

AGENDA – REVISED MARCH 7, 2008
THE BOARD OF REGENTS
OF THE UNIVERSITY OF NEBRASKA
Varner Hall
Friday, March 7, 2008
1:00 p.m.

- I. CALL TO ORDER
- II. ROLL CALL
- III. APPROVAL OF MINUTES AND RATIFICATION OF ACTIONS TAKEN ON JANUARY 18, 2008
- IV. KUDOS
- V. PUBLIC COMMENT

The Standing Rules of the Board provide that any person may appear and address the Board of Regents on any item on the agenda for this meeting. Each person will be given up to five minutes to make his or her remarks.

- VI. RESOLUTIONS
 - (A) CONNERLY PETITION
 - Resolution opposing a proposed amendment to the Nebraska Constitution that would affect measures used by the University and the Board of Regents to achieve improved diversity at the University of Nebraska
 - (B) NEBRASKA INNOVATION CAMPUS
 - Board of Regents' support for conveyance of land currently known as State Fair Park to the University of Nebraska for a research and development campus
- VII. HEARINGS
- VIII. STRATEGIC OR POLICY ISSUES: GENERAL EDUCATION
- IX. UNIVERSITY CONSENT AGENDA
 - A. ACADEMIC AFFAIRS
 - 1. The President's Personnel Recommendation Addendum IX-A-1
 - 2. Approval of the appointment of Janet T. Pol as Statistics Coordinator effective August 18, 2008, College of Business Administration, University of Nebraska at Omaha Addendum IX-A-2
 - B. BUSINESS AFFAIRS
 - 1. Approve the use of the Henry M. Beachell bequest to establish the Beachell Scholarship Fund as a quasi-endowment fund in the amount of \$200,000 Addendum IX-B-1
 - 2. Accept a gift from the University of Nebraska Foundation for real property located at 518 South 38th Street, Omaha, Nebraska Addendum IX-B-2

3. Approve the Vice President for Business and Finance, as Trustee, to explore the feasibility of, and the authority to, enter into a Sale Agreement for the University's interest in the Rosa O. Peterson Title Holding Trust Addendum IX-B-3

X. UNIVERSITY ADMINISTRATIVE AGENDA

A. ACADEMIC AFFAIRS

1. Approval is requested to establish the Center for Collaboration on Research Design and Analysis (CCORDA) in the College of Public Health at the University of Nebraska Medical Center Addendum X-A-1
2. Approval is requested to create a Master of Arts Degree with a major in Art History at the University of Nebraska-Lincoln Addendum X-A 2

B. BUSINESS AFFAIRS

University of Nebraska Central Administration

1. Approve an amendment to Regents Policy RP-6.2.7 Naming of Facilities Addendum X-B-1

University of Nebraska-Lincoln

2. Approve the team of Perkins & Will/Bahr, Vermeer & Haecker to provide design services for the NanoScience Facility Addendum X-B-2

University of Nebraska Medical Center

3. Approve the program statement and budget for the construction of an addition to the College of Nursing building and minor renovation Addendum X-B-3
4. Approve the selection of RDG Planning & Design to provide architectural design services for the construction of an addition to the College of Nursing building Addendum X-B-4
5. Approve the program statement and budget for the construction of a new College of Public Health building Addendum X-B-5
6. Approve the selection of Alley Poyner & Macchietto Architecture, P.C. to provide architectural design services for the construction of a new College of Public Health building Addendum X-B-6
7. Approve a Computing Services Agreement, Statement of Work and related Business Associate Addendum between the Holland Computing Center and the University of Nebraska Medical Center Addendum X-B-7
8. Approve replacement of fire damaged electrical generator and associated control and switch gear equipment and construction of code compliant utility facility Addendum X-B-8

University of Nebraska at Omaha

9. Approve the program statement and budget for the construction of a new College of Business Administration building Addendum X-B-9
10. Approve the selection of Holland Basham Architects/Gensler to provide architectural design services for the construction of a new College of Business Administration building Addendum X-B-10
11. Approve the project budget for the Arts and Sciences Hall Fire Suppression System Addendum X-B-11
12. Approve the Resolution authorizing the expenditure of \$625,471 from the Sixth Series Replacement Fund to make Student Center improvements Addendum X-B-12

University of Nebraska at Kearney

13. Approve the Resolution to authorize transfer and expenditure of up to \$5,200,000 for Capital Improvements for Revenue Bond Housing Facilities
Addendum X-B-13

Nebraska College of Technical Agriculture at Curtis (NCTA)

14. Approve the program statement and budget for the Education Center building
Addendum X-B-14

Additional Items

15. Approve the Joint Affiliation and Operating Agreement (JAOA) and Academic Affiliation Agreement between the Board of Regents of the University of Nebraska, Northeast Community College and Faith Regional Health Services relating to the establishment of the Northern Division of the UNMC College of Nursing in Norfolk, Nebraska Addendum X-B-15
16. Approve an agreement between Follett Higher Education Group, Inc. and the University of Nebraska-Lincoln, granting the exclusive right to lease, operate and manage the bookstore operations on the UNL campuses for a period of ten (10) years Addendum X-B-16
17. Approve the Resolution relating to the UNO Health, Physical Education and Recreation (HPER) financing which increases the "Not to Exceed" rate from 5.5% to 5.7% provided, however, that if the interest rate is in excess of 5.5%, the approval of the Executive Committee of the Board of Regents will be required
Addendum X-B-17

C. FOR INFORMATION ONLY

1. Board of Regents agenda items related to the University of Nebraska Strategic Framework Addendum X-C-1
2. Calendar of establishing and reporting accountability measures Addendum X-C-2
3. Current version of the University of Nebraska Strategic Framework
Addendum X-C-3
4. Current version of the University of Nebraska Strategic Dashboard Indicators
Addendum X-C-4

D. REPORTS

1. Quarterly personnel report for the period October through December 2007
Addendum X-D-1
2. Spring 2008 Enrollment Report Addendum X-D-2
3. Change the degree name of "Bachelor of Science Degree in Veterinary Technologist" to "Bachelor of Science in Veterinary Technology" at the University of Nebraska-Lincoln Addendum X-D-3
4. Status Report on Fire Safety and Protection Addendum X-D-4
5. Status of Capital Projects exceeding \$5 million as of December 31, 2007
Addendum X-D-5
6. Semi-Annual Report of Licenses Addendum X-D-6
7. Quarterly Status Report of Six-Year Capital Plan and Capital Construction Report
Addendum X-D-7
8. Quarterly Gifts, Grants, Contracts and Bequests Addendum X-D-8
9. Bids and Contracts Addendum X-D-9
10. Members of the University of Nebraska Project Review Board Pool
Addendum X-D-10
11. Naming of the International Quilt Study Center and Museum at the University of Nebraska-Lincoln Addendum X-D-11
12. Naming of the Sheldon Museum of Art at the University of Nebraska-Lincoln
Addendum X-D-12

IX. ADDITIONAL BUSINESS

IX. UNIVERSITY CONSENT AGENDA

A. ACADEMIC AFFAIRS

1. The President's Personnel Recommendation Addendum IX-A-1
2. Approval of the appointment of Janet T. Pol as Statistics Coordinator effective August 18, 2008, College of Business Administration, University of Nebraska at Omaha Addendum IX-A-2

B. BUSINESS AFFAIRS

1. Approve the use of the Henry M. Beachell bequest to establish the Beachell Scholarship Fund as a quasi-endowment fund in the amount of \$200,000 Addendum IX-B-1
2. Accept a gift from the University of Nebraska Foundation for real property located at 518 South 38th Street, Omaha, Nebraska Addendum IX-B-2
3. Approve the Vice President for Business and Finance, as Trustee, to explore the feasibility of, and the authority to, enter into a Sale Agreement for the University's interest in the Rosa O. Peterson Title Holding Trust Addendum IX-B-3

The President's Personnel Recommendations
Meeting Date: March 7, 2008

Addendum IX-A-1

University of Nebraska Central Administration

New Appointment

Joel D. Pedersen, Vice President, University of Nebraska (Special) and General, Counsel University of Nebraska (Special), effective 01/31/08, \$170,000 FY, 1.0 FTE.

TO: The Board of Regents Addendum IX-A-2
Academic Affairs

MEETING DATE: March 7, 2008

SUBJECT: Approval of appointment pursuant to Section 3.8 of The Bylaws of the board of Regents of the University of Nebraska

RECOMMENDED ACTION: Approval of the appointment of Janet T. Pol as Statistics Coordinator effective August 18, 2008, College of Business Administration, University of Nebraska at Omaha.

PREVIOUS ACTION: None

EXPLANATION: The position of Statistics Coordinator, College of Business Administration (CBA), has been created to meet the need for coordination of the CBA statistics lab, for coordination of BSAD 3160 instructors, and for additional statistics instruction. Janet T. Pol is well qualified for the Statistics Coordinator position.

Section 3.8 of the Bylaws, requires expressed written consent of the board before an employee may supervise a member of his immediate family. Ms. Pol's husband, Louis G. Pol, is Dean of the college of Business Administration. Arrangements have been made to eliminate the Dean's input in supervisory decisions regarding Janet T. Pol; e.g., annual review, reappointment, salary increase, etc. Recommendations in these instances will be forwarded to an Associate Vice Chancellor for Academic Affairs without review of the Dean.

PROGRAM COST: N/A

SOURCE OF FUNDS: N/A

SPONSOR: Sheri Noren Everts
Interim Senior Vice Chancellor for Academic and Student Affairs

RECOMMENDED: John E. Christensen, Chancellor
University of Nebraska at Omaha

DATE: February 11, 2008

TO: The Board of Regents Addendum IX-B-1
Business Affairs

MEETING DATE: March 7, 2008

SUBJECT: Establish the Henry M. Beachell Scholarship Fund

RECOMMENDED ACTION: Approve the use of the Henry M. Beachell bequest to establish the Beachell Scholarship Fund as a quasi-endowment fund in the amount of \$200,000.

PREVIOUS ACTION: None

EXPLANATION: Distribution of \$200,000 was received from the estate of Henry M. Beachell during May 2007. The Will specified that the proceeds be used for scholarships in the Horticulture Department at the University of Nebraska. This action will transfer the total amount received of \$200,000 into a quasi-endowment with the income designated for the University of Nebraska-Lincoln Department of Agronomy and Horticulture.

PROJECT COST: None

SOURCE OF FUNDS: N/A

SPONSOR: John C. Owens
Vice President for Agriculture & Natural Resources
IANR Harlan Vice Chancellor

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: February 11, 2008

TO: The Board of Regents Addendum IX-B-2
Business Affairs

MEETING DATE: March 7, 2008

SUBJECT: Gift from the University of Nebraska Foundation of real property located at 518 South 38th Street.

RECOMMENDED ACTION: Accept a gift from the University of Nebraska Foundation for real property located at 518 South 38th Street, Omaha, Nebraska.

PREVIOUS ACTION: February 22, 1997 – The Board approved a lease agreement with the University of Nebraska Foundation for subject property.

EXPLANATION: The University of Nebraska Foundation acquired real property on the east boundary of the University of Nebraska Medical Center campus. The property was given to the University of Nebraska Foundation with the understanding and concurrence that the ownership of the property would be conveyed to the University of Nebraska Medical Center after ten years.

The property currently contains a 6,000 sq. foot facility situated on 4/5 acre lot.

The subject parcel, as shown on the attached map, is legally described as south 154 feet of the east half of Lot 3 and the south 154 feet of Lot 4, Block 3, West Omaha, an addition to the City of Omaha, Douglas County.

An environmental site assessment has been completed on the property and no issues arose to affect acceptance of the parcel. The agreement has been reviewed and approved as to form and content by the Office of the University General Counsel. Final acceptance is subject to General Counsel approval of the acquisition documents as to form and legality.

Members of the public and news media may obtain a copy of the gift agreement in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, NE 68583 between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: None

SOURCE OF FUNDING: N/A

SPONSOR: Donald S. Leuenberger
Vice Chancellor for Business and Finance

RECOMMENDED: Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: February 11, 2008

TO: The Board of Regents
Business Affairs

Revised
Addendum IX-B-3

MEETING DATE: March 7, 2008

SUBJECT: Sale of Rosa Peterson Title Holding Trust Property

RECOMMENDED ACTION: Approve the Vice President for Business and Finance, as Trustee, to explore the feasibility of, and the authority to, enter into a Sale Agreement for the University's interest in the Rosa O. Peterson Title Holding Trust

PREVIOUS ACTION: January 20, 2006 – The Board of Regents appointed the Vice President for Business and Finance as trustee of the Rosa O. Peterson Title Holding Trust. (This changed the Trustee from a named person to the holder of the Office of Vice President).

September 6, 1986 – The Board of Regents approved the Rosa O. Peterson Title Holding Trust, naming Alan T. Seagren (then Vice President for Business & Finance) as a Trustee.

June 8, 1985 – The Board of Regents authorized the Administration to sell the University's undivided one-third interest in a farm in Webster County, Nebraska received from the Rosa O. Peterson Estate.

December 10, 1983 – The Board of Regents accepted a bequest from the Estate of Rosa O. Peterson.

EXPLANATION: A generous bequest in 1983 by the Estate of Rosa O. Peterson gave several farm properties jointly to the University of Nebraska, Nebraska Wesleyan, and Hastings College. A portion of the property was sold in 1985 with ratable distributions to the three institutions. The University's portion of the proceeds was placed in a quasi-endowment fund managed by the University of Nebraska Foundation. The income is restricted to funding scholarships.

The beneficiaries created the Rosa O. Peterson Title Holding Trust to hold the remaining properties in 1986. The Trust was and is managed by Trustees representing the joint ownership of the Trust.

Farm income on the remaining property (the University's one-third share) has typically ranged between \$8,000 and \$12,000 per year.

The land is comprised of a 480-acre parcel and three 160-acre parcels for a total of 960 acres. The use of the land is primarily pasture and hay with 560 acres enrolled in the USDA Crop Reserve Program until 2014. Comparable land in the area has been selling for \$800 to \$1,000 per acre, making the estimated value of the property between \$768,000 and \$960,000.

Trustees representing the other two institutions are interested in a public sale of the remaining farm land held by the Trust. This action, should it be approved, would allow the University's trustee (the Vice President for Business and Finance) to investigate the feasibility of the sale and enter into a sale agreement should terms of sale be deemed reasonable.

Proceeds would be added to the Rosa O. Peterson quasi-endowment fund at the Foundation. At the current spending policy, the annual distributions will be roughly equivalent to that realized from the farm operations.

PROJECT COST: \$256,000 to \$320,000 (estimated proceeds)

SOURCE OF FUNDS: N/A

RECOMMENDED: David E. Lechner
Vice President for Business and Finance

DATE: February 11, 2008

X. UNIVERSITY ADMINISTRATIVE AGENDA

A. ACADEMIC AFFAIRS

1. Approval is requested to establish the Center for Collaboration on Research Design and Analysis (CCORDA) in the College of Public Health at the University of Nebraska Medical Center Addendum X-A-1
2. Approval is requested to create a Master of Arts Degree with a major in Art History at the University of Nebraska-Lincoln Addendum X-A-2

B. BUSINESS AFFAIRS

University of Nebraska Central Administration

1. Approve an amendment to Regents Policy RP-6.2.7 Naming of Facilities Addendum X-B-1

University of Nebraska-Lincoln

2. Approve the team of Perkins & Will/Bahr, Vermeer & Haecker to provide design services for the NanoScience Facility Addendum X-B-2

University of Nebraska Medical Center

3. Approve the program statement and budget for the construction of an addition to the College of Nursing building Addendum X-B-3
4. Approve the selection of RDG Planning & Design to provide architectural design services for the construction of an addition to the College of Nursing building Addendum X-B-4
5. Approve the program statement and budget for the construction of a new College of Public Health building Addendum X-B-5
6. Approve the selection of Alley Poyner & Macchietto Architecture, P.C. to provide architectural design services for the construction of a new College of Public Health building Addendum X-B-6
7. Approve a Computing Services Agreement, Statement of Work and related Business Associate Addendum between the Holland Computing Center and the University of Nebraska Medical Center Addendum X-B-7
8. Approve replacement of fire damaged electrical generator and associated control and switch gear equipment and construction of code compliant utility facility Addendum X-B-8

University of Nebraska at Omaha

9. Approve the program statement and budget for the construction of a new College of Business Administration building Addendum X-B-9

10. Approve the selection of Holland Basham Architects/Gensler to provide architectural design services for the construction of a new College of Business Administration building Addendum X-B-10
11. Approve the project budget for the Arts and Sciences Hall Fire Suppression System Addendum X-B-11
12. Approve the Resolution authorizing the expenditure of \$625,471 from the Sixth Series Replacement Fund to make Student Center improvements Addendum X-B-12

University of Nebraska at Kearney

13. Approve the Resolution to authorize transfer and expenditure of up to \$5,200,000 for Capital Improvements for Revenue Bond Housing Facilities Addendum X-B-13

Nebraska College of Technical Agriculture at Curtis (NCTA)

14. Approve the program statement and budget for the Education Center building Addendum X-B-14

Additional Items

15. Approve the Joint Affiliation and Operating Agreement (JAOA) and Academic Affiliation Agreement between the Board of Regents of the University of Nebraska, Northeast Community College and Faith Regional Health Services relating to the establishment of the Northern Division of the UNMC College of Nursing in Norfolk, Nebraska Addendum X-B-15
16. Approve an agreement between Follett Higher Education Group, Inc. and the University of Nebraska-Lincoln, granting the exclusive right to lease, operate and manage the bookstore operations on the UNL campuses for a period of ten (10) years Addendum X-B-16
17. Approve the Resolution relating to the UNO Health, Physical Education and Recreation (HPER) financing which increases the “Not to Exceed” rate from 5.5% to 5.7% provided, however, that if the interest rate is in excess of 5.5%, the approval of the Executive Committee of the Board of Regents will be required Addendum X-B-17

TO: The Board of Regents Addendum X-A-1
Academic Affairs

MEETING DATE: March 7, 2008

SUBJECT: Establishment of the Center for Collaboration on Research Design and Analysis (CCORDA)

RECOMMENDED ACTION: Approval is requested to establish the Center for Collaboration on Research Design and Analysis (CCORDA) in the College of Public Health

PREVIOUS ACTION: None

EXPLANATION: In fulfilling the mission of the University of Nebraska Medical Center, there will be continued growth and expansion of clinical, translational and public health research and education. The CCORDA will coordinate and expand services provided by faculty and staff in the College of Public Health with expertise in health care ethics, study design, study conduct, data monitoring, data management, surveillance, analysis and dissemination of results. The CCORDA Director and Associate Director will coordinate these collaborative services, making such resources more easily accessible to investigators across UNMC, in the local community, in the region, and across the state of Nebraska. As a result of these collaborative efforts, faculty and staff of the College of Public Health will become an integral part of the research team.

PROJECT COST: The University of Nebraska Medical Center \$84,381 (Year 1), \$565,239 (Total, Years 2-5)

SOURCE OF FUNDS: Funding for the CCORDA is provided through the reallocation of existing UNMC intramural funds.

SPONSOR: Rubens J. Pamies, M.D.
Vice Chancellor for Academic Affairs

RECOMMENDED: Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: February 11, 2008

Proposal to Establish the Center for Collaboration on Research Design and Analysis (CCORDA)

Descriptive Information

- The name of the institution proposing the center: University of Nebraska Medical Center, College of Public Health
- The name of the programs (majors) involved: College of Public Health,
 - Department of Biostatistics
 - Department of Epidemiology
 - Department of Health Services Research and Administration
 - Department of Health Promotion, Social and Behavioral Health Sciences
 - Information technology core of the College of Public Health
- Other programs offered in this field by this institution: There are no other programs at the University of Nebraska Medical Center that provide a wide array of expertise in quantitative, collaborative support for research design and analysis at an institutional level. Quantitative support services are available within some individual colleges, departments, or sections, although staffing and areas of expertise within these groups is limited.
- Administrative unit for the center (e.g., college, school, division, etc.): College of Public Health
- Physical location, if applicable: College of Public Health
- Proposed date (term/year) the center will be initiated: March 2008

1. Purpose and Context for the Center

History: In 1989, the Department of Preventive and Societal Medicine, under the direction of James Anderson, PhD, offered collaborative support in biostatistics and grew to include faculty and staff in epidemiology and health services research and administration. With the assistance of Nebraska Research Initiative funds, support services through core facilities were expanded in the areas of biostatistics and health services research and administration.

The Department of Preventive and Societal Medicine developed educational degree programs through the MSIA program, and later, participated in development of an MPH degree program. In addition to these degree programs, educational lectures, seminars and workshops in research design and analysis were offered for students, faculty and staff. These activities were incorporated into the College of Public Health when the Department of Preventive and Societal Medicine was integrated into the College in July 2006.

The creation of the College of Public Health has provided opportunities for new, multidisciplinary collaborative relationships. Faculty and staff of the College of Public Health have been active collaborators, providing core support in research design and analysis for many centers, research groups, and investigators across UNMC and in the community.

Support of the growth of public health research, as well as the growth of clinical and translational research, requires expansion of and enhanced coordination of quantitative research design and data analysis expertise. Effective research programs often require multi-disciplinary approaches, which are best facilitated through a campus-wide center.

Vision of the Center:

The vision of the CCORDA is to advance clinical, basic and translational research and public health research at UNMC and in the community and region. The mission of the CCORDA is to provide expertise in the quantitative sciences and clinical research ethics, including biostatistics, epidemiology, health services research, observational studies, qualitative studies, and geospatial analysis surveys (application of geographic information systems methods to population health research). The CCORDA will coordinate the services available in the College of Public Health, including study design, planning, conduct, analysis and implications of data analysis results. In addition, the center will provide educational training opportunities for quantitative sciences graduate students and educational opportunities for public health, clinical, and translational investigators.

Goals of the Center:

Short-term goals

- Develop and maintain a process for effectively coordinating an array of support services for collaborative projects, stressing the involvement of multi-disciplinary input in the design, conduct, analysis, and interpretation of research results
- Educate researchers and students in the areas of research design and analysis
- Provide data for examining needs for expanded faculty and staff resources available for multi-disciplinary, collaborative research design and analysis

Long-term goals

- Enhance expertise in targeted areas including multi-center clinical trials, research in special populations, and practice-based research

2. Need and Demand for the Center

The growth experienced by the former Department of Preventive and Societal Medicine and the additional growth of the College of Public Health have resulted in the need for a portal of access to and coordination of the varied expertise offered by the College of Public Health. Results from a

survey of UNMC faculty conducted in March 2006 indicated that 21% of respondents were dissatisfied/very dissatisfied with statistical and data analysis assistance at UNMC. Therefore, there is a need to improve and expand the access to and coordination of research design and analysis support.

In addition, the University of Nebraska Medical Center plans to submit a Clinical and Translational Science Award (CTSA) application to the National Institutes of Health for October 2008. The CCORDA will serve as the core Design, Biostatistics, and Clinical Research Ethics center for the CTSA. Centers similar to CCORDA have been utilized by other institutions that received CTSA awards, including the University of Iowa and the University of Minnesota. The CTSA application will summarize the work of the CCORDA, demonstrating a track history of successful coordination of and support for clinical and translational research, and will identify areas of need to be addressed or expanded through the CTSA program and funding mechanism.

3. Adequacy of Resources

Costs to support the CCORDA are for the administration and management of the CCORDA. The faculty in the College of Public Health who will support the projects managed by the CCORDA are appointed by their individual departments and faculty support is provided by their departments. The College of Public Health, utilizing present faculty and future hires, will commit approximately 6.5 FTE to CCORDA for support of collaborative research and approximately 1.5 FTE for teaching support of other colleges in UNMC through Memoranda of Understanding (MOU). The following describes the faculty and staff required to implement the proposed CCORDA program.

Administrative Core: The administrative core will consist of the Director (0.25 FTE) and Associate Director (0.50 FTE). Currently, IT support will be 0.05 FTE and administrative support will be 0.10 FTE. Administrative support will be increased to a total of 1.0 FTE in year 3 and a 0.50 FTE graduate assistant will be added in year 2 due to anticipated increases in activity.

Center Members: The Center members will provide expertise in health care ethics, quantitative and qualitative study design, study conduct, data monitoring, data management, surveillance, analysis, geospatial analysis, surveys, and dissemination of results. Portions of the faculty resources in the College of Public Health will be drawn upon by CCORDA as demand determines. Faculty and staff from Biostatistics, Epidemiology, Health Services Research and Administration, Health Promotion Social and Behavioral Health Sciences and the information technology core of the College of Public Health will participate in the Center activities.

Additional physical facilities needed: none

Budget Projections for the first five years of the program (revenue and expenditure format attached)

4. Organizational Structure and Administration

The CCORDA Director and Associate Director will manage the Center, which will be further developed and implemented by the faculty and staff listed in the previous section.

The following committees will provide direction and feedback to the Center Directors.

- Leadership Council: to provide direction and prioritization for work of the Center, to collaboratively assign resources to the Center (monthly meetings)

- i. College of Public Health Dean
 - ii. CCORDA Director
 - iii. College of Public Health Department Chairs (Biostatistics, Epidemiology, Health Services Research and Administration, Department of Health Promotion, Social & Behavioral Health Sciences)
- Internal Advisory Committee: to provide feedback on needs of campus community and satisfaction with services (quarterly meetings)
 - i. CCTR Director and Associate Director
 - ii. Dean of the COM
 - iii. Dean of the CON
 - College of Public Health External Advisory Committee: to provide feedback on needs of local and regional community and satisfaction with services (quarterly meetings).

5. Partnerships with Business.

Members of the CCORDA may provide design and analysis research support for businesses, but these activities will be given lower priority than internal needs of the UNMC and other NU campuses. Examples of such relationships include, study design and analysis support for trials investigating the effectiveness and safety of new devices for small businesses or of treatments for pharmaceutical companies. Other examples include data and safety monitoring expertise for external clinical trials, finance studies for insurers and effectiveness studies for community based initiatives in public health.

6. Collaborations with Higher Education Institutions External to the University

Faculty of the CCORDA have been involved in collaborations with higher education institutions external to the University and will continue to support these relationships. Examples include multi-center clinical trials involving UNMC and other universities, collaborations with investigators at Creighton, Boystown National Research Institute Health Departments, and Cooperative Research Groups in oncology.

7. Constituencies to be Served

The primary constituencies to be served are the faculty, staff and students of UNMC. Other internal constituencies include faculty, staff and students of UNO and UNL who are engaged in clinical and translational research, as well as public health research. External constituencies include Creighton, Boystown National Research Institute Health Departments, Cooperative Research Groups in oncology and other non-profit community organizations. The people of Nebraska will be served by the increased access to the enhanced research efforts supported by the CCORDA.

8. Anticipated Outcomes, Significance, and Specific Measures of Success

Outcomes: The Center will provide faculty and staff expertise in research design, conduct, analysis, interpretation and clinical research ethics as well as a coordinated array of support for the various stages of research design and analysis. The Center will develop a website that includes policies and procedures to facilitate communication with investigators. An additional outcome will be a projects database that will track initial requests for support, investigators and constituencies served, manuscripts, abstracts, grants and other research proposals, and technical reports. Workshops for faculty, staff, and students focused on research design and analysis will continue and will be expanded. Finally, training and research positions for College of Public Health graduate students will

be created in the Center. The CCORDA will help to increase the volume of research in the CoPH, as documented by externally funded grants, manuscripts, presentations and abstracts.

Significance: Expertise in research design and analysis is essential for effective research programs. Administrative infrastructure for the coordination of such services needs to be enhanced to address the growth of clinical and translational research, as well as the growth of public health research.

Specific Measures of Success: The number of investigators, research projects and publications in scholarly journals supported by the CCORDA will be tracked over time, as will the level of intramural and extramural research funding that is received as a result of support of CCORDA members. The number of investigators and projects is expected to increase, as is the level of funding.

The services provided by the CCORDA will be evaluated through written feedback from internal and external investigators. The evaluation form will focus on timeliness of response, coordination of multi-disciplinary expertise, availability of support, comprehension of subject matter, written and oral communications, satisfaction with policies and procedures, and quality of support.

9. Centrality to Role and Mission of the Institution

The mission of the University of Nebraska Medical Center is to improve the health of Nebraska through premier educational programs, innovative research, the highest quality patient care, and outreach to underserved populations.

The CCORDA center activities are essential for achieving the UNMC mission relative to ensuring scientifically sound and innovative research design and analysis and for advancing the educational programs of the University.

10. Potential for the Program to Contribute to Society and Economic Development

The program will contribute to society by ensuring scientifically-sound and effective research design, analysis and interpretation. Expertise and services provided through the Center are essential for unbiased and efficient research programs and studies (i.e., getting the correct answer with a minimal amount of patient, time and monetary resources). Society will be served through the facilitation of research aimed at identifying biologic mechanisms of disease, safe and effective treatments, risk factors for and the spread of disease, and health service practice and utilization.

Center members will secure extramural research grants as well as contracts with businesses that will result in economic development. These efforts will directly increase employment through enhanced success in obtaining extramural grants, lower health care costs, and increased efficiency and effectiveness of health care providers.

11. Consistency with the Comprehensive Statewide Plan for Postsecondary Education: how this program would enhance relevant statewide goals for education.

The CCORDA faculty and staff will provide educational training opportunities for quantitative sciences graduate students in the College of Public Health and educational workshops and seminars for public health, clinical, and translational investigators.

UNIVERSITY OF NEBRASKA BOARD OF REGENTS
 AGENDA SUPPORT MATERIALS
 PROPOSAL TITLE: Center for Collaboration on Research, Design and Analysis

TABLE 1: PROJECTED INCREMENTAL PROGRAM EXPENSES

(INDICATE THE NET CHANGE--INCREASE OR DECREASE-- EACH YEAR COMPARED TO PREVIOUS YEAR)

STAFF	(FY 2008) Year 1		(FY 2009) Year 2		(FY 2010) Year 3		(FY 2011) Year 4		(FY 2012) Year 5	
	FTE	COST	FTE	COST	FTE	COST	FTE	COST	FTE	COST
<i>Staffing:</i>										
<i>Additional Faculty</i> ¹	0.25	32771		1310		1363		1419		1474
<i>Additional Non-Teaching Staff</i> ²										
<i>Administrative</i>										
<i>Professional</i>	0.55	46,788		1,873		1,945		2,025		2,105
<i>Support</i>	0.10	3,822	0.50	18,152	0.90	38,087		2,403		2,500
<i>Sub-Total of Personnel Expenses</i>	0.90	83,381	0.50	21,335	0.90	41,395	0.00	5,847	0.00	6,079
<i>Incremental Program Budget:</i>										
<i>General Operating Expenses</i> ³		1,000		40		42		43		45
<i>Equipment</i> ⁴										
<i>Facilities</i> ⁵										
<i>Additional Library Resources</i> ⁶										
<i>Additional Other Expenses</i> ⁷										
<i>Sub-Total of Program Budget</i>		1,000		40		42		43		45
Total Proposed Program Expenses		84,381		21,375		41,437		5,890		6,124

- 1. Additional Faculty: 0.25 FTE for CCORDA Director. Increases in years 2-5 represent incremental increases based on 4% salary increase. This funds the CCORDA Director, as faculty support is provided by their individual departments.
- 2. Additional Non-Teaching Staff: Professional staff for year 1 includes 0.50 FTE for CCORDA Associate Director and 0.05 FTE for IT support. Increases in years 2-5 represent incremental increases based on 4% salary increase. Support staff include 0.10 FTE for administrative support in year 1. It is assumed that with increasing volume of activity that a 0.50 FTE graduate assistant will be added in Year 2 and administrative support will be increased by 0.90 in year 3. Increases in years 4-5 represent incremental increases based on 4% salary increase.
- 3. General Operating Expenses: This will fund supplies for the CCORDA. Faculty support is provided by their individual departments. Increases in years 2-5 represent incremental increase in operating expenses.
- 4. Equipment: None.
- 5. Facilities: None.
- 6. Additional Library Resources: None.
- 7. Additional Other Expenses: None.

UNIVERSITY OF NEBRASKA BOARD OF REGENTS
 AGENDA SUPPORT MATERIALS
 PROPOSAL TITLE: Center for Collaboration on Research, Design and Analysis

TABLE 2: REVENUE SOURCES FOR PROJECTED INCREMENTAL EXPENSES

REVENUE	(FY 2008_) Year 1	(FY 2009_) Year 2	(FY 2010_) Year 3	(FY 2011_) Year 4	(FY 2012_) Year 5
<i>REALLOCATION OF EXISTING FUNDS¹</i>	84,381	21,375	41,437	5,890	6,124
<i>REQUIRED NEW PUBLIC FUNDS²</i>					
1. STATE FUNDS					
2. LOCAL FUNDS					
<i>TUITION AND FEES REVENUES³</i>					
<i>OTHER FUNDING⁴</i>					
1.					
2.					
3.					
4.					
5.					
*TOTAL REVENUE	84,381	21,375	41,437	5,890	6,124

* Total Revenue should match the total expenses projected on Table 1

-
- 1. Reallocation of existing UNMC intramural funds. Additional reallocation will be added in years 2-3 for a graduate assistant and increased administrative support support due to anticipated increasing volume of activity.
 - 2. None.
 - 3. None.
 - 4. None.

TO: The Board of Regents Addendum X-A-2
Academic Affairs

MEETING DATE: March 7, 2008

SUBJECT: Create a Master of Arts Degree with major in Art History at the University of Nebraska-Lincoln (UNL).

RECOMMENDED ACTION: Approval is requested to create a Master of Arts Degree with major in Art History at UNL.

PREVIOUS ACTION: None

EXPLANATION: This proposed Master of Arts Degree with major in Art History will provide students with the writing, analytical and research skills necessary for both Ph.D. programs in art history and a wide scope of local and national arts-related careers. This major in Art History will be the only one offered in the State of Nebraska.

The degree program will complement the existing Bachelor of Arts in art history and the Master of Fine Arts in studio art; as well as increase the collaboration of existing interdisciplinary humanities degree programs at UNL such as Great Plains Studies, 19th Century Studies, Medieval-Renaissance Studies and Classics. In addition, the program anticipates collaboration with the University of Nebraska-Omaha (UNO) and other institutions across the state and region.

This proposal has the unanimous approval and support of the faculty in the Department of Art and Art History, the dean of the Hixson-Lied College of Fine and Performing Arts, UNL administration, the UNL Academic Planning Committee, the Council of Academic Officers, and the NU Executive Graduate Council.

PROGRAM COSTS: The creation of the Master of Arts Degree with major in Art History will be made possible through use of existing faculty and reallocation of funds for the support of two additional graduate assistants.

SPONSORS: Barbara Couture
Senior Vice Chancellor for Academic Affairs

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

RECOMMENDED: Linda R. Pratt
Dean of Graduate College
Executive Vice President and Provost

DATE: February 11, 2008

Proposal for an Art History Major Under the M.A.
Department of Art & Art History
Hixson-Lied College of Fine & Performing Arts
University of Nebraska-Lincoln
-Executive Summary-

Purpose:

This masters-level Art History major will provide students with the writing, analytical and research skills necessary for both Ph.D. programs in art history and a wide range of local and national arts-related careers. It will complement both the Department of Art & Art History's existing B.A. in Art History and M.F.A. in Studio Art; increase interdisciplinary collaboration with existing humanities degree programs at UNL such as Great Plains Studies, 19th-Century Studies, Medieval-Renaissance Studies, and Classics; and meet the state's need for arts professionals. The major will also build on partnerships with UNO, the Sheldon, and the International Quilt Studies Center.

Need:

The M.A. in Art History is desirable or required for several entry-level arts-related jobs (e.g. appraisals, galleries, museums, community college teaching, art centers, art education, art libraries, etc.) so no quantitative studies are available of the totality of current job opportunities. However, the following employment and career projections are suggestive:

- **M.A. programs in surrounding states have been successful in placing their graduates in the field.** Of the schools offering only the M.A. and not the Ph.D. (so who keep specific statistics for their M.A. degree), the University of Missouri at Kansas City places 100% of students in their field and the University of Colorado, Boulder, has placed 12 of 13 M.A. recipients in their field over a 3-year period.
- **The M.A. is increasingly a requirement for teaching at community colleges, especially where instructors with that degree are available.** Art history is currently taught locally at Southeast Community College, Metropolitan Community College, Northeast Community College, Nebraska Indian Community College and Western Nebraska Community College.
- **The M.A., and sometimes the Ph.D., is typically a requirement for curatorial positions at museums.** The M.A. is also frequently a requirement for other museum positions, such as those in education. For example, of the 81 non-technical jobs advertised by the American Association of Museums in February/March of 2005, more than half either/or preferred or required an M.A. in art history or a related discipline. The jobs that did not request an M.A. were primarily ones associated with finance such as directorships and development officers.
- **With expansion of the demand for digitized image databases, we anticipate a corresponding increase in the demand for information technology specialists in visual resources.** Students pursuing a fine and visual arts specialization in library science, in order to work with slide, book or image collections at educational institutions, museums, corporations, and web-based companies, also typically need a companion degree in art history.
- **Students with an M.A. in Art History often add a degree in arts administration, museum studies, conservation, or historic preservation. The proposed M.A. major would enable students to enter each of those fields as well.**

The M.A. major in Art History also contributes to state and local workforce needs:

- According to the State of Nebraska Department of Labor website, the projection for jobs in the area of this degree study, Archival Science, "will increase as fast as the average for all occupations through 2012".
- Graduates of the M.A. program, many of whom will probably be drawn from Nebraska and surrounding states, will provide a skilled workforce for the state's network of museums, galleries and community art centers, which contribute to Nebraska's tourist and cultural industries. The Nebraska Arts Council lists 26 art centers, museums and galleries in the state, while visitnebraska.org lists an additional 17, not including the state's

many “house” museums. UNL’s Museum Studies program was able to place 75-80% of its M.A. students in jobs within 6-9 months of graduation. Suzanne Wise, Executive Director of the Nebraska Arts Council, comments that while she attended the University of Kansas for her M.A., “I would have given anything to have undertaken advanced studies at UNL.”

Demand:

Art history courses are oversubscribed and the number of undergraduate majors in art history has grown by almost a third during the last 5 years. Several UNL alumni have gone on to successful graduate school programs and professional careers, as for example Dr. William Rudolph, who is currently the Pauline Gill Sullivan Associate Curator of American Art at the Dallas Museum of Art, and Dr. Darius Spieth, Professor of Art History at Louisiana State University.

The most recent (2003) review of current Programs and Curricula by the Department’s accrediting organization, NASAD, noted that undergraduate and M.F.A. graduate students expressed a desire for more offerings in art history and observed that students frequently enrolled in more than the minimum number of required art history courses. The review also observed that there was a demand for an M.A. in Art History by an “appropriate number of students,” including graduate students in other departments who wished to minor in art history.

Nebraska institutions offer bachelor’s degrees in art history, as do colleges and universities in neighboring states, creating a pool of art history majors. The M.A. in Art History may also attract students who may have majored in related disciplines such as American Studies, History, Anthropology, etc. As such students may not have had sufficient (minimum 12 hours) undergraduate upper-level courses in art history, they may be accepted into the program with the condition that they make up this requirement without those credits counting toward progress to the degree.

The program will be available to students from other states through the Midwestern Higher Education Compact and thus we will have an advantage in bringing students from neighboring universities by offering more affordable tuition to out-of-state-students.

Adequacy of Resources:

UNL has in place all the resources for an M.A. in art history, including those necessary to create two additional graduate teaching assistants for the program.

Structure and Content:

The proposed major, which meets National Association of Schools of Art and Design (NASAD) accreditation requirements, requires a minimum of 36 hours of advanced study, whose structure and sequence allows individual flexibility. To ensure a comprehensive knowledge of the field, all students will select courses from the areas of study offered by the art history faculty (Ancient, Medieval, Renaissance, Baroque, American, Modern). If students elect Option 2, No Thesis, they will also take a minimum of two courses in one area to focus their research, and pass a relevant language exam. All students will receive training in disciplinary methods in AHIS 901: Methodology and Historiography. To foster awareness of approaches in related disciplines, one course in a collateral field is required. Students may also minor in an associated field and internships with arts institutions may be taken for credit. All M.A. students will demonstrate their mastery of interpretive skills through one of the following options:

- Option 1: Thesis (Strongly Recommended by the Department): Students must write a thesis relating to their area of specialization and may enroll in thesis credit hours.
- Option 2: No Thesis (Must be petitioned for upon application to the Program): Students take a written comprehensive examination and may enroll in examination credit hours. Students must take courses in all of the seven fields offered by the art history faculty.

Proposal for a
Graduate Major in
ART HISTORY
under the
Master of Arts

Department of Art and Art History
University of Nebraska Lincoln

Submitted by: The Department of Art and Art History
University of Nebraska Lincoln

Date: February 2008
v4

**Proposal For New Instructional Program:
Art History Major Under the M.A.**

I. DESCRIPTIVE INFORMATION:

Institution Proposing the Program:

Department of Art & Art History, University of Nebraska-Lincoln

Name of the Program and Degree to be Offered:

Art History, M.A.

Administrative Units for the Program:

Department of Art & Art History
Hixson-Lied College of Fine & Performing Arts
University of Nebraska-Lincoln

Delivery Site:

University of Nebraska-Lincoln

Date Approved by Board of Regents:

Proposed date the program will be initiated:

Fall 2008 or upon approval

Brief Description and Purpose of the M.A. in Art History:

Provide Nebraska's only graduate degree program offering advanced study of art history and experience with independent research, culminating in a written thesis or a comprehensive examination.

Complement both the Department of Art & Art History's existing B.A. in Art History and M.F.A. in Studio Art; increase interdisciplinary collaboration with existing humanities degree programs at UNL such as Great Plains Studies, 19th-Century Studies, Medieval-Renaissance Studies, and Classics.

Meet the state's need for arts professionals, as the M.A. is increasingly a requirement for entry-level employment in arts-related fields such as museums, galleries, auction houses, arts administration, information technology and teaching in community colleges.

II. ABSTRACT OF PROPOSAL FOR NEW INSTRUCTIONAL PROGRAM

Overview of the M.A. in Art History

Art history is an increasingly diverse field. Its historical emphasis on understanding the fine arts of painting and sculpture in their cultural context has expanded to include the decorative arts, new media, and definitions of material and visual culture that embrace forms as varied as popular culture, film, and landscape. These factors require that art historians be broadly educated, both in a variety of cultures and periods, but also in the diverse methods brought to bear on such diverse objects. This proposed M.A. major in Art History will offer such preparation.

A 1992 proposal for an M.A. in Art History to be offered jointly by the University of Nebraska-Lincoln and the University of Nebraska-Omaha was approved by the Board of Regents and advanced to the Coordinating Commission for Post-Secondary Education before the University withdrew it. In 2003, the elimination of the Museum Studies program, for which art history was one of several specializations, left a gap in the University's ability to meet the regional demand for trained art historians.

Following the 2020 Vision plan's emphasis on UNL as the principal provider of graduate instruction in the state, our current proposal keeps the center of graduate research at UNL, where the framework to support graduate study is already in place for the Department of Art & Art History's M.F.A. degree. The proposed M.A. in Art History will also take advantage of a nationally-recognized art collection on campus at the Sheldon Memorial Art Gallery and a smaller collection at the Center for Great Plains Studies. M.A. students generally will benefit from internships and research projects with these organizations and from the input of UNL faculty formerly involved with Museum Studies. After meetings with the faculty of the Department of Art and Art History at UNO, these UNO faculty members have agreed to fully support this proposal and to work with the UNL faculty on program areas of mutual interest. Additional institutions and university programs that support the creation of this Art History major are listed in the appendices. (See Appendix D: Letters of Support)

This new major will expand the range of course offerings in art history and thereby also support the current M.F.A. degree in the Department of Art & Art History. A wider range of graduate-level art history courses for M.F.A. students will help distinguish UNL's M.F.A. from professional art schools and prepare graduates to teach in liberal arts institutions. Art history graduate courses will also permit students in related fields (Classics, English, History) and existing interdisciplinary programs (19th-Century Studies, Great Plains Studies, Medieval/Renaissance Studies) to minor in art history. Indeed, art history faculty already serve on graduate committees in these and other fields. (See Appendix D: Letters of Support)

Mission and Goals of the M.A. Major in Art History at UNL

Our mission is to provide students from Nebraska, the nation and international community with broad knowledge and advanced study of the history of art, the opportunity to work closely with faculty in an area of expertise, experience with independent research, critical understanding of methods for interpreting visual culture, and knowledge of at least one foreign language. The M.A. will provide students with the writing, analytical and research skills necessary for both Ph.D. programs in art history and a wide range of local and national arts-related careers.

Structure and Content of the Proposed Art History Program:

The proposed major, which meets National Association of Schools of Art and Design (NASAD) accreditation requirements, requires a minimum of 36 hours of advanced study, whose structure and sequence allows individual flexibility.

To ensure a comprehensive knowledge of the field, all students will select courses from the areas of study offered by the art history faculty (Ancient, Medieval, Renaissance, Baroque, American, Modern). If students elect Option 2, No Thesis, they will also take a minimum of two courses in one area to focus their research, and pass a relevant language exam. See Appendices A (List of Graduate Courses) and B (Sample Student Course Distribution).

All students receive training in disciplinary methods in AHIS 901: Methodology and Historiography. To foster awareness of approaches in related disciplines, one course in a collateral field is required. Students may also minor in an associated field and internships with arts institutions may be taken for credit.

All M.A. students will demonstrate their mastery of interpretive skills through one of the following options:

- Option 1: Thesis (Strongly Recommended by the Department): Students must write a thesis relating to their area of specialization and may enroll in thesis credit hours.
- Option 2: No Thesis (Must be petitioned for upon application to the Program): Students take a written comprehensive examination and may enroll in examination credit hours. Students must take courses in all of the seven fields offered by the art history faculty.

Summary

We have an opportunity, created by University prioritization of graduate research in its 2020 plan and UNL's core values stressing research as the foundation for teaching and community engagement, to establish an excellent M.A. in Art History. This proposed graduate major takes advantage of preexisting resources key to success: the framework for graduate study already in place at UNL's Art & Art History Department; diverse, strong faculty; and the nationally-known Sheldon Memorial Art Gallery.

This will be the only M.A. in Art History offered in Nebraska.

III. REVIEW CRITERIA FOR NEW INSTRUCTIONAL PROGRAMS

A. Centrality to Role and Mission of the University of Nebraska-Lincoln

- The **1869 Charter** established UNL's mandate for both abstract, theory-driven research and practical, applied research. Accordingly, art history, which integrates both, was one of the original programs established by the charter, along with classics, mathematics, languages and the sciences. Art history is an original component of the land-grant mission.
- In 2000, the **2020 Vision** for UNL stressed that as the state's only Carnegie-classified Doctoral/Research-Extensive University, developing nationally-recognized graduate programs was vital to attracting and retaining high-quality faculty and students. The strongest research programs are those with graduate students. Effective faculty research goes in tandem with a program for encouraging students to explore new ideas and approaches, as well as for collaborating on research projects. The research of the faculty in the Department of Art & Art History would be enhanced by a graduate program.
- The University of Nebraska's Strategic Framework goals state the following:

2.(b.) "Pursue excellence in programs where the university can be a regional, national and/or international leader."

Given the Center for Great Plains Studies, the Sheldon Memorial Art Gallery, the University of Nebraska State Museum, and the forthcoming International Quilt Study Center and Museum, the University of Nebraska-Lincoln is already a regional and national leader in arts and museums. The M.A. in art history will build on these enterprises to foster both research and cultural opportunities through student activities in Nebraska arts institutions.

2.(c.) "Pursue excellence in programs aligned with the long-term interests of the state.

i "Determine key areas of future workforce demand and strengthen or develop curricula and programs in alignment with those areas."

ii "Develop educational programs that prepare students for the flexibility required to respond to the uncertainty of future workforce demands."

According to the State of Nebraska Department of Labor website, the projection for jobs in the area of this degree study, Archival Science, "will increase as fast as the average for all occupations through 2012". This report also states that "the turnover rate [in this profession] will create some additional job offerings."

In 2005, the University of Nebraska at Kearney conducted a national search to hire a new faculty member in this area of specialization, and no candidates from Nebraska qualified for this position. In 2006, the University of Nebraska at Omaha conducted a national search for a new faculty hire in this area of specialization. If Nebraska residents are to be competitive for these positions, this new degree is essential to provide these career opportunities.

Graduates of the M.A. program, many of whom will probably be drawn from Nebraska and surrounding states, will provide a skilled workforce for the state's network of museums, galleries and community art centers, which contribute to Nebraska's tourist and cultural industries. The Nebraska Arts Council lists 26 art centers, museums and galleries in the state, while visitnebraska.org lists an additional 17, not including the state's many "house" museums. UNL's Museum Studies program was able to place 75-80% of its M.A. students in jobs within 6-9 months of graduation.

4.(c.) "Encourage interdisciplinary, intercampus and inter-institutional collaboration."

The proposed program builds on collaborations with faculty and expertise at the University of Nebraska at Omaha. The directors and curators of the Sheldon Memorial Art Gallery, the Great Plains Art Collection and the International Quilt Study Center support the creation of an M.A., and these collections and institutions offer faculty and students opportunities for instruction, internships and research. As the program develops, partnerships with other regional museums and universities, in addition to UNO, may become available, such as the Joslyn Museum of Art in Omaha and the Museum of Nebraska Art in Kearney.

- UNL's 2004-5 **Strategic Plan** announced that its core values consist of the pursuit of excellence in research that advances society, engages with the community, and values diversity of ideas and people. This M.A. is designed to achieve exactly that by:
 - Offering coursework in theoretical and interpretive methods for understanding diverse cultures, through graduate courses that focus on method
 - Encouraging students to engage with the community through opportunities for research and internships with the Sheldon Memorial Art Gallery, Great Plains Art Collection, and as the program grows, with other Nebraska institutions farther afield such as the Joslyn Art Museum and the Museum of Nebraska Art.
 - Contributing to UNL's existing areas of strength in the humanities: faculty, programs and collections that attend to European and American history, literature and culture. Indicators of this strength include the high rank of the History Department in Western history; the presence of interdisciplinary programs like the Plains Humanities Alliance, a literary focus on 19th- and 20th-century American literature such as the Willa Cather Project, Walt Whitman digital archive and Lewis and Clark journals; and the presence of internationally-known repositories such as the Corvey collection of 19th-century European periodicals.
 - Producing research that enriches our understanding of the visual landscape, that advances our understanding of the confluence of cultures, and that analyzes how artists creatively envision alternative and diverse societies and modes of living
- The **Hixson-Lied College of Fine & Performing Arts** and its affiliated units, including the Sheldon Memorial Art Gallery, are committed to enhancing graduate instruction with innovative and flexible programming that taps the expertise of a variety of faculty and prepares students for careers in the arts. The proposed M.A. would thus draw on the skills of arts, humanities and museum faculty to so prepare students. Further, "Graduate programs in the arts" is one of the sanctioned priority areas for the College, as a program of excellence.
- The faculty of the **Department of Art & Art History** placed the creation and support of an M.A. in Art History as a top priority in their strategic plan.

B. CONSISTENCY WITH THE CCPE PLAN'S MAJOR STATEWIDE GOALS

1. CCPE Goal: Increasing student participation and success in higher education

The Department of Art & Art History has a stellar record of hiring women and minority faculty (of the 20 current faculty, 12 are women and 4 of the 6 most recent hires are minorities) and attracting a diverse group of graduate students. According to the office for Graduate Studies, compared to all other UNL graduate degree programs, the M.F.A. has a large application pool, stringent selection criteria (10% of all qualified applicants), an exceptional retention rate, and a relatively high number of minority students.

To successfully attract and retain students for the M.A., especially those courted elsewhere, it will be important to offer funding, whether in the form of fellowships, research or teaching assistantships. The Department of Art & Art History assigns Graduate Teaching Assistantships and Fellowships to its Studio Art (M.F.A.) graduate students. The Center for Great Plains Studies has committed to work/study support of one graduate student. Additional aid will be staggered as the program, once implemented, grows in size.

In addition to working closely on research with art history faculty, M.A. in Art History students will work with faculty in other UNL graduate programs in the humanities, particularly those involved in museums and interdisciplinary programs such as Great Plains Studies, Ethnic Studies, Film Studies, Nineteenth-Century Studies and Medieval/Renaissance Studies. Students will also be exposed to the methods traditionally applied to studying cultures without extensive written documentation, including archaeology and

anthropology. Art history faculty already collaborate on research projects that fall into this category, as in Professor Michael Hoff's excavations in Turkey. In 2006, Professor Hoff was awarded a National Science Foundation grant of \$122,000.00 to conduct his current research. Such research pioneers new definitions for the field of art history and will be brought to the public as graduate students enter careers in state museums, libraries, and schools.

2. CCPE Goal: Meeting the Needs of the State for a Trained Workforce

There is presently a dearth of trained art historians in the state. Other than the art historians employed by the state's postsecondary institutions, the Sheldon Memorial Art Gallery and the Joslyn Museum, other hiring information indicates there are approximately three art historians in the state with graduate degrees. Qualified instructors and personnel are difficult to find in Nebraska. The M.A. in Art History will equip students to meet the demand for a workforce skilled at working with art and cultural objects.

While the Ph.D. is required for teaching in universities, the M.A. prepares individuals to teach in community colleges, private colleges, museums, libraries and community art centers. See also Section IV below:

Evidence of Need for the M.A.

3. CCPE Goal: Building Exemplary Institutions through Fulfilling UNL's Mission, through Partnerships, and through Planning to Meet Changing Educational Needs

Fulfilling UNL's Mission: Because it can capitalize on the graduate faculty, programs, relationships and facilities already in place for its B.A. in art history and M.F.A. degree, the University of Nebraska-Lincoln's Department of Art & Art History is capable of providing a graduate degree in Art History.

The administration and Art History faculty members in the Art Department at the University of Nebraska at Omaha have agreed to support this program, and to work together with UNL in potential areas of research and student thesis supervision. Art historians at the state's other postsecondary institutions may provide an additional resource for graduate student research. Graduate-level coursework taken at these and other institutions will be evaluated and may be accepted for credit, but with the exception of field work, internships and this transfer credit, coursework toward the degree will be delivered at the University of Nebraska-Lincoln and courses and materials will be produced by faculty at the University of Nebraska-Lincoln, in accord with its role in the state. The performance of students enrolling in internships will be evaluated both by a supervisor at the partner institution and by an art history faculty member.

Partnerships: Both the directors and curators of the Sheldon Memorial Art Gallery, the Great Plains Art Collection and the International Quilt Study Center support the creation of an M.A. in Art History and these collections and institutions offer faculty and students opportunities for instruction, internships and research. (See Appendix D: Letters of Support) The curator of the Sheldon also has a Ph.D. in art history and will be able to contribute to the M.A. program by serving on graduate committees and by occasional special topics courses in American/Modern.

As the program develops, partnerships with other regional museums and universities, in addition to UNO, may become available, such as the Joslyn Museum of Art in Omaha and Museum of Nebraska Art in Kearney. See Appendix D: Letters of Support.

Planning to Meet Changing Educational Needs: The M.A. program will be reviewed by the National Association of Schools of Art and Design (NASAD). If the degree is approved by the University and CCPE, the Department will file a degree plan with NASAD and submit transcripts from the first three graduates. At the department's next external review, the degree program will then be assessed as part of the accreditation process for the department.

Every two years, the faculty will also internally assess the program by:

- Tracking graduation and retention rates
- Tracking the placement of graduates in art history Ph.D. programs, programs of graduate study in other disciplines, and jobs in related fields

- Evaluating the quality of research produced by graduate students, evidenced by their scholarly presentations, publications, grants or awards won, engagement with the community and thesis work
- Evaluating the quality of research produced by art history faculty working with graduate students through peer review, record of grants
- Tracking the benefit to the University generally and to Department of Art & Art History graduates and undergraduates, through accounting for the numbers enrolled in the program's courses, as well as their course evaluations and individual achievements

The information collected will be used by the faculty to improve the structure and focus of the program. As the faculty assess the outcomes for the graduate students, revisions to the program will be made.

IV. EVIDENCE OF NEED FOR THE M.A. IN ART HISTORY

A. Need for the program in the Community, Region, State and Nation.

The M.A. in Art History is desirable or required for several entry-level arts-related jobs (e.g. appraisals, galleries, museums, community college teaching, art centers, art education, art libraries, etc.) so no quantitative studies are available of the totality of current job opportunities. However, the following employment and career projections are suggestive:

- **The M.A. is a requirement for the Ph.D.** There are 60 programs in the U.S. offering the Ph.D. in art history, awarding about 120 annually. There are 132 programs offering M.A. degrees. As almost all schools with Ph.Ds also award the M.A, there is considerable overlap.

The training in art history that this M.A. will offer (judging by advertisements in the College Art Association bulletin) is in demand, enhancing our graduates' placement in prestigious doctoral programs and eventual success in the job market. For example, in February/March 2005, a month when relatively few jobs are advertised, of the 32 art history teaching jobs posted, 12 were for persons specializing in Contemporary/Modern, 4 for American, 2 for Ancient/Renaissance and 13 were for a "generalist."

The academic job market is always heavier on supply than demand. Yet comparing the 17 applicants for UNL's most recent tenure-track art history position in 2000, with the more than 80 applicants for the a similar position in the same year in the History Department, it would appear that the job market in art history is considerably less saturated than that in history (a UNL Department with a strong graduate program) or the humanities generally.

That art historians are not being "over-produced" is also indicated by a 1991 Getty survey of "The Ph.D. in Art History" which found that nearly 100% of the 792 doctoral recipients covered in the 6 years of the survey were employed, mostly in academia. This was true despite the 2000 National Doctoral Program Survey grading 17 U.S. art history programs with a "C" for placement, the same grade as for other Humanities doctoral programs.

- **M.A. programs in surrounding states have been successful in placing their graduates in the field.** Of the schools offering only the M.A. and not the Ph.D. (so who keep specific statistics for their M.A. degree), the University of Denver, which has an extremely limited art history faculty, has a placement record of 60%. However, the University of Missouri at Kansas City places 100% of students in their field and the University of Colorado, Boulder, has placed 12 of 13 M.A. recipients in their field over a 3-year period. These statistics show there is demand for art history degrees in the workplace and in Ph.D. programs, but they also show that the most successful M.A. programs (as at Kansas City and Boulder) are not necessarily the ones that offer professionalized degrees, but the ones that capitalize on the synergy of diverse faculty specializations.
- **The M.A. is increasingly a requirement for teaching at community colleges, especially where instructors with that degree are available.** Community colleges play a growing role in state educational systems, and enrollments are projected to grow, as will the demand for qualified instructors. According to the U.S. Department of Labor's Bureau of Labor Statistics, owing to increased population growth and projected retirements, the employment of postsecondary teachers is expected to grow much faster (by 36% or more) than the average increase (10-20%) for other occupations, at least through 2012. Of that job growth, the Bureau continues, community colleges will see the most rapid growth, and teaching prospects are best in academic fields like art history that offer attractive nonacademic job opportunities. Art history is currently taught locally at Southeast Community College, Metropolitan Community College, Northeast Community College, Nebraska Indian Community College and Western Nebraska Community College. Art history is also taught at community colleges in neighboring states.
- **The M.A., and sometimes the Ph.D., is typically a requirement for curatorial positions at museums.** The M.A. is also frequently a requirement for other museum positions, such as those in education. For example, of the 81 non-technical jobs advertised by the American Association of Museums in

February/March of 2005, more than half (37) either/or preferred (14) or required (23) an M.A. in art history or a related discipline; an additional 6 required the Ph.D. The jobs that did not request an M.A. were primarily ones associated with finance such as directorships and development officers.

