

**UNIVERSITY OF NEBRASKA BOARD OF REGENTS
BOARD OF REGENTS MEETING ITINERARY**

THURSDAY, AUGUST 6, 2015

2:30 P.M.

BOARD OF REGENTS MEETING

- Kudos Awards Presented
- Title IX Training Initiative and Compliance Resolution

NOTICE OF MEETING

Notice is hereby given that the Board of Regents of the University of Nebraska will meet in a publicly convened session on Thursday, August 6, 2015, at 2:30 p.m. in the board room of Varner Hall, 3835 Holdrege Street, Lincoln, Nebraska.

An agenda of subjects to be considered at said meeting, kept on a continually current basis, is available for inspection in the office of the Corporation Secretary of the Board of Regents, Varner Hall, 3835 Holdrege Street, Lincoln, Nebraska, or at <http://nebraska.edu/board/agendas-and-minutes.html>

A copy of this notice will be delivered to the Lincoln Journal Star, the Omaha World-Herald, the Daily Nebraskan, the Gateway, the Antelope, the Kearney Hub, the Lincoln office of the Associated Press, members of the Board of Regents, and the President's Council of the University of Nebraska.

Dated: July 29, 2015

Carmen K. Maurer
Corporation Secretary
Board of Regents
University of Nebraska

AGENDA
THE BOARD OF REGENTS
OF THE UNIVERSITY OF NEBRASKA
Varner Hall, 3835 Holdrege Street
Lincoln, Nebraska 68583-0745
Thursday, August 6, 2015
2:30 p.m.

- I. CALL TO ORDER
- II. ROLL CALL
- III. APPROVAL OF MINUTES AND RATIFICATION OF ACTIONS TAKEN ON JUNE 12, 2015
- IV. KUDOS
Hank Robinson, University of Nebraska at Omaha
Miriam McCann, University of Nebraska Medical Center
Diana Jones, University of Nebraska at Kearney
- V. RESOLUTION
Title IX Training Initiative and Compliance
- VI. HEARINGS
- VII. PUBLIC COMMENT

The Standing Rules of the Board provide that any person who gives 24 hours' notice to the Corporation Secretary of the Board may speak to any item that is not on the agenda. In addition, any person may appear and address the Board of Regents on any item on the agenda for this meeting. Each person will be given up to five minutes to make his or her remarks. Public comment will be limited to a period of 30 minutes.

- VIII. UNIVERSITY CONSENT AGENDA
 - A. ACADEMIC AFFAIRS
 - 1. The President's Personnel Recommendations Addendum VIII-A-1
 - B. BUSINESS AFFAIRS
 - University of Nebraska
 - 1. Approve budgetary request related to the proposed purchase of replacement storage subsystem hardware Addendum VIII-B-1
 - 2. Approve renewal of Agreement with SciQuest Addendum VIII-B-2
 - University of Nebraska Medical Center
 - 3. Approve the sole source purchase of a system to be used for drug development and dose optimization Addendum VIII-B-3
- IX. UNIVERSITY ADMINISTRATIVE AGENDA
 - A. ACADEMIC AFFAIRS
 - 1. Approval is requested to eliminate the Speech Language Pathology and Audiology major in the College of Arts and Sciences at the University of Nebraska-Lincoln Addendum IX-A-1
 - 2. Approval is requested to create the Early Childhood Inclusive major in the

Departments of Special Education and Communication Disorders and Teacher Education in the College of Education at the University of Nebraska at Omaha Addendum IX-A-2

B. BUSINESS AFFAIRS

University of Nebraska at Kearney

1. Approve the selection of Holland Basham Architects to provide design consultant services for the University Village Student Housing at the University of Nebraska at Kearney Addendum IX-B-1

University of Nebraska at Omaha

2. Approve the purchase agreement by and between NS-The Heritage LLC, the Papio Missouri River Natural Resources District and the Board of Regents for approximately 104 West Watershed acres adjacent to the University of Nebraska at Omaha's Glacier Creek Preserve Addendum IX-B-2
3. Approve the Program Statement for University of Nebraska at Omaha parking project on the Pacific Street Campus Addendum IX-B-3
4. Approve the Resolution (1) adopting a Supplemental Resolution authorizing (a) the issuance of not to exceed \$21,300,000 aggregate principal amount of UNO Parking Revenue Bonds, Series 2015, (University of Nebraska at Omaha Parking Project) and (b) the expenditure of up to \$11.1 million from the Sixth Series Surplus Fund, (2) authorizing the execution and delivery of a Supplemental Master Indenture and the related Master Note, (3) authorizing the negotiated sale of such Revenue Bonds, approving the Bond Purchase Agreement, the Preliminary Official Statement and related documents, and authorizing the Senior Vice President | CFO to determine interest rates (not to exceed a true interest cost of 4.5%), principal amounts, principal maturities and redemption provisions of such Revenue Bonds, and (4) approving the preparation and use of a Final Official Statement Addendum IX-B-4

University of Nebraska-Lincoln

5. Approve leasing additional space for the Robert B. Daugherty Water for Food Institute at Nebraska Innovation Campus Addendum IX-B-5
6. Approve the sale of the Halleck Farm located in Gage County, Nebraska, property currently managed by the Institute of Agriculture and Natural Resources, via public auction, sealed bid public sale or using a broker with a required minimum bid of \$1,490,000 and approve the establishment of a quasi-endowment with the sale proceeds Addendum IX-B-6
7. Approve a capital project budget increase for the College of Law Clinics Addition at the University of Nebraska-Lincoln Addendum IX-B-7
8. Approve the attached Resolution to authorize expenditure of up to \$4,185,280 for capital improvements for the Campus Recreation, Nebraska Unions and University Housing facilities from the Replacement Fund of the Student Fees and Facilities Revenue Bonds at the University of Nebraska-Lincoln Addendum IX-B-8
9. Approve the Resolution to authorize the expenditure of up to \$843,000 from the Replacement Fund of the UNL Parking Revenue Bonds to improve certain property and equipment Addendum IX-B-9

University of Nebraska Medical Center

10. Approve the selection of Alley Poyner Macchietto Architecture to provide design consultant services for the University Health Center and College of Nursing-Lincoln Division, at the University of Nebraska-Lincoln campus Addendum IX-B-10

C. FOR INFORMATION ONLY

1. University of Nebraska Strategic Planning Framework Addendum IX-C-1
2. University of Nebraska Strategic Framework Accountability Measures Addendum IX-C-2
3. Calendar of establishing and reporting accountability measures Addendum IX-C-3
4. University of Nebraska Strategic Dashboard Indicators Addendum IX-C-4
5. Board of Regents agenda items related to the University of Nebraska Strategic Framework Addendum IX-C-5
6. Amendments to the *Bylaws of the Board of Regents*, Chapter IV, related to Rights and Responsibilities of Professional Staff. This item is presented for information only and will be brought back to the Board for approval at its next meeting. Addendum IX-C-6

D. REPORTS

1. New Peer groups for the University of Nebraska at Omaha approved by the Nebraska Coordinating Commission for Postsecondary Education (NCCPE) Assessing Student Addendum IX-D-1
2. Expedited Approval of the Behavior Specialist Graduate Certificate in the Department of Special Education and Communication Disorders in the College of Education and Human Sciences at the University of Nebraska-Lincoln Addendum IX-D-2
3. Agreement between the University of Nebraska Medical Center College of Pharmacy and the University of Nebraska at Omaha College of Business Administration to create a dual Doctor of Pharmacy and Master of Business Administration Addendum IX-D-3
4. Renaming the Office of Judicial Affairs to the “Office of Student Conduct” at the University of Nebraska-Lincoln Addendum IX-D-4
5. Strategic Framework Report on Learning Outcomes: Licensure Results [6-g] Addendum IX-D-5
6. Strategic Framework Report on Global Engagement/Study Abroad [3-d-i] Addendum IX-D-6
7. Strategic Framework Report – Short-Term Investments [6-c-ii] Addendum IX-D-7
8. Bids and Contracts Addendum IX-D-8
9. Naming of the “Cooper Foundation Makers Gallery” at Nebraska Innovation Campus Addendum IX-D-9
10. Naming of the Jerry and Barbara Solomon Court at the University of Nebraska-Lincoln Addendum IX-D-10
11. Namings in the Health Science Education Complex at the University of Nebraska at Kearney Addendum IX-D-11
12. Naming space in the University of Nebraska Medical Center McGoogan Library the “Leo J. McCarthy, M.D. Special Collections Suite” Addendum IX-D-12

X. ADDITIONAL BUSINESS

University of Nebraska Board of Regents

TITLE IX TRAINING INITIATIVE AND COMPLIANCE

WHEREAS, The Board of Regents of the University of Nebraska is committed to the safety, well-being and equitable treatment of our entire University community, including our students, faculty and staff; and

WHEREAS, The Board has updated the University's policies in response to the Dear Colleague Letter from the U. S. Department of Education's Office, to address sexual misconduct on its campuses; and

WHEREAS, President Bounds supports and has authorized the implementation of a University-wide training program to raise awareness of this serious concern, increase understanding about the problem, and most importantly, prevent sexual misconduct; and

WHEREAS, the University's campuses, in recognition of the seriousness of sexual misconduct, have broadened their own capabilities and expanded collaborations with community partners and local law enforcement, in order that they might respond at all hours of the day or night, and provide support for students, faculty and staff impacted by sexual misconduct; and

WHEREAS, the initiatives undertaken by the University of Nebraska to address the problem of sexual misconduct include the training program, preventive and educational awareness programming, improved reporting systems, and coordinated efforts with community partners and local law enforcement.

NOW THEREFORE, BE IT RESOLVED by the Board of Regents of the University of Nebraska that:

- 1) Training. The Board of Regents fully supports the training described above, and strongly encourages all students, faculty and staff at the University of Nebraska to actively engage and participate in that training; and
- 2) Title IX Compliance. The Board of Regents will continue to require that each campus designate at least one employee to coordinate its efforts to carry out its Title IX responsibilities. This designation will be timely provided to the U. S. Department of Education Office of Postsecondary Education and its Office of Civil Rights.

VIII. UNIVERSITY CONSENT AGENDA

A. ACADEMIC AFFAIRS

1. The President's Personnel Recommendations Addendum VIII-A-1

B. BUSINESS AFFAIRS

University of Nebraska

1. Approve budgetary request related to the proposed purchase of replacement storage subsystem hardware Addendum VIII-B-1
2. Approve renewal of Agreement with SciQuest Addendum VIII-B-2

University of Nebraska Medical Center

3. Approve the sole source purchase of a system to be used for drug development and dose optimization Addendum VIII-B-3

President's Personnel Recommendations

Meeting Date: August 6, 2015

New AppointmentUniversity of Nebraska-Lincoln

Scott W. Killinger, Interim Dean (Special) College of Architecture, Professor of Practice (Special) College of Architecture; effective 08/17/2015, \$175,000 FY, 1.00 FTE. New appointment as Interim Dean, College of Architecture is effective until 12/31/2016, or until a new permanent Dean of the College of Architecture is appointed.

AdjustmentsUniversity Administration

Matthew C. Hammons, Interim Vice President for University Affairs (Special), Director of Federal Government Relations (Special), University of Nebraska; effective 07/01/2015, \$175,000 FY, 1.00 FTE. Add Interim Vice President for University Affairs title.

University of Nebraska Medical Center

Kyle P. Meyer, Dean (Special), College of Allied Health Professions, and Associate Professor (Continuous), Physical Therapy Education; effective 08/06/2015, \$240,000 FY, 1.00 FTE. Waive requirements of Regents Bylaw 2.1 (c) with respect to the appointment of a search advisory committee and change title from Senior Associate Dean, College of Allied Health Professions, and increase salary from \$208,642.

Deborah L. Thomas, Interim Vice Chancellor for Business and Finance (Special); and Senior Associate Vice Chancellor for Business and Finance (Special), University of Nebraska Medical Center; effective 07/01/2015, \$250,000 FY (includes \$45,000 annual administrative stipend), 1.00 FTE. Add Interim Vice Chancellor title and \$45,000 annual administrative stipend.

Wayne A. Stuberg, Associate Director (Special), Interim Director (Special), Professor (Continuous), and Discipline Director (Special), Munroe-Meyer Institute; and Professor (Courtesy) Pediatrics, College of Medicine; effective 10/01/2015, \$209,086 FY (includes \$10,000 annual administrative stipend for Interim Director responsibilities), 1.00 FTE. Add Interim Director of Munroe Meyer Institute appointment and \$10,000 annual administrative stipend.

University of Nebraska-Lincoln

Amy Goodburn, Interim Dean (Special) Academic Services and Enrollment Management, Associate Vice Chancellor (Special) Academic Affairs, Professor (Continuous) English; effective 07/01/2015 through 12/31/2015, or until a new Dean is named; \$217,500 FY, 1.00 FTE (includes \$36,000 administrative stipend as Interim Dean; \$16,273 administrative stipend as Associate Vice Chancellor; \$2,500 stipend as Academy of Distinguished Teachers). Add title Interim Dean of Academic Services and Enrollment Management and \$16,273 administrative stipend.

Rumiko Handa, Acting Dean (Special) College of Architecture; effective 08/01/2015 through 08/16/2015, \$5,476, AY, 1.00 FTE. Appoint as Acting Dean of the College of Architecture and receive \$5,476 in the month of August.

Kim L. Wilson, Interim Dean (Special) College of Architecture, Professor (Continuous) Landscape Architecture; extend appointment as Interim Dean of the College of Architecture effective 07/01/2015 through 07/31/2015; \$163,208 FY, 1.00 FTE [includes \$15,909 annual stipend (\$1,326/month) for her appointment as Interim Dean].

TO: The Board of Regents Addendum VIII-B-1

Business Affairs

MEETING DATE: August 6, 2015

SUBJECT: Mainframe/SAP Storage Subsystem Replacement

RECOMMENDED ACTION: Approve budgetary request related to the proposed purchase of replacement storage subsystem hardware.

PREVIOUS ACTION: None

EXPLANATION: The proposed storage solution purchase will replace the current mainframe enterprise storage subsystem that is in support of the following major business applications or services: SAP database, NUID/Registry administration, Output Management report distribution and archiving, consolidated administration and control of production scheduling.

The current storage hardware was acquired in 2011. The maintenance agreement for this equipment will be ending soon and some of the components in the existing configuration will no longer be vendor supported.

The proposed solution will be chosen for its compatibility with current hardware preserving our investment in existing practices and processes and the ability to meet anticipated performance and capacity requirements. The supplier will be selected based on quotes to be received from vendors. The estimated cost/budget of \$500,000 would include hardware, migration service, and four years maintenance.

The President or his designee will approve the actual purchase as long as the bids are within the proposed budget parameter.

PROJECT COST: \$500,000

SOURCE OF FUNDS: Cash Funds

SPONSOR: Walter Weir
Chief Information Officer

RECOMMENDED: Hank M. Bounds, President
University of Nebraska

DATE: July 15, 2015

TO: The Board of Regents Addendum VIII-B-2

Business Affairs

MEETING DATE: August 6, 2015

SUBJECT: Renewal of Agreement with SciQuest

RECOMMENDED ACTION: Approve renewal of Agreement with SciQuest

PREVIOUS ACTION: None.

EXPLANATION: SciQuest is the leading provider of cloud-based business automation software for spend management, offering industry-specific functionality, content and supplier connections. Its solutions are designed to deliver measurable, sustainable value, streamline business processes, improve contract compliance, and turn spending into savings.

The SciQuest cloud-based service is used to enable the University eSHOP application. eSHOP is used by faculty and staff to research, compare, and order goods and services from suppliers using electronic catalogues and a shopping cart interface. Approved orders are sent electronically to suppliers and invoices for those orders are routed through SciQuest as well. All financial transactions related to the procurement function are entered automatically in the SAP business system.

eSHOP has enabled the Purchasing operations to negotiate favorable terms with preferred suppliers by providing better control over spending and directing it to those supplier contracts. This results in savings that accrue to individual department's budgets. The SciQuest product has created additional value and allowed the University to realize other efficiencies including reductions in personnel and eliminations in errors and rework. eSHOP also enables better visibility of spending by providing enhanced reporting and analytics. New functionality will enable selected suppliers to enter invoices through a self-service portal without the cost of additional supplier enablement licenses.

The University originally entered into an agreement with SciQuest in April 2011 to provide catalog hosting, supplier enablement and a shopping cart interface to support the Procurement process. The agreement was for a term of five years and will expire in April 2016. The Purchasing Task Force, a group with representation from all campuses, has negotiated an agreement with SciQuest to renew the contract for 5 years and implement new Accounts Payable functionality. The proposed agreement will be for a period of April 29, 2016 through April 28, 2021.

The annual costs will be \$493,000 which compares to a current cost of \$408,000. Of the \$85,000 increase, \$30,000 is for the additional

accounts payable functionality, leaving a net increase of 13% for the five years since the original agreement in 2011.

Members of the public and news media may obtain a copy of the agreement in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

The proposed arrangement was reviewed and recommended for approval by the Business Affairs Committee.

PROJECT COST: \$493,000 (annual, not including one-time implementation of \$14,500)

SOURCE OF FUNDS: Cash Funds

SPONSOR: David E. Lechner
Senior Vice President | CFO

RECOMMENDED: Hank M. Bounds, President
University of Nebraska

DATE: July 15, 2015

TO: The Board of Regents Addendum VIII-B-3
Business Affairs

MEETING DATE: August 6, 2015

SUBJECT: Purchase of liquid chromatography/mass spectrometer system

RECOMMENDED ACTION: Approve the sole source purchase of a system to be used for drug development and dose optimization

PREVIOUS ACTION: None

EXPLANATION: The College of Pharmacy has need to upgrade their mass spectrometer systems to provide increased sensitivity needed for analysis of drug concentrations. The Shimadzu system was chosen because of the laboratory's experience with this equipment and because it is the only system available that has the analytical sensitivity in the range required for their research.

PROJECT COST: \$405,466

SOURCE OF FUNDS: Cash Funds

SPONSOR: Deborah L. Thomas
Interim Vice Chancellor for Business & Finance

RECOMMENDED: Jeffrey P. Gold, Chancellor
University of Nebraska Medical Center

DATE: July15, 2015

IX. UNIVERSITY ADMINISTRATIVE AGENDA

A. ACADEMIC AFFAIRS

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TO: The Board of Regents
Academic Affairs

MEETING DATE: August 6, 2015

SUBJECT: Elimination of the Speech Language Pathology and Audiology major in the College of Arts and Sciences at the University of Nebraska-Lincoln (UNL); major is available from the UNL College of Education and Human Sciences

RECOMMENDED ACTION: Approval is requested to eliminate the Speech Language Pathology and Audiology major in the College of Arts and Sciences at UNL

PREVIOUS ACTION: November 20, 2014 – The Board approved the elimination of the University Studies program in the College of Arts and Sciences at UNL

EXPLANATION: A Bachelor of Arts degree in Speech Language Pathology and Audiology (SLPA) currently is offered in the College of Arts and Sciences, and a Bachelor of Science degree in SLPA is offered in the College of Education and Human Sciences, which houses the Department of Special Education and Communication Disorders. This department holds the curricular authority and the financial resources that are invested in this program. Consolidating the major into the College of Education and Human Sciences still will allow students to have the degree option and will provide them with the widest range of post-graduation opportunities. The consolidation will create efficiencies in career advising, placement, and unification of requirements for the major.

According to fall 2014 enrollment data, there were 24 students pursuing the Bachelor of Arts option in this major. These students will be permitted to finish the BA if they so choose. There were 79 students pursuing the Bachelor of Science through the College of Education and Human Sciences.

This proposal has been reviewed by the Council of Academic Officers. This proposal also has been reviewed and recommended for approval by the Academic Affairs Committee.

PROGRAM SAVINGS: None

SPONSORS: Ronnie D. Green
Vice President, Agriculture and Natural Resources, University of Nebraska
Interim Senior Vice Chancellor for Academic Affairs
Harlan Vice Chancellor, Institute of Agriculture and Natural Resources,
University of Nebraska-Lincoln

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

RECOMMENDED: Susan M. Fritz
Executive Vice President and Provost

DATE: July 15, 2015

TO: The Board of Regents
Academic Affairs

MEETING DATE: August 6, 2015

SUBJECT: Creation of the Early Childhood Inclusive major in the Departments of Special Education and Communication Disorders and Teacher Education in the College of Education at the University of Nebraska at Omaha (UNO)

RECOMMENDED ACTION: Approval is requested to create the Early Childhood Inclusive major in the Departments of Special Education and Communication Disorders and Teacher Education in the College of Education at UNO

PREVIOUS ACTION: March 9, 2007 – Expedited approval of the UNO Graduate Certificate Program in Early Childhood Auditory-Oral Education of the Deaf/Hard of Hearing was reported to the Board

EXPLANATION: The proposed Early Childhood Inclusive Education (ECI) major will prepare students to use family-centered and collaborative approaches, as well as evidence-based instructional strategies, to meet the educational and well-being needs of a diverse population of young children (Birth to Grade 3). The program integrates approaches for working with children with and without disabilities and those from diverse cultural and linguistic groups into all courses and field experiences. Students completing this program will meet the requirements for the Nebraska Early Childhood Inclusive Education (Birth to Grade 3) Teaching Certificate. Consistent with the State of Nebraska Department of Education nomenclature, this major will incorporate both Teacher Education and Special Education. The new major will include coursework that prepares candidates to work at public schools, early learning centers, child care centers, and social programs.

UNO has established Early Childhood Education/Child Welfare as one of its priorities; this program will be a strong collaborative partner with the Buffett Early Childhood Institute.

There is a current and anticipated future shortage of qualified, certified early childhood educators in the State of Nebraska. According to First Five Nebraska (2014), approximately 7,752 new or existing early childhood workers need to obtain higher qualifications in order to ensure that all children at risk age 0-5 years can participate in high quality programs with appropriate staff-to-child ratios. Conservatively, the program should attract 15 students in its first year with an additional 10 in its second and annual increases of 5 additional students each year after. These numbers indicate a viable major and also maximizes, without overwhelming, existing capacity in the courses.

This proposal has been reviewed by the Council of Academic Officers. This proposal also has been reviewed and recommended for approval by the Academic Affairs Committee.

PROGRAM COST: \$269,141 first year (\$1,364,704 over five years) (see page 12)

SOURCE OF FUNDS: Current UNO College of Education funds

SPONSORS: B.J. Reed
Senior Vice Chancellor for Academic and Student Affairs

John Christensen, Chancellor
University of Nebraska at Omaha

RECOMMENDED: Susan M. Fritz
Executive Vice President and Provost

DATE: July 27, 2015

Early Childhood Inclusive Major Proposal

Descriptive Information

- **Name of institution:** University of Nebraska at Omaha
- **Name of major:** Early Childhood Inclusive
- **Degree to be awarded:** Bachelor of Science (BS) in Education
- **Other programs in this field offered by this institution:** None
- **CIP Code:** 13.1015
- **Administrative units for the program:** Special Education and Communication Disorders and Teacher Education in the College of Education
- **Proposed delivery site:** On the campus of the University of Nebraska at Omaha
- **Date approved by governing board:**
- **Proposed date the program will be initiated:** August 2015

1. Description and Purpose of the Proposed Program:

The proposed Early Childhood Inclusive Education (ECI) major will prepare candidates to use family-centered and collaborative approaches, as well as evidence-based instructional strategies, to meet the educational and well-being needs of a diverse population of young children (Birth to Grade 3). The program infuses approaches for working with children with and without disabilities and those from diverse cultural and linguistic groups into all courses and field experiences. Candidates will learn to develop curricula and programs, gain skills for teaching and guidance of young children, and develop strong competencies for collaborating with parents and other professionals, all while engaging in practical experiences within community partnerships. Candidates who complete this program will meet the requirements for the Nebraska Early Childhood Inclusive Education (Birth to Grade 3) Teaching Certificate. Consistent with the State of Nebraska Department of Education nomenclature, this major will incorporate both Teacher Education and Special Education. The current “early childhood endorsement” will remain but it is limited to age 3 to 8 and working with a general curriculum. The new major will include birth to age 8 and provide students with experience working families and children at risk for or with disabilities and developmental delays, as well as from poverty, diverse backgrounds, and English language learners. In addition, this coursework prepares candidates who desire to work in a number of entities where they are engaged with young children and families, such as public schools, early learning centers, child care centers, and social programs.

