

**AGENDA**  
**THE BOARD OF REGENTS**  
**OF THE UNIVERSITY OF NEBRASKA**  
**Varner Hall**  
**Friday, August 30, 2002**  
**1:30 p.m.**

- I. CALL TO ORDER
- II. ROLL CALL
- III. APPROVAL OF MINUTES AND RATIFICATION OF ACTIONS TAKEN ON JULY 13, 2002
- IV. KUDOS AND RESOLUTIONS
- V. STRATEGIC OR POLICY ISSUES: DIVERSITY
- VI. HEARINGS
- VII. PUBLIC COMMENT

The Standing Rules of the Board provide that any person may appear and address the Board of Regents on any item on the agenda for this meeting. Each person will be given up to five minutes to make his or her remarks.

- VIII. COMMITTEE REPORTS AND APPROPRIATE ACTION
- IX. UNIVERSITY CONSENT AGENDA
  - A. ACADEMIC AFFAIRS
  - B. BUSINESS AFFAIRS
- X. UNIVERSITY ADMINISTRATIVE AGENDA
  - A. ACADEMIC AFFAIRS
  - B. BUSINESS AFFAIRS
  - C. FOR INFORMATION ONLY
  - D. REPORTS
- XI. ADDITIONAL BUSINESS

## **IX. UNIVERSITY CONSENT AGENDA**

### **A. ACADEMIC AFFAIRS**

1. President's Personnel Recommendations. Addendum IX-A-1
2. Approve the agreement between the Teachers Education Program-Lincoln Public Schools and the Board of Regents of the University of Nebraska-Lincoln. Addendum IX-A-2
3. Approval of the Amendments to the Bylaws of the Faculty of the University of Nebraska Medical Center. Addendum IX-A-3
4. Approve the request for outside employment at the University of Nebraska-Lincoln. Addendum IX-A-4
5. Approve the request for outside employment at the University of Nebraska Medical Center. Addendum IX-A-5

### **B. BUSINESS AFFAIRS**

#### Central Administration

1. Approve a nonqualified 457(b) Deferred Compensation Plan and authorize the Vice President for Business & Finance to execute such documents as required to administer the program. Addendum IX-B-1

#### University of Nebraska-Lincoln

2. Approve the acquisition of real property for the relocation of UNL facilities due to the Antelope Valley Project. Addendum IX-B-2
3. Approve the Program Statement for the UNL Transportation Services Facility Relocation. Addendum IX-B-3
4. Approve the sole source purchase of X-Ray Diffraction Equipment from Rigaku MSC. Addendum IX-B-4
5. Authorize the Vice President for Business and Finance to execute the Microsoft Campus Agreement - Student Option for UNL. Addendum IX-B-5
6. Approve the renaming of the Mary Riepma Ross Film Theater the "Mary Riepma Ross Media Arts Center." Addendum IX-B-6

University of Nebraska Medical Center

7. Accept a report deferring the construction of research laboratories in the 4230 Building and approve the Program Statement and budget for the construction of a laboratory rodent containment facility to be located in the 4230 Building on the UNMC campus in Omaha. Addendum IX-B-7

University of Nebraska at Omaha

8. Approve the designation of the Lyle O. Remde Athletic Scholarship Fund as a quasi-endowment fund. Addendum IX-B-8

President's Personnel Recommendations  
Meeting Date: August 30, 2002

University of Nebraska at Kearney

Adjustment

Galen D. Hadley, Interim Senior Vice Chancellor for Academic Affairs (Special), and Professor (Continuous), Accounting and Finance; effective 09/01/02, \$109,750, 1.00 FTE. Add title of Interim Senior Vice Chancellor for Academic Affairs and change salary from \$87,556 AY. (To avoid potential conflicts of interest, effective 09/01/02, Marilyn Hadley, Dean of the College of Education, will report to Chancellor Kristensen.)

University of Nebraska-Lincoln

Leaves of Absence\*\*

\*\*Members of the public and news media may obtain a copy of the item with the Leaves of Absences in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, NE 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except university holidays.

TO: The Board of Regents

Academic Affairs

MEETING DATE: August 30, 2002

SUBJECT: Contractual agreement between Teacher Education Program - Lincoln Public Schools and University of Nebraska-Lincoln.

RECOMMENDED ACTION: Approve the agreement between the Teacher Education Program - Lincoln Public Schools and the Board of Regents of the University of Nebraska-Lincoln.

PREVIOUS ACTION: This agreement has been in place since 1968.

EXPLANATION: This is renewal (five year interval) of a continuing agreement with the Teacher Education Program in the Lincoln Public Schools and the University of Nebraska-Lincoln. This collaborative agreement provides university students in Teachers College a practicum experience in their professional preparation as well as allowing the School District an opportunity to shape programs for preparation of school personnel.

As part of the agreement, the school district provides administrative support in planning the practicum program and supervisory support for participating university students. The University of Nebraska-Lincoln will provide an annual fee of \$51,000 to the school district which is committed to the support of staff development activities for teachers and administrators. The fee will pay for services provided by the school district and for the use of facilities during the regular school year. The fee will increase on an annual basis consistent with increases funded by the state for the Teachers College operating budget.

In addition, up to 75 tuition fellowships will be granted each year by the University to school district staff participating in the practicum experience to enroll in and complete courses provided by the University which are designed to prepare them for their participation in the program.

SUPPORT FOR PROGRAM: Teachers College is strongly committed to this relationship based upon its mission to prepare students to become highly effective teachers. Outstanding support and cooperation is received from Lincoln Public Schools. The positive outcome and success of this program is always noted in outside program reviews.

Members of the public and the news media may obtain a copy of the proposed agreement in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: \$51,000

SOURCE OF FUNDS: Teachers College state aided operating funds.