As the role of museums in enhancing tourism and civic participation is increasingly recognized, so too has the number of museums increased nationally (by approximately 3% per year) during the 1990's. A survey by the Travel Industry Association of America indicated that 46% of the almost 200 million total U.S. travelers in 1998 included a cultural, arts, heritage or historic activity on their trip. A Harris Poll showed that those who sought "cultural" treasures in their travel went from 27% in the 1980s to 50% in the 1990s, while those who sought to "understand culture" went from 48% to 88%. Art and cultural museums meet this interest and the M.A. major in Art History would position graduates in Nebraska to compete for these jobs. (Statistics taken from Shellie Williams, "Gazing into the Crystal Ball—Trends for the 21st Century," Keynote Presentation to The Philanthropy and Nonprofit Leadership Center," February 2000).

- **With expansion of the demand for digitized image databases, we anticipate a corresponding increase in the demand for information technology specialists in visual resources.** Students pursuing a fine and visual arts specialization in library science, in order to work with slide, book or image collections at educational institutions, museums, corporations, and web-based companies, also typically need a companion degree in art history. The Art Libraries Society of North America (ARLIS) listed 27 jobs on their website in 2005, of which 15 required or preferred the M.A. with a major in Art History.
- **Students with an M.A. in Art History often add a degree in arts administration, museum studies, conservation, or historic preservation. The proposed M.A. major would enable students to enter each of those fields as well.**

The M.A. major in Art History also contributes to state and local workforce needs:

- According to the State of Nebraska Department of Labor website, the projection for jobs in the area of this degree study, Archival Science, "will increase as fast as the average for all occupations through 2012". This report also states that "the turnover rate [in this profession] will create some additional job offerings."
- Both the directors of the Sheldon Memorial Art Gallery and the Great Plains Art Collection support the creation of an M.A., and these art collections offer opportunities for internships and research. See Appendix D: Letters of Support.
- Graduates of the M.A. program, many of whom will probably be drawn from Nebraska and surrounding states, will provide a skilled workforce for the state's network of museums, galleries and community art centers, which contribute to Nebraska's tourist and cultural industries. The Nebraska Arts Council lists 26 art centers, museums and galleries in the state, while visitnebraska.org lists an additional 17, not including the state's many "house" museums. UNL's Museum Studies program was able to place 75-80% of its M.A. students in jobs within 6-9 months of graduation.

The M.A. major in Art History also contributes to the Department of Art & Art History:

- The growth and increasing national prominence of UNL's M.F.A. program would be supported by a corresponding graduate program in art history.

Programs in the arts and humanities, in addition to their economic impact, have broader individual and societal effect on citizens' quality of life and opportunities for advanced learning. Few people would describe Nebraska's "good life" in terms of adequate food, housing and clothing alone. A good quality of life is also created by citizens who possess the ability to understand and foster the arts as an integral part of sustaining their local communities.

B. Impact on Existing Academic Community/Avoidance of Duplication

A strong new graduate degree program in Art History will strengthen and complement the undergraduate degree programs in Art and Art History, as well as many other graduate and undergraduate programs at UNL. Art History is a critical area of study for Art majors that informs the art studio programs in the practice of art through aesthetics, historical models, and scholarship. Art History is also recommended for undergraduates and graduate students in other disciplines such as Textiles, Journalism, Architecture, History, Sociology, English, and other Social Sciences. Many students from degree programs other than Art, complete minors in Art that include Art History courses. The National Association of Schools of Art and Design, the national professional accreditation agency, requires up to 24 hours of Art History coursework. Our nationally ranked Master of Fine Arts degree studio art program at UNL requires nine hours of Art History courses. Essentially, the Art History curricula provides critical study for several programs and hundreds of students across our university. The implementation of a Master of Arts degree program in Art History will expand the number of courses offered to all UNL majors, as well as, provide critical assistance to our current Art history faculty in their research and scholarship through student assistants. Currently, there are no graduate Art History programs in the state that can provide these elements.

Suzanne Wise, Executive Director of the Nebraska Arts Council, comments that while she attended the University of Kansas for her M.A., “I would have given anything to have undertaken advanced studies at UNL.”

V. EVIDENCE OF STUDENT DEMAND:

Art history courses are oversubscribed and the number of undergraduate majors in art history has grown by almost a third during the last 5 years, to 36. This is a fairly small number and one that reflects the virtual absence of art history from the Nebraska public school curriculum. However, several of our alumni have gone on to successful graduate school programs and professional careers, as for example Dr. William Rudolph, who is currently the Pauline Gill Sullivan Associate Curator of American Art at the Dallas Museum of Art, Dr. Darius Spieth, Professor of Art History at Louisiana State University, and Dr. Daniel Siedell, Curator of American Art at the Sheldon Memorial Art Gallery.

The most recent (2003) review of current Programs and Curricula by the Department’s accrediting organization, NASAD, noted that undergraduate and M.F.A. graduate students expressed a desire for more offerings in art history and observed that students frequently enrolled in more than the minimum number of required art history courses. The review also observed that there was a demand for an M.A. in Art History by an “appropriate number of students,” including graduate students in other departments who wished to minor in art history.

Enrollment would probably be around 5-10 students a year, creating the following five-year profile:

Year 1: 5 students	no graduates
Year 2: 9-10 students	5 graduate
Year 3: 9-10 students	5 graduates
Year 4: 9-10 students	5 graduates
Year 5: 9-10 students	5 graduates

By the end of the first five years (2012), approximately 20 M.A. degrees should have been awarded. This is a conservative estimate appropriate for a start-up program. As in the chart above, peer programs with similar numbers of faculty awarded from 7-13 M.A. degrees during a 5 year period.

Nebraska institutions offer bachelor’s degrees in art history, as do colleges and universities in neighboring states, creating a pool of art history majors. The M.A. in Art History may also attract students who may have majored in related disciplines such as American Studies, History, Anthropology, etc. As such students may not have had sufficient (minimum 12 hours) undergraduate upper-level courses in art history, they may be accepted into the program with the condition that they make up this requirement without those credits counting toward progress to the degree.

The program will be available to students from other states through the Midwestern Higher Education Compact and thus we will have an advantage in bringing students from neighboring universities by offering more affordable tuition to out-of-state-students.

VI. ADEQUACY OF AVAILABLE RESOURCES TO SUPPORT THE M.A. MAJOR IN ART HISTORY

See also Table 1: Projected Incremental Expenses for Staffing, Library, Facilities & Equipment and Table 2: Projected Revenue Sources

A. Available Faculty and Staff Resources

The six full-time art historians in the Department of Art & Art History (3 Full Professors, 2 Associate Professors, 1 Senior Lecturer) are active in research, publishing and service in the field. See Appendix C for their *c.v.s*, which demonstrate research and professional profiles in their respective fields capable of attracting graduate students, including the publication of books, anthologies, and textbooks. The present curator at the Sheldon also possesses a Ph.D. in American art history, has taught courses in the department as an adjunct, and would be able to contribute to graduate education.

The basic requirement of offering graduate students 30 hours of advanced study can be met by current faculty, who already have a significant number of graduate courses in the curriculum in various areas of European, Modern and American art. (See Appendix A: List of Graduate Courses)

Staff and GTAs:

The Department of Art & Art History, due to the M.F.A. (graduate program in studio art), already has established committees, advisors and administrative support staff, who will be able to incorporate students in an additional degree program.

To recruit and retain students from outside the state and its urban centers, including minorities, graduate students in the M.A. need support from fellowships, scholarships, research assistantships and teaching assistantships. The Department currently awards financial aid in the form of fellowships and teaching assistantships to M.F.A. students.

The Center for Great Plains Studies has already offered to fund one graduate student per year, who will act as a half-time registrar for their art collection. We anticipate that the Department will need to secure additional funding for art history graduate students, albeit staggered over time as the program grows.

Teaching Assistantships at the M.A. level would be concentrated on introductory art history surveys, which would permit the Art & Art History Department to further its efforts to encourage small-group discussions and active analysis.

Research Assistantships: Graduate students would hone their research skills by contributing to the faculty's ongoing research programs.

B Library/Information Resources

The University Library currently collects books and periodicals in art history, in support of existing graduate and undergraduate programs. This art historical collection of more than 55,000 volumes and 146 current serials compares to those of other institutions offering terminal master degree programs in art history. The University of Missouri-Kansas City, for example, where 7 faculty offer a terminal M.A. in art history, has 35,000 art books and 40 journals. While the University Library currently buys few museum exhibition catalogs, an important source of scholarship in art history, the Sheldon library does collect many in American art, and its collection would be available to graduate students.

The University Library subscribes to all the major art historical and historical electronic indices and databases.

The slide collection, an important component of art history instruction for faculty and graduate students, is already established with 110,000 slides.

Access to on-line digital image resources and art collections, in partnership with UNL libraries, is also an asset. A Department partnership with the libraries has, for example, resulted in the purchase of ArtStor, a major databank of images. Additionally, a \$25,000 Instructional Teaching and Learning grant awarded to a

joint proposal between the University Libraries and the Department of Art & Art History is assisting in digitizing slides for teaching and study.

C + D. Physical Facilities and Instructional Equipment

Classrooms outfitted for art history instruction (slide projectors, internet access, digital projection) and boasting the latest in digital technology are available, including a seminar room and specialized classrooms in Richards 14 and 15.

E. Budget Projections

See also Tables 1 and 2: Projected Incremental Expenses and Revenue Sources.

There is only one significant cost increase involved in the M.A. program: in addition to the Great Plains Art Collection student funding, two additional graduate student TA/Fellowships are needed (\$16,000). While the Department plans to invest in this program, funding for the additional student support needs to come partly from sources outside the Department. The Hixson-Lied endowment can enhance graduate assistantships with fellowship funds, making the fellowships nationally competitive.

2. Operating Funds: No significant increase in operating funds is anticipated.

VII. SUMMARY OF RESPONSES TO THE MAJOR CRITERIA FOR PROGRAM REVIEW

Centrality to Role and Mission

An art history graduate program is suited to a land-grant and research university dedicated to both abstract and applied research. It trains students to apply theories of cultural production to the visual arts and landscapes around them, broadening their understanding of the histories and values that shape the art and artifacts of their own and others' communities. As proposed, the graduate Art History major would also take advantage of the University of Nebraska-Lincoln's resources in European, Modern and American studies.

An M.A. in Art History is particularly valuable to the Department of Art & Art History at the University of Nebraska-Lincoln. It would support the existing M.F.A. by expanding the number of graduate courses available and by emphasizing theories of art interpretation that cross period and cultural boundaries.

Evidence of Need and Demand

The proposed M.A. major will produce strong candidates for art history Ph.D. programs. It will also supply the requisite training for a host of arts-related jobs in community colleges, museums, and the private sector, both in Nebraska and nationally.

No other institution in Nebraska or in several nearby states (e.g. North Dakota, South Dakota, Wyoming) offers an M.A. in Art History. UNL has the opportunity to build on a strong and growing Department of Art & Art History, which already has well-established administrative and curricular structures to support a graduate program.

Adequacy of Resources

UNL has in place all the resources for an M.A. in art history, including those necessary to create two additional graduate teaching assistants for the program.

Timetable

- 1) Program initiated: August 2008 (approximate enrollment 5 students)
- 2) Second year additional enrollment: 5 students
- 3) Expected number of diplomas awarded at the end of the first 5 years: 20.

VIII. LETTERS OF SUPPORT FROM ADMINISTRATORS

See attached.

IX. ACADEMIC PLANNING COMMITTEE QUESTIONS

1. What is the historical context out of which the proposal comes?

See Overview of the M.A.

2. Who will be involved/impacted if the proposal is implemented?

The UNL unit directly impacted is the Department of Art & Art History. It will acquire additional graduate students and new courses in art history. No impact is expected on progress toward promotion and tenure for participating faculty.

Indirect impact: Graduate students will undoubtedly serve internships and both students and faculty will draw on the resources of the Sheldon Memorial Art Gallery and the Great Plains Art Collection for courses and research and in turn will contribute to their missions. Both directors at these institutions support the creation of an M.A. (See Appendix D: Letters of Support)

Other University graduate programs (English, History, e.g.) will also indirectly be impacted by new courses that will fill collateral field or minors for their students.

3. What constituencies will be served? Who will be involved?

The primary constituency for this program is students, both traditional and non-traditional, in Nebraska and the region, who wish to pursue a career in an arts-related field, most of which now require the M.A. in Art History.

A second constituency for this program is the M.F.A. graduate students in the Department of Art & Art History, whose education will be broadened by the availability of more graduate courses.

Graduates in UNL's other humanities programs will have improved access to art history courses in both theory and specific periods for collateral fields and minors.

The M.A. major in Art History will contribute to UNL's mission of providing graduate-level instruction to the state. It will contribute to UNL's mission to foster research with practical applications as well as research that advances our general knowledge of the culture around us. It will enhance UNL's ability to offer cultural enhancement to the state's citizens through collaboration with entities like the Sheldon and the Great Plains Art Collection.

4. How will implementing the proposal alter what is now done? How integrated?

The M.A. major in Art History will be integrated into the Department of Art & Art History's already existing structure for offering graduate instruction. No great changes will need to be made; only minor ones to recruiting websites and other distributed materials, for example. A graduate chair to oversee the program will be appointed from among the faculty.

There will be a small increase in the total number of graduate courses in art history. Graduate students in other departments, such as Textiles, Clothing & Design, will now be able to minor in art history. Certain courses in the Art History program may eventually be cross-listed with other departments, such as 19th-Century Studies.

5. How will the proposed program be administered and budgeted?

The program will report to and be administered by the Department of Art & Art History.

6. What is the relation between the proposal and the recommendations arising out of the most recent academic program reviews of the Department?

The most recent review by the Department's accrediting organization, the National Association of Schools of Art and Design, also served as an internal five-year program review for the Academic Planning and Review Committee, and occurred in 2003.

The NASAD review of current Programs, Degrees and Curricula observed that there was a demand for an M.A. in Art History by an “appropriate number of students,” including graduate students in other departments who wished to minor in art history, and that it appeared to be timely to resubmit a proposal for this degree.

This Art History proposal would meet student demand for more diverse art history offerings.

7. How does the proposal support department, college, and university goals and objectives?

UNL’s 2004-5 Strategic Plan announced that its core values consist of the pursuit of excellence in research that advances society, engages with the community, and values diversity of ideas and people. This M.A. is designed to do exactly that by increasing the Department of Art & Art History’s instruction in methods for understanding diverse cultures, offering students opportunities to engage with the community through research and internships with a variety of Nebraska institutions, developing areas of expertise that maximize UNL’s existing strengths in the humanities, and producing research that enriches understanding of how our visual landscape was produced by a confluence of cultures.

The Department of Art & Art History’s 2004-5 Strategic Plan announces that its specific goals are to offer programs that attract and retain the state’s and nation’s best students by offering programs that develop a critical and interdisciplinary awareness of visual culture while educating students for professional or academic work in art and art history. It names the M.A. in Art History as one of the means for achieving these goals for graduate education.

The Hixson-Lied College of Fine and Performing Arts describes its mission as helping students achieve their full potential in the arts, including scholarly research and graduate programs in the arts are a sanctioned priority area for the University and the College. The M.A. major in Art History would allow students to reach their full potential in art history through the small classes and hands-on experience recommended by the College. In accord with the College’s commitment to serving all UNL students as well as the public, the courses offered by the proposed major will benefit other areas of study on campus as well as the community.

8. What are the appropriate measures of success for what is proposed?

The appropriate measure for reviewing the success of the program begins with the faculty and the Department of Art & Art History. They will track graduation, retention and placement rates, evaluate the quality of research produced by graduate students and faculty working with graduate students, and track the benefit to the University and Department generally from the additional curriculum offerings.

The first such review will take place no sooner than two years and no later than 3 years after the program is initiated. In addition to this internal review process, the Department undergoes an external review by an accrediting agency (NASAD) and APC review every 10 years, who make recommendations about program weaknesses and strengths.

Appendix A: List of Graduate Courses for the Proposed M.A. in Art History

AHIS 811 Classical Architecture

AHIS 813 Roman Painting

AHIS 818 Gothic Painting and Prints

AHIS 821 The Italian Renaissance City

AHIS 826 Northern Renaissance and Reformation Art

AHIS 831 Italian Baroque Art

AHIS 841 Impressionism and Post-Impressionism

AHIS 846 Art Since 1945

AHIS 848 Postmodernism

AHIS 851 19th-Century American Art

AHIS 852 American Art, 1893-1939

AHIS 876 History of Prints

AHIS 890 Directed Individual Reading

AHIS 892 Individual Research in Art History

AHIS 895 Internship in Art History

AHIS 898 Special Topics in Art History

AHIS 899 Masters Thesis

AHIS 901 Methodology and Historiography

AHIS 911 Seminar in Classical Art

AHIS 916 Seminar in Medieval Art

AHIS 921 Seminar in Italian Renaissance Art

AHIS 926 Seminar in Northern Renaissance Art

AHIS 931 Seminar in Baroque Art

AHIS 946 Seminar in Modern Art

AHIS 951 Seminar in American Art

AHIS 980 Seminar in Art Historical Problems

900-level seminars are designed to let allow graduate students to pursue in-depth investigations of art historical problems that are either specific to a particular period or to the field of art history in general, as in AHIS 980.

Courses Cross-Listed with Medieval-Renaissance Studies and 19th-Century Studies Programs:

AHIS/ENGL/HIST/MLA 919 Interdisciplinary Approaches to the 19th Century

AHIS/ENGL/HIST 988 Interdisciplinary Study of the Middle Ages

AHIS/ENGL/HIST 989 Interdisciplinary Study of the Renaissance

Appendix B: Sample Student Course Distribution

The minimum requirements for the M.A. Degree are:

- 36 credit hours, balanced between coursework designed to promote coverage of the field, cross-disciplinary explorations, and focused research
- competency in a modern foreign language selected by the student in consultation with his or her adviser; the exams to be administered by the Department
- AHIS 901: Methodology and Historiography
- one course in a collateral field
- At least two AHIS graduate courses in a single area

Optional coursework includes:

- minor in an associated field, with a minimum of 9 credits required for the minor
- internships with museums, galleries, and arts agencies in the state may be taken for academic credit

All students in the program will further demonstrate their mastery of interpretive skills through one of the following two options for their Program of Study:

Option 1: Thesis (Strongly Recommended by the Department): Students must write a thesis relating to their area of emphasis and must enroll in thesis credit hours.

Option 2: No Thesis (Must be petitioned for upon application to the Program): Students take a written comprehensive examination and may enroll in examination credit hours. Students must take courses in all of the seven fields offered by the art history faculty and must take 36 credit hours in coursework.

Sample Course Distributions for the Programs of Study:

Student A: Thesis in Renaissance Art. Selects courses in any 4 of the 7 areas of study offered by the art history faculty. Takes 2 additional graduate level courses in area of specialization and thesis hours.

First Year

Fall

AHIS 901 Methodology & Historiography
AHIS 821 The Italian Renaissance City
AHIS 846 Art Since 1945 (Gen. req.)

Spring

AHIS 813 Roman Painting (Gen. req.)
AHIS 818 Gothic Painting (Gen. req.)
ENGL 863 Renaissance Lit. (Collat.)

Second Year

Fall

AHIS 899 M.A. Thesis Credit Hours
AHIS 831 Italian Baroque Art (Gen. req.)
AHIS 921 Seminar in Ital. Renaiss. Art

Spring

AHIS 899 M.A. Thesis Credit Hours
AHIS 989 Interdisc. Study of Renaiss.
AHIS 826 Northern Renaissance

Student B. Comprehensive Exam Option. Takes courses in all 7 areas of study offered and may enroll in examination credit hours. Must take at least 36 hours of coursework.

First Year

Fall

AHIS 901 Methodology & Historiography
AHIS 821 The Italian Renaissance City(Renaiss)

AHIS 846 Art Since 1945 (Modern)

Spring

AHIS 813 Roman Painting (Ancient)
AHIS 988 Interdisc. Study of Middle
Ages (Medieval)
AHIS 852 America 1893-1939(Amer)

Second Year

Fall

AHIS 890 Directed Reading (Exam prep hours)
AHIS 831 Italian Baroque Art (Baroque)
AHIS 921 Seminar in Ital. Renaiss. Art

Spring

AHIS 811 Classical Architecture
HIST 812 Classical Greece (Collat.)
AHIS 895 Internship at Lentz Center

The Department of Art & Art History has a complete set of graduate courses for the M.A. major in Art History.

See Appendix A: List of graduate courses to be included in the M.A. program, with syllabi.

TABLE 1: PROJECTED INCREMENTAL PROGRAM EXPENSES

STAFF	(FY 2007) Year 1		(FY2008) Year 2		(FY2009) Year 3		(FY2010) Year 4		(FY2011) Year 5	
	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost
<i>Staffing: Additional Facultyⁱ</i>	0		0		0		0		0	
<i>Additional Non-Teaching Staffⁱⁱ Administrative</i>	0		0		0		0		0	
<i>Professional</i>										
<i>Support GTA</i>	.76	\$8,500	1.24	\$14,987	0	\$1,118	0	\$1,119	0	\$1,118
<i>Sub-Total of Personnel Expenses</i>	0	2,550	0	4,496	0	336	0	335	0	336
<i>Incremental Program Budget: General Operating Expensesⁱⁱⁱ</i>	11,050		19,483		1,454		1,454		1,454	
<i>Equipment^{iv}</i>	0		0		0		0		0	
<i>Facilities^v</i>										
<i>Additional Library Resources^{vi}</i>	1,000		0		0		0		0	
<i>Additional Other Expenses^{vii}</i>	1,000		0		0		0		0	
<i>Sub-Total of Program Budget</i>	2,000		0		0		0		0	
Total Proposed Program Expenses	13,050		19,483		1,454		1,454		1,454	

1. Additional Faculty: Show the number of additional full-time equivalent faculty and related salary and fringe benefit expenditures needed to implement the program. Each year should represent any new additional faculty above the prior year=s level.
2. Additional Non-Teaching Staff: Show the number of additional full-time equivalent administrative, professional and support or other staff and related salary and fringe benefit expenditures needed to implement the program. Each year should represent the incremental increase above the prior year=s expenses.
3. General Operating Expenses: Included in this category should be allowances for faculty development, laboratory supplies, travel, memberships, office supplies, communications, data processing, equipment maintenance, rentals, etc. Each year of the five-year plan should represent the incremental increase in operating expenses such as new commitments.
4. Equipment: Show anticipated expenditures for the acquisition or upgrades of equipment necessary for the implementation and/or operation of the program.
5. Facilities: Show projected expenditures for any special facilities (general classroom, laboratory, office, etc.) that will be required for the proposed program. Include renovation of existing facilities and construction of new facilities.
6. Additional Library Resources: Show anticipated expenditures for library material directly attributable to the new program.
7. Additional Other Expenses: Show other expenses not appropriate to another category.

TABLE 2: REVENUE SOURCES FOR PROJECTED INCREMENTAL EXPENSES

REVENUE	(FY2007) Year 1	(FY2008) Year 2	(FY2009) Year 3	(FY2010) Year 4	(FY2011) Year 5
<i>REALLOCATION OF EXISTING FUNDSⁱ</i>	4,550	10,983	1,454	1,154	1,354
<i>REQUIRED NEW PUBLIC FUNDSⁱⁱ</i>					
1. STATE FUNDS					
2. LOCAL FUNDS					
<i>TUITION AND FEES REVENUESⁱⁱⁱ</i>					
<i>OTHER FUNDING^{iv}</i>					
1. Hixson-Lied College Fellowships	8,500	8,500	0	300	100
2.					
3.					
4.					
5.					
*TOTAL REVENUE	13,050	19,483	1,454	1,454	1,454

* Total Revenue should match the total expenses projected on Table 1.

1. This represents the total amount of dollars which the institution will reallocate from its budget to support this program. The primary sources of funds are state dollars and tuition and fee payments that already are a part of the budget at the institution.
2. This represents a requirement for additional public funds to support this program. If additional state funds are required, this request will have to be included in the institution=s budget request. Separately detail all sources for additional funds. For community colleges, this would include local tax funds.
3. This represents additional tuition and fee revenues that will be used to support this program.
4. Show the amount of external funding or donations which will become available each year to support this program. Include a brief explanation of the nature of these resources including their specific source and the term of the commitment.

TO: The Board of Regents Addendum X-B-1
Business Affairs

MEETING DATE: March 7, 2008

SUBJECT: Amendment to Regents Policy RP-6.2.7 Naming of Facilities

RECOMMENDED ACTION: Approve an amendment to Regents Policy RP-6.2.7 Naming of Facilities.

PREVIOUS ACTION: None

EXPLANATION: The naming guidance in Regental policies has not changed significantly in many years. The changes, if approved, provide greater clarity in the generic naming of facilities, due diligence procedures around namings (especially commercial enterprises), duration of namings, and name changes. The proposed changes have also been reviewed with officials at the University of Nebraska Foundation. Accordingly, it is proposed that Regents Policy RP-6.2.7 be amended as follows:

RP-6.2.7 Naming of Facilities

1. Purpose

The purpose of this policy is to establish the authority and regulations for naming and renaming buildings and other facilities at the University of Nebraska.

2. Definitions

- a. ~~Use Related (Generic). When used in conjunction with facility identification, the terms "use related" and "generic" describe names given to buildings or other facilities which are based solely upon the use of the named facility, without the inclusion of a modifier which would designate a particular family, person, or organization. Examples of use related or generic names would be "East Campus Union", "College of Dentistry", "College of Business Administration", or "Health and Sport Center."~~
- b. ~~Facility Identification. The name or title used to designate a particular building or other facility for the purpose of specifically identifying such building or facility to all members of the University community and to the general public.~~
- c. ~~Facility. Any physical structure or space required by an institution for the performance of its programs and related activities. In support of the naming policy, this definition will include a new, existing, or leased building, a wing of a building, a room or cluster of rooms, or other significant features such as a fountain, monument, plaza, garden, landscaped area, or street.~~

- a. “Facility” means any physical structure or space required by an institution for the performance of its programs and related activities, including any new, existing, or leased building, a wing of a building, a room or cluster of rooms, or other significant features such as a fountain, monument, plaza, garden, landscaped area, or street. This policy shall not apply to interior spaces of a Facility which describe their functional purpose, i.e. maintenance room, closet or restroom.
- b. “Facility Identification” means the name or title used to designate a particular Facility for the purpose of specifically identifying it to members of the University community and to the general public.
- c. “Generic Name” when used in conjunction with the Facility Identification means the name that may be given to a Facility which is based solely upon the use or location of the Facility or upon an institutional mascot name, symbol or other identifier pertinent to the institution without a modifier designating a particular person, family or organization. Examples of Generic Names are “Coliseum”, “College of Dentistry”, “College of Business Administration”, “East Campus Union”, “Health and Sports Center”, “Husker Village”, “Maverick Village”, “Nebraska Hall”, “Nebraskan Student Union”, and “West Center Building.”

3. Authority for Naming Facilities

- a. ~~The use related (generic) naming of a campus building or wing of a building or other significant campus feature such as a fountain, monument, plaza, garden, or landscape area or street shall be approved by the Chancellor responsible for the facility and the President.~~ The assignment of a Generic Name to a Facility shall be approved by the Chancellor responsible for the Facility and the President. Such naming shall be reported to the Board of Regents.
- b. ~~The naming of a room or a small cluster of rooms or other a small campus features such as a garden, footbridge, or landscaped area in honor of an individual, a family, a group, or an organization shall be approved by the Chancellor responsible for the facility such a Facility and the President. These actions~~ Such naming shall be reported to the Board of Regents.
- c. ~~The naming of a campus building or wing of a building, or a fountain, a monument, or large campus areas such as a plaza, or street in honor of an individual, a family, a group, or an organization shall be approved by the Board of Regents upon the recommendation of the Chancellor responsible for the facility~~ Facility and the President.

4. Criteria for Naming Facilities

- a. A ~~facility~~ Facility may be named for ~~an individual, family, families, group, or organization~~ or entities meeting that has provided or meets one or more of the following criteria:
- 1) Extraordinary service to the University as a faculty member, staff member, or University officer;
 - 2) Extraordinary support or service to the University, and/or Alumni who have provided extraordinary service to the University;
 - 3) Distinguished persons who have provided extraordinary service to the University or who otherwise merit special recognition;
 - 4) Donors who have made a significant financial contribution to the University generally, to a campus, to a college or major unit, or to a related program; and/or
 - 5) Donors who have made a Significant-significant financial contributions toward the construction of a new facility Facility or major renovation of an existing Facility, an endowment for maintenance and operating costs of a facility Facility, or other program or activity of the University of Nebraska.
- b. Except for naming a Facility in honor of individuals designated by donors qualifying under subsections a.4) and/or a.5) of this Section 44.a.3, facilities Facilities shall not be named for persons who are individuals currently employed by the University or the State of Nebraska or who are elected officials. Proposals to honor such individuals not covered by this exception should not be submitted. Unless expressly waived by the Board of Regents, a Facility shall not be named for an individual not otherwise qualifying under the exceptions in subsections a.4) and/or a.5) earlier than five years following the departure, death, or retirement of the person from the University or the State or the end of an elected official's service in office.
- c. There shall be a due diligence review of each naming proposal to carefully consider the overall benefit of such naming to the University, whether the name is and will continue to be a positive reflection on the institution and whether the name comports with the purpose and mission of the University. Such due diligence shall include the following:
- 1) Review of any potential conflict of interest issues affecting the University;

- 2) Review of potential impact upon the academic or research autonomy of the University;
 - 3) Evaluation of the impact on future giving by the donor or others;
 - 4) Consultation with the General Counsel to ensure compliance with applicable policies, laws and regulations; and
 - 5) Consultation as necessary with the University's bond counsel to determine if a proposed naming would adversely affect existing or future tax-exempt bonds.
- d. In order to avoid any appearance of commercial influence or conflict of interest, additional due diligence shall be undertaken before recommending the naming of any Facility that includes the name of a commercial enterprise. A Facility may be assigned a name that includes a commercial enterprise only if the proposed name (i) is appropriate in the educational and public setting of the University, (ii) will not detract from the University's use of the Facility or the University's reputation as a public institution of higher education, and (iii) will not result in impermissible commercial endorsement or advertising benefiting the commercial enterprise.

5. Procedures for Naming Facilities

- a. ~~a.~~No commitment for naming a Facility shall be made prior to approval of the proposed name in accordance with this policy
- b. Wherever a naming proposal may originate, it shall at the earliest appropriate date be submitted to the Chancellor, from the Chancellor to the President, and from the Chancellor and President to the Board of Regents in those instances where action by the Board is required.
- c. ~~The~~Each Chancellor shall establish campus policies and procedures consistent with this policy to be used in the naming of campus facilitiesFacilities.
- b. The Vice-President for Business and Finance shall establish University-wide procedures for implementing this policy and for assuring compatibility of campus policies and procedures with this policy.

6. Duration of Names and Name Changes

- a. The naming of a Facility in honor of an individual or individuals, family or non-commercial entity is generally expected to last for the useful life of the Facility.

- b. The naming of a Facility in honor of a commercial enterprise will have a set number of years attached to the naming, which will be determined on a case-by-case basis and included in a signed gift agreement associated with the naming of the Facility. Typically the duration of a commercial enterprise name should not exceed twenty-five (25) years. Once established, a commercial enterprise name assigned to a Facility shall normally remain the same notwithstanding future changes in the commercial enterprise name; provided, however, in the event of a name change in the commercial enterprise, the Board of Regents may in the exercise of its sole discretion elect to remove the established commercial enterprise name from the Facility or to rename the Facility, if either such action is determined to be in the best interest of the University.
- c. If a Facility is replaced or substantially renovated (providing new useful life equivalent to a new building), or if there is a significant addition to the Facility, it may be renamed, subject to any terms, conditions or restrictions set forth in any gift agreement related to the prior naming action.
- d. If there is a change in the function of a Facility that has a Generic Name, the Generic Name may be changed in accordance with the requirements of subsection a. of Section 3 of this policy.
- e. If there is a change in the function of a Facility that has been named in accordance with Section 4(a)(4) or 4(a)(5) above, such naming will either remain with the existing Facility or a comparable substitute naming will be adopted, subject to any terms, conditions or restrictions set forth in any gift agreement related to the prior naming action.
- f. If any individual or organization honored in the naming of a Facility acts in a manner that brings discredit to, or otherwise harms the reputation or stature of the University, or if any individual or organization honored by the naming of a Facility fails to fulfill agreed upon obligations associated with the naming, the Board of Regents may change the name of the Facility upon the recommendation of the Chancellor responsible for the Facility and the President. Before taking any such action the General Counsel shall be consulted in regard to any legal obligations the University may have under any pre-existing agreement related to naming of the Facility or in regard to any other matter that may have legal bearing upon a proposed change in name.

67. Prior Procedures and Facility Names

- a.—Facility names in existence at the time of the adoption of this policy shall remain in effect, ~~until a name change is proposed~~ subject

to future renaming consistent with this policy and subject to restrictions in any gift agreements related to the prior naming action.

PROJECT COST: None

SOURCE OF FUNDS: N/A

SPONSORS: David E. Lechner
Vice President for Business and Finance

Joel D. Pedersen
Vice President and General Counsel

RECOMMENDED: James B. Milliken
President

DATE: February 11, 2008

TO: The Board of Regents Addendum X-B-2

Business Affairs

MEETING DATE: March 7, 2008

SUBJECT: Architect Selection for the NanoScience Facility at the University of Nebraska-Lincoln

RECOMMENDED ACTION: Approve the team of Perkins & Will/Bahr, Vermeer & Haecker to provide design services for the NanoScience Facility at the University of Nebraska-Lincoln (UNL).

PREVIOUS ACTION: September 6, 2007 – The Board of Regents approved the program statement and budget for the NanoScience Facility.

EXPLANATION: A committee consisting of the Assistant Vice President & Director of Facilities Planning & Management, the Associate Dean of the College of Engineering, the Director of the Nebraska Center for Materials and Nanoscience, and three representatives from UNL Facilities Management and Planning has selected the firm of Perkins & Will/Bahr, Vermeer & Haecker to provide design services for the NanoScience Facility. This firm was selected from a field of three firms submitting proposals for the project. All firms on the University of Nebraska list of certified architectural and engineering firms were initially contacted. A contract for design services will be negotiated within the approved budget.

This project will be funded by University of Nebraska Facilities Corporation bonds, which will be repaid through use of facilities and administrative funds.

Proposed start of construction	February 2009
Proposed completion of construction	May 2010

PROJECT COST: \$13,500,000

ON-GOING FISCAL IMPACT:	Estimated Operating and Maintenance	\$170,728
	1% Assessment	135,000

SOURCE OF FUNDS: University of Nebraska Facilities Corporation Revenue Bonds

SPONSOR: Christine A. Jackson
Vice Chancellor for Business and Finance

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: February 8, 2008

TO: The Board of Regents Addendum X-B-3

Business Affairs

MEETING DATE: March 7, 2008

SUBJECT: Program statement and budget for the construction of an addition to the College of Nursing building and minor renovation at the University of Nebraska Medical Center

RECOMMENDED ACTION: Approve the program statement and budget for the construction of an addition to the College of Nursing building and minor renovation at the University of Nebraska Medical Center (UNMC).

PREVIOUS ACTION: None

EXPLANATION: The mission of the College of Nursing is to improve the health and quality of the lives of individuals, families, and communities in Nebraska and beyond through leadership in learning, research, community and clinical services.

The United States, including Nebraska, is in the midst of an increasing demand for nurses to fill a current shortage that is only expected to intensify as baby boomers age and the need for health care grows.

To address these workforce needs and to continue to provide leadership in this critical area, UNMC has:

- increased enrollment by more than 28% since 2002 without lowering admission standards and with no additional resources;
- introduced an accelerated baccalaureate degree program on three campuses, offering individuals with a baccalaureate degree in another field the opportunity to earn a BSN in nursing over 12 intensive months;
- committed additional resources to the doctoral program, doubling enrollment in a single year; and
- emphasized encouraging doctoral students to pursue faculty positions, seeking to double enrollment in the master's program and quadruple enrollment in the doctoral program by the year 2020.

In Omaha, the administrative home of the College of Nursing, its largest division and principal site for graduate education, the College's growth plans are hindered by the capacity and design of its current building. Opened in 1976, it was built for 1970's educational methods and technology. The College has upgraded priority areas of the building in recent years and further renovation and reconfiguration to correct deficiencies will be an ongoing and increasingly important requirement. However, the greatest need of the College is additional space to accomplish enrollment growth, accommodate contemporary methods and technology and expand research capacity.

To achieve these goals, it is recommended to construct an addition to the College of Nursing building on the UNMC campus in Omaha. The proposed addition will be a multi-story structure containing approximately 42,550 gross square feet to provide classrooms, class labs to accommodate advanced teaching technology, faculty offices, and nursing research space, as well as student and faculty interaction areas.

The principal objectives to be served in the proposed building addition are to provide facilities capacity to: Prepare more baccalaureate nurses to supply the increasing demand and reduce the serious nurse shortage in the state; educate more nurses at the masters and doctorate levels for specialty, leadership and faculty positions; and advance the state of the art in patient care; increase program excellence, and the attractiveness of UNMC in recruiting faculty through expanded nursing research.

The building addition is currently envisioned to be a separate structure located just to the east of the existing building and connected to it by a short grade level link. It is also proposed to reconfigure (with minor remodeling), about 6,800 SF of floor space in the existing building to improve teaching space in complement to the proposed new facilities and to provide a connecting corridor to the new addition.

The full project cost has been underwritten by private donations over a pledge period of five years. Should the full five years be used to realize the pledges, then interim financing will be necessary.

The program statement and budget have been reviewed and approved by the Business Affairs Committee.

Proposed start of construction:	December 2008
Proposed completion of construction:	March 2010

PROJECT COST:	\$14,000,000
---------------	--------------

ON-GOING FISCAL IMPACT:	Estimated Operating and Maintenance	\$506,889
	1% Assessment	140,000

SOURCE OF FUNDS:	Private Donations
------------------	-------------------

SPONSOR:	Donald S. Leuenberger Vice Chancellor for Business and Finance
----------	---

RECOMMENDED:	Harold M. Maurer, M.D., Chancellor University of Nebraska Medical Center
--------------	---

DATE:	February 11, 2008
-------	-------------------

College of Nursing – Omaha Building Addition Program Statement

University of Nebraska Medical Center

Date: March 7, 2008

Prepared by: UNMC Facilities Management and Planning with the College of Nursing and RDG
Planning & Design

Phone: (402) 559-5022

I. INTRODUCTION

A. Background and History

The UNMC College of Nursing has a long and proud history in preparing nurses to practice at the highest levels within the profession. The College is the largest state-supported nursing program in Nebraska and offers the only doctorate in nursing degree in the state.

The mission of the College of Nursing is to improve the health and quality of the lives of individuals, families, and communities in Nebraska and beyond through leadership in learning, research, and community and clinical services. To that end, the College delivers state of the art nursing education that blends traditional learning approaches with emerging learning technologies; conducts nursing research that improves patient care; and provides direct care to Nebraskans through nurse-managed clinics. The College takes seriously its responsibility to prepare nurses and nurse faculty to meet the needs of Nebraska, and therefore it offers programs in four locations over the 500 mile-wide campus: Omaha, Lincoln, Kearney and Scottsbluff.

The United States, including Nebraska, is in the midst of an increasing demand for nurses to fill a current shortage that is only expected to intensify as baby boomers age and the need for health care grows. In addition to more traditional roles, there is a growing demand for baccalaureate-prepared nurses for intensive care units, emergency rooms, and in public health.

The growing nursing shortage will affect all Nebraskans, as we need to access quality health care. Federal and state statistics indicate that Nebraska's nursing shortage will jump from 9% in 2002 to 30% percent in 2020. Results of the National Center for Health Workforce Analysis suggest that by the year 2020, Nebraska will have a shortage of about 3,800 Registered Nurses. The demand for nurses is amplified by the fact that the average age of Registered Nurses has increased to age 45 and a smaller percentage of Registered Nurses are under the age of 30. More than 55% of nurses intend to retire between 2011 and 2020. As evidence of this demographic challenge, the enrollment capacity of the College of Nursing is already faculty limited, and, as faculty retire, the average age of faculty is 54 years, the College's faculty shortage may worsen.

B. Project Description

In response to Nebraska's need for nurses, the College of Nursing is implementing plans to increase student enrollment. And, the new nurse faculty members necessary to train them are being developed from within and recruited externally. Additionally, in order to maintain and increase program excellence and facilitate recruiting the best faculty, the College plans to double research funding by 2020. The effort to achieve all of these goals must be intensified and will require new facilities for success.

The College has upgraded priority areas of the building in recent years and further renovation and reconfiguration to correct deficiencies will be an ongoing and increasingly important requirement. However, the greatest need of the College is additional space to accomplish enrollment growth, accommodate contemporary learning methods and technology and expand research capacity.

To achieve this goal, it is recommended to construct an addition to the College of Nursing building on the UNMC campus in Omaha. The proposed addition will be a multi-story structure containing approximately 42,550 gross square feet. Student space will be the priority in the new addition, as evidenced by the dedication of the majority of space to classrooms, clinical skills labs and seminar rooms, designed to accommodate advanced teaching technology, along with student lounge, student computing, and student and faculty interaction areas. Faculty offices, in proximity to student areas, and nursing research space, similar to office space, will be provided as well. It is also proposed to reconfigure (with minor remodeling), about 6,800 SF of floor space in the existing building to improve existing teaching space in complement to the proposed new facility and to provide a connecting corridor to the new addition.

The building addition is currently envisioned to be a separate structure (as may be necessitated by the architectural design and structural configuration of the existing building), located just to the east of the existing building and connected to it by a short grade level, enclosed walkway. Alternative configurations and orientations of the building on the site will be considered during the design process.

C. Purpose and Objectives

The principal objectives to be served in the proposed building addition are to provide facilities capacity to:

1. Prepare more baccalaureate nurses to supply the increasing demand and reduce the serious nurse shortage in the state.
2. Educate more nurses at the Masters and Doctorate levels for specialty, leadership and faculty positions.
3. Advance the state of the art in patient care; increase program excellence, and the attractiveness of UNMC in recruiting faculty through expanded nursing research.

II. JUSTIFICATION OF THE PROJECT

A. Data That Support the Funding Request

As the educator of over half of Nebraska's practicing baccalaureate-prepared nurses, and the only educator of doctorate prepared nurses in the state, the College of Nursing is the major contributor in addressing the state's needs for these highly-skilled nurses. The expected shortfall of 3,800 nurses in Nebraska by 2020 can be reduced by 25% through the College's expansion plan made possible by expanded facilities.

Over the past 6 years, the UNMC College of Nursing has taken major steps to address the health workforce problems of Nebraska through programs that produce not just more nurses but better nurses. The College has increased enrollment by more than 28% since 2002 without lowering admission standards and with no additional resources. An accelerated baccalaureate degree program has been initiated on three campuses, offering individuals with a baccalaureate degree in another field the opportunity to earn a BSN in nursing over 12 intensive months. Graduates of the accelerated nursing program score high on the state licensing board examinations, and are popular with employers across the state. In addition, programs that recognize other previous education and experience, such as RN to BSN (Bachelor of Science in Nursing) have been expanded. Additional resources have also been committed to the doctoral program, doubling enrollment in a single year.

Additional nurse faculty will also be needed to train an increased number of new nurses for Nebraska and educate future faculty. Mindful of the great need for nurse faculty at all of the nursing education programs in the state, a new emphasis has been placed on encouraging doctoral students to pursue faculty positions. The College intends to focus its resources on this priority as well as expanding undergraduate enrollment. Through facility expansion and faculty recruitment, the College intends to double enrollment in the master's program and quadruple enrollment in the doctoral program by the year 2020. The future faculty prepared by the College, will teach throughout the state and have a multiplier effect on the pipeline for new nurses for Nebraska.

A priority in recruitment of new faculty is to attract faculty from elsewhere in the country who will bring research studies with them. Faculty members who are doing research are the best educators because they teach new and cutting edge knowledge and they excite students to think beyond the status quo. In order to attract this kind of new faculty, the facility must have some dedicated dry-lab (administrative type) research space. Finally, doctoral faculty, needed to educate the next generation of nursing faculty, require an environment conducive to their career goals – one of which is intellectual investigation to discover, interpret and revise human knowledge in the area of health. The term *research* is often associated with laboratory research. However, research is an activity based on intellectual investigation and is aimed at discovering, interpreting, and revising human knowledge. Never has that been more important in nursing. There is a growing need for chronic care management, an area in which nursing research has made tremendous discoveries to improve quality of life for individuals and their families. In addition, research contributions are needed for the changing learning and work environments. Research to test innovative educational programs is needed to assure that graduates excel in a rapidly changing health care environment.

In Omaha, the administrative home of the College of Nursing, its largest division and principal site for graduate education, the College's growth plans are hindered by the capacity and design of its current building. Opened in 1976, it was built for 1970's educational methods and technology. The UNMC Education in the 21st Century – Education Space Plan, completed in 2002, and subsequent planning specific to the College recognized the need for additional facilities for the College and the need to renovate and reconfigure the existing Omaha building.

B. Alternatives Considered:

1. Alternative space in sufficient quantity is not available to meet the programmatic needs for the College of Nursing.

III. **LOCATION & SITE CONSIDERATIONS**

A. County: Douglas

B. Campus: University of Nebraska Medical Center, Omaha

C. Proposed Project Site:

The site plan below identifies the project site on the UNMC campus:



D. Statewide Inventory: To be assigned after project approval.

E. Influence of project on existing site conditions

- Relationship to Neighbors: The project is located on the interior of the campus between the existing College of Nursing building and the East Utility Plant. These adjacent buildings express very different architectural styles and functions. The new addition will need to complement both buildings in its massing, materials and design in order to create aesthetic balance.
- Utilities: Access to campus utilities is available adjacent to the recommended construction site.
- Parking & Circulation: The project will displace approximately 40 parking stalls in Parking Lot 13. Plans to replace the lost parking capacity are currently under development.

IV. **COMPREHENSIVE PLAN COMPLIANCE**

A. University of Nebraska Strategic Framework:

The project specifically responds to the following objectives of the University of Nebraska Strategic Framework 2007-2010:

1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.
2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.
 - a. Recruit and retain exceptional faculty and staff, with special emphasis on women and persons of color.
 - b. Pursue excellence in programs aligned with the long-term interests of the state.
3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.
 - a. Work to stem and reverse the out-migration of graduates and knowledge workers.

4. The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.
 - a. Increase external support for research and scholarly activity.
 - b. Increase undergraduate and graduate student participation in research and its application.
 - c. Encourage interdisciplinary, intercampus and inter-institutional collaboration.

6. The University of Nebraska will be cost effective and accountable to the citizens of the state.
 - f. Maintain competitive capital facilities.

B. University of Nebraska Medical Center Strategic Plan:

The College of Nursing addition project addresses several of UNMC's strategic priorities through 2010 including:

Vision

The partnership of UNMC and the Nebraska Medical Center will be a world-renowned health sciences center that:

- Delivers state-of-the-art health care;
- Prepares the best-educated health professionals and scientists;
- Ranks among the leading research centers;
- Advances our historic commitment to community health;
- Embraces the richness of diversity to build unity”
- Creates economic growth in Nebraska

Mission

The mission of the University of Nebraska Medical Center is to improve the health of Nebraska through premier educational programs, innovative research, the highest quality patient care, and outreach to underserved populations.

Critical Success Factors 2007-2010 (Applicable References)

- UNMC will be learning centered in education.
- Increase prominence as a research health science center.
- Advance community/campus partnerships for health.

C. UNMC Facilities Development Plan 2006-2015:

The location for the proposed project is described in and is consistent with the campus configuration and planning parameters of the UNMC Facilities Development Plan 2006-2015 approved by the Board of Regents in September 2006.

D. Consistency with Statewide / CCPE Plan:

The Statewide Comprehensive Capital Facilities Plan states that individual capital construction projects will support institutional strategic comprehensive facilities plans

V. **ANALYSIS OF EXISTING FACILITIES**

A. Function and purpose of existing programs as they relate to the proposed project.

Current programs occupying the College of Nursing building in Omaha include the College of Nursing Administration, education and support space for degree programs leading to the BSN, MSN, and PhD degrees in Nursing along with nursing research investigations.

B. Square Footage of Existing spaces: See Section VI. B. 3.

C. Utilization of Existing Space:

The current College of Nursing building houses the administrative offices for the College, faculty office space, teaching space, education support space, dry lab type research space and student support space. The existing facility is overcrowded and much does not meet current University space standards. There is little opportunity for program expansion necessary to enable the College of Nursing to provide appropriate faculty offices, expand enrollment and allow a configuration of teaching that will more quickly produce nurses and nurse faculty for the state.

D. Physical Deficiencies:

1. Most existing faculty offices are too small, averaging 88 square feet, and are detrimental to productive work and recruitment of new faculty.
2. Most of the existing classrooms and class labs are not appropriately sized to accommodate existing class size and cannot be expanded to properly accommodate intended student growth. Changes in technology and instructional methods are significantly impacting the facility needs of the College. The current Cooper Auditorium room divider layout does not allow for most efficient use of the space and needs to be reconfigured and acoustically improved. Two current clinical skills labs are too small for the existing program.
3. Existing research programs are accommodated in inadequately sized spaces.

E. Programmatic Deficiencies:

1. Faculty Space - Growth in teaching faculty and in several programmatic areas will require more offices to accommodate instructional, research, service/outreach and other needs. Faculty and staff offices and other work areas are inadequate in both size and number, which hampers not only work efficiency but also recruitment of new faculty. Recruitment is hindered by the perception of inadequate offices and adjacent space for grant personnel.
2. Education space - Due to growth in student enrollment, additional classrooms are necessary to meet the needs of the program. Classroom teaching of the past focused primarily on the lecture method, requiring large seating halls. Instructional methods of today, coupled with the increasing demand for distance transmission and interaction among students, require a different classroom arrangement. Additional changes are anticipated with the advent of high definition video and the capability for students to participate in more clinical experiences using virtual reality. Additional space is needed for the increasing use of simulation technology. The growing use of conference rooms for student study groups, a valuable learning resource, will require additional space.
3. Research Space - The College intends to double its research funding by the year 2020. Additional space is needed for research staff and associated research materials. Research spaces should accommodate two to three staff per space with appropriate configuration for group work, independent work, and file space. Recruitment and retention of faculty requires improved research space where new grants can be housed.

F. Replacement cost of existing building: Not applicable

VI. FACILITY REQUIREMENTS

A. Functions & Purpose of Proposed Program

1. Activity Identification and Analysis:

The main activities programmed in the proposed building include expansion of the educational and research activities currently performed in the existing building along and their supporting functions.

2. Projected Occupancy, Use, Staffing

Personnel Projections for Omaha Division of the College of Nursing through 2020:

	Current	Projected
Faculty	61	85
Academic Administration	7	7
Research	27	38

Instructional Technology staff	13	18
Continuing Nursing Education	5	8
Student Services	8	14
Office of the Dean	7	8
Program evaluation	0	1
Support staff	10	15
Graduate teaching assistants	0	10
Total	138	204

Enrollment Projections for Omaha Division of the College of Nursing through 2020:

Enrollment Projection	Current	2020 Goal	% Increase
Undergraduate	213	260	22 %
Master's	162	350	116 %
PhD	10	40	300 %
TOTAL	385	650	69 %

B. Space Requirements of the Proposed Project

1. Square Footage by Function

The following table summarizes the program requirements for the facility:

Room Use Code	Space	Spaces	Square Feet	NSF
	Research			
250	Research Study Space	5	130	650
	Conference Rooms/Instructional Space			
110	20 capacity	1	500	500
110	12 capacity	2	300	600
350	12 capacity	1	300	300
110	6 capacity	4	150	600
	Classroom			
110	60 Capacity	1	2,300	2,300
110	30 Capacity	2	1,200	2,400
110	15 Capacity	1	600	600
110	10 Capacity	1	350	350
	Informatics & Learning Technologies			
210	Technology Cluster	1	150	150
210	Technology Teaching Lab	1	400	400
	Learning Support Space			
110	Computer Clusters	1	500	500
210	Health Assessment Lab/Conference Space	2	1,200	2,400
210	Health Assessment Lab/Conference Space	1	1,000	1,000
210	Simulation Lab	6	300	1,800
210	Simulation Control Booth	1	550	550
310	Faculty Offices	58	130	7,540
	Other			
310	Hospital Information System Access	18	20	360
315	Staff and Faculty Lounge	1	210	210
410	Student Interaction Space	1	800	800
315	Copy/Fax/Mail work rooms	2	300	600
RRR	Shower/Locker Room	2	200	400
	Storage			
115	Mobile Nursing Center	1	200	200
115	Student Services	1	250	250
315	File Rooms	4	130	520
315	Research Files	40	10	400
	Total ASF			26,380
	Efficiency			62%
	Total GSF			42,548

2. Planning Parameters

Building spaces have been sized according to University space guidelines and good architectural planning practices. Classroom sizes and faculty office projections are based on planned growth through 2020.

3. Difference Between Existing and Proposed Space:

Hegis Code	Hegis Description	Existing Area	Proposed Addition
110	Classroom	8,313.10	7,850
115	Classroom Service		450
210	Class Laboratory	1,711.04	6,300
250	Research/Nonclass Laboratory		650
310	Office	13,525.44	7,900
315	Office Service	3,351.21	1,730
350	Conference Room	1,332.46	300
410	Study Room	1,356.43	800
430	Open-Stack Study Room	2,125.50	
610	Assembly	5,456.70	
615	Assembly Service	302.89	
620	Exhibition	439.25	
630	Food Facility Central Service	103.09	
750	Central Service	421.19	
780	Unit Storage	1,129.87	
RRR	Restroom - Public	1,322.99	400
WWS	Secondary Circulation	245.30	
WWW	Circulation Area	17,177.53	
XXX	Building Service Area	359.26	
YYY	Mechanical Area	4,572.90	
ZZZ	Structural Area	7,041.85	
	Total	70,288.00	26,380

C. Impact of the Project on the Program's Existing Facilities:

- Reutilization: Two clinical skills labs on Level 3 of the existing building, to be replaced in the new addition, will receive minor remodeling to readapt their space for use as pre-lab classrooms.
- Demolition: Portions of the existing UNMC student parking lot 13 will be removed to provide space for the building and its landscaping.
- Renovation: The Cooper auditorium will be reconfigured with new and acoustically improved room dividing partitions to permit increased room utilization.

Future projects will renovate and reorganize or readapt additional space and complete deferred maintenance in the existing building as funding becomes available.

VII. EQUIPMENT REQUIREMENTS

- A. List of available equipment for reuse:
- B. Additional Equipment
 - 1. Fixed Equipment: Fixed equipment is included in the construction costs provided in Section IX.
 - 2. Moveable Equipment: Furniture for classrooms, computer labs, support and office spaces will be provided. Basic classroom technology, including distance education requirements will be provided. Additional teaching technology will be required and provided, as funding is available.
 - 3. Special and Technical Equipment – Not applicable

VIII. SPECIAL DESIGN CONSIDERATIONS

- A. Construction Type – The addition will be built to the standards of Type II-A construction consistent with a multistory building with primarily Business Occupancy classification.
- B. Heating and Cooling Systems – All air handling systems will be variable air volume with reheat and will have return air capabilities. Steam and chilled water for the new building will be obtained from the East Utility Plant. The building control system will be the direct digital type and will be tied into the campus-wide energy management and control system.
- C. Fire, Life Safety, and ADA: The building will be equipped with fire alarm and notification devices. The building will be designed to meet current codes including: *International Building Code (IBC)*, 2006 edition, Nebraska Accessibility Guidelines, NFPA and UNMC facility design guidelines.
- D. Historic/Architectural Significance: Not Applicable
- E. Artwork: The artwork budget is consistent with the needs of the building and with the applicable Board of Regents policy.
- F. Phasing: The proposed project is planned to bid in one phase; an early foundation construction package will be considered
- G. Future Expansion: Future expansion capabilities will be planned for this facility.
- H. Sustainable design principles will be employed. LEED certification will be considered during the design process.

