

**UNIVERSITY OF NEBRASKA BOARD OF REGENTS  
MEETING ITINERARY**

**FRIDAY, OCTOBER 28, 2011**

8:30 a.m.

BUSINESS AFFAIRS COMMITTEE

Topic: UNMC Facilities Plan Update *[30 minutes]*

Presenter: Ron Schaefer, Director of Facilities Planning and Construction, UNMC

Topic: Energy Efficiencies *[45 minutes]*

Presenter: Rebecca Koller, Assistant Vice President and Director of Facilities  
Planning and Management

John Amend, Director of Facilities Management and Planning, UNO

Lee McQueen, Director of Facilities Management and Planning, UNK

Ted Weidner, Assistant Vice Chancellor for Facilities Management  
and Planning, UNL

Ken Hansen, Assistant Vice Chancellor for Facilities Management  
and Planning, UNMC

Topic: Employee Benefits *[30 minutes]*

Presenters: President Milliken

David Lechner, Vice President for Business and Finance

10:15 a.m. (approximate)

BREAK

10:30 a.m. (approximate)

ACADEMIC AFFAIRS COMMITTEE

Topic: Campus Updates from Student Regents *[20 minutes]*

Presenters: Lane Carr, UNL; Elizabeth O'Connor, UNO;

Jordan Gonzales, UNK; Jeremy Peterson, UNMC

Topic: Campus Support--Students in the Job Market *[45 minutes]*

Presenters: Charles Bicak, Senior Vice Chancellor for Academic and Student Affairs, UNK

David Crouse, Interim Vice Chancellor for Academic Affairs and Dean  
for Graduate Studies, UNMC

B. J. Reed, Interim Senior Vice Chancellor for Academic and Student  
Affairs, UNO

Larry Routh, Director of Career Services, UNL

Topic: Strategic Framework Report on Enrollment [1-b-i] *[15 minutes]*

Presenter: Kristin Yates, Assistant Vice President and Director of  
Institutional Research

11:50 a.m. (approximate)

Lunch

1:00 p.m.

**Board of Regents Meeting**

**AGENDA  
THE BOARD OF REGENTS  
OF THE UNIVERSITY OF NEBRASKA  
Varner Hall  
3835 Holdrege Street  
Lincoln, Nebraska 68583  
Friday, October 28, 2011  
1:00 p.m.**

- I. CALL TO ORDER
- II. ROLL CALL
- III. APPROVAL OF MINUTES AND RATIFICATION OF ACTIONS TAKEN ON SEPTEMBER 9, 2011
- IV. KUDOS  
*Ismael O. Torres, University of Nebraska at Kearney*  
*Laura Lamblin, University of Nebraska at Omaha*  
*Robert Rhynalds, University of Nebraska-Lincoln*  
*Thomas Caffrey, University of Nebraska Medical Center*
- V. RESOLUTIONS
- VI. HEARINGS
- VII. PUBLIC COMMENT

The Standing Rules of the Board provide that any person who gives 24 hours notice to the Corporation Secretary of the Board may speak to any item that is not on the agenda. In addition, any person may appear and address the Board of Regents on any item on the agenda for this meeting. Each person will be given up to five minutes to make his or her remarks. Public comment will be limited to a period of 30 minutes.

- VIII. UNIVERSITY CONSENT AGENDA
  - A. ACADEMIC AFFAIRS
    - 1. The President's Personnel Recommendations Addendum VIII-A-1
  - B. BUSINESS AFFAIRS
    - 1. Approve the sole source purchase of high performance mass spectrometer and Q-trap mass spectrometer Addendum VIII-B-1
    - 2. Approve and add to *Board of Regents Policy RP-6.3.1* the provision delegating to the President limited authority to enter into contracts otherwise requiring approval by the Board of Regents Addendum VIII-B-2
- IX. UNIVERSITY ADMINISTRATIVE AGENDA
  - A. ACADEMIC AFFAIRS
    - 1. Approve a uniform Student Code regarding Disciplinary Procedures for Student Sexual Harassment Complaints Addendum IX-A-1
    - 2. Approval is requested to eliminate the Lentz Center for Asian Culture at the University of Nebraska-Lincoln Addendum IX-A-2
    - 3. Approval is requested to eliminate the Center for Albanian Studies at the University of Nebraska-Lincoln Addendum IX-A-3

B. BUSINESS AFFAIRS

University of Nebraska

1. Approve the acceptance of audited financial statements of the Master Trust Indenture Addendum IX-B-1

University of Nebraska-Lincoln

2. Approve the selection of Sinclair Hille Architects to provide design services for East Campus Recreation Center at the University of Nebraska-Lincoln Addendum IX-B-2
3. Approve the naming of the Nebraska Nanoscience Research Center at the University of Nebraska-Lincoln the “Voelte-Keegan Nanoscience Research Center” Addendum IX-B-3
4. Approve the attached Resolution to authorize expenditure of up to \$2,193,500 for capital improvements for the Nebraska Unions and University Housing facilities from the Replacement Fund of the Student Fees and Facilities Revenue Bonds at the University of Nebraska-Lincoln Addendum IX-B-4
5. Approve the Resolution to authorize the expenditure of up to \$460,000 from the Surplus Fund of the UNL Parking Revenue Bonds to improve certain property and equipment Addendum IX-B-5

C. FOR INFORMATION ONLY

1. Technical amendments to § 4.14.2(c) (8) and (9) of the Bylaws of the Board of Regents of the University of Nebraska relating to the powers and rules of procedure to be followed by the Academic Freedom and Tenure committees to be created by the faculty governing agencies on each campus Addendum IX-C-1
2. University of Nebraska Strategic Planning Framework Addendum IX-C-2
3. University of Nebraska Strategic Framework Accountability Measures Addendum IX-C-3
4. Calendar of establishing and reporting accountability measures Addendum IX-C-4
5. University of Nebraska Strategic Dashboard Indicators Addendum IX-C-5
6. Board of Regents agenda items related to the University of Nebraska Strategic Framework Addendum IX-C-6

D. REPORTS

1. Fall 2011 Headcount and Semester Credit Hour Addendum IX-D-1
2. Intermediate Design Reports Addendum IX-D-2
3. Bids and Contracts Addendum IX-D-3
4. ANDRILL lease between the University of Nebraska-Lincoln and J. S. Lang Enterprises Addendum IX-D-4
5. Fifth Amendment to the five-year lease agreement between the University of Nebraska-Lincoln and the American Nebraska Limited Partnership Addendum IX-D-5
6. Naming of “Neal and Jamie Hawks Players Lounge” located inside the Hendricks Training Complex at the University of Nebraska-Lincoln Addendum IX-D-6
7. Naming areas in Roskens Hall, Mammel Hall, and Criss Library at the University of Nebraska at Omaha Addendum IX-D-7
8. Revisions to rules and regulations for faculty and student self-government organizations: Appendix to the Bylaws of the UNMC Faculty Senate Standing Committees Addendum IX-D-8

X. ADDITIONAL BUSINESS

**VIII. UNIVERSITY CONSENT AGENDA**

**A. ACADEMIC AFFAIRS**

1. The President's Personnel Recommendations Addendum VIII-A-1

**B. BUSINESS AFFAIRS**

1. Approve the sole source purchase of high performance mass spectrometer and Q-trap mass spectrometer Addendum VIII-B-1
2. Approve and add to *Board of Regents Policy RP-6.3.1* the provision delegating to the President limited authority to enter into contracts otherwise requiring approval by the Board of Regents Addendum VIII-B-2

President's Personnel Recommendations  
Meeting Date: October 28, 2011

### **University of Nebraska-Lincoln**

#### New Appointments

Ronald Yoder, Associate Vice Chancellor (Special) within the Institute of Agriculture and Natural Resources (IANR), Professor (Continuous), Department of Biological Systems Engineering (BSE); effective 10/05/2011; salary \$217,500 FY; 1.00 FTE.

Tom Field, Director of the Engler Agribusiness Entrepreneurship Program (Special) within the Institute of Agriculture and Natural Resources (IANR), Professor (Continuous), Department of Animal Science; effective 01/03/2012; salary \$155,000 FY, (additional Professorship stipend of \$20,000); 1.00 FTE.

#### Adjustments

John E. Anderson, Professor (Continuous), Department of Economics, Baird Family Professorship (Special); \$162,798 (includes \$10,000 Professorship stipend), 1.00 FTE, AY.

Natale (Ned) Ianno, Professor (Continuous) Electrical Engineering, Milton E. Mohr Distinguished Professor of Engineering (Special); \$139,656 (includes \$10,000 Professorship stipend), 1.00 FTE, AY.

William B. Walstad, Professor (Continuous) Department of Economics, John T. and Mable M. Hay Professorship (Special); \$189,591 (includes \$10,000 Professorship stipend), 1.00 FTE, AY.

### **University Administration**

#### Adjustment

Carmen K. Maurer, Corporation Secretary (Special) 0.5 FTE, Associate General Counsel (Special) 0.5 FTE; effective 10/28/2011, \$134,912 FY (includes monthly stipend of \$750), 1.00 FTE. Change Interim Corporation Secretary title to Corporation Secretary.

TO: The Board of Regents Addendum VIII-B-1  
Business Affairs

MEETING DATE: October 28, 2011

SUBJECT: Purchase of high performance mass spectrometer and Q-trap mass spectrometer

RECOMMENDED ACTION: Approve the sole source purchase of high performance mass spectrometer and Q-trap mass spectrometer

PREVIOUS ACTION: None

EXPLANATION: The proposed equipment will replace existing instruments and provide 5- to 20-fold greater sensitivity, faster scanning and faster switching between positive and negative polarity, for the analysis of drugs and metabolites for the Mass Spectrometry and Proteomics Core Facility.

The AB Sciex instruments are unique because other instruments had limitations on the size of molecules measured and the throughput time for measurements, and the AB Sciex units are compatible with those used in other Core facilities at UNMC.

PROJECT COST: \$889,490

SOURCE OF FUNDS: Nebraska Research Initiative Funds

SPONSOR: Donald S. Leuenberger  
Vice Chancellor for Business & Finance

RECOMMENDED: Harold M. Maurer, MD, Chancellor  
University of Nebraska Medical Center

DATE: October 3, 2011

TO: The Board of Regents  
Business Affairs

MEETING DATE: October 28, 2011

SUBJECT: Delegation of Limited Contracting Authority

RECOMMENDED ACTION: Approve and add to *Board of Regents Policy 6.3.1* the provision set forth below, delegating to the President limited authority to enter into contracts otherwise requiring approval by the Board of Regents.

PREVIOUS ACTION: None

EXPLANATION: Occasionally, the University finds the need to execute a contract that would otherwise require Regents approval, prior to the scheduled Board meeting. For example, while a Regents meeting may be scheduled in September, the University may need to enter into a contract during the first week of August for the purchase of sophisticated lab equipment needed to start the academic year, or it must commit to a corporate sponsorship prior to the start of the sports season. The proposed policy, to be inserted between sections 5 and 6 of *Regents Policy RP-6.3.1 Administrative Approval of University Contracts*, is as follows:

6. President's Authority between Board of Regents Meetings

The President is authorized to enter into a contract otherwise requiring approval by the Board of Regents if:

a. Upon request of the Chancellor of the relevant campus, or the Vice President for Business and Finance in the case of contracts applicable to the University system, the President reasonably determines that circumstances exist that present a genuine and important need to execute a particular contract prior to the next regularly scheduled meeting of the Board of Regents; and

b. The President consults and receives the approval of the Executive Committee of the Board of Regents.

The authority delegated herein shall be narrowly construed, and the execution of contracts under this section shall not be liberally granted. The authority to execute employment contracts, letters of appointment and other personnel matters, requiring approval of the Board of Regents, is not delegated pursuant to this section.

At the meeting of the Board of Regents following any contract executed by the President pursuant to this delegation, the President shall provide a report to the Board, describing the nature, terms, and consideration of the contract. Section 5 above, relating to delegation of the President's

authority to other administrative officers and professional staff is not applicable to this section.

COST: None

SPONSORS: David E. Lechner  
Vice President for Business & Finance

Joel D. Pedersen  
Vice President and General Counsel

RECOMMENDED: James B. Milliken, President  
University of Nebraska

DATE: October 3, 2011



## **IX. UNIVERSITY ADMINISTRATIVE AGENDA**

### **A. ACADEMIC AFFAIRS**

1. Approve a uniform Student Code regarding Disciplinary Procedures for Student Sexual Harassment Complaints Addendum IX-A-1
2. Approval is requested to eliminate the Lentz Center for Asian Culture at the University of Nebraska-Lincoln Addendum IX-A-2
3. Approval is requested to eliminate the Center for Albanian Studies at the University of Nebraska-Lincoln Addendum IX-A-3

### **B. BUSINESS AFFAIRS**

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1. Approve the acceptance of audited financial statements of the Master Trust Indenture Addendum IX-B-1

#### University of Nebraska-Lincoln

2. Approve the selection of Sinclair Hille Architects to provide design services for East Campus Recreation Center at the University of Nebraska-Lincoln Addendum IX-B-2
3. Approve the naming of the Nebraska Nanoscience Research Center at the University of Nebraska-Lincoln the "Voelte-Keegan Nanoscience Research Center" Addendum IX-B-3
4. Approve the attached Resolution to authorize expenditure of up to \$2,193,500 for capital improvements for the Nebraska Unions and University Housing facilities from the Replacement Fund of the Student Fees and Facilities Revenue Bonds at the University of Nebraska-Lincoln Addendum IX-B-4
5. Approve the Resolution to authorize the expenditure of up to \$460,000 from the Surplus Fund of the UNL Parking Revenue Bonds to improve certain property and equipment Addendum IX-B-5

TO: The Board of Regents  
Academic Affairs

MEETING DATE: October 28, 2011

SUBJECT: Disciplinary Procedures for Student Sexual Harassment Complaints

RECOMMENDED ACTION: Approve a uniform Student Code to respond to allegations of student sexual harassment

PREVIOUS ACTION: None.

EXPLANATION: Section 5.4 of the *Bylaws of the Board of Regents of the University of Nebraska* requires Board approval for “rules relating to student discipline and activities” adopted by the campuses. The rules must grant the student minimum procedural guarantees prior to any disciplinary action.

On April 4, 2011, the United States Department of Education Office of Civil Rights (OCR) issued a 19-page “Dear Colleague Letter” (DCL) making it clear that Title IX prohibitions against sex discrimination includes acts of sexual violence against students. The DCL mandates, among other things, that institutions covered by Title IX adopt grievance procedures that apply to sex discrimination complaints filed by students against school employees, other students, or third parties. The attached uniform grievance procedures for handling complaints of sexual harassment against students by school employees, other students, or third parties are intended to comply with the DCL requirements. These procedures will provide the campuses with a uniform skeletal framework that each institution can expand on in order to be campus and community specific when necessary. An alternate definition of “University business day” (see lines 158-164) needs to be selected by each campus. The language in brackets on lines 534-539, 554-558, 670-681, and 687-695 may be adopted at the option of the campuses. Each campus’ version of its disciplinary procedures for responding to student sexual harassment complaints must be reviewed and approved by the General Counsel’s Office before it becomes effective.

SPONSOR: Joel D. Pedersen  
Vice President and General Counsel

RECOMMENDED: James B. Milliken, President  
University of Nebraska

DATE: October 3, 2011

**Response to Allegations of Student Sexual Harassment**

**I. Introduction**

- a. Beginning with the University of Nebraska charter in 1869, Nebraska law has provided that no person shall be deprived of the privileges of this institution because of sex. Discrimination on the basis of sex is also prohibited by Federal law.
- b. Sexual harassment is misconduct in violation of University policy and state and federal law that the University will take action to eliminate, prevent, and redress once the University knows it has occurred.
- c. The University will investigate reported allegations of sexual harassment and may take appropriate action even if the alleged victim or Complainant does not wish to pursue formal charges. Any response by the University may be hindered by the alleged victim's or Complainant's desire for anonymity and/or inaction.
- d. Sexual harassment of a student may be investigated by the University whether it is alleged to have been committed on or off campus.
- e. Any person can complain of sexual harassment of a student. Complaints of sexual harassment may be made using the University's internal processes at the same time that criminal complaints or charges are pursued with the appropriate law enforcement or external agencies. University internal investigation and disciplinary charges are independent of any criminal or external investigation.
- f. The University may pursue disciplinary action against a student at the same time the student is facing criminal charges for the same offense, even if the criminal prosecution is pending, has been dismissed, or the charges have been reduced.
- g. Complaints regarding sexual harassment of a student by a student can be made to the campus<sup>1</sup> Student Affairs Officer or Title IX Coordinator.<sup>2</sup>

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<sup>1</sup> Insert "UNK, UNL, UNMC or UNO" wherever campus is used in this document.

<sup>2</sup> Insert the names, office and e-mail addresses, phone numbers of the persons with these responsibilities.

- 43  
44 h. Complaints regarding sexual harassment of a student by faculty or  
45 staff can be made to the campus Human Resource Officer or Title  
46 IX Coordinator.<sup>3</sup>  
47  
48 i. University policy prohibits retaliation against any person making a  
49 complaint of sexual harassment or against any person cooperating  
50 in the investigation, including but not limited to witnesses. The  
51 prohibition of actual or threatened retaliation applies to third  
52 parties as well as students.  
53  
54 j. In addition to formal University proceedings, victims of sexual  
55 harassment may seek counseling and health services if needed.  
56

## 57 **II. Definitions**

- 58  
59 a. “Administrative Resolution” is at least one meeting between the  
60 Conduct Officer and a Respondent and the Complainant to  
61 determine whether a student has violated the Code and to impose  
62 sanction(s), if warranted.  
63  
64 b. The term “advisor” means any person, including legal counsel, who  
65 assists the Respondent, Complainant or Conduct Officer during a  
66 Conduct proceeding.  
67  
68 c. The term “Appeals Board” means persons authorized by the  
69 Student Affairs Officer to determine on appeal whether a student  
70 has violated the Code and/or to recommend the imposition of one  
71 or more sanctions.  
72  
73 d. The term “Code” means the campus Student Code of Conduct.  
74  
75 e. The term “Complainant” means any person who comes forward to  
76 the Student Affairs Officer, Title IX Coordinator or Human  
77 Resource Officer to complain of sexual harassment by a student,  
78 member of the University community or a third party.  
79  
80 f. The term “Conduct Board” means persons authorized by the  
81 Student Affairs Officer to determine whether a student has violated  
82 the Code and to impose sanction(s), if warranted. The Conduct

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<sup>3</sup> Insert the names, office and e-mail addresses, phone numbers of the persons with these responsibilities.

