

**UNIVERSITY OF NEBRASKA
BOARD OF REGENTS MEETING
ITINERARY**

THURSDAY, OCTOBER 14, 2010

1:30 p.m.

Business Affairs Committee

Topic: Haymarket Park Indoor Practice Facility (added) and
UNL Stadium Expansion *[45 minutes]*

Presenters: Tom Osborne, Athletic Director, University of Nebraska-Lincoln
John Ingram, Associate Athletic Director, Capital Planning
and Construction, University of Nebraska-Lincoln

Topic: University Health Care Developments *[45 minutes]*

Presenter: David Lechner, Vice President for Business and Finance

Topic: Curtis Student Housing *[30 minutes]*

Presenter: David Lechner, Vice President for Business and Finance

3:30 p.m. (approximate)

Break

3:45 p.m. (approximate)

Academic Affairs Committee

Topic: Interdisciplinary Informatics Program *[30 minutes]*

Presenter: Hesham Ali, Dean, College of Information Science & Technology,
University of Nebraska at Omaha

Strategic Framework Reports

Topic: Enrollment *[30 minutes]*

Presenter: Kristin Yates, Assistant Vice President and Director
of Institutional Research

Topic: Student Learning Assessment and NSSE *[30 minutes]*

Presenters: Linda Pratt, Executive Vice President and Provost
Pete Lipins, Institutional Research Analyst

FRIDAY, OCTOBER 15, 2010

9:00 a.m.

Board of Regents Meeting

AGENDA
THE BOARD OF REGENTS
OF THE UNIVERSITY OF NEBRASKA
Milo Bail Student Center Ballroom
University of Nebraska at Omaha
6001 Dodge Street
Omaha, Nebraska
Friday, October 15, 2010
9:00 a.m.

- I. CALL TO ORDER
- II. ROLL CALL
- III. APPROVAL OF MINUTES AND RATIFICATION OF ACTIONS TAKEN ON SEPTEMBER 10, 2010

- IV. KUDOS
 - Jaime Lundgren, University of Nebraska at Kearney*
 - Eileen Andersen, University of Nebraska Medical Center*
 - Esther Scarpello, University of Nebraska at Omaha*
 - Erin Martoz, University of Nebraska-Lincoln*
 - Celeste Spier, University of Nebraska-Lincoln*

- V. PUBLIC COMMENT

The Standing Rules of the Board provide that any person who gives 24 hours notice to the Corporation Secretary of the Board may speak to any item that is not on the agenda. In addition, any person may appear and address the Board of Regents on any item on the agenda for this meeting. Each person will be given up to five minutes to make his or her remarks. Public comment will be limited to a period of 30 minutes.

- VI. RESOLUTIONS

- VII. HEARINGS

- VIII. UNIVERSITY CONSENT AGENDA

- B. BUSINESS AFFAIRS

- University of Nebraska

- 1. Approve the acceptance of audited financial statements of the University of Nebraska and related entities Addendum VIII-B-1

- University of Nebraska-Lincoln

- 2. Approve the disposal of Real Property associated with the Panhandle Research and Extension Center per the 1967 County Commissioners Deed of Box Butte County, Nebraska Addendum VIII-B-2

IX. UNIVERSITY ADMINISTRATIVE AGENDA

A. ACADEMIC AFFAIRS

1. Establish the Water for Food Institute at the University of Nebraska
Addendum IX-A-1

B. BUSINESS AFFAIRS

Nebraska College of Technical Agriculture

1. Approve the purchase of Student Housing from the University of Nebraska
Foundation Addendum IX-B-1

University of Nebraska

2. Approve the attached Resolution relating to the Education Center and Student Housing Projects (collectively, the NCTA Projects) at the Nebraska College of Technical Agriculture which (1) approves the issuance of not to exceed \$12,500,000 principal amount of Lease Rental Revenue Bonds, Series 2010 (NCTA Projects) by The University of Nebraska Facilities Corporation pursuant to a Trust Indenture, and (2) authorizes the execution and delivery of a Site Lease, if appropriate, Lease-Purchase Agreement, a Continuing Disclosure Agreement, a Tax Compliance Agreement, an Inducement Letter and a Preliminary Official Statement in connection with the sale of such Series 2010 Bonds, (3) authorizes the sale of such Series 2010 Bonds at a negotiated sale pursuant to a Bond Purchase Agreement and authorizes the Vice President for Business and Finance to determine interest rates (not to exceed a true interest cost of 4.25%), principal amounts, principal maturities and redemption provisions of such Series 2010 Bonds, and (4) approves the preparation and use of a final Official Statement Addendum IX-B-2

University of Nebraska at Omaha

3. Approve the Program Statement and Budget for the Community Engagement Center at the University of Nebraska at Omaha Addendum IX-B-3

University of Nebraska-Lincoln

4. Accept the gift from the University of Nebraska Foundation of the UNL Lied Center Addition design and funds to construct this project Addendum IX-B-4
5. Approve the Construction Agreement with NEBCO, Inc. (NEBCO) for the design and construction of an Indoor Practice Facility at Haymarket Park Addendum IX-B-5
6. Approve the Program Statement and Budget for East Stadium Improvements at the University of Nebraska-Lincoln Addendum IX-B-6
7. Approve the mediated settlement agreement with the Big 12 Conference and member institutions regarding the economic consequences of University of Nebraska-Lincoln's withdrawal from the conference [Please note: this item will be voted on after the Closed Session] Addendum IX-B-7

C. FOR INFORMATION ONLY

1. University of Nebraska Strategic Planning Framework Addendum IX-C-1
2. University of Nebraska Strategic Framework Accountability Measures Addendum IX-C-2
3. Calendar of establishing and reporting accountability measures Addendum IX-C-3
4. University of Nebraska Strategic Dashboard Indicators Addendum IX-C-4
5. Board of Regents agenda items related to the University of Nebraska Strategic Framework Addendum IX-C-5

D. REPORTS

1. Bids and Contracts Addendum IX-D-1
2. Five-year Revocable Permit between the University of Nebraska-Lincoln and the United States Department of Agriculture-Agriculture Research Services-Northern Plains Area (USDA-ARS-NPA) Addendum IX-D-2
3. Amendments to the five-year lease agreement between the University of Nebraska-Lincoln and the American Nebraska Limited Partnership Addendum IX-D-3
4. Strategic Framework report –Nebraska Top 25% Addendum IX-D-4
5. Strategic Framework report – Nonresident Student Enrollment Addendum IX-D-5
6. Fall 2010 Headcount and Semester Credit Hour Addendum IX-D-6

X. ADDITIONAL BUSINESS

VIII. UNIVERSITY CONSENT AGENDA

B. BUSINESS AFFAIRS

University of Nebraska

1. Approve the acceptance of audited financial statements of the University of Nebraska and related entities Addendum VIII-B-1

University of Nebraska-Lincoln

2. Approve the disposal of Real Property associated with the Panhandle Research and Extension Center per the 1967 County Commissioners Deed of Box Butte County, Nebraska Addendum VIII-B-2

TO: The Board of Regents Addendum VIII-B-1
Business Affairs

MEETING DATE: October 15, 2010

SUBJECT: Financial Statements and related Auditors' Reports for the University of Nebraska

RECOMMENDED ACTION: Approve the acceptance of audited financial statements of the University of Nebraska and related entities.

PREVIOUS ACTION: December 11, 2009 – Financial Statements and related Auditors' Reports for UNeMed Corporation for the year ended December 31, 2008 were accepted by the Board.

EXPLANATION: Approval of this item will accept the following audited financial statements of the University of Nebraska and related entities for the year ended June 30, 2010:
UNeMed Corporation

These financial statements come to the Board with the approval of the Audit Committee.

Members of the public and news media may obtain a copy of the audit in the Offices of the University Corporation Secretary or the Vice President for Business & Finance, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

SPONSORS: David E. Lechner
Vice President for Business and Finance

James B. Milliken
President

RECOMMENDED: Jim McClurg, Chair
Audit Committee

DATE: September 23, 2010

TO: The Board of Regents Addendum VIII-B-2
Business Affairs

MEETING DATE: October 15, 2010

SUBJECT: Disposal of Real Property associated with the Panhandle Research and Extension Center.

RECOMMENDED ACTION: Approve the disposal of Real Property associated with the Panhandle Research and Extension Center per the 1967 County Commissioners Deed of Box Butte County, Nebraska.

PREVIOUS ACTION: 1991- The Board of Regents approved the return of a portion of the Northwest Agricultural Laboratory described as the Southeast quarter of Section 17, Township 25 North, Range 48 West, Box Butte County, Nebraska to the County Commissioners of Box Butte by Quitclaim Deed per 1967 County Commissioners Deed.

1967- The Board of Regents accepted a deed (with restrictions) for approximately 480 acres in Box Butte County, Nebraska for the Northwest Agriculture Laboratory.

EXPLANATION: In 1929, the Box Butte Experiment Station was appropriated by the county and authorized by the State Legislature. This land was used for University research by a lease arrangement with a deed executed in 1967 which provided that “whenever said land hereby conveyed is not used anymore as an experimental farm and station by the University of Nebraska, that said land shall revert to Box Butte County, Nebraska.”

The remaining parcel outlined in the 1967 Deed (North ½ of Section 17, Township 25 North, Range 48 West, Box Butte, Nebraska) is no longer utilized for agricultural research as an experiment farm, thus approval to return this parcel to Box Butte County will fulfill the requirements outlined in the 1967 County Commissioners Deed.

Due to the fact that reversion to the County Commissioners of Box Butte appraisal be waived.

A Report of Disposal of Real Property is attached.

PROJECT COST: \$295,041 (Estimated value of land and buildings)

SOURCE OF FUNDS: N/A

SPONSORS:

Ronnie Green
Vice Chancellor for Agriculture & Natural Resources
IANR Harlan Vice Chancellor

Christine A. Jackson
Vice Chancellor for Business and Finance

RECOMMENDED:

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE:

September 23, 2010

REPORT ON DISPOSAL OF REAL PROPERTY

This report applies to a portion of the Northwest Agricultural Laboratory.

A. Justification

This property is no longer utilized for agricultural research as an experiment farm. The original research was initiated on this land from acquisition by Box Butte County in 1929 and continued as the Northwest Agricultural Laboratory. The property was deeded to the Board of Regents by County Commissioners Deed dated October 23, 1967, which stipulates that land not used as an experimental farm shall revert to Box Butte County.

Due to University budget reductions in the late 1980s, placement of staff members at this site was discontinued, and part of the land was returned to Box Butte County. On the retained land, some small plot agricultural work and forestry research continued on limited acres, while remaining acres were leased. More favorable agronomic conditions have been found on local growers' fields in Box Butte County for the wheat breeding program and this property is no longer needed for that purpose. However, the Nebraska Forest Service does wish to retain an easement to continue to collect data on existing tree stands.

B. Legal Description

North 1/2 of Section 17, Township 25 North, Range 48 West of the 6th Principal Meridian, Box Butte County, Nebraska.

C. General Description

This property consists of 331 acres. Parcel #070048681 59 acres (building site, small shelterbelt, and pasture) and parcel 070200246 272 acres (241 acres farmland-225.1 FSA certified, and 31 acres shelterbelt). UNL's FMIR lists three buildings with total replacement value of \$183,517. County Assessor lists two more small structures (likely used as pump house and storage). All buildings are in poor condition.

D. Summary of Use

Research during the past 20 years has been phased out at the Northwest Agricultural Laboratory and is being done on local farms in the county, with the cooperation of local farmers. The land has been leased to a local farmer in recent years. The current lessee was given a 60 day lease termination notice on June 26, 2010.

E. Land Use Zoning - Agricultural

F. Estimated Value

Current assessed valuation is \$111,524 total.

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TO: The Board of Regents
Academic Affairs

MEETING DATE: October 15, 2010

SUBJECT: Water for Food Institute

RECOMMENDED ACTION: Establish the Water for Food Institute at the University of Nebraska

PREVIOUS ACTION: September 10, 2010 – The Board granted approval of an agreement with the University of Nebraska Foundation for acceptance of a gift in connection with the Water for Food Institute.

EXPLANATION: The University of Nebraska recognizes that there is a critical need for an organization with a global perspective and diverse expertise to address the challenges and issues surrounding the use of water for agriculture. To meet that need, the University seeks to establish the Water for Food Institute, a global research, education and policy institute committed to helping the world efficiently use its limited fresh water resources, with a particular focus on ensuring the food supply for current and future generations. It will develop and conduct research, policy analysis, educational programs, and promote practical solutions regarding the quantity and quality of water resources, the efficiency and sustainability of water use ~~in agriculture, the quantity and quality of water resources, to support food production, sustain livelihoods and nutrition globally,~~ and the human issues that affect water decision-making processes.

These issues have long been, and continue to be, the focus of University of Nebraska research and the knowledge and capabilities developed in Nebraska can be shared and applied internationally. The long-term goal of the WFI is to be the premier international organization focused on maximizing the production of food with limited freshwater supplies. The new institute will help achieve key objectives in four of the six goal areas of the Strategic Framework—quality academic programs, workforce and economic development, research and creative activity, and outreach and engagement.

A major founding gift commitment has been made by the Robert B. Daugherty Charitable Foundation to support the global Water for Food Institute. The University will leverage these resources with the expertise of Institute faculty to secure competitive grants and contracts and additional private gifts, as well as increasing over time the investment of University funds in the Institute.

The proposal was reviewed and endorsed by the Council of Academic Officers.

PROJECT COST:	Cash funds (reallocation of existing resources):	\$1,382,000
	Trust funds (University of Nebraska Foundation):	<u>\$1,700,000</u>
	Total cost in year 1	\$3,082,000

SPONSOR: Prem S. Paul
Vice Chancellor for Research and Economic Development
University of Nebraska-Lincoln

RECOMMENDED: James B. Milliken, President
University of Nebraska

DATE: October 15, 2010

The Water for Food Institute
A Global Institute at the University of Nebraska

Name of the Institution: University of Nebraska

Name of the Programs Involved: Interdisciplinary, university-wide initiative

Other Programs Offered in this field by this Institution: Related programs: UNL Water Center, UNL Water Resources Research Initiative

Administrative Units for the Institute:

University of Nebraska, Office of the President

University of Nebraska-Lincoln, Office of Research & Economic Development

Date Approved by Governing Board: TBA

Proposed Date the Institute will be initiated: FY2010-2011

1. Purpose and Context for the Institute

The University of Nebraska recognizes that there is a critical need for an organization with a global perspective and diverse expertise to address the challenges and issues surrounding the use of water for agriculture. To meet that need, the University is establishing the Water for Food Institute, a global research, education and policy institute committed to helping the world efficiently use its limited fresh water resources, with a particular focus on ensuring the food supply for current and future generations. It will develop and conduct research, policy analysis and educational programs on the efficiency and sustainability of water use in agriculture, the quantity and quality of water resources, and the human issues that affect water decision-making processes. These issues have long been, and continue to be, the focus of University of Nebraska research and the knowledge and capabilities developed in Nebraska can be shared and applied internationally. The long-term goal of the WFI is to be the premiere international research institute focused on maximizing the production of food with limited freshwater supplies.

Objectives of the Institute. The Institute's work will focus on fundamental and applied research to provide the knowledge base for effective, practical solutions to the challenges of managing water quantity and quality and increasing food production in a world with rapidly increasing demands for water and finite resources.

- Create strong partnerships and an extensive knowledge base to develop effective, innovative solutions to the global challenge of growing more food with less water;
- Increase water productivity in agriculture in both developed and developing nations through new technologies, novel and improved crops, innovative management practices and studies of the human dimensions of water use;
- Develop advanced decision-making tools and knowledge delivery systems to inform and guide policy-makers, water managers, food producers, government officials and

- the public in managing water resources;
- Develop educational programs to help provide the human talent necessary for global leadership in water for agriculture; and
- Disseminate its findings and understanding throughout the world.

2. Need and Demand for the Institute

Global agricultural productivity has increased dramatically over the past 50 years. Fueled by improved crop varieties, new irrigation technologies, and improved agricultural practices, the global food supply has kept pace with a rapidly growing population. Yet today we face the possibility of global food scarcity. By 2050 the world population is expected to increase 40 percent and the demand for food will double. Population growth is just one factor in this increasing demand. Rising incomes in the developing world mean people are eating more meat and dairy products, which require much more grain. Corn, soybeans and other crops are being diverted to biofuels production in the developed nations. Worldwide, prime agricultural land is being lost to urban expansion. All of these factors are converging to create food scarcity.

This escalating demand on agriculture to produce food, feed, fiber and fuel will exert intense pressures on the quantity and quality of our water resources. Globally, most fresh water is used to produce food. Agriculture is responsible for 75 percent of all water withdrawals and 86 percent of total human consumptive use, and the vast majority of that water is used for irrigating crops.

Already, water shortages are occurring in many of the world's major food production areas and in the future burgeoning industrial and municipal demands will shift more water away from agriculture. In a time when agriculture is being asked to produce more food for a growing population, demand for water is growing and a changing global climate holds unknown risks. We must grow more food with less water.

In the 20th century growing demand for water was met by increasing the water supply with large-scale construction of dams and reservoirs and pipelines to transfer water, and by extensive well drilling. Increasing the supply of water is no longer a sustainable option, as dam and reservoir building have reached a point of diminishing returns and water pumped from aquifers is not replenished by rainfall. In the 21st century our focus must switch to developing advanced technologies and innovative management practices for efficiently and appropriately managing water resources, and finding solutions to overcoming the legal, cultural, and institutional barriers to wisely and equitably managing our water and agricultural resources.

The daunting issues surrounding water use – overuse, underuse and efficient use, sustainability of the resource, degradation of supplies, distribution and demand conflicts, balancing competing uses, and legal and institutional barriers to management – are globally important. Although many organizations in government, academia and the private sector are working to address global water issues and to improve crop production systems, there is still a need for a focused global effort to bring together expertise from many disciplines, including basic and applied water and agricultural sciences and

economic and behavioral sciences, to conduct research focused on producing more food per unit of water.

The Water for Food Institute. The global Water for Food Institute at the University of Nebraska will fulfil this need. For more than a century the University of Nebraska has been a leader in research on water, agriculture and the management of critical natural resources. This leadership grew naturally from Nebraska's position as a steward of vast natural resources. The native grasslands and farmlands of Nebraska comprise one of the most productive agricultural areas in the world – a level of production made possible by a wealth of water resources that includes numerous rivers and streams and the High Plains Aquifer, one of the largest aquifers in the world, containing 3.25 billion acre-feet of water, 66 percent of it in Nebraska. These resources enable the state's irrigated crop production, placing it first in the U.S. in irrigated crop acres and fourth in food production, and giving Nebraska global significance as a food producer.

Center pivot irrigation systems were invented in Nebraska and the state is now home to the world's four largest pivot manufacturers. The state is a leader in innovative policies to manage and conserve surface and groundwater resources. This strong knowledge base developed by the public and private sectors, coupled with a long history of research, education and outreach focused on water and agriculture, positions the University and its partners to contribute innovative solutions to the global challenges of growing more food with less water and managing limited water resources in a thirsty world.

Envisioning the Water for Food Institute. The first moves toward establishing a global water institute at NU were made in the summer of 2008 when President J.B. Milliken asked UNL Vice Chancellor for Research Prem Paul to convene a group of senior faculty with research interests in water. A group of eight faculty met with President Milliken; Mogens Bay, Chairman of the Board of the Robert B. Daugherty Charitable Foundation; and Vice Chancellor Paul to present their research and discuss UNL strengths in water research and related areas. This group then began exploring the potential vision, mission, research areas, topics and structure for a global water institute.

To move planning for an institute to the next level and engage water experts from the global community, *The Future of Water for Food Conference: Envisioning a Global Water for Food Institute* was held in May, 2009 at UNL. Hosted by the Bill & Melinda Gates Foundation and the University of Nebraska and sponsored by the Robert B. Daugherty Charitable Foundation, the conference brought together more than 230 scientists and decision-makers representing universities, industry, government and non-governmental organizations from throughout the U.S. and from five other countries to discuss the critical issues and challenges in providing sufficient water and agricultural development to feed the world's growing population. Conference participants addressed the essential linkages between water and food and the most pressing issues, and offered ideas and recommendations for tackling the challenges.

A key goal of the conference was to explore how a global Water for Food Institute to be established at the University of Nebraska could develop the programs and partnerships to

effectively address these issues. A core group of 65 experts attended a half-day working group session following the conference. They included scientists and decision-makers representing U.S. and international universities, industries, and government and non-governmental organizations, and University of Nebraska administrators and faculty from a wide range of disciplines whose work focuses on water and food issues. The groups were asked to participate in developing a vision for a new water institute; to give their thoughts on the need for such an institute and its establishment in Nebraska; and to help define the core components and priorities of its mission, the metrics for success, the organizational structure and key partnering organizations. Their conclusion and recommendations were documented in the *Proceedings of the Future of the Water for Food Conference* (http://research.unl.edu/docs/FoW_with_cover_Final.pdf).

Their key recommendations: The area of water for food is of critical and growing importance and no organization exists nationally or internationally that is focusing exclusively on this issue. *Nebraska is a good place for such an organization and now is the right time to establish this institute.*

Efforts continued through 2009 and into 2010 to further develop the concept of the Water for Food Institute, including discussions with faculty and administrators and an open forum led by Vice Chancellor Paul in March, 2010. Planning for the 2010 Water for Food Conference began in January and included two conference planning committees, one comprising faculty and administrators who planned the 2009 conference, and a Senior Advisory Committee that included international experts who were plenary speakers at the 2009 Conference. This advisory committee, which included David Molden, International Water Management Institute; Peter Rogers, Harvard University; and Simi Kamal, Hisaar Institute in Pakistan, was a valuable resource in further developing the Institute.

3. Adequacy of Resources

On April 20, 2010, the University of Nebraska announced a \$50 million founding gift commitment from the Robert B. Daugherty Charitable Foundation to support the global Water for Food Institute. This funding, while substantial, is intended to establish the Institute and provide a base from which the University can launch significant programs and partnerships with international research, policy and education institutions. The University will leverage these resources and the expertise of Institute faculty to secure competitive grants and contracts and additional private gifts, as well as increasing over time the investment of University funds in the Institute.

4. Organizational Structure and Administration

The Water for Food Institute will be a university-wide institute incorporating faculty and students from all four campuses of the University of Nebraska. It will be housed initially on the University of Nebraska-Lincoln campus in the Whittier Building.

Board of Directors. The Institute will have a board of directors appointed by the President of the University, who also will serve as the chair. The Board initially will comprise no more than five members and will include a representative of the Robert B. Daugherty Charitable Foundation. The Board of Directors will review and recommend to

the President an annual budget for revenue and expenses, any additions or changes to the mission, goals and annual benchmarks, the hiring and compensation of the Executive Director, and strategic plans for the Institute.

Advisory Boards. Two advisory boards will be established for planning and coordination of Institute activities. An international advisory board made up of experts and representatives from partner institutions will facilitate strategic planning and foster strategic partnerships. The faculty advisory board, with members from all participating NU campuses, will help engage various disciplines and intellectual resources in the implementation of the goals of the WFI.

Leadership. An *Executive Director* will lead the WFI and will report to the NU President or his designee at the level of Vice Chancellor or above. The Executive Director will provide the visionary leadership, scientific expertise and administrative experience to establish the WFI as a global leader in water research. This executive director will be recruited from among internationally recognized experts in the field. The Executive Director will have broad international experience and connectivity, strong drive and a sense of mission, and the ability to raise funds. His or her background should bridge water and agriculture research in both the developed and developing nations. The Executive Director will develop a premier research capability by establishing the Institute and bringing it visibility in the international water and food communities, establishing national and international partnerships in the public and private sectors, and pursuing opportunities. The Executive Director will be assisted by faculty and staff.

The *Director of Research* will be responsible for the research programs of the WFI, including overseeing the activities of the Research Fellows and faculty associated with the Institute; establishing and coordinating cooperative research programs with partner organizations; and assisting the Executive Director in determining the Institute's research priorities. The Director of Research will be an established scientist/engineer with experience in relevant disciplines and possessing significant international experience.

The *Director of Policy Analysis* will oversee the WFI's programs in analysis, evaluation and synthesis of policies affecting the use of water for agriculture, assist the Executive Director in identifying key policies and issues relevant to WFI interests and develop partnerships with policy institutes worldwide. The Director of Policy Analysis will be an established expert in disciplines relevant to water and agriculture policy and will possess significant international experience.