SPONSOR: Richard Edwards  
Senior Vice Chancellor for Academic Affairs

APPROVAL: \_\_\_\_\_  
Harvey Perlman, Chancellor  
University of Nebraska-Lincoln

DATE: August 8, 2002

TO: The Board of Regents  
Academic Affairs

MEETING DATE: August 30, 2002

SUBJECT: Amendments to the Bylaws of the Faculty of the University of Nebraska Medical Center

RECOMMENDED ACTION: Approval of the Amendments to the Bylaws of the Faculty of the University of Nebraska Medical Center.

PREVIOUS ACTION: The amended version of the present Bylaws of the Faculty of the University of Nebraska Medical Center was approved by the Board of Regents on June 16, 2000.

EXPLANATION: On November 5, 2001 and June 21, 2002 members of the UNMC Faculty Senate and of the UNMC faculty, respectively, approved two changes to the Bylaws. The first adds an appendix that lists the standing committees of the Faculty Senate with a sentence in Article VII, Section 4 referring to the appendix. The second change is to establish an Intellectual Property Committee whose duties and responsibilities are outlined in the new appendix.

SPONSOR: David A. Crouse, Ph.D.  
Interim Vice Chancellor for Academic Affairs

APPROVAL: \_\_\_\_\_  
Harold M. Maurer, M.D., Chancellor  
University of Nebraska Medical Center

DATE: August 8, 2002

Bylaws  
of the Faculty  
of the  
University of Nebraska Medical Center

ARTICLE VII

Organization of the Senate

Section 4. Committees. There shall be a standing committee on membership and elections charged to carry out the duties assigned in Articles IV and VI of these Bylaws and to complete such other tasks as are assigned by the President or the Senate. This committee shall consist of three members appointed annually by the newly-elected President and drawn from the Senate.

Other standing committees may be established by vote of the Senate, in which case they shall continue until such time as the Senate votes to eliminate them. In establishing standing committees, the Senate must specify the name, method of selecting members, usual duties, terms of office, and requirements for reports. Standing committees established by the Senate are listed in Appendix I. An ad hoc committee to review the Bylaws will be appointed by the President at least every four years. The President may appoint additional ad hoc committees to perform specific assignments.

Unless a committee's membership is specifically restricted to senators, any voting member of the UNMC faculty may be appointed to serve a term on a Faculty Senate committee.

The Executive Committee shall consist of the officers of the Senate (President, Vice President, Immediate Past President, and Secretary/Treasurer) and additional members selected from the Faculty Senate such that each major academic unit and Other Faculty as defined in Article V, Section 2 are represented in the committee membership. The Executive Committee prepares the agenda for Senate meetings, coordinates the activities of standing and ad hoc committees, and plans and coordinates such other activities as may be required. The Executive Committee shall be empowered to make decisions in the name of the Senate when immediacy demands such action and the Senate is unable to assemble a quorum to consider the issue. The quorum and voting requirements reflected in Article VIII, Sections 4 and 5 will be used when the Executive Committee makes decisions in the name of the Senate. All decisions taken under this grant of authority must be presented to the Senate at its next regular meeting and a motion of approval voted upon.



## Appendix I Standing Committees

### **ACADEMIC FREEDOM AND TENURE COMMITTEE (AF&TC)** (specified in Section 4.14 of *Bylaws of the Board of Regents*):

#### **Responsibilities** (Section 4.14.2 *Bylaws of the Board of Regents*):

- a) The committee shall draft rules or procedures not inconsistent with these *Bylaws* for the prompt, orderly, and fair hearing of all complaints filed with the committee. Said rules shall be submitted to the Board and when approved or modified, after notice and hearing, shall constitute a part of the Rules of the Board.
- b) The committee shall consider any complaint filed by any member of the professional staff alleging any grievance that constitutes an allegation that action taken, or threatened, violates the complainant's academic freedom or academic tenure.
- c) The committee shall consider a complaint filed against any member of the faculty seeking to terminate his or her Continuous Appointment, his or her Appointment for a Specific Term prior to the termination date stated in the appointment, his or her Special Appointment as a faculty member prior to its termination date, or his or her Health Professions Appointment prior to the end of its stated term.

#### **Membership:**

Five members elected from tenured faculty for three-year staggered terms by the UNMC Faculty Senate. Committee members will serve as alternates for one year after their three-year terms expire.

### **GRIEVANCE COMMITTEE (GC)** (authorized in Section 4.13 of *Bylaws of the Board of Regents*):

#### **Responsibilities** (Section 4.13.2, *Bylaws of the Board of Regents*):

- a) To draft rules of procedure for the orderly and fair handling of grievances by the Committee, which rules shall become effective after notice and hearing when approved or modified by the Board, and upon approval, shall be effective as a part of the Rules of the Board.
- b) To consider a complaint filed by any faculty member alleging any grievance.
- c) To seek to settle the grievance by informal methods of adjustment and settlement, either itself or by using the services of any officer or body directed to settle grievances and disputes by mediation, conciliation, or other informal methods.
- d) To proceed, if informal methods fail to resolve the matter satisfactorily, with further proceedings, to be conducted in accordance with the Rules of Procedure approved by the Board.

#### **Membership:**

Five members elected from tenured faculty for three-year staggered terms by the UNMC Faculty Senate. Committee members will serve as alternates for one year after their three-year terms expire.

### **PROFESSIONAL CONDUCT COMMITTEE (PCC)** (authorized in Section 4.15 of *Bylaws of the Board of Regents*):

#### **Responsibilities** (Section 4.15.2 *Bylaws of the Board of Regents*):

- a) To receive complaints from any person charging a member of the professional staff with professional misconduct.
- b) To investigate the facts relevant to the charge and to make factual determinations. Said investigation shall include advising the affected party of the charge, hearing his response, and considering any evidence produced by such party.
- c) To conclude whether there are reasonable grounds to believe that the person against whom the charge is directed committed acts which amount to professional misconduct.
- d) To advise the person filing the charge, and any other appropriate person or groups, of the committee's conclusion and factual findings.
- e) To recommend to the appropriate University Officer or group, whether action should be taken with respect to the charge, and the nature of such action.

