

AGENDA
THE BOARD OF REGENTS
OF THE UNIVERSITY OF NEBRASKA
Varner Hall
Saturday, December 13, 2003
8:30 a.m.

- I. CALL TO ORDER
- II. ROLL CALL
- III. APPROVAL OF MINUTES AND RATIFICATION OF ACTIONS TAKEN ON OCTOBER 17, 2003; OCTOBER 31, 2003; AND NOVEMBER 20, 2003.
- IV. KUDOS AND RESOLUTIONS
- V. STRATEGIC OR POLICY ISSUES:
TAX POLICY AS IT RELATES TO HIGHER EDUCATION.
- VI. HEARINGS
- VII. PUBLIC COMMENT

The Standing Rules of the Board provide that any person may appear and address the Board of Regents on any item on the agenda for this meeting. Each person will be given up to five minutes to make his or her remarks.

- VIII. COMMITTEE REPORTS AND APPROPRIATE ACTION
- IX. UNIVERSITY CONSENT AGENDA
 - A. ACADEMIC AFFAIRS
 - B. BUSINESS AFFAIRS
- X. UNIVERSITY ADMINISTRATIVE AGENDA
 - A. ACADEMIC AFFAIRS
 - B. BUSINESS AFFAIRS
 - C. FOR INFORMATION ONLY
 - D. REPORTS
- XI. ADDITIONAL BUSINESS

IX. UNIVERSITY CONSENT AGENDA

A. ACADEMIC AFFAIRS

1. President's Personnel Recommendations. Addendum IX-A-1
2. Approve the change of the name of the Student Affairs Division to Student Life Division at the University of Nebraska at Kearney. Addendum IX-A-2
3. Approve the change of name of the Department of Management/Marketing to the Department of Management and the Department of Business Administration/Business Education to the Department of Marketing and Management Information Systems at the University of Nebraska at Kearney. Addendum IX-A-3
4. Approve the award of an Honorary Degree for the December 2003 commencement ceremony. Addendum IX-A-4
5. Approve the requests for outside employment at the University of Nebraska at Omaha. Addendum IX-A-5
6. Approve the requests for outside employment at the University of Nebraska-Lincoln. Addendum IX-A-6
7. Approve the requests for outside employment at the University of Nebraska Medical Center. Addendum IX-A-7
8. Approve the request for outside employment at the University of Nebraska at Kearney. Addendum IX-A-8

B. BUSINESS AFFAIRS

Central Administration

1. Approve appointment of two members to the Board of Directors of The Nebraska Medical Center effective January 1, 2004, for a term of three years. Addendum IX-B-1

University of Nebraska-Lincoln

2. Approve the budget in the amount of \$1,393,085 for the UNL Memorial Stadium East Balcony Repair and Waterproofing project. Addendum IX-B-2
3. Authorize the UNL Vice Chancellor for Business & Finance and the Athletic Director to complete negotiations and authorize the President of the University to approve a contract for a 2003 postseason football game. Addendum IX-B-3
4. Approve the University of Nebraska-Lincoln's service contract with the Science Museum of Minnesota. Addendum IX-B-4

University of Nebraska Medical Center

5. Approve the purchase and installation of a deaeration system in the UNMC Central Utility Plant. Addendum IX-B-5
6. Approve the purchase and installation of equipment to replace Chiller #2 in the UNMC Central Utility Plant. Addendum IX-B-6

President's Personnel Recommendations
Meeting Date: December 13, 2003

University of Nebraska at Kearney

Adjustment

Lois Flagstad, Dean of Students and Director of Residential and Greek Life (Special), effective 07/01/03, \$84,000 annual salary FY, 1.00 FTE.

University of Nebraska-Lincoln

New Appointment

David Brinkerhoff, Interim Senior Vice Chancellor for Academic Affairs (Special) Professor Emeritus (Special) Sociology, Associate Vice Chancellor Emeritus (Special) Academic Affairs; effective 01/01/04, \$198,000 FY, 1.00 FTE

Leaves of Absence***

University of Nebraska Medical Center

Adjustment

John L. Gollan, Dean (Special) and Stokes-Shackleford Professor of Medicine (Special), College of Medicine; and Professor (Continuous), Internal Medicine; effective 12/15/03, \$242,000 FY (includes \$10,000 annual administrative stipend for duties as Dean), 1.00 FTE. Add titles of Dean and Stokes-Shackleford named professorship; delete titles of Chairperson, Internal Medicine and Lehnhoff Professor of Internal Medicine; change salary from \$189,010 (includes \$10,000 annual administrative stipend for Chairperson duties).

University of Nebraska at Omaha

Leaves of Absence***

***Members of the public and news media may obtain a copy of the item with the Leaves of Absences in the Office of the Corporation Secretary, University of Nebraska, 3835 Holdrege Street, Lincoln, NE 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except university holidays.

TO: The Board of Regents
Academic Affairs

MEETING DATE: December 13, 2003

SUBJECT: Name change of the Student Affairs Division to the Student Life Division at the University of Nebraska at Kearney.

RECOMMENDED ACTION: It is recommended that the Board of Regents approve the change of the name of the Student Affairs Division to Student Life Division at the University of Nebraska at Kearney.

PREVIOUS ACTION: None

EXPLANATION: The name Student Life Division more accurately describes the activities, the reporting relationships, and the personnel of the division as it now exists. Budget reductions and realignments for efficiency resulted in the elimination of the position Vice Chancellor for Student Affairs. Several areas within the Division that formerly reported to the Vice Chancellor—the Counseling Center, Student Health, the Student Union, etc.--now report to the Dean of Students, who reports in turn to the Vice Chancellor for Academic Affairs. The Dean of Students, who was also Director of Residential and Greek Life, took on additional duties in this change.

Other areas formerly reporting under the Student Affairs Division-- Advising, Admissions, Financial Aid, the Registrar—now report to other individuals in the Academic Affairs Division and the Office of the Chancellor.

Student Life Division is a better description of the narrowed focus and mission of the Division after these changes and realignments than the name Student Affairs Division.

PROJECT COST: The personnel changes leading to this request resulted in salary savings of approximately \$80,000 plus the cost of the associated benefits.

SOURCE OF FUNDS: None

SPONSOR: Galen D. Hadley
Vice Chancellor for Academic Affairs

APPROVAL: _____
Douglas Kristensen, Chancellor
University of Nebraska at Kearney

DATE: November 7, 2003

TO: The Board of Regents
Academic Affairs

MEETING DATE: December 13, 2003

SUBJECT: Name change of the Department of Management/Marketing to the Department of Management and the Department of Business Administration/Business Education to the Department of Marketing and Management Information Systems at the University of Nebraska at Kearney.

RECOMMENDED ACTION: It is recommended that the Board of Regents approve the change of name of the Department of Management/Marketing to the Department of Management and the Department of Business Administration/Business Education to the Department of Marketing and Management Information Systems at the University of Nebraska at Kearney.

PREVIOUS ACTION: None

EXPLANATION: The new department names better describe the mission and activities of the business programs in the College of Business and Technology at the University of Nebraska at Kearney. Further, the new department alignments and the reassignment of faculty will result in administrative efficiencies for faculty and staff in each department by balancing the number of faculty, majors, and programs in each of the departments.

The faculty members in the business departments of the College of Business and Technology have approved the proposed changes.

PROJECT COST: This action will cause no change in the administrative costs of the four business departments of the College of Business and Technology at the University of Nebraska at Kearney.

SOURCE OF FUNDS: None

SPONSOR: Galen D. Hadley
Vice Chancellor for Academic Affairs

APPROVAL: _____
Douglas Kristensen, Chancellor
University of Nebraska at Kearney

DATE: November 7, 2003

TO: The Board of Regents
Academic Affairs

MEETING DATE: December 17, 2003

SUBJECT: Honorary Degree

RECOMMENDED ACTION: Approve the award of an Honorary Degree for the December 2003 commencement ceremony.

PREVIOUS ACTION: December 9, 2000 - The Board of Regents approved the current policy for Honorary Degrees, found in the *University of Nebraska Board of Regents Policies* under RP-1.5.1 Honorary Degrees.

EXPLANATION: None

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSOR: Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

APPROVAL: _____
L. Dennis Smith
President

DATE: November 17, 2003

TO: The Board of Regents
Academic Affairs

MEETING DATE: December 13, 2003

SUBJECT: Requests for Approval of Outside Employment

RECOMMENDED ACTION: Approval of the following requests to participate in activities outside the University in accordance with University policy as follows:

COLLEGE OF FINE ARTS

Donalyn Heise, Assistant Professor; Joanne Sowell, Associate Professor; and Frances Thurber, Professor, Art and Art History, to serve as consultants and conduct a summer teacher workshop for the Nebraska Arts Council.

PREVIOUS ACTION: December 14, 2002 – The Board granted permission to Drs. Heise, Sowell, and Thurber for activity with the Nebraska Arts Council from January 1 until September 30, 2003.

EXPLANATION: The requests by Donalyn Heise, Joanne Sowell, and Frances Thurber for approval of outside activity is in accordance with Section 3.4.5 (d) of the *Bylaws of the Board of Regents of the University of Nebraska* specifying that University employees providing professional services for remuneration to departments or agencies of state government must have the approval of the Board of Regents.

Drs. Heise, Sowell, and Thurber are requesting permission of the Board of Regents to consult with the Nebraska Arts Council and to plan and present a summer teacher workshop for K-12 teachers. The project will take place from May 1, 2004 until August 31, 2004 and will not interfere with the normal university duties of Drs. Heise, Sowell, and Thurber.

SPONSOR: John E. Christensen
Interim Vice Chancellor for Academic Affairs

APPROVAL: _____
Nancy Belck, Chancellor
University of Nebraska at Omaha

DATE: November 24, 2003

TO: The Board of Regents
Academic Affairs

MEETING DATE: December 13, 2003

SUBJECT: Requests for Approval of Outside Employment

RECOMMENDED ACTION: Approval of the following requests to participate in an activity outside the University in accordance with University policy as follows.

Bruce Avolio, Professor, Management, to serve on the Scientific Advisory Board for Gallup Organization.

Sang Lee, Professor, Management, to serve as a Senior Scientist for Gallup Organization and provide occasional consultation/training work for businesses.

Fred Luthans, Professor, Management, to serve as editor for journals, to serve on the Scientific Advisory Board for Gallup Organization, and to provide occasional consultation/training for businesses.

PREVIOUS ACTION: November 8, 2002 - The Board approved requests by Bruce Avolio, Sang Lee, and Fred Luthans to serve as consultants for the same outside activity requested at this time. The period of time for this request was January 1 through December 31, 2003.

EXPLANATION: The requests by Bruce Avolio, Sang Lee, and Fred Luthans for approval of outside activity is in accordance with Section 3.4.5 (a) of the *Bylaws of the Board of Regents of the University of Nebraska* specifying that University employees must have the approval of the Board of Regents to accept retainer fees or other remuneration on a permanent or yearly basis.

Bruce Avolio is requesting permission of the Board of Regents to serve on the Scientific Advisory Board for Gallup Organization. These duties will be performed during the period January 1, 2004 through December 31, 2004. This activity will not interfere or conflict with Bruce Avolio's performance of his University duties and responsibilities.

Sang Lee is requesting permission of the Board of Regents to serve as a Senior Scientist for Gallup Organization and provide occasional consultation/training work for businesses. These duties will be performed during the period of January 1, 2004 through December 31, 2004. This activity will not interfere or conflict with Sang Lee's performance of his University duties and obligations.

Fred Luthans is requesting permission of the Board of Regents to serve as editor of the academic/professional journals *Journal of World Business*, *Organizational Dynamics*, and *Journal of Leadership and Organization Studies*. Fred Luthans will also provide research consultation through the Scientific Advisory Board for Gallup Organization and will do occasional consultation with various businesses. These duties will be performed during the period of January 1, 2004 through December 31, 2004. This activity will not interfere or conflict with Fred Luthans' performance of his University duties and responsibilities.

SPONSOR:

Richard Edwards
Senior Vice Chancellor for Academic Affairs

APPROVAL:

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE:

November 24, 2003

TO: The Board of Regents

COMMITTEE: Academic Affairs

MEETING DATE: December 13, 2003

SUBJECT: Requests for approval of outside employment.

RECOMMENDED ACTION: Requests for approval of outside employment from the University of Nebraska Medical Center (UNMC) to participate in activities outside the University in accordance with University policy as follows:

COLLEGE OF MEDICINE

David B. Bylund, Ph.D., Professor, Department of Pharmacology, to serve as Executive Editor of an electronic, web-based major reference work in Pharmacology published by Elsevier Science.

COLLEGE OF NURSING

Wendy J. Wells, MSN, Instructor, West Nebraska Division, to teach a Community Health course off campus at Scottsbluff for Chadron State College.

PREVIOUS ACTION: March 3, 2001 -- The Board of Regents granted permission to Dr. Bylund for this activity from March 3, 2001 through December 31, 2003.

EXPLANATION: These requests for approval of outside activities are in accordance with Section 3.4.5 of the *Bylaws of the Board of Regents of the University of Nebraska* specifying that University employees (a) accepting retainer fees or other remuneration on a permanent or yearly basis as professional consultants and (d) provide professional services for remuneration to departments or agencies of state government, must have the approval of the Board of Regents.

David B. Bylund is requesting permission of the Board of Regents to serve as executive Editor of an electron, web-based major reference work in Pharmacology published by Elsevier Science during the period of January 1, 2004 through December 31, 2004. For these efforts he will receive remuneration.

Wendy J. Wells is requesting permission of the Board of Regents to teach a Community Health course, HPER 431 (3 credit hours), for Chadron State College -- off campus studies at Scottsbluff during the period of January 2004 through May 2004. For this effort she will receive remuneration.

SPONSOR:

Rubens J. Pamies, M.D.
Vice Chancellor for Academic Affairs

APPROVAL:

Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE:

November 13, 2003

TO: The Board of Regents
Academic Affairs

MEETING DATE: December 13, 2003

SUBJECT: Request for Approval of Outside Employment

RECOMMENDED ACTION: Approval of the following request to participate in activity outside the University in accordance with University policy as follows:

COLLEGE OF NATURAL & SOCIAL SCIENCES

Jeremy Dillon, Assistant Professor, Sociology, Geography and Earth Science, to provide services to the Nebraska State Historical Society.

PREVIOUS ACTION: None

EXPLANATION: This request for approval of outside activity is in accordance with Section 3.4.5 (d) of the *Bylaws of the Board of Regents of the University of Nebraska* requiring specific approval of the Board for full-time professional staff providing professional services for remuneration to departments or agencies of state government.

Dr. Dillon is requesting permission of the Board of Regents to assist the Nebraska State Historical Society by providing expertise in soils, geomorphology, and Quaternary geology for archaeologists in the field. He will help archaeologists establish site integrity and will provide paleoenvironmental reconstruction for the site area. Dr. Dillon will provide these services for the period of January 1, 2004, through December 31, 2005. This outside employment will not interfere with the normal university duties of Dr. Dillon nor will it result in any conflict of interest. For these efforts, he will receive remuneration. This is Dr. Dillon's first request for this activity.

SPONSOR: Galen D. Hadley
Interim Senior Vice Chancellor for Academic Affairs

APPROVAL: _____
Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

DATE: November 18, 2003

TO: The Board of Regents
Business Affairs

MEETING DATE: December 13, 2003

SUBJECT: Appointment of two members to the Board of Directors of The Nebraska Medical Center (formerly Nebraska Health System or NHS)

RECOMMENDED ACTION: Approve appointment of two members to the Board of Directors of The Nebraska Medical Center effective January 1, 2004, for a term of three years.

PREVIOUS ACTION: October 11, 2002 - The Regents approved the appointment of Gail Walling Yanney, M.D. and Jan Thayer for a term of three years to fill the expired terms.

September 7, 2001 - The Regents approved the appointment of Kim M. Robak, J.D. and Byers W. Shaw, M.D. for a term of three years to fill the expired terms.

November 3, 2000 - The Regents, upon expiration of the initial three year terms of the six persons originally appointed in 1997, approved the appointment of six members to the NHS Board of Directors.

April 1, 2000 - The Regents approved the appointment of Byers W. Shaw, M.D., to the NHS Board of Directors to fill the unexpired term of James O. Armitage, M.D.

December 12, 1998 - The Regents approved the appointment of Harold M. Maurer, M.D., to the NHS Board of Directors to fill the unexpired term of William O. Berndt, Ph.D.

September 29, 1997 - The Regents approved the initial appointment of six members to the NHS Board of Directors.

EXPLANATION: The Nebraska Medical Center Bylaws provide that the term of the appointments of all twelve members of The Nebraska Medical Center Board of Directors will be three years. Upon expiration of the three year term of each of the initial appointees, the two members of The Nebraska Medical Center (the Regents and the combined Clarkson entities) shall thereafter each appoint six directors with staggered terms. As the staggered terms expire, subsequent appointments are all for terms of three years. The current Board of Directors appointed by the Board of Regents and their terms are:

Harold M. Maurer, M.D.	January 1, 2001 - December 31, 2003
Harlan Noddle	January 1, 2001 - December 31, 2003
Kim M. Robak, J.D.	January 1, 2002 - December 31, 2004
Byers W. Shaw, M.D.	January 1, 2002 - December 31, 2004
Jan Thayer	January 1, 2003 - December 31, 2005
Gail Walling Yanney, M.D.	January 1, 2003 - December 31, 2005

It is recommended that the Regents approve the appointment of the following two persons to The Nebraska Medical Center Board of Directors for a term of three years:

<u>Appointee</u>	<u>Term</u>
Harold M. Maurer, M.D.	3 years
Harlan Noddle	3 years

APPROVAL:

L. Dennis Smith
President

DATE:

November 25, 2003

TO: The Board of Regents
Business Affairs

MEETING DATE: December 13, 2003

SUBJECT: University of Nebraska-Lincoln (UNL) Memorial Stadium East Balcony Repair and Waterproofing

RECOMMENDED ACTION: Approve the budget in the amount of \$1,393,085 for the UNL Memorial Stadium East Balcony Repair and Waterproofing project

PREVIOUS ACTION: November 22, 1997 – The Board approved the Memorial Stadium balconies repair and waterproofing project.

EXPLANATION: This maintenance project for the east balcony of Memorial Stadium is similar to restoration completed in the west balcony in 1999. Similar repairs were also performed in the lower east and west stands between 1993 and 1997. The scope of work includes widening the front aisle to improve spectator access. The repairs will consist of removal and replacement of delaminated and deteriorated concrete, installation of new expansion joints, and the application of a waterproof membrane. In addition, structural concrete elements in the North and South stadiums will be sealed to repel moisture. Repairs are in accordance with the recommendations contained in the Stadium's Structural Condition survey, dated September 1994 and the Memorial Stadium Inspection report dated August 2003, both of which were prepared by Wiss, Janney, Elstner Associates, Inc. of Northbrook, Illinois. Contractors for this project will be selected in accordance with the standard University bid process.

	Proposed start of construction:	December 2003
	Proposed completion of construction:	August 2004

PROJECT COST: \$1,393,085

ON-GOING FISCAL IMPACT:	Annual Operating Costs	None
	2% Assessment	None

SOURCE OF FUNDS: Auxiliary Funds

SPONSORS: Steve Pederson
Athletic Director

Christine A. Jackson
Vice Chancellor for Business & Finance

APPROVAL: _____
Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: November 20, 2003

TO: The Board of Regents
Business Affairs

MEETING DATE: December 13, 2003

SUBJECT: University of Nebraska-Lincoln (UNL) 2003 Postseason
Football Game

RECOMMENDED ACTION: Authorize the UNL Vice Chancellor for Business & Finance and
the Athletic Director to complete negotiations and authorize the
President of the University to approve a contract for a 2003
postseason football game.

PREVIOUS ACTION: December 14, 2002 – The Board of Regents authorized the Vice
Chancellor for Business & Finance and the Athletic Director to
complete negotiations and authorized the President of the
University to approve a contract for a postseason football game.

EXPLANATION: Postseason football game negotiations will soon begin. This
authorization will assure adequate time to complete all
arrangements for the postseason game.

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSORS: Steve Pederson
Athletic Director

Christine A. Jackson
Vice Chancellor for Business & Finance

APPROVAL: _____
Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: November 25, 2003

TO: The Board of Regents
Business Affairs

MEETING DATE: December 13, 2003

SUBJECT: Service contract with the Science Museum of Minnesota

RECOMMENDED ACTION: Approve the University of Nebraska-Lincoln's (UNL) service contract with the Science Museum of Minnesota.

PREVIOUS ACTION: None

EXPLANATION: The Science Museum of Minnesota will develop, design, fabricate, and ship five copies of an exhibit entitled "Explore Evolution" to the University of Nebraska State Museum. The exhibits will be simultaneously installed at the science museums of the University of Nebraska-Lincoln, the University of Kansas, the University of Michigan, the University of Oklahoma, and the University of Texas.

Members of the public and news media may obtain a copy of the proposed service contract in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: \$1,022,000

SOURCE OF FUNDS: Federal Grant Funds

SPONSORS: Prem S. Paul
Vice Chancellor for Research

Christine A. Jackson
Vice Chancellor for Business & Finance

APPROVAL: _____
Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: November 20, 2003

TO: The Board of Regents
Business Affairs

MEETING DATE: December 13, 2003

SUBJECT: Deaeration System Replacement at the University of Nebraska Medical Center (UNMC)

RECOMMENDED ACTION: Approve the purchase and installation of a deaeration system in the UNMC Central Utility Plant.

PREVIOUS ACTION: None

EXPLANATION: This maintenance replacement project will remove and replace two deaeration loops and support equipment in the UNMC Central Utility Plant. A deaeration system removes air from and pre-heats steam condensate used as feedwater to larger steam boiler systems. The existing deaeration system has served well beyond its normally expected service life and is in need of replacement. The proposed replacement equipment will be sized to properly support the four boilers currently installed in the facility. Modifications to the condensate receiving system will also be included in the work to resolve existing operational problems as well as support the new deaeration equipment.

The LB309 Building Renewal Task Force has approved funding for the project.

PROJECT COST: \$715,000

ON-GOING FISCAL IMPACT: None

SOURCE OF FUNDS: LB309 Building Renewal Task Force 44%
Cash Funds 56%

SPONSOR: Donald S. Leuenberger
Vice Chancellor for Business & Finance

APPROVAL: _____
Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: November 26, 2003

TO: The Board of Regents
Business Affairs

MEETING DATE: December 13, 2003

SUBJECT: Chiller #2 Replacement at the University of Nebraska Medical Center (UNMC)

RECOMMENDED ACTION: Approve the purchase and installation of equipment to replace Chiller #2 in the UNMC Central Utility Plant.

PREVIOUS ACTION: None

EXPLANATION: This maintenance replacement project will install a new 2,500-ton electric centrifugal chiller to replace the failed Chiller #2 in the UNMC Central Utility Plant. The existing Chiller #2 is part of the baseload capacity of a six-chiller campus system that provides air conditioning and research equipment cooling. Chiller #2 has reached the end of its service life, fails to start and operate correctly, is uneconomical to continue to operate or repair extensively and is proposed to be replaced.

The LB309 Building Renewal Task Force has approved funding for the project.

PROJECT COST: \$1,142,000

ON-GOING FISCAL IMPACT: None

SOURCE OF FUNDS: LB309 Building Renewal Task Force 44%
Cash Funds 56%

SPONSOR: Donald S. Leuenberger
Vice Chancellor for Business & Finance

APPROVAL: _____
Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: November 26, 2003

X. UNIVERSITY ADMINISTRATIVE AGENDA

A. ACADEMIC AFFAIRS

1. Approve restructuring of the Department of Communication as the School of Communication at the University of Nebraska at Omaha. Addendum X-A-1
2. Approve the proposed Bachelor of Arts Degree with a Major in Latino/Latin American Studies at the University of Nebraska at Omaha. Addendum X-A-2
3. Approval is requested to establish a School of Architectural Engineering and Construction at the University of Nebraska-Lincoln. Addendum X-A-3
4. Approval is requested to eliminate the UNL Department of Industrial Systems Technology in the College of Engineering and Technology, and the Department of Health and Human Performance in the College of Education and Human Sciences. Addendum X-A-4

B. BUSINESS AFFAIRS

University of Nebraska-Lincoln

1. Approve the UNL program statement and budget for the Nebraska Redox Biology Center-Veterinary Basic Science Laboratory Renovation. Addendum X-B-1
2. Approve the project budget for the UNL Othmer Hall-Finishing of Basement for Shell Space. Addendum X-B-2

University of Nebraska Medical Center

3. Approve the program statement and budget for the UNMC Center for Health Science Education Building. Addendum X-B-3

Additional Item – University of Nebraska at Omaha

4. Approve the naming of the UNO Library the “Dr. C.C. and Mabel L. Criss Library” and the Library Addition, the “Dr. Guinter Kahn Addition”. Addendum X-B-4

TO: The Board of Regents
Academic Affairs

MEETING DATE: December 13, 2003

SUBJECT: Restructure the Department of Communication as a School

RECOMMENDED ACTION: Approve restructuring of the Department of Communication as the School of Communication at the University of Nebraska at Omaha (UNO).

PREVIOUS ACTION: The Board of Regents approved the merger of the Departments of Journalism and Speech into one administrative unit called the Department of Communication on July 26, 1975.

EXPLANATION: Since its formation in 1975, The Department of Communication has evolved into a complex organization comprising three distinct academic disciplines--speech, journalism, and broadcasting--and offering degree programs serving over 550 undergraduate and graduate majors. In addition to its majors, the department offers a course (Fundamentals of Public Speaking) required of all candidates for baccalaureate degrees, as well as other general education courses, and provides an extensive program of internships and service learning. The faculty are widely published and are extensively involved in community and professional service activities. Communication is designated as one of UNO's 13 academic priority programs.

Units with programs of comparable scope are typically organized at other universities as either schools or colleges. These include communication programs at Wichita State University, University of Arkansas-Little Rock, University of Missouri-St. Louis, University of North Dakota, Bradley University, James Madison University, Middle Tennessee State University, Northern Arizona University, and Southwest Texas State University.

The department offers a wide range of undergraduate programs. These include B.A. and B.S. majors in Journalism, Broadcasting, and Speech Communication. The journalism major includes concentration in print journalism and public relations/broadcasting, while the broadcasting major includes concentrations in broadcast journalism and new media. The department also provides major courses for the B.G.S. degree concentrations in journalism, broadcasting, communication, and speech communication. The department offers an M.A. degree with a major in communication and participates in the recently approved interdisciplinary graduate certificate in Human Resources, Training, and Development. In addition, the department has taken the lead in developing a new interdisciplinary minor in Media Technology and is currently developing a new major in Integrative Media.

Communication faculty have attained distinction in their respective fields locally, regionally, and nationally. They publish extensively in major academic journals, scholarly and professional books, and in national, regional, and local newspapers and magazines. Faculty serve on editorial boards of at least ten major communication journals and as officers in national, regional, and local professional and academic organizations. Students, too, have received national and regional awards, and their papers have been competitively selected at regional and national conferences. Department alumni are employed throughout the region and nation in a wide range of professional positions, including prominent positions with the U.S. Olympic Committee, Merrill Lynch, Wall Street Journal, Union Pacific, Cox Communications, U.S. Postal Service, and Kansas State University.

Restructuring the department as a school reflects its increasing complexity and scope and will enhance its continuing development, expanding its ability to pursue significant new resources from donors and organizations. The proposed school will be administered by a director and an assistant director, with the director reporting to the dean of the College of Arts and Sciences.

Restructuring the department as a school has been recommended for approval by the faculty of the department, the Educational Policy Committee of the College of Arts and Sciences, Deans Forum, Educational Policy Advisory Committee, and Faculty Senate. Reorganization as a school also was recommended by the last three Academic Planning Council program review teams.

PROJECT COST: The FY 2003-2004 budget of the Department of Communication is \$1,752,232. The proposed structure and staffing can be implemented fully with existing departmental resources.

SPONSORS: Shelton Hendricks
Dean, College of Arts and Sciences

John Christensen
Interim Vice Chancellor for Academic and Student Affairs

APPROVAL: _____
Nancy Belck, Chancellor
University of Nebraska at Omaha

DATE: November 17, 2003

UNO School of Communication Proposal
November 2003

Proposal
School of Communication
University of Nebraska at Omaha

Consistent the recommendation of the past three Academic Planning Council review teams, the faculty in the Department of Communication at the University of Nebraska-Omaha request the establishment of the School of Communication. A UNOmaha School of Communication is consistent with other UNOmaha organizational units such as the well-established Schools of Health, Physical Education, and Recreation and Social Work and the recently approved School of Public Administration. The proposal is for a restructuring of an existing unit and does not include a request for additional internal funding or staffing.

The Department of Communication, created in 1975 by merging the Departments of Journalism and Speech, was one of the first in the country to successfully merge these disciplines. The department provides a unique integrated communication curriculum, research, and outreach activities especially appropriate for the metropolitan mission of the University of Nebraska at Omaha. The 2000 APC report, chaired by Richard Cheatham, Dean of the College of Fine Arts and Communication-Southwest Texas State University, commended the department with “Twenty-first century concerns about the impact of new technologies...can easily be addressed by this program with its unusual commitment to communication convergence.” In Spring 2001, Communication was selected as one of 13 academic programs designated an academic priority for the University of Nebraska at Omaha.

The department offers programs of study for the B.A. and the B.S. in Broadcasting, Journalism, and Speech Communication as well as the M.A. in Communication. The department offers the major courses taken by those students pursuing the B.G.S. degree with a concentration in Broadcasting, Communication, Journalism, and Speech Communication. Degree programs develop the oral, written, visual, and electronic communication skills of students and provide them with a perspective on the communication process necessary to compete successfully in the world of communication and information. Within the journalism major, there are major concentrations or “sequences” in print journalism and public relations/advertising. The broadcasting major has concentrations in broadcast journalism and new media. Speech Communication students have core, capstone, and applied requirements and select (in consultation with an advisor) from other departmental courses that will allow them to achieve their personal and career objectives. The department has taken the lead in developing a new interdisciplinary minor in Media Technology and is developing a major in Integrative Media and the recently approved graduate certificate in Human Resources, Training, and Development.

Departmental faculty, students, and alumni have received numerous professional awards and recognitions. Such recognition includes outstanding teaching and research awards, and election as officers in national, regional, and local professional and academic organizations. Faculty have received three UNO teaching awards, three College of Arts

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and Sciences teaching awards, and two university professorships. The Department of Communication has been selected as one of two UNO candidates for the university-wide departmental award several times. The department has one endowed professorship designated as recognition for an outstanding communication scholar.

In addition to their extensive classroom teaching, department faculty publish extensively in major academic journals, scholarly and professional books, as well as in national, regional, and local newspapers and magazines. Faculty serve on editorial boards of at least ten major communication journals. In 2002 alone, the faculty published one book, seven book chapters, 17 articles in scholarly journals, and over 50 articles in professional, popular, and trade publications. In the last five years, faculty have authored at least ten books published by major academic publishers. Additionally, faculty have edited four encyclopedias and serve as a series editor for Greenwood Press. There are at least three books authored by departmental faculty in press for 2004 publication from major academic publishers.

Faculty are active in leadership roles of major educational and professional organizations. For example, one faculty member is Past-President of the National Press Photographers Association—the primary organization for photojournalists—still and video, professional and academic. One faculty member recently completed service on the national Radio and Television News Directors Association executive board. Faculty have in the past or currently hold offices in the National Communication Association, the Association for Educators of Journalism and Mass Communication, the Broadcast Education Association as well as in numerous regional organizations.

Faculty have been recognized and selected for participation in numerous professional workshops, seminars, and internships. Each of the programs is based on a national competitive selection process and includes all expenses for participants, in some instances additional stipends. As examples, these programs include American Society of Newspaper Editors Institute for Journalism Excellence Fellow, Radio and Television News Directors Association summer fellow, National Association of Television Programming Executives, American Press Institute summer workshops, Freedom Forum workshops, and Poynter Institute conferences.

Student recognition includes National Student Advertising Competition regional and national awards, Society of Professional Journalists regional awards, national PRSA awards, and competitive paper selection at regional and national conferences such as the Undergraduate Honors Conferences associated with Southern and Central States Communication Associations and competitively selected papers at the National Communication Association. One UNO masters student was one of four finalists (the only non-Ph.D. candidate) for the Bostrom Award for outstanding graduate student research for the Southern/Central State Communication Association conference. Additionally, UNO students compete in a wide range of forensics events in regional and national competitions. In the past two or more students have qualified three or more events each for the American Forensics Association national tournament.

Department alumni are employed throughout the region and nation in a wide range of communication positions including prominent positions with the U.S. Olympic Committee, Merrill Lynch, Wall Street Journal, Union Pacific, Cox Communications, U.S. Postal Service, and Kansas State University, as examples.

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The Department of Communication faculty are committed to UNO's vision as a metropolitan university of distinction and to outstanding teaching, research, and service consistent with the three major goals of UNO's strategic plan. The Department of Communication faculty know that structural change is necessary to better achieve these visions and goals. The 2000 APC Review Committee complimented the department for its commitment to UNO's "urban university mission" and recommended a school structure as a more appropriate organization of the department. Previous review committees (1988, 1983) also recommended a supra-unit rather than single department status.

Justification:

Communication is one of the fastest growing disciplines in the United States. A survey of over 5000 college seniors at over 500 colleges and universities found that six of the top ten positions desired upon graduation were in communication. Communication is a diverse discipline encompassing public communication, interpersonal as well as traditional print and broadcast journalism, public relations and advertising, mass communication, and media technologies. While diverse, the focus for the future is on an integrated approach to communication that allows for the development of specialized skills within the overall context of communication as a knowledge and skills base, as discipline, and a profession. A school structure provides a more manageable and efficient administrative structure for the diverse yet integrated programs. Additionally, a school structure provides for more visibility of the variety of offerings in Communication. Students, and even our faculty and administrator colleagues, frequently do not realize that one department offers the broad range of majors and specializations available in Communication at UNO.

While there are numerous arguments (as indicated in each APC review) for establishing a School of Communication at UNO, the following provides a listing and brief explanation:

1. *The size, complexity, and range of activities*—The Communication Department is far more complex than other academic departments. The department serves (a) almost 600 undergraduate majors in three distinct areas—broadcasting, journalism, and speech communication (b) over 60 graduate students, (c) a general education program with over 2250 students each year, (d) extensive service learning, (e) student organizations, (f) internship program, (g) extensive faculty research and professional publications, (h) community and professional service, and (i) interdisciplinary initiatives. Currently, the department manages these activities with a department chair, a faculty graduate program chair, a faculty internship coordinator, a faculty coordinator for the public speaking program, and three-four additional service assignments for individual faculty members. With the proposed school, existing assignments will be reorganized and redefined to provide clearer responsibility and on-going support.

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The table below illustrates the comparability of the Communication Department to the three existing schools at UNO. As the figures indicate, the department has more majors (undergraduate and graduate combined), more degrees awarded, and the same or more bachelor programs as the existing schools.

Comparison to other UNO schools (Fall 2003 Audit Indicators)

	Comm	HPER	Social Work	Public Adm
FTE Faculty	35.19	24.28	15.76	19.13
*Majors	658	310	274	471
*Degrees Awarded	139	75	74	103
Bach. Prog	3	3	1	2
Grad Prog.	1	1	1	2
*SCH *2002-03	16966	11368	4116	6194

In comparing UNO Communication to peer institutions, we find that UNO Communication generally has comparable undergraduate and graduate programs. From the data available, UNO has more students majoring in and graduating from the communication program than many of our peer institutions. For instance, the Elliott School of Communication at Wichita State University has an integrated undergraduate program with similar areas of emphasis to the UNO majors/sequences. The Elliott School had 448 majors in Fall 2002 and 103 graduates in 2002. As seen from the table above, UNO had 658 majors and 139 graduates in 2002. Similar data are available from Cleveland State University, University of Missouri-St Louis, and the University of Arkansas-Little Rock. While the data may vary from year to year, UNO has at least the same degree of complexity and size as comparable institutions.

2. *Comparable institutions are “supra units”* – It is exceedingly rare to find a comparable “department” with the range of programs and students. Peer/comparable institutions organized as “supra-units,” such as schools or colleges, include: Wichita State University, University of Arkansas-Little Rock, University of Missouri-St. Louis, University of North Dakota, Bradley University, James Madison University, Middle Tennessee State University, Northern Arizona University, and Southwest Texas State University.

As indicated above, Communication is as large and as complex as existing UNO schools. From an examination of four schools at UNL (Music, Natural Resources, Biological Sciences, and Accountancy), there is comparability with those schools in terms of the basic structure of the proposed school (Director/Assistant Director) and for the most part with the complexity of programs.