IX. PROJECT BUDGET & FISCAL IMPACT

A. Cost Estimate Criteria

1. Standards/ Sources - The projected construction cost was developed by an independent consultant applying standard construction cost methodology to actual costs of comparable buildings constructed recently in the Omaha area.
2. Year, Month, Inflation Factor – The project cost estimate was completed in February 2008. The cost estimate then assumes a 5% annual inflation factor to the midpoint of construction in July 2009.
3. Gross & Net Square Feet

Building Efficiency	
Net Square Feet	26,380
Gross Square Feet	42,548
Building Efficiency	62%

4. Project Cost & Construction Cost per Gross Square Foot

Unit Cost Data	
Project Cost/GSF	\$329.04
Construction Cost/GSF	\$264.45

B. Project Cost

1) BUDGET CATEGORY #1 -- CONSTRUCTION COSTS

Construction Contract		
Building		
a) General		9,191,000
b) Mechanical		
c) Electrical		
d) Elevators		
e) Fixed Equipment		
Utilities		100,000
Sitework		160,000
a) Paving		
b) Drives, Roads and Walks (Connector Link)		72,000
SubTotal		<u>9,523,000</u>
Inflation to Construction Mid-Point (@ 5% per year x 18 months)		727,000
	Total Construction Contract	<u>10,250,000</u>
Utility Company Fees and Contracts		30,000
In House Construction Including Building Controls		86,000
Other Construction		
UBC Special Inspector		15,000
Construction Testing, code required		25,000
Remodeling in existing building		162,000
LEED Application Commissioning		25,000
Telecommunications		123,000
	Subtotal Construction	<u>10,716,000</u>
Construction Contingency	@ 5%	536,000
	SUBTOTAL COST CATEGORY #1 -- CONSTRUCTION COSTS	<u>11,252,000</u>

2) BUDGET CATEGORY #2 -- NON-CONSTRUCTION COSTS

Moveable Equipment (Furniture Only)		500,000
Special & Technical Equipment		-
Biomedical Communications (Audio-Visual)/Security		500,000
Land Acquisition		-
Project Design & Management		
a) Project Planning & Program Statement		30,000
b) A/E Basic Services		820,000
c) A/E Additional Services		54,000
d) A/E Reimbursable Expense and Printing		50,000
e) In-House Services -- Project Management		430,000
f) Other Consultants		
Geotechnical		25,000
Acoustical		
Cost		5,000
Surveys		25,000
	Subtotal Professional Services	<u>1,439,000</u>
Artwork		50,000
Other Costs		
a) Risk/Quality Management		
Asbestos Survey		5,000
Structural Design Peer Reviews		10,000
Peer Reviews - Building Envelope		30,000
b) Builders Risk Insurance		8,000
c) Moving and Relocation		25,000
d) Signage		50,000
	TOTAL Other Costs	<u>128,000</u>
	SubTotal Non Construction Costs	<u>2,617,000</u>
Non-Construction Contingency	@ 5%	131,000
	SUBTOTAL COST CATEGORY #2 -- NON-CONSTRUCTION COSTS	<u>2,748,000</u>

TOTAL PROJECT COST 14,000,000

C. Fiscal Impact

FISCAL IMPACT	Amount
Operational & Maintenance costs per year	\$506,889
Applicable building renewal assessment charges – 1% of project cost	\$140,000

1. FUNDING INFORMATION

a. Total funds required is \$14,000,000

b. Project Funding Sources:

FUNDING SOURCES	Amount	% Total
State Funds		
Cash Funds		
Federal Funds		
LB309 Funds		
Revenue Bonds		
Private Donations	\$14,000,000	100%
Total	\$14,000,000	100%

c. Fiscal year expenditures

FISCAL YEAR	EXPENDITURES
FY2007-2008	\$ 192,000
FY2008-2009	\$ 4,483,000
FY2009-2010	\$ 9,325,000

2. TIMELINE

Program Statement Approval by Board of Regents	March 2008
Architect Selection	March 2008
Design Development Complete	June 2008
Construction Documents Complete	October 2008
Receive Bids	November 2008
Contract Award/Start Construction	December 2008
Mid-Point Construction	July 2009
Substantial Completion	March 2010

3. HIGHER EDUCATION SUPPLEMENT

- a. CCPE Review: CCPE review will be required.
- b. Method of Contracting:
 - 1. Method – The contract for the new facility will be competitively bid and awarded to the lowest responsible bidder.
 - 2. Rationale for Method Selection – Bidding conditions in the Omaha construction market are currently favorable, and are expected to remain favorable through the time when the project is bid.

TO:	The Board of Regents	Addendum X-B-4
	Business Affairs	
MEETING DATE:	March 7, 2008	
SUBJECT:	Architect selection for the design of an addition to the College of Nursing building at the University of Nebraska Medical Center	
RECOMMENDED ACTION:	Approve the selection of RDG Planning & Design to provide architectural design services for the construction of an addition to the College of Nursing building at the University of Nebraska Medical Center (UNMC).	
PREVIOUS ACTION:	None	
EXPLANATION:	A committee consisting of the Assistant Vice President for Business and Finance/Director of Facilities Management and Planning, a representative from the College of Nursing and four representatives from UNMC Facilities Management and Planning, has selected RDG Planning & Design to provide architectural design services for the addition to the College of Nursing building in Omaha. This firm was selected from a field of nine firms submitting proposals for the project. All firms on the University of Nebraska list of certified architectural and engineering firms were initially contacted. A contract will be negotiated within the amount shown in the approved project budget.	
	Proposed start of construction:	December 2009
	Proposed completion of construction:	March 2010
PROJECT COST:	\$14,000,000	
ON-GOING FISCAL IMPACT:	Estimated Operating and Maintenance 1% Assessment	\$506,889 140,000
SOURCE OF FUNDS:	Private Donations	
SPONSOR:	Donald S. Leuenberger Vice Chancellor for Business & Finance	
RECOMMENDED:	Harold M. Maurer, M.D., Chancellor University of Nebraska Medical Center	
DATE:	February 11, 2008	

TO: The Board of Regents Addendum X-B-5

Business Affairs

MEETING DATE: March 7, 2008

SUBJECT: Program statement and budget for the construction of a new College of Public Health building on the campus of the University of Nebraska Medical Center

RECOMMENDED ACTION: Approve the program statement and budget for the construction of a new College of Public Health building on the campus of the University of Nebraska Medical Center (UNMC).

PREVIOUS ACTION: July 28, 2006 – The Board of Regents approved the establishment of the College of Public Health at UNMC.

EXPLANATION: The vision of the UNMC College of Public Health is to be recognized as a premier public multi-disciplinary research, educational, and community engagement institution that advances population health and social well-being in Nebraska, nationally and internationally.

It is proposed to further that vision to improve the health of the public in both rural and urban areas of Nebraska and the region by constructing a new campus home for the College of Public Health, bringing together its educational, research and service activities.

The College of Public Health building is planned to be a three-level, state of the art facility enclosing about 52,500 gross square feet to be located just east of 40th Street and north of the Student Life Center on the UNMC campus. The building will provide space for the administrative offices of the newly formed college, accommodate current and new faculty and staff, and provide essential space for educational, outreach and funded research program expansion in the disciplines associated with the College of Public Health. Additional student, faculty and staff interaction and conference space, important to the College's interdisciplinary programs, will be provided. Education space will be provided giving the College its first dedicated classrooms. The facility's design will foster the intellectual exchange necessary for the collaborative, inter-professional format common to other nationally and internationally recognized Public Health programs.

Pledges supporting the building project are in-hand.

The program statement and budget have been reviewed and approved by the Business Affairs Committee.

Proposed start of construction: January 2009
Proposed completion of construction: April 2010

PROJECT COST:	\$16,500,000	
ON-GOING FISCAL IMPACT:	Estimated Operating and Maintenance 1% Assessment	\$626,852 165,000
SOURCE OF FUNDS:	Private Donations	
SPONSOR:	Donald S. Leuenberger Vice Chancellor for Business and Finance	
RECOMMENDED:	Harold M. Maurer, M.D., Chancellor University of Nebraska Medical Center	
DATE:	February 11, 2008	

College of Public Health Building Program Statement

University of Nebraska Medical Center

Date: March 8, 2008

Prepared by: UNMC Facilities Management and Planning with the College of Public Health and HDR Architecture Inc.

Phone: (402) 559-5022

I. INTRODUCTION

A. Background and History

The University of Nebraska Board of Regents approved the establishment of a College of Public Health at The University of Nebraska Medical Center (UNMC) on July 28, 2006. On September 19, 2006, that action was endorsed by the approval of the Nebraska Coordinating Commission for Postsecondary Education. The College became fully operational on January 19, 2007 as the 39th public health college in the United States, and the only one in the northern half of the country between the University of Iowa and the University of Washington.

The discipline of Public Health advances prevention science and population health to improve and enhance quality of life. The new College of Public Health adds population health science education as an important element to advance the UNMC mission along with research and outreach to improve the health of the population of Nebraska. Population Science approaches compliment existing high quality individual patient approaches already provided by the Colleges of Medicine, Nursing, Dentistry, Pharmacy and the School of Allied Health.

The College builds on UNMC's existing strengths in public health education and training, applied public health services, and public health research; adding new dimensions to UNMC's resources including increased expertise in health promotion and wellness, community health education, surveillance methods to detect infectious disease epidemics, analysis of trends in major chronic diseases and rural health issues. It also will focus on environmental health, education of health system leaders, health services research, workplace health and safety and accident prevention.

B. Project Description

The vision of the UNMC College of Public Health is to be recognized as a premier public, multi-disciplinary research, educational, and community engagement institution that advances population health and social well-being in Nebraska, nationally and internationally.

It is proposed to further that vision to improve the health of the public in rural as well as urban areas of Nebraska and the region, and to advance and support stronger public health practice and policy in our state, by constructing a dedicated building for the educational, research, and service activities of the College of Public Health on the UNMC campus in Omaha.

The initial complement of faculty, staff, budget and space relevant to the vision of the College of Public Health was assembled from existing programs that are currently distributed broadly across the UNMC campus in and in leased space. The proposed facility will bring together most of these faculty members together in a common site where the collaborative nature of public health education, research and service can more easily be realized. The College of Public Health will incorporate the activities and interests of these faculty members as well as the future faculty who will join them.

The College of Public Health building is planned to be a three-level, state of the art facility enclosing about 52,500 gross square feet. The building will be designed to house the administrative offices for the newly formed college, to educate students, accommodate current and new faculty and staff, provide essential space for educational and research program expansion, and to facilitate collaboration.

Faculty office space for the five departments approved by the Board of Regents will be provided along with dry-lab space for the conduct and planned growth of funded research in the disciplines associated with the College of Public Health. Additional faculty/staff interaction space, important to the College's interdisciplinary programs, will be provided along with conference/seminar rooms. Education space will be provided including classrooms and seminar rooms equipped with distance learning technology.

The facility's design will foster the intellectual exchange necessary for the collaborative, inter-professional format common to other nationally and internationally recognized Public Health programs. The facility will be constructed just northeast of the Sorrell Center for Health Science Education. It is programmed to complement but not duplicate the capacities of that building and will have the technical capacity to support offering distance education delivered Public Health programs to rural Nebraska as well as throughout the country.

C. Purpose and Objectives

The principal mission of the College of Public Health is scientifically based health promotion interventions and research to assure successful long-term health enhancement of the population.

The principal objectives of programs to be housed in the new facility will be to:

- Prepare public health professionals – educators, practitioners and researchers - at the masters and doctorate levels.
- Facilitate continued development of public health capacity in Nebraska related to rural health, prevention, distance technology, health informatics,

biopreparedness, and population-based health research in both urban and rural environments.

- Conduct research and development activities and specific initiatives related to public health issues.
- Contribute to economic growth by creating jobs and improving access to grants and other funding opportunities that require a school of public health.
- Bring about collaboration of various entities that are interested in public health training and education.
- Expand rural training opportunities in public health and preparedness by building on the rural training experience of the MPH program, the Center for Biopreparedness Education and the NICN (Nebraska Infection Control Network).
- Provide continuing public health education to underserved populations, especially through innovative applications of distance-learning methods.

II. JUSTIFICATION OF THE PROJECT

A. Data That Support the Funding Request:

The University of Nebraska Medical Center is the only public institution responsible for the education of health professionals in Nebraska. The core of the mission of UNMC is to improve the health of Nebraska through premier educational programs, innovative research, the highest quality patient care and outreach to underserved populations.

Rapidly increasing threats to the health and well being of children and adults, at or nearing epidemic levels, such as obesity, smoking, substance abuse, childhood stress, environmental exposures, health disparities, and other major health risks, confront the people of Nebraska and the nation. With the national concerns about pandemic disease, bioterrorism preparedness, childhood immunizations, infant mortality, rural health and health disparities, as well as many other critical health issues that face our citizens, Public Health training and practice have become critical issues for our healthy future. These threats to health and economic vitality must be confronted by cutting-edge research and powerful health promotion interventions. The University of Nebraska Medical Center is prepared to lead the response to these threats through its new College of Public Health.

UNMC is well positioned to be an important regional and national player through the continued development of its College of Public Health and the construction of an educational and research facility to support that program. However, Nebraska currently lacks a home for its only College of Public Health. A new facility for the College of Public Health will directly enhance UNMC's ability to accomplish its mission by expanding educational space dedicated to disease prevention, health promotion, and population health, and training the full spectrum of health professionals necessary to address this mission.

There is a great need for public health professionals in Nebraska. In the current Nebraska public health workforce, ninety five percent do not have formal public health education. In response, the College of Public Health has developed access to its Master of Public Health Program by creating distance education delivery to enhance educational opportunities for existing and future Nebraska public health practitioners. Distance access to the College's educational programs will be provided by the technology in the proposed project, in addition to classroom facilities, to provide increased access to formal public health education for the existing and future workforce in Nebraska.

The programmatic capacity provided by the new building and its technological capabilities will facilitate access to additional federal and state resources and programs that are often available only to nationally accredited Colleges of Public Health and will establish UNMC as a leader in Public Health in this region. The new building will facilitate the university's competitiveness for federal and philanthropic funding of public health research and education.

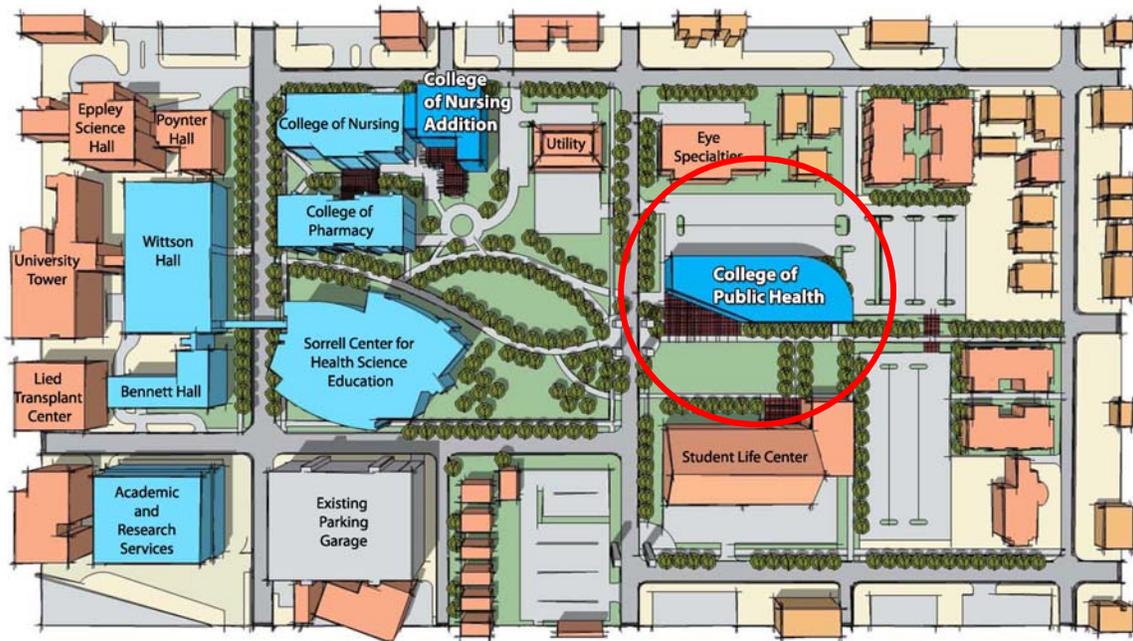
- B. Alternatives Considered: Alternative space that meets the programmatic needs of the College of Public Health and that will allow it to flourish is not available and not expected to become available in existing structures.

III. LOCATION & SITE CONSIDERATIONS

- A. County: Douglas
- B. Campus: University of Nebraska Medical Center, Omaha
- C. Proposed Project Site:

The proposed College of Public Health site is specifically located to maximize collaboration and campus community interaction. The site, designated by the UNMC Facilities Development Plan 2006-2015, is located as part of an "academic green," north of the Student Life Center and east of the new Sorrell Center for Health Science Education. This locates the new building on the primary east-west campus "main street", beginning as a connected interior pedestrian spine between the Durham Research Center and the new Sorrell Center, opening out as a campus plaza east of the Sorrell Center, and continuing as a greenway past the College of Public Health site to the east campus pedestrian entrance at 38th Avenue.

The site plan below identifies the project site on the UNMC campus:



D. Statewide Inventory: To be assigned after project approval.

E. Influence of project on existing site conditions

1. Relationship to Neighbors: The project's location on the eastern edge of Campus will respect the nearby residential character in its massing. Buildings in this area of the campus would ideally reach no more than three or four levels above grade.
2. Utilities: Access to campus utilities is available in 40th Street adjacent to the recommended construction site.
3. Parking & Circulation: The project will displace approximately 120 parking stalls in lot 15S. Alternate configurations and orientations of the building will be considered during the design process to minimize parking loss. Plans to provide replacement parking are under development.

With the potential for an increased volume of pedestrian traffic in the vicinity of the new building, a raised crosswalk at 40th Street, or an equivalent measure, will be designed to provide safer conditions. Alternatively, the vacation of 40th Street in the vicinity of the College will be considered.

IV. COMPREHENSIVE PLAN COMPLIANCE

A. University of Nebraska Strategic Framework:

The College responds to several goals and objectives of the University of Nebraska Strategic Planning Framework including access to previously unavailable professional and graduate education programs, increased representation of women and persons of

color on the faculty (already demonstrated in new recruits), response to workforce needs in Nebraska and regionally, reducing out-migration of graduates (students interested in public health previously left the state), service learning (essential to public health graduate education), inter-institutional research activity (the College is 50% extramurally funded), collaboration with business, and other objectives.

The project specifically responds to the following objectives of the University of Nebraska Strategic Framework 2007-2010:

1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.
 - d. Expand lifelong educational opportunities, including those for non-traditional and transfer students.
2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.
 - a. Recruit and retain exceptional faculty and staff, with special emphasis on women and persons of color.
 - c. Pursue excellence in programs aligned with the long-term interests of the state.
3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.
 - a. Work to stem and reverse the out-migration of graduates and knowledge workers.
 - f. Develop and strengthen internship and service learning opportunities with business, education, government, military, and nonprofit organizations.
4. The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.
 - a. Increase external support for research and scholarly activity.
 - b. Increase undergraduate and graduate student participation in research and its applications.
 - c. Encourage interdisciplinary, intercampus and inter-institutional collaboration.

5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.
 - a. Support economic growth, health and quality of life through policy initiatives consistent with university mission.
 - b. Recognize and reward faculty innovation and effectiveness in outreach and engagement.
 - c. Connect Nebraska cities, institutions, regions and communities through university programs.
 - e. Build local, regional, national and international partnerships across public and private sectors.
6. The University of Nebraska will be cost effective and accountable to the citizens of the state.
 - f. Maintain competitive capital facilities.

B. University of Nebraska Medical Center Strategic Plan:

The College addresses several of UNMC's strategic priorities through 2010 including new health sciences majors and dual degrees, strengthened research productivity including rural emphases, community-campus partnerships, early childhood development initiatives, recruitment of underrepresented faculty and staff, and the specific priority of establishing the College of Public Health:

Vision

The partnership of UNMC and the Nebraska Medical Center will be a world-renowned health sciences center that:

- Delivers state-of-the-art health care;
- Prepares the best-educated health professionals and scientists;
- Ranks among the leading research centers;
- Advances our historic commitment to community health;
- Embraces the richness of diversity to build unity"
- Creates economic growth in Nebraska

Mission

The mission of the University of Nebraska Medical Center is to improve the health of Nebraska through premier educational programs, innovative research, the highest quality patient care, and outreach to underserved populations.

Critical Success Factors 2006-2007 (Applicable References)

- Develop a College of Public Health at UNMC.

Critical Success Factors 2007-2010 (Applicable References)

- UNMC will be learning-centered in education.
- Increase prominence as a research health science center.
- Advance community/campus partnerships for health.

C. UNMC Facilities Development Plan 2006-2015:

The location for the proposed project is described in and is consistent with the campus configuration and planning parameters of the UNMC Facilities Development Plan 2006-2015 approved by the Board of Regents in September 2006.

D. Consistency with Statewide / CCPE Plan:

The Statewide Comprehensive Capital Facilities Plan states that individual capital construction projects will support institutional strategic comprehensive facilities plans.

I. ANALYSIS OF EXISTING FACILITIES

A. Function and purpose of existing programs as they relate to the proposed project.

The development of the College of Public Health benefits from many existing areas of strength in the former Department of Preventive and Societal Medicine. The core public health areas of epidemiology and biostatistics are well-established and undergoing further development in that department in collaboration with the UNMC Eppley Cancer Center. Strong epidemiology and biostatistics are necessary to support the continued development of a Comprehensive Cancer Center at UNMC. In addition, UNMC has established a strong Rural Health office (the Rural Health Education Network, RHEN) that is well engaged in communities throughout Nebraska and has been instrumental in helping to build the Area Health Education Centers (AHECs) that serve as regional agencies to foster health education, wellness and outreach. The personnel in this group will provide a valuable core to our expected emphasis on rural public health issues. College expertise and experience in distance education, supported by the technology available in the proposed facility, will amplify our ability to deliver this program to our potential students in Nebraska and elsewhere.

B. Square Footage of Existing Spaces:

The following table lists the locations of current functions that will occupy the proposed project and the area that they occupy.

Space	Existing NSF
Annex XI	780
Annex IV	1,812
Student Life Center	4,709
Wells Fargo Building (Leased Space)	3,132
ARS Building	854
Annex XIV	3,921
Total	15,208

C. Utilization of Existing Space:

The initial complement of faculty and staff for the College of Public Health was assembled from existing programs that are currently distributed broadly across the UNMC campus in and in leased space. The space in existing facilities is overcrowded, and for the most part does not meet University space standards. There is little opportunity for program expansion necessary to enable the new College of Public Health to develop and function successfully.

D. Physical Deficiencies:

1. Annex IV, housing some faculty and staff is an obsolescent building to be demolished to provide a site for the Home Instead Center for Successful Aging.
2. Master's of Public Health programs are delivered by faculty that are scattered in location with many resident in the Annex XI facility at 51st and Farnam Streets, the Annex IV facility on 40th Street adjacent to the UNMC campus and the Student Life Center.
3. Current faculty office space in the Student Life Center is crowded and falls short of meeting UNMC space guidelines.
4. The expansion of Public Health degree and course offerings is limited by a lack of dedicated classroom space.

Currently the new College of Public Health utilizes three distance classrooms located in the Durham Research Center and offers its courses in the late afternoons and evenings, which avoids competing for space with the other UNMC colleges that hold classes primarily during the day. Due to the overall growth of Basic Science Education and research space needs, the classrooms in the Durham Research Center will no longer be available to the College of Public Health within the next two years.

E. Programmatic Deficiencies

1. The College of Public Health lacks a common location for its faculty, including space for planned recruitment and research growth, and lacks the necessary

educational space to support the collaborative and interactive nature of a new College of Public Health.

2. The expansion of Public Health degree and course offerings is limited by a lack of dedicated classroom space.

Currently the new College of Public Health utilizes three distance classrooms located in the Durham Research Center and offers its courses in the late afternoons and evenings, which avoids competing for space with the other UNMC colleges that hold classes primarily during the day. Due to the overall growth of Basic Science Education and research space needs, the classrooms in the Durham Research Center will no longer be available to the College of Public Health within the next two years.

- F. Replacement cost of existing building: Not applicable

II. FACILITY REQUIREMENTS

- A. Functions & Purpose of Proposed Program

1. Activity Identification and Analysis:

The main activities programmed for the proposed building include:

- College of Public Health Administration
- College of Public Health Departmental and Faculty Offices
- Population Science Research
- Public Health Education

The College departmental structure derives from the five disciplinary areas required for accreditation by the national accrediting body, the Council on Education for Public Health. The departmental structure and names also emphasize issues of most importance to the State of Nebraska and the region. The five departments are:

- Biostatistics
- Environmental, Agricultural and Occupational Health
- Epidemiology
- Health Services Research & Administration
- Health Promotion, Social, & Behavioral Health

The building will express an organizational structure designed specifically to meet the principal objectives of the mission of the College of Public Health. Although educational, research, and service activities of the College will be multi-disciplinary; they will be grouped around the organizational structure of the College. The College intends to avoid “disciplinary silos” while still providing disciplinary coverage. Many administrative functions will be handled centrally and actual location of faculty and research programs will be organized by shared

interests in the form of Centers or similar nonacademic units, such as the Rural Health Policy Center.

2. Projected Occupancy, Use and Staffing:

Personnel Projection	Current	Authorized Recruitments	Planned Growth	Total Projected
Academic Administrative (Funded Faculty Investigators)	39	11	11	61
Managerial Professional (Post Doc/Lab Technicians)	30	2	5	37
Office/Service	17	1	7	25
Students	30	0	16	46
Total	116	14	39	169

B. Space Requirements of Proposed Project

1. Square Footage by Function:

Use Code	Space	Quantity	NSF Each	Total NSF
1.0 CoPH Administration				
310	Office, Dean	1	240	240
315	Reception	1	130	130
315	Wait (seat 4)	1	100	100
310	Office, Deans Secretary	1	50	50
310	Office, Associate Dean	2	180	360
310	Office, Director (Business, GPC)	2	140	280
310	Office, Staff (Workstation)	1	50	50
350	Conference Room (seat 10)	1	250	250
355	Conference Service	1	35	35
315	Copy/Work Room	1	130	130
315	File Room	1	130	130
310	Office, Mgr/Prof	2	100	200
310	Workstation, Administrative Assistant	3	50	150
310	IT Office, Mgr/Prof	6	100	600
115	IT Storage/Server	1	130	130
CoPH Administration Subtotal				2,835
2.0 Biostatistics				
310	Office, Chair	1	180	180
310	Office, Faculty	7	130	910
310	Office Research Coordinator	1	50	50
310	Workstation, Administrative Assistant	2	50	100
315	Waiting	2	50	100

310	Office, Mgr/Prof	7	100	700
310	Office, Graduate Assistant	2	35	70
315	Copy/Work Room	1	130	130
Center for Collaboration on Research Design & Analysis				
310	Workstation, Administrative Assistant	1	50	50
310	Office, Graduate Assistant	1	35	35
Biostatistics Subtotal				2,325
3.0 Environment, Agricultural & Occupational Health				
310	Office, Chair	1	180	180
310	Office, Faculty	7	130	910
310	Office, Visitor	2	130	260
310	Workstation, Administrative Assistant	3	50	150
315	Waiting	1	50	50
310	Office, Doctoral Student	15	65	975
315	Copy/Work Room	1	130	130
Center for Environmental Health & Toxicology				
310	Office, Director	1	150	150
310	Workstation, Administrative Assistant	1	50	50
Environment, Agricultural & Occupational Health Subtotal				2,855
4.0 Epidemiology				
310	Office, Chair	1	180	180
310	Office, Faculty	7	130	910
310	Office, Faculty BB&EID	1	130	130
310	Office, Visitor	1	130	130
310	Workstation, Administrative Assistant	2	50	100
315	Waiting	1	50	50
310	Office, Mgr/Prof	2	100	200
310	Office, Graduate Assistant	8	35	280
315	Copy/Work Room	1	130	130
Biopreparedness, Biosecurity and Emerging Infectious Diseases				
310	Office, Director	1	150	150
310	Office, Mgr/Prof	6	100	600
310	Workstation, Administrative Assistant	3	50	150
315	Storage	1	260	260
Epidemiology Subtotal				3,270
5.0 Health Services Research & Administration				
310	Office, Chair	1	180	180
310	Office, Faculty	8	130	1040
310	Office, Faculty CRHD	2	130	260
310	Office, Visitor	1	130	130

310	Workstation, Administrative Assistant	5	50	250
315	Waiting	1	50	50
310	Office, Mgr/Prof	8	100	800
310	Office, Doctoral Student	9	65	585
310	Office, Graduate Assistant	4	35	140
315	Copy/Work Room	1	130	130
Center for Reducing Health Disparities				
310	Office, Director	1	150	150
310	Office, Mgr/Prof	6	100	600
310	Workstation, Administrative Assistant	2	50	100
310	Workstation, Mgr/Prof Offsite	2	50	100
310	Office, Graduate Assistant	2	35	70
Health Services Research & Administration Subtotal				4,585
6.0 Health Promotion, Social and Behavioral Health				
310	Office, Chair	1	180	180
310	Office, Faculty, Health Promotion	7	130	910
310	Office, Faculty, Humanities & Law	5	130	650
310	Office, Visitor	1	130	130
310	Workstation, Administrative Assistant	2	50	100
315	Waiting	1	50	50
310	Office, Doctoral Student	10	65	650
310	Office, Graduate Assistant	5	35	175
315	Copy/Work Room	1	130	130
Health Promotion, Social and Behavioral Health Subtotal				2,975
7.0 Education				
110	Classroom (40 seat)	3	1,150	3,450
110	Small Group Breakout Room (seat 16)	4	400	1,600
210	Computer Lab (seat 25)	1	750	750
650	Classroom Pre-function Space	1	700	700
315	Student Organizations	2	50	100
655	Lockers	1	400	400
115	Telecommunications	1	120	120
115	IT Support	1	100	100
115	Storage, Supplies	1	100	100
115	Storage, Tables & Chairs	1	60	60
Education Subtotal				7,380
8.0 Building Lobby /Interaction				
650	Building Lobby	1	1,000	1,000
650	Staff Lounge	2	260	520
635	Vending	1	100	100
410	Student Study Lounge	3	300	900
410	Library	1	500	500
655	Mailroom (shared)	1	180	180
315	Workroom (shared)	1	260	260

315	File Room (shared)	2	260	520
350	Conference Room, Large (seat 25)	1	620	620
350	Conference Room, Medium (seat 16)	1	400	400
350	Conference Room, Small (seat 10)	1	250	250
250	Collaborative Learning	5	200	1,000
250	Collaborative Research	5	200	1,000
315	Student Work Room	2	100	200
Building Lobby /Interaction Subtotal				7,450
9.0 Building Support				
750	Dock/Receiving	1	400	400
730	Storage	0	160	0
750	Recycling Station	1	50	50
Building Support Subtotal				450
			TOTAL Net Square Feet	34,125
			TOTAL Gross Square Feet	52,500

2. Planning Parameters: Building spaces have been sized according to UNMC space guidelines and good architectural planning practices.
3. Difference Between Existing and Proposed:

Use Description	Existing NSF	Proposed NSF	Difference
1.0 CoPH Administration	2,627	2,835	208
2.0 Biostatistics	1,187	2,325	1,138
3.0 Environment, Agricultural & Occupational Health	0	2,805	2,805
4.0 Epidemiology	4,190	3,270	-920
5.0 Health Services Research & Administration	5,392	4,585	-807
6.0 Health Promotion, Social and Behavioral Health	1,812	2,975	1,163
7.0 Education	0	8,970	8,970
Total	15,208	27,765	12,557

C. Impact of the Project on the Program's Existing Facilities

1. Reutilization:

Faculty office space to be vacated on Levels 2 and 3 in the Student Life Center will be reassigned to provide more adequate space for other campus functions including as candidates, Academic Affairs staff, fitness center and bookstore.

The leased space currently located in Annex XI and the Wells Fargo Building, off campus at 43rd and Center Streets, will be reassigned to other campus functions as needed or dropped from lease rolls.

2. Demolition:

Annex IV, currently housing some College faculty and staff will be demolished under a separate project to provide a site for the UNMC Home Instead Center for Successful Aging. Current faculty and staff located in Annex IV will be temporarily relocated to space in the Student Life Center to be vacated on completion of the renovation of Bennett Hall in the summer of 2008.

Portions of the existing UNMC parking lot 15 will be removed to provide space for the building and landscaping.

3. Renovation – Not applicable at this time.

III. EQUIPMENT REQUIREMENTS

A. List of available equipment for reuse – Some current furniture and other moveable equipment are planned for reuse. An inventory of reusable furniture and equipment will be completed as part of the design process.

B. Additional Equipment

1. Fixed Equipment: An allowance for fixed equipment, such as casework, is included in the construction costs provided in Section IX.

2. Moveable Equipment: An allowance for moveable equipment is included in the non-construction costs provided in Section IX. Furniture for classrooms, computer labs, support and office space will be provided as needed. Basic education technology will be provided as needed. A grant has been applied for from the Kiewit Foundation and if awarded, will provide distance education equipment and additional classroom space.

3. Special and Technical Equipment: Not applicable

IV. SPECIAL DESIGN CONSIDERATIONS

A. Construction Type: The building will be constructed with a masonry exterior to complement other campus buildings. The building will be designated primarily as Business Occupancy classification for code purposes and will be of compatible architectural design with neighboring campus buildings.

B. Heating and Cooling Systems – All air handling systems will be variable air volume with reheat and will have return air capabilities. Preheat coils in the AHUs and reheat coils at the air terminal units will provide the primary building heat. Steam and chilled water for the new building will be obtained from the East Utility Plant. Building humidification will be provided by jacketed steam injection type humidifiers located in the air-handling

units. The building control system will be the direct digital type and will be tied into the campus-wide energy management and control system. The building will be designed to meet the requirements of the *International Energy Conservation Code (IECC)*, 2003 edition (per State Statute 72-804).

- C. Fire, Life Safety, and ADA: The building will be equipped with fire alarm and notification devices. The building will be designed to meet current codes including: *International Building Code (IBC)*, 2006 edition, Nebraska Accessibility Guidelines, NFPA and UNMC facility design guidelines.
- D. Historic/Architectural Significance: Not Applicable
- E. Artwork: An amount for artwork is included in the project budget consistent the needs of the building and is consistent with the Board of Regents art procurement policy.
- F. Phasing: The proposed project is planned to bid for construction in one phase. An early foundation package will be considered during the design process to expedite construction.
- G. Future Expansion: Provisions for future expansion will be considered during the design of the building.
- H. Other – The design of the building will emphasize sustainable materials selection and construction processes in addition to energy efficiency, indoor air quality, and effective building systems. LEED certification is planned.

V. PROJECT BUDGET & FISCAL IMPACT

- A. Cost Estimate Criteria
 - 1. Standards/ Sources - The projected construction cost was developed by an independent consultant applying standard construction cost methodology to actual costs of recent similar buildings in the Omaha construction market.
 - 2. Year, Month, Inflation Factor – The project cost estimate was completed in April 2006, and updated in January 2008. The cost estimate assumes a 5% annual inflation factor from January 2008 to the midpoint of construction.
 - 3. Gross & Net Square Feet

Building Efficiency	
Net Square Feet	34,125
Gross Square Feet	52,500
Building Efficiency	65%

4. Project Cost & Construction Cost per Gross Square Foot

Unit Cost Data	
Project Cost/GSF	\$314.29
Construction Cost/GSF	\$258.72

B. Project Cost

1) BUDGET CATEGORY #1 -- CONSTRUCTION COSTS

Construction Contract		
Building		
a) General	11,288,000	
b) Mechanical		
c) Electrical		
d) Elevators		
e) Fixed Equipment		
Utilities	50,000	
Sitework	100,000	
a) Paving		
b) Drives, Roads and Walks	50,000	
c) Surface Parking Replacement		
SubTotal	<u>11,488,000</u>	
Inflation to Construction Mid-Point (@ 5% per year x 19 months)	927,000	
Total Construction Contract	<u>12,415,000</u>	
Utility Company Fees and Contracts	250,000	
In House Construction Including Building Controls	105,000	
Other Construction		
IBC Special Inspector	25,000	
Construction Testing, code required	20,000	
Relocation Construction	-	
Telecommunications	120,000	
Subtotal Construction	<u>12,935,000</u>	
Construction Contingency @ 5%	648,000	
SUBTOTAL COST CATEGORY #1 -- CONSTRUCTION COSTS	<u>13,583,000</u>	

2) BUDGET CATEGORY #2 -- NON-CONSTRUCTION COSTS

Moveable Equipment (Furniture Only)	500,000	
Special & Technical Equipment	-	
Biomedical Communications (Audio-Visual)/Security	470,000	
Land Acquisition	-	
Project Design & Management		
a) Project Planning & Program Statement	30,000	
b) A/E Basic Services	994,000	
c) A/E Additional Services	65,000	
d) A/E Reimbursable Expense and Printing	30,000	
e) In-House Services -- Project Management	400,000	
f) Other Consultants		
Geotechnical	25,000	
Surveys	15,000	
Subtotal Professional Services	<u>1,559,000</u>	
Artwork	50,000	
Other Costs		
a) Risk/Quality Management		
Asbestos Survey	-	
Structural Design Peer Reviews	10,000	
Peer Reviews - Other	25,000	
LEED Application Commissioning	20,000	
b) Builders Risk Insurance	8,000	
c) Moving and Relocation	60,000	
d) Signage	75,000	
TOTAL Other Costs	<u>198,000</u>	
SubTotal Non Construction Costs	<u>2,777,000</u>	
Non-Construction Contingency @ 5%	140,000	
SUBTOTAL COST CATEGORY #2 -- NON-CONSTRUCTION COSTS	<u>2,917,000</u>	

TOTAL PROJECT COST 16,500,000

C. Fiscal Impact

FISCAL IMPACT	Amount
Operational & Maintenance costs per year	\$626,852
Applicable building renewal assessment charges – 1% of project cost	\$165,000

VI. FUNDING INFORMATION

A. Total funds required is \$16,500,000

B. Project Funding Sources:

FUNDING SOURCES	Amount	% Total
State Funds		
Cash Funds		
Federal Funds		
LB309 Funds		
Revenue Bonds		
Private Donations	\$ 16,500,000	100%
Total	\$ 16,500,000	100%

C. Fiscal year expenditures

FISCAL YEAR	EXPENDITURES
FY2007-2008	\$ 165,000
FY2008-2009	\$ 5,280,000
FY2009-2010	\$ 11,055,000

VII. TIMELINE

Program Statement Approval by Board of Regents	March 2008
Architect Selection	March 2008
Design Development Complete	June 2008
Construction Documents Complete	October 2008
Receive Bids	November 2008
Contract Award/Start Construction	January 2009
Mid-Point Construction	August 2009
Substantial Completion	April 2010

VIII. HIGHER EDUCATION SUPPLEMENT

- A. CCPE Review: CCPE review will be required.
- B. Method of Contracting:
 - 1. Method: The contract for the new facility will be competitively bid and awarded to the lowest responsible bidder.
 - 2. Rationale for Method Selection: Bidding conditions in the Omaha construction market are currently favorable, and are expected to remain favorable through the time when the project is bid.

TO: The Board of Regents Addendum X-B-6

Business Affairs

MEETING DATE: March 7, 2008

SUBJECT: Architect selection for the design of a new College of Public Health building at the University of Nebraska Medical Center

RECOMMENDED ACTION: Approve the selection of Alley Poyner & Macchietto Architecture, P.C. to provide architectural design services for the construction of a new College of Public Health building at the University of Nebraska Medical Center (UNMC).

PREVIOUS ACTION: None

EXPLANATION: A committee consisting of the Assistant Vice President for Business and Finance/Director of Facilities Management and Planning, a representative from the College of Public Health and four representatives from UNMC Facilities Management and Planning, has selected Alley Poyner & Macchietto Architecture, P.C. to provide architectural design services for the College of Public Health building. This firm was selected from a field of six firms submitting proposals for the project. All firms on the University of Nebraska list of certified architectural and engineering firms were initially contacted. A contract will be negotiated within the amount shown in the approved project budget.

Proposed start of construction: January 2009
Proposed completion of construction: April 2010

PROJECT COST: \$16,500,000

ON-GOING FISCAL IMPACT: Estimated Operating and Maintenance \$626,852
1% Assessment 165,000

SOURCE OF FUNDS: Private Donations

SPONSOR: Donald S. Leuenberger
Vice Chancellor for Business & Finance

RECOMMENDED: Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: February 11, 2008

TO: The Board of Regents Addendum X-B-7
Business Affairs

MEETING DATE: March 7, 2008

SUBJECT: Computing Services Agreement, Statement of Work and related Business Associate Addendum between the Holland Computing Center and the University of Nebraska Medical Center

RECOMMENDED ACTION: Approve a Computing Services Agreement, Statement of Work and related Business Associate Addendum between the Holland Computing Center and the University of Nebraska Medical Center (UNMC).

PREVIOUS ACTION: None

EXPLANATION: World class research, particularly in biometrics and related fields, require supercomputing. Supercomputing capabilities bring dramatic new tools to research including, for example, anatomical imaging at the cellular level and below. The University of Nebraska Medical Center seeks to leverage the computing strengths of the Holland Computing Center to provide researchers with access to this powerful technology.

Approval of this agenda item will provide UNMC a specified number of hours at the Holland Computing Center for each of the years 2009-2011, in consideration of payment of \$200,000 per year.

The agreement has been reviewed and approved as to form and content by the Office of the University General Counsel.

Members of the public and the news media may obtain a copy of the proposed agreement in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: \$600,000

SOURCE OF FUNDING: Cash funds

SPONSOR: Donald S. Leuenberger
Vice Chancellor for Business and Finance

RECOMMENDED: Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: February 11, 2008

TO: The Board of Regents Addendum X-B-8

Business Affairs

MEETING DATE: March 7, 2008

SUBJECT: Emergency replacement of fire damaged electrical generator and utility building at the University of Nebraska Medical Center

NOTE: This is a combined report of actions taken pursuant to the Executive Committee of the Board of Regents emergency approval. The Board is now requested to approve final project costs.

RECOMMENDED ACTION: Approve replacement of fire damaged electrical generator and associated control and switch gear equipment and construction of code compliant utility facility at the University of Nebraska Medical Center (UNMC).

PREVIOUS ACTION: January 18, 2008 – Purchase of electrical controls and switchgear reported to the Board of Regents.

November 29, 2007 – The Chair of the Board was updated on selection of design/build contractor.

September 13, 2007 – The Chair of the Board was updated on purchase of equipment.

August 27, 2007 – Reported to Executive Committee and received emergency approval to proceed with purchase of electrical generator.

EXPLANATION: On August 8, 2007 a fire caused by an electrical fault in emergency electrical switchgear in the UNMC Central Utility Plant damaged the affected switchgear and two diesel emergency generators beyond repair. As a result, UNMC has lost 1,400 kVA (15%) of the total campus (9,000 kVA) emergency power generation capacity.

Insurance claims were submitted at this time and consultants to the insurance adjustor reviewed the claims. The damaged switch gear and generator were at the end of their useful life. The utility building in which the generator was housed was constructed in 1914 as the original boiler plant and is not in compliance with current electrical and life safety codes. The insurance recovery was reported to the University of Nebraska Medical Center (UNMC) in February, 2008 and is reported below.

Pursuant to the Executive Committee's emergency approval an electrical generator was ordered with the vendors selected based on price and delivery time on September 13, 2007. Electrical controls and switchgear were ordered and reported to the Board of Regents January 18, 2008.

A design/build contractor was selected with the concurrence of the office of the Vice President for Business and Finance and reported to the Chair of the Board of Regents on November 29, 2007.

Expansion of the Central Utilities Plant building is required to provide space for electrical and life safety code compliance due to recent code updates. The site available for an addition is very limited. To maximize use of the site, additional floor space will be provided for future generation capacity.

All critical equipment with long lead times has been ordered. With these actions operations will be fully restored by May 1, 2008. Future contracts for mechanical and electrical work will be required and are being negotiated on an expedited basis.

The emergency generation facility also serves the Nebraska Medical Center and they are participating in the cost of the project.

	Proposed start of construction:	January 2008
	Proposed completion of construction:	April 2008
PROJECT COST:	Generator and Associated Electrical Equipment (2 separate contracts)	\$730,400
	Demolition, Site Preparation and Early Foundations	261,000
	Installation of Mechanical & Electrical Equipment (estimated)	794,600
	Construction of Utility Facility (estimated)	291,000
	Project Management (estimated)	203,000
	Contingency	<u>200,000</u>
		<u>\$2,480,000</u>
ON-GOING FISCAL IMPACT:	Estimated Operating and Maintenance 1% Assessment	No Change N/A
SOURCE OF FUNDS:	Insurance Recovery	\$1,141,000
	University of Nebraska Self Insurance Trust	198,000
	The Nebraska Medical Center	456,000
	Cash Funds	<u>685,000</u>
		<u>\$2,480,000</u>
SPONSOR:	Donald S. Leuenberger Vice Chancellor for Business and Finance	
RECOMMENDED:	Harold M. Maurer, M.D., Chancellor University of Nebraska Medical Center	
DATE:	February 11, 2008	

TO: The Board of Regents Addendum X-B-9

Business Affairs

MEETING DATE: March 7, 2008

SUBJECT: Program statement and budget for the construction of a new College of Business Administration building at the University of Nebraska at Omaha

RECOMMENDED ACTION: Approve the Program Statement and Budget for the College of Business Administration Building at the University of Nebraska at Omaha (UNO).

PREVIOUS ACTION: None

EXPLANATION: A new facility housing the College of Business Administration (CBA) has long been a top priority of UNO. Through the generosity of private donations that have been received, this important part of the academic enterprise will be realized.

The project involves constructing a new CBA building at the Pacific location adjacent to the Peter Kiewit Institute. The approximate 120,000 square foot building would:

- create modern appropriate facilities that will assist in recruitment and retention of faculty, staff and students;
- create spaces for interactive learning and collaboration;
- enhance laboratory facilities; and
- provide flexibility for future needs.

This project is in compliance with the 2006-2015 UNO Facilities Development Plan and addresses several of the goals and objectives of the University of Nebraska 2005-08 Strategic Framework.

The program statement and budget have been reviewed and approved by the Business Affairs Committee.

Proposed start of construction	August 2008
Proposed completion of construction	August 2010

PROJECT COST: \$31,000,000

ON-GOING FISCAL IMPACT:	Estimated Operating and Maintenance	\$1,081,405
	1% Assessment	310,000

SOURCE OF FUNDS: Private Donations

SPONSOR: Julie Totten
Interim Vice Chancellor for Business and Finance

RECOMMENDED: John Christensen, Chancellor
University of Nebraska at Omaha

DATE: February 11, 2008

**Project: University of Nebraska at Omaha
College of Business Administration**

Date: March 7, 2008
Prepared By: LEO A DALY
8600 Indian Hills Drive
Omaha, Nebraska 68114
402.391.8111

1. INTRODUCTION

1a. Background & History

Roskens Hall, on the Dodge Street location, was originally constructed and occupied in 1975, and designed to house students, faculty and staff of the College of Business Administration (CBA) and the College of Arts and Sciences. Beyond the addition of information technology, and a few modifications and renovations, the building is unchanged from the original construction. The present CBA facility is outdated and outmoded for innovative instructional purposes, is wanting with respect to ongoing and future programs that depend upon partnerships with faculty and staff in other colleges at UNO, other campuses in the University of Nebraska system, and the business community, and offers virtually no access to the outside community because of the limited parking available. In sum, it offers a poor match to the types of programs in place and planned for the college.

The proposed new CBA structure will also house the following collaborative community programs.

- Institute for Collaboration Science
- Maverick Innovation and Entrepreneurship Institute
- Nebraska Business Development Center
- The Real Estate Research Center
- China Studies Center
- The proposed program in information assurance/business security
- The proposed program for risk management and investment science
- The proposed transportation science program
- The proposed International Business Programs

The building will provide a location of excellence for outstanding instruction, first-rate research targeted toward business applications, and community engagement focused on economic development.

A 21st century business college must move beyond its core responsibility, adding to the intellectual capital of the community, by contributing to and sometimes championing select aspects of economic development. Our vision for the programs housed in the new structure is to produce excellent graduates who can contribute significantly to the organizations that employ them, while preparing those students to participate immediately in the growth of the economy in the region and the state of Nebraska. At the same time, the faculty and staff of the college will become more active partners in Nebraska's economic development. The physical structure proposed is needed to foster a collaborative learning environment that supports the types of research and teaching that can drive organizational development and growth.

The programs housed in the new structure will be built upon the excellence that can already be found in the college's BSBA and graduate programs. Additional strength will be gained by partnering with the talented faculty, students and staff of the Peter Kiewit Institute (PKI), the College of Public Affairs and Community Service (CPACS), the College of Arts and Sciences (A&S), and other colleges on the UNO campus. Working together, we have developed the Institute for Collaboration Science, a fifth year MBA program targeted toward gifted undergraduate students in information and computer sciences, an MIS/MBA degree program, a China Studies Center, and the graduate certificate in human resources management. Many more such programs are possible.

To fully engage our economic development capacity, we must tightly integrate the service side of the business college, The Nebraska Business Development Center (NBDC), with the academic side, the Maverick Innovation Entrepreneurship Institute (MEI). In 2005, the MEI was rated in the top 10 of entrepreneurship programs in the limited curriculum category by *Entrepreneurship Magazine*. The innovation and entrepreneurship program (a combination of MEI and NBDC) will focus on providing assistance to individuals or companies possessing intellectual property and small businesses that have significant potential for employment growth. In addition, we intend to establish an entrepreneurship laboratory from which to base experiential learning and applied research in entrepreneurship. NBDC contributes over \$200 million each year to the Nebraska economy, and we believe that its economic impact will be even greater with closer integration to the academic side of CBA. In 2007, NBDC secured over \$1.3 million in grant and contract support and it is our belief that we can double this amount by reorganizing our efforts. Moreover, we can further advance our impact on economic growth by developing stronger ties with PKI, other UNO colleges, and the University of Nebraska Medical Center.

Not unrelated to the activities above, we plan to expand and strengthen the efforts of the Institute for Collaboration Science. The Institute has enjoyed early success. In its first 18 months, it has attracted \$1 million in funding, and has submitted over \$8 million in grant proposals. Recently, it was awarded a \$2.4 million earmark for a defense related project. Work to date has focused on defense and a limited array of business applications. Research applications in areas such as health care, public policy, and industrial advancement have yet to be fully explored, yet offer a great deal of promise. We project a substantial rise in grant and contract support for the institute, in particular as our network of partners across a range of disciplines is developed.

The CBA program in investment science is marked by innovation in teaching and research. Our undergraduate students are skillfully managing a stock portfolio worth over \$500,000 (the College's Cloud Fund) and our MBA students manage \$2 million of First National Bank's fixed income fund. In April 2007 MBA students placed first for their management of First National Bank's fixed income fund in an international competition comprised of over 150 academic institutions representing Russia, China, England, the United States, and other countries. We plan to expand that program to include risk management, creating a new master's degree program in risk management and investment science. Our research indicates that there will be considerable demand for the graduates of this program in the banking, insurance, and investment industries.

PKI already has a strong and growing program in information assurance. Our goal in this new effort is to create partnerships with faculty in accounting, finance, information science, and computer science in order to provide advancement and focus in the narrower domain of business assurance. There will be an expansion of our efforts to provide expansion of and conduct research in accounting information systems. The relocation of the College of Business Administration to the Pacific location offers the opportunity for increasing the dynamic synergies that are being developed between the Peter Kiewit Institute and CBA students and faculty.

Both PKI and CBA have strong records in international program development in a number of regions of the world. The new structure will provide a home for business focused international programs, particularly in India and China. Working together, we will be able to expand student and faculty exchanges as well as engage in joint research. The China Studies Center, for example, is led by two well-known and well-connected scholars in CBA and PKI who are engaged in important policy-centered work in China.

In our discussions with administrators and faculty in the business schools at Illinois State University, Iowa State University and Texas State University-San Marcus, all of whom have moved into new buildings in the last four years, we have learned that a new business school building has a transformational effect on the students, faculty and staff of the college. CBA has the right combination of high quality students, motivated and talented faculty and staff, and first-rate programs, but lacks the physical infrastructure needed to house

the program. It is our belief that bringing a state-of-the-art building to the mix will result in a transformed business college, one ready to meet the needs of our communities early in the 21st century.

The sense of excitement, coupled with the strength of programs, will result in increases in student enrollment at both the graduate and undergraduate levels, a significant rise in the visibility of the college in the Omaha Metropolitan Service Area and the region, an advancement in the level of faculty research and external support for research, and a stronger sense that CBA is an integral part of the business community.

1b. Project Description

The project involves constructing a new College of Business Administration Building at the Pacific location, including parking and other site improvements, and infrastructure extensions. Constructing an entirely new building to house the CBA provides a unique opportunity to establish the physical infrastructure needed for a new type of business college. The structure will be based on the concept of establishing collaborative spaces, the types needed to advance partnerships, both internal and external to the University of Nebraska at Omaha (UNO).

1c. Purpose and Objective of the Project

A new type of business school needs a new facility to adequately support programs, students, faculty and staff as well as offer the type of spaces needed to sustain outreach activities related to economic development. The objectives of the CBA with respect to direction and program expansion are consistent with, and supportive of, developments on the Pacific location of the UNO campus, in particular, in collaboration with PKI.

We envision the advancement of vital partnerships among business, computer science, information systems, engineering, public administration, and health sciences. Moreover, the activities that will take place in the new structure are supportive of the mission of UNO. Other objectives of the project include:

- Create modern, appropriate facilities that will assist in recruitment and encourage retention of faculty, staff, and—most importantly—students.
- Create spaces for interactive learning, collaboration and allow the college to host conferences, competitions and other events.
- Design a facility that is flexible and able to be economically modified to meet the future needs of the various CBA programs and changing teaching methods.
- Continue implementation of the 2006-2015 Facilities Development Plan, which, along with its predecessor, the 1999 Campus Master Plan, identify the CBA building as a top priority.

2. JUSTIFICATION OF THE PROJECT

2a. Data Which Supports the Funding Request

At a time when the CBA is reconfiguring existing programs, developing new ones and becoming an even more important member of the Nebraska economic development community, it is clear that a new facility is needed to house the students, faculty, staff and partners who together will collaborate to create a new entity. With respect to the reshaped direction of the college, spaces are needed for:

- Expanded executive management education programs
- Partners (state, federal and local) in economic development efforts
- Expanded laboratory for investment science/risk management program
- New laboratory for collaboration science program
- New laboratory for innovation and entrepreneurship program
- Location that provides a “sense of place” for students, partners and other visitors, faculty and staff
- New study areas and collaborative spaces for students, faculty and staff
- Corporate training facility
- Redesigned Executive MBA suite
- New programs (partnership) in business information assurance

- Consolidated international initiatives
- Parking and building access not provided at the Dodge location.

The facilities within Roskens Hall support the following programs within the CBA:

Undergraduate:

Accounting

Finance

- Commercial Bank Management
- Corporate Financial Management
- Investment Science and Portfolio Management

Economics

Real Estate

Marketing

Management

- Small Business
- Human Resources

Graduate

Masters of Business Administration (MBA)/Executive MBA

Masters of Accounting

Masters of Economics

Outreach Programs

Nebraska Business Development Center

- Small Business Development
- Manufacturing Extension
- Procurement Technical Assistance
- Innovation Commercialization Assistance
- Business and Technology Training

Center for Economic Education

New Programs

Collaboration Science

Innovation and Entrepreneurship

Investment Science/Risk Management

Business Assurance

Real Estate Research

China Studies

Future Growth: The current enrollment of the College of Business Administration is approximately 2,400 students. There have been increasing inquiries from potential students about attending the College of Business Administration, but growth has been limited by the availability of adequate facilities. It is anticipated that with the new facility, enrollment will climb to between 2,700 and 2,800 students in the three year period 2010-2011 through 2013-2014, an approximate 10% increase.

2b. Alternatives Considered

Three alternatives were considered to fulfill the desire to accommodate increased enrollment and the changing nature of the programs offered through the College of Business Administration.

- (1) The first alternative would demolish and rebuild Roskens Hall as a facility designed to include all of the program requirements of the expanded program. This alternative was not pursued primarily due to the logistical difficulties of constructing a new facility on the congested Dodge location, as well as the high cost of the project because of these logistical constraints is estimated to exceed \$31,000,000.

- (2) The second alternative explored was to develop space for programs by expanding Roskens Hall. This alternative was not pursued due to site constraints, the difficulty of modifying the building structure to accommodate the changing mission of the CBA, and non-conformance with the 2006-2015 UNO Facilities Development Plan. The plan envisions two additional academic buildings on the Pacific location, thereby both balancing and integrating the campus. Combined with PKI the three facilities would provide the critical mass needed for program development and expansion.
- (3) The final alternative explored constructs a new facility at the Pacific location, designed as a flexible, expandable building able to house current programs and accommodate future expansion. This alternative best meets the mission of the college, which is to become a better partner in the economic development of the region and state. The new facility will house excellent students, talented faculty and staff, important programs, and will serve as a catalyst to transform CBA in the most positive way. The new facility, along with its ease of access, will be a focal point on the UNO campus and serve as an entry point into the exciting developments at Aksarben Village.

Selected Alternative:

The third alternative is the solution that best meets the needs of the College of Business Administration, and conforms to the 2006-2015 UNO Facilities Development Plan.

3. LOCATION AND SITE CONSIDERATIONS

- 3a. County:** Douglas County, Nebraska
- 3b. Town and Campus:** Omaha, Nebraska
 University of Nebraska at Omaha
- 3c. Proposed Site:** South of the Peter Kiewit Institute, along Pine Street,
 Pacific location, University of Nebraska at Omaha
 Omaha, Nebraska
- 3d. State Building Inventory** Not Applicable, this is a new building.
- 3e. Influence of Project on Existing Site Conditions**
- (1) RELATIONSHIP TO NEIGHBORS AND ENVIRONMENT
 The proposed building will be located south of PKI and will be designed to complement this building. The Facilities Development Plan calls for a future academic building to be constructed contiguous to the new CBA building. The west side of the site fronts a large private parking lot used by First Data Corporation. As this site is a “suburban office” setting, consideration should be given to providing a visual buffer between the new building and parking area. **Figure 3.e.1** shows the existing land use for the Pacific location, and the site of the proposed CBA building.
- (2) UTILITIES
 The Pacific location does not have a central utilities plant so the building will be connected to public utility services extended to the building site. Sanitary sewer, water, natural gas, electrical service, cable and telephone are all located on the streets adjoining the building site.
- (3) PARKING AND CIRCULATION
 Parking, sufficient to serve the new building, exists on the proposed building site. Additional parking is located across 67th Street to the east of the building site.

Figure 3.e.1 Existing Land Use



4. COMPREHENSIVE PLAN COMPLIANCE

4a. Year of the Agency's Comprehensive Plan and Updates or Revisions

This project supports all of the objectives set forth in the Strategic Planning Framework 2008-2011 for the University of Nebraska which identify six overarching goals:

- The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.
- The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.
- The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.
- The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.

- The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, business, agriculture, other educational institutions, and rural and urban communities and regions.
- The University of Nebraska will be cost effective and accountable to the citizens of the state.

The University of Nebraska at Omaha developed a dynamic Strategic Plan that addressed the short and long term goals of the university and its programs through 2015. The document is located at www.unomaha.edu/bnfl. This plan will be regularly updated to address the key components of the plan, and will include the following goals:

- UNO's academic programs and support services will reflect the varying and evolving academic, career, and personal goals of traditional and non-traditional students.
- UNO students and graduates will be prepared for responsibility as active and productive citizens as demonstrated by their leadership, participation and careers in diverse environments throughout the nation and world.
- UNO will increase the educational opportunities for students from under-represented populations.
- UNO will increase its success in recruiting students desiring a metropolitan university experience.
- UNO will foster an environment that attracts and develops students, faculty and staff of diverse talents and backgrounds.
- UNO's teaching will be recognized as meeting the multiple needs and highest aspirations of students drawn to a metropolitan campus.
- UNO's academic programs of excellence will grow and increase in recognition.
- UNO will increase its stature as an institution of scholarly excellence.

