

UNIVERSITY OF NEBRASKA BOARD OF REGENTS
MEETING ITINERARY - REVISED

FRIDAY, JUNE 12, 2015

9:55 A.M. Topic: UNO Student Regent Update
Presenter: Jordan Koch, Former Student Regent *[5 minutes]*

BUSINESS AFFAIRS COMMITTEE

10:00 A.M. Topic: Cancer Center Development Corporation Update *[25 minutes]*
Presenters: Regent Bob Phares
 Jeffrey Gold, Chancellor, UNMC
 Don Mohlman, Fred and Pamela Buffett Cancer Center Project
 Manager
 Kenneth Cowan, Director of the Fred and Pamela Buffett Cancer
 Center and the Eppley Institute for Research in Cancer, UNMC

10:25 A.M. Topic: Budget Update *[15 minutes]*
Presenter: President Hank Bounds

ACADEMIC AFFAIRS COMMITTEE

10:40 A.M. Topic: Strategic Framework Report on Research [4-a-i] *[60 minutes]*
Presenters: David Jackson, Associate Vice President for Academic Affairs
 [15 minutes]
 UNL Research *[15 minutes]*
 • Prem Paul, Vice Chancellor for Research and Economic
 Development, UNL
 • Christian Binek, Associate Professor, Nebraska Center for
 Materials and Nanoscience, UNL
 UNMC Research *[15 minutes]*
 • Jennifer Larsen, Vice Chancellor for Research, UNMC
 • Tatiana Bronich, Professor, Pharmaceutical Science, UNMC
 UNMC/UNL Collaborative Research Team *[15 minutes]*
 • Melanie Simpson, Associate Director, Center for
 Biochemistry, UNL
 • Steve Caplan, Professor, Biochemistry and Molecular
 Biology, UNMC

11:40 A.M. BREAK

11:45 A.M. Topic: Proposed Department of Physical Medicine and Rehabilitation at
 UNMC *[15 minutes]*
Presenter: Bradley Britigan, Dean of the College of Medicine, UNMC

1:00 P.M. BOARD OF REGENTS MEETING

NOTICE OF MEETING

Notice is hereby given that the Board of Regents of the University of Nebraska will meet in a publicly convened session on Friday, June 12, 2015, at 1:00 p.m. in the board room of Varner Hall, 3835 Holdrege Street, Lincoln, Nebraska.

An agenda of subjects to be considered at said meeting, kept on a continually current basis, is available for inspection in the office of the Corporation Secretary of the Board of Regents, Varner Hall, 3835 Holdrege Street, Lincoln, Nebraska, or at <http://nebraska.edu/board/agendas-and-minutes.html>

A copy of this notice will be delivered to the Lincoln Journal Star, the Omaha World-Herald, the Daily Nebraskan, the Gateway, the Antelope, the Kearney Hub, the Lincoln office of the Associated Press, members of the Board of Regents, and the President's Council of the University of Nebraska.

Dated: June 4, 2015

Carmen K. Maurer
Corporation Secretary
Board of Regents
University of Nebraska

AGENDA - REVISED
THE BOARD OF REGENTS
OF THE UNIVERSITY OF NEBRASKA
Varner Hall, 3835 Holdrege Street
Lincoln, Nebraska 68583-0745
Friday, June 12, 2015
1:00 p.m.

- I. CALL TO ORDER
- II. ROLL CALL
- III. APPROVAL OF MINUTES AND RATIFICATION OF ACTIONS TAKEN ON APRIL 10, 2015

- IV. KUDOS AND RECOGNITION
 - Katherine Keiser, University of Nebraska at Omaha*
 - Robert Skates, University of Nebraska-Lincoln*
 - Todd Gottula, University of Nebraska at Kearney*
 - Ryan Shaw, University of Nebraska Medical Center*
 - Recognition for Regent Jordan Koch, University of Nebraska at Omaha*

- V. RESOLUTIONS

- VI. HEARINGS

Amendment of the *Bylaws of the University of Nebraska-Lincoln* to add Section 1.5.6 to establish a Vice Chancellor of Information Technology and Chief Information Officer

- VII. PUBLIC COMMENT

The Standing Rules of the Board provide that any person who gives 24 hours' notice to the Corporation Secretary of the Board may speak to any item that is not on the agenda. In addition, any person may appear and address the Board of Regents on any item on the agenda for this meeting. Each person will be given up to five minutes to make his or her remarks. Public comment will be limited to a period of 30 minutes.

- VIII. UNIVERSITY CONSENT AGENDA

- A. ACADEMIC AFFAIRS

- 1. President's Personnel Recommendations Addendum VIII-A-1
- 2. Approve recommendations relating to academic program reviews required by the NCCPE and approve forwarding of the program review reports to the NCCPE Addendum VIII-A-2

- B. BUSINESS AFFAIRS

- 1. Approve (1) the appointment of Larry Miller to the Board of Directors of the Nebraska Innovation Campus Development Corporation (NICDC) effective June 19, 2015; and (2) approve the appointment of Hank Bounds, President of the University of Nebraska, to the Board of Directors of the NICDC for a three-year term effective July 1, 2015 and reappointment of Tom Henning and Dana Bradford for three-year terms effective July 1, 2015. Addendum VIII-B-1

IX. UNIVERSITY ADMINISTRATIVE AGENDA

A. ACADEMIC AFFAIRS

1. Approval is requested to establish a Department of Physical Medicine and Rehabilitation in the College of Medicine at the University of Nebraska Medical Center Addendum IX-A-1
2. Approval is requested to create an Early Childhood Family Advocate undergraduate certificate in the Department of Family Studies and Interior Design in the College of Business and Technology at the University of Nebraska at Kearney Addendum IX-A-2
3. Approval is requested to create an Occupational Safety Professional undergraduate certificate in the Department of Industrial Technology in the College of Business and Technology at the University of Nebraska at Kearney Addendum IX-A-3
4. Approval is requested to create an Advanced Occupational Safety Professional undergraduate certificate in the Department of Industrial Technology in the College of Business and Technology at the University of Nebraska at Kearney Addendum IX-A-4
5. Approval is requested to create a Professional Sales undergraduate certificate in the Department of Marketing and Management Information Systems in the University of Nebraska at Kearney College of Business and Technology Addendum IX-A-5
6. Approval is requested to create a Supply Chain Management undergraduate certificate in the Department of Marketing and Management Information Systems in the College of Business and Technology at the University of Nebraska at Kearney Addendum IX-A-6
7. Approval is requested to revise the University of Nebraska at Omaha Student Code of Conduct Addendum IX-A-7
8. Approve an amendment of the *Bylaws of the University of Nebraska-Lincoln* to add Section 1.5.6 to establish a Vice Chancellor of Information Technology and Chief Information Officer Addendum IX-A-8

B. BUSINESS AFFAIRS

University of Nebraska

1. Approve the University of Nebraska's FY 2015-16 Operating Budget, FY 2015-16 and FY 2016-17 Tuition Rate Increases, and re-appropriate with the State of Nebraska's Department of Administrative Services any unexpended balances existing on June 30, 2015 that are committed to be spent in FY 2015-16 or 2016-17 Addendum IX-B-1
2. Approve the Nebraska College of Technical Agriculture's FY 2015-16 Operating Budget, FY 2015-16 and FY 2016-17 Tuition Rate Increases, and re-appropriate with the State's Department of Administrative Services any unexpended balances existing on June 30, 2015 that are committed to be spent in FY 2015-16 or 2016-17 Addendum IX-B-2
3. Approve the newly created Bronze Flexible Benefits Plan, a cafeteria plan under Section 125 of the Internal Revenue Code Addendum IX-B-3
4. Approve a three-year license agreement with Blackboard Inc. for the Learning Management System (LMS) Addendum IX-B-4

University of Nebraska-Lincoln

5. Approve the establishment and naming of the Don Clifton Strengths Institute in the College of Business Administration Addendum IX-B-5
6. Approve the Program Statement and Budget for University of Nebraska State Museum Morrill Hall 4th Floor Redevelopment Addendum IX-B-6
7. Approve the purchase agreement of real estate and improvements from the

- Nebraska Book Company, Inc. located at 1300 'Q' Street Addendum IX-B-7
8. Approve the purchase of a cloud computing infrastructure instrument for the Holland Computing Center Addendum IX-B-8
 9. Approve the naming of the Nebraska Soccer Facility and Field the "Barbara Hibner Stadium" and "Barbara Hibner Field" Addendum IX-B-9
 10. Approve the sole source purchase of an Orbitrap Mass Spectrometer for the Biotechnology Center Addendum IX-B-10
 11. Approve the sole source purchase of a refurbished Low-Energy Electron Microscope Addendum IX-B-11
 12. Approve the sole source purchase of a Hiperbaric chamber Addendum IX-B-12

University of Nebraska Medical Center

13. Approve the sole source purchase of an instrument for in vivo biophotonic imaging Addendum IX-B-13
14. Approve the sole source purchase of a system for high-resolution ultrasound micro-imaging for noninvasive research Addendum IX-B-14
15. Approve the Program Statement and Budget for the construction of a new building for the University Health Center on the City Campus of the University of Nebraska-Lincoln (This building will be combined with the Lincoln branch of the College of Nursing) Addendum IX-B-15

University of Nebraska at Omaha

16. Authorize the President, in consultation with the Executive Committee of the Board, to approve and execute (1) a ground lease with Tetrad Property Group (Tetrad) for development of the Center for Educational Partnership facility and (2) a master lease by the University for the tenant space Addendum IX-B-16
17. Approve the naming of the UNO Community Arena, the "Baxter Arena" Addendum IX-B-17

Additional Item – University of Nebraska at Omaha

18. Authorize the President, in consultation with the Executive Committee of the Board, to approve a ground lease with the Tetrad Property Group (Tetrad) to provide a mixed-use housing facility (between 400 and 450 beds of student housing and approximately 14,000 square feet of academic space) Addendum IX-B-18

C. FOR INFORMATION ONLY

1. University of Nebraska Strategic Planning Framework Addendum IX-C-1
2. University of Nebraska Strategic Framework Accountability Measures Addendum IX-C-2
3. Calendar of establishing and reporting accountability measures Addendum IX-C-3
4. University of Nebraska Strategic Dashboard Indicators Addendum IX-C-4
5. Board of Regents agenda items related to the University of Nebraska Strategic Framework Addendum IX-C-5
6. Amendments to the *Bylaws of the Board of Regents*, Chapter IV, related to Rights and Responsibilities of Professional Staff. This item is presented for information only and will be brought back to the Board for approval at its next meeting. Addendum IX-C-6

D. REPORTS

1. Quarterly Personnel Report for the period January, February, March 2015
Addendum IX-D-1
2. New Peer Groups for the University of Nebraska at Kearney Nebraska approved
by the Coordinating Commission for Postsecondary Education (NCCPE)
Addendum IX-D-2
3. Laboratory, Student, and Miscellaneous Fees for FY 2015-2016
Addendum IX-D-3
4. Quarterly Status Report of Six-Year Capital Plan and Capital Construction
Report
Addendum IX-D-4
5. Quarterly Report of Gifts, Grants and Contracts Addendum IX-D-5
6. Report of Bids and Contracts Addendum IX-D-6
7. Report on NUCorp Thermal Energy Storage Tank Project on City Campus at the
University of Nebraska-Lincoln Addendum IX-D-7
8. Naming of the interior nutrition and refreshment area on the first floor area on the
east side of the Ndamukong Suh Strength and Conditioning Center, the "Classen
Sports Nutrition Center" at the University of Nebraska-Lincoln
Addendum IX-D-8
9. Approve the naming of an outdoor tennis court at the new University of
Nebraska Athletics/Tennis Complex the "Bill and Sherry White Court"
Addendum IX-D-9

X. ADDITIONAL BUSINESS

VIII. UNIVERSITY CONSENT AGENDA

A. ACADEMIC AFFAIRS

1. President's Personnel Recommendations Addendum VIII-A-1
2. Approve recommendations relating to academic program reviews required by the NCCPE and approve forwarding of the program review reports to the NCCPE Addendum VIII-A-2

B. BUSINESS AFFAIRS

1. Approve (1) the appointment of Larry Miller to the Board of Directors of the Nebraska Innovation Campus Development Corporation (NICDC) effective June 19, 2015; and (2) approve the appointment of Hank Bounds, President of the University of Nebraska, to the Board of Directors of the NICDC for a three-year term effective July 1, 2015 and reappointment of Tom Henning and Dana Bradford for three-year terms effective July 1, 2015. Addendum VIII-B-1

President's Personnel Recommendations

Meeting Date: June 12, 2015

New Appointments

University of Nebraska at Kearney

Gilbert Hinga, Dean of Student Affairs (Special); effective 07/01/2015, salary \$125,000, FY, 1.00 FTE.

University of Nebraska at Omaha

Michael J. LaCroix, Interim Dean (Special), Criss Library; effective 05/26/2015, \$130,000, FY, 1.00 FTE.

Adjustments

University of Nebraska-Lincoln

Mark S. Askren, Vice Chancellor for Information Technology and Chief Information Officer (Special) Information Technology; effective 07/01/2015, \$246,101, FY, 1.00 FTE. Add title of Vice Chancellor for Information Technology. This adjustment pending approval of agenda item IX-A-8.

Ronald D. Green, Interim Senior Vice Chancellor (Special) Academic Affairs, IANR Harlan Vice Chancellor (Special) Institute of Agriculture and Natural Resources, Professor (Continuous) Animal Science; effective 07/01/2015, \$374,534, FY, 1.00 FTE. Salary includes a \$15,000 IANR Harlan Vice Chancellor stipend. Add title of Interim Senior Vice Chancellor for Academic Affairs.

Ellen M. Weissinger, Professor (Continuous) Educational Administration, remove title of Senior Vice Chancellor for Academic Affairs effective 06/30/2015, \$182,750, AY, 1.00 FTE.

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 12, 2015

SUBJECT: Academic Program Reviews required by the Nebraska Coordinating Commission for Postsecondary Education (NCCPE).

RECOMMENDED ACTION: Approve recommendations relating to academic program reviews required by the NCCPE and approve forwarding of the program review reports to the NCCPE.

PREVIOUS ACTION: This is the 22nd year of the Coordinating Commission's Program Review Process. In the previous 21 years, 1,651 programs were reviewed.

EXPLANATION: The Commission's review process consists of the following focus areas:

1. Table of Graduates and Student Credit Hour Production
2. Thresholds for Graduates and Student Credit Hour Production
3. Evidence of Need for the Program
4. Possible Additional Requirements for Programs under the Thresholds

Each major has been analyzed using these criteria and the appropriate productivity thresholds established by the NCCPE.

The NCCPE has determined that a total of 99 existing degree programs at the University of Nebraska were to be reviewed during 2014-2015. This report includes all programs reviewed at the University of Nebraska at Kearney (23), University of Nebraska-Lincoln (40), University of Nebraska Medical Center (6), and University of Nebraska at Omaha (30).

It is recommended that all of the above degree programs be continued, recognizing the following:

- The Master of Science Education specialization in Science Education at UNK will be discontinued;
- The Graduate Certificate program in Early Childhood Auditory at UNO will be discontinued.

The Board of Regents is asked to approve these recommendations and approve the forwarding of the entire report to the NCCPE.

Copies of the reviews may be obtained by the public and the news media from the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, NE 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROGRAM COST: None

SOURCE OF FUNDS:

None

SPONSORS:

Charles J. Bicak
Senior Vice Chancellor for Academic and Student Affairs
University of Nebraska at Kearney

Ellen Weissinger
Senior Vice Chancellor for Academic Affairs
University of Nebraska-Lincoln

Ronnie Green
Vice President and IANR Vice Chancellor
University of Nebraska-Lincoln

H. Dele Davies
Vice Chancellor for Academic Affairs
University of Nebraska Medical Center

B.J. Reed
Senior Vice Chancellor for Academic and Student Affairs
University of Nebraska at Omaha

RECOMMENDED:

Susan M. Fritz
Executive Vice President and Provost

DATE:

May 20, 2015

Summary of 2014-2015 Program Review Results at the University of Nebraska at Kearney (UNK)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Athletic Training	BS	(1)	530.0	Continuation
Business Education	BAE	4.0 (2)	684.4	Continuation
Communication Disorders	BSE	14.6	466.4	Continuation
Counseling and School Psychology	MSE	30.6	296.0 (3)	Continuation
	EdS	8.8	296.0 (3)	Continuation
Curriculum and Instruction	MAE	44.8	458.8	Continuation
Educational Administration	MAE	42.8	440.2	Continuation
	EdS	11.4	440.2	Continuation
Elementary Education	BAE	117.8	664.8	Continuation
	BSE	3.8	664.8	Continuation
	Total	123.8 (4)		
	MAE	21.0	664.8	Continuation
Exercise Science	BS	34.6	530.0	Continuation
Instructional Technology	MSE	36.8	458.8	Continuation

(1) The UNK Academic Affairs Committee approved the BS in Athletic Training in the fall of 2009.

(2) The strong teacher education programs at UNK support maintaining the Program. Students already enrolled in other education endorsement areas sometimes pick up the major as another endorsement. Most of the coursework is required of other majors as well, so the cost is minimal to offer the program for those who desire it.

(3) The programs meet the entry-level educational requirements for licensure in mental health practice (community counseling) and for endorsement in school counseling and school psychology.

(4) Numbers are from the Department of Teacher Education, of which Elementary Education is a component. UNK cannot differentiate between ELED BAE and BSE degrees in the old reporting system for 2009-10, so the 5-year average is actually a 4-year average for the differentiated numbers. The total Bachelor's shows the 5-year average.

Criteria:

Total Associate	10 or greater
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2014-2015 Program Review Results at the University of Nebraska at Kearney (UNK)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Physical Education	BAE	25.8	520.0	Continuation
	BS	7.8	520.0	Continuation
	Total	33.6		
	MAE	10.4	520.0	Continuation
Recreation, Park and Tourism Management	BS	18.0	530.0	Continuation
Science Education	MSE	⁽⁵⁾	⁽⁵⁾	Specialization will be discontinued
Science/Math Education	MSE	3.8 ⁽⁶⁾	500.4	Continuation
Special Education	BAE	21.6	664.8	Continuation
	MAE	23.6	664.8	Continuation
Speech Pathology	MSE	14.8	362.8	Continuation
Sports Administration	BS	20.0	530.0	Continuation

⁽⁵⁾ The MSE in Science Education became inactive in 2010. Students are encouraged to select the MSE in Science/Math Education as an alternative.

⁽⁶⁾ This interdisciplinary program draws upon strong traditions of excellence in both teacher preparation and the sciences. It meets the need to train highly qualified teachers with a broad background that includes coursework in multiple science disciplines.

Criteria:	
Total Associate	10 or greater
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2014-2015 Program Review Results at the University of Nebraska - Lincoln (UNL)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Audiology and Hearing Science	AuD	5.2	376.7	Continuation
Educational Administration Educational Administration and Supervision	MA	22.6	410.8	Continuation
	MEd	28.4	410.8	Continuation
	Total	51.0		
	EdD ⁽⁷⁾	7.4	410.8	Continuation
Education Psychology Mixed Methods Research	Graduate Certificate	5.2	410.8	Continuation
	MA	18.8	568.6	Continuation
	EdS	2.8 ⁽⁸⁾	568.6	Continuation
Educational Studies	Graduate Certificate	2.0	568.6	Continuation
	EdD	6.0	⁽⁹⁾	Continuation
	PhD	29.2	⁽⁹⁾	Continuation
	Total	35.2		

⁽⁷⁾ Joint program with the University of Nebraska at Omaha (UNO).

⁽⁸⁾ Courses required for this program are also taken by PhD students in Psychological Studies in Education/School Psychology; the EdS program in School Psychology overlaps 80% with the first two years of the PhD program in School Psychology.

⁽⁹⁾ Educational Studies is offered across three departments: Educational Administration (EDAD), Special Education and Communications Disorders (SECD), and Teaching, Learning, and Teacher Education (TLTE). Graduate faculty members from all three departments thus collaborate as members of student committees for academic advisement and research foci.

Criteria:	
Total Associate	10 or greater
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2014-2015 Program Review Results at the University of Nebraska - Lincoln (UNL)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Food Safety and Defense	Graduate Certificate	1.2	1082.1	Continuation
Food Science and Technology	BS	14.2	1082.1	Continuation
	MS	9.4	1082.1	Continuation
	PhD	3.6	1082.1	Continuation
Food Technology for Companion Animals	BS	0.4 ⁽¹⁰⁾	1082.1	Continuation

⁽¹⁰⁾ The BS in Food Technology for Companion Animals is unique to Nebraska and the Great Plains region. Our graduating students have been successfully placed nationally because of the specific training that addresses the unique aspects of product development and manufacturing for this segment of the food science industry. Industry demand for graduates of this program greatly exceeds the number of students currently enrolled. This specialized training also results in starting salaries for our graduates that are above the average for Food Science graduates. We anticipate that enrollment in this program will increase during the next decade.

Criteria:	
Total Associate	10 or greater
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2014-2015 Program Review Results at the University of Nebraska - Lincoln (UNL)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Human Sciences				
Child, Youth and Family Studies	PhD	3.8	(11)	Continuation
Communication Disorders	PhD	3.0	(11)	Continuation
Gerontology	PhD	1.6	(11)	Continuation
Leadership Studies	EdD	0.0	(11)	Continuation
	PhD	6.0	(11)	Continuation
Medical Family Therapy	PhD	0.4	(11)	Continuation
Nutrition and Health Sciences	PhD	1.0	(11)	Continuation
Textiles, Merchandising and Fashion Design	PhD	0.6	(11)	Continuation
	Total	16.4 ⁽¹²⁾		
Psychological Studies in Education	PhD	13.4	568.6	Continuation

⁽¹¹⁾ The Human Sciences doctoral degree program is a joint program shared by the Human Sciences departments of Child Youth and Family Studies, Nutrition and Health Sciences, and Textiles Merchandising and Fashion Design, with collaboration with the department of Agricultural Leadership, Education, and Communication.

⁽¹²⁾ The five year average of EdD and PhD degrees in Human Sciences exceeds the threshold.

Criteria:	
Total Associate	10 or greater
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2014-2015 Program Review Results at the University of Nebraska - Lincoln (UNL)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments	
Special Education	Special Education	MA	7.6	376.7	Continuation
		MED	13.8	376.7	Continuation
		Total	21.4		
	Autism Spectrum Disorders and Severe Disabilities	Graduate Certificate	0.8 ⁽¹³⁾	376.7	Continuation
	Early Childhood	Graduate Certificate	0.2 ⁽¹³⁾	376.7	Continuation
Intellectual Sensory and Developmental Disabilities	Graduate Certificate	0.0 ⁽¹³⁾	376.7	Continuation	
Special Education and Communication Disorders	EdS	1.2 ⁽¹⁴⁾	376.7	Continuation	
Speech Language Pathology and Audiology		BA	4.0	376.7	Continuation
		BS	0.2	376.7	Continuation
		BSEH	45.4	376.7	Continuation
		Total	49.6		
		MS	35.0	376.7	Continuation

⁽¹³⁾ Graduate certificates are offered in Autism Spectrum Disorders and Severe Disabilities, Intellectual Sensory and Developmental Disabilities, and Early Childhood Special Education. They still are relatively new and meet a need in the state of Nebraska for working with young children with special needs or children with severe and profound disabilities or multiple disabilities. UNL is the only program in the state that offers this specialized training.

⁽¹⁴⁾ The EdS degree serves a purpose for individuals interested in advanced training beyond the Master's degree that is focused on evidence based practice in our professions.

Criteria:	
Total Associate	10 or greater
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2014-2015 Program Review Results at the University of Nebraska - Lincoln (UNL)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Teaching, Learning and Teacher Education	MA	55.8	447.4	Continuation Continuation (15)
Teaching, Learning and Teacher Education	MED	2.6	447.4	
	MST	0.2	447.4	
	Total	58.6		
Early Literacy	Graduate Certificate	0.0 ⁽¹⁶⁾	447.4	Continuation
K-3 Mathematics Specialist	Graduate Certificate	44.2	447.4	Continuation
Teaching of Writing	Graduate Certificate	0.0 ⁽¹⁶⁾	447.4	Continuation

⁽¹⁵⁾ The MST quit accepting applications in Spring 2006. The department and college are in the process of analyzing the need for the MST degree track. Students are currently being served through the other master's degree tracks offered in teaching, learning and teacher education.

⁽¹⁶⁾ The Graduate Certificates in Early Literacy and the Teaching of Writing are soon to be marketed to meet an anticipated demand from Lincoln and Omaha public schools (and other large school districts across the state).

Criteria:	
Total Associate	10 or greater
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2014-2015 Program Review Results at the University of Nebraska Medical Center (UNMC)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Dental Hygiene	BS	23.8	203.3 ⁽¹⁷⁾	Continuation
Dentistry	DDS	45.6	123.3 ⁽¹⁸⁾	Continuation
Pharmaceutical Sciences	MS	0.6 ⁽¹⁹⁾	⁽²⁰⁾	Continuation
	PhD	5.2	⁽²⁰⁾	Continuation
Pharmacy	PharmD	59.8	221.5 ⁽²¹⁾	Continuation
Physical Therapy	DPT	44.8	480.6	Continuation

⁽¹⁷⁾ The BSDH program does not meet the threshold for SCH/FTE. This is common in health professions education programs where there is intensive faculty supervision needed in both preclinical laboratories and in the clinical setting where there is a faculty to student ratio of 1:2-3 and 1:4, respectively. Credit hour production is not a concept that is well recognized in health professions clinical education.

⁽¹⁸⁾ The DDS program does not meet the threshold for SCH/FTE. This is common in health professions education where there is intensive faculty supervision needed in both preclinical laboratories and in the clinical setting where there is a faculty to student ratio of 1:8-10 and 1:6-8, respectively. Credit hour production is not a concept that is well recognized in health professions clinical education.

⁽¹⁹⁾ The Pharmaceutical Sciences Graduate Program (PSGP) is intended for those who wish to pursue a vigorous program of study leading to M.S., Ph.D., or a combined M.D./Ph.D. degree. The PSGP curriculum consists of a core of 3+1 required courses and a minimum of 2 elective courses. The need for any additional courses beyond the six-course curriculum will be determined by the student advisory committee.

⁽²⁰⁾ This is highly specialized graduate degree program and such a program would not typically meet the production thresholds. This program continues to provide Nebraska students an opportunity to have reasonable access to graduate Education in the pharmaceutical sciences; as faculty who have developed research collaborations with state and national pharmaceutical companies, as well as other educational institutions; includes progressive partnerships with other state colleges and universities; and demonstrates efforts to reach into communities through teleconferences to other professional practitioners such as nurses and physicians. Evidence of need is provided by the steady number of students graduating from this program since 2000.

⁽²¹⁾ The PharmD program does not meet the CCPE thresholds. In 2009-10 the program went through an accreditation review which resulted in a complete revision of the curriculum. As a result the entering class of 2010 dropped 30%, but has increased each year since. This program provides qualified pharmacists to fill the job positions throughout the state of Nebraska, including rural communities, geographically dispersed areas and underserved populations.

Criteria:	
Total Associate	10 or greater
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2014-2015 Program Review Results at the University of Nebraska at Omaha (UNO)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Counseling	MA	1.0	311.8	Continuation
	MS	47.4	311.8	Continuation
	Total	48.4		
Early Childhood Auditory	Graduate Certificate	0.0	(22)	Program will be discontinued
Educational Leadership Educational Leadership Educational Administration and Supervision	MS	32.2	247.6 ⁽²³⁾	Continuation
	EDD	13.0	247.6 ⁽²³⁾	Continuation
	EDS	1.2	247.6 ⁽²³⁾	Continuation
	Total	14.2		

⁽²²⁾ There have been no new admissions to this program since Fall of 2012. UNO is eliminating this graduate certificate.

⁽²³⁾ Curriculum and faculty of the EDS and EDD in Educational Administration and Supervision are the same. The EDD students complete a dissertation option and the EDS students complete a capstone project and course as an exit requirement.

Criteria:	
Total Associate	10 or greater
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2014-2015 Program Review Results at the University of Nebraska at Omaha (UNO)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Health, Physical Education & Recreation				
Athletic Training	BS	3.8	553.5	Continuation
Community Health ⁽²⁴⁾	BSED	4.6	553.5	Continuation
Physical Education	BSED	37.8	553.5	Continuation
Public Health	BSPH	0.4	553.5	Continuation
Recreation and Leisure Studies Public	BSED	6.6	553.5	Continuation
	BGS	1.4	553.5	Continuation
	Total	54.6		
Athletic Training	MA	4.4	553.5	Continuation
Health, Physical Education & Recreation	MA	22.2	553.5	Continuation
	MS	5.2	553.5	Continuation
	Total	31.8		
Exercise Science	PhD	0.0 ⁽²⁵⁾	553.5	Continuation
Special Education & Communication Disorders				
Special Education	MA	0.2	375.8	Continuation
	MS	15.8	375.8	Continuation
	Total	16.0		
Speech-Language Pathology	BSED	13.8	375.8	Continuation
	MS	18.4	375.8	Continuation

⁽²⁴⁾ The BSED in Community Health has been discontinued, although degrees are being conferred as existing students complete requirements.

⁽²⁵⁾ Exercise Science PhD began in Fall 2012 - Enrollment is Fall 2012:1; Spring 2013:2; Fall 2013:4; Spring 2014:4; Fall 2014:9; and Spring 2015:9.

Criteria:	
Total Associate	10 or greater
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2014-2015 Program Review Results at the University of Nebraska at Omaha (UNO)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Teacher Education				
Elementary Education	BSED	125.2	469.7	Continuation
Library Science	BGS	8.4	469.7	Continuation
	BSED	5.4	469.7	Continuation
Secondary Education	BSED	96.2	469.7	Continuation
	Total	235.2		
Elementary Education	MS	43.6	469.7	Continuation
Literacy	MS	14.4	469.7	Continuation
Secondary Education	MA	0.6	469.7	Continuation
	MS	38.6	469.7	Continuation
	Total	97.2		
Instruction in Urban Schools	Graduate Certificate	0.6 ⁽²⁶⁾	469.7	Continuation
Instructional Technology	Graduate Certificate	1.0	469.7	⁽²⁷⁾

⁽²⁶⁾ The certificate in Instruction in Urban Schools is currently being redesigned.

⁽²⁷⁾ Discontinuance for the graduate certificate in Instructional Technology was approved by the Board of Regents on September 20, 2013.

Criteria:	
Total Associate	10 or greater
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

TO: The Board of Regents Addendum VIII-B-1

Business Affairs

MEETING DATE: June 12, 2015

SUBJECT: The appointment of Larry Miller to the Nebraska Innovation Campus Development Corporation Board of Directors effective June 19, 2015, and the appointment of Hank Bounds to the NICDC Board of Directors for a three-year term and reappointment of Tom Henning and Dana Bradford for three-year terms effective July 1, 2015.

RECOMMENDED ACTION: Approve (1) the appointment of Larry Miller to the Board of Directors of the Nebraska Innovation Campus Development Corporation (NICDC) effective June 19, 2015; and (2) approve the appointment of Hank Bounds, President of the University of Nebraska, to the Board of Directors of the NICDC for a three-year term effective July 1, 2015 and reappointment of Tom Henning and Dana Bradford for three-year terms effective July 1, 2015.

PREVIOUS ACTION: November 20, 2014 – The Board of Regents approved the current appointment and staggered terms of the Board of Directors of the Nebraska Innovation Campus Development Corporation.

May 30, 2014 – The Board of Regents approved the appointment of James Linder, Interim President, to the Nebraska Innovation Campus Development Corporation Board of Directors, effective May 1, 2014.

April 16, 2010 – The Board of Regents approved the Articles of Incorporation and Bylaws of the Nebraska Innovation Campus Development Corporation. The Board of Regents also approved the original appointments of the Board of Directors of the NICDC.

EXPLANATION: The management of the affairs of the NICDC shall be vested in a Board of Directors, whose operations in governing the Corporation shall be as set forth by statute and in the Corporation's Bylaws. No Director shall have any right, title, or interest in or to any property held in the name of, or for the benefit of the Nebraska Innovation Campus Development Corporation.

The governance recommendations in the Business Plan for Innovation Campus included a non-profit 501(c)3 entity to be created under the umbrella of the University Technology Development Corporation (UTDC). "This entity would have responsibility to assist the Board of Regents . . . in the acquisition, financing, improvement and operation of the campus, research park and other related properties including the design, development, construction, marketing and leasing . . ."

The appointment of the NICDC Board of Directors is to be made by the Board of Regents of the University of Nebraska upon the recommendation of the UNL Chancellor and the President.

Mr. Miller's term will run through June 30, 2017.

President Bounds is replacing James Linder on the NICDC Board.

Non-University Directors

Tom Henning (Class A-2018)
Dana Bradford (Class A-2018)
Matt Williams (Class B-2016)
Tonn Ostergard (Class B-2016)
JoAnn Martin (Class C-2017)
Larry Miller (Class C-2017)

University Directors

Hank Bounds (Class A-2018)
Harvey Perlman (Class B-2016)
Prem Paul (Class C-2017)
Ronnie Green (Class C-2017)

- Directors in Class A shall have their term expire in June 30, 2015 (and every three years thereafter);
- Directors in Class B shall have their term expire in June 30, 2016 (and every three years thereafter); and
- Directors in Class C shall have their term expire on June 30, 2017 (and every three years thereafter).

RECOMMENDED:

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

Hank M. Bounds, President
University of Nebraska

DATE:

May 21, 2015

IX. UNIVERSITY ADMINISTRATIVE AGENDA

A. ACADEMIC AFFAIRS

1. Approval is requested to establish a Department of Physical Medicine and Rehabilitation in the College of Medicine at the University of Nebraska Medical Center Addendum IX-A-1
2. Approval is requested to create an Early Childhood Family Advocate undergraduate certificate in the Department of Family Studies and Interior Design in the College of Business and Technology at the University of Nebraska at Kearney Addendum IX-A-2
3. Approval is requested to create an Occupational Safety Professional undergraduate certificate in the Department of Industrial Technology in the College of Business and Technology at the University of Nebraska at Kearney Addendum IX-A-3
4. Approval is requested to create an Advanced Occupational Safety Professional undergraduate certificate in the Department of Industrial Technology in the College of Business and Technology at the University of Nebraska at Kearney Addendum IX-A-4
5. Approval is requested to create a Professional Sales undergraduate certificate in the Department of Marketing and Management Information Systems in the University of Nebraska at Kearney College of Business and Technology Addendum IX-A-5
6. Approval is requested to create a Supply Chain Management undergraduate certificate in the Department of Marketing and Management Information Systems in the College of Business and Technology at the University of Nebraska at Kearney Addendum IX-A-6
7. Approval is requested to revise the University of Nebraska at Omaha Student Code of Conduct Addendum IX-A-7
8. Approve an amendment of the *Bylaws of the University of Nebraska-Lincoln* to add Section 1.5.6 to establish a Vice Chancellor of Information Technology and Chief Information Officer Addendum IX-A-8

B. BUSINESS AFFAIRS

University of Nebraska

1. Approve the University of Nebraska's FY 2015-16 Operating Budget, FY 2015-16 and FY 2016-17 Tuition Rate Increases, and re-appropriate with the State of Nebraska's Department of Administrative Services any unexpended balances existing on June 30, 2015 that are committed to be spent in FY 2015-16 or 2016-17 Addendum IX-B-1

2. Approve the Nebraska College of Technical Agriculture's FY 2015-16 Operating Budget, FY 2015-16 and FY 2016-17 Tuition Rate Increases, and re-appropriate with the State's Department of Administrative Services any unexpended balances existing on June 30, 2015 that are committed to be spent in FY 2015-16 or 2016-17 Addendum IX-B-2
3. Approve the newly created Bronze Flexible Benefits Plan, a cafeteria plan under Section 125 of the Internal Revenue Code Addendum IX-B-3
4. Approve a three-year license agreement with Blackboard Inc. for the Learning Management System (LMS) Addendum IX-B-4

University of Nebraska-Lincoln

5. Approve the establishment and naming of the Don Clifton Strengths Institute in the College of Business Administration Addendum IX-B-5
6. Approve the Program Statement and Budget for University of Nebraska State Museum Morrill Hall 4th Floor Redevelopment Addendum IX-B-6
7. Approve the purchase agreement of real estate and improvements from the Nebraska Book Company, Inc. located at 1300 'Q' Street Addendum IX-B-7
8. Approve the purchase of a cloud computing infrastructure instrument for the Holland Computing Center Addendum IX-B-8
9. Approve the naming of the Nebraska Soccer Facility and Field the "Barbara Hibner Stadium" and "Barbara Hibner Field" Addendum IX-B-9
10. Approve the sole source purchase of an Orbitrap Mass Spectrometer for the Biotechnology Center Addendum IX-B-10
11. Approve the sole source purchase of a refurbished Low-Energy Electron Microscope Addendum IX-B-11
12. Approve the sole source purchase of a Hiperbaric chamber Addendum IX-B-12

University of Nebraska Medical Center

13. Approve the sole source purchase of an instrument for in vivo biophotonic imaging Addendum IX-B-13
14. Approve the sole source purchase of a system for high-resolution ultrasound micro-imaging for noninvasive research Addendum IX-B-14
15. Approve the Program Statement and Budget for the construction of a new building for the University Health Center on the City Campus of the University of Nebraska-Lincoln (This building will be combined with the Lincoln branch of the College of Nursing) Addendum IX-B-15

University of Nebraska at Omaha

16. Authorize the President, in consultation with the Executive Committee of the Board, to approve and execute (1) a ground lease with Tetrad Property Group (Tetrad) for development of the Center for Educational Partnership facility and (2) a master lease by the University for the tenant space Addendum IX-B-16
17. Approve the naming of the UNO Community Arena, the “Baxter Arena” Addendum IX-B-17

Additional Item – University of Nebraska at Omaha

18. Authorize the President, in consultation with the Executive Committee of the Board, to approve a ground lease with the Tetrad Property Group (Tetrad) to provide a mixed-use housing facility (between 400 and 450 beds of student housing and approximately 14,000 square feet of academic space) Addendum IX-B-18

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 12, 2015

SUBJECT: Establishment of a Department of Physical Medicine and Rehabilitation (PM&R) in the College of Medicine at the University of Nebraska Medical Center (UNMC)

RECOMMENDED ACTION: Approval is requested to establish a Department of Physical Medicine and Rehabilitation in the College of Medicine at UNMC

PREVIOUS ACTION: September 8, 2006 – The Board approved the establishment of a Department of Emergency Medicine in the College of Medicine at UNMC

EXPLANATION: Nebraska is underserved in physical medicine and rehabilitation – a critical gap in the health care continuum for all Nebraskans. The aging population of Nebraska will lead to greater needs for high quality rehabilitative services for stroke and other conditions associated with aging. There is a need for the highest quality, comprehensive, post-acute care solution for the most complex trauma patients being discharged from hospitals in the Midwest. Omaha, in particular, needs a high quality, comprehensive, post-acute care solution for the most complex patients discharging from trauma care hospitals and other tertiary care hospitals in the Midwest. UNMC will provide greater access for patients who originate from the state's only two Level I trauma centers, which are located in Omaha.

In the fall of 2014 UNMC entered into an Institutional Affiliation Agreement with Madonna Rehabilitation Hospital. The affiliation presents a unique opportunity to establish a resource capable of transforming the way health care is delivered, research is furthered and education is emphasized in our region for physical medicine and rehabilitation. We have a shared vision to become the region's most trusted source of education, research, and innovation in the area of physical medicine and rehabilitation. We will establish a PM&R department to begin to meet the state's needs. The residents and fellows training in other disciplines also will obtain experience in the care of rehab patients.

This proposal has been reviewed by the Council of Academic Officers. This proposal also has been reviewed and recommended for approval by the Academic Affairs Committee.

PROGRAM COST: \$200,000 first year (\$2,635,000 over five years) (see page 5)

SOURCE OF FUNDS: No new state funding is anticipated in support of the Department of Physical Medicine and Rehabilitation. Madonna will serve as the financial sponsor of the PM&R department, as well as its residency program (when established).

SPONSORS: H. Dele Davies
Vice Chancellor for Academic Affairs

Jeffrey P. Gold, Chancellor
University of Nebraska Medical Center

RECOMMENDED: Susan M. Fritz
Executive Vice President and Provost

DATE: May 19, 2015

**PROPOSAL TO CREATE A NEW ORGANIZATIONAL UNIT:
THE DEPARTMENT OF PHYSICAL MEDICINE AND REHABILITATION
UNIVERSITY OF NEBRASKA MEDICAL CENTER**

I. DESCRIPTIVE INFORMATION

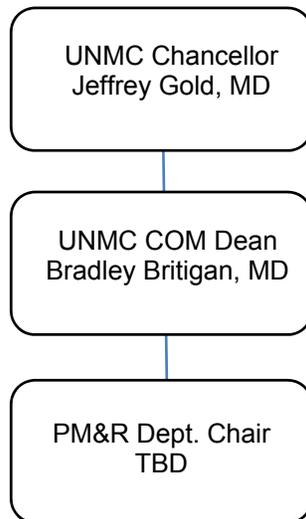
Name of the institution proposing the department: University of Nebraska Medical Center

Name of the programs (majors) involved:

- College of Medicine
- School of Allied Health Professions
- In Affiliation with Madonna Rehabilitation Hospital

Administrative units for the new unit: College of Medicine (COM)

Organizational Structure



Date approved by governing board: TBD

Proposed date for the program to be approved by the Board of Regents: TBD

Description and purpose of the proposed unit:

Physical Medicine and Rehabilitation (PM&R) is a specialty branch of medicine emphasizing (1) diagnosis and treatment of musculoskeletal injuries and pain syndromes and (2) rehabilitation of patients with severe impairments. Physical Medicine and Rehabilitation often works in cooperation with other medical services (e.g., Neurology, Neurosurgery, Orthopedics, Rheumatology, Sports Medicine, Pain Management and Hospice Care). PM&R physiatrists treat the whole person rather than a single organ system or disease. They frequently work with a team of health professionals to provide a comprehensive rehabilitation program for the patient.

The purpose of the Department of PM&R, with its hospital partner Madonna, is best described by its mission: PM&R will be a world-renowned rehabilitation program and academic department that in the area of physical medicine and rehabilitation:

- Delivers state-of-the-art health care;
- Prepares the best-educated health professionals and scientists;
- Ranks among the leading research centers;
- Advances our historic commitment to community health;
- Embraces the richness of diversity to build unity; and
- Creates economic growth in Nebraska.

The Department will train future physiatrists through a 48-month residency program that would require ACGME¹ approval.

The UNMC College of Medicine Department of Physical Medicine and Rehabilitation educational focus for medical students will be to provide them an introduction to the field of physiatry and encourage careers in that discipline. The PM&R residency program will train medical school graduates for careers in physiatry and begin to meet state physiatrist needs. The residents and fellows training in other disciplines also will obtain experience in the care of rehab patients.

PM&R research will establish a collaborative between UNMC and Madonna's Institute for Rehabilitation Science and Engineering with a goal of certification by the National Institute on Disability and Rehabilitation Research. It will also partner with UNeMed, NABID,² and the NSRI³ to develop new biotechnology and devices.

The Clinical Care management strategies of the PM&R Department will be designed to improve quality and reduce the cost of care for patients across acute and post-acute care environments. Madonna and Nebraska Medicine will utilize their capabilities to meet the needs of our patients at all sites of care. The PM&R Department will provide a community service component to Omaha, Nebraska and the surrounding region.

II. REVIEW CRITERIA

A. Centrality to Role and Mission of the Institution

The PM&R Department will enhance the mission of the University of Nebraska Medical Center, which is to improve the health of Nebraska through premier educational programs, innovative research, the highest quality patient care, and outreach to underserved populations. It will also enhance the UNMC's recent *stand* which states that "We are Nebraska Medicine and UNMC. We lead the world in transforming lives to create a healthy future through extraordinary care, discovery and learning."

B. Evidence of Need and Demand for the Department

Nebraska is currently underserved in physical medicine and rehabilitation – a critical gap in the health care continuum for all Nebraskans. The aging population of Nebraska will lead to greater

¹ Accreditation Council for Graduate Medical Education

² Nebraska Advanced Biomedical Technology Innovation and Discovery Institute

³ National Strategic Research Institute

needs for high quality rehabilitative services for stroke and other conditions associated with aging. There is a need for the highest quality, comprehensive, post-acute care solution for the most complex trauma patients being discharged from hospitals in the Midwest.

There are currently 77 Physical Medicine and Rehabilitation departments and residencies in the U.S. There are four departments with residencies in states bordering Nebraska: 1 in Kansas, 2 in Missouri and 1 in Colorado. Approximately 385 residents and fellows complete PM&R training annually in the U.S.



Omaha is currently underserved in physical rehabilitation. This constitutes a critical gap in the health care continuum. Omaha, as well as the rest of Nebraska and the surrounding regions, needs a high quality, comprehensive, post-acute care solution for the most complex patients discharging from trauma care hospitals and other tertiary care hospitals in the Midwest. The Omaha Campus will provide greater access for patients who originate from the state's only two Level I trauma centers (Nebraska Medicine and CHI-Creighton), which are located in Omaha.

PM&R Workforce Challenges in Nebraska:

- Nebraska has 41 physiatrists certified by the American Board of Physical Medicine and Rehabilitation
 - More than 60% located in Omaha or Lincoln metro areas
- Most physicians begin practice within 50-100 miles of where they complete their residency training
- Difficult to recruit and retain physiatrists in Nebraska
- No PM&R training programs or academic departments in Nebraska
- Four programs in states that border Nebraska
 - Kansas – 1 (Kansas City)
 - Missouri - 2 (Columbia and St. Louis)
 - Colorado -1 (Denver)
- No programs in Nebraska, Iowa, South Dakota, North Dakota, Wyoming, Montana

It is anticipated that two residents will be trained each year, but this will be determined at the time of application for the residency program.

C. Adequacy of Resources

No new state funding is anticipated in support of the Department of Physical Medicine and Rehabilitation. In the fall of 2014 UNMC entered into an Institutional Affiliation Agreement with Madonna Rehabilitation Hospital. Madonna Hospital in Lincoln is one of the largest independent rehabilitation hospitals in the US. It provides a comprehensive approach to care with Long Term Acute Care (LTAC), acute rehabilitation, and Skilled Nursing Facility (SNF) services on the same campus and served patients from 32 states and 74 Nebraska counties in 2014. The affiliation with Madonna presents a unique opportunity to establish a resource capable of transforming the way health care is delivered, research is furthered and education is emphasized in our region for physical medicine and rehabilitation. We have a shared vision to become the region's most trusted source of research, innovation and education in the area of physical medicine and rehabilitation.

Madonna will serve as the financial sponsor of the PM&R department expenses as well as its residency program expenses. There will be one faculty member initially, but over three years, two more will be added with one supporting staff member. The Department offices will be located at the new Madonna Hospital Facility currently being built at Village Pointe, Omaha on 180th and Dodge Street.