3. *Multi and interdisciplinary nature of activities* – The department offers undergraduate majors in broadcasting, journalism, and speech communication (in many institutions each is a separate academic department). Additionally, the department offers the M.A. in Communication, an interdisciplinary graduate certificate in Human Resources and Training and an interdisciplinary minor in Media Technology. The department is developing undergraduate and graduate areas in Technical Communication (with English), a degree program in Integrative Media, a graduate certificate in Instructional Communication, and is participating in the new interdisciplinary UNO American Humanics program. Students from all colleges and majors take basic oral communication courses. Additionally, many programs require or recommend additional oral and written communication courses. Much faculty research and professional writing is interdisciplinary in nature—bridging and bringing together a wide range of disciplines and audiences.

The composition of the department and the proposed school is very similar to the composition of schools at peer institutions. Generally, a school of communication offers majors in mass communication and speech communication areas. Schools generally do not have independent academic departments (and the proposed UNO School of Communication does not include academic departments). Instead, the school is a more integrated program that recognizes and utilizes the overlapping expertise of faculty. In developing the proposal for the School of Communication at UNO, we examined institutions throughout the United States, especially metropolitan institutions, in order to create a unit appropriate for 21st century communication education as well as for the distinctive mission of the University of Nebraska at Omaha.

One of the unique features and strengths of Communication at UNO is our commitment to interdisciplinary teaching, research, and service. Communication as a discipline lends itself to such interdisciplinary work and the faculty at UNO are taking a lead in many of those efforts. The school structure is a more visible recognition of the scope of communication as a discipline and may enhance those interdisciplinary efforts.

4. *Range of outreach and community involvement* – The department has an extensive internship program placing over 100 students each year in a wide range of professional opportunities. Other significant outreach activities include: (a) student professional organizations active at local, regional, and national levels, (b) far-reaching service learning options in courses such as Interpersonal Conflict, Mediation, Public Relations Case Studies, Advanced Advertising; (c) study abroad opportunities such as

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International Communication which includes trip to London; (d) university forensics competitions throughout the nation as well as UNO forensics students assisting high school forensics programs; (e) faculty active in national, regional, and local professional organizations including National Press Photographers Association, Radio and Television News Directors Association, Northwest Broadcasters Association, Nebraska Writers Guild, Omaha Federation of Advertising, Public Relations Society of America.

5. *Enhanced development and funding opportunities* – While the department has received significant gifts for student scholarships and a major gift dedicated to technology and renovation, there are many opportunities for additional development. For 2002-2003, the department received a Broadcasters-in-Residence grant from ASJMC funded by the Knight Foundation. Currently, two faculty members are working with NewsLab on a special project and funding for those activities. School status provides a clearer description on size, scope, and general nature of faculty and student activities. School status may also be an important step in reaching out to alumni. For almost 30 years, students and alumni have heard discussions of a “School of Communication” for UNOmaha. Achieving that status may be an important step in a development campaign for the new School.

The Department of Communication has been successful in external fundraising. Currently the department awards over \$30,000 in scholarships each year to students. These scholarships come from major endowments from individuals (such as the Virginia McIntire Scholarship fund—over \$200,000 endowment dedicated to journalism scholarships) and organizations (such as the OPCJE, Inc—the 501c3 of the Omaha Press Club—which awards at least three undergraduate scholarships each year to UNO students). In addition to the scholarship funds, the department is the beneficiary of an over \$600,000 gift that is used to enhance communication technology in the department. By using that fund as a match for various UNO and NU Foundation awards, the department has created numerous outstanding facilities for writing, editing, design, and digital-video production. This past year, the department received an initial gift for a student travel fund. We are working to develop that fund which will assist in student participation in competitions and conferences throughout the region and the United States.

The Department continues to work with NU Foundation and UNO representatives to develop relationships that result in assistance and gifts in the future. We have developed a list of potential development opportunities that we are trying to match to appropriate donors. We are also working to identify foundations and other organizations that may be interested in supporting departmental initiatives. Given the experiences at other institutions, we believe that there will be more interest in such donations to a School of Communication rather than a department.

6. *Unique mission* – In 1972 the chairs of the then Departments of Speech and Journalism (Dr. Hugh Cowdin and Dr. Jack Brillhart) wrote: “The primary mission of a School of Communication should be to help students to understand the communication process and to develop skills therein as practitioners.” In 2002, the keyword for

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communication as a discipline is **convergence**. Communication professions require core written, oral, visual, and electronic communication skills and knowledge adapted to a variety of contexts.

Structure:

As indicated earlier, the structure for the school proposal was developed after a careful analysis of existing schools at UNO as well as colleges and universities throughout the United States—especially metropolitan institutions. The concept of a Director/Assistant Director, two divisions (not departments), and designated special programs for graduate and interdisciplinary efforts is consistent with schools of communication and other types of schools. The School of Communication will be organized around its instructional, research, and outreach activities. The school will house the following (see below for organizational chart):

1. Division of Mass Communication
2. Division of Speech Communication
3. Program for Communication Graduate Education
4. Program for Integrative Media Studies
5. Program for Communication and Community Research and Outreach
6. Affiliation with UNOmaha Television and Radio

The School will be administered by a director and an assistant director sharing direct responsibility for the two divisions, and faculty program directors will report to the school director. Departmental faculty will align with a division (even though many faculty teach across the two divisions). The School will continue the existing instructional assignments for Public Speaking Fundamentals. The Divisions of Mass Communication and Speech Communication and the Program for Communication Graduate Education will continue to provide undergraduate and graduate majors in broadcasting, journalism, speech communication, and communication for Arts and Sciences and Continuing Studies students. These areas will also continue existing and in-process interdisciplinary academic programs. The Program for Integrative Media Studies will coordinate, integrate, and develop instruction, research, and outreach specifically related to this emerging area. The Program for Communication and Community Research and Outreach will provide a central organization for the extensive current activities and provide the foundation necessary to better compete for resources and more efficiently organize faculty and student efforts. The programs for graduate education, integrative media studies, and communication and community research and outreach will include faculty from the divisions of mass communication and speech communication. All of the areas will continue the on-going assessment and revision necessary to maintain and improve the quality of educational experiences for all UNOmaha students.

The proposed structure and staffing can be achieved and implemented by reallocating existing department resources. At the same time, the new structure will expand the ability of faculty and the unit to pursue significant new resources from donors and organizations. The current 2003-2004 state allocation for UNO Communication is

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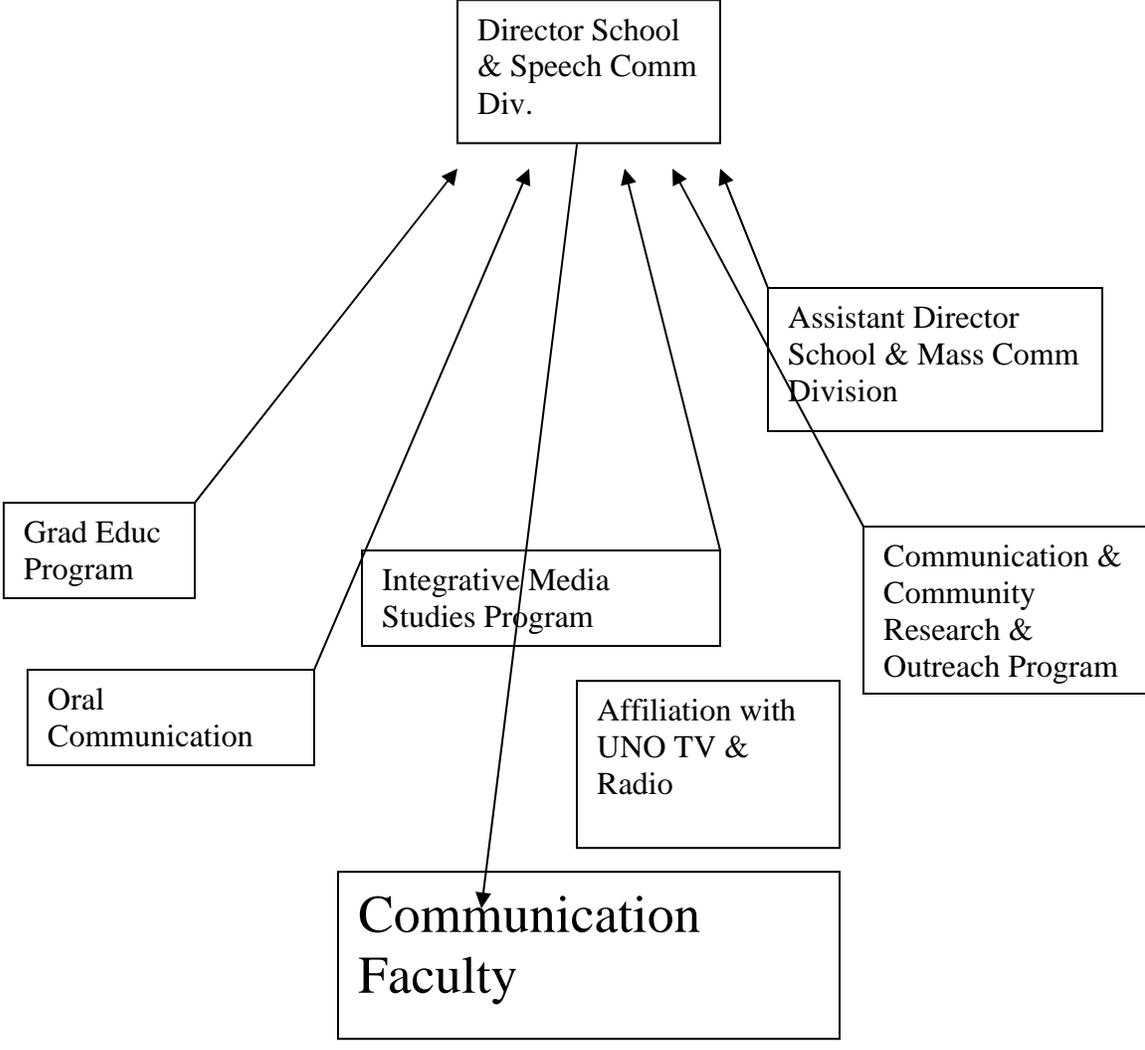
\$1,759,232.00. This includes the 12 month salary for the chair, all faculty lines, two secretary positions, student workers, and operating expenses. The new school will work within the existing budget. The school director position is the same as the 12 month department chair position (consistent with Public Administration, Social Work, and HPER). The other administrative/coordinating positions within the school will be a reallocation of the existing service/coordination/internship instructional assignments. There will not be a stipend associated with the assignments. Certain positions will be given priority (but not guaranteed) summer teaching. As the department has become more complex, we have adjusted to those demands by creating a variety of service/coordination/instructional assignments. The school structure will assist us in redefining those existing assignments to achieve more efficiency, clearer lines of authority and accountability, as well as enhancing the visibility of the program.

Summary

The benefits of a School of Communication are numerous. First, a school will increase the visibility of all the programs offered in Communication at UNO. That visibility will assist in recruiting students and faculty, soliciting external support from organizations, foundations, and individuals, as well as assisting in increasing the relationships with the metropolitan and university communities. Second, the school structure creates a more manageable and logical division of responsibilities and accountability for a complex organization and is increasingly the national norm for comparable units. The success of comparable units at peer institutions as Schools of Communication and the strong relationships UNO Communication has with alumni, professional organizations, and the community suggest that UNO should likely will benefit from the establishment of a School of Communication.

In many respects the Department of Communication operates as a school without the official designation. School status will allow Communication to continue and expand its commitment to the metropolitan mission of UNOmaha. School status will assist in developing donor support for programs and services. Prior to the formation of the current Department of Communication, the chairs of Journalism and Speech argued for a School of Communication. While the merger idea was unique—almost radical—in the early and mid-1970s, Professors Cowdin and Brillhart truly understood the future of communication as a discipline and for the University of Nebraska at Omaha. Since the inception of the department in 1975, every external review has recommended the creation of a School of Communication. While representing a wide range of academic and professional experiences, the 2002 communication faculty at UNOmaha recognize that students, the university, and society are best served as we collaborate to provide core communication skills and knowledge through our instruction, research, and outreach.

**School of Communication
Proposed Structure**



TO: The Board of Regents
Academic Affairs

MEETING DATE: December 13, 2003

SUBJECT: Bachelor of Arts Degree with a Major in Latino/Latin American Studies

RECOMMENDED ACTION: Approve the proposed Bachelor of Arts Degree with a Major in Latino/Latin American Studies at the University of Nebraska at Omaha (UNO).

PREVIOUS ACTION: None

EXPLANATION: UNO's College of Arts and Sciences has been offering an interdisciplinary minor in Chicano(a)/Latino(a) Studies since 1996, with a current enrollment of nearly 35 students. The proposed major builds on the minor's cross-border, interdisciplinary, and comparative approach to the study of social, economic, political, and cultural forces shaping the experiences of Latino communities in the United States and across the Americas. The major is designed to provide students with the analytical, methodological, and practical skills needed for employment and citizenship in today's increasingly transnational and ethnically diverse environments, while also affording both Latino and non-Latino students a vehicle for understanding their interconnected histories and socio-political and economic realities.

The major, like the minor, relies primarily on courses taught as a part of the regular curricula in social science, humanities, and other departments (e.g., Sociology, Political Science, History, Foreign Languages, etc.). Twenty faculty members representing 13 academic units will teach courses in the proposed major.

Requirements of the proposed major include the general education requirements of the campus and the College of Arts and Sciences, two 6-hour interdisciplinary survey courses, 21 hours of approved Latino/Latin American Studies courses taught in supporting departments, and a 3-hour capstone course with a major writing component. At least 15 of the 21 hours in supporting departments must be at the upper division level, with at least 3 hours focusing on Chicano/Latino issues and at least 3 hours addressing Latin American issues. Students also must complete 3 hours of methods and 16 hours of Spanish or equivalent.

The proposed major significantly advances UNO's diversity goals, including infusion of diversity into the curriculum. It is especially timely in view of the expanding Hispanic population in Nebraska, particularly the Omaha metropolitan area. Also, ever-expanding economic ties with Latin America will inexorably increase employment opportunities for university graduates knowledgeable about Hispanic culture and language.

The program has been recommended for approval by the Educational Policy Committee of the College of Arts and Sciences, Deans Forum, Educational Policy Advisory Committee, and the Faculty Senate.

PROJECT COST:

Since the proposed major is based almost entirely on existing courses and faculty, it can be established with a modest increase of \$5,000 in operating expenses. These funds will be reallocated by the Dean of the College of Arts and Sciences. In its early stage of development the program will be enhanced by a congressional appropriation awarded this year to the UNO Office of Latino/Latin American Studies of the Great Plains, part of which will be used for curriculum development and to provide internship and research opportunities for students. While significant additional external funding from private as well as public sources is anticipated, it is not essential to continuation of the proposed major.

SPONSORS:

Shelton Hendricks
Dean, College of Arts and Sciences

John Christensen
Interim Vice Chancellor for Academic and Student Affairs

APPROVAL:

Nancy Belck, Chancellor
University of Nebraska at Omaha

DATE:

November 17, 2003

**Proposal for a Bachelor of Arts (BA) Degree with a Major in
Latino/Latin American Studies (LLS)
University of Nebraska at Omaha (UNO)
College of Arts and Sciences**

Submitted by

**Lourdes Gouveia, Ph.D.
Director of Chicano/a-Latino/a Studies (CLS)
and
Jonathan Benjamin-Alvarado, Ph.D.
CLS affiliate faculty from the Department of Political Sciences**

**On behalf of the Chicano/a-Latino/a Studies Program
Arts and Sciences Hall 307
Phone: 402-554-3835
University of Nebraska at Omaha
Omaha, Nebraska 68182**

October 29, 2003

Executive Summary

Introduction: Chicano/a-Latino/a Studies (CLS) proposes to offer a Bachelor of Arts Degree with a major in Latino/Latin American Studies (LLS), beginning in the spring of 2004 or soon thereafter. The new major is an extension of an interdisciplinary minor in Chicano/a-Latino/a Studies that has been offered by the College of Arts and Sciences since 1996. The minor's emphasis is on the historical, political-economic and socio-cultural dimensions and issues framing the constitution and experiences of the Latino population within and across U.S borders.

Description and structure of the proposed program. A 6-21-3 structure is proposed for the Latino/Latin American Studies major. Two introductory interdisciplinary survey courses, one Chicano/Latino Studies (CLS 1010), and Latin American Studies (proposed LLS 2100) provide a foundation. Twenty-one hours of additional Latino/Latin American Studies courses are to be selected from courses offered by various departments and approved for Latino/Latin American Studies credit. All students must complete 16 hours of Spanish (or equivalent) and three hours of research methods. Finally, a senior level capstone course Latino/Latin American Senior Project (LLS 4010) will also be required. The flexibility and nature of the proposed program allows students to pursue a double major, and they will be encouraged to do so.

Centrality to role and mission. The intellectual contribution of the LLS program is at the center of UNO's mission. The University of Nebraska Board of Regents assigns undergraduate teaching a central place in UNO's role and mission statement. A Latino/Latin American Studies program is consistent with the University's metropolitan mission. The tectonic shift in regional demographics suggests that Latinos and Latino issues will come to occupy a growing significance in strategic planning for urban universities. Efforts to recruit and retain Latino and LLS students and faculty will be a growing objective within this evolving mission.

Evidence of need and demand. Student interest in Chicano/Latino Studies has exploded in the last three years, mimicking demographic trends and their implications for the Omaha metropolitan area and the state as a whole. Businesses, social agencies, governmental offices and students are eager to tap into the knowledge base and training opportunities offered by the present CLS and proposed LLS program. In 1999, this young program had five minors. Today the number is nearly 35.

Adequacy of Resources. No significant additional resources will be required. All funding for this program will come from internal reallocation within the College of Arts and Sciences. A recently awarded Congressional earmark will also contribute to the operation of the program.

Introduction: Why a major in Latino/Latin-American Studies?

For the past thirty years Chicano/Latino Studies and Latin American Studies programs have become a mainstay of college campuses across the United States. As the Director of the Center for Latino Studies of Notre Dame, Gilberto Cardenas stated during the UNO conference, “The 2001 Summit on Latino/American Studies in the Great Plains”: “A solid niche in the academy has been firmly established. Most of the centers of Latino and Chicano Studies are moving from the margins, where they began, and closer to the center of the academic mission of their respective universities.” Latin American programs and centers have enjoyed similar success.

Today, new theoretical and methodological orientations (post-modernism, cultural studies, new political economy, transnationalism) as well as objective societal trends (economic and cultural globalization, migration, population displacements and geopolitical transformations since the 1980s) are causing our disciplines to re-examine their academic and applied orientations. There is no denying that, in this 21st Century, denser intra-hemispheric exchanges and the accelerated movement of people, goods and capital across and within our borders affects the lives of people in communities such as Omaha in countless, though still un-examined ways. Scholars from these two fields have begun to re-define their disciplinary boundaries and, without erasing the independent intellectual and policy contributions of either, have begun to build bridges upon their rich foundation of cross-cultural knowledge, comparative methodologies and interdisciplinary perspectives. Today, Latin-American programs in places such as Harvard, SUNY-Albany, and Indiana University are seeking to merge or forge tighter linkages with Latino Studies programs.

I. Description and Purpose of the Program

Description

The Chicano/a-Latino/a Studies Program proposes the creation of a Bachelor of Arts degree in Latino/Latin American Studies (LLS) beginning in the spring of 2004, or soon thereafter. This program of study builds on the interdisciplinary minor in Chicano(a)/Latino(a) Studies (CLS), which has been offered by the College of Arts and Sciences since 1996. The proposed major builds upon the minor’s cross-border, interdisciplinary and comparative approach to the study of social, economic, political and cultural forces shaping the experiences of Latino communities in the United States and throughout the Americas. The minor will continue to serve as an area of concentration for those students majoring in fields other than Latino/Latin-American Studies.

The proposed Latino/Latin American Studies major would be housed in the College of Arts and Sciences as an independent program. As with the CLS minor, the LLS major will depend on affiliate faculty and courses listed under various departments and programs (See Appendices A and B). The program will be administered by a full-time Director, who will report to the Dean of Arts and Sciences. The Director will participate

fully in the governance structures of the college and will maintain a teaching assignment determined in accordance with the college's policies and practices.

Program Structure

A 6-21-3 structure is proposed for the Latino/Latin American Studies major. Two introductory interdisciplinary survey courses, one on Chicano/Latino Studies (CLS 1010), and one in Latin American Studies (proposed LLS 2100) provide a foundation (See Appendix C). LLS 2100 will be a gateway course to the major emphasizing the history of the feeding disciplines and a survey of areas of study, research, community outreach, and employment related to the major. This course will be organized as modules whereby students can be introduced each week or so to different members of the faculty and their research and teaching interests.

Twenty-one hours of additional Latino/Latin American Studies courses are to be selected from courses offered by various departments and approved for Latino/Latin American Studies credit: 15 of those units must be upper-division courses (3000 or 4000 level courses). In addition, three of those units must be taken in courses focusing primarily on Chicano/Latino issues and three other units must be taken in courses focusing on Latin American issues. Students may subsequently choose to concentrate their remaining electives on either or both of these issue categories (Latino/Latin American). Additionally, all students must complete 16 hours of Spanish (or equivalent with 8 hours of upper-division Spanish courses) and three hours of methods.

Finally, a senior level capstone course Latino/Latin American Senior Project (LLS 4010) will be required. The objectives of this course will be to: 1) provide a capstone experience in Latino/Latin American Studies, and 2) meet the college requirement for a third, upper division writing course. Students will be able to choose a project of interest to them and bring together theoretical, empirical, and methodological knowledge acquired in previous LLS courses to bear in the design of such project. Writing requirements will be organized as incremental components of the final paper or project report. The flexibility and nature of the proposed program allows students to pursue a double major, and they will be encouraged to do so.

Purpose of the Major

The purpose of the major is to offer an interdisciplinary course of study intended to provide students with the necessary analytical, methodological, and practical skills necessary for employment and citizenship in today's increasingly transnationalized and ethnically diverse environments. The major will afford Latino and non-Latino students alike a vehicle for engagement with their intricately woven histories and socio-political and economic realities.

Together with the establishment at UNO of the Office of Latino/Latin American Studies of the Great Plains (OLLAS), the major in Latino/Latin American Studies will fulfill the following additional goals:

- 1) Contribute to the recruitment and retention of Latino/a students and thus address the serious problem of Latino under-representation in higher education.
- 2) Further enhance UNO's cultural diversity goals and campus environment via an enriched curriculum which, among other things, supports the training of future and current teachers who will work among Latino populations; contributes to the recruitment and retention of Latino/a faculty who tend to be attracted to campuses where such majors exist; and the organization of community outreach and other campus activities commonly associated with academic programs of this sort.
- 3) Generate an educated labor force with substantive cultural competencies required by local employers.
- 4) Prepare and encourage Latino and non-Latino students to pursue post-graduate degrees.
- 5) Enhance our opportunities for collaboration with local and transnational community institutions, businesses, and agencies via, for example, service learning and off-campus courses in South Omaha, business-sponsored events and faculty and student exchanges facilitated by OLLAS.
- 6) The introduction and application of pedagogies informed by the cross-cultural "literacies" and innovative pedagogical techniques of faculty typically trained in their respective disciplines as well as in Latino and Latin American Studies. The latter have been conceived from the beginning as academic programs that emphasize interactive and supportive teaching and individual mentoring of our students. Our introductory courses, although typically filled to capacity, are capped at 35 or 40, allowing for such pedagogies to be applied with relative ease. Community engagement is often a component of our courses as noted previously.

II. Review Criteria

A. Centrality to Role and Mission.

1. The intellectual contribution of the LLS program is at the center of UNO's mission. The Board of Regents assigns undergraduate teaching a central place in UNO's role and mission statement. The College of Arts and Sciences is a major contributor to that teaching mission; it typically produces nearly one-third of the bachelor's degrees awarded annually at UNO.
2. The major in Latino/Latin American Studies would provide undergraduate students with the option of concentrated study in this intellectually challenging and socially dynamic area. It would enable UNO to offer its students a major program that has become a standard part of undergraduate education across the United States. The proposed Latino/Latin American Studies major would greatly contribute to "a strong liberal arts foundation," one of the guiding principles set forth in the UNO Strategic Plan. It would contribute to the "quality educational environment" and "enhance diversity" objectives of the Plan.
3. These contributions serve more than just a specific Latino constituency as the impact is reflected in the lives of non-Latinos as well. It parallels a movement toward the center of public life by Latinos in Nebraska and throughout the entire United

States. The mainstream is necessarily reaching to incorporate these thoughts and modalities into everyday life. This effort must also be reflected in the academy. Latinos have emerged as important contributors to regional and international economic growth. Almost all initiatives for robust economic expansion in the 21st century include Latinos as significant actors.

4. The Latino/Latin American Studies program is consistent with the University's metropolitan mission. The tectonic shift in regional demographics suggests that Latinos and Latino issues will come to occupy a growing significance in strategic planning for urban universities. Efforts to recruit and retain Latino and LLS will be a growing objective within this evolving mission.
5. Not all Latinos will want to undertake formal Latino/Latin American Studies coursework; conversely, one does not have to be Latino to have an academic interest in Latino/Latin American Studies (The majority of students currently enrolled in CLS courses are not Latino). Still it is reasonable to think that many of the growing number of Latino students at UNO are likely to reflect on their lives as Latinos in a way that inspires interest in incorporating Latino and Latin American issues into their formal programs of study. For some Latinos, these interests are keen enough for them to want to pursue a major in Latino/Latin American. Just as importantly, there are growing numbers of non-Latinos for whom such a program of study would serve as a preparation for careers as diverse as education, business, government and social services.

B. Evidence of Need and Demand

1. Need for the program.

Nebraska experienced the largest Latino population growth of all Great Plains states (155%) between 1990 and 2000. It ranks among the ten top states in the nation's Latino population expansion during the same period. More than a third of Nebraska's Latino population resides in Omaha. The importance of Omaha as a new Latino destination is underscored by the relocation of the region's Mexican Consulate to the city. This generates new sources of employment for students trained to work among this ethnically diverse population. Students with a major in Latino/Latin American studies in other parts of the country are regularly found in careers and jobs in areas such as law, journalism, foreign service, government, social work, and academic fields that range from business to philosophy.

Nebraska is increasingly integrated into the global and, particularly, hemispheric economies and societies. The promotion of trade between Nebraska and countries like Mexico, together with issues such as immigration, will continue to impact legislative agendas. This translates into an increased need for training and the generation of new expertise among Nebraska citizens and policy-makers. The major can play a major role in this regard.

Our program faculty and staff regularly receive phone calls from employers and a variety of local agencies asking them to help locate potential employees from our CLS student

pool. They understand that these students are likely to have at least some language and cultural competencies required to work among, or do business with, this burgeoning Latino market. Two quotes recently acquired from a Non Governmental Organizations and a private corporation we talked to in order to assess their need give an indication of such employment opportunities for our majors:

We do international business, and I'm sure it (the major) would fit (our needs). We currently recruit bilingual students, but we would have a need for someone with that knowledge (the major, not just the language). [Interview with multinational corporation representative, April 2003].

We have several programs with the community where we have to be able to respond to the Hispanic population in the community. You bet (a Major in Latino/Latin American Studies would fit their needs), especially with Omaha's growing Latino population. It is a great idea that your college (UNO) is doing this. This would be a great benefit for all of us. [Interview with United Way representative, April 2003].

2. Demand for the program.

Student interest in Chicano/Latino Studies has exploded in the last three years, mimicking these demographic trends and their implications for the Omaha metropolitan area and the state as a whole. Businesses, social agencies, governmental offices and students are eager to tap into the knowledge base and training opportunities offered by our CLS and proposed LLS program. In 1999, this young program had five minors. Today the number is nearly 35. We expect that at least half that number of students will choose the major in the first year, and the number will increase as the major becomes known among students on and off campus.

Many students emerge out of our CLS minor program hungry for additional training in the area of Latino and Latin American studies. They have expressed such interests in writing to faculty and administrators in a variety of forms. Messages such as the one quoted below, from a non-Latina student, are common:

Dr. Gouveia, I spoke to you last Saturday at El Museo Latino about a possible major in Latino Studies. I am extremely interested in participating [in the program]. I would also appreciate possibly meeting with you to discuss what classes would be good to take next semester that may help reaching that major.

The Association of Latin American Students (ALAS) at UNO has written letters of support for the major in the past and students in CLS intro classes constantly express such interests to their instructors. Some of the written statements are available for review.

Students recognize that a major enhances employability and provides a significant advantage over a minor as a credential.

C. Adequacy of Resources.

The program can be initiated with only a modest increase in operating funds. Currently, there are 20 affiliated CLS faculty members whose primary appointments are in other departments who offer courses approved for the CLS program. These faculty members will automatically become members of the LLS faculty. All courses needed to implement the proposed courses currently exist as part of the CLS and regular departmental curricula. It is anticipated that the university, as part of its ongoing efforts to enhance faculty diversity, will hire additional Latino/a faculty in a variety of disciplines, e.g., political science sociology and with specific expertise in Latino and Latin American Studies. These future colleagues will be invited to become LLS affiliates, providing additional faculty expertise at no cost to the LLS program. The faculty noted above (and listed in Appendix A) include the Director of the CLS program, who also will administer the LLS program. Affiliated departments currently provide .33 FTE in secretarial support.

The program entails no additional physical facilities or instructional equipment. An additional \$5,000 in operating costs, including \$1,800 for office equipment and \$200 in library resources, will be required. These funds will be reallocated by the College of Arts and Sciences.

D. Avoidance of Unnecessary Duplication

The proposed UNO major in Latino/Latin American Studies is the only program of its kind in Nebraska and surrounding states. It is informed by the latest developments in the field of Latino and Latin American Studies. It constitutes an efficient and cost-effective model of instructional programs based on interdisciplinary principles of teaching and scholarship as well as collaborative arrangements forged among various affiliate faculty and departments. Moreover, as U.S. Congressional representatives pointed out when supporting our recently received congressional earmark, the dramatic increase in the state's Latino population, the majority of which is found in Omaha, suggests that the state is "behind the curve" in the implementation of initiatives such as the major and the proposed Office. Surrounding universities offering similar, but not identical programs, include:

- UNL: Other than UNO, this is the only Nebraska University to offer a program focusing on Latino and Latin American issues. UNL offers a minor in Chicano Studies and a major in Latin American Studies. It does not offer a major on Latino Studies or on Latino/Latin American Studies as we propose here. The University of Nebraska at Lincoln and the University of Nebraska at Omaha have a cooperative arrangement that allows UNO students to complete their course requirements by attending classes at UNL. UNL students may take courses offered at UNO to meet some requirements for a major in Latino & Latin American Studies. We look forward to not only continuing, but expanding this arrangement in order to allow UNO students to receive credit for courses taken at

- UNL. We also look forward to strengthening our informally established and productive collaboration in a variety of research and outreach activities in order to enhance our mutually complementary programs.
- South Dakota State: offers only a minor in Latin American Studies.
 - The University of Kansas: offers a traditional, internationally-oriented, major in Latin American Studies.
 - The University of Iowa: offers a traditional Certificate and Minor in Latin American Studies. No courses on the US Latino population count toward the degree.
 - Iowa State University: offers courses, but no degree, in Latino Studies. We have and will continue to cooperate with their faculty in order to support our mutual research and teaching interests.
 - Kansas State University: offers a major in American Ethnic Studies akin to the models developed in the 1970s but no specific degree in Latino or Latin American Studies.

E. Consistency with the Comprehensive Statewide Plan

The CCPE Statewide Plan for Higher Education directs attention to certain aspects of higher education in Nebraska that are considered important goals or standards for evaluating educational programs (From Appendix C of the CCPE). The proposed Latino/Latin American Studies major comports well with the key aspects of higher education identified as important in the Statewide Plan:

- A) Meeting the Students' Needs [See, for example, Section I. Purpose of the Major, points 1 through 6. See also the Description of the Major and Section II.A. Centrality to Role and Mission].
- B) Meeting the Needs of the State [See, especially, Section I. Purpose of the Major, #s 3 and 5, as well as Sections II A and II B, especially #1].
- C) Meeting Needs by Building Exemplary Institutions [See the Introduction to the proposal, as well as section II A and II C].
- D) Meeting Educational Needs through Partnerships and Collaboration [See Section II. D. Avoidance of Unnecessary Duplication]. The entire program is also built on a broad application of the cooperative model with other units, institutions, and the community. See, for example, Section I, #5.

TO: The Board of Regents
Academic Affairs

MEETING DATE: December 13, 2003

SUBJECT: Establishment of a School of Architectural Engineering and Construction.

RECOMMENDED ACTION: Approval is requested to establish a School of Architectural Engineering and Construction at the University of Nebraska-Lincoln (UNL).

PREVIOUS ACTION: None

EXPLANATION: This proposed reorganization requests that the departments of Construction Systems and Construction Management and the Architectural Engineering Program merge to form a new School of Architectural Engineering and Construction.

The objective in consolidating these three closely allied programs is a strong, dynamic unit that will allow the College of Engineering and Technology at UNL to become a national leader in this field. The merger will allow for a more efficient use of resources for these three departments/programs, which are all focused on the construction industry.

PROGRAM COSTS: It is proposed that the School will use existing resources and a reallocation of funds within the College of Engineering and Technology. Future growth will be supported by private funds as well as a possible allocation from Programs of Excellence.

SPONSOR: Richard Edwards
Senior Vice Chancellor for Academic Affairs

APPROVAL: _____
Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: November 17, 2003

I. Description and Purpose of the School of Architectural Engineering and Construction

The proposal recommends the formation of a new School of Architectural Engineering and Construction that would be comprised of three existing units, the Construction Science department, the Construction Management department and the Architectural Engineering program. The Construction Science department and the Architectural Engineering program are located on the Omaha campus while the Construction Management department is located on the Lincoln campus.

The objective of the reorganization is to consolidate the efforts of the three closely allied programs and build a stronger more dynamic unit. The three existing units each have from five to eight faculty. The new unit will have over 20 faculty. This larger unit will encourage increased research collaboration between the faculty involved and will also facilitate the sharing of courses and the rationalization of the curricula.

The potential for the School of Architectural Engineering and Construction is enormous. Historically, the construction industry has been one of America's largest and most dynamic industries. This year, in a difficult economic climate, the construction industry will still produce nearly \$1 trillion in volume nationally. The construction industry is also a very important component of the economy of Nebraska, as evidenced by number and size of building design and construction firms found within the state.

That point notwithstanding, the construction industry has always been highly fragmented due to perceived differences in philosophy, training and perspective by the various industry members. This industry wide view has also been reflected by academic institutions, as evidenced by the highly segregated and fragmented approach to construction education in universities across the United States. The good news is that perspective is beginning to change, which will open up tremendous opportunities, particularly for those first to recognize the change and act upon this potential. Placing the three programs into a new organizational unit will breathe new life into the programs by adjusting their focus to a more holistic view of building design and of construction. The result will be a greatly enhanced research and educational capability, which will inevitably lead to even greater support from industry.

The building design industry is also one of America's largest industries, with over 10,000 firms, who employ the largest number of Professional Engineers of any design field. Like construction, it is dominated by a large number of small and medium-sized firms rather than by a few giants. Therefore no firm has the economic power or market dominance to take commercial advantage of any research results that it may produce. In this sense, the industry is similar to agriculture. The suppliers to the industry can carry out some research, but some, by its nature, must be supported by government and carried out at the universities. There is a growing recognition of this fact, which is leading to a rapid growth in support for research in building design. The School of Architectural Engineering and Construction will be well positioned to take advantage of this growth.

One of the principal advantages to the School concept is that it allows for a far more efficient use of resources over a wide range of departments/programs, all focused on the construction industry. The greater collaboration generated by having all three departments/programs actively participating in the School will manifest itself in numerous ways. Specific areas where sharing of resources will produce greater efficiencies follow:

- By sharing access to courses within programs students will have a greater breadth of classes upon which to select technical electives, thus producing a more flexible degree in keeping with the student's expectations.
- The greater breadth of classes available within all three programs will make it easier for a student to earn a degree within the timetable prescribed by the curriculum.
- The sharing of professors across the three programs will resolve scheduling conflicts that are becoming far more common. Moreover, it will expose the students to varying perspectives within the same discipline.
- The "cross pollination" between research initiatives will create unique partnerships, which will be more competitive on research grants and proposals.
- The unique research partnerships will enable the School to attract and retain more highly qualified graduate students.

It is clear that the advantages of sharing resources through a School will, over time, develop a system wherein success will breed more success. For example, unique research partnerships will attract more highly qualified graduate students, which, in turn, will make more research possible. Additionally, the presence of cutting edge, applied research, along with highly qualified graduate students, will greatly enhance the undergraduate program, thus increasing enrollments, thereby adding to our national stature. The increased national stature makes it easier to attract more highly qualified students, makes us more competitive in research grants, and the process repeats.