WFI Faculty

Water for Food involves complex human and natural systems and will require our best minds from many disciplines. The work of the Institute will be highly inter-disciplinary and may involve faculty from nearly every college and many disciplines within the University, ranging from engineering, agriculture, sociology, and business to computer science, law, journalism, geosciences and political science. Several ways for faculty to participate will be explored, such as Institute affiliates, collaborators in Institute research, education and policy analysis programs, and other mechanisms. A structure similar to

existing NU research centers, where faculty have partial FTE in the Institute and also have a tenure home department, may be developed but also must accommodate intra-system needs.

Faculty enhancement. The Institute will add expertise in key areas through programs supporting International Visiting Scholars and International Research Fellows. The Visiting Scholars program will bring scholars from abroad for periods varying from one semester to one year. The International Research Fellows Program will bring faculty from abroad to the Institute for varying periods of time for conducting research, policy work and teaching. These programs will bring the best minds in the world to the Institute to provide expertise not available at the university, help create resident cooperative research programs with other institutions and foster a flow of information and expertise among partners.

5. WFI Programs

The Water for Food Institute is a research, education and policy institute committed to helping the world efficiently use its limited freshwater resources, with particular focus on ensuring the food supply for current and future generations.

The WFI will provide an international perspective in responding to the food and water challenges that face our generation and the generations to come while focusing on three primary missions:

1. Conducting fundamental and applied research to find practical solutions to the challenges of increasing food production in a world with rapidly increasing demands for water through the development of new technologies, innovative management practices and improved crops, both for the developed and developing world.
2. Creating the information and tools needed to guide science-based decision-making about the management of water resources by policy makers, managers, consumers and the public.
3. Educating the human talent necessary to increase food production while managing water resources.

Research

While increasing food production in developing nations is a key goal in global food security, the world cannot meet the growing demand for food in the coming decades without also increasing production in the major food producing nations – the U.S., China, Brazil, India, Pakistan, Australia, Canada and others. WFI research will focus on increasing yields using less water in both rainfed and irrigated agriculture in high-producing agricultural systems, while developing ways to scale down these new technologies to benefit smallholder farmers in developing nations. Some examples of potential areas of research emphases include, but are not limited to:

- Development of advanced irrigation technologies for large, medium and small-scale farmers.

- Studies to identify aquifers suitable for developing new groundwater irrigation
- Scientific, quantitative and geospatial definitions of global yield potential and water productivity (yield potential per unit of water).
- Molecular biology and plant breeding research to develop food crops that produce more yield/nutrition per unit of water.
- Improved cropping systems and production practices to respond to variable water supplies in both irrigated and rain-fed agriculture.

Policy Analysis/Human Dimensions

Policy and analysis and the study of the human dimensions of the use of water for agriculture will be a major emphasis of the institute. Potential areas of study include, but are not limited to:

- Water economics: studies of the transportation, marketing and financial infrastructure for water.
- Development of innovative decision-support systems that provide easily accessible, science-based information to managers, decision- and policy-makers and the general public.
- Research on applicable water management policies, and on the optimal ways to develop and evaluate policy.
- Development of a protocol for assessing sustainable food security economies to help determine food security needs within the context of water resources and constraints.

Education and Knowledge Delivery

Educating the next generation of scientists, engineers and policy- and decision-makers will be a key role for the Institute. The Institute intends to develop a water for food program of study that will include undergraduate and graduate courses of study, and endorsements and certificates in key areas. National and international student and faculty exchange programs will provide higher education and training and WFI partnerships will enable development of strong internship and other student opportunities with U.S. and international partners. Institute outreach and knowledge delivery programs will develop an engaged and informed public. Programs will include, but are not limited to:

- International Visiting Scholars and International Research Fellows will broaden the expertise of the Institute and provide knowledge enrichment (seminars, presentations, courses) at NU and to academic and conference settings globally, becoming ambassadors for the Institute and its programs.
- Undergraduate Scholars and Graduate Fellows Programs will provide scholarships and internships to highly qualified students pursuing studies that align with the Institute's mission.
- Innovative education and outreach programming delivered via web and cell phone applications
- Interactive web-based delivery of research and policy analysis results

Scholarship

The Institute intends to establish a scholarly journal in the area of water for food, which would be produced in partnership with the University of Nebraska Press.

International Water for Food Conference

The Institute will hold an annual International Water for Food Conference, building on the success of the previous conferences in 2009 and 2010 sponsored by the Robert B. Daugherty Foundation and the Bill and Melinda Gates Foundation. The goal is for this conference to become the leading venue in the world for addressing the current issues and challenges in the use of water for food. The conference is an important tool to promote partnerships and capacity-building, and to disseminate the work of the Institute.

6. Partnerships

As an Institute with a global perspective, partnerships with regional, national and international institutions based on shared interests will be critical to the Institute's work and success. As a university-wide institute of the University of Nebraska, the WFI can draw on a diversity of faculty expertise and infrastructure of high value to potential partners. The Institute will build the capability to foster, promote and lead collaborations with other important institutions – both public and private – around the world. This will include seeking partnerships with developing countries whose economies depend on agriculture and water for survival. Cooperative research and education programs will foster a flow of information and expertise among partners and develop relationships that will be valuable in building teams to pursue funding from government agencies and private foundations.

Public sector partnerships. Public sector partnerships to stimulate cooperative research and education programs and exchange of students and faculty will be a major focus of the Institute. Memoranda of understanding with public sector institutions already are under discussion, including with Harvard University; the U.S. Agency for International Development; the UNESCO-IHE Institute for Water Education, Delft, the Netherlands; the International Water Management Institute, Colombo, Sri Lanka; and the Institute for Crops Research in the Semi-Arid Tropics, Hyderabad, India, and potential partnerships with many other institutions are being explored.

Private sector partnerships. The capabilities offered by the Institute through its access to NU faculty, students and infrastructure are a valuable resource for the basic and applied research and future workforce required by the private sector. The WFI's mission directly aligns with the identified focus areas for the Nebraska Innovation Campus and the synergy this creates will be highly attractive to private sector partners. The WFI research focus on innovation in irrigation, agronomics, plant breeding, decision-support systems and other key areas offers high potential for developing productive partnerships with the private sector.

7. Collaborations with Higher Education Institutions External to the University of Nebraska

NU faculty have on-going collaborations with national and international higher education institutions that are too numerous to mention. The Institute, with its inter-disciplinary nature and international reach, will provide the structure and means to facilitate collaborations with higher education institutions nationally and internationally.

8. Constituencies to be Served

The first and most important constituency of the WFI will be the people of Nebraska. Nebraska's stature as a globally important agricultural producer and steward of invaluable water resources, and the University's role as a land-grant institution to provide research and education in agriculture and related fields, provide the base upon which the Institute is built. Many stakeholders within the state, including producers, commodity groups, agricultural industries, agri-businesses, natural resource districts and other organizations representing agricultural and natural resource interests, have participated in the Water for Food Conferences in 2009 and 2010 and have expressed enthusiastic support for the Institute and its mission. Their support and participation in the WFI will be critical to its success. Constituencies external to Nebraska will be similar to our state stakeholders, as the issues involving water and food importance to every nation, everywhere in the world.

9. Anticipated Outcomes, Significance, and Specific Measures of Success

Food and water security will be two of the most important global issues in the coming decades. The attention of governments and organizations worldwide is beginning to focus on these issues and establishment of the Water for Food Institute will position the University of Nebraska at the forefront of leadership in this area. The opportunities to impact research, policy and education will be extensive.

The objectives of the WFI outlined earlier in the proposal are also its anticipated outcomes. They are:

- Create strong partnerships and an extensive knowledge base to develop effective, innovative solutions to the global challenge of growing more food with less water;
- Increase water productivity in agriculture in both developed and developing nations through new technologies, novel and improved crops, innovative management practices and studies of the human dimensions of water use;
- Develop advanced decision-making tools and knowledge delivery systems to inform and guide policy-makers, water managers, food producers, government officials and the public in managing water resources;
- Promote practical solutions regarding the efficiency and sustainability of water use in agriculture;
- Develop educational programs to help provide the human talent necessary for global leadership in water for agriculture; and
- Disseminate its findings and understanding throughout the world.

The greatest measure of success will be the Institute's standing and reputation among international organizations devoted to water and food issues. Some specific measures of

success of the Institute in the short term (five years) are listed below. Specific metrics are under development.

- Establishment of the Institute: recruiting of directors and faculty, development of educational and research programs, scholarly journal, and other institute programs
- Continue development of International Water for Food Conference
- Establish signature research and policy analysis programs; quality and impact of programs
- Establish partnerships; quality and productivity of partnerships
- Establish educational programs; quality and productivity of graduates
- External grant funding
- Private gifts

10. Centrality to the Role and Mission of the Institution

The mission and goals of the WFI align directly with those of the Comprehensive Plan for Statewide Education, the University of Nebraska Strategic Framework, and *A 2020 Vision: The Future of Research and Graduate Education at UNL*. Because the Institute's mission focuses on agriculture and water, Nebraska's greatest resources, its work will directly impact workforce and economic development, research growth and technology transfer, engagement with the state, and development of partnerships with education, business and other external organizations. As mentioned earlier in the proposal, the University's role as a land-grant institution to provide research and education in agriculture and related fields provides the base upon which the Institute is built. Because the Institute's mission also aligns perfectly with the Water, Food and Fuel focus of Nebraska Innovation Campus, it can serve as a magnet to attract potential public and private sector partners to NIC.

TABLE 1: PROJECTED EXPENSES - WATER FOR FOOD INSTITUTE

	(FY2011) Year 1		(FY2012) Year 2		(FY2013) Year 3		(FY2014) Year 4		(FY2015) Year 5		Total	
	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost
Personnel												
Faculty ¹	8.1	\$1,161,000	12.1	\$1,922,000	12.1	\$1,957,000	12.1	\$1,994,000	12.1	\$2,033,000	12.1	\$9,067,000
Non-teaching staff: Professional ²	1.4	\$171,000	2.4	\$321,000	4.4	\$626,000	4.4	\$643,000	4.4	\$658,000	4.4	\$2,419,000
Graduate assistants			7	\$245,000	8	\$280,000	8	\$290,000	8	\$300,000	8	\$1,115,000
Non-teaching staff: support	0.9	\$63,000	1.1	\$63,000	2.1	\$108,000	2.1	\$112,000	2.1	\$116,000	2.1	\$462,000
Subtotal	10.4	\$1,395,000	22.6	\$2,551,000	26.6	\$2,971,000	26.6	\$3,039,000	26.6	\$3,107,000	26.6	\$13,063,000
Operating												
General Operating ³		\$947,000		\$819,000		\$789,000		\$807,000		\$823,000		\$4,185,000
Equipment ⁴		\$0		\$0		\$0		\$0		\$0		\$0
New or renovated space ⁵		\$350,000		\$0		\$0		\$0		\$0		\$350,000
Library/Information Resources ⁶		\$50,000		\$150,000		\$150,000		\$154,000		\$158,000		\$662,000
Other ⁷		\$340,000		\$2,560,000		\$3,564,000		\$3,587,000		\$7,604,000		\$17,655,000
Subtotal		\$1,687,000		\$3,529,000		\$4,503,000		\$4,548,000		\$8,585,000		\$22,852,000
Total Expenses	10.40	\$3,082,000	22.6	\$6,080,000	26.6	\$7,474,000	26.6	\$7,587,000	26.6	\$11,692,000	26.6	\$35,915,000

¹ includes 4 new faculty positions, beginning in Year 2.

² includes 1 new professional staff position, beginning in Year 2 and 2 new international visiting scholars, beginning in Year 3.

³ includes international partnership and program development (in Year 1); annual Water for Food conference and Director's Innovation Award (beginning in Year 2); publications, marketing and communications.

⁴ N/A

⁵ includes renovation of WFI office space in Whittier Research Center.

⁶ includes Water for Food academic journal (start-up costs in Year 1; journal begins in Year 2).

⁷ includes research stimulation fund, faculty/student international exchange and estimated grants/contracts and private gifts.

TABLE 2: PROJECTED REVENUES - WATER FOR FOOD INSTITUTE

	FY(2011) Year 1	(FY2012) Year 2	(FY2013) Year 3	(F2014) Year 4	(FY2015) Year 5	Total
Reallocation of Existing Funds ¹	\$1,382,000	\$1,389,000	\$1,395,000	\$1,402,000	\$1,409,000	\$6,977,000
Required New Public Funds ²						\$0
1. State Funds						\$0
2. Local Funds						\$0
Tuition and Fees ³						\$0
Other Funding:						\$0
1. NU Foundation ⁴	\$1,700,000	\$2,697,000	\$3,092,000	\$3,202,000	\$3,309,000	\$14,000,000
2. Research grants and contracts ⁵		\$1,000,000	\$2,000,000	\$2,000,000	\$5,000,000	\$10,000,000
3. Private gifts ⁵		\$1,000,000	\$1,000,000	\$1,000,000	\$2,000,000	\$5,000,000
Total Revenue ⁶	\$3,082,000	\$6,086,000	\$7,487,000	\$7,604,000	\$11,718,000	\$35,977,000

¹ Includes \$300K annually of NRI support to Water Science Lab, \$862,786 annually of POE support to the Water Resources Research Initiative, and the remainder in salaries of existing faculty/staff in support of the Institute.

² N/A

³ N/A

⁴ This represents the first five years of a planned \$50 million gift from the Robert B. Daugherty Charitable Foundation to the University of Nebraska Foundation to establish this Institute.

⁵ Estimated research grants and contracts and private gifts that will leverage the Daugherty Foundation gift.

⁶ **Revenues are not expected to match expenses.**

TO: The Board of Regents Addendum IX-B-1

Business Affairs

MEETING DATE: October 15, 2010

SUBJECT: Purchase of Student Housing in Curtis, Nebraska from the University of Nebraska Foundation

RECOMMENDED ACTION: Approve the purchase of Student Housing from the University of Nebraska Foundation

PREVIOUS ACTIONS: August 17, 2010 – The Board of Regents approved financing for the Education Center Project at the Nebraska College of Technical Agriculture.

March 7, 2008 – The Board of Regents approved the Program Statement and Budget for the Education Center Project.

EXPLANATION: The University of Nebraska Foundation has acquired a 68 bed housing facility known as Aggie West. Currently, Aggie West exclusively houses Nebraska College of Technical Agriculture (NCTA) students adjacent to the NCTA campus in Curtis, Nebraska. The facility, which is privately operated, but is sanctioned by NCTA, was fully renovated and newly furnished when purchased by Frontier Dreams, LLC in 2008. The facility enjoys near 100% occupancy.

The property is legally described as follows:

All of Lots 13 and 14, and the East 140 feet of Lot 15, Fourth Addition to Curtis, Frontier County, Nebraska and improvements thereto.

The purchase price fixed by the Foundation is \$252,000.

This item, if approved, will allow the Curtis campus to acquire 68 beds of housing at a very attractive price. Aggie West, when combined with planned new housing of 76 beds, enables NCTA to meet the requirements of LB 959 (2009 Legislature) to have 144 new beds of housing on campus. In turn, by meeting the requirement of LB 959, NCTA gains the capital funding for the Education Center project appropriated by the 2010 Legislature. NCTA will assume operations of the facility on January 1, 2011.

Closing on the facility is subject to obtaining an appraisal and satisfactory environmental site assessments.

Members of the public and the news media may obtain a copy of the proposed documents in the office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: \$252,000

SOURCE OF FUNDS: Cash funds

SPONSORS: Weldon Sleight, Dean
Nebraska College of Technical Agriculture

Alan R. Moeller, Assistant Vice Chancellor
Institute of Agriculture and Natural Resources

Ronnie D. Green
Vice President for Agricultural and Natural Resources
IANR Harlan Vice Chancellor

RECOMMENDED: James B. Milliken, President
University of Nebraska

DATE: September 24, 2010

TO: The Board of Regents Addendum IX-B-2
Business Affairs

MEETING DATE: October 15, 2010

SUBJECT: Financing for the Education Center and Student Housing Projects at the University of Nebraska College of Technical Agriculture.

RECOMMENDED ACTION: Approve the attached Resolution relating to the Education Center and Student Housing Projects (collectively, the NCTA Projects) at the Nebraska College of Technical Agriculture which (1) approves the issuance of not to exceed \$12,500,000 principal amount of Lease Rental Revenue Bonds, Series 2010 (NCTA Projects) by The University Nebraska Facilities Corporation pursuant to a Trust Indenture, and (2) authorizes the execution and delivery of a Site Lease, if appropriate, Lease-Purchase Agreement, a Continuing Disclosure Agreement, a Tax Compliance Agreement, an Inducement Letter and a Preliminary Official Statement in connection with the sale of such Series 2010 Bonds, (3) authorizes the sale of such Series 2010 Bonds at a negotiated sale pursuant to a Bond Purchase Agreement and authorizes the Vice President for Business and Finance to determine interest rates (not to exceed a true interest cost of 4.25%), principal amounts, principal maturities and redemption provisions of such Series 2010 Bonds, and (4) approves the preparation and use of a final Official Statement.

PREVIOUS ACTIONS: August 17, 2010 – The Board of Regents approved financing for the Education Center Project at the Nebraska College of Technical Agriculture.

March 5, 2010 – The Board of Regents accepted a Report on Intermediate Design for the Education Center Project.

September 4, 2009 - The Board of Regents approved the selection of The Clark Enersen Partners to provide design services for the Education Center.

March 7, 2008 – The Board of Regents approved the Program Statement and Budget for the Education Center Project.

EXPLANATION: The NCTA Projects will consist of construction of an Education Center and a new residence hall on the NCTA campus in Curtis, Nebraska.

In addition to the construction of a new 27,000-square-foot Education Center Building, the project will involve construction of an addition to the existing Veterinary Technician Teaching Hospital, and renovation of the old dairy barn which will become a simulated veterinary clinic. This will create a home for Agronomy and Horticulture, provide additional space for the Veterinary Technology Systems program and provides a student commons space for students to gather for social activities and special events. The Veterinary Technician Teaching Hospital will have the added advantage of allowing the separation of classroom space and animal facilities. This creates much needed changes providing additional

space and functionality vital to continue to attract students to the NCTA campus in Curtis.

The intermediate design for the Education Center was approved by the Business Affairs committee in March, 2010 and presented to the Coordinating Commission for Post- Secondary Education on March 11, 2010.

The Project is being constructed through the use of bond proceeds (repayment through state appropriations), private donations and cash funds.

The residence hall portion of the project encompasses the construction of a new housing unit of approximately 76 beds. The University of Nebraska Foundation received a gift of the design and is paying for the construction of the residence hall. The proceeds of this portion of the issue will be utilized to purchase the residence hall from the Foundation.

The University of Nebraska Facility Corporation Bonds funding the project will be issued with a final maturity of up to 15 years for the Education Center and up to 25 years for the residence hall portion of the issue. Current bond market conditions would provide an average interest rate of approximately 4.00% on the Bonds. The annual debt service (principal and interest) for Education Center portion of the bonds will match the anticipated receipt of the appropriations while the residence hall portion will be repaid from the operation of housing operations at NCTA.

The Board had previously adopted a resolution for the Education Center at its meeting of August 17, 2010. This resolution voids and replaces that resolution in its entirety.

Members of the public and the news media may obtain a copy of the proposed documents in the office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST:	Proposed size of Issue	\$12,500,000
	Less: Deposit to Debt Service Reserve	(1,250,000)
	Cushion for Interest Rate Changes and OID/OIP	(300,000)
	Costs of Issuance, Rounding	<u>(188,000)</u>
	Bond proceeds, net	10,762,000
	Donations	1,000,000
	NCTA cash funds	504,000
	LB 309 funds	<u>79,000</u>
	Total Project Cost	<u>\$12,345,000</u>
	Estimated Project Costs:	
	Education Center	\$10,345,000
	Residence Hall	<u>2,000,000</u>
	Total Estimated Project Cost	<u>\$12,345,000</u>

SOURCE OF FUNDS: State Capital Appropriation, Private Donations, NCTA Cash Funds

SPONSORS: Weldon Sleight, Dean
Nebraska College of Technical Agriculture

Alan R. Moeller, Assistant Vice Chancellor
Institute of Agriculture and Natural Resources

Ronnie D. Green
Vice President for Agricultural and Natural Resources
IANR Harlan Vice Chancellor

RECOMMENDED: James B. Milliken, President
University of Nebraska

DATE: September 24, 2010

RESOLUTION

I.

BE IT RESOLVED BY THE BOARD OF REGENTS OF THE UNIVERSITY OF NEBRASKA (the “**Board**”) that [(a) the Site Lease (the “**Site Lease**”) between the Board, as lessor, and The University of Nebraska Facilities Corporation (the “**Corporation**”), as lessee, dated the date determined jointly by the Vice President for Business and Finance and the Secretary/Treasurer of the Corporation, in the form attached hereto as **Exhibit A** and made a part hereof by reference, and (b)] the Lease-Purchase Agreement (the “**Lease Agreement**”) between the Board, as lessee, and the Corporation, as lessor, dated the date determined jointly by the Vice President for Business and Finance and the Secretary/Treasurer of the Corporation, in the form attached hereto as **Exhibit B** and made a part hereof by reference, both with respect to constructing, acquiring, equipping and furnishing the Education Center and designing, constructing, and furnishing of a housing complex on the campus of the Nebraska College of Technical Agriculture (NCTA) in Curtis, Nebraska (the “**NCTA Project**”), for the use of the Board, which [Site Lease and] Lease Agreement [are/is] hereby approved, adopted, ratified and affirmed, together with such changes, additions, deletions or modifications as the Chair of the Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska.

II.

BE IT FURTHER RESOLVED BY THE BOARD that the issuance, sale and delivery by the Corporation of its Lease Rental Revenue Bonds, Series 2010 (NCTA Education Center Project) in an aggregate principal amount not to exceed \$12,500,000 dated the date determined jointly by the Vice President for Business and Finance and the Secretary/Treasurer of the Corporation (the “**Bonds**”), pursuant to the Trust Indenture between the Corporation and a financial institution having trust powers selected jointly by the Vice President for Business and Finance and the Secretary/Treasurer of the Corporation (the “**Trustee**”) dated the date determined jointly by the Vice President for Business and Finance and the Secretary/Treasurer of the Corporation, a copy of which is attached hereto as **Exhibit C**, the terms of which and of the Bonds are hereby approved, adopted, ratified and affirmed, together with such changes, additions, deletions or modifications as

the Chair of the Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska.

III.

BE IT FURTHER RESOLVED BY THE BOARD that the Vice President for Business and Finance is hereby authorized and directed to approve the sale of the Bonds at a negotiated sale at a true interest cost not to exceed four and one-quarter percent (4.25%) to Ameritas Investment Corp. (the “**Underwriter**”) pursuant to (a) a Bond Purchase Agreement between the Corporation and the Underwriter and (b) an Inducement Letter from the Board to the Corporation and the Underwriter, each dated the date determined jointly by the Vice President for Business and Finance and the Secretary/Treasurer of the Corporation, in the forms presented to the Board as **Exhibit D** and **Exhibit E**, respectively, and made a part hereof by this reference, which Bond Purchase Agreement and Inducement Letter are hereby adopted, ratified, affirmed and approved, together with such changes or modifications as the Chair of the Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska. The Vice President for Business and Finance, on behalf of the Board, is hereby authorized and directed to approve the principal amount of Bonds to be issued (not to exceed \$12,500,000) and the principal maturities, interest rates and redemption provisions thereof and to take all necessary actions and execute all necessary documents to effect the sale of the Bonds.

IV.

BE IT FURTHER RESOLVED BY THE BOARD that the Preliminary Official Statement of the Corporation with respect to the Bonds, dated the date determined jointly by the Vice President for Business and Finance and the Secretary/Treasurer of the Corporation, in the form presented to the Board as **Exhibit F**, together with such changes, additions, deletions or modifications as the Chair of the Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska, and the final Official Statement to be dated as of the date of sale with respect to the Bonds, which final Official Statement shall include the terms of the Bonds, are hereby approved and authorized for delivery to the purchasers of the Bonds.

V.

BE IT FURTHER RESOLVED BY THE BOARD that (a) the Tax Compliance Agreement dated the date determined jointly by the Vice President for Business and Finance and the Secretary/Treasurer of the Corporation among the Board, the Corporation and the Trustee to satisfy the requirements of the Internal Revenue Code of 1986, as amended, and the applicable regulations thereunder with respect to the Bonds in the form attached hereto as **Exhibit G** and made a part hereof by reference, and (b) the Continuing Disclosure Agreement dated the date determined by the Vice President for Business and Finance between the Board and the Trustee to satisfy the requirements of Rule 15c2-12 of the Securities and Exchange Commission with respect to the Bonds in the form attached hereto as **Exhibit H** and made a part hereof by reference, are each hereby approved, adopted, ratified and affirmed, together with such changes, additions, deletions or modifications as the Chair of the Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska.