The College of Business Administration project addresses several of these goals directly and exemplifies the vision of the university as outlined in the Strategic Plan,

The University of Nebraska at Omaha will be among the nation's premier metropolitan universities—a university of high distinction with strong academic and scholarly values distinguished by creative relationships with the communities we serve.

4b. Consistency with the Agency Comprehensive Capital Facilities Plan

The *UNO Facilities Development Plan 2006-2015* summarizes the unfinished goals of the *1999 Campus Master Plan*. The College of Business Administration building project is identified as a priority goal in both the *1999 Master Plan* and *UNO Facilities Development Plan 2006-2015* which replaced it.

4c. Consistency with CCPE Statewide Plan

The Statewide Comprehensive Capital Facilities Plan states that individual capital construction projects will support institutional strategic comprehensive facilities plans.

5. ANALYSIS OF EXISTING FACILITIES

5a. Function/Purpose of Existing Programs as they relate to the proposed project

The College of Business Administration (CBA) houses programs that lead to following degrees: Bachelor of Arts in Business Administration (BSBA), Masters of Accounting (MAcc), Masters of Science in Economics, and Masters of Business Administration (MBA), along with the Executive Masters in Business Administration (EMBA). In addition, the college has used the space in Roskens Hall as home to the following programs:

- Maverick Entrepreneurship Institute
- Center for Real Estate Research
- Institute for Collaboration Science (shared with other UNO colleges)
- Nebraska Business Development Center (some functions located off-campus)

The proposed new facility will allow the college to advance new programs in:

- China Studies
- Business Information Assurance
- Risk Management/Investment Science
- Transportation Management
- International Business

Moreover, the new building will allow the college to relocate some of the functions of the Nebraska Business Development Center from an off-campus site at 110th and Harrison to one that is on-campus. Off-campus facilities in Orchard Plaza at 132nd and Center Street will remain in use. At the same time, the college will be able to host government and private organizations that are also engaged in elements of economic development (e.g., Small Business Administration, State Office of Economic Development, and Omaha Chamber of Commerce). Finally, the new structure will provide the opportunity to better integrate all programs and groups both within and outside the college.

5b. Square Footage of Existing Areas

The area of Roskens Hall is approximately 94,234 gross square feet. **Figure 5.b.1** is an inventory of the spaces in Roskens Hall and leased space in the 110th and Harrison location, a satellite facility of the College of Business Administration, which will be relocated to the new building. The inventory includes the use of the space, room use category, and area of the space.

Figure 5.b.1

Analysis of Existing Facilities - College of Business Administration Building, Roskens Hall				
	Description	Room Use Category	Existing Room Number	Area (NSF)
100	Classroom Facilities			
	Classroom	110	010A-D, 108, 110, 112, 118, 122, 123, 201-207, 209, 212, 214, 216-218, 301, 303, 305, 306, 404, 406	18,941
	Classroom Service	115	124	40
	Projection Room	115	104	165
	Sub-Total NSF			19,146
200	Laboratory Facilities			
	Classroom, Laboratory	210	208, 210, 305A, 309, 313, 401, 402	4,644
	Class, Laboratory, Service	215	305B, 305C	269
	Sub-Total NSF			4,913
300	Office Facilities			
	Office	310	114A, 120A-C, 120E-F, 304B-H, 304J-K, 305B-C, 308C-H, 308J-M, 310B-F, 308H, 308J-K, 308M, 407B-E, 408B-C, 408E-H, 408J-O, 414B-E, 415A-D, 501A-F, 501H, 501J, 502A-H, 502J-K, 502M, 503A-H, 504A, 508B, 508D-H, 508J-N, 512B-H, 512J-M, 515A-B, 515D-E 551	14,911
	Office, Service	315	120, 120D, 120G, 120H, 304, 304L-M, 308, 308A-B, 310, 310A, 407, 408, 408A, 408D, 414, 414A, 415, 501, 501G, 501S, 502, 502L, 503, 503S, 505, 508, 508A, 508C, 508O, 512, 512N, 515	6,687
	Conference Room	350	310G, 414F, 503J, 512A, 515C	1,209
	Conference Room, Service	355	414K	47
	Sub-Total NSF			22,854

600	General Use Facilities			
	Student Lounge	650	109,213,411	1,458
	Faculty Lounge	650	511	336
	Sub-Total NSF			1,794
700	Physical Plant Support Space			
	Data Processing	710	407A	110
	Computer Service	715	116, 407F	470
	Sub-Total NSF			580
			Total Assignable NSF, Roskens Hall	49,287
NNN	Non-assignable Area			
	Circulation	WWW	004, 006, 098, 098A-B, 099, 099A-C, 113, 115, 198A-B, 199, 199A-B, 219, 220, 298A-B, 299, 314, 315, 398A-B, 399, 416, 417, 498A-B, 499, 499A-B, 516, 517, 598, 598A-B, 599, 599A-B, 698	16,669
	Custodial Area	XXX	001, 002, 114, 114A, 221, 316, 412, 510	957
	Restrooms	YYY	003, 005, 111, 121, 211, 215, 307, 311, 409, 413, 509, 513	2,905
	Mechanical Area	YYY	005A, 008, 010E, 106, 111A, 121A, 211A, 215A, 222, 311A, 409A, 413A, 509A, 513A, 601	3,989
	Structural Area	ZZZ	17,557	17,557
			Total Non-assignable NSF	42,077
			Assignable space not used by CBA	2,870
			Total GSF, Roskens Hall	94,234
College of Business Administration, NBDC Facility at 110th and Harrison St.				
	Description	Room Use Category	Existing Room Number	Area (NSF)
	Classroom, Laboratory	210	Not Applicable	1,241
	Office	310	Not Applicable	577
	Office, Service, Reception	315	Not Applicable	147
			Total Assignable NSF	1,965
			Total GSF, NBDC facility at 110th & Harrison	2,400
			Grand Total GSF, College of Business Administration	96,634

5c. Utilization of Space by Room and Function

See **Figures 5.c.1 and 5.c.2** for utilization of existing spaces in Roskens Hall and the 110th and Harrison location.

Figure 5.c.1

Utilization of Space by Department - Roskens Hall and 110th and Harrison		
	Assignable Areas	N.S.F.
A.	General Spaces	
1	Lobby, Commons, Student and Faculty Lounges, Vending Public Meeting, Virtual Trading Room, and similar spaces.	2,394
B.	Classrooms, General Use	26,818
C.	Departmental Spaces	
1	Administrative Area, Dean's Office	2,372
2	Nebraska Business Development Center and Entrepreneurship Center	2,486
3	Executive MBA Suite	1,873
4	Career Center	350
5	Undergraduate Advising	848
6	CBA Accounting	2,345
7	CBA Finance, Banking and Law	3,574
8	Marketing and Management	3,205
9	CBA Economics/Real Estate	4,758
10	Collaboration Science	185
11	Graduate Assistants/Research	0
12	Information Technology Support	949
13	NDBC facility at 110 th and Harrison	1,965
Total Net Assignable Square Feet		54,122
Non-Assignable Areas		
D.	Circulation Area*	17,104
E.	Building Service Area	957
F.	Mechanical Area	6,894
G.	Structural Area	17,557
	Space in Roskens Hall not assigned to CBA	2,870
Total Non-Assignable Square Feet		42,512
*Net to Gross difference in NBDC facility at 110 th and Harrison is included in Circulation above		
Total Gross Square Footage		96,634

Figure 5.c.2

Roskens Hall and NDBC Facility at 110th and Harrison			
Code	Description	Existing NSF	% of Existing
100	Classroom Facilities	19,146	23%
200	Laboratory Facilities	4,913	6%
300	Office Facilities	23,678	23%
400	Study Facilities	0	0%
500	Special Use Facilities	0	0%
600	General Use Facilities	1,794	2%

700	Physical Plant Support Space	580	1%
800	Health Care Facilities	0	0%
	Sub-Total NSF	51,252	56%
	Space in Roskens Hall not assigned to CBA	2,870	3%
WWW	Circulation Area*	17,104	18%
XXX	Building Service Area	957	1%
YYY	Mechanical Area	6,894	7%
ZZZ	Structural Area	17,557	18%
	Sub-Total NSF	42,512	44%
	Total Gross Square Footage	96,634	100%
*Net to Gross difference in NDBC facility at 110 th & Harrison is included in Circulation above			

5d. Physical Deficiencies

Roskens Hall has been reasonably well-maintained. Its HVAC system has been updated, windows replaced, and brickwork has been repaired. Its age and original planned use render it wanting with respect to needed features, and it is lackluster with regard to appearance. It has both quantitative and qualitative deficiencies:

- Mechanical and electrical systems cannot support additional information technology
- Most classrooms ill-designed for retrofit of informational technology for teaching purposes
- Lack of space for part-time faculty
- Shortage of space for computer laboratories
- Lack of space for emeritus faculty
- Office access not conducive to interaction/collaboration
- Lack of space for visiting faculty and visiting executives
- Auditorium is outdated and does not accommodate current teaching needs
- Very narrow hallways do not allow for gathering and collaboration
- Lack of dedicated parking prevents CBA from hosting many partners and potential collaborators.
- Retrofit of teaching technology is significantly limited by original design of Roskens Hall.
- Shortage of space for other laboratories (i.e., business innovation, investment science, collaboration science, real estate research, innovation and entrepreneurship)
- Lack of meeting space for college of business partners who engage with us in promoting and advancing economic development

5e. Programmatic Deficiencies

The lack of available space in Roskens Hall contributes to the limitations on program expansion being experienced by the college. Some programmatic limitations include:

- Lack of space for students to meet in small groups
- No social gathering spaces
- Limited space for student organizations
- Aging space for Executive MBA program, which is the flagship program for the college
- Lack of space to locate segments of the Nebraska Business Development Center, a department in the college
- Lack of space for executive management education programs

5f. Replacement Cost of Existing Building

There are no costs associated with the replacement of Roskens Hall in the Master Plan or the UNO Facilities Development Plan.

The updated replacement cost of the building, based on 2007 dollars, including site remediation and improvements, demolition, fees and escalated to 3rd quarter 2008 construction is estimated as follows:

Existing gross square feet:	96,634 x \$190/gsf =	\$18,361,000
Demolition:	96,634 x \$5.75/gsf =	\$555,000
Site Work:		\$450,000
Fees (7.0%):		\$1,356,000
Escalation to mid-2009 (5% per annum)		898,000
TOTAL		\$21,620,000

6. FACILITY REQUIREMENTS AND THE IMPACT OF THE PROPOSED PROJECT

6a. Function/Purpose of Proposed Programs

(1) ACTIVITY IDENTIFICATION AND ANALYSIS

The new building will specifically serve the programmatic requirements of the College of Business Administration and will be constructed so as to accommodate the planned increase in enrollment and additional faculty after the new facility is opened.

(2) PROJECTED OCCUPANCY/USE LEVELS

The building will be constructed to accommodate the current enrollment of 2,400 students, and a projected enrollment increase to between 2,700 and 2,800 students. Other new staff will be added as program growth requires.

(3) FACULTY/STAFF INCREASE

In order to position the college well for the transition period up until the new facility is occupied, the college will need to add 1.0 FTE to the faculty and 1.0 FTE to the staff in the next 12 months. As enrollment increases, a projected 10 percent from Fall 2010 to Fall 2013, it is anticipated that faculty and staff will increase by an additional 4.0 FTE each. **Figure 6.a.1** contains historical data as well as projected increases in Faculty and Staff. The increase in NBDC personnel reflects the movement of staff, first to Roskens Hall (2005) and then to the new facility (2010), not an increase in FTE.

Figure 6.a.1

	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Faculty	54	51	52	50	52	51	52	52	53	54	56
Staff	23	24	25	25	23	23	24	24	25	26	28

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
1.00 FTE	3	3	3	12	12	13	12	13	13	24	24	24
.50 FTE	0	0	0	1	1	1	1	1	0	1	1	1

(4) ENROLLMENT INCREASE

Based on discussions with deans, faculty and staff at business schools that have moved into new facilities in recent years, it is anticipated that enrollments at the undergraduate and graduate levels will increase ten percent from the 2010-2011 to the 2013-2014 years. **Figure 6.a.2** presents historical data along with the projected increases in undergraduate and graduate enrollments. Enrollments in the Masters of Economics and Masters of Accounting programs are expected to be

steady during the period 2007-2008 through 2013-2014. Enrollment in the MBA program is expected to increase 10 percent over the same time.

Figure 6.a.2

CBA Undergraduate and Graduate Enrollments 2003-13											
	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Undergraduate	1,988	1,996	1,971	2,007	2,043	2,074	2,105	2,137	2,208	2,279	2,350
Graduate	415	364	347	347	370	375	380	385	395	405	415
Total	2,403	2,360	2,318	2,354	2,413	2,449	2,485	2,522	2,603	2,684	2,765

Source: UNO Fact Book Actual through 2007

6b. Space Requirements

(1) SQUARE FOOTAGE BY FUNCTION

The Summary of Space Requirements, following, outlines the programmed spaces for this facility.

Figure 6.b.1

Assignable Areas		N.S.F.
A.	General Spaces	
1	Lobby, Forum, Commons, Student and Faculty Lounges, Vending and Catering, Public Meeting, Virtual Trading Room, Honors Office and Student Organizations meeting room, and similar spaces.	13,175
B.	Classrooms, General Use	30,625
C.	Departmental Spaces	
1	Administrative Area, Dean's Office	3,120
2	Nebraska Business Development Center and Entrepreneurship Center	8,985
3	Executive MBA Suite	3,360
4	Career Center	1,140
5	Undergraduate Advising	1,625
6	CBA Accounting	3,560
7	CBA Finance, Banking and Law	2,775
8	Marketing and Management	3,885
9	CBA Economics/Real Estate	3,710
10	Collaboration Science	3,008
11	Graduate Assistants/Research	1,280
12	Information Technology Support	2,340
Total Net Assignable Square Feet		82,588
Non-Assignable Areas		
D.	Circulation Area	18,563
E.	Building Service Area	1,900
F.	Mechanical Area	8,200
G.	Structural Area	8,749
Total Non-Assignable Square Feet		37,412
Total Gross Square Footage		120,000

(2) BASIS FOR SQUARE FOOTAGE PARAMETERS

The basis for square footage parameters was derived from the *University of Nebraska, Space Guidelines and Land Guidelines*, revised in January, 1987, and the *University of Nebraska, Design Guidelines for Facility Construction*, 2003 Edition, published by the University of Nebraska, Office of Facilities Management and Planning.

(3) SQUARE FOOTAGE DIFFERENCES BETWEEN PROPOSED AND EXISTING AREAS

Figure 6.b.3 outlines the existing spaces of Roskens Hall and the leased space at ESU No. 3 at 110th and Harrison, and compares these to the programmed spaces for the new facility at the Pacific location.

Figure 6.b.3

Comparison of Spaces by Room Use Category						
Room Use Category	Description	Existing NSF	% of Existing	Proposed NSF	% of Proposed	Difference
100	Classroom Facilities*	20,300	21%	30,240	25%	9,940
200	Laboratory Facilities*	6,518	7%	8,280	7%	1,762
300	Office Facilities*	24,569	25%	27,118	23%	2,549
400	Study Facilities	0	0%	3,625	3%	3,625
500	Special Use Facilities	0	0%	0	0%	0
600	General Use Facilities	2,155	2%	11,725	10%	9,570
700	Physical Plant Support Space	580	1%	1,600	1%	1,020
800	Health Care Facilities	0	0%	0	0%	0
	Sub-Total NSF	54,122	56%	82,588	71%	28,466
WWW	Circulation Area**	17,104	18%	18,563	15%	1,459
XXX	Building Service Area	957	1%	1,900	2%	943
YYY	Mechanical Area	6,894	7%	8,200	7%	1,306
ZZZ	Structural Area	17,557	18%	8,749	7%	(8,808)***
	Sub-Total NSF	42,512	44%	37,412	31%	(5,100)
	Total Gross Square Footage ****	96,634	100%	120,000	100%	23,366

* Net Assignable space from the NBDC facility at 110th and Harrison is included here

** Net to gross difference from NBDC at 110th and Harrison is included here

*** Deficit is due to inefficiency of five-story, small footprint of Roskens Hall

**** Space in Roskens Hall not assigned to CBA = 2,870 NSF

6c. Impact of the Proposed Project on Existing Space

(1) REUTILIZATION AND FUNCTION

There is an urgent need for classroom and office space by several university programs in buildings adjacent to Roskens Hall. Currently, other programs schedule time in Roskens classroom space and some space has been lost to other programs. As Roskens is vacated by the College of Business Administration, other programs will be given the opportunity to occupy the building.

The *UNO Facilities Development Plan 2006-2015* www.unomaha.edu/bnf/PDFs/UNO-Facilities-DevPlan-2006.pdf identifies the need for additional classroom and class lab spaces in the UNO inventory. Specifically, at current projections, classrooms will require an additional 39,418 NSF, and class lab spaces will require an additional 112,906 NSF. Roskens Hall has been identified as one of three buildings that may be remodeled to help reduce the classroom space deficit.

(2) DEMOLITION

No demolition will be required at Roskens Hall or for the new building at the Pacific location.

(3) RENOVATION

Renovation will be required for Roskens Hall to be utilized as a general classroom building, or to accommodate new departmental functions. No specific budgetary monies have yet been earmarked for renovation work at this time.

7. FACILITY REQUIREMENTS AND THE IMPACT OF THE PROPOSED PROJECT

7a. List of Equipment Available for Reuse

- Collaboration Lab furnishings and technology
- Office equipment and copiers
- Innovation Lab technology
- Stock tickers and display monitors
- All technology from Multi-media Resource room
- All servers
- Faculty and staff computers and monitors
- All printers
- All art and plaques
- The Key monument outside of Roskens Hall

7b. Additional Equipment

(1) FIXED EQUIPMENT

Location	Description
Public Spaces	Marker boards, tack boards, built-in display cabinets, shelving, display furnishings, fixed wood seating
Meeting Rooms	Marker boards, tack boards, executive whiteboards,
Classrooms and Labs	Marker boards, tack boards, counters and casework for lab spaces, fixed tables in tiered and auditorium classrooms, fixed teaching stations,
Dean's Suite	Marker boards and tack boards, fixed shelving, display cases
Departmental Offices	Marker boards and tack boards, fixed shelving, display cases

(2) MOVABLE EQUIPMENT

Location	Description
Public Spaces	Lounge furniture, coffee and side tables, lamps, display cases, tables and chairs for social gathering, special furnishings for forum and donor alcove, student lounge tables, chairs and upholstered furnishings
Meeting Rooms	Conference tables and chairs, type dependent on finish of room, credenzas, end tables and chairs,
Classrooms and Labs	Classroom desks and chairs, chairs for tiered and auditorium spaces, specialized furnishings for lab spaces to accommodate technology, storage cabinets for technology and lab equipment
Dean's Suite	Office desks and executive chairs, side chairs, end tables and lamps, wood bookshelves, round tables and chairs for conferencing

Departmental Offices	areas within offices, conference table and chairs for executive conference area, reception desks and chair, upholstered waiting chairs, round table and chairs for lounge areas, filing and storage cabinets, magazine racks, cubicle furniture at reception area, refrigerator and microwave
Information Technology	Office desks and executive chairs, side chairs, end tables and lamps, wood bookshelves, round tables and chairs for conferencing areas within offices, reception desks and chair, upholstered waiting chairs, round table and chairs for lounge areas, filing and storage cabinets, magazine racks, cubicle furniture at reception area, refrigerator and microwave
	Office furniture and chairs, desk lamps, wood bookshelves, round tables and chairs for lounge areas, chairs for bench-work area,

(3) SPECIAL OR TECHNICAL EQUIPMENT

Location	Description
Public Spaces	Large screen televisions, multi-media station, sound and speaker systems, recording/broadcast system, kiosks, security cameras, computers and monitors, stock tickers and dual projection, multi-media stations, access security
Meeting Rooms	Multi-media stations, sound and speaker systems, flat-panel television, computers and terminals, access security, servers and racks for technology conference suites
Classrooms and Labs	Multi-media stations, sound and speaker systems, recording/broadcast system, security cameras, computers and terminals, podiums, access security, servers and racks for technology classrooms
Dean's Suite	Flat-panel television, computers and monitors, multi-media station, recording/broadcast cameras, security cameras
Departmental Offices	Flat-panel television, computers and monitors, multi-media station, recording/broadcast cameras, security cameras
Information Technology	Servers and racks, switches, routers, measurement and repair tools and equipment

8. SPECIAL DESIGN CONSIDERATIONS

8a. Construction Type

The construction type for the new building will be non-combustible in conformance with the International Building Code, 2006 edition, Type IIB (IBC Section 602).

8b. Heating and Cooling Systems

The new building will not be connected to campus utilities as there is no central plant at the Pacific location. The building will be a stand alone central boiler and chiller system with natural gas primary boilers and an air cooled condensing tower. Secondary air distribution will be by variable air volume boxes with zone re-heating, and perimeter hydronic radiation or fan-coil units for supplemental heat.

8c. Life Safety/ADAAG

All new construction will comply with NFPA 101, Life Safety Code, as adopted by the State Fire Marshal's Office, and with the provisions of the Americans with Disabilities Act as well as Nebraska Accessibility Guidelines.

8d. Historic and Architectural Significance

This is a new building. There is no significant architectural or historical context that will affect the design of the building, with the exception of deference to the design of the adjacent PKI building. There is, however, covenants governing new buildings constructed on this site, and the building will be designed to comply with these covenants.

8e. Artwork

Although there is no requirement for art to be included in the budget because there are no state tax dollars funding the project, UNO strongly believes in supporting the arts and therefore has allocated \$150,000 for artwork.

8f. Phasing Plan

The project is planned to be constructed and occupied in a single phase.

8g. Future Expansion

The building addition will be designed with future expansion in mind.

8h. Other

In the interest of being good stewards of the environment, the University of Nebraska at Omaha has implemented sustainable building goals and requirements into their design guidelines. The goals and requirements are based on the Leadership in Energy and Environmental Design program being implemented for New Construction (LEED-NC) which is sponsored by the United States Green Building Council (USGBC). The intents of the program are to provide a quantifiable rating system universal to the building industry and to transform the marketplace to become more sustainable.

To obtain certification, the project must be registered with the USGBC and the proper documentation must be submitted per LEED requirements. The University of Nebraska at Omaha may or may not pursue certifications per the LEED program depending upon the project, however, all new construction and major renovation projects will be expected to implement the following goals and requirements per the University of Nebraska at Omaha's request. The goals and requirements, based on the LEED credits, have been divided into four categories for ease of implementation. The four categories are as follows:

- Minimal (26 points)
- Desirable (27 – 33 points)
- Optional (34 – 39) points
- Advanced for High Level of Certification (40 – 69) points

FIRE PROTECTION

The new facility will be fully protected with a hydraulically-designed automatic wet pipe sprinkler system, designed in accordance with National Fire Protection Association standards (NFPA 13) based on an Ordinary Hazard Group 1 sprinkler coverage requirement.

9. PROJECT BUDGET AND FISCAL IMPACT

9a. Cost Estimates Criteria

- (1) **STANDARDS, COMPARISONS AND SOURCES USED TO DEVELOP COST ESTIMATE**
A program phase cost estimate, titled "University of Nebraska at Omaha, College of Business Administration, Omaha, Nebraska" was prepared by Building Cost Consultants, Plattsmouth, Nebraska. The estimate was prepared using 2007, R.S. Means Square Foot Costs Guides, and comparisons to recent built projects.
- (2) **DATE OF ESTIMATE AND PERTINENT INFLATION FACTOR**
The estimate is dated January 2008, with a 4% inflation factor to mid-point of construction, August of 2009.
- (3) **GROSS AND NET SQUARE FOOTAGE**
The total Gross Square Footage of the new building is 120,000 square feet.
- (4) **TOTAL PROJECT COST PER GROSS SQUARE FOOT**
The cost per square foot, including fees, construction, equipment, contingency and escalation is \$258.33 per GSF.
- (5) **TOTAL CONSTRUCTION COST PER GROSS SQUARE FOOT**
The total cost of construction, including fixed equipment, and site work, not including escalation is \$183.94 per GSF.

9b. Total Project Cost

The total Project Cost is \$31,000,000.00 including construction, furnishings, fixed, technical and moveable equipment, fees and other costs as listed in **Figure 9.b.1**.

Figure 9.b.1

Cost Category		Project Cost	
9.b.1	Program Planning		N/A
9.b.2	Professional Service Fees		
	a. Professional Design Consultants (7% of 9.b.3)	\$1,539,271	
	b. In-House Consultants	\$0	
	c. Other Consultants	\$120,000	
	Total Professional Service Fees		\$1,659,271
9.b.3	Building Construction Costs		
	a. General (including demo, mechanical, electrical & elevator)	\$20,785,077	
	b. Fixed Equipment (2% of construction cost)	\$492,835	
	c. Site Improvements	\$711,670	
	Total Building Construction Costs		\$21,989,582
9.b.4	Moveable Equipment		\$2,355,500
9.b.5	Special or Technical Equipment		\$1,555,500
9.b.6	Land Acquisition		\$0

9.b.7	Artwork (for applicable projects)		\$150,000
9.b.8	Other Costs		
	a. Agency administration, moving, testing, surveys and legal		\$222,600
9.b.9	Project Contingency (7.5% of construction cost)		\$1,748,172
9.b.10	Inflation Factor*		\$1,319,375
	Total Project Costs		\$31,000,000

*Includes inflation factor of 4% per year through August 2009 (mid-point of construction) for Building Construction Costs (9.b.3) only.

9c. Fiscal Impact Based on First Year of Operation

- (1) ESTIMATED ADDITIONAL ANNUAL OPERATIONAL MAINTENANCE COSTS
Operating and maintenance costs for the new 120,000 gross square foot building are estimated at \$1,081,405. These estimates were developed using agreed upon methodologies and by reviewing UNO costs per square foot.
- (2) ESTIMATED ADDITIONAL ANNUAL PROGRAMMATIC COSTS
Estimated annual programmatic costs for this project are not expected to change.
- (3) APPLICABLE BUILDING RENEWAL ASSESSMENT CHARGES
The applicable building renewal assessment is 1% of the budgeted project cost or \$310,000.

10. FUNDING

10a. Total Funds Required

Total project cost is \$31,000,000. Construction, furnishings and moveable equipment will be provided by Private Funds.

10b. Project Funding Sources

- (1) PRIVATE DONATIONS:
\$31,000,000 from private sources will fund the entire project.
- (2) OTHER SOURCES:
No other sources have been identified for this project.

10c. Fiscal Year Expenditures for Project Duration

The estimated total funds required for this project are \$31,000,000. Please refer to Section 9, Project Budget and Fiscal Impact, for additional details.

- FY 2007/2008: \$4,650,000
- FY 2008/2009 \$20,150,000
- FY 2009/2010 \$6,200,000

11. PROJECT TIMELINE

11a. Need Statement	(Not Applicable)
Hire Consultant to Prepare Program Statement	December 10, 2007
Issue RFP for A/E and CM @ Risk	January 21, 2008
11b. Program Statement due to Central Administration	February 1, 2008
Presentation to Business Affairs Committee (BOR)	February 21, 2008
11c. Funding	Private Funding
11d. Professional Consultants Selection	February 29, 2008
Construction Manager at Risk Selection	February 29, 2008
Board of Regents Approves Program Statement and A/E	March 7, 2008
Submit Program Statement to CCPE	March 11, 2008
Schematic Design Documents	June 2008
11e. Design Development Documents	July 2008
11f. Receive bids for Construction	August 2008
11g. Award of Contract and Start of Construction	August 2008
11h. Completion of Construction	August 2010 (24 months)

12. HIGHER EDUCATION SUPPLEMENT

12a. CCPE Review

A copy of the program statement will be forwarded to the Coordinating Commission for Post-Secondary Education after approval by the University of Nebraska Board of Regents.

12b. Method of Contracting

(1) METHOD:

The project will be contracted as a Construction Manager at Risk, with a Guaranteed Maximum Price.

(2) PROCESS OF METHOD SELECTION:

The size and nature of the project, including Facilities Management's prior experience with this contracting method determined the selection. The University of Nebraska at Omaha has used this method successfully on the Peter Kiewit Institute, Criss Library Addition and Renovations, and the CPACS Addition and Renovation.

TO: The Board of Regents Addendum X-B-10

Business Affairs

MEETING DATE: March 7, 2008

SUBJECT: Architect selection for the design of a new College of Business Administration building at the University of Nebraska at Omaha

RECOMMENDED ACTION: Approve the selection of Holland Basham Architects/Gensler to provide architectural design services for the construction of a new College of Business Administration building at the University of Nebraska at Omaha (UNO).

PREVIOUS ACTION: None

EXPLANATION: A committee consisting of the Assistant Vice President for Business and Finance/Director of Facilities Management and Planning, six representatives from the College of Business Administration and two representatives from UNO Facilities Management and Planning, has selected Holland Basham Architects/Gensler to provide architectural design services for the College of Business Administration building. This firm was selected from a field of eight firms submitting proposals for the project. All firms on the University of Nebraska list of certified architectural and engineering firms were initially contacted. A contract for design services will be negotiated within the amount shown in the approved project budget.

Proposed start of construction: August 2008
Proposed completion of construction: August 2010

PROJECT COST: \$31,000,000

ON-GOING FISCAL IMPACT: Estimated Operating and Maintenance \$1,081,405
1% Assessment 310,000

SOURCE OF FUNDS: Private Donations

SPONSOR: Julie Totten
Interim Vice Chancellor for Business and Finance

RECOMMENDED: John Christensen, Chancellor
University of Nebraska at Omaha

DATE: February 11, 2008

TO:	The Board of Regents	Addendum X-B-11
	Business Affairs	
MEETING DATE:	March 7, 2008	
SUBJECT:	Arts and Sciences Hall Fire Suppression System at the University of Nebraska at Omaha	
RECOMMENDED ACTION:	Approve the project budget for the Arts and Sciences Hall Fire Suppression System at the University of Nebraska at Omaha (UNO).	
PREVIOUS ACTION:	None	
EXPLANATION:	<p>Arts and Sciences Hall is a 1938 wood structure facility containing 164,000 gross square feet of classroom and office space, including a large assembly space on the fourth floor. The vast majority of the building does not have fire suppression systems. The State Fire Marshal has rated this building as the number one statewide priority.</p> <p>The proposed project will provide required fire suppression of the existing structure. The LB 309 Building Renewal Task Force has approved the project.</p>	
PROJECT COST:	\$1,350,000	
ON-GOING FISCAL IMPACT:	Estimated Operating and Maintenance 1% Assessment	None None
SOURCE OF FUNDS:	LB309 Building Renewal Task Force University Building Renewal Assessment Fund	\$1,080,000 270,000
SPONSOR:	Julie Totten Interim Vice Chancellor for Business and Finance	
RECOMMENDED:	John Christensen, Chancellor University of Nebraska at Omaha	
DATE:	February 11, 2008	

TO: The Board of Regents Addendum X-B-12
Business Affairs

MEETING DATE: March 7, 2008

SUBJECT: Capital Improvements for the University of Nebraska at Omaha Milo Bail Student Center

RECOMMENDED ACTION: Approve the attached Resolution authorizing the expenditure of \$625,471 from the Sixth Series Replacement Fund to make Student Center improvements.

PREVIOUS ACTION: During the last five years the Board of Regents approved similar requests as follows:

<u>Prior approvals</u>	<u>Amount</u>
April 2006	\$900,000
April 2004	265,000
March 2003	366,000

EXPLANATION: Section 6.2 of the Bond Resolution (May 1, 1984) requires the Board to operate the facilities in an efficient, sound and economical manner and to keep all facilities and betterments thereto in good repair, working order and condition and to make all necessary and proper repairs, renewals, replacements, additions, extensions and betterments thereto, so that at all times the business carried on in connection therewith shall be properly and advantageously conducted. The projects described on the accompanying pages will keep the facility in good repair and provide better service to the users of the Milo Bail Student Center which includes faculty, staff, students and visitors to the campus.

PROJECT COST: \$625,471

ON-GOING FISCAL IMPACT: N/A

SOURCE OF FUNDS: 1993 Series Surplus and Replacement Funds

SPONSOR: Julie Totten
Interim Vice Chancellor for Business & Finance

RECOMMENDED: John Christensen, Chancellor
University of Nebraska at Omaha

DATE: February 11, 2008

RESOLUTION

BE IT RESOLVED by the Board of Regents of the University of Nebraska (the "Board") as follows:

1. The Board hereby finds and determines:
 - (a) Pursuant to its General Bond Resolution dated May 1, 1984, authorizing the issuance of Revenue Bonds by the Board (the "Resolution"), the Board has heretofore issued revenue bonds payable from the revenues and fees derived from the ownership and operation of (i) the Milo Bail Student Center, (ii) the student residence facilities known as Scott Village, (iii) the student residence facilities known as Maverick Village, and (iv) student parking facilities located on the campus of the University of Nebraska at Omaha under and pursuant to the Sixth Series Resolution dated November 1, 1993 (the "Sixth Series Resolution") which created the Sixth Series Surplus and Replacement Funds in accordance with Section 3.1 of the Resolution.
 - (b) Section 6.2 of the Resolution requires the Board to operate the facilities in an efficient, sound and economical manner and to keep all facilities and betterments thereto in good repair, working order and condition and to make all necessary and proper repairs, renewals, replacements, additions, extensions and betterments thereto, so that at all times the business carried on in connection therewith shall be properly and advantageously conducted.
 - (c) The "Sixth Series Facilities" includes the Milo Bail Student Center. Such facility requires certain renewals, replacements, betterments and equipment to maintain the Sixth Series Revenues and Fees. In order to accomplish such renewals, replacements, betterments and acquisitions of equipment, the sum of \$625,471 should be expended from the Sixth Series Replacement Fund as indicated on the attached schedule.
2. Authorization. The Board hereby authorizes the transfer of up to \$625,471 from the Sixth Series Surplus Fund to the Sixth Series Replacement Fund and the expenditure of up to \$625,471 from the Sixth Series Replacement Fund established pursuant to the Resolution for the projects herein identified. Julie Totten, Interim Vice Chancellor for Business and Finance, or Joseph L. Huebner, Director of Finance/Controller of the University of Nebraska at Omaha, are hereby designated as the University representatives who may certify to the Trustee the specific payments to be made from the Sixth Series Replacement Fund.
3. Surplus and Replacement Funds. There are currently moneys or investments in the Sixth Series Surplus Fund, including accruals, in excess of \$625,471.

MILO BAIL STUDENT CENTER PROJECTS

<u>Project</u>	<u>Funding Required</u>	<u>Description</u>
1. Carpet Replacement	\$ 80,388	Replace floor covering on three floors of the Student Center.
2. Furnishings	40,000	Replace furnishings in the Chancellor's Room and adjoining Board Room on the second floor.
3. Stairway Renovations	99,357	Replace carpeted stair treads in four locations in the Student Center.
4. Public Corridor Renovations	205,864	Carpet replacement, wall covering removal, ceiling and lighting replacement, painting, corner guards and wall guards on two levels.
5. Restroom Updates	75,951	Replacements for sinks, faucets and vanity counts in six public restrooms on three levels of the Student Center and a more comprehensive remodel of one of the restrooms on second floor.
6. Entry Carpet Tile Replacement	16,894	Replacement of entry carpet tile in main north first floor entrance.
7. Electronic Room Signage	62,017	Purchasing and installing electronic room signage for twelve meeting rooms and three ballrooms in the Student Center.
8. Electronic Access Control	<u>45,000</u>	Allow key-less access to all exterior doors of the Student Center.
TOTAL	<u>\$625,471</u>	

TO: The Board of Regents Addendum X-B-13

Business Affairs

MEETING DATE: March 7, 2008

SUBJECT: Capital Improvements for Revenue Bond Housing Facilities at the University of Nebraska at Kearney

RECOMMENDED ACTION: Approve the attached Resolution to authorize transfer and expenditure of up to \$5,200,000 for Capital Improvements for Revenue Bond Housing Facilities at the University of Nebraska at Kearney (UNK).

PREVIOUS ACTION: During the last five years the Board of Regents has approved similar surplus fund requests as follows:

<u>Prior Approvals</u>	<u>Amount</u>
January 2007	\$ 394,500
December 2005	1,500,000
March 2003	150,000
October 2002	150,000

EXPLANATION: Section 6.1 of the Bond Resolution (June 15, 1966) requires the Board of Regents to keep the facilities in good repair, working order and condition and to make all necessary and proper repairs, etc., so that the residence halls can be operated in an efficient, sound and economical manner. The improvements and modifications detailed on the accompanying pages represent the highest priority needs that have been identified by residents, user groups, and managers of these facilities.

Proposed start of construction	May 2008
Proposed completion of construction	July 2009

PROJECT COST: \$5,200,000

ON-GOING FISCAL IMPACT: Estimated Operating and Maintenance \$104,000
1% Assessment None

SOURCE OF FUNDS: Bond Surplus Funds

SPONSOR: Barbara Johnson
Vice Chancellor for Business and Finance

RECOMMENDED: Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

DATE: January 30, 2008

RESOLUTION

BE IT RESOLVED by the Board of Regents of the University of Nebraska (the "Board") as follows:

1. The Board hereby finds and determines:
 - (a) Pursuant to a Bond Resolution dated as of June 15, 1966, authorizing the issuance of Revenue Bonds (the "Resolution"), revenue bonds payable from the revenues and fees derived from the ownership and operation of the dormitories and other facilities for the housing and boarding of students, student unions, student health facilities and other facilities for the activities of students located on the campus of the University of Nebraska at Kearney have been issued, and under which a Surplus Fund was created;
 - (b) Section 6.1 of the Resolution requires the Board to operate the Facilities (as defined in the Resolution) in an efficient, sound and economical manner and to keep all Facilities and betterments thereto in good repair, working order and condition and to make all necessary and proper repairs, renewals, replacements, additions, extensions and betterments thereto, so that at all times the business carried on in connection therewith shall be properly and advantageously conducted;
 - (c) The "Facilities" include all facilities and structures for the housing and boarding of students located and currently or hereafter existing on the campus of the University of Nebraska at Kearney, which student housing facilities require certain renewals, replacements, additions, betterments and extensions to maintain the Revenues and Fees. In order to accomplish such renewals, replacements, additions, betterments and extensions, the sum of \$5,200,000 should be expended from the Surplus Fund as indicated on the attached schedule.
2. Authorization. The Board hereby authorizes the expenditure of up to \$5,200,000 from the Surplus Fund established pursuant to the Resolution for the project herein identified. The Vice Chancellor for Business and Finance at the University of Nebraska at Kearney is hereby designated as the University representative who may certify to the Trustee the specific payments to be made from the Surplus Fund.
3. Surplus Fund. There currently are monies or investments in the Surplus Fund including accruals in excess of \$5,200,000.

University of Nebraska at Kearney
Capital Improvement Requests

Project	Funding Required
University Housing – Mantor Hall	\$4,000,000
<ol style="list-style-type: none">1. Install fire sprinklers and updated audible fire alarm system2. Complete restroom remodel to meet current Mechanical Code, including new finishes, fixtures, and shower configurations3. Selected domestic water service distribution and sanitary repairs,4. Selected building HVAC piping repairs5. Selected abatement where required for service and repair of utility systems.6. Additional renewal items include<ol style="list-style-type: none">a. new energy efficient fluorescent lighting throughout,b. epoxy coated hallway wall finishes or hard surfacingc. new public area floor finishes and coverings.	
Miscellaneous Other	\$1,200,000
<ol style="list-style-type: none">1. CTE and CTW roof replacements2. CTE and CTW furniture and window shade replacements3. CTE minor plumbing replacements to prevent impending service failures4. URS and URN bathroom repairs and renewal5. In all remaining halls general painting, floor care, cleaning, maintenance, and minor furniture renewal.	

TO: The Board of Regents Addendum X-B-14
Business Affairs

MEETING DATE: March 7, 2008

SUBJECT: Program Statement and Budget for the Education Center at the Nebraska College of Technical Agriculture at Curtis

RECOMMENDED ACTION: Approve the Program Statement and Budget for the Education Center at the Nebraska College of Technical Agriculture at Curtis (NCTA).

PREVIOUS ACTION: None

EXPLANATION: Under State Law (§85-121), the Nebraska College of Technical Agriculture (NCTA) in Curtis is placed “under the control and management of the Board of Regents of the University of Nebraska.”

Statute goes on to state “the Legislature shall appropriate from the General Fund the money necessary to carry out the duties and programs of the Nebraska College of Technical Agriculture at Curtis. The appropriation shall be made to the Board of Regents of the University of Nebraska for the sole purpose of maintaining the duties, programs, and facilities of such college.” (§85-121.03).

The Legislature passed an interim study (LR173) on NCTA funding needs and held hearings in Curtis in August of 2007. During the hearings, the committee was made aware of faculty needs at the Curtis campus. Three priority projects were identified by NCTA: residence halls, an activities building, and an education center. While the Interim Study has not been completed, a program statement for the education center was developed in anticipation of a legislative request for the total cost of this facility.

The attached item, dealing with the education center, is the first step in the process of obtaining Legislative funding. In short, the Legislature cannot appropriate funds without a recommendation from the Coordinating Commission for Postsecondary Education (CCPE). The CCPE will not entertain program statements and related budgetary recommendations without approval of the Board of Regents.

There is a need to replace a number of old, inadequate and deficient classrooms housed in buildings constructed in the 1930's with a new state of the art classroom facility. Adequate facilities are an issue of great significance to NCTA, hindering its ability to meet the educational challenges of tomorrow. Some exciting new programs are being implemented at with a vision of revitalizing rural communities.

This project will allow for the demolition or alteration of buildings that are obsolete, inefficient to operate, and expensive to maintain. They will

be replaced by a state-of-the-art facility with an innovative design to address multiple needs that will substantially upgrade the current obsolete facilities, as well as provide the additional space and functions needed to attract additional students to the NCTA Curtis campus.

The project will construct a new 26,450-square-foot Education Center to replace the current horticulture classroom facility and old dairy barn. The Education Center will be the home to the Horticulture Systems Division, provide additional space for the Veterinary Technology Systems and provide a student commons space for students to gather for social activities and special events.

The new facility will be designed in a manner that is aesthetically complementary to existing structures and the overall environment of the campus.

Construction of the project will begin after commitments for all funding are in place and authorization to proceed is received from the President.

The program statement and budget have been reviewed and approved by the Business Affairs Committee.

Proposed start of construction	January 2009
Proposed completion of construction	March 2010

PROJECT COST: \$9,762,000

ON-GOING FISCAL IMPACT:	Estimated Operating and Maintenance	\$47,500
	1% Assessment	97,620

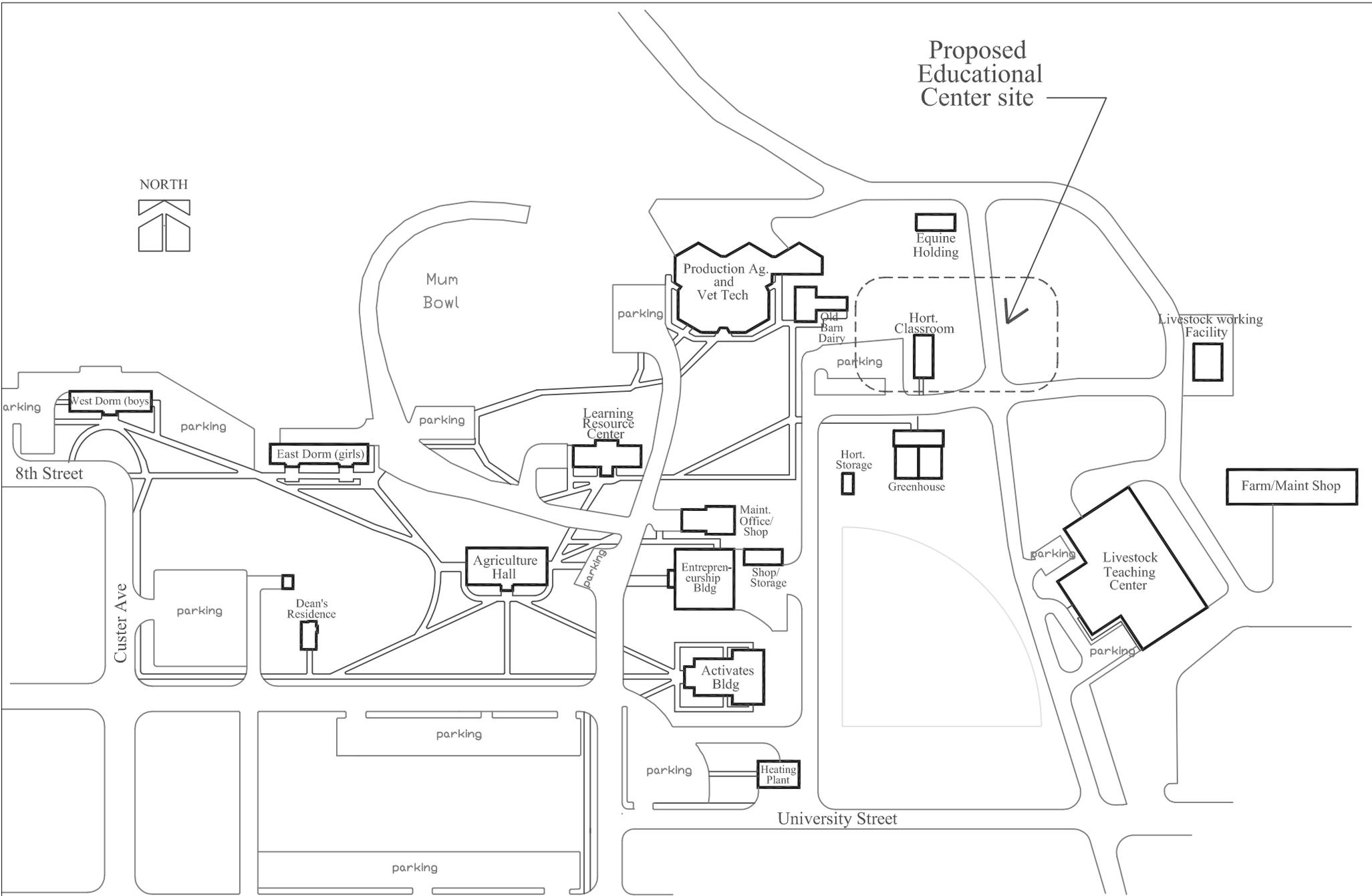
SOURCE OF FUNDS: State Funds

SPONSORS: Weldon Sleight, Dean
Nebraska College of Technical Agriculture

Alan R. Moeller, Assistant Vice Chancellor
Institute of Agriculture and Natural Resources

RECOMMENDED: John C. Owens
Vice President for Agricultural and Natural Resources
IANR Harlan Vice Chancellor

DATE: February 11, 2008



NCTA-Nebraska College of Technical Agriculture
Curtis, NE

**NCTA-Nebraska College of Technical Agriculture
Educational Center Building
Program Statement**

Campus: NCTA – Curtis, NE

Date: March 7, 2008

Prepared by: UNL - IANR

Phone No. (402) 472-2046

1. Introduction

a. Background and History

The NCTA campus is nestled into the hills of the Medicine Creek Valley. The campus was established in 1913 as the University of Nebraska School of Agriculture, a secondary institution that attracted students from throughout western Nebraska and surrounding states. Today, the campus occupies a 78-acre site which adjoins the city of Curtis, Nebraska on the northeast and a 562-acre farm and range which serves as a field laboratory.

The Institute of Agriculture and Natural Resources (IANR), established by the Nebraska legislature in 1973, offers state-wide programs providing excellence in education, agribusiness, natural resources and human resources. Administrative headquarters are located at UN-Lincoln East Campus with faculty residing at the various teaching/service sites through the state. As a part of the IANR network, Nebraska College of Technical Agriculture (NCTA), located in Curtis, prepares graduates with Associate of Applied Science and Associate of Science degrees with several options in the following majors:

- Agriculture Production Systems
- Agribusiness Management Systems
- Horticulture Systems
- Veterinary Technology Systems

The mission of the Nebraska College of Technical Agriculture is to serve Nebraska's agriculture industry and rural communities. NCTA, and its predecessor established in 1965, have played a significant role in the development of the human capital necessary to keep agriculture Nebraska's leading industry.

b. Project Description

The Education Center will house the Horticulture Systems Division, provide space for Veterinary Technology Systems, and include a student commons space for students to gather for social activities and special events.

The Horticulture Classroom Building and “Old Dairy Barn” will be replaced by the new Education Center. Both buildings were constructed in 1935 and are not handicap accessible, have minimal HVAC, poor lighting and labs in poor condition. The new Education Building will provide much needed space for existing programs as well as allow for anticipated enrollment growth.

c. Purpose and Objectives

The objectives include:

- Provide state-of-the art facilities for the Veterinary Technology and Horticulture programs including quality laboratory space to support the teaching mission of the divisions.
- Construct an energy efficient, easily maintainable building that will offer ventilation, heating, air-conditioning, and lighting conducive to student comfort and learning.
- Provide multimedia presentation capabilities for all classrooms and laboratories.
- Re-assign horticulture space in the Veterinary Teaching Hospital for veterinary technology growth.
- Better equip faculty to engage students in active learning.
- Create a student commons area for students to collaborate, study, socialize and build a sense of community.
- Site a building that will further define the campus pedestrian loop.
- Allow growth in Veterinary Technology and Horticulture and provide students with special events and activities for the entire student body.

2. Justification of the Project

a. Data which supports the funding request

NCTA’s administration and faculty recognize the future of NCTA depends upon its ability to partner with the various segments of the agricultural industry, particularly those sharing a vision to revitalize rural communities. NCTA is committed to agricultural entrepreneurship education which requires the development of an entrepreneurship education center and new programs designed to return NCTA students to rural Nebraska communities.

The objective of NCTA’s entrepreneurship program is to develop graduates that not only understand the latest agricultural technology, but have a vision of how those technologies can build rural enterprises capable of supporting NCTA graduates and their eventual families. NCTA students will develop citizenship and leadership skills enabling them to return to rural Nebraska as agriculture and community leaders, ready to revitalize rural communities. NCTA will create new partnerships with the USDA, state and local economic development agencies, and rural communities to develop educational programs that will return NCTA students to rural communities.

Nebraska is agriculture. 93.3% or 45,900,000 acres of Nebraska's 49,200,000 acres is farm land. This farm land supports crops and livestock that generate \$12 billion in direct sales. While impressive, some serious problems and opportunities appear on the horizon. Problems will arise if we do not produce an adequate supply of human capital to maintain the current agriculture infrastructure. Conversely, there will be opportunities for rural Nebraska growth if NCTA develops programs to aid in revitalization of rural Nebraska communities.

Problems

- **40% of Nebraska communities contain populations of 300 or less**
 - These small rural communities no longer provide the quality of living most Nebraskans desire.
- **During 1974-2002, Nebraska lost 18,242 farms and 287,389 beef cows**
 - The loss of these farms is directly related to the loss of the rural community population.
- **Twice as many farmers are now over 65 as under 35**
 - The capital requirements to enter farming and ranching enterprises prevents many young people from entering production agriculture.
- **70% of all US agricultural land will change hands during the next 20 years**
 - While most states, including Nebraska, maintain beginning farmer programs few "matches" are made between young farmers and retiring farmers.

Opportunities

- **NCTA's 100 cow herd program**
 - This program is a partnership between agricultural agencies and agricultural organizations to place NCTA graduates back in rural Nebraska as community leaders through partnering in ranching operations.
- **Horticulture businesses**
 - Horticulture students are taught to become horticulture business owners who can substantially impact rural economic development.
- **Veterinary Technicians learn to be small business managers**
 - It is increasingly difficult for rural large animal veterinarians to make enough money to sustain their families. The NCTA veterinary technician students' entrepreneurial and management skills improve veterinary clinics' efficiency.
- **Agribusiness graduates encouraged to return to rural communities**
 - Most NCTA agribusiness graduates want to work in rural communities. These graduates receive entrepreneurship and management training enabling them to enter banking, ag cooperatives, and other agencies operating in rural Nebraska.

- **Other initiatives important to the future of rural Nebraska communities**
 - NCTA administration and staff have on-going discussions with other segments of the agricultural industry to add opportunities for NCTA graduates to return to rural communities.
 - Recent industry participants include:
 - Nebraska dairy producers
 - Pork producers
 - Feedlot operators

The opportunities presented are part of the vision that will double the Nebraska College of Technical Agriculture's enrollment within the next 5 years, but only if the college can improve the quality of its student learning environment. NCTA's vision, focused on rural Nebraska, will enhance the state's rural communities' quality of life which will encourage additional economic development.

b. Alternatives considered

The NCTA campus is beautiful, but contains old buildings. Only one new building has been constructed since 1976 when the Veterinary Hospital was completed. There is always the potential of remodeling current space but the age of the facilities, the need for new technologies and the student learning environment suggests that a new building will be paramount to substantially increase enrollment.

3. Location and Site Considerations

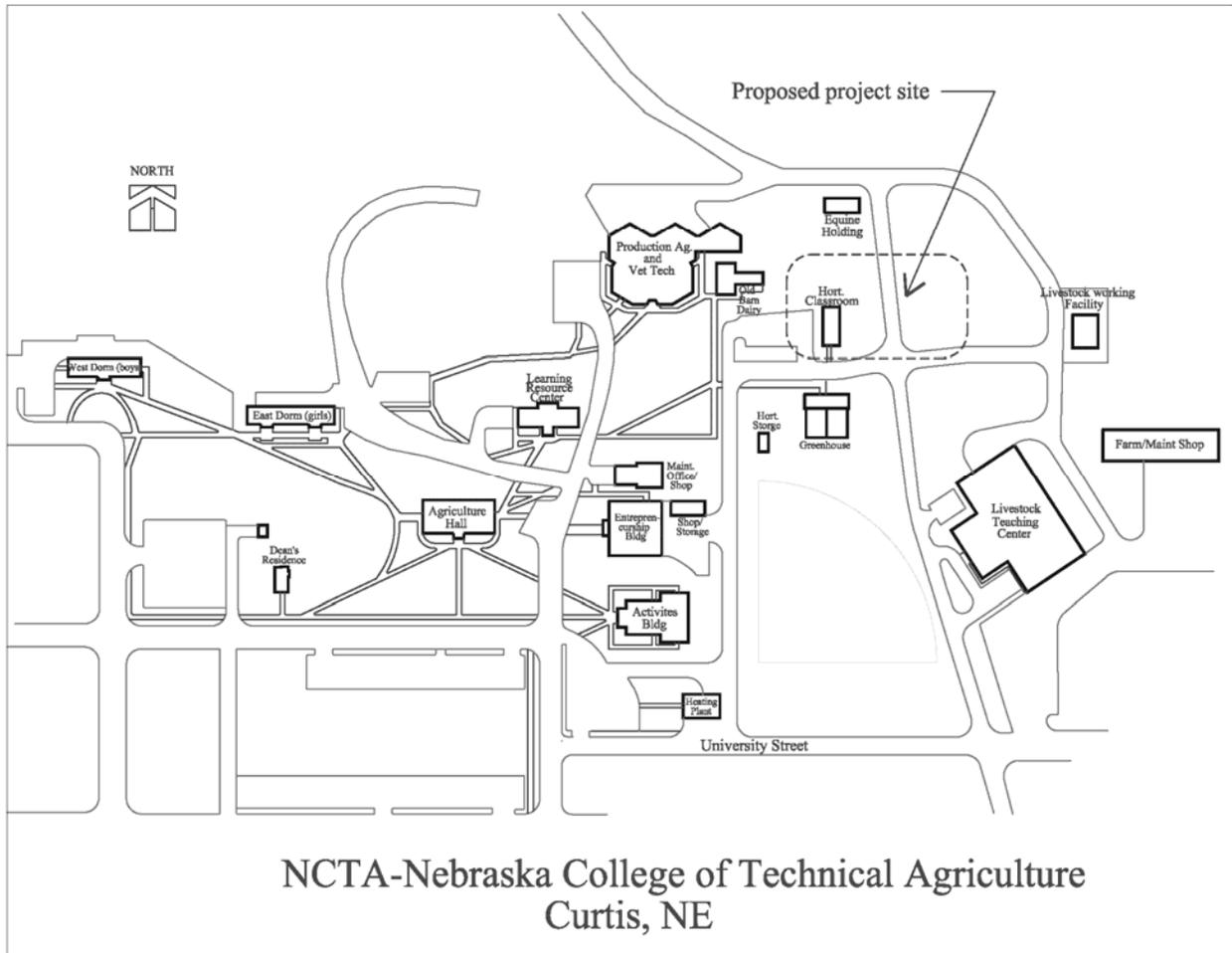
a. County

Frontier

b. Town or campus

NCTA-Nebraska College of Technical Agriculture, Curtis, NE

c. Proposed site



- d. Statewide building inventory
 - “Old Dairy Barn” Veterinary Technology Classroom and Labs – 712
 - Horticulture Classroom Building - 716

- e. Influence of project on existing site conditions
 - (1) Relationship to neighbors and environment

The project will result in the demolition of the “Old Dairy Barn”, the Horticulture Classroom Building and will require the relocation of the animal holding pens. In addition, it will provide a strong northern edge to the campus core. It will create a new prominent lobby, enhancing the visibility and identity of the campus.

 - (2) Utilities

The new building will be connected to the campus central utility plant. This includes steam, electricity, sanitary sewers, storm sewers, domestic water, and natural gas. There are no utility lines beneath the building site, so it will not be necessary to relocate utilities.

(3) Parking and circulation

The project will provide improved access for drop-off to the building and handicapped parking.

4. Comprehensive Plan Compliance

a. University of Nebraska Strategic Framework

Item 6.g. states the following:

- *“The University of Nebraska will be cost effective and accountable to the citizens of the state.”*
- *“Maintain competitive capital facilities.”*

This project allows the University of Nebraska to be cost effective by demolishing or altering the use of buildings that are obsolete, inefficient to operate, and expensive to maintain. They will be replaced by a state-of-the-art facility that will substantially upgrade the current obsolete facilities as well as provide the additional space needed to attract an additional 250 students to the NCTA Curtis campus.

b. NCTA Campus Master Plan

The project is in compliance with the Nebraska College of Technical Agriculture Master Plan dated July, 1996. An objective identified in the NCTA Strategic Plan is *“to provide an educational environment that is conducive of the mastery and management of agricultural technology in the form of scientific knowledge, financial accountability, leadership and communicative proficiency.”* The plan provides a framework for program expansion, campus life, and operational changes that sustain NCTA’s goal of the pursuit of excellence in fulfilling its fundamental mission to offer current and relevant educational opportunities that provide students with the skills and abilities to be successful in the agriculture industry.

c. Statewide Comprehensive Capital Facilities Plan

The Statewide Facilities Plan includes the following goals:

“Nebraskans will advocate a physical environment for each of the state’s postsecondary institutions that support its role and mission; is well-utilized and effectively accommodates space needs; is safe, accessible and cost effective, and well maintained; and is sufficiently flexible to adapt to future changes in programs and technologies.”