Program of Study *denotes new course developed for this degree/major

University General Education Requirements

(41 credit hours not including 6 hours from the major that count as Gen Ed)

Fundamental Academic Skills (12 hours)

English 1150/54 Composition I (3 credit hours)

English 1160/64 Composition II (3 credit hours)

Writing in the Discipline *3 credit hours) **

SPCH 1110 Public Speaking OR

SPCH 2120 Argumentation & Debate (3 credit hours)
MATH 1310 Intermediate Algebra (3 credit hours)

Distribution Requirements (25 hours)

National Science (7 hours from 2 disciplines and at least one lab)

Social Science (9 hours from 2 disciplines)

Humanities/Fine Arts (9 hours from 2 disciplines)

Diversity Requirements (6 hours)

US Diversity (3 hours)**

Global Diversity (3 hours)

** These requirements will be met in the major

Program Requirements (12)

MTCH 2000 Math for Elementary I (3 credit hours)

MTCH 2010 Math for Elementary II (3 credit hours)

EDUC 2020 Foundations of Education (3 credit hours)

EDUC 2030 Human Relations (3 credit hours) US Diversity

Early Childhood Inclusive Major Courses (55)

EDUC 2010 Human Growth and Learning (3 credit hours)

EDUC 2510 Applied Special Education (3 credit hours)

EDUC 2520 Planning for Effective Teaching (3 credit hours)

Designated Writing in the Discipline Course

EDUC 2524 Intermediate Field Experience (0 credit hours)

TED 2250 Intro to Inclusive Early Education (3 credit hours)

TED 2310 Family-Centered Partnerships (3 credit hours)

TED 2350* Play in ECE (3 credit hours)

TED 2360 Literature for Children (3 credit hours)

TED 4250 Guidance of Young Children (3 credit hours)

TED 4260 Language and Literacy in ECE (3 credit hours)

TED 4280 The Creative Arts in ECE (3 credit hours)

TED 4290 Inquiry in EC Science and Math (3 credit hours)

SPED 4230 Language Dev & Disorders for Teachers (3 credit hours)

SPED 4820* Inclusive ECE Systems, Policy and Advocacy (1 credit hour)

SPED 4830* Assessment in ECE (3 credit hours)

SPED 4860* Responsive & Reflective Teaching in EC (3 credit hours)

TED 4600 Clinical Practice (12 credit hours)

Students will select one of the two 12-hour areas of emphasis:

Age 3- Grade 3 Emphasis

TED 3350 Teaching and Assessing Reading Elem (6 credit hours)

TED 4350 Teaching of Reading and Language Arts (3 credit hours)

TED 4340 Teaching of Science: Elementary (3 credit hours)

Birth- Age 3 Emphasis

TED 4210* Social-Cultural Understanding of Inf/Tod & Fam (3 credit hours)

SPED 4710 Interactions with Parents and Prof (3 credit hours)

SPED 4850* Health and Wellbeing of Inf/Tod (3 credit hours)

SPED 4870* Practicum with Inf/Tod (3 credit hours)

2. Faculty Staff, and other Resources:

Number of faculty and staff required to implement the proposed program:

Full-Time Faculty

Julie Delkamiller, Ed.D.
Shari DeVeney, Ph.D.
Miriam Kuhn, Ph.D.
Susan McWilliams, Ph.D.
Debora Wisneski, Ph.D.

Part-Time Faculty

Shira Abraham
Ron Azoulay
Patti Drewes
Jill Kumke
Mike Stiehl

Staff

.10—Teacher Ed Karima Goodman (staff assistant)
.10—Special Ed Mary Hoylman
.15- Huai-mei Furman (Academic Advisor)

Graduate Assistant (TBD)

3. Physical Facilities/Equipment:

No additional physical facilities are needed. Classroom space in Roskens Hall at UNO is adequate to meet the instructional needs of the program. All classrooms are equipped with state-of-the-art technology for effective didactic instruction.

4. Budget Projections for the First Five Years of the Program:

The Department of Special Education and Communication Disorders (SECD) and the Teacher Education Department (TED) operating budgets are adequate for the proposed program. As noted in Table 1. Projected Expenses, the expenses for this Early Childhood Inclusive program come from the faculty, graduate assistants, and support staff who are required to teach the courses, for new instructional materials, partial tuition, as well as the standard operating costs. Within SECD and TED, we currently have five full-time faculty and four part-time faculty who will have responsibility for teaching the early childhood coursework and practical experiences. A Graduate Assistant (0.5 FTE) and an existing academic advisor (0.15 FTE) will provide support for the program. Administrative assistants in both TEC and SECD will support the program with approximately 0.1 of their time. New materials including assessment instruments, toys, and resource books will be a one-time,

start-up expense. Library holdings and extended access through search engines have been reviewed and are adequate to support the program.

With Early Childhood Education as both a University of Nebraska and a specific UNO academic priority, UNO and the College of Education have worked over the past three years to develop the staffing and courses to support this specific program. Professor Wisneski was hired with Program of Excellence funding and Debora was a POE hire specifically to develop early childhood programming and currently also holds the John T. Langan Professorship in Early Childhood Education. Professor Kuhn began at UNO in Fall 2014 with a specialty in early childhood inclusive programming. These two faculty and others listed have developed the seven new courses required for this degree. The new and existing courses also support the existing early childhood endorsement as well as general elementary and special education majors.

Evidence of Need and Demand: Enrollment Projections

Early Childhood Education has reached a point of heightened attention in the United States. Longitudinal studies such as the Perry Preschool Project (Schweinhart, 1993) and the Abecedarian Research Project (Campbell et al., 2012) have shown that children participating in high quality early childhood experiences benefit themselves and their communities later in life. These model early childhood programs have also validated the advantages of having certified, bachelor degreed early childhood educators as classroom teachers. Experts emphasize the need for teachers with college degrees who can deliver educational programming and who are paid at sufficient levels that promote retention (Smith & Fox, 2003). Also, Head Start has required 50 percent of its teachers nationwide to possess at least a bachelor's degree (Center for Public Education, 2014).

Furthermore, the State of Nebraska has begun to invest more heavily in early childhood education, particularly for children in most need. In 2013, "Nebraskans approved a ballot measure (Amendment 5) to increase funding for preschool education and in the process created the first-of-its kind Early Childhood Endowment Fund (ECEP). This June, the State Board of Education selected the Nebraska Children and Families Foundation (NCFF) as the endowment manager. In addition to enabling public school funds to be used for early childhood programs, Amendment 5 seeds the new endowment fund with an initial investment of \$40 million" (NIEER, 2014).

Nebraska's Department of Education and Department of Health and Human Services are together beginning to implement a Quality Rating and Improvement System (QRIS) for early childhood education centers as well as childcare centers/providers. This QRIS will have standards for pre-service qualifications for classroom teachers. Most quality rating systems include a bachelor's degree for center-based classroom teachers as the standard to reach the highest level of quality rating (U.S. Department of Health and Human Services, 2014).

Early childhood educational and care settings offer unique opportunities for young children with diverse abilities and needs to play, learn, and develop through participation with typically developing peers. When such settings provide appropriate supports and collaborative services, children with diverse abilities may experience quality inclusion (Catlett, Maude, Nollsch, & Simon, 2014). Efforts to expand quality inclusive offerings in

early childhood settings have been bolstered by the collaborative efforts of two key professional organizations, the National Association for the Education of Young Children (NAEYC) and the Division for Early Childhood (DEC) of the Council for Exceptional Children resulting in the issuance of a joint position statement promoting inclusion (DEC/NAEYC, 2009). Future early childhood educators will need effective pre-service preparation to enable them to support a diverse array of children within their homes and/or high quality inclusive settings.

Hence, there is a current and anticipated future shortage of qualified, certified early childhood educators in the State of Nebraska. As more school districts expand their early childhood programs through new funding opportunities and as private preschools and center-based child care programs look to improve their QRIS ratings by hiring teachers with bachelor's degrees, the need for certified, bachelor degree level early childhood teachers will grow. According to First Five Nebraska (2014), the estimated number of new or existing early childhood workers needed to obtain higher qualifications in order to ensure that all children at risk age 0-5 years can participate in high quality programs with appropriate staff-to-child ratios is 7,752.

Historically, there has been, and continues to be, a great demand for teachers who have training, background, and certification/endorsement in teaching students with a variety of diverse needs, including those with disabilities. A national study reported that 71% of teachers surveyed taught children with some sort of disability; however, just 17% of the teachers stated they felt well prepared to meet the children's diverse needs (National Center for Education Statistics, 2002). Even within the field of special education, there is a critical shortage of trained and certified special education teachers across the United States (Boe, 2006; McLeskey, Tyler, & Saunders Flippin, 2004). This shortage of special educators is chronic and long-term and is projected to become worse. The United States Department of Education Teacher Shortage Areas Report (2013) consistently shows that between 1990-1991 and 2012-2013, Special Education-All Disciplines is listed as a shortage area and special education was identified as a teacher shortage area by almost every state. Current data indicates the need for 77,400 new special education teachers from 2010-2020. This means an anticipated increase of 17% of special education teachers needed by 2020 (Bureau of Labor Statistics, 2013). Trends in the identification of students with disabilities also suggest that the demand for special education teachers will continue to increase. McLeskey et al. (2004) noted that during the 1990s the number of students requiring special education services grew at a rate that was about three times greater than that of the general student population.

In Nebraska, special education teacher shortages are longstanding with special education being listed as a shortage area on the Nebraska Teacher Vacancy Survey since the survey was first completed in 2000-2001 (Nebraska Department of Education, 2013). In a 2012-2013 Nebraska Department of Education teacher shortage report, the greatest statewide teacher shortage was in Special Education (20 positions, 27%) with two of the unfilled positions identified as Special Education-Early Childhood, and both of those were in the Metro area.

There is a pervasive and chronic shortage of certified special education teachers in our region, particularly teachers who possess the specialized training that is required when working with young children who receive special education services. The Department of

Special Education and Communication Disorders possesses a fully accredited teacher preparation program that is able to address the need for special education teachers in our community, state, and region. The Teacher Education Department possesses a strong early childhood education endorsement teacher preparation program. In order for our programs to collaboratively meet the demand for early childhood inclusive teachers, it is imperative that we begin to offer this new major.

Conservatively, the program should attract 15 students in its first year with an additional 10 its second and annual increase of 5 additional students each year after. These numbers indicate a viable major and also maximizes, without overwhelming, existing capacity in the courses.

5. Partnerships and Businesses

The Teacher Education Department and the Department of Special Education and Communications Disorders have developed strong partnerships with local schools, non-profit businesses, and agencies that have an early childhood education focus. We have provided field experiences and advanced practicum candidates to a variety of these partners. Faculty in early childhood education have a long history of providing service learning opportunities to our community partners. The following is a list a many of these partners:

Buffett Early Childhood Institute
Early Childhood Consortium of the Omaha Area- ECCOA
Educare of Omaha
First Five Nebraska
Head Start
Healthy Families with CHI Health
Henry Doorly Zoo
Joslyn Museum
Learning Community of Douglas and Sarpy Counties
Live Well Omaha Kids
MOEC- Metropolitan Omaha Education Consortium
Munroe- Meyer Institute
Metropolitan Community College
Nebraska Association for the Education of Young Children (AEYC)
Omaha Children's Museum
Omaha Public Library
Omaha Public Schools
The Rose Theater
Montessori Children's Room
Montessori Education Centers Inc.

6. Collaborations Within the University of Nebraska at Omaha

This major will rely on a collaboration between the departments of Teacher Education and Special Education and Communication Disorders in the College of Education at UNO.

In 2012, UNO established five top priorities with Early Childhood Education/Child Welfare as one of the priorities. In 2014, an Early Childhood Special Education faculty member was hired to coordinate efforts, and design and deliver a new program in early childhood inclusive education to support the work of this campus priority.

Current UNO programs related to early childhood on campus include the Speech-Language and Hearing Clinic, which is located in the Special Education and Communication Disorders department, the Play Assessment and Intervention Lab which is located in the College of Arts and Sciences' Psychology department, and the Biomechanics Core Facility which is located in the School of HPER. The proposed program will also work in close cooperation with the UNO Early Childhood Education/Child Welfare Campus Priority Committee which offers interdisciplinary support on early childhood initiatives and activities on campus.

7. Collaborations with Other University of Nebraska Campuses

This Early Childhood Inclusive Education program will be a strong collaborative partner with the Buffett Early Childhood Institute. Interaction with the institute will allow the program to work collaboratively with the other early childhood education programs (in teacher education and research) and health and child welfare programs within the University of Nebraska system.

8. Centrality to Role and Mission of the University

The University of Nebraska at Omaha is Nebraska's metropolitan university -- a university with strong academic values and significant relationships with our community that transform and improve life. This UNO mission statement also reflects the Early Childhood Inclusive program vision in that the inclusive program is being developed in response to the community needs in the metropolitan Omaha area, as well as similar needs across the state of Nebraska. UNO's community partners are working with both the SPED and TED department faculty in a collaborative effort to support the creation of the Early Childhood Inclusive program.

For example, The Buffett Early Childhood Institute was established in 2011 with one of the main goals that early childhood teachers and providers have access to educational and professional development programs that focus on research-based information. With all of the progress being made in inclusive early childhood education, it is in the best interest of our teacher candidates to prepare them to work with all children. Candidates who choose to complete the Early Childhood Inclusive Education certificate will be able to meet this need, which has also been identified by our school partners as a community, and statewide need.

In addition, Early Childhood Education and Child Welfare has been identified as a campus priority at UNO and the Teacher Education Department is leading this priority for the campus. This academic program has been designated as an effort to address both issues in

this priority and increase our enrollment and educational quality in this area. Community partners and campus partners have identified the need for the Early Childhood Inclusive Education program as a key component for this campus priority.

9. Consistency with the University of Nebraska Strategic Framework

The proposed Early Childhood Inclusive major specifically promotes the University of Nebraska Strategic Framework (2014) goals of access and affordability, quality programs, and workforce and economic development. Access and affordability goals are met in that the current UNO early childhood curriculum celebrates an articulation agreement with Metropolitan Community College. This helps students from both institutes of higher education move seamlessly through the systems as the students work toward their goals of working in a variety of community and school settings serving the needs of children.

The quality program goal is built upon the successful work currently happening at UNO in early childhood education. Momentum is building in the current coursework as both the undergraduate and the graduate student numbers doubled from 2012 to 2013 in the Teacher Education Department. Rather than simply offering more sections of coursework, the College of Education worked with campus and community partners to determine the best program to meet the needs of both employers and students. In support of this work, the Teacher Education Department was recently awarded a Science, Technology, Engineering, and Math (STEM) Early Childhood Education Program of Excellence funding award to support the quality work and projected need in the early childhood area. This Program of Excellence funding, combined with the proposed Early Childhood Inclusive major will help the University of Nebraska play a critical role in building a talented, competitive workforce in both the metropolitan areas as well as across the state.

In collaboration with current university and community partners, this proposed major will develop and strengthen internship and service learning opportunities with the Learning Community, area businesses, schools, and nonprofit organizations in the metropolitan area. This goal of workforce development will be met through a variety of internships that will help the Early Childhood Inclusive program graduates move easily into Nebraska jobs.

10. Avoidance of Unnecessary Duplication

The Early Childhood Inclusive major is available at the University of Nebraska at Kearney and the University of Nebraska-Lincoln. However, there is a demonstrated need to make this major available at the University of Nebraska at Omaha. The need for this major has been identified by potential and current students as well as community members who need qualified teachers who have a certificate in Early Childhood Inclusive Education.

11. Consistency with Comprehensive Statewide Plan for Postsecondary Education: How this program would enhance relevant statewide goals for education

The major statewide goals outlined in the Statewide Plan for Postsecondary Education include meeting the needs of the students, meeting the needs of the state, and meeting educational needs through partnerships and collaboration. This proposed major is consistent with these goals in many ways. In addition, this program builds on programs accredited by

the Nebraska Department of Education, as well as by the Council for the Accreditation of Educator Preparation.

The Early Childhood Inclusive major aims to increase participation and success in higher education by offering a student-centered program designed to meet a variety of workplace needs. This program will be attractive, for example, to the person who currently holds an associate's degree in early childhood education or other child and family-centered associate degrees and is looking to move into a leadership position at his/her workplace. This major will build capacity for the knowledge and skills needed for our University of Nebraska graduates to succeed as capable employees and responsible citizens.

This program also meets the needs of the community and state. The University of Nebraska must be responsive to the workforce development and ongoing training needs of employers in the state. This program has been designed in close consultation with potential employers who are already experiencing workforce shortages in the area of early childhood and special education. In order to maintain and potentially grow employment in the area, we must work with these employers to provide dedicated and skilled graduates as these graduates will be the future leaders in the state. As outlined in the statewide goals, this program is critical as it has been developed in response to the evolving needs and priorities of our community partners to address the current and future needs of the students and citizens of Nebraska.

Finally, this program specifically addresses the need for Institutions of Higher Education to work as partners with one another and other entities to offer learning opportunities for our students. This program builds on the established reputations of the College of Education Special Education and Communication Disorders Department and Teacher Education Department's histories of working with other UNO departments, as well as the relatively new collaborative partnership with the Buffett Early Childhood Institute to create and grow learning opportunities for our students. As outlined in this proposal, our metropolitan mission puts us central to the city and as such, we are privileged to work with many community organizations.

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TABLE 1: PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM
Early Childhood Inclusive Major

Personnel	(FY2016) Year 1		(FY2017) Year 2		(FY2018) Year 3		(FY2019) Year 4		(FY2020) Year 5		Total	
	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost
Faculty ¹	4	\$227,057	4	\$233,869	4	\$240,885	4	\$248,112	4	\$255,555	4	\$1,205,478
Professional ²	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Graduate assistant ³	0.5	\$6,388	0.5	\$6,580	0.5	\$6,777	0.5	\$6,980	0.5	\$7,189	0.5	\$33,914
Support staff ⁴	0.35	\$12,766	0.35	\$13,149	0.35	\$13,543	0.35	\$13,949	0.35	\$14,368	0.35	\$67,775
Subtotal	4.85	\$246,211	4.85	\$253,598	4.85	\$261,205	4.85	\$269,041	4.85	\$277,112	4.85	\$1,307,167
Operating												
General Operating ⁵		\$5,296		\$5,296		\$5,296		\$5,296		\$5,296		\$26,480
Equipment ⁶		\$3,400										\$3,400
New or renovated space ⁷		\$0		\$0		\$0		\$0		\$0		\$0
Library/Information Resources ⁸		\$11,150										\$11,150
Other ⁹ GA Tuition		\$3,084		\$3,161		\$3,288		\$3,419		\$3,556		\$16,507
Subtotal		\$22,930		\$8,457		\$8,584		\$8,715		\$8,852		\$57,537
Total Expenses	4.85	\$269,141	4.85	\$262,055	4.85	\$269,789	4.85	\$277,756	4.85	\$285,964	4.85	\$1,364,704

¹ There are currently two full-time Early Childhood faculty in Teacher Education and one Early Childhood Special Education faculty member. Two full-time faculty in special education are expected to teach one course per year that will be included in the program. Years 2-5 assume a 3% raise in base salary per year. Amounts include salary and benefits.

² The proposed major would not require any new professional staff.

³ The proposed major would not require any new graduate assistants. The graduate assistant serving in special education (0.25) and one graduate assistant in Teacher Education (0.25) would provide support.

⁴ The proposed major will receive support from the Special Education administrative assistant and the Teacher Education administrative assistant. Support from each administrative assistant is calculated at 0.1 for each administrative assistant. A College of Education advisor will provide approximately 0.15 of her time advising this program. Years 2-5 assume a 3% raise in base salary per year.

⁵ The current budget allowances for these expenses via the College of Education are sufficient for our needs. The general operating budgets of the departments of Special Education and Communication Disorders and Teacher Education will support this program. The Expenditures represent approximately 10% of the operating budget for Special Education and Communication Disorders and 10% of the operating budget for Teacher Education. There have been no increases in general operating budgets for the past several years; therefore, we anticipate no additional budget allocations for FY 2017-2020.

⁶ New equipment for the program will include books, videos, curricula, assessment tools and toys

⁷ New or Renovated space: The current facilities in Roskens Hall (classrooms, office space, resource room) meet the needs of the proposed academic program.

⁸ Online access for journals not currently available through Criss Library holdings.

⁹ Other: Tuition, 12 credits hours/AY for 0.5 GA; calculated at (\$249.50 x 1.03)/credit hour for year one, (\$255.75.1.03)/credit hour for year two, and with 4% increases for 2018-2020.

**TABLE 2: REVENUE SOURCES FOR PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM
Early Childhood Inclusive Major**

	FY(2016) Year 1	(FY2017) Year 2	(FY2018) Year 3	(FY2019) Year 4	(FY2020) Year 5	Total
Reallocation of Existing Funds ¹	\$0	\$0	\$0	\$0	\$0	\$0
Required New Public Funds	\$0	0	0	0	0	\$0
1. State Funds	\$0	0	0	0	0	\$0
2. Local Tax Funds (community colleges)	\$0	0	0	0	0	\$0
Tuition and Fees ²	\$105,788	\$180,063	\$221,619	\$265,213	\$310,936	\$1,083,619
Other Funding	\$0	\$0	\$0	\$0	\$0	\$0
1						\$0
2						\$0
3						\$0
Total Revenue ³	\$105,788	\$180,063	\$221,619	\$265,213	\$310,936	\$1,083,619

¹ UNO College of Education funds will support the major; no funds are being reallocated away from existing programs. As indicated in the program proposal, Early Childhood is both a University of Nebraska system and UNO academic priority. UNO has built its capacity in Early Childhood with POE hires and an endowed chair. These existing faculty current support the early childhood endorsement as well as other elementary teacher education and special education concentrations and endorsements. The College of Education is now in the position to offer this undergraduate early childhood inclusive major with its existing resources.

² Year 1 tuition and fees calculated at 15 new full-time students taking 30 credit hours multiplied by 2015-16 undergraduate resident tuition (\$200.25). Year 2 tuition calculated at 10 new full-time students multiplied by 2016-17 undergraduate resident tuition (\$205.25). Years 3-5 calculated with 5 additional full-time students. Amounts were calculated with a 3% increase in years 3-5. See next page for calculations.