II. Evidence of Need and Demand

There are currently two nationally prominent Schools with comparable objectives: the Del E. Webb School of Construction at Arizona State University and the M.E. Rinker School of Construction at the University of Florida. Both are internationally known entities with strong academic construction programs and active research programs. The University of Nebraska-Lincoln College of Engineering and Technology has two construction programs: one located on the Lincoln campus and one located in the Peter Kiewit Institute on the Omaha campus. The combined undergraduate enrollment in these two UNL programs is over 500 students and exceeds the undergraduate enrollments at these prestigious schools. The Architectural Engineering program has already gained national prominence and is arguably the top program in the country. This program will enroll approximately 100 students in its introductory course in the fall of 2003, and will have about 36 graduate students in its Masters' and Ph.D. programs. The University of Nebraska's School of Architectural Engineering and Construction would surpass the Del Webb School of Construction and the M. E. Rinker School of Construction and would immediately become the largest school of this type in the country.

The demand for graduates of all three programs locally is obvious in the large number of alumni that remain in Nebraska and the surrounding area. Omaha has several very large building design firms and several very large construction companies that rely heavily on the three programs to provide the graduates with the most current skills available. Companies from all over the United States recruit heavily for graduates of all three programs and suggest that these programs are among the best in the country. The Architectural Engineering Program was started in 1998 as a result of the demands of the local design firms, who could not satisfy their need for design professionals without it.

The School of Architectural Engineering and Construction provides the impetus for development at the graduate and research levels. Construction accounts for nearly one trillion dollars of the Gross Domestic Product in the United States. A one percent productivity improvement in construction leads to a ten billion dollar decrease in construction expenditure. The demand for research in this sector of the national economy is obvious and growing, but expenditures are still well below those in other sectors. This proposal puts the University of Nebraska in position to invest in an emerging area that promises tremendous returns in the long run.

III. Consistency with the Comprehensive Statewide Plan for Postsecondary Education

The three units that will join to form the School of Architectural Engineering and Construction are presently striving to satisfy the goals of the Comprehensive Statewide Plan for Postsecondary Education (the Statewide Plan). They are meeting the needs of their students for high-quality educational programs that help them reach their career goals. The three units deliver these programs in both Lincoln and Omaha, on a schedule that serves those students who must work while attending the university as well as those who can attend full-time. Students are being educated in fields that are in particular demand in Nebraska, and fields that are needed by firms that are concentrated here. Some of the nation's biggest building design firms are headquartered in Omaha. These include HDR Inc., Leo A Daly Company, DLR Group, and the Schemmer Associates. Nebraska is also home to Peter Kiewit, Inc., one of the country's largest construction firms. These firms, and many other smaller firms, provide careers for our graduates, and we provide them with the educated manpower they need to grow and prosper.

The proposed School of Architectural Engineering and Construction will enhance our ability to satisfy this goal of the Statewide Plan by improving the programs that we already offer, by enabling us to develop the planned new program in Construction Engineering, and by helping us to attract more students, particularly from outside Nebraska.

We are also meeting the needs of Nebraska through our research and technology transfer activities. The Architectural Engineering faculty are particularly active in research. In the fall of 2003, the Architectural Engineering program will have 36 graduate students and about 35 research projects under way with a total value of \$1.6 million. Much of this research is carried out for Nebraska state agencies, public utilities, and private sector companies, so the technology transfer within the state is immediate. The proposed School of Architectural Engineering and Construction will enhance this research effort. Cooperation with the Architectural Engineering faculty will enhance the research opportunities for the faculty of the other two participating departments.

We have not addressed every element of the Statewide Plan in this proposal. The entities that will join the School of Architectural Engineering and Construction are already satisfying most of the requirements of the Statewide plan, and they will continue to do so after they are combined.

Proposed Budget

School of Architectural Engineering and Construction

Current Expenses within College as Independent Departments

	FY 03-04			FY 04-05	FY 05-06	FY 06-07	FY 07-08	FY 09-10
	Expenses	Salaries & Benefits	Total					
Architectural Engineering	\$ 60,300	\$ 905,341	\$ 965,641					
Construction Management	\$ 31,325	\$ 713,485	\$ 744,810					
Construction Science	\$ 35,900	\$ 798,792	\$ 834,692					
TOTAL BUDGET	\$ 127,525	\$ 2,417,618	\$ 2,545,143	\$ 2,621,497	\$ 2,700,142	\$ 2,781,146	\$ 2,864,581	\$ 2,950,518

Expense Projected Under School of Architectural Engineering and Construction

	FY 04-05	FY 05-06	FY 06-07	FY 07-08	FY 09-10
School of AE and Cons. (Operating and Salaries/Benefits)	\$ 2,621,497	\$ 2,700,142	\$ 2,781,146	\$ 2,864,581	\$ 2,950,518

Notes:

- Budgets for future years reflects an assumption of a 3% annual increase

TO: The Board of Regents
Academic Affairs

MEETING DATE: December 13, 2003

SUBJECT: Elimination of the University of Nebraska-Lincoln (UNL) departments of Industrial Systems Technology and Health and Human Performance.

RECOMMENDED ACTION: Approval is requested to eliminate the UNL Department of Industrial Systems Technology in the College of Engineering and Technology, and the Department of Health and Human Performance in the College of Education and Human Sciences.

PREVIOUS ACTION: None

EXPLANATION: This request is a result of budget reductions imposed upon the University of Nebraska-Lincoln. The final decision to approve the elimination of these departments was made by Chancellor Perlman on October 20, 2003 after a difficult and thorough process, including full review by the Academic Planning Committee, of all budget reduction proposals.

Degree programs associated with these departments will also be eliminated or transferred to other departments when students enrolled in the programs have completed their degrees.

PROGRAM COSTS: The elimination of the Department of Industrial Systems Technology will produce a budget savings of \$654,128 and the reduction of 6.00 FTE faculty positions and 2.00 FTE office/service positions. The elimination of the Department of Health and Human Performance will produce a budget savings of \$924,206 and a reduction of 8.57 FTE faculty positions, .10 FTE managerial/professional positions, and 2.00 FTE office/service positions. Some of the budget savings shown here will not be immediately realized due to costs associated with faculty electing early retirement and the costs of providing courses to allow students in the programs to complete their degrees.

SPONSOR: Richard Edwards
Senior Vice Chancellor for Academic Affairs

APPROVAL: _____
Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: November 24, 2003

TO: The Board of Regents
Business Affairs

MEETING DATE: December 13, 2003

SUBJECT: University of Nebraska-Lincoln (UNL) program statement and budget for the Nebraska Redox Biology Center-Veterinary Basic Science Laboratory Renovation

RECOMMENDED ACTION: Approve the UNL program statement and budget for the Nebraska Redox Biology Center-Veterinary Basic Science Laboratory Renovation

PREVIOUS ACTION: None

EXPLANATION: This project involves the renovation of an existing laboratory and a storage room into a state-of-the-art laboratory to support a new researcher in the area of microbial pathogenesis. The project is to be funded entirely from a grant from the National Institutes of Health. The proposed laboratory suite will be part of the Nebraska Redox Biology Center, a collaborative effort between UNL and the University of Nebraska Medical Center.

Proposed start of construction: July 2004
Proposed completion of construction: January 2005

PROJECT COST: \$497,596

ON-GOING FISCAL IMPACT: Annual Operating Costs (included in the FY 04 Budget) 2% Assessment No Increase None

SOURCE OF FUNDS: Federal Grant Funds

SPONSORS: Prem S. Paul
Vice Chancellor for Research

Christine A. Jackson
Vice Chancellor for Business & Finance

APPROVAL: _____
Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: November 24, 2003

Nebraska Redox Biology Center-Veterinary Basic Science Laboratory Renovation Program Statement

University of Nebraska-Lincoln (UNL) East Campus

October 23, 2003

Prepared by: UNL Facilities Planning and The Clark Enersen Partners

Phone Number: 472-3131

1. Introduction

a. Background and History

The Nebraska Redox Biology Center was formed in the fall of 2002. The Center combines the expertise and facilities of Nebraska's two leading research-active institutions, UNL and the University of Nebraska Medical Center (UNMC), and represents a collaborative pursuit to unravel fundamental problems of Redox Biology. The Center's research examines how cells maintain a reduction oxidation balance, a process called redox homeostasis, as well as the link between redox homeostasis and complex diseases such as cancer, cardiovascular disease, Alzheimer's disease, and cataracts. These studies will also advance understanding of redox regulation, which is important in cellular aging and controlled cell death.

A \$10 million grant from the National Institutes of Health (NIH) funds the Nebraska Center for Redox Biology. The grant is the second largest NIH competitive award ever received by UNL. The NIH Center of Biomedical Research Excellence grants are aimed at increasing research capacity at the recipient institutions. The Nebraska Redox Biology Center will use the \$10 million, awarded over five years, to support research projects and key technical facilities needed by the center's researchers, and to recruit new scientists and technicians. The center's administrative offices will be housed at UNL but affiliated researchers will work on both campuses.

The primary barrier facing the Nebraska Redox Biology Center is a lack of functional laboratory space to accommodate the planned faculty hire in the area of microbial pathogenesis in the Department of Veterinary and Biomedical Sciences at UNL. The Department is unable to pursue recruitment of a faculty member with its current space constraints.

The University has identified enhancing biomedical research as a top priority. The Department of Veterinary and Biomedical Sciences has identified microbial pathogenesis as a high priority for strengthening. The current budgetary climate has limited avenues for realizing these priorities. The funding provided by NIH will allow the Redox Biology Center and the Department opportunities to address this critical need by recruiting key personnel.

A supplemental grant has been received from the NIH to renovate existing space in the Veterinary Basic Science (VBS) building on UNL's East Campus.

The proposed state-of-the-art research laboratory and adjoining office space is essential in recruiting a microbial pathogenesis faculty researcher.

b. Project Description

The general scope of this project includes the renovation of an existing teaching laboratory (Room 146) and storage space (Room 151) in the VBS building into a new open laboratory and an office space. The laboratory will be designed in accordance to both UNL and NIH guidelines for facility design and construction.

2. Justification of the Project

a. Data that supports the funding request

The Nebraska Redox Biology Center was formed with grant funding from National Institutes of Health (NIH). The initial grant to form the center was the second largest NIH grant ever received by UNL. A supplemental grant was received from NIH to fund this project. The success in securing these highly competitive federal grants underscores the importance and quality of the research being done by the Nebraska Redox Biology Center. This project directly supports the specific aims of the Center's research.

The positive impacts of the Nebraska Redox Biology Center on the State of Nebraska are considerable. Despite the budgetary constraints imposed on the University by the State's declining revenues, both the Lincoln and Omaha campuses have made strategic investments in the Center by committing to five new faculty hires and to their start up costs, and by identifying space for four of the five hires. In addition to facilitating growth through new faculty recruitments in an otherwise stagnant climate, the Center will enrich The University of Nebraska's culture of research, enliven its community of life scientists and elevate the quality and offerings of key core facilities at the two participating universities. The Redox Biology Center is unique and, we believe, the first such focal cluster in an area that is rapidly gaining momentum in the biomedical sciences. While the Center is moving toward meeting its goals, the renovations and alterations described in this application are essential for continued momentum.

b. Alternatives considered

Renovation of other spaces within the VBS building was considered. It was determined that the limitations of the existing heating, ventilation and air conditioning system precluded renovation of other spaces without significant additional cost. The selected laboratory location allows an independent mechanical system to be located on the roof above.

Construction of a new building or an addition to the existing building would cost much more than renovating existing space. Depending on the location,

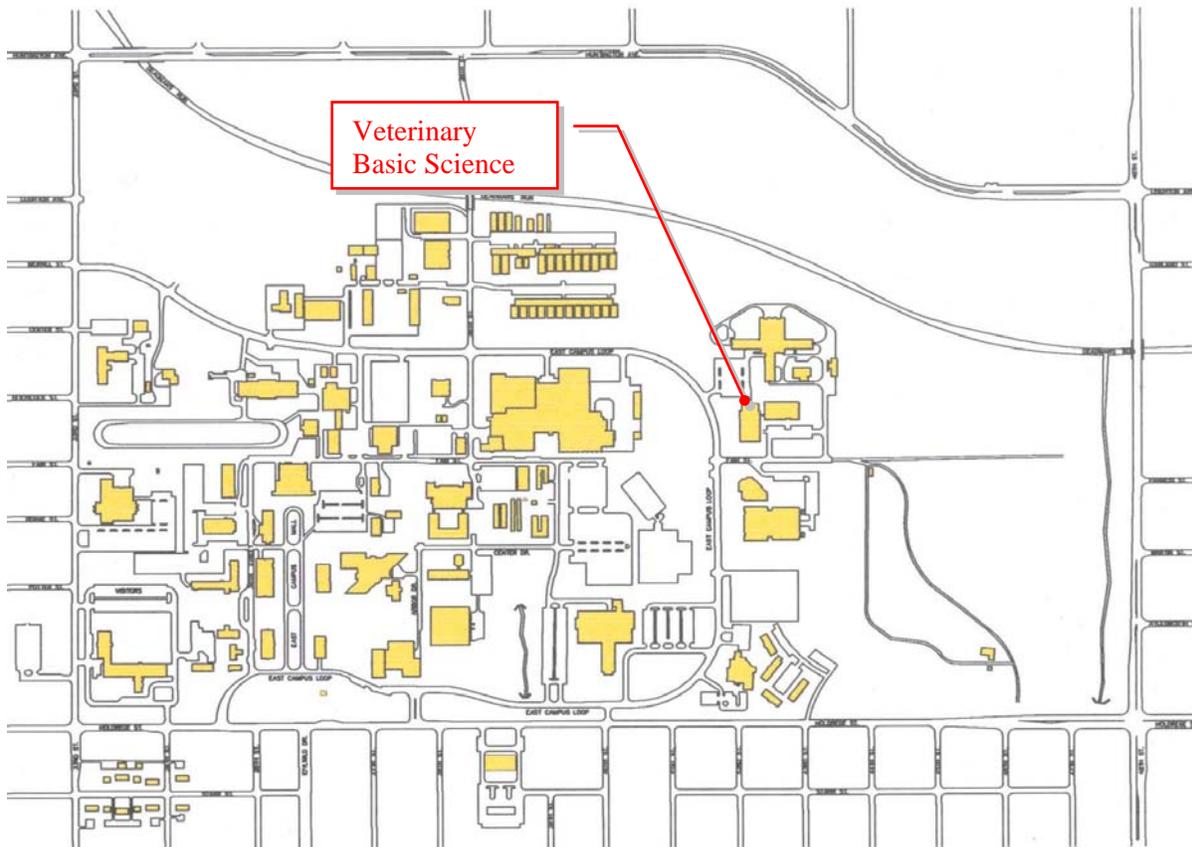
the cost for utility work such as chilled water, steam, and electrical services can be extremely high.

3. Location and site considerations

- a. County: Lancaster
- b. Town or campus: University of Nebraska-Lincoln, East Campus
- c. Proposed site:

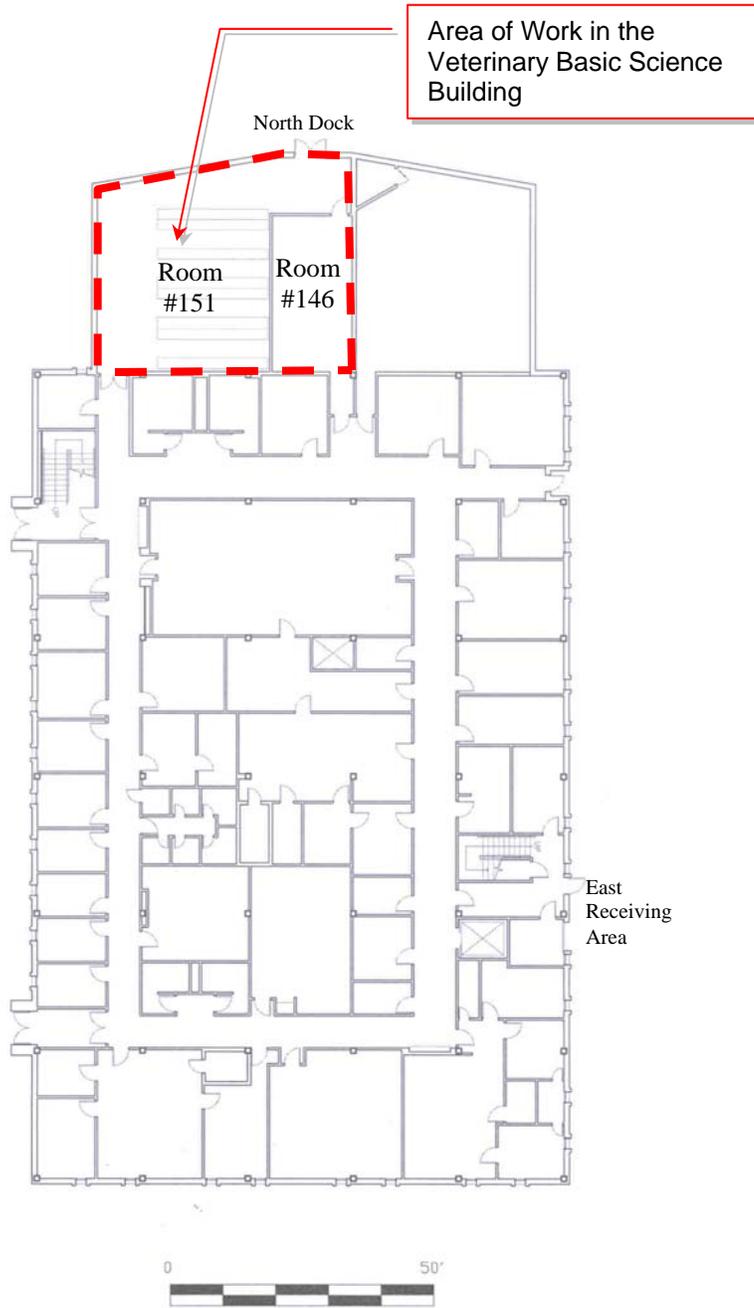


EAST CAMPUS SITE PLAN





PROPOSED AREA OF WORK



- d. Statewide building inventory
#589
- e. Influence of project on existing site conditions
 - (1) Relationship to neighbors and environment
The project will not adversely affect the relationship to neighbors or the environment.
 - (2) Utilities
The proposed facility will be connected to the following campus utilities that currently serve the building: steam and chilled water, electric power, domestic water, sanitary sewer, telephone and data service.

At this time, the Veterinary Science Complex does not have adequate chilled water supply, however this will be addressed by a separate project funded by NUCorp to extend the chilled water loop. The chilled water loop extension is expected to be completed in 2004, prior to the completion of this project.
 - (3) Parking and circulation
The project will not impact parking or circulation around the building.

4. Comprehensive plan compliance

- a. University of Nebraska Strategic Framework
The project complies with the objectives of the University of Nebraska Strategic Framework 2000-2004, adopted by the Board of Regents, February 26, 2000:
 - *“Enhance the business and administrative operations of the University to support, serve and enhance the learning, research and outreach goals of the University.”*
- b. Strategic Agenda of the University of Nebraska-Lincoln
 - *“Continue to support the development of the campus environment as a place that combines beauty with function. Recognize the contribution a well planned and maintained campus will have on our ability to recruit and retain high quality students, faculty and staff.”*
 - *“Ensure compliance with federal and state standards of accessibility, environmental quality and work place safety in all UNL operations.”*
 - *“Support interdisciplinary clusters of research and creative excellence that respond to Nebraska's high priority needs.”*
 - *“Actively work to sustain UNL's national standing as a Carnegie Foundation Research I University.”*
 - *“Seek increased external support from federal, state (commodity boards, state agencies, and the Nebraska Research Initiative) and private funding sources to enhance UNL's areas of research and creative strength.”*

- *“Facilitate the transfer of ideas, processes and technologies to the private sector to expand the state's economic base and its technology and high technology presence while aiding in the sustainability of its natural resources.”*
 - *“Develop and provide support for nationally and internationally competitive graduate and professional programs in areas of research and creative excellence.”*
 - *“Expand collaborative research and creative activity across campus units and with other academic institutions, the private sector, and government agencies through the development of selected regional, national and international programs.”*
- c. Campus Master Plan for the University of Nebraska-Lincoln
- While not specifically identified in the 1998 Campus Master Plan, the project and the proposed site are consistent with the concepts and intent of the document.

5. Analysis of existing facilities

- a. Functions/purpose of existing programs as they relate to the proposed project
The Veterinary Basic Sciences building is located on the East Campus of UNL. The two-story, 34,980 gross square foot building was originally constructed in the mid-1970s to house seven faculty members with active research programs. Presently, nine tenured and tenure-track faculty members with active research groups, two non-tenure track faculty members with active research assignments, postdoctoral fellows, graduate students and various technical staff occupy the building. A larger than planned number of research faculty, along with the acquisition of large pieces of specialized research equipment that were not anticipated when the building was constructed has stretched the usable research space in the building to its absolute capacity. This precludes the ability of the Department of Veterinary and Biomedical Sciences to provide a research laboratory and office for a new Nebraska Redox Biology Center hire in microbial pathogenesis.
- b. Physical and programmatic deficiencies
As stated earlier, the lack of suitable laboratory space is the driving force behind this project. The Redox Biology Center has funding in place to hire the faculty researcher: however they are unable to proceed with recruitment until functional laboratory space is available.

6. Facility requirements and the impact of the proposed project

- a. Functions/purpose of the proposed program
(1) Activity identification and analysis

Table 2: Space Analysis

Note: NASF refers to Net Assignable Square Feet.

Space Use Category	Space Id #	Room Name	No. Of Spaces	NASF	Total NASF
2500	1.01	Open Laboratory	1	870	
2500	1.02	Tissue Culture	1	106	
2500	1.03	Hood Alcove	1	78	
3100	1.04	Office	1	103	
2550	1.05	Cylinder Storage	1	26	
2550	1.06	Equipment Room	1	593	
Total Net Assignable Square Feet					1776
Total Gross Square Feet					2010

(2) Projected occupancy/use levels

Table 3: Existing and Projected Personnel Data

	Current Adjusted Head Count	Five-Year Projected Adjusted Head Count
Academic / Administrative	0	1
Managerial / Professional	0	1
Office / Service	0	3
Student Workers	0	3

b. Space requirements

The proposed laboratory suite will be designed to be functional and open. The laboratory will be configured on an 11'-0" wide module with 5'-0" aisles typical for accessibility. Bench space on either side of the aisle of no less than 2'-9", and a 5'-6" island bench for research as well as counter top equipment / instrumentation will be provided. A tissue culture room and a fume hood will be adjacent to the primary laboratory space.

The tissue culture room will provide an isolated space for a 6' bio-safety cabinet, an incubator, bench space with a sink, and other miscellaneous equipment.

The fume hood alcove will contain a 5' chemical fume hood and an additional bench. NIH guidelines specifically require that fume hood be located out of the path of circulation.

The laboratory will have an eyewash station, an emergency shower in the corridor, and space for laboratory equipment.

A cylinder storage closet for CO₂ and miscellaneous inert gases will be located off of the equipment storage room. This will provide for convenient access and cylinder change-out without disruption to the tissue culture room or the research laboratory.

Office space for the new researcher will be located adjacent to the proposed laboratory.

c. Impact of the proposed project on existing space

The teaching laboratory currently located in VBS room #146 will be moved into the Animal Science Complex, which is adjacent to the VBS building. Preliminary investigation for the new location has begun. Since the present teaching laboratory is only used for histology, the laboratory facilities required are minimal, requiring only tables with adequate space for the placement of microscopes and chairs. Two laserdisc players for histology images and a storage cabinet can also be readily moved to the new space. Research supplies currently stored in the space will be relocated into the east wing of the Animal Research Facilities (ARF) adjacent to VBS.

Dock access for delivery of supplies and equipment will not be disturbed by this renovation. The existing "East Receiving Area", as indicated on the Proposed Area of Work plan, will remain the primary delivery point for the building.

7. Equipment Requirements

a. List of available equipment for reuse

No laboratory equipment is available for reuse in this new laboratory.

b. Additional equipment

(1) Fixed equipment

As a requirement for the type of research to be completed in the new laboratory, a host of new fixed equipment will be required. Fixed equipment items include: laboratory metal casework (upper and lower), epoxy resin countertops, reagent racks, and a 4' chemical fume hood. All equipment listed is needed because the space for this renovation project was not set up for laboratory work. Consequently no laboratory equipment is available for reuse as part of this new laboratory.

(2) Movable equipment

A tissue culture room required for the type of research to be conducted in the new laboratory will be provided. In addition to an incubator and refrigerator that will be provided by the University, a Type II, Class A biological safety cabinet will be required.

(3) Special or technical equipment

None

8. Special Design Considerations

a. Construction type

Construction will comply with UNL Design Guidelines for Facilities Construction and all applicable Building Codes and Life Safety codes. The scope of the renovation work will be classified as Use Group B – Business following the Uniform Building Code.

b. Heating and cooling systems

A new custom rooftop air-handling unit will be installed on the roof directly over the laboratory area. This air-handling unit will have 100 percent outside air capability. The supply and exhaust air systems will utilize a combination of pressure-independent, constant-volume terminal units to maintain proper airflow and room pressurization, depending on space loads and room air change rate requirements. All supply air terminal units will have integral reheat coils. The terminal units will be located in the ceiling plenum space.

To minimize the possibility of laboratory fume exhaust re-entering the building, the location of outside air intakes and vertical exhaust stack outlets will be carefully analyzed. The effect that the new exhaust stacks will have on the existing building inlets will be taken into account to determine the location and height of the new exhaust stacks. The effect that the existing exhaust outlets will have on the new outside air intakes will also be taken into account to determine the location of the new outside air intakes.

In order to provide redundancy required for laboratory safety, two new exhaust fans, each sized for 100 percent of full load, will be provided on the roof. The fans will operate at constant volume and a variable frequency drive will modulate the fan speed to maintain a minimum 3,600 feet per minute stack velocity with varying filter loading.

The building HVAC systems will be connected to the campus central energy management and control system. The system will utilize direct digital controls.

c. Life Safety/ADA

The facility will be designed in accordance with the most current version of National Fire Protection Agency (NFPA) 101 - Life Safety Code and NFPA 45 – Standard for Laboratories Using Chemicals where applicable.

The proposed facility will also be fully accessible under the terms of the Americans with Disabilities Act.

d. Historic or architectural significance

Not Applicable

- e. Artwork
 1% of the construction budget will not be allocated for the acquisition of works of arts. The 1% for Artwork policy applies only to university buildings that are funded by state appropriations.
- f. Phasing
 No phasing of work is anticipated.
- g. Future expansion
 No expansion of this laboratory is anticipated or planned.

9. Project budget and fiscal impact

- a. Cost estimates criteria
 - (1) The estimated probable costs of the project were developed based on past comparative construction cost data for other UNL projects and were corroborated by The Clark Enersen Partners.
 - (2) The estimate was prepared in September 2003 and was escalated at 5% per year to a mid-point of construction date of June 2004.
 - (3) Gross square feet: 2,010
 Net assignable square feet: 1,776
 - (4) Total project cost per gross square foot: \$248
 - (5) Construction cost per gross square foot: \$208
- b. Total project cost:

Table 4: Project Costs

1. PROBABLE CONSTRUCTION COSTS			
General:		\$99,853	
Mechanical:		94,615	
Energy Management System Controls:		18,500	
Electrical:		52,480	
Fixed Equipment:		63,250	
Subtotal:		\$328,698	
Utilities:		\$52,265	
Contingency:		38,096	
		Total:	\$419,059

Redox Biology Center Laboratory Renovation
Program Statement

2	PROBABLE PROFESSIONAL FEES		
	Architect/Engineer Basic Service Fee:	\$33,526	
	Project Management Service:	12,572	
	Construction Inspection:	8,381	
		Total:	\$54,479
3	MOVABLE EQUIPMENT		
		Total:	\$7,440
4	SPECIAL AND TECHNICAL EQUIPMENT		
		Total:	\$0
5	LAND ACQUISITION		
		Total:	\$0
6	ARTWORK		
		Total:	\$0
7	CODE REVIEWS, TESTING & MISC. EXPENSES		
	Standard Insurance:	\$251	
	State Fire Marshal Plan Review:	72	
	Handicap Accessibility Review:	0	
	Moving and Relocation Costs:	3,000	
	Keying of doors:	525	
	Interior Signage:	500	
	Telecommunications:	2,400	
	Additional Services (Programming, UBC Inspection Fee, Estimating Consultant, etc.):	6,767	
	Printing, Advertising & Mailing:	2,597	
	Other Costs (Set-up, Clean-up & etc.):	506	
		Total:	\$16,618
TOTAL PROJECT COSTS:			\$497,596

- c. Fiscal Impact based upon first full year of operation
- (1) Estimated additional operational and maintenance costs per year
None
 - (2) Estimated additional programmatic costs per year
None, funding for the new faculty recruit was included in the original NIH grant.
 - (3) Applicable building renewal assessment charges
Not applicable

10. Funding

- a. Total funds required: \$497,596
- b. Project Funding Source: National Institutes of Health (NIH) grant
- c. Fiscal year expenditures for project duration
 - 2003-2004 \$38,135
 - 2004-2005 \$459,461
 - Total Expenditures \$497,596

11. Time line

- a. Program Statement Board of Regents approval: December 13, 2003
- b. Design Development documents: February 2004
- c. Receive bids for construction: June 2004
- d. Award of contract and start of construction: July 2004
- e. Substantial completion of and occupancy of building: January 2005

12. Higher Education Supplement

- a. CCPE review is not required.
- b. Method of contracting
The project will be contracted as a competitively bid project awarded to the lowest responsible prime general contractor. It is anticipated that the bid climate will be favorable. Recently competitively bid projects at UNL and elsewhere have been awarded below the estimated cost for construction. This can be attributed to fewer projects being built and increased competition for construction work.

TO: The Board of Regents
 Business Affairs

MEETING DATE: December 13, 2003

SUBJECT: University of Nebraska-Lincoln (UNL) Othmer Hall–Finishing of
 Basement for Shell Space

RECOMMENDED ACTION: Approve the project budget for the UNL Othmer Hall-Finishing of
 Basement for Shell Space

PREVIOUS ACTION: None

EXPLANATION: Othmer Hall was originally programmed with shell space in the
 basement for future development of new research laboratories and pilot
 plant for producing clinical research materials.

The total project costs, as currently programmed and estimated by an
 independent firm, is \$28,500,000. This includes \$2,003,464 in design
 fees and \$12,730,000 in movable and special technical equipment. This
 highly specialized project also includes a mezzanine floor in the
 basement, multiple independent air handling systems, stainless steel
 piping, special floor, wall, and ceiling systems. A containment and
 disposal system for bio-hazardous products is also included in the
 project.

A United States Army Medical Research and Materials Command
 (USAMRMC) grant has been awarded to UNL to finish 10,000 gross
 square feet in the basement for the current Good Manufacturing Practices
 (cGMP) processing facility. The grant amount is \$4,670,000 and it will
 be used to design the facility, determine the required phasing and the first
 phase of construction. No additional construction will proceed without
 securing funding sources

Proposed start of construction: May 2004
 Proposed completion of construction: February 2005

PROJECT COST: \$4,670,000

ON-GOING FISCAL	Annual Operation Costs	(Included in 2003 request)	\$56,000
IMPACT:	2% Assessment		\$93,400

SOURCE OF FUNDS: USAMRMC Grant

SPONSOR: Christine A. Jackson
 Vice Chancellor of Business & Finance

APPROVAL: _____
 Harvey Perlman, Chancellor
 University of Nebraska-Lincoln

DATE: November 26, 2003

Good Manufacturing Practices (cGMP) Bioprocess Facility Program Statement

University of Nebraska-Lincoln (UNL)

November 15, 2003

Prepared by: UNCA Facilities Planning

Phone No. 472-3131

1. Introduction

a. Background and History

Othmer Hall was originally programmed with shell space in the basement for future development of new research laboratories and pilot plant for producing clinical research materials.

A \$4.67 million grant from the United States Army Medical Research and Materials Command (USAMRMC) funds starting the Good Manufacturing Practices (cGMP) processing facility. The grant allows UNL to design the entire space and complete construction of the first phase of the \$28.5 million bioprocessing facility. Future construction phases will proceed as funding is secured.

The University has identified enhancing bioprocess research as a top priority.

b. Project description

Construction of the Good Manufacturing Practices (cGMP) Bioprocess Facility will include the installation of new clean room spaces using modular clean room construction methods, new plumbing, process piping, HVAC and electrical work. The laboratory will be designed in accordance to both UNL and FDA guidelines for facility design and construction.

c. Purpose and objectives

The Bioprocess Facility will be used to manufacture biopharmaceutical products for use in Phase I & II clinical trials.

2. Justification of the Project

a. Data that supports the funding request

The Biological Process Development Facility (BPDF) is focused on research and process development to bring new recombinant proteins and cells to human clinical testing. The cGMP facility allows the BPDF to complete the research and development component by making the proteins and cells in a cGMP facility for clinical research at UNMC or other clinical research facilities throughout the U.S. The cGMP Facility provides a laboratory/pilot plant experience for students in bioprocessing, quality assurance and quality control by employing students on industrially relevant projects in a FDA-regulated facility.

The BPDF cGMP Facility will be an integral part of the proposed University of Nebraska Institute of Tissue Engineering and Regenerative Medicine (UNInTERMed), which is a joint

program between UNL and UNMC. The objective is to bring new medical technology (therapeutic proteins and medical devices) into clinical research in a fast track integrated approach.

The addition of the cGMP facility to the Othmer will be a very strong “engine” for economic growth for a growing biotech industry in the Nebraska

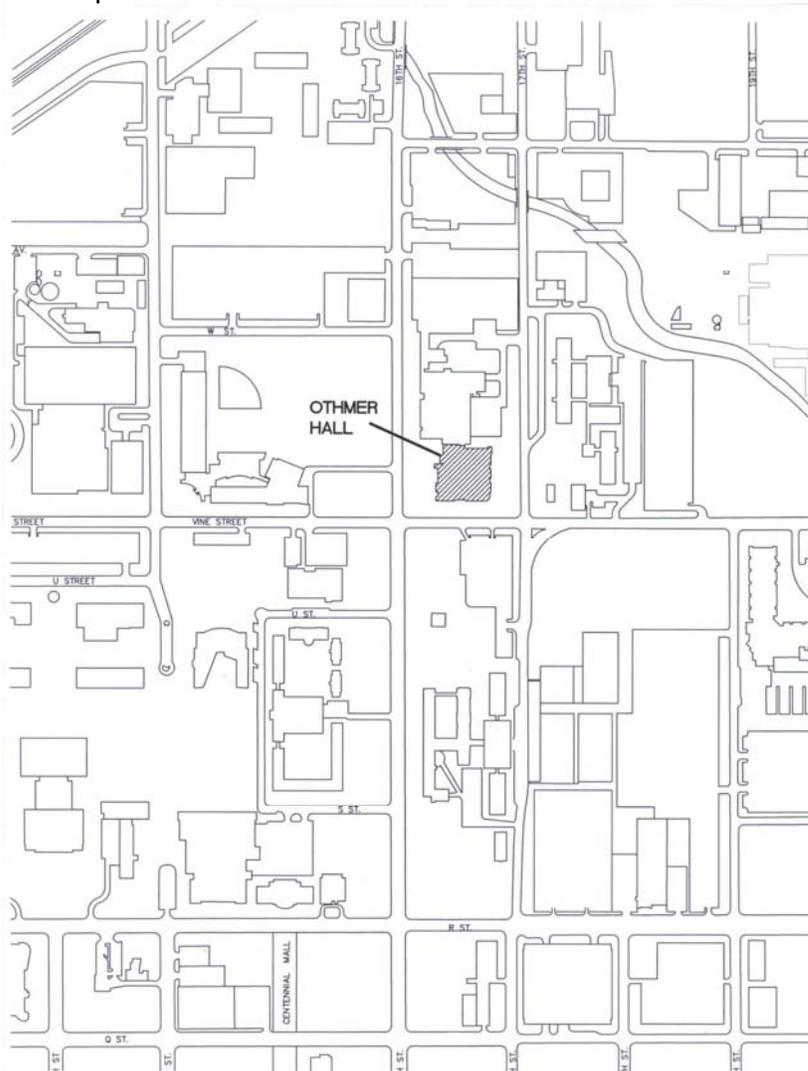
b. Alternatives considered – Not applicable

3. Location and Site Considerations

a. County: Lancaster

b. Town or campus: University of Nebraska-Lincoln, Downtown Campus

c. Proposed site



d. Statewide building inventory: #518

e. Influence of project on existing site conditions

(1) Relationship to neighbors and environment

The project will not adversely affect the relationship to neighbors or the environment.

(2) Utilities

The proposed facility will be connected to the following campus utilities that currently serve the building: steam and chilled water, electric power, domestic water, sanitary sewer, telephone and data service.