VI.

BE IT FURTHER RESOLVED BY THE BOARD that the members and officers of the Board and the officials of the University of Nebraska, or any of them, be, and they hereby are, and each of them hereby is, authorized and directed to take any and all action including the execution of all papers, certificates, receipts and documents, they or any of them may deem necessary or desirable to effectuate, in accordance with the terms of this Resolution, the delivery of and payment for the Bonds.

VII.

BE IT FURTHER RESOLVED BY THE BOARD that all actions heretofore taken for or on behalf of, or in the name of the Board, by any of the members or officers thereof or by any officers of the University of Nebraska with respect to the authorization or offering for sale of the Bonds are hereby validated, ratified and confirmed.

TO: The Board of Regents Addendum IX-B-3
Business Affairs

MEETING DATE: October 15, 2010

SUBJECT: Program Statement and Budget for the Community Engagement Center at the University of Nebraska at Omaha

RECOMMENDED ACTION: Approve the Program Statement and Budget for the Community Engagement Center at the University of Nebraska at Omaha

PREVIOUS ACTION: None.

EXPLANATION: The proposed Community Engagement Center (CEC) will foster and support the creative application of public service to the individual teaching and research activities of faculty and students, and expand the institution's overall capacity to serve the community beyond the physical borders of the campus. UNO will have increased capacity to support faculty seeking to integrate community service into their teaching activities, and the center is expected to attract additional opportunities for community-based learning such as internships, practica, and capstone projects. The CEC will enhance UNO's nationally recognized engagement efforts.

The CEC will permanently house the UNO Service Learning Academy, American Humanics Program, Civic Participation Project, a new Community Service Resource Center, a new Student Community Leadership Program, and the Brennan Labor Institute. The CEC will also house the new Community/Campus Collaboration Center (CCCC), which includes flexible space for nonprofit organizations and initiatives currently being housed or incubated by UNO (such as Omaha by Design and Building Bright Futures), new nonprofit partners yet to be selected, and collaborative outreach groupings of faculty, staff and students. UNO will develop a formal process for determining which nonprofits utilize the CCCC.

The CEC is proposed to be a 60,000 gross square foot two-story building with an additional 30,000 gross square feet for parking and storage space on the lower level.

The proposed site for the CEC facility is on Parking lots D and E, north of the Henningson Memorial Campanile and the Henningson Memorial Plaza on the Dodge location.

The program statement and budget have been reviewed and approved by the Business Affairs Committee.

Gifts representing a major portion of the project have been secured and fundraising is still continuing. Accordingly, construction of the project will begin after commitments for all funding is in place and authorization to proceed is received from the President.

Proposed start of construction	October 2011
Proposed completion of construction	December 2012

PROJECT COST: \$23,593,162

ON-GOING FISCAL IMPACT:	Estimated Operating and Maintenance	\$575,266
	1% Assessment	235,932

SOURCE OF FUNDS: Private Funds \$23,593,162

SPONSOR: William E. Conley
Vice Chancellor for Business & Finance

RECOMMENDED: John E. Christensen, Chancellor
University of Nebraska at Omaha

DATE: September 23, 2010

Project Title: Community Engagement Center

Campus: University of Nebraska at Omaha

Date: October 5, 2010

Prepared by: BCDM, Inc.—Omaha, NE

Phone No.: 1-402-391-2211

1. INTRODUCTION

1a. Background and History

Since its inception in 1908, engagement and outreach to the Omaha community has been a cornerstone of the University of Nebraska at Omaha (UNO). The institution's statutory mission confirms this focus: "UNO exists for the purpose of providing appropriate educational opportunities, discovering and disseminating knowledge through research and teaching, *and offering public service to the citizens of the State, particularly the residents of the Omaha metropolitan area...*" UNO utilizes outreach to inform and enrich its teaching and research enterprises through extensive service learning, internships and practica, and applied research.

The campus's heightened focus on the "scholarship of engagement" and expanded outreach serves as the impetus for UNO's renewed efforts to become a national model for community engagement.

1b. Project Description

UNO intends to capitalize on this momentum and rapidly growing interest in outreach by constructing a stand-alone facility dedicated to extending and expanding the campus' outreach efforts to new levels of national prominence. The proposed **Community Engagement Center (CEC)** will enable the campus to drive its public service mission to new heights and will embody UNO's renewed commitment to outreach from both a programmatic and physical perspective. UNO will develop new, and expand existing applied research projects, outreach and learning initiatives, and community collaborations. The CEC, a campus priority within the NU Foundation Campaign for Nebraska, will foster and support the creative application of public service to the individual teaching and research activities of faculty and students, and expand the institution's overall capacity to serve the community beyond the physical borders of the campus.

1c. Purpose and objectives

The purpose of the proposed CEC mirrors Goal 3 of UNO's strategic plan: "UNO will be recognized for its outstanding engagement with the urban, regional, national, and global communities." Accordingly, Goal 3's sub-goals and objectives will likewise serve the CEC (the full list of goals and objectives can be found in the full program statement).

The vision for the Community Engagement Center is a facility that will break down the real and perceived barriers between "town" and "gown," expand current outreach programs, and give rise to a broad expanse of new collaborations involving faculty, staff and students from the full range of academic disciplines.

2. JUSTIFICATION OF THE PROJECT

2a. Data which supports the funding request

UNO's enrollment has increased steadily since 2005. In AY 2009-10 its undergraduate enrollment was 12,329 and its graduate enrollment was 3,053, for a total of 15,382 students. UNO views community

outreach and public service as important tools in recruiting and retaining students. In AY 1998-99, there were seven documented service learning courses enrolling 133 students; in 2009-2010, there were almost 120 service courses engaging over 2000 students at UNO.

81% of the students responding agreed to the statement, “The service learning/community work I did helped me become more comfortable working with cultures other than my own.” Over 73% agreed with the statement, “Through my service learning/community work I became more engaged in my studies,” and over 65% agreed with “Service learning motivated me to complete my education at UNO.” UNO will have increased capacity to support faculty seeking to integrate community service into their teaching activities, and the center is expected to attract additional opportunities for community-based learning such as internships, practica, and capstone projects.

The CEC will permanently house the UNO Service Learning Academy, American Humanics Program, Civic Participation Project, a new Community Service Resource Center, a new Student Community Leadership Program, and the Brennan Labor Institute. The second floor of the CEC will house the new Community/Campus Collaboration Center (CCCC), which include flexible space for nonprofit organizations and initiatives currently being housed or incubated by UNO (such as Omaha by Design and Building Bright Futures), new nonprofit partners yet to be selected, and collaborative outreach groupings of UNO faculty, staff and students. UNO will develop a formal process for determining which nonprofits utilize the CCCC.

2b. Alternatives Considered

In extensive planning sessions, the CEC Task Force examined other options that would allow UNO to continue to maintain, if not expand, its community outreach activities. Criteria for evaluating options and locations included: (1) Maximum utilization of and collaboration with existing space/facilities and support; (2) Creating a physical and symbolic focus for UNO’s commitment to community engagement; and (3) Accessibility for greatest number of students, faculty, staff, and community. Each option was given careful consideration, but ultimately the proposed location between the Strauss Performing Arts Center and the Criss Library was recommended by the committee. Alternatives considered by the committee included:

- **Kayser Hall:** This facility, which will be vacated by the College of Education once it moves into Roskens Hall, would be a possible location for the engagement center. This location was rejected, however, because of several factors. First, the bunker-like quality of the building, with few windows or natural light, did not seem to represent the concept of openness, accessibility, or collaboration. Extensive renovations to make the building seem more inviting would have been very expensive. In addition, making the interior of the building more conducive to the type of collaborative and open workspace envisioned would have demanded extensive renovations as well. Even with renovation, the five-story, stacked design of the building would have limited the extent the building could be opened up into more interactive work and meeting environments.

Parking was another disadvantage to the Kayser Hall alternative. Proximate parking would have required the conversion of Lot W to a visitor lot, but would have only provided 30 stalls. Overflow parking could be available in the east parking structure; however, the parking structure would be best for large groups, not smaller meetings. The location of Kayser Hall was also seen as an issue. While located on the Dodge location, Kayser Hall was seen as being too far from the center of campus. Its distance from other campus facilities designed for extensive public use, such as the Milo Bail Student Center, Criss Library, and the CPACS building, was seen as another negative

factor. The selected location will allow for easy relaying of food for special events, encourage exploration of the campus before or after meetings, and bring attention to the newly renovated HPER building, Criss Library, and Henningson Campanile.

- **West side of Dodge Location:** The committee evaluated placing the facility on the west side of the Dodge location near the Durham Science Building. This option was viewed as being too far from the heart of campus to take advantage of the facilities and support provided by the meeting space, services, resources and staff in MBSC, CPACS, Strauss and Criss Library.
- **Pacific and Center Locations:** The committee also discussed constructing the facility on the Pacific or Center locations, but ruled out both. These locations also would not enable the CEC to utilize space and resources at CPACS, Criss Library, Strauss Performing Arts and other facilities on the Dodge Location. Similar to the Kayser Hall location, the committee felt that placing the facility too far away from the Milo Bail Student Center would make food service delivery cumbersome. It would also divert the community away from the Dodge location. Like the newly expanded Criss Library, the placement of a bright, welcoming facility in a highly visible location on Dodge Street would bring greater attention to the university’s commitment to outreach.
- **No Action Option:** Given the university’s current forward motion and national recognition for its engagement efforts, as well as forecasted budget shortfalls, the task force also could have recommended that no action be taken. However, the opportunity to construct an engagement center comes at a propitious time for UNO as there is substantial energy on campus for outreach. Despite a grim budget forecast, support for community outreach is arguably at an all-time high, with faculty and staff finding innovative ways to launch new outreach projects and programs.

3. LOCATION AND SITE CONSIDERATIONS

3a. **County**
 Douglas

3b. **Town or campus**
 Omaha, Nebraska - University of Nebraska at Omaha Dodge location

3c. **Proposed site**

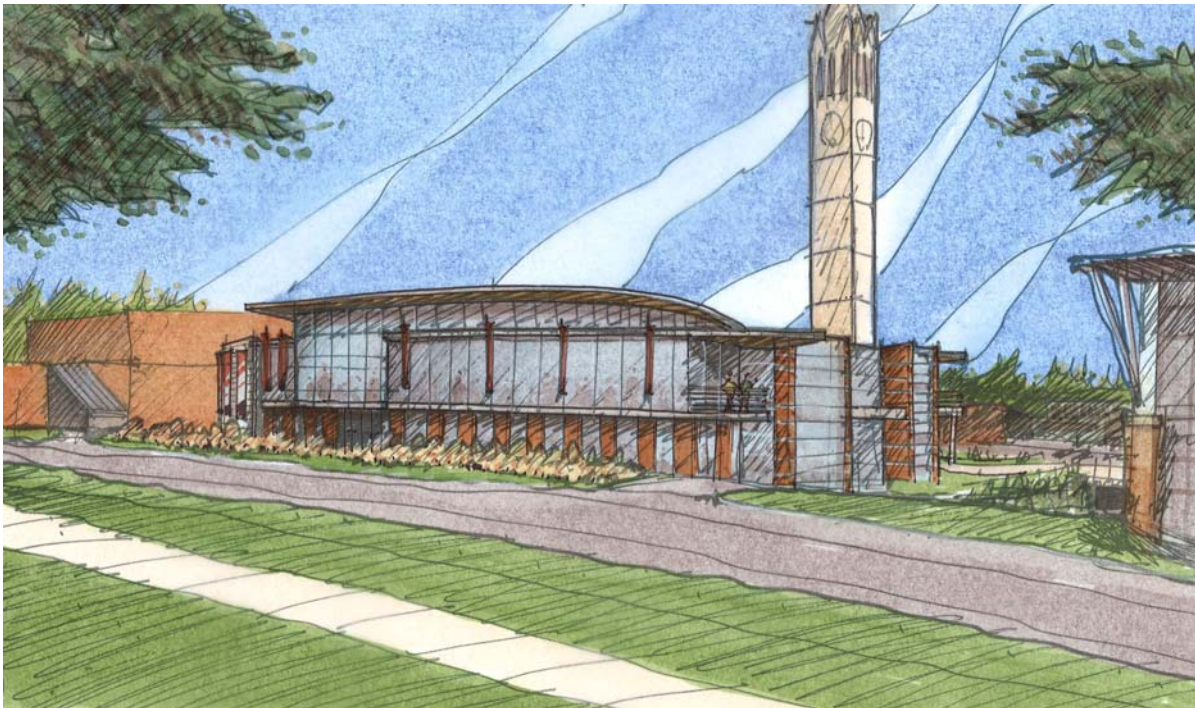
The CEC will be prominently located between the Strauss Performing Arts Center and the Criss Library, and just northwest of the newly renovated CPACS building – all of which share a common focus on community engagement. The engagement center will serve as the new front door to the campus and offer ample space for expanded programming, meeting space, and informal interaction. Rather than impede the view of the Henningson Campanile, the facility will draw attention to this structure, and make it the key landmark of UNO’s engagement enterprise. Use of glass and light will add to the dynamic environment within, and will convey in a physical sense the university’s commitment to be open and accessible.

In its vision for the CEC, UNO fully understands that it must make the issue of physical access to the campus a project priority. From the beginning of its planning process, the engagement center task force has viewed accessibility and the provision of ample public parking, particularly during peak usage periods, of the highest importance to enable the CEC to be a successful facility. Thus, the selected location of the

CEC is prominently visible to motorists entering campus from Dodge Street. The design of the CEC incorporates a plan for dedicated community parking that will enable campus visitors to avail themselves of the full range of campus activities and resources – including activities occurring in other campus facilities. By locating the CEC in the “heart of campus,” UNO will create an attractive, welcoming, and accessible facility which will embody UNO’s metropolitan mission. The vision for this innovative center is to become a national, groundbreaking model, exemplifying collaboration between the University and its local, regional, national and global communities. The CEC will become the University’s signature outreach venue, and will nurture and expand university-community partnerships to broaden and enrich student and faculty community engagement.

The selected location (Lots D&E) in the heart of the UNO campus is critically important to connect community visitors, faculty and students with the activities of the CEC. Adjacency to the Criss Library will facilitate research and proximity to the Milo Bail Student Center, CPACS building and Strauss Performing Arts Center will provide additional meeting rooms. Locating the CEC at the selected location will provide food and beverage alternatives for community visitors, including catering for meeting and other events, from the Milo Bail Student Center and Criss Library Café.

The following sketch shows the proposed CEC from Dodge Street (looking southeast):



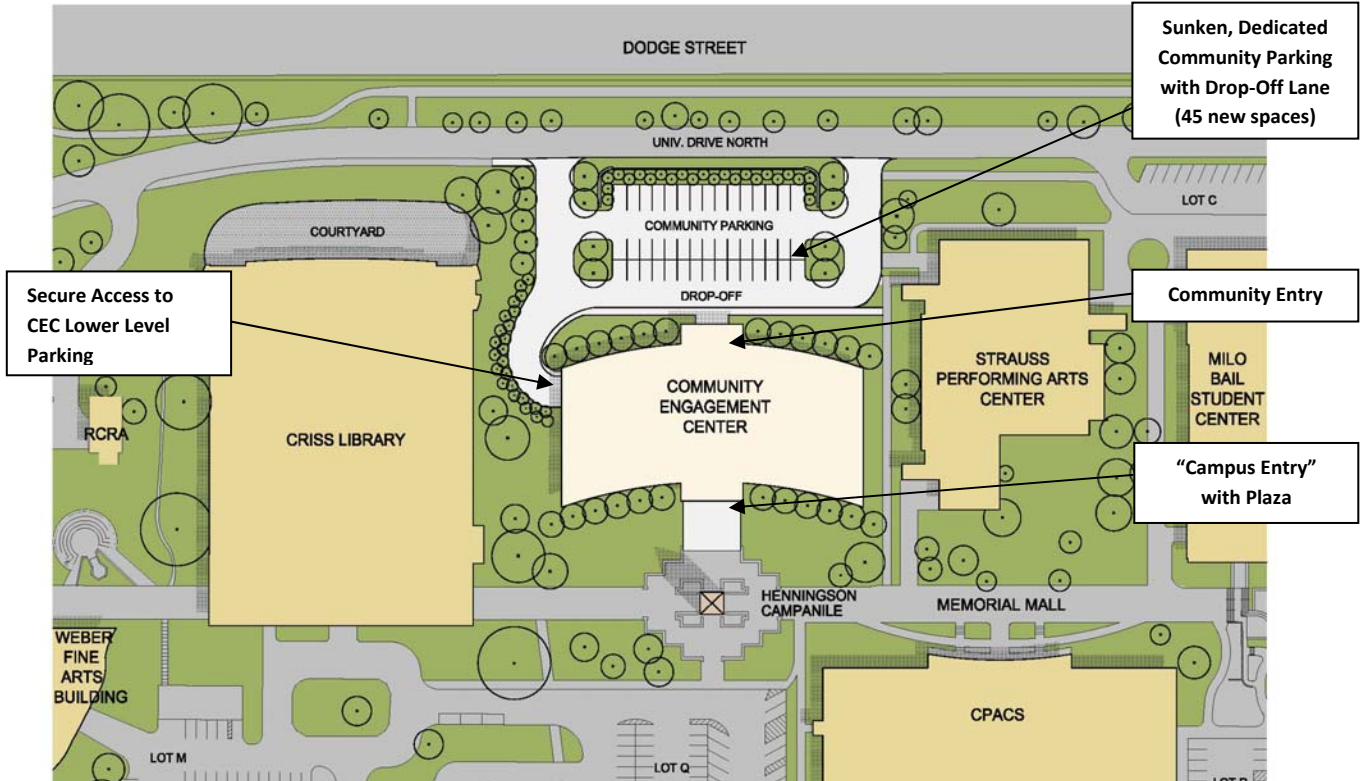
3d. Statewide building inventory

As a new building, there is no statewide building inventory requirement.

3e. Influence of project on existing site conditions

1. Relationship to neighbors and environment

The following diagram illustrates the project’s influence on the existing site environment:



2. Utilities

Site utility considerations include:

- **Mechanical:** The CEC will be served from steam, condensate, chilled water, and domestic water mains located directly south of the campanile, routed east-to-west. A low pressure natural gas line will be extended to the CEC’s gas powered standby generator.
- **Electrical:** An existing electrical manhole located south of the Campanile will be a tap point for a new service to a new pad-mount transformer serving the CEC building.
- **Communications:** Fiber optic connectivity will be available north and south of the proposed CEC facility.
- **Sanitary sewer:** Approximately 300 feet of new six-inch diameter sanitary sewer pipe with sanitary sewer manholes will need to be constructed along the west side of the CEC.
- **Storm sewer and post construction storm water management:** A new storm sewer system associated with the Community Engagement Center will address the project’s site drainage needs as well existing campus drainage problems (a drainage study report created for the UNO Dodge Location will be made available to the selected A/E design consultant).
- **Water:** An existing water main running from Dodge Street through the CEC site south to the existing UNO main needs to be relocated, and will provide new water service connection and fire protection flows.

3. Parking and circulation

The CEC will displace 149 parking stalls north of the Mall, however the CEC will provide 45 new north surface parking stalls and 50 additional lower level structured parking stalls. **All of these 95 stalls will be dedicated for community visitor use.** Parking for personnel working within the CEC, as well as UNO students, staff and faculty utilizing the CEC can be easily accommodated in other UNO parking lots on the Dodge location.

Multiple community groups surveyed have stated the critical need for the CEC to be clearly visible and accessible from Dodge Street for easy “in-and-out” community partner parking. An analysis of the likely meetings within the CEC (by organization, type of meeting, frequency and attendance) as well as drop-in visitors estimates an average of 75 visitors to the CEC every day. A summary of data from this analysis of the estimated community parking needs is shown below:

Number of meetings per month	67
Meeting visitors per month	1,240
Walk-in visitors per month	410
Total visitors to CEC per month	1,650
Average number of visitors per business day	75

The exact number of daily visitors will likely range from 40 to 125 (or more, on occasion). The dedicated 95 stalls will be sufficient to accommodate all CEC activity except for infrequent large meetings. For these very large events requiring additional community parking, visitors would be able to utilize:

- Welcome Center lot (Lot I), a 40 stall restricted access lot
- Either of the two parking structures located on the east and west edge of campus
- Other UNO surface parking lots
- Crossroads parking structure (with shuttle to campus), if needed

The 149 displaced faculty/staff stalls in Lots D & E can be replaced through available parking elsewhere on the UNO campus. Parking usage counts during the fall 2010 semester show availability for about 100 vehicles in the parking structure on the west side of campus (PS2) and capacity for another 75 vehicles in the parking structure on the east side of campus (PS1). These lot counts were made by the UNO Parking & Transportation Department over five different days during September 2010 with multiple counts throughout each of five days.

4. COMPREHENSIVE PLAN COMPLIANCE

4a. Compliance with the University Strategic Framework, Campus Roles and Mission and the Campus Strategic Plan

The CEC will be specifically designed to bring students together with faculty and community agencies and leaders to create reciprocal benefits through interaction, collaboration and partnership. Students will work side by side with agencies and organizations both individually and in class based structures. The CEC project supports all of the objectives and goals of the 2008-2011 NU Strategic Framework.

4b. Consistency with the agency comprehensive capital facilities plan

The creation of a CEC at the Dodge Location follows the planning concepts of the 2006-2015 Facilities Development Plan. UNO’s Strategic Plan specifically targets community outreach as one of the three goals

of the plan, “UNO will be recognized for its outstanding engagement with the urban, regional, national and global communities.” In addition, the dedicated parking included with the CEC project addresses another goal within the Facilities Development Plan of “developing dedicated visitor parking spaces that are accessible and conveniently located.”

4c. Consistency with the current version of the Statewide Comprehensive Capital Facilities Plan or CCPE Project Review Criteria/ Statewide Plan

The UNO CEC project complies with the current Statewide Comprehensive Capital Facilities Plan and was listed on the 3rd quarter 2010 six year capital plan under non-state funded projects.

4d. Campaign Priority within the University of Nebraska Foundation Campaign for Nebraska:

The UNO CEC is a campus priority in the Campaign for Nebraska and was presented to the UNO Capital Campaign Committee in November 2009 and received enthusiastic support. The CEC is highlighted in the Campaign for Nebraska materials, including the following description:

“The proposed \$23 million community engagement center will be prominently located between the Strauss Performing Arts Center and the Criss Library, serving as an attractive front door to the campus and as UNO’s signature outreach venue. The 60,000-square-foot facility also will serve as a national model for engaged scholarship. The new center will support and allow for expansion of university-community partnerships, help meet growing demands for community meeting and planning space and extend the campus’ logistical resources to its community partners. The new facility is among UNO’s top campaign priorities.”

5. ANALYSIS OF EXISTING FACILITIES

5a. Functions/ purpose of existing programs as they relate to the proposed project

Currently, no UNO facility fulfills the university-wide outreach function of the CEC.

5b. Square footage of existing areas

A variety of UNO community engagement programs operate in settings on and off campus:

Existing Spaces Documented from Different Locations	Existing Net SF	Existing Gross SF
Service Learning Academy / American Humanics Offices	1,335	1,335
Brennan Labor Institute Offices	900	900
Building Bright Futures Offices	520	520
Lifelong Learning Initiative Offices	290	290
Omaha by Design Offices	456	685
UNMC / UNO Collaborating Center for Public Health and Community Service Offices	4,035	5,010
Sub-Total Net SF*	7,536	
General Support, Structure and Circulation Space www,xxx,yyy	1,105	
Grand Total SF*	8,641	

(Note *: actual increase for GSF shown, tenant spaces are located within various existing facilities throughout the city, some have no circulation space, restrooms, etc. and the area taken by wall space is negligible.)

