

**UNIVERSITY OF NEBRASKA BOARD OF REGENTS
MEETING ITINERARY**

FRIDAY, MARCH 2, 2012

- 8:00 a.m. AUDIT COMMITTEE
Topic: Internal Audit Function – Review and Next Steps *[20 minutes]*
Presenters: President James B. Milliken
 Michael Justus, Assistant Vice President and Director of Audit and
 Advisory Services
- 8:20 a.m. BUSINESS AFFAIRS COMMITTEE
Topic: Tax-Exempt Bonds – Compliance Policies *[15 minutes]*
Presenters: David Lechner, Vice President for Business and Finance
- 8:35 a.m. Topic: Fire Safety Update *[25 minutes]*
Presenter: Rebecca Koller, Assistant Vice President for Business and Finance and
 Director of Facilities Management
- 9:00 a.m. ACADEMIC AFFAIRS COMMITTEE
Strategic Framework Report
Topic: Research Update [4-a-i] *[45 minutes]*
Presenters: Linda Pratt, Executive Vice President and Provost
 Pete Lipins, Senior Research Analyst
 Prem Paul, Vice Chancellor for Research and Economic Development, UNL
 Jennifer Larsen, Vice Chancellor for Research, UNMC
- 9:45 a.m. (approximate) BREAK
- 10:00 a.m. Strategic Framework Report
Topic: Workforce Development: Update on New Survey of Workforce
 Opportunities [3-h-i & iii] *[30 minutes]*
Presenters: Linda Pratt, Executive Vice President and Provost
 Susan Fritz, Associate Vice President for Academic Affairs and Research
 Ronnie Green, Vice Chancellor, Institute of Agriculture and Natural
 Resources
- 10:30 a.m. Topic: Economic Impact – Building a Healthier Nebraska *[30 minutes]*
Presenters: President Milliken
 David Lechner, Vice President for Business and Finance
- 11:00 a.m. BOARD OF REGENTS MEETING
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AGENDA
THE BOARD OF REGENTS
OF THE UNIVERSITY OF NEBRASKA
Varner Hall, 3835 Holdrege Street
Lincoln, Nebraska 68583
Friday, March 2, 2012
11:00 a.m.

I. CALL TO ORDER

II. ROLL CALL

III. APPROVAL OF MINUTES AND RATIFICATION OF ACTIONS TAKEN ON JANUARY 27, 2012

IV. KUDOS

Tara Witte, University of Nebraska Medical Center
Rebecca Karel, University of Nebraska at Omaha
James Paul, University of Nebraska at Kearney
Julie Lanxon, University of Nebraska-Lincoln
Debra Predmore, University of Nebraska-Lincoln

V. RESOLUTIONS

- A. *Recognition for Regent Elizabeth O'Connor, University of Nebraska at Omaha*
- B. *Recognition for Regent Lane Carr, University of Nebraska-Lincoln*
- C. *Recognition for Regent Jordan Gonzales, University of Nebraska at Kearney*

VI. HEARINGS

Amendments to § 2.13 of the *Bylaws of the Board of Regents of the University of Nebraska* providing that the cognizant Chancellor may approve the student government's Constitution and Bylaws on each campus.

VII. PUBLIC COMMENT

The Standing Rules of the Board provide that any person who gives 24 hours notice to the Corporation Secretary of the Board may speak to any item that is not on the agenda. In addition, any person may appear and address the Board of Regents on any item on the agenda for this meeting. Each person will be given up to five minutes to make his or her remarks. Public comment will be limited to a period of 30 minutes.

VIII. UNIVERSITY CONSENT AGENDA

A. ACADEMIC AFFAIRS

- 1. Approve the corrected UNMC Commencement date from August 17, 2012 to August 10, 2012 (no ceremony) Addendum VIII-A-1

IX. UNIVERSITY ADMINISTRATIVE AGENDA

A. ACADEMIC AFFAIRS

- 1. Amendments to § 2.13 of the *Bylaws of the Board of Regents of the University of Nebraska* providing that the cognizant Chancellor may approve the student government's Constitution and Bylaws on each campus Addendum IX-A-1
- 2. Approval is requested to establish the Center for Health Policy in the College of Public Health at the University of Nebraska Medical Center Addendum IX-A-2

B. BUSINESS AFFAIRS

University of Nebraska

1. Approve the amendment to the Audit Committee Charter Addendum IX-B-1
2. Approve University Compliance Policies Regarding Tax-Exempt Debt Addendum IX-B-2

University of Nebraska at Kearney

3. Approve an agreement between Nebraska Book Company and the University of Nebraska at Kearney, granting license to manage and operate bookstore operations on the UNK campus Addendum IX-B-3

University of Nebraska-Lincoln

4. Approve the Program Statement and Budget for the East Stadium Athletic Performance Lab Fit-out at the University of Nebraska-Lincoln Addendum IX-B-4
5. Approve the Project Review Board recommendation for renovation and additions to the East Campus Recreation Center at the University of Nebraska-Lincoln Addendum IX-B-5

University of Nebraska at Omaha

6. Approve the attached Resolution authorizing the expenditure of \$1,125,000 from the Sixth Series Surplus Fund to make Student Housing and parking improvements Addendum IX-B-6
7. Approve a lease agreement with the City of Ralston for use of the Ralston Sports and Event Center for University of Nebraska at Omaha Men's Basketball games Addendum IX-B-7

C. FOR INFORMATION ONLY

1. University of Nebraska Strategic Planning Framework Addendum IX-C-1
2. University of Nebraska Strategic Framework Accountability Measures Addendum IX-C-2
3. Calendar of establishing and reporting accountability measures Addendum IX-C-3
4. University of Nebraska Strategic Dashboard Indicators Addendum IX-C-4
5. Board of Regents agenda items related to the University of Nebraska Strategic Framework Addendum IX-C-5

D. REPORTS

1. Quarterly Personnel report (October, November, and December 2011) Addendum IX-D-1
2. Spring Student Credit Hour and Summary Enrollment reports Addendum IX-D-2
3. Strategic Framework report on Workforce Opportunities and Academic Program Alignment [3-h-i & iii] Addendum IX-D-3
4. Revisions to rules and regulations for faculty and student self-government organizations: Rules of Order of the Faculty Senate, Academic Rights and Responsibilities Procedures, and Code of Procedures for Special Professional Conduct-A (PC-A) Committees at the University of Nebraska-Lincoln Addendum IX-D-4
5. Status Report on Fire Safety and Protection Addendum IX-D-5
6. Status of Capital Projects exceeding \$5 Million Addendum IX-D-6
7. Quarterly Status Report of Six-Year Capital Plan and Capital Construction Report Addendum IX-D-7
8. Quarterly Report on Gifts, Grants, and Contracts Addendum IX-D-8
9. Bids and Contracts Addendum IX-D-9
10. Semi-annual Report on Licenses Addendum IX-D-10

X. ADDITIONAL BUSINESS

VIII. UNIVERSITY CONSENT AGENDA

A. ACADEMIC AFFAIRS

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TO: The Board of Regents
Academic Affairs

MEETING DATE: March 2, 2012

SUBJECT: Corrected date – University of Nebraska Medical Center August 2012 Commencement.

RECOMMENDED ACTION: Approve corrected UNMC Commencement date from August 17, 2012 to August 10, 2012 (no ceremony)

PREVIOUS ACTION: September 9, 2011 – Board of Regents approved the date of August 17, 2012 for UNMC’s summer graduation (no ceremony)

EXPLANATION: The date for UNMC’s 2012 summer graduation was submitted to the Board of Regents for approval was in error. Approval of this item corrects that error. No ceremonies are held for the summer graduation. There will be no adverse impact as a result of this correction.

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSORS: David A. Crouse, Interim Dean for Graduate Studies
Interim Vice Chancellor for Academic Affairs

Harold Maurer, Chancellor
University of Nebraska Medical Center

RECOMMENDED: Linda R. Pratt
Dean of the Graduate College
Executive Vice President and Provost

DATE: February 1, 2012

IX. UNIVERSITY ADMINISTRATIVE AGENDA

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1. Amendments to § 2.13 of the *Bylaws of the Board of Regents of the University of Nebraska* providing that the cognizant Chancellor may approve the student government's Constitution and Bylaws on each campus Addendum IX-A-1
2. Approval is requested to establish the Center for Health Policy in the College of Public Health at the University of Nebraska Medical Center Addendum IX-A-2

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7. Approve a lease agreement with the City of Ralston for use of the Ralston Sports and Event Center for University of Nebraska at Omaha Men's Basketball games Addendum IX-B-7

TO: The Board of Regents
Academic Affairs

MEETING DATE: March 2, 2012

SUBJECT: Amendments to § 2.13 of the *Bylaws of the Board of Regents of the University of Nebraska* providing that the cognizant Chancellor may approve the student government's Constitution and *Bylaws* on each campus.

RECOMMENDED ACTION: Approve amendments to § 2.13 of the *Bylaws of the Board of Regents of the University of Nebraska* providing that the cognizant Chancellor may approve the student government's Constitution and *Bylaws* on each campus.

PREVIOUS ACTION: January 27, 2012 – Amendments to § 2.12 of the *Bylaws of the Board of Regents of the University of Nebraska* were presented to the Board for information only.

August 20, 1973 – The Board approved Section 2.13 of the *Bylaws of the Board of Regents of the University of Nebraska*. No subsequent changes have been made to § 2.13 since that time.

EXPLANATION: Section 2.13 of the *Bylaws of the Board of Regents of the University of Nebraska* provides for the creation of student governments at the campus, school, department, or living unit level. Section 2.13 requires that the Constitution and *Bylaws* of student governments at the campus level must be approved by the Board of Regents. In particular, § 2.13 provides:

The Constitution and *Bylaws* of all student governing agencies at the campus level shall be subject to approval by the Board and after notice and hearing shall become a part of the Rules of the Board.

Section 1.2 of the *Bylaws of the Board of Regents of the University of Nebraska* describes the process by which any rules or regulations which are authorized by the *Bylaws* become effective. Under § 1.2, in order to become effective, the Constitution and *Bylaws* of student governing agencies must be considered at a public hearing, reviewed by the General Counsel, and filed with the Corporation Secretary for report to the Board. Accordingly, § 2.13 should be amended to allow the cognizant Chancellor on each campus to approve the student government's Constitution and *Bylaws* on that campus, rather than requiring approval by the Board. Specifically, the text of § 2.13 should be amended to read:

The Constitution and *Bylaws* of all student governing agencies at the campus level shall be subject to approval by the Board cognizant Chancellor in compliance with § 1.2 of these *Bylaws* and after notice and hearing at the campus level shall become a part of the Rules of the

Board. Following approval by the Chancellor, a report of any amendments to the student governing agency's Constitution and Bylaws shall be made to the Board at the next meeting of the Board.

This change to § 2.13 will streamline the process for revising a student government's governing documents and will help remove undue delay in implementing the documents' changes.

The revision to § 2.13 was reviewed and recommended for approval by the Academic Affairs Committee.

SPONSOR:

Linda Ray Pratt
Executive Vice President and Provost

RECOMMENDED:

James B. Milliken, President
University of Nebraska

DATE:

February 1, 2012

TO: The Board of Regents
Academic Affairs

MEETING DATE: March 2, 2012

SUBJECT: Establishment of the Center for Health Policy at the University of Nebraska Medical Center (UNMC)

RECOMMENDED ACTION: Approval is requested to establish the Center for Health Policy in the College of Public Health at UNMC

PREVIOUS ACTION: July 28, 2006 – The Board approved establishing a College of Public Health at UNMC

In alignment with the University of Nebraska’s Strategic Plan, Section 5.e. to "build local, regional, national and international partnerships across public and private sectors," the University of Nebraska Medical Center seeks to establish an organization to conduct interdisciplinary research and analysis of health policies to improve Nebraskans’ health. Specifically, the center will promote and support research that improves health policy decisions; facilitate communication among stakeholders in health policy; enhance the role of UNMC in promoting the health of Nebraskans; and support the educational initiatives of UNMC in health policy. Besides these goals, the center will create opportunities to increase enrollment of nonresident students [Strategic Goal 3.c.], pursue excellence in programs where the University can be a regional, national or international leader [Strategic Goal 2.b.], and increase the policy skills of students and citizens [Strategic Goal 3.e.].

The Council of Academic Officers has reviewed this proposal.

PROJECT COST: Expenses include personnel and operating costs. Costs for 2012 (\$283,845) will be funded through college reallocations and grants and contracts.

SOURCE OF FUNDS: College of Public Health budget and grants and contracts

SPONSORS: David A. Crouse, Interim Dean for Graduate Studies
Interim Vice Chancellor for Academic Affairs

Harold Maurer, Chancellor
University of Nebraska Medical Center

RECOMMENDED: Linda R. Pratt
Executive Vice President and Provost
Dean of the Graduate College

DATE: February 1, 2012

**Proposal to Establish the Center for Health Policy (CHP)
at the University of Nebraska Medical Center**

Descriptive Information

- The name of the institution proposing the center: College of Public Health at the University of Nebraska Medical Center

- The name of the programs (majors) involved:
 - College of Public Health
 - Department of Health Services Research and Administration
 - Department of Health Promotion, Social and Behavioral Health
 - Department of Biostatistics
 - Department of Epidemiology
 - Department of Environmental, Agricultural, and Occupational Health
 - Information Technology Core of the College of Public Health
 - In collaboration with:
 - College of Medicine, including the School of Allied Health Professions
 - Colleges of Pharmacy, Nursing, Dentistry, and Graduate Studies
 - Selected units at University of Nebraska at Omaha including Arts & Science, Business Administration, Education, Public Affairs & Community Service
 - Selected units at University of Nebraska-Lincoln including Agricultural Sciences & Natural Resources, Arts & Sciences, Law, Business Administration, Education & Human Sciences
 - Selected units at University of Nebraska at Kearney including Business & Technology, Natural & Social Sciences

- Other programs offered in this field by this institution: There are no other programs in the field of health policy at the University of Nebraska Medical Center that provide the range or breadth of activities in health policy that will be performed in the Center.

- Administrative unit for the center: UNMC College of Public Health

- Physical location, if applicable: UNMC College of Public Health

- Proposed date (term/year) the center will be initiated: March 2012

1. Purpose of the Center

Vision of the Center: The Center for Health Policy will be the premier resource for decision makers who seek policy solutions that improve the health of Nebraskans.

Mission of the Center: The Center for Health Policy will improve the public's health in Nebraska by generating and disseminating interdisciplinary research and objective analysis of health policies.

Goals: The Goals of the Center are to:

1. Promote and support research that improves health policy decisions.
2. Facilitate communication among stakeholders in health policy.
3. Enhance the role of UNMC in promoting the health of Nebraskans.
4. Support the educational initiatives of UNMC in health policy.

2. Need and Demand for the Center

The training of public health and health care professionals, delivery of health care, and types of health care research are changing due to the economic environment, technological advances, and recent federal legislation. The impact of these changes for health promotion and disease prevention, access to care, quality of care, the health care workforce, and cost effectiveness require extensive study and monitoring by major stakeholders, including academic health centers, hospitals, and health professionals. To prepare for these changes, UNMC leaders made the establishment of a Center for Health Policy one of the major priorities in UNMC's 2011-14 Strategic Plan.

Established endeavors in health policy:

1. A faculty member was hired July 2011 to oversee the development and leadership of the Center. Jim P. Stimpson is Associate Professor at the UNMC College of Public Health. He earned his PhD in sociology at the University of Nebraska-Lincoln and received further training as a postdoctoral fellow at the University of Texas Medical Branch. Prior to coming to UNMC, he was a faculty member for five years in public health at the University of North Texas.
2. Dr. Stimpson has current external funding relevant to health policy from the National Cancer Institute and the Robert Wood Johnson Foundation, and has pending proposals at other federal agencies including NIH and HRSA.
3. Dr. Stimpson testified before the state legislature on policy recommendations to address drunk driving in Nebraska and collaborated with State Senator Burke Harr on an interim study that examined impaired driving policies in Nebraska.
4. A health care reform working group at UNMC meets twice monthly to monitor health reform law implementation and impact, produce advisory policy briefs, provide a speakers bureau, and host seminars.
5. The Nebraska Health Policy Academy has been established with funding from the Centers for Disease Control to provide training in policy development to Nebraskans.

3. Adequacy of Resources

Administrative Core:

Director	Jim Stimpson
Accountant	Kathy Minikus
Administrative Assistant	Denise Howard
Editor	Sue Nardie
Research Analysts	Liyan Xu, Kelly Shaw-Sutherland, Nicole Vanosdel
Graduate Assistant	Soumitra Bhuyan

Faculty: Current faculty members will be called upon to help fulfill the needs of the Center. Dr. Ge Lin and Dr. Hongmei Wang, both in the UNMC Department of Health Services Research and Administration, are expected to be the first two faculty members that will have partial appointments in the proposed Center. Faculty working in health policy who are willing to be part of pertinent health policy research teams will be designated as faculty affiliates, and will be notified of any opportunities specific to their area of expertise and expressed interest.

Membership: No additional support is needed for Center members.

Physical Facilities: No additional physical facilities are needed

Budget: (revenue and expenditure forms attached)

4. Organizational Structure and Administration

The Director will lead and provide strategic direction for the Center. An advisory council will be formed that will provide direction and prioritization for work of the Center and to collaboratively assign resources to the Center during semi-annual meetings with representation from various units at UNMC, the University of Nebraska system, state and local government, and the business community.

5. Collaborations with Other Organizations

Collaborative partnerships will be formed within the state and the Center will work toward building relationships with other universities in the region and across the nation. The leadership of the Center has had several meetings with various stakeholders to plan partnerships since April 2011 including University of Nebraska faculty and research centers, state and local government officials, hospital administrators, health advocacy organizations, and business leaders.

6. Constituencies to be Served

The Center will serve state, local, and private health entities that are engaged in promoting the health of populations, delivering health care, or paying for the cost of health care. Internal to the University, the primary constituencies to be served are the faculty, staff, and students of UNMC. Other NU constituencies include the UNO, UNK, and UNL faculty, staff, and students interested in health policy.

7. Anticipated Outcomes, Significance, and Specific Measures of Success

- Outcomes:
 - Offer opportunities for faculty to conduct collaborative research programs in health policy with partners at other campuses, universities, and organizations.
 - Offer opportunities for faculty, staff, and students to contribute to the policymaking process by providing objective analysis and information.
- Significance:
 - Promote the reputation of UNMC as a competitive, academic institution in health policy.
 - Promote the role of UNMC as a source of health policy analysis.
- Measures of Success:
 - Increased self-sustaining funding from external sources
 - Increased scholarly research work: publications, presentations, participation in professional and scientific meetings
 - Increased community visibility: media articles, citations, consultancies
 - Number of faculty outside the College of Public Health engaged in the center

8. Centrality to Role and Mission of the Institution

Pursuit of excellence and regional, national, and international competitiveness in research and scholarly activity are among the University's strategic goals. This Center will enhance opportunities for external funding available to the University of Nebraska, increase interdisciplinary collaborations, increase policy competency of students and faculty, and engage with the community, all of which are critical aspects of UNMC's mission.

9. Potential for the Program to Contribute to Society and Economic Development

The program will contribute to society by ensuring scientifically sound and effective health policy research and analysis. Center members will secure extramural grants and may also contract with businesses; all of this will result in economic development. These efforts will directly increase employment through enhanced success in obtaining extramural grants and will increase the efficiency and effectiveness of Nebraska's health care providers. Society will be served through research aimed at identifying effective health policy options focused on promoting health, preventing illness/injury and improving the efficiency and quality of health services.

10. Consistency with the Comprehensive Statewide Plan for Postsecondary Education: how this program would enhance relevant statewide goals for education

The Center will support the educational and training opportunities for health care professionals and students in all Colleges of UNMC, and establish UNMC as a leader in public health education, research and practice. Members of the Center will contribute to teaching health policy courses, speak at events about policy, provide opportunities for students to receive applied training in health policy research, and assist with development of training opportunities in health policy such as the Nebraska Health Policy Academy.

**TABLE 1: PROJECTED EXPENSES - NEW ORGANIZATIONAL UNIT
Center for Health Policy (CHP)**

	2012 Year 1		2013 Year 2		2014 Year 3		2015 Year 4		2016 Year 5		Total	
	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost
Personnel												
Faculty ¹	1.2	\$157,153	1.2	\$161,868	1.2	\$166,724	1.2	\$171,726	1.2	\$176,877	1.2	\$834,348
Non-teaching staff: Professional ²	0.85	\$50,702	0.85	\$52,223	0.85	\$53,790	0.85	\$55,404	0.85	\$57,066	0.85	\$269,185
Graduate Assistants ³	1	\$46,569	1	\$47,966	1	\$49,405	1	\$50,888	1	\$52,414	1	\$247,242
Non-teaching staff: Support ⁴	0.2	\$9,421	0.2	\$9,703	0.2	\$9,995	0.2	\$10,294	0.2	\$10,603	0.2	\$50,016
Subtotal	3.25	\$263,845	3.25	\$271,760	3.25	\$279,914	3.25	\$288,312	3.25	\$296,960	3.25	\$1,400,791
Operating												
General Operating ⁵		\$20,000		\$20,800		\$21,632		\$22,497		\$23,397		\$108,326
Equipment ⁶												\$0
New or renovated space ⁷												\$0
Library/Information Resources ⁸												\$0
Other												\$0
Subtotal		\$20,000		\$20,800		\$21,632		\$22,497		\$23,397		\$108,326
Total Expenses	3.25	\$283,845	3.25	\$292,560	3.25	\$301,546	3.25	\$310,809	3.25	\$320,357	3.25	\$1,509,117

¹ Faculty includes: Jim Stimpson, Ge Lin and Hongmei Wang in the Department of Health Services Research & Administration. Dr. Stimpson Associate Professor at 1.0 FTE and additional two faculty members at .10 FTE with annual increases of 3% and fringe benefits included at 28%.

² Non-teaching professional staff include Liyan Xu, Kelly Shaw-Sutherland & Nicole VanOsdel, all Health Data Analysts at 25% FTE each and Sue Nardie, Editor at 10% FTE, with annual increases at 3% and fringe benefits included at 28%.

³ TBA, two graduate assistants at 50% FTE each with annual increases of 3%.

⁴ Other staff includes Denise Howard as administrative support and Kathy Minikus for budget/accounting each at 10% FTE with annual increases of 3% and including fringe benefits at 28%.

⁵ General Operating with annual increases of 4%.

^{6,7,8} None required

**TABLE 2: REVENUE SOURCES FOR PROJECTED EXPENSES - NEW ORGANIZATIONAL UNIT
Center for Health Policy (CHP)**

	2012 Year 1	2013 Year 2	2014 Year 3	2015 Year 4	2016 Year 5	Total
Reallocation of Existing Funds ¹	\$87,438	\$91,034	\$94,742	\$111,368	\$115,317	\$499,899
Required New Public Funds	\$0	\$0	\$0	\$0	\$0	\$0
1. State Funds						\$0
2. Local Funds						\$0
Tuition and Fees	\$0	\$0	\$0	\$0	\$0	\$0
Other Funding ^{2,3}	\$196,407	\$201,526	\$206,804	\$199,441	\$205,040	\$1,009,218
						\$0
Total Revenue	\$283,845	\$292,560	\$301,546	\$310,809	\$320,357	\$1,509,117

¹ This represents the total number of dollars that the College of Public Health will reallocate from its budget to support this program. The increase in each year of the budget is projected at 3%.

² Source of funds: National Cancer Institute (ends 12/2012), Robert Wood Johnson Foundation (ends 05/2013), NE DHHS (continuous), Douglas County Health Department (ends 08/2016), Great Plains Tribe (ends 10/2015), Region IV (continuous), MOTAC (continuous), others pending

³ Extramural grants and contracts will provide significant funding. In the situation where grant/contract funds are not realized because of cuts or other changes, the needed revenue will be reallocated from other existing college sources.

TO: The Board of Regents
Academic Affairs

MEETING DATE: March 2, 2012

SUBJECT: Creation of an undergraduate major, Supply Chain Management, for the Bachelor of Science (BS) in Business Administration at the University of Nebraska-Lincoln (UNL)

RECOMMENDED ACTION: Approval is requested to create an undergraduate major, Supply Chain Management, for the BS in Business Administration at UNL

PREVIOUS ACTION: The Bachelor degree in the College of Business Administration (CBA) was established prior to modern records of Board approvals

EXPLANATION: This proposed undergraduate major in Supply Chain Management will allow students in CBA to receive a Bachelor of Science in Business Administration degree with extensive knowledge of Supply Chain Management (SCM). The business activities focused on taking raw products and producing and distributing them to end users requires engagement and superior management in every facet of the process in order to positively impact the success of organizations and businesses. There is a growing need for these professional SCM graduates in a large number of businesses in Nebraska and nationally.

This proposal has the unanimous approval and support of the College of Business Administration, appropriate UNL administrators, and the UNL Academic Planning Committee. It was also reviewed by the Council of Chief Academic Officers.

PROGRAM COSTS: Adjustments in the curriculum will allow existing faculty to teach the courses for this degree. No additional costs will be associated with this new undergraduate degree.

SPONSORS: Ellen Weissinger
Senior Vice Chancellor for Academic Affairs

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

RECOMMENDED: Linda R. Pratt
Executive Vice President and Provost

DATE: February 27, 2012

PROPOSAL FOR THE CREATION OF MAJOR IN SUPPLY CHAIN MANAGEMENT

I. Descriptive Information

Name of institution proposing the program: University of Nebraska - Lincoln

Name of the major proposed: Supply Chain Management

Degree to be awarded to graduates of the program: Bachelor of Science in Business Administration

Other programs offered in this field by UNL: None

CIP code: 52.0203

Administrative units for the program: College of Business Administration

Proposed delivery sites: University of Nebraska - Lincoln campus

Date approved by governing board:

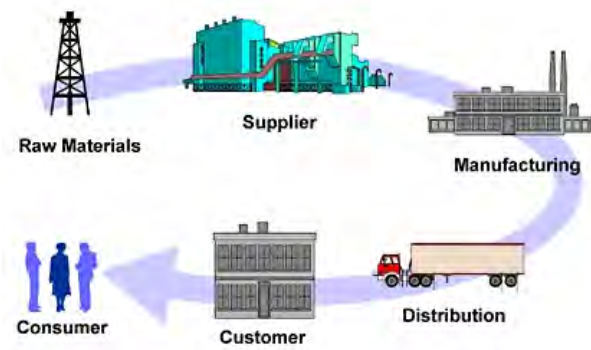
Proposed date the program will be initiated: upon approval

Description and purpose of the proposed program:

Supply chain management (SCM) includes all the activities that must take place to get the right products into the right customer's hands in the right quantity at the right time – from raw material extraction to consumer purchase.

A supply chain is the link between raw materials and the end-user creating a flow of goods, information, and funds. It not only includes the company, but also its suppliers, buyers, distributors, customers, and others with whom it interacts. SCM coordinates the supply chain by being engaged in every facet of the business process to help a company sustain a competitive advantage by building and delivering products and services better, faster, and cheaper.

It is estimated that supply chain management accounts for more than 9.5% of the U.S. Gross Domestic Product. Over \$1.3 trillion is annually spent on transportation, inventory, and related supply chain activities. Management of these activities has a tremendous impact on the success of organizations, domestically and globally.



The topics that SCM covers are diverse and include: procurement, order fulfillment, inventory management, supplier relationship management, product development and commercialization, returns management, physical distribution and shipping, warehousing, and outsourcing. With the depth and breadth of issues that it encompasses, industries that use SCM tools and approaches include: transportation, hospitals, government organizations, construction, processing, social services, electronics, facility design, manufacturing, and warehousing.

Examples of SCM projects include:

- Working with suppliers and customers to improve operations and reduce costs.
- Integrating systems for satellite tracking of shipments and trucks.
- Creating software for efficient routing of package delivery trucks.
- Developing a supplier quality program.
- Providing accurate routing information to ensure that delivery times and locations are coordinated.
- Negotiating contracts with suppliers to reduce costs and achieve maximum efficiency.
- Managing and tracking progress on the installation of an inventory control system.
- Monitoring data management systems to keep accurate product, contract, pricing and invoicing information.
- Adding a conveyor system to automate material handling in a processing facility.
- Converting a major production line to use a just-in-time or Kanban inventory system.
- Developing and launching a material handling system for a new production system.

To support Nebraska industry, the College of Business Administration at the University of Nebraska-Lincoln seeks to establish an undergraduate supply chain major to educate students to become Supply Chain Management professionals.

The coursework for the major of Supply Chain Management (Bachelor of Science in Business Administration) consists of 120 credit hours, 33 of which are specific to the major. A focus of the coursework is developing the three foundational areas of supply chain management: procurement, logistics, and operations. The program offers integration among these critical, value-adding components to enhance global competitiveness. Twenty-one hours of required coursework is intended to provide students with an understanding of supply chain and logistic activities, development of strong quantitative and analytic skills, and introduction to tools to explore and improve a system. Students will complete an additional 12 hours of coursework from directed electives in supporting fields such as Accounting, Finance, Management Information Systems, Leadership, and/or Marketing.

Required Courses (21 hours)

Course Number	Title	Credits	Development
SCMS 335	Supply Chain Decision Making Models	3	New course
MRKT/SCMS 346	Distribution Channels Management	3	Existing course
MNGT/SCMS 431	Enterprise Management Systems	3	Existing course
SCMS 432	Supply Chain Planning and Control Systems	3	New course
MRKT/SCMS 444	Supply Chain Logistics	3	Existing course
SCMS 439	Global Sourcing and Distribution	3	New course
SCMS 474	Strategic Supply Chain Management	3	New course

Directed Electives (12 hours)

Course Number	Title	Credits	Development
MNGT/SCMS 437	Supply Chain Risk Management	3	Existing course
ACCT 308	Managerial Accounting	3	Existing course
FINA 375	Financial Statement Analysis	3	Existing course
MNGT 467	Leadership in Organizations	3	Existing course
MIST/SCMS 454	Information Systems Analysis & Design	3	Existing course
MIST/SCMS 456	Object-oriented Systems Development	3	Existing course

MIST/SCMS 458	Electronic Business	3	Existing course
MIST/SCMS 459	Global Information Technology & IS	3	Existing course
MRKT 345	Marketing Research	3	Existing course
MRKT 425	Retail Management	3	Existing course
MRKT 450	Strategic database marketing	3	Existing course

Sample program of study for the Supply Chain Management major

First Semester		Credits	Second Semester		Credits
MATH 104: Calculus for Managerial and Social Sciences (<i>can be substituted with MATH 106</i>)		3	ACCT 201: Introductory Accounting I		3
ENGL 101: Writing: Rhetoric & Reading (<i>can be substituted with ENGL 150 or ENGL 151</i>)		3	ECON 211: Principles of Macroeconomics		3
BSAD 101: Business Leadership Development		1	Elective		3
BSAD 150: Business Computer Applications		1	ACE Elective (choose courses that meet ACE SLO 4, 5, 7, 9)		6
Elective		1			
ACE Electives (choose courses that meet ACE SLO 4, 5, 7, 9)		6			
Total		15	Total		15
Third Semester		Credits	Fourth Semester		Credits
ACCT 202: Introductory Accounting II		3	MRKT 341: Marketing		3
COMM 286: Business and Professional Communication		3	MNGT/MIST 350: Introduction to Management Information Systems		3
ECON 212: Principles of Microeconomics		3	BLAW 371: Legal Environment		3
ECON 215: Statistics		3	Elective		6
JGEN 220: Business Communication Strategies		3			
Total		15	Total		15
Fifth Semester		Credits	Sixth Semester		Credits
MRKT/SCMS 346: Distributed Channels Management		3	MNGT/SCMS 431: Enterprise Management Systems		3
MNGT 360: Managing Behavior in Organizations		3	SCMS 432: Supply Chain Planning and Control Systems		3
FINA 361: Finance		3	SCM Directed Elective		6
MNGT 331: Operations and Supply Chain Management		3	Elective		3
SCMS 335: Supply Chain Decision Making Models		3			
Total		15	Total		15
Seventh Semester		Credits	Eight Semester		Credit
MRKT/SCMS 444: Logistics		3	MNGT 475: Business Policies and Strategies		3
SCMS 439: Global Sourcing and Distribution		3	SCMS 474: Strategic Supply Chain Management		3
SCM Directed Elective		3	BSAD 98: Senior Assessment		0
Elective		6	SCM Directed Elective		3
			Elective		6
Total		15	Total		15

Admission requirements for the major in Supply Chain Management are the same as admission to the University of Nebraska-Lincoln. Once students are admitted to the major they will be in the College of Business Administration and will be required to maintain a cumulative college GPA of 2.5 (on a 4.0 scale) and earn grades of C or better in the program courses to remain in good standing in the College of Business Administration.