(3) Parking and circulation

The project will not impact parking or circulation around the building.

4. Comprehensive plan compliance

a. University of Nebraska Strategic Framework

The project complies with the objectives of the University of Nebraska Strategic Framework 2000-2004, adopted by the Board of Regents, February 26, 2000:

- *“Enhance the business and administrative operations of the University to support, serve and enhance the learning, research and outreach goals of the University.”*

b. Strategic Agenda of the University of Nebraska-Lincoln

- *“Continue to support the development of the campus environment as a place that combines beauty with function. Recognize the contribution a well planned and maintained campus will have on our ability to recruit and retain high quality students, faculty and staff.”*
- *“Ensure compliance with federal and state standards of accessibility, environmental quality and work place safety in all UNL operations.”*
- *“Support interdisciplinary clusters of research and creative excellence that respond to Nebraska’s high priority needs.”*
- *“Actively work to sustain UNL’s national standing as a Carnegie Foundation Research I University.”*
- *“Seek increased external support from federal, state (commodity boards, state agencies, and the Nebraska Research Initiative) and private funding sources to enhance UNL’s areas of research and creative strength.”*
- *“Facilitate the transfer of ideas, processes and technologies to the private sector to expand the state’s economic base and its technology and high technology presence while aiding in the sustainability of its natural resources.”*
- *“Develop and provide support for nationally and internationally competitive graduate and professional programs in areas of research and creative excellence.”*
- *“Expand collaborative research and creative activity across campus units and with other academic institutions, the private sector, and government agencies through the development of selected regional, national and international programs.”*

c. Campus Master Plan for the University of Nebraska-Lincoln

- While not specifically identified in the 1998 Campus Master Plan, the project and the proposed site are consistent with the concepts and intent of the document.

5. Analysis of Existing Facilities – Not applicable

6. Facility Requirements and the Impact of the Proposed Project

- a. Functions/purpose of the proposed program
 - (1) Activity identification and analysis

Table 1: Space Analysis

Note: NASF refers to Net Assignable Square Feet.

Space Use Category	Space Id #	Room Name	No. Of Spaces	NASF	Total NASF
2500	1.01	BY Suite	1		2800
2500	1.02	CC Suite	1		2000
2500	1.03	Support Space	15		2000
	<i>Total Net Assignable Square Feet</i>				6800
	Total Gross Square Feet				10000

- (2) Projected occupancy/use levels

Table 3: Existing and Projected Personnel Data

	Current Adjusted Head Count	Five-Year Projected Adjusted Head Count
Academic / Administrative	0	1
Managerial / Professional	0	1
Office / Service	0	3
Student Workers	0	3

- b. Space requirements

The cGMP pilot plants are designed to be multipurpose Phase 1/11 facilities with shared areas such as raw material storage, gowning, clean staging, media preparation, final bulk fill and final product storage.
- c. Impact of the proposed project on existing space - NA

7. Equipment Requirements

- a. List of available equipment for reuse -NA
- b. Additional equipment
 - (1) Fixed equipment

Clean room furniture consisting of stainless steel tables, sink units with stainless steel tops, stainless steel wall shelving and pass-thrus.

(2) Movable equipment - NA

(3) Special or technical equipment includes:

Buffer preparation tanks, process chromatography, fermentors, cold tanks, stills, compressors, hot tanks, sterilizers, sterile filters, bioreactors, incubators.

8. Special Design Considerations

This facility will be constructed in the basement of a new multi-story building. The finished floor to slab clearance of the basement is a minimum of 20'0".

The Clean Room consists of walls and decks with a suspended ceiling and lighting system. Clean Room HVAC systems shall be designed, furnished and installed to permit attainment of the Cleanliness Class specified in the documents as established in FED-STD-209E "Federal Standard, Airborne Particulate Cleanliness Classes in Clean Rooms and Clean Zones."

a. Construction type

Construction will comply with FDA and UNL Design Guidelines for Facilities Construction and all applicable Building Codes and Life Safety codes. The scope of the renovation work will be classified as Use Group B – Business following the Uniform Building Code.

b. Heating and cooling systems

The lab will be connected to the existing building HVAC system.

c. Life Safety/ADA

The facility will be designed in accordance with the most current version of National Fire Protection Agency (NFPA) 101 - Life Safety Code and NFPA 45 –Standard for Laboratories Using Chemicals where applicable.

The proposed facility will also be fully accessible under the terms of the Americans with Disabilities Act.

d. Historic or architectural significance - Not Applicable

e. Artwork – Not Applicable

f. Phasing

Remaining construction will be completed as funds become available.

g. Future expansion

No expansion of this laboratory is anticipated or planned.

h. Other

9. Project Budget and Fiscal Impact

a. Cost estimates criteria

(1) The estimated probable costs of the project were developed based on past comparative construction cost data for other UNL projects and were corroborated by Clark, Richardson and Biskup.

(2) The estimate was prepared in September 2003 and was escalated at 5% per year to a mid-point of construction date of June 2004.

(3) Gross square feet: 10,000
 Net assignable square feet: 6,800

(4) Total project cost per gross square foot: \$2,850

(5) Construction cost per gross square foot: \$1,250

b. Total project cost

1 PROBABLE CONSTRUCTION COSTS

a) General:	27%	\$3,118,450	
1) Carpet	0%	\$0	
b) Mechanical:	51%	\$5,807,224	
1) Energy Management System Controls	3%	\$307,000	
c) Electrical:	8%	\$942,500	
1) Card Access System	1%	\$94,000	
d) Fixed Equip:	10%	\$1,114,138	
Subtotal (1a..1d) ----->	100%	\$11,383,312	
e) Asbestos Abatement	LS	\$0	
f) Environmental Issues (Lead, IAQ, Etc)	LS	\$0	
g) Elevator	LS	\$0	
h) Utilities (beyond 5'line):	LS	\$0	
Subtotal ----->		\$11,383,312	
i) Sitework			
1) Parking	LS	\$0	
a) Parking Replacement Cost	LS	\$0	
2) Drives, Roads and Walks	LS	\$0	
3) Landscaping	LS	\$0	
3a) Landscaping Equipment	LS	\$0	
4) Demolition, Site Prep.	LS	\$0	
Subtotal (i)		\$0	
j) Contingency:		\$1,138,331	
k) Accessibility Deficiencies	(Not Applicable)	\$0	
Total: ----->			\$12,521,643

2 PROBABLE PROFESSIONAL FEES

a) Architect/Engineer Basic Service Fee:	\$1,753,030	
Project Management		
b) Services	\$150,260	
c) Const Inspection	\$100,173	
Total: ----->		\$2,003,463

3 MOVABLE EQUIPMENT

LS	
Total: ----->	\$430,000

4 SPECIAL AND TECHNICAL EQUIPMENT

LS	
Total ----->	\$12,300,000

5	LAND ACQUISITION	LS		
	Total: (5)	----->>		\$0
6	ARTWORK			
	Total: (6)	----->>		\$0
7	CODE REVIEWS, TESTING & MISC. EXPENSES			
a)	Insurance:		\$31,304	
b)	State Fire Marshal Plan Review	LS	\$500	
c)	Handicap Accessibility Review	LS	\$0	
d)	Moving and Relocation Costs	LS	\$0	
e)	Keying of doors	LS	\$3,250	
f)	Interior Signage	LS	\$12,000	
g)	Telecommunications	LS	\$176,000	
h)	Add'l Services	LS	\$992,802	
i)	Printing, Advertising & Mailing	LS	\$18,782	
j)	Other Costs (Set-up, Clean-up & Etc.)	LS	\$10,255	
	Total:	----->>		\$1,244,894

PROBABLE PROJECT COSTS:

\$28,500,000

- c. Phase 1 Fiscal Impact based upon first full year of operation (include proposed funding sources and percentage of each)
 - (1) Estimated additional operational and maintenance costs per year: \$56,000
 - (2) Estimated additional programmatic costs per year - NA
 - (3) Applicable building renewal assessment charges: \$93,400

10. Funding

- a. Total funds required \$28,500,000
- b. Project Funding source Phase 1: USAMRMC Grant
- c. Fiscal year expenditures for Phase 1

2003-2004	\$1,500,000
<u>2004-2005</u>	<u>\$3,170,000</u>
Total Expenditures	\$4,670,000

11. Time line – Phase 1

- a. Program Statement Board of Regents approval: December 13, 2003
- b. Design Development documents: February 2004
- c. Receive bids for construction: June 2004
- d. Award of contract and start of construction: July 2004
- e. Substantial completion of and occupancy of building: January 2005

12. Higher Education Supplement

a. CCPE review is not required.

b. Method of contracting

The project will be contracted as a competitively bid project awarded to the lowest responsible prime general contractor. It is anticipated that the bid climate will be favorable. Recently competitively bid projects at UNL and elsewhere have been awarded below the estimated cost for construction. This can be attributed to fewer projects being built and increased competition for construction work.

TO: The Board of Regents
Business Affairs

MEETING DATE: December 13, 2003

SUBJECT: Center for Health Science Education Building Program Statement at the University of Nebraska Medical Center (UNMC)

RECOMMENDED ACTION: Approve the program statement and budget for the UNMC Center for Health Science Education Building.

PREVIOUS ACTION: None.

EXPLANATION: A summary of the UNMC Education Vision statement and Education Facility Master Plan was presented to the Board of Regents as an information item during its annual tour of the UNMC campus in January 2002.

UNMC has completed an Education Vision statement and Education Facility Master Plan for the UNMC campus in Omaha.

The Education Vision is to prepare the best-educated health professionals and scientists to serve the citizens of the State. The combined UNMC and Nebraska Medical Center campus atmosphere will be a positive learning environment, with facilities and programs that enable faculty contribution, innovative learning and inter-professional education for students and the community.

An assessment of existing campus facilities and projected needs identified many areas where current facilities would not support the education vision. There are inadequacies in the capacity and function of large-group and small-group instructional areas, teaching technology infrastructure, clinical skills labs and basic science labs. The campus education environment also lacks a desired cohesive character. These deficiencies have been adversely cited in the accreditation of education programs, they limit the type of education programs, and may serve as a detriment to recruiting the best students and recruiting and retaining faculty.

The first step toward implementation of the plan is to construct the proposed Center for Health Science Education (CHSE) building and remodel selected classrooms and class labs in Wittson Hall, as proposed in the attached program statement, to position the institution for education in the 21st century.

The proposed UNMC Center for Health Science Education project provides for the construction of a new 131,296 gross square foot, multi-story education building to be located on the current site of the Computing Services Building on the UNMC campus in Omaha.

The new structure will create a home for the education activities of the College of Medicine and provide campus-wide education support resources. Current obsolete and insufficient facilities scattered across the campus, now used by the College of Medicine and its School of Allied Health Professions, will be replaced by state-of-the-art classrooms and class laboratories, including a clinical skills learning and assessment facility and small group instruction rooms. The new education facilities will be designed to optimize teaching and learning, and support a robust and changing teaching technology for innovative programs in professional education. The building will provide student support service offices and expanded support facilities for all students to form a gathering point or “heart” for the undergraduate education zone of the campus, and facilitate student-faculty interaction and inter-professional exchange to provide a richer campus experience. Space will be included for Information Technology operations that directly support education activities and a campus events center to accommodate large campus gatherings, continuing medical education programs and support community education. The building design will provide for future expansion to the east.

An enclosed skywalk and associated connector structure between Bennett and Wittson Halls is proposed to link the new building across 42nd Street to the current campus core buildings while providing for pedestrian safety.

A campus greenway will be constructed between 42nd and 40th Streets along the northern side of Emile Street. The greenway will provide a park-like setting for the undergraduate education zone of campus, create a campus gateway, visually connect the new building and existing education buildings with the Student Life Center to the east and provide a much needed natural counterpoint to the densely built core of the UNMC campus.

Demolition of the technically inadequate Computing Services Building, constructed early in the 20th century, three small annexes housing the Physicians Assistant Education Program faculty and the Department of Chemical & Radiation Safety, along with several residential rental units originally purchased for campus expansion, will be required to provide a site for the new building and campus greenway. Forty-first Street will be vacated from Emile Street north to the College of Pharmacy building.

Most of the Information Technology (IT) Services will be relocated from the Computing Services building into about 35,000 net square feet of vacant space to be renovated in the 4230 Building. The balance of the IT Services, the Physicians Assistant Education Program faculty and the Chemical & Radiation Safety department will be relocated into space to be vacated in Poynter and Bennett Halls as research labs move out of obsolete space into the new Durham Research Center. The specific relocation sites will be determined during the design phase of the project.

About 12,500 net square feet of current education space in Wittson Hall will be updated and readapted, completing the scope of the project. The multi-use wet lab will be remodeled, the Anatomy Laboratory will be

remodeled and expanded, the Wittson Hall amphitheatre, to be replaced in the new building, will be converted from a cramped and obsolete large lecture hall into a lower capacity classroom more appropriate for effective learning. Two new amphitheatres containing a total of 440 seats will be built as part of this project in the new facility. Finally, a cluster of obsolete small group rooms will be converted into one larger classroom.

The proposed project will be funded with private donations. The data center equipment room will be relocated to the 4230 Building concurrent with design development of the new facility to accommodate the scheduled replacement of a major computer system in late 2004. The proposed project schedule identifies an earliest occupation date of Fall 2006.

Implementation of the Education Vision and Education Facility Plan will support programs that will allow the faculty and students to meet the education expectations of the 21st century, and will position UNMC to assume a leadership position in health sciences education.

PROJECT COST:	\$52,700,000	
ON-GOING FISCAL IMPACT:	Operating and Maintenance (FY 2006/2007) 2% Assessment	\$ 1,411,566 \$ 1,012,000
SOURCE OF FUNDS:	Private Donations	
SPONSOR:	Donald S. Leuenberger Vice Chancellor for Business & Finance	
APPROVAL:	<hr/> Harold M. Maurer, M.D., Chancellor University of Nebraska Medical Center	
DATE:	November 24, 2003	



Center for Health Science Education

Program Statement

November 17, 2003

HDR

INTRODUCTION..... Section 1

JUSTIFICATION of the PROJECT..... Section 2

LOCATION and SITE CONSIDERATIONS..... Section 3

COMPREHENSIVE PLAN COMPLIANCE..... Section 4

ANALYSIS of EXISTING FACILITIES..... Section 5

FACILITY REQUIREMENTS and the IMPACT of the PROPOSED PROJECT..... Section 6

EQUIPMENT REQUIREMENTS..... Section 7

SPECIAL DESIGN CONSIDERATIONS..... Section 8

PROJECT BUDGET and FISCAL IMPACT..... Section 9

FUNDING..... Section 10

PROJECT SCHEDULE..... Section 11

HIGHER EDUCATION SUPPLEMENT..... Section 12

1. Introduction

A. Background and History

The mission of the University of Nebraska Medical Center is to improve the health of Nebraska through premier educational programs, innovative research, the highest quality patient care, and outreach to underserved populations.

UNMC, in conjunction with its major education partner, Nebraska Medical Center, educates the majority of health care professionals who serve Nebraskans including:

- Physicians
- Nurses
- Dentists
- Pharmacists
- Medical Technologists
- Physical Therapists
- Physicians Assistants
- Radiation Therapy Technologists
- Nuclear Medicine Technologists
- Diagnostic Medical Sonographers
- Clinical Perfusionists
- Cytotechnologists
- Radiographers
- Medical Nutritionists

Over the past thirty years, since the time when most of UNMC's undergraduate education space was built, the methods used to educate practitioners in all areas of the health professions have undergone dramatic change. Based on the sound pedagogy and the visionary work of pioneering institutions, health professions education has moved away from techniques that are largely instructor-oriented and now incorporates methods that focus on the learner and require the active participation of students. While large group lectures and wet labs are still employed, the new curricula are designed to promote critical thinking and therefore place equal emphasis on problem-based learning, small group sessions and self-directed learning. The need for life-long learning in the health professions has never been more acute. Students who master collaborative and self-directed learning skills will be at a distinct advantage in coping with the information technologies and library-based knowledge management techniques that will be used to deliver continuing professional education over the course of their careers.

In December 2000, Harold Maurer, M.D., UNMC Chancellor appointed a broadly representative task force to develop a vision for education at UNMC in the 21st Century and link it to a plan for physical facilities that will be necessary to attain that vision. The task force, working with campus leaders in all Colleges, completed a four-step process to:

- Develop a vision for education at UNMC in the 21st Century,
- Conduct a needs assessment for academic units,
- Assess current campus education facilities, and
- Develop an education facility plan to support the education vision and needs.

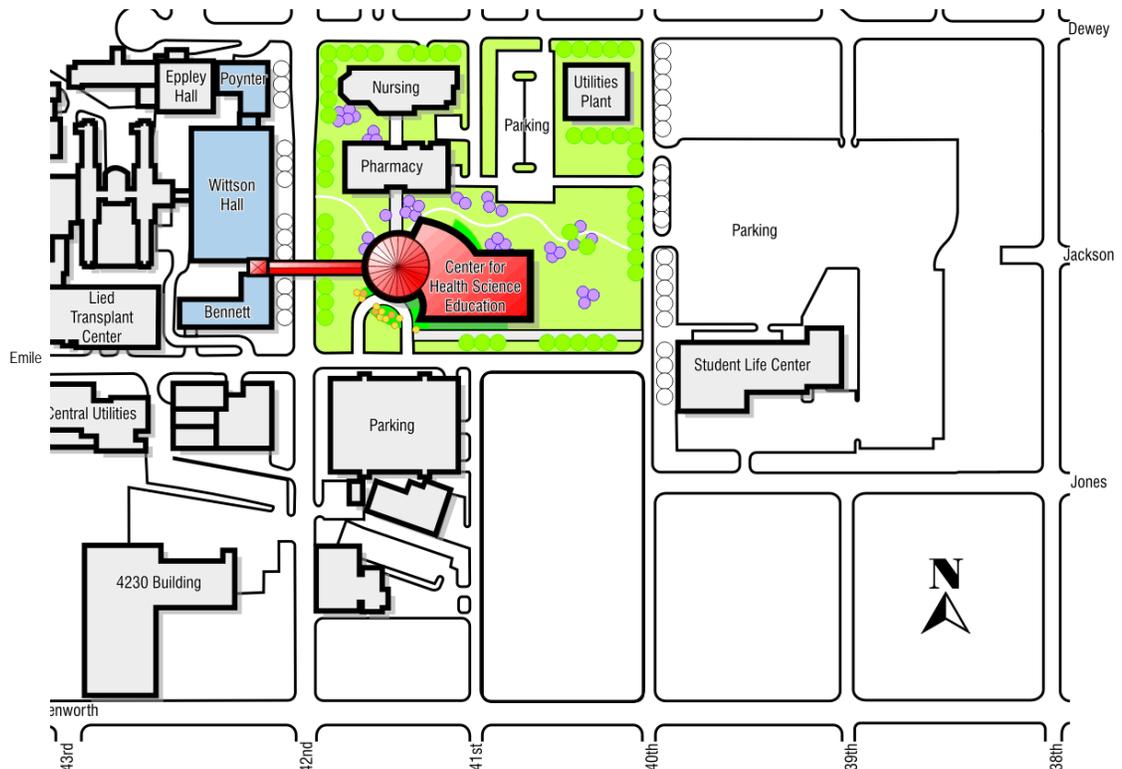
The UNMC Chancellor's Council formally approved the work of the task force, a planning document entitled "Education in the 21st Century-Education Vision and Education Facility Plan" in September 2001. The plan recommends an extensive program of facilities replacement and renovation of education facilities including:

- Construction of a new Center for Health Science Education (CHSE)
- Renovation of Poynter, Bennett and Wittson Halls
- Campus Development and Related Demolition:
- Campus Traffic Improvements

The project proposed in this program statement, the construction of the Center for Health Science Education Building and the remodeling of selected education spaces in Wittson Hall, is directed towards completion of the highest priority of the plan's recommendations - the creation of new education space.

B. Project Description

The proposed UNMC Center for Health Science Education (CHSE) project provides for the construction of a new 131,296 gross square foot, multi-story education building to be located on the current site of the Computing Services Building, on the UNMC Campus in Omaha.



The new structure will create a home for the education activities of the College of Medicine and provide campus-wide education support resources. Current obsolete and insufficient facilities scattered across the campus, now used by the College of Medicine and its School of Allied Health Professions, will be replaced by classrooms, class laboratories, including a clinical skills learning and assessment facility, and small group instruction rooms, all designed to optimize teaching and support robust and changing teaching technology for innovative programs in professional education. The building will provide student support service offices and expanded support facilities for all UNMC students to form a gathering point or “heart” for the undergraduate education zone of the campus. The building will be designed to facilitate student-faculty interaction, inter-professional exchange and provide a richer campus experience. Space will be included for Information Technology operations that directly support education activities and a campus events center to accommodate large campus gatherings, continuing medical education programs and support community education. The building design will provide for future expansion to the east.

An enclosed skywalk and associated connector structure between Bennett and Wittson Halls is proposed to link the new building across 42nd Street to the current campus core buildings while providing for pedestrian safety. The new CHSE building will then be

located at the crossroads of pedestrian movement between key education buildings, visibly define the education “hub” of campus, and serve as the visual and pedestrian point of connection to the other campus buildings linking Poynter, Bennett and Wittson Halls with the Colleges of Nursing and Pharmacy.

A campus greenway will be constructed between 42nd and 40th Streets starting between the new facility and the College of Pharmacy Building to provide a park-like setting for the undergraduate education zone of campus, create a campus gateway, visually connect the new building and existing education buildings with the Student Life Center to the east and provide a much needed natural counterpoint to the densely built core of the UNMC campus.

Demolition of the inadequate and aging UNMC Computing Services Building, three small annexes housing the Physicians Assistant Program faculty and the Chemical & Radiation Safety organization, along with several residential rental units, all originally purchased for campus expansion, will be required to provide a site for the new building and campus greenway. 41st Street will be vacated from Emile Street north to the College of Pharmacy building.

Most of the Information Technology Services organization will be relocated from the Computing Services building into about 35,000 NSF of vacant space to be renovated in the 4230 Building. The balance of the IT organization, the Physicians Assistant Program faculty and the Chemical & Radiation Safety organization will be relocated into space to be vacated in Poynter and Bennett Halls as research labs move out of obsolete space into the new Durham Research Center. The specific relocation sites will be determined during the design phase of this project.

The project includes remodeling 12,497 NSF of current education space suitable for reuse in Wittson Hall including the multi-use wet lab, expansion and remodeling of the Anatomy Laboratory, conversion of the Wittson Hall amphitheatre from a cramped large lecture hall into a lower capacity classroom more appropriate for effective learning, and the conversion of a group of obsolete small-group rooms into one larger classroom.

C. Purpose and Objectives

The following objectives for the project respond to the UNMC Education Vision and Education Facilities Plan:

1. Create a “home” for the education activities of the College of Medicine and its School of Allied Health, which in turn is linked to core facilities.
 - Provide classrooms designed to optimize teaching and learning.
 - Multipurpose teaching laboratories
 - Small group instruction rooms
 - Enlarge and renovate anatomy laboratories.
 - Provide accommodations for teaching technology and computer simulation.
 - Create simulation and clinical skills teaching facilities designed to address:
 - Ambulatory exam skills
 - In-patient exam skills
 - Clinical skills testing
2. Create a “Heart of Campus”
 - Provide a campus gathering point, or “heart” for campus education activities and campus-wide resources located at the crossroads of pedestrian movement between key education buildings.

- Unify education activities and education support functions, to encourage formal and informal interaction between all UNMC students and faculty.
3. Provide convenient student support services.
 - Enhance accessibility to student services, technical support and academic resources.
 - Provide students with adequate facilities for small group study rooms, computer clusters, lockers, mailboxes, ATM and other basic services.
 - Access to basic food services in close proximity to student interaction space.
 - Offices for student support functions and student organizations.
 4. Upgrade Teaching Technology
 - Enhance technology and access to technology throughout the education facilities including classroom, laboratory, and student study spaces.
 - Provide flexibility for potential new programs, such as biomedical technology, programs in bioinformatics and computer-assisted medicine.
 - Support programs and facilities that enhance the technical skills and knowledge of the students.
 5. Education Conference and Event Center
 - Provide large group meeting facilities on campus for special programs that currently conflict with the COM use of large group meeting facilities. These special programs vary from campus-wide functions to programs specifically related to individual college needs and continuing medical education.
 - A flexible flat floor auditorium and large group meeting space.
 - Small meeting rooms to support small group learning as well as break out sessions.
 - Audio and visual multi-media capability.
 - Distance-learning capability.
 - Provide facilities in close proximity to large group facilities for breakout functions as well as small group instructional and testing activities.
 6. Improve Marketability of Campus Facilities for Recruiting
 - Design facilities that will enhance the recruitment and retention of outstanding faculty, staff and students.
 7. Create a Physical, Public Identity for the Education Campus
 - Provide a “front door” to the campus. The entry to campus should function as the gateway to the campus community, clearly delineating the campus entry.
 8. Facilitate Education, Research and Clinical Relationships
 - Coordinate the development of new education facilities with existing and planned facilities throughout the campus.
 9. Improve Campus Pedestrian Traffic Safety
 - Separate pedestrian and vehicular traffic to reduce potential conflicts and dangerous situations.
 - Plan pedestrian pathways for efficient movement between facilities, coherently connecting primary points of destination.
 - Upgrade outdoor pedestrian pathways.
 10. Provide Direction for Future Expansion of Education Facilities.

2. Justification of the Project

A. Information Supporting the Project

In the 21st century, UNMC will continue to be the primary educator of the professionals who provide health care to Nebraskans. UNMC fulfills a broad and multifaceted education role in Nebraska. Because UNMC trains a majority of the State's physicians, nurses, pharmacists, and allied health professionals, the institution must continue to offer a broad range of programs including primary undergraduate degrees, doctoral degrees and post-graduate training in each health science discipline. In addition, UNMC has an important role to fulfill in the continuing education of Nebraska's healthcare professionals and in educating the community on matters of personal health. Finally, UNMC will continue to have important education responsibilities to graduate and postdoctoral students, as it meets the research expectation of a major health science center.

UNMC's vision for education in the 21st Century was created after consideration of the Learner, the Faculty, and the Education Programs; several attributes of the education experience in the 21st century were predicted:

- Education will principally be face-to-face reflecting the need for mentoring.
- Inter-professional interaction will be an important component of education and practice.
- Education will capitalize on technology-based and distributed learning.
- Lifelong, self-learning skills will be emphasized.
- Documentation of clinical procedural skills will be required.

While vision discussions were not driven by technology discussion, there are clear learning and assessment opportunities available through the use of computer-based techniques. Examples of how the education experience could be enhanced by technology include:

- Distance learning applications that will remain essential to some Nebraskans and can extend the education reach of UNMC's faculty.
- Distance learning can be integrated into the life-long learning of UNMC graduates, and provide an ongoing link to the campus.
- Simulation technology and tools to assess clinical skills will play a more important role in education.
- Distributed learning can help UNMC achieve its mission of community education.

UNMC has the opportunity and responsibility to strengthen its educational effectiveness through programs and facilities that meet changing education expectations. This will provide learners with diverse education experiences, provide the faculty with the environment to deliver outstanding education, and create programs that meet the education expectation of the 21st century. These goals are summarized in the UNMC Education Vision:

The University of Nebraska Medical Center will prepare the best-educated health professionals and scientists to serve the citizens of the State. The UNMC/NMC Campus atmosphere will be a positive learning environment, with facilities and programs that enable faculty contribution, innovative learning and inter-professional education for students and the community.

An assessment of existing campus education facilities and projected needs of each College identified many areas where the facilities would not support this education vision. There are inadequacies in large-group and small-group instructional areas, technology infrastructure, clinical skills labs, basic science labs, and faculty offices. The campus

education environment also lacks the desired cohesive character. These deficiencies limit the type of education programs and may serve as a detriment to recruitment of students and the retention of faculty, and inadequately support.

Education facilities at UNMC have been the subject of criticism during accreditation visits by the Liaison Committee on Medical Education, and other agencies. In its report to the Chancellor in 1998, the Education Subcommittee of the UNMC Research and Education Advisory Panel (REAP), found that space for teaching clinical skills to its health sciences students was inadequate. Various factors have contributed to this space need: changing methods of learning, increasing numbers of students, deterioration of existing teaching facilities and growth of administrative and research space to the detriment of the teaching programs. Instructional space for the UNMC academic units was once *state of the art*, but it has become inadequate.

B. Alternatives Considered

A number of potential solutions were evaluated while overlaying the education program and facility needs on the existing campus. The proposed solution recommends a blend of new construction, renovation and adaptive reuse of existing structures, and demolition of obsolete buildings. This blended solution leverages the existing facility resources of the campus that are re-adaptable to education program needs and reconfigures much of the eastern section of campus to better meet the needs of the future.

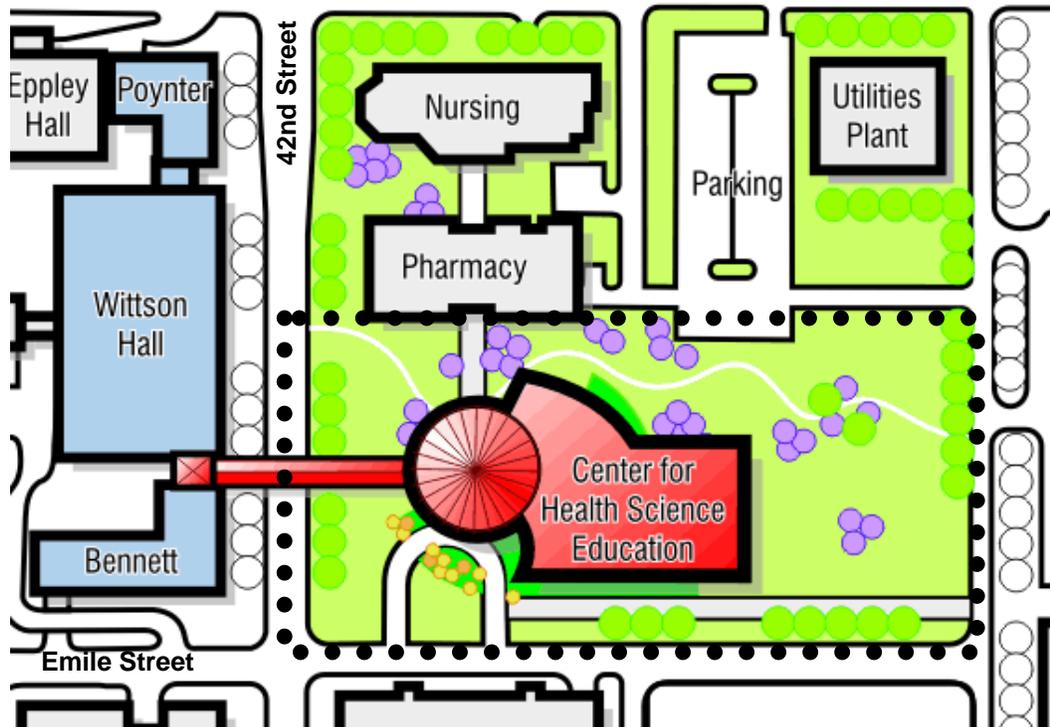
3. Location and Site Considerations

A. County and Campus

The proposed Center for Health Science Education will be built on the University of Nebraska Medical Center Campus in Omaha, Douglas County, Nebraska.

B. Proposed Site

The proposed Center for Health Science Education site is located on the Northeast corner of 42nd and Emile Streets, and extends to 40th Street to the east and the Pharmacy building to the north.



C. Influence of Project on Existing Site Conditions

i. Relationship to neighbors and environment

The new Center for Health Science Education facility's location will be the heart of the undergraduate education campus.

Across Emile Street to the south is an existing reserved-stall parking garage primarily for faculty. Ideally, with the addition of the new parking structure recently constructed further to the west, some of the stalls in this existing structure will be made available for visitors, continuing education programs and conferences.

To the west across 42nd Street are Bennett and Wittson Halls. These buildings will be physically connected to the new building with the construction of a sky

3. LOCATION AND SITE CONSIDERATIONS

bridge at the 4th level and a new connecting structure, including an elevator, between levels 3 and 4 of Wittson and levels 3, 4 and 5 of Bennett Hall.

A park-like green space will be landscaped directly to the north and east of the new facility. This green space will facilitate pedestrian movement from Wittson Hall to the Student Life Center and east parking areas. A pedestrian walk will connect to the College of Pharmacy building to the north at Level 4.

The Center for Health Science Education will be directly west of the majority of surface parking used by students, and one block east of the new Emile Street parking structure.

ii. Site utilities

Steam/Condensate. Steam for the new building will be obtained from the Central Utility Plant.

Chilled Water. Chilled water for the new building will be obtained from the East Utility Plant connecting to existing chilled water pipes.

Sanitary Sewer. Sanitary waste will flow from the north or northeast side of the new building to a city main located along 42nd street.

Storm Sewer. Drainage from the site will be directed to separate public storm drain systems.

Domestic Water and Fire Service. The water and fire services for the new building will come from the City water main located in 42nd Street.

Electrical Service. An existing 15 KV circuit that is currently routed in an underground ductbank may be tapped to serve this facility. The circuit will originate from switchgear in the Central Utility Plant.

Emergency Distribution. An existing 5 KV emergency circuit will be extended from the new East Utility Plant to the facility.

Demolition/removal of Utilities. 41st Street will be abandoned for this project and a number of structures (16) will be demolished to prepare the site for construction. Overhead electrical and telecommunications lines along 41st Street will be relocated.

iii. Parking and Circulation

Existing campus infrastructure provides for reserved parking facilities with an existing parking structure located across Emile Street to the South.

Currently students use surface lot parking to the east of the facility. With the construction of the new facility the use of lot 14 will be partially demolished, displacing 99 stalls for the new building and associated site work. The displaced stalls will be accommodated by the new parking structure recently constructed one block west on Emile Street.

Vehicular access to the new facility will be from Emile Street via 42nd Street. Space will be available to accommodate a drop-off area separated from city street

3. LOCATION AND SITE CONSIDERATIONS

traffic. Service access will be from the south off of Emile Street and connect at level 4 (connector link level).

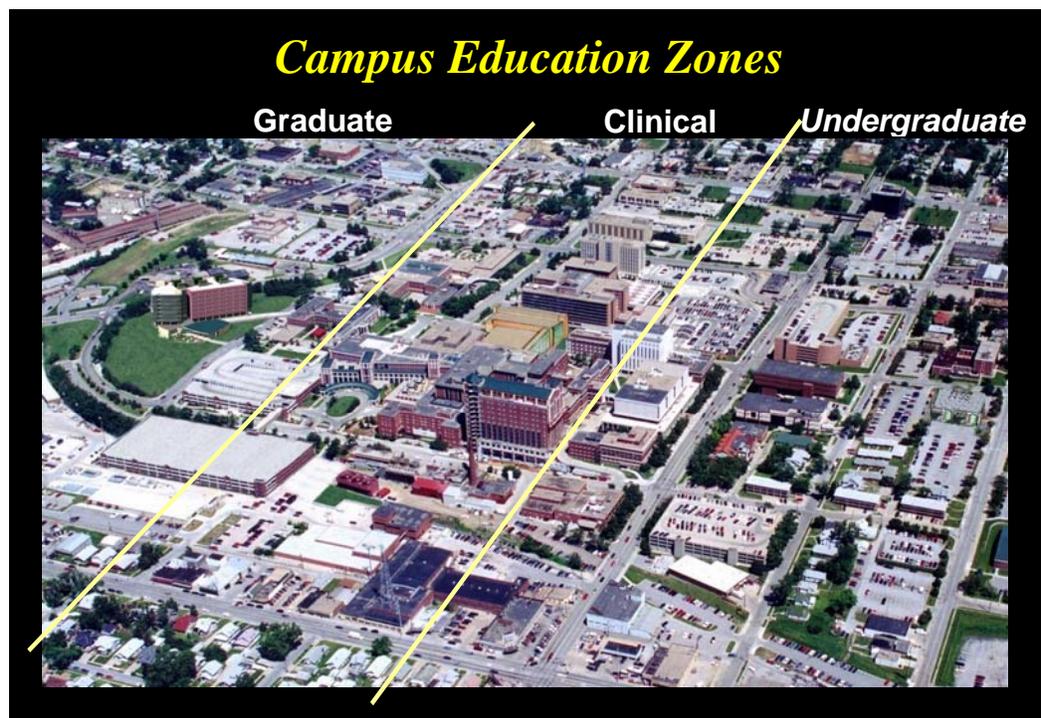
Pedestrian access to the facility will be primarily along a pedestrian skywalk (4th floor) to be constructed across 42nd Street connecting at a link between Bennett and Wittson Hall. There will be access on the north side of the facility (4th floor) across the proposed green space from the Pharmacy building and pathway. There will also be access at level 5 (3rd floor) from the east parking area primarily serving students and with the major public pedestrian access from the corner of 42nd and Emile at level 3 (ground floor).