Madonna – Omaha Campus at Village Pointe:

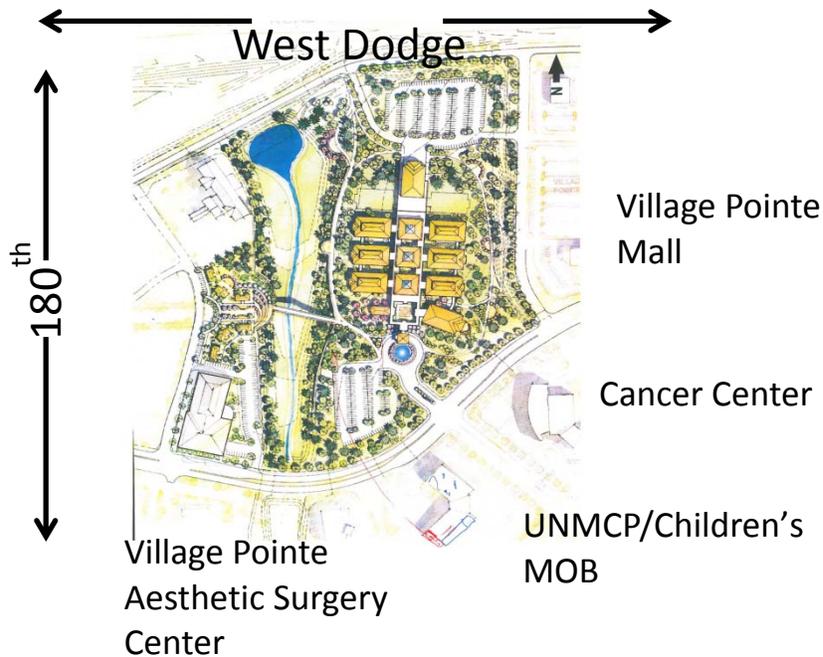


TABLE 1: EXPENSES

	2016 Year 1		2017 Year 2		2018 Year 3		2019 Year 4		2020 Year 5		TOTAL	
	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost
Personnel												
Faculty	1	155,000	2	325,000	3	410,800	3	447,164	3	472,291	3	1,810,255
Support Staff	0	0	1	50,000	1	51,500	1	53,045	1	54,636	1	209,181
Benefits		38,750		93,750		102,700		111,791		118,073		465,064
Subtotal	1	193,750	3	468,750	4	565,000	4	612,000	4	645,000	4	2,484,500
Operating												
General Operating		6,250		31,250		35,000		38,000		40,000		150,500
Subtotal		6,250		31,250		35,000		38,000		40,000		150,500
Total Expenses	1	\$200,000	3	\$500,000	4	\$600,000	4	\$650,000	4	685,000	4	\$2,635,000

TABLE 2: REVENUE

	2016 Year 1	2017 Year 2	2018 Year 3	2019 Year 4	2020 Year 5	TOTAL
State Appropriation	\$0	\$0	\$0	\$0	\$0	\$0
Madonna Rehab Hospital	\$200,000	\$500,000	\$600,000	\$650,000	\$685,000	\$2,635,000
Total Revenue	\$200,000	\$500,000	\$600,000	\$650,000	\$685,000	\$2,635,000

* Note: As with graduate students with paid assistantships, residents receive tuition waivers.

D. Avoidance of Unnecessary Duplication

There are no Departments of Psychiatry in the States of Nebraska, North and South Dakota, Montana and Wyoming.

E. Consistency with the Comprehensive Statewide Plan for Postsecondary Education: How this program would enhance relevant statewide goals for education

Physical Medicine and Rehabilitation's residency program will produce much needed experts in the field of psychiatry. These experts will enhance the department's mission in education, research and clinical care and community service. The PM&R Department also will, directly and indirectly through its residency program, provide clinical services to society that are in short supply in Nebraska. These services will allow patients to return to productive lives and thereby contribute to society and the economy of their local community. Through its research efforts and clinical care, the department will bring research funding to the state and attract patients and families from throughout the country to seek care and support the local Omaha economy.

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 12, 2015

SUBJECT: Creation of an Early Childhood Family Advocate undergraduate certificate in the Department of Family Studies and Interior Design in the College of Business and Technology at the University of Nebraska at Kearney (UNK)

RECOMMENDED ACTION: Approval is requested to create an Early Childhood Family Advocate undergraduate certificate in the Department of Family Studies and Interior Design in the College of Business and Technology UNK

PREVIOUS ACTION: March 21, 2014 – The Board approved the creation of a Bachelor of Science degree in Early Childhood and Family Advocacy in the Department of Family Studies and Interior Design in collaboration with the Early Childhood Program in the College of Education at UNK

EXPLANATION: This proposed certificate draws upon the courses offered in the BS in Early Childhood and Family Advocacy. The certificate will provide targeted coursework to early childhood providers, family advocates, and those preparing for careers in this critical field. Strengthening early childhood programming is a priority across the University of Nebraska system. UNK predicts eight new students pursuing the certificate each year (see page 6).

This proposal has been reviewed by the Council of Academic Officers. This proposal also has been reviewed and recommended for approval by the Academic Affairs Committee.

PROGRAM COST: This certificate is built on existing approved curriculum and will require no additional program costs (see page 5).

SOURCE OF FUNDS: Not applicable

SPONSORS: Charles J. Bicak
Senior Vice Chancellor for Academic and Student Affairs

Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

RECOMMENDED: Susan M. Fritz
Executive Vice President and Provost

DATE: May 19, 201

**Request for a New Certificate Program – Early Childhood Family Advocate
University of Nebraska at Kearney**

College: College of Business and Technology

Department/Program: Family Studies and Interior Design

Proposed Title of Certificate Program: Early Childhood Family Advocate

Projected Date of Implementation: TBD

Type of Certificate (Check one)

Undergraduate Certificate – These programs generally require 12-24 credits of undergraduate-level academic work.

Graduate Certificate – These programs generally require 12-24 credits of graduate-level academic work.

I. Why is this certificate needed? (Rationale)

The Family Studies program proposes to create a certificate program designed to educate those employed in early childhood programs as family advocates (such as those found in government-funded Head Start programs) and preschool/childcare providers in for-profit and not-for-profit settings. First established by the national *No Child Left Behind Act* and bolstered in the State of Nebraska by the Buffett Early Childhood Fund, early childhood initiatives are seen as a priority.

While Early Childhood Education programs are plentiful and degrees are adequate in preparing preschool teachers, there are few programs that prepare Early Childhood Family Advocates within the educational setting and those working families with children in non-teaching positions. The nature and scope of curriculum within the program makes Family Studies a perfect fit in terms of academic preparation and training for these workers. Family Advocates provide comprehensive educational and case management services to children and their families in their homes.

Although many of the positions do not currently require a degree, training is essential for understanding and effectiveness. Some requirements for employment in this area have been increasing and the opportunity to create a certificate program that would address those educational needs is emerging. Many now require at least some coursework in child development with some requiring a degree. In 2007 Congress approved a bill to boost teacher qualification for Head Start preschools to either an associate's or bachelor's degree and Early Childhood professionals anticipate that the government will be changing their minimum requirements in the near future to for the Family Advocate positions to at least a certificate as well.

II. List the major topics and curriculum of certification.

FSID 251	The Developing Child 0-8	3 Credit Hours
FSID 351	Marriage and Family Relationships	3 Credit Hours
FSID 302	Parent Education	3 Credit Hours
FSID 406	Family Resource Management	3 Credit Hours
TE 342	Literacy Methods	2 Credit Hours
PE 247	Safety, Health & Nutrition	1 Credit Hour
TOTAL		15 Credit Hours

III. Are there additional admission requirements beyond those specified for non-degree students at UNK? No

IV. List the major student outcomes (or set of performance based standards) for the proposed certificate.

The proposed certificate program will prepare students with the following objectives:

- To understand the healthy development of children, physically, socially, emotionally, and intellectually.
- To recognize healthy family relationships and understand the dynamics that occur between partners and between parents and their children.
- To understand how to promote school readiness for children within families.
- To develop skills that facilitate family life education and coordination of services available in the community.

V. Explain how student learning outcomes will be assessed and describe the structure/process for reviewing assessment findings for the purpose of ensuring continuous improvement of the certificate.

Assessment of each course will be at the discretion of the instructors of each course to ensure learning has taken place. The certificate director will work with the UNK Assessment Director to identify appropriate measures of assessment within the classes and are related to the identified outcomes. These will be reported through the Weave online format on a yearly basis to assure continuous improvement.

VI. Describe the student population to be served.

Currently, there are 19 Head Start programs and 12 Early Head Start programs in the state of Nebraska. Many current family advocates do not have a higher education degree. In addition, there are hundreds of child care and preschool workers in for-profit and not-for-profit settings who would benefit from a certificate program that would include infant and child development, parent education, nutrition and health, family relationships, and early childhood education methodology. Every class they take will enhance their ability to be effective in their role working with children and their parents.

By introducing individuals who are many times non-traditional students to the classroom, they may feel more comfortable in continuing their education and move towards a bachelor's degree in the future, thus increasing the qualifications of our early childhood professionals.

VII. How does this certificate complement the campus or departmental mission?

The creation of this certificate program will provide important benefits to the Family Studies program, the University of Nebraska, the State of Nebraska, and the early childhood profession. Not only will a certificate program provide for the expansion and recognition of the Family Studies program on the UNK campus but it satisfies important strategic goals that have been set by the University of Nebraska.

In the Strategic Planning Framework, *Investing in Nebraska's Future* proposed in 2011, one of the goals is to provide the opportunity for Nebraskans to enjoy a better life through access to high quality undergraduate education by expanding lifelong educational opportunities, including those for non-traditional students and to expand distance education programs. The certificate program proposed would meet this objective.

Another goal in the Strategic Planning Framework is for the University to play a critical role in building a talented, competitive workforce as a partner with the private sector by developing and strengthening internship and service learning opportunities with business, education, government, military, and not-for-profit organizations. This certificate program would allow for partnerships with Head Start and other early childhood businesses and organizations in an effort to provide and reinforce education and training in the early childhood profession.

Perhaps the most critical identified goal for the University of Nebraska is to provide engagement to the entire state, especially rural areas. The Family Studies program at the University of Nebraska at Kearney is posed in the center of the state to work with communities in all parts of the state, particularly in the rural areas of western Nebraska. This is especially important in support of not only community development for existing early childhood initiatives but in creating economic opportunities throughout rural Nebraska through entrepreneurship where newly trained individuals can begin to provide early childhood services. This benefits not only the individual and the community economically but benefits the families of that community in the services provided.

Such a certificate would also meet the goals and objectives within the University of Nebraska at Kearney and addresses the Outreach and Engagement Goal noted in the Level II Academic Advancement Plan of February 5, 2008. This goal requires developing academic programs that create new education opportunities for individuals within the state and especially those that fit rural community needs.

VIII. Describe any relationship to existing programs on the campus or within the university.

A certificate such as the one proposed does not exist in the state of Nebraska at this time. Certificates awarded in early childhood education currently exist in several higher education online for-profit programs and some are available through online education at community colleges in the United States. In these programs, the courses that are required often focus on preparing pre-school teachers in the aspects of education of the young child. The proposed certificate program is different in that it focuses on preparing advocates who will work within the educational setting with parents in all aspects of development including not only cognitive development but psycho-social and physical development as well. Family advocates also need an understanding of the familial processes and dynamics within the home where they will be working.

In addition, the classes offered by existing programs are often in the 100 and 200 level categories and are generally based on basic information and knowledge. Offering a certificate program such as the one proposed includes upper level courses and introduces the student to higher order thinking such as synthesis and analysis of the information. This is especially important for those students who have worked in the early childhood setting and already have basic knowledge but need to expand their thinking and develop strategies for greater effectiveness.

IX. List and indicate the resources required to implement the proposed program. Indicate resources (e.g., reallocations or any new resources such as personnel, library holdings, equipment, etc.).

No additional resources will be required to implement the proposed program. The director of this program is also the director of the new Early Childhood and Family Advocacy Major funded by Programs of Excellence monies. All other resources are in place currently.

X. Describe any innovative features of the program (e.g., involvement with local or regional agencies, or offices, cooperative efforts with other institutions, etc.)

This certificate program will utilize coursework from three academic departments on campus. Headstart programs in central Nebraska have been involved in the creation of this program since the beginning and will promote the program to their employees. The director has already contacted eCampus to develop a marketing plan for online education across the state.

**TABLE 1: PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM
Early Childhood Family Advocate Undergraduate Certificate**

	FY2016 Year 1		FY2017 Year 2		FY2018 Year 3		FY2019 Year 4		FY2020 Year 5		Total	
	FTE	Cost	FTE	Cost								
Personnel												
Faculty											0	\$0
Professional											0	\$0
Graduate assistants											0	\$0
Support staff											0	\$0
Subtotal	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Operating												
General Operating												\$0
Equipment												\$0
New or renovated space												\$0
Library/Information Resources												\$0
Other												\$0
Subtotal		\$0		\$0		\$0		\$0		\$0		\$0
Total Expenses	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

NOTE: This certificate is built on curriculum that already exists and will require no additional program costs.

**TABLE 2: REVENUE SOURCES FOR PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM
Early Childhood Family Advocate Undergraduate Certificate**

	FY2016 Year 1	FY2017 Year 2	FY2018 Year 3	FY2019 Year 4	FY2020 Year 5	Total
Reallocation of Existing Funds						\$0
Required New Public Funds						\$0
1. State Funds						\$0
2. Local Tax Funds (community colleges)						\$0
Tuition and Fees ¹	\$32,640	\$65,280	\$97,920	\$130,560	\$163,200	\$489,600
Other Funding						\$0
1						\$0
2						\$0
3						\$0
Total Revenue	\$32,640	\$65,280	\$97,920	\$130,560	\$163,200	\$489,600

¹ Tuition analysis is based upon students completing 15 student credit hours per academic year at \$272.00 (\$227.00 distance tuition, \$45.00 distance fees) at a conservative estimate of 8 new students per year.

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 12, 2015

SUBJECT: Creation of an Occupational Safety Professional undergraduate certificate in the Department of Industrial Technology in the College of Business and Technology at the University of Nebraska at Kearney (UNK)

RECOMMENDED ACTION: Approval is requested to create an Occupational Safety Professional undergraduate certificate in the Department of Industrial Technology in the College of Business and Technology UNK

PREVIOUS ACTION: June 7, 2013 – The Board approved the creation of a Bachelor of Science degree in Industrial Technology Applied Science in the College of Business and Technology at UNK

EXPLANATION: This proposed certificate draws upon courses offered in the BS in Industrial Technology. The certificate is an outgrowth of an ongoing relationship with the safety industry in Nebraska and is designed for the student interested in safety management functions in organizations.

Students completing the Occupational Safety Professional Certificate will learn the fundamentals of industrial management principles, the basic structure, organization, and management of safety programs, an overview of the Occupational Safety and Health Administration (OSHA) (completing the 30 hour OSHA certificate) and the basics of the industrial or construction safety industries. UNK predicts 10 new students pursuing the certificate each year (see page 7).

This proposal has been reviewed by the Council of Academic Officers. This proposal also has been reviewed and recommended for approval by the Academic Affairs Committee.

PROGRAM COST: This certificate is built on existing approved curriculum and will require no additional program costs (see page 6).

SOURCE OF FUNDS: Not applicable

SPONSORS: Charles J. Bicak
Senior Vice Chancellor for Academic and Student Affairs

Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

RECOMMENDED: Susan M. Fritz
Executive Vice President and Provost

DATE: May 19, 2015

**Request for a New Certificate Program – Occupational Safety Professional
University of Nebraska at Kearney**

College: College of Business & Technology Department/Program: Industrial Technology

Proposed Title of Certificate Program: Occupational Safety Professional

Projected Date of Implementation: TBD

Type of Certificate (Check One)

Undergraduate Certificate – These programs generally require 12 – 24 credits of undergraduate-level academic work.

Graduate Certificate – These programs generally require 12 – 24 credits of graduate-level academic work.

Overview

This certificate program is intended for individuals with the need for continuing education and/or academic credentials to assist their place of employment with the management/development of safety programs.

I. Why is this certificate needed? (Rationale)

In recent years Occupational Safety and Health Administration (OSHA) regulations have created increased complexity for safety programs within various industries in Nebraska. This complexity requires companies to either hire individuals with specific knowledge of managing safety programs or to hire consultants to assist them with regulatory compliance. Typically companies appoint an employee to serve as the company safety coordinator. The employee often has no prior knowledge of safety programs or has minimal background. They must seek continuing education to fulfill their role to protect their company.

II. List the major topics and curriculum of certification.

The courses for the certificate and the corresponding title is as follows:

Industrial Technology- Occupational Safety Professional

- SFED 335, General Safety Education- 3 hours
- ITEC 308, Industrial Management- 3 hours
- SFED 435, Occupational Safety and Health- 3hours
- SFED 460, Organization, Administration of Safety Programs- 1 hour

Take **ONE** of the following:

- SFED 461, Supervision of Industrial Safety Programs- 2 hours
- SFED 462, Supervision of Construction Safety Programs- 2 hours

III. *Are there additional admission requirements beyond those specified for non-degree students at UNK? No*

IV. *List the major student outcomes (or set of performance based standards) for the proposed certificate.*

STUDENT OUTCOMES:

SFED 335, General Safety Education- 3 hours

Upon completion of this course, students will be able to:

- Demonstrate through written reports the increasingly and continually changing need for safety education.
- Identify the common causes of accidents.
- Exemplify desirable attitudes with respect to safety and safety education.
- Practice acceptable methods of accident prevention.
- Set examples for others with respect to safety.
- Be aware of federal standards as they relate to safety.

ITEC 308, Industrial Management- 3 hours

The Student Outcomes and Course Objectives are developed, presented and implemented to address the focus and expectations of the participants in this course. Each of the programs in the Industrial Technology Department, with the guidance and the support of each program's Advisory Councils, has developed the student "Student Outcomes." Many of the outcomes will be addressed, developed and honed through your participation and completion of this course.

The following objectives will enable the student to:

- Understand the special skills, responsibilities, roles, and attributes required of supervisors.
- Identify resources to plan for the future, including identifying personal strengths and weaknesses that will impact upon the evolution of his/her career.
- Conceptualize the principles of authority, power, responsibility, and accountability as they pertain to management activity and the "people team."
- Apply the management functions of planning, organizing, directing, and controlling.
- Capitalize on the art of effective formal communication, both written and verbal, and the ability to cope with the informal communication network that inevitably exists within every organization.
- Define the formation and influence of attitudes and how they can be changed.
- Explore human behavior as it applies to self-motivation and stimulation of subordinates for improved work performance.
- Apply the role of educator, counselor, judge, and spokesperson as they pertain to the daily interaction with peers and subordinates.
- Understand the power of group dynamics, both positive and negative.
- Conceptualize the principles of leadership and the proper and improper use of these concepts.
- Utilize the principles of personnel or human resource management in selection and introduction of new employees.
- Understand the principles of training for performance and advancement and the ability to select the most appropriate technique.

- Conceptualize techniques for employee evaluation and resulting needs for training and/or corrective action.
- Understand the process in coping with worker complaints and/or grievances in union and non-union settings, in large or small organizations.

SFED 435, Occupational Safety and Health- 3hours

Upon successful completion of this course the student should be able to:

- Use appropriate communication skills.
- Facilitate groups and teams.
- Retrieve information from the world-wide web, journals, periodicals, & other sources.
- Select and use sources of information for regulatory matters.
- Understand the importance of industrial safety in the workplace.
- Utilize the computer as a tool for daily tasks.

SFED 460, Organization, Administration of Safety Programs- 1 hour

Upon successful completion of this course the student should be able to:

- Systematically develop a safety program
- Understand the factors involved with the administration of safety programs.
- Determine necessary structure of a safety program.

SFED 461, Supervision of Industrial Safety Programs- 2 hours

Upon successful completion of this course the student will be able to:

- Describe the fundamentals of OSHA operation and structure
- Apply supervisory concepts within general industry
- Interpret and apply OSHA requirements as they are applied to general industry
- Identify workplace hazards and how to avoid them.
- Apply control and prevention techniques to potential workplace hazards
- Identify the fundamental issues surrounding several specific safety topics related to general industry

SFED 462, Supervision of Construction Safety Programs- 2 hours

Upon successful completion of this course the student should be able to:

- Describe the fundamentals of OSHA operation and structure
- Apply supervisory concepts within the construction industry
- Identify workplace hazards and how to avoid them
- Apply control and prevention techniques to potential workplace hazards
- Identify the fundamental issues surrounding several specific safety topics related to the Construction industry

- V. *Explain how student learning outcomes will be assessed and describe the structure/process for reviewing assessment finding for the purpose of ensuring continues improvement of the certificate.*

The student learning outcomes will be assessed by the students' successful completion of the outcomes for each class. An advisory committee will be established to review the outcomes & recommended improvements annually. In addition assessment is provided via assessment processes in place to achieve ATMAE Accreditation.

VI. *Describe the student population to be served.*

This certificate program is intended for individuals with the need for continuing education and/or academic credentials to assist their place of employment with the management/development of safety programs. There is evidence to suggest significant demand exists for this proposed certificate. According to Mick Anderson of the Great Plains Safety & Health Organization, all regional companies and every classification of business are required to provide a safe work environment and comply under government safety regulations. Demand has been very strong with two leading factors, 1) OSHA has been very active in the region and 2) workers comp/insurance for companies that have injuries continue to increase. In addition the Great Plains Health & Safety continues to witness very high citations (fines) in this region from OSHA for safety violations. By having educated safety personnel at more companies this could help minimize the exposure. Another factor influencing the potential of regional demand is the issue of how companies are currently satisfying their safety needs. Company employees are completing certificates online, through National training institutes and travelling to specialized seminars. A program offered through UNK would minimize travel time and minimize employee absences for specific training for companies thus reducing cost. When it comes to reducing injuries and preventing OSHA citations, regional companies have committed to budgeting money to provide training and the necessary education to achieve this challenge.

VII. *How does this certificate complement the campus or department mission?*

The Industrial Technology Department Certificate program supports the UNK goal “IV. Outreach and Engagement Goal: To help people, businesses, communities, and the State achieve their educational and developmental aims.” Under this goal the following objectives directly apply to the need for an online Safety Certificate program.

Objective 1: Collaborate with public and private sector partners to create and mobilize coordinated programs that spur business development and economic opportunity and enhance citizens' and communities' health and quality of life. Strategy 1. Customize training and education programs for new and existing businesses.

Objective 2: Develop academic programs that respond to workforce educational needs, employment opportunities for graduates, and rural community development needs.

Strategy 1. Assess employment opportunity trends and workforce educational needs and develop appropriate course and degree offerings.

Strategy 2. Review academic structure, policy, planning, and operations to identify opportunities to enhance academic outreach and service.

Strategy 3. Expand experiential learning opportunities with business, education, government, military, and nonprofit organizations.

Objective 3: Provide an array of professional development and lifelong learning opportunities for individuals, *via* for-credit and non-credit instructional programs both on-campus and off-campus.

Strategy 1. Assess educational needs of local, regional, and statewide constituencies and increase continuing education offerings, including e-learning and distance education programs, to address them.

VIII. Describe any relationship to existing programs on the campus or within the university.

There is currently no direct relationship to any known programs outside of the Industrial Technology Department on campus, at the community college, at the state colleges, or other campuses within the University System. There are fire safety certificates, and some individual courses leading to the OSHA 30 hour certificate, but otherwise no organized safety programs relating to OSHA and the needs of the safety program professional.

IX. List and indicate the resources required to implement the proposed program. Indicate resources (e.g., reallocations or any new resources such as personnel, library holdings, equipment, etc.)

At the current time, no additional resources will be needed beyond the current adjuncts teaching SFED courses. Students in the Certificate program will join other students in the current Industrial Technology Safety Classes.

X. Describe any innovative features of the program (e.g., involvement with local or regional agencies, or offices, cooperative efforts with other institutions, etc.)

Benefits: In addition to Industrial Technology students benefiting, it will also benefit the employers. This will open doors for new partnerships between the Industrial Technology Department and the employers.

**TABLE 1: PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM
Occupational Safety Professional Undergraduate Certificate**

	FY2016 Year 1		FY2017 Year 2		FY2018 Year 3		FY2019 Year 4		FY2020 Year 5		Total	
	FTE	Cost	FTE	Cost								
Personnel												
Faculty											0	\$0
Professional											0	\$0
Graduate assistants											0	\$0
Support staff											0	\$0
Subtotal	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Operating												
General Operating												\$0
Equipment												\$0
New or renovated space												\$0
Library/Information Resources												\$0
Other												\$0
Subtotal		\$0		\$0		\$0		\$0		\$0		\$0
Total Expenses	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

NOTE: This certificate is built on curriculum that already exists and will require no additional program costs.

**TABLE 2: REVENUE SOURCES FOR PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM
Occupational Safety Professional Undergraduate Certificate**

	FY2016 Year 1	FY2017 Year 2	FY2018 Year 3	FY2019 Year 4	FY2020 Year 5	Total
Reallocation of Existing Funds						\$0
Required New Public Funds						\$0
1. State Funds						\$0
2. Local Tax Funds (community colleges)						\$0
Tuition and Fees ¹	\$32,640	\$65,280	\$97,920	\$130,560	\$163,200	\$489,600
Other Funding						\$0
1						\$0
2						\$0
3						\$0
Total Revenue	\$32,640	\$65,280	\$97,920	\$130,560	\$163,200	\$489,600

¹ Tuition analysis is based upon students completing 12 student credit hours per academic year at \$272.00 (\$227.00 distance tuition, \$45.00 distance fees) at a conservative estimate of 10 new students per year.

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 12, 2015

SUBJECT: Creation of an Advanced Occupational Safety Professional undergraduate certificate in the Department of Industrial Technology in the College of Business and Technology at the University of Nebraska at Kearney (UNK)

RECOMMENDED ACTION: Approval is requested to create an Advanced Occupational Safety Professional undergraduate certificate in the Department of Industrial Technology in the College of Business and Technology UNK

PREVIOUS ACTION: June 7, 2013 – The Board approved the creation of a Bachelor of Science degree in Industrial Technology Applied Science in the College of Business and Technology at UNK

EXPLANATION: This proposed certificate draws upon upper-division courses offered in the BS in Industrial Technology. (This certificate is comprised of more advanced courses than the Occupational Safety Professional certificate program also being proposed.) The intended audience for the Advanced Occupational Safety Professional undergraduate certificate is individuals who understand safety fundamentals and require additional expertise to investigate accidents, develop behavior-based systems and analyze ergonomic factors in industrial settings. UNK predicts eight new students pursuing the certificate each year (see page 6).

This proposal has been reviewed by the Council of Academic Officers. This proposal also has been reviewed and recommended for approval by the Academic Affairs Committee.

PROGRAM COST: This certificate is built on existing approved curriculum and will require no additional program costs (see page 5).

SOURCE OF FUNDS: Not applicable

SPONSORS: Charles J. Bicak
Senior Vice Chancellor for Academic and Student Affairs

Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

RECOMMENDED: Susan M. Fritz
Executive Vice President and Provost

DATE: May 1, 2015

**Request for a New Certificate Program – Advanced Occupational Safety Professional
University of Nebraska at Kearney**

College: College of Business & Technology Department/Program: Industrial Technology

Proposed Title of Certificate Program: Advanced Occupational Safety Professional

Projected Date of Implementation: TBD

Type of Certificate (Check One)

Undergraduate Certificate – These programs generally require 12 – 24 credits of undergraduate-level academic work.

Graduate Certificate – These programs generally require 12 – 24 credits of graduate-level academic work.

Overview

This certificate program is intended for individuals with the need for continuing education and/or academic credentials to assist their place of employment with the management/development of safety programs.

I. Why is this certificate needed? (Rationale)

In recent years Occupational Safety and Health Administration (OSHA) regulations have created increased complexity for safety programs within various industries in Nebraska. This complexity requires companies to either hire individuals with specific knowledge of managing safety programs or to hire consultants to assist them with regulatory compliance. Typically companies appoint an employee to serve as the company safety coordinator. The employee often has no prior knowledge of safety programs or has minimal background. They must seek continuing education to fulfill their role to protect their company.

II. List the major topics and curriculum of certification.

The courses for the certificate and the corresponding title is as follows.

Industrial Technology- Advanced Occupational Safety Professional

- SFED 477, Accident/Incident Investigation and Analysis- 3 hours
- SFED 478, Behavior Based Safety Systems- 3 hours
- SFED 425, Ergonomics- 3 hours
- SFED 498, Special Topics in Safety- 3 hours

III. Are there additional admission requirements beyond those specified for non-degree students at UNK? No

- IV. *List the major student outcomes (or set of performance based standards) for the proposed certificate.*

STUDENT OUTCOMES:

SFED 477, Accident/Incident Investigation and Analysis- 3 hours

Upon successful completion of the course the student will be able to:

- Identify predominant variables involved in accidents and their significance in evaluating accidents.
- Describe how these predominant variables assist in the Company's investigation.
- Describe the nature of hazards and its interaction with human behavior.
- Describe the various tools available to the company in conducting an investigation and how and when they should be used.
- Indicate the importance of incident investigations and their relative importance to the total safety program.
- Analyze the importance of legal aspects, such as; Attorney-Client Privilege, Attorney-Work Product, Negligence, Intentional Acts, Liability, and Strict Liability.
- Evaluate the systematic approach to incident investigation and develop a personal/company investigation base for safety.

SFED 478, Behavior Based Safety Systems- 3 hours

- Upon completion of the course, students will be able to:
- Analyze and evaluate different behavior-based safety programs.
- Determine the effects on behavior-based safety systems for a company.
- Develop, implement, and evaluate a behavior-based program.
- Train employees on behavior based safety systems.
- Develop behavior based coaches within a company.

SFED 425, Ergonomics- 3 hours

Upon completion of the course, students will be able to:

- Demonstrate an understanding of the importance of ergonomic factors in the workplace and perform a basic worksite evaluation.
- Consider ergonomic issues from multiple perspectives including: insurance, laws and regulations, liability, safety measures, workers' compensation, OSHA, design, political, international trade, statistics, technology, employer, employee, and future trends.
- Relate human factors to industrial distribution, construction management, telecommunications and other related industries.

SFED 498, Special Topics in Safety- 3 hours

Upon successful completion of this course the student should be able to:

- Understand the evolution of occupational safety throughout human history as well as the origins and purpose of the Occupational Safety and Health Act.
- Understand and explain the required written programs for general industry.
- Explain the Multi-Employer Worksite doctrine.
- List and explain the most common safety hazards on a construction site.
- Understand the role of an industrial hygienist and explain the various approaches for protecting workers.
- Explain the Hazard Communication Standard and understand the significance and parallels of programs that protect the environment.
- Understand the severity of workplace violence and describe strategies for preventing and minimizing its occurrence.
- Understand the reasons for preparing for a terrorist attack in a business; identify critical areas of concern and understand a safety professional's role in planning and preventative strategies.

- Describe a variety of extreme weather phenomena and their associated hazards.

V. *Explain how student learning outcomes will be assessed and describe the structure/process for reviewing assessment finding for the purpose of ensuring continues improvement of the certificate.*

The student learning outcomes will be assessed by the students' successful completion of the outcomes for each class. An advisory committee will be established to review the outcomes & recommended improvements annually. In addition assessment is provided via assessment processes in place to achieve ATMAE Accreditation.

VI. *Describe the student population to be served.*

This certificate program is intended for individuals with the need for continuing education and/or academic credentials to assist their place of employment with the management/development of safety programs. There is evidence to suggest significant demand exists for this proposed certificate. According to Mick Anderson of the Great Plains Safety & Health Organization, all regional companies and every classification of business are required to provide a safe work environment and comply under government safety regulations. Demand has been very strong with two leading factors; 1) OSHA has been very active in the region and 2) workers comp/insurance for companies that have injuries continue to increase. In addition the Great Plains Health & Safety continues to witness very high citations (fines) in this region from OSHA for safety violations. By having educated safety personnel at more companies this could help minimize the exposure. Another factor influencing the potential of regional demand is the issue of how companies are currently satisfying their safety needs. Company employees are completing certificates online, through National training institutes and travelling to specialized seminars. A program offered through UNK would minimize travel time and minimize employee absences for specific training for companies thus reducing cost. When it comes to reducing injuries and preventing OSHA citations, regional companies have committed to budgeting money to provide training and the necessary education to achieve this challenge.

VII. *How does this certificate complement the campus or department mission?*

The Industrial Technology Department Certificate program supports the UNK goal "IV. Outreach and Engagement Goal: To help people, businesses, communities, and the State achieve their educational and developmental aims." Under this goal the following objectives directly apply to the need for an online Safety Certificate program.

Objective 1: Collaborate with public and private sector partners to create and mobilize coordinated programs that spur business development and economic opportunity and enhance citizens' and communities' health and quality of life. Strategy 1. Customize training and education programs for new and existing businesses.

Objective 2: Develop academic programs that respond to workforce educational needs, employment opportunities for graduates, and rural community development needs.

Strategy 1. Assess employment opportunity trends and workforce educational needs and develop appropriate course and degree offerings.

Strategy 2. Review academic structure, policy, planning, and operations to identify opportunities to enhance academic outreach and service.

Strategy 3. Expand experiential learning opportunities with business, education, government, military, and nonprofit organizations.

Objective 3: Provide an array of professional development and lifelong learning opportunities for individuals, *via* for-credit and non-credit instructional programs both on-campus and off-campus.

Strategy 1. Assess educational needs of local, regional, and statewide constituencies and increase continuing education offerings, including e-learning and distance education programs, to address them.

VIII. *Describe any relationship to existing programs on the campus or within the university.*

There is currently no direct relationship to any known programs outside of the Industrial Technology Department on campus, at the community college, at the state colleges, or other campuses within the University System. There are fire safety certificates, and some individual courses leading to the OSHA 30 hour certificate, but otherwise no organized safety programs relating to OSHA and the needs of the safety program professional.

IX. *List and indicate the resources required to implement the proposed program. Indicate resources (e.g., reallocations or any new resources such as personnel, library holdings, equipment, etc.)*

At the current time, no additional resources will be needed beyond the current adjuncts teaching SFED courses. Students in the Certificate program will join other students in the current Industrial Technology Safety Classes.

X. *Describe any innovative features of the program (e.g., involvement with local or regional agencies, or offices, cooperative efforts with other institutions, etc.)*

Benefits: In addition to Industrial Technology students benefiting, it will also benefit the employers. This will open doors for new partnerships between the Industrial Technology Department and the employers.

**TABLE 1: PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM
Advanced Occupational Safety Professional Undergraduate Certificate**

	FY2016 Year 1		FY2017 Year 2		FY2018 Year 3		FY2019 Year 4		FY2020 Year 5		Total	
	FTE	Cost	FTE	Cost								
Personnel												
Faculty											0	\$0
Professional											0	\$0
Graduate assistants											0	\$0
Support staff											0	\$0
Subtotal	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Operating												
General Operating												\$0
Equipment												\$0
New or renovated space												\$0
Library/Information Resources												\$0
Other												\$0
Subtotal		\$0		\$0		\$0		\$0		\$0		\$0
Total Expenses	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

NOTE: This certificate is built on curriculum that already exists and will require no additional program costs.

**TABLE 2: REVENUE SOURCES FOR PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM
Advanced Occupational Safety Professional Undergraduate Certificate**

	FY2016 Year 1	FY2017 Year 2	FY2018 Year 3	FY2019 Year 4	FY2020 Year 5	Total
Reallocation of Existing Funds						\$0
Required New Public Funds						\$0
1. State Funds						\$0
2. Local Tax Funds (community colleges)						\$0
Tuition and Fees ¹	\$26,112	\$52,224	\$78,336	\$104,448	\$130,560	\$391,680
Other Funding						\$0
1						\$0
2						\$0
3						\$0
Total Revenue	\$26,112	\$52,224	\$78,336	\$104,448	\$130,560	\$391,680

¹ Tuition analysis is based upon students completing 12 student credit hours per academic year at \$272.00 (\$227.00 distance tuition, \$45.00 distance fees) at a conservative estimate of 8 new students per year.

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 12, 2015

SUBJECT: Creation of a Professional Sales undergraduate certificate in the Department of Marketing and Management Information Systems in the College of Business and Technology at the University of Nebraska at Kearney (UNK)

RECOMMENDED ACTION: Approval is requested to create a Professional Sales undergraduate certificate in the Department of Marketing and Management Information Systems in the UNK College of Business and Technology

PREVIOUS ACTION: None

EXPLANATION: This proposed certificate draws upon courses offered in the BS in Business Administration. This certificate is being requested by business and industry as a means of preparing their sales force with the skills to utilize limited resources efficiently and effectively. Due to the highly competitive sales environment, there is an unprecedented need to focus on consumer needs and understand and properly implement marketing strategies. UNK predicts 10 new students pursuing the certificate each year (see page 5).

This proposal has been reviewed by the Council of Academic Officers. This proposal also has been reviewed and recommended for approval by the Academic Affairs Committee.

PROGRAM COST: This certificate is built on existing approved curriculum and will require no additional program costs (see page 4).

SOURCE OF FUNDS: Not applicable

SPONSORS: Charles J. Bicak
Senior Vice Chancellor for Academic and Student Affairs

Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

RECOMMENDED: Susan M. Fritz
Executive Vice President and Provost

DATE: May 19, 2015

**Request for a New Certificate Program – Professional Sales
University of Nebraska at Kearney**

College: College of Business and Technology

Department/Program: Marketing and MIS

Proposed Title of Certificate Program: Certificate of Professional Sales

Projected Date of Implementation: TBD

Type of Certificate (Check one)

Undergraduate Certificate – These programs generally require 12-24 credits of undergraduate-level academic work.

Graduate Certificate – These programs generally require 12-24 credits of graduate-level academic work.

I. Why is this certificate needed? (Rationale)

Professional Sales Certification (PSC) is being demanded by business and industry to ensure that their sales people are properly equipped with the skills to utilize limited resources efficiently and effectively. Due to the highly competitive environment, there is an unprecedented need to focus on consumer needs and understand and properly implement marketing strategy. Providing customer service at the optimum level, utilizing the appropriate information sources and Customer Relation Management (CRM) software for the effective retrieval of data is critical to further the profitable relationship with the customer. This program is directed toward both non-degree seeking individuals and students who are pursuing a degree. The PSC will add value to degree seeking individuals' program as it will indicate their competency in the field of selling. Non-degree individuals will find that it enhances their job opportunities and their competency in the field, furthering their ability to be successful in a sales career. This program will provide tangible evidence of the certificate holders' competency and ability to perform professionally in selling environments.

II. List the major topics and curriculum of certification.

The suggested 12 hr. Certification Program is made up of four courses. The courses are as follows: Principles of Marketing (MKT 300), Professional Selling (MKT 331), Sales Management (MKT 437/837P), and one of the following 3-hour courses: Consumer Behavior (MKT 438/838P), or Materials Management and Procurement (SCM 402), or Product Management (MKT 460/860P), or Services Marketing (MKT 336), or International Marketing (MKT 430) or Marketing Topics (MKT 498). Participants must earn a grade of B or above in each course to receive this certification.

This program will provide tangible evidence of the certificate holders' competency and ability to perform professionally in selling environments.

III. Are there additional admission requirements beyond those specified for non-degree students at UNK? No

IV. List the major student outcomes (or set of performance based standards) for the proposed certificate.

The minimum requirement to pursue this certification is a high school diploma or equivalent.

Students must earn a B in the program. Tests covering the sales process, techniques, protocol, cultural issues, negotiation skills, etc. along with role playing will be used in assessing student competencies.

V. Explain how student learning outcomes will be assessed and describe the structure/process for reviewing assessment findings for the purpose of ensuring continuous improvement of the certificate.

Final role plays will be used to assess students' competencies. The role plays will be videotaped to determine areas of curriculum and evaluation improvement.

VI. Describe the student population to be served.

This program will help current UNK students in a variety of majors to be productive, professionals in their sales careers, and it focuses upon a need to provide outreach to encourage career development among current professionals. In addition, the program will allow regional businesses and individuals the opportunity to further develop selling professionals to ensure professionalism and business development in their respective areas. The program will benefit individuals by providing professional career paths and opportunities for advancement within their potential areas of employment and/or present organization, including both profit and not-for-profit sectors.

VII. How does this certificate complement the campus or departmental mission?

This proposal is in alignment with the UNK and CBT mission as it not only supports undergraduate residential education and graduate education, but also the opportunity for scholarship and public service. This primarily on-line delivered program will aid in the preparation of students to become sales professionals in a variety of areas – pharmaceutical, agriculture, securities, political, entrepreneurial ventures, as well as provide those who earn certificates with the ability to more effectively sell themselves and their ideas in any domain.

VIII. Describe any relationship to existing programs on the campus or within the university.

This program fits well with the Marketing Emphasis, Supply Chain Management Emphasis, Organizational Communications Business option, and Industrial Distribution. Yet, it is not limited to those areas.

IX. List and indicate the resources required to implement the proposed program. Indicate resources (e.g., reallocations or any new resources such as personnel, library holdings, equipment, etc.).

No additional resources will be needed at this time as the courses are already in place.

X. Describe any innovative features of the program (e.g., involvement with local or regional agencies, or offices, cooperative efforts with other institutions, etc.)

The program will be promoted via direct marketing to business and industry, through the Kearney Area Chamber of Commerce communication avenues, on the website, in College of Business and Technology recruitment efforts at career fairs, in high schools, letter campaigns, etc.

The Marketing Program is recognized for preparing and placing top talent in professional selling roles. The Sales Education Foundation (SEF) released the annual list of Top University Sales Programs, highlighting the Marketing Program (business sales) at the University of Nebraska at Kearney as one of the best locations for hiring sales professionals. According to the SEF, over 50% of college students in the United States enter sales careers; however, a majority fail due to lack of professional preparation. Universities with professional selling programs are receiving significant attention from companies for having successful graduates.

TABLE 1: PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM
Professional Sales Undergraduate Certificate

	FY2016 Year 1		FY2017 Year 2		FY2018 Year 3		FY2019 Year 4		FY2020 Year 5		Total	
	FTE	Cost	FTE	Cost								
Personnel												
Faculty											0	\$0
Professional											0	\$0
Graduate assistants											0	\$0
Support staff											0	\$0
Subtotal	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Operating												
General Operating												\$0
Equipment												\$0
New or renovated space												\$0
Library/Information Resources												\$0
Other												\$0
Subtotal		\$0		\$0		\$0		\$0		\$0		\$0
Total Expenses	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

NOTE: This certificate is built on curriculum that already exists and will require no additional program costs.

TABLE 2: REVENUE SOURCES FOR PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM
Professional Sales Undergraduate Certificate

	FY2016 Year 1	FY2017 Year 2	FY2018 Year 3	FY2019 Year 4	FY2020 Year 5	Total
Reallocation of Existing Funds						\$0
Required New Public Funds						\$0
1. State Funds						\$0
2. Local Tax Funds (community colleges)						\$0
Tuition and Fees ¹	\$32,640	\$65,280	\$97,920	\$130,560	\$163,200	\$489,600
Other Funding						\$0
1						\$0
2						\$0
3						\$0
Total Revenue	\$32,640	\$65,280	\$97,920	\$130,560	\$163,200	\$489,600

¹ Tuition analysis is based upon students completing 12 student credit hours per academic year at \$272.00 (\$227.00 distance tuition, \$45.00 distance fees) at a conservative estimate of 10 new students per year.

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 12, 2015

SUBJECT: Creation of a Supply Chain Management undergraduate certificate in the Department of Marketing and Management Information Systems in the College of Business and Technology at the University of Nebraska at Kearney (UNK)

RECOMMENDED ACTION: Approval is requested to create a Supply Chain Management undergraduate certificate in the Department of Marketing and Management Information Systems in the College of Business and Technology UNK

PREVIOUS ACTION: None

EXPLANATION: This proposed certificate draws upon courses offered in the BS in Business Administration. The certificate will be attractive to students and practitioners seeking to enhance their skill sets in this rapidly growing and increasingly sophisticated field. Supply Chain Management is identified as a key industry cluster in Nebraska by a recent Battelle Report. UNK predicts 10 new students pursuing the certificate each year (see page 6).

This proposal has been reviewed by the Council of Academic Officers. This proposal also has been reviewed and recommended for approval by the Academic Affairs Committee.

PROGRAM COST: This certificate is built on existing approved curriculum and will require no additional program costs (see page 5).

SOURCE OF FUNDS: Not applicable

SPONSORS: Charles J. Bicak
Senior Vice Chancellor for Academic and Student Affairs

Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

RECOMMENDED: Susan M. Fritz
Executive Vice President and Provost

DATE: May 19, 2015

**Request for a New Certificate Program – Supply Chain Management
University of Nebraska at Kearney**

College: Business and Technology

Department/Program: Marketing and Management Information Systems/Supply Chain Management

Proposed Title of Certificate Program: Certificate in Supply Chain Management

Projected Date of Implementation: TBD

Type of Certificate (Check one)

X Undergraduate Certificate – These programs generally require 12-24 credits of undergraduate-level academic work.

Graduate Certificate – These programs generally require 12-24 credits of graduate-level academic work.

I. Why is this certificate needed? (Rationale)

The Department of Marketing and Management Information Systems is building strong relationships with many corporate partners. With significant input from these firms, the department created the first higher education Supply Chain Management (SCM) program in Nebraska. The program was initially designed to be a destination program that would attract increasing numbers of students to UNK. However, it has become apparent that there is also significant demand for an online SCM program directed toward both non-degree seeking individuals who wish to upgrade their skill sets and students who are pursuing degrees who wish to add value to their programs as this certification will indicate their competency in the rapidly growing SCM field and will enhance their career prospects.

II. List the major topics and curriculum of certification.

		Hours
MKT 300	Principles of Marketing	3
SCM 317	Principles of Supply Chain Management	3
SCM 402	Materials Management and Procurement	3
SCM 403	Logistics and Transportation	3
MKT 460	Strategic Product Management	3
Total		15

III. Are there additional admission requirements beyond those specified for non-degree students at UNK?

The minimum requirement to pursue this certificate is a high school diploma or equivalent.

IV. List the major student outcomes (or set of performance based standards) for the proposed certificate.

The textbooks, journal articles, assignments, and term projects are designed to help students develop an understanding of concepts in SCM including:

1. Procurement, outsourcing, and supplier management as competitive tools for an organization.
2. Management of inbound and outbound logistics channels.
3. The significance of specifications and standards in the procurement process.
4. International purchasing and foreign outsourcing of goods and services.
5. Negotiation processes and ethical behaviors as they relate to purchasing and outsourcing business processes.
6. Regulatory guidelines for the transportation industry.
7. Performance metrics commonly used in logistics and transportation management.
8. Integration of knowledge to create a demand forecast.

V. Explain how student learning outcomes will be assessed and describe the structure/process for reviewing assessment findings for the purpose of ensuring continuous improvement of the certificate.

The coursework in the certificate program falls under the assessment plan for Supply Chain Management and Marketing through WEAVEonline. The certificate director will work with the UNK Assessment Director to identify any additional measures of assessment as related to the identified outcomes. Any new assessment plans will be reported through the WEAVEonline format on a yearly basis to assure continuous improvement.

VI. Describe the student population to be served.

The student population to be served with this program includes both non-degree seeking individuals who wish to upgrade their skill sets and traditional students who wish to add value to their current fields of study as this certification will indicate their competency in the rapidly growing SCM field and will enhance their career prospects.