³ **For this CCPE Table, revenues are not expected to match expenses.**

Tuition and Fee Calculations							
	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Total	
# Students	15	25	30	35	40	40	
Credit Hrs/Student/AY	450	750	900	1050	1200	1200	
Tuition ¹	\$ 90,113	\$ 153,938	\$ 190,269	\$ 228,638	\$ 269,136	\$ 932,094	
Fees ⁴							
Flat rate fees ²	\$ 8,025	\$ 13,375	\$ 16,050	\$ 18,725	\$ 21,400	\$ 77,575	
Per credit hr fees ³	\$ 7,650	\$ 12,750	\$ 15,300	\$ 17,850	\$ 20,400	\$ 73,950	
	\$ 105,788	\$ 180,063	\$ 221,619	\$ 265,213	\$ 310,936	\$ 1,083,619	
Notes:							
1. For Year 1, 2015-2016 undergraduate resident tuition rate (\$200.25) was used. For Year 2, 2016-2017 undergraduate resident tuition rate (\$205.25) was used. For years 3-5, a 3% increase was added to the 2016-17 base. Tuition is based on on-campus only courses.							
2. Flat rate fees incl:							
MavCard Fee	\$ 7.50						
UPF Flat Fee	\$ 437.34						
Student Access & Services	\$ 85.30						
Cultural Enrichment	\$ 5.00						
Total	\$ 535						
3. Per credit hour fees incl:							
Technology	\$ 11.00						
Library Services	\$ 4.00						
Student Research	\$ 1.50						
Total	\$ 17						
4. 2015-2016 fee rate was used.							

TO: The Board of Regents Addendum IX-B-1

Business Affairs

MEETING DATE: August 6, 2015

SUBJECT: Architectural Design Consultant selection for the University Village Student Housing at the University of Nebraska at Kearney.

RECOMMENDED ACTION: Approve the selection of Holland Basham Architects to provide design consultant services for the University Village Student Housing at the University of Nebraska at Kearney

PREVIOUS ACTION: April 10, 2015 – The Board of Regents approved the Program Statement and Budget for the University Village Student Housing at UNK.

EXPLANATION: A selection committee consisting of the Assistant Vice President and Director of Facilities Planning and Management, three internal representatives from UNK Housing, UNK Facilities Planning and UNL Architectural Services, as well as three external members from Lincoln Public Schools, Concordia University and the State College System recommended Holland Basham Architects to provide architectural design consultation services for University Village Student Housing project. The firm was selected from seven firms submitting proposals on the project.

The proposed 130 bed unit will replace the University Heights apartments.

The selection was reviewed by the Business Affairs Committee and is recommended for approval.

Proposed start of construction	March 2016
Proposed completion of construction	July 2017

PROJECT COSTS: \$16,000,000

SOURCE OF FUNDS:	Revenue Bond Proceeds	\$12,000,000
	Bond Surplus Funds	<u>4,000,000</u>
		<u>\$16,000,000</u>

SPONSORS: Barbara L. Johnson
Vice Chancellor for Business and Finance

Rebecca H. Koller
Assistant Vice President for Business & Finance
Director of Facilities Planning & Management

RECOMMENDED: Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

DATE: July 15, 2015

TO: The Board of Regents Addendum IX-B-2

Business Affairs

MEETING DATE: August 6, 2015

SUBJECT: Glacier Creek Preserve

RECOMMENDED ACTION: Approve the purchase agreement by and between NS-The Heritage LLC (Heritage), the Papio Missouri River Natural Resources District (NRD) and the Board of Regents for approximately 104 (West Watershed) acres adjacent to the University of Nebraska at Omaha's Glacier Creek Preserve.

PREVIOUS ACTION: October 26, 2012—The Board of Regents approved the Purchase Agreement by and between NS-The Heritage, L.L.C. (Heritage), the Papio-Missouri River Natural Resources District (NRD) and the Board of Regents for approximately 76 acres adjacent to University of Nebraska at Omaha's Glacier Creek Preserve.

October 23, 2009 – The Board approved the Purchase Agreement by and between NS-The Heritage, L.L.C. (Heritage), the Papio-Missouri River Natural Resources District (NRD) and the Board of Regents for approximately 86 acres of land adjacent to UNO's Allwine Prairie Preserve, 14810 State Street, Omaha, Nebraska.

EXPLANATION: Funding from a Nebraska Environmental Trust grant, the NRD, private gifts and UNO cash funds allows UNO to continue with the next phase of the expansion of the Glacier Creek Preserve (Preserve). Approximately 104 acres to the west of the existing 320 acre Preserve (the West Watershed) will be purchased from Heritage.

The West Watershed would incorporate the entire drainage of the Glacier Creek Watershed into the Preserve. Controlling the watershed affords significant long-term protection against surrounding development, including preventing runoff and light pollution from adjacent housing. In addition, these 104 acres will significantly expand both the amount and diversity of habitat available for teaching and research. Overall, acquiring the 104 acres will ensure that Glacier Creek Preserve, representing our historic natural habitat, will remain dynamically viable and accessible for the education and appreciation of future generations. The addition also provides a second access to State Street. UNO will manage the expanded Preserve to provide a continuous, prairie-wetland complex in support of environmental education, research and native habitat conservation.

The agreement was reviewed and recommended for approval by the Business Affairs Committee.

Members of the public and news media may obtain a copy of the agreement in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, NE 68583 between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: \$2,800,000

ON-GOING FISCAL
IMPACT: None.

SOURCE OF FUNDS:	Nebraska Environmental Trust (NET)	\$1,172,000
	Private Donors	900,000
	Papio Natural Resource District (NRD)	600,000
	Audubon Society	35,000
	UNO Cash Funds	<u>93,000</u>
		<u>\$2,800,000</u>

SPONSOR: William E. Conley
Vice Chancellor for Business & Finance

RECOMMENDED: John E. Christensen, Chancellor
University of Nebraska at Omaha

DATE: July 15, 2015

An ongoing cooperative project of private donors and:



Glacier Creek Preserve

Glacier Creek Preserve Project Objective:

To provide current and future generations a unique, easily accessed educational resource situated within a complete tallgrass prairie watershed managed to approximate historic environmental conditions.

The preserve supports environmental education and research while also managing for a broad diversity of prairie and prairie-wetland ecosystems within an ecologically diverse and sustainable watershed that provides students and visitors the *feel* of our historic prairie landscape.

Highlighted in yellow = Boundary of original Allwine Prairie Preserve (received by private donation to UNO in 1959).

Highlighted in blue = Papio Tract (purchased in 2009 for \$1.2 million with NRD, NET, and UNO funds).

Highlighted in green = North Viewshed (purchased in 2013 for \$1.82 million with NRD and UNO funds).

Highlighted in White = West Watershed

Dashed blue = Glacier Creek drainage.

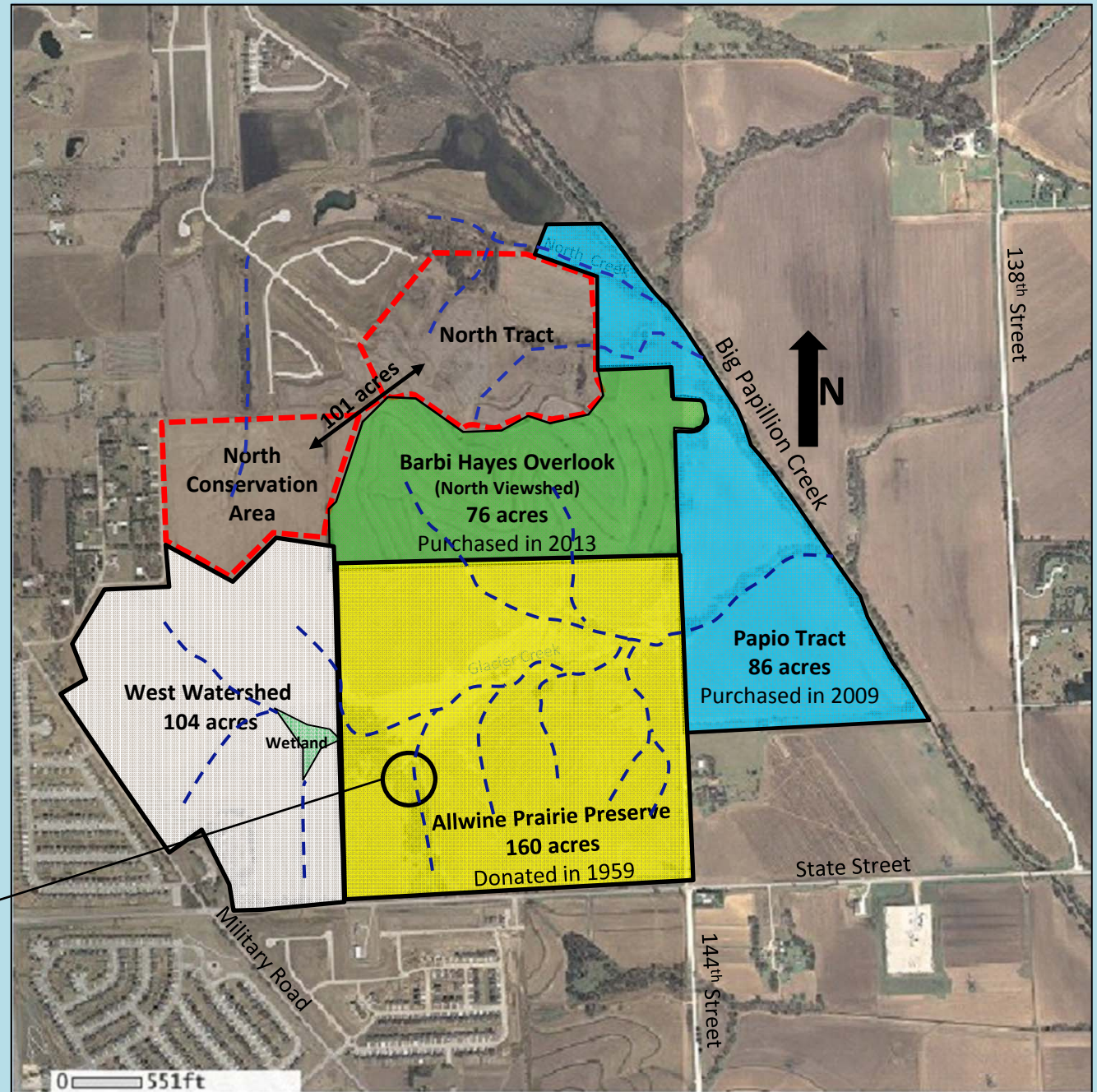
Dashed red = Approximate outline of 101 acre future possible addition.



Viewing north across the lowland at Glacier Creek Preserve.



The Barn at Glacier Creek (education and research center) (fully funded in 2012 by private donor)



TO: The Board of Regents Addendum IX-B-3

Business Affairs

MEETING DATE: August 6, 2015

SUBJECT: University of Nebraska at Omaha Parking Project Program Statement

RECOMMENDED ACTION: Approve the Program Statement for University of Nebraska at Omaha parking project on the Pacific Street Campus.

PREVIOUS ACTION: None.

EXPLANATION: UNO proposes to construct a parking garage (the project) on the Pacific Street campus with approximately 1,265 spaces. The site is located on the east side of 67th Street south of Pacific Street. The project will provide replacement parking for 320 surface spaces lost with the construction of new student housing at 67th and Pine Street. In addition, the proposed project will provide spaces to serve residents of the new student housing (estimated 355); faculty, staff and commuter students who previously used the Crossroads garage (800-1,000); and future resident students on the Pacific Campus.

It is planned that the parking project will be constructed and completed on the same timeline as the new student housing, opening August 2017.

In addition, a small 2,600 SF facility will be constructed within the structure for the offices of UNO Parking Services, providing needed space for the operation as well as a central location for campus parking administration and staff. The space vacated by Parking in the Eppley Administration Building will be used to serve needs of the adjacent student and financial services.

This project was reviewed and recommended for approval by the Business Affairs Committee.

PROJECT COST: \$31,300,000

ON-GOING FISCAL IMPACT: \$200,000

SOURCE OF FUNDS:	UNO Parking Revenue Bond Proceeds	\$20,200,000
	UNO Housing Bond Surplus Funds	4,800,000
	UNO Parking Bond Surplus Funds	<u>6,300,000</u>
		<u>\$31,300,000</u>

SPONSOR: William E. Conley
Vice Chancellor for Business and Finance

RECOMMENDED: John Christensen, Chancellor
University of Nebraska at Omaha

DATE: July 15, 2015

Project Title: Pacific Campus Parking Garage

Campus: University of Nebraska at Omaha

Date: August 7, 2015

Prepared by: UNO Facilities Management and Planning

I. Introduction

A. Background and history

The Pacific campus of the University of Nebraska at Omaha (UNO) is served entirely by surface parking. The current shuttle system has two routes, from the Crossroads Mall to the Dodge campus and from the Pacific Campus and Scott Housing to the Dodge Campus.

The Pacific campus has 2,478 parking spaces available and 930 of these spaces are dedicated to the Scott residence complexes (Scott Residence Hall, Scott Village and Scott Court). The remainder of the parking spaces serve faculty, staff, visitor and commuter students to the Pacific and Dodge campuses and guest parking for the Scott Conference Center.

The proposed multi-level garage provides an efficient means of parking on a land-locked campus. The garage provides replacement parking for surface spaces lost to the new student housing project at 67th and Pine; additional parking for the new resident students; replacement parking for faculty, staff and commuter students; and capacity to serve the future growth of the Pacific campus.

As early as 2003 the Walker Parking Consults group identified parking structures for the Pacific campus. The 2011 UNO Parking and Traffic Master Plan and the 2013 UNO Facilities Development Plan Update confirmed these needs as well as several options to resolve future campus needs.

Offices for Parking Services are currently located in 550 SF of the Epley Administration Building (EAB). Space is insufficient for the current staff and future staff additions, with key spaces being shared with Campus Security.

B. Project Description

UNO proposes to construct a parking structure on the Pacific campus with 1,200 – 1,300 spaces. The site is located on the east side of 67th Street south of Pacific Street. The garage will provide replacement parking for the 320 surface spaces lost with the construction of new student housing at 67th and Pine Street. In addition, the proposed parking garage will provide spaces to serve residents of the new student housing (estimated 355); faculty, staff and commuter students currently using the Crossroads garage (800-1,000); and future resident students on the Pacific campus.

It is planned that the parking garage will be constructed and completed on the same timeline as the new student housing, opening August 2017.

In addition, a small 2,600 SF facility will be constructed for the offices of UNO Parking Services, providing needed space for the operation as well as a central location for campus parking administration and staff. The vacated space in EAB will be used to serve needs of the adjacent student and financial services.

The structure will be managed and maintained by UNO Parking Services. The structure is scheduled to be completed by fall 2017.

C. Purpose and Objectives

The goal is to provide long-term parking on the Pacific campus for students, faculty, staff and visitors as an integral part of a campus-wide parking and transportation system. The proposed project will:

- Replace 200 existing assigned residence hall parking spaces in the new parking structure project;
- Provide designated parking for the residents (estimated 355) of the new student housing;
- Replace 120 faculty, staff and commuter student spaces;
- Minimize temporary parking shortages during construction of new student housing at 67th and Pine;
- Provide parking for future phases of resident housing on the Pacific campus;
- Create parking to anticipate loss to future development on the Pacific campus;
- Provide replacement parking for commuter students, faculty, staff and visitors currently using Crossroads parking. Provides an alternative closer to the Dodge campus that allows for a shorter transit alternative and is within walking distance; and
- Provide 2,600 SF of space for UNO Parking Services to relocate from EAB on the Dodge campus.
- Provide parking alternatives to students currently parking in the adjacent residential neighborhood.

II. Justification of the Project

A. Data that supports the funding request

At the Pacific campus there are 2,478 spaces available. Total UNO on-campus parking is 6,850 (Dodge, Pacific and Center) with an additional 1,000 spaces leased off-campus (Crossroads) for a total of 7,850 spaces. The new UNO Community Arena will provide nearly 700 spaces for campus remote parking.

The UNO 2011 Parking and Traffic Master Plan and the 2013 UNO Facilities Development Plan Update identify “structured parking” for the Pacific campus to replace existing surface parking that is developed into “program space”. The 2013 UNO Facilities Development Plan Update identifies a long-range goal of a 1,900 space parking structure for the Pacific campus.

B. Alternatives considered

One alternative to constructing the proposed parking garage is utilization of surface parking at the new UNO Community Arena. Nearly 700 surface spaces will be available for the fall semester 2015. Shuttles, currently servicing Crossroads parking and the Dodge campus would be rerouted to the Arena at 67th Street, south of West Center Road to serve this parking.

This alternative is characterized by the following pros and cons:

1. The parking is immediately available fall 2015.
2. There will be an immediate need for 400-500 resident student parking spaces. These spaces are usually characterized as “storage” spaces and would create conflicts with Arena event parking use.
3. Future phases of housing on the Pacific campus will increase the number of resident student parking spaces, exacerbating the conflicts with Arena event parking.
4. Access to nearby parking for resident students is considered a prime safety feature.
5. Shuttle costs from Dodge and the Pacific campus to the Arena parking will be greater than the current routes to the Crossroads parking. Comparable transit route mileage from the Arena parking is twice the distance of a Pacific route at the proposed parking garage. Due to the longer routes, larger shuttles will be needed to transport users.

A second alternative considered was the current parking area directly south of the Scott Conference Center in Lots 9 and 14. This option removes potential program space; takes parking in Lots 9 and 14 out of commission at the same time that new student housing is constructed on Lots 7 and 8 from 2015-2017 and does not provide a safe and more direct connection to the new housing at 67th and Pine.

III. Location and Site Considerations

A. County

Douglas County

B. Campus

Pacific campus of the University of Nebraska at Omaha

C. Proposed Site

The proposed site is located on the Pacific campus on the east side of 67th Street, south of Pacific Street and west of 66th Street. The proposed location is shown in Figures 1 and 2.

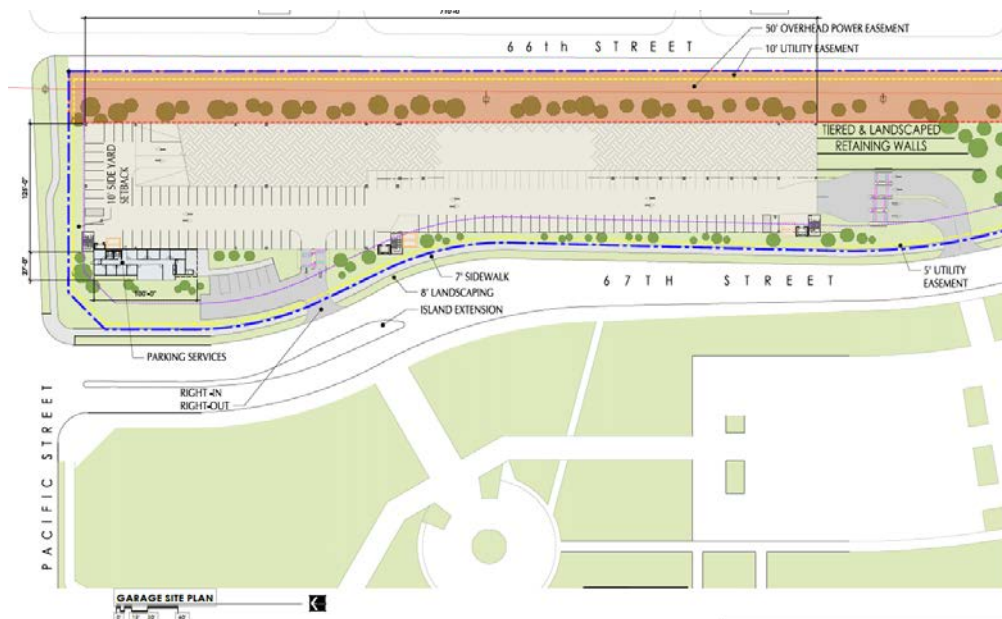


Figure 1

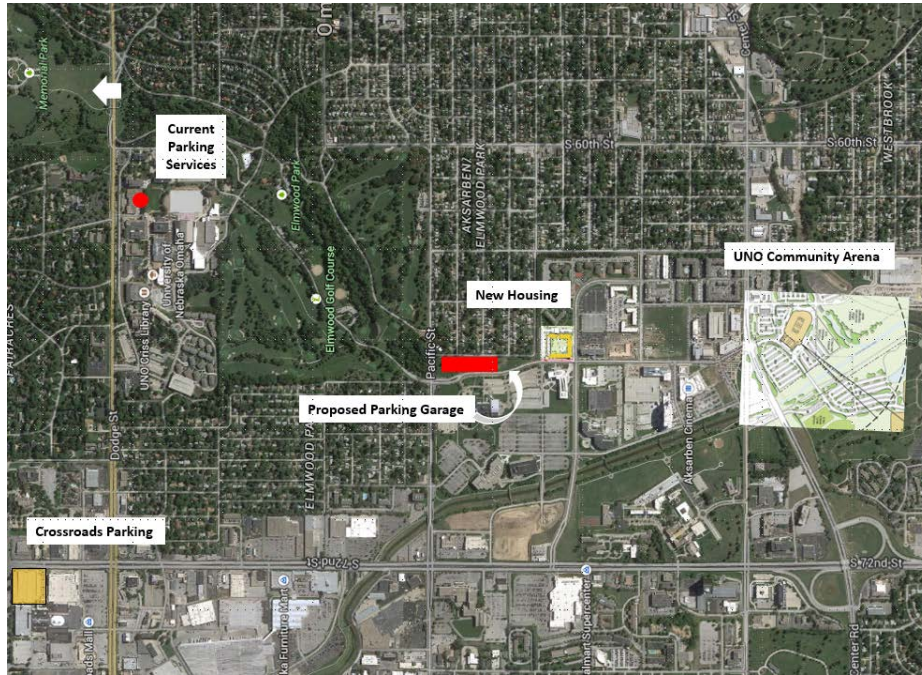


Figure 2.

D. Influence of project on existing site condition

1. Relationship to neighbors and environment

The proposed site is located on the Pacific campus on the southeast corner of 67th and Pacific Street. The site is bounded on the east by 66th Street and the Aksarben/Elmwood neighborhood. The Aksarben/Elmwood neighborhood is an established residential area. The parking structure will be designed and constructed with respect to the surrounding environs. Currently the site is undeveloped along the east side of the 67th Street frontage.

The proposed use of the parcel of land is consistent with the Mixed Use District and Future Land Use Element of the City of Omaha’s Master Plan as well as the Aksarben Village Mixed Use agreement.

2. Utilities

The site contains a 50 ft. OPPD easement for the 60,000 kVa transmission line. Poles will not need to be relocated.

3. Parking and circulation

The project will be located on a site that is immediately north of the site for new University housing to be constructed in existing surface parking Lots 7 and 8 displacing 320 surface parking spaces that serve Scott Hall residents as well as faculty, staff and students of Mammel Hall and PKI.

Access to the parking garage will occur at several locations along 67th Street. There will be no access from 66th Street on the east side of site. Transit to the Dodge campus will be managed with the current UNO shuttle system using multiple routes via 72nd Street and Elmwood Park Road. The close proximity to Dodge will allow for more walking and biking opportunities.

IV. Comprehensive Plan Compliance

A. University of Nebraska Strategic Framework

This project addresses the following goals and objectives of the University of Nebraska 2014-2016 Strategic Planning Framework:

Goal 6. The University of Nebraska will be cost effective and accountable to the citizens of the state.

- a. Support the development of a sustainable university environment.*
- b. Maintain a safe environment for students, faculty, staff and visitors.*
- c. Allocate resources in an efficient and effective manner.*
 - i. Use best practices in procurement and construction and other business engagement.*
 - ii. Leverage roles and missions of campuses to find savings and cost reductions through academic, administrative and business process efficiencies and effectiveness.*
- d. Maximize and leverage non-state support.*
 - i. Promote entrepreneurship and revenue-generating opportunities.*

The availability of safe, convenient, and affordable parking is of critical importance to students, faculty and staff. The proposed project will offer parking on the Pacific campus, replacing and adding parking for the new housing project and the campus as well as providing for campus expansion.