UNL’s development of this proposed major will match other College of Business programs in the Big Ten conference:

School	Major/Degree
University of Illinois at Urbana–Champaign	Undergraduate major in Supply Chain Management by their College of Business.
Indiana University	Undergraduate major in Supply Chain Management by their College of Business.
University of Iowa	Undergraduate major in Supply Chain Management by their College of Business.
University of Michigan	No specific undergraduate major, specialization, or degree offered.
Michigan State University	Undergraduate major in Supply Chain Management by their College of Business.
University of Minnesota, Twin Cities	Majors in Supply Chain Management and Supply Chain & Operations Management by their College of Business.
Northwestern	No specific undergraduate major, specialization, or degree offered.
Ohio State University	No specific undergraduate major, specialization, or degree offered. Strong research presence in Supply Chain Management.
Pennsylvania State University	Undergraduate major in Supply Chain and Information Systems by their College of Business.
Purdue University	No specific undergraduate major, specialization, or degree offered.
University of Wisconsin–Madison	Undergraduate specialization in Supply Chain Management by their College of Business.

II. Review Criteria

A. Centrality to role and mission of the institution

The proposed major is consistent with expectations of the business community, the plans of the College of Business Administration, and the strategic plan of UNL. The proposed program would offer an academic major with promising, high salary, employment opportunities to students. It would develop needed skills and expertise to support Nebraska industry. It will use a well-planned curriculum providing experience in the tools most needed by supply chain management professionals.

B. Evidence of need and demand, enrollment projections

1. Need for the program – The supply chain management curriculum will develop professionals able to serve in key industry roles: procurement, order fulfillment, inventory management, supplier relationship management, product development and commercialization, returns management, physical distribution and shipping, warehousing, and outsourcing/partnerships.

Nebraska is a transportation hub for the nation and supply chain management and logistics are a major part of the Nebraskan economy through railroads, trucking, and freight companies. Examples of Nebraska-based transportation firms include:

- Union Pacific Railroad is the country's largest railroad. It is headquartered in Omaha.
- Crete Carrier is one of the largest privately-owned trucking companies in the country, offering a full range of transportation services. It is based in Lincoln.
- Werner Enterprises is one of the largest long-haul, over-the-road trucking companies. It is based in Omaha.

Examples of Nebraska firms for which supply chain management plays a vital role in their success include:

- ConAgra Foods is one of the country's largest packaged food makers. It is based in Omaha.
- Cabela's is the largest mail-order, retail and Internet outdoor outfitter in the world. It operates 33 stores in the US and Canada. Cabela's world headquarters is located in Sidney, NE.
- Duncan Aviation has a major supply chain of used parts that they distribute globally.
- Gordman Stores is a chain of Midwestern off-price department stores founded and headquartered in Omaha. It has 72 stores in 16 states.
- Kawasaki Motors Manufacturing operates a large rail car plant in Lincoln.
- LI-COR Biosciences is an innovative measurement device producer distributing high-tech products globally.
- Lincoln Industries is involved in major supply chain networks with a number of global industries.
- Nebraska Furniture Mart is the largest home furnishing store in North America selling furniture, flooring, appliances and electronics.
- Novartis is a world leader in the research and development of products to protect and improve health and well-being. They have a facility located in Lincoln.
- Omaha Steaks manufactures, markets, and distributes a wide variety of premium steaks, red meats and other gourmet foods. Headquartered in Omaha, its business facilities include two manufacturing plants, a distribution center, and a freezer warehouse.
- Oriental Trading Company is the nation's largest direct merchant of value-priced party supplies, arts and crafts, toys and novelties. It is based in Omaha with a receiving and distribution center.
- Pamida is a chain of department stores with more than 175 locations in 16 Midwestern and West Central U.S. states. Their headquarters is in Omaha.

- Speedway Motors is the world's largest manufacturer, distributor and retailer of street rod and racing products. They maintain a state-of-the-art, centrally located, 500,000 sq. ft. headquarters in Lincoln.
- Valmont Industries is a large, publicly-held American manufacturer of Valley center pivot and linear irrigation equipment, windmill support structures, lighting & traffic poles and steel utility poles. Their corporate office, main plant and aviation department is in Omaha.

The major in Supply Chain Management builds upon many strong partnerships that already exist between the College of Business Administration and Nebraska companies. As the letters of support in Appendix A illustrate, Nebraska industry support is strong:

- Andy Schroder, General Director for Business Planning & Integration of the Union Pacific Railroad Energy Integration Team, states that Union Pacific is always going to be interested in UNL graduates that possess strong backgrounds in business and/or transportation and logistics experience. He also comments that there are ample opportunities for internship and full-time employment positions given the range of companies in Nebraska that use supply chain management skills.
- Robert Winans, Director of Global Business Services for Hewlett Packard Corporation, remarks that Hewlett Packard continues to make significant investments in their Supply Chain with employment opportunities (internships and university hiring programs) available each quarter.

We have had conversations with the Nebraska chapter of the Institute of Supply Chain Management (a non-profit professional organization for the support and development of supply chain management professionals). The organization includes over 200 Nebraska businesses (over 270 individual members). Ron Robinson, Director of Supply Chain Management for LI-COR Biosciences and the former president of the Nebraska chapter, comments that “the demand for professionals in the area of SCM is growing.”

We have also had conversations with the Nebraska chapters of the APICS – The Association for Operations Management (a professional organization to support supply chain and operations management professionals). With membership of hundreds of Nebraska companies and individuals, there are three chapters in Nebraska, one based in Lincoln, one in Omaha, and one in Grand Island

A supply chain management professional can have a wide range of job titles in a company. Examples include: Agent, Analyst, Assistant, Specialist, or Manager. The following are some employment areas:

Materials Planning	Transportation Carrier Management
Supplier Relations Management	Demand Forecasting
Contracts Management and Pricing	Export/Import Operations and Management
Procurement and Supply Management	Consumer Services Management
Inventory Management	Warehouse Operations and Management
Logistics Management	Distribution Management

The estimated starting salary for a graduate majoring in Supply Chain Management is around \$49,500 per year. The U.S. Department of Labor, Occupational Outlook Handbook (2010-11), provides the following median mid-career salaries and projected growth rates for a range of employment titles that a supply chain professional may have:

Title	Median mid-career Salary (2008)	Number of people employed (2008)	Projected Growth Rate though 2018
Management Analysts	\$73,570	746,900	24%
Operations Research Analyst	\$69,000	63,000	22%
Computer Systems Analysts	\$75,500	532,200	20%
Purchasing Managers, Buyers, and Purchasing Agents	\$89,160	527,400	7%
Administrative Services Managers	\$73,520	259,400	12%

2. Demand for the program – Comments from current business students, interest from prospective students and other information gathered by academic advisors indicate solid potential demand. Dr. Donde Plowman, Dean of the College of Business Administration at the University of Nebraska-Lincoln comments, “This program will fill an unmet need in the state of Nebraska that is currently being met by universities in other states, which draw potential UNL students out-of-state, forcing Nebraska employers to look out of state for qualified graduates.”

In his 2011 State of the University address, Chancellor Harvey Perlman set a goal to grow enrollment at the University to 30,000 students by 2017. It is anticipated that this will increase enrollment in the College of Business Administration by an additional 1,000 students. Based on available information, the Supply Chain Management major will enroll approximately 60 students in its first year and grow enrollment in each subsequent year:

Year 1 2012-13	Year 2 2013-14	Year 3 2014-2015	Year 4 2014-2015	Year 5 2015-2016
60 enrollments	90 enrollments	120 enrollments	150 enrollments	200 enrollments

The proposed program of study is designed such that students can wait until their junior year to specify Supply Chain Management as their major. This flexibility allows students to complete preliminary coursework at other schools in Nebraska (community colleges, colleges, universities) and transfer to UNL, if desired.

It is anticipated that the proposed major would provide opportunities to expand the student population, with excellent opportunities to draw students from the more populated areas of the Midwest, to include Chicago, Michigan, Indiana, and Ohio.

C. Adequacy of Resources

1. Faculty and Staff Resources – Existing faculty and teaching staff within the College of Business Administration will support this major. The program faculty include:

- David Olson, Ph.D., Professor, Department of Management
- Fiona Fui-Hoon Nah, Ph.D., Professor, Department of Management
- Keng Siau, Ph.D., Professor, Department of Management
- Marc Schniederjans, Ph.D., Professor, Department of Management
- Paul Savory, Ph.D., Professor, Department of Management
- Scott Swenseth, Ph.D., Associate Professor, Department of Management
- Silvana Trimi, Ph.D., Associate Professor, Department of Management
- Demet Batur, Ph.D., Assistant Professor, Department of Management

Curriculum vitae are included in Appendix B.

While no new faculty members will need to be hired to support the offering of the major, it is anticipated that additional faculty hires, in subsequent years, will be necessary if student interest and program growth exceed expectations. Support for new faculty lines would be demonstrated through student enrollment in major and student credit hour production. Administrative and staff support for this program will be handled through existing personnel supported by the Department of Management.

It is clear from interactions with faculty among the College of Business Administration that an undergraduate major in Supply Chain Management would be most welcome. The proposed major has been presented to college faculty and in a confirmation vote; it received over 90% approval. The directed electives in the program require students to choose courses from other College of Business Administration departments (Marketing, Management, Accounting, Economics, and Finance). Each of these programs supports the proposal.

2. Physical Facilities – The major will be hosted via the Department of Management office (209 CBA) in the College of Business Administration on the University of Nebraska-Lincoln campus. No additional physical space will be required.

3. Instructional Equipment and Informational Resources – No additional instructional equipment and informational resources are required.

4. Budget Projections – Budget projections for the first five years of the program are given in Tables 1 and 2. The proposed major would be taught using existing faculty from the Department of Management. Revenue sources include expected tuition and fees from increased enrollment and differential tuition.

D. Avoidance of unnecessary duplication

The University of Nebraska at Omaha does not offer an undergraduate degree or major in Supply Chain Management. At University of Nebraska at Kearney, the Department of Marketing and Management Information Systems offers a supply chain emphasis for majors pursuing a Bachelor of Science in Business Administration. Their program provides useful support to central-Nebraska companies and industries. Our program differs in that we will emphasize quantitative analysis and information technology across a broader spectrum of content. As a result, our program will meet needs desired by Lincoln and Omaha companies. The programs are not expected to compete for the same students, nor are graduates expected to compete for the same Nebraska jobs. No other state colleges or community colleges offer a degree in supply chain management.

In Appendix A, the Dean of the College of Business Administration at University of Nebraska at Omaha is supportive of our efforts in creating this major.

No institutions in South Dakota or Wyoming offer an undergraduate degree or major in Supply Chain Management. This will allow UNL to develop a regional niche that can serve to attract students from contiguous states. The University of Kansas School of Business offers an undergraduate major in Supply Chain Management and Iowa State University offers an undergraduate major in Supply Chain and Information Systems.

E. Consistency with the Comprehensive Statewide Plan for Postsecondary Education

The proposed major meets the goals outlined in Comprehensive *Statewide Plan for Postsecondary Education* by the Nebraska Coordinating Commission for Postsecondary Education (CCPE). CCPE wants to make certain that postsecondary education develops graduates who can both contribute and succeed in a highly technological world. The proposed Supply Chain Management major strengthens that goal by:

- Developing skills, knowledge, and critical thinking abilities of graduates in the field of supply chain management;
- Meeting the needs of the State of Nebraska by providing workforce development and ongoing training in the field of supply chain management;
- Contributing to the health and prosperity of the people of Nebraska through research, technology transfer and technical assistance by helping solve supply chain management and logistics tasks for Nebraska companies;
- Increasing participation and access of students by recruiting students across Nebraska and the Midwest regardless of economic status, age, culture, disability, color, national origin, or gender;
- Meeting accountability and effectiveness as well as partnership goals by developing and sustaining exemplary teaching, learning, research, and public service activities through faculty coordination with peers and with businesses involved in supply chain management and logistics.

ADDENDUM A: Relationship of the proposal to the NU Strategic Framework

The proposed major in Supply Chain Management matches the spirit of the following passages from the University's Strategic Planning Framework:

1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.
 - a. The university will strive to increase affordability and ensure qualified students are not denied access based on economic circumstances.
 - e. Promote adequate student preparation for success in higher education.
 - f. Promote ease of transfer to the university from other higher education institutions.
2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.
 - c. Provide opportunities for global engagement of faculty through international teaching, research and outreach exchanges, fellowships and collaborations.
3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.
 - a. Work to stem and reverse the out-migration of graduates and knowledge workers.
 - b. Increase proportion of the most talented Nebraska high school students who attend the University of Nebraska.
 - c. To attract talent to the state, increase the number of nonresident students who enroll at the university.
 - d. To adequately prepare students for the global economy, significantly increase opportunities for international study and engagement.
 - h. Pursue excellence in educational attainment aligned with the long-term interests of the state.
4. The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.
 - a. Increase external support for research and scholarly activity.
5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.
 - a. Support economic growth, health and quality of life through policy initiatives consistent with university mission.
 - c. Support Nebraska's economic development.
 - d. Support entrepreneurship education, training and outreach.
 - e. Collaborate with the public and private sectors to build successful regional, multistate, international linkages.

ADDENDUM B: Description of Supply Chain Management major

1. **Student Learning Outcomes** – Graduates of the program will:
 - a. have developed analytical and quantitative skills to be successful in a continually changing world,
 - b. understand supply chain systems and the impact of globalization factors,
 - c. understand the role of information systems to plan, monitor, and control supply chains, and
 - d. understand the strategic role of supply chain systems to business organizations.

2. **Admission Criteria** – Admission criteria and selection procedures will:
 - a. seek students who demonstrate analytic capacities,
 - b. emphasize equity by assuring no constraints due to economic status, age, culture, disability, color, national origin, or gender,
 - c. seek to link student applicants to financial support enabling them to obtain their degree.

3. **Coursework Requirement** - The coursework for the major of Supply Chain Management (Bachelor of Science in Business Administration) consists of 120 credit hours, 33 of which are specific to the major. Twenty-one hours of required coursework is intended to provide students with an understanding of supply chain and logistic activities, development of strong quantitative and analytic skills, and introduction to tools to explore and improve a system. Students will complete an additional 12 hours of coursework from directed electives in supporting fields such as Accounting, Finance, Management Information Systems, Leadership, and/or Marketing.

Required Courses (21 hours)

Course Number	Title	Credits	Development
SCMS 335	Supply Chain Decision Making Models	3	Revision of existing course
MRKT/SCMS 346	Distribution Channels Management	3	Existing course
MNGT/SCMS 431	Enterprise management systems	3	Existing course
SCMS 432	Supply chain planning and control systems	3	New course
MRKT/SCMS 444	Supply chain logistics	3	Existing course
SCMS 439	Global sourcing and distribution	3	New course
SCMS 474	Strategic supply chain management	3	New course

Directed Electives (12 hours)

Course Number	Title	Credits	Development
MNGT/SCMS 437	Supply chain risk management	3	Existing course
ACCT 308	Managerial accounting	3	Existing course
FINA 375	Financial statement analysis	3	Existing course
MNGT 467	Leadership in organizations	3	Existing course
MIST/SCMS 454	Information systems analysis & design	3	Existing course
MIST/SCMS 456	Object-oriented systems development	3	Existing course
MIST/SCMS 458	Electronic business	3	Existing course
MIST/SCMS 459	Global information technology & IS	3	Existing course
MRKT 345	Marketing research	3	Existing course

MRKT 425	Retail management	3	Existing course
MRKT 450	Strategic database marketing	3	Existing course

Sample program of study for the Supply Chain Management major

First Semester	Credits	Second Semester	Credits
MATH 104: Calculus for Managerial and Social Sciences <i>(can be substituted with MATH 106)</i>	3	ACCT 201: Introductory Accounting I	3
ENGL 101: Writing: Rhetoric & Reading <i>(can be substituted with ENGL 150 or ENGL 151)</i>	3	ECON 211: Principles of Macroeconomics	3
BSAD 101: Business Leadership Development	1	Elective	3
BSAD 150: Business Computer Applications	1	ACE Elective (choose courses that meet ACE SLO 4, 5, 7, 9)	6
Elective	1		
ACE Electives (choose courses that meet ACE SLO 4, 5, 7, 9)	6		
Total	15	Total	15
Third Semester	Credits	Fourth Semester	Credits
ACCT 202: Introductory Accounting II	3	MRKT 341: Marketing	3
COMM 286: Business and Professional Communication	3	MNGT/MIST 350: Introduction to Management Information Systems	3
ECON 212: Principles of Microeconomics	3	BLAW 371: Legal Environment	3
ECON 215: Statistics	3	Elective	6
JGEN 220: Business Communication Strategies	3		
Total	15	Total	15
Fifth Semester	Credits	Sixth Semester	Credits
MRKT/SCMS 346: Distributed Channels Management	3	MNGT/SCMS 431: Enterprise Management Systems	3
MNGT 360: Managing Behavior in Organizations	3	SCMS 432: Supply Chain Planning and Control Systems	3
FINA 361: Finance	3	SCM Directed Elective	6
MNGT 331: Operations and Supply Chain Management	3	Elective	3
SCMS 335: Supply Chain Decision Making Models	3		
Total	15	Total	15
Seventh Semester	Credits	Eight Semester	Credit
MRKT/SCMS 444: Logistics	3	MNGT 475: Business Policies and Strategies	3
SCMS 439: Global Sourcing and Distribution	3	SCMS 474: Strategic Supply Chain Management	3
SCM Directed Elective	3	BSAD 98: Senior Assessment	0
Elective	6	SCM Directed Elective	3
		Elective	6
Total	15	Total	15

- 4. Advising** - Advisors are assigned to prospective students through the Office of Undergraduate Advising in the College of Business Administration. Once admitted into the program, faculty advisors from the major will be assigned to help guide students through their degree program and to mentor them for consideration for internship and employment opportunities.

- 5. Accreditation** – The College of Business Administration is accredited by AACSB (The Association to Advance Collegiate Schools of Business). This major will be included during the College’s next accreditation.

TABLE 1: PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM

	FY2013		FY2014		FY2015		FY2016		FY2017		Total	
	Year 1		Year 2		Year 3		Year 4		Year 5		FTE	Cost
Personnel	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost
Faculty ¹	1.5	\$150,000	1.5	\$153,000	2.0	\$208,080	2.0	\$212,241	2.0	\$216,486	9.0	\$939,807
Professional												
Graduate assistants												
Support staff												
Subtotal	1.5	\$150,000	1.5	\$153,000	2.0	\$208,080	2.0	\$212,241	2.0	\$216,486	9.0	\$939,807
Operating												
General Operating ²		\$10,000		\$10,000		\$10,000		\$10,000		\$10,000		\$50,000
Equipment ³		\$5,000		\$5,000		\$5,000		\$5,000		\$5,000		\$25,000
New or renovated space												\$0
Library/Information Resources												\$0
Other												\$0
Subtotal		\$15,000		\$15,000		\$15,000		\$15,000		\$15,000		\$75,000
Total Expenses	1.5	\$165,000	1.5	\$168,000	2.0	\$223,080	2.0	\$227,241	2.0	\$231,486	9.0	\$1,014,807

¹ No new faculty are proposed. Existing College of Business Administration (Department of Management) faculty will teach the courses. Teaching capacity from this program is the result in the reduction in the number of Management Information Systems courses being taught in the College of Business Administration. Cost projections use an average faculty salary, 2% annual salary increase, and estimates the number of course sections to be taught each year.

² Include allowances for marketing and recruitment costs, classroom supplies, office supplies, communications, data processing, equipment, maintenance, rentals, etc.

³ Anticipated expenditures for the upgrades or replacement of existing equipment necessary for the implementation and/or operation of the program.

TABLE 2: REVENUE SOURCES FOR PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM

	(FY2013) Year 1	(FY2014) Year 2	(FY2015) Year 3	(FY2016) Year 4	(FY2017) Year 5	Total
Reallocation of Existing Funds ¹	\$165,000	\$168,000	\$223,080	\$227,241	\$231,486	\$1,014,807
Required New Public Funds						\$0
1. State Funds						\$0
2. Local Tax Funds (community colleges)						\$0
Tuition and Fees ²	\$767,010	\$1,191,442	\$1,645,340	\$2,130,452	\$2,954,323	\$8,688,567
Other Funding						\$0
1						\$0
2						\$0
Total Revenue	\$932,010	\$1,359,442	\$1,868,420	\$2,357,693	\$3,185,809	\$9,703,374

¹ No new faculty are proposed. Teaching capacity for this program is the result in the reduction in the number of Management Information Systems courses being taught in the College of Business Administration. Funds for operating and equipment will be reallocated within the College of Business Administration.

² Tuition and fee estimates are based on the below table:

	Year 1		Year 2		Year 3		Year 4		Year 5	
	R	NR	R	NR	R	NR	R	NR	R	NR
Student Type ^a										
Est. Tuition ^b	\$7,465	\$22,102	\$7,764	\$22,986	\$8,075	\$23,906	\$8,398	\$24,862	\$8,733	\$25,856
Fees	\$1,415	\$1,415	\$1,415	\$1,415	\$1,415	\$1,415	\$1,415	\$1,415	\$1,415	\$1,415
Est. Per Student Tuition & Fees	\$8,880	\$23,517	\$9,179	\$24,401	\$9,490	\$25,321	\$9,813	\$26,277	\$10,148	\$27,271
Est. Total Enrollment in Major	60		90		120		150		200	
Est. Enrollment – Student Type ^c	44	16	66	24	88	32	110	40	146	54
Est. Tuition & Fees	\$390,737	\$376,273	\$605,814	\$585,628	\$835,081	\$810,260	\$1,079,379	\$1,051,073	\$1,481,672	\$1,472,651
Est. Tuition and Fees	\$767,010		\$1,191,442		\$1,645,340		\$2,130,452		\$2,954,323	
Est. Total Tuition and Fees	\$8,688,567									

^a R = resident undergraduate student, NR = undergraduate student

^b Assumes 30 credit hours per year and a 4% tuition increase per year based on 2011-2012 tuition rates [Resident: \$208.75/credit hour; Resident CBA course: \$258.25/credit hour; Non-Resident: \$617.75/credit hour; Non-Resident CBA course: \$764.75/credit hour]. Estimated tuition is weighted by the ratio of College of Business Administration (CBA) courses versus courses outside of CBA. 62% of coursework in the proposed program of study will be with CBA courses (i.e., differential tuition) and 38% of the coursework from courses outside CBA (i.e., regular tuition).

^c Estimated major enrollment is allocated by the current CBA proportion of resident (73%) and non-resident students (26%) (data from UNL IR&P office: http://irp.unl.edu/sites/unl.edu.institutional-research-and-planning/files/dmdocuments/050_fall_2011_enrl_res_col_0.pdf)

TO: The Board of Regents Addendum IX-B-1

Business Affairs

MEETING DATE: March 2, 2012

SUBJECT: Audit Committee Charter

RECOMMENDED ACTION: Approve the amendment to the Audit Committee Charter

PREVIOUS ACTION: December 2, 2010 – The Board of Regents approved an amendment to the Audit Committee Charter.

EXPLANATION: In 2003, the Board of Regents reinstated its Audit Committee. This action demonstrated the clear commitment of the Board to support constantly improving business practices, policies and reporting structures, bolster accountability, foster intra-University coordination and cooperation, and provide appropriate oversight for an institution with the scope and reach of the University of Nebraska. One of the first acts of the Audit Committee was to develop a charter.

This action, if approved, amends the charter, a copy of which is attached to clarify the Committee's responsibility for oversight of external auditors; to better define the relationship between the campus internal audit function and the Director of Internal Audit and Advisory Services; to include a requirement for a risk assessment; and to allow for the inclusion of a financial expert on the Committee.

Through incorporating these changes, which are in alignment with *Standards for the Professional Practice of Internal Auditing* by the Institute of Internal Auditors, the Audit Committee will gain additional assurances in discharging its oversight role and in making the University more efficient and effective through a strengthened, independent internal audit function.

This change in the charter comes to the Board with the approval of the Audit Committee.

PROJECT COST: None

SOURCE OF FUNDS: None

RECOMMENDED: Bob Phares, Chair
Audit Committee

DATE: February 1, 2012

CHARTER OF THE AUDIT COMMITTEE OF THE UNIVERSITY OF NEBRASKA

Purposes of the Audit Committee

The purposes of the Audit Committee (the “Committee”) are to assist the Board of Regents with the oversight of (i) the integrity of the University of Nebraska’s (the “University”) financial statements, (ii) the University’s compliance with laws and regulations (iii) the independent auditors’ qualifications and independence, (iv) the performance of the University’s internal audit function, ~~and~~ (v) the accounting and financial reporting processes of the University and audits of the University’s financial statements ~~and, (vi) the University’s Risk Management process. The function of the Committee is oversight.~~

~~The function of the Committee is oversight.~~ The management of the University is responsible for the preparation, presentation, and integrity of the University’s financial statements. Management is responsible for maintaining appropriate accounting and financial reporting principles and policies and internal controls and procedures that provide compliance with accounting standards and applicable laws and regulations.

The independent auditors for the University are accountable to the Board of Regents; however, the Committee has the sole authority and responsibility to retain and terminate the University’s independent auditors.

Duties and Responsibilities of the Audit Committee

The following are the duties and responsibilities of the Committee:

Independent Auditors

1. The sole authority to appoint, compensate, retain, oversee and terminate ~~all the~~ independent auditors.
2. The sole authority to pre-approve all terms of and fees for audit services, audit-related services, tax services, and other services to be performed for the University by ~~any the~~ independent auditors.
3. Ensure that the independent auditors prepare and deliver ~~annually with each engagement letter~~ a ~~formal~~ written statement (an “Auditors’ Statement”) describing: the independent auditors’ internal quality-control procedures; any material issues raised by the most recent internal quality-control review or peer review of the independent auditors, or by any inquiry or investigation by governmental or professional authorities, within the preceding five years, respecting one or more independent audits carried out by the independent auditors, and any steps taken to deal with any such issues; and (to assess the independent auditors’ independence) all relationships between the independent auditors and the University, including each non-audit service provided to the University. The Committee shall discuss with the independent auditors any relationships or services disclosed in the independent

Auditors' Statement that may impact the quality of independent audit services or the objectivity and independence of the University's independent auditors.

4. Ensure that the independent auditors of the University-wide financial statements shall submit to the University annually a formal written statement of the fees billed for each of the following categories of services rendered by the independent auditors: (i) audit services, including the annual financial statement audit (including required quarterly reviews), subsidiary audits, and other procedures required to be performed by the independent auditors to be able to form an opinion on the University's consolidated financial statements; (ii) audit related services, which include assurance and related services that are reasonably related to the performance of the audit or review of the University's financial statements or that are traditionally performed by the independent auditors, but are not necessarily required by statutory or regulatory audit mandates; (iii) tax services for the University; and (iv) all other services rendered by the independent auditors for the most recent fiscal year, in the aggregate and by each category of service.
5. Review the independent auditors of the University-wide financial statements audit plan prior to the commencement of the audit and discuss audit scope, staffing, locations, reliance upon management, and internal audit and general audit approach.
6. Review and evaluate the qualifications, performance, and independence of the independent auditors, including an evaluation of the lead partner of the independent auditors and an evaluation of whether the independent auditors' quality controls are adequate and whether the provision of permitted non-audit services is compatible with maintaining the auditors' independence. The Committee's evaluation of the independence of the independent auditors shall be made with respect to applicable standards of independence set forth in any applicable laws, regulations, or financing standards. The Committee shall consider the opinions of management and ~~the~~ Internal Audit and Advisory Services ~~department~~ in its evaluation.
7. Ensure the appropriate rotation of the lead (or coordinating) audit partner having primary responsibility for the audit and the audit partner responsible for reviewing the audit. Consider, whether, in order to assure continuing auditor independence, there should be a change of the audit firm itself.
8. Receive and act upon any report from the independent auditors regarding internal control deficiencies and any response from management thereto.
9. Approve any non-audit services by any ~~the~~ independent auditors.

Dispute Resolution

Any dispute or claim arising out of or relating to audit services provided hereunder, or any other audit or attest services provided by or on behalf of the Auditor or any of its subcontractors or agents to the

University or at their request, shall be submitted first to non-binding mediation (unless either party elects to forego mediation by initiating a written request for arbitration) and if mediation is not successful within 90 days after the issuance by one of the parties of a request for mediation then to binding arbitration in accordance with the Rules for Non-Administered Arbitration of the International Institute for Conflict Prevention and Resolution then in effect ("CPR Arbitration Rules"). Any issue concerning the extent to which any dispute is subject to arbitration, or any dispute concerning the applicability, interpretation, or enforcement of these dispute resolution procedures) including any contention that all or part of these procedures is invalid or unenforceable, shall be governed by the Federal Arbitration Act and resolved by the arbitrators. By operation of this provision, the parties agree to forego litigation over such disputes in any court of competent jurisdiction.

Mediation, if selected, may take place at a location to be designated by the parties using Mediation Procedures of the International Institute for Conflict Prevention and Resolution, with the exception of paragraph 2 (Selecting the Mediator). All mediation and arbitration shall take place in Lincoln, Nebraska. The arbitration panel shall have no power to award non-monetary or equitable relief of any sort except as provided in CPR Rule 13 (Interim Measures of Protection). Damages that are inconsistent with any applicable agreement between the parties, that are punitive in nature, or that are not measured by the prevailing party's actual damages shall be unavailable in arbitration or any other forum. In no event, even if any other portion of these provisions is held to be invalid or unenforceable, shall the arbitration panel have power to make an award or impose a remedy that could not be made or imposed by a court deciding the matter in the same jurisdiction.

Either party may seek to enforce any written agreement reached by the parties during mediation, or to confirm and enforce any final award entered in arbitration, in any court of competent jurisdiction. Notwithstanding the agreement to such procedures, either party may seek equitable relief to enforce its rights in any court of competent jurisdiction.

Internal Audit and Advisory Services and the campus internal audit functions (University internal audit)

The Director of Internal Audit and Advisory Services (CAE) shall report administratively to the President and functionally to the Audit Committee of the Board of Regents. ~~All University Audit and Advisory Services and campus internal audit or operations analysis staff (audit staff) shall report administratively to their organizational leadership. Each campus director shall be accountable to their campus Chancellor and provide information on request for the CAE to be presented to the Audit Committee. All audit staff campus work products shall be provided to the Director CAE of Audit and Advisory Services and be reported to the Committee for acceptance by the Director CAE. Any changes of employment or responsibilities of the audit staff will be approved by the Chairperson of the Committee prior to the action being taken and the Committee will be notified at their next meeting. Each Chancellor is responsible for hiring, evaluating, promoting and determining the salary of campus internal audit staff. The Chancellor should consult with the CAE in hiring a new campus director. The Chancellor shall notify the Chairperson of the Committee when a member of the internal audit function other than the campus director is dismissed, demoted or has a change of duties. The Chancellor shall obtain the prior approval of the Chairperson of the Committee before the campus director is dismissed, demoted or has a change of duties.~~ The President of the University shall appoint, evaluate, promote, change the pay or duties or

dismiss the ~~Director of Audit and Advisory Services~~ CAE with the approval of the Committee Chairperson.

10. Review and approve the University internal audit function ~~of Audit and Advisory Services~~, including the proposed audit plans, ~~reporting plans and schedules, and operating procedures for the upcoming year.~~ The ~~Director of Audit and Advisory Services~~ CAE shall review the audit plans and operating procedures of audit staff campus internal audit functions and provide any suggestions to the campus and to the Committee.
11. Annually the Audit Committee Chairperson shall review the performance and compensation of the ~~Director of Audit and Advisory Services~~ CAE with the President, ~~and provide a recommendation to the President.~~
12. Review the budget, any changes in plan, activities, or organizational structure, and qualifications of the ~~Audit and Advisory Services department~~ University internal audit functions, as needed.
- ~~13. Interview the finalists for the Director of Audit and Advisory Services position when it is to be filled.~~
13. Review significant reports prepared by the Internal Audit and Advisory Services department together with management's response and follow-up to these reports.
14. Review the summaries and inquire about the information provided by the CAE from the campus internal audit functions reports and responsibilities and follow-up on this information.