83 Board must include one or more student members when sanctions  
84 of suspension or expulsion are involved.<sup>4</sup>  
85

86 g. The term “Conduct Officer” means a University official authorized  
87 by the Student Affairs Officer to impose sanctions upon students  
88 found to have violated the Code.  
89

90 h. The term “in violation” means that it is more likely than not<sup>5</sup> that a  
91 student committed one or more violations of the Code.  
92

93 i. The term “may” is used in the permissive sense.  
94

95 j. The term “member of the University community” includes any  
96 person who is a student, staff, faculty member, University official,  
97 or any other person employed by, or acting on behalf of the  
98 University. A person’s status in a particular situation shall be  
99 determined by the Conduct Officer.  
100

101 k. The term “not in violation” means that it is more likely than not  
102 that a student did not commit one or more violations of the Code.  
103

104 l. “Respondent” is any student who is charged with having violated  
105 one or more provisions of the code.  
106

107 m. “Retaliation” includes intimidation, threats, harassment, and other  
108 adverse action threatened or taken against the Complainant or a  
109 third party in an attempt to prevent or otherwise obstruct the  
110 reporting of sexual harassment.  
111

112 n. “Sexual harassment” is unwelcome conduct or behavior of a  
113 sexual nature. Sexual harassment can include unwelcome sexual  
114 advances, requests for sexual favors and other verbal, nonverbal,  
115 or physical conduct of a sexual nature, such as sexual assault or  
116 acts of sexual violence, sex without consent or by force, threat of  
117 force, or intimidation (i.e. stalking). Sexual harassment includes  
118 but is not limited to:

- 119 i. Non-consensual touching and/or fondling
- 120 ii. Forcing an unwilling person to touch another’s intimate  
121 parts
- 122 iii. Sodomy, sexual penetration, or intercourse without consent  
123

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<sup>4</sup> Section 5.4(e) of the Bylaws of the Board of Regents requires “a hearing before a regularly constituted board in all cases involving expulsion or suspension.”

<sup>5</sup> By making a finding of whether it is more likely than not that a violation did or did not occur, a “preponderance of the evidence” standard is being used.

- 124                   iv. Sodomy, sexual penetration, or intercourse when a person is  
125                   mentally or physically incapable of resisting or giving  
126                   consent (e.g., due to the use of alcohol, drugs, or inability to  
127                   appraise the nature of his or her conduct)  
128                   v. Sodomy, sexual penetration, or intercourse committed under  
129                   conditions of force, threat, or fear  
130                   vi. Other unwanted sexual advances, whether physical, verbal,  
131                   or communicative (e.g., harassment using computer  
132                   technology, or recording, photographing, or transmitting  
133                   images of a private sexual activity), not otherwise specified.  
134  
135                   o. The term “shall” is used in the imperative sense.  
136  
137                   p. The term “student” includes all persons taking courses at the  
138                   University, whether full-time or part-time, pursuing  
139                   undergraduate, graduate, or professional studies, whether or not  
140                   they reside in the University residence halls. Persons who  
141                   withdraw after having allegedly committed sexual harassment, or  
142                   who are not officially enrolled for a particular term, but who have  
143                   an expected continued academic relationship with the University,  
144                   may be considered “students.”  
145  
146                   q. The “Student Affairs Officer” is the person authorized by the  
147                   University and the University Chancellor to be responsible for the  
148                   administration of the Code, and in certain circumstances includes  
149                   his or her designee.  
150  
151                   r. The “Title IX Coordinator” is the individual designated by the  
152                   campus to respond to allegations of sexual harassment by  
153                   students, and in some circumstances can include his or her  
154                   designee.  
155  
156                   s. The term “University” means University of Nebraska.  
157  
158                   t. The term “University business day” means any calendar day where  
159                   the campus offices are open for business, excluding weekends and  
160                   national holidays.  
161                   OR  
162                   The term “University business day” means any calendar day where  
163                   the campus offices are open for business and classes are in  
164                   session, excluding weekends and national holidays.  
165  
166                   u. The term “University official” includes any person employed by,  
167                   associated with, or performing assigned administrative or  
168                   professional responsibilities in the interests of the University.  
169                   Counselors and Healthcare Professionals are bound by

170 professional rules that may preclude their reporting violations of  
171 University rules.

- 172  
173 v. The term “University premises” includes all land, buildings,  
174 facilities, University approved housing and other property in the  
175 possession of, or owned, used, or controlled by the University,  
176 including adjacent streets and sidewalks.

177  
178 **III. Intake Records and Reports of Investigations**

- 179  
180 a. Written records regarding reports or complaints of sexual  
181 harassment shall be kept by the University office that receives a  
182 report or formal complaint of sexual harassment.  
183  
184 b. Written records will contain, at a minimum, the following  
185 information:  
186  
187 i. The name<sup>6</sup> and sex of the alleged victim of sexual  
188 harassment and, if different, the name and sex of the  
189 Complainant;  
190 ii. A statement of the allegation, a description of the incident(s),  
191 and the date(s) and time(s) (if known) of the alleged  
192 incident(s);  
193 iii. The date that the formal complaint or other report was made  
194 to the University;  
195 iv. The date the Respondent was interviewed;  
196 v. The names and sex of all persons alleged to have committed  
197 the alleged sexual harassment;  
198 vi. The names and sex of all known witnesses to the alleged  
199 incident(s);  
200 vii. The dates that any relevant documentary evidence (including  
201 cell phone and other records as appropriate) was obtained;  
202 viii. Any written statements of the Complainant (or victim, if  
203 different from the Complainant) regarding the alleged  
204 incident(s);  
205 ix. The date on which the University deferred either its  
206 investigation or disciplinary process because the  
207 Complainant filed a criminal or external administrative  
208 complaint and, as applicable, the date on which the  
209 University resumed its investigation or its disciplinary  
210 process;  
211 x. The outcome of the University investigation and, if any,  
212 disciplinary sanctions;

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<sup>6</sup> The record should note whether the alleged victim of sexual harassment or the Complainant wishes to remain anonymous.

- 213 xi. The response of University personnel including any interim  
214 and permanent steps taken with respect to the Complainant  
215 and the Respondent; and  
216 xii. A narrative of all action taken to prevent recurrence of any  
217 harassing incident(s), including any written documentation.  
218 xiii. Copies of all reports will be sent to the office of the Title IX  
219 Coordinator.  
220
- 221 c. Upon receipt of a sexual harassment complaint or report, the  
222 University will provide the Complainant a written notice describing  
223 the options of pursuing a criminal complaint with a law enforcement  
224 agency, filing an administrative charge with an external agency,  
225 and/or using the University's investigation and disciplinary processes.  
226 The Complainant may go forward with one or more options at the  
227 same time, but the University's investigation may need to be delayed  
228 temporarily by, or scheduled around, an ongoing criminal or external  
229 administrative investigation.  
230
- 231 i. The Complainant must determine, in writing, if he or she  
232 wishes to pursue a complaint with an Administrative  
233 resolution or a Conduct Board hearing. If he or she does not  
234 wish to pursue the complaint and/or requests that his or her  
235 identity remain anonymous, the Student Affairs Officer will  
236 make note of that wish in the report. Regardless of the  
237 Complainant's choice, the University is still required to  
238 investigate the complaint. The Student Affairs Officer will  
239 inform the Complainant if the University cannot ensure  
240 anonymity.  
241 ii. If the Complainant wishes to pursue an Administrative  
242 resolution, the Student Affairs Officer will forward the  
243 complaint to a Conduct Officer to determine the desire of  
244 both parties to continue with the Administrative resolution  
245 process as described in Section VII, determine the  
246 Respondent's plea, conduct an independent investigation of  
247 the complaint, and impose sanctions as necessary.  
248 iii. If the Complainant wishes to pursue a Conduct Board  
249 hearing, the Student Affairs Officer will forward the  
250 complaint to a Conduct Officer to initiate the formal  
251 complaint proceedings described in Section VIII.  
252
- 253 d. Any member of the University community may submit allegations  
254 against any student for violation(s) regarding sexual harassment.  
255 Allegations shall be prepared in writing and directed to the Student  
256 Affairs Officer for his/her consideration of filing charges. The Student  
257 Affairs Officer shall then direct the allegation(s) to a Conduct Officer  
258 for investigation. Any allegation should be submitted as soon as



259 possible after the alleged misconduct takes place, preferably within,  
260 but not limited to, seven (7) University business days after the  
261 misconduct occurred.

- 262
- 263 e. The Conduct Officer shall conduct an investigation to determine if the  
264 allegation(s) have merit, determine if the allegations warrant a  
265 Conduct proceeding, and/or if they can be disposed of  
266 administratively by mutual consent of the parties involved on a basis  
267 acceptable to the Conduct Officer and the Complainant. Such  
268 disposition shall be final and there shall be no subsequent  
269 proceedings. The Conduct Officer shall have sixty (60) calendar days  
270 to conclude an investigation<sup>7</sup> of the allegations, and may be permitted  
271 a longer period under extraordinary circumstances, but must inform  
272 both parties in writing of the extension of the timeline.

273

274

275 **IV. Interim Actions**

- 276
- 277 a. “No contact” directives are to be issued in writing to persons  
278 involved in any alleged sexual assault promptly after the University  
279 receives notice of a complaint. Respondents and the Complainant  
280 will both be expected to abide by the terms of no contact directives  
281 and may go through disciplinary proceedings should they violate  
282 the directives.
- 283
- 284 b. Students who have been sexually harassed or Complainants have  
285 access to other available University assistance in changing  
286 academic and living situations after an alleged incident, if so  
287 requested by the student or Complainant and if such changes are  
288 reasonably available. Accommodations to minimize burden on the  
289 student or Complainant may include:
- 290
- 291 i. Change of an on-campus student’s housing to a different on-  
292 campus location;
  - 293 ii. Assistance from the University in completing the relocation;
  - 294 iii. Arranging to end a University housing contract and/or  
295 adjusting a student account balance for refund;
  - 296 iv. Rescheduling an exam, paper, or assignment;
  - 297 v. Taking an incomplete in a class;
  - 298 vi. Transferring between class sections;
  - 299 vii. Temporary withdrawal;
  - 300 viii. Alternative course completion options.

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<sup>7</sup> See DCL page 12. A maximum timeframe of 60 days for the initial investigation is allowed. This time frame is different and independent from University business days, and is not affected by closing of administrative offices, class schedules, or national holidays.

301 ix. Arranging to complete a course or lectures via distance  
302 education methods with the assistance of technology.  
303

304 c. Any student charged with sexual harassment has the right to  
305 maintain status as a student and attend classes while the case is  
306 pending final resolution within the University Conduct process,  
307 unless it is determined by the Student Affairs Officer or his/her  
308 designee that the student's continued participation as a student,  
309 whether inside or outside of the classroom, would seriously disrupt  
310 normal operation of the University or constitute an immediate  
311 harm, threat of harm, hostile environment and/or danger to the  
312 health, safety, or welfare of the Respondent, the Complainant, any  
313 alleged victim, or any member of the University community.  
314

315 d. Pending completion of an investigation or University Conduct  
316 Proceedings, the Student Affairs Officer may at any time  
317 temporarily suspend a student when the Student Affairs Officer  
318 finds and believes from information coming to his or her attention  
319 that the presence of the Respondent on the University premises  
320 would seriously disrupt normal operation of the University or  
321 constitute an immediate harm, threat of harm, hostile environment  
322 and/or danger to the health, safety, or welfare of the Respondent,  
323 the Complainant, any alleged victim, or any member of the  
324 University community. The Student Affairs Officer should work  
325 with the appropriate Dean in making the decision to discontinue  
326 the Respondent's continued participation as a student prior to the  
327 completion of the formal proceedings.  
328

329 e. During the suspension described in this article, the Respondent  
330 may be denied access to any University premises, including  
331 classes, residence hall access, sporting events, and/or all other  
332 University programs, activities or privileges for which the student  
333 might otherwise be eligible, as the Student Affairs Officer may  
334 determine to be appropriate.  
335

336 f. If a student placed on interim suspension is ultimately found "not  
337 in violation" of the Code, such student shall be allowed, at the  
338 reasonable discretion of the appropriate faculty, to make up  
339 academic work missed while on suspension.  
340

## 341 **V. General Procedural Provisions** 342

343 a. The Conduct Officer, Conduct Board, and Appeals Board, in  
344 addition to allegations of sexual harassment, can hear any  
345 allegations of any other violations of the Student Code of Conduct  
346 committed by the Respondent that is directly related to the alleged

347 sexual harassment. If the Conduct Officer, Conduct Board, or  
348 Appeals Board determines the Respondent violated other  
349 provisions of the Student Code of Conduct, they may impose  
350 proper sanctions.

- 351
- 352 b. Any student involved in a Conduct proceeding has the right to
- 353 confidentiality as mandated by the Family Educational Rights and
- 354 Privacy Act of 1974 (FERPA) and implementing regulations.
- 355
- 356 c. No process implemented by this Procedure shall be open to the
- 357 public, including Administrative Resolutions, Conduct Board
- 358 Hearings, and Appeals.
- 359
- 360 d. In such cases when a student fails to appear before the Conduct
- 361 Officer, Conduct Board, or Appeals Board, a plea of “not in
- 362 violation” shall be entered on the Respondent’s behalf and the
- 363 hearing may proceed as scheduled.
- 364
- 365 e. In all cases, whether the Respondent is present or not, the
- 366 evidence in support of the allegations shall be presented and
- 367 considered.
- 368
- 369 f. The Conduct Officer’s, the Conduct Board’s, or the Appeals Board’s
- 370 determination of the merits of each case shall be made on a
- 371 preponderance of the evidence standard, meaning it is more likely
- 372 than not that the Respondent violated the Code.
- 373
- 374 g. The burden of proof shall rest upon the Conduct Officer or
- 375 Complainant bringing the charge. A Respondent is presumed not
- 376 to be in violation of the Code until proven otherwise.
- 377

378 **VI. Rights of the Complainant and the Respondent**

- 379
- 380 a. Both a Respondent and the Complainant have the right to see all
- 381 charges in written form.
- 382
- 383 b. Both the Respondent and the Complainant have a right to
- 384 confidentiality during these proceedings to the extent possible.
- 385 However, the duty of confidentiality does not preclude the
- 386 University from conducting a meaningful investigation or reporting
- 387 such incidents as required. The duty of confidentiality shall also
- 388 extend to all persons involved in processing the complaint and the
- 389 investigation. The Complainant has a right to anonymity only to
- 390 the extent that the Complainant does not wish to file an official
- 391 complaint with the University or does not wish the University to
- 392 take any action against the Respondent in regard to the complaint.

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- c. All charges shall be presented to the Respondent and the Complainant in written form by a University official or the Conduct Officer within seven (7) University business days after the investigation is complete.
  
- d. Both a Respondent and the Complainant have a right to prepare a written statement in advance of a hearing. Both parties will have the right to view each other's statement.
  
- e. The Complainant and the Respondent have the right to be assisted by any advisor they choose, including legal counsel, at their own expense.
  - i. The role of the advisor is limited in that they may only confer privately with the party they are representing and cannot directly address any other member for the Conduct proceeding. The only appropriate role for the advisor is to provide advice to the party who has requested his/her presence in a manner which does not disturb Conduct proceedings. If an advisor fails to act in accordance with these guidelines, he/she may be barred from the Conduct proceedings.
  
- f. A Respondent and the Complainant have the right to hear all evidence, present evidence, testify, and to hear and question witnesses.
  - i. Students will not be allowed to ask each other questions directly, but the questions shall be addressed to the Chair of the Conduct Board, who will determine if the question is appropriate, and then ask the witness
  
- g. A Respondent and the Complainant have the right to inspect all documents used as evidence and a list of all witnesses for the hearing in advance of the hearing.
  
- h. The Respondent may not be found to have violated the Code solely because the student failed to appear for a Conduct hearing or before a Conduct Officer.
  
- i. A Respondent and the Complainant have the right to be notified of the decision rendered.
  
- j. A Respondent and the Complainant have the right to request an appeal.

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**VII. Administrative Resolution Procedures**

- a. Both the Complainant and the Respondent may elect to dispose of the claim administratively. This meeting will be scheduled not less than three (3), nor more than fourteen (14) University business days after the Conduct Officer’s investigation is complete. The Respondent may elect to acknowledge his or her actions and take responsibility, or the Respondent may deny responsibility but the Conduct Officer determines by an independent investigation that it was more likely than not the Respondent violated the Code. In either situation, the Conduct Officer could propose a resolution and an appropriate sanction. If both the Complainant and the Respondent agree to the proposed sanction, the complaint is resolved without a formal hearing and without any further rights of appeal to either party. Mediation shall not be used to resolve sexual assault complaints.
- b. If either the Complainant or the Respondent objects to the finding of liability or the proposed sanction, he or she may appeal the decision to the Conduct Board to determine liability and/or the proper sanction within seven (7) University business days of delivery of the decision to the Respondent or the Complainant.
- c. If the Conduct Officer determines it is more likely than not the Respondent did not violate the code, the Conduct Officer may decide to dismiss the complaint and not pursue a sanction. If both the Complainant and the Respondent agree to the dismissal, the complaint is resolved without any further rights of appeal to either party. If the Complainant objects, he or she may appeal that decision administratively to the Student Affairs Officer within seven (7) University business days, who will either affirm the Conduct Officer’s determination, or refer the complaint to the Conduct Board. The Student Affairs Officer’s decision will be final.

**VIII. Student Conduct Board Hearings**

- a. Both a Respondent and the Complainant shall have the right to attend a pre-hearing meeting to discuss the issues and facts that will be presented at the hearing, to exchange information about witnesses likely to be called, answer procedural questions, and settle those matters which may be agreeably concluded. The meeting will **not** be used to settle the issue of whether or not the violation was committed or to challenge any recommended sanctions. This meeting shall be held at least two (2) days prior to the scheduled Conduct Board hearing. Failure for either party to

485 attend the meeting will not affect the parties' rights at the Conduct  
486 Board hearing.