B. UNO Facilities Development Plan

This project is consistent with the UNO Facilities Development Plan approved by the University Of Nebraska Board Of Regents in 2013. The most recent update is available at <http://www.unomaha.edu/bnf>.

The proposed use is consistent with the Mixed Use District and Future Land Use Element of the City of Omaha’s Master Plan.

C. Consistency with the current version of the Statewide Comprehensive Capital Facilities Plan or CCPE Project Review Criteria/Statewide Plan

Auxiliary functions, such as parking, are not specifically mentioned in the Statewide Comprehensive Capital Facilities Plan.

V. Analysis of Existing Facilities

- A. Parking Services currently occupies 550 NSF of space in Eppley Administration (EAB). The space includes one office for the Manager of Parking Services and a large open space for all other administrative personnel, including staff to manage the front window for walk-up service. Multiple locations provide needed storage for attendant and parking equipment. Conferencing and muster space is currently shared with Public Safety in EAB. Location of the Parking Services space and service window in EAB is restricted by poor access to visitors, including parents, prospective students and the community.
- B. The space requested will provide appropriate office and work space, secured storage, and convenient access to the community and centralized access to all three campuses.
- C. The relocation of Parking Services will allow for space in EAB to be reassigned to Student Accounts and Student Financial Aid operations.

VI. Facility Requirements and the Impact of the Proposed Project

A. Functions/purpose of the proposed program

The Parking Services annex to the proposed parking garage will provide appropriate office and work space, secured storage, and convenient access to the community and centralized access to all three campuses. The relocation of Parking Services will allow for space in EAB to be reassigned to Student Accounts and Student Financial Aid operations.

B. Space Requirements:

New UNO Parking Garage & Parking Services Offices					
Description	Room Use Code	NASF	Number of Spaces	Total NASF	GSF
New Parking Services Office Requirements					
Programmed Space					
Parking Mgr.	310	120	1	120	
Office Supervisor	310	100	1	100	
Field Supervisor	310	100	2	200	
Public Safety Remote Office	310	100	2	200	
Window & General Office	310	200	1	216	
Office Equipment Room	315	100	1	100	
Office Storage	315	150	1	150	
Equipment Room for Lot Attendants	315	120	1	120	
Meeting/Conference Room	350	150	1	350	
Lobby and Kiosk Space	315	120	1	150	
Subtotal				1706	
Circulation, Mechanical/Electrical Rooms					894
TOTAL PARKING SERVICES GSF					2,600

New UNO Parking Garage & Parking Services Offices					
Description	Room Use Code	NASF	Number of Spaces	Total NASF	GSF
New Parking Garage					
Programmed Space					
Parking Area	740/745	-	1,265	-	405,320
Support Space					
Circulation	WWW	-	-	-	9,000
Electrical Rooms	YYY	-	-	-	970
Elevator Equipment Rooms	YYY	-	-	-	360
Emergency Generator Room	YYY	-	-	-	350
TOTAL PARKING GARAGE GSF					416,000

C. Impact of the proposed project on existing space

This proposed site is undeveloped UNO land on the east side of 67th Street.

VII. Equipment Requirements

Security equipment and special maintenance equipment will be required for operation of the parking garage. Security equipment will include “blue light” telephones, closed circuit TV cameras and monitors, detector loops, detectors, full signs, and a vehicle counting system. Control wiring and video cable shall be routed to UNO Public Safety. Appropriate computer hardware and software will be required to support the security system. The structure should have card access and gates, key pad (for visitor access) and include the use of currency, credit card and MavCard options.

FF&E for UNO Parking Services annex will require the basic office and conference room furniture and IT equipment. Secured lockers or a safe will be needed to store parking permits and the daily cash handle. Secured storage for bike lockers and parking management equipment will be provided in the garage structure.

VIII. Special Design Considerations

A. Construction

Special attention will be required to obtain maximum parking efficiency on the site with as little disruption to existing parking and circulations patterns as possible. The terrain will require slope control to be solved with a combination of retaining wall construction and stepped foundations. Soil conditions in the area have proved challenging and will require drilled foundations.

An OPPD easement is located along the east side of the proposed site. The poles will not need to be moved, but the foundations will need to be accommodated by the garage foundation design and protected through construction.

Snow removal from the top level and around the building must be accommodated and the adverse impacts of environmental conditions on the building structure and finishes must be minimized.

B. Life Safety/ADA

The project will conform to the requirements of the Americans with Disabilities Act with respect to accessible parking and all applicable life safety codes.

C. Historic or Architectural Significance

The design of the structure will respond to the UNO Campus Design Guidelines.

D. Artwork

The requirements of the State of Nebraska One Percent for Art Program do not apply to this project

E. Phasing/Future Expansion

The proposed project will be completed in a single phase of construction. Potential for an elevated pedestrian crossing over Pacific Street should be considered in planning the north end of the garage structure.

F. Environmental Concerns

None

G. Sustainability

The garage construction will include several outlets for electric vehicles (EV's) with the capability to charge for use. In addition, the plan will provide for the capability to install photovoltaic (PV's) cells on the top level, but will not be accomplished with the proposed construction budget.

IX. Project Budget and Fiscal Impact

A. Cost estimates criteria

1. Identify recognized standards, comparisons, and sources used to develop the estimated cost

a. The estimated probable costs of the project were developed based on comparative construction experience of a local contracting firm.

2. Identify the year and month on which the estimates are made and the inflation factors used

a. The estimate for the proposed project was prepared in June 2015 and escalated at 3.5% to a September, 2016 mid-point of construction.

3. Gross square feet

a. Gross square feet	
i. Parking Garage	416,000 GSF
ii. Parking Services Building	2,600 GSF

4. Total project cost per gross square foot	\$75
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5. Construction costs per gross square foot	\$68
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B. Total Project Cost	\$31,300,000
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C. Construction Cost	\$28,471,900
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D. Non-construction Cost	\$2,828,100
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E. Fiscal Impact based upon first full year of operation

1. Estimated additional operational and maintenance costs per year

Additional operational and maintenance costs as anticipated to be \$200,000 per year, funded through Parking Services revenue.

2. Estimated additional programmatic costs per year

Not applicable

3. Applicable annual building renewal assessment charges

Not applicable

Detailed Budget:

ESTIMATED PROJECT COSTS		
CONSTRUCTION COSTS		
	General Construction	\$24,778,000
	Soil Retaining Wall	1,500,000
	Parking Technology	250,000
	Off-site Utilities	200,000
	Testing	170,000
	Communications	75,000
	Electronic Safety and Security	260,000
	Construction Contingency	1,238,900
	SUBTOTAL CONSTRUCTION COSTS	\$28,471,900
NON-CONSTRUCTION COSTS		
	Moveable Equipment	\$77,200
	Programming	55,000
	A/E Services	2,003,900
	In-house Project Management	166,750
	Other Consultants	260,200
	Geotechnical Testing	78,100
	Signage	45,000
	Survey	60,000
	Moving/Relocation	20,000
	Builder's Risk	17,100
	Other Non-construction Costs	45,000
	Non-construction Contingency	\$140,000
	SUBTOTAL NON-CONSTRUCTION COSTS	\$2,828,100
TOTAL PROJECT COST		\$31,300,000

X. Funding

A. Total funds required

\$31,300,000

B. Project funding source:

UNO Parking Surplus Funds	\$6,300,000
UNO Housing Surplus Funds*	\$4,800,000
UNO Parking Revenue Bonds	\$20,200,000
Total	\$31,300,000
* Parking replacement assessment for spaces lost to new housing project at 67 th and Pine.	

C. Fiscal year expenditure during project duration

FY 2014-2015	\$55,000
FY 2015-2016	\$15,372,500
FY 2016-2017	\$15,372,500
FY 2017-2018	\$500,000
Total Expenditures	\$31,300,000

XI. Time Line

Program Statement to Business Affairs Committee	July 10, 2015
Program Statement Approved by Board of Regents	August 7, 2015
Select Design Build Team	October 2015
Legislative Executive Committee	TBD
Start Construction	November 2015
Complete Construction	August 2017

XII. Higher Education Supplement

A. CCPE Review

This project does not require the review of the Coordinating Commission for Post-Secondary Education.

B. Method of contracting

1. Identify method:

Design/Build

2. Provide rationale for method selection:

The design/build delivery method provides the greatest opportunity to complete for fall 2017 opening. This method was chosen because it provides the Owner a single source of project responsibility and communications, reduces administrative burdens, increases efficiencies, and often shortens the construction period. Simple buildings with repetitive elements (like parking structures) are well suited to the design/build method of contracting.

TO: The Board of Regents Addendum IX-B-4

Business Affairs

MEETING DATE: August 6, 2015

SUBJECT: Financing of the UNO Parking Project at the University of Nebraska at Omaha

RECOMMENDED ACTION: Approve the attached Resolution (1) adopting a Supplemental Resolution authorizing (a) the issuance of not to exceed \$21,300,000 aggregate principal amount of Revenue Bonds, Series 2015C (University of Nebraska at Omaha Parking Project) and (b) the expenditure of up to \$11.1 million from the Sixth Series Surplus Fund, (2) authorizing the execution and delivery of a Supplemental Master Indenture and the related Master Note, (3) authorizing the negotiated sale of such Revenue Bonds, approving the Bond Purchase Agreement, the Preliminary Official Statement and related documents, and authorizing the Senior Vice President | CFO to determine interest rates (not to exceed a true interest cost of 4.5%), principal amounts, principal maturities and redemption provisions of such Revenue Bonds, and (4) approving the preparation and use of a Final Official Statement.

PREVIOUS ACTION: None.

EXPLANATION: The building of the new housing on the Pacific Street campus will eliminate approximately 300 parking spaces. There is also the need to create additional spaces to replace Crossroads parking (800-1,000 spaces) and to build with future campus growth in mind. The proposed project will have approximately 1,265 spaces.

The parking project is estimated to cost approximately \$31 million. The project will be funded from a \$11 million dollar infusion from bond surplus funds and \$20 million of net proceeds from revenue bonds.

The uncommitted parking and housing surplus balances, including estimated June 30, 2015 operating results, are \$7.3 and \$6.6 million. Therefore, the campus believes balances remaining after funding this request maintains a reasonable margin in light of the scope of operations.

The financing will have approximately a 30 year maturity. Current bond market conditions would provide a true interest cost of 3.85%. Projected revenues received from parking operations give an annual debt service coverage, on a combined basis, of 1.2 times. While this does not meet the internal benchmark of 1.4, it is hoped that construction bids, interest rates, and or the final design will bring coverage closer to the 1.4 internal benchmark. The required coverage per the bond covenants is 1.15 times. This project will be a part of the Obligated Group under the Master Trust Indenture, which covenants pledged revenues as defined in the Master Indenture.

Repayment of the bonds will be through parking fees. Projections include a \$5-\$6 per month increase in garage parking fees for students. While this represents a 25% increase in rates, annual costs for year-round garage parking will approximate \$325 per year. Comparing UNO's student parking to its peers shows UNO is 37% below the rate of its peers.

Approval of the financing now allows maximum flexibility in marketing the bonds. The issue is anticipated to go to market in the third quarter of 2015.

The proposed financing has been reviewed and is recommended for approval by the Business Affairs Committee.

Copies of the Supplemental Resolution, the Supplemental Master Indenture, the Master Note, the Preliminary Official Statement and other bond documents and exhibits are available from the Office of the Vice President for Business & Finance.

PROJECT COST:	Par Amount of Bonds	\$21,300,000
	Less: Debt Service Reserve	(1,330,000)
	Original Issue Premiums/Discounts	600,000
	Costs of Issuance, rounding	<u>(370,000)</u>
	Net Proceeds	20,200,000
	Bond Surplus Funds	<u>11,100,000</u>
	Total Project Cost	<u>\$31,300,000</u>

SOURCE OF FUNDS: Parking Revenues

SPONSORS: William E. Conley
Vice Chancellor for Business & Finance

David E. Lechner
Senior Vice President | CFO

RECOMMENDED: John Christensen, Chancellor
University of Nebraska at Omaha

DATE: July 15, 2015

RESOLUTION

I.

BE IT RESOLVED BY THE BOARD OF REGENTS OF THE UNIVERSITY OF NEBRASKA (the “**Board**”) that the Resolution entitled “Tenth Supplemental Resolution to Sixth Series Resolution” authorizing the issuance and sale of not to exceed twenty-one million three hundred thousand dollars (\$21,300,000) Revenue Bonds (University of Nebraska at Omaha Parking Project) of The Board of Regents of the University of Nebraska and authorizing an expenditure of up to \$11.1 million from the Sixth Series Surplus Fund (the “**Supplemental Resolution**”) in substantially the form attached hereto as **Exhibit A** and made a part hereof by reference is hereby approved, adopted, ratified and affirmed together with such changes, additions, deletions or modifications as the Chair of this Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska.

II.

BE IT FURTHER RESOLVED BY THE BOARD that the Supplemental Master Indenture numbered and dated the date determined by the Senior Vice President | CFO on behalf of the Board (the “**Supplemental Indenture**”) between the Board and Wells Fargo Bank, National Association, as successor to National Bank of Commerce Trust and Savings Association, Master Trustee (the “**Master Trustee**”), in substantially the form the Board entered into in connection with the issuance of its Revenue Bonds, Series 2015B (University of Nebraska at Omaha Student Center Project) (the “**Prior Financing**”), supplementing the Master Trust Indenture dated as of June 1, 1995 (the “**Master Trust Indenture**”) between the Board and the Master Trustee, which Supplemental Indenture authorizes the execution and delivery of an Obligated Group Direct Obligation Master Note (University of Nebraska at Omaha Parking Project) bearing such series designation and dated the date determined by the Senior Vice President | CFO on behalf of the Board (the “**Master Note**”) in the principal face amount of not to exceed twenty-one million three hundred thousand dollars (\$21,300,000) is hereby approved, adopted, ratified and affirmed together with such changes, additions, deletions or modifications as the Chair of this Board, University

counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska.

III.

BE IT FURTHER RESOLVED BY THE BOARD that the sale of not to exceed twenty-one million three hundred thousand dollars (\$21,300,000) aggregate principal face amount of Revenue Bonds (University of Nebraska at Omaha Parking Project) of The Board of Regents of the University of Nebraska (the “**UNO Parking Bonds**”) authorized by the Supplemental Resolution shall be sold by negotiated sale at an average interest rate not to exceed four and one-half percent (4.5%) to Ameritas Investment Corp. pursuant to a Bond Purchase Agreement dated the date determined by the Senior Vice President | CFO on behalf of the Board in substantially the form entered into in connection with the Prior Financing which Bond Purchase Agreement is hereby adopted, ratified, affirmed and approved, together with such changes or modifications as the Chair of this Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska. The Senior Vice President | CFO, on behalf of the Board, is hereby authorized and directed to approve the principal amount of UNO Parking Bonds to be issued and the principal maturities, interest rates and redemption provisions thereof and to take all necessary actions and execute all necessary documents to effect the sale of the UNO Parking Bonds.

IV.

BE IT FURTHER RESOLVED BY THE BOARD that the Preliminary Official Statement of the Board with respect to the UNO Parking Bonds, dated the date determined by the Senior Vice President | CFO on behalf of the Board, in substantially the form of the Preliminary Official Statement related to the Prior Financing, together with such changes, additions, deletions or modifications as the Chair of the Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska, and the final Official Statement to be dated the date of the sale of the UNO Parking Bonds, which final Official Statement shall include the terms of the UNO Parking Bonds, are hereby approved and authorized for delivery to the purchaser of the UNO Parking Bonds.

V.

BE IT FURTHER RESOLVED BY THE BOARD that (a) the Continuing Disclosure Undertaking dated the date determined by the Senior Vice President | CFO on behalf of the Board to satisfy the requirements of Rule 15c2-12 of the Securities and Exchange Commission with respect to the UNO Parking Bonds in substantially the form entered into in connection with the Prior Financing, and (b) the Tax Compliance Agreement dated the date determined by the Senior Vice President | CFO on behalf of the Board by and between the Board and the Sixth Series Trustee to satisfy the requirements of Internal Revenue Code of 1986, as amended, and the applicable regulations thereunder with respect to the UNO Parking Bonds in substantially the form entered into in connection with the Prior Financing, are each hereby approved adopted, ratified and affirmed together with such changes, additions, deletions or modifications as the Chair of this Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska.

VI.

BE IT FURTHER RESOLVED BY THE BOARD that the members and officers of this Board and the officials of the University of Nebraska, or any of them, be, and they hereby are, and each of them hereby is, authorized and directed to take any and all action including the execution of all papers, certificates, receipts and documents they or any of them may deem necessary or desirable to effectuate, in accordance with the terms of the Supplemental Resolution pertaining thereto adopted at this meeting, the delivery and payment for the UNO Parking Bonds, and the execution and delivery of the Supplemental Indenture and the Master Note.

VII.

BE IT FURTHER RESOLVED BY THE BOARD that all actions heretofore taken for or on behalf of, or in the name of the Board, by any of the members or officers thereof or by any officers of the University of Nebraska with respect to the authorization or offering for sale of UNO Parking Bonds are hereby validated, ratified and confirmed.

TO: The Board of Regents Addendum IX-B-5

Business Affairs

MEETING DATE: August 6, 2015

SUBJECT: Lease additional space for the Robert B. Daugherty Water for Food Institute at Nebraska Innovation Campus (NIC)

RECOMMENDED ACTION: Approve leasing additional space for the Robert B. Daugherty Water for Food Institute at Nebraska Innovation Campus

PREVIOUS ACTION: September 19, 2014 – The Board of Regents approved \$1,500,000 in additional funding for tenant improvements in the Food Innovation Center for classrooms, additional classrooms, and student gathering areas and \$1,500,000 to build out of additional greenhouse bays at Nebraska Innovation Campus.

February 21, 2014 – The Board approved revisions to the University lease program at Nebraska Innovation Campus to lease space for the University of Nebraska Innovation Campus

September 14, 2012 – The Board approved the University lease program at Nebraska Innovation Campus, including the Letters of Intent to Lease between the Board of Regents and Nebraska Nova, or its assigned LLC to lease space for the University of Nebraska Innovation Campus.

September 10, 2010 – The Board approved the Master Lease between the Board of Regents of the University of Nebraska and the Nebraska Innovation Campus Development Corporation for the land to be formally designated the Nebraska Innovation Campus.

November 20, 2009 –The Board approved the Master Plan and Business Plan for Innovation Campus and authorized the President to submit the same as required by law and provide a commitment for the President to provide an annual update of the plans on behalf of the University to complete the University’s obligations under Neb. Rev. Stat. § 2-113(2) (Supp. 2009).

EXPLANATION: The Robert B. Daugherty Water for Food Institute (WFI) currently leases 7,372 of the 12,000 square feet currently occupied by WFI, NICDC, and NUTech in the Innovation Commons Building at Nebraska Innovation Campus. Due to the Institute’s program growth, the need to better organize the communications and marketing staff, and to properly house the conference room A/V equipment, the Institute must lease an additional 1,664 square feet. This additional space will be located on the 3rd floor of the NIC Building and accessible through the Institute’s current space.

Total proposed space under lease at Nebraska Innovation Campus is as follows:

	Original BOR		BOR		BOR		BOR
	9/14/2012	Change	2/21/2014	Change	9/19/2014	Change	8/6/2015
Food Innovation Center	36,000	125,870	161,870	8,265	170,135	-	170,135
Greenhouse Innovation Center	53,650	(8,700)	44,950	-	44,950	-	44,950
Innovation Studio (Former 4-H Building)	19,375	-	19,375	-	19,375	-	19,375
Innovation Commons (NICDC, NUtech Ventures & Water for Food)	12,000	-	12,000	-	12,000	1,664	13,664
	<u>121,025</u>	<u>117,170</u>	<u>238,195</u>	<u>8,265</u>	<u>246,460</u>	<u>1,664</u>	<u>248,124</u>

The estimated annual rental for the additional leased space, including common area maintenance costs, ground rent and other costs is \$44,995 over the twenty year term of the lease. The lease also requires tenant build out of the space, estimated at \$22,000.

The terms of the lease were reviewed by the Business Affairs Committee and are recommended for approval.

Members of the public and news media may obtain a copy of the lease in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: \$44,995 (on-going lease costs)

ON-GOING FISCAL IMPACT: None

SOURCE OF FUNDS: Trust Funds (Private Donations)

SPONSOR: Ronnie D. Green
Interim Senior Vice Chancellor for Academic Affairs and
Vice President, Agriculture and Natural Resources
Harlan Vice Chancellor, Institute of Agriculture and Natural Resources

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: July 15, 2015

TO: The Board of Regents Addendum IX-B-6

Business Affairs

MEETING DATE: August 6, 2015

SUBJECT: Sale of the Halleck Farm located in Gage County, Nebraska, property currently managed by the Institute of Agriculture and Natural Resources (IANR) and establishment of quasi-endowment with the sale proceeds

RECOMMENDED ACTION: Approve the sale of the Halleck Farm located in Gage County, Nebraska, via public auction, sealed bid public sale or using a broker with a required minimum bid of \$1,490,000 and approve the establishment of a quasi-endowment with the sale proceeds

PREVIOUS ACTION: January 10, 1959 – The Board of Regents approved the purchase of the Halleck Farm.

EXPLANATION: As a part of an ongoing comprehensive assessment by IANR, it has been determined that the Halleck Farm has become excess to the programmatic needs of IANR. Rather than continue to contribute IANR resources to manage the property, proceeds from the sale of the Halleck Farm would be used to create an endowment from which earnings could contribute to new and current initiatives in beef and grazing systems research by IANR faculty and collaborators.

The Halleck Farm was purchased by the Board of Regents in 1959 and consists of two parcels totaling 479 acres.

Halleck Farm consists of two parcels. Parcel #1 is 160 acres with the legal description: NW ¼ Section 36 T3N-R8E of the 6th P.M., Gage County, Nebraska. Parcel # 2 is 319 acres with the legal description: E ½ except 1.0 acre school tract, Section 26-T3N-R8E of the 6th P.M., Gage County, Nebraska. Parcel #1 includes improvements, which are as follows: a one-story, 1312 sq. ft. house, a 440 sq. ft. garage, a 1,008 sq. ft. barn, a 2,592 sq. ft. pole building, and cattle working facilities.

The request is for sale at public auction, sealed bid public sale or via broker. Approval is requested for authority to sell for a price no less than \$1,490,000, or 90% of the property's appraised value.

IANR will establish a quasi-endowment with the proceeds from the sale of Halleck Farm. The quasi-endowment's earnings would be restricted to fund new and current initiatives in beef and grazing systems research.

The sale was reviewed and is recommended for approval by the Business Affairs Committee.