Financial Reporting Principles and Policies; Internal Audit Controls and Procedures

15. Advise management, the ~~Audit and Advisory Services department~~ University internal audit function and the independent auditors that they are expected to provide to the Committee a timely analysis of significant financial reporting issues and practices.
16. Meet separately and on a periodic basis with management, the ~~CAE Audit and Advisory Services department~~ and the independent auditors.
17. Meet with management, the independent auditors, and, if appropriate, the ~~Director of Audit and Advisory Services~~ CAE to do the following:
 - a. Discuss the scope of the annual audit;
 - b. Discuss any significant matters arising from any audit, including any audit problems or difficulties, and execution of response to audit findings;

- c. Discuss any audit problems or difficulties the independent auditors encountered in the course of the audit, including any restriction on their activities or access to requested information and any significant disagreements with management, and management's responses thereto;
- d. Review the form of opinion the independent auditors propose to render to the Board of Regents;
- e. Discuss, as appropriate, any major issues regarding accounting principles and financial statement presentations, including any significant changes in the University's selection or application of accounting principles, and major issues as to the adequacy of the University's internal controls and any special audit steps adopted in light of material control deficiencies;
- f. Discuss and consider the integrity of the University's financial reporting guidelines, policies, and controls governing the process by which senior management for the University and the relevant departments of the University assess and manage the University's exposure to risk, and discuss the University's major financial risk exposures and the steps management has taken to monitor, control, and report such exposures. Review significant findings prepared by the independent auditors and the University's internal audit ~~department~~ functions together with management's responses thereto.

18. Review management's analysis of significant financial reporting issues and practices.

Compliance Oversight

19. Assist the Board of Regents with oversight of the University's compliance with laws and regulations.

20. Establish procedures for the receipt, retention, and treatment of complaints received by the University regarding accounting, internal accounting controls, or auditing matters, and the confidential, anonymous submission by University employees of concerns regarding questionable accounting or auditing matter.

Reporting and Recommendations

21. Review and reassess the adequacy of the Committee's charter as necessary annually.

22. Prepare and report to the Board of Regents (i) with respect to such matters as are relevant to the Committee's discharge of its responsibilities, and (ii) with respect to such recommendations as the Committee may deem appropriate. The report to the Board of Regents may take the form of an oral report by the chairperson of the Committee or any other member of this Committee designated by the Committee to make this report.

Meetings

The Committee shall meet no less frequently than once each fiscal quarter to discuss with management the annual audited financial statements and quarterly financial statements, as applicable. The Committee should meet separately periodically with management, the ~~CAE Director of Audit and Advisory Services~~ and the independent auditors to discuss any matters that the Committee or any of these persons or firms believe should be discussed privately. The Committee may request any officer or employee of the University, of the University's General Counsel's Office or independent auditors to attend a meeting of the Committee or to meet with any members of, or consultants to, the Committee. Members of the Committee may participate in a meeting of the Committee by means of conference call or similar communications equipment by means of which all persons participating in the meeting can hear each other. The Committee shall maintain minutes or other records of meeting of the Committee.

Resources and Authority of the Audit Committee

The Committee shall have the resources and authority appropriate to discharge its duties and responsibilities, including the authority to select, retain, terminate, and approve the fees and other retention terms of special or independent counsel, accountants or other experts, as it deems appropriate. The Committee may be vested with other specific powers and authority by resolution of the Board of Regents. The University shall provide for appropriate funding, as determined by the Committee, for payment of (i) compensation to the independent auditors for the purpose of rendering or issuing an audit report, (ii) compensation to any advisors employed by the Committee, and (iii) ordinary administrative expenses that are necessary or appropriate for carrying out the duties of the Committee.

Annual Performance Self-Evaluation

23. The Committee shall perform a review and evaluation, as necessary, of the performance of the Committee. The Committee shall conduct such evaluations and review in such manner as it deems appropriate.

Risk Assessment

24. The Committee shall receive at least annually at a meeting from the President and Chancellors, the University and campus risk assessments, respectively. The Committee may also request reports from management addressing the risk issues identified, as necessary.

Financial Expert

25. The method of designating elected Regents to the Audit Committee may not always result in there being a "financial expert", as defined by Sarbanes-Oxley, on the Committee. As a result, the Committee may by a majority vote appoint a financial expert. This person will:
 - a. Be in the judgment of the Committee independent of the University;
 - b. Be willing to serve on a voluntary basis (with only expenses paid on the same basis as the Board of Regents) for an initial term through December 31, of the year in which such person was appointed, with a maximum of two additional terms of two years, as an ex-officio, non-voting member and participate in Committee affairs;

- c. Receive all information that goes to the Committee and have access to information and personnel similar to other members of the Committee;
- d. Once appointed to serve the full term. They may only be removed by expiration of their term, absence from more than two meetings in a calendar year, a majority vote of the Board of Regents or voluntary resignation;
- e. Offer advice and counsel to the Committee to fulfill the financial expert attributes;
- f. Sign and abide by a confidentiality, non-disclosure agreement, approved by the General Counsel regarding information received in these efforts; and
- g. Meet the five financial expert attributes designated by Sarbanes-Oxley:
 - 1. An understanding of GAAP, Government Auditing Standards and financial statements;
 - 2. The ability to assess the general application of such principles in connection with the accounting for estimates, accruals and reserves;
 - 3. Experience preparing, auditing, analyzing or evaluating financial statements that present a breadth and level of complexity of accounting issues which are comparable to the University's financial statements;
 - 4. An understanding of internal controls and the procedures for financial reporting; and
 - 5. An understanding of committee functions.

Disclosure of Charter

This Charter shall be made available on the University's website.

Amendment

Any amendment or other modifications of this charter shall be made and approved by the Board of Regents.

Adopted April 24, 2009
Revised December 2, 2010
Revised March 2, 2012

TO: The Board of Regents Addendum IX-B-2
Business Affairs

MEETING DATE: March 2, 2012

SUBJECT: Adoption of Procedures Involving Tax-Exempt Bonds

RECOMMENDED ACTION: Approve University Compliance Policies Regarding Tax-Exempt Debt

PREVIOUS ACTION: None.

EXPLANATION: The University finances certain capital projects through the use of tax-exempt bonds. "Tax exempt" means that the interest paid to bondholders is not includable in their gross income for federal tax purposes.

The tax-exempt status remains through the life of the bonds provided that all applicable federal tax laws are satisfied. There are various requirements that apply under the Internal Revenue Code and Income tax regulations including, but not limited to, information filing, and other requirements relating to issuance, the proper and timely use of bond-financed property, and arbitrage yield restrictions and rebate requirements.

The attached document is designed to identify compliance areas of tax-exempt financing and the University of Nebraska's policy of fulfilling all requirements in these areas during both pre- and post-issuance processes.

While Board of Regents' approval of accounting policies and business practices is not customary, in this instance, approval emphasizes the Board's intent to fully comply with all laws, regulations and contractual requirements applicable to its tax-exempt bonds.

This policy was reviewed and recommended for approval by the Business Affairs Committee.

PROJECT COST: None.

SOURCE OF FUNDS: N/A

SPONSOR: David E. Lechner
Vice President for Business and Finance

RECOMMENDED: James B. Milliken, President
University of Nebraska

DATE: February 9, 2012

TO: The Board of Regents Addendum IX-B-3
Business Affairs

MEETING DATE: March 2, 2012

SUBJECT: Exclusive agreement between Nebraska Book Company and the University of Nebraska at Kearney

RECOMMENDED ACTION: Approve a License Agreement for Management and Operation of Antelope Bookstore between Nebraska Book Company (Nebraska Book) and the University of Nebraska at Kearney (UNK)

PREVIOUS ACTION: April 24, 2009 – The Board of Regents approved an agreement between Follett Higher Education Group, and the University of Nebraska at Kearney.

EXPLANATION: The agreement with Follett Higher Education Group and UNK approved by the Board of Regents in 2009 has been terminated by mutual consent of the parties.

In order to provide uninterrupted on-campus bookstore services and maintain compliance with Neb. Rev. Stat. §85-115, which states, “*The Board of Regents shall procure and have available for sale all textbooks to be used by students in the university, and shall sell them to students at a fair price, not exceeding the list price thereof,*” UNK proposes to enter into an agreement with Nebraska Book, adopting a two store business model which retains both The Antelope Bookstore (on-campus) and The College Store (off-campus). Prior to the agreement with Follett, Nebraska Book operated a bookstore in the Nebraskan Student Union from 1985 to 2009.

The proposed agreement has been reviewed and approved as to form by the Office of the General Counsel. A summary of the proposed contract is as follows:

- \$240,000 annual payment.
- \$115,000 for renovation and remodeling of the bookstore.
- \$90,000 for installation of PRISM software technology.
- \$73,333 single payment upon contract award.
- \$2,500 annual merchandise credit for administrative support.
- \$10,000 annual textbook rental scholarship.
- Seven year contract with the option of two additional two-year extensions.

Members of the public and news media may obtain a copy of the agreement in the Offices of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

The agreement was reviewed and recommended for approval by the Business Affairs Committee.

PROJECT COSTS: None

SOURCE OF FUNDS: N/A

SPONSOR: Barbara L. Johnson
Vice Chancellor for Business and Finance

RECOMMENDED: Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

DATE: February 1, 2012

TO: The Board of Regents Addendum IX-B-4

Business Affairs

MEETING DATE: March 2, 2012

SUBJECT: Program Statement and Budget for the East Stadium Athletic Performance Lab Fit-out at the University of Nebraska-Lincoln

RECOMMENDED ACTION: Approve the Program Statement and Budget for the East Stadium Athletic Performance Lab Fit-out at the University of Nebraska-Lincoln

PREVIOUS ACTION: January 27, 2012 – The Board of Regents approved a change in the capital project delivery method for the East Stadium Addition Research Fit-out at UNL.

April 29, 2011 – The Board of Regents approved an early start on selected portions of the East Stadium Improvements at UNL.

March 11, 2011 – The Board of Regents approved a revised budget and scope for the East Stadium Improvements at UNL.

January 28, 2011 – The Board approved the Program Statement and Budget for the East Stadium Addition Research Fit-out at UNL.

December 2, 2010 – The Board of Regents approved the selection of Clark Enersen Partners to provide design services for the East Stadium Improvements at UNL.

October 15, 2010 – The Board approved the Program Statement and Budget for the East Stadium Improvements project at UNL

EXPLANATION: Nebraska Athletics is a national leader in strength and conditioning aiding student athletes to perform at a high level. To continue to build its competitive advantage in the fields of athletics and research, as well as its capacity to recruit and retain top-tier student-athletes, coaches, and staff, the program must strive to provide quality facilities. One way to do this is to develop and share space with others who have similar interests. The proposed project provides researchers, access to the tools and space to perform 21st century science.

Logistical challenges have prevented practitioners within Athletics and subject matter experts from working effectively to validate best practices. By creating a state-of-the-art sports science research facility, Nebraska Athletics will enhance collaboration among– athletics, academia, and private partners – creating opportunities to leverage research strengths creating a competitive advantage, enhancing the well-being of student-athletes, and promoting science in general.

This project will finish the shell space being constructed on the north end of the East Stadium Improvements project for a proposed Athletic Performance Lab. The shell space includes approximately 23,000 gross square feet on the second and third floors to provide research laboratory, office, and support spaces.

The proposed project will create a Athletics Performance lab linking UNL's Athletics program, academic departments within the University, and private partners. The private partners (research affiliates) will lease space in the facility to gain access to tools, equipment, facilities, and subjects. The Athletic Performance Lab will complement the Center for Brain, Biology, and Behavior (CB³), located in the southern half of the East Stadium addition, and help catalyze interdisciplinary research and enhance recruitment of student athletes. This will be met by completing the following specific aims:

- Installing equipment to collect the objective data;
- Collaborating with subject matter experts to improve the quality of sports science;
- Communicating with coaches, staff, athletes, and the community the most current research and best practices; and
- Putting Nebraska Athletics on the leading edge by using the latest science and technology for athletic research.

The program statement and budget have been reviewed and are recommended for approval by the Business Affairs Committee.

Proposed start of construction	November 2012
Proposed completion of construction	June 2013

PROJECT COST:	\$5,000,000	
ON-GOING FISCAL IMPACT:	Estimated Operating and Maintenance	\$150,000
SOURCE OF FUNDS:	Trust Funds (Private Donations)	\$5,000,000
SPONSOR:	Christine A. Jackson Vice Chancellor for Business and Finance	
RECOMMENDED:	Harvey Perlman, Chancellor University of Nebraska-Lincoln	
DATE:	February 1, 2012	

University of Nebraska-Lincoln (UNL)
East Stadium Athletic Performance Lab Interior Fit-Up
Program Statement

Campus: UNL City Campus
Date: December 5, 2011
Prepared by: UNL Facilities Planning

Phone No. (402) 472-3131

1. Introduction

a. Background and History

Nebraska Athletics has long been recognized for its significant contributions to best practices observed by many athletic departments around the country. Over the past 60 years, scientists and practitioners, such as Dr. Sam Fuenning, Dr. Ken Rose, George Sullivan, Roger Long, Dr. Chris Eskridge, and Boyd Epley, have advanced sports science, typically in the form of small-scale, random, isolated programs of research. Projects have promoted stress management prior to competition, isometric training for rehabilitation purposes, nutritional supplementation, and indexing of performance scores. However, no comprehensive scientific evaluations of athletic training have occurred. This project will construct a laboratory to identify training practices that create competitive advantage and enhance the well-being of student-athletes.

b. Project Description

The Athletic Performance Lab will occupy approximately 23,000 gross square feet on the second and third floors of the East Stadium addition. The lower level is the “Dynamic Zone” the upper level is the “Static Zone”. Physical activities will occur in the Dynamic Zone. Analytical and intellectual pursuits such as conducting Salivary Enzyme Immunoassays, recording ultrasound scans of muscle and tendon tissue, and multivariate data analyses will occur in the Static Zone.

The Dynamic Zone will recreate competition conditions by utilizing multiple surfaces augmented by auxiliary equipment, for sport-specific studies. There will be an extensive array of force plates in conjunction with motion capture software, currently under development by Nebraska Athletics.

The Static Zone will house a biomarkers laboratory with instrumentation to support traditional measures of urine and serum contents along with tools to assay saliva for salivary biosciences research. The facility will house an iDEXA scanner and ultrasound to evaluate structural integrity of muscle and tendon

tissue. Office spaces will be equipped with a raised floor and modular wall and furniture systems to allow for flexibility.

c. Purpose and Objectives

The proposed project will create an Athletics Performance lab linking UNL's Athletics program, academic departments within the University, and private partners. The private partners (research affiliates) will lease space in the facility to gain access to tools, equipment, facilities, and subjects. The Athletic Performance Lab will complement the Center for Brain, Biology, and Behavior (CB³), located in the southern half of the East Stadium addition, and help catalyze interdisciplinary research and enhance recruitment of student athletes. The fit-up will provide the opportunity to:

- collect objective data;
- improve the quality of sports science through collaboration;
- communicate with coaches, staff, athletes, and the community the most current research and best practices; and
- put Nebraska Athletics on the leading edge by using the latest science and technology for athletic research.

2. Justification of the Project

a. Data which supports the funding request

Nebraska Athletics is a national leader in strength and conditioning, aiding student athletes to perform at a high level. To continue to build its competitive advantage in the fields of athletics and research, as well as its capacity to recruit and retain top-tier student-athletes, coaches, and staff, the program must strive to provide quality facilities.

In addition, logistical challenges have prevented practitioners within Athletics, academicians and research affiliates from working effectively to validate best practices. Sports science research is currently carried out in an independent, uncoordinated manner in various locations across UNL. Much of the lab analysis is conducted off-site which has both cost and dependability implications with regard to transporting and storing specimens, and inconsistency in the ways tests are conducted between labs. Creation of a single facility will result in lower costs overall, better collaboration, and more consistent tests.

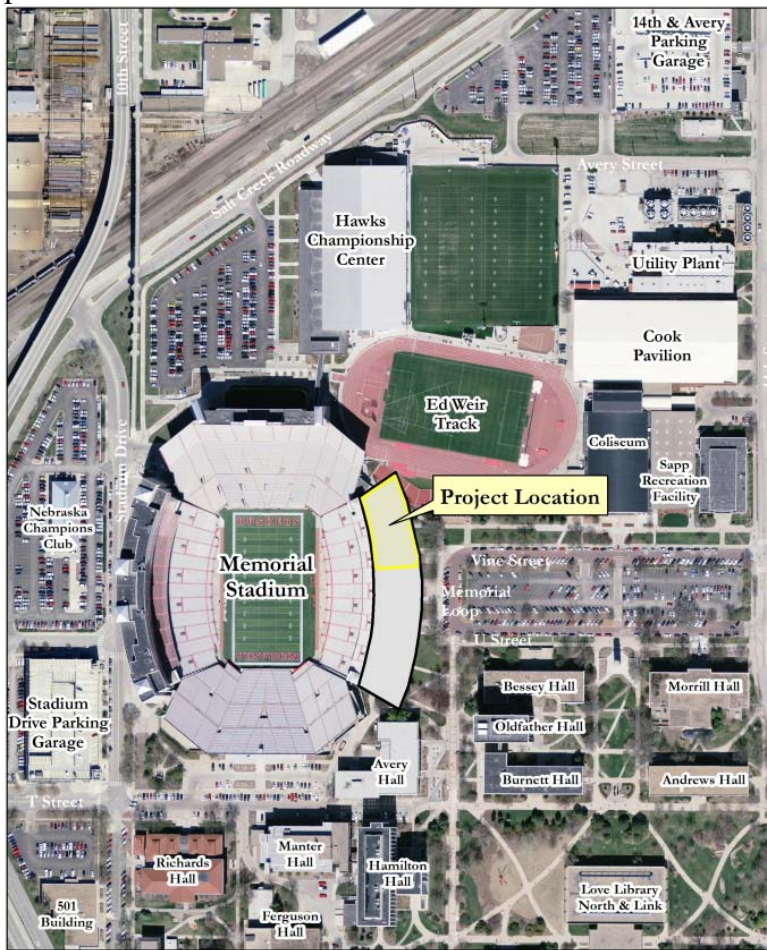
By constructing a state-of-the-art sports science research facility, Nebraska Athletics will enhance collaboration, create opportunities to leverage research strengths, enhance the competitive advantage and well-being of student-athletes, and promote science in general.

b. Alternatives considered

Consideration was given to renovating an area within the Hawks Championship Center. The cost of creating the floor-area and building systems to support the Performance Lab would be very significant. Other issues associated with the Hawks Championship Center option are disruptions to other activities (i.e., football practice, sports camps, etc.) and the distance from related research activities planned within the new Center for Brain, Biology, and Behavior, and shared use of an MRI and other equipment.

3. Location and Site Considerations

- a. County
Lancaster
- b. Town or campus
University of Nebraska-Lincoln City Campus
- c. Proposed site



East Stadium Athletic Research Fit-out
Project Location Map

- d. Statewide building inventory
C049
- e. Influence of project on existing site conditions
 - (1) Relationship to neighbors and environment
The proposed project is located near the university's athletic and social sciences core. Uses surrounding the project site include athletic facilities to the west, north, and east; surface parking and the Memorial Loop road to the east; and academic buildings to the south and southeast.
 - (2) Utilities
The East Stadium addition will be served by city and campus utilities. Steam, chilled water, electricity, emergency power, and other utility systems are available.
 - (3) Parking and circulation
Parking and vehicular and pedestrian circulation in the vicinity of East Stadium will be affected during construction of the project. Part of the land east of Memorial Stadium between Avery Hall and the Ed Weir Track and the west end of the Memorial Loop will be closed for staging and storage of construction materials. Alternate routes for pedestrians and service vehicles will be provided.

It is anticipated that construction will take place during the football season. In this case, appropriate safety measures will be taken to protect fans and staff.

4. Comprehensive Plan Compliance

- a. University of Nebraska Strategic Framework

This project complies with the objectives of the University Strategic Planning Framework for 2010-2013:

- 4. *The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.*
 - a. *Increase external support for research and scholarly activity.*
 - i. *Increase federal support for instruction, research and development, and public service.*
 - ii. *Inventory and forecast infrastructure (physical facilities, information technology, equipment) necessary to support continued growth in research activity and secure private and public support to eliminate deficiencies.*

b. Increase undergraduate and graduate student participation in research and its application.

c. Encourage and support interdisciplinary, intercampus, inter-institutional and international collaboration.

d. Improve the quantity and quality of research space through public and private support.

e. Focus resources on areas of strength in research where the university has the opportunity for regional, national and international leadership and in areas of strategic importance to the health and economic strength of Nebraska (e.g. agriculture and life sciences; natural resources, especially water; prevention and cure of diseases such as cancer; and early childhood education).

b. UNL Campus Master Plan

The University of Nebraska-Lincoln *Physical Master Plan 2006-2015* was approved by the Board of Regents on April 21, 2006. A majority of the East Stadium expansion will be assigned to athletic uses, which is in compliance with the land use element of the master plan for City Campus. The research component described above will promote interdisciplinary collaboration between Athletics and Research and with private partners.

In addition, the project supports the following goals of the Master Plan.

- *“Provide appropriate facilities and equipment for high-priority research and graduate programs.”*
- *“Provide appropriate facilities that support academic research, outreach, co-curricular activities and administrative computing.”*

The project will provide additional research, office and service space, which will bring relief to space needs identified in the Master Plan.

c. Statewide Comprehensive Capital Facilities Plan

The Statewide Facilities Plan is Chapter Six of the Comprehensive Statewide Plan for Postsecondary Education. This plan includes the following goal:

“Nebraskans will advocate a physical environment for each of the state’s postsecondary institutions that: supports its role and mission; is well utilized and effectively accommodates space needs; is safe, accessible, cost effective, and well maintained; and is sufficiently flexible to adapt to future changes in programs and technologies.”

The proposed project will create quality research space in the new East Stadium addition, which will be used to promote collaboration between Athletics staff, faculty researchers, and research affiliates.

5. Analysis of Existing Facilities

- a. Functions/purpose of existing programs as they relate to the proposed project

A number of activities will be performed in the proposed Athletic Performance Lab, including the following research and development functions:

- Motion analysis
- Body composition monitoring
- Blood, saliva, and urine analysis
- Sport biomechanics
- Notational analysis
- Performance psychology
- Sleep studies
- Concussion studies
- Functional screens
- Creation of an Athlete’s dashboard
- Automation of strength and nutrition cards
- Development of a sideline concussion assessment tool

- b. Square footage of existing areas

This is a new program with no existing space.

- c. Utilization of existing space by facility, room, and/or function

This is a new program with no existing space.

- d. Physical deficiencies

No space currently exists for formal athletic performance research activities.

- e. Programmatic deficiencies

Athletics staff and faculty with an interest in performance-related research at UNL are scattered across the City and East campuses affecting their ability to collaborate. The groups also lack a central location to collect and analyze data and coordinate research.

- f. Replacement cost of existing building

Not applicable

6. Facility Requirements and the Impact of the Proposed Project

a. Functions/purpose of the proposed program

(1) Activity identification and analysis

Research activities as identified in 5.a. will be performed in the future and new functions will be added as knowledge grows, technology evolves, and as more interdisciplinary partnerships among Nebraska Athletics, UNL faculty, and other public and private entities are developed.

(2) Projected occupancy/use levels

Currently, two members of the Athletics staff are assigned to carry out performance-related research as a part of their nutrition and strength and conditioning duties. By the time the proposed project is constructed there are plans to hire a full-time position to manage the operations of the new facility, including coordination of research activities.

Personnel Type	2011		2013	
	Number	FTE	Number	FTE
Managerial/Professional	2	2.00	3	3.00
Faculty/Researcher*	0	0	20	20.00
Office/Service*	0	0	5	5.00
Post Doc*	0	0	5	5.00
Graduate Assistant*	0	0	20	20.00
Undergraduate Assistant	0	0	20	5.00
Student Worker	0	0	10	2.50
Total	2	2.00	83	60.50

* While a total of three (3) staff from Athletics is anticipated to work in the lab, the number of research affiliates and faculty is estimated and will change over time.

b. Space requirements

(1) Square footage by individual areas and/or functions

Space #	Area Description	Room Use Code	Qty.	NASF each	Total NASF	NASF Subtotal
1.0 LEVEL 1						
1.1 Athletic Performance						
1.1.1	Athletic Performance Area	520	1	11,000	11,000	
1.1.2	Equipment Storage	525	1	350	350	
1.1.3	Men's Locker/Shower Room	525	1	120	120	
1.1.4	Women's Locker/Shower Room	525	1	120	120	
Subtotal 1.1					11,590	
TOTAL LEVEL 1						11,590
2.0 LEVELS 2 & 3						
2.1 Research Laboratory Space						
2.1.1	Research Lab	250	1	450	450	
2.1.2	Dexa Scan Room	250	1	150	150	
2.1.3	Large Procedure Room	250	2	150	300	
2.1.4	Small Procedure Room	250	3	80	240	
2.1.5	Lab Storage	255	1	400	400	
Subtotal 2.1					1,540	
2.2 Offices and Shared Space						
2.2.1	Open Office Area*	310	1	6,100	6,100	
2.2.2	Reception Area	315	1	100	100	
2.2.3	Office Storage	315	1	280	280	
2.2.4	Office Storage	315	3	60	180	
2.2.5	Break/Collaboration Area	315	1	750	750	
2.2.6	Shared Conference Room	350	1	400	400	
Subtotal 2.2					7,810	
TOTAL LEVELS 2 & 3						9,350
TOTAL NET ASSIGNABLE SQUARE FOOTAGE						20,040

* The open office area will be designed to accommodate up to 50 offices and/or cubicle workstations, created with modular wall and furniture systems over a raised floor. The number and combination of spaces will change over time as research affiliates move in and out of the facility and as reconfiguration is needed to support researcher needs.

(2) Basis for square footage/planning parameters

The square footages indicated for the proposed spaces listed above are based on University of Nebraska Space Guidelines and Land Guidelines, as well as the programmatic needs of the building's occupants.

- (3) Square footage difference between existing and proposed areas (net and gross)

Space Description	Room-Use Code	Existing NASF	Proposed NASF	Difference
Laboratory Facilities				
Research Lab	250	0	1,140	1,140
Research Lab Service	255	0	400	400
Category 200 Totals		0	1,540	1,540
Office Facilities				
Office	310	0	6,100	6,100
Office Service	315	0	1,310	1,310
Conference Room	350	0	400	400
Category 300 Totals		0	7,810	7,810
Special Use Facilities				
Athletic	520	0	11,000	11,000
Athletic Service	525	0	590	590
Category 500 Totals		0	11,590	11,590
Total Net Assignable Square Footage		0	20,040	20,040
Total Gross Square Footage		---	22,900	22,900

- c. Impact of the proposed project on existing space
Not applicable

7. Equipment Requirements

- a. List of available equipment for reuse
There are no plans to reuse existing equipment in this project.
- b. Additional equipment

(1) Fixed equipment

Fixed equipment will include a new, raised floor system installed in the open office area on the upper level to offer easy access for servicing and moving data and electric components. There will also be benches and a high-density, space-saving storage system in the research lab area. Storage shelving, sports netting (baseball cage, throws cage, etc.), and a ceiling-mounted, retractable basketball goal will be installed to serve the Athletic Performance area on the lower level. A detailed list of fixed equipment will be developed during the design phase of the project.

(2) Movable equipment

Movable equipment will consist of a modular wall and furniture system in the office area, which will offer flexibility as space reconfigurations are required over time. Also included will be new sports-related equipment (portable volleyball net system, ball racks, etc.) that will be used on the lower level. A detailed list of movable equipment will be developed during the design phase of the project.

(3) Special or technical equipment

Special and technical equipment will include a variety of strength and conditioning machines; computers for collecting, storing, and analyzing data; laboratory equipment; and televisions and projectors. A detailed list of special and technical equipment will be developed during the design phase of the project.

8. Special Design Considerations

a. Construction Type

The proposed East Stadium addition will consist of fire-resistive, non-combustible building elements (i.e., structural frame, bearing walls, floors, ceilings, and roofs). Construction will comply with the UNL Design Guidelines for Facilities Construction and all applicable building codes.

b. Heating and Cooling Systems

Heating water and chilled water piping will be extended as necessary from the East Stadium systems to serve the applicable fit-out areas.

New air handling units (AHUs) will be provided in the East Stadium mechanical rooms to serve the fit-out areas. Air handling units will be zoned as necessary to support varying operational hours and temperature setpoint conditions. All AHUs will be variable-air volume to accommodate varying space load conditions.

New Direct Digital Controls (DDC) systems with electronic actuators will be provided throughout the project by UNL Building Systems Maintenance.

c. Sustainability

The overall design of the facility will be developed to maximize the opportunity for sustainable design. This project, part of the East Stadium addition, will meet the requirements for sustainable design as set forth by the University of Nebraska Administrative Policy. The design will be focused on making good long-term choices for components of the building finishes, building systems, and construction materials.

d. Life Safety/ADA

Areas within the proposed Ultimate Athlete Lab will be made accessible under the terms of the ADA Accessibility Guidelines and Nebraska Accessibility Guidelines and meet all applicable life safety codes.

An addressable fire alarm system and elevator fire controls will be provided for the facility and integrated into the existing stadium system and command center, located in West Stadium. The system will be designed in accordance with current life safety and fire code requirements, as well as University of Nebraska guidelines. In addition, the system will meet all current accessibility guidelines.

e. Security

Elevators and select doors will be equipped with access control devices. A closed-circuit security camera system, approved by University Police, will be installed to monitor the perimeter and circulation areas on each level of the facility.

f. Historic or architectural significance

The proposed project is an interior fit-up of East Stadium shell space.

g. Artwork

The 1% for Art provision is not applicable.

h. Phasing

The proposed project will be completed as a single phase, coordinated with the construction of the East Stadium Improvements project.

i. Future expansion

There are no plans for future expansion of the proposed research space in the East Stadium addition.

9. Project Budget and Fiscal Impact

a. Cost estimates criteria

(1) Identify recognized standards, comparisons, and sources used to develop the estimated cost

The estimated probable costs of the project were developed with the help of the design consultants, DLR Group. Estimates for environmental controls, fire alarm, security cameras, card access, and telecommunications were based on estimates developed by University staff.

(2) Identify the year and month on which the estimates are made and the inflation factors used

The estimate was prepared in November 2011 and escalated at 3% per year to the midpoint of construction.

(3) Gross and net square feet

Gross square feet	22,900 sf
Net assignable square feet	20,040 sf

(4) Total project cost per gross square foot \$219

(5) Construction cost per gross square foot \$154

b. Total project cost \$5,000,000

c. Construction cost \$3,519,000

d. Non-construction cost \$1,481,000

Probable Project Costs		
CONSTRUCTION COSTS		
552305	General Construction Contractor	\$2,842,000
552312	In-house Labor	\$224,000
552319	Telecommunications	\$153,000
552326	Construction Contingency	<u>\$300,000</u>
Subtotal - Construction Costs		\$3,519,000
NON-CONSTRUCTION COSTS		
552315	Movable Equipment	\$1,023,000
552302	A/E Basic Services	\$236,000
552301	Project Management/Construction Inspection (UNL)	\$115,000
552324	Builder's Risk Insurance	\$2,000
552329	Signage	\$10,000
552325	Other Non-Construction Costs	\$24,000
	Non-construction Contingency	<u>\$71,000</u>
Subtotal - Non-construction Costs		\$1,481,000
TOTAL PROBABLE PROJECT COSTS		\$5,000,000

- e. Fiscal Impact based upon first full year of operation
 - (1) Estimated additional operational and maintenance costs per year
It is estimated there will be approximately \$150,000 in additional operational and maintenance costs per year, which will be paid through a combination of the Athletics budget and funds generated through lease agreements with the research affiliates.
 - (2) Estimated additional programmatic costs per year
The operating budget for the Athletic Performance Lab has not been fully developed. However, the funds for hiring additional staff will come from the Athletics budget. Staffing for research affiliates will be privately funded by their respective budgets.
 - (3) Applicable building renewal assessment charges
None

10. Funding

- a. Total funds required
\$5,000,000
- b. Project Funding Source
Trust Funds – 100%
- c. Fiscal year expenditures for project duration

FY 2011-2012	\$112,860
FY 2012-2013	\$4,381,500
FY 2013-2014	\$505,640
 Total Expenditures	 \$5,000,000

11. Time Line

- | | |
|--|-----------------|
| Start Programming | August 19, 2011 |
| Program Statement to UNCA | January 5, 2012 |
| BOR approves Program Statement | March 2, 2012 |
| Start design | March 2012 |
| BOR Business Affairs Committee reviews design report | July 2012 |

Complete design	September 2012
Bid project	November 2012
Start construction	November 2012
Complete construction	June 2013
Move-in	August 2013

12. Higher Education Supplement

a. CCPE Review

The proposed project will not require CCPE review.

b. Method of contracting

The method of contracting for this project will be design-bid-build, coordinated with the construction of the East Stadium Improvements project.

