

**AGENDA**  
**THE BOARD OF REGENTS**  
**OF THE UNIVERSITY OF NEBRASKA**  
**Student Center, Central Community College**  
**Grand Island, Nebraska**  
**July 28, 2006**  
**1:00 p.m.**

- I. CALL TO ORDER
- II. ROLL CALL
- III. APPROVAL OF MINUTES AND RATIFICATION OF ACTIONS TAKEN ON JUNE 15, 2006
- IV. KUDOS AND RESOLUTIONS
- V. HEARINGS
- VI. PUBLIC COMMENT

The Standing Rules of the Board provide that any person may appear and address the Board of Regents on any item on the agenda for this meeting. Each person will be given up to five minutes to make his or her remarks.

- VII. STRATEGIC OR POLICY ISSUES:
  - A. BRIEF UPDATE ON STRATEGIC FRAMEWORK
- VIII. UNIVERSITY CONSENT AGENDA
  - A. ACADEMIC AFFAIRS
    - 1. President's Personnel Recommendations. Addendum VIII-A-1
  - B. BUSINESS AFFAIRS
    - 1. Approve the reappointment of Howard L. Hawks to serve on the Ak-Sar-Ben Future Trust Board of Directors as the University of Nebraska appointee for a term of two years. Addendum VIII-B-1
- IX. UNIVERSITY ADMINISTRATIVE AGENDA
  - A. ACADEMIC AFFAIRS
    - 1. Approve establishing a College of Public Health at the University of Nebraska Medical Center. Addendum IX-A-1
    - 2. President's Personnel Recommendation. Addendum IX-A-2
    - 3. Approve discontinuance of the University of Nebraska-Lincoln Panhandle Learning Center. Addendum IX-A-3
    - 4. Approve amendment of RP-5.7.1, Residency Determination for Tuition Purposes. Addendum IX-A-4
  - B. BUSINESS AFFAIRS
    - Central Administration
      - 1. Approve the University of Nebraska Capital Construction Budget Request for the 2007-2009 Biennium. Addendum IX-B-1

2. Approve the Nebraska College of Technical Agriculture Capital Construction Budget Request for the 2007-2009 Biennium. Addendum IX-B-2
3. Approve the FY 2008 and FY 2009 University of Nebraska Biennial Operating Budget Request. Addendum IX-B-3
4. Approve the FY 2008 and FY 2009 Nebraska College of Technical Agriculture Biennial Operating Budget Request. Addendum IX-B-4
5. Approve the Resolution (1) approving the adoption of a Bond Resolution by the University of Nebraska Facilities Corporation authorizing the issuance of not to exceed \$130,000,000 aggregate principal amount of University of Nebraska Facilities Corporation Deferred Maintenance Bonds, Series 2006, (2) approving and authorizing the execution and delivery of a Financing Agreement, a Continuing Disclosure Agreement, a Tax Compliance Agreement, a Depository and Disposition Agreement, an Inducement Letter, and a Preliminary Official Statement, (3) authorizing the sale of such Bonds at a negotiated sale and authorizing the Vice President for Business and Finance to determine interest rates (not to exceed a true interest cost of 5.0%), principal amounts, principal maturities and redemption provisions of such Bonds, and (4) approving the preparation and use of a Final Official Statement. Addendum IX-B-5

University of Nebraska - Lincoln

6. Approve and accept conveyance of title to the Hewit Place property at 12<sup>th</sup> and "Q" Streets in Lincoln from the University of Nebraska Foundation. Addendum IX-B-6

C. FOR INFORMATION ONLY

1. Strategic Framework. Addendum IX-C-1

D. REPORTS

None.

X. ADDITIONAL BUSINESS

**VIII. UNIVERSITY CONSENT AGENDA**

**A. ACADEMIC AFFAIRS**

1. President's Personnel Recommendations. Addendum VIII-A-1

**B. BUSINESS AFFAIRS**

1. Approve the reappointment of Howard L. Hawks to serve on the Ak-Sar-Ben Future Trust Board of Directors as the University of Nebraska appointee for a term of two years. Addendum VIII-B-1

**University of Nebraska at Omaha**

New Appointment

Hesham H. Ali, Lee and Willa Seemann Distinguished Dean (Special), College of Information Science and Technology, and Professor (Continuous), Computer Science; effective 07-31-2006, \$199,000 FY (includes \$19,500 administrative stipend), 1.00 FTE.

**University of Nebraska at Kearney**

New Appointments

John L. Lakey, Interim Vice Chancellor for Business and Finance (Special) and Director of Human Resources (Special). Change title from Assistant Vice Chancellor for Business and Finance and Director of Human Resources to Interim Vice Chancellor for Business and Finance and Director of Human Resources and salary from \$71,050; effective 07/31/06, salary \$91,050 FY, 1.00 FTE.

Janet Stoeger Wilke, Interim Dean (Special), Calvin T. Ryan Library and Associate Professor (Continuous), Library. Change title from Associate Dean (Special), Calvin T. Ryan Library, and salary from \$72,482 FY (includes \$3,657 administrative stipend). Effective 07/14/2006, \$95,000 FY, 1.00 FTE

TO: The Board of Regents Addendum VIII-B-1

Business Affairs

MEETING DATE: July 28, 2006

SUBJECT: Ak-Sar-Ben Future Trust Membership

RECOMMENDED ACTION: Approve the reappointment of Howard L. Hawks to serve on the Ak-Sar-Ben Future Trust Board of Directors as the University of Nebraska appointee for a term of two years.

PREVIOUS ACTION: August 7, 2004 – The Board approved the appointment of Howard L. Hawks to serve on the Ak-Sar-Ben Future Trust Board of Directors as a representative of the University of Nebraska for a term of two years.

July 13, 2002 - The Board approved the appointment of Nancy L. O'Brien to serve on the Ak-Sar-Ben Future Trust Board of Directors as a representative of the University of Nebraska for a term of two years.

February 22, 1997 - Pursuant to the Amended and Restated Articles of Incorporation of the Ak-Sar-Ben Future Trust, President L. Dennis Smith appointed and the Board of Regents approved Nancy L. O'Brien to serve on the Future Trust Board of Directors.

EXPLANATION: Howard L. Hawks' appointment to the Ak-Sar-Ben Future Trust Board of Directors expires on August 16, 2006. It is recommended that the Board of Regents approve the reappointment of Howard L. Hawks as the University member of this board for a term of two years.

RECOMMENDED:

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James B. Milliken  
President

DATE: July 6, 2006

## **IX. UNIVERSITY ADMINISTRATIVE AGENDA**

### **A. ACADEMIC AFFAIRS**

1. Approve establishing a College of Public Health at the University of Nebraska Medical Center. Addendum IX-A-1
2. President's Personnel Recommendation. Addendum IX-A-2
3. Approve discontinuance of the University of Nebraska-Lincoln Panhandle Learning Center. Addendum IX-A-3
4. Approve amendment of RP-5.7.1, Residency Determination for Tuition Purposes. Addendum IX-A-4

### **B. BUSINESS AFFAIRS**

#### Central Administration

1. Approve the University of Nebraska Capital Construction Budget Request for the 2007-2009 Biennium. Addendum IX-B-1
2. Approve the Nebraska College of Technical Agriculture Capital Construction Budget Request for the 2007-2009 Biennium. Addendum IX-B-2
3. Approve the FY 2008 and FY 2009 University of Nebraska Biennial Operating Budget Request. Addendum IX-B-3
4. Approve the FY 2008 and FY 2009 Nebraska College of Technical Agriculture Biennial Operating Budget Request. Addendum IX-B-4
5. Approve the Resolution (1) approving the adoption of a Bond Resolution by the University of Nebraska Facilities Corporation authorizing the issuance of not to exceed \$130,000,000 aggregate principal amount of University of Nebraska Facilities Corporation Deferred Maintenance Bonds, Series 2006, (2) approving and authorizing the execution and delivery of a Financing Agreement, a Continuing Disclosure Agreement, a Tax Compliance Agreement, a Depository and Disposition Agreement, an Inducement Letter, and a Preliminary Official Statement, (3) authorizing the sale of such Bonds at a negotiated sale and authorizing the Vice President for Business and Finance to determine interest rates (not to exceed a true interest cost of 5.0%), principal amounts, principal maturities and redemption provisions of such Bonds, and (4) approving the preparation and use of a Final Official Statement. Addendum IX-B-5

#### University of Nebraska-Lincoln

6. Approve and accept conveyance of title to the Hewit Place property at 12<sup>th</sup> and "Q" Streets in Lincoln from the University of Nebraska Foundation. Addendum IX-B-6

TO: The Board of Regents Addendum IX-A-1  
Academic Affairs

MEETING DATE: July 28, 2006

SUBJECT: College of Public Health at the University of Nebraska Medical Center

RECOMMENDED ACTION: It is recommended that the Board of Regents approve establishing a College of Public Health at University of Nebraska Medical Center.

PREVIOUS ACTION: In May of 2001, the Board of Regents approved the proposal for the joint UNMC/UNO Master of Public Health program.

EXPLANATION: Many critical health-related issues face Nebraska and our country. Among these are emerging and pandemic diseases, chronic health problems, disease prevention, emergency preparedness, an aging population, increased infant mortality and persistent health disparities. These health-related topics all drive an increased need for public health services and trained public health professionals. There is an immediate demand in Nebraska to replenish, increase, and strengthen the public health workforce needed to support a rapidly growing public health infrastructure and the current public health organization of the university must be developed further to fully address these needs.

The establishment of the College of Public Health will focus on these needs by consolidating current resources and aligning new resources in an organizational structure that will most efficiently respond to these needs. It will provide a strong and dynamic unit that will allow it to play a major role in the public health community of our state and the nation. This proposal has wide community support and has been reviewed and approved by the UNMC Chancellors Council, UNMC Faculty Senate and the Council of Academic Officers.

See attachment for the program description.

PROJECT COST: First year - \$325,000  
Source – Reallocation of existing resources

SPONSOR: Rubens J. Pamies, M.D.  
Vice Chancellor for Academic Affairs

RECOMMENDED: \_\_\_\_\_  
Harold M. Maurer, M.D., Chancellor  
University of Nebraska Medical Center

\_\_\_\_\_  
James B. Milliken  
President

DATE: June 28, 2006

**Proposal for a College of Public Health at UNMC**  
**June 22, 2006**

**Descriptive Information**

- University of Nebraska Medical Center
- College of Public Health (COPH): Master of Public Health (MPH - with concentrations in five knowledge areas basic to public health: health services administration, epidemiology, biostatistics, environmental health science, and social and behavioral science), MS and PhD; joint degrees may be developed with existing UNMC Colleges, including Medicine (MD/MPH) and Nursing (MSN/MPH) as well as professional programs on the other NU campuses (e.g., JD/MPH; MSW/MPH; MBA/MPH). Additional emerging areas for education and research identified by the Institute of Medicine in 2003 and which focus on genomics, informatics, communication, policy & law, global health, veterinary public health and other areas will be developed in collaboration with the other NU campuses over the next few years.
- The UNMC Colleges of Medicine, Dentistry, Pharmacy, Nursing, Graduate Studies and School of Allied Health all have programs whose curricula may include components of public health; however, none has public health as their primary focus beyond the existing MPH. Coursework for the current MPH program is provided jointly with UNO. Additionally, there is potential for collaboration with UNK and UNL on future coursework and programs to be developed jointly.
- As required to meet national accreditation guidelines, the Dean of the UNMC College of Public Health will report directly to the Chancellor of UNMC.
- Date approved by governing board – July 28, 2006
- Proposed date the organizational unit will be initiated – upon final approval

**1. Purpose and Context for the School or College**

The Institute of Medicine (2002) reaffirmed that the mission of “public health” is *to assure conditions in which all people can be healthy*. The establishment of a College of Public Health at the University of Nebraska Medical Center at the start of a new century and in a post 9-11 world, positions our university to make significant and strategic contributions toward creating such conditions around the globe and here in Nebraska. It will enable us to do the right thing for the citizens of Nebraska at the right time in which safeguarding the public’s health is a growing local, regional, national and global priority.

The increased need for public health services in Nebraska and trained public health professionals to provide those services is being fueled by many emerging and critical issues including: biosecurity and the need for emergency preparedness for threats to human life and food and water safety; emerging diseases with potential for pandemic scope such as SARS and bird flu; health risks with significant impact and long-term medical costs such as obesity, substance abuse, inadequate prenatal care, and age-related diseases; and persistent health disparities among different populations. These and many other pressing health-related topics that affect whole groups and vulnerable populations rely on public health trained professionals to assess and monitor community health status, provide education, and assure accessible services for disease prevention and health promotion. Moreover, there is need to inform State health policy through rigorous prevention and population-focused research. And there is immediate demand in our State to replenish, increase, and strengthen the public health workforce needed to support a rapidly growing public health infrastructure.