PROJECT COST: N/A

SOURCE OF FUNDS: N/A

SPONSORS:

Christine A. Jackson
Vice Chancellor for Business and Finance

Ronnie D. Green
Interim Senior Vice Chancellor for Academic Affairs and
Vice President, Agriculture and Natural Resources
Harlan Vice Chancellor, Institute of Agriculture and Natural Resources

RECOMMENDED:

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE:

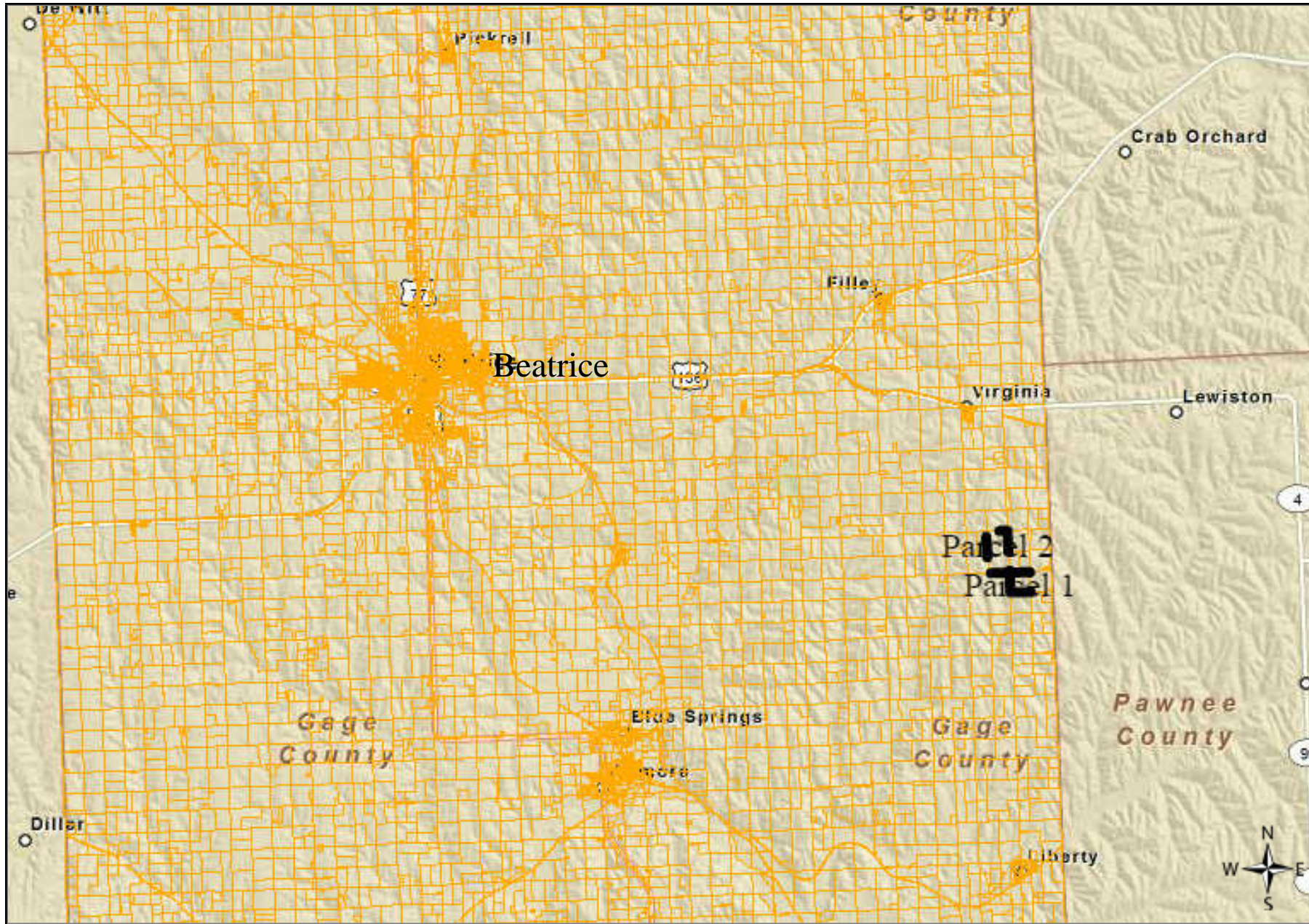
July 15, 2015



HALLECK FARM – GAGE COUNTY

Parcel #1 is 160 acres with the legal description: NW ¼ Section 36 T3N-R8E of the 6th P.M.,

Parcel # 2 is 319 acres with the legal description: E ½ except 1.0 acre school tract, Section 26-T3N-R8E of the 6th P.M.



6/30/2015

powered by:  GIS Workshop

DISCLAIMER: This map is not intended for conveyances, nor is it a legal survey. The information is presented on a best-efforts basis, and should not be relied upon for making financial, survey, legal or other commitments.

TO: The Board of Regents Addendum IX-B-7
Business Affairs

MEETING DATE: August 6, 2015

SUBJECT: Capital Project Budget Increase for the College of Law Clinics Addition at the University of Nebraska-Lincoln

RECOMMENDED ACTION: Approve a capital project budget increase for the College of Law Clinics Addition at the University of Nebraska-Lincoln

PREVIOUS ACTION: September 19, 2014 – The Board of Regents approved the Program Statement for the College of Law Clinics Addition at the University of Nebraska-Lincoln (UNL).

EXPLANATION: Following approval of the program statement in September 2014, the Board of Regents' Business Affairs Committee approved the \$4,500,000 Law Clinic's project scope and budget during the Intermediate Design Review (IDR) stage in March 2015. The general construction and utility contractor component of the project budget was \$3,250,000. The past few months have been a challenging construction bid environment. Three responsive bids were received with the low base bid of \$3,839,000.

Other construction costs were confirmed during the bid period and were very close to the IDR budget; therefore, there is no capability to modify the project budget between construction and other construction items while maintaining a \$150,000 project contingency. Therefore, this item seeks an increase in the project budget of \$589,000.

The original project was to be funded with private funds (donations). To fund the additional project costs, the College has identified an additional \$589,000 in private funds.

The budget increase was reviewed by the Business Affairs Committee and is recommended for approval.

Construction of the project will begin after commitments for all funding are in place and authorization to proceed is received from the President.

Proposed start of construction August 2015
Proposed completion of construction November 2016

PROJECT COST:	Original Project Budget	\$4,500,000
	Additional Budget	<u>589,000</u>
	Total	<u>\$5,089,000</u>

ON-GOING FISCAL IMPACT:	Estimated Operating and Maintenance	\$81,000
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SOURCE OF FUNDS: Trust Funds (Private Donations)

SPONSORS:

Ronnie D. Green
Interim Senior Vice Chancellor for Academic Affairs and
Vice President, Agriculture and Natural Resources
Harlan Vice Chancellor, Institute of Agriculture and Natural Resources

Christine A. Jackson
Vice Chancellor for Business and Finance

RECOMMENDED:

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE:

July 15, 2015

TO: The Board of Regents Addendum IX-B-8

Business Affairs

MEETING DATE: August 6, 2015

SUBJECT: Capital Improvements for the Campus Recreation, Nebraska Unions and University Housing Facilities at the University of Nebraska-Lincoln (UNL)

RECOMMENDED ACTION: Approve the attached Resolution to authorize expenditure of up to \$4,185,280 for capital improvements for the Campus Recreation, Nebraska Unions and University Housing facilities from the Replacement Fund of the Student Fees and Facilities Revenue Bonds at the University of Nebraska-Lincoln

PREVIOUS ACTION: During the last five years the Board of Regents has approved similar requests as follows:

<u>Prior Approvals</u>	<u>Amount</u>
September 2014	\$4,593,966
September 2013	2,719,200
March 2013	250,000
October 2012	1,966,468
October 2011	2,193,500

EXPLANATION: Section 6.2 of the Bond Resolution (December 1, 1964) requires the Board of Regents to keep the "facilities" in good repair, working order and condition, and to make all necessary and proper repairs. Section 6.12 of the Resolution requires the Board to comply with all statutes of the State of Nebraska. The improvements and modifications detailed on the accompanying pages represent the highest priority needs that have been identified by residents, user groups, and managers of these facilities.

The uncommitted fees and facilities surplus funds balance is \$22.1 million prior to this request. Therefore, the campus believes balances remaining after funding this request maintains a reasonable margin in light of the scope of operations.

The capital improvements expenditure was reviewed by the Business Affairs Committee and recommended for approval.

PROJECT COST: \$4,185,280

SOURCE OF FUNDS: Student Fees and Facilities Revenue Bond Surplus Funds

SPONSORS:

Juan N. Franco
Vice Chancellor for Student Affairs

Christine A. Jackson
Vice Chancellor for Business & Finance

RECOMMENDED:

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE:

July 15, 2015

RESOLUTION

BE IT RESOLVED by the Board of Regents of the University of Nebraska (the "Board") as follows:

1. The Board hereby finds and determines:
 - (a) Pursuant to its Bond Resolution dated as of December 1, 1964, authorizing the issuance of Revenue Bonds by the Board (the "Resolution"), the Board has heretofore issued revenue bonds payable from the revenues and fees derived from the ownership and operation of the dormitories and other facilities for the housing and boarding of students, student unions, student health facilities and other facilities for the activities of students located on the campus of the University of Nebraska-Lincoln, under which a Surplus Fund was created;
 - (b) Section 6.2 of the Resolution requires the Board to operate the "facilities" (as defined in the Resolution) in an efficient, sound and economical manner and to keep all Facilities and betterments thereto in good repair, working order and condition and to make all necessary and proper repairs, renewals, replacements, additions, extensions and betterments thereto, so that at all times the business carried on in connection therewith shall be properly and advantageously conducted.
 - (c) The "facilities" include Campus Recreation, Nebraska Unions, the University Health Center and all facilities and structures for the housing and boarding of students located and currently or hereafter existing on the campus of the University of Nebraska-Lincoln, which facilities require certain renewals, replacements, additions, betterments and extensions to maintain the Revenue and Fees. In order to accomplish such renewals, replacements, additions, betterments and extensions, the sum of \$4,185,280 should be expended from the Replacement Fund as indicated on the attached schedule.
2. Authorization. The Board hereby authorizes the transfer of up to \$4,185,280 from the Surplus Fund established pursuant to the Resolution to the Replacement Fund, and the expenditure of up to \$4,185,280 from the Replacement Fund for the projects herein identified. The Vice Chancellor for Business and Finance at the University of Nebraska-Lincoln, is hereby designated as the University representative who may certify to the Trustee the specific payments to be made from the Replacement Fund.
3. 1986 Surplus Fund. There currently are monies or investments in the Surplus Fund including accruals in excess of \$4,185,280.

University of Nebraska-Lincoln
 Capital Improvement Requests
 August 7, 2015

SUMMARY	
Department	Funding Requested
Campus Recreation	\$ 982,000
Nebraska Unions	\$1,443,000
University Housing	\$1,760,280
Grand Total	\$4,185,280

Campus Recreation

Detail of Improvement Requests

Project	Location	Funding Required	Justification
Tuck Pointing	Campus Recreation Center	\$ 150,000	Repair brick/mortar
Replace Furniture in Rooms 55, 56, 114 and 230	Campus Recreation Center	\$ 132,000	Replace furniture that is worn and outdated
Renovate and Remodel Locker Room Space	Campus Recreation Center	\$ 325,000	Repurpose the former volleyball visitor's team locker room to serve as a Gender Neutral locker room that provides space for lockers and separate individual changing/toilet/shower facilities
Replace Tile on the Ground Floor Level	Campus Recreation Center	\$ 200,000	Replace existing tile
Replace Carpet in Rooms 55 and 56	Campus Recreation Center	\$ 75,000	Replace worn carpet
Cardiovascular Equipment Replacement	Campus Recreation Center	\$ 100,000	Replace cardiovascular equipment in the Cardio Zone and at the indoor track level
Total Campus Rec		\$ 982,000	

NEBRASKA UNIONS

Detail of Improvement Requests

Project	Location	Funding Required	Justification
1 st /3 rd Floor Lounge Improvements	Nebraska East Union	\$ 200,000	Furniture replacement 1 st floor (\$20,000), 3 rd floor flooring, lighting, furniture (\$180,000)
1 st Floor Restroom Remodel	Nebraska East Union	\$ 200,000	Renovate Nebraska East Union 1 st floor restrooms
ADA Entrance/Restroom Modifications	Nebraska East Union	\$ 96,000	Modify exterior entrances and restroom entrances to current ADA standards

AV System Upgrade – Centennial Room, Ballroom	Nebraska Union	\$ 225,000	Update the AV system to the Centennial Room and Ballrooms
Fountain Light Replacement	Nebraska Union	\$ 100,000	Replace lighting for the Nebraska Union fountain
Carpet Replacement – 2 nd Floor	Nebraska Union	\$ 115,000	Replace carpet in the 2 nd floor of the Nebraska Union common areas
Kitchen Renovation, Dishwasher Replacement	Nebraska Union	\$ 300,000	Renovate kitchen, replace dishwasher
Nebraska Unions – Maintenance Projects (Various)	Nebraska Union/Jackie Gaughan Multicultural Center	\$ 85,000	Repair building paging system (Nebraska Union), upgrade of CCTV System (Nebraska Union, JGMC), repair Colonial Room temperature issues (Nebraska Union), install external card access – north/south entrances (Nebraska Union), repair lower level lighting (Nebraska Union)
Event Equipment	Nebraska Union/Jackie Gaughan Multicultural Center/Nebraska East Union	\$ 75,000	Replace chairs, tables, and other equipment used for events, purchase new outdoor sound system
Rooms 202 and 212 AV Upgrade	Jackie Gaughan Multicultural Center	\$ 30,000	Replace and update AV system in Rooms 202 and 212
Carpet Replacement – 2 nd Floor Common Areas	Jackie Gaughan Multicultural Center	\$ 17,000	Replace carpet in the 2 nd floor of the Gaughan Center common areas.
Total Nebraska Unions		\$ 1,443,000	

UNIVERSITY HOUSING
Detail of Improvement Requests

Project	Location	Funding Required	Justification
Bathroom Remodel	Housing System	\$ 100,000	Repair and replace grout/tile in showers
Mechanical Systems	Housing System	\$ 75,000	Repair mechanical systems
Electrical/Lighting	Housing System	\$ 30,000	Replace broken lighting fixtures, ballasts
Mattress/Pillow/Mattress Pad Replacement	Housing System	\$ 75,000	Replace worn out mattresses
Linen Replacement	Housing System	\$ 25,000	Replace worn out linens
Carpet and Vinyl Replacement	Courtyards & Village	\$ 300,000	Replace student room carpet and vinyl on a five year schedule (Year 2 of 5)
Furniture Replacement/Repair	Housing System	\$ 150,000	Replace worn out furniture

Server and SAN Replacement	Housing System	\$ 75,000	Replace servers and storage area network devices
Replace Smoke/CO ² Detectors	Housing System	\$ 30,000	Replace outdated Smoke/CO ² detectors
Purchase Asset Management/PM Software	Housing System	\$ 50,000	Implement preventative maintenance and asset management planning and reporting system
Shower Stall Replacement	Love Memorial Co-op	\$ 35,000	Replace old shower stalls
Selleck Servery Replacement	Selleck	\$ 300,000	Replace old dining equipment (phase 1 of 3)
Common Area Carpet and Paint	Village	\$ 300,000	Replace worn out carpet, tile, paint
Selleck Fluid Cooler Replacement	Selleck	\$ 300,000	Replace fluid cooler
Kitchen and Bathroom Upgrades	Family Housing	\$ 25,000	Replace outdated/damaged kitchen and bath cabinets and fixtures
Window A/C Replacement	Burr/Fedde	\$ 10,000	Replace worn out A/C units
Student Lounge Improvements	Courtyards	\$ 40,000	Update TV lounge with new furniture and décor to improve student satisfaction
Digital Signage	Housing System	\$ 60,000	Phase I and II digital signage to improve communication to residents and improve residence hall appearance
Signage	Housing System	\$ 35,000	Create signage posting areas in residence hall common areas
Wireless Access Points	Housing System	\$ 175,000	Replace older, out of date access points with newer up to date technology (Year 2 of 8)
Subtotal of New Improvement Requests		\$ 2,190,000	
In addition to new reserve funds requested, UNL Housing is requesting the following previously approved capital improvement project funds be redirected to fund the above projects.			
Abel Replace Roof – Excess Balance	\$ 100,953		
Selleck Fire/Safety – Excess Balance	\$ 111,095		
Park Apartments Demolition – Excess Balance	\$ 217,672		
Subtotal of Redirected Funds		(\$ 429,710)	
Total Housing		\$ 1,760,280	

Grand Total

\$ 4,185,280

TO: The Board of Regents Addendum IX-B-9
Business Affairs

MEETING DATE: August 6, 2015

SUBJECT: Improvements for the University of Nebraska-Lincoln (UNL) Parking and Equipment

RECOMMENDED ACTION: Approve the Resolution to authorize the expenditure of up to \$843,000 from the Replacement Fund of the UNL Parking Revenue Bonds to improve certain property and equipment.

PREVIOUS ACTION: During the last five years the Board of Regents has approved similar requests as follows:

<u>Prior Approvals</u>	<u>Amount</u>
September, 2014	\$705,000
September, 2013	927,000
October, 2012	700,000
October, 2011	460,000
January, 2011	456,000

EXPLANATION: Section 6.2 of the Bond Resolution (May 1, 1984) requires the Board of Regents to keep the "facilities" in good repair, working order and condition, and to make all necessary and proper repairs, etc., so that the parking operations can be conducted in an efficient, sound and economical manner. Section 6.12 of the resolution requires the Board to comply with all statutes of the State of Nebraska. The improvements and modifications detailed on the accompanying pages represent the highest priority needs that have been identified by managers of Parking Operations.

The uncommitted parking surplus funds balance is \$7 million prior to this request. Therefore, the campus believes balances remaining after funding this request maintains a reasonable margin in light of the scope of operations.

The parking expenditure was reviewed by the Business Affairs Committee and recommended for approval.

PROJECT COST: \$843,000

SOURCE OF FUNDS: Parking Revenue Bonds Surplus Fund

SPONSOR: Christine A. Jackson
Vice Chancellor for Business & Finance

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: July 15, 2015

RESOLUTION

BE IT RESOLVED by The Board of Regents of the University of Nebraska (the "Board") as follows:

1. The Board hereby finds and determines:
 - (a) Pursuant to its General Bond Resolution dated as of May 1, 1984, authorizing the issuance of Revenue Bonds by the Board (the "Resolution"), the Board has heretofore issued revenue bonds payable from the revenues and fees derived from the ownership and operation of the parking facilities located on the campus of the University of Nebraska-Lincoln under and pursuant to the Second Supplemental Resolution to the Second series Resolution dated as of December 15, 1992 (the "Second Series Resolution") which created a Second Series Surplus Fund in accordance with Section 3.9 of the Resolution;
 - (b) Section 6.2 of the Resolution requires the Board to operate the facilities in an efficient, sound and economical manner and to keep all facilities and betterments thereto in good repair, working order and condition and to make all necessary and proper repairs, renewals, replacements, additions, extensions and betterments thereto, so that at all times the business carried on in connection therewith shall be properly and advantageously conducted.
 - (c) The "Second Series Facilities" include all parking facilities and structures located and currently or hereafter existing on the campus of the University of Nebraska-Lincoln, which parking facilities require certain renewals, replacements, additions, betterments and extensions to maintain the Second Series Revenues and Fees. In order to accomplish such renewals, replacements, additions, betterments and extensions, the sum of \$843,000 should be expended from the Replacement Fund as indicated on the attached schedule.
2. Authorization. The Board hereby authorizes the transfer of up to \$843,000 from the Second Series Surplus Fund established pursuant to the Resolution to the Replacement Fund, and the expenditure of up to \$843,000 from the Replacement Fund for the projects herein identified. The Vice Chancellor for Business and Finance at the University of Nebraska-Lincoln is hereby designated as the University representative who may certify to the Trustee the specific payments to be made from the Replacement Fund.
3. Surplus Fund. There currently are monies or investments in the Surplus Fund including accruals in excess of \$843,000.

PARKING IMPROVEMENT REQUESTS

University of Nebraska - Lincoln

August 9, 2015

Project	Location	Funding Required	Justification
Parking facility maintenance and repair	City and East Campus	\$460,000	Maintenance and repair of existing surface lots and garages
Upgrade 17 th and R to energy efficient LED lighting	City Campus	135,000	Replace aging conventional lights with LED components
Replace DVR equipment for 17 th and R and 14 th and Avery garages	City Campus	121,000	Current video recording units at the end of useful lives
Surface lot lighting and security	City and East Campus	45,000	Enhance security
Periodic Condition Assessments: Stadium Drive, 17 th and R and 14 th and Avery garages	City Campus	30,000	Evaluate physical condition of multi-level parking structures
Storm Water Management Study	City and East Campus	27,000	Analyze alternatives for handling paved surfaces' storm water runoff
Additional surface parking lot planning	East Campus	25,000	Surface parking needs associated with East Campus residence hall project
Total		\$843,000	

TO: The Board of Regents Addendum IX-B-10

Business Affairs

MEETING DATE: August 6, 2015

SUBJECT: Architectural Design Consultant selection for the University Health Center and College of Nursing.

RECOMMENDED ACTION: Approve the selection of Alley Poyner Macchietto Architecture to provide design consultant services for the University Health Center and College of Nursing–Lincoln Division, at the University of Nebraska–Lincoln campus.

PREVIOUS ACTION: June 12, 2015 – The Board of Regents approved the Program Statement and budget for the University Health Center on the city campus of the University of Nebraska-Lincoln.

September 5, 2008 – The Board of Regents approved the Program Statement and budget for the College of Nursing-Lincoln Division.

EXPLANATION: A selection committee consisting of the Assistant Vice President and Director of Facilities Planning and Management, four internal representatives from UNMC College of Nursing, Nebraska Medicine, and UNL Architectural Services, as well as four external members from Methodist & Women’s Hospital, Columbus Community Hospital, Children’s Hospital and the State College System recommended Alley Poyner Macchietto Architecture to provide architectural design consultation services for the facility that will combine the University Health Center and College of Nursing-Lincoln Division. The firm was selected from 8 firms submitting proposals on the project.

The selection was reviewed by the Business Affairs Committee and is recommended for approval.

Proposed start of construction June 2016
Proposed completion of construction November 2017

PROJECT COSTS: \$41,499,000

SOURCE OF FUNDS:

Nursing:		
Private and other funds		\$ 5,650,000
State Appropriations		<u>11,850,000</u>
Total Nursing		<u>\$17,500,000</u>
Health Center:		
Auxiliaries and Services Funds		4,000,000
Revenue bonds		<u>19,999,000</u>
Total Health Center		<u>\$23,999,000</u>
Total Project		<u>\$41,499,000</u>

SPONSORS:

Deborah L. Thomas
Interim Vice Chancellor for Business and Finance
University of Nebraska Medical Center

Christine Jackson
Vice Chancellor for Business and Finance
University of Nebraska-Lincoln

RECOMMENDED:

Jeffrey P. Gold, Chancellor
University of Nebraska Medical Center

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE:

July 15, 2015

C. FOR INFORMATION ONLY

1. University of Nebraska Strategic Planning Framework Addendum IX-C-1
2. University of Nebraska Strategic Framework Accountability Measures Addendum IX-C-2
3. Calendar of establishing and reporting accountability measures Addendum IX-C-3
4. University of Nebraska Strategic Dashboard Indicators Addendum IX-C-4
5. Board of Regents agenda items related to the University of Nebraska Strategic Framework Addendum IX-C-5
6. Amendments to the *Bylaws of the Board of Regents*, Chapter IV, related to Rights and Responsibilities of Professional Staff. This item is presented for information only and will be brought back to the Board for approval at its next meeting. Addendum IX-C-6

TO: The Board of Regents
Academic Affairs

MEETING DATE: August 6, 2015

SUBJECT: University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework document.

SPONSOR: Hank M. Bounds, President
University of Nebraska

DATE: July 16, 2015

INVESTING IN NEBRASKA'S FUTURE

Strategic Planning Framework

2014-2016

The University of Nebraska is a four-campus, public university which was created and exists today to serve Nebraskans through quality teaching, research, and outreach and engagement. We strive to be the best public university in the country as measured by the impact we have on our people and our state, and through them, the world. To do that, we must compete effectively with other institutions around the world for talented students and faculty. The future of Nebraska is closely tied to that of its only public university, and this framework guides university-wide and campus planning to help build and sustain a Nebraska that offers its citizens educational and economic opportunity and a high quality of life.