VII. How does this certificate complement the campus or departmental mission?

The creation of this certificate program will provide important benefits to the University of Nebraska, the College of Business and Technology, and UNK. A certificate program will provide new opportunities for career development and enhancement.

- A. The certificate in SCM addresses several key initiatives included in the Strategic Planning Framework, Investing in Nebraska's Future proposed in 2011:
 1. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.
 - This certificate creates opportunities for undergraduate students and professionals striving to upgrade their skill sets.
 2. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector, and other educational institutions.

- According to the Nebraska Department of Commerce, one out of eleven jobs in Nebraska is in Supply Chain Management. According to the Battelle Report to the state of Nebraska, SCM is one of the top ten industries in this state and considered a key growth industry for the future.
3. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.
- The goal of our department is to deliver the SCM certificate in both traditional and online learning environments which will allow participants from across the state to have access to this program.
- B. The certificate program in SCM also supports the mission of the College of Business and Technology:

The College of Business and Technology serves Nebraska and the surrounding region by preparing students to compete in dynamic professional environments and promoting academic, social and economic development. The faculty and staff will achieve this mission by:

- Providing student-centered educational opportunities including experiential learning;
- Advancing knowledge through applied and pedagogical scholarship;
- Providing service to our stakeholders

The certificate program provides student-centered opportunities while providing service to our industry stakeholders.

- C. A certificate in SCM would also meet the goals and objectives within the University of Nebraska at Kearney and addresses the Learning Goals and Outreach and Engagement Goal noted in the Level II Academic Advancement Plan of February 5, 2008.

Learning Goal:

To enlarge students' understanding of the world, to improve their ability to think critically, and to prepare them for advanced study and productive careers, by engaging with each as an individual learner in a climate of high expectations.

- The certificate program will achieve these goals by striving for the rigorous goals and objectives identified for the program.

Outreach and Engagement Goal:

To help people, businesses, communities, and the state achieve their educational and developmental aims.

- By offering this program in traditional and online classroom environments, all communities and businesses in Nebraska can gain access to this educational opportunity.

VIII. Describe any relationship to existing programs on the campus or within the university.

- A certificate in SCM from the University of Nebraska is not offered at this time.
- Financial support from the Nebraska University Foundation has been utilized to develop the SCM program at UNK.

IX. List and indicate the resources required to implement the proposed program. Indicate resources (e.g., reallocations or any new resources such as personnel, library holdings, equipment, etc.).

- All courses needed for this certificate are currently in place so no additional courses will be required.
- Incremental administrative and marketing support will be necessary to achieve long-term success.

X. Describe any innovative features of the program (e.g., involvement with local or regional agencies, or offices, cooperative efforts with other institutions, etc.)

- The program will be promoted via existing relationships with industry, on the department and CBT webpages, in College of Business and Technology recruitment efforts at career fairs and other venues, in high schools, and by the NU system's Online Worldwide efforts.
- Involvement with professional associations will be utilized to create awareness and consideration of the certificate program.

**TABLE 1: PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM
Supply Chain Management Undergraduate Certificate**

	FY2016 Year 1		FY2017 Year 2		FY2018 Year 3		FY2019 Year 4		FY2020 Year 5		Total	
	FTE	Cost	FTE	Cost								
Personnel												
Faculty											0	\$0
Professional											0	\$0
Graduate assistants											0	\$0
Support staff											0	\$0
Subtotal	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Operating												
General Operating												\$0
Equipment												\$0
New or renovated space												\$0
Library/Information Resources												\$0
Other												\$0
Subtotal		\$0		\$0		\$0		\$0		\$0		\$0
Total Expenses	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

NOTE: This certificate is built on curriculum that already exists and will require no additional program costs.

**TABLE 2: REVENUE SOURCES FOR PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM
Supply Chain Management Undergraduate Certificate**

	FY2016 Year 1	FY2017 Year 2	FY2018 Year 3	FY2019 Year 4	FY2020 Year 5	Total
Reallocation of Existing Funds						\$0
Required New Public Funds						\$0
1. State Funds						\$0
2. Local Tax Funds (community colleges)						\$0
Tuition and Fees ¹	\$40,800	\$81,600	\$122,400	\$163,200	\$204,000	\$612,000
Other Funding						\$0
1						\$0
2						\$0
3						\$0
Total Revenue	\$40,800	\$81,600	\$122,400	\$163,200	\$204,000	\$612,000

¹ Tuition analysis is based upon students completing 15 student credit hours per academic year at \$272.00 (\$227.00 distance tuition, \$45.00 distance fees) at a conservative estimate of 10 new students per year.

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 12, 2015

SUBJECT: Revision of the University of Nebraska at Omaha (UNO) Student Code of Conduct

RECOMMENDED ACTION: Approval is requested to revise the UNO Student Code of Conduct

PREVIOUS ACTION: April 7, 2001 – The Board approved the revised UNO Student Code of Conduct

EXPLANATION: The UNO Student Code of Conduct was last revised in April 2001. The proposed Code is based upon a nationally accepted model, customized as appropriate for UNO's needs.

The substantive changes made from the existing Code of Conduct include:

- Clear reflection of the new procedures for responding to allegations of student sexual misconduct as required by the Nebraska Board of Regents. These procedures are attached as an appendix to the Code.
- Inclusion of academic dishonesty as an act of misconduct. However, this does not replace the academic integrity policies that apply to undergraduate and graduate students.
- Creates a new Student Diversion Policy that encourages students to act in the best interest of themselves or others and summon medical assistance for someone needing emergency treatment for illness/injury directly related to alcohol or drug use.
- Provides broader definition to the utilization of Interim Suspension and other Interim Actions (restrictions) and the rights afforded to students experiencing such.
- Provides additional definitions for a number of important terms that appear throughout the document.
- Adds significant information related to the utilization of a Conduct Board to adjudicate a complaint.
 - Reduces the time between notice of a Conduct Board proceeding from a minimum of ten (10) working days to a minimum of three (3) school days. This insures the timely resolution of student conduct charges for all involved.
 - Significantly expands the information provided to the accused student in the notice of a Conduct Board proceeding, which will provide the student with the best opportunity to prepare for the proceeding.
 - Clearly defines a quorum for both the Conduct Board and the Appeals Board, leaving open the option for the accused student and the Conduct Officer to agree in writing to move forward with a proceeding even when a quorum is not present, rather than being forced to reschedule the proceeding.

- Addresses the likelihood that Conduct Board proceedings may not be available during the 15th week, finals week, and the summer term due to the availability of members and gives authority to the Vice Chancellor for Student Affairs and Enrollment Management to designate one or more hearing officers to serve in place of the Conduct Board.
- Shifts the right of the accused student to question witnesses to the right to recommend questions to the chairperson of the Conduct Board to be asked of witnesses. This method is used to preserve the educational tone of the hearing and to avoid creation of an adversarial environment.
- Gives complainants the right to be present at Conduct Board proceedings and have an adviser of their choice present.
- More clearly defines the creation and availability of the verbatim record of each hearing.
- Adds fines, revocation of admission and/or a degree and the withholding of a degree as available sanctions at the discretion of the Conduct Board and the Conduct Officer.
- Adds a section to grant the Vice Chancellor for Student Affairs and Enrollment Management the authority to remove members from the Judicial Committee for specific reasons.
- Provides much greater detail related to the Appeals Board and its functioning.
- Acknowledges the existence of related conduct boards and creates parameters within which they must operate.
- Adds a notation on the academic transcript in cases of expulsion.

Board of Regents Bylaws (§ 5.4) states that Board approval must be obtained for changes to student disciplinary rules.

This revised Code of Conduct has been reviewed and recommended for approval by the Academic Affairs Committee.

Members of the public and news media may obtain a copy of the Code of Conduct in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROGRAM COST: None

SOURCE OF FUNDS: None

SPONSOR: Daniel Shipp
Vice Chancellor for Student Affairs and Enrollment Management

RECOMMENDED: John Christensen, Chancellor
University of Nebraska at Omaha

DATE: May 19, 2015

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 12, 2015

SUBJECT: Amendment of the *Bylaws of the University of Nebraska-Lincoln* to add Section 1.5.6 to establish a Vice Chancellor of Information Technology and Chief Information Officer

RECOMMENDED ACTION: Approve an amendment of the *Bylaws of the University of Nebraska-Lincoln* to add Section 1.5.6 to establish a Vice Chancellor of Information Technology and Chief Information Officer

PREVIOUS ACTION: None

EXPLANATION: With information technology playing an increasingly important strategic and operational role within all areas of the university, elevating UNL's Chief Information Officer to Vice Chancellor of Information Technology and Chief Information Officer and combining additional campus responsibilities is a critical next step in the evolution of the University of Nebraska-Lincoln. This type of senior level position is prevalent in the BigTen/CIC, as well as nationally within the research university community.

The proposed addition to the UNL *Bylaws* reads:

Section 1.5.6 Vice Chancellor for Information Technology and Chief Information Officer

The Vice Chancellor for Information Technology and Chief Information Officer serves as the chief information technology officer of UNL. The Vice Chancellor shall be responsible for overall strategic technology and data initiatives and operations at UNL. This includes campus-wide responsibility for aligning academic and administrative information technology and data analysis efforts with institutional goals. The position also includes responsibility for recommending and implementing governance processes and performance metrics to ensure that information technology investments deliver high value in support of the campus mission. This position is responsible and accountable for providing the most effective, innovative and cost effective technology and data intelligence services for academic and administrative operations and new initiatives.

The Vice Chancellor is a direct report to the Chancellor as required by UNL *Bylaw* Section 1.5. UNL's Faculty Senate and Association of Students of the University of Nebraska (ASUN) held public hearings and publicly voted to recommend approval of this *Bylaw* to the Board of Regents. The request

to establish the new Vice Chancellor position was filed with the Board of Regents on May 8, 2015, in compliance with UNL *Bylaws* Section 7.1.

COST: None

SPONSOR: Ellen M. Weissinger
Senior Vice Chancellor of Academic Affairs

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 19, 2015

TO: The Board of Regents Addendum IX-B-1
Business Affairs

MEETING DATE: June 12, 2015

SUBJECT: FY 2015-16 University of Nebraska Operating Budget and FY 2015-16 and FY 2016-17 Tuition Rates

RECOMMENDED ACTION: Approve the University of Nebraska's FY 2015-16 Operating Budget, FY 2015-16 and FY 2016-17 Tuition Rates, and reappropriate with the State of Nebraska's Department of Administrative Services any unexpended balances existing on June 30, 2015 that are committed to be spent in FY 2015-16 or 2016-17.

PREVIOUS ACTION: April 10, 2015 – A budget update was provided to the Board of Regents.
January 30, 2015 – A budget update was provided to the Board of Regents.
January 30, 2015 – The Board of Regents approved the 2015-17 University of Nebraska at Kearney Collective Bargaining Agreement (IX-B-2).
January 30, 2015 – The Board of Regents approved the 2015-17 University of Nebraska at Omaha Collective Bargaining Agreement (IX-B-3).
July 18, 2014 – The Board of Regents approved the FY 2015-16 and 2016-17 University of Nebraska Biennial Operating Budget Request (IX-B-3).

EXPLANATION: The attached materials provide an overview of the proposed 2015-16 University of Nebraska's operating budget. Expenditures, including salaries and benefits, are estimated and subject to availability of state funds appropriated to the Board of Regents.
To help students and families better plan for the cost of their education, we are proposing the Board approve tuition rates for both the 2015-16 and 2016-17 academic years. A 1.75% tuition rate increase is proposed for the 2015-16 academic year. A 2.5% tuition rate increase is proposed for the 2016-17 academic year, contingent upon no future reductions to the University's 2016-17 state appropriation funding levels.
A preliminary 2016-17 operating budget is shown for planning purposes. Approval of the 2016-17 operating budget is expected to go before the Board in May/June 2016.

SPONSORS:

Chris Kabourek
Assistant Vice President and Director of Budget and Planning

David E. Lechner
Senior Vice President | CFO

RECOMMENDED:

Hank M. Bounds, President
University of Nebraska

DATE:

June 5, 2015

State-Aided Less Revolving Funds

**(Operating Budget primarily supported
from State Appropriations & Tuition)**

University of Nebraska (Excluding NCTA)

FY 2015-16 State-aided Budget

(Operating Budget Supported Primarily by State Appropriations and Tuition Funds)

	2014-15	2015-16 Budget (a)			2016-17 Preliminary		
	Budget	Estimates	Change		Estimates	Change	
			Amount	Percent		Amount	Percent
FUNDING:							
State Appropriations	\$ 540,009,963	\$ 556,210,262	\$ 16,200,299	3.0%	\$ 572,896,569	\$ 16,686,307	3.0%
<i>Economic Competitiveness and Other Initiatives:</i>							
Kearney Health Science Academic Programs		1,000,000	1,000,000		2,000,000	1,000,000	
Kearney Health Science O&M		424,000	424,000		424,000	-	
Biomedical Institute		750,000	750,000		1,000,000	250,000	
Nebraska Business Development Center		100,000	100,000		100,000	-	
Center for Advanced Interprofessional Learning		1,000,000	1,000,000		2,000,000	1,000,000	
Yeutter Institute		1,250,000	1,250,000		1,250,000	-	
Total State Support	540,009,963	560,734,262	20,724,299	3.8%	579,670,569	18,936,307	3.4%
Tuition (less University Remissions)							
Resident	157,117,611	156,475,800	(641,811)	-0.4%	156,475,800	-	0.0%
Nonresident	96,872,443	101,172,759	4,300,317	4.4%	101,172,759	-	0.0%
Subtotals with Enrollment Changes	253,990,054	257,648,559	3,658,505	1.4%	257,648,559	-	0.0%
UNO College of Business Administration Tuition Differential		1,598,635	1,598,635	new	1,598,635	-	-
Rate Increase		4,308,850	4,308,850	1.75%	10,897,751	6,588,901	2.5%
Total Tuition	253,990,054	263,556,044	9,565,990	3.8%	270,144,945	6,588,901	2.5%
Distance Education Tuition (less University Remissions)							
Resident	31,276,470	34,471,189	3,194,719	10.2%	34,471,189	-	0.0%
Nonresident	12,892,732	15,425,949	2,533,217	19.6%	15,425,949	-	0.0%
Subtotals with Enrollment Changes	44,169,202	49,897,139	5,727,937	13.0%	49,897,139	-	0.0%
Rate Increase		1,615,046	1,615,046	various	1,615,046	TBD	TBD
Total Distance Education Tuition	44,169,202	51,512,185	7,342,983	16.6%	51,512,185	-	0.0%
Investment Income, other cash funds	20,299,455	20,841,306	541,851	2.7%	20,841,306	-	0.0%
Federal Smith/Lever Appropriations	6,201,594	6,201,594	-	0.0%	6,201,594	-	0.0%
Total Estimated Funding	864,670,268	902,845,392	38,175,124	4.4%	928,370,600	25,525,208	2.8%
Growth Excluding Enrollment growth and Economic Competitiveness Initiatives				2.6%			2.6%
EXPENDITURES:							
Compensation & Core Operations							
Salaries and Benefits	635,957,109	655,531,178	19,574,069	3.0%	675,552,363	20,021,185	3.0%
Health Insurance	60,840,463	60,840,463	-	0.0%	64,490,891	3,650,428	6.0%
General Operations	14,749,691	14,749,691	-	0.0%	14,749,691	-	0.0%
Utilities	48,606,595	48,606,595	-	0.0%	48,606,595	-	0.0%
LB605 Building Renewal Debt Service	22,000,000	22,000,000	-	0.0%	22,000,000	-	0.0%
New Building O&M		1,323,187	1,323,187		2,681,143	1,357,956	
Budget Cuts/Efficiencies		(3,535,899)	(3,535,899)	-0.4%	(8,316,260)	(4,780,361)	-0.5%
Subtotals	782,153,858	799,515,215	17,361,357	2.2%	819,764,423	20,249,208	2.5%
Strategic Initiatives							
Programs of Excellence	25,000,000	27,500,000	2,500,000	10.0%	30,000,000	2,500,000	9.1%
College Bound Nebraska (need-based aid)	10,830,000	11,020,000	190,000	1.75%	11,296,000	276,000	2.5%
Inter-campus Development Fund: Pipeline Initiatives	2,000,000	2,250,000	250,000	12.5%	2,500,000	250,000	11.1%
Subtotals	37,830,000	40,770,000	2,940,000	7.8%	43,796,000	3,026,000	7.4%
Economic Competitiveness							
Kearney Health Science Academic Programs		1,000,000			2,000,000	1,000,000	
Kearney Health Science O&M		424,000			424,000	-	
Biomedical Institute		750,000			1,000,000	250,000	
Nebraska Business Development Center		100,000			100,000	-	
Center for Advanced Interprofessional Learning		1,000,000			2,000,000	1,000,000	
Subtotals	-	3,274,000	3,274,000		5,524,000	2,250,000	
Other Legislative Initiatives							
Yeutter Institute		1,250,000	1,250,000		1,250,000	-	
Optometry Contract Phase Out	154,708	-	(154,708)		-	-	
LB 254 Autism Insurance Coverage	362,500	725,000	362,500		725,000	-	
Subtotals	517,208	1,975,000	1,457,792		1,975,000	-	
Targeted Tuition Investments							
Enrollment Growth/Management/Incentive		3,658,505	3,658,505		3,658,505	-	(h)
UNO CBA Tuition Differential		1,598,635	1,598,635		1,598,635	-	(g)
Distance Education	44,169,202	51,512,185	7,342,983		51,512,185	-	(g)
Other Cash Growth/Management/Incentive		541,851	541,851		541,851	-	(h)
Total Expenses	864,670,268	902,845,392	38,175,124	4.4%	928,370,600	25,525,208	2.8%
NET ACTIVITY	\$ -	\$ -	\$ -		\$ -	\$ -	

Notes:

- (a) An estimated \$65 million of one-time carry forward funds (encumbrances and other one-time commitments) are excluded from the recurring operating budget figures presented above. Reinstatement of allotment authority for these funds will be made to the State of Nebraska Department of Administrative Services budget division. Capital construction budgets are also excluded from the operating budget figures presented above.
- (b) Estimated tuition to be generated from UNO CBA tuition variance and Online Worldwide distance education tuition rate changes approved by the President. Online Worldwide tuition rates vary by program. 2016-17 Online Worldwide rates are to be determined and will be approved by the President in the Spring of 2016.
- (c) Core growth in budget excluding enrollment changes and Legislative economic competitiveness issues
- (d) Expenditure line items are estimated. Final budget figures may vary from figures noted above. All expenses are subject to availability of state funds appropriated to the Board of Regents.
- (e) Includes 3.0% salary pools to be used for the purpose of addressing competitiveness issues based upon employee performance.
- (f) No anticipated increase in University health insurance premium contributions projected in 2015-16. Based on historical trends, a 6% increase is projected in 2016-17.
- (g) Differential and distance tuition rate increases are allocated directly to campuses to be invested in campus priorities.
- (h) Represents actual 2014-15 enrollment and cash growth. These funds are appropriated back to the campuses to fund enrollment capacity issues and/or fund campus priorities.

Total Budget (All Funds)

University of Nebraska (Excluding NCTA) FY 2015-16 Budget *Total - All Funds*

	Budget	Budget	CHANGE		Estimates	CHANGE	
	FY 2014-15	FY 2015-16	Amount	Percent	FY 2016-17	Amount	Percent
REVENUES							
State-aided Funds	\$ 864,670,268	\$ 902,845,392	\$ 38,175,124	4.4%	\$ 928,370,600	\$ 25,525,208	2.8%
Designated Cash Funds	84,444,000	78,725,000	(5,719,000)	-6.8%	78,725,000	-	0.0%
Revolving/Auxiliary Funds	590,575,506	621,106,403	30,530,897	5.2%	621,106,403	-	0.0%
Restricted Federal Funds	537,396,056	509,850,000	(27,546,056)	-5.1%	509,850,000	-	0.0%
Restricted Trust Funds	368,694,807	372,294,807	3,600,000	1.0%	372,294,807	-	0.0%
Total Revenues	2,445,780,637	2,484,821,602	39,040,965	1.6%	2,510,346,810	25,525,208	1.0%
EXPENDITURES							
State-Aided Activities	864,670,268	902,845,392	38,175,124	4.4%	928,370,600	25,525,208	2.8%
Non State-Aided Activities	1,581,110,369	1,581,976,210	865,841	0.1%	1,581,976,210	-	0.0%
Total Expenditures	\$ 2,445,780,637	\$ 2,484,821,602	\$ 39,040,965	1.6%	\$ 2,510,346,810	\$ 25,525,208	1.0%

Reduction in designated cash and federal funds reflects anticipated lower research activity (and F&A reimbursements).

FY 2015-16 and FY 2016-17 Tuition Rates

University of Nebraska - Lincoln

Student Category	Per Tuition Unit	2014-15 Rate	2015-16 Rate	Change	2016-17 Rate	Change
Undergraduate						
Resident	Sem. Credit Hr.	\$216.00	\$219.75	\$ 3.75	\$225.25	\$5.50
Nonresident	Sem. Credit Hr.	\$680.00	\$692.00	\$ 12.00	\$709.25	\$17.25
Graduate						
Resident	Sem. Credit Hr.	\$285.00	\$290.00	\$ 5.00	\$297.25	\$7.25
Nonresident	Sem. Credit Hr.	\$815.50	\$829.75	\$ 14.25	\$850.50	\$20.75
College of Architecture Undergraduate						
Resident	Sem. Credit Hr.	\$292.00	\$297.00	\$ 5.00	\$304.50	\$7.50
Nonresident	Sem. Credit Hr.	\$869.25	\$884.50	\$ 15.25	\$906.50	\$22.00
College of Architecture Graduate						
Resident	Sem. Credit Hr.	\$377.75	\$384.25	\$ 6.50	\$393.75	\$9.50
Nonresident	Sem. Credit Hr.	\$1,037.50	\$1,055.75	\$ 18.25	\$1,082.25	\$26.50
College of Business Administration Undergraduate						
Resident	Sem. Credit Hr.	\$268.00	\$272.75	\$ 4.75	\$279.50	\$6.75
Nonresident	Sem. Credit Hr.	\$841.75	\$856.50	\$ 14.75	\$878.00	\$21.50
College of Business Administration Graduate						
Resident	Sem. Credit Hr.	\$352.50	\$358.75	\$ 6.25	\$367.75	\$9.00
Nonresident	Sem. Credit Hr.	\$1,008.00	\$1,025.75	\$ 17.75	\$1,051.50	\$25.75
College of Engineering Undergraduate						
Resident	Sem. Credit Hr.	\$309.50	\$315.00	\$ 5.50	\$322.75	\$7.75
Nonresident	Sem. Credit Hr.	\$885.75	\$901.25	\$ 15.50	\$923.75	\$22.50
College of Engineering Graduate						
Resident	Sem. Credit Hr.	\$394.00	\$401.00	\$ 7.00	\$411.00	\$10.00
Nonresident	Sem. Credit Hr.	\$1,052.25	\$1,070.75	\$ 18.50	\$1,097.50	\$26.75
Law						
Resident	Sem. Credit Hr.	\$339.00	\$345.00	\$ 6.00	\$353.75	\$8.75
Nonresident	Sem. Credit Hr.	\$895.75	\$911.50	\$ 15.75	\$934.25	\$22.75

Rates charged by SCHs rounded to nearest \$.25

FY 2015-16 and FY 2016-17 Tuition Rates

University of Nebraska at Omaha

Student Category	Per Tuition Unit	2014-15 Rate	2015-16 Rate	Tuition Differential	Total 2015-16 Rate	Change	2016-17 Rate	Change
Undergraduate								
Resident	Sem. Credit Hr.	\$196.75	\$200.25			\$3.50	\$205.25	\$5.00
Nonresident	Sem. Credit Hr.	\$616.00	\$626.75			\$10.75	\$642.50	\$15.75
Graduate								
Resident	Sem. Credit Hr.	\$245.25	\$249.50			\$4.25	\$255.75	\$6.25
Nonresident	Sem. Credit Hr.	\$685.00	\$697.00			\$12.00	\$714.50	\$17.50
College of Business Administration Undergraduate								
Resident	Sem. Credit Hr.	\$196.75	\$200.25	\$50.00	\$250.25	\$53.50	\$256.50	\$6.25
Nonresident	Sem. Credit Hr.	\$616.00	\$626.75	\$75.00	\$701.75	\$85.75	\$719.25	\$17.50
College of Business Administration Graduate								
Resident	Sem. Credit Hr.	\$245.25	\$249.50	\$75.00	\$324.50	\$79.25	\$332.50	\$8.00
Nonresident	Sem. Credit Hr.	\$685.00	\$697.00	\$112.50	\$809.50	\$124.50	\$829.75	\$20.25

Rates charged by SCHs rounded to nearest \$.25

University of Nebraska at Kearney

Student Category	Per Tuition Unit	2014-15 Rate	2015-16 Rate	Change	2016-17 Rate	Change
Undergraduate						
Resident	Sem. Credit Hr.	\$174.50	\$177.50	\$3.00	\$182.00	\$4.50
Nonresident	Sem. Credit Hr.	\$379.75	\$386.50	\$6.75	\$396.25	\$9.75
Graduate						
Resident	Sem. Credit Hr.	\$216.50	\$220.25	\$3.75	\$225.75	\$5.50
Nonresident	Sem. Credit Hr.	\$475.00	\$483.25	\$8.25	\$495.25	\$12.00

Rates charged by SCHs rounded to nearest \$.25

FY 2015-16 and FY 2016-17 Tuition Rates

University of Nebraska Medical Center Tuition Rates

Student Category	Per Tuition Unit	2014-15 Rate	2015-16 Rate	Change	2016-17 Rate	Change
Undergraduate						
Resident	Sem. Credit Hr.	\$216.00	\$219.75	\$3.75	\$225.25	\$5.50
Nonresident	Sem. Credit Hr.	\$680.00	\$692.00	\$12.00	\$709.25	\$17.25
Graduate						
Resident	Sem. Credit Hr.	\$285.00	\$290.00	\$5.00	\$297.25	\$7.25
Nonresident	Sem. Credit Hr.	\$815.50	\$829.75	\$14.25	\$850.50	\$20.75
Allied Health Physical Therapy (Semester)						
Resident	Semester	\$6,146	\$6,254	\$108	\$6,410	\$156
Nonresident	Semester	\$11,902	\$12,110	\$208	\$12,413	\$303
Allied Health Physical Therapy (Summer)						
Resident	Session	\$3,464	\$3,525	\$61	\$3,613	\$88
Nonresident	Session	\$6,716	\$6,834	\$118	\$7,005	\$171
Allied Health Medical Nutrition						
Resident	Semester	\$3,005	\$3,058	\$53	\$3,134	\$76
Nonresident	Semester	\$5,101	\$5,190	\$89	\$5,320	\$130
College of Public Health - Doctoral Programs						
Resident	Sem. Credit Hr.	\$285.00	\$290.00	\$5.00	\$297.25	\$7.25
Nonresident	Sem. Credit Hr.	\$815.25	\$829.50	\$14.25	\$850.25	\$20.75
College of Public Health - Professional Programs						
Resident	Sem. Credit Hr.	\$373.50	\$380.00	\$6.50	\$389.50	\$9.50
Nonresident	Sem. Credit Hr.	\$935.50	\$951.75	\$16.25	\$975.50	\$23.75
Dentistry (Semester)						
Resident	Semester	\$11,477	\$11,678	\$201	\$11,970	\$292
Nonresident	Semester	\$28,161	\$28,654	\$493	\$29,370	\$716
Dentistry (Summer)						
Resident	Session	\$5,738	\$5,838	\$100	\$5,984	\$146
Nonresident	Session	\$14,081	\$14,327	\$246	\$14,685	\$358
Medicine						
Resident	Semester	\$13,996	\$14,241	\$245	\$14,597	\$356
Nonresident	Semester	\$34,816	\$35,425	\$609	\$36,311	\$886
Nursing Undergraduate						
Resident	Sem. Credit Hr.	\$273.50	\$278.25	\$4.75	\$285.25	\$7.00
Nonresident	Sem. Credit Hr.	\$849.50	\$864.25	\$14.75	\$885.75	\$21.50
Nursing Graduate						
Resident	Sem. Credit Hr.	\$439.50	\$447.25	\$7.75	\$458.50	\$11.25
Nonresident	Sem. Credit Hr.	\$917.25	\$933.25	\$16.00	\$956.50	\$23.25
Pharmacy						
Resident First Year	Semester	\$9,164	\$9,324	\$160	\$9,557	\$233
Nonresident	Semester	\$18,882	\$19,212	\$330	\$19,692	\$480

Rates charged by SCHs rounded to nearest \$.25. Other rates rounded to nearest dollar.

GLOSSARY OF TERMS

STATE-AIDED LESS REVOLVING - EDUCATIONAL AND GENERAL BUDGET

The State-Aided less Revolving budget (also referred to as the Educational and General Budget) supports the primary instruction, research and public service missions of the University of Nebraska, and is funded from the following items:

State Appropriations - State general tax funds appropriated by the State of Nebraska Executive and Legislative branches.

Net Tuition - The University of Nebraska total gross tuition collections less tuition remission waivers, student refunds, and uncollectible tuition accounts.

Student Fees - The following student fees are included in the Unrestricted Educational and General Budget:

Application Fees - Includes undergraduate and graduate applications fees.

Registration Processing/Enrollment Services Fees - Partially covers registration expenses and other enrollment services.

Late Payment Fees - Applied to students who are late in paying tuition.

Late Registration Fees - Applied to students who enroll late in classes.

Graduation Processing Fees - Assessed at the end of an academic degree program when the student is ready for graduation.

International Student Fees - Applied for those additional services needed to support international students. Only UNL currently assesses this fee.

Other Cash - The following other income items are included in the Educational and General Budget:

Auxiliary Administrative Service Charge - The amount assessed of auxiliary operations for services provided by campus administrative operations. Only UNL and UNO currently assess administrative service charges.

Cigarette Tax - Funds that are designated by the State of Nebraska for use at UNMC for biomedical research. The amount historically (and currently) is \$500,000 per year.

Endowment Income - Income generated from the lease and/or sale of real estate and land managed by the Board of Educational Lands and Funds. This income is currently generated only at the UNL campus.

Indirect Cost Reimbursement - The administrative overhead amount that is collected on grants and contracts. Per an agreement with the State Executive and Legislative branches, a small portion (\$2.6 million) of the indirect cost reimbursements are included in the general State-Aided Less Revolving budget. The remaining portion is controlled at the campus level and is included in the non-state-aided budget.

Investment Income - Interest income earned from state-aided less revolving tuition and cash fund balances.

Vocational Education Reimbursement/Patent & Royalty Income - Includes funds UNL receives from the Nebraska Department of Education as a vocational education reimbursement and unrestricted patent and royalty income.

Other - Other income from various refunds and assessments such as the UNK Safety Center.

Federal Appropriations - Funding identified in the Hatch and Smith-Lever Acts for activities at the Institute of Agriculture and Natural Resources (IANR). The Hatch Act supports Research activity on a project-by-project basis and includes such things as swine breeding and beef physiology. The Smith Lever Act supports Public Service activity, such as extension educators.

NON STATE-AIDED: DESIGNATED FUNDS BUDGET

The Designated Funds Budget includes current unrestricted funds that are designated to specific activities at the University of Nebraska and include the following items:

Designated Cash

Indirect Cost Funds - The administrative overhead amount that is collected on grants and contracts. The designated budget includes the indirect cost funds controlled at the campus level, which is the majority of the indirect cost funds. \$2.6 million of indirect costs supports the state-aided less revolving budget.

Patient Revenues - Revenue generated by a UNMC college or institute while performing clinical activities. These revenues are included in the designated budget as they are controlled by the UNMC campus.

Tobacco Settlement Funds - These are designated funds directed to UNMC for biomedical research. While the funds reside in the UNMC budget, they may be transferred to other campuses for biomedical research.

Revolving Funds - Revolving revenue is generated from activities incidental to instruction, research, and public service. Examples include class and laboratory fees, technology fees, proceeds from the sale of grain or livestock related to research activities, product consulting fees, clinics and workshops proceeds, testing services fees, and revenue from music/theater productions. These funds are controlled at the campus level.

Auxiliary Funds - An auxiliary enterprise is an entity that exists to furnish goods and services to students, faculty, or staff and charge a fee directly related to its operations. Auxiliary enterprises included residence halls, food service, student unions, bookstores, etc. These funds are controlled at the campus level.

NON STATE-AIDED: RESTRICTED FUNDS BUDGET

Restricted funds are those that are restricted in use by the donor or supporting agency.

Restricted Federal Funds - Include federal sponsored grants and contracts and student aid programs supported from federal funds.

Restricted Trust Funds - The budgets supported by trust funds relate directly to non-federal grants and contracts, non-federal student aid programs, maintenance of student loan programs, endowment funds and agency funds.

TO: The Board of Regents Addendum IX-B-2
Business Affairs

MEETING DATE: June 12, 2015

SUBJECT: FY 2015-16 Nebraska College of Technical Agriculture Operating Budget and FY 2015-16 and FY 2016-17 Tuition Rates

RECOMMENDED ACTION: Approve the Nebraska College of Technical Agriculture's FY 2015-16 Operating Budget, FY 2015-16 and FY 2016-17 Tuition Rates, and reappropriate with the State's Department of Administrative Services any unexpended balances existing on June 30, 2015 that are committed to be spent in FY 2015-16 or 2016-17.

PREVIOUS ACTION: April 10, 2015 – A budget update was provided to the Board of Regents.
January 30, 2015 – A budget update was provided to the Board of Regents.
July 18, 2014 – The Board of Regents approved the FY 2015-16 and 2016-17 Nebraska College of Technical Agriculture Biennial Operating Budget Request (IX-B-3).

EXPLANATION: The attached materials provide an overview of the proposed 2015-16 Nebraska College of Technical Agriculture's operating budget. Expenditures, including salaries and benefits, are estimated and subject to availability of state funds appropriated to the Board of Regents.

To help students and families better plan for the cost of their education, we are proposing the Board approve tuition rates for both the 2015-16 and 2016-17 academic years. A 1.75% tuition rate increase is proposed for the 2015-16 academic year. A 2.5% tuition rate increase is proposed for the 2016-17 academic year, contingent upon no future reductions to the University's 2016-17 state appropriation funding levels.

A preliminary 2016-17 operating budget is shown for planning purposes. Approval of the 2016-17 operating budget is expected to go before the Board in May/June 2016.

SPONSORS: Ronnie Green
NU Vice President and
IANR Harlan Vice Chancellor

Chris Kabourek
Assistant Vice President and Director of Budget and Planning

David E. Lechner
Senior Vice President | CFO

RECOMMENDED: Hank M. Bounds, President
University of Nebraska

DATE: June 5, 2015

State-Aided Less Revolving Funds

**(Operating Budget primarily supported
from State Appropriations & Tuition)**

Nebraska College of Technical Agriculture (NCTA)

FY 2015-16 State-aided Budget

(Operating Budget Supported Primarily by State Appropriations and Tuition Funds)

	2014-15	2015-16 Budget ^(a)			2016-17 Preliminary		
	Budget	Estimates	Change		Estimates	Change	
		Amount	Percent		Amount	Percent	
FUNDING:							
State Appropriations	\$ 2,806,921	\$ 2,891,129	\$ 84,208	3.0%	\$ 2,977,863	\$ 86,734	3.0%
NCTA Talent Enhancement		160,150	160,150	5.7%	320,300	160,150	4.8%
Veterinarian		100,000	100,000	3.6%	100,000	-	0.0%
Total State Support	2,806,921	3,151,279	344,358	12.3%	3,398,163	246,884	7.8%
Tuition (less University Remissions)							
Resident	598,301	657,347	59,046	9.9%	657,347	-	0.0%
Nonresident	315,875	272,086	(43,789)	-13.9%	272,086	-	0.0%
Subtotals with enrollment changes	914,176	929,433	15,257	1.7%	929,433	-	0.0%
Rate Increase		16,265	16,265	1.75%	39,907	23,642	2.5%
Total Tuition	914,176	945,698	31,522	3.4%	969,340	23,642	2.5%
Total Estimated Funding	3,721,097	4,096,977	375,880	10.1%	4,367,503	270,526	6.6%
<i>Core Growth (excluding enrollment growth, talent enhancement and veterinarian)</i>				<i>2.7%</i>			<i>2.9%</i>
EXPENDITURES:							
Compensation & Core Operations							
Salaries and Benefits	2,277,558	2,346,288	68,730	3.0%	2,416,893	70,605	3.0%
Health Insurance	340,171	340,171	-	0.0%	360,581	20,410	6.0%
General Operations (Building O&M, etc.)	656,338	656,338	-	0.0%	674,289	17,951	2.7%
Utilities	447,030	447,030	-	0.0%	447,030	-	0.0%
New Maintenance Staff Position		47,000	47,000	new	48,410	1,410	3.0%
Subtotals	3,721,097	3,836,827	115,730	3.1%	3,947,203	110,376	2.9%
Strategic Initiatives							
NCTA Talent Enhancement		160,150	160,150		320,300	160,150	
Veterinarian		100,000	100,000		100,000	-	
Subtotals	-	260,150	260,150		420,300	160,150	
Total Expenses	3,721,097	4,096,977	375,880	10.1%	4,367,503	270,526	6.6%
NET ACTIVITY	\$ -	\$ -	\$ -		\$ -	\$ -	

- Notes:**
- (a) An estimated \$500,000 of one-time carry forward funds (encumbrances and other one-time commitments) are excluded from the recurring budget figures presented above. Reinstatement of allotment authority for these funds will be made to the State of Nebraska Department of Administrative Services (DAS) budget division. Capital construction budgets are also excluded from the operating budget figures presented above.
 - (b) Tuition/cash budgets are based on prior year revenue collections. Enrollment is assumed to be flat in 2016-17.
 - (c) Expenditure line items are estimated. Final budget figures may vary from figures noted above. All expenses are subject to availability of state funds appropriated to the Board of Regents.
 - (d) Salaries includes 3.0% salary pools to be used for the purpose of addressing competitiveness issues based upon employee performance.
 - (e) No anticipated increase in University employer health insurance premiums expected in 2015-16. Based on historical claim trends, a 6% increase is projected in 2016-17.

Total Budget (All Funds)

Nebraska College of Technical Agriculture FY 2015-16 Budget

Total - All Funds

	Budget	Budget	CHANGE		Estimates	CHANGE	
	FY 2014-15	FY 2015-16	Amount	Percent	FY 2016-17	Amount	Percent
REVENUES							
State-aided Funds	\$ 3,721,097	\$ 4,096,977	\$ 375,880	10.1%	\$ 4,367,503	\$ 270,526	6.6%
Revolving/Auxiliary Funds	1,540,000	1,655,000	115,000	7.5%	1,779,125	124,125	7.5%
Total Revenues	5,261,097	5,751,977	490,880	9.3%	6,146,628	394,651	6.9%
EXPENDITURES							
State-Aided Activities	3,721,097	4,096,977	375,880	10.1%	4,367,503	270,526	6.6%
Non State-Aided Activities	1,540,000	1,655,000	115,000	7.5%	1,779,125	124,125	7.5%
Total Expenditures	5,261,097	5,751,977	490,880	9.3%	6,146,628	394,651	6.9%

FY 2015-16 and FY 2016-17 Tuition Rates

Student Category	Per Tuition Unit	2014-15 Rates	2015-16 Rates	Change	2016-17 Rates	Change
Resident	Sem. Credit Hr.	\$116.00	\$118.00	\$2.00	\$121.00	\$3.00
Nonresident	Sem. Credit Hr.	\$246.00	\$250.25	\$4.25	\$256.50	\$6.25

Note, rates are rounded to the nearest \$0.25.

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Late Payment Fees - Applied to students who are late in paying tuition.

Late Registration Fees - Applied to students who enroll late in classes.

Graduation Processing Fees - Assessed at the end of an academic degree program when the student is ready for graduation.

International Student Fees - Applied for those additional services needed to support international students. Only UNL currently assesses this fee.

Other Cash - The following other income items are included in the Educational and General Budget:

Auxiliary Administrative Service Charge - The amount assessed of auxiliary operations for services provided by campus administrative operations. Only UNL and UNO currently assess administrative service charges.

Cigarette Tax - Funds that are designated by the State of Nebraska for use at UNMC for biomedical research. The amount historically (and currently) is \$500,000 per year.

Endowment Income - Income generated from the lease and/or sale of real estate and land managed by the Board of Educational Lands and Funds. This income is currently generated only at the UNL campus.

Indirect Cost Reimbursement - The administrative overhead amount that is collected on grants and contracts. Per an agreement with the State Executive and Legislative branches, a small portion (\$2.6 million) of the indirect cost reimbursements are included in the general State-Aided Less Revolving budget. The remaining portion is controlled at the campus level and is included in the non state-aided budget.

Investment Income - Interest income earned from state-aided less revolving tuition and cash fund balances.

Vocational Education Reimbursement/Patent & Royalty Income - Includes funds UNL receives from the Nebraska Department of Education as a vocational education reimbursement and unrestricted patent and royalty income.

Other - Other income from various refunds and assessments such as the UNK Safety Center.

Federal Appropriations - Funding identified in the Hatch and Smith-Lever Acts for activities at the Institute of Agriculture and Natural Resources (IANR). The Hatch Act supports Research activity on a project-by-project basis and includes such things as swine breeding and beef physiology. The Smith Lever Act supports Public Service activity, such as extension educators.

NON STATE-AIDED: DESIGNATED FUNDS BUDGET

The Designated Funds Budget includes current unrestricted funds that are designated to specific activities at the University of Nebraska and include the following items:

Designated Cash

Indirect Cost Funds - The administrative overhead amount that is collected on grants and contracts. The designated budget includes the indirect cost funds controlled at the campus level, which is the majority of the indirect cost funds. \$2.6 million of indirect costs supports the state-aided less revolving budget.

Patient Revenues - Revenue generated by a UNMC college or institute while performing clinical activities. These revenues are included in the designated budget as they are controlled by the UNMC campus.

Tobacco Settlement Funds - These are designated funds directed to UNMC for biomedical research. While the funds reside in the UNMC budget, they may be transferred to other campuses for biomedical research.

Revolving Funds - Revolving revenue is generated from activities incidental to instruction, research, and public service. Examples include class and laboratory fees, technology fees, proceeds from the sale of grain or livestock related to research activities, product consulting fees, clinics and workshops proceeds, testing services fees, and revenue from music/theater productions. These funds are controlled at the campus level.

Auxiliary Funds - An auxiliary enterprise is an entity that exists to furnish goods and services to students, faculty, or staff and charge a fee directly related to its operations. Auxiliary enterprises included residence halls, food service, student unions, bookstores, etc. These funds are controlled at the campus level.

NON STATE-AIDED: RESTRICTED FUNDS BUDGET

Restricted funds are those that are restricted in use by the donor or supporting agency.

Restricted Federal Funds - Include federal sponsored grants and contracts and student aid programs supported from federal funds.

Restricted Trust Funds - The budgets supported by trust funds relate directly to non federal grants and contracts, non federal student aid programs, maintenance of student loan programs, endowment funds and agency funds.

TO: The Board of Regents Addendum IX-B-3

Business Affairs

MEETING DATE: June 12, 2015

SUBJECT: Bronze Health Insurance Plan

RECOMMENDED ACTION: Approve the newly created Bronze Flexible Benefits Plan, a cafeteria plan under Section 125 of the Internal Revenue Code.

PREVIOUS ACTION: None.

EXPLANATION: In January 2015, the University began offering the Bronze Health Plan to certain employees who are not eligible for the University's health plan. The University designed the Bronze Health Plan to comply with the Affordable Care Act. The Bronze Health Plan provides a qualifying health insurance option for certain groups of employees who are considered full-time employees for purposes of the Affordable Care Act, but are not eligible for the University's benefits plan. The group consists of persons not considered permanent employees: Graduate Assistants, part-time employees, and qualifying adjunct faculty.

It was the intent of management to administratively amend the current health benefit plan to incorporate the Bronze Plan. However, on the advice of outside counsel, that is not possible. Therefore, a separate plan document must be established and approved by the Board.

The proposed plan was reviewed and recommended for approval by the Business Affairs Committee.

Members of the public and news media may obtain a copy of the proposed plan in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, NE 68583 between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

SPONSOR: David E. Lechner
Senior Vice President | CFO

RECOMMENDED: Hank M. Bounds, President
University of Nebraska

DATE: May 19, 2015

TO: The Board of Regents Addendum IX-B-4

Business Affairs

MEETING DATE: June 12, 2015

SUBJECT: University-Wide Blackboard Renewal License Agreement

RECOMMENDED ACTION: Approve a three-year license agreement with Blackboard Inc. for the Learning Management System (LMS).

PREVIOUS ACTION: None

EXPLANATION: The University-wide Information Technology Procurement Task Force has negotiated a three-year renewal contract with Blackboard Inc. to continue providing the LMS for all four campuses, for the period July 1, 2015 to June 30, 2018. LMS delivers online curriculum and interaction for students in on-campus, hybrid, and distance courses.

The renewal agreement includes movement from self-hosting to Blackboard Inc.'s private cloud hosting to provide greater redundancy and lower hardware and labor costs. UNMC will remain self-hosted until a Business Associate Agreement for HIPAA compliance is reached. The agreement also includes the purchase of a perpetual license for campus analytics and the mobile app Mosaic. It continues to use aggregated demand to drive down costs, bundle modules to increase discounts and holds annual costs at zero increase for the length of the contract.

Blackboard, Inc. is the market-share leading LMS in the U.S. Gartner Group consulting services were engaged in providing industry specific and product expertise. The University of Nebraska and Blackboard have had an ongoing partnership since 2000.

Base cost of product is approximately \$857,000 per year with remainder of cost being analytic software. Prior base cost approximated \$840,000.

The matter was reviewed and recommended for approval by the Business Affairs Committee.

Members of the public and news media may obtain a copy of the license agreement in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: \$3,405,824 (three year cost)

SOURCE OF FUNDS:	General Funds	\$ 385,239
	Revolving Funds	3,020,585

SPONSORS:

John E. Christensen, Chancellor
University of Nebraska at Omaha

Jeffrey P. Gold, Chancellor
University of Nebraska Medical Center

Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

RECOMMENDED:

Hank M. Bounds, President
University of Nebraska

DATE:

May 19, 2015

TO: The Board of Regents Addendum IX-B-5
Business Affairs

MEETING DATE: June 12, 2015

SUBJECT: Establishment and naming of the Don Clifton Strengths Institute in the College of Business Administration at the University of Nebraska-Lincoln.

RECOMMENDED ACTION: Establish and name the Don Clifton Strengths Institute in the College of Business Administration at the University of Nebraska-Lincoln.

EXPLANATION: To honor Don Clifton, and in recognition of a generous gift from Gallup, Inc. and the Clifton Foundation, the University of Nebraska-Lincoln proposes to establish the Don Clifton Strengths Institute. The institute will include a strengths lab for programming and training in strengths leadership; and support for research in the areas of strengths, management, leadership, and entrepreneurship among other business areas; support for a graduate program in survey research methodology; and support for undergraduate Clifton Management Scholars.