A College of Public Health at the University of Nebraska Medical Center will be designed for the 21<sup>st</sup> century to address these new challenges, and to meet the necessary accreditation requirements, with



innovation and vision. Consistent with values inherent to the field of public health, the COPH will be interdisciplinary in its approach and rely upon effective collaborations within, across and beyond the campuses of the University of Nebraska. The development of the COPH directly addresses several of the overarching goals of the University of Nebraska's Strategic Framework document (e.g., 1a, 2a, 3a, 4a, and 5a, c, and d) and represents an investment in Nebraska's future (<http://www.nebraska.edu/news/strategicframework2005.pdf>). To achieve excellence and seize opportunities for impact, we will promote significant and mutually beneficial collaboration among the four campuses, especially in the newer areas for public health education and research outlined in a companion 2002 Institute of Medicine report on 21st century public health education (e.g., public health preparedness, law, informatics, and communications). The founding dean of the COPH will develop an appropriate advisory group to facilitate intercampus and external collaboration in newly developing disciplinary areas. As a health sciences discipline, the COPH home will be at the University of Nebraska Medical Center, where most of the primary expertise and resources for the five core knowledge areas reside.

The mission of UNMC is:

*"...to improve the health of Nebraska through premier educational programs, innovative research, the highest quality patient care and outreach to underserved populations."*

A College of Public Health (COPH) directly will enhance our ability to accomplish our mission. This would be the first new College at UNMC since the 1968 and the only major academic unit typically associated with a comprehensive health science center not presently part of UNMC. The addition of a College of Public Health fills gaps in the university's ability to educate the complete spectrum of health professionals, conduct prevention-oriented and population-based research, and provide effective outreach to underserved populations. In addition, Schools and Colleges of Public Health often contain the most diverse faculty and student composition among all of the programs. For example, the 2004 MPH graduates as reported by the ASPH (<http://www.asph.org/userfiles/ADR2004.pdf>) had a minority representation of 34.3%. Faculty compositions are similarly diverse and would contribute significantly to building a more diverse community in our university system.

Very importantly, the COPH will clearly offer access to additional federal and state resources and programs that are often available only to accredited Colleges/Schools of Public Health and can establish UNMC as a leader in Public Health in this region. The number of Schools and Colleges of Public Health in the United States has increased significantly in the last 10 years and all of them have flourished because of demand and availability of resources (personal communication, Harrison Spencer, MD/MPH President and CEO, Association of Schools of Public Health [ASPH] – letter attached). As the only Public Health College in Nebraska, it will serve as a resource to the citizens of Nebraska and become an effective, pro-active partner with state government agencies (Health and Human Services, Education, Corrections), with a broad range of community-based health organizations, and with our partner academic institutions.

## **2. Need and Demand for the School or College**

The state's only Master of Public Health (MPH) degree was developed jointly by UNMC and UNO, with students enrolling first in 2002. The MPH has been in considerable demand by both practicing health professionals and other potential students. In four years (through May 06) we have enrolled 112 students and graduated 32 MPH trained professionals. Our current enrollment is over 65 students and has grown yearly. The MPH is the major practice-related degree for such public health professionals and will continue to form the core of our academic offerings. It is anticipated that at least three doctoral degrees will eventually be offered as well, in fulfillment of national accreditation criteria.

Nationally, there are only 38 accredited Schools or Colleges of Public Health in the nation along with the many free-standing programs of public health like our own. Although some of our neighboring states immediately to the east (IA, MN, MO) have schools, north of Texas and Oklahoma, there are no accredited Schools or Colleges of Public Health west of the Missouri river until you reach the Pacific coast (WA, CA). There is an enormous north-central state void in Public Health training programs and opportunities clearly are present to engage in academic collaborative ventures beyond our state borders.

Several ongoing partnerships and relationships in Nebraska will support this College. UNMC has strong ties to our state's Health and Human Services System (HHSS) and to the relatively new local public health agencies established with resources from the Master Tobacco Settlement and to be further supported by general state funds in the coming years. Nebraska is only one of two states in the nation in which the state Public Health Laboratory is housed in the State university system (at UNMC). In a very similar way, the University, but particularly UNMC, has worked extensively with the Nebraska Emergency Management Agency (NEMA) in preparation for possible emergency events in the state. We share the MPH program with UNO and our ability to develop additional graduate programs as part of a single Graduate College for the University will greatly simplify the development of new areas of emphasis as well as doctoral programs. Academic programs and collaborative research centers already developed with UNL such as the graduate Toxicology program, the Nebraska Center for Virology and others are important components of a comprehensive public health program. UNK's education and outreach programs are important for reaching out effectively to all areas of Nebraska. UNMC and Creighton, in cooperation with the Nebraska HHSS, have partnered to develop the Center for Biopreparedness Education which supports the state by training health professionals and first responders in this important area. UNMC has partnered with HHSS, Creighton and over two dozen other academic and practice organizations in executive education for the new Public Health Leadership Institute. Overall, we are seen throughout the state as a primary source of expertise and outreach through our educational programs, clinics and other community partnerships (letters of support for the College of Public Health are attached).

Altogether, UNMC is well placed to establish a College of Public Health on our campus and to actively engage all the other campuses in the University of Nebraska.

### **3. Adequacy of Resources**

*Faculty and Staff:* The College of Public Health can build on many existing areas of strength. The Department of Preventive and Societal Medicine (PSM), now in the College of Medicine, currently has 15 faculty, 12 of whom are dedicated to three basic knowledge areas of public health, including biostatistics, epidemiology, and health policy/health services research; all are poised to have appointments in the new COPH to become an important core resource for the College. Additional epidemiology capacity is being developed in collaboration with the UNMC/Eppley Cancer Center and will support the continued development of a Comprehensive Cancer Center at UNMC. Future faculty will be hired to support the other basic knowledge areas required for eventual national accreditation of the College (which will supersede our current graduate program accreditation). Faculty and staff in the Rural Health Education Network, the Health Professions Tracking Center, the Nebraska Center for Biosecurity, and a few other programs have complimentary or overlapping missions and will comprise a valuable core group for many of the research, community outreach, education and training components.

According to the February 2006 guidelines from the Council on Education for Public Health (CEPH), for College accreditation we must have a minimum of 5 full time, primary appointment faculty in each of the core areas: health services administration, epidemiology, biostatistics, environmental health science, and

social and behavioral science. We already have many in the first three areas but are lacking in the latter two and new faculty will be sought to meet these requirements and support the mission of the college. Including faculty to support the emerging areas identified by the IOM, we anticipate that at least 3-5 new faculty will be hired each year over three or four years to meet the needs of this effort. Funds will come from several sources including: existing state appropriation to UNMC, Tobacco Settlement Funds, Programs of Excellence Funds allocated to UNMC, federal/non-federal grants/contracts and gift sources.

*Physical Facilities:* The College of Public Health will initially be housed in existing facilities where the faculty have their current primary academic appointments. Most of this space is in the UNMC Student Life Center, UNMC Annex IV and UNMC/UNO Annex XI (Collaborating Center for Public Health and Community Service) and will continue to be used for the next 2-3 years as the program is developed further. It is intended that these faculty will eventually be housed in a new facility which will be proposed in a separate Program Statement document which will be developed following the approval of the College proposal.

*Budget Projections—for the first five years:* Revenue and Expense budgets are attached.

#### **4. Organizational Structure and Administration**

The College of Public Health will be lead by a new Dean (TBA) who will report directly to the Chancellor at UNMC. This is the same organizational relationship as used with our other colleges and will place the COPH in a position similar to those of other units. Since it is envisioned that our new college will truly reflect the inter-professional, collaborative and community-focused characteristics that are the hallmarks of contemporary Colleges or Schools of Public Health, it may not be organized in a traditional departmental structure but rather more likely around shared research and service or outreach relationships often described as Centers. We currently have three such units that will be associated with the COPH and others will be brought forward for approval as they are developed. Three Centers that currently exist and may be appropriate to include are the *Nebraska Center for Rural Health Research* (Dr. Keith Mueller), the *Nebraska Center for Biosecurity* (Dr. Steve Hinrichs) and the *Environmental Toxicology Center* (Dr. Ercole Cavalieri). In addition, we propose that the Health Professional Tracking Center and the Rural Health Education Network (RHEN) and its associated Area Health Education Center (AHEC) activities be brought into the COPH.

The College of Public Health will have its home at UNMC but will engage and be strengthened by the active participation of faculty from our sister NU campuses. We already share the graduate MPH program with UNO and rely on them for faculty and core/concentration courses for the Health Services Administration and Community Health Education concentrations. We see strengths that could be further developed through collaborations with UNL in Environmental Toxicology and, indeed, we already share a graduate program in Toxicology with that campus. The UNL expertise in agriculturally-related public health issues (*E. coli*, water and food quality, etc) will allow the development of new highly relevant contemporary public health programs that are truly interdisciplinary, collaborative and relevant to the community. In a very similar way, the development of concentration areas related to Public Health Law, Ethics and Communication are seen to involve our sister campuses in a very direct way. Formation of collaborative programs with UNK in areas of their strength related to obesity and diabetes and the advent of K-12 public school wellness policies would be particularly relevant. For all campuses, the availability of Public Health trained professionals at the MPH and PhD levels will provide a new resource of specialists who come from our own university system. We anticipate the need for development of undergraduate programs in Public Health that can feed the graduate programs and should be attractive to a significant number of students. Indeed, when Tulane University started their undergraduate program in Public Health with 25 slots, they had over 1000 applicants the first year (personal communication, Harrison Spencer, MD/MPH, President and CEO of ASPH).

## **5. Partnerships with Business.**

Establishment of a College of Public Health positions UNMC to strengthen its partnership with the business community in several strategic dimensions.

- Emergency preparedness: public health law, quarantine, bioterrorism
- Workforce workplace wellness/population health: education, training, prevention programs, collaborative research – e.g., women in workforce: breastfeeding, prevention of premature birth, tobacco cessation, obesity
- Agricultural health issues (e.g., water quality, confinement facility safety, grain dust control, zoonoses, meat safety)
- Occupational health and safety
- Leadership/Executive Training
- Health Informatics joint ventures related to development of the electronic health record

## **6. Collaborations with Higher Education Institutions External to the University**

We already partner with Creighton University in Bioterrorism Preparedness Education and will seek to involve Creighton in any way that furthers the ability of the College to serve our state and nation. We also have partnered with the University of Iowa College of Public Health for continuing education and executive/leadership training in public health in the region and expect these collaborations to continue. And we have partnered with the State Colleges and private institutions of higher learning through the Nebraska Educational Alliance for Public Health Impact (NEAPHI) to plan more broadly for area workforce development.

## **7. Constituencies to be Served**

*INTERNAL:* UNMC has many practicing health professionals who have an interest in Public Health and several have already come into the program as students and faculty. The need for practicing professionals to add additional training and experience in public health is recognized by public health academic community and is seen as a powerful way to develop the public health workforce that is needed in our communities today. There is a growing backlog of practicing professionals who seek additional credentials in Public Health. UNMC is actively pursuing the development of “dual degree” tracks for students in several of our ongoing health professional programs and recognizes this as an important part of serving a major internal constituency. We will pursue similar dual degree programs with our sister campuses.

*EXTERNAL:*

**Communities in Nebraska (rural and urban):** The COPH will train public health professionals to serve in these communities, will generate community-based research to ask and answer questions of health and safety relevant to these communities, and disseminate evidence-based prevention programs to improve quality of life and promote health.

**State government:** The COPH will collaborate with State HHSS, Education, and Corrections/Justice to raise public health competence, performance, accountability, and impact in the public sector. As a strong academic partner in public health, the COPH will work with elected officials in the executive branch and the Unicameral to inform policy and program development, and evaluate what really works. The College of Public Health will work cooperatively with the Nebraska Public Health Laboratory and interested UNMC faculty to support the development of graduate training programs that support the laboratory science aspect of public health.

**Local government:** The COPH will work with local public health agencies, especially the new ones established in 2002 to assure a statewide local public health infrastructure, performing consultations, workforce development, professional education, and leadership development. The College will work with Boards of Health and County Commissioners responsible for health policy and oversight and with local school districts wanting to have greater prevention activities and to advance school health.