4. Comprehensive Plan Compliance

A. Year of the Agency's Comprehensive Plan and Updates or Revisions

The comprehensive plan at UNMC was completed in 1997. This plan was updated in 1999.

The UNMC's comprehensive plan indicates that the east side of campus is to be designated for undergraduate education. The proposed plan is generally consistent with, yet extends and further defines the UNMC 1997 Campus Physical Master Plan zoning model which envisioned the campus to develop with patient care facilities forming the central core of the campus and with education and research facilities developing at the perimeter of the patient care zone. Within each campus zone a variety of education programs will continue to be provided.



The following planning concepts relate directly to the proposed CHSE project:

- The eastern side of campus, primarily along 42nd Street, is reinforced as the hub of UNMC education activities. The proposed plan includes a new UNMC Center for Health Sciences Education building, at the northeast corner of 42nd and Emile Streets, to provide appropriate education facilities for the future. Pedestrian links are proposed to physically connect Wittson, Bennett and Poynter Halls on the west side of 42nd Street to the new building and the existing College of Nursing, College of Pharmacy and Student Life Center located on the east side of 42nd Street.
- A gateway to the campus academic community is established along 42nd Street. The 42nd Street corridor between Emile Street and Dewey Avenue will be redesigned and landscaped to provide a "front door" to the campus; functioning as the gateway to the campus education community, clearly delineating the campus entry and configured to calm a currently high level of vehicular traffic. The 42nd Street corridor will intersect

4. COMPREHENSIVE PLAN COMPLIANCE

with the development of a new Campus Greenway extending from the front door of Wittson Hall, east to the Student Life Center. The Campus Greenway will clearly identify and provide continuity to the undergraduate education campus.

- 41st Street will be vacated from Dewey Avenue to Emile Street, to provide a suitable site for new building construction and development of the Campus Greenway.
- A physical identity is created for each College as well as the UNMC education Campus as a whole. All primary college facilities are located along the 42nd Street corridor and the proposed extended Campus Greenway. Each College is closely linked to core facilities that provide shared services to students, faculty and staff.

B. Consistency with the Agency's Comprehensive Capital Facilities Plan

The project is included in the NU 2002-08 six year Capital Facilities Plan

C. Consistency with the Current Version of the Statewide Comprehensive Capital Facilities Plan or CCPE Project Review Criteria/Statewide Plan.

The Statewide Comprehensive Capital Facilities Plan states that individual capital construction projects will support institutional strategic comprehensive facilities plans.

UNMC, in preparation for continuing its education mission into the 21st Century, has adopted as part of its 2003-2006 Strategic Plan, a critical success factor to "enhance and expand the UNMC education environment".

5. Analysis of Existing Facilities

A. Functions/Purpose of Existing Programs as they Relate to the Proposed Project

College of Medicine (COM)

The mission of the University of Nebraska College of Medicine is to improve the health of Nebraskans through premier education programs, innovative research, the highest quality patient care and outreach to underserved populations. The College strives to be a regional and national leader in the education of primary care health professionals, in the application of information technology to health care, and in research and clinical services related to cancer, transplantation, genetics, rural health and other major areas of health care need.

The UNMC College of Medicine is the major training environment for physicians that practice in Nebraska. Each year, approximately 123 students matriculate into the undergraduate education programs, and the 13 clinical departments provide post-graduate training for approximately 400 residents.

College of Medicine, School of Allied Health Professions (SAHP)

The School of Allied Health Professions (SAHP) was established in October 1972 as a formal entity of the College of Medicine. Programs have been established in diagnostic, therapeutic and technological fields. SAHP programs include:

- Clinical Perfusion Science
- Cytotechnology
- Medical Nutrition Education
- Medical Technology
- Physical Therapy Education
- Physician Assistant Education
- Radiation Science Technology

5. ANALYSIS OF EXISTING FACILITIES

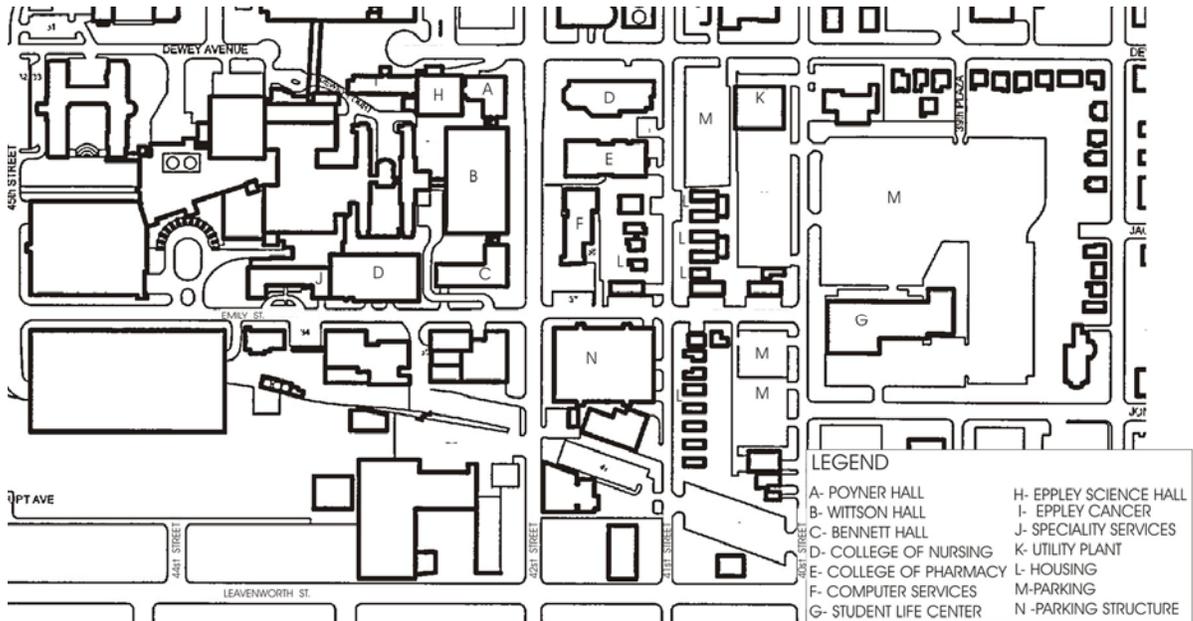
B. Square Footage of Existing Areas

Current Education Facilities

The majority of the UNMC undergraduate education instructional facilities are located in the following buildings.

Facility	Year Built	Significant Renovations	Education SF	Education Occupants
Wittson Hall	1971	None	17,191	COM, SAHP
Poynter Hall	1912	1969	4,292	CME
Bennett Hall	1918	1961	1,779	COM, SAHP
Specialty Services Pavilion	1957	1985	766	COM
College of Nursing	1972	None	13,983	CON
College of Pharmacy	1976	None	6,944	COP
Eppley Cancer Institute	1958	None	2,390	COM
Swanson Hall	1948/1961	1979/1983	3,062	COM, SAHP
Student Life Center	1996	None	4,249	SAHP (PT), Student Services, COM

Space for Graduate Education is spread throughout research lab areas. Space for Post Graduate Education is primarily located with clinical functions.



5. ANALYSIS OF EXISTING FACILITIES

C. Utilization of Existing Space by Facility, Room and/or Function

Disposition of Project Affected Floor Space, Excludes space in clinical areas

	Current Space Disposition			Future Space Disposition				
	Research Current Space	Education Current Space	IT Current Space	Remodeled Retains Current Use	Remodeled Readapted for Education Use	Reuse without Remodel same use	Readapt without Remodel	Demolition
Total based upon assignable area	2,386	35,346	28,859	12,497	2,386	3,372	14,335	34,001
Wittson Hall								
Wittson Amp		2,768		2,768				
Multi Lab WH3014		2,802		2,802				
Classrooms								
WH3010A		698		698				
WH3010B		429		429				
WH3010C		451		451				
WH3010D		400		400				
WH3010E		716		716				
Anatomy								
WH2021		4493		2,385		2,108		
WH2022		912				912		
WH2017		874		874				
WH2017A		196		196				
WH2020		607		607				
WH2007	413				413			
WH2007A	88				88			
WH2003	405				405			
WH2003A	100				100			
WH2005	407				407			
WH2005A	90				90			
WH2015	486				486			
WH2015A	60				60			
WH2015B	60				60			
WH2019	121				121			
WH2014 partial	70				70			
WH2001A	86				86			
WH2021C		171		171				
Med Tech Classroom/Lab								
WH4053		649					649	
WH4004		1,873					1,873	
Bennett Hall								
BH2020		1083					1,083	
BH3006		568					568	
Poynter Hall								
PH6003		1408					1,408	
PH3017		352				352		
Student Life Center								
SLC1041		800					800	
Student Services 3rd floor		802					802	
Swanson Hall								
SW3016		451					451	
SW2011		258					258	
SW2011A		365					365	
SW2013		891					891	
Computing Services Building								
IT			28,859					28,859
Special Services Pavilion								
Clinical Skills								
SSP3008		193					193	
SSP3009		190					190	
SSP3010		190					190	
SSP3011		193					193	
Service Building								
SB2004		695					695	
SB2005		393					393	
SB2007		943					943	
Eppley Cancer Institute								
ECI 2009		2,390					2,390	
Annex 1								
PA Offices		1,535						1,535
Annex 2								
Chemical and Radiation Safety		1,407						1,407
Annex 3								
Chemical and Radiation Safety		2200						2,200

D. Physical Deficiencies

In the opening years of the 21st century, UNMC is poised for significant growth and renewal in its research capabilities and continued excellence and expansion in patient care. Research and patient care areas provide the setting for the practical educational experiences for our students. At the same time UNMC's facilities for classroom and class lab instruction have reached or are approaching obsolescence. Most of these facilities have been in service for 30 years or longer, and have had minimal updating since construction. Despite the current relative stability in student enrollment, and although the faculty of UNMC has endeavored to adopt the best of new education practices, there is an understanding that facilities affect both the quality of education programs and the ability to continue recruiting the best students and faculty. Furthermore, technology advances and changes in the health care delivery system to meet the expectations of society will continue to impact both the content and delivery of educational programs

Instructional methodology and learning experiences are too often dictated by the physical and technological constraints of the existing facilities. Renovation of existing facilities and construction of new facilities will be required to provide the opportunity for educators to employ more effective education strategies and techniques that will allow for the implementation of the strategic vision and mission of UNMC:

- Large Group/Lecture Hall Environment

The College of Medicine curriculum currently requires the use of several large group lecture halls for a variety of courses. The architectural obsolescence and technical limitations of current large group lecture halls inadequately support the quality of education delivery.

- Classrooms/Medium Sized Group Rooms

The School of Allied Health programs currently utilize a variety of old and/or inappropriately designed classroom facilities on campus. The rooms are located in Bennett Hall, Poynter Hall, Student Life Center and a variety of other locations on campus.

- Small Group Environments

Small group rooms are located at University Hospital, Swanson Hall, the Service Building, and Wittson Hall. Currently, sessions are held in rooms scattered around Campus in crowded multi disciplinary laboratories and departmental conference rooms that are not suited for the small group breakout sessions. Scheduling first and second year small group sessions at the same time is virtually impossible due to the limited number of rooms available. Student access to small group rooms for study groups and other meetings is limited because of scheduling conflicts.

- Clinical Skills Teaching

The current curriculum would ideally use 16-18 clinical skills examination rooms. Only four small rooms located in the Specialty Services Pavilion have been pressed into service as these clinical skills examination rooms. Converted from dormitory rooms, the facilities are outfitted with rudimentary components of a clinical examination environment and do not match the requirements of a modern patient examination room.

- Laboratory Environments

Students in the College of Medicine receive laboratory instruction in Gross Anatomy, Histology, Microbiology and Pathology. The current Gross Anatomy Laboratory is dated, has limited access to technology, is crowded and does not support simultaneous teaching modalities. All other laboratory experiences are provided in a multidisciplinary laboratory in Wittson Hall. This facility is shared by all colleges on Campus and as currently designed does not have the capacity and configuration to adequately serve all programs. Laboratories for demonstration or teaching of physiology are non-existent and the Medical Technology laboratory does not have the capacity to serve the typical Medical Technology class size.

- School of Allied Health Physical Conditions and Utilization of the Existing Facilities

The current SAHP education facilities are located across the entire UNMC/NMC Campus in both education and clinical environments. Many of the facilities were not specifically designed for their current uses.

- Physicians Assistant (PA) offices are currently housed in an expanded doublewide modular home originally constructed as a remote snack bar.
- The PA program currently has no assigned education spaces. The program currently uses a variety of spaces throughout the campus.
- The Physical Therapy program is housed in the Student Life Center and is in newer and well located, but cramped space.
- Additional floor space is needed for Radiation Sciences and Cytotechnology

- Computer/Technology Access

Generally, classrooms and instructional areas are outfitted with dated or minimal technology to support the delivery of education. Some classrooms have video projection units and network access for the instructor. A few computer clusters are provided, primarily in small, generally cramped spaces that have been converted from other functions.

- Campus Continuity, Safety and Handicap Accessibility

The locations of the CON and COP buildings and Wittson Hall along 42nd Street contribute to the beginning of an education campus after the "College Row" concept addressed in the 1997 Campus Physical Master Plan. However, 42nd Street and 40th Street create major physical barriers to the continuity of the campus facilities that stretch from Wittson Hall to the Student Life Center. 42nd Street carries heavy vehicular traffic north and south through the campus and geographically separates the campus. Numerous accidents or near accidents have occurred at the 42nd Street pedestrian crosswalks

E. Programmatic Deficiencies:

Elements of the UNMC/NMC campus extend from 38th Street to Saddle Creek Road and from Leavenworth Street to Dodge Street and are organized around three primary functions: Research, Patient Care and Education facilities. Education facilities are weighted toward the eastern edge of the campus, but widely spread across the campus from the Student Life Center on the eastern periphery to the Durham Research Center (DRC) on the western edge of the campus. Education facilities for the College of Medicine and particularly for the School of Allied Health are diffused broadly across the campus. The distribution of education facilities widely across the campus detracts from the desired cohesive *positive learning environment* that would support *the vision of inter-professional education and innovative learning*. Currently, there is no clearly defined Education

Campus, or “Heart of the Campus” that is easily identifiable to current and potential students and faculty.

Inter-professional Education

UNMC’s current education space is primarily organized around specific health care disciplines, with freestanding buildings for both the Colleges of Nursing and Pharmacy. It is clear however, that inter-professional health care practice will increase in the future. It is also clear that the education environment must parallel the health care delivery model. This is reflected in the construction of new facilities at medical centers throughout the United States, which are configured to provide students the opportunity to learn in a common environment, reflecting their future practice. Newer facilities typically incorporate opportunities for face-to-face learning, small group instruction, technology-based instruction (simulation computer-aided instruction and distance learning) and traditional large group lectures.

Student and Faculty Services

A variety of student and faculty services and support currently exist on campus. A common theme expressed in meetings with students was the concept of the developing of a Student Center, similar to many college campuses. This would incorporate student and faculty services in a central facility that is easily accessible to all and provides the added benefit of providing a heart for the campus.

Easy accessibility to locker facilities, food service, study spaces and other student quality of life facilities were identified by students as important considerations in the development of a student center. Creating opportunities for student and faculty inter-professional interaction, both formal and informal, is envisioned as an important part of a student’s educational experience.

Currently there is no space designed for students to gather for socialization and interaction outside of the formal classroom environment. Student activities occur at a number of locations around the campus.

- The Student Life Center provides student services and recreational activities. However, due to the building location on the extreme east side of campus, regular student use is limited to physical exercise and recreation.
- Recently, a small student lounge was developed on the third floor of Wittson Hall. The facility has some vending and seating areas. However, seating and other interaction amenities are limited.

Continuing Medical Education, Campus Events, Community Education

Continuing Education programs have historically been scheduled into a variety of venues both on and off campus. With the loss of the University Geriatrics Center building, due to the construction of the Durham Research Center, the CME programs have made use of various education facilities. Due to the variety of offerings, schedules and numbers of participants in the Continuing Education programs, facilities needs are continually changing. Coordination and scheduling of rooms for large sessions as well as for small group activities often cause a disruption of education programs, due to competition for classroom and meeting space.

Campus Resources/Education Support

In addition to continuing education programs, community education and campus events ranging in size from 15 to 500 attendees often compete for education space on the campus.

Quality of Environment

The goal of recruiting and maintaining quality students and faculty requires consideration of the quality of the environment. Access to technology and pleasing aesthetics are important considerations in the selection of a University according to student representatives.

Replacement Cost of Existing Building

Not Applicable

6. FACILITY REQUIREMENTS AND THE IMPACT OF THE PROPOSED PROJECT

6. Facility Requirements and the Impact of the Proposed Project

A. Functions/Purpose of the Proposed Program

i. Activity identification and analysis by use codes

Use Code	Room Use	Total NSF	% of Total Building
100	Classroom Facilities	29,880	34.0%
200	Class Lab Facilities	12,848	14.6%
300	Office Facilities	8,120	9.2%
400	Study Facilities	1,080	1.2%
500	Special Use Facilities	0	0.0%
600	General Use Facilities	27,900	31.7%
700	Support Facilities	2,320	2.6%
800	Health Care Facilities	0	0.0%
900	Residential Facilities	0	0.0%
000	Unclassified	0	0.0%
WWW	Circulation Area	4,000	4.6%
XXX	Building Service Facilities	1,820	2.1%
TOTAL CHSE NSF		87,968	100%
TOTAL BUILDING GROSS SQUARE FEET		131,296	

ii. Projected occupancy/use levels

- Personnel projections

Clinical Skills Lab Supervisor	1 FTE
Education Coordinator	.5 FTE
M.D. Supervisor – Clinical Skills Lab	.1 FTE
Building Service Technician	2 FTE

- Describe/Justify projected enrollments/occupancy

1. The need for the project is primarily driven by existing facilities conditions and changes in education delivery rather than enrollment increases.

6. FACILITY REQUIREMENTS AND THE IMPACT OF THE PROPOSED PROJECT

B. Space Requirements

i. Square footage by individual areas and/or functions

Use Code	Room Name	Capacity	Quantity	Net Sq. Feet	Dept. Net Sq.Ft.
110	Amphitheater M1	220 Seats	1	5,270	
115	Storage Room, Equipment/Furniture		2	200	
110	Amphitheater M2	220 Seats	1	5,270	
115	Storage Room, Equipment/Furniture		2	200	
110	Large Group Room	80 Seats	2	4,750	
110	Medium Group Room	60 Seats	2	3,350	
110	Small Group Breakout Room	24 Seats	2	1,360	
110	Small Group Breakout Room	16 Seats	10	4,000	
110	Small Group Breakout Room	12 Seats	12	3,780	
	Total Classroom Space				28,180
210	Clinical Skills Exam Room	10	12	2,400	
210	Clinical Skills Exam Room	2	6	720	
210	Clinical Skills Nursing Ward	8	1	840	
215	Central Ready Room / Lecture	32 Seats	1	1,280	
215	Restroom	Male,Female	2	128	
215	Clinical Skills Storage Room		2	700	
310	Academic & Clinical Supervisor Office		1	130	
310	Reception/Check-in Station		1	130	
215	Assessment & Monitoring Room	10 Stations	1	450	
215	Equipment Room, Assessment/ Monitoring		1	100	
	Total Clinical Skills Space				6,878
210	Multi Purpose Dry Lab	72 Seats	1	3,600	
210	Technology, Teaching & Testing Lab	72 Seats	1	2,630	
	Total Dry Lab Space				6,230
655	Student Lockers	500 each	1	1,250	
650	Student Study Lounge		3	1,800	
655	Student Mail Boxes		1	450	
410	Computer Clusters	10 Seats	3	1,080	
660	Convenience Store		1	1,000	
665	Storage		1	500	
650	Student Interaction Space		1	3,500	
635	Food Service		1	1,500	
635	Vending		1	400	
	Counseling & Student Development				
310	Personal Counseling		2	260	
315	Counseling/Wait Room		1	130	
315	File/Storage		1	130	
315	Reception Area		1	130	
315	Biofeedback Room		1	200	
310	Academic and Disabilities Office		1	130	
315	Testing Room		1	130	
	Student Senate				
310	Office		1	130	
350	Conference Room	16 Seat	1	420	
315	Storage		1	130	
	Total Student Support Space				13,270

6. FACILITY REQUIREMENTS AND THE IMPACT OF THE PROPOSED PROJECT

Use Code	Room Name	Capacity	Quantity	Net Sq. Feet	Dept. Net Sq.Ft.
310	Educational Support Office		4	520	
	Academic Affairs				
310	Office		4	520	
315	Waiting Room	5 Seats	1	130	
350	Conference Room	16 Seats	1	420	
315	Storage		1	200	
	Educational Development Center				
310	Office		2	260	
315	Ed Support Workroom		1	250	
	Integrated Clinical Experience				
310	Office		2	260	
315	Storage		1	130	
	MD/PhD. Program				
310	Office		2	260	
650	Reception Room		1	1,500	
	Total Education Support Space				4,450
	Biomedical Communications Video				
115	Audio Visual Support		4	400	
115	Master Control Room		1	600	
115	Distributed Control Room		2	700	
310	Video Manager		2	200	
310	Video Staff		6	432	
310	Distribution Manager		1	100	
310	Distribution Staff		5	360	
310	Scheduling		1	72	
	LEIS/Academic Training				
310	Associate Director		1	150	
310	LEIS		8	800	
310	ACAD		3	216	
310	Training		2	128	
310	Interns		3	192	
680	Faculty Development Room		1	600	
315	Work Area		1	170	
315	Staging/Set up		1	300	
680	Training Room		1	1,400	
	Total Information Technology				6,820
610	Auditorium	500 seat	1	7,500	
610	Foyer		1	2,000	
680	Classroom	22 seat	3	1,800	
635	Food Service		1	500	
635	Food Prep/Staging		1	250	
615	Equipment Storage		1	450	
615	Tables and Chairs Storage		1	1,000	
615	Support Center		1	300	
615	Receiving Area		1	200	
	Total Campus Events Center Space				14,000
WWW	Building Entry		4	4,000	
XXX	Dock and Receiving Area		1	1,000	
730	Facility General Storage		1	2,000	
715	Communication Closet		4	320	
XXX	Janitorial Closet		4	320	
XXX	Janitorial Storage		1	500	
	Total Building Support Space				8,140
	TOTAL CHSE NSF				87,968

6. FACILITY REQUIREMENTS AND THE IMPACT OF THE PROPOSED PROJECT

ii. Basis for square footage/planning parameters

Best practices of architectural space planning guidelines modified by client needs and potential programmatic growth.

Above and beyond typical programming and planning guidelines the programming team benchmarked the building program against three new College of Medicine education buildings recently completed or under construction:

- Loyola University, Stritch School of Medicine, Chicago
- University of Iowa College of Medicine
- University of Wisconsin College of Medicine

iii. Square footage difference between existing and proposed areas

UNMC Educational Facilities Plan
 Reconciliation of Project Affected Floor Space
 Excludes space in clinical areas

	Existing Net SF	Proposed			Proposed Space Net SF	Difference
		New CHSE Net SF	Renovated Wittson Net SF	Renovated for Relocation Net SF		
Total	51,820	87,968	12,497	40,142	140,607	88,787
Classroom	16,059	28,180	5,462	0	33,642	17,583
Clinical Skills & Class Lab	13,343	13,108	7,035	0	20,143	6,800
Student / Education Support	1,760	17,720	0	0	17,720	15,960
Information Technology	28,859	6,820	0	35,000	41,820	12,961
Events Center	0	14,000	0	0	14,000	14,000
Building Support Area	N/A	8,140	0	0	8,140	8,140
Annex I, II, III	5,142	0	0	5,142	5,142	0

C. Impact of the Proposed Project on Existing Space

i. Reutilization and function(s)

12,497 net square feet of current education space in Wittson Hall will be updated. The multi-use wet lab will be remodeled, the Anatomy Laboratory will be expanded, the Wittson Hall amphitheater will be converted from a large lecture hall (294 seats) into a lower capacity classroom (110 seats with fixed tables) more appropriate for effective learning and a cluster of small group rooms will be converted into one larger classroom.

6. FACILITY REQUIREMENTS AND THE IMPACT OF THE PROPOSED PROJECT

ii. Demolition

The following is a list of facilities that are recommended for demolition:

- The Computing Services Building that currently is occupied primarily by Information Technology Services is located on the most appropriate site for construction of the Health Science Education Center.
- Three small annexes housing the Physicians Assistant Program faculty and the Chemical & Radiation Safety organization, along with several buildings containing 55 rental units, originally purchased for campus expansion, will be required to provide a site for the new building and campus greenway.
- Along with facilities that will be removed for this project, 41st street from the Pharmacy Building to Emile Street will be vacated and the utilities, both above and below ground, will need to be abandoned and removed for the site improvements.

iii. Renovation

Most of the Information Technologies organization will be relocated from the Computing Services building into about 35,000 net square feet of vacant space to be renovated in the 4230 Building. The balance of the IT organization, the Physician Assistant Program faculty and the Chemical & Radiation Safety organization will be relocated into space to be vacated in Poynter and Bennett Halls as research labs move out of obsolete space into the new Durham Research Center. The specific relocation sites will be determined during the design phase of the project.

7. Equipment Requirements

A. List of Available Equipment for Reuse

- Current office equipment for the IT groups will be relocated and reconditioned as feasible.
- Data processing equipment will be relocated.
- Special teaching equipment for the College of Medicine will be relocated.
- Technical equipment available for reuse will be in the IT server room. The servers and special equipment will be relocated and the costs associated with the move are found in Section 9.

B. Additional Equipment

i. Fixed equipment

The fixed equipment is included in the construction costs provided in Section 9.

ii. Movable equipment and furniture

Furniture for classrooms, class labs, support and office spaces will be provided. The movable equipment and furniture costs are provided in section 9.

iii. Special and technical equipment

The costs of equipment for Biomedical Communications/audiovisual and teaching technology are found in Section 9.

iv. Equipment allowances

All equipment budgets are allowances based on a lengthy preliminary list of specific equipment items. A precise list will be available during the design phase of the project.

8. Special Design Considerations

A. Construction Type

Construction will be designed to complement existing campus architecture and comply with all applicable building codes and UNMC Design Guidelines for Facilities Construction.

B. Heating and Cooling Systems

HVAC will consist of a heating system, ventilating systems and air-conditioning systems as described below:

Air-Handling Systems. Air handling systems will be variable air volume units with reheat, and will have return air capabilities.

Preheat coils in the AHUs and reheat coils at the air terminal units will provide the primary building heat.

Chilled Water System The chilled water pumping system will be of the primary-secondary type.

High Pressure Steam System and Condensate Return System Steam for the new building will be obtained from the Central Plant.

Building Humidification System Building humidification will be provided by jacketed steam injection type humidifiers located in the air-handling units.

Building Control System The building control system will be the direct digital type (DDC) and will be tied into the campus-wide energy management and control system.

C. Life Safety/ADA

The new building will comply with the NFPA 101.

The facility will comply with current Americans with Disabilities Act and the Nebraska Accessibility Guidelines (based on the ADA) for accessibility and equal/similar opportunity for persons with physical disabilities.

D. Historic or Architectural Significance

The existing Computing Services Building at 619 South 42nd Street will be demolished as part of this project. The facility is an older 3-story frame and brick building with clay tile roof. It was built in the early 20th Century as The Child Saving Institute. It is not listed on the historic register and is not of any major historic significance. It was purchased by UNMC to be demolished to provide a site for the College of Pharmacy, but was converted instead for office use.

The remaining structures to be demolished (Annexes 1, 2, & 3, and several small residential units) have little historic significance or value.

E. Artwork

Artwork is not specifically required for this project because no State funding is being requested for its construction. The project budget however includes an amount of \$250,000 for artwork.

F. Phasing

- i. Relocate the occupants of buildings to be demolished.
- ii. Vacate and demolish buildings on site, namely the Computing Services Building, and a variety of other buildings currently located along the north side of Emile Street between 40th and 42nd Streets.
- iii. Construct the Center for Health Science Education.
- iv. Remodel selected space in Wittson Hall

G. Future Expansion

The UNMC Center for Health Science Education will be designed for future expansion to the east.

H. Sustainable Design Considerations

Sustainable design is a design approach that focuses on avoiding negative impacts to the environment while optimizing building performance. Sustainable design requires an integrated design approach and focuses on the following principles; indoor environmental quality, site planning/water issues, energy efficiency, and conserving materials and resources. Consideration will be given to applying sustainable design principles to the Center for Health Science Education.

9. Project Budget and Fiscal Impact

A. Cost Estimate Criteria

- i. Identify recognized standards, comparisons and sources used to develop the estimated cost:
 - A professional cost estimator with demonstrated expertise in preparing conceptual cost estimates prepared the construction cost estimate from current Omaha market data.
 - The building program was benchmarked against three new College of Medicine education buildings recently completed or under construction:
 - Loyola University, Stritch School of Medicine, Chicago
 - University of Iowa
 - University of Wisconsin
 - Building cost estimate was benchmarked against comparable education facilities at:
 - Notre Dame
 - University of Northern Colorado
 - Colorado State University
 - Building efficiency was benchmarked against the University of Loyola, Chicago, Stritch School of Medicine.

- ii. Identify the year and month on which the estimates are made and the inflation factors used

The cost estimates have been developed during October and November 2003.

The inflation factor used is 3.5% annually to midpoint of construction (25 months).

- iii. Gross and net square feet

1. Net Square Feet: 87,968
2. Gross Square Feet: 131,296
3. Building Efficiency (net/gross ratio): 67%

This ratio is within the expected norm for a university building with primarily teaching functions.

9. PROJECT BUDGET AND FISCAL IMPACT

iv. Total construction and project cost per gross square foot:

	GSF	Construction Cost	Project Cost	Construction \$/GSF	Total Project \$/GSF
CHSE and Site Utilities	131,296	29,429,797	37,622,749	224.15	286.55
Demolition and Campus Greenway Connector and Skybridge	6,400	2,408,958	2,692,000	356.31	396.88
Remodeling	13,785	895,639	1,470,000	64.97	106.64
Wittson Amp					
WH 3010					
WH3014/20					
Anatomy					
Relocation Construction	50,932	7,147,201	8,349,000	140.33	163.92
Annex I, II & III	7,932	663,621	740,000	83.66	93.29
Information Technology	43,000	6,483,580	7,609,000	150.78	176.95
Summary	202,413	\$42,162,000	\$52,700,000	\$208.30	\$260.36

9. PROJECT BUDGET AND FISCAL IMPACT

B. Project Cost

Center for Health Science Education

Statement of Probable Construction Cost

BUDGET CATEGORY #1 - CONSTRUCTION COSTS

New Construction Contract:

Building	
General.	13,753,000
Mechanical.	5,550,000
Electrical.	3,619,000
Elevators.	483,000
Fixed Equipment.	724,000
Utilities	959,000
Site work & Site demolition	2,114,000
Elevator / Stair Tower at Bennett and Wittson Hall.	848,000
Exterior Skywalk from New Building to Wittson Hall	1,089,000

<hr/> Subtotal	<hr/> 29,139,000
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IT Relocation - Renovation	4,473,000
Wittson Remodel	771,000
Relocate 41st Street Annex's - Renovation	571,000

<hr/> Subtotal	<hr/> 34,954,000
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Inflation to Construction Mid-Point at 3.5% Per Year =	2,549,000
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TOTAL CONSTRUCTION CONTRACTS:	<hr/> 37,503,000
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Asbestos Abatement / Environmental Remediation	50,000
Utility Company Fees and Contracts	20,000
In House Construction and Building Automation	255,000
Inspection and Testing	170,000
Telecommunications	
Relocation Construction (technology Infrastructure IT Project). (Building Renovation cost included above at Budget Category #1).	1,226,000
Voice/Data Infrastructure for relocated space (incl in relocation \$)	
Voice/Data Infrastructure for CHSE	930,000
Subtotal Construction	<hr/> 40,154,000

Construction Contingency at 5%	<hr/> 2,008,000
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TOTAL BUDGET CATEGORY #1 - CONSTRUCTION COSTS	<hr/> 42,162,000
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BUDGET CATEGORY #2 - NON CONSTRUCTION COSTS

Moveable Equipment & Furniture	1,965,000
Special & Technical Equipment (incl. With Movable)	
Audiovisual & Teaching Technology Equipment	3,057,000
Land Acquisition - N/A.	

Project Design & Management

a) Project Planning & Program Statement	300,000
b) A/E Basic Services	2,625,000
c) A/E Additional Services	188,000
d) A/E Reimbursable Expense	75,000
e) Other Consultants	
Geotechnical	100,000
Wind Study	25,000
Acoustical	25,000
Cost	12,000
Surveys	25,000
Traffic Study (41st Street closing)	10,000
f) In-House Services -- Project Management	1,147,000
Total of Professional Services	<hr/> 4,732,000

Art Work	250,000
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Other Costs

a) Risk/Quality Management	
Asbestos Survey.	3,000
Structural Design Peer Reviews.	25,000
Peer Review Exterior Skin	40,000
Construction Inspection Structural	15,000
Builders Risk Insurance.	24,000
b) Moving and Relocation	100,000
c) Interior Signage.	25,000
Total Other Costs	<hr/> 232,000

<hr/> Sub-Total Non Construction Costs	<hr/> 10,036,000
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Non-Construction Contingency @ 5%	502,000
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TOTAL BUDGET CATEGORY #2 - NON CONSTRUCTION COSTS	<hr/> 10,538,000
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TOTAL PROJECT COST	<hr/> 52,700,000
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10. Funding

A. Total Funds Required

Total funds required for the Center for Health Science Education is \$52,700,000.

B. Project Funding Sources (amounts and/or percentages of each)

i.	State funds	\$0	
ii.	Cash funds	\$0	
iii.	Federal funds	\$0	
iv.	LB 309 funds	\$0	
v.	Revenue bonds	\$0	
vi.	Private donations	\$52,700,000	100%
vii.	Other sources	\$0	
<hr/>			
	TOTAL	\$52,700,000	100%

C. Fiscal Year Expenditures for Project Duration

Fiscal Year	2002/2003	\$264,000
Fiscal Year	2003/2004	\$4,270,000
Fiscal Year	2004/2005	\$15,229,000
Fiscal Year	2005/2006	\$27,667,000
Fiscal Year	2006/2007	\$5,270,000
<hr/>		
TOTAL		\$52,700,000

11. Project Schedule (Earliest Scenario – Assumes July 2005 Construction Start)

A.	Program Statement	December 2003
B.	Architect/Engineer Selection	January 2004
C.	Begin Design	February 2004
D.	Schematic Design Complete	June 2004
E.	Relocate IT Data Center	July 2004
F.	Design Development Documents	November 2004
G.	Relocate IT Personnel & 41 st St. Annex functions	April 2005
H.	Early Demolition/Site Package	July 2005
I.	New Construction	
	i. Receive bids	June 2005
	ii. Award contract	July 2005
	iii. Start Construction	July 2005
J.	Substantial Completion	October 2006
K.	Occupancy	November 2006

12. Higher Education Supplement

A. CCPE Review

- i. CCPE review and approval of this project is required. Although there will be no state tax dollars involved in total project construction costs, state funding will be requested for operations and maintenance costs.

B. Method of Contracting

- i. Identify method

The proposed method of construction contracting is conventional low bid.

- ii. Provide rationale for method selection

Bidding conditions in the Omaha construction market are currently favorable and are expected to remain favorable during the time frame when the project will be bid.

TO: The Board of Regents
Business Affairs

MEETING DATE: December 13, 2003

SUBJECT: Naming of Library and Library Addition

RECOMMENDED ACTION: Approve the naming of the UNO Library the “Dr. C.C. and Mabel L. Criss Library” and the Library Addition, the “Dr. Guinter Kahn Addition”.

PREVIOUS ACTION: July 11, 1992 – Board approved Executive Summary of Program Statement of the UNO Library Addition.

EXPLANATION: Gifts from the Dr. C.C. and Mabel L. Criss Memorial Foundation and Dr. Guinter Kahn will allow the University to move forward with approval of an updated Program Statement and construction of the Library Addition. The Criss Foundation has a long history of support of the University of Nebraska. Dr. Kahn is a UNO graduate whose 50th year anniversary of graduation will be next year. The naming of the UNO Library and the Library Addition for Dr. and Mabel Criss and Dr. Kahn recognizes their generous support of UNO.

The Board of Regents express on behalf of the University of Nebraska and the University of Nebraska at Omaha their deepest appreciation for the support and generosity of these major donors.

PROJECT COST: \$6.9 million

SOURCE OF FUNDS: Private Funds

SPONSOR: James R. Buck
Vice Chancellor for Administration

APPROVALS:

Nancy Belck, Chancellor
University of Nebraska at Omaha

L. Dennis Smith
President

DATE: December 11, 2003

C. FOR INFORMATION ONLY

None.

