

**AGENDA**  
**THE BOARD OF REGENTS**  
**OF THE UNIVERSITY OF NEBRASKA**  
**Varner Hall, 3835 Holdrege Street**  
**Lincoln, Nebraska 68583-0745**  
**Friday, April 8, 2022**  
**9:00 a.m.**

- I. CALL TO ORDER
- II. ROLL CALL
- III. APPROVAL OF MINUTES AND RATIFICATION OF ACTIONS TAKEN ON FEBRUARY 11, 2022
- IV. PRESENTATIONS  
Kearney Health Opportunities Program (KHOP), Peggy Abels, Director, Health Sciences, University of Nebraska at Kearney
- V. KUDOS  
*Jodi Holt, University of Nebraska at Kearney*  
*Alex Fernando, University of Nebraska-Lincoln*  
*Stephen Smith, University of Nebraska Medical Center*  
*Lorraine Street, University of Nebraska at Omaha*
- VI. RESOLUTIONS  
*Recognition for Regent Noah Limbach, University of Nebraska at Kearney*  
*Recognition for Regent Batool Ibrahim, University of Nebraska-Lincoln*  
*Recognition for Regent Taylor Kratochvil, University of Nebraska Medical Center*  
*Recognition for Regent Maeve Hemmer, University of Nebraska at Omaha*
- VII. HEARINGS
- VIII. PRESIDENT'S REMARKS
- IX. PUBLIC COMMENT  
The Standing Rules of the Board provide that any person who gives 24 hours' notice to the Corporation Secretary of the Board may speak to any item that is not on the agenda. In addition, any person may appear and address the Board of Regents on any item on the agenda for this meeting. Each person will be given three minutes to make their remarks.
- X. UNIVERSITY CONSENT AGENDA
  - A. ACADEMIC AFFAIRS
    - 1. Presidents Personnel Recommendations, Addendum X-A-1
  - B. BUSINESS AND FINANCE  
University of Nebraska System
    - 1. Approval to amend Regents' Policy 3.2.7 related to self-insurance coverage, Addendum X-B-1

2. Approval of selection of the four-year architectural and engineering firms for term contracts from May 1, 2022, to April 30, 2026, Addendum X-B-2

## XI. UNIVERSITY ADMINISTRATIVE AGENDA

### A. ACADEMIC AFFAIRS

#### University of Nebraska System

1. Approval to Amend and Restate the Charter of the Peter Kiewit Institute of Information Science, Technology, and Engineering, Addendum XI-A-1

#### University of Nebraska-Lincoln

2. Approval to create the Master of Science (MS) in Athletic Training in the Department of Nutrition and Health Sciences in the College of Education and Human Sciences at UNL, Addendum XI-A-2
3. Approval to eliminate the Bachelor of Science (BS) in Athletic Training in the Department of Nutrition and Health Sciences in the College of Education and Human Sciences at UNL, Addendum XI-A-3
4. Approval to create a Special Education K-6 Major within the Bachelor of Science (BS) in Education and Human Sciences to be administered by the Department of Special Education and Communication Disorders in the College of Education and Human Sciences at UNL, Addendum XI-A-4
5. Approval to create a Graduate Certificate in Urban Design to be administered by the Community and Regional Planning Program in the College of Architecture at UNL, Addendum XI-A-5

#### University of Nebraska Medical Center

6. Approval to establish the Nebraska Center for Women's Health Research in the Department of Obstetrics and Gynecology in the College of Medicine at UNMC, Addendum XI-A-6

### B. BUSINESS AND FINANCE

#### University of Nebraska System

1. Approval to authorize the President or his designee(s) to finalize negotiations and to execute recordkeeping and investment fund agreements to administer the University of Nebraska retirement plan, Addendum XI-B-1

#### University of Nebraska at Kearney

2. Approval to authorize the President to approve terms and conditions to complete the purchase of real property at 803 W 25<sup>th</sup> Street in Kearney, Addendum XI-B-2

#### University of Nebraska-Lincoln

3. Approval of Program Statement and Budget for Architecture Complex at UNL, Addendum, XI-B-3
4. Approval to name the Mabel Lee Hall Replacement Building "Carolyn Pope Edwards Hall" at UNL, pursuant to Board of Regents' Policy 6.2.7(3)(c), Addendum XI-B-4
5. Approval to designate an unrestricted bequest from Dale E. Adams' estate to create the "Dale Adams Lied Center Fund" at UNL as a quasi-endowment, Addendum XI-B-5

### C. FOR INFORMATION ONLY

1. Proposed amendments to Regents' Policy 4.4.8 relating to Faculty Practice and Faculty Research Appointments are presented at this meeting for informational purposes only as required by the *Bylaws of the Board of Regents*. These proposed amendments will be placed on the agenda of the Board of Regents meeting

scheduled for June 23, 2022, for public hearing and consideration by the Board,  
Addendum XI-C-1

D. REPORTS

1. Report on changes to the 2022-2023 Academic Calendar, Addendum XI-D-1
2. Report on expedited approval of the Graduate Certificate in Strategic Innovation and Entrepreneurship in the Department of Management in the College of Business at UNL, Addendum XI-D-2
3. Notification of Dual Degree Program for concurrent completion of the Master of Community and Regional Planning (MCRP) at UNL and the Master of Public Health (MPH) at UNMC, Addendum XI-D-3
4. Report on Spring 2022 Enrollment, Addendum XI-D-4
5. Quarterly Personnel Report, Addendum XI-D-5
6. Report on naming the south entrance and foyer of Howard L. Hawks Hall at UNL, the “Paul H. and Mary Ann Koehler Lobby,” pursuant to Board of Regents Policy 6.2.7(3)(b), Addendum XI-D-6
7. Report on naming the flag plaza within the Veterans’ Tribute at UNL the “Veteran’s Tribute Flag Plaza made possible by the Fred and Sally Bekins Foundation,” pursuant to Board of Regents Policy 6.2.7(3)(b), Addendum XI-D-7
8. Report on naming a gallery at the Sheldon Museum of Art at UNL the “Dodie Acklie Nakajima Gallery,” pursuant to Board of Regents Policy 6.2.7(3)(b), Addendum XI-D-8
9. Report on gifts, grants, and contracts, Addendum XI-D-9
10. Report on quarterly status of capital construction projects, Addendum XI-D-10
11. Report on bids and contracts, Addendum XI-D-11

X. UNIVERSITY CONSENT AGENDA

A. ACADEMIC AFFAIRS

1. Presidents Personnel Recommendations, Addendum X-A-1

B. BUSINESS AND FINANCE

University of Nebraska System

1. Approval to amend Regents' Policy 3.2.7 related to self-insurance coverage, Addendum X-B-1
2. Approval of selection of the four-year architectural and engineering firms for term contracts from May 1, 2022, to April 30, 2026, Addendum X-B-2



**The President's Personnel Recommendations**

Meeting Date: April 8, 2022

**New Appointment**

Andrew Belser, Hixson-Lied Endowed Dean (Special), Hixson-Lied College of Fine and Performing Arts, and Professor (Continuous) Johnny Carson School of Theatre and Film; effective 07/11/2022, \$268,500., FY, 1.00 FTE (salary includes \$20,000 annual stipend)

**Adjustments**

**University of Nebraska at Omaha**

Melanie Bloom, Interim Dean (Special), College of Arts and Sciences and Professor (Continuous), Department of Foreign Languages; effective 06/01/2022, \$172,691, FY, 1.00 FTE (salary includes \$3,000 monthly stipend). Remove title of Associate Dean for Humanities and Undergraduate Education effective 05/31/2022.

Juan Casas, Interim Dean (Special) for Graduate Studies and Professor (Continuous), Department of Psychology; effective 01/01/2022, \$158,820., FY, 1.00 FTE. Remove title of Associate Dean for Graduate Studies effective 12/31/2021.

TO: The Board of Regents  
Business and Finance Committee

MEETING DATE: April 8, 2022

SUBJECT: Amendments to section 3.2.7 of the *Policies of the Board of Regents* (the “*Policies*”) related to self-insurance coverage


RECOMMENDED ACTION: Approve Amendments to section 3.2.7 of the *Policies of the Board of Regents* (the “*Policies*”) related to self-insurance coverage

PREVIOUS ACTION: Section 3.2.7 of the *Policies* was amended on October 19, 2001, June 5, 2004, September 9, 2011, July 18, 2013, and December 5, 2019

EXPLANATION: The proposed revisions to 3.2.7 clarify that self-insurance coverage includes cyber loss occurrences and removes the absolute cap on the per liability occurrence limit and aggregate limit of liability occurrences in the self-insurance trust. The revisions also allow the Vice President for Business and Finance the discretion to exceed the per liability occurrence limit and aggregate limit of liability occurrences in order to pay any deductibles for the University’s liability insurance policies if approved by the President. Finally, the revisions clarify Exclusion (7) as pertaining to liability occurrences covered under the University’s medical professional liability insurance policy.

This item has been reviewed by the Business and Finance Committee.

SPONSOR: Chris J. Kabourek  
Vice President for Business and Finance | CFO

RECOMMENDED:   
Walter E. Carter, President  
University of Nebraska

DATE: March 3, 2022

### **RP-3.2.7 Operating Policy for the University of Nebraska General and Automobile Liability Self-Insurance Program**

#### **1. General**

- 1.1 Purpose. The Board of Regents of the University of Nebraska (the "University") is a public body corporate and agency of the State of Nebraska, organized and existing under the Constitution and laws of the State of Nebraska. The University is authorized by Neb. Rev. Stat. Sections 85-1,126 and 85-1,127 to establish and maintain a General Risk-Loss Trust for the purpose of providing a mechanism for funding a program to pay for certain liability and property losses and expenses, and to provide for the legal defense of commissioned law enforcement officers employed by the University who are charged with criminal offenses or subjected to grand jury proceedings as a direct result of performance of duties within the scope of employment by the University. This Operating Policy establishes the University of Nebraska General and Business Automobile Liability Self-Insurance Program (the "Program") which shall provide self-insurance coverage for certain liability losses and property losses and expenses and Police Officer Criminal Defense Claims which may from time to time be incurred by the University and which are not otherwise covered by insurance. The types of losses or claims covered and the limits of self-insurance coverage provided by the Program are as set forth in the STATEMENT OF GENERAL SELF-INSURANCE COVERAGE and the STATEMENT OF BUSINESS AUTOMOBILE LIABILITY SELF-INSURANCE COVERAGE attached to this Operating Policy as Addendum "A" and Addendum "B" and by reference incorporated herein.
- 1.2 Establishment of the General Risk-Loss Trust. Contemporaneous with the approval of this Operating Policy by the Board of Regents, the University shall enter a General Risk-Loss Trust Agreement (the "Trust Agreement") with a Trustee. The Trust Agreement shall formally establish the General Risk-Loss Trust for the purpose of funding the Program in accordance with this Operating Policy.
- 1.3 Program Duration. The Program established by this Operating policy shall remain in force and effect until changed or discontinued by action of the Board of Regents.

#### **2. Program Administration**

- 2.1 Management Responsibility. The Vice President for Business and Finance shall have general responsibility for administration and management of the Program.
- 2.2 Principal Office and Records. The principal office of the Program shall be located at Varner Hall, University of Nebraska, 3835 Holdrege Street, Lincoln, Nebraska 68583-0742. All records relating to operation of the Program shall be maintained under the custody of the Vice President for Business and Finance at said address.
- 2.3 Claims Settlement Authority. The Vice President for Business and Finance or his or her designee shall, upon the recommendation and concurrence of the General Counsel, have authority to approve settlement of claims and suits covered by the Program. The Vice President for Business and Finance shall issue a written administrative policy and procedure setting forth the process for review and approval of settlements of claims and suits covered by the Program.
- 2.4 Claims Administration. The Vice President for Business and Finance shall issue such written administrative policies as he or she may determine to be necessary to insure that adequate controls are implemented to prevent misuse of funds in the General Risk-Loss Trust and that proper documentation is maintained with respect to all claims transactions. Day to day claims administration will be conducted under the direction of the Vice President for Business and Finance and shall include:

- (a) Coordinating claims settlement;
  - (b) Initiating withdrawals from the General Risk-Loss Trust;
  - (c) Publishing loss runs;
  - (d) Reporting claims to proper authorities;
  - (e) Insuring prompt payment of approved claims; and
  - (f) Coordinating a University-wide loss control program.
- 2.5 Program Coordination. The Vice President for Business and Finance or his or her designee shall coordinate administration of the Program with other parties engaged by the University to assist in claims management or to provide legal services.
- 2.6 Monitoring of Investments. The Vice President for Business and Finance shall have responsibility for monitoring investments made by the Trustee under the General Risk-Loss Trust to insure compliance with the General Risk-Loss Trust Agreement and this Operating Policy.
- 2.7 Legal Services. The General Counsel shall evaluate claims and suits requiring legal representation under the Program. He or she shall be responsible for providing legal services in defense and settlement of any claims or suits covered by the Program either through the Office of the General Counsel or by engaging outside counsel to provide such legal services. Any billing statement for fees of outside counsel shall not be paid until the same has been approved by the General Counsel.
- 2.8 Claims Status and Disposition Reports. The General Counsel shall annually prepare and deliver to the President and the Board of Regents a written report of the status and disposition of claims and suits covered by the Program.
3. Financial Guidelines for the Program
- 3.1 Use of the General Risk-Loss Trust. The Vice President for Business and Finance or his or her designee is authorized to direct the payment of funds from the General Risk-Loss Trust for the purpose of paying on behalf of the University and those persons, entities and organizations also insured under the Program all sums for losses and expenses covered by the Program up to the stated limits of the self-insurance coverage of the Program as stated in Addendum "A" AND Addendum "B", but only when such losses or expenses are not otherwise covered by valid and collectible insurance covering a Liability Occurrence as defined in the STATEMENT OF GENERAL SELF-INSURANCE COVERAGE or an Accident as defined in the STATEMENT OF BUSINESS AUTOMOBILE LIABILITY SELF-INSURANCE COVERAGE for the Program.
- 3.2 Maintenance of Adequate Funds and Reserves in the Trust Fund. The Vice President for Business and Finance shall insure that adequate funds are deposited and maintained in the General Risk-Loss Trust to pay claims and associated expenses, and operational costs incurred in administration of the Program, including maintenance of a surplus at all times. Adequate funding shall include maintenance of adequate reserves for reported claims and cases, loss adjusting expenses, and reserves for incurred-but-not-reported claims (IBNR).
- 3.3 Budget Allocations for the Program. In accordance with Section 3.4 of this Operating Policy, the Vice President for Business and Finance shall determine, not later than thirty (30) days prior to the beginning of each fiscal year of the University, the minimum amount of funds to be maintained in the General Risk-Loss Trust in order to implement the Program for the ensuing fiscal year. Each annual budget of the University shall include

an equitable allocation of funds from the University of Nebraska-Lincoln, the University of Nebraska at Kearney, the University of Nebraska Medical Center, the University of Nebraska at Omaha and the Nebraska College of Technical Agriculture to be deposited in the General Risk-Loss Trust to insure that adequate funding and reserves are maintained in the Trust to pay claims, associated expenses, and operational costs of the Program.

- 3.4 Actuarial Evaluation. Prior to making each annual budget allocation for the General Risk-Loss Trust as provided by Section 3.3 of this Operating Policy, the Vice President for Business and Finance or his or her designee shall obtain an actuarial or loss-reserve specialist's opinion which shall indicate the level of funding required for the Trust to carry out its dedicated purpose for the fiscal year beginning on the next July. Each such evaluation shall include the following information:
- (a) Development of expected loss costs of the Program based on similar experience;
  - (b) Estimation of the University's losses at retention limits; and
  - (c) Recommendation as to the University's funding needs for the Program.
- 3.5 Board Action in the Event of Inadequate Funds for Program Operation. If at any time the Vice President for Business and Finance in the exercise of his or her professional judgment shall conclude that there are not adequate funds in the General Risk-Loss Trust to carry out the Program, such conclusion shall be reported to the President and the Board of Regents together with his or her recommendation for such action by the Board as may be appropriate and necessary under the circumstances to assure payment of claims and associated expenses, and operational costs in future operation of the Program.
- 3.6 Investment of Trust Funds. The Trustee shall be required by the Trust Agreement to invest funds held in the Trust in securities and property as shall from time to time be legal investments for funds of the University.
- 3.7 Defense and Settlement of Claims. Claims covered by the Program shall be processed and acted upon in accordance with a claims administration policy approved by the Vice President for Business and Finance. The University, as administrator of the Program, shall:
- (a) Defend any claim or suit expressly covered by the Program, even if such claim or suit is groundless, false or fraudulent; but the University may make such investigations and settlement of any claim or suit as it deems expedient;
  - (b) Pay all premiums and bonds to release attachments for an amount not in excess of the applicable limit of coverage provided by the Program, and pay all premiums on appeal bonds required in any suit defended under the Program, but without obligation to apply for or furnish any such bond;
  - (c) Pay any civil money judgment, except any judgment or part of a judgment which is for punitive damages, and expenses incurred in the defense of any claim or suit covered by the Program, including all costs and attorneys fees taxed against a covered person or entity named in any such suit, and all interest accruing after entry of judgment until the Program has paid or tendered or deposited in court such part of such judgment and expenses as does not exceed the limits of coverage provided by the Program in Appendix "A" and Appendix "B", and pay any valid Police Officer Criminal Defense Claim as does not exceed the limits of coverage for such claims provided by the program in Appendix "A";
  - (d) Reimburse any person or entity covered by the Program for all reasonable

expenses incurred in defense and settlement of any claim or suit covered by the Program, except loss of earnings.

3.8 Other Expenses. The Vice President for Business and Finance may in the exercise of his or her discretion direct that the following expenses be paid from the Trust:

- (a) Expenses related to administration of the Program, including educational training of University employees relating to defense and settlement of claims, claims administration and risk reduction, and payment of insurance policy premiums or other insurance-related expenses.
- (b) Costs and expenses of the Office of the University General Counsel for legal services for defense and settlement of claims.
- (c) Expenses for attorneys fees and costs for defense of administrative or civil claims against the University that are not covered by the Program.

**ADDENDUM "A"**  
**STATEMENT OF GENERAL SELF-INSURANCE COVERAGE PROVIDED BY**  
**THE UNIVERSITY OF NEBRASKA GENERAL AND BUSINESS AUTOMOBILE LIABILITY SELF-**  
**INSURANCE PROGRAM**

The self-insurance coverage provided by the University of Nebraska Statement of General Self-Insurance Coverage shall be as provided below.

I. Definitions. The following definitions shall apply for the purposes of this Statement of General Self-Insurance Coverage:

(1) "Automobile" shall mean a land motor vehicle, trailer or semi-trailer designed for travel on public roads (including any machinery or apparatus attached thereto), but does not include mobile equipment. "Mobile equipment" means a land vehicle (including any machinery or apparatus attached thereto), whether or not self-propelled, (a) not subject to motor vehicle registration, or (b) maintained for use exclusively on a premises owned or rented by the University, including the ways immediately adjoining such premises, or (c) designed for use principally off public roads, or (d) designed or maintained for the sole purpose of affording mobility to the following types of equipment, forming an integral part of or permanently attached to such vehicle: Power cranes, shovels, loaders, diggers and drills, concrete mixers (other than the mix-in-transit type), graders, scrapers, rollers and other road construction or repair equipment, air compressors, pumps and generators, including spraying, welding and building cleaning equipment, and geophysical exploration and well servicing equipment.

(2) "Civil Rights Claim" shall mean (a) any claim against the University or (b) any claim against an employee of the University or a student in training accepted for defense pursuant to Section 6.8 of the *Bylaws of the Board of Regents*, either of which is based in fact upon alleged unlawful denial of civil rights guaranteed to a claimant under the Constitution of the United States, any federal law or regulation, the Constitution of the State of Nebraska, or any law or regulation of the State of Nebraska, and for which the law provides a remedy enforceable in a court of competent jurisdiction of the State of Nebraska, the United States, or any other state or territory of the United States.

(3) "Claim", except Police Officer Criminal Defense Claim, shall mean a written communication received by an insured stating (a) an intention to hold the insured responsible for damages arising out of an occurrence for which coverage may be provided under the Program, (b) a demand for money, or (c) service of suit.

(4) "Contract Claim" shall mean any claim against the University, an employee of the University or a student in training, involving a dispute regarding a contract between the University

and the claimant for which the law provides a remedy enforceable in a court of competent jurisdiction of the State of Nebraska, the United States, or any other state or territory of the United States; provided, however, contract claim shall exclude any claim or civil action involving a dispute regarding a contract covered by the State Employees Collective Bargaining Act and any claim or civil action covered under the University of Nebraska ~~M~~medical ~~L~~professional ~~L~~iability insurance policy ~~Risk-Loss Program~~.

(5) "Cyber Attack" shall mean an attempt to disable, disrupt, destroy, or maliciously control a computing environment/infrastructure and/or network; or the stealing, or destroying of the integrity, of, any data.

(4)(6) "Cyber Loss Occurrence" shall mean the costs incurred by the University as a result of a ~~Cyber a~~Attack; a data breach; a security breach; a system failure; an extortion threat; a privacy policy failure; PCI fines, expenses and costs; or a media violation.

(5)(7) "Damages" in regard to any liability occurrence shall mean the sum or sums of money an insured shall become legally obligated to pay on account of a liability occurrence, including court costs and attorney fees, **BUT EXCLUDING ANY SUM OR SUMS OF MONEY DESIGNATED OR IDENTIFIED AS PUNITIVE DAMAGES.**

(6)(8) "Educators' Legal Liability Claim" shall mean (a) any claim against the University, or (b) any claim against an employee of the University or student in training, accepted for defense under Section 6.8 of the *Bylaws of the Board of Regents*, for an alleged error or omission or misleading statement or act or omission or neglect or breach of duty, including misfeasance, malfeasance and nonfeasance, by an employee of the University or student in training in the performance of duties for the University, and for which the law provides a remedy enforceable in a court of competent jurisdiction of the State of Nebraska, the United States, or any other state or territory of the United States.

(7)(9) "Employee of the University" shall mean any one or more of the officers or employees of the University while acting within the scope of their office or employment, and shall include (a) any one or more of the duly elected members of the Board of Regents or any one or more of the members of any duly constituted University governing, extension or advisory board, commission or committee when they are acting in their official capacity, and (b) any volunteer worker for the University when acting within the scope of their volunteer work; provided, however, employee shall not be construed to include any person or entity deemed to be an independent contractor of the University.

(8)(10) "Fiscal Year" shall mean the fiscal year of the University of Nebraska, beginning on July 1 and extending through June 30.

(9)(11) "Insured" shall mean (a) the University, (b) an employee of the University as defined in subsection (7) of this section, (c) a student in training as defined in subsection (15) of this section, or (d) a commissioned law enforcement officer employed by the University performing duties within the scope of employment as provided in subsection (12) of this section.

(10)(12) "Liability Occurrence" shall mean an occurrence giving rise to a claim which is brought against an insured in the form of (a) a tort claim, (b) a contract claim, (c) a civil rights claim, (d) an unlawful discrimination claim, ~~or~~ (e) an educators' liability claim, or (f) a cyber loss occurrence.

(11)(13) "Occurrence" shall mean the event, incident, or happening, and the acts or omissions incident thereto, which are alleged by a claimant or a claimant's representative to have proximately caused injuries, damages or loss for which reimbursement is or may be claimed. All exposure to a certain condition or related conditions and all damages involving or arising out of the same product, completed operation, act, or omission, regardless of the frequency or repetition thereof or the number of claimants shall be considered a single occurrence.

~~(42)~~(14) "Police Officer Criminal Defense Claim" shall mean a written request submitted to the University by a law enforcement officer commissioned under the laws of the State of Nebraska for legal defense of a criminal action or proceeding brought against the law enforcement officer, arising directly out of the law enforcement officer's activities within the scope of employment by the University<sup>1</sup>, including grand jury proceedings.

~~(43)~~(15) "Program" shall mean the University of Nebraska General Self-Insurance Program.

~~(44)~~(16) "Property Loss Occurrence" shall mean an occurrence of physical injury to, or destruction or loss of tangible property of the University, including loss of use of tangible property of the University resulting from physical injury thereto or destruction or loss thereof.

~~(45)~~(17) "Student in Training" shall mean any student enrolled in a program of the University when the student is acting for or on behalf of the University or when rendering services to another as part of his or her teaching or training by the University, but shall not include any student while participating in practice or competition as a member of a University intercollegiate athletic team. The phrase "acting for or on behalf of the University" in regard to a student in training shall mean only when a student is acting under the direction and supervision of an employee of the University in a specified capacity as a representative of the University pursuant to an express appointment or designation of the student by name in such capacity made in writing by an employee of the University duly authorized to make such appointment or designation.

~~(46)~~(18) "Tort Claim" shall mean any claim against the University, an employee of the University or a student in training for money only on account of damage to or loss of property or on account of personal injury or death caused by the negligent or wrongful act or omission of the employee or the student in training, and for which the law provides a remedy enforceable in a court of competent jurisdiction of the State of Nebraska, the United States, or any other state or territory of the United States.

~~(47)~~(19) "University" shall mean and include (a) the Board of Regents of the University of Nebraska, a public body corporate, (b) the University of Nebraska, (c) any University campus of the University of Nebraska, (d) any college, institute, school, department, center, or other administrative or academic subdivision of the University of Nebraska or any University campus thereof, including the Nebraska College of Technical Agriculture, (e) any organization formed under Neb. Rev. Stat., Section 2-1603, as amended, and recognized under said section by the University of Nebraska Cooperative Extension Service as an official body for doing extension work in agriculture and home economics, and (f) any entity formally recognized by the Board of Regents as an ancillary organization of the University and approved in writing by the Vice President for Business and Finance for coverage under the Program.

~~(48)~~(20) "Unlawful Discrimination Claim" shall mean (a) any claim against the University or (b) any claim against an employee of the University or student in training, accepted for defense pursuant to Section 6.8 of the *Bylaws of the Board of Regents*, either of which is based in fact upon an alleged violation of any federal or state law or regulation proscribing unlawful discrimination relating to employment by the University or relating to denial of services or access to programs or facilities by the University, and for which the law provides a remedy enforceable in a court of competent jurisdiction of the State of Nebraska, the United States, or any other state or territory of the United States.

---

<sup>1</sup> For the purposes of a Police Officer Criminal Defense Claim the term "within the scope of employment by the University" means all law enforcement activities authorized or required by the law enforcement officer's University employment, whether on duty or technically off duty.



II. Self-Insurance Coverage. The Program shall provide the following self-insurance coverage:

(1) Coverage for Liability Occurrences. Subject to the terms, conditions, exclusions and limits of this Statement of Self-Insurance Coverage, the Program shall pay on behalf of the insured during each fiscal year all sums which the insured shall become legally obligated to pay as damages for liability occurrences up to limits of \$1,000,000 per liability occurrence and \$3,000,000 in the aggregate of liability occurrences in any fiscal year. At the discretion of the Vice President for Business and Finance, the per liability occurrence limit and aggregate limit of liability occurrences may be exceeded in any fiscal year to pay any deductibles under the University's liability insurance policies if approved by the President. Notwithstanding any contrary provisions in the Operating Policy, the Vice President for Business and Finance's discretion to exceed the per liability occurrence limit and aggregate limit of liability occurrences to pay any deductibles under the University's liability insurance policies shall be retroactive and will include all fiscal years since the establishment of the Program if approved by the President. ~~UNDER NO CIRCUMSTANCES SHALL THE PROGRAM BE LIABLE FOR MORE THAN \$1,000,000 PER LIABILITY OCCURRENCE OR MORE THAN \$3,000,000 IN THE AGGREGATE OF LIABILITY OCCURRENCES IN ANY FISCAL YEAR BY REASON OF THIS SELF-INSURANCE COVERAGE FOR LIABILITY OCCURRENCES.~~

(2) Coverage for Property Loss Occurrences. Subject to the terms, conditions, exclusions and limits of this Statement of Self-Insurance Coverage, the Program shall pay to the University during each fiscal year all sums constituting the casualty damages incurred by the University as a result of property loss occurrences in excess of \$2,000 per occurrence up to limits of \$500,000 per property loss occurrence and \$1,000,000 in the aggregate of property loss occurrences in any fiscal year. At the discretion of the Vice President for Business and Finance, the per occurrence and aggregate limits may be exceeded in any fiscal year to pay any deductibles under the University's property insurance policies if approved by the President. Notwithstanding any contrary provisions in the Operating Policy, the Vice President for Business and Finance's discretion to exceed the per occurrence and aggregate limits to pay any deductibles under the University's property insurance policies shall be retroactive and will include all fiscal years since the establishment of the Program if approved by the President.

(3) Coverage for Police Officer Criminal Defense Claims. Subject to the terms, conditions, exclusions and limits of this Statement of Self-Insurance Coverage, the Program shall pay on behalf of a commissioned law enforcement officer (i) charged with a criminal offense arising directly out of the law enforcement officer's activities within the scope of employment by the University, or (ii) subject to a grand jury proceeding arising directly out of the law enforcement officer's activities with the scope of employment by the University all sums which the law enforcement officer shall become legally obligated to pay as expenses for legal services<sup>2</sup> up to limits of \$1,000,000 per occurrence resulting in one or more such criminal charges or grand jury proceedings. ~~UNDER NO CIRCUMSTANCES SHALL THE PROGRAM BE LIABLE FOR MORE THAN \$1,000,000 PER OCCURRENCE RESULTING IN ONE OR MORE SUCH CRIMINAL CHARGES OR GRAND JURY PROCEEDINGS.~~

---

<sup>2</sup> For the purposes of Police Officer Criminal Defense Claims, "legal services" shall mean advice, consultation or representation rendered by a licensed attorney to a commissioned law enforcement officer entitled to coverage under this Statement of Self-Insurance, including usual fees and office charges for paralegal assistance, telephone, mailing, copying, telefaxing, travel and similar office expenses, and reasonable reimbursable costs for witness fees and expenses, expert fees and expenses (including consultation), filing fees, court costs and transcript costs.

III. Exclusions. The self-insurance coverage provided by this Statement of Self-Insurance Coverage shall exclude, and the Program shall not be liable to make payment for, any claim made against an insured:

- (1) in connection with any loss of inventory of tangible property or mysterious disappearance of tangible property;
- (2) in connection with or as a result of the ownership, maintenance, operation, use, loading or unloading of automobiles, except this exclusion shall not apply with respect to liability assumed by the University under a contract;
- (3) in connection with or as a result of any occurrence due to war, whether or not declared, civil war, insurrection, rebellion, or revolution, or any act or condition incident to any of the foregoing;
- (4) in connection with or as a result of any occurrence for which the insured or any insurance carrier as the insurer of an insured may be held liable under any workers' compensation, unemployment compensation or disability benefits law, or under any similar law;
- (5) in connection with or as a result of any bodily injury to any employee of the University arising out of or in the course of his or her employment by the University, except this exclusion shall not apply to persons who are not employees of the University subject to the Nebraska Workers' Compensation Act, and this exclusion shall not apply with respect to liability assumed by the University under a contract;
- (6) in connection with or as a result of any liability occurrence due to the ownership, maintenance, operation, use, loading or unloading of any aircraft by the University, any employee of the University or any student in training;
- (7) in connection with or as a result of any liability occurrence covered under the University's ~~Medical professional liability insurance policy~~ Risk-Loss Program, as amended;
- (8) in connection with or as a result of any liability occurrence giving rise to a claim listed as an exempt claim under Neb. Rev. Stat. Section 81-8,219 of the Nebraska State Tort Claims Act, as amended;
- (9) in connection with any claim against an employee of the University or against a student in training for an alleged act or omission of the employee or student in training (a) which occurred outside of the scope of employment or training, or (b) which has been determined in accordance with Section 6.8 of the *Bylaws of the Board of Regents* to constitute malfeasance in office or willful or wanton neglect of duty;
- (10) in connection with any claim against the University, an employee of the University or a student in training (a) to recover money in the form of a civil penalty or civil fine imposed by an agency other than a court of law, or (b) to recover punitive damages imposed by a court or any other agency; and
- (11) in connection with or as a result of
  - (a) any occurrence with respect to which an insured under the Program is also insured under a nuclear energy liability policy issued by Nuclear Energy Liability Insurance Association, Mutual Atomic Energy Liability Underwriters or Nuclear Insurance Association of Canada, or would be insured under any such policy but for its termination upon exhaustion of its limits of liability;
  - (b) any occurrence resulting from hazardous properties of nuclear material and with respect to which (i) any person or organization is required to maintain financial

protection pursuant to the Atomic Energy Act of 1954, or any law amendatory thereof, or (ii) the insured is, or had the Program not been in effect, would be entitled to indemnity from the United States of America, or an agency thereof, under any agreement entered into by the United States of America, or any agency thereof, with any person or organization;

- (c) any occurrence resulting from the hazardous properties of nuclear material and arising out of operation of a nuclear facility by any person or organization; or
- (d) any occurrence resulting from the hazardous properties of nuclear material, if (i) the nuclear material is at any nuclear facility owned or operated by or on behalf of an insured, or has been discharged or dispersed therefrom, (ii) the nuclear material is contained in spent fuel or waste at any time possessed, handled, used, processed, stored, transported or disposed of by or on behalf of an insured, or (iii) the liability occurrence arises out of the furnishing by an insured of services, materials, parts or equipment in connection with the planning, construction, maintenance, operation or use of any nuclear facility, but if such facility is located in the United States of America, its territories or possessions, or Canada, this exclusion (11)(d) applies only to injury or destruction of property at such nuclear facility; and

As used in this exclusion (11):

"hazardous properties" includes radioactive, toxic or explosive properties;

"nuclear facility" means (i) any nuclear reactor, (ii) any equipment or device designed or used for separating the isotopes of uranium or plutonium, processing or utilizing spent fuel, or handling, processing or packaging waste, (iii) any equipment or device used for the processing, fabricating or alloying of special nuclear material, if at any time the total amount of such material in the custody of an insured at the premises where such equipment or device is located consists of or contains more than 25 grams of plutonium or uranium 233 or any combination thereof, or more than 250 grams of uranium 235, or (iv) any structure, basin, excavation, premises or place prepared or used for the storage or disposal of waste, and includes the site on which any of the foregoing nuclear facilities described in (i) through (iv) may be located, all operations conducted on any such site, and all premises used for any such operations;

"nuclear material" means source material, special nuclear material or byproduct material;

"source material", "special nuclear material", and "byproduct material" have the meanings given to them in the Atomic Energy Act of 1954 or in any law amendatory thereof;

"nuclear reactor" means any apparatus designed or used to sustain nuclear fission in a self supporting chain reaction or to contain a critical mass of fissionable material;

"property loss occurrence" as used in this exclusion (11) includes all forms of radioactive contamination of property;

"spent fuel" means any fuel element or fuel component, solid or liquid, which has been used or exposed to radiation in a nuclear reactor; and

"waste" means any waste material containing byproduct material other than tailings or wastes produced by the extraction or concentration of uranium or thorium from any ore processed primarily for its source material content, and resulting from the operation by any person or organization of any nuclear facility included under (i) or (ii) of the definition of nuclear facility, above;

- (12) in connection with or as a result of any occurrence arising out of or related to (a)

asbestos or any asbestos related injury or damage, (b) any alleged act, error, omission or duty involving asbestos, its use, exposure, presence, existence, detection, removal, elimination or avoidance, or (c) the use, exposure, presence, detection, removal, elimination or avoidance of asbestos in any environment, building or structure; and

(13) in connection with or as a result of any occurrence arising out of any dispersal, disposal, discharge, escape, release or saturation of smoke, vapors, soot, acids, alkalis, toxic chemicals, liquids, gases or any other material, irritant, contaminant or pollutant in or into the atmosphere, or on, onto, upon, in or into surface or subsurface (a) soil, (b) water or watercourses, (c) objects, or (d) any tangible or intangible matter; and provided further that this exclusion (13) applies to any claim by whomever and whatsoever made, including, but not limited to, any public, private or governmental person, concern, body, entity agency, office or corporation.

(14) in connection with any Police Officer Criminal Defense Claim, any act or omission which is outside of the scope of the claimant's University employment.

IV. Program Territory. The self-insurance coverage provided to the insured under this Statement of Self-Insurance Coverage applies only to (1) liability occurrences and property damage occurrences during the coverage period within the United States of America, its territories or possessions, or Canada (hereinafter called the "Program territory"), and (2) liability occurrences and property loss occurrences during the coverage period outside of the Program territory only if any such occurrence arises out of activities of persons employed by the University to perform work principally in the Program territory, while outside the Program territory, pursuant to their employment in the business of the University, and subject to the condition that any claims or suits on account of any such occurrence must be brought within the United States of America, or its territories or possessions, and enforced in the courts of the United States of America, or its territories or possessions.

V. Coverage Period. The self-insurance coverage provided to the insured under this Statement of Self-Insurance Coverage shall be in effect from the date this Statement of Self-Insurance Coverage is approved by the Board of Regents until the date such coverage is canceled or modified by the Board of Regents.

VI. Coverage on an Occurrence Basis. The self-insurance coverage provided by the Program shall be on an occurrence basis and shall apply to occurrences taking place during the coverage period.

VII. Non-Severability of Interests. The term "insured" is used herein severally and not collectively, but the inclusion herein of more than one insured shall not operate to increase the limits of self-insurance coverage provided by the Program hereunder. The self-insurance coverage afforded hereunder shall apply to each insured against whom a claim or suit is brought.

VIII. Notice of Claim or Suit. If a claim is made or a suit is brought against an insured, the insured shall immediately forward to the Vice President for Business and Finance every demand, notice, summons or other process received by him or her or his or her representative relating to such claim or suit.

IX. Other Insurance. The self-insurance coverage provided by the Program as specified in Section II. of this Statement of Self-Insurance Coverage shall be in excess of any valid and collectible insurance naming or providing coverage for the University as an insured party whether such insurance is stated to be primary, pro-rata, contributory, excess, contingent or otherwise, unless such insurance is issued to the University and is written only as specific excess insurance over the limits of self-insurance coverage provided by the program. If any liability occurrence or property loss occurrence is also covered in whole or in part under any excess policy of insurance issued to the University prior to the effective date of the Operating Policy for the Program, the limits of liability coverage provided by the Program by this Statement of Self-Insurance Coverage shall be reduced by any amounts due to an insured on account of any such prior insurance.

X. Assistance and Cooperation of the Insured. All entities and persons entitled to the self-insurance coverage by the Program shall cooperate with the University, its Vice President for Business and Finance

and its legal counsel in regard to defense of claims or suits covered by the Program, and upon request shall attend conferences with counsel for the University, depositions, hearings and trials, and shall assist in effecting settlement, in securing and giving evidence, in obtaining the attendance of witnesses, and in the conduct of suits. An insured shall not, except at his or her personal expense, voluntarily make any payment, assume any obligation or incur any expense in relation to any occurrence covered by the Program.

XI. Special Conditions Relating to Police Officer Criminal Defense Claims.

(1) The attorney to provide legal services for any commissioned law enforcement officer who is a claimant entitled to coverage under a Police Officer Criminal defense Claim shall be selected by the claimant subject to approval by the Vice President for Business and Finance and the General Counsel of the University; provided the University shall not be a guarantor in any manner of the skill of any attorney selected by a claimant and approved as provided above.

(2) No attorney shall be engaged or compensated by the University for legal services provided to a covered claimant unless such attorney has attested in writing to the Vice President for Business and Finance that the attorney:

- (a) is properly authorized to practice law in the authorized jurisdiction;
- (b) accepts the hourly fee, expense reimbursement and other compensation arrangements established by the Vice President for Business and Finance; and
- (c) accepts the required periodic reporting and billing procedures established by the Vice President for Business and Finance.

(3) No attorney shall be engaged or compensated by the University for legal services rendered to a covered claimant unless the attorney has provided proof of the attorney's coverage under professional legal malpractice liability insurance of at least \$100,000 per claim and \$300,000 aggregate per policy year, or such greater amount as the Vice President for Business and Finance may deem necessary with respect to a particular representation.

(4) No attorney shall be engaged or compensated by the University for legal services rendered to a covered claimant until the attorney has disclosed in writing to the Vice President for Business and Finance the following information:

- (a) all attorney disciplinary proceedings to which the attorney or the attorney's firm are currently subject, or state that there are none;
- (b) all legal actions alleging legal malpractice to which the attorney or the attorney's firm are currently subject, or state that there are none;
- (c) all rulings by attorney disciplinary authorities or courts during the preceding five years which resulted in sanctions, including formal and informal reprimands, against the attorney or any firm with which the attorney was associated at the time sanctions were imposed, or state that there are none; and
- (d) all legal actions during the preceding five years in which the attorney or any firm with which the attorney was associated was adjudged guilty of or liable for malpractice, or state that there are none.

(5) Any attorney engaged to represent a covered claimant, who will be compensated by the University for legal services rendered to the claimant, shall agree in writing to give written notice to the Vice President for Business and Finance within ten (10) days following the initiation of any attorney disciplinary proceedings or legal actions alleging legal malpractice, which proceedings or actions involve the attorney or the attorney's firm.

(6) Attorneys performing legal services for covered claimants of a Police Officer Criminal Defense Claim under this Statement of Self-Insurance are not agents or employees of the University. Any Attorney rendering such legal services shall maintain the attorney-client relationship with the covered claimant and is solely responsible to the covered claimant for all legal services provided. The University shall not have the right to interfere with or have the right to control performance of the attorney's duties. Information which the attorney receives from the covered claimant incidental to the attorney-client relationship shall be confidential and, except for use incidental to the administration of the University's General Self-Insurance Program, shall not be disclosed without the covered claimant's consent.

(7) The construction and interpretation of this Statement of Self-Insurance with respect to coverage of claimants making a Police Officer Criminal Defense Claim are vested with the University's Vice President for Business and Finance in his or her absolute discretion, including, but not limited to, the determination of facts, coverage, benefits, eligibility and other provisions of this Statement of Self-insurance. The Vice President for Business and Finance shall endeavor to act, whether by general rules or by particular decisions, so as to treat all persons in similar circumstances without discrimination. Except for a claimant's right of appeal as hereinafter provided, the constructions, interpretations, determinations and decisions of the University's Vice President for Business and Finance shall be final, conclusive and binding upon all persons having an interest in the University's General Self-Insurance Program.

(8) The following are the claims reporting and appeal procedures for a Police Officer Criminal Defense Claim:

- (a) Any commissioned law enforcement officer who believes he or she is entitled to coverage for a Police Officer Criminal Defense Claim under this Statement of Self-Insurance shall promptly notify the University's Vice President for Business and Finance of:
  - (1) any occurrence the commissioned law enforcement officer has reason to believe may result in a claim for benefits;
  - (2) any communication the commissioned law enforcement officer receives concerning a pending or threatened criminal charge or grand jury proceeding which may result in a claim for benefits; and
  - (3) any claim for benefits.
- (b) Notice must be confirmed in writing within thirty (30) days on a prescribed claim form provided by the University's Vice President for Business and Finance to be effective.
- (c) The University's Vice President for Business and Finance shall make a decision on any claim for benefits promptly, and not later than thirty (30) days after the Vice President for Business and Finance receives the claim, unless special circumstances require an extension of time for processing. In such a case, a decision shall be made as soon as possible, but not later than one hundred twenty (120) days after receipt of the claim. If the Vice President for Business and Finance denies a claim, in whole or in part, the Vice President for Business and Finance shall send to the claimant a written notice setting forth:
  - (1) the specific reasons for the denial;
  - (2) specific reference to pertinent provisions of the University's Self-Insurance Program on which denial is based;
  - (3) If applicable, a description of any additional material or information necessary for the claimant to perfect the claim and an explanation of why

such material or information is necessary; and

- (4) an explanation of the appeal procedure whereby the claimant may seek review of the Vice President for Business and Finance's decision.
- (d) Within thirty (30) days of the date upon which the claimant is first notified of any decision of the University's Vice President for Business and Finance to deny the claimant's claim, the claimant may appeal the decision of the University's Vice President for Business and Finance by submitting a written appeal to the University's Executive Vice President and Provost. The Executive Vice President and Provost shall notify the claimant of his or her decision in writing within forty-five (45) days of receipt of the appeal. Such decision on appeal shall state specific reasons for the decision with references to pertinent provisions of the University's General Self-Insurance Program. The decision of the Executive Vice President and Provost shall be final, and shall not be subject to further appeal or review.

**ADDENDUM "B"**  
**STATEMENT OF BUSINESS AUTOMOBILE LIABILITY SELF-INSURANCE COVERAGE PROVIDED  
BY THE UNIVERSITY OF NEBRASKA GENERAL AND BUSINESS AUTOMOBILE LIABILITY SELF-  
INSURANCE PROGRAM**

The self-insurance coverage provided by this University of Nebraska Statement of Business Automobile Liability Self-Insurance Coverage shall be as provided below.

Section I.      Definitions

- A. "Accident" includes continuous or repeated exposure to the same conditions resulting in "bodily injury" or "property damage".
- B. "Auto" means a land motor vehicle, "trailer" or semitrailer designed for travel on public roads, but does not include "mobile equipment".
- C. "Bodily injury" means bodily injury, sickness or disease sustained by a person including death resulting from any of these.
- D. "Covered Auto" means:
  - 1. Those "autos" owned by the University (and for Liability Coverage any "trailers" the University does not own while attached to power units owned by the University). This includes those "autos" the University acquires ownership of after this Statement of Business Automobile Liability Self-Insurance Coverage begins.
  - 2. Those "autos" the University leases, hires, rents or borrows.
  - 3. Those "autos" the University does not own, lease, hire, rent or borrow while being used for University business. This includes "autos" owned by any Employee of the University, Student in Training, or members of their households, but only while being used for University business.
  - 4. The following types of vehicles are also covered "autos" for Liability Coverage:
    - a. "Trailers" with a load capacity of 2,000 pounds or less designed primarily for travel on public roads.
    - b. "Mobile equipment" while being carried or towed by a covered "auto".

c. Any “auto” the University does not own while used with the permission of its owner as a temporary substitute for a covered “auto” owned by the University that is out of service because of its:

- (1) Breakdown;
- (2) Repair;
- (3) Servicing;
- (4) “Loss”; or
- (5) Destruction.

E. “Covered pollution cost or expense” means any cost or expense arising out of:

1. Any request, demand or order; or
2. Any claim or “suit” by or on behalf of a governmental authority demanding that the University or others test for, monitor, clean up, remove, contain, treat, detoxify or neutralize, or in any way respond to, or assess the effects of “pollutants”.

“Covered pollution cost or expense” does not include any cost or expense arising out of the actual, alleged or threatened discharge, dispersal, seepage, migration, release, escape or emission of “pollutants”:

a. That are, or that are contained in any property that is:

- (1) Being transported or towed by, handled, or handled for movement into, onto or from the covered “auto”;
- (2) Otherwise in the course of transit by or on behalf of the University;
- (3) Being stored, disposed of, treated or processed in or upon the covered “auto”; or

b. Before the “pollutants” or any property in which the “pollutants” are contained are moved from the place where they are accepted by the University for movement into or onto the covered “auto”; or

c. After the “pollutants” or any property in which the “pollutants” are contained are moved from the covered “auto” to the place where they are finally delivered, disposed of or abandoned by the University.

Paragraph a. above does not apply to fuels, lubricants, fluids, exhaust gases or other similar “pollutants” that are needed for or result from the normal electrical, hydraulic or mechanical functioning of the covered “auto” or its parts, if:

- (1) The “pollutants” escape, seep, migrate, or are discharged, dispersed or released directly from an “auto” part designed by its manufacturer to hold, store, receive or dispose of such “pollutants”; and
- (2) The “bodily injury”, “property damage” or “covered pollution cost or expense” does not arise out of the operation of any equipment listed in Paragraphs 6.b. or 6.c. of the definition of “mobile



equipment”.

(3)

Paragraphs b. and c. above do not apply to “accidents” that occur away from premises owned by or rented to the University with respect to “pollutants” not in or upon a covered “auto” if:

- (1) The “pollutants” or any property in which the “pollutants” are contained are upset, overturned or damaged as a result of the maintenance or use of a covered “auto”; and
- (2) The discharge, dispersal, seepage, migration, release or escape of the “pollutants” is caused directly by such upset, overturn or damage.

F. “Employee of the University” shall mean any one or more of the officers or employees of the University while acting within the scope of their office or employment, and shall include (a) any one or more of the duly elected members of the Board of Regents or any one or more of the members of any duly constituted University governing, extension or advisory board, commission or committee when they are acting in their official capacity, and (b) any volunteer worker for the University when acting within the scope of their volunteer work; provided, however, employee shall not be construed to include any person or entity deemed to be an independent contractor of the University.

G. “Insured” means (a) the University, (b) an Employee of the University as defined in Section I.F., or (c) a Student in Training as defined in subsection Section I.O. “Insured” also means anyone else while using a covered “auto” with the permission of an Employee of the University except:

1. The owner or anyone else from whom the University hires or borrows a covered “auto”. This exception does not apply if the covered “auto” is a “trailer” connected to a covered “auto” owned by the University.
2. Anyone other than an Employee of the University or a Student In Training, if the covered “auto” is owned by an Employee of the University or a Student in Training or a member of his or her household.
3. Someone using a covered “auto” while he or she is working in a business of selling, servicing, repairing, parking or storing “autos” unless that business is operated by the University.
4. Anyone other than an Employee of the University or Student in Training, while moving property to or from a covered “auto”.
5. Anyone liable for the conduct of an “insured” described above, but only to the extent of that liability.

Except with respect to the Limit of Self-Insurance Coverage in Section II of this Statement of Business Automobile Liability Self-Insurance Coverage, the coverage afforded applies separately to each insured who is seeking coverage or against whom a claim or “suit” is brought.

H. “Insured contract” means:

1. A lease of premises;
2. A sidetrack agreement;

3. An easement or license agreement, except in connection with construction or demolition operations on or within 50 feet of a railroad;
4. An obligation, as required by ordinance, to indemnify a municipality, except in connection with work for a municipality;
5. That part of any other contract or agreement pertaining to University business (including an indemnification of a municipality in connection with work performed for a municipality) under which the university assumes the tort liability of another to pay for "bodily injury" or "property damage" to a third party or organization. Tort liability means a liability that would be imposed by law in the absence of any contract or agreement.
6. That part of any contract or agreement entered into, as part of University business, pertaining to the rental or lease, by the University or any Employee of the University or Student in Training of any "auto". However, such contract or agreement shall not be considered an "insured contract" to the extent that it obligates the University or any Employee of the University or Student in Training to pay for "property damage" to any "auto" rented or leased by the University or any Employee of the University or Student in Training.

An "insured contract" does not include that part of any contract or agreement:

- a. That indemnifies any person or organization for "bodily injury" or "property damage" arising out of construction or demolition operations, within 50 feet of any railroad property and affecting any railroad bridge or trestle, tracks, road beds, tunnel, underpass or crossing; or
- b. That pertains to the rental of an "auto" to an Employee of the University or Student in Training, if the "auto" is loaned, leased or rented with a driver; or
- c. That holds a person or organization engaged in the business of transporting property by "auto" for hire harmless for University use of a covered "auto" over a route or territory that person or organization is authorized to serve by public authority.

I. "Loss" means direct and accidental loss or damage.

J. "Mobile equipment" means any of the following types of land vehicles, including any attached machinery or equipment:

1. Bulldozers, farm machinery, forklifts and other vehicles designed for use principally off public roads;
2. Vehicles maintained for use solely on or next to premises owned or rented by the University;
3. Vehicles that travel on crawler treads;
4. Vehicles, whether self-propelled or not, maintained primarily to provide mobility to permanently mounted:
  - a. Power cranes, shovels, loaders, diggers or drills; or
  - b. Road construction or resurfacing equipment such as graders, scrapers or rollers.

- 5. Vehicles not described in Paragraphs 1, 2, 3, or 4 above that are not self-propelled and are maintained primarily to provide mobility to permanently attached equipment of the following types:
  - a. Air compressors, pumps and generators, including spraying, welding, building cleaning, geophysical exploration, lighting and well servicing equipment; or
  - b. Cherry pickers and similar devices used to raise or lower workers.
- 6. Vehicles not described in Paragraphs 1, 2, 3 or 4 above maintained primarily for purposes other than the transportation of persons or cargo. However, self-propelled vehicles with the following types of permanently attached equipment are not "mobile equipment", but will be considered "autos":
  - a. Equipment designed primarily for:
    - (1) Snow removal;
    - (2) Road maintenance, but not construction or resurfacing; or
    - (3) Street cleaning;
  - b. Cherry pickers and similar devices mounted on automobile or truck chassis and used to raise or lower workers; and
  - c. Air compressors, pumps and generators, including spraying, welding, building cleaning, geophysical exploration, lighting or well servicing equipment.
- K. "Pollutants" means any solid, liquid, gaseous or thermal irritant or contaminant, including smoke, vapor, soot, fumes, acids, alkalis, chemicals, petroleum products and their byproducts, and waste. Waste includes materials to be recycled, reconditioned or reclaimed. "Pollutants" include but are not limited to substances which are generally recognized in industry or government to be harmful or toxic to persons, property or the environment regardless of whether injury or damage is caused directly or indirectly by the "pollutants" and whether:
  - 1. The University is regularly or otherwise engaged in activities which taint or degrade the environment; or
  - 2. The University uses, generates or produces the "pollutant".
- L. "Program" shall mean the University of Nebraska Business Automobile Liability Self-Insurance Program provided in this Statement of the Business Automobile Liability Self-insurance Coverage.
- M. "Property damage" means damage to or loss of use of tangible property.
- N. "Suit" means a civil proceeding in which:
  - 1. Damages because of "bodily injury" or "property damage"; or
  - 2. A "covered pollution cost or expense", to which this self-insurance applies, are alleged.

“Suit” includes:

- a. An arbitration proceeding in which such damages or “covered pollution costs or expenses” are claimed and to which an “insured” must submit or does submit with the Program’s consent; or
  - b. Any other alternative dispute resolution proceeding in which such damages or “covered pollution costs or expenses” are claimed and to which an “insured” submits with the Program’s consent.
- O. “Student in Training” means any student enrolled in a program of the University when the student is acting for or on behalf of the University or when rendering services to another as part of his or her teaching or training by the University. The phrase “acting for or on behalf of the University” in regard to a student in training shall mean only when a student is acting under the direction and supervision of an Employee of the University in a specified capacity as a representative of the University pursuant to an express appointment or designation of the student by name in such capacity made in writing by an employee of the University duly authorized to make such appointment or designation.
- P. “Temporary worker” means a person who is furnished to the University to substitute for a permanent “employee” on leave or to meet seasonal or short-term workload conditions.
- Q. “Trailer” includes semitrailer.
- R. “University” shall mean and include (a) the Board of Regents of the University of Nebraska, a public body corporate, (b) the University of Nebraska, (c) any University campus of the University of Nebraska, and (d) any college, institute, school, department, center, or other administrative or academic subdivision of the University of Nebraska or of any University campus thereof, including the Nebraska College of Technical Agriculture.
- S. “Workplace” means that place and during such hours to which the “employee” sustaining “bodily injury” was assigned by the University, or any other person or entity acting on behalf of the University, to work on the date of the “accident”.

## Section II. Limit of Business Automobile Liability Self-Insurance Coverage

Subject to the terms, conditions, exclusions and limits of this Statement of Business Automobile Liability Self-Insurance Coverage, the Program shall pay on behalf of the insured during each fiscal year all sums which an insured shall become legally obligated to pay as damages caused by an “accident” and resulting from the ownership, maintenance or use of a covered “auto” up to limits of \$1,000,000 per Accident and \$3,000,000 in the aggregate of Liability Occurrences under the Statement of General Self-Insurance Coverage and Accidents under this Statement of Business Automobile Liability Self-Insurance Coverage in any fiscal year. At the discretion of the Vice President for Business and Finance, the per Accident limit and aggregate limit of Liability Occurrences under the Statement of General Self-Insurance Coverage and Accidents under this Statement of Business Automobile Liability Self-Insurance Coverage may be exceeded in any fiscal year to pay any deductibles under the University’s liability insurance policies if approved by the President. Notwithstanding any contrary provisions in the Operating Policy, the Vice President for Business and Finance’s discretion to exceed the per Accident limit and aggregate limit of Liability Occurrences under the Statement of General Self-Insurance Coverage and Accidents under this Statement of Business Automobile Liability Self-Insurance Coverage to pay any deductibles under the University’s liability insurance policies shall be retroactive and will include all fiscal years since the establishment of the Program if approved by the President. ~~UNDER NO CIRCUMSTANCES SHALL THE PROGRAM BE LIABLE FOR MORE THAN \$1,000,000 PER ACCIDENT OR MORE THAN \$3,000,000 IN THE AGGREGATE FOR LIABILITY OCCURRENCES UNDER THE STATEMENT OF~~

~~GENERAL SELF-INSURANCE COVERAGE AND ACCIDENTS UNDER THIS  
STATEMENT OF BUSINESS AUTOMOBILE LIABILITY SELF-INSURANCE  
COVERAGE IN ANY FISCAL YEAR BY REASON OF THIS SELF-INSURANCE  
COVERAGES PROVIDED BY THE PROGRAM.~~

Section III. Liability Coverage

The Program will pay all sums an “insured” legally must pay as damages because of “bodily injury” or “property damage” to which this Statement of Business Automobile Liability Self-Insurance Coverage applies, caused by an “accident” and resulting from the ownership, maintenance or use of a covered “auto”.

The Program will also pay all sums an “insured” legally must pay as a “covered pollution cost or expense” to which this Statement of Business Automobile Liability Self-Insurance Coverage applies, caused by an “accident” and resulting from the ownership, maintenance or use of covered “autos”. However, the Program will only pay for the “covered pollution cost or expense” if there is either “bodily injury” or property damage” to which this Statement of Business Automobile Liability Self-Insurance Coverage applies that is caused by the same “accident”.

The Program has the right and duty to defend any “insured” against a “suit” asking for such damages or a “covered pollution cost or expense”. However, the Program has no duty to defend any “insured” against a “suit” seeking damages for “bodily injury” or “property damage” to which this Statement of Business Automobile Liability Self-Insurance Coverage does not apply. The Program may investigate and settle any claim or “suit” as it considers appropriate. The duty of the Program to defend or settle ends when the limit of liability coverage provided in this Statement of Business Automobile Liability Self-Insurance Coverage has been exhausted by payment of judgments or settlements.

A. Coverage Extensions

1. Supplementary Payments

In addition to the Limit of Insurance, the Program will pay for the “insured”:

- a. All expenses the Program incurs.
- b. Up to \$2000 for cost of bail bonds (including bonds for related traffic law violations) required because of an “accident” covered by the Program. The Program will not furnish these bonds.
- c. The cost of bonds to release attachments in any “suit” against the “insured” the Program defends, but only for bond amounts within the Limit of Self-Insurance Coverage provided by the Program.
- d. All reasonable expenses incurred by the “insured” at the request of the Program, including actual loss of earnings up to \$250 a day because of time off from work.
- e. All costs taxed against an “insured” in any “suit” against the “insured” that the Program defends.
- f. All interest on the full amount of any judgment that accrues after entry of the judgment in any “suit” against an “insured” that the Program defends; but the Program’s duty to pay interest ends when the Program has paid, offered to pay or deposited in court the part of the judgment that is within the Program’s Limit of Self-Insurance Coverage.

2. Out of State Coverage Extensions

While a covered “auto” is away from the state where it is licensed the Program will:

- a. Increase the Limit of Self-Insurance Coverage for Liability Coverage to meet the limit or limits specified by a compulsory or financial responsibility law in the jurisdiction where the covered “auto” is being used. This extension does not apply to the limit or limits specified by any law governing motor carriers of passengers or property.
- b. Provide the minimum amounts and types of other coverages, such as no-fault, required of out of state vehicles by the jurisdiction where the covered “auto” is being used.

The Program will not pay anyone more than once for the same elements of loss because of these extensions.

B. Exclusions

This self-insurance coverage does not apply to any of the following:

1. Expected or Intended Injury

“Bodily injury” or “property damage” which may reasonably be expected to result from the intentional or criminal acts of an “insured” or which is in fact expected or intended by the “insured”, even if the injury or damage is of a different degree or type than actually expected or intended. This exclusion does not apply to “bodily injury” resulting from the use of reasonable force to protect persons or property.

2. Contractual

Liability assumed under any contract or agreement.