Approval of this action allows for a highly visible space in the new College of Business Administration facility to be designated the Don Clifton Strengths Institute, where Don Clifton and Gallup, Inc. will be recognized.

New academic programming residing within the Don Clifton Strengths Institute shall be developed and separately approved if required in accordance with the processes promulgated by the UNL campus, the University, and the Board of Regents.

SPONSOR: Christine A. Jackson
Vice Chancellor for Business and Finance

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

Hank M. Bounds, President
University of Nebraska

DATE: May 20, 2015

TO: The Board of Regents Addendum IX-B-6

Business Affairs

MEETING DATE: June 12, 2015

SUBJECT: Program Statement and Budget for University of Nebraska State Museum Morrill Hall 4th Floor Redevelopment.

RECOMMENDED ACTION: Approve the Program Statement and Budget for University of Nebraska State Museum Morrill Hall 4th Floor Redevelopment.

PREVIOUS ACTION: None

EXPLANATION: Since its dedication in 1927, Morrill Hall has served as the home for the University of Nebraska State Museum of Natural History. The first, second and third floors of the structure currently fulfill that mission, providing exhibit and research space, as well as administrative offices and the Mueller Planetarium. Last renovated in 1963, the fourth floor currently houses offices, classrooms and laboratory space for the Departments of Earth and Atmospheric Sciences, Geography and Anthropology.

In 2009, the University of Nebraska Foundation launched the Campaign for Nebraska, Unlimited Possibilities; the most ambitious fund raising initiative in the University's history. The renovation of the fourth floor of Morrill Hall was identified as a major goal under this initiative to "Create a unified museum building with controlled access, improving security for exhibits and collections while opening up new gallery space to house exciting, innovative exhibits".

The project creates a series of interactive and informational exhibits throughout the fourth floor of Morrill Hall. This series includes introductory displays at the main access points of the floor as well as specific exhibit areas highlighting the following: (1) The Parasitology "Hands-on" Laboratory, (2) The Climate "Hands-on" Laboratory and (3) Biodiversity in Nebraska. The fourth floor will also include a working paleontology laboratory suite with visitor observation window and a new adjacent roof top addition to accommodate new HVAC and electrical service equipment.

In conjunction with the changes on fourth floor, restrooms and support spaces will also be upgraded for code compliance and the building will be equipped with a new fire sprinkler system.

For the limited number of people currently housed on the fourth floor, they will be relocated to nearby buildings which house those academic departments.

Construction of the project will begin after commitments for all funding are in place and authorization to proceed is received from the President.

The program statement and budget were reviewed and recommended for approval by the Business Affairs Committee.

PROJECT COST:	\$11,433,000	
ON-GOING FISCAL IMPACT:	Annual Operating Costs	\$15,000
SOURCE OF FUNDS:	Trust Funds (private donations)	
SPONSORS:	Prem Paul Vice Chancellor for Research and Economic Development	
	Christine A. Jackson Vice Chancellor for Business and Finance	
RECOMMENDED:	Harvey Perlman, Chancellor University of Nebraska-Lincoln	
DATE:	May 19, 2015	

**University of Nebraska-Lincoln (UNL)
Morrill Hall 4th Floor Redevelopment
Program Statement**

Campus: UNL City Campus

Date: March 2, 2015

Prepared by: UNL Facilities Planning & Construction

Phone No. (402) 472-3131

1. INTRODUCTION

a. Background and History:

Since its dedication in 1927, Morrill Hall has served as the home for the University of Nebraska State Museum of Natural History. The first, second and third floors of the structure currently fulfill that mission, providing exhibit and research space, as well as administrative offices and the Mueller Planetarium. Last renovated in 1963, the fourth floor provides offices, classrooms and laboratory space for the Departments of Earth and Atmospheric Sciences, Geography and Anthropology.

In 2009, the University of Nebraska Foundation launched the *Campaign for Nebraska, Unlimited Possibilities*; the most ambitious fund raising initiative in the University's history. The renovation of the fourth floor of Morrill Hall has been identified as a major goal under this initiative to "Create a unified museum building with controlled access, improving security for exhibits and collections while opening up new gallery space to house exciting, innovative exhibits".

In the summer of 2014, a conceptual exhibit study was completed that identified how the fourth floor space might be renovated to accommodate a series of exhibits known as "Cherish Nebraska". Biodiversity will be the theme of this new exhibition space, highlighting the evolution of life and natural systems of the region through exhibits on geology, paleobiology, parasitology, weather and climate, and Nebraska ecosystems. This study was created by Alley Poyner Macchietto of Omaha in conjunction with exhibit designers Reich and Petch, and Alvine Engineering.

b. Project Description:

The project creates a series of interactive and informational exhibits throughout the fourth floor of Morrill Hall. This series includes introductory displays at the main access points of the floor as well as specific exhibit areas highlighting the following: (1) The Parasitology "Hands-on" Laboratory, (2) The Climate "Hands-on" Laboratory and (3) Biodiversity in Nebraska. The fourth floor will also include a working paleontology laboratory suite with visitor observation window and a new adjacent roof top addition to accommodate new HVAC and electrical service equipment.

In conjunction with the changes on fourth floor, restrooms and support spaces will also be upgraded for code compliance and the building will be equipped with a new fire sprinkler system.

c. Purpose and Objectives:

The purpose of the project is to help the Nebraska State Museum meet the goals established in the Campaign for Nebraska and fulfill its purposes as expressed in the Nebraska State Museum mission statement. The key objectives of these missions follow.

d. Proposed changes will meet the following objectives:

Objectives from the Campaign for Nebraska include:

- Create a unified museum building with controlled access.
- Improve security for exhibits and collections.
- Open new gallery space to house exciting, innovative exhibits.

Objectives from the Nebraska State Museum Mission Statement include:

- Promote discovery in natural science through learner-centered education and public exhibitions.
- Foster scientific understanding of Earth's past, present and future.
- Enhance stewardship of the natural and cultural heritage of Nebraska.

2. JUSTIFICATION OF THE PROJECT

a. Data which support the funding request

Renovation to Support New and Existing Programs

The 1994 National Accreditation Site Review Team made the following recommendation regarding the fourth floor in their report:

“A vital tenet of museum operation is for the museum to control its spaces. This is important from the standpoints of security and maintenance, and in order to meet space needs of the museum. If the museum had access to the fourth floor, a museum visitor would be afforded a greatly enhanced opportunity to see additional exhibits and to partake of the museum experience. There is little reason for maintaining a dismal fourth floor supporting poorly utilized and maintained space, rather than turning that space over to first-rate exhibits for the many visitors to Morrill Hall.”

The University of Nebraska State Museum is located in the academic heart of the campus and it occupies one of the iconic buildings constructed in the 1920s. Neighboring buildings of the same vintage include: Memorial Stadium (1923); The Coliseum (1925); and Andrews Hall (1928). The Museum is across the street from the proposed site of the new \$84 million building to house the College of Business Administration. The proposed redevelopment of the fourth floor of Morrill Hall is essential to launching a new era of renewal for the State Museum in the core of the campus. Without this project, the fourth floor will continue to deteriorate and pose risks to investments in the rest of Morrill Hall.

The State Museum participates in all three missions of the land-grant University: research, teaching, and engagement. The State Museum:

- is a key partner in the University's state role as a driver of research and economic development.
- works with children and families to facilitate their encounters with science and the products of research.
- is an important regional tourist attraction in the capital city.
- motivates visitors to discover the natural world.
- promotes stewardship of Nebraska's natural and cultural heritage.
- promotes science literacy to general audiences, thereby fostering an educated workforce.

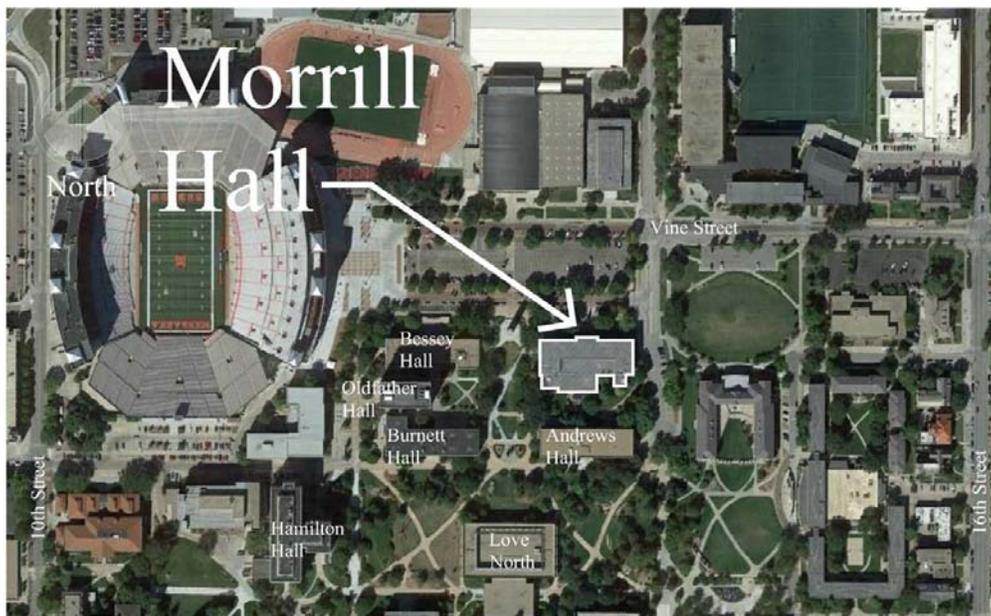
- is a “front door” for the University, welcoming the public and sharing with visitors the cultural and natural heritage of Nebraska, and exciting research advances in science and technology.

b. Alternatives considered

New construction to house the proposed exhibit spaces was investigated, but dismissed because of the significant cost. The fourth floor of Morrill Hall was chosen due to the availability of the fourth floor space and the alignment of the proposed exhibits with the mission of State Museum.

3. LOCATIONS AND SITE CONSIDERATIONS

- a. County:** Lancaster
b. Town or campus: University of Nebraska-Lincoln City Campus
c. Proposed site: The building location is shown in the map below.



d. Statewide building inventory

Morrill Hall – 51ZZ0402600B

e. Influence of project on existing site conditions

1) Relationship to neighbors and environment

The project will not have a significant impact on the surrounding environs. A small mechanical / electrical penthouse addition will be placed on the south side of the fourth floor. This penthouse will sit approximately sixty feet back from the south side of the third floor roof and will have little or no effect on the existing sightlines of the structure.

2) Utilities

This project will require the installation of a new, dedicated 4” water line to serve the new building wide fire suppression system. It will enter the building from the north near the existing domestic water service entrance.

3) Parking and circulation

This project will not significantly affect parking or traffic circulation during construction. To accommodate increased visitation to the renovated 4th floor, Parking and Transit Services will maintain 12 new metered spaces on the loop road west of the current 12 Museum visitor parking spaces.

4. COMPREHENSIVE PLAN COMPLIANCE**a. University of Nebraska Strategic Framework**

This project complies with the objectives of the University Strategic Planning Framework for 2014- 2016:

- “1. The University of Nebraska will provide Nebraskans the to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.*
- b. Increase the percentage of Nebraska high school graduates (the state “college-going rate”) who enroll at and graduate from the university.*
- i. Increase enrollment, consistent with quality imperatives, to serve Nebraska’s goals for increased educational attainment*
- d. Expand lifelong educational opportunities, including those for non-traditional and transfer students.*

The intent of the project is to expand educational opportunities provided by the Nebraska State Museum and increase engagement of elementary and secondary students from around the state.

b. UNL Campus Master Plan

The 2013 Campus and Landscape Master Plan identified Morrill Hall, located at the intersection of 14th and Vine/Memorial Streets, as part of the Beaux Arts campus. It recommended that *“14th Street be designed as a multi-modal transportation corridor with dedicated space for pedestrians and the potential of a future shuttle lane”* and called for *“improvements to the quality of the space such as small plazas and edge plantings while maintaining vehicular service and parking”*.

The planned renovations to Morrill Hall will retain its historic nature and have no adverse impacts on future streetscape projects.

c. Statewide Comprehensive Capital Facilities Plan

The Statewide Facilities Plan is Chapter Six of the Comprehensive Statewide Plan for Postsecondary Education. This plan includes the following goals:

“Nebraskans will advocate a physical environment for each of the state’s postsecondary institutions that: supports its role and mission; is well utilized and effectively accommodates space needs; is safe, accessible, cost effective, and well maintained; and is sufficiently flexible to adapt to future changes in programs and technologies.”

“Major fire and life safety, accessibility, and deferred repair needs are addressed when major renovations projects are undertaken...”

This project adapts currently underutilized space to expand the Nebraska State Museum’s offerings while upgrading the life safety conditions of the entire building.

5. ANALYSIS OF EXISTING FACILITIES

a. Functions/purpose of existing programs as they relate to the proposed project.

Currently, the fourth floor provides offices, classrooms and laboratory space for the Departments of Earth and Atmospheric Sciences, Geography and Anthropology. The space is generally underutilized with approximately 40% of the net assignable square feet being used for storage.

b. Square footage of existing areas

Gross square feet	13,964 GSF
Net assignable square feet	8,845 NASF

c. Utilization of existing space by facility room, and/or function

Space Description	Room Use Code	Existing NASF
<u>Laboratory Facilities</u>		
Research Laboratories	250	1,854
Class Laboratories	250	1,003
Laboratory Equipment	255	688
Category 200 Subtotal		3,545
<u>Office Facilities</u>		
Office	310	1,630
Office Service	315	80
Category 300 Subtotals		1,710
<u>Support Facilities</u>		
General Storage	730	3,590
Category 700 Subtotals		3,590
TOTAL NET ASSIGNABLE SQUARE FOOTAGE		8,845
TOTAL GROSS SQUARE FOOTAGE		13,964

d. Physical deficiencies

The 4th floor of Morrill Hall will require the complete replacement of its HVAC, lighting systems and finishes to serve as a modern museum space. In addition, the existing building is not sprinkled which poses an ongoing threat to the rare specimens it contains. The following list of specific deficiencies will be addressed under this program.

- Restrooms do not meet the current code or accessibility requirements.
- Interior finishes need updating.

- The building is not currently sprinkled.
- The 4th floor HVAC systems are inadequate to properly serve a modern museum setting.

e. Programmatic deficiencies

The current layout of the fourth floor is organized in a “U” shape that surrounds an open roof. It is comprised of a single “double loaded” 8’-0” wide corridor with the largest (deepest) spaces arrayed around the outside and a narrow zone of approximately 11’-6” wide spaces around the inner side. In general, this layout does not lend itself to accommodating the open, airy and flexible spaces required by the planned exhibits.

f. Replacement cost of existing building

The replacement cost of Morrill Hall (calculated for insurance purposes) was listed as \$19,533,024 in the most recent Facilities Management Information Report (FMIR) dated June 30, 2013. This figure does not include the significant costs associated with the field constructed display furnishings, specific museum technologies or the rare specimens contained within the structure.

6. FACILITIES REQUIREMENTS AND THE IMPACT OF THE PROPOSED PROJECT

a. Functions/purpose of the proposed program

The activities that will take place on the fourth floor of Morrill Hall will include a platform of exhibits suitable for videoconferencing and environmental education to remote sites and schools via Network Nebraska. There are no scheduled classes on the fourth floor of Morrill Hall and no office spaces identified. The spaces will be used entirely for exhibit space and research.

b. Space requirements

- 1) Square footage by individual areas and/or functions

Program/Space Description	Room-Use Code	NASF	# of Rooms	Total NASF
<i>Morrill Hall 4th Floor Redevelopment</i>				
Research Laboratory	250	634	1	634
Research Equipment	255	276	1	276
Exhibit Gallery	620	760	1	760
Exhibit Gallery	620	570	1	570
Exhibit Gallery	620	840	1	840
Exhibit Gallery	620	440	1	440
Exhibit Gallery	620	1,240	1	1,240
Exhibit Gallery	620	700	1	700
Exhibit Gallery	620	4,790	1	4,790
Net Assignable Square Feet				10,250
TOTAL GROSS SQUARE FOOTAGE				15,070

2) Basis for square footage/planning parameters

Spaces are based upon the size and scope of the proposed exhibits, programmatic needs, university space guidelines, and existing building constraints.

3) Square footage difference between existing and proposed areas (net)

Space Description	Room Use Code	Existing NASF	Proposed NASF	Difference
<u>Laboratory Facilities</u>				
Research Laboratories	250	2,857	634	(2,223)
Research Equipment	255	688	276	(412)
Category 200 Subtotal		3,545	910	(2,635)
<u>Office Facilities</u>				
Office	310	1,630	0	(1630)
Office Service	315	80	0	(80)
Category 300 Subtotals		1,710	0	(1,710)
<u>General Use Facilities</u>				
Exhibit Spaces	620	0	9,340	9,340
Category 600 Subtotals		0	9,340	9,340
<u>Support Facilities</u>				
Storage	730	3,590	0	(3,590)
Category 700 Subtotals		3,590	0	(3,590)
TOTAL NET ASSIGNABLE SQUARE FOOTAGE		8,845	10,250	1,405

c. Impact of the proposed project on existing space

The project will require the relocation of the essential current offices and storage spaces presently occupying the fourth floor.

7. EQUIPMENT REQUIREMENTS

a. List of available equipment for reuse

No equipment is anticipated to be reused for this project.

b. Additional equipment

No additional equipment is anticipated for this project.

8. SPECIAL DESIGN CONSIDERATIONS**a. Construction Type**

The existing construction type is assumed to be Type II-B. The remodel of the fourth floor and the fire sprinkler upgrades will maintain this construction type.

b. Heating and cooling systems

A new HVAC system will be provided for the fourth floor and will be comprised of a new air handling unit, new VAV terminal units, system humidifier, heating water pumps, and other associated components. Plumbing upgrades include new plumbing fixtures and piping.

c. Sustainability

The project will meet the requirements for sustainable design as set forth by the University of Nebraska President's Administrative Policy.

d. Life Safety/ADA

The building will be renovated to satisfy as much of the requirements of the currently adopted building, fire, and life safety codes, as possible and will be fully accessible under the currently adopted ADA and Nebraska Accessibility Guidelines.

e. Security

Security will be provided by card access at all entrances. Closed circuit television (CCTV) cameras will be installed.

f. Historic or architectural significance

There are no known historic issues or requirements affecting the facility.

g. Artwork

The 1% for Art program is covered and exceeded with the integration of the proposed displays and exhibits that will occur in the renovated space.

h. Phasing

The proposed renovation of the 4th floor and construction of a mechanical penthouse to support the renovation will be accomplished in a single phase. The installation of a fire protection system will be concurrent with the 4th floor renovation.

i. Future Expansion

There are no proposed plans for further building expansion.

9. PROJECT BUDGET AND FISCAL IMPACT

a. Cost estimates criteria

- 1) Identify recognized standards, comparisons, and sources used to develop the estimated cost.

The cost estimate was developed by BCC Building Cost Associates, Plattsmouth, NE.

- 2) Identify the year and month on which the estimates are made and the inflation factors used.

The estimate was prepared in May, 2014 and escalated at 3% per year to a January 2016 midpoint of construction.

- 3) Gross and net square feet

Gross square feet	15,070 GSF
Net assignable square feet	10,250 NASF

- 4) Total project cost per gross square foot

A) 4 th Floor Redevelopment	\$702.10
B) Fire Sprinkler Installation (1 st , 2 nd & 3 rd)	\$11.30

- 5) Construction cost per gross square foot

A) 4 th Floor Redevelopment	\$595.23
B) Fire Sprinkler Installation (1 st , 2 nd & 3 rd)	\$8.50

b. Total project cost **\$11,433,000**

(1) **Construction cost** **\$9,612,000**

(2) **Non-construction cost** **\$1,821,000**

Probable Project Costs**CONSTRUCTION COSTS**

552305	General Construction Contractor	\$8,392,000
552332	Hazardous Material Abatement	\$155,000
552329	Signage	\$2,000
552310	Utilities Contractor	\$30,000
552312	In-house Labor	\$208,000
552319	Telecommunications - Labor	\$3,000
552326	Construction Contingency	<u>\$822,000</u>
	Subtotal - Construction Costs	\$9,612,000

NON-CONSTRUCTION COSTS

552336	Planning & Program Statement	\$102,000
552302	A/E Basic Services	\$1,120,000
552322	Other Specialty Consultants	\$163,000
552301	Project Management/Construction Inspection (UNL)	\$160,000
531800	Non Capital Equipment/Supplies	\$10,000
552331	Special and Technical Equipment	\$34,000
552324	Builder's Risk Insurance	\$7,000
552323	Moving and Relocation Costs	\$3,000
552325	Other Non-Construction Costs	\$15,000
552385	Code Review and Inspection	\$40,000
552384	Parking Replace/Lease	\$2,000
552327	Non-Construction Contingency	<u>\$165,000</u>
	Subtotal - Non-construction Costs	\$1,821,000

TOTAL PROBABLE PROJECT COSTS**\$11,433,000**

c. Fiscal Impact based upon first full year of operation

- 1) Estimated additional operational and maintenance costs per year

Additional annual operational and maintenance costs as a result of this project are estimated to be \$15,000.

- 2) Estimated additional programmatic costs per year

No additional programmatic costs are currently budgeted. When those costs arise, external funds will be sought (most likely via grant or private funding).

10. FUNDING**a. Total Funds required**

\$11,433,000

b. Project Funding Source

Trust Funds	\$11,433,000
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c. Fiscal year expenditures for project duration

FY 2015-16	\$800,000
FY 2016-17	\$9,000,000
FY 2017-18	\$1,633,000

Total Expenditures	\$11,433,000
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11. SCHEDULE

BOR approves Program Statement	June 12, 2015
Design Team Selection	July 2015
BOR Approval of Design Team	August 2015
Start Design	September 2015
Business Affairs Committee reviews Intermediate Design Report	December 2015
Complete design	June 2016
Bid project	July 2016
Start construction	August 2016
Complete construction	April 2018
Open building	May 2018

12. HIGHER EDUCATION SUPPLEMENT

a. CCPE Review

CCPE review is not required for this project.

b. Method of contracting

The method of contracting for this project will be design-bid-build, awarded to the lowest responsible prime general contractor as the bidding climate has been recently favorable.

TO: The Board of Regents Addendum IX-B-7

Business Affairs

MEETING DATE: June 12, 2015

SUBJECT: Real Estate and Improvements Purchase

RECOMMENDED ACTION: Approve the purchase agreement of real estate and improvements from the Nebraska Book Company, Inc. located at 1300 'Q' Street

PREVIOUS ACTION: None

EXPLANATION: Consistent with directions provided to legal counsel, the Board of Regents entered into an agreement on April 16, 2015 to purchase the real estate and improvements located at 1300 'Q' Street from Nebraska Book Company. The building currently located on the property contains a total of approximately 56,000 square feet on three floors and is largely an open retail space. The property is a strategic acquisition for the University due to its location. The building sits at the 13th Street main entrance to UNL's City Campus, directly across the street from the UNL Visitor's Center and the Ross Film Theater. The University already owns the Northeast corner of the block and leases a small building directly behind the Nebraska Book Store building. The property is conveniently located for University uses due to its proximity.

An environmental site assessment and other due diligence provided for in the agreement have been completed to the satisfaction of the Office of the University General Counsel and the purchase is recommended for approval.

Closing to complete the purchase is contingent on and requires this approval by the Board of Regents. UNL is currently exploring several options for strategic use of the building.

The purchase agreement was reviewed and approved as to form and content by the General Counsel's office. Members of the public and news media may obtain a copy of the purchase agreement in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: \$4,750,000

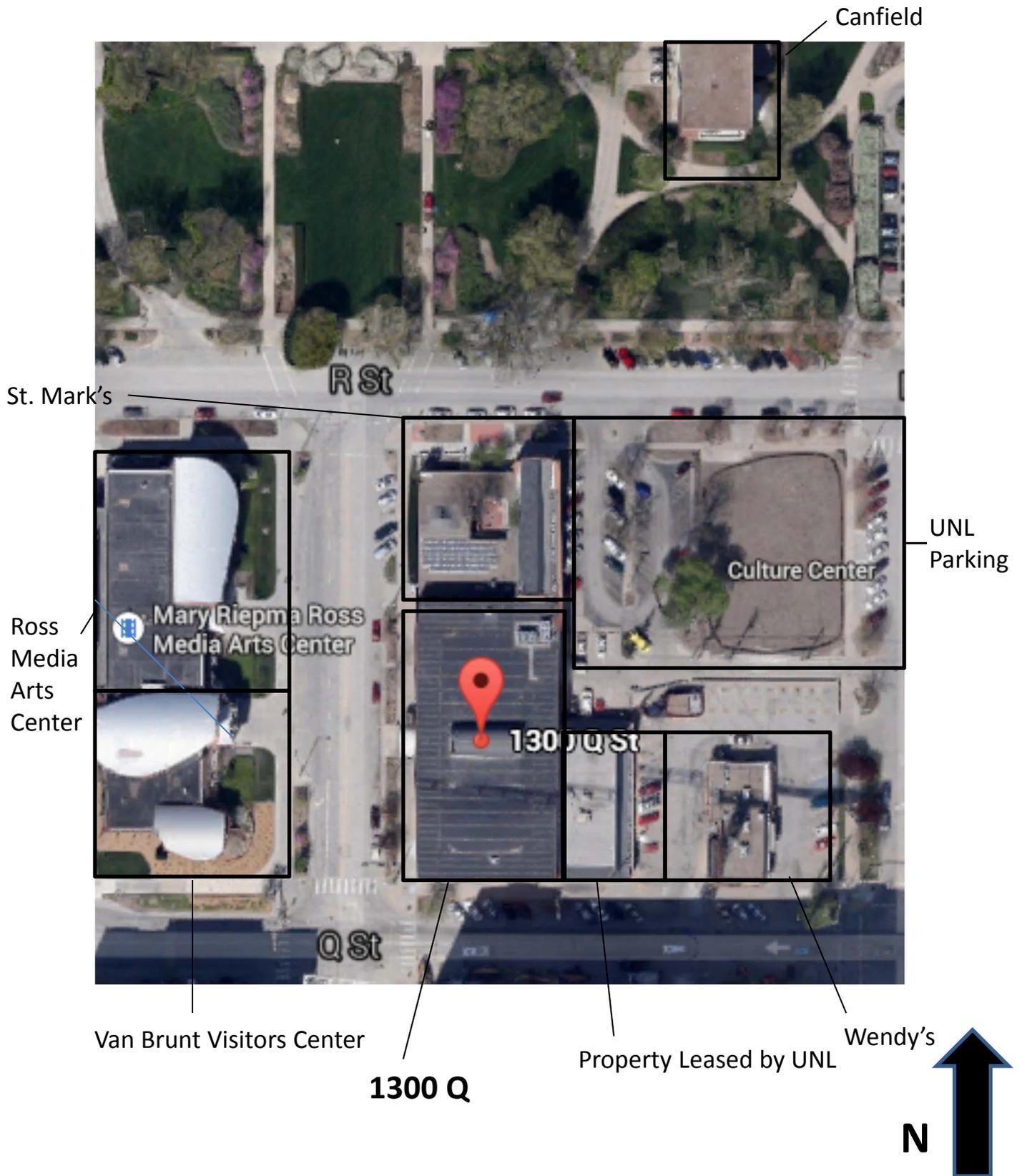
SOURCE OF FUNDS: Private Funds

SPONSOR: Christine A. Jackson
Vice Chancellor for Business and Finance

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 20, 2015

1300 Q Street Property



TO: The Board of Regents Addendum IX-B-8

Business Affairs

MEETING DATE: June 12, 2015

SUBJECT: Purchase of a cloud computing infrastructure instrument for the Holland Computing Center.

RECOMMENDED ACTION: Approve the purchase of a cloud computing infrastructure instrument for the Holland Computing Center.

PREVIOUS ACTION: July 18, 2013 – The Board of Regents approved the purchase of a supercomputer for the Holland Computing Center at the Peter Kiewit Institute at the University of Nebraska at Omaha.

April 20, 2007 – The Board of Regents agreed to accept donations to fund the Holland Computing Center.

EXPLANATION: The Holland Computing Center (HCC) is a university-wide resource that serves multiple communities including a broad spectrum of researchers doing scientific computing, computer scientists, students, and the broader state population via training, education and outreach. These communities extend beyond UNL to University-affiliated faculty statewide and their collaborators internationally. This system will be essential to strategically important “big data” projects being done at HCC.

The vendor was selected following a formal request for proposal (RFP) process.

The system will be located at the HCC facility in Omaha, Nebraska. Funding for this purchase will come from the Nebraska Research Initiative.

PROJECT COST: \$623,000

SOURCE OF FUNDS: General Funds

SPONSOR: Christine A. Jackson
Vice Chancellor for Business and Finance

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 19, 2015

TO: The Board of Regents Addendum IX-B-9

Business Affairs

MEETING DATE: June 12, 2015

SUBJECT: Naming of the Nebraska Soccer Facility and Field the “Barbara Hibner Stadium” and “Barbara Hibner Field”.

RECOMMENDED ACTION: Approve the naming of the Nebraska Soccer Facility and Field the “Barbara Hibner Stadium” and “Barbara Hibner Field”.

PREVIOUS ACTION: July 18, 2013 – The Board of Regents approved the Program Statement and Budget for the Nebraska Soccer and Tennis Complex at the University of Nebraska-Lincoln (UNL).

EXPLANATION: President Bounds and Chancellor Perlman have approved the naming of the Nebraska Soccer Facility and Field the “Barbara Hibner Stadium” and “Barbara Hibner Field” in honor of a generous gift from Bill and Ruth Scott.

Barbara Hibner tirelessly promoted University of Nebraska women's athletics for 28 years. She served as the Huskers' assistant women's athletic director from 1977 to 1985, and as women's athletic director from 1985 to 1994. She was an associate athletic director and senior women administrator from 1994 to her retirement in 2005.

Ms. Hibner was selected to receive the Lyell Bremser Special Merit Award from the Nebraska Football Hall of Fame in 2003. In addition to her many local and national awards, Ms. Hibner was honored in 2000 with the University of Nebraska Athletic Department's first Trailblazer Award.

By naming the Soccer Facility and Field in honor of Barbara Hibner, the Board of Regents expresses on behalf of the University of Nebraska-Lincoln its deepest gratitude and appreciation for the Scott family support of the University of Nebraska.

SPONSORS: Shawn Eichorst
Director of Athletics

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

RECOMMENDED: Hank M. Bounds, President
University of Nebraska

DATE: May 19, 2015

TO: The Board of Regents Addendum IX-B-10
Business Affairs

MEETING DATE: June 12, 2015

SUBJECT: Purchase of an Orbitrap Mass Spectrometer for the Biotechnology Center

RECOMMENDED ACTION: Approve the sole source purchase of an Orbitrap Mass Spectrometer for the University of Nebraska-Lincoln.

PREVIOUS ACTION: None

EXPLANATION: This Orbitrap Mass Spectrometer will enable the Biotechnology Center to upgrade the Protein Core Center into a modern Proteomics and Metabolomics facility. This is a sole source purchase because Thermo Electron North America holds the patent and is the only supplier for this instrument. Comparable mass spectrometers do not provide the stability of this unit, require more frequent calibration and will not possess the scan speeds and proteomics capabilities needed for the Center to successfully compete for future grant support.

Funds for this purchase come from the Nebraska Research Initiative.

PROJECT COST: \$712,942

SOURCE OF FUNDS: General Funds

SPONSOR: Christine A. Jackson
Vice Chancellor for Business & Finance

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 19, 2015

TO: The Board of Regents Addendum IX-B-11
Business Affairs

MEETING DATE: June 12, 2015

SUBJECT: Purchase of a Low-Energy Electron Microscope

RECOMMENDED ACTION: Approve the sole source purchase of a refurbished Low-Energy Electron Microscope for the University of Nebraska-Lincoln.

PREVIOUS ACTION: None

EXPLANATION: This Low-Energy Electron Microscope (LEEM) will be used by the College of Engineering for research projects using scanning probe microscopy, energy harvesting, energy storage and flexible electronics. The ELMITEC GmbH instrument is the only LEEM compatible with the College's existing scanning probe microscopy equipment. The LEEM will provide unique opportunities for training graduate and undergraduate students in real-time, in-situ microscopy.

Purchase of a refurbished system will result in approximately \$400,000 savings versus purchasing new and includes a one year warranty.

Funds for this purchase come from the Nebraska Research Initiative.

PROJECT COST: \$499,000

SOURCE OF FUNDS: General Funds

SPONSOR: Christine A. Jackson
Vice Chancellor for Business & Finance

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 19, 2015

TO: The Board of Regents Addendum IX-B-12
Business Affairs

MEETING DATE: June 12, 2015

SUBJECT: Purchase of a Hiperbaric chamber for the Department of Food Science & Technology.

RECOMMENDED ACTION: Approve the sole source purchase of a Hiperbaric chamber for the University of Nebraska-Lincoln.

PREVIOUS ACTION: None

EXPLANATION: Hiperbaric S. A. is the only supplier that makes a pasteurization system with full capabilities in such a compact footprint. The Hiperbaric chamber is a high pressure food grade pasteurization system to be used to support research with current food items and newly created food products. Adding this high pressure pasteurization unit complements the mission of the Nebraska Innovation Campus that supports the private/public partnership objectives in addition to serving UNL researchers.

Funds for this purchase come from the Nebraska Research Initiative.

PROJECT COST: \$420,000

SOURCE OF FUNDS: General Funds

SPONSOR: Christine A. Jackson
Vice Chancellor for Business & Finance

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 19, 2015

TO: The Board of Regents Addendum IX-B-13

Business Affairs

MEETING DATE: June 12, 2015

SUBJECT: Purchase of system for non-invasive testing

RECOMMENDED ACTION: Approve the sole source purchase of an instrument for in vivo biophotonic imaging

PREVIOUS ACTION: None

EXPLANATION: This purchase would replace older broken equipment. After reviewing commercially available instruments, the advisory group found that the IVIS Spectrum system is best suited to support the various projects. Crucial features of this instrument include biofluorescence capability in addition to bioluminescence, high sensitivity for tracking single cells and residual tumor tissue; and 3D reconstruction capacity for precise localization of the target cells. The latter is particularly advantageous, since images generated using the IVIS Spectrum can be saved in compatible format and digitally overlaid with images generated with other technology, such as the high resolution magnetic resonance imaging available at UNMC through the Bioimaging Core Facility for precise anatomic localization.

The IVIS Spectrum brings several improvements over the current broken IVIS 200 imaging system. The IVIS Spectrum is the only instrument that combines spectral unmixing capabilities with 3D tomography for both fluorescent and bioluminescent reporters — making it the most flexible and complete in vivo optical imaging package available.

Funds for this purchase come from the Nebraska Research Initiative.

PROJECT COST: \$488,129

SOURCE OF FUNDS: General Funds

SPONSOR: Donald S. Leuenberger
Vice Chancellor for Business & Finance

RECOMMENDED: Jeffrey P. Gold, Chancellor
University of Nebraska Medical Center

DATE: May 19, 2015

TO: The Board of Regents Addendum IX-B-14

Business Affairs

MEETING DATE: June 12, 2015

SUBJECT: Purchase of system for ultrasound micro-imaging

RECOMMENDED ACTION: Approve the sole source purchase of a system for high-resolution ultrasound micro-imaging for noninvasive research

PREVIOUS ACTION: None

EXPLANATION: This purchase would supplement the current 11-year-old imager, which can no longer keep up with the demand. Furthermore, the Vevo 770 will not allow sufficient depth of imaging to acquire needed data. The ability to have both machines active will allow routine screening echocardiograms to be carried out on the Vevo 770 and more sophisticated imaging and analyses to be carried out on the Vevo 2100.

The Visual Sonics Vevo 2100 offers spatial resolution down to 30 microns, a significant advantage over all other commercially available systems. The Vevo 2100 is currently the only instrument on the market specifically designed for specific use and with the necessary resolution and velocity, strain, etc. properties for the proposed projects.

Funds for this purchase come from the Nebraska Research Initiative.

PROJECT COST: \$418,640

SOURCE OF FUNDS: General Funds

SPONSOR: Donald S. Leuenberger
Vice Chancellor for Business & Finance

RECOMMENDED: Jeffrey P. Gold, Chancellor
University of Nebraska Medical Center

DATE: May 19, 2015

TO: The Board of Regents Addendum IX-B-15

Business Affairs

MEETING DATE: June 12, 2015

SUBJECT: Program Statement and Budget for the construction of a new building for the University Health Center on the City Campus of the University of Nebraska- Lincoln.

RECOMMENDED ACTION: Approve the Program Statement and Budget for the construction of a new building for the University Health Center on the City Campus of the University of Nebraska-Lincoln. (This building will be combined with the Lincoln branch of the College of Nursing).

PREVIOUS ACTION: September 2008 – The Board of Regents approved the construction a new building for the UNMC College of Nursing – Lincoln Division on the UNL East Campus in Lincoln.

EXPLANATION: The University Health Center (UHC) began providing health care services to UNL students in the 1940's. Today, the UHC is a full-service ambulatory health care center accredited by the Accreditation Association for Ambulatory Health Care. It works to serve the health care needs of UNL's 25,000 students by providing illness and injury treatment, mental health services, dental care, preventive health services and health promotion and outreach. In addition, travel counseling and immunizations are available for the entire campus and the public.

The UHC currently experiences nearly 44,000 patient visits per year from UNL's 25,000 students and expects some 61,500 visits per year based on projected enrollment growth by 2020. Management of the UHC was transferred to Nebraska Medicine in 2014 by agreement between UNL, UNMC and Nebraska Medicine.

The UHC is currently housed in a 46,000 square foot building on the UNL City Campus, opened in 1958 to provide both inpatient and outpatient healthcare, then renovated and enlarged during the 1980's to serve outpatients only. After 57 years of use, and as the demand for healthcare services has increased along with the student population, the UHC facility is in need of replacement. The building's original structural design as an inpatient facility with load-bearing walls prevents reconfiguration to provide more efficient clinical flow or right-sizing clinic spaces in line with current standards of care. Considering building obsolescence issues as well, the facility risks becoming uncompetitive, limiting the maintenance and further development of campus healthcare and wellness programs.

The proposed project will replace the current UHC building with a new 54,975 square foot, state-of-the-art, ambulatory clinic building designed to facilitate the highest quality of patient care in support of the UHC mission and vision, sized to provide programmatic capacity to expand

health care services based on projected student patient volumes and to consolidate Counseling and Psychological Services into one campus location.

The new building will be designed to offer a contemporary, professional and inviting atmosphere for health care, facilitate an improved patient experience and increased usage by UNL students, right-size functional space, provide clinic space designed to facilitate efficient workflow, and allow departments to enhance services where they are currently space limited. The new building will provide medical, dental and physical therapy clinic areas designed to current standards of care, with infrastructure to accommodate contemporary healthcare technology. The new building will be designed to complement existing campus architecture.

The planned construction site is currently a surface parking lot located along the Antelope Valley Parkway, near 19th and S Streets, just to the south of the Beadle Center and convenient to a significant number of student housing areas. (Map attached.)

A new building to relocate the programs of the UNMC College of Nursing – Lincoln Division from leased space to a location near the UNMC College of Dentistry building on the UNL East Campus was approved by the Board of Regents in 2008. At this time, both the UNL and UNMC administrations have determined that there are potential programmatic, operational and construction cost advantages in combining the programs of the College of Nursing – Lincoln Division and the UHC into a single building located on the planned UHC site.

The implementation details of a combined project budget and building program will be presented for further review of the Board at the Intermediate Design Phase later in the fall. A companion financing item will be forwarded at that same time.

Tentative financing will be \$20 million of University of Nebraska Facilities Corporation bonds and \$4 million from Health Center reserves. The bonds will be repaid from the student health portion of Fund B fees.

Construction of the project will be competitively bid with the construction contract awarded to the low responsible bidder.

The program statement and budget have been reviewed and recommended for approval by the Business Affairs Committee.

Proposed start of construction	June 2016
Proposed completion of construction	November 2017

PROJECT COST: \$ 23,999,000

ON-GOING FISCAL	Estimated Operating and Maintenance	\$484,000
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IMPACT:	Additional Programmatic Costs	None
SOURCE OF FUNDS:	Auxiliaries and Services Funds	\$23,999,000
SPONSORS:	Donald S. Leuenberger Vice Chancellor for Business and Finance University of Nebraska Medical Center	
	Christine Jackson Vice Chancellor for Business and Finance University of Nebraska - Lincoln	
RECOMMENDED:	Jeffrey P. Gold, Chancellor University of Nebraska Medical Center	
	Harvey Perlman, Chancellor University of Nebraska - Lincoln	
DATE:	May 19, 2015	

Proposed University Health Center Location



UNL University Health Center Program Statement

Date: March 25, 2015

Prepared by: A collaborative team including UNMC Facilities Management and Planning, UNL Institutional Research and Planning, UNL Facilities Management and Planning, Nebraska Medicine, and UNL University Health Center staff, with RDG Planning & Design as programming architect.

Phone: (402) 559-5022

I. INTRODUCTION

A. Background and History

The University Health Center (UHC) at the University of Nebraska-Lincoln (UNL) began providing health care services to students in the 1940's. Today, the UHC is a full-service ambulatory health care center accredited by the Accreditation Association for Ambulatory Health Care. It works to serve the health care needs of UNL's 25,000 students by providing illness and injury treatment, mental health services, dental care, preventive health services and health promotion and outreach, as well as travel counseling and immunizations for international students and students who are studying abroad, the general student body, faculty, staff, and the public. Direct management of the UHC clinics was transferred from UNL to Nebraska Medicine in 2014 by agreement between UNL, the University of Nebraska Medical Center and Nebraska Medicine.

The current UHC building, a 46,000 SF structure, located near 15th and U Streets on the UNL city campus, opened its doors in 1958. It was designed to provide both outpatient and inpatient medical services except for major surgical procedures. In the 1980's, the health center underwent its most recent remodeling and expansion, adding 20,000 square feet. At that time all inpatient areas were repurposed into ambulatory care space.

Over the last 57 years the building, although having served the UNL community well, has become obsolescent and inefficient compared with state-of-the-art design for practicing contemporary ambulatory medicine, limiting the efficient delivery of and expansion of services. The UHC building is again in need of redevelopment or will risk becoming uncompetitive.

B. Project Description

The proposed project will replace the current University Health Center building with a new 54,975 SF, state-of-the-art, ambulatory clinic building designed to facilitate the highest quality of patient care in support of the UHC mission and vision and sized to provide programmatic capacity to expand health care services based on projected student patient volumes. The new building will be designed to right-size functional space, provide clinic space designed to facilitate efficient workflow, and allow departments to enhance services where they are currently space limited. The new building will be designed to complement existing campus architecture.

Special Note: The Board of Regents, at its September 2008 meeting, approved the program statement for the construction of a new 45,525 SF building to relocate the programs of the UNMC College of Nursing – Lincoln Division from leased space to a location near the UNMC College of Dentistry building on the

UNL East Campus. Both the UNL and UNMC administrations have now determined that there are potential programmatic, operational and construction cost advantages, i.e., economies of scale and shared facilities use, in combining the programs of the College of Nursing – Lincoln Division and the new University Health Center into one building. A combined structure of about 100,500 SF, would be located on the UNL city campus site selected for the new UHC building. The implementation details of a combined project budget and building program will be presented for review and approval as outlined by *Board of Regents Policies*.

C. Purpose and Objectives

The mission and vision of the University Health Center is to promote the health and wellbeing of the University of Nebraska-Lincoln community through quality patient care and education in a state-of-the-art health center, focused on excellence, connected with students, supportive of the academic mission, and committed to improving the health and wellness of the University community at large.

A new facility, designed for today's needs, yet with capacity and flexibility to be adapted for future needs, will support the University Health Center in meeting its objective of serving the university community as a whole. The successful completion of the University Health Center building project will:

- Provide capacity to accommodate existing student usage and projected enrollment growth.
- Reflect the image of a contemporary, competent health care facility.
- Provide a more useful, efficient, and inviting atmosphere for health care, facilitating an improved patient experience and encouraging increased usage by students, including a growing international population.
- Provide the infrastructure needed to keep up with modern technology, such as telemedicine.
- Improve clinical workflow.

II. JUSTIFICATION OF THE PROJECT

A. Data That Support the Funding Request

Health and wellbeing are preconditions for effective learning. As UNL implements plans to expand its enrollment from 25,000 to 30,000 by 2020, it is important that the University Health Center be positioned to meet the primary health care needs of a growing and diverse student body. Specifically, as the number of international students, nontraditional students and residential students increase, so will the need for on-campus health related services.

Utilization of the UHC will increase not only as a result of higher enrollment, but also because of adding student services. Nebraska Medicine anticipates a substantial increase in patient visit volume in all UHC service areas over the next several years, growing from about 43,800 visits in 2013/14 to an estimated 61,500 visits in 2020. Additionally, the location proposed for the new UHC building is closer to the majority of on-campus student housing than the current building, and will affect utilization. With the proximity to student housing, Nebraska Medicine anticipates increased demand for after-class undergraduate visits, and visits by graduate students who are less likely to be free to visit the UHC during daytime class hours, and in response plans to gradually increase evening hours to serve expected demand.

B. Alternatives Considered

A number of sites were considered for a relocated UHC while updating the UNL Facilities Development Plan. A primary consideration was to allow the existing health center to remain fully functional while a replacement was constructed. Other considerations included site availability, vehicular access, parking capacity, proximity to on-campus student housing, displacement of other uses, floodplain and storm water impacts, and whether it would be a good use of the site. The parking lot north of the existing health center was too small in area for a replacement building. Ultimately, four relocation sites were considered in detail: the proposed site south of the Beadle Center, the Textron site at 21st and Vine Streets; The southeast corner of 17th and Vine Streets and, the southwest corner of 19th and Vine Streets. The sites at 17th & Vine and 19th & Vine were rejected due to the displacement of existing uses, unavailability of the site, consideration of a higher and better use of the site in the future and mediocre access to the sites. After analysis, the proposed location was selected as providing the best balance of pedestrian access, proximity to student housing and proximity to the center of campus.

III. LOCATION & SITE CONSIDERATIONS

A. **County:** Lancaster

B. **Campus:** University of Nebraska-Lincoln, City Campus

C. **Proposed Project Site:** The proposed construction site is currently a surface parking lot located along the Antelope Valley Parkway at about 19th and S Streets to the south of the Beadle Center on the UNL city campus.



D. **Statewide Inventory:** Existing Building: C054

E. Influence of project on existing site conditions

1. Relationship to Neighbors

The location for the new building is about two blocks from student residential buildings located along 17th Street. A pedestrian walkway will be constructed between the new building and a new dining facility now under construction on 17th Street, to clearly and conveniently connect the new UHC with student residential areas.

The UNL Department of Biological Sciences operates greenhouses attached to the south side of the Beadle Center. The new UHC building height will be limited to prevent casting shadows on the greenhouses at any time of the year.

The building site is located in a prominent position along Antelope Valley Parkway, with exposures to public view from the east, north and south.

2. Utilities

Connections for steam, condensate, chilled water, and normal electrical power will be extended to campus utility distribution lines being constructed to supply the new dining facility near the building site.

A generator will be installed at the building site to provide emergency backup power for life safety and other essential services.