With the concurrence of the Chancellor, the COPH will encourage philanthropy other investments to improve health and well-being. College faculty will collaborate with non-profit organizations (hospitals, community health and human services agencies, faith-based groups), providing high-quality data for planning, partnering in research and evaluation, and providing health professional with targeted public health training. It will collaborate with Nebraska agriculture to address concerns about environmental and occupational health. Finally, with an anticipated higher level of diversity and cultural competence, COPH faculty will be strongly positioned to work with minority groups and local communities hardest hit by persistent disparities in health risks and outcomes to address these disparities. Several letters of support from external groups are attached.

## **8. Anticipated Outcomes, Significance, and Specific Measures of Success**

**Significance:** Public Health at the College level will augment the assets and impact of the University of Nebraska Medical Center with education, research and outreach based on a “population approach” to health. The Association of Schools of Public Health has noted ([www.asph.org](http://www.asph.org)) that “while public health is comprised of many professional disciplines such as medicine, dentistry, nursing, optometry, nutrition, social work, environmental sciences, health education, health services administration, and the behavioral sciences, its activities focus on entire populations rather than on individual patients. ....For example, doctors treat individual patients one-on-one for a specific disease or injury. Thus, patients need medical care only part of the time.....namely, when they are ill. Public health professionals on the other hand, monitor and diagnose the health concerns of entire communities and promote healthy practices and behaviors to assure our populations stay healthy. Thus, communities need public health all of the time in order to stay healthy.” The education and training of public health professionals who will serve at the state and local levels in the public and private sectors will have direct and significant impact on the public’s health.

**Outcomes and Measures of Success:** Across the nation, schools of public health historically have carried out six core responsibilities in higher education: (1) Educate the educators, practitioners and researchers, plus leaders and managers who will advance the public’s health; (2) Serve as the focal point for traditional and multi-college transdisciplinary research to improve the health of the public; (3) Contribute to policy that advances the health of the public; (4) Work collaboratively with other professional schools to assure quality public health content in their programs; (5) Assure access to life-long learning for the public health workforce; and (6) Engage actively with various communities to improve the public’s health. Accordingly, the University of Nebraska College of Public Health will execute these responsibilities, with the intent of achieving the following outcomes.

- A more diverse and professionally prepared public health workforce to serve the state in the public and private sectors
- Increased research and extramural research funding directed towards population-based studies of health and disease
- Increased policy-relevant research of direct relevance to local, state and federal government
- Collaboration with other professional schools to incorporate relevant public health content
- Establishment and expansion of certificate and leadership programs promoting life-long learning

- Increased service to and collaboration with Nebraska’s communities to assess population health needs and assets, develop evidence-based programs, assure evaluation and accountability, and investigate leading issues.

## **9. Centrality to Role and Mission of the Institution**

UNMC’s mission is to improve the health of Nebraska through premier educational programs, innovative research, the highest quality patient care and outreach to underserved populations. The development of the COPH will enhance the Medical Center’s ability to accomplish this mission. It will allow the university to educate the full spectrum of diverse health professionals, conduct prevention-oriented and population-based research, and provide effective outreach to underserved populations. Having a College of Public Health will establish UNMC as a regional leader in public health. It will encourage the development of undergraduate Public Health programs on the other NU campuses. As the only Public Health College in Nebraska, it will serve as a resource to the citizens of Nebraska and become an effective, pro-active partner with both state and local government, and also with a broad range of community-based health organizations, and our partner academic institutions.

## **10. Potential for the Program to Contribute to Society and Economic Development**

**Societal Benefits:** It has been described [ASPH] that a well-executed population-based approach to health “assures our drinking and recreational waters are safe, prevents pollution of our air and land through enforcement of regulatory controls and management of hazardous wastes, eradicates life threatening diseases such as smallpox and polio, controls and prevents infectious diseases and outbreaks such as measles, HIV/AIDS, tuberculosis, and the Ebola virus; reduces death and disability due to unintentional injuries through the formulation of policies designed to protect the safety of the public, such as seat belt and worker safety laws. It facilitates community empowerment to improve mental health, reduce substance abuse and social violence, and it promotes healthy lifestyles to prevent chronic diseases such as cancer, heart disease and obesity. It educates populations at risk to reduce sexually transmitted diseases, teen pregnancy and infant mortality; it also assures access to cost-effective care and evaluates the effectiveness of clinical and community-based interventions.” Having a College of Public Health will create the infrastructure for the University of Nebraska to make these contributions to society in efficient, synergistic and systematic ways through focused education, research and outreach.

**Economic development:** As with other educational and research programs, the COPH will be an economic driver. Students will provide tuition dollars, faculty will bring extramural funding, and community service will bring the economic benefits expected to be associated with improvements in the health of communities. Indeed, according to Dr. Harrison Spencer, President and CEO of ASPH, total revenues alone supporting the accredited schools and colleges of public health amounted to over \$1.3 billion in 2004 – an average of about \$34 million for each of the 38 institutions. Included in this is NIH support which averaged \$12.1 million/ per school or college of public health.

## **11. Consistency with the Comprehensive Statewide Plan for Postsecondary Education: How the School or College Would Enhance Relevant Statewide Goals for Education**

Although there are programs throughout the University of Nebraska that appropriately promote the public health, we believe that the UNMC/UNO-based Master of Public Health program is the only existing educational program specific to public health. This program is envisioned to become a part of the educational programs of the COPH, which will eventually contain one or more doctoral programs in Public Health disciplines. This new program is completely consistent with the present comprehensive statewide plan for postsecondary education.

UNIVERSITY OF NEBRASKA BOARD OF REGENTS  
AGENDA SUPPORT MATERIALS  
PROPOSAL TITLE: College of Public Health

TABLE 1: PROJECTED INCREMENTAL PROGRAM EXPENSES

(INDICATE THE NET CHANGE--INCREASE OR DECREASE-- EACH YEAR COMPARED TO PREVIOUS YEAR)

STAFF	(FY2006-07) Year 1		(FY 2007-08) Year 2		(FY 2008-09) Year 3		(FY 2009-10) Year 4		(FY 2010-2011) Year 5	
	FTE	COST	FTE	COST	FTE	COST	FTE	COST	FTE	COST
<i>Staffing:</i>										
<i>Additional Faculty</i> <sup>1</sup>			5	512,000	5	552,960	5	596,378	5	642,383
<i>Additional Non-Teaching Staff</i> <sup>2</sup>										
<i>Administrative</i>	1	234,000		11,700		12,285	1	144,585		19,514
<i>Professional</i>			5	339,227	6	446,825	10	658,900	12	809,137
<i>Support</i>	1	50,000	5	191,661	5	213,594	8	307,852	10	377,746
<i>Sub-Total of Personnel Expenses</i>	2	284,000	15	1,054,588	16	1,225,664	24	1,707,715	27	1,848,780
<i>Incremental Program Budget:</i>										
<i>General Operating Expenses</i> <sup>3</sup>		41,000		401,300		133,217		372,359		576,605
<i>Equipment</i> <sup>4</sup>				153,450		53,963		160,862		151,448
<i>Facilities</i> <sup>5</sup>										
<i>Additional Library Resources</i> <sup>6</sup>										
<i>Additional Other Expenses</i> <sup>7</sup>				6,747,537		5,000		247,800		36,340
<i>Sub-Total of Program Budget</i>										
<b>Total Proposed Program Expenses</b>		325,000		8,356,875		1,417,844		2,488,736		2,613,173

1. Additional Faculty:

Year 2 - 5 faculty reflect new faculty who will be hired for the college of public health.

2. Additional Non-Teaching Staff:

Administrative: Year one represents the hiring of the founding Dean of the COPH. Year 4 represents one additional senior administrative staff member  
Professional & Support: Year 1 represents a new support person for the founding Dean; year 2, both transfers from existing programs & new hires; yrs 3-5 represent new hires.

3. General Operating Expenses:

Included in this category are allowances for faculty development, travel, memberships, office supplies, communications, data processing supplies; maintenance, rentals, etc. Each year of the five-year plan represents the incremental increase in operating expenses, including for new commitments.

4. Equipment:

Computers and other office equipment necessary for the implementation and/or operation of the program

5. Facilities:

The College of Public Health will use existing facilities at the present time

6. Additional Library Resources:

No additional library resources are planned at the present time

7. Additional Other Expenses:

Year 2 includes transfer of existing external grants and contracts, programs of excellence and other state-aided activities that are expected to become part of the college of Public Health (including 15 current faculty plus ten new graduate assistants at \$10,000 each); in year four, resources are budgeted for 10 doctoral student stipends (\$24,780 each).

UNIVERSITY OF NEBRASKA BOARD OF REGENTS  
 AGENDA SUPPORT MATERIALS  
 PROPOSAL TITLE: College of Public Health

TABLE 2: REVENUE SOURCES FOR PROJECTED INCREMENTAL EXPENSES

REVENUE	(FY 2006-07) Year 1	(FY 2007-08) Year 2	(FY 2008-09) Year 3	(FY 2009-10) Year 4	(FY 2010-11) Year 5
<i>REALLOCATION OF EXISTING FUNDS<sup>1</sup></i>	325,000	2,828,448	141,422	148,494	155,918
<i>REQUIRED NEW PUBLIC FUNDS<sup>2</sup></i>					
1. STATE FUNDS		1,600,000	1,080,000	2,134,000	240,700
2. LOCAL FUNDS					
<i>TUITION AND FEES REVENUES<sup>3</sup></i>					
<i>OTHER FUNDING<sup>4</sup></i>					
1. Federal research an service contracts		1,979,206	98,960	103,908	109,104
2. Other research and service contracts		1,949,221	97,462	102,334	107,451
3. Projected Grant/Contract Income					2,000,000
4.					
5.					
*TOTAL REVENUE	325,000	8,356,875	1,417,844	2,488,736	2,613,173

1. This represents existing resources reallocated from Preventive and Societal Medicine (College of Medicine); the Rural Health Education Education Network (RHEN) and the Health Professions Tracking Center (HPTC) in the Chancellor's Office; some ongoing Programs of Excellence (POE); and, the Biosecurity Center (Chancellor's Office)
2. These funds will be derived from NU Programs of Excellence Funds, tuition and fees.
3. Although this program will generate additional tuition revenue, those amounts will not be known until the curriculum and enrollment patterns have been established.
4. Lines 1-2 represent existing extramural funding and donations which are currently available to support this program. Line 3 represents anticipated extramural funding by year 5.



President's Personnel Recommendations  
Meeting Date: July 28, 2006

Addendum IX-A-2

**University of Nebraska Medical Center**

New Appointment

Jay Noren, Dean (Special), College of Public Health; and Professor (Continuous), Preventive and Societal Medicine, College of Medicine; effective 07/28/06, \$195,000 FY, 1.00 FTE.

TO: The Board of Regents Addendum IX-A-3

Academic Affairs

MEETING DATE: July 28, 2006

SUBJECT: Discontinue the UNL Panhandle Learning Center

RECOMMENDED ACTION: Approval to discontinue the UNL Panhandle Learning Center

PREVIOUS ACTION: None

EXPLANATION: For a number of reasons the programs and services provided by the UNL Panhandle Learning Center (PLC) are no longer needed or are available by other means. This Center was established in 1987 to support delivery of UNL distance education courses and programs to western Nebraska. Additionally, non-credit management and leadership training for businesses and organizations and community development programming were offered through the Center. The Panhandle Learning Center (PLC) is part of the Panhandle Research & Extension Center operation at Scottsbluff, Nebraska, and is jointly funded by the UNL Extension and Extended Education & Outreach.

With the technological evolution in delivery modes and changes in learning preferences for distance education courses during the last five years, the need for on-site classrooms and student support services at the PLC no longer exist. For more than 10 years, distance-learning credit courses and degree programs were delivered with satellite technology to area students who traveled to classrooms at the PLC to take UNL classes. Starting around 2000, UNL began transitioning to on-line delivery of distance education courses.

Additionally, with the opening of the Harms Advanced Technology Center at Western Nebraska Community College (WNCC), there is no longer the demand for the PLC, non-credit educational programs offered by PLC to the local business community. The PLC has provided quality non-credit educational programs to the local business community; however, to cover costs the PLC prices must exceed those of WNCC. Because the public does not discern a value differential, the enrollment in PLC workshops declined while WNCC enrollments increased. PLC ceased on-site non-credit programs in June 2005 and credit courses now are offered via internet-based delivery. Accordingly, it is proposed the PLC be discontinued and resources be redirected to higher priority arenas.

The Director of the Panhandle Research & Extension Center (PHREC) has informed and interacted with community leaders about discontinuing the PLC and reports that these community leaders do not object to this action.

The PLC has three staff who will be impacted by the Center discontinuation. One employee retired February 23, 2006, and the PHREC Director and Associate Vice Chancellor for Extended Education & Outreach will work with the two remaining staff members to reassign them or to assist them in searching for other comparable employment.