The proposed new building will replace the outmoded and inefficient space in the dairy barn and horticulture classroom building with a new building that will effectively accommodate space needs for Veterinary Technology and Horticulture

programs as well as provide a student commons space critical to increasing the quality of the campus experience now provided NCTA students.

5. Analysis of Existing Facilities

- a. Functions/purpose of existing programs as they relate to the proposed project

Horticulture Classroom Building – This building was built in 1935. The infrastructure is original and the exterior is concrete block with no insulation. Because of the inadequacies, it was turned over to the NCTA Facilities Department in 2006 to be used as storage and workspace. Horticulture programs were squeezed into the Veterinary Hospital to continue the classroom functions of the division.

Old Dairy Barn – Built in 1935 as a dairy barn, the building was renovated in the mid 1960’s into classrooms, laboratories, and animal quarters for the Veterinary Technology Program.

- b. Utilization of existing space by facility, room, and/or function

Space Description	Room-Use Code	Existing NSF
Horticulture Classroom Building:		
Classroom	114	1470
Classroom Service	115	334
Category 100 Total		1,804
Total Net Square Footage - Hort. Classroom Bldg		1,804
"Old Dairy Barn"		
Class Laboratory	210	1600
Class Laboratory Service	215	670
Category 200 Total		2,270
Office	312	222
Office Service - supply	315	50
Category 300 Total		272
Commons	654	616
Locker Rooms for Vet.Tech. Program	690	300
Category 600 Totals		916

Veterinary Medicine Animal Quarters	880	1495
Veterinary Medicine Animal Quarters Service	885	420
Category 800 Totals		1,915
Total Net Square Footage- "Old Dairy Barn"		5,373
Total Net Square Footage -both buildings		7,177

c. Physical deficiencies

Horticulture Classroom Building (1,804 net sq ft)

The current horticulture building is not in use due to the following deficiencies:

- Classrooms are too small
- There is no air conditioning
- Heating system coils fatigued or plugged and in need of replacement
- Electrical isn't sufficient to handle modern equipment
- No office space for instructors
- Restroom plumbing has deteriorated to the point that all lines need to be replaced
- Restrooms do not meet ADA requirements
- The building flooring and lighting need to be replaced and all rooms need to be painted
- Exterior walls are not insulated

Old Dairy Barn (5,373 net sq ft)

While the old dairy barn is still in use, it is not a conducive learning environment. In addition, the poor space is stressful on animals during cold and hot months.

The following is a list of building concerns:

- Inability to seal windows and doors and non-insulated walls make the building poor in energy conservation
- There is no air conditioning
- Electrical inadequate for equipment needs
- Second floor laboratories do not meet ADA requirements
- Environmental controls for the exotic animals inadequate
- Ventilation system not adequate for the number of animals
- Foundation has settled
- Rain water enters west doors due to the Veterinary Hospital drainage
- Heating system coils fatigued or plugged and is in need of replacement
- The building flooring and lighting need to be replaced and all rooms need to be painted
- The plumbing systems are inadequate for today's need

d. Programmatic deficiencies

The physical deficiencies affect the programs in many ways. The major problems with the “Old Dairy Barn” are the HVAC system, handicap accessibility and fire and life safety concerns. Window air conditioning units maintain a suitable room temperature, but the resulting noise and vibrations limit the resolution of this instrument. It is extremely difficult to teach and learn in the spaces.

The Veterinary Technology Systems program is the oldest accredited program in the US. It has the capacity of being much larger but the portion of the program located in the old dairy barn is inadequate.

The Horticulture program had to be relocated to the Veterinary Hospital because the Horticulture Classroom Building had serious deficiencies. The new Education Center would solve the space problem making expansion of the Veterinary Technology and Horticulture programs possible.

e. Replacement cost of existing buildings

The Facilities Management Information Report for June 2005 provides the following insurance replacement cost for the existing buildings:

Old Barn	\$ 881,417
Horticulture Classroom	\$ 288,086

The replacement cost listed above is purely the cost to replace the existing structures, one a 1935 dairy barn and the other a 1935 classroom building. Replacement is not considered to be a viable option.

6. Facility Requirements and the Impact of the Proposed Project

a. Functions/purpose of the proposed program

The new building will house the Horticultural Department and part of the Veterinary Technology Department in one building that meets current needs, all current HVAC codes and requirements and will allow future expansion.

b. Space requirements

(1) Square footage by individual areas and/or functions

Space Description	Room- Use Code	Existing NSF	Proposed NSF
Classroom	114	1470	4,400
Classroom Service	115	334	200
Computer Classroom	160	0	600
Category 100 Total		1,804	5,200
Class Laboratory	210	1600	3,000
Class Laboratory Service	215	670	1,000
Category 200 Total		2,270	4,000
Office	312	222	1,950
Office Service - supply	315	50	200
Category 300 Total		272	2,150
Multi-Purpose Room	612	0	1,500
Snack Bar	632	0	800
Commons	654	616	3,200
Recreation	670	0	1,500
Locker Rooms for Vet.Tech. Program	690	300	1,000
Category 600 Totals		916	8,000
Veterinary Medicine Animal Quarters	880	1495	4200
Veterinary Medicine Animal Quarters Service	885	420	2900
Category 800 Totals		1,915	7,100
Total Net Square Footage		7,177	26,450

Table 1: Existing and Proposed Space Assignments

(2) Basis for square footage/planning parameters

The UN Space Guidelines provided the starting point for assigning offices, classrooms, and laboratories. The guidelines have been adapted as necessary to provide adequate space for the entrepreneurial program.

(3) Square footage difference between existing and proposed areas (net and gross)

Proposed Net Square Footage	26,450 nsf
Existing Net Square Footage	7,177 nsf
Difference	19,273 nsf
 Proposed Gross Square Footage	 37,030 gsf

c. Impact of the proposed project on existing space

(1) Reutilization and function(s)

There is no change of utilization or function associated with this project.

(2) Demolition

The Horticulture Classroom Building will be demolished prior to construction of the Education Building. The “Old Dairy Barn” will be demolished after the Veterinary Technology program has moved into the new building.

(3) Renovation

This project involves no additional renovation.

7. Equipment Requirements

a. List of available equipment for reuse

Most of the equipment in the existing buildings will be moved to the new building.

b. Additional equipment

(1) Fixed equipment

Fixed equipment to be purchased will include laboratory casework, moveable classroom partitions and animal quarter’s cages.

(2) Movable equipment

Classroom furnishings will be purchased for the classrooms and class labs. Additional equipment will be purchased to replace worn out furnishings not worth the expense of moving.

(3) Special or technical equipment

The special/technical equipment includes funds to install video, audio and control systems in all of the classrooms and class labs.

8. Special Design Considerations

a. Construction Type

2-B Non combustible construction

b. Heating and cooling systems

The standard arrangement for heating and cooling exterior rooms provides individual room temperature control with perimeter hot water fin tubes heating on exterior walls and variable air terminal units with hot water reheat. Interior rooms will have individual room temperature controls with conditioning provided by variable air terminal units with hot water reheat. Laboratories will have systems to exhaust air. The system will be capable of handling fume hood requirements of the class labs. The Animal Quarters will have an HVAC system that is compliant with ICACU standards for the care of lab animals.

c. Life Safety/ADA

This building will be fully accessible under the terms of the ADA Accessibility Guidelines and the Nebraska Accessibility Guidelines and will conform to all applicable life-safety code requirements. The project will be submitted to the UNL ADA Compliance Officer for review and approval during the design process.

d. Security

N/A

e. Historic or architectural significance

Although the College has several historic buildings on campus, this new facility would have no direct impact on these structures other than perhaps to draw additional people, and increase the utilization of all campus buildings overall. This facility will acknowledge these existing structures, and be designed in a manner that is aesthetically complimentary to these structures, and to the overall fabric of the campus.

f. Artwork (for applicable projects)

The project will use State funds and therefore will require that 1% of the construction budget be used to provide artwork.

g. Phasing

The construction will not be phased.

h. Future expansion

The new building will be designed to permit expansion for future growth.

9. Project Budget and Fiscal Impact

a. Cost estimates criteria

(1) Identify recognized standards, comparisons, and sources used to develop the estimated cost

The construction cost estimates for this project were derived from comparative cost profiles of similar building type, in particular, the Livestock Teaching Center, and by RS Means Building Square Foot Cost Data.

(2) Identify the year and month on which the estimates are made and the inflation factors used

All components of the estimate were inflated by 5% to the mid-point of construction (3rd Quarter 2009).

(3) Gross and net square feet

Gross square feet	37,030 gsf
Net square feet	26,450 nsf

(4) Total project cost per Gross Square foot \$ 369

(5) Construction cost per Gross Square foot \$ 263

b. Total Project Costs:

1. Probable Construction Costs

a) General Construction	\$ 4,986,440
b) Fixed Equipment	300,000
c) Sitework	350,000
d) Utilities (beyond 5' line)	165,000
e) Demolition of existing buildings (including asbestos abatement)	85,000
f) Contingency	<u>1,471,441</u>
Subtotal	\$ 7,357,881

2. Probable Professional Fees

a) Architect/Engineering Basic Service Fee	\$ 956,547
b) A/E Reimbursable Expenses	36,790
c) UNL-Project Management Fee	331,112
d) UNL-Construction Inspection Fee	367,903
e) Estimating Consultant Fee	<u>10,000</u>
Subtotal	\$ 1,702,352

3. Moveable/Special & Technical Equipment	
Subtotal	\$ 500,000
 4. Code Reviews, Testing and Misc. Expenses	
a) Insurance	\$ 2,600
b) State Fire Marshal Plan Review	5,723
c) Handicap Accessibility Review	0
d) UBC Inspection Fee	73,581
e) Keying of doors	7,500
f) Interior Signage	8,000
g) Geotechnical Testing	15,000
h) Other Consultants – Soils, concrete, etc	15,000
i) Printing Advertising & Mailing	24,499
j) 1% for Art	<u>49,864</u>
Subtotal	\$ 201,767

PROBABLE PROJECT COSTS: \$ 9,762,000

- c. Fiscal Impact based upon first full year of operation
 - (1) Estimated additional operational and maintenance costs per year
The estimated annual Operational and Maintenance cost projection for the new Educational Building is \$47,500.
 - (2) Estimated additional programmatic costs per year
There will be no additional programmatic costs.
 - (3) Applicable building renewal assessment charges
Building renewal assessment charges are calculated to be \$97,622 per year.

10. Funding

a. Total funds required	
\$ 9,762,169	
b. Project Funding Source	
State General Funds	
c. Fiscal year expenditures for project duration	
2008-2009	\$ 950,000
2009-2010	7,800,000
2010-2011	<u>1,012,000</u>
Total Expenditures	<u>\$ 9,762,000</u>

11. Time Line

Start Programming	October 22, 2007
BOR approves Program Statement	March 7, 2008
CCPE review	TBD
Start design	April 2008
Complete design	September 2008
Bid project	November 2008
Start construction	January 2009
Complete construction	March 2010
Open building	May 2010

12. Higher Education Supplement

- a. CCPE Review
CCPE review is required
- b. Method of contracting
Low Bid

TO: The Board of Regents Additional Item
Business Affairs Addendum X-B-15

MEETING DATE: March 7, 2008

SUBJECT: Agreement between the Board of Regents of the University of Nebraska, Northeast Community College and Faith Regional Health Services relating to the establishment of the Northern Division of the UNMC College of Nursing in Norfolk, Nebraska

RECOMMENDED ACTION: Approve the Joint Affiliation and Operating Agreement (JAOA) and Academic Affiliation Agreement between the Board of Regents of the University of Nebraska, Northeast Community College and Faith Regional Health Services relating to the establishment of the Northern Division of the UNMC College of Nursing in Norfolk, Nebraska.

PREVIOUS ACTION: March 12, 2007 – The University of Nebraska entered into a Letter of Intent (“LOI”) regarding the Northern Division signed by representatives of the University, UNMC, the College of Nursing, Northeast Community College and Faith Regional Health Services.

January 19, 2007 – The Board of Regents adopted a Resolution to move forward to establish a Northern Division of UNMC College of Nursing in Norfolk, Nebraska, provided that certain conditions are fulfilled.

EXPLANATION: Approval of this agenda item will allow the Board of Regents, Northeast Community College, and Faith Regional Health Services to proceed with the JAOA. The Board’s January 2007 Resolution and subsequent LOI contain the expectations of the parties, and the Joint Affiliation and Operating Agreement (together with the Academic Affiliation Agreement included as Appendix A) implements the conditions, commitments and expectations of the parties.

The JAOA confirms that the community is responsible for securing the funding so that a building will be constructed under the auspices of NECC. Construction estimates for the building are \$10.7 million. The JAOA provides for the financial commitments among NECC and the Board of Regents regarding the operation and maintenance of the Facility.

From an operations perspective, Faith Regional Health Services (FRHS) will provide operational funding to the UNMC College of Nursing Northern Division of \$165,000 in the first year of the proposed budget, and FRHS and other community health service organizations from the region will provide \$350,000 annually (FRHS to provide up to \$250,000 per year) for the first four years following the first Fiscal Year, with consideration for inflation, to the UNMC College of Nursing Northern Division for innovative nursing initiatives.

Operating commitments are described in detail in the attached budget which delineates expenditures and funding sources. In short, net costs of operation, after application of tuition and fees, are to be covered by newly appropriated state general funds.

In the event the financial requirements for the Northern Division or any of the other conditions in the Resolution are not met, the Board of Regents may terminate the affiliation agreement with notice of one year.

The Academic Affiliation Agreement delivers to the Northern Division UNMC College of Nursing's BSN curriculum (as well as the RN to BSN program and the MS and PhD graduate programs when there is qualified student demand), relating to program curricula, enrollment, clinical arrangements and other related matters. FRHS will allow the UNMC College of Nursing and NECC access to its clinical units and provide appropriate nursing staff preceptors necessary for clinical training.

The proposed agreement has been reviewed and approved as to form and content by the Office of the University General Counsel.

Members of the public and news media may obtain a copy of the proposed agreement in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST:	Per attached	
ON-GOING FISCAL IMPACT:	Estimated Operating and Maintenance 1% Assessment	(see attached budget) N/A
SOURCE OF FUNDS:	State General Funds	
SPONSOR:	Donald S. Leuenberger Vice Chancellor for Business and Finance	
RECOMMENDED:	Harold M. Maurer, M.D., Chancellor University of Nebraska Medical Center	
DATE:	March 3, 2008	

UNMC College of Nursing - Norfolk
Projection of Level of Required State Appropriation

	Year Ended June 30,						
	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
Compensation	\$88,011	\$568,101	\$957,308	\$1,358,623	\$1,412,968	\$1,469,487	\$1,528,265
Benefits	24,643	159,068	268,048	380,414	395,631	411,456	427,915
Other Expenses:							
Course and Lab Expenses (a)			19,421	43,247	68,300	81,223	92,061
Occupancy Costs		8,040	229,646	238,832	248,385	258,321	268,654
Nursing Fund for Excellence (b)		350,000	364,000	378,500	393,702	409,450	425,829
Other Operating	53,000	79,400	102,656	118,982	123,400	128,056	132,897
Total Expenses	165,654	1,164,609	1,941,079	2,518,598	2,642,386	2,757,993	2,875,621
Less: FRHS/Other Commitments:							
Course and Lab Fees			19,421	43,247	68,300	81,223	92,061
Tuition			96,934	298,647	543,811	745,649	879,346
Contributions:							
Faith Regional Health	165,654	250,000	260,000	270,400	281,216	292,465	304,163
Other Health Organizations		100,000	104,000	108,160	112,486	116,986	121,665
Subtotal Contributions	165,654	350,000	480,355	720,454	1,005,813	1,236,322	1,397,236
Net Appropriations Required	\$0	\$814,609	\$1,460,724	\$1,798,144	\$1,636,573	\$1,521,671	\$1,478,385

(a) Supported directly by student fees

(b) Funds targeted for Dean's use in developing innovative nursing initiatives and new learning technologies.

Full enrollment will be achieved in 2014-15.

TO: The Board of Regents Additional Item
Business Affairs Addendum X-B-16

MEETING DATE: March 7, 2008

SUBJECT: Exclusive agreement between Follett Higher Education Group, Inc. and the University of Nebraska-Lincoln

RECOMMENDED ACTION: Approve an agreement between Follett Higher Education Group, Inc. and the University of Nebraska-Lincoln (UNL), granting the exclusive right to lease, operate and manage the bookstore operations on the UNL campuses for a period of ten (10) years.

PREVIOUS ACTION: June 20, 1988 – The Board of Regents approved an exclusive agreement with Follett College Stores, Inc. to lease, operate and manage the University of Nebraska-Lincoln bookstore.

EXPLANATION: As a result of a formal RFP process initiated in September, 2007, UNL proposes to grant to Follett Higher Education Group, Inc. the exclusive right to lease, operate and manage the University's bookstore operations at both Lincoln campuses. In exchange for the exclusive right described above, UNL will receive a minimum of \$1.62 million during each year of the contract.

Additionally, Follett Higher Education Group, Inc. will expend up to \$580,000 to redesign and renovate the existing bookstore facilities at UNL, and will donate to UNL \$30,000 per year for textbook scholarships.

Under the new textbook pricing and used book repurchase policies of the contract, UNL students will save an estimated \$400,000 to \$500,000 per year as compared to the same pricing and repurchase policies offered by other RFP respondents.

The agreement has been reviewed and approved as to form and content by the Office of the University General Counsel.

Members of the public and news media may obtain a copy of the agreement in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, NE 68583 between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: None

SOURCE OF FUNDS: N/A

SPONSOR: Christine A. Jackson
Vice Chancellor for Business and Finance

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: February 8, 2008

TO: The Board of Regents Revised Additional Item
Business Affairs Addendum X-B-17

MEETING DATE: March 7, 2008

SUBJECT: Financing of the Health, Physical Education and Recreation facility expansion and renovation at the University of Nebraska at Omaha

RECOMMENDED ACTION: Approve the attached Resolution relating to the Health, Physical Education and Recreation (HPER) financing which increases the “Not to Exceed” rate from 5.5% to 5.7% provided, however, that if the interest rate is in excess of 5.5%, the approval of the Executive Committee of the Board of Regents will be required.

PREVIOUS ACTION: June 14, 2007 – The Board of Regents approved a Resolution (1) adopting the Fourth Supplemental Resolution to Sixth Series Resolution authorizing the issuance of not to exceed \$43,500,000 aggregate principal amount of Revenue Bonds, Series 2007 (University of Nebraska at Omaha Student Facilities Revenue Bonds), (2) authorizing the execution and delivery of a Supplemental Master Indenture and the related Master Note, (3) authorizing the negotiated sale of such Revenue Bonds, approving the Bond Purchase Agreements and the Preliminary Official Statements, and authorizing the Vice President for Business and Finance to determine interest rates (not to exceed an average of 5.50%), principal amounts, principal maturities and redemption provisions of such Revenue Bonds, and (4) approving the preparation and use of a Final Official Statement.

EXPLANATION: Recent turmoil in the municipal bond market has created an environment of increased interest rates versus those envisioned when this item was approved in June, 2007. The HPER issue is slated to go to market in mid-March. While at today’s rates, the issues would sell comfortably within the original parameters (estimated at 5.2%), this item, if approved, will allow more latitude to the University and its underwriter in working with potential buyers. At the proposed new not to exceed levels, this issue still exceeds 1.15 times debt coverage.

The sole difference in the attached Resolution, versus that approved by the Board in June 2007, is an increase in the “not to exceed” rate from 5.5% to 5.7% provided, however, that if the interest rate is in excess of 5.5%, the approval of the Executive Committee of the Board of Regents will be required.

PROJECT COST: \$38,590,000

SOURCE OF FUNDS: Campus Recreation Operating Fund

SPONSORS: Julie Totten
Interim Vice Chancellor for Administration

David E. Lechner
Vice President for Business and Finance

RECOMMENDED: John Christensen, Chancellor
University of Nebraska at Omaha

DATE: March 6, 2008

RESOLUTION

I.

BE IT RESOLVED BY THE BOARD OF REGENTS OF THE UNIVERSITY OF NEBRASKA (the **“Board”**) that the Resolution entitled “Fourth Supplemental Resolution to Sixth Series Resolution Authorizing the Issuance and Sale of Not to Exceed Forty-Three Million Five Hundred Thousand Dollars (\$43,500,000) Revenue Bonds, Series 2007 (University of Nebraska at Omaha HPER Facilities Revenue Bonds) of The Board of Regents of the University of Nebraska” (the **“Supplemental Resolution”**) in substantially the form of the Third Supplemental Resolution to Sixth Series Resolution authorizing the issuance of the Board’s Revenue Bonds, Series 2007 (University of Nebraska at Omaha Student Facilities Project) (the **“2007 UNO Bonds”**) and made a part hereof by reference is hereby approved, adopted, ratified and affirmed together with such changes, additions, deletions or modifications as the Chair of this Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska.

II.

BE IT FURTHER RESOLVED BY THE BOARD that (a) the Supplemental Master Indenture numbered and dated the date determined by the Vice President for Business and Finance on behalf of the Board (the **“Supplemental Indenture”**) between the Board and Wells Fargo Bank, National Association, as successor to National Bank of Commerce Trust and Savings Association, Master Trustee (the **“Master Trustee”**), in substantially the form of Supplemental Master Indenture Number Eighteen, supplementing the Master Trust Indenture dated as of June 1, 1995 (the **“Master Trust Indenture”**) between the Board and the Master Trustee, which Supplemental Indenture authorizes the execution and delivery of an Obligated Group Direct Obligation Master Note (University of Nebraska at Omaha HPER Facilities Revenue Bonds) bearing such series designation and dated the date determined by the Vice President for Business and Finance on behalf of the Board (the **“Master Note”**) in the principal amount of not to exceed Forty-Three Million Five Hundred Thousand Dollars (\$43,500,000) and (b) the Master Note in the form attached to the Supplemental Indenture, are hereby approved, adopted, ratified and affirmed together

with such changes, additions, deletions or modifications as the Chair of this Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska.

III.

BE IT FURTHER RESOLVED BY THE BOARD that the sale of not to exceed Forty-Three Million Five Hundred Thousand Dollars (\$43,500,000) Revenue Bonds (University of Nebraska at Omaha HPER Facilities Revenue Bonds) of The Board of Regents of the University of Nebraska (the “**UNO HPER Facilities Bonds**”) authorized by the Supplemental Resolution shall be sold by negotiated sale at an average interest rate not to exceed five and seven-tenths percent (5.7%) provided, however, that if the interest rate is in excess of 5.5%, the approval of the Executive Committee of the Board of Regents will be required to Ameritas Investment Corp. pursuant to a Bond Purchase Agreement dated the date determined by the Vice President for Business and Finance on behalf of the Board in substantially the form executed by the Board in connection with the issuance of the 2007 UNO Bonds which Bond Purchase Agreement is hereby adopted, ratified, affirmed and approved, together with such changes or modifications as the Chair of this Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska. The Vice President for Business and Finance, on behalf of the Board, is hereby authorized and directed to approve the principal amount of UNO HPER Facilities Bonds to be issued and the principal maturities, interest rates and redemption provisions thereof and to take all necessary actions and execute all necessary documents to effect the sale of the UNO HPER Facilities Bonds.

IV.

BE IT FURTHER RESOLVED BY THE BOARD that the Preliminary Official Statement of the Board with respect to the UNO HPER Facilities Bonds, dated the date determined by the Vice President for Business and Finance on behalf of the Board, in substantially the form of the Preliminary Official Statement relating to the 2007 UNO Bonds together with such changes, additions, deletions or modifications as the Chair of the Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska, and the final Official Statement to be dated the date of the sale of the UNO HPER Facilities Bonds, which final Official Statement shall include the

terms of the UNO HPER Facilities Bonds, are hereby approved and authorized for delivery to the purchaser of the UNO HPER Facilities Bonds.

V.

BE IT FURTHER RESOLVED BY THE BOARD that (a) the Continuing Disclosure Agreement dated the date determined by the Vice President for Business and Finance on behalf of the Board by and among the Board and the Sixth Series Trustee named in the Sixth Series Resolution dated as of November 1, 1993 and adopted by the Board on October 15, 1993 to satisfy the requirements of Rule 15c2-12 of the Securities and Exchange Commission with respect to the UNO HPER Facilities Bonds in substantially the form of the Continuing Disclosure Agreement executed by the Board in connection with the issuance of the 2007 UNO Bonds, and (b) the Tax Compliance Agreement dated the date determined by the Vice President for Business and Finance on behalf of the Board by and between the Board and the Sixth Series Trustee to satisfy the requirements of Internal Revenue Code of 1986, as amended, and the applicable regulations thereunder with respect to the UNO HPER Facilities Revenue Bonds in substantially the form of the Tax Compliance Agreement executed by the Board in connection with the issuance of the 2007 UNO Bonds, are each hereby approved adopted, ratified and affirmed together with such changes, additions, deletions or modifications as the Chair of this Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska.

VI.

BE IT FURTHER RESOLVED BY THE BOARD that the members and officers of this Board and the officials of the University of Nebraska, or any of them, be, and they hereby are, and each of them hereby is, authorized and directed to take any and all action including the execution of all papers, certificates, receipts and documents they or any of them may deem necessary or desirable to effectuate, in accordance with the terms of the Supplemental Resolution pertaining thereto adopted at this meeting, the delivery and payment for the UNO HPER Facilities Bonds, and the execution and delivery of the Supplemental Indenture and the Master Note.

C. FOR INFORMATION ONLY

1. Board of Regents agenda items related to the University of Nebraska Strategic Framework Addendum X-C-1
2. Calendar of establishing and reporting accountability measures Addendum X-C-2
3. Current version of the University of Nebraska Strategic Framework Addendum X-C-3
4. Current version of the University of Nebraska Strategic Dashboard Indicators Addendum X-C-4

TO: The Board of Regents Addendum X-C-1
Academic Affairs

MEETING DATE: March 7, 2008

SUBJECT: Board of Regents agenda items related to the University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: The current version of the framework appears as an information item at each Board of Regents meeting.

April 2005–The Board of Regents began development of the University of Nebraska‘Strategic Framework–Accountability Measures’ document.

EXPLANATION: Attached is an explanation of the agenda items that are aligned with the strategic goals of the Board of Regents’ Strategic Framework.

RECOMMENDED: James B. Milliken, President
University of Nebraska

DATE: February 11, 2008

Alignment of the University's Strategic Goals with Board of Regents Agenda Items
March 7, 2008, Meeting

1. **The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.**
 - Business Affairs committee discussion of the annual operating budget and biennial budget request
 - Report on 2008 Spring enrollment
2. **The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.**
 - Board resolution regarding the Connerly petition
 - Strategic Issue presentation on General Education curricula at UNL, UNO and UNK
 - Strategic Framework accountability measure report on faculty salaries
 - Approve new Master of Arts Degree in Art History at UNL
 - Approve program statements, budgets and/or design services for the following facility projects:
 - NanoScience Facility at UNL
 - College of Nursing building addition at UNMC
 - New College of Public Health building at UNMC
 - New College of Business Administration at UNO
 - UNO Student Center improvements
 - UNK residence hall improvements
 - New NCTA Education Center building
 - Quarterly personnel report
3. **The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.**
 - Report on the Second Annual Nebraska Entrepreneurship Summit
 - Board resolution regarding Nebraska Innovation Campus
4. **The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.**
 - Board resolution regarding Nebraska Innovation campus
 - Establish the Center for Collaboration on Research Design and Analysis in the UNMC College of Public Health
 - Semi-annual report of licenses
5. **The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.**
 - Board resolution regarding Nebraska Innovation campus
 - Report on the Second Annual Nebraska Entrepreneurship Summit
 - Approve an agreement between UNMC and the Holland Computing Center
6. **The University of Nebraska will be cost effective and accountable to the citizens of the state.**
 - Business Affairs committee discussion and annual status report on fire safety and protection
 - Business Affairs committee update on the Student Information System
 - Approve new policy for the naming of facilities
 - Status reports on capital projects exceeding \$5 million and six-year capital plan and capital construction
 - Approve program statements, budgets, design services and/or other actions related to capital construction projects (non-LB 605):

- NanoScience Facility at UNL
- College of Nursing building addition at UNMC
- New College of Public Health building at UNMC
- Replace fire damaged electrical generator and control and switch gear equipment at UNMC
- New College of Business Administration at UNO
- UNO Student Center improvements
- UNO Arts and Sciences Hall fire suppression system
- UNK residence hall improvements
- New NCTA Education Center building
- Quarterly report on gifts, grants, contracts and bequests
- Report on bids and contracts

TO: The Board of Regents Addendum X-C-2
Academic Affairs

MEETING DATE: March 7, 2008

SUBJECT: Calendar of establishing and reporting accountability measures

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is a calendar of establishing and reporting accountability measures.

RECOMMENDED: James B. Milliken, President
University of Nebraska

DATE: February 11, 2008

Strategic Framework Accountability Measure Reporting and Updating Calendar

Revised January 1, 2008

<u>Board Meeting Date</u>	<u>Academic Affairs Committee</u>	<u>Business Affairs Committee</u>
March 7, 2008	None	Faculty Merit Compensation [2-a-i]
April 18, 2008	Research [4-a-i] Entrepreneurship [3-d] Student Learning Assessment [6-f-i]	None
June 13, 2008	None	State Funding [1-a-i] ** Tuition [1-a-ii] **
July 19, 2008	None	None
September 5, 2008	Gender/Minority Faculty Equity [2-a-iii]	Need-Based Financial Aid [1-a-iii] Merit-based Scholarships [3-b-ii]
November 7, 2008	Enrollment [1-b-i] Nebraska Top 25% [3-b-i] Nonresident Students [3-c-i]	LB 605 [4-a-iii]
January 2009	Graduation Rates [1-b-iii]	Administrative/Business Efficiencies [6-a-iii]
March 2009	Workforce Development [2-c-iii]	Faculty Merit Compensation [2-a-i]

*** In June 2008, state funding and tuition goals would be established for FY 2009-10 and FY 2010-11 based on biennial budget request approved at this meeting*

TO: The Board of Regents Addendum X-C-3
Academic Affairs

MEETING DATE: March 7, 2008

SUBJECT: Current version of the University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework document.

RECOMMENDED: James B. Milliken, President
University of Nebraska

DATE: February 11, 2008

INVESTING IN NEBRASKA'S FUTURE

Strategic Planning Framework -- Accountability Measures

An Implementation Tool for the Board of Regents and University Leadership

2008-2011

The University of Nebraska is a four-campus, public university which was created and exists today to serve Nebraskans through quality teaching, research, and outreach and engagement. The future of the State of Nebraska is closely tied to that of its only public university, and this framework will guide university-wide and campus planning to help build and sustain a Nebraska that offers its citizens educational and economic opportunity and a high quality of life.

The framework consists of six overarching goals emphasizing access and affordability, quality programs, workforce and economic development, research growth, engagement with the state, and accountability. Each goal has a number of related objectives which will be prioritized, and strategies and accountability measures will be developed for Board and university-wide monitoring over a multi-year period.

The university's efforts will not be limited to these priorities, as we expect to be able to measure progress in other areas given the interrelatedness of the objectives, other priorities of the Board and the President, and the mature and/or ongoing strategic planning efforts of the four campuses. Each campus has established a set of quality indicators with metrics that provide a means to evaluate achievement and momentum related to many of these objectives. Additional indicators will be developed to address each objective consistent with campus missions.

1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.

a. Maintain an affordable cost of education.

i. Secure state funding sufficient to support excellent programs.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2008-09	Achieve an increase in state funding that meets or exceeds the Higher Education Price Index (HEPI).	June 2008	Business
FY 2009-10	TBD (June 2008)	June 2009	Business
FY 2010-11	TBD (June 2008)	June 2010	Business

ii. Keep tuition increases moderate and predictable.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2008-09	No greater than 5% + 1% LB 605 assessment	June 2008	Business
FY 2009-10	TBD (June 2008)	June 2009	Business
FY 2010-11	TBD (June 2008)	June 2010	Business

iii. Increase support for need-based financial aid.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2007-08	1) In January, 2008, the Board will consider the President's plan to expand the University's Tuition Assistance Program to provide a significant level of additional financial aid. 2) Achieve a \$1 million increase in state support for need-based financial aid resulting in an additional award to the University through the Nebraska State Grant program of \$387,000. 3) Increase private funds raised by \$6 million (endowment and/or spendable).	Jan. 2008 and Sept. 2008	Business
FY 2008-09	Implement the plan to expand the Tuition Assistance Program from January, 2008.	Sept. 2009	Business
FY 2009-10	Report on the implementation, including results, of the plan to expand the Tuition Assistance Program.	Sept. 2010	Business

b. Increase the percentage of Nebraska high school graduates who enroll at and graduate from the university.

i. The University of Nebraska shall increase its overall enrollment.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2008	1.5% annually	Nov. 2008	Academic
Fall 2009	Increase undergraduate enrollment 1.5% annually.	Nov. 2009	Academic
Fall 2010	Increase undergraduate enrollment 1.5% annually.	Nov. 2010	Academic

ii. *Each campus shall exceed the average undergraduate freshman-to-sophomore retention rate of its peer institutions.*

iii. *Each campus shall maintain or reach the average undergraduate six-year graduation rate of its peer institutions.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2006-07 Academic Year	1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University's four-year graduation guarantee.	Jan. 2009	Academic
2007-08 Academic Year	1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University's four-year graduation guarantee.	Jan. 2010	Academic
2008-09 Academic Year	1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University's four-year graduation guarantee.	Jan. 2011	Academic

iv. *Each campus shall endeavor to increase the enrollment of students of color, employing measures permitted by state and federal law.*

v. *The university shall engage in partnerships with other higher education institutions, K-12, and the private sector to increase the overall college going rate in Nebraska.*

c. Increase the percentage of persons of color and the economically disadvantaged who enroll at and graduate from the university, employing measures permitted by state and federal law.

d. Expand lifelong educational opportunities, including those for non-traditional and transfer students.

e. Promote adequate student preparation for and success in higher education.

2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.

- a. Recruit and retain exceptional faculty and staff, with special emphasis on women and persons of color.
- i. *Faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2006-07	1) Demonstrate significant progress toward the goal of each campus exceeding the midpoint of its peers in faculty salaries by FY 2009. 2) All salary increases should be awarded, to the extent possible, on the basis of merit.	March 2008	Business
FY 2007-08	Once the midpoint of peers has been exceeded, establish an exceptional merit fund to provide additional incentives related to performance.	March 2009	Business
FY 2008-09	TBD (March 2008)	March 2010	Business

- ii. *Each campus shall conduct campus climate surveys and minimize the differences in assessment of climate among various groups of employees, especially women and persons of color.*
- iii. *Each campus shall endeavor to exceed the average of its peers in the proportion of the faculty who are women or persons of color, employing measures permitted by state and federal law.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2007	Increase the percentage of total NU faculty who are women or persons of color over Fall 2006 figures.	Sept. 2008	Academic
Fall 2008	1) Meet or exceed the average of peers in the proportion of faculty who are women or persons of color. 2) Report on other measures of success including the net change in number of faculty who are women or persons of color and the relative rate of change in faculty composition as compared to peers.	Sept. 2009	Academic
Fall 2009	1) Meet or exceed the average of peers in the proportion of faculty who are women or persons of color. 2) Report on other measures of success including the net change in number of faculty who are women or persons of color and the relative rate of change in faculty composition as compared to peers.	Sept. 2010	Academic

- iv. *Secure enactment of the Distinguished Professorship Act.*

- b. Pursue excellence in programs where the university can be a regional, national and/or international leader.
- c. Pursue excellence in programs aligned with the long-term interests of the state.
- i. *Determine key areas of future workforce demand and strengthen or develop curricula and programs in alignment with those areas.*

- ii. *Develop educational programs that prepare students for the flexibility required to respond to the uncertainty of future workforce demands.*
- iii. *Develop distance education and other educational programs that permit Nebraskans to prepare for jobs and opportunities to meet future workforce demands.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2008	Update the list of university programs addressing workforce needs.	March 2009	Academic
Fall 2009	1) Align university programs to address workforce needs. 2) Provide distance education programs consonant with the university's curriculum to prepare Nebraskans for quality jobs and self-employment opportunities.	March 2010	Academic
Fall 2010	Index and analyze faculty research that may contribute to new workforce opportunities.	March 2011	Academic

- d. Achieve university-wide and campus priorities through the strategic allocation of resources.

3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.

- a. Work to stem and reverse the out-migration of graduates and knowledge workers.
- b. Increase proportion of Nebraska high school students ranking in the top 25 percent of their classes that attend the University of Nebraska.

- ii. *Increase enrollment of Nebraska students ranked in top 25% of their high school class.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2008	Increase enrollment of first-time Nebraska freshmen ranked in the top quartile of their high school graduating class to 45.9%.	Nov. 2008	Academic
Fall 2009	Increase enrollment of first-time Nebraska freshmen ranked in the top quartile of their high school graduating class to 48.9%	Nov. 2009	Academic
Fall 2010	Increase enrollment of first-time Nebraska freshmen ranked in the top quartile of their high school graduating class to 52%.	Nov. 2010	Academic

- ii. *Increase support for merit-based scholarships.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2007-08	Increase private funds raised by \$6 million (endowment and/or spendable).	Sept. 2008	Business
FY 2008-09	Increase private funds raised by \$9 million (endowment).	Sept. 2009	Business
FY 2009-10	Increase private funds raised by \$14 million (endowment).	Sept. 2010	Business

c. Increase the number of nonresident students who enroll at the university.

i. *Increase enrollment of nonresident undergraduate students at UNL, UNO and UNK.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2008	1) Increase the number of new nonresident undergraduate students by one percent annually. 2) Increase the retention rate of nonresident undergraduate students by one percent annually.	Nov. 2008	Academic
Fall 2009	1) Increase the number of new nonresident undergraduate students by one percent annually. 2) Increase the retention rate of nonresident undergraduate students by one percent annually.	Nov. 2009	Academic
Fall 2010	1) Increase the number of new nonresident undergraduate students by one percent annually. 2) If 2008-09 figures for retention continue the same pattern (of progress as previous years), we will fold retention reporting into the annual report on graduation rates.	Nov. 2010	Academic

d. Improve entrepreneurship education, training and outreach.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Spring 2008	1) Organize a University-wide entrepreneurship working group to develop a strategic plan. 2) Inventory University entrepreneurship educational, training and outreach programs. 3) Develop website and other media to make the University's entrepreneurship assets widely known across Nebraska.	April 2008	Academic
Spring 2009	TBD (April 2008)	April 2009	Academic
Spring 2010	TBD (April 2008)	April 2010	Academic

e. Increase the global literacy of our students and citizens.

f. Develop and strengthen internship and service learning opportunities with business, education, government, military, and nonprofit organizations.

4. The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.

a. Increase external support for research and scholarly activity.

i. *Increase federal support for instruction, research and development, and public service.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2006-07	1) Increase UNL and UNMC federal research awards from all federal agencies at a rate 20% higher per year than total national federal awards per year on three-year rolling average. 2) Over ten years, double the sponsored awards for instruction, research and public service from all sources at UNO and UNK over 2005-06 awards of approximately \$11.2 million and \$2.3 million (seven percent compounded growth).	April 2008	Academic
FY 2007-08	1) Increase UNL and UNMC federal research awards from all federal agencies at a rate 20% higher per year than total national federal awards per year on three-year rolling average. 2) For UNO and UNK, continue seven percent compounded growth annually.	April 2009	Academic
FY 2008-09	1) Increase UNL and UNMC federal research awards from all federal agencies at a rate 20% higher per year than total national federal awards per year on three-year rolling average. 2) For UNO and UNK, continue seven percent compounded growth annually.	April 2010	Academic

- ii. *Inventory and forecast infrastructure (physical facilities, information technology, equipment) necessary to support continued growth in research activity and secure private and public support to eliminate deficiencies.*
- iii. *Implement LB 605 to repair, renovate and/or replace specific university facilities.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2008	Renovation projects proceeding on budget and on time.	Nov. 2008	Business
Fall 2009	Renovation projects proceeding on budget and on time.	Nov. 2009	Business
Fall 2010	Renovation projects proceeding on budget and on time.	Nov. 2010	Business

- b. Increase undergraduate and graduate student participation in research and its application.
- c. Encourage interdisciplinary, intercampus and inter-institutional collaboration.
- d. Encourage and facilitate the commercialization of research and technology to benefit Nebraska.
- e. Improve the quantity and quality of research space through public and private support.

5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.
 - a. Support economic growth, health and quality of life through policy initiatives consistent with university mission.
 - b. Recognize and reward faculty innovation and effectiveness in outreach and engagement.
 - c. Connect Nebraska cities, institutions, regions and communities through university programs.
 - d. Support Nebraska's economic development.
 - i. Partner and collaborate with government and the private sector to attract, retain, and spur business development and economic opportunity.*
 - ii. Use survey data of Nebraska business and industry, including agriculture, to foster more effective relationships with the private sector.*
 - e. Build local, regional, national and international partnerships across public and private sectors.

6. The University of Nebraska will be cost effective and accountable to the citizens of the state.
 - a. Allocate resources in an efficient and effective manner.
 - i. Review and ensure administrative best practices in bidding.*
 - ii. Find savings and cost reductions through academic, administrative and business process efficiencies and effectiveness.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2008 Calendar Year	1) Short-Term Cash/Investments: Exceed average of similar fund types	1) 2 nd Quarter 2008	Business
	2) Endowments: Exceed average of similar fund types	2) 4 th Quarter 2008	
	3) Debt: Maintain Aa2 rating; exceed 1.15 coverage	3) 4 th Quarter 2008	
	4) Capital: Report on LB 605 Projects, Capital Queue	4) 605, 4 th Quarter 2008; Queue, Quarterly	
	5) Expenditures: Drive strategic investment through Programs of Excellence, reallocations	5) TBD	
	6) Human Resources: Meet midpoint of peers in faculty and staff salaries	6) 2 nd Quarter 2008	
	7) Information Technology: report on implementation of SIS and SAP	7) SIS, TBD; SAP, 3 rd Quarter 2008	

2009 Calendar Year	<ol style="list-style-type: none"> 1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa2 rating; exceed 1.15 coverage 4) Capital: Report on LB 605 Projects, Capital Queue 5) Expenditures: Drive strategic investment through Programs of Excellence, reallocations 6) Human Resources: Meet midpoint of peers in faculty and staff salaries 7) Information Technology: report on implementation of SIS and SAP 	<ol style="list-style-type: none"> 1) 2nd Quarter 2009 2) 4th Quarter 2009 3) 4th Quarter 2009 4) 605, 4th Quarter 2009; Queue, Quarterly 5) TBD 6) 2nd Quarter 2009 7) SIS, TBD; SAP, 3rd Quarter 2009 	Business
2010 Calendar Year	<ol style="list-style-type: none"> 1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa2 rating; exceed 1.15 coverage 4) Capital: Report on LB 605 Projects, Capital Queue 5) Expenditures: Drive strategic investment through Programs of Excellence, reallocations 6) Human Resources: Meet midpoint of peers in faculty and staff salaries 7) Information Technology: report on implementation of SIS and SAP 	<ol style="list-style-type: none"> 1) 2nd Quarter 2010 2) 4th Quarter 2010 3) 4th Quarter 2010 4) 605, 4th Quarter 2010; Queue, Quarterly 5) TBD 6) 2nd Quarter 2010 7) SIS, TBD; SAP, 3rd Quarter 2010 	Business

iii. Assess priority programs and make appropriate revisions, if any.

b. Maximize and leverage non-state support.

i. Investigate revenue-generating ventures.

c. Create and report performance and accountability measures.

d. Maximize potential of information technology to support the university's mission.

e. Implement measures of student learning and success outcomes.

i. Compare and improve educational value-added performance.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2007	1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment.	April 2008	Academic
Fall 2008	1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment.	April 2009	Academic
Fall 2009	1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment.	April 2010	Academic

f. Maintain competitive capital facilities.

i. Build a comprehensive long-range capital facilities planning process and provide a six-year capital construction plan, updated quarterly.

TO: The Board of Regents Addendum X-C-4
Academic Affairs

MEETING DATE: March 7, 2008

SUBJECT: Current version of the University of Nebraska Strategic Dashboard Indicators

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework Indicators.

RECOMMENDED: James B. Milliken, President
University of Nebraska

DATE: February 11, 2008

University of Nebraska Strategic Dashboard Indicators (March 7, 2008)

State Funding Change (Indicator 1.a.i) FY2006-07			Tuition Change (Indicator 1.a.ii) FY2007-08			Enrollment Change (Indicator 1.b.i) Fall 2007		
<u>Target</u>	<u>Performance</u>		<u>Target</u>	<u>Performance</u>		<u>Target</u>	<u>Performance</u>	
	3.4%	6.1%		No greater than 8%	6.0%		1.5%	2.7%
Merit-Based Aid (Indicator 3.b.ii) FY2007-08			Need-Based Aid (Indicator 1.a.iii) FY2007-08			Need-Based Aid (Indicator 1.a.iii) FY2007-08		
<u>Target</u>	<u>Performance</u>		<u>Target</u>	<u>Performance</u>		<u>Target</u>	<u>Performance</u>	
	Increase private funds by \$6 million	TBD (Sept. 2008)		Increase NU state grant funding by \$387,000	TBD (Sept. 2008)		Increase private funds by \$6 million	TBD (Sept. 2008)
Top 25% Enrollment (Indicator 3.b.i) Fall 2007			Women Faculty (Indicator 2.a.iii) Fall 2006			Minority Faculty (Indicator 2.a.iii) Fall 2006		
<u>Target</u>	<u>Performance</u>		<u>Target</u>	<u>Performance</u>		<u>Target</u>	<u>Performance</u>	
	Greater than 42.9%	47.5%		Increase over 2005	2005=32.45% 2006=32.73%		Increase over 2005	2005=13.65% 2006=13.85%
Six-Year Graduation Rate (Indicator 1.b.iii) AY2005-06				Faculty Salaries (Indicator 2.a.i) FY2006-07				
<u>Campus</u>	<u>Target</u>	<u>Performance</u>		<u>Campus</u>	<u>Target</u>	<u>Performance</u>		
	UNL	2005= -4.3% 2006= -6.1%			UNL	2006= -3.4% 2007= -4.3%		
	UNO	2005= -6.3% 2006= -3.9%			UNO	Significant progress toward exceeding midpoint of peers		
	UNK	2005= 4.9% 2006= -0.9%			UNK	At Midpoint		
	UNMC	Not Applicable			UNMC	2006= -9.9% 2007= -10.9%		
Maintain or show progress toward reaching the average six-year graduation rate of peers.				At Midpoint				
Federal Research Funding Growth (Indicator 4.a.i) UNL and UNMC FY2005-06				Research/Scholarly Activity Growth (Indicator 4.a.i) UNO and UNK FY2006-07				
<u>Campus</u>	<u>Target</u>	<u>Performance</u>		<u>Campus</u>	<u>Target</u>	<u>Performance</u>		
	UNL	5.32%	8.08%		UNO	TBD (Apr. 2008)		
	UNMC	5.32%	12.06%		UNK	Double over ten year period from 2005-06 TBD (Apr. 2008)		
Federal Research Funding Growth (Indicator 4.a.i) UNL and UNMC FY2005-06				Research/Scholarly Activity Growth (Indicator 4.a.i) UNO and UNK FY2006-07				

LEGEND:

 Target Met or Exceeded	 Progress Toward Target	 Target Not Met
--	--	--

University of Nebraska Strategic Dashboard Indicators (March 7, 2008)

	<u>Indicator</u>	<u>Target</u>	<u>Performance</u>
	Four-Year Graduation Guarantee (1.b.iii) AY2005-06	All prospective and current undergraduate students are informed about the University's four-year graduation guarantee.	All campuses have posted information about the four-year graduation guarantee on their websites and also have a link to four-year graduation guarantee information on the UNCA website.
	Faculty Salaries (2.a.i) Fall 2006	Award all salary increases, to the extent possible, on the basis of merit.	Faculty salaries at UNL and UNMC may be based/granted entirely on merit, while faculty salaries at UNO and UNK are negotiated through the collective bargaining process and therefore the amount and method of distribution at UNO and UNK must be determined by agreement.
	Workforce Demand (2.c.iii) Fall 2007	Compile, analyze and present data on future workforce demand and comparative economic advantages in Nebraska.	Data on workforce demand have been evaluated. The University of Nebraska continues to develop a variety of new programs that will help to address the workforce needs of the state.
	Nonresident Enrollment (3.c.i) Fall 2007	Develop a plan to retain more nonresident undergraduate students.	UNL, UNO and UNK currently have plans in place to retain nonresident undergraduate students.
	Entrepreneurship (3.d) Spring 2008	<ol style="list-style-type: none"> 1) Organize a University-wide entrepreneurship working group to develop a strategic plan. 2) Inventory University entrepreneurship educational, training and outreach programs. 3) Develop website and other media to make the University's entrepreneurship assets widely known across Nebraska. 	TBD (Apr. 2008)
	LB 605 (4.a.iii) Fall 2007	Renovation projects proceeding on budget and on time.	All projects proceeding on budget and on time.
	Student Learning Assessment (6.f.i) Fall 2007	<ol style="list-style-type: none"> 1) Review performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Report on participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	<p>UNK, UNL and UNO currently participate in the National Survey of Student Engagement (NSSE). Performance on professional licensure examinations is above average for all campuses.</p> <p>UNK and UNL are currently exploring the use of the Collegiate Assessment of Academic Progress (CAAP) as an additional assessment tool, while UNO will be piloting the Collegiate Learning Assessment (CLA) in 2007-08.</p>

LEGEND:

 Target Met or Exceeded	 Progress Toward Target	 Target Not Met
---	---	---

D. REPORTS

1. Quarterly personnel report for the period October through December 2007
Addendum X-D-1
2. Spring 2008 Enrollment Report Addendum X-D-2
3. Change the degree name of “Bachelor of Science Degree in Veterinary Technologist” to “Bachelor of Science in Veterinary Technology” at the University of Nebraska-Lincoln Addendum X-D-3
4. Status Report on Fire Safety and Protection Addendum X-D-4
5. Status of Capital Projects exceeding \$5 million as of December 31, 2007
Addendum X-D-5
6. Semi-Annual Report of Licenses Addendum X-D-6
7. Quarterly Status Report of Six-Year Capital Plan and Capital Construction Report
Addendum X-D-7
8. Quarterly Gifts, Grants, Contracts and Bequests Addendum X-D-8
9. Bids and Contracts Addendum X-D-9
10. Members of the University of Nebraska Project Review Board Pool
Addendum X-D-10
11. Naming of the International Quilt Study Center and Museum at the University of Nebraska-Lincoln Addendum X-D-11
12. Naming of the Sheldon Museum of Art at the University of Nebraska-Lincoln
Addendum X-D-12

TO: The Board of Regents Addendum X-D-1
Academic Affairs

MEETING DATE: March 7, 2008

SUBJECT: Personnel Actions for October – December 2007

RECOMMENDED ACTION: Report

PREVIOUS ACTION: On December 10, 1994, the Board of Regents amended Section 3.2 of the *Bylaws of the Board of Regents* to delegate to the President, or administrative officers designated by the President, authority to make appointments in the Academic-Administrative staff to faculty positions and to administrative positions below the rank of Dean and equivalent ranks. Executive Memorandum No. 13 subsequently delegated authority to the Chancellors to make Academic-Administrative appointments below the level of Dean. Such appointments at the rank of assistant professor or above are required by the *Bylaws of the Board of Regents* to be reported to the Board after each quarter and maintained on file as a public record in the Office of the Corporation Secretary.

EXPLANATION: A series of reports of campus personnel actions approved by each Chancellor during the 4th quarter of 2007 are attached.

