## Legislative District 27: By the Numbers

### University of Nebraska Impact

- **$225,000,000** District Economic Impact
- **1,936** Jobs supported by NU

### Nu Properties/Offices

- Lancaster County Extension (UNL)

### Nu Students, Alums, Employees

<table>
<thead>
<tr>
<th>Nu Students</th>
<th>Nu Alums</th>
<th>Nu Employees</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,436</td>
<td>4,747</td>
<td>667</td>
</tr>
<tr>
<td>27</td>
<td>1,297</td>
<td>39</td>
</tr>
<tr>
<td>324</td>
<td>3,907</td>
<td>238</td>
</tr>
<tr>
<td>1</td>
<td>633</td>
<td>21</td>
</tr>
<tr>
<td>27</td>
<td>39</td>
<td>73</td>
</tr>
<tr>
<td>1</td>
<td>633</td>
<td>12</td>
</tr>
</tbody>
</table>

Source: nebraska.edu/economic-impact
For over 150 years, the University of Nebraska has served the citizens of the state through high-quality, affordable education, research that improves the quality of life for Nebraskans, and engagement with citizens in every county. Thanks to an enduring partnership with the state, along with unprecedented support from the private sector, the university has fulfilled its land grant mission of supporting Nebraskans.

NU returns $7 for every $1 invested by the state legislature.

NU generates a $4.5B total annual economic impact.

Nebraska Medicine, an NU affiliate, generates an additional $3.1B total annual economic impact.

38,000 jobs in Nebraska are supported by the University of Nebraska.

NU research generates a $400M annual economic impact, supporting 2,600 jobs statewide.

One of every 26 jobs statewide is supported directly or indirectly by NU.

NU generated $154M in tax revenue to state and local governments in 2018.

NU graduates almost 11,000 students each year to fill Nebraska’s workforce.

NU works with over 75% of Nebraska’s 77,097 producers to boost productivity.

NU empowers 140,000 Nebraska 4-H students with life skills every year.

NU has educated over 40% of Nebraska’s 23,492 teachers.

NU trains over half of Nebraska’s 11,000 doctors, dentists and health professionals.

38,000 jobs in Nebraska are supported by the University of Nebraska.