PROJECT COST:

None

SOURCE OF FUNDS:

None

SPONSORS:

Barbara Couture  
Senior Vice Chancellor for Academic Affairs

John C. Owens  
NU Vice President for Agriculture & Natural Resources  
IANR Harlan Vice Chancellor

RECOMMENDED:

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Harvey Perlman, Chancellor  
University of Nebraska-Lincoln

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James B. Milliken  
President

DATE:

July 17, 2006

TO: The Board of Regents Addendum IX-A-4  
Academic Affairs

MEETING DATE: July 28, 2006

SUBJECT: Amendment of Regents' Policy on Determination of Residency for Tuition Purposes.

RECOMMENDED ACTION: Approve amendment of RP-5.7.1, Residency Determination for Tuition Purposes.

PREVIOUS ACTION: June 15, 2006 - The Board of Regents revised RP-5.7.1 , to conform with the requirements of LB 239 adopted by the 2006 session of the Nebraska Legislature.  
  
The Regents' Policy on Determination of Residency for Tuition Purposes was first adopted in 1980, and last revised on April 30, 1994.

EXPLANATION: Regent Miller is proposing that the Board of Regents approve the attached amendment to the University's regulations on determination of residency for tuition purposes by adding an additional classification of persons who would be exempted from the general 12-month domicile rule required to establish residency. Specifically, Regent Miller proposes that a person who has been honorably discharged from the United States armed services shall be exempted from the 12-month domicile rule if he or she is a graduate of a Nebraska high school and has established a home in Nebraska with the intent to make Nebraska a permanent residence demonstrated by documentation as required under section 3 a(1) of RP-5.7.1, such as a Nebraska driver's license, Nebraska voter registration, Nebraska automobile registration, a checking or savings account in a Nebraska financial institution, employment in Nebraska with withholding of Nebraska income tax, or Nebraska income tax returns.

SPONSOR: Richard R. Wood  
Vice President and General Counsel

RECOMMENDED: \_\_\_\_\_  
James B. Milliken, President

DATE: July 13, 2006

## RP-5.7.1 Residency Determination for Tuition Purposes

### 1. Preamble

Pursuant to Article VII, Section 10 of the Constitution of the State of Nebraska, and *Neb. Rev. Stat.*, § 85-501 and 85-502, the University has been authorized to develop regulations and make determinations regarding Nebraska residency for tuition purposes.

These regulations provide the bases upon which University staff shall determine, on a uniform intercampus basis, whether an individual qualifies as a Nebraska resident for tuition purposes.

It should be emphasized that the statutes provide a set of minimum standards which will govern a determination of resident status for tuition purposes only. In some instances it will be possible that an individual may qualify as a “resident” of Nebraska for one purpose (such as securing a Nebraska driver's license) and still not meet the standards established by the Board of Regents for resident tuition status. Individuals seeking a Nebraska residency determination for tuition purposes should, therefore, carefully study all aspects of the law and these regulations before seeking resident tuition status.

These regulations require that a determination of resident status be made “at the time of each registration.” In addition, state law guarantees that once an individual has been enrolled at the University or one of the Nebraska state colleges as a resident student, he or she shall be afforded that privilege during the balance of that and any subsequent enrollments at the University, provided the student is readmitted within a two year time period.

It should be noted that an individual who moves to Nebraska primarily to enroll in an institution of higher education of the state is presumed to be a non-resident for tuition purposes for the duration of his or her attendance at the University.

Individuals seeking to establish resident status for tuition purposes who are subject to the 12 months minimum requirement must have established a home in Nebraska at least 12 months prior to the time they request a determination. In addition, they must also initiate the various other domiciliary contacts which will support their application within a reasonable period of time after they have established their domicile in Nebraska. That is, it will not be sufficient to show only that they have established a home in Nebraska for 12 months. They will also be expected to demonstrate that the supporting contact points, such as a Nebraska driver's license and Nebraska checking or savings accounts, have also been held for a reasonable period of time.

Individuals seeking a resident student determination for tuition purposes will be required to sign a notarized affidavit attesting to the truth of their statements. If it is subsequently determined that an individual has falsified such a statement, he or she may be subjected to disciplinary action by the University before the individual will be permitted to continue with his or her studies at the University. Such disciplinary action will be determined on an individual basis, and may include measures such as disciplinary probation or suspension, expulsion from the University, or a requirement that the individual reimburse the University for the difference between the tuition paid and nonresident tuition rate.

## 2. Definitions

For the purpose of these regulations, the following definitions shall apply:

- a. Resident Fees shall mean the resident tuition rate set by the Board of Regents applicable to the academic program in which an individual intends to enroll.
- b. Non-Resident Fees shall mean the nonresident tuition rate set by the Board of Regents applicable to the academic program in which an individual intends to enroll.
- c. Legal Age shall be the age of majority set by Nebraska statute.
- d. Emancipated Minor shall mean an individual who by virtue of marriage, financial status, or for other reasons, has become independent of his or her parents or guardians.
- e. The phrase “established a home” shall mean that an individual continuously maintains a primary place of residence in Nebraska where the individual is habitually present.
- f. Legal Residence shall mean the place of domicile or permanent abode as distinguished from temporary residence.
- g. Dependent refers to a person who is claimed as a dependent or an exemption for federal income tax purposes by a parent, guardian, or spouse.

## 3. Resident Tuition Categories

An individual will qualify as a resident of the State of Nebraska for tuition purposes at the University of Nebraska if, prior to the commencement of the term for which residency is sought, he or she meets the standards set forth in any one of the following twelve categories:

- a. A person of legal age or an emancipated minor who for a period of 12 months has established a home in Nebraska where he or she is habitually present verified by documentary proof that he or she intends to make Nebraska his or her permanent residence.
  - 1) In addition to documentation of occupancy of a home or residence in Nebraska for the previous period of 12 months, intent to make Nebraska a permanent residence may be demonstrated by factors including, but not limited to, the following:
    - a) a current Nebraska driver's license;
    - b) documentation that the individual is registered to vote in Nebraska;
    - c) a current Nebraska automobile registration in the individual's name;
    - d) documentation of individual checking or savings accounts maintained

- with a Nebraska financial institution;
- e) documentation of current employment in Nebraska, and withholding of Nebraska income tax;
  - f) copies of the provisions of an individual's most recent state income tax return indicating a Nebraska taxpayer status.
- 2) An individual who moves to Nebraska primarily to enroll in an institution of higher education of the state is presumed to be a non-resident for tuition purposes for the duration of his or her attendance at the University.
  - 3) An individual claiming Nebraska resident status under this section will not be granted such a determination if he or she has claimed resident status in any other state within 12 months of requesting Nebraska resident status.
- b. A minor whose parent, parents, or guardian have established a home in Nebraska where such parent, parents, or guardian are habitually present with the bona fide intention of making Nebraska their permanent place of residence.
- 1) For the purpose of this section, an individual shall be required to present documentary proof that his or her parent, parents, or guardians have established a home in Nebraska. Such proof shall consist of the following:
    - a) documentation that the parent or guardian has established a home in Nebraska;
    - b) documentation that the individual seeking a resident tuition determination is a dependent for federal income tax purposes of the parent or guardian who has established a home in Nebraska; and
    - c) other supporting documents of the parent or guardian's Nebraska residency including, but not limited to, the following factors:
      - i. a current Nebraska driver's license;
      - ii. documentation that the individual is registered to vote in Nebraska;
      - iii. a current Nebraska automobile registration in the individual's name;
      - iv. documentation of individual checking or savings account maintained with a Nebraska financial institution; or
      - v. documentation of current employment in Nebraska.
  - 2) For purposes of this section, an individual, once enrolled as a resident student, whose parent, parents, or guardian have previously established a

home in Nebraska, as documented through evidence such as that outlined in section 3b(1) above, shall continue to be classified as a resident for tuition purposes if the parent, parents, or guardian upon whom he or she remains dependent move from the state.

- 3) There shall be no minimum period of residence for the parent or guardian under this subsection b.
- c. A person of legal age who has established a home in Nebraska and is a dependent for federal income tax purposes of a parent or former legal guardian who has established a home in Nebraska.
- 1) For the purposes of this section, an individual shall be required to present the following:
    - a) documentation that both he or she and the parent or former guardian have established a home in Nebraska. Such documentation shall be the same as that required under section 3b(1) above; and
    - b) documentation that he or she is, for federal income tax purposes, the dependent of the parent or former guardian for the most recent tax year.
  - 2) There shall be no minimum period of residence under this ~~section~~ subsection c.
- d. A person who has married a resident of Nebraska.
- 1) For the purpose of this section, an individual shall be required to verify that he or she is married to an individual who, prior to the marriage, had already established a home in Nebraska. Such verification shall consist of:
    - a) a valid marriage license; and
    - b) documentation of his or her spouse's Nebraska resident status, as required in section 3a(1) above.
- e. Except as provided below in Section 3(h), a person who is an alien and has applied to or has a petition pending with the United States Immigration and Naturalization Service to attain lawful status under federal immigration law and has established a home in Nebraska for a period of at least 12 months where he or she is habitually present with the bona fide intention to make this state his or her permanent residence.
- 1) For the purposes of this subsection, an individual will be required to present documentation that he or she:
    - a) has been a resident of the State of Nebraska for a period of at least 12 months, verified as required in section 3a(1) above; and



- b) is a holder of a permanent resident alien, asylee, or refugee status.
- f. A person who is a staff member or a dependent or spouse of a staff member of the University of Nebraska, one of the Nebraska state colleges, or one of the community college areas. For the purposes of this subsection, an individual will be required to verify that he or she is either: a permanent staff member holding at least a .5 FTE appointment at the University, one of the Nebraska state colleges, or one of the Nebraska community college areas; or the spouse or a dependent of such a staff member for federal income tax purposes.
- g. A person on active duty with the armed services of the United States, and who has been assigned a permanent duty station in Nebraska, or a spouse or dependent of an individual who has been assigned a permanent duty station in Nebraska.
  - 1) An person on active duty with the United States armed services will be granted resident tuition status if he or she verifies:
    - a) that he or she is on active duty with the armed forces; and
    - b) that his or her permanent duty station is in Nebraska.
  - 2) An person who is a spouse or a dependent of a person on active duty with the United States armed services will be granted resident tuition status if he or she verifies that he or she is a spouse or a dependent, for federal income tax purposes, of an individual meeting the qualifications outlined in section 3g(1) above.
  - 3) There shall be no minimum period of residence under this subsection.
- h. A person who resided with his or her parent, guardian, or conservator while the person was a student attending a public or private high school in this state and:
  - a) graduated from a public or private high school in this state or received the equivalent of a high school diploma in this state;
  - b) resided in this state for at least three years before the date the student graduated from the high school or received the equivalent of a high school diploma;
  - c) registered as an entering student in a state postsecondary educational institution not earlier than the 2006 fall semester; and
  - d) provided an affidavit stating that he or she will file an application to become a permanent resident at the earliest opportunity he or she is eligible to do so.
- 2) If the parent, guardian, or conservator with whom the student resided ceases to reside in this state, such student shall not lose his or her resident status under this subsection if the student has a bonafide intention to make this state

his or her permanent residence, supported by documentary proof as required in section 3a(1) above.

- i. A person who has been enrolled at the University or one of the Nebraska state colleges as a resident student, shall be afforded that privilege during the balance of that and any subsequent enrollments at the University, provided the student is readmitted within a two year time period.
- j. Members of Native American Tribes that are indigenous to or have historically migrated to or from the State of Nebraska.
- k. A person who, because of his or her special talents and skills, was recruited to Nebraska for full-time employment in the state, or was transferred to Nebraska by a business entity, and the spouses or dependents of such person, shall be exempted from the 12-month domicile rule.
- l. A person who has been honorably discharged from the United States armed services shall be exempted from the 12-month domicile rule if he or she is a graduate of a Nebraska high school and has established a home in Nebraska with the intent to make Nebraska a permanent residence demonstrated by documentation as required under section 3 a(1) above.

4. Non-Residents Who Pay Nebraska Income Tax

A person, who resides outside of Nebraska but pays Nebraska income tax, and the spouses or dependents of such person, is entitled to tuition credit upon documented evidence of such payment to the State. The tuition credit granted shall equal the amount of Nebraska income tax paid for the immediately preceding calendar year except that the remaining obligation cannot be less than the amount of the resident tuition.

5. Affidavit

Individuals requesting resident tuition status shall be required to complete a notarized affidavit outlining the reasons under which they believe that they qualify and attesting to the accuracy of their statements. Completion of a falsified affidavit shall subject the individual to possible University disciplinary action.