5c. Utilization of existing space by facility, room, and/ or function

General existing net space categories of current community engagement organizations utilizing space in various on-and-off-campus locations (Square feet and percentages by room use code):

Room Use Code	Room Use	Net Sq. Ft.	% of NSF
100	Classroom Facilities	0	0%
200	Class Lab. Facilities	0	0%
200	Research Labs	0	0%
300	Office Facilities	7,536	100%
400	Study Facilities	0	0%
500	Special Use Facilities	0	0%
600	General Use Facilities	0	0%
700	Support Facilities	0	0%
Total		7,536	100%

5d. Physical deficiencies

- **Service Learning Academy/ American Humanics Offices:** frequent office relocation; lack functional office/ meeting/ workroom/ loading/ storage/ student worker space; lack functional furnishings, equipment, acoustical privacy
- **Brennan Labor Institute Offices:** downtown location distant from campus; lack conference/ meeting/ storage/ space; lack functional furnishings and equipment; poor security
- **Building Bright Futures Offices:** remote/ satellite offices; lack sufficient office space; acoustical separation; lack organizational identity
- **Lifelong Learning Initiative Offices:** lack office and storage space
- **Omaha by Design Offices:** lack storage space
- **UNMC/UNO Collaborating Center for Public Health and Community Service Offices:** lease expires in December 2012; lack private office and meeting settings; lack acoustical privacy; poor security; lack individual organization identities

5e. Programmatic deficiencies

- **Service Learning Academy/ American Humanics Offices:** lack the physical space and organizational adjacencies for effective staff/ faculty/ students/ community collaboration; obscure location difficult to find for community partners; insufficient reception/ informational display space; poor work/ print/ copy functions
- **Brennan Labor Institute Offices:** lack internal connectivity, poor resource organization
- **Building Bright Futures Offices:** lack proximate community parking; remote/ separate office locations
- **Lifelong Learning Initiative Offices:** lack proximate community parking
- **Omaha by Design Offices:** lack proximate community parking
- **UNMC/UNO Collaborating Center for Public Health and Community Service Offices:** functionality is compromised by uncontrolled acoustical noise, unable to conduct client/ confidential meetings

5f. Replacement cost of existing building

No existing community engagement facility exists at UNO.

6. FACILITY REQUIREMENTS AND THE IMPACT OF THE PROPOSED PROJECT

6a. Functions/ purpose of the proposed program

1. Activity identification and analysis

The Community Engagement Center will house UNO campus-based and community-based organizations.

2. Projected occupancy, usage levels

The CEC's office space will accommodate the following personnel:

UNO Full-Time Staff:	26
Community Organization Staff	54
UNO Faculty	16
UNO Students (60 at ½ time)	30
Custodial staff	2
Total	128

The CEC's meeting room capacity for university-wide collaboration between students, faculty, staff, and the community-at-large is approximately 500 occupants.

The above UNO personnel projections are based on current existing staffing and spaces. Community organization space is based on current existing incubator space within the UNMC/UNO Collaborating Center, and office space within Peter Kiewit Conference Center and CPACS Building.

6b. Space requirements

1. Square footage by individual areas and/or functions

Community Engagement Center Proposed Space Program	Proposed SF	Univ. Guideline
Commons / Shared Spaces	24,390	24,230
Service Learning Academy and American Humanics (SLA/AH) Offices	2,150	2,160
Student Leadership Offices	920	920
Student Volunteer / Community Service (SVCS) Coordination Offices	920	920
Brennan Labor Institute	360	360
Public Health Offices	570	600
Community / Campus Collaboration Center (CCCC) Resource Areas	1,330	1,350
Small Community Partners / Student Practice Offices	2,560	2,640
Medium Community Partners / Student Practice Offices	2,560	2,640
Large Community Partners / Student Practice Offices	2,560	2,640
Faculty Community Fellows Offices	460	480
Student Community Fellows Offices	460	480
Sub-Total Net SF	39,240	39,420
General Circulation, Custodial, Mechanical & Structural	18,760	
Allowance for Overhangs, Porches, and Balconies at 50%	2,000	
Total CEC Gross Square Feet	60,000	
CEC Lower Level Parking	28,900	
Group Storage	1,100	
CEC Grand Total Gross Square Feet	90,000	

2. Basis for square footage/ planning parameters

The primary square footage/planning parameters are based upon the university guidelines for space allocation and were then augmented as necessary for special situations. In situations where there were not university space guidelines, parameters based upon areas at similar institutions were used.

3. Square footage difference between existing and proposed areas (net and gross):

Item	Proposed CEC
Net Square Feet	39,240 SF*
Gross Square Feet	60,000 SF*

*Does not include 30,000 SF Lower Level CEC Parking.

Building efficiency: (Net to Gross) Proposed= 65.4% efficient

6C. Impact of the proposed project on existing space

1. Reutilization and function(s)

The CEC is proposed as a new facility. The lease on the existing Collaborating Center expires in 2012. Brennan Labor Institute’s space in the PKCC is also leased. OBD, LLL and BBF’s spaces currently located within the CPACS building will allow for the possibility of additional flexible meeting and office space when vacated. Reuse of SLA/AH’s temporary space will become available for MBSC space needs.

2. Demolition

CEC Site demolition includes landscaping, paving, storm piping, and grade excavation at parking lots D & E. A north-south water main running through the CEC site will also be impacted.

- **Mechanical:** An existing high pressure natural gas line directly north of the Henningson Campanile will need to be routed around the new CEC building footprint. These include steam lines, steam condensate lines, chilled water supply and return lines, and a natural gas line serving the Criss Library generator.
- **Electrical:** Some pole lights will need to be removed to accommodate the new building.
- **Communications:** Communications demolition will include the removal of underground duct banks in areas to be cleared for new construction and as required to construct new and temporary utilities.
- **Renovation:** There are no existing facilities being renovated in the scope of this project.
- **Parking:** The CEC will displace 149 parking stalls north of the Mall. However, the CEC will provide 45 new north surface parking stalls and 50 additional lower level structured parking stalls. All of these 95 stalls will be dedicated for community visitor use. The project budget includes a \$1,860,000 assessment for replacement of parking stalls eliminated from general campus use (based on approximate structure parking cost) to be set aside for a future parking structure.

7. EQUIPMENT REQUIREMENTS

7a. List of available equipment for re-use

The majority of the existing office furnishings used by constituent organizations listed in Section 5 of this document are not suitable for re-use. Miscellaneous computers, copiers, printers, existing fax machines and limited newer filing cabinets may be considered for re-use.

7b. Additional equipment

Fixed equipment will include cabinets, tack boards, and marker boards. Moveable equipment will include office, conference, seminar, and lounge furnishings. Special/ technical equipment will include computers, A/V equipment and digital signage.

7c. Communications

Communications infrastructure designs shall enhance and support the ability to deliver cutting edge technologies to learning, administration and collaborative community spaces.

8. SPECIAL DESIGN CONSIDERATIONS

8a. Construction type

The 60,000 SF CEC will be 2-stories in height. The main and upper levels of the CEC are envisioned to be constructed of a structural steel frame, concrete floors over steel deck, with metal stud framing for a majority of interior permanent walls with cast-in-place concrete perimeter walls in the lower level parking. Exterior materials will harmonize with the traditional red brick and limestone/ precast concrete detailing of UNO's campus, but will largely be comprised of glass in order to maximize natural lighting and create a strong visual connection between the CEC, campus context, and community. Use of "green" design concepts, elements, and materials will convey the university's commitment to sustainability.

8b. Heating, cooling, and electrical systems

- **Mechanical:** Building heat and domestic water heat will be provided by UNO central utilities plant steam, cooling and chilled water. Energy efficient mechanical systems will be implemented per current energy code, and per LEED and ASHRAE 90.1 requirements. The facility will have a fire protection system throughout with a dry-type sprinkler system at the lower level parking level.
- **Electrical:** The lighting and power design will comply with current energy codes. Energy efficient light fixtures and energy saving lighting controls will be specified. An emergency generator will be provided for code required emergency power for lighting and fire alarm systems, and for standby power. An addressable voice evacuation-type fire alarm system will be provided for the new building.

8c. Sustainability

Sustainable design considerations for the Community Engagement Center shall conform to the university's "certified level" as a minimum. Additional levels of performance are outlined in the following document link: <http://nebraska.edu/docs/policies/SustainableDesignPolicy.pdf>

8d. Life Safety/ ADA

The Community Engagement Center will be fully sprinkled and equipped with fire alarms. All areas of new construction shall comply with all Americans with Disabilities Act (ADA) design guidelines.

8e. Security

The CEC is anticipated to have highly variable hours of operation. Community use of the facility is anticipated to typically extend into the evening and weekend hours for a variety of functions. Anticipated security system components include card access, CCTV camera coverage and DVR recording, intrusion detection, and emergency phones.

8f. Historic and architectural significance

None

8g. Artwork (for applicable projects)

There will be no mandated 1% designation of the project's budget for public art due to 100% private funding. However, to promote and celebrate the arts within the greater Omaha area, \$200,000 is being budgeted for the establishment of a community visual arts program that will include artwork from local schools, UNO, and local/regional artists.

8h. Phasing

The Community Engagement Facility will be constructed in a single phase.

8i. Future expansion

Due to the proximity of Criss Library, Strauss Performing Arts, the Mall, and the Henningson Memorial Campanile, no future additions are planned for the CEC.

9. PROJECT BUDGET AND FISCAL IMPACT

9a&b. Cost estimates criteria & total project cost

The construction cost estimates for this project were arrived at by reviewing past projects of similar size, scale, type, Means Building Construction Cost Data, ACE Guide to Construction Costs, and additional review with the University of Nebraska Omaha Staff. A 4% annual inflation rate was used to formulate the budget in accordance with the proposed timeline shown in Section 11 of this document. The assumed number of years to mid-point of construction is 1.75 years or April 2012.

	<u>Cost</u>
CONSTRUCTION COSTS	
Construction	\$ 14,266,203
Testing	42,800
Telecommunications	669,151
Construction Contingency	1,497,815
Subtotal - Construction Costs	\$ 16,475,969
Construction Cost / SF	\$ 183.07
 NON-CONSTRUCTION COSTS	
A/E Basic Services	\$ 1,578,312
Specialty Consultants	58,850
In-house Project Management	149,800
Equipment (Moveable/Special & Technical)	2,748,964
Parking Replacement Assessment	1,860,000
Moving and Relocation	20,009
Signage	100,045
Artwork	214,000
Builder's Risk Insurance	9,886
Other Non-Construction	38,413
Non-construction Contingency	338,913
Subtotal - Non-construction Costs	\$ 7,117,192
TOTAL PROBABLE PROJECT COSTS	\$ 23,593,161
Total Cost / SF	\$ 262.15

9c. Fiscal impact based upon first full year of operation:

1. Estimated additional operations and maintenance costs per year

\$575,266

2. Estimated additional programmatic costs per year

\$325,000

3. Applicable building renewal assessment charges

1% of the total project costs per verification from Central Administration

10. FUNDING

10a. Total funds required

\$23,593,161

10b. Project funding sources (amounts and/ or percentage of each)

Private donations = 100%

10c. Fiscal year expenditures for project duration:

Fiscal Year – 2010-2011	\$7,077,948
Fiscal Year – 2011-2012	\$14,155,897
Fiscal Year – 2012-2013	\$2,359,316
Total	\$23,593,161

11. SCHEDULE

a. Begin Program Statement	April 1, 2010
b. Completed Program Statement	July 12, 2010
c. Project Review Board	August 4, 2010
d. Business Affairs Meeting	September 29, 2010
e. Board of Regents Approval	October 15, 2010
f. Submit Program Statement to CCPE	October 18, 2010
g. Issue A/E & CM @ Risk Request for Proposals*	October 19, 2010
h. Receive A/E & CM @ Risk Proposals	November 9, 2010
i. A/E & CM @ Risk Short list Selection	November 30, 2010
j. A/E & CM @ Risk Interviews	December 20-22, 2010
k. Begin Design	January 3, 2011
l. Intermediate Design	April 29, 2011
m. Construction Documents Out to Bid**	September 6, 2011
n. Receive Bids**	September 27, 2011
o. Begin Construction***	October 11, 2011
p. Construction Complete—Move-In	December 31, 2012

* Contingent on Board of Regents approval

** Project delivery method has been determined to be CM at risk with guaranteed maximum price

*** Funding must be in place

12. HIGHER EDUCATION SUPPLEMENT

12a. CCPE Review

A copy of the program statement will be forwarded to the Coordinating Commission for Post-Secondary Education after approval by the University of Nebraska Board of Regents.

12b. Method of Contracting

Construction Manager at Risk with Guaranteed Maximum Price is recommended for the CEC's method of contracting. This method is recommended because of the project's size, complexity of campus/site utility coordination, quality and budget control. It has been successfully employed on the recent Roskens Hall, Criss Library, HPER, Mammel Hall and CPACS projects.

TO: The Board of Regents Addendum IX-B-4

Business Affairs

MEETING DATE: October 15, 2010

SUBJECT: University of Nebraska-Lincoln (UNL) Lied Center Addition Design

RECOMMENDED ACTION: Accept the gift from the University of Nebraska Foundation of the UNL Lied Center Addition design and funds to construct this project.

PREVIOUS ACTION: None

EXPLANATION: The proposed project will provide meeting and exhibition space to support the Lied Center. The facility will be approximately 8,100 gross square feet. The addition will include a large multipurpose room for campus and off-campus sponsored events, a servery to support catering events, and a display room to feature a tribute to the Lied Foundation Legacy. The facility is being designed consistent with UNL guidelines. Construction of the facility will commence after the design is complete and public bidding identifies a responsible bidder. Construction and operating costs will be funded from private funds.

The Regents express on behalf of the University of Nebraska and the University of Nebraska-Lincoln, their deepest gratitude and appreciation to Ms. Christina Hixson and the Ernst F. Lied Foundation Trust.

Members of the public and news media may obtain a copy of the agreement in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays

Proposed start of construction	July 2011
Proposed completion of construction	August 2012

PROJECT COST: \$2,500,000

ON-GOING FISCAL IMPACT:	Annual Operating Costs	\$20,000
	1% Assessment	25,000

SOURCE OF FUNDS: Private Funds (private donations)

SPONSOR: Christine A. Jackson
Vice Chancellor for Business & Finance

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: September 23, 2010

TO: The Board of Regents Addendum IX-B-5

Business Affairs

MEETING DATE: October 15, 2010

SUBJECT: Design and construction of an Indoor Practice Facility at Haymarket Park.

RECOMMENDED ACTION: Approve the Construction Agreement with NEBCO, Inc. (NEBCO) for the design and construction of an Indoor Practice Facility at Haymarket Park.

PREVIOUS ACTION: October 1, 1999 through April 1, 2000 – the Regents approved a series of documents associated with the development and construction of Haymarket Park with the City of Lincoln (the “City”), the University, and NEBCO. Such documents included an Interlocal Agreement with the City, the University, and the Lincoln-Lancaster County Railroad Transportation Safety District, as amended; a Memorandum of Agreement with the City, as amended and restated; a Construction Agreement with the City and NEBCO; a Lease Agreement with the City, as landlord, and the University and NEBCO, as tenant; and a Joint Operating Agreement between the University and NEBCO.

EXPLANATION: At the time Haymarket Park was initially constructed, Nebraska Athletics identified the need for a future Indoor Practice Facility near the Haymarket Park facilities. Following extensive negotiations with the other Tenant of the Ballpark Facilities, NEBCO, and Nebraska Athletics has identified a successful design for the Indoor Practice Facility which will be constructed by NEBCO, in accordance with the Haymarket Park agreements identified above. NEBCO is authorized under the original lease approved in March of 2000 to build additional tenant improvements, and the Indoor Practice Facility will become part of the Ballpark Facilities Improvements that are contributed as rent during the course of the lease with the City of Lincoln. The provisions of the lease and the Interlocal Agreement approved by the City and Board of Regents in 2000 provide the specific process for approving tenant improvements such as the Indoor Practice Facility at the site.

Pursuant to this Construction Agreement, NEBCO shall construct, or contract for the construction of, the Indoor Practice Facility. NEBCO has identified Sampson Construction Co. Inc., as likely contractor for the project. UNL Athletics shall be responsible for the costs of the construction, capped at \$4,750,000.

Pursuant to the Lease Agreement with the City, any improvements constructed by NEBCO and the University shall be owned by the City. The Indoor Practice Facility shall be leased to the University and NEBCO pursuant to the existing Lease Agreement between the City, as landlord, and the University and NEBCO, as tenants. In connection with the execution of the Construction Agreement, the Joint Operating

Agreement between the University and NEBCO will be amended to address the ongoing operation and maintenance of the facility. The University shall be responsible for 100% of the cost of the operation and maintenance of the Indoor Practice Facility.

This project has been reviewed and approved by the Business Affairs Committee.

Start Date: October 2010
Completion: October 2011

PROJECT COST: \$4,750,000

ON-GOING FISCAL IMPACT: Estimated Operating and Maintenance \$50,220
1% Assessment N/A

SOURCE OF FUNDS: Trust Funds (private donations)

SPONSORS: Tom Osborne
Director of Intercollegiate Athletics

Christine A. Jackson
Vice Chancellor for Business and Finance

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: September 22, 2010

TO: The Board of Regents Addendum IX-B-6

Business Affairs

MEETING DATE: October 15, 2010

SUBJECT: Program Statement and Budget for East Stadium Improvements at the University of Nebraska-Lincoln

RECOMMENDED ACTION: Approve the Program Statement and Budget for East Stadium Improvements at the University of Nebraska-Lincoln (UNL).

PREVIOUS ACTION: None

EXPLANATION: The East Stadium Improvements project will renovate and expand East Stadium, increase stadium seating capacity by approximately 5,000 seats, and provide for more game-day amenities. The East Stadium concourse will be expanded with the addition of a new concourse and the removal and widening of the existing gate doorways. The new concourse will include a new grand lobby that celebrates the original Gate 20 entrance and east façade. In partnership with UNL Research, shell space will be created on and above the new concourse level to house future research office and laboratory space. Shell space will also be developed for future Athletic Department use.

Improvements will also be made to the existing East Stadium, including installation of a fire sprinkler system and safety improvements to handrails and guardrails in the lower-level and balcony seating areas. Concession facilities will receive new sinks and preparation equipment. Consideration will also be given during design to the potential of connecting East Stadium to the existing South Stadium.

It is anticipated that this project will be completed in phases due to its complexity and the need for construction and facility availability to work with the football schedule and other events planned within Memorial Stadium. The design and construction management team has developed a phasing schedule similar to that successfully employed in the North Stadium expansion. Utility and site work will be performed before the start of the 2011 football season. After completion of the 2011 season, the majority of the construction activities commence with final completion before the 2013 season.

The program statement and budget have been reviewed and approved by the Business Affairs Committee.

Proposed start of construction

May 2011

Proposed completion of construction

June 2013

PROJECT COST:	\$55,500,000	
ON-GOING FISCAL IMPACT:	Estimated Operating and Maintenance 1% Assessment	\$870,000 None
SOURCE OF FUNDS:	Trust Funds (private donations) Revenue Bonds Total	\$40,500,000 <u>15,000,000</u> <u>\$55,500,000</u>
SPONSORS:	Tom Osborne Director of Intercollegiate Athletics Christine A. Jackson Vice Chancellor for Business and Finance	
RECOMMENDED:	Harvey Perlman, Chancellor University of Nebraska-Lincoln	
DATE:	September 23, 2010	

University of Nebraska-Lincoln (UNL)
East Stadium Improvements
Program Statement

Campus: UNL City Campus
Date: September 8, 2010
Prepared by: UNL Facilities Planning

Phone No. (402) 472-3131

1. Introduction

a. Background and History

Memorial Stadium was built in 1923 with a seating capacity of around 31,000. The stadium was modeled after Ohio State's Ohio Stadium and originally consisted of stands only on the east and west sidelines. A series of four additions between 1964 and 1972 enclosed the stadium by adding seats at the north and south end zones, more than doubling Memorial Stadium's capacity to nearly 74,000. A major renovation and addition in 1999 expanded the concourse level and added a new press box, club-level seating, and 42 suites above West Stadium. In 2004, construction began to renovate and expand North Stadium, adding 13 suites and 6,000 seats, increasing seating capacity to more than 81,000.

Even with the previous expansions, Memorial Stadium holds an ongoing NCAA-record 304 consecutive sellout streak, which began in 1962. The largest crowd to ever see a game in Memorial Stadium was during Nebraska's milestone 300th sellout in 2009, when 86,304 people watched the Huskers play the University of Louisiana-Lafayette.

b. Project Description

The East Stadium Improvements project will renovate and expand East Stadium, increase stadium seating capacity by approximately 5,000 seats, and provide for more game-day amenities. The East Stadium concourse will be expanded with the addition of a new concourse and the removal and widening of the existing gate doorways. The new concourse will include a new grand lobby that celebrates the original Gate 20 entrance and east façade. In partnership with UNL Research, shell space will be created on and above the new concourse level to house future research office and laboratory space. Shell space will also be developed for future Athletic Department use.

The additional seating will be comprised of between 2,000 and 2,200 club seats on a new, covered and heated club level with adjoining event area and access to an outdoor terrace. A new suite level will add between 400 and 500 seats within individual 12- and 20-person indoor/outdoor suites. Between 2,500 and 2,800

new general seats with dedicated concessions and restrooms will be constructed. Specific numbers and characteristics of each seat type will be determined during design.

Improvements will also be made to the existing East Stadium, including installation of a fire sprinkler system and safety improvements to handrails and guardrails in the lower-level and balcony seating areas. Concession facilities will be outfitted with new sinks and preparation equipment. Consideration will also be given during design to the potential of connecting East Stadium to the existing South Stadium.

c. Purpose and Objectives

The purpose of the proposed project is to add seating capacity, improve safety, and enhance the overall fan experience in Memorial Stadium, while preserving and celebrating the historic east façade of the original structure.

The objectives include:

- New club and general seating levels
- New indoor/outdoor suites, accommodating 12 or 20 people each
- Three-story grand lobby highlighting the Gate 20 entrance
- Expanded ground-level concourse space
- New, indoor banquet/meeting space
- New Huskers Authentic retail area
- New East Stadium game day ticket office
- New concession, first aid, and restroom facilities to support new seating areas
- Shell space for Research faculty and future use by the Athletic Department
- Improving the existing East Stadium with the addition of safety improvements to guardrails and handrails in the seating areas, fire sprinkler system on the entire existing concourse, and equipment in concession facilities
- Concourse level connection with South Stadium

The East Stadium project will provide expanded, state-of-the-art facilities to ensure the continued success of the Husker Football program as the University of Nebraska-Lincoln transitions into the newly expanded Big Ten Conference.

2. Justification of the Project

a. Data which supports the funding request

It is essential that the University of Nebraska-Lincoln keep the Athletic Department and football program strong so it can continue to be not only self-supporting, but a sustaining member of the University community. Unlike many public universities, the Athletic Department does not receive any state general operating funds. In fact, the Athletic Department annually contributes several million dollars to the University of Nebraska-Lincoln.

In Summer 2010, the Athletic Department conducted an Internet survey of fans to gauge the demand for additional seating in Memorial Stadium. Of the more than 2,700 responses received, over 86 percent responded favorably to expanding the stadium. Based on their findings, the Athletic Department identified a need for 5,000 additional seats of various types, including general seating, club seating, and suites. Expanded seating and the addition of suites at East Stadium is needed to help meet the ever-growing demand for seats and will provide funding to offset some of the project costs.

The East Stadium project will also improve fan amenities and improve game day access and safety. For example, additional concessions and restrooms will be provided on an expanded concourse that will allow fans more room to move around during half-time without having to leave the stadium.

To create proper sightlines to the playing field, the seating is proposed to be constructed behind and over the existing East Stadium balcony, similar to what was done on the West Stadium project. The height of the rim of East Stadium above grade level is approximately 60 feet. By building the first level of seats at this point, an opportunity exists to construct three floors of space within the structure. Construction of this space is relatively inexpensive given that utilities and other infrastructure will be in place to serve the functions above.

b. Alternatives considered

Based on findings from Memorial Stadium master planning efforts, East Stadium was the only viable option for expansion at this time. The only other alternative was to expand South Stadium, which would significantly impact the recently-constructed June and Paul Schorr III Center for Computer Science and Engineering.