Piping for domestic water, storm and sanitary sewer will be connected to public infrastructure.

3. Parking & Circulation

Construction of the new building will displace about 110 stalls of the 250-stall capacity of the existing surface parking lot providing the construction site for the new building. Parking for about 40 patients and visitors of the University Health Center will be dedicated from the remaining capacity of that lot. Parking for UHC faculty and staff and those current parkers to be displaced will be assigned to the remaining 100 stalls in the current lot or to existing nearby campus parking lots, per UNL policy.

IV. COMPREHENSIVE PLAN COMPLIANCE

A. University of Nebraska Strategic Planning Framework

The project objectives align with the following goals of the University of Nebraska Strategic Planning Framework 2010-2013:

Goal 2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.

- b. Pursue excellence through focus on targeted programs in areas of importance to Nebraska where the university can be a regional, national and/or international leader (e.g. agriculture and natural resources, life sciences, information technology and architectural engineering).

iii. Campuses are encouraged to collaborate to achieve overall university goals.

Goal 3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.

d. To adequately prepare students for the global economy, significantly increase opportunities for international study and engagement.

ii. Significantly increase the number of international undergraduates and graduates studying at the university.

Goal 6. The University of Nebraska will be cost effective and accountable to the citizens of the state.

a. Maintain a safe environment for students, faculty, staff and visitors.

b. Allocate resources in an efficient and cost effective manner.

i. Use best practices in procurement and construction and other business engagement.

ii. Leverage roles and missions of campuses to find savings and cost reduction through academic, administrative and business process efficiencies and effectiveness.

B. University of Nebraska Lincoln Strategic Plan 2008 - The 2008 UNL Strategic Plan states several core campus values. Among them, the following are directly applicable to the UHC project: Diversity of ideas and people; Engagement with academic, business, and civic communities throughout Nebraska and the world; and Stewardship of the human, financial, and physical resources committed to our care.

C. UNL Campus Master Plan 2013 – The proposed location for the new UHC building is discussed in the master plan and lists important architectural planning considerations. The plan also recommends redevelopment parameters for the existing UHC building site.

D. University of Nebraska Medical Center Strategic Plan 2014 to 2017 - The UNMC Strategic Plan identifies providing management of the UNL Student and Employee Health Center as a strategic milestone.

V. ANALYSIS OF EXISTING FACILITIES

A. Function and purpose of existing programs as they relate to the proposed project:

University Health Center

- Primary Care Clinic
- Specialty Clinics including Dental and Physical Therapy.
- Medications Dispensing including Pharmacy and Injections.
- Materials Management, including EVS-Housekeeping, Sterilization/Processing/Decontamination and Central Supply.
- Counseling and Psychological Services
- Administration
- Health Promotion and Outreach

B. Physical Deficiencies

The UHC operates within a 1950's era building originally designed for inpatient and outpatient care. Although renovated and expanded in the 1980's, the dated structure departs from the fundamental physical elements of contemporary outpatient care clinics in a number of ways, including:

- Increasing obsolescence, with a deferred maintenance backlog.
- Difficult way finding as a result of multiple building entrances, levels, and corridors.
- Lack of accessibility due to ADA deficiencies, confusing entrances, and nondescript building features
- Inefficient workflows due to the separation of departments and functions onto multiple levels and in Under-utilized space.
- Lack of daylight and windows; outdated aesthetic.

C. Programmatic Deficiencies

- Due to the structural limitations of the original building construction, with load bearing walls formerly defining spaces used for inpatient care, the current building lacks the contiguous space for functional updating.
- Clinical areas such as the dental clinic and physical therapy are grossly undersized for the services they provide, while office space is excessive.
- The existing UHC building's physical deficiencies detract from serving and being recognized by students and patients as a destination on campus.
- Lack of space results in multiple UHC specialty services being limited in program growth opportunity and service delivery. Dental, Physical Therapy, and CAPS, in particular, are woefully short on space needed to serve the patient care demand and support future growth opportunity.
- Critical affinities and adjacencies between UHC functions are not being met due to space constraints defined by the existing building structure. Functions split over building levels exacerbate the isolation of UHC departments and contribute to the excessive movement of patients and staff between functions.
- The CAPS program, ideally centrally located and consolidated, is separated onto multiple floors, as well as in several buildings on campus.
- UHC lacks informal and formal event space for its many outreach and promotional functions, as well as multi-functional space for wellness programming activities, events, and experiential learning.

D. Replacement cost of existing building – \$10,039,041

VI. FACILITY REQUIREMENTS AND THE IMPACT OF THE PROPOSED PROJECT

A. Functions & Purpose of Proposed Program

1. **Activity identification and analysis** – University Health Center - See Section V. A.
2. **Projected Occupancy, Use, Staffing**
 - a. **Usage Data** - See Section II. A.
 - b. **Staffing**

Department	Current FTE	Future FTE
Primary Care (staff and providers*)	32.28	32.82
Counseling and Psychological Services (CAPS)	21.6	27.6
Dental	6.86	7.86
Pharmacy	2.61	5.0
Health Promotion and Outreach (HPO)	5.65	8
Administration and Support Services	17.1	19.3
Total	86.1	100.58

**Does not include temporary or student workers*

B. Space Requirements of Proposed Project

1. Square Footage by Function

Use Code	Functional Area	Quantity	NSF Each	NSF
PRIMARY CARE CLINIC				
Registration				
875	Waiting area	25 person	20	500
877	Reception/Greeter	1	100	100
877	Registration/Check in/out Stations	4	50	200
877	Reception - Staff Work	1	300	300
311	Office - Insurance/Billing	2	120	240
311	Consult - PFC/Health Requirement Coordinator	1	120	120
836	Medical Records	1	300	300
Clinic				
850	Exam Rooms (2 with bariatric capability)	23	120	2,760
850	Exam Rooms with isolation capability	3	120	360
850	Exam Rooms (growth adjustment)	4	120	480
859	Patient Consultation	1	120	120
850	Exam Observation/IV with isolation capability	1	140	140
823	Toilet	1	65	65
851	Minor Procedure Room	1	180	180

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851	Minor Procedure/ Cast Room	1	180	180
871	DME Storage	1	50	50
311	Office - Nurse Manager	1	120	120
311	Phone Nurse	1	120	120
311	Nurse Work Room	1	700	700
311	Provider Work Room	1	500	500
024	Emergency Transport Vestibule	1	150	150
Diagnostic				
875	Sub-waiting area, Combined Lab/X-ray	9 person	20	180
862	X-Ray	1	275	275
860	EKG/Spirometry	1	120	120
860	Lab	1	500	500
860	Draw Stations	2	65	130
823	Toilet	1	65	65
Support				
339	Staff Toilet	2	65	130
823	Patient Toilet	6	65	390
873	Clean Supply/ Storage	1	200	200
873	Soiled Hold	1	80	80
873	Soiled Utility	1	100	100
SPECIALTY CLINICS				
875	Sub-waiting area	6 person	20	120
850	Exam - Eye	1	120	120
Dental				
875	Lobby/waiting	1	240	240
877	Reception	1	150	150
311	Office Manager	1	120	120
859	Patient Consult	1	100	100
850	Operatory	7	120	840
851	Dental Procedure	1	250	250
850	Operatory (growth adjustment)	2	120	240
851	Dental Procedure (growth adjustment)	1	250	250
823	Toilet-Patient	1	65	65
844	Recovery	1	120	120
850	Panorex	1	120	120
311	Staff Work	1	240	240
860	Dental Lab	1	140	140
872	Instrument Processing - Sterilization	1	240	240
871	Storage/Supply	1	230	230
Physical Therapy				
875	Waiting	5 person	20	100
877	Reception	1	150	150
311	Office	1	120	120
853	Hydro Therapy	1	300	300

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853	Gym Therapy	1	1,500	1,500
871	Storage	1	50	50
850	Treatment Room	4	120	480
823	Locker/Changing	2	150	300
853	Therapeutic Pool	1	800	800
MEDICATIONS				
Pharmacy				
867	Pharmacy	1	600	600
869	CO2 Storage	1	50	50
311	Pharmacy Work	1	100	100
859	Consult/Office	1	100	100
867	Cashier	1	50	50
875	Pharmacy Waiting	1	300	300
Injections				
875	Injection sub-waiting	6	20	120
869	Med Prep/ Supply	1	120	120
850	Allergy/Immunization	2	120	240
850	Travel Immunization	1	120	120
MATERIALS MANAGEMENT				
EVS-Housekeeping				
010	Custodial Closet	2	80	160
010	EVS Storage	1	120	120
Sterilization/Processing/Decontamination				
872	Decontamination/Sterilization	1	240	240
874	Laundry - clean	1	120	120
874	Laundry - soiled	1	120	120
Central Supply				
311	Office - Central Supply Manager	1	120	120
870	Central Supply	1	240	240
871	Storage – CPR/Emergency Prep Equip & Supply	1	150	150
COUNSELING AND PSYCHOLOGICAL SERVICES (CAPS)				
875	Waiting	10 person	20	200
877	Reception	1	150	150
311	Staff Work	1	200	200
871	Storage		50	50
330	Staff Break Offices	1	150	150
311	Office Manager	1	120	120
311	Director	1	180	180
311	Associate Director	1	120	120
311	Clinician	16	120	1,920
311	APRN	2	120	240
311	Dietician	1	120	120
320	Intern	4	120	480

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 UNL UNIVERSITY HEALTH CENTER
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320	Practicum	3	120	360
	Group Therapy - Testing			
853	Large Group Room	1	300	300
853	Small Group Room	1	200	200
853	Testing Room	1	120	120
ADMINISTRATION & EDUCATION				
Administration				
311	Admin/Staff Office Suite	1	300	300
311	Administrative Assistant	1	100	100
332	Work Room	1	100	100
311	Office - Director	1	180	180
311	Office - Assistant Director	1	180	180
311	Office - Finance/Payroll	1	120	120
311	Office - Marketing	1	180	180
350	Conference - Admin	1	300	300
355	Storage		50	50
Health Promotion & Outreach				
311	Office/Consult	2	120	240
311	Open Office	1	350	350
325	Student Group Room	1	350	350
871	Storage - Bulk	1	300	300
COMMON AREAS				
330	Break Area	1	600	600
350	Conference- Small	1	300	300
355	Storage	1	80	80
410	Wellness Lounge/Library Alcove	1	75	75
636	Teaching Kitchen	1	500	500
114	Wellness Activity Small	1	300	300
114	Wellness Activity Large	1	750	750
115	Storage	1	100	100
875	Entry Foyer	1	350	350
015	Active Transportation Men	1	200	200
015	Active Transportation Women	1	200	200
BUILDING SUPPORT				
015	Lobby Restrooms	2	200	400
015	LL Public Restrooms	2	200	400
036	Telecom Room - Nebraska Medicine	1	150	150
036	Telecom Room - UNL	1	150	150
036	IT Work Room- UHC	1	150	150
036	Storage	1	60	60
026	Receiving Dock	1	250	250
Total Net Area (NSF)				32,985
Building Efficiency				60.0%
Total Gross Area (GSF)				54,975

2. **Planning Parameters** - Clinic spaces and administrative space have been programmed using Nebraska Medicine clinical space standards for the projected patient volumes and good architectural practice. Building support spaces have been programmed according to UNL campus guidelines.

3. **Difference Between Existing and Proposed**

UHC Space Comparison by Functional Area (NSF)	Proposed	Existing	Variance
Primary Care Clinic			
Registration	1,760	2,001	(241)
Clinic	5,925	4,634	1,291
Diagnostic	1,270	2,500	(1,230)
Support	900	291	609
Specialty Clinics			
Eye	240	350	(110)
Dental	3,345	913	2,432
Physical Therapy	3,800	1,827	1,973
Medications			
Pharmacy	1,200	1,474	(274)
Injections	600	641	(41)
Materials Management			
EVS-Housekeeping	280	612	(332)
Sterilization/Processing/Decontamination	480	428	52
Central Supply	510	1,038	(528)
Counseling and Psychological Services	4,910	2,948	1,962
Administration & Education			
Administration	1,510	1,376	134
Health Promotion & Outreach	1,240	1,961	(721)
Common Areas	3,455	2,379	1,076
Building Support	1,560	1,095	465
Total	32,985	26,468	6,517

C. **Impact of the project on existing space:**

1. **Reutilization and function(s)** – The UNL Campus Master Plan suggests that the existing health center site could be developed as a parking structure “wrapped” with campus related space. This would help accommodate needs for visitor, faculty and staff parking near the core of campus. The “wrap” design would help strengthen the campus entry and identity on Vine Street.
2. **Demolition** – It is planned to demolish the existing University Health Center building upon completion of the new building under a separate project. The existing building site will be repurposed in accordance with the UNL Facilities Development Plan as funds become available. In the short term, the site is planned to accommodate surface parking and green space.
3. **Renovation** – Not applicable

VII. EQUIPMENT REQUIREMENTS

- A. **List of available equipment for reuse** – Due to the age of existing clinical equipment, some of which is no longer supported by the manufacturer, and due to the need to relocate UHC operations without downtime, the budget includes replacing all furniture and clinic equipment.
- B. **Additional Equipment** – An allowance for replacing all furniture and clinical equipment and furniture is provided in the project’s non-construction budget.

VIII. SPECIAL DESIGN CONSIDERATIONS

- A. **Construction Type** - The construction of the new building addition will be Type IIB, construction of the new building will be Type IIB to create a flexible and adaptable building to meet current and future healthcare requirements.
- B. **Heating and Cooling Systems** - The buildings HVAC system will be designed to provide appropriate ventilation for clinical operations including exam rooms with isolation capabilities. Air-handling units will be of the variable air volume type. Occupancy sensors will be utilized in all spaces to capture energy savings. The standard UNL arrangement for heating and cooling exterior rooms provides individual room temperature control with perimeter hot-water fin tubes heating on exterior walls and variable-air terminal units with hot-water reheat. Interior rooms will have individual room temperature controls with conditioning provided by variable-air terminal units with hot-water reheat. The building control system will be the direct digital type and incorporated into the campus-wide energy management and control system. The building will be designed to meet the requirements of the *International Energy Conservation Code* (IECC), per State Statute 72-804.
- C. **Sustainability** - The building will be designed to meet the University of Nebraska Sustainable Design Policy.
- D. **Security** - Building security will be considered in the design of the building including the installation of card access at desired locations, surveillance cameras and other physical security measures to be determined during the design process.
- E. **Life Safety/ADA** - The facility will be designed in accordance with the International Codes 2009 Edition, all applicable NFPA 101-2000 code references and the 2010 ADA Standards for Accessible Design and the ICCI ANSI A117.1-2002 Accessibility Codes, and Title 156 of the Nebraska Administrative Code as specified in the UNL Guidelines for Facilities Construction.
- F. **Historic/Architectural Significance** - There are no historic considerations for this project. The building will be designed in accordance with UNL Design Guidelines for Facilities Construction to complement nearby campus buildings.
- G. **Artwork** - An artwork budget, sufficient for the project and consistent with Board of Regents policy, has been included in the project budget.
- H. **Phasing** - The project will be bid specifying single-phase construction.
- I. **Future Expansion** - Future vertical and horizontal expansion options are limited by the need to preserve full sun exposure on the greenhouses to the north of the site. The building will likely be designed to approach the maximum allowable building height during initial construction. Future horizontal expansion options will be considered during the design of the project.

IX. PROJECT BUDGET & FISCAL IMPACT

A. Cost Estimate Criteria

1. Standards/ Sources

The opinion of probable construction cost for this project was developed by the programming architect with input from an independent cost consultant and was based on recent clinical construction experience in the Lincoln and Omaha market areas.

2. Year, Month, Inflation Factor

The project cost estimate was prepared in March 2015. The cost estimate assumes a 3% annual inflation rate for the 23-month period from March 2015 to the midpoint of construction in February 2017.

3. Gross & Net Square Feet

	New Construction
Net Square Feet	32,985
Gross Square Feet	54,975
Building Efficiency	60%

4. Project Cost & Construction Cost per Gross Square Foot

Unit Cost Data	New Construction
Project Cost/GSF	\$436.54
Construction Cost/GSF	\$341.34

UNIVERSITY of NEBRASKA MEDICAL CENTER
 UNL UNIVERSITY HEALTH CENTER
 PROGRAM STATEMENT

B. Project Cost

1) BUDGET CATEGORY #1 -- CONSTRUCTION COSTS

Construction Contract		
Building		
General Contract	14,844,000	
Standby Generator	100,000	
Sitework		
Site Utilities	365,000	
Drives, Walks and Parking Replacement	268,000	
	<i>Sub Total Construction Contract</i>	<u>15,577,000</u>
UNL In-House Construction		
a) Building Controls @ \$8.5/GSF	468,000	
b) Fire Alarm System @ \$2.25/GSF	124,000	
c) Card Access/Keying	70,000	
d) Landscaping and Site Equipment	55,000	
	<i>Subtotal In House Construction</i>	<u>717,000</u>
Other Construction		
Public Utility Connection Fees	12,000	
UNMC Telecommunications @ \$10/GSF	580,000	
	<i>Subtotal Construction</i>	<u>16,886,000</u>
Inflation to Construction Mid-Point (@ 3% per year x 23 months)	985,000	
Construction Contingency @5%	894,000	
	<i>SUBTOTAL COST CATEGORY #1 - CONSTRUCTION COSTS</i>	<u><u>18,765,000</u></u>

2) BUDGET CATEGORY #2 -- NON-CONSTRUCTION COSTS

Moveable Equipment		
Furniture	660,000	
Custodial	20,000	
Special & Technical Equipment		
Minor Medical	396,000	
Major Medical Equipment	1,700,000	
UNMC Teaching Technology (Audio-Visual)	50,000	
Security Cameras	30,000	
Land Acquisition	-	
Project Design & Management		
a) Project Planning & Program Statement	70,000	
b) A/E Basic Services	1,246,000	
c) A/E Additional Services	90,000	
d) A/E Reimbursable Expense and Printing	2,000	
e) UNL In-House Services -- Project Management	358,000	
f) UNL IBC Plan Review and Construction Inspection	50,000	
g) UNMC Project Planning and Coordination	100,000	
h) Other Consultants		
Geotechnical	13,000	
Surveys	10,000	
	<i>Subtotal Professional Services</i>	<u>1,939,000</u>
Artwork	-	
Other Costs		
a) Risk/Quality Management		
Peer Reviews:		
Structural Design	5,000	
Exterior Shell	10,000	
b) Construction Testing, code required	61,000	
c) Builders Risk Insurance	28,000	
d) Moving and Relocation	50,000	
e) Interior Signage	36,000	
	<i>Subtotal Other Costs</i>	<u>190,000</u>
	<i>Subtotal Non Construction</i>	<u><u>4,985,000</u></u>
Non-Construction Contingency	249,000	
	<i>SUBTOTAL COST CATEGORY #2 -- NON-CONSTRUCTION COSTS</i>	<u><u>5,234,000</u></u>
TOTAL PROJECT COST		<u><u>23,999,000</u></u>

C. Fiscal Impact

FISCAL IMPACT	Amount
Operational & Maintenance costs per year	\$ 484,000
Additional Programmatic Costs	None

X. FUNDING INFORMATION

A. Total funds required: \$ 23,999,000

B. Project Funding Sources:

Funding Sources	Amount	% Total
State Funds		
Other Funds – Auxiliaries and Services Funds	\$ 23,999,000	100%
Private Funds		
Total	\$23,999,000	100%

C. Fiscal year expenditures:

FISCAL YEAR	EXPENDITURES
FY2014-2015	\$ 70,000
FY2015-2016	\$ 1,144,000
FY2016-2017	\$13,034,000
FY2017-2018	\$ 9,751,000

XI. Project Timeline

Program Statement Approval	June 2015
Architect Selection Approval	August 2015
Intermediate Design Review	November 2015
Bid Project	May 2016
Start Construction	June 2016
Mid-Point Construction	February 2017
Substantial Completion	November 2017

XII. HIGHER EDUCATION SUPPLEMENT

A. Coordinating Commission for Public Education - CCPE review will not be required for this project.

B. Method of Contracting – The project will be bid with subsequent contract award to the low responsible bidder.

TO: The Board of Regents Addendum IX-B-16
Business Affairs

MEETING DATE: June 12, 2015

SUBJECT: Center for Educational Partnership at the University of Nebraska at Omaha Center Campus.

RECOMMENDED ACTION: Authorize the President, in consultation with the Executive Committee of the Board, to approve and execute (1) a ground lease with Tetrad Property Group (Tetrad) for development of the Center for Educational Partnership facility and (2) a master lease by the University for the tenant space.

PREVIOUS ACTION: November 2014 – The Board of Regents approved the purchase of land at 6801 Mercy Road.

EXPLANATION: The University of Nebraska at Omaha proposes to enter a 35 year ground lease with Tetrad for development of the property at 6801 Mercy Road for the Center for Educational Partnership. Tetrad will design, construct and manage, long-term, a three story, 60,000 sq. ft. building. The University will lease the building from Tetrad via a 30 year master lease.

Proposed space use of the Center for Educational Partnership is as follows:

- The UNO Child Care Center will relocate to the first floor of this building (as a UNO Early Childhood Education Center) and increase capacity from 80 to 170 children.
- The second and third floors will be sub-leased to area education organizations, including the Avenue Scholars program and Metropolitan Community College initiatives that work collaboratively with Avenue Scholars. There are commitments for 50% of this space and interested organizations for another 40%.

The natural connections among the occupants and organizations in this building will provide a unique and exemplary model of P-16 collaboration. It will also enable the University to develop projects on the Dodge Street Campus on the land vacated by the current UNO Child Care Center.

Tetrad Property Group was selected as the developer by a five member UNO Project Evaluation Board who conducted a public Request for Qualifications.

As part of the consideration for the ground lease, UNO Child Care Center will receive a lease on their portion of the building approximating \$11 per square foot.

The matter was reviewed and recommended for approval by the Business Affairs Committee

The office of the University General Counsel will oversee and approve the form and content of the ground lease.

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSORS: BJ Reed
Senior Vice Chancellor for Academic and Student Affairs

William E. Conley
Vice Chancellor for Business & Finance

RECOMMENDED: John E. Christensen, Chancellor
University of Nebraska at Omaha

DATE: May 19, 2015

TO: The Board of Regents Addendum IX-B-17
Business Affairs

MEETING DATE: June 12, 2015

SUBJECT: Naming of the new UNO Community Arena.

RECOMMENDED ACTION: Approve the naming of the UNO Community Arena, the “Baxter Arena”

PREVIOUS ACTION: September 20, 2013 – The Board of Regents approved an amendment to the budget and approved financing for the University/Community Facility Project at the University of Nebraska at Omaha.
March 15, 2013 – The Board approved the Program Statement and budget for the University / Community Arena at the University of Nebraska at Omaha.

EXPLANATION: President Bounds and Chancellor Christensen have approved the naming of the UNO Community Arena, the “Baxter Arena” for the period July 1, 2015 to June 30, 2025.
The Board of Regents expresses on behalf of the University of Nebraska and the University of Nebraska at Omaha its deepest appreciation for the support and generosity of the donor.

PROJECT COST: N/A

SOURCE OF FUNDS: N/A

SPONSOR: William E. Conley
Vice Chancellor for Business & Finance

RECOMMENDED: John E. Christensen, Chancellor
University of Nebraska at Omaha
Hank M. Bounds, President
University of Nebraska

DATE: May 19, 2015

TO: The Board of Regents
Business Affairs

MEETING DATE: June 12, 2015

SUBJECT: University of Nebraska at Omaha Student Housing/Mixed-Use Ground Lease.

RECOMMENDED ACTION: Authorize the President, in consultation with the Executive Committee of the Board, to approve a ground lease with the Tetrad Property Group (Tetrad) to provide a mixed-use housing facility (between 400 and 450 beds of student housing and approximately 14,000 square feet of academic space).

PREVIOUS ACTION: January 30, 2015 – The Board of Regents authorized the President, in consultation with the Executive Committee of the Board, to approve a ground lease with the Suzanne and Walter Scott Foundation (Scott Foundation) to provide 300 beds of student housing and 20,000 square feet of academic and programmatic space on the UNO Pacific Campus.

EXPLANATION: Tetrad is an affiliated organization to the Scott Foundation, which was fundamental in creating the housing enterprise on the Pacific Street campus of the University of Nebraska at Omaha. The Scott Foundation’s first project was to build Scott Hall, the first housing on the Pacific campus, and Scott Conference Center using their own funds. They then successfully managed construction projects for Scott Village and Scott Court, contributing funds toward the projects. Their employees have performed in an exemplary manner in managing the student housing on the Pacific campus for a period of years, consistently drawing high marks from students while meeting and exceeding budget targets. They also have operated food service operations on the Pacific campus, with facilities constructed at their own cost. Their partnership and dedication to serving students has proven to be essential in creating the student housing enterprise at UNO while allowing UNO to ramp up housing operations in a manner that enabled UNO to be prudent in the amount of debt undertaken for the projects while being responsive to growth.

Tetrad proposes to construct an additional 400 – 450 bed student housing project and attached academic/programmatic space on the UNO Pacific campus. The academic/programmatic space will approximate 14,000 square feet. The types and configurations of the student housing will be varied, offering the UNO campus greater flexibility in serving the needs of our students.

The project will be designed and constructed in similar look and quality as Scott Court. The University will approve final design. Construction is to be completed by August 2017.

The site plan is attached. The estimated cost of the project is \$35 million, which will be funded 100% by Tetrad.

In addition, the Scott Foundation will agree to expand the food operations at Scott Hall at their costs to accommodate the increase in student residents and will also modify/expand the Scott Conference Center due to space reconfiguration for the food operation at a total estimated cost of \$3 to \$4 million.

The project concept was reviewed and recommended for approval by the Business Affairs Committee.

The office of the University General Counsel will oversee and approve the form and content of the ground lease.

This supersedes the January 30, 2015, approved agenda item XI-B-7.

PROJECT COST:

None.

SPONSORS:

BJ Reed
Senior Vice Chancellor for Academic and Student Affairs

William E. Conley
Vice Chancellor for Business & Finance

RECOMMENDED:

John E. Christensen, Chancellor
University of Nebraska at Omaha

DATE:

June 10, 2015

C. FOR INFORMATION ONLY

1. University of Nebraska Strategic Planning Framework Addendum IX-C-1
2. University of Nebraska Strategic Framework Accountability Measures Addendum IX-C-2
3. Calendar of establishing and reporting accountability measures Addendum IX-C-3
4. University of Nebraska Strategic Dashboard Indicators Addendum IX-C-4
5. Board of Regents agenda items related to the University of Nebraska Strategic Framework Addendum IX-C-5
6. Amendments to the *Bylaws of the Board of Regents*, Chapter IV, related to Rights and Responsibilities of Professional Staff. This item is presented for information only and will be brought back to the Board for approval at its next meeting. Addendum IX-C-6

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 12, 2015

SUBJECT: University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework document.

SPONSOR: Hank M. Bounds, President
University of Nebraska

DATE: May 19, 2015

INVESTING IN NEBRASKA'S FUTURE

Strategic Planning Framework

2014-2016

The University of Nebraska is a four-campus, public university which was created and exists today to serve Nebraskans through quality teaching, research, and outreach and engagement. We strive to be the best public university in the country as measured by the impact we have on our people and our state, and through them, the world. To do that, we must compete effectively with other institutions around the world for talented students and faculty. The future of Nebraska is closely tied to that of its only public university, and this framework guides university-wide and campus planning to help build and sustain a Nebraska that offers its citizens educational and economic opportunity and a high quality of life.

The framework consists of six overarching goals emphasizing access and affordability, quality academic programs, workforce and economic development, research growth, engagement with the state, and accountability. Each goal has a number of related objectives, strategies and accountability measures developed for Board and university-wide monitoring over a multi-year period. Companion documents include an implementation tool with metrics and the schedule for monitoring by the Board, as well as a dashboard reflecting progress.

The university's efforts will not be limited to these priorities, as we expect to be able to measure progress in other areas given the interrelatedness of the objectives, other priorities of the Board and the President, and the ongoing strategic planning efforts of the four campuses. Campus plans are consistent with this framework and operate within its broader goals. Each campus has established a set of quality indicators that provide a means to evaluate achievement and momentum related to its principal objectives.

1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.
 - a. The university will strive to increase affordability and ensure qualified students are not denied access based on economic circumstances.
 - i. Secure state funding sufficient to support access to high quality programs.*
 - ii. Keep tuition increases moderate and predictable for students and families, consistent with goals of both access and quality.*
 - iii. Expand need-based financial aid and effectively market opportunity and major aid programs (e.g. Collegebound Nebraska, Buffett Scholars, Thompson Learning Communities).*
 - b. Increase the percentage of Nebraska high school graduates (the state “college-going rate”) who enroll at and graduate from the university.
 - i. Increase enrollment, consistent with quality imperatives, to serve Nebraska’s goals for increased educational attainment.*
 - ii. Increase each campus’s undergraduate freshman-to-sophomore retention rate each year, with a goal of exceeding the average of its peer institutions.*
 - iii. Increase each campus’s undergraduate six-year graduation rate, with a goal of exceeding the average of its peer institutions.*
 - c. Increase the diversity of those who enroll at and graduate from the university, employing measures permitted by state and federal law.
 - i. Engage in partnerships with other higher education institutions, K-12, and the private sector to increase diversity of students who seek a post-secondary education, employing measures permitted by state and federal law.*
 - d. Expand lifelong educational opportunities, including those for non-traditional and transfer students.
 - e. Promote adequate student preparation for success in higher education.
 - i. Engage in pilot programs with Nebraska high schools for development of high school academies in partnership with the university.*
 - ii. Provide timely and usable information to middle school students, parents, teachers and school administrators.*

- f. Promote ease of transfer to the university from other higher education institutions.
 - i. *Improve programs for transfer from community colleges, state colleges and other higher education institutions.*
 - g. Expand distance education programs, taking advantage of university-wide marketing and efficiencies and campus role and mission, strengths and entrepreneurship.
 - i. *The University will offer a variety of its academic programs by distance education through Online Worldwide in an effort to provide access to the University of Nebraska to the people of the state and beyond the boundaries of the state who are unable to enroll in programs offered only on campus.*
2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.
- a. Recruit and retain exceptional faculty and staff, with special emphasis on building and sustaining diversity.
 - i. *To help ensure competitiveness, faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.*
 - ii. *Develop and maintain programs to enhance work/life conditions of faculty and staff, including overall campus climate.*
 - iii. *Each campus shall endeavor to meet the university's ongoing commitments to faculty diversity, employing measures permitted by state and federal law.*
 - iv. *Increase support for professorships and named/distinguished chairs.*
 - b. Pursue excellence through focus on targeted programs in areas of importance to Nebraska where the university can be a regional, national and/or international leader (e.g. agriculture and natural resources, life sciences, information technology and architectural engineering).
 - i. *Programs of Excellence funding shall be increased when practicable and results of allocations shall be periodically reviewed for impact.*
 - ii. *Resource allocation shall take advantage of distinct campus roles and missions to achieve overall university goals.*
 - iii. *Campuses are encouraged to collaborate to achieve overall university goals.*
 - c. Provide opportunities for global engagement of faculty through international teaching, research and outreach exchanges, fellowships and collaborations.
 - i. *Increase faculty participation in Fulbright and related programs.*

3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.
 - a. Work to stem and reverse the out-migration of graduates and knowledge workers.
 - b. Increase proportion of the most talented Nebraska high school students who attend the University of Nebraska.
 - i. *Increase enrollment of Nebraska students ranked in top 25% of their high school class.*
 - ii. *Increase support for merit-based scholarships.*
 - c. To attract talent to the state, increase the number of nonresident students who enroll at the university.
 - i. *Increase enrollment of nonresident undergraduate students at UNL, UNO and UNK.*
 - d. To adequately prepare students for the global economy, significantly increase opportunities for international study and engagement.
 - i. *Significantly increase the number of undergraduates studying abroad, with the goal of ultimately providing the opportunity for every undergraduate to study abroad.*
 - ii. *Significantly increase the number of international undergraduates and graduates studying at the university.*
 - e. Encourage and facilitate the commercialization of research and technology to benefit Nebraska.
 - f. Develop and strengthen internship and service learning opportunities with business, education, government, military, and nonprofit organizations.
 - g. Engage in partnerships with government and the private sector to develop regional economic strength.
 - h. Pursue excellence in educational attainment aligned with the long-term interests of the state.
 - i. *Analyze areas of future workforce demand, including job and self-employment opportunities in non-growth rural communities and economically disadvantaged urban areas, and strengthen or develop curricula and programs appropriate to the university in alignment with those areas.*
 - ii. *Develop educational programs that prepare students for the flexibility required to respond to the uncertainty of future workforce demands.*

- c. Support Nebraska's economic development.
 - i. Partner and collaborate with government and the private sector to attract, retain, and spur business development and economic opportunity.*
 - ii. Use university research and other resources to foster more effective relationships with the private sector.*
 - d. Support entrepreneurship education, training and outreach.
 - e. Collaborate with the public and private sectors to build successful regional, multistate, international linkages.
 - f. Use university resources to engage Nebraskans outside cities where our major campuses are located.
 - i. Effectively use the Nebraska Rural Initiative and other university-wide and campus programs to develop excellence in supporting community development while creating quality economic opportunities throughout rural Nebraska.*
 - ii. Effectively use regional research and extension operations and statewide extension for engagement with the university.*
6. The University of Nebraska will be cost effective and accountable to the citizens of the state.
- a. Support the development of a sustainable university environment.
 - i. Build a comprehensive long-range capital facilities planning process and provide a six-year capital construction plan, updated quarterly.*
 - ii. Implement the second phase of LB 605 to repair, renovate and/or replace specific university facilities.*
 - iii. Campuses shall pursue energy efficiency.*
 - iv. Campuses shall promote through policies and scheduling effective utilization of university facilities.*
 - b. Maintain a safe environment for students, faculty, staff and visitors.
 - i. Develop and regularly monitor fire safety plans and procedures.*
 - ii. Collaborate with state and local government in disaster planning.*
 - iii. Develop and test campus plans for emergencies and disasters.*

- c. Allocate resources in an efficient and effective manner.
 - i. Use best practices in procurement and construction and other business engagement.*
 - ii. Leverage roles and missions of campuses to find savings and cost reductions through academic, administrative and business process efficiencies and effectiveness.*
 - iii. Develop and report on matrix of business health indicators, including university debt.*
- d. Maximize and leverage non-state support.
 - i. Promote entrepreneurship and revenue-generating opportunities.*
 - ii. Collaborate with the University of Nebraska Foundation to secure private support for university priorities.*
- e. Create and report performance and accountability measures.
- f. Maximize potential of information technology to support the university's activities.
- g. Provide accurate and transparent information to the public about college costs and student learning and success outcomes.
 - i. Participate in the Student Achievement Measure (SAM) program.*
 - ii. Participate in the National Survey of Student Engagement.*
 - iii. Monitor student achievements on licensing and professional examinations.*
 - iv. Participate and measure effectiveness of national pilot projects on learning assessment with the goal of adopting university measurements.*
- h. Implement awareness and education programs to assist all students in management of personal financial matters.

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 12, 2015

SUBJECT: University of Nebraska Strategic Framework Accountability Measures

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic accountability measures.

SPONSOR: Hank M. Bounds, President
University of Nebraska

DATE: March 19, 2015

INVESTING IN NEBRASKA’S FUTURE

Strategic Planning Framework 2014-2016 Accountability Measures

1. State Funding (1-a-i)

Secure state funding sufficient to support access to high quality programs.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2015-16	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases remain moderate and predictable.	June 2015	Business
FY 2016-17	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases remain moderate and predictable.	May 2016	Business
FY 2017-18	To be developed as part of the 2017-19 biennial budget request planning process.	June 2017	Business

2. Tuition (1-a-ii)

Keep tuition increases moderate and predictable for students and families, consistent with goals of both access and quality.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2015-16	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases remain moderate and predictable.	June 2015	Business
FY 2016-17	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases remain moderate and predictable.	May 2016	Business
FY 2017-18	To be developed as part of the 2017-19 biennial budget request planning process.	June 2017	Business

3. Need-based Financial Aid (1-a-iii)

Expand need-based financial aid and effectively market opportunity and major aid programs (e.g. Collegebound Nebraska, Buffett Scholars, Thompson Learning Communities).

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2014-15	Raise at least \$9 million in private funds (endowment and/or spendable)	Jan. 2016	Academic
FY 2015-16	Raise at least \$9 million in private funds (endowment and/or spendable)	Jan. 2017	Academic
FY 2016-17	Raise at least \$9 million in private funds (endowment and/or spendable)	Jan. 2018	Academic

Reporting date moved from September to January beginning in 2016 due to availability of data.

4. Enrollment (1-b-i)

Increase enrollment, consistent with quality imperatives, to serve Nebraska’s goals for increased educational attainment.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2015	<ul style="list-style-type: none"> • UNL increase enrollment 2.7% • UNO increase enrollment 3.0% • UNK & UNMC increase enrollment over previous year 	Oct. 2015	Academic
Fall 2016	<ul style="list-style-type: none"> • UNL increase enrollment 4.6% • UNO increase enrollment 4.0% • UNK & UNMC increase enrollment over previous year 	Nov. 2016	Academic
Fall 2017	<ul style="list-style-type: none"> • UNL increase enrollment 3.0% • UNO increase enrollment 4.0% • UNK & UNMC increase enrollment over previous year 	Oct. 2017	Academic

5. Graduation Rates (1-b-iii)

Increase each campus’s undergraduate six-year graduation rate, with a goal of exceeding the average of its peer institutions.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2013-14 Academic Year	<ol style="list-style-type: none"> 1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University’s four-year graduation guarantee. 	Jan. 2016	Academic
2014-15 Academic Year	<ol style="list-style-type: none"> 1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University’s four-year graduation guarantee. 	Jan. 2017	Academic
2015-16 Academic Year	<ol style="list-style-type: none"> 1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University’s four-year graduation guarantee. 	Jan. 2018	Academic

6. Faculty Merit Compensation (2-a-i)

To help ensure competitiveness, faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2014-15	<ol style="list-style-type: none"> 1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance. 	June 2015	Business
FY 2015-16	<ol style="list-style-type: none"> 1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance. 	May 2016	Business
FY 2016-17	<ol style="list-style-type: none"> 1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance. 	June 2017	Business

7. Faculty Diversity (2-a-iii)

Each campus shall endeavor to meet the university's ongoing commitments to faculty diversity, employing measures permitted by state and federal law.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2014	<ol style="list-style-type: none"> 1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers. 	Jan. 2016	Academic
Fall 2015	<ol style="list-style-type: none"> 1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers. 	Jan. 2017	Academic
Fall 2016	<ol style="list-style-type: none"> 1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers. 	Jan. 2018	Academic

8. Nebraska Top 25% (3-b-i)

Increase enrollment of Nebraska students ranked in top 25% of their high school class.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2015	Maintain enrollment of first-time freshmen ranked in the top quartile of their high school graduating class to 50.0% or greater.	Oct. 2015	Academic
Fall 2016	Maintain enrollment of first-time freshmen ranked in the top quartile of their high school graduating class to 50.0% or greater.	Nov. 2016	Academic
Fall 2017	Main enrollment of first-time freshmen ranked in the top quartile of their high school graduating class to 50.0% or greater.	Oct. 2017	Academic

9. Merit-based Scholarships (3-b-ii)

Increase support for merit-based scholarships.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2014-15	Raise at least \$9 million in private funds (endowment and/or spendable).	Jan. 2016	Academic
FY 2015-16	Raise at least \$9 million in private funds (endowment and/or spendable).	Jan. 2017	Academic
FY 2016-17	Raise at least \$9 million in private funds (endowment and/or spendable).	Jan. 2018	Academic

Reporting date moved from September to January beginning in 2016 due to availability of data.

10. Nonresident Student Enrollment (3-c-i)

Increase enrollment of nonresident undergraduate students at UNL, UNO and UNK.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2015	Increase the number of domestic nonresident undergraduate students by 1.5% percent annually.	Oct. 2015	Academic
Fall 2016	Increase the number of domestic nonresident undergraduate students by 1.5% percent annually.	Nov. 2016	Academic
Fall 2017	Increase the number of domestic nonresident undergraduate students by 1.5% percent annually.	Oct. 2017	Academic

11. Workforce Development (3-h-i and 3-h-iii)

Analyze areas of future workforce demand, including job and self-employment opportunities in non-growth rural communities and economically disadvantaged urban areas, and strengthen or develop curricula and programs appropriate to the university in alignment with those areas. (3-h-i) Develop distance education and other educational programs that permit Nebraskans to prepare for jobs and opportunities to meet future workforce demands. (3-h-iii)

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2015	Address program alignment revisions to meet workforce needs based on Fall 2011 data.	March 2016	Academic
Fall 2016	Address program alignment revisions to meet workforce needs based on Fall 2011 data.	April 2017	Academic
Fall 2017	TBD	March 2018	Academic

12. Research (4-a-i)

Increase federal support for instruction, research and development, and public service.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2013-14	Increase UNL and UNMC federal research expenditures by 20% more than the weighted total federal appropriations per year on a three-year rolling average.	April 2015 June 2015	Academic
FY 2014-15	Increase UNL and UNMC federal research expenditures by 20% more than the weighted total federal appropriations per year on a three-year rolling average.	March 2016	Academic
FY 2015-16	Increase UNL and UNMC federal research expenditures by 20% more than the weighted total federal appropriations per year on a three-year rolling average.	April 2017	Academic

Annual reporting moved from April 2015 to June 2015 with the consent of the Board of Regents

13. Entrepreneurship (5-d)

Support entrepreneurship education, training and outreach.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2015	Increase over FY 2014 baseline numbers and evaluate and modify annual targets as appropriate <ol style="list-style-type: none"> 1) Entrepreneurship education <ol style="list-style-type: none"> a) Entrepreneurship student credit hours – 6,811 b) Number of entrepreneurship students – 2,292 2) Entrepreneurship outreach <ol style="list-style-type: none"> a) Attendees at seminars provided – 16,486 b) Website visits – 205,266 3) Business creation <ol style="list-style-type: none"> a) NU-affiliated companies formed – 11 b) NU licensing activity <ol style="list-style-type: none"> i) Patents disclosed – 164 ii) Patents filed – 200 iii) Patents awarded - 38 4) Business support <ol style="list-style-type: none"> a) Clients served – 9,542 b) Average investment - \$45,000 c) Average sales increase - \$64,000 d) Total jobs created – 951 e) Total jobs saved – 295 	March 2016	Academic
2016	Increase over previous year. Evaluate and modify annual targets as appropriate.	April 2017	Academic
2017	Increase over previous year. Evaluate and modify annual targets as appropriate.	March 2018	Academic

14. LB 605 (6-a-ii)

Implement the second phase of LB 605 to repair, renovate and/or replace specific university facilities.

A capstone report on LB 605 was presented to the Board of Regents in January 2011.

15. Business Process Efficiencies (6-c-ii)

Leverage roles and missions of campuses to find savings and cost reductions through academic, administrative and business process efficiencies and effectiveness.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2014 Calendar Year	<ol style="list-style-type: none"> 1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa1 rating; exceed 1.15 coverage 4) Capital: Report on Capital Queue 5) Human Resources: Meet midpoint of peers in faculty and staff salaries 	<ol style="list-style-type: none"> 1) June 2015 2) January 2015 3) January 2015 4) Quarterly 5) June 2015 	Business
2015 Calendar Year	<ol style="list-style-type: none"> 1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa1 rating; exceed 1.15 coverage 4) Capital: Report on Capital Queue 5) Human Resources: Meet midpoint of peers in faculty and staff salaries 	<ol style="list-style-type: none"> 1) June 2016 2) January 2016 3) January 2016 4) Quarterly 5) May 2016 	Business
2016 Calendar Year	<ol style="list-style-type: none"> 1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa1 rating; exceed 1.15 coverage 4) Capital: Report on Capital Queue 5) Human Resources: Meet midpoint of peers in faculty and staff salaries 	<ol style="list-style-type: none"> 1) June 2017 2) January 2017 3) January 2017 4) Quarterly 5) June 2017 	Business

In September 2014, it was stated that the short-term investment item will be considered for sun-setting after a discussion with the Business Affairs Committee.

16. Student Learning Assessment (6-g)

Provide accurate and transparent information to the public about college costs and student learning and success outcomes.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2014	<ol style="list-style-type: none"> 1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	August 2015	Academic
Fall 2015	<ol style="list-style-type: none"> 1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	July 2016	Academic
Fall 2016	<ol style="list-style-type: none"> 1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	August 2017	Academic

17. Global Engagement - Study Abroad (3-d-i)

Significantly increase the number of undergraduates studying abroad, with the goal of ultimately providing the opportunity for every undergraduate to study abroad.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Academic Year 2013-14	By 2019-20, the University shall increase the number of students who have studies abroad by 50%. Using the 2011-12 academic year as a baseline, when 1,187 students participated in study abroad, the number of students studying abroad by 2019-20 will increase to 1,780..	August 2015	Academic
Academic Year 2014-15	By 2019-20, the number of students who have studies abroad will reach 1,780, an increase of 50% over the number in 2011-12.	July 2016	Academic
Academic Year 2015-16	By 2019-20, the number of students who have studies abroad will reach 1,780, an increase of 50% over the number in 2011-12.	August 2017	Academic

Metric was revised in January 2015 by the Academic Affairs committee with the consent of the incoming chair.

18. Global Engagement – International Student Enrollment (3-d-ii)

Significantly increase the number of international undergraduates and graduates studying at the university.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2015	By 2020-21, the University shall increase the number of international students enrolled to 6,036. Using the base academic year 2010-11 when 3,018 international students were enrolled, the University will achieve slightly more than 7% growth compounded each year to reach the goal.	Oct. 2015	Academic
Fall 2016	Continue progress toward doubling by 2020-21 the enrollment of international students by achieving average annual growth of slightly more than 7%.	Nov. 2016	Academic
Fall 2017	Continue progress toward doubling by 2020-21 the enrollment of international students by achieving average annual growth of slightly more than 7%.	Oct. 2017	Academic

Base academic year in the metric was corrected from 2009-10 to 2010-11 in November 2013; the number of students was unchanged.

19. Distance Education (1-g-i)

The University will offer a variety of its academic programs by distance education through Online Worldwide in an effort to provide access to the University of Nebraska to the people of the state and beyond the boundaries of the state who are unable to enroll in programs offered only on campus.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Academic Year 2014-15	Increase student credit hours from distance-only students in Nebraska and beyond the boundaries of the state each by 10% annually through 2014-15.	Oct. 2015	Academic
Academic Year 2015-16	To be determined	Nov. 2016	Academic
Academic Year 2016-17	To be determined	Oct. 2017	Academic

Annual reporting moved from July to October/November beginning in 2015.

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 12, 2015

SUBJECT: University of Nebraska Calendar of establishing and reporting
accountability measures

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is a calendar of establishing and reporting accountability
measures.