TO: The Board of Regents Addendum IX-B-5

Business Affairs

MEETING DATE: March 2, 2012

SUBJECT: Renovation and Expansion of the East Campus Recreation Center at the University of Nebraska-Lincoln

RECOMMENDED ACTION: Approve the Project Review Board recommendation for renovation and expansion of the East Campus Recreation Center at the University of Nebraska-Lincoln (UNL).

PREVIOUS ACTIONS: October 28, 2011 – The Board of Regents approved the selection of Sinclair Hille Architects to provide design services for the East Campus Recreation Center.

June 17, 2011– The Board of Regents approved the Program Statement and Budget for East Campus Recreation Center.

EXPLANATION: The approved program statement provided for the following relating to the East Campus Recreation Center:

“A review of whether the Activities Building (East Campus Recreation Center) will be demolished and replaced or renovated and expanded will be performed during the program verification phase. Documentation supporting the final decision will be presented to the members of the Project Review Board and approved by the Board of Regents.”

The Project Review Board, consisting of three external and two internal members, met and recommended renovation and expansion February 3, 2012.

Approval of this item allows the Recreation Center to move forward on the original time line without demolition of the historic structure while allowing the facility to be expanded to meet growing demands by students, faculty and staff.

Documentation supporting the Project Review Board’s decision was presented to the Business Affairs Committee, which recommends approval by the full board.

Proposed start of construction
Proposed completion of construction

October 2012
February 2014

PROJECT COST: \$14,886,000

ON-GOING FISCAL IMPACT: Estimated Operating and Maintenance \$277,000

SOURCE OF FUNDS: Facilities Revenue Bonds

SPONSOR: Christine A. Jackson
Vice Chancellor for Business and Finance

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: February 6, 2012

TO: The Board of Regents Addendum IX-B-6

Business Affairs

MEETING DATE: March 2, 2012

SUBJECT: Student Housing and Parking Improvements at the University of Nebraska at Omaha

RECOMMENDED ACTION: Approve the attached Resolution authorizing the expenditure of \$1,125,000 from the Bond Surplus Fund to make student housing and parking improvements.

PREVIOUS ACTION: During the last five years the Board of Regents approved similar requests as follows:

<u>Prior approvals</u>	<u>Amount</u>
March 2010	\$ 492,000
October 2009	300,000
September 2009	1,175,000
April 2009	350,000
March 2009	526,000
March 2008	625,471

EXPLANATION: Section 6.2 of the Bond Resolution (May 1, 1984) requires the Board to operate the facilities in an efficient, sound and economical manner and to keep all facilities and betterments thereto in good repair, working order and condition and to make all necessary and proper repairs, renewals, replacements, additions, extensions and betterments thereto, so that at all times the business carried on in connection therewith shall be properly and advantageously conducted. The projects described on the accompanying pages will improve the facilities and better serve UNO student housing residents and campus motorists.

PROJECT COST: \$1,125,000

SOURCE OF FUNDS:	Bond Surplus Funds – Student Housing	\$815,000
	Bond Surplus Funds – Parking	<u>310,000</u>
		<u>\$1,125,000</u>

SPONSOR: William E. Conley
Vice Chancellor for Business & Finance

RECOMMENDED: John E. Christensen, Chancellor
University of Nebraska at Omaha

DATE: February 1, 2012

RESOLUTION

BE IT RESOLVED by the Board of Regents of the University of Nebraska (the "Board") as follows:

1. The Board hereby finds and determines:
 - (a) Pursuant to its General Bond Resolution dated May 1, 1984, authorizing the issuance of Revenue Bonds by the Board (the "Resolution"), the Board has heretofore issued revenue bonds payable from the revenues and fees derived from the ownership and operation of (i) the Milo Bail Student Center, (ii) the student residence facilities known as Scott Village, (iii) the student residence facilities known as Maverick Village, (iv) student parking facilities, (v) the student health and recreation project, (vi) the student residence facilities known as University Village, and (vii) the student residence facilities known as Scott Court located on the campus of the University of Nebraska at Omaha under and pursuant to the Sixth Series Resolution dated November 1, 1993 (the "Sixth Series Resolution") which created the Sixth Series Surplus and Replacement Funds in accordance with Section 3.1 of the Resolution.
 - (b) Section 6.2 of the Resolution requires the Board to operate the facilities in an efficient, sound and economical manner and to keep all facilities and betterments thereto in good repair, working order and condition and to make all necessary and proper repairs, renewals, replacements, additions, extensions and betterments thereto, so that at all times the business carried on in connection therewith shall be properly and advantageously conducted.
 - (c) The "Sixth Series Facilities" includes the student residence facilities known as University Village. Such facility requires certain renewals, replacements, betterments and equipment to maintain the Sixth Series Revenues and Fees. In order to accomplish such renewals, replacements, betterments and acquisitions of equipment, the sum of \$815,000 should be expended from the Sixth Series Replacement Fund as indicated on the attached schedule.
 - (d) The "Sixth Series Facilities" includes parking facilities. Such facilities require certain renewals, replacements, betterments and equipment to maintain the Sixth Series Revenues and Fees. In order to accomplish such renewals, replacements, betterments and acquisitions of equipment, the sum of \$310,000 should be expended from the Sixth Series Replacement Fund as indicated on the attached schedule.
2. Authorization. The Board hereby authorizes the transfer of up to \$1,125,000 from the Sixth Series Surplus Fund established pursuant to the Resolution to the Replacement Fund, and the expenditure of up to \$1,125,000 from the Replacement Fund for the projects herein identified with \$815,000 for student residence facilities and \$310,000 for parking facilities. William E. Conley, Vice Chancellor for Business and Finance or Joseph L. Huebner, Director of Finance/Controller of the University of Nebraska at Omaha are hereby designated as the University representatives who may certify to the Trustee the specific payments to be made from the Sixth Series Replacement Fund.
3. Surplus Funds. There are currently moneys or investments in the Sixth Series Surplus Fund, including accruals, in excess of \$1,125,000.

Student Housing Projects

<u>Project</u>	<u>Funding Required</u>	<u>Description</u>
Doors	\$250,000	Replace entry doors at University Village.
Lock System	275,000	Upgrade lock system at University Village to match campus-wide system
Cameras	190,000	Install additional cameras at University Village/Upgrade cameras at Maverick Village
Wayfinding Signage	<u>100,000</u>	Install new campus standard signage on student housing facilities
TOTAL	<u>\$815,000</u>	

Parking Projects

<u>Project</u>	<u>Funding Required</u>	<u>Description</u>
Wayfinding signage	\$160,000	Install parking lot identifier signage.
East parking structure lighting replacement	<u>150,000</u>	Improved lighting will contribute to energy efficiency, safety and better utilization of the lower level of the parking structure.
TOTAL	<u>\$ 310,000</u>	

TO: The Board of Regents
Business Affairs

MEETING DATE: March 2, 2012

SUBJECT: Ralston Sports and Event Center Lease Agreement UNO Men's Basketball

RECOMMENDED ACTION: Approve a lease agreement with the City of Ralston for use of the Ralston Sports and Event Center (Arena) for University of Nebraska at Omaha Men's Basketball games.

PREVIOUS ACTION: None.

EXPLANATION: On September 14, 2011, UNO signed a non-binding letter of intent to lease the Arena for men's basketball games beginning in the 2012-13 season. The new Arena is scheduled to be completed prior to the beginning of the 2012-13 season. At this point in time, the Arena better supports UNO's goals with respect to the seating capacity and amenities needed for a successful Division I men's basketball program, than does the Sapp Fieldhouse located on-campus.

The initial term of the proposed lease is five years; UNO has the option to renew for two additional three-year terms.

Annual rent varies with attendance, from "\$0" if attendance exceeds 2,500 per game, to \$2,500 if attendance is below 1,000 per game. UNO receives 100% of in-Arena sponsorship revenues, including video board signage. UNO retains 100% of merchandise sales, and Arena will provide retail space at no cost.

Arena will retain 100% of food and beverage sales, including alcohol sales, up to \$15,000 per game. Arena shall pay UNO 25% of food and beverage sales exceeding \$15,000.

The Business Affairs Committee recommends approval of this lease, subject to: (1) review and approval by the Office of the University General Counsel of the lease agreement; and (2) a determination by the UNO Chancellor and Athletic Director that controls associated with Arena alcohol sales meet the standards needed to promote a safe and enjoyable spectator experience.

PROJECT COST: \$187,500 (Maximum Estimated Five Year Cost)

SOURCE OF FUNDS: Revolving Funds

SPONSORS:

Trev Alberts
Athletic Director

William E. Conley
Vice Chancellor for Business & Finance

RECOMMENDED:

John E. Christensen, Chancellor
University of Nebraska at Omaha

DATE:

February 20, 2012

C. FOR INFORMATION ONLY

1. University of Nebraska Strategic Planning Framework Addendum IX-C-1
2. University of Nebraska Strategic Framework Accountability Measures Addendum IX-C-2
3. Calendar of establishing and reporting accountability measures Addendum IX-C-3
4. University of Nebraska Strategic Dashboard Indicators Addendum IX-C-4
5. Board of Regents agenda items related to the University of Nebraska Strategic Framework Addendum IX-C-5

TO: The Board of Regents
Academic Affairs

MEETING DATE: March 2, 2012

SUBJECT: University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework document.

SPONSOR: James B. Milliken, President
University of Nebraska

DATE: February 2, 2012

INVESTING IN NEBRASKA'S FUTURE

Strategic Planning Framework

2010-2013

The University of Nebraska is a four-campus, public university which was created and exists today to serve Nebraskans through quality teaching, research, and outreach and engagement. We strive to be the best public university in the country as measured by the impact we have on our people and our state, and through them, the world. To do that, we must compete effectively with other institutions around the world for talented students and faculty. The future of Nebraska is closely tied to that of its only public university, and this framework guides university-wide and campus planning to help build and sustain a Nebraska that offers its citizens educational and economic opportunity and a high quality of life.

The framework consists of six overarching goals emphasizing access and affordability, quality academic programs, workforce and economic development, research growth, engagement with the state, and accountability. Each goal has a number of related objectives, strategies and accountability measures developed for Board and university-wide monitoring over a multi-year period. Companion documents include an implementation tool with metrics and the schedule for monitoring by the Board, as well as a dashboard reflecting progress.

The university's efforts will not be limited to these priorities, as we expect to be able to measure progress in other areas given the interrelatedness of the objectives, other priorities of the Board and the President, and the ongoing strategic planning efforts of the four campuses. Campus plans are consistent with this framework and operate within its broader goals. Each campus has established a set of quality indicators that provide a means to evaluate achievement and momentum related to its principal objectives.

1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.
 - a. The university will strive to increase affordability and ensure qualified students are not denied access based on economic circumstances.
 - i. Secure state funding sufficient to support access to high quality programs.*
 - ii. Keep tuition increases moderate and predictable for students and families, consistent with goals of both access and quality.*
 - iii. Expand need-based financial aid and effectively market opportunity and major aid programs (e.g. Collegebound Nebraska, Buffett Scholars, Thompson Learning Communities).*
 - b. Increase the percentage of Nebraska high school graduates (the state “college-going rate”) who enroll at and graduate from the university.
 - i. Increase enrollment, consistent with quality imperatives, to serve Nebraska’s goals for increased educational attainment.*
 - ii. Increase each campus’s undergraduate freshman-to-sophomore retention rate each year, with a goal of exceeding the average of its peer institutions.*
 - iii. Increase each campus’s undergraduate six-year graduation rate, with a goal of exceeding the average of its peer institutions.*
 - c. Increase the diversity of those who enroll at and graduate from the university, employing measures permitted by state and federal law.
 - i. Engage in partnerships with other higher education institutions, K-12, and the private sector to increase diversity of students who seek a post-secondary education, employing measures permitted by state and federal law.*
 - d. Expand lifelong educational opportunities, including those for non-traditional and transfer students.
 - e. Promote adequate student preparation for success in higher education.
 - i. Engage in pilot programs with Nebraska high schools for development of high school academies in partnership with the university.*
 - ii. Provide timely and usable information to middle school students, parents, teachers and school administrators.*

- f. Promote ease of transfer to the university from other higher education institutions.
 - i. *Improve programs for transfer from community colleges, state colleges and other higher education institutions.*
 - g. Expand distance education programs, taking advantage of university-wide marketing and efficiencies and campus role and mission, strengths and entrepreneurship.
 - i. *The University will offer a variety of its academic programs by distance education through Online Worldwide in an effort to provide access to the University of Nebraska to the people of the state and beyond the boundaries of the state who are unable to enroll in programs offered only on campus.*
2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.
- a. Recruit and retain exceptional faculty and staff, with special emphasis on building and sustaining diversity.
 - i. *To help ensure competitiveness, faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.*
 - ii. *Develop and maintain programs to enhance work/life conditions of faculty and staff, including overall campus climate.*
 - iii. *Each campus shall endeavor to meet the university's ongoing commitments to faculty diversity, employing measures permitted by state and federal law.*
 - iv. *Increase support for professorships and named/distinguished chairs.*
 - b. Pursue excellence through focus on targeted programs in areas of importance to Nebraska where the university can be a regional, national and/or international leader (e.g. agriculture and natural resources, life sciences, information technology and architectural engineering).
 - i. *Programs of Excellence funding shall be increased when practicable and results of allocations shall be periodically reviewed for impact.*
 - ii. *Resource allocation shall take advantage of distinct campus roles and missions to achieve overall university goals.*
 - iii. *Campuses are encouraged to collaborate to achieve overall university goals.*
 - c. Provide opportunities for global engagement of faculty through international teaching, research and outreach exchanges, fellowships and collaborations.
 - i. *Increase faculty participation in Fulbright and related programs.*

3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.
 - a. Work to stem and reverse the out-migration of graduates and knowledge workers.
 - b. Increase proportion of the most talented Nebraska high school students who attend the University of Nebraska.
 - i. *Increase enrollment of Nebraska students ranked in top 25% of their high school class.*
 - ii. *Increase support for merit-based scholarships.*
 - c. To attract talent to the state, increase the number of nonresident students who enroll at the university.
 - i. *Increase enrollment of nonresident undergraduate students at UNL, UNO and UNK.*
 - d. To adequately prepare students for the global economy, significantly increase opportunities for international study and engagement.
 - i. *Significantly increase the number of undergraduates studying abroad, with the goal of ultimately providing the opportunity for every undergraduate to study abroad.*
 - ii. *Significantly increase the number of international undergraduates and graduates studying at the university.*
 - e. Encourage and facilitate the commercialization of research and technology to benefit Nebraska.
 - f. Develop and strengthen internship and service learning opportunities with business, education, government, military, and nonprofit organizations.
 - g. Engage in partnerships with government and the private sector to develop regional economic strength.
 - h. Pursue excellence in educational attainment aligned with the long-term interests of the state.
 - i. *Analyze areas of future workforce demand, including job and self-employment opportunities in non-growth rural communities and economically disadvantaged urban areas, and strengthen or develop curricula and programs appropriate to the university in alignment with those areas.*
 - ii. *Develop educational programs that prepare students for the flexibility required to respond to the uncertainty of future workforce demands.*

iii. *Develop distance education and other educational programs that permit Nebraskans to prepare for jobs and opportunities to meet future workforce demands.*

4. The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.

a. Increase external support for research and scholarly activity.

i. *Increase federal support for instruction, research and development, and public service.*

ii. *Inventory and forecast infrastructure (physical facilities, information technology, equipment) necessary to support continued growth in research activity and secure private and public support to eliminate deficiencies.*

b. Increase undergraduate and graduate student participation in research and its application.

c. Encourage and support interdisciplinary, intercampus, inter-institutional and international collaboration.

d. Improve the quantity and quality of research space through public and private support.

e. Focus resources on areas of strength in research where the university has the opportunity for regional, national and international leadership and in areas of strategic importance to the health and economic strength of Nebraska (e.g. agriculture and life sciences; natural resources, especially water; prevention and cure of diseases such as cancer; and early childhood education).

i. *Invest resources through the Nebraska Research Initiative, Programs of Excellence and other sources to build capacity and excellence in research.*

5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.

a. Support economic growth, health and quality of life through policy initiatives consistent with university mission.

b. Recognize and reward faculty innovation and effectiveness in outreach and engagement.

- c. Support Nebraska's economic development.
 - i. Partner and collaborate with government and the private sector to attract, retain, and spur business development and economic opportunity.*
 - ii. Use university research and other resources to foster more effective relationships with the private sector.*
 - d. Support entrepreneurship education, training and outreach.
 - e. Collaborate with the public and private sectors to build successful regional, multistate, international linkages.
 - f. Use university resources to engage Nebraskans outside cities where our major campuses are located.
 - i. Effectively use the Nebraska Rural Initiative and other university-wide and campus programs to develop excellence in supporting community development while creating quality economic opportunities throughout rural Nebraska.*
 - ii. Effectively use regional research and extension operations and statewide extension for engagement with the university.*
6. The University of Nebraska will be cost effective and accountable to the citizens of the state.
- a. Support the development of a sustainable university environment.
 - i. Build a comprehensive long-range capital facilities planning process and provide a six-year capital construction plan, updated quarterly.*
 - ii. Implement the second phase of LB 605 to repair, renovate and/or replace specific university facilities.*
 - iii. Campuses shall pursue energy efficiency.*
 - iv. Campuses shall promote through policies and scheduling effective utilization of university facilities.*
 - b. Maintain a safe environment for students, faculty, staff and visitors.
 - i. Develop and regularly monitor fire safety plans and procedures.*
 - ii. Collaborate with state and local government in disaster planning.*
 - iii. Develop and test campus plans for emergencies and disasters.*

- c. Allocate resources in an efficient and effective manner.
 - i. *Use best practices in procurement and construction and other business engagement.*
 - ii. *Leverage roles and missions of campuses to find savings and cost reductions through academic, administrative and business process efficiencies and effectiveness.*
 - iii. *Develop and report on matrix of business health indicators, including university debt.*
- d. Maximize and leverage non-state support.
 - i. *Promote entrepreneurship and revenue-generating opportunities.*
 - ii. *Collaborate with the University of Nebraska Foundation to secure private support for university priorities.*
- e. Create and report performance and accountability measures.
- f. Maximize potential of information technology to support the university's activities.
- g. Provide accurate and transparent information to the public about college costs and student learning and success outcomes.
 - i. *Participate in the Voluntary System of Accountability.*
 - ii. *Participate in the National Survey of Student Engagement.*
 - iii. *Monitor student achievements on licensing and professional examinations.*
 - iv. *Participate and measure effectiveness of national pilot projects on learning assessment with the goal of adopting university measurements.*
- h. Implement awareness and education programs to assist all students in management of personal financial matters.

TO: The Board of Regents
Academic Affairs

MEETING DATE: March 2, 2012

SUBJECT: University of Nebraska Strategic Framework Accountability Measures

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic accountability measures.

SPONSOR: James B. Milliken, President
University of Nebraska

DATE: February 1, 2012

INVESTING IN NEBRASKA’S FUTURE

Strategic Planning Framework

2010-2013

Accountability Measures

1. State Funding (1-a-i)

Secure state funding sufficient to support access to high quality programs.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2012-13	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2012	Business
FY 2013-14	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2013	Business
FY 2014-15	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2014	Business

2. Tuition (1-a-ii)

Keep tuition increases moderate and predictable for students and families, consistent with goals of both access and quality.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2012-13	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2012	Business
FY 2013-14	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2013	Business
FY 2014-15	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2014	Business

3. Need-based Financial Aid (1-a-iii)

Expand need-based financial aid and effectively market opportunity and major aid programs (e.g. Collegebound Nebraska, Buffett Scholars, Thompson Learning Communities).

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2011-12	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2012	Academic
FY 2012-13	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2013	Academic
FY 2013-14	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2014	Academic

4. Enrollment (1-b-i)

Increase enrollment, consistent with quality imperatives, to serve Nebraska’s goals for increased educational attainment.

Note: On October 28, 2011, the Board of Regents referred future enrollment metrics to the Academic Affairs committee of the Board for discussion and a report/recommendation at a future date.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2012	1) Increase undergraduate enrollment by 1.5% annually. 2) Maintain a retention rate of 80% or above for undergraduate students.	Oct. 2012	Academic
Fall 2013	1) Increase undergraduate enrollment by 1.5% annually. 2) Maintain a retention rate of 80% or above for undergraduate students.	Nov. 2013	Academic
Fall 2014	1) Increase undergraduate enrollment by 1.5% annually. 2) Maintain a retention rate of 80% or above for undergraduate students.	Nov. 2014	Academic

5. Graduation Rates (1-b-iii)

Increase each campus’s undergraduate six-year graduation rate, with a goal of exceeding the average of its peer institutions.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2010-11 Academic Year	1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University’s four-year graduation guarantee.	Jan. 2013	Academic
2011-12 Academic Year	1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University’s four-year graduation guarantee.	Jan. 2014	Academic
2012-13 Academic Year	1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University’s four-year graduation guarantee.	Jan. 2015	Academic

6. Faculty Merit Compensation (2-a-i)

To help ensure competitiveness, faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2011-12	<ol style="list-style-type: none"> 1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance. 	April 2012	Business
FY 2012-13	<ol style="list-style-type: none"> 1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance. 	April 2013	Business
FY 2013-14	<ol style="list-style-type: none"> 1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance. 	April 2014	Business

7. Faculty Diversity (2-a-iii)

Each campus shall endeavor to meet the university's ongoing commitments to faculty diversity, employing measures permitted by state and federal law.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2011	<ol style="list-style-type: none"> 1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers. 	Sept. 2012	Academic
Fall 2012	<ol style="list-style-type: none"> 1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers. 	Sept. 2013	Academic
Fall 2013	<ol style="list-style-type: none"> 1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers. 	Sept. 2014	Academic

8. Nebraska Top 25% (3-b-i)

Increase enrollment of Nebraska students ranked in top 25% of their high school class.

Note: On October 28, 2011, the Board of Regents referred the Top 25% metric to the Academic Affairs committee of the Board for discussion and a report/recommendation at a future date.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2012	Increase enrollment of first-time freshmen ranked in the top quartile of their high school graduating class to 50.0%.	Oct. 2012	Academic
Fall 2013	Maintain enrollment of first-time freshmen ranked in the top quartile of their high school graduating class at 50.0% or greater.	Nov. 2013	Academic
Fall 2013	Maintain enrollment of first-time freshmen ranked in the top quartile of their high school graduating class at 50.0% or greater.	Nov. 2014	Academic

9. Merit-based Scholarships (3-b-ii)

Increase support for merit-based scholarships.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2011-12	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2012	Academic
FY 2012-13	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2013	Academic
FY 2013-14	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2014	Academic

10. Nonresident Student Enrollment (3-c-i)

Increase enrollment of nonresident undergraduate students at UNL, UNO and UNK.

Note: On October 28, 2011, the Board of Regents referred future enrollment metrics to the Academic Affairs committee of the Board for discussion and a report/recommendation at a future date.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2012	Increase the number of new nonresident undergraduate students by 1.5% percent annually.	Oct. 2012	Academic
Fall 2013	Increase the number of new nonresident undergraduate students by 1.5% percent annually.	Nov. 2013	Academic
Fall 2014	Increase the number of new nonresident undergraduate students by 1.5% percent annually.	Nov. 2014	Academic

11. Workforce Development (3-h-i and 3-h-iii)

Analyze areas of future workforce demand, including job and self-employment opportunities in non-growth rural communities and economically disadvantaged urban areas, and strengthen or develop curricula and programs appropriate to the university in alignment with those areas. (3-h-i) Develop distance education and other educational programs that permit Nebraskans to prepare for jobs and opportunities to meet future workforce demands. (3-h-iii)

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2011	Review new internal and external research on workforce needs and update categories of employment for purposes of aligning university programs to changing needs.	March 2012	Academic
Fall 2012	Address program alignment revisions to meet workforce needs based on Fall 2011 data.	March 2013	Academic
Fall 2013	Address program alignment revisions to meet workforce needs based on Fall 2011 data.	March 2014	Academic

12. Research (4-a-i)

Increase federal support for instruction, research and development, and public service.

Note: On March 11, 2011, the metric for the University of Nebraska at Kearney was referred to the Academic Affairs Committee of the Board of Regents for discussion and a report/recommendation at a future date.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2010-11	<ol style="list-style-type: none"> 1) Increase UNL and UNMC federal research awards from all federal agencies at a rate 20% higher per year than weighted total national federal awards per year on three-year rolling average. 2) For UNO and UNK, achieve seven percent compounded growth annually, continuing progress toward the ten-year goal of doubling sponsored awards for instruction, research and public service from all sources over FY 2005-06 awards of approximately \$11.2 million and \$2.3 million, respectively. 	March 2012	Academic
FY 2011-12	<ol style="list-style-type: none"> 1) Increase UNL and UNMC federal research awards from all federal agencies at a rate 20% higher per year than weighted total national federal awards per year on three-year rolling average. 2) For UNO and UNK, achieve seven percent compounded growth annually, continuing progress toward the ten-year goal of doubling sponsored awards for instruction, research and public service from all sources over FY 2005-06 awards of approximately \$11.2 million and \$2.3 million, respectively. 	March 2013	Academic
FY 2012-13	<ol style="list-style-type: none"> 1) Increase UNL and UNMC federal research awards from all federal agencies at a rate 20% higher per year than weighted total national federal awards per year on three-year rolling average. 2) For UNO and UNK, achieve seven percent compounded growth annually, continuing progress toward the ten-year goal of doubling sponsored awards for instruction, research and public service from all sources over FY 2005-06 awards of approximately \$11.2 million and \$2.3 million, respectively. 	March 2014	Academic

13. Entrepreneurship (5-d)

Support entrepreneurship education, training and outreach.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Spring 2012	<ol style="list-style-type: none"> 1) Increase training hours invested by program participants by 5% of 65,362. 2) Increase number of clients assisted by 5% of 10,307. 3) Increase number of SBIR/STTR applications by 10% of 77. 4) Increase number of SBIR/STTR awards by 5% of 21. 5) Increase investment in NU assisted companies by 10% of \$52,237,513. 6) Increase NU assisted business start-ups and transitions by 5% of 583. 	April 2012	Academic
Spring 2013	Evaluate and modify annual targets as appropriate.	April 2013	Academic
Spring 2014	Evaluate and modify annual targets as appropriate.	April 2014	Academic

14. LB 605 (6-a-ii)

Implement the second phase of LB 605 to repair, renovate and/or replace specific university facilities.

A capstone report on LB 605 was presented to the Board of Regents in January 2011.

15. Business Process Efficiencies (6-c-ii)

Leverage roles and missions of campuses to find savings and cost reductions through academic, administrative and business process efficiencies and effectiveness.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2012 Calendar Year	<ol style="list-style-type: none"> 1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa2 rating; exceed 1.15 coverage 4) Capital: Capital Queue 5) Human Resources: Meet midpoint of peers in faculty and staff salaries 	<ol style="list-style-type: none"> 1) June 2012 2) January 2013 (no Dec. 2012 meeting) 3) January 2013 (no Dec. 2012 meeting) 4) Quarterly 5) April 2012 	Business
2013 Calendar Year	<ol style="list-style-type: none"> 1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa2 rating; exceed 1.15 coverage 4) Capital: Report on Capital Queue 5) Human Resources: Meet midpoint of peers in faculty and staff salaries 	<ol style="list-style-type: none"> 1) 2nd Quarter 2013 2) 4th Quarter 2013 3) 4th Quarter 2013 4) Quarterly 5) 2nd Quarter 2013 	Business

2014 Calendar Year	<ol style="list-style-type: none"> 1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa2 rating; exceed 1.15 coverage 4) Capital: Report on Capital Queue 5) Human Resources: Meet midpoint of peers in faculty and staff salaries 	<ol style="list-style-type: none"> 1) 2nd Quarter 2014 2) 4th Quarter 2014 3) 4th Quarter 2014 4) Quarterly 5) 2nd Quarter 2014 	Business
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16. Student Learning Assessment (6-g)

Provide accurate and transparent information to the public about college costs and student learning and success outcomes.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2011	<ol style="list-style-type: none"> 1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	April 2012	Academic
Fall 2012	<ol style="list-style-type: none"> 1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	April 2013	Academic
Fall 2013	<ol style="list-style-type: none"> 1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	April 2014	Academic

17. Global Engagement - Study Abroad (3-d-i)

Significantly increase the number of undergraduates studying abroad, with the goal of ultimately providing the opportunity for every undergraduate to study abroad.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Academic Year 2010-11	By 2019-20, the University shall increase the number of students who have participated in a study or work abroad program to 2,128. Using the base academic year 2009-10 when 1,064 participated in such programs outside the U.S., the University will achieve slightly more than 7% growth compounded each year to reach the goal.	June 2012	Academic
Academic Year 2011-12	Continue progress toward doubling by 2019-20 the number of students who have studied or worked abroad by achieving average annual growth of slightly more than 7%.	June 2013	Academic
Academic Year 2012-13	Continue progress toward doubling by 2019-20 the number of students who have studied or worked abroad by achieving average annual growth of slightly more than 7%.	June 2014	Academic

18. Global Engagement – International Student Enrollment (3-d-ii)

Significantly increase the number of international undergraduates and graduates studying at the university.

Note: On October 28, 2011, the Board of Regents referred future enrollment metrics to the Academic Affairs committee of the Board for discussion and a report/recommendation at a future date.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Academic Year 2011-12	By 2019-20, the University shall increase the number of international students enrolled to 6,036. Using the base academic year 2009-10 when 3,018 international students were enrolled, the University will achieve slightly more than 7% growth compounded each year to reach the goal.	Oct. 2012	Academic
Academic Year 2012-13	Continue progress toward doubling by 2019-20 the enrollment of international students by achieving average annual growth of slightly more than 7%.	Nov. 2013	Academic
Academic Year 2013-14	Continue progress toward doubling by 2019-20 the enrollment of international students by achieving average annual growth of slightly more than 7%.	Nov. 2014	Academic

19. Distance Education (1-g-i)

The University will offer a variety of its academic programs by distance education through Online Worldwide in an effort to provide access to the University of Nebraska to the people of the state and beyond the boundaries of the state who are unable to enroll in programs offered only on campus.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Academic Year 2010-11	Online Worldwide shall increase its student credit hours from distance-only students in Nebraska and beyond the boundaries of the state each by 10% annually for the next five years, beginning with the base academic year of 2009-10 when distance-only credit hours were 52,460, or 53% of all distance education credit hours.	April 2012	Academic
Academic Year 2011-12	Increase student credit hours from distance-only students in Nebraska and beyond the boundaries of the state each by 10% annually through 2014-15.	April 2013	Academic
Academic Year 2012-13	Increase student credit hours from distance-only students in Nebraska and beyond the boundaries of the state each by 10% annually through 2014-15.	April 2014	Academic

TO: The Board of Regents
Academic Affairs

MEETING DATE: March 2, 2012

SUBJECT: University of Nebraska Calendar of establishing and reporting
accountability measures

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is a calendar of establishing and reporting accountability
measures.