#### **Membership:**

Seven members elected by the Faculty Senate from tenured and non-tenured faculty for three-year staggered terms. Five of these members shall be elected from a slate of nominees submitted by the Faculty Senate Committee on Committees and the remaining two shall be elected from a slate of four (slate of two for each vacancy) nominated by the UNMC Research Council. Committee members will serve as alternates for one year after their three-year terms expire.

## CONCILIATION COMMITTEE

### Responsibility:

To assign complaints to the proper Faculty Governance Committee.

### Membership:

The three elected chairpersons for the UNMC Academic Freedom and Tenure Committee, the UNMC Faculty Grievance Committee, and the UNMC Faculty Professional Conduct Committee will simultaneously serve on the Complaint Coordinating Committee.

## FACULTY RECRUITMENT AND RETENTION COMMITTEE

### Responsibilities:

- a) To develop criteria, tools and rules of procedure to monitor faculty recruitment and retention.
- b) To use these criteria, tools and procedures to evaluate the ongoing turnover of UNMC faculty.
- c) To report their findings to the Senate and the Chancellor each Fall.

### Membership:

Seven members, from tenured and non-tenured faculty, one from each major academic unit and other faculty as defined in Article V, Section 2 of the *Bylaws of the UNMC Faculty*, shall be appointed by the President (with confirmation by the Senate) to serve three-year staggered terms.

## FACULTY SENATE EXECUTIVE COMMITTEE

### Responsibilities:

To prepare the agenda for Senate meetings, coordinate the activities of standing and ad hoc committees, and plan and coordinate such other activities as may be required. The committee is empowered to make decisions in the name of the Senate when immediacy demands such action and the Senate is unable to assemble a quorum to consider the issue. The committee will report decisions taken under this grant of authority and present them to the Senate at its next regular meeting and a motion of approval will be voted upon.

### Membership:

The four UNMC Faculty Senate Officers (President, Immediate Past President, Vice President and Secretary/Treasurer) are *ex officio members*. Additional members are selected from the Faculty Senate by the UNMC Faculty Senate President such that each academic unit is represented in the committee membership. The selections are confirmed by the Faculty Senate.

## HONORARY DEGREES AND AWARDS COMMITTEE (HDAC)

### Responsibilities:

- a) Honorary Degrees
  - 1) The committee may receive recommendations and review nominees for Honorary Degrees from UNMC faculty.
  - 2) The committee should prepare and send to the Chancellor comments and/or recommendations regarding nominees.
  - 3) It is recommended that the Senate vest full authority for this procedure in the committee. No further selection criteria or policies need to be established since these already exist for the University as a whole.
- b) Faculty Awards
  - 1) The committee should develop and submit to the Faculty Senate selection criteria for faculty awards. Utilizing the selection criteria approved by the Faculty Senate, this committee will make the selection. The nominee(s) will then be submitted to the Senate for their information.
  - 2) Nominations will be solicited from the student body and faculty of UNMC for faculty awards.

**Membership:**

Seven members, one from each academic unit, shall be appointed by the President (with confirmation by the Senate) to serve two-year staggered terms.

**INTELLECTUAL PROPERTY COMMITTEE (IPC) \*****Responsibilities:**

- a) To review, upon request from a faculty member, Dean, Director, or Vice Chancellor the facts and circumstances surrounding any particular interpretation of the Intellectual Property Policy.
- b) To submit a recommendation to the Vice Chancellor and Chancellor following the requested review.
- c) To review the policy for the orderly and fair handling of intellectual property ownership annually and, when appropriate, to make recommendations for changes to the Chancellor.

**Membership:**

Five members elected from tenured faculty for three-year staggered terms by the UNMC Faculty Senate. Members will serve as alternates for one year after their three-year terms expire. Members will be selected from each of the following academic units: Colleges of Dentistry, Medicine, Nursing and Pharmacy; Eppley Cancer Institute. A sixth tenured or non-tenured faculty member from the McGoogan Library of Medicine will also be elected. Additional non-voting consultant members may be added, as needed, to provide the expertise required to properly evaluate a particular disagreement.

\* Intellectual property is defined by Board of Regents' By-laws in their Policy 4.4.1 and for purposes of this committee does not include Patents which are covered by Board of Regents' By-laws Policy 3.10 and 3.2.7.

**MEMBERSHIP AND ELECTIONS COMMITTEE (specified in *Bylaws of the UNMC Faculty*, Article VII, Section 4):****Responsibilities:**

- a) Prepare ballots and supervise voting process for duly initiated faculty referenda (Article IV, Section 7, *Bylaws of the UNMC Faculty*).
- b) Establish guidelines and supervise the nomination and election of members of the UNMC Faculty Senate.
- c) Complete other tasks (involving nomination and election procedures) as assigned by the President of the UNMC Faculty Senate.

**Membership:**

Three members of the UNMC Faculty Senate shall be appointed by the President (with confirmation by the Senate).

**OUTCOME ASSESSMENT COMMITTEE:****Responsibilities:**

- a) Review annually and analyze the results of academic outcome assessment procedures carried out in each academic unit.
- b) Propose modifications to curriculum committees to improve learning in instances in which inefficiencies or achievements below expectation are noted.
- c) Report annually to the Senate on its recommendations and the responses of the academic units.
- d) Search for additional outcomes to assess as well as improved methods of assessment.
- e) Inform students about the outcome assessment plan.

**Membership:**

Faculty Representatives from each major academic unit and other faculty as defined in Article V, Section 2 of the *Bylaws of the UNMC Faculty*, shall be appointed by the President of the Faculty Senate (with confirmation by the Senate) for three-year staggered terms. Two faculty members at-large shall be elected by the Faculty Senate from a slate of four nominees (slate of two for each vacancy) submitted by the Faculty Senate Committee on Committees.