- 487
- 488 i. Students will be instructed about the use of past sexual behavior  
489 of the Complainant<sup>8</sup> or past sexual assault by the Respondent<sup>9</sup> as  
490 evidence at the hearing. In most situations, evidence of the past  
491 sexual history of either the Respondent or the Complainant will not  
492 be admitted at the hearing except in very limited situations.  
493
- 494 b. A time shall be set for a hearing, not less than three (3), nor more  
495 than fourteen (14) University business days after the Respondent  
496 and the Complainant have been notified that the complaint was  
497 appealed or referred to the Conduct Board. Maximum time limits  
498 for scheduling of hearings may be extended at the discretion of the  
499 Conduct Officer.  
500
- 501 c. Conduct Board hearings shall be carried out according to the  
502 following guidelines:  
503
- 504 i. In cases where either University Suspension or University  
505 Expulsion are considered, the case shall be referred to a  
506 Conduct Board for an original hearing.
  - 507 ii. The Conduct Board shall be composed of at least 3 members  
508 of the University community.
  - 509 iii. Any real or perceived conflict of interest or bias between a  
510 member of the Conduct Board and the Respondent or the  
511 Complainant must be brought to the Conduct Officer's  
512 attention no less than two (2) University business days in  
513 advance of the hearing.
  - 514 iv. The Respondent(s) and the Conduct Officer and/or the  
515 Complainant are responsible for presenting their respective  
516 cases to the Conduct Board.
  - 517 v. The Respondent(s), the Complainant, and the Conduct  
518 Officer shall have the right to hear all evidence, present  
519 evidence, testify, and to hear and question witnesses.
  - 520 vi. The Respondent, the Complainant, and the Conduct Officer  
521 shall have an opportunity in advance to inspect documents  
522 and a list of witnesses for the hearing no less than 2  
523 University business days in advance of the hearing.
  - 524 vii. Pertinent records, facts, reports, and statements may be  
525 accepted as evidence for consideration by a Conduct Board.

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<sup>8</sup> See Neb. Rev. Stat. § 27-412 (2010 Cum. Supp.) (relevance of alleged victim's past sexual behavior or alleged sexual predisposition).

<sup>9</sup> See Neb. Rev. Stat. § 27-415 (2010 Cum. Supp.) (evidence of crimes in sexual assault cases; civil case).

- 526                   viii. All procedural and evidentiary questions are subject to the  
527                   final decision of the Chair of the Conduct Board.
- 528                   ix. After the hearing, the Conduct Board shall determine by  
529                   simple majority vote whether or not the student is found to  
530                   be “in violation” because sexual harassment occurred or of  
531                   other violations of the Code. The decision shall be based  
532                   solely upon evidence introduced and received at the hearing.
- 533                   x. [The Conduct Board shall select its own Chair with all  
534                   members possessing voting privileges.
- 535                   xi. In hearings involving more than one Respondent, the  
536                   Chairperson of the Conduct Board, in his or her discretion,  
537                   may permit the hearings concerning each student to be  
538                   conducted separately.]
- 539
- 540                   d. There shall be a single verbatim record, such as a sound recording,  
541                   of all hearings before a Conduct Board. The record shall be the  
542                   property of the University.
- 543
- 544                   e. In each case in which a Conduct Board determines that a  
545                   Respondent has violated the Code, the sanction(s) shall be  
546                   determined and imposed by the Conduct Board.
- 547
- 548                   f. Within seven (7) University business days following the hearing,  
549                   the Conduct Board shall inform the Respondent, the Complainant,  
550                   and the Conduct Officer, in writing, of its findings and of the  
551                   sanction(s) imposed, if any.
- 552
- 553                   g. [The Conduct Officer and the Conduct Board may seek advice from  
554                   the University’s Office of the General Counsel throughout the  
555                   hearing process on questions of law and procedure. However, the  
556                   Conduct Board is responsible for making its own factual  
557                   conclusions.]
- 558

559                   **IX. Conduct Sanctions Against Individual Student:**

560

- 561                   a. The following sanction(s) may be imposed upon any individual  
562                   student found to be “in violation” of the Code.
- 563
- 564                   i. Warning: A formal, written notice that the student is  
565                   violating, or has violated, one or more University Conduct  
566                   Rules and Regulations and that a continuance of the  
567                   misconduct may lead to additional disciplinary action. Also,  
568                   that the incident has been documented and shall remain in  
569                   the student’s Conduct file for the remainder of their  
570                   University career.

- 571 ii. Probation: A formal, written reprimand for a student's  
572 violation(s) of specified University Conduct Rules and  
573 Regulations. This probation, including strict campus  
574 conduct guidelines, is for a designated period of time and  
575 may remain in effect for the remainder of a student's  
576 University career. It includes the probability of more severe  
577 disciplinary sanctions if the student is found to be in  
578 violation of any University Conduct Rules and Regulations  
579 during the probationary period.
- 580 iii. Loss of Privileges: Denial of specified privileges for a  
581 designated period of time.
- 582 iv. Restitution: Compensation for loss, damage, or injury. This  
583 may take the form of appropriate service and/or monetary,  
584 and/or material replacement.
- 585 v. Discretionary Sanctions: In accordance with the goal of  
586 education and assisting students with conduct problems,  
587 this may include work assignments, educational  
588 requirements, service to the University or local community,  
589 parental notification, or other related discretionary  
590 assignments (such assignments must have the prior  
591 approval of the Conduct Officer). Any costs associated with  
592 the assignment are the responsibility of the student.
- 593 vi. Residence Hall Relocation: Moving a student from one room  
594 to another and/or one residence hall to another.
- 595 vii. Residence Hall Suspension: Separation of the student from  
596 the residence halls for a definite period of time, after which  
597 the student is eligible to return. Conditions for readmission  
598 may be specified.
- 599 viii. Residence Hall Expulsion: Permanent removal of the student  
600 from any and all of the residence halls. Student may not re-  
601 enter the residence halls, under any conditions, even as a  
602 visitor. Students expelled from the residence halls remain  
603 liable for all Residential and Greek Life costs and meal plan  
604 fees and may not be eligible for refunds for the full  
605 occupancy period of the student's housing contract.
- 606 ix. University Suspension: Separation of the student from the  
607 University for a definite period of time, after which the  
608 student may be eligible for return, contingent upon meeting  
609 specified conditions for re-admittance. The student must  
610 satisfactorily demonstrate to the Student Affairs Officer that  
611 all conditions for re-admittance have been met before the  
612 student will be allowed to matriculate.
- 613 x. University Expulsion: Permanent separation of the student  
614 from the University, without the possibility of re-admission.  
615



- 616 b. More than one of the sanctions listed above may be imposed for  
617 any single violation.  
618
- 619 c. If a student fails to abide by one or more of the sanctions imposed,  
620 a hold may be placed on his/her registration account until  
621 satisfactory progress is made towards completion.  
622
- 623 d. Other than University expulsion, disciplinary sanctions shall not  
624 be made part of the student's permanent academic record, but  
625 shall become part of the student's confidential disciplinary record.  
626
- 627 i. After graduation, and upon application to the Conduct  
628 Officer, the student's confidential disciplinary record may be  
629 expunged of disciplinary actions other than residence-hall  
630 expulsion, University suspension, or University expulsion.  
631
- 632 ii. Cases involving the imposition of sanctions other than  
633 residence hall expulsion, University suspension, or  
634 University expulsion, shall be expunged from the student's  
635 confidential record seven (7) years after graduation, final  
636 disposition of the case, or as otherwise authorized or  
637 required by law.

## 638 **X. Appeals**

639

- 640 a. A decision and/or sanction(s) reached by the Conduct Board may  
641 be appealed by the Respondent or the Complainant within seven  
642 (7) University business days of delivery of the decision to the  
643 Respondent or Complainant.  
644
- 645 b. Appeals shall be in writing and shall be delivered to the Student  
646 Affairs Officer.  
647
- 648 c. Upon the filing of an appeal, whether from an Officer Hearing or  
649 Conduct Board, the Student Affairs Officer shall appoint an  
650 Appeals Board to consider the appeal.  
651
- 652 d. Upon receipt of an appeal, a time shall be set for a hearing,  
653 normally not less than three (3), nor more than fourteen (14),  
654 University business days after the appeal notice has been received,  
655 unless waived by mutual consent of the Respondent, the  
656 Complainant, and the Conduct Officer. Maximum time limits for  
657 scheduling of hearings may be extended at the discretion of the  
658 Appeals Board.  
659
- 660 e. Appeals may be filed for one or more of the following purposes:  
661

- 662 i. To determine whether the original hearing was conducted  
663 fairly in light of the charges and evidence presented, and in  
664 conformity with prescribed procedures giving the  
665 complaining party a reasonable opportunity to prepare and  
666 present evidence that the Code was violated, and giving the  
667 Respondent a reasonable opportunity to prepare and to  
668 present a rebuttal of those allegations.
- 669 ii. [To determine whether the decision reached regarding the  
670 Respondent was based on the evidence, that is, whether the  
671 evidence presented was sufficient to establish that it was  
672 more likely than not that a violation of the Code occurred.
- 673 iii. To consider new evidence, sufficient to alter a decision or  
674 other relevant facts not brought out in the original hearing,  
675 because such evidence and/or facts were not known to the  
676 person appealing at the time of the original hearing or could  
677 not have been discovered by the person.
- 678 iv. To determine whether the sanction(s) imposed are  
679 appropriate for the violation of the Code, which the student  
680 was found to have committed.]
- 681
- 682 f. An appeal that does not clearly raise in writing one or more of the  
683 issues listed above shall be dismissed without further  
684 consideration.
- 685
- 686 g. [In cases citing issues raised in Section X(c)(iv) of this  
687 Code/Procedure, by students found to have violated the Code,  
688 review by the Appeals Board of the sanction(s) imposed by the  
689 Conduct Officer or Conduct Board shall not result in more severe  
690 sanction(s) for the Respondent.
- 691
- 692 h. Except as required to explain the basis of new evidence, an appeal  
693 shall be limited to review of the record of the initial hearing and  
694 supporting documents.]
- 695
- 696 i. Appeals Board hearings shall be carried out according to the  
697 following guidelines:
- 698
- 699 i. The Appeals Board shall be composed of 3 members of the  
700 University community.
- 701 ii. The Appeals Board shall select its own chair, with all  
702 members possessing voting privileges.
- 703 iii. Hearings shall not be open to the public.
- 704 iv. Members of the Appeals Board shall not have been members  
705 of the original Conduct Board who heard the facts and  
706 incidents of the case at hand.

- 707 v. In hearing an appeal, the Appeals Board's scope shall be  
708 limited to only those issues directly raised in the written  
709 appeal.  
710 vi. The Appeals Board may ask the Respondent or Complainant  
711 making the appeal and the Conduct Officer to make an oral  
712 presentation. The board may then ask questions of both  
713 parties.  
714  
715 j. The Appeals Board shall complete its review of the appeal normally  
716 within fourteen (14) University business days after its hearing, and  
717 shall promptly issue its written decision to the Respondent, the  
718 Complainant and the Conduct Officer.  
719

720 2011 1014 Common Student Sexual Harassment Procedures  
721

TO: The Board of Regents  
Academic Affairs

MEETING DATE: October 28, 2011

SUBJECT: Elimination of the Lentz Center for Asian Culture at the University of  
Nebraska-Lincoln

RECOMMENDED ACTION: Approval is requested to eliminate the Lentz Center for Asian Culture at  
UNL

PREVIOUS ACTION: June 16, 1984 – The Board approved the establishment of the Don and  
Velma Lentz Center for Asian Culture at UNL

EXPLANATION: State-aided support for the Lentz Center for Asian Culture was  
eliminated during the 2011 budget reduction. This reduction of support  
eliminated the ability to exhibit the Lentz collection. The collection will  
remain accessible for scholarly and teaching purposes and the possibility  
of occasional exhibits funded by endowments.

This proposal has been reviewed by the Council of Academic Officers.

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSORS: Ellen Weissinger  
Senior Vice Chancellor for Academic Affairs

Harvey Perlman, Chancellor  
University of Nebraska-Lincoln

RECOMMENDED: Linda R. Pratt  
Executive Vice President and Provost

DATE: October 3, 2011

TO: The Board of Regents  
Academic Affairs

MEETING DATE: October 28, 2011

SUBJECT: Elimination of the University of Nebraska-Lincoln Center for Albanian Studies

RECOMMENDED ACTION: Approval is requested to eliminate the UNL Center for Albanian Studies

PREVIOUS ACTION: July 11, 1992 – The Board approved the creation of the Center for Albanian Studies

EXPLANATION: Professor Sang Lee received a series of grants starting in 1992, from the United States Agency for International Development. Goals were to assist the University of Tirana in being a source of business planning and development to future Albanian business leaders and managers through the creation of an MBA program. The program was very successful and funding for the continuation of the program was ended in May, 2003.

This proposal has been reviewed by the Council of Academic Officers.

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSORS: Ellen Weissinger  
Senior Vice Chancellor for Academic Affairs

Harvey Perlman, Chancellor  
University of Nebraska-Lincoln

RECOMMENDED: Linda R. Pratt  
Executive Vice President and Provost

DATE: October 3, 2011

TO: The Board of Regents Addendum IX-B-1  
Business Affairs

MEETING DATE: October 28, 2011

SUBJECT: Financial Statements and related Auditors' Report for the University of Nebraska

RECOMMENDED ACTION: Approve the acceptance of audited financial statements of the University of Nebraska Master Trust Indenture.

PREVIOUS ACTION: December 2, 2010 – The Board of Regents accepted the financial statements and related Auditors' Report for the Master Trust Indenture for the year ended June 30, 2010.

EXPLANATION: Approval of this item will accept the following audited financial statements of the University of Nebraska Master Trust Indenture for the year ended June 30, 2011.

The financial statements come to the Board with the approval of the Audit Committee.

Members of the public and news media may obtain a copy of the audit in the Offices of the University Corporation Secretary or the Vice President for Business & Finance, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

SPONSORS: David E. Lechner  
Vice President for Business and Finance

James B. Milliken  
President

RECOMMENDED: Jim McClurg, Chair  
Audit Committee

DATE: October 3, 2011

TO: The Board of Regents Addendum IX-B-2

Business Affairs

MEETING DATE: October 28, 2011

SUBJECT: Architect selection for East Campus Recreation Center at the University of Nebraska Lincoln

RECOMMENDED ACTION: Approve the selection of Sinclair Hille Architects to provide design services for East Campus Recreation Center at the University of Nebraska-Lincoln (UNL).

PREVIOUS ACTION: June 17, 2011– The Board of Regents approved the Program Statement and Budget for East Campus Recreation Center at UNL.

EXPLANATION: A selection committee consisting of the Assistant Vice President and Director of Facilities Planning and Management, three external members from the University of Nebraska Project Evaluation Board, one representative from UNL Facilities Management & Planning, one member of the Campus Recreation Department and one member of UNL student government has recommended Sinclair Hille Architects to provide design services for the East Campus Recreation Center Project. The firm was selected from nine firms submitting proposals on the project.

The selection was not completed in time for recommendation by the Business Affairs Committee.

Proposed start of construction	October 2012
Proposed completion of construction	February 2014

PROJECT COST: \$14,886,000

ON-GOING FISCAL IMPACT:	Estimated Operating and Maintenance	\$277,000
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SOURCE OF FUNDS:	Facilities Revenue Bonds	\$14,886,000
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SPONSOR: Juan N. Franco  
Vice Chancellor for Student Affairs

RECOMMENDED: Harvey Perlman, Chancellor  
University of Nebraska-Lincoln

DATE: October 3, 2011

TO: The Board of Regents Addendum IX-B-3  
Business Affairs

MEETING DATE: October 28, 2011

SUBJECT: Naming the Nebraska Nanoscience Research Center at the University of Nebraska-Lincoln the “Voelte-Keegan Nanoscience Research Center”

RECOMMENDED ACTION: Approve the naming of the Nebraska Nanoscience Research Center at the University of Nebraska-Lincoln the “Voelte-Keegan Nanoscience Research Center.”

PREVIOUS ACTION: None

EXPLANATION: President Milliken and Chancellor Perlman have approved naming the Nebraska Nanoscience Research Center at the University of Nebraska-Lincoln the “Voelte-Keegan Nanoscience Research Center” in honor of a generous gift by Donald R. Voelte and Nancy A. Keegan.

By naming the Nebraska Nanoscience Research Center the “Voelte-Keegan Nanoscience Research Center,” the Board of Regents expresses its deepest gratitude and appreciation to Donald R. Voelte and Nancy A. Keegan for their continued support of the University of Nebraska-Lincoln.

SPONSOR: Christine A. Jackson  
Vice Chancellor for Business and Finance

APPROVED: Harvey Perlman, Chancellor  
University of Nebraska-Lincoln

James B. Milliken, President  
University of Nebraska

DATE: October 3, 2011



TO: The Board of Regents Addendum IX-B-4

Business Affairs

MEETING DATE: October 28, 2011

SUBJECT: Capital Improvements for the Nebraska Unions and University Housing Facilities at the University of Nebraska-Lincoln (UNL)

RECOMMENDED ACTION: Approve the attached Resolution to authorize expenditure of up to \$2,193,500 for capital improvements for the Nebraska Unions and University Housing facilities from the Replacement Fund of the Student Fees and Facilities Revenue Bonds at the University of Nebraska-Lincoln.

PREVIOUS ACTION: During the last five years the Board of Regents has approved similar requests as follows:

<u>Prior Approvals</u>	<u>Amount</u>
December 2010	\$1,646,385
October 2009	1,694,154
November 2008	2,292,545
November 2007	2,572,396
November 2006	3,423,700

EXPLANATION: Section 6.2 of the Bond Resolution (December 1, 1964) requires the Board of Regents to keep the "facilities" in good repair, working order and condition, and to make all necessary and proper repairs. Section 6.12 of the Resolution requires the Board to comply with all statutes of the State of Nebraska. The improvements and modifications detailed on the accompanying pages represent the highest priority needs that have been identified by residents, user groups, and managers of these facilities.

PROJECT COST: \$2,193,500

SOURCE OF FUNDS: Student Fees and Facilities Revenue Bond Surplus Funds

SPONSORS: Juan N. Franco  
Vice Chancellor for Student Affairs  
  
Christine A. Jackson  
Vice Chancellor for Business & Finance

RECOMMENDED: Harvey Perlman, Chancellor  
University of Nebraska-Lincoln

DATE: October 3, 2011

## RESOLUTION

BE IT RESOLVED by the Board of Regents of the University of Nebraska (the "Board") as follows:

1. The Board hereby finds and determines:
  - (a) Pursuant to its Bond Resolution dated as of December 1, 1964, authorizing the issuance of Revenue Bonds by the Board (the "Resolution"), the Board has heretofore issued revenue bonds payable from the revenues and fees derived from the ownership and operation of the dormitories and other facilities for the housing and boarding of students, student unions, student health facilities and other facilities for the activities of students located on the campus of the University of Nebraska-Lincoln, under which a Surplus Fund was created;
  - (b) Section 6.2 of the Resolution requires the Board to operate the "facilities" (as defined in the Resolution) in an efficient, sound and economical manner and to keep all Facilities and betterments thereto in good repair, working order and condition and to make all necessary and proper repairs, renewals, replacements, additions, extensions and betterments thereto, so that at all times the business carried on in connection therewith shall be properly and advantageously conducted.
  - (c) The "facilities" include the Nebraska Unions, the University Health Center and all facilities and structures for the housing and boarding of students located and currently or hereafter existing on the campus of the University of Nebraska-Lincoln, which facilities require certain renewals, replacements, additions, betterments and extensions to maintain the Revenue and Fees. In order to accomplish such renewals, replacements, additions, betterments and extensions, the sum of \$2,193,500 should be expended from the Replacement Fund as indicated on the attached schedule.
2. Authorization. The Board hereby authorizes the transfer of up to \$2,193,500 from the Surplus Fund established pursuant to the Resolution to the Replacement Fund, and the expenditure of up to \$2,193,500 from the Replacement Fund for the projects herein identified. The Vice Chancellor for Business and Finance at the University of Nebraska-Lincoln, is hereby designated as the University representative who may certify to the Trustee the specific payments to be made from the Replacement Fund.
3. Surplus Fund. There currently are monies or investments in the Surplus Fund including accruals in excess of \$2,193,500.