6. Appeals

An individual who believes that he or she has been incorrectly denied a resident tuition determination may appeal that decision through channels established by the Chancellor of the campus where the adverse decision was made. The decision by the Chancellor or his or her designee shall be final in any such appeals.

7. Severability

If any section of these regulations or any part of any section shall be declared invalid or unconstitutional, such declaration shall not affect the validity or constitutionality of the

remaining portions thereof.

RP5.7.1

TO: The Board of Regents Addendum IX-B-1  
Business Affairs

MEETING DATE: July 28, 2006

SUBJECT: University of Nebraska 2007-2009 Biennial Capital Construction Budget Request

RECOMMENDED ACTION: Approve the University of Nebraska Construction Budget Request for the 2007-2009 Biennium, which consists of the following projects:

- NU Student Information System
- UNL Greater Nebraska Projects

PREVIOUS ACTION: None

EXPLANATION: The University's 2007-2009 Biennial Capital Construction Budget Request is to be submitted to the Governor September 15, 2006.

These projects represent the highest priority capital projects based on institutional needs and programmatic priorities as established by the President's Council through the strategic planning process.

- A new University of Nebraska Student Information System will provide the technology needed for more accurate, timely, and comprehensive data in support of all NU students, faculty and staff with 24/7 access for undergraduate, graduate and professional students. This project supports the 2005-2008 Strategic Planning Framework by providing the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education while being cost effective and accountable to the citizens of the state.
- The UNL Greater Nebraska Projects consist of four distinct facilities throughout the state:
  - Construct a new Headquarters/Teaching Facility at High Plains Agriculture Center at Sidney
  - Renovate the Haskell Building at the Northeast Research and Extension Center at Concord
  - Replace the Dairy Milking Parlor at the Agriculture Research and Development Center at Mead
  - Replace Swine Buildings at the Agricultural Research and Development Center at Mead

As an economic engine for the state, the University's agricultural research, teaching and extension education and outreach work is essential to Nebraska's well being. The requested facilities are needed to provide the animals appropriate rearing environments and management systems for research, teaching and extension education.

PROJECT COST: \$28,500,000

SOURCE OF FUNDS: State Building Fund

SPONSORS: Rebecca H. Koller  
Assistant Vice President for Business & Finance  
Director of Facilities Planning and Management

David E. Lechner  
Vice President for Business & Finance

RECOMMENDED:

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James B. Milliken  
President

DATE: July 6, 2006

TO: The Board of Regents Addendum IX-B-2  
Business Affairs

MEETING DATE: July 28, 2006

SUBJECT: Nebraska College of Technical Agriculture 2007-2009 Biennial Capital Construction Budget Request

RECOMMENDED ACTION: Approve the Nebraska College of Technical Agriculture Construction Budget Request for the 2007-2009 Biennium, which consists of the following project:

- Proposed Education Center Planning Funds

PREVIOUS ACTION: June 5, 2004 – The Board of Regents approved the Education Center Program Funds as part of the 2005-2007 Capital Budget Request

July 13, 2002 – The Board of Regents approved the Education Center Program Funds as a part of the 2003-2005 Capital Budget Request.

July 15, 2000 – The Board of Regents approved the Education Center Program Funds as part of the 2001-2003 Capital Budget Request.

EXPLANATION: The College’s 2007-2009 Biennial Capital Construction Budget Request is to be submitted to the Governor September 15, 2006.

Planning funds will allow a program statement for the proposed Education Center to be developed. The Education Center will replace the inadequate and deficient facilities which were constructed in the 1930’s. The proposed facility will include Veterinary Technology and Horticulture Systems laboratories, exotic labs, classrooms, conference rooms and offices, as well as provide basic science laboratories, expandable classrooms, computer labs, and a critically needed auditorium.

PROJECT COST: \$55,000

SOURCE OF FUNDS: State Building Fund

SPONSORS: John C. Owens  
NU Vice President for Agriculture and Natural Resources  
IANR Vice Chancellor

David E. Lechner  
Vice President for Business & Finance

RECOMMENDED: \_\_\_\_\_  
James B. Milliken  
President

DATE: July 6, 2006

TO: The Board of Regents  
Business Affairs

MEETING DATE: July 28, 2006

SUBJECT: FY 2008 and FY 2009 University of Nebraska Biennial Operating Budget Request

RECOMMENDED ACTION: Approve the FY 2008 and FY 2009 University of Nebraska Biennial Operating Budget Request.

PREVIOUS ACTION: April 21, 2006 – The FY 2008 and FY 2009 preliminary estimate of needs were presented to the Board of Regents Business Affairs Committee.  
  
June 15, 2006 – The preliminary FY 2008 and FY 2009 Biennial Operating Budget Request was presented to the Board of Regents Business Affairs Committee.

EXPLANATION: The FY 2008 and FY 2009 Biennial Operating Budget Request is to be submitted to the Governor by September 15, 2006. Preparation of required documents to be submitted to the Governor will begin upon Board of Regents approval of the guidelines.

SPONSORS: Chris Kabourek  
Director of Budget  
  
David E. Lechner  
Vice President for Business and Finance

RECOMMENDED: \_\_\_\_\_  
James B. Milliken  
President

DATE: July 6, 2006

**Unrestricted  
State-Aided Less Revolving Budget  
(Appropriation, Tuition, Other Cash)**



**University of Nebraska (Excluding NCTA)  
FY 2008 and FY 2009 Biennial Operating Budget Request**

**Unrestricted Budget (State-Aid Less Revolving Funds)**

	FY 2007 Budget**	FY 2008			FY 2009		
		Estimates	Change		Estimates	Change	
			Amount	%		Amount	%
<b>REVENUES</b>							
State Appropriations	\$ 452,083,346	\$ 481,274,747	\$ 29,191,401	6.5%	\$ 500,674,949	\$ 19,400,202	4.0%
Net Tuition	171,039,386	171,039,386	-	0.0%	171,039,386	-	0.0% (a)
LB 605 Assessment	1,628,947	3,380,065	1,751,118	1.0%	5,174,960	1,794,895	1.0% (b)
Enrollment Change	2,443,420	5,070,096	2,626,676	1.5%	7,762,439	2,692,343	1.5% (c)
Net Tuition Subtotals	175,111,753	179,489,547	4,377,794	2.5%	183,976,785	4,487,238	2.5%
Student Fees	3,385,344	3,385,344	-	0.0%	3,385,344	-	0.0%
Other Cash	12,924,893	12,924,893	-	0.0%	12,924,893	-	0.0%
Federal Appropriations	6,201,594	6,201,594	-	0.0%	6,201,594	-	0.0%
<b>Total Revenues</b>	<b>649,706,930</b>	<b>683,276,125</b>	<b>33,569,195</b>	<b>5.2%</b>	<b>707,163,565</b>	<b>23,887,440</b>	<b>3.5%</b>
<b>EXPENDITURES (d)</b>							
<b>Compensation</b>							
Salaries	410,707,772	410,707,772	TBD - Jan 2007		410,707,772	TBD - Jan 2007	(e)
Corresponding Benefits	56,641,587	56,641,587	TBD - Jan 2007		56,641,587	TBD - Jan 2007	(f)
Faculty Salary Initiative	1,000,000	4,000,000	3,000,000	n/a	7,000,000	3,000,000	n/a (g)
Health Insurance	48,019,305	52,821,236	4,801,931	10.0%	58,103,360	5,282,124	10.0%
Subtotals	516,368,664	524,170,595	7,801,931	1.5%	532,452,719	8,282,124	1.6%
<b>Facilities</b>							
Purchased Utilities	30,799,332	38,947,134	8,147,802	26.5%	40,419,933	1,472,799	3.8% (h)
Building Depreciation Assessment	3,569,926	7,486,384	3,916,458	109.7%	8,212,298	725,914	9.7%
LB1100 Debt Service	5,200,000	5,200,000	-	0.0%	5,200,000	-	0.0%
LB 605 Debt Service	1,628,947	3,380,065	1,751,118	n/a	5,174,960	1,794,895	n/a (b)
New/Renovated Building O&M	1,234,519	2,727,916	1,493,397	n/a	7,008,639	4,280,723	n/a (i)
Subtotals	42,432,724	57,741,499	15,308,775	36.1%	66,015,830	8,274,331	14.3%
<b>Continuing Operations</b>	73,962,122	73,793,935	(168,187)	-0.2%	74,432,577	638,642	0.9% (j)
<b>Initiatives</b>							
Programs of Excellence (PoE)	13,500,000	16,500,000	3,000,000	22.2%	19,500,000	3,000,000	18.2%
Investing in Nebraska's Future							
· Life Sciences, Public Health, Agriculture							
· Science, Technology, Engineering, Math (K-12, University)							
· Continuing PoE Investments							
Student and Faculty Diversity	5,000,000	6,000,000	1,000,000	20.0%	7,000,000	1,000,000	16.7%
Subtotals	18,500,000	22,500,000	4,000,000	21.6%	26,500,000	4,000,000	17.8%
<b>Estimated Enrollment Management</b>	2,443,420	5,070,096	2,626,676	n/a	7,762,439	2,692,343	n/a (c)
<b>Total Expenditures</b>	<b>653,706,930</b>	<b>683,276,125</b>	<b>29,569,195</b>	<b>4.5%</b>	<b>707,163,565</b>	<b>23,887,440</b>	<b>3.5%</b>
<b>Revenues Less Expenses</b>	<b>(4,000,000)</b>	<b>-</b>	<b>4,000,000</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>(g)</b>
<b>State Appropriation Utility Deficit Funding</b>	<b>TBD</b>						<b>(g)</b>
<b>TOTALS</b>	<b>\$ (4,000,000)</b>	<b>\$ -</b>	<b>\$ 4,000,000</b>	<b>-</b>	<b>\$ -</b>	<b>\$ -</b>	<b>(g)</b>

Notes:

- (++) FY 2007 does not include one-time funding or expenditures related to Mead ARDC remedial investigation/clean-up. Also does not include any one-time carry forward funds from previous fiscal year. FY 2007 budget reclassified to conform to classifications used in FY 2008/FY 2009 presentation.
- (a) No tuition rate increases have been incorporated into the FY 2008/FY 2009 biennial request. Actual tuition rate increases will not be determined until June preceding each of the respective fiscal years.
- (b) Multi-year plan to fund University's estimated \$5.8 million LB 605 debt service match. Proposed funding is a 1% tuition assessment. Note, this same funding mechanism was used to fund the University's match for LB 1100.
- (c) 1.5% enrollment growth included per University strategic framework goals. Resources used to address enrollment growth as well as other priorities.
- (d) Expenditure line items are estimated. Final budget figures may vary from figures noted above.
- (e) Salary increases not provided at this time per DAS budget instructions. Salary requests will be submitted to the Governor in early 2007.
- (f) Corresponding benefits includes retirement contributions, FICA contributions, workers compensation, life insurance contributions and unemployment insurance. Salary increases not provided at this time per DAS budget instructions. Salary requests will be submitted to the Governor in early 2007.
- (g) Multi-year plan to raise the average faculty salary at UNL and UNMC to the peer average.
- (h) \$4 million of utility deficit appropriation was provided in FY 2006. Funding was vetoed by the Governor for FY 2007. Assuming commodity rates remain at levels experienced in 2006, the University projects a utility budget deficit of \$4 million in FY 2007. It is anticipated an additional deficit appropriation funding request will be submitted to help offset these anticipated costs. The above display assumes the \$4 million deficit is not included in the FY 2007 revenue base but is funded in FY 2008. Since the \$4 million is included in the FY 2007 expenditure base, new incremental revenues will exceed expenses by \$4 million in FY 2008.
- (i) New/Renovated Building O&M base budget (prior to FY 2007) distributed between compensation, utility and continuing operations.
- (j) Decrease in FY 2008 reflects removal of \$1 million that was included in the FY 2007 budget for one-time information technology infrastructure needs.

