


















University of Nebraska Strategic Dashboard Indicators (Updated as of December 4, 2018)

State Funding Change (1.a.i) FY2018-19		Tuition Change (1.a.ii) FY 2018-19		Enrollment Change (1.b.i) Fall 2018		Retention (1.b.i) Fall 2018		Need-Based Aid (1.a.iii) FY2016-17				
Target	Outcome	Target	Outcome	Target	Outcome	Target	Outcome	Target	Outcome			
	State funding and cost mgmt.= +0.7% <6% tuition increase		State funding and cost mgmt.= +3.2% <6% tuition increase		UNL= 2.9% increase		UNO= 4.5% increase		80% retention rate		Raise at least \$9 million in private funds	Raised \$15.7 million
State funding and cost mgmt.= +0.7% <6% tuition increase		State funding and cost mgmt.= +3.2% <6% tuition increase		UNL= 2.9% increase UNO= 4.5% increase UNK= increase UNMC= increase		UNL= -1.0% UNO= -1.9% UNK= -4.8% UNMC= +1.6%		80% retention rate		Raise at least \$9 million in private funds		Raised \$15.7 million
Women Faculty (2.a.iii) Fall 2016		Minority Faculty (2.a.iii) Fall 2016		Top 25% Enrollment (3.b.i) Fall 2017		Nonresident Students (3.c.i) Fall 2018		Merit-Based Aid (3.b.ii) FY2016-17				
Target	Outcome	Target	Outcome	Target	Outcome	Target	Outcome	Target	Outcome			
	Increase over 2015 2016=37.14% 2015=36.78%		Increase over 2015 2016=21.78% 2015=21.39%		Increase to 50% 59.5%		Increase 1.5% over 2017 +3.1%		Raise at least \$9 million in private funds	Raised \$34.1 million		
Increase over 2015 2016=37.14% 2015=36.78%		Increase over 2015 2016=21.78% 2015=21.39%		Increase to 50% 59.5%		Increase 1.5% over 2017 +3.1%		Raise at least \$9 million in private funds		Raised \$34.1 million		
Study Abroad (3.d.i) AY2016-17		International Students (3.d.ii) Fall 2018		Distance Education (3.g.i) Fall 2016		Six-Year Graduation Rate (1.b.iii) AY2014-15						
Target	Outcome	Target	Outcome	Target	Outcome	Campus	Target	Outcome				
	50% increase over 2011-12 number by 2019-20 26% increase since 2011-12		Double base of 3,018 students by 2019-20 -5.4% decrease from prior year (4,246)		Resident and nonresident growth above public four-year national average Resident =+15.8% Nonresident =-0.5%		UNL	Maintain or show progress toward reaching the average six-year graduation rate of peers	2016= -6.3% 2015= -6.1%			
50% increase over 2011-12 number by 2019-20 26% increase since 2011-12		Double base of 3,018 students by 2019-20 -5.4% decrease from prior year (4,246)		Resident and nonresident growth above public four-year national average Resident =+15.8% Nonresident =-0.5%			UNO	Maintain or show progress toward reaching the average six-year graduation rate of peers	2016= -1.5% 2015= +3.0%			
							UNK		2016= +5.3% 2015= +4.1%			
							UNMC	Not applicable	Not Applicable			

LEGEND:



Target Met or Exceeded










Progress Toward Target



Target Not Met

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Federal Research Funding Growth (4.a.i) UNL and UNMC FY2016-17						Faculty Salaries (2.a.i) FY2017-18				
<u>Campus</u>		<u>Target</u>	<u>Outcome</u>	<u>Campus</u>		<u>Target</u>	<u>Outcome</u>	<u>Campus</u>	<u>Target</u>	<u>Outcome</u>
	UNL	+1.14%	+4.29%		UNMC	-0.71%	+3.84%		UNL	2018= -5.2% 2017= -5.2%
									UNMC	Significant progress toward exceeding midpoint of peers
									UNO	*
									UNK	*

	<u>Indicator</u>	<u>Target</u>	<u>Outcome</u>
	Four-Year Graduation Guarantee (1.b.iii) AY2014-15	All prospective and current undergraduate students are informed about the University's four-year graduation guarantee.	All campuses have posted information about the four-year graduation guarantee on their websites and also have a link to four-year graduation guarantee information on the UNCA website.
	Faculty Salaries (2.a.1) Fall 2017	Award all salary increases, to the extent possible, on the basis of merit.	Faculty salaries at UNL and UNMC may be based/granted entirely on merit, while faculty salaries at UNO and UNK are negotiated through the collective bargaining process and therefore the amount and method of distribution at UNO and UNK must be determined by agreement.
	Entrepreneurship (5.d) 2017	Increase over FY 2014 baseline data for: 1) Entrepreneurship coursework hours 2) Entrepreneurship number of students 3) Entrepreneurship seminar attendees 4) Entrepreneurship website visits 5) NU-affiliated companies formed 6) NU Licensing activity 7) Business support-clients served 8) Business support-client investments 9) Business support-sales increases 10) Business support-jobs created 11) Business support-jobs saved	1) 2016=10,943; 2017=10,319 2) 2016=3,692; 2017=3,451 3) 2016=11,642; 2017=13,242 4) 2016=189,723; 2017=111,098 5) 2016=31; 2017=63 6) 2016=178; 2017=211 (patents filed), 2016=60; 2017=95 (patents awarded) 7) 2016=8,756; 2017=9,952 8) 2016=\$343,578; 2017=\$222,895 9) 2016=\$458,142; 2017=\$275,947 10) 2016=994; 2017=714 11) 2016=644; 2017=548

LEGEND:



Target Met or Exceeded









Progress Toward Target



Target Not Met

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	<u>Indicator</u>	<u>Target</u>	<u>Outcome</u>
	Workforce Development (3.h.i and 3.h.iii) Fall 2017	Review new internal and external research on workforce needs and update categories of employment for purposes of aligning university programs to changing needs.	Faculty and state agency research has been reviewed. The University of Nebraska continues to monitor relevant faculty and agency research to identify emerging workforce opportunities and trends in the state.
	Student Learning Assessment (6.g) Fall 2017	<ol style="list-style-type: none"> Review performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. Report on participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	<p>UNK, UNL and UNO currently participate in the National Survey of Student Engagement (NSSE). Performance on professional licensure examinations is generally above average for all campuses.</p> <p>Campuses are taking a variety of approaches to participation in pilot programs designed to measure learning outcomes, including exploring processes for assessing general studies requirements and past participation in the administration of the College Assessment of Academic Proficiency (CAAP).</p>
	Business Process Efficiencies (6.c.ii)		
	Short Term Cash Investments January 2017	Exceed average of similar fund types.	The 2015 return on the State's Operating Investment Pool (1.5%) exceeded the benchmark value of 1.3%.
	Endowments December 2017	Exceed average of similar fund types.	Fund N endowments gained 13.9% for the year ending June 30, 2017, while similar funds gained an average of 13.2% over the same period.
	Debt December 2017	Maintain Aa2 rating and exceed 1.15 coverage.	Bond rating maintained at Aa1 and exceeded 1.15 coverage.
	Human Resources August 2018	Meet midpoint of peers in faculty and staff salaries.	Faculty salaries at UNL and UNMC are below the midpoint of peers for 2018*.

Notes:

*UNO and UNK salaries are governed by collective bargaining.

LEGEND:



Target Met or Exceeded



Progress Toward Target



Target Not Met