**University of Nebraska - Lincoln**  
 Capital Improvement Requests  
 October 28, 2011

<b>SUMMARY</b>	
Department	Funding Requested
Nebraska Unions	\$ 327,000
University Housing	1,866,500
Grand Total	\$2,193,500

**NEBRASKA UNIONS**  
 Detail of Improvement Requests

Project	Location	Funding Required	Justification
Replace wood flooring in Great Plains Room	Nebraska East Union	\$120,000	Integrity of the maple flooring has failed. The floor no longer 'moves' as designed in order to accommodate fluctuations in temperature and humidity levels. As a result, the floor severely buckles during the seasonal climate changes.
Replace partition walls in the Centennial Room	Nebraska Union	207,000	Operable wall panels, track, rollers and roller guides are beyond repair and parts are difficult to obtain.
Subtotal		\$327,000	

**UNIVERSITY HOUSING**  
 Detail of Improvement Requests

Project	Location	Funding Required	Justification
Replace windows	Neihardt, Husker Hall, Park Apartments	\$170,000	Energy conservation
Replace boiler	Park Apartments	28,000	Replace worn out boiler with high efficiency boiler
Replace playground	Park Apartments	40,000	Improve safety and security
Replace roof	Abel Hall	410,000	Eliminate water leaks
Replace concrete walks and bike pads	Abel Hall	34,000	Eliminate hazardous conditions and water leaking into building

Install backflow preventer	Neihardt	65,000	Directed by City of Lincoln, safety issue
Renovate snackbar to sandwich bar	Neihardt	65,000	Improve service to residents
Enclose 2 fire escapes	Selleck Quadrangle	98,000	Improve fire safety and security
Replace first floor restroom sink and counter area	Selleck Quadrangle	15,000	Improve sanitation and eliminate slippery floors
Install exterior drainage from 4000 Building	Selleck Quadrangle	48,000	Eliminate water entering basement due to inadequate drainage
Replace parking and driveway	Starr Street Apartments	35,000	Replace damaged concrete and improve safety
Replace furnaces and AC units – first of 2-year plan	Vine St. Apartments	37,500	Replace worn out units for safety and energy efficiency
Tuckpoint	Housing System	75,000	Eliminate water leaks & resulting damage
Replace room thermostats	Housing System	75,000	Upgrade to improve energy efficiency
Replace locks	Housing System	150,000	Upgrade locks to improve security and improve service
Replace carpet	Housing System	66,000	On-going replacement of worn out carpet
Furniture replacement	Housing System	50,000	On-going replacement of worn out/damaged furniture
Replace mattresses and conference linens, pillows, blankets	Housing System	62,000	On-going replacement of worn out bedding material
Replace refrigerators in student rooms	Housing System	30,000	On-going replacement of worn out items
Asbestos removal	Housing System	25,000	Eliminate hazardous waste
Replace time-keeping system	Housing System	150,000	Replace outdated software and equipment
Upgrade existing energy management system	Housing System	138,000	Replace existing system, which is no longer supported, with a generic system that will also improve energy efficiency
Subtotal		\$1,866,500	

TO: The Board of Regents Addendum IX-B-5

Business Affairs

MEETING DATE: October 28, 2011

SUBJECT: Improvements for the University of Nebraska-Lincoln (UNL) Parking and Equipment

RECOMMENDED ACTION: Approve the Resolution to authorize the expenditure of up to \$460,000 from the Surplus Fund of the UNL Parking Revenue Bonds to improve certain property and equipment.

PREVIOUS ACTION: During the last five years the Board of Regents has approved similar requests as follows:

<u>Prior Approvals</u>	<u>Amount</u>
January, 2011	\$456,000
October, 2009	1,116,500
November, 2008	763,000
November, 2007	851,600
November, 2006	695,000

EXPLANATION: Section 6.2 of the Bond Resolution (May 1, 1984) requires the Board of Regents to keep the "facilities" in good repair, working order and condition, and to make all necessary and proper repairs, etc., so that the parking operations can be conducted in an efficient, sound and economical manner. Section 6.13 of the resolution requires the Board to comply with all statutes of the State of Nebraska. The improvements and modifications detailed on the accompanying pages represent the highest priority needs that have been identified by managers of Parking Operations.

PROJECT COST: \$460,000

SOURCE OF FUNDS: Parking Revenue Bonds Surplus Fund

SPONSOR: Christine A. Jackson  
Vice Chancellor for Business & Finance

RECOMMENDED: Harvey Perlman, Chancellor  
University of Nebraska-Lincoln

DATE: October 3, 2011

## RESOLUTION

BE IT RESOLVED by The Board of Regents of the University of Nebraska (the "Board") as follows:

1. The Board hereby finds and determines:
  - (a) Pursuant to its General Bond Resolution dated as of May 1, 1984, authorizing the issuance of Revenue Bonds by the Board (the "Resolution"), the Board has heretofore issued revenue bonds payable from the revenues and fees derived from the ownership and operation of the parking facilities located on the campus of the University of Nebraska-Lincoln under and pursuant to the Second Series Resolution dated as of December 15, 1984 (the "Second Series Resolution") which created a Second Series Surplus Fund in accordance with Section 3.9 of the Resolution;
  - (b) Section 6.2 of the Resolution requires the Board to operate the facilities in an efficient, sound and economical manner and to keep all facilities and betterments thereto in good repair, working order and condition and to make all necessary and proper repairs, renewals, replacements, additions, extensions and betterments thereto, so that at all times the business carried on in connection therewith shall be properly and advantageously conducted.
  - (c) The "Second Series Facilities" include all parking facilities and structures located and currently or hereafter existing on the campus of the University of Nebraska-Lincoln, which parking facilities require certain renewals, replacements, additions, betterments and extensions to maintain the Second Series Revenues and Fees. In order to accomplish such renewals, replacements, additions, betterments and extensions, the sum of \$460,000 should be expended from the Second Series Surplus Fund as indicated on the attached schedule.
2. Authorization. The Board hereby authorizes the expenditure of up to \$460,000 from the Second Series Surplus Fund established pursuant to the Resolution for the project herein identified. The Vice Chancellor for Business and Finance at the University of Nebraska-Lincoln is hereby designated as the University representative who may certify to the Trustee the specific payments to be made from the Second Series Surplus Fund.
3. Surplus Fund. There currently are monies or investments in the Surplus Fund including accruals in excess of \$460,000.

## **PARKING IMPROVEMENT REQUESTS**

University of Nebraska - Lincoln

October 28, 2011

Project	Location	Funding Required	Justification
Parking facility maintenance and repair	City Campus	\$250,000	Maintenance and repair of existing multi-level structures
Computer equipment & support	City Campus	140,000	Replace aging Special Events system
Parking lot planning and design	City Campus	50,000	Develop plans to extend existing surface parking at 16 <sup>th</sup> and W Sts.
Security camera enhancement and replacement	City Campus	20,000	Enhance security
Total		\$460,000	

**C. FOR INFORMATION ONLY**

1. Technical amendments to § 4.14.2(c) (8) and (9) of the Bylaws of the Board of Regents of the University of Nebraska relating to the powers and rules of procedure to be followed by the Academic Freedom and Tenure committees to be created by the faculty governing agencies on each campus Addendum IX-C-1
2. University of Nebraska Strategic Planning Framework Addendum IX-C-2
3. University of Nebraska Strategic Framework Accountability Measures Addendum IX-C-3
4. Calendar of establishing and reporting accountability measures Addendum IX-C-4
5. University of Nebraska Strategic Dashboard Indicators Addendum IX-C-5
6. Board of Regents agenda items related to the University of Nebraska Strategic Framework Addendum IX-C-6



TO: The Board of Regents  
Academic Affairs

MEETING DATE: October 28, 2011

SUBJECT: Technical amendments to § 4.14.2(c) (8) and (9) of the *Bylaws of the Board of Regents of the University of Nebraska* relating to the powers and rules of procedure to be followed by the Academic Freedom and Tenure committees to be created by the faculty governing agencies on each campus

RECOMMENDED ACTION: None. This item is presented for information only and will be brought back to the Board for approval at its December meeting.

PREVIOUS ACTION: None.

EXPLANATION: Section 4.14.2 of the *Bylaws of the Board of Regents of the University of Nebraska* describes the powers and rules of procedure to be followed by the Academic Freedom and Tenure committees to be created by the faculty governing agencies on each campus.

In describing evidentiary rules to be followed in cases filed by or against members of the faculty, § 4.14.2(c)(8) now states:

(8) The Committee may admit and give probative effect to evidence which possesses probative value commonly accepted by reasonably prudent persons in the conduct of their affairs. It may exclude incompetent, irrelevant, immaterial, and unduly repetitious evidence; provided, that a professional staff member who is a complainant in a complaint filed under paragraph (a) of Section 4.14.2 or who is a member of the faculty named as a respondent in a complaint filed under paragraph (b) or (b)(1) of Section 4.14.2 may file with the Committee at least three (3) days before the hearing a written request that the rules of evidence followed by the District Courts in the State of Nebraska shall be applicable. If such a written request is filed, the Committee shall notify the parties that the proceedings shall comply with the principles of law with respect to proceedings in the District Courts in Nebraska, and all counsel and parties shall be bound by such rules and standards of ethics and codes of trial conduct as are applied in the District Courts.

The text of § 4.14.2(c)(8) should be amended to read:

(8) The Committee may admit and give probative effect to evidence which possesses probative value commonly accepted by reasonably prudent persons in the conduct of their affairs. It may exclude incompetent, irrelevant, immaterial, and unduly repetitious evidence; provided, that ~~a professional staff member who is a complainant in a complaint filed under paragraph (a) of Section 4.14.2 or who is a member of the faculty named as a respondent in a complaint filed under paragraph (b) or (b)(1) of Section 4.14.2~~ any party may file with the

Committee at least three (3) days before the hearing a written request that the rules of evidence followed by the District Courts in the State of Nebraska shall be applicable. If such a written request is filed, the Committee shall notify the parties that the proceedings shall comply with the principles of law with respect to proceedings in the District Courts in Nebraska, and all counsel and parties shall be bound by such rules and standards of ethics and codes of trial conduct as are applied in the District Courts.

There is no sound reason to give only one party to the proceedings the ability to request that the Committee apply the Nebraska rules of evidence in a case.

In describing procedures to be followed for the issuance of subpoenas in cases filed by or against members of the faculty, § 4.14.2(c)(9) currently provides that:

In the event any party to the proceedings desires the issuance of a subpoena, such subpoena shall be issued at the direction of the Secretary of the Board of Regents, and may be served by the party requesting the subpoena or by any law enforcement officer in the manner provided for subpoenas in the Nebraska Courts.

The text of § 4.14.2(c)(9) should be amended to read:

In the event any party to the proceedings desires the issuance of a subpoena, such subpoena shall be issued at the direction of the Corporation Secretary of the Board of Regents, and may be served by ~~the party requesting the subpoena or by any law enforcement officer~~ in the manner provided for subpoenas in the Nebraska Court Rules of Discovery.

The reasons for the first change are brevity and consistency of terminology. Corporation Secretary is the proper name of the officer whose duties are described in § 1.3.3. of the *Bylaws*.

The reasons for the second change are that under the statutes dealing with service of subpoenas in civil cases, Neb. Rev. Stat. § 25-1223 and 1226 (Reissue 2008), a subpoena is to be served “by any person not interested in the action” rather than a party and may be delivered either in person or by certified or registered mail. Thus, the current language of § 4.14.2(c)(9) regarding service of a subpoena does not accurately reflect Nebraska law.

The reason for the third change is to refer to rules of procedure promulgated by the Nebraska Supreme Court for discovery in civil cases. Those rules currently provide at Neb. Ct. R. Disc. § 6-334(A)(a)(4) that a subpoena addressed to a nonparty shall be served “either personally by any person not interested in the action or by registered or certified mail not less than 10 days before the time specified for compliance.” This office is now in the process of developing procedures to follow for

issuance of a subpoena by the Corporation Secretary under *Bylaws* § 4.14.2(c)(9) which generally follow the framework found in Neb. Ct. R. Disc. § 6-334(A)(a).

SPONSOR: Joel D. Pedersen  
Vice President and General Counsel

RECOMMENDED: James B. Milliken, President  
University of Nebraska

DATE: October 3, 2011

TO: The Board of Regents  
Academic Affairs

MEETING DATE: October 28, 2011

SUBJECT: University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework document.

SPONSOR: James B. Milliken, President  
University of Nebraska

DATE: October 3, 2011

## **INVESTING IN NEBRASKA'S FUTURE**

### **Strategic Planning Framework**

**2010-2013**

The University of Nebraska is a four-campus, public university which was created and exists today to serve Nebraskans through quality teaching, research, and outreach and engagement. We strive to be the best public university in the country as measured by the impact we have on our people and our state, and through them, the world. To do that, we must compete effectively with other institutions around the world for talented students and faculty. The future of Nebraska is closely tied to that of its only public university, and this framework guides university-wide and campus planning to help build and sustain a Nebraska that offers its citizens educational and economic opportunity and a high quality of life.

The framework consists of six overarching goals emphasizing access and affordability, quality academic programs, workforce and economic development, research growth, engagement with the state, and accountability. Each goal has a number of related objectives, strategies and accountability measures developed for Board and university-wide monitoring over a multi-year period. Companion documents include an implementation tool with metrics and the schedule for monitoring by the Board, as well as a dashboard reflecting progress.

The university's efforts will not be limited to these priorities, as we expect to be able to measure progress in other areas given the interrelatedness of the objectives, other priorities of the Board and the President, and the ongoing strategic planning efforts of the four campuses. Campus plans are consistent with this framework and operate within its broader goals. Each campus has established a set of quality indicators that provide a means to evaluate achievement and momentum related to its principal objectives.

1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.
  - a. The university will strive to increase affordability and ensure qualified students are not denied access based on economic circumstances.
    - i. Secure state funding sufficient to support access to high quality programs.*
    - ii. Keep tuition increases moderate and predictable for students and families, consistent with goals of both access and quality.*
    - iii. Expand need-based financial aid and effectively market opportunity and major aid programs (e.g. Collegebound Nebraska, Buffett Scholars, Thompson Learning Communities).*
  - b. Increase the percentage of Nebraska high school graduates (the state “college-going rate”) who enroll at and graduate from the university.
    - i. Increase enrollment, consistent with quality imperatives, to serve Nebraska’s goals for increased educational attainment.*
    - ii. Increase each campus’s undergraduate freshman-to-sophomore retention rate each year, with a goal of exceeding the average of its peer institutions.*
    - iii. Increase each campus’s undergraduate six-year graduation rate, with a goal of exceeding the average of its peer institutions.*
  - c. Increase the diversity of those who enroll at and graduate from the university, employing measures permitted by state and federal law.
    - i. Engage in partnerships with other higher education institutions, K-12, and the private sector to increase diversity of students who seek a post-secondary education, employing measures permitted by state and federal law.*
  - d. Expand lifelong educational opportunities, including those for non-traditional and transfer students.
  - e. Promote adequate student preparation for success in higher education.
    - i. Engage in pilot programs with Nebraska high schools for development of high school academies in partnership with the university.*
    - ii. Provide timely and usable information to middle school students, parents, teachers and school administrators.*

- f. Promote ease of transfer to the university from other higher education institutions.
    - i. *Improve programs for transfer from community colleges, state colleges and other higher education institutions.*
  - g. Expand distance education programs, taking advantage of university-wide marketing and efficiencies and campus role and mission, strengths and entrepreneurship.
    - i. *The University will offer a variety of its academic programs by distance education through Online Worldwide in an effort to provide access to the University of Nebraska to the people of the state and beyond the boundaries of the state who are unable to enroll in programs offered only on campus.*
2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.
- a. Recruit and retain exceptional faculty and staff, with special emphasis on building and sustaining diversity.
    - i. *To help ensure competitiveness, faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.*
    - ii. *Develop and maintain programs to enhance work/life conditions of faculty and staff, including overall campus climate.*
    - iii. *Each campus shall endeavor to meet the university's ongoing commitments to faculty diversity, employing measures permitted by state and federal law.*
    - iv. *Increase support for professorships and named/distinguished chairs.*
  - b. Pursue excellence through focus on targeted programs in areas of importance to Nebraska where the university can be a regional, national and/or international leader (e.g. agriculture and natural resources, life sciences, information technology and architectural engineering).
    - i. *Programs of Excellence funding shall be increased when practicable and results of allocations shall be periodically reviewed for impact.*
    - ii. *Resource allocation shall take advantage of distinct campus roles and missions to achieve overall university goals.*
    - iii. *Campuses are encouraged to collaborate to achieve overall university goals.*
  - c. Provide opportunities for global engagement of faculty through international teaching, research and outreach exchanges, fellowships and collaborations.
    - i. *Increase faculty participation in Fulbright and related programs.*

3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.
  - a. Work to stem and reverse the out-migration of graduates and knowledge workers.
  - b. Increase proportion of the most talented Nebraska high school students who attend the University of Nebraska.
    - i. *Increase enrollment of Nebraska students ranked in top 25% of their high school class.*
    - ii. *Increase support for merit-based scholarships.*
  - c. To attract talent to the state, increase the number of nonresident students who enroll at the university.
    - i. *Increase enrollment of nonresident undergraduate students at UNL, UNO and UNK.*
  - d. To adequately prepare students for the global economy, significantly increase opportunities for international study and engagement.
    - i. *Significantly increase the number of undergraduates studying abroad, with the goal of ultimately providing the opportunity for every undergraduate to study abroad.*
    - ii. *Significantly increase the number of international undergraduates and graduates studying at the university.*
  - e. Encourage and facilitate the commercialization of research and technology to benefit Nebraska.
  - f. Develop and strengthen internship and service learning opportunities with business, education, government, military, and nonprofit organizations.
  - g. Engage in partnerships with government and the private sector to develop regional economic strength.
  - h. Pursue excellence in educational attainment aligned with the long-term interests of the state.
    - i. *Analyze areas of future workforce demand, including job and self-employment opportunities in non-growth rural communities and economically disadvantaged urban areas, and strengthen or develop curricula and programs appropriate to the university in alignment with those areas.*
    - ii. *Develop educational programs that prepare students for the flexibility required to respond to the uncertainty of future workforce demands.*



iii. *Develop distance education and other educational programs that permit Nebraskans to prepare for jobs and opportunities to meet future workforce demands.*

4. The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.

a. Increase external support for research and scholarly activity.

i. *Increase federal support for instruction, research and development, and public service.*

ii. *Inventory and forecast infrastructure (physical facilities, information technology, equipment) necessary to support continued growth in research activity and secure private and public support to eliminate deficiencies.*

b. Increase undergraduate and graduate student participation in research and its application.

c. Encourage and support interdisciplinary, intercampus, inter-institutional and international collaboration.

d. Improve the quantity and quality of research space through public and private support.

e. Focus resources on areas of strength in research where the university has the opportunity for regional, national and international leadership and in areas of strategic importance to the health and economic strength of Nebraska (e.g. agriculture and life sciences; natural resources, especially water; prevention and cure of diseases such as cancer; and early childhood education).

i. *Invest resources through the Nebraska Research Initiative, Programs of Excellence and other sources to build capacity and excellence in research.*

5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.

a. Support economic growth, health and quality of life through policy initiatives consistent with university mission.

b. Recognize and reward faculty innovation and effectiveness in outreach and engagement.