SPONSOR: James B. Milliken, President
University of Nebraska

DATE: February 1, 2012

Strategic Framework Accountability Measure Reporting and Updating Calendar

Revised February 6, 2012 (Ad Hoc Committee eliminated)

<u>Board Meeting Date</u>	<u>Academic Affairs Committee</u>	<u>Business Affairs Committee</u>
February 17, 2012	UNL campus visit with discussion of campus strategic plan and performance indicators.	
March 2, 2012	Research [4-a-i] Workforce Development [3-h-i & iii]	Administrative/Business Efficiencies [6-c-ii] <i>(Report on Capital Queue)</i>
April 13, 2012	Student Learning Assessment [6-g] <i>(Licensure Exams)</i> Distance Education [1-g-i] Entrepreneurship [5-d]	Faculty Merit Compensation [2-a-i] Administrative/Business Efficiencies [6-c-ii] <i>(Report on Human Resources)</i>
May 18, 2012	UNMC campus visit with discussion of campus strategic plan and performance indicators.	
June 8, 2012	Study Abroad [3-d-i]	State Funding [1-a-i] Tuition [1-a-ii] Administrative/Business Efficiencies [6-c-ii] <i>(Report on Short-term Cash/Investments, Capital Queue)</i>
September 14, 2012	Faculty Diversity [2-a-iii] Need-based Financial Aid [1-a-iii] Merit-based Scholarships [3-b-ii]	Administrative/Business Efficiencies [6-c-ii] <i>(Report on Capital Queue)</i>
October 26, 2012	Enrollment [1-b-i] Nebraska Top 25% [3-b-i] Nonresident Student Enrollment [3-c-i] International Student Enrollment [3-d-ii]	None
November 29, 2012	None	None
January 25, 2013	Graduation Rates [1-b-iii]	Administrative/Business Efficiencies [6-c-ii] <i>(Report on Endowments, Debt, Capital Queue)</i> <i>(Usually in December but no Dec. 2012 mtg)</i>

TO: The Board of Regents
Academic Affairs

MEETING DATE: March 2, 2012

SUBJECT: University of Nebraska Strategic Dashboard Indicators

RECOMMENDED ACTION: For Information Only


















PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework Indicators.

SPONSOR: James B. Milliken, President
University of Nebraska

DATE: February 1, 2012

University of Nebraska Strategic Dashboard Indicators (March 2, 2012)

State Funding Change (1.a.i) FY2011-12			Tuition Change (1.a.ii) FY2011-12			Enrollment Change (1.b.i) Fall 2011		
<u>Target</u>	<u>Performance</u>		<u>Target</u>	<u>Performance</u>		<u>Target</u>	<u>Performance</u>	
	Funding + cost mgmt = <6% tuition increase	-0.7%*		Funding + cost mgmt = <6% tuition increase	5.0%		1.5%	1.1%
Retention (1.b.i) Fall 2011			Need-Based Aid (1.a.iii) FY2010-11			Need-Based Aid (1.a.iii) FY2010-11		
<u>Target</u>	<u>Performance</u>		<u>Target</u>	<u>Performance</u>		<u>Target</u>	<u>Performance</u>	
	80% Retention Rate	79.9%		Report on Collegebound Nebraska	Program implemented and expanded		Increase private funds by \$6 million	Increased \$9.14 million
Women Faculty (2.a.iii) Fall 2010			Minority Faculty (2.a.iii) Fall 2010			Top 25% Enrollment (3.b.i) Fall 2011		
<u>Target</u>	<u>Performance</u>		<u>Target</u>	<u>Performance</u>		<u>Target</u>	<u>Performance</u>	
	Increase over 2009	2010=33.76% 2009=33.79%		Increase over 2009	2010=16.15% 2009=15.38%		Increase to 50%	47.9%
Nonresident Recruitment (3.c.i) Fall 2011			Merit-Based Aid (3.b.ii) FY2010-11			International Students (3.d.ii) AY 2010-11		
<u>Target</u>	<u>Performance</u>		<u>Target</u>	<u>Performance</u>		<u>Target</u>	<u>Performance</u>	
	Increase 1.5% over 2010	0.6%		Increase private funds by \$6 million	Increased \$18.07 million		Double base of 3,018 students by 2019-20	4.7%
Six-Year Graduation Rate (1.b.iii) AY2009-10				Faculty Salaries (2.a.i) FY2010-11				
<u>Campus</u>	<u>Target</u>	<u>Performance</u>		<u>Campus</u>	<u>Target</u>	<u>Performance</u>		
	UNL	2010= -6.2% 2009= -6.1%			UNL	2011= -5.6% 2010= -4.6%		
	UNO	2010= +3.0% 2009= +5.0%			UNMC	2011= -8.3% 2010= -7.4%		
	UNK	2010= +6.3% 2009= +8.4%			UNO	**		
	UNMC	Not Applicable			UNK	**		

LEGEND:



Target Met or Exceeded












Progress Toward Target



Target Not Met

University of Nebraska Strategic Dashboard Indicators (March 2, 2012)

Federal Research Funding Growth (4.a.i) UNL and UNMC FY2009-10			Research/Scholarly Activity Growth (4.a.i) UNO and UNK FY2009-10		
<u>Campus</u>	<u>Target</u>	<u>Performance</u>	<u>Campus</u>	<u>Target</u>	<u>Performance</u>
 UNL	5.11%	10.82%	 UNO	Double in 10 years/7% annual compounded growth over FY 2005-06	46.9%
 UNMC	1.76%	26.71%	 UNK		-26.7%

	<u>Indicator</u>	<u>Target</u>	<u>Performance</u>
	Four-Year Graduation Guarantee (1.b.iii) AY2008-09	All prospective and current undergraduate students are informed about the University's four-year graduation guarantee.	All campuses have posted information about the four-year graduation guarantee on their websites and also have a link to four-year graduation guarantee information on the UNCA website.
	Faculty Salaries (2.a.i) Fall 2010	Award all salary increases, to the extent possible, on the basis of merit.	Faculty salaries at UNL and UNMC may be based/granted entirely on merit, while faculty salaries at UNO and UNK are negotiated through the collective bargaining process and therefore the amount and method of distribution at UNO and UNK must be determined by agreement.
	Workforce Demand (3.h.i & iii) Spring, 2011	Index and analyze faculty research that may contribute to new workforce opportunities.	Data on faculty research has been reviewed. The University of Nebraska continues to monitor faculty research that may contribute to new workforce opportunities in the state.
	Entrepreneurship (5.d) Spring 2010	<ol style="list-style-type: none"> 1) Increase training hours by 5%. 2) Increase number of clients by 5%. 3) Increase SBIR/STTR applications by 10%. 4) Increase SBIR/STTR awards by 5%. 5) Increase investment in NU-assisted companies by 10%. 6) Increase NU-assisted startups and transitions by 5%. 	<ol style="list-style-type: none"> 1) Training hours decreased by 22%. 2) Clients decreased by 5%. 3) SBIR/STTR applications increased 10%. 4) SBIR/STTR awards increased 17%. 5) Investment in NU-assisted companies decreased 7%. 6) NU-assisted start-ups and transitions increased 27%.
	Student Learning Assessment (6.f.i) Fall 2010	<ol style="list-style-type: none"> 1. Review performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2. Report on participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	<p>UNK, UNL and UNO currently participate in the National Survey of Student Engagement (NSSE). Performance on professional licensure examinations is above average for all campuses.</p> <p>Campuses are taking a variety of approaches to participation in pilot programs designed to measure learning outcomes, including exploring processes for assessing general studies requirements and participation in the administration of the College Assessment of Academic Proficiency (CAAP).</p>

LEGEND:



Target Met or Exceeded







Progress Toward Target



Target Not Met

University of Nebraska Strategic Dashboard Indicators (March 2, 2012)

	<u>Indicator</u>	<u>Target</u>	<u>Performance</u>
	Administrative Best Practices (6.a.ii)		
	September 2011	Short-Term Cash/Investments: Exceed average of similar fund types	The performance of the State's Operating Investment Pool (4.9%) slightly underperformed when compared to the benchmark value of 5.3%.
	December 2011	Endowments: Exceed average of similar fund types	Fund N endowment s returned 25.2% for the year ending June 30, 20101 exceeding similar fund average of 23.5%%.
	January 2012	Debt: Maintain Aa2 rating; exceed 1.15 coverage	Bond rating increased to Aa1 and exceeded 1.15 coverage.
	June 2010	Human Resources: Meet midpoint of peers in faculty and staff salaries	Faculty salaries at all campuses are below the midpoint of peers for 2011.

Notes:

* -0.7% decrease in state funding was offset by repeal of 1% building maintenance expense requirement. \$6 million of budget cut reallocations required to balance budget.

**UNO and UNK salaries are governed by collective bargaining.

LEGEND:



Target Met or Exceeded



Progress Toward Target



Target Not Met

TO: The Board of Regents
Academic Affairs

MEETING DATE: March 2, 2012

SUBJECT: Board of Regents agenda items related to the University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: The current version of the framework appears as an information item at each Board of Regents meeting.

April 2005 – The Board of Regents began development of the University of Nebraska “Strategic Framework – Accountability Measures” document.

EXPLANATION: Attached is an explanation of the agenda items that are aligned with the strategic goals of the Board of Regents’ Strategic Framework.

SPONSOR: James B. Milliken, President
University of Nebraska

DATE: February 1, 2012

Alignment of the University's Strategic Goals with Board of Regents Agenda Items
March 2, 2012

1. **The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.**
 - Report of Spring semester student enrollment and credit hour production
2. **The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.**
 - Proposal to establish the Center for Health Policy in the College of Public Health at UNMC
 - Quarterly personnel report
3. **The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.**
 - Strategic Framework annual report on workforce development
 - Academic Affairs committee discussion of the economic impact of the Building a Healthier Nebraska initiative
 - Proposal to establish the Center for Health Policy in the College of Public Health at UNMC
4. **The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.**
 - Strategic Framework annual report on research
5. **The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.**
 - Academic Affairs committee discussion of the economic impact of the Building a Healthier Nebraska initiative
 - Proposal to establish the Center for Health Policy in the College of Public Health at UNMC
6. **The University of Nebraska will be cost effective and accountable to the citizens of the state.**
 - Audit Committee presentation on internal audit function and agenda item to amend the Audit Committee Charter
 - Business Affairs committee presentation and agenda item to approve university compliance policies regarding tax-exempt debt
 - Business Affairs committee presentation and written status report on fire safety and protection
 - Approve agreement between Nebraska Book Company and UNK to manage and operate bookstore operations on the campus
 - Various actions related to facilities and capital construction:
 - Program statement and budget for the East Stadium Athletic Performance Lab Fit-out at UNL

- Approve Project Review Board's recommendation for renovation and additions to the East Campus Recreation Center at UNL
- Approval authorizing expenditure of surplus funds for housing and parking improvements at UNO
- Lease agreement with the City of Ralston for use of the Ralston Sports and Events Center for UNO men's basketball games
- Regular periodic written reports including:
 - Semi-annual report on licenses
 - Quarterly report on bids and contracts
 - Quarterly status of capital projects exceeding \$5 million
 - Quarterly status report of six-year capital plan and capital construction

D. REPORTS

1. Quarterly Personnel report (October, November, and December 2011)
Addendum IX-D-1
2. Spring Student Credit Hour and Summary Enrollment reports Addendum IX-D-2
3. Strategic Framework report on Workforce Opportunities and Academic Program Alignment [3-h-i & iii] Addendum IX-D-3
4. Revisions to rules and regulations for faculty and student self-government organizations: Rules of Order of the Faculty Senate, Academic Rights and Responsibilities Procedures, and Code of Procedures for Special Professional Conduct-A (PC-A) Committees at the University of Nebraska-Lincoln
Addendum IX-D-4
5. Status Report on Fire Safety and Protection Addendum IX-D-5
6. Status of Capital Projects exceeding \$5 Million Addendum IX-D-6
7. Quarterly Status Report of Six-Year Capital Plan and Capital Construction Report Addendum IX-D-7
8. Quarterly Report on Gifts, Grants, and Contracts Addendum IX-D-8
9. Bids and Contracts Addendum IX-D-9
10. Semi-annual Report on Licenses Addendum IX-D-10

TO: The Board of Regents
Academic Affairs

MEETING DATE: March 2, 2012

SUBJECT: Personnel Reports

RECOMMENDED ACTION: Report

PREVIOUS ACTION: On December 10, 1994, the Board of Regents amended Section 3.2 of the *Bylaws of the Board of Regents* to delegate to the President, or administrative officers designated by the President, authority to make appointments in the Academic-Administrative staff to faculty positions and to administrative positions below the rank of Dean and equivalent ranks. Executive Memorandum No. 13 subsequently delegated authority to the Chancellors to make Academic-Administrative appointments below the level of Dean. Such appointments at the rank of assistant professor or above are required by the *Bylaws of the Board of Regents* to be reported to the Board after each quarter and maintained on file as a public record in the Office of the Corporation Secretary.

EXPLANATION: A series of reports of campus personnel actions approved by each Chancellor during the 4th quarter of 2011 is attached.

PROJECT COST: None

SOURCE OF FUNDS: None

APPROVED: Linda Ray Pratt
Executive Vice President and Provost

DATE: February 1, 2012

**PERSONNEL REPORT
10/01/2011 - 12/31/2011
UNIVERSITY OF NEBRASKA-LINCOLN**

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Barrera, Ricardo	College of Business Administration	Assistant Dean	Special	10/17/2011		93,000	FY 1.00
Clark, Brandy	NE Center for Research on Youth, Family and Schools	Research Assistant Professor	Special	11/1/2011	6/30/2012	60,000	FY 1.00
Lorang, Elizabeth W.	English	Research Assistant Professor	Special	10/1/2011	8/31/2014	44,850	FY 1.00
Morton, Martha	Chemistry	Research Associate Professor	Special	12/12/2011	6/30/2014	85,000	FY 1.00
Ryu, Sangjin	Mechanical & Materials Engineering	Assistant Professor	Specific Term	11/1/2011		78,000	AY 1.00

**PERSONNEL REPORT
10/01/2011 - 12/31/2011
UNIVERSITY OF NEBRASKA-LINCOLN IANR**

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Adams, Gerard	Plant Pathology	Associate Professor Practice	Special	11/15/2011	6/30/2015	45,000 FY	0.50
Khalimonchuk, Oleh	Biochemistry	Assistant Professor	Specific Term	11/1/2011		75,000 AY	1.00
Liu, Bo	West Central Research & Extension Center	Assistant Professor	Specific Term	11/1/2011		79,000 FY	1.00
Hanna, Milford	Biological Systems Engineering	Interim Department Head (includes stipend)	Special	10/6/2011	6/30/2012	138,685 FY	0.75
		Interim Associate Director	Special	10/6/2011	6/30/2012	40,790 FY	0.25

PERSONNEL REPORT
10/01/2011 - 12/31/2011
UNIVERSITY OF NEBRASKA MEDICAL CENTER

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Cooper, Jeffrey S.	Emergency Medicine	Assistant Professor	Special	12/1/2011		80,000 FY	1.00
Fial, Alissa V.	Library of Medicine	Assistant Professor	Health Prof	11/14/2011	6/30/2014	48,000 FY	1.00
Kallio, Jennifer K.	COD - Adult Restorative Dentistry	Clinical Assistant Professor	Special	8/15/2011		66,400 FY	0.80
Lowes, Brian D.	Internal Medicine	Professor	Health Prof	11/21/2011	6/30/2013	60,000 FY	1.00
		WD Angle Chair of Cardiology	Special	11/21/2011	11/20/2016	0 FY	0.00
Mott, Justin L.	Biochemistry & Molecular Biology	Assistant Professor	Health Prof	10/1/2011	6/30/2014	80,000 FY	1.00
Pudunagar Subbiah, Shanmuga Sundaram	Internal Medicine	Assistant Professor	Health Prof	10/3/2011	6/30/2013	40,000 FY	1.00
Trauernicht, Anna K.	Pediatrics	Assistant Professor	Special	11/1/2011		19,600 FY	0.49
Tyler, Amber M.	Family Medicine	Assistant Professor	Health Prof	10/1/2011	6/30/2013	56,400 FY	1.00

PERSONNEL REPORT
10/01/2011 - 12/31/2011
UNIVERSITY OF NEBRASKA AT KEARNEY

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Bridges, Deborah	Economics	Professor	Continuous	12/24/2011		72,173 AY	1.00
		Professor	Continuous		12/23/2011	36,087 AY	0.50
		N/A	N/A	12/24/2011		0 AY	0.00
		Faculty Assistant to the Senior Vice Chancellor for Academic and Student Affairs (includes stipend)	Special		12/23/2011	40,038 AY	0.50
¹ Bush, Erin	Communication Disorders	Assistant Professor	Specific	11/1/2011		55,459 AY	1.00
		Assistant Professor	Specific		10/31/2011	53,959 AY	1.00

¹ Increase consistent with UNK collective bargaining agreement and receipt of PhD

Shaded reflects new or ongoing appointment

N/A indicates no longer in that appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
10/01/2011 - 12/31/2011
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Bicknell-Holmes, Tracy	Libraries	Professor	Continuous	10/25/2011		87,071 FY	1.00
		Professor	Continuous		10/24/2011	34,348 FY	0.40
		N/A	N/A	10/25/2011		0 FY	0.00
		Chairperson	Special		10/24/2011	52,723 FY	0.60
Dahlke, Deborah K.	Operations Analysis	Director	Special	10/10/2011		100,000 FY	1.00
		Interim Director	Special		10/9/2011	72,581 FY	1.00
Dvorak, Bruce	Civil Engineering Lincoln	Professor	Continuous	12/01/2011		78,300 AY	0.60
		Professor	Continuous		11/30/2011	62,629 AY	0.50
		Chairperson (includes stipend)	Special	12/1/2011		53,800 AY	0.40
	Water Center	N/A	N/A	12/01/2011		0 AY	0.00
		Water Center Director	Special		11/30/2011	65,032 AY	0.50
Duncan, Daniel J.	Nebraska Innovation Campus	Executive Director	Special	10/01/2011		128,000 FY	0.80
		N/A	N/A			0 FY	0.00
	Agricultural Research	Assistant Dean	Special	10/01/2011		32,000 FY	0.20
	Assistant Dean	Special		9/30/2011	131,391 FY	1.00	

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N/A indicates no longer in that appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
10/01/2011 - 12/31/2011
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Edwards, Richard	Economics	Professor	Continuous	11/21/2011		89,227 AY	0.50
		Professor	Continuous			89,227 AY	0.50
	Center of Great Plains	Director/Chair (stipend)	Special	11/21/2011		5,000 AY	0.00
		N/A	N/A			0 AY	0.00
Nowak, Andrzej S.	Civil Engineering	Professor	Continuous	11/01/2011		166,304 AY	1.00
		Professor	Continuous		10/31/2011	99,782 AY	0.60
	College Professor Brightfelt Prof.	Special	11/1/2011		15,000 AY	0.00	
		Special			15,000 AY	0.00	
	N/A	N/A	11/1/2011		0 AY	0.00	
	Chairperson (includes stipend)	Special		10/31/2011	72,522 AY	0.40	
Pytlik Zillig, Lisa M.	Public Policy Center	Research Assistant Professor	Special	10/01/2011		41,516 AY	0.75
		Research Assistant Professor	Special		9/30/2011	0 AY	0.00
	Center for Instruction	Research Assistant Professor	Special	10/1/2011		13,839 AY	0.25
		Research Assistant Professor	Special		9/30/2011	55,355 AY	1.00
Zellmer, Sandra	Law	Professor	Continuous	12/01/2011		154,745 AY	1.00
		Professor	Continuous		11/30/2011	149,745 AY	1.00
	College Professor-Law Alumni	Special	12/1/2011		5,000 AY	0.00	
	College Professor-Law Alumni	Special		11/30/2011	10,000 AY	0.00	

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N/A indicates no longer in that appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
10/01/2011 - 12/31/2011
UNIVERSITY OF NEBRASKA-LINCOLN IANR

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Bassford, Jeffrey	Finance & Personnel	Associate Dean	Special	10/1/2011		122,000 FY	1.00
		Managerial Professional	Other		9/30/2011	108,759 FY	1.00
Garbacz, Mary	Ag Leadership Education & Communication	Assistant Professor Practice	Special	10/24/2011	6/30/2014	62,500 FY	1.00
	College Journalism & Mass Communication	Lecturer	Special		10/23/2011	58,370 FY	1.00
² Harris, Seth	Vet Diagnostic Center	Assistant Professor	Specific Term	10/1/2011		98,980 FY	1.00
		Assistant Professor	Specific Term		9/30/2011	93,980 FY	1.00
Johnston, Catherine	4-H Youth Development	Extension Educator	Special	10/1/2011		87,500 FY	1.00
	Panhandle Research & Extension Center	Extension Educator	Special		9/30/2011	84,842 FY	1.00
³ Kaslon, Lisa	Northeast Research & Extension Center	Associate Extension Educator	Special	12/1/2011		64,664 FY	1.00
		Associate Extension Educator	Special		11/30/2011	58,839 FY	1.00

² Salary increase completion of certification in Veterinary Anatomic Pathology

³ Additional responsibilities

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
10/01/2011 - 12/31/2011
UNIVERSITY OF NEBRASKA-LINCOLN IANR

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Merchant, James	School of Natural Resources	Professor	Continuous	12/1/2011		128,423 FY	1.00
		Professor	Continuous		11/30/2011	109,158 FY	0.85
	Center Advanced Land Management Information Technologies	N/A	N/A	12/1/2011		0 FY	0.00
		Director (includes stipend)	Special		11/30/2011	21,192 FY	0.15
Terry, Roger	Ag Leadership Education & Communication Educational Media	Professor	Continuous	11/1/2011		137,526 FY	1.00
		Director	Special		10/31/2011	137,526 FY	1.00
Topliff, Christina	Vet & Biomedical Sciences	Research Associate Professor	Special	12/1/2011		71,722 FY	1.00
		Senior Research Associate	Other		11/30/2011	41,722 FY	1.00

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N/A indicates no longer in that appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
10/01/2011 - 12/31/2011
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Adams, John C.	COPH-Health Services Research & Administration	Associate Professor	Special	11/1/2011		41,000	FY 0.50
		Associate Professor	Special			41,000	FY 0.50
	Office of the Chancellor	Special Advisor to the Chancellor	Special	11/1/2011		31,366	FY 0.20
		Special Advisor to the Chancellor	Special			15,683	FY 0.10
Bataillon, Pamela D.	Business & Finance	Assistant Vice Chancellor	Special	12/1/2011		150,063	FY 1.00
		Interim Assistant Vice Chancellor	Special		11/30/2011	140,425	FY 1.00
⁴ Cheng, Pi-Wan	Biochemistry & Molecular Biology	Professor	Continuous	10/1/2011		78,165	FY 0.54
		Professor	Continuous		9/30/2011	144,646	FY 1.00
Cuddigan, Janet	CON - Omaha Division	Associate Professor	Continuous	11/1/2011		101,612	FY 1.00
		Associate Professor	Continuous			101,612	FY 1.00
	Chairperson (stipend)	Special	11/1/2011		5,000	FY 0.00	
	Acting Dean (stipend)	Special		10/31/2011	30,000	FY 0.00	

⁴ Remaining salary defrayed by VA Nebraska - Western Iowa Health Care System (salary difference due to rounding)

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
10/01/2011 - 12/31/2011
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>	
Godfrey, Maurice	Munroe-Meyer Institute	Associate Professor	Continuous	11/1/2011		91,920	FY 1.00	
		Associate Professor	Special		10/31/2011	91,920	FY 1.00	
		Coordinator	Special	11/1/2011		0	FY 0.00	
		Coordinator	Special			0	FY 0.00	
	Pediatrics	Associate Professor	Special	11/1/2011		0	FY 0.00	
		Associate Professor	Continuous		10/31/2011	0	FY 0.00	
	⁵ Goldner, Whitney	Internal Medicine	Associate Professor	Special	7/1/2011		98,797	FY 1.00
			Associate Professor	Special		6/30/2011	93,911	FY 0.95
Guda, Chittibabu	Genetics, Cell Biology & Anatomy	Associate Professor	Continuous	10/1/2011		145,195	FY 1.00	
		Associate Professor	Continuous			145,195	FY 1.00	
	Bioinformatics & Systems Biology Center for Genomics & Bioinformatics	Director (stipend)	Special	10/1/2011		50,000	FY 0.00	
		Director (stipend)	Special		9/30/2011	50,000	FY 0.00	
	Hammer, Sharon J.	Psychiatry	Assistant Professor	Special	10/1/2011		74,673	FY 0.80
			Assistant Professor	Special		9/30/2011	56,005	FY 0.60

⁵ Reported late due to adjustment not being completed by department until December, therefore not reported in the 2011-2012 Personnel Roster

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
10/01/2011 - 12/31/2011
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
⁶ Johanning, Jason M.	Surgery	Associate Professor	Health Prof	10/1/2011	6/30/2013	52,041	FY 0.63
		Associate Professor	Health Prof		9/30/2011	72,857	FY 0.88
⁶ LeVan, Tricia D.	Internal Medicine	Assistant Professor	Health Prof	10/1/2011	6/30/2012	25,179	FY 0.25
		Assistant Professor	Health Prof		9/30/2011	58,106	FY 0.60
	COPH - Epidemiology	Assistant Professor	Special	10/1/2011		24,211	FY 0.25
		Assistant Professor	Special			24,211	FY 0.25
⁶ McVicker, Benita	Internal Medicine	Assistant Professor	Health Prof	10/1/2011	6/30/2012	33,831	FY 0.50
		Assistant Professor	Health Prof		9/30/2011	64,279	FY 0.95
⁶ Romberger, Debra	Internal Medicine	Professor	Continuous	10/1/2011		46,871	FY 0.40
		Professor	Continuous		9/30/2011	35,153	FY 0.30
⁶ Schwarz, James W.	Internal Medicine	Assistant Professor	Health Prof	10/9/2011	6/30/2012	51,258	FY 0.63
		Assistant Professor	Health Prof		10/8/2011	30,755	FY 0.38
Sorrell, James H.	Psychiatry	Associate Professor	Special	12/1/2011		29,578	FY 0.33
		Associate Professor	Special		11/30/2011	38,541	FY 0.43
⁷ Wright, Rhonda R.	Pediatrics	Assistant Professor	Special	7/1/2011		26,260	FY 0.65
		Assistant Professor	Special		6/30/2011	24,240	FY 0.60

⁶ Remaining salary defrayed by VA Nebraska - Western Iowa Health Care System (salary differences due to rounding)

⁷ Reported late due to adjustment not being completed by department until December, therefore not reported in the 2011-2012 Personnel Roster

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

TO: The Board of Regents
Academic Affairs

MEETING DATE: March 2, 2012

SUBJECT: Spring 2012 Enrollment Report

RECOMMENDED ACTION: Report

PREVIOUS ACTION: March 11, 2011– The Board accepted the Spring 2011 Enrollment report

EXPLANATION: Attached is the Spring 2012 enrollment report including comparisons to Spring 2011. NU-wide highlights are reported below and individual campus data can be obtained in the full report.

Total headcount enrollment of 47,201 represented an increase of 1.0% over Spring 2011. Undergraduate headcount enrollment (35,048) increased by 1.4% over the previous year and professional enrollment (2,434) by 2.4%. Graduate enrollment (9,542) decreased by 0.4%

Total nonresident enrollment increased by 1.2% from Spring 2011 to Spring 2012, while total resident enrollment increased by 1.1%. Spring 2011 total nonresident enrollment was 9,336, while resident enrollment was 37,598. Increases in enrollment were reported in the areas of resident (1.3%) and nonresident (2.0%) undergraduate enrollment. Resident graduate enrollment remained stable (gain of 0.3%) while nonresident graduate enrollment experienced a slight decline (-1.5%).

Full-time equivalent (FTE) enrollment for the Spring 2011 to Spring 2012 reporting period increased by 0.5% overall, rising from 39,186 in 2011 to 39,386 in 2012. Undergraduate FTE increased by 0.7% while graduate FTE decreased by 0.9%. Professional student FTE increased by 0.9%. Undergraduate FTE for Spring 2011 was 31,590; graduate FTE, 5,530; and professional FTE 2,266. Total Semester Credit Hours (SCH) increased at a rate similar to headcount and FTE. The total SCH change from Spring 2011 to 2012 was 0.8% (or an increase from 551,848 to 556,147 SCH).

SPONSOR: Kristin E. Yates
Assistant Vice President and Director of Institutional Research

RECOMMENDED: Linda Ray Pratt
Executive Vice President and Provost

DATE: February 14, 2012

UNIVERSITY OF NEBRASKA
SUMMARY - HEADCOUNT ENROLLMENT REPORT
SPRING SEMESTER 2012

	Administrative Site			
	Spring 2012	Spring 2011	Difference	% Change
UNIVERSITY OF NEBRASKA - LINCOLN				
Undergraduate				
Agricultural Sciences & Natural Resources	1,821	1,782	39	2.2%
Architecture	375	402	(27)	-6.7%
Arts & Sciences	4,388	4,525	(137)	-3.0%
Business Administration	2,897	2,899	(2)	-0.1%
Education and Human Sciences	3,069	3,076	(7)	-0.2%
Engineering	2,524	2,458	66	2.7%
Fine & Performing Arts	589	662	(73)	-11.0%
Journalism & Mass Communications	841	834	7	0.8%
General Studies	1,173	1,263	(90)	-7.1%
Visiting	162	163	(1)	-0.6%
First-Time Freshmen	80	78	2	2.6%
Undergraduate Subtotal	17,839	18,064	(225)	-1.2%
Graduate	4,496	4,530	(34)	-0.8%
Professional				
Architecture	85	105	(20)	-19.0%
Education and Human Sciences	24	23	1	4.3%
Law	383	410	(27)	-6.6%
Plant Health	11	5	6	120.0%
Veterinary Medicine	49	48	1	2.1%
Professional Subtotal	552	591	(39)	-6.6%
UNL TOTAL	22,887	23,185	(298)	-1.3%
UNIVERSITY OF NEBRASKA MEDICAL CENTER				
Undergraduate				
Dentistry (Dental Hygiene)	48	48	0	0.0%
Medicine (Allied Health)	109	87	22	25.3%
Nursing	723	624	99	15.9%
Unclassified	57	54	3	5.6%
Undergraduate Subtotal	937	813	124	15.3%
Graduate	713	686	27	3.9%
Professional				
Allied Health	314	247	67	27.1%
Nursing Practitioner	11	21	(10)	-47.6%
Nursing Practice (DNP)	14	21	(7)	-33.3%
Medical Family Therapy	0	0	0	0.0%
Radiology Oncology Physics	2	2	0	100.0%
Public Health	117	85	32	37.6%
Pharmacy	242	242	0	0.0%
Dentistry	205	197	8	4.1%
Medicine (M.D.)	494	491	3	0.6%
Medicine (Post M.D.)	483	480	3	0.6%
Professional Subtotal	1,882	1,786	96	5.4%
UNMC TOTAL	3,532	3,285	247	7.5%
UNIVERSITY OF NEBRASKA AT OMAHA				
Undergraduate				
Arts & Sciences	3,394	3,350	44	1.3%
Business Administration	1,713	1,727	(14)	-0.8%
Communication, Fine Arts and Media	1,021	1,070	(49)	-4.6%
Education	1,457	1,465	(8)	-0.5%
Information Science & Technology	559	559	0	0.0%
CPACS	861	774	87	11.2%
Continuing Studies	1,224	1,109	115	10.4%
Non-Degree	326	244	82	33.6%
University Division	655	671	(16)	-2.4%
First-Time Freshmen	89	74	15	20.3%
Undergraduate Subtotal	11,210	10,969	241	2.2%
Graduate	2,654	2,663	(9)	-0.3%
UNO TOTAL	13,864	13,632	232	1.7%
UNIVERSITY OF NEBRASKA AT KEARNEY				
Undergraduate				
Business & Technology	1,231	1,136	95	8.4%
Education	1,173	1,071	102	9.5%
Fine Arts & Humanities	650	650	0	0.0%
Natural & Social Sciences	1,313	1,219	94	7.7%
University College	515	539	(24)	-4.5%
Non-Degree	180	103	77	74.8%
First-Time Freshmen	63	67	(4)	-6.0%
Undergraduate Subtotal	5,062	4,718	344	7.3%
Graduate	1,589	1,607	(18)	-1.1%
UNK TOTAL	6,651	6,325	326	5.2%
UNIVERSITY OF NEBRASKA UNDERGRADUATE	35,048	34,564	484	1.4%
FIRST-TIME FRESHMEN TOTAL	232	219	13	5.9%
UNIVERSITY OF NEBRASKA GRADUATE	9,452	9,486	(34)	-0.4%
UNIVERSITY OF NEBRASKA PROFESSIONAL	2,434	2,377	57	2.4%
UNIVERSITY OF NEBRASKA TOTAL	46,934	46,427	507	1.1%
Nebraska College of Technical Agriculture (NCTA)	267	298	(31)	-10.4%
UNIVERSITY OF NEBRASKA TOTAL (with NCTA)	47,201	46,725	476	1.0%

Source: UNL, UNO, UNK Office of Institutional Research; UNMC Office of Academic Records