PROJECT COST: None

SOURCE OF FUNDS: None

RECOMMENDED: Linda Ray Pratt
Executive Vice President and Provost

DATE: February 11, 2008

CHANCELLOR'S PERSONNEL REPORT
10/01/2007 - 12/31/2007
UNIVERSITY OF NEBRASKA-LINCOLN

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Bremer, Kelli	University Health Center	Psychiatrist	Special	10/16/07		124,000	FY 0.80
Gruverman, Alexei	Physics & Astronomy	Associate Professor	Specific Term	10/15/07		80,000	AY 1.00
Pelini, Mark A.	Athletics	Head Coach - Football	Special	12/02/07		1,100,000	FY 1.00
Skotak, Maciej	Chemical & Biomolecular Engineering	Research Assistant Professor	Special	12/01/07		40,000	FY 1.00
Watts, William	College of Arts & Sciences Advising Center	Assistant Dean	Special	11/15/07		60,000	FY 1.00

CHANCELLOR'S PERSONNEL REPORT
10/01/2007 - 12/31/2007
UNIVERSITY OF NEBRASKA-LINCOLN IANR

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Delhon, Gustavo	Vet & Biomedical Sciences	Director	Special	10/01/07		75,000 FY	1.00
Keen, James	Vet & Biomedical Sciences	Assoc Professor	Continuous	11/01/07		110,000 FY	1.00
Mutlu, Nedim	Agronomy & Horticulture	Rsch Asst Professor	Special	12/12/07		40,000 FY	1.00
Terry, Roger	Communication Info & Tech	Director	Special	10/29/07		130,000 FY	1.00

CHANCELLOR'S PERSONNEL REPORT
10/01/07 - 12/31/07
UNIVERSITY OF NEBRASKA MEDICAL CENTER

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Abdelmegid, Faika Y.	COD-Oral Biology	Associate Professor	Special	11/01/07	06/30/08	12,000	FY 0.20
Band, Hamid	Eppley Institute	Professor	Continuous	11/01/07		190,000	FY 1.00
	Eppley Cancer Center	Dir of Breast Cancer Ctr of Excell (Stipend)	Special	11/01/07		30,000	FY 0.00
		Associate Director of Ed & Training (Stipend)	Special	11/01/07		30,000	FY 0.00
Band, Vimla	Genetics, Cell Biology & Anatomy	Professor	Continuous	11/01/07		184,000	FY 1.00
		Vice Chair for Rsch (Stipend)	Special	11/01/07		20,000	FY 0.00
		Assoc Dir of Brst Cancer Ctr of Excell (Stipend)	Special	11/01/07		20,000	FY 0.00
Barry, Teresa L.	CON-Omaha Division	Assistant Professor	Health Prof	11/05/07	06/30/10	70,000	FY 1.00
Beidler, Susan M.	CON-Omaha Division	Associate Professor	Health Prof	10/01/07	06/30/10	84,000	FY 1.00
		Director of Morehead Ctr of Nursing (Stipend)	Special	10/01/07		3,000	FY 0.00
Beseler, Cheryl L.	COPH-Epidemiology	Assistant Professor	Health Prof	11/01/07	06/30/09	48,000	FY 0.60
	COPH-Environmental, Agri & Occ Health	Assistant Professor	Health Prof	11/01/07	06/30/09	32,000	FY 0.40
Duan, Lei	Eppley Institute	Research Assistant Professor	Special	11/01/07		60,000	FY 1.00
Jones, Katherine J.	SAHP-Physical Therapy Education	Assistant Professor	Health Prof	10/01/07	06/30/10	70,465	FY 1.00

CHANCELLOR'S PERSONNEL REPORT
10/01/07 - 12/31/07
UNIVERSITY OF NEBRASKA MEDICAL CENTER

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Naramura, Mayumi	Eppley Institute	Assistant Professor	Special	11/01/07		80,000	FY 1.00
Nsiah-Kumi, Phyllis	Internal Medicine	Assistant Professor	Health Prof	10/22/07	06/30/09	80,000	FY 1.00
Osmera, Euemduan C.	Library of Medicine	Assistant Professor	Health Prof	11/15/07	06/30/10	47,500	FY 1.00
Raja, Srikumar M.	Eppley Institute	Research Assistant Professor	Special	11/01/07		62,000	FY 1.00
Sajja, Balasrinivasa	Radiology	Assistant Professor	Special	10/17/07		75,000	FY 1.00
⁽¹⁾ Stentz, Terry L.	COPH Environmental, Agriculture & Occupational Health Sciences	Associate Professor	Special	10/01/07		8,399	AY 0.10
Summers, Michael O.	Internal Medicine	Assistant Professor	Health Prof	10/01/07	06/30/09	80,000	FY 1.00
Walker, Susan Noble	CON-Omaha Division	Professor	Special	11/19/07	05/31/08	5,951	FY 0.05
Zhao, Xiangshan	Genetics, Cell Biology & Anatomy	Assistant Professor	Special	11/01/07		52,000	FY 1.00

⁽¹⁾ Remainder of full-time appointment is at UNL

CHANCELLOR'S PERSONNEL REPORT
10/01/07 - 12/31/07
UNIVERSITY OF NEBRASKA CENTRAL ADMINISTRATION

NEW APPOINTMENT

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Celaya, Enrique	Office of the President	Visiting Presidential Professor	Special	10/02/07	05/14/10	14,605	AY 1.00

**CHANCELLOR'S PERSONNEL REPORT
10/1/07-12/31/07
UNIVERSITY OF NEBRASKA AT KEARNEY**

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Bryant, Kristi	English	Lecturer	Special	10/01/07		14,243	AY 0.50
		Lecturer	Special		09/30/07	28,485	AY 1.00
		Interim, Director, First Year Program (Includes Stipend)	Special	10/01/07	05/31/08	17,273	AY 0.50
		N/A	N/A		09/30/07	0	AY 0.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

**CHANCELLOR'S PERSONNEL REPORT
10/1/07-12/31/07
UNIVERSITY OF NEBRASKA-LINCOLN**

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Barton, John	Mechanical Engineering	Professor	Continuous	10/01/07		101,681	AY 1.00
		Professor	Continuous			50,841	AY 0.50
		Chairperson (Stipend)	Continuous			2,400	AY 0.00
		Chairperson (Includes stipend)	Continuous			53,241	AY 0.50
Jacobshagen II, N Keith	Art & Art History	Professor	Continuous	09/01/07		78,626	AY 1.00
		Professor	Continuous			78,626	AY 1.00
		N/A	N/A			0	AY 0.00
		Cather Profesorship	Special			2,500	AY 0.00
Japp, Phyllis	Comm. Studies (Phased Retirement)	Associate Professor	Continuous	09/01/2007		31,347	AY 0.50
		Associate Professor	Continuous			61,294	AY 1.00
Lu, Yongfeng	Electrical Engineering	Professor	Continuous	09/01/2007		123,760	AY 1.00
		Professor	Continuous			123,760	AY 1.00
		Lott Professorship	Special			10,000	AY 0.00
		N/A	N/A			0	AY 0.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

**CHANCELLOR'S PERSONNEL REPORT
10/1/07-12/31/07
UNIVERSITY OF NEBRASKA-LINCOLN**

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>	
Meyers, Paul	Athletics	Associate AD for Development	Special	11/05/07		104,400	FY 1.00	
		N/A	N/A			0	FY 0.00	
		N/A	N/A	10/16/07		0	FY 0.00	
		Associate AD for Major Gifts	Special			104,400	FY 1.00	
		Montes, Amelia	English	Associate Professor	Continuous	09/01/07	44,846	AY 0.60
				Associate Professor	Continuous		44,846	AY 0.60
	Ethnic Studies	Associate Professor	Continuous			29,900	AY 0.40	
		Associate Professor	Continuous			29,900	AY 0.40	
		Latin American	Coordinator (Stipend)	Special			2,400	AY 0.00
N/A	N/A				0	AY 0.00		
O'Hanlon, James	Chancellor's Office (Alumni)	Interim Executive Director (Includes stipend)	Special	09/17/07		199,190	FY 1.00	
		N/A	N/A			0	FY 0.00	
		College of Education	N/A	N/A			0	AY 0.00
Professor	Continuous				148,158	AY 1.00		

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

**CHANCELLOR'S PERSONNEL REPORT
10/1/07-12/31/07
UNIVERSITY OF NEBRASKA-LINCOLN**

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
(1) Stentz, Terry L	Construction Management	Associate Professor	Continuous	10/01/07		75,595	AY 0.90
		Associate Professor	Continuous			83,994	AY 1.00
	COPH Environmental, Agriculture & Occupational Health Sciences	Associate Professor	Continuous			8,399	AY 0.10
		N/A	N/A			0	AY 0.00
Zera, Anthony	Biological Sciences	Professor	Continuous	09/01/07		90,655	AY 1.00
		Professor	Continuous			90,655	AY 1.00
		Kate Foster Professorship	Special			10,000	AY 0.00
		N/A	N/A			0	AY 0.00
		N/A	N/A			0	AY 0.00
		Bessey Professorship	Special			2,500	AY 0.00

(1) COPH Environmental, Agriculture & Occupational Health Sciences is a new appointment at UNMC

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
10/01/2007 - 12/31/2007
UNIVERSITY OF NEBRASKA-LINCOLN IANR

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Boeckner, Linda	PHREC	Professor	Continuous	10/29/07		49,590	FY 0.40
	PHREC	Professor	Continuous	10/28/07		123,975	FY 1.00
	PHREC	Director/Chair (Interim) (Includes stipend)	Special	10/29/07	06/30/08	86,783	FY 0.60
	PHREC	N/A	N/A			0	FY 0.00
⁽²⁾ Dickey, Elbert	Extension	Dean (Includes stipend)	Special	11/01/07		194,550	FY 1.00
	Extension	Dean (Includes stipend)	Special		10/31/07	214,005	FY 1.00
Ziems, Amy	Plant Pathology	Asst Exten Educator	Special	11/01/07		37,500	FY 1.00
	Plant Pathology	Mgr/Professional	Other		10/31/07	33,874	FY 1.00

⁽²⁾ USDA funding ended

Shaded reflects new or ongoing appointment
 Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
10/01/2007 - 12/31/2007
UNIVERSITY OF NEBRASKA-LINCOLN NCTA

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Minary, Renee	NCTA	Asst Professor	Special	10/01/07		35,000 AY	1.00
	NCTA	Instructor	Special		09/30/07	33,000 AY	1.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
10/01/07 - 12/31/07
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Berger, Ann Malone	CON-Omaha Division	Professor	Continuous	10/31/07		44,160	FY 0.40
		Professor	Continuous			105,399	FY 1.00
		Director of Doctoral Prgrams (Stipend)	Special	10/31/07		3,000	FY 0.00
		Director of Doctoral Prgrams (Stipend)	Special			3,000	FY 0.00
		Dorothy Hodges Olson Chair in Nursing	Special	11/01/07		66,239	FY 0.60
		N/A	N/A			0	FY 0.00
Buehler, Bruce	Pediatrics	Chair	Special	11/15/07		89,071	FY 0.55
		Chair	Special			59,875	FY 0.30
	Munroe Meyer Institute	Physician	Special	11/15/07		3,608	FY 0.05
		Director	Special		11/14/07	62,246	FY 0.37
		Hattie B. Munroe Endowed Professorship	Special	11/15/07		55,717	FY 0.40
		Hattie B. Munroe Endowed Professorship	Special			55,717	FY 0.33
Canella, Amy C.	Internal Medicine	Assistant Professor	Special	09/02/07		46,014	FY 0.53
		Assistant Professor	Special			60,773	FY 0.70
Chen, Li-Wu	COPH-Hlth Serv Rsrch & Admin	Associate Professor	Health Prof	12/01/07	06/30/09	87,375	FY 1.00
		Associate Professor	Special		11/30/07	87,375	FY 1.00
Cuddigan, Janet	CON-Omaha Division	Assistant Professor	Health Prof	11/01/07	06/30/09	73,492	FY 1.00
		Assistant Professor	Health Prof			73,492	FY 1.00
		Chairperson (Stipend)	Special	11/01/07		5,000	FY 0.00
		Interim Chairperson (Stipend)	Special		10/31/07	5,000	FY 0.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
10/01/07 - 12/31/07
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
(3) Fu, Kai	Pathology & Microbiology	Assistant Professor	Health Prof	11/01/07	06/30/08	90,521	FY 1.00
		Assistant Professor	Health Prof			85,521	FY 1.00
Ghorpade, Anuja	Pharmacology & Exp Neuroscience	Associate Professor	Special	12/04/07		1,570	FY 0.01
		Associate Professor	Continuous		12/03/07	91,408	FY 1.00
Leibowitz, J. Michael	Munroe Meyer Institute	Deputy Director	Special	11/01/07		193,050	FY 1.00
		Deputy Director	Special			193,050	FY 1.00
	Interim Institute Director (Stipend)	Special	11/15/07		5,000	FY 0.00	
	N/A	N/A			0	FY 0.00	
	Associate Professor	Continuous	11/1/2007		0	FY 0.00	
	N/A	N/A			0	FY 0.00	
	COM - Pediatrics	Associate Professor	Special	11/1/2007		0	FY 0.00
		Associate Professor	Continuous		10/31/07	0	FY 0.00
LeVan, Tricia D.	Internal Medicine	Assistant Professor	Health Prof	12/01/07	06/30/09	70,992	FY 0.80
		Assistant Professor	Health Prof			88,740	FY 1.00
	COPH-Epidemiology	Assistant Professor	Special	12/01/07		17,748	FY 0.20
		N/A	N/A			0	FY 0.00

(3) Increase due to additional responsibilities

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
10/01/07 - 12/31/07
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
⁽⁴⁾ Meza, Jane L.	COPH-Biostatistics	Associate Professor	Health Prof	10/01/07	06/30/08	95,469	FY 1.00
		Associate Professor	Health Prof			90,065	FY 1.00
	COPH-Ctr for Rsch Design & Analysis	Director (Stipend)	Special	10/01/07	06/30/08	3,000	FY 0.00
		N/A	N/A			0	FY 0.00
Schumacher, Karen L.	CON-Omaha Division	Associate Professor	Health Prof	11/01/07	06/30/10	91,117	FY 1.00
		Associate Professor	Health Prof			91,117	FY 1.00
	Researcher (Stipend)	Special	11/01/07		5,860	FY 0.00	
		Special			5,860	FY 0.00	
	Dir of Post Doc Rsch Training (Stipend)	Special	11/01/07		3,000	FY 0.00	
		N/A	N/A		0	FY 0.00	
Shambaugh-Miller, Michael D.	COPH-Hlth Serv Rsch & Admin	Assistant Professor	Health Prof	12/01/07	06/30/09	67,910	FY 1.00
		Assistant Professor	Special		11/30/07	67,910	FY 1.00
Thierfelder, Jean L.	Internal Medicine	Associate Professor	Special	12/01/07		66,619	FY 0.70
		Associate Professor	Special			57,102	FY 0.60

⁽⁴⁾ Increase due to additional responsibilities

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
10/01/07 - 12/31/07
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Ueda, Clarence T.	College of Pharmacy	N/A	N/A	11/01/07		0	FY 0.00
		Dean (Includes stipend)	Special		10/31/07	188,701	FY 1.00
	Pharmaceutical Sciences	Professor	Continuous	11/01/07		168,701	FY 1.00
		Professor	Continuous			0	FY 1.00
Wang, Hongmei	COPH-Hlth Serv Rsrch & Admin	Assistant Professor	Health Prof	12/01/07	06/30/09	70,620	FY 1.00
		Assistant Professor	Special		11/30/07	70,620	FY 1.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
10/01/07 - 12/31/07
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

UNMC decided to allow faculty appointments in Munroe Meyer Institute (MMI). Faculty were offered the option of moving their faculty appointment to MMI or keeping it in their current unit. Some of the faculty who transferred their appointments to MMI are Tenured or Health Professions Appointments, so a Special Appointment was created in the current unit.

- If the faculty appointment was kept in the current unit, then one additional Special Faculty Appointment was created in MMI.
- If the faculty appointment was transferred to MMI, then a total of two faculty appointments were created (one in MMI and a Special Appointment in their current unit).

The following people were provided Special Appointments in the College of Medicine, Department of Pediatrics with no change in salary.		The following people were provided Special Appointments in the School of Allied Health Professions, Physical Therapy Education with no change in salary.	
Name	Title	Name	Title
Keith D. Allen	Professor	Deborah K. Circo	Assistant Professor
Laura J. Ball	Associate Professor	Catherize H. Jones-Hazledine	Assistant Professor
Michael E. Crawford	Associate Professor	Lisa A. St. Clair	Assistant Professor
Bhavana J. Dave	Associate Professor	Wayne A. Stuberg	Professor
Cynthia R. Ellis	Associate Professor		
Joseph H. Evans	Professor		
Wayne W. Fisher	Professor		
Janice K. Flegle	Assistant Professor		
Barbara J. Jackson	Associate Professor		
Tiffany M. Kodak	Assistant Professor		
Brett R. Kuhn	Associate Professor		
Judith R. Mathews	Associate Professor		
John W. McClain	Associate Professor		
Howard W. Needleman	Assistant Professor		
Ann Haskins Olney	Associate Professor		
Cathleen C. Piazza	Professor		
Henry S. Roane	Associate Professor		
Holly Jean Roberts	Assistant Professor		
G. Bradley Schaefer	Professor		
Mark D. Shriver	Associate Professor		
William J. Warzak	Professor		

CHANCELLOR'S PERSONNEL REPORT
10/01/2007-12/31/2007
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Randall, Amanda	Social Work	Coord of Masters in Social Work (Stipend)	Special	09/01/07		\$ 4,000	AY 0.07
		N/A	N/A			0	AY 0.00
		Assistant Professor	Specific Term	09/01/07		\$ 57,498	AY 0.93
		Assistant Professor	Specific Term			\$ 57,498	AY 1.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

TO: The Board of Regents Addendum X-D-2
Academic Affairs

MEETING DATE: March 7, 2008

SUBJECT: Spring 2008 Enrollment Report

RECOMMENDED ACTION: Report

PREVIOUS ACTION: March 9, 2007– The Board accepted the Spring 2007 Enrollment report

EXPLANATION: Attached is the Spring 2008 enrollment report including comparisons to Spring 2007. NU-wide highlights are reported below and individual campus data can be obtained in the full report.

Total headcount enrollment increased by 2.3% over Spring 2007. Undergraduate headcount enrollment increased by 2.0%, graduate enrollment by 3.3% and professional enrollment by 2.3%

Total nonresident enrollment increased by 4.5% from Spring 2007 to Spring 2008, while total resident enrollment increased by 1.8%. The greatest percentage increases in enrollment were reported in the areas of nonresident undergraduate enrollment (6.2%), resident graduate enrollment (3.2%) and resident professional enrollment (3.1%).

Full-time equivalent (FTE) enrollment for the Spring 2007 to Spring 2008 reporting period increased by 1.8% overall. Undergraduate FTE increased by 1.8% while graduate FTE increased by 1.2%. Professional student FTE increased by 2.5%, due in part to new enrollments by veterinary program students. FTE enrollment for undergraduate and graduate students increased at a slightly lesser rate than headcount enrollment due to strong representation by part-time students in Spring 2007 to Spring 2008 enrollment gains. Total Semester Credit Hours (SCH) increased at a rate similar to FTE. The total SCH change from Spring 2007 to 2008 was 1.7%.

SPONSOR: Kristin E. Yates
Interim Director of Institutional Research

RECOMMENDED: Linda Ray Pratt
Interim Executive Vice President and Provost

DATE: February 13, 2008

UNIVERSITY OF NEBRASKA
SUMMARY - HEADCOUNT ENROLLMENT REPORT
SPRING SEMESTER 2008

	Administrative Site			
	Spring 2008	Spring 2007	Difference	% Change
UNIVERSITY OF NEBRASKA - LINCOLN				
Undergraduate				
Agricultural Sciences & Natural Resources	1,385	1,242	143	11.5%
Architecture	486	472	14	3.0%
Arts & Sciences	4,013	4,029	(16)	-0.4%
Business Administration	2,756	2,630	126	4.8%
Education and Human Sciences	2,500	2,435	65	2.7%
Engineering	2,273	2,209	64	2.9%
Fine & Performing Arts	602	574	28	4.9%
Journalism & Mass Communications	815	781	34	4.4%
General Studies	1,727	1,567	160	10.2%
Visiting	164	133	31	23.3%
First-Time Freshmen	100	87	13	14.9%
Undergraduate Subtotal	16,721	16,072	649	4.0%
Graduate	4,390	4,291	99	2.3%
Professional				
Architecture	63	64	(1)	-1.6%
Education and Human Sciences	14	8	6	75.0%
Law	383	386	(3)	-0.8%
Veterinary Medicine	25	N/A	N/A	N/A
Professional Subtotal	485	458	27	5.9%
UNL TOTAL	21,596	20,821	775	3.7%
UNIVERSITY OF NEBRASKA MEDICAL CENTER				
Undergraduate				
Dentistry (Dental Hygiene)	48	48	0	0.0%
Medicine (Allied Health)	93	93	0	0.0%
Nursing	650	671	(21)	-3.1%
Unclassified	27	26	1	3.8%
Undergraduate Subtotal	818	838	(20)	-2.4%
Graduate	636	582	54	9.3%
Professional				
Allied Health Certification Program	217	212	5	2.4%
Nursing Practitioner	14	13	1	7.7%
Medical Family Therapy	0	2	(2)	-100.0%
Radiology Oncology Physics	2	2	0	0.0%
Pharmacy	265	264	1	0.4%
Dentistry	197	202	(5)	-2.5%
Medicine (M.D.)	474	477	(3)	-0.6%
Medicine (Post M.D.)	438	415	23	5.5%
Professional Subtotal	1,607	1,587	20	1.3%
UNMC TOTAL	3,061	3,007	54	1.8%
UNIVERSITY OF NEBRASKA AT OMAHA				
Undergraduate				
Arts & Sciences	3,091	3,102	(11)	-0.4%
Business Administration	1,874	1,862	12	0.6%
Communication, Fine Arts and Media	1,008	861	147	17.1%
Education	1,340	1,321	19	1.4%
Information Science & Technology	552	540	12	2.2%
CPACS	656	724	(68)	-9.4%
Continuing Studies	910	945	(35)	-3.7%
Non-Degree	362	304	58	19.1%
University Division	620	629	(9)	-1.4%
First-Time Freshmen	77	83	(6)	-7.2%
Undergraduate Subtotal	10,413	10,288	125	1.2%
Graduate	2,748	2,708	40	1.5%
UNO TOTAL	13,161	12,996	165	1.3%
UNIVERSITY OF NEBRASKA AT KEARNEY				
Undergraduate				
Business & Technology	1,260	1,268	(8)	-0.6%
Education	946	988	(42)	-4.3%
Fine Arts & Humanities	644	657	(13)	-2.0%
Natural & Social Sciences	1,168	1,201	(33)	-2.7%
University College	582	625	(43)	-6.9%
Non-Degree	81	66	15	22.7%
First-Time Freshmen	68	47	21	44.7%
Undergraduate Subtotal	4,681	4,805	(124)	-2.6%
Graduate	1,288	1,194	94	7.9%
UNK TOTAL	5,969	5,999	(30)	-0.5%
UNIVERSITY OF NEBRASKA UNDERGRADUATE	32,633	32,003	630	2.0%
FIRST-TIME FRESHMEN TOTAL	245	217	28	12.9%
UNIVERSITY OF NEBRASKA GRADUATE	9,062	8,775	287	3.3%
UNIVERSITY OF NEBRASKA PROFESSIONAL	2,092	2,045	47	2.3%
UNIVERSITY OF NEBRASKA TOTAL	43,787	42,823	964	2.3%
Nebraska College of Technical Agriculture (NCTA)	266	228	38	16.7%
UNIVERSITY OF NEBRASKA TOTAL (with NCTA)	44,053	43,051	1,002	2.3%

Source: UNL, UNO, UNK Office of Institutional Research; UNMC Office of Academic Records

**UNIVERSITY OF NEBRASKA
HEADCOUNT ENROLLMENT BY RESIDENCY STATUS BY LEVEL
SPRING SEMESTER 2008**

	Resident Enrollment (a)			Nonresident Enrollment (a)		
	2008	2007	% Change	2008	2007	% Change
UNIVERSITY OF NEBRASKA - LINCOLN						
Undergraduate	13,912	13,463	3.3%	2,809	2,609	7.7%
First-Time Freshmen	64	54	18.5%	36	33	9.1%
Graduate	2,324	2,240	3.8%	2,066	2,051	0.7%
Professional	409	383	6.8%	76	75	1.3%
UNL TOTAL	16,645	16,086	3.5%	4,951	4,735	4.6%
UNIVERSITY OF NEBRASKA MEDICAL CENTER						
Undergraduate	712	746	-4.6%	106	92	15.2%
Graduate	428	380	12.6%	208	202	3.0%
Professional	1,374	1,347	2.0%	233	240	-2.9%
UNMC TOTAL	2,514	2,473	1.7%	547	534	2.4%
UNIVERSITY OF NEBRASKA AT OMAHA						
Undergraduate	9,541	9,417	1.3%	872	871	0.1%
First-Time Freshmen	57	50	14.0%	20	33	-39.4%
Graduate	2,212	2,206	0.3%	536	502	6.8%
UNO TOTAL	11,753	11,623	1.1%	1,408	1,373	2.5%
UNIVERSITY OF NEBRASKA AT KEARNEY						
Undergraduate	3,966	4,139	-4.2%	715	666	7.4%
First-Time Freshmen	11	26	-57.7%	57	21	171.4%
Graduate	983	915	7.4%	305	279	9.3%
UNK TOTAL	4,949	5,054	-2.1%	1,020	945	7.9%
UNIVERSITY OF NEBRASKA UNDERGRADUATE	28,131	27,765	1.3%	4,502	4,238	6.2%
FIRST-TIME FRESHMEN TOTAL	132	130	1.5%	113	87	29.9%
UNIVERSITY OF NEBRASKA GRADUATE	5,947	5,741	3.6%	3,115	3,034	2.7%
UNIVERSITY OF NEBRASKA PROFESSIONAL	1,783	1,730	3.1%	309	315	-1.9%
UNIVERSITY OF NEBRASKA TOTAL	35,861	35,236	1.8%	7,926	7,587	4.5%

Source: UNL, UNO, UNK, UNMC Office of Institutional Research

(a) Residency status is determined by whether a student pays resident or nonresident tuition. An individual qualifies as a resident of the State of Nebraska for tuition purposes at the University of Nebraska if, prior to the beginning of the terms for which residency is sought, he/she meets the standards defined in any one of eleven categories. See The University of Nebraska Policy Manual, section RP-5.7.1, Residency Determination for Tuition Purposes.

**UNIVERSITY OF NEBRASKA
SUMMARY - FULL-TIME EQUIVALENT ENROLLMENT REPORT
SPRING SEMESTER 2008**

UNL				
	Spring 2008	Spring 2007	Difference	% Change
Undergraduate	15,799	15,163	636	4.2%
Graduate	2,889	2,894	(5)	-0.2%
Professional	469	440	29	6.6%
Total	19,157	18,497	660	3.6%
UNMC				
	Spring 2008	Spring 2007	Difference	% Change
Undergraduate	755	790	(35)	-4.4%
Graduate	410	380	30	7.9%
Professional	1,590	1,569	21	1.4%
Total	2,756	2,739	17	0.6%
UNO				
	Spring 2008	Spring 2007	Difference	% Change
Undergraduate	8,666	8,609	57	0.7%
Graduate	1,352	1,341	11	0.8%
Professional	N/A	N/A	N/A	N/A
Total	10,018	9,950	68	0.7%
UNK				
	Spring 2008	Spring 2007	Difference	% Change
Undergraduate	4,356	4,482	(126)	-2.8%
Graduate	583	556	27	4.9%
Professional	N/A	N/A	N/A	N/A
Total	4,939	5,038	(99)	-2.0%
University Wide*				
	Spring 2008	Spring 2007	Difference	% Change
Undergraduate	29,576	29,044	532	1.8%
Graduate	5,234	5,171	63	1.2%
Professional	2,059	2,009	50	2.5%
Total	36,869	36,224	645	1.8%

Source: UNL, UNO, UNK, UNMC Office of Institutional Research

* Does not include NCTA

Note: Full-time equivalent (FTE) is defined as full-time plus one third part-time headcount.

UNIVERSITY OF NEBRASKA
SUMMARY OF STUDENT CREDIT HOURS

Student credit hours are assigned to the campus which grants the credit to the student.
Spring Semester, 2008

	Spring 2008	Spring 2007	Difference	% Change
UNL	262,723	253,350	9,373	3.7%
UNMC	43,618	43,569	49	0.1%
UNO	142,807	141,709	1,098	0.8%
UNK	69,865	71,520	(1,655)	-2.3%
University of Nebraska Total	519,013	510,148	8,865	1.7%

Source: UNL, UNO, UNK Office of Institutional Research; UNMC Office of Academic Records

Number of credit hours for each campus, with details by College of Faculty and College of Student follows.

UNIVERSITY OF NEBRASKA-LINCOLN

STUDENT CREDIT HOUR REPORT

Student credit hours are assigned to the campus which grants the credit to the student.

Spring Semester, 2008

COLLEGE OF FACULTY															
COLLEGE OF STUDENT	CASNR	Arch.	Arts & Sciences	Business Admin.	Educ. & Human Sciences	Engineering	Fine & Perf. Arts	Graduate Studies	Journalism & Mass Comm.	Law	ROTC	Other Units	Spring 2008 Total	Spring 2007 Total	Change From Spring 2007
Ag. Sci. & Nat. Res.	9,904	15	7,072	1,190	468	98	650		333		15	77	19,822	17,406	2,416
Architecture	223	4,540	1,492	33	214	262	254		15			65	7,098	6,892	206
Arts & Sciences	1,728	39	45,561	1,495	1,994	27	2,623		138		136	2,043	55,784	55,790	(6)
Business Administration	599	15	13,109	18,410	1,551	23	2,196		1,029		32	560	37,524	36,195	1,329
Education and Human Sciences	1,302	11	12,223	784	17,506	1	1,342		221		17	365	33,772	32,923	849
Engineering	1,052	436	8,695	990	156	14,148	435		381		51	352	26,696	25,426	1,270
Fine & Performing Arts	64	36	2,504	60	185	10	5,299		31		3	186	8,378	7,978	400
Journalism & Mass Communications	216	3	5,872	721	209		581		3,725		1	226	11,554	10,827	727
General Studies	524	34	16,427	1,011	1,712	252	1,913		396		18	144	22,431	20,111	2,320
Visiting	52	6	446	36	49	14	20		6		12	63	704	631	73
Law			12	15	81					5,792			5,900	5,903	(3)
Graduate College	4,294	277	8,870	3,255	8,094	2,997	1,518	10	390	96	3	12	29,816	29,630	186
Dentistry							1						1		1
CPACS - UNO	39		1,379	76	104		83		12		16	7	1,716	2,037	(321)
Nursing - UNMC			12		5						3		20	22	(2)
Dental Graduates	2		3		6								11	30	(19)
Undergraduate - UNO	768	40			456	214							1,478	1,536	(58)
Graduate - UNO	3				9	6							18	13	5
TOTAL Spring 2008	20,770	5,452	123,677	28,076	32,799	18,052	16,915	10	6,677	5,888	307	4,100	262,723		
TOTAL Spring 2007	18,943	5,143	118,991	27,228	31,985	17,420	16,820	83	6,955	5,886	339	3,557		253,350	
CHANGE FROM Spring 2007	1,827	309	4,686	848	814	632	95	(73)	(278)	2	(32)	543			9,373
% CHANGE	9.6%	6.0%	3.9%	3.1%	2.5%	3.6%	0.6%	-88.0%	-4.0%	0.0%	-9.4%	15.3%			3.7%

UNIVERSITY OF NEBRASKA AT OMAHA

STUDENT CREDIT HOUR REPORT

Student credit hours are assigned to the campus which grants the credit to the student.

Spring Semester, 2008

COLLEGE OF FACULTY													
COLLEGE OF STUDENT	Arts & Sciences	Business Admin	Comm., Fine Arts and Media	CPACS	Education	ISTE	University Division	ROTC	Other Units (a)	Vice Chancellor	Spring 2008 Total	Spring 2007 Total	Change From Spring 2007
Arts and Sciences	30,872	1,251	2,430	1,077	1,547	382	0	64	21	0	37,644	37,845	(201)
Business Administration	6,642	12,753	1,623	438	920	114	0	13	3	0	22,506	22,121	385
Communication, Fine Arts and Media	3,948	140	7,684	216	596	78	0	1	6	0	12,669	10,741	1,928
Education	5,599	238	1,172	195	8,861	111	0	6	6	0	16,188	16,118	70
Information Science & Technology	2,714	326	248	57	81	3,121	0	5	21	0	6,573	6,587	(14)
Non-Degree	1,254	213	328	93	133	61	32	0	0	0	2,114	1,813	301
CPACS	2,172	141	370	2,471	206	60	0	28	6	0	5,454	5,799	(345)
Division of Continuing Studies	4,869	384	952	975	959	198	0	58	0	0	8,395	8,971	(576)
University Division	5,128	271	1,069	341	499	135	0	5	0	0	7,448	7,724	(276)
Graduate College	2,384	2,346	945	2,800	4,855	1,419	0	0	0	0	14,749	14,967	(218)
Agriculture - UNL	85	12	6	0	1	0	0	0	0	0	104	145	(41)
Architecture - UNL	303	0	194	9	23	0	0	0	0	0	529	448	81
Engineering - UNL	3,836	299	494	69	106	315	0	17	0	0	5,136	5,133	3
Education and Human Sciences - UNL	344	24	75	60	179	0	0	0	3	0	685	591	94
Undergraduate - UNL CPACS	0	0	0	2,613	0	0	0	0	0	0	2,613	2,706	(93)
TOTAL Spring 2008	70,150	18,398	17,590	11,414	18,966	5,994	32	197	66	0	142,807		
TOTAL Spring 2007	69,156	17,805	18,327	11,598	18,587	5,965	0	184	84	3		141,709	
CHANGE FROM Spring 2007	994	593	(737)	(184)	379	29	32	13	(18)	(3)			1,098
% CHANGE	1.4%	3.3%	-4.0%	-1.6%	2.0%	0.5%	0.0%	7.1%	-21.4%	-100.0%			0.8%

Source: UNO Institutional Research

a) Other Units include: Honors Colloquium, Library courses.

**UNIVERSITY OF NEBRASKA AT KEARNEY
STUDENT CREDIT HOUR REPORT**

Student credit hours are assigned to the campus which grants the credit to the student.
Spring Semester, 2008

COLLEGE OF FACULTY							
COLLEGE OF STUDENT	Business & Tech	Education	Fine Arts & Humanities	Natural & Social Sciences	Spring 2008 Total	Spring 2007 Total	Change From Spring 2007
Business & Technology	10,570	467	2,488	3,426	16,951	17,328	(377)
Education	967	6,936	2,312	3,231	13,446	13,944	(498)
Fine Arts & Humanities	570	768	5,537	1,968	8,843	9,007	(164)
Natural & Social Sciences	1,187	1,276	2,450	10,540	15,453	16,022	(569)
University College	1,113	510	2,024	3,884	7,531	8,191	(660)
Non-degree	45	22	232	104	403	299	104
Graduate	529	4,790	637	1,282	7,238	6,729	509
TOTAL Spring 2008	14,981	14,769	15,680	24,435	69,865		
TOTAL Spring 2007	15,036	14,538	16,118	25,828		71,520	
CHANGE FROM Spring 2007	(55)	231	(438)	(1,393)			(1,655)
% CHANGE	-0.4%	1.6%	-2.7%	-5.4%			-2.3%

Source: UNK Institutional Research

**UNIVERSITY OF NEBRASKA MEDICAL CENTER
STUDENT CREDIT HOUR REPORT**

Student credit hours are assigned to the campus which grants the credit to the student.
Spring Semester, 2008

COLLEGE OF FACULTY								
COLLEGE OF STUDENT	Medicine	Nursing	Pharmacy	Dentistry	ICP (a)	Spring 2008 Total	Spring 2007 Total	Change From Spring 2007
Allied Health	5,212	164				5,376	5,289	87
Nursing - Omaha	92	2,653				2,745	3,051	-306
Nursing - Lincoln	16	2,455				2,471	2,455	16
Nursing - Kearney	44	1,545				1,589	1,597	-8
Nursing - Western	42	1,258				1,300	1,644	-344
Nurse Practitioners		79				79	80	-1
Dentistry				3,764		3,764	3,790	-26
Dental Hygiene				747		747	721	26
Dental Certification Program				448		448	464	-16
Medicine (M.D.)	9,491					9,491	9,388	103
Post M.D.	7,008					7,008	6,616	392
Medical Family Therapy						0	12	-12
Radiology Oncology Physics	14					14	16	-2
Pharmacy	785		3,505			4,290	4,164	126
Pharmacy Certification Program			112			112	112	0
Unclassified Undergraduate	119					119	74	45
Graduate	972	2,372	332	52	337	4,065	4,096	-31
TOTAL Spring 2008	23,795	10,526	3,949	5,011	337	43,618		
TOTAL Spring 2007	23,837	10,848	3,703	5,040	141		43,569	
CHANGE FROM Spring 2007	(42)	(322)	246	(29)	196			49
% CHANGE	-0.2%	-3.0%	6.6%	-0.6%	139.0%			0.1%

Source: UNMC Office of Institutional Research

(a) ICP - Intercampus Programs - Includes Toxicology and in the Spring, Public Health Administration

TO: The Board of Regents Addendum X-D-3
Academic Affairs

MEETING DATE: March 7, 2008

SUBJECT: Change the degree name of “Bachelor of Science in Veterinary Technologist” to “Bachelor of Science in Veterinary Technology”

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: The current degree name describes one of the career paths that graduates could pursue upon completing the program — Veterinary Technologist. The proposed name describes the program area of study — Veterinary Technology.

PROGRAM COST: None

SOURCE OF FUNDS: Not applicable

SPONSORS: John C. Owens
Vice President for Agriculture & Natural Resources
IANR Harlan Vice Chancellor

Harvey Perlman
Chancellor, University of Nebraska-Lincoln

APPROVED: James B. Milliken
President

DATE: February 12, 2008

TO: The Board of Regents Addendum X-D-4
Business Affairs

MEETING DATE: March 7, 2008

SUBJECT: Status Report on Fire Safety and Protection

RECOMMENDED ACTION: Report

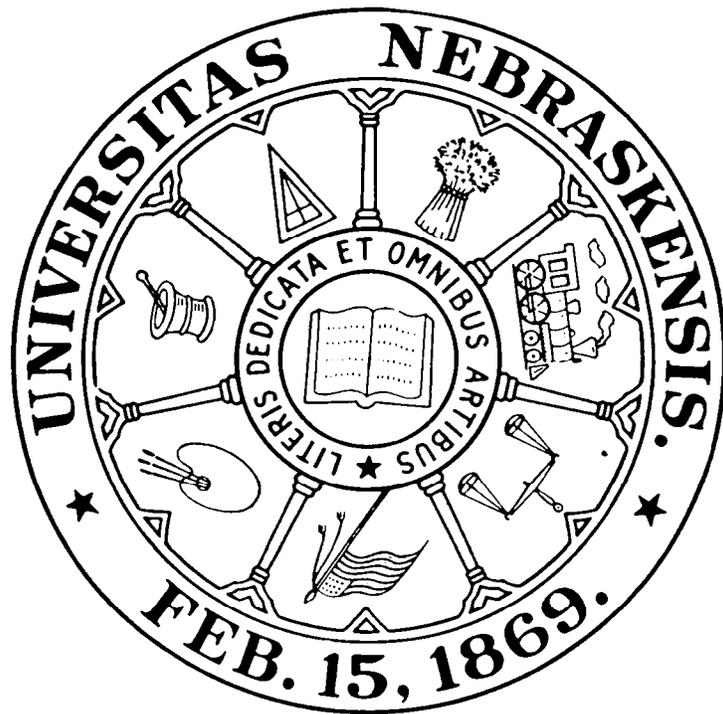
PREVIOUS ACTION: September 6, 2007 – The Board of Regents approved the establishment of Regents Policy RP-6.4.9 Fire Safety and Protection.

EXPLANATION: The policy requires sprinkling of University-sanctioned housing by 2017, unless otherwise exempted; designation of a Campus Fire Safety Officer; establishment of student conduct regulations; and confirmation of inspection to assure compliance with state law and Board of Regents policies. The attached report contains 2007 fire safety activity.

SPONSOR: Rebecca H. Koller
Assistant Vice President for Business & Finance
Director of Facilities Planning and Management

RECOMMENDED: David E. Lechner
Vice President for Business and Finance

DATE: February 11, 2008



University-sanctioned Housing Fire and Safety Protection Report 2007

March 7, 2008

Table of Contents

	<u>Page</u>
I. Introduction	3
A. UNK Housing Stock and Protection	
B. UNL Housing Stock and Protection	
C. UNL Sanctioned Greek Housing Stock and Protection	
D. UNMC Housing Stock and Protection	
E. UNO Housing Stock and Protection	
F. NCTA Housing Stock and Protection	
II. University Housing Staff Responsible for Fire and Life Safety	4
A. UNK	
B. UNL	
C. UNMC	
D. UNO	
III. External Parties Responsible for Fire and Life Safety	5
A. UNK	
B. UNL	
C. UNL Sanctioned Greek Housing	
D. UNMC	
E. UNO	
IV. Campus Regulations and Procedures	5
A. UNK	
B. UNL	
C. UNO	
V. Reports	6
A. Annual Inspection Report for each building	
B. Records of Fire Alarms, Fire Drills, Deficiencies and Corrective Action	
VI. Future Plans	6
A. UNK	
B. UNL	
C. UNL Sanctioned Greek Housing	
D. UNMC	
E. UNO	
VII. Appendix Section	10

I. Introduction

The Board of Regents approved the establishment of Regents Policy RP-6.4.9 Fire Safety and Protection, September 6, 2007. The policy requires a yearly report including, designation of a Campus Fire Safety Officer, student conduct regulations and confirmation of inspection to assure compliance with state law and Board of Regents policies.

Housing Stock and Protection by Campus

A. University Housing at UNK is comprised of the following:

- Traditional Halls 952 beds
- Greek 380 beds
- Semi-suite 788 beds
- Suite-style 160 beds
- TOTAL* 2,280 beds
- Family Housing (100 apartments)

As of December 31, 2007, 586 beds (25.7% of total occupancy) were sprinkled. All other residence halls have central panels in public areas and hard wired room smoke detectors.

B. University Housing at UNL is comprised of the following:

- Traditional residence halls 5,267 beds
- Apartment-style residence halls 1,004 beds
- Suite-style residence halls 120 beds
- Non-traditional coop/coop halls 130 beds
- TOTAL* 6,521 beds
- Family Housing (153 apartments)
 - 76 apartments on East Campus
 - 27 apartments on City Campus
- Dining Centers – Four (4)

As of December 31, 2007, 6,011 beds (92% of total occupancy) were sprinkled. All fire alarm systems are installed with speakers in each student room. All facilities have fire extinguishers as determined by the Nebraska State Fire Marshal.

C. UNL Sanctioned Greek Housing is comprised of the following:

- Thirty-one independent houses 1,928 beds

As of December 31, 2007, 613 beds (33% of total occupancy) were sprinkled. An additional 133 beds (6%) were partially sprinkled. All houses are equipped with fire alarm system and fire extinguishers as dictated by code and the Lincoln Fire Department.

D. University Housing at UNMC is comprised of the following:

- Student Apartments 60 units
- Single family housing units 9 buildings
- Duplex 8 buildings
- 11-plex apartment 1 building
- 6-plex apartment 1 building

Student Apartments are equipped with sprinklers & panels, fire and smoke monitors wired to Omaha Fire Department, three smoke detectors per floor, and two fire extinguishers per floor.

Single family, duplex, six and eleven-plex apartments are equipped with fire extinguishers in each kitchen and fire and smoke alarms in each bedroom and living area. In addition the duplexes contain fire and smoke alarms in the hallway

E. University Housing at UNO is comprised of the following:

- Apartment-style residence halls 1224 beds

Residence halls are equipped with sprinklers (100% of occupancy), fire alarm system and fire extinguishers as dictated by code and the Omaha Fire Department.

F. Housing at NCTA is comprised of the following:

- Traditional residence halls 158 beds

Residence halls are equipped with a fire alarm system and fire extinguishers as dictated by code.

II. University Staff Responsible for Fire and Life Safety

Responsibility for student housing resides at the Vice Chancellor level. With the exception of UNL, where the Vice Chancellor for Student Affairs is the responsible party, the Vice Chancellors of Business and Finance are the primary persons in charge of fire safety. Those responsible are:

- UNK: Barbara Johnson
- UNL: Juan Franco
- UNMC: Don Leuenberger
- UNO: Julie Totten
- NCTA: Weldon Sleight

In addition, the campuses have the following structure:

A. Within UNK, the following people have secondary responsibility:

- Dean of Students, Dr. Peter Longo, Department of Facilities, Lee McQueen, and the Office of Residential and Greek Life, Richard Larsen

B. Within UNL, the following people have secondary responsibility:

- Housing: Glen Schumann, Associate Director of University Housing/Facilities, Keith Zaborowski, Associate Director of University Housing/Residence Life, Jeanne Keyser, Assistant Director of Residence Life for Systems Management and Projects and Erron Reynolds, Assistant Director of Residence Life for Staff Recruitment, Selection, Training and Evaluation
- Building System Maintenance: (BSM) Director, Jim Hines, Assistant Director, Jim Jackson, and Assistant Manager of Operations, Jeff Lamp. Jackson and Lamp are responsible for overseeing daily maintenance, inspections, documentation and regulatory code communication with the State Fire Marshal's (SFM) office.

- C. Within UNMC, the following people have secondary responsibility:
 - Deb Thomas, Asst. Vice Chancellor, Keith Swarts, Director of Business Services and Esther Collins, Coordinator
- D. Within UNO, the following people have secondary responsibility:
 - Wade Robinson, Associate Vice Chancellor, Student Affairs, Rita Henry, Assistant Vice Chancellor, Student Services and Stan Schleifer, Manager, Support Services (Campus Fire Safety Officer)

III. External Parties Responsible for Fire and Life Safety

- A. UNK: University of Nebraska at Kearney currently utilizes the Deputy State Fire Marshall Todd Wright, Nebraska Fire & Sprinkler Company, Electronic Systems, and TVA Fire & Life Safety Inc. to inspect fire alarm, sprinkler systems and fire extinguishers.
- B. UNL contracts with Nifco Mechanical Systems for inspections and repairs of sprinkler systems.
- C. The UNL Greek Houses contract with various vendors:
 - NECO inspects and monitors fire alarms for Alpha Gamma Nu, Alpha Gamma Rho, Alpha Gamma Sigma, Alpha Omicron Pi, Alpha Phi, Alpha Tau Omega, Alpha Xi Delta, Beta Theta Pi, Chi Omega, Delta Delta Delta, Delta Gamma, Delta Tau Delta, Delta Theta Pi, Delta Upsilon, Farmhouse, Gamma Phi Beta, Kappa Alpha Theta, Kappa Delta, Kappa Kappa Gamma, Lambda Chi Alpha, Phi Delta Theta, Phi Kappa Psi, Phi Mu, Pi Beta Phi, Sigma Alpha Epsilon, Sigma Chi, Sigma Nu, Sigma Phi Epsilon, and Theta Xi
 - Continental Fire Sprinkler Co inspects fire alarms for Farmhouse
 - Ready Low Voltage Systems inspects fire alarms for Alpha Chi Omega
 - Security Equipment, INC. (SEI) inspects fire alarms for Phi Gamma Delta
- D. UNMC: University of Nebraska Medical Center contracts with S.E.I. (Security Equipment Inspection) for fire alarms, General Fire & Safety for fire extinguishers, and Continental Sprinklers for sprinkler inspection.
- E. UNO contracts with Associated Fire Protection, General Fire and Safety and Continental Fire Sprinkler to inspect and repair sprinkler, fire alarm systems and fire extinguishers.

IV. Campus Regulations and Procedures

- A. UNK: Excerpts relating to fire and life safety issues from UNK's Residential and Greek Life Handbook are included in Appendix 1.
- B. UNL: Excerpts relating to fire and life safety issues from UNL's Student Code of Conduct, 2007-2008 University Housing Contract Policies booklet, 2007-2008 University Housing Contract Policies Apartment-Style Choices booklet, Fire Drill Procedures and Fire/Fire Alarm Evacuation and Response Procedures are included in Appendix 2.
- C. UNO: Excerpts from the lease contract and resident handbook for Scott Village, Scott Hall and University Village are included in Appendix 3. Similar language will be included in the resident handbooks for the Maverick Village scheduled to open August 2008.

V. Reports

A. Annual Inspection Report for each building

See Appendix 4, which contains the University Housing Fire Alarm System Inspection Report, 2007. This report includes documentation of fire alarm, sprinkler and smoke detector inspections, as well as any corrective/disciplinary action taken as a result of the inspection findings.

B. Records of Fire Alarms, Fire Drills, Deficiencies and Corrective Action

See Appendix 5, which contains the University Housing Fire Alarm Report, 2007. This document includes information about planned drills, alarm malfunctions, false alarms, station pulls, working fires, and corrective/disciplinary action taken as a result of the alarm.

VI. Future Plans

A. UNK Housing Plans

UNK is currently seeking Board of Regent's authorization to proceed with sprinkling as well as additional dormitory work. The following table summarizes the proposed phasing of this work:

BUILDING	SCOPE OF WORK	START/END DATES
Mantor	Install sprinkler system, upgrade fire alarm system as required, other work as necessary	08/08 – 07/09
Men's	Install sprinkler system, upgrade fire alarm system as required, other work as necessary	05/09 – 07/10
Randall	Install sprinkler system, upgrade fire alarm system as required, other work as necessary	05/10 – 07/11
Stout	Demolished after completion of Men's + Randall renovation	07/11 – 08/11
Centennial Towers East	Install sprinkler system, upgrade fire alarm system as required, other work as necessary	01/13 – 07/14
Conrad	Demolished after completion of CTE + CTW renovation	07/14 – 08/14
University Heights	Replaced by new building on new site	Prior to 12/2017
Martin	Available for other purposes after completion of CTE + CTW renovation	Prior to 12/2017

Based on this phasing, most residence halls would be sprinkled by fall, 2014.

In developing this plan, UNK concluded:

- Considering Stout and Conrad Halls, demolition was the preferred option, as compared to either selective or complete renovation of these spaces;
- Considering University Heights, development of a replacement facility on a new site was the preferred option, as compared to selective or complete renovation on the existing site, or replacement on the existing site.
- Considering Martin Hall, current bed count projections do not require availability of this space, based on either anticipated residence hall occupancy or projected head counts. Deferring final determination for use of this space will allow further review of optimum space use, while still meeting Board of Regents completion requirements.

B. UNL Housing Plans

University Housing’s top priority is to install sprinklers in the 510 beds that are not sprinkled and the Vine Street and U Street Family Housing apartment complexes.

The tentative schedule and budget are as follows:

Year	Building/Complex	Estimate
2008	U Street Apartments	75,000
2009	2222 Vine Street Apartments	170,000
2010	2244 Vine Street Apartments	150,000
2011	Selleck Quadrangle (4000, 5000 and 6000 buildings)	445,000
2012	Burr Hall	250,000
2013	Fedde Hall	85,000
	<i>TOTAL</i>	1,175,000

Note: Estimates based on 2008 costs.

At the end of 2013, all UNL Housing buildings would be sprinkled.

C. UNL Sanctioned Greek Housing

Thirty-one Greek houses are currently sanctioned by the UNL campus. Of those, nine houses are fully sprinkled, with two others partially sprinkled. Ten organizations have plans to sprinkle their housing and the remaining eleven are aware of the mandate to be fully sprinkled by 2017 to remain University-sanctioned housing.

See chart below for projected installation dates.

Greek Organization	House Capacity	Monitored Fire Alarm	Sprinkler System	Projected Installation Date
Acacia – Currently Closed				
Alpha Chi Omega	59	Yes	Yes	NA
Alpha Gamma Nu	72	Yes	No	
Alpha Gamma Rho	65	Yes	No	
Alpha Gamma Sigma	74	Yes	Partial – New Addition	
Alpha Omicron Pi	55	Yes	No	
Alpha Phi	65	Yes	No	
Greek Organization	House Capacity	Monitored Fire Alarm	Sprinkler System	
Alpha Xi Delta	60	Yes	No	2010
Beta Theta Pi	63	Yes	No	Unsure
Chi Omega	72	Yes	Yes	NA
Delta Delta Delta	59	Yes	Yes	NA
Delta Gamma	61	Yes	Yes	NA
Delta Tau Delta	81	Yes	No	Unsure
Delta Upsilon	70	Yes	Partial – Kitchen	Unsure
Farmhouse	82	Yes	Yes	NA
Gamma Phi Beta	56	Yes	No	2010
Kappa Alpha Theta	69	Yes	Yes	NA
Kappa Delta	60	Yes	No	
Kappa Kappa Gamma	64	Yes	No	
Lambda Chi Alpha	34	Yes	Yes	NA
Phi Delta Theta	68	Yes	No	2012
Phi Gamma Delta	60	Yes	No	2008
Phi Kappa Psi	40	Yes	No	
Phi Mu	39	Yes	Yes	NA
Pi Beta Phi	62	Yes	Yes	NA
Sigma Alpha Epsilon	65	Yes	No	
Sigma Chi	54	Yes	No	
Sigma Nu	58	Yes	No	2012
Sigma Phi Epsilon	76	Yes	Yes	NA
Theta Xi	50	Yes	No	2012
Triangle	66	Yes	No	

D. UNMC Planning

Nine single family housing units: Eight of these units are scheduled for demolition in 2008.

Four duplex buildings: Scheduled to be hard wired to panels by 2009

6-plex apartment building: Scheduled to be hard wired to panels by 2009

11-plex apartment building: Scheduled to be hard wired to panels by 2009

E. UNO Planning

All residential facilities have fire sprinkler and detection systems. No additional detection or protection systems are required. Maverick Village, currently under construction, will contain the same protection and alarm systems.

APPENDIX 1

UNK EXCERPTS FROM RESIDENTIAL AND GREEK LIFE INFORMATION AND POLICIES

Emergency Policies and Procedures

In Case of Emergency

In case of life-threatening emergencies, call 911. If possible, also contact the staff member on duty (4403547) and Public Safety. For non life-threatening emergency situations please contact a Residential and Greek Life staff member and Public Safety.

Fire Alarms

State law, as well as residence hall policy, requires that all students leave their room and/or public areas when a fire alarm is sounded. Failure to evacuate during an alarm will subject the student to University disciplinary action and/or civil action. If the fire alarm sounds, take the following action:

- 1 Leave lights on.
- 2 Wear a coat or blanket and hard soled shoes.
- 3 Leave room, close and lock the door.
- 4 Go to the exit. Walk swiftly and do not run or push.
- 5 Assemble outside of the hall at a safe distance from the building (in extreme weather conditions, waiting in the lobby of the nearest hall).
- 6 Do not return to the hall until an all-clear signal has been given by a University official.

Smoke Detectors

Smoke detectors are provided for your safety in each room/apartment and should not be tampered with or disconnected.

- 1 Smoke detectors become activated when too many combustible particles accumulate in the air.
- 2 A loud, high pitched noise will alert you to evacuate.
- 3 If you determine that there is no fire or danger, air out your room/apartment by opening a window and fanning the smoke detector to stop the alarm. Do not open your door to the hall, as it could set off the fire alarm for the whole building. It is important that you be aware that the smoke detector does not automatically alert the fire department.
- 4 If your smoke detector goes off repeatedly when there is no fire or makes other unusual noises, please fill out a work request form, available at the front desk.
- 5 It is a serious violation to disconnect or tamper with a smoke detector. Disciplinary action will be taken if detectors are found damaged or removed due to vandalism.

STUDENT RIGHTS AND RESPONSIBILITIES

Residency on campus carries with it the presumption that you will conduct yourself as a responsible member of the residence hall community. By signing the Residential and Greek Life contract, you agree to abide by all published University policies, rules and regulations.

Candles and Incense

Due to the potential fire hazard, candles (decorative ones included, lit or unlit) and incense are not permitted in the residence halls under any circumstances. Candles and incense will be confiscated (see Confiscation policy). Repeat violations could result in removal from housing due to the extreme fire danger and potentially endangering the lives of fellow community members.

APPENDIX 2

UNL Student Code of Conduct and University Disciplinary Procedures

Office of the Dean of Students (formerly known as the Office of Student Judicial Affairs)

Mission Statement

The Office of the Dean of Students addresses the needs of the institution for: developing, disseminating, interpreting, and enforcing campus regulations for students; dealing with student behavioral problems in a fair, effective manner; and protecting relevant legal rights for students.

This program is committed to providing learning experiences for students that facilitate and encourage respect for campus and community governance as well as the conventions and expectations of adulthood in American culture. Further, we seek to impart an understanding of the importance of promoting a dignified environment for teaching and learning. Through the services provided to resolve student behavioral problems or interpersonal conflict on campus, we strive to educate students on the values of personal integrity, civility, tolerance and respect for the diversity found within humanity.

Introduction*

University students are both citizens and members of the academic community. As members of the academic community, students are subject to the obligations which accrue to them by virtue of this membership. As members of the larger community of which the University is part, students are entitled to all the rights and protections enjoyed by other members of that community. By the same token, students are also subject to all civil laws, the enforcement of which is the responsibility of duly constituted civil authorities. When a student violates a University regulation, he/she is subject to disciplinary action by the University whether or not his/her conduct violates civil law. If a person's behavior simultaneously violates both a University regulation and the civil law, the University may take disciplinary action independent of that taken by civil authorities. When a student violates civil law off campus, he/she may incur penalties prescribed by civil authorities. University discipline may also be initiated in instances of off campus student misconduct which adversely affects the University's pursuit of its recognized educational purposes.

*Information from page 4 of the printed version of *University Documents Concerning Student Rights and Responsibilities: The Student in the Academic Community; Student Code of Conduct and Disciplinary Procedures, and Student Records Policy.*

Student Code of Conduct*

1. General

Students at the University of Nebraska-Lincoln are members of both the University community and the larger community of which the University is a part. Students are entitled to all of the rights and protections enjoyed by members of the larger community. At the same time, as members of the University community, students have the responsibility to conduct themselves in a lawful manner and in compliance with the University's standards for student conduct. The purpose of this Code is to specify acts of student misconduct for which an offending individual or student organization will be subject to disciplinary sanctions under the University Disciplinary Procedures.

2. Definitions

The following definitions shall apply to the Student Code of Conduct and to the University Disciplinary Procedures:

- **4.12 Dangerous Conduct:** Conduct which is unreasonably dangerous to the health or safety of other persons or oneself.
- **4.16 Fires:** Setting or attempting to set any fire on the campus or on the premises of any student housing unit, except in fireplaces or other facilities designated for fires.
- **4.17 False Alarm:** Turning in a false fire alarm or bomb threat or misusing fire safety equipment on the campus or on the premises of any student housing unit.
- **4.18 Failure to Report Fire:** Failing to report a fire or any other extremely dangerous condition when known or recognized on the campus or on the premises of any student housing unit.
- **4.20 Obstruction of Law Enforcement Officers, Firefighters or University Officials:** Obstructing or failing to comply with the directions of a law enforcement officer, firefighter or University official in the performance of his or her duty on the University campus, on the premises of any student housing unit or at any activity or event sponsored by the University or an organization.

3. University Disciplinary Jurisdiction

- **3.1 Applicability of Code and Disciplinary Procedures** - The provisions of this Student Code of Conduct and the University Disciplinary Procedures shall apply to individual students and to student organizations.
- **3.2 On-Campus Jurisdiction** - University disciplinary jurisdiction shall extend to any case of alleged misconduct by any student or organization occurring on the campus.
- **3.3 Student Housing Unit Jurisdiction** - University disciplinary jurisdiction shall extend to any case of alleged misconduct by any student or organization occurring on the premises of any student housing unit.
- **3.4 Off-Campus Jurisdiction** - University disciplinary jurisdiction shall extend to any case of alleged misconduct by any student or organization occurring at an off-campus activity or event of or sponsored by the University or an organization. Other alleged misconduct by any student or organization occurring off-campus shall not be subject to University disciplinary jurisdiction unless the misconduct adversely affects the educational interests of the University. Off-campus misconduct in violation of a criminal law or involving falsification, alteration or fraudulent use of any University document, record or instrument of identification may, depending upon the nature and gravity of the circumstances, constitute misconduct adversely affecting the educational interests of the University for which an offending student or organization will be subject to disciplinary proceedings and sanctions under the University Disciplinary Procedures. Any misconduct associated with the use of a University vehicle shall be subject to disciplinary proceedings and sanctions. The Vice Chancellor for Student Affairs and the Judicial Officer shall be the University officials having authority to determine on a case-by-case basis whether University disciplinary proceedings shall be instituted for off-campus misconduct adversely affecting the educational interests of the University.
- **3.5 University Disciplinary Proceedings Independent of Civil or Criminal Proceedings.** - University disciplinary proceedings may be instituted against a student or organization charged with violation of a law which is also misconduct under this Code without regard to the pendency of civil litigation or criminal prosecution. University disciplinary proceedings may be carried out prior to, simultaneously with, or following civil or criminal proceedings off-campus.

4. Misconduct

The following acts constitute misconduct under this Student Code of Conduct and the University Disciplinary Procedures:

- **4.12 Dangerous Conduct:** Conduct which is unreasonably dangerous to the health or safety of other persons or oneself.
- **4.14 Property Damage:** Damaging or attempting to damage property of the University or of another individual.
- **4.15 Fireworks and Explosives:** Using or possessing bombs, explosives, incendiary devices, or fireworks.
- **4.16 Fires:** Setting or attempting to set any fire on the campus or on the premises of any student housing unit, except in fireplaces or other facilities designated for fires.
- **4.17 False Alarm:** Turning in a false fire alarm or bomb threat or misusing fire safety equipment on the campus or on the premises of any student housing unit.
- **4.18 Failure to Report Fire:** Failing to report a fire or any other extremely dangerous condition when known or recognized on the campus or on the premises of any student housing unit.
- **4.20 Obstruction of Law Enforcement Officers, Firefighters or University Officials:** Obstructing or failing to comply with the directions of a law enforcement officer, firefighter or University official in the performance of his or her duty on the University campus, on the premises of any student housing unit or at any activity or event sponsored by the University or an organization.
- **4.27 Regulations Pertaining to Student Housing Units:** Violation of any student housing unit policy, rule or regulation.
- **4.29 Abuse of Disciplinary Proceedings:** Abuse of University disciplinary proceedings shall include the following:
 - a. Failure to obey a request to appear before a judicial officer or a judicial board.
 - b. Falsification of testimony before a judicial officer or a judicial board.
 - c. Disruption or interference with the orderly conduct of any judicial board hearing.
 - d. Attempting to discourage any person from using University Disciplinary Procedures or participating in any disciplinary proceeding.
 - e. Filing a malicious or frivolous complaint under the University Disciplinary Procedures or subordinate judicial board disciplinary procedures.
 - f. Attempting to influence the impartiality of a member of a judicial board prior to or during any disciplinary proceeding.
 - g. Verbal or physical harassment or intimidation of a member of a judicial board prior to, during or after any disciplinary proceeding.
 - h. Failure to comply with any sanction imposed under the University Disciplinary Procedures or under any subordinate judicial board disciplinary procedures.
 - i. Violation of the privacy rights of any student or University employee in regard to any disciplinary proceeding.
 - j. Influencing or attempting to influence another person to commit an abuse of disciplinary proceedings.
- **4.30 Other Unlawful Acts:** Any act by a student which occurs on the campus, on the premises of any student housing unit or at any activity or event sponsored by the University or an organization which is in violation of any law of the State of Nebraska or of the United States, or in violation of any ordinance of the City of Lincoln, shall constitute misconduct.

5. Disciplinary Sanctions

One or more of the following disciplinary sanctions may be imposed as provided in the University Disciplinary Procedures whenever a student or student organization is found to be guilty of misconduct under this Code of Conduct or under other published policies or regulations of the University prescribing standards of student conduct:

- **5.1 Warning** Written notice to the student or organization that continuation or repetition of specified misconduct may be cause for other disciplinary action.

- **5.2 Restitution** Reimbursement for damage to or misappropriation of property or reimbursement for medical expenses incurred by a third party as a direct result of misconduct. Reimbursement may take the form of service, other indirect compensation or direct financial compensation.
- **5.3 Confiscation of Dangerous Weapons.** Weapons, firearms, ammunition or other dangerous weapons possessed, used or stored on the campus in violation of the Code of Conduct may be confiscated.
- **5.4 Probation** A specified period of time during which a student or organization is warned that any further violation of the Code of Conduct will be cause for further disciplinary action. During the period of probation the student or organization may be prohibited from participating in specified activities.
- **5.5 Behavioral Requirement** Written conditions imposed by a judicial board or a judicial officer which establish specified requirements for the student or organization.
- **5.6 Suspension** Exclusion from all or specified classes and/or exclusion from all or specified privileges or activities of the University and/or exclusion from the campus for a specified period of time. In cases involving organizations, suspension may include loss of all privileges, including loss of University recognition for a specified period of time.
- **5.7 Expulsion** Permanent termination of student status or organizational status at the University.