**Ex-Officio Members:**

The Associate Vice Chancellor/Chief Student Affairs Officer and the President of the Faculty Senate.

TO: The Board of Regents

Academic Affairs

MEETING DATE: August 30, 2002

SUBJECT: Request for Approval of Outside Employment

RECOMMENDED ACTION: Approval of the following request to participate in activities outside the University in accordance with University policy as follows.

James D. McManis, Manager, Dean's Office, College of Engineering and Technology, to provide consultation services to the Department of Economic Development and the possible use of University of Nebraska-Lincoln facilities and equipment.

PREVIOUS ACTION: May 16, 1998 – The Board granted Dr. McManis permission to engage in outside activity to provide consultation to industry and government regarding manufacturing equipment, software, and systems for the period June 22, 1998 through June 1999.

EXPLANATION: The request by James D. McManis for approval of outside activity is in accordance with Section 3.4.5 (c) and (d) of the *Bylaws of the Board of Regents of the University of Nebraska* specifying that University employees must have the approval of the Board of Regents if they will charge fees for work performed in University buildings with University equipment and materials or are providing professional services for remuneration to a department or agency of state government.

James D. McManis is requesting permission of the Board of Regents to provide technology consultation services for manufacturing clients, including the State of Nebraska Department of Economic Development, in the areas of engineering management, computer based machining, engineering software support and training, and the design of machines, tools, and/or products for resell by the clients. If University facilities and equipment are used a fee of \$70 per hour will be charged and paid to the University. These duties will be performed during the period September, 2002 through July, 2003 and will not interfere with James D. McManis' performance of his University duties and responsibilities.

SPONSOR: Richard Edwards  
Senior Vice Chancellor for Academic Affairs

APPROVAL: \_\_\_\_\_  
Harvey Perlman, Chancellor  
University of Nebraska-Lincoln

DATE: August 8, 2002

TO: The Board of Regents

COMMITTEE: Academic Affairs

MEETING DATE: August 30, 2002

SUBJECT: Requests for approval of outside employment.

RECOMMENDED ACTION: Approval of the following requests to participate in activities outside the University in accordance with University policy as follows:

COLLEGE OF DENTISTRY

J. Bruce Bavitz, D.M.D., Professor, Surgical Specialties, to inspect dental offices for the State of Nebraska Bureau of Examining Boards.

Dennis P. Gutz, D.D.S., Associate Professor, Growth and Development, to provide patient care (dental care) for Nebraska Department of Social Services.

Curtis G. Kuster, D.D.S., Professor, Growth and Development, to provide patient care (dental care) for Nebraska Department of Social Services.

Peter M. Spalding, D.D.S., Associate Professor and Chair, Growth & Development, to evaluate and write orthodontic evaluation reports for patients with craniofacial anomalies for the Nebraska Department of Social Services, Medically Handicapped Children's Program.

COLLEGE OF MEDICINE

Phyllis Warkentin, M.D., Professor Pathology/Microbiology and Pediatrics, to do consulting for the Foundation for the Accreditation of Hematopoietic Cell Transplantation (FAHCT).

COLLEGE OF PHARMACY

Samuel C. Augustine, Pharm.D., Associate Professor, Pharmacy Practice, to provide radiation safety consultation.

PREVIOUS ACTION: The Board of Regents granted permission for outside employment to Dr. Bavitz from July 1993 through August 2002, to Dr. Gutz from July 1987 through August 2002, to Dr. Kuster from June 1990 through June 1996 and from October 1997 through September 1999, to Dr. Spalding from July 1995 through September 2002, and to Dr. Warkentin from July 1998 through July 2002.

EXPLANATION:

These requests for approval of outside activities are in accordance with Section 3.4.5 of the *Bylaws of the Board of Regents of the University of Nebraska* specifying that University employees (a) accepting retainer fees or other remuneration on a permanent or yearly basis as professional consultants, and (d) providing professional services for remuneration to departments or agencies of state government, must have the approval of the Board of Regents.

J. Bruce Bavitz, D.M.D., is requesting permission of the Board of Regents to inspect dental offices, for the Bureau of Examining Boards, that perform advanced anesthesia in their clinics during the period of September 2002 through August 2003. For these efforts he will receive remuneration. The Board granted permission to Dr. Bavitz in 1993, 1997, 1998, 2000, and 2001 for the same activity.

Dennis P. Gutz is requesting permission of the Board of Regents to provide patient care (dental care) for the Nebraska Department of Social Services, during the period of October 2002 through September 2003. For these efforts he will receive remuneration. The Board granted permission to Dr. Gutz in 1987-2001 for the same activity.

Curtis G. Kuster is requesting permission of the Board of Regents to provide patient care (dental care) for another state agency, namely, the Nebraska Department of Social Services during the period of October 2002 through September 2003. For these efforts he will receive remuneration. The Board granted permission to Dr. Kuster during the period of June 1990 through June 1996 and from October 1997 through September 1999 for the same activity.

Peter M. Spalding is requesting permission of the Board of Regents to evaluate and write orthodontic evaluation reports for patients with craniofacial anomalies for the Nebraska Department of Social Services Medically Handicapped Children's Program during the period of October 2002 through September 2003. For these efforts he will receive remuneration. The Board granted permission to Dr. Spalding in 1995-2001 for the same activities.

Phyllis Warkentin is requesting permission of the Board of Regents to do consulting for the Foundation for the Accreditation of Hematopoietic Cell Therapy on issues of standards for hematopoietic cell transplantation, facility inspection, accreditation, and inspector training during the period of September 2002 through August 2003. For this effort she will be paid a retainer fee. The Board granted permission to Dr. Warkentin in 1998-2001 for the same activity.