UNIVERSITY OF NEBRASKA
FULL-TIME & PART-TIME ENROLLMENT BY LEVEL
SPRING SEMESTER 2012

	Spring 2012		Spring 2011		Percent Change	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
UNL						
Undergraduate	16,391	1,448	16,572	1,492	-1.1%	-2.9%
Graduate	2,226	2,270	2,267	2,263	-1.8%	0.3%
Professional	475	77	496	95	-4.2%	-18.9%
Total	19,092	3,795	19,335	3,850	-1.3%	-1.4%
	Spring 2012		Spring 2011		Percent Change	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
UNMC						
Undergraduate	795	144	702	111	13.2%	29.7%
Graduate	372	341	332	354	12.0%	-3.7%
Professional	1,708	172	1,696	69	0.7%	149.3%
Total	2,875	657	2,730	534	5.3%	23.0%
	Spring 2012		Spring 2011		Percent Change	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
UNO						
Undergraduate	8,260	2,950	8,349	2,620	-1.1%	12.6%
Graduate	718	1,936	747	1,916	-3.9%	1.0%
Professional						
Total	8,978	4,886	9,096	4,536	-1.3%	7.7%
	Spring 2012		Spring 2011		Percent Change	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
UNK						
Undergraduate	4,414	648	4,136	582	6.7%	11.3%
Graduate	252	1,337	280	1,327	-10.0%	0.8%
Professional						
Total	4,666	1,985	4,416	1,909	5.7%	4.0%
	Spring 2012		Spring 2011		Percent Change	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
U-Wide						
Undergraduate	29,860	5,190	29,759	4,805	0.3%	8.0%
Graduate	3,568	5,884	3,626	5,860	-1.6%	0.4%
Professional	2,183	249	2,192	164	-0.4%	51.8%
Total	35,611	11,323	35,577	10,829	0.1%	4.6%

**UNIVERSITY OF NEBRASKA
HEADCOUNT ENROLLMENT BY RESIDENCY STATUS BY LEVEL
SPRING SEMESTER 2012**

	Resident Enrollment (a)			Nonresident Enrollment (a)			Total		
	2012	2011	% Change	2012	2011	% Change	2012	2011	% Change
UNIVERSITY OF NEBRASKA - LINCOLN									
Undergraduate	14,616	14,797	-1.2%	3,223	3,267	-1.3%	17,839	18,064	-1.2%
First-Time Freshmen	37	36	2.8%	43	42	2.4%	80	78	2.6%
Graduate	2,242	2,222	0.9%	2,254	2,308	-2.3%	4,496	4,530	-0.8%
Professional	435	466	-6.7%	117	125	-6.4%	552	591	-6.6%
UNL TOTAL	17,293	17,485	-1.1%	5,594	5,700	-1.9%	22,887	23,185	-1.3%
UNIVERSITY OF NEBRASKA MEDICAL CENTER									
Undergraduate	805	692	16.3%	132	121	9.1%	937	813	15.3%
Graduate	414	422	-1.9%	299	264	13.3%	713	686	3.9%
Professional	1,562	1,509	3.5%	320	256	25.0%	1,882	1,765	6.6%
UNMC TOTAL	2,781	2,623	6.0%	751	641	17.2%	3,532	3,264	8.2%
UNIVERSITY OF NEBRASKA AT OMAHA									
Undergraduate	10,146	9,909	2.4%	1,064	1,060	0.4%	11,210	10,969	2.2%
First-Time Freshmen	49	50	-2.0%	40	24	66.7%	89	74	20.3%
Graduate	2,088	2,071	0.8%	566	592	-4.4%	2,654	2,663	-0.3%
UNO TOTAL	12,234	11,980	2.1%	1,630	1,652	-1.3%	13,864	13,632	1.7%
UNIVERSITY OF NEBRASKA AT KEARNEY									
Undergraduate	4,245	4,035	5.2%	817	683	19.6%	5,062	4,718	7.3%
First-Time Freshmen	25	16	56.3%	38	51	-25.5%	63	67	-6.0%
Graduate	1,045	1,054	-0.9%	544	553	-1.6%	1,589	1,607	-1.1%
UNK TOTAL	5,290	5,089	3.9%	1,361	1,236	10.1%	6,651	6,325	5.2%
UNIVERSITY OF NEBRASKA UNDERGRADUATE	29,812	29,433	1.3%	5,236	5,131	2.0%	35,048	34,564	1.4%
FIRST-TIME FRESHMEN TOTAL	111	102	8.8%	121	117	3.4%	232	219	5.9%
UNIVERSITY OF NEBRASKA GRADUATE	5,789	5,769	0.3%	3,663	3,717	-1.5%	9,452	9,486	-0.4%
UNIVERSITY OF NEBRASKA PROFESSIONAL	1,997	1,975	1.1%	437	381	14.7%	2,434	2,356	3.3%
UNIVERSITY OF NEBRASKA TOTAL	37,598	37,177	1.1%	9,336	9,229	1.2%	46,934	46,406	1.1%

Source: UNL, UNO, UNK, UNMC Office of Institutional Research

(a) Residency status is determined by whether a student pays resident or nonresident tuition. An individual qualifies as a resident of the State of Nebraska for tuition purposes at the University of Nebraska if, prior to the beginning of the terms for which residency is sought, he/she meets the standards defined in any one of eleven categories. See The University of Nebraska Policy Manual, section RP-5.7.1, Residency Determination for Tuition Purposes.

**UNIVERSITY OF NEBRASKA
SUMMARY - FULL-TIME EQUIVALENT ENROLLMENT REPORT
SPRING SEMESTER 2012**

UNL				
	Spring 2012	Spring 2011	Difference	% Change
Undergraduate	16,874	17,069	(195)	-1.1%
Graduate	2,983	3,021	(38)	-1.3%
Professional	501	528	(27)	-5.1%
Total	20,358	20,618	(260)	-1.3%
UNMC				
	Spring 2012	Spring 2011	Difference	% Change
Undergraduate	843	739	104	14.1%
Graduate	486	450	36	7.9%
Professional	1,765	1,719	46	2.7%
Total	3,094	2,908	186	6.4%
UNO				
	Spring 2012	Spring 2011	Difference	% Change
Undergraduate	9,243	9,222	21	0.2%
Graduate	1,363	1,386	(23)	-1.6%
Professional				
Total	10,607	10,608	(1)	0.0%
UNK				
	Spring 2012	Spring 2011	Difference	% Change
Undergraduate	4,630	4,330	300	6.9%
Graduate	698	722	(24)	-3.4%
Professional				
Total	5,328	5,052	276	5.5%
University Wide*				
	Spring 2012	Spring 2011	Difference	% Change
Undergraduate	31,590	31,360	230	0.7%
Graduate	5,530	5,579	(50)	-0.9%
Professional	2,266	2,247	20	0.9%
Total	39,386	39,186	200	0.5%

Source: UNL, UNO, UNK, UNMC Office of Institutional Research

* Does not include NCTA

Note: Full-time equivalent (FTE) is defined as full-time plus one third part-time headcount.

UNIVERSITY OF NEBRASKA
SUMMARY OF STUDENT CREDIT HOURS

Student credit hours are assigned to the campus which grants the credit to the student.
Spring Semester, 2012

	Spring 2012	Spring 2011	Difference	% Change
UNL	278,587	281,685	(3,098)	-1.1%
UNMC	49,406	46,639	2,767	5.9%
UNO	152,599	152,021	578	0.4%
UNK	75,555	71,503	4,052	5.7%
University of Nebraska Total	556,147	551,848	4,299	0.8%

Source: UNL, UNO, UNK Office of Institutional Research; UNMC Office of Academic Records

Number of credit hours for each campus, with details by College of Faculty and College of Student follows.

UNIVERSITY OF NEBRASKA-LINCOLN

STUDENT CREDIT HOUR REPORT

Student credit hours are assigned to the campus which grants the credit to the student.

Spring Semester, 2012

COLLEGE OF FACULTY															
COLLEGE OF STUDENT	CASNR	Arch.	Arts & Sciences	Business Admin.	Educ. & Human Sciences	Engineering	Fine & Perf. Arts	Graduate Studies	Journalism & Mass Comm.	Law	ROTC	Other Units	Spring 2012 Total	Spring 2011 Total	Change From Spring 2011
Ag. Sci. & Nat. Res.	14,511	23	8,083	1,638	666	104	684		270		35	140	26,154	25,721	433
Architecture	192	3,982	1,083	79	107	165	238		13			93	5,952	6,564	(612)
Arts & Sciences	2,168	50	49,162	1,180	3,009	39	2,378		253		142	1,453	59,834	61,930	(2,096)
Business Administration	891	26	10,368	22,880	1,279	40	1,708		1,085		39	468	38,784	38,988	(204)
Education and Human Sciences	2,152	18	13,682	917	22,629	12	1,341		350		17	419	41,537	40,742	795
Engineering	1,431	306	10,682	660	195	15,544	554		450		66	428	30,316	28,610	1,706
Fine & Performing Arts	110	13	2,035	101	165		5,396		160		4	226	8,210	9,185	(975)
Journalism & Mass Communications	271	6	5,511	491	290		464		4,473		7	250	11,763	11,632	131
General Studies	670	114	11,857	933	1,648	313	1,536		357		63	44	17,535	18,244	(709)
Visiting	60		398	15	54	6	9		3		4	16	565	609	(44)
Law		3	26	42	6					5,293			5,370	6,164	(794)
Graduate College	4,624	514	8,970	2,767	8,651	3,790	1,243	7	230	66	3	48	30,913	31,087	(174)
Dentistry													0	0	0
CPACS - UNO													0	0	0
Nursing - UNMC													0	0	0
Dental Graduates	3		3		24								30	30	0
Undergraduate - UNO	741	54			504	284							1,583	1,986	(403)
Graduate - UNO	3				6	32							41	193	(152)
TOTAL Spring 2012	27,827	5,109	121,860	31,703	39,233	20,329	15,551	7	7,644	5,359	380	3,585	278,587		
TOTAL Spring 2011	26,843	5,468	125,700	31,294	37,587	20,135	16,713	61	7,525	6,097	435	3,827		281,685	
CHANGE FROM Spring 2011	984	(359)	(3,840)	409	1,646	194	(1,162)	(54)	119	(738)	(55)	(242)			(3,098)
% CHANGE	3.7%	-6.6%	-3.1%	1.3%	4.4%	1.0%	-7.0%	-88.5%	1.6%	-12.1%	-12.6%	-6.3%			-1.1%

**UNIVERSITY OF NEBRASKA AT OMAHA
STUDENT CREDIT HOUR REPORT**

Student credit hours are assigned to the campus which grants the credit to the student.
Spring Semester, 2012

COLLEGE OF FACULTY													
COLLEGE OF STUDENT	Arts & Sciences	Business Admin	Comm., Fine Arts and Media	CPACS	Education	ISTE	University Division	ROTC	Other Units (a)	Vice Chancellor	Spring 2012 Total	Spring 2011 Total	Change From Spring 2011
Arts and Sciences	33,364	1,236	2,847	1,218	1,765	356	15	26	76	0	40,903	40,947	(44)
Business Administration	5,623	11,615	1,842	319	668	165	1	11	3	0	20,247	20,179	68
Communication, Fine Arts and Media	3,512	178	7,725	165	712	97	7	4	9	0	12,409	13,153	(744)
Education	5,790	163	1,549	318	10,302	108	1	11	15	0	18,257	18,525	(268)
Information Science & Technology	2,268	293	394	96	44	3,733	0	4	3	0	6,835	6,890	(55)
Non-Degree	1,118	206	197	60	104	114	19	12	0	0	1,830	1,502	328
CPACS	3,124	144	478	3,450	313	54	5	28	0	0	7,596	6,639	957
Division of Continuing Studies	6,539	633	1,406	1,678	1,317	388	0	17	3	0	11,981	10,716	1,265
University Division	5,207	208	1,380	516	566	126	25	1	0	0	8,029	8,309	(280)
Graduate College	2,688	2,332	787	2,978	4,590	1,452	0	0	0	0	14,827	15,313	(486)
Agriculture - UNL	103	25	12	0	0	3	0	0	0	0	143	99	44
Architecture - UNL	135	3	39	6	9	6	0	0	0	0	198	285	(87)
Engineering - UNL	3,690	292	488	55	121	329	2	18	3	0	4,998	5,264	(266)
Education and Human Sciences - UNL	165	6	9	33	78	0	2	0	0	0	293	617	(324)
Undergraduate - UNL CPACS	0	0	0	4,053	0	0	0	0	0	0	4,053	3,583	470
TOTAL Spring 2012	73,326	17,334	19,153	14,945	20,589	6,931	77	132	112	0	152,599		
TOTAL Spring 2011	74,061	17,997	18,777	13,267	21,095	6,548	27	125	124	0		152,021	
CHANGE FROM Spring 2011	(735)	(663)	376	1,678	(506)	383	50	7	(12)	0			578
% CHANGE	-1.0%	-3.7%	2.0%	12.6%	-2.4%	5.8%	185.2%	5.6%	-9.7%				0.4%

Source: UNO Institutional Research

a) Other Units include: Honors Colloquium, Library courses.

**UNIVERSITY OF NEBRASKA AT KEARNEY
STUDENT CREDIT HOUR REPORT**

Student credit hours are assigned to the campus which grants the credit to the student.
Spring Semester, 2012

COLLEGE OF FACULTY							
COLLEGE OF STUDENT	Business & Tech	Education	Fine Arts & Humanities	Natural & Social Sciences	Spring 2012 Total	Spring 2011 Total	Change From Spring 2011
Business & Technology	10,430	442	2,119	3,457	16,448	15,427	1,021
Education	1,098	8,403	2,616	4,359	16,476	15,062	1,414
Fine Arts & Humanities	605	790	5,705	1,732	8,832	8,776	56
Natural & Social Sciences	1,448	1,273	2,912	12,167	17,800	16,463	1,337
University College	980	388	1,427	3,448	6,243	6,473	(230)
Non-degree	187	107	509	278	1,081	494	587
Graduate	388	5,250	819	2,218	8,675	8,808	(133)
TOTAL Spring 2012	15,136	16,653	16,107	27,659	75,555		
TOTAL Spring 2011	14,331	16,109	15,649	25,414		71,503	
CHANGE FROM Spring 2011	805	544	458	2,245			4,052
% CHANGE	5.6%	3.4%	2.9%	8.8%			5.7%

Source: UNK Institutional Research

**UNIVERSITY OF NEBRASKA MEDICAL CENTER
STUDENT CREDIT HOUR REPORT**

Student credit hours are assigned to the campus which grants the credit to the student.
Spring Semester, 2012

COLLEGE OF FACULTY								
COLLEGE OF STUDENT	Medicine	Nursing	Pharmacy	Dentistry	Public Health	Spring 2012 Total	Spring 2011 Total	Change From Spring 2011
Allied Health	6,440	85				6,525	5,811	714
Nursing - Omaha		3,336				3,336	2,790	546
Nursing - Lincoln		2,632				2,632	2,428	204
Nursing - Kearney		1,654				1,654	1,598	56
Nursing - Western		1,347				1,347	1,249	98
Nursing - Norfolk		1,073				1,073	480	593
Nurse Practitioners		49				49	99	(50)
Nursing - Doctorate		87			9	96	-	96
Dentistry				3,878		3,878	3,762	116
Dental Hygiene				744		744	744	-
Dental Certification Program				456		456	400	56
Medicine (M.D.)	10,045				16	10,061	10,040	21
Post M.D.	7,732					7,732	7,728	4
Medical Family Therapy	15					15	19	(4)
Radiology Oncology Physics	25					25	21	4
Pharmacy	771		2,970			3,741	3,768	(27)
Pharmacy Certification Program			128			128	128	-
Public Health - MPH					664	664	480	184
Certificate PH					150	150	159	(9)
Unclassified Undergraduate	188					188	173	15
Graduate	2,147	2,047	249	48	422	4,913	4,762	151
TOTAL Spring 2012	27,363	12,310	3,347	5,126	1,261	49,407		
TOTAL Spring 2011	26,287	10,455	3,856	4,955	1,086		46,639	
CHANGE FROM Spring 2011	1,076	1,855	(509)	171	175			2,768
% CHANGE	4.1%	17.7%	-13.2%	3.5%	16.1%			5.9%

Source: UNMC Office of Institutional Research

TO: The Board of Regents Addendum IX-D-3

Academic Affairs

MEETING DATE: March 2, 2012

SUBJECT: Strategic Framework report on Workforce Opportunities and Academic Program Alignment

RECOMMENDED ACTION: Report

PREVIOUS ACTION: April 29, 2011 – An updated Workforce Opportunities and Academic Program Alignment report was provided to the Board of Regents

EXPLANATION: In 2005, the University of Nebraska analyzed 16 studies of workforce needs in the State of Nebraska and compiled a list of the six major categories for development. They are Business Marketing and Management; Communication and Information Systems; Environmental and Agricultural Systems; Health Sciences; Human Sciences; and Industrial, Manufacturing and Engineering Systems. Within each of these six broad employment categories, the NU campuses provide numerous instructional programs to prepare the Nebraska workforce. In November 2006, the outcome of this research was presented to the Board of Regents and we began indexing all existing academic programs that directly addressed jobs in these six areas. In subsequent years, NU has updated the progress by adding new instructional programs to meet workforce needs.

This report lists the six major areas and provides a list of NU programs currently in place or in development.

New programs that have been added this year are highlighted in purple and new programs in development are highlighted in yellow.

APPROVED: Linda Ray Pratt
Executive Vice President and Provost

DATE: February 1, 2012

Accountability Measure:

3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.

- h. Pursue excellence in educational attainment aligned with the long-term interests of the state.
 - i. *Analyze areas of future workforce demand, including job and self-employment opportunities in non-growth rural communities and economically disadvantaged urban areas, and strengthen or develop curricula and programs appropriate to the university in alignment with those areas.*
 - iii. *Develop distance education and other educational programs that permit Nebraskans to prepare for jobs and opportunities to meet future workforce demands.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2011	Review new internal and external research on workforce needs and update categories of employment for purposes of aligning university programs to changing needs.	March 2012	Academic
Fall 2012	Address program alignment revisions to meet workforce needs based on Fall 2011 data.	March 2013	Academic
Fall 2013	Address program alignment revisions to meet workforce needs based on Fall 2011 data.	March 2014	Academic

In 2005, the University of Nebraska analyzed 16 studies of workforce needs in the State of Nebraska and compiled a list of the six major categories for development. They are Business Marketing and Management; Communication and Information Systems; Environmental and Agricultural Systems; Health Sciences; Human Sciences; and Industrial, Manufacturing and Engineering Systems. Within each of these six broad employment categories, the NU campuses provide numerous instructional programs to prepare the Nebraska workforce. In November 2006, the outcome of this research was presented to the Board of Regents and we began indexing all existing academic programs that directly addressed jobs in these six areas. In subsequent years, NU has updated the progress by adding new instructional programs to meet workforce needs.

This booklet lists the six major areas and provides a list of NU degree or certificate programs currently in place or in development.

New programs that have been added this year are highlighted in purple and new programs in development are highlighted in yellow.

**Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs**

	Academic Programs	Related Programs	Programs Under Development
Business Marketing and Management			
Administration, Finance, Sales			
UNK	BS/MBA Business Administration BS Chemistry, Business/Sales Emphasis		
UNL	BS/MBA Business Administration BS Management MBA with Executive Leadership Specialization MA Business with Global Leadership emphasis BS/MA Finance Master of Public Accounting BS Marketing BA/BS/MA/PhD Economics BS/MBA Agribusiness MS/PhD Agricultural Economics		BS in Business Administration with a Major in Supply Chain Management
UNO	BSBA/M Acct Accounting MBE Business Administration-Executive MBA Business Administration BSBA/BGS/MA/MS Economics BSBA Management BSBA Marketing BSBA/MS Real Estate and Land Use Economics-Real Estate Certification	Center for Collaboration Science	

**Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs**

	Academic Programs	Related Programs	Programs Under Development
Business Marketing and Management			
Business Services			
UNK	BS Business Administration		
UNL	BS Accounting BS Management BS Marketing MA Management Information Systems BA/BS/MA/PhD Actuarial Science BS/MS/PhD Textiles, Clothing & Design with an option in Merchandising BS/MBA Agribusiness BS/MS/PhD Agricultural Economics BS Hospitality, Restaurant, & Tourism Mgmt MA Agriculture PhD in Psychology (with UNO)		BS in Business Administration with a Major in Supply Chain Management
UNO	BSBA/M Acct Accounting BSBA/MS/MBA Business Administration BSBA Economics MS Industrial and Organizational Psychology BSBA Management Graduate Certificate Human Resource Training (Human Resources and Training and Development) BSBA Marketing MA Psychology - Industrial and Organizational Psychology BSBA Real Estate and Land Use Economics-Real Estate Certification PhD in Psychology (with UNL)	Nebraska Business Development Center Center for Economic Education	

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Business Marketing and Management			
Entrepreneurship			
UNK	BS Business Administration BA/BS Journalism Advertising BA/BS Journalism Public Relations BA/BS Multimedia BS Organizational Communication BFA Visual Communication and Design BS Chemistry, Business/Sales Emphasis BS Sports Administration BS Travel and Tourism Option, Recreation, Parks and Tourism Management BS Exercise Science Management		
UNL			
	BS Management BS/MS Textiles, Clothing, & Design - Merchandising PhD Human Sciences with a specialization Textiles, Clothing, & Design and an option in Merchandising MBA Business Administration		
UNO			
	BSBA - Innovation & Entrepreneurship		

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Business Marketing and Management			
Financial Services			
UNK	BS Business Administration BS Computer Information Systems Comprehensive BS Applied Computer Science		
UNL	BA/BS/MA/PhD Economics MS Family & Consumer Sciences with an option Family Financial Planning BS/MPA Accounting BS Finance BS/MBA Agribusiness MS/PhD Agricultural Economics		
UNO	BSBA/M Acct Accounting BSBA Finance MA/MS Economics BGS/BSIS/MS Management Information Systems		

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Business Marketing and Management			
Public Service & Administration			
UNK	BS Applied Computer Science BS Computer Information Systems BA/BS Political Science BS Public Administration BA Social Science Comprehensive BS Social Work		
UNL	BA/BS/MA/PhD Political Science BA/BS/MA/PhD Sociology BA/BS/MA/PhD Psychology Master of Community & Regional Planning Certificate Policy Analysis & Evaluation MS Leadership Education PhD/EdD Human Sciences Online Public Policy Undergraduate Certificate Undergraduate Certificate in Civic Engagement		
UNMC	MPH Public Health PhD Health Promotion and Disease Prevention Research PhD Health Services Research, Administration and Policy Professional Certificate in Public Health Professional Certificate in Emergency Preparedness Professional Certificate in Infectious Disease Epidemiology Professional Certificate in Community Oriented Primary Care Professional Certificate in Maternal and Child Health		PhD in Biostatistics PhD in Epidemiology MS in Emergency Preparedness
UNO	BGS/BS Aviation BSBA/MA/MS Economics BGS General Administration BA/BS/MA/MS Political Science BGS/MPA/PhD Public Administration BS Sociology Graduate Certificate in Business for Bioscientists BS in Public Health		BS in Emergency Management

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Communication and Information Systems			
Arts, AV Technology & Communication			
UNK	BA/BS Multimedia BFA Visual Communications and Design BS Geography Spatial/GIS Option BS Computer Information Systems Comprehensive BS Applied Computer Science BS Computer Science Comprehensive		
UNL	BA/BS/MA/PhD Communication Studies BS Agricultural Journalism BA/BS/MA/PhD Computer Science & Engineering BA/BS Film Studies MA Art History Graduate Certificate in Teaching of Writing		
UNO	BGS Art BAAH Art History BAC/BSC Broadcasting BGS/MA Communication MS Computer Science Graduate Certificate Technical Communication Graduate Certificate Instructional Communication BA/BS Journalism BAC/BSC Speech Communication BASA/BFA Studio Art		

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Communication and Information Systems			
Information Services			
UNK	BS Business Administration, Emphasis Management Information Systems BS Telecommunications Management BS Geography Spatial/GIS Option BS Computer Information Systems Comprehensive BS Computer Science Comprehensive		
UNL	JD Edwards Honors Program in Computer Science & Management BS Management MA Management Information Systems BS Computer Engineering BS Electronics Engineering Master of Engineering MS/PhD Statistics		
UNO	BS/BGS/MS Computer Science BS Information Assurance BA International Studies BGS Library Science BSED Library Media BGS/BS Management Information Systems Graduate Certificate MIS-Project Management Graduate Certificate MIS-Systems Analysis and Design Graduate Certificate MIS-Information Assurance BA/BS Speech Communication Graduate Certificate in Computer Science-Artificial Intelligence Graduate Certificate in Computer Science-Communications Network Graduate Certificate in Computer Science-Software Engineering Graduate Certificate in Computer Science-Systems & Architecture BS in IT Innovation Undergraduate Certificate in Data Management Undergraduate Certificate in Systems Development	Nebraska University Center for Information Assurance (NUCIA) Geographic Information Systems	Undergraduate Certificate in Technical Communication MS in Information Assurance

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Communication and Information Systems			
Information Technology			
UNK	BS Geography Spatial/GIS Option BS Computer Information Systems BS Applied Computer Science BS Computer Science Comprehensive		
UNL	BA/BS/MA/PhD Computer Science & Engineering BS/PhD Computer Engineering JD Edwards Honors Program in Computer Science & Management MS Telecommunications Engineering		
UNMC	MS/PhD Pathology/Microbiology (Bioinformatics track)	Robotics Initiatives Simulation Center Consumer Health Information Program for Nebraskans	
UNO	BS Bioinformatics BS/BGS Computer Science MS Computer Science BGS/MS/PhD Information Technology BGS/BS/MS Management Information Systems School of Interdisciplinary Informatics in the College of Information Science & Technology		MS and PhD in Biomedical Informatics (with UNMC) MS in Information Assurance

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Communication and Information Systems			
Software			
UNK	BS Geography Spatial/GIS Option BS Computer Information Systems Comprehensive BS Applied Computer Science BS Computer Science Comprehensive		
UNL	BA/BS/MA/PhD Computer Science & Engineering BS/MS/PhD Computer Engineering BS Management (Management Information Systems)		
UNO	BS/BGS/MS Computer Science BGS/BS/MS Management Information Systems MS Management Information Systems		

Communication and Information Systems			
Transportation, Distribution, Warehousing, and Logistics			
UNK	BS Industrial Distribution BS Geography Spatial/GIS Option		
UNL	MS Manufacturing Engineering ME Engineering Management		
UNO	BS/BGS Aviation MPA Public Administration		

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Environmental and Agricultural Systems			
Animal Systems			
UNL	BS/MS/PhD Animal Science BS Fisheries & Wildlife BS Natural Resources & Environmental Economics MS/PhD Natural Resources BS Grazing Livestock Systems BS Grassland Ecology & Management BS Environmental Soil Science BS Water Science BS Veterinary Science BS Veterinary Technology DVM cooperative program with Iowa State University PhD Integrative Biomedical Sciences Nebraska Beef Industry Scholars Certificate Program		Graduate Certificate in Grassland Management
Environmental and Agricultural Systems			
Agriculture, Food, Natural Resources			
UNK	MS Biology BS Chemistry Comprehensive, Environmental/Ag BS Geography Spatial/GIS Option BS Geography, Environmental Emphasis BS Biology, Wildlife Emphasis		
UNL	BA/BS Environmental Studies PhD Toxicology (Joint with UNL) Doctor of Plant Health		
UNMC	PhD Toxicology (Joint with UNL)	Center for Environmental Toxicology Center for Human Nutrition	
UNO	BA/BS/BGS Biology BGS Environmental Services		

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Environmental and Agricultural Systems			
Agribusiness			
UNK	BS Agribusiness BS Chemistry, Environmental/Ag Emphasis BS Geography, Spatial/GIS Emphasis BS Geography, Environmental Emphasis BS Biology		
UNL	BS Marketing BS/MA/MBA Agribusiness BS/MS/PhD Agricultural Economics BS Agricultural Education BS Hospitality, Restaurant, & Tourism Management MS Leadership Education PhD/ED Human Sciences BS/MS/PhD Agronomy MS Horticulture PhD Horticulture and Forestry BS Landscape Architecture BA/BS Plant Biology BS/MS/PhD Animal Science BS/MS/PhD Biological Chemistry BS Agricultural Engineering BS/MS Biological Systems Engineering BS/MS Mechanized Systems Management BS in PGA Golf Management BS Diversified Agriculture BS Insect Science MS/PhD Entomology BS Food Science & Technology BS Food Technology for Companion Animals MS/PhD Food Science Graduate Certificate in Food Safety and Defense MS/PhD Plant Pathology BS Environmental Soil Science BS Environmental Studies BS Fisheries & Wildlife Leadership Undergraduate Certificate Legal Studies Undergraduate Certificate		Graduate Certificate in Grassland Management

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Environmental and Agricultural Systems			
Agribusiness (continued)			
UNL	(continued) BS Natural Resources & Environ. Econ. MS/PhD Natural Resources BS Grazing Livestock Systems BS Grassland Ecology & Management BS Water Science BS Veterinary Science BS Veterinary Technologist PhD Integrative Biomedical Sciences MA Agriculture Nebraska Beef Industry Scholars Certificate Program		
Environmental and Agricultural Systems			
Environmental Service Systems			
UNL	MS/PhD Agricultural Economics BS Agricultural Journalism BS/MS/PhD Agronomy MS Horticulture PhD Horticulture and Forestry BS Landscape Architecture MS Animal Science MS Biological Systems Engineering BS Insect Science MS/PhD Entomology MS/PhD Plant Pathology BS Environmental Studies BS Fisheries & Wildlife BS Natural Resources & Environ. Econ. MS/PhD Natural Resources BS Grazing Livestock Systems BS Grassland Ecology & Management BS Environmental Soil Science BS Water Science Doctor of Plant Health		Graduate Certificate in Grassland Management

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Environmental and Agricultural Systems			
Food Production and Processing Systems			
UNL	BS/MS/PhD Biological Chemistry BS Food Science & Technology MS/PhD Food Science Nebraska Beef Industry Scholars Certificate Program		
Environmental and Agricultural Systems			
Natural Resources Systems			
UNL	MS/PhD Agricultural Economics BS Agricultural Journalism BS/MS/PhD Agronomy MS Horticulture PhD Horticulture and Forestry BA/MS/PhD Animal Science MS Biological Systems Engineering BS Insect Science MS/PhD Entomology MS/PhD Plant Pathology BS Environmental Studies BS Fisheries & Wildlife BS Natural Resources & Environ. Econ. MS/PhD Natural Resources BS Grazing Livestock Systems BS Grassland Ecology & Management BS Environmental Soil Science BS Water Science BS Turfgrass and Landscape Management		Graduate Certificate in Grassland Management

**Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs**

	Academic Programs	Related Programs	Programs Under Development
Environmental and Agricultural Systems			
Plant Systems			
UNL	BS/MS/PhD Agronomy BS/MS Horticulture PhD Horticulture and Forestry BS Landscape Architecture BA/BS Plant Biology BS Insect Science MS/PhD Entomology BS Food Science & Technology MS/PhD Food Science MS/PhD Plant Pathology BS Fisheries & Wildlife BS Natural Resources & Environ. Econ. MS/PhD Natural Resources BS Grazing Livestock Systems BS Grassland Ecology & Management BS Environmental Soil Science BS Water Science Doctor of Plant Health		Graduate Certificate in Grassland Management
Environmental and Agricultural Systems			
Power, Structural, and Technical Systems			
UNL	BS Agricultural Engineering BS/MS Biological Systems Engineering BS/MS Mechanized Systems Management Graduate Certificate Program in Survey Research & Methodology Graduate Certificate in Mixed Methods Research		

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Environmental and Agricultural Systems			
Biotechnology			
UNK	BS Chemistry Comprehensive BS Biology BS Degree with a comprehensive major in Molecular Biology		
UNL	BA/BS Biochemistry MA/PhD Biochemistry BS/MS/PhD Biological Chemistry BS Food Science & Technology MS/PhD Food Science MS/PhD Plant Pathology BS Microbiology		
UNMC	BS Biotechnology (Co-operative with UNO) MS and PhD Pathology/Microbiology (Bioinformatics)	Center for Drug Delivery and Nanomedicine	
UNO	BS Bioinformatics BS Biotechnology (Co-operative with UNMC)		MS and PhD in Biomedical Informatics (with UNMC)

Environmental and Agricultural Systems			
Processed Foods			
UNK	BA/BS Chemistry		
UNL	BA/BS/MA/PhD Biochemistry BS Food Science & Technology MS/PhD Food Science		

**Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs**

	Academic Programs	Related Programs	Programs Under Development
Health Sciences			
Biopharmaceuticals			
UNK	BS Professional Chemistry and Molecular Biology		
UNL	BA/BS/MA/PhD Biochemistry BA/BSMA/PhD Biological Sciences BA/BS/MA/PhD Chemistry BS/MS/PhD Chemical and Biomolecular Engineering BS/MS/PhD Biological Chemistry		
UNMC	MS/PhD Pharmacology and Experimental Neuroscience MS/PhD Pharmaceutical Sciences Graduate Certificate Program in Nanomedicine for Diagnosis & Therapy	Center for Neurodegenerative Disorders Center for Drug Delivery and Nanomedicine	
UNO	BA/BS/BGS Chemistry		

**Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs**

	Academic Programs	Related Programs	Programs Under Development
Health Sciences			
Health Care			
UNK	BA/BS Chemistry BA/BS Psychology, Psychobiology option BS Sociology, Community Emphasis BS Radiography Comprehensive BS Respiratory Therapy Comprehensive BS Health Science MSED Community Counseling BS Exercise Science MSED Speech-Language Pathology BS Biology BS in Athletic Training		
UNL	MS Speech Language Pathology Doctor of Audiology BS in Education & Human Sciences- Speech Language Pathology and Audiology Graduate Certificate in Food Safety and Defense Graduate Certificate in Early Childhood Special Education Graduate Certificate in Autism Spectrum Disorders and Severe Disabilities		

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Health Sciences			
Health Care (continued)			
UNMC	All Academic Programs in the College of Medicine (BS and MD) All Academic Programs in the College of Pharmacy (Pharm D) All Academic Programs in the College of Dentistry (BS and DDS) All Academic Programs in the College of Nursing (BSN, MSN, PhD) All Academic Programs in the School of Allied Health (BSRT, BSCLS, DPT, MPA, MPS) All Academic Programs in the College of Public Health (MPH) PhD Health Promotion and Disease Prevention Research PhD Health Services Research, Administration and Policy Post-Baccalaureate Certificate in Cytotechnology Post-Baccalaureate Certificate in Medical Nutrition Education Post-Baccalaureate Certificate in Family Medical Therapy (with UNL) Doctor of Nursing Practice Professional Certificate in Emergency Preparedness Professional Certificate in Infectious Disease Epidemiology Professional Certificate in Community Oriented Primary Care Professional Certificate in Maternal and Child Health	International Studies Program Summer Medical and Dental Education Program (SMDEP)	PhD in Biostatistics PhD in Epidemiology MS in Emergency Preparedness
UNO	MBA Business Administration MPA Public Administration MA Sociology MS Special Education (Behavioral Disorders, Early Childhood Deaf/Hard of Hearing, Mild/Moderate Disabilities, Resource Teaching and Learning Disabilities) BS Degree with a major in Neuroscience BS/MA in Athletic Training		PhD in Exercise Science

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Health Sciences			
Medical Devices			
UNK			
UNL	BS Chemistry		
	BS Medical Technology Comprehensive		
UNL	PhD Integrative Biomedical Sciences		
	BS Biological Systems Engineering with an emphasis Biomedical Engineering		
	PhD Engineering with a specialization Biomedical Engineering		
UNMC		Robotics Initiatives	

**Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs**

	Academic Programs	Related Programs	Programs Under Development
Human Sciences			
Education, Social Services			
UNK	BS Family Studies MEd Speech-Language Pathology MEd School Counseling Elementary, Secondary, and Student Affairs Community Counseling EdS Counseling and School Psychology MAEd School Principalship K-6, 7-12, Supervisor of Academic Area, Supervisor of Special Education EdS School Superintendent BS Sociology BS Social Work MA Instructional Technology MAEd Exercise Science, General Physical Education with Specialization in Sports Administration or Recreation and Leisure Master Teacher of Physical Education (Specializations in Pedagogy or Special Populations) MAEd (Curriculum and Instruction, Reading K-12, Special Education) BA/BS Psychology BS Geography Spatial/GIS Option BAEd Geography 7-12 Teaching Subject Endorsement BEd Geography Teaching Subject Endorsement BAEd History 7-12 Teaching Subject Endorsement BEd Physical Science 7-12 Teaching Endorsement BEd Physics 7-12 Teaching Subject Endorsement BEd Psychology 7-12 Teaching Subject Endorsement BAEd Political Science 7-12 Teaching Endorsement BAEd Social Science 7-12 Teaching Endorsement BEd Mathematics 7-12 Teaching Field Endorsement BAEd Mathematics 7-12 Teaching Subject Endorsement BEd Biology 7-12 Teaching Field Endorsement BEd Chemistry 7-12 Teaching Field Endorsement		

**Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs**

	Academic Programs	Related Programs	Programs Under Development
Human Sciences			
Education, Social Services (continued)			
UNL	Bachelor/Master of Music Education MS Family & Consumer Sciences with an option Marriage & Family Therapy PhD Human Sciences with a specialization Family & Consumer Sciences and an option Marriage & Family Therapy BS Education & Human Sciences with a major Family & Consumer Science Education BS Education & Human Science with a major Child Development/Early Childhood BS Education & Human Science with a major Early Childhood Education BS Education & Human Sciences with a major Family Sciences MS Family & Consumer Sciences with a specialization in Youth Development Graduate certificate Youth Development BS Education & Human Sciences with a major Elementary Education BS Education & Human Sciences with a major Middle Level Education BS Education & Human Sciences with a major Secondary Education (and teaching endorsements various areas) MA/MEd Teaching, Learning, & Teacher Education EdD/PhD Educational Studies with a specialization Teaching Learning & Curriculum BS Education & Human Sciences with a major Special Education MA/EdS Educational Psychology with a specialization School Psychology MA Educational Psychology (Specializations in Cognition, Learning, & Development; Qualitative and Quantitative Psychometric Methods; and Counseling Psychology) PhD Psychological Studies Education (Specializations in School Psychology; Cognition, Learning & Development; Qualitative and Quantitative Psychometric Methods, Counseling Psychology)		Graduate Certificate in Early Literacy Graduate Certificate in Response to Intervention: Reading

**Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs**

	Academic Programs	Related Programs	Programs Under Development
Human Sciences			
Education, Social Services (continued)			
UNL	(continued) MEd Educational Administration (K-12 principalship) MA/MEd Educational Administration with a focus Higher Education, Student Affairs, or Athletic Administration EdD Educational Administration EdD/PhD Educational Studies with a specialization in Educational Leadership Higher Education Certificate program for K-12 Superintendents PhD/ED Human Sciences PhD in Music Graduate Certificate Program for a K-3 Mathematics Specialist Graduate Certificate Program in Insect Biology for Educators Certificate Program Graduate Certificate in Early Childhood Special Education Graduate Certificate in Autism Spectrum Disorders and Severe Disabilities		
UNO	BA/BGS Black Studies MA/MS Counseling- Community Counseling MA/MS K-12 Counseling MA/MS Counseling - (Gerontology, Student Affairs Practice in Higher Education) MS Criminal Justice MS Educational Administration (Educational Media & School Library Administration, K-12 School Administration) EdD Educational Administration BSED Elementary Education	Certification Alternatives Reaching Exceptional Students (CARES)	

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Human Sciences			
Education, Social Services (continued)			
UNO	(continued)		
	MA/MS Elementary Education (with various endorsements) Graduate certificate Instruction in Urban Schools Certificate ESL BSG/MA Gerontology Certificate Gerontology BGS Healthcare Administration BSED Health Education MA Health, Physical Education & Recreation MA/MS History-Education Subject Endorsement BM/MM Music Education BSED Physical Education MA Psychology Cert/MS/EdS School Psychology BSED Secondary Education (with various teaching endorsements) BSW/MSW Social Work MA Sociology MS Special Education (with various endorsements) BS/MA in Athletic Training		

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Human Sciences			
Law, Justice, Public Safety, Security			
UNK	BA/BS Psychology BA/BS Criminal Justice BS Geography Spatial/GIS Option BS Sociology BA/BS Political Science BS Public Administration		
UNL	Juris Doctorate Master of Legal Studies Master of Laws (LLM) Space & Telecommunication BS Fisheries & Wildlife BS Veterinary Science BS Veterinary Technologist Graduate Certificate in Food Safety and Defense PhD Integrative Biomedical Sciences		
UNMC	Public Health College/Programs Professional Certificate in Emergency Preparedness Professional Certificate in Infectious Disease Epidemiology Professional Certificate in Community Oriented Primary Care Professional Certificate in Maternal and Child Health	Center for Health Services Research	PhD in Biostatistics PhD in Epidemiology MS in Emergency Preparedness
UNO	BA/BGS Black Studies BS/BGS Criminal Justice MA/MS/PhD Criminal Justice BA/BGS Latino/Latin American Studies BA/BS/BGS/MS Political Science BGS/MPA Public Administration BGS/ME Urban Studies BA/BS Women's Studies		BS in Emergency Management

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Human Sciences			
Hospitality/Tourism			
UNK	BS Geography Spatial/GIS Option BS Sociology (Emphases in Community, Globalization and Diversity) BS Biology, Wildlife Emphasis BS Travel and Tourism Option, Recreation, Park and Tourism Management Comprehensive		
UNL	BS Hospitality, Restaurant, & Tourism Management		
UNO	BS Geography - Travel and Tourism BA/BGS Latino/Latin American Studies		

Industrial, Manufacturing and Engineering Systems			
Architectural/Construction			
UNK	MA Instructional Technology BS Construction Management BS Interior Design		
UNL	BS Construction Management BS/MS Civil Engineering Master of Engineering Master of Architecture BS Science Design Bachelor of Landscape Architecture BS Architectural Engineering BS Biological Systems Engineering BS Mechanized Systems Management MS Architectural Engineering MS Construction		

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Industrial, Manufacturing and Engineering Systems			
S.T.E.M. (Science, Technology, Engineering, Math)			
UNK	BS Industrial Technology BS Chemistry BS Geography Spatial/GIS Option BS Computer Information Systems BS Applied Computer Science BS Computer Science BS/BA Mathematics BS Physics BS Biology		
UNL	BA/BS/MS/PhD Mathematics MA/PhD Statistics BA/BS/MA/PhD Biological Sciences BA/BS/MA/PhD Physics & Astronomy MS/PhD Earth and Atmospheric Sciences BA/BS/MA/PhD Chemistry BA/BS/MA/PhD Computer Science & Engineering MS Textiles, Clothing, & Design- option Textile Science PhD Human Science with a specialization Textiles, Clothing, & Design and an option Textiles Science BS Architectural Engineering BS Biological Systems Engineering BS Mechanized Systems Management BS Microbiology		

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Industrial, Manufacturing and Engineering Systems			
S.T.E.M. (Science, Technology, Engineering, Math) (continued)			
UNMC	MS/PhD Biochemistry and Molecular Biology MS/PhD Genetics, Cell Biology and Anatomy MS/PhD Cellular and Integrative Physiology MS/PhD Pathology and Microbiology MS/PhD Pharmacology and Experimental Neuroscience MS/PhD Pharmaceutical Sciences MS/PhD Cancer Research MS/PhD Medical Sciences Interdepartmental Area PhD Toxicology	Biomedical Research Infrastructure Program (BRIN - NIH) Summer Research Fellowship Training Program Science Education Partnership (SEPA) Program - NSF Center for Lymphoma and Leukemia Research Center for Cell Signaling Biomedical Research Training Program Center for Staphylococcal Research	
UNO	BA/BS/BGS Chemistry BS/BGS Engineering Physics BGS Environmental Studies BA/BGS General Science BA/MA Geography Graduate Certificate Geography BA/BS/BGS Geology BA/BS/BGS/MA/MAS Mathematics MAT Mathematics-Computer Science	NASA Partnership Grants Digital Portfolios STEP Project (NSF Grant)	

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Industrial, Manufacturing and Engineering Systems			
Transportation, Distribution, Warehousing, and Logistics			
UNK	BS Industrial Distribution BS Geography Spatial/GIS Option BS/BA Mathematics		
UNL	MS Manufacturing Engineering Master of Engineering- Engineering Management		
UNO	BS/BGS/MPA Aviation		

Industrial, Manufacturing and Engineering Systems			
Electronics			
UNK	BA/BS Physics BS/BA Mathematics		
UNL	BS Computer Engineering Master of Engineering BS/MS Electrical Engineering PhD Engineering with a specialization in Electrical Engineering		

**Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs**

	Academic Programs	Related Programs	Programs Under Development
Industrial, Manufacturing and Engineering Systems			
Heavy Machinery			
UNL	BS Mechanized Systems Management		

Industrial, Manufacturing and Engineering Systems			
Manufacturing/Engineering Industry			
UNK	BS Industrial Technology BS Chemistry		
UNL	MS Manufacturing Engineering BS/MS Mechanical Engineering PhD Engineering with specialization in Mechanical Engineering BS Architectural Engineering BS Biological Systems Engineering BS Mechanized Systems Management		

Industrial, Manufacturing and Engineering Systems			
Metal Products			
UNK	BS Chemistry		
UNL	MS Manufacturing Engineering BS/MS Mechanical Engineering PhD Engineering with specialization in Mechanical Engineering MS Engineering Mechanics PhD Engineering with a specialization Engineering Mechanics BS Mechanized Systems Management		

TO: The Board of Regents
Academic Affairs

MEETING DATE: March 2, 2012

SUBJECT: Revisions to rules and regulations for faculty and student self-government organizations

RECOMMENDED ACTION: Report

PREVIOUS ACTION: January 10, 2010 – The Board approved an amendment of Section 1.2 paragraph three of the *Bylaws of the Board of Regents of the University of Nebraska* to revise the process for approval of rules and regulations for faculty and student self-government organizations.

EXPLANATION: The *Bylaws of the Board of Regents* Section 1.2 as amended on January 10, 2010 state, “In any case where any officer, group or agency has been authorized by these *Bylaws* to adopt rules or regulations, such rules or regulations, before they may be effective, shall be:

- (1) considered by the officer, group or agency at a public hearing held after giving reasonable advance public notice thereof;
- (2) reviewed and approved by the General Counsel for consistency with these *Bylaws* and applicable policies, laws and regulations; and
- (3) filed with the Corporation Secretary for report to the Board. The President and cognizant Chancellor are to be timely provided with a courtesy copy of any public hearing notice.”

Consistent with these *Bylaws* and operating procedures, the following changes have been filed with the Corporation Secretary since the last meeting of the Board:

- Rules of Order of the Faculty Senate, Academic Rights and Responsibilities Procedures, and Code of Procedures for Special Professional Conduct-A (PC-A) Committees at the University of Nebraska-Lincoln

These changes are available for inspection in the Office of the Corporation Secretary.

REPORTED BY: Carmen K. Maurer
Corporation Secretary

DATE: February 1, 2012

TO: The Board of Regents
Business Affairs

MEETING DATE: March 2, 2012

SUBJECT: Status Report on Fire Safety and Protection

RECOMMENDED ACTION: Report

PREVIOUS ACTION: April 24, 2010 – The Board of Regents approved variances for UNL Colonial Terrace and University Park apartments as well as 1 six plex, 11 plex, and 2 duplexes at UNMC.

September 6, 2007 – The Board of Regents approved the establishment of *Policies of the Board of Regents* 6.4.9 - Fire Safety and Protection.

EXPLANATION: Board policy requires sprinkling of University-sanctioned housing by 2017, unless otherwise exempted; designation of a Campus Fire Safety Officer; establishment of student conduct regulations; and confirmation of inspection to assure compliance with state law and Board of Regents policies reported annually. The full report for 2011 can be found at http://nebraska.edu/docs/facilities/NU_Fire_Safety_Protection_Report_2011.pdf

During 2011, UNK completed renovation of Randall Hall. UNL sprinkled Selleck Hall. Three UNL Greek Houses completed sprinkling and one house is undergoing renovation. UNMC completed sprinkling and monitoring. NCTA completed construction of an 80 bed student housing unit.

Several campuses took steps toward sprinkling, increasing sprinkled beds to 55% at UNK, 96% at UNL and UNL Greek Housing to 63%. No proposed exceptions are included in the 2011 report.

As of December 31, 2011, University sanctioned housing consisted of over 12,500 beds in 80 buildings or complexes. 252 inspections were conducted in 2011, up from 216 the previous year. 114 violations have been corrected. 323 fire alarms occurred during the 2011 calendar year, 50 due to planned fire drills. 11 incidents involved fire, 4 outside. No injuries occurred and property damage was minimal.

SPONSOR: Rebecca H. Koller
Assistant Vice President for Business & Finance
Director of Facilities Planning & Management

APPROVED: David E. Lechner
Vice President for Business & Finance

DATE: February 1, 2012

TO: The Board of Regents
Business Affairs

MEETING DATE: March 2, 2012

SUBJECT: Status of Capital Projects exceeding \$5 million as of December 31, 2011

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: The attached status report is a summary of all capital projects exceeding \$5 million in total project costs and outlines the campus and project, contract status, stage of construction, budget categories and budgets for the period July 1, 2011 – December 31, 2011.

SPONSOR: Rebecca H. Koller
Assistant Vice President for Business & Finance
Director of Facilities Planning & Management

APPROVED: David E. Lechner
Vice President for Business & Finance

DATE: February 1, 2012

**University of Nebraska Status Report of Projects Exceeding \$5.0 Million
for period July 1, 2011 - December 31, 2011**

Campus / Project	Contract Status and Date	State of Construction	Approved Budget Categories	Amount
University of Nebraska Deferred Maintenance LB309 / LB 1100 UBRAF	Architect: Various	Percent of Funds Expended: NA	LB 309 (Under \$2 Million)	5,885,511
	Contract Date: Various	Substantial Completion Date: N/A	UBRAF (Under \$2 Million)	2,466,872
	Method of Construction: N/A		Campus Funding	2,619,304
	General Contractor: Various		Total Projects	10,971,687
	Contract Date: Various			
University of Nebraska at Kearney Centennial Towers Projects	Architect: TBD	Percent of Funds Expended: 0%	1. Construction Budget	11,396,000
	Contract Date: TBD	Substantial Completion Date: (July 2014)	2. Non Construction Budget	604,000
	Method of Construction: Conventional Bid	Number of Change Orders: -	Total Project Cost	12,000,000
	General Contractor: TBD	Cumulative Amount of Change Orders: \$ -		
	Contract Date: TBD			
University of Nebraska-Lincoln Volte-Keegan Nanoscience Research Center	Architect: Perkins & Will	Percent of Funds Expended: 79%	1. Construction Budget	\$ 12,927,000
	Contract Date: April 4, 2008	Substantial Completion Date: (March 30, 2012)	2. Non Construction Budget	\$ 1,920,000
	Method of Construction: Conventional Bid	Number of Change Orders: 13	Total Project Cost	\$ 14,847,000
	General Contractor: Sampson Construction Co., Inc.	Cumulative Amount of Change Orders: \$ 1,670,212		
	Contract Date: July 21, 2010			
University of Nebraska-Lincoln Life Sciences Annex Phase I (West Wing)	Architect: The Clark Enersen Partners	Percent of Funds Expended: 89%	1. Construction Budget	\$ 4,411,800
	Contract Date: 4-Year - January 23, 2008	Substantial Completion Date: (January 6, 2012)	2. Non Construction Budget	\$ 588,200
	Method of Construction: Conventional Bid	Number of Change Orders: 9	Total Project Cost	\$ 5,000,000
	General Contractor: Hampton Commercial Const., Inc.	Cumulative Amount of Change Orders: \$ 492,214		
	Contract Date: October 14, 2010			
University of Nebraska-Lincoln Ken Morrison Life Sciences Research Center Addition (ARRA Project)	Architect: Farris Engineering	Percent of Funds Expended: 5%	1. Construction Budget	\$ 7,177,000
	Contract Date: January 29, 2010	Substantial Completion Date: TBD	2. Non Construction Budget	\$ 823,000
	Method of Construction: Conventional Bid	Number of Change Orders: -	Total Project Cost	\$ 8,000,000
	General Contractor: TBD	Cumulative Amount of Change Orders: \$ -		
	Contract Date: TBD			
University of Nebraska-Lincoln East Stadium Improvements Memorial Stadium	Architect: The Clark Enersen Partners	Percent of Funds Expended: 11%	1. Construction Budget	\$ 57,149,000
	Contract Date: December 3, 2010	Substantial Completion Date: (June 24, 2013)	2. Non Construction Budget	\$ 6,351,000
	Method of Construction: CM/GMP	Number of Change Orders: 2	Total Project Cost	\$ 63,500,000
	General Contractor: Sampson Construction Co., Inc.	Cumulative Amount of Change Orders: \$ 10,395,058		
	Contract Date: December 10, 2010			
University of Nebraska-Lincoln Life Sciences Annex Phase II (North Wing) Renovation	Architect: The Clark Enersen Partners	Percent of Funds Expended: 3%	1. Construction Budget	\$ 7,383,000
	Contract Date: Four-Year - July 11, 2011	Substantial Completion Date: (February 2013)	2. Non Construction Budget	\$ 817,000
	Method of Construction: Conventional Bid	Number of Change Orders: -	Total Project Cost	\$ 8,200,000
	General Contractor: TBD	Cumulative Amount of Change Orders: \$ -		
	Contract Date: TBD			

Campus / Project	Contract Status and Date	State of Construction	Approved Budget Categories	Amount		
University of Nebraska-Lincoln Devaney Sports Center Improvements	Architect:	Sinclair Hille Architects	Percent of Funds Expended:	3%	1. Construction Budget	\$ 17,091,000
	Contract Date:	February 18, 2011	Substantial Completion Date:	(May 2014)	2. Non Construction Budget	\$ 2,909,000
	Method of Construction:	Conventional Bid	Number of Change Orders:	-	Total Project Cost	\$ 20,000,000
	General Contractor:	TBD	Cumulative Amount of Change Orders:	\$ -		
	Contract Date:	TBD				
University of Nebraska-Lincoln East Stadium Addition Research Fit-out	Architect:	The Clark Enersen Partners	Percent of Funds Expended:	1%	1. Construction Budget	\$ 4,427,000
	Contract Date:	4 Year - March 24, 2011	Substantial Completion Date:	(June 2013)	2. Non Construction Budget	\$ 573,000
	Method of Construction:	CM/GMP	Number of Change Orders:	-	Total Project Cost	\$ 5,000,000
	General Contractor:	TBD	Cumulative Amount of Change Orders:	\$ -		
	Contract Date:	TBD				
University of Nebraska-Lincoln 18th/19th & R Street Residence Hall (Cather/Pound Replacement Project)	Architect:	Design / Build	Percent of Funds Expended:	1%	1. Construction Budget	\$ 63,883,000
	Contract Date:	Design / Build	Substantial Completion Date:	Phase II (June 2014)	2. Non Construction Budget	\$ 15,035,000
	Method of Construction:	Design / Build	Number of Change Orders:	-	Total Project Cost	\$ 78,918,000
	General Contractor:	Sampson Construction Co., Inc.	Cumulative Amount of Change Orders:	\$ -		
	Contract Date:	October 14, 2011				
University of Nebraska-Lincoln East Campus Recreation Center	Architect:	Sinclair Hille Architects	Percent of Funds Expended:	1%	1. Construction Budget	\$ 12,072,000
	Contract Date:	November 8, 2011	Substantial Completion Date:	(February 2014)	2. Non Construction Budget	\$ 2,814,000
	Method of Construction:	Conventional Bid	Number of Change Orders:	-	Total Project Cost	\$ 14,886,000
	General Contractor:	TBD	Cumulative Amount of Change Orders:	\$ -		
	Contract Date:	TBD				
University of Nebraska-Lincoln (NIC) 4-H Building Renovation	Architect:	TBD	Percent of Funds Expended:	0%	1. Construction Budget	\$ 17,000,000
	Contract Date:	TBD	Substantial Completion Date:	(September 2013)	2. Non Construction Budget	\$ 3,000,000
	Method of Construction:	Conventional Bid	Number of Change Orders:	-	Total Project Cost	\$ 20,000,000
	General Contractor:	TBD	Cumulative Amount of Change Orders:	\$ -		
	Contract Date:	TBD				
University of Nebraska-Lincoln (NIC) Life Science Research Collaboration Center	Architect:	TBD	Percent of Funds Expended:	0%	1. Construction Budget	\$ 25,800,000
	Contract Date:	TBD	Substantial Completion Date:	(September 12, 2013)	2. Non Construction Budget	\$ 4,200,000
	Method of Construction:	Conventional Bid	Number of Change Orders:	-	Total Project Cost	\$ 30,000,000
	General Contractor:	TBD	Cumulative Amount of Change Orders:	\$ -		
	Contract Date:	TBD				
University of Nebraska Medical Center Poynter Hall Renovation	Architect:	RDG Planning & Design	Percent of Funds Expended:	13%	1. Construction Budget	\$ 7,304,000
	Contract Date:	December 3, 2010	Substantial Completion Date:	(May 2012)	2. Non Construction Budget	\$ 1,796,000
	Method of Construction:	Conventional Bid	Number of Change Orders:	-	Total Project Cost	\$ 9,100,000
	General Contractor:	Lund Ross Contractors, Inc.	Cumulative Amount of Change Orders:	\$ -		
	Contract Date:	October 12, 2011				
University of Nebraska Medical Center Eppley Cancer Institute Renovation	Architect:	The Clark Enersen Partners	Percent of Funds Expended:	6%	1. Construction Budget	\$ 10,283,000
	Contract Date:	March 29, 2010	Substantial Completion Date:	(September 1, 2012)	2. Non Construction Budget	\$ 1,617,000
	Method of Construction:	Conventional Bid	Number of Change Orders:	-	Total Project Cost	\$ 11,900,000
	General Contractor:	TBD	Cumulative Amount of Change Orders:	\$ -		
	Contract Date:	TBD				

Campus / Project	Contract Status and Date	State of Construction	Approved Budget Categories	Amount		
University of Nebraska Medical Center Stanley M. Truhlsen Eye Institute	Architect:	Alley Poyner Macchietto Arch.	Percent of Funds Expended:	19%	1. Construction Budget	\$ 14,433,000
	Contract Date:	March 29, 2010	Substantial Completion Date:	(December 12, 2012)	2. Non Construction Budget	\$ 5,567,000
	Method of Construction:	Conventional Bid	Number of Change Orders:	-	Total Project Cost	\$ 20,000,000
	General Contractor:	Hawkins Construction Company	Cumulative Amount of Change Orders:	\$ -		
Contract Date:	August 10, 2011					
University of Nebraska Medical Center Wittson Hall - Level 3 and 4 HVAC Upgrades - Phase II	Architect:	Davis Design	Percent of Funds Expended:	21%	1. Construction Budget	\$ 5,244,000
	Contract Date:	August 15, 2011	Substantial Completion Date:	(December 1, 2012)	2. Non Construction Budget	\$ 860,000
	Method of Construction:	Conventional Bid	Number of Change Orders:	-	Total Project Cost	\$ 6,104,000
	General Contractor:	Prairie Construction Company	Cumulative Amount of Change Orders:	\$ -		
Contract Date:	October 17, 2011					
University of Nebraska Medical Center Upgrade HVAC & Energy Management System Upgrade in 5 Buildings	Architect:	TBD	Percent of Funds Expended:	0%	1. Construction Budget	<i>See Note:</i>
	Contract Date:	TBD	Substantial Completion Date:	TBD	2. Non Construction Budget	<i>See Note:</i>
	Method of Construction:	Conventional Bid	Number of Change Orders:	-	Total Project Cost	\$ 5,993,643
	General Contractor:	TBD	Cumulative Amount of Change Orders:	\$ -	<i>Note: Budget waiting on for Attorney General's Office via State Energy Office</i>	
Contract Date:	TBD					
University of Nebraska at Omaha Community Engagement Center	Architect:	Holland Basham Architects	Percent of Funds Expended:	2%	1. Construction Budget	\$ 16,475,969
	Contract Date:	March 1, 2011	Substantial Completion Date:	(December 31, 2012)	2. Non Construction Budget	\$ 7,117,192
	Method of Construction:	CM/GMP	Number of Change Orders:	-	Total Project Cost	\$ 23,593,161
	General Contractor:	Hawkins Construction Company	Cumulative Amount of Change Orders:	\$ -		
Contract Date:	March 31, 2011					
University of Nebraska at Omaha Peter Kiewit Institute Remodel	Architect:	Alley Poyner Macchietto Arch.	Percent of Funds Expended:	0%	1. Construction Budget	\$ 6,345,830
	Contract Date:	TBD	Substantial Completion Date:	(December 2012)	2. Non Construction Budget	\$ 1,301,508
	Method of Construction:	CM/GMP	Number of Change Orders:	-	Total Project Cost	\$ 7,647,338
	General Contractor:	TBD	Cumulative Amount of Change Orders:	\$ -		
Contract Date:	TBD					

Prepared by Facilities Planning & Management
Office of the Vice President for Business & Finance
February 1, 2012

TO: The Board of Regents Addendum IX-D-7
Business Affairs

MEETING DATE: March 2, 2012

SUBJECT: Quarterly Status Report of Six-Year Capital Plan and Capital
Construction Report

RECOMMENDED ACTION: Report

EXPLANATION: An update of the Six-Year Capital Plan will be provided on a quarterly
basis. Attached is an update as of December 31, 2011. In addition, a
report of current capital construction projects is included for review.