6. Referral to Civil Authorities

When circumstances warrant, the University administration will refer acts of misconduct to appropriate civil or criminal justice authorities.

Information from pages 4, 5, and of the printed version of University Documents Concerning Student Rights and Responsibilities: The Student in the Academic Community; Student Code of Conduct and Disciplinary Procedures, and Student Records Policy.

University Disciplinary Procedures

1. General

- **1.1 Right to Disciplinary Proceeding** Except in cases of temporary suspension ordered by the Chancellor as hereafter provided, suspension, expulsion or other disciplinary sanction for misconduct may not be imposed without a disciplinary proceeding in accordance with the following University Disciplinary Procedures, hereafter referred to as these Disciplinary Procedures.
- **1.2 Student Court Jurisdiction** Nothing in these Disciplinary Procedures shall affect the jurisdiction of the Student Court of the Association of Students of the University of Nebraska (ASUN) with respect to ASUN constitutional matters, student organizations and other non-disciplinary student matters.
- **1.3 Disciplinary Procedures of Subordinate Judicial Boards.** All subordinate judicial boards shall model their disciplinary procedures insofar as possible after these Disciplinary Procedures. See Sections 12.1 and 12.2 relating to subordinate judicial boards.

2. Initiation of Disciplinary Proceedings

- **2.1 Complaint** Any member of the University community may file a written misconduct complaint against a student or organization alleging misconduct under the Student Code of Conduct or other published University policy or regulation prescribing a standard of student conduct. Misconduct complaints shall be filed in the Office of Student Judicial Affairs.

- **2.2 Responsibility of Judicial Officer** If the Judicial Officer determines that the misconduct alleged in a complaint warrants the institution of disciplinary proceedings, he or she shall insure compliance with these Disciplinary Procedures.
- **2.3 Disqualification of Judicial Officer** In the event the Judicial Officer may be a material witness in any disciplinary proceeding or for any reason cannot perform his or her duties under these Disciplinary Procedures, the Vice Chancellor for Student Affairs shall appoint an acting Judicial Officer to perform such duties.
- **2.4 Review of Complaint** The Judicial Officer shall make a preliminary investigation of each complaint to determine whether it may be disposed of without institution of disciplinary proceedings. Within 20 school days after receipt of a written misconduct complaint against a student or student organization, the Judicial Officer must decide on one of three courses of action: (a) dismiss the complaint, (b) propose an administrative disposition to the student, or (c) initiate a disciplinary proceeding before the University Judicial Board or a subordinate judicial board.
- **2.5 Informal Meeting** The Judicial Officer may conduct an informal meeting with a student or organization accused of misconduct to discuss the misconduct alleged. Prior to any such informal meeting the student or organization accused of misconduct shall be apprised in writing of the following:
 - a. The source and nature of the misconduct complaint which has been filed.
 - b. That the student or organization is entitled to be accompanied by counsel or an adviser at the expense of the student or organization at any meeting or hearing relevant to the misconduct alleged in the complaint.
 - c. That the student or organization is under no obligation at any time to admit the misconduct alleged or to make any other statement at any meeting or hearing relevant to the misconduct alleged.
 - d. That any statement that the student or any representative of the organization may make can be used against the student or organization under these Disciplinary Procedures. During any such informal meeting the Judicial Officer may proceed with administrative disposition of a complaint pursuant to Section 4.2 of these Disciplinary Procedures if the Judicial Officer determines that administrative disposition is appropriate and if the same is accepted by the student or organization as provided in Section 4.2.
- **2.6 Failure to Appear** If a student or organization accused of misconduct fails to appear at an informal meeting requested by the Judicial Officer pursuant to Section 2.5, the Judicial Officer may initiate disciplinary proceedings before the University Judicial Board or a subordinate judicial board.

3. Temporary Suspension

Pending initiation of disciplinary proceedings by the Judicial Officer, the Chancellor may at any time temporarily suspend a student from the University or deny a student readmission when the Chancellor finds and believes from information coming to his or her attention that the presence of the student on the University campus would seriously disrupt the University or constitute a danger to the health, safety or welfare of persons on the campus. If a student is temporarily suspended by the Chancellor, the Chancellor shall promptly instruct the Judicial Officer to initiate appropriate disciplinary proceedings against the student within two (2) working days after temporary suspension is imposed. If a student placed on temporary suspension is ultimately found not guilty of misconduct, such student shall be allowed if at all possible to make up academic work missed while on suspension.

4. Administrative and Judicial Board Disciplinary Proceedings

- **4.1 General** If the Judicial Officer determines that the institution of a University disciplinary proceeding for alleged misconduct is necessary, such proceeding shall be instituted against the student or organization accused of misconduct in accordance with the procedures for administrative disposition or the procedures for judicial board disposition hereinafter provided.
- **4.2 Administrative Disposition** The Judicial Officer, in the exercise of his or her professional judgment and when agreed to in writing by the student or organization, shall have authority by administrative disposition of a disciplinary proceeding to impose any of the disciplinary sanctions provided in Sections 5.1 through 5.6 of the Student Code of Conduct. The proposed administrative disposition shall list all Student Code of Conduct violations with which the student or organization is being charged as a result of the alleged misconduct. Where an administrative disposition proposed by the Judicial Officer is not accepted in writing by the student or organization, the student or organization shall have the right to have the matter of the alleged misconduct referred to the University Judicial Board. The student or organization shall have three (3) school days within which to accept or reject an administrative disposition proposed by the Judicial Officer. If the student or organization fails to accept or reject the proposed administrative disposition within such three day period, rejection will be presumed and the matter shall be referred to the University Judicial Board or a subordinate judicial board as provided in Section 4.3.
- **4.3 Judicial Board Disposition** If a student or organization rejects administrative disposition of a disciplinary proceeding proposed by the Judicial Officer, the Judicial Officer shall institute a disciplinary proceeding against the student or organization before the University Judicial Board or before a subordinate judicial board for the misconduct alleged in the complaint. The disciplinary proceeding so instituted shall be limited to those Student Code of Conduct violations listed in the rejected administrative disposition, unless new evidence becomes available after the administrative disposition was rejected. Further, the Judicial Officer in the exercise of his or her professional judgment may institute a disciplinary proceeding for alleged misconduct directly before the University Judicial Board or before a subordinate judicial board without first offering administrative disposition to a student or organization accused of misconduct.
- **4.4 Jurisdiction** The University Judicial Board shall have general original jurisdiction under these Disciplinary Procedures to hear and decide any disciplinary proceeding against a student or organization accused of misconduct. Subordinate judicial boards shall have limited original jurisdiction to hear and decide disciplinary proceedings according to their respective disciplinary procedures. (See Section 13.1(e) relating to jurisdiction of subordinate judicial boards.)

14. Disciplinary Records

Transcripts of University academic records will not include information concerning disciplinary action, except in cases of expulsion. Information from disciplinary and counseling files will not be made available to unauthorized persons without the express written consent of the person involved or as otherwise authorized or required by law. Disciplinary records shall be destroyed seven years after the last sanction was imposed, except in case of expulsion, where disciplinary records shall be permanently maintained. Notwithstanding the foregoing, records of Honor Code violations of the College of Law shall be maintained only as provided by said Honor Code.

UNL University Housing Policies – Traditional Residence Halls

Housing Policies Contract Booklet, traditional halls, 2007-2008; page 12-13

The following is an excerpt from the 2007-2008 University Housing Contract Policies booklet, explaining fire and safety policies and procedures related to living in the traditional residence halls.

Candles and Kitchen Appliances

You may not have lighted candles, burn incense, or use open heating coil appliances within the residence halls. For safety reasons, toaster ovens, electric skillets and electric grills (e.g. George Foreman grills) are not permitted. Please feel free to bring popcorn poppers, toasters, blenders, small microwaves (750 watts), small electric sandwich makers or coffee pots.

Holiday Decorations

Combustible decorations present a fire hazard in a residence hall room; therefore, prudent use of such decorations is strongly encouraged. Cut greenery, trees or branches are NOT permitted in rooms, and light strings are not allowed in hallways.

Safety and Security

Your personal safety and the protection of your possessions require a joint effort between you and the University. Any behavior that jeopardizes the safety of residents or staff is prohibited. In order to make living in the residence halls at UNL a safe and pleasant experience, here are some reminders:

Familiarize yourself with the emergency procedures in your hall.

- Contact your RA, RD, Health Aide, or University Police if you need emergency assistance.
- According to the State Fire Marshal, the residence halls at UNL meet, and in many cases exceed, the state fire and life safety codes. Halls are equipped with safety equipment including smoke detectors and sprinklers in each room in high-rise halls.
- Any person who misuses fire safety equipment (including smoke detectors and sprinkler systems) will be subject to severe disciplinary action and/or arrest. If you are aware of anyone tampering with the equipment and report this to the staff, you may receive a cash reward provided by the Residence Hall Association.
- Follow posted procedures for evacuation during fire alarms or tornados.

You will receive further information about safety when you arrive on campus.

UNL University Housing Policies – Apartment-Style Buildings

University Housing Contract Policies booklet, apartment-style buildings, 2007-2008; pages 13-16

The following is an excerpt from the 2007-2008 University Housing Contract Policies Apartment-Style Choices booklet, explaining fire and safety policies and procedures related to living in apartment-style buildings.

Holiday Decorations

Combustible decorations present a fire hazard. Therefore, use of such decorations is strongly discouraged. Cut greenery, trees or branches are NOT permitted in The Courtyards/Village. All items placed on the door of the unit must be above the doorknob to comply with Fire Code Standards.

Safety & Security

Your personal safety and the protection of your possessions require a joint effort between you and the University. Any behavior that jeopardizes the safety of residents or staff is prohibited. In order to make living in the residence halls at UNL a safe and pleasant experience, here are some reminders:

Familiarize yourself with the emergency procedures in your hall.

- Contact your CRA, RD, Health Aide, or University Police if you need emergency assistance.
- According to the State Fire Marshal, the residence halls at UNL meet, and in many cases exceed, the state fire and life safety codes. Halls are equipped with safety equipment including smoke detectors and sprinklers in each room in high-rise halls.
- Any person who misuses fire safety equipment (including smoke detectors and sprinkler systems) will be subject to severe disciplinary action and/or arrest. If you are aware of anyone tampering with the equipment and report this to the staff, you may receive a cash reward provided by the Residence Hall Association.
- Follow posted procedures for evacuation during fire alarms or tornados.

You will receive further information about safety when you arrive on campus.

Fire Safety Equipment/Evacuation

According to the State Fire Marshal, The Courtyards/Village meet the state fire and life safety codes. The buildings are equipped with safety equipment including smoke detectors and sprinklers in each room. As a member of The Courtyards/Village community, you are relied upon and held responsible for keeping fire safety equipment in good working order. Therefore, you may not render the smoke detector (s) in your unit inoperable, and you should report any malfunctions or inoperable smoke detector(s) to the facilities staff as soon as possible. Any person who misuses fire safety equipment (including smoke detectors and sprinkler systems) will be subject to severe disciplinary actions and/or arrest. If you are aware of anyone tampering with the equipment and report this to the staff, you may receive a cash reward provided by the Residence Hall Association.

Objects are not to be hung on or within six inches of the sprinkler heads. Any sprinkler head discharge will lead to the immediate dispatch of the fire department, evacuation of the affected areas, and a prompt and thorough investigation.

Fire Hazard Warning

Please DO NOT store any items in the furnace closet area of your apartment or block air intake vents outside of the furnace closet area. Failure to comply can result in a fire that endangers not only your life, but the lives of others in the building. Anyone who fails to adhere to this policy will be held responsible for any resulting damages. No storage of any flammable materials in the units is allowed. Fire regulations state that hallways shall not be used for storage of any personal property at anytime. Never prop open any door for any reason.

Unit Lighting

Contact the Facilities Operations office if it is necessary to replace burned-out light fixtures within your unit. Use of colored light bulbs in any exterior fixture is prohibited. Because there are no exterior electrical outlets, you may not place extra lighting (such as holiday lights) outside of your unit, nor can interior outlets be used to support this type of lighting, since opening and closing of doors can cause light cords to become frayed.

UNL Rights and Responsibilities as a Resident

Housing Policies Contract Booklet, traditional halls, 2007-2008; page 10

- The 2007-2008 University Housing Contract Policies booklet explains the rights and responsibilities of students living in the residence halls.
- The entire document can be found at http://housing.unl.edu/contracts/pdf/0708_contractbooklet.pdf.

Housing Policies Contract Booklet, apartment-style buildings, 2007-2008; page 17

- The 2007-2008 University Housing Contract Policies Apartment-Style Choices booklet explains the rights and responsibilities of students living in apartment-style buildings.
- The entire document can be found at http://housing.unl.edu/contracts/pdf/0708_apartment_contract_booklet.pdf.

Both contract booklets contain the same information, as explained below.

We expect you to read this information because you are held accountable for your behavior and the choices you make. When there are large groups of people living together, there is a need for community standards so everyone has the same opportunities and everyone is treated with respect. University Housing reserves the right to alter your room assignment or cancel your contract if, in the University's opinion, you are unable to adjust to the community standards necessary for a group living environment.

Step-by-Step Process of the Behavioral, Alcohol and Drug Intervention Plan

Discretionary responses will be applied according to displayed attitude, cooperation level and severity of violation. Failure to comply with the sanctions will result in a hold being placed on your future registration and may result in termination of your Housing Contract. Any deviations from the sanctions must have prior approval from the Associate Director of University Housing for Residence Life. Initial response by the University includes an administrative hearing with a student judicial officer.

Documentation

regarding all sanctions will be recorded in the University of Nebraska–Lincoln Office of Student Judicial Affairs or with the Assistant Director of Residence Life for Conduct.

Violation

F. Dangerous Behavior Not Tolerated In Approved Housing

- First offense possession or in the presence of illicit drug(s) other than marijuana
- Acute alcohol intoxication
- Dangerous conduct to self
- Repeated episodes of intoxication
- Drug dealing, distribution, and sale of illicit drugs
- Threatening physical harm to the life and safety of another e.g., sexual assault, battery, intention to commit assault with a weapon
- Tampering with fire safety equipment.

Consequence

Minimum Response

- Educational Requirement: Mandatory participation in Brief Alcohol Skills Intervention for College Students (BASICS) and Drug Education, and follow through on recommendations, if not assessed for prior violation(s);
- Conduct probation;
- Referral to Judicial Affairs Office;

- Attempt at parental notification (to solicit their assistance as appropriate);

Discretionary Response

- Substance abuse evaluation and follow through on recommendations;
- Housing Contract cancellation (regular cancellation fees will apply);
- Housing relocation.

Additional Consequence

- University Police (UNLPD) notified; appropriate legal charges may be filed by UNLPD, e.g., Minor in Possession (MIP), procuring for a minor, possession of a controlled substance**;
- Behavioral Requirement* for 40-100 hours.

*Behavioral or Educational Requirements should fit the violation in terms of kind and severity; e.g., shadow duty RA’s/CRA’s; apologize to residents and custodians affected; spend a Friday night monitoring intakes at Cornhusker Place Detoxification Center; accompany the on-call custodian for clean-up in hall bathrooms, floors, and stairwells; work with staff to do community education program, or various assigned responsibilities.

Questions? If you have questions concerning any of your rights or responsibilities as a residence hall student or the conduct of other residents, we strongly encourage you to contact your Resident/Community Resident Assistant or Residence Director/Manager.

UNL Fire Drill Procedures

Fire Drill Preparation Information

Each hall will participate in a Fire Drill evacuation once a semester. The fall semester fire drill should be completed by October 1, and the spring semester fire drill by February 1. Summer fire drill dates will be determined by the complex staff.

When planning a fire drill, the following people/agencies should be informed in writing at least 1 1/2 weeks in advance of the fire drill. Include the place, date, and time of the planned drill:

- | | |
|--|------------------------------------|
| Complex Assistant Director of Residence Life | Residence Life Services Supervisor |
| Complex Residence Directors | Complex RA/CRA Staff |
| Complex Facilities Operations Manager | Complex Dining Services Manager |
| Desk Assistant and Night Clerk staff | University Housing Office |
| Hall residents (signs) | UNL Police Department |
| University Operator | Lincoln Fire Department |
| Environmental Health and Safety | |

Call the Lincoln Fire Department Alarm Office (441-7253) and the University Operator (0/472-7211) immediately prior to initiating the fire drill.

SAMPLE LETTER

TO: Lincoln Fire Department Administration, 1801 Q Street, 441-7363
 UNL Facilities Management & Planning Department, 1901 Y Street (0605), 472-3131
 Operator Services Manager, UNL Telecommunication Services, 211 Nebraska Hall (0522),
 472-2131

Dispatch, UNL Police Department, 300 North 17th Street (0634), 472-3555

FROM: Name, Assistant Director of Residence Life; telephone number

DATE:

RE: **Fire Drill Notification**

This memo serves to inform your office that a practice fire drill is scheduled to occur on _____, _____ at _____ am/pm in the _____ residence hall complex (include residence hall names and street addresses). The Residence Directors of these buildings will activate the practice/drill function on the fire alarm panel, and coordinate the drill for their building.

In addition to this memo, your office will receive telephone notification on the morning prior to the fire drill actually taking place. This will allow for notification of personnel to avoid dispatch when the alarm sounds.

Thank you for your assistance. Please call if you have any questions.

pc: Residence Directors, Facilities Operations Manager, Dining Service Manager, Residence Life Services Supervisor, Associate Director of University Housing/Residence Life, Associate Director of University Housing/Facilities Operations

UNL Fire/Fire Alarm Evacuation and Response Procedures – Residence Halls

The following Fire/Fire Alarm Evacuation procedures are general information for all University Housing residence halls. Each residence hall complex will have specific procedures particular to their complex/hall situation.

Note: The fire alarm bell rings in a continuous tone.

1. Instruct the Desk Assistant/Night Clerk to call the Lincoln Emergency number, 9-911. The 911 Operator will alert the Lincoln Fire Department. The Desk Assistant/Night Clerk should then contact the University Operator by dialing 0.
2. Students should be alerted. Resident Assistants (RA's) in traditional residence halls and Community Resident Assistants (CRA's) in apartment-style buildings should inform students to evacuate the building as they evacuate to the fire panel box.
 - Physically disabled students should be assisted in evacuating. See related section for more specifics.
3. Secure the elevators on first floor. Residents should not use elevators during an alarm due to the danger of a possible working fire.
 - Elevators should remain secured until 5 minutes after the Fire Captain has informed staff that residents may enter the building. Staff may elect to instruct students to use the stairs when returning to the building to prevent elevator congestion or damage.
4. Check the Fire Alarm Notifier panel in the lobby to identify where the alarm was initiated.
 - The alarm can be initiated by someone either tripping an alarm box, tampering with the sprinkler system, a mechanical malfunction or if an actual fire is detected by the system.
5. When fire personnel arrive, the fire captain will be wearing a white hat.

- The Duty Residence Director (RD) should quickly introduce him/herself, and follow the directions of the fire personnel. The fire personnel are then responsible for the building.
6. The fire captain will notify the Duty RD/RM when it is safe to silence the bells.
 - Each complex Facilities Operations manager will train their RD's on how to silence the bells for the purpose of conducting a fire drill. However, RD's should never reset the system for any reason.
 7. The fire captain will notify the Duty RD when it is safe for students to enter the building. The Duty RD will then notify the RA's/CRA's posted at the security doors that students may return to the building. The elevators can be activated at this time, or staff may instruct students to use the stairs in order to avoid elevator congestion or damage.
 8. University Building Systems Maintenance (BSM) staff will reset all fire alarm systems. They will be notified by the University operator when an alarm sounds, and will come to the building to reset the alarm. RD's should not reset the fire alarm system for any reason.
 9. When residence halls have fire drills at the beginning of each semester, Facilities Operations staff will be on hand to reset the system.
 10. The Duty RD should contact the Assistant Director of Residence Life and the Complex Facilities Operations Manager to notify them of the situation if a working fire exists. The Assistant Director will advise the Associate Director of University Housing/Residence Life of the situation.
 11. The Duty RD should complete a Fire Alarm report, with a copy given to the complex ADRL (who will make a copy for the Associate Director of University Housing/Residence Life and the Complex Facilities Operations Manager). This report is done for fire drills, false alarms, malfunctions, and working fires.
 12. Specific responsibilities may be assigned to RA's/CRA's. For example, calling 9-911, evacuating lobby and basement areas, securing the elevators, monitoring fire log, crowd control, maintaining security doors, etc. Please refer to the specific fire tags for your building/complex.
 - Most complexes use a fire card system, which includes a series of cards with tasks on them. The first RA/CRA to the fire box is responsible for distributing the fire cards, and opening the fire panel for the fire department.
 13. Whenever things are not working or a concern arises, call the following in order until you get a response:
 - Complex Facilities Operations Manager
 - Assistant Director of Facilities Operations/Maintenance and Renovation (Larry Shippen)
 - Associate Director of University Housing/Facilities Operations (Glen Schuman)

Evacuation of Physically Challenged/Handicapped Residents for Fires, Tornadoes, and other Emergencies

1. Each complex is responsible for developing their own specific procedures for evacuation of physically challenged/handicapped residents. As this is done, consideration needs to be given to

those residents who qualify as handicapped on both a permanent and temporary (i.e. broken foot, eye surgery, etc) basis.

2. We cannot mandate that staff members or other residents place their life at risk to assist in the evacuation of a handicapped resident. It is, however, acceptable for floor members to volunteer to be a “buddy” for individuals with handicaps (visually and hearing impaired, on crutches, etc.) and be willing to go to their room to assist in building evacuation.
3. The floor RA/CRA should attempt to briefly visit the rooms of those who have disabilities to insure that they are awake, have heard the alarm, and are receiving the necessary assistance to vacate their room.
4. Residents who are confined to wheelchairs need to have their names and room numbers placed in a prominent location inside the hall fire panel. This list of names and room numbers will be utilized by the Fire Department to evacuate residents in wheelchairs.
 - **Under No Circumstances are residents or RA’s/CRA’s/other staff members to lift students in wheelchairs and try to carry them down stairwells. The Fire Department is responsible for providing evacuation of residents in wheelchairs.**
 - In the case of a fire alarm sounding, the floor RA/CRA should briefly visit the rooms of those in wheelchairs (if on the floor and available) and assure them that help is being summoned.
5. In the case of tornado watches, students in wheelchairs need to be visited by their RA/CRA or the RA/CRA on duty to determine the resident’s wishes for evacuation.
 - If the hall has an elevator and basement, the resident and RA may choose to go to the shelter location in advance if it appears that a tornado warning is imminent.
 - If the hall does not have an elevator or basement, residents in wheelchairs are moved to interior portions of hallways and bathrooms, away from windows.
 - Residents are always strongly encouraged to evacuate, but cannot be forced to evacuate. **At no point should a staff member place their safety in jeopardy by trying to “convince” a handicapped resident to evacuate.**
6. When physically challenged/handicapped residents are living in a complex (even if the disability is only temporary) all duty staff should have a list of those individuals to consult in the case of an emergency.
 - The professional staff member on duty should specifically check with RA’s/CRA’s to assure that these residents have been contacted and offered assistance.
 - Some complexes ask that the “buddy” assisting a resident’s evacuation check in at the desk with the pro staff duty person to let them know that this resident has been evacuated as they leave the building or go to the basement.

UNL Fire Panel Alarm Response Procedures – Apartment-style Buildings

The following Fire Panel Alarm Response Procedures are applicable only to apartment-style buildings (The Courtyards and The Village).

The desk/night clerk staff will respond to fire panel alarms, which indicate an alarm in a specific building unit.

If you are working the desk and the fire panel sounds, follow these instructions to respond when you hear a fire panel alarm sound (a panel alarm, not a building alarm).

1. Once you are aware that the fire panel alarm is sounding, get the emergency key ring and go to the panel and follow the instructions on it to silence the alarm. **DO NOT RESET THE ALARM.**
2. Write down the unit number that is coming up on the display and call the unit. Make sure you note whether it's in the north building or the south building.
3. Assuming that someone answers the phone in the unit and tells you everything is okay, go to the panel again and re-set it. To do so, start at the top and work straight down the row of buttons—pressing each button—top to bottom.
4. Log the alarm on the clipboard that is kept at the front desk.
5. If no one answers the phone of the unit in question, then a Community Resident Assistant (CRA)/Residence Director (RD) must go to the unit and physically investigate.
6. Before keying into a unit to investigate (assuming that no one answers the unit door), staff must:
 - Call a back-up staff member to accompany on the investigation. This person must physically be with the staff member at the time of unit entrance.
 - The staff member should announce himself/herself and knock on the unit door. If there is still no response, key into the unit and investigate.
 - CRA's on duty should carry a two-way radio with them so, should they need additional assistance, they can radio the desk and request that emergency services be contacted immediately.
7. Once staff have investigated all rooms in the unit, and have ascertained that there is no type of fire risk or source of fire, complete a room entry report and leave a copy on the kitchen counter in the unit.
8. Go to the panel and re-set it (start at the top and work straight down the row of buttons—pressing each button—top to bottom). Thank the back-up person for their time.
9. Log the alarm on the clipboard at the front desk.

Obviously, should staff enter the unit and find an apparent source of fire/risk of fire, then ascertain that no one is occupying the unit (assuming that can be done safely), exit the unit, pull a fire alarm station and contact emergency services.

APPENDIX 3

UNO EXCERPTS FROM RESIDENTIAL POLICIES

Scott Village Policies

SAFETY AND FIRE HAZARDS

One of our main concerns at Scott Residence Hall and Scott Village is to provide residents with a safe living environment. It is important to realize that many of our rules exist for this purpose. Although some rules may seem petty, they are all designed to help prevent accidents Injuries and create an overall safe living environment.

DECORATIONS ~ Decorations can make your room look great, but small things like posters on doors and hanging items from the ceilings are potential fire hazards. For example, exits could be obstructed if the posters were in flames. Please, think twice when personalizing your room and choose safe areas to decorate. Christmas trees are strictly prohibited since they are a fire hazard. All holiday decorations must be removed after the holiday which they occur or you may be charged a minimum administrative fee of \$25.00 to have decorations removed. When in doubt, ask your RA.

NIGHT PROCEDURES~ The Scott Village Commons Building is open 2.4 hours with full services to vending machines, laundry facilities, study room, and mailboxes. However the lounge and Front Desk close at Wpm throughout the week.

LOST AND FOUND~ If you find a lost item, bring it to the front desk at Scott Residence Hall J Scott Village where the owner may reclaim It. If you have lost something, and it was turned in, you may claim it at the front desk at SRH or SV by properly describing the Item to the front desk staff. All items are kept at the front desk for a period of 30 days, after which they are considered, abandoned and may be donated to a local charity.

OPEN FLAMES~ Burning candles, fireworks, firecrackers, barbecues, incense or any open flames are not allowed in Scott Residence Hall or Scott Village. Accidents happen because a combustible item was too close to a flame, or a candle was resting on an unbalanced surface. Please help avoid these potential disasters by not using any of the above items in your room or any other place in the building or on property.

OVERLOADING OUTLETS~ Overloading outlets is dangerous. The circuit strains when it feeds the extra plugs that in turn causes conductors, plugs, and receptacles to overheat. This may lead to melting wires and could start a fire.

FIRE EQUIPMENT TAMPERING~ We at Scott Residence Hall and Scott Village consider any form of tampering with fire equipment to be a direct threat to the safety of all residents. Residents and guests are advised that anyone who Is suspected of or caught tampering with fire equipment (smoke detectors, fire extinguishers, fire. hoses, pull stations, etc.) will be actively pursued to the maximum penalties that the law provides.

SPRINKLER SYSTEMS~ A sprinkler system has been installed for safety reasons. Objects are not to be hung on or six inches within the sprinkler heads. Any tampering with the system will be treated as a criminal offense and the person or persons responsible will be treated accordingly and held responsible for all damages and fees related. Any sprinkler head discharge will lead to the immediate dispatch of the fire department, evacuation of the affected areas and a prompt and thorough investigation.

Please remember that these devices are installed for your safety and anyone tampering with this equipment should be reported immediately to the Front Desk or staff member.

APPLIANCES ~ Small appliances, such as televisions, toasters, coffee makers, and irons are permitted. Space heaters, certain large appliances (freezers, portable range tops, etc., and other similar items present a fire hazard and are not allowed. Ask your RA or staff member if you are not sure.

CAMPUS SECURITY ESCORT~ Campus Security has officers available 24 hours every day to escort individuals who may feel uncomfortable walking or riding alone. If at any time you are involved in an incident, fill out an incident report with Campus Security as well as the Scott Village or Scott Residence Hall Front Desk.

Escort Services: 554-2648

Campus Security: 554•2911

ELEVATORS~ Tampering with Scott Residence Hall elevators, including falsely sounding the alarm bell, removing the elevator permits, forcing the doors or otherwise hindering or threatening elevator operation is extremely dangerous and will be considered a criminal offense. Smoking is not allowed in the elevators. If you are found to have tampered with the elevators or found smoking in the elevators, you will be subject to disciplinary action, including possible lease cancellation and eviction.

University Village Community Policies

15. FIRE SAFETY EQUIPMENT EVACUATION

As a member of the University Village community, you are relied upon and held responsible for keeping fire safety equipment in good working order. Therefore you may not render the smoke detector(s) in your unit inoperable. At the beginning of your lease, the smoke detector(s) in your unit will be tested for proper operation. Report any malfunctioning or inoperable smoke detectors to the University Village Office. Hanging items on or near the sprinklers located in your unit is prohibited. Please do not tamper with fire extinguishers, pull boxes or other elements of the University Village fire protection system. Such tampering can subject a person to cancellation of the lease agreement as well as referral to the UNO student judicial system and state local law enforcement agencies.

For your protection and safety, you and your guests are required to immediately evacuate your unit and building any time the fire alarm sounds. Residents who do not evacuate will be subject to University Village disciplinary action as well as referral to the UNO student judicial system and state local law enforcement agencies.

16. BARBEQUE GRILLS

The storage or use of barbecue grills on the sidewalks in front of each building and/or on the unit patio balconies is prohibited because it is a fire hazard. Community grills are provided for University Village residents. After using the community grills, please leave the equipment, grills, and area clean for the next person.

APPENDIX 4
NU Housing Annual Inspection Report, 2007

Building	Date	Deficiencies	Sprinkler Inspection	Fire Alarm Inspection	Room Smoke Detector Inspection	When and How Corrected
UNL Abel	1/3/2007	0	X			
UNL Abel/Sandoz Dining	1/3/2007	0	X			
UNL Sandoz	1/3/2007	0	X			
UNMC Rental Units	1/3/2007	0			X	
UNL Neihardt Residence Center	1/4/2007	0	X			
UNL Selleck Hall	1/5/2007	2 - detectors would not reset			X	1-5-07 - replaced detectors in both rooms
UNL Smith Hall	1/18/2007	0		X		
UNL The Village	1/23/2007	X		X		
UNL Harper Hall	2/5/2007	0		X		
UNL Schramm Hall	2/5/2007	0		X		
UNL The Courtyards	3/4/2007	1 - detector disconnected			X	3-14-07 - Detector reconnected and tested; Reported to Residence Life staff for follow-up.*
UNL Abel	3/12/2007	0			X	
UNL Fedde	3/12/2007	0			X	
UNL Husker Hall	3/12/2007	0			X	
UNL Love Memorial	3/12/2007	0			X	
UNL Sandoz	3/12/2007	0			X	
UNL Burr	3/13/2007	1 - detector disconnected			X	Reported to Residence Life staff for follow-up.*
UNL Cather	3/14/2007	1 - Bad detector			X	3/14/07 detector replaced
UNL Neihardt Residence Center	3/14/2007	1 - detector missing			X	3/14/07 detector replaced
UNL Pound Hall	3/14/2007	0			X	
UNL Selleck Hall	3/14/2007	3 - alarm did not activate			X	3-14-07 - replaced detectors in all 3 rooms
UNL The Courtyards	3/14/2007	1 -detector disconnected			X	3-14-07 - Detector reconnected and tested; Reported to Residence Life staff for follow-up.*
UNL The Courtyards	3/14/2007	1 - detector disconnected			X	3-14-07 - Detector reconnected and tested; Reported to Residence Life staff for follow-up.*
UNL Harper Hall	3/16/2007	2 - missing detector			X	3-16-07, replaced both detectors; Reported to Residence Life staff for follow-up.*
UNL Schramm Hall	3/16/2007	1 - missing detector			X	3-16-07 replaced detector; Reported to Residence Life staff for follow-up.*
UNL Smith Hall	3/16/2007	0			X	
UNL Harper Food Service	3/20/2007	0		X		
Building	Date	Deficiencies	Sprinkler Inspection	Fire Alarm Inspection	Room Smoke Detector Inspection	When and How Corrected

Alpha Omicron Pi	4/2/2007	0			X	
Sigma Chi	4/4/2007	0			X	
Farmhouse	4/6/2007	0			X	
Delta Tau Delta	4/11/2007	6			X	Doors did not close and latch. Non-working smoke detectors: Citations given for each room w/o detection. Rooms had prohibited extension cords: Emergency lights needed. Contractor remodel on 2nd floor. Contractor is to remove bags prior to leaving premises.
Kappa Kappa Gamma	4/11/2007	6			X	3-way adaptors, replace missing outlet cover, emergency lights not working
Sigma Alpha Epsilon	4/11/2007	7			X	Exit signs and lights needs repaired/replaced. Signage missing. Room doors do not close and latch. Several prohibited extension cords
Sigma Phi Epsilon	4/11/2007	5			X	Doors did not close and latch: Remove items in front of electrical panel boxes. Remove extension cords. Stairwell doors need adjusted to close and latch. Remove hanging blankets, etc from around room bunks, unless items meet NFP A-703
Chi Omega	4/13/2007	4	X		X	Monthly log book needed. Repair sprinkler head in basement. Fire escape/egress plan needed. Fire extinguisher must be placed on wall.
Delta Gamma	4/13/2007	4			X	Hire safety powerpoint for Monday meeting. Emergency light not working. Adjust doors as needed.
Gamma Phi Beta	4/13/2007	5			X	Log book needed. Emergency lights not working. Outlet needs repaired/replaced. Doors must close and latch.
Kappa Delta	4/13/2007	8			X	Add emergency light. Maintain log book. Remove storage bin. Recharge/tag fire extinguisher. Adjust doors to close and latch) Extension cords not allowed. Move smoke detectors.
Phi Gamma Delta	4/13/2007	7			X	Clear space around egress. Most emergency lights tested failed. Adjust or replace doors as needed. Extension cords not allowed. Room #309 did not have a working smoke detector. Citation given.
Phi Kappa Psi	4/13/2007	7			X	Remove extension cords. Cover plates needed. Doors must close and latch. Move hay bales away from egress. Maintain a non-combustible disposal container for Cigarette butts.
Building	Date	Deficiencies	Sprinkler Inspection	Fire Alarm Inspection	Room Smoke Detector Inspection	When and How Corrected
Phi Mu	4/13/2007	5			X	Items blocking electrical panels, extension cord, adjust doors to self-close and latch, remove door stops.
Sigma Nu	4/13/2007	4			X	Cover plates, wall outlets needed,

						lights need repaired/replaced. Adjust all doors as needed.
Lambda Chi Alpha	4/24/2007	7			X	Cover plates needed. Blocked fire sprinkler heads. Adjust doors to close and latch as needed. Repair/replace emergency lighting. Maintain a log book. Delivered memo outlining fire alarm problems and fines if problem continues.
Triangle	4/24/2007	5			X	Remove extension cords from rooms. Repair/replace emergency lights and signs. Fire extinguisher needs yearly service performed. Adjust all sleeping room doors to close and latch.
Triangle	4/24/2007	0		X		
Sigma Phi Epsilon	5/2/2007	0		X		
UNL Kauffman Hall	5/7/2007	0		X		
UNL Love Memorial	5/8/2007	0	X			
UNL Sandoz	5/9/2007	0		X		
UNL Abel	5/10/2007	0		X		
UNL Abel/Sandoz Dining	5/10/2007	0		X		
UNL Husker Hall	5/11/2007	0	X			
UNL Abel	5/12/2007	0			X	
UNL Sandoz	5/12/2007	0			X	
UNL Kauffman Hall	5/16/2007	0	X			
UNL Harper Hall	5/20/2007	0			X	
UNL Schramm Hall	5/20/2007	0			X	
UNL Smith Hall	5/20/2007	0			X	
Gamma Phi Beta	5/23/2007	0		X		
Phi Delta Theta	5/23/2007	0		X		
Alpha Xi Delta	5/29/2007	0		X		
UNL Cather	5/30/2007	0	X			
UNL Cather/Pound Dining	5/30/2007	0	X			
UNL Pound Hall	5/30/2007	0	X			
UNL Cather	6/5/2007	0		X		
UNL Courtyards	6/6/2007			X		
UNL The Village	6/20/2007	0	X			
UNL Courtyards	6/25/2007	0	X			

Building	Date	Deficiencies	Sprinkler Inspection	Fire Alarm Inspection	Room Smoke Detector Inspection	When and How Corrected
Acacia	6/27/2007	4			X	Maintenance records state furnace room heat detector needs replaced. Repair doors to self close and latch. Repair/replace emergency and exit lights. Terminate wires inside J-boxes.
Alpha Tau Omega	6/27/2007	7			X	Exit lights need repaired/replaced. Terminate wall heater. Remove extension cords. Replace outlet

						covers. Several door and combustible issues. Refill of extinguishers is in progress.
Beta Theta Pi	6/27/2007	6			X	Adjust doors as needed. Add smoke detectors. Repair/replace emergency light Remove extension cords. Water heater permit needed for crawl space.
Phi Delta Theta	6/27/2007	6			X	Replace cover plates. Repair/replace emergency and exit lights. Egress Issues. Building permit needed to add windows and expand 2nd floor.
Alpha Gamma Nu	6/28/2007	4			X	Repair/replace exit lights and signs. Terminate wires in junction boxes and replace outlet covers. Many door did not close and latch. Repair as needed.
Alpha Gamma Rho	6/28/2007	5			X	Repair or replace emergency lights. Adjust doors to close and latch. Remove pop machine from hallway. Repair outlets. Remove extension cords. Hood system, hood replacement questions, stove questions.
UNO University Village	7/1/2007	1	X		X	Replaced battery and panel comm. card 7/07
UNMC Apartment Building	7/16/2007	0	X	X		
Delta Gamma	7/20/2007	0	X			Ceiling grid not finished in basement - will include sprinkler
UNL Harper Hall	7/20/2007	0			X	
UNL Schramm Hall	7/20/2007	0			X	
UNL Smith Hall	7/20/2007	0			X	
UNL Harper Food Service	7/23/2007	0	X			
UNL Harper Hall	7/23/2007	0	X			
UNL Schramm Hall	7/23/2007	0	X			
UNL Smith Hall	7/23/2007	0	X			
UNL Burr	7/25/2007	0	not sprinkled	X		
UNL Fedde	7/25/2007	0	not sprinkled	X		
UNL Love Memorial	7/25/2007	0		X		
UNL Cather / Pound Dining	7/26/2007	0		X		
Building	Date	Deficiencies	Sprinkler Inspection	Fire Alarm Inspection	Room Smoke Detector Inspection	When and How Corrected
UNL Husker Hall	7/26/2007	0		X		
UNL Neihardt Residence Center	7/26/2007	0		X		
UNL Pound Hall	7/26/2007	0		X		
UNL U Street Apts.	7/26/2007	0	not sprinkled	X		
UNL Vine Street Apts.	7/26/2007	0	not sprinkled	X		
UNL Vine Street Apts.	7/26/2007	0	not sprinkled			
Alpha Xi Delta	7/27/2007	5			X	Add smoke detector. Repair/replace emergency light and exit signs.

						Maintain egress.
UNL Burr	7/30/2007	1 - Room 104 - disconnected detector			X	Reported to Residence Life staff for follow-up.*
UNL Fedde	7/30/2007	0			X	
UNL Husker Hall	7/30/2007	0			X	
UNL Love Memorial	7/30/2007	0			X	
UNL Cather	8/3/2007	0			X	
UNL Neihardt Residence Center	8/3/2007	0			X	
UNL Pound Hall	8/3/2007	0			X	
UNL The Courtyards	8/3/2007	0			X	
Kappa Kappa Gamma	8/7/2007	0		X		Cleaned dirty detector
Chi Omega	8/10/2007	0		X		
Delta Tau Delta	8/14/2007	0		X		
NCTA Dormitory East	8/16/2007	1		X		No as-built drawings
NCTA Dormitory West	8/16/2007	1		X		No as-built drawings
UNK North Residence Hall	8/16/2007	2	X			3/17/08 Covers in need of repair, 5 year inspection due
UNK Centennial Hall W	8/17/2007	2	X			8/17/07 - opened locked control valves 3/17/08 - 5 year inspection due
Alpha Gamma Rho	8/20/2007	0		X		
Alpha Gamma Sigma	8/20/2007	0		X		
Theta Xi	8/20/2007	0		X		Replaced batteries
UNL Selleck Hall	8/20/2007	0		X		
Lambda Chi Alpha	8/23/2007	0	X			
Delta Theta Pi	9/7/2007	0		X		
Delta Gamma	9/17/2007	0		X		
Sigma Chi	9/19/2007	0		X		Replaced batteries
Sigma Nu	9/19/2007	1		X		Phone line down
Building	Date	Deficiencies	Sprinkler Inspection	Fire Alarm Inspection	Room Smoke Detector Inspection	When and How Corrected
Alpha Gamma Nu	9/20/2007	0		X		
Alpha Chi Omega	9/24/2007	0		X		More notification devices to be added
Beta Theta Pi	9/27/2007	0		X		
Lambda Chi Alpha	10/1/2007	0		X		
Kappa Delta	10/2/2007	0		X		Cleaned dirty detector
UNL Selleck Hall	10/12/2007	1 - detector would not reset			X	10-12-07 Replaced detector
Phi Gamma Delta	10/15/2007	0		X		
Alpha Tau Omega	10/17/2007	0		X		Installed new smoke detector & downloaded software
UNK Mantor Hall	10/19/2007	1		X	X	Horns not ADA Compliant - corrected with renovation
UNK Mens Hall	10/19/2007	1		X	X	Horns not ADA Compliant - corrected with renovation
UNK Randall Hall	10/19/2007	1		X	X	10/19/07 - Replaced panel breaker

						Horns not ADA Compliant - corrected with renovation
UNK Stout Hall	10/19/2007	1		X	X	Horns not ADA Compliant - corrected with renovation
UNK Conrad Hall	10/22/2007	1		X	X	Horns not ADA Compliant - corrected with renovation
UNK Martin Hall	10/22/2007	1		X	X	Horns not ADA Compliant - corrected with renovation
UNK South Residence Hall	10/22/2007	2		X	X	10/22/07 - Replaced Batteries Horns not ADA Compliant - corrected with renovation
UNK North Residence Hall	10/23/2007	1		X	X	10/23/07 - Replaced panel breaker
Delta Upsilon	11/20/2007	0		X		Replaced 4 smoke detectors
UNL Abel	11/21/2007	1 - Room 1130, defective smoke detector			X	11-21-07 Replaced unit
UNL Sandoz	11/21/2007	0			X	
UNO Scott Hall	12/1/2007	0	X		X	
UNO Scott Village	12/1/2007	0	X		X	
Phi Kappa Psi	12/5/2007	0		X		Installed new smoke detector
Pi Beta Phi	12/7/2007	2		X		1 pull station and 5 smoke detectors inactive. Ticket written and units serviced. 2 smoke detectors in basement lounge were replaced due to age.
Kappa Alpha Theta	12/14/2007	0		X		
Farmhouse	12/16/2007	0		X		Replaced panel mother board
Alpha Phi	12/20/2007	0		X		
Delta Delta Delta	12/21/2007	0		X		
Phi Mu	12/21/2007	0		X		
UNL Abel	12/22/2007	0			X	
UNL Sandoz	12/22/2007	0			X	
Alpha Omicron Pi	12/27/2007	0		X		Tested system on battery
Building	Date	Deficiencies	Sprinkler Inspection	Fire Alarm Inspection	Room Smoke Detector Inspection	When and How Corrected
Acacia	12/29/2007	1		X		Need pull station in basement
Sigma Alpha Epsilon	12/31/2007	0		X		Cleaned dirty detector
UNL Colonial Terrace Apts.	checked monthly	0			X	
UNL Park Apartments	checked monthly	0			X	
UNL U Street Apts.	checked monthly	0			X	
UNL Vine Street Apts.	checked monthly	0			X	
UNL The Village		were not tested in 2007			X	will be tested in 2008

*Indicates the information was provided to the Residence Director, who discussed the violation with the student. See APPENDIX I, #5 for further information about the disciplinary process.

APPENDIX 5 NU Housing Annual Fire Alarm Report, 2007

Color Code:		Fire Drill		Reason for Alarm (check all that apply)					Reason	Corrective Action
Hall/ Location	Date of Alarm	Time of Alarm	PD	AM	FA	SP	WF			
Selleck	1/5/2007	22:51			X	X		Fire alarm station pulled on Selleck 3rd floor with no fire on location. No witnesses or suspects.	BSM reset fire alarm system	
Love Memorial	1/10/2007	19:50					X	Burnt microwave popcorn caused fire alarm to be activated.	BSM reset fire alarm system	
Sigma Chi	1/11/2007							Unknown	Reset	
CTW	1/13/2007	2:45							System Reset	
Alpha Tau Omega	1/13/2007							House member discharged fire extinguisher which activated a smoke head.	Person given citation, alarm reset.	
CTW	1/16/2007	11:00		X					System Reset	
Martin Hall	1/16/2007	19:20	X					fire drill		
Conrad Hall	1/16/2007	19:30	X					fire drill		
Randall Hall	1/16/2007	20:00	X					fire drill		
Stout Hall	1/16/2007	21:00	X					fire drill		
Mantor Hall	1/17/2007	16:45	X					fire drill		
CTE	1/17/2007	20:30	X					fire drill		
Conrad Hall	1/19/2007	6:30					X		System Reset	
Cather/ Pound Food Service Building	1/22/2007	19:27			X			mechanical malfunction	BSM reset fire alarm system	
CTW	1/23/2007	23:30	X					fire drill		
Sigma Phi Epsilon	1/23/2007							Unknown	Reset	
Abel	1/24/2007	9:52			X			mechanical malfunction	BSM reset fire alarm system	
Lambda Chi Alpha	1/24/2007							Unknown	Reset	
Cather/ Pound Food Service Building	1/25/2007	13:47			X			mechanical malfunction	BSM reset fire alarm system	
URS	1/25/2007	21:30	X					fire drill		
Phi Delta Theta	1/25/2007							Pull station activated by accident.	Reset	
Abel	1/28/2007	22:59			X			mechanical malfunction	BSM reset fire alarm system	
Men's Hall	1/29/2007	21:45	X					fire drill		
URN	1/31/2007	21:30	X					fire drill		
All locations	2/2/2007	12:30	X					fire drill		
Cather	2/5/2007	14:30			X	X		Unknown person(s) pulled the fire alarm pull station	BSM reset fire alarm system	
Color Code:		Fire Drill		Reason for Alarm (check all that apply)					Reason	Corrective Action
Hall/ Location	Date of	Time	PD	AM	FA	SP	WF			

	Alarm	of Alarm									
CTW	2/9/2007	22:30		X					Work order submitted	Replaced detector	
Conrad Hall	2/11/2007	19:00						X		System Rest	
University Village	2/12/2007	13:00			X				Frozen drain line	Door to equipment room blew open - secured	
Cather/ Pound Food Service Building	2/15/2007	19:37			X				mechanical malfunction	BSM reset fire alarm system	
Schramm	2/19/2007	12:49			X				Elevator overloaded with passengers; alarm was pulled	BSM reset fire alarm system	
Stout Hall	2/24/2007	23:30								System Reset	
Beta Theta Pi	2/24/2007								Unknown	Reset	
Sigma Chi	2/24/2007								Unknown	Reset	
CTE	2/27/2007	1:00						X	Burnt food	System Reset	
Conrad Hall	3/2/2007	20:00						X	Burnt food	System Reset	
Alpha Xi Delta	3/2/2007								Unknown	Reset	
Sigma Alpha Epsilon	3/2/2007								Unknown	Reset	
Harper Dining Service Building	3/7/2007	16:40			X				mechanical malfunction	BSM reset fire alarm system	
CTW	4/16/2007	19:00		X						Replaced detector	
Abel	4/21/2007	1:16						X	Smoke in the trash room. Unknown cause. LFR extinguished it. No/minimal damage.	BSM reset fire alarm system	
CTE	4/23/2007	12:30						X			
Martin	4/23/2007	22:00		X						Changed battery	
Lambda Chi Alpha	4/23/2007								Unknown	Reset	
Alpha Tau Omega	5/5/2007								Unknown	Reset	
Mantor	5/6/2007	12:00		X						HVAC took care of problem	
University Village	5/10/2007	9:15		X					Accidental activation of Fire Pull	Reset	
Delta Gamma	5/16/2007								Unknown	Reset	
Sigma Chi	6/2/2007								Unknown	Reset	
Alpha Tau Omega	6/4/2007								Unknown	Reset	
Kappa Delta	6/5/2007								Unknown	Reset	
Beta Theta Pi	6/7/2007								Unknown	Reset	
Kappa Kappa Gamma	6/8/2007								Unknown	Reset	
Pound	6/9/2007	13:09						X	Smoke from a trash can. Extremely small fire.	BSM reset fire alarm system	
<i>Color Code:</i>		Fire Drill									
			Reason for Alarm (check all that apply)								
Hall/ Location	Date of Alarm	Time of Alarm	PD	AM	FA	SP	WF		Reason	Corrective Action	
Chi Omega St	6/13/2007								Unknown	Reset	
Chi Omega	6/15/2007								Unknown	Reset	

Phi Delta Theta	6/15/2007							Unknown	Reset
Sandoz	6/18/2007	4:57			X			mechanical malfunction	BSM reset fire alarm system
Kappa Delta	7/3/2007							Unknown	Reset
Kappa Delta	7/4/2007							Unknown	Reset
Kappa Delta	7/4/2007							Unknown	Reset
CTW	7/15/2007	9:30		X					Blew dirt off/Advised UNK electrician
Alpha Chi Omega	7/25/2007							Unknown	Reset
Mantor	7/28/2007	6:00		X					Reset
CTW	8/1/2007	10:45							System Reset
Cather/ Pound Food Service Building	8/3/2007	9:33			X			mechanical malfunction	BSM reset fire alarm system
Chi Omega St	8/6/2007							Unknown	Reset
Chi Omega St	8/12/2007							Unknown	Reset
Alpha Chi Omega	8/16/2007							Unknown	Reset
Alpha Gamma Nu	8/17/2007							Unknown	Reset
Pound	8/19/2007	22:41			X			mechanical malfunction	BSM reset fire alarm system
Chi Omega	8/20/2007							Unknown	Reset
Kappa Kappa Gamma	8/20/2007							Unknown	Reset
Chi Omega St	8/22/2007							Unknown	Reset
Chi Omega St	8/23/2007							Unknown	Reset
Antelope Hall	8/26/2007	23:30					X	System would not reset, notified HVAC	Electrician/Electronic systems reset
Sigma Nu	9/1/2007							Unknown	Reset
CTE	9/3/2007	9:37			X				System Reset
CTW	9/4/2007	18:00	X					fire drill	
Martin Hall	9/4/2007	21:30	X					fire drill	
Men's Hall	9/4/2007	22:00	X					fire drill	
Antelope Hall	9/5/2007	17:00	X					fire drill	
Conrad Hall	9/5/2007	19:00	X					fire drill	
Mantor Hall	9/10/2007	19:00	X					fire drill	
URS	9/11/2007	18:30	X					fire drill	
URN	9/11/2007	19:40	X					fire drill	
Randall Hall	9/11/2007	20:15	X					fire drill	
Stout Hall	9/11/2007	20:15	X					fire drill	
CTE	9/13/2007	19:10					X		System Reset
Sigma Nu	9/15/2007							Unknown	Reset
Men's Hall	9/17/2007	0:40			X				System Reset
Antelope Hall	9/21/2007	21:30		X					System Reset
Beta Theta Pi	9/23/2007							Unknown	Reset
Abel	9/24/2007	21:33			X			The heat sensor above the dryer	BSM reset fire alarm system
Selleck	9/24/2007	2:30pm	X					fall fire drill	
Burr	9/25/2007	13:00	X					fire drill	
<i>Color Code:</i>	Fire Drill								
			Reason for Alarm (check all that apply)						
Hall/ Location	Date of Alarm	Time of Alarm	PD	AM	FA	SP	WF	Reason	Corrective Action
Fedde	9/25/2007	13:00	X					fire drill	
Husker Hall	9/25/2007	16:30	X					fire drill	
Kauffman	9/26/2007	11:00	X					fire drill	
Love Memorial	9/26/2007	13:00	X					fire drill	
Sandoz	9/27/2007	16:00	X					fire drill	

CTE	9/27/2007	20:30	X					fire drill		
Pi Beta Phi	9/27/2007							Unknown	Reset	
Cather	10/2/2007	14:00	X					fire drill		
Pound	10/2/2007	14:00	X					fire drill		
Neihardt	10/2/2007	14:00	X					fire drill		
The Courtyards	10/2/2007	14:00	X					fire drill		
CTE	10/12/2007	5:00		X					Replaced detector and reset system	
Antelope Hall	10/14/2007	4:00					X		System Reset	
Phi Gamma Delta	10/14/2007							Unknown	Reset	
Alpha Tau Omega	10/17/2007							Unknown	Reset	
CTE	10/21/2007	12:15		X					Replaced detector and reset system	
Chi Omega St	10/27/2007							Unknown	Reset	
Antelope Hall	10/28/2007	7:00			X			Notify Facilities system reset	Electronic Systems repaired	
Harper	10/29/2007	20:22		X				7th floor elevator lobby - alarm malfunction	BSM reset fire alarm system	
Lambda Chi Alpha	10/29/2007							Unknown	Reset	
The Village	10/30/2007	10:00	X					fire drill		
Schramm	10/30/2007	10:00	X					fire drill		
Smith	10/30/2007	10:00	X					fire drill		
Harper	10/30/2007	10:00	X					fire drill		
CTE	10/31/2007	3:20		X					Sensor replaced	
Abel	11/1/2007	16:00	X					fire drill		
Conrad	11/3/2007	2318					X	Reset Alarm		
Husker Hall	11/4/2007	21:16			X			a coffee pot had been left plugged in by the resident of Husker 117	BSM reset fire alarm system	
CTE	11/7/2007	22:45		X				Wrote work order #22052	NE Fire -Sprinkler head	
Antelope Hall	11/7/2007	23:00		X				Wrote work order #22053	NE Fire -Sprinkler head	
Beta Theta Pi	11/10/2007							Unknown	Reset	
Sigma Chi	11/19/2007							Unknown	Reset	
Kauffman	12/5/2007	18:50			X			Kauffman 325; burned popcorn in the microwave	BSM reset fire alarm system	
Sigma Chi	12/6/2007							Unknown	Reset	
<i>Color Code:</i>		Fire Drill								
			Reason for Alarm (check all that apply)							
Hall/ Location	Date of Alarm	Time of Alarm	PD	AM	FA	SP	WF	Reason	Corrective Action	
Sigma Phi Epsilon	12/7/2007							Unknown	Reset	
Harper	12/11/2007	18:58				X		pull station activated in Harper 6th floor northwest stairwell	BSM reset fire alarm system	
Alpha Tau Omega	12/13/2007							Unknown	Reset	
Randall	12/15/2007	21:15					X		Reset Alarm	
CTE	12/28/2007	1:39					X		Reset Alarm	

URS/URN	12/28/2007	7:30				X			Reset System
Antelope Hall	12/28/2007	14:00				X			Reset System
CTE	12/29/2007	18:54					X	Work order 22657	New heater put in repeater ox.

*Indicates the information was provided to the Residence Director, who discussed the violation with the student. *See Appendix 2, #5* for further information about the disciplinary process.

PD: Planned Drill

AM: Alarm Malfunction

FA: False Alarm

SP: Station Pull

WF: Working Fire

TO: The Board of Regents Addendum X-D-5
Business Affairs

MEETING DATE: March 7, 2008

SUBJECT: Status of Capital Projects exceeding \$5 million as of December 31, 2007

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: The attached status report is a summary of all capital projects exceeding \$5 million in total project costs and outlines the campus and project, contract status, stage of construction, budget categories and budgets for the period July 1, 2007, through December 31, 2007.