**Total Budget  
(All Funds)**

**University of Nebraska (Excluding NCTA)  
FY 2008 and FY 2009 Biennial Operating Budget Request**

**Total Budget (All Funds) (a)**

	FY 2007 Budget**	FY 2008			FY 2009		
		Estimates	Change		Estimates	Change	
			Amount	%		Amount	%
<b>REVENUES</b>							
State Appropriations	\$ 452,083,346	\$ 481,274,747	\$ 29,191,401	6.5%	\$ 500,674,949	\$ 19,400,202	4.0%
Net Tuition	171,039,386	171,039,386	-	0.0%	171,039,386	-	0.0% (a)
LB 605 Assessment	1,628,947	3,380,065	1,751,118	1.0%	5,174,960	1,794,895	1.0% (b)
Enrollment Change	2,443,420	5,070,096	2,626,676	1.5%	7,762,439	2,692,343	1.5% (c)
Net Tuition Subtotals	175,111,753	179,489,547	4,377,794	2.5%	183,976,785	4,487,238	2.5%
Student Fees	3,385,344	3,385,344	-	0.0%	3,385,344	-	0.0%
Other Cash	12,924,893	12,924,893	-	0.0%	12,924,893	-	0.0%
Federal Appropriations	6,201,594	6,201,594	-	0.0%	6,201,594	-	0.0%
Designated Cash	65,698,000	68,654,410	2,956,410	4.5%	71,057,314	2,402,904	3.5% (d)
Revolving/Auxiliary Funds	392,498,258	410,160,680	17,662,422	4.5%	424,516,304	14,355,624	3.5% (d)
Restricted Federal Funds	266,891,073	278,901,171	12,010,098	4.5%	288,662,712	9,761,541	3.5% (d)
Restricted Trust Funds	212,820,385	222,397,302	9,576,917	4.5%	230,181,208	7,783,906	3.5% (d)
<b>Total Revenues</b>	<b>1,587,614,646</b>	<b>1,663,389,688</b>	<b>75,775,042</b>	<b>4.8%</b>	<b>1,721,581,103</b>	<b>58,191,415</b>	<b>3.5%</b>
<b>EXPENDITURES (b)</b>							(e)
<b>Compensation</b>							
Salaries	645,395,727	645,395,727	TBD - Jan 2007		645,395,727	TBD - Jan 2007	
Corresponding Benefits	89,156,739	89,156,739	TBD - Jan 2007		89,156,739	TBD - Jan 2007	
Faculty Salary Initiative	1,000,000	4,000,000	3,000,000	n/a	7,000,000	3,000,000	n/a
Health Insurance	79,877,239	87,864,963	7,987,724	10.0%	96,651,459	8,786,496	10.0%
Subtotals	815,429,705	826,417,429	10,987,724	1.3%	838,203,925	11,786,496	1.4%
<b>Facilities &amp; Continuing Operations</b>	757,684,941	814,472,259	56,787,318	7.5%	856,877,178	42,404,919	5.2%
<b>Initiatives</b>							
Programs of Excellence (PoE)	13,500,000	16,500,000	3,000,000	22.2%	19,500,000	3,000,000	18.2%
Investing in Nebraska's Future							
· Life Sciences, Public Health, Agriculture							
· Science, Technology, Engineering, Math (K-University)							
· Continuing PoE Investments							
Student and Faculty Diversity	5,000,000	6,000,000	1,000,000	20.0%	7,000,000	1,000,000	16.7%
Subtotals	18,500,000	22,500,000	4,000,000	21.6%	26,500,000	4,000,000	17.8%
<b>Total Expenditures</b>	<b>1,591,614,646</b>	<b>1,663,389,688</b>	<b>71,775,042</b>	<b>4.5%</b>	<b>1,721,581,103</b>	<b>58,191,415</b>	<b>3.5%</b>
<b>Revenues Less Expenses</b>	<b>(4,000,000)</b>	<b>-</b>	<b>4,000,000</b>		<b>-</b>	<b>-</b>	
<b>State Appropriation Utility Deficit Funding</b>	<b>TBD</b>						
<b>TOTALS</b>	<b>\$ (4,000,000)</b>	<b>\$ -</b>	<b>\$ 4,000,000</b>		<b>\$ -</b>	<b>\$ -</b>	

**Notes:**

- (++) Does not include one-time funding or expenditures related to Mead ARDC remedial investigation/clean-up. Also does not include any one-time carry forward funds from previous fiscal year.
- (a) No tuition rate increases have been incorporated into the FY 2008/FY 2009 biennial request. Actual tuition rate increases will not be determined until June preceding each of the respective fiscal years.
- (b) Multi-year plan to fund University's estimated \$5.8 million LB 605 debt service match. Proposed funding is a 1% tuition assessment. Note, this same funding mechanism was used to fund the University's match for LB 1100.
- (c) 1.5% enrollment growth included per University strategic framework goals. Resources used to address enrollment growth as well as other priorities.
- (d) A 4.5% FY 2008 and 3.5% FY 2009 increase are assumed based on the state-aided less revolving budget expenditure increases. The non state-aided increases are provided for planning purposes, and will be updated when the FY 2008 and FY 2009 University operating budgets are developed.
- (e) Expenditure line items are estimated. Final budget figures may vary from figures noted above.

## ***ASSUMPTIONS***

### **Revenues**

- No changes assumed in tuition rates. Actual tuition rate increases will not be determined until June preceding each of the respective fiscal years.
- A 1% tuition assessment is assumed in each year of the biennium to fund the University's LB 605 debt service match.
- A 1.5% enrollment growth has been included per the University's strategic framework goals. These resources will be used to address enrollment growth as well as other priorities.
- All expenditure increases to the state-aided budget are assumed to be funded from state appropriations (excluding the 1% LB 605 assessment and 1.5% enrollment management expenses).
- Non state-aided funds (designated cash, revolving/auxiliary, federal and trust funds) are assumed to grow at the same rate as the state-aided less revolving budget. Increases are provided for planning purposes and will be updated as the FY 2008 and FY 2009 operating budgets are developed.

### **Expenses**

#### **Compensation**

- Across-the-board salary and benefit increases are not included in the request per DAS budget instructions. University salary and benefit increase requests are expected to be submitted in January of 2007. The appropriations process will incorporate salary increases following the completion of collective bargaining.
- The faculty salary initiative request reflects estimated funding to get the average UNL and UNMC faculty salary to the mid-point of their peer institutions by the end of the biennium.
- Health insurance premiums are projected to increase 10% per year during the biennium.

#### **Facilities**

- Utility expenses are estimated to increase significantly in the first year of the biennium due to anticipated greater utilization. A formula using historical degree-days is used by the University to estimate usage.
- The building depreciation assessment is expected to increase significantly in FY 2008 due to the assessment increasing from 1% to 2% per current statute.
- The increase for LB605 debt service reflects the 1% tuition assessment described previously.
- New/renovated building operating and maintenance increases reflect projected needs for construction projects expected to be completed during the biennium.

#### **Continuing Operations**

- Continuing operations includes increases for DAS accounting fees, Optometry student contracts, property and self-liability premiums and information technology maintenance fee increases. The decrease in FY 2008 reflects the removal of \$1 million that was included in the FY 2007 budget for one-time information technology infrastructure needs.

#### **Initiatives**

- Additional investment in student and faculty diversity is requested to continue the University's commitment to recruiting students and faculty of color and under-represented groups.
- Additional investment in Programs of Excellence is proposed, particularly for academic programs that represent an investment in Nebraska's future.

## ***GLOSSARY OF TERMS***

### **UNRESTRICTED EDUCATIONAL AND GENERAL BUDGET**

The Educational and General Budget (also referred to as the State-Aided Less Revolving budget) supports the primary instruction, research and public service missions of the University of Nebraska, and is funded from the following items:

**State Appropriations** - State general tax funds appropriated by the State of Nebraska Executive and Legislative branches.

**Net Tuition** - The University of Nebraska total gross tuition collections less tuition remission waivers, student refunds, and a small portion of uncollectible gross tuition.

**Student Fees** - The following student fees are included in the Unrestricted Educational and General Budget:

**Application Fees** - Includes undergraduate and graduate applications fees.

**Registration Processing/Enrollment Services Fees** - Partially covers registration expenses and other enrollment services.

**Late Payment Fees** - Applied to students who are late in paying tuition.

**Late Registration Fees** - Applied to students who enroll late in classes.

**Graduation Processing Fees** - Assessed at the end of an academic degree program when the student is ready for graduation.

**International Student Fees** - Applied for those additional services needed to support international students. Only UNL currently assesses this fee.

**Other Cash** - The following other income items are included in the Educational and General Budget:

**Auxiliary Administrative Service Charge** - The amount assessed of auxiliary operations for services provided by campus administrative operations. Only UNL and UNO currently assess administrative service charges.

**Cigarette Tax** - Funds that are designated by the State of Nebraska for use at UNMC for biomedical research. The amount historically (and currently) is \$500,000 per year.

**Endowment Income** - Income generated from the lease and/or sale of real estate and land managed by the Board of Educational Lands and Funds. This income is currently generated only at the UNL campus.

**Indirect Cost Reimbursement** - The administrative overhead amount that is collected on grants and contracts. Per an agreement with the State Executive and Legislative branches, a small portion (\$2.6 million) of the indirect cost reimbursements are included in the general State-Aided Less Revolving budget. The remaining portion is controlled at the campus level and is included in the designated budget.

**Investment Income** - Interest income earned from cash fund balances held by the State of Nebraska.

**Vocational Education Reimbursement/Patent & Royalty Income** - Includes funds UNL receives from the Nebraska Department of Education as a vocational education reimbursement and unrestricted patent and royalty income.

**Other** - Other income from various refunds and assessments such as the UNK Safety Center.

Federal Appropriations - Funding identified in the Hatch and Smith-Lever Acts for activities at the Institute of Agriculture and Natural Resources (IANR). The Hatch Act supports Research activity on a project-by-project basis and includes such things as swine breeding and beef physiology. The Smith Lever Act supports Public Service activity, such as extension educators.

## **DESIGNATED FUNDS BUDGET**

The Designated Funds Budget includes current unrestricted funds that are designated to specific activities at the University of Nebraska and include the following items:

### **Designated Cash**

**Indirect Cost Funds** - The administrative overhead amount that is collected on grants and contracts. This designated budget includes the indirect cost funds controlled at the campus level, which is the majority of the indirect cost funds.

**Patient Revenues** - Revenue generated by a UNMC college or institute while performing clinical activities. These revenues are included in the designated budget as they are controlled by the UNMC campus.

**Tobacco Settlement Funds** - These are designated funds directed to UNMC for biomedical research. While the funds reside in the UNMC budget, they may be transferred to other campuses for biomedical research.

**Revolving Funds** - Revolving revenue is generated from activities incidental to instruction, research, and public service. Examples include class and laboratory fees, technology fees, proceeds from the sale of grain or livestock related to research activities, product consulting fees, clinics and workshops proceeds, testing services fees, and revenue from music/theater productions.

**Auxiliary Funds** - An auxiliary enterprise is an entity that exists to furnish goods and services to students, faculty, or staff and charge a fee directly related to its operations. Auxiliary enterprises included residence halls, food service, student unions, bookstores, etc.

## **RESTRICTED FUNDS BUDGET**

Restricted funds are those that are restricted in use by the donor or supporting agency.

**Restricted Federal Funds** - Include federal sponsored grants and contracts and student aid programs supported from federal funds.

**Restricted Trust Funds** - The budgets supported by trust funds relate directly to non federal grants and contracts, non federal student aid programs, maintenance of student loan programs, endowment funds and agency funds.

TO: The Board of Regents  
Business Affairs

MEETING DATE: July 28, 2006

SUBJECT: FY 2008 and FY 2009 Nebraska College of Technical Agriculture  
Biennial Operating Budget Request

RECOMMENDED ACTION: Approve the FY 2008 and FY 2009 Nebraska College of Technical  
Agriculture Biennial Operating Budget Request.

PREVIOUS ACTION: April 21, 2006 – The FY 2008 and FY 2009 preliminary estimate of  
needs were presented to the Board of Regents Business Affairs  
Committee.  
  
June 15, 2006 – The preliminary FY 2008 and FY 2009 Biennial  
Operating Budget Request was presented to the Board of Regents  
Business Affairs Committee.

EXPLANATION: The FY 2008 and FY 2009 Biennial Operating Budget Request is to be  
submitted to the Governor by September 15, 2006. Preparation of  
required documents to be submitted to the Governor will begin upon  
Board of Regents approval of the guidelines.