Samuel C. Augustine is requesting permission of the Board of Regents to do radiation safety consultation. In addition to providing these services to the Departments of Cardiology and Radiation Oncology at UNMC, he will provide these services to the Board of Health of the State of Nebraska, Department of Health and Human Services during the period of September 2002 thru August 2003. This is Dr. Augustine's first request.

SPONSOR:

David A. Crouse, Ph.D.  
Interim Vice Chancellor for Academic Affairs

APPROVAL:

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Harold M. Maurer, M.D., Chancellor  
University of Nebraska Medical Center

DATE:

August 8, 2002

TO: The Board of Regents  
Business Affairs

MEETING DATE: August 30, 2002

SUBJECT: Nonqualified 457(b) Deferred Compensation Plan

RECOMMENDED ACTION: Approve a nonqualified 457(b) Deferred Compensation Plan and authorize the Vice President for Business & Finance to execute such documents as required to administer the program.

PREVIOUS ACTION: None

EXPLANATION: The Economic Growth and Tax Relief Reconciliation Act of 2001 included several provisions that enhanced the attractiveness of a 457(b) Deferred Compensation Plan (457 Plan). A 457 Plan is a nonqualified, tax-deferred compensation plan that provides employees an excellent opportunity to increase their tax-deferred retirement savings. TIAA/CREF and Fidelity Investments now offers these options to faculty and staff but requires that we formally adopt this new feature allowed by the Internal Revenue Service. Other than notifying faculty and staff, this program has virtually no cost to the university.

A similar plan has been adopted by a number of our peers as well as the Nebraska State Colleges. It has also been endorsed by the University-Wide Fringe Benefits Committee.

The plan would be effective October 1, 2002, or as soon thereafter as administratively possible.

PROJECT COST: None

SOURCE OF FUNDS: Employee Contributions

SPONSOR: Keith Dietze  
Director of University-Wide Benefits

APPROVAL: \_\_\_\_\_  
David E. Lechner  
Vice President for Business & Finance

DATE: August 16, 2002



TO: The Board of Regents  
Business Affairs

MEETING DATE: August 30, 2002

SUBJECT: Acquisition of Real Property for the University of Nebraska-Lincoln (UNL)

RECOMMENDED ACTION: Approve the acquisition of real property for the relocation of UNL facilities due to the Antelope Valley Project.

PREVIOUS ACTION: None

EXPLANATION: The 5.561 acre parcel owned by the Lower Platte South Natural Resources District, is an irregularly shaped parcel located southwest of North 14<sup>th</sup> Street and Salt Creek within (SE ¼) Section 14, Township 10 North, Range 6 East, Lancaster County, Nebraska, as shown on the attached map. The purchase price is \$1.00.

Waiver of an appraisal is requested as the purchase price was mutually agreed upon. An environmental site assessment has been completed. The site assessment did not identify any significant environmental concerns on the property.

Acquisition of this parcel for public use will allow the University of Nebraska-Lincoln to relocate University facilities displaced by the Antelope Valley Project.

Members of the public and the news media may obtain a copy of the proposed Contract for the Purchase of Real Property in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: \$1.00

SOURCE OF FUNDS: Restricted Funds (Antelope Valley Project)

SPONSOR: Christine A. Jackson  
Vice Chancellor for Business & Finance

APPROVAL: \_\_\_\_\_  
Harvey Perlman, Chancellor  
University of Nebraska-Lincoln

DATE: August 8, 2002



TO: The Board of Regents  
Business Affairs

MEETING DATE: August 30, 2002

SUBJECT: University of Nebraska-Lincoln (UNL) Transportation Services Facility Relocation

RECOMMENDED ACTION: Approve the Program Statement for the UNL Transportation Services Facility Relocation.

PREVIOUS ACTION: None

EXPLANATION: This project will replace the existing Transportation Services Facility that is in the path of the Antelope Valley Project. The proposed new 20,880 gross square foot building will replace the existing automotive service facility and accommodate current space needs. The facility will also replace fueling stations and vehicle parking. The proposed project will be located southwest of the intersection of 14<sup>th</sup> Street and Salt Creek on property presently owned by the Lower Platte South Natural Resource District.

Proposed start of construction: February 2003  
Proposed completion of construction: February 2004

PROJECT COST: \$2,814,000

SOURCE OF FUNDS: Auxiliary Funds

ON-GOING FISCAL IMPACT: Annual Operating Costs (to be included in FY '04 Budget) \$33,000  
2% Assessment (to be included in FY '04 Budget) \$56,280

SPONSORS: Christine A. Jackson  
Vice Chancellor for Business & Finance

APPROVAL: \_\_\_\_\_  
Harvey Perlman, Chancellor  
University of Nebraska-Lincoln

DATE: August 8, 2002

Project Title: Transportation Services Facility Replacement Campus: UN Lincoln

Date: August 5, 2002

Prepared by: UNL Facilities Planning

Phone No: 472-3131

## **University of Nebraska Program Statement**

### **1. Introduction**

#### **a. Background and History**

Transportation Services was established for the purpose of providing vehicles to faculty and staff for University business and for maintaining and repairing vehicles owned by the University of Nebraska-Lincoln. Transportation Services provides maintenance, service, repair and refueling of all University vehicles in the Lincoln area as well as University vehicles located in other parts of Nebraska whenever possible. Typical vehicle services provided includes:

- Oil and filter changes and complete safety and mechanical inspection,
- Tune-ups including engine diagnostics, replacement of spark plugs, cap and rotor and any necessary adjustments,
- Mounting, balancing and installation of tires,
- Brake work including replacement of brake pads and shoes, turning of rotors and drums, and repacking wheel bearings,
- Exhaust system replacement,
- Auto body and paint shop,
- Vehicle clean up and wash.