SPONSOR: Rebecca H. Koller
Assistant Vice President for Business & Finance
Director of Facilities Planning and Management

RECOMMENDED: David E. Lechner
Vice President for Business and Finance

DATE: February 11, 2008

**University of Nebraska Status Report of Projects Exceeding \$5.0 Million
for period July 1, 2007 through December 31, 2007**

Campus / Project	Contract Status and Date	State of Construction	Approved Budget Categories	Amount
University of Nebraska Deferred Maintenance - LB309 / LB 1100 UBRAF	Architect: Various	Percent of Funds Expended: N/A Substantial Completion Date: N/A	Total LB 309 Funds	\$ 7,730,321
	Contract Date: Various		Total LB 1100 UBRAF	\$ 4,835,039
	Method of Construction: N/A		Other Funds	\$ 5,723,648
	General Contractor: Various		Total Project Cost	\$ 18,289,008
	Contract Date: Various			
University of Nebraska at Kearney Student Housing Project (New Residence Hall)	Architect: Sinclair Hille Architects	Percent of Funds Expended: 61% Substantial Completion Date: (July 31, 2007 & 2008)	1. Construction Budget	\$ 20,015,906
	Contract Date: September 1, 2005		2. Non Construction Budget	\$ 1,764,094
	Method of Construction: Construction Manager/GMP		Total Project Cost	\$ 21,780,000
	General Contractor: Sampson Construction			
	Contract Date: May 19, 2006			
University of Nebraska at Kearney Central Utility Plant & System	Architect: LEO A DALY	Percent of Funds Expended: 5% Substantial Completion Date: (August 1, 2009)	1. Construction Budget	\$ 16,900,000
	Contract Date: March 9, 2007		2. Non Construction Budget	\$ 1,560,000
	Method of Construction: Construction Manager/GMP		Total Project Cost	\$ 18,460,000
	General Contractor: JE Dunn			
	Contract Date: July 12, 2007			
University of Nebraska at Kearney Bruner Hall of Science - Phase II	Architect: The Clark Enersen Partners	Percent of Funds Expended: 4% Substantial Completion Date: (December 2009)	1. Construction Budget	\$ 12,062,000
	Contract Date: August 6, 2007		2. Non Construction Budget	\$ 2,490,000
	Method of Construction: Construction Manager/GMP		Total Project Cost	\$ 14,552,000
	General Contractor: Beckenhauer Construction Inc.			
	Contract Date: August 23, 2007			
University of Nebraska-Lincoln Othmer Hall: cGMP Pilot Plant (Finishing of Basement Shell Space)	Architect: Davis Design	Percent of Funds Expended: 34% Substantial Completion Date: (July 1, 2008)	1. Construction Budget	\$ 9,163,798
	Contract Date: January 26, 2004		2. Non Construction Budget	\$ 2,447,821
	Method of Construction: Construction Manager/GMP		Total Project Cost	\$ 11,611,619
	General Contractor: Hawkins Construction			
	Contract Date: December 10, 2004			
University of Nebraska-Lincoln Ken Morrison Life Sciences Research Center (Nebraska Center for Virology)	Architect: Lockwood Greene	Percent of Funds Expended: 67% Substantial Completion Date: (February 11, 2008)	1. Construction Budget	\$ 18,582,080
	Contract Date: August 1, 2004		2. Non Construction Budget	\$ 2,561,920
	Method of Construction: Conventional Bidding		Total Project Cost	\$ 21,144,000
	General Contractor: Sampson Const. Co.			
	Contract Date: October 27, 2006			
University of Nebraska-Lincoln Whittier Building Renovation	Architect: Sinclair Hille Architects	Percent of Funds Expended: 0% Substantial Completion Date: (July 2009)	1. Construction Budget	\$ 20,316,800
	Contract Date: September 6, 2007		2. Non Construction Budget	\$ 3,433,200
	Method of Construction: Conventional Bidding		Total Project Cost	\$ 23,750,000
	General Contractor: TBD			
	Contract Date: TBD			

University of Nebraska-Lincoln Physical Sciences Replacement Building	Architect:	Perkins & Will	Percent of Funds Expended:	3%	1. Construction Budget	\$ 33,570,104
	Contract Date:	August 23, 2006	Substantial Completion Date:	(July 7, 2009)	2. Non Construction Budget	\$ 6,969,896
	Method of Construction:	Conventional Bidding			Total Project Cost	\$ 40,540,000
	General Contractor:	TBD				
	Contract Date:	TBD				
University of Nebraska-Lincoln Jackie Gaughan Multicultural Center	Architect:	Dana Larson Roubal & Assoc.	Percent of Funds Expended:	2%	1. Construction Budget	\$ 6,879,900
	Contract Date:	March 9, 2007	Substantial Completion Date:	(December 1, 2009)	2. Non Construction Budget	\$ 1,820,100
	Method of Construction:	Conventional Bidding			Total Project Cost	\$ 8,700,000
	General Contractor:	TBD				
	Contract Date:	TBD				
University of Nebraska-Lincoln Animal Science Complex Renovation	Architect:	Farris Engineering	Percent of Funds Expended:	2%	1. Construction Budget	\$ 18,995,000
	Contract Date:	April 30, 2007	Substantial Completion Date:	(December 6, 2010)	2. Non Construction Budget	\$ 2,345,000
	Method of Construction:	Conventional Bidding			Total Project Cost	\$ 21,340,000
	General Contractor:	TBD				
	Contract Date:	TBD				
University of Nebraska-Lincoln Keim Hall Renovation	Architect:	Alley Poyner Architecture	Percent of Funds Expended:	2%	1. Construction Budget	\$ 11,120,700
	Contract Date:	May 20, 2007	Substantial Completion Date:	(November 2, 2009)	2. Non Construction Budget	\$ 2,879,300
	Method of Construction:	Conventional Bidding			Total Project Cost	\$ 14,000,000
	General Contractor:	TBD				
	Contract Date:	TBD				
University of Nebraska-Lincoln Abel-Sandoz Complex Renovation	Architect:	Ryan Companies	Percent of Funds Expended:	0%	1. Construction Budget	\$ 37,670,300
	Contract Date:	October 15, 2007	Substantial Completion Date:	(August 2010)	2. Non Construction Budget	\$ 3,065,700
	Method of Construction:	Design / Build			Total Project Cost	\$ 40,736,000
	General Contractor:	Ryan Companies				
	Contract Date:	October 15, 2007				
University of Nebraska-Lincoln NanoScience Facility	Architect:	TBD	Percent of Funds Expended:	1%	1. Construction Budget	\$ 11,596,200
	Contract Date:	TBD	Substantial Completion Date:	(June 8, 2010)	2. Non Construction Budget	\$ 1,903,800
	Method of Construction:	Conventional Bidding			Total Project Cost	\$ 13,500,000
	General Contractor:	TBD				
	Contract Date:	TBD				
University of Nebraska Medical Center College of Dentistry Renovation	Architect:	Davis Design	Percent of Funds Expended:	2%	1. Construction Budget	\$ 7,595,000
	Contract Date:	December 3, 2007	Substantial Completion Date:	(August 1, 2010)	2. Non Construction Budget	\$ 1,377,000
	Method of Construction:	Conventional Bidding			Total Project Cost	\$ 8,972,000
	General Contractor:	TBD				
	Contract Date:	TBD				

University of Nebraska Medical Center Michael F. Sorrell Center for Health Science Education	Architect:	HDR & RDG	Percent of Funds Expended:	60%	1. Construction Budget	\$ 42,162,000
	Contract Date:	May 23, 2005	Substantial Completion Date:	(April 12, 2008)	2. Non Construction Budget	\$ 10,538,000
	Method of Construction:	Conventional Bidding			Total Phases A & B	\$ 52,700,000
	General Contractor:	Kiewit Building Group, Inc.			Total Project Cost	
Contract Date:	June 20, 2006					
University of Nebraska Medical Center cGMP Transplant Production Facility	Architect:	Sinclair Hille Architects	Percent of Funds Expended:	17%	1. Construction Budget	\$ 12,502,000
	Contract Date:	November 20, 2006	Substantial Completion Date:	(December 2008)	2. Non Construction Budget	\$ 4,000,000
	Method of Construction:	Conventional Bidding			Total Project Cost	\$ 16,502,000
	General Contractor:	Graham Penn Co. Construction				
Contract Date:	August 28, 2006					
University of Nebraska Medical Center Research Center of Excellence II	Architect:	HDR Architecture, Inc.	Percent of Funds Expended:	33%	1. Construction Budget	\$ 66,304,000
	Contract Date:	February 10, 2005	Substantial Completion Date:	(December 2008)	2. Non Construction Budget	\$ 10,183,000
	Method of Construction:	Conventional Bidding			Total Project Cost	\$ 76,487,000
	General Contractor:	Hawkins Construction				
Contract Date:	December 4, 2006					
University of Nebraska Medical Center Bennett Hall Renovation	Architect:	Alley Poyner Architects	Percent of Funds Expended:	11%	1. Construction Budget	\$ 7,540,022
	Contract Date:	October 1, 2006	Substantial Completion Date:	(May 2008)	2. Non Construction Budget	\$ 1,392,978
	Method of Construction:	Conventional Bidding			Total Project Cost	\$ 8,933,000
	General Contractor:	Boyd Jones Construction				
Contract Date:	October 2, 2007					
University of Nebraska Medical Center Poynter Hall Renovation	Architect:	RDG Planning & Design	Percent of Funds Expended:	0%	1. Construction Budget	\$ 5,977,500
	Contract Date:	TBD	Substantial Completion Date:	(January 2010)	2. Non Construction Budget	\$ 1,263,500
	Method of Construction:	Conventional Bidding			Total Project Cost	\$ 7,241,000
	General Contractor:	TBD				
Contract Date:	TBD					
University of Nebraska Medical Center Geriatric Center Building	Architect:	TBD	Percent of Funds Expended:	0%	1. Construction Budget	\$ 8,346,000
	Contract Date:	TBD	Substantial Completion Date:	(August 2010)	2. Non Construction Budget	\$ 1,850,000
	Method of Construction:	Conventional Bidding			Total Project Cost	\$ 10,196,000
	General Contractor:	TBD				
Contract Date:	TBD					
University of Nebraska at Omaha College of Public Affairs and Community Service (CPACS)	Architect:	HDR	Percent of Funds Expended:	46%	1. Construction Budget	\$ 14,904,029
	Contract Date:	January 30, 2006	Substantial Completion Date:	(August 1, 2008)	2. Non Construction Budget	\$ 3,722,971
	Method of Construction:	Construction Manager/GMP			Total Project Cost	\$ 18,627,000
	General Contractor:	Boyd Jones Construction Company				
Contract Date:	February 20, 2006					

University of Nebraska at Omaha Dr. C.C. and Mabel Criss Library Phase II Renovation	Architect:	HDR	Percent of Funds Expended:	24%	1. Construction Budget	\$ 8,773,648
	Contract Date:	November 22, 2006	Substantial Completion Date:	(May 1, 2009)	2. Non Construction Budget	\$ 2,651,202
	Method of Construction:	Construction Manager/GMP			Total Project Cost	\$ 11,424,850
	General Contractor:	Hawkins Construction Company				
Contract Date:	November 22, 2006					
University of Nebraska at Omaha Campus Utilities Infrastructure Renewal	Architect:	TBD	Percent of Funds Expended:	0%	1. Construction Budget	\$ 8,220,000
	Contract Date:	TBD	Substantial Completion Date:	(July 1, 2011)	2. Non Construction Budget	\$ 780,000
	Method of Construction:	Conventional Bidding			Total Project Cost	\$ 9,000,000
	General Contractor:	TBD				
Contract Date:	TBD					
University of Nebraska at Omaha Maverick Village	Architect:	Holland Basham	Percent of Funds Expended:	35%	1. Construction Budget	\$ 13,088,209
	Contract Date:	Design / Build	Substantial Completion Date:	(August 10, 2008)	2. Non Construction Budget	\$ 3,387,027
	Method of Construction:	Design / Build			Total Project Cost	\$ 16,475,236
	General Contractor:	Kiewit Building Group				
Contract Date:	April 27, 2007					
University of Nebraska at Omaha Dodge Street Parking Structure	Architect:	Holland Basham	Percent of Funds Expended:	55%	1. Construction Budget	\$ 10,701,647
	Contract Date:	Design / Build	Substantial Completion Date:	(August 10, 2008)	2. Non Construction Budget	\$ 1,148,099
	Method of Construction:	Design / Build			Total Project Cost	\$ 11,849,746
	General Contractor:	Kiewit Building Group				
Contract Date:	April 27, 2007					
University of Nebraska at Omaha HPER Facility Expansion	Architect:	TBD	Percent of Funds Expended:	0%	1. Construction Budget	\$ 34,850,000
	Contract Date:	TBD	Substantial Completion Date:	(July 1, 2010)	2. Non Construction Budget	\$ 3,740,000
	Method of Construction:	Construction Manager/GMP			Total Project Cost	\$ 38,590,000
	General Contractor:	TBD				
Contract Date:	TBD					

TO: The Board of Regents Addendum X-D-6

Business Affairs

MEETING DATE: March 7, 2008

SUBJECT: Semi-Annual Report of Licenses

RECOMMENDED ACTION: Report

EXPLANATION: The attached report is a summary of licenses as provided by the campuses pursuant to Regents Policy RP-6.3.1.4.v (2) of the Board of Regents of the University of Nebraska for the period July 1, 2007 through December 31, 2007.

The report outlines the following: type of action; campus; description and use of the product, service, or project; term of the license; and financial terms of the license.

RECOMMENDED: David E. Lechner
Vice President for Business and Finance

DATE: February 11, 2008

**SEMI-ANNUAL REPORT OF LICENSES
7/1/2007 THROUGH 12/31/07**

Type of Action	Campus	Licensee	Description of Product/Service	Term of License	Contractual Requirements
License Agreement	UNL	Terra Nova Nurseries	<u>Penstemon</u> - "Dark Towers"	Perpetual	Royalty bearing with minimums and 50% net sublicensing income.
License Agreement	UNL	Perennial Plant Products, Inc., d/b/a Blooms of Bressingham of North America	Dianthus "Pixie"	Perpetual	Royalty bearing with minimums and 50% net sublicensing income. Licensee responsible for patent expenses.
License Agreement	UNL	Perennial Plant Products, Inc., d/b/a Blooms of Bressingham of North America	Dianthus "Heart's Desire"	Perpetual	Royalty bearing with minimums and 50% net sublicensing income. Licensee responsible for patent expenses.
License Agreement	UNL	Perennial Plant Products, Inc., d/b/a Blooms of Bressingham of North America	Penstemon "Prairie Twilight"	Perpetual	Royalty bearing with minimums and 40% net sublicensing income. Licensee responsible for patent expenses with 50% reimbursed from royalty due.
License Agreement	UNL	Chrysantis, Inc.	New Gene Which Intensifies Purple Plant Color in Pearl Millet (Temporarily designated PP3)	The later of 20 years or the last to expire related patent.	Upfront payment for breeding research. Royalty bearing with

					minimums, milestones, 25% sublicensing income and patent expense reimbursement.
License Agreement	UNL	University of New Orleans	Software for the collection of spectral data using dual field radiometers entitled the CALMIT Data Acquisition Program (CDAP)	Perpetual	Up front payment
License Agreement	UNL	Purdue University	Software for the collection of spectral data using dual field radiometers entitled the CALMIT Data Acquisition Program (CDAP)	Perpetual	Up front payment
License Agreement	UNL	South Dakota Crop Improvement	Husker Genetics Brand Overland NE01643 (wheat)	Ten years with payments due through the life of any related patent.	90% of total collected R&D Fees generated from sales.
License Agreement	UNL	Perennial Plant Products, Inc., d/b/a Blooms of Bressingham of North America	Dianthis Rosish One	Perpetual	Royalty bearing with minimums and 50% net sublicensing income. Licensee responsible for patent expenses.
License Agreement	UNL	Sementes Adriana	Pearl Millet parent lines NM, hybrids, and other germplasms to include any seeds that are increased or directly produced using NM, NPM, NE or NFPM lines	Ten years from date of first sale of Licensed Product to renew for ten more years.	Upfront fee, royalty bearing for Licensee and pass through royalty to UNL for all Commercial Sublicenses

**SEMI-ANNUAL REPORT OF LICENSES
07/01/2007 THROUGH 12/31/2007**

Type of Action	Campus	Licensee	Description of Product/Service	Term of License	Contractual Requirements
Intellectual Property License Option	UNMC	Prevention LLC	Estrogen Compounds as Cancer Markers	Two Year Option	Patent Cost Reimbursement
Intellectual Property License	UNMC	Vireo Systems Nebraska	Creatine Ethyl Ester	Life of Patents	License Fee and Royalty Bearing
Intellectual Property Assignment License	UNO	AcademicEdgar+	SEC Database Mining	Life of Trademark	Royalty Bearing
Intellectual Property License	UNMC	Joseph Lerner	Nanoparticles to Treat Eye Disorders	Life of Patents	Royalty Bearing
Intellectual Property License Option	UNMC	Shore Medical	Endotracheal Bougie	Six Month Option	Royalty Bearing
Mouse Model License	UNMC	Genentech	Mouse Model for cancer research	Six months with renewal options	License Fee
Intellectual Property License	UNMC	Addrenex	Alpha-2 Adrenergic compounds	Life of Patents	License Fee and Royalty Bearing
Amended and Restated Intellectual Property License	UNMC	Nebraska Surgical Solutions	Surgical Robots	Life of Patents	License Fee and Royalty Bearing

TO: The Board of Regents Addendum X-D-7

Business Affairs

MEETING DATE: March 7, 2008

SUBJECT: Quarterly Status Report of Six-Year Capital Plan and Capital Construction Report

RECOMMENDED ACTION: Report

EXPLANATION: An update of the Six-Year Capital Plan will be provided on a quarterly basis. Attached is an update as of December 31, 2007. In addition, a report of current capital construction projects is included for review.

SPONSOR: Rebecca H. Koller
Assistant Vice President for Business and Finance
Director of Facilities Planning and Management

RECOMMENDED: David E. Lechner
Vice President for Business and Finance

DATE: February 11, 2008

2007 Six-Year Capital Plan - Unprioritized (Alphabetized by Campus)

Campus	Project Title	Estimate		State Funding	Other Funding	State O&M	1% Assessment
UN	Fire & Life Safety/Code Compliance	TBD	(1)	TBD	\$ -	\$ -	\$ -
State Funded Projects							
UN	Student Information System (SIS)	\$ 15,000,000	(3)	\$ 15,000,000	\$ -	\$ -	\$ -
UNK	Otto Olsen II	\$ 44,400,000		\$ 44,400,000	\$ -	TBD	\$ 444,000
UNL	Animal Research Facility	\$ 15,000,000		\$ 15,000,000	\$ -	TBD	\$ 150,000
UNL	Greater Nebraska Projects - Phase I	\$ 14,300,000	(3)	\$ 14,300,000	\$ -	\$ 295,000	\$ 143,000
UNL	Manter Hall	\$ 21,200,000		\$ 21,200,000	\$ -	TBD	\$ 212,000
UNL	Undergraduate Academic Classroom Facility	\$ 37,500,000		\$ 37,500,000	\$ -	TBD	\$ 375,000
UNL	Westbrook Music Building Renovation and Expansion	\$ 20,000,000		\$ 20,000,000	\$ -	TBD	\$ 200,000
UNMC	College of Nursing - Lincoln Division	\$ 16,300,000		\$ 16,300,000	\$ -	TBD	\$ 163,000
UNO	Strauss Performing Arts Addition/Renovation	\$ 13,500,000	(2)	\$ 13,500,000	\$ -	TBD	\$ 135,000
Non-State Funded Projects							
UNK	Nebraska Safety Center Office and Classroom Building	\$ 1,200,000	(3)	\$ -	\$ 1,200,000	\$ 61,000	\$ 12,000
UNL	17th & R Housing Facility	\$ 40,000,000		\$ -	\$ 40,000,000	\$ -	\$ -
UNL	Burr Fedde Renovation or Replacement	\$ 10,000,000		\$ -	\$ 10,000,000	\$ -	\$ -
UNL	Cather & Pound Renovations	\$ 16,500,000		\$ -	\$ 16,500,000	\$ -	\$ -
UNL	Cather Pound Dining Renovations	\$ 7,000,000		\$ -	\$ 7,000,000	\$ -	\$ -
UNL	East Campus Family Housing Replacement	\$ 10,000,000		\$ -	\$ 10,000,000	\$ -	\$ -
UNL	Nano-Science Building	\$ 13,500,000	(3)	\$ -	\$ 13,500,000	\$ 170,728	\$ 135,000
UNL	Neihardt renovations	\$ 9,000,000		\$ -	\$ 9,000,000	\$ -	\$ -
UNL	Plant Conservatory and Plant Science Teaching Greenhouse	\$ 15,000,000		\$ -	\$ 15,000,000	TBD	\$ 150,000
UNMC	College of Dentistry Addition	\$ 12,600,000		\$ -	\$ 12,600,000	TBD	\$ 126,000
UNMC	College of Nursing - Omaha Division Addition	\$ 14,000,000		TBD	TBD	TBD	\$ 140,000
UNMC	College of Public Health	\$ 18,000,000		\$ -	\$ 18,000,000	TBD	\$ 180,000
UNMC	Comprehensive Cancer Research Center & Parking Structure	\$ 125,000,000		TBD	TBD	TBD	\$ 1,250,000
UNMC	West Utility Plant	\$ 15,000,000		TBD	TBD	TBD	\$ 150,000
UNO	Business Administration Building (Pacific)	\$ 31,000,000		\$ -	\$ 31,000,000	\$1,081,405	\$ 310,000
UNO	Fieldhouse Expansion/Renovation II	\$ 2,800,000		\$ -	\$ 2,800,000	TBD	\$ 28,000
Mixed Funded Projects							
UNK	Fine Arts Renovation/Addition	\$ 16,315,000		\$ 15,960,000	\$ 355,000	TBD	\$ 163,150
UNL	Nebraska Innovative Center: Phase I	\$ 50,500,000		TBD	TBD	TBD	\$ 505,000
UNL	Systems Biology (ARS)	\$ 49,000,000		\$ -	\$ 49,000,000	TBD	\$ 490,000
UNO	PKI Expansion	\$ 17,800,000		TBD	TBD	TBD	\$ 178,000
Total		\$ 671,415,000		\$ 213,160,000	\$ 235,955,000	\$ 1,608,133	\$ 5,639,150

Notes:

- (1) Number may change dramatically to represent 40% of 309 Task Force funding over the next 6 years
- (2) Moved from On-Deck List
- (3) Program Statement approved by the BOR

2007 On-Deck Projects

Campus	Project Title	Estimate	State Funding	Other Funding	State O&M	1% Assessment
State Funded Projects						
UNK	Calvin T. Ryan Library Renovation/Addition	\$ 13,500,000	\$ 13,500,000	\$ -	\$ 442,000	\$ 135,000
UNK	Cushing Coliseum Renovation & Additions	\$ 2,310,000	\$ 2,310,000	\$ -	\$ 25,000	\$ 23,100
UNK	Founders	\$ 1,050,000	\$ 1,050,000	\$ -	TBD	\$ 10,500
UNK	Frank House	\$ 3,150,000	\$ 3,150,000	\$ -	\$ 69,000	\$ 31,500
UNK	General Services Building Renovation (Ed Center)	\$ 6,000,000	\$ 6,000,000	\$ -	\$ 120,000	\$ 60,000
UNK	Memorial Student Affairs Building	\$ 5,800,000	\$ 5,800,000	\$ -	\$1,543,000	\$ 58,000
UNK	Sidewalk	\$ 1,000,000	\$ 1,000,000	\$ -	-	\$ 10,000
UNK	Thomas Hall Renovation	\$ 3,150,000	\$ 3,150,000	\$ -	\$ 69,000	\$ 31,500
UNK	West Center East Wing	\$ 6,300,000	\$ 6,300,000	\$ -	\$ 100,000	\$ 63,000
UNL	Campus-wide Classroom Improvements	\$ 5,000,000	\$ 5,000,000	\$ -	TBD	TBD
UNL	Greater Nebraska Projects Phase II	TBD	TBD	\$ -	TBD	TBD
UNL	McColum/Welpton	\$ 5,900,000	\$ 5,900,000	\$ -	TBD	\$ 59,000
UNL	Poultry Research and Teaching Facility	\$ 4,500,000	\$ 4,500,000	\$ -	TBD	TBD
UNL	Vet Basic Sciences Building Structural Repairs	TBD	TBD	\$ -	TBD	TBD
		\$ 57,660,000	\$ 57,660,000	\$ -	\$2,368,000	\$ 481,600
Non-State Funded Projects						
UNK	Mantor Hall	\$ 4,000,000	\$ -	\$ 4,000,000	\$ -	\$ -
UNL	19th & Vine Parking Garage	TBD	\$ -	TBD	TBD	TBD
UNL	Arts & Humanities Building (University Press Building)	TBD	\$ -	TBD	TBD	TBD
UNL	Barkley Center Renovation - Phase II	\$ 1,426,000	\$ -	\$ 1,426,000	TBD	\$ 14,260
UNL	Devaney Center Improvements	TBD	\$ -	TBD	\$ -	TBD
UNL	Durham School of Construction	TBD	\$ -	TBD	TBD	TBD
UNL	East Campus Recreation Center	TBD	\$ -	TBD	\$ -	TBD
UNL	Hewit Academic Center Expansion	TBD	\$ -	TBD	TBD	TBD
UNL	Life Science Teaching Labs	\$ 16,128,075	TBD	TBD	TBD	\$ 161,281
UNL	Living Learning Center	TBD	\$ -	TBD	TBD	TBD
UNL	Natural Resources Hall Renovation (Nebraska Forest Service)	\$ 1,100,000	\$ -	\$ 1,100,000	TBD	\$ 11,000
UNL	Othmer Basement Classroom / Build-out	TBD	\$ -	TBD	TBD	TBD
UNL	Plant Pathology and Horticulture Greenhouses-structural repair	TBD	\$ -	TBD	TBD	TBD
UNL	Science Research Facilities	TBD	\$ -	TBD	TBD	TBD
UNL	Sheldon Art Gallery Expansion	TBD	\$ -	TBD	TBD	TBD
UNL	Temple Building Renovation - Phase II	TBD	\$ -	TBD	TBD	TBD
UNMC	Biomedical Technology Center	\$ 23,000,000	\$ -	\$ 23,000,000	\$ 1,294,000	\$ 230,000
UNMC	Medical Office Building & Parking Structure	\$ 63,400,000	\$ -	\$ 63,400,000	\$ -	TBD
UNMC	Postgraduate Pediatric Dentistry Program	\$ 5,000,000	\$ -	\$ 5,000,000	TBD	\$ 50,000
UNMC	Research Center of Excellence III	\$ 110,000,000	\$ -	\$ 110,000,000	TBD	\$ 1,100,000
UNO	Allwine Prairie Environmental Education Field Station	\$ 1,500,000	\$ -	\$ 1,500,000	TBD	\$ 15,000
UNO	Campus Development at Center	TBD	\$ -	TBD	TBD	TBD
UNO	Community Outreach/Childcare Facility	TBD	\$ -	TBD	TBD	TBD
UNO	Parking Structure(s) (Dodge)	TBD	\$ -	TBD	TBD	TBD
UNO	Proscenium Theater	TBD	\$ -	TBD	TBD	TBD
UNO	Student Housing (Pacific)	TBD	\$ -	TBD	TBD	TBD
		\$ 221,554,075	\$ -	\$ 205,426,000	\$1,294,000	\$ 1,581,541

2007 On-Deck Projects

Campus	Project Title	Estimate	State Funding	Other Funding	State O&M	1% Assessment
TBD Funded Projects						
UNL	Ashfall Pavilions and Bunkhouse	\$ 1,500,000	TBD	TBD	TBD	\$ 15,000
UN	Technology Development Center (NCITE)	\$ 17,000,000	TBD	TBD	TBD	\$ 170,000
UNMC	Cardiovascular Research Center	TBD	\$ -	TBD	TBD	TBD
UNMC	College of Nursing Modernization	\$ 8,160,000	TBD	TBD	TBD	\$ 81,600
UNMC	College of Pharmacy Modernization	\$ 9,000,000	TBD	TBD	TBD	\$ 90,000
UNMC	OPPD Property Exchange	TBD	\$ -	TBD	TBD	TBD
UNMC	Psychiatric Center	TBD	\$ -	TBD	TBD	TBD
UNMC	Renovation and Expansion of Swanson Hall	\$ 14,000,000	TBD	TBD	TBD	\$ 140,000
UNMC	Saddle Creek Road Relocation	TBD	\$ -	TBD	TBD	TBD
UNMC	University of Nebraska Eye Institute	\$ 15,000,000	TBD	TBD	TBD	\$ 150,000
UNMC	Wittson Hall Modernization	\$ 8,765,000	TBD	TBD	TBD	\$ 87,650
UNO	Academic Building	TBD	TBD	TBD	TBD	TBD
UNO	Durham Science Center Renovation	TBD	TBD	TBD	TBD	TBD
UNO	General Services Building	TBD	TBD	TBD	TBD	TBD
UNO	Kaysen Hall Renovation	TBD	TBD	TBD	TBD	TBD
UNO	Roskens Hall Renovation	TBD	TBD	TBD	TBD	TBD
UNO	Weber Fine Arts Building Addition	TBD	TBD	TBD	TBD	TBD
		\$ 71,925,000	\$ -	\$ -	\$ -	\$ 719,250
Total On Deck Projects		\$ 351,139,075	\$ 57,660,000	\$ 205,426,000	\$ 3,662,000	\$ 2,782,391

NCTA - 2007 Six-Year Capital Plan - Unprioritized

State Funded Projects						
NCTA	Educational Center	\$ 6,327,000	\$ 6,327,000	\$ -	TBD	\$ 63,270
NCTA	Instruction Facilities Improvements	\$ 1,295,000	\$ 1,295,000	\$ -	TBD	\$ 12,950
Mixed Funded Projects						
NCTA	Student Residence Life Center	\$ 6,084,300	\$ 600,000	\$ 5,483,000	TBD	\$ 60,843
Total NCTA		\$ 13,706,300	\$ 8,222,000	\$ 5,483,000		\$ 137,063

NCTA - 2007 Six-Year Capital Plan - Unprioritized

State Funded Projects						
NCTA	Master Plan - Campus Renovation	\$ 2,798,000	\$ 2,798,000	\$ -	TBD	\$ 27,980
NCTA	Student Union	\$ 8,000,000	\$ 8,000,000	\$ -	TBD	TBD
Total NCTA On-Deck Projects		\$ 10,798,000	\$ 10,798,000			\$ 27,980

2007 Capital Construction Report: Funded Projects
Recap of Projects in Progress by Phase

Project	Total Project Cost	Method of Contract	Architect	Contractor	Approve Program	Approve A/E	Substantial Completion	Current Phase
State Funded Projects								
	\$0							
Note: State funding included in Mixed, 309 and LB 605 projects								
Non-State Funded Projects								
UNMC Geriatric Center	\$10,196,000	TBD	TBD	TBD	Nov-07	TBD	Aug-09	Planning
UNO Health Physical Education & Recreation Facility	\$38,590,000	CM/GMP	RDG	Hawkins Construction	Jun-07	Jan-08	Jul-10	Planning
UNL University Housing Wireless Computer Services	\$950,000	Low Bid	TBD	TBD	Nov-07	N/A	Aug-08	Planning
UNL NanoScience Facility	\$13,500,000	Low Bid	TBD	TBD	Sep-07	TBD	Jun-10	Planning
UNL Whittier Renovation	\$23,750,000	Low Bid	Sinclair Hille Architects	TBD	Jun-07	Sep-07	Jul-09	Design
UNL Abel Sandoz Complex Renovation	\$40,736,000	Design Build		Ryan & Associates	Jun-07	D/B	Aug-10	Design
UNL Abel Sandoz Complex Window Replacement	\$2,241,300	Design Build		Ryan & Associates	Nov-06	D/B	Aug-10	Design
UNL Hubbard Family Foundation Rhino Barn - Ashfall Fossil Beds	\$1,200,000	Design Build	Architectural Design Associates	TBD	Nov-07	NA	Dec-08	Design
UNL Mabel Lee Recreation Fields	\$1,735,200	Low Bid	Olsson & Associates	TBD	Nov-07	4 year	May-09	Design
UNL Barkley Memorial Center Building Addition	\$4,689,000	Low Bid	Sinclair Hille Architects	TBD	Sep-06	4 year	May-09	Bidding
UNL College of Law Auditorium Renovation & Classroom Addition	\$3,888,000	Low Bid	Clark Enersen Partners	Kingery Construction	Apr-07	4year	Oct-08	Construction
UNL ARDC Farm Maintenance Shop	\$1,199,000	Low Bid	Architectural Design Associates	Regal Construction & TCW	Apr-05	NA	Dec-07	Construction
UNMC cGMP Transplant Production Facility	\$12,502,000	Low Bid	Sinclair Hille Architects	Graham Penn-Co (Phase 1)	Jan-04	4 year	Oct-08	Construction (Phase 1)
UNMC East Utility Plant - Chiller Installation	\$4,000,000	Low Bid	Olsson Associates	Pitlor	Sep-06	4 year	Sep-07	Construction
UNL Food Industries Rooms 138 and 139	\$1,300,469	Low-Bid	Davis Design	Rogge General Contractors	Apr-06	4 year	Apr-08	Construction
UNL Ken Morrison Life Sciences Research Center	\$21,144,000	Low Bid	Lockwood Greene, Inc.	Sampson Construction Company	Jun-04	Nov-06	Feb-08	Construction
UNMC Michael F. Sorrell Center for Health Science Education	\$52,700,000	Low Bid	HDR & RDG	Kiewit Building Group	Dec-03	Jun-04	Apr-08	Construction
UNL Othmer Hall: cGMP Pilot Plant	\$11,611,619	CM/GMP	Davis Design	Hawkins Construction	Dec-03	Nov-06	Jul-08	Construction
UNO Student Housing and Parking Structure	\$28,324,982	Design Build		Kiewit Building Group	Jan-07	NA	Aug-08	Construction
UNK Student Housing Project	\$21,780,000	CM/GMP	Sinclair Hille Architects	Sampson Construction Company	Jun-05	4year	Jul-08	Construction
UNMC Weigel Williamson Center for Visual Rehabilitation	\$1,188,000	Low Bid	Beringer Ciaccio Dennell Mabrey	Lund-Ross Constructors	Jan-07	4 year	Feb-07	Construction
UNL Animal Science Complex Renovation for Veterinary Medicine	\$1,078,000	Low Bid	Morrissey Engineering	Erich Broer Construction	Jun-06	NA	Jul-07	Warranty
UNL Memorial Stadium - North Stadium Improvement Project	\$51,000,000	Design Build		Sampson Construction Company	Jan-04	D/B	Nov-06	Warranty
UNL Nebraska Tractor Test Lab Track	\$700,000	?	HWS Consulting Group	TWC Construction	Nov-06	NA	Aug-07	Warranty
UNL Temple Building Renovation and Addition	\$5,045,660	Low Bid	Bahr Vermeer Haecker	The Weitz Company	Jan-05	Apr-05	Jun-07	Warranty
UNO Milo Bail Student Center - Dining Rm. Renovation	\$900,000	Low Bid	FHA Architects	Paragon	Apr-06	NA	Aug-07	Warranty
UNL International Quilt Study Center	\$10,315,050	Low Bid	Alley Poyner/Robert A. M. Stern	Hawkins Construction	Sep-04	Gift	Nov-07	Warranty
UNL June & Paul Schorr III Center for Computer Science and Engineering	\$3,000,000	Low Bid	Sinclair Hille Architects	JLC Incorporated	Sep-06	Gift	Dec-07	Warranty
	<u>\$359,068,280</u>							
Mixed Funded Projects								
UNL Jackie Gaughan Multicultural Center	\$8,700,000	Low Bid	Dana Larson Roubal & Assoc	TBD	Nov-06	Mar-07	Dec-09	Design
UNL Kisselbach Crops Research Lab	\$1,150,000	Low Bid	Farris Engineering	TBD	Nov-07	TBD	Jun-08	Design
UNL Nebraska Hall Window Replacement - Phase II	\$523,000	Low Bid	Schemmer & Associates	TBD	Nov-07	NA	Nov-08	Bidding
UNL East Campus Huntington-Leighton Trail Project	\$962,139	Low Bid	Clark Enersen Partners	Nemaha Nursery	Jun-05	NA	Jun-08	Construction
UNMC Research Center of Excellence II	\$74,000,000	Low Bid	HDR	Hawkins Construction	Oct-04	NA	Dec-08	Construction
UNO Facility for CPACS	\$18,627,000	CM/GMP	HDR	W. Boyd Jones	Apr-05	Nov-05	Aug-08	Construction
	<u>\$103,962,139</u>							

**2007 Capital Construction Report
Recap of Projects in Progress by Phase**

Project	Total Project Cost	Method of Contract	Architect	Contractor	Approve Program	Approve A/E	Substantial Completion	Current Phase
LB 309 & Campus Match Projects								
UNMC Central Utilities Plant-Electrical Upgrades (Normal Distribution)	\$2,259,000	Low Bid	Specialized Engineering Solutions (SE TBD		Mar-07	4 Year	Aug-08	Design
UNL Animal Science Chiller Replacement	\$784,200	Low Bid	Farris Engineering	H & S Plumbing	Apr-05	NA	Mar-07	Warranty
UNMC Electric Steam Boilers in East Utility Plant	\$3,445,000	Low Bid	Farris Engineering	Grunwald Mechanical	Nov-05	4 year	Nov-06	Warranty
	<u>\$6,488,200</u>							
University Building Renewal Assessment Fund (1% Assessment)								
UNO Roof Replacement for Sapp Field House	\$586,600	Low Bid	Carlson West Provonda	TBD	Apr-07	NA	TBD	Planning
UNMC Central Utilities Plant - Chiller Installation	\$2,150,000	Low Bid	TBD	TBD	Sep-07	TBD	Jun-08	Planning
UNMC Wittson Hall HVAC Renovation	\$1,500,000	Low Bid	Olsson & Associates	Grunwald Mechanical	Jan-07	4 year	Nov-07	Construction
	<u>\$4,236,600</u>							
LB 605 Projects								
UNMC Eppley Cancer Center Renovation	\$5,500,000	TBD	TBD	TBD	TBD	TBD	TBD	Planning
UNMC Wittson Hall Renovation	\$7,319,000	Low Bid	TBD	TBD	TBD	TBD	TBD	Planning
UNO Utility Infrastructure	\$9,000,000	Low Bid	Farris Engineering	TBD	Nov-06	4 year	Jul-11	Planning
UNL Animal Science Renovation	\$21,340,000	Low Bid	Farris Engineering	TBD	Apr-07	Apr-07	Dec-10	Design
UNMC Bennett Hall Renovation	\$8,933,000	Low Bid	Alley Poyner Architects	TBD	Jun-06	Sep-06	Jul-08	Design
UNK Bruner Hall of Science Phase II	\$14,552,000	CM/GMP	The Clark Enerson Partners	Beckenhauer Const. Inc.	Jan-07	Jun-07	Dec-09	Design
UNK Central Utilities / Plant	\$18,460,000	CM/GMP	Leo Daly	JE Dunn	Nov-06	Mar-07	Aug-09	Design
UNMC College of Dentistry Renovation	\$8,972,000	Low Bid	Davis Design	TBD	Jun-07	Sep-07	Aug-10	Design
UNL Keim Hall Renovation	\$14,000,000	TBD	Alley Poyner Architects	TBD	Apr-07	Apr-07	Nov-09	Design
UNL Physical Sciences Replacement Building	\$40,540,000	Low Bid	Perkins & Will / BVH	TBD	Jul-06	Sep-06	Jul-09	Design
UNMC Poynter Hall Renovation	\$7,241,000	Low Bid	RDG	TBD	Sep-06	Mar-07	Dec-09	Design
UNO Criss Library Renovation	\$11,424,850	CM/GMP	HDR	Hawkins Construction	Apr-04	Sep-07	May-09	Construction
UNL Sheldon Memorial Gallery Exterior Rehabilitation	\$3,960,000	Low-Bid	Batheja	Mid-Continental Construction	Jun-06	4 year	Nov-08	Construction
	<u>\$171,241,850</u>							

TO: The Board of Regents

Addendum X-D-8

Business Affairs

MEETING DATE: March 7, 2008

SUBJECT: University of Nebraska at Kearney
Report of Gifts, Grants, Contracts and Bequests
Accepted During the Quarter October 1, 2007 through Decembrer 31, 2007

RECOMMENDED ACTION: Report

Description:	A Gifts	B Grants	C Bequests	D Contracts	Totals
Instruction	10,127	8,100			18,227
Research	1,400	17,145		1,240	19,785
Public Service	261	102,000			102,261
Student Aid	563,625	2,092,210			2,655,835
Support Services					0
Administrative	8,100				8,100
Other		3,170			3,170
Not Designated					
Subtotal	<u>\$583,513</u>	<u>\$2,222,625</u>	<u>\$0</u>	<u>\$1,240</u>	<u>\$2,807,378</u>

Gifts & Bequests of \$1,000,000 and more previously accepted by the Regents during the reported quarter:

Instruction					0
Research					0
Public Service					0
Student Aid					0
Supporting Services					
Administrative					0
Other					0
Not Designated					0
Subtotal	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

TOTAL	<u>\$583,513</u>	<u>\$2,222,625</u>	<u>\$0</u>	<u>\$1,240</u>	<u>\$2,807,378</u>
-------	------------------	--------------------	------------	----------------	--------------------

A - Gifts \$100,000 and over are itemized on the attached page

B - Grants \$1,000,000 and over are itemized on the attached page

C - All bequests are itemized on the attached page

D - Contracts \$400,000 and over are itemized on the attached page

SPONSOR: Barbara L. Johnson
Vice Chancellor for Business & Finance

RECOMMENDED: _____
Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

DATE: January 23, 2008

UNIVERSITY OF NEBRASKA AT KEARNEY
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER
 October 1, 2007 through December 31, 2007

GIFTS \$100,000 AND OVER

<u>DONOR</u>	<u>PURPOSE</u>	<u>AMOUNT</u>
NU Foundation	Student Aid	563,625
SUBTOTAL		563,625
TOTAL AMOUNT OF GIFTS UNDER \$100,000		19,888
TOTAL GIFTS FOR THE QUARTER		\$583,513

GRANTS \$1,000,000 AND OVER

<u>GRANTOR</u>	<u>GRANTEE/DEPARTMENT</u>	<u>PURPOSE</u>	<u>AMOUNT</u>
US Department of Education	Financial Aid	Student Ai	1,810,127
SUBTOTAL			1,810,127
TOTAL AMOUNT OF GRANTS UNDER \$1,000,000			412,498
TOTAL GRANTS FOR THE QUARTER			\$2,222,625

BEQUESTS

<u>DONOR</u>	<u>PURPOSE</u>	<u>AMOUNT</u>
None		
TOTAL BEQUESTS FOR THE QUARTER		\$0

CONTRACTS \$400,000 AND OVER

<u>GRANTOR</u>	<u>GRANTEE/DEPARTMENT</u>	<u>PURPOSE</u>	<u>AMOUNT</u>
None			
SUBTOTAL			0
TOTAL AMOUNT OF CONTRACTS UNDER \$400,000			1,240
TOTAL CONTRACTS FOR THE QUARTER			\$1,240

TOTAL AWARDS FOR THE QUARTER	\$2,807,378
------------------------------	-------------

TO: The Board of Regents

Business Affairs

MEETING DATE: March 7, 2008

SUBJECT: University of Nebraska-Lincoln
Report of Gifts, Grants, Contracts and Bequests accepted during the
Quarter October 1, 2007 through December 31, 2007

RECOMMENDED ACTION: Report

Description	A Gifts	B Grants	C Bequests	D Contracts	Totals
Instruction	\$0	\$1,304,224	\$0	\$9,000	\$1,313,224
Research	0	13,362,348	0	3,926,298	17,288,646
Public Service	0	6,570,009	0	457,442	7,027,451
Administration	0	2,832,205	0	0	2,832,205
Student Services	0	697,270	0	0	697,270
Stu Financial Aid	0	607,884	0	0	607,884
Donations	0	0	0	0	0
Subtotals	<u>\$0</u>	<u>\$25,373,940</u>	<u>\$0</u>	<u>\$4,392,740</u>	<u>\$29,766,680</u>

Gifts and Bequests of \$1,000,000 & more previously accepted by the Regents during the reported quarter:

Instruction	\$0	0	0	0	\$0
Research	0	0	0	0	0
Public Service	0	0	0	0	0
Administration	0	0	0	0	0
Student Services	0	0	0	0	0
Stu Financial Aid	0	0	0	0	0
Donations	0	0	0	0	0
Subtotals	0	0	0	0	0
TOTAL	<u>\$0</u>	<u>\$25,373,940</u>	<u>\$0</u>	<u>\$4,392,740</u>	<u>\$29,766,680</u>

A - Gifts of \$100,000 and more are itemized on the attached pages

B - Grants of \$1,000,000 and more are itemized on the attached pages

C - All bequests are itemized on the attached pages

D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSORS: Prem S. Paul
Vice Chancellor for Research

Christine A. Jackson
Vice Chancellor for Business and Finance

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: February 8, 2008

**UNIVERSITY OF NEBRASKA-LINCOLN
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER 10/1/07 – 12/31/07**

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Description</u>	<u>Amount</u>
	Total Gifts for the Quarter	<u>\$0</u>

Grants \$1,000,000 and over

See attached sheet

Subtotal	\$10,033,045
Total amount of all Grants under \$1,000,000	<u>15,340,895</u>
Total Grants for the Quarter	<u>\$25,373,940</u>

Contracts \$400,000 and over

See attached sheet

Subtotal	\$1,798,289
Total amount of all Contracts under \$400,000	<u>2,594,451</u>
Total Contracts for the Quarter	<u>\$4,392,740</u>

University of Nebraska-Lincoln
Quarterly Summary of Grants Awarded of \$1,000,000 and Over
Subtotals by College and Department
For the Quarter 10/1/07 - 12/31/07

Dept/PI	Title	Budget Period	Funding Agency	Amount
Arts and Sciences				
Physics and Astronomy				
Umstadter Donald	Tunable, Monoenergetic Gamma-Ray Source for Identification	11/1/07 10/31/08	Dept of Homeland Security - DNDO	\$ 1,012,900
Chancellor's Office				
Chancellor's Office				
Kenny Nancy	S. Pedersen contract payment	7/1/07 6/30/08	NU Foundation	\$ 2,237,410
Engineering				
Engineering Mechanics				
Turner Joseph	Infrastructure for the Enhancement of Systems Biology Resear	8/1/07 7/31/08	NSF-EPSCoR	\$ 568,283
IANR-Cooperative Extension				
eXtension				
Cotton Dan	eXtension: The Transformation of Cooperative Extension	8/15/07 8/14/08	Dept of Agriculture-CSREES	\$ 1,425,600
Cotton Dan	National E-Extension Project	10/1/04 12/31/09	Natl Assn State Univ & Land-Grant Colleg	\$ 1,000,000
			Subtotal	\$ 2,425,600
IANR-Research				
Dean's Office for Agricultural Research Division				
Yohe John	Sorghum, Millet and Other Grains Collaborative Research Sup	9/29/06 9/29/09	Agency for Intl Development	\$ 2,900,000
Plant Science Initiative				
Mackenzie Sally	Infrastructure for the Enhancement of Systems Biology Resear	8/1/07 7/31/08	NSF-EPSCoR	\$ 888,852
			Subtotal	\$ 3,788,852
			Grand Total	<u>\$ 10,033,045</u>

University of Nebraska-Lincoln
Quarterly Summary of Contracts Awarded of \$400,000 and Over
Subtotals by College and Department
For the Quarter 10/1/07 - 12/31/07

Dept/PI	Title	Budget Period	Funding Agency	Amount
Engineering				
Chemical & Biomolecular Engineering				
Meagher Michael	Production of a Ricin A Chain Vaccine (RTA (1-33/44-198)) For Phase I Clinical Stud	9/24/07 9/23/11	DOD-Army Medical Research	\$ 1,294,768
Swanson Stephen	Production of a Ricin A Chain Vaccine (RTA (1-33/44-198)) For Phase I Clinical Stud	9/24/07 9/23/11	DOD-Army Medical Research	\$ 341,675
Van Cott Kevin	Production of a Ricin A Chain Vaccine (RTA (1-33/44-198)) For Phase I Clinical Stud	9/24/07 9/23/11	DOD-Army Medical Research	\$ 161,846
Grand Total				<u>\$ 1,798,289</u>

TO: The Board of Regents
Business Affairs

MEETING DATE: March 7, 2008

SUBJECT: University of Nebraska Medical Center
Report of Gifts, Grants, Contracts and Bequests Accepted During the
Quarter October 1, 2007 through December 31, 2007

RECOMMENDED ACTION: Report

Description	A Gifts	B Grants	C Bequests	D Contracts	TOTAL
Instruction	\$64,572	\$593,438	\$0	\$651,609	\$1,309,620
Research	\$40,250	\$3,326,878	\$0	\$3,983,608	\$7,350,735
Public Service	\$15,073	\$203,653	\$0	\$928,212	\$1,146,938
Student Aid	\$4,500	\$0	\$0	\$0	\$4,500
Other	<u>\$6,100</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$6,100</u>
Subtotal	<u>\$130,494</u>	<u>\$4,123,969</u>	<u>\$0</u>	<u>\$5,563,429</u>	<u>\$9,817,893</u>

Awards of \$400,000 and more previously accepted by the Regents during the reported quarter.

Instruction	\$0	\$0	\$0	\$0	\$0
Research	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0
Student Aid	\$0	\$0	\$0	\$0	\$0
Other	\$0	\$0	\$0	\$0	\$0
Subtotal	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Total	<u>\$130,494</u>	<u>\$4,123,969</u>	<u>\$0</u>	<u>\$5,563,429</u>	<u>\$9,817,893</u>

A - Gifts of \$100,000 or more are itemized. See attachment(s) for itemized listings.

B - Grants of \$1,000,000 or more are itemized. See attachment(s) for itemized listings.

C - Bequests are itemized. See attachment(s) for itemized listings.

D - Contracts of \$400,000 or more are itemized. See attachment(s) for itemized listings.

SPONSOR: Thomas H. Rosenquist, Ph.D.
Vice Chancellor of Research

RECOMMENDED: Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: February 11, 2008

**UNIVERSITY OF NEBRASKA MEDICAL CENTER
CONTRACTS \$400,000 OR MORE
October 1, 2007 - December 31, 2007**

SPONSOR	GRANTEE DEPARTMENT	TITLE	AMOUNT
Astellas Pharma US, Inc.	Julie Vose, MD Int Med Oncology/Hematology	A Phase II Multicenter, Open-Label Study of YM155 in Refractory Diffuse Large B-Cell Lymphoma (DLBCL) Subjects	\$498,280

TO: Board of Regents

Business Affairs

MEETING DATE: March 7, 2008

SUBJECT: University of Nebraska at Omaha
Report of Gifts, Grants, Contracts and Bequests
Accepted During the Quarter October 1, 2007 through December 31, 2007

RECOMMENDED ACTION: Report

DESCRIPTION	A Gifts	B Grants	C Bequests	D Contracts	Total
Instruction	\$ 286,119	3,000			289,119
Research	2,960	1,109,996		57,000	1,169,956
Public Service	186,639	931,727			1,118,366
Student Aid	50,599	256,354			306,953
Supporting Services					
Administrative	37,259				37,259
Other					0
Not Designated	100				100
Subtotal	<u>563,676</u>	<u>2,301,077</u>	<u>0</u>	<u>57,000</u>	<u>2,921,753</u>

Gifts & Bequests of \$1,000,000 and more previously accepted by the Regents during the reported quarter:

Instruction					0
Research					0
Public Service					0
Student Aid					0
Supporting Services					
Administrative					0
Other					0
	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
TOTAL	<u>\$ 563,676</u>	<u>2,301,077</u>	<u>0</u>	<u>57,000</u>	<u>2,921,753</u>

A - Gifts \$100,000 and over are itemized on the attached page
B - Grants \$1,000,000 and over are itemized on the attached page
C - All Bequests are itemized on the attached page
D - Contracts \$400,000 and over are itemized on the attached page

SPONSOR: Julie Totten
Interim Vice Chancellor for Business and Finance

RECOMMENDED: _____
John Christensen, Chancellor
University of Nebraska at Omaha

DATE: February 11, 2008

UNIVERSITY OF NEBRASKA AT OMAHA
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER
 OCTOBER 1, 2007 THROUGH DECEMBER 31, 2007

<u>Gifts \$100,000 and over</u>	<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>	
			<u>0</u>	
Subtotal			563,676	
Total amount of gifts under \$100,000			563,676	
Total Gifts for the Quarter			<u>\$ 563,676</u>	
<u>Grants \$1,000,000 and over</u>	<u>Grantor</u>	<u>Grantee/Dept</u>	<u>Purpose</u>	<u>Amount</u>
				<u>0</u>
Subtotal				2,301,077
Total amount of grants under \$1,000,000				2,301,077
Total Grants for the Quarter				<u>\$ 2,301,077</u>
<u>Bequests</u>	<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>	
			<u>-</u>	
<u>Contracts \$400,000 and over</u>	<u>Grantor</u>	<u>Grantee/Dept</u>	<u>Purpose</u>	<u>Amount</u>
				<u>0</u>
Subtotal				57,000
Total amount of contracts under \$400,000				57,000
Total Contracts for the Quarter				<u>\$ 57,000</u>

TO: The Board of Regents Addendum X-D-9

Business Affairs

MEETING DATE: March 7, 2008

SUBJECT: Report of Bids and Contracts

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: The attached report is a summary of bids and contracts as provided by the campuses pursuant to Section 6.4 of the *Bylaws of the Board of Regents of the University of Nebraska* for the period ended February 8, 2008.

The report outlines the following: type of action; campus; description and use of the product, service, or project; funding source; approved budget amount; contract amount; contractor or vendor; and a bid review or bid explanation if the low responsible bid was not accepted.

SPONSOR: David E. Lechner
Vice President for Business & Finance

DATE: February 11, 2008

University of Nebraska
Business Affairs Report – Bids and Contracts

Period Ending: February 8, 2008
Meeting Date: March 7, 2008

Type of Action	Campus	Description	Funding Source	Approved Budget Amount*	Contract Amount	Contractor / Vendor	Bid Review or Explanation
Construction Contract	UNL	College of Law Classroom – Addition and Renovation	Trust Funds	\$3,888,000	\$1,898,800	Kingery Construction	Low Responsible Bid
	UNL	Biological Process Development Facility – cGMP Pilot Plant	Federal Funds Cash Funds Revolving Funds	11,611,619	1,051,150	Hawkins Construction	Low Responsible Bid
	UNL	College of Dentistry – Renovation	State Funds Cash Funds	8,972,000	480,000	Davis Design, Inc.	Low Responsible Bid
	UNL	Barkley Memorial Center – Building Addition	Trust Funds	4,689,000	2,180,850	Hampton Commercial Construction, Inc.	Low Responsible Bid
	UNMC	Good Manufacturing Practices Transplant Production Facility	Capital and Program Reserve Trust Funds	16,502,000	9,961,200	Sampson Construction Company, Inc.	Low Responsible Bid
	UNMC	Wittson Hall – Gross Anatomy Lab Renovation	Private Donations	42,563,862	1,650,300	Lund Ross Contracting	Low Responsible Bid
Personal Property Procurement	UNL	School of Natural Resources – Groundwater Monitoring Stations	Federal Funds	86,520	86,520	Sutron Corp.	Sole Source – only vendor that can provide this type of groundwater monitoring equipment that has a satellite uplink
	UNL	Campus Recreation & Facilities Management – Recreation Field lighting	Auxiliary Funds	185,000	185,000	Musco Lighting	Sole Source – one of a kind item and matches existing lighting systems
	UNL	Chemistry – Spectropolarimeter	General Funds	104,981	104,981	Jasco Analytical Instruments Co.	Sole Source – only manufacturer that can meet all specifications needed
	UNL	Nebraska Center for Virology/ Biological Sciences – Confocal Microscope System	Federal Funds	149,382	149,382	Nikon Instruments	Sole Source – only vendor that has clear fluorescence imaging through culture dishes and the only vendor that will service this system in a BL3 Lab

University of Nebraska
 Business Affairs Report – Bids and Contracts

Period Ending: February 8, 2008
 Meeting Date: March 7, 2008

Type of Action	Campus	Description	Funding Source	Approved Budget Amount*	Contract Amount	Contractor / Vendor	Bid Review or Explanation
Personal Property Procurement (continued)	UNL	Physics – Atomic Force Microscope	General Funds	199,000	199,000	Asylum Research Co.	Sole Source – only vendor that manufactures an AFM that has the specifications needed
	UNMC	Audiovisual Equipment – Center for Health Science Education	Private Donations	42,563,862	2,488,228	AVI Systems	Low Responsible Bid
	UNMC	Single Head Spect/CT for Small Animals	Grant Funds	284,250	284,250	Gamma-Medica	Sole Source – Upgrade of existing equipment

* Note that budget amount for construction contracts represents the entirety of the project budget, whereas the contract amount is the amount pertaining to the particular activity within the construction contract.

TO: The Board of Regents Addendum X-D-10

Business Affairs

MEETING DATE: March 7, 2008

SUBJECT: Members of the University of Nebraska Project Review Board Pool

RECOMMENDED ACTION: Report

PREVIOUS ACTION: March 3, 2006 – A report was submitted to the Board of Regents listing members serving as the Project Review Board pool.

EXPLANATION: The University of Nebraska wishes to extend service of previously approved Project Review Board members from within and without the University for members to serve in the Project Review Board pool. The members were previously selected by a selection committee, consisting of the Assistant Vice President for Business and Finance/Director of Facilities Planning and Management, and the Facility Directors of each campus, and make the following appointments.

External Members

Vance Behrens, engineer
Patricia Birch, architect
Thomas Findley, architect
Charles Huddleston, engineer
Lynn Jones, architect
Martin Kasl, engineer
Vishal Khanna, engineer
JoAnne Kissel, planner
George Morrissey, engineer
Jack Pagel, engineer
Dennis Scheer, landscape architect
Philip Schreier, engineer
John Sinclair, architect

Internal Members

Clark deVries, UNL engineer
Robert Dietrich, UNMC engineer
Richard Kmiecik, UNMC engineer
Dan Michalak, UNMC engineer
Margaret Miller, UNL planner
Larry Morgan, UNO engineer
Howard Parker, UNL architect
Ron Schaefer, UNMC architect
Mark Sjogren, UNMC architect

SPONSOR: Rebecca H. Koller
Assistant Vice President for Business and Finance
Director of Facilities Planning and Management

RECOMMENDED: David E. Lechner
Vice President for Business and Finance

DATE: February 11, 2008

TO: The Board of Regents Addendum X-D-11
Business Affairs

MEETING DATE: March 7, 2008

SUBJECT: Naming of the International Quilt Study Center and Museum, and the Quilt Center at the University of Nebraska-Lincoln

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: President Milliken and Chancellor Perlman have approved modifying the name of the International Quilt Study Center to the International Quilt Study Center and Museum, and naming the new building the Quilt Center.

The addition of “and Museum” is to represent accurately that the program now involves the exhibition of quilts, in addition to an academic center related to the study of quilts and quilt-making.

Second, naming the new building that will house the International Quilt Study Center and Museum the “Quilt Center” provides a short and easy moniker for both the museum and the academic program.

This name change is supported by Dr. Patricia Crews, current director of the Center, and Marjorie Kostelnik, Dean of the College of Education and Human Sciences.

PROJECT COST: None

SOURCE OF FUNDS: N/A

SPONSOR: David E. Lechner
Vice President for Business and Finance

DATE: February 19, 2008

TO: The Board of Regents Addendum X-D-12

Business Affairs

MEETING DATE: March 7, 2008

SUBJECT: Naming of the Sheldon Museum of Art at the University of Nebraska-Lincoln

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: President Milliken and Chancellor Perlman have approved modifying the name of the Sheldon Memorial Art Gallery to the Sheldon Museum of Art.

The use of the word “gallery” in the current name often leads people to believe that the art is sold, rather than just exhibited. Senator John Wightman, who has represented some of the remaining Sheldon family, has contacted them to determine if they have objections to this change. Three brothers living in the Lexington area who are cousins of Olga Sheldon have no objection.

This name change is supported by the Nebraska Art Association, the interim director and staff of the Sheldon.

PROJECT COST: None

SOURCE OF FUNDS: N/A

SPONSOR: David E. Lechner
Vice President for Business and Finance

DATE: February 19, 2008