The framework consists of six overarching goals emphasizing access and affordability, quality academic programs, workforce and economic development, research growth, engagement with the state, and accountability. Each goal has a number of related objectives, strategies and accountability measures developed for Board and university-wide monitoring over a multi-year period. Companion documents include an implementation tool with metrics and the schedule for monitoring by the Board, as well as a dashboard reflecting progress.

The university's efforts will not be limited to these priorities, as we expect to be able to measure progress in other areas given the interrelatedness of the objectives, other priorities of the Board and the President, and the ongoing strategic planning efforts of the four campuses. Campus plans are consistent with this framework and operate within its broader goals. Each campus has established a set of quality indicators that provide a means to evaluate achievement and momentum related to its principal objectives.

1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.
 - a. The university will strive to increase affordability and ensure qualified students are not denied access based on economic circumstances.
 - i. Secure state funding sufficient to support access to high quality programs.*
 - ii. Keep tuition increases moderate and predictable for students and families, consistent with goals of both access and quality.*
 - iii. Expand need-based financial aid and effectively market opportunity and major aid programs (e.g. Collegebound Nebraska, Buffett Scholars, Thompson Learning Communities).*
 - b. Increase the percentage of Nebraska high school graduates (the state “college-going rate”) who enroll at and graduate from the university.
 - i. Increase enrollment, consistent with quality imperatives, to serve Nebraska’s goals for increased educational attainment.*
 - ii. Increase each campus’s undergraduate freshman-to-sophomore retention rate each year, with a goal of exceeding the average of its peer institutions.*
 - iii. Increase each campus’s undergraduate six-year graduation rate, with a goal of exceeding the average of its peer institutions.*
 - c. Increase the diversity of those who enroll at and graduate from the university, employing measures permitted by state and federal law.
 - i. Engage in partnerships with other higher education institutions, K-12, and the private sector to increase diversity of students who seek a post-secondary education, employing measures permitted by state and federal law.*
 - d. Expand lifelong educational opportunities, including those for non-traditional and transfer students.
 - e. Promote adequate student preparation for success in higher education.
 - i. Engage in pilot programs with Nebraska high schools for development of high school academies in partnership with the university.*
 - ii. Provide timely and usable information to middle school students, parents, teachers and school administrators.*

- f. Promote ease of transfer to the university from other higher education institutions.
 - i. *Improve programs for transfer from community colleges, state colleges and other higher education institutions.*
 - g. Expand distance education programs, taking advantage of university-wide marketing and efficiencies and campus role and mission, strengths and entrepreneurship.
 - i. *The University will offer a variety of its academic programs by distance education through Online Worldwide in an effort to provide access to the University of Nebraska to the people of the state and beyond the boundaries of the state who are unable to enroll in programs offered only on campus.*
2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.
- a. Recruit and retain exceptional faculty and staff, with special emphasis on building and sustaining diversity.
 - i. *To help ensure competitiveness, faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.*
 - ii. *Develop and maintain programs to enhance work/life conditions of faculty and staff, including overall campus climate.*
 - iii. *Each campus shall endeavor to meet the university's ongoing commitments to faculty diversity, employing measures permitted by state and federal law.*
 - iv. *Increase support for professorships and named/distinguished chairs.*
 - b. Pursue excellence through focus on targeted programs in areas of importance to Nebraska where the university can be a regional, national and/or international leader (e.g. agriculture and natural resources, life sciences, information technology and architectural engineering).
 - i. *Programs of Excellence funding shall be increased when practicable and results of allocations shall be periodically reviewed for impact.*
 - ii. *Resource allocation shall take advantage of distinct campus roles and missions to achieve overall university goals.*
 - iii. *Campuses are encouraged to collaborate to achieve overall university goals.*
 - c. Provide opportunities for global engagement of faculty through international teaching, research and outreach exchanges, fellowships and collaborations.
 - i. *Increase faculty participation in Fulbright and related programs.*

3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.
 - a. Work to stem and reverse the out-migration of graduates and knowledge workers.
 - b. Increase proportion of the most talented Nebraska high school students who attend the University of Nebraska.
 - i. *Increase enrollment of Nebraska students ranked in top 25% of their high school class.*
 - ii. *Increase support for merit-based scholarships.*
 - c. To attract talent to the state, increase the number of nonresident students who enroll at the university.
 - i. *Increase enrollment of nonresident undergraduate students at UNL, UNO and UNK.*
 - d. To adequately prepare students for the global economy, significantly increase opportunities for international study and engagement.
 - i. *Significantly increase the number of undergraduates studying abroad, with the goal of ultimately providing the opportunity for every undergraduate to study abroad.*
 - ii. *Significantly increase the number of international undergraduates and graduates studying at the university.*
 - e. Encourage and facilitate the commercialization of research and technology to benefit Nebraska.
 - f. Develop and strengthen internship and service learning opportunities with business, education, government, military, and nonprofit organizations.
 - g. Engage in partnerships with government and the private sector to develop regional economic strength.
 - h. Pursue excellence in educational attainment aligned with the long-term interests of the state.
 - i. *Analyze areas of future workforce demand, including job and self-employment opportunities in non-growth rural communities and economically disadvantaged urban areas, and strengthen or develop curricula and programs appropriate to the university in alignment with those areas.*
 - ii. *Develop educational programs that prepare students for the flexibility required to respond to the uncertainty of future workforce demands.*

- c. Support Nebraska's economic development.
 - i. Partner and collaborate with government and the private sector to attract, retain, and spur business development and economic opportunity.*
 - ii. Use university research and other resources to foster more effective relationships with the private sector.*
 - d. Support entrepreneurship education, training and outreach.
 - e. Collaborate with the public and private sectors to build successful regional, multistate, international linkages.
 - f. Use university resources to engage Nebraskans outside cities where our major campuses are located.
 - i. Effectively use the Nebraska Rural Initiative and other university-wide and campus programs to develop excellence in supporting community development while creating quality economic opportunities throughout rural Nebraska.*
 - ii. Effectively use regional research and extension operations and statewide extension for engagement with the university.*
6. The University of Nebraska will be cost effective and accountable to the citizens of the state.
- a. Support the development of a sustainable university environment.
 - i. Build a comprehensive long-range capital facilities planning process and provide a six-year capital construction plan, updated quarterly.*
 - ii. Implement the second phase of LB 605 to repair, renovate and/or replace specific university facilities.*
 - iii. Campuses shall pursue energy efficiency.*
 - iv. Campuses shall promote through policies and scheduling effective utilization of university facilities.*
 - b. Maintain a safe environment for students, faculty, staff and visitors.
 - i. Develop and regularly monitor fire safety plans and procedures.*
 - ii. Collaborate with state and local government in disaster planning.*
 - iii. Develop and test campus plans for emergencies and disasters.*

- c. Allocate resources in an efficient and effective manner.
 - i. *Use best practices in procurement and construction and other business engagement.*
 - ii. *Leverage roles and missions of campuses to find savings and cost reductions through academic, administrative and business process efficiencies and effectiveness.*
 - iii. *Develop and report on matrix of business health indicators, including university debt.*
- d. Maximize and leverage non-state support.
 - i. *Promote entrepreneurship and revenue-generating opportunities.*
 - ii. *Collaborate with the University of Nebraska Foundation to secure private support for university priorities.*
- e. Create and report performance and accountability measures.
- f. Maximize potential of information technology to support the university's activities.
- g. Provide accurate and transparent information to the public about college costs and student learning and success outcomes.
 - i. *Participate in the Student Achievement Measure (SAM) program.*
 - ii. *Participate in the National Survey of Student Engagement.*
 - iii. *Monitor student achievements on licensing and professional examinations.*
 - iv. *Participate and measure effectiveness of national pilot projects on learning assessment with the goal of adopting university measurements.*
- h. Implement awareness and education programs to assist all students in management of personal financial matters.

TO: The Board of Regents
Academic Affairs

MEETING DATE: August 6, 2015

SUBJECT: University of Nebraska Strategic Framework Accountability Measures

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic accountability measures.

SPONSOR: Hank M. Bounds, President
University of Nebraska

DATE: July 16, 2015

INVESTING IN NEBRASKA'S FUTURE

Strategic Planning Framework 2014-2016 Accountability Measures

1. State Funding (1-a-i)

Secure state funding sufficient to support access to high quality programs.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2016-17	Maintain the State's proposed funding increase of 3.4% and manage the cost effectiveness of the University so that tuition increases are kept at a moderate and predictable 2.5% rate of increase.	May 2016	Business
FY 2017-18	To be developed as part of the 2017-19 biennial budget request planning process.	June 2017	Business
FY 2018-19	To be developed as part of the 2017-19 biennial budget request planning process.	May 2018	Business

2. Tuition (1-a-ii)

Keep tuition increases moderate and predictable for students and families, consistent with goals of both access and quality.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2016-17	Maintain the State's proposed funding increase of 3.4% and manage the cost effectiveness of the University so that tuition increases are kept at a moderate and predictable 2.5% rate of increase.	May 2016	Business
FY 2017-18	To be developed as part of the 2017-19 biennial budget request planning process.	June 2017	Business
FY 2018-19	To be developed as part of the 2017-19 biennial budget request planning process.	May 2018	Business

3. Need-based Financial Aid (1-a-iii)

Expand need-based financial aid and effectively market opportunity and major aid programs (e.g. Collegebound Nebraska, Buffett Scholars, Thompson Learning Communities).

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2014-15	Raise at least \$9 million in private funds (endowment and/or spendable)	Jan. 2016	Academic
FY 2015-16	Raise at least \$9 million in private funds (endowment and/or spendable)	Jan. 2017	Academic
FY 2016-17	Raise at least \$9 million in private funds (endowment and/or spendable)	Jan. 2018	Academic

Reporting date moved from September to January beginning in 2016 due to availability of data.

4. Enrollment (1-b-i)

Increase enrollment, consistent with quality imperatives, to serve Nebraska’s goals for increased educational attainment.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2015	<ul style="list-style-type: none"> • UNL increase enrollment 2.7% • UNO increase enrollment 3.0% • UNK & UNMC increase enrollment over previous year 	Oct. 2015	Academic
Fall 2016	<ul style="list-style-type: none"> • UNL increase enrollment 4.6% • UNO increase enrollment 4.0% • UNK & UNMC increase enrollment over previous year 	Nov. 2016	Academic
Fall 2017	<ul style="list-style-type: none"> • UNL increase enrollment 3.0% • UNO increase enrollment 4.0% • UNK & UNMC increase enrollment over previous year 	Oct. 2017	Academic

5. Graduation Rates (1-b-iii)

Increase each campus’s undergraduate six-year graduation rate, with a goal of exceeding the average of its peer institutions.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2013-14 Academic Year	<ol style="list-style-type: none"> 1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University’s four-year graduation guarantee. 	Jan. 2016	Academic
2014-15 Academic Year	<ol style="list-style-type: none"> 1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University’s four-year graduation guarantee. 	Jan. 2017	Academic
2015-16 Academic Year	<ol style="list-style-type: none"> 1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University’s four-year graduation guarantee. 	Jan. 2018	Academic

6. Faculty Merit Compensation (2-a-i)

To help ensure competitiveness, faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2015-16	<ol style="list-style-type: none"> 1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance. 	May 2016	Business
FY 2016-17	<ol style="list-style-type: none"> 1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance. 	June 2017	Business
FY 2017-18	<ol style="list-style-type: none"> 1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance. 	May 2018	Business

7. Faculty Diversity (2-a-iii)

Each campus shall endeavor to meet the university's ongoing commitments to faculty diversity, employing measures permitted by state and federal law.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2014	<ol style="list-style-type: none"> 1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers. 	Jan. 2016	Academic
Fall 2015	<ol style="list-style-type: none"> 1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers. 	Jan. 2017	Academic
Fall 2016	<ol style="list-style-type: none"> 1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers. 	Jan. 2018	Academic

8. Nebraska Top 25% (3-b-i)

Increase enrollment of Nebraska students ranked in top 25% of their high school class.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2015	Maintain enrollment of first-time freshmen ranked in the top quartile of their high school graduating class to 50.0% or greater.	Oct. 2015	Academic
Fall 2016	Maintain enrollment of first-time freshmen ranked in the top quartile of their high school graduating class to 50.0% or greater.	Nov. 2016	Academic
Fall 2017	Main enrollment of first-time freshmen ranked in the top quartile of their high school graduating class to 50.0% or greater.	Oct. 2017	Academic

9. Merit-based Scholarships (3-b-ii)

Increase support for merit-based scholarships.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2014-15	Raise at least \$9 million in private funds (endowment and/or spendable).	Jan. 2016	Academic
FY 2015-16	Raise at least \$9 million in private funds (endowment and/or spendable).	Jan. 2017	Academic
FY 2016-17	Raise at least \$9 million in private funds (endowment and/or spendable).	Jan. 2018	Academic

Reporting date moved from September to January beginning in 2016 due to availability of data.

10. Nonresident Student Enrollment (3-c-i)

Increase enrollment of nonresident undergraduate students at UNL, UNO and UNK.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2015	Increase the number of domestic nonresident undergraduate students by 1.5% percent annually.	Oct. 2015	Academic
Fall 2016	Increase the number of domestic nonresident undergraduate students by 1.5% percent annually.	Nov. 2016	Academic
Fall 2017	Increase the number of domestic nonresident undergraduate students by 1.5% percent annually.	Oct. 2017	Academic

11. Workforce Development (3-h-i and 3-h-iii)

Analyze areas of future workforce demand, including job and self-employment opportunities in non-growth rural communities and economically disadvantaged urban areas, and strengthen or develop curricula and programs appropriate to the university in alignment with those areas. (3-h-i) Develop distance education and other educational programs that permit Nebraskans to prepare for jobs and opportunities to meet future workforce demands. (3-h-iii)

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2015	Address program alignment revisions to meet workforce needs based on Fall 2011 data.	March 2016	Academic
Fall 2016	Address program alignment revisions to meet workforce needs based on Fall 2011 data.	April 2017	Academic
Fall 2017	TBD	March 2018	Academic

12. Research (4-a-i)

Increase federal support for instruction, research and development, and public service.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2014-15	Increase UNL and UNMC federal research expenditures by 20% more than the weighted total federal appropriations per year on a three-year rolling average.	March 2016	Academic
FY 2015-16	Increase UNL and UNMC federal research expenditures by 20% more than the weighted total federal appropriations per year on a three-year rolling average.	April 2017	Academic
FY 2016-17	Increase UNL and UNMC federal research expenditures by 20% more than the weighted total federal appropriations per year on a three-year rolling average.	March 2018	Academic

13. Entrepreneurship (5-d)

Support entrepreneurship education, training and outreach.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2015	Increase over FY 2014 baseline numbers and evaluate and modify annual targets as appropriate 1) Entrepreneurship education a) Entrepreneurship student credit hours – 6,811 b) Number of entrepreneurship students – 2,292 2) Entrepreneurship outreach a) Attendees at seminars provided – 16,486 b) Website visits – 205,266 3) Business creation a) NU-affiliated companies formed – 11 b) NU licensing activity i) Patents disclosed – 164 ii) Patents filed – 200 iii) Patents awarded - 38 4) Business support a) Clients served – 9,542 b) Average investment - \$45,000 c) Average sales increase - \$64,000 d) Total jobs created – 951 e) Total jobs saved – 295	March 2016	Academic
2016	Increase over previous year. Evaluate and modify annual targets as appropriate.	April 2017	Academic
2017	Increase over previous year. Evaluate and modify annual targets as appropriate.	March 2018	Academic

14. LB 605 (6-a-ii)

Implement the second phase of LB 605 to repair, renovate and/or replace specific university facilities.

A capstone report on LB 605 was presented to the Board of Regents in January 2011.

15. Business Process Efficiencies (6-c-ii)

Leverage roles and missions of campuses to find savings and cost reductions through academic, administrative and business process efficiencies and effectiveness.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2014 Calendar Year	<ol style="list-style-type: none"> 1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa1 rating; exceed 1.15 coverage 4) Capital: Report on Capital Queue 5) Human Resources: Meet midpoint of peers in faculty and staff salaries 	<ol style="list-style-type: none"> 1) June 2015 2) January 2015 3) January 2015 4) Quarterly 5) June 2015 	Business
2015 Calendar Year	<ol style="list-style-type: none"> 1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa1 rating; exceed 1.15 coverage 4) Capital: Report on Capital Queue 5) Human Resources: Meet midpoint of peers in faculty and staff salaries 	<ol style="list-style-type: none"> 1) June 2016 2) January 2016 3) January 2016 4) Quarterly 5) May 2016 	Business
2016 Calendar Year	<ol style="list-style-type: none"> 1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa1 rating; exceed 1.15 coverage 4) Capital: Report on Capital Queue 5) Human Resources: Meet midpoint of peers in faculty and staff salaries 	<ol style="list-style-type: none"> 1) June 2017 2) January 2017 3) January 2017 4) Quarterly 5) June 2017 	Business

In September 2014, it was stated that the short-term investment item will be considered for sun-setting after a discussion with the Business Affairs Committee.

16. Student Learning Assessment (6-g)

Provide accurate and transparent information to the public about college costs and student learning and success outcomes.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2014	<ol style="list-style-type: none"> 1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	August 2015	Academic
Fall 2015	<ol style="list-style-type: none"> 1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	July 2016	Academic
Fall 2016	<ol style="list-style-type: none"> 1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	August 2017	Academic

17. Global Engagement - Study Abroad (3-d-i)

Significantly increase the number of undergraduates studying abroad, with the goal of ultimately providing the opportunity for every undergraduate to study abroad.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Academic Year 2013-14	By 2019-20, the University shall increase the number of students who have studied abroad by 50%. Using the 2011-12 academic year as a baseline, when 1,187 students participated in study abroad, the number of students studying abroad by 2019-20 will increase to 1,780.	August 2015	Academic
Academic Year 2014-15	By 2019-20, the number of students who have studies abroad will reach 1,780, an increase of 50% over the number in 2011-12.	July 2016	Academic
Academic Year 2015-16	By 2019-20, the number of students who have studies abroad will reach 1,780, an increase of 50% over the number in 2011-12.	August 2017	Academic

Metric was revised in January 2015 by the Academic Affairs committee with the consent of the incoming chair.

18. Global Engagement – International Student Enrollment (3-d-ii)

Significantly increase the number of international undergraduates and graduates studying at the university.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2015	By 2020-21, the University shall increase the number of international students enrolled to 6,036. Using the base academic year 2010-11 when 3,018 international students were enrolled, the University will achieve slightly more than 7% growth compounded each year to reach the goal.	Oct. 2015	Academic
Fall 2016	Continue progress toward doubling by 2020-21 the enrollment of international students by achieving average annual growth of slightly more than 7%.	Nov. 2016	Academic
Fall 2017	Continue progress toward doubling by 2020-21 the enrollment of international students by achieving average annual growth of slightly more than 7%.	Oct. 2017	Academic

Base academic year in the metric was corrected from 2009-10 to 2010-11 in November 2013; the number of students was unchanged.

19. Distance Education (1-g-i)

The University will offer a variety of its academic programs by distance education through Online Worldwide in an effort to provide access to the University of Nebraska to the people of the state and beyond the boundaries of the state who are unable to enroll in programs offered only on campus.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Academic Year 2014-15	Increase student credit hours from distance-only students in Nebraska and beyond the boundaries of the state each by 10% annually through 2014-15.	Oct. 2015	Academic
Academic Year 2015-16	To be determined	Nov. 2016	Academic
Academic Year 2016-17	To be determined	Oct. 2017	Academic

Annual reporting moved from July to October/November beginning in 2015.

TO: The Board of Regents
Academic Affairs

MEETING DATE: August 6, 2015

SUBJECT: University of Nebraska Calendar of establishing and reporting
accountability measures

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is a calendar of establishing and reporting accountability
measures.

SPONSOR: Hank M. Bounds, President
University of Nebraska

DATE: July 16, 2015

Strategic Framework Accountability Measure Reporting and Updating Calendar

Revised for August 6, 2015 meeting

Board Meeting Date	<u>Academic Affairs Committee</u>	<u>Business Affairs Committee</u>
August 6, 2015	Study Abroad [3-d-i] Student Learning Assessment [6-g]	Administrative/Business Efficiencies [6-c-ii] <i>(Short-term Cash/Investments) - carryover from June</i>
October 9, 2015	Enrollment [1-b-i] Nebraska Top 25% [3-b-i] Nonresident Student Enrollment [3-c-i] International Student Enrollment [3-d-ii] Distance Education [1-g-i]	Administrative/Business Efficiencies [6-c-ii] <i>(Capital Queue)</i>
October 23, 2015	UNO campus visit with discussion of campus strategic plan and performance indicators.	
December 3, 2015	None	None
January 29, 2016	Graduation Rates [1-b-iii] Faculty Diversity [2-a-iii] Need-based Financial Aid [1-a-iii] Merit-based Scholarships [3-b-ii]	Administrative/Business Efficiencies [6-c-ii] <i>(Endowments, Debt, Capital Queue)</i>
March 2016	Workforce Development [3-h-i & iii] Entrepreneurship [5-d] Research [4-a-i]	Administrative/Business Efficiencies [6-c-ii] <i>(Capital Queue)</i>
April 2016	UNL campus visit with discussion of campus strategic plan and performance indicators.	
May 2016		State Funding [1-a-i] Tuition [1-a-ii] Faculty Merit Compensation [2-a-i] Administrative/Business Efficiencies [6-c-ii] <i>(Short-term Cash/Investments, Capital Queue, HR)</i>

TO: The Board of Regents
Academic Affairs

MEETING DATE: August 6, 2015

SUBJECT: University of Nebraska Strategic Dashboard Indicators

RECOMMENDED ACTION: For Information Only




















PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework Indicators.