In recent years, Transportation Services has assumed the servicing and maintenance of the growing UNL bus fleet. On average, two buses are in the shop for repair or scheduled maintenance at any time. The existing

facility was not designed to provide bus maintenance and this has caused a great deal of crowding and has hampered the efficiency of the service operation. Even with the inefficiency, Transportation Services rates have proven to be lower than those of commercial repair shops for equivalent work.

Transportation Services also provides rental vehicles for University use at rates significantly lower than commercial car rental agencies. A variety of rental vehicles are available on a daily and permanent basis. The main types of vehicles rented are compact and intermediate sedans, mini vans, large passenger vans, 1/2 ton and 3/4 ton pickups and a few larger trucks.

Transportation Services provides administrative functions including vehicle procurement, vehicle maintenance schedules and service records, licensing and registration, vehicle liability insurance processing, sale of all University vehicles, Voyager fuel cards for all campuses and secures vehicle titles for UNL, UNO and UNMC.

The existing Transportation Services building on the southeast corner of 17<sup>th</sup> Street and Y Street was built in 1977 and an addition was built in 1989 to replace the body shop that had been located across the street. Presently the facility has eight automotive service bays, a car wash, office area, and other miscellaneous support spaces. The total size of the existing building is 11,301 gross square feet. The enclosed yard occupies approximately 72,000 square feet with parking spaces for up to 100 vehicles. Drop-off parking for twenty vehicles is located outside of the fenced area.

The facility is conveniently located on the edge of campus and has served the campus well for many years. Unfortunately, it is located directly in the path of the Antelope Valley Project and therefore the entire operation must be relocated. The Antelope Valley Project is a joint venture of the City of Lincoln, the Lower Platte South Natural Resource District and the University of Nebraska that will eventually remove over fifty acres of city



campus land from the flood plain, improve transportation and revitalize the core of the city. The work in the 17<sup>th</sup> and Y Street area involves channel realignment of Antelope Creek, a bridge to connect Y Street to campus and a new major north-south roadway. The channel realignment and the bridge construction are among the first phases of the Antelope Valley Project to be built and is currently scheduled to start in November of 2003.

**b. Project description**

The proposed project will replace the existing Transportation Services building with a new facility. The proposed site for the Transportation Services replacement facility is located northwest of the Devaney Sport Center on property formerly owned by the Lower Platte South Natural Resource District. (Refer to Site Location Map on page 6). The proposed Transportation Services building will replace the existing automotive service/garage facility and accommodate current space needs. Analysis will be done during the design phase to determine how to best utilize the site. Demolition of the existing Transportation Services building at 17th and Y Streets and removal of the existing fuel tanks are not part of the scope of work for this project and will be done as part of the Antelope Valley project.

**c. Purpose and objectives**

The principle project goal is to provide adequate replacement of the existing Transportation Services facility with a new facility meeting current codes and standards. A second goal of the project is to provide additional space to maintain and administer the bus fleet and improve the overall efficiency of operation.

**2. Justification of the Project**

**a. Data which supports the funding request**

Transportation Services performed 6,509 work orders in 2000/2001 resulting in 10,286.07 repair hours for 6 technicians to repair and service

University vehicles. This equates to 34 billable hours per week per mechanic. Transportation Services rates have proven to be lower than those of commercial repair shops for equivalent work. The existing service facility is operated at full utilization, as rarely do the mechanics work on only one vehicle at a time. Transportation Services vehicle rental rates and minor body shop work also have proven to be substantially lower in cost than if done by commercial vendors.

**b. Alternatives considered**

A number of alternative sites were considered for the replacement facility. The major problems encountered were finding a site large enough to accommodate the facility that was also located outside of the flood plain and did not displace a large amount of parking or campus recreation fields. Sites on both city and east campuses as well as sites off campus were investigated and were rejected for the following reasons.

- 12<sup>th</sup> & Avery site: Currently a surface parking lot with a good location but parking replacement costs would be extremely high.
- Site north of 1700 Y: This site is not large enough to accommodate the facility and yard. In addition, Landscape Services' equipment and material storage yard would need to be relocated.
- Northeast corner of 19<sup>th</sup> and Y Street: A very good location but the property is not owned by the University and is located within the 100-year flood plain until completion of the Antelope Valley project.
- Site east of Vet Diagnostic on East Campus: Remote location that would be inconvenient for the majority of users. In addition, extending campus utilities to this site would be very expensive.
- The former sites of DuTeau Chevrolet and Anderson Ford, both on O Street, were considered but the distance from campus and the large acquisition cost ruled these out.
- Southeast corner of 22nd & Y Street: Another very good location, but the property is not owned by the University and the site has minimal room for expansion.