But this exclusion does not apply to liability for damages:

- a. Assumed in a contract or agreement that is an “insured contract” provided the “bodily injury” or “property damage” occurs subsequent to the execution of the contract or agreement; or
- b. That the “insured” would have in the absence of the contract or agreement.

3. Workers Compensation

Any obligation for which an “insured” or the “insured’s” insurer may be held liable under any workers compensation, disability benefits or unemployment compensation law or any similar law.

4. Employee Indemnification and Employer’s Liability

“Bodily injury” to:

- a. Any person employed by the University sustained in the “workplace”;
- b. Any person employed by the University arising out of the performance of duties related to the conduct of the University’s business; or

- c. The spouse, child, parent, brother or sister of any person employed by the University as a consequence of Paragraph a. or b. above.

This Exclusion applies:

- (1) Whether the University may be liable as an employer or in any other capacity; and
- (2) To any obligation to share damages with or repay someone else who must pay damages because of the injury.

But this exclusion does not apply to “bodily injury” to domestic “employees” not entitled to workers compensation benefits or to liability assumed by the University under an “insured contract” other than a contract or agreement with a labor leasing firm. For the purposes of this Statement of Business Automobile Liability Self-Insurance Coverage, a domestic “employee” is a person engaged in household or domestic work performed principally in connection with a residence premises.

5. Fellow Employee

“Bodily injury” to any fellow “employee” of the University arising out of and in the course of the fellow “employee’s” employment or while performing duties related to the conduct of University business.

6. Care, Custody or Control

“Property damage” to or “covered pollution cost or expense” involving property owned or transported by an “insured” or in the “insured’s” care, custody or control. But this exclusion does not apply to liability assumed under a sidetrack agreement.

7. Handling of Property

“Bodily injury” or “property damage” resulting from the handling of property:

- a. Before it is moved from the place where it is accepted by an “insured” for movement into or onto the covered “auto”; or
- b. After it is moved from the covered “auto” to the place where it is finally delivered by an “insured”.

8. Movement of Property By Mechanical Device

“Bodily injury” or “property damage” resulting from the movement of property by a mechanical device (other than a hand truck) unless the device is attached to the covered “auto”.

9. Operations

“Bodily injury” or “property damage” arising out of the operation of any equipment listed in Paragraphs 6.b. and 6.c. of the definition of “mobile equipment”.

10. Completed Operations

“Bodily injury” or “property damage” arising out of University work after that work has been completed or abandoned.

In this exclusion, University work means:

- a. Work or operations performed by the University or on its behalf; and
- b. Materials, parts or equipment furnished in connection with such work or operations.

University work includes warranties or representations made at any time with respect to the fitness, quality, durability or performance of any of the items included in Paragraphs a. or b. above.

University work will be deemed completed at the earliest of the following times:

- (1) When all of the work called for by contract with the University has been completed.
- (2) When all of the work to be done at the site has been completed if the contract with the University calls for work at more than one site.
- (3) When that part of the work done at a job site has been put to its intended use by any person or organization other than another contractor or subcontractor working on the same project.

Work that may need service, maintenance, correction, repair or replacement, but which is otherwise complete, will be treated as completed.

11. Pollutant

“Bodily injury” or “property damage” arising out of the actual, alleged or threatened discharge, dispersal, seepage, migration, release, escape or emission of “pollutants”:

- a. That are, or that are contained in any property that is:
  - (1) Being transported or towed by, handled, or handled for movement into, onto or from, the covered “auto”;
  - (2) Otherwise in the course of transit by or on behalf of the University; or
  - (3) Being stored, disposed of, treated or processed in or upon the covered “auto”.
- b. Before the pollutants or any property in which the pollutants are contained are moved from the place where they are accepted by the “insured” for movement into or onto the covered “auto”; or
- c. After the “pollutants” or any property in which the “pollutants” are contained are moved from the covered “auto” to the place where they are finally delivered, disposed of or abandoned by an “insured”.

Paragraph a. of this exclusion does not apply to fuels, lubricants, fluids, exhaust gases or other similar “pollutants” that are needed for or result from the normal



electrical, hydraulic or mechanical functioning of the covered “auto” or its parts, if:

- (1) The “pollutants” escape, seep, migrate, or are discharged, dispersed or released directly from an “auto” part designed by its manufacturer to hold, store, receive or dispose of such “pollutants”; and
- (2) The “bodily injury”, “property damage” or “covered pollution cost or expense” does not arise out of the operation of any equipment listed in Paragraphs 6.b. and 6.c. of the definition of “mobile equipment”.

However, this exception to Paragraph a. does not apply if the fuels, lubricants, fluids, exhaust gases or other similar “pollutants” are intentionally discharged, dispersed or released.

Paragraphs b. and c. of this exclusion do not apply to “accidents” that occur away from premises owned by or rented to the University with respect to “pollutants” not in or upon a covered “auto” if:

- (1) The “pollutants” or any property in which the “pollutants” are contained are upset, overturned or damaged as a result of the maintenance or use of a covered “auto”; and
- (2) The discharge, dispersal, seepage, migration, release, emission or escape of the “pollutants” is caused directly by such upset, overturn or damage.

d. At or from any premises, site or location on which the University or any contractors or subcontractors working directly or indirectly on the University’s behalf are performing operations:

- (1) If the “pollutants” are brought on or to the premises, site or location in connection with such operations by an “insured”, or by such contractor or subcontractor; or
- (2) If the operations are to test for, monitor, clean up, remove, contain, treat, detoxify or neutralize, or in any way respond to, or assess the effects of “pollutants”.

Subparagraph d.(1) does not apply to “bodily injury” or “property damage” arising out of the escape of fuels, lubricants or other operating fluids which are needed to perform the normal electrical, hydraulic or mechanical functions necessary for the operation of “mobile equipment” or its parts, if such fuels, lubricants or other operating fluids escape from a vehicle part designed to hold, store or receive them. This exception does not apply if the fuels, lubricants or other operating fluids are intentionally discharged, dispersed or released, or if such fuels, lubricants or other operating fluids are brought on or to the premises, site or location with the intent to be discharged, dispersed or released as part of the operations being performed by such “insured”, contractor or subcontractor.

## 12. War

“Bodily injury” or “property damage” due to war, whether or not declared, or any act or condition incident to war. War includes civil war, insurrection, rebellion or revolution.

13. Racing

Covered "autos" while used in any professional or organized racing or demolition contest or stunting activity, or while practicing for such contest or activity. This self-insurance coverage also does not apply while that covered "auto" is being prepared for such a contest or activity.

C. Limit of Self-Insurance Coverage

Regardless of the number of covered "autos", "insureds", claims made or vehicles involved in the "accident", the most the Program will pay for the total of all damages and "covered pollution cost or expense" combined, resulting from any one "accident" is the Limit of Self-Insurance Coverage shown in Section II-A.

All "bodily injury", "property damage" and "covered pollution cost or expense" resulting from continuous or repeated exposure to substantially the same conditions will be considered as resulting from one "accident".

No one will be entitled to receive duplicate payments for the same elements of "loss" under this Statement of Business Automobile Liability Self-Insurance Coverage.

Section IV. Business Auto Conditions

The following conditions apply in addition to the other terms and conditions in this Statement of Business Automobile Liability Self-Insurance Coverage:

A. Loss Conditions

1. Appraisal for Physical Damage Loss

The Program will determine the amount of any physical damage "loss" covered by this Statement of Business Automobile Liability Self-Insurance Coverage.

2. Duties in the Event of Accident, Claim, Suit or Loss

The Program has no duty to provide coverage under this Statement of Business Automobile Liability Self-Insurance Coverage unless there has been full compliance with the following duties:

a. In the event of "accident", claim, "suit" or "loss", an "insured" must give the Program or its authorized representative prompt notice of the "accident" or "loss", which notice must include:

- (1) How, when and where the "accident" or "loss" occurred;
- (2) The "insured's" name and address; and
- (3) To the extent possible, the names and addresses of any injured persons and witnesses.

b. Additionally, an "insured" must:

- (1) Assume no obligation, make no payment or incur no expense without the Program's consent, except at the "insured's" own cost.
- (2) Immediately send the Program copies of any request, demand, order, notice, summons or legal paper received concerning the

claim or "suit".

- (3) Cooperate with the Program in the investigation or settlement of the claim or defense against the "suit".
- (4) Authorize the Program to obtain medical records or other pertinent information.
- (5) Submit to examination, at the Program's expense, by physicians of the Program's choice, as often as the Program may reasonably require.

c. If there is "loss" to a covered "auto" or its equipment an "insured" must also do the following:

- (1) Promptly notify the police if the covered "auto" or any of its equipment is stolen.
- (2) Take all reasonable steps to protect the covered "auto" from further damage. Also keep a record of an "insured's" expenses for consideration in the settlement of the claim.
- (3) Permit the Program to inspect the covered "auto" and records proving the "loss" before its repair or disposition.
- (4) Agree to examinations under oath at the request of the Program and give the Program a signed statement of an "insured's" answers.

### 3. Legal Action Against the University

No one may bring a legal action against the University under this Statement of Business Automobile Liability Self-Insurance Coverage until:

- a. There has been full compliance with all the terms of this Statement of Business Automobile Liability Self-Insurance Coverage; and
- b. Under Liability Coverage, the Program agrees in writing that the "insured" has an obligation to pay or until the amount of that obligation has finally been determined by judgment after trial.

### 4. Loss Payment - Physical Damage Coverages

The Program at its option may:

- a. Pay for, repair or replace damaged or stolen property;
- b. Return the stolen property, at the Program's expense. The Program will pay for any damage that results to the "auto" from the theft; or
- c. Take all or any part of the damaged or stolen property at an agreed or appraised value.

### 5. Transfer of Rights of Recovery Against Others to the University

If any person or organization to or for whom the Program makes payment under this Statement of Business Automobile Liability Self-Insurance Coverage has rights to recover damages from another, those rights are transferred to the

University. That person or organization must do everything necessary to secure the University's rights and must do nothing after "accident" or "loss" to impair them.

B. General Conditions

1. Bankruptcy

Bankruptcy or insolvency of an "insured" or an "insured's" estate will not relieve the Program of any obligations under this Statement of Business Automobile Liability Self-Insurance Coverage.

2. Concealment, Misrepresentation or Fraud

This Statement of Business Automobile Liability Self-Insurance Coverage is void in any case of fraud by an "insured" at any time as it relates to this Statement of Business Automobile Liability Self-Insurance Coverage. It is also void if an "insured", at any time, intentionally conceals or misrepresents a material fact concerning:

- a. This Statement of Business Automobile Liability Self-Insurance Coverage;
- b. The covered "auto";
- c. An "insured's" interest in the covered "auto"; or
- d. A claim under this Statement of Business Automobile Liability Self-Insurance Coverage.

3. Liberalization

If the University revises this Statement of Business Automobile Liability Self-Insurance Coverage to provide more coverage, the Program will automatically provide the additional coverage as of the day the revision is effective.

4. No Benefit to Bailee - Physical Damage Coverages

The Program will not recognize any assignment or grant any self-insurance coverage for the benefit of any person or organization holding, storing or transporting property for a fee regardless of any other provision of this Statement of Business Automobile Liability Self-Insurance Coverage.

5. Other Insurance

- a. For any covered "auto" owned by the University, this Statement of Business Automobile Liability Self-Insurance Coverage provides primary coverage. For any covered "auto" not owned by the University, the self-insurance coverage provided by this Statement of Business Automobile Liability Self-Insurance Coverage is excess over any other collectible insurance. However, while a covered "auto" which is a "trailer" is connected to another vehicle, the Liability Coverage this Statement of Business Automobile Liability Self-Insurance Coverage provides for the "trailer" is:

- (1) Excess while it is connected to a motor vehicle the University does not own.

- (2) Primary while it is connected to a covered “auto” the University does own.
- b. Regardless of the provisions of Paragraph a. above, the Liability Coverage in this Statement of Business Automobile Liability Self-Insurance Coverage is primary for any liability assumed under an “insured contract”.
- c. When this Statement of Business Automobile Liability Self-Insurance Coverage and any other insurance policy covers on the same basis, either excess or primary, the Program will pay only its share. The Program’s share is the proportion that the Limit of Self-Insurance Coverage of this Statement of Business Automobile Liability Self-Insurance Coverage bears to the total of the limits of all the insurance policies covering on the same basis

6. Policy Period, Coverage Territory

Under this Statement of Business Automobile Liability Self-Insurance Coverage, the Program will cover “accidents” and “losses” occurring:

- a. During the effective period of this Statement of Business Automobile Liability Self-Insurance Coverage; and
- b. Within the coverage territory.

The coverage territory is:

- a. The United States of America;
- b. The territories and possessions of the United States of America;
- c. Puerto Rico; and
- d. Canada.

The Program will also cover “loss” to or “accidents” involving, a covered “auto” while being transported between any of these places.

Section V. Nuclear Energy Liability Exclusion (Broad Form)

- A. The self-insurance coverage provided by this Statement of Business Automobile Liability Self-Insurance Coverage does not apply:
  - 1. Under any Liability Coverage, to “bodily injury” or “property damage”:
    - a. With respect to which an “insured” under this Statement of Business Automobile Liability Self-Insurance Coverage is also an “insured” under a nuclear energy liability insurance policy issued by Nuclear Energy Liability Insurance Association, Mutual Atomic Energy Liability Underwriters or Nuclear Insurance Association of Canada, or would be an “insured” under any such policy but for its termination upon exhaustion of its limit of liability; or
    - b. Resulting from the “hazardous properties” of “nuclear material” and with respect to which (a) any person or organization is required to maintain financial protection pursuant to the Atomic Energy Act of 1954, or any law amendatory thereof, or (b) the “insured” is, or had this Statement of

Business Automobile Liability Self-Insurance Coverage not been issued would be, entitled to indemnity from the United States of America, or any agency thereof, under any agreement entered into by the United States of America, or any agency thereof, with any person or organization.

2. Under any Medical Payments coverage, to expenses incurred with respect to “bodily injury” resulting from the “hazardous properties” of “nuclear facility” by any person or organization.
3. Under any Liability Coverage, to “bodily injury” or “property damage” resulting from the “hazardous properties” of “nuclear material”, if:
  - a. The “nuclear material” (a) is at any “nuclear facility” owned by, or operated by or on behalf of the University, or (b) has been discharged or dispersed therefrom;
  - b. The “nuclear material” is contained in “spent fuel” or “waste” at any time possessed, banded, used, processed, stored, transported or disposed of by or on behalf of the University; or
  - c. The “bodily injury” or “property damage” arises out of the furnishing by an “insured” of services, materials, parts or equipment in connection with the planning, construction, maintenance, operation or use of any “nuclear facility”, but if such facility is located within the United States of America, its territories or possessions or Canada, this Exclusion (3) applies only to “property damage” to such “nuclear facility” and any property thereat.

B. As used in this Section V:

“Hazardous properties” include radioactive, toxic or explosive properties;

“Nuclear material” means “source material”, “special nuclear material” or “byproduct material”;

“Source material”, “special nuclear material”, and “byproduct material” have the meanings given them in the Atomic Energy Act of 1954 or in any law amendatory thereof;

“Spent fuel” means any fuel element or fuel component, solid or liquid, which has been used or exposed to radiation in a “nuclear reactor”;

“Waste” means any waste material (a) containing “byproduct material” other than the tailings or wastes produced by the extraction or concentration of uranium or thorium from any ore processed primarily for its “source material” content, and (b) resulting from the operation by any person or organization of any “nuclear facility” included under the first two paragraphs of the definition of “nuclear facility”.

“Nuclear facility” means:

1. Any “nuclear reactor”;
2. Any equipment or device designed or used for (a) separating the isotopes of uranium or plutonium, (b) processing or utilizing “spent fuel”, or (c) handling, processing or packaging “waste”;
3. Any equipment or device used for the processing, fabricating or alloying of “special nuclear material” if at any time the total amount of such material in the custody of an “insured” at the premises where such equipment or device is located consists of or contains more than 25 grams of plutonium or uranium 233

4. or any combination thereof, or more than 250 grams of uranium 235;  
Any structure, basin, excavation, premises or place prepared or used for the storage or disposal of "waste";

and includes the site on which any of the foregoing is located, all operations conducted on such site and all premises used for such operations;

"Nuclear reactor" means any apparatus designed or used to sustain nuclear fission in a self-supporting chain reaction or to contain a critical mass of fissionable material;

"Property damage" includes all forms of radioactive contamination of property.

#### Section VI. Auto Medical Payments Coverage

With respect to the self-insurance coverage provided by this Section VI, the provisions of this Statement of Business Automobile Liability Self-Insurance Coverage apply unless modified by this Section VI.

##### A. Coverage

The Program will pay reasonable expenses incurred for necessary medical and funeral services to or for an "insured" who is a natural person and who sustains "bodily injury" caused by "accident". The Program will pay only those expenses incurred, for services rendered within three years from the date of the "accident".

##### B. Who is Covered by this Section VI.

1. An "insured" who is a natural person while "occupying" or, while a pedestrian, when struck by any covered "auto".
2. "Family members" of natural persons who are "insureds" while "occupying" or, while a pedestrian, when struck by any covered "auto".
3. Anyone for injuries while "occupying" a covered "auto".
4. Anyone for injuries while "occupying" a temporary substitute for a covered "auto". The covered "auto" must be out of service because of its breakdown, repair, servicing, loss or destruction.

##### C. Exclusions

The self-insurance coverage provided by this Section VI does not apply to any of the following:

1. "Bodily injury" sustained by an "insured" who is a natural person while "occupying" a vehicle located for use as a premises.
2. "Bodily injury" sustained by an insured who is a natural person or any "family member" while "occupying" or struck by any vehicle (other than a covered "auto") owned by or furnished or available for regular use by the University.
3. "Bodily injury" sustained by any "family member" while "occupying" or struck by any vehicle (other than a covered "auto") owned by or furnished or available for the regular use of any "family member".
4. "Bodily injury" to any person employed by the University arising out of and in the course of employment by the University. However, the Program will cover "bodily injury" to a domestic Employee of the University if not entitled to workers'

compensation benefits. For the purposes of this Section VI, a domestic Employee of the University is a person engaged in household or domestic work performed principally in connection with a residence premises.

5. "Bodily injury" to an "insured", who is a natural person, while working in a business of selling, servicing, repairing or parking "autos" unless that business is operated by the University.
6. "Bodily injury" caused by declared or undeclared war or insurrection or any of their consequences.
7. "Bodily injury" to anyone using a vehicle without a reasonable belief that the person is entitled to do so.
8. "Bodily injury" sustained by an "insured", who is a natural person, while "occupying" any covered "auto" while used in any professional or organized racing or demolition contest or stunting activity, or while practicing for such contest or activity. This self-insurance coverage also does not apply to any "bodily injury" sustained by an "insured" while the "auto" is being prepared for such a contest or activity.

D. Limit of Self-Insurance Coverage

**Regardless of the number of covered "autos", "insureds", claims made or vehicles involved in the "accident", the most the Program will pay under this Section VI for "bodily injury" for each "insured" injured in any one "accident" is \$5,000.00.**

No one will be entitled to receive duplicate payments for the same elements of "loss" under the coverage provided by this Section VI and any other coverage provided by this Statement of Business Automobile Liability Self-Insurance Coverage.

E. Changes in Conditions

The Conditions are changed for Auto Medical Payments Coverage as follows:

1. The Transfer of Rights of Recovery Against Others to the University Condition does not apply.
2. The reference in Other Insurance in Section IV.B.5 of this Statement of Business Automobile Liability Self-Insurance Coverage to "other collectible insurance" applies only to other collectible auto medical payments insurance.

F. Additional Definition

As used in this Section VI "Occupying" means in, upon, getting in, on, out or off.

Section VII. Uninsured and Underinsured Motorists Coverage

With respect to the self-insurance coverage provided by this Section VII, the provisions of this Statement of Business Automobile Liability Self-Insurance Coverage apply unless modified by this Section VII.

**The Limit of Self-Insurance Coverage under this Section VII is that provided in Section II of this Statement of Business Automobile Liability Self-Insurance Coverage.**

A. Coverage

1. The Program will pay all sums the "insured" is legally entitled to recover as



damages from the owner or driver of an “uninsured motor vehicle” or “underinsured motor vehicle”. The damages must result from “bodily injury” sustained by the “insured” caused by an “accident”. The owner’s or driver’s liability for these damages must result from the ownership, maintenance or use of the “uninsured motor vehicle” or “underinsured motor vehicle”.

2. With respect to damages resulting from an “accident” with an “underinsured motor vehicle”, the Program will pay under this coverage only if a. or b. below applies:
  - a. The limits of any applicable liability bonds or policies have been exhausted by payments of judgments or settlements; or
  - b. A tentative settlement has been made between an “insured” and the insurer of the “underinsured motor vehicle”; and the Program
    - (1) Has been given prompt written notice of such tentative settlement; and
    - (2) Advance payment to the “insured” in an amount equal to the tentative settlement within 30 days after receipt of notification.
3. Any judgment for damages arising out of a “suit” brought against the owner or operator of an “uninsured motor vehicle” or “underinsured motor vehicle” without the Program’s written consent is not binding on the Program unless it:
  - a. Receives reasonable notice of the pendency of the “suit” resulting in the judgment; and
  - b. Has had a reasonable opportunity to protect its interest in the “suit”.

**B. Who is an Insured**

1. An “insured” as defined in Section I.F. of this Statement of Business Automobile Liability Self-Insurance Coverage, however, an entity that is not a natural person is an “insured” only for purposes of selecting limits of Uninsured Motorist Coverage or executing a rejection of Uninsured Motorists Coverage.
2. “Family members” of natural persons who are “insureds” as defined in Section I.F. of this Statement of Business Automobile Liability Self-Insurance Coverage.
3. Employees of the University, but only for injuries arising out of and incurred while in the course and scope of employment for the University.
4. Anyone for injuries incurred while “occupying” or using a covered “auto” or a temporary substitute for a covered “auto”. The covered “auto” must be out of service because of its break down, repair, servicing, loss or destruction.
5. Anyone for damages he or she is entitled to recover because of “bodily injury” sustained by another “insured”

**C. Exclusions**

This self-insurance does not apply to any of the following:

1. Any claim settled without consent by the Program. However, this exclusion does not apply:

- a. If such settlement does not adversely affect the University's rights; or
  - b. To a settlement made with the insurer of an "underinsured motor vehicle".
- 2. The direct or indirect benefit of any insurer or self-insurer under any workers compensation, disability benefits or similar law.
- 3. "Bodily injury" sustained by:
  - a. An "insured" while "occupying" or when struck by any vehicle owned by the University that is not a covered "auto" for Underinsured Motorists Coverage under this Statement of Business Automobile Liability Self-Insurance Coverage;
  - b. Any "family member" while "occupying" or when struck by any vehicle owned by that "family member" that is not a covered "auto" for Underinsured Motorists Coverage under this Statement of Business Automobile Liability Self-Insurance Coverage; or
  - c. Any "family member" while "occupying" or when struck by any vehicle owned by the University that is insured for Underinsured Motorists Coverage on a primary basis under any other insurance policy.
- 4. Punitive or exemplary damages.

**D. Limit of Insurance**

- 1. Regardless of the number of covered "autos", "insureds", premiums paid, claims made or vehicles involved in the "accident", the most we will pay for all damages resulting from any one "accident" is the Limit of Self-Insurance Coverage provided in Section II of this Statement of Business Automobile Liability Self-Insurance Coverage.

The coverage limit for Uninsured and Underinsured Motorists Coverage applies separately to damages caused by an "accident" with an "uninsured motor vehicle" and an "underinsured motor vehicle".

- 2. No one will be entitled to receive duplicate payments for the same elements of "loss" under this Statement of Business Automobile Liability Self-Insurance Coverage.

The Program will not make a duplicate payment under this Statement of Business Automobile Liability Self-Insurance Coverage for any element of "loss" for which payment has been made by or for anyone who is legally responsible.

The Program will not pay for any element of "loss" if a person is entitled to receive payment for the same element of "loss" under any workers' compensation, disability benefits or similar law.

**E. Changes in Conditions**

The Conditions are changed for Underinsured Motorists Coverage as follows:

- 1. With respect to damages caused by an "uninsured motor vehicle", the reference in Other Insurance in this Statement of Business Automobile Liability Self-Insurance Coverage to "other collectible insurance" applies only to other collectible uninsured motorists insurance,

2. With respect to damages caused by an “underinsured motor vehicle”, Other Insurance in this Statement of Business Automobile Liability Self-Insurance Coverage are replaced by the following:

If there is other applicable insurance available under one or more policies or provisions of coverage:

- a. The maximum recovery under all coverage forms or policies combined may equal but not exceed the highest applicable limit for any one vehicle under any coverage form or policy providing coverage on either a primary or excess basis.
- b. Any coverage the Program provides with respect to a vehicle the University does not own shall be excess over any other collectible underinsured motorists insurance providing coverage on a primary basis.
- c. If the coverage under this Statement of Business Automobile Liability Self-Insurance Coverage is provided:
  - (1) On a primary basis, the Program will pay only its share of the loss that must be paid under insurance providing coverage on a primary basis. The Program’s share is the proportion that its limit of liability bears to the total of all applicable limits of liability for coverage on a primary basis.
  - (2) On an excess basis, the Program will pay only its share of the loss that must be paid under insurance providing coverage on an excess basis. The Program’s share is the proportion that its limit of liability bears to the total of all applicable limits of liability for coverage on an excess basis.

The following priorities of recovery apply:

FIRST	The Underinsured Motorists Coverage applicable to the vehicle the “insured” was “occupying” at the time of the ‘accident’.
SECOND	The Underinsured Motorists Coverage applicable to an “auto” not involved in the “accident” under which the injured person is an “insured”.

3. Duties in the Event of Accident, Claim, Suit or Loss is changed by adding the following:
- a. An “insured” must promptly notify the police if a hit-and-run driver is involved, and
  - b. Any involved “insured” must promptly send the Program copies of the legal papers if a “suit” is brought.

F. Additional Definitions

As used in this Section VII:

1. Family member” means a person related to an “insured”, who is a natural person, by blood, marriage or adoption who is a resident of such “insured’s” household, including a ward or foster child.

2. "Occupying" means in, upon, getting in, on, out or off.
3. "Uninsured motor vehicle" means a land motor vehicle or "trailer":
  - a. For which no liability bond or policy applies at the time of the "accident".
  - b. For which an insuring or bonding company denies coverage or is or becomes insolvent; or
  - c. That is a hit-and-run vehicle and neither the driver nor owner can be identified. If there is no physical contact with the hit-and-run vehicle, the facts of the "accident" must be corroborated by competent evidence provided by an independent and disinterested person, other than an "insured" making the claim or any person "occupying" the covered "auto".

However, "uninsured motor vehicle" does not include any vehicle:

- a. Owned or operated by a self-insurer under any applicable motor vehicle law, except a self-insurer who is or becomes insolvent and cannot provide the amounts required by that motor vehicle law;
  - b. Owned by a governmental unit or agency; or
  - c. Designed for use mainly off public roads while not on public roads,
4. "Underinsured motor vehicle" means a land motor vehicle or "trailer" to which a "bodily injury" liability bond or policy applies at the time of an "accident" but its limit for "bodily injury" liability is either:
    - a. Not enough to pay the full amount the "insured" is legally entitled to recover as damages; or
    - b. Reduced by payments to persons other than an "insured", injured in the "accident", to less than the full amount the "insured" is legally entitled to recover as damages.

However, "underinsured motor vehicle" does not include any vehicle:

- a. Owned by or furnished or available for regular use by an "insured" or that of any "family member" or any other "insured".
- b. Owned by a governmental unit or agency.
- c. Designed for use mainly off public roads while not on public roads.
- d. Owned or operated by a self-insurer under any applicable motor vehicle law.
- e. While located for use as a residence or premises.
- f. Which is an "uninsured motor vehicle".

Reference: BRUN, Minutes, 63, p. 181 (October 19, 2001).  
 BRUN, Minutes, 65, p. 50 (June 5, 2004).  
 BRUN, Minutes, 70, p. 36 (September 9, 2011).  
 BRUN, Minutes, 71, p. 74 (July 18, 2013).  
 BRUN, Minutes, 75, p. 183 (December 5, 2019).

TO: The Board of Regents  
Business and Finance Committee

MEETING DATE: April 8, 2022

SUBJECT: Four Year Architect/Engineer Selection

RECOMMENDED ACTION: Approve the selection of the four year architect/engineer firms for term contracts from May 1, 2022 to April 30, 2026

PREVIOUS ACTION: March 29, 2018- The Board approved the selection of the four year architect/engineer firms for term contracts from May 1, 2018, to April 30, 2022

EXPLANATION: As allowed by Nebraska Consultants' Competitive Negotiation Act and the University's four year selection process, qualification based selection is conducted every four years for architectural and engineering firms. The four year professional services selection process is conducted to align with adjustments in State thresholds issued every four years. The qualifications phase has been completed and this item, if approved, establishes the four year firms for the period May 1, 2022 through April 30, 2026.

The University solicited prospective architecture and engineering firms by advertising in major newspapers and notifying certified firms and others who have registered with the procurement office. The University received 54 submittals from interested firms. Representatives from each campus reviewed the Statements of Qualifications from respondents. Based on this review, approval is requested to enter into term contracts with the following firms are recommended:

Advanced Engineering Systems, Inc.  
Alfred Benesch & Company  
Altus Architectural Studios, Inc.  
Alvine Engineering (Alvine and Associates, Inc.)  
Baker & Associates, Inc.  
BCDM Architects (Beringer Ciaccio Dennell Mabrey, Inc.)  
BR+A Consulting Engineers, LLC  
BranchPattern, Inc.  
BSA LifeStructures  
BVH Architecture (Bahr Vermeer Haecker Architects, Ltd.)  
BWBR Architects, Inc.  
Carlson West Povondra Architects  
CGID Architecture (CGID, LLC)  
Clark & Enersen  
CMBA Architects  
Confluence (Confluence, Inc.)  
Davis Design Inc  
DLR Group (DLR Group Inc.)  
Engineering Technologies, Inc.  
Farris Engineering  
Geary Engineering, Inc  
HDR (HDR Architecture, Inc.)  
Hellmuth, Obata, Kassabaum  
Holland Basham Architects


Hollis + Miller Architects  
IMEG Corp  
Jackson - Jackson & Associates, Inc.  
Kenneth Hahn Architects (Kenneth Hahn Architects, Inc)  
KPE Engineers - Architects - Forensic Experts (KPE Consulting Engineers, Inc.)  
Lamp Rynearson (Lamp Rynearson, Inc.)  
LEO A DALY  
Lutz, Daily & Brain, LLC  
Morrissey Engineering, Inc.  
Olsson  
Optimized Systems (Optimized Systems LLC)  
Pact Studios (Pact Studios LLC)  
Prochaska & Associates  
RDG Planning & Design (RDG Shutte Wilsam Birge Inc)  
Schnackel Engineers, Inc.  
Sinclair Hille Architects (Sinclair Hille & Associate, Inc.)  
Specialized Engineering Solutions, Inc.  
structural design group  
studio951, a Division of Shive-Hattery  
TACKarchitects (TACKARCHITECTS, INC)  
Terracon Consultants, Inc.  
The Architectural Offices (FIFTY THIRTEEN CORP.)  
The Schemmer Associates Inc.  
Thiele Geotech, Inc.  
Transduction Technologies  
TUNE Facilities  
Walker Consultants  
Wilkins ADP LLC  
Wiss Janney Elstner Associates, Inc.  
WSP USA (WSP USA Inc.)

This item has been reviewed by the Business and Finance Committee.

SPONSOR:

Ryan F. Swanson  
Associate Vice President Facilities, Planning & Capital Programs

RECOMMENDED:

  
Walter E. Carter, President  
University of Nebraska

DATE:

March 3, 2022

## XI. UNIVERSITY ADMINISTRATIVE AGENDA

### A. ACADEMIC AFFAIRS

#### University of Nebraska System

1. Approval to Amend and Restate the Charter of the Peter Kiewit Institute of Information Science, Technology, and Engineering, Addendum XI-A-1

#### University of Nebraska-Lincoln

2. Approval to create the Master of Science (MS) in Athletic Training in the Department of Nutrition and Health Sciences in the College of Education and Human Sciences at UNL, Addendum XI-A-2
3. Approval to eliminate the Bachelor of Science (BS) in Athletic Training in the Department of Nutrition and Health Sciences in the College of Education and Human Sciences at UNL, Addendum XI-A-3
4. Approval to create a Special Education K-6 Major within the Bachelor of Science (BS) in Education and Human Sciences to be administered by the Department of Special Education and Communication Disorders in the College of Education and Human Sciences at UNL, Addendum XI-A-4
5. Approval to create a Graduate Certificate in Urban Design to be administered by the Community and Regional Planning Program in the College of Architecture at UNL, Addendum XI-A-5

#### University of Nebraska Medical Center

6. Approval to establish the Nebraska Center for Women's Health Research in the Department of Obstetrics and Gynecology in the College of Medicine at UNMC, Addendum XI-A-6

### B. BUSINESS AND FINANCE

#### University of Nebraska System

1. Approval to authorize the President or his designee(s) to finalize negotiations and to execute recordkeeping and investment fund agreements to administer the University of Nebraska retirement plan, Addendum XI-B-1

#### University of Nebraska at Kearney

2. Approval to authorize the President to approve terms and conditions to complete the purchase of real property at 803 W 25<sup>th</sup> Street in Kearney, Addendum XI-B-2

University of Nebraska-Lincoln

3. Approval of Program Statement and Budget for Architecture Complex at UNL, Addendum, XI-B-3
4. Approval to name the Mabel Lee Hall Replacement Building “Carolyn Pope Edwards Hall” at UNL, pursuant to Board of Regents’ Policy 6.2.7(3)(c), Addendum XI-B-4
5. Approval to designate an unrestricted bequest from Dale E. Adams’ estate to create the “Dale Adams Lied Center Fund” at UNL as a quasi-endowment, Addendum XI-B-5



TO: The Board of Regents Addendum XI-A-1  
Academic Affairs Committee

MEETING DATE: April 8, 2022

SUBJECT: Amended and Restated Charter of the Peter Kiewit Institute of Information Science, Technology and Engineering of the University of Nebraska

RECOMMENDED ACTION: Approval to amend and restate the Charter of the Peter Kiewit Institute (PKI) of Information Science, Technology and Engineering of the University of Nebraska

PREVIOUS ACTION: May 30, 2014 – The Board accepted a Resolution on the Peter Kiewit Institute, affirming support for the new Integrated Strategic Plan and its concept of a unified, collaborative PKI, with UNO and UNL working together through the Chancellors, Vice Chancellors, Deans, Faculty, and Staff.

September 20, 2013 – The Board accepted a Resolution on the Peter Kiewit Institute, affirming support for the Institute and directing that a new integrated PKI plan be developed.

June 13, 2008 – The Board approved proposed revisions to the Charter for the Peter Kiewit Institute of Information Science, Technology and Engineering.

October 17, 1997 – The Board approved the naming of the new Omaha Technology Institute as the Peter Kiewit Institute of Information Science, Technology and Engineering.

February 24, 1996 – The Board approved the establishment of the Omaha Institute for Information Science, Technology and Engineering and the establishment of the College of Information Science and Technology at UNO and expressed a commitment to implementing the academic and business plans for the Institute, the College of Information Science and Technology (UNO) and the College of Engineering and Technology (UNL).

EXPLANATION: The proposed Amended and Restated Charter for the Peter Kiewit Institute of Information Science, Technology, and Engineering of the University of Nebraska simplifies management responsibilities associated with the Institute. Notable changes and clarifications include:

- Administrative functions of the Institute are no longer designated to an Executive Director, and roles for an Academic Advisory Council and Board of Policy Advisors are no longer delineated.
- As is the current practice, the Deans of the Colleges (UNO College of Information Science and Technology and UNL College of Engineering) are listed as the responsible individuals for the stewardship of programs supported by the Institute.

- The Executive Vice President and Provost (“Provost”), the Deans, the Chancellors and/or Vice Chancellor designees are now responsible for the development of the Institute’s Strategic Plan.
- The Provost, with approval of the President, is now responsible for holding the spending authority for the allocation of all University of Nebraska Foundation or other funds held for the benefit of the Institute.

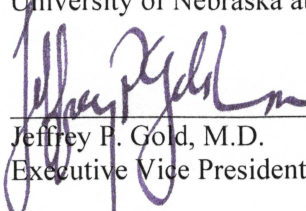
This proposal has been reviewed by the Council of Academic Officers; it also has been reviewed by the Academic Affairs Committee.

PROGRAM COST: N/A

SOURCE OF FUNDS: N/A

SPONSORS: Ronnie D. Green, Chancellor  
University of Nebraska-Lincoln

Joanne Li, Chancellor  
University of Nebraska at Omaha

RECOMMENDED:   
\_\_\_\_\_  
Jeffrey P. Gold, M.D.  
Executive Vice President and Provost

DATE: March 4, 2022

**AMENDED AND RESTATED CHARTER**  
**PETER KIEWIT INSTITUTE OF**  
**INFORMATION SCIENCE, TECHNOLOGY, AND ENGINEERING**  
**of the**  
**UNIVERSITY OF NEBRASKA**

**I. INTENTION AND PURPOSE**

The University of Nebraska (the “University”) has created the Peter Kiewit Institute of Information Science, Technology, and Engineering (the “Institute”), a University-wide institute. The Institute provides a structure to expand opportunities in information science, technology, and engineering. Through collaborative research, academic programs, and outreach, the Institute supports workforce development and economic growth in Nebraska. The strategic plan of the Institute shall include the academic priorities of the Institute, including research and outreach programs in the fields of information science, technology, and engineering.

The Institute may apply for and accept public or private grants or contracts to fund its programs. The University of Nebraska Foundation (the “Foundation”) may accept private donations on behalf of the Institute.

**II. ADMINISTRATION OF THE INSTITUTE**

The Deans of the colleges supported by the Institute (collectively, the “Colleges”), initially the University of Nebraska at Omaha College of Information Science and Technology and the University of Nebraska-Lincoln College of Engineering and Technology, shall administer their respective Colleges and be responsible to steward funding of programs supported by the Institute. Under the leadership of the University of Nebraska System Executive Vice President and Provost (the “Provost”), the Deans of the Colleges and their respective Chancellors or their SVC/EVC designees, shall participate in the development of the Institute’s strategic plan to support and advance the Institute’s goals and objectives. Consistent with University policies and oversight, Foundation policies, and within the Institute’s annual budget, the Provost with approval of the University of Nebraska System President (the “President”), shall have the authority for expenditure of all Foundation or other funds held for the benefit of the Institute consistent with donor intent. The Provost shall provide oversight over all current and future Institute funds held in the Foundation and elsewhere for and on behalf of the Institute.

### III. AMENDMENT

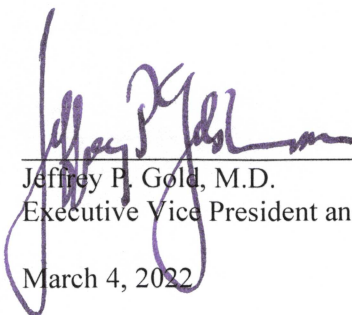
This charter may be amended by written agreement of the Provost and the President, consistent with University policy.

### IV. DISSOLUTION

The Institute may be dissolved by the written agreement of the Provost and President consistent with University policy. Upon dissolution, any and all funds held for the benefit of the Institute shall be distributed to the Colleges for the expansion of educational opportunities in information science, technology, and engineering.

TO:	The Board of Regents  Academic Affairs Committee	Addendum XI-A-2
MEETING DATE:	April 8, 2022	
SUBJECT:	Creation of the Master of Science in Athletic Training in the Department of Nutrition and Health Sciences in the College of Education and Human Sciences at the University of Nebraska-Lincoln	
RECOMMENDED ACTION:	Approval to create the Master of Science (MS) in Athletic Training in the Department of Nutrition and Health Sciences in the College of Education and Human Sciences at the University of Nebraska-Lincoln (UNL)	
PREVIOUS ACTION:	<p>December 5, 2017 – The Board approved the phase-out of the Bachelor of Science (BS) in Athletic Training at UNO.</p> <p>June 1, 2017 – The Board approved the creation of a Masters in Athletic Training and the phase-out of the BS in Athletic Training at UNK.</p> <p>January 28, 2011 – The Board approved a BS in Athletic Training and a Master of Arts with a major in Athletic Training at UNO.</p> <p>The BS in Athletic Training at UNL was established prior to modern records of Board approvals.</p>	
EXPLANATION:	<p>UNL's Department of Nutrition and Health Sciences has offered an accredited BS in Athletic Training program since 2004. The Commission on the Accreditation of Athletic Training Education (CAATE), the accrediting agency for athletic training education, will no longer allow athletic training programs to enroll students at the baccalaureate level after the start of the Fall 2022 term. As a result, UNL proposes to create an MS in Athletic Training which will be a two-year non-thesis cohort-based program consisting of 43 credit hours (11 didactic courses and 4 clinical education courses). The structure of the program is designed to meet program objectives and CAATE standards for accreditation. The professional credential will allow the students to seek state licensure in Nebraska, and the United States as a Board Certified Athletic Trainer.</p> <p>This proposal has been reviewed by the Council of Academic Officers; it also has been reviewed by the Academic Affairs Committee.</p>	
PROGRAM COST:	\$90,000 for Year 1; \$447,343 over five years	
SOURCE OF FUNDS:	Tuition and fees	
SPONSORS:	<p>Katherine Ankerson Executive Vice Chancellor for Academic Affairs</p> <p>Ronnie D. Green, Chancellor University of Nebraska-Lincoln</p>	

RECOMMENDED:



---

Jeffrey P. Gold, M.D.  
Executive Vice President and Provost

DATE:

March 4, 2022



January 27, 2022

Dr. Jeffrey Gold, Executive Vice President and Provost  
University of Nebraska  
3835 Holdrege Street  
Lincoln, NE 68583-0743

Dear Dr. Gold,

I am forwarding materials related to a proposal to create a Master of Science degree in Athletic Training to be administered by the Department of Nutrition and Health Sciences in the College of Education and Human Sciences. This action is in response to changing national accreditation guidelines for the field of athletic training.

As part of the department's effort to create the graduate-level program, the Bachelor of Science degree in Athletic Training will be deleted. The core courses have been redesigned to leverage the existing undergraduate courses to meet all the expectations of the Graduate College. In addition to existing faculty within the department, affiliates from Athletic Medicine in the Athletic Department will assist in supporting the proposed program.

This proposed MS in Athletic Training program is designed to respond to new accreditation standards accepted in 2018 by the Commission on Accreditation of Athletic Training Education (CAATE) to be implemented by colleges and universities beginning in late 2020. It has the full endorsement of the Academic Planning Committee, the Executive Vice Chancellor and it has my approval. I am requesting you approve it and that it be reported to the Board of Regents at an upcoming meeting.

Sincerely,

Ronnie D. Green, Ph.D.  
Chancellor

c: Frauke Hachtmann, Chair, Academic Planning Committee  
Kathy Ankerson, Executive Vice Chancellor for Academic Affairs  
Debra Hope, Dean of Graduate Education  
Sherri Jones, Dean, College of Education and Human Sciences  
Renee Batman, Assistant Vice Chancellor, Academic Affairs  
Suzi Tamerius, Project Coordinator, Academic Affairs  
Mike Zeleny, Associate to the Chancellor  
Karen Griffin, Coordinator of Faculty Governance  
David Jackson, Vice Provost for Academic Affairs  
Cathy Robertus, Executive Assistant to the EVPP



# University of Nebraska-Lincoln

## New Graduate Major or Degree

### I. Descriptive Information

<b>Name of Institution Proposing New Major or Degree</b>
University of Nebraska-Lincoln (UNL)
<b>Name of Proposed Major or Degree</b>
Athletic Training
<b>Degree to be Awarded to Graduates of the Major</b>
Master of Science
<b>Other Majors or Degrees Offered in this Field by Institution</b>
B.S. Athletic Training (discontinued after Fall 2021 admission for new freshman)
<b>CIP Code</b> <i>[IEA can help with CIP codes or browse here: <a href="http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55">http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55</a>]</i>
51.0913 (Athletic Training)
<b>Subject Code</b>
ATHT
<b>Administrative Units for the Major or Degree</b>
Department of Nutrition and Health Sciences
<b>Proposed Delivery Site</b>
University of Nebraska - Lincoln
<b>Program will be Offered</b> <i>[full program, not individual courses]</i>
<input checked="" type="checkbox"/> On-campus only <input type="checkbox"/> Distance only <input type="checkbox"/> Both (on-campus and distance)
<b>Date Approved by the Governing Board</b>
Pending
<b>Proposed Date the New Major or Degree will be Initiated</b>
Upon approval by the Coordinating Commission

### II. Details

#### A. Purpose of the Proposed Major or Degree:

The Commission on the Accreditation of Athletic Training Education (CAATE), the accrediting agency for athletic training education will no longer allow athletic training programs to enroll students at the baccalaureate level after the start of the Fall 2022 term. (At UNL, new freshman were last admitted in Fall 2021, and the last undergraduates will be professionally admitted for Fall 2022.) The changes within the athletic training field have been in progress since the Athletic Training Strategic Alliance's endorsement of the 2015 report *Professional Education in Athletic Training: An examination of the Professional Degree Level*. Upon the decision to nationally require training at the master's degree level for licensure in the field, the accreditation agency, CAATE initiated a Standards Committee to create new accreditation standards for a professional program. The new accreditation standards were accepted by CAATE in 2018 and implementation began in late 2020 across colleges and universities.

UNL closely followed these activities and upon notification of CAATE's decision and release of the updated standards, began the necessary work to prepare for the following program actions:



- Deletion of the B.S in Athletic Training
- Creation of a M.S. in Athletic Training.

UNL's Department of Nutrition and Health Sciences has offered an accredited B.S. in Athletic Training Program since April 4, 2004. Students admitted into the B.S. in Athletic Training Program for the start of the Fall 2022 semester will be allowed to take the Board of Certification Examination for Athletic Trainers at the completion of their B.S. in Athletic Training degree as the last cohort. Other current students can also complete the baccalaureate program and will be graduates of a CAATE accredited program.

The following information in this proposal pertains to creating the graduate level training necessary for UNL to maintain accreditation of a professional athletic training program that will transition from the baccalaureate to a master's degree. Following institutional approval and approval from Nebraska's Coordinating Commission for Postsecondary Education, the UNL Athletic Training Program will submit to the Commission on the Accreditation of Athletic Training Education (CAATE) the Notification of Intent: Substantive Change Document: Change of Degree, and within three months of this submission, a mini-self-study of the master's program. Following CAATE's approval of the Notification of Intent: Substantive Change Document: Change of Degree and the mini-self-study, students enrolled in the proposed program will be allowed to sit for the Board of Certification Examination at the conclusion of their plan of study. Programs seeking initial CAATE accreditation (i.e., Chadron State College) must undergo a comprehensive programmatic and peer review process after all aspects of the program have been approved, implemented, and functioning at the time of the self-study submission. Students who graduate from the program prior to accreditation will not be eligible to sit for the credentialing examination for athletic trainers.

## **B. Description of the Proposed Major or Degree:**

The proposed MS in Athletic Training will be a non-thesis cohort-based program consisting of 43 credit hours (11 didactic courses and 4 clinical education courses). Courses were redesigned to leverage the existing undergraduate courses and to meet all of the expectations of the Graduate College. All 800 level Athletic Training (ATHT) courses have been established and were approved on October 18, 2020 (see course chart below). The program is designed to facilitate completion in four regular semesters and one summer term (two-and-a-half years in total). Didactic courses will be offered on the UNL campus and most clinical education courses will be offered on the UNL campus within UNL Athletics and Injury, Prevention, and Care (IPC) located in the UNL Student Recreation Center. Students may also be assigned to external sites outside UNL.

Three Clinical Practicum Program Agreements are planned that will enhance the quality of the program by providing clinical education placement at external sites for students enrolled in the athletic training program. Two of the sites will include Concordia University and Lincoln Public Schools (Lincoln Southwest High School) and a third is planned at a Lincoln-based orthopedic and/or physical therapy clinic. Clinical Practicum Program Agreements are currently in place for the undergraduate program at two sites (Concordia University and Lincoln Public Schools) and will be updated to reflect the transition to the master's level. The clinical education sites enhance the athletic training program by providing clinical education experiences on live patient populations and meet CAATE Accreditation Standards for clinical education.

The primary student learning outcomes of the proposed major or degree are:

1. Acknowledge and apply a foundation for making sound ethical and professional decisions that are in the best interest of the patient/clients.
2. Recognize and interpret patient/client needs from different age groups and socioeconomic statuses to provide the most effective healthcare.

3. Evaluate and apply effective healthcare using a multidisciplinary collaborative approach.
4. Conceptualize and apply the most current evidence-based research that will lead to developing knowledge and skills for making appropriate clinical decisions.

The structure of the M.S. in Athletic Training program is designed to meet program objectives and CAATE standards through assessment and review of student and program developments. The assessment of instruction and program development will be the criteria for ensuring the curriculum meets program objectives and the CAATE Accreditation Standards.

The objectives for the CAATE Accreditation Standards for the proposed athletic training program will allow students to:

1. Develop professional and ethical decision making in healthcare settings.
2. Establish cultural competence in healthcare settings.
3. Embrace multidisciplinary approach to healthcare.
4. Analyze and apply evidence-based healthcare in clinical decisions.

To ensure the program objectives are achieved, instruction and student assessment will take place in both didactic and experiential educational settings. Student generated program assessments will be tracked throughout the academic year. Both student and program assessments will be reported to CAATE as part of the annual program assessment report for continued accreditation. The information from the assessments will be used to ensure the program is achieving the established objectives and reflecting new developments in the discipline.

The UNL Athletic Training Program will be accredited by the Commission on Accreditation of Athletic Training Education (CAATE), responsible for the evaluation of compliance with the standards of athletic training education. CAATE is recognized by the Council for Higher Education (CHEA), which regulates academic quality through accreditation. The athletic training program will meet all the standards for accreditation by offering a quality educational program that provides multi-cultural and multi-discipline educational opportunities and ensuring the program maintains appropriate and current administrative records that can be used to assess the quality of the program.

### *Admission*

The admission process for the MS in Athletic Training are:

1. Student completes application in ADMIT (CollegeNET) and the Secondary Athletic Training Application in Athletic Training Centralized Application Service (ATCAS) that includes the following documentation:
  - Completion of 100 hours of professional healthcare observation. At least 50 observational hours must be under the direct supervision of a single Board of Certification credentialed Athletic Trainer (ATC) in current good standing with the Board of Certification (BOC) at the time of observation.
  - Resume
  - Three (3) letters of recommendation
    - Two (2) letters must be provided from professors from student's academic major
    - One (1) letter from the Board of Certification credentialed Athletic Trainer that provided at least 50 hours of professional observation for the applicant
  - Statement of career goals and how they relate to the mission of UNL's Athletic Training Program.

2. Application window for the Athletic Training Program will open on October 1, and close on December 1.
3. All applications that are identified as “complete” will be considered for admission and reviewed by the Athletic Training Faculty after the deadline date of December 1 and before January 15.
  - Applicants that do not have their applications marked as complete by December 1 will be sent a letter declining admission based on their specific application deficiencies.
4. The Athletic Training Faculty will review and complete a scoring rubric for each completed application in ATCAS. Reviewed applications will be scored and ranked.
  - Applicants will be scored on the following criteria:
    - Overall Grade Point Average (GPA)
    - Advanced Academic Preparation GPA (high level science and math)
    - Letters of Recommendation
    - Resume
    - Statement of Career Goals
    - Completion of Prerequisites
5. The 50 applications that receive the highest rankings will be contacted to complete a video teleconference (Zoom) interview with program faculty between the dates of January 15 and March 1.
  - The Athletic Training Faculty will review and complete a scoring rubric for each video teleconference interview.
    - Appearance and Poise
    - Skill Presentation
    - Delivery and Language
6. The overall highest-ranking applications and video teleconference interviews will receive one of the following recommendations for admission:
  - Candidate for Full Graduate Admission (full admission into the UNL Athletic Training Program)
  - Candidate for Provisional Admission (for students that have not completed all prerequisite requirements)
    - All prerequisite deficiencies must meet program requirements by June 1 of the year the student begins the program.
  - Alternate Candidate (for students that meet the following requirements: candidate for full graduate admission or candidate for Provisional admission but received scores in the top 50 of the lower ranking rubric scores).
  - Declined Admission (for applicants that have rubric scores that rank below the top 50 or have not or met all program admission requirements by June 1 of the application year).
7. When an applicant becomes a candidate for full admission, the candidate will be notified by email and will have 10 business days to accept or decline admission.
8. If the candidate declines admission or does not respond within 10 business days of receiving notification of acceptance, that position will be considered open, and will offered to the next candidate in order of rank.

9. All applicants will be notified by the program director that receive the following status:  
Candidate for Full Graduate Admission, Candidate for Provisional Admission, Alternate Candidate, and Declined Admission.

### *Prerequisites / Deficiency Procedures*

Applicants must have a bachelor's degree from a regionally accredited university or college and a cumulative grade point average of 3.0. The following prerequisites courses taken at the postsecondary level on transcripts with a grade of B- or higher:

- Biology, chemistry, physics, psychology, human anatomy, physiology, biomechanics, exercise physiology, nutrition, and public health
- Deficiencies in prerequisite courses, will be reviewed by the athletic training faculty regarding admission to the graduate program will be indicated on an applicant's admission letter and will thus be the basis for "provisional" acceptance. "Provisional" status will be changed to "full graduate standing" after the specified course(s) have been completed and a grade of B or higher is achieved.

### *Advising*

Advisors will be evenly distributed annually to all full-time athletic training graduate faculty.

### *Course Requirements*

Course Number and Title	Credit Hours
<b>ATHT 800 - Introduction to Athletic Training Practices (With integrated lab)</b> Parallel – ATHT 801 Lab Fees - \$100 per student – Orthotic splinting and casting material	4
<b>ATHT 801 - Emergency Practices in Athletic Training (With integrated lab)</b> Parallel – ATHT 800	4
<b>ATHT 802 - Orthopedic Evaluation of Lower Extremity (With integrated lab)</b> Prerequisites-ATHT 800 (Grade B) and ATHT 801 (Grade B) Parallel – ATHT 803 and ATHT 810	4
<b>ATHT 803 - Therapeutic Modalities (With integrated lab)</b> Prerequisites –ATHT 800 (Grade B) and ATHT 801 (Grade B) Parallel – ATHT 802 and ATHT 810	4
<b>ATHT 810 - Clinical Education in Athletic Training I</b> Prerequisites –ATHT 800 (Grade B) and ATHT 801 (Grade B) Parallel – ATHT 803 and ATHT 812	1
<b>ATHT 812 – Orthopedic Evaluation of Upper Extremity (With integrated lab)</b> Prerequisites – ATHT 802 (Grade B), ATHT 803 (Grade B), and ATHT 810 (Grade B) Parallel – ATHT 813, ATHT 815, and NUTR 805	4
<b>ATHT 813 – Therapeutic Exercise in Athletic Training (With integrated lab)</b> Prerequisites – ATHT 802 (Grade B), ATHT 803 (Grade B), and ATHT 810 (Grade B) Parallel – ATHT 812, ATHT 815, and NUTR 805	4
<b>ATHT 815 – Clinical Education in Athletic Training II</b> Prerequisites – ATHT 802 (Grade B), ATHT 803 (Grade B), and ATHT 810 (Grade B) Parallel – ATHT 812, ATHT 813, and NUTR 805	1
<b>NUTR 805 – Research Methods</b> (Course previously established and part of another UNL graduate program) Prerequisites – ATHT 802 (Grade B), ATHT 803 (Grade B), and ATHT 810 (Grade B) Parallel – ATHT 812, ATHT 813, and ATHT 815	3
<b>EDPS 859 – Statistical Methods – (Online)</b> (Course previously established and part of another UNL graduate program) Prerequisites – ATHT 812 (Grade B), ATHT 813 (Grade B), ATHT 815 (Grade B), and NUTR 805 (Grade B) Parallel – ATHT 817, ATHT 818, and ATHT 820	3
<b>ATHT 817 – Health Care Administration in Athletic Training</b>	3

Course Number and Title	Credit Hours
Prerequisites – ATHT 812 (Grade B), ATHT 813 (Grade B), ATHT 815 (Grade B), And NUTR 805 (Grade B) Parallel – ATHT 818, ATHT 820, and EDPS 859	
<b>ATHT 818 – Advanced Medical Aspects in Athletic Training</b> Prerequisites – ATHT 812 (Grade B), ATHT 813 (Grade B), ATHT 815 (Grade B), and NUTR 805 (Grade B) Parallel – ATHT 817, ATHT 820, and EDPS 859 Lab fees - \$40.00 per student – Suture practice kits	3
<b>ATHT 820 – Clinical Education in Athletic Training III</b> Prerequisites – ATHT 812 (Grade B), ATHT 813 (Grade B), ATHT 815 (Grade B), and NUTR 805 (Grade B) Parallel – ATHT 817, ATHT 818, and EDPS 859	1
<b>ATHT 822 – Current Trends and Professional Performance in Athletic Training</b> Prerequisites – ATHT 817 (Grade B), ATHT 818 (Grade B), ATHT 820 (Grade B), and EDPS 859 (Grade B) Parallel – ATHT 825	3
<b>ATHT 825 – Clinical Education in Athletic Training IV</b> Prerequisites – ATHT 817 (Grade B), ATHT 818 (Grade B), ATHT 820 (Grade B), and EDPS 859 (Grade B) Parallel – ATHT 822	1
<b>Total</b>	<b>43</b>

#### *Course Subject and Plan Codes*

The ATHT subject code already exists, no changes will be needed. The proposed program will require compliance with federal guidelines requiring licensure notification. The major code (plan) will be created and tagged for system communications regarding licensure.

### III. Review Criteria

#### A. Centrality to UNL Role and Mission

The proposed degree program is in agreement with the plans of the Department of Nutrition and Health Sciences, the College of Education and Human Sciences, and the strategic plan of UNL. The proposed program will offer an academic major with promising employment opportunities to students in Nebraska and the United States. The program will develop the skills and expertise that all entry-level athletic trainers are expected to have at the time of graduation to provide quality healthcare to the individuals of Nebraska and the United States. The proposed program will use a structured curriculum that will meet the CAATE accreditation guidelines.

#### B. Relationship of the proposal to the University of Nebraska's Five-Year Strategy

The proposed Master of Science in Athletic Training program is consistent with NU's five-year strategy: "The University of Nebraska, through its four campuses, strives to be the best public university in the country-as measured by the impact we have on our people and our state, and through them, the world."

This proposed degree is also aligned with UNL's Department of Nutrition and Health Sciences, the College of Education and Human Sciences' mission and values of applying working together to positively impact the human condition and solve challenges critical to Nebraska and the world through applying scientific information to optimize public-wellbeing. This proposed degree will directly benefit the physically active populations throughout Nebraska and the United States. The proposed Master of Science in Athletic Training program will continue to build and expand on the strong established community partnerships with Nebraska high schools, universities, and medical clinics. The partnerships with these institutions will benefit the community by providing educational opportunities that will expand healthcare for the physically active and improve workforce development for the community.

### **C. Consistency with the Comprehensive Statewide Plan for Post-Secondary Education**

According to the Comprehensive State-Wide Plan for Postsecondary Education (July 2016), “Higher education in Nebraska will be responsive to the workforce development and ongoing training needs of employers and industries to help sustain a knowledgeable, trained, and skilled workforce in both rural and urban areas of the state.” The proposed Master of Science in Athletic Training program aligns with this statement by providing a workforce that will support both rural and urban areas of the state.

The proposed Master of Science in Athletic Training meets the goals of the Comprehensive Statewide Plan for Postsecondary Education (the Statewide Plan). It meets the needs of students for high-quality educational programs that help them reach their career goals. Students in this program will be educated in the application of health care services for the physically active population that are in demand in Nebraska and across the Country.