3. Location and Site Considerations

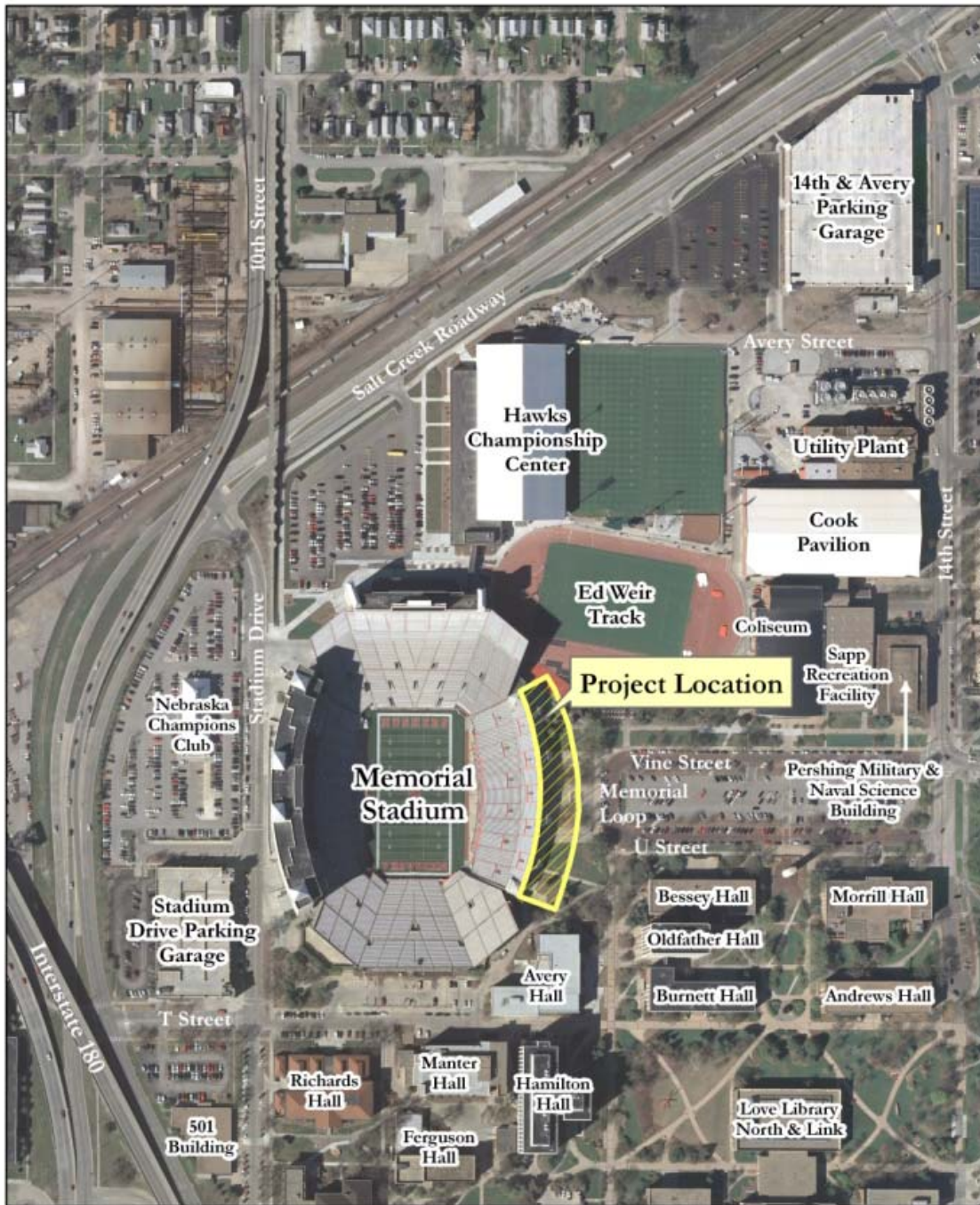
a. County

Lancaster

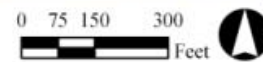
b. Town or campus

University of Nebraska-Lincoln City Campus

c. Proposed site



East Stadium Improvements
Project Location Map



d. Statewide building inventory

East Stadium – 51ZZ0049600B

e. Influence of project on existing site conditions

(1) Relationship to neighbors and environment

The proposed project is located on the western edge of the UNL City Campus in between several athletic facilities to the north, surface parking and the Memorial Loop road to the east, and Avery, Bessey, Burnett, and Oldfather halls to the south and southeast.

(2) Utilities

The East Stadium addition will be served by city and campus utilities. A new steam tunnel, containing steam and condensate piping, will be extended from the existing steam tunnel system to a new basement mechanical room in the addition. New chilled water piping will be extended to the basement mechanical room from the existing chilled water mains near the corner of 14th Street and Vine Street. New water and fire protection piping will be routed from the existing service east of the stadium.

New electrical service will be provided to the East Stadium addition. A new emergency generator will be provided to serve the facility's life safety and standby emergency loads. Power will be distributed throughout the building, with transformers located on each floor to step the voltage down for receptacles and other loads.

(3) Parking and circulation

Parking and vehicular and pedestrian circulation in the vicinity of East Stadium will be affected during construction of the project. Part of the land east of Memorial Stadium between Avery Hall and the Ed Weir Track and the west end of the Memorial Loop may be closed for staging and storage of construction materials. Alternate routes for pedestrians and service vehicle traffic will be planned in coordination with the contractor during the design phase as the extent of the construction zone is determined.

It is anticipated that construction will take place during the football season along with other activities. In this case, appropriate safety measures will be taken to protect fans and staff as they enter and leave the facility. UNL Police stated that while pedestrian and vehicular traffic will be a challenge during the construction phase, they feel they can handle traffic more effectively on the east side of the stadium, compared to a similar situation during construction on West Stadium.

Based on the proposed project footprint, it is anticipated the pedestrian walkway and portion of the seating for the Ed Weir Track in the northeast

corner of the stadium may be impacted. The location and path of a new pedestrian link and the degree of the impact on Ed Weir Track will be determined during the design phase. The design team will also examine means for connecting the East Stadium addition with South Stadium, which will improve the internal flow of goods and people around the entire stadium and offer fans in South Stadium access to amenities in East Stadium where none existed in the past.

Service to the East Stadium addition is proposed for the north and south ends of the facility where new freight elevators are planned. A new dock is proposed for the south end of the addition with access by the existing service drive. Deliveries to the north will be made from the dock at the northwest corner of Memorial Stadium.

While the project is not anticipated to displace any parking spaces, additional parking will be needed. Plans to provide general and premium parking for the additional fans will be coordinated between the Athletics Department and UNL's Parking and Transit Services.

4. Comprehensive Plan Compliance

a. University of Nebraska Strategic Framework

The proposed project supports the following goals and objectives in the University of Nebraska Strategic Planning Framework for 2010-2013:

4. *"The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity."*
- 4.c. *"Encourage and support interdisciplinary, intercampus, inter-institutional and international collaboration."*
- 4.d. *"Improve the quantity and quality of research space through public and private support."*
6. *"The University of Nebraska will be cost effective and accountable to the citizens of the state."*
- 6.d. *"Maximize and leverage non-state support."*
- 6.d.i. *"Promote entrepreneurship and revenue-generating opportunities."*
- 6.d.ii *"Collaborate with the University of Nebraska Foundation to secure private support for university priorities."*

b. UNL Campus Master Plan

The East Stadium Improvements project is in compliance with the City Campus Physical Master Plan which shows potential expansion or new construction immediately east of Memorial Stadium.

In addition, the project supports the following master plan goals:

- *“Provide appropriate facilities that support academic, research, outreach, co-curricular activities and administrative computing.”*
- *“Provide facilities that properly support service functions required to meet campus needs.”*
- *“Where appropriate, make space more flexible or adaptable and promote shared core facilities that serve the needs of multi-disciplinary activities.”*

c. Statewide Comprehensive Capital Facilities Plan

The proposed project supports the following goal in the most recent Comprehensive Statewide Plan for Postsecondary Education, revised April 6, 2006:

“Nebraskans will advocate a physical environment for each of the state’s postsecondary institutions that supports its role and mission; is well utilized and effectively accommodates space needs; is safe, accessible, cost effective, and well maintained; and is sufficiently flexible to adapt to future changes in programs and technologies.”

The East Stadium Expansion project will effectively meet space needs for programs and departments planned to be housed in the facility, while also serving to preserve the history associated with the East Stadium façade.

5. Analysis of Existing Facilities

a. Functions/purpose of existing programs as they relate to the proposed project

The proposed project will provide additional club-level and general seating, as well as new suites for viewing events in and around Memorial Stadium. In addition, the East Stadium expansion will house general and specialty concessions, restrooms, a Huskers Authentic retail store, game day ticket office, first aid stations, storage areas, event space, and kitchen/catering facilities to support suite and club-level activities.

b. Square footage of existing areas

No changes

c. Utilization of existing space by facility, room, and/or function

No changes

d. Physical deficiencies

East Stadium is the only portion of the original Memorial Stadium that has not undergone major renovations or expansions, except for minor work done as part of the West and North stadium projects. Besides annual structural inspections and repairs and other repairs recommended in a December 2009 *Physical Conditions Assessment* by Leo A. Daly, very little has been done to maintain East Stadium.

e. Programmatic deficiencies

The primary deficiency for the Athletic Department is the inability to meet growing demand to watch Husker Football games in Memorial Stadium. The proposed project will add seating capacity for approximately 5,000 additional fans, expand the ground-level concourse, and add amenities to improve the game-day experience for fans in that part of the stadium.

f. Replacement cost of existing building

According to the Facilities Management Information Report dated June 30, 2009, the insured replacement cost of the existing East Stadium facility is \$36,876,567. This figure does not include movable equipment, boilers, chillers, electrical power generator equipment, land values, utilities beyond the five foot line, and the cost of moving.

6. Facility Requirements and the Impact of the Proposed Project

a. Functions/purpose of the proposed program

East Stadium has and will continue to serve the fans of the Husker Football program as it enters its final season in the Big 12 Conference and begins play in the Big Ten Conference in 2011. Even with the stadium addition under this project, it is the goal of Athletics to continue its current record sell-out streak while providing high-quality amenities and additional seating options for fans. With a projected seating capacity of more than 86,000 it is anticipated that over 91,000 fans will be able to fill Memorial Stadium, making it one of the largest college football stadiums in the nation.

b. Space requirements

(1) Square footage by individual areas and/or functions

Space #	Area Description	Room Use Code	Qty.	NASF each	Total NASF	NASF Subtotal
1.0 LEVEL 1 - CONCOURSE LEVEL						
1.1 Fan Amenities						
1.1.1	Grand Lobby	610	1	4,250	4,250	
1.1.2	Huskers Authentic	660	1	2,000	2,000	
1.1.3	Huskers Authentic Storage	665	1	600	600	
1.1.4	Ticket Office	660	1	800	800	
1.1.5	Concessions/Concession Prep	660	2	750	1,500	
1.1.6	First Aid Station	525	1	150	150	
1.1.7	Concessions/Storage	665	1	600	600	
1.1.8	Cash Handling Room	665	1	400	400	
1.1.9	Storage	615	1	500	500	
1.1.10	Secondary Lobby Areas	610	2	4,500	9,000	
						Subtotal 1.1
						19,800
1.2 Level 1 Unfinished Shell Space						
1.2.1	Research Shell Space	070	1	2,500	2,500	
						Subtotal 1.2
						2,500
						SUBTOTAL LEVEL 1 - CONCOURSE LEVEL
						22,300
2.0 LEVEL 2 - SHELL SPACE						
2.1 Level 2 Unfinished Shell Space						
2.1.1	Research Shell Space	070	1	9,500	9,500	
2.1.2	Athletic Shell Space	070	1	9,500	9,500	
						SUBTOTAL LEVEL 2 - SHELL SPACE
						19,000
3.0 LEVEL 3 - SHELL SPACE						
3.1 Level 3 Unfinished Shell Space						
3.1.1	Research Shell Space	070	1	9,500	9,500	
3.1.2	Athletic Shell Space	070	1	9,500	9,500	
						SUBTOTAL LEVEL 3 - SHELL SPACE
						19,000

Space #	Area Description	Room Use Code	Qty.	NASF each	Total NASF	NASF Subtotal
4.0 LEVEL 4 - CLUB LEVEL						
4.1 Club Level 4A - Fan Amenities						
4.1.1	Concessions/Concession Prep	660	2	800	1,600	
4.1.2	Specialty Concession	660	3	200	600	
4.1.3	First Aid Station	525	1	150	150	
4.1.4	Central Gathering Area	630	1	6,000	6,000	
4.1.5	Secondary Gathering Area	630	2	2,000	4,000	
4.1.5	Concessions/Storage	665	1	600	600	
	Subtotal 4.1					12,950
4.2 Club Level 4B - Fan Spectator Seating						
4.2.1	Club Seating	523	1	16,000	16,000	
4.2.2	Hospitality Space	523	2	1,500	3,000	
	Subtotal 4.2					19,000
SUBTOTAL LEVEL 4 - CLUB LEVEL						31,950
5.0 LEVEL 5 - SUITE LEVEL						
5.1 Fan Amenities						
5.2.1	Warming/Prep Kitchen	630	2	600	1,200	
5.2.2	Catering Storage	635	2	400	800	
5.2.3	Suite Manager Satellite Office	310	1	150	150	
5.2.4	Central Gathering Area	630	1	2,500	2,500	
5.2.5	Secondary Gathering Area	630	2	1,000	2,000	
	Subtotal 5.1					6,650
5.2 Fan Suites						
5.1.1	20-person Suite	523	9	700	6,300	
5.1.2	12-person Suite	523	22	450	9,900	
	Subtotal 5.2					16,200
SUBTOTAL LEVEL 5 - SUITE LEVEL						22,850

Space #	Area Description	Room Use Code	Qty.	NASF each	Total NASF	NASF Subtotal
6.0 LEVEL 6 - GENERAL SEATING LEVEL						
6.1 Fan Amenities						
6.1.1	Concessions/Concession Prep	660	2	720	1,440	
6.1.2	Concessions/Production Room	665	1	360	360	
6.1.3	Gathering Area	630	2	1,500	3,000	
	Subtotal 6.1					4,800
6.2 Fan Spectator Seating						
6.2.1	General Seating	523	1	19,200	19,200	
	Subtotal 6.2					19,200
SUBTOTAL LEVEL 6 - GENERAL SEATING LEVEL						24,000
GRAND TOTAL – NET ASSIGNABLE SQUARE FEET						139,100

(2) Basis for square footage/planning parameters

The square footages indicated for the proposed spaces listed above are based on University of Nebraska Space Guidelines and Land Guidelines, as well as the programmatic needs of the building’s occupants.

(3) Square footage difference between existing and proposed areas

Space #	Area Description	Room Use Code	Qty	NASF each	Total NASF	NASF Subtotal
1.2.1	Research Shell Space	070	1	2,500	2,500	
2.1.1	Research Shell Space	070	1	9,500	9,500	
2.1.2	Athletic Shell Space	070	1	9,500	9,500	
3.1.1	Research Shell Space	070	1	9,500	9,500	
3.1.2	Athletic Shell Space	070	1	9,500	9,500	
000 Classification Subtotal						40,500
5.2.3	Suite Manager Satellite Office	310	1	150	150	
300 Classification Subtotal						150
4.2.1	Club Seating	523	1	16,000	16,000	
4.2.2	Hospitality Space	523	2	1,500	3,000	
5.1.1	20-person Suite	523	9	700	6,300	
5.1.2	12-person Suite	523	22	450	9,900	
6.2.1	General Seating	523	1	19,200	19,200	
1.1.6	First Aid Station	525	1	150	150	
4.1.3	First Aid Station	525	1	150	150	
500 Classification Subtotal						54,700
1.1.1	Grand Lobby	610	1	4,250	4,250	
1.1.10	Secondary Lobby Area	610	2	4,500	9,000	
1.1.9	Storage	615	1	500	500	
4.1.4	Central Gathering Area	630	1	6,000	6,000	
4.1.5	Secondary Gathering Area	630	2	2,000	4,000	
5.2.1	Warming/Prep Kitchen	630	2	600	1,200	
5.2.4	Central Gathering Area	630	1	2,500	2,500	
5.2.5	Secondary Gathering Area	630	2	1,000	2,000	
6.1.3	Gathering Area	630	2	1,500	3,000	
5.2.2	Catering Storage	635	2	400	800	
1.1.2	Huskers Authentic	660	1	2,000	2,000	
1.1.4	Ticket Office	660	1	800	800	
1.1.5	Concessions/Concession Prep	660	2	750	1,500	
4.1.2	Concessions/Concession Prep	660	2	800	1,600	
4.1.3	Specialty Concession	660	3	200	600	
6.1.1	Concessions/Concession Prep	660	2	720	1,440	
1.1.3	Huskers Authentic Storage	665	1	600	600	
1.1.7	Concessions/Storage	665	1	600	600	
1.1.8	Cash Handling Room	665	1	400	400	
4.1.5	Concessions/Storage	665	1	600	600	
6.1.2	Concessions/Production Room	665	1	360	360	
600 Classification Subtotal						43,750
GRAND TOTAL – NET ASSIGNABLE SQUARE FEET						139,100
GROSS SQUARE FEET						238,000

c. Impact of the proposed project on existing space

As part of this project, modifications will be made to the existing East Stadium gate doorways to meet exiting requirements and improve connections to the new concourse area. The existing East Stadium field lights will be removed and replaced by new roof-mounted lights, similar to West Stadium. Due to elevation changes and other site issues in the northeast corner of the stadium, all or a portion of the westernmost section of bleachers in the Ed Weir Track will be removed. Access to Gate 16 and the northeast pedestrian connection will be incorporated into the design and maintained after construction. The addition is proposed to be built around and cantilever over East Stadium and not come into physical contact with it.

In addition, the existing concourse will have fire sprinklers installed and handrails in the existing seating areas will be improved to meet fire and life safety codes. Existing concession stands will receive new three-bay sinks and other equipment needed to support concession activities.

7. Equipment Requirements

a. List of available equipment for reuse

The two historical flagpoles located on the East Stadium plaza will be removed, stored, and reused as part of the expansion project. In addition, the Husker Legacy statue, created by Fred Hoppe in 1997, will be incorporated into the new grand lobby or plaza to welcome fans and continue to serve as a tribute to the tradition of Nebraska football.

b. Additional equipment

(1) Fixed equipment

A detailed list of fixed equipment will be developed during the design phase.

(2) Movable equipment

A detailed list of movable equipment will be developed during the design phase.

(3) Special or technical equipment

A detailed list of special and technical equipment will be developed during the design phase.

8. Special Design Considerations

a. Construction Type

The proposed East Stadium addition will be either Type 1A or 1B construction,

consisting of fire-resistive, non-combustible building elements (i.e., structural frame, bearing walls, floors, ceilings, and roofs). Construction will comply with the UNL Design Guidelines for Facilities Construction and all applicable building codes.

Due to the proposed height of the addition (similar to West Stadium), it is assumed the building will be classified as high-rise for code purposes. A study of wind effects on the structure will also be performed during the design phase of the project.

b. Heating and cooling systems

New equipment, including pumps and heat exchangers, will be installed to provide heating and cooling to the necessary areas of the project. In addition, portions of the existing East Stadium will be supplied from these systems.

Select areas on the concourse, club, and suite levels will be provided with full HVAC capabilities with equipment located in the penthouses. Air handling units will be zoned as necessary to support varying operational hours and temperature conditions. Space will be provided in the penthouses to allow for the installation of future air handling units to serve the shell space areas.

Ventilation will be provided for open public areas such as general concourse level areas. Unit heaters will provide heat to general restroom and concession areas. Radiant heating will be provided for exterior club-level and suite-level seating areas.

New Direct Digital Controls (DDC) systems with electronic actuators will be provided throughout the project by UNL Building Systems Maintenance.

c. Life Safety/ADA

The addition will be designed and constructed to meet all applicable life safety codes and to address the concerns of the University's ADA/504 Compliance Officer.

An addressable fire alarm system and elevator fire controls will be provided for the facility and integrated into the existing stadium system and command center, located in West Stadium. The system will be designed in accordance with current life safety and fire code requirements, as well as University of Nebraska guidelines. In addition, the system will meet all current accessibility guidelines.

Improvements to the existing East Stadium will include installation of a fire sprinkler system and safety improvements to handrails and guardrails in the lower-level and balcony seating areas. Existing concourse egress will be improved with the widening of the original gate doorways.

d. Security

Elevators and select doors will be equipped with access control devices. A closed-circuit security camera system, approved by University Police, will be installed to monitor the perimeter, seating areas, and each level of the new facility. Special security features will be included in the design to provide perimeter protection, including landscaping and structural components. Alternate game-day bus drop-off locations will be designated to minimize traffic and ease crowd congestion around East Stadium, both during and after construction.

e. Historic or architectural significance

Although Memorial Stadium is not recognized as a nationally significant historical structure, it is a landmark of importance to the University of Nebraska-Lincoln, the City of Lincoln, the State of Nebraska, and alumni and fans everywhere. The potential size and height of the addition will have a major visual impact upon the stadium and the core of the City Campus. While the project may surround the East Stadium façade, it will provide an opportunity to preserve and protect the history and heritage the facility exhibits for future generations of fans to enjoy. The new design should strive to be respectful of the original stadium architecture.

f. Artwork

The proposed project is not subject to the 1% for Art program.

g. Phasing

It is anticipated that this project will be completed in several phases due to its complexity and the need for construction and facility availability to overlap with the football schedule and other events planned within Memorial Stadium. The design and construction management team will develop a more specific phasing schedule that will allow the Athletic Department to continue to use the facilities to the greatest extent possible.

h. Future expansion

The Athletic Department will explore other expansion or improvement opportunities for Memorial Stadium at a future date.

9. Project Budget and Fiscal Impact

a. Cost estimates criteria

- (1) Identify recognized standards, comparisons, and sources used to develop the estimated cost

The estimated probable costs of the project were developed based on analysis of construction cost data from the West and North Stadium projects and unit cost takeoffs of materials by professional consultants. Figures for in-house services, including environmental controls, fire alarm, card access, security system, and telecommunications were developed by University staff.

- (2) Identify the year and month on which the estimates are made and the inflation factors used

The estimate for the proposed project was prepared in August 2010 and escalated at 3% per year to a June 2012 mid-point of construction.

- (3) Gross and net square feet

Gross square feet	238,000 sf
Net assignable square feet	139,100 sf

- (4) Total project cost per gross square foot \$233

- (5) Construction cost per gross square foot \$205

b.	Total project cost	\$55,500,000
c.	Construction cost	\$48,803,000
d.	Non-construction cost	\$6,697,000

Probable Project Costs**CONSTRUCTION COSTS**

552305	General Construction Contractor	\$42,049,000
552310	Utilities Contractor(s) and/or Services	\$796,000
552312	In-house Labor	\$1,656,000
552319	Telecommunications	\$176,000
552326	Construction Contingency	<u>\$4,126,000</u>
Subtotal - Construction Costs		\$48,803,000

NON-CONSTRUCTION COSTS

552302	A/E Basic Services	\$2,711,000
552322	Other Specialty Consultants	\$180,000
552301	Project Management/Construction Inspection (UNL)	\$891,000
	Equipment (Fixed/Movable/Special and Technical)	\$2,108,000
552324	Builder's Risk Insurance	\$61,000
552329	Signage	\$82,000
552325	Other Non-Construction Costs	\$337,000
	Non-construction Contingency	<u>\$327,000</u>
Subtotal - Non-construction Costs		\$6,697,000

TOTAL PROBABLE PROJECT COSTS**\$55,500,000**

- e. Fiscal Impact based upon first full year of operation
 - (1) Estimated additional operational and maintenance costs per year
Additional operating and maintenance costs are anticipated to be approximately \$870,000 per year, funded by the Athletics budget.
 - (2) Estimated additional programmatic costs per year
No additional programmatic costs are anticipated as a result of this project.
 - (3) Applicable building renewal assessment charges
None

10. Funding

- a. Total funds required
\$55,500,000
- b. Project funding sources

Trust Funds	\$40,500,000
Revenue Bonds	\$15,000,000
- c. Fiscal year expenditures for project duration

FY 2010-2011	\$2,676,360
FY 2011-2012	\$20,913,290
FY 2012-2013	\$29,303,060
FY 2013-2014	<u>\$2,607,290</u>
 Total Expenditures	 <u>\$55,500,000</u>

11. Time Line

- | | |
|--|--------------------|
| Start Programming | July 15, 2010 |
| Approval of Aesthetic Review Committee | August 19, 2010 |
| Review by Project Review Board | September 2, 2010 |
| Program Statement to UNCA | September 27, 2010 |
| BOR approves Program Statement | October 15, 2010 |
| Construction Manager and Architect selection approved by BOR | December 2, 2010 |

Start design	December 2010
BOR Business Affairs Committee reviews Intermediate Design Report	May 2011
Set Guaranteed Maximum Price (GMP)	May 2011
Start utility and site work	May 2011
Start general construction	November 2011
Complete construction	June 2013
Open building	August 2013

12. Higher Education Supplement**a. CCPE Review**

CCPE review is not required for this project.

b. Method of contracting

Due to the complex nature of this project and the flexibility to phase the project to meet a tight timeframe for completion, the Construction Manager at Risk delivery method has been selected. This method offers pre-construction services to provide estimating, scheduling, design assistance, and constructability reviews during design to help deliver the project on time and within budget.