SPONSOR: Rebecca H. Koller
Assistant Vice President for Business & Finance
Director of Facilities Planning & Management

APPROVED: David E. Lechner
Vice President for Business and Finance

DATE: February 1, 2012

2011 Six-Year Capital Plan - Unprioritized (Alphabetized by Campus)

4th Quarter - December 31, 2011

Campus	Project Title	Estimate	State Funding	Other Funding	State O&M
UN	Fire & Life Safety/Code Compliance	TBD	(1)	TBD \$	- \$
State Funded Projects					
UNL	Vet Diagnostic Building	\$ 50,000,000	(2)	\$ 50,000,000 \$	- TBD
UNK	Otto Olsen II	\$ 31,320,000		\$ 31,320,000 \$	- TBD
UNK	College of Nursing & Allied Health	\$ 19,000,000		\$ 19,000,000 \$	- TBD
UNMC	College of Nursing - Lincoln Division	\$ 17,500,000		\$ 17,500,000 \$	- \$
UNO	Strauss Performing Arts Addition/Renovation	\$ 14,600,000		\$ 14,600,000 \$	- TBD
		\$ 132,420,000		\$ 132,420,000 \$	- \$
Non-State Funded Projects					
UNL	College of Business Administration Building	\$ 84,000,000	(2)	TBD \$	84,000,000 TBD
UNL	17th St. Dining Hall/mixed use center	\$ 35,000,000		\$ - \$	- \$
UNL	Chemistry Labs (Hamilton Hall Renovations)	\$ 15,000,000		\$ - \$	15,000,000 TBD
UNL	East Campus Family Housing Replacement	\$ 20,000,000		\$ - \$	20,000,000 \$
UNL	Life Science Teaching Labs	\$ 20,000,000		\$ - \$	20,000,000 TBD
UNL	Neihardt Renovations	\$ 14,750,000		\$ - \$	14,750,000 \$
UNL	Utilities Infrastructure Improvements (City and East Campuses)	\$ 64,450,000		\$ - \$	64,450,000 TBD
UNMC	College of Dentistry Addition	\$ 15,200,000		\$ - \$	15,200,000 TBD
UNO	Biomechanics Research Facility	\$ 6,000,000	(2)	\$ - \$	6,000,000 \$ 200,100
UNO	PKI Addition	\$ 32,300,000		\$ - \$	32,300,000 TBD
UNO	University Life Complex	\$ 35,000,000		\$ - \$	35,000,000 TBD
		\$ 341,700,000		\$ - \$	306,700,000 \$ 200,100
Mixed Funded Projects					
UNMC	Comprehensive Cancer Research Center (Tower only)	\$ 110,000,000		\$ 50,000,000 \$	60,000,000 TBD
UNK	Fine Arts Renovation/Addition	\$ 17,620,500		\$ 17,237,000 \$	383,500 TBD
		\$ 127,620,500		\$ 67,237,000 \$	60,383,500 \$ -
Total		\$ 601,740,500		\$ 199,657,000 \$	\$ 367,083,500 \$ 200,100

Notes:

- (1) Number may change dramatically to represent 40% of 309 Task Force funding over the next 6 years
- (2) Moved from On-Deck List
- (3) Program Statement approved by the BOR
- (4) New Project

2011 On-Deck Projects

Campus	Project Title	Estimate	State Funding	Other Funding	State O&M
State Funded Projects					
UNK	Calvin T. Ryan Library Renovation/Addition	\$ 14,580,000	\$ 14,580,000	\$ -	\$ 442,000
UNK	Cushing Coliseum Renovation & Additions	\$ 2,495,000	\$ 2,495,000	\$ -	\$ 25,000
UNK	Frank House	\$ 3,405,000	\$ 3,405,000	\$ -	\$ 69,000
UNK	General Services Building Renovation (Ed Center)	\$ 6,480,000	\$ 6,480,000	\$ -	\$ 120,000
UNK	Memorial Student Affairs Building	\$ 6,265,000	\$ 6,265,000	\$ -	\$ 1,543,000
UNK	Thomas Hall Renovation	\$ 3,402,000	\$ 3,402,000	\$ -	\$ 69,000
UNK	West Center East Wing	\$ 6,805,000	\$ 6,805,000	\$ -	\$ 100,000
UNL	Campus-wide Classroom Improvements	\$ 5,000,000	\$ 5,000,000	\$ -	TBD
UNL	Greater Nebraska Projects	\$ 45,000,000	\$ 45,000,000	\$ -	TBD
UNL	Manter Hall	TBD	TBD	\$ -	TBD
UNL	Undergraduate Academic Classroom Facility	\$ 40,500,000	\$ 40,500,000	\$ -	TBD
UNL	Vet Basic Sciences Building Structural Repairs	TBD	TBD	\$ -	TBD
UNL	Westbrook Music Building Renovation and Expansion	\$ 25,000,000	\$ 25,000,000	\$ -	TBD
		\$ 158,932,000	\$ 158,932,000	\$ -	\$ 2,368,000
Non-State Funded Projects					
UNL	18th & R Parking Garage	TBD	TBD	TBD	TBD
UNL	Cather & Pound Hall & Cather & Pound Dining demolition	TBD	\$ -	TBD	TBD
UNL	Durham School of Construction	TBD	\$ -	TBD	TBD
UNL	Interdisciplinary Science Research Facility (Textron Property)	TBD	\$ -	TBD	TBD
UNL	Morrill Hall Renovation	TBD	\$ -	TBD	TBD
UNL	Physical Science Research Facility	TBD	TBD	TBD	TBD
UNL	Selleck Renovations	\$ 15,900,000	\$ -	\$ 15,900,000	TBD
UNL	Sheldon Haymarket	TBD	\$ -	TBD	TBD
UNL	Student Health Renovation	TBD	\$ -	TBD	TBD
UNMC	Biomedical Technology Center	\$ 24,840,000	\$ -	\$ 24,840,000	\$ 1,294,000
UNMC	Medical Office Building	\$ 47,000,000	\$ -	\$ 47,000,000	\$ -
UNMC	Research Center of Excellence III	\$ 119,000,000	\$ -	\$ 119,000,000	TBD
UNMC	Student Life Center Addition	\$ 4,000,000	\$ -	\$ 4,000,000	TBD
UNO	Campus Development at Center	TBD	\$ -	TBD	TBD
UNO	Community Outreach/Childcare Facility	TBD	\$ -	TBD	TBD
UNO	Fieldhouse Expansion/Renovation II	\$ 3,000,000	\$ -	\$ 3,000,000	TBD
UNO	Parking Structure(s) (Dodge)	TBD	\$ -	TBD	TBD
UNO	Proscenium Theater	TBD	\$ -	TBD	TBD
		\$ 213,740,000	\$ -	\$ 213,740,000	\$ 1,294,000

2011 On-Deck Projects

Campus	Project Title	Estimate	State Funding	Other Funding	State O&M
TBD or Mixed Funded Projects					
UN	Technology Development Center (NCITE)	\$ 17,000,000	TBD	TBD	TBD
UNK	Wellness Center	\$ 6,500,000	\$ 2,445,000	\$ 4,055,000	TBD
UNMC	College of Nursing Modernization	\$ 8,820,000	TBD	TBD	TBD
UNMC	College of Pharmacy Modernization	\$ 9,720,000	TBD	TBD	TBD
UNMC	Saddle Creek Road Relocation	TBD	TBD	TBD	TBD
UNMC	College of Pharmacy New Building / Laboratories	\$ 35,000,000	TBD	TBD	TBD
UNMC	Truhlsen Eye Institute - Ambulatory Surgery Addition	\$ 10,000,000	TBD	TBD	TBD
UNMC	Wittson Hall Modernization	\$ 9,470,000	TBD	TBD	TBD
UNMC	Parking Structure	\$ 12,000,000	\$ -	\$ 12,000,000	\$ -
UNO	Academic Building	TBD	TBD	TBD	TBD
UNO	Durham Science Center Renovation	TBD	TBD	TBD	TBD
UNO	General Services Building	TBD	TBD	TBD	TBD
UNO	Kayser Hall Renovation	TBD	TBD	TBD	TBD
UNO	Weber Fine Arts Building Addition	TBD	TBD	TBD	TBD
UNO	Addition to College of Public Affairs and Community Services (CPACS)	TBD (4)	TBD	TBD	TBD
		\$ 108,510,000	\$ 2,445,000	\$ 16,055,000	\$ -
Total On Deck Projects		\$ 481,182,000	\$ 161,377,000	\$ 229,795,000	\$ 3,662,000

NCTA - 2011 Six-Year Capital Plan - Unprioritized

State Funded Projects					
		\$ -	\$ -	\$ -	\$ -
Total NCTA		\$ -	\$ -	\$ -	\$ -

NCTA - 2011 On Deck List

State Funded Projects					
NCTA	Master Plan - Campus Renovation	\$ 3,025,000	\$ 3,025,000	\$ -	TBD
NCTA	Student Union	\$ 8,640,000	\$ 8,640,000	\$ -	TBD
Total NCTA On-Deck Projects		\$ 11,665,000	\$ 11,665,000		

Recap of Projects in Progress by Phase

	Project	State Funded	Total Project Cost	Method of Contract	Architect	Contractor	Approve Program	Approve A/E	Substantial Completion	Current Phase
State Funded Projects										
Note: State funding included in Mixed, 309 and LB 605 projects										
Non-State Funded Projects										
UNMC	Upgrade HVAC and Energy Management Systems in 5 Building	\$ -	\$ 5,993,643	Low Bid	TBD	TBD	Dec-11	TBD	TBD	Planning
UNL	Behlen Collaboratory Renovation	\$ -	\$ 2,049,000	Low Bid	TBD	TBD	Apr-10	TBD	Aug-12	Planning
UNL	Life Sciences Annex East Wing	\$ -	\$ 2,800,000	TBD	TBD	TBD	Sep-11	TBD	Mar-13	Planning
UNK	Centennial Towers Projects	\$ -	\$ 12,000,000	Low Bid	TBD	TBD	Jun-11	TBD	Jul-14	Planning
UNL	Ken Morrison Life Sciences Research Ctr. Addn.	\$ -	\$ 8,000,000	Low Bid	Farris Engineering	TBD	Sep-09	Jun-10	TBD	Design
UNO	Peter Kiewit Institute Remode	\$ -	\$ 7,647,338	CM/GMP	Alley Poyner Macchietto Architecture	TBD	Jan-11	Dec-11	Dec-12	Design
UNL	Life Sciences Annex Phase II (North Wing) Renovator	\$ -	\$ 8,200,000	Low Bid	The Clark Enersen Partners	TBD	Mar-11	4 year	Feb-13	Design
UNL	Campus Recreation Outdoor Adventures Center	\$ -	\$ 4,695,000	Low Bid	RDG Planning & Design	TBD	Jun-11	4 year	Jun-13	Design
UNL	East Stadium Addition Research Fit-ou	\$ -	\$ 5,000,000	CM/GMP	The Clark Enersen Partners	TBD	Jan-11	4 year	Jun-13	Design
UNL	East Campus Recreation Cener	\$ -	\$ 14,886,000	Low Bid	Sinclair Hille Architects	TBD	Jun-11	Oct-11	Feb-14	Design
UNL	Devaney Sports Center Improvements	\$ -	\$ 20,000,000	Low Bid	Sinclair Hille Architects	TBD	Jan-11	Mar-11	May-14	Design
UNL	Life Sciences Annex Phase I - (West Wing)	\$ -	\$ 5,000,000	Low Bid	The Clark Enersen Partners	Hampton Commercial Construction	Jan-08	4 year	Jan-12	Construction
UNL	Voelte-Keegan Nanoscience Research Center	\$ -	\$ 14,847,000	Low Bid	Perkins & Will	Sampson Construction Co., Inc	Sep-07	Mar-08	Mar-12	Construction
UNL	Lied Center Addition	\$ -	\$ 2,500,000	Low Bid	Bahr Vermeer & Haecker	MECO-HENNE Contractors, Inc.	Gift from Foundation		Jun-12	Construction
UNMC	Stanley M. Truhlsen Eye Institut	\$ -	\$ 20,000,000	Low Bid	Alley Poyner Macchietto Architecture	Hawkins Construction Company	Oct-09	Mar-10	Dec-12	Construction
UNO	Community Engagement Cente	\$ -	\$ 23,593,161	CM/GMP	Holland Basham Architects	Hawkins Construction Company	Oct-10	Mar-11	Dec-12	Construction
UNL	East Stadium Improvements - Memorial Stadiur	\$ -	\$ 63,500,000	CM/GMP	The Clark Enersen Partners	Sampson Construction Co., Inc	Oct-10	Dec-10	Jun-13	Construction
UNL	18th/19th & R Street Residence Hall (Cather/Pound Replacement Project)	\$ -	\$ 78,918,000	Design Build	Sampson Construction Company		Jun-11	D/B	Jun-14	Construction
UNMC	Harold M. & Beverly Maurer Center for Public Health (College of Public Health) HVAC, Energy Mgmt. System & Assoc. Equip. Imp. Univ. Hosp. Units 1 - 4 an	\$ -	\$ 15,000,000	Low Bid	Alley Poyner Macchietto & BNIM	Darland Construction	Mar-08	Mar-08	Mar-11	Warranty
UNMC	Durham Outpatient Center	\$ -	\$ 4,750,000	Low Bid	RDG (Contracted with OPPD)	Prairie Mechanical Corporation	Mar-10	NA	Jun-11	Warranty
UNK	Men's + Randall Renovations	\$ -	\$ 4,960,000	Low Bid	Wilkins Hinrichs Stober	Hall Irwin	Sep-08	4 year	Jul-11	Warranty
UNO	Roskens Hall Renovation	\$ -	\$ 13,663,000	CM/GMP	Holland Basham	The Weitz Company	Jun-09	Oct-09	Aug-11	Warranty
UNL	Hendricks Training Complex (Devaney Sports Center Addition	\$ -	\$ 18,700,000	Low Bid	The Clark Enersen Partners	Hausmann Construction	Sep-09	Sep-09	Oct-11	Warranty
		\$ -	\$ 356,702,142							
Mixed Funded Projects										
UNL	Animal Science Complex Roof Replacemen	\$ 2,750,000	\$ 2,815,000	Low Bid	TBD	TBD	Dec-11	NA	Sep-12	Planning
UNL/NICDC	Life Science Research Collaboration Center	\$ 15,000,000	\$ 30,000,000	Low Bid	TBD	TBD	Sep-11	TBD	Sep-13	Planning
UNL/NICDC	4-H Building Renovation	\$ 10,000,000	\$ 20,000,000	Low Bid	TBD	TBD	Sep-11	TBD	Sep-13	Planning
NCTA	Nebraska Agriculture Industry Ed. Center & Walter Long Vet. Teaching Clinic (previously Education Center & Veterinary Teaching Clinic)	\$ 8,762,000	\$ 10,345,000	Low Bid	The Clark Enersen Partners	Sampson Construction Co., Inc.	Mar-08	Sep-09	Oct-11	Warranty
		\$ 33,762,000	\$ 60,345,000							
LB 309 & Campus Match Projects										
UNMC	Emergency Engines-Generators & Assoc. Switchgear in CUF	\$ 1,650,000	\$ 3,000,000	Low Bid	Specialized Engineering Solution:	All Purpose Utilities, Inc	Jun-09	4 Year	Jul-11	Warranty
UNL	Entomology Hall - Phase 2 - Renovation of Basement, First & Second Floors	\$ 209,000	\$ 2,059,000		Encompass Architects, P.C.	Dickey & Burham, Inc.	Jun-10	4-year	Sep-12	Construction
		\$ 1,859,000	\$ 5,059,000							
LB 309 / UBRAF / Campus Match Projects										
UNMC	Chiller Installation - Replace Chillers #1 and #:	\$ 2,026,200	\$ 4,427,351	Low Bid	TBD	Trane Company	TBD	TBD	TBD	Construction
UNL	Leverton Hall HVAC Replacemen	\$ -	\$ 2,562,000	Low Bid	Davis Design	Kingery Construction Company	Apr-09	4 year	Jan-11	Warranty
		\$ 2,026,200	\$ 6,989,351							
LB 605 Projects										
UNMC	Wittson Hall Renovation Phase I	\$ 1,036,680	\$ 1,956,000	Low Bid	Olsson Associates	Prairie Construction Company	Dec-09	4-year	May-11	Construction
	Phase II - Level 3 and 4 HVAC Upgrades	\$ 3,235,120	\$ 6,104,000	Low Bid	Davis Design	Prairie Construction Company	Jan-11	4-year	Dec-12	Design
UNL	Brace Renovation / Behlen Renovator	\$ 878,976	\$ 1,658,446	Low Bid	TBD	TBD	Jun-06	TBD	Dec-16	Planning
UNMC	Eppley Cancer Institute Renovator	\$ 6,307,000	\$ 11,900,000	Low Bid	The Clark Enersen Partners	TBD	Mar-11	TBD	Sep-12	Design
UNL	Demolition of Ferguson Hal	\$ 470,534	\$ 887,800	Low Bid	NA	New Horizons Environmental, LLC	Jun-06	TBD	Jan-11	Construction
UNMC	Poynter Hall Renovator	\$ 4,823,000	\$ 9,100,000	Low Bid	RDG	Lund Ross Constructors Inc.	9/8/2006/12/2/2010	Mar-07	May-12	Construction
UNO	Utility Infrastructure	\$ 4,770,000	\$ 9,000,000	Low Bid	Farris Engineering	Weitz / Hawkins / Midwest Mech	Nov-06	4 year	Jul-11	Construction
UNL	Animal Science Renovator	\$ 11,310,200	\$ 21,340,000	Low Bid	Farris Engineering	Omaha Construction Services	Apr-07	Apr-07	Aug-11	Construction
UNMC	College of Dentistry Renovator	\$ 4,755,160	\$ 8,972,000	Low Bid	Davis Design	Sampson Construction Co., Inc	Jun-07	Sep-07	Mar-11	Warranty
		\$ 37,586,670	\$ 70,918,246							
Total Capital Construction Projects		\$75,233,870	\$500,013,739							

TO: The Board of Regents

Addendum IX-D-8

Business Affairs

MEETING DATE: March 2, 2012

SUBJECT: University of Nebraska at Kearney
Report of Gifts, Grants, Contracts and Bequests accepted during the
Quarter October 1, 2011 through December 31, 2011.

RECOMMENDED ACTION: Report

	Gifts A	Grants B	Bequests C	Contracts D	Totals
Description					
7/1/11-9/30/2011	\$773,090	\$20,015,535	\$0	\$47,902	\$20,836,527
10/1/11-12/31/2011	\$710,181	\$11,142,595	\$0	\$82,000	\$11,934,776
1/1/11-3/31/2011			0		
4/1/11-6/30/11			0		
	_____	_____	_____	_____	_____
Fiscal YTD Totals	<u>\$1,483,271</u>	<u>\$31,158,130</u>	<u>\$0</u>	<u>\$129,902</u>	<u>\$32,771,303</u>
2010-11 Totals	<u>\$902,192</u>	<u>\$34,567,677</u>	<u>\$0</u>	<u>\$216,246</u>	<u>\$35,686,115</u>
2009-10 Totals	<u>\$1,909,323</u>	<u>\$14,778,994</u>	<u>\$0</u>	<u>\$346,762</u>	<u>\$17,035,079</u>

A - Gifts of \$100,000 and more are itemized on the attached pages
B - Grants of \$1,000,000 and more are itemized on the attached pages
C - All bequests are itemized on the attached pages
D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSOR: Barbara Johnson
Vice Chancellor for Business and Finance

APPROVED: Doug Kristensen, Chancellor
University of Nebraska at Kearney

DATE: February 1, 2012

**UNIVERSITY OF NEBRASKA AT KEARNEY
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER October 1, 2011 through December 31, 2011**

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
NU Found Scholarships	Reimburse Scholarship Expenses	\$710,181
	Subtotal	\$710,181
	Total amount of gifts under \$100,000	<u>\$0</u>
	Total Gifts for the Quarter	<u>\$710,181</u>

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	
US Dept of Ed	Financial Aid	Student Aid	\$10,138,982
	Subtotal		\$10,138,982
	Total amount of all Grants under \$1,000,000		<u>\$1,003,613</u>
	Total Grants for the Quarter		<u>\$11,142,595</u>

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	
None			
	Subtotal		\$0
	Total amount of all Contracts under \$400,000		<u>\$82,000</u>
	Total Contracts for the Quarter		<u>\$82,000</u>

TO: The Board of Regents

Business Affairs

MEETING DATE: March 2, 2012

SUBJECT: University of Nebraska-Lincoln
Report of Gifts, Grants, Contracts and Bequests accepted during the
Quarter October 1, 2011 through December 31, 2011

RECOMMENDED ACTION: Report

Description	A Gifts	B Grants	C Bequests	D Contracts	Totals
7/1/11-9/30/2011	\$40,000	\$53,687,218	\$0	\$7,074,360	\$60,801,578
10/1/11-12/31/2011	15,429	19,736,994	0	7,143,728	26,896,151
1/1/12-3/31/2012	0	0	0	0	0
4/1/12-6/30/2012	0	0	0	0	0
Fiscal YTD Totals	<u>\$55,429</u>	<u>\$73,424,212</u>	<u>\$0</u>	<u>\$14,218,088</u>	<u>\$87,697,729</u>
2010-11 Totals	<u>\$2,390,728</u>	<u>\$186,097,879</u>	<u>\$50,000</u>	<u>\$33,856,349</u>	<u>\$222,394,956</u>
2009-10 Totals	<u>\$523,572</u>	<u>\$218,194,541</u>	<u>\$34,513</u>	<u>\$23,598,738</u>	<u>\$242,351,364</u>

A - Gifts of \$100,000 and more are itemized on the attached pages
B - Grants of \$1,000,000 and more are itemized on the attached pages
C - All bequests are itemized on the attached pages
D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSORS: Prem S. Paul
Vice Chancellor for Research & Economic Development

Christine A. Jackson
Vice Chancellor for Business & Finance

APPROVED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: February 1, 2012

**UNIVERSITY OF NEBRASKA-LINCOLN
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER October 1, 2011 through December 31, 2011**

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
	Subtotal	\$0
	Total Amount of Gifts under \$100,000	<u>15,429</u>
	Total Gifts for the Quarter	<u>\$15,429</u>

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	
See attached			
		Subtotal	\$6,410,164
		Total Amount of all Grants under \$1,000,000	<u>13,326,830</u>
		Total Grants for the Quarter	<u>\$19,736,994</u>

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	
See attached			
		Subtotal	\$1,902,176
		Total Amount of all Contracts under \$400,000	<u>5,241,552</u>
		Total Contracts for the Quarter	<u>\$7,143,728</u>

University of Nebraska-Lincoln
Quarterly Summary of Grants Awarded of \$1,000,000 and Over
Subtotals by College and Department
For the Quarter October 1, 2011 through December 31, 2011

Dept/PI	Title		Budget Period		Funding Agency	Amount
Arts and Sciences						
Center for Plant Science Innovation						
Moriyama Etsuko	Composition of the GI Microbiota and Predisposition to Enterohemorrhagic Escherichia coli (EHEC) Colonization as Complex Polygenic Traits in Beef Cattle		2/15/11	2/14/15	Dept of Agriculture-NIFA	\$83,952
School of Biological Sciences						
Moriyama Etsuko	Composition of the GI Microbiota and Predisposition to Enterohemorrhagic Escherichia coli (EHEC) Colonization as Complex Polygenic Traits in Beef Cattle		2/15/11	2/14/15	Dept of Agriculture-NIFA	125,928
Subtotal						<u>\$209,880</u>
IANR						
Agronomy and Horticulture						
Cassman Kenneth	Global Yield Gap and Water Productivity Atlas		11/14/11	10/31/13	Bill & Melinda Gates Foundation	\$1,220,594
Grassini Patricio	Global Yield Gap and Water Productivity Atlas		11/14/11	10/31/13	Bill & Melinda Gates Foundation	813,730
eXtension						
Cotton Dan	National E-Extension Project		10/1/11	3/31/12	Assn of Public & Land-Grant Universities	1,300,000
Cotton Dan	eXtension Building Cooperative Extension's 21st Century Network		9/1/11	8/31/15	Dept of Agriculture-NIFA	1,676,640
Food Science and Technology						
Benson Andrew	Composition of the GI Microbiota and Predisposition to Enterohemorrhagic Escherichia coli (EHEC) Colonization as Complex Polygenic Traits in Beef Cattle		2/15/11	2/14/15	Dept of Agriculture-NIFA	979,440
Statistics						
Kachman Stephen	Composition of the GI Microbiota and Predisposition to Enterohemorrhagic Escherichia coli (EHEC) Colonization as Complex Polygenic Traits in Beef Cattle		2/15/11	2/14/15	Dept of Agriculture-NIFA	209,880
Subtotal						<u>\$6,200,284</u>
Grand Total						<u>\$6,410,164</u>

University of Nebraska-Lincoln
Quarterly Summary of Contracts Awarded of \$400,000 and Over
Subtotals by College and Department
For the Quarter October 1, 2011 through December 31, 2011

Dept/PI	Title	Budget Period	Funding Agency	Amount
Education and Human Sciences				
Child, Youth and Family Studies				
Raikes Helen	Evaluation of Early Steps to School Success	9/1/11 8/31/16	Save the Children	\$605,303
IANR				
Animal Science				
Ciobanu Daniel	Application of Genomics to Improving Swine Health and Welfare	7/1/11 9/30/14	Univ of Alberta, Canada	466,875
Natural Resources				
Bathke Deborah	Regional Climate Services Support in the High Plains Region	9/1/11 3/31/13	Dept of Commerce-NOAA	331,999
Hayes Michael	Regional Climate Services Support in the High Plains Region	9/1/11 3/31/13	Dept of Commerce-NOAA	331,999
Svoboda Mark	Regional Climate Services Support in the High Plains Region	9/1/11 3/31/13	Dept of Commerce-NOAA	166,000
Subtotal				<u>\$1,296,873</u>
Grand Total				<u>\$1,902,176</u>

TO: The Board of Regents
Business Affairs

MEETING DATE: March 2, 2011

SUBJECT: University of Nebraska Medical Center
Report of Gifts, Grants, Contracts and Bequests Accepted During the
Quarter October 1, 2011 through December 31, 2011

RECOMMENDED ACTION: Report

Description	A Gifts	B Grants	C Bequests	D Contracts	TOTAL
07/01/2011 - 09/30/2011	\$658,484	\$40,730,896	\$0	\$8,667,215	\$50,056,595
10/01/2011 - 12/31/2011	\$320,660	\$6,075,084	\$150,936	\$9,465,698	\$16,012,378
01/01/2012 - 03/31/2012	\$0	\$0	\$0	\$0	\$0
04/01/2012 - 06/30/2012	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Fiscal YTD Totals	<u>\$979,144</u>	<u>\$46,805,980</u>	<u>\$150,936</u>	<u>\$18,132,913</u>	<u>\$66,068,973</u>

Awards of \$400,000 and more previously accepted by the Regents during the reported quarter.

2010-2011 Totals	\$1,737,021	\$79,165,222	\$0	\$17,379,061	\$98,281,304
2009-2010 Totals	\$1,420,111	\$104,190,834	\$0	\$29,699,516	\$135,310,461

A - Gifts of \$100,000 or more are itemized. See attachment(s) for itemized listings.
 B - Grants of \$1,000,000 or more are itemized. See attachment(s) for itemized listings.
 C - Bequests are itemized. See attachment(s) for itemized listings.
 D - Contracts of \$400,000 or more are itemized. See attachment(s) for itemized listings.

SPONSOR: Jennifer L. Larsen, M.D.
Vice Chancellor of Research

APPROVED: Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: February 1, 2012

**UNIVERSITY OF NEBRASKA MEDICAL CENTER
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER October 1 – December 31, 2011**

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
Scottish Rite Fd	Language Program	115,086
Estate of Shirley Y. Davis	Other (unrestricted)	150,936
	Subtotal	\$266,022
	Total amount of gifts under \$100,000	<u>205,574</u>
	Total Gifts for the Quarter	<u>\$471,596</u>

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	
DHHS/NIH/NIA	Iraklis Pipinos, MD Surgery- General	Mitochondrial Dysfunction, Oxidative Damage and Claudication	1,050,695
	Subtotal		\$ 1,050,695
	Total amount of all Grants under \$1,000,000		<u>5,024,388</u>
	Total Grants for the Quarter		<u>\$ 6,075,083</u>

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	
University of Maryland	B Baxter, MD Surgery-General	Non-Invasive Treatment of Abdominal Aortic Aneurysm Clinical Trial (N-TA3CT)	1,843,780
NE DHHS	Susan Swindells, MBBS Int Med Infectious Diseases	AIDS Drug Assistance Program [ADAP] Ryan White Title II Program	920,352
NE DHHS	Philip Smith, MD COPH Biosecurity & Biopreparedness	The Nebraska Center for Bioterrorism Education	1,184,109
NE DHHS	Steven Hinrichs, MD Pathology/Microbiology	Bioterrorism Laboratory Services Agreement	760,335
	Subtotal		\$4,708,576
	Total amount of all Contracts under \$400,000		<u>4,757,121</u>
	Total Contracts for the Quarter		<u>\$9,465,697</u>

TO: The Board of Regents

Business Affairs

MEETING DATE: March 2, 2012

SUBJECT: University of Nebraska at Omaha
Report of Gifts, Grants, Contracts and Bequests accepted during the
Quarter October 1, 2011 through December 31, 2011.

RECOMMENDED ACTION: Report

	Gifts A	Grants B	Bequests C	Contracts D	Totals
Description					
7/1/11-9/30/2011	\$1,285,184	\$11,690,706	\$0	(\$4,533)	\$12,971,357
10/1/11-12/31/2011	678,171	2,389,089	0	0	3,067,260
1/1/12-3/31/2012	0	0	0	0	0
4/1/12-6/30/2012	0	0	0	0	0
	_____	_____	_____	_____	_____
Fiscal YTD Totals	<u>\$1,963,355</u>	<u>\$14,079,795</u>	<u>\$0</u>	<u>(\$4,533)</u>	<u>\$16,038,617</u>
2010-2011 Totals	<u>\$4,817,760</u>	<u>\$26,278,990</u>	<u>\$65,147</u>	<u>\$1,545,565</u>	<u>\$32,707,462</u>
2009-2010 Totals	<u>\$7,283,897</u>	<u>\$27,717,806</u>	<u>\$86,986</u>	<u>\$3,745,191</u>	<u>\$38,833,880</u>

A - Gifts of \$100,000 and more are itemized on the attached pages
B - Grants of \$1,000,000 and more are itemized on the attached pages
C - All bequests are itemized on the attached pages
D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSOR: William E. Conley
Vice Chancellor for Business and Finance

APPROVED: John E. Christensen, Chancellor
University of Nebraska at Omaha

DATE: February 1, 2012

**UNIVERSITY OF NEBRASKA AT OMAHA
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER October 1 – December 31, 2011**

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
NU Foundation	Professorships – Fall Semester	\$194,766
	Subtotal	\$194,766
	Total amount of gifts under \$100,000	<u>483,405</u>
	Total Gifts for the Quarter	<u>\$678,171</u>

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
		Subtotal	\$0
		Total amount of all Grants under \$1,000,000	<u>2,389,089</u>
		Total Grants for the Quarter	<u>\$2,389,089</u>

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
		Subtotal	\$0
		Total amount of all Contracts under \$400,000	<u>0</u>
		Total Contracts for the Quarter	<u>\$0</u>

TO: The Board of Regents Addendum IX-D-9

Business Affairs

MEETING DATE: March 2, 2012

SUBJECT: Report of Bids and Contracts

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: The attached report is a summary of bids and contracts as provided by the campuses pursuant to Section 6.4 of the *Bylaws of the Board of Regents of the University of Nebraska* for the period ended January 31, 2012.

The report outlines the following: type of action; campus; description and use of the product, service, or project; funding source; approved budget amount; contract amount; contractor or vendor; and a bid review or bid explanation if the low responsible bid was not accepted.

APPROVED: David E. Lechner
Vice President for Business and Finance

DATE: February 1, 2012

Type of Action	Campus	Description	Funding Source	Approved Budget Amount*	Contract Amount	Contractor / Vendor	Bid Review or Explanation
Construction Contract	UNMC	Two Chillers for Central Utility Plant	LB 309 LB 1100 State Energy Projects	\$4,427,351	\$779,100	Evapco Inc	Low Responsible Bid
Personal Property	UNL	Physics and Astronomy; Purchase of a Maskless Laser Lithography System	Federal Funds	371,120	371,120	Heidelberg Instruments, Inc.	Sole source- Heidelberg is the only manufacturer of a laser that provides the required high resolution patterning for nano/micro fabrication
Personal Property	UNL	IANR - Panhandle Research & Extension Center; Purchase of a Research Plot Combine	State Funds	270,000	270,000	Wintersteiger	Sole source – Wintersteiger manufactures the only combine that meets the research needs of a safe, clean, and stationary threshing capability of small grains in small research plots that is compatible with existing equipment in order to maintain research continuity in the threshing process.
Real Property Leases	UNK	Lease of agricultural property, Parcel #580012001	Cash Funds	34,000	34,000	Shane Bendfeldt	One year extension of existing contract
Real Property Leases	UNK	Lease of agricultural property, Parcel #580012000	Cash Funds	5,161	5,161	Shane Bendfeldt	One year extension of existing contract

*Approved budget amount for construction contracts represents the entirety of the project budget, whereas the contract amount is the amount pertaining to the particular activity within the construction contract.

TO: The Board of Regents Addendum IX-D-10

Business Affairs

MEETING DATE: March 2, 2012

SUBJECT: Semi-Annual Report of Licenses

RECOMMENDED ACTION: Report

EXPLANATION: The attached report is a summary of licenses as provided by the campuses pursuant to Regents Policy RP-6.3.1.4.v (2) of the Board of Regents of the University of Nebraska for the period July 1, 2011 through December 31, 2011.

The report outlines the following: type of action; campus; description and use of the product, service, or project; term of the license; and financial terms of the license.

APPROVED: David E. Lechner
Vice President for Business and Finance

DATE: February 1, 2012

TO: The Board of Regents
Academic Affairs

MEETING DATE: March 2, 2012

SUBJECT: University of Nebraska Strategic Dashboard Indicators

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework Indicators.

SPONSOR: James B. Milliken, President
University of Nebraska

DATE: February 1, 2012

**SEMI-ANNUAL REPORT OF LICENSES
7/1/2011 THROUGH 12/31/11**

Type of Action	Campus	Licensee	Description of Product/Service	Term of License	Contractual Requirements
Intellectual Property License	UNMC	L2 Diagnostics, LLC	GLIPR1 for Use in the Design of Cancer Therapeutics	Life of Patents	License fee and Royalty-bearing
Material License	UNMC	Cellular Dynamics International, Inc.	NR6R Cell Line	Annual	License and Renewal Fees
Intellectual Property License	UNMC	Hickman-Kenyon Systems Inc.	IntuaSuite	Life of Patents	License fee and Royalty-bearing
Intellectual Property License	UNMC	BehaviorApp, LLC	Smart Phone App	Life of Patents	Royalty-bearing
Intellectual Property License	UNMC	Neuro 10-9 Pharma, Inc	Nanotechnology	Life of Patents	License fee and Royalty-bearing
Intellectual Property License	UNMC	Neuro 10-9 Pharma, Inc	Nanotechnology	Life of Patents	License fee and Royalty-bearing
Intellectual Property License	UNMC	Vital Pharmaceuticals, Inc.	Creatine Ethyl Ester Hydrochloride	Life of Patents	License fee and Royalty-bearing
Intellectual Property License	UNMC	Dollarco	Nanoparticles	45 Days	Extension fee