### **D. Evidence of Need and Demand**

#### **1. Need:**

The Master of Science in Athletic Training at UNL will develop entry-level professionally credentialed athletic trainers that will have the opportunity to be employed as healthcare providers in diverse settings locally, regionally, in the state of Nebraska, and throughout the United States. The potential employment settings include but are not limited to:

1. Colleges
2. Universities
3. Rural and Urban Hospitals
4. Public and Private Secondary Schools
5. Professional Sports
6. Olympic Sports
7. Youth Leagues
8. Municipal and Independently owned youth Sports Facilities
9. Urgent and Ambulatory Care Centers
10. Physician, physical therapy, and other professional clinical facilities
11. Occupational health departments in commercial settings (i.e. manufacturing, distribution, and offices) to assist with ergonomics
12. Police and fire departments and academies, municipal departments, and branches of the military
13. Performing arts including professional, collegiate level dance and music<sup>5</sup>

According to data from the 2020 U.S. Bureau of Labor Statics modified in September 8, 2021, the national median wage for athletic trainers was \$49,860, \$47,150 in the state of Nebraska, and \$55,060 for the Lincoln area. The employment outlook for athletic trainers is projected to grow 23% from 2020-2030, will be much faster than average for all occupations. Demand for athletic trainers is expected to increase as people become more aware of the effects of sports-related injuries, and as the middle-aged and the older population remains active. Many employers and insurers rely on athletic trainers to assist with containing healthcare costs in professions that have a higher risk of physical injury. Lincoln and the surrounding areas of Lancaster and Seward Counties employ the second largest number of athletic trainers in the state of Nebraska. (29-9091 Athletic Trainers. U.S. Bureau of Labor Statistics. <https://www.bls.gov/oes/current/oes299091.htm#st>. Published September 8, 2021. Accessed November 17, 2021). Based on the information presented above, the proposed Master of Science in Athletic Training at UNL will provide the educational needs that will

contribute to the workforce and economic development needs of the local, regional state, and national communities.

## 2. **Demand:**

With the projected growth for athletic training as reported on the current U.S. Bureau of Labor Statics website, the current 2021-2022 UNL Athletic Training Program undergraduate enrollment of 35 students in the professional program, and 55 students enrolled in the pre-professional undergraduate program, the program expects interest in the Master of Science in Athletic Training Program will remain high.

According to the 2020 CAATE Standards, Standard 47 requires athletic training programs to have a set number and specifically-qualified preceptors to meet the clinical education need of the program. To meet the CAATE standard, programs must describe how the program determines the number and qualification of preceptors to meet the clinical education needs of the program:

The UNL Athletic Training Program currently has 27 UNL Athletic Training Program-trained preceptors that supervise students during their clinical education placements in a variety of clinical locations. Pre-professional students are supervised by UNL Athletic Training Program Preceptors, but are in an observation role only and are not allowed to have any direct patient contact, and restricted to only UNL clinical education sites. When the proposed program begins, the pre-professional students will no longer be part of the program, and the observation criteria will be part of the application process that must be completed prior to being accepted into the proposed master's program.

The program intends to continue with the current number of clinical preceptors and add additional preceptor(s) to meet the need of the new patient population category (Throughout the life span – pediatric, adult, geriatric) as required by the 2020 CAATE Standards.

To ensure quality clinical education for each student, the UNL Athletic Training Program attempts to keep the student to the preceptor ratio at 2:1. (Pre-professional students are not included in this ratio due to observation and no direct patient contact role.) Currently, for the 2021-2022 academic year, the undergraduate program has a student to preceptor ratio of 1.3:1. When the program moves to the master's level the maximum student enrollment will be 40 students divided between two cohorts. With the addition of the new clinical education placement, we will have the potential to have a total of 30 preceptors. When the proposed program reaches the maximum capacity of 40 students and 30 preceptors the ratio of students to preceptors will be 1.33:1.

<b>Year 1</b> 2023-2024 (Minimum Enrollment)	<b>Year 2</b> 2024-2025	<b>Year 3</b> 2025-2026	<b>Year 4</b> 2026-2027	<b>Year 5</b> 2027-2028 (Max Enrollment)
10 enrollments (1 Cohort)	25 enrollments (2 Cohorts) 10-Initial Cohort 15-Second Cohort	30 enrollments (2 Cohorts) 15-Second Cohort 15-Third Cohort	35 enrollments (2 Cohorts) 15-Third Cohort 20-Fourth Cohort	40 enrollments (2 Cohorts) 20-Fourth Cohort 20-Fifth Cohort

## E. **Avoidance of Unnecessary Duplication**

Both the University of Nebraska at Kearney (UNK) and the University of Nebraska at Omaha (UNO) are currently operating CAATE Accredited athletic training programs at the master's level that successfully transitioned from an established CAATE Accredited baccalaureate program. Chadron State College has announced the intention to seek initial CAATE Accreditation and declared plans to start their comprehensive programmatic peer-review and submit the self-study in October 2022. Students that graduate from a program prior to receiving CAATE Accreditation will not be eligible to sit for the

credentialing examination for athletic trainers. Students enrolled in a program that has not received CAATE Accreditation are at risk of completing a graduate degree that will not allow credentialing examination eligibility and will not be employable as a certified athletic trainer.

According to the current enrollment numbers at all three University of Nebraska campuses, there does not appear to be any limiting factors that would prevent each of the programs from offering quality athletic training programs at the master's level. Each athletic training program within the University of Nebraska system offers classroom and clinical education experiences that are unique to each campus and allows prospective students to select the program that will best fit their educational needs.

Having three athletic training programs as part of the University of Nebraska system provides students with a choice of athletic training programs that offer diverse educational and clinical opportunities in the state of Nebraska. UNO's Athletic Training Program is a two-year program that provides a metropolitan clinical experience at high schools, and universities with large athletic populations. The UNO Athletic Training Program is the only school within the University of Nebraska system that includes a clinical rotation with an NCAA Division I Men's Hockey team. The UNK's Athletic Training Program is designed as a 3+2 program and a traditional two-year master's program. UNK offers clinical rotations at the NCAA Division II level, a junior ice hockey team, and high school rotations with athletic populations in non-metropolitan areas. UNL's proposed Master of Science in Athletic Training Program will be a two-year program that will include clinical experiences with the University's Athletic Medicine Department that incorporates an interprofessional collaboration of diverse healthcare providers that include athletic trainers, physical therapists, medical doctors, sports psychologists, neuropsychologists, audiologists. Additional clinical education sites will include the University's Injury Prevention and Care Clinic located in Student Recreation Center. The proposed Master of Science in Athletic Training Program will provide clinical education opportunities with a high school in the Lincoln area that will offer students the experience of working with adolescent athletes, and clinical education opportunities with a Concordia University of Nebraska that competes at the NAIA level. The proposed Master of Science in Athletic Training Program will provide additional interprofessional collaboration opportunities with the Centers for Brain Biology and Behavior, and the Nebraska Athletic Performance Laboratory housed within the UNL Athletic Department.

## **F. Adequacy of Resources:**

### **1. Faculty/Staff**

The existing faculty within the Department of Nutrition and Health Sciences and affiliates from Athletic Medicine Department within UNL's Athletic Department will assist in supporting the proposed program. The current faculty from the Department of Nutrition and Health Sciences and the Athletic Medicine Department include:

- Dennis Perkey, Ed.D., LAT, ATC, Associate Professor of Practice, Program Director/Interim Coordinator of Clinical Education
- Amanda Dorsten, Ph.D., LAT, ATC, Lecturer
- Drew Hamblin, M.Ed., LAT, ATC, CES, Assistant Athletic Trainer
- Assistant Professor of Practice/Coordinator of Clinical Education (search underway, expected start date August 2022)
- Assistant Professor of Practice, (requested 22-23 with an expected start date August 2023)

In Dean Jones' memo, she has indicated her support and priority of the new hiring request.

Curriculum vitae for the faculty listed above are included in separate files attached with this document.



**2. Library/Information Resources**

No additional library resources will be needed.

**3. Physical Facilities and Equipment**

The proposed degree program will be administered through the Department of Nutrition and Health Sciences on the UNL campus. Didactic courses for the proposed program will be housed in the Department of Nutrition and Health Sciences located on East Campus. Clinical education courses will be held in various athletic facilities on UNL's campus, Southwest High School (Lincoln, NE), Concordia University (Seward, NE), and an orthopedic and/or physical therapy clinic located in Lincoln, NE.

**4. Instructional Equipment and Informational Resources**

Associated equipment typically available in classrooms includes LCD projectors, projector screens, PCs, white boards, video conferencing equipment, connection for portable computers, tables and chairs, overhead projectors, and laptop computers. Each classroom is equipped with a wireless network, including Internet access. The classroom will be supported and maintained by Department of Nutrition and Health Sciences with additional support provided by the College of Education Human Sciences IT staff and student workers.

**5. Budget Projections (see Tables 1 and 2)**

## Appendix A: Abstract of Proposal

The proposed UNL Master of Science in Athletic Training will be a highly competitive nationally accredited entry-level athletic training program that will prepare master's degree-seeking students to become a credentialed healthcare provider in the profession of athletic training. The accreditation body will be the Commission on Accreditation of Athletic Training Education (CAATE), which is the current accreditation body for the undergraduate athletic training program at UNL.

The proposed program will be a two-year cohort-based program that will take five (5) semesters (one (1) summer term and two (2) regular Fall and Spring Semester terms) to complete. There will be a total of 11 didactic courses with integrated laboratory classes, and four (4) individual clinical education classes to allow the students to practice and demonstrate clinical competency of the skills learned in the classroom on live patients under the direct supervision of a UNL-trained preceptor.

The mission of the proposed Athletic Training Program at UNL will be to prepare students for a multidisciplinary approach to health care with a quality comprehensive classroom and clinical education learning opportunities that promote the application of scientific information to enhance the lives of individuals in culturally diverse communities. The mission of the proposed program aligns with the mission of the University, College of Education and Human Sciences and the Department of Nutrition and Health Sciences.

The application process will be competitive, accepting applicants with bachelor's degrees that include appropriate CAATE approved course work from recognized accredited institutions of higher education. Admission to the program will require applicants to meet the UNL Graduate School Admission Requirements along with specific UNL Athletic Training Program requirements as required by CAATE. The application process will include a four-phase process that includes; (1) completing application to the UNL Graduate School and a separate application to the UNL Athletic Training Program; (2) reviewing the applications by UNL Athletic Training Program faculty and; (3) conducting program admission interviews with the applicants. The application process will conclude (4) with the release of acceptance letters to the program.

The foundation of the proposed athletic training program established by the program's mission and vision make up the three core principles that are the foundation of the proposed program. The three core principles include Diversity, Equity, and Inclusion, Education, and Collaboration. The foundation of the program supports the three pillars of excellence that each student will successfully navigate to graduate from UNL's Athletic Training Program. These three pillars include Classroom Education, Clinical Education, and Cultural Competence.

The first pillar, Classroom Education will provide the students with the opportunity to experience quality classroom instruction from athletic training content experts that are trained educators and clinical athletic trainers. The focus in the classroom will be on learning the latest advancements in athletic training that are grounded in evidence-based practice.

The second pillar, Clinical Education will provide the students with practical real-world experience in various healthcare facilities learning from an experienced interdisciplinary group of healthcare providers. During this experience, the students will be able to practice and demonstrate clinical competence of skills taught in the classroom on actual clients/patients under the direct supervision of a UNL-trained preceptor.

The third pillar, Cultural Competence will provide students with opportunities to experience comprehensive educational experiences with diverse patient populations in multiple clinical environments. These experiences will take place in both the classroom and clinical education settings. During the final semester of enrollment in UNL's Athletic Training Program, students will use the knowledge learned from both the classroom and the clinical education settings and challenge the Board of Certification (BOC) Examination. The BOC Examination will serve as the comprehensive examination for the program, and successful completion will award the students with the Master of Science Degree in Athletic Training and the professional credential of a Certified Athletic Trainer. The professional credential will allow the students to seek state licensure in Nebraska, and the United States as a Board Certified Athletic Trainer.

**TABLE 1: PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM**  
**UNL Master of Science in Athletic Training**

	(FY2023-24) Year 1		(FY2024-25) Year 2		(FY2025-26) Year 3		(FY2026-27) Year 4		(FY2027-28) Year 5		Total
Personnel	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	Cost
Faculty <sup>1</sup>	1.00	\$85,000	1.00	\$86,700	1.00	\$88,434	1.00	\$90,203	1.00	\$92,007	\$442,343
Professional											
Graduate Assistants											
Support Staff											
Benefits											
Subtotal	1.00	\$85,000	1.00	\$86,700	1.00	\$88,434	1.00	\$90,203	1.00	\$92,007	\$442,343
<b>Operating</b>											
Operating and Supplies											
Equipment <sup>2</sup>		\$5,000									
Library/Information Resources											
Subtotal		\$5,000									\$5,000
<b>Total Expenses</b>		\$90,000		\$86,700		\$88,434		\$90,203		\$92,007	<b>\$447,343</b>

<sup>1</sup> Estimated salary for additional core program faculty member, assuming initial salary of \$85,000 and 2% annual growth rate.

<sup>2</sup> Additional instructional equipment for program.

**TABLE 2: PROJECTED REVENUES - NEW INSTRUCTIONAL PROGRAM**  
**UNL Master of Science in Athletic Training**

	(FY2023-24) Year 1	(FY2024-25) Year 2	(FY2025-26) Year 3	(FY2026-27) Year 4	(FY2027-28) Year 5	Total
Reallocation of Existing Funds						
Required New Public Funds						
1. State Funds						
2. Local Tax Funds (community colleges)						
Tuition and Fees <sup>1</sup>	\$169,443	\$335,964	\$376,864	\$461,586	\$502,486	\$1,846,343
Other Funding						
<b>Total Revenue</b>	\$169,443	\$335,964	\$376,864	\$461,586	\$502,486	\$1,846,343

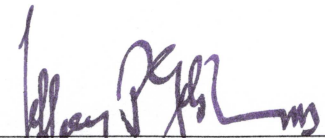
<sup>1</sup> Gross tuition only per enrollment schedule below.

	FY 2023-24 Year 1	FY 2024-25 Year 2	FY 2025-26 Year 3	FY 2026-27 Year 4	FY 2027-28 Year 5
Enrollments per Cohort	Cohort 1 - 10	Cohort 2 - 15 Cohort 1 = 10	Cohort 3 - 15 Cohort 2 = 15	Cohort 4 - 20 Cohort 3 = 15	Cohort 5 - 20 Cohort 4 = 20
Enrollment Incoming Cohort	10	15	15	20	20
Enrollment Advancing Cohort	N/A	10	15	15	20
Credit Hours Offered Incoming Cohort	29	29	29	29	29
Credit Hours Offered Advancing Cohort	N/A	14	14	14	14
Total Credits for Incoming Cohort	290	435	435	580	580
Total Credits for Advancing Cohort	N/A	140	210	210	280
Total Credits for both cohorts	290	575	645	790	860
% Resident Enrollment	63%	63%	63%	63%	63%
% Non-Resident Enrollment	37%	37%	37%	37%	37%
Resident tuition per credit hour	\$341	\$341	\$341	\$341	\$341
Non-resident tuition per credit hour	\$996	\$996	\$996	\$996	\$996
Total tuition	\$169,443	\$335,964	\$376,864	\$461,586	\$502,486

	FY 2023-24 Year 1	FY 2024-25 Year 2	FY 2025-26 Year 3	FY 2026-27 Year 4	FY 2027-28 Year 5	Total
Enrollment	10	25	30	35	40	<b>140</b>
Expected Tuition	\$169,443	\$335,964	\$376,864	\$461,586	\$502,486	<b>\$1,846,343</b>

TO:	The Board of Regents  Academic Affairs Committee	Addendum XI-A-3
MEETING DATE:	April 8, 2022	
SUBJECT:	Elimination of the Bachelor of Science in Athletic Training in the Department of Nutrition and Health Sciences in the College of Education and Human Sciences at the University of Nebraska-Lincoln	
RECOMMENDED ACTION:	Approval to eliminate the Bachelor of Science (BS) in Athletic Training in the Department of Nutrition and Health Sciences in the College of Education and Human Sciences at the University of Nebraska-Lincoln (UNL)	
PREVIOUS ACTION:	<p>December 5, 2017 – The Board approved the phase-out of the BS in Athletic Training at UNO.</p> <p>June 1, 2017 – The Board approved the creation of a Masters in Athletic Training and the phase-out of the BS in Athletic Training at UNK.</p> <p>January 28, 2011 – The Board approved a BS in Athletic Training and a Master of Arts with a major in Athletic Training at UNO.</p> <p>The BS in Athletic Training was established prior to modern records of Board approvals.</p>	
EXPLANATION:	<p>The Commission on the Accreditation of Athletic Training Education (CAATE), the accrediting agency for athletic training education, will no longer allow athletic training programs to enroll students at the baccalaureate level after the start of the Fall 2022 term. As a result, UNL has proposed to create a Master of Science in Athletic Training and to eliminate the Bachelor of Science in Athletic Training. Fall 2021 was the final semester UNL admitted first-year freshman into the BS program (who must seek professional admission in Spring 2022). These Spring 2022 professionally-admitted students will be the last cohort to complete the undergraduate athletic training program. Current students will be able to complete all courses in sequence and will be eligible to apply for the Board of Certification Examination upon graduation.</p> <p>This proposal has been reviewed by the Council of Academic Officers; it also has been reviewed by the Academic Affairs Committee.</p>	
PROGRAM SAVINGS:	None; faculty and program costs will be transferred from the undergraduate to the graduate program.	
SPONSORS:	<p>Katherine Ankerson Executive Vice Chancellor for Academic Affairs</p> <p>Ronnie D. Green, Chancellor University of Nebraska-Lincoln</p>	

RECOMMENDED:

  
\_\_\_\_\_  
Jeffrey P. Gold, M.D.  
Executive Vice President and Provost

DATE:

March 4, 2022

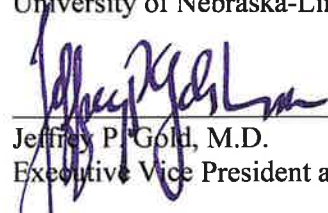
TO:	The Board of Regents	Addendum XI-A-4
	Academic Affairs Committee	
MEETING DATE:	April 8, 2022	
SUBJECT:	Creation of a Special Education K-6 major within the Bachelor of Science in Education and Human Sciences to be administered by the Department of Special Education and Communication Disorders in the College of Education and Human Sciences at the University of Nebraska-Lincoln	
RECOMMENDED ACTION:	Approval to create a Special Education K-6 major within the Bachelor of Science in Education and Human Sciences to be administered by the Department of Special Education and Communication Disorders in the College of Education and Human Sciences at the University of Nebraska-Lincoln (UNL)	
PREVIOUS ACTIONS:	<p>June 7, 2003 – The Board approved the merging of Teachers College and the College of Human Resources and Family Sciences to establish the College of Education and Human Sciences at UNL.</p> <p>November 11, 1977 – The Board approved the reorganization of the Division of Special Education as the Department of Special Education in Teachers College at UNL.</p> <p>The Bachelor of Science in Special Education 7-12, Master of Arts in Special Education, and Master of Education in Special Education were established prior to modern records of Board approvals.</p>	
EXPLANATION:	<p>The proposed major in Special Education K-6 is designed to provide a pathway for students who are interested only in special education at the primary grade level so that they can focus solely on this field and complete a bachelor's degree in four years. Upon completion of the new major, students will be eligible for the special education K-6 endorsement offered through the Nebraska Department of Education. Currently, the only way for UNL students to meet the course requirements to obtain a special education K-6 endorsement is to major in Elementary Education and complete two endorsements, elementary education and special education K-6. To complete both endorsements requires 130 credit hours with little room for electives; few students complete the program in four years. The proposed major provides more flexibility in the program of study and allows room for 19 credits of elective courses.</p> <p>This proposal has been reviewed by the Council of Academic Officers; it also has been reviewed by the Academic Affairs Committee.</p>	
PROGRAM COST:	\$3,000 in Year 1; \$27,600 over five years	
SOURCE OF FUNDS:	Tuition and fees	

SPONSORS:

Katherine Ankerson  
Executive Vice Chancellor for Academic Affairs

Ronnie D. Green, Chancellor  
University of Nebraska-Lincoln

RECOMMENDED:

  
\_\_\_\_\_  
Jeffrey P. Gold, M.D.  
Executive Vice President and Provost

DATE:

March 4, 2022





February 11, 2022

Dr. Jeffrey Gold, Executive Vice President and Provost  
University of Nebraska  
3835 Holdrege Street  
Lincoln, Ne 68583-0745

Dear Dr. Gold,

I am forwarding materials related to a proposal to create a new major in Special Education K-6 within the Bachelor of Science in Education and Human Sciences degree to be administered by the Department of Special Education and Communication Disorders in the College of Education and Human Sciences. The program will lead to a single Nebraska Department of Education subject endorsement in special education K-6. The core courses are already established, there are adequate existing resources, and a sufficient number of quality faculty are available. The only additional resources would be supervisors needed to monitor the practicum and student teaching experiences of additional students.

This proposed program is designed to provide an opportunity at the primary level to complete program requirements for one endorsement area and to enter the workforce more quickly. It has the full endorsement of the Academic Planning Committee, and Executive Vice Chancellor for Academic Affairs, the Dean of the College of Education and Human Sciences, and it has my approval. I am requesting you approve it and that it be reported to the Board of Regents at an upcoming meeting.

Sincerely,

Ronnie D. Green, Ph.D.  
Chancellor

c:     Frauke Hachtmann, Chair, Academic Planning Committee  
        Kathy Ankerson, Executive Vice Chancellor  
        Sherri Jones, Dean, College of Education and Human Sciences  
        Steven Barlow, Director/Chair, Special Education & Communication Disorders  
        Mike Zeleny, Associate to the Chancellor  
        Renee Batman, Assistant Vice Chancellor  
        Suzi Tamerius, Project Coordinator  
        Karen Griffin, Coordinator of Faculty Governance  
        David Jackson, Vice Provost  
        Cathy Robertus, Executive Assistant to the EVPP

# University of Nebraska-Lincoln

## New Undergraduate Major or Degree

### I. Descriptive Information

<b>Name of Institution Proposing New Major or Degree</b>
University of Nebraska-Lincoln
<b>Name of Proposed Major or Degree</b>
Special Education K-6
<b>Degree to be Awarded to Graduates of the Major</b>
Bachelor of Science in Education and Human Sciences
<b>Other Majors or Degrees Offered in this Field by Institution</b>
B.S. Special Education 7-12 M.A. Special Education M.Ed. Special Education
<b>CIP Code</b> [IEA can help with CIP codes or browse here: <a href="http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55">http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55</a> ]
13.1017
<b>Subject Code</b>
SPED
<b>Administrative Units for the Major or Degree</b>
Special Education and Communication Disorders (SECD)
<b>Proposed Delivery Site</b>
UNL – City and East Campus
<b>Program will be Offered</b> [full program, not individual courses]
<input checked="" type="checkbox"/> On-campus only <input type="checkbox"/> Distance only <input type="checkbox"/> Both (on-campus and distance)
<b>Date Approved by the Governing Board</b>
Pending
<b>Proposed Date the New Major or Degree will be Initiated</b>
Upon approval of the Coordinating Commission.

### II. Details

#### A. Purpose of the Proposed Major or Degree:

The purpose of the proposed major in Special Education K-6 is to provide a pathway for students who are interested only in special education at the primary grade level to focus solely on this field and complete a bachelor's degree in four years. Upon completion of the new major, students will be eligible for the special education K-6 endorsement offered through the Nebraska Department of Education (NDE). Currently, the only way for students at UNL to meet the course requirements to obtain a special education K-6 endorsement is to major in Elementary Education and complete two endorsements, elementary education and special education K-6. To complete both endorsements requires 130 credit hours with little room for electives, and few students complete the program in four years. The proposed major provides more flexibility in the program of study and allows room for 19 credits of elective courses. For students who clearly indicate that they only want to work in special education, this proposed major would help meet their needs more effectively and efficiently. In addition, developmental and intellectual disabilities are being diagnosed more

in the early school years. The need to have special education teachers who are trained to teach students with diverse needs and know how to partner with parents, regular classroom teachers, and other professionals (Occupational Therapists [OTs], Physical Therapists [PTs], Speech-Language Pathologists [SLPs]) is in high demand. The impact of not completing the elementary education endorsement is that the graduates of the Special Education K-6 program would not be eligible to be regular classroom teachers. However, they will be better prepared to collaboratively work with regular classroom teachers and provide individualized education and services to students with disabilities and their families.

Special education is identified as a shortage area in Nebraska. According to the 2019 NDE Teacher Vacancy Survey, Nebraska had 56 unfilled positions in the endorsement area of special education, and 22 of the 56 positions remained vacant. This major program will help address Nebraska's need for K-6 special educators in public school settings while also allowing all students to graduate more quickly to enter the workforce.

#### **B. Description of the Proposed Major or Degree:**

Students who major in Special Education K-6 and complete coursework that leads to special education K-6 subject endorsement are qualified to teach children who have general disabilities and who are verified as students with one or more of the following disabilities in grades K through 6: specific learning disabilities, speech language impairment (language verification only), mild or moderate intellectual disability, behavior disorders, orthopedic impairments, autism, other health impairments, and traumatic brain injury.

The primary student learning outcomes of the proposed major are:

- Create individualized learning experiences.
- Design and deliver effective instruction using formative and summative assessments.
- Create and maintain a safe, respectful, and productive classroom learning environment for all learners.
- Integrate technology and new literacies to enhance learning across the curriculum.
- Apply knowledge of student development, diversity, language, and special needs to differentiate instruction.
- Engage in continual informed reflective practice both individually and through collaboration with colleagues and professionals.
- Incorporate data driven decision making into the delivery and design of effective instructional practices.
- Use evidence-based instructional strategies to advance learning.

Special education students have an opportunity to learn and train under faculty who have taught in public or private schools, apply their research and expertise to the course materials, prepare students for graduate work should they pursue that path in the future, and integrate persons in the field to allow students the opportunity to apply what is being taught.

#### *Admission*

The admission criteria and selection procedures for students seeking admission to the proposed major align with the other teacher preparation programs within the College of Education and Human Sciences (CEHS).

All CEHS educator preparation programs have the same competitive admission process. After meeting specific education requirements, all students must formally apply to their particular education program. Students must satisfy the following requirements in order to be eligible to apply to the Teacher Education Program (TEP).

1. Forty-two credit hours of college credit with an overall minimum 3.0 cumulative GPA.
2. A minimum 2.5 cumulative GPA in the following endorsement courses: SPED 201 Introduction to Special Education and SPED 212 Assessment Techniques for Diverse Learners with no grade below a C+.

3. Completion of TEAC 331: School and Society, TEAC 297A: Professional Practicum Experiences II Elementary practicum, and EDPS 250: Fundamentals of Child Development for Education or an approved transfer course (must be taken prior to or be in progress, the semester in which you apply to the TEP) with a 2.5 cumulative average in the three courses, and no grade lower than C.
4. Documentation of proficiency in reading, writing, and mathematics through successful completion of the Core Academic Skills Examination, for educators, as the basic skills examination that meets the Nebraska Department of Education competency requirement.
5. Completion of a formal criminal history review, for CEHS, by the vendor approved by CEHS (fee required, which is paid directly to OneSource by the student).

Students are required to student teach to complete the educator preparation program (SPED 497) and qualify for a Nebraska Teaching certificate. A student teaching placement requires a full-day, everyday experience for an entire semester. Admission to student teaching requires the following:

1. Matriculation in a teacher education program in the CEHS, the Graduate College, or dual matriculation in the CEHS and another college.
2. Admission to a specific teacher education program.
3. Senior standing (89 hours or more) with a minimum cumulative GPA of 2.75 on a 4.0 scale.
4. Minimum grade point average of 2.5 in the endorsement area with no grade below C.
5. A minimum grade point average of 2.5 in pre-professional and professional education courses and no grade below C in pre-professional education courses and no grade below C+ in professional education courses.
6. All the major courses must be completed prior to student teaching. If necessary, no more than 6 hours of general education (ACE) or elective classes can be completed after the student teaching experience with advanced approval from the Office of Field Experience and Certification.
7. No additional coursework can be taken during the student teaching semester unless prior approval is obtained from any of the following people: CEHS Certification Officer, the Director of Field Experiences, and/or the Department Chair that oversees the program.
8. Completion of a second criminal history check through the CEHS approved vendor is required to be eligible, with the fee being the student's responsibility.

#### Major Requirements

Course Number	Major/Degree Credit # Credit Hours
<b>ACE</b>	
ACE 1 – Written Texts	3
ACE 2 – TEAC 259 – <i>Instructional Technology</i>	3
ACE 3 – Math/Stats	3
ACE 4 – Sciences	3
ACE 5 – Humanities	3
ACE 6 – EDPS 250 <i>Fundamentals of Child Development for Education (C)</i>	3
ACE 7 – Arts	3
ACE 8 – TEAC 331 <i>School and Society*</i> (pre-req SO standing) (C)	3
ACE 9 – TEAC 330 – <i>Multicultural Education*</i> (pre-req SO standing) (C)	3
ACE 10 – SPED 403 – <i>Seminar: General Special Education*</i>	3
<b>Pre-Professional</b>	
TEAC 297a - <i>Practicum</i>	2
TEAC 380– <i>Health and Wellness the Elementary Classroom (C)</i>	2
EDPS 362 – <i>Learning in the Classroom*</i> (pre-req EDPS 250 - met) (C)	3
SPED 201 – <i>Introduction to Special Education (C+)</i>	3
SPED 212 – <i>Assessment Techniques for Diverse Learners (C+)</i>	3
SPED 310 – <i>Collaborative Practices*</i> (pre-req SPED 201 - met) (C+)	3

Course Number	Major/Degree Credit # Credit Hours
SLPA 251 – <i>Normal Language Development (C)</i>	4
<b>Professional/Major</b>	
SPED 397 – <i>Professional Practicum Experience III* (pre-req admissions to Teacher Education Program, TEP)</i>	4
SPED 414 – <i>Instructional Methods for Students with Mathematics Learning Disabilities* (pre-req SPED 201 - met, SO standing) (C+)</i>	3
SPED 415 – <i>Reading and Writing Disabilities: Elementary Students* (pre-req SPED 201, SPED 212, and SPED 414 – met, co-req SPED 415a) (C+)</i>	2
SPED 415A – <i>Practicum in Reading and Writing Disabilities – Elementary* (pre-req SPED 201, SPED 212, and SPED 414 – met, co-req SPED 415) (C+)</i>	2
SPED 454 – <i>Behavioral Management* (pre-req SPED 201, 297a, SO standing – met) (C+)</i>	3
SPED 480 – <i>Educating Students with Low-Incidence Disabilities (C+)</i>	3
SLPA 486 – <i>Augmentative and Alternative Communication* (pre-req JR standing) (C+)</i>	2
TEAC 297E – <i>Practicum in Teaching English Language Learners in Elementary Schools* (pre-req admission to TEP – met, co-req CYAF 402, TEAC 397, TEAC 416D, TEAC 317)</i>	1
TEAC 302 – <i>Children’s Literature* (pre-req admission to TEP – met) (C+)</i>	3
TEAC 317 – <i>Teaching Multilingual Learners in Elementary School *(pre-req admission to TEP – met) (C+)</i>	2
TEAC 397 (math practicum) <i>Professional Practicum Experiences II Elementary*(pre-req admission to TEP – met)</i>	2
TEAC 397D – <i>Professional Practicum Experience III Elementary* (pre-req admission to TEP – met)</i>	3
TEAC 416A – <i>Literacy Methods for the Primary Student (C+)</i>	3
TEAC 416D – <i>Inclusive Early Childhood Mathematics Methods (C+)</i>	3
CYAF 402 <i>Mathematical Content Knowledge for Teachers of Young Children (C+) (pre-req equivalent to MATH 300)</i>	3
MATH 302 – <i>Math Modeling (C)</i>	3
Electives	19
SPED 497 – <i>Student Teaching*(pre-req admission to TEP – met)</i>	9
<b>Total</b>	120

\*Denotes classes with prerequisites.

The prerequisites for TEAC297E will be updated upon program approval. Currently listed as MATH 300, TEAC 297B, TEAC 308, and TEAC 317.

See Appendix A for proposed Catalog Copy and sample four-year plan.

### *Advising*

The College of Education and Human Sciences Student Services Center is staffed with professional advisors who assist students with assessing educational goals, planning programs of study, understanding program requirements, and knowing policies and procedures. As course selection and registration are critical to the timely completion of their academic goals, students are well advised to seek regular academic counseling from their assigned advisors in the Center to obtain the most up-to-date information regarding current requirements and timely completion of degree programs. The Center is also staffed with professionals to coordinate field placements, student teaching, and teaching certificate application. College of Education and Human Sciences students are encouraged to meet with their assigned academic advisor prior to registration for any term (fall, spring, and summer session). Every CEHS student is assigned to an advisor.

### *Accreditation*

This proposed program meets the national standards of Council for Exceptional Children (CEC), Interstate Teacher Assessment and Support Consortium (InTASC) standards, and CAEP standards. See Appendix C *Overall Standard Alignment* to see the crosswalk across the three standards with courses that help meet each of the standards.

### *Impact on Course Subject Codes*

No subject codes need to be created, modified, or deleted for this program.

### *Related Program Actions*

A new endorsement code (subplan) for Special Education K-6 would need to be created. Students who complete all program requirements and teacher certification requirements are eligible to be recommended for teaching, to receive the Special Education K-6 Endorsement from the Nebraska Department of Education. The proposed program will require compliance with federal guidelines requiring licensure notification. The major code (plan) will be created and tagged for system communications regarding licensure.

## III. Review Criteria

### **A. Centrality to UNL Role and Mission**

The College of Education and Human Sciences' (CEHS) 2017 CAEP (Council for the Accreditation of Educator Preparation) Accreditation Report stated:

*The University of Nebraska-Lincoln has a statewide presence and the land-grant obligation to serve the interests of the people of Nebraska. Thus, the university assures access to Nebraska students, supports the Nebraska economy through its research, and maintains an active statewide cooperative extension unit. The College of Education and Human Sciences; (CEHS) mission is to enhance the lives of individuals, families, schools, and communities, and to strengthen the relationships among them. Educator preparation at UNL is necessarily responsive to the needs of Nebraska's children, families, communities, and schools; and Nebraska culture frames much of what occurs within the program.*

Given the mission of our land-grant university, this program aligns with this vision as it ensures that the special education teacher training program offers a comprehensive array of options so students can choose to obtain either a K-6 or 7-12 endorsement to teach special education through a four-year degree program. This aligns with the University of Nebraska's Five-Year Strategy in which it is stated the desire to have students graduate in four years and help meet the workplace needs, especially in areas with high demand such as teaching.

Nebraska has 245 public school districts ranging from the Omaha School District serving 51,966 students to the Lynch Public Schools with 65 students (<http://www.education.ne.gov/>). Ninety percent of Nebraska's school districts serve communities between 1,000 and 150,000 in population. From 2008-2009 to 2015-2016, the number of children receiving special education services in schools increased 7.6% from 46,018 in 2008-2009 to 49,507 in 2015-2016. Specific learning disabilities, speech language impairments,

developmental delay, and other health impairment are the most common disability categories. Challenges complicate the education of Nebraska's children, and these challenges define the broad claim that we have made for the University of Nebraska Educator Preparation Program (EPP).

One of those challenges is the impact of disabilities on educational success. On statewide accountability tests for grade 11 (2015-2016 NESa), only 34% of special education students were proficient in reading, 23% scored proficient in math, 29% in writing, and 39% in science. Finally, although the overall graduation rate for Nebraska students stands at 89.7%, the adjusted cohort graduation rate for students with disabilities is 70.5%.

As part of the CEHS, we are committed to making it possible for all children to learn to their full potential even when life events or sociocultural factors, they have had less access to opportunities for development. Thus, the broad claim of our Educator Preparation Program is:

*The University of Nebraska-Lincoln educator preparation program prepares its graduates to teach all Nebraska students including those who face opportunity gaps, a group that includes English language learners, students receiving special education services, and students from low-income families whether these students are in urban, suburban, or rural schools.*

#### **B. Relationship of the proposal to the University of Nebraska's Five-Year Strategy**

The proposed special education K-6 program meets the NU system's five-year strategy in the following ways: First, the special education K-6 program does not require additional funding, as it is completely comprised of currently available and regularly taught courses. Second, although special education K-6 programs exist at other Nebraska and surrounding colleges and universities, this proposed program at UNL will allow us to increase the number of highly trained special education teachers that can be hired across Nebraska and the region to meet the demand of schools districts that do not have enough special education teachers to fill the vacant positions. Finally, this allows our undergraduate teacher training program in special education to match our graduate-level training program, and thus, meet the needs at both levels and support the full range of programs tied to UNL's inclusive early childhood education programs.

#### **C. Consistency with the Comprehensive Statewide Plan for Post-Secondary Education**

A special education K-6 major will allow students to complete coursework that will lead to an endorsement only in special education without having to combine it with coursework that leads to an endorsement in general elementary education. By providing this new major, we are being responsive to the needs that are being expressed by students and school districts from across Nebraska. Special Education teachers are among the highest need area in all of education and our students would be readily hired in special education that will help fill this void. In addition, this new program will allow these students to complete their degree program in 120 credit hours, which moves them into the profession more quickly and increases the number of highly qualified teachers who are graduating.

#### **D. Evidence of Need and Demand**

##### **1. Need:**

Special education is identified as a shortage area in Nebraska. According to the 2019 NDE (Nebraska Department of Education) Teacher Vacancy Survey, Nebraska had 56 unfilled positions in the endorsement area of special education, and 22 of the 56 positions remained vacant. School districts have three solutions for unfilled positions: (1) hire a person who holds a provisional permit; (2) hire a person who is not appropriately endorsed in special education; or (3) not fill the position. According to the survey results, public schools and Educational Service Units (ESUs) are showing special education as one of the three highest needs for 2020-2021.

As of September 3, 2020, the state of Nebraska had 25 full-time, part-time, or long-term substitution openings that included a paraeducator position, an educational consultant, and a special education school age support specialist for grades that ranged between kindergarten through 6<sup>th</sup> grade.

The U.S. Bureau of Labor Statistics projects employment for special education teachers to grow 3% from 2018-2028. The 2018-2019 NDE Teacher Vacancy Survey Report lists special education as one of three top areas of need for 2019-2020. For the last 15 years, special education has annually been designated as an area that is short on teachers. In 2018-2019 there were 45 unfilled special education generalist positions which means positions were filled by someone other than a fully qualified teacher or the position was left vacant.

In order to recruit special education teachers to fill the demand in the state, the U.S. Department of Education has identified special education in Nebraska as a shortage area for federal loan forgiveness in 2019-2020. The federal loan forgiveness loan program makes higher education more affordable for first generation students and those in the low socioeconomic status.

2. Demand:

Demand for new student enrollment is approximately ten students. Based on estimates from the Senior Director of Student Services in CEHS, the anticipated enrollment will be between 10-25 students after the program has been in place for several years and is regularly advertised. In addition, the Senior Director indicated that some of the students will switch from other majors, most likely elementary education (the dual endorsement program), to the Special Education K-6 major. This is mainly because this new endorsement program will be better aligned with the students' career goals.

Year 1	10 students
Year 2	15 students
Year 3	20 students
Year 4	22 students
Year 5	25 students

**E. Avoidance of Unnecessary Duplication**

UNL offers a full array of programs to support the need for teachers in the state. This program will be an additional offering, formalizing a pathway for students who are solely interested in special education at the primary level; compliment the special education K-6 endorsement offered at the graduate level; and will support the full range of programs tied to UNL's inclusive early childhood education programs.

The University of Nebraska at Kearney and University of Nebraska at Omaha offer special education K-6 undergraduate programs structured similar to the proposed program. These programs offer a more direct pathway to graduation for careers in special education. In addition, the other teacher education offerings similarly overlap but are needed based on the state's need. Historically, our enrollments in the current education degree programs have not been impacted by this duplication because many students chose to attend the institution that was a good geographical match for them. Other Nebraska institutions offer teacher training programs - Peru State College offers a field endorsement in special education K-6; Chadron State College offers a subject endorsement in special education, grades 4-9; and Wayne State University offers a subject endorsement in special education, grades K-6. No out of state institutions near the state of Nebraska offer a special education K-6 degree program. The out of state institutions either require an undergraduate student to major in elementary education and add on the special education K-6 endorsement or special education is offered only at the graduate level. Given the unmet needs for special education teachers in the state, that the curriculum already exists at UNL, and that NDE has approved the special education endorsement offering at the graduate and post-baccalaureate level, it makes sense to formalize this pathway for UNL students at the undergraduate level to solely pursue a major in Special Education K-6 (see Appendix D – Area College and Universities).



## **F. Adequacy of Resources:**

### **1. Faculty/Staff**

All courses offered in this program already exist and are taught by current faculty members. Memos have been received from the departments of Math, Educational Psychology, Special Education and Communication Disorders, and Teaching, Learning and Teacher Education indicating they will be able to continue to offer the courses that make up the program and accommodate additional students in this program.

The CEHS Undergraduate Advising Center will be able to handle the predicted enrollment with current resources and already have advisors who are familiar with the special education curriculum, course sequence, and practicum demands. CEHS Student Support Services will handle the practicum and student teaching placements, in consultation with a program faculty member who will help with identifying supervisors and cooperating teachers. We anticipate the need to add two to three additional practicum and student teacher supervisors to oversee these experiences for students. Department staff support is in place with procedures and data collection required for department, NDE, and accreditation reports.

Therefore, the only additional resources would be the supervisors who are hired to monitor the practicum and student teaching experiences, estimated at an annual cost of \$1,500 when five additional students are added to the program and double the amount when 10 more students are added.

### **2. Library/Information Resources**

Library resources are available to support the program.

### **3. Physical Facilities and Equipment**

No additional spaces or labs will be required.

### **4. Instructional Equipment and Informational Resources**

Everything is in place and currently being used.

### **5. Course and Lab Fees**

SPED 415A has a \$15 associated lab fee.

### **6. Budget Projections (see Tables 1 and 2)**

## **IV. Appendices**

### **A. Catalog Copy and Sample 4-Year Plan**

### **B. Letters of Support**

### **C. Overall Standard Alignment**

### **D. Area Colleges and Universities**

## Appendix A

### Catalog Copy and Sample 4-Year Plan

## Draft: Catalog Entry

### Description

Students who complete this field endorsement are endorsed to teach children who have mild or moderate disabilities and who are verified as students with one or more of the following disabilities: specific learning disabilities, speech language impairment (language verification only), mild or moderate intellectual disability, behavior disorders, orthopedic impairments, autism, other health impairments, and traumatic brain injury in grades kindergarten through 6.

### General Information

The College offers undergraduate programs leading to a bachelor of science in education and human sciences degree in more than 40 different teaching endorsements. Some students in other University of Nebraska–Lincoln colleges choose to seek certification, completing a degree in their home college while meeting all requirements for teacher certification in the College of Education and Human Sciences.

Early field placement in public and private schools is a nationally recognized hallmark of the teacher education program in the College of Education and Human Sciences. While internships are a valuable enhancement to many students' education, in the College of Education and Human Sciences, practicum experiences and student teaching are a critical and essential part of the teacher education curriculum and these must be successfully completed. A student's inability to complete these field experiences, for any reason, may adversely impact the candidate's ability to gain admission into the College or maintain enrollment in a teacher preparation program. Students unlikely or unable to complete the field experience may be counseled to seek other opportunities where success is more attainable. (See "Criminal History Background Check Requirement" and "Professional and Ethical Behavior" under the OTHER heading for additional information with respect to behaviors impacting field experience participation.)

Teacher education endorsements (or majors) are divided into field endorsements or single-subject endorsements. Field endorsements certify the candidate to teach a broader range of courses compared to single-subject endorsements, which certify the candidate to teach in one subject area only. Consequently, a teacher holding a field endorsement is typically more marketable than a teacher holding a single-subject endorsement.

Candidates may also elect to complete requirements for supplemental endorsements; these are additional endorsements that can be added to a field or single-subject endorsement but cannot be taken alone. Supplemental endorsements require additional credit hours beyond those needed for the first endorsement (field or single-subject). Teachers may increase their marketability by adding supplemental endorsements.

Students may also choose to complete requirements for two endorsements simultaneously. Completing a second endorsement will require additional credit hours beyond those required for the first endorsement. Often the completion of two endorsements requires more than 120 credit hours of coursework and may require additional semesters of coursework. Students may contact the College Student Services Center, 105 Henzlik Hall, or their advisor, for assistance in

deciding whether to complete: field or single-subject endorsements, one or more supplemental endorsements, or multiple endorsements.

## ADMISSION

All education programs have a competitive admission process. At some point-in-time, after meeting specific education requirements, all students must formally apply to their particular education program.

### Pre-Education Status

All newly admitted students who are pursuing a teacher preparation program are classified as pre-education students until admitted to a specific Teacher Education Program.

### Admission to a Teacher Education Program (TEP)

Admission to the College of Education and Human Sciences does not guarantee admission into a teacher education program. Admission to the advanced phases of teacher education is selective and, in some options, highly competitive. Students must satisfy the following requirements in order to be eligible to apply to the Teacher Education Program:

1. Must have earned a minimum of 42 credit hours of college credit with an overall minimum 3.0 cumulative GPA.
2. A minimum 3.0 cumulative GPA in the following endorsement courses: SPED 201 Introduction to Special Education and SPED 212 Assessment Techniques for Diverse Learners with no grade below a C+.
3. Completion of TEAC 331 School and Society, TEAC 297A Professional Practicum Experiences II Elementary practicum, and EDPS 250 Fundamentals of Child Development for Education or an approved transfer course, (must be taken prior to or be in progress, the semester in which you apply to the TEP) with a 2.5 cumulative average in the three courses, and no grade lower than C.
4. Documentation of proficiency in reading, writing, and mathematics through successful completion of the Core Academic Skills Examination, for educators, as the basic skills examination that meets the Nebraska Department of Education competency requirement.
5. Completion of a formal criminal history review, for CEHS, by the venter approved by CEHS (fee required).
6. All classes MUST be completed prior to submitting admission application to this program.
  - Make an appointment or come during a Walk-in Wednesday and get a signed Teacher Education Program (TEP) form from your advisor in the Student Services Center, 105 Henzlik Hall, that verifies your eligibility to apply.
  - Attach an unofficial copy of your transcripts from MyRed.
  - Submit the materials to your advisor in the Student Services Center, 105 Henzlik Hall, no later than 4 pm on February 1st or May 6th depending upon when you have met all criteria. Your application will then be forwarded to the SPED faculty for review and determination of admission to the Teacher Education Program.

### Admission to Student Teaching

Students are required to student teach to complete the educator preparation program and qualify for a Nebraska Teaching certificate. Students must complete the student teaching application by the published deadline each semester to be eligible for placement. A student teaching placement requires a full-day, every day experience for an entire semester. Admission to student teaching requires the following:

1. Matriculation in a teacher education program in the College of Education and Human Sciences, the Graduate College, or dual matriculation in the College of Education and Human Sciences and another college.
2. Admission to a specific teacher education program.
3. Senior standing (89 hours or more) with a minimum cumulative GPA of 2.75 on a 4.0 scale.
4. Minimum grade point average of 2.5 in the endorsement area with no grade below C.
5. A minimum grade point average of 2.5 in pre-professional and professional education courses and no grade below C in pre-professional education courses and no grade below C+ in professional education courses.
6. All endorsement, pre-professional, and professional education coursework must be completed prior to student teaching. If necessary, no more than 6 hours of general education (ACE) or elective classes can be completed after the student teaching experience with advanced approval from the Office of Field Experience and Certification.
7. No additional coursework can be taken during the student teaching semester unless prior approval is obtained from the Certification Officer, the Director of Field Experiences, or the Department Chair that oversees the program.
8. Completion of a second criminal history check through the CEHS approved vendor is required to be eligible, with the fee being the student's responsibility. Specific deadlines and instructions are provided by the Office of Field Experiences and Certification or contact your advisor.

### **Praxis Subject Assessments (formerly Praxis II)**

The Nebraska Department of Education (NDE) requires that all candidates pursuing a Nebraska teaching certificate pass the content examination identified by the NDE for each field or subject area in which a student wishes to be endorsed. It is recommended that students complete all their content courses before taking the appropriate exam and take the exam(s) no later than the semester preceding student teaching. A listing of the required exams can be found at <http://www.ets.org/praxis/ne/requirements>. Exam registration is available at <http://www.ets.org>.

## **OTHER**

### **Student Teaching Placement**

The Office of Field Experiences and Certification is responsible for the placement of student teachers. Several factors are considered in assigning student teachers to a specific district and school, including the availability of a high-quality cooperating teacher and supervisor who meets the requirements of the Nebraska Department of Education and the University of Nebraska–Lincoln. Requests to student teach out-of-state are not guaranteed and require additional processes and extended timelines. Students wishing to request an out-of-state placement must meet with the Director of Field Experiences as early as possible to determine eligibility.

### **Removal from Field & Clinical Placements**

Students participating in practicum or student teaching placements may be removed from their assigned schools if their conduct is unprofessional and/or threatens the well-being or learning of the students. Guidelines for professional behaviors required of all student teachers can be found in The Student Teaching Handbook located on the CEHS website. Removal from a placement may be requested by the cooperating teacher, the building principal, or the university supervisor. The Director of Field Experiences will gather information and document efforts to correct the situation prior to making a decision on continuation.

Any student removed from a practicum or student teaching assignment may appeal that decision by submitting a written request to the CEHS Associate Dean for Academic Affairs within 30 days of the removal. The associate dean will convene an appeals committee, request pertinent information from the student and the Director of Field Experiences, and notify the student several days in advance of the scheduled appeal meeting. Students are advised of their right to seek legal advice. The Committee's decision will be forwarded in writing to the student, to the Director of Field Experiences, and to the Dean of the College.

### **Application for a Nebraska Teaching Certificate**

To actively engage in the teaching profession, a candidate must fulfill both the CEHS degree requirements and the professional certification requirements of the Nebraska Department of Education (NDE). Students may apply for a Nebraska teaching certificate at [www.education.ne.gov/tcert/](http://www.education.ne.gov/tcert/). As part of the application, students are required to send their transcripts to NDE and may do so through MyRED.

### **Graduation Without Certification**

In **rare** cases, permission may be granted for a student to graduate without a recommendation for teacher certification (GWC). Any student who pursues this option must have senior class standing and be within two semesters of student teaching. In addition, the student:

- Must be unable to qualify for student teaching based on grades or other performance-based issues.
- Be removed from student teaching by the Office of Field Experiences and Certification.
- Be unable to complete all of the professional requirements in a teacher education program because of illness or another unusual situation.

If a student is unable to meet all of the requirements as described in the "Admission to Student Teaching" section, such as minimum course grade requirements for courses in the professional education sequence or in the content area, but still earns passing grades in those courses while maintaining the grade point average minimums, then the student may be eligible to GWC. A student should contact his or her advisor to determine eligibility and start the process, which includes the submission of a formal request to the College's Certification Officer to be allowed to graduate without completing all certification requirements. If permission is granted, the student is expected to complete all remaining content area and professional education requirements except student teaching. The requirements include passing grades in all remaining courses while maintaining the minimum grade point averages as specified in the "Admission to Student Teaching" section. The student must still meet the ACE 10 general education requirement and a plan will be part of the GWC process.

**Any student who graduates without a recommendation for certification will not be recommended for teacher certification in any state.** In addition, the student will not be eligible for graduation with honors. If, at some future time, the student wishes to complete certification requirements, (s)he must first appeal for readmission to a teacher education program. At least one semester must pass after graduation before the appeal can be made unless the GWC plan incorporates specific timelines for re-entry. Students with extenuating circumstances (student athletes, health events, etc.) who receive approval from the Certification Office during the GWC application process will not be required to wait one semester before applying for readmission. If the appeal is granted, the student will be eligible to complete all requirements in effect at the time of re-entry and must earn passing grades in all methods courses.

### **Education Employment Services**

The Career Services Center, 230 Nebraska Union, offers a professional placement service to students and alumni who are seeking employment in education and related fields. In addition to providing on-

campus interviews with select schools throughout the year, this office sponsors an annual Education Recruitment Day in the spring, which offers students an opportunity to interview with hiring officials from many schools.

### **Criminal History Background Check Requirement**

The College of Education and Human Sciences (CEHS) has the responsibility to ensure that all students who are in placements where they interact with children of all ages, served by schools or other public or private agencies, meet a high level of personal, professional, and ethical behavior. These students must complete an official criminal history background check through the CEHS vendor prior to participating in a field experience or internship. Students are responsible for the cost of any required criminal history background checks. A background check is required prior to the first practicum placement or as part of a program's application program. A second background check is required before a student teaching or culminating internship placement.

Students with felony or misdemeanor charges or convictions, as reported on the background check, may be contacted by the College. Depending upon the frequency and severity of the charges and/or convictions, students may be required to meet with the Director of Field Experiences. **If any new charges or convictions are acquired after a background check has been completed, students are required to report those to the Director of Field Experiences immediately after the event occurs.** Failure to disclose any new information concerning one's criminal history can lead to removal from the program. Continued participation in school or community field experiences in the College will be based on the type and number of convictions, the recency of those occurrences, and whether they violate the requirements of the Nebraska Department of Education and/or the Nebraska Department of Health and Human Services. If the convictions are deemed to be serious in nature, a student may be prohibited from participating in a field experience in a pre-school, school, or public agency setting. The student may then be referred to the department chair for further disciplinary action.

### **Professional and Ethical Behavior: Avoiding Risky Behaviors**

Students planning to enter professions in education or the human sciences must be able to demonstrate that they are individuals of strong moral character who can make mature decisions for themselves and others. Therefore, the College of Education and Human Sciences requires that its students show a high degree of moral character and the ability to act in a responsible manner. Students must consider how the College, the profession, an employer, or the community perceives or evaluates the impact of any questionable behavior. Students' success in their profession is impaired by taking risks that are unacceptable for children, demonstrating a lack of professionalism and good judgment, and showing disregard for one's personal reputation or the integrity of the College.

The College of Education and Human Sciences reserves the right to evaluate student fitness for the profession and deny entry to or dismiss a student from any program if, through the reasonable exercise of the judgment of its Certification Officer or the Director of Field Experiences, the College determines that the student's behavior represents a lack of integrity, questionable moral/ethical character, or represents a risk to young persons. Such behaviors shall be adequate foundation to deny the student's participation in any practicum or field experience to protect the interests and safety of children. The consequences of unprofessional, unethical, or risky behavior will depend upon the unique circumstances involved.

### **Appeal to the Dean**

Should a student object to the determination made by the Certification Officer or the Director of Field Experiences with respect to a criminal behavior or unprofessional behavior, the student may appeal to the Dean of the College, in writing, within ten days of the determination, requesting the Dean of the College to investigate and review the determination. The student's written appeal shall clearly explain the basis for the appeal. The Dean will review the student's basis for appeal and is authorized

but not required to look into related concerns, whether or not such concerns are contained in the student's written appeal. The Dean shall render a decision on the appeal as soon as reasonably possible, but in no case longer than 20 days following the initiation of the appeal. Once the Dean has completed the review and investigation, he or she shall deliver to the student and the Certification Officer or the Director of Field Experiences a written decision, which shall be final and not subject to further appeal or review with the University of Nebraska.

## COLLEGE REQUIREMENTS

### **College Admission**

Students accepted by the University must have an ACT of 20 or SAT of 950, or rank in the upper half of their high school graduating class and have the following high school preparation to be eligible for guaranteed admission to the College of Education and Human Sciences:

- Four years of English that include intensive reading and writing experience.
- Two years of one foreign language.
- Four years of mathematics that include Algebra I, II, geometry, and one year that builds on a knowledge of algebra.
- Three years of natural sciences that include at least two years selected from biology, physics, chemistry, and earth science and one year of laboratory instruction.
- Three years of social studies that include at least one year of American and/or world history and one year of history, American government, and/or geography.

### ***Transfer and Readmitted Students***

Transfer students from universities or colleges outside of the University of Nebraska–Lincoln and readmitted students seeking admission to the College of Education and Human Sciences must have an accumulated average of 2.0 on a 4.0 scale or above and no high school deficiencies. Students who do not meet these requirements must enroll as deciding students in the Exploratory and Pre-Professional Advising Center or in another college. Once they have completed 12 graded hours at Nebraska with a minimum 2.0 grade point average and have removed any high school deficiencies, University of Nebraska–Lincoln students may apply for admission to the College.

Transfer and readmitted students must meet the graduation requirements for the College of Education and Human Sciences as stated in the current catalog in effect at the time they enter or reenter the College.

Students who left the College on probation, or who were dismissed, may seek readmission to the College after two semesters by applying to the university's Admissions Office. Readmission is not assured. However, the admissions committee is receptive to giving students a second opportunity to be successful. The committee is interested in knowing what the student has done in the intervening period that would suggest the student will be successful when readmitted. Successfully completing correspondence courses and/or community college courses is an effective way to demonstrate one's commitment to academic success.

### ***Transferring from Other Colleges within the University of Nebraska–Lincoln***

Students transferring to the College of Education and Human Sciences from another University of Nebraska–Lincoln college or from the Exploratory and Pre-Professional Advising Center must have a minimum cumulative GPA of 2.0, be in good academic standing, and meet the freshman entrance requirements that exist at the time of their admission to the College of Education and Human



Sciences. **Students must fulfill degree requirements that exist at the time of their admission to the college, not at the time they enter the University of Nebraska–Lincoln.**

To remain current, College of Education and Human Sciences students must enroll in, and complete, at least one university course that will apply toward degree requirements during a 12-month period. Students who readmit following an absence of one year or more must meet all requirements in the Undergraduate Catalog in effect at the time of readmission and enrollment. Students who transfer to another University of Nebraska–Lincoln college and later return to the College of Education and Human Sciences will be considered readmitted students. Students who transfer out of a teacher education program but continue their certification program while seeking a degree in another University of Nebraska–Lincoln college, are exempt from this policy.

### ***International Students***

The College of Education and Human Sciences welcomes undergraduate international students. As a part of admission to the College, international students must present a TOEFL score of 550 or higher and TSE score of 230 or higher.

Students seeking teacher education and state certification must meet the same requirements as any other undergraduate students, including the CORE examination or other basic skills test approved by the Nebraska Department of Education. Students who have received a degree outside of the United States and are interested in teacher certification are required to have a transcript review completed by an approved agency not directly associated with the University of Nebraska. For more information, please contact the Student Services Center.

### ***Removal of Deficiencies***

Students admitted to the University with core deficiencies are expected to remove those deficiencies in a timely manner. Students with deficiencies are not eligible for graduation. The courses that students use to clear core deficiencies may also be used to meet ACE requirements or other graduation requirements. The Dean of the College of Education and Human Sciences will make the final decision concerning any problems or questions that may arise in satisfying requirements to remove deficiencies.

## **COLLEGE DEGREE REQUIREMENTS**

### **Grade Rules**

#### ***Minimum Grade Requirements***

Grade requirements vary from major to major. Please see the appropriate major listing or check with your advisor regarding minimum grade requirements.

#### ***Pass/No Pass Option***

CEHS students are allowed to take up to 12 hours of Pass/No Pass (P/N) credit. The college departments vary on P/N policies. Students should check with their advisor to be certain they qualify for the Pass/No Pass option.

#### ***Grade Appeals***

Any student enrolled in a course in the College of Education and Human Sciences who wishes to appeal alleged unfair and prejudicial treatment by a faculty member shall present their appeal in writing to the Dean's Office no later than 30 days after notice of the student's final course grade has been mailed from campus.

Students may use and are encouraged to use the following sequential procedures to appeal the grade. The problem may be solved at any of the levels of the appeal procedure.

1. Contact the instructor. Frequently, the problems can be solved at this point.

2. Submit a request to the chair of the department.
3. Take the case to the departmental Grading Appeals Committee. The Committee is contacted by the department chair.
4. Take the case to the College Appeals, Retention and Certification Committee by contacting the Dean's Office.

The complaint will be forwarded to a committee consisting of faculty and student representatives. After a hearing, the Committee will make a written recommendation regarding the appeal. The Committee's recommendation is binding on the appealing student and faculty member.

### **Transfer Credit Rules**

#### ***Acceptance of Transfer Grades***

- Grades earned at the University of Nebraska–Lincoln, UNO, UNK
- Grades of D-, D, D+, and C- satisfy requirements in all programs in the College unless specified otherwise. Students who receive a grade of D-, D, D+, C-, however, are encouraged to retake the course.
- Grades earned outside the University of Nebraska system

The college will accept no more than 9 credit hours of grades less than a C from any program outside the University of Nebraska system. Grades below a C can only be applied to general education requirements and elective classes.