- c. Support Nebraska's economic development.
    - i. Partner and collaborate with government and the private sector to attract, retain, and spur business development and economic opportunity.*
    - ii. Use university research and other resources to foster more effective relationships with the private sector.*
  - d. Support entrepreneurship education, training and outreach.
  - e. Collaborate with the public and private sectors to build successful regional, multistate, international linkages.
  - f. Use university resources to engage Nebraskans outside cities where our major campuses are located.
    - i. Effectively use the Nebraska Rural Initiative and other university-wide and campus programs to develop excellence in supporting community development while creating quality economic opportunities throughout rural Nebraska.*
    - ii. Effectively use regional research and extension operations and statewide extension for engagement with the university.*
6. The University of Nebraska will be cost effective and accountable to the citizens of the state.
- a. Support the development of a sustainable university environment.
    - i. Build a comprehensive long-range capital facilities planning process and provide a six-year capital construction plan, updated quarterly.*
    - ii. Implement the second phase of LB 605 to repair, renovate and/or replace specific university facilities.*
    - iii. Campuses shall pursue energy efficiency.*
    - iv. Campuses shall promote through policies and scheduling effective utilization of university facilities.*
  - b. Maintain a safe environment for students, faculty, staff and visitors.
    - i. Develop and regularly monitor fire safety plans and procedures.*
    - ii. Collaborate with state and local government in disaster planning.*
    - iii. Develop and test campus plans for emergencies and disasters.*

- c. Allocate resources in an efficient and effective manner.
  - i. *Use best practices in procurement and construction and other business engagement.*
  - ii. *Leverage roles and missions of campuses to find savings and cost reductions through academic, administrative and business process efficiencies and effectiveness.*
  - iii. *Develop and report on matrix of business health indicators, including university debt.*
- d. Maximize and leverage non-state support.
  - i. *Promote entrepreneurship and revenue-generating opportunities.*
  - ii. *Collaborate with the University of Nebraska Foundation to secure private support for university priorities.*
- e. Create and report performance and accountability measures.
- f. Maximize potential of information technology to support the university's activities.
- g. Provide accurate and transparent information to the public about college costs and student learning and success outcomes.
  - i. *Participate in the Voluntary System of Accountability.*
  - ii. *Participate in the National Survey of Student Engagement.*
  - iii. *Monitor student achievements on licensing and professional examinations.*
  - iv. *Participate and measure effectiveness of national pilot projects on learning assessment with the goal of adopting university measurements.*
- h. Implement awareness and education programs to assist all students in management of personal financial matters.

TO: The Board of Regents  
Academic Affairs

MEETING DATE: October 28, 2011

SUBJECT: University of Nebraska Strategic Framework Accountability Measures

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic accountability measures.

SPONSOR: James B. Milliken, President  
University of Nebraska

DATE: October 3, 2011

## INVESTING IN NEBRASKA’S FUTURE

### Strategic Planning Framework

2010-2013

#### Accountability Measures

##### 1. State Funding (1-a-i)

*Secure state funding sufficient to support access to high quality programs.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2012-13	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2012	Business
FY 2013-14	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2013	Business
FY 2014-15	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2014	Business

##### 2. Tuition (1-a-ii)

*Keep tuition increases moderate and predictable for students and families, consistent with goals of both access and quality.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2012-13	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2012	Business
FY 2013-14	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2013	Business
FY 2014-15	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2014	Business

**3. Need-based Financial Aid (1-a-iii)**

*Expand need-based financial aid and effectively market opportunity and major aid programs (e.g. Collegebound Nebraska, Buffett Scholars, Thompson Learning Communities).*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2011-12	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2012	Academic
FY 2012-13	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2013	Academic
FY 2013-14	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2014	Academic

**4. Enrollment (1-b-i)**

*Increase enrollment, consistent with quality imperatives, to serve Nebraska’s goals for increased educational attainment.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2011	1) Increase undergraduate enrollment by 1.5% annually. 2) Maintain a retention rate of 80% or above for undergraduate students.	Oct. 2011 (no Nov mtg)	Academic
Fall 2012	1) Increase undergraduate enrollment by 1.5% annually. 2) Maintain a retention rate of 80% or above for undergraduate students.	Nov. 2012	Academic
Fall 2013	1) Increase undergraduate enrollment by 1.5% annually. 2) Maintain a retention rate of 80% or above for undergraduate students.	Nov. 2013	Academic

**5. Graduation Rates (1-b-iii)**

*Increase each campus’s undergraduate six-year graduation rate, with a goal of exceeding the average of its peer institutions.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2009-10 Academic Year	1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University’s four-year graduation guarantee.	Jan. 2012	Academic
2010-11 Academic Year	1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University’s four-year graduation guarantee.	Jan. 2013	Academic
2011-12 Academic Year	1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University’s four-year graduation guarantee.	Jan. 2014	Academic

**6. Faculty Merit Compensation (2-a-i)**

*To help ensure competitiveness, faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.*

<b>Reporting Period</b>	<b>Accountability Measure</b>	<b>Report Date</b>	<b>Reporting Committee</b>
FY 2011-12	<ol style="list-style-type: none"> <li>1) All salary increases should be awarded, to the extent possible, on the basis of merit.</li> <li>2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers.</li> <li>3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance.</li> </ol>	April 2012	Business
FY 2012-13	<ol style="list-style-type: none"> <li>1) All salary increases should be awarded, to the extent possible, on the basis of merit.</li> <li>2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers.</li> <li>3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance.</li> </ol>	April 2013	Business
FY 2013-14	<ol style="list-style-type: none"> <li>1) All salary increases should be awarded, to the extent possible, on the basis of merit.</li> <li>2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers.</li> <li>3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance.</li> </ol>	April 2014	Business

**7. Faculty Diversity (2-a-iii)**

*Each campus shall endeavor to meet the university's ongoing commitments to faculty diversity, employing measures permitted by state and federal law.*

<b>Reporting Period</b>	<b>Accountability Measure</b>	<b>Report Date</b>	<b>Reporting Committee</b>
Fall 2011	<ol style="list-style-type: none"> <li>1) Increase faculty diversity, employing measures permitted by state and federal law.</li> <li>2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers.</li> </ol>	Sept. 2012	Academic
Fall 2012	<ol style="list-style-type: none"> <li>1) Increase faculty diversity, employing measures permitted by state and federal law.</li> <li>2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers.</li> </ol>	Sept. 2013	Academic
Fall 2013	<ol style="list-style-type: none"> <li>1) Increase faculty diversity, employing measures permitted by state and federal law.</li> <li>2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers.</li> </ol>	Sept. 2014	Academic

**8. Nebraska Top 25% (3-b-i)***Increase enrollment of Nebraska students ranked in top 25% of their high school class.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2011	Increase enrollment of first-time freshmen ranked in the top quartile of their high school graduating class to 50.0%.	Oct. 2011 (no Nov mtg)	Academic
Fall 2012	Maintain enrollment of first-time freshmen ranked in the top quartile of their high school graduating class at 50.0% or greater.	Nov. 2012	Academic
Fall 2013	Maintain enrollment of first-time freshmen ranked in the top quartile of their high school graduating class at 50.0% or greater.	Nov. 2013	Academic

**9. Merit-based Scholarships (3-b-ii)***Increase support for merit-based scholarships.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2011-12	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2012	Academic
FY 2012-13	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2013	Academic
FY 2013-14	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2014	Academic

**10. Nonresident Student Enrollment (3-c-i)***Increase enrollment of nonresident undergraduate students at UNL, UNO and UNK.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2011	Increase the number of new nonresident undergraduate students by 1.5% percent annually.	Oct. 2011 (no Nov mtg)	Academic
Fall 2012	Increase the number of new nonresident undergraduate students by 1.5% percent annually.	Nov. 2012	Academic
Fall 2013	Increase the number of new nonresident undergraduate students by 1.5% percent annually.	Nov. 2013	Academic



### 11. Workforce Development (3-h-i and 3-h-iii)

*Analyze areas of future workforce demand, including job and self-employment opportunities in non-growth rural communities and economically disadvantaged urban areas, and strengthen or develop curricula and programs appropriate to the university in alignment with those areas. (3-h-i) Develop distance education and other educational programs that permit Nebraskans to prepare for jobs and opportunities to meet future workforce demands. (3-h-iii)*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2011	Review new internal and external research on workforce needs and update categories of employment for purposes of aligning university programs to changing needs.	March 2012	Outreach
Fall 2012	Address program alignment revisions to meet workforce needs based on Fall 2011 data.	March 2013	Outreach
Fall 2013	Address program alignment revisions to meet workforce needs based on Fall 2011 data.	March 2014	Outreach

### 12. Research (4-a-i)

*Increase federal support for instruction, research and development, and public service.*

*Note: On March 11, 2011, the metric for the University of Nebraska at Kearney was referred to the Academic Affairs Committee of the Board of Regents for discussion and a report/recommendation at a future date.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2010-11	<ol style="list-style-type: none"> <li>1) Increase UNL and UNMC federal research awards from all federal agencies at a rate 20% higher per year than weighted total national federal awards per year on three-year rolling average.</li> <li>2) For UNO and UNK, achieve seven percent compounded growth annually, continuing progress toward the ten-year goal of doubling sponsored awards for instruction, research and public service from all sources over FY 2005-06 awards of approximately \$11.2 million and \$2.3 million, respectively.</li> </ol>	March 2012	Academic
FY 2011-12	<ol style="list-style-type: none"> <li>1) Increase UNL and UNMC federal research awards from all federal agencies at a rate 20% higher per year than weighted total national federal awards per year on three-year rolling average.</li> <li>2) For UNO and UNK, achieve seven percent compounded growth annually, continuing progress toward the ten-year goal of doubling sponsored awards for instruction, research and public service from all sources over FY 2005-06 awards of approximately \$11.2 million and \$2.3 million, respectively.</li> </ol>	March 2013	Academic
FY 2012-13	<ol style="list-style-type: none"> <li>1) Increase UNL and UNMC federal research awards from all federal agencies at a rate 20% higher per year than weighted total national federal awards per year on three-year rolling average.</li> <li>2) For UNO and UNK, achieve seven percent compounded growth annually, continuing progress toward the ten-year goal of doubling sponsored awards for instruction, research and public service from all sources over FY 2005-06 awards of approximately \$11.2 million and \$2.3 million, respectively.</li> </ol>	March 2014	Academic

### 13. Entrepreneurship (5-d)

*Support entrepreneurship education, training and outreach.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Spring 2012	<ol style="list-style-type: none"> <li>1) Increase training hours invested by program participants by 5% of 65,362.</li> <li>2) Increase number of clients assisted by 5% of 10,307.</li> <li>3) Increase number of SBIR/STTR applications by 10% of 77.</li> <li>4) Increase number of SBIR/STTR awards by 5% of 21.</li> <li>5) Increase investment in NU assisted companies by 10% of \$52,237,513.</li> <li>6) Increase NU assisted business start-ups and transitions by 5% of 583.</li> </ol>	April 2012	Outreach
Spring 2013	Evaluate and modify annual targets as appropriate.	April 2013	Outreach
Spring 2014	Evaluate and modify annual targets as appropriate.	April 2014	Outreach

### 14. LB 605 (6-a-ii)

*Implement the second phase of LB 605 to repair, renovate and/or replace specific university facilities.*

**A capstone report on LB 605 was presented to the Board of Regents in January 2011.**

### 15. Business Process Efficiencies (6-c-ii)

*Leverage roles and missions of campuses to find savings and cost reductions through academic, administrative and business process efficiencies and effectiveness.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2008 Calendar Year	Expenditures: Drive strategic investment through Programs of Excellence, reallocations	TBD	Business
2009 Calendar Year	Expenditures: Drive strategic investment through Programs of Excellence, reallocations	TBD	Business
2010 Calendar Year	Expenditures: Drive strategic investment through Programs of Excellence, reallocations	TBD	Business
2011 Calendar Year	<ol style="list-style-type: none"> <li>1) Short-Term Cash/Investments: Exceed average of similar fund types</li> <li>2) Endowments: Exceed average of similar fund types</li> <li>3) Debt: Maintain Aa2 rating; exceed 1.15 coverage</li> <li>4) Capital: Capital Queue</li> <li>5) Expenditures: Drive strategic investment through Programs of Excellence, reallocations</li> <li>6) Human Resources: Meet midpoint of peers in faculty and staff salaries</li> <li>7) Information Technology: report on implementation of SIS and SAP</li> </ol>	<ol style="list-style-type: none"> <li>1) June 2011</li> <li>2) December 2011</li> <li>3) December 2011</li> <li>4) Quarterly</li> <li>5) TBD</li> <li>6) April 2011</li> <li>7) Implementation contract completed August 31, 2010.</li> </ol>	Business

2012 Calendar Year	<ol style="list-style-type: none"> <li>1) Short-Term Cash/Investments: Exceed average of similar fund types</li> <li>2) Endowments: Exceed average of similar fund types</li> <li>3) Debt: Maintain Aa2 rating; exceed 1.15 coverage</li> <li>4) Capital: Report on Capital Queue</li> <li>5) Expenditures: Drive strategic investment through Programs of Excellence, reallocations</li> <li>6) Human Resources: Meet midpoint of peers in faculty and staff salaries</li> </ol>	<ol style="list-style-type: none"> <li>1) 2<sup>nd</sup> Quarter 2012</li> <li>2) 4<sup>th</sup> Quarter 2012</li> <li>3) 4<sup>th</sup> Quarter 2012</li> <li>4) Quarterly</li> <li>5) TBD</li> <li>6) 2<sup>nd</sup> Quarter 2012</li> </ol>	Business
2013 Calendar Year	<ol style="list-style-type: none"> <li>1) Short-Term Cash/Investments: Exceed average of similar fund types</li> <li>2) Endowments: Exceed average of similar fund types</li> <li>3) Debt: Maintain Aa2 rating; exceed 1.15 coverage</li> <li>4) Capital: Report on Capital Queue</li> <li>5) Expenditures: Drive strategic investment through Programs of Excellence, reallocations</li> <li>6) Human Resources: Meet midpoint of peers in faculty and staff salaries</li> </ol>	<ol style="list-style-type: none"> <li>1) 2<sup>nd</sup> Quarter 2013</li> <li>2) 4<sup>th</sup> Quarter 2013</li> <li>3) 4<sup>th</sup> Quarter 2013</li> <li>4) Quarterly</li> <li>5) TBD</li> <li>6) 2<sup>nd</sup> Quarter 2013</li> </ol>	Business

## 16. Student Learning Assessment (6-g)

*Provide accurate and transparent information to the public about college costs and student learning and success outcomes.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2011	<ol style="list-style-type: none"> <li>1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations.</li> <li>2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment.</li> </ol>	April 2012	Academic
Fall 2012	<ol style="list-style-type: none"> <li>1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations.</li> <li>2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment.</li> </ol>	April 2013	Academic
Fall 2013	<ol style="list-style-type: none"> <li>1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations.</li> <li>2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment.</li> </ol>	April 2014	Academic

**17. Global Engagement - Study Abroad (3-d-i)**

*Significantly increase the number of undergraduates studying abroad, with the goal of ultimately providing the opportunity for every undergraduate to study abroad.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Academic Year 2010-11	By 2019-20, the University shall increase the number of students who have participated in a study or work abroad program to 2,128. Using the base academic year 2009-10 when 1,064 participated in such programs outside the U.S., the University will achieve slightly more than 7% growth compounded each year to reach the goal.	June 2012	Academic
Academic Year 2011-12	Continue progress toward doubling by 2019-20 the number of students who have studied or worked abroad by achieving average annual growth of slightly more than 7%.	June 2013	Academic
Academic Year 2012-13	Continue progress toward doubling by 2019-20 the number of students who have studied or worked abroad by achieving average annual growth of slightly more than 7%.	June 2014	Academic

**18. Global Engagement – International Student Enrollment (3-d-ii)**

*Significantly increase the number of international undergraduates and graduates studying at the university.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Academic Year 2010-11	By 2019-20, the University shall increase the number of international students enrolled to 6,036. Using the base academic year 2009-10 when 3,018 international students were enrolled, the University will achieve slightly more than 7% growth compounded each year to reach the goal.	Oct. 2011 (no Nov mtg)	Academic
Academic Year 2011-12	Continue progress toward doubling by 2019-20 the enrollment of international students by achieving average annual growth of slightly more than 7%.	Nov. 2012	Academic
Academic Year 2012-13	Continue progress toward doubling by 2019-20 the enrollment of international students by achieving average annual growth of slightly more than 7%.	Nov. 2013	Academic

*(Changed 2011-12 and 2012-13 from October to November so reporting date is the same as other Enrollment reports.)*

**19. Distance Education (1-g-i)**

*The University will offer a variety of its academic programs by distance education through Online Worldwide in an effort to provide access to the University of Nebraska to the people of the state and beyond the boundaries of the state who are unable to enroll in programs offered only on campus.*

<b>Reporting Period</b>	<b>Accountability Measure</b>	<b>Report Date</b>	<b>Reporting Committee</b>
Academic Year 2010-11	Online Worldwide shall increase its student credit hours from distance-only students in Nebraska and beyond the boundaries of the state each by 10% annually for the next five years, beginning with the base academic year of 2009-10 when distance-only credit hours were 52,460, or 53% of all distance education credit hours.	April 2012	Academic
Academic Year 2011-12	Increase student credit hours from distance-only students in Nebraska and beyond the boundaries of the state each by 10% annually through 2014-15.	April 2013	Academic
Academic Year 2012-13	Increase student credit hours from distance-only students in Nebraska and beyond the boundaries of the state each by 10% annually through 2014-15.	April 2014	Academic

TO: The Board of Regents  
Academic Affairs

MEETING DATE: October 28, 2011

SUBJECT: University of Nebraska Calendar of establishing and reporting  
accountability measures

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is a calendar of establishing and reporting accountability  
measures.