SPONSOR: John C. Owens  
NU Vice President for Agriculture and Natural Resources  
IANR Vice Chancellor

RECOMMENDED: \_\_\_\_\_  
James B. Milliken  
President

DATE: July 6, 2006



**Unrestricted  
State-Aided Less Revolving Budget  
(Appropriation, Tuition, Other Cash)**

**Nebraska College of Technical Agriculture (NCTA)  
FY 2008 and FY 2009 Biennial Operating Budget Request**

**Unrestricted Budget (State-Aid Less Revolving Funds)**

	Current 2007 Budget	2008 Assumptions			2009 Assumptions		
		2008 Estimate	Change		2009 Estimate	Change	
			Amount	Percent		Amount	Percent
<b>REVENUES</b>							
State Appropriations	2,402,695	\$ 2,545,225	\$ 142,530	5.9%	\$ 2,594,599	\$ 49,374	1.9%
Net Tuition	632,091	632,091	-	0.0%	632,091	-	0.0% (a)
1.5% Enrollment Growth	9,030	18,647	9,617	1.5%	28,408	9,761	1.5% (b)
Net Tuition Subtotals	641,121	650,738	9,617	1.5%	660,499	9,761	1.5%
Student Fees	4,475	4,475	-	0.0%	4,475	-	0.0%
<b>Total Revenues</b>	<b>3,048,291</b>	<b>3,200,438</b>	<b>152,147</b>	<b>5.0%</b>	<b>3,259,573</b>	<b>59,135</b>	<b>1.8%</b>
<b>EXPENDITURES</b>							
<b>Compensation</b>							
Salaries	1,646,939	1,646,939	TBD - Jan 2007		1,646,939	TBD - Jan 2007	
Corresponding Benefits	246,601	246,601	TBD - Jan 2007		246,601	TBD - Jan 2007	
Health Insurance	260,648	286,713	26,065	10.0%	315,384	28,671	10.0%
Total Compensation	2,154,188	2,180,253	26,065	1.2%	2,208,924	28,671	1.3%
<b>Facilities</b>							
Purchased Utilities	328,838	415,980	87,142	26.5%	431,787	15,807	3.8%
Bldg Depreciation Assessment	20,755	41,510	20,755	100.0%	41,510	-	0.0%
Subtotals	349,593	457,490	107,897	30.9%	473,297	15,807	3.5%
<b>Continuing Operations</b>							
Estimated Enrollment Management	9,030	18,647	9,617		28,408	9,761	(b)
<b>TOTAL EXPENSES</b>	<b>3,048,291</b>	<b>3,200,438</b>	<b>152,147</b>	<b>5.0%</b>	<b>3,259,573</b>	<b>59,135</b>	<b>1.8%</b>
<b>Revenues Less Expenses</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>		<b>\$ -</b>	<b>\$ -</b>	

**Notes:**

- (a) No tuition rate increases have been incorporated into the FY 2008/FY 2009 biennial request. Actual tuition rate increases will not be determined until June preceding each of the respective fiscal years.
- (b) 1.5% enrollment growth included per University strategic framework goals. Resources used to address enrollment growth as well as other priorities.
- (c) Expenditure increase assumptions are the same as those used for the University.

**Total Budget  
(All Funds)**

**Nebraska College of Technical Agriculture (NCTA)  
FY 2008 and FY 2009 Biennial Operating Budget Request**

**Total Budget (All Funds)**

	Current 2007 Budget	2008 Assumptions			2009 Assumptions		
		2008 Estimate	Change		2009 Estimate	Change	
			Amount	Percent		Amount	Percent
<b>REVENUES</b>							
State Appropriations	2,402,695	\$ 2,545,225	\$ 142,530	5.9%	\$ 2,594,599	\$ 49,374	1.9%
Net Tuition	632,091	632,091	-	0.0%	632,091	-	0.0% (a)
1.5% Enrollment Growth	9,030	18,647	9,617	1.5%	28,408	9,761	1.5% (b)
Net Tuition Subtotals	641,121	650,738	9,617	1.5%	660,499	9,761	1.5%
Student Fees	4,475	4,475	-	0.0%	4,475	-	0.0%
Revolving/Auxiliary Funds	850,000	892,500	42,500	5.0%	908,565	16,065	1.8% (c)
<b>Total Revenues</b>	<b>3,898,291</b>	<b>4,092,938</b>	<b>194,647</b>	<b>5.0%</b>	<b>4,168,138</b>	<b>75,200</b>	<b>1.8%</b>
<b>EXPENDITURES</b>							
<b>Compensation</b>							
Salaries	1,847,201	1,847,201	TBD - Jan 2007		1,847,201	TBD - Jan 2007	
Corresponding Benefits	276,951	276,951	TBD - Jan 2007		276,951	TBD - Jan 2007	
Health Insurance	329,711	362,682	32,971	10.0%	398,950	36,268	10.0%
Total Compensation	2,453,863	2,486,834	32,971	1.3%	2,523,102	36,268	1.5%
<b>Facilities &amp; Continuing Operations</b>	1,444,428	1,606,104	161,676	11.2%	1,645,036	38,932	2.4%
<b>TOTAL EXPENSES</b>	<b>3,898,291</b>	<b>4,092,938</b>	<b>194,647</b>	<b>5.0%</b>	<b>4,168,138</b>	<b>75,200</b>	<b>1.8%</b>
<b>Revenues Less Expenses</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>		<b>\$ -</b>	<b>\$ -</b>	

**Notes:**

- (a) No tuition rate increases have been incorporated into the FY 2008/FY 2009 biennial request. Actual tuition rate increases will not be determined until June preceding each of the respective fiscal years.
- (b) 1.5% enrollment growth included per University strategic framework goals. Resources used to address enrollment growth as well as other priorities.
- (c) A 5.0% FY 2008 and 1.8% FY 2009 increase are assumed based on the state-aided less revolving budget expenditure increases. The non state-aided budget increases are provided for planning purposes and will be updated when the FY 2008 and FY 2009 NCTA operating budgets are developed.

## ***ASSUMPTIONS***

### **Revenues**

- No changes assumed in tuition rates. Actual tuition rate increases will not be determined until June preceding each of the respective fiscal years.
- A 1.5% enrollment growth has been included per the University's strategic framework goals. These resources will be used to address enrollment growth as well as other priorities.
- All expenditure increases to the state-aided budget are assumed to be funded from state appropriations (excluding the 1.5% enrollment management expenses).
- Non state-aided funds (designated cash, revolving/auxiliary, federal and trust funds) are assumed to grow at the same rate as the state-aided less revolving budget. Increases are provided for planning purposes and will be updated as the FY 2008 and FY 2009 operating budgets are developed.

### **Expenses**

#### **Compensation**

- Across-the-board salary and benefit increases are not included in the request per DAS budget instructions. NCTA salary and benefit increase requests are expected to be submitted in January of 2007. The appropriations process will incorporate salary increases following the completion of collective bargaining.
- Health insurance premiums are projected to increase 10% per year during the biennium.

#### **Facilities**

- Utility expenses are estimated to increase significantly in the first year of the biennium due to anticipated greater utilization. A formula using historical degree-days is used by NCTA to estimate usage.
- The building depreciation assessment is expected to increase significantly in FY 2008 due to the assessment increasing from 1% to 2% per current statute.

#### **Continuing Operations**

- The increase for continuing operations is the same percentage being used by the University (excluding the \$1 million base reduction made to the University's FY 2008 continuing operations budget).

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## ***GLOSSARY OF TERMS***

### **UNRESTRICTED EDUCATIONAL AND GENERAL BUDGET**

The Educational and General Budget (also referred to as the State-Aided Less Revolving budget) supports the primary instruction, research and public service missions of the University of Nebraska, and is funded from the following items:

**State Appropriations** - State general tax funds appropriated by the State of Nebraska Executive and Legislative branches.

**Net Tuition** - The University of Nebraska total gross tuition collections less tuition remission waivers, student refunds, and a small portion of uncollectible gross tuition.

**Student Fees** - The following student fees are included in the Unrestricted Educational and General Budget:

**Application Fees** - Includes undergraduate and graduate applications fees.

**Registration Processing/Enrollment Services Fees** - Partially covers registration expenses and other enrollment services.

**Late Payment Fees** - Applied to students who are late in paying tuition.

**Late Registration Fees** - Applied to students who enroll late in classes.

**Graduation Processing Fees** - Assessed at the end of an academic degree program when the student is ready for graduation.

**International Student Fees** - Applied for those additional services needed to support international students. Only UNL currently assesses this fee.

**Other Cash** - The following other income items are included in the Educational and General Budget:

**Auxiliary Administrative Service Charge** - The amount assessed of auxiliary operations for services provided by campus administrative operations. Only UNL and UNO currently assess administrative service charges.

**Cigarette Tax** - Funds that are designated by the State of Nebraska for use at UNMC for biomedical research. The amount historically (and currently) is \$500,000 per year.

**Endowment Income** - Income generated from the lease and/or sale of real estate and land managed by the Board of Educational Lands and Funds. This income is currently generated only at the UNL campus.

**Indirect Cost Reimbursement** - The administrative overhead amount that is collected on grants and contracts. Per an agreement with the State Executive and Legislative branches, a small portion (\$2.6 million) of the indirect cost reimbursements are included in the general State-

Aided Less Revolving budget. The remaining portion is controlled at the campus level and is included in the designated budget.

**Investment Income** - Interest income earned from cash fund balances held by the State of Nebraska.

**Vocational Education Reimbursement/Patent & Royalty Income** - Includes funds UNL receives from the Nebraska Department of Education as a vocational education reimbursement and unrestricted patent and royalty income.

**Other** - Other income from various refunds and assessments such as the UNK Safety Center.

Federal Appropriations - Funding identified in the Hatch and Smith-Lever Acts for activities at the Institute of Agriculture and Natural Resources (IANR). The Hatch Act supports Research activity on a project-by-project basis and includes such things as swine breeding and beef physiology. The Smith Lever Act supports Public Service activity, such as extension educators.

## **DESIGNATED FUNDS BUDGET**

The Designated Funds Budget includes current unrestricted funds that are designated to specific activities at the University of Nebraska and include the following items:

### **Designated Cash**

**Indirect Cost Funds** - The administrative overhead amount that is collected on grants and contracts. This designated budget includes the indirect cost funds controlled at the campus level, which is the majority of the indirect cost funds.

**Patient Revenues** - Revenue generated by a UNMC college or institute while performing clinical activities. These revenues are included in the designated budget as they are controlled by the UNMC campus.

**Tobacco Settlement Funds** - These are designated funds directed to UNMC for biomedical research. While the funds reside in the UNMC budget, they may be transferred to other campuses for biomedical research.

**Revolving Funds** - Revolving revenue is generated from activities incidental to instruction, research, and public service. Examples include class and laboratory fees, technology fees, proceeds from the sale of grain or livestock related to research activities, product consulting fees, clinics and workshops proceeds, testing services fees, and revenue from music/theater productions.

**Auxiliary Funds** - An auxiliary enterprise is an entity that exists to furnish goods and services to students, faculty, or staff and charge a fee directly related to its operations. Auxiliary enterprises included residence halls, food service, student unions, bookstores, etc.

## **RESTRICTED FUNDS BUDGET**

Restricted funds are those that are restricted in use by the donor or supporting agency.

**Restricted Federal Funds** - Include federal sponsored grants and contracts and student aid programs supported from federal funds.

**Restricted Trust Funds** - The budgets supported by trust funds relate directly to non federal grants and contracts, non federal student aid programs, maintenance of student loan programs, endowment funds and agency funds.



TO: The Board of Regents Addendum IX-B-5

Business Affairs

MEETING DATE: July 28, 2006

SUBJECT: Bond Financing for LB 605 Renovation Projects

RECOMMENDED ACTION: Approve the attached Resolution (1) approving the adoption of a Bond Resolution by the University of Nebraska Facilities Corporation authorizing the issuance of not to exceed \$130,000,000 aggregate principal amount of University of Nebraska Facilities Corporation Deferred Maintenance Bonds, Series 2006, (2) approving and authorizing the execution and delivery of a Financing Agreement, a Continuing Disclosure Agreement, a Tax Compliance Agreement, a Depository and Disposition Agreement, an Inducement Letter, and a Preliminary Official Statement, (3) authorizing the sale of such Bonds at a negotiated sale and authorizing the Vice President for Business and Finance to determine interest rates (not to exceed a true interest cost of 5.0%), principal amounts, principal maturities and redemption provisions of such Bonds, and (4) approving the preparation and use of a Final Official Statement.

PREVIOUS ACTION: June 2006 – The Board approved a 1% assessment to meet a portion of the matching requirements of LB 605.

EXPLANATION: Facilities are vitally important in creating a competitive university and greatly enhances the efforts of faculty and staff in meeting the University's teaching, research and outreach missions. State-of-the-art facilities also are key in recruitment and retention of faculty, students and staff. Accordingly, facilities construction, renovation and modernization are strategic priorities of the Board of Regents, the President and all associated with the University.

The Governor and Legislature recognized the need to assist and partner with the University in meeting the facilities challenge, passing and signing LB 605 during the 99th Legislature, Second Session.

LB 605 envisioned issuance of two series of bonds: a series 2006 issue and a series 2009 issue. The proceeds from these issues, estimated at approximately \$175 million, would then be utilized for 17 named building projects across all four campuses of the University system.