D. REPORTS

1. Schematic Design report for the Renovation of the University of
Nebraska-Lincoln Harper/Schramm/Smith Residence Halls. Addendum X-D-1
2. Report on Bids and Contracts for the period ended November 17, 2003.
Addendum X-D-2
3. Report of Gifts, Grants, Contracts and Bequests for the period July 1 through
September 30, 2003. Addendum X-D-3
4. Tenure Density Report. Addendum X-D-4
5. Quarterly Personnel Report for the period July 1 through September 30, 2003.
Addendum X-D-5

TO: The Board of Regents
Business Affairs

MEETING DATE: December 13, 2003

SUBJECT: Schematic Design report for the Renovation of the University of Nebraska-Lincoln (UNL) Harper/Schramm/Smith Residence Halls

RECOMMENDED ACTION: Report

PREVIOUS ACTION: August 9, 2003 – The Board approved the Program Statement for the Renovation of the UNL Harper/Schramm/Smith Residence Halls

EXPLANATION: This project involves the renovation of three residence halls in the Harper/Schramm/Smith Housing Complex. The project will replace the heating, ventilation, and air conditioning (HVAC) systems including the main pipes in each building, risers to the rooms, and the heating and cooling in each room.

Each residential floor will be modified to include newly refurbished bathrooms, enhanced lounges, study areas, and laundries. The first floor of each building will be remodeled to include new entry vestibules, new service desks, new conference rooms, computer rooms, gaming areas, restrooms, waste recycling areas, and vending areas.

Proposed start of construction: February 2004
Proposed completion of construction: August 2005

PROJECT COST: \$24,302,000

ON-GOING FISCAL IMPACT: Annual Operating Costs (included in the FY 04 Budget) 2% Assessment No Increase None

SOURCE OF FUNDS: Revenue Bonds

SPONSORS: James V. Griesen
Vice Chancellor for Student Affairs

Christine A. Jackson
Vice Chancellor for Business & Finance

APPROVAL: _____
Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: November 17, 2003

HARPER, SCHRAMM, SMITH RENOVATION

University of Nebraska–Lincoln

Project Description

This project involves the renovation of the three residence halls in the Harper/Schramm/Smith Housing Complex.

The first floor of each building will be renovated to include new entry vestibules, new service desks, new mailrooms, remodeled lobby and lounge areas with added fireplaces, new multi-purpose rooms, new computer rooms, new study rooms, new restrooms, new vending areas, a small new food service bar, and an added fire exit corridor leading directly to the outside of the buildings. The upper dorm room floors in each building will have new student lounge areas, remodeled restrooms, new study rooms, and new laundry facilities.

The majority of the work includes updating the mechanical and electrical systems. New heat pumps will be added in all the dorm rooms with individual controls. This new system will allow heating or cooling to be transferred to opposite sides of the building on an as-needed basis and will thereby significantly reduce energy costs. The central cores of each building will have new ventilation and energy recovery systems, which will improve air quality and again reduce energy costs. New main piping will be provided with new risers to the dorm rooms.

The renovation work will also include updating the buildings to comply with the current State Building, ADA, and fire codes.

The exterior appearance of the buildings will not significantly change.

Cost

Total Project Cost	\$24,302,000
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Project Schedule

Schematic Design Complete	July 30, 2003
Design Development Complete	November 5, 2003
Construction Documents Complete	January 14, 2004
Start Construction	February 6, 2004
Substantial Completion (All three buildings)	August 9, 2005

TO: The Board of Regents

Business Affairs

MEETING DATE: December 13, 2003

SUBJECT: Report of Bids and Contracts

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: The attached report is a summary of bids and contracts as provided by the campuses pursuant to Section 6.4 of the *Bylaws of the Board of Regents of the University of Nebraska* for the period ended November 17, 2003.

The report outlines the following: type of action; campus; description and use of the product, service, or project; funding source; approved budget amount; contract amount; contractor or vendor; and a bid review or bid explanation if the low responsible bid was not accepted.

PROJECT COST: None

SOURCE OF FUNDS: None

APPROVAL:

David E. Lechner
Vice President for Business & Finance

DATE: November 17, 2003

University of Nebraska
Business Affairs Report - Bids & Contracts

Period Ending: November 17, 2003
Meeting Date: December 13, 2003

Type of Action	Campus	Description	Funding Source	Approved Budget Amount	Contract Amount	Contractor/ Vendor	Bid Review or Explanation
Construction Contract	UNL	State Museum. Update fire alarm system in Morrill Hall.	LB 309 & Deferred Maintenance Funds	\$ 215,500	\$ 109,375	Commonwealth Electric Company	Lowest responsible bidder.
	UNL	University Housing. Site preparation for 16th & Y Street Student Housing.	Revenue Bonds	\$ 30,470,000	\$ 232,785	Pavers, Inc.	Lowest responsible bidder.
	UNL	University Housing. Furnishings for housing projects.	Revenue Bonds Operating Funds	\$ 1,846,350	\$ 1,846,350	Southwest Contract	Lowest responsible bidder.
	UNL	Natural Resources Research Center. Renovation of building.	USDA, LB 1100 & Operating Funds	\$ 17,088,000	\$ 396,814	McGill Asbestos Abatement Co.	Lowest responsible bidder.
	UNMC	Installation of energy lighting for College of Nursing, College of Pharmacy and Eppley Science Hall.	Operating Budget-- Facilities Management & Planning	\$ 203,245	\$ 203,245	Omaha Public Power District	Sole source. Interlocal Cooperation Act.
	UNMC	Center for Nutrition relocation.	Operating Budget -- Business & Finance General Expense	\$ 290,000	\$ 111,581	AOI Corporation	Lowest responsible bidder.
	UNMC	Renovation of Center for Neurovirology & Neurodegenerative Disorders.	NIH Funds & UNMC Operating Budget	\$ 2,845,588	\$ 894,000	F & B Constructors, Inc.	Lowest responsible bidder.
Personal Property Procurement	UNL	Information Services. Acquisition of a Lotus Notes SAN Upgrade System.	Auxiliary Funds	N/A	\$ 130,541	Dell Computers	Sole source. This company was chosen for their ability to meet necessary criteria and offering a trade-in for existing equipment.

Type of Action	Campus	Description	Funding Source	Approved Budget Amount	Contract Amount	Contractor/ Vendor	Bid Review or Explanation
Personal Property Procurement	UNL	Bio Process Development Facility. Acquisition of a Membrane System for expansion of Pilot Plants research scale process.	NIH Funds	N/A	\$ 98,500	NCSRT, Inc.	Sole source. This company was chosen for their compatibility with existing equipment.
	UNL	Bio Process Development Facility. Acquisition of another HPLC system for expansion of the system.	NIH Funds	N/A	\$ 76,191	Waters Technologies, Corp.	Sole source. This company was chosen for their compatibility with existing equipment.
	UNL	School of Natural Resources. Acquisition of Weather Measuring Equipment.	Federal Advance Funds	N/A	\$ 82,611	Campbell Scientific, Inc.	Sole source. This company was chosen for their compatibility with existing equipment.
	UNL	Chemical Engineering. Acquisition of FTIR Spectrometer to enhance BPDF's Quality Controls Lab's.	State Aided Non-Revolving Funds	N/A	\$ 43,968	Bruker Optics, Inc.	Sole source. This company was chosen because they are the only vendor that can upgrade software and hardware and have the only FDA compliant software.
	UNMC	Animal cages for DRC animal facility.	University of NE Facilities Corporation Bond Funds	\$ 74,899,500	\$ 853,923	Laboratory Products, Inc.	Sole source. Compatibility with existing equipment.
Architectural and Engineering Services	UNL	Libraries. Construction of the UNL Library Central Storage Facility.	U of N Facilities Corp. Bonds	\$ 2,997,000	\$ 143,750	Clark Enersen Partners	Architect selected in accordance with Board of Regents selection policy.
Real Property Leases, University as Lessee	NCTA	Amendment to the Lease Agreement between Gilbert and Karen Larson and the Board of Regents of the University of Nebraska.	NCTA General Operating & Utility Funds	\$ 7,875	\$ 7,875	Gilbert & Karen Larson	Land to be used only for educational purposes.

TO: The Board of Regents
 Business Affairs

MEETING DATE: December 13, 2003

SUBJECT: University of Nebraska at Kearney
 Report of Gifts, Grants, Contracts and Bequests
 Accepted during the Quarter July 1, 2003 through September 30, 2003

RECOMMENDED ACTION: Report

Description:	A Gifts	B Grants	C Bequests	D Contracts	Totals
Instruction	0	6,238	0	0	6,238
Research	0	129,012	0	258,877	387,889
Public Service	0	10,006	0	0	10,006
Student Aid	8,317	2,662,810	0	0	2,671,127
Support Services					0
Administrative	0	264,163	0	0	264,163
Other	70,000	1,844	0	0	71,844
Not Designated	0	0	0	0	0
Subtotal	<u>\$78,317</u>	<u>\$3,074,073</u>	<u>\$0</u>	<u>\$258,877</u>	<u>\$3,411,267</u>

Gifts & Bequests of \$400,000 and more previously accepted by the Regents during the reported quarter:

Instruction	0	0	0	0	0
Research	0	0	0	0	0
Public Service	0	0	0	0	0
Student Aid	0	0	0	0	0
Supporting Services					
Administrative	0	0	0	0	0
Other	0	0	0	0	0
Not Designated	0	0	0	0	0
Subtotal	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
TOTAL	<u>\$78,317</u>	<u>\$3,074,073</u>	<u>\$0</u>	<u>\$258,877</u>	<u>\$3,411,267</u>

A - Gifts \$2,500 and over are itemized on the attached page
 B - Grants \$100,000 and over are itemized on the attached page
 C - All bequests are itemized on the attached page
 D - Contracts \$100,000 and over are itemized on the attached page

SPONSOR: Randal L. Haack, Vice Chancellor for Business & Finance

APPROVAL: _____
 Douglas A. Kristensen, Chancellor
 University of Nebraska at Kearney

DATE: November 17, 2003

UNIVERSITY OF NEBRASKA AT KEARNEY
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER
 July 1, 2003 through September 30, 2003

GIFTS \$2,500 AND OVER

<u>DONOR</u>	<u>PURPOSE</u>	<u>AMOUNT</u>
University of Nebraska Foundation	Academic Support Grant	70,000
University of Nebraska Foundation	Student Aid	8,317
SUBTOTAL		78,317
TOTAL AMOUNT OF GIFTS UNDER \$2,500		0
TOTAL GIFTS FOR THE QUARTER		<u>\$78,317</u>

GRANTS \$100,000 AND OVER

<u>GRANTOR</u>	<u>GRANTEE/DEPARTMENT</u>	<u>PURPOSE</u>	<u>AMOUNT</u>
Nebraska Research Initiative	Chemistry	Research	\$126,012
U.S. Department of Education	Financial Aid	Student Aid	149,488
U.S. Department of Education	Financial Aid	Student Aid	331,664
U.S. Department of Education	Financial Aid	Student Aid	2,119,608
U.S. Department of Education	Center for Academic Excellence	Supportive Services	264,163
SUBTOTAL			2,990,935
TOTAL AMOUNT OF GRANTS UNDER \$100,000			83,138
TOTAL GRANTS FOR THE QUARTER			<u>\$3,074,073</u>

BEQUESTS

<u>DONOR</u>	<u>PURPOSE</u>	<u>AMOUNT</u>
TOTAL BEQUESTS FOR THE QUARTER		<u>None</u>

CONTRACTS \$100,000 AND OVER

<u>GRANTOR</u>	<u>GRANTEE/DEPARTMENT</u>	<u>PURPOSE</u>	<u>AMOUNT</u>
University of NE Medical Center	Biology	Research	117,979
University of NE Medical Center	Biology	Research	140,898
SUBTOTAL			258,877
TOTAL AMOUNT OF CONTRACTS UNDER \$100,000			0
TOTAL CONTRACTS FOR THE QUARTER			<u>\$258,877</u>

TOTAL AWARDS FOR THE QUARTER \$3,411,267

TO: The Board of Regents

Business Affairs

MEETING DATE: December 13, 2003

SUBJECT: University of Nebraska-Lincoln
Report of Gifts, Grants, Contracts and Bequests accepted during the
Quarter July 1, 2003 through September 30, 2003

RECOMMENDED ACTION: Report

Description	A Gifts	B Grants	C Bequests	D Contracts	Totals
Instruction	\$146,157	\$2,379,547	\$0	\$52,420	\$2,578,124
Research	0	27,645,904	0	4,470,130	32,116,034
Public Service	0	5,124,685	0	1,944,623	7,069,308
Administration	0	210,320	0	78,500	288,820
Student Services	0	867,075	0	0	867,075
Stu Financial Aid	0	655,205	0	0	655,205
Donations	0	0	0	0	0
	_____	_____	_____	_____	_____
Subtotals	\$146,157	\$36,882,736	\$ 0	\$6,545,673	\$43,574,566

Gifts and Bequests of \$ 400,000 & more previously accepted by the Regents during the reported quarter:

Instruction	\$0	0	0	0	\$0
Research	0	0	0	0	0
Public Service	0	0	0	0	0
Administration	0	0	0	0	0
Student Services	0	0	0	0	0
Stu Financial Aid	0	0	0	0	0
Donations	0	0	0	0	0
	_____	_____	_____	_____	_____
Subtotals	0	0	0	0	0
	_____	_____	_____	_____	_____
TOTAL	<u>\$146,157</u>	<u>\$36,882,736</u>	<u>\$ 0</u>	<u>\$6,545,673</u>	<u>\$43,574,566</u>

A - Gifts of \$2,500 and more are itemized on the attached pages.

B - Grants of \$100,000 and more are itemized on the attached pages.

C - All bequests are itemized on the attached pages.

D - Contracts of \$100,000 and more are itemized on the attached pages.

SPONSORS:

Prem S. Paul
Vice Chancellor for Research

Christine A. Jackson
Vice Chancellor for Business & Finance

APPROVAL:

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE:

November 17, 2003

**UNIVERSITY OF NEBRASKA-LINCOLN
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER 7/1/03 – 9/30/03**

Gifts/Bequests \$2,500 and over

<u>Donor</u>	<u>Description</u>	<u>Amount</u>
Sun Microsystems Computer	Sun Academic Equipment	<u>\$146,157</u>
Total Gifts for the Quarter		<u>\$146,157</u>

Grants \$100,000 and over

See attached sheet

Subtotal	\$31,303,713
Total amount of all Grants under \$100,000	<u>5,579,023</u>
Total Grants for the Quarter	<u>\$36,882,736</u>

Contracts \$100,000 and over

See attached sheet

Subtotal	\$4,542,865
Total amount of all Contracts under \$100,000	<u>2,002,808</u>
Total Contracts for the Quarter	<u>\$6,545,673</u>

University of Nebraska-Lincoln
Quarterly Summary of Grants Awarded Over \$100,000
Subtotals by College and Department
For the Quarter 7/01/03 - 9/30/03

Dept/PI	Title	Budget Period	Funding Agency	Amount
Arts & Sciences				
Biological Sciences				
Kamil	Alan	Landmarks, Bearings and Way-Finding	8/1/03 7/31/04 DHHS-NIH-Nat Inst Mental Health	\$ 255,815
Knops	Johannes	Carbon Sequestration in Dryland/Irrig Agroecosystem	9/15/03 9/14/04 Dept of Energy	36,000
Osterman	John	Plant Formate Dehydrogenase	9/15/03 9/14/04 Dept of Energy	66,000
Wood	Charles	Evolution of Clade C HIV-1 in Infected Children	9/1/03 8/31/04 DHHS-NIH-NICHHD	317,250
Wood	Charles	Vaccination/Intrapartum HIV Clade C Transmission	8/1/03 5/31/04 Dana-Farber Cancer Institute	209,294
Wood	Charles	Nebraska Center for Viral Pathogenesis	9/1/03 6/30/04 DHHS-NIH-Nat Ctr Rsch Resources	2,152,218
Wood	Charles	Programs in HIV & AIDS Assoc Diseases/Malignancies	6/1/03 5/31/04 DHHS-NIH-Fogarty Intl Center	300,000
Wood	Charles	Equipment Enhancement for NCV:P20 RR 15635	9/1/03 6/30/04 DHHS-NIH-Nat Ctr Rsch Resources	471,772
Wood	Charles	China Program in HIV/AIDS Assoc Disease/Malignancy	9/24/03 5/31/04 DHHS-NIH-Fogarty Intl Center	100,000
Wood	Charles	Kaposi's Sarcoma & Human Herpesvirus in Africa	9/30/03 8/31/04 DHHS-NIH-Nat Cancer Institute	516,026
Chemistry				
Berkowitz	David	New Approaches to Catalyst Screening & Development	7/15/03 6/30/04 NSF	169,416
Takacs	James	Novel Cyclization Reactions for Organic Synthesis	7/15/03 6/30/06 NSF	422,500
Zeng	Xiao Cheng	NIRT:Mfg/Novel Contin Nanocryst Ceramic Nanofibers	7/8/03 7/31/04 NSF	50,000
Computer Science & Engineering				
Ramamurthy	Byrav	Secure Group Communication over Wired/Wireless Net	8/1/03 7/31/05 NSF	167,495
Samal	Ashok	ITR: Intelligent Joint Evolution of Data & Info	7/7/03 7/31/04 NSF	75,900
Sincovec	Richard	MRI:Acquis/High Perform Computing & Data Visualization	8/1/03 7/31/06 NSF	500,000
Ctr for Materials Research				
Wilson	Brent	Devel Improv Product Perform/Engr Materials, Proc	7/1/03 6/30/04 Brenco	26,419
Geosciences				
Harwood	David	Chronostratigraph Frame/Antarctic Glacial History	7/1/03 6/30/05 NSF	124,936
Loope	David	Sand Hills Biocomplexity: Integr Biogeophys Process	9/1/03 8/31/07 NSF	592,261
Physics and Astronomy				
Gaskell	C. Martin	Variability of Active Galactic Nuclei	8/15/03 7/31/07 NSF	435,611
Gay	Timothy	Polarized Electron Physics	7/1/03 6/30/04 NSF	175,000
Sellmyer	David	Acquis/X-Ray Diffractometer/Nanoscale Mater Rsch	8/1/03 7/31/05 NSF	252,000

Sociology

Whitbeck	Les	Partnerships for Culturally Specific Drug Prevent	9/1/03	8/31/04 DHHS-NIH-Nat Inst Drug Abuse	144,000
Whitbeck	Les	Pathways to Substance Abuse among Ojibwe Children	9/30/03	9/2/04 DHHS-NIH-Nat Inst Drug Abuse	<u>807,666</u>
subtotal					\$ 8,367,579

Education and Human Sciences**Educational Psychology**

Horn	Christy	Building Accepting Campus Communities	10/1/03	9/30/04 Dept of Education	\$ 307,639
Sheridan	Susan	Parent Engagement & Child Learning Birth to Five	9/26/03	7/31/04 DHHS-NIH-NICHHD	714,697

Family and Consumer Sciences

Edwards	Carolyn Pope	Parent Engagement & Child Learning Birth to Five	9/26/03	7/31/04 DHHS-NIH-NICHHD	306,299
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Special Education & Communication Disorders

Nelson	J. Ron	Effective Academic Support & Enhancement Program	10/1/03	9/30/04 Dept of Education	178,587
Vasa	Stanley	Project NETS:Ne Educational Transition Specialists	9/1/03	8/31/04 Dept of Education	199,656

Teaching, Learning & Teacher Education

Engen-Wedin	Nancy	Nebraska Native American Career Ladder Project	8/16/03	8/15/04 Dept of Education	219,020
Lopez	William	Northeast Nebraska Paraprofessional Ladder Project	9/30/03	9/29/04 Dept of Education	<u>200,000</u>
subtotal					\$ 2,125,898

Engineering and Technology**Chemical Engineering**

Larsen	Gustavo	NIRT:Mfg/Novel Contin Nanocryst Ceramic Nanofibers	7/8/03	7/31/04 NSF	\$ 45,500
Meagher	Michael	Othmer-Topp Professorship	5/1/02	6/30/03 U. N. Foundation	101,474

Civil Engineering

Jones	Elizabeth	Jones NRI Project	8/1/03	9/30/03 U. N. Foundation	250,000
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Computer Science and Engineering

Ramamurthy	Byrav	Secure Group Communication over Wired/Wireless Net	8/1/03	7/31/05 NSF	53,183
Samal	Ashok	ITR: Intelligent Joint Evolution of Data & Info	7/7/03	7/31/04 NSF	24,100

Engineering Mechanics

Dzenis	Yuris	NIRT:Mfg/Novel Contin Nanocryst Ceramic Nanofibers	7/8/03	7/31/04 NSF	61,000
Feng	Ruqiang	NIRT:Mfg/Novel Contin Nanocryst Ceramic Nanofibers	7/8/03	7/31/04 NSF	49,500
Turner	Joseph	NIRT:Mfg/Novel Contin Nanocryst Ceramic Nanofibers	7/8/03	7/31/04 NSF	44,000

Mechanical Engineering

Reid	John	Investigating Small-Diameter Softwood as Guardrail Posts	9/1/03	9/30/06 Dept of Agriculture-FS	280,000
Wilson	Brent	Devel Improv Product Perform/Engr Materials, Proc	7/1/03	6/30/04 Brenco	<u>105,677</u>
subtotal					\$ 1,014,434

IANR-Agriculture and Natural Resource Sciences

Northeast R & E Center

Jones	Vicky	Northeast Nebraska Paraprofessional Ladder Project	9/30/03	9/29/04	Dept of Education	\$ 200,000
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IANR-Cooperative Extension

Cooperative Extension

Hay	DeLynn	North Central Region Sustain Ag Professional Dev Prog FY 20	8/15/03	5/31/08	Dept of Agriculture-CSREES	\$ 1,090,808
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Family and Consumer Sciences

Prochaska-Cue	Kathy	Entrepren Ctr Dev/Food & Textiles Bus/Tajikistan	8/1/03	6/30/06	Dept of State-BECA	102,400
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Nutrition and Health Sciences

Albrecht	Jullie	Entrepren Ctr Dev/Food & Textiles Bus/Tajikistan	8/1/03	6/30/06	Dept of State-BECA	153,600
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subtotal \$ 1,346,808

IANR-Research

Agricultural Economics

Helmer	Glenn	Tool for Impaired Watershed Mgmt Plans in E Nebraska	9/15/03	9/14/06	Dept of Agriculture-CSREES	\$ 16,750
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Agricultural Research Division

Wilcke	William	No Cen Region Sustainable Ag Rsch & Educ Prog-SARE	7/1/03	6/30/08	Dept of Agriculture-CSREES	3,012,500
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Agronomy/Horticulture

Cassman	Kenneth	Carbon Sequestration in Dryland/Irrig Agroecosystem	9/15/03	9/14/04	Dept of Energy	159,000
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Ginting	Daniel	Tool for Impaired Watershed Mgmt Plans in E Nebraska	9/15/03	9/14/06	Dept of Agriculture-CSREES	318,250
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Graef	George	Sclerotinia Resist Enhanc/Accum of QTL Transgenic	6/1/03	5/31/05	Dept of Agriculture-ARS	144,578
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Biochemistry

Banerjee	Ruma	Regulat of Homocysteine-Depend Redox Homeostasis	8/11/03	5/31/04	DHHS-NIH-NIDDKD	341,429
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Banerjee	Ruma	Cystathionine Beta Synthase & Hyperhomocysteinemia	8/1/03	7/31/04	DHHS-NIH-NHLBI	288,000
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Becker	Donald	Spectroelectrochemistry of the Novel PutA Flavoprotein	8/1/03	7/31/04	DHHS-NIH-Nat Inst Gen Medical Sci	187,867
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Markwell	John	Plant Formate Dehydrogenase	9/15/03	9/14/04	Dept of Energy	34,000
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Food Science and Technology

Hefle	Sue	Alliance for Food Protection	5/1/02	4/30/04	Dept of Agriculture-CSREES	139,309
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Hutkins	Robert	Food Safety:Life-Long Learn Through Teacher Train	9/15/03	9/14/05	Dept of Agriculture-NRICGP	400,000
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Taylor	Steve	Midwest Advanced Food Manufacturing Alliance	8/1/03	7/31/04	Dept of Agriculture-CSREES	445,785
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Natural Resources

Ayers	Jerry	Mgmt & Preservation of Saline Wetlands in E Ne	4/1/03	3/31/05	Environmental Protection Agency	71,231
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Harvey	Ed	Mgmt & Preservation of Saline Wetlands in E Ne	4/1/03	3/31/05	Environmental Protection Agency	47,488
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Henebry	Geoffrey	Sand Hills Biocomplexity:Integr Biogeophys Process	9/1/03	8/31/07	NSF	592,261
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Hubbard	Kenneth	Soil Moisture Monitoring Program for Ne	8/20/03	12/31/05	Dept of Interior-BR	155,000
Hygnstrom	Scott	Devel of Spacially Explicit Models of Wildlife Diseases	8/30/03	8/30/04	Dept of Agriculture-APHIS	117,139
Verma	Shashi	Carbon Sequestration in Dryland/Irrig Agroecosystem	9/15/03	9/14/04	Dept of Energy	105,000
Wedin	David	Sand Hills Biocomplexity: Integr Biogeophys Process	9/1/03	8/31/07	NSF	610,208

Northeast R & E Center

Pritchard	Steve	Non-Point Source Pollution Prevention Educ Program	7/1/01	6/30/04	Lower Loup NRD	139,793
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Plant Pathology

Alfano	James	Chaperones/Type III Secretion Syst/Pseudomonas	9/1/03	8/31/05	Dept of Agriculture-CSREES	80,000
Van Etten	James	DNA Replic & Gene Expression of Chlorella Viruses	9/1/03	8/31/04	DHHS-NIH-Nat Inst Gen Medical Sci	288,000

Veterinary & Biomedical Sciences

Donis	Ruben	Role/Nonstruct Proteins/Pestivirus Virion Assembly	9/30/03	9/29/04	DHHS-NIH-Nat Inst Health	289,116
Lou	Marjorie	Protein-Thiol Mixed Disulfide in Cataractogenesis	7/1/03	6/30/04	DHHS-NIH-Nat Eye Institute	427,327
Smith	David	Strategies/Reduce Escherichia coli 0157:Feedyards	9/15/03	9/14/06	Dept of Agriculture-NRICGP	500,000

subtotal \$ 8,910,031

IANR - Vice Chancellor**NE Forest Service**

Hergenrader	Gary	Forest Land Enhancement Program	8/4/03	9/30/04	Dept of Agriculture-FS	\$ 100,000
Hergenrader	Gary	Nebraska Hazardous Fuels Reduction	8/4/03	9/30/06	Dept of Agriculture-FS	100,000

subtotal \$ 200,000

Law**Dean's Office - Law**

Willborn	Steven	Faculty	7/1/02	6/30/03	U. N. Foundation	\$ 174,625
Willborn	Steven	General Administrative	7/1/02	6/30/03	U. N. Foundation	100,000

subtotal \$ 274,625

Libraries**Dean's Office - Libraries**

Walter	Katherine	Implement: Journals of Lewis & Clark Online Edition	9/1/03	8/31/05	Natl Endowment for Humanities	\$ 111,089
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Vice Chancellor for Academic Affairs**Public Policy Center**

Tomkins	Alan	Commun & Faith-Based Org/Behav Health Care in Ne	9/30/03	9/29/04	DHHS-Admin for Child & Families	\$ 1,171,742
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Vice Chancellor for Academic Affairs

Forget	Stephen	Homeland Security PDA Plant Pest Reporting System	8/8/03	12/31/03	Dept of Agriculture-APHIS	150,000
Keck	David	J. D. Edwards Honors Program	7/1/02	4/30/03	U. N. Foundation	143,861
Keck	David	J. D. Edwards Honors Program	1/1/03	6/30/03	U. N. Foundation	105,721

subtotal \$ 1,571,324

Vice Chancellor for Research

Center for Biotechnology

Fromm	Michael	Protein Interaction Database/Rice Protein Kinases	8/30/03	8/31/04 NSF	\$	1,505,965
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Ctr for Materials Research

Sellmyer	David	Materials Rsch Sci & Eng Ctr:Nanomagnetic Struct	5/1/03	4/30/04 NSF		900,000
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Graduate Studies

Weissinger	Ellen	Othmer-Topp Academic Impr Endow-Graduate Fellows	4/1/03	6/30/03 U. N. Foundation		122,346
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Plant Science Initiative

Alfano	James	Chaperones/Type III Secretion Syst/Pseudomonas	9/1/03	8/31/05 Dept of Agriculture-CSREES		120,000
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Alfano	James	Isol/Charac/Pseudomonas Type III Effect/Cell Death	9/1/03	8/31/06 NSF		375,000
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Research Council

Crockett	Lisa	Named Faculty Fellowships/Faculty Grants for 2003	7/1/03	6/30/04 U. N. Foundation		102,076
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Crockett	Lisa	Support for Faculty Research at UNL	7/1/03	6/30/04 U. N. Foundation		100,000
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University of Nebraska Press

Dunham	Gary	Implement:Journals of Lewis & Clark Online Edition	9/1/03	8/31/05 Natl Endowment for Humanities		111,089
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Vice Chancellor for Research

Banerjee	Ruma	Supp:Nebraska Redox Biology Center Renovation	9/1/03	6/30/04 DHHS-NIH-Nat Ctr Rsch Resources		488,118
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Banerjee	Ruma	Nebraska Redox Biology Center	9/1/03	6/30/04 DHHS-NIH-Nat Ctr Rsch Resources		1,878,143
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subtotal \$ 5,702,737

Vice Chancellor for Student Affairs

Vice Chancellor for Student Affairs

Griesen	James	NU Directions:A Program to Reduce High-Risk Drinking	9/1/03	8/31/07 Robert Wood Johnson Foundation	\$	468,000
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Lee	Eric	Talent Search Program	9/1/03	8/31/04 Dept of Education		408,559
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Lee	Eric	Student Support Services Program	9/1/03	8/31/04 Dept of Education		458,516
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Workman	Tom	"Greek Revolution":Cult Change in UNL Greek Life	7/1/03	6/30/04 Dept of Education		144,113
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subtotal \$ 1,479,188

Grand Total \$ 31,303,713

University of Nebraska-Lincoln
Quarterly Summary of Contracts Awarded Over \$100,000
Subtotals by College and Department
For the Quarter 7/01/03 - 9/30/03

Dept/PI	Title	Budget Period	Funding Agency	Amount
Arts & Sciences				
Center for Children, Family and the Law				
Wilcox Brian	Community Context of Rural & Urban Child Neglect	9/20/01 6/30/04	Pennsylvania State University	\$ 57,315
Sociology				
Wiese Cheryl	External Eval Consultant/Tobacco-Free Ne Program	7/1/01 12/31/03	Abt Associates Inc	192,774
Wiese Cheryl	Community Context of Rural & Urban Child Neglect	9/20/01 6/30/04	Pennsylvania State University	<u>50,827</u>
			subtotal	\$ 300,916
Business Administration				
Economics				
Rosenbaum David	Economic Anaylsis Services	7/1/03 6/30/05	Ne Public Service Commission	\$ 102,211
Education and Human Sciences				
Nutrition and Health Sciences				
Newman Ian	External Eval Consultant/Tobacco-Free Ne Program	7/1/01 12/31/03	Abt Associates Inc	\$ 94,948
Special Education & Communication Disorders				
Epstein Michael	Professional Services/Families First & Foremost	9/1/03 8/30/04	Lancaster County	<u>112,140</u>
			subtotal	\$ 207,088
Engineering & Technology				
Chemical Engineering				
Meagher Michael	Fast-Track Product/Heptavalent Botulinum Vaccine	9/2/03 10/30/03	DynPort Vaccine Company	\$ 510,000
Civil Engineering				
Abdelrahman Magdy	Mater Select/Moisture Damage of Asphalt Pavement	7/1/03 6/30/04	Ne Dept Roads	206,713
Admiraal David	Low-Cost Energy Dissipation at Culvert Exits	7/1/03 12/31/04	Ne Dept Roads	106,979
Azizinamini Atorod	Monitoring of N-2 Over I-480 Bridge (Steel Box Syst)	7/1/03 6/30/06	Ne Dept Roads	292,244
Azizinamini Atorod	Dev Field Test/Monitor/Security Syst/Bridges in Ne	7/1/03 12/31/04	Ne Dept Roads	131,207
Khattak Aemal	Driver Info System at At-Grade RR-Highway Crossings	7/1/03 6/30/05	Ne Dept Roads	293,762
Rohde John	Midwest States Regional Pooled Fund Program - Yr 14	7/1/03 12/31/06	Ne Dept Roads	545,000
Electrical Engineering				

Bahar	Ezekiel	Mueller Matrix Measurement of Biological Spores & Pollens	8/27/03	8/31/04	DOD-Battelle	<u>100,000</u>
subtotal						\$ 2,185,905

IANR-Cooperative Extension**Cooperative Extension**

Birnstihl	Elizabeth	Nutrition Education Program	10/1/03	9/30/04	Ne Dept Health & Human Serv	\$ 290,791
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Natural Resources

Hubbard	Kenneth	Services of NOAA Regional Climate Centers FY 2003	8/1/03	7/31/04	Dept of Commerce-NOAA	146,835
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Nutrition and Health Sciences

Koszewski	Wanda	Nutrition Education Program	10/1/03	9/30/04	Ne Dept Health & Human Serv	<u>590,394</u>
subtotal						\$ 1,028,020

IANR-Research**Animal Science**

Pomp	Daniel	Identifying Genes Controlling Porcine Litter Size	10/1/03	9/30/04	Dept of Agriculture-BRDC	\$ 111,111
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Natural Resources

Kuzila	Mark	State Soil Survey	7/1/03	6/30/04	Ne Dept Natural Resources	<u>144,496</u>
subtotal						\$ 255,607

IANR-Vice Chancellor**NE Forest Service**

Hergenrader	Gary	Community Enhancement Program	10/1/02	9/30/03	Ne Dept Roads	\$ 350,000
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Vice Chancellor for Research**University of Nebraska State Museum**

Bailey	Bruce	Highway Salvage Paleontology	7/1/03	6/30/04	Ne Dept Roads	\$ 113,118
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Grand Total						<u>\$ 4,542,865</u>
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TO: The Board of Regents
Business Affairs

MEETING DATE: December 13, 2003

SUBJECT: University of Nebraska Medical Center
Report of Gifts, Grants, Contracts and Bequests Accepted During the
Quarter July 1, 2003 through September 30, 2003

RECOMMENDED ACTION: Report

	A	B	C	D	TOTAL
Description	Gifts	Grants	Bequests	Contracts	
Instruction	\$106,377	\$3,072,691	\$0	\$666,986	\$3,846,054
Research	\$102,328	\$21,864,471	\$0	\$3,931,751	\$25,898,549
Public Service	\$5,508	\$248,661	\$0	\$536,826	\$790,995
Student Aid	\$57,450	\$329,397	\$0	\$0	\$386,847
Other	<u>\$1,500</u>	<u>\$1,967,132</u>	<u>\$0</u>	<u>\$142,340</u>	<u>\$2,110,972</u>
Subtotal	<u>\$273,163</u>	<u>\$27,482,352</u>	<u>\$0</u>	<u>\$5,277,903</u>	<u>\$33,033,418</u>

Awards of \$400,000 and more previously accepted by the Regents during the reported quarter.

Instruction	\$0	\$0	\$0	\$0	\$0
Research	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0
Student Aid	\$0	\$0	\$0	\$0	\$0
Other	\$0	\$0	\$0	\$0	\$0
Subtotal	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Total	<u>\$273,163</u>	<u>\$27,482,352</u>	<u>\$0</u>	<u>\$5,277,903</u>	<u>\$33,033,418</u>

A - Gifts of \$2,500 or more are itemized. See attachment(s) for itemized listings.
 B - Grants of \$100,000 or more are itemized. See attachment(s) for itemized listings.
 C - Bequests are itemized. See attachment(s) for itemized listings.
 D - Contracts of \$100,000 or more are itemized. See attachment(s) for itemized listings.