TO: The Board of Regents

Business Affairs

MEETING DATE: October 15, 2010

SUBJECT: Mediated Settlement Agreement with the Big 12 Conference and Member Institutions by the University of Nebraska-Lincoln.

RECOMMENDED ACTION: Approve the terms of the mediated settlement agreement with the Big 12 Conference and member institutions regarding the economic consequences of University of Nebraska-Lincoln's withdrawal from the conference, and authorize the UNL Chancellor to execute a final agreement consistent with those terms. ~~[Please note: this item will be voted on after the Closed Session.]~~

PREVIOUS ACTION: June 11, 2010 - The Board of Regents authorized and supported UNL's application for membership in the Big Ten Conference, and association with its academic counterpart, the Committee on Institutional Cooperation effective and upon such terms and conditions as negotiated and approved by the UNL Chancellor.

EXPLANATION: UNL reached an agreement with the Big 12 Conference, clearing the way for it to formally conclude its affiliation with the Big 12. The UNL Chancellor, UNL Athletic Director, and the University's General Counsel represented UNL during the negotiations and mediation. Under the terms of the negotiated settlement, the conference will withhold \$9.255 million from the estimated \$19 million in revenues otherwise distributable to the University during the last two years of its participation in the Big 12. Should Nebraska's football team be one of two Big 12 teams to play in a BCS game this season, the fee would be reduced by \$500,000 to \$8.76 million. Over the past four years, Nebraska received approximately \$10 million annually in revenues from the Big 12 Conference. The agreement represents a final settlement and release of all claims relating to UNL's withdrawal from the Big 12 Conference. Nebraska will become an official member of the Big Ten Conference on July 1, 2011.

SPONSORS: Tom Osborne
Director of Intercollegiate Athletics

Joel D. Pedersen
Vice President and General Counsel

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

RECOMMENDED: James B. Milliken, President

DATE: October 15, 2010

C. FOR INFORMATION ONLY

1. University of Nebraska Strategic Planning Framework Addendum IX-C-1
2. University of Nebraska Strategic Framework Accountability Measures Addendum IX-C-2
3. Calendar of establishing and reporting accountability measures Addendum IX-C-3
4. University of Nebraska Strategic Dashboard Indicators Addendum IX-C-4
5. Board of Regents agenda items related to the University of Nebraska Strategic Framework Addendum IX-C-5

TO: The Board of Regents
Academic Affairs

MEETING DATE: October 15, 2010

SUBJECT: University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework document.

SPONSOR: James B. Milliken, President
University of Nebraska

DATE: September 23, 2010

INVESTING IN NEBRASKA'S FUTURE

Strategic Planning Framework

2010-2013

The University of Nebraska is a four-campus, public university which was created and exists today to serve Nebraskans through quality teaching, research, and outreach and engagement. We strive to be the best public university in the country as measured by the impact we have on our people and our state, and through them, the world. To do that, we must compete effectively with other institutions around the world for talented students and faculty. The future of Nebraska is closely tied to that of its only public university, and this framework guides university-wide and campus planning to help build and sustain a Nebraska that offers its citizens educational and economic opportunity and a high quality of life.

The framework consists of six overarching goals emphasizing access and affordability, quality academic programs, workforce and economic development, research growth, engagement with the state, and accountability. Each goal has a number of related objectives, strategies and accountability measures developed for Board and university-wide monitoring over a multi-year period. Companion documents include an implementation tool with metrics and the schedule for monitoring by the Board, as well as a dashboard reflecting progress.

The university's efforts will not be limited to these priorities, as we expect to be able to measure progress in other areas given the interrelatedness of the objectives, other priorities of the Board and the President, and the ongoing strategic planning efforts of the four campuses. Campus plans are consistent with this framework and operate within its broader goals. Each campus has established a set of quality indicators that provide a means to evaluate achievement and momentum related to its principal objectives.

1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.
 - a. The university will strive to increase affordability and ensure qualified students are not denied access based on economic circumstances.
 - i. Secure state funding sufficient to support access to high quality programs.*
 - ii. Keep tuition increases moderate and predictable for students and families, consistent with goals of both access and quality.*
 - iii. Expand need-based financial aid and effectively market opportunity and major aid programs (e.g. Collegebound Nebraska, Buffett Scholars, Thompson Learning Communities).*
 - b. Increase the percentage of Nebraska high school graduates (the state “college-going rate”) who enroll at and graduate from the university.
 - i. Increase enrollment, consistent with quality imperatives, to serve Nebraska’s goals for increased educational attainment.*
 - ii. Increase each campus’s undergraduate freshman-to-sophomore retention rate each year, with a goal of exceeding the average of its peer institutions.*
 - iii. Increase each campus’s undergraduate six-year graduation rate, with a goal of exceeding the average of its peer institutions.*
 - c. Increase the diversity of those who enroll at and graduate from the university, employing measures permitted by state and federal law.
 - i. Engage in partnerships with other higher education institutions, K-12, and the private sector to increase diversity of students who seek a post-secondary education, employing measures permitted by state and federal law.*
 - d. Expand lifelong educational opportunities, including those for non-traditional and transfer students.
 - e. Promote adequate student preparation for success in higher education.
 - i. Engage in pilot programs with Nebraska high schools for development of high school academies in partnership with the university.*
 - ii. Provide timely and usable information to middle school students, parents, teachers and school administrators.*

- f. Promote ease of transfer to the university from other higher education institutions.
 - i. *Improve programs for transfer from community colleges, state colleges and other higher education institutions.*
 - g. Expand distance education programs, taking advantage of university-wide marketing and efficiencies and campus role and mission, strengths and entrepreneurship.
2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.
- a. Recruit and retain exceptional faculty and staff, with special emphasis on building and sustaining diversity.
 - i. *To help ensure competitiveness, faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.*
 - ii. *Develop and maintain programs to enhance work/life conditions of faculty and staff, including overall campus climate.*
 - iii. *Each campus shall endeavor to meet the university's ongoing commitments to faculty diversity, employing measures permitted by state and federal law.*
 - iv. *Increase support for professorships and named/distinguished chairs.*
 - b. Pursue excellence through focus on targeted programs in areas of importance to Nebraska where the university can be a regional, national and/or international leader (e.g. agriculture and natural resources, life sciences, information technology and architectural engineering).
 - i. *Programs of Excellence funding shall be increased when practicable and results of allocations shall be periodically reviewed for impact.*
 - ii. *Resource allocation shall take advantage of distinct campus roles and missions to achieve overall university goals.*
 - iii. *Campuses are encouraged to collaborate to achieve overall university goals.*
 - c. Provide opportunities for global engagement of faculty through international teaching, research and outreach exchanges, fellowships and collaborations.
 - i. *Increase faculty participation in Fulbright and related programs.*

3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.
 - a. Work to stem and reverse the out-migration of graduates and knowledge workers.
 - b. Increase proportion of the most talented Nebraska high school students who attend the University of Nebraska.
 - i. *Increase enrollment of Nebraska students ranked in top 25% of their high school class.*
 - ii. *Increase support for merit-based scholarships.*
 - c. To attract talent to the state, increase the number of nonresident students who enroll at the university.
 - i. *Increase enrollment of nonresident undergraduate students at UNL, UNO and UNK.*
 - d. To adequately prepare students for the global economy, significantly increase opportunities for international study and engagement.
 - i. *Significantly increase the number of undergraduates studying abroad, with the goal of ultimately providing the opportunity for every undergraduate to study abroad.*
 - ii. *Significantly increase the number of international undergraduates and graduates studying at the university.*
 - e. Encourage and facilitate the commercialization of research and technology to benefit Nebraska.
 - f. Develop and strengthen internship and service learning opportunities with business, education, government, military, and nonprofit organizations.
 - g. Engage in partnerships with government and the private sector to develop regional economic strength.
 - h. Pursue excellence in educational attainment aligned with the long-term interests of the state.
 - i. *Analyze areas of future workforce demand, including job and self-employment opportunities in non-growth rural communities and economically disadvantaged urban areas, and strengthen or develop curricula and programs appropriate to the university in alignment with those areas.*
 - ii. *Develop educational programs that prepare students for the flexibility required to respond to the uncertainty of future workforce demands.*

iii. *Develop distance education and other educational programs that permit Nebraskans to prepare for jobs and opportunities to meet future workforce demands.*

4. The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.

a. Increase external support for research and scholarly activity.

i. *Increase federal support for instruction, research and development, and public service.*

ii. *Inventory and forecast infrastructure (physical facilities, information technology, equipment) necessary to support continued growth in research activity and secure private and public support to eliminate deficiencies.*

b. Increase undergraduate and graduate student participation in research and its application.

c. Encourage and support interdisciplinary, intercampus, inter-institutional and international collaboration.

d. Improve the quantity and quality of research space through public and private support.

e. Focus resources on areas of strength in research where the university has the opportunity for regional, national and international leadership and in areas of strategic importance to the health and economic strength of Nebraska (e.g. agriculture and life sciences; natural resources, especially water; prevention and cure of diseases such as cancer; and early childhood education).

i. *Invest resources through the Nebraska Research Initiative, Programs of Excellence and other sources to build capacity and excellence in research.*

5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.

a. Support economic growth, health and quality of life through policy initiatives consistent with university mission.

b. Recognize and reward faculty innovation and effectiveness in outreach and engagement.

- c. Support Nebraska's economic development.
 - i. Partner and collaborate with government and the private sector to attract, retain, and spur business development and economic opportunity.*
 - ii. Use university research and other resources to foster more effective relationships with the private sector.*
 - d. Support entrepreneurship education, training and outreach.
 - e. Collaborate with the public and private sectors to build successful regional, multistate, international linkages.
 - f. Use university resources to engage Nebraskans outside cities where our major campuses are located.
 - i. Effectively use the Nebraska Rural Initiative and other university-wide and campus programs to develop excellence in supporting community development while creating quality economic opportunities throughout rural Nebraska.*
 - ii. Effectively use regional research and extension operations and statewide extension for engagement with the university.*
6. The University of Nebraska will be cost effective and accountable to the citizens of the state.
- a. Support the development of a sustainable university environment.
 - i. Build a comprehensive long-range capital facilities planning process and provide a six-year capital construction plan, updated quarterly.*
 - ii. Implement the second phase of LB 605 to repair, renovate and/or replace specific university facilities.*
 - iii. Campuses shall pursue energy efficiency.*
 - iv. Campuses shall promote through policies and scheduling effective utilization of university facilities.*
 - b. Maintain a safe environment for students, faculty, staff and visitors.
 - i. Develop and regularly monitor fire safety plans and procedures.*
 - ii. Collaborate with state and local government in disaster planning.*
 - iii. Develop and test campus plans for emergencies and disasters.*

- c. Allocate resources in an efficient and effective manner.
 - i. Use best practices in procurement and construction and other business engagement.*
 - ii. Leverage roles and missions of campuses to find savings and cost reductions through academic, administrative and business process efficiencies and effectiveness.*
 - iii. Develop and report on matrix of business health indicators, including university debt.*
- d. Maximize and leverage non-state support.
 - i. Promote entrepreneurship and revenue-generating opportunities.*
 - ii. Collaborate with the University of Nebraska Foundation to secure private support for university priorities.*
- e. Create and report performance and accountability measures.
- f. Maximize potential of information technology to support the university's activities.
- g. Provide accurate and transparent information to the public about college costs and student learning and success outcomes.
 - i. Participate in the Voluntary System of Accountability.*
 - ii. Participate in the National Survey of Student Engagement.*
 - iii. Monitor student achievements on licensing and professional examinations.*
 - iv. Participate and measure effectiveness of national pilot projects on learning assessment with the goal of adopting university measurements.*
- h. Implement awareness and education programs to assist all students in management of personal financial matters.

TO: The Board of Regents
Academic Affairs

MEETING DATE: October 15, 2010

SUBJECT: University of Nebraska Strategic Framework Accountability Measures

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic accountability measures.

SPONSOR: James B. Milliken, President
University of Nebraska

DATE: September 23, 2010

INVESTING IN NEBRASKA’S FUTURE

Strategic Planning Framework

2010-2013

Accountability Measures

1. State Funding (1-a-i)

Secure state funding sufficient to support access to high quality programs.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2011-12	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2011	Business
FY 2012-13	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2012	Business
FY 2013-14	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2013	Business

2. Tuition (1-a-ii)

Keep tuition increases moderate and predictable for students and families, consistent with goals of both access and quality.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2011-12	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2011	Business
FY 2012-13	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2012	Business
FY 2013-14	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2013	Business

3. Need-based Financial Aid (1-a-iii)

Expand need-based financial aid and effectively market opportunity and major aid programs (e.g. Collegebound Nebraska, Buffett Scholars, Thompson Learning Communities).

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2010-11	1) Report on the implementation, including results, of the plan to expand the Tuition Assistance Program. 2) Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2011	Academic
FY 2011-12	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2012	Academic
FY 2012-13	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2013	Academic

4. Enrollment (1-b-i)

Increase enrollment, consistent with quality imperatives, to serve Nebraska’s goals for increased educational attainment.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2010	1) Increase undergraduate enrollment by 1.5% annually. 2) Maintain a retention rate of 80% or above for undergraduate students.	Oct. 2010	Academic
Fall 2011	1) Increase undergraduate enrollment by 1.5% annually. 2) Maintain a retention rate of 80% or above for undergraduate students.	Nov. 2011	Academic
Fall 2012	1) Increase undergraduate enrollment by 1.5% annually. 2) Maintain a retention rate of 80% or above for undergraduate students.	Nov. 2012	Academic

5. Graduation Rates (1-b-iii)

Increase each campus’s undergraduate six-year graduation rate, with a goal of exceeding the average of its peer institutions.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2008-09 Academic Year	1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University’s four-year graduation guarantee.	Jan. 2011	Academic
2009-10 Academic Year	1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University’s four-year graduation guarantee.	Jan. 2012	Academic
2010-11 Academic Year	1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University’s four-year graduation guarantee.	Jan. 2013	Academic

6. Faculty Merit Compensation (2-a-i)

To help ensure competitiveness, faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2010-11	<ol style="list-style-type: none"> 1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance. 	April 2011	Business
FY 2011-12	<ol style="list-style-type: none"> 1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance. 	April 2012	Business
FY 2012-13	<ol style="list-style-type: none"> 1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance. 	April 2013	Business

7. Faculty Diversity (2-a-iii)

Each campus shall endeavor to meet the university's ongoing commitments to faculty diversity, employing measures permitted by state and federal law.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2010	<ol style="list-style-type: none"> 1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers. 	Sept. 2011	Academic
Fall 2011	<ol style="list-style-type: none"> 1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers. 	Sept. 2012	Academic
Fall 2012	<ol style="list-style-type: none"> 1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers. 	Sept. 2013	Academic

8. Nebraska Top 25% (3-b-i)*Increase enrollment of Nebraska students ranked in top 25% of their high school class.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2010	Increase enrollment of first-time freshmen ranked in the top quartile of their high school graduating class to 50.0%.	Oct. 2010	Academic
Fall 2011	Maintain enrollment of first-time freshmen ranked in the top quartile of their high school graduating class at 50.0% or greater.	Nov. 2011	Academic
Fall 2012	Maintain enrollment of first-time freshmen ranked in the top quartile of their high school graduating class at 50.0% or greater.	Nov. 2012	Academic

9. Merit-based Scholarships (3-b-ii)*Increase support for merit-based scholarships.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2010-11	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2011	Academic
FY 2011-12	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2012	Academic
FY 2012-13	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2013	Academic

10. Nonresident Student Enrollment (3-c-i)*Increase enrollment of nonresident undergraduate students at UNL, UNO and UNK.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2010	Increase the number of new nonresident undergraduate students by 1.5% percent annually.	Oct. 2010	Academic
Fall 2011	Increase the number of new nonresident undergraduate students by 1.5% percent annually.	Nov. 2011	Academic
Fall 2012	Increase the number of new nonresident undergraduate students by 1.5% percent annually.	Nov. 2012	Academic

11. Workforce Development (3-h-i and 3-h-iii)

Analyze areas of future workforce demand, including job and self-employment opportunities in non-growth rural communities and economically disadvantaged urban areas, and strengthen or develop curricula and programs appropriate to the university in alignment with those areas. (3-h-i) Develop distance education and other educational programs that permit Nebraskans to prepare for jobs and opportunities to meet future workforce demands. (3-h-iii)

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2010	Index and analyze faculty research that may contribute to new workforce opportunities.	March 2011	Outreach
Fall 2011	Review new internal and external research on workforce needs and update categories of employment for purposes of aligning university programs to changing needs.	March 2012	Outreach
Fall 2012	Address program alignment revisions to meet workforce needs based on Fall 2011 data.	March 2013	Outreach

12. Research (4-a-i)

Increase federal support for instruction, research and development, and public service.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2009-10	<ol style="list-style-type: none"> 1) Increase UNL and UNMC federal research awards from all federal agencies at a rate 20% higher per year than weighted total national federal awards per year on three-year rolling average. 2) For UNO and UNK, achieve seven percent compounded growth annually, continuing progress toward the ten-year goal of doubling sponsored awards for instruction, research and public service from all sources over FY 2005-06 awards of approximately \$11.2 million and \$2.3 million, respectively. 	March 2011	Academic
FY 2010-11	<ol style="list-style-type: none"> 1) Increase UNL and UNMC federal research awards from all federal agencies at a rate 20% higher per year than weighted total national federal awards per year on three-year rolling average. 2) For UNO and UNK, achieve seven percent compounded growth annually, continuing progress toward the ten-year goal of doubling sponsored awards for instruction, research and public service from all sources over FY 2005-06 awards of approximately \$11.2 million and \$2.3 million, respectively. 	March 2012	Academic
FY 2011-12	<ol style="list-style-type: none"> 1) Increase UNL and UNMC federal research awards from all federal agencies at a rate 20% higher per year than weighted total national federal awards per year on three-year rolling average. 2) For UNO and UNK, achieve seven percent compounded growth annually, continuing progress toward the ten-year goal of doubling sponsored awards for instruction, research and public service from all sources over FY 2005-06 awards of approximately \$11.2 million and \$2.3 million, respectively. 	March 2013	Academic

13. Entrepreneurship (5-d)*Support entrepreneurship education, training and outreach.***Proposed metrics, not yet adopted. Referred to the Outreach Committee on 4/16/10.**

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Spring 2011	1) Increase training hours invested by program participants by 5% of 83,940. 2) Increase number of clients assisted by 5% of 10,904. 3) Increase number of SBIR/STTR applications by 10% of 70. 4) Increase number of SBIR/STTR awards by 5% of 18. 5) Increase investment in NU assisted companies by 5% of \$56,056,229. 6) Increase NU assisted business start-ups and transitions by 5% of 460.	April 2011	Outreach
Spring 2012	Evaluate and modify annual targets as appropriate.	April 2012	Outreach
Spring 2013	Evaluate and modify annual targets as appropriate.	April 2013	Outreach

14. LB 605 (6-a-ii)*Implement the second phase of LB 605 to repair, renovate and/or replace specific university facilities.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2010	Renovation projects proceeding on budget and on time.	Dec. 2010	Business
Fall 2011	Renovation projects proceeding on budget and on time.	Nov. 2011	Business
Fall 2012	Renovation projects proceeding on budget and on time.	Nov. 2012	Business

15. Business Process Efficiencies (6-c-ii)

Leverage roles and missions of campuses to find savings and cost reductions through academic, administrative and business process efficiencies and effectiveness.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2008 Calendar Year	Expenditures: Drive strategic investment through Programs of Excellence, reallocations	TBD	Business
2009 Calendar Year	Expenditures: Drive strategic investment through Programs of Excellence, reallocations	TBD	Business
2010 Calendar Year	<ol style="list-style-type: none"> 1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa2 rating; exceed 1.15 coverage 4) Capital: Report on LB 605 Projects, Capital Queue 5) Expenditures: Drive strategic investment through Programs of Excellence, reallocations 6) Human Resources: Meet midpoint of peers in faculty and staff salaries 7) Information Technology: report on implementation of SIS and SAP 	<ol style="list-style-type: none"> 1) June 2010 2) Dec. 2010 3) Dec. 2010 4) 605, Dec. 2010; Queue, (March/June/Sept./Dec. 2010) 5) TBD 6) April 2010 7) SIS, March/Sept. 2010; SAP, Sept. 2010 	Business
2011 Calendar Year	<ol style="list-style-type: none"> 1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa2 rating; exceed 1.15 coverage 4) Capital: Report on LB 605 Projects, Capital Queue 5) Expenditures: Drive strategic investment through Programs of Excellence, reallocations 6) Human Resources: Meet midpoint of peers in faculty and staff salaries 7) Information Technology: report on implementation of SIS and SAP 	<ol style="list-style-type: none"> 1) 2nd Quarter 2011 2) 4th Quarter 2011 3) 4th Quarter 2011 4) 605, 4th Quarter 2011; Queue, Quarterly 5) TBD 6) 2nd Quarter 2011 7) SIS, 1st and 3rd Quarter 2011; SAP, 3rd Quarter 2011 	Business
2012 Calendar Year	<ol style="list-style-type: none"> 1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa2 rating; exceed 1.15 coverage 4) Capital: Report on LB 605 Projects, Capital Queue 5) Expenditures: Drive strategic investment through Programs of Excellence, reallocations 6) Human Resources: Meet midpoint of peers in faculty and staff salaries 7) Information Technology: report on implementation of SIS and SAP 	<ol style="list-style-type: none"> 1) 2nd Quarter 2012 2) 4th Quarter 2012 3) 4th Quarter 2012 4) 605, 4th Quarter 2012; Queue, Quarterly 5) TBD 6) 2nd Quarter 2012 7) SIS, 1st and 3rd Quarter 2012; SAP, 3rd Quarter 2012 	Business

16. Student Learning Assessment (6-g)

Provide accurate and transparent information to the public about college costs and student learning and success outcomes.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2009	<ol style="list-style-type: none">1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations.2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment.	April 2010 (exams), October 2010 (NSSE, pilots)	Academic
Fall 2010	<ol style="list-style-type: none">1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations.2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment.	April 2011	Academic
Fall 2011	<ol style="list-style-type: none">1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations.2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment.	April 2012	Academic

TO: The Board of Regents
Academic Affairs

MEETING DATE: October 15, 2010

SUBJECT: Calendar of establishing and reporting accountability measures

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is a calendar of establishing and reporting accountability measures.

SPONSOR: James B. Milliken, President
University of Nebraska

DATE: September 23, 2010

Strategic Framework Accountability Measure Reporting and Updating Calendar

Revised June 11, 2010

<u>Board Meeting Date</u>	<u>Academic Affairs Committee</u>	<u>Business Affairs Committee</u>	<u>Outreach and Economic Development Ad Hoc Committee</u>
October 15, 2010	Enrollment [1-b-i] Nebraska Top 25% [3-b-i] Nonresident Student Enrollment [3-c-i] Student Learning Assessment [6-g] (NSSE)	None	None
December 2, 2010	None	LB 605 [6-a-ii] Administrative/Business Efficiencies [6-c-ii] (Report on Endowments, Debt, LB 605, Capital Queue)	None
January 2011	Graduation Rates [1-b-iii]	None	None
February 2011	Campus visit with discussion of campus strategic plan and performance indicators.		
March 2011	Research [4-a-i]	Administrative/Business Efficiencies [6-c-ii] (Report on SIS, Capital Queue)	Workforce Development [3-h-iii]
April 2011	Student Learning Assessment [6-g]	Faculty Merit Compensation [2-a-i] Administrative/Business Efficiencies [6-c-ii] (Report on Human Resources)	Entrepreneurship [5-d]
May 2011	Campus visit with discussion of campus strategic plan and performance indicators.		
June 2011	None	State Funding [1-a-i] Tuition [1-a-ii] Administrative/Business Efficiencies [6-c-ii] (Report on Short-term Cash/Investments, Capital Queue)	None
September 9, 2011	Need-based Financial Aid [1-a-iii] Faculty Diversity [2-a-iii] Merit-based Scholarships [3-b-ii]	Administrative/Business Efficiencies [6-c-ii] (Report on SIS, SAP, Capital Queue)	None

TO: The Board of Regents
Academic Affairs

MEETING DATE: October 15, 2010

SUBJECT: University of Nebraska Strategic Dashboard Indicators

RECOMMENDED ACTION: For Information Only



















PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework Indicators.