#### ***Maximum Number of Hours for Transfer***

Transfer courses are evaluated by the University and by the College to determine University of Nebraska–Lincoln and College course equivalencies. The College determines which courses will be accepted and how they will apply toward degree requirements. Sixty (60) is the maximum number of hours that will be accepted on transfer from a two-year college. Ninety (90) is the maximum number of hours that will be accepted on transfer from accredited four-year colleges and universities.

Courses taken 10 years before admission or readmission to the College will be evaluated by the major department to determine if it is appropriate to accept those courses for transfer credit and for application to degree requirements. Specific courses will be reviewed in keeping with the guidelines specified by each department.

#### ***Transfer Credit from Technical, Non-Accredited and Foreign Institutions***

Students who desire to transfer from these institutions must have each course evaluated by the appropriate departmental representative. All rules stated above in reference to grades and maximum credit hours apply. For additional information and guidance in this process, contact the Dean's Office.

#### ***Transfer Agreements with UNO and UNK***

Transfer agreements between the three institutions within the University System allow for a smooth transition for students interested in taking courses from UNO, UNK, and/or the University of Nebraska–Lincoln. Although restrictions noted above on grades and maximum transfer hours still apply, there are some exceptions. For purposes of residency, courses from UNO and UNK fulfill these requirements. Students planning to major in a program in the college should read the specific requirements noted with individual programs. Questions about academic transfer should be addressed to the Advising Office.

#### ***Transfer Agreements with Community Colleges***

Articulation agreements and "Transfer with Ease Programs" with Nebraska community colleges indicate how courses and programs will transfer to the University of Nebraska–Lincoln and the College of Education and Human Sciences. The same guidelines noted above on the acceptance of courses, grades, and hours also apply to these institutions. Students interested in transferring from a community

college should consult with their school or the Student Services Center to determine which courses will transfer to fulfill specific College of Education and Human Sciences requirements.

Courses from accredited two-year institutions will generally not be substituted for 400-level human sciences classes in the College. The 300-level courses will be considered on an individual basis by the respective departments in the College of Education and Human Sciences.

Courses taken prior to course articulation agreements will be accepted contingent upon departmental validation of the credit.

### **Residency Rules**

Students must earn a minimum of 120 credit hours to earn a degree.

All students are expected to complete at least 30 of their final 36 hours of credit at the University of Nebraska–Lincoln.

### **Degree Application Process**

#### ***Graduation Requirements***

Students are expected to develop a clear understanding of degree requirements and to plan their course of study with a College advisor. Students requiring clarification of outstanding degree requirements should visit with a College advisor promptly.

Students should access their Degree Audit via MyRED at least once each term to review degree requirements and progress toward graduation. It is the student's responsibility to make sure their Degree Audit accurately reflects their current College and program of study.

Students who believe their Degree Audit has errors or omissions should visit with a College advisor promptly. It is important that you resolve these matters as soon as practicable to avoid a delay in graduation.

Each student with MyRED access must submit an online Application for Graduation via MyRED for each degree to be received by:

- The fourth Friday in January for May graduation
- The second Friday in June for August graduation
- The second Friday in September for December graduation

Students submitting an electronic Application for Graduation via MyRED will be billed a \$25.00 per degree fee on their student account. Students without MyRED access may apply for graduation **in person at Husker Hub in the Canfield Administration Building**, or by mail. Applications for graduation submitted in person or by mail must be accompanied by a check or money order in the amount of \$25.00 payable to the University of Nebraska–Lincoln. Failure to submit a timely Application for Graduation may preclude the awarding of a degree in the intended term.

Your Application for Graduation and required \$25.00 fee are good only for the term marked on your application. Neither your application nor your fee are transferrable to another term. If you submit an Application for Graduation and pay the \$25.00 fee for a specified term but do not complete your degree requirements in that term, you will need to reapply to graduate in a future term and incur another \$25.00 fee.

Commencement ceremony information will be emailed to all degree applicants approximately one month before graduation. Each student who has applied for graduation must submit an online Commencement Attendance Form via MyRED, which will be available when the informational email is distributed.

Only those students who have applied for graduation, had the application accepted, and fulfilled all degree requirements as of the last day of the academic term may participate in the commencement ceremony for that term. Because the University of Nebraska–Lincoln has a commencement for each

term, ceremony participation is allowed only in the term during which the student has properly and timely applied for graduation and fulfilled degree requirements.

## CATALOG RULE

Students are responsible for following the rules, policies, and requirements found in the University of Nebraska–Lincoln Undergraduate Catalog for the academic year in which they were last admitted to a program in the College of Education and Human Sciences. Students must complete all program requirements from a single catalog year. In consultation with their advisor, a student may choose to move to and follow a subsequent catalog if it is in their best interest.

## Learning Outcomes

*The primary student learning outcomes of the proposed major or degree.*

- Create individualized learning experiences
- Design and deliver effective instruction using formative and summative assessments
- Create and maintain a safe, respectful, and productive classroom learning environment for all learners.
- Integrate technology and new literacies to enhance learning across the curriculum.
- Apply knowledge of student development, diversity, language, and special needs to differentiate instruction.
- Engage in continual informed reflective practice both individually and through collaboration with colleagues and professionals.
- Incorporate data driven decision making into the delivery and design of effective instructional practices.
- Use evidence-based instructional strategies to advance learning.

## MAJOR REQUIREMENTS

### Degree at a Glance

#### ACE Requirements **30 credits**

ACE 1		3 cr
ACE 2	TEAC 259	3 cr
ACE 3		3 cr
ACE 4		3 cr
ACE 5		3 cr
ACE 6	EDPS 250	3 cr
ACE 7		3 cr
ACE 8	TEAC 331	3 cr
ACE 9	TEAC 330	3 cr
ACE 10	SPED 403	3 cr

#### Pre-Professional Education Requirements **20 credits**

TEAC 297A, TEAC 380 (2 credits each); EDPS 362, SPED 201, SPED 212, SPED 310 (3 credits each); SLPA 251 (4 credits each)

#### Professional & Special Education Core Requirements **51 credits**

CYAF 402, MATH 302 (3 credits); SLPA 486, SPED 415, SPED 415A (2 credits each); SPED 414, SPED 454, SPED 480 (3 credits each); SPED 397 (4 credits each); SPED 497 (9 credits), TEAC 297E (1 credits each); TEAC 317, TEAC 397 (2 credits each); TEAC 302, TEAC 397D, TEAC 416A, TEAC 416D,

#### Electives **19 credits**

#### Total Hours **120 credits**

Italicized courses = course credits counted in ACE requirements not in specific Emphasis credits

*Revised: October 22, 2020*

*Revised: December 21, 2020*

## **Special Education K-6**

### **Undergraduate**

Created: September 19, 2019

Revised: September 23, 2020

Revised: October 14, 2020

Revised: December 9, 2021

<b>Semester 1</b>	ACE 1	3
	ACE 4	3
	ACE 7	3
	SPED 201	3
	EDPS 250 (ACE 6)	3
	<b>Total</b>	<b>15</b>

<b>Semester 3</b>	EDPS 362	3
	SPED 212	3
	TEAC 380	2
	TEAC 331 (ACE 8)	3
	Elective	3
	<b>Total</b>	<b>18</b>

<b>Semester 5</b> <i>Math Block</i>	CYAF 402	3
	TEAC 416D	3
	TEAC 397	2
	SLPA 486	2
	SPED 480	3
	Elective	3
	<b>Total</b>	<b>16</b>

<b>Semester 7</b> <i>SPED Block</i>	SPED 397	4
	SPED 415	2
	SPED 415A	2
	SPED 454	3
	Elective	3
	<b>Total</b>	<b>14</b>

<b>Semester 2</b>	ACE 2 (TEAC 259)	3
	ACE 3	3
	ACE 5	3
	SLPA 251	4
	TEAC 297A	2
	<b>Total</b>	<b>15</b>

<b>Semester 4</b> <i>Lit Block</i>	SPED 310	3
	TEAC 330 (ACE 9)	3
	TEAC 397D	3
	TEAC 416A	3
	Elective	3
	<b>Total</b>	<b>15</b>

<b>Semester 6</b> <i>Multilingual Block</i>	MATH 302	3
	TEAC 297E	1
	TEAC 302	3
	TEAC 317	2
	SPED 414	3
	Elective	3
	<b>Total</b>	<b>15</b>

<b>Semester 8</b>	SPED 497	9
	ACE 10 – SPED 403	3
	<b>Total</b>	<b>12</b>

**Total Credits – 120**

## Appendix B

### Letters of Support

#### External

Jennifer Fundus, Director of Special Education, Lincoln Public Schools

Amy Rhone, Administrator, Special Education, Nebraska Department of Education

#### Internal

Michael Scheel, Chair, Educational Psychology

Tom Marley, Chair, Mathematics

J. Ron Nelson, Interim Chair, Special Education and Communication Disorders

Guy Trainin, Chair, Teaching, Learning and Teacher Education

Michael Merten, Chair, Child, Youth and Family Studies



# Lincoln Public Schools

Department of Special Education • 5905 O Street • Lincoln, NE 68510 • (402) 436-1905 • Fax (402) 436-1899

September 7, 2020

J. Ron Nelson  
Interim Chair  
Department of Special Education & Communication Disorders  
University of Nebraska-Lincoln  
301 Barkley Memorial Center  
Lincoln NE 68583-0738

Dear Dr. Nelson,

Thank you for reaching out to share your vision to develop a new K-6 stand-alone special education endorsement program. I believe this will address both the needs of students who are wanting only to be special education teachers and the needs of the teaching shortage that continues to occur in Lincoln Public Schools and across the state. As you will see in the supporting data from the Nebraska Department of Education, there is an increasing need for highly qualified K-6 special education teachers across Nebraska, and this program will allow these positions to be filled at an increased rate.

I was pleased to learn that the curriculum for this program includes foundational coursework that focuses on how typically-developing students learn to read, write, and compute math facts. This is important information for future K-6 special education teachers to learn, as this the basis from which they will apply appropriate accommodations and modifications for students with disabilities. I also understand that the coursework in special education will continue to be robust, so the students will be highly qualified and prepared to enter the profession and meet the needs of their K-6 students with disabilities.

I am happy to provide my support for this new program, and I think it will address hiring needs across the state, and what the students are requesting as they enter UNL College of Education and Human Sciences. Please don't hesitate to reach out to me if I can provide you with additional information.

Sincerely,

Dr. Jennifer Fundus  
Director of Special Education  
Lincoln Public Schools





Matthew L. Blomstedt, Ph.D., Commissioner

# NEBRASKA

## DEPARTMENT OF EDUCATION

[www.education.ne.gov](http://www.education.ne.gov)  
301 Centennial Mall South  
P.O. Box 94987  
Lincoln, NE 68509-4987  
TEL 402.471.2295  
FAX 402.471.0117

September 7, 2020

J. Ron Nelson  
Interim Chair  
Department of Special Education & Communication Disorders  
University of Nebraska-Lincoln  
301 Barkley Memorial Center  
Lincoln NE 68583-0738

Dear Dr. Nelson,

Thank you for reaching out to share your vision to develop a new K-6 stand-alone special education endorsement program. I believe this will address both the needs of students who are wanting to only be special education teachers and the needs of the teaching shortage that continues to occur across the state. As you will see in the supporting data, there is an increasing need for highly qualified K-6 special education across Nebraska and this program will allow these positions to be filled at an increased rate.

I was pleased to learn that the curriculum for this program includes the foundational coursework focused on how typically developing students learn to read, write, and compute math facts. This is important information for K-6 special education student's to learn since this the basis in which they will apply appropriate accommodations and modifications for students with disabilities. I also understand that the coursework in special education will continue to be robust so the students will be highly qualified and prepared to enter the profession and meet the needs of their K-6 students with disabilities.

I am happy to provide my support for this new program and I think it will address the hiring needs across the state and what the students are requesting as they enter UNL College of Education and Human Sciences. Please don't hesitate to reach out to me if I can provide you with additional information.

Sincerely,

Amy Rhone (signed electronically)  
Administrator  
Nebraska Department of Education  
Office of Special Education

To lead and support the preparation of all Nebraskans for learning, earning, and living.

**From:** [J Ron Nelson](#)  
**To:** [Michael Scheel](#)  
**Cc:** [Eric Buhs](#); [Hideo Suzuki](#); [Julie Lanxon](#)  
**Subject:** Re: EDPS 362 for new undergrad program  
**Date:** Friday, September 4, 2020 10:46:59 AM

---

Michael,

I think it will most likely not be launched until Fall 2022. The approval process typically takes 12-18 months . Ron



**J. Ron Nelson, Ph.D.**

*Interim Chair of Special Education and Communication Disorders*

*Roos Family Professor of Special Education*

University of Nebraska, Lincoln

On Sep 4, 2020, at 10:42 AM, Michael Scheel <[mscheel2@unl.edu](mailto:mscheel2@unl.edu)> wrote:

Hi Ron,

I am following up with you concerning the SPED K-6 standalone program and EDPS 362 as an available course option.

Thanks for consulting with us about this, Ron. Greatly appreciated because it will allow us to plan for it, I assume, for next academic year. What I have learned from Eric Buhs and Hideo Suzuki who oversee EDPS 362 is that the current section has a full enrollment. We have decided that we will add an additional section of the course for next year to accommodate you.

Just one question remains for us to plan ahead. When do you anticipate needing this course to be offered to your students? Once we know that, we will plan accordingly.

Mike

**From:** [J Ron Nelson](#)  
**To:** [Julie Lanxon](#)  
**Subject:** Fwd: Stand alone Special Education K-6 program  
**Date:** Thursday, September 3, 2020 12:14:34 PM

---



---

**J. Ron Nelson, Ph.D.**

*Interim Chair of Special Education and Communication Disorders*

*Roos Family Professor of Special Education*

University of Nebraska, Lincoln

Begin forwarded message:

**From:** Thomas Marley <tmarley1@unl.edu>  
**Date:** September 3, 2020 at 12:05:05 PM CDT  
**To:** J Ron Nelson <nelson@unl.edu>  
**Cc:** Thomas Marley <tmarley1@unl.edu>  
**Subject:** Re: Stand alone Special Education K-6 program

Hi Ron,

Thanks for reaching out. I can confirm that we do have the class capacity and resources to handle an extra 10 students a year in Math 300 and 302, to accommodate the students in this new program.

Typically a copy of this email suffices for curricular approvals, but if you would like a formal memo on letterhead, let me know.

Best,

Tom

---

**Tom Marley***Professor and Chair*

Department of Mathematics

203 Avery Hall

University of Nebraska-Lincoln

Lincoln, NE 68588-0130

tmarley1@unl.edu

(402) 472-7260

---

**From:** J Ron Nelson <nelson@unl.edu>**Sent:** Thursday, September 3, 2020 11:30 AM**To:** Thomas Marley <tmarley1@unl.edu>**Subject:** Stand alone Special Education K-6 program

Tom,

SECD is developing a stand alone SPED K-6 program for students interested in focusing on teaching students with disabilities in K-6 classrooms. We anticipate the program will enroll approximately 8-10 students a year. Students will take MATH 300 and MATH 302. I would appreciate a memo from you indicating that MATH has the resources and class capacity to meet the demand of 8-10 additional students.

Ron

**J. Ron Nelson, Ph.D.***Interim Chair of Special Education and Communication Disorders**Roos Family Professor of Special Education*

University of Nebraska, Lincoln



*September 3, 2020*

*To: CEHS Graduate Executive Committee*

*From: J. Ron Nelson, Interim Department Chair*

*Re: Proposed Special Education K-6 undergraduate program*

I have reviewed the materials and been part of the discussions regarding the proposed stand-alone Special Education K-6 undergraduate program. We have the capacity to accommodate the estimated 8-10 students in SLPA 251 *Normal Language Development* and SLPA 486/886 *Augmentative and Alternative Communication*. These two courses are currently twice a year by full-time faculty. No additional expenses or facility needs will be needed to accommodate enrollment in this proposed undergraduate program.

**From:** [J Ron Nelson](#)  
**To:** [Julie Lanxon](#)  
**Subject:** Fwd: Support for K-6 program  
**Date:** Wednesday, October 14, 2020 2:45:21 PM

---



**J. Ron Nelson, Ph.D.**

*Interim Chair of Special Education and Communication Disorders*

*Roos Family Professor of Special Education*

University of Nebraska, Lincoln

Begin forwarded message:

**From:** Guy Trainin <gtrainin2@unl.edu>  
**Date:** October 14, 2020 at 1:06:37 PM CDT  
**To:** J Ron Nelson <nelson@unl.edu>  
**Subject:** Re: Support for K-6 program

The department of Teaching, Learning, and Teacher Education support the proposed K-6 SPED program.



**Guy Trainin (he/him/his)**

*Professor and Chair*

[University of Nebraska–Lincoln](#)

[Teaching, Learning, & Teacher Education](#)

HENZ 118, UNL, 68588-0355

402-417-5870

ZOOM [2946145882](#)

---

**From:** J Ron Nelson <nelson@unl.edu>  
**Date:** Wednesday, October 14, 2020 at 10:53 AM  
**To:** Guy Trainin <gtrainin2@unl.edu>  
**Subject:** Support for K-6 program

Guy

Could you send an email indicating your support for the proposed K-6 SPED program?  
— ron



**J. Ron Nelson, Ph.D.**

*Interim Chair of Special Education and  
Communication Disorders*

*Roos Family Professor of Special Education*

University of Nebraska, Lincoln

**From:** [J Ron Nelson](#)  
**To:** [Julie Lanxon](#)  
**Subject:** Fwd: Approval  
**Date:** Monday, December 21, 2020 3:30:15 PM

---

Sent from my iPad

Begin forwarded message:

**From:** Michael Merten <michael.merten@unl.edu>  
**Date:** December 21, 2020 at 3:25:55 PM CST  
**To:** J Ron Nelson <nelson@unl.edu>  
**Subject:** Re: Approval

Hi Ron:

I approve that students enrolled in the proposed K-6 special education certification program will take the following CYAF course: CYAF 402 Mathematical Content Knowledge for Teachers of Young Children.

Thank you,  
Mike

---

**From:** J Ron Nelson <nelson@unl.edu>  
**Date:** Monday, December 21, 2020 at 12:19 PM  
**To:** Michael Merten <michael.merten@unl.edu>  
**Subject:** Approval

Michael,  
We are submitting an application for a new K-6 special education certification program. Students will be taking CYAF 402 Mathematical Content Knowledge for Teachers of Young Children. We anticipate 8-10 students will enroll in the new program. I would appreciate it if you would confirm your approval for students to take this course. An email is appropriate. Let me know if you have further questions. — Ron



**J. Ron Nelson, Ph.D.**

*Interim Chair of Special Education and Communication  
Disorders*

*Roos Family Professor of Special Education*



## Appendix C

### Overall Standard Alignment

CEC Standard			INTASC Standards	14 Dimensions for CAEP	SPED UG Outcome	SPED UG Assessment	201	454	310	403	412	414	415/415A	406/406A	408	480	397	497
1 Learner Development and Individual Learning Differences	1.0	Beginning special education professionals understand how exceptionalities may interact with development and learning and use this knowledge to provide meaningful and challenging learning experiences for individuals with exceptionalities.	1. Learner Development	The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally	1. Child and Youth Development	Demonstrates awareness of how individuals grow, develop and learn intellectually, socially and personally.												
		Beginning special education professionals understand how language, culture, and family background influence the learning of individuals with exceptionalities.	2. Learning Differences	The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	2. Diversity	Understands the social, economic, linguistic and cultural backgrounds of students.	X					X	X	X		X		
		Beginning special education professionals use understanding of development and individual differences to respond to the needs of individuals with exceptionalities.			9. English Language Learners	Adapts curriculum and instruction for English Language Learners.												
		Beginning special education professionals create safe, inclusive, culturally responsive learning environments so that individuals with exceptionalities become active and effective learners and develop emotional well-being, positive social interactions, and self-determination.			7. Relationships with Students	Develops and maintains rapport with individual and groups of students.												
2 Learning Environments	2.0	Beginning special education professionals through collaboration with general educators and other colleagues create safe, inclusive, culturally responsive learning environments to engage individuals with exceptionalities in meaningful learning activities and social interactions.	3. Learning Environments	The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self motivation.	10. Learning Culture	Creates classroom communities that invite student engagement and learning and encourage positive social interactions.		X										
		Beginning special education professionals use motivational and instructional interventions to teach individuals with exceptionalities how to adapt to different environments.			11. Managing Classroom Activities and Learning Environment	Uses positive behavior management strategies with individuals, small groups of students and entire class for the benefit of learning.												
		Beginning special education professionals know how to intervene safely and appropriately with individuals with exceptionalities in crisis.																
		Beginning special education professionals use knowledge of general and specialized curricula to individualize learning for individuals with exceptionalities.																
3 Curricular Content Knowledge	3.0	Beginning special education professionals understand the central concepts, structures of the discipline, and tools of inquiry of the content areas they teach, and can organize this knowledge, integrate cross-disciplinary skills, and develop meaningful learning progressions for individuals with exceptionalities.	4. Content Knowledge	The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.	3. Subject Matter Knowledge for Teaching	Makes content knowledge accessible to students.				X		X	X	X	X	X	X	X
		Beginning special education professionals understand and use general and specialized content knowledge for teaching across curricular content areas to individualize learning for individuals with exceptionalities.																
		Beginning special education professionals modify general and specialized curricula to make them accessible to individuals with exceptionalities.																
		Beginning special education professionals use multiple methods of assessment and data-sources in making educational decisions.																
4 Assessment	4.0	Beginning special education professionals select and use technically sound formal and informal assessments that minimize bias.	5. Application of Content	The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	5. Responsive Teaching	Is flexible and intentional while implementing lessons to meet individual student needs and curricular goals.				X		X	X	X	X	X	X	X
		Beginning special education professionals use knowledge of measurement principles and practices to interpret assessment results and guide educational decisions for individuals with exceptionalities.																
		Beginning special education professionals in collaboration with colleagues and families use multiple types of assessment information in making decisions about individuals with exceptionalities.																
		Beginning special education professionals engage individuals with exceptionalities to work toward quality learning and performance and provide feedback to guide them.																
5 Instructional Planning and Strategies	5.0	Beginning special education professionals select, adapt, and use a repertoire of evidence-based instructional strategies to advance learning of individuals with exceptionalities.	6. Assessment	The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.	6. Assessment	Uses informal and formal strategies, including local and state tests, to inform instruction and support continuous development of all students.		X		X		X	X	X	X	X	X	X
		Beginning special education professionals consider an individual's abilities, interests, learning environments, and cultural and linguistic factors in the selection, development, and adaptation of learning experiences for individual with exceptionalities.																
		Beginning special education professionals use technologies to support instructional assessment, planning, and delivery for individuals with exceptionalities.																
		Beginning special education professionals are familiar with augmentative and alternative communication systems and a variety of assistive technologies to support the communication and learning of individuals with exceptionalities.																
6 Professional Practice	6.0	Beginning special education professionals use strategies to enhance language development and communication skills of individuals with exceptionalities.	7. Planning for Instruction	The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	4. Planning for Learning	Creates useable lesson and unit plans based on knowledge of the discipline, students, and curricular goals.		X				X	X	X	X	X	X	X
		Beginning special education professionals develop and implement a variety of education and transition plans for individuals with exceptionalities across a wide range of settings and different learning experiences in collaboration with individuals, families, and teams.																
		Beginning special education professionals teach to mastery and promote generalization of learning.																
		Beginning special education professionals teach cross-disciplinary knowledge and skills such as critical thinking and problem solving to individuals with exceptionalities.																
7 Professional Practice	7.0	Beginning special education professionals use foundational knowledge of the field and the their professional Ethical Principles and Practice Standards to inform special education practice, to engage in lifelong learning, and to advance the profession.	8. Instructional Strategies	The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	12. Instructional Technology	Integrates appropriate technologies for enhancing learning tasks.												
		Beginning special education professionals use professional Ethical Principles and Professional Practice Standards to guide their practice.																
		Beginning special education professionals understand how foundational knowledge and current issues influence professional practice.																
8 Professional Practice	8.0	Beginning special education professionals use foundational knowledge of the field and the their professional Ethical Principles and Practice Standards to inform special education practice, to engage in lifelong learning, and to advance the profession.	9. Professional	The teacher engages in ongoing professional learning and uses evidence to continually evaluate	14. Reflective	Continually evaluates how choices and actions affect students and others in the learning												

## Page 2 of 2

Page 103 of 243

## Appendix D

### Area Colleges and Universities

College	State	Degree	Field Endorsement	Subject Endorsement	Speciality Area	# Credit Hours	Fall 2019 Enrollment in SPED UG programs	Comments
Concordia University	NE	B.S.Ed.	not specified on website		mild to moderate disabilities	120	N/A	
University of Nebraska at Kearney	NE	B.A.	K-12	K-6; 7-12	not specified in catalog	120	SPED 7-12 - 6 SPED K-12 - 22 SPED K-6 - 15	
University of Nebraska at Omaha	NE	None	Not offered	K-6; 7-12		N/A	0	Offered as a dual endorsement with elem ed
Univeristy of Nebraska - Lincoln	NE	B.S.		7-12; K-6(proposed)		120	SPED 7-12 - 34 Elem Ed/SPED (K- 6) - 150	SPED K-6 is offered as a dual endorsement with elem ed
Chadron State College	NE	B.S.	K-12	Not offered	mild to moderate disabilities	N/A	N/A	
Wayne State College	NE	B.A. or B.S.	K-12	Not offered	generalist	120	N/A	
Nebraska Wesleyan University	NE	B.A. or B.S.	Not offered	K-6		51	N/A	Students select Elem Ed as primary major
Union College	NE	None	Not offered	Not offered		N/A	0	
Doane University	NE		K-12	none	mild to moderate mental handicaps, learning disabilities, or behavioral disorders		N/A	
Creighton University	NE	None	Not offered	Not offered			0	
Bellevue University	NE	None	Not offered	Not offered			0	
Hastings College	NE	unknown	K-12	none		120	0	
Peru State College	NE	B.A. or B.S.	K-12	K-6; 7-12	Mild to moderate disabilities	N/A	N/A	
College of St. Mary	NE	B.S.		7-12		128	N/A	
University of South Dakota	SD	B.S.Ed.		7-12		124-136	N/A	
University of Kansas	KS	None	Not offered at undergrad level				0	Special Ed only offered at graduate level
Kansas State University	KS	None	Not offered at undergrad level				0	Special Ed only offered at graduate level
Iowa State University	IA	B.S.	Not offered	K-6		134	0	Students select Elem Ed as primary major
University of Iowa	IA	B.A.	Not offered	K-8		120+	0	SPED grades K-8 is an additional endorsement under elementary ed and will require more than 120 cr hrs for graduation
Drake University	IA	B.S.	Not offered	Instructional Strategist I K-8, 5-12 Instructional Strategist II LD/BD, K-12 ID, K-12	Special Education Consultant Instructional Strategist II-Intellectual Disabilities Work Experience Coordinator	N/A	N/A	Students must enroll in elementary ed & complete at least 1 endorsement
Morningside College	IA	B.S.	Not offered	Instructional Strategist I-BS	Instructional Strategist I-BS	N/A	N/A	special education is not a stand alone program
Northwest Missouri State	MO	B.S.Ed.	Not offered	K-12; 1-6	All students with disabilities	120	N/A	Cross Categorical (dual major with elementary ed

**TABLE 1: PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM**  
**UNL Special Education K-6 Major in the Bachelor of Science in Education and Human Sciences**

	(FY2022-23) Year 1		(FY2023-24) Year 2		(FY2024-25) Year 3		(FY2025-26) Year 4		(FY2026-27) Year 5		Total
<b>Personnel</b>	<b>FTE</b>	<b>Cost</b>	<b>FTE</b>	<b>Cost</b>	<b>FTE</b>	<b>Cost</b>	<b>FTE</b>	<b>Cost</b>	<b>FTE</b>	<b>Cost</b>	<b>Cost</b>
Faculty <sup>1</sup>	0.10	\$3,000	0.15	\$4,500	0.20	\$6,000	0.22	\$6,600	0.30	\$7,500	\$27,600
Professional											
Graduate Assistants											
Support Staff											
Benefits											
Subtotal	0.10	\$3,000	0.15	\$4,500	0.20	\$6,000	0.22	\$6,600	0.30	\$7,500	\$27,600
<b>Operating</b>											
Operating and Supplies											
Equipment											
Library/Information Resources											
Subtotal											
<b>Total Expenses</b>	\$3,000		\$4,500		\$6,000		\$6,600		\$7,500		<b>\$27,600</b>

<sup>1</sup> Additional practicum and student teacher supervisors, estimated at an annual cost of \$1,500 per five students of enrollment.

**TABLE 2: PROJECTED REVENUES - NEW INSTRUCTIONAL PROGRAM**  
**UNL Special Education K-6 Major in the Bachelor of Science in Education and Human Sciences**


	(FY2022-23) Year 1	(FY2023-24) Year 2	(FY2024-25) Year 3	(FY2025-26) Year 4	(FY2026-27) Year 5	Total
Reallocation of Existing Funds						
Required New Public Funds						
1. State Funds						
2. Local Tax Funds (community colleges)						
Tuition and Fees <sup>1</sup>	\$77,700	\$116,550	\$155,400	\$170,940	\$194,250	\$714,840
Other Funding						
<b>Total Revenue</b>	<b>\$77,700</b>	<b>\$116,550</b>	<b>\$155,400</b>	<b>\$170,940</b>	<b>\$194,250</b>	<b>\$714,840</b>

<sup>1</sup> Tuition only based on the projected enrollment table below. Tuition calculated assuming 100% resident enrollment (AY2021-22 resident tuition rate of \$259 per student credit hour), with each new student taking 15 credit hours per semester, or 30 credit hours per academic year.

Year	New Enrollment
Year 1	10 students
Year 2	15 students
Year 3	20 students
Year 4	22 students
Year 5	25 students

TO:	The Board of Regents	Addendum XI-A-5
	Academic Affairs Committee	
MEETING DATE:	April 8, 2022	
SUBJECT:	Creation of the Urban Design Graduate Certificate to be administered by the Community and Regional Planning Program in the College of Architecture at the University of Nebraska-Lincoln	
RECOMMENDED ACTION:	Approval to create the Urban Design Graduate Certificate to be administered by the Community and Regional Planning Program in the College of Architecture at the University of Nebraska-Lincoln (UNL)	
PREVIOUS ACTIONS:	<p>July 20, 1974 – The Board approved the Master of Community and Regional Planning (MCRP) degree at UNL.</p> <p>The Master of Architecture (MARCH) at UNL was established prior to modern records of Board approvals.</p>	
EXPLANATION:	<p>An urban designer may be responsible for the development, revitalization, or rebuilding of an urban area. The proposed 14-15 credit hour graduate certificate is designed to provide students with the knowledge to integrate design and planning approaches to create more resilient, sustainable, attractive, and inclusive built environments. They also will learn skills to help them navigate the complex interrelationships and interests of property owners, developers, planners, designers, construction managers, elected officials, and community residents. Potential students include members of the various planning and design communities, business managers, economists, public agency administrators and managers, non-profit professionals, sociologists, or social workers; or for students from related disciplines wishing to work on urban and regional issues. After gaining admission to either the MARCH or MCRP programs, students who complete this certificate will be able to apply up to nine credit hours towards one of the degrees. Students already enrolled in the MARCH or MCRP programs may likewise apply up to nine credit hours of eligible coursework toward the certificate.</p> <p>This proposal has been reviewed by the Council of Academic Officers; it also has been reviewed by the Academic Affairs Committee.</p>	
PROGRAM COST:	\$0	
SOURCE OF FUNDS:	Not applicable	
SPONSORS:	<p>Katherine Ankerson Executive Vice Chancellor for Academic Affairs</p> <p>Ronnie D. Green, Chancellor University of Nebraska-Lincoln</p>	

APPROVED:

  
\_\_\_\_\_  
Jeffrey P. Gold, M.D.  
Executive Vice President and Provost

DATE:

March 4, 2022



# University of Nebraska-Lincoln

## New Graduate Certificate

Addendum XI-A-5

### I. Descriptive Information

<b>Name of Institution Proposing Graduate Certificate</b>
University of Nebraska-Lincoln
<b>Name of Proposed Graduate Certificate</b>
Urban Design
<b>Name of Program</b>
Community and Regional Planning Program
<b>Other Programs Offered in this Field by this Institution</b>
Architecture Program Landscape Architecture Program
<b>CIP Code</b> [IEA can help with CIP codes or browse here: <a href="http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55">http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55</a> ]
04.0301 - City/Urban, Community, and Regional Planning
<b>Subject Code</b>
CRPL, ARCH, LARC
<b>Primary Administrative Unit for the Proposed Graduate Certificate</b>
Community and Regional Planning Program, College of Architecture
<b>All Units Participating in the Graduate Certificate</b>
Community and Regional Planning Program, College of Architecture Architecture Program, College of Architecture Landscape Architecture Program, College of Architecture
<b>List of Faculty Members who will Serve on Certificate Advisory Committee</b>
<b>Faculty members:</b> Zhenghong Tang, Professor, Program Director, Community and Regional Planning Yunwoo Nam, Associate Professor, Community and Regional Planning David Karle, Associate Professor, Program Director, Architecture Salvador Lindquist, Assistant Professor, Landscape Architecture Mark A. Hoistad, Professor, Program Director, Landscape Architecture
<b>Dean of the College of Architecture:</b> Sharon S. Baum Kuska, Interim Dean, College of Architecture
<b>Proposed Delivery Site</b>
University of Nebraska-Lincoln
<b>Graduate Certificate will be offered</b> [full program, not individual courses]
<input checked="" type="checkbox"/> On-campus only <input type="checkbox"/> Distance only <input type="checkbox"/> Both (on-campus and distance)
<b>Graduate Certificate will be Offered to</b>
<input type="checkbox"/> UNL degree seeking <input type="checkbox"/> UNL non-degree seeking <input checked="" type="checkbox"/> Both <input type="checkbox"/> Other (please explain)
<b>Will this program be proposing tuition remission? (if yes, see tuition remission forms for additional actions)</b>
No
<b>Date Approved by the Governing Board</b>
Pending
<b>Proposed Date the New Graduate Certificate will be Initiated</b>
Once approved by the Coordinating Commission.

## II. Details

### A. Description of Proposed Certificate Program

This proposed urban design graduate certificate will be operated by faculty from the following College of Architecture programs at UNL: Community and Regional Planning, Architecture, and Landscape Architecture. The Community and Regional Planning Program will host and manage this proposed urban design graduate certificate. The proposed urban design graduate certificate will include 14 (or 15) credit hours of existing courses taught by current faculty. We plan to start this urban design certificate in fall 2022.

The proposed certificate will close a critical gap in interdisciplinary education for graduate and professional students interested in urban design. The certificate will provide students the tools and experience necessary to address the critical challenges facing urbanism on multiple scales. Synergizing the strengths of design, planning, architecture, and landscape architecture, this certificate will build on curriculum embedded in interdisciplinary pedagogy. Navigating the complex interrelationships of property owners, developers, planners, designers, construction managers, elected officials, and community residents can be a difficult task to manage without the proper education and guidance. The proposed certificate will engage these stakeholders in the principals of urban design education and best practices. Students will learn integrated design and planning approaches to create more resilient, sustainable, attractive, and inclusive built environments. Sought after by employers, certificate holders will have a unique understanding of the urban environment from a social, economic, and ecological perspective. Subjects covered by this certificate will include city formation, landscape transformation, sustainable urban design toolkits, and sustainable urban policies.

The proposed urban design graduate certificate will add the critical component of physical design for urban settings into the existing community and regional planning program. The proposed certificate program will help connect needs and opportunities in the built environment with design solutions. This certificate offers students and professionals critical urban design tools and strategies in order to better address the contemporary urbanism challenges in Nebraska and beyond.

### B. Learning Outcomes

- Develop a systematic understanding of the urban environment, including physical, historical, social, political, economic, and the cultural aspects of the built environment and their potential influence on urban design initiatives.
- Synthesize current urbanism discourse in the planning, design thinking, place making, and spatial approach processes for analyzing the characteristics of urban areas and their interdependence with the surrounding urban fabric.
- Enhance design and problem-solving skills to solve complex urban design problems.
- Develop effective communication, representation, and visual skills to improve urban design projects, including verbal, written, graphic, and model-based presentations.
- Demonstrate collaborative abilities with stakeholders such as landowners, developers, governmental officials, and industrial partners.

### C. Admission

Graduate student admission procedures will follow the current application requirements established by the Office of Graduate Studies:

- Submit the application through the ADMIT portal and pay the appropriate application fee.
- The application documents include: (1) Resume/CV; (2) One-page personal statement including your professional goals and how enrolling in this certificate program will assist you in meeting your professional goals; (3) Contact information for three references.
- Admission deadlines are: March 1 for Fall (August) Admission; November 1 for Spring (January) Admission; April 1 for Summer (May) Admission.
- The urban design certificate committee will review the application for admission.

## D. Certificate Program Curriculum

Students may only count nine credits from one of each Master's degree programs (Master of Community and Regional Planning; Master of Architecture) towards the certificate.

COURSE NAME AND NUMBER	MCRP CREDIT (# Credit Hours)	MARCH CREDIT (# Credit Hours)	CERTIFICATE CREDIT (# Credit Hours)
<b>Required Courses for MCRP Program</b>	<b>24 credit hours from required courses</b>	<b>26 or 28 credit hours from required courses</b>	<b>6 credit hours of required courses</b>
CRPL 800 Introduction to Planning	3 (required)		3 (required)
ARCH 861 Urbanism <sup>^</sup>		3 (elective)	3 (required)
			<b>8-9 credit hours of electives from the below list</b>
CRPL 802 Planning Theory*	3 (required)		
CRPL 804 Legal Aspects of Planning*	3 (required)		
CRPL 810 Qualitative Techniques for Planners	3 (required)		
CRPL 830 Planning with GIS	3 (required)		
CRPL 840 Planning Methods and Analysis**	3 (required)		
CRPL 892 Capstone Studio or CRPL 990 Planning Studio	3 (required)		3
CRPL 900 Professional Planning Practice	3 (required)		
ARCH 892 History and Theory***		3 (required)	
ARCH 810 Design Research Studio <sup>^^</sup>		5 (required)	
ARCH 811 Design Research Studio <sup>^^</sup>		5 (required)	
ARCH 680 Professional Practice		3 (required)	
ARCH 810 Design Research Studio (5) / ARCH 811 Design Research Studio (5) OR ARCH 613 Thesis (6)/ ARCH 614 Thesis (6) <sup>^^^</sup>		5 or 6 (required)	5 or 6 (available only to students stacking this certificate with M.Arch)
<b>Electives (The MCRP and MARCH program offers a wide variety of electives; below we show only those classes that count as electives for the Urban Design Certificate)</b>	<b>24 elective credit hours required for MCRP program</b>	<b>32 or 30 elective credit hours required for MARCH program</b>	
CRPL 830 Planning with GIS	3 (elective)		3
CRPL 833 GIS in Environmental Design and Planning***	3 (elective)		3
CRPL 864 Urban Design	3 (elective)		3
CRPL 8** Electives	15 (elective)		
ARCH 862 Urbanism and the Catalysts of Change		3 (elective)	3
ARCH 863 Project Territory <sup>^^</sup>		3 (elective)	3 (available only to students stacking this certificate with M.Arch)
ARCH 892 Selected Topics in Architecture: Synergies in Urban Sustainability***		3 (elective)	3
ARCH 8** Electives***		23 or 21 (elective)	
<b>Total Credit Hours Required for Program</b>	<b>48</b>	<b>58</b>	<b>14-15</b>

\*Prerequisite: CRPL 800

\*\* Prerequisite: Principles of Statistics; CRPL 800; CRPL 830; CRP Major

\*\*\*Prerequisite: Permission

<sup>^</sup>Prerequisite: Admission to a professional program in the College of Architecture, inclusive of the graduate certificate programs

<sup>^^</sup>Prerequisite: Admission into the Master of Architecture program.

<sup>^^^</sup>Prerequisite: ARCH 544; and M2 standing in Master of Architecture Program; and agreement with faculty member

*The webpage links for the two master programs relating to this urban design graduate certificate:*

- [The Master of Community and Regional Planning \(MCRP\) curriculum](#)
- [The Master of Architecture \(M.Arch\) graphic curriculum flowchart](#)

#### **E. Completion of Requirements**

At the time that a student is admitted to the urban design graduate certificate program, a graduate faculty member from the participating programs, including the Architecture Program, the Landscape Architecture Program, and the Community and Regional Planning Program, will be assigned as an advisor. The graduate advisor will work in collaboration with the student to guide them in course selections to fulfill the requirements of the certificate program. The urban design graduate certificate committee will review each student's course performance to verify the completion of the certificate requirements.

#### **F. Evaluation of Program**

- A pre-survey and post-survey will be conducted to understand each student's background prior to joining the certificate program and each student's knowledge gain after the certificate program.
- The faculty team for the Urban Design Graduate Certificate program will conduct annual review for the progress of the certificate program. Based on the annual review of the certificate program, adjustments may be implemented to serve student needs.

#### **G. Impact on Other Units and Programs**

The proposed urban design graduate certificate utilizes courses and expertise from College of Architecture faculty. The certificate is unique, so we do not anticipate it impacting units outside of the College of Architecture. We expect the certificate will enhance curriculum connections and faculty collaboration between the Community and Regional Planning Program, Architecture Program, and Landscape Architecture Program in the College of Architecture focused on the area of urban design. The proposed urban design graduate certificate will create new career opportunities for students and professionals in urban design field.

#### **H. Impact on Course Subject Codes**

Existing subject codes and courses will comprise the certificate. No new subject codes need to be created, modified, or deleted.

### **III. Review Criteria**

#### **A. Relationship of the proposal to the University of Nebraska's Five-Year Strategy**

- **Access, Affordability, and Attainment:** This proposed certificate will add a new pathway for students and professionals to learn the interdisciplinary graduate-level education in urban design field.
- **Workforce Development:** The proposed certificate will effectively facilitate urban design workforce development in Nebraska, particularly for the national top architectural design firms headquartered in Omaha and the growing design firms in Nebraska and beyond. The certificate will train students and professionals to support community design and development in both private sectors and public agencies.
- **Culture, Diversity, and Inclusion:** The proposed certificate will bring opportunities to attract more diverse students into graduate education at UNL, including international students (particularly from developing countries) and the underrepresented students (particularly from the large metropolitan/urban areas in U.S.).
- **Partnerships:** This proposed certificate will strengthen the existing partnerships between the university and the industrial professions, particularly the large architectural design firms and emerging design/planning firms in Nebraska and beyond. The certificate will engage the alumni, industrial leaders, governmental agencies, community leaders into this certificate education process.

- **Efficiency and Effectiveness:** This proposed certificate will effectively integrate existing resources toward a specific educational target. The interdisciplinary collaborations will facilitate communications and connections among the participating programs.

B. Consistency with the Comprehensive Statewide Plan for Post-Secondary Education

This certificate is consistent with the Comprehensive Statewide Plan for Post-Secondary Education.

- **Meeting the Needs of Students:** The certificate will serve the needs of students who are interested in urban design field through bringing a new career opportunity for students in the landscape architecture, community and regional planning, architecture, urban studies, geography, natural resources and others.
- **Meeting the Needs of the State:** The certificate will provide more qualified students to support the development of architectural design industry in Nebraska, such as the world-leading design firms in Omaha and the growing firms across the state. The students and professionals from this certificate will contribute to the community development, urban revitalization, and economic development planning in Nebraska and beyond.
- **Meeting Needs by Building Exemplary Institutions:** This certificate program will synergize the strengths of design, planning, architecture, and landscape architecture to create a new effective interdisciplinary education program.
- **Meeting Educational Needs through Partnerships and Collaboration:** The certificate will promote cross-disciplinary education collaborations that can help the education programs towards more efficient and effective. The certificate program will strengthen the university-industry-community partnerships to serve the industrial needs and community needs.
- **Facilities Planning to Meet Educational Needs:** The certificate will develop a new educational opportunity for students through synergizing the existing faculty resources. The certificate will help increase student enrollments and attract more diverse, unrepresented students in this program.

C. Adequacy of Resources:

1. Faculty/Staff

This proposed certificate will be operated by the existing faculty and staff members from the three disciplinary areas within the College of Architecture: Community and Regional Planning, Architecture, and Landscape Architecture. The collaborative partnerships have been naturally built up. No additional faculty and staff are needed.

The faculty members - Zhenghong Tang (Community and Regional Planning), Yunwoo Nam (Community and Regional Planning), David Karle (Architecture), Salvador Lindquist (Landscape Architecture), Mark Hoistad (Landscape Architecture), and Sharon Kuska (Architecture) - will comprise an interdisciplinary team to support this proposed certificate program. The faculty team includes the experts from the urban planning, landscape architecture, architecture, urban design backgrounds to serve the certificate program. This proposed certificate is designed with the expertise and skills to engage with multi-scalar issues facing urban and built environments.

2. Physical Facilities and Equipment

The proposed certificate program will use the existing physical facilities and equipment in College of Architecture at UNL. No additional physical facilities and equipment will be requested at this stage.

3. Instructional Equipment and Informational Resources

The proposed certificate program will use the existing instructional equipment and information resources in College of Architecture at UNL. No additional physical facilities and equipment will be requested at this stage.

4. Budget Projections (see Tables 1 and 2)

The budget projections are included on a separate document. There are no course or lab fees.

#### D. Evidence of Need and Demand

The proposed urban design graduate certificate program is open to graduate degree and professional degree students at the University of Nebraska-Lincoln and beyond who want to pursue an interdisciplinary program that focuses on urbanization, urban design, and physical planning for the built environment. The program will provide students with practical skills and analytical tools in urban design along with foundational theoretical knowledge supporting urban design and planning practices. This proposed cross-disciplinary certificate program can prepare students to work in the careers of urban planning and design careers, whether in government entities, private sectors, or in an institutional context. This is an effort to retain in-state students who might go to Colorado, Illinois, Kansas, Iowa, and Utah for their course offerings in urban design. This certificate program can create a new educational opportunity and a new career direction for students and professionals who are interested in working in the urban design field. The proposed urban design graduate certificate will directly prepare the current and future urbanization trends and growth needs, address the interdisciplinary education goals, and contribute to the job market demand.

(1) **Addressing the current and future rapid urbanization trend and growth:** The proposed urban design certificate directly addresses the continuously increasing urbanization trend in the state, the nation, and the globe. The U.S. Census Bureau reported that more than 73 percent of Nebraskans live in urban areas. The statistic shows the degree of urbanization in the United States from 1970 to 2020 and details the percentage of the entire population living in urban areas. In 2020, about 82.66 percent of the total population in the United States lived in cities and urban areas. The urbanization trend is also happening globally, which is even faster in developing countries. Thus, the rapid urbanization trend calls for more urban designers to serve the urbanized areas. The proposed urban design certificate will respond to the current and future urbanization trends and provide training for students and professionals in creating, adapting, reviewing plans for urban spaces.

(2) **Addressing the interdisciplinary education goals:** The proposed urban design certificate will serve the interdisciplinary education need for the students and professionals through enhancing curriculum connections and faculty collaborations with the Community and Regional Planning, Architecture, and Landscape Architecture programs in the College of Architecture, all of which contribute important voices to the area of urban design. An urban designer may be responsible for the development, revitalization or rebuilding of an urban area. Urban design may address a wide range of issues - including political, economic, social and environmental - from the local to the federal level. The proposed urban design graduate certificate will create new career opportunities for students and professionals in the urban design field. The potential audience for this program addresses three categories in below:

- Students in the NU system in the Community and Regional Planning, Architecture, Landscape Architecture, Interior Design, Geography, Regional and Community Forestry, Horticulture, Urban Studies, Civil and Environmental Engineering, Public Health, etc.
- Students from other universities who are interested in the urban design field.
- Professionals who are working in the public entities and private sectors.

Currently, there is no urban design major or certificate offered in Nebraska. The competitive universities that provide the urban design certificate program are listed below:

- University of Kansas (Urban Design Graduate Certificate) (12 credits)
- University of Utah (Urban Design Graduate Certificate) (17 credits)
- University of Virginia (Urban Design graduate certificate) (15 credits)
- University of Cincinnati (Urban Design Graduate Certificate) (18 credits)
- University of Pennsylvania (Certificate in Urban Design) (15 credits/ 5 courses)

(3) **Contributing to the job market demand:** The job market demand for urban designers is strongly increasing. According to the U.S. Bureau of Labor Statistics, the employment of urban designers is projected to grow 7 percent from 2020 to 2030. Nebraska has strong demands for urban designers to support the national top architectural design firms in Omaha and the design and planning industry across the state. Two of the 25 top architectural design firms headquartered in Omaha, Nebraska: HDR

(ranked 3<sup>rd</sup> in U.S.) and Leo A Daly (ranked 22 in the U.S.). These architectural firms and related design professions have consistent demands for urban designers. The local and state agencies such as the urban planning department, urban development department, transportation department, parks and recreation department, etc. have consistent demands for urban design work. In addition, the architectural, landscape architecture, design, engineering, or consulting firms in Nebraska and beyond also have strong demand for urban design work at the site-level, community-level, or city-level projects.

This certificate is particularly well-suited for members of the various planning and design communities, business managers, economists, public agency administrators and managers, non-profit professionals, sociologists, or social workers; or for students from related disciplines wishing to work on urban and regional issues. The potential employment is listed in the below list:

- **Urban planning agencies at local, state, federal levels** (e.g. City of Lincoln's Urban Development Department, City of Omaha's Planning Department, Nebraska Game and Parks Commission, National Park Service)
- **Architectural, landscape architecture, and design firms** (e.g. HDR, Leo A Daly, DeOld Andersen Architecture, LLC, Olsson, Clark Enersen, RDG Planning and Design)
- **Engineering, construction, consulting firms** (JEO consulting Inc., Felsbrug Holt & Ullevig, DLR Group)

## IV. Support Letters

- JEO Consulting Group, Inc. (Lincoln, NE)
- Price Howletter, Inc. (Denver, CO)





January 28, 2022

Paul R. Kenney  
Chairman  
University of Nebraska Board of Regents  
3835 Holdrege St.  
Lincoln, NE 68583

RE: UNL COA Urban Design Graduate Certificate

Dear Chairman Kenney,

This letter is to endorse the Graduate Certificate in Urban Design proposed by the University of Nebraska's College of Architecture. Increasingly, communities are in need of expertise in the area of design. The proposed program would connect elements across the college (community and regional planning, architecture, and interior design), and ultimately train professionals that think across disciplines making for better communities.

JEO Consulting Group is a Nebraska based engineering, architecture, and planning firm with 13 offices in Iowa, Kansas, and Nebraska. The firm has served communities and other local governments for more than 80 years. We continue to see communities striving to either maintain or add population, and a strong understanding of how to effectively design communities to both attract and retain community members is imperative.

The Urban Design Graduate Certificate would provide another opportunity for students to explore and understand how design at various levels can result better, more functional communities.

Sincerely,

Jeffrey Henson  
Director of Business Development  
JEO Consulting Group, Inc.



PRICE HOWLETT, INC.

GOVERNMENT RELATIONS

726 SOUTH POPLAR ST.

DENVER, CO 80224

(T) 303.433.3955

(F) 303.433.9530

1025 CONNECTICUT AVE. NW, SUITE 1012

WASHINGTON, DC 20036

(T) 202.628.1219

(F) 202.657.9799

KANSAS CITY, MO

(T) 816.221.3332

WWW.PRICEHOWLETT.COM

January 28, 2022

Paul R. Kenney  
Chairman  
University of Nebraska Board of Regents  
3835 Holdrege Street  
Lincoln, Nebraska 68583

RE: UNL COA Urban Design Graduate Certificate

Dear Chairman Kenney:

This letter provides our strong support to the urban design graduate certificate proposed by the University of Nebraska-Lincoln College of Architecture. This proposed certificate will integrate the existing strengths of the community and regional planning, architecture, and landscape architecture programs towards a new opportunity for students and professionals. The urban designers that will be trained from this new program will directly contribute to community development, urban revitalization, and economic development growth.

Price Howlett, Inc. is a consulting firm with offices in Denver, Colorado and Washington, DC. Our firm provides assistance to regional and local governments, independent public agencies, and private sector clients. Principals in the firm have more than 60-years experience in community, legislative, administrative, and regulatory issues at the federal, state and local levels.

The proposed new certificate will produce qualified urban designers for the urban planning, community development, architectural design, and infrastructure development industries. We look forward to supporting this promising program!

Sincerely,



David Howlett  
Principal and Executive Vice President

cc: University of Nebraska Board of Regents members  
President Ted Carter

**TABLE 1: PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM**  
**UNL Urban Design Graduate Certificate**

	(FY2023) Year 1		(FY2024) Year 2		(FY2025) Year 3		(FY2026) Year 4		(FY2027) Year 5		Total
<b>Personnel</b>	<b>FTE</b>	<b>Cost</b>	<b>FTE</b>	<b>Cost</b>	<b>FTE</b>	<b>Cost</b>	<b>FTE</b>	<b>Cost</b>	<b>FTE</b>	<b>Cost</b>	<b>Cost</b>
Faculty											
Professional											
Graduate Assistants											
Support Staff											
Benefits											
Subtotal											\$0
<b>Operating</b>											
Operating and Supplies											
Equipment											
Library/Information Resources											
Subtotal											\$0
<b>Total Expenses</b>		\$0		\$0		\$0		\$0		\$0	<b>\$0</b>

**TABLE 2: PROJECTED REVENUES - NEW INSTRUCTIONAL PROGRAM**  
**UNL Urban Design Graduate Certificate**

	(FY2023) Year 1	(FY2024) Year 2	(FY2025) Year 3	(FY2026) Year 4	(FY2027) Year 5	Total
Reallocation of Existing Funds						
Required New Public Funds						
1. State Funds						
2. Local Tax Funds (community colleges)						
Tuition and Fees <sup>1</sup>	\$24,926	\$31,480	\$56,405	\$62,959	\$87,885	\$263,654
Other Funding						
<b>Total Revenue</b>	\$24,926	\$31,480	\$56,405	\$62,959	\$87,885	\$263,654

<sup>1</sup> Tuition only per enrollment schedule below.

Revenue Projections Based on Following Assumptions

Year	Enrollment		Total
	Resident	Non-Resident	
2023	1	1	2
2024	2	1	3
2025	3	2	5
2026	4	2	6
2027	5	3	8
Credit Hours per Student per Year	14.5	14.5	
Tuition Per Credit Hour	\$452	\$1,267	
Gross Revenue Generated			
\$2,023	\$6,554	\$18,372	\$24,926
\$2,024	\$13,108	\$18,372	\$31,480
\$2,025	\$19,662	\$36,743	\$56,405
\$2,026	\$26,216	\$36,743	\$62,959
\$2,027	\$32,770	\$55,115	\$87,885

TO: The Board of Regents Addendum XI-A-6  
Academic Affairs Committee

MEETING DATE: April 8, 2022

SUBJECT: Establishment of the Nebraska Center for Women's Health Research in the Department of Obstetrics and Gynecology in the College of Medicine at the University of Nebraska Medical Center

RECOMMENDED ACTION: Approval to establish the Nebraska Center for Women's Health Research in the Department of Obstetrics and Gynecology in the College of Medicine at the University of Nebraska Medical Center (UNMC)

PREVIOUS ACTION: None

EXPLANATION: Women have unique health needs, and most diseases and conditions affect women differently than men. The goal of the Nebraska Center for Women's Health Research is to bring together multidisciplinary scientists from across the University to facilitate collaborative translational and clinical research relevant to pressing women's health conditions and women's health disparities due to gender or ethnicity. The Center will help leverage research resources across the University of Nebraska campuses to strengthen research of women's health differences, conduct health disparities research, provide scientific leadership, and strengthen faculty mentoring.

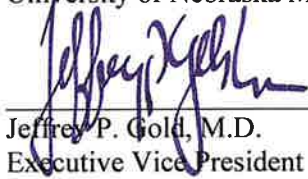
This proposal has been reviewed by the Council of Academic Officers; it also has been reviewed by the Academic Affairs Committee.

PROGRAM COST: \$106,475 for Year 1; \$5,066,205 over five years

SOURCE OF FUNDS: UNMC Departments of Obstetrics and Gynecology and Pediatrics; Olson Center for Women's Health; Child Health Research Institute; College of Medicine Dean's Office; UNMC Vice Chancellor for Research Office; extramural grants, and private foundations.

SPONSORS: H. Dele Davies  
Senior Vice Chancellor for Academic Affairs

Jeffrey P. Gold, Chancellor  
University of Nebraska Medical Center

RECOMMENDED:   
Jeffrey P. Gold, M.D.  
Executive Vice President and Provost

DATE: March 4, 2022



January 7, 2022

Jeffrey Gold  
Chancellor, University of Nebraska Medical Center  
Executive Vice President and Provost  
University of Nebraska  
3835 Holdrege Street  
Lincoln, NE 68583

Dear Provost Gold:

I am forwarding you the materials relating to a proposed center titled Nebraska Center for Women's Health Research (NCWHR) to be administered by UNMC. The goal of the NCWHR is to bring together multidisciplinary scientists from across departments, colleges, and universities within Nebraska to facilitate collaborative translational and clinical research relevant to pressing women's health conditions and women's health disparities due to gender or ethnicity.

Women have unique health needs, and most diseases and conditions affect women differently than men. The Nebraska Center for Women's Health Research (NCWHR) brings attention to these differences by creating and promoting resources across University of Nebraska campuses that increase awareness of women's health and sex differences and health disparities research. Sex and gender play important roles in how health and disease affect individuals. Understanding their influences improves the health and lives of women and men. A multi-departmental center is proposed because no individual department or college has the multidisciplinary faculty and interdisciplinary approaches to accomplish the goals of the NCWHR.

This proposal has been reviewed by us, and it has our approval. We are requesting your review and approval, that of the Chief Academic Officers, and that it be reported to the Board of Regents at an upcoming meeting.

Sincerely,

H. Dele Davies, MD, MS, MHCM  
Senior Vice Chancellor  
University of Nebraska Medical Center

# University of Nebraska Medical Center

## New Academic Center

Academic Centers include bureaus and institutes

### I. Descriptive Information

<b>Name of Institution Proposing New Center</b>
University of Nebraska Medical Center (UNMC)
<b>Name of Proposed Center</b>
Nebraska Center for Women's Health Research
<b>Name of the Programs (majors) Involved</b>
<b>Other Programs Offered in this Field by Institution</b>
<b>Administrative Unit(s) for the Proposed Center [e.g. college, school, division, etc.]</b>
UNMC, College of Medicine, Department of Obstetrics and Gynecology
<b>Physical Location, if applicable</b>
UNMC, College of Medicine, Department of Obstetrics and Gynecology, DRC II, 4 <sup>th</sup> Floor
<b>Date Approved by the Governing Board</b>
Pending
<b>Proposed Date the Center will be Initiated</b>
<i>Upon approval by the Coordinating Commission</i>

### II. Review Criteria

#### A. Purpose and Context for the Center

Women have unique health needs, and most diseases and conditions affect women differently than men. The Nebraska Center for Women's Health Research (NCWHR) brings attention to these differences by creating and promoting resources across University of Nebraska campuses that increase awareness of women's health and sex differences and health disparities research. No similar program or instructional unit exists at the University of Nebraska that centers on women's health research and health disparities.

Sex and gender play important roles in how health and disease affect individuals. Understanding their influences improves the health and lives of women and men.

Women in the United States experience myriad health disparities compared with men in the United States or with women in other high-income countries. For example, the life expectancy of U.S. women increased at a slower rate than that of U.S. men between 1985 and 2010 and based on 2019 data the life expectancy of U.S. women (78.8 years) lags behind women's life expectancy in high-income peer countries like Canada (82.2 years) and United Kingdom (81.2 years). The U.S. ranks lowest in life expectancy at birth for women among countries with high Gross Domestic Product (GDP) per capita. Reports from the National Institutes of Health (NIH) National Institute of Diabetes and Digestive and Kidney Diseases indicate that on average, rates of obesity are higher in women (about 40%) than men (35%) and extreme obesity rates are higher in women (9.9%) than men (5.5%). Among women there is also a significant racial/ethnic disparity in obesity. Over half of non-Hispanic black women (57%), almost half of Hispanic women (47%), over one in three non-Hispanic white women (38%), and about one in eight (12%) non-Hispanic Asian women are obese. Another prevalent sex difference is osteoporosis which affects 54 million adults aged 50 years or older. Women have a four times higher rate of osteoporosis and a two times higher rate of osteopenia compared with men. In a study of Medicare beneficiaries who experienced fractures between 2010 and 2015, non-Hispanic black postmenopausal women had significantly higher prevalence of femur and hip fractures than non-Hispanic white postmenopausal women.