SPONSOR: Hank M. Bounds, President
University of Nebraska

DATE: May 19, 2015

Strategic Framework Accountability Measure Reporting and Updating Calendar

Revised for June 12, 2015 meeting

<u>Board Meeting Date</u>	<u>Academic Affairs Committee</u>	<u>Business Affairs Committee</u>
June 12, 2015	Research [4-a-i] <i>(Moved from April 2015)</i>	State Funding [1-a-i] Tuition [1-a-ii] Faculty Merit Compensation [2-a-i] Administrative/Business Efficiencies [6-c-ii] <i>(Short-term Cash/Investments, Capital Queue, HR)</i> * possibly sunset short-term cash/investments after 2014 *
August 7, 2015	Study Abroad [3-d-i] Student Learning Assessment [6-g]	
October 9, 2015	Enrollment [1-b-i] Nebraska Top 25% [3-b-i] Nonresident Student Enrollment [3-c-i] International Student Enrollment [3-d-ii] Distance Education [1-g-i]	Administrative/Business Efficiencies [6-c-ii] <i>(Capital Queue)</i>
October 23, 2015	UNO campus visit with discussion of campus strategic plan and performance indicators.	
December 3, 2015	None	None
January 29, 2016	Graduation Rates [1-b-iii] Faculty Diversity [2-a-iii] Need-based Financial Aid [1-a-iii] Merit-based Scholarships [3-b-ii]	Administrative/Business Efficiencies [6-c-ii] <i>(Endowments, Debt, Capital Queue)</i>
March 2016	Workforce Development [3-h-i & iii] Entrepreneurship [5-d] Research [4-a-i]	Administrative/Business Efficiencies [6-c-ii] <i>(Capital Queue)</i>
April 2016	Campus visit with discussion of campus strategic plan and performance indicators.	

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 12, 2015

SUBJECT: University of Nebraska Strategic Dashboard Indicators

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework Indicators.

SPONSOR: Hank M. Bounds, President
University of Nebraska

DATE: May 19, 2015

University of Nebraska Strategic Dashboard Indicators (Updated as of April 10, 2015)

University of Nebraska Strategic Dashboard Indicators (Updated as of April 10, 2015)														
State Funding Change (1.a.i) FY2014-15		Tuition Change (1.a.ii) FY 2014-15		Enrollment Change (1.b.i) Fall 2014		Retention (1.b.i) Fall 2014		Need-Based Aid (1.a.iii) FY2013-14						
Target	Outcome	Target	Outcome	Target	Outcome	Target	Outcome	Target	Outcome					
	State funding cost mgmt. =<6% tuition increase	4.0%*		Funding cost mgmt. =<6% tuition increase	0.0% Resident 3.0% Nonresident	   	UNL= 2.0% increase UNO= 3.0% increase UNK= increase UNMC= increase	+2.3% 0.0% -2.3% +0.4%		80% retention rate	81.7%		Raise at least \$9 million in private funds	Raised \$11.8 million
Women Faculty (2.a.iii) Fall 2013		Minority Faculty (2.a.iii) Fall 2013		Top 25% Enrollment (3.b.i) Fall 2014		Nonresident Students (3.c.i) Fall 2014		Merit-Based Aid (3.b.ii) FY2013-14						
Target	Outcome	Target	Outcome	Target	Outcome	Target	Outcome	Target	Outcome					
	Increase over 2012	2013=35.03% 2012=35.09%		Increase over 2012	2013=18.52% 2012=17.90%		Increase to 50%	51.5%		Increase 1.5% over 2013	+5.4%		Raise at least \$9 million in private funds	Raised \$16.0 million
Study Abroad (3.d.i) AY2012-13		International Students (3.d.ii) Fall 2014		Distance Education (3.g.i) AY2013-14		Six-Year Graduation Rate (1.b.iii) AY2012-13								
Target	Outcome	Target	Outcome	Target	Outcome	Campus	Target	Outcome						
	Double base of 1,221 students by 2019-20	0.1% decrease over prior year		Double base of 3,018 students by 2019-20	11.8% increase over prior year		Increase in-state and out-of-state distance only credit hours by 10% each	In-state =+11% Out-of-state =+10%	  	UNL UNO UNK UNMC	Maintain or show progress toward reaching the average six-year graduation rate of peers Not applicable	2013= -4.8% 2012= -6.9% 2013= -0.9% 2012= 3.0% 2013= 1.2% 2012= 5.2% Not Applicable		
LEGEND:		 Target Met or Exceeded	 Progress Toward Target			 Target Not Met								

University of Nebraska Strategic Dashboard Indicators (Updated as of April 10, 2015)

Federal Research Funding Growth (4.a.i) UNL and UNMC FY2012-13						Faculty Salaries (2.a.i) FY2013-14					
	<u>Campus</u>	<u>Target</u>	<u>Outcome</u>		<u>Campus</u>	<u>Target</u>	<u>Outcome</u>		<u>Campus</u>	<u>Target</u>	<u>Outcome</u>
	UNL	-0.9%	2.1%		UNMC	-1.9%	0.1%		UNL		2013= -6.2% 2012= -7.5%
									UNMC	Significant progress toward exceeding midpoint of peers	2013= -9.7% 2012= -7.9%
									UNO		**
									UNK		**

	<u>Indicator</u>	<u>Target</u>	<u>Outcome</u>
	Four-Year Graduation Guarantee (1.b.iii) AY2012-13	All prospective and current undergraduate students are informed about the University's four-year graduation guarantee.	All campuses have posted information about the four-year graduation guarantee on their websites and also have a link to four-year graduation guarantee information on the UNCA website.
	Faculty Salaries (2.a.1) Fall 2013	Award all salary increases, to the extent possible, on the basis of merit.	Faculty salaries at UNL and UNMC may be based/granted entirely on merit, while faculty salaries at UNO and UNK are negotiated through the collective bargaining process and therefore the amount and method of distribution at UNO and UNK must be determined by agreement.
	Entrepreneurship (5.d) Spring 2013	<ol style="list-style-type: none"> 1) Increase training hours by 5%. 2) Increase number of clients by 5%. 3) Increase SBIR/STTR applications by 10%. 4) Increase SBIR/STTR awards by 5%. 5) Increase investment in NU-assisted companies by 5%. 6) Increase NU-assisted startups and transitions by 5%. 	<ol style="list-style-type: none"> 1) Training hours increased by 3%. 2) Clients increased by 3%. 3) SBIR/STTR applications increased 57%. 4) SBIR/STTR awards increased 38%. 5) Investment in NU-assisted companies decreased 7%. 6) NU-assisted start-ups and transitions decreased 7%.

LEGEND:



Target Met or Exceeded



Progress Toward Target



Target Not Met

University of Nebraska Strategic Dashboard Indicators (Updated as of April 10, 2015)

	<u>Indicator</u>	<u>Target</u>	<u>Outcome</u>
	Workforce Development (3.h.i and 3.h.iii) Fall 2014	Review new internal and external research on workforce needs and update categories of employment for purposes of aligning university programs to changing needs.	Faculty and state agency research has been reviewed. The University of Nebraska continues to monitor relevant faculty and agency research to identify emerging workforce opportunities and trends in the state.
	Student Learning Assessment (6.g) Fall 2013	<ol style="list-style-type: none"> 1. Review performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2. Report on participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	<p>UNK, UNL and UNO currently participate in the National Survey of Student Engagement (NSSE). Performance on professional licensure examinations is above average for all campuses.</p> <p>Campuses are taking a variety of approaches to participation in pilot programs designed to measure learning outcomes, including exploring processes for assessing general studies requirements and past participation in the administration of the College Assessment of Academic Proficiency (CAAP).</p>
	Business Process Efficiencies (6.c.ii)		
	Short Term Cash Investments September 2014	Exceed average of similar fund types.	The 2013 return on the State's Operating Investment Pool (-1.2%) underperformed when compared to the benchmark value of -0.7%.
	Endowments May 2014	Exceed average of similar fund types.	Fund N endowments gained 13.8% for the year ending June 30, 2013, while similar funds gained an average of 11.9% over the same period.
	Debt April 2015	Maintain Aa2 rating and exceed 1.15 coverage.	Bond rating maintained at Aa1 and exceeded 1.15 coverage.
	Human Resources May 2014	Meet midpoint of peers in faculty and staff salaries.	Faculty salaries at UNL and UNMC are below the midpoint of peers for 2013**.

Notes:

*4.5% total increase including legislative directed earmarks.

**UNO and UNK salaries are governed by collective bargaining.

LEGEND:



Target Met or Exceeded



Progress Toward Target



Target Not Met

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 10, 2015

SUBJECT: Board of Regents agenda items related to the University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: The current version of the framework appears as an information item at each Board of Regents meeting.

April 2005 – The Board of Regents began development of the University of Nebraska “Strategic Framework – Accountability Measures” document.

EXPLANATION: Attached is an explanation of the agenda items that are aligned with the strategic goals of the Board of Regents’ Strategic Framework.

SPONSOR: Hank M. Bounds, President
University of Nebraska

DATE: May 19, 2015

Alignment of the University's Strategic Goals with Board of Regents Agenda Items
June 12, 2015

- 1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.**
 - Business Affairs committee budget update presentation
 - Approve the FY 2015-2016 Operating Budget and FY 2015-2016 and FY 2016-2017 Tuition Rate increases for the University and the Nebraska College of Technical Agriculture
 - Report of laboratory, student and miscellaneous fees for FY 2015-2016
 - Approve program statement and budget for the construction of a new building for the UNL University Health Center (which will be combined with the UNMC College of Nursing branch in Lincoln)

- 2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.**
 - Academic Affairs presentation on the proposed Department of Physical Medicine and Rehabilitation at UNMC
 - Academic Affairs presentation on the proposed merger of the Hixson-Lied College of Fine and Performing Arts with the College of Architecture at UNL
 - Approve recommendations relating to academic program reviews required by the Nebraska Coordinating Commission for Postsecondary Education
 - Approve establishment or creation of the following:
 - Department of Physical Medicine and Rehabilitation at UNMC
 - Early Childhood Family Advocate undergraduate certificate at UNK
 - Occupational Safety Professional undergraduate certificate at UNK
 - Advanced Occupational Safety Professional undergraduate certificate at UNK
 - Professional Sales undergraduate certificate at UNK
 - Supply Chain Management undergraduate certificate at UNK
 - Approve request to merge the College of Architecture and the Hixson-Lied College of Fine and Performing Arts to form the Hixson-Lied College of the Arts and Architecture and establish the School of Architecture at UNL
 - President's personnel recommendations and quarterly personnel report
 - Approve an amendment to UNL's bylaws to establish a Vice Chancellor for Information Technology and Chief Information Officer
 - Approve the newly created Bronze Flexible Benefits plan
 - Report of new peer groups for UNL approved by the Nebraska Coordinating Commission for Postsecondary Education

- 3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.**
 - Business Affairs committee Cancer Center Development Corporation update
 - Approve appointments of Larry Miller and Hank Bounds and reappointments of Tom Henning and Dana Bradford to the Nebraska Innovation Campus Development Corp. Board

4. The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.

- Business Affairs committee Cancer Center Development Corporation update
- Strategic Framework annual report on research
- Approve sole source purchases of the following research equipment:
 - Orbitrap Mass Spectrometer for the Biotechnology Center at UNL
 - Refurbished Low-Energy Electron Microscope at UNL
 - Hiperbaric chamber at UNL
 - Instrument for in vivo biophotonic imaging at UNMC
 - System for high-resolution ultrasound micro-imaging for noninvasive research at UNMC
- Approve purchase of a cloud computing infrastructure instrument for the Holland Computing Center

5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.

- Business Affairs committee Cancer Center Development Corporation update
- Approve program statement and budget for the construction of a new building for the UNL University Health Center (which will be combined with the UNMC College of Nursing branch in Lincoln)
- Authorize the President, in consultation with the Board's Executive Committee, to approve and execute a ground lease with Tetrad Property Group for development of the Center for Educational Partnership facility at UNO

6. The University of Nebraska will be cost effective and accountable to the citizens of the state.

- Approve a license agreement with Blackboard Inc. for the Learning Management System
- Approve various capital construction or property acquisition related requests including:
 - Report on NUCorp Thermal Energy Storage Tank Project at UNL
 - Program statement and budget for University of Nebraska State Museum Morrill Hall 4th Floor Redevelopment
 - Program statement and budget for the construction of a new building for the UNL University Health Center (which will be combined with the UNMC College of Nursing branch in Lincoln)
 - Purchase agreement of real estate and improvements from the Nebraska Book Company
- Accept regularly quarterly or semi-annual reports including:
 - Six-year Capital Plan and Capital Construction
 - Gifts, grants and contracts
 - Bids and contracts
- Approve or accept reports of various facility namings, including the Don Clifton Strengths Institute and Barbara Hibner Stadium and Field at UNL and the UNO Community Arena

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 12, 2015

SUBJECT: Amendments to the *Bylaws of the Board of Regents*, Chapter IV, related to Rights and Responsibilities of Professional Staff.

RECOMMENDED ACTION: None. This item is presented for information only and will be brought back to the Board for approval at its next meeting.

EXPLANATION: It is proposed that the *Bylaws of the Board of Regents*, Chapter IV, Rights and Responsibilities of Professional Staff, be amended to include “Faculty Practice and Faculty Research Appointment” in the following paragraphs of Sections 4.3(1), 4.4 (4.4.1), 4.8, 4.9, and 4.14 (4.14.2(b), 4.14.2(b)(2), and 4.14.2(h)) in Chapter IV as follows:

4.3 Appointments: Apportionment of Faculty Responsibilities; Stated in Writing. (a) Every appointment by the University to a position as defined in Section 3.1.1.1 of these *Bylaws* shall be in writing and signed by the Board or its authorized agent. The writing shall contain the following, and may contain additional mutually agreed upon terms:

- (1) Identification of the type of appointment, either a “Special Appointment,” an “Appointment for a Specific Term,” “Continuous Appointment,” ~~or a~~ “Health Professions Faculty Appointment,” or a “Faculty Practice and Faculty Research Appointment” as defined in Sections 4.4.1, 4.4.2, 4.4.3, ~~and~~ 4.4.7, and 4.4.8 of these *Bylaws*.

4.4 Types of Appointments: Professional Staff. (as defined in Section 3.1.1)

4.4.1 **Special Appointments.** Appointments to (a) all administrative and non-faculty professional staff positions, and (b) all appointments to faculty positions that are not “Appointments for a Specific Term,” “Health Professions Faculty Appointments,” “Faculty Practice and Faculty Research Appointments,” or “Continuous Appointments” shall be “Special Appointments.” The following types of faculty appointments shall be filled by Special Appointment only: (1) temporary appointments, (2) appointments to part-time positions, (3) appointments for less than one academic year in any rank, (4) courtesy appointments, (5) appointments to volunteer status, (6) annual appointments beyond retirement age, (7) appointments to the rank of instructor, assistant instructor, lecturer, or senior lecturer (8) appointments to ranks preceded by the designation “visiting.”

and (9) appointments supported by funds over which the University does not have control or which the University cannot reasonably expect to continue indefinitely, provided, that the total period of full-time service on a faculty Special Appointment in the rank of instructor shall not exceed seven years.

4.8 **Termination of an “Appointment for a Specific Term,” ~~or~~ “Health Professions Faculty Appointment” or “Faculty Practice and Faculty Research Appointment” at Expiration of the Stated Term; Rights of the Appointee.** When the University notifies a person holding an Appointment for a Specific Term, ~~or a Health Professions Faculty Appointment,~~ or a Faculty Practice and Faculty Research Appointment, that his or her appointment will not be renewed at the expiration of the term stated, the appointee shall:

4.9 **Termination of an “Appointment for a Specific Term,” ~~or a~~ “Health Professions Faculty Appointment” or “Faculty Practice and Faculty Research Appointment” Prior to Expiration of the Stated Term: Reasons; Rights of the Appointee.** An Appointment for a Specific Term, ~~or a Health Professions Faculty Appointment,~~ or Faculty Practice and Faculty Research Appointment may be terminated prior to the expiration of its term only for the reasons stated in Section 4.11, and before such termination the appointee shall have the rights specified in Section 4.14.2.

4.14 Academic Freedom and Tenure Committee.

4.14.2 **Academic Freedom and Tenure Committee: Powers; Rules of Procedure.** The Committee established by Section 4.14.1 shall have the following powers and rules of procedure:

(b) The Committee shall consider a complaint filed against any member of the faculty seeking to terminate his or her Continuous Appointment, his or her Appointment for a Specific Term prior to the termination date stated in the appointment, or his or her Special Appointment as a faculty member prior to its termination date, or his or her Health Professions Faculty Appointment, or his or her Faculty Practice and Faculty Research Appointment prior to the end of its stated term.

(2) Any Chancellor, Dean, director, or department chair, any Grievance Committee, or Professional Conduct Committee believing that there is reasonable cause to terminate a Continuous Appointment, an Appointment for a Specific Term, ~~or a Health Professions Faculty Appointment,~~ or a Faculty Practice and Faculty Research Appointment prior to the end of its stated term, shall certify his, her or its conclusion to that effect to the President, who shall determine if the complaint has

sufficient merit to warrant investigation. In cases where the grounds for termination of an appointment are based in whole or in part on questions of professional competence, no such certification shall be made until the tenured members of the faculty member's school, division or department, or college in the absence of smaller units, have been consulted on the issues involving professional competence. Such consultation shall be effected through the appropriate administrator (department chair, school or division director, or dean) calling on fourteen (14) days notice a meeting of the tenured faculty of the unit for the specific purpose of discussing the faculty member's professional competence. Votes on substantive matters relating to the faculty member's professional competence shall be by secret ballot. The report of such meeting, in the form of approved minutes containing a summary of the matters discussed and the votes taken, shall be forwarded by the administrator to the Chancellor for transmission to the President.

(h) In all proceedings before the Committee in which the termination of a Continuous Appointment, the termination of an Appointment for a Specific Term prior to its stated termination date, the termination of a Special Appointment as a faculty member prior to its termination date, or the termination of a Health Professions Faculty Appointment or a Faculty Practice and Faculty Research Appointment prior to its stated termination date are in issue, the University shall have the burden of proving adequate cause for the termination by a ~~preponderance~~ the greater weight of the evidence.

SPONSOR: Joel D. Pedersen
Vice President and General Counsel

RECOMMENDED: John C. Wiltse
Deputy General Counsel

DATE: May 19, 2015

D. REPORTS

1. Quarterly Personnel Report for the period January, February, March 2015
Addendum IX-D-1
2. New Peer Groups for the University of Nebraska at Kearney Nebraska approved
by the Coordinating Commission for Postsecondary Education (NCCPE)
Addendum IX-D-2
3. Laboratory, Student, and Miscellaneous Fees for FY 2015-2016
Addendum IX-D-3
4. Quarterly Status Report of Six-Year Capital Plan and Capital Construction
Report
Addendum IX-D-4
5. Quarterly Report of Gifts, Grants and Contracts Addendum IX-D-5
6. Report of Bids and Contracts Addendum IX-D-6
7. Report on NUCorp Thermal Energy Storage Tank Project on City Campus at the
University of Nebraska-Lincoln Addendum IX-D-7
8. Naming of the interior nutrition and refreshment area on the first floor area on the
east side of the Ndamukong Suh Strength and Conditioning Center, the “Classen
Sports Nutrition Center” at the University of Nebraska-Lincoln
Addendum IX-D-8
9. Approve the naming of an outdoor tennis court at the new University of
Nebraska Athletics/Tennis Complex the "Bill and Sherry White Court"
Addendum IX-D-9

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 12, 2015

SUBJECT: Personnel Reports

RECOMMENDED ACTION: Report

PREVIOUS ACTION: On December 10, 1994, the Board of Regents amended Section 3.2 of the *Bylaws of the Board of Regents* to delegate to the President, or administrative officers designated by the President, authority to make appointments in the Academic-Administrative staff to faculty positions and to administrative positions below the rank of Dean and equivalent ranks. Executive Memorandum No. 13 subsequently delegated authority to the Chancellors to make Academic-Administrative appointments below the level of Dean. Such appointments at the rank of assistant professor or above are required by the *Bylaws of the Board of Regents* to be reported to the Board after each quarter and maintained on file as a public record in the Office of the Corporation Secretary.

EXPLANATION: A series of reports of campus personnel actions approved by each Chancellor during the 1st quarter of 2015 is attached.

PROJECT COST: None

SOURCE OF FUNDS: None

APPROVED: Susan M. Fritz
Executive Vice President and Provost

DATE: May 19, 2015

PERSONNEL REPORT
01/01/2015 - 03/31/2015
UNIVERSITY OF NEBRASKA AT KEARNEY

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Stopford, Michael	International Affairs	Assistant Vice Chancellor for International Affairs	Special	2/16/2015		130,000 FY	1.00

PERSONNEL REPORT
01/01/2015 - 03/31/2015
UNIVERSITY OF NEBRASKA-LINCOLN

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Foster, Susan	Institutional Equity and Compliance	Director	Special	2/16/2015		138,000 FY	1.00
Paudel, Tula	Physics and Astronomy	Research Assistant Professor	Special	1/1/2015	12/31/2016	48,411 FY	1.00
Person, Suzette	Computer Science and Engineering	Associate Professor of Practice	Special	1/12/2015	12/31/2018	108,000 AY	1.00
Schmidt, Jennifer	Midwest Roadside Safety Facility	Research Assistant Professor	Special	2/9/2015	2/8/2017	85,000 FY	1.00
Stolle, Cody	Midwest Roadside Safety Facility	Research Assistant Professor	Special	2/9/2015	2/8/2017	85,000 FY	1.00

PERSONNEL REPORT
01/01/2015 - 03/31/2015
UNIVERSITY OF NEBRASKA-LINCOLN IANR

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Chaidez, Virginia	Nutrition and Health Sciences	Assistant Professor	Specific Term	1/1/2015		85,000 FY	1.00
Duplissis, John	Nebraska Forest Service	Assistant Forester	Special	1/5/2015		74,000 FY	1.00
Johnson, Philip	Food Science and Technology	Assistant Professor	Specific Term	2/1/2015		75,000 AY	1.00
¹ Landis Fisk, Connie	Southeast Research and Extension Center	Assistant Extension Educator	Special	3/2/2015		29,250 FY	0.50
Landon, Steve	West Central Research and Extension Center	Assistant Extension Educator	Special	1/5/2015		44,650 FY	1.00
Stephenson, Mitchell	Panhandle Research and Extension Center	Assistant Professor	Specific Term	3/1/2015		80,000 FY	1.00
Zhang, Lemei	Biochemistry	Assistant Professor	Specific Term	1/1/2015		78,000 AY	1.00

¹ Additional .50 appointment with Nebraska College of Technical Agriculture

PERSONNEL REPORT
01/01/2015 - 03/31/2015
UNIVERSITY OF NEBRASKA MEDICAL CENTER

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Barton, Sara	Obstetrics and Gynecology	Assistant Professor	Special	1/1/2015		66,975	FY	0.75
Bobal, Alison	Library of Medicine	Associate Professor	Health Prof	2/1/2015	6/30/2017	70,000	FY	1.00
Bravo, Katherine	College of Nursing-Omaha Division	Assistant Professor	Special	1/1/2015		85,000	FY	1.00
	Academic Programs	Coordinator (Stipend)	Special	1/1/2015		1,500	FY	0.00
Christensen, Gerald	Ophthalmology and Visual Sciences	Professor	Special	2/6/2015		7,700	FY	0.15
Conda Sheridan, Martin	Pharmaceutical Sciences	Assistant Professor	Health Prof	3/23/2015	6/30/2018	100,000	FY	1.00
Crump, Natalie	Internal Medicine	Assistant Professor	Special	1/1/2015		40,000	FY	1.00
Culross, Beth	College of Nursing-Omaha Division	Assistant Professor	Special	1/5/2015	5/15/2015	62,500	AY	1.00
Delaney, Jessica	Internal Medicine	Assistant Professor	Health Prof	1/19/2015	6/30/2016	81,500	FY	1.00
Feely, Michael	Internal Medicine	Assistant Professor	Health Prof	1/1/2015	6/30/2016	40,000	FY	1.00
Ford, Amy	College of Nursing-Omaha Division	Assistant Professor	Special	1/5/2015	5/15/2015	64,000	AY	1.00

PERSONNEL REPORT
01/01/2015 - 03/31/2015
UNIVERSITY OF NEBRASKA MEDICAL CENTER

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Harsh, Jennifer	Internal Medicine	Assistant Professor	Health Prof	2/1/2015	6/30/2016	92,500	FY	1.00
² Johnson, Jolene	Munroe-Meyer Institute	Assistant Professor	Special	10/1/2014		63,687	FY	1.00
Kim, Ina	Surgery	Assistant Professor	Health Prof	1/1/2015	6/30/2016	65,000	FY	1.00
Kingston, Timothy	Surgery	Associate Professor	Health Prof	1/1/2015	6/30/2016	45,000	FY	1.00
Lacey, Kent	Family Medicine	Assistant Professor	Special	1/1/2015		80,000	FY	0.50
Niebur, Hana	Pediatrics	Assistant Professor	Health Prof	2/1/2015	6/30/2016	40,000	FY	1.00
Nordness, Amy	Munroe-Meyer Institute	Assistant Professor	Health Prof	1/1/2015	6/30/2018	110,000	FY	0.92
		Omaha Scottish-Rite Masonic Professorship	Special	1/1/2015		10,000	FY	0.08
		Speech Pathology Discipline Director	Special	1/1/2015		0	FY	0.00
Peterson, Kathryn	Munroe-Meyer Institute	Assistant Professor	Special	1/1/2015		67,000	FY	1.00
Reed, Jill	College of Nursing-Kearney Division	Assistant Professor	Special	1/5/2015	5/15/2015	64,500	AY	1.00

² Delay in department processing paperwork

PERSONNEL REPORT
01/01/2015 - 03/31/2015
UNIVERSITY OF NEBRASKA MEDICAL CENTER

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Sleddens, Nicole	Physical Therapy Education	Assistant Professor	Special	1/1/2015		80,000	FY	1.00
Snow, Marcus	Internal Medicine	Assistant Professor	Health Prof	1/1/2015	6/30/2016	40,000	FY	1.00
Splitberger, Ryan	Health Services Administration	Assistant Professor	Special	2/1/2015		85,000	FY	1.00
Stemm, Richard	Radiology	Assistant Professor	Special	1/30/2015		40,000	FY	1.00
Strah, Heather	Internal Medicine	Assistant Professor	Health Prof	1/1/2015	6/30/2016	40,000	FY	1.00
Struwe, Leeza	College of Nursing-Omaha Division	Assistant Professor	Special	1/5/2015	5/15/2015	66,000	AY	1.00
Timperley, Brent	Ophthalmology and Visual Sciences	Assistant Professor	Health Prof	1/1/2015	6/30/2016	65,000	FY	1.00
Yoo, Lawrence	Internal Medicine	Assistant Professor	Health Prof	3/1/2015	6/30/2016	40,000	FY	1.00
Zhu, Xiaofeng	Radiation Oncology	Assistant Professor	Special	1/1/2015		140,000	FY	1.00

PERSONNEL REPORT
01/01/2015 - 03/31/2015
UNIVERSITY OF NEBRASKA AT OMAHA

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Goodman, Christopher	Public Administration	Assistant Professor	Specific	1/5/2015		67,000	AY	1.00
Tierney, Sean	Geography	Visiting Assistant Professor	Special	1/5/2015	5/15/2015	20,000	FY	1.00

PERSONNEL REPORT
01/01/2015 - 03/31/2015
UNIVERSITY OF NEBRASKA-NCTA

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
³ Landis Fisk, Connie	Nebraska College of Technical Agriculture	Assistant Professor	Specific Term	3/2/2015		29,250 FY	0.50

³ Additional .50 appointment with Southeast Research and Extension Center

PERSONNEL REPORT
01/01/2015 - 03/31/2015
UNIVERSITY OF NEBRASKA ADMINISTRATION

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Bates, Randall	University of Nebraska High School	Interim Principal	Special	1/5/2014	6/30/2015	60,000 FY	1.00

PERSONNEL REPORT
01/01/2015 - 03/31/2015
UNIVERSITY OF NEBRASKA AT KEARNEY

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Moore, Jan	Communication Disorders	Professor	Continuous	1/1/2015	8/31/2015	44,135	AY	0.60
		Professor	Continuous		12/31/2014	73,559	AY	1.00
		Interim Department Chair (Includes stipend)	Special	1/1/2015		31,767	AY	0.40
		N/A	N/A			0	AY	0.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2015 - 03/31/2015
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>		
Duchon, Dennis	Management	Chairperson (Includes stipend)	Special	3/1/2015		113,104 AY	0.60		
		N/A	N/A			0 AY	0.00		
		Professor	Continuous	3/1/2015		64,631 AY	0.40		
		Professor	Continuous		2/28/2015	161,577 AY	1.00		
		E. J. Faulkner Professor of Management	Special			15,000 AY	0.00		
		E. J. Faulkner Professor of Management	Special			15,000 AY	0.00		
		Duncan, Aaron	Communication Studies	Assistant Professor of Practice	Special	1/5/2015		56,000 AY	1.00
				Lecturer	Special		1/4/2015	53,000 AY	1.00
Director of Speech and Debate Program (Stipend)	Special					3,500 AY	0.00		
Director of Forensics (Stipend)	Special					5,500 AY	0.00		
Farritor, Shane	Mechanical and Materials Engineering			Professor	Continuous			127,427 AY	1.00
		Professor	Continuous			127,427 AY	1.00		
	College of Engineering	David B. and Nancy K. Lederer Professor of Engineering	Special	3/1/2015	2/29/2020	10,000 AY	0.00		
		N/A	N/A			0 AY	0.00		

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2015 - 03/31/2015
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Hachtmann, Frauke	Advertising	Professor	Continuous			80,043 AY	1.00
		Professor	Continuous			80,043 AY	1.00
		Advertising Sequence Head (Stipend)	Special			5,000 AY	0.00
		Advertising Sequence Head (Stipend)	Special			5,000 AY	0.00
	College of Journalism and Mass Communications	Interim Associate Dean (Stipend)	Special	1/5/2015		3,336 AY	0.00
		N/A	N/A			0 AY	0.00
⁴ Harshman, Lawrence	School of Biological Sciences	Professor	Continuous	1/5/2015		51,374 AY	0.50
		Professor	Continuous		1/4/2015	102,748 AY	1.00
⁵ Hudgins, Jerry	Electrical Engineering	Chairperson (Includes stipend)	Special	2/1/2015		116,647 AY	0.60
		Chairperson	Special		1/31/2015	99,699 AY	0.60
		Professor	Continuous			69,789 AY	0.40
		Professor	Continuous			69,789 AY	0.40
	Center for Energy Sciences Research	N/A	N/A	2/1/2015		0 AY	0.00
		Associate Director (Stipend)	Special		1/31/2015	16,949 AY	0.00

⁴ Phased retirement

⁵ Stipend removed for Director and stipend added for Chair

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2015 - 03/31/2015
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
McCullough, Martha	Anthropology	Associate Professor	Continuous	1/5/2015		56,043 AY	1.00
		Associate Professor	Continuous		1/4/2015	33,628 AY	0.60
	Ethnic Studies	N/A	N/A	1/5/2015		0 AY	0.00
		Associate Professor	Continuous		1/4/2015	22,415 AY	0.40
Molfese, Dennis	Psychology	Professor	Continuous			182,137 AY	1.00
		Professor	Continuous			182,137 AY	1.00
	Mildred Francis Thompson Professor in Social Sciences	Special				15,000 AY	0.00
		Special				15,000 AY	0.00
	Center for Brain Biology and Behavior	Director (Stipend)	Special			18,214 AY	0.00
		Director (Stipend)	Special			18,214 AY	0.00
		N/A	N/A	1/1/2015		0 AY	0.00
		Director of Administration (Stipend)	Special		12/31/2014	5,000 AY	0.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2015 - 03/31/2015
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
6 Natarajan, Chandrasekhar	School of Biological Sciences	Senior Research Associate	Special	1/1/2015		40,000 FY	1.00
		Senior Research Associate	Special		12/31/2014	38,834 FY	1.00
Quinlan, Mary Kay	News - Editorial	Associate Professor	Continuous			66,431 AY	1.00
		Associate Professor	Continuous			66,431 AY	1.00
		Academic Coordinator (Stipend)	Special	1/1/2015		10,000 AY	0.00
		N/A	N/A			0 AY	0.00
Redepenning, Jody	Chemistry	Professor	Continuous			85,464 AY	1.00
		Professor	Continuous			85,464 AY	1.00
		Acting Chairperson (Stipend)	Special	1/5/2015		2,500 AY	0.00
		N/A	N/A			0 AY	0.00

6 January 1, 2015 merit increase

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2015 - 03/31/2015
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Rosenbaum, David	Bureau of Business Research J. S. Raikes School of Computer Science and Management	Associate Director	Special	1/5/2015		137,565 AY	1.00
		Associate Director	Special		1/4/2015	137,565 AY	1.00
Turner, Joseph	Mechanical and Materials Engineering	Professor	Continuous			136,406 AY	1.00
		Professor	Continuous			136,406 AY	1.00
		Brightfelt Professor of Mechanical and Materials Engineering	Special	1/1/2015	12/31/2019	10,000 AY	0.00
		Brightfelt Professor of Mechanical and Materials Engineering	Special		12/31/2014	7,500 AY	0.00
Umstadter, Donald	Physics and Astronomy	Professor	Continuous			159,324 AY	1.00
		Professor	Continuous			159,324 AY	1.00
		Leland and Dorothy Olson Professor of Physics	Special	1/5/2015	1/5/2020	15,000 AY	0.00
		Leland and Dorothy Olson Professor of Physics	Special		1/4/2015	15,000 AY	0.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2015 - 03/31/2015
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Volkmer, James	Academic Services and Enrollment Management	Assistant Dean for Business and Finance	Special			115,396 FY	1.00
			Special			115,396 FY	1.00
	Scholarships and Financial Aid	Interim Director (Stipend)	Special	1/12/2015		5,000 FY	0.00
		N/A	N/A			0 AY	0.00
⁷ Welbourne, Theresa	Center for Entrepreneurship	Director	Continuous			46,811 AY	0.20
		Director	Continuous			53,711 AY	0.20
	Management	Professor	Continuous			187,246 AY	0.80
		Professor	Continuous			126,634 AY	0.60
		N/A	N/A	3/1/2015		0 AY	0.00
		Interim Chairperson	Special		2/28/2015	53,711 AY	0.20
		FirsTier Bank Distinguished Professor of Business	Special			30,000 AY	0.00
		FirsTier Bank Distinguished Professor of Business	Special			30,000 AY	0.00

⁷ Original base salary and FTE split was incorrect. When Dr. Welbourne changed positions a PAF was processed to correctly reflect the FTE and salary percentage.

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2015 - 03/31/2015
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Wood, Charles	Biochemistry	Professor	Continuous			42,063 AY	0.25
		Professor	Continuous			42,063 AY	0.25
	School of Biological Sciences	Professor	Continuous			127,414 AY	0.75
		Professor	Continuous			127,414 AY	0.75
		Lewis Lehr/3M University Distinguished Professor	Special			15,000 AY	0.00
		Lewis Lehr/3M University Distinguished Professor	Special			15,000 AY	0.00
	Nebraska Center for Virology	Director (Stipend)	Special			16,948 AY	0.00
		Director (Stipend)	Special			16,948 AY	0.00
	Confucius Institute	Director (Stipend)	Special	1/1/2015		20,000 FY	0.00
		N/A	N/A			0 AY	0.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2015 - 03/31/2015
UNIVERSITY OF NEBRASKA-LINCOLN IANR

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Awada, Tala	School of Natural Resources	Professor	Continuous	3/1/2015		51,632	AY	0.50
		Professor	Continuous		2/28/2015	103,263	AY	1.00
	Agricultural Research Division	Associate Dean/Associate Director (Includes stipend)	Special	3/1/2015	12/31/2015	56,795	AY	0.50
		N/A	N/A			0	AY	0.00
Baxendale, Frederick	Entomology	Professor	Continuous	1/1/2015		133,054	FY	1.00
		Professor	Continuous		12/31/2014	99,791	FY	0.75
	College of Agricultural Sciences and Natural Resources	N/A	N/A	1/1/2015		0	FY	0.00
		Director (Includes stipend)	Special		12/31/2014	36,590	FY	0.25
Bremer, Meredith	Panhandle Research and Extension Center	Assistant Extension Educator	Special	1/5/2015		44,650	FY	1.00
	Animal Science	Managerial/Professional	Other		1/4/2015	31,815	FY	1.00
⁸ Brooks, Kathleen	Agricultural Economics	Assistant Professor	Specific Term	1/1/2015		98,166	FY	1.00
		Assistant Professor	Specific Term		12/31/2014	90,820	FY	1.00

⁸ Salary retention increase

Reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2015 - 03/31/2015
UNIVERSITY OF NEBRASKA-LINCOLN IANR

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Cottle, Lena	Animal Science	Assistant Professor	Specific Term	1/13/2015		81,500 FY	1.00
		Extension Assistant Professor	Special		1/12/2015	66,224 FY	1.00
Cupp, Andrea	Animal Science	Professor	Continuous			135,004 FY	1.00
		Professor	Continuous			135,004 FY	1.00
		Irvin T. and Wanda R. Omtvedt Professor of Animal Science	Special	3/1/2015	2/28/2020	10,000 FY	0.00
		N/A	N/A			0 FY	0.00
Davis, Joshua	Global Engagement	Assistant Vice Chancellor	Special	1/15/2015		127,500 FY	1.00
	Office of the Provost	Assistant Vice President for Global Strategy and International Initiatives	Special		1/14/2015	127,500 FY	1.00
Downs, Melanie	Food Science and Technology	Assistant Professor	Specific Term	1/1/2015		72,000 AY	1.00
		Post-Doc Research Associate	Other		12/31/2014	40,000 FY	1.00
Ming, Guo	Plant Pathology	Research Assistant Professor	Special	1/1/2015	12/31/2017	41,023 FY	1.00
		Research Assistant Professor	Special		12/31/2014	41,023 FY	1.00

Reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2015 - 03/31/2015
UNIVERSITY OF NEBRASKA-LINCOLN IANR

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Kim, Heejeong	Biochemistry	Research Assistant Professor	Special	3/1/2015	10/31/2015	25,829 FY	0.50
		Research Assistant Professor	Special		2/28/2015	52,566 FY	1.00
⁹ Kononoff, Paul	Animal Science	Associate Professor	Continuous	1/1/2015		96,347 FY	1.00
		Associate Professor	Continuous		12/31/2014	91,759 FY	1.00
¹⁰ Luck, Joe	Biological Systems Engineering	Assistant Professor	Specific Term	1/1/2015		92,920 FY	1.00
		Assistant Professor	Specific Term		12/31/2014	86,086 FY	1.00
Mabie, David	Biological Systems Engineering	Assistant Professor of Practice	Special	1/1/2015	12/31/2017	55,000 FY	1.00
		Lecturer	Special		12/31/2014	31,046 FY	1.00
Varner, David	Southeast Research and Extension Center	Director/Chair Interim (Includes stipend)	Special	2/1/2015	6/30/2015	150,928 FY	1.00
		Associate Director	Special		1/31/2015	137,207 FY	0.00

⁹ Equity increase

¹⁰ Performance increase

Reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2015 - 03/31/2015
UNIVERSITY OF NEBRASKA-LINCOLN IANR

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Weller, Curtis	Nebraska Manufacturing Extension Partnership Biological Systems Engineering	Director	Special	2/1/2015		132,982 FY	1.00
		Professor	Continuous		1/31/2015	96,426 FY	0.75
	Biological Systems Engineering	N/A	N/A	2/1/2015		0 FY	0.00
		Coordinator Program (Includes stipend)	Special		1/31/2015	36,556 FY	0.25
¹¹ Williams, Tyler	Southeast Research and Extension Center	Assistant Extension Educator	Special	1/5/2015		55,000 FY	1.00
	West Central Research and Extension Center	Assistant Extension Educator	Special		1/4/2015	46,252 FY	1.00
Wobig, Karen	Southeast Research and Extension Center	Extension Educator Unit Leader	Special	2/1/2015		80,003 FY	1.00
		Extension Educator	Special		1/31/2015	62,208 FY	1.00

¹¹ Change of duties

Reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2015 - 03/31/2015
UNIVERSITY OF NEBRASKA MEDICAL CENTER

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Are, Chandrakanth	Surgery	Associate Professor	Health Prof			78,498	FY 1.00
		Associate Professor	Health Prof			78,498	FY 1.00
		Jerald L. and Carolynn J. Varner Professor for Surgical Oncology	Special	3/1/2015	2/29/2020	0	FY 0.00
		N/A	N/A		2/28/2015	0	FY 0.00
Bonasera, Stephen	Internal Medicine	Associate Professor	Health Prof			83,213	FY 1.00
		Associate Professor	Health Prof			83,213	FY 1.00
		Neumann and Mildred Harris Professor of Geriatrics	Special	2/1/2015	8/31/2019	0	FY 0.00
		Neumann and Mildred Harris Professor of Geriatrics (Stipend)	Special		1/31/2015	40,908	FY 0.00
Bott, Kristine	Emergency Medicine	Assistant Professor	Special	1/1/2015		51,948	FY 0.50
		Assistant Professor	Special		12/31/2014	77,922	FY 0.75

Reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/15 - 03/31/15
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
¹² Cowan, Kenneth	Eppley Institute	Director of Eppley Institute/Fred and Pamela Buffett Cancer Center	Special	9/1/2014		304,046	FY 1.00
		Director of Eppley Institute/Eppley Cancer Center	Special			304,046	FY 1.00
		Director (Stipend)	Special			10,000	FY 0.00
		Director (Stipend)	Special			10,000	FY 0.00
		Professor	Continuous			0	FY 0.00
		Professor	Continuous			0	FY 0.00
		Eppley Professor of Oncology	Special			0	FY 0.00
		Eppley Professor of Oncology	Special			0	FY 0.00
		Robert F. and Myrna L. Krohn Chair in Cancer Research	Special	9/1/2014	8/31/2019	0	FY 0.00
		N/A	N/A			0	FY 0.00
¹³ Dhawan, Punita	Biochemistry and Molecular Biology	Associate Professor	Health Prof	1/1/2015		33,750	FY 0.38
		Associate Professor	Health Prof		12/31/2014	90,000	FY 1.00

¹² Omitted from previous report

¹³ Remaining salary defrayed by VA Nebraska - Western Iowa Health Care System

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/15 - 03/31/15
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
14 Feilmeier, Michael	Ophthalmology and Visual Sciences	Assistant Professor	Special	1/1/2015		7,500	FY 0.15
		Assistant Professor	Special		12/31/2014	1,891	FY 0.04
Gonzales, Kelly	College of Nursing-Omaha Division	Assistant Professor	Special	1/1/2015		90,185	FY 1.00
		Assistant Professor	Special		12/31/2014	67,639	AY 1.00
Hagelstrom, Robert	Munroe-Meyer Institute	Assistant Professor	Health Prof			123,600	FY 1.00
		Assistant Professor	Health Prof			123,600	FY 1.00
		Interim Director Human Genetics Laboratory (Stipend)	Special	3/1/2015	2/28/2016	10,000	FY 0.00
		N/A	N/A			0	FY 0.00

14 Salary increase due to additional responsibilities

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/15 - 03/31/15
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>		
Harrison, Jeffrey	Family Medicine	Professor	Health Prof			184,371	FY 1.00		
		Professor	Health Prof			184,371	FY 1.00		
		Residency Program Director (Stipend)	Special			2,750	FY 0.00		
		Residency Program Director (Stipend)	Special			2,750	FY 0.00		
		Vice Chairperson (Stipend)	Special	1/1/2015		10,000	FY 0.00		
		N/A	N/A			0	FY 0.00		
		College of Medicine	Assistant Dean of Admissions (Stipend)	Special			2,500	FY 0.00	
		College of Medicine	Assistant Dean of Admissions (Stipend)	Special			2,500	FY 0.00	
		¹⁵ Hearth-Holmes, Michelene	Internal Medicine	Assistant Professor	Special	3/1/2015		56,528	FY 0.63
				Assistant Professor	Special		2/28/2015	40,700	FY 0.45
¹⁶ Kamenskiy, Alexey	Surgery	Assistant Professor	Health Prof	3/1/2015		85,854	FY 1.00		
		Assistant Professor	Health Prof		2/28/2015	71,545	FY 1.00		

¹⁵ Salary discrepancy due to rounding

¹⁶ Administrative adjustment

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/15 - 03/31/15
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Kupzyk, Sara	Munroe-Meyer Institute	Assistant Professor	Special	1/1/2015		47,618	FY	0.70
		Assistant Professor	Special		12/31/2014	40,816	FY	0.60
Magee, Martha	Library of Medicine	Associate Professor	Health Prof	1/17/2015	6/30/2017	75,000	FY	1.00
		Associate Professor	Special		1/16/2015	75,000	FY	1.00
Maurer, Harold	Pediatrics	Professor	Continuous	1/1/2015		461,102	FY	1.00
	Office of the Chancellor	Chancellor Emeritus	Special		12/31/2014	250,000	FY	1.00
¹⁷ Morris, Charles	Radiology	Professor	Special	1/1/2015		81,398	FY	0.60
		Professor	Health Prof		12/31/2014	101,748	FY	0.75

¹⁷ Remaining salary defrayed by VA Nebraska - Western Iowa Health Care System

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/15 - 03/31/15
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Olney, Ann Haskins	Munroe-Meyer Institute	Professor	Special			158,582	FY 1.00
		Professor	Special			158,582	FY 1.00
		Interim Director, Clinical Genetics Laboratory (Stipend)	Special	3/1/2015	2/28/2016	10,000	FY 0.00
		N/A	N/A			0	FY 0.00
	Pediatrics	Professor	Special			0	FY 0.00
		Professor	Special			0	FY 0.00
Rozanski, George	Cellular and Integrative Physiology	Professor	Continuous			135,558	FY 1.00
		Professor	Continuous			135,558	FY 1.00
		Vice Chair of Education	Special	1/1/2015		0	FY 0.00
		N/A	N/A			0	FY 0.00

Shaded reflects new or ongoing appointment
Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/15 - 03/31/15
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>	
18 Schmid, Kendra	Biostatistics	Associate Professor	Health Prof	2/1/2015		117,000	FY 1.00	
		Associate Professor	Health Prof		1/31/2015	113,300	FY 1.00	
		Vice Chairperson	Special	2/1/2015		0	FY 0.00	
		N/A	N/A			0	FY 0.00	
	College of Public Health	Director, Masters Program (Stipend)	Special			5,000	FY 0.00	
		Director, Masters Program (Stipend)	Special			5,000	FY 0.00	
	Schwab, Robert	Internal Medicine	Assistant Professor	Special	1/1/2015		53,350	FY 0.50
			Assistant Professor	Special		12/31/2014	1,067	FY 0.01
Singh, Dharendra P.	Ophthalmology and Visual Sciences	Professor	Continuous			109,880	FY 1.00	
		Professor	Continuous			109,880	FY 1.00	
		Director, Ocular Aging Research (Stipend)	Special	2/1/2015		36,000	FY 0.00	
		N/A	N/A			0	FY 0.00	

18 Administrative adjustment

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2015 - 03/31/2015
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Batton, Candice	School of Criminology and Criminal Justice	Associate Professor	Continuous	1/1/2015		40,254 FY	0.40
		Associate Professor	Continuous		12/31/2014	100,635 FY	1.00
		Director, School of Criminology (Includes stipend)	Special	1/1/2015		72,381 FY	0.60
		N/A	N/A			0 FY	0.00
Bloom, Melanie	Foreign Languages	Professor	Continuous	1/1/2015		62,886 AY	1.00
		Professor	Continuous		12/31/2014	25,154 AY	0.40
		N/A	N/A	1/1/2015		0 AY	0.00
		Chairperson (Includes stipend)	Special		12/31/2014	41,332 AY	0.60
¹⁹ Boocker, Joseph	College of Arts and Sciences	Dean (Includes stipend)	Special	1/1/2015		172,619 FY	1.00
		Dean (Includes stipend)	Special		12/31/2014	167,883 FY	1.00

¹⁹ Internal equity adjustment

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2015 - 03/31/2015
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Carlson, Robert	Communication	Professor	Continuous	1/1/2015		109,085 FY	1.00
		Professor	Continuous		12/31/2014	43,634 FY	0.40
		N/A	N/A	1/1/2015		0 AY	0.00
		Chairperson (Includes stipend)	Special		12/31/2014	69,051 AY	0.60
²⁰ Edick, Nancy	College of Education	Dean (Includes stipend)	Special	1/1/2015		180,740 FY	1.00
		Dean (Includes stipend)	Special		12/31/2014	172,208 FY	1.00
Gascoigne, Carolyn	Foreign Languages	Professor	Continuous	1/1/2015		29,649 AY	0.40
		Professor	Continuous		12/31/2014	74,122 AY	1.00
		Interim Chairperson (Includes stipend)	Special	1/5/2015	5/15/2015	48,073 AY	0.60
		N/A	N/A			0 AY	0.00
McCarty, James	Academic and Student Affairs	Assistant to the Senior Vice Chancellor and Chief Academic Diversity and Inclusion Officer	Special	1/1/2015		99,000 FY	1.00
		Assistant to the Senior Vice Chancellor of Human Resources	Special		12/31/2014	79,940 FY	1.00

²⁰ Internal equity adjustment

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2015 - 03/31/2015
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
²¹ McQuillen, Jody	School of Social Work	Visiting Assistant Professor	Special	1/1/2015	5/15/2015	50,400 AY	1.00
		Instructor	Special		12/31/2014	49,300 AY	1.00
Morris, Amy	Art and Art History	Associate Professor	Specific			57,122 AY	1.00
		Associate Professor	Specific			57,122 AY	1.00
		Acting Arts Coordinator (Stipend)	Special	1/5/2015	5/15/2015	1,500 FY	0.00
		N/A	N/A			0 FY	0.00
²² Okhamafe, Imafedia	Goodrich Program	Chairperson (Includes stipend)	Special	1/1/2015		57,199 AY	0.60
		Chairperson (Includes stipend)	Special		12/31/2014	53,899 AY	0.60
		Professor	Continuous			34,133 AY	0.40
		Professor	Continuous			34,133 AY	0.40

²¹ Completed PhD and new contract

²² Internal equity adjustment

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2015 - 03/31/2015
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Pasco, Rebecca	Teacher Education	Professor	Continuous			80,954 AY	1.00
		Professor	Continuous			80,954 AY	1.00
		Graduate Program Coordinator (Stipend)	Special	1/5/2015		6,000 AY	0.00
		N/A	N/A			0 AY	0.00
²³ Riley, Jennifer	Accounting	Associate Professor	Continuous			126,838 AY	1.00
		Associate Professor	Continuous			126,838 AY	1.00
		William C. Hockett Diamond Professorship	Special	9/1/2014	8/31/2017	10,000 AY	0.00
		William C. Hockett Diamond Professorship	Special		8/31/2014	5,000 AY	0.00
Surface, Jeanne	Educational Leadership	Associate Professor	Continuous			58,895 AY	1.00
		Associate Professor	Continuous			58,895 AY	1.00
	Rural Futures Institute	Program Leader (Stipend)	Special	1/1/2015	6/30/2016	8,450 FY	0.00
		N/A	N/A			0 FY	0.00

²³ Delay in department processing paperwork

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2015 - 03/31/2015
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Wakefield, William	School of Criminology and Criminal Justice	Professor	Continuous			102,082 AY	1.00
		Professor	Continuous			102,082 AY	1.00
		N/A	N/A	1/1/2015		0 FY	0.00
		Acting Director (Stipend)	Special		12/31/2014	7,000 FY	0.00
		Coordinator (Stipend)	Special			5,000 AY	0.00
		Coordinator (Stipend)	Special			5,000 AY	0.00
Williams, Steven	Theatre	Professor	Continuous			72,415 AY	1.00
		Professor	Continuous			72,415 AY	1.00
		N/A	N/A	3/1/2015		0 FY	0.00
		Vice Chairperson (Stipend)	Special		2/28/2015	1,500 FY	0.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2015 - 03/31/2015
UNIVERSITY OF NEBRASKA-NCTA

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
McConville, Jennifer	Nebraska College of Technical Agriculture	Assistant Dean	Special	2/1/2015		70,000	FY 1.00
		Assistant Professor	Special		1/31/2015	44,641	AY 1.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2015 - 03/31/2015
UNIVERSITY OF NEBRASKA ADMINISTRATION

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>	
Jackson, David	Office of the Provost	Associate Vice President for Academic Affairs	Special	1/1/2015		195,000	FY 1.00	
	Agricultural Research Division (IANR)	Associate Dean/Associate Director	Special		12/31/2014	170,427	FY 1.00	
	Food Science and Technology (IANR)	Professor	Continuous				0	FY 0.00
		Professor	Continuous				0	FY 0.00
	Agronomy and Horticulture (IANR)	Professor	Special				0	FY 0.00
		Professor	Special				0	FY 0.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 10, 2015

SUBJECT: New Peer groups for the University of Nebraska at Kearney approved by the Nebraska Coordinating Commission for Postsecondary Education (NCCPE)

RECOMMENDED ACTION: Report

PREVIOUS ACTION: September 13, 1996 – The Board of Regents approved the revised institutional peer groups for the University of Nebraska at Kearney
October 28, 1993 – The Nebraska Coordinating Commission for Postsecondary Education (NCCPE) identified peer institutions for the University of Nebraska at Kearney.
December 22, 1992 – The Board of Regents approved the institutional peer groups for the University of Nebraska at Kearney.