SPONSOR: James B. Milliken, President  
University of Nebraska

DATE: October 3, 2011

# Strategic Framework Accountability Measure Reporting and Updating Calendar

Revised September 21, 2011 (includes new metrics)

<u>Board Meeting Date</u>	<u>Academic Affairs Committee</u>	<u>Business Affairs Committee</u>	<u>Outreach and Economic Development</u>
			<u>Ad Hoc Committee</u>
October 28, 2011	Enrollment [1-b-i] Nebraska Top 25% [3-b-i] Nonresident Student Enrollment [3-c-i] International Student Enrollment [3-d-ii]	None	None
December 8, 2011	None	Administrative/Business Efficiencies [6-c-ii] <i>(Report on Endowments, Debt, Capital Queue)</i>	None
January 27, 2012	Graduation Rates [1-b-iii]	None	None
February 17, 2012	UNL campus visit with discussion of campus strategic plan and performance indicators.		
March 2, 2012	Research [4-a-i]	Administrative/Business Efficiencies [6-c-ii] <i>(Report on Capital Queue)</i>	Workforce Development [3-h-i & iii]
April 13, 2012	Student Learning Assessment [6-g] <i>(Licensure Exams)</i> Distance Education [1-g-i]	Faculty Merit Compensation [2-a-i] Administrative/Business Efficiencies [6-c-ii] <i>(Report on Human Resources)</i>	Entrepreneurship [5-d]
May 18, 2012	UNMC campus visit with discussion of campus strategic plan and performance indicators.		
June 8, 2012	Study Abroad [3-d-i]	State Funding [1-a-i] Tuition [1-a-ii] Administrative/Business Efficiencies [6-c-ii] <i>(Report on Short-term Cash/Investments, Capital Queue)</i>	None
September 14, 2012	Faculty Diversity [2-a-iii] Need-based Financial Aid [1-a-iii] Merit-based Scholarships [3-b-ii]	Administrative/Business Efficiencies [6-c-ii] <i>(Report on Capital Queue)</i>	None
October 26, 2012	Enrollment [1-b-i] Nebraska Top 25% [3-b-i] Nonresident Student Enrollment [3-c-i] International Student Enrollment [3-d-ii]	None	None
January 25, 2013	Graduation Rates [1-b-iii]	Administrative/Business Efficiencies [6-c-ii] <i>(Report on Endowments, Debt, Capital Queue)</i> <i>(Usually in December but no Dec. 2012 mtg)</i>	None

TO: The Board of Regents  
Academic Affairs

MEETING DATE: October 28, 2011

SUBJECT: University of Nebraska Strategic Dashboard Indicators

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework Indicators.

SPONSOR: James B. Milliken, President  
University of Nebraska

DATE: October 3, 2011



# University of Nebraska Strategic Dashboard Indicators (October 28, 2011)

State Funding Change (Indicator 1.a.i) FY2011-12	Tuition Change (Indicator 1.a.ii) FY2011-12	Enrollment Change (Indicator 1.b.i) Fall 2010												
<table style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 33%;"><u>Target</u></th> <th style="width: 33%;"><u>Performance</u></th> </tr> <tr> <td style="text-align: center;">  Funding + cost mgmt = &lt;6% tuition increase                 </td> <td style="text-align: center;">-0.7%*</td> </tr> </table>	<u>Target</u>	<u>Performance</u>	Funding + cost mgmt = <6% tuition increase	-0.7%*	<table style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 33%;"><u>Target</u></th> <th style="width: 33%;"><u>Performance</u></th> </tr> <tr> <td style="text-align: center;">  Funding + cost mgmt = &lt;6% tuition increase                 </td> <td style="text-align: center;">5.0%</td> </tr> </table>	<u>Target</u>	<u>Performance</u>	Funding + cost mgmt = <6% tuition increase	5.0%	<table style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 33%;"><u>Target</u></th> <th style="width: 33%;"><u>Performance</u></th> </tr> <tr> <td style="text-align: center;">  1.5%                 </td> <td style="text-align: center;">2.7%</td> </tr> </table>	<u>Target</u>	<u>Performance</u>	1.5%	2.7%
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1.5%	2.7%													
Retention (Indicator 1.b.i) Fall 2010	Need-Based Aid (Indicator 1.a.iii) FY2010-11	Need-Based Aid (Indicator 1.a.iii) FY2010-11												
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80% Retention Rate	80.8%													
<u>Target</u>	<u>Performance</u>													
Report on Collegebound Nebraska	Program implemented and expanded													
<u>Target</u>	<u>Performance</u>													
Increase private funds by \$6 million	Increased \$9.14 million													
Women Faculty (Indicator 2.a.iii) Fall 2010	Minority Faculty (Indicator 2.a.iii) Fall 2010	Top 25% Enrollment (Indicator 3.b.i) Fall 2010												
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<u>Target</u>	<u>Performance</u>													
Increase to 50%	47.9%													
Nonresident Recruitment (Indicator 3.c.i) Fall 2010	Merit-Based Aid (Indicator 3.b.ii) FY2010-11	<p><b>* -0.7% decrease in state funding was offset by repeal of 1% building maintenance expense requirement. \$6 million of budget cut reallocations required to balance budget.</b></p> <p><b>**UNO and UNK salaries are governed by collective bargaining.</b></p>												
<table style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 33%;"><u>Target</u></th> <th style="width: 33%;"><u>Performance</u></th> </tr> <tr> <td style="text-align: center;">  Increase 1.5% over 2009                 </td> <td style="text-align: center;">+5.6%</td> </tr> </table>	<u>Target</u>		<u>Performance</u>	Increase 1.5% over 2009	+5.6%	<table style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 33%;"><u>Target</u></th> <th style="width: 33%;"><u>Performance</u></th> </tr> <tr> <td style="text-align: center;">  Increase private funds by \$6 million                 </td> <td style="text-align: center;">Increased \$18.07 million</td> </tr> </table>	<u>Target</u>	<u>Performance</u>	Increase private funds by \$6 million	Increased \$18.07 million				
<u>Target</u>	<u>Performance</u>													
Increase 1.5% over 2009	+5.6%													
<u>Target</u>	<u>Performance</u>													
Increase private funds by \$6 million	Increased \$18.07 million													
Six-Year Graduation Rate (Indicator 1.b.iii) AY2008-09			Faculty Salaries (Indicator 2.a.i) FY2010-11											
<u>Campus</u>	<u>Target</u>	<u>Performance</u>	<u>Campus</u>	<u>Target</u>	<u>Performance</u>									
UNL	Maintain or show progress toward reaching the average six-year graduation rate of peers.	2009= -6.1% 2008= -4.7%	UNL	Significant progress toward exceeding midpoint of peers	2011= -5.6% 2010= -4.6%									
UNO		2009= +5.0% 2008= +3.0%	UNMC		2011= -8.3% 2010= -7.4%									
UNK		2009= +8.4% 2008= +7.9%	UNO		**									
UNMC		Not Applicable	Not Applicable		UNK	**								

**LEGEND:**



Target Met or Exceeded












Progress Toward Target



Target Not Met

# University of Nebraska Strategic Dashboard Indicators (October 28, 2011)

Federal Research Funding Growth (Indicator 4.a.i) UNL and UNMC FY2009-10			Research/Scholarly Activity Growth (Indicator 4.a.i) UNO and UNK FY2009-10				
	<u>Campus</u>	<u>Target</u>	<u>Performance</u>		<u>Campus</u>	<u>Target</u>	<u>Performance</u>
	UNL	5.11%	10.82%		UNO	Double in 10 years/7% annual compounded growth over FY 2005-06	46.9%
	UNMC	1.76%	26.71%		UNK		-26.7%
	<u>Indicator</u>	<u>Target</u>		<u>Performance</u>			
	<b>Four-Year Graduation Guarantee (1.b.iii)</b> AY2008-09	All prospective and current undergraduate students are informed about the University's four-year graduation guarantee.		All campuses have posted information about the four-year graduation guarantee on their websites and also have a link to four-year graduation guarantee information on the UNCA website.			
	<b>Faculty Salaries (2.a.i)</b> Fall 2010	Award all salary increases, to the extent possible, on the basis of merit.		Faculty salaries at UNL and UNMC may be based/granted entirely on merit, while faculty salaries at UNO and UNK are negotiated through the collective bargaining process and therefore the amount and method of distribution at UNO and UNK must be determined by agreement.			
	<b>Workforce Demand (3.h.i &amp; iii)</b> Spring, 2011	Index and analyze faculty research that may contribute to new workforce opportunities.		Data on faculty research has been reviewed. The University of Nebraska continues to monitor faculty research that may contribute to new workforce opportunities in the state.			
	<b>Entrepreneurship (5.d)</b> Spring 2010	<ol style="list-style-type: none"> <li>1) Increase training hours by 5%.</li> <li>2) Increase number of clients by 5%.</li> <li>3) Increase SBIR/STTR applications by 10%.</li> <li>4) Increase SBIR/STTR awards by 5%.</li> <li>5) Increase investment in NU-assisted companies by 10%.</li> <li>6) Increase NU-assisted startups and transitions by 5%.</li> </ol>		<ol style="list-style-type: none"> <li>1) Training hours decreased by 22%.</li> <li>2) Clients decreased by 5%.</li> <li>3) SBIR/STTR applications increased 10%.</li> <li>4) SBIR/STTR awards increased 17%.</li> <li>5) Investment in NU-assisted companies decreased 7%.</li> <li>6) NU-assisted start-ups and transitions increased 27%.</li> </ol>			
	<b>Student Learning Assessment (6.f.i)</b> Fall 2010	<ol style="list-style-type: none"> <li>1. Review performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations.</li> <li>2. Report on participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment.</li> </ol>		<p>UNK, UNL and UNO currently participate in the National Survey of Student Engagement (NSSE). Performance on professional licensure examinations is above average for all campuses.</p> <p>Campuses are taking a variety of approaches to participation in pilot programs designed to measure learning outcomes, including exploring processes for assessing general studies requirements and participation in the administration of the College Assessment of Academic Proficiency (CAAP).</p>			

**LEGEND:**



Target Met or Exceeded







Progress Toward Target



Target Not Met

# University of Nebraska Strategic Dashboard Indicators (October 28, 2011)

	<u>Indicator</u>	<u>Target</u>	<u>Performance</u>
	<b>Administrative Best Practices (6.a.ii)</b>		
	<b>June 2010</b>	Short-Term Cash/Investments: Exceed average of similar fund types	The performance of the State's Operating Investment Pool (4.5%) slightly underperformed when compared to the benchmark value of 4.7%.
	<b>January 2011</b>	Endowments: Exceed average of similar fund types	Fund N endowments returned 13.6% for the year ending June 30, 2010, exceeding similar fund average of 12.2%.
	<b>January 2011</b>	Debt: Maintain Aa2 rating; exceed 1.15 coverage	Bond rating increased to Aa1 and exceeded 1.15 coverage.
	<b>June 2010</b>	Human Resources: Meet midpoint of peers in faculty and staff salaries	Faculty salaries at all campuses are below the midpoint of peers for 2011.

**LEGEND:**



Target Met or Exceeded



Progress Toward Target



Target Not Met

TO: The Board of Regents  
Academic Affairs

MEETING DATE: October 28, 2011

SUBJECT: Board of Regents agenda items related to the University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: The current version of the framework appears as an information item at each Board of Regents meeting.  
  
April 2005 – The Board of Regents began development of the University of Nebraska “Strategic Framework – Accountability Measures” document.

EXPLANATION: Attached is an explanation of the agenda items that are aligned with the strategic goals of the Board of Regents’ Strategic Framework.

SPONSOR: James B. Milliken, President  
University of Nebraska

DATE: October 3, 2011

Alignment of the University's Strategic Goals with Board of Regents Agenda Items  
October 28, 2011

- 1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.**
  - Strategic Framework report on enrollment, including undergraduate, nonresident and international student enrollment, undergraduate retention, and Top 25%
  - Fall 2011 Headcount and Semester Credit Hour report
- 2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.**
  - Business Affairs committee discussion regarding employee benefits
  - President's Personnel Recommendations
  - Request to eliminate the Lentz Center for Asian Culture and the Center for Albanian Studies at UNL
- 3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.**
  - Strategic Framework report on enrollment, including undergraduate, nonresident and international student enrollment, undergraduate retention, and Top 25%
  - Academic Affairs committee discussion about supporting students in the job market
- 4. The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.**
  - Approve the sole source purchase of a high performance mass spectrometer and Q-trap mass spectrometer at UNMC
- 5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.**
- 6. The University of Nebraska will be cost effective and accountable to the citizens of the state.**
  - UNMC Facilities Plan update presentation to the Business Affairs committee
  - Report to the Business Affairs committee on energy efficiencies
  - Request to eliminate the Lentz Center for Asian Culture and the Center for Albanian Studies at the University of Nebraska-Lincoln
  - Approve a uniform Student Code regarding Disciplinary Procedures for Student Sexual Harassment Complaints
  - Approve the acceptance of audited financial statements of the Master Trust Indenture
  - Various capital construction related requests or reports including:
    - Improvements for Nebraska Unions, University Housing and parking and related equipment at UNL
    - Selection of Sinclair Hille Architects for design services for the East Campus Recreation Center at UNL
    - Intermediate design reports for East Stadium Improvements and 18<sup>th</sup>/19<sup>th</sup> and R Residence Hall at UNL
    - Naming of the Voelte-Keegan Nanoscience Research Center and Neal and Jamie Hawks Players Lounge at UNL
    - Naming of areas in Roskens Hall, Mammel Hall and Cross Library at UNO
  - Various regular reports including bids and contracts

**D. REPORTS**

1. Fall 2011 Headcount and Semester Credit Hour Addendum IX-D-1
2. Intermediate Design Reports Addendum IX-D-2
3. Bids and Contracts Addendum IX-D-3
4. ANDRILL lease between the University of Nebraska-Lincoln and J. S. Lang Enterprises Addendum IX-D-4
5. Fifth Amendment to the five-year lease agreement between the University of Nebraska-Lincoln and the American Nebraska Limited Partnership Addendum IX-D-5
6. Naming of “Neal and Jamie Hawks Players Lounge” located inside the Hendricks Training Complex at the University of Nebraska-Lincoln Addendum IX-D-6
7. Naming areas in Roskens Hall, Mammel Hall, and Criss Library at the University of Nebraska at Omaha Addendum IX-D-7
8. Revisions to rules and regulations for faculty and student self-government organizations: Appendix to the Bylaws of the UNMC Faculty Senate Standing Committees Addendum IX-D-8

TO: The Board of Regents  
Academic Affairs

MEETING DATE: October 28, 2011

SUBJECT: Fall 2011 Enrollment Report

RECOMMENDED ACTION: Report

PREVIOUS ACTION: October 15, 2010– The Board accepted the Fall 2010 Enrollment report

EXPLANATION: Attached is the Fall 2011 enrollment report including comparisons to Fall 2010. NU-wide highlights are reported below and individual campus data can be obtained in the full report.

Total headcount enrollment of 50,364 represented an increase of 0.9% over Fall 2010. Undergraduate headcount enrollment (37,764) increased by 1.1% over the previous year and professional enrollment (2,438) by 1.0% Graduate enrollment (9,829) increased by 0.6%.

Total nonresident enrollment increased by 0.3% from Fall 2010 to Fall 2011, while total resident enrollment increased by 1.2%. Fall 2010 total nonresident enrollment was 9,881, while resident enrollment was 40,150. Undergraduate enrollment increased primarily for resident students (426 students or 1.3%) while numbers of non-resident undergraduates were substantially unchanged. Graduate enrollment increased slightly for both residents and non-residents (0.5% for residents and 0.8% for nonresidents). First-time freshmen enrollment decreased for both residents (-0.1%) and non-residents (-3.6%).

Full-time equivalent (FTE) enrollment for the Fall 2010 to Fall 2011 reporting period increased by 0.7% overall, rising from 42,487 in 2010 to 42,798 in 2011. Undergraduate FTE increased by 0.7% while graduate FTE increased by 1.2%. Professional student FTE increased by 0.2%. Undergraduate FTE for Fall 2011 was 34,604; graduate FTE, 5,856; and professional FTE 2,339. Total Semester Credit Hours (SCH) increased at a rate similar to headcount and FTE. The total SCH change from Fall 2010 to 2011 was 1.0% (or an increase from 596,497 to 602,360 SCH).