Women also suffer from more simultaneous chronic conditions than men, 38% of women compared to 30% of men have multiple chronic conditions. Of men and women with autoimmune disease, four out of five are women. Conditions such as type 2 diabetes, heart disease, Alzheimer's disease, cancer, and sports injuries affect women and men differently. Furthermore, pain researchers indicate that not only do women suffer more painful conditions, but they also perceive pain more intensely than men do. Conditions such as migraine headaches affect women (18%) at a higher rate than men (6%).

Certain conditions exclusively or disproportionately affect women. The reproductive lifespan is considerably shorter for women than men, resulting in menopause-related changes in metabolism, reductions in bone health, increased risk of cardiovascular disease and stroke, and impaired neural function. The U.S. maternal mortality rate of 17.4 per 100,000 pregnancies ranks last overall among industrialized countries. The women's placenta is arguably one of the most important organs in the body. It influences not only the health of a woman and her fetus during pregnancy, but also the lifelong health of both mother and child. Despite its importance, we know little about this critical but temporary organ. Moreover, an estimated 10% of reproductive-age women experience severe pain from endometriosis. Women also experience pain and infertility because of uterine fibroids, with more than 80% of black women and nearly 60% of white women having uterine fibroids by age 50. Moreover, black women tend to experience onset at a younger age, more severe symptoms and higher rates of surgery and hospitalization. There is limited data on how fibroids affect Hispanic, Asian, and other women of color. These are but a few examples of pressing women's health research issues and health disparities that can be addressed by establishment of the NCWHR.

There have been important advances in medicine and prenatal care in recent years. Despite these advances, birth outcomes are worse in the United States than in many other developed countries. Many babies are born early or have low birthweight. Among some groups of people, the problems actually are getting worse. Preconception health and preconception health care can make a difference. Women's health research and education programs in preconception health care and nutrition are needed to identify risk factors and improve outcomes for mothers and babies, improve transgenerational health of families, and reduce the rate of maternal mortality.

Other research areas include, but are not limited to, preterm birth, infertility, uterine fibroids, gynecologic cancers, menopause, osteoporosis, environmental insults on fertility and early development, vascular disease, mental health, and health disparities. Research is needed to identify biomarkers to improve risk assessment associated with conditions and diseases affecting women's health.

Understanding how sex and gender influences health and disease improves the health and lives of women and men. A multi-departmental center is proposed because no individual department or college has the multidisciplinary faculty and interdisciplinary approaches to accomplish the goals of the NCWHR. Dr. John Davis and Ms. Carrie Drummond met with leaders representing all colleges on the University of Nebraska Medical Center (UNMC) campus to introduce them to the concept of the NCWHR and obtain their input and level of enthusiasm for the Center. Unanimous support was received for the proposed NCWHR. Support also was gained from the University of Nebraska-Lincoln, the Department of Veterans Affairs Hospital, Omaha, NE and the Wichita State University, Wichita, KS. Letters of support are attached.

The goal of the NCWHR is to bring together multidisciplinary scientists from across departments, colleges, and universities within Nebraska to facilitate collaborative translational and clinical research relevant to pressing women's health conditions and women's health disparities due to gender or ethnicity. The goal of the NCWHR is central to the mission of UNMC and is consistent with the five-year University of Nebraska (NU) strategy and statewide plan for post-secondary education. Scientific literature, trends in health care, and the enclosed letters of support across colleges and campuses provide evidence of need and demand for the NCWHR. The NCWHR will provide leadership, mentoring, and infrastructure necessary to build upon established research excellence to impact the next stage of development through early career development, education and high-impact research discoveries affecting women's health. Partnerships with Nebraska business and collaborations throughout NU campuses and with higher education institutions external to the university will provide fertile soil furthering advancements in women's health, developing a competent workforce, and spurring economic development.

The NCWHR will be a center to implement research, education, leadership, mentorship, and training focused on health issues facing women throughout the life span. The Center will provide a hub that provides infrastructure that supports collaboration and team science. The creation of the multi-college, multi-campus NCWHR will foster cross-communication between basic researchers and clinicians. Moreover, the Center will provide a dynamic and engaging environment for understanding the mechanisms of diseases affecting women, addressing health disparities, and translating laboratory information toward the development of better diagnostic and therapeutic strategies. Focused collaborative efforts already exist on the UNMC and UNL campuses and formation of the NCWHR will serve to expand these and develop new collaborations and training opportunities. Science focused on various aspects of women's health issues and health disparities will grow the research enterprise, enhance doctoral and postdoctoral education and training opportunities, increase translational research opportunities, improve patient care, and expand community outreach.

**Center Goal:**

The goal of the NCWHR is to bring together multidisciplinary scientists from across departments, colleges, and universities within Nebraska to facilitate collaborative translational and clinical research relevant to pressing women's health conditions and women's health disparities due to gender or ethnicity. The Center will provide leadership, mentoring, and infrastructure necessary to build upon established research excellence to impact the next stage of development through early career development, education and high-impact research discoveries affecting women's health.

**Mission Statement:**

The mission of the NCWHR is focused on advancing the health of women to become a state and nationally recognized center of excellence in women's health research through innovative, collaborative research, premier educational programs, top-notch quality patient care and outreach to Nebraska women.

**Vision:**

The vision of the NCWHR is to be a nationally recognized women's health research center that:

- Ranks among the leading women's health research centers.
- Advances understanding of health disparities to enhance the health of women.
- Prepares the next generation of women's health scientists.
- Embraces the richness of diversity to build unity.
- Creates economic growth in Nebraska.

The establishment of the multi-college, multi-university NCWHR will promote interdisciplinary research and education activities across campuses, colleges, and departments at the University of Nebraska that aim to improve the prevention, diagnosis, and treatment of women's health issues.

Research to improve the health of women requires a comprehensive consideration of the many factors that influence women's health, such as sex and gender, race and ethnicity, and many other factors that influence health disparities. Moreover, it is important to consider these factors and their potential interactions across the lifespan. The NIH Strategic Plan for Women's Health Research is "guided by three principles: (1) consideration of the complex intersection among multiple factors affecting health of women, foremost sex and gender; (2) inclusion of diverse populations of women in clinical research, especially known to experience a disproportionate burden of illness; and (3) active engagement to integrate perspectives from a diverse workforce of scientists with differing skills, knowledge, and experience." By including women in research and looking at sex differences, studies have found examples of diseases that present differently in women and men. For example, research shows that women are more likely than men to develop lung cancer, that women are more susceptible than men to many sexually transmitted diseases, and that women respond differently than men to immunotherapies used to treat certain advanced cancers.

Research and education programs in preconception health care and nutrition are needed to identify risk factors and improve outcomes for mothers and babies, improve transgenerational health of families, and reduce the rate of maternal mortality. Other research areas include, but are not limited to, preterm birth, infertility, uterine fibroids, gynecologic cancers, menopause, osteoporosis, environmental insults on fertility, early development and puberty, vascular disease, mental health, and health disparities. Research is needed to identify biomarkers to improve current risk assessments associated with conditions and diseases affecting women's health.

The Center will encompass various clinical and basic science departments and colleges within UNMC including the Departments of Obstetrics and Gynecology, Biochemistry and Molecular Biology, Cellular and Integrative Physiology, Internal Medicine, and Pediatrics. Faculty members from the Colleges of Allied Health Professions, Public Health and Nursing will participate in the Center. Additionally, faculty from the Veteran's Affairs (VA) Medical Center and the University of Nebraska at Lincoln (UNL) will be part of the Center. The Center will engage its members by hosting monthly meetings and seminars, developing requests for applications (RFAs) for pilot projects, and participating in the development and review of grant applications. We plan to issue RFAs that involve cross-campus and basic-clinical science projects to foster interactions, develop new collaborations, and result in new funding opportunities.

The proposal to create the NCWHR complies with criteria in Section 2.11 of the Bylaws of the Board of Regents:

- The Center has interdisciplinary breadth encompassing commitment of funding and faculty time from more than one department.
- The Center has an identifiable budget (attached).



- The Center proposal provides evidence that the multi-departmental center will more effectively achieve stated academic objectives than current departmental, school, or college structures.

#### **B. Centrality to UNMC Role and Mission**

The mission and vision of the NCWHR is fully aligned with the mission of UNMC: "... to lead the world in transforming lives to create a healthy future for all individuals and communities through premier educational programs, innovative research and extraordinary patient care." The NCWHR comprises a diverse group representing the state of Nebraska, and through collaboration NCWHR ensures that research, mentoring, education, and patient care at the University of Nebraska are the best.

#### **C. Relationship of the proposal to the University of Nebraska's Five-Year Strategy**

The vision and goals of the NCWHR are in line with the NU Vision "The world leader in making breakthrough discoveries and building the skilled workforce necessary to solve the most urgent 21st century challenges." The NCWHR contributes to the University of Nebraska Five-year strategy:

- **Access, Affordability, and Attainment:** All participants of the NCWHR will have access to outstanding women's health education and research opportunities that will prepare them for success in life and work.
- **Workforce Development:** The educational and training opportunities afforded by the NCWHR will provide highly skilled, competent scientists and health care professionals in the field of women's health and health disparities research. Training provided will also support Nebraska's workforce needs for skilled workers to support animal production, a major industry in Nebraska.
- **Culture, Diversity, and Inclusion:** The NCWHR is an inclusive organization of a diverse group of faculty and trainees across University of Nebraska campuses. Further, the focus of NCWHR is to identify and reduce gender and racial disparities. We will have a bias for action in selecting focal areas for improvement of women's health.
- **Partnerships:** The NCWHR recognizes that to achieve its Vision the Center will continue to develop partnerships across campuses, within the community, and with other institutions. Women's health research matters to Nebraskans and the NCWHR can be a national leader in women's health and health disparities research.
- **Efficiency and Effectiveness:** The NCWHR understands the requirement to operate with common sense and prudence. Research resources are precious.

#### **D. Consistency with the Comprehensive Statewide Plan for Post-Secondary Education**

- **Meeting the educational needs of students.** The NCWHR will employ information technologies to expand educational opportunities, overcome geographic barriers, and provide high quality educational materials not only to trainees and faculty of the NCWHR, but to the larger Nebraska community. Improving women's health in Nebraska will require training and educational programs that are not restricted by factors such as geographic location, economic status, age, culture, disability, color, national origin, or gender. The NCWHR will ensure that trainees are competent in areas appropriate to their field of research.
- **Meeting the needs of the State.** The NCWHR will prepare trainees and faculty for productive careers in women's health research, which will enhance workforce development, and improve healthcare for women in Nebraska and elsewhere. The NCWHR will contribute to the health and prosperity of Nebraskans and to the vitality of the state through research and development efforts, technology transfer and technical assistance, and by attracting external funds to support these activities. The NCWHR will work to effectively recruit and retain more Nebraska students and out-of-state students to Nebraska higher education institutions. Research and training opportunities in women's health can be

applied to economic and health needs of Nebraskans, as well as the intellectual accomplishments of the state.

- **Meeting needs through exemplary institutions.** The NCWHR has established a goal of becoming a nationally recognized center of excellence in women's health research. Research in women's health disparities is long overdue. Prioritizing women's health research will allow Nebraska to become more prominent and nationally competitive for research funding and to meet the health and economic needs of the state.
- **Meeting needs through partnerships and collaboration.** The NCWHR will work as a partner with Nebraska universities, businesses and with other states whenever appropriate to share resources and develop collaborative research programs that enhance training and research opportunities for Nebraskans. Because agriculture remains a foundation of Nebraska's economy and is becoming more technical and diversified, training and research expertise provided by the NCWHR will lead to more employment opportunities that are attractive to recent graduates, creating a virtuous circle of economic growth.

#### **E. Evidence of Need and Demand**

Women have unique health needs, and most diseases and conditions affect women differently than men. The NCWHR brings attention to these differences by creating and promoting resources across University of Nebraska campuses that increase awareness of women's health and sex differences and health disparities research. No similar program or instructional unit exists at the University of Nebraska that centers on women's health research and health disparities.

Women in the United States experience myriad health disparities compared with men in the United States or with women in other high-income countries. For example, the life expectancy of U.S. women increased at a slower rate than that of U.S. men between 1985 and 2010 and based on 2019 data the life expectancy of U.S. women (78.8 years) lags behind women's life expectancy in high-income peer countries like Canada (82.2 years) and United Kingdom (81.2 years). The U.S. ranks lowest in life expectancy at birth for women among countries with high GDP per capita.

Reports from the NIH National Institute of Diabetes and Digestive and Kidney Diseases indicate that on average, rates of obesity are higher in women (about 40%) than men (35%) and extreme obesity rates are higher in women (9.9%) than men (5.5%). Among women there is also a significant racial/ethnic disparity in obesity. Over half of non-Hispanic black women (57%), almost half of Hispanic women (47%), over one in three non-Hispanic white women (38%), and about one in eight (12%) non-Hispanic Asian women are obese.

Osteoporosis, a condition resulting in decreased bone strength, thereby increasing subsequent risk of fracture is another prevalent sex difference. Osteoporosis affects 54 million adults aged 50 years or older. Women have a four times higher rate of osteoporosis and a two times higher rate of osteopenia compared with men. In a study of Medicare beneficiaries who experienced fractures between 2010 and 2015, non-Hispanic black postmenopausal women had significantly higher prevalence of femur and hip fractures than non-Hispanic white postmenopausal women.

Women also suffer from more simultaneous chronic conditions than men, 38% of women compared to 30% of men have multiple chronic conditions. Conditions such as type 2 diabetes, heart disease, Alzheimer's disease, cancer, and sports injuries affect women and men differently. Furthermore, pain researchers indicate that not only do women suffer more painful conditions, but they also perceive pain more intensely than men do. Conditions such as migraine headaches affect women (18%) at a higher rate than men (6%).

Certain conditions exclusively or disproportionately affect women. The reproductive lifespan is considerably shorter for women than men, resulting in menopause-related changes in metabolism, reductions in bone

health, increased risk of cardiovascular disease and stroke, and impaired neural function. The U.S. maternal mortality rate of 17.4 per 100,000 pregnancies ranks last overall among industrialized countries. The women's placenta is arguably one of the most important organs in the body. It influences not only the health of a woman and her fetus during pregnancy, but also the lifelong health of both mother and child. Despite its importance, we know little about this critical but temporary organ. Moreover, an estimated 10% of reproductive-age women experience severe pain from endometriosis. Women also experience pain and infertility because of uterine fibroids, with more than 80% of black women and nearly 60% of white women having uterine fibroids by age 50. Moreover, black women tend to experience onset at a younger age, more severe symptoms and higher rates of surgery and hospitalization. There is limited data on how fibroids affect Hispanic, Asian, and other women of color. These are but a few examples of pressing women's health research issues and health disparities that can be addressed by establishment of the NCWHR.

There have been important advances in medicine and prenatal care in recent years. Despite these advances, birth outcomes are worse in the United States than in many other developed countries. Many babies are born early or have low birthweight. Among some groups of people, the problems actually are getting worse. Preconception health and preconception health care can make a difference. Women's health research and education programs in preconception health care and nutrition are needed to identify risk factors and improve outcomes for mothers and babies, improve transgenerational health of families, and reduce the rate of maternal mortality. Other research areas include, but are not limited to, preterm birth, infertility, uterine fibroids, gynecologic cancers, menopause, osteoporosis, environmental insults on fertility and early development, vascular disease, mental health, and health disparities. Research is needed to identify biomarkers to improve risk assessment associated with conditions and diseases affecting women's health.

At present, there is no organizational unit to spur collaboration in women's health research. Initial discussions with leaders and investigators across University of Nebraska campuses revealed abundant opportunities for collaboration to develop the NCWHR. The various colleges and campuses that expressed unanimous support for development of the NCWHR include the College of Medicine, College of Nursing, College of Allied Health Professions, College of Pharmacy, College of Public Health, the Fred and Pamela Buffett Cancer Center, the Monroe-Meyer Institute and the University of Nebraska-Lincoln. Additional opportunities exist for collaboration with the UNMC Department of Pediatrics and the Child Health Research Institute (CHRI), which will foster maternal, fetal, and neonatal research. The creation of NCWHR will foster cross-communication between our basic researchers and clinicians. It will provide a dynamic and engaging environment for understanding the mechanisms of diseases affecting women, integrating laboratory information toward the development of improved diagnostic and therapeutic strategies. The NCWHR will serve as a hub for women's health research across multiple departments, colleges, and campuses as well as the community, i.e., Susan G. Komen, Lozier Foundation, Omaha VA Hospital.

## **F. Organizational Structure and Administration**

### **Center Director:**

The Center Director also will serve as the Director for Research and Development for the Olson Center for Women's Health<sup>1</sup>.

John S. Davis, PhD will commit 25% of his effort as the NCWHR Director. Dr. Davis is currently the Director of Research and Development for the Olson Center for Women's Health<sup>2</sup>. Dr. Davis has appointments in the

---

<sup>1</sup> Olson Center for Women's Health is supported by an endowment and is independent of the Nebraska Medicine Olson Center for Women's Health Clinic located on the 4<sup>th</sup> floor of the Durham Outpatient Center; Carl Smith, MD, Chairman of the Department of Obstetrics and Gynecology serves as president, Olson Center for Women's Health Advisory Committee; <https://www.unmc.edu/obgyn/about-us/board.html>.

<sup>2</sup> <https://www.unmc.edu/obgyn/research/academic-research/index.html>

Department of Biochemistry and Molecular Biology and the Eppley Institute for Research in Cancer. He also serves as a Senior Research Career Scientist at the Omaha Department of Veteran's Affairs Hospital. Dr. Davis is trained in cellular and molecular endocrinology with a focus in women's reproductive health and disease pathogenesis. He is currently directing research aimed at understanding the mechanisms controlling the development of the ovary and steroidogenesis as well as understanding how aging alters women's fertility and osteoporosis. He has a record of accomplishment in attracting extramural funding from a variety of funding agencies, managing active research programs, and publishing in top-notch scientific journals. In addition, he has a stellar record of mentoring graduate and summer students and junior faculty, training basic and clinical fellows, assistant professors, visiting scientists, and postdoctoral fellows. These include men and women of diverse backgrounds and nationalities. Many of his trainees have gone on to successful independent careers in academia, medicine, and industry. Dr. Davis is well qualified to lead this Center.

The Olson Center for Women's Health has made a positive impact on women's health research, providing seed research grants, bridge grants, funding for education programs, and enabling the hiring of talented individuals to uphold its mission.

#### **Internal Advisory Committee:**

The Center Director will form an Internal Advisory Committee (IAC) comprised of the Center Director, Chair of the Department of Obstetrics and Gynecology, Executive Director of the Child Health Research Institute, Medical Director of the Olson Center for Women's Health outpatient clinics, and the UNMC Senior Associate Dean for Research and Development. The IAC will:

- Oversee the progress of the NCWHR
- Provide internal quality control
- Recommend priority research areas
- Facilitate project-to-project interactions
- Identify resources
- Coordinate resource utilization

#### **Steering Committee:**

The Center Director will form an internal Steering Committee that comprises NCWHR members from each of the represented NU campuses and colleges. The NCWHR Steering Committee meetings will take place monthly. This mechanism is in use currently with other multi-location programs and works to keep the faculty and research projects energized. The monthly meeting will provide an opportunity for NCWHR members to provide overviews of current and planned research. The Steering Committee will select Pilot Projects as described below and the IAC will review the selections to provide a system of checks and balances. The Steering Committee will help guide the Center's activities, including:

- Selecting speakers for the NCWHR lecture series
- Identifying faculty mentors for young investigators target research areas
- Identifying and developing relevant research areas for funding opportunities
- Evaluating Pilot Projects applications
- Performing long-term strategic planning

#### **External Advisory Committee:**

An External Advisory Committee (EAC) of women's health research experts will be formed to provide input into new approaches and funding opportunities in various areas of women's health research. The EAC will conduct an annual site visit to review the Center's activities, progress and make recommendations for future growth and development including:

- Scientific performance of NCWHR
- Impact of NCWHR

- Strategic direction in context of national climate
- Potential new research directions for NCWHR
- Collaborative opportunities
- Other issues at the request of the Center Director or the NCWHR Internal Advisory Committee

#### **Project Coordinator:**

A Project Coordinator (Carrie Drummond, 0.5 FTE) supported by the Olson Center for Women's Health will be responsible for communications related to the work of the center, scheduling meetings, organizing the lecture series and pilot project program. The coordinator will also assist with coordination of efforts to develop research proposal across departments and colleges.

#### **NCWHR Participants:**

The NCWHR membership will include interested faculty, trainees, and staff on all University of Nebraska campuses. The Center will encompass various clinical and basic science departments and colleges within UNMC including the Departments of Obstetrics and Gynecology, Biochemistry and Molecular Biology, Cellular and Integrative Physiology, Internal Medicine, and Pediatrics. Faculty members from the Colleges of Allied Health Professions, Public Health and Nursing will participate in the Center. Additionally, interested faculty and trainees from the VA Medical Center and other Nebraska University campuses will be part of the Center. The Center will engage its members by hosting monthly meetings and seminars, developing requests for applications (RFAs) for pilot projects, and participating in the development and review of grant applications. We plan to issue RFAs that involve cross-campus and basic-clinical science projects to foster interactions and develop new collaborations.

#### **G. Partnerships with Business**

Although no direct business partnerships currently exist, many aspects of current research programs have direct implications for farm animal production and food security since cattle provide a critical biomedical model for women and are also an important agricultural commodity and food source. Currently funded UNMC and UNL collaborative projects examine mechanisms to understand and improve cattle reproduction and are supported by competitive grants from the USDA. In the state of Nebraska, beef cattle production is the largest animal agricultural commodity (January 2021) with over seven million fed cattle marketed through processing facilities, \$1,296 million dollars in cash receipts through the export of veal and beef, nine million head on feed and 7,910 million pounds marketed annually. Nebraska pork production is also robust with Nebraska ranking 6<sup>th</sup> among states with the most hogs and pigs. The NCWHR would explore partnerships with Nebraska cattle and pork producers and companies involved in cattle and pork production.

#### **H. Collaborations with Higher Education Institutions External to the University**

The NCWHR also will extend collaborations to other institutions. Ongoing external collaborations include: Department of Biological Sciences, Wichita State University, Wichita, KS (letter provided); Kansas University Medical Center, Kansas City Kansas; Department of Obstetrics and Gynecology, Division of Reproductive Sciences, University of Colorado Anschutz Medical Campus, Aurora, CO; Animal Reproduction and Biotechnology Laboratory, Department of Biomedical Sciences, College of Veterinary Medicine and Biomedical Sciences, Colorado State University, Fort Collins, CO; University of Albany, Albany, NY; Vincent Center for Reproductive Biology, Vincent Department of Obstetrics and Gynecology, Massachusetts General Hospital, Harvard Medical School, Boston, MA; and Huazhong Agricultural University, China. We have active collaborations with these institutions and the development of the Center will further solidify these interactions as we expect to cross train junior investigators from these institutions.

## I. Constituencies to be Served

The educational programs for the NCWHR will benefit the participating students, post-doctoral fellows, residents, and faculty from all colleges across all campuses. The discoveries generated by the NCWHR investigators will pave the way for future improvements in the diagnosis, prevention, and treatment of women's health disorders. The educational and research programs of the NCWHR will have a major impact on health care for women in Nebraska and elsewhere. The NCWHR will promote increasing the number of skilled graduates, expanding a workforce prepared to work in this important area, and expanding research and technology transfer in Nebraska.

## J. Anticipated Outcomes, Significance, and Specific Measures of Success

**Strategic Plan:** Our five-year strategic plan encapsulates three goals: 1) build Center infrastructure, 2) develop teams and increase research success, and 3) promote reputation for and culture of research excellence in research in women's health and health disparities.

- **Goal 1: Promote and facilitate research in understanding of prominent health issues facing women and health disparities, as well as understanding the devastating nature of diseases that adversely impact women's health.** Support training and mentoring students and early-stage investigators to transition as established investigators in women's health research.
- **Goal 2: Provide Pilot Funds to support cross-campus collaboration among basic and clinician scientists and procure extramural funding to support new research.**

Research teams. Teams composed of three to five researchers focused on integrated topics will be established. Teams will meet weekly to plan research, share results, provide peer mentoring, and write manuscripts and grants.

Grant seekers. A grant review team will provide review and mentorship for faculty trying to improve their grant funding success. The review team will meet once monthly or as needed to review aims pages and experimental designs.

Writing retreats. The NCWHR will collaborate with existing programs at UNMC that provide workshops on grant writing. Writing skills can be improved. Faculty will be invited to attend existing workshops to support grant or manuscript writing. As an example, current the UNMC campus has resources for grant writing assistance.<sup>3</sup>

- **Goal 3: Foster trans-institutional collaborations.**

Below, we provide examples of programs that will be used to instill a culture of high-quality research. To obtain buy in from the faculty and increase success probability, we will survey and rank the programs of greatest interest. The Steering Committee, along with the Internal and External Advisory Boards, will decide annually which programs to promote that year.

Chalk talks. One member each month (3rd Thursdays 5:30-7:30 pm) will present their work. Notes will be taken and given to the member for later reflection.

Journal club. Once monthly (e.g., 1st Mondays) 5-6:30 pm, we will have theme-based journal clubs, with a research team covering basic and translational research articles in the 90 minutes. The plan is that the journal club will serve as a preliminary literature search that will yield a review article for the research team presenting.

Seminars and Science Café. The NCWHR will collaborate with existing seminar programs to provide opportunities for research presentations and to bring in national speakers. One example is connecting with the UNMC Science Café to cover women's health research topics, including aging, osteoporosis, maternal fetal health, diabetes, menopause, cancer, and fibroids.

Promote attendance at national and international conferences. The goal is to build national and international recognition of the Center. The NCWHR could sponsor trainee attendance at

---

<sup>3</sup> <https://www.unmc.edu/com/research/hanover-research.html>

international meetings, for example, the Endocrine Society<sup>4</sup>, the Society for Reproductive Investigation<sup>5</sup>, and the Society for the Study of Reproduction<sup>6</sup>.

#### **Expected Outcomes:**

- Recruit outstanding investigators engaged in research relevant to the health of women and health disparities. (increased number of NIH grants, new collaborations)
- Advance rigorous research that is relevant to the health of women. (implement lecture series, seed grants and foster collaboration)
- Leverage resources to consider sex and gender influences that enhance research for the health of women. (enhanced collaboration, grants, outreach)
- Promote training and careers to develop a well-trained, diverse, robust workforce to advance science for the health of women. (increased trainees and new investigators)
- Enhance dissemination and implementation of evidence to improve the health of women. (increased publications in peer-reviewed journals, increased numbers of grants).

#### **Metrics of Success:**

- Success in research. This will be evaluated by number of publications, grants submitted, grants funded, and collaborative projects with publications with two or more team investigators; total dollars per year, and research impact (publication quality, number of citations, journal impact factor and quantity) annually.
- Increase the number of health care providers actively engaged in women's health research, including physicians, nurses, allied health professions, and pharmacists. This will be assessed by annual satisfaction surveys and comparing the number of investigators who stay in Nebraska or are recruited to Nebraska from before and after the Center was established.
- Identify research opportunities to improve health outcomes. Health providers will identify research areas that would directly impact health outcomes pertinent to the region and state or have national implications.
- 

#### **K. Potential for the Center to contribute to Society and Economic Development**

**Contribute to Society.** The potential exists for partnerships with communities with a high prevalence of residents at risk for or with existing women's health issues and health disparities. For example, we have partnered with investigators in the College of Public Health to provide educational opportunities to underserved communities as part of a large NIH P50 application. Additionally, projects have been proposed to examine uterine fibroids, a prominent health disparity experienced by black women. The Lozier Foundation has expressed interest in supporting educational and outreach programs on women's health related health disparities.

**Economic Development.** The NCWHR will promote increasing the number of skilled graduates, expanding a workforce prepared to work in this important area, and expanding Research and Technology Transfer. Because agriculture remains a foundation of Nebraska's economy and is becoming more technical and diversified, training and research expertise provided by the NCWHR will lead to more employment opportunities that are attractive to recent graduates, creating a virtuous circle of economic growth. The anticipated growth in extramurally funded research will expand the research base and attract students, postdoctoral fellows and faculty to UNMC.

---

<sup>4</sup> <https://www.endocrine.org>

<sup>5</sup> <https://www.sri-online.org>

<sup>6</sup> <https://www.ssr.org>

## **L. Adequacy of Resources:**

- **Faculty/Staff**

The Department of Obstetrics and Gynecology and UNMC are in the midst of an initiative to build on recent successes in basic and applied research. The emphasis on research in the Department of Obstetrics and Gynecology coupled with the outstanding clinical care and outreach of the Women's Health Resource Center, and the collaborative ties with the University of Nebraska-Lincoln (UNL) campus, the Omaha Department of Veteran's Affairs (VA) Medical Center, and the Department of Pediatrics bring together a critical mass of scientists with a dynamic and fertile research and education environment. These laboratories are actively engaged in several areas that impact women's health including ovarian development and premature ovarian failure, female infertility, preterm birth, fetal/neonatal development, reproductive endocrinology of menopause, polycystic ovary syndrome, bone health and osteoporosis, uterine fibroids, ovarian and breast cancers, onco-fertility and preservation of gonadal function.

Missing is an organizational structure to spur training and research collaboration across NU departments, colleges and campuses that result in additional research and training support. Availability of various cell culture and in vivo model systems (rodent, porcine, bovine, and human) and existing shared research cores will further foster and facilitate research activities of the Center.

The Nebraska Medicine Olson Center for Women's Health Clinic located on the 4th floor of the Durham Outpatient Center offers women an array of healthcare services and specialists<sup>7</sup>. The clinic provides outstanding patient care, but does not have a direct research component. A gift agreement established the Olson Center for Women's Health endowment, a separate entity in the Department of Obstetrics and Gynecology that supports the activities and staff of the Olson Resource Center<sup>8</sup> and the Research Director of the Olson Center for Women's Health<sup>9</sup>. This entity supports research activities and research-related recruitment salaries and startup funding when resources are available. Funding for faculty recruitment is shown in the proposed budget.

The NCWHR will serve to bridge the gap between basic and applied clinical sciences. The programs offered by the Great Plains IDeA-Clinical and Translational Research (CTR) Network, the Child Health Research Institute, the Fred and Pamela Buffet Cancer Center, and the Monroe-Meyer Institute provide additional opportunities for collaboration with NCWHR and bridging the gap.

Current research activities in the Department of Obstetrics and Gynecology are funded by four NIH projects (~\$1,064,000 annually) led by Drs. John Davis, Shyamal Roy and So-Youn Kim. One of these NIH projects is tied to an NIH P30 grant that involves investigators in Kansas, Colorado, and New York. The Department of Veterans Affairs funds projects by Dr. Davis (~\$300,000 annually) and a VA Career Development award to Dr. Michele Plewes (~\$160,000/annually). Dr. Kim also is supported by startup funds (\$300,000) from the Olson Center, the UNMC Vice Chancellor for Research (VCR) Office, and Buffett Cancer Center. Dr. Kendra Clark in the Davis lab is supported by an NIH F32 Postdoctoral Fellowship (~\$75,000 annually). Dr. Davis is also funded by the USDA with subcontracts to long-time collaborators Drs. Andrea Cupp and Jennifer Wood in the Department of Animal Sciences at the University of Nebraska-Lincoln. The collaboration with UNL takes shape in the form of dual mentored predoctoral and postdoctoral fellowship grants, and USDA and NIH grants. The Davis and Cupp laboratories are also currently collaborating on two funded NU Collaboration initiative grant awards (\$150,000 for each project) examining mechanisms that impact reproductive health in females.

---

<sup>7</sup> <https://www.nebraskamed.com/nebraska-medical-center/durham-outpatient-center/olson-center>

<sup>8</sup> <https://www.unmc.edu/obgyn/community/index.html>

<sup>9</sup> <https://www.unmc.edu/obgyn/research/academic-research/index.html>



- Physical Facilities and Equipment

No additional physical facilities are needed at this time. The NCWHR will be located in the Department of Obstetrics and Gynecology on the 4<sup>th</sup> Floor of the Durham Research Center (DRC II), University of Nebraska Medical Center. Additional contiguous laboratory and office space on the same floor will be requested for faculty recruits supported by the Departments of Obstetrics and Gynecology and Pediatrics, the Olson Center for Women's Health, and the Child Health Research Institute.

The NCWHR website<sup>10</sup> will provide information on center members and activities. This will establish a repository for the NCWHR lecture series, which will provide members (including graduate students, postdoctoral fellows, and junior and senior faculty members) an opportunity to listen to and comment on the latest research that will help develop new ideas and foster critical thinking skills. It will also provide a platform for the community to interact with the NCWHR. To reach other campuses and institutions, we will use Zoom and modern webinar technology, already in place.

- Budget Projections [Table 1 and Table 2]

The budget has been projected for five years. Funding support will come from various sources including the Departments of Obstetrics and Gynecology and Pediatrics, the Olson Center for Women's Health, Child Health Research Institute, College of Medicine Dean's Office, the UNMC Vice Chancellor for Research Office, the Chancellor's Office at UNMC, and private foundations. To maintain sustainability, faculty will continue to complete for individual grants from federal sources (NIH, USDA, VA) and develop large multi-department, multidisciplinary NIH P30 Program Project, and P50 Center Grants, with the funded investigators to be recruited by the Center. The NCWHR will work with the University of Nebraska Foundation to secure additional programmatic support for women's health research and education. As a current leader in women's health research, the Olson Center research laboratories are well equipped to conduct further investigations in the field.

The Center is expected to initially recruit two faculty members with expertise in women's health research. Recruits will have a record of collaborative research and sustained extramural funding. The research areas will complement existing expertise within the Departments of Obstetrics and Gynecology and Pediatrics. It is expected that the recruits will collaborate with existing faculty and clinician scientists to expand translational research in areas such as preterm birth, maternal-fetal health, placental function, uterine fibroids, uterine cancers, and aging. This collaboration is expected to expand the research enterprise and result in new funded research programs in women's health research.

A goal of the NCWHR is to bring together multidisciplinary scientists from across departments, colleges, and universities within Nebraska to facilitate collaborative translational and clinical research relevant to pressing women's health conditions. A NCWHR seed grant program will enhance and grow collaborative women's health research opportunities at UNMC. Target research areas include, but are not limited to, maternal health, preterm birth, infertility, uterine fibroids, gynecologic cancers, menopause, osteoporosis, environmental insults on fertility and early development, and health disparities. A seed grant program would support collaborative seed grants. Individual seed grants would be initially capped at \$25,000. The number of seed grants will be contingent on availability of resources; but the NCWHR would be able to administer up to four seed grants annually. Funding for a single seed grant of \$25,000 for each of years one to three has been secured. A request for applications (RFA) system will be announced through the Nebraska Center for Women's Health Research website and through campus-wide communications. These funding opportunities will highlight potential topic areas that will facilitate interactions across departments and promote basic-clinical science projects with a goal to increase research expertise in target research areas and increase future grant acquisitions. Seed grants will be selected following peer-review and ranking based on the quality of science, evidence of collaboration

---

<sup>10</sup> <https://www.unmc.edu/obgyn/research/NCWHR/index.html>

and plans for future research development. During the one-year funding period, teams composed of three to five researchers, based on specific research target areas, will meet regularly to plan research, share results, provide peer mentoring, and write manuscripts and grants. Seed grant awardees will prepare final reports and make presentations to the NCWHR. The seed grant program will also serve as a vehicle to identify mentors for residents, graduate and medical students, post-doctoral fellows, and junior faculty to embark on a career in women's health research. The Center will provide leadership, mentoring, and infrastructure necessary to build upon established research excellence to impact the next stage of development through early career faculty development and high-impact discoveries effecting women's health.

The development of the NCWHR monthly lecture series will provide graduate students, medical students, postdoctoral fellows, residents, and faculty members an opportunity to hear and question the latest research that will help develop new areas of women's health research. This is an excellent opportunity to enhance cross disciplinary collaboration with and community outreach. Invited campus visits and presentations are preferred in combination with web-based technology based on Zoom to provide audio-visual links and recording capability. The lecture series will link investigators, departments, and campuses with relevant research from local and national experts.

#### **M. Summary**

The goal of the NCWHR is to bring together multidisciplinary scientists from across departments, colleges, and universities within Nebraska to facilitate collaborative translational and clinical research relevant to pressing women's health conditions and women's health disparities due to gender or ethnicity. The goal of the NCWHR is central to the mission of UNMC and is consistent with the five-year NU strategy and statewide plan for post-secondary education. Scientific literature, trends in health care, and the enclosed letters of support across colleges and campuses provide evidence of need and demand for the NCWHR. The NCWHR will provide leadership, mentoring, and infrastructure necessary to build upon established research excellence to impact the next stage of development through early career development, education and high-impact research discoveries affecting women's health. Partnerships with Nebraska business and collaborations throughout NU campuses and with higher education institutions external to the university will provide fertile soil furthering advancements in women' health, developing a competent workforce, and spurring economic development.

## NCWHR - Letters of Support

- **Carl V. Smith, MD**  
Professor and Chairman, Department of Obstetrics and Gynecology, Senior Associate Dean for Clinical Affairs, University of Nebraska Medical Center
- **Jennifer Larsen, MD**  
Vice Chancellor for Research, Louise and Morton Degen Professor of Internal Medicine, Department of Internal Medicine, University of Nebraska Medical Center
- **Ann Anderson Berry, MD, PhD**  
Professor of Pediatrics, Vice Chair for Research, Division Chief of Neonatology, University of Nebraska Medical Center  
Executive Director, Child Health Research Institute (CHRI)
- **Debra Romberger, MD**  
Henry J. Lehnhoff Professor and Chairman, Department of Internal Medicine, University of Nebraska Medical Center
- **Matthew Rizzo, MD**  
Francis and Edgar Reynolds Professor and Chairman, Department of Neurological Sciences, Director, Mind and Brain Health Laboratories, University of Nebraska Medical Center  
Director, Great Plains IDEa-CTR Network
- **Laura D. Bilek, PT, PhD**  
Associate Dean for Research, Karen Linder Distinguished Professorship for Women's Health, College of Allied Health Professionals, University of Nebraska Medical Center
- **Robin Lally, PhD, RN**  
Interim Associate Dean for Research, Bertha L. Pankratz Professorship in Nursing, College of Nursing, University of Nebraska Medical Center
- **Athena K. Ramos, PhD, MBA**  
Assistant Professor, Center for Reducing Health Disparities, Department of Health Promotion, College of Public Health, University of Nebraska Medical Center
- **Frederick G. Hamel, PhD**  
Associate Chief of Staff/Research, Research Integrity Officer (RIO), Omaha Veterans Affairs Medical Center
- **Andrea S. Cupp, PhD**  
Irvin T and Wanda R Omtvedt Professor of Animal Science, Reproductive Physiology, Department of Animal Science, University of Nebraska-Lincoln
- **George R. Bousfield, PhD**  
Dr. L.M. Jones Distinguished Professor, Department of Biological Sciences, Wichita State University, Wichita, Kansas
- **Barbara Ducharme**  
Regional Vice President, Midwest, Susan G. Komen

December 2, 2021

John Davis, PhD  
Director, Nebraska Center for Women's Health Research  
Director of Research and Development, Olson Center for Women's Health  
Via email to [jsdavis@unmc.edu](mailto:jsdavis@unmc.edu)

Dr. Davis:

I am pleased to write a letter of support for the Nebraska Center for Women's Health Research!

The new Center is a very exciting addition to the research enterprise in Nebraska. As the President of the Olson Center for Women's Health and the chair of the Department of Obstetrics and Gynecology at UNMC, I can confirm our financial commitment to the funding of this new venture.

Lines two and three of the projected revenue table list a budget for each of the next five years to be funded by the Department, from several sources including the Olson Center endowment and from our department's allocation of state general funds from the Dean of the College of Medicine. This includes salary and benefits support for an administrator, your director line, and a new project investigator / PhD scientist. In year three a second PhD scientist is added, and we agree with that strategy. We will be reviewing our funding capabilities at that time to add that commitment.

In addition to our financial commitments, we stand ready to support in whatever fashion is necessary, the specific activities of the NCWHR as outlined in the Center application, to include seminars, pilot projects, collaborations, education, and outreach.

If you have any questions regarding our financial commitments for the NCWHR, please let me know.

Sincerely,



Carl V. Smith, MD  
Professor and Chairman



December 6, 2021

Re: Nebraska Center for Women's Health Research

To Whom It may concern:

As Vice Chancellor for Research and an endocrinologist, I enthusiastically support this proposed Center for Women's Health Research. Women's health research crosses over departments and colleges, and already is a collaborative research focus. It has been often said that children's health also begins with women's health, specifically the health of the mother, so working together is essential for improving health outcomes, as well.

As noted, the Vice chancellor for research office, regularly contributes to the recruitment package of new research-focused faculty, and we would do so for this proposal, with funds consistent with the level of faculty being recruited, the type of research they do, resources they need, and funding they will likely bring with them. Similarly, with a new Center application, which generally has pilot grant funds associated with it, we would likely also contribute to the pilot grant fund to expand the total number of researchers working in this important area.

If you have any questions, please don't hesitate to contact me.

Sincerely,

A handwritten signature in black ink, appearing to read 'JLarsen', with a long horizontal flourish extending to the right.

Jennifer Larsen, M.D.

Vice Chancellor for Research

Louise and Morton Degen Professor of Internal Medicine

University of Nebraska Medical Center

Administrative Support: Pamela Welch ([pswelch@unmc.edu](mailto:pswelch@unmc.edu)) or Jodi Jamison

([Jodi.jamison@unmc.edu](mailto:Jodi.jamison@unmc.edu))

ph: 402-559-8490 | fax 402-559-9504

Email: [jlarsen@unmc.edu](mailto:jlarsen@unmc.edu)

February 18, 2021

Nebraska Center for Women's Health Research (NCWHR)  
Letter of Support

Dear Dr. Larsen and University of Nebraska Board of Regents,

I am pleased to write a letter of my strongest support for the development of the Nebraska Center for Women's Health Research. UNMC has a critically important and unmet research need in women's health. This hinders the work of scientists across campus and is a missed opportunity for the conduct of highly impactful and collaborative research at the University of Nebraska Medical Center. With the approval of the NCWHR, we have the opportunity to change that and move forward with a vision for research excellence in this area.

Over the last two years I have worked with Dr. John Davis and Dr. Carl Smith to ensure that there is a clear understanding of the potential synergies between the Child Health Research Institute (CHRI) and the NCWHR. As the Executive Director of CHRI for the past 18 months I have worked with scientists across the NU system to develop the institute and ensure its success. I am committed to working with Dr. Davis and his colleagues to build NCWHR. Opportunities include collaborative programmatic NIH submissions between CHRI and NCWHR, co-recruitment of leading scientists and enhanced opportunities for current research faculty to increase the depth and breadth of their research skills.

I am invested in this Center's success and willing to support it with my expertise in developing a research institute, my experience in perinatal research, and financially as demonstrated by the financial commitment I have made to faculty recruitment packages. Growth and development of research expertise across the reproductive lifespan gives UNMC and the NU system the highest chance of success at building nationally recognized and extramurally funded programs. The potential impact for CHRI and UNMC is high and I hope you will strongly consider supporting the development of NCWHR.

Sincerely,



Ann L Anderson Berry, MD, PhD, FAAP  
Professor, Pediatrics, Vice-Chair, Research, Division Chief, Neonatology  
Executive Director, Child Health Research Institute  
University of Nebraska Medical Center  
Medical Director, Nebraska Perinatal Quality Improvement Collaborative (NPQIC)  
University of Nebraska Medical Center

981205 Nebraska Medical Center | Omaha, NE 68198-1205  
402.559.6750 | fax 402.559.9333 | NICU 402.559.4442  
alanders@unmc.edu

December 17, 2021

Re: Nebraska Center for Women's Health Research (NCWHR)

To Whom It May Concern:

I am writing with my enthusiastic support for the Nebraska Center for Women's Health Research (NCWHR). The NCWHR has the important mission of bringing together investigators, clinicians, and students across the University of Nebraska system to address the unique needs of women's health across the spectrum from better understanding of basic science disease mechanisms affecting women to addressing health care disparities affecting women. The NCWHR will provide much needed infrastructure to coordinate the activities of diverse departments and groups across the four campuses of the University of Nebraska system regarding women's health needs.

The Department of Internal Medicine looks forward to participation in the NCWHR. We have both basic science and clinical investigators who have interests in better understanding the role of sex and gender on disease manifestations and will be excited to participate in the seminars and research training activities of the Center. We also have students and trainees who desire to add a focus on issues related to women's health and health care disparities that will benefit from the planned activities of the Center. Our Internal Medicine Research Council will promote the activities of the NCWHR to our faculty and trainees.

Again, the NCWHR has my endorsement and I look forward to how the Center will impact UNMC, the University of Nebraska system, and our state and region in the next few years. If I can provide additional information, do not hesitate to contact me.

Sincerely,



Debra J. Romberger, M.D.  
Henry J. Lehnhoff Professor  
Vice Chair of Research & Chairman  
Department of Internal Medicine

DJR/cmc



April 13, 2021

RE: Nebraska Center for Women's Health Research (NCWHR) Letter of Support

Dear Dr. Larsen and University of Nebraska Board of Regents,

I am pleased to write a letter of my strongest support for the development of the Nebraska Center for Women's Health Research. UNMC has a critically important and unmet research need in women's health. This hinders the work of scientists across campus and is a missed opportunity for the conduct of highly impactful and collaborative research on University of Nebraska campuses. With the approval of the NCWHR, we have the opportunity to change that and move forward with a vision for research excellence in this area.

Growth and development of research expertise across the reproductive lifespan gives UNMC and the NU system the highest chance of success at building nationally recognized and extramurally funded programs. The vision for the NCWHR fits very well with the vision for the IDeA CTR to build an effective infrastructure to nurture, develop, and guide our basic, clinical, and translational research investigators, as well as build collaborations among them and with community members.

I am committed to working with Dr. Davis and his colleagues to build NCWHR. Opportunities include partnering the Great Plains IDeA CTR with NCWHR to promote monthly women's health seminar series, host annual regional conferences, and administer pilot grants. Investigators in the NCWHR will be able to take advantage of the IDeA CTR comprehensive professional development program, advertised seminars hosted over a 4-state region, pilot grants, and access to like-minded investigators to develop productive collaborations.

I am invested in this Center's success. The expertise my team has garnered in developing and administering the IDeA-CTR program will be offered to the NCWHR Steering Committee for programs to administer and evaluate NCWHR research, educational activities and services. Dr. Davis has shared his vision for the NCWHR with the Idea CTR Community Advisory Board and received positive support for the program. Importantly, the advisory board provided a number of suggestions for topics to be considered during the development of the NCWHR.

The NCWHR will have a positive impact by increasing the number of successful basic and translational researchers working on vital women's health issues. Ultimately, this initiative will further advance the NIH mission to improve the health of Americans across the lifespan through innovative research, the highest quality patient care, outreach to underserved populations, while training the next generation of scientists.

Sincerely,

A handwritten signature in black ink, appearing to read 'Matthew Rizzo'.

Matthew Rizzo, MD, FAAN, FANA  
Francis and Edgar Reynolds Professor  
Chair, Department of Neurological Sciences  
Clinical Program Leader, Neurosciences  
Director, Great Plains IDeA-CTR Network  
Director, Mind and Brain Health Laboratories  
Co-Director, Center for Integrative and Translational Neuroscience  
Chair, American Brain Coalition





December 15, 2021

University of Nebraska Medical Center  
Center Review Committee

Dear Review Committee,

It is my pleasure to support the application for the Nebraska Center for Women's Health Research (NCWHR). Women, who have historically been left out of research studies, have unique medical concerns and pathologies that require targeted investigation and treatment. Additionally, female sex hormones increase or modify the risk of many pathologies including osteoporosis and breast cancer.

Researchers in the College of Allied Health are studying interventions to target diseases that disproportionately impact women. For example, ongoing research examines the role of diet and exercise in prevention of osteoarthritis and osteoporosis which are more prevalent in women than men.

The NCWHR would greatly enhance this research agenda by providing opportunities to collaborate across colleges, departments, and universities. The Center leadership would provide mentorship, administrative infrastructure, and access to equipment which will support the CAHP's scholars, and early researchers who are specifically interested in women's health. I commit the CAHP support of the NCWHR by participation in center activities, and I look forward to engaging with students, clinicians, and researchers addressing women's health issues.

Sincerely,

Laura D. Bilek, PT, PhD  
*Pronouns – she/her/hers*  
Associate Dean for Research  
Karen Linder Distinguished Professorship for Women's Health  
College of Allied Health Professions  
Co-Chair, Medical Sciences Interdepartmental Areas, Graduate Studies  
[lbilek@unmc.edu](mailto:lbilek@unmc.edu)

February 23, 2021

Nebraska Center for Women's Health Research

Dear Dr. Davis,

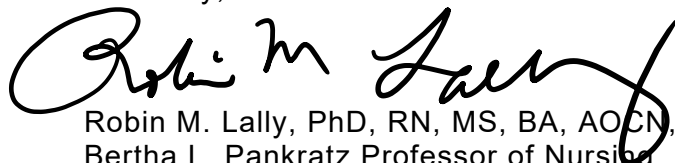
As the Interim Associate Dean for Research of the University of Nebraska College of Nursing, I am delighted to write in support of the Nebraska Center for Women's Health Research.

The mission of the College of Nursing includes transforming lives through innovative research. The vision for research that I have put forth is that we achieve this mission through working collaboratively within and outside of the University of Nebraska Medical Center and in such a manner that we address health inequities and produce clinically relevant, innovative and patient centered outcomes. These goals seem to align well with those of the Nebraska Center for Women's Health Research.

The College of Nursing is the home to approximately 40 scientists. Two specifically, Drs. Elizabeth Mollard, PhD, WHNP-BC, CNM, IBCLC and Tiffany Moore, PhD, RN develop and study interventions and outcomes in maternal child health with particular focus on the social determinants of health and health inequities that affect mothers and babies. Dr. Moore's work has involved the examination of potential biological markers of stress and maternal outcomes. Several more scientists, including myself, address issues of women's health in our research including cancer and health inequities associated with rural residence, sexual orientation and gender identity. Additionally, our PhD students have or are currently examining menopausal and post-partum experiences.

Therefore, we support the educational mission of the Nebraska Center for Women's Health Research and foresee future opportunities for collaboration to benefit women's health.

Sincerely,



Robin M. Lally, PhD, RN, MS, BA, AOCN, FAAN  
Bertha L. Pankratz Professor of Nursing  
Interim Associate Dean for Research  
University of Nebraska Medical Center College of Nursing  
Distinguished Scientist 2020  
Member, Fred and Pamela Buffett Cancer Center  
robin.lally@unmc.edu

February 22, 2021

Dear Dr. Davis:

I understand the critical importance of focusing on women's health and support your efforts to develop the Nebraska Center for Women's Health Research. As an Assistant Professor with the Center for Reducing Health Disparities at the College of Public Health, our mission is to promote equity and social justice in health and health care by leading collaborative efforts to generate and disseminate evidence-based, policy-relevant solutions, including those related to gender.

Over the years, I have worked on women's health issues including founding the Latinas, Tabaco, y Cáncer group, a Latina-focused, community-based holistic health promotion program in the Omaha metro area. I have participated in the Omaha Women's Health Conference planning committee and served on advisory boards for Patient-Centered Outcomes Research Institute (PCORI)-funded projects: (1) Bridging the chasm between pregnancy and health over the life course for women and the (2) National maternity health research network. I have a deep appreciation and understanding of women's health issues, especially those experienced by racial and ethnic minorities and the immigrant community.

I believe that this type of Center is critical to Nebraska and will be able to draw on the diverse experiences, professional training backgrounds, and research interests of University of Nebraska faculty to bring forth solutions to some of our most pressing health and social equity-related challenges. I look forward to continuing to work with you and the new Nebraska Center for Women's Health Research.

Please feel free to reach out to me with any questions.

Sincerely,

*Athena K. Ramos*

Athena Ramos, PhD, MBA, MS, CPM  
Assistant Professor, Department of Health Promotion  
(402) 559-2095  
aramos@unmc.edu



In Reply Refer To: 636/151

3 December 2021

Dr. Jennifer Larsen, MD  
Vice Chancellor for Research  
University of Nebraska Board of Regents  
987878 Nebraska Medical Center  
Omaha, NE 68198-7878

Dear Dr. Larsen and University of Nebraska Board of Regents,

I am pleased to provide a letter of my strong support for the development of the Nebraska Center for Women's Health Research (NCWHR). The University of Nebraska Medical Center (UNMC) has a significant and unmet research need in women's health. This hampers the work of scientists across the Veterans Affairs Nebraska-Western Iowa Health Care System (VA-NWIIHCS) and UNMC/UNL campuses and is a missed opportunity for the conduct of highly impactful and collaborative research on all NU campuses. With the approval of the NCWHR, we have the opportunity to change that and move forward with a vision for research excellence in this area. Women are a rapidly growing segment of the Veteran population served by the VA, and we have a strong interest in promoting women's health and the research that benefits it.

Dr. John Davis is a VA Senior Research Career Scientist and over the last twenty years I have worked Dr. Davis to ensure that there is a clear understanding of the potential synergies between the VA and UNMC. As the Associate Chief of Staff for Research (ACOS/Research) I have worked with scientists across the VA and UNMC systems to develop research programs and ensure their success. I am committed to working with Dr. Davis and his colleagues to build NCWHR. Opportunities include collaborative programmatic VA and NIH submissions between VA researchers and NCWHR, co-recruitment of leading scientists and enhanced opportunities for current research faculty to increase the depth and breadth of their research skills. This would include the use of the VA Career Development program to entice young clinicians and researchers to Nebraska.

I am invested in this Center's success and willing to support it with my expertise in managing the VA research enterprise, my experience in endocrinology research, and logistical support. Growth and development of research expertise across the reproductive lifespan gives UNMC, VA and the NU system the highest chance of success at building nationally recognized and extramurally funded programs. The potential impact for VA and UNMC is high and I hope you will strongly consider supporting the development of NCWHR.

Sincerely,

Frederick G. Hamel, Ph.D.  
ACOS/Research  
Research Integrity Officer (RIO)  
Omaha Veterans Affairs Medical Center  
Professor of Internal Medicine and  
Pharmacology and Experimental Neuroscience  
University of Nebraska Medical Center

November 30, 2021

Dr. John S. Davis  
Director for Research and Development  
Olson Center for Women's Health  
Division Director for Research  
Department of Obstetrics and Gynecology  
Senior Research Career Scientist, Omaha VA

Dear John,

I am extremely pleased to write this letter of support for the establishment of the Nebraska Center for Women's Health Research (NCWHR) in the College of Medicine at the University of Nebraska Medical Center. The study of basic science surrounding women's gender health issues is an area that is lacking in the state of Nebraska, especially in the area of reproductive health disparities. As you know I am interested in how the ovarian microenvironment affects reproductive success. You, Dr. Wood and I along with collaborators at US Meat Animal Research Center have identified inflammation as a major factor contributing to excess steroids, ovarian fibrosis, increased oxidative stress (reactive oxygen species) and anovulation in beef cattle, characteristics that are reminiscent of women diagnosed with polycystic ovarian syndrome (PCOS). The disorder PCOS affects 1 of every 10 women, is uniquely dependent on race and ethnicity, and can lead to other disorders such as type II diabetes, obesity, heart problems and reduced quality of life for women diagnosed with this disorder. Because PCOS is often diagnosed in young girls having problems initiating their reproductive cycles at puberty; we have investigated how bovine females attain puberty. We have identified inflammation as a potential factor that may delay puberty and determined pubertal attainment may predict steroid excess phenotypes. We are also investigating how environment, nutrition and genomics may impact pubertal and reproductive outcomes and if prenatal programming may be a contributing factor.

We have established a great collaboration with NIH, USDA, and UN collaborative grants funding our co-investigation of basic scientific questions to better understand normal female fertility physiology which has the potential to improve the care of women with infertility. Due to our collaboration, we serve on each other's graduate student committees and served as co-and collaborating mentors for pre- and postdoctoral fellows funded by the USDA and NIH. Thus, we have developed a great foundation that will be leveraged to develop additional collaborations with others in this new center and obtain other funding opportunities to gain a better understanding of women health issues that may be critical to populations within Nebraska.

In addition to myself, we have a diverse group of scientists in the Department of Animal Science and Nutrition and Health Sciences that study diverse aspects of female reproductive health including: 1) effects of obesity and microbiome on oocyte competence (Jennifer Wood); 2)

effects of maternal stress on adaptive programming of offspring (Dustin Yates); 3) effects of gene knockouts/knockins/knockdowns on endocrine hormone secretion and fertility (Brett White, Andrea Cupp); 4) placental function (Sathish Natarajan); and 5) Genomic effects on fertility (Jessica Petersen). These individuals and others in Biochemistry, Biology, and Biological Systems Engineering departments would be interested in being active members of your center. I think many synergies could be developed that would allow new and novel scientific questions related to women's health to emerge.

I am excited about the possibilities of enhanced collaborations, grant funding opportunities and collaborative interactions between scientists within Nebraska that would stem from the Nebraska Center for Women's Health Research (NCWHR). Please let me know if there is anything further that I can help organize or sustain as you move this project forward.

Best Regards,

A handwritten signature in cursive script, reading "Andrea S. Cupp".

Andrea S. Cupp, PhD  
Irvin T and Wanda R Omtvedt Professor of Animal Science  
Reproductive Physiology  
A224i Animal Science Bldg.  
Department of Animal Science, 68583-0908  
[acupp2@unl.edu](mailto:acupp2@unl.edu)

November 30, 2021

Nebraska Center for Women's Health Research (NCWHR)  
University of Nebraska Medical Center  
983255 Nebraska Medical Center  
Omaha, Nebraska 68198-3255

## Letter of Support

Dear Dr. Larsen and University of Nebraska Board of Regents:

I am pleased to provide a letter supporting the development of the Nebraska Center for Women's Health Research (NCWHR).

I have worked with Dr. John Davis for several decades. My laboratory has had a long-standing interest in the modulating effects of carbohydrates on the biological activities of glycoprotein hormones, luteinizing hormone (LH) and follicle-stimulating hormone (FSH). We first published a collaborative study on carbohydrate variants of LH in 2003. A few years later Dr. Davis joined a multi-investigator, multi-state collaborative NIH funded program project to study an age-related change in FSH carbohydrate that appears to play a role in age-related infertility in women. It is well known that prior to menopause women's health is generally better than that of men's but following menopause women become susceptible to cardiovascular disease more like men. In the two decades preceding menopause, other physiological changes begin, however, no suitable biomarkers are available to warn women these changes are underway. The switch from less carbohydrate content to more carbohydrate in FSH might provide such a marker, as FSH is secreted as soon as it is synthesized and carbohydrate content is affected by physiological changes in women. My laboratory isolated the FSH variants, which were extensively tested by Dr. Davis using his expertise in cell signaling. We were joined by Dr. T.R. Kumar at the University of Colorado Anschutz Medical Campus, who developed genetic models to study FSH glycosylation variants. These exploited his mouse line in which the endogenous FSH $\beta$  subunit gene had been deleted. Replacing it with a human gene or a mutated gene that produced either one of the FSH glycosylation variants permits the impact of individual FSH variants to be studied in the intact animal. The project has expanded internationally to include the super-resolution microscopy expertise of Dr. K.C. Jonas at Kings College London to study the oligomerization of the FSH receptor in response to FSH variants, the carbohydrate mass spectrometry expertise of Dr. D.J. Harvey at Oxford University, as well as the antibody modeling expertise of MabSilico in France. An external advisory board reviews the project annually bringing experts from the University at Albany, Washington University in St. Louis, Northwestern University in Illinois and the Mexican National University in Mexico City.

I am committed to working with Dr. Davis and his colleagues to build NCWHR. We have many opportunities to develop additional collaborative programmatic NIH submissions to the National Institute on Aging (NIA) and Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD). Our collaborative research has resulted in the training of many postdocs and graduate students and provided opportunities for current research faculty to increase the depth and breadth of their research skills.