EXPLANATION: In the fall of 2014 the NCCPE began a process to identify new peer groups for the University of Nebraska campuses. With input from university and campus administration, the following list of peer institutions was developed and approved by the NCCPE at its meeting on April 30, 2015, for the University of Nebraska at Kearney:

University of Nebraska at Kearney
Eastern Illinois University, Charleston Illinois
Emporia State University, Emporia, Kansas
Minnesota State University-Moorhead*, Moorehead, Minnesota
Northwest Missouri State University, Maryville, Missouri
Pittsburg State University, Pittsburg, Kansas
Shippensburg University of Pennsylvania, Shippensburg, Pennsylvania
University of Central Missouri*, Warrensburg, Missouri
Western Carolina University, Cullowhee, North Carolina
Western Illinois University*, Macomb, Illinois
Winona State University, Winona, Minnesota

Alternates
Southeast Missouri State University, Cape Girardeau, Missouri
University of Northern Iowa*, Cedar Falls, Iowa

* Designated as a peer of UNK by the University of Nebraska

The report is available on the NCCPE's website at
http://www.cpe.state.ne.us/PublicDoc/CCPE/reports/UNKPeerReport_2015.pdf

APPROVED: Susan M. Fritz
Executive Vice President and Provost

DATE: May 19, 2015

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 12, 2015

SUBJECT: Laboratory, Student, and Miscellaneous Fees for 2015-2016

RECOMMENDED ACTION: Report

PREVIOUS ACTION: July 18, 2013 – The Board of Regents approved changes to *Board of Regents Policies* RP-5.9.2 and RP-5.9.3 concerning Course, Laboratory and Miscellaneous Fees:

RP-5.9.2 Course and Laboratory Fees; Miscellaneous Fees

Course fees are established to cover the costs related to a particular course, for example, the costs associated with the bulk purchase of self-assessments or copyright fees. A laboratory fee is defined as a charge made to students to underwrite, in whole or in part, the cost of service, rentals, and consumable supplies utilized in a laboratory environment. These include, for example, such materials as manuals, chemicals, glassware, protective or other clothing, computer related software and expendables, paints, brushes and canvasses. A miscellaneous student fee is defined as all fees other than UPFF, course, and laboratory fees charged to students incidental to the providing of instruction. Examples of fees included within this category are application fees, transcript fees, teacher placement fees, special instructional fees, late payment fees, and returned check fees.

RP-5.9.3 Reporting of Course, Laboratory, and Miscellaneous Fees

The Chancellors on each of the campuses shall report to the President no later than March 1 of each year a listing of all planned changes in student fees of any nature for the next academic year. Any planned increase in fees must be approved by the President and subsequently included as a report to the Board of Regents in a meeting agenda, prior to the proposed implementation of the increased fees. A list of all laboratory fees will be included in the schedule of classes which is provided to students prior to the time that they register for classes.

EXPLANATION: Earlier this year, the President requested the Chancellors closely scrutinize fee increase requests to insure they reflect increases in costs passed through to students. The changes approved by the President for the University of Nebraska for the 2015-2016 academic year are listed on the attached reports by campus.

This report includes information on all categories of fees requested by the Board and all changes to fees that would affect the campus student body. On several campuses, a screening committee, often with student representatives, has reviewed proposed changes. Each item on the report has been reviewed and approved by campus administration.

PROGRAM COST: None

SOURCE OF FUNDS: None

RECOMMENDED: Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

Jeffrey P. Gold, Chancellor
University of Nebraska Medical Center

John Christensen, Chancellor
University of Nebraska at Omaha

APPROVED: Hank Bounds, President
University of Nebraska

DATE: May 19, 2015

University of Nebraska at Kearney
Laboratory, Student, and Miscellaneous Fee Changes for 2015-2016

Department	Course Number	Current Fee 2014-2015	Proposed Fee 2015-2016	
College of Business and Technology				
Family Studies and Interior Design	FSID 109 – Introduction to Interior Design	\$ -	\$ 25.00	(1)
	FSID 122 – Architectural Drafting	\$ 15.00	\$ -	(2)
	FSID 128 – Application of Basic Design to Interior Design	\$ -	\$ 40.00	(1)
	FSID 208 – Interior Design Graphics	\$ -	\$ 40.00	(1)
	FSID 220 – Food Preparation and Science	\$ 30.00	\$ -	(2)
	FSID 309 – Interior Design Studio I	\$ 20.00	\$ 40.00	(3)
	FSID 316 – Interior Design Studio II	\$ 30.00	\$ 40.00	(4)
	FSID 320 – Advanced Technology for Interior Design	\$ -	\$ 40.00	(1)
	FSID 345 – Food Catering	\$ 25.00	\$ -	(2)
	FSID 380 – Advanced Nutrition	\$ -	\$ 18.00	(1)
	FSID 401 – Interior Design Studio III	\$ 30.00	\$ 40.00	(4)
	FSID 405 – Application of Basic Design to Interior Design	\$ -	\$ 25.00	(1)
	FSID 407 – Interior Design Studio IV (Senior Show)	\$ 30.00	\$ 50.00	(5)
Industrial Technology	ITEC 212 – Construction Estimating I	\$ -	\$ 10.00	(6)
	ITEC 250 – Construction Surveying	\$ -	\$ 20.00	(7)
	ITEC 312 – Construction Estimating II	\$ -	\$ 10.00	(8)
	ITEC 370 – Construction Scheduling	\$ -	\$ 25.00	(9)
College of Education				
Counseling and School Psychology	CSP 886 – Adv Practicum in Clinical Mental Health Counseling	\$ -	\$ 40.00	(10)
Miscellaneous Fees				
Information Technology Services	Technology fee	\$ 10.00	\$ 11.00	(11)
Police and Parking Services	Administrative Parking Permit	\$ 185.00	\$ 200.00	
	Faculty/Professional Staff Permit	\$ 120.00	\$ 125.00	
	Staff Permit	\$ 100.00	\$ 105.00	
	Residence Parking Permit – Zones A & C	\$ 110.00	\$ 115.00	
	Commuter Parking Permit	\$ 85.00	\$ 90.00	
	Perimeter	\$ 55.00	\$ 60.00	

(1) New course

(2) Discontinued course

(3) The increase reflects the increasing cost of equipment including high resolution plotters and printers. Costs also have increased for related consumables (ink and paper) and for software. This fee has not been increased since 1997. Costs also reflect an academic program revision which includes a significant increase in the use of technology.

(4) The increase reflects the increasing cost of equipment including high resolution plotters and printers. Costs also have increased for related consumables (ink and paper) and for software. This fee has not been increased since 2004. Costs also reflect an academic program revision which includes a significant increase in the use of technology.

(5) The increase reflects the increasing costs of equipment including high resolution plotters and printers. Costs also have increased for related consumables (ink and paper) and for software. This fee was increased five years ago. The Senior Show is a juried exhibition open to the public. The event is central to student learning and includes development of a plan, it's execution and culminating presentation. The Department of Family Studies & Interior Design has subsidized the Senior Show with \$500.00 for many years. This will continue; however, increases in costs and size of the Senior Show make sustaining and enhancing the program cost prohibitive.

(6) The Department of Industrial Technology has covered the costs for use of a database called RS Means. The cost of the software will be shared between this course and Estimating II.

(7) The Department of Industrial Technology has covered the equipment costs for annual maintenance and replacement. This includes transits, total stations, levels, story pole and similar equipment.

University of Nebraska at Kearney
Laboratory, Student, and Miscellaneous Fee Changes for 2015-2016

Department	Course Number	Current Fee 2014-2015	Proposed Fee 2015-2016
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⁽⁸⁾ The Department of Industrial Technology has covered the costs for use of a database called RS Means. The cost of the software will be shared between this course and Estimating I.

⁽⁹⁾ The Department of Industrial Technology has covered the costs for use of a software program called P6 Project Management. The fees will cover the annual licensure cost for the software.

⁽¹⁰⁾ This course was new in the fall 2013 when the Department of Counseling & School Psychology transitioned to the 60 hour Clinical Mental Health Program. The Council for Accreditation of Counseling & Related Educational Programs (CACREP) accreditation approval criteria now require students to be taught electronic client case management and record keeping. In the second year of the program (2014-15) an online program to accomplish this was identified and this fee request reflects that cost. While not new for 2015-16, the course is early in its development. The CACREP requirement was also only recently made clear.

⁽¹¹⁾ This fee increase reflects increases in annual licensing fees for software, maintenance costs, and needs for replacement and/or update of data center equipment. This is a per credit hour fee, with a cap on 15 credit hours per semester.

University of Nebraska-Lincoln
Laboratory, Student, and Miscellaneous Fee Changes for 2015-2016

Department	Course	Current Fee 2014-2015	Proposed Fee 2015-2016	
College of Agricultural Sciences and Natural Resources				
Agricultural Economics	AECN 325	\$ -	\$ 40.00	(12)
Agricultural Economics	AECN 336	\$ -	\$ 40.00	(12)
Agricultural Economics	AECN 435	\$ -	\$ 40.00	(12)
Agricultural Economics	AECN 436	\$ -	\$ 40.00	(12)
Agricultural Leadership, Education and Communication	ALEC 393	\$ -	\$ 50.00	(13)
Agronomy and Horticulture	HORT 133	\$ 25.00	\$ -	(14)
Agronomy and Horticulture	HORT 261	\$ 70.00	\$ 100.00	(15)
Agronomy and Horticulture	HORT 262	\$ 70.00	\$ 100.00	(16)
Agronomy and Horticulture	HORT 267	\$ -	\$ 15.00	(17)
Agronomy and Horticulture	HORT 471/871	\$ 75.00	\$ 95.00	(18)
Animal Science	ASCI 341	\$ 25.00	\$ 55.00	(19)
School of Natural Resources	NRES 108	\$ 20.00	\$ 25.00	(20)
School of Natural Resources	NRES 311	\$ 20.00	\$ 25.00	(21)
School of Natural Resources	NRES 474/874	\$ 40.00	\$ 90.00	(22)
College of Arts and Sciences				
Anthropology	ANTH 484/884	\$ -	\$ 25.00	(23)
Earth and Atmospheric Sciences	GEOL 340	\$ 50.00	\$ 75.00	(24)
Earth and Atmospheric Sciences	GEOL 940	\$ 10.00	\$ 70.00	(25)
Geography - SNR	GEOG 217	\$ 20.00	\$ 50.00	(26)
Geography - SNR	GEOG 412/812	\$ 30.00	\$ 50.00	(27)
Geography - SNR	GEOG 418/818	\$ 30.00	\$ 115.00	(28)
Geography - SNR	GEOG 419/819	\$ 20.00	\$ 35.00	(29)
Geography - SNR	GEOG 422/822	\$ 30.00	\$ 50.00	(30)
Geography - SNR	GEOG 427/827	\$ 40.00	\$ 65.00	(31)
Geography - SNR	GEOG 432/832	\$ 30.00	\$ 50.00	(32)
Geography - SNR	GEOG 444/844	\$ 15.00	\$ 45.00	(33)
College of Business Administration				
Marketing	MRKT 850	\$ -	\$ 40.00	(34)
College of Education and Human Sciences				
Educational Administration	EDAD 830	\$ 30.00	\$ -	(35)
Educational Administration	EDAD 851	\$ -	\$ 25.00	(36)
Educational Administration	EDAD 907	\$ 30.00	\$ -	(35)
Educational Administration	EDAD 910	\$ 30.00	\$ -	(35)
Educational Administration	EDAD 921	\$ 30.00	\$ -	(35)
Educational Administration	EDAD 922	\$ 30.00	\$ -	(35)
Educational Administration	EDAD 923	\$ 30.00	\$ -	(35)
Educational Administration	EDAD 924	\$ 30.00	\$ -	(35)

University of Nebraska-Lincoln
Laboratory, Student, and Miscellaneous Fee Changes for 2015-2016

Department	Course	Current Fee 2014-2015	Proposed Fee 2015-2016	
College of Education and Human Sciences (continued)				
Educational Administration	EDAD 925	\$ 30.00	\$ -	(35)
Educational Administration	EDAD 981	\$ 30.00	\$ -	(35)
College of Engineering				
Architectural Engineering and Construction	ARCH ENG 3130	\$ 10.00	\$ -	(37)
Architectural Engineering and Construction	ARCH ENG 3230	\$ 10.00	\$ -	(37)
Architectural Engineering and Construction	CET 1250	\$ 15.00	\$ -	(38)
Architectural Engineering and Construction	CET 2000	\$ 15.00	\$ -	(38)
Architectural Engineering and Construction	CET 2020	\$ 15.00	\$ -	(38)
Architectural Engineering and Construction	CET 2300	\$ 20.00	\$ -	(38)
Architectural Engineering and Construction	CNST 252	\$ 25.00	\$ -	(37)
Architectural Engineering and Construction	CNST 379	\$ 25.00	\$ -	(37)
Architectural Engineering and Construction	CNST 405	\$ 40.00	\$ -	(37)
Architectural Engineering and Construction	CNST 406	\$ 40.00	\$ -	(37)
Architectural Engineering and Construction	CNST 489	\$ 20.00	\$ -	(37)
Civil Engineering	CIVE 361	\$ 20.00	\$ -	(37)
Civil Engineering	CIVE 252	\$ 20.00	\$ -	(37)
College of Engineering	IST 1170	\$ 18.00	\$ -	(39)
College of Engineering	IST 1160	\$ 20.00	\$ -	(39)
College of Engineering	IST 1180	\$ 20.00	\$ -	(39)
College of Engineering	IST 2100	\$ 18.00	\$ -	(39)
College of Engineering	IST 2200	\$ 22.00	\$ -	(39)
College of Engineering	IST 2830	\$ 19.00	\$ -	(39)
College of Engineering	IST 3160	\$ 17.00	\$ -	(39)
College of Engineering	IST 3230	\$ 15.00	\$ -	(39)
Hixson-Lied College of Fine and Performing Arts				
Art and Art History	ARTP 151	\$ -	\$ 45.00	(40)
Art and Art History	ARTP 152	\$ -	\$ 75.00	(41)
Art and Art History	ARTP 183	\$ -	\$ 50.00	(42)
Art and Art History	DRAW 201	\$ 50.00	\$ 35.00	(43)
Art and Art History	GRPH 121	\$ -	\$ 50.00	(44)
Art and Art History	GRPH 325	\$ -	\$ 70.00	(45)
Art and Art History	GRPH 428	\$ -	\$ 70.00	(46)
College of Journalism and Mass Communications				
Journalism and Mass Communications	JOMC 161	\$ 45.00	\$ 30.00	(47)

University of Nebraska-Lincoln
Laboratory, Student, and Miscellaneous Fee Changes for 2015-2016

Department	Course	Current Fee 2014-2015	Proposed Fee 2015-2016
Miscellaneous Fees			
Academic Affairs	Technology Fee per credit hour	\$9.25/cr hr	\$11/cr hr ⁽⁴⁸⁾
Business and Finance	Student Non-reserved Parking (annual cost)	\$ 528.00	\$ 540.00
Business and Finance	Student Reserved Parking (annual cost)	\$ 960.00	\$ 972.00
Business and Finance	Student Garage Parking (annual cost)	\$ 636.00	\$ 648.00
Business and Finance	Student Garage Parking 14th & Avery (annual cost)	\$ 600.00	\$ 612.00
Business and Finance	Student Perimeter Parking (annual cost)	\$ 276.00	\$ 276.00

⁽¹²⁾ The Agricultural Economics Department built a new Trading Room last year. Students are able to access markets and analyze their work with a software program called ProfitX made available to the Department at a reduced rate from DTN Televant. The cost is based on how many students enroll in the class. The fee is for purchasing a log-in account.

⁽¹³⁾ Digital Image Gathering Toolkits are at the heart of this course. Kits include remote camera traps, time-lapse cameras, GoPro kits and a DSLR. Also included are sound recording devices and microphones. Each student is expected to learn to use these tools and to create a unique project that tells a story of change over time with the results. Software is used to process the image files and to create presentations, websites, etc.

⁽¹⁴⁾ Current departmental financial support meets current lab section's needs.

⁽¹⁵⁾ This introductory floral design class serves as an ACE 7, a horticulture elective and a core course option for Hospitality, Restaurant and Tourism Management students. Supplies used for the course include knives, scissors, wire cutters, pruners, floral design foam, glassware (multistem bud vase, 9" glass vase, and 2 plastic design bowls), fresh cut flowers, ribbons and designers wire. Students complete 14 lab sessions. Materials and flowers are purchased through a wholesale supplier to cut costs.

⁽¹⁶⁾ This course is a horticulture elective option and a Hospitality, Restaurant and Tourism Management core option. The students use knowledge gained from Floral Design 1 and learn how to construct more complicated and intricate designs. The students do "real" events for various University departmental banquets, Sheldon Art Gallery receptions and non-affiliated events. The supplies are paid by those in which the events are being held for. But students pay for designware that are used in the course and that they take home (scissors, knives, pruners, wire cutters, floral design foam, etc.).

⁽¹⁷⁾ Hort 266 has been combined with HORT 267 under the HORT 267 number. HORT 266 carried a \$25 fee. The fee has been reduced to \$15. Students print plans for their portfolios. The two printers are dedicated to landscape design students only and are shared among 5 classes with varying degrees of use for the \$800 estimated yearly cost.

⁽¹⁸⁾ This class focuses on evaluation of wines from diverse sources. Although costs of wines constitute the major part of this cost, crackers, bread, cheese, juice, raisins, fruit and water also are included in the consumables. Prices of wines have increased since the last special fee request, partly because of weakening of US dollar vs. currencies of countries that are sources of representative wines. Also, transportation costs for the two field trips have increased. A third cost is for the "Le Nez du Vin" kit and the Posi-pours, VacuVin, decanters, cork-pops, corkscrews, and related small tools and devices. These items are used to teach students how to store, open, and sample wine.

⁽¹⁹⁾ The laboratory for ASCI 341 allows students to take the concepts and biological mechanisms presented in lectures and apply those to "real world" situations. A \$25 lab fee was initiated in 2008, when 56 students were enrolled in the course. This semester (Fall 2014), 87 students were enrolled in the course, a significant increase. The costs of supplies, transportation and maintaining livestock animals have increased since 2008. For instance, the cost of a female rat with 10 female pups has increased from \$89.60 in 2008 to \$127.55 in 2014. In addition, freight charges to ship rats to UNL have increased from \$27.55 to \$148.50 and shipping crates from \$11.95 to \$66.60. Similar cost increases have occurred for livestock animals.

⁽²⁰⁾ The course is an introduction to earth's natural resource systems. Costs for lab exercises include laminated cards, materials used during experiments, and 25 site licenses for Minecraft software which focuses on utilizing and conserving natural resources. Students also use the software to design lesson plans. One field trip is required (fuel, rental vans).

⁽²¹⁾ Transportation costs have increased. Amount includes costs for transportation, fuel, trip insurance, and admission/speaker to two venues, which change periodically. In past years, this has been the Omaha Zoo and DeSoto National Refuge.

⁽²²⁾ This course is on fossil and living amphibians and reptiles—their anatomy, classification, ecology, and evolution. Students take 7 field trips each semester and must participate in 5 to fulfill course requirements. Increase costs cover fuel, rental vans, etc.

⁽²³⁾ Quantitative Methods in Anthropology introduces students to exploratory and confirmatory analysis of anthropological data relying on specialized software, SPSS, placed on 8 computers in the Digital Anthropology Lab. The course is 50% lecture and 50% lab, with students using SPSS throughout the semester and in support of a final analytic project. SPSS is available for students at UNL at \$35/seat.

⁽²⁴⁾ This class teaches students about the structures found when mountain building events occur. This class travels to the Black Hills, where sufficient suitable exposures of rock exist to illustrate a wide range of structures and processes and train students in essential skills. Costs for this trip continue to rise, specifically the cost for vehicle rental and gas. The department has contributed to these costs in recent years, but an increase in student fees is requested to offset these expenses.

University of Nebraska-Lincoln
Laboratory, Student, and Miscellaneous Fee Changes for 2015-2016

Department	Course	Current Fee 2014-2015	Proposed Fee 2015-2016
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⁽²⁵⁾ This class teaches students about the structures and processes that occur in mountain building settings later likely to be exploited for hydrocarbons. Field time is essential to aid in the development of 3D visualization skills and to enhance understanding of the material. Field time is also an important component of professional preparation for a geologist. This class travels to the Black Hills, where sufficient suitable exposures of rock exist to illustrate a wide range of structures and processes and train students in essential skills. Costs for this trip continue to rise, specifically the cost for vehicle rental and gas. The department has contributed to these costs in recent years, but an increase in student fees is requested to offset these expenses. The proposed fee will need to be supplemented by the department to offset the total cost for the trip.

⁽²⁶⁾ Introduction course to geospatial sciences. Supplies include topographic maps (replaced yearly), ArcGIS software licenses (which have increased from \$175 to \$275), and ERDAS Imagine 2014 software license (laboratories charge 15% of the purchase price for classroom use).

⁽²⁷⁾ Intro to computer-based geographic information systems (GIS). Supplies include USGS topographic maps at \$8 each for 1:24,000 and 1:250,000, ArcGIS software (charge 18% or 50 for each license needed for teaching computer labs).

⁽²⁸⁾ Introduction to remote sensing of the earth using aerial photography, thermal imaging, microwave remote sensing techniques. Supplies include potting soil and seeds, flats of plants, tape (for holding down maps while students analyze them), ERDAS Imagine 2014 software (13% or \$20 is covered by each course that uses this software), ENVI Software (15% or \$15 to each course that uses the software), CALMIT Spec Lab Use and Equipment (cost is for 32 hours at \$50 per hour in lab and covers use of lab and major equipment).

⁽²⁹⁾ Course teaches practical applications of remote sensing to deal with agricultural and natural resources issues (e.g., water resources). Costs include ERDAS Imaging 2014 software (13% or \$20 is covered by each course that uses this software) ENVI software (15% or \$15 to each course that uses the software).

⁽³⁰⁾ This course covers data structures, use of relational database management, query languages, digital terrain modeling, advanced analysis methods, and research methods in GIS. Course includes extensive practical experience with ArcGIS software. Classes/labs that use this software pay 18% (\$50) of the license cost.

⁽³¹⁾ Students learn to collect, correct, and use GPS data in a geographic information system (GIS) environment. Supplies include inflatable world globes used in lab exercises (they are either cut up or taken by students), ArcGIS licenses (this course uses one application within the software so 9% (\$25) is paid by this course); repair and maintenance for high-end GPS units, including replacement of caribiner clips, lanyards, sd (secure Digital) cards, lithium batteries, screen protectors, and map upgrades.

⁽³²⁾ This course focuses on techniques in geoprocessing script programming to customize GIS, utilize GIS tools, and implement application-specific spatial analysis, modeling algorithms, and procedures. Course uses ArcGIS software (18% of course or \$50 of the license cost).

⁽³³⁾ This course focuses on geo-demographic and GIS analysis, interpretation, and mapping of geographical patterns of population size, composition, and change. Supplies include ArcGIS software (18% of course at \$50), and ERDAS Imagine 2014 (13% of course or \$20).

⁽³⁴⁾ Because students are not located in Lincoln and the course is hosted online, CBA has partnered with ITS to provide hosted virtual desktops for MRKT 850 that will allow students to access the required SAS software from off-campus. To recover costs related to managing the Citrix virtual desktop environment, ITS has assessed a fee of \$39.81 per student to CBA (prorated from the annualized \$207 figure) and CBA has in turn opted to pass that expense on to the students.

⁽³⁵⁾ The fee is no longer justifiable.

⁽³⁶⁾ The fee will be used to purchase instructional videos designed to allow students to conduct assessments of real instruction. Valuable for individuals who will be doing assessments as practitioners.

⁽³⁷⁾ The fee is no longer needed.

⁽³⁸⁾ The fee is no longer needed since the course was phased out and is no longer offered.

⁽³⁹⁾ Industrial Systems Technology (IST) was eliminated in 2004. All IST courses were phased out and will not be offered in the future.

⁽⁴⁰⁾ Color and Composition is an introductory studio art class that is a requirement for art majors in the Department of Art & Art History. Students work with a variety of materials to master principles of color theory and composition. A lab fee of \$45 is necessary to cover assignments/projects and will be used to purchase consumable student supplies.

⁽⁴¹⁾ Three Dimensional Design is a required, introductory class for majors in studio art in the Department of Art & Art History. Students use a range of inexpensive materials and processes to gain skills, explore the formal, compositional elements of art, and learn to develop meaning in art through the use of metaphor, illusion and narrative. This proposed fee will cover required bulk purchases of art tools and materials.

⁽⁴²⁾ Art at Cedar Point is designed for a rotation of different media and art-making processes (e.g., drawing, photography, printmaking) over successive summers. Supplies itemized in this request are representative of a typical course offering ("Printmaking In & With Nature" which involves bookbinding of prints and collected materials). The fee will remain capped at \$50 regardless of the medium or focus. All of the supplies are consumables to be used by the students in that particular class.

⁽⁴³⁾ Drawing 201 has always been an essential part of Art & Art History curriculum. Beginning with the fall of 2014, this class has become part of the first-semester curriculum (rather than part of the second year) and the focus of the class has changed. The revised course has a more general drawing curriculum, allowing us to lower the lab fee.

University of Nebraska-Lincoln
Laboratory, Student, and Miscellaneous Fee Changes for 2015-2016

Department	Course	Current Fee 2014-2015	Proposed Fee 2015-2016
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⁽⁴⁴⁾ Digital Literacy is designed to introduce students to a variety of industry-standard design software, equipment, and digital techniques. This lab fee will purchase consumable supplies for projects/assignments throughout the semester. These supplies (vinyl, vinyl masking, masonite boards, framing materials, etc.) are more economically purchased in bulk, saving the students to present their digital designs in print form. Thus, this requested fee includes paper and ink costs to print on large-scale color inkjet printers and vinyl adhesive film and masking costs for both creative assignments and to present student work professionally using the in-house, large-format vector-based vinyl cutter.

⁽⁴⁵⁾ This course is the study of interactive media design. Students produce reactive web-based experiences for clients and non-profit organizations, and while materials are created in a digital environment, printing for the purposes of professionally critiquing work is a major component of the overall learning experience. Students work in groups through the sharing of design processes which requires them to properly display and evaluate digital wire frames, color, typography, format, etc. The requested fees include paper and ink costs to print on large-format color inkjet printers. Faculty will supply materials for visual presentations that, bought in bulk, are more economical, saving students money.

⁽⁴⁶⁾ This course requires a large quantity of design research, process development, and object making in order to document the creative experience, and produce quality work for the final Capstone Exhibition. Each student is expected to show an elaborate design solution at the end of each semester and purchasing consumable supplies (paper, framing and hanging materials, etc.) are more economic to buy in bulk.

⁽⁴⁷⁾ This course teaches web design. The lab fee covers the cost of web hosting for the duration of the semester for students in the course. The cost of the web hosting service has been reduced. Therefore, we are requesting to reduce the lab fee collected.

⁽⁴⁸⁾ See attached proposal to increase the Student Technology Fee.

Proposal to Increase the NU Student Technology Fee

Prepared by the Office of the UNL Senior Vice Chancellor for Academic Affairs
on behalf of three NU campuses.

February 2015

Summary

UNL seeks to better support current student focused technology and increase the technology and services available to students and faculty. We propose to fund these enhancements with an increased academic technology fee, the magnitude of which would compare favorably with our peer institutions. This is the second phase of a two-year plan that was enacted with the full support of the campus leadership and ASUN.

Proposed Fee Rates

We propose to increase the UNL academic technology fee for all undergraduate and graduate students. The UNL academic technology fee was created in 1997 at a rate of \$2 per credit hour charged to a maximum of 15 credit hours per semester. The fee was set at \$7.35 per credit hour for the 2007-2008 academic year and was not increased until the 2014-2015 academic year, when the fee was increased to \$9.25 per credit hour.

UNL maintained \$7.35 per hour fee for 7 years while other NU campuses raised their Student Technology Fee in an attempt to provide better technology, services, and support for students. The 2014-2015 increase to \$9.25 per credit hour was an important step in UNL's attempt to set a fee that is comparable to other NU campuses.

However, due to significant increases in demands for information technology and related services, **three NU campuses, UNL, UNO and UNK, are proposing to increase the fee to \$11 per credit hour charged to a maximum of 15 credit hours per semester.** The increase is necessary to support dramatic increases in demands for technology by students and to support technology enhanced teaching and delivery of services.

In setting the proposed fee, every effort was made to balance the impact on students with the campus's lack of resources to support the technology needs of the students and of modern educational programs and services. The increase in the academic technology fee is supported by the student led Academic Fee Advisory Committee (AFAC) and the ASUN student senate.

Rationale for Fee Increase

The academic technology fee was created in 1997 to support information technology needs of UNL students primarily in the form of computer labs and basic classroom technology such as projector and computers. The last decade has seen dramatic changes in the technology available to students, the technology used to deliver high quality education and the scale and scope of the technological infrastructure necessary to support everyday student and

educational activities. The UNL academic technology fee has not kept pace with these changes. As shown in the table below the proposed fee still compares favorably to our peer institutions and CIC institutions. The increased fee is necessary to fill the immediate needs of the campus in order support student demands for technology and to support technology enhanced teaching and delivery of services

Proposed Uses of the Fee Revenue

The academic technology fees supports equipment, infrastructure, software, services and personnel across the campus that provide students access to technology and enable technology enhanced teaching and delivery of services. The proposed fee will generate approximately \$1,050,000 of new revenue per year that will address the campus's immediate technology needs including:

- Enhance and secure information technology infrastructure necessary to support student access to the Internet and Internet based services.
 - Continue to expand and improved support for students, staff and faculty.
 - Develop mobile applications for student access to UNL systems.
 - Improve online security for students, staff, and faculty.
- Increased support for technology in classrooms, informal learning spaces and undergraduate laboratories.
- Increased capacity to use data analytics for student success programs, student advising and other student support services and systems.
- Increased support and professional development for instructors on technology enhanced teaching and evidence based instructional strategies.

Comparison of UNL Peer and CIC Institutions

Institution	6 Credit Hours	12 Credit Hours	15 Credit Hours	Notes
Penn State University	\$189.00	\$252.00	\$252.00	
University of Iowa* **	\$176.00	\$234.50	\$234.50	liberal arts undergraduate
University of Illinois-UC	\$163.00	\$244.00	\$244.00	
University of Minnesota-Twin Cities*	\$155.00	\$155.00	\$155.00	liberal arts student, fee is for technology and general expenses
Rutgers University	\$110.50	\$155.50	\$155.50	
Indiana University	\$99.70	\$197.28	\$197.28	Indiana University
Ohio State University* **	\$93.00	\$186.00	\$186.00	Based on undergraduate business major
Iowa State University* **	\$86.25	\$115.00	\$115.00	based on most majors; standard undergraduate
University of Kansas	\$80.00 (8 credits)	\$160.00	\$160.00	Eight credit hours is considered part-time; no charge for six or fewer credits
University of Missouri-Columbia	\$78.00	\$156.00	\$195.00	
University of Nebraska-Lincoln (\$11)	\$66.00	\$132.00	\$165.00	Proposed Fee
University of Maryland	\$66.00	\$132.00	\$132.00	
University of Nebraska-Lincoln (\$9.25)	\$55.50	\$111.00	\$138.75	Current fee
Purdue University	\$45.30	\$94.10	\$94.10	
Colorado State University* **	\$36.36	\$54.58	\$54.58	based on liberal arts undergraduate
University of Colorado-Boulder	\$33.62	\$67.24	\$67.24	
*Fees vary based on major/college				
**Graduate student fees are different from undergraduate fees				
*** The following CIC institutions do not assess student technology fees: Michigan State University, Northwestern University, University of Chicago, University of Michigan, University of Wisconsin-Madison				

**Nebraska College of Technical Agriculture
Laboratory, Student, and Miscellaneous Fee Changes for 2015-2016**

Department	Course Number	Current Fee 2014-2015	Proposed Fee 2015-2016	
AgriBusiness Mgmt Systems	ABM 2503 Ag Decision Analysis	\$ 5.00	\$ -	(49)
AgriBusiness Mgmt Systems	ABM 2854 Farm & Ranch Management	\$ 5.00	\$ -	(49)
AgriBusiness Mgmt Systems	ACT 1103 Accounting I	\$ 5.00	\$ -	(49)
AgriBusiness Mgmt Systems	ACT 1203 Accounting II	\$ 5.00	\$ -	(49)
Agribusiness Mgmt Systems	AIT 1083 Intro to Desktop Publishing and Web Design	\$ -	\$ 10.00	(50)
Agriculture Production Systems	AEQ 1303 MIG Welding	\$ 25.00	\$ -	(51)
Agriculture Production Systems	AEQ 1323 Shielded Metal Arc Welding	\$ 25.00	\$ -	(51)
Agriculture Production Systems	AEQ 1342 TIG Welding	\$ 25.00	\$ -	(51)
Agriculture Production Systems	AEQ 1352 Oxyfuel Welding	\$ 25.00	\$ -	(51)
Agriculture Production Systems	AEQ 1401 Plasma and Oxyfuel Cutting	\$ 25.00	\$ -	(51)
Agriculture Production Systems	AEQ 1821 Machining	\$ 25.00	\$ -	(51)
Agriculture Production Systems	ASI 1262 Basic Equitation	\$ 20.00	\$ 40.00	(52)
Agriculture Production Systems	ASI 1442 Equine Practicum I	\$ -	\$ 30.00	(53)
Agriculture Production Systems	ASI 2363 Intermediate Training	\$ -	\$ 40.00	(54)
Agriculture Production Systems	ASI 2442 Equine Practicum II	\$ -	\$ 30.00	(53)
Agriculture Production Systems	ASI 2462 Colt Starting	\$ -	\$ 40.00	(54)
Agriculture Production Systems	ASI 2463 Advanced Performance Training	\$ -	\$ 40.00	(54)
Agriculture Production Systems	ASI 2612 Equine Reproduction		\$ 250.00	(55)
Agronomy/Ag Mechanics	AEQ 1103 Small Engines	\$ -	\$ 50.00	(56)
Agronomy/Ag Mechanics	AEQ 1153 Equipment Principles	\$ -	\$ 50.00	(56)
Agronomy/Ag Mechanics	AEQ 1203 Welding	\$ 30.00	\$ 150.00	(57)
Agronomy/Ag Mechanics	AEQ 1503 Intermediate Welding	\$ -	\$ 100.00	(58)
Agronomy/Ag Mechanics	AEQ 2213 Advanced Welding	\$ 30.00	\$ 100.00	(58)
Agronomy/Ag Mechanics	AEQ 2303 Equipment Preventative Maintenance	\$ -	\$ 50.00	(56)
Agronomy/Ag Mechanics	AEQ 2413 Diesel Engines	\$ -	\$ 50.00	(56)
Veterinary Technology Systems	VTS 1822 Radiology I	\$ 10.00	\$ 40.00	(59)

⁽⁴⁹⁾ Recovery of software expenses no longer needed.

⁽⁵⁰⁾ Purchase and maintain publications/web design software package for the class.

⁽⁵¹⁾ Course not being taught.

⁽⁵²⁾ Combined Intro to Horsemanship and Basic Equitation. Need updated halters, leads and supplies which include grooming equipment, fly spray, horse care, and tack cleaning supplies.

⁽⁵³⁾ Replacing items utilized to manage the horse barn and horses, e.g., muck rakes, halters, lead ropes, wheel barrows, and consumables.

⁽⁵⁴⁾ Replacing grooming supplies as well as wear and tear on small equipment utilized to prepare the arena for class each day.

⁽⁵⁵⁾ Cost of supplies such as milk calcium tests, semen handling equipment, insemination sleeves, etc.

⁽⁵⁶⁾ Cost of consumables and replacement parts for the course.

⁽⁵⁷⁾ Cost of scrap metal, welding rod, gas, and brazing rods.

⁽⁵⁸⁾ Cost of welding rod, wire, metal, oxygen, and acetylene.

⁽⁵⁹⁾ Cost of required film badges, x-ray film, contract media, manual and automatic developing chemicals, film identification tape, and cleaning supplies.

University of Nebraska Medical Center
Laboratory, Student and Miscellaneous Fee Changes for 2015-2016

Fee Type	Course	Current Fee 2014-2015	Proposed Fee 2015-2016	
College of Medicine				
Course Fees	Biochemistry & Molecular Biology	\$ 46.00	\$ -	(60)
College of Nursing				
Course Fees	Undergraduate Nursing Courses (per course)			
	NRSG325 Pathophysiology	\$ 25.00	\$ -	(60)
	NRSG386	\$ 10.00	\$ -	(60)
	NRSG470	\$ 15.00	\$ -	(60)
Course Fees	Graduate Nursing Courses (per course)			
	NRSG626, NRSG622	\$ 20.00	\$ -	(61)
	NRSG615, NRSG633	\$ -	\$ 20.00	(61)
	NRSG688, NRSG917	\$ -	\$ 20.00	(62)
	NRSG852, NRSG893, NRSG895	\$ 20.00	\$ -	(60)
School of Allied Health Professions				
Course Fees	Clinical Laboratory Science			
	CLS 412 (per year)	\$ 85.00	\$ -	(64)
	CLS 413, 415, 420, 423, 424, 426 (per course)	\$ 20.00	\$ -	(64)
	CLS 414 (per course)	\$ 90.00	\$ -	(64)
	CLS 416 (per course)	\$ 75.00	\$ -	(64)
	CLS 417 (per course)	\$ 15.00	\$ -	(64)
	CLS 418 (per course)	\$ 135.00	\$ -	(64)
	CLS 419 (per course)	\$ 30.00	\$ -	(64)
	CLS 422 (per course)	\$ 50.00	\$ -	(64)
	CLS 430, 431 (per course)	\$ 10.00	\$ -	(64)
Course Fees	Medical Nutrition Education			
	MNED 975 Research Methods in Medical Nutrition (Spring Semester)	\$ 110.00	\$ 150.00	(65)
Course Fees	Physical Therapy - PT 1's (per course)			
	PHYT 506, 511	\$ 5.00	\$ -	(66)
	PHYT 512	\$ 7.00	\$ -	(66)
	PHYT 640	\$ 10.00	\$ -	(66)
Course Fees	Physical Therapy - PT 2's (per course)			
	PHYT 610, 616, 617	\$ 7.00	\$ -	(66)
	PHYT 615, 624, 630	\$ 7.00	\$ 5.00	(67)

University of Nebraska Medical Center
Laboratory, Student and Miscellaneous Fee Changes for 2015-2016

Fee Type	Course	Current Fee 2014-2015	Proposed Fee 2015-2016	
School of Allied Health Professions (continued)				
Course Fees	Radiation Science Technology Education (per course)			
	RSTE 402R Intro To Radiologic Physics	\$ 10.00	\$ 45.00	(68)
	RSTE 410R, 411R CT/MRI Anatomy & Pathology I & II	\$ 10.00	\$ -	(60)
	RSTE 412N Clinical Procedures & Diagnosis I	\$ 50.00	\$ -	(69)
	RSTE 412S Applied Ultrasound Technology	\$ 20.00	\$ 35.00	(70)
	RSTE 422N Clinical Procedures & Diagnosis II	\$ 5.00	\$ -	(69)
	RSTE 431N Nuclear Medicine Professional Projects II	\$ 80.00	\$ 130.00	(69)
	RSTE 456S Neurosonography	\$ 10.00	\$ -	(71)
	RSTE 457S Pediatric Sonography	\$ -	\$ 10.00	(71)
	RSTE 465R MRI Positioning & Protocols I	\$ -	\$ 10.00	(72)
	RSTE 610R, 611R CT/MRI Anatomy & Pathology I & II	\$ 10.00	\$ -	(60)
	RSTE 612N Clinical Procedures & Diagnosis I	\$ 50.00	\$ -	(73)
	RSTE 612S Applied Ultrasound Technology I	\$ 20.00	\$ 35.00	(70)
	RSTE 622N Clinical Procedures & Diagnosis II	\$ 5.00	\$ -	(73)
	RSTE 631N Nuclear Medicine Professional Projects II	\$ 80.00	\$ 130.00	(74)
	RSTE 656S Neursonography	\$ 10.00	\$ -	(75)
	RSTE 657S Pediatric Sonography	\$ -	\$ 10.00	(75)
	RSTE 665R MRI Positioning & Protocols I	\$ -	\$ 15.00	(72)
College of Dentistry				
Laboratory Fees	OBIO 848 (Light and EM Methods)	\$ 120.00	\$ -	(60)
College of Medicine				
Laboratory Fees	Genetics, Cell Biology & Anatomy (per course)			
	GCBA 814 Neuroanatomy Lab (Masters in Medical Anatomy)	\$ -	\$ 111.00	(76)
	GCBA 825 Histology (Masters in Medical Anatomy)	\$ -	\$ 158.00	(76)
	GCBA 909 Gross Anatomy Lab (Masters in Medical Anatomy)	\$ -	\$ 1,575.00	(77)
	GCBA 913 Cross-Sectional Anatomy 1 (Masters in Medical Anatomy)	\$ -	\$ 1,575.00	(77)
	Technology Fee - Masters in Medical Anatomy	\$ -	\$ 150.00	(76)
Laboratory Fees	College of Medicine			
	M-ID 570 Structure Human Body -MO1 (1st semester)	\$ 685.00	\$ 720.00	(78)
	M-ID 580 Neurosciences (per course)	\$ 106.00	\$ 111.00	(78)
	M-ID 711 Anatomic Dissection (per course)	\$ 335.00	\$ 352.00	(78)
College of Nursing				
Laboratory Fees	Undergraduate Nursing Courses			
	NRSG 420 Community Health Nursing	\$ 30.00	\$ -	(60)
	NRSG 423	\$ 150.00	\$ -	(63)
	NRSG 424	\$ -	\$ 150.00	(63)

University of Nebraska Medical Center
Laboratory, Student and Miscellaneous Fee Changes for 2015-2016

Fee Type	Course	Current Fee 2014-2015	Proposed Fee 2015-2016	
College of Nursing (continued)				
Laboratory Fees	Graduate Nursing Courses			
	NRSG 616	\$ 100.00	\$ -	(63)
	NRSG 630, 631, and 632	\$ -	\$ 100.00	(63)
	NRSG 814 Management of Adult Clients with Health Problems	\$ 30.00	\$ -	(60)
School of Allied Health Professions				
Laboratory Fees	Physical Therapy - PT 1's (per course)			
	PHYT 506 Functional Mobility	\$ 44.00	\$ 48.00	(78)
	Physical Therapy - PT 2's (per course)			
	PHYT 616 Neuromuscular Physical Therapy II	\$ 10.00	\$ 8.00	(79)
	Exam Soft Fee - All SAHP students except PT3 and PA3 (per semester)	\$ -	\$ 37.00	(80)
Miscellaneous Fees				
Other Fees	CON ATI Learning System - Levels 01-05 (per credit hour)	\$ 21.00	\$ 25.00	(81)
Other Fees	CON Pre-Enrollment Deposit Undergraduate (applied towards tuition)	\$ -	\$ 200.00	(82)
Other Fees	CON Pre-Enrollment Deposit Graduate (applied towards tuition)	\$ -	\$ 400.00	(82)
Other Fees	Nursing (refundable \$40)	\$ 50.00	\$ -	(82)
Other Fees	Graduation Fee (non-refundable)	\$ 25.00	\$ 50.00	(83)
Other Fees	Transcript Fee: First Copy (does not apply to currently enrolled students)	\$ 5.00	\$ 10.00	(84)

(60) These courses/lab fees have been deleted.