SPONSOR: Kristin E. Yates  
Assistant Vice President and Director of Institutional Research

APPROVED: Linda Ray Pratt  
Executive Vice President and Provost

DATE: October 4, 2010

**UNIVERSITY OF NEBRASKA  
SUMMARY - HEADCOUNT ENROLLMENT REPORT  
FALL SEMESTER 2011**

	Administrative Site			
	Fall 2011	Fall 2010	Difference	% Change
<b>UNIVERSITY OF NEBRASKA - LINCOLN</b>				
<b>Undergraduate</b>				
Agricultural Sciences & Natural Resources	1,938	1,880	58	3.1%
Architecture	398	451	(53)	-11.8%
Arts & Sciences	4,739	4,849	(110)	-2.3%
Business Administration	3,036	2,928	108	3.7%
Education and Human Sciences	3,200	3,133	67	2.1%
Engineering	2,692	2,638	54	2.0%
Fine & Performing Arts	657	694	(37)	-5.3%
Journalism & Mass Communications	861	876	(15)	-1.7%
General Studies	1,637	1,733	(96)	-5.5%
Visiting	187	201	(14)	-7.0%
<b>First-Time Freshmen</b>	<b>4,093</b>	<b>4,075</b>	<b>18</b>	<b>0.4%</b>
<b>Undergraduate Subtotal</b>	<b>19,345</b>	<b>19,383</b>	<b>(38)</b>	<b>-0.2%</b>
<b>Graduate</b>				
	<b>4,679</b>	<b>4,620</b>	<b>59</b>	<b>1.3%</b>
<b>Professional</b>				
Architecture	86	111	(25)	-22.5%
Education and Human Sciences	25	18	7	38.9%
Law	399	423	(24)	-5.7%
Plant Health	9	3		
Veterinary Medicine	50	52	(2)	-3.8%
<b>Professional Subtotal</b>	<b>569</b>	<b>607</b>	<b>(38)</b>	<b>-6.3%</b>
<b>UNL TOTAL</b>	<b>24,593</b>	<b>24,610</b>	<b>(17)</b>	<b>-0.1%</b>
<b>UNIVERSITY OF NEBRASKA MEDICAL CENTER</b>				
<b>Undergraduate</b>				
Dentistry (Dental Hygiene)	48	48	0	0.0%
Allied Health (BS)	91	88	3	3.4%
Nursing	852	785	67	8.5%
Visiting	22	37	(15)	-40.5%
<b>Undergraduate Subtotal</b>	<b>1,013</b>	<b>958</b>	<b>55</b>	<b>5.7%</b>
<b>Graduate</b>				
	<b>744</b>	<b>727</b>	<b>17</b>	<b>2.3%</b>
<b>Professional</b>				
Allied Health (post-BS)	302	288	14	4.9%
Nursing Practitioner	17	25	(8)	-32.0%
Nursing DNP	14	0	14	
Radiology Oncology Physics	2	2	0	0.0%
Pharmacy	244	245	(1)	-0.4%
Public Health	115	72		0.0%
Dentistry	201	196	5	2.6%
Medicine (M.D.)	497	495	2	0.4%
Medicine (Post M.D.)	477	485	(8)	-1.6%
<b>Professional Subtotal</b>	<b>1,869</b>	<b>1,808</b>	<b>61</b>	<b>3.4%</b>
<b>UNMC TOTAL</b>	<b>3,626</b>	<b>3,493</b>	<b>133</b>	<b>3.8%</b>



**UNIVERSITY OF NEBRASKA  
SUMMARY - HEADCOUNT ENROLLMENT REPORT  
FALL SEMESTER 2011**

<b>UNIVERSITY OF NEBRASKA AT OMAHA</b>				
<b>Undergraduate</b>				
Arts & Sciences	3,669	3,537	132	3.7%
Business Administration	1,845	1,904	(59)	-3.1%
Communication, Fine Arts and Media	1,112	1,134	(22)	-1.9%
Education	1,543	1,559	(16)	-1.0%
Information Science & Technology	597	603	(6)	-1.0%
CPACS	875	845	30	3.6%
Continuing Studies	1,236	1,101	135	12.3%
Non-Degree	300	300	0	0.0%
University Division	787	850	(63)	-7.4%
<b>First-Time Freshmen</b>	<b>1,786</b>	<b>1,791</b>	<b>(5)</b>	<b>-0.3%</b>
<b>Undergraduate Subtotal</b>	<b>11,964</b>	<b>11,833</b>	<b>131</b>	<b>1.1%</b>
<b>Graduate</b>	<b>2,748</b>	<b>2,832</b>	<b>(84)</b>	<b>-3.0%</b>
<b>UNO TOTAL</b>	<b>14,712</b>	<b>14,665</b>	<b>47</b>	<b>0.3%</b>
<b>UNIVERSITY OF NEBRASKA AT KEARNEY</b>				
<b>Undergraduate</b>				
Business & Technology	1,272	1,145	127	11.1%
Education	1,198	1,108	90	8.1%
Fine Arts & Humanities	718	741	(23)	-3.1%
Natural & Social Sciences	1,362	1,241	121	9.8%
University College	758	646	112	17.3%
Non-Degree	134	281	(147)	-52.3%
<b>First-Time Freshmen</b>	<b>1,074</b>	<b>1,132</b>	<b>(58)</b>	<b>-5.1%</b>
<b>Undergraduate Subtotal</b>	<b>5,442</b>	<b>5,162</b>	<b>280</b>	<b>5.4%</b>
<b>Graduate</b>	<b>1,658</b>	<b>1,591</b>	<b>67</b>	<b>4.2%</b>
<b>UNK TOTAL</b>	<b>7,100</b>	<b>6,753</b>	<b>347</b>	<b>5.1%</b>
<b>UNIVERSITY OF NEBRASKA UNDERGRADUATE</b>				
	<b>37,764</b>	<b>37,336</b>	<b>428</b>	<b>1.1%</b>
<b>FIRST-TIME FRESHMEN TOTAL</b>				
	<b>6,953</b>	<b>6,998</b>	<b>(45)</b>	<b>-0.6%</b>
<b>UNIVERSITY OF NEBRASKA GRADUATE</b>				
	<b>9,829</b>	<b>9,770</b>	<b>59</b>	<b>0.6%</b>
<b>UNIVERSITY OF NEBRASKA PROFESSIONAL</b>				
	<b>2,438</b>	<b>2,415</b>	<b>23</b>	<b>1.0%</b>
<b>UNIVERSITY OF NEBRASKA TOTAL</b>				
	<b>50,031</b>	<b>49,521</b>	<b>510</b>	<b>1.0%</b>
<b>Nebraska College of Technical Agriculture (NCTA)</b>				
	333	383	(50)	-13.1%
<b>UNIVERSITY OF NEBRASKA TOTAL (with NCTA)</b>				
	<b>50,364</b>	<b>49,904</b>	<b>460</b>	<b>0.9%</b>

Source: UNL, UNO, UNK Office of Institutional Research; UNMC Office of Academic Records

**UNIVERSITY OF NEBRASKA  
HEADCOUNT ENROLLMENT BY RESIDENCY STATUS BY LEVEL  
FALL SEMESTER 2011**

	Resident Enrollment (a)			Nonresident Enrollment (a)		
	2011	2010	% Change	2011	2010	% Change
<b>UNIVERSITY OF NEBRASKA - LINCOLN</b>						
Undergraduate	15,824	15,875	-0.3%	3,521	3,508	0.4%
First-Time Freshmen	3,346	3,295	1.5%	747	780	-4.2%
Graduate	2,298	2,222	3.4%	2,381	2,398	-0.7%
Professional	450	477	-5.7%	119	130	-8.5%
<b>UNL TOTAL</b>	<b>18,572</b>	<b>18,574</b>	<b>0.0%</b>	<b>6,021</b>	<b>6,036</b>	<b>-0.2%</b>
<b>UNIVERSITY OF NEBRASKA MEDICAL CENTER</b>						
Undergraduate	899	812	10.7%	114	146	-21.9%
Graduate	434	437	-0.7%	310	290	6.9%
Professional	1,589	1,540	3.2%	280	268	4.5%
<b>UNMC TOTAL</b>	<b>2,922</b>	<b>2,789</b>	<b>4.8%</b>	<b>704</b>	<b>704</b>	<b>0.0%</b>
<b>UNIVERSITY OF NEBRASKA AT OMAHA</b>						
Undergraduate	10,831	10,642	1.8%	1,133	1,191	-4.9%
First-Time Freshmen	1,608	1,619	-0.7%	178	172	3.5%
Graduate	2,116	2,194	-3.6%	632	638	-0.9%
<b>UNO TOTAL</b>	<b>12,947</b>	<b>12,836</b>	<b>0.9%</b>	<b>1,765</b>	<b>1,829</b>	<b>-3.5%</b>
<b>UNIVERSITY OF NEBRASKA AT KEARNEY</b>						
Undergraduate	4,612	4,411	4.6%	830	751	10.5%
First-Time Freshmen	916	960	-4.6%	158	172	-8.1%
Graduate	1,097	1,063	3.2%	561	528	6.3%
<b>UNK TOTAL</b>	<b>5,709</b>	<b>5,474</b>	<b>4.3%</b>	<b>1,391</b>	<b>1,279</b>	<b>8.8%</b>
<b>UNIVERSITY OF NEBRASKA UNDERGRADUATE</b>	<b>32,166</b>	<b>31,740</b>	<b>1.3%</b>	<b>5,598</b>	<b>5,596</b>	<b>0.0%</b>
<b>FIRST-TIME FRESHMEN TOTAL</b>	<b>5,870</b>	<b>5,874</b>	<b>-0.1%</b>	<b>1,083</b>	<b>1,124</b>	<b>-3.6%</b>
<b>UNIVERSITY OF NEBRASKA GRADUATE</b>	<b>5,945</b>	<b>5,916</b>	<b>0.5%</b>	<b>3,884</b>	<b>3,854</b>	<b>0.8%</b>
<b>UNIVERSITY OF NEBRASKA PROFESSIONAL</b>	<b>2,039</b>	<b>2,017</b>	<b>1.1%</b>	<b>399</b>	<b>398</b>	<b>0.3%</b>
<b>UNIVERSITY OF NEBRASKA TOTAL</b>	<b>40,150</b>	<b>39,673</b>	<b>1.2%</b>	<b>9,881</b>	<b>9,848</b>	<b>0.3%</b>

Source: UNL, UNO, UNK Office of Institutional Research; UNMC Office of Academic Records

(a) Residency status is determined by whether a student pays resident or nonresident tuition. An individual qualifies as a resident of the State of Nebraska for tuition purposes at the University of Nebraska if, prior to the beginning of the terms for which residency is sought, he/she meets the standards defined in any one of several categories. See The University of Nebraska Policy Manual, section RP-5.7.1, Residency Determination for Tuition Purposes.

**UNIVERSITY OF NEBRASKA  
FULL-TIME & PART-TIME ENROLLMENT BY LEVEL  
FALL SEMESTER 2011**

	Fall 2011		Fall 2010		Percent Change	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
<b>UNL</b>						
Undergraduate	18,039	1,306	18,126	1,257	-0.5%	3.9%
First-Time Freshmen	4,056	37	4,039	36	0.4%	2.8%
Graduate	2,424	2,255	2,403	2,217	0.9%	1.7%
Professional	518	51	561	46	-7.7%	10.9%
<b>Total</b>	<b>20,981</b>	<b>3,612</b>	<b>21,090</b>	<b>3,520</b>	<b>-0.5%</b>	<b>2.6%</b>
	Fall 2011		Fall 2010		Percent Change	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
<b>UNMC</b>						
Undergraduate	895	118	836	122	7.1%	-3.3%
First-Time Freshmen						
Graduate	402	342	315	412	27.6%	-17.0%
Professional	1,771	98	1,735	73	2.1%	34.2%
<b>Total</b>	<b>3,068</b>	<b>558</b>	<b>2,886</b>	<b>607</b>	<b>6.3%</b>	<b>-8.1%</b>
	Fall 2011		Fall 2010		Percent Change	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
<b>UNO</b>						
Undergraduate	9,328	2,636	9,356	2,477	-0.3%	6.4%
First-Time Freshmen	1,710	76	1,721	70	-0.6%	8.6%
Graduate	802	1,946	812	2,020	-1.2%	-3.7%
Professional	0	0	0	0		
<b>Total</b>	<b>10,130</b>	<b>4,582</b>	<b>10,168</b>	<b>4,497</b>	<b>-0.4%</b>	<b>1.9%</b>
	Fall 2011		Fall 2010		Percent Change	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
<b>UNK</b>						
Undergraduate	4,762	680	4,573	589	4.1%	15.4%
First-Time Freshmen	1,058	16	1,124	8	-5.9%	100.0%
Graduate	241	1,417	270	1,321	-10.7%	7.3%
Professional			0	0		
<b>Total</b>	<b>5,003</b>	<b>2,097</b>	<b>4,843</b>	<b>1,910</b>	<b>3.3%</b>	<b>9.8%</b>
	Fall 2011		Fall 2010		Percent Change	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
<b>University of Nebraska Total</b>						
Undergraduate	33,024	4,740	32,891	4,445	0.4%	6.6%
First-Time Freshmen	6,824	129	6,884	114	-0.9%	13.2%
Graduate	3,869	5,960	3,800	5,970	1.8%	-0.2%
Professional	2,289	149	2,296	119	-0.3%	25.2%
<b>Total</b>	<b>39,182</b>	<b>10,849</b>	<b>38,987</b>	<b>10,534</b>	<b>0.5%</b>	<b>3.0%</b>

**UNIVERSITY OF NEBRASKA**  
**SUMMARY - FULL-TIME EQUIVALENT ENROLLMENT REPORT**  
**FALL SEMESTER 2011**

<b>UNL</b>				
	<b>Fall 2011</b>	<b>Fall 2010</b>	<b>Difference</b>	<b>% Change</b>
Undergraduate	18,474	18,545	-71	-0.4%
Graduate	3,176	3,142	34	1.1%
Professional	535	576	-41	
<b>Total</b>	<b>22,185</b>	<b>22,263</b>	<b>-78</b>	<b>-0.4%</b>
<b>UNMC</b>				
	<b>Fall 2011</b>	<b>Fall 2010</b>	<b>Difference</b>	<b>% Change</b>
Undergraduate	934	877	57	6.5%
Graduate	516	452	64	14.2%
Professional	1,804	1,759	45	2.6%
<b>Total</b>	<b>3,254</b>	<b>3,088</b>	<b>166</b>	<b>5.4%</b>
<b>UNO</b>				
	<b>Fall 2011</b>	<b>Fall 2010</b>	<b>Difference</b>	<b>% Change</b>
Undergraduate	10,207	10,182	25	0.2%
Graduate	1,451	1,485	-34	-2.3%
Professional				
<b>Total</b>	<b>11,657</b>	<b>11,667</b>	<b>-10</b>	<b>-0.1%</b>
<b>UNK</b>				
	<b>Fall 2011</b>	<b>Fall 2010</b>	<b>Difference</b>	<b>% Change</b>
Undergraduate	4,989	4,769	220	4.6%
Graduate	713	710	3	0.4%
Professional				
<b>Total</b>	<b>5,702</b>	<b>5,479</b>	<b>223</b>	<b>4.1%</b>
<b>University Wide</b>				
	<b>Fall 2011</b>	<b>Fall 2010</b>	<b>Difference</b>	<b>% Change</b>
Undergraduate	34,604	34,373	231	0.7%
Graduate	5,856	5,789	67	1.2%
Professional	2,339	2,335	4	0.2%
<b>Total</b>	<b>42,798</b>	<b>42,497</b>	<b>301</b>	<b>0.7%</b>

Source: UNL, UNO, UNK Office of Institutional Research; UNMC Office of Academic Records

Note: Full-time equivalent (FTE) is defined as full-time plus one third part-time headcount.

**UNIVERSITY OF NEBRASKA**  
**SUMMARY OF STUDENT CREDIT HOURS**

Student credit hours are assigned to the campus which grants the credit to the student.  
Fall Semester, 2011

	<b>Fall 2011</b>	<b>Fall 2010</b>	<b>Difference</b>	<b>% Change</b>
UNL	304,265	303,635	630	0.2%
UNMC	53,298	51,053	2,245	4.4%
UNO	164,060	164,440	(380)	-0.2%
UNK	80,737	77,369	3,368	4.4%
<b>University of Nebraska Total</b>	<b>602,360</b>	<b>596,497</b>	<b>5,863</b>	<b>1.0%</b>

Source: UNL, UNO, UNK Office of Institutional Research; UNMC Office of Academic Records  
Number of credit hours for each campus, with details by College of Faculty and College of Student follows.

UNIVERSITY OF NEBRASKA-LINCOLN

STUDENT CREDIT HOUR REPORT

Student credit hours are assigned to the campus which grants the credit to the student.  
Fall Semester, 2011

COLLEGE OF FACULTY															
COLLEGE OF STUDENT	CASNR	Arch.	Arts & Sciences	Business Admin.	Educ. & Human Sciences	Engr.	Fine & Perf. Arts	Graduate Studies	Journalism & Mass Comm.	Law	ROTC	Other Units	Fall 2011 Total	Fall 2010 Total	Change From Fall 2010
Ag. Sci. & Nat. Res.	15,601	56	8,889	1,690	624	37	656		262		30	60	27,905	27,255	650
Architecture	134	4,553	1,199	71	73	167	153		18			161	6,529	7,626	(1,097)
Arts & Sciences	2,474	54	54,600	1,322	2,732	32	2,375		247		149	1,169	65,154	66,935	(1,781)
Business Administration	858	36	11,937	23,865	1,082	32	1,893		1,091		52	495	41,341	39,586	1,755
Education and Human Sciences	2,069	6	15,591	1,007	22,464	7	1,879		267		30	268	43,588	42,436	1,152
Engineering	1,304	317	12,309	603	200	15,491	801		387		95	440	31,947	30,849	1,098
Fine & Performing Arts	88	42	2,342	115	142	1	6,252		110		2	179	9,273	9,689	(416)
Journalism & Mass Communications	284		5,816	561	184	3	455		4,656		6	223	12,188	12,301	(113)
General Studies	727	222	15,093	1,098	1,559	340	2,140		429		16	92	21,716	22,909	(1,193)
Visiting	93	2	477	21	47		18		4		11	24	697	734	(37)
Law		3	72	28	6				12	6,052			6,173	6,184	(11)
Graduate College	5,048	601	9,877	3,157	8,811	3,701	1,248	33	240	54		50	32,826	32,421	405
CPACS - UNO	133		1,739	27	214	1	108				65	20	2,307	1,890	417
Dental Graduates			5		51								56	57	(1)
Undergraduate - UNO	1,654	16			525	287							2,482	2,671	(189)
Graduate - UNO	3				9	71							83	92	(9)
<b>TOTAL FALL 2011</b>	<b>30,470</b>	<b>5,908</b>	<b>139,946</b>	<b>33,565</b>	<b>38,723</b>	<b>20,170</b>	<b>17,978</b>	<b>33</b>	<b>7,723</b>	<b>6,106</b>	<b>462</b>	<b>3,181</b>	<b>304,265</b>		
<b>TOTAL FALL 2010</b>	<b>30,005</b>	<b>6,330</b>	<b>141,505</b>	<b>32,578</b>	<b>37,400</b>	<b>19,870</b>	<b>18,912</b>	<b>104</b>	<b>7,447</b>	<b>6,145</b>	<b>398</b>	<b>2,941</b>		<b>303,635</b>	
<b>CHANGE FROM FALL 2010</b>	<b>465</b>	<b>(422)</b>	<b>(1,559)</b>	<b>987</b>	<b>1,323</b>	<b>300</b>	<b>(934)</b>	<b>(71)</b>	<b>276</b>	<b>(39)</b>	<b>64</b>	<b>240</b>			<b>630</b>
<b>% CHANGE</b>	<b>1.5%</b>	<b>-6.7%</b>	<b>-1.1%</b>	<b>3.0%</b>	<b>3.5%</b>	<b>1.5%</b>	<b>-4.9%</b>	<b>-68.3%</b>	<b>3.7%</b>	<b>-0.6%</b>	<b>16.1%</b>	<b>8.2%</b>			<b>0.2%</b>

**UNIVERSITY OF NEBRASKA AT OMAHA  
STUDENT CREDIT HOUR REPORT**

Student credit hours are assigned to the campus which grants the credit to the student.  
Fall Semester, 2011