The bill commits an appropriation of \$5.5 million commencing in 2009 and continuing for ten years. This will be matched by cash funds generated by the University of \$5.5 million for a similar ten-year period. Additionally, when the current LB 1100 bonds are paid off, the amounts pledged to those bonds will be combined with the foregoing to provide debt service. This will provide an additional \$5.5 and \$5.2 million of State appropriation and University cash funds starting in 2009 and 2010, respectively, continuing through 2020. LB 1100 was the University's first deferred maintenance initiative in 1998.

This item, if approved, will permit the sale of the 2006 bonds and execution of underlying documents.

Members of the public and the news media may obtain a copy of the proposed Resolution, Preliminary Official Statement and other bond documents in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: N/A

SOURCE OF FUNDS: State General Fund and Cash Funds

SPONSORS: Rebecca H. Koller  
Assistant Vice President for Business and Finance  
Director of Facilities Planning and Management

David E. Lechner  
Vice President for Business and Finance

RECOMMENDED:

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James B. Milliken  
President

DATE: July 6, 2006

TO: Board of Regents Addendum IX-B-6  
Business Affairs

MEETING DATE: July 28, 2006

SUBJECT: Conveyance of Hewit Place Property to the University

RECOMMENDED ACTION: Approve and accept conveyance of title to the Hewit Place property at 12<sup>th</sup> and “Q” Streets in Lincoln from the University of Nebraska Foundation.

PREVIOUS ACTION: September 29, 2000 — The Board of Regents approved a lease agreement with the University of Nebraska Foundation whereby the University leased the Hewit Place for term of five years ending on June 30, 2006.

EXPLANATION: It is proposed that the Regents approve and accept conveyance of title to the Hewit Place property at 12<sup>th</sup> and “Q” Streets from the University of Nebraska Foundation for nominal consideration. The University has leased this property from the Foundation since July 1, 2001, for a monthly rental of approximately \$3,800. That lease expired on June 30, 2006.

The Hewit Place houses the Lentz Center, the Christlieb Gallery, and the Center for Great Plains Studies. The Hewit Place building has 30,854 square feet.

A Phase I environmental study is being completed. The University will not close on this transfer of title from the Foundation until necessary environmental studies show there are no problems.

SPONSOR: Christine A. Jackson  
Vice Chancellor for Business and Finance

RECOMMENDED: \_\_\_\_\_  
Harvey S. Perlman, Chancellor

\_\_\_\_\_

James B. Milliken  
President

DATE: July 5, 2006

**C. FOR INFORMATION ONLY**

1. Strategic Framework. Addendum IX-C-1



## **INVESTING IN NEBRASKA'S FUTURE**

### **Strategic Planning Framework -- Accountability Measures**

### **An Implementation Tool for the Board of Regents and University Leadership**

**2005-2008**

The University of Nebraska is a four-campus, public university which was created and exists today to serve Nebraskans through quality teaching, research, and outreach and engagement. The future of the State of Nebraska is closely tied to that of its only public university, and this framework will guide university-wide and campus planning to help build and sustain a Nebraska that offers its citizens educational and economic opportunity and a high quality of life.

The framework consists of six overarching goals emphasizing access and affordability, quality programs, workforce and economic development, research growth, engagement with the state, and accountability. Each goal has a number of related objectives which will be prioritized, and strategies and accountability measures will be developed for Board and university-wide monitoring over a multi-year period.

The university's efforts will not be limited to these priorities, as we expect to be able to measure progress in other areas given the interrelatedness of the objectives, other priorities of the Board and the President, and the mature and/or ongoing strategic planning efforts of the four campuses. Each campus has established a set of quality indicators with metrics that provide a means to evaluate achievement and momentum related to many of these objectives. Additional indicators will be developed to address each objective consistent with campus missions.

1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.

a. Maintain an affordable cost of education.

i. *Secure state funding sufficient to support excellent programs.*

1-Year Target (FY05-06)	3-Year Target (FY07-08)
Develop strategies, budget scenarios and case/support materials.	Achieve state funding that meets or exceeds HEPI index.

ii. *Keep tuition increases moderate and predictable.*

1-Year Target (FY05-06)	3-Year Target (FY07-08)
5%	No greater than 9% (FY06-07) * No greater than 8% (FY07-08) *

\* In absence of more specific projections, tuition targets assume state appropriations will continue at current growth percentages (6.1% in FY06-07) throughout FY07-08. If state appropriation in FY06-07 remains at the currently-approved level (6.1%), and if FY07-08 state appropriation for the University also increases 6.1%, then the tuition increase would be limited in FY06-07 to no more than 9-percent and to no more than 8-percent in FY07-08, the amounts required to fund the Board of Regents’ initiatives at the level requested for the current biennium

iii. *Increase support for need-based financial aid.*

1-Year Target (FY06-07) *	3-Year Target (FY08-09) *
TBD next fiscal year	TBD next fiscal year

\* *Accountability measures to be set next fiscal year*

b. Increase the percentage of Nebraska high school graduates who enroll at and graduate from the university.

i. *The University of Nebraska shall increase its overall enrollment.*

1-Year Target (FY05-06)	3-Year Target (FY07-08)
0.8%	1.5% annually

ii. *Each campus shall exceed the average undergraduate freshman-to-sophomore retention rate of its peer institutions.*

iii. *Each campus shall maintain or reach the average undergraduate six-year graduation rate of its peer institutions.*

<b>1-Year Target (FY05-06)</b>	<b>3-Year Target (FY07-08)</b>
<p>Each campus will maintain or show progress toward reaching the average six-year graduation rate of its peers.</p> <p>All prospective and current undergraduate students will be regularly informed and assisted in obtaining the benefit of the University's graduation guarantee.</p>	<p>Each campus will maintain or reach the average six-year graduation rate of its peers.</p> <p>All prospective and current undergraduate students will be regularly informed and assisted in obtaining the benefit of the University's graduation guarantee.</p>

iv. *Each campus shall endeavor to increase the enrollment of students of color, employing measures permitted by state and federal law.*

v. *The university shall engage in partnerships with other higher education institutions, K-12, and the private sector to increase the overall college going rate in Nebraska.*

- c. Increase the percentage of persons of color and the economically disadvantaged who enroll at and graduate from the university, employing measures permitted by state and federal law.
- d. Expand lifelong educational opportunities, including those for non-traditional and transfer students.
- e. Promote adequate student preparation for and success in higher education.

2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.

a. Recruit and retain exceptional faculty and staff, with special emphasis on women and persons of color.

i. *Faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.*

<b>1-Year Target (FY05-06)</b>	<b>3-Year Target (FY07-08)</b>
<p>Develop a plan to so that each campus exceeds the midpoint of its peers in faculty salaries by FY 2009.</p> <p>Award all salary increases on the basis of merit.</p>	<p>Demonstrate significant progress toward goal of each campus exceeding the midpoint of its peers in faculty salaries by FY 2009.</p> <p>Once the midpoint of peers has been exceeded, establish an exceptional merit fund to provide additional incentives related to performance.</p>

ii. *Each campus shall conduct campus climate surveys and minimize the differences in assessment of climate among various groups of employees, especially women and persons of color.*

- iii. *Each campus shall endeavor to exceed the average of its peers in the proportion of the faculty who are women or persons of color, employing measures permitted by state and federal law.*
- iv. *Secure enactment of the Distinguished Professorship Act (LB 47).*
- b. Pursue excellence in programs where the university can be a regional, national and/or international leader.
- c. Pursue excellence in programs aligned with the long-term interests of the state.
  - i. *Determine key areas of future workforce demand and strengthen or develop curricula and programs in alignment with those areas.*

1-Year Target (FY05-06)	3-Year Target (FY07-08)
Compile and present appropriate data on Nebraska's demonstrated and projected workforce needs from state, business and industry groups, and university sources.	Align programs to meet workforce needs.

- ii. *Develop educational programs that prepare students for the flexibility required to respond to the uncertainty of future workforce demands.*
  - iii. *Develop distance education and other educational programs that permit Nebraskans to transition from industries with declining opportunities to meet future workforce demands.*
  - d. Achieve university-wide and campus priorities through the strategic allocation of resources.
3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.
- a. Work to stem and reverse the out-migration of graduates and knowledge workers.
  - b. Increase proportion of Nebraska high school students ranking in the top 25 percent of their classes that attend the University of Nebraska.
    - i. *Increase enrollment of Nebraska students ranked in top 25% of their high school class.*

1-Year Target (FY06-07) *	3-Year Target (FY08-09) *
TBD next fiscal year	TBD next fiscal year

\* *Accountability measures to be set next fiscal year*



ii. Increase support for merit-based scholarships.

1-Year Target (FY06-07) *	3-Year Target (FY08-09) *
TBD next fiscal year	TBD next fiscal year

\* Accountability measures to be set next fiscal year

c. Increase the number of out-of-state students who enroll at the university.

i. Increase enrollment of out-of-state undergraduate students at UNL, UNO and UNK.

1-Year Target (FY06-07) *	3-Year Target (FY08-09) *
TBD next fiscal year	TBD next fiscal year

\* Accountability measure to be set next fiscal year

d. Improve entrepreneurship education, training and outreach.

1-Year Target (FY05-06)	3-Year Target (FY07-08)
Inventory, develop planning for entrepreneurship programs, and set goals.	TBD

e. Increase the global literacy of our students and citizens.

f. Develop and strengthen internship and service learning opportunities with business, education, government, military, and nonprofit organizations.

4. The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.

a. Increase external support for research and scholarly activity.

i. Increase federal support for instruction, research and development, and public service.

1-Year Target (FY05-06)	3-Year Target (FY07-08)
Increase UNL and UNMC federal research awards from all federal agencies at a rate 20% higher per year than total national federal awards per year on three-year rolling average.	Achieve annual and 3-year targets
Increase UNO and UNK total sponsored awards for instruction, research, and public service from all federal agencies by 15% annually on a five-year rolling average.	

- ii. *Inventory and forecast infrastructure (physical facilities, information technology, equipment) necessary to support continued growth in research activity and secure private and public support to eliminate deficiencies.*
- iii. *Secure enactment and implement LB 605 to repair, renovate and/or replace specific university facilities.*

1-Year Target (FY05-06)	3-Year Target (FY07-08)
Legislature adopts and governor signs into law.	Renovation projects proceeding on budget and on time.

- b. Increase undergraduate and graduate student participation in research and its application.
- c. Encourage interdisciplinary, intercampus and inter-institutional collaboration.
- d. Encourage and facilitate the commercialization of research and technology to benefit Nebraska.
- e. Improve the quantity and quality of research space through public and private support.

5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.

- a. Support economic growth, health and quality of life through policy initiatives consistent with university mission.
- b. Recognize and reward faculty innovation and effectiveness in outreach and engagement.
- c. Connect Nebraska cities, institutions, regions and communities through university programs.
- d. Support Nebraska’s economic development.

*i. Partner and collaborate with government and the private sector to attract, retain, and spur business development and economic opportunity.*

1-Year Target (FY05-06)	3-Year Target (FY07-08)
Inventory collaborative agreements and set annual and 3-year targets.	TBD

*ii. Use survey data of Nebraska business and industry, including agriculture, to foster more effective relationships with the private sector.*

- e. Build local, regional, national and international partnerships across public and private sectors.

6. The University of Nebraska will be cost effective and accountable to the citizens of the state.

- a. Allocate resources in an efficient and effective manner.
  - i. *Review and ensure administrative best practices in bidding.*
  - ii. *Build a comprehensive long-range capital facilities planning process and provide a six-year capital construction plan, updated quarterly.*
  - iii. *Find savings and cost reductions through administrative and business process efficiencies.*

1-Year Target (FY05-06)	3-Year Target (FY07-08)
Implement “Application Rationalization” process for computing.	TBD

- iv. *Assess priority programs and make appropriate revisions, if any.*
- v. *Investigate revenue-generating ventures.*
- b. Demonstrate fiscal responsibility and commitment to efficiency and effectiveness in all areas.
- c. Maximize and leverage non-state support.
- d. Create and report performance and accountability measures.
- e. Maximize potential of information technology to support the university’s mission.
- f. Implement measures of student learning and success outcomes.
  - i. *Compare and improve educational value-added performance.*

1-Year Target (FY05-06)	3-Year Target (FY07-08)
Develop a set of dashboard indicators for annual Board review of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations.	Annual or other periodic review, as available, by the Board
Identify and participate in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment.	Annual review by the Board

- g. Maintain competitive capital facilities.

**D. REPORTS**

None.