I am invested in this Center's success and willing to support it with my expertise in managing large multi-Institutional research projects, my experience in reproductive endocrinology research, and potentially supporting the cost of joint outside seminar speakers and pilot projects.

Growth and development of the research expertise across the reproductive lifespan gives WSU and UNMC and NU campuses the highest chance of success at building nationally recognized and extramurally funded women's health research and education programs.

We have demonstrated the positive impact of collaborative research which will be enhanced by the development of NCWHR.

Sincerely,

A handwritten signature in black ink, reading "George R. Bousfield". The signature is fluid and cursive, with the first name "George" and last name "Bousfield" clearly legible.

George R. Bousfield, Ph.D.  
Dr. L.M. Jones Distinguished Professor  
(316)-978-6088  
[george.bousfield@wichita.edu](mailto:george.bousfield@wichita.edu)





Letter of Support  
Nebraska Center for Women's Health Research (NCWHR)

Dear John Davis, Ph.D.,

Susan G. Komen® strongly supports the initiative and mission in developing the Nebraska Center for Women's Health Research.

Komen® Great Plains has been a long-time partner and collaborator with UNMC and Nebraska Medicine. We look forward to continuing that partnership with the NCWHR center to work together on education efforts and outreach to prioritize women's health. Susan G. Komen is keen to collaborate and share resources and materials with NCWHR and encourage young researchers.

Komen's mission is to save lives by meeting the most critical needs in our communities and investing in breakthrough research to prevent and cure breast cancer. This includes efforts to address gaps through culturally appropriate materials and to focus on reducing barriers to access to care in Nebraska communities which aligns very well with NCWHR's mission.

We look forward to our continued partnership with UNMC and Nebraska Medicine on this initiative supporting research and education in Nebraska.

Sincerely,

*Barbara Ducharme*

Barbara Ducharme  
Regional Vice President, Midwest  
Susan G. Komen®

**TABLE 1: PROJECTED EXPENSES - NEW ORGANIZATIONAL UNIT**  
**Nebraska Center for Women's Health Research**

	(FY 2021-22) Year 1 (half year)		(FY 2022-23) Year 2		(FY 2023-24) Year 3		(FY 2024-25) Year 4		(FY 2025-26) Year 5		Total
<b>Personnel</b>	<b>FTE</b>	<b>Cost</b>	<b>FTE</b>	<b>Cost</b>	<b>FTE</b>	<b>Cost</b>	<b>FTE</b>	<b>Cost</b>	<b>FTE</b>	<b>Cost</b>	<b>Cost</b>
Faculty Director of Center <sup>1</sup>	0.00	\$33,330	0.25	\$67,993	0.25	\$69,353	0.25	\$70,740	0.25	\$72,155	\$313,573
Faculty Recruit <sup>2</sup>			1.0	\$585,000	1.0	\$585,000	1.0	\$585,000	1.0	\$585,000	\$2,340,000
Faculty Recruit					1.0	\$292,500	1.0	\$585,000	1.0	\$585,000	\$1,462,500
Non-teaching Staff: Support <sup>3</sup>	0	\$23,145	0.5	\$47,215	1.0	\$96,318	1.0	\$98,245	1.0	\$100,210	\$365,132
Subtotal	0.00	\$56,475	1.75	\$700,208	3.25	\$1,043,172	3.25	\$1,338,985	3.25	\$1,342,365	\$4,481,205
<b>Operating</b>											
General Operating <sup>4</sup>		\$25,000		\$35,000		\$50,000		\$50,000		\$50,000	\$210,000
Pilot Projects <sup>5</sup>		\$25,000		\$50,000		\$100,000		\$100,000		\$100,000	\$375,000
New or renovated space											\$0
Library/Information Resources											\$0
Other											\$0
Subtotal		\$50,000		\$85,000		\$150,000		\$150,000		\$150,000	\$585,000
<b>Total Expenses</b>		\$106,475		\$785,208		\$1,193,172		\$1,488,985		\$1,492,365	\$5,066,205

<sup>1</sup> Faculty includes .25 FTE for the Director of the Center, and 1.0 FTE for Recruit #1 (years 2-5) and 1.0 FTE for Recruit #2 year 3-5, beginning Jan 1, 2024.

<sup>2</sup> The \$585,000 includes start-up/recruitment and ongoing operating and supplies.

<sup>3</sup> Non-teaching Staff includes 0.50 FTE years 1-2 and 1.0 FTE years 3-5 for an Administrative Support Staff Member.

<sup>4</sup> General operating expenses for the center include advertising, monthly meetings, seminar speakers, recruitment expense, travel/honorarium, website development, computer/office upgrades.

<sup>5</sup> Seed grant funding.

NOTE: Increase in years represent incremental increases in base salaries at 2% per year. All salaries include benefits. Startup for new hires will be negotiated with the College of Medicine and VCR Office prior to letter of offer.

**TABLE 2: PROJECTED REVENUES - NEW ORGANIZATIONAL UNIT**  
**Nebraska Center for Women's Health Research**

	(FY 2021-22) Year 1 (half year)	(FY 2022-23) Year 2	(FY 2023-24) Year 3	(FY 2024-25) Year 4	(FY 2025-26) Year 5	Total
Reallocation of Existing Funds <sup>1</sup>		\$375,000	\$562,500	\$750,000	\$750,000	\$2,437,500
Endowment/Department Funds <sup>2</sup>	\$56,475	\$360,208	\$475,672	\$633,985	\$637,365	\$2,163,705
Tuition and Fees						\$0
Grant Funding <sup>3</sup>	\$50,000	\$50,000	\$100,000	\$50,000	\$50,000	\$300,000
NIH P50 Grant <sup>4</sup>	\$0	\$0	\$55,000	\$55,000	\$55,000	\$165,000
<b>Total Revenue</b>	\$106,475	\$785,208	\$1,193,172	\$1,488,985	\$1,492,365	\$5,066,205

<sup>1</sup> The College of Medicine (COM) will provide these funds and the funding originates from COM, VCR, CHRI. Year 1 will be used for faculty recruitment and development.

<sup>2</sup> The source of these funds will be contingent on receiving from Department Funds.

<sup>3</sup> Private sources have provided these funds for years 1-3 and will be contingent upon receiving in years 4-5.

<sup>4</sup> The source of these funds will be contingent upon receiving.

TO: The Board of Regents Addendum XI-B-1  
Business and Finance Committee

MEETING DATE: April 8, 2022

SUBJECT: University of Nebraska Retirement Plans - Recordkeeping Agreements and Investment Fund Options

RECOMMENDED ACTION: Authorize the President or his designee(s) to finalize negotiations and to execute recordkeeping and investment fund agreements to administer the University of Nebraska retirement plan

PREVIOUS ACTION: June 23, 1989 – Section 3.12.4.1 of the Bylaws of the Board of Regents of the University of Nebraska provides for retirement benefits pursuant to the University of Nebraska Retirement Plan and the University of Nebraska Retirement Plan for Federal Retirement System Participants. This section of the Bylaws was subsequently amended on September 18, 1981 and February 26, 2000.

June 23, 1979 – Section 3.12.4.7 of the Bylaws of the Board of Regents of the University of Nebraska provides for the administration of the University of Nebraska Retirement Plan and the University of Nebraska Retirement Plan for Federal Retirement System Participants. This section of the Bylaws was subsequently amended on July 25, 1981, June 23, 1989, June 13, 1992, and February 26, 2000.

June 23, 1989 – Section 3.12.4.5 of the Bylaws of the Board of Regents of the University of Nebraska provides for the maintenance of the Tax-Sheltered Annuity Plan of the University of Nebraska. This section was subsequently amended on February 26, 2000 and January 23, 2009.

August 30, 2002 – The Board of Regents approved a nonqualified 457(b) Deferred Compensation Plan and authorized the Vice President for Business & Finance to execute such documents as required to administer the program.

EXPLANATION: The University of Nebraska sponsors and administers four retirement plans for eligible participants – two 401(a) basic plans, a 403(b) tax sheltered annuity plan, and a 457(b) deferred compensation plan.

In 2021, a 9-member committee of University of Nebraska faculty and staff representing all campuses was formed to review the University of Nebraska's current recordkeepers and investment options for its retirement plans. The committee was assisted in the process by CAPTRUST, an investment management consultant selected for this project via a public request for proposal.

A request for information was sent to the existing recordkeepers for the retirement plans. The committee evaluated the responses on certain criteria that included both financial and non-financial components. Vendor presentations to the committee were held on October 26, 2021 and November 2, 2021.

The committee also evaluated the current investment options available for participants in the retirement plans. After completing a comprehensive evaluation, the committee is recommending changes to the investment options for the retirement plans.

To enact the changes being recommended by the committee, the Board of Regents is requested to delegate authorization to the President or his designee(s) to execute the agreements for these changes.


The anticipated implementation of these changes is November 1, 2022.

This action has been reviewed by the Business and Finance Committee.

SPONSOR:

Chris J. Kabourek  
Vice President for Business and Finance | CFO

RECOMMENDED:

  
Walter E. Carter, President  
University of Nebraska

DATE:

March 3, 2022

TO: The Board of Regents  
Business and Finance Committee

MEETING DATE: April 8, 2022

SUBJECT: Purchase of Real Property at 803 W. 25<sup>th</sup> Street

RECOMMENDED ACTION: Authorize the President to approve terms and conditions to complete the purchase of real property at 803 W. 25<sup>th</sup> Street, Kearney, NE.

PREVIOUS ACTION: None

EXPLANATION: The property located at 803 W. 25<sup>th</sup> Street is adjacent to the primary campus entry point from the east via Highway 30. The property is used for retail purposes with basement apartments.

Recent improvements to UNK's east entrance make the area more prominent, accessible, and pedestrian-friendly. The acquisition of the proposed property further supports the development of an enhanced "front door" that welcomes students and visitors to UNK.

UNK is considering a range of options for the property, including temporary offices while existing offices are renovated, rehabbing the property for a specific campus use, or additional residential student parking. The proximity to campus is strategically significant.

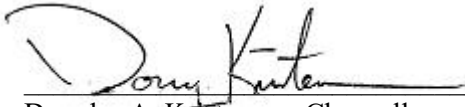
The proposed uses are compatible with the neighborhood.


This item has been reviewed by the Business and Finance Committee.

PROJECT COST: \$304,000

SOURCE OF FUNDS: Cash Funds

SPONSOR: Jon C. Watts  
Vice Chancellor for Business and Finance

RECOMMENDED:   
Douglas A. Kristensen, Chancellor  
University of Nebraska at Kearney

RECOMMENDED:   
Walter E. Carter, President  
University of Nebraska

DATE: March 3, 2022

TO: The Board of Regents  
Business and Finance Committee

MEETING DATE: April 8, 2022

SUBJECT: Program Statement for Architecture Complex LB384 Renovation - Phase 2 at the University of Nebraska-Lincoln (UNL)

RECOMMENDED ACTION: Approve the Program Statement for Architecture Complex LB384 Renovation - Phase 2 at UNL

PREVIOUS ACTION: None

EXPLANATION: The proposed project is a combination of LB384 upgrades in five primary areas:

1. Utilities serving Architecture Hall West from the north;
2. Mechanical and electrical systems serving Architecture Hall West;
3. Code deficiencies in means of egress and plumbing fixture counts;
4. ADA and other functional deficiencies in the Stacks addition;
5. Other miscellaneous deferred maintenance items:
  - a. Slate roof repairs to Architecture Hall.
  - b. Replacement of translucent panel skin at the Architecture Hall Link skylight.
  - c. Removal of mortar at all overhanging limestone and replacement with high-grade sealant for improved weatherability.
  - d. Cleaning and restoration of exterior brick and limestone.

The project is planned to address the most critical utility, mechanical, electrical, code and functional deficiencies in the existing facilities.

This item has been reviewed by the Business and Finance Committee.

Proposed start of construction	November 2022
Proposed completion of construction	August 2023

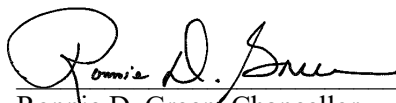
PROJECT COST:	Project Budget	\$ 13,700,000
---------------	----------------	---------------

ON-GOING FISCAL IMPACT:	Estimated Operating and Maintenance	\$ 84,350
	Annual 2% Depreciation Assessment	\$ 274,000

SOURCE OF FUNDS:	LB384 (88%); Other sources (12%)
------------------	----------------------------------

SPONSOR:	Mary W. LaGrange Interim Vice Chancellor for Business & Finance
----------	--

RECOMMENDED:

  
Ronnie D. Green, Chancellor  
University of Nebraska-Lincoln

DATE:	March 3, 2022
-------	---------------

## Program Statement

Addendum XI-B-3

Project Name: Architecture Complex LB384 Renovation - Phase 2  
Campus: University of Nebraska -Lincoln  
Date: April 8, 2022  
Prepared by: NU Facilities, Planning & Capital Programs, College of Architecture, Alley Poyner  
Macchietto Architecture, The Whiting-Turner Contracting Company  
Project No: 13762

### 1. Introduction

#### A. Background and history

Architecture Hall is the only 19<sup>th</sup> century building on city campus and is a reminder of the early years of the University. Construction on it began in 1892 and it was the University Library. Later it became the home for Architecture and was renovated beginning in 1985. At the same time, the Link was constructed, and the Architecture Complex was created. Architecture Hall West, originally the Law College was built in 1912. It was renovated in 1928, early 1950s, and then in 1957 the library stacks addition was added on the north end. A major renovation was also completed to transition it to part of the Architecture Complex. Limited improvements have been made in the complex since the 1980s.

In 2017, the College of Architecture completed some master planning with BVH Architects and Facilities Planning and Construction (FPC). It explored the idea of removing the existing stacks and building a new addition to the complex. The price was around \$20M and did not meet the funding feasibility test. Since then, the College and FPC continued to explore options within the existing footprint. The current Phase 1 project (library and studio renovation primarily in Architecture Hall) addresses a portion of the needs, and this Phase 2 project continues the renewal effort.

#### B. Project description

The proposed project is a combination of LB384 upgrades in five primary areas:

- 1) Utilities serving Architecture Hall West from the north;
- 2) Mechanical and electrical systems serving Architecture Hall West;
- 3) Code deficiencies in means of egress and plumbing fixture counts;
- 4) ADA and other functional deficiencies in the Stacks addition;
- 5) Other miscellaneous deferred maintenance items:
  - a. Slate roof repairs to Architecture Hall.
  - b. Replacement of translucent panel skin at the Architecture Hall Link skylight.
  - c. Removal of mortar at all overhanging limestone and replacement with high-grade sealant for improved weatherability.
  - d. Cleaning and restoration of exterior brick and limestone.

The old Law School Library Stacks on the north end of Architecture Hall West will be removed in their entirety and replaced. The addition will update important building systems and elements while providing the College with the ability to properly accommodate both its current and growing enrollment in an evolving approach to teaching Planning and Design curricula. The new addition offers improved efficiency, daylight, and visibility to the outdoors, safety, accessibility, purpose-built spaces for experiential learning. In addition, select interior renovations and mechanical/electrical upgrades will be made in both Architecture Hall East and West.

#### C. Purpose and objectives

The proposed project is planned to address the most critical utility, mechanical, electrical, code and functional deficiencies in the existing facilities.

### 2. Justification of the Project

#### A. Data that supports the funding request

The Architecture Complex was identified as a campus priority for LB384 funding.

Architecture Complex LB384 Renovation - Phase 2

Program Statement

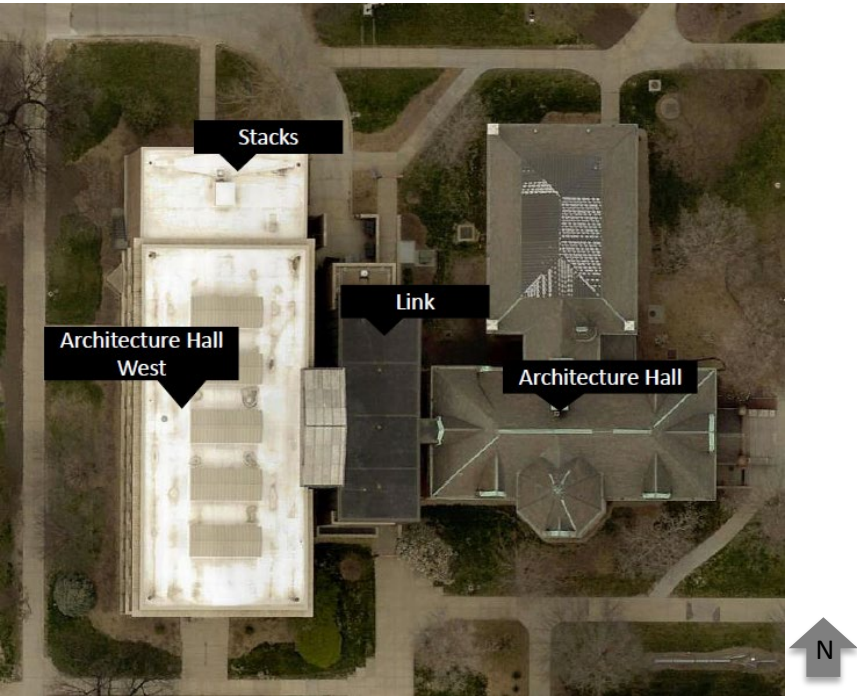
B. Alternatives considered

Renovation of the Stacks was considered, but many sub-standard elements signaled demolition. The Stacks were originally intended, as the name implies, to house library books in a dense and compact configuration, both horizontally and vertically. As such, they are comprised of multiple levels of confined space. The College of Architecture has attempted for many years to use the Stacks as teaching and studio spaces, but it has proved impossible to provide full accessibility (no elevator) and it also has limited head height, severe lateral confinement, and uncontrolled sound transfer from one space to the other. In addition, the Stacks have multiple safety concerns including extremely tight internal stairs that are not code compliant, connecting studios and mezzanines that are improperly sized from a code standpoint, and a main form of egress that consists *not* of a fully enclosed and properly fire-rated stair, but an exterior and exposed fire escape that is in poor condition.

Addition locations to Architecture Hall West were explored to the west and south but ultimately, due to unsuitability of the Stacks as teaching space and the long overdue utility and mechanical/electrical systems upgrades that run directly through the Stacks, an addition to the north proved to be the most sensible and logical solution for LB384 funds.

3. Location and site considerations

- A. County: Lancaster
- B. Town or campus: City Campus
- C. Proposed site:



D. Statewide building inventory:

	Architecture Hall	Architecture Hall West	Architecture Hall Link
Asset Number:	29075	29094	29095
Tag Number:	51ZZ0048000B	51ZZ0049900B	51ZZ0049901B



**Architecture Complex LB384 Renovation - Phase 2**

## Program Statement

**E. Influence of project on existing site conditions****1) Relationship to neighbors and environment**

The building site is located north of the intersection of 10<sup>th</sup> and Q streets, east of the busy 10<sup>th</sup> street on ramp. The north and south edges are defined by pedestrian walks with campus buildings to the north and an existing parking lot and the Music building, to the south. The West edge is defined by a pedestrian walk adjacent to green space. Stadium Drive terminates just north-west of the building. To the east, is the arts-quad, formed by the Westbrook Music Building, Kimball Recital Hall, Sheldon Museum of Art, and Woods Art Building.

**2) Utilities**

The new addition will be served by existing campus chilled water/steam services. Pending engineering calculations, the existing fire service appears to have adequate capacity to service the addition. New plumbing fixtures will require new services and a new sanitary sewer exit point may be required to avoid traversing the existing building.

**3) Parking and Circulation**

The parking lot south of the complex provides some dedicated faculty parking and a student drop off area. The south end of Stadium Drive, which dead ends at the northwest corner of Architecture Hall West, is also available as student drop-off area. There is also access here to the service drive between Behlen Laboratory and Architecture Hall West.

**4. Comprehensive Plan Compliance****A. Compliance with the University of Nebraska Strategic Framework, Campus Roles and Mission, and Campus Strategic Plan**

The project supports the objectives of Investing in Nebraska's Future: Strategic Framework 2014-2016, and in particular relates to the following:

*"6. the University of Nebraska will be cost effective and accountable to the citizens of the state.*

*a. Support the development of a sustainable university environment.*

*ii. Implement....to repair, renovate and/or replace specific university facilities.*

*iii. Campuses will pursue energy efficiency*

*b. Maintain a safe environment for students, faculty, staff and visitors.*

*c. Allocate resources in an efficient and effective manner.*

*i. Use best practices in procurement and construction and other business engagement."*

Demolition of the existing 1955 Stacks building and replacing it with a new building complying with current building and fire codes while implementing sustainable practices achieves the objectives noted above.

**B. Consistency with the agency comprehensive capital facilities plan**

The project is consistent with Plan Big, adopted by the Board of Regents in 2013. It is located in the Arts District area of campus. The Plan Big UNL: UNL Campus architectural guidelines principles this project supports are:

- *Material and color selections should contribute to a contextual and integrated aesthetic environment.*
- *Places should embody design qualities that express UNL's place as a premier, forward-looking institution where high levels of achievement are the standard.*

**Architecture Complex LB384 Renovation - Phase 2**

## Program Statement

- *Successful buildings will consist of massing that is proportional to their context and comprehensible to human-scale.*
- *Places should create spaces that inspire social and intellectual collaboration.*
- *Building performance should influence architectural character.*
- *Design of facilities should respect the existing fabric yet allow for exceptions that create landmark focus.*
- *Buildings should possess a comfortable human-oriented scale.*

**C. Consistency with the current version of the CCPE Project Review Criteria/Statewide Plan**

The Statewide Facilities Plan is Chapter Six of the *Comprehensive Statewide Plan for Postsecondary Education in Nebraska*. This plan includes the following Major Statewide Goal for Facilities:

*“Nebraskans will advocate a physical environment for each of the state’s postsecondary institutions that: supports its role and mission; is well-utilized and effectively accommodates space needs; is safe, accessible, cost effective, and well maintained; and is sufficiently flexible to adapt to future changes in programs and technologies.”*

The proposed project will provide safe, cost-effective, and efficient spaces which are better suited for the Colleges’ growing enrollment. The project also addresses deferred maintenance elements, detailed further in Section 8.

**5. Analysis of existing facilities****A. Function and purpose of existing programs as they relate to the proposed project**

The Architecture Complex is home to the Architecture, Interior Design, Landscape Architecture and Community and Regional Planning programs. The three buildings include classrooms, studio labs, faculty and staff offices, a library, exhibit space, shop space, and public spaces. A single general-purpose classroom is located in Architecture Hall West and will retain the same designation.

**B. Square footage of existing areas**

<b>Existing Space Summary - Architecture Complex</b>		
<b>Space Use Code</b>	<b>Space Description</b>	<b>Existing NSF</b>
100	Classroom Facilities	5,799
200	Class Laboratory Facilities	35,804
300	Office Facilities	11,538
400	Library/Testing/Study Facilities	1,268
500	Special Use Facilities	562
600	General Use Facilities	3,159
700	Support Facilities	564
WWW	Circulation Area	19,925
XXX	Building Service Area	1,730
YYY	Mechanical Area	4,167
<b>Total Existing Net Square Feet</b>		<b>84,516</b>
<b>Total Existing Gross Square Feet</b>		<b>105,024</b>
<b>Efficiency</b>		<b>80%</b>

**Architecture Complex LB384 Renovation - Phase 2**

## Program Statement

**C. Utilization of existing space by facility, room and/or function**

The existing building includes classrooms, studio labs, offices, and support areas that are unsuited to the needed or desired use (i.e. too small for typical class sizes), and there are insufficient numbers and sizes of spaces to meet needs. While the existing spaces are utilized as much as possible, and the College and its programs are successful, the spaces are inefficient and confining. Improvement of the spaces will allow for effective use, scheduling, student and faculty performance.

**D. Physical deficiencies**

The primary physical deficiencies are:

- Utilities serving Architecture Hall West and the Link
- HVAC deficiencies
- Electrical deficiencies
- Insufficient plumbing fixture count
- Stacks are inefficient spaces with challenging access
- Masonry repairs
- Slate roof repair at Architecture Hall
- Severe UV damage at Link skylight translucent panels

**E. Programmatic deficiencies**

Space needs have exceeded the capacity of the Architecture Complex for many years. The College maintained studio spaces in Brace Hall prior to its renovation; maintained studio labs on the 4th floor of the Old City Hall building for five years (less than desirable space with leaky windows and traffic fumes and dust). From 2008 - 2013, HDR sponsored space in the Haymarket for the Healthcare Design studio labs. Since 2017, the College addressed the shortfall of studio lab space, by leasing the 3rd floor of the Old City Hall building, allowing the lease to expire in 2020 with the anticipation of the Library/Studio Renovation (Phase 1). The College has worked consistently within the university to relocate lecture/large group active learning spaces to Brace Hall, and to locate 4 of the 6 sections of the first year Design Thinking class in the Carson Center. With the COVID-19 situation and resulting pause on projects, even non-classroom spaces have been employed to address a portion of the needs.

The existing facility's most critical programmatic needs are:

- Lack of studio lab space to accommodate student enrollment
- Lack of space to accommodate hands-on experiential learning (maker spaces)
- Lack of faculty and student collaboration space
- Inadequate student quiet space
- Inadequate student storage
- Inadequate classroom space
- Insufficient gallery or exhibition space for pin-up and critique sessions
- Insufficient number of restroom facilities

**F. Replacement cost of existing building**

The replacement cost of Architecture Complex, from the 2020 Facilities Management Information Report (FMIR) is **\$24,182,900**. This translates to **\$230** per square foot.

**6. Facility Requirements and the Impact of the Proposed Project****A. Functions and purpose of the proposed program****1) Activity identification and analysis**

The Nebraska College of Architecture consists of four programs: Architecture, Interior Design, Landscape Architecture, and Community and Regional Planning. The proposed

**Architecture Complex LB384 Renovation - Phase 2**

## Program Statement

project will serve the needs of each of the four programs by providing improved utility and mechanical/electrical infrastructure as well as more functional studio and teaching spaces.

**2) Projected occupancy/use levels****Personnel projections**

Fulltime faculty projections are 37, with an additional 20-24 part-time faculty members each semester. The College is extremely lean in staff support and employs 9 staff which will increase to 10 as enrollment continues to increase. In addition, there are 75 to 85 part-time student employees supporting the College in any given semester.

**Describe/justify projected enrollments/occupancy**

Enrollment is shown below with comparative years and projected for future enrollment goals. The professions, due to previous economic downturns as well as the current market, have need for more graduates to meet employment needs. While the stature of the College has always been high, the success of students and faculty coupled with effective recruitment and marketing efforts have increased enrollment.

<b>Group</b>	<b>Fall 2012</b>	<b>Fall 2016</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Future Ideal</b>
Undergrad	369	376	469	499	560
Graduate & Professional	129	134	85	99	160
<b>Total</b>	<b>498</b>	<b>510</b>	<b>554</b>	<b>598</b>	<b>720</b>

**B. Space requirements****1) Square footage by individual areas and/or functions**

<b>Space Summary - Architecture Complex</b>						
<b>Space Description</b>	<b>Space Use Code</b>	<b>Existing NSF</b>	<b>Demolished NSF</b>	<b>New NSF</b>	<b>Total NSF</b>	<b>Renovation NSF</b>
Classroom Facilities	100	5,799	0	0	5,799	2,480
Class Laboratory Facilities	200	35,804	6,031	15,530	45,303	1,573
Office Facilities	300	11,538	1,042	0	10,496	1,901
Library/Testing/Study Facilities	400	1,268	0	0	1,268	
Special use Facility	500	562	562	0	0	
General Use Facilities	600	3,159	0	0	3,159	359
Support Facilities	700	564	34	0	530	
Circulation Area	WWW	19,925	2,431	2,760	20,254	450
Building Service Area	XXX	1,730	0	1,242	2,972	
Mechanical Area	YYY	4,167	188	1,000	4,979	
<b>Net Square Feet</b>		84,516	10,287	20,531	<b>94,760</b>	6,764
<b>Gross Square Feet</b>		105,024	12,237	21,900	<b>114,687</b>	
<b>Efficiency</b>		80%		94%	83%	

**2) Basis for square footage/planning parameters**

Spaces are based upon the size and scope of the programmatic needs, university space guidelines, existing building conditions, and budget constraints. Design programs require spaces for the design process, exploration, presentation, collaboration, and storage.

**Architecture Complex LB384 Renovation - Phase 2**

## Program Statement

**3) Square footage difference between existing and proposed areas (net and gross)**

	<b>Existing</b>	<b>Demolished</b>	<b>New</b>	<b>Proposed</b>
<b>Net Square Feet</b>	84,516	10,287	20,531	94,760
<b>Gross Square Feet</b>	105,024	12,237	21,900	114,687

**C. Impact of the project on existing space****1) Reutilization and function(s)**

The majority of Architecture Hall West is being reutilized and reconfigured to address deferred maintenance items, particularly mechanical and electrical, and to better serve the programmatic needs of the academic programs in the College. Careful study of existing spaces resulted in relocation of uses as required. Spaces which cannot be reused, such as the tiered classroom and the old Stacks, which are both antiquated, are proposed to be removed or altered to provide adequate space.

**2) Demolition**

The existing 4-story Stacks, at the north end of Architecture Hall West, will be demolished and a new 4-story addition built in its place. Steam, condensate, and chilled water lines, and electrical service running through the stacks, will also be selectively demolished, rerouted through the Link, and upgraded. Selective demolition will take place in other areas of the complex as needed to support the necessary upgrades and renovations.

**3) Renovation**

The HVAC system serving Architecture Hall West will be upgraded, particularly with respect to outside air.

The most significant renovation to Architecture Hall West is proposed on the 1<sup>st</sup> Level inside the constraints of the existing tiered classroom. This room will undergo structural and architectural alterations to transform the space while retaining capacity and a ramped, accessible passageway to the new addition.

The Lower Level and 2<sup>nd</sup> Levels of Architecture Hall and Architecture Hall West are proposed to receive minor renovations to subdivide meeting and support spaces.

The 3rd Level of Architecture Hall West is proposed to receive a new lounge, student break area and storage room, while Architecture Hall is proposed to receive new partitions in existing spaces to create additional faculty offices and a staff mail/break/work room.

**7. EQUIPMENT REQUIREMENTS****A. List of available equipment for reuse**

Some pinup boards, classroom furniture, office furniture, wood shop and media center equipment are available for reuse.

**B. Additional Equipment****1) Fixed equipment**

Fixed equipment will be evaluated during design and may include compact student storage, student lockers, display cases, and model-building stations.

**Architecture Complex LB384 Renovation - Phase 2**

## Program Statement

**2) Movable equipment**

Moveable equipment will be evaluated during design. Additional equipment such as pinup boards, marker boards, video screens, lectern/podia, technology cabinets, furniture for lounge and study spaces, offices, classrooms, and studio labs will be required for new spaces.

**3) Special or technical equipment**

Other specialized equipment will be evaluated during the design process and may include virtual reality, augmented reality, small CNC routers and other advanced 3-D printing and exploration tools that would be purchased by the College in the future.

**8. SPECIAL DESIGN CONSIDERATIONS****A. Construction Type**

The project will be in conformance with the 2018 International Existing Building Code and the 2018 International Building Code. The anticipated construction type for the addition is either Type II or Type IV, contingent on design. The preference and cost basis is for Type IV, a mass timber structure with a combination of brick masonry and an aluminum and glass curtainwall exterior envelope. Structural assumptions studied for the cost estimate include:

- Type IV Heavy Timber construction utilizing
  - Glulam composite beams and girders
  - Cross-laminated timber decking for floors and roof
  - Composite of lightweight concrete and acoustic flooring underlayment for sound control at floors
  - Combination of brick masonry and unitized glass curtainwall system for the exterior envelope

**B. Heating and Cooling Systems**

A new air handling unit will be required to serve both the addition and significant upgrades to Architecture Hall West. The capacity will be sized with the spare capacity available from the Architecture Hall Link AHU. The entirety of Architecture Hall West will be updated with VAV boxes meeting current UNL standards. Distribution ductwork sized for the renovated portions of the existing building will be routed from the new mechanical room to respective areas in the existing building. Chilled and heating hot water will be sourced from the services located in the Link.

Due to the removal of existing chilled water and steam meters from the lower level of the Stacks, the size of the Architecture Hall Link meters and service lines will be evaluated during design. If necessary, these existing meters will be replaced with upsized meters. New equipment will be provided as required to provide the needed steam capacity. When possible, equipment will be added (rather than replaced) to provide not only the additional capacity, but also some redundancy.

**C. Plumbing System**

Any new fixtures shall have new hot water, cold water, hot water circulation, and vent/waste, as required. A new sanitary sewer exit point may be required to avoid traversing the entire existing building. A new water heater, for the addition and renovation will be required and likely provided within the new mechanical room. The addition will likely incorporate internal storm drains which will likely have a new exit the to avoid traversing the entire building.

Additionally, the cost effectiveness of reusing any of the fire suppression system, in the existing Stacks building will be verified during design with the CMR's involvement. Removing and replacing may prove to be more cost effective.

---

## Architecture Complex LB384 Renovation - Phase 2

### Program Statement

#### **D. Electrical System**

##### Electrical Power Systems

The Stacks building being demolished contains an electrical service on the lowest level, that serves much of Architecture Hall West. A new electric service is proposed in the addition to serve the addition and back feed the existing panels to remain in the rest of the building. In the proposed addition, a combination of wall and floor mounted power will be provided throughout the studio lab areas to allow for flexible work arrangements.

##### Lighting

All lighting will be LED for energy efficiency and low maintenance. Design will include general down lighting, cove-mounted and suspended indirect lighting to create layers of light that highlight architecture and provide functional lighting. In work areas, suspended linear direct/indirect lighting will be used for maximum visual comfort and allow for flexibility. In studio labs with pin up and display areas, track lighting will be utilized to allow for adjustment. Existing lighting controls will be extended throughout the addition.

##### Low Voltage Special Systems

Solid cable tray system will be provided in the main circulation spaces.

#### **E. Life Safety/ADA**

The new addition will satisfy the requirements of the currently adopted building, fire, and life safety codes, and will be fully accessible under the currently adopted Americans with Disabilities Act and University guidelines. Demolition of the Stacks building and its outdated fire escape, will improve egress capabilities.

The existing voice evacuation fire alarm system will be extended throughout the proposed addition.

#### **F. Security**

Exterior doors will be equipped with card access or be exit only.

#### **G. Sustainability**

The overall design of the addition will be developed to maximize the opportunity for sustainable design as set forth by University policy and the UNL Campus architectural guidelines principles. The design will focus on making responsible and sustainable choices for systems, finishes, and other components of the construction, with occupancy and operation in mind.

#### **H. Historic or architectural significance**

Architecture Hall is on the historic register, and although Architecture Hall West is not, the addition will be thoughtfully designed to complement both existing buildings.

#### **I. Artwork**

The State of Nebraska 1% for Art Program requirement is applicable to this project.

#### **J. Phasing**

Phasing of the project is currently planned to follow almost immediately after the completion of Phase 1 and overlap the 2022 Fall and 2023 Spring semesters in order to complete the project before the start of the Fall semester of 2023.



**Architecture Complex LB384 Renovation - Phase 2**

## Program Statement

**K. Future work**

The addition of 14 new studio lab spaces in the proposed expansion brings a full complement of 31 studio labs to the College of Architecture programs, which achieves the most important objective in terms of program space. Future work may include additional space for CNC routers, an expanded woodshop, and an enclosed mockup area.

**9. PROJECT BUDGET & FISCAL IMPACT****A. Cost Estimate Criteria****1) Identify recognized standards, comparisons and sources**

Cost estimating was achieved by consultation with The Whiting-Turner Contracting Company. Whiting-Turner provided real-time cost information as programming progressed so the program could be adjusted in terms of scope and design, achieving the highest balance between available funds and functional, deferred maintenance and programmatic needs. Detailed estimates were organized by CSI Divisions and informed by conceptual test fits provided by APMA, along with resolution of technical issues through extensive collaboration with NU FP&CP and third-party consulting engineers. Estimates were based on direct inquiry with both major and minor trade subcontractors (that included site visits) as well as extensive experience with projects of similar scope and complexity. Significant factors driving costs pertain to upgrading and replacement of utility and mechanical/electrical systems, demolition of the existing Stacks, and the construction of a north addition to replace the Stacks.

**2) Identify year and month on which estimates are made and inflation factor used**

The estimate was prepared in January 2022, with material escalated at 10% and the overall project at 5% to March 17 of 2023, the project midpoint of construction.

**3) Net and gross square feet**

	<b>Renovation</b>	<b>New</b>	<b>Project</b>
<b>Net Square Feet</b>	6,764	20,531	27,295
<b>Gross Square Feet</b>	6,764	21,900	28,664

The table values are the main square footage of the project. Project costs include building envelope and system items that cover or serve more of the whole complex plus removal of inadequate space. The total impacted square footage is 94,760 NSF and 114,687 GSF.

**4) Project cost per net and gross square foot:**

\$ 502 / NSF (\$145)

\$ 478 / GSF (\$119)

**5) Construction cost per gross square foot:**

\$ 397 / GSF (\$99)

**B. Total project cost                    \$13,700,000**



**Architecture Complex LB384 Renovation - Phase 2**

## Program Statement

<b>Construction</b>	
General Construction	\$ 10,360,000
Fixed Equipment	12,600
In-House Construction	479,000
Construction Contingency	542,000
<b>TOTAL CONSTRUCTION COSTS</b>	<b>\$11,393,000</b>
<b>Non-Construction</b>	
Project Planning	\$ 75,000
Professional Consultant Fees	1,198,000
Professional In-house	122,000
Equipment	529,000
Artwork	121,000
Other	66,000
Non-Construction Contingency	199,000
<b>TOTAL NON-CONSTRUCTION COSTS</b>	<b>\$ 2,307,000</b>
<b>TOTAL PROJECT COST</b>	<b>\$13,700,000</b>

**C. Fiscal impact based on first full year of operations****1) Estimated additional operational and maintenance costs per year**

Additional operational and maintenance costs are estimated at \$84,350.

**2) Estimated additional programmatic costs per year**

There are no programmatic costs related to the project.

**D. Fiscal impact based on annual assessment**

Annual 2% depreciation assessment contribution by UNL into the university facilities renewal, renovation, replacement and repair project fund.

2% of total project cost shall be:  $2\% \times 13,700,000 = \$274,000$

**10. FUNDING****A. Total funds required: \$ 13,700,000****B. Project funding sources**

<b>Funding Sources</b>	<b>Amount</b>	<b>% Total</b>
LB 384 funds	\$ 12,090,881	88%
Other sources	\$ 1,609,119	12%
<b>Total</b>	<b>\$ 13,700,000</b>	<b>100%</b>

**Architecture Complex LB384 Renovation - Phase 2**

## Program Statement

**C. Fiscal year expenditures**

<b>Fiscal Year</b>	<b>Expenditures</b>
FY2022	\$ 450,000
FY2023	\$ 12,250,000
FY2024	\$ 1,000,000
<b>Total</b>	<b>\$ 13,700,000</b>

**11. TIMELINE**

<b>A. Program Statement</b>	April 2022
<b>B. External Selections – Design and Construction Management teams</b>	May 2022
<b>C. Early Packages</b>	July 2022
<b>D. Intermediate Design Review</b>	September 2022
<b>E. Start of Main Construction</b>	November 2022
<b>F. Completion of Construction</b>	August 2023
<b>G. Occupancy</b>	August 2023

**12. HIGHER EDUCATION SUPPLEMENT****A. Coordinating Commission for Postsecondary Education (CCPE) Review**

CCPE review is required.

**B. Method of Contracting****1) Identify method**

Construction Manager at Risk (CMR)

**2) Provide rationale for method selection**

CMR delivery is ideally suited to large, complex projects that require significant involvement of the campus client along with the need to compress the overall project schedule. Where there is concurrent occupancy and academic schedules, as is the case for this project, CMR affords the flexibility to adjust the beginning and phasing of construction in relation to the design process and client needs. Construction can begin before the completion of design by utilizing early packages while also providing the best value (quality and cost) by integrated design with construction means and methods, cost estimating, and scheduling. The transparent bid process also optimizes the local market conditions. The CMR will be on board at the inception of Schematic Design, working closely with the design team to produce multiple early construction packages coordinated with the sequence of construction, particularly those involving long-lead materials. This will govern the progression and completion of design phases for different disciplines.

TO: The Board of Regents Addendum XI-B-4  
Business and Finance Committee

MEETING DATE: April 8, 2022

SUBJECT: Naming of the Mabel Lee Hall Replacement building “Carolyn Pope Edwards Hall” at the University of Nebraska-Lincoln (UNL), pursuant to *Board of Regents Policy RP-6.2.7.3.c*

RECOMMENDED ACTION: Approve the naming of the Mabel Lee Hall Replacement building “Carolyn Pope Edwards Hall” at UNL

PREVIOUS ACTION: June 1, 2017 – The Board of Regents approved the Program Statement for the Mabel Lee Hall Renovation at UNL which included either a remodeled Mabel Lee Hall or a new facility for the College of Education and Human Sciences. It was determined that a new building would be more cost effective and more advantageous to the College’s academic programs

EXPLANATION: President Carter and Chancellor Green have approved the naming of the Mabel Lee Hall Replacement building “Carolyn Pope Edwards Hall” in honor of Carolyn Pope Edwards, a prominent former faculty member in the college’s history.

Dr. Edwards' life mission was raising the quality of young children's education by understanding how children develop and thrive cognitively, socially, and morally. In tireless pursuit of that mission, she taught and mentored undergraduate students and graduate students on campus and through study tours abroad. In addition, she traveled extensively throughout the world educating childcare professionals, and giving countless public addresses, workshops, and teacher training sessions. One of her books, *The Hundred Languages of Children*, was translated into numerous languages and became a world-wide central point of reference for those who work in early childhood education. Among many other honors, she won NU's Outstanding Research and Creative Activity award, its highest research honor.

By naming the Mabel Lee Hall Replacement building in honor of Carolyn Pope Edwards, the Board of Regents expresses on behalf of UNL its deepest gratitude and appreciation for her extraordinary service and contributions to the University of Nebraska.

Dr. Mabel Lee, whom the previous building was named after, will continue to be honored on campus. The intramural sports fields to the east of the new building are named Mabel Lee Fields in recognition of Dr. Lee’s contributions to her profession and UNL, which include a focus on women’s physical well-being through intramural activities.

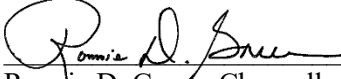
This item has been reviewed by the Business and Finance Committee.


SPONSORS:

Sherri M. Jones  
Dean, College of Education and Human Sciences

Mary W. LaGrange  
Interim Vice Chancellor for Business and Finance

RECOMMENDED:

  
\_\_\_\_\_  
Ronnie D. Green, Chancellor  
University of Nebraska-Lincoln

  
\_\_\_\_\_  
Walter E. Carter, President  
University of Nebraska

DATE:

March 3, 2022

TO: The Board of Regents  
Business and Finance Committee

MEETING DATE: April 8, 2022

SUBJECT: Designation of proceeds due to the sale of property bequeathed from Dale Adams to establish the “Dale Adams Lied Center Fund” as a quasi-endowment at the University of Nebraska – Lincoln (UNL) Lied Center for Performing Arts

RECOMMENDED ACTION: Approve designation of an unrestricted bequest from Dale E. Adams’ estate to create the “Dale Adams Lied Center Fund” at UNL as a quasi-endowment

PREVIOUS ACTION: None

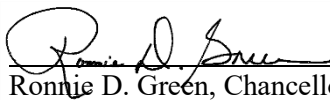
EXPLANATION: Per Regents Policy 6.6.4, Board approval is required to designate the donation of \$79,749 from the Dale E. Adams’ estate as a quasi-endowment. Quasi-endowments, when so designated, stipulate that the corpus of the endowment be maintained and invested in perpetuity (or until further Board action) allowing earnings to be used for the donor’s stated purpose.

Per the will of Dale E. Adams, the funds are to be donated to the UNL Lied Center for Performing Arts in the name of Dale E. Adams. No restrictions are stated.

By accepting this bequest and establishing the “Dale Adams Lied Center Fund”, the Regents express on behalf of the UNL its deepest gratitude and appreciation to Dale E. Adams.

This item has been reviewed by the Business and Finance Committee.

SPONSOR: Mary W. LaGrange  
Interim Vice Chancellor for Business and Finance

RECOMMENDED:   
\_\_\_\_\_  
Ronnie D. Green, Chancellor  
University of Nebraska - Lincoln

DATE: March 3, 2022

TO: The Board of Regents Addendum XI-C-1  
Academic Affairs Committee

MEETING DATE: April 8, 2022

SUBJECT: Amend Section 4.4.8, Faculty Practice and Faculty Research Appointments, University of Nebraska-Lincoln, of the *Bylaws of the Board of Regents of the University of Nebraska*

RECOMMENDED ACTION: None. This item is presented for information only and will be brought back to the Board for approval at its next meeting.


PREVIOUS ACTION: November 3, 2006 – The Board approved adding Section 4.4.8 to the *Bylaws of the Board of Regents of the University of Nebraska*.

EXPLANATION: Section 4.4.8 of the *Bylaws of the Board of Regents* provides that members of full-time, permanent faculty at the University of Nebraska-Lincoln may be employed by a Faculty of Practice or a Faculty of Research Appointment. Such faculty appointments shall be for a stated term not to exceed five years and shall carry no presumption of renewal. In July 2021, the Collective Bargaining Agreement at the University of Nebraska at Kearney, Article XIV, sanctioned the creation of a Professor of Practice, in the event the Board of Regents of the University of Nebraska expands Section 4.4.8 to include the University of Nebraska at Kearney. Accordingly, it is proposed that the text of Section 4.4.8 of the *Bylaws of the Board of Regents* be amended to read:

4.4.8 Faculty Practice and Faculty Research Appointments, University of Nebraska-Lincoln; University of Nebraska at Kearney.

Notwithstanding the contrary provisions of Section 4.4.1, members of the full-time, permanent faculty at the University of Nebraska-Lincoln and University of Nebraska at Kearney may be employed by a Faculty Practice Appointment or a Faculty Research Appointment.

SPONSOR: Jeffrey P. Gold, M.D.  
Executive Vice President and Provost

RECOMMENDED:   
Walter E. Carter, President  
University of Nebraska

DATE: March 4, 2022

D. REPORTS

1. Report on changes to the 2022-2023 Academic Calendar, Addendum XI-D-1
2. Report on expedited approval of the Graduate Certificate in Strategic Innovation and Entrepreneurship in the Department of Management in the College of Business at UNL, Addendum XI-D-2
3. Notification of Dual Degree Program for concurrent completion of the Master of Community and Regional Planning (MCRP) at UNL and the Master of Public Health (MPH) at UNMC, Addendum XI-D-3
4. Report on Spring 2022 Enrollment, Addendum XI-D-4
5. Quarterly Personnel Report, Addendum XI-D-5
6. Report on naming the south entrance and foyer of Howard L. Hawks Hall at UNL, the “Paul H. and Mary Ann Koehler Lobby,” pursuant to Board of Regents Policy 6.2.7(3)(b), Addendum XI-D-6
7. Report on naming the flag plaza within the Veterans’ Tribute at UNL the “Veteran’s Tribute Flag Plaza made possible by the Fred and Sally Bekins Foundation,” pursuant to Board of Regents Policy 6.2.7(3)(b), Addendum XI-D-7
8. Report on naming a gallery at the Sheldon Museum of Art at UNL the “Dodie Acklie Nakajima Gallery,” pursuant to Board of Regents Policy 6.2.7(3)(b), Addendum XI-D-8
9. Report on gifts, grants, and contracts, Addendum XI-D-9
10. Report on quarterly status of capital construction projects, Addendum XI-D-10
11. Report on bids and contracts, Addendum XI-D-11

TO:	The Board of Regents	Addendum XI-D-1
	Academic Affairs	
MEETING DATE:	April 8, 2022	
SUBJECT:	Change to the 2022-2023 Academic Calendar for University of Nebraska (NU) Campuses	
RECOMMENDED ACTION:	Report	
PREVIOUS ACTION:	<p>April 9, 2021 – The change to the Spring 2022 Academic Calendar for the University of Nebraska campuses was reported to the Board.</p> <p>October 8, 2020 – The change to the Spring 2021 Academic Calendar for the University of Nebraska campuses was reported to the Board.</p> <p>June 26, 2020 – The change to the Fall 2020 Academic Calendar for the University of Nebraska campuses was reported to the Board.</p> <p>December 3, 2015 – The 2020-2030 Academic Calendar was reported to the Board.</p>	
EXPLANATION:	<p>The University of Nebraska’s Calendar Committee has recommended, and the Executive Vice President and Provost has approved, a revised 2023-2024 Academic Year Calendar.</p> <p>In response to the changed educational landscape resulting from the COVID-19 pandemic, the University of Nebraska’s Calendar Committee recommended, and the Executive Vice President and Provost approved, modifications to the 2021 and 2022 academic calendars. Each campus implemented a different calendar based on academic and student needs. Upon making their recommendation for the Spring 2022 semester, however, the Committee urged that the University of Nebraska move “toward calendars with as much commonality as possible” to ensure that students taking coursework on multiple campuses would not be disadvantaged.</p> <p>One creative response to the changed environment was the implementation of a spring “J-term” or pre-session to provide an opportunity for students to take course(s) in early January that might improve retention and reduce time-to-degree. The Calendar Committee is recommending that a three-week Spring pre-session be retained for AY 2022-2023 and that the campuses collect data on available offerings, enrollments, and student/faculty opinions regarding the pre-session and its impacts on other semesters. The revised AY 2022-2023 calendar maintains 15-week Fall and Spring instructional periods; the Committee further plans, in close cooperation with campus stakeholders, to collectively evaluate the value and drawbacks of moving to a symmetrical 14-week Fall, Spring, and Summer calendar (with or without a three-week Spring pre-session).</p>	

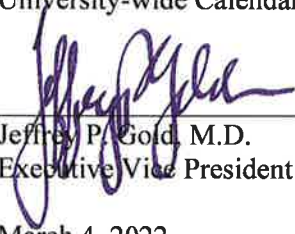


This proposed calendar has been reviewed by the Council of Academic Officers; it also has been reviewed by the Academic Affairs Committee.

SPONSOR:

University-wide Calendar Committee

APPROVED:

  
\_\_\_\_\_  
Jeffrey P. Gold, M.D.  
Executive Vice President and Provost

DATE:

March 4, 2022

## Fall, 2022 Academic Calendar (AY 2022-2023)\*

Key dates	Previously Approved Academic Calendar	New Academic Calendar
First day of classes	August 22	August 22
Labor Day	September 5	September 5
Fall break	October 17-18	October 17-18
Thanksgiving vacation	November 23-26	November 23-26
Preparation for Final Exams**		December 5-9
Last day of classes	December 10	December 10
Final exams		December 10-16
Commencement(s)		December 16-17***
Holiday close down		December 22-January 1

\* UNMC programs with clinical elements and NCTA programs with hands-on experiential learning components have program-specific calendars.

\*\*Often referred to as “Dead Week”/“Prep Week”/“Fifteenth Week” and is usually the final week of classes.

\*\*\*Instructionally inconsequential deviations are allowed to accommodate scheduling conflicts and facility availability.

## Spring, 2023 Academic Calendar (AY 2022-2023)\*

Key dates	Previously Approved Academic Calendar	New Academic Calendar
Spring Pre-Session (“J-Term”)		January 3-20
First Day of Classes	January 9	January 23
Martin Luther King, Jr. Day	January 16	January 16
Spring Break	March 12-19	March 12-19
Preparation for Final Exams**		May 8-13
Last day of classes	April 29	May 13
Final exams		May 15-19
Commencement(s)		May 19-20***

\*UNMC programs with clinical elements and NCTA programs with hands-on experiential learning components have program-specific calendars.

\*\*Often referred to as “Dead Week”/“Prep Week”/“Fifteenth Week” and is usually the final week of classes.

\*\*\*Instructionally inconsequential deviations are allowed to accommodate scheduling conflicts and facility availability.


TO:	The Board of Regents	Addendum XI-D-2
	Academic Affairs Committee	
MEETING DATE:	April 8, 2022	
SUBJECT:	Expedited approval of the Strategic Innovation and Entrepreneurship Graduate Certificate in the Department of Management in the College of Business at the University of Nebraska-Lincoln (UNL)	
RECOMMENDED ACTION:	Report	
PREVIOUS ACTIONS:	<p>June 28, 2019 – The Board approved the creation of the Financial Communications Graduate Certificate in the College of Business and College of Journalism and Mass Communications at UNL.</p> <p>Expedited approvals of the following eight graduate certificates in the UNL College of Business were reported to the Board:</p> <div style="margin-left: 40px;"> <p>December 3, 2021 – Financial Analytics and Sales Excellence</p> <p>February 12, 2021 – Strategic Marketing and Marketing Analytics</p> <p>June 26, 2020 – Supply Chain Analytics</p> <p>March 29, 2019 – Human Resource Management</p> <p>November 14, 2013 – Business Analytics and Supply Chain Management Systems</p> </div> <p>July 15, 2000 – The Board delegated to the President authority to give expedited approval to certain graduate certificates that were based on existing graduate courses. Such an arrangement allows the University to respond in a timely fashion to the needs and demands of our students and Nebraska businesses.</p> <p>June 9, 1962 – The Board approved the program leading to a Master of Business Administration (MBA) degree at UNL.</p>	
EXPLANATION:	<p>Innovation is considered a cornerstone for how companies create value for both customers and their shareholders; entrepreneurs are the drivers of novel, new ideas, products, and services. The proposed online 12-credit hour Strategic Innovation and Entrepreneurship Graduate Certificate is designed to provide students expertise in applying the principles and skills relevant to innovating for new products and services, and assessing opportunities/growth decisions for startups, small businesses, and large diversified companies. The curriculum will provide managers, entrepreneurs, and senior executives the skills and knowledge necessary to facilitate innovation within their organizations, as well as drive economic growth. Thus, students who may be interested in this certificate include working professionals and those who are considering applying to the MBA program. All coursework will partially satisfy requirements towards an MBA at UNL.</p>	

This proposal has been reviewed by the Council of Academic Officers; it also has been reviewed by the Academic Affairs Committee.

PROGRAM COST: \$0 (No new faculty/staff resources will be required.)

SOURCE OF FUNDS: Not applicable

SPONSOR: Jeffrey P. Gold, M.D.  
Executive Vice President and Provost

APPROVED:   
Walter E. Carter, President  
University of Nebraska

DATE: March 4, 2022

TO:	The Board of Regents	Addendum XI-D-3
	Academic Affairs	
MEETING DATE:	April 8, 2022	
SUBJECT:	<p>Notification of a Dual Degree Program for the concurrent completion of the Master of Community and Regional Planning (MCRP) at the University of Nebraska-Lincoln's (UNL) College of Architecture and a Master of Public Health (MPH) at the University of Nebraska Medical Center's (UNMC) College of Public Health</p>	
RECOMMENDED ACTION:	Report	
PREVIOUS ACTION:	<p>May 30, 2014 – Establishment of a collaborative program between the Bachelor of Science in Environmental Studies at UNL and the Master of Public Health at UNMC was reported to the Board.</p> <p>October 26, 2012 – A Memorandum of Understanding between the UNL College of Law and the UNMC College of Public Health to form a Juris Doctorate and a Master of Public Health dual degree program was reported to the Board.</p> <p>April 16, 2010 – The Board approved a change in the administration of the Master of Public Health Program from joint status (UNMC/UNO) to UNMC, and from the Graduate College to the UNMC College of Public Health as a professional degree.</p> <p>July 20, 1974 – The Board approved the Master of Community and Regional Planning degree at UNL.</p>	
EXPLANATION:	<p>The planning and public health professions have a significant history of collaboration in the United States, with health professionals and planners working together to improve living conditions. There is an increasing trend towards the integration of public health and community and regional planning to address health challenges through improving built environment design and planning. Colleges and universities have recognized the importance of these collaborations and have established courses and degree programs designed to strengthen the bridge between the two professions. In this context, a dual degree program at the University of Nebraska, leading to the Master of Community and Regional Planning (MCRP) offered at UNL and a Master of Public Health (MPH) offered at UNMC has been established. This program enables students to effectively bridge the planning and public health professions in ways that would substantially enhance their abilities to facilitate the establishment and maintenance of healthy communities. Taken individually, the MPH (42 credit hours) and the MCRP (48 credit hours) require 90 credit hours; the dual degree program requires only 60-63 credit hours by allowing elective courses in one degree program to count toward requirements in the other degree program.</p> <p>This agreement has been reviewed by the Council of Academic Officers; it also has been reported to the Academic Affairs Committee.</p>	

PROGRAM COSTS: \$0 (No additional faculty or staff are required to initiate this program.)

SOURCE OF FUNDS: Not applicable

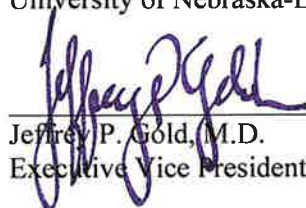
SPONSORS: Katherine Ankerson  
Executive Vice Chancellor for Academic Affairs  
University of Nebraska-Lincoln

H. Dele Davies  
Senior Vice Chancellor for Academic Affairs  
University of Nebraska Medical Center

Jeffrey P. Gold, Chancellor  
University of Nebraska Medical Center

Ronnie D. Green, Chancellor  
University of Nebraska-Lincoln

APPROVED:

  
\_\_\_\_\_  
Jeffrey P. Gold, M.D.  
Executive Vice President and Provost

DATE: March 4, 2022

TO: The Board of Regents Addendum XI-D-4  
Academic Affairs

MEETING DATE: April 8, 2022

SUBJECT: Spring 2022 Enrollment Report

RECOMMENDED ACTION: Report

PREVIOUS ACTION: June 25, 2021 – The Board accepted the spring 2021 enrollment report.

EXPLANATION: Attached is the spring 2022 enrollment report including comparisons to spring 2021. NU-wide highlights are reported below and individual campus data can be obtained in the full report.

Total headcount enrollment of 47,282 represented a decrease of -1.5% compared to spring 2021. Undergraduate headcount enrollment (34,441) decreased by -1.8% from the previous year. Graduate enrollment (9,500) decreased by -1.5% and professional enrollment (3,341) increased by 2.1%.

Total resident enrollment decreased by -1.2% from spring 2022 to spring 2021, while total nonresident enrollment decreased by -2.3%. Spring 2022 total resident enrollment was 35,689, while nonresident enrollment was 11,593. Enrollment increases were reported for resident professional (0.8% +21 students) and nonresident professional (5.9% +43 students). Nonresident undergraduate enrollment decreased -4.3% (-309 students) while nonresident graduate enrollment decreased slightly by -0.3% (-11 students). Decreases were reported for resident graduate (-2.3% -129 students) and resident undergraduate (-1.2% -330 students).

Full-time equivalent (FTE) enrollment for the spring 2021 to spring 2022 reporting period decreased by -1.1 overall, declining from 40,581 in 2021 to 40,115 in 2022. Undergraduate FTE decreased by -1.4%. Graduate FTE decreased by -0.7% and professional FTE increased by 0.8%. Undergraduate FTE for spring 2022 was 31,490; graduate FTE 5,571; and professional FTE 3,054. Total Student Credit Hours (SCH) decreased by -2.2% from spring 2021 to 2022 (573,059 to 560,607 SCH). The Spring 2021 SCH was buoyed by reporting of SCH from courses in which students received incompletes due to COVID19 clinical coursework in Spring and Summer 2020.

Enrollment trends generally show slight declines in all metrics from fall to spring. The three-year rolling average fall to spring enrollment and SCH decline is -7% and -8.3% respectively. Between Fall 2021 and Spring 2022, however, there was less of a decline in enrollment (-6.7%) and SCH (-7.0).