COLLEGE OF FACULTY												
COLLEGE OF STUDENT	Arts & Sciences	Business Admin	Comm., Fine Arts and Media	CPACS	Education	ISTE	University Division	ROTC	Other Units (a)	Fall 2011 Total	Fall 2010 Total	Change From Fall 2010
Arts and Sciences	37,471	1,173	2,827	1,276	1,525	385	63	33	18	44,771	43,580	1,191
Business Administration	6,815	12,100	1,729	323	540	117	27	7	3	21,661	22,532	(871)
Communication, Fine Arts and Media	3,935	187	8,521	284	450	90	10	3	3	13,483	13,931	(448)
Education	6,931	220	1,691	240	10,399	81	24	7	0	19,593	19,477	116
Information Science & Technology	2,689	313	324	96	49	3,731	3	4	12	7,221	7,464	(243)
Non-Degree	1,088	255	182	42	64	132	19	9	0	1,791	1,997	(206)
CPACS	3,033	135	474	3,260	317	48	25	22	0	7,314	7,323	(9)
Division of Continuing Studies	6,822	665	1,278	1,652	1,148	383	4	15	0	11,967	10,436	1,531
University Division	6,691	191	1,247	648	549	151	192	1	0	9,670	10,517	(847)
Graduate College	2,835	2,882	797	3,333	4,480	1,671	0	0	0	15,998	16,309	(311)
Agriculture - UNL	99	13	15	0	3	0	1	0	0	131	155	(24)
Architecture - UNL	123	12	48	0	1	6	0	0	0	190	304	(114)
Engineering & Technology - UNL	4,313	247	679	54	85	635	4	16	0	6,033	6,353	(320)
Education and Human Sciences - UNL	183	6	24	18	76	0	3	0	0	310	696	(386)
Undergraduate - CPACS at UNL	0	0	0	3,927	0	0	0	0	0	3,927	3,366	561
<b>TOTAL FALL 2011</b>	<b>83,028</b>	<b>18,399</b>	<b>19,836</b>	<b>15,153</b>	<b>19,686</b>	<b>7,430</b>	<b>375</b>	<b>117</b>	<b>36</b>	<b>164,060</b>		
<b>TOTAL FALL 2010</b>	<b>83,469</b>	<b>19,621</b>	<b>20,102</b>	<b>13,580</b>	<b>19,954</b>	<b>7,288</b>	<b>213</b>	<b>135</b>	<b>78</b>		<b>164,440</b>	
<b>CHANGE FROM FALL 2010</b>	<b>(441)</b>	<b>(1,222)</b>	<b>(266)</b>	<b>1,573</b>	<b>(268)</b>	<b>142</b>	<b>162</b>	<b>(18)</b>	<b>(42)</b>			<b>(380)</b>
<b>% CHANGE</b>	<b>-0.5%</b>	<b>-6.2%</b>	<b>-1.3%</b>	<b>11.6%</b>	<b>-1.3%</b>	<b>1.9%</b>	<b>76.1%</b>	<b>-13.3%</b>	<b>-53.8%</b>			<b>-0.2%</b>

Source: UNO Institutional Research

a) Other Units include: Honors Colloquium, Library courses.

**UNIVERSITY OF NEBRASKA AT KEARNEY  
STUDENT CREDIT HOUR REPORT**

Student credit hours are assigned to the campus which grants the credit to the student.  
Fall Semester, 2011

<b>COLLEGE OF FACULTY</b>							
<b>COLLEGE OF STUDENT (a)</b>	<b>Business &amp; Tech</b>	<b>Education</b>	<b>Fine Arts &amp; Humanities</b>	<b>Natural &amp; Social Sciences</b>	<b>Fall 2011 Total</b>	<b>Fall 2010 Total</b>	<b>Change From Fall 2010</b>
Business & Technology	10,911	424	2,193	3,498	17,026	15,524	(1,444)
Education	1,100	8,644	2,902	4,281	16,927	15,647	127
Fine Arts & Humanities	740	871	6,262	1,901	9,774	10,138	364
Natural & Social Sciences	1,468	1,371	3,103	12,581	18,523	16,770	963
University College	1,271	694	2,158	4,933	9,056	8,768	(588)
Non-degree (a)	40	30	254	360	684	1,889	1,369
Graduate	416	5,366	784	2,181	8,747	8,633	37
<b>TOTAL FALL 2011</b>	<b>15,946</b>	<b>17,400</b>	<b>17,656</b>	<b>29,735</b>	<b>80,737</b>		
<b>TOTAL FALL 2010</b>	<b>15,158</b>	<b>16,680</b>	<b>17,607</b>	<b>27,924</b>		<b>77,369</b>	
<b>CHANGE FROM FALL 2010</b>	<b>788</b>	<b>720</b>	<b>49</b>	<b>1,811</b>			<b>3,368</b>
<b>% CHANGE</b>	<b>5.2%</b>	<b>4.3%</b>	<b>0.3%</b>	<b>6.5%</b>			<b>4.4%</b>

Source: UNK Institutional Research

(a) Effective Fall 2005, non-degree category reported separately.



**UNIVERSITY OF NEBRASKA MEDICAL CENTER  
STUDENT CREDIT HOUR REPORT**

Student credit hours are assigned to the campus which grants the credit to the student.  
Fall Semester 2011

COLLEGE OF FACULTY								
COLLEGE OF STUDENT	Medicine	Nursing	Pharmacy	Dentistry	Public Health	Fall 2011 Total	Fall 2010 Total	Change From Fall 2010
Allied Health	6,692	46				6,738	6,443	295
Nursing - Omaha		4,128				4,128	3,695	433
Nursing - Lincoln		3,322				3,322	3,225	97
Nursing - Kearney		2,021				2,021	1,900	121
Nursing - Scottsbluff		1,714				1,714	1,862	(148)
Nursing - Norfolk		1,168				1,168	512	656
Nursing - Certification		86				86	138	(52)
Nursing - DNP (Doctor of Nurse Practitioner)		42			48	90	-	90
Dentistry				2,774		2,774	2,722	52
Dental Hygiene				648		648	648	-
Dental Certification Program				512		512	496	16
Medicine (M.D.)	10,794					10,794	10,521	273
Post M.D.	7,736					7,736	7,856	(120)
Medical Family Therapy	12					12	28	(16)
Radiology Oncology Physics	14					14	18	(4)
Pharmacy	520		4,598			5,118	5,251	(154)
Pharmacy Certification Program			128			128	128	3
Visiting Undergraduate	75					75	119	(44)
Public Health - MPH					675	675	432	243
PH Certificate					165	165	78	87
Graduate	2,332	2,254	305	39	450	5,380	4,981	399
<b>TOTAL Fall 2011</b>	<b>28,175</b>	<b>14,781</b>	<b>5,031</b>	<b>3,973</b>	<b>1,338</b>	<b>53,298</b>		<b>51,053</b>
<b>TOTAL Fall 2010</b>	<b>27,559</b>	<b>13,257</b>	<b>5,323.00</b>	<b>3,941</b>	<b>973</b>		<b>51,053</b>	
<b>CHANGE FROM Fall 2010</b>	<b>616</b>	<b>1,524</b>	<b>(292)</b>	<b>32</b>	<b>365</b>	<b>53,298</b>		<b>2,245</b>
<b>% CHANGE</b>	<b>2.2%</b>	<b>11.5%</b>	<b>-5.5%</b>	<b>0.8%</b>	<b>37.5%</b>			<b>4.4%</b>

Source: UNMC Institutional Research

TO: The Board of Regents Addendum IX-D-2  
 Business Affairs

MEETING DATE: October 28, 2011

SUBJECT: Business Affairs Committee Approval of Intermediate Design Reports

RECOMMENDED ACTION: Report

PREVIOUS ACTION: November 7, 2008 - The Board of Regents approved revisions to Regent's policies authorizing the Business Affairs Committee to approve Intermediate Design for projects greater than \$2,000,000 and report approval to the Board at the next regular meeting. Approval of Intermediate Design fixes the project scope and budget.

EXPLANATION: Following are the Intermediate Design Reports for the University of Nebraska-Lincoln East Stadium Improvements project and the 18<sup>th</sup> / 19<sup>th</sup> & R Residence Hall as approved by the Business Affairs Committee.

**UNL East Stadium Improvements**

Program Statement Approved: October 15, 2010  
 Budget Increase and Scope Change March 11, 2011  
 Intermediate Design Report: September 9, 2011

	<i>Program Statement</i>	<i>Budget Increase &amp; Scope Change</i>	<i>Intermediate Design</i>
Total Project Cost:	\$55,500,000	\$63,500,000	\$63,500,000
Construction Cost:	\$48,803,000	\$56,439,000	\$57,149,000
Non-Construction Cost:	\$6,697,000	\$7,061,000	\$6,351,000
NSF:	139,100	139,100	200,596
GSF:	238,000	238,000	337,503
Occupy Facility:	August 2013		August 2013

**UNL 18<sup>th</sup> / 19<sup>th</sup> & R Residence Hall**

Program Statement Approved: June 17, 2011  
 Intermediate Design Report: September 29, 2011

	<i>Program Statement</i>	<i>Intermediate Design</i>
Total Project Cost:	\$78,918,000	\$71,382,000
Construction Cost:	\$63,806,000	\$57,393,102
Non-Construction Cost:	\$15,112,000	\$13,988,898
NSF:	252,400	260,898
GSF:	373,000	383,170
Occupy Facility–Phase I:	August 2013	August 2013
Occupy Facility–Phase II:	August 2014	August 2014

SPONSOR: Rebecca H. Koller  
Assistant Vice President for Business & Finance  
Director of Facilities Planning & Management

APPROVED: David E. Lechner  
Vice President for Business & Finance

DATE: October 3, 2011

TO: The Board of Regents Addendum IX-D-3

Business Affairs

MEETING DATE: October 28, 2011

SUBJECT: Report of Bids and Contracts

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: The attached report is a summary of bids and contracts as provided by the campuses pursuant to Section 6.4 of the *Bylaws of the Board of Regents of the University of Nebraska* for the period ended October 3, 2011.

The report outlines the following: type of action; campus; description and use of the product, service, or project; funding source; approved budget amount; contract amount; contractor or vendor; and a bid review or bid explanation if the low responsible bid was not accepted.

APPROVED: David E. Lechner  
Vice President for Business and Finance

DATE: October 3, 2011

Type of Action	Campus	Description	Funding Source	Approved Budget Amount*	Contract Amount	Contractor / Vendor	Bid Review or Explanation
Construction Contract	UNMC	Stanley M. Truhlsen Eye Institute	Private Donations	\$19,594,333	\$10,205,200	Hawkins Construction Company	Low responsible bid
Construction Contract	UNMC	Intersection Improvement 45 <sup>th</sup> and Leavenworth Street	Private Donations	600,000	521,670	Daedalus Construction Company	Low responsible bid
Construction Contract	UNMC	Lot 50 Restoration	Campus Parking Reserve	466,615	383,870	McGill Restoration Inc	Low responsible bid
Construction Contract	UNMC	Wittson Hall Level 5 Roof Replacement	LB 605 Funds	1,014,000	836,200	Prairie Construction Company	Low responsible bid
Construction Contract	UNO	EAB Window Replacement	Nebraska Energy Office Grant	454,000	297,900	Elkhorn West Construction	Low responsible bid
Construction Contract	UNO	Allwine Hall Replacement	Nebraska Energy Office Grant	440,300	361,140	Elkhorn West Construction	Low responsible bid
Construction Contract	UNO	Campus Electrical Systems Upgrade	LB 605 Funds	9,000,000	889,500	Electric Company of Omaha	Low responsible bid
Personal Property Procurement	UNMC	Pin Tool Liquid Handling Workstation	Nebraska Research Initiative Funds	355,987	355,987	Beckman Coulter, Inc.	Sole Source. Compatible with existing software dedicated to siRNA screening

\*Approved budget amount for construction contracts represents the entirety of the project budget, whereas the contract amount is the amount pertaining to the particular activity within the construction contract.

TO: The Board of Regents Addendum IX-D-4  
Business Affairs

MEETING DATE: October 28, 2011

SUBJECT: Three-year lease agreement between the University of Nebraska-Lincoln and J. S. Lang Enterprises.

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: The ANDRILL Science Management Office has entered into a three-year lease agreement with J. S. Lang Enterprises. The lease includes two storage units containing a total of 2,400 square feet of space to be used for research and office storage.

The lease term is for the period August 12, 2011 – July 31, 2014 at an annual rate of \$14,000.

Members of the public and news media may obtain a copy of the lease agreements in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: \$42,000

SOURCE OF FUNDS: Cash Funds

SPONSORS: Prem S. Paul  
Vice Chancellor for Research and Economic Development

Christine A. Jackson  
Vice Chancellor for Business and Finance

APPROVED: Harvey Perlman, Chancellor  
University of Nebraska-Lincoln

DATE: October 3, 2011

TO: The Board of Regents Addendum IX-D-5

Business Affairs

MEETING DATE: October 28, 2011

SUBJECT: Fifth Amendment to the five-year lease agreement between the University of Nebraska-Lincoln and the American Nebraska Limited Partnership.

RECOMMENDED ACTION: Report

PREVIOUS ACTION: March 11, 2011 - Fourth Amendment to the five-year lease agreement between the University of Nebraska-Lincoln and the American Nebraska Limited Partnership was reported to the Board of Regents.

October 15, 2010 – Second and Third Amendments to the five-year lease agreement between the University of Nebraska-Lincoln and the American Nebraska Limited Partnership was reported to the Board of Regents.

September 4, 2009 – First Amendment to the five-year lease agreement between the University of Nebraska-Lincoln and the American Nebraska Limited Partnership was reported to the Board of Regents.

March 6, 2009 – The five-year lease agreement between the University of Nebraska-Lincoln and the American Nebraska Limited Partnership was reported to the Board of Regents.

EXPLANATION: The Center on Children, Families, and the Law (CCFL) entered into a five-year lease agreement (November 12, 2008 to November 11, 2013) with American Nebraska Limited Partnership to occupy one thousand six hundred fifty three (1,653) square feet of office space. As the CCFL staff requirements continue to increase the Fifth Amendment to the original lease was executed August 12, 2011 to increase the overall square footage by an additional three hundred sixty (360) square feet. The expansion space will accommodate office space for the additional staff.

Members of the public and news media may obtain a copy of the lease amendments in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: \$20,164

SOURCE OF FUNDS: Federal Funds

SPONSORS:

Ellen Weissinger  
Interim Senior Vice Chancellor for Academic Affairs

Christine A. Jackson  
Vice Chancellor for Business and Finance

APPROVED:

Harvey Perlman, Chancellor  
University of Nebraska-Lincoln

DATE:

October 3, 2011



TO: The Board of Regents Addendum IX-D-6

Business Affairs

MEETING DATE: October 28, 2011

SUBJECT: Naming the men's basketball locker room recreation area, located inside the Hendricks Training Complex at the University of Nebraska-Lincoln (UNL), the "Neal and Jamie Hawks Players Lounge"

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: President Milliken and Chancellor Perlman have approved naming the men's basketball locker room recreation area, located inside the Hendricks Training Complex, the "Neal and Jamie Hawks Players Lounge" in honor of a \$1 million gift by the Hawks family, including Howard and Rhonda of Omaha, and Neal and Jamie of Flower Mound, Texas.

Over the years the Hawks Family has been very generous to the University, both in athletics and academics. Previous major gifts included contributions to UNL's baseball field in Haymarket Park, an endowed Chair in Business Ethics and Leadership in the College of Business.

By naming the men's basketball locker room recreation area the "Neal and Jamie Hawks Players Lounge," the Board of Regents expresses its deepest gratitude and appreciation to the Hawks family for their continued support of the University of Nebraska-Lincoln.

SPONSOR: Christine A. Jackson  
Vice Chancellor for Business and Finance

APPROVED: Harvey Perlman, Chancellor  
University of Nebraska-Lincoln

James B. Milliken, President  
University of Nebraska

DATE: October 3, 2011

TO: The Board of Regents Addendum IX-D-7  
Business Affairs

MEETING DATE: October 28, 2011

SUBJECT: Naming of areas at Roskens Hall, Mammel Hall, and Criss Library at the University of Nebraska at Omaha

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: President Milliken and Chancellor Christensen have approved naming the rooms and spaces listed below.

Roskens Hall:  
South Entrance in honor of Sally Ann Haddix  
North Entrance in honor of John T. Langan  
5<sup>th</sup> floor:  
Group clinic room within Speech & Hearing Clinic in honor of Thomas and Sharon Samek  
3<sup>rd</sup> floor:  
Study lounge in honor of Geil Browning  
Collaboration room in honor of The Weitz Company  
2<sup>nd</sup> floor:  
Study bar style seating area in honor of Coral Mitchell  
Large Conference Room in honor of Adah and Leon Millard Foundation  
Student study lounge in honor of Dorothy Peters

Mammel Hall:  
2<sup>nd</sup> floor student study in honor of Tejal & Ganesh Sindhav  
1<sup>st</sup> floor classroom in honor of Security National Bank

Criss Library:  
1<sup>st</sup> floor gallery in honor of H. Don and Connie J. Osborne family

SPONSORS: William E. Conley  
Vice Chancellor for Business & Finance

APPROVED: John E. Christensen, Chancellor  
University of Nebraska at Omaha

James B. Milliken, President  
University of Nebraska

DATE: October 3, 2011

TO: The Board of Regents  
Academic Affairs

MEETING DATE: October 28, 2011

SUBJECT: Revisions to rules and regulations for faculty and student self-government organizations: Appendix to the Bylaws of the UNMC Faculty Senate Standing Committee

RECOMMENDED ACTION: Report

PREVIOUS ACTION: January 10, 2010 – The Board approved an amendment of Section 1.2 paragraph three of the *Bylaws of the Board of Regents of the University of Nebraska* to revise the process for approval of rules and regulations for faculty and student self-government organizations.

EXPLANATION: The *Bylaws of the Board of Regents* Section 1.2 as amended on January 10, 2010 state, “In any case where any officer, group or agency has been authorized by these *Bylaws* to adopt rules or regulations, such rules or regulations, before they may be effective, shall be:

- (1) considered by the officer, group or agency at a public hearing held after giving reasonable advance public notice thereof;
- (2) reviewed and approved by the General Counsel for consistency with these *Bylaws* and applicable policies, laws and regulations; and
- (3) filed with the Corporation Secretary for report to the Board. The President and cognizant Chancellor are to be timely provided with a courtesy copy of any public hearing notice.”

Consistent with these *Bylaws* and operating procedures, the following changes have been filed with the Corporation Secretary since the last meeting of the Board:

- Appendix to the Bylaws of the UNMC Faculty Senate Standing Committees

These changes are available for inspection in the Office of the Corporation Secretary.

REPORTED BY: Carmen K. Maurer  
Interim Corporation Secretary

DATE: October 4, 2011