SPONSOR: Thomas H. Rosenquist, Ph.D.
Vice Chancellor of Research

DATE: November 17, 2003

APPROVAL: _____
Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

University of Nebraska Medical Center
GIFTS OF \$2,500 OR MORE
JULY 1, 2003 - SEPTEMBER 30, 2003

<u>DONOR</u>	<u>PURPOSE</u>	<u>AMOUNT</u>
Cattlemen's Ball Association of Nebraska	CATTELMAN'S BALL OF NE/2003	\$33,000
Amgen, Inc.	AMGEN/FELLOW ED	\$30,000
Keiser Stoms Foundation	KEISER STOMS FDN	\$29,215
Nebraska Medical Education Fund, Inc.	THE NE MED ED FUND	\$24,500
Faculty Women's Club	FACULTY WOMENS CLUB/UNMC	\$10,400
Nebraska Health System	NHS/RES ED SUPPORT	\$8,000
Evanston NW Healthcare	EVANSTON NW HEALTHCARE	\$7,644
Nebraska Health System	NHS UNIV HOSP AUX/FRIEDLANDER	\$7,500
Miscellaneous Donations greater than \$100	KORMACK TRUST/03-04 scholarshi	\$7,250
Visiting Nurses Association	VNA/ROMBERGER/JAN-SEPT 03	\$5,400
Miscellaneous Donations greater than \$100	VARIOUS - DONATIONS	\$5,095
Elan Pharmaceuticals, Inc.	ELAN PHARM/EDUCATIONAL	\$5,000
Ortho-McNeil Pharmaceutical, Inc.	ORTHO McNEIL PHARM/EPILEPSY ED	\$5,000
Aventis Pharmaceuticals, Inc.	AVENTIS	\$4,500
AstraZeneca / PharmaSeek	ASTRAZENECA/EDUCATION SUPPORT	\$4,000
AstraZeneca / PharmaSeek	ASTRAZENECA/EDUCATION SUPPORT	\$4,000
Miscellaneous Donations greater than \$100	SIEMENS MEDICAL/DONATION	\$3,500
US Surgical	US SURGICAL/DONATION	\$3,500
Roche Laboratories, Inc.	ROCHE LABS/ED SUPPORT	\$3,000
Elan Pharmaceuticals, Inc.	ELAN PHARM/ED DONATION	\$3,000
Miscellaneous Donations greater than \$100	WILD GAME FEED/DONATION PLAYGR	\$3,000
Miscellaneous Donations greater than \$100	NEB CATTLEMEN TEAM PENNING	\$2,538
Medtronic, Inc.	MEDTRONIC/DONATION	\$2,500
Medtronic, Inc.	MEDTRONIC/EDUCA GRANT	\$2,500
University Medical Associates	UMA/SPONSOR NE MULTICULT EXPO	\$2,500

UNIVERSITY OF NEBRASKA MEDICAL CENTER
GRANTS \$100,000 OR MORE
July 1, 2003 - September 30, 2003

SPONSOR	GRANTEE DEPARTMENT	TITLE	AMOUNT
DHHS/NIH/NEI	Iqbal Ahmad, PhD Ophthalmology	Characterization of Ocular Neural Stem Cells	\$257,250
DHHS/NIH/NCI	Tadayoshi Bessho Eppley Institute	The Roles of XPF/ERCC1 Complex in DNA Repair	\$250,784
DHHS/NIH/NIMH	David Bylund, PhD Pharmacology	Animal Models of Childhood and Adolescent Depression	\$173,868
DHHS/NIH/NIMH	David Bylund, PhD Pharmacology	Adrenergic Receptors During Periadolescent Development	\$330,750
DHHS/NIH/NIGMS	Mark Carlson, MD Surgery	Regulation of Fibroblast Survival in the Collagen Matrix	\$107,017
DHHS/NIH/NIDDK	Pamela Carmines, PhD Physiology/Biophysics	Renal cortical Oxidative & Nitrosative Stress in IDDM	\$363,500
U.S. Army	Wing Chan, MD Pathology/Microbiology	Epstein-Barr Virus and Breast Cancer	\$147,000
DHHS/NIH/NCI	Wing Chan, MD Pathology/Microbiology	Molecular Classification of B-Cell Lymphoma	\$728,949

UNIVERSITY OF NEBRASKA MEDICAL CENTER
GRANTS \$100,000 OR MORE
July 1, 2003 - September 30, 2003

SPONSOR	GRANTEE DEPARTMENT	TITLE	AMOUNT
NE DHHS - LB595	Kenneth Cowan, MD PhD Eppley Institute	LB595 Tobacco Tax Cancer Research	\$1,300,000
DHHS/NIH/NCI	Kenneth Cowan, MD PhD Eppley Inst Administration	UNMC Eppley Cancer Center Support Grant	\$1,169,016
Susan G. Komen Breast Cancer Foundation	Kenneth Cowan, MD PhD Eppley Inst Administration	Breast Cancer Screening Program Targeting Minorities & Rural Nebraska	\$103,848
DHHS/NIH/NCI	Christine Eischen, PhD Eppley Institute	The Role of Mdm2 in Lymphoma Development	\$294,368
DHHS/NIH/NIAID	Paul Fey, PhD Int Med Infectious Diseases	ICA Phase Variation in Staphylococcus Epidermidis	\$220,500
DHHS/NIH/NIAID	Ira Fox, MD Surgery	Xenogenic Hepatocyte Transplantation for Cirrhosis	\$200,400
DHHS/NIH/NINDS	Howard Gendelman, MD Pathology/Microbiology	Neural Immunity in HIV Dementia	\$1,203,933
DHHS/NIH/NINDS	Howard Gendelman, MD Pathology/Microbiology	Blood Brain Barrier Physiology and HIV Dementia	\$367,500

UNIVERSITY OF NEBRASKA MEDICAL CENTER
GRANTS \$100,000 OR MORE
July 1, 2003 - September 30, 2003

SPONSOR	GRANTEE DEPARTMENT	TITLE	AMOUNT
U.S. Army	George Hemstreet, III MD Surgery	Biomarker Based Individual Risk Assessment for Prostate Cancer	\$175,710
DHHS/NIH/NIAAA	Thomas Jerrells, PhD Pathology/Microbiology	A Role for Viral Infection in Alcoholic Pancreatitis	\$142,300
DHHS/NIH/NIAAA	Thomas Jerrells, PhD Pathology/Microbiology	The Role of Immune Responses in Alcoholic Liver Diseases	\$294,000
DHHS/NIH/NINDS	Alexander Kabanov, PhD COP Pharmaceutical Science	Interactions of Block Copolymers in Blood Brain Barriers	\$349,125
DHHS/NIH/NIDR	Claudia Kappen, PhD Genetics Cell Biology & Anatomy	Folate and Hox Genes in Craniofacial Development	\$147,000
DHHS/NIH/NIDDK	Claudia Kappen, PhD Genetics Cell Biology & Anatomy	Genome-Wide Discovery of Beta Cell Gene Control Elements	\$512,191
DHHS/NIH/NEI	Udaya Kompella, PhD COP Pharmaceutical Science	Subconjunctival Route to Prolong Corticosteroid Delivery	\$147,000
DHHS/NIH/NIDDK	Pascale Lane, MD Pediatrics Nephrology	Impact of Puberty on the Kidney in Diabetes	\$330,750

UNIVERSITY OF NEBRASKA MEDICAL CENTER
GRANTS \$100,000 OR MORE
July 1, 2003 - September 30, 2003

SPONSOR	GRANTEE DEPARTMENT	TITLE	AMOUNT
U.S. Army	Oksana Lockridge, PhD Eppley Institute	Biochemical Markers for Exposure to Low Doses of Organophosphorus Insecticides	\$196,602
DHHS/NIH/NIA	Ying Ma, PhD Genetics Cell Biology & Anatomy	Molecular & Cellular Signaling in Reproduction and Aging(Pending renewal: Molecular and Cellular Signaling in Reproduction During Aging)	\$180,164
NSF	Luis Marky, PhD COP Pharmaceutical Science	Sequence-specific Targeting of Nucleic Acids Using Intramolecular Triplexes: Energetics and Hydration	\$139,509
DHHS/HRSA	Keith Mueller, PhD Preventive and Societal Medicine	The RUPRI Center for Rural Health Policy Analysis	\$1,216,086
DHHS/NIH/NIAAA	Yuri Persidsky, MD PhD Pathology/Microbiology	Effect of Alcohol on HIV-1 Immune Responses & BBB Damage	\$294,000
DHHS/NIH/NCRR	Ernest Prentice, Ph.D. Academic Affairs/Graduate Studies	Electronic Enhancement of IRB Safety Monitoring	\$100,000
DHHS/NIH/NHLBI	Stephen Rennard, MD Int Med Pulmonary	Stem Cells for the Prevention and Treatment of Emphysema	\$330,750
DHHS/NIH/NHLBI	Thomas Rosenquist, PhD Vice Chancellor for Research	Folic Acid and Homocysteine: Mechanisms of Heart Defects	\$1,162,308

UNIVERSITY OF NEBRASKA MEDICAL CENTER
GRANTS \$100,000 OR MORE
July 1, 2003 - September 30, 2003

SPONSOR	GRANTEE DEPARTMENT	TITLE	AMOUNT
DHHS/NIH/NHLBI	George Rozanski, PhD Physiology/Biophysics	Up-Regulation of K+ Channels in the Remodeled Ventricle	\$245,642
DHHS/NIH/NIEHS	Polina Shcherbakova, Ph.D. Eppley Institute	Role of DNA polymerases in chromosome stability control	\$105,416
DHHS/NIH/NIAAA	Joseph Sisson, MD Int Med Pulmonary	Ethanol-Mediated Cilia Motility Dysfunction	\$347,347
DHHS/NIH/NCI	James Talmadge, PhD Pathology/Microbiology	UNMC Eppley Cancer Center Support Grant	\$250,000
DHHS/NIH/NCRR	James Turpen, PhD Genetics Cell Biology & Anatomy	Nebraska Training Network In Functional Genomics(Pending renewal: Nebraska Research Network in Functional Genomics)	\$3,130,526
DHHS/NIH/NCRR	Margaret Wheelock, PhD COD-Oral Biology	Nebraska Center for Cellular Signaling	\$1,906,422
DHHS/NIH/NIGMS	Margaret Wheelock, PhD COD-Oral Biology	Aspects of Cadherin/Catenin Complexes	\$352,800
DHHS/NIH/NHLBI	Irving Zucker, PhD Physiology/Biophysics	Neuro-Circulatory Function in Chronic Heart Failure	\$1,176,856

UNIVERSITY OF NEBRASKA MEDICAL CENTER
CONTRACTS \$100,000 OR MORE
July 1, 2003 - September 30, 2003

SPONSOR	GRANTEE DEPARTMENT	TITLE	AMOUNT
NE DHHS	James Anderson, PhD Preventive and Societal Medicine	Every Woman Matters Program	\$141,948
National Childhood Cancer Foundation	James Anderson, PhD Preventive and Societal Medicine	Children's Oncology Group Statistics and Data Center	\$271,326
Clinical Trial Management Services, Inc.	Anthony Floreani, MD Int Med Pulmonary	A multicenter, randomized, double-blind, parallel group, 40-week comparison of asthma control in using bronchial hyperresponsiveness as an additional guide to long-term treatment in adolescents and adults receiving either fluticasone (cont.)	\$100,000
NE DHHS	Steven Hinrichs, MD Pathology/Microbiology	Bioterrorism Laboratory Services Agreement	\$412,572
DHHS/NIH/NEI	Peter Kador, PhD COP Pharmaceutical Science	I.P.A. Peter F. Kador	\$193,069
Phillip Morris External Research Program	Claudia Kappen, PhD Genetics Cell Biology & Anatomy	Molecular Basis of Tobacco's Effect on the Developing Skeleton and Possible Beneficial Role of Folic Acid	\$220,500
U.S. Army	Oksana Lockridge, PhD Eppley Institute	Gene and Protein Therapy for Poisoning by Organophosphorus Agents	\$444,081
Nabi Biopharmaceuticals	Stephen Rennard, MD Int Med Pulmonary	A Phase 2, Multi-Center, Randomized, Double-Blind, Placebo-Controlled, Parallel- Arm, Dose Comparison Study to Assess Immunogenicity and Safety of 3'- aminomethylnicotine-P, aeruginosa r-Exoprotein A Conjugate Vaccine (NICVAX) Administered to Smokers	\$283,185

UNIVERSITY OF NEBRASKA MEDICAL CENTER
CONTRACTS \$100,000 OR MORE
July 1, 2003 - September 30, 2003

SPONSOR	GRANTEE DEPARTMENT	TITLE	AMOUNT
Genentech, Inc.	Angelia Thompson, MD Ophthalmology	A Phase III Multicenter, Randomized, Double-Masked, Sham Injection--Controlled Study of the Efficacy and Safety of rhuFabV2 in Subjects with Minimally Classic or Occult Subfoveal Neovascular Age-Related Macular Degeneration	\$224,519
Medicines for Malaria Venture	Jonathan Vennerstrom, PhD COP Pharmaceutical Science	Identification of a Potent Orally Active Antimalarial Peroxide	\$337,350
Philip Morris Companies Inc.	Jamboor Vishwanatha, PhD Biochem and Molecular Biology	Nicotine Modulation of Nitric Oxide-Mediated Apoptosis	\$196,589
Novartis Pharmaceuticals Corporation	Lucile Wrenshall, MD PhD Surgery	A one-year, multicenter, partially blinded, double-dummy, randomized study to evaluate the efficacy and safety of FTY720 combined with reduced-dose or full-dose Neoral and corticosteroids versus mycophenolate mofetil (MMF, CellCept) combined with (cont.)	\$249,174

TO: Board of Regents

Business Affairs

MEETING DATE: December 13, 2003

SUBJECT: University of Nebraska at Omaha
Report of Gifts, Grants, Contracts and Bequests
Accepted During the Quarter July 1, 2003
through September 30, 2003

RECOMMENDED ACTION: Report

DESCRIPTION	<u>A Gifts</u>	<u>B Grants</u>	<u>C Bequests</u>	<u>D Contracts</u>	<u>Total</u>
Instruction	\$ 308,503	1,389,673		295,335	1,993,511
Research	0	1,258,033		340,364	1,598,397
Public Service	90,646	472,256		289,974	852,876
Student Aid	44,374	275,744		81,961	402,079
Supporting Services Administrative	54,471				54,471
Other	45,358	289,536			334,894
Not Designated	<u>87</u>				<u>87</u>
Subtotal	<u>543,439</u>	<u>3,685,242</u>	<u>0</u>	<u>1,007,634</u>	<u>5,236,313</u>

Gifts & Bequests of \$400,000 and more previously accepted by the Regents during the reported quarter:

Instruction					0
Research					0
Public Service					0
Student Aid					0
Supporting Services Administrative					0
Other					0
	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
TOTAL	\$ <u>543,439</u>	<u>3,685,242</u>	<u>0</u>	<u>1,007,634</u>	<u>5,236,315</u>

A - Gifts \$2,500 and over are itemized on the attached page
B - Grants \$100,000 and over are itemized on the attached page
C - All Bequests are itemized on the attached page
D - Contracts \$100,000 and over are itemized on the attached page

SPONSOR: Gary L. Carrico
Vice Chancellor for Business And Finance

APPROVAL: _____
Nancy Belck, Chancellor
University of Nebraska at Omaha

DATE: November 17, 2003

UNIVERSITY OF NEBRASKA AT OMAHA
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER
 JULY 1, 2003 THROUGH SEPTEMBER 30, 2003

Gifts \$2,500 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
Alumni Association	Scholarships	\$ 11,804
University of Nebraska Foundation	Computer Equipment	110,970
University of Nebraska Foundation	Information Science and Technology	185,076
University of Nebraska Foundation	Athletics	44,891
University of Nebraska Foundation	Community Practice Teaching Program	9,500
University of Nebraska Foundation	Scholarships	28,263
University of Nebraska Foundation	Fine Arts	3,233
Orchard Park Central School	Afghanistan Girls School	7,304
Mutual of Omaha	CPACS	5,000
Douglas County	CPACS	5,000
First National Bank	CPACS	5,000
Val Peter	CPACS	2,500
Westside Community Schools	CPACS	5,000
Mr. and Mrs. Jim Snyder	KVNO	4,100
Subtotal		<u>427,641</u>
Total amount of gifts under \$2,500		115,798
Total Gifts for the Quarter		<u><u>\$ 543,439</u></u>

Grants \$100,000 and over

<u>Grantor</u>	<u>Grantee/Dept</u>	<u>Purpose</u>	<u>Amount</u>
US Department of Education	Sociology	Office of Latino/Latin American Studies	\$ 993,500
US Department of Education	Student Development	Project Achieve	289,536
US Department of State	International Studies	Afghanistan Teacher Education	600,000
US Department of Defense	NUCIA	Information Assurance Scholarships	141,358
Environmental Protection Agency	NBDC	Pollution Prevention Information Network Coordinator	120,000
National Science Foundation	Mathematics	UNO & MCC Collaboration	392,642
National Park Service	Computer Science	Lewis & Clark Project	250,000
National Institutes of Health	Psychology	Parenting, Sibling-Support, and Infant Development	156,570
Omaha Public Schools	Teacher Education	Community of Excellence Mathematic Science	392,331
Nebr Coordinating Commission for Postsecondary Educ	Financial Aid	Nebraska State Grant	105,878
Subtotal			<u>3,441,815</u>
Total amount of grants under \$100,000			243,427
Total Grants for the Quarter			<u><u>\$ 3,685,242</u></u>

Bequests

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
		<u><u> </u></u>

Contracts \$100,000 and over

<u>Grantor</u>	<u>Grantee/Dept</u>	<u>Purpose</u>	<u>Amount</u>
Nebraska Department of Education	Special Education	Educational Interpreter Training	\$ 263,720
Nebraska Department of Economic Development	NBDC	Nebraska Manufacturing Extension Partnership	210,000
Research Triangle Institute	Aviation Institute	SATS Business Case System Studies	100,000
Subtotal			<u>573,720</u>
Total amount of contracts under \$100,000			433,914
Total Contracts for the Quarter			<u><u>\$ 1,007,634</u></u>

UNIVERSITY OF NEBRASKA
TENURE DENSITY
Fall 2003 Compared to Selected Previous Years

	1993	1998	2002	2003	Net Change Numbers & Percentage Points		
					1-yr	5-yr	10-yr
University-Wide							
Tenured	1,554	1,735	1,644	1,605	(39)	(130)	51
Tenure-Track	610	409	447	410	(37)	1	(200)
Health Professions	319	292	330	342	12	50	23
Total	2,483	2,436	2,421	2,357	(64)	(79)	(126)
% Tenured	62.6%	71.2%	67.9%	68.1%	0.2	(3.1)	5.5
UNL							
Tenured	844	953	905	876	(29)	(77)	32
Tenure-Track	388	239	232	210	(22)	(29)	(178)
Total	1,232	1,192	1,137	1,086	(51)	(106)	(146)
% Tenured	68.5%	79.9%	79.6%	80.7%	1.1	0.8	12.2
UNL (city only)							
Tenured	590	674	659	635	(24)	(39)	45
Tenure-Track	302	196	174	161	(13)	(35)	(141)
Total	892	870	833	796	(37)	(74)	(96)
% Tenured	66.1%	77.5%	79.1%	79.8%	0.7	2.3	13.7
IANR							
Tenured	254	279	246	241	(5)	(38)	(13)
Tenure-Track	86	43	58	49	(9)	6	(37)
Total	340	322	304	290	(14)	(32)	(50)
% Tenured	74.7%	86.6%	80.9%	83.1%	2.2	(3.5)	8.4
UNMC							
Tenured	227	254	254	253	(1)	(1)	26
Tenure-Track	19	-	-	-	0	0	(19)
Health Professions	319	292	330	342	12	50	23
Total	565	546	584	595	11	49	30
% Tenured	40.2%	46.5%	43.5%	42.5%	(1.0)	(4.0)	2.3
UNO							
Tenured	296	325	301	301	0	(24)	5
Tenure-Track	103	102	136	126	(10)	24	23
Total	399	427	437	427	(10)	0	28
% Tenured	74.2%	76.1%	68.9%	70.5%	1.6	(5.6)	(3.7)
UNK							
Tenured	187	203	184	175	(9)	(28)	(12)
Tenure-Track	100	68	79	74	(5)	6	(26)
Total	287	271	263	249	(14)	(22)	(38)
% Tenured	65.2%	74.9%	70.0%	70.3%	0.3	(4.6)	5.1

Notes:

The Health Professions category appeared for the first time in 1989. For reporting purposes, the Health Professions are included in the percentage tenured computation.

Source: University of Nebraska preliminary 2003 HR Extract

November 19, 2003

TO: The Board of Regents
Academic Affairs

MEETING DATE: December 13, 2003

SUBJECT: Personnel Actions for July – September 2003

RECOMMENDED ACTION: Report

PREVIOUS ACTION: On December 10, 1994, the Board of Regents amended Section 3.2 of the *Bylaws of the Board of Regents* to delegate to the President, or administrative officers designated by the President, authority to make appointments in the Academic-Administrative staff to faculty positions and to administrative positions below the rank of Dean and equivalent ranks. Executive Memorandum No. 13 subsequently delegated authority to the Chancellors to make Academic-Administrative appointments below the level of Dean. Such appointments at the rank of assistant professor or above are required by the *Bylaws of the Board of Regents* to be reported to the Board after each quarter and maintained on file as a public record in the Office of the Corporation Secretary.

EXPLANATION: A series of reports of campus personnel actions approved by each Chancellor during the 3rd quarter of 2003 are attached.

PROJECT COST: None

SOURCE OF FUNDS: None

APPROVAL: _____
Jay Noren
Executive Vice President and Provost

DATE: November 21, 2003

CHANCELLOR'S PERSONNEL REPORT
07/01/03 - 09/30/03
UNIVERSITY OF NEBRASKA-LINCOLN

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Angeletti, Anisa	School of Biological Sciences	Research Assistant Professor	Special	08/18/03	08/17/05	40,000	FY	1.00
Angeletti, Peter	School of Biological Sciences	Assistant Professor	Specific Term	08/18/03		49,500	AY	1.00
Bilder, Christopher	Statistics	Assistant Professor	Specific Term	08/18/03		61,500	AY	1.00
Borstelmann, Thomas	History	Professor	Continuous	08/18/03		125,000	AY	1.00
Busch, Nancy	Libraries	Associate Dean	Continuous	08/18/03		87,500	FY	1.00
Duppong Hurley, Kristin	Special Ed & Communication Disorders	Research Assistant Professor	Special	08/18/03	05/14/04	50,000	AY	1.00
Enders, Craig	Educational Psychology	Assistant Professor	Specific Term	08/18/03		62,000	AY	1.00
Gannon, Thomas	English	Assistant Professor	Specific Term	08/18/03		27,900	AY	0.60
	Ethnic Studies	Assistant Professor	Special	08/18/03		18,600	AY	0.40
Gardner, William	Management	Professor	Continuous	08/18/03		140,000	AY	1.00
Grant, Kannan	Technology Transfer & Patent Admin	Associate Vice Chancellor	Special	08/28/03		120,000	FY	1.00
Green, Jordan	Special Ed & Communication Disorders	Associate Professor	Specific Term	08/18/03		73,500	AY	1.00
Haneda, Mariko	Teaching, Learning & Teacher Education	Assistant Professor	Specific Term	08/18/03		53,500	AY	1.00
Howe, Nathan	Architecture	Assistant Professor	Specific Term	08/18/03		45,000	AY	1.00
James, Michael	Textiles, Clothing and Design	Professor	Continuous	08/19/03		70,000	AY	1.00
Levy, Richard	Geosciences	Research Assistant Professor	Special	07/01/03	06/30/06	48,000	FY	1.00
Liu, Chunsheng	Computer & Electronics Engineering	Assistant Professor	Specific Term	08/18/03		63,000	AY	1.00
Luckner, Warren	Actuarial Sciences	Director	Special	08/18/03	05/09/08	75,000	AY	1.00
McConnell, Raymond A.	Architecture	Assistant Professor	Specific Term	08/18/03		46,500	AY	1.00

**CHANCELLOR'S PERSONNEL REPORT
07/01/03 - 09/30/03
UNIVERSITY OF NEBRASKA-LINCOLN**

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
McLeod, Harriet	Textiles, Clothing and Design	Assistant Professor	Specific Term	08/18/03		51,000	AY	1.00
Nunez, William	Institutional Research & Planning	Director	Special	09/08/03		101,500	FY	1.00
Powers, Robert	Chemistry	Assistant Professor	Specific Term	08/18/03		60,000	AY	1.00
⁽¹⁾ Reynolds, Guy	English	Professor	Specific Term	08/18/03		80,000	AY	1.00
Richmond, John W.	School of Music	Director	Special	07/01/03		120,000	FY	1.00
Saini, Amit	Marketing	Assistant Professor	Specific Term	08/18/03		100,000	AY	1.00
Schoes, Connie Jo	Special Ed & Communication Disorders	Research Assistant Professor	Special	08/18/03	05/14/04	50,000	AY	1.00
Smith, Andrew B.T.	University Museum	Research Assistant Professor	Special	07/01/03	06/30/05	33,600	FY	1.00
Velander, William	Chemical Engineering	Professor/Chair	Continuous	08/18/03		154,600	AY	1.00
Wu, Lin	Mechanical Engineering	Assistant Professor	Specific Term	08/18/03		68,000	AY	1.00
Wu, Xiangfa	Engineering Mechanics	Research Assistant Professor	Special	08/18/03	05/14/04	32,000	AY	1.00

⁽¹⁾ Professor Reynolds will not receive Tenure until he receives a permit to work permanently in the U.S.

CHANCELLOR'S PERSONNEL REPORT
07/01/03 - 09/30/03
UNIVERSITY OF NEBRASKA-LINCOLN IANR

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Armstrong, Jane	NEREC	Assistant Extension Educator	Special	07/07/03		48,000	FY	1.00
Becker, Donald	Biochemistry	Assistant Professor	Specific Term	07/01/03		72,000	FY	1.00
Demg, Haiteng	Biochemistry	Research Assistant Professor	Special	08/15/03		70,000	FY	1.00
Fluharty, Charles	Center for Applied Rural Innovation	Director	Special	07/01/03	01/31/04	141,076	FY	1.00
Lee, Jaekwon	Biochemistry	Assistant Professor	Specific Term	08/01/03		65,000	FY	1.00

CHANCELLOR'S PERSONNEL REPORT
07/01/03 - 09/30/03
UNIVERSITY OF NEBRASKA - NCTA

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Jones, Stanley	NCTA	Associate Professor	Special	08/18/03		43,300 AY	1.00

CHANCELLOR'S PERSONNEL REPORT
07/01/03 - 09/30/03
UNIVERSITY OF NEBRASKA MEDICAL CENTER

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Abrahams, Neil A.	Pathology/Microbiology	Assistant Professor	Health Prof	08/13/03	06/30/06	60,000	FY	1.00
Alajlouni, Khaldoun F.M.	COD - Adult Restorative Dentistry	Assistant Professor	Health Prof	07/01/03	06/30/06	67,500	FY	1.00
Batterman, Terri R.	Internal Medicine	Assistant Professor	Special	07/21/03		60,000	FY	0.75
Beals, Gregory M.	COD - Dental Practice Management	Assistant Professor	Special	07/01/03	06/30/04	65,000	FY	1.00
Bessho, Tadayoshi	Eppley Institute	Assistant Professor	Health Prof	07/01/03	06/30/06	75,000	FY	1.00
Bott, Kristine L.	Surgery	Assistant Professor	Health Prof	07/01/03	06/30/04	80,000	FY	1.00
Bottjen, Peggy L.	SAHP - Div Medical Technology	Assistant Professor	Special	07/01/03		29,242	FY	0.50
Caplan, Steven H.	Biochemistry/Molecular Biology	Assistant Professor	Health Prof	08/01/03	06/30/06	64,000	FY	1.00
Ciborowski, Pawel	Biochemistry/Molecular Biology	Assistant Professor	Health Prof	09/01/03	06/30/06	65,000	FY	1.00
Dhar, Kajari	Eppley Institute	Research Assistant Professor	Special	08/04/03		42,000	FY	1.00
Dumitru, Ioana	Internal Medicine	Assistant Professor	Special	08/06/03		30,400	FY	0.38
Elhendy, Abdou	Internal Medicine	Assistant Professor	Special	09/01/03		80,000	FY	1.00
Fedderson, Julie L.	Internal Medicine	Assistant Professor	Health Prof	08/01/03	06/30/04	80,000	FY	1.00
Galva, Annabel	Radiology	Assistant Professor	Special	07/01/03		65,000	FY	0.80
Gilroy, Richard K.	Internal Medicine	Assistant Professor	Health Prof	08/08/03	06/30/04	80,000	FY	1.00
Harnisch Sr., David R.	Family Medicine	Assistant Professor	Health Prof	07/01/03	06/30/05	80,000	FY	1.00
Huscher, John C.	Family Medicine	Assistant Professor	Special	07/01/03		60,000	FY	0.50
Kim, Eunghwan	COD - Adult Restorative Dentistry	Assistant Professor	Health Prof	07/01/03	06/30/06	67,500	FY	1.00
LeRoy, Dana K.	COD - Adult Restorative Dentistry	Assistant Professor	Health Prof	07/21/03	06/30/06	65,000	FY	1.00
Lyons, William L.	Internal Medicine	Assistant Professor	Health Prof	07/28/03	06/30/04	80,000	FY	1.00

CHANCELLOR'S PERSONNEL REPORT
07/01/03 - 09/30/03
UNIVERSITY OF NEBRASKA MEDICAL CENTER

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Madariaga, Miguel	Internal Medicine	Assistant Professor	Special	07/01/03		40,000	FY	0.50
Maness, Lori J.	Internal Medicine	Assistant Professor	Health Prof	08/01/03	06/30/04	80,000	FY	1.00
Miles, Stephanie L.	Pediatrics	Assistant Professor	Special	07/15/03	06/30/04	0	FY	0.00
	Munroe-Meyer Institute	Psychologist	Special	07/15/03	06/30/04	48,500	FY	1.00
Moniaux, Nicolas B.	Biochemistry/Molecular Biology	Assistant Professor	Special	07/01/03		37,000	FY	1.00
Moore, Stephen P.	COD - Dental Practice Management	Assistant Professor	Health Prof	08/01/03	06/30/06	68,000	FY	1.00
Narayana, Nagamani	COD - Oral Biology	Assistant Professor	Health Prof	07/01/03	06/30/06	70,000	FY	1.00
Paez, Ximena	Pathology/Microbiology	Visiting Professor	Special	07/07/03	07/06/04	28,000	FY	1.00
Ryan, Danielle L.	COD - Dental Hygiene	Assistant Professor	Health Prof	08/01/03	06/30/05	40,000	FY	1.00
Salama, Fouad S.	COD - Growth & Development	Associate Professor	Health Prof	07/15/03	06/30/06	90,000	FY	1.00
Sambol, Anthony R.	SAHP - Div Medical Technology	Assistant Professor	Special	07/15/03		62,500	FY	1.00
Schupbach, Lance E.	Internal Medicine	Assistant Professor	Health Prof	07/01/03	06/30/04	80,000	FY	1.00
Seifert, Steven A.	Surgery	Professor	Health Prof	09/01/03	06/30/06	100,000	FY	1.00
Sorensen, Victor J.	Surgery	Associate Professor	Health Prof	09/01/03	06/30/04	80,000	FY	1.00
Sorgen, Paul L.	Biochemistry/Molecular Biology	Assistant Professor	Health Prof	08/01/03	06/30/06	62,500	FY	1.00
Spangler, Wendy J.	Surgery	Clinical Assistant Professor	Special	08/01/03		4,143	FY	0.06
Thurman II, Carl L.	Physiology/Biophysics	Visiting Associate Professor	Special	08/18/03	08/17/04	35,396	FY	1.00
Xia, Rui-Ping	SAHP - Div Physical Therapy Ed	Assistant Professor	Health Prof	08/15/03	06/30/05	65,000	FY	1.00

CHANCELLOR'S PERSONNEL REPORT
07/01/03 - 09/30/03
UNIVERSITY OF NEBRASKA AT OMAHA

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Denbeck, Debra J.	Athletics	Associate Director	Special	07/24/03		75,000	FY	1.00
Menke, Kathy L.	CPACS Dean's Office	Assistant Dean	Special	08/13/03		61,000	FY	0.91
Neidlinger, Erica	Music	Assistant Professor	Specific Term	08/18/03		41,000	AY	1.00
Nichter, Joshua M.	HPER	Assistant Professor	Specific Term	08/18/03		41,000	AY	1.00
Pape, Paul E.	Theater	Assistant Professor	Special	08/18/03	05/14/04	41,000	AY	1.00
Zardetto-Smith, Andrea	Psychology	Assistant Professor	Special	08/18/03	05/13/05	60,000	AY	1.00

CHANCELLOR'S PERSONNEL REPORT
07/01/03 - 09/30/03
UNIVERSITY OF NEBRASKA AT KEARNEY

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Burger, Paul	Sociology, Geography and Earth Science	Assistant Professor	Specific	08/18/03	05/14/04	45,000	AY	1.00
Carlson, Kimberly	Biology	Assistant Professor	Specific	08/18/03	05/14/04	40,400	AY	1.00
Christensen, Faline	Family Studies and Interior Design	Assistant Professor	Specific	08/18/03	05/14/04	41,000	AY	1.00
Cox, Thomas	History	Visiting Assistant Professor	Special	08/18/03	05/14/04	31,000	AY	1.00
Greni, Nadene	Industrial Technology	Assistant Professor	Specific	08/18/03	05/14/04	47,500	AY	1.00
Jensen, Susan	Management/Marketing	Assistant Professor	Specific	08/18/03	05/14/04	65,000	AY	1.00
Jervis, David	Political Science	Visiting Assistant Professor	Special	08/18/03	05/14/04	37,000	AY	1.00
Kariuki, James	Chemistry	Assistant Professor	Specific	08/18/03	05/14/04	41,000	AY	1.00
Kimmons, Janice	Family Studies and Interior Design	Assistant Professor	Specific	08/18/03	05/14/04	41,000	AY	1.00
Lang, Michelle	Art and Art History	Assistant Professor	Specific	08/18/03	05/14/04	39,000	AY	1.00
Mollenkopf, Dawn	Teacher Education	Assistant Professor	Specific	08/18/03	05/14/04	45,000	AY	1.00
Strawhecker, Jane	Teacher Education	Assistant Professor	Specific	08/18/03	05/14/04	43,500	AY	1.00
Switky, Bob	Political Science	Assistant Professor	Specific	08/18/03	05/14/04	44,000	AY	1.00
Valluru, Ram	Economics	Assistant Professor	Specific	08/18/03	05/14/04	50,000	AY	1.00

CHANCELLOR'S PERSONNEL REPORT
07/01/03 - 09/30/03
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Adams, Kate	University Libraries	Professor	Continuous	07/01/03		63,524 FY	0.98
		Professor	Continuous			25,310 FY	0.40
		Coordinator	Special			1,200 FY	0.02
		Coordinator	Special			39,414 FY	0.60
Adams, Stephanie	Industrial Systems Management	Assistant Professor	Specific Term	08/18/03		12,552 AY	0.20
		Assistant Professor	Specific Term			31,381 AY	0.50
	Graduate Studies	Associate Dean (incl. stipend)	Special			54,210 AY	0.80
		Coordinator	Special			31,381 AY	0.50
Adenwalla, Shireen	Physics & Astronomy	Associate Professor	Specific Term	08/18/03		65,000 AY	1.00
		Research Assistant Professor	Special			45,714 FY	1.00
Allison, Deeann	University Libraries	Professor	Continuous	07/01/03		76,551 FY	0.98
		Professor	Continuous			46,230 FY	0.60
		Director	Special			1,200 FY	0.02
		Director	Special			31,521 FY	0.40
Alloway, Richard	Broadcasting	Assistant Professor	Specific Term	07/01/03		63,662 FY	1.00
		Lecturer	Special			59,678 FY	1.00
⁽²⁾ Ballinger, Royce	School of Biological Sciences	Professor	Continuous	08/18/03		51,645 FY	0.50
	Executive Vice President & Provost Office	Asst. EVP & Provost (incl. stipend)	Special			54,645 FY	0.43
	EPSCoR	Director	Special			67,061 FY	0.49
		Director	Special			68,430 FY	0.57

⁽²⁾ Phased retirement.

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
07/01/03 - 09/30/03
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Betts, Nancy	Nutrition & Health	Professor	Continuous	09/01/03		54,670 FY	0.50
		Professor	Continuous			22,365 AY	0.30
	Agricultural Research	Interim Associate Dean	Special			54,670 FY	0.50
		Interim Associate Dean	Special			54,670 AY	0.50
	College of Education & Human Sciences	Interim Associate Dean	Special	07/01/03		0 FY	0.00
		Interim Associate Dean	Special			59,640 FY	0.70
⁽³⁾ Burrow, Paul	Physics & Astronomy	Professor	Special	08/18/03		53,110 FY	0.50
		Professor	Continuous			106,219 FY	1.00
Dixon, Wheeler	English	Professor	Continuous	08/18/03		75,000 AY	1.00
		Professor	Continuous			75,000 AY	1.00
	Director/Chair	Special			0 AY	0.00	
	Director/Chair	Special			2,400 AY	0.00	
	College Professor	Special			10,000 AY	0.00	
	College Professor	Special			10,000 AY	0.00	
	College of Fine Arts	Associate Dean (incl. stipend)	Special	08/18/03		104,000 AY	1.00
		Associate Dean	Special			84,000 AY	1.00
Gardner, Martin	College of Law	Professor	Continuous	09/01/03		141,918 AY	1.00
		Professor	Continuous			141,918 AY	1.00
	College Professor	Special			10,000 AY	0.00	
	College Professor	Special			10,000 AY	0.00	
	College Professor	Special			0 AY	0.00	
	College Professor	Special			5,000 AY	0.00	

⁽³⁾ Phased retirement.