SPONSOR: Hank M. Bounds, President
University of Nebraska

DATE: July 16, 2015

University of Nebraska Strategic Dashboard Indicators (Updated as of June 12, 2015)

State Funding Change (1.a.i) FY2015-16		Tuition Change (1.a.ii) FY 2015-16		Enrollment Change (1.b.i) Fall 2014		Retention (1.b.i) Fall 2014		Need-Based Aid (1.a.iii) FY2013-14							
Target	Outcome	Target	Outcome	Target	Outcome	Target	Outcome	Target	Outcome						
	State funding and cost mgmt.= moderate and predictable tuition 3.9%		State funding and cost mgmt.= moderate and predictable tuition 1.75% 2015-16 2.5% 2016-17		UNL= 2.0% increase +2.3%		UNO= 3.0% increase 0.0%		UNK= increase -2.3%		UNMC= increase +0.4%		80% retention rate 81.7%		Raise at least \$9 million in private funds Raised \$11.8 million
Women Faculty (2.a.iii) Fall 2013		Minority Faculty (2.a.iii) Fall 2013		Top 25% Enrollment (3.b.i) Fall 2014		Nonresident Students (3.c.i) Fall 2014		Merit-Based Aid (3.b.ii) FY2013-14							
Target	Outcome	Target	Outcome	Target	Outcome	Target	Outcome	Target	Outcome						
	Increase over 2012 2013=35.03% 2012=35.09%		Increase over 2012 2013=18.52% 2012=17.90%		Increase to 50% 51.5%		Increase 1.5% over 2013 +5.4%		Raise at least \$9 million in private funds Raised \$16.0 million						
Study Abroad (3.d.i) AY2012-13		International Students (3.d.ii) Fall 2014		Distance Education (3.g.i) AY2013-14		Six-Year Graduation Rate (1.b.iii) AY2012-13									
Target	Outcome	Target	Outcome	Target	Outcome	Campus	Target	Outcome	Outcome						
	Double base of 1,221 students by 2019-20 0.1% decrease over prior year		Double base of 3,018 students by 2019-20 11.8% increase over prior year		Increase in-state and out-of-state distance only credit hours by 10% each In-state =+11% Out-of-state =+10%		UNL	Maintain or show progress toward reaching the average six-year graduation rate of peers 2013= -4.8% 2012= -6.9%							
							UNO		2013= -0.9% 2012= 3.0%						
							UNK		2013= 1.2% 2012= 5.2%						
							UNMC	Not applicable	Not Applicable						

LEGEND:



Target Met or Exceeded



Progress Toward Target



Target Not Met

University of Nebraska Strategic Dashboard Indicators (Updated as of June 12, 2015)

Federal Research Funding Growth (4.a.i) UNL and UNMC FY2012-13						Faculty Salaries (2.a.i) FY2014-15			
	<u>Campus</u>	<u>Target</u>	<u>Outcome</u>	<u>Campus</u>	<u>Target</u>	<u>Outcome</u>	<u>Campus</u>	<u>Target</u>	<u>Outcome</u>
↓	UNL	1.8%	-5.35%	↓	UNMC	-0.5%	↑	UNL	2014= -5.2% 2013= -6.2%
							↑	UNMC	Significant progress toward exceeding midpoint of peers
								UNO	*
								UNK	*

	<u>Indicator</u>	<u>Target</u>	<u>Outcome</u>
↑	Four-Year Graduation Guarantee (1.b.iii) AY2012-13	All prospective and current undergraduate students are informed about the University's four-year graduation guarantee.	All campuses have posted information about the four-year graduation guarantee on their websites and also have a link to four-year graduation guarantee information on the UNCA website.
↑	Faculty Salaries (2.a.1) Fall 2014	Award all salary increases, to the extent possible, on the basis of merit.	Faculty salaries at UNL and UNMC may be based/granted entirely on merit, while faculty salaries at UNO and UNK are negotiated through the collective bargaining process and therefore the amount and method of distribution at UNO and UNK must be determined by agreement.
↑	Entrepreneurship (5.d) Spring 2013	1) Increase training hours by 5%. 2) Increase number of clients by 5%. 3) Increase SBIR/STTR applications by 10%. 4) Increase SBIR/STTR awards by 5%. 5) Increase investment in NU-assisted companies by 5%. 6) Increase NU-assisted startups and transitions by 5%.	1) Training hours increased by 3%. 2) Clients increased by 3%. 3) SBIR/STTR applications increased 57%. 4) SBIR/STTR awards increased 38%. 5) Investment in NU-assisted companies decreased 7%. 6) NU-assisted start-ups and transitions decreased 7%.

LEGEND:



Target Met or Exceeded









Progress Toward Target



Target Not Met

University of Nebraska Strategic Dashboard Indicators (Updated as of June 12, 2015)

	<u>Indicator</u>	<u>Target</u>	<u>Outcome</u>
	Workforce Development (3.h.i and 3.h.iii) Fall 2014	Review new internal and external research on workforce needs and update categories of employment for purposes of aligning university programs to changing needs.	Faculty and state agency research has been reviewed. The University of Nebraska continues to monitor relevant faculty and agency research to identify emerging workforce opportunities and trends in the state.
	Student Learning Assessment (6.g) Fall 2013	<ol style="list-style-type: none"> 1. Review performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2. Report on participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	<p>UNK, UNL and UNO currently participate in the National Survey of Student Engagement (NSSE). Performance on professional licensure examinations is above average for all campuses.</p> <p>Campuses are taking a variety of approaches to participation in pilot programs designed to measure learning outcomes, including exploring processes for assessing general studies requirements and past participation in the administration of the College Assessment of Academic Proficiency (CAAP).</p>
	Business Process Efficiencies (6.c.ii)		
	Short Term Cash Investments September 2014	Exceed average of similar fund types.	The 2013 return on the State's Operating Investment Pool (-1.2%) underperformed when compared to the benchmark value of -0.7%.
	Endowments May 2014	Exceed average of similar fund types.	Fund N endowments gained 13.8% for the year ending June 30, 2013, while similar funds gained an average of 11.9% over the same period.
	Debt April 2015	Maintain Aa2 rating and exceed 1.15 coverage.	Bond rating maintained at Aa1 and exceeded 1.15 coverage.
	Human Resources June 2015	Meet midpoint of peers in faculty and staff salaries.	Faculty salaries at UNL and UNMC are below the midpoint of peers for 2014*.

Notes:

*UNO and UNK salaries are governed by collective bargaining.

LEGEND:



Target Met or Exceeded



Progress Toward Target



Target Not Met

TO: The Board of Regents
Academic Affairs

MEETING DATE: August 6, 2015

SUBJECT: Board of Regents agenda items related to the University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: The current version of the framework appears as an information item at each Board of Regents meeting.

April 2005 – The Board of Regents began development of the University of Nebraska “Strategic Framework – Accountability Measures” document.

EXPLANATION: Attached is an explanation of the agenda items that are aligned with the strategic goals of the Board of Regents’ Strategic Framework.

SPONSOR: Hank M. Bounds, President
University of Nebraska

DATE: July 16, 2015

Alignment of the University's Strategic Goals with Board of Regents Agenda Items
August 6, 2015

- 1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.**
 - Board of Regents resolution on Title IX training initiative and compliance
 - Approve Program Statement for the UNO parking structure on the Pacific Street campus and the related issuance of up to \$21.3 million in parking revenue bonds
 - Approve resolution to authorize expenditure of \$4.1 million from replacement fund for capital improvements for campus recreation, Nebraska Unions and university housing facilities at UNL and \$843,000 for parking related improvements

- 2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.**
 - Board of Regents resolution on Title IX training initiative and compliance
 - The President's Personnel Recommendations
 - Approve request to consolidate the Speech Language Pathology and Audiology major at UNL
 - Approve request to create the Early Childhood Inclusive major at UNO
 - Report of new peer groups for UNO approved by the Nebraska Coordinating Commission for Post-secondary Education
 - Report of expedited approval of the Behavior Specialist Graduate Certificate at UNL
 - Report of agreement between UNMC and UNO to create a dual Doctor of Pharmacy and Master of Business Administration

- 3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.**
 - Strategic Framework annual report on Global Engagement: Study Abroad
 - Approve request to create the Early Childhood Inclusive major at UNO

- 4. The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.**
 - Approve sole source purchase of a system to be used for drug development and dose optimization
 - Approve purchase agreement for 104 acres adjacent to the UNO Glacier Creek Preserve

- 5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.**
 - Approve request to create the Early Childhood Inclusive major at UNO
 - Approve purchase agreement for 104 acres adjacent to the UNO Glacier Creek Preserve
 - Approve the sale of the Halleck Farm located in Gage County

6. The University of Nebraska will be cost effective and accountable to the citizens of the state.

- Strategic Framework annual report on Student Learning Outcomes: Licensure Results
- Strategic Framework annual report on Short Term Investments
- Board of Regents resolution on Title IX training initiative and compliance
- Approve request to purchase replacement storage subsystem hardware
- Approve renewal of agreement with SciQuest
- Approve various capital construction or property acquisition related requests including:
 - Selection of Holland Basham Architects to provide design consultant services for the University Village Student Housing at UNK
 - Approve Program Statement for the UNO parking structure on the Pacific Street campus and the related issuance of up to \$21.3 million in parking revenue bonds
 - Lease additional space for the Robert B. Daugherty Water for Food Institute at Nebraska Innovation Campus
 - Sale of the Halleck Farm located in Gage County
 - Capital budget increase for the College of Law Clinics Addition at UNL
 - Approve selection of provider of design consultant services for the combined University Health Center and UNMC College of Nursing at UNL
- Accept report of Bids and Contracts
- Approve or accept reports of various facility namings including:
 - the Cooper Foundation Makers Gallery at Nebraska Innovation Campus
 - the Jerry and Barbara Solomon Court at UNL
 - several rooms in the Health Science Education Complex at UNK
 - the Leo J. McCarthy, M.D. Special Collections Suite at the UNMC McGoogan Library

TO: The Board of Regents
Academic Affairs

MEETING DATE: August 6, 2015

SUBJECT: Amendments to the *Bylaws of the Board of Regents*, Chapter IV, related to Rights and Responsibilities of Professional Staff.

RECOMMENDED ACTION: None. This item is presented for information only and will be brought back to the Board for approval at its next meeting.

EXPLANATION: It is proposed that the *Bylaws of the Board of Regents*, Chapter IV, Rights and Responsibilities of Professional Staff, be amended to include “Faculty Practice and Faculty Research Appointment” in the following paragraphs of Sections 4.3(1), 4.4 (4.4.1), 4.8, 4.9, and 4.14 (4.14.2(b), 4.14.2(b)(2), and 4.14.2(h)) in Chapter IV as follows:

4.3 Appointments: Apportionment of Faculty Responsibilities; Stated in Writing. (a) Every appointment by the University to a position as defined in Section 3.1.1.1 of these *Bylaws* shall be in writing and signed by the Board or its authorized agent. The writing shall contain the following, and may contain additional mutually agreed upon terms:

- (1) Identification of the type of appointment, either a “Special Appointment,” an “Appointment for a Specific Term,” “Continuous Appointment,” ~~or a~~ “Health Professions Faculty Appointment,” or a “Faculty Practice and Faculty Research Appointment” as defined in Sections 4.4.1, 4.4.2, 4.4.3, ~~and~~ 4.4.7, and 4.4.8 of these *Bylaws*.

4.4 Types of Appointments: Professional Staff. (as defined in Section 3.1.1)

4.4.1 **Special Appointments.** Appointments to (a) all administrative and non-faculty professional staff positions, and (b) all appointments to faculty positions that are not “Appointments for a Specific Term,” “Health Professions Faculty Appointments,” “Faculty Practice and Faculty Research Appointments,” or “Continuous Appointments” shall be “Special Appointments.” The following types of faculty appointments shall be filled by Special Appointment only: (1) temporary appointments, (2) appointments to part-time positions, (3) appointments for less than one academic year in any rank, (4) courtesy appointments, (5) appointments to volunteer status, (6) annual appointments beyond retirement age, (7) appointments to the rank of instructor, assistant instructor, lecturer, or senior lecturer (8) appointments to ranks preceded by the designation

“visiting,” and (9) appointments supported by funds over which the University does not have control or which the University cannot reasonably expect to continue indefinitely, provided, that the total period of full-time service on a faculty Special Appointment in the rank of instructor shall not exceed seven years.

4.8 Termination of an “Appointment for a Specific Term,” or “Health Professions Faculty Appointment” or “Faculty Practice and Faculty Research Appointment” at Expiration of the Stated Term; Rights of the Appointee. When the University notifies a person holding an Appointment for a Specific Term, ~~or a Health Professions Faculty Appointment,~~ or a Faculty Practice and Faculty Research Appointment, that his or her appointment will not be renewed at the expiration of the term stated, the appointee shall:

(a) Have the opportunity to request a reconsideration by any individual or group making a recommendation or decision not to renew such an appointment and to offer evidence for that reconsideration.

(b) Have the right to petition the Grievance Committee, if one is established at his or her major administrative unit pursuant to Section 4.13.1, and upon such petitioning shall have the rights provided by Section 4.13.2.

4.9 Termination of an “Appointment for a Specific Term,” or a “Health Professions Faculty Appointment” or “Faculty Practice and Faculty Research Appointment” Prior to Expiration of the Stated Term: Reasons; Rights of the Appointee. An Appointment for a Specific Term, ~~or a Health Professions Faculty Appointment,~~ or Faculty Practice and Faculty Research Appointment may be terminated prior to the expiration of its term only for the reasons stated in Section 4.11, and before such termination the appointee shall have the rights specified in Section 4.14.2.

4.14 Academic Freedom and Tenure Committee.

4.14.2 Academic Freedom and Tenure Committee: Powers; Rules of Procedure. The Committee established by Section 4.14.1 shall have the following powers and rules of procedure:

(b) The Committee shall consider a complaint filed against any member of the faculty seeking to terminate his or her Continuous Appointment, his or her Appointment for a Specific Term prior to the termination date stated in the appointment, or his or her Special Appointment as a faculty member prior to its termination date, or his or her Health Professions Faculty Appointment, or his or her Faculty Practice and Faculty Research Appointment prior to the end of its stated term.

(1) The Board, or the President, shall have the authority to direct that proceedings under this subsection be instituted in the manner herein provided.

(2) Any Chancellor, Dean, director, or department chair, any Grievance Committee, or Professional Conduct Committee believing that there is reasonable cause to terminate a Continuous Appointment, an Appointment for a Specific Term, ~~or a~~ Health Professions Faculty Appointment, or a Faculty Practice and Faculty Research Appointment prior to the end of its stated term, shall certify his, her or its conclusion to that effect to the President, who shall determine if the complaint has sufficient merit to warrant investigation. (i) In cases where the grounds for termination of ~~a~~ Continuous Appointment ~~or an~~ Appointment for a Specific Term are based in whole or in part on questions of professional competence, no such certification shall be made until the tenured members of the faculty member's school, division or department, or college in the absence of smaller units, have been consulted on the issues involving professional competence. Such consultation shall be effected through the appropriate administrator (department chair, school or division director, or dean) calling on fourteen (14) days notice a meeting of the tenured faculty of the unit for the specific purpose of discussing the faculty member's professional competence. Votes on substantive matters relating to the faculty member's professional competence shall be by secret ballot. The report of such meeting, in the form of approved minutes containing a summary of the matters discussed and the votes taken, shall be forwarded by the administrator to the Chancellor for transmission to the President. In cases where the grounds for termination of an appointment are based in whole or in part on questions of professional competence, no such certification shall be made until the tenured members of the faculty member's school, division or department, or college in the absence of smaller units, have been consulted on the issues involving professional competence. Such consultation shall be effected through the appropriate administrator (department chair, school or division director, or dean) calling on fourteen (14) days notice a meeting of the tenured faculty of the unit for the specific purpose of discussing the faculty member's professional competence. Votes on substantive matters relating to the faculty member's professional competence shall be by secret ballot. The report of such meeting, in the form of approved minutes containing a summary of the matters discussed and the votes taken, shall be forwarded by the administrator to the Chancellor for transmission to the President. (ii) In cases where the grounds for termination of a UNMC Health Professions Faculty Appointment, or a UNL Faculty Practice and Faculty Research Appointment are based in whole or in

part on questions of professional competence, no such certification shall be made until the faculty holding such a UNMC or UNL appointment who have received at least one promotion in academic rank while holding such an appointment and the tenured members of the faculty member's school, division or department, or college in the absence of small units, have been consulted on the issues involving professional competence. Such consultation shall be effected through the appropriate administrator (department chair, school or division director, or dean) calling on fourteen (14) days notice a meeting of the eligible consulting faculty of the unit for the specific purpose of discussing the faculty member's professional competence. Votes on substantive matters relating to the faculty member's professional competence shall be by secret ballot. The report of such meeting, in the form of approved minutes containing a summary of the matters discussed and the votes taken, shall be forwarded by the administrator to the Chancellor for transmission to the President.

(h) In all proceedings before the Committee in which the termination of a Continuous Appointment, the termination of an Appointment for a Specific Term prior to its stated termination date, the termination of a Special Appointment as a faculty member prior to its termination date, or the termination of a Health Professions Faculty Appointment or a Faculty Practice and Faculty Research Appointment prior to its stated termination date are in issue, the University shall have the burden of proving adequate cause for the termination by a ~~preponderance~~ the greater weight of the evidence.

SPONSOR: Joel D. Pedersen
Vice President and General Counsel

RECOMMENDED: John C. Wiltse
Deputy General Counsel

DATE: July 17, 2015

D. REPORTS

1. New Peer groups for the University of Nebraska at Omaha approved by the Nebraska Coordinating Commission for Postsecondary Education (NCCPE) Assessing Student Addendum IX-D-1
2. Expedited Approval of the Behavior Specialist Graduate Certificate in the Department of Special Education and Communication Disorders in the College of Education and Human Sciences at the University of Nebraska-Lincoln Addendum IX-D-2
3. Agreement between the University of Nebraska Medical Center College of Pharmacy and the University of Nebraska at Omaha College of Business Administration to create a dual Doctor of Pharmacy and Master of Business Administration Addendum IX-D-3
4. Renaming the Office of Judicial Affairs to the “Office of Student Conduct” at the University of Nebraska-Lincoln Addendum IX-D-4
5. Strategic Framework Report on Learning Outcomes: Licensure Results [6-g] Addendum IX-D-5
6. Strategic Framework Report on Global Engagement/Study Abroad [3-d-i] Addendum IX-D-6
7. Strategic Framework Report – Short-Term Investments [6-c-ii] Addendum IX-D-7
8. Bids and Contracts Addendum IX-D-8
9. Naming of the “Cooper Foundation Makers Gallery” at Nebraska Innovation Campus Addendum IX-D-9
10. Naming of the Jerry and Barbara Solomon Court at the University of Nebraska-Lincoln Addendum IX-D-10
11. Namings in the Health Science Education Complex at the University of Nebraska at Kearney Addendum IX-D-11
12. Naming space in the University of Nebraska Medical Center McGoogan Library the “Leo J. McCarthy, M.D. Special Collections Suite” Addendum IX-D-12

TO: The Board of Regents
Academic Affairs

MEETING DATE: August 6, 2015

SUBJECT: New Peer groups for the University of Nebraska at Omaha approved by the Nebraska Coordinating Commission for Postsecondary Education (NCCPE)

RECOMMENDED ACTION: Report

PREVIOUS ACTION: September 13, 1996 – The Board of Regents approved the revised institutional peer groups for the University of Nebraska at Omaha.

July 29, 1993 – The Nebraska Coordinating Commission for Postsecondary Education (NCCPE) identified peer institutions for the University of Nebraska at Omaha.

December 22, 1992 – The Board of Regents approved the institutional peer groups for the University of Nebraska at Omaha.

EXPLANATION: In the fall of 2014 the NCCPE began a process to identify new peer groups for the University of Nebraska campuses. With input from university and campus administration, the following list of peer institutions was developed and approved by the NCCPE at its meeting on June 25, 2015, for the University of Nebraska at Omaha:

University of Nebraska at Omaha
Cleveland State University*, Cleveland, Ohio
Eastern Michigan University, Ypsilanti, Michigan
~~Middle Tennessee State University, Murfreesboro, Tennessee~~
Northern Kentucky University, Highland Heights, Kentucky
The University of Tennessee-Chattanooga, Chattanooga, Tennessee
University of Central Oklahoma, Edmond, Oklahoma
University of Colorado-Colorado Springs, Colorado Springs, Colorado
University of Missouri-St. Louis*, St. Louis, Missouri
University of North Carolina at Greensboro, Greensboro, North Carolina
University of North Florida, Jacksonville, Florida
Wichita State University*, Wichita, Kansas

Proposed Alternates
~~Cleveland State University*, Cleveland, Ohio~~
Middle Tennessee State University, Murfreesboro, Tennessee
University of Akron Main Campus, Akron, Ohio

* Designated as a peer of UNO by the University of Nebraska

The report is available on the NCCPE's website at:

http://www.ccpe.state.ne.us/PublicDoc/Ccpe/Reports/UNOPeerReport_2015.pdf.

The new peer groups for UNO approved by the NCCPE also have been reported to the Academic Affairs Committee.

APPROVED:

Susan M. Fritz
Executive Vice President and Provost

DATE:

August 5, 2015

TO: The Board of Regents
Academic Affairs

MEETING DATE: August 6, 2015

SUBJECT: Expedited Approval of the Behavior Specialist Graduate Certificate in the Department of Special Education and Communication Disorders in the College of Education and Human Sciences at the University of Nebraska-Lincoln (UNL)

RECOMMENDED ACTION: Report

PREVIOUS ACTION: April 10, 2015 – Expedited approval of the graduate certificate in Sensory Disabilities in the Department of Special Education and Communication Disorders in the College of Education and Human Sciences at UNL was reported to the Board

July 15, 2000 – The Board of Regents delegated to the President authority to give expedited approval to certain graduate certificates that were based on existing graduate courses. Such an arrangement allows the University to respond in a timely fashion to the needs and demands of our students and Nebraska businesses.

EXPLANATION: This graduate certificate will provide training and coursework for personnel in various areas of education; as a result of completing the certificate, students will increase their knowledge of behavioral interventions to aid the increasing number of students who display severe behavior challenges and mental health issues. The expertise that this certificate will provide is much in demand as standards at the state and national levels are being directed towards these behavior and mental health issues.

The courses involved in this graduate certificate are primarily a subset of the existing Generalist Masters Degree in Special Education. A total of 18 credit hours will be required for this certificate.

This proposal has been reviewed by the Council of Academic Officers. This proposal also has been reported to the Academic Affairs Committee.

PROGRAM COST: This certificate is built on existing approved curriculum and will require no additional program costs.

SOURCE OF FUNDS: Not applicable

SPONSOR: Susan M. Fritz
Executive Vice President and Provost
Dean of the Graduate College

APPROVED: Hank M. Bounds, President
University of Nebraska

DATE: July 15, 2015

TO: The Board of Regents
Academic Affairs

MEETING DATE: August 6, 2015

SUBJECT: Agreement between the University of Nebraska Medical Center (UNMC) College of Pharmacy and the University of Nebraska at Omaha (UNO) College of Business Administration to create a dual Doctor of Pharmacy (Pharm.D.) and Master of Business Administration (MBA)

RECOMMENDED ACTION: Report

PREVIOUS ACTIONS: March 15, 2013 – The formation of the MBA and Master of Public Health (MPH) dual degree program under the sponsorship of the UNO College of Business Administration and the UNMC College of Public Health was reported to the Board
September 6, 1975 – The Board adopted the Doctor of Pharmacy degree as the terminal professional degree in the College of Pharmacy at UNMC

EXPLANATION: Increasing complexities within the field of health care require that pharmacy professionals possess both clinical skills and an understanding of business management, leadership, and strategic decision making. Individuals prepared in these disciplines will be better prepared to anticipate change and to make decisions that balance patient outcomes and the overall cost of care. To this end, faculty in the College of Business Administration at UNO have collaborated with faculty in the College of Pharmacy at UNMC to create a program structure that will allow pharmacy students to earn both the Pharm.D. and MBA degrees in an effective and efficient manner. This agreement allows UNMC Pharm.D. students to apply nine credit hours of designated pharmacy coursework to fulfill the elective requirements for the MBA program.

This agreement has been reviewed by the Council of Academic Officers and approved by the Executive Graduate Council. This proposal also has been reported to the Academic Affairs Committee.

PROGRAM COSTS: No additional funds required

SOURCE OF FUNDS: Not applicable

SPONSORS: Dele Davies
Vice Chancellor for Academic Affairs
University of Nebraska Medical Center

B. J. Reed
Senior Vice Chancellor for Academic and Student Affairs
University of Nebraska at Omaha

Jeffrey P. Gold, Chancellor
University of Nebraska Medical Center

John Christensen, Chancellor
University of Nebraska at Omaha

APPROVED:

Susan M. Fritz
Executive Vice President and Provost
Dean of the Graduate College

DATE:

July 15, 2015

TO: The Board of Regents
Academic Affairs

MEETING DATE: August 6, 2015

SUBJECT: Renaming the Office of Judicial Affairs to the “Office of Student Conduct” at the University of Nebraska-Lincoln (UNL)

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: The Office of Student Conduct more accurately reflects the activities addressed by this office and is a more common name used by Big Ten universities.

Board of Regents Policies (RP-2.6.1) require generic namings be approved by the Chancellor and President and reported to the Board of Regents.