SPONSOR: Jeffrey P. Gold, M.D.  
Executive Vice President and Provost

RECOMMENDED:



---

Walter E. Carter, President  
University of Nebraska

DATE:

March 4, 2022



**UNIVERSITY OF NEBRASKA**  
**SUMMARY - HEADCOUNT ENROLLMENT REPORT**  
**SPRING SEMESTER 2022**

	Administrative Site			
	Spring 2022	Spring 2021	Difference	% Change
<b>UNIVERSITY OF NEBRASKA - LINCOLN</b>				
<b>Undergraduate</b>				
Agricultural Sciences & Natural Resources	1,975	2,127	(152)	-7.1%
Architecture	476	469	7	1.5%
Arts & Sciences	3,752	3,958	(206)	-5.2%
Business Administration	3,515	3,610	(95)	-2.6%
Education and Human Sciences	2,422	2,502	(80)	-3.2%
Engineering	2,797	2,604	193	7.4%
Fine & Performing Arts	731	690	41	5.9%
Journalism & Mass Communications	912	1,022	(110)	-10.8%
Explore Center Undergraduates	1,391	1,399	(8)	-0.6%
Visiting	166	170	(4)	-2.4%
<b>First-Time Freshmen</b>	<b>72</b>	<b>123</b>	<b>(51)</b>	<b>-41.5%</b>
<b>Undergraduate Subtotal</b>	<b>18,137</b>	<b>18,551</b>	<b>(414)</b>	<b>-2.2%</b>
<b>Graduate</b>	<b>4,098</b>	<b>4,219</b>	<b>(121)</b>	<b>-2.9%</b>
<b>Professional</b>				
Architecture	60	65	(5)	-7.7%
Education and Human Sciences	32	38	(6)	-15.8%
Law	442	412	30	7.3%
Veterinary Medicine	50	47	3	6.4%
<b>Professional Subtotal</b>	<b>584</b>	<b>562</b>	<b>22</b>	<b>3.9%</b>
<b>UNL TOTAL</b>	<b>22,819</b>	<b>23,332</b>	<b>(513)</b>	<b>-2.2%</b>
<b>UNIVERSITY OF NEBRASKA MEDICAL CENTER</b>				
<b>Undergraduate</b>				
Dentistry (Dental Hygiene)	46	47	(1)	-2.1%
Allied Health	142	117	25	21.4%
Nursing	704	766	(62)	-8.1%
Unclassified	40	33	7	21.2%
<b>Undergraduate Subtotal</b>	<b>932</b>	<b>963</b>	<b>(31)</b>	<b>-3.2%</b>
<b>Graduate</b>	<b>527</b>	<b>511</b>	<b>16</b>	<b>3.1%</b>
<b>Professional</b>				
Allied Health	491	475	16	3.4%
Post MSN Cert	28	21	7	33.3%
Nursing Practice (DNP)	166	156	10	6.4%
Nursing MSN	129	162	(33)	-20.4%
Radiology Oncology Physics	0	0	0	0.0%
Med Family Therapy	0	0	0	0.0%
Public Health	303	284	19	6.7%
Pharmacy	227	237	(10)	-4.2%
Dentistry	262	248	14	5.6%
Medicine (M.D.)	526	509	17	3.3%
Medicine (Post M.D.)	625	618	7	1.1%
<b>Professional Subtotal</b>	<b>2,757</b>	<b>2,710</b>	<b>47</b>	<b>1.7%</b>
<b>UNMC TOTAL</b>	<b>4,216</b>	<b>4,184</b>	<b>32</b>	<b>0.8%</b>
<b>UNIVERSITY OF NEBRASKA AT OMAHA</b>				
<b>Undergraduate</b>				
Arts & Sciences	3,642	3,845	(203)	-5.3%
Business Administration	1,648	1,633	15	0.9%
Communication, Fine Arts and Media	816	856	(40)	-4.7%
Education	1,355	1,371	(16)	-1.2%
Information Science & Technology	957	909	48	5.3%
CPACS	1,469	1,424	45	3.2%
Continuing Studies	991	1,089	(98)	-9.0%
Non-Degree	245	260	(15)	-5.8%
University Division	0	0	0	#DIV/0!
<b>First-Time Freshmen</b>	<b>70</b>	<b>98</b>	<b>(28)</b>	<b>-28.6%</b>
<b>Undergraduate Subtotal</b>	<b>11,123</b>	<b>11,387</b>	<b>(264)</b>	<b>-2.3%</b>
<b>Graduate</b>	<b>3,045</b>	<b>3,057</b>	<b>(12)</b>	<b>-0.4%</b>
<b>UNO TOTAL</b>	<b>14,168</b>	<b>14,444</b>	<b>(276)</b>	<b>-1.9%</b>
<b>UNIVERSITY OF NEBRASKA AT KEARNEY</b>				
<b>Undergraduate</b>				
Business & Technology	953	1,021	(68)	-6.7%
Education	1,004	914	90	9.8%
Arts & Sciences (a)	1,806	1,549	257	16.6%
University College	147	379	(232)	-61.2%
Non-Degree	113	101	12	11.9%
<b>First-Time Freshmen</b>	<b>51</b>	<b>21</b>	<b>30</b>	<b>142.9%</b>
<b>Undergraduate Subtotal</b>	<b>4,023</b>	<b>3,964</b>	<b>59</b>	<b>1.5%</b>
<b>Graduate</b>	<b>1,830</b>	<b>1,858</b>	<b>(28)</b>	<b>-1.5%</b>
<b>UNK TOTAL</b>	<b>5,853</b>	<b>5,822</b>	<b>31</b>	<b>0.5%</b>
<b>UNIVERSITY COLLEGE OF TECHNICAL AGRICULTURE</b>				
<b>Undergraduate</b>				
NCTA	219	210	9	4.3%
Non-Degree	7	5	2	40.0%
<b>First-Time Freshmen</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0.0%</b>
<b>Undergraduate Subtotal</b>	<b>226</b>	<b>215</b>	<b>11</b>	<b>5.1%</b>
<b>NCTA TOTAL</b>	<b>226</b>	<b>215</b>	<b>11</b>	<b>5.1%</b>
<b>UNIVERSITY OF NEBRASKA UNDERGRADUATE</b>				
	<b>34,441</b>	<b>35,080</b>	<b>(639)</b>	<b>-1.8%</b>
<b>FIRST-TIME FRESHMEN TOTAL</b>				
	<b>195</b>	<b>244</b>	<b>(49)</b>	<b>-20.1%</b>
<b>UNIVERSITY OF NEBRASKA GRADUATE</b>				
	<b>9,500</b>	<b>9,645</b>	<b>(145)</b>	<b>-1.5%</b>
<b>UNIVERSITY OF NEBRASKA PROFESSIONAL</b>				
	<b>3,341</b>	<b>3,272</b>	<b>69</b>	<b>2.1%</b>
<b>UNIVERSITY OF NEBRASKA TOTAL (with NCTA)</b>				
	<b>47,282</b>	<b>47,997</b>	<b>(715)</b>	<b>-1.5%</b>

Source: UNL, UNO, UNK, UNMC, NCTA Offices of Institutional Research

(a) Effective Fall 2020, Fine Arts & Humanities and Natural & Social Sciences merged into Arts & Sciences.

(b) Effective Fall 2020, Dual Enrollment is no longer included in headcount and student credit hours.

(c) Effective Fall 2021: UNK University College SCH includes only Deciding students

**UNIVERSITY OF NEBRASKA**  
**FULL-TIME & PART-TIME ENROLLMENT BY LEVEL**  
**SPRING SEMESTER 2022**

	Spring 2022		Spring 2021		Percent Change	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
<b>UNL</b>						
Undergraduate	16,789	1,348	17,096	1,455	-1.8%	-7.4%
Graduate	1,954	2,144	2,045	2,174	-4.4%	-1.4%
Professional	560	24	530	32	5.7%	-25.0%
<b>Total</b>	<b>19,303</b>	<b>3,516</b>	<b>19,671</b>	<b>3,661</b>	<b>-1.9%</b>	<b>-4.0%</b>
	Spring 2022		Spring 2021		Percent Change	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
<b>UNMC</b>						
Undergraduate	722	210	758	205	-4.7%	2.4%
Graduate	299	266	302	242	-1.0%	9.9%
Professional	2,369	350	2,393	284	-1.0%	23.2%
<b>Total</b>	<b>3,390</b>	<b>826</b>	<b>3,453</b>	<b>731</b>	<b>-1.8%</b>	<b>13.0%</b>
	Spring 2022		Spring 2021		Percent Change	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
<b>UNO</b>						
Undergraduate	8,920	2,203	9,000	2,387	-0.9%	-7.7%
Graduate	1,044	2,001	947	2,110	10.2%	-5.2%
Professional						
<b>Total</b>	<b>9,964</b>	<b>4,204</b>	<b>9,947</b>	<b>4,497</b>	<b>0.2%</b>	<b>-6.5%</b>
	Spring 2022		Spring 2021		Percent Change	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
<b>UNK</b>						
Undergraduate	3,376	647	3,323	641	1.6%	0.9%
Graduate	290	1,540	282	1,576	2.8%	-2.3%
Professional						
<b>Total</b>	<b>3,666</b>	<b>2,187</b>	<b>3,605</b>	<b>2,217</b>	<b>1.7%</b>	<b>-1.4%</b>
	Spring 2022		Spring 2021		Percent Change	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
<b>NCTA</b>						
Undergraduate	208	18	197	18	5.6%	0.0%
Graduate						
Professional						
<b>Total</b>	<b>208</b>	<b>18</b>	<b>197</b>	<b>18</b>	<b>5.6%</b>	<b>0.0%</b>
	Spring 2022		Spring 2021		Percent Change	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
<b>University of Nebraska Total</b>						
Undergraduate	30,015	4,426	30,374	4,706	-1.2%	-5.9%
Graduate	3,587	5,951	3,576	6,102	0.3%	-2.5%
Professional	2,929	374	2,923	316	0.2%	18.4%
<b>Total</b>	<b>36,531</b>	<b>10,751</b>	<b>36,873</b>	<b>11,124</b>	<b>-0.9%</b>	<b>-3.4%</b>

Source: UNL, UNO, UNK, UNMC, NCTA Offices of Institutional Research

**UNIVERSITY OF NEBRASKA**  
**SUMMARY - FULL-TIME EQUIVALENT ENROLLMENT REPORT**  
**SPRING SEMESTER 2022**

<b>UNL</b>				
	<b>Spring 2022</b>	<b>Spring 2021</b>	<b>Difference</b>	<b>% Change</b>
Undergraduate	17,238	17,581	(343)	-1.9%
Graduate	2,669	2,770	(101)	-3.6%
Professional	568	541	27	5.1%
<b>Total</b>	<b>20,475</b>	<b>20,891</b>	<b>(416)</b>	<b>-2.0%</b>
<b>UNMC</b>				
	<b>Spring 2022</b>	<b>Spring 2021</b>	<b>Difference</b>	<b>% Change</b>
Undergraduate	792	826	(34)	-4.1%
Graduate	388	383	5	1.2%
Professional	2,486	2,488	(2)	-0.1%
<b>Total</b>	<b>3,665</b>	<b>3,697</b>	<b>(32)</b>	<b>-0.9%</b>
<b>UNO</b>				
	<b>Spring 2022</b>	<b>Spring 2021</b>	<b>Difference</b>	<b>% Change</b>
Undergraduate	9,654	9,796	(141)	-1.4%
Graduate	1,711	1,650	61	3.7%
Professional				
<b>Total</b>	<b>11,365</b>	<b>11,446</b>	<b>(81)</b>	<b>-0.7%</b>
<b>UNK</b>				
	<b>Spring 2022</b>	<b>Spring 2021</b>	<b>Difference</b>	<b>% Change</b>
Undergraduate	3,592	3,537	55	1.6%
Graduate	803	807	(4)	-0.5%
Professional				
<b>Total</b>	<b>4,395</b>	<b>4,344</b>	<b>51</b>	<b>1.2%</b>
<b>NCTA</b>				
	<b>Spring 2022</b>	<b>Spring 2021</b>	<b>Difference</b>	<b>% Change</b>
Undergraduate	214	203	11	5.4%
Graduate				
Professional				
<b>Total</b>	<b>214</b>	<b>203</b>	<b>11</b>	<b>5.4%</b>
<b>University of Nebraska Total</b>				
	<b>Spring 2022</b>	<b>Spring 2021</b>	<b>Difference</b>	<b>% Change</b>
Undergraduate	31,490	31,942	(452)	-1.4%
Graduate	5,571	5,610	(40)	-0.7%
Professional	3,054	3,029	25	0.8%
<b>Total</b>	<b>40,115</b>	<b>40,581</b>	<b>(467)</b>	<b>-1.1%</b>

Source: UNL, UNO, UNK, UNMC, NCTA Offices of Institutional Research

Note: Full-time equivalent (FTE) is defined as full-time plus one third part-time headcount.

**UNIVERSITY OF NEBRASKA  
HEADCOUNT ENROLLMENT BY RESIDENCY STATUS BY LEVEL  
SPRING SEMESTER 2022**

	Resident Enrollment (a)			Nonresident Enrollment (a)			Total		
	2022	2021	% Change	2022	2021	% Change	2022	2021	% Change
<b>UNIVERSITY OF NEBRASKA - LINCOLN</b>									
Undergraduate	13,542	13,600	-0.4%	4,595	4,951	-7.2%	18,137	18,551	-2.2%
First-Time Freshmen	47	69	-31.9%	25	54	-53.7%	72	123	-41.5%
Graduate	1,508	1,640	-8.0%	2,590	2,579	0.4%	4,098	4,219	-2.9%
Professional	382	373	2.4%	202	189	6.9%	584	562	3.9%
<b>UNL TOTAL</b>	<b>15,432</b>	<b>15,613</b>	<b>-1.2%</b>	<b>7,387</b>	<b>7,719</b>	<b>-4.3%</b>	<b>22,819</b>	<b>23,332</b>	<b>-2.2%</b>
<b>UNIVERSITY OF NEBRASKA MEDICAL CENTER</b>									
Undergraduate	811	847	-4.3%	121	116	4.3%	932	963	-3.2%
Graduate	266	239	11.3%	299	305	-2.0%	565	544	3.9%
Professional	2,153	2,141	0.6%	566	536	5.6%	2,719	2,677	1.6%
<b>UNMC TOTAL</b>	<b>3,230</b>	<b>3,227</b>	<b>0.1%</b>	<b>986</b>	<b>957</b>	<b>3.0%</b>	<b>4,216</b>	<b>4,184</b>	<b>0.8%</b>
<b>UNIVERSITY OF NEBRASKA AT OMAHA</b>									
Undergraduate	9,649	9,841	-2.0%	1,474	1,546	-4.7%	11,123	11,387	-2.3%
First-Time Freshmen	48	67	-28.4%	22	31	-29.0%	70	98	-28.6%
Graduate	2,387	2,458	-2.9%	658	599	9.8%	3,045	3,057	-0.4%
<b>UNO TOTAL</b>	<b>12,036</b>	<b>12,299</b>	<b>-2.1%</b>	<b>2,132</b>	<b>2,145</b>	<b>-0.6%</b>	<b>14,168</b>	<b>14,444</b>	<b>-1.9%</b>
<b>UNIVERSITY OF NEBRASKA AT KEARNEY</b>									
Undergraduate	3,416	3,462	-1.3%	607	502	20.9%	4,023	3,964	1.5%
First-Time Freshmen	10	12	-16.7%	41	9	355.6%	51	21	142.9%
Graduate	1,402	1,355	3.5%	428	503	-14.9%	1,830	1,858	-1.5%
<b>UNK TOTAL</b>	<b>4,818</b>	<b>4,817</b>	<b>0.0%</b>	<b>1,035</b>	<b>1,005</b>	<b>3.0%</b>	<b>5,853</b>	<b>5,822</b>	<b>0.5%</b>
<b>NEBRASKA COLLEGE OF TECHNICAL AGRICULTURE</b>									
Undergraduate	173	171	1.2%	53	44	20.5%	226	215	5.1%
First-Time Freshmen	2	1	100.0%	0	1	-100.0%	2	2	0.0%
<b>NCTA TOTAL</b>	<b>173</b>	<b>171</b>	<b>1.2%</b>	<b>53</b>	<b>44</b>	<b>20.5%</b>	<b>226</b>	<b>215</b>	<b>5.1%</b>
<b>UNIVERSITY OF NEBRASKA UNDERGRADUATE</b>	<b>27,591</b>	<b>27,921</b>	<b>-1.2%</b>	<b>6,850</b>	<b>7,159</b>	<b>-4.3%</b>	<b>34,441</b>	<b>35,080</b>	<b>-1.8%</b>
<b>FIRST-TIME FRESHMEN TOTAL</b>	<b>107</b>	<b>149</b>	<b>-28.2%</b>	<b>88</b>	<b>95</b>	<b>-7.4%</b>	<b>195</b>	<b>244</b>	<b>-20.1%</b>
<b>UNIVERSITY OF NEBRASKA GRADUATE</b>	<b>5,563</b>	<b>5,692</b>	<b>-2.3%</b>	<b>3,975</b>	<b>3,986</b>	<b>-0.3%</b>	<b>9,538</b>	<b>9,678</b>	<b>-1.4%</b>
<b>UNIVERSITY OF NEBRASKA PROFESSIONAL</b>	<b>2,535</b>	<b>2,514</b>	<b>0.8%</b>	<b>768</b>	<b>725</b>	<b>5.9%</b>	<b>3,303</b>	<b>3,239</b>	<b>2.0%</b>
<b>UNIVERSITY OF NEBRASKA TOTAL</b>	<b>35,689</b>	<b>36,127</b>	<b>-1.2%</b>	<b>11,593</b>	<b>11,870</b>	<b>-2.3%</b>	<b>47,282</b>	<b>47,997</b>	<b>-1.5%</b>

Source: UNL, UNO, UNK, UNMC, NCTA Offices of Institutional Research

(a) Residency status is determined by whether a student pays resident or nonresident tuition. An individual qualifies as a resident of the State of Nebraska for tuition purposes at the University of Nebraska if, prior to the beginning of the terms for which residency is sought, he/she meets the standards defined in any one of eleven categories. See The University of Nebraska Policy Manual, section RP-5.7.1, Residency Determination for Tuition Purposes.

**UNIVERSITY OF NEBRASKA**  
**SUMMARY OF STUDENT CREDIT HOURS**

Student credit hours are assigned to the campus which grants the credit to the student.  
Spring Semester, 2022

	Spring 2022	Spring 2021	Difference	% Change
UNL	281,731	289,588	(7,857)	-2.7%
UNMC*	54,218	58,139	(3,921)	-6.7%
UNO	160,118	161,305	(1,187)	-0.7%
UNK	61,322	60,943	379	0.6%
NCTA	3,218	3,084	134	4.3%
<b>University of Nebraska Total</b>	<b>560,607</b>	<b>573,059</b>	<b>(12,452)</b>	<b>-2.2%</b>

Source: UNL, UNO, UNK, UNMC, NCTA Offices of Institutional Research

\*Note: UNMC SCH totals for Spring 2021 were increased by reporting of credit from in-person clinical courses in which students had previously received a grade of "Incomplete" during Spring and Summer 2020 due to COVID19 restrictions.

Number of credit hours for each campus, with details by College of Faculty and College of Student follows on subsequent tables.

**UNIVERSITY OF NEBRASKA-LINCOLN**

**STUDENT CREDIT HOUR REPORT**

Student credit hours are assigned to the campus which grants the credit to the student.

Spring Semester, 2022

COLLEGE OF STUDENT	COLLEGE OF INSTRUCTION														
	CASNR	Arch.	Arts & Sciences	Business	Educ. & Human Sciences	Engineering	Fine & Perf. Arts	Graduate Studies	Journalism & Mass Comm.	Law	ROTC	Other Units	Spring 2022 Total	Spring 2021 Total	Change From Spring 2021
Ag. Sci. & Nat. Res.	18,200	15	6,243	1,556	758	103	755		326		22	223	28,201	30,090	(1,889)
Architecture	118	5,876	739	142	114	40	130		25		1	30	7,215	7,212	3
Arts & Sciences	3,764	57	37,596	1,541	1,931	1,895	2,010		879		95	1,545	51,313	54,186	(2,873)
Busines	1,271	15	7,623	35,238	1,273	260	1,602		737		49	960	49,028	50,212	(1,184)
Education and Human Sciences	2,662	3	10,326	864	17,303	40	1,064		319		20	151	32,752	34,428	(1,676)
Engineering	2,223	160	9,010	865	152	20,272	655		569	1	96	791	34,794	32,391	2,403
Fine & Performing Arts	221	15	1,638	177	231	50	7,430		267			96	10,125	9,776	349
Journalism & Mass Communications	424	12	4,044	603	826	28	860		5,803		3	70	12,673	14,358	(1,685)
Explore Center Undergraduates	1,734	40	11,621	953	1,814	379	1,327		509		8	56	18,441	18,664	(223)
Visiting	86	14	312		109	16	30		3		14		584	584	0
Law	3		40	30	3					6,138	3		6,217	5,715	502
Graduate College	5,150	244	6,392	2,911	6,295	4,510	1,242	28	515	37		33	27,357	29,044	(1,687)
CPACS - UNO	186		2,037	102	268	6	173		30		47	10	2,859	2,725	134
Dental Graduates	12		6		6								24	24	0
Undergraduate - UNO						136							136	176	(40)
Graduate - UNO						12							12	3	9
TOTAL Spring 2022	36,054	6,451	97,627	44,982	31,083	27,747	17,278	28	9,982	6,176	358	3,965	281,731		
TOTAL Spring 2021	37,488	6,416	109,577	46,826	31,977	20,700	16,862	0	11,195	5,669	355	2,523		289,588	
CHANGE FROM Spring 2021	(1,434)	35	(11,950)	(1,844)	(894)	7,047	416	28	(1,213)	507	3	1,442			(7,857)
% CHANGE	-3.8%	0.5%	-10.9%	-3.9%	-2.8%	34.0%	2.5%	0.0%	-10.8%	8.9%	0.8%	57.2%			-2.7%

Source: UNL Office of Institutional Research

**UNIVERSITY OF NEBRASKA AT OMAHA**  
**STUDENT CREDIT HOUR REPORT**

Student credit hours are assigned to the campus which grants the credit to the student.  
Spring Semester, 2022

COLLEGE OF STUDENT	COLLEGE OF INSTRUCTION											
	Arts & Sciences	Business Admin	Comm., Fine Arts and Media	CPACS	Education	ISTE	University Division	ROTC	Other Units (a)	Spring 2022 Total	Spring 2021 Total	Change From Spring 2021
Arts and Sciences	35,744	1,215	3,986	1,949	1,980	800	19	30	255	45,978	48,591	(2,613)
Business Administration	4,597	13,480	1,756	498	227	111	2	10	27	20,708	20,286	422
Communication, Fine Arts and Media	2,140	258	7,296	198	419	54	4	0	24	10,393	10,780	(387)
Education	4,981	192	1,130	282	10,977	55	0	10	75	17,702	17,392	310
Information Science & Technology	2,781	415	795	165	90	7,269	0	8	36	11,559	10,693	866
Non-Degree	757	156	75	67	103	88	0	3	0	1,249	1,174	75
CPACS	4,246	441	977	9,922	283	105	5	38	42	16,059	15,434	625
Division of Continuing Studies	4,440	807	1,248	1,772	843	862	1	10	0	9,983	10,903	(920)
University Division										0	18,262	(18,262)
Graduate College	2,781	3,399	946	4,016	5,319	1,934	0	0	0	18,395	0	18,395
Agriculture - UNL										0	15	(15)
Architecture - UNL										0	0	0
Engineering - UNL	3,096	477	445	33	37	493	0	16	12	4,609	4,373	236
Education and Human Sciences - UNL										0	0	0
Undergraduate - UNL CPACS *				3,483						3,483	3,402	81
<b>TOTAL Spring 2022</b>	<b>65,563</b>	<b>20,840</b>	<b>18,654</b>	<b>22,385</b>	<b>20,278</b>	<b>11,771</b>	<b>31</b>	<b>125</b>	<b>471</b>	<b>160,118</b>		
<b>TOTAL Spring 2021</b>	<b>67,566</b>	<b>21,212</b>	<b>17,864</b>	<b>21,996</b>	<b>19,673</b>	<b>12,021</b>	<b>63</b>	<b>184</b>	<b>726</b>		<b>161,305</b>	
<b>CHANGE FROM Spring 2021</b>	<b>(2,003)</b>	<b>(372)</b>	<b>790</b>	<b>389</b>	<b>605</b>	<b>(250)</b>	<b>(32)</b>	<b>(59)</b>	<b>(255)</b>			<b>(1,187)</b>
<b>% CHANGE</b>	<b>-3.0%</b>	<b>-1.8%</b>	<b>4.4%</b>	<b>1.8%</b>	<b>3.1%</b>	<b>-2.1%</b>	<b>-50.8%</b>	<b>-32.1%</b>	<b>-35.1%</b>			<b>-0.7%</b>

Source: UNO Office of Institutional Research

a) Other Units include: Honors Colloquium, Library courses.

\*CPACS SCH from UNL campus includes cross-listed SCH.

**UNIVERSITY OF NEBRASKA AT KEARNEY**  
**STUDENT CREDIT HOUR REPORT**

Student credit hours are assigned to the campus which grants the credit to the student.  
Spring Semester, 2022

COLLEGE OF STUDENT	COLLEGE OF INSTRUCTION					
	Business & Tech	Education	Arts & Sciences	Spring 2022 Total	Spring 2021 Total	Change From Spring 2021
Business & Technology	8,731	459	3,348	12,538	13,408	(870)
Education	406	8,629	4,387	13,422	12,362	1,060
Arts & Sciences (b)	1,188	3,094	19,119	23,401	20,572	2,829
University College (c)	198	366	1,173	1,737	4,518	(2,781)
Non-degree (a)	40	68	425	533	331	202
Graduate	462	6,627	2,602	9,691	9,752	(61)
<b>TOTAL Spring 2022</b>	<b>11,025</b>	<b>19,243</b>	<b>31,054</b>	<b>61,322</b>		
<b>TOTAL Spring 2021</b>	<b>12,470</b>	<b>16,662</b>	<b>31,811</b>		<b>60,943</b>	
<b>CHANGE FROM Spring 2021</b>	<b>(1,445)</b>	<b>2,581</b>	<b>(757)</b>			<b>379</b>
<b>% CHANGE</b>	<b>-11.6%</b>	<b>15.5%</b>	<b>-2.4%</b>			<b>0.6%</b>

Source: UNK Office of Institutional Research

(a) Effective Fall 2005: non-degree category reported separately.

(b) Effective Fall 2018: Colleges of Fine Arts & Humanities and Natural & Social Sciences merged to College of Arts & Sciences

(c) Effective Fall 2021: University College SCH includes only Deciding students; SCH for students in pre-professional programs counted in respective academic colleges



**UNIVERSITY OF NEBRASKA MEDICAL CENTER  
STUDENT CREDIT HOUR REPORT**

Student credit hours are assigned to the campus which grants the credit to the student.  
Spring Semester, 2022

COLLEGE OF STUDENT	COLLEGE OF INSTRUCTION								Change From Spring 2021
	Allied Health	Medicine	Nursing	Pharmacy	Dentistry	Public Health	Spring 2022 Total*	Spring 2021 Total	
Allied Health	9,178	426	360			24	9,988	9,203	785
Allied Health non-degree	115					6	121	6	115
Visiting Non-degree IC			16	24		4	44	54	-10
Nursing - Omaha			3,698			6	3,704	4,023	-319
Nursing - Lincoln			2,998				2,998	3,044	-46
Nursing - Kearney			1,470				1,470	1,684	-214
Nursing - Scottsbluff			799				799	992	-193
Nursing - Norfolk			912				912	1,042	-130
Nursing - Certificate			188				188	116	72
Nursing - MSN			662			15	677	971	-294
Nursing - DNP			1,001			159	1,160	1,073	87
Dentistry - DDS					3,647	15	3,662	5,295	-1,633
Dental Hygiene					668		668	727	-59
Dental Certification Program		21			614	45	680	580	100
Medicine (M.D.)*		8,228				9	8,237	10,253	-2,016
Post M.D.		10,000					10,000	9,888	112
Medical Family Therapy							0	0	0
Radiology Oncology Physics							0	0	0
Pharmacy	45	477		3,182		36	3,740	3,916	-177
Public Health MPH						1,598	1,598	1,620	-22
Public Health DPH**						102	102		102
Certificate PH		7			16	141	164	216	-52
Graduate	33	2,115	87	354	1	716	3,306	3,436	-130
<b>TOTAL Spring 2022***</b>	<b>9,371</b>	<b>21,274</b>	<b>12,191</b>	<b>3,560</b>	<b>4,946</b>	<b>2,876</b>	<b>54,218</b>		
<b>TOTAL Spring 2021***</b>	<b>8,507</b>	<b>23,237</b>	<b>13,280</b>	<b>3,717</b>	<b>6,657</b>	<b>2,741</b>		<b>58,139</b>	
<b>CHANGE FROM Spring 2021</b>	<b>864</b>	<b>-1,963</b>	<b>-1,089</b>	<b>-158</b>	<b>-1,711</b>	<b>135</b>			<b>-3,922</b>
<b>% CHANGE</b>	<b>10.2%</b>	<b>-8.4%</b>	<b>-8.2%</b>	<b>-4.2%</b>	<b>-25.7%</b>	<b>4.9%</b>			<b>-6.7%</b>

Source: UNMC Office of Institutional Research

\*M3 students in the College of Medicine register for additional courses on April 1, those SCH do not show up on this report.

\*\*Doctor of Public Health program began Fall 2021.

\*\*\*UNMC SCH totals for Spring 2021 were increased by reporting of credit from in-person clinical courses in which students had previously received a grade of "Incomplete"

**UNIVERSITY COLLEGE OF TECHNICAL AGRICULTURE  
STUDENT CREDIT HOUR REPORT**

Student credit hours are assigned to the campus which grants the credit to the student.  
Spring Semester, 2022

COLLEGE OF STUDENT	COLLEGE OF INSTRUCTION			
	NCTA	Spring 2022 Total	Spring 2021 Total	Change From Spring 2021
NCTA	3,182	3,182	3,072	110
Non-degree	36	36	12	24
<b>TOTAL Spring 2022</b>	<b>3,218</b>	<b>3,218</b>		
<b>TOTAL Spring 2021</b>	<b>3,084</b>		<b>3,084</b>	
<b>CHANGE FROM Spring 2021</b>	<b>134</b>			<b>134</b>
<b>% CHANGE</b>	<b>4.3%</b>			<b>4.3%</b>

Source: NCTA Office of Institutional Research

TO: The Board of Regents  
Academic Affairs Committee

MEETING DATE: April 8, 2022

SUBJECT: Personnel Reports

RECOMMENDED ACTION: Report


PREVIOUS ACTION: On December 10, 1994, the Board of Regents amended Section 3.2 of the *Bylaws of the Board of Regents* to delegate to the President, or administrative officers designated by the President, authority to make appointments in the Academic-Administrative staff to faculty positions and to administrative positions below the rank of Dean and equivalent ranks. Executive Memorandum No. 13 subsequently delegated authority to the Chancellors to make Academic-Administrative appointments below the level of Dean. Such appointments at the rank of assistant professor or above are required by the *Bylaws of the Board of Regents* to be reported to the Board after each quarter and maintained on file as a public record in the Office of the Corporation Secretary.

EXPLANATION: A series of reports of campus personnel actions approved by each Chancellor during the 4<sup>th</sup> quarter of 2021 is attached.

PROJECT COST: None

SOURCE OF FUNDS: None

APPROVED:

  
\_\_\_\_\_  
Jeffrey P. Gold, M.D.  
Executive Vice President and Provost

DATE: March 4, 2022

**PERSONNEL REPORT**  
**10/1/2021 - 12/31/2021**  
**UNIVERSITY OF NEBRASKA AT KEARNEY**  
**NEW APPOINTMENTS**

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Reynolds, Travis	Sponsored Programs	Interim Director	Special	10/1/2021		60,000 FY	1.00

**PERSONNEL REPORT**  
**10/1/2021 - 12/31/2021**  
**UNIVERSITY OF NEBRASKA-LINCOLN**  
**NEW APPOINTMENTS**

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Brakenhoff, Brittany	Center on Children Families and the Law	Research Assistant Professor	Research Faculty	12/15/2021	12/14/2022	65,000	FY	1.00
Calvert, Amanda	University Libraries	Associate Professor	Continuous	11/1/2021		82,000	FY	1.00
Fareed, Muhammad	Physics and Astronomy	Research Assistant Professor	Research Faculty	12/1/2021	11/30/2022	65,000	FY	1.00
<sup>1</sup> Naveed Aman, Muhammad	School of Computing	Research Assistant Professor	Research Faculty	11/17/2021	12/31/2021	158,700	AY	1.00
Sellon, Janet	Athletics	Physician	Special	11/1/2021		75,000	FY	0.25
Signore, Anthony	School of Biological Sciences	Senior Research Associate	Special	10/12/2021	12/17/2021	54,000	FY	1.00

**PERSONNEL REPORT**  
**10/1/2021 - 12/31/2021**  
**UNIVERSITY OF NEBRASKA-LINCOLN IANR**  
**NEW APPOINTMENTS**

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Bright, Jamie	Panhandle Research and Extension Center	Assistant Extension Educator	Special	12/1/2021		55,825	FY	1.00
Rault, Leslie	Entomology	Research Assistant Professor	Special	11/1/2021	10/31/2022	60,000	FY	1.00

**PERSONNEL REPORT**  
**10/1/2021 - 12/31/2021**  
**UNIVERSITY OF NEBRASKA MEDICAL CENTER**  
**NEW APPOINTMENTS**

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Adam, Adeeb	Pediatrics	Assistant Professor	Health Prof	11/1/2021	6/30/2023	57,000	FY	1.00
Bi, Chengfeng	Internal Medicine	Assistant Professor	Health Prof	10/1/2021	6/30/2022	60,000	FY	1.00
		Research Scientist (Stipend)	Special	10/1/2021	6/30/2022	35,000	FY	0.00
Cronican, Patrick	Family Medicine	Assistant Professor	Special	10/1/2021	2/2/2022	27,500	FY	0.50
Fauver, Joseph	Epidemiology	Assistant Professor	Health Prof	11/1/2021	6/30/2024	105,000	FY	1.00
Gilbert, Carol	Pediatrics	Assistant Professor	Special	10/18/2021		60,000	FY	1.00
		Research Scientist (Stipend)	Special	10/18/2021	6/30/2022	24,000	FY	0.00
Kurtz, Darby	McGoogan Health Science Library	Assistant Professor	Special	11/1/2021		55,000	FY	1.00
Morales, Ana	Ophthalmology and Visual Sciences	Assistant Professor	Health Prof	10/1/2021	6/30/2022	45,000	FY	1.00
O'Hara, John	Neurological Sciences	Assistant Professor	Health Prof	12/1/2021	6/30/2023	45,000	FY	1.00
Porter, Gwenndolyn	Health Promotion	Assistant Professor	Special	12/1/2021		81,000	FY	1.00
Richa, Tony	Otolaryngology-Head and Neck Surgery	Assistant Professor	Health Prof	12/1/2021	6/30/2022	45,000	FY	1.00
Rishi, Pukhraj	Ophthalmology and Visual Sciences	Associate Professor	Special	10/1/2021		31,250	FY	0.63
Rosen, Marisa	Health Promotion	Assistant Professor	Special	12/1/2021		81,000	FY	1.00
Shinde, Dhananjay	Pathology and Microbiology	Associate Professor	Special	10/4/2021		71,400	FY	1.00
		Research Scientist (Stipend)	Special	10/4/2021	6/30/2022	20,000	FY	0.00
Soester, Melissa	Physician Assistant Education	Assistant Professor	Special	11/1/2021		105,000	FY	1.00
Tabibzadeh, Vahid	Surgical Specialties	Assistant Professor	Health Prof	11/1/2021	6/30/2024	160,000	FY	1.00
		Director of Emergency Services (Stipend)	Special	11/1/2021		10,000	FY	0.00

**PERSONNEL REPORT**  
**10/1/2021 - 12/31/2021**  
**UNIVERSITY OF NEBRASKA MEDICAL CENTER**  
**NEW APPOINTMENTS**

<u><b>NAME</b></u>	<u><b>UNIT</b></u>	<u><b>TITLE</b></u>	<u><b>APPT TYPE</b></u>	<u><b>BEGIN DATE</b></u>	<u><b>END DATE</b></u>	<u><b>SALARY</b></u>		<u><b>FTE</b></u>
Tierney, Cathy	College of Nursing-Northern Division	Assistant Professor	Special	12/30/2021	8/31/2022	75,000	AY	1.00
Whitley, Melodi	Dermatology	Assistant Professor	Health Prof	10/1/2021	6/30/2022	45,000	FY	1.00



**PERSONNEL REPORT**  
**10/1/2021 - 12/31/2021**  
**UNIVERSITY OF NEBRASKA AT OMAHA**  
**NEW APPOINTMENTS**

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Cottam, Jason	Office of Academic Affairs	Director of Acadmeic Operations	Special	11/15/2021		135,000	FY	1.00
Fink, Janice	College of Information Science and Technology	Assistant Dean for Business and Finance	Special	10/1/2021		90,000	FY	1.00
<sup>2</sup> Grasso, Victoria	Athletics	Assistant Coach, Men's & Women's Golf	Special	9/2/2021		32,000	FY	1.00
<sup>3</sup> Sherman, Alexis	College of Information Science and Technology	Assistant Dean for Student Success	Special	9/27/2021		72,000	FY	1.00

**PERSONNEL REPORT**  
**10/1/2021 - 12/31/2021**  
**UNIVERSITY OF NEBRASKA ADMINISTRATION**  
**NEW APPOINTMENTS**

<u><b>NAME</b></u>	<u><b>UNIT</b></u>	<u><b>TITLE</b></u>	<u><b>APPT TYPE</b></u>	<u><b>BEGIN DATE</b></u>	<u><b>END DATE</b></u>	<u><b>SALARY</b></u>		<u><b>FTE</b></u>
Mukusha, Edwin	Nebraska Business Information Systems (NeBIS)	Associate Vice President and Director of NeBIS	Special	10/1/2021		205,000	FY	1.00
Neal, Jr., Donald	Office of the Vice President for Business and Finance	Senior Tax Director	Special	11/22/2021		155,000	FY	1.00

**PERSONNEL REPORT**  
**10/1/2021 - 12/31/2021**  
**UNIVERSITY OF NEBRASKA-LINCOLN**  
**ADJUSTMENTS**

<b><u>NAME</u></b>	<b><u>UNIT</u></b>	<b><u>TITLE</u></b>	<b><u>APPT TYPE</u></b>	<b><u>BEGIN DATE</u></b>	<b><u>END DATE</u></b>	<b><u>SALARY</u></b>	<b><u>FTE</u></b>
Anaya, Toni	University Libraries	Associate Professor	Continuous			75,913 FY	1.00
		Associate Professor	Continuous			75,913 FY	1.00
		Interim User Experience Coordinator	Special	11/01/2021	1/31/2022	5,000 FY	0.00
		Interim User Experience Coordinator	Special		10/31/2021	5,000 FY	0.00
Burton, Robert	Athletics	Executive Associate Athletic Director	Special	11/01/2021		250,320 FY	1.00
		Deputy Athletic Director	Special		10/31/2021	250,320 FY	1.00
<sup>4</sup> Green, Ronald	Office of the Chancellor	Chancellor	Special	10/01/2021		510,000 FY	1.00
		Chancellor	Special		9/30/2021	481,562 FY	1.00
	Animal Science	Professor	Continuous			0 FY	0.00
		Professor	Continuous			0 FY	0.00
Khattak, Aemal	Civil and Environmental Engineering	Professor	Continuous			58,775 AY	0.50
		Professor	Continuous			58,775 AY	0.50
	Mid-America Transportation Center	Director	Special	10/01/2021	9/30/2026	58,775 AY	0.50
		Interim Director	Special		9/30/2021	58,775 AY	0.50
	Nebraska Transportation Center	Interim Director (stipend only)	Special			11,755 AY	0.00
		Interim Director (stipend only)	Special			11,755 AY	0.00
	Athletics	Executive Associate Athletic Director	Special	11/01/2021		241,769 FY	1.00
		Deputy Athletic Director	Special		10/31/2021	241,769 FY	1.00
Lu, Haidong	Physics and Astronomy	Research Assistant Professor	Special	12/01/2021	6/12/2022	51,584 FY	1.00
		Research Assistant Professor	Special		11/30/2021	51,584 FY	1.00
Matoo, Omera	School of Biological Sciences	Research Assistant Professor	Special	10/01/2021	1/31/2022	51,149 FY	1.00
		Research Assistant Professor	Special		9/30/2021	51,149 FY	1.00
McMullen, Kevin	English	Research Assistant Professor	Special	11/01/2021	6/30/2022	49,000 FY	1.00
		Research Assistant Professor	Special		10/31/2021	45,183 FY	1.00

*Shaded reflects a new or ongoing appointment; un-shaded reflects an old appointment.*

**PERSONNEL REPORT**  
**10/1/2021 - 12/31/2021**  
**UNIVERSITY OF NEBRASKA-LINCOLN**  
**ADJUSTMENTS**

<b><u>NAME</u></b>	<b><u>UNIT</u></b>	<b><u>TITLE</u></b>	<b><u>APPT TYPE</u></b>	<b><u>BEGIN DATE</u></b>	<b><u>END DATE</u></b>	<b><u>SALARY</u></b>		<b><u>FTE</u></b>
Spiller, Elizabeth	Office of the Chancellor	Coordinator	Special	11/20/2021	3/20/2022	433,913	FY	1.00
	Office of the Executive Vice Chancellor	Executive Vice Chancellor	Special		11/19/2021	433,913	FY	1.00
Wilhelm, Robert	Office of the Vice Chancellor for Research and Economic Development	Vice Chancellor	Special			341,649	FY	1.00
		Vice Chancellor	Special			341,649	FY	1.00
	Office of the Executive Vice Chancellor	Interim Executive Vice Chancellor	Special	11/01/2021	12/31/2021	20,000	FY	0.00
		NA	NA			0	FY	0.00
		Kate Foster Professorship	Special			10,150	FY	0.00
		Kate Foster Professorship	Special			10,150	FY	0.00
Zhang, Ping	Physics and Astronomy	Senior Research Associate	Special	12/01/2021	11/30/2022	51,000	FY	1.00
		Senior Research Associate	Special		11/30/2021	51,000	FY	1.00
Zimmer, Keith	Athletics	Executive Associate Athletic Director - Life Skills	Special	11/01/2021		218,646	FY	1.00
		Senior Associate Athletic Director - Life Skills	Special		10/31/2021	218,646	FY	1.00

*Shaded reflects a new or ongoing appointment; un-shaded reflects an old appointment.*

**PERSONNEL REPORT**  
**10/1/2021 - 12/31/2021**  
**UNIVERSITY OF NEBRASKA-LINCOLN IANR**  
**ADJUSTMENTS**

<b><u>NAME</u></b>	<b><u>UNIT</u></b>	<b><u>TITLE</u></b>	<b><u>APPT TYPE</u></b>	<b><u>BEGIN DATE</u></b>	<b><u>END DATE</u></b>	<b><u>SALARY</u></b>	<b><u>FTE</u></b>
Brandt, Molly	West Central Research and Extension Center College of Agricultural Sciences and Natural Resources	Assistant Extension Educator	Special	11/17/2021		57,300	FY 1.00
		Managerial/Professional	Other		11/16/2021	44,910	FY 1.00
<sup>5</sup> Bruns, Kelly	West Central Research and Extension Center	Director (Includes stipend)	Special	10/1/2021		188,980	FY 1.00
		Director (Includes Stipend)	Special		9/30/2021	183,740	FY 1.00
Koehler-Cole, Katja	Agronomy and Horticulture	Research Assistant Professor	Special	12/1/2021	11/30/2022	61,978	FY 1.00
		Research Assistant Professor	Special		11/30/2021	61,978	FY 1.00
<sup>6</sup> Nygren, Aaron	Eastern Nebraska Research and Extension Center	Extension Educator	Special	10/1/2021		71,500	FY 1.00
		Extension Educator	Special		9/30/2021	70,717	FY 1.00
Polacek, Sarah	Cooperative Extension Division	Assistant Extension Educator	Special	12/1/2021		58,850	FY 1.00
		Managerial/Professional	Other		11/30/2021	45,606	FY 1.00

*Shaded reflects a new or ongoing appointment; un-shaded reflects an old appointment.*

**PERSONNEL REPORT**  
**10/1/2021 - 12/31/2021**  
**UNIVERSITY OF NEBRASKA MEDICAL CENTER**  
**ADJUSTMENTS**

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Besemer, Abigail	Radiation Oncology	Assistant Professor	Special			158,100	FY 1.00
		Assistant Professor	Special			158,100	FY 1.00
		Co-Director, Medical Physics Residency Program (Stipend)	Special	10/1/2021		5,100	FY 0.00
		N/A	N/A			0	0.00
Buch, Shilpa	Pharmacology and Exp Neuroscience	Professor	Continuous			229,739	FY 1.00
		Professor	Continuous			229,739	FY 1.00
		Director (Stipend)	Special			30,000	FY 0.00
		Director (Stipend)	Special			30,000	FY 0.00
		Research Scientist (Stipend)	Special			46,838	FY 0.00
		Research Scientist (Stipend)	Special			46,838	FY 0.00
		Community Pride of Nebraska Professor of Neuroscience	Special	10/1/2021	9/30/2026	0	FY 0.00
		Community Pride of Nebraska Professor of Neuroscience	Special		9/30/2021	0	FY 0.00
Burt, Jennifer	Munroe-Meyer Institute-Psychology	Associate Professor	Special			107,037	FY 1.00
		Associate Professor	Special			107,037	FY 1.00
		Coordinator Fellowship (Stipend)	Special			2,500	FY 0.00
		Coordinator Fellowship (Stipend)	Special			2,500	FY 0.00
		Associate Director Clinical Services (Stipend)	Special	12/1/2021		5,000	FY 0.00
		N/A	N/A		11/30/2021	0	FY 0.00

*Shaded reflects a new or ongoing appointment; un-shaded reflects an old appointment.*

**PERSONNEL REPORT**  
**10/1/2021 - 12/31/2021**  
**UNIVERSITY OF NEBRASKA MEDICAL CENTER**  
**ADJUSTMENTS**

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Carroll, Regina	Munroe-Meyer Institute-integrated Center for Autism Spectrum Disorders (iCASD)	Associate Professor	Health Prof			99,427	FY 1.00
		Associate Professor	Health Prof			99,427	FY 1.00
		Interim Director (Stipend)	Special	12/1/2021		18,000	FY 0.00
		Associate Director (Stipend)	Special		11/30/2021	9,000	FY 0.00
7 Casey, Carol	Internal Medicine	Professor	Health Prof			36,800	FY 0.46
		Professor	Health Prof			25,841	FY 0.17
		Research Scientist (Stipend)	Special	12/1/2021	6/30/2022	33,141	FY 0.00
		N/A	N/A		11/30/2021	0	FY 0.00
Clarke, Brandy	Munroe Meyer Institute-Psychology	Associate Professor	Health Prof			91,351	FY 0.90
		Associate Professor	Health Prof			91,351	FY 0.90
		Coordinator (Stipend)	Special			18,000	FY 0.00
		Coordinator (Stipend)	Special			18,000	FY 0.00
	Academic Affairs	Associate Director (Stipend)	Special	12/1/2021		5,000	FY 0.00
		N/A	N/A		11/30/2021	0	FY 0.00
		Director UNMC Equity Office	Special			10,150	FY 0.10
		Director UNMC Equity Office	Special			10,150	FY 0.10
Eiland, Leslie	Internal Medicine	Director UNMC Equity Office (Stipend)	Special			5,000	FY 0.00
		Director UNMC Equity Office (Stipend)	Special			5,000	FY 0.00
Eiland, Leslie	Internal Medicine	Assistant Professor	Special	11/1/2021		40,128	FY 0.90
		Assistant Professor	Special		10/31/2021	35,669	FY 0.80
Ethernott, Gale	Internal Medicine	Associate Professor	Special	11/1/2021		11,670	FY 0.09
		Associate Professor	Special		10/31/2021	3,983	FY 0.03

*Shaded reflects a new or ongoing appointment; un-shaded reflects an old appointment.*

**PERSONNEL REPORT**  
**10/1/2021 - 12/31/2021**  
**UNIVERSITY OF NEBRASKA MEDICAL CENTER**  
**ADJUSTMENTS**

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
<sup>8</sup> Eudy, James	Genetics, Cell Biology and Anatomy	Associate Professor	Special	11/1/2021		128,705	FY 1.00
		Associate Professor	Special		10/31/2021	119,171	FY 1.00
Fiandt, Kathryn	College of Nursing-Omaha Division	Professor	Special			174,331	FY 1.00
		Professor	Special			174,331	FY 1.00
		Associate Dean (Stipend)	Special			5,000	FY 0.00
		Associate Dean (Stipend)	Special			5,000	FY 0.00
		Kenneth E. Morehead Endowed Chair in Nursing (Stipend)	Special	11/15/2021	6/30/2026	5,000	FY 0.00
		N/A	N/A		11/14/2021	0	FY 0.00
<sup>7</sup> Flagg, Brandi	Internal Medicine	Assistant Professor	Health Prof	11/7/2021	6/30/2023	6,750	FY 0.15
		Assistant Professor	Health Prof		11/6/2021	45,000	FY 1.00
Gonzalez Garcia, Zoe	Pediatrics	Assistant Professor	Health Prof	10/15/2021	6/30/2023	45,325	FY 1.00
		Assistant Professor	Special		10/14/2021	36,260	FY 0.80
Grimm, Brandon	Health Promotion	Associate Professor	Continuous			150,000	FY 1.00
		Associate Professor	Continuous			150,000	FY 1.00
	College of Public Health	Senior Associate Dean (Stipend)	Special	12/1/2021		40,000	FY 0.00
		N/A	N/A		11/30/2021	0	FY 0.00
Haas, John	Internal Medicine	Assistant Professor	Special	11/1/2021		48,262	FY 0.50
		Assistant Professor	Special		10/31/2021	96,523	FY 1.00
Hartmann, Stephanie	Internal Medicine	Assistant Professor	Special	11/1/2021		11,400	FY 0.25
		Assistant Professor	Special		10/31/2021	22,800	FY 0.50
Herstein, Jocelyn	Environmental, Agricultural and Occupational Health	Research Assistant Professor	Special	10/15/2021		60,900	FY 0.75
		Research Assistant Professor	Special		10/14/2021	81,200	FY 1.00

*Shaded reflects a new or ongoing appointment; un-shaded reflects an old appointment.*



**PERSONNEL REPORT**  
**10/1/2021 - 12/31/2021**  
**UNIVERSITY OF NEBRASKA MEDICAL CENTER**  
**ADJUSTMENTS**

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
<sup>8</sup> Kerns, Ellen	Pediatrics	Assistant Professor	Special			60,000	FY 1.00
		Assistant Professor	Special			60,000	FY 1.00
		Research Scientist (Stipend)	Special	11/1/2021		45,000	FY 0.00
		Research Scientist (Stipend)	Special		10/31/2021	24,000	FY 0.00
Knoell, Daren	Pharmacy Practice and Science	Professor	Continuous			134,304	FY 0.70
		Professor	Continuous			134,304	FY 0.70
		Chairperson (includes Includes stipend)	Special			77,558	FY 0.30
		Chairperson (includes Includes stipend)	Special			77,558	FY 0.30
		Lewis E. and Antonia E. Harris Professor (Stipend)	Special	10/1/2021	9/30/2026	20,000	FY 0.00
		Lewis E. and Antonia E. Harris Professor (Stipend)	Special		9/30/2021	20,000	FY 0.00
<sup>9</sup> Kumar, Virender	Pharmaceutical Science	Research Assistant Professor	Special	11/1/2021		70,000	FY 1.00
		Research Assistant Professor	Special		10/31/2021	50,636	FY 1.00
Leesberg Stamler, Lynnette	College of Nursing - Omaha Division	Professor	Health Prof			181,593	FY 1.00
		Professor	Health Prof			181,593	FY 1.00
		Associate Dean (Stipend)	Special			5,000	FY 0.00
		Associate Dean (Stipend)	Special			5,000	FY 0.00
		Christine Heide Sorensen Endowed Professor of Nursing (Stipend)	Special	11/15/2021	6/30/2026	7,000	FY 0.00
		N/A	N/A		11/14/2021	0	FY 0.00

*Shaded reflects a new or ongoing appointment; un-shaded reflects an old appointment.*

**PERSONNEL REPORT**  
**10/1/2021 - 12/31/2021**  
**UNIVERSITY OF NEBRASKA MEDICAL CENTER**  
**ADJUSTMENTS**

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Liu, Yutong	Radiology	Associate Professor	Special			110,599	FY 1.00
		Associate Professor	Special			110,599	FY 1.00
		Research Scientist (Stipend)	Special	10/1/2021	6/30/2022	15,000	FY 0.00
		N/A	N/A		9/30/2021	0	0.00
Lowes, Brian	Internal Medicine	Professor	Health Prof			60,700	FY 1.00
		Professor	Health Prof			60,700	FY 1.00
		William D. Angle, MD, Chair of Cardiology	Special	11/21/2021	11/20/2026	0	FY 0.00
		William D. Angle, MD, Chair of Cardiology	Special		11/20/2021	0	FY 0.00
Lunning, Matthew	Internal Medicine	Associate Professor	Health Prof			50,100	FY 1.00
		Associate Professor	Health Prof			50,100	FY 1.00
	Vice Chancellor for Research	Assistant Vice Chancellor for Clinical Research (Stipend)	Special	11/1/2021		100,000	FY 0.00
	Clinical Research Center	Medical Director (Stipend)	Special		10/31/2021	100,000	FY 0.00
McGraw, Katherine	Pediatrics	Assistant Professor	Special	10/1/2021		31,570	FY 0.70
		Assistant Professor	Health Prof		9/30/2021	45,000	FY 1.00
McMillan, JoEllyn	Pharmacology and Experimental	Associate Professor	Special	10/1/2021		32,095	FY 0.35
		Associate Professor	Special		9/30/2021	22,512	FY 0.25
	Environmental, Agricultural and Occupational Health	Associate Professor	Special	10/1/2021		59,604	FY 0.65
		Associate Professor	Special		9/30/2021	69,186	FY 0.75

*Shaded reflects a new or ongoing appointment; un-shaded reflects an old appointment.*

**PERSONNEL REPORT**  
**10/1/2021 - 12/31/2021**  
**UNIVERSITY OF NEBRASKA MEDICAL CENTER**  
**ADJUSTMENTS**

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Michael, Kimberly	Medical Imaging and Therapeutic Sciences	Professor	Continuous			17,593	FY 0.20
		Professor	Continuous			17,593	FY 0.20
		Joseph C. Anderson, MD and Darlene Anderson Distinguished Professor of Imaging Sciences	Special			0	FY 0.00
		Joseph C. Anderson, MD and Darlene Anderson Distinguished Professor of Imaging Sciences	Special			0	FY 0.00
	Diagnostic Medical Sonography	Program Director	Special	12/1/2021		96,209	FY 0.80
		Program Director	Special		11/30/2021	60,301	FY 0.50
	Academic Affairs	N/A	N/A	12/1/2021		0	FY 0.00
		Associate Director, Interprofessional Academy of Educators (Includes stipend)	Special		11/30/2021	35,908	FY 0.30
Michaud, Kaleb	Internal Medicine	Professor	Continuous			113,883	FY 1.00
		Professor	Continuous			113,883	FY 1.00
		Research Scientist (Stipend)	Special	10/1/2021	6/30/2022	71,485	FY 0.00
		N/A	N/A		9/30/2021	0	FY 0.00
Miller, Kerry	Munroe-Meyer Institute-Education and Child Development	Assistant Professor	Special			75,114	FY 1.00
		Assistant Professor	Special			75,114	FY 1.00
		Program Coordinator (Stipend)	Special			2,500	FY 0.00
		Program Coordinator (Stipend)	Special			2,500	FY 0.00
		Associate Director Education (Stipend)	Special	10/1/2021		4,000	FY 0.00
		N/A	N/A		9/30/2021	0	FY 0.00

*Shaded reflects a new or ongoing appointment; un-shaded reflects an old appointment.*

**PERSONNEL REPORT**  
**10/1/2021 - 12/31/2021**  
**UNIVERSITY OF NEBRASKA MEDICAL CENTER**  
**ADJUSTMENTS**

<b><u>NAME</u></b>	<b><u>UNIT</u></b>	<b><u>TITLE</u></b>	<b><u>APPT TYPE</u></b>	<b><u>BEGIN DATE</u></b>	<b><u>END DATE</u></b>	<b><u>SALARY</u></b>	<b><u>FTE</u></b>
Preas, Elizabeth	Munroe-Meyer Institute-integrated Center for Autism Spectrum Disorders	Assistant Professor	Special			82,000	FY 1.00
		Assistant Professor	Special			82,000	FY 1.00
		Program Director (Includes stipend)	Special	10/1/2021		5,000	FY 0.00
		N/A	N/A		9/30/2021	0	FY 0.00
<sup>7</sup> Rochling, Fedja	Internal Medicine	Professor	Continuous	10/1/2021		91,595	FY 0.88
		Professor	Continuous		9/30/2021	104,680	FY 1.00
Schwab, Robert	Internal Medicine	Assistant Professor	Special	11/1/2021		21,138	FY 0.19
		Assistant Professor	Special		10/31/2021	11,125	FY 0.10
Smith, Heather	Eppley Institute	Research Assistant Professor	Special			74,685	FY 1.00
		Research Assistant Professor	Special			74,685	FY 1.00
	Vice Chancellor for Research Cores	Director Advanced Microscopy Core Facility (Stipend)	Special	12/1/2021		35,000	FY 0.00
		N/A	N/A		11/30/2021	0	FY 0.00
Westmark, Danielle	McGoogan Health Science Library	Assistant Professor	Special			61,264	FY 1.00
		Assistant Professor	Special			61,264	FY 1.00
		Head Circulation Services (Stipend)	Special	11/1/2021		5,000	FY 0.00
		Interim Head Circulation Services (Stipend)	Special		10/31/2021	5,000	FY 0.00
Yan, Ying	Biochemistry and Molecular Biology	Associate Professor	Health Prof	11/1/2021		70,000	FY 1.00
		Associate Professor	Health Prof		10/31/2021	84,458	FY 1.00
		Research Scientist (Stipend)	Special	11/1/2021	6/30/2022	14,458	FY 0.00
		N/A	N/A		10/31/2021	0	FY 0.00

*Shaded reflects a new or ongoing appointment; un-shaded reflects an old appointment.*

**PERSONNEL REPORT**  
**10/1/2021 - 12/31/2021**  
**UNIVERSITY OF NEBRASKA MEDICAL CENTER**  
**ADJUSTMENTS**

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Zemantic, Patricia	Munroe-Meyer Institute-integrated Center for Autism Spectrum Disorders (iCASD)	Assistant Professor	Special			80,340	FY 1.00
		Assistant Professor	Special			80,340	FY 1.00
		Program Director (Includes stipend)	Special	10/1/2021	6/30/2022	5,000	FY 0.00
		N/A	N/A		9/30/2021	0	FY 0.00
Zimmerman, Lani	College of Nursing-Lincoln Division	Professor	Continuous	11/1/2021		174,501	FY 1.00
		Professor	Continuous		10/31/2021	173,713	FY 1.00
		Director Center for Patient, Family and Community Engagement (Stipend)	Special			3,000	FY 0.00
		Director Center for Patient, Family and Community Engagement (Stipend)	Special			3,000	FY 0.00
		Charles Peck Lienemann and Alumni Distinguished Chair in Nursing (Stipend)	Special	11/1/2021	6/30/2026	5,000	FY 0.00
		N/A	N/A		10/31/2021	0	FY 0.00
Zimmerman, Matthew	Cellular and Integrative Physiology	Associate Professor	Continuous			115,653	FY 1.00
		Associate Professor	Continuous			115,653	FY 1.00
		Director Free Radical Biology (Stipend)	Special			10,000	FY 0.00
		Director Free Radical Biology (Stipend)	Special			10,000	FY 0.00
		Director, Integrative Physiology and Molecular Medicine Doctoral Program (Stipend)	Special			3,000	FY 0.00
		Director, Integrative Physiology and Molecular Medicine Doctoral Program (Stipend)	Special			3,000	FY 0.00
		Research Scientist (Stipend)	Special	7/1/2021	6/30/2022	1,344	FY 0.00
		N/A	N/A		6/30/2021	0	FY 0.00

*Shaded reflects a new or ongoing appointment; un-shaded reflects an old appointment.*

**PERSONNEL REPORT**  
**10/1/2021 - 12/31/2021**  
**UNIVERSITY OF NEBRASKA AT OMAHA**  
**ADJUSTMENTS**

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Batton, Candice	Office of Academic Affairs	Interim Director of Faculty Relations (stipend)	Special	10/1/2021	1/30/2022	12,000	FY 0.00
		NA	NA		9/30/2021	0	FY 0.00
		Assistant Vice Chancellor	Special			139,009	FY 1.00
		Assistant Vice Chancellor	Special			139,009	FY 1.00
		Associate Professor	Continuous			0	AY 0.00
		Associate Professor	Continuous			0	AY 0.00
		Professor	Continuous			83,975	AY 1.00
		Professor	Continuous			83,975	AY 1.00
		Leo Missinne Professorship of Gerontology	Special			5,000	AY 0.00
		Leo Missinne Professorship of Gerontology	Special			5,000	AY 0.00
<sup>10</sup> Boron, Julie	Gerontology	Doctoral Program Chair	Special			5,000	AY 0.00
		Doctoral Program Chair	NA			5,000	AY 0.00
		Faculty Academic Assessment Coordinator (stipend)	Special	8/16/2021	5/13/2022	3,600	AY 0.00
		NA	NA		8/15/2021	0	AY 0.00
		Associate Dean for Research (includes stipend)	Special	10/1/2021	8/18/2024	179,388	FY 1.00
		Associate Professor	Continuous		9/30/2021	123,291	AY 1.00
		Mutual of Omaha Distinguished Chair of Information Science and Technology	Special			7,500	AY 0.00
		Mutual of Omaha Distinguished Chair of Information Science and Technology	Special			7,500	AY 0.00
		Distinguished Associate Professor (stipend)	Special			5,000	AY 0.00
		Distinguished Associate Professor (stipend)	Special			5,000	AY 0.00
Derrick, Douglas	College of Information Science and Technology	Associate Dean for Research (includes stipend)	Special	10/1/2021	8/18/2024	179,388	FY 1.00
		Associate Professor	Continuous		9/30/2021	123,291	AY 1.00
		Mutual of Omaha Distinguished Chair of Information Science and Technology	Special			7,500	AY 0.00
		Mutual of Omaha Distinguished Chair of Information Science and Technology	Special			7,500	AY 0.00
		Distinguished Associate Professor (stipend)	Special			5,000	AY 0.00
		Distinguished Associate Professor (stipend)	Special			5,000	AY 0.00
		Associate Dean for Research (includes stipend)	Special	10/1/2021	8/18/2024	179,388	FY 1.00
		Associate Professor	Continuous		9/30/2021	123,291	AY 1.00
		Mutual of Omaha Distinguished Chair of Information Science and Technology	Special			7,500	AY 0.00
		Mutual of Omaha Distinguished Chair of Information Science and Technology	Special			7,500	AY 0.00

*Shaded reflects a new or ongoing appointment; un-shaded reflects an old appointment.*

**PERSONNEL REPORT**  
**10/1/2021 - 12/31/2021**  
**UNIVERSITY OF NEBRASKA AT OMAHA**  
**ADJUSTMENTS**

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Dorn, Brian	College of Information Science and Technology	Associate Dean for Academic Affairs (includes stipend)	Special	10/1/2021	8/18/2024	161,093	FY	1.00
		NA	NA		9/30/2021	0	FY	0.00
		Union Pacific Community Chair in Computer Science Education	Special			20,000	AY	0.00
		Union Pacific Community Chair in Computer Science Education	Special			20,000	AY	0.00
		Associate Professor	Continuous	10/1/2021		0	AY	0.00
		Associate Professor	Continuous		9/30/2021	109,570	AY	1.00
Johnson, Jeremy	Art and Art History	Associate Professor	Continuous	11/1/2021		63,318	AY	1.00
		Associate Professor	Continuous		10/31/2021	25,328	AY	0.40
		NA	NA	11/1/2021		0	AY	0.00
		Division Coordinator (includes stipend)	Special		10/31/2021	41,590	AY	0.60
Myers, Sara	Office of Research and Creative Activity	Assistant Vice Chancellor (includes stipend)	Special			145,014	FY	1.00
		Assistant Vice Chancellor (includes stipend)	Special			145,014	FY	1.00
		NA	NA	11/1/2021		0	FY	0.00
		Coordinator, Teacher-Researcher Partnership	Special		10/31/2021	5,500	FY	0.00
		D.B. and Paula Varner Professorship	Special			10,000	FY	0.00
		D.B. and Paula Varner Professorship	Special			10,000	FY	0.00
Pettid, Catherine	Student Success	Assistant Vice Chancellor and Dean of Students	Special			170,222	FY	1.00
		Assistant Vice Chancellor and Dean of Students	Special			170,222	FY	1.00
		Interim Associate Vice Chancellor for Student Affairs (stipend)	Special	11/1/2021		34,200	FY	0.00
		NA	NA		10/31/2021	0	FY	0.00

*Shaded reflects a new or ongoing appointment; un-shaded reflects an old appointment.*

**PERSONNEL REPORT**  
**10/1/2021 - 12/31/2021**  
**UNIVERSITY OF NEBRASKA ADMINISTRATION**  
**ADJUSTMENTS**

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
<sup>11</sup> Buker, Andrew	Information Technology Services	Assistant Vice President, Infrastructure Services	Special	10/1/2021		182,700	FY 1.00
		Assistant Vice President, Infrastructure Services	Special		9/30/2021	163,689	FY 1.00
<sup>11</sup> Childress, Andrea	Information Technology Services	Assistant Vice President and Chief Information Officer	Special	10/1/2021		151,430	FY 1.00
		Assistant Vice President and Chief Information Officer	Special		9/30/2021	149,713	FY 1.00
<sup>11</sup> Haugerud, Richard	Information Technology Services	Assistant Vice President, Security Services	Special	10/1/2021		182,700	FY 1.00
		Assistant Vice President, Security Services	Special		9/30/2021	166,313	FY 1.00
Kabourek, Christopher	Office of the Vice President for Business and Finance	Senior Vice President/Chief Financial Officer	Special	11/1/2021		390,000	FY 1.00
		Vice President/Chief Financial Officer	Special		10/31/2021	331,296	FY 1.00
<sup>8</sup> Sarver, Susan	Buffett Early Childhood Institute	Director, Workforce Planning and Development	Special	10/1/2021		136,120	FY 1.00
		Director, Workforce Planning and Development	Special		9/30/2021	131,583	FY 1.00
Schmidtke, Amy	Buffett Early Childhood Institute	Director, Professional Learning	Special	11/15/2021		125,000	FY 1.00
		Associate Director, Professional Learning	Special		11/14/2021	106,575	FY 1.00
<sup>11</sup> Tuttle, Heath	Information Technology Services	Associate Vice President and Chief Information Officer	Special	10/1/2021		200,000	FY 1.00
		Associate Vice President and Chief Information Officer	Special		9/30/2021	192,850	FY 1.00

<sup>1</sup> Hired prior to tenure-track appointment in order to set up his research, etc. Actual pay from 11/17/21 to 12/31/21 was \$18,975. Assistant Professor appointment started 1/3/22 with an annual AY salary of \$115,000.