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Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
07/01/03 - 09/30/03
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
⁽⁴⁾ Genoways, Hugh	University Museum	Professor	Special	07/01/03		43,114 FY	0.45
		Professor	Continuous			67,819 FY	0.70
	School of Natural Resources	Professor	Special	07/01/03		28,743 FY	0.30
		Professor	Special			27,990 FY	0.30
Grew, Priscilla	Geosciences	Professor	Continuous	08/18/03		27,905 FY	0.25
		Professor	Continuous			76,740 AY	0.75
	University Museum Research	Director	Special			97,573 FY	0.75
		Coordinator	Special			34,107 AY	0.25
Hames, Raymond	Anthropology & Geography	Professor	Continuous	08/18/03		77,007 AY	1.00
		Professor	Continuous			77,007 AY	1.00
		Chairperson	Special			0 AY	0.00
		Chairperson	Special			1,750 AY	0.00
Hamouz, Fayrene	Nutrition & Health	Associate Professor	Continuous	08/01/03		21,212 FY	0.25
		Associate Professor	Continuous			27,476 FY	0.40
	College of Education & Human Sciences	Associate Dean (incl. stipend)	Special	08/01/03		70,000 FY	0.75
		Interim Asst. Dean (incl. stipend)	Special			48,085 FY	0.60
Henninger, Scott	Computer Science	Associate Professor	Continuous	08/18/03		82,400 AY	1.00
		Associate Professor	Continuous			32,960 AY	0.40
⁽⁵⁾ Honey, Maureen	English	Professor	Continuous	08/18/03		85,500 AY	1.00
		Professor	Continuous			83,082 AY	1.00

⁽⁴⁾ Phased retirement.

⁽⁵⁾ Increase due to counter offer.

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Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
07/01/03 - 09/30/03
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Howard, Harry	Athletics	Assistant Coach	Special	08/18/03		32,776 AY	0.43
		Assistant Coach	Special			32,776 AY	0.43
	Nutrition & Health Health & Human Performance	Lecturer	Special			9,000 AY	0.17
		Assistant Professor	Continuous			38,944 AY	0.57
Hunt Jr., Robert	Geosciences	Professor	Continuous	08/18/03		72,000 AY	1.00
		Professor	Continuous			20,791 AY	0.27
	University Museum	Professor	Continuous			0 FY	0.00
		Professor	Continuous			56,388 FY	0.73
⁽⁶⁾ Impara, James	Buros Institute	Professor	Special	08/18/03		40,546 AY	0.50
		Professor	Continuous			81,091 AY	1.00
⁽⁶⁾ Johnson, Gerald	Mathematics	Professor	Special	08/18/03		61,126 AY	0.65
		Professor	Continuous			94,040 AY	1.00
Johnson, Judy	University Libraries	Professor	Continuous	07/01/03		71,765 FY	0.98
		Professor	Continuous			28,606 FY	0.40
	Coordinator	Coordinator	Special			1,200 FY	0.02
		Coordinator	Special			44,359 FY	0.60
⁽⁶⁾ Kulik, Thad	Computer & Electronics Engineering	Associate Professor	Special	08/18/03		26,704 AY	0.50
		Associate Professor	Continuous			53,407 AY	1.00
Lee, Kevin	Physics	Research Assistant Professor	Special	08/18/03		25,740 FY	0.55
		Research Assistant Professor	Special			57,200 FY	1.00
	Center for Materials Research	Research Assistant Professor	Special			21,060 FY	0.45
		Research Assistant Professor	Special			0 FY	0.00

⁽⁶⁾ Phased retirement.

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Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
07/01/03 - 09/30/03
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

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Lewis, William	Mathematics	Professor	Continuous	08/18/03		116,548 AY	1.00
		Professor	Continuous			45,621 AY	0.40
		Chairperson	Special			0 AY	0.00
		Chairperson (incl. stipend)	Special			73,427 AY	0.60
Main, James	Fiscal Affairs University Services	Assistant Vice Chancellor	Special	09/01/03		110,627 FY	1.00
		Assistant Vice Chancellor	Special			110,627 FY	1.00
⁽⁷⁾ Mason, Shirley	Theatre Arts	Associate Professor	Special	08/18/03		26,232 AY	0.50
		Associate Professor	Continuous			52,464 AY	1.00
McNeil, Mary	University Libraries	Associate Professor	Continuous	07/01/03		0 FY	0.00
		Associate Professor	Continuous			26,101 FY	0.40
		Assistant Dean (incl. stipend)	Special			70,000 FY	1.00
		Assistant Dean (incl. stipend)	Special			35,699 FY	0.60
Meakin, John	Mathematics	Professor	Continuous	08/18/03		44,537 AY	0.40
		Professor	Continuous			111,343 AY	1.00
		Chairperson (incl stipend)	Special			76,806 AY	0.60
		Chairperson	Special			66,806 AY	0.00
		College Professor	Special			10,000 AY	0.00
		College Professor	Special			10,000 AY	0.00
Merkel, Kenneth	Architectural Engineering Industrial Systems	Professor	Continuous	08/18/03		92,668 AY	1.00
		Professor	Continuous			92,668 AY	1.00

⁽⁷⁾ Phased retirement.

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Un-shaded reflects old appointment

**CHANCELLOR'S PERSONNEL REPORT
07/01/03 - 09/30/03
UNIVERSITY OF NEBRASKA-LINCOLN**

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Moore, Raymond	Civil Engineering	Professor	Continuous	07/01/03		0 FY	0.00
		Professor	Continuous			56,634 FY	0.40
	N/A	N/A			0 FY	0.00	
	Chairperson	Special			87,350 FY	0.60	
	Engineering	Associate Dean (incl. stipend)	Special			147,584 FY	1.00
		Interim Associate Dean (stipend)	Special			3,600 FY	0.00
⁽⁸⁾ Myers, Thomas	University Museum	Professor	Special	08/01/03		77,562 FY	1.00
		Professor	Continuous			77,562 FY	1.00
Newman, Ian	Educational Psychology	Professor	Continuous	07/01/03		120,147 AY	1.00
		Professor	Continuous			48,059 AY	0.40
	College Professorship	Special			10,000 AY	0.00	
	College Professorship	Special			10,000 AY	0.00	
	Health & Human Performance	Chair	Special			0 AY	0.00
	Chair (incl. stipend)	Special			74,488 AY	0.60	
Noureddini, Hossein	Chemical Engineering	Assistant Professor	Specific Term	08/18/03		78,500 AY	1.00
		Research Associate Professor	Special			73,485 FY	1.00
O'Hanlon, James	Teaching, Learning & Teacher Education College of Education & Human Sciences	Professor	Continuous	08/18/03		128,463 AY	1.00
		Dean (incl. stipend)	Special			160,610 FY	1.00
Phelps, Kim	University Services Fiscal Affairs	Assistant Vice Chancellor	Special	09/01/03		124,675 FY	1.00
		Assistant Vice Chancellor	Special			124,675 FY	1.00
Poser, Susan	College of Law	Assistant Professor	Specific Term	08/18/03		59,256 AY	0.75
		Assistant Professor	Specific Term			79,008 AY	1.00

⁽⁸⁾ Phased retirement.

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CHANCELLOR'S PERSONNEL REPORT
07/01/03 - 09/30/03
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>	
Ramsay, Colin M.	Finance	Professor	Continuous	08/18/03		94,294 AY	1.00	
		Professor	Continuous			37,716 AY	0.40	
		College Professorship	Special			10,000 AY	0.00	
		College Professorship	Special			10,000 AY	0.00	
	Actuarial Science	Director	Special			0 AY	0.00	
		Director (incl. stipend)	Special			58,378 AY	0.60	
	Raz, Hilda	English	Professor	Continuous	08/18/03		88,862 AY	1.00
			Professor	Continuous			88,862 AY	1.00
Professorship		Special			10,000 AY	0.00		
Professorship		Special			0 AY	0.00		
Ritchie, Joy	English	Professor	Continuous	08/18/03		71,147 AY	1.00	
		Professor	Continuous			71,147 AY	1.00	
	Women's Studies	Director/Chair	Special			2,400 AY	0.00	
		Director/Chair	Special			0 AY	0.00	
Rosenbaum, David	Economics	Professor	Continuous	08/18/03		8,890 AY	0.10	
		Professor	Continuous			88,901 AY	1.00	
	J.D. Edwards	Associate Director	Special			90,011 AY	0.90	
		N/A	N/A			0 AY	0.00	
		Professorship	Special			10,000 AY	0.00	
		Professorship	Special			10,000 AY	0.00	
	⁽⁹⁾ Rosson, B. Thomas	Civil Engineering	Professor	Continuous	08/18/03		80,639 AY	1.00
			Professor	Continuous			80,639 AY	1.00
Associate Chair		Associate Chair	Special			4,480 AY	0.00	
		Associate Chair	Special			0 AY	0.00	

⁽⁹⁾ Associate Chair at the Lincoln campus.

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Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
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UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
⁽¹⁰⁾ Sawyer, R. McLaran	Teaching, Learning and Teacher Education Center for Curriculum	Professor	Special	08/18/03		31,824 AY	0.50
		Professor	Continuous			63,649 AY	1.00
Scheer, John	Nutrition & Health Health & Human Services	Associate Professor	Continuous	08/18/03		66,212 AY	1.00
		Associate Professor	Continuous			66,212 AY	1.00
Schmidt, Richard	Nutrition & Health Health & Human Services	Associate Professor	Continuous	08/18/03		64,314 AY	1.00
		Associate Professor	Continuous			64,314 AY	1.00
Schopp, Robert	College of Law	Professor	Continuous	08/18/03		100,900 AY	1.00
		Professor	Continuous			100,900 AY	1.00
		Professorship	Special			15,000 AY	0.00
		Professorship	Special			10,000 AY	0.00
Shell, Duane	Educational Psychology Health & Human Performance	Research Associate Professor	Special	09/01/03		35,942 FY	0.60
		Research Associate Professor	Special			37,639 FY	0.55
	Physics & Astronomy	Research Associate Professor	Special			21,632 FY	0.33
		Research Associate Professor	Special			21,632 FY	0.33
⁽¹¹⁾ Sherrard, Joseph	Civil Engineering	Professor	Continuous	08/18/03		110,020 AY	1.00
		Professor	Continuous			110,020 AY	1.00
		Associate Chair (stipend)	Special			12,224 AY	0.00
		Associate Chair (stipend)	Special			0 AY	0.00
⁽¹⁰⁾ Sime, Wesley	Nutrition & Health Health & Human Services	Professor	Special	08/18/03		63,894 AY	1.00
		Professor	Continuous			63,894 AY	1.00

⁽¹⁰⁾ Phased retirement.

⁽¹¹⁾ Associate Chair at the Omaha campus.

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
07/01/03 - 09/30/03
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Spinner-Halev, Jeffrey	Political Science	Professor	Continuous	08/18/03		63,717 AY	1.00
		Professor	Continuous			63,717 AY	1.00
		College Professor	Special			4,000 AY	0.00
		College Professor	Special			7,500 AY	0.00
Steckelberg, Allen	Teaching & Learning Special Education	Assistant Professor	Specific Term	08/18/03		52,585 AY	1.00
		Assistant Professor	Specific Term			52,585 AY	1.00
Steinweis, Alan	History	Associate Professor	Continuous	08/18/03		58,023 AY	1.00
		Associate Professor	Continuous			29,012 AY	0.50
		College Professor	Special			5,000 AY	0.00
		College Professor	Special			5,000 AY	0.00
Synhorst, Lori	Special Ed & Communication Disorders	Research Assistant Professor	Special	08/01/03		44,000 FY	1.00
		Research Assistant Professor	Special			30,091 FY	1.00
Taoka, Shinichi	Chemical Engineering Biochemistry	Research Assistant Professor	Special	09/15/03		46,000 FY	1.00
		Research Assistant Professor	Special			41,200 FY	1.00
Timm, Delmar	Chemical Engineering	Professor	Continuous	08/18/03		115,337 AY	1.00
		Professor	Continuous			84,580 FY	0.60
		Chairperson	Special			0 FY	0.00
		Chairperson (incl. stipend)	Special			58,787 FY	0.40
Turner, Joseph	Engineering Mechanics	Associate Professor	Continuous	07/01/03		81,897 AY	1.00
		Associate Professor	Continuous			77,997 AY	1.00
		Chair (stipend)	Special			2,400 AY	0.00
		Chair (stipend)	Special			0 AY	0.00

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CHANCELLOR'S PERSONNEL REPORT
07/01/03 - 09/30/03
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Voorhies, Michael	Geosciences	Professor	Continuous	08/18/03		75,000 AY	1.00
		Professor	Special			6,195 FY	0.07
	University Museum	N/A	N/A			0 FY	0.00
		Professor	Continuous			74,845 FY	0.93
Walters, Janet	Center for Children	Coordinator	Special	07/01/03		28,394 FY	0.75
		Coordinator	Special			22,715 FY	0.60
Williams, Paul	Electrical Engineering	Professor	Continuous	08/18/03		99,620 AY	1.00
		Professor	Continuous			49,810 AY	0.50
	N/A	N/A			0 AY	0.00	
	Interim Chair	Special			49,810 AY	0.50	
	N/A	N/A			0 AY	0.00	
	Chair (stipend)	Special			2,400 AY	0.00	
Willis-Esqueda, Cynthia	Psychology	Associate Professor	Continuous	08/18/03		32,214 AY	0.60
		Associate Professor	Continuous			32,214 AY	0.60
	Ethnic Studies	Associate Professor	Special			21,474 AY	0.40
		Associate Professor	Special			21,474 AY	0.40
	Native America Studies	Coordinator (stipend)	Special			2,400 AY	0.00
		Coordinator (stipend)	Special			0 AY	0.00
Woollam, John	Electrical Engineering	Professor	Continuous	09/01/03		73,191 AY	0.50
		Professor	Continuous			109,786 AY	0.75
	University Professor	Special			15,000 AY	0.00	
	University Professor	Special			15,000 AY	0.00	

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**CHANCELLOR'S PERSONNEL REPORT
07/01/03 - 09/30/03
UNIVERSITY OF NEBRASKA-LINCOLN**

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
⁽¹²⁾ Wright, Eugene	Construction Management	Associate Professor	Special	09/01/03		33,728	AY	0.50
		Associate Professor	Continuous			67,456	AY	1.00
Wright-Chollet, Barbara J.	Student Affairs	Assistant Vice Chancellor	Special	09/01/03		44,334	FY	0.67
		Assistant Vice Chancellor	Special			55,417	FY	0.83

⁽¹²⁾ Phased retirement.

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
07/01/03 - 09/30/03
UNIVERSITY OF NEBRASKA-LINCOLN IANR

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Bashford, Gregory	Biological Systems Engineering	Assistant Professor	Specific Term	08/18/03		85,000 AY	1.00
		Research Assistant Professor	Special		08/31/03	100,000 FY	1.00
⁽¹³⁾ Bashford, Leonard	Biological Systems Engineering	Professor	Special	09/02/03	08/31/06	78,153 FY	0.75
		Professor	Continuous		09/01/03	104,204 FY	1.00
Betts, Nancy	Ag Research Education & Human Sciences	Interim/Associate Dean	Special	07/01/03	06/30/04	54,670 FY	0.50
		Interim/Associate Dean	Special		08/17/03	59,640 AY	0.70
	Nutrition & Health - UNL	Professor	Special			54,670 FY	0.50
		Professor	Special			22,365 AY	0.30
Caldwell, Robert	School of Natural Resources Agronomy	Research Associate Professor	Special	07/01/03		65,000 FY	1.00
		Assistant Professor	Specific Term		06/30/03	61,708 FY	1.00
⁽¹³⁾ Campbell, John	WCREC	Professor	Special	07/01/03	06/30/06	57,591 FY	0.50
		Professor	Continuous		06/30/03	115,182 FY	1.00
Clark, Richard	Agricultural Economics WCREC	Interim/Department Head	Special	07/01/03	06/30/04	90,093 FY	0.70
		Associate Director	Special		06/30/03	34,704 FY	0.25
	Agricultural Economics WCREC	Professor	Continuous			32,795 FY	0.30
		Professor	Continuous		06/30/03	77,012 FY	0.75
⁽¹³⁾ Eversoll, Duane	Survey Division	Professor	Special	09/01/03	08/31/06	48,373 FY	0.50
		Professor	Continuous		08/31/03	96,745 FY	1.00
⁽¹³⁾ Genoways, Hugh	University Museum - UNL	Professor	Special	07/01/03	06/30/06	43,114 FY	0.45
		Professor	Continuous		06/30/03	67,819 FY	0.70
	School of Natural Resources	Professor	Special	07/01/03	06/30/06	28,743 FY	0.30
		Professor	Special		06/30/03	27,990 FY	0.30

⁽¹³⁾ Early retirement.

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CHANCELLOR'S PERSONNEL REPORT
07/01/03 - 09/30/03
UNIVERSITY OF NEBRASKA-LINCOLN IANR

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Hoagland, Kyle	School of Natural Resources	Professor	Continuous			50,742 FY	0.50
		Professor	Continuous			40,593 FY	0.40
	Water Center	Interim/Director	Special	08/19/03		60,892 FY	0.50
	School of Natural Resources	Interim/Director	Special		08/18/03	71,041 FY	0.60
Johnson, Rodger	Animal Science	Professor	Continuous			125,955 FY	1.00
		Professor	Continuous			125,955 FY	1.00
		College Professorship	Special	07/01/03	06/30/08	10,000 FY	0.00
		N/A	Special			0 FY	0.00
Kuzila, Mark	School of Natural Resources Survey Division	Director	Special	08/19/03	08/19/06	104,017 FY	0.80
		Director	Special		08/18/03	111,400 FY	1.00
	School of Natural Resources	Profesor	Continuous	08/19/03		20,383 FY	0.20
		N/A	N/A			0 FY	0.00
Meduna, Robert	SEREC	Extension Educator	Special	08/15/03	08/15/05	64,000 FY	1.00
		Extension Educator	Special		08/14/03	59,748 FY	1.00
Nielsen, Sharon	WCREC	Extension Educator	Special	07/01/03		63,258 FY	1.00
		Extension Educator	Special		06/30/03	37,955 FY	0.60
⁽¹⁴⁾ Novoselov, Sergey	Biochemistry	Research Assistant Professor	Special	07/01/03		35,000 FY	1.00
		Research Assistant Professor	Special		06/30/03	31,000 FY	1.00
Pfeiffer, George	Agricultural Economics	Associate Professor	Continuous			63,854 FY	1.00
		Associate Professor	Continuous			31,927 FY	0.50
	College of Agricultural Sciences	N/A	N/A			0 FY	0.00
		Interim/Associate Dean	Special		06/30/03	49,971 FY	0.50

⁽¹⁴⁾Market increase.

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
07/01/03 - 09/30/03
UNIVERSITY OF NEBRASKA-LINCOLN IANR

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Purcell, Sarah	SEREC	Extension Educator (incl. stipend)	Special	07/01/03		64,690	FY 1.00
		Extension Educator	Special			63,490	FY 1.00
Ratcliffe, Brett	Entomology University Museum - UNL	Professor	Continuous	07/01/03		100,384	FY 1.00
		Professor	Continuous		06/30/03	100,384	FY 1.00
	University Museum - UNL	Coordinator	Special			1,500	FY 0.00
		Coordinator	Special			1,500	FY 0.00
⁽¹⁵⁾ Rockwell, Shirley	Ag Leadership Education & Comm	Professor	Special	09/01/03	08/31/06	43,917	FY 0.50
		Professor	Continuous		08/31/03	81,975	FY 1.00
Royer, Jeffrey	Agricultural Economics	Professor	Continuous			113,669	FY 1.00
		Professor	Continuous			34,099	FY 0.30
		N/A	N/A			0	FY 0.00
		Department Head	Special		06/30/03	87,526	FY 0.70
⁽¹⁵⁾ Selley, Roger	Agricultural Economics	Professor	Special	07/01/03	06/30/06	44,073	FY 0.50
		Professor	Continuous		06/30/03	88,145	FY 1.00
⁽¹⁶⁾ Straub, Carolyn	WCREC	Assistant Extension Educator	Special	07/01/03		39,624	FY 1.00
		Assistant Extension Educator	Special		06/30/03	35,424	FY 1.00
Van Dijk, Karin	Plant Pathology Biological Sciences - UNL	Research Assistant Professor	Special	08/01/03	07/31/04	47,000	FY 1.00
		Post-Doc Research Associate	Other		07/31/03	31,772	FY 1.00
⁽¹⁵⁾ Vanderholm Dale	Office of Vice President/Vice Chancellor Agricultural Research Division	Director of Facilities	Special	07/01/03	06/30/06	77,550	FY 0.50
		Associate Dean	Special		06/30/03	155,100	FY 1.00

⁽¹⁵⁾ Early retirement.

⁽¹⁶⁾ Position change.

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
07/01/03 - 09/30/03
UNIVERSITY OF NEBRASKA-LINCOLN IANR

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Wilhite, Donald	School of Natural Resources	Professor	Continuous			109,431	FY	1.00
		Professor	Continuous			30,094	FY	0.25
		N/A	N/A			0	FY	0.00
		Interim/Associate Director	Special		08/18/03	82,073	FY	0.75

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Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
07/01/03 - 09/30/03
UNIVERSITY OF NEBRASKA - NCTA

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Berg, Barbara	NCTA	Assistant Professor	Special	09/16/03		34,273	AY	1.00
		Assistant Professor	Special		09/15/03	45,188	FY	1.00
Bowmaster, Judy	NCTA	Assistant Professor	Special	09/16/03		29,762	AY	1.00
		Assistant Professor	Special		09/15/03	39,683	FY	1.00
Cranwell, Clyde	NCTA	Associate Professor	Special	09/16/03		46,301	AY	1.00
		Associate Professor	Special		09/15/03	61,225	FY	1.00
Jakubowski, Bradley	NCTA	Assistant Professor	Special	09/16/03		34,134	AY	1.00
		Assistant Professor	Special		09/15/03	45,005	FY	1.00
Krull, Kimberly	NCTA	Associate Professor	Special	08/01/03		52,354	FY	1.00
		Associate Professor	Special		07/31/03	26,177	FY	0.50
Smith, David	NCTA	Associate Professor	Special	09/16/03		42,697	AY	1.00
		Associate Professor	Special		09/15/03	56,929	FY	1.00
Van Der Werff, Delmar	NCTA	Professor	Special	09/16/03		49,661	AY	1.00
		Professor	Special		09/15/03	66,214	FY	1.00

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CHANCELLOR'S PERSONNEL REPORT
07/01/03 - 09/30/03
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
⁽¹⁷⁾ Berg, Teresa G.	Obstetrics/Gynecology	Associate Professor	Health Prof	09/01/03		96,188 FY	1.00
		Associate Professor	Health Prof			96,188 FY	1.00
		Named Professorship	Special	09/01/03		0 FY	0.00
		N/A	N/A			0 FY	0.00
Bevil, Catherine A.	College of Nursing	Professor	Special	07/01/03		80,462 FY	0.85
		Professor	Special			66,262 FY	0.70
		Director Eval & Cont Ed (stipend)	Special	07/01/03		1,800 FY	0.00
		Director Eval & Cont Ed (stipend)	Special			1,800 FY	0.00
Christensen, Gerald R.	Ophthalmology	Associate Professor	Special	07/01/03		76,883 FY	0.75
		Associate Professor	Special			82,009 FY	0.80
Crouse, Brent A.	Internal Medicine	Assistant Professor	Special	08/01/03		77,764 FY	1.00
		Clinical Assistant Professor	Special			77,764 FY	1.00
Crouse, David A.	Chancellor's Office	Assoc Vice Chanc Acad Affairs	Special	09/01/03		113,992 FY	0.91
		Assoc Vice Chanc Acad Affairs	Special			0 FY	0.00
		N/A	N/A			0 FY	0.00
		Interim Vice Chanc Acad Affairs	Special			113,992 FY	0.91
	Genetics, Cell Biology and Anatomy	Professor	Continuous	09/01/03		11,700 FY	0.09
		Professor	Continuous			11,700 FY	0.09
	Graduate Studies	Associate Dean	Special	09/01/03		0 FY	0.00
		Associate Dean	Special			0 FY	0.00
		N/A	N/A			0 FY	0.00
		Interim Dean	Special			0 FY	0.00
Cuka, Denis J.	Anesthesiology	Associate Professor	Special	07/01/03		95,210 FY	0.80
		Associate Professor	Continuous			119,013 FY	1.00

⁽¹⁷⁾ Leon S. McGoogan, M.D., Centennial Professor of Obstetrics and Gynecology.

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CHANCELLOR'S PERSONNEL REPORT
07/01/03 - 09/30/03
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Ferlic, Thomas P.	Orthopedic Surgery	Associate Professor	Special	09/04/03		15,450 FY	0.20
		Associate Professor	Special			27,038 FY	0.35
Hollingsworth, Michael A.	Eppley Institute	Professor	Continuous	07/01/03		117,341 FY	1.00
		Professor	Continuous			117,341 FY	1.00
		Prog Dir, Exper Therapeutics	Special	07/01/03		3,000 FY	0.00
		N/A	N/A			0 FY	0.00
Kinarsky, Leo	Eppley Institute	Research Assistant Professor	Special	07/01/03		52,256 FY	1.00
		Research Assistant Professor	Special			51,056 FY	1.00
		Director, Molecular Modeling	Special	07/01/03		0 FY	0.00
		Director, Molecular Modeling (stipend)	Special			1,200 FY	0.00
Klingler, Edna Toubes	Internal Medicine	Assistant Professor	Health Prof	08/01/03	06/30/04	80,000 FY	1.00
		Clinical Assistant Professor	Special			6,075 FY	0.11
Lahue, Robert S.	Eppley Institute	Associate Professor	Continuous	07/01/03		87,205 FY	1.00
		Associate Professor	Continuous			87,205 FY	1.00
		Prog Dir, Cancer Rsrch Training	Special	07/01/03		2,000 FY	0.00
		N/A	N/A			0 FY	0.00
Leuschen, M. Patricia	Genetics, Cell Biology & Anatomy	Associate Professor	Special	07/01/03		64,932 FY	0.90
		Associate Professor	Special			34,880 FY	0.50
	Pediatrics	N/A	N/A	07/01/03		0 FY	0.00
		Associate Professor	Special			16,728 FY	0.24
	Graduate Studies	Coordinator	Special	07/01/03		7,517 FY	0.10
		Coordinator	Special			18,559 FY	0.26
McKeithan, Timothy W.	Internal Medicine Pathology/Microbiology	Associate Professor	Special	07/01/03		79,945 FY	1.00
		Associate Professor	Health Prof			79,945 FY	1.00

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CHANCELLOR'S PERSONNEL REPORT
07/01/03 - 09/30/03
UNIVERSITY OF NEBRASKA MEDICAL CENTER

<u>NAME</u>	<u>DEPARTMENT</u>	<u>ADJUSTMENTS</u>		<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
		<u>TITLE</u>	<u>APPT TYPE</u>				
Newell, Jennifer L.	Internal Medicine	Assistant Professor	Special	08/01/03		77,764 FY	1.00
		Clinical Assistant Professor	Special			77,764 FY	1.00
Robinson, Dennis H.	COP - Pharmaceutical Sciences	Associate Professor	Continuous	07/01/03		51,000 FY	0.60
		Associate Professor	Continuous			85,000 FY	1.00
		Chairperson (incl. stipend)	Special	07/01/03		64,000 FY	0.40
		N/A	N/A			0 FY	0.00
Roche, Edward B.	COP - Pharmaceutical Sciences College of Pharmacy	Associate Professor	Continuous	07/01/03		85,000 FY	1.00
		Associate Dean (incl. stipend)	Special			91,000 FY	1.00
⁽¹⁸⁾ Romberger, Debra	Internal Medicine	Associate Professor	Continuous	07/01/03		37,825 FY	0.42
		Associate Professor	Continuous			42,790 FY	0.47
Schwab, Robert	Internal Medicine	Assistant Professor	Special	08/01/03		77,764 FY	1.00
		Clinical Assistant Professor	Special			77,764 FY	1.00
Schwerdtfeger, Susan R.	Internal Medicine	Assistant Professor	Special	08/01/03		77,764 FY	1.00
		Clinical Assistant Professor	Special			77,764 FY	1.00
Sheridan, Paul J.	Otolaryn - Head & Neck Surgery	Assistant Professor	Special	09/29/03		72,534 FY	0.80
		Assistant Professor	Special			90,668 FY	1.00
⁽¹⁹⁾ Shull, James D.	Genetics, Cell Biology & Anatomy Eppley Institute	Professor	Continuous	09/01/03		72,100 FY	0.35
		Professor	Continuous			132,312 FY	1.00
	Genetics, Cell Biology & Anatomy	Chairperson (incl. stipend)	Special	09/01/03		135,600 FY	0.60
		N/A	N/A			0 FY	0.00
	Genetics, Cell Biology & Anatomy	Named Professorship	Special	09/01/03		10,300 FY	0.05
		N/A	N/A			0 FY	0.00
	Eppley Institute	N/A	N/A	09/01/03		0 FY	0.00
		Prog Dir, Mol/Biochem Eng	Special			3,000 FY	0.00

⁽¹⁸⁾ Salary rate reflects variance in UNMC and Veterans Administration Hospital compensation.

⁽¹⁹⁾ Ardith and Anna Von Housen Chair.

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CHANCELLOR'S PERSONNEL REPORT
07/01/03 - 09/30/03
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Singh, Sanjay P.	Neurological Sciences	Assistant Professor	Health Prof	07/01/03	06/30/05	89,100	FY	1.00
		Assistant Professor	Health Prof		06/30/04	89,100	FY	1.00
Temme, James B.	SAHP - Radiation Science Tech Ed	Associate Director (incl. stipend)	Special	07/01/03		47,658	FY	0.60
		Int.Assoc. Director (incl. stipend)	Special			47,658	FY	0.60
		Associate Professor	Health Prof	07/01/03	06/30/05	29,773	FY	0.40
		Associate Professor	Health Prof	07/01/02	06/30/04	29,773	FY	0.40
Thakker, Angeli J.	COD - Growth & Development	Assistant Professor	Special	09/01/03	06/30/04	30,000	FY	0.30
		Assistant Professor	Special			50,000	FY	0.50
Turpen, James B.	Genetics, Cell Biology & Anatomy	Professor	Continuous	09/01/03		97,104	FY	1.00
		Professor	Continuous			38,841	FY	0.40
		Vice Chairperson (stipend)	Special	09/01/03		3,000	FY	0.00
		Interim Chairperson (incl. stipend)	Special			70,263	FY	0.60
⁽²⁰⁾ Wyatt, Todd A.	Internal Medicine	Associate Professor	Health Prof	07/01/03		38,317	FY	0.51
		Associate Professor	Health Prof			32,088	FY	0.43
⁽²⁰⁾ Zetterman, Rowen K.	Internal Medicine	Professor	Continuous	07/01/03		47,730	FY	0.37
		Professor	Continuous			51,729	FY	0.40
	College of Medicine	Assoc Dean, Veterans Affairs	Special	07/01/03		6,000	FY	0.00
		Assoc Dean, Veterans Affairs	Special			6,000	FY	0.00

⁽²⁰⁾ Salary rate reflects variance in UNMC and Veterans Administration Hospital compensation.

Shaded reflects new or ongoing appointment
Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
07/01/03 - 09/30/03
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Conway, David F.	College of Education Dean's Office	Associate Dean	Special	08/18/03		82,232	FY	1.00
		Interim Associate Dean	Special			61,674	AY	1.00
	Special Ed & Communication Disorders	Associate Professor	Continuous	08/18/03		0	FY	0.00
		Associate Professor	Continuous			0	AY	0.00
⁽²¹⁾ Hewins-Maroney, Barbara	Goodrich Program	Assistant Professor	Specific Term	08/18/03		56,539	AY	1.00
		Instructor	Specific Term			56,539	AY	1.00
Hille, Stanley J.	Marketing/Management	Professor	Continuous	08/18/03		127,305	AY	1.00
	Business Administration Dean's Office	Dean	Special			169,740	FY	1.00
Rodie, Amy R.	Business Administration Dean's Office	Interim Associate Dean (stipend)	Special	08/18/03		120,382	FY	1.00
	Marketing/Management	Associate Professor	Continuous			82,786	AY	1.00
Ross, Larry	Sociology/Anthropology Black Studies	Assistant Professor	Special	08/18/03		46,092	AY	1.00
		Assistant Professor	Specific Term			46,092	AY	1.00
Schulte, Laura E.	EDAD & Supervision	Chairperson	Special	08/11/03		48,903	FY	0.60
		N/A	N/A			0	AY	0.00
		Associate Professor	Continuous	08/11/03		30,202	FY	0.40
		Associate Professor	Continuous			56,629	AY	1.00
⁽²²⁾ Smith, Russell L.	Public Administration	Director (stipend)	Special	07/01/03		67,035	FY	0.60
		Director (stipend)	Special			64,635	FY	0.60
		Associate Professor	Continuous	07/01/03		39,890	FY	0.40
		Associate Professor	Continuous			39,890	FY	0.40
⁽²³⁾ Woods, Sara J.	CPACS Dean's Office	Assistant Dean	Special	07/01/03		63,329	FY	1.00
		Assistant Dean	Special			57,572	FY	1.00

⁽²¹⁾ Promotion consistent with UNO collective bargaining agreement and receipt of Ph.D. degree.

⁽²²⁾ Increase stipend due to increased responsibilities.

⁽²³⁾ For additional duties.

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

**CHANCELLOR'S PERSONNEL REPORT
07/01/03 - 09/30/03
UNIVERSITY OF NEBRASKA AT KEARNEY**

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
⁽²⁴⁾ Enns, Jess	Sociology & Social Work	Associate Professor	Continuous	08/18/03		64,950 AY	1.00
		Associate Professor	Continuous			38,970 AY	0.60
		N/A	N/A	08/18/03		0 AY	0.00
		Chair	Special			25,980 AY	0.40
⁽²⁵⁾ Longo, Peter	Political Science	Professor	Continous	08/18/03		38,498 AY	0.60
		Professor	Continuous			31,632 AY	0.50
		Chair (incl. stipend)	Special	08/18/03		29,122 AY	0.40
		N/A	N/A			0 AY	0.00
	Honors Program	Director	Special	08/18/03	12/31/03	18,668	0.00
		Director	Special			52,092 AY	0.50
Peck, Elizabeth	English	Associate Professor	Continuous	08/18/03		56,157 AY	1.00
		Associate Professor	Continuous			14,039 AY	0.25
	Center for Teaching Excellence	N/A	N/A			0 AY	0.00
		Director (stipend)	Special			42,118 AY	0.75

⁽²⁴⁾ Chair eliminated by department merger; Geography Chair Stan Dart assumes duties.

⁽²⁵⁾ Semester 1 stipend for Director of Honors Program paid over entire 03-04 AY.

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
07/01/03 - 09/30/03
UNIVERSITY OF NEBRASKA-LINCOLN IANR

EMERITUS STATUS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>BEGIN DATE</u>
Diffendal, Robert	Survey Division	Professor	09/01/03
Gilster, Keith	Animal Science	Professor	09/01/03
Vanderholm, Dale	Agricultural Research Division	Associate Dean	07/01/03

CHANCELLOR'S PERSONNEL REPORT
07/01/03 - 09/30/03
UNIVERSITY OF NEBRASKA MEDICAL CENTER

EMERITUS STATUS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>BEGIN DATE</u>
Gutz, Dennis P.	COD - Growth & Development	Associate Professor	09/01/03

CHANCELLOR'S PERSONNEL REPORT
07/01/03 - 09/30/03
UNIVERSITY OF NEBRASKA AT KEARNEY

EMERITUS STATUS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>BEGIN DATE</u>
Boeckl, Christine	Art and Art History	Professor	09/01/03
Clark, R. David	Chemistry	Associate Professor	09/01/03
Curry, Beverly	Family Studies and Interior Design	Assistant Professor	09/01/03
Falconer, Kathryn	Communication Disorders	Professor	09/01/03
Johnston, Gladys	Management/Marketing	Professor	09/01/03
Lind, Robert	Geography and Earth Science	Associate Professor	09/01/03
Ludeman, Clinton	Teacher Education	Professor	09/01/03
Ridgley, Jerry	Management/Marketing	Associate Professor	09/01/03