SPONSOR: James B. Milliken, President
University of Nebraska

DATE: September 23, 2010

University of Nebraska Strategic Dashboard Indicators (October 15, 2010)

State Funding Change (Indicator 1.a.i) FY2010-11		Tuition Change (Indicator 1.a.ii) FY2010-11		Enrollment Change (Indicator 1.b.i) Fall 2009					
<u>Target</u>	<u>Performance</u>	<u>Target</u>	<u>Performance</u>	<u>Target</u>	<u>Performance</u>				
	Funding + cost mgmt = <6% tuition increase	-1.3%*		Funding + cost mgmt = <6% tuition increase	6.0%*		1.5%	2.0%	
Need-Based Aid (Indicator 1.a.iii) FY2009-10		Need-Based Aid (Indicator 1.a.iii) FY2009-10		Women Faculty (Indicator 2.a.iii) Fall 2009					
<u>Target</u>	<u>Performance</u>	<u>Target</u>	<u>Performance</u>	<u>Target</u>	<u>Performance</u>				
	Report on Collegebound Nebraska		Program implemented and expanded		Increase over 2008	2009=33.79%	2008=33.38%		
			Increase private funds by \$6 million						
Minority Faculty (Indicator 2.a.iii) Fall 2009		Top 25% Enrollment (Indicator 3.b.i) Fall 2009		Nonresident Recruitment (Indicator 3.c.i) Fall 2009					
<u>Target</u>	<u>Performance</u>	<u>Target</u>	<u>Performance</u>	<u>Target</u>	<u>Performance</u>				
	Increase over 2008	2009=15.38%	2008=15.19%		Greater than 48.9%	47.7%		Increase 1% over 2008	0.2%
Nonresident Retention (Indicator 3.c.i) Fall 2008		Merit-Based Aid (Indicator 3.b.ii) FY2009-10		*State funding reflects change to original appropriation made during the special legislative session.					
<u>Target</u>	<u>Performance</u>	<u>Target</u>	<u>Performance</u>						
	Increase 1% over 2007	2009=73.8%	2008=76.1%		Increase private funds by \$6 million	Increased \$12.09 million			
Six-Year Graduation Rate (Indicator 1.b.iii) AY2007-08			Faculty Salaries (Indicator 2.a.i) FY2009-10						
<u>Campus</u>	<u>Target</u>	<u>Performance</u>	<u>Campus</u>	<u>Target</u>	<u>Performance</u>				
	UNL	2008= -4.7%		UNL	2010= -4.6%				
		2007= -4.1%			2009= -6.5%				
	UNO	2008= +2.9%		UNO	2010= -1.0%				
		2007= +0.1%			2009= -4.8%				
	UNK	2008= +8.4%		UNK	2010= -3.2%				
		2007= +6.6%			2009= -3.7%				
	UNMC	Not Applicable		UNMC	2010= -7.4%				
		Not Applicable			2009= -8.7%				

LEGEND:



Target Met or Exceeded












Progress Toward Target



Target Not Met

University of Nebraska Strategic Dashboard Indicators (October 15, 2010)

Federal Research Funding Growth (Indicator 4.a.i) UNL and UNMC FY2008-09			Research/Scholarly Activity Growth (Indicator 4.a.i) UNO and UNK FY2008-09				
	<u>Campus</u>	<u>Target</u>	<u>Performance</u>		<u>Campus</u>	<u>Target</u>	<u>Performance</u>
	UNL	3.46%	5.88%		UNO	Double in 10 years/7% annual compounded growth	11.30%
	UNMC	1.76%	19.67%		UNK		-54.49%
	<u>Indicator</u>	<u>Target</u>		<u>Performance</u>			
	Four-Year Graduation Guarantee (1.b.iii) AY2007-08	All prospective and current undergraduate students are informed about the University's four-year graduation guarantee.		All campuses have posted information about the four-year graduation guarantee on their websites and also have a link to four-year graduation guarantee information on the UNCA website.			
	Faculty Salaries (2.a.i) Fall 2009	Award all salary increases, to the extent possible, on the basis of merit.		Faculty salaries at UNL and UNMC may be based/granted entirely on merit, while faculty salaries at UNO and UNK are negotiated through the collective bargaining process and therefore the amount and method of distribution at UNO and UNK must be determined by agreement.			
	Workforce Demand (2.c.iii) Fall, 2009	Compile, analyze and present data on future workforce demand and comparative economic advantages in Nebraska.		Data on workforce demand have been evaluated. The University of Nebraska continues to develop a variety of new programs that will help to address the workforce needs of the state.			
	Entrepreneurship (3.d) Spring 2009	<ol style="list-style-type: none"> 1) Increase training hours by 5%. 2) Increase number of clients by 5%. 3) Increase SBIR/STTR applications by 10%. 4) Increase SBIR/STTR awards by 5%. 5) Increase investment in NU-assisted companies by 5%. 6) Increase NU-assisted startups and transitions by 5%. 		<ol style="list-style-type: none"> 1) Training hours grew by 6%. 2) Clients increased by 2%. 3) SBIR/STTR applications increased 27%. 4) SBIR/STTR awards increased 64%. 5) Investment in NU-assisted companies increased 57%. 6) NU-assisted start-ups and transitions increased 19%. 			
	Student Learning Assessment (6.f.i) Fall 2008	<ol style="list-style-type: none"> 1. Review performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2. Report on participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 		<p>UNK, UNL and UNO currently participate in the National Survey of Student Engagement (NSSE). Performance on professional licensure examinations is above average for all campuses.</p> <p>UNK and UNL are currently implementing the Collegiate Assessment of Academic Progress (CAAP) as an additional assessment tool, while UNO piloted the Collegiate Learning Assessment (CLA) in 2007-08.</p>			

LEGEND:



Target Met or Exceeded









Progress Toward Target



Target Not Met

University of Nebraska Strategic Dashboard Indicators (October 15, 2010)

	<u>Indicator</u>	<u>Target</u>	<u>Performance</u>
	Administrative Best Practices (6.a.ii)		
	September 2009	Information Technology: report on implementation of SIS and SAP	Report presented on SIS implementation.
	June 2010	Short-Term Cash/Investments: Exceed average of similar fund types	The performance of the State's Operating Investment Pool (4.5%) slightly underperformed when compared to the benchmark value of 4.7%.
	December 2009	Endowments: Exceed average of similar fund types	Fund N endowment returns suffered a loss of 21.5% for the year ending June 30, 2009. Similar funds experienced a decrease in returns of 17.5% and therefore the metric was not met.
	December 2009	Debt: Maintain Aa2 rating; exceed 1.15 coverage	Maintained Aa2 rating, and exceeded 1.15 coverage.
	November 2008	Capital: Report on LB 605 Projects, Capital Queue	Projects are within budget and proceeding as quickly as possible given space and review constraints.
	June 2010	Human Resources: Meet midpoint of peers in faculty and staff salaries	Faculty salaries at all campuses are below the midpoint of peers for 2008.

LEGEND:



Target Met or Exceeded



Progress Toward Target



Target Not Met

TO: The Board of Regents
Academic Affairs

MEETING DATE: October 15, 2010

SUBJECT: Board of Regents agenda items related to the University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: The current version of the framework appears as an information item at each Board of Regents meeting.

April 2005 – The Board of Regents began development of the University of Nebraska “Strategic Framework – Accountability Measures” document.

EXPLANATION: Attached is an explanation of the agenda items that are aligned with the strategic goals of the Board of Regents’ Strategic Framework.

SPONSOR: James B. Milliken, President
University of Nebraska

DATE: September 23, 2010

Alignment of the University's Strategic Goals with Board of Regents Agenda Items
October 15, 2010

- 1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.**
 - Strategic Framework annual report on enrollment
 - Report of Fall 2010 Headcount and Semester Credit Hour production
 - Approve purchase of student housing from the University of Nebraska Foundation and the issuance of revenue bonds for the Education Center and student housing projects at the Nebraska College of Technical Agriculture at Curtis
- 2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.**
 - Approve the establishment of the global Water for Food Institute
 - Approve the program statement and budget for the Community Engagement Center at UNO
- 3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.**
 - Strategic Framework annual report on Nebraska Top 25%
 - Strategic Framework annual report on Nonresident Student Enrollment
 - Approve the establishment of the global Water for Food Institute
 - Approve the program statement and budget for the Community Engagement Center at UNO
- 4. The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.**
 - Approve the establishment of the global Water for Food Institute
 - Report of five-year revocable permit between UNL and the U.S. Department of Agriculture-Agriculture Research Services-Northern Plains Area
- 5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.**
 - Approve the establishment of the global Water for Food Institute
 - Approve the program statement and budget for the Community Engagement Center at UNO
- 6. The University of Nebraska will be cost effective and accountable to the citizens of the state.**
 - Strategic Framework annual report on Student Learning Assessment (NSSE results)
 - Approve acceptance of audited financial statements of the university and related entities
 - Accept the gift from the University of Nebraska Foundation of the UNL Lied Center Addition design and funds to construct the project
 - Approve the program statement and budget for East Stadium improvements and a construction agreement with NEBCO for the design and construction of an Indoor Practice Facility at Haymarket Park, both at UNL
 - Various regular reports, including:
 - Bids and contracts

D. REPORTS

1. Bids and Contracts Addendum IX-D-1
2. Five-year Revocable Permit between the University of Nebraska-Lincoln and the United States Department of Agriculture-Agriculture Research Services-Northern Plains Area (USDA-ARS-NPA) Addendum IX-D-2
3. Amendments to the five-year lease agreement between the University of Nebraska-Lincoln and the American Nebraska Limited Partnership Addendum IX-D-3
4. Strategic Framework report –Nebraska Top 25% Addendum IX-D-4
5. Strategic Framework report – Nonresident Student Enrollment Addendum IX-D-5
6. Fall 2010 Headcount and Semester Credit Hour Addendum IX-D-6

TO: The Board of Regents Addendum IX-D-1

Business Affairs

MEETING DATE: October 15, 2010

SUBJECT: Report of Bids and Contracts

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: The attached report is a summary of bids and contracts as provided by the campuses pursuant to Section 6.4 of the *Bylaws of the Board of Regents of the University of Nebraska* for the period ended September 30, 2010.

The report outlines the following: type of action; campus; description and use of the product, service, or project; funding source; approved budget amount; contract amount; contractor or vendor; and a bid review or bid explanation if the low responsible bid was not accepted.

SPONSOR: David E. Lechner
Vice President for Business and Finance

DATE: September 23, 2010

Type of Action	Campus	Description	Funding Source	Approved Budget Amount*	Contract Amount	Contractor / Vendor	Bid Review or Explanation
Construction Contract	UNMC	Utility Extension – Nebraska Medical Center/ Clarkson College	The Nebraska Medical Center	\$454,869	\$400,241	Omaha Public Power District	Interlocal Agreement
Construction Contract	UNMC	College of Nursing/East Utility Plant Greenspace	Private Donor Funds	14,000,000	565,075	Meyers Carlisle Lempley Construction	Low Responsible Bid
Construction Contract	UNMC	DRC I & II Control Retrofit of Mechanical Systems	Facilities Management OPPD Savings	772,925	626,500	Siemens Building Technologies	Low Responsible Bid
Personal Property	UNL	Civil Engineering/BPDF-Disc centrifuge & CIP skid	Federal Funds	195,000	195,000	Firstenberg Machinery Co.	Sole Source – Bid not required on “non-competitive” item as used quality specialized equipment is difficult to locate and/or bid. Estimated savings of \$150,000.
Personal Property	UNL	Athletics-Track Surface Replacement	Revolving Funds	288,000	288,000	Mondo USA Inc.	Sole Source - This is a partial surface replacement for the Indoor Track @ Devaney which is a hydraulically banked track and Mondo is the only supplier.
Personal Property	UNMC	Mass Spectrometer	Biochemistry and Molecular Biology	306,040	306,040	Thermo Electron North America, LLC	Sole Source – The equipment has unique design/performance specifications which allows for the fastest scan time available on the market.
Personal Property	UNO	Alternative site data center storage system	Cash Funds & Revolving Funds	248,940	248,940	E&I Contract	E&I Pricing

*Approved budget amount for construction contracts represents the entirety of the project budget, whereas the contract amount is the amount pertaining to the particular activity within the construction contract.

TO: The Board of Regents Addendum IX-D-2
Business Affairs

MEETING DATE: October 15, 2010

SUBJECT: Five-year Revocable Permit between the University of Nebraska-Lincoln and the United States Department of Agriculture-Agriculture Research Services-Northern Plains Area (USDA-ARS-NPA).

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: The Institute of Agriculture and Natural Resources (IANR) has entered into a five-year agreement (June 14, 2010-June 13, 2015) with the USDA-ARS-NPA for use of 640 acres of land in the U.S. Meat Animal Research Center (USMARC) within Section 17, Township 7 North, Range 7 West, Clay County, Clay Center, Nebraska for the purpose of conducting a cooperative State-Federal research program.

Members of the public and news media may obtain a copy of the Revocable Permit in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSORS: Ronnie Green
Vice Chancellor for Agriculture & Natural Resources
IANR Harlan Vice Chancellor

Christine A. Jackson
Vice Chancellor for Business and Finance

APPROVED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: September 23, 2010

TO: The Board of Regents Addendum IX-D-3

Business Affairs

MEETING DATE: October 15, 2010

SUBJECT: Amendments to the five-year lease agreement between the University of Nebraska-Lincoln and the American Nebraska Limited Partnership.

RECOMMENDED ACTION: Report

PREVIOUS ACTION: September 4, 2009-First Amendment to the five-year lease agreement between the University of Nebraska-Lincoln and the American Nebraska limited Partnership was reported to the Board of Regents

March 6, 2009-The five-year lease agreement between the University of Nebraska-Lincoln and the American Nebraska Limited Partnership was reported to the Board of Regents.

EXPLANATION: The Center on Children, Families, and the Law (CCFL) entered into a five-year lease agreement in 2008 with American Nebraska Limited Partnership to occupy one thousand six hundred fifty three (1,653) square feet of office space. With increased staff requirements approximately one thousand square feet of space was added with the first lease amendment in 2009. CCFL staff requirements have continued to increase, thus the original lease has been amended to increase the overall square footage by an additional one thousand two hundred eighty one square feet with the second and third amendments to the five-year lease.

The Second Amendment (executed May 24, 2010) increased the overall square footage by 251 square feet and the Third Amendment (executed August 9, 2010) increased the overall space by 1,030 square feet. The expansion space will accommodate office space for the additional staff and office and work area for students and graduate assistants.

Members of the public and news media may obtain a copy of the lease amendments in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: \$59,228 (represents incremental cost for entire term)

SOURCE OF FUNDS: Federal Funds

SPONSORS: Ellen Weissinger
Interim Senior Vice Chancellor for Academic Affairs

Christine A. Jackson
Vice Chancellor for Business and Finance

APPROVED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: September 23, 2010

TO: The Board of Regents Addendum IX-D-4
Academic Affairs

MEETING DATE: October 15, 2010

SUBJECT: Strategic Framework report on Top 25 Percent Enrollment

RECOMMENDED ACTION: Report

PREVIOUS ACTION: October 23, 2009– A report on top 25 percent enrollment was presented to the Board of Regents by the Academic Affairs Committee

EXPLANATION: Attached is a new Strategic Framework report on top 25 percent enrollment (Strategic Framework Item 3.c.i). Past reports for this indicator have been provided as powerpoint presentations during Board of Regents meetings. The new dashboard reporting format for this indicator should streamline data presentation while providing key information about this strategic framework item.

In recent years, the number of Nebraska high school graduates has been declining. The share of those high school graduates choosing to attend the University of Nebraska has remained fairly static, falling between a range of 46 to 48 percent.

For the current academic year, the University of Nebraska's yield of Nebraska high school graduates in the top 25 percent increased .2 percentage points, rising from 47.7% to 47.9%.

SPONSOR: Kristin E. Yates
Assistant Vice President and Director of Institutional Research

APPROVED: Linda Ray Pratt
Executive Vice President and Provost

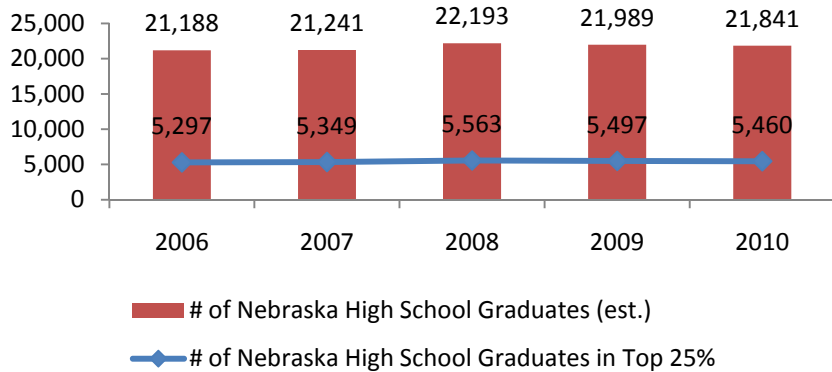
DATE: October 5, 2010

Strategic Framework 3.b.i Top 25% Enrollment October 2010



1. Increase enrollment of Nebraska students ranked in the top quartile of their high school graduating class to 50%.

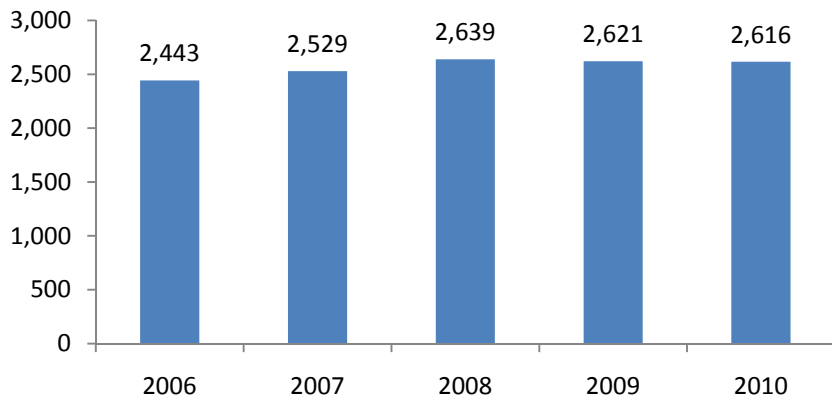
Nebraska High School Graduates (Total and Top 25%)



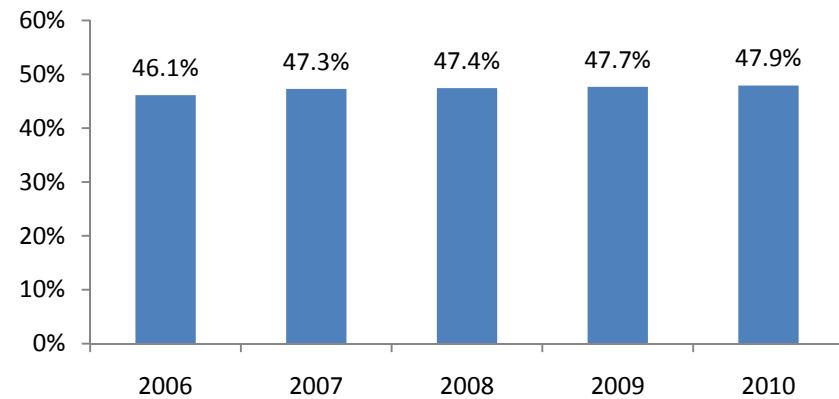
Key Facts

- The number of Nebraska high school graduates has decreased each year since 2008 and is projected to decline for the next several years.
- NU's yield of Nebraska graduates in the top 25% of their high school class has remained relatively static since 2006. NU's yield increased .2 percentage points between 2009 and 2010, rising from 47.7% to 47.9%.

Number of NU Students in Top 25% of High School Class



NU Yield of Graduates in Top 25% of High School Class



Proposed Accountability Measure

3.b.i. *Increase enrollment of Nebraska students ranked in the top 25% of their high school class*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2011	Maintain enrollment of first-time freshmen ranked in the top quartile of their high school graduating class at 50.0% or greater	Nov. 2011	Academic
Fall 2012	Maintain enrollment of first-time freshmen ranked in the top quartile of their high school graduating class at 50.0% or greater	Nov. 2012	Academic
Fall 2013	Maintain enrollment of first-time freshmen ranked in the top quartile of their high school graduating class at 50.0% or greater	Nov. 2013	Academic

TO: The Board of Regents Addendum IX-D-5

Academic Affairs

MEETING DATE: October 15, 2010

SUBJECT: Strategic Framework report on Nonresident Enrollment

RECOMMENDED ACTION: Report

PREVIOUS ACTION: October 23, 2009– A report on nonresident enrollment was presented to the Board of Regents by the Academic Affairs Committee

EXPLANATION: Attached is a new Strategic Framework report on nonresident enrollment (Strategic Framework Item 3.c.i). Past reports for this indicator have been provided as powerpoint presentations during Board of Regents meetings. The new dashboard reporting format for this indicator should streamline data presentation while providing key information about this strategic framework item.

Nonresident undergraduate enrollment increased 5.6% between Fall 2009 and Fall 2010. Increases in nonresident first-time freshmen enrollments contributed to gains in overall nonresident undergraduate enrollment. Nonresident first-time freshmen enrollment increased by 14.8% (or 145 students)

Proportions of domestic and international nonresident students varied across campuses. Domestic nonresident undergraduate students accounted for about 74% of undergraduate nonresident enrollment system-wide, while international students comprised about 26%.

Enrollment in UNO's Metropolitan Advantage program increased 12.5% from Fall 2009 to Fall 2010 (an increase of 57 students). MAP enrollments have continued to grow each fall, increasing from 288 students in Fall 2007 to 513 students in Fall 2010.

SPONSOR: Kristin E. Yates
Assistant Vice President and Director of Institutional Research

APPROVED: Linda Ray Pratt
Executive Vice President and Provost

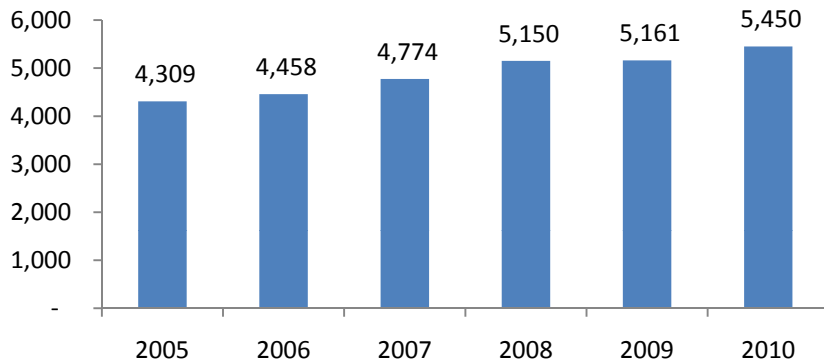
DATE: October 5, 2010

Strategic Framework 3.c.i Nonresident Enrollment October 2010



1) Increase the number of new nonresident undergraduate students by 1.5% annually.