**3. Location and site considerations**

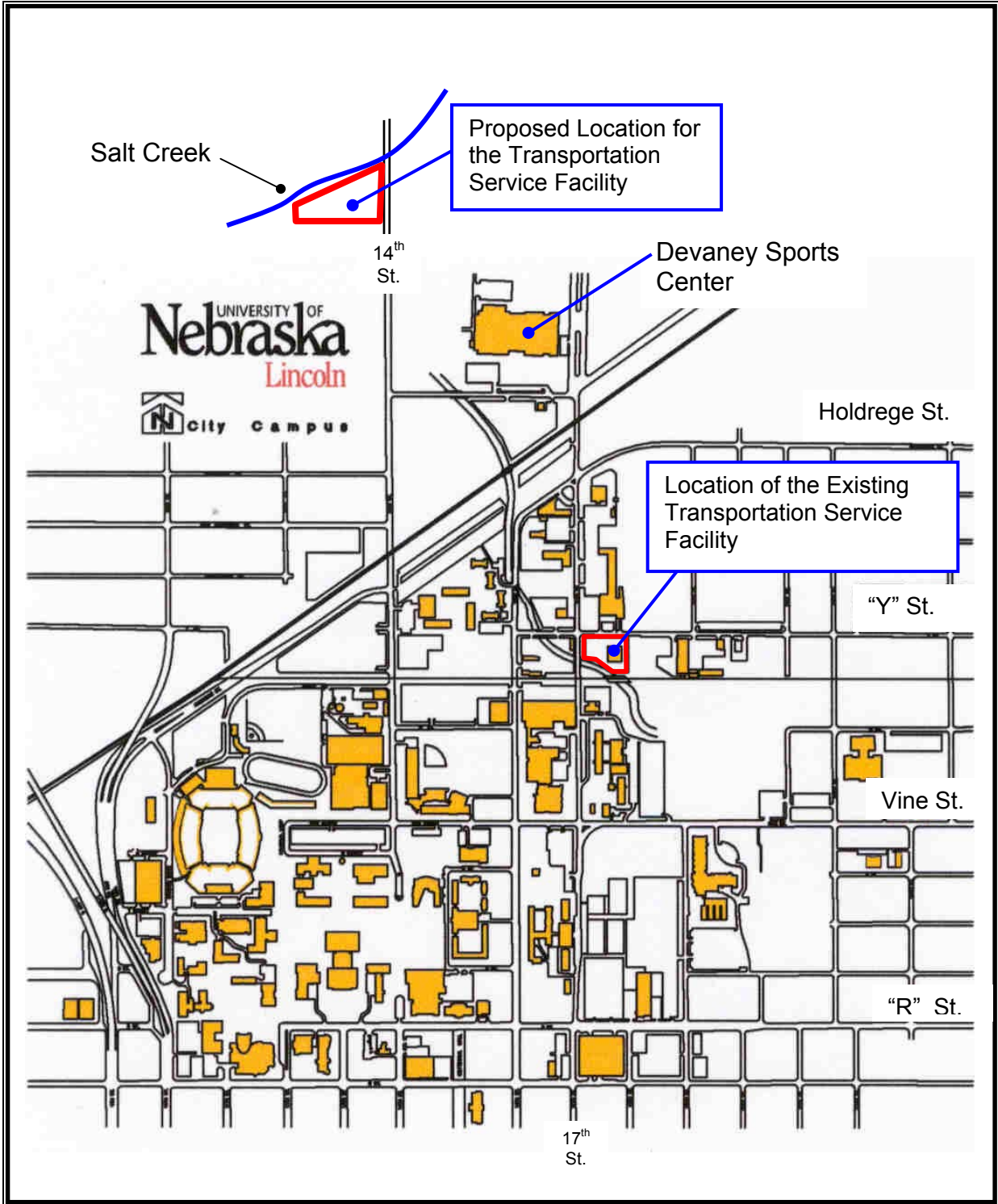
- a. County: Lancaster
- b. Town or campus: UNL City Campus
- c. Proposed site: 14<sup>th</sup> and Salt Creek, northwest of the Devaney Sports Center.
- d. Statewide building inventory: Not Applicable (not required for new buildings)
- e. Influence of project on existing site conditions
  - (1) Relationship to neighbors and environment:

The proposed site is currently a gravel parking lot that was occasionally used by the Nebraska State Fair Grounds. The Devaney Sport Center is located across 14<sup>th</sup> street to the east. A facility owned by the Nebraska National Guard is located on the south side of the property. The northern edge of the property is Salt Creek. The location will enhance the northern gateway into campus after the Antelope Valley project is completed.
  - (2) Utilities:

City of Lincoln Water & Sewer, Lincoln Electrical System and Aquila Natural Gas utilities are located in the street. Computer network connections will be thru Alltel Communication.
  - (3) Parking and circulation

The proposed site can accommodate the parking and circulation needs of Transportation Services. The existing site covers approximately 72,000 square feet and provides parking for over 120 vehicles. The proposed site covers approximately 165,000 square feet. The proposed site will also accommodate parking for 20 buses.





Site Location Map

#### 4. Comprehensive plan compliance

##### A. University of Nebraska Strategic Framework

The project complies with the objectives of the University of Nebraska Strategic Framework 2000-2004, adopted by the Board of Regents, February 26, 2000:

- *“Enhance the business and administrative operations of the University to support, serve and enhance the learning, research and outreach goals of the University.”*

##### B. Strategic Agenda of the University of Nebraska Lincoln

- *“Continue to support the development of the campus environment as a place that combines beauty with function. Recognize the contribution a well planned and maintained campus will have on our ability to recruit and retain high quality students, faculty and staff.”*
- *“Ensure compliance with federal and state standards of accessibility, environmental quality and work place safety in all UNL operations.”*

##### C. Campus Master Plan for the University of Nebraska–Lincoln

While not specifically identified in the 1998 Campus Master Plan, the project and the proposed site are consistent with the concepts and intent of the document. The proposed site will enhance the northern gateway into campus after the Antelope Valley Project.

#### 5. Analysis of existing facilities

- a. Functions/purpose of existing programs as they relate to the proposed project: Refer to **Table 1: Space Analysis**, located in Section 6-a-1 of this document.
- b. Square footage of existing areas: Refer to **Table 1: Space Analysis**, located in Section 6-a-1 of this document.
- c. Utilization of existing space by facility, room and/or function: Refer to **Table 1: Space Analysis**, located in Section 6-a-1 of this document.
- d. Physical deficiencies

- The existing facility was not designed to accommodate buses. The shop routinely has two buses in for service, which takes up a tremendous amount of space and has hampered the efficiency of the service and repair operations.
  - The existing parts room is not large enough to meet current space needs. Many common bus maintenance parts, such as belts, hoses, oil and air filter, must be kept in stock due to the fact that the local automotive supply houses do not carry these items. Also, keeping more routinely used items in stock decreases vehicle down time, and waiting for parts to be delivered.
  - The existing facility does not have an adequate locker room or technical reference space.
  - The existing break room also serves as the departmental conference room and is not large enough for the entire staff to fit comfortably.
  - The existing wash bay cannot accommodate buses.
- e. Programmatic deficiencies: Not applicable
- f. Replacement cost of existing building:  
The University of Nebraska Facilities Information Report dated December 1, 2000 lists the building replacement cost at \$1,058,400. This amount does not reflect the site improvements, utilities infrastructure, movable equipment, fees, etc.