<sup>2</sup> Appointment entered into SAP late; appointment effective 9/2/2021.

<sup>3</sup> Not reported on prior quarterly report; appointment began 9/27/2021.

<sup>4</sup> Salary increase from completion of five year comprehensive review.

<sup>5</sup> Five year review with reappointment.

<sup>6</sup> Change in duties.

<sup>7</sup> Remainder of salary defrayed by VA Nebraska-Iowa Health Care System.

<sup>8</sup> Internal equity adjustment.

<sup>9</sup> Performance adjustment.

<sup>10</sup> Late appointment entered; not included on prior quarter's report.

<sup>11</sup> Reclassification.

*Shaded reflects a new or ongoing appointment; un-shaded reflects an old appointment.*



TO: The Board of Regents

Business and Finance Committee

MEETING DATE: April 8, 2022

SUBJECT: Naming of the south entrance and foyer of the College of Business, Howard L. Hawks Hall, at the University of Nebraska-Lincoln (UNL) the "Paul H. and Mary Ann Koehler Lobby", pursuant to *Board of Regents Policy* RP-6.2.7.3.b

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

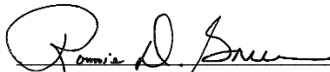
EXPLANATION: President Carter and Chancellor Green have approved the naming of the south entrance and foyer of the College of Business, Howard L. Hawks Hall, at UNL the "Paul H. and Mary Ann Koehler Lobby" in recognition of a generous contribution provided by Paul H. and Mary Ann Koehler.


Paul H. and Mary Ann Koehler spent their entire careers in the Lincoln, Nebraska, business community and are proud graduates of UNL. Paul earned his bachelor's degree in business administration in 1976 as the top graduate in the College of Business. As a CPA, he dedicated much of his career to teaching accounting and auditing to others in the profession across the country. Mary Ann earned her bachelor's degree in business administration in 1977 and spent a productive career in the banking industry, followed by service to UNL for more than 30 years.

This item has been reviewed by the Business and Finance Committee.

SPONSOR: Mary W. LaGrange  
Interim Vice Chancellor for Business and Finance

APPROVED:

  
\_\_\_\_\_  
Ronnie D. Green, Chancellor  
University of Nebraska-Lincoln

  
\_\_\_\_\_  
Walter E. Carter, President  
University of Nebraska

DATE: March 3, 2022

TO: The Board of Regents  
Business and Finance Committee

MEETING DATE: April 8, 2022

SUBJECT: Naming of the flag plaza within the Veterans' Tribute at the University of Nebraska-Lincoln (UNL) the "Veterans' Tribute Flag Plaza Made Possible by the Fred and Sally Bekins Foundation", pursuant to *Board of Regents Policy* RP-6.2.7.3.b

RECOMMENDED ACTION: Report

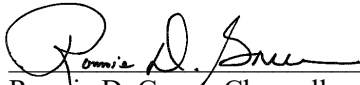
PREVIOUS ACTION: None

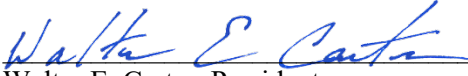
EXPLANATION: President Carter and Chancellor Green have approved the naming of the flag plaza within the Veterans' Tribute at UNL the "Veterans' Tribute Flag Plaza Made Possible by the Fred and Sally Bekins Foundation" in recognition of a generous contribution provide by The Bekins Foundation.

The Bekins Foundation was founded by Fred and Sally Bekins, who are originally from Omaha. Fred was a decorated Navy veteran, serving in WWII. The flag plaza will be one of the integral components highlighted within the Veterans' Tribute design. Located just west of the new expanded step and formation area, in the core of the design, the flag plaza will complement the entire Veterans' Tribute honoring veterans, members of the military and their families.

This item has been reviewed by the Business and Finance Committee.

SPONSOR: Mary W. LaGrange  
Interim Vice Chancellor for Business and Finance

APPROVED:   
Ronnie D. Green, Chancellor  
University of Nebraska-Lincoln

  
Walter E. Carter, President  
University of Nebraska

DATE: March 3, 2022

TO: The Board of Regents

Business and Finance Committee

MEETING DATE: April 8, 2022

SUBJECT: Naming of a gallery at the Sheldon Museum of Art at the University of Nebraska-Lincoln (UNL) the "Dodie Acklie Nakajima Gallery", pursuant to *Board of Regents Policy* RP-6.2.7.3.b

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: President Carter and Chancellor Green have approved the naming of a gallery at the Sheldon Museum of Art at UNL the "Dodie Acklie Nakajima Gallery" in memory of the late daughter of Phyllis and Duane Acklie and in recognition of a generous contribution by Phyllis Acklie.


Phyllis and her late husband Duane Acklie have made numerous contributions to the University of Nebraska, as well as contributions to healthcare and nonprofit organizations throughout Nebraska. They both grew up in Madison County, Nebraska. They purchased Crete Carrier in 1971, and in 1973 moved its headquarters to Lincoln. Today, Crete Carrier is one of the nation's largest privately owned trucking companies.

Duane Acklie, a 1955 UNL College of Law graduate, passed away in 2016. Dodie Acklie Nakajima was an architect and artist who attended the University of Nebraska. A graduate of Pratt Institute, she worked as an architect in New York. In 1985, examples of her artwork were on display at Sheldon in the exhibition Alliance of Women in Architecture 1972-1982. During the course of the exhibition, she presented a lecture on "Women in American Architecture" as part of the Hyde Lecture Series to the UNL College of Architecture. Dodie passed away in 1999.

This item has been reviewed by the Business and Finance Committee.

SPONSOR: Mary W. LaGrange  
Interim Vice Chancellor for Business and Finance

APPROVED:   
Ronnie D. Green, Chancellor  
University of Nebraska-Lincoln

  
Walter E. Carter, President  
University of Nebraska

DATE: March 3, 2022

TO: The Board of Regents

Business and Finance Committee

MEETING DATE: April 8, 2022

SUBJECT: University of Nebraska at Kearney  
Report of Gifts, Grants, Contracts and Bequests accepted during the Quarter  
October 1, 2021 through December 31, 2021

RECOMMENDED ACTION: Report

Description	Gifts A	Grants B	Bequests C	Contracts D	Totals
7/1/21-9/30/21	\$2,957,999	\$ 4,611,173	\$0	\$ 0	\$ 7,569,172
10/1/21-12/31/21	\$ 787,035	\$ 1,763,077	\$0	\$ 0	\$ 2,550,112
1/1/22-3/31/22	\$ 0	\$ 0	\$0	\$ 0	\$ 0
4/1/22-6/30/22	\$ 0	\$ 0	\$0	\$ 0	\$ 0
Fiscal YTD Totals	<u>\$3,745,034</u>	<u>\$ 6,374,250</u>	<u>\$0</u>	<u>\$ 0</u>	<u>\$ 10,119,284</u>
2020-21 Totals	<u>\$4,536,974</u>	<u>\$30,000,581</u>	<u>\$0</u>	<u>\$ 240,100</u>	<u>\$ 34,777,655</u>
2019-20 Totals	<u>\$5,089,947</u>	<u>\$14,356,015</u>	<u>\$0</u>	<u>\$ 343,423</u>	<u>\$ 19,789,385</u>

A - Gifts of \$100,000 and more are itemized on the attached pages

B - Grants of \$1,000,000 and more are itemized on the attached pages

C - All bequests are itemized on the attached pages

D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSOR: Jon C. Watts  
Vice Chancellor for Business and Finance

RECOMMENDED:

  
\_\_\_\_\_  
Douglas A. Kristensen, Chancellor  
University of Nebraska at Kearney

DATE: May 3, 2022

**University of Nebraska at Kearney**  
**REPORT OF AWARDS**  
**WHICH REQUIRE SEPARATE ITEMIZATION**  
**ACCEPTED DURING THE QUARTER October 1, 2021 through December 31, 2021**

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
University of NE Foundation	Cyber Systems Dept. Chair	\$ 114,075
University of NE Foundation	Antelope Bronze Sculpture	\$ 100,000
Subtotal		\$ 214,075
Total amount of gifts under \$100,000		\$ 572,960
Total Gifts for the Quarter		<u>\$ 787,035</u>

\*\*\*\*\*

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
US Dept. of Transportation	Safety Center	Rural Transit Proj.	\$ 1,363,497
Subtotal			\$ 1,363,497
Total amount of all Grants under \$1,000,000			\$ 399,580
Total Grants for the Quarter			<u>\$ 1,763,077</u>

\*\*\*\*\*

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
Subtotal			\$ 0
Total amount of all Contracts under \$400,000			\$ 0
Total Contracts for the Quarter			<u>\$ 0</u>

TO: The Board of Regents

Business and Finance

MEETING DATE: April 8, 2022

SUBJECT: University of Nebraska-Lincoln  
Report of Gifts, Grants, Contracts and Bequests accepted during the  
Quarter October 1, 2021, through December 31, 2021

RECOMMENDED ACTION: Report

	Gifts A	Grants B	Bequests C	Contracts D	Totals
Description					
7/1/21-9/30/2021	\$577,100	\$58,707,426	\$0	\$9,615,015	\$68,899,541
10/1/21-12/31/2021	490,831	51,977,742	0	11,919,570	64,388,143
1/1/22-3/31/2022	0	0	0	0	0
4/1/22-6/30/2022	0	0	0	0	0
Fiscal YTD Totals	<u>\$1,067,931</u>	<u>\$110,685,168</u>	<u>\$0</u>	<u>\$21,534,585</u>	<u>\$133,287,684</u>
2020-21 Totals	<u>\$1,322,677</u>	<u>\$295,420,649</u>	<u>\$0</u>	<u>\$54,728,270</u>	<u>\$351,610,381</u>
2019-20 Totals	<u>\$1,757,540</u>	<u>\$242,923,613</u>	<u>\$0</u>	<u>\$35,485,514</u>	<u>\$280,166,667</u>

A - Gifts of \$100,000 or more are itemized on the attached pages

B - Grants of \$1,000,000 and more are itemized on the attached pages

C - All bequests are itemized on the attached pages

D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSORS: Bob G. Wilhelm  
Vice Chancellor for Research & Economic Development

APPROVED:   
Ronnie D. Green, Chancellor  
University of Nebraska-Lincoln

DATE: March 3, 2022

University of Nebraska-Lincoln  
REPORT OF AWARDS  
WHICH REQUIRE SEPARATE ITEMIZATION  
ACCEPTED DURING THE QUARTER 10/01/2021 – 12/31/2021

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
Johnny Carson Foundation	Student Computer Fund	\$210,000
First Nebraska Trust Company	CY Thompson Library Gift	\$100,000

Subtotal	\$310,000
Total amount of gifts under \$100,000	<u>\$180,831</u>
Total Gifts for the Quarter	<u>\$490,831</u>

\*\*\*\*\*

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
NSF	Ken Bloom Department of Physics and Astronomy	U.S. CMS Operations at the Large Hadron Collider	\$10,250,000
Ne Dept Health & Human Serv	Eve Brank Center on Children, Families and the Law	Training on Family and Policy Services	\$2,257,303
Bill & Melinda Gates Foundation	Troy Anderson Department of Entomology	Development of an Efficacious Attractive Toxic Sugar Bait Station	\$1,432,037
Ne Dept Health & Human Serv	Kathryn Olson Center on Children, Families and the Law	New Worker Pre-Service Training in the Eastern Service Area (Douglas and Sarpy Counties)	\$1,409,428
Dept of Justice-Bureau of Justice Assistance	Mario Scalora Public Policy Center	Supporting school threat assessment teams via the implementation of a statewide anonymous reporting system	\$1,281,919
Dept of	Daren Redfearn Department of	EXCHANGE: Expanding the Conversion of	\$1,077,092

Energy-EERE	Agronomy and Horticulture	Habitat in the Northern Great Plains Ecosystem	
DHHS-Nat Inst Gen Medical Sci	James Takacs Department of Chemistry	Nebraska Center for Integrated Biomolecular Communication, Phase 2	\$1,073,733
Dept of Agriculture-NRCS	Andrea Basche Department of Agronomy and Horticulture	Cover Crop Initiative: A Collaborative Project to Advance Knowledge and Utilization of Cover Crops for Conservation Measures in Nebraska	\$1,049,500
Subtotal			\$19,831,012
Total amount of all Grants under \$1,000,000			<u>\$32,146,730</u>
Total Grants for the Quarter			<u>\$51,977,742</u>

\*\*\*\*\*

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
Univ of Sao Paulo	Scott Johnson Biological Process Development Facility	Process Development, Scale-Up, and GMP Production of Recombinant Plasmodium vivax Circumsporozoite Protein (CSP) from Pichia pastoris	\$1,340,906
Ne Dept Health & Human Serv	Lindsey Witt-Swanson Bureau of Sociological Research	Behavioral Risk Factor Surveillance System, Adult Tobacco Survey, and Pregnancy Risk Assessment Monitoring System	\$901,894
Illinois Dept of Public Health	Lindsey Witt-Swanson Bureau of Sociological Research	2021 Illinois Behavioral Risk Factor Surveillance System	\$869,208
Ne Dept Health & Human Serv	Denise Bulling Public Policy Center	Prevention and Promotion Program	\$785,956
Subtotal			\$3,897,964
Total amount of all Contracts under \$400,000			<u>\$8,021,606</u>
Total Contracts for the Quarter			<u>\$11,919,570</u>



TO: The Board of Regents  
Business and Finance Committee

MEETING DATE: April 8, 2022

SUBJECT: University of Nebraska at Omaha  
Report of Gifts, Grants, Contracts and Bequests accepted during the  
Quarter October 1, 2021 through December 31, 2021.

RECOMMENDED ACTION: Report

	Gifts A	Grants B	Bequests C	Contracts D	Totals
Description					
7/1/21-9/30/2021	\$782,047	\$47,331,884	\$0	\$3,988,975	\$52,102,906
10/1/21-12/31/2021	\$1,102,507	\$10,992,523	\$0	\$515,362	\$12,610,392
1/1/22-3/31/2022	\$	0	\$0	0	0
4/1/22-6/30/2022	\$	0	\$0	0	0
<b>Fiscal YTD Totals</b>	<b><u>\$1,884,554</u></b>	<b><u>\$58,324,407</u></b>	<b><u>\$0</u></b>	<b><u>\$4,504,337</u></b>	<b><u>\$64,713,298</u></b>
2020-2021 Totals	\$12,354,384	\$75,566,295	\$500,000	\$1,482,176	\$89,902,855
2019-2020 Totals	\$13,665,276	\$57,310,531	\$20,000	\$1,488,934	\$72,486,741
2018-2019 Totals	\$10,327,027	\$35,974,794	\$0	\$1,517,318	\$47,819,139

A - Gifts of \$100,000 and more are itemized on the attached pages  
B - Grants of \$1,000,000 and more are itemized on the attached pages  
C - All bequests are itemized on the attached pages  
D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSOR: James R. Kamm  
Interim Vice Chancellor for Business and Finance

RECOMMENDED:

  
Joanne Li, Chancellor  
University of Nebraska at Omaha

DATE: March 3, 2022

**UNIVERSITY OF NEBRASKA AT OMAHA**  
**REPORT OF AWARDS**  
**WHICH REQUIRE SEPARATE ITEMIZATION**  
**ACCEPTED DURING THE QUARTER *October 1 – December 31, 2021***

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
Pettengill	Scholarships	372,512
UNF	Scott Scholars Support	180,692
UNF	Mammel CBA Excellence Dean	121,105
	Subtotal	\$674,309
	Total amount of gifts under \$100,000	<u>\$428,198</u>
	Total Gifts for the Quarter	<u>\$1,102,507</u>

\*\*\*\*\*

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
U.S. Department of State	Political Science	Instruction	\$1,349,707
U.S. Army Corps of Engineers	School of Interdisciplinary Informatics	Applied Research	\$4,199,993
	Subtotal		\$5,549,700
	Total amount of all Grants under \$1,000,000		<u>5,442,823</u>
	Total Grants for the Quarter		<u>\$10,992,523</u>

\*\*\*\*\*

Bequests

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
		\$0
	Subtotal	<u>\$0</u>
	Total Bequests for the Quarter	<u>\$0</u>

\*\*\*\*\*

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
	Subtotal		\$0
	Total amount of all Contracts under \$400,000		<u>515,362</u>
	Total Contracts for the Quarter		<u>\$515,362</u>

TO: The Board of Regents  
Business and Finance Committee

MEETING DATE: April 8, 2022

SUBJECT: Quarterly Status of Capital Construction Projects


RECOMMENDED ACTION: Report

EXPLANATION: This is a summary report of projects included in the Quarterly Capital Construction Report required by state statute. Inclusion in the report commences with Board of Regents approval and ends one year following substantial completion.

The report fulfills the requirements of R.P.6.3.6.2.e and R.P. 6.3.6.4 and contains the campus and project name, designer and contractor, contracting method, contract status, stage of construction, and approved budget categories for the period ending December 31, 2021.

The report is available at:  
<https://nebraska.edu/-/media/projects/unca/offices-policies/business-and-finance-office/docs/facilities/reports/2020-09-30quarterlystatusofcapitalconstructionprojects.pdf?la=en>

SPONSOR: Ryan F. Swanson  
Associate Vice President for Facilities, Planning and Capital Programs

RECOMMENDED:   
Chris J. Kabourek  
Vice President for Business and Finance | CFO

DATE: March 3, 2022

University of Nebraska Quarterly Status Report  
Board of Regents Approved Capital Construction Projects

As of December 31, 2021

KEARNEY

New Fraternity and Sorority Life (FSL) Housing

BoR Schedule Dates		Contracts						Approved Budget	
Project Approved:	2/12/2021	Sub. Comp.	Provider	Date	Amount	# of COs	Total CO Amt.	Procurement Method	Construction:
Construction Start:	5/1/2021		BWBR Architects Inc.	7/21/2021	\$1,949,250			A/E Consultant Selection	Non Construction:
Construction End Date:	5/31/2023	6/30/2022	Sampson Construction Co., Inc.	7/6/2021	\$524,285			CM at Risk	Total Project Cost:
Phase: Construction Documents									% funds expended:
									25%
									Funding Source
									Campus Funds
									Total Funding

Calvin T. Ryan Library Renovation

BoR Schedule Dates		Contracts						Approved Budget	
Project Approved:	10/8/2021	Sub. Comp.	Provider	Date	Amount	# of COs	Total CO Amt.	Procurement Method	Construction:
Construction Start:	6/1/2022								Non Construction:
Construction End Date:	7/31/2024								Total Project Cost:
Phase: Advanced Programming									% funds expended:
									0%
									Funding Source
									State Funds LB384
									Total Funding

University of Nebraska Quarterly Status Report  
Board of Regents Approved Capital Construction Projects

As of December 31, 2021

LINCOLN										
Barkley Memorial Center Expansion and Renovation (2019)										
BoR Schedule Dates		Contracts							Approved Budget	
Project Approved:	12/6/2019	Sub. Comp.	Provider	Date	Amount	# of COs	Total CO Amt.	Procurement Method	Construction:	\$8,205,800
Construction Start:	5/31/2020		Alley Poyner Macchietto	3/10/2020	\$615,450	1	\$18,000	A/E Four Year Consultant	Non Construction:	\$1,794,200
Construction End Date:	6/30/2022	5/11/2022	BECKENHAUER CONSTRUCTION	7/9/2020	\$7,047,686	3	\$98,321	CM at Risk	Total Project Cost:	\$10,000,000
Phase:	Construction								% funds expended:	64%
Funding Source										
									Private/Trust	\$10,000,000
									Total Funding	\$10,000,000

Bessey Hall Renovation											
BoR Schedule Dates		Contracts						Approved Budget			
Project Approved:	12/3/2021	Sub. Comp.	Provider	Date	Amount	# of COs	Total CO Amt.	Procurement Method	Construction:	\$7,200,000	
Construction Start:									Non Construction:	\$2,125,000	
Construction End Date:									Total Project Cost:	\$9,325,000	
Phase:	Planning									% funds expended:	0%
Funding Source											
									State Funds LB384	\$9,325,000	
									Total Funding	\$9,325,000	

C.Y. Thompson Dinsdale Family Learning Commons											
BoR Schedule Dates		Contracts						Approved Budget			
Project Approved:	9/19/2014	Sub. Comp.	Provider	Date	Amount	# of COs	Total CO Amt.	Procurement Method	Construction:	\$16,877,000	
Construction Start:	7/31/2019		DLR Group Inc.	2/11/2015	\$1,260,000	4	\$159,560	A/E Consultant Selection	Non Construction:	\$5,623,000	
Construction End Date:	11/30/2020	12/11/2020	Sampson Construction Co., Inc.	8/26/2019	\$15,779,000	11	(\$964,704)	Low Responsible Bid	Total Project Cost:	\$22,500,000	
Phase:	Warranty									% funds expended:	90%
Funding Source											
									Private/Trust	\$19,507,982	
									Campus Funds	\$2,992,018	
									Total Funding	\$22,500,000	

College of Law Schmid Law Library Renovation										
BoR Schedule Dates		Contracts						Approved Budget		
Project Approved:	12/4/2020	Sub. Comp.	Provider	Date	Amount	# of COs	Total CO Amt.	Procurement Method	Construction:	\$4,262,000
Construction Start:	5/31/2021		Alvine & Assoc	2/23/2021	\$404,000			A/E Four Year Consultant	Non Construction:	\$1,738,000
Construction End Date:	5/31/2022	5/31/2022	Sampson Construction Co., Inc.	4/22/2021	\$3,575,201			CM at Risk	Total Project Cost:	\$6,000,000
Phase:	Construction								% funds expended:	40%
Funding Source										
									Private/Trust	\$6,000,000
									Total Funding	\$6,000,000

University of Nebraska Quarterly Status Report  
Board of Regents Approved Capital Construction Projects

As of December 31, 2021

LINCOLN

Kiewit Hall, Phase 2 College of Engineering Building

BoR Schedule Dates		Contracts							Approved Budget	
Project Approved:	10/25/2019	Sub. Comp.	Provider	Date	Amount	# of COs	Total CO Amt.	Procurement Method	Construction:	\$97,852,100
Construction Start:	3/31/2021		Clark & Enersen, Inc.	5/13/2020	\$5,700,000	2	\$402,400	A/E Consultant Selection	Non Construction:	\$17,147,900
Construction End Date:	11/30/2023	11/30/2023	Kiewit Bldg Group Inc	10/19/2020	\$88,162,998			CM at Risk	Total Project Cost:	\$115,000,000
Phase:	Construction								% funds expended:	13%
									Funding Source	
									Private/Trust	\$115,000,000
									Total Funding	\$115,000,000

Kimball Recital Hall Renovation

BoR Schedule Dates		Contracts						Approved Budget		
Project Approved:	12/3/2021	Sub. Comp.	Provider	Date	Amount	# of COs	Total CO Amt.	Procurement Method	Construction:	\$12,412,500
Construction Start:									Non Construction:	\$2,767,500
Construction End Date:									Total Project Cost:	\$15,180,000
Phase:	AE Selection								% funds expended:	1%
Funding Source										
									State Funds LB384	\$15,180,000
									Total Funding	\$15,180,000

Lied Center for Performing Arts Renovation and Addition

BoR Schedule Dates		Contracts						Approved Budget		
Project Approved:	12/3/2021	Sub. Comp.	Provider	Date	Amount	# of COs	Total CO Amt.	Procurement Method	Construction:	\$19,488,000
Construction Start:									Non Construction:	\$6,012,000
Construction End Date:									Total Project Cost:	\$25,500,000
Phase:	AE and CMR Selection								% funds expended:	1%
Funding Source										
Other									\$25,500,000	
Total Funding									\$25,500,000	

Mabel Lee Hall Replacement Building (LB957)

BoR Schedule Dates		Contracts							Approved Budget	
Project Approved:	6/1/2017	Sub. Comp.	Provider	Date	Amount	# of COs	Total CO Amt.	Procurement Method	Construction:	\$36,450,000
Construction Start:	1/31/2020		Sinclair, Hille & Associates, Inc.	10/12/2017	\$2,450,000	2	\$316,976	A/E Consultant Selection	Non Construction:	\$9,550,000
Construction End Date:	11/30/2021	5/19/2022	Hausmann Construction, Inc.	2/4/2020	\$28,541,600	7	\$320,003	Low Responsible Bid	Total Project Cost:	\$46,000,000
Phase:	Construction								% funds expended:	54%
Funding Source										
									Private/Trust	\$6,000,000
									State Appropriations	\$40,000,000
									Total Funding	\$46,000,000

University of Nebraska Quarterly Status Report  
Board of Regents Approved Capital Construction Projects

As of December 31, 2021

LINCOLN									
Morrill Hall Renovation									
BoR Schedule Dates		Contracts							
Project Approved:	12/3/2021	Sub. Comp.	Provider	Date	Amount	# of COs	Total CO Amt.	Procurement Method	Approved Budget
Construction Start:									Construction:
Construction End Date:									Non Construction:
Phase: AE Selection									Total Project Cost:
									% funds expended:
									Funding Source
									State Funds LB384
									Total Funding

Nebraska Hall (LB957) East Enterprise Technology Services and Data Solutions Renovation									
BoR Schedule Dates		Contracts							
Project Approved:	2/7/2020	Sub. Comp.	Provider	Date	Amount	# of COs	Total CO Amt.	Procurement Method	Approved Budget
Construction Start:									Construction:
Construction End Date:									Non Construction:
Phase: Warranty									Total Project Cost:
									% funds expended:
									Funding Source
									Campus Funds
									Total Funding

North Stadium Expansion (2019)									
BoR Schedule Dates		Contracts							
Project Approved:	10/25/2019	Sub. Comp.	Provider	Date	Amount	# of COs	Total CO Amt.	Procurement Method	Approved Budget
Construction Start:									Construction:
Construction End Date:									Non Construction:
Phase: Construction									Total Project Cost:
									% funds expended:
									Funding Source
									Revenue Bonds
									Private/Trust
									Total Funding

Outdoor Track Replacement									
BoR Schedule Dates		Contracts							
Project Approved:	2/7/2020	Sub. Comp.	Provider	Date	Amount	# of COs	Total CO Amt.	Procurement Method	Approved Budget
Construction Start:									Construction:
Construction End Date:									Non Construction:
Phase: Construction									Total Project Cost:
									% funds expended:
									Funding Source
									Private/Trust
									Total Funding

University of Nebraska Quarterly Status Report  
Board of Regents Approved Capital Construction Projects

As of December 31, 2021

LINCOLN										
Pershing Military & Naval Science Building Renovation										
BoR Schedule Dates		Contracts							Approved Budget	
Project Approved:	12/3/2021	Sub. Comp.	Provider	Date	Amount	# of COs	Total CO Amt.	Procurement Method	Construction:	\$8,169,000
Construction Start:									Non Construction:	\$1,831,000
Construction End Date:									Total Project Cost:	\$10,000,000
Phase:	Planning								% funds expended:	0%
Funding Source										
									State Funds LB384	\$10,000,000
									Total Funding	\$10,000,000

Scott Engineering Center Renovation & Link Replacement (LB957)

BoR Schedule Dates		Contracts							Approved Budget	
Project Approved:	8/3/2018	Sub. Comp.	Provider	Date	Amount	# of COs	Total CO Amt.	Procurement Method	Construction:	\$67,075,000
Construction Start:	6/30/2019		RDG Schutte Wilsam Birge Inc.	12/11/2018	\$5,651,000	2	\$36,000	A/E Consultant Selection	Non Construction:	\$10,381,000
Construction End Date:	9/30/2022	1/24/2023	Hausmann Construction, Inc.	12/12/2018	\$61,134,918	9	(\$193,603)	CM at Risk	Total Project Cost:	\$77,456,000
Phase:	Construction								% funds expended:	65%
Funding Source										
									Private/Trust	\$5,456,000
									State Appropriations	\$72,000,000
									Total Funding	\$77,456,000

Westbrook Music Building Replacement Project

BoR Schedule Dates		Contracts								
Project Approved:	12/3/2021	Sub. Comp.	Provider	Date	Amount	# of COs	Total CO Amt.	Procurement Method	Approved Budget	
Construction Start:									Construction:	\$60,454,000
Construction End Date:									Non Construction:	\$14,546,000
Phase: AE & CMR Selection									Total Project Cost:	\$75,000,000
									% funds expended:	0%
Funding Source										
									State Funds LB384	\$75,000,000
									Total Funding	\$75,000,000



University of Nebraska Quarterly Status Report  
Board of Regents Approved Capital Construction Projects

As of December 31, 2021

MEDICAL CENTER

Munroe-Meyer Institute Facility Replacement (LB957) On UNO Scott Campus

BoR Schedule Dates		Contracts							Approved Budget	
Project Approved:	10/25/2019	Sub. Comp.	Provider	Date	Amount	# of COs	Total CO Amt.	Procurement Method	Construction:	\$46,398,688
Construction Start:	6/12/2019		Altus Architectural Studios	9/13/2018	\$2,389,932	3	\$871,818	A/E Consultant Selection	Non Construction:	\$44,686,522
Construction End Date:	1/27/2021	1/27/2021	Meyers-Carlisle-Leapley Const.	11/15/2019	\$40,233,600	10	\$2,436,818	CM at Risk	Total Project Cost:	\$91,085,210
Phase:	Closeout								% funds expended:	97%
									Funding Source	
									Private/Trust	\$73,585,210
									State Appropriations	\$10,000,000
									Auxiliary	\$5,000,000
									Campus Funds	\$2,500,000
									Total Funding	\$91,085,210

Williams Science Hall Renovation (LB957)

BoR Schedule Dates		Contracts							Approved Budget		
Project Approved:	6/1/2017	Sub. Comp.	Provider	Date	Amount	# of COs	Total CO Amt.	Procurement Method	Construction:	\$10,432,000	
Construction Start:	5/20/2019		RDG Planning & Design	10/2/2017	\$602,000	3	\$197,000	A/E Consultant Selection	Non Construction:	\$2,241,300	
Construction End Date:	3/31/2021	3/31/2021	Meco-Henne Contractors, Inc.	12/4/2019	\$9,321,000	7	\$330,955	Low Responsible Bid	Total Project Cost:	\$12,673,300	
Phase:	Closeout									% funds expended:	90%
Funding Source											
									Private/Trust	\$2,673,000	
									State Appropriations	\$10,000,000	
									Total Funding	\$12,673,000	

Wittson Hall Renovation & Wigton Heritage Center (LB957)

BoR Schedule Dates		Contracts							Approved Budget	
Project Approved:	8/11/2017	Sub. Comp.	Provider	Date	Amount	# of COs	Total CO Amt.	Procurement Method	Construction:	\$24,298,000
Construction Start:	11/1/2018		HDR Architecture, Inc.	10/13/2017	\$1,018,500			A/E Consultant Selection	Non Construction:	\$7,110,000
Construction End Date:	7/1/2021	9/2/2021	Hausmann Construction	2/26/2019	\$19,730,000	13	\$2,093,133	Low Responsible Bid	Total Project Cost:	\$31,408,000
Phase:	Construction								% funds expended:	97%
Funding Source										
									Private/Trust	\$13,408,000
									State Appropriations	\$18,000,000
									Total Funding	\$31,408,000

University of Nebraska Quarterly Status Report  
Board of Regents Approved Capital Construction Projects

As of December 31, 2021

OMAHA

Arts & Sciences Hall Renovation (LB957)

BoR Schedule Dates		Contracts						Approved Budget	
Project Approved:	10/5/2017	Sub. Comp.	Provider	Date	Amount	# of COs	Total CO Amt.	Procurement Method	Construction:
Construction Start:	7/31/2018		Farris Engineering Inc.	5/15/2018	\$649,000	2	\$54,930	A/E Four Year Consultant	Non Construction:
Construction End Date:	8/31/2020	7/1/2021	MECO HENNE Contracting Inc	10/24/2018	\$6,020,000	14	\$2,768,713	Low Responsible Bid	Total Project Cost:
Phase:	Warranty								% funds expended:
									94%
Funding Source									
									Revenue Bonds
									\$12,003,916
									Total Funding
									\$12,003,916

Durham Science Center Renovation

BoR Schedule Dates		Contracts						Approved Budget	
Project Approved:	10/25/2019	Sub. Comp.	Provider	Date	Amount	# of COs	Total CO Amt.	Procurement Method	Construction:
Construction Start:	3/31/2021		Clark & Enersen, Inc.	7/19/2021	\$2,075,000			A/E Consultant Selection	Non Construction:
Construction End Date:	4/30/2023	5/31/2024	McCarthy Building Companies, Inc.	8/17/2021	\$47,000			CM at Risk	Total Project Cost:
Phase:	Construction Documents								% funds expended:
									7%
Funding Source									
									State Funds LB384
									\$15,000,000
									Private/Trust
									\$20,000,000
									Total Funding
									\$35,000,000

Kayser Hall Renovation for the Samuel Bak Museum and Academic Learning Center

BoR Schedule Dates		Contracts						Approved Budget	
Project Approved:	6/25/2021	Sub. Comp.	Provider	Date	Amount	# of COs	Total CO Amt.	Procurement Method	Construction:
Construction Start:	5/31/2022		Alley Poyner Macchietto	11/12/2021	\$1,688,000			A/E Consultant Selection	Non Construction:
Construction End Date:	12/31/2023	12/29/2023	McCarthy Building Companies	11/12/2021	\$32,500			CM at Risk	Total Project Cost:
Phase:	Schematic Design								% funds expended:
									1%
Funding Source									
									State Funds LB384
									\$10,000,000
									Other
									\$13,443,000
									Total Funding
									\$23,443,000

University of Nebraska Quarterly Status Report

Board of Regents Approved Capital Construction Projects

As of December 31, 2021

OMAHA

Mammel Hall Addition

BoR Schedule Dates		Contracts							Approved Budget	
Project Approved:	10/4/2018	Sub. Comp.	Provider	Date	Amount	# of COs	Total CO Amt.	Procurement Method	Construction:	\$12,849,000
Construction Start:	9/30/2019	4/30/2021	Weitz Co LLC	8/16/2019	\$12,000,000	5	\$931,260	Design-Build	Non Construction:	\$4,151,000
Construction End Date:	4/30/2021								Total Project Cost:	\$17,000,000
Phase:	Warranty								% funds expended:	97%
									Funding Source	
									Private/Trust	\$17,000,000
									Total Funding	\$17,000,000

TO: The Board of Regents

Business and Finance Committee

MEETING DATE: April 8, 2022

SUBJECT: Report of Bids and Contracts

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: The attached report is a summary of bids and contracts as provided by the campuses pursuant to Section 6.4 of the *Bylaws of the Board of Regents of the University of Nebraska* for the period ended January 31, 2022.

The report outlines the following: type of action; campus; description and use of the product, service, or project; funding source; approved budget amount; contract amount; contractor or vendor; and a bid review or bid explanation if the low responsible bid was not accepted.

APPROVED:



Chris J. Kabourek  
Vice President for Business and Finance | CFO

DATE: March 3, 2022

Contracts over \$1,000,000 December 1, 2021, to January 31, 2022  
 NU Facilities, Planning and Capital Programs (UNK, UNL, UNMC, UNO)  
 Business and Finance Report – Bids and Contracts

Type of Action	Campus	Description	Funding Source	Approved Budget Amount*	Contract Amount	Contractor / Vendor	Bid Review or Explanation
Construction	UNL	Architecture Complex LB384 Phase 1 Renovation	LB384	\$2,726,845	\$2,726,845	The Whiting-Turner Contracting Company	Low Bid Construction
Construction	UNL	City Campus Utility Plant (C028) Boiler #8 Installation	NuCorp	\$2,990,000	\$1,403,000	GBA Builders, LLC	Low Bid Construction
Construction	UNL	Hamilton Hall (C074) LB384 3rd Floor South Renovation	LB384	\$3,035,700	\$3,104,000	Rogge General Contractors, Inc.	Negotiated after public bid with no complete response
Construction	UNL	McCollum Hall (A085) Schmid Law Library Renovation	Foundation	\$3,600,000	\$2,993,162	Sampson Construction Co., Inc	CMR GMP**

\*Approved budget amount represents the entirety of the applicable budget lines.

\*\* GMP = Guaranteed Maximum Price; entry is a GMP amendment to a prior contract.

Lincoln, Nebraska  
February 11, 2022

The Board of Regents of the University of Nebraska met on February 11, 2022, at 8:32 a.m. in the board room at Varner Hall, 3835 Holdrege Street, Lincoln, Nebraska, in a publicly convened session, the same being open to the public and having been preceded by advance publicized notice, a copy of which are attached to the minutes of this meeting as Attachment 1 (page 146).

In compliance with the provisions of *Neb. Rev. Stat.* § 84-1411, printed notice of this meeting was sent to each member of the Board and was posted in the first-floor lobby of Varner Hall. In addition, copies of such notice were sent to the Lincoln Journal Star, Omaha World Herald, the Daily Nebraskan, the Gateway, the Antelope, the Kearney Hub, and the Lincoln office of the Associated Press on February 3, 2022.

Regents present:

Timothy Clare  
Paul Kenney, Chair  
Bob Phares, Vice Chair  
Jim Pillen  
Robert Schafer  
Jack Stark  
Barbara Weitz  
Noah Limbach, University of Nebraska at Kearney  
Taylor Kratochvil, University of Nebraska Medical Center  
Maeve Hemmer, University of Nebraska at Omaha  
Batool Ibrahim, University of Nebraska-Lincoln – arrived 9:00 a.m.

Regents not present:

Elizabeth O'Connor

University officials present:

Walter E. Carter, President  
Jeffrey P. Gold, Executive Vice President and Provost; and  
Chancellor, University of Nebraska Medical Center  
Philip J. Bakken, Corporation Secretary  
Douglas A. Kristensen, Chancellor, University of Nebraska at Kearney  
Ronnie D. Green, Chancellor, University of Nebraska-Lincoln  
Joanne Li, Chancellor, University of Nebraska at Omaha  
Michael J. Boehm, Vice President for Agriculture and Natural Resources  
Christopher J. Kabourek, Senior Vice President and CFO  
Heath M. Mello, Vice President for External Relations  
Stacia L. Palser, Vice President and General Counsel

**I. CALL TO ORDER**

**II. ROLL CALL**

The Board convened at 8:32 a.m. Attendance is indicated above.

### III. APPROVAL OF MINUTES AND RATIFICATION OF ACTIONS

- Motion Moved by Clare and seconded by Pillen to approve the minutes and ratify the actions of the regularly scheduled meeting on December 3, 2021.
- Action Student Opinion: Voting Aye: Kratochvil, Limbach, and Hemmer. Voting Aye: Kenney, Phares, Pillen, Schafer, Stark, Weitz, and Clare. Motion carried.
- Chairman Kenney announced the location of the Notice of Meeting and Open Meetings Act posted on the south wall of the board room at Varner Hall.

### IV. PRESENTATIONS

- Senator Mike Hilgers, Speaker of the Legislature, presented a legislative update to the Board.
- Paul Umbach, Founder and President, Tripp Umbach, presented an Economic Impact Report relating to the University of Nebraska System.

### V. KUDOS

- Regent Schafer presented a KUDOS award to Mary Chinnock Petroski**, Chief Compliance Officer at the University of Nebraska at Kearney.
- Regent Clare presented a KUDOS award to Collette McCurdy**, Director of Student Accounts at the University of Nebraska-Lincoln.
- Regent Kratochvil presented a KUDOS award to Linda Cunningham**, Associate Director of Human Resources at the University of Nebraska Medical Center.
- Regent Hemmer presented a KUDOS award to Environmental Services**, a part of the Facilities Planning and Management Team at the University of Nebraska at Omaha. **Larry Morgan and Kraig McDonald** accepted the award on behalf of the Team.

### VI. SUCCESSION OF CHAIR; ELECTION OF VICE CHAIR

- Regent Kenney thanked his colleagues for their support during his 2021 term as Chair.
- Regent Phares succeeded to Chair of the Board as defined in Section 1.2 of the *Standing Rules of the Board of Regents*.
- Motion Moved by Weitz to nominate Regent Clare for the position of Vice Chair of the Board.
- Motion Moved by Pillen to nominate Regent Schafer for the position of Vice Chair of the Board.
- There being no further nominations, Regent Phares declared the nominations period closed.

Action                      A secret ballot was taken. Corporation Secretary Bakken announced that Regent Clare received four votes and Regent Schafer received three votes. The position of the non-voting Student Regents was recorded as three votes for Regent Clare and none for Regent Schafer. Regent Clare was elected Vice Chair of the Board.

**VII.                      RESOLUTIONS**

**VIII.                      HEARINGS**

Amendments to Section 5 of the Standing Rules of the Board of Regents

**IX.                      PRESIDENT’S REMARKS**

President Carter reported to the Board on the economic impact and goals for 2022, including student affordability, faculty support, and workforce development.

**X.                      PUBLIC COMMENT**

Motion                      Regent Schafer moved to waive the portion of the Standing Rules which limits the total time for public comment to thirty minutes for all speakers; and further moved that each speaker be permitted three minutes to address the Board. Seconded by Clare.

Action                      Student Opinion: Voting Aye: Kratochvil, Limbach and Hemmer. Voting Aye: Phares, Pillen, Schafer, Stark, Weitz, Clare, and Kenney. Motion carried.

Sheila Hubbard spoke on the topic of the Commitment to Action proposal

Todd Paczosa spoke on the topic of Critical Race Theory and Masking

Jonathan Drozda spoke on the topic of the proposed elimination of the Philosophy major at UNK.

Laurel Bain spoke on the topic of the proposed elimination of the Philosophy major at UNK.

Thomas Martin spoke on the topic of the proposed elimination of the Philosophy major at UNK.

Luke Hamilton spoke on the topic of the proposed elimination of the Philosophy major at UNK.

Chris Wagner spoke on the topic of the proposed dispensing of alcohol on University property.

Elijah Frasher spoke on the topic of the proposed elimination of the Philosophy major at UNK.



Gene Fendt spoke on the topic of the proposed elimination of the Philosophy major at UNK.

Matthew Duffy spoke on the topic of the proposed elimination of the Philosophy major at UNK.

Chairman Phares declared the opportunity for public comment closed.

## **XI. UNIVERSITY CONSENT AGENDA**

Regent Schafer requested item XI-A-2 be considered as part of the Administrative Agenda.

Motion Moved by Kenney and seconded by Clare to approve all Consent Agenda items excluding XI-A-2.

### **A. ACADEMIC AFFAIRS**

XI-A-1 University of Nebraska System  
President's Personnel Recommendations

XI-A-3 Amendments to RP-5.7.1 regarding Residency Determination for Tuition Purposes

### **B. BUSINESS AND FINANCE**

XI-B-1 University of Nebraska System  
Acceptance of the audited financial statements of the University of Nebraska and related entities

XI-B-2 University of Nebraska-Lincoln  
Approval to appoint Preeta Bansal and Vishal Singh to the Nebraska Innovation Campus Development Corporation (NICDC) Board of Directors

Action Student Opinion: Voting Aye: Limbach, Hemmer, and Kratochvil. Voting Aye: Phares, Pillen, Schafer, Stark, Weitz, Clare, and Kenney. Motion carried.

## **XII. UNIVERSITY ADMINISTRATIVE AGENDA**

Motion Moved by Clare and seconded by Stark to approve item XI-A-2.

XI-A-2 Amendments to RP-5.2.1 regarding Admission Standards

Action Student Opinion: Voting Aye: Hemmer, Kratochvil, and Limbach. Voting Aye: Pillen, Schafer, Stark, Weitz, Clare, Kenney, and Phares. Motion carried.

**A. ACADEMIC AFFAIRS**

- Motion Moved by Stark and seconded by Clare to approve item XII-A-2.
- XII-A-2 Approval to eliminate the Bachelor of Arts (BA) in Philosophy in the College of Arts and Sciences at UNK
- Motion Moved by Clare and seconded by Limbach to refer item XII-A-2 to the Academic Affairs Committee for further review.
- Action Student Opinion: Voting Aye: Limbach and Kratochvil. Voting No: Hemmer. Voting Aye: Clare, Kenney, and Schafer. Voting No: Weitz, Phares, Pillen, and Stark. Motion failed.

**B. BUSINESS AND FINANCE**

- University of Nebraska System
- Motion Moved by Schafer and seconded by Limbach to approve item XII-B-1
- XII-B-1 Amendment to RP-6.4.1 regarding the Dispensing of Alcoholic Beverages on University Property
- President Carter committed to bring proposals for alcohol sales at additional athletic venues to the Board of Regents for consideration and approval.
- Action Student Opinion: Voting Aye: Hemmer, Kratochvil, and Limbach. Voting Aye: Clare, Phares, Pillen, Schafer, Stark, Weitz. Motion carried.
- University of Nebraska at Kearney
- Motion Moved by Kenney and seconded by Clare to approve item XII-B-2
- XII-B-2 Acquisition of real property located at 2411 Cottonmill Avenue in Kearney, Nebraska
- Action Student Opinion: Voting Aye: Kratochvil, Limbach, and Hemmer. Voting Aye: Kenney, Phares, Pillen, Schafer, Stark, Weitz, and Clare.
- The Board recessed at 11:00 a.m. and reconvened the open meeting at 11:08 a.m.
- University of Nebraska-Lincoln
- Motion Moved by Schafer and seconded by Hemmer to approve item XII-B-3
- XII-B-3 Approval of addendum to lease and operating agreement at Pinnacle Bank Arena to allow alcohol sales for the Big Ten Wrestling Championships
- Action Student Opinion: Voting Aye: Kratochvil, Limbach, and Hemmer. Voting Aye: Phares, Pillen, Schafer, Stark, Weitz, Clare, and Kenney. Motion carried.

- Motion Moved by Kenney and seconded by Clare to approve item XII-B-4
- XII-B-4 Acquisition of real property located at 1030 Q Street
- Action Student Opinion: Voting Aye: Limbach, Hemmer, and Kratochvil. Voting Aye: Phares, Pillen, Schafer, Stark, Weitz, Clare, and Kenney. Motion carried.
- Motion Moved by Kenney and seconded by Stark to approve item XII-B-5
- XII-B-5 Approval to sell Colonial Terrace property currently managed by University Housing
- Action Student Opinion: Voting Aye: Hemmer, Kratochvil, and Limbach. Voting Aye: Pillen, Schafer, Stark, Weitz, Clare, Kenney, and Phares. Motion carried.
- University of Nebraska Medical Center
- Motion Moved by Pillen and seconded by Clare to approve item XII-B-6
- XII-B-6 Approval of Saddle Creek Campus Public Improvements Project at UNMC to construct horizontal infrastructure and roadways
- Action Student Opinion: Voting Aye: Kratochvil, Limbach, and Hemmer. Voting Aye: Schafer, Stark, Weitz, Clare, Kenney, Phares and Pillen. Motion carried.
- Motion Moved by Stark and seconded by Weitz to approve item XII-B-7
- XII-B-7 Approval to demolish the J.P. Lord, Munroe-Meyer Institute, and Hattie B. Munroe Home facilities at UNMC
- Action Student Opinion: Voting Aye: Kratochvil, Limbach, and Hemmer. Voting Aye: Stark, Weitz, Clare, Kenney, Phares, Pillen, and Schafer. Motion carried.
- University of Nebraska at Omaha
- Motion Moved by Clare and seconded by Hemmer to approve item XII-B-8
- XII-B-8 Approval of Guaranteed Maximum Price (GMP) Contract Amendment for the Durham Science Center Renovation at UNO
- Action Student Opinion: Voting Aye: Limbach, Hemmer, and Kratochvil. Voting Aye: Weitz, Clare, Kenney, Phares, Pillen, Schafer, and Stark. Motion carried.

### **C. EXECUTIVE**

- Motion Moved by Kenney and seconded by Weitz to approve item XII-C-1
- XII-C-1 Approval of amendments to the Standing Rules of the Board of Regents

Action Student Opinion: Voting Aye: Hemmer, Kratochvil, and Limbach. Voting Aye: Clare, Kenney, Phares, Pillen, Schafer, Stark, and Weitz. Motion carried.

#### **D. REPORTS**

- XII-D-1 Report on expedited approval of the Graduate Certificate in Applied Health Informatics in the Department of Allied Health Professions Education, Research, and Practice in the College of Allied Health Professions at UNMC
- XII-D-2 Report on expedited approval of the Graduated Certificate in Healthcare Quality Improvement in the Department of Allied Health Professions Education, Research, and Practice in the College of Allied Health Professions at UNMC
- XII-D-3 Report on expedited approval of the Graduate Certificate in Homeland Security Focused Business Analytics in the Department of Economics in the College of Business Administration at UNO
- XII-D-4 Report on Tenure Density
- XII-D-5 Report on Tuition Variances
- XII-D-6 Quarterly Personnel Report (3<sup>rd</sup> Quarter, 2021)
- XII-D-7 Report on naming the “Donald and Lorena Meier Studio” in the College of Journalism and Mass Communications at UNL pursuant to RP-6.2.7(3)(b)
- XII-D-8 Report on renaming the previous Scott Engineering Center Link the “Engineering Research Center” at UNL pursuant to RP-6.2.7(3)(a)
- XII-D-9 Intermediate Design Report for the Durham Science Center Renovation at UNO
- XII-D-10 Report on Gifts, Grants, and Contracts
- XII-D-11 Report on University Bids and Contracts

Chairman Phares accepted the reports on behalf of the Board.

#### **XIII. ADDITIONAL BUSINESS**

Motion Moved by Limbach and seconded by Hemmer that the Board go into closed session as authorized by Neb. Rev. Stat. § 84-1410 of the Revised Statutes of Nebraska for the protection of the public interest, and to prevent needless injury to the reputation of persons who have not requested a public hearing, for the purpose of holding a discussion limited to the following subject:

- Honorary Degrees and Awards; and
- Personnel matters involving members of the University staff.

- Action                      Student Opinion: Voting Aye: Kratochvil, Limbach, and Hemmer. Voting Aye: Kenney, Phares, Pillen, Schafer, Stark, Weitz, and Clare. Motion carried.
- The Board went into closed session at 11:25 a.m. The Board reconvened the open meeting at 12:04 p.m.
- Motion                      Moved by Weitz and seconded by Limbach to approve item XII-A-1.
- XII-A-1                      Approve the award of Honorary Degrees and Awards.
- Action                      Student Opinion: Voting Aye: Limbach and Hemmer. Abstain: Kratochvil. Voting Aye: Phares, Pillen, Schafer, Stark, Weitz, Clare, and Kenney. Motion carried.

**XIII.                      ADJOURNMENT**

There being no further business, the meeting was adjourned by Chairman Phares at 12:05 p.m.

Respectfully submitted,

---

Philip J. Bakken  
Corporation Secretary

---

Bob Phares, Chair

## ATTACHMENT 1



### NOTICE OF MEETING

Notice is hereby given that the Board of Regents of the University of Nebraska will meet in a publicly convened session on Friday, February 11, 2022, at 8:30 a.m. in the Boardroom at Varner Hall, 3835 Holdrege Street, Lincoln, Nebraska.

An agenda of subjects to be considered at said meeting, kept on a continually current basis, is available for inspection in the office of the Corporation Secretary of the Board of Regents at Varner Hall, 3835 Holdrege Street, Lincoln, Nebraska and at <https://nebraska.edu/regents/agenda-minutes>.

A copy of this notice will be delivered to the Lincoln Journal Star, the Omaha World-Herald, the Daily Nebraskan, the Gateway, the Antelope, the Kearney Hub, the Lincoln office of the Associated Press, members of the Board of Regents, and the President's Council of the University of Nebraska System.

Dated February 3, 2022

Philip J. Bakken, Corporation Secretary  
Board of Regents of the University of Nebraska

UNIVERSITY OF  
**Nebraska**  
System

Office of the Corporation Secretary  
Varner Hall | 3835 Holdrege Street | Lincoln, NE 68583-0745  
402.472.3906 | FAX: 402.472.1237 | [nebraska.edu](https://nebraska.edu)

## ATTACHMENT 2



### NOTICE OF MEETING

Notice is hereby given that the Board of Regents of the University of Nebraska will meet in a publicly convened session on Friday, February 11, 2022, at 8:30 a.m. in the Boardroom at Varner Hall, 3835 Holdrege Street, Lincoln, Nebraska.

In accordance with the requirements of Section 7.2 of the Standing Rules of the Board of Regents and Section 1.11 of the *Bylaws of the Board of Regents*, notice is hereby given that at the above-described meeting, amendments to the Standing Rules shall be proposed, as indicated in the attached agenda item.

An agenda of subjects not related to the proposed Standing Rules amendments will be subsequently posted in accordance with the law, the Bylaws, and rules which govern the Board of Regents. When so posted, the full agenda for the meeting will be available for inspection in the office of the Corporation Secretary of the Board of Regents at Varner Hall, 3835 Holdrege Street, Lincoln, Nebraska and at <https://nebraska.edu/regents/agendas-minutes>.

A copy of this notice will be delivered to the Lincoln Journal Star, the Omaha World-Herald, the Daily Nebraskan, the Gateway, the Antelope, the Kearney Hub, the Lincoln office of the Associated Press, members of the Board of Regents, and the President's Council of the University of Nebraska System.

Dated: January 31, 2022

Philip J. Bakken, Corporation Secretary  
Board of Regents of the University of Nebraska



Board of Regents  
Varner Hall | 3835 Holdrege Street | Lincoln, NE 68583-0745 | 402.472.3906 | [nebraska.edu](https://nebraska.edu)