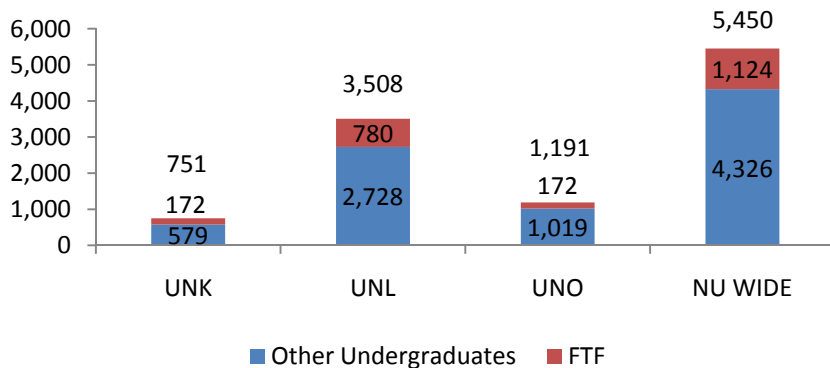
NU-Wide Nonresident Undergraduates



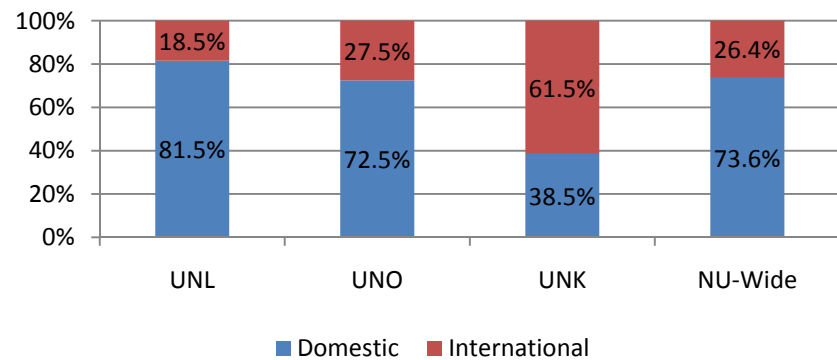
Key Facts

- Nonresident undergraduate enrollment increased 5.6% between Fall 2009 and Fall 2010.
- Increases in nonresident first-time freshmen enrollments contributed to gains in overall nonresident undergraduate enrollment. Nonresident first-time freshmen enrollment increased by 14.8% (or 145 students)
- Proportions of domestic and international nonresident students varied across campuses. Domestic nonresident undergraduate students accounted for about 74% of undergraduate nonresident enrollment system-wide, while international students comprised about 26%.
- Enrollment in UNO's Metropolitan Advantage program increased 12.5% from Fall 2009 to Fall 2010 (an increase of 57 students).

First-Time Freshmen and Other Undergraduate Enrollment (Fall 2010)



Domestic and International Nonresident Undergraduate Enrollment (Fall 2010)



Proposed Accountability Measure

3.c.i. *Increase enrollment of nonresident undergraduate students at UNL, UNO, and UNK.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2011	1) Increase the number of new nonresident undergraduate students by 1.5% annually.	November 2011	Academic
Fall 2012	1) Increase the number of new nonresident undergraduate students by 1.5% annually.	November 2012	Academic
Fall 2013	1) Increase the number of new nonresident undergraduate students by 1.5% annually..	November 2013	Academic

TO: The Board of Regents Addendum IX-D-6

Academic Affairs

MEETING DATE: October 15, 2010

SUBJECT: Fall 2010 Enrollment Report

RECOMMENDED ACTION: Report

PREVIOUS ACTION: October 23, 2009– The Board accepted the Fall 2009 Enrollment report

EXPLANATION: Attached is the Fall 2010 enrollment report including comparisons to Fall 2009. NU-wide highlights are reported below and individual campus data can be obtained in the full report.

Total headcount enrollment of 49,904 represented an increase of 1.8% over Fall 2009. Undergraduate headcount enrollment (37,336) increased by 2.7% over the previous year and professional enrollment (2,415) by 6.3% Graduate enrollment (9,770) decreased by 2.1%.

Total nonresident enrollment increased by 5.8% from Fall 2009 to Fall 2010, while total resident enrollment increased by 0.9%. Fall 2009 total nonresident enrollment was 9,848, while resident enrollment was 39,673. Undergraduate enrollment increased across both resident (677 students or 2.2%) and non-resident (308 or 5.8%) categories, while changes in graduate enrollment by residency were mixed (-6.7% for residents and 5.9% for nonresidents). First-time freshmen enrollment increased for both residents (1.2%) and non-residents (14.8%).

Full-time equivalent (FTE) enrollment for the Fall 2009 to Fall 2010 reporting period increased by 2.1% overall, rising from 41,610 in 2009 to 42,497 in 2010. Undergraduate FTE increased by 2.7% while graduate FTE declined by 1.6%. Professional student FTE increased by 3.8%. Undergraduate FTE for Fall 2010 was 34,373; graduate FTE, 5,789; and professional FTE 2,335. Total Semester Credit Hours (SCH) increased at a rate similar to headcount and FTE. The total SCH change from Fall 2009 to 2010 was 2.3% (or an increase from 583,042 to 596,497 SCH).

SPONSOR: Kristin E. Yates
Assistant Vice President and Director of Institutional Research

APPROVED: Linda Ray Pratt
Executive Vice President and Provost

DATE: October 4, 2010

**UNIVERSITY OF NEBRASKA
SUMMARY - HEADCOUNT ENROLLMENT REPORT
FALL SEMESTER 2010**

	Administrative Site			
	Fall 2010	Fall 2009	Difference	% Change
UNIVERSITY OF NEBRASKA - LINCOLN				
Undergraduate				
Agricultural Sciences & Natural Resources	1,880	1,758	122	6.9%
Architecture	451	491	(40)	-8.1%
Arts & Sciences	4,849	4,801	48	1.0%
Business Administration	2,928	3,009	(81)	-2.7%
Education and Human Sciences	3,133	2,900	233	8.0%
Engineering	2,638	2,580	58	2.2%
Fine & Performing Arts	694	673	21	3.1%
Journalism & Mass Communications	876	884	(8)	-0.9%
General Studies	1,733	1,652	81	4.9%
Visiting	201	207	(6)	-2.9%
First-Time Freshmen	4,075	3,986	89	2.2%
Undergraduate Subtotal	19,383	18,955	428	2.3%
Graduate	4,620	4,591	29	0.6%
Professional				
Architecture	111	85	26	30.6%
Education and Human Sciences	18	17	1	5.9%
Law	423	402	21	5.2%
Plant Health	3			n/a
Veterinary Medicine	52	50	2	4.0%
Professional Subtotal	607	554	53	9.6%
UNL TOTAL	24,610	24,100	510	2.1%
UNIVERSITY OF NEBRASKA MEDICAL CENTER				
Undergraduate				
Dentistry (Dental Hygiene)	48	49	(1)	-2.0%
Allied Health (BS)	88	89	(1)	-1.1%
Nursing	785	652	133	20.4%
Visiting	37	21	16	76.2%
Undergraduate Subtotal	958	811	147	18.1%
Graduate	727	708	19	2.7%
Professional				
Allied Health (post-BS)	288	276	12	4.3%
Nursing Practitioner	25	17	8	47.1%
Medical Family Therapy	0		0	0.0%
Radiology Oncology Physics	2	1	0	100.0%
Pharmacy	245	271	(26)	-9.6%
Public Health	72			n/a
Dentistry	196	198	(2)	-1.0%
Medicine (M.D.)	495	490	5	1.0%
Medicine (Post M.D.)	485	465	20	4.3%
Professional Subtotal	1,808	1,718	90	5.2%
UNMC TOTAL	3,493	3,237	256	7.9%
UNIVERSITY OF NEBRASKA AT OMAHA				
Undergraduate				
Arts & Sciences	3,529	3,475	54	1.6%
Business Administration	1,894	1,952	(58)	-3.0%
Communication, Fine Arts and Media	1,140	1,157	(17)	-1.5%
Education	1,564	1,453	111	7.6%
Information Science & Technology	602	604	(2)	-0.3%
CPACS	811	698	113	16.2%
Continuing Studies	1,101	1,046	55	5.3%
Non-Degree	316	273	43	15.8%
University Division	876	896	(20)	-2.2%
First-Time Freshmen	1,791	1,816	(25)	-1.4%
Undergraduate Subtotal	11,833	11,554	279	2.4%
Graduate	2,832	3,066	(234)	-7.6%
UNO TOTAL	14,665	14,620	45	0.3%
UNIVERSITY OF NEBRASKA AT KEARNEY				
Undergraduate				
Business & Technology	1,145	1,236	(91)	-7.4%
Education	1,108	1,087	21	1.9%
Fine Arts & Humanities	741	699	42	6.0%
Natural & Social Sciences	1,241	1,170	71	6.1%
University College	646	712	(66)	-9.3%
Non-Degree	281	127	154	121.3%
First-Time Freshmen	1,132	983	149	15.2%
Undergraduate Subtotal	5,162	5,031	131	2.6%
Graduate	1,591	1,619	(28)	-1.7%
UNK TOTAL	6,753	6,650	103	1.5%
UNIVERSITY OF NEBRASKA UNDERGRADUATE	37,336	36,351	985	2.7%
FIRST-TIME FRESHMEN TOTAL	6,998	6,785	213	3.1%
UNIVERSITY OF NEBRASKA GRADUATE	9,770	9,984	(214)	-2.1%
UNIVERSITY OF NEBRASKA PROFESSIONAL	2,415	2,272	143	6.3%
UNIVERSITY OF NEBRASKA TOTAL	49,521	48,607	914	1.9%
Nebraska College of Technical Agriculture (NCTA)	383	425	(42)	-9.9%
UNIVERSITY OF NEBRASKA TOTAL (with NCTA)	49,904	49,032	872	1.8%

Source: UNL, UNO, UNK Office of Institutional Research; UNMC Office of Academic Records

**UNIVERSITY OF NEBRASKA
HEADCOUNT ENROLLMENT BY RESIDENCY STATUS BY LEVEL
FALL SEMESTER 2010**

	Resident Enrollment (a)			Nonresident Enrollment (a)		
	2010	2009	% Change	2010	2009	% Change
UNIVERSITY OF NEBRASKA - LINCOLN						
Undergraduate	15,875	15,634	1.5%	3,508	3,321	5.6%
First-Time Freshmen	3,295	3,265	0.9%	780	721	8.2%
Graduate	2,222	2,307	-3.7%	2,398	2,284	5.0%
Professional	477	451	5.8%	130	103	26.2%
UNL TOTAL	18,574	18,392	1.0%	6,036	5,708	5.7%
UNIVERSITY OF NEBRASKA MEDICAL CENTER						
Undergraduate	812	684	18.7%	146	127	15.0%
Graduate	437	447	-2.2%	290	261	11.1%
Professional	1,540	1,443	6.7%	268	275	-2.5%
UNMC TOTAL	2,789	2,574	8.4%	704	663	6.2%
UNIVERSITY OF NEBRASKA AT OMAHA						
Undergraduate	10,642	10,472	1.6%	1,191	1,082	10.1%
First-Time Freshmen	1,619	1,666	-2.8%	172	150	14.7%
Graduate	2,194	2,424	-9.5%	638	642	-0.6%
UNO TOTAL	12,836	12,896	-0.5%	1,829	1,724	6.1%
UNIVERSITY OF NEBRASKA AT KEARNEY						
Undergraduate	4,411	4,273	3.2%	751	758	-0.9%
First-Time Freshmen	960	875	9.7%	172	108	59.3%
Graduate	1,063	1,165	-8.8%	528	454	16.3%
UNK TOTAL	5,474	5,438	0.7%	1,279	1,212	5.5%
UNIVERSITY OF NEBRASKA UNDERGRADUATE	31,740	31,063	2.2%	5,596	5,288	5.8%
FIRST-TIME FRESHMEN TOTAL	5,874	5,806	1.2%	1,124	979	14.8%
UNIVERSITY OF NEBRASKA GRADUATE	5,916	6,343	-6.7%	3,854	3,641	5.9%
UNIVERSITY OF NEBRASKA PROFESSIONAL	2,017	1,894	6.5%	398	378	5.3%
UNIVERSITY OF NEBRASKA TOTAL	39,673	39,300	0.9%	9,848	9,307	5.8%

Source: UNL, UNO, UNK Office of Institutional Research; UNMC Office of Academic Records

(a) Residency status is determined by whether a student pays resident or nonresident tuition. An individual qualifies as a resident of the State of Nebraska for tuition purposes at the University of Nebraska if, prior to the beginning of the terms for which residency is sought, he/she meets the standards defined in any one of several categories. See The University of Nebraska Policy Manual, section RP-5.7.1, Residency Determination for Tuition Purposes.

UNIVERSITY OF NEBRASKA
FULL-TIME & PART-TIME ENROLLMENT BY LEVEL
FALL SEMESTER 2010

	Fall 2010		Fall 2009		Percent Change	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
UNL						
Undergraduate	18,126	1,257	17,737	1,218	2.2%	3.2%
First-Time Freshmen	4,039	36	3,965	21	1.9%	71.4%
Graduate	2,403	2,217	2,422	2,169	-0.8%	2.2%
Professional	561	46	543	11	3.3%	318.2%
Total	21,090	3,520	20,702	3,398	1.9%	3.6%
	Fall 2010		Fall 2009		Percent Change	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
UNMC						
Undergraduate	836	122	722	89	15.8%	37.1%
First-Time Freshmen						
Graduate	315	412	360	348	-12.5%	18.4%
Professional	1,735	73	1,694	24	2.4%	204.2%
Total	2,886	607	2,776	461	4.0%	31.7%
	Fall 2010		Fall 2009		Percent Change	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
UNO						
Undergraduate	9,356	2,477	9,064	2,490	3.1%	-0.5%
First-Time Freshmen	1,721	70	1,757	59	-2.1%	18.6%
Graduate	812	2,020	789	2,277	2.8%	-11.3%
Professional						
Total	10,168	4,497	9,853	4,767	3.1%	-5.7%
	Fall 2010		Fall 2009		Percent Change	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
UNK						
Undergraduate	4,573	589	4,522	509	1.1%	15.7%
First-Time Freshmen	1,124	8	969	14	16.0%	-42.9%
Graduate	270	1,321	258	1,361	4.7%	-2.9%
Professional						
Total	4,843	1,910	4,780	1,870	1.3%	2.1%
	Fall 2010		Fall 2009		Percent Change	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
U-Wide						
Undergraduate	32,891	4,445	32,045	4,306	2.6%	3.2%
First-Time Freshmen	6,884	114	6,691	94	2.9%	21.3%
Graduate	3,800	5,970	3,829	6,155	-0.8%	-3.0%
Professional	2,296	119	2,237	35	2.6%	240.0%
Total	38,987	10,534	38,111	10,496	2.3%	0.4%

UNIVERSITY OF NEBRASKA
SUMMARY - FULL-TIME EQUIVALENT ENROLLMENT REPORT
FALL SEMESTER 2010

UNL				
	Fall 2010	Fall 2009	Difference	% Change
Undergraduate	18,545	18,143	402	2.2%
Graduate	3,142	3,145	-3	-0.1%
Professional	576	547	29	5.4%
Total	22,263	21,835	428	2.0%
UNMC				
	Fall 2010	Fall 2009	Difference	% Change
Undergraduate	877	752	125	16.6%
Graduate	452	476	-24	-5.0%
Professional	1,759	1,702	57	3.3%
Total	3,088	2,930	158	5.4%
UNO				
	Fall 2010	Fall 2009	Difference	% Change
Undergraduate	10,182	9,894	288	2.9%
Graduate	1,485	1,548	-63	-4.0%
Professional				
Total	11,667	11,442	225	2.0%
UNK				
	Fall 2010	Fall 2009	Difference	% Change
Undergraduate	4,769	4,692	77	1.6%
Graduate	710	712	-2	-0.3%
Professional				
Total	5,479	5,404	75	1.4%
University Wide				
	Fall 2010	Fall 2009	Difference	% Change
Undergraduate	34,373	33,481	892	2.7%
Graduate	5,789	5,881	-92	-1.6%
Professional	2,335	2,249	86	3.8%
Total	42,497	41,610	887	2.1%

Source: UNL, UNO, UNK Office of Institutional Research; UNMC Office of Academic Records

Note: Full-time equivalent (FTE) is defined as full-time plus one third part-time headcount.

UNIVERSITY OF NEBRASKA
SUMMARY OF STUDENT CREDIT HOURS

Student credit hours are assigned to the campus which grants the credit to the student.

Fall Semester, 2010

	Fall 2010	Fall 2009	Difference	% Change
UNL	303,635	298,610	5,025	1.7%
UNMC	51,053	46,617	4,436	9.5%
UNO	164,440	161,274	3,166	2.0%
UNK	77,369	76,541	828	1.1%
University of Nebraska Total	596,497	583,042	13,455	2.3%

Source: UNL, UNO, UNK Office of Institutional Research; UNMC Office of Academic Records

Number of credit hours for each campus, with details by College of Faculty and College of Student follows.

UNIVERSITY OF NEBRASKA-LINCOLN

STUDENT CREDIT HOUR REPORT

Student credit hours are assigned to the campus which grants the credit to the student.
Fall Semester, 2010

COLLEGE OF FACULTY															
COLLEGE OF STUDENT	CASNR	Arch.	Arts & Sciences	Business Admin.	Educ. & Human Sciences	Engr.	Fine & Perf. Arts	Graduate Studies	Journalism & Mass Comm.	Law	ROTC	Other Units	Fall 2010 Total	Fall 2009 Total	Change From Fall 2009
Ag. Sci. & Nat. Res.	15,202	45	8,617	1,628	570	56	643	0	394	0	22	64	27,241	25,716	1,525
Architecture	217	5,181	1,469	58	92	185	278	0	24	0	0	122	7,626	7,953	(327)
Arts & Sciences	2,248	47	56,488	1,437	2,560	98	2,762	21	140	0	158	976	66,935	66,365	570
Business Administration	554	29	11,829	22,552	1,242	4	1,757	0	947	0	47	625	39,586	40,874	(1,288)
Education and Human Sciences	2,159	9	15,270	939	21,729	10	1,816	3	265	0	21	202	42,423	39,637	2,786
Engineering	1,326	319	11,575	722	147	15,945	760	0	423	0	67	400	31,684	29,937	1,747
Fine & Performing Arts	97	21	2,325	117	159	0	6,645	0	75	0	0	250	9,689	9,543	146
Journalism & Mass Communications	239	0	5,916	697	256	0	593	0	4,428	0	6	166	12,301	12,537	(236)
General Studies	918	78	16,089	1,295	1,621	296	2,160	0	365	0	29	58	22,909	22,483	426
Visiting	118	5	504	54	121	44	30	0	3	0	12	9	900	882	18
Law	0	6	35	45	9	0	0	0	6	6,083	0	0	6,184	5,906	278
Graduate College	5,169	569	9,993	3,010	8,197	2,613	1,377	80	365	62	3	66	31,504	32,523	(1,019)
CPACS - UNO	178	0	1,395	24	154	0	91	0	12	0	33	3	1,890	1,659	231
Undergraduate - UNO	1,580	21	0	0	543	619	0	0	0	0	0	0	2,763	2,573	190
Graduate - UNO	0	0	0	0	0	0	0	0	0	0	0	0	0	22	(22)
TOTAL FALL 2010	30,005	6,330	141,505	32,578	37,400	19,870	18,912	104	7,447	6,145	398	2,941	303,635		
TOTAL FALL 2009	28,121	6,373	141,286	31,684	34,803	20,008	19,514	23	6,954	5,878	463	3,503		298,610	
CHANGE FROM FALL 2009	1,884	(43)	219	894	2,597	(138)	(602)	81	493	267	(65)	(562)			5,025
% CHANGE	6.7%	-0.7%	0.2%	2.8%	7.5%	-0.7%	-3.1%	352.2%	7.1%	4.5%	-14.0%	-16.0%			1.7%

Source: UNL Institutional Research and Planning

UNIVERSITY OF NEBRASKA AT OMAHA

STUDENT CREDIT HOUR REPORT

Student credit hours are assigned to the campus which grants the credit to the student.

Fall Semester, 2010

COLLEGE OF FACULTY												
COLLEGE OF STUDENT	Arts & Sciences	Business Admin	Comm., Fine Arts and Media	CPACS	Education	ISTE	University Division	ROTC	Other Units (a)	Fall 2010 Total	Fall 2009 Total	Change From Fall 2009
Arts and Sciences	36,489	1,113	2,868	1,024	1,483	323	64	33	30	43,427	42,687	740
Business Administration	6,252	13,365	1,733	243	614	144	33	4	24	22,412	23,065	(653)
Communication, Fine Arts and Media	4,374	189	8,624	240	518	34	2	8	12	14,001	14,202	(201)
Education	7,198	257	1,690	168	9,955	193	15	6	3	19,485	17,898	1,587
Information Science & Technology	3,036	355	303	79	59	3,601	1	4	3	7,441	7,419	22
Non-Degree	1,287	322	213	80	86	237	6	7	0	2,238	1,668	570
CPACS	3,130	136	438	2,855	310	81	5	37	0	6,992	6,030	962
Division of Continuing Studies	5,944	463	1,121	1,453	1,127	314	0	11	3	10,436	10,019	417
University Division	7,690	352	1,374	612	610	99	79	9	0	10,825	10,928	(103)
Graduate College	2,794	2,765	928	3,274	4,971	1,574	0	3	0	16,309	17,065	(756)
Agriculture - UNL	109	21	21	0	4	0	0	0	0	155	109	46
Architecture - UNL	202	12	67	12	5	6	0	0	0	304	288	16
Engineering & Technology - UNL	4,652	268	620	99	98	682	7	13	3	6,442	6,306	136
Education and Human Sciences - UNL	312	3	102	75	114	0	1	0	0	607	527	80
Undergraduate - CPACS at UNL				3,366						3,366	3,063	303
TOTAL FALL 2010	83,469	19,621	20,102	13,580	19,954	7,288	213	135	78	164,440		
TOTAL FALL 2009	83,135	19,341	19,796	12,263	19,317	7,041	160	148	73		161,274	
CHANGE FROM FALL 2009	334	280	306	1,317	637	247	53	(13)	5			3,166
% CHANGE	0.4%	1.4%	1.5%	10.7%	3.3%	3.5%	33.1%	-8.8%	6.8%			2.0%

Source: UNO Institutional Research

a) Other Units include: Honors Colloquium, Library courses.

**UNIVERSITY OF NEBRASKA AT KEARNEY
STUDENT CREDIT HOUR REPORT**

Student credit hours are assigned to the campus which grants the credit to the student.
Fall Semester, 2010

COLLEGE OF FACULTY							
COLLEGE OF STUDENT (a)	Business & Tech	Education	Fine Arts & Humanities	Natural & Social Sciences	Fall 2010 Total	Fall 2009 Total	Change From Fall 2009
Business & Technology	9,748	529	2,084	3,163	15,524	16,968	(1,444)
Education	1,198	7,720	2,654	4,075	15,647	15,520	127
Fine Arts & Humanities	680	925	6,433	2,100	10,138	9,774	364
Natural & Social Sciences	1,442	1,251	3,030	11,047	16,770	15,807	963
University College	1,187	669	2,148	4,764	8,768	9,356	(588)
Non-degree (a)	522	118	473	776	1,889	520	1,369
Graduate	381	5,468	785	1,999	8,633	8,596	37
TOTAL FALL 2010	15,158	16,680	17,607	27,924	77,369		
TOTAL FALL 2009	14,945	16,927	17,548	27,121		76,541	
CHANGE FROM FALL 2009	213	(247)	59	803			828
% CHANGE	1.4%	-1.5%	0.3%	3.0%			1.1%

Source: UNK Institutional Research

(a) Effective Fall 2005, non-degree category reported separately.

UNIVERSITY OF NEBRASKA MEDICAL CENTER

STUDENT CREDIT HOUR REPORT

Student credit hours are assigned to the campus which grants the credit to the student.

Fall Semester 2010

COLLEGE OF FACULTY								
COLLEGE OF STUDENT	Medicine	Nursing	Pharmacy	Dentistry	Public Health	Fall 2010 Total	Fall 2009 Total	Change From Fall 2009
Allied Health	6,393	50				6,443	6,113	330
Nursing - Omaha	58	3,637				3,695	2,814	881
Nursing - Lincoln	66	3,159				3,225	2,475	750
Nursing - Kearney	44	1,856				1,900	1,438	462
Nursing - Scottsbluff	38	1,824				1,862	1,388	474
Nursing - Norfolk		512				512	-	512
Nursing - Certification		138				138	88	50
Dentistry				2,722		2,722	2,717	5
Dental Hygiene				648		648	656	(8)
Dental Certification Program				496		496	272	224
Medicine (M.D.)	10,521					10,521	10,691	(170)
Post M.D.	7,856					7,856	7,456	400
Medical Family Therapy	28					28	-	28
Radiology Oncology Physics	18					18	11	7
Pharmacy	330		4,921			5,251	5599.5	(349)
Pharmacy Certification Program			128			128	128	-
Visiting Undergraduate	119					119	82	37
Public Health - MPH					432	432	-	432
PH Certificate					78	78	-	78
Graduate	2,088	2,081	274	75	463	4,981	4,688	293
TOTAL Fall 2010	27,559	13,257	5,323	3,941	973	51,053		51,053
TOTAL Fall 2009	27,469	10,210	4,681.50	3,698	558		46,617	
CHANGE FROM Fall 2009	90	3,047	642	243	415	51,053		4,437
% CHANGE	0.3%	29.8%	13.7%	6.6%	100.0%			9.5%

Source: UNMC Institutional Research