(61) These courses have been deleted/added and replaced by other courses - 626 is being replaced by 615 and 622 is being replaced by 633.

(62) New course/fee.

(63) These lab fees have been deleted/added and replaced by other fees-424 is being replaced by 423 and 616 is being replaced by one of these:630, 631,or 632.

(64) Fee removed, covered in CLS Flat fees instead.

(65) Increase fee to cover the increased costs of posters for course.

(66) Removed due to removed printing costs.

(67) Decrease in printing costs.

(68) Increased to cover ASRT student membership for student access to supplementary learning resources.

(69) Fee removed/added and replaced by RSTE 431N to cover board review costs in addition to poster costs that were already included.

(70) Increase to cover cost of scan band.

(71) New course replaces RSTE 456S in curriculum on a trial basis.

(72) New course covers printed clinical handbook.

(73) Fee removed and course replaced by RSTE 631N.

(74) Increased fee moved from RSTE 612N & 622N to cover board review costs in addition to poster costs that were already in the course.

(75) New course replaces RSTE 656S in curriculum on a trial basis.

(76) New course/program.

(77) New course/program: The cost of the fee for students who are in the Masters of Medical Anatomy program is based on the same formula that is used to determine the Anatomy Fees for Medical Students, PA and PT students. The estimated cost of a cadaver and supplies are divided by the average number of students that will be utilizing the cadaver. With Masters of Medical Anatomy Program – there are only two students per cadaver – so the fee is higher for them, but they get more intensive training by dissecting a whole half of the body – as opposed to sharing in groups of 4 to 5 - as the medical students and PA&PT students. They also use more supplies per person in this same formula. Overall this cost is still short of the expenses that it costs to run the Gross Anatomy Laboratory.

**University of Nebraska Medical Center
Laboratory, Student and Miscellaneous Fee Changes for 2015-2016**

Fee Type	Course	Current Fee 2014-2015	Proposed Fee 2015-2016
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⁽⁷⁸⁾ Increased to cover increased cost for standardized patients.

⁽⁷⁹⁾ Decreased due to reduced printing costs for lab portion of course.

⁽⁸⁰⁾ New fee to cover ExamSoft usage by student charged fall and spring only.

⁽⁸¹⁾ College of Nursing Miscellaneous fee increase to cover ATI Learning System costs.

⁽⁸²⁾ Non-refundable pre-enrollment deposits that will be applied towards tuition for undergraduate and graduate College of Nursing programs will facilitate enrollment

⁽⁸³⁾ Request for an increase in the graduation fee to cover the costs of diploma paper, covers, printing, and postage. We have charged \$25 for the past 17 years and have absorbed the substantial increase in costs. This change would allow us to continue to provide this service and we pledge to hold the cost at \$50 for at least five years.

⁽⁸⁴⁾ Request to eliminate the transcript fee for currently enrolled students only. A request to increase the fee to \$10 for those who have graduated or left. We have charged the same transcript fee amount for many years and would like to partially offset the loss of revenue from no longer charging our currently enrolled students and raising the transcript fee for those who have graduated or left UNMC.

University of Nebraska at Omaha
Laboratory, Student, and Miscellaneous Fee Changes for 2015-2016

Department	Course Number	Current Fee 2014-2015	Proposed Fee 2015-2016	
College of Arts & Sciences				
Biology	BIOL 4130/8186 Molecular Genetics Lab Fee	\$ 60.00	\$ 75.00	⁽⁸⁵⁾
Biology	BIOL 4140/8146 Cellular Biology Lab Fee	\$ 95.00	\$ 140.00	⁽⁸⁵⁾
Biology	BIOL 4440/8446 Plant Physiology Lab Fee	\$ 30.00	\$ 40.00	⁽⁸⁵⁾
Biology	BIOL/ENVN 3660 Introduction to Sustainable Landscape Design (previously HORT 2660)	\$ 10.00	\$ 10.00	⁽⁸⁵⁾
Biology	BIOL/ENVN 3670 Introduction to Sustainable Landscape Design Lab	\$ -	\$ 10.00	⁽⁸⁵⁾
College of Public Affairs and Community Service				
Aviation	AVN 1020 Private Pilot Theory	\$ 150.00	\$ 165.00	⁽⁸⁶⁾
Aviation	AVN 1030 Private Pilot Flight Certification	\$ 190.00	\$ 60.00	⁽⁸⁶⁾
Aviation	AVN 2170 Instrument Flight Theory	\$ 280.00	\$ 165.00	⁽⁸⁶⁾
Aviation	AVN 2104 Instrument Rating 1	\$ 650.00	\$ 710.00	⁽⁸⁶⁾
Aviation	AVN 2124 Commercial Pilot Certificate 1	\$ 850.00	\$ 860.00	⁽⁸⁶⁾
Aviation	AVN 2144 Commercial Pilot Certificate 3	\$ -	\$ 60.00	⁽⁸⁶⁾
Aviation	AVN 2164 Professional Pilot Development	\$ -	\$ 60.00	⁽⁸⁶⁾
Aviation	AVN 2180 Commercial Pilot Theory	\$ 390.00	\$ 165.00	⁽⁸⁶⁾
Aviation	AVN 3190 Certified Flight Instructor Theory	\$ 300.00	\$ 330.00	⁽⁸⁶⁾
Aviation	AVN 3300 Certified Flight Instructor-Instrument/Multiengine Theory	\$ 150.00	\$ 225.00	⁽⁸⁶⁾
University Division				
University Seminar	US 1010 College and Career Success	\$ 30.00	\$ 22.00	⁽⁸⁷⁾
Miscellaneous Fees				
Academic & Student Affairs	Student Access and Success Fee	\$ 81.25/sem.	\$ 85.30/sem.	⁽⁸⁸⁾
Academic & Student Affairs	Student Technology Fee	\$ 10.00/cr. hr.	\$ 11.00/cr. hr.	⁽⁸⁹⁾
MavCard Services	Student ID Card Fee	\$ 7.25/sem.	\$ 7.50/sem.	
Parking	Annual Permit Fee - Surface (student)	\$ 182.00/yr.	\$ 207.00/yr.	
Parking	Annual Permit Fee - Surface (faculty/staff)	\$ 257.00/yr.	\$ 289.00/yr.	

⁽⁸⁵⁾ The increased fees will partially defray the increased cost of the supplies used in each of the courses. These are laboratory-intensive courses. The department has itemized the costs of all of the consumable materials required to conduct the experiments necessary for the learning outcomes.

⁽⁸⁶⁾ All of the Aviation course fees are directly related to the actual costs of FAA tests and a new liability insurance requirement. Changes in the curriculum allow us to reduce the fees in three of the courses.

⁽⁸⁷⁾ The fee is being reduced to reflect the actual assessment costs. Changes in the curriculum allow us to reduce the cost to students.

⁽⁸⁸⁾ In 2014-15, this fee replaced two existing fees (Enrollment Services and New Student Enrollment) as part of a multi-year plan to streamline and simplify the UNO student fee structure. The proposed 2015-16 increase is needed for scheduled salary/benefits increases as well as technology and programming related to recruitment and retention. Programs and staff supported by the fee include student enrollment services, student information system, marketing, testing, and orientation. The services and staff supported by this fee are critical to UNO's strategic enrollment management plan with a focus on recruitment and retention.

University of Nebraska at Omaha
Laboratory, Student, and Miscellaneous Fee Changes for 2015-2016

Department	Course Number	Current Fee 2014-2015	Proposed Fee 2015-2016
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⁽⁸⁹⁾ A University-wide increase of \$1.00 per credit hour in the Student Technology Fee is proposed, beginning fall semester of 2015. The purpose of this fee on the UNO campus is to provide Information Services (IS) with funds to support new and existing academic-related information technology resources to UNO students. UNO Information Services is experiencing a sharp rise in the cost of current technologies and the need to fund the expansion of existing and/or implementation of new student-related technology systems/services. Campus Internet bandwidth has been increased five-fold requiring additional network and security hardware and software investments. A portion of the fee increase also will be used to address recommendations outlined in recent campus information security and network audits, thus improving campus protection of student-related data. A rise in existing software costs include UNO's portion of the new University-wide Microsoft contract, which increased 40% this year, and Adobe software, which increased by 250%. New and expanded technologies to be funded by the fee increase include substantially expanded wireless coverage/density, storage more than doubled for Blackboard and other academic support systems, and online support services for advising and multimedia.

TO: The Board of Regents Addendum IX-D-4

Business Affairs

MEETING DATE: June 12, 2015

SUBJECT: Quarterly Status Report of Six-Year Capital Plan and Capital Construction Report

RECOMMENDED ACTION: Report

EXPLANATION: An update of the Six-Year Capital Plan will be provided on a quarterly basis. Attached is an update as of March 31, 2015. In addition, a report of current capital construction projects is included for review.

SPONSOR: Rebecca H. Koller
Assistant Vice President for Business & Finance
Director of Facilities Planning & Management

APPROVED: David E. Lechner
Senior Vice President | CFO

DATE: May 19, 2015

University of Nebraska

Six Year Capital Plan

For the quarter ending March 31, 2015

Unprioritized

Campus	ProjectTitle	Estimate	State Funding	Other Funding	State O & M
State Funded					
UN	USPFO Building Renovation	\$5,100,000	\$5,100,000		\$157,500
UNK	Otto Olsen II	\$30,510,000	\$30,510,000		TBD
UNL	Chemistry Labs (Hamilton Hall Renovations)	\$15,000,000	\$15,000,000		TBD
UNO	Metropolitan STEM Center	\$80,000,000	\$80,000,000		TBD
		\$130,610,000	\$130,610,000	\$0	\$157,500
Non-State Funded					
UNK	Early Childhood Education Center	\$6,000,000		\$6,000,000	TBD
UNK	Martin Hall Renovation	\$8,000,000		\$8,000,000	TBD
UNK	University Heights II	\$16,000,000		\$16,000,000	TBD (2)
UNL	East Campus Housing	\$37,508,000		\$37,508,000	TBD (1)(2)
UNL	Life Science Teaching Labs	\$20,000,000		\$20,000,000	TBD
UNL	Morrill Hall Renovation	\$11,500,000		\$11,500,000	TBD
UNL	Neihardt Renovations	\$14,750,000		\$14,750,000	\$0
UNL	Utilities Infrastructure Improvements (City and East Campuses)	\$64,450,000		\$64,450,000	TBD
UNL	Whittier Auditorium Renovation	\$2,000,000		\$2,000,000	TBD
UNL/UNMC	Student Health Center Renovation or Replacement	\$23,990,000		\$23,990,000	TBD
UNMC	College of Dentistry Addition	\$15,200,000		\$15,200,000	TBD
UNO	Peter Kiewit Institute Addition	\$32,300,000		\$32,300,000	TBD
UNO	Strauss Performing Arts Center Addition & Renovation	\$14,354,000		\$14,354,000	TBD (2)
UNO	West Center Campus Development	\$35,000,000		\$35,000,000	TBD
		\$301,052,000	\$0	\$301,052,000	\$0
TBD or Mixed Funding					
UN	Fire & Life Safety/Code Compliance	TBD			TBD (4)
UNK	Fine Arts Renovation & Addition	\$21,500,000	\$21,116,500	\$383,500	TBD
UNL	Library Depository Expansion	\$4,200,000			TBD (3)
		\$25,700,000	\$21,116,500	\$383,500	\$0

Notes:

- (1) Moved from On-Deck
- (2) Program Statement approved by the Board of Regents
- (3) New Project
- (4) Number may change dramatically to represent 40% of 309 Task Force funding over the next 6 years

University of Nebraska

Six Year Capital Plan

For the quarter ending March 31, 2015

On-Deck

Campus	ProjectTitle	Estimate	State Funding	Other Funding	State O & M
State Funded					
NCTA	Master Plan - Campus Renovation	\$3,025,000	\$3,025,000		TBD
NCTA	Student Union	\$8,640,000	\$8,640,000		TBD
UNK	Calvin T. Ryan Library Renovation & Addition	\$14,580,000	\$14,580,000		\$442,000
UNK	Cushing Coliseum Renovation & Addition	\$2,495,000	\$2,495,000		\$25,000
UNK	Frank House	\$3,405,000	\$3,405,000		\$69,000
UNK	General Services Building Renovation (Ed Center)	\$6,480,000	\$6,480,000		\$120,000
UNK	Memorial Student Affairs Building	\$6,265,000	\$6,265,000		\$1,543,000
UNK	Thomas Hall Renovation	\$3,402,000	\$3,402,000		\$69,000
UNK	West Center East Wing	\$6,805,000	\$6,805,000		\$100,000
UNL	Campus-wide Classroom Improvements	\$5,000,000	\$5,000,000		TBD
UNL	East Campus Undergraduate Learning Space Revitalization	\$20,000,000	\$20,000,000		TBD
UNL	Greater Nebraska Projects	\$45,000,000	\$45,000,000		TBD
UNL	Interdisciplinary Education and Early Childhood Research Center	\$35,000,000			TBD
UNL	Interdisciplinary Engineering and Life Science Teaching & Research Complex	\$140,000,000			TBD
UNL	Undergraduate Academic Classroom Facility	\$40,500,000	\$40,500,000		TBD
UNL	Vet Basic Sciences Building Structural Repairs	TBD			TBD
UNL	Westbrook Music Building Renovation and Expansion	\$25,000,000	\$25,000,000		TBD
UNO	Central Services Building	\$13,800,000	\$13,800,000		TBD
UNO	Radio/TV and Communications Facility	\$25,300,000	\$25,300,000		TBD
UNO	Renovation and Addition to CPACS	\$18,200,000	\$18,200,000		TBD
		\$422,897,000	\$247,897,000	\$0	\$2,368,000

Notes:

- (1) Moved from On-Deck
- (2) Program Statement approved by the Board of Regents
- (3) New Project
- (4) Number may change dramatically to represent 40% of 309 Task Force funding over the next 6 years

University of Nebraska

Six Year Capital Plan

For the quarter ending March 31, 2015

On-Deck

Campus	ProjectTitle	Estimate	State Funding	Other Funding	State O & M
Non-State Funded					
UNL	Cather/Pound Hall & Cather/Pound Dining Demolition	TBD			TBD
UNL	Durham School of Construction	TBD			TBD
UNL	Interdisciplinary Science Research Facility (Textron Property)	TBD			TBD
UNL	Physical Science Research Facility	TBD			TBD
UNL	Selleck Renovations	\$15,900,000		\$15,900,000	TBD
UNL	Sheldon Haymarket	TBD			TBD
UNMC	Biomedical Technology Center	\$25,000,000		\$25,000,000	\$1,294,000
UNMC	Research Center of Excellence III	\$119,000,000		\$119,000,000	TBD
UNO	Parking Structure on the Dodge Campus	\$17,500,000		\$17,500,000	TBD
UNO	Parking Structure on the Pacific Campus	\$32,200,000		\$32,200,000	TBD
UNO	Student Housing	TBD		TBD	TBD
UNO	Proscenium Theater	TBD		TBD	TBD
		\$209,600,000	\$0	\$209,600,000	\$1,294,000
TBD or Mixed Funding					
UN	Technology Development Center (NCITE)	\$17,000,000			TBD
UNL	Manter-Hamilton Hall Science Addition	TBD			TBD
UNL	Museums- Nebraska Hall Specimen Collection Relocation	TBD			TBD
UNL	Textron Redevelopment	TBD			TBD
UNL	Woods Hall Renovation/Reconstruction	TBD			TBD (3)
UNMC	Central Utilities Plant Structural Renovation & Boiler Replacement	\$10,000,000			TBD
UNMC	College of Nursing Modernization - at Omaha	\$9,300,000			TBD
UNMC	College of Pharmacy Modernization	\$13,400,000			TBD
UNMC	Global Center for Advanced Interprofessional Learning	\$102,000,000			TBD
UNMC	Parking Structure	\$6,000,000		\$6,000,000	\$0
UNMC	Wittson Hall Modernization	\$16,300,000			TBD
UNO	Academic Building	TBD			TBD
UNO	Durham Science Center Renovation	TBD			TBD
		\$174,000,000	\$0	\$6,000,000	\$0

Notes:

- (1) Moved from On-Deck
- (2) Program Statement approved by the Board of Regents
- (3) New Project
- (4) Number may change dramatically to represent 40% of 309 Task Force funding over the next 6 years

University of Nebraska Quarterly Capital Construction Summary Report

for the quarter ending March 31, 2015

		Contract Method	Architect/ Engineer Contractor	State Funding	Total Project Cost	Approve Program	Approve A/E	Substantial Completion	Current Phase	ID
Mixed Funded										
NU KEARNEY										
Health Science Education Building (UNMC)	New Building	A/E Consultant Selection Conventional Bid Contractor	RDG Planning & Design Hausmann Construction	\$15,000,000	\$19,000,000	3/15/2013	3/11/2013	8/1/2015	Construction	19
NU LINCOLN										
J.G. Elliot Building	Renovation at Panhandle Research & Extension Center	A/E Four Year Consultant Conventional Bid Contractor	ALVINE & ASSOCIATES, INC Anderson-Shaw Construction	\$1,750,000	\$3,750,000	6/8/2012		6/15/2014	Warranty	43
Nebraska Veterinary Diagnostic Center	New Building	A/E Consultant Selection Conventional Bid Contractor	RDG Planning & Design Contractor TBD	\$40,644,000	\$45,644,000	1/25/2013	1/24/2014	5/29/2017	Design	21
NU MEDICAL CENTER										
Fred & Pamela Buffett Cancer Center	Research Tower	A/E By Owner's Representative Construction Manager at Risk	HDR Architecture, Inc. Kiewit Building Group	\$50,000,000	\$110,000,000	11/29/2012		3/1/2017	Construction	50
				\$107,394,000	\$178,394,000					
Non-state Funded										
NU KEARNEY										
Campus, UNK	Centennial Towers Projects	A/E Four Year Consultant Conventional Bid Contractor	Wilkins Hinrichs Stober Architects Lund-Ross Constructors Lund-Ross Constructors		\$12,000,000	6/17/2011		7/1/2014	Warranty	5
University Village	New Building	A/E Consultant Selection Conventional Bid Contractor	Consultant TBD Contractor TBD		\$16,000,000	4/10/2015		6/30/2017	Planning	152
Wellness Center	New Building	A/E Four Year Consultant Conventional Bid Contractor	Leo A. Daly Company Sampson Construction		\$6,500,000	6/8/2012		7/1/2014	Warranty	27
NU LINCOLN										
17th Street Dining Complex	New Building	A/E Four Year Consultant Design/Build	RDG Planning & Design Contractor TBD		\$33,088,000	11/20/2014		3/1/2017	Planning	62
18th & R Parking Garage	New Building	Design/Build	AF-18R-Lincoln (America First)		\$18,000,000	6/8/2012		8/1/2014	Warranty	127
Behlen Laboratory	Renovate Floors 1 to 3	A/E Consultant Selection Conventional Bid Contractor	Sinclair Hille Architects Contractor TBD		\$9,788,000	1/24/2014	5/30/2014	4/30/2016	Design	15
Breslow Ice Center	New Building	A/E By NU Foundation Construction Manager at Risk	DLR Group Inc Kingery Construction		\$11,000,000	3/21/2014		8/31/2015	Design	11
C.Y. Thompson Library	Renovation	A/E Consultant Selection Conventional Bid Contractor	DLR Group Inc Contractor TBD		\$22,500,000	9/19/2014	1/30/2015	9/30/2016	Design	80
College of Business Administration Replacement Building	Replacement Building	A/E Consultant Selection Conventional Bid Contractor	Alley Poyner Macchietto Architects Hausmann Construction		\$84,000,000	9/14/2012	3/15/2013	5/30/2017	Design	24
Devaney Sports Center(w/Hendricks Training Complex)	Replace Exterior Panels	A/E Four Year Consultant Conventional Bid Contractor	The Clark Enersen Partners Hausmann Construction Hausmann Construction		\$7,000,000	9/14/2012		9/1/2018	Construction	44
Devaney Sports Center(w/Hendricks Training Complex)	Improvements	A/E Consultant Selection Conventional Bid Contractor	Sinclair Hille Architects Hausmann Construction		\$21,000,000	1/28/2011	2/18/2011	8/15/2014	Warranty	121

University of Nebraska Quarterly Capital Construction Summary Report

for the quarter ending March 31, 2015

		Contract Method	Architect/ Engineer Contractor	State Funding	Total Project Cost	Approve Program	Approve A/E	Substantial Completion	Current Phase	ID
Non-state Funded										
East Campus Recreation Center	New Building	A/E Consultant Selection Conventional Bid Contractor	Sinclair Hille Architects Sampson Construction		\$14,886,000	6/17/2011	10/28/2011	1/30/2015	Construction	36
East Campus Residential Center	New Building	A/E Four Year Consultant Design/Build	Specialized Engineering Solutions Contractor TBD		\$37,508,000	11/20/2014		5/1/2017	Planning	132
Love Library North & Link	Learning Commons	A/E Four Year Consultant Conventional Bid Contractor	Holland Basham Architects Sampson Construction		\$10,000,000	1/24/2014		7/30/2015	Construction	13
Manter Hall of Life Sciences	Renovation	A/E Four Year Consultant Conventional Bid Contractor	HDR Architecture, Inc. Contractor TBD		\$8,125,000	1/24/2014		12/15/2015	Design	14
McCollum Hall	Clinics Addition	A/E Four Year Consultant Conventional Bid Contractor	The Clark Enersen Partners Contractor TBD		\$4,500,000	9/19/2014		4/28/2016	Design	139
Morrison Life Sciences Research Center, Ken	Addition (ARRA)	A/E Consultant Selection Conventional Bid Contractor	Farris Engineering Lund-Ross Constructors		\$9,200,000	9/4/2009	6/11/2010	3/15/2014	Warranty	30
Nebraska Soccer and Tennis Complex	New Building	A/E Consultant Selection Conventional Bid Contractor	RDG Planning & Design Land Construction Sampson Construction		\$20,400,000	7/18/2013	9/20/2013	2/1/2015	Construction	16
Outdoor Adventures Center	New Building	A/E Four Year Consultant Conventional Bid Contractor	RDG Planning & Design Boyd Jones Construction		\$4,695,000	6/17/2011		2/21/2014	Warranty	37
Quilt Center	Quilt House Addition	A/E By NU Foundation Conventional Bid Contractor	Design Services Gifted Sampson Construction		\$7,000,000	3/6/2006	3/15/2013	2/9/2015	Construction	130
Stadium West and Skyboxes	Fan Experience Improvements	A/E Four Year Consultant Conventional Bid Contractor	The Clark Enersen Partners Downs Electric		\$12,300,000	1/24/2014		8/1/2014	Warranty	12
University Suites (18th & R)	New Building	Design/Build	Sampson Construction		\$71,382,000	6/17/2011		6/30/2014	Warranty	35
Whittier Research Center	Renovation - Phase II	A/E Four Year Consultant Conventional Bid Contractor	Sinclair Hille Architects Kingery Construction		\$4,300,000	4/13/2012		1/15/2014	Warranty	42
NU MEDICAL CENTER										
Campus - UNMC	Skywalk - Trulsen to Lauritzen				\$2,500,000			10/31/2016	Design	143
Central Utilities Plant	Upgrade Energy Management & Monitoring Systems and install new heating Water System	Conventional Bid Contractor	GRUNWALD MECHANICAL		\$8,036,457	3/21/2014			Planning	10
East Utility Plant	Expansion & Electrical Distribution Projects	Conventional Bid Contractor	Contractor TBD		\$9,397,766	3/21/2014		6/1/2015	Planning	9
Lozier Center for Pharmacy Sciences and Education	New Building	A/E Consultant Selection Conventional Bid Contractor	The Clark Enersen Partners Hausmann Construction		\$35,000,000	1/25/2013	3/15/2013	2/27/2016	Construction	20
Student Life Center	Addition & Renovation	A/E Four Year Consultant Conventional Bid Contractor	Leo A. Daly Company Contractor TBD		\$6,000,000	5/30/2014		4/30/2016	Design	7
NU OMAHA										
Community Engagement Center, Barbara Weitz	New Building	A/E Consultant Selection Construction Manager at Risk	Holland Basham Architects Hawkins Construction		\$23,593,161	10/15/2010	3/11/2011	2/1/2014	Warranty	52
Milo Bail Student Center	Addition & Renovation	A/E Consultant Selection Construction Manager at Risk	BCDM Architects Weitz Company, LLC		\$20,000,000	5/30/2014	7/18/2014	8/1/2016	Design	3
Strauss Performing Arts Center, Janet A and Willis S.	Addition & Renovation	A/E Consultant Selection Construction Manager at Risk	HDR Architecture, Inc. Weitz Company, LLC		\$14,354,000	5/30/2014		6/1/2016	On Hold	6

Board of Regents approved projects from Program Statement approval through the end of warranty, one year after substantial completion.

University of Nebraska
Quarterly Capital Construction Summary Report
for the quarter ending March 31, 2015

		Contract Method	Architect/ Engineer Contractor	State Funding	Total Project Cost	Approve Program	Approve A/E	Substantial Completion	Current Phase	ID
Non-state Funded										
University/Community Arena	New Building	A/E Consultant Selection Construction Manager at Risk	HDR Architecture, Inc. Kiewit Building Group		\$81,600,000	3/15/2013	10/1/2012	10/23/2015	Construction	18
					\$645,653,384					
State Funded										
NU CENTRAL ADMINISTRATION										
United States Property and Fiscal Office (USPFO)	Renovation	A/E Four Year Consultant Conventional Bid Contractor	Consultant TBD Contractor TBD	\$5,100,000	\$5,100,000	9/14/2012		11/1/2014	On Hold	26
NU LINCOLN										
Brace Laboratory	Renovation	A/E Four Year Consultant Conventional Bid Contractor	Leo A. Daly Company Meco-Henne Contractors, Inc.	\$2,750,000	\$8,000,000	10/26/2012		6/16/2014	Warranty	23
College of Nursing	New Building (UNMC)	A/E Consultant Selection Conventional Bid Contractor	Consultant TBD Contractor TBD	\$17,500,000	\$17,500,000	9/5/2008		2/1/2012	On Hold	137
					\$25,350,000	\$30,600,000				
Total Capital Construction Projects				\$132,744,000	\$854,647,384					

TO: The Board of Regents Addendum IX-D-5

Business Affairs

MEETING DATE: June 12, 2015

SUBJECT: University of Nebraska at Kearney
Report of Gifts, Grants, Contracts and Bequests accepted during the
Quarter January 1, 2015 through March 31, 2015.

RECOMMENDED ACTION: Report

	Gifts A	Grants B	Bequests C	Contracts D	Totals
Description					
7/1/14-9/30/14	\$1,591,221	\$4,760,245	\$0	\$ 55,539	\$ 6,407,005
10/1/14-12/31/14	1,085,822	518,647	0	327,183	1,931,652
1/1/15-3/31/15	1,241,494	3,686,857	0	183,000	5,111,351
4/1/15-6/30/15	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Fiscal YTD Totals	<u>\$3,918,537</u>	<u>\$ 8,965,749</u>	<u>\$0</u>	<u>\$565,722</u>	<u>\$13 450 008</u>
2013-14 Totals	<u>\$2,977,844</u>	<u>\$ 9,812,292</u>	<u>\$0</u>	<u>\$186,767</u>	<u>\$12,976,903</u>
2012-13 Totals	<u>\$2,282,316</u>	<u>\$10,196,839</u>	<u>\$0</u>	<u>\$173,196</u>	<u>\$12,652,351</u>

A - Gifts of \$100,000 and more are itemized on the attached pages
B - Grants of \$1,000,000 and more are itemized on the attached pages
C - All bequests are itemized on the attached pages
D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSOR: Barbara Johnson
Vice Chancellor for Business and Finance

APPROVED: Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

DATE: May 19, 2015

**UNIVERSITY OF NEBRASKA AT KEARNEY
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER JANUARY 1, 2015 - MARCH 31, 2015**

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
NU Foundation	NU Foundation Scholarships	\$ 916,842
	Subtotal	\$ 977,524
	Total amount of gifts under \$100,000	<u>324,652</u>
	Total Gifts for the Quarter	<u>\$1,241,494</u>

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
US Dept of Education	Financial Aid	Student Aid	\$3,461,122
	Subtotal		\$ 0
	Total amount of all Grants under \$1,000,000		<u>225,735</u>
	Total Grants for the Quarter		<u>\$3,686,857</u>

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
None			
	Subtotal		\$0
	Total amount of all Contracts under \$400,000		<u>183,000</u>
	Total Contracts for the Quarter		<u>\$183,000</u>

TO: The Board of Regents

Business Affairs

MEETING DATE: June 12, 2015

SUBJECT: University of Nebraska-Lincoln
Report of Gifts, Grants, Contracts and Bequests accepted during the
Quarter January 1, 2015 through March 31, 2015

RECOMMENDED ACTION: Report

	Gifts A	Grants B	Bequests C	Contracts D	Totals
Description					
7/1/14-9/30/2014	\$23,840	\$50,088,834	\$0	\$6,354,410	\$56,467,084
10/1/14-12/31/2014	49,114	27,975,569	0	7,710,678	35,735,361
1/1/15-3/31/2015	47	37,241,699	0	3,729,994	40,971,740
4/1/15-6/30/2015	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Fiscal YTD Totals	<u>\$73,001</u>	<u>\$115,306,102</u>	<u>\$0</u>	<u>\$17,795,082</u>	<u>\$133,174,185</u>
2013-14 Totals	<u>\$352,102</u>	<u>\$186,136,948</u>	<u>\$7,000</u>	<u>\$31,823,419</u>	<u>\$218,319,469</u>
2012-13 Totals	<u>\$3,553,184</u>	<u>\$165,930,132</u>	<u>\$0</u>	<u>\$25,502,415</u>	<u>\$194,985,731</u>

A - Gifts of \$100,000 and more are itemized on the attached pages
B - Grants of \$1,000,000 and more are itemized on the attached pages
C - All bequests are itemized on the attached pages
D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSOR: Prem S. Paul
Vice Chancellor for Research & Economic Development

APPROVED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 19, 2015

**UNIVERSITY OF NEBRASKA-LINCOLN
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER JANUARY 1, 2015 – MARCH 31, 2015**

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
	Subtotal	\$0
	Total amount of gifts under \$100,000	47
	Total Gifts for the Quarter	<u>\$47</u>

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
NU Foundation	James Volkmer Vice Chancellor for Student Affairs (Department)	Undergraduate Scholarships FY 14-15	\$5,005,241
Dept of Agriculture-NIFA	Rodney Moxley School of Veterinary Medicine and Biomedical Sciences	Shiga-Toxigenic Escherichia coli (STEC) in the Beef Chain: Assessing and Mitigating the Risk by Translational Science, Education and Outreach	4,996,253
Dept of Agriculture-ARS	Archie Clutter Dean's Office for Agricultural Research Division	U.S. Meat Animal Research Center	2,000,000
Ne Dept Health & Human Serv	Jean Fischer Department of Nutrition and Health Sciences	Supplemental Nutrition Assistance Program Education: Nutrition Education and Obesity Prevention Grant Program	1,623,210
Ne Dept Health & Human Serv	Brian Wilcox Center on Children, Families and the Law	Training on Family and Policy Services	1,600,000
	Subtotal		\$15,224,704
	Total amount of all Grants under \$1,000,000		<u>22,016,995</u>
	Total Grants for the Quarter		<u>\$37,241,699</u>

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
Natl Strategic Rsch Inst (NSRI)	Donald Umstadter Department of Physics and Astronomy	Low Dose Tomographic System Based on a Novel Narrowband, Tunable, Multi-MeV X-Ray Source	\$831,795

Florida Dept of Education Tzuyun Chin
BUROS

Audit of Florida Statewide Assessment Programs	426,237
Subtotal	\$1,258,032
Total amount of all Contracts under \$400,000	<u>2,471,962</u>
Total Contracts for the Quarter	<u><u>\$3,729,994</u></u>

TO: The Board of Regents

Business Affairs

MEETING DATE: June 12, 2015

SUBJECT: University of Nebraska Medical Center
Report of Gifts, Grants, Contracts and Bequests Accepted During the
Quarter January 1, 2015 through March 31, 2015

RECOMMENDED ACTION: Report

Description	A Gifts	B Grants	C Bequests	D Contracts	TOTAL
07/01/2014 - 09/30/2014	\$620,347	\$36,183,449	\$0	\$12,900,246	\$49,704,042
10/01/2014 - 12/31/2014	362,434	10,259,304	0	9,463,847	20,085,585
01/01/2015 - 03/31/2015	256,196	14,705,727	0	4,532,111	19,494,034
04/01/2015 - 06/30/2015	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Fiscal YTD Totals	<u>\$1,238,977</u>	<u>\$61,148,480</u>	<u>\$0</u>	<u>\$26,896,204</u>	<u>\$89,283,661</u>
2013-2014 Totals	<u>\$1,588,377</u>	<u>\$72,958,452</u>	<u>\$607,303</u>	<u>\$33,721,088</u>	<u>\$108,875,220</u>
2012-2013 Totals	<u>\$1,618,360</u>	<u>\$82,777,506</u>	<u>\$0</u>	<u>\$30,203,727</u>	<u>\$114,599,593</u>

A - Gifts of \$100,000 or more are itemized on the attached pages
B - Grants of \$1,000,000 or more are itemized on the attached pages
C - All bequests are itemized on the attached pages
D - Contracts of \$400,000 or more are itemized on the attached pages

SPONSOR: Jennifer L. Larsen
Vice Chancellor of Research

APPROVED: Jeffrey P. Gold, Chancellor
University of Nebraska Medical Center

DATE: May 19, 2015

**UNIVERSITY OF NEBRASKA MEDICAL CENTER
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER JANUARY 1, 2015 - MARCH 31, 2015**

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
	Total amount of Gifts under \$100,000	<u>\$256,196</u>
	Total Gifts for the Quarter	<u>\$256,196</u>

Grants \$1,000,000 and over

<u>Grantee</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
Helmsley Charitable Trust	Eppley Inst Faculty	Northern Great Plains Personalized Breast Cancer Program	\$1,218,890
DHHS/NIH/NIMH	Pharmacology/Exp Neuroscience	Chronic HIV Infection and Aging in NeuroAIDS (CHAIN) Center	1,650,076
	Subtotal		\$2,868,966
	Total amount of Grants under \$1,000,000		<u>11,836,761</u>
	Total Grants for the Quarter		<u>\$14,705,727</u>

Contracts \$400,000 and over

<u>Grantee</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
Aridis Pharmaceuticals, LLC	Dean College of Medicine	Development of Therapeutic Medical Countermeasures for Biodefense and Emerging Infectious Diseases	\$464,055
	Subtotal		464,055
	Total amount of Contracts under \$400,000		<u>4,068,057</u>
	Total Contracts for the Quarter		<u>\$4,532,112</u>

TO: The Board of Regents

Business Affairs

MEETING DATE: June 12, 2015

SUBJECT: University of Nebraska at Omaha
Report of Gifts, Grants, Contracts and Bequests accepted during the
Quarter January 1, 2015 through March 31, 2015.

RECOMMENDED ACTION: Report

	Gifts A	Grants B	Bequests C	Contracts D	Totals
Description					
7/1/14-9/30/2014	\$875,842	\$15,248,674	\$0	\$381,701	\$16,506,217
10/1/14-12/31/2014	2,491,667	3,991,255	9,502	193,023	6,685,448
1/1/15-3/31/2015	2,330,402	10,874,634	800	511,394	13,717,230
4/1/15-6/30/2015	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Fiscal YTD Totals	\$5,697,911	\$30,114,563	\$10,302	\$1,086,118	\$36,908,895
2013-2014 Totals	<u>\$6,153,674</u>	<u>\$32,757,715</u>	<u>\$17,222</u>	<u>\$1,112,733</u>	<u>\$40,041,345</u>
2012-2013 Totals	<u>\$5,941,892</u>	<u>\$28,546,248</u>	<u>\$33,940</u>	<u>\$379,549</u>	<u>\$34,901,629</u>

A - Gifts of \$100,000 and more are itemized on the attached pages
B - Grants of \$1,000,000 and more are itemized on the attached pages
C - All bequests are itemized on the attached pages
D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSOR: William E. Conley
Vice Chancellor for Business and Finance

APPROVED: John E. Christensen, Chancellor
University of Nebraska at Omaha

DATE: May 19, 2015

**UNIVERSITY OF NEBRASKA AT OMAHA
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER JANUARY , 20151 – MARCH 31, 2015**

Gifts \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
NU Foundation	Mammel	\$100,885
NU Foundation	Scholarships—Second Semester	1,640,909
	Subtotal	\$1,741,794
	Total amount of gifts under \$100,000	<u>588,608</u>
	Total Gifts for the Quarter	<u>\$2,330,402</u>

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
US Dept. of Ed.	Financial Aid	PELL FY 14-15	\$5,900,451
US Dept. of Ed.	Financial Aid	PELL FY 14-15	1,105,125
	Subtotal		\$7,005,576
	Total amount of all Grants under \$1,000,000		<u>3,869,058</u>
	Total Grants for the Quarter		<u>\$10,874,634</u>

Bequests

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
J&J Schuchart Trust	Unrestricted	\$800
	Subtotal	<u>\$800</u>
	Total Bequests for the Quarter	<u>\$800</u>

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
	Subtotal		\$0
	Total amount of all Contracts under \$400,000		<u>511,394</u>
	Total Contracts for the Quarter		<u>\$511,394</u>

TO: The Board of Regents Addendum IX-D-6

Business Affairs

MEETING DATE: June 12, 2015

SUBJECT: Report of Bids and Contracts

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: The attached report is a summary of bids and contracts as provided by the campuses pursuant to Section 6.4 of the *Bylaws of the Board of Regents of the University of Nebraska* for the period ended May 19, 2015.

The report outlines the following: type of action; campus; description and use of the product, service, or project; funding source; approved budget amount; contract amount; contractor or vendor; and a bid review or bid explanation if the low responsible bid was not accepted.

SPONSOR: David E. Lechner
Senior Vice President | CFO

DATE: May 19, 2015

Type of Action	Campus	Description	Funding Source	Approved Budget Amount*	Contract Amount	Contractor / Vendor	Bid Review or Explanation
Personal Property	UNL	Electrical & Computer Engineering - purchase of three spectroscopy systems for surface nano analysis research.	Cash Funds	\$260,000	\$260,000	Specs Surface Nano Analysis, Inc.	Sole source – only supplier providing the electronics to combine these systems together for nano research.
Personal Property	UNL	Mechanical & Materials Engineering – purchase of PicoIndenter System for department’s electron microscopes.	Cash Funds	355,150	355,150	Hysitron, Inc.	Sole source – only supplier manufacturing PicoIndenters for electron microscopes.
Personal Property	UNL	Electrical & Computer Engineering – purchase of laser system.	Cash Funds	259,036	259,036	Coherent, Inc.	Sole source – only supplier producing a sealed one-box laser system with a second harmonic generation.
Personal Property	UNL	Athletics – purchase of LED ribbon board displays for Memorial Stadium	Foundation Funds	290,000	290,000	Daktronics, Inc.	Sole source – products from this company are currently used in other sport scoring providing standardization of training, inventory, and supplier support.
Construction	UNO	Memorial Plaza Redevelopment	Private Funds, Revolving Funds, Cash Funds	1,300,000	1,215,700	Graham Construction, Inc.	Competitive Bidding Process
Construction	UNO	Caniglia Field Seating & Waterproofing	Cash Funds	475,000	441,000	McCarthy Building Companies, Inc.	Competitive Bidding Process
Construction	UNK	Nebraskan Student Union Southeast Corridor Remodel	Revenue Bond	406,071	406,071	Central Contracting Corp.	Low Responsible Bid
Construction	UNK	Health & Sports Center – Arena Seating Update	Cash Funds	450,561	450,561	Irwin Seating Company	Low Responsible Bid

Construction	UNK	Health Science Education Complex-Chiller Purchase	State Funds	490,650	490,650	Johnson Controls	Sole source – chiller is the same brand as the other chillers in use.
Architectural and Engineering Services	UNK	University Village Infrastructure – Phase 1A	Cash Funds	\$301,100	\$301,100	Midlands Contracting, Inc.	Low Responsible Bid

*Approved budget amount for construction contracts represents the entirety of the project budget, whereas the contract amount is the amount pertaining to the particular activity within the construction contract.

TO: The Board of Regents Addendum IX-D-7
Business Affairs

MEETING DATE: June 12, 2015

SUBJECT: NUCorp Thermal Energy Storage Tank Project on City Campus at the University of Nebraska-Lincoln

RECOMMENDED ACTION: Report

PREVIOUS ACTION: April 15, 2000 - The Board of Regents approved the Interlocal Agreement, Articles of Incorporation and By-Laws of the Nebraska Utility Corporation (NUCorp).

EXPLANATION: This NUCorp funded project will design and construct a 8.1 million gallon Thermal Energy Storage tank, (TES) operating pumps and valves, connections to existing electrical and chilled water distribution systems, and required site work to construct and maintain the system. This project uses energy generated at non-peak times to generate chilled water with existing equipment and stores the energy in the form of chilled water for use during peak demand times when the cost of energy is higher.

The project will increase needed chilled water capacity on City Campus and will integrate seamlessly into the existing campus chilled water system and minimize both operating and maintenance costs associated with the chilled water needs of the UNL City Campus.

In 2011 NUCorp constructed a 2.5 million gallon TES to serve UNL's East Campus.

The project was reviewed by the Business Affairs Committee.

Proposed start of design	July 2015
Proposed completion of construction	March 2018

PROJECT COST: \$17,500,000

SOURCE OF FUNDS: Nebraska Utility Corporation (NUCorp) \$17,500,000

SPONSORS: Christine A. Jackson
Vice Chancellor for Business and Finance

David E. Lechner
Senior Vice President | CFO

APPROVED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 19, 2015

TO: The Board of Regents Addendum IX-D-8

Business Affairs

MEETING DATE: June 12, 2015

SUBJECT: Naming of the interior nutrition and refreshment area on the first floor area on the east side of the Ndamukong Suh Strength and Conditioning Center, the "Classen Sports Nutrition Center" at the University of Nebraska-Lincoln.

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: Chancellor Perlman has approved naming the interior nutrition and refreshment area on the first floor area on the east side of the Ndamukong Suh Strength and Conditioning Center, the "Classen Sports Nutrition Center" in honor of a generous gift from Greg and Sharon Classen and Mark and Debra Classen.

Gregg Classen is a 1977 UNL graduate. His wife, Sharon, a 1981 graduate of UNMC, is a licensed physical therapist and, among other accomplishments, practiced at both the Nebraska Athletic Department and the United States Olympic Training Center in Colorado Springs. Sharon and Gregg live in Omaha with their daughters, Kelly and Kayla.

Mark Classen is a 1979 UNL graduate. His wife Debra became a Nebraska football fan when they met in 1988. They continue to support all Nebraska Athletic programs, along with their sons, Eric and Brett.

The entire Classen family is honored to contribute to the tradition of excellence at the University of Nebraska and improve the experience of all student-athletes who make them proud to be Nebraska fans.

By naming the nutrition center in honor of the Classen family, the Board of Regents expresses on behalf of the University of Nebraska-Lincoln its deepest gratitude and appreciation for the Classen family support of the University of Nebraska.

SPONSORS: Christine A. Jackson
Vice Chancellor for Business and Finance

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

APPROVED: Hank M. Bounds, President
University of Nebraska

DATE: May 19, 2015

TO: The Board of Regents Addendum IX-D-9

Business Affairs

MEETING DATE: June 12, 2015

SUBJECT: Naming of an outdoor tennis court at the new University of Nebraska Athletics/Tennis Complex the "Bill and Sherry White Court".

RECOMMENDED ACTION: Report.

PREVIOUS ACTION: July 18, 2013 – The Board of Regents approved the Program Statement and Budget for the Nebraska Soccer and Tennis Complex at the University of Nebraska-Lincoln (UNL).

EXPLANATION: President Bounds and Chancellor Perlman have approved the naming of an outdoor tennis court at the new University of Nebraska Athletics/Tennis Complex the "Bill and Sherry White Court" in honor of a generous gift to the University of Nebraska Athletics Department.

Bill and Sherry White are long-time supporters of the University of Nebraska and have previously contributed to the Student Life Complex, the Nebraska Basketball Practice Facility, and the Expand Their Experience capital project.

By naming this tennis court in honor of Bill and Sherry White, the Board of Regents expresses on behalf of the University of Nebraska-Lincoln its deepest gratitude and appreciation for the White family support of the University of Nebraska.

SPONSORS: Shawn Eichorst
Director of Athletics

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

APPROVED: Hank M. Bounds, President
University of Nebraska

DATE: May 19, 2015