SPONSOR: Juan Franco
Vice Chancellor for Student Affairs

APPROVED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

Hank M. Bounds, President
University of Nebraska

DATE: July 15, 2015

TO: The Board of Regents
Academic Affairs

MEETING DATE: August 6, 2015

SUBJECT: Assessing Student Learning Outcomes: Licensure Results

RECOMMENDED ACTION: Report

PREVIOUS ACTION: July 18, 2014 – The Assessing Student Learning Outcomes: Licensure Results report was provided to the Board

EXPLANATION: The licensure results are provided as part of the Strategic Framework Goal 6-g.

We report on licensure examinations that allow national comparisons. The latest results follow recent trends and again were exemplary. (See attached table on the following page.)

SPONSOR: Kristin E. Yates
Assistant Vice President and Director of Institutional Research

APPROVED: Susan M. Fritz
Executive Vice President and Provost

DATE: July 16, 2015

Strategic Framework 6.g.iii

Student Learning and Success Outcomes

Accountability Measure:

Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys.

UNMC Licensure Exam Pass Rates				
Exam		2014	2013	2012
MD Step 1	UNMC	93	95	98
	National	96	96	96
MD Step 2	UNMC	99	99	98
	National	97	99	98
Nursing	UNMC	87	87*	93
	National	83	84*	90
Pharmacy	UNMC	97	100	100
	National	96	97	97
Physical Therapy	UNMC	100	98	90
	National	90	90	89

* Minimum pass scores were raised significantly.

UNMC Dental Licensure Exam Pass Rates			
Exam	2014	2013	2012
DDS Step 1	100	96	98
DDS Step 2	100	98	100
Dental Hygiene	100	100	100

Last recorded national pass rate for Dentistry was in 2011.

UNL Bar Examination Pass Rates		
Year	UNL	National
2012	92%	79%
2013	85%	78%
2014	90%	74%

The continued reporting of this accountability measure is recommended.

TO: The Board of Regents
Academic Affairs

MEETING DATE: August 6, 2015

SUBJECT: Strategic Framework report on Global Engagement-Study Abroad

RECOMMENDED ACTION: Report

PREVIOUS ACTION: July 18, 2014 – The Global Engagement-Study Abroad report was presented to the Board of Regents

EXPLANATION: Attached is the Strategic Framework report on Global Engagement-Study Abroad (Strategic Framework Item 3.d.i). The standard reporting format and definitions utilized by the Institute of International Education (IIE) were used to compile the attached report as the IIE methodology provides an accurate and consistent means of reporting student study abroad data.

The current metric requires a 50% increase over the 2011-12 number of students studying abroad by 2019-20; 1,187 students studied abroad in 2011-12. In 2013-14, 1,321 University of Nebraska students studied abroad, an increase of 11% over the previous year (1,186 in 2012-13). Overall growth in the number of students studying abroad is on target to achieve the 2019-20 metric goal.

SPONSOR: Kristin E. Yates
Assistant Vice President and Director of Institutional Research

APPROVED: Susan M. Fritz
Executive Vice President and Provost

DATE: July 16, 2015

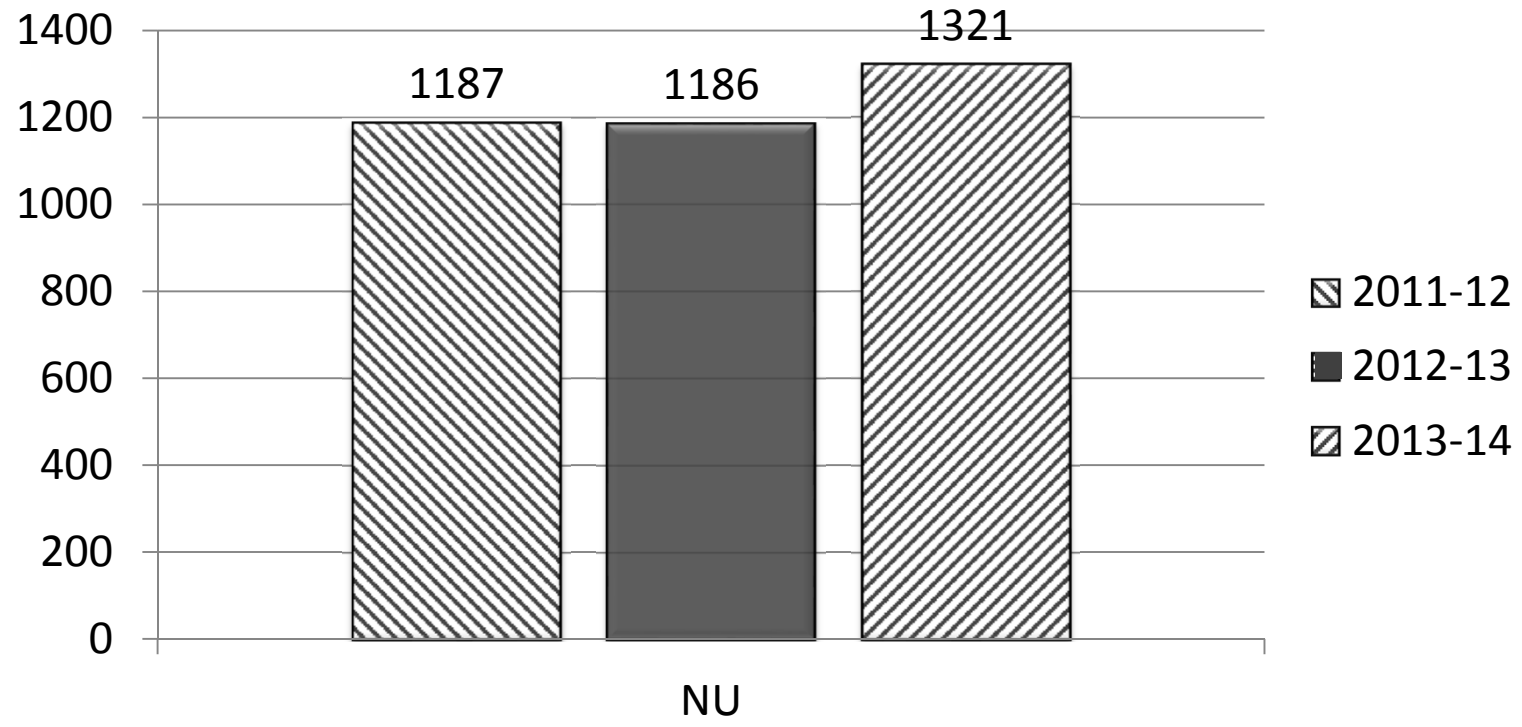
**Strategic Framework 3-d-i
Global Engagement – Study
Abroad**

Accountability Measure:

- 1) By 2019-20, the number of students studying abroad will reach 1,780, an increase of 50% over the number in 2011-12.

Key Points

- The number of students studying abroad grew 11% over the previous year
- Overall growth is on target to achieve the 2019-20 metric goal.

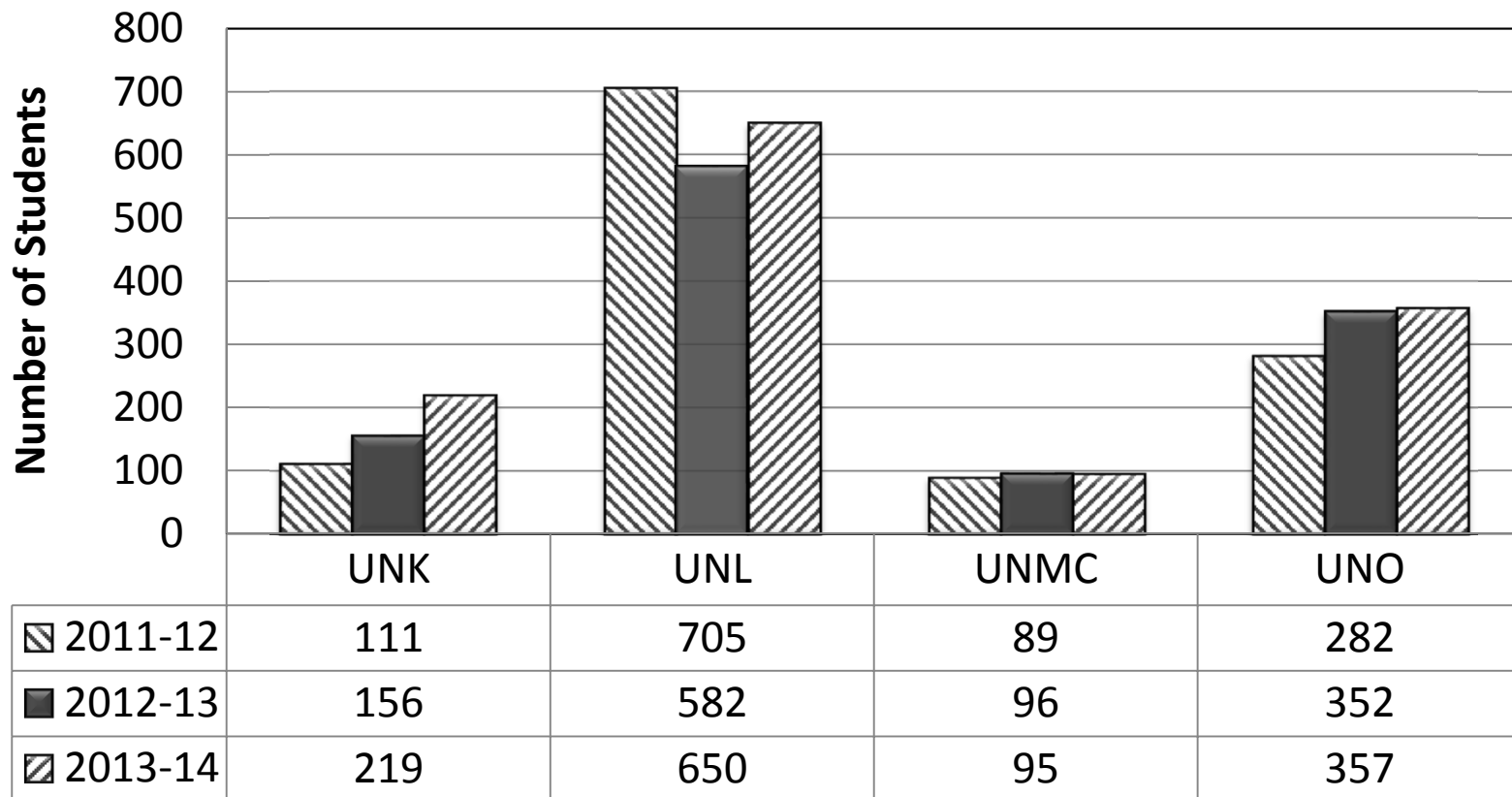


**Strategic Framework 3-d-i
Global Engagement – Study
Abroad**

Accountability Measure:

- 1) By 2019-20, the number of students studying abroad will reach 1,780, an increase of 50% over the number in 2011-12.

Study Abroad by Campus, 2011-12 AY to 2013-14 AY



TO: The Board of Regents Addendum IX-D-7

Business Affairs

MEETING DATE: August 6, 2015

SUBJECT: Strategic Framework Report

RECOMMENDED ACTION: Report

PREVIOUS ACTION: September 19, 2014 – The Board of Regents received a report regarding the performance of the University’s short-term investments.

EXPLANATION: The Strategic Framework in Item 6.a.ii targets a report to be given to the Board annually as to the performance of short-term investments. These investments, by law, are managed and invested by the State Investment Officer.

The performance of the State’s Operating Investment Pool, of which the University is part, is recapped in the attachment, which is extracted from the State Investment Council’s Annual Report for the year ended December 31, 2014. The report can be found at <http://www.nic.ne.gov/policy/Annual%20Report%202014.pdf>.

The Strategic Framework benchmark for short-term investments is that the returns exceed the average of similar fund types. For the year ended December 31, 2014 (the Investment Council’s fiscal year) the return of the Operating Investment Pool was 3.1%. This compares to a benchmark of 2.8%. Accordingly, the fund met its goal. The performance and benchmark for calendar 2013 were (1.2)% and (.07)%, respectively.

This Strategic Framework goal will be considered for sun-setting after discussion with the Business Affairs Committee. As the funds, by law, are managed by the State Investment Officer, performance is out of the reasonable control of the board and management of the University.

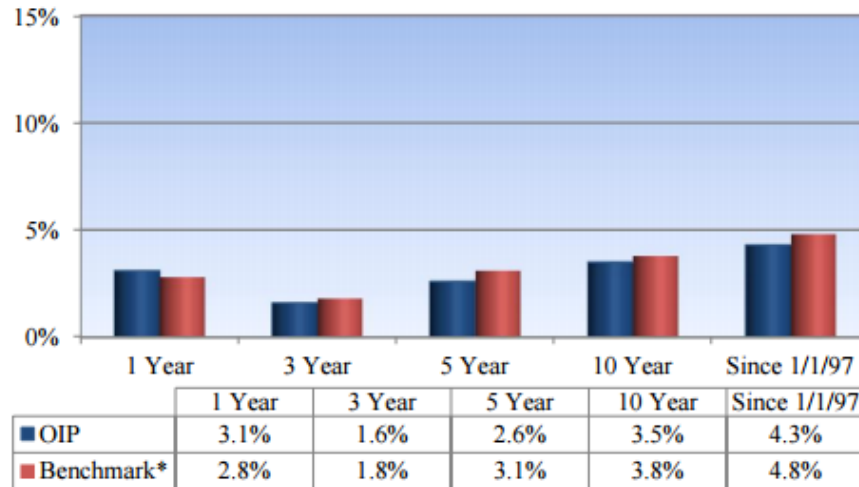
SPONSOR: David E. Lechner
Senior Vice President | CFO

APPROVED: Hank M. Bounds, President
University of Nebraska

DATE: July 15, 2015

PERFORMANCE SUMMARY

For 2014, the total portfolio rate of return was 3.1% compared to the benchmark of 2.7%. The Short Term Liquidity Pool had a return of 0.0% compared to the benchmark of 0.2% while the OIP Intermediate Government / Corporate had a return of 3.6% compared to 3.1% for the benchmark.



*As of March 2014 15% Citigroup 1 Month CD, 51% BofA 1-10 year U.S. Treasury & Agency Index, 34% BofA 1-10 year AAA-A Corporate Index. Oct 2011-Feb 2014, 85% Barclays US Gov/Corp Intern. (UOW), 15% Citigroup 1 Month CD (YIM). July 2003-Sept 2011, 90% BC Int Gov/Credit (X14), 10% 90 Citigroup 30 day CD (YIM). Oct 1997 - June 2003, 85% ML 1-3 Yr Gov/Credit 15% 90 day T-bill +15 bpt s Inception to Sept 1997, 50% ML 1-3 Yr Gov/Credit, 50% 90 day Tbill +90bps.

TO: The Board of Regents Addendum IX-D-8

Business Affairs

MEETING DATE: August 6, 2015

SUBJECT: Report of Bids and Contracts

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: The attached report is a summary of bids and contracts as provided by the campuses pursuant to Section 6.4 of the *Bylaws of the Board of Regents of the University of Nebraska* for the period ended July 15, 2015.

The report outlines the following: type of action; campus; description and use of the product, service, or project; funding source; approved budget amount; contract amount; contractor or vendor; and a bid review or bid explanation if the low responsible bid was not accepted.

SPONSOR: David E. Lechner
Senior Vice President | CFO

DATE: July 15, 2015

Type of Action	Campus	Description	Funding Source	Approved Budget Amount*	Contract Amount	Contractor / Vendor	Bid Review or Explanation
Construction	UNL	Breslow Ice Arena	Auxiliary, Trust	\$11,000,000	\$9,261,392	Kingery Construction Co.	Low Bid Construction
Construction	UNL	Love North Learning Commons Project	Cash, Auxiliary, Trust	10,000,000	6,229,700	Sampson Construction Co.	Low Bid Construction
Construction	UNL	City Campus Utility Plant Instrumentation	Cash	1,200,000	330,526	Carrier Corporation	Low Bid Construction
Construction	UNL	Hamilton Hall Renovation	Cash	599,000	348,974	Rogge General Contractors Inc.	Low Bid Construction
Construction	UNL	Leverton Hall Rms 11a & 14a-d Convert to Lab, Offices, Conference Room	Federal Grant, Cash	696,000	477,590	Dickey-Hinds-Muir Inc.	Low Bid Construction
Construction	UNL	CBA Replacement Building	Trust	84,000,000	58,148,000	Hausmann Construction Inc.	Low Bid Construction
Construction	UNL	Devaney Sports Center Install a New Center Video Board	Trust	\$1,800,000	\$1,165,000	Daktronics Inc.	Low Bid Construction
Construction	UNL	East Campus Residence Hall Project	Cash	37,508,000	285,970	New Horizons Enterprises LLC	Low Bid Construction
Construction	UNL	Stadium Drive Parking Garage Combine Development office with Ticket office	Trust	1,998,000	1,437,960	Hampton Commercial Construction	Low Bid Construction

Construction	UNL	Devaney Sports Center Install Upgraded Sound System	Trust	\$735,000	\$499,944	Conference Technologies, Inc.	Low Bid Construction
Construction	UNL	Memorial Stadium Replace Corner Scoreboards	Trust	337,000	290,000	Daktronics Inc.	Low Bid Construction
Construction	UNL	Cook Pavilion Replace Turf	Auxiliary	695,531	373,091	FieldTurf USA Inc.	Low Bid Construction
Construction	UNL	Behlen Lab Renovate Floors 1 to 3	LB605, Trust, Cash	9,788,000	7,750,000	Meco Henne Contracting Inc.	Low Bid Construction
Personal Property	UNL	Purchase of firewall intrusion prevention system for Information Technology Services.	Revolving Funds	336,920	336,920	Palo Alto, Inc.	Low responsible bid - joined the State of Nebraska awarded contract.
Personal Property	UNL	Purchase of liquid nitrogen holders and heating furnace holder for the FEI Electron Microscope - Physics Department.	Cash Funds	399,792	399,792	Gatan, Inc.	Sole source – specialized liquid nitrogen and heating service holders for the FEI electron microscope are only available from this company.
Design	UNO	67 th & Pacific Parking Garage Bridging Documents	Revolving Funds	276,794	276,794	Holland Basham Architects	Sole Source

*Approved budget amount for construction contracts represents the entirety of the project budget, whereas the contract amount is the amount pertaining to the particular activity within the construction contract.

TO: The Board of Regents Addendum IX-D-9

Business Affairs

MEETING DATE: August 6, 2015

SUBJECT: Naming of the “Cooper Foundation Makers Gallery” at Nebraska Innovation Campus

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: President Bounds and Chancellor Perlman have approved the naming of the west entry of Innovation Studio the “Cooper Foundation Makers Gallery” in recognition of a generous gift to the University of Nebraska-Lincoln.

The Cooper Foundation has a long tradition of helping new projects and programs succeed by providing early investment in people through education, human services, the arts, the humanities and the environment. Its mission is to support strong, sustainable organizations, innovative ideas and ventures of significant promise. This recent gift will support the Nebraska Innovation Studio makerspace, which will feature an in-house business accelerator and be in close proximity to tenant companies and research labs located at Nebraska Innovation Campus. The gallery entrance will celebrate the creative and inspired items being made in the makerspace.

SPONSORS: Dan Duncan, Executive Director
Nebraska Innovation Campus

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

APPROVED: Hank M. Bounds, President
University of Nebraska

DATE: July 15, 2015

TO: The Board of Regents Addendum IX-D-10

Business Affairs

MEETING DATE: August 6, 2015

SUBJECT: Naming of the Jerry and Barbara Solomon Court at the University of Nebraska-Lincoln

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: President Bounds and Chancellor Perlman have approved naming the basketball court located within the Nebraska Athletic Performance Laboratory (NAPL) the "Jerry and Barbara Solomon Court" in honor of a generous gift from the Solomon Family.

Native Nebraskans, Jerry and Barbara Solomon, are long-time season ticket holders for both football and men's basketball. Jerry is credited with founding the Nebraska Basketball Hall of Fame and was recognized with the Special Merit Award in 1998 for his support and service. The Solomon family believes that this gift to the NAPL will give the Nebraska Basketball Program an edge in recruiting and will pave the way to move the program forward toward national success. Both Jerry and Barbara graduated from UNL and reside in Lincoln. They have two children, Stephen and Cynthia.

By naming this area of the Nebraska Athletic Performance Laboratory in honor of Jerry and Barbara Solomon, the Board of Regents expresses on behalf of the University of Nebraska-Lincoln its deepest gratitude and appreciation for their support of the University of Nebraska.

SPONSORS: Christine A. Jackson
Vice Chancellor for Business and Finance

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

APPROVED: Hank M. Bounds, President
University of Nebraska

DATE: July 15, 2015

TO: The Board of Regents Addendum IX-D-11

Business Affairs

MEETING DATE: August 6, 2015

SUBJECT: Namings in UNK Health Science Education Complex

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: President Bounds and Chancellor Kristensen have approved namings as detailed below on the recommendation of a due diligence review panel. By approving these namings, the Board of Regents expresses on behalf of the University of Nebraska its deepest gratitude and appreciation to the identified donors' generous support of the University of Nebraska at Kearney and University of Nebraska Medical Center programs of Allied Health and Nursing.

<u>Facility Space Proposed</u>	<u>Donor Name</u>
Student Commons (1C02)	First National Bank
Assessment & Skills Lab (202)	Jim & Faye Rasmussen
Classroom (104)	Paul & Linda Younes Family
Classroom (104)	Ron & Carol Cope Foundation
Simulation Lab Suite (210)	Gloria G. Tye
Student Services Suite (101)	Wayne & Virginia McKinney
Examination Room (201A)	Sharron Altmaier

PROJECT COST: None

ON-GOING
FISCAL IMPACT: None

SOURCE OF FUNDS: None

SPONSORS: Barbara Johnson
Vice Chancellor for Business & Finance

Douglas Kristensen, Chancellor
University of Nebraska at Kearney

APPROVED: Hank Bounds, President
University of Nebraska

DATE: July 15, 2015

TO: The Board of Regents Addendum IX-D-12

Business Affairs

MEETING DATE: August 6, 2015

SUBJECT: Naming of the University of Nebraska Medical Center McGoogan Library of Medicine Special Collections Suite the "Leo J. McCarthy, M.D. Special Collections Suite"

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: President Bounds and Chancellor Gold have approved naming the McGoogan Library of Medicine Special Collections Suite in honor of Dr. Leo J. McCarthy, M.D.

Dr. McCarthy received his medical degree in 1964 from the University of Nebraska Medical Center. He has authored more than 300 publications and has been the recipient of numerous prestigious awards including the 2014 UNMC College of Medicine Distinguished Alumnus Award. Dr. McCarthy is a champion of the McGoogan Library of Medicine and the history of medicine in the field of blood donation. It is fitting to recognize his generous contributions with the naming of the Special Collections Suite within the Library.

The Special Collections Suite within the UNMC McGoogan Library of Medicine includes the office area for the Head of Special Collections and holdings area for the Library's Nebraska Collection. By naming the UNMC McGoogan Library of Medicine Special Collections Suite the "Leo J. McCarthy, M.D. Special Collections Suite", the Board of Regents honors, on behalf of the University of Nebraska Medical Center, Dr. McCarthy's support for the University of Nebraska.

PROJECT COST: N/A

SOURCE OF FUNDING: N/A

SPONSORS: Emily McElroy, Director
McGoogan Library of Medicine

Jeffrey P. Gold, Chancellor
University of Nebraska Medical Center

APPROVED: Hank M. Bounds, President
University of Nebraska

DATE: July 17, 2015