**6. Facility requirements and the impact of the proposed project**

- a. Functions/purpose of the proposed program
- (1) Activity identification and analysis

**Table 1: Space Analysis**

Space Ref #	Space Use Cat	Proposed				Existing	Difference Between Proposed and Existing
		SPACE DESCRIPTION	NSF each Space	#	Total NSF	Total NSF	
1.1	310	Director's Office	140	1	140	128	12
1.2	310	Assist Director's Office	120	1	120	119	1
1.3	310	Bus Management Offices	120	2	240	0	240
1.4	310	Shop Foreman Office	100	1	100	79	21
1.5	310	Clerical Office Area	50	4	200	290	(90)
1.6	315	File Storage Room	100	1	100	81	19
1.7	315	Reference Library	85	1	85	0	85
1.8	315	Office Service	240	1	240	165	75
1.9	315	Waiting	145	1	145	92	53
2.1	745	Car Service Bays	350	8	2,800	2,800	0
2.2	745	Car Circulation	2,860	1	2,860	2,500	360
2.3	745	Bus Service Bays	1258	2	2516	0	2,516
2.4	745	Body Shop	1035	1	1035	1,202	(167)
2.5	745	Paint Booth	272	1	272	0	272
2.6	725	Paint Storage Room	75	1	75	0	75
2.8	745	Wash Bay	1,200	1	1,200	537	663
2.9	725	Parts Room	1800	1	1800	394	1406
2.10	725	Tool Room	450	1	450	448	2
2.11	725	Seat Storage	285	1	285	120	165
2.10	725	Break Room	350	1	350	294	56
2.12	725	Tire & Oil Storage	1000	1	1000	600	400
2.13	725	Locker Room/ Shop RR	100	2	200	63	137
<b>TOTAL Net Assignable Square Feet</b>					<b>16,213</b>	<b>9,912</b>	<b>6,301</b>

Space Ref #	Space Use Cat	Proposed				Existing	Difference Between Proposed and Existing
		Non Assignable Space Description	NSF each Space	#	Total NSF	Total NSF	
3.1	XXX	Custodial Room	80	1	80	0	80
3.2	XXX	Waste Mgt Room	80	1	80	0	80
3.3	YYY	Telecommunications	70	1	70	0	70
3.4	YYY	Restrooms	75	2	150	76	74
3.5	YYY	HVAC	600	1	600	45	555
3.5	YYY	Electrical	80	1	80	0	80
3.6	WW-ZZZ	Walls and Circulation	3,607	1	3,607	1268	2339
<b>Total Non Assignable Space</b>					<b>4,667</b>	<b>1,389</b>	<b>3,278</b>
<b>TOTAL Gross Square Feet</b>					<b>20,880</b>	<b>11,301</b>	<b>9,579</b>
<b>Net to Gross Ratio</b>					<b>0.78</b>	<b>0.88</b>	

(2) Projected occupancy/use levels

**Table 2: Existing and Projected Personal Data**

Position	Adjusted Head Count				
	Existing FTE	Existing Full Time	Existing Part Time	5 Year Projected Full Time	5 Year Projected Part Time
Managerial/Professional	2.0	2	0	2	0
Office/Service	19.0	18	2	18	2
Student	0.0	0	0	0	0
<b>Totals</b>	<b>21.0</b>	<b>20</b>	<b>2</b>	<b>20</b>	<b>2</b>

b. Space requirements: **Refer to Table 1: Space Analysis**, located in Section 6-a-1 of this document.

c. Impact of the proposed project on existing space:

The existing Transportation Services facility at the southeast corner of 17<sup>th</sup> and Y Streets will be demolished. The cost of the demolition will be borne by the Antelope Valley Project.

## **7. Equipment Requirements**

- a. List of available equipment for reuse:
- Three above ground vehicle hoists.
  - Automated gas pumps and fuel tank monitoring equipment.
  - Roll over car wash equipment.
  - Wheel alignment equipment.
  - Waste oil tank.
  - Existing office furniture and computers.

This list is very preliminary and will be developed during the design phase of the project.

- b. Additional equipment

- (1) Fixed equipment:

A precise list will be available during the design phase of the project.

- (2) Movable equipment: Existing movable equipment will be reused.

- (3) Special or technical equipment

- Three new 10,000-gallon underground fuel tanks to replace the existing fuel tanks.

## **8. Special Design Considerations**

- a. Construction Type

- Construction will comply with UNL Design Guidelines for Facilities Construction and all applicable Building Codes.

### Assumed Materials & Finishes

- Exterior walls: To be determined in design phase
- Office Walls: Gypsum Drywall, Painted
- Office Ceilings: 2 x 2 Suspended Acoustic Lay-in-Tile
- Office Circulation Floors – Vinyl Composition Tile
- Office Floors - Carpet
- Vehicle service areas floor: Concrete
- Restroom Floors – Glazed Ceramic Tile
- Support Room Floors – As required by UNL Design Guidelines
- Office Lighting: 2 x 4 Parabolic Fluorescent
- Vehicle Service Area Lighting: Metal Halide and Fluorescent

- b. Heating and cooling systems: The heating, ventilation and air conditioning (HVAC) system for the building will be determined during the design phase of the project. The entire building, including the vehicle service area, will be conditioned to approximately 70 to 75 degrees year round. Infrared gas fired heating will be considered for the vehicle service areas. The new building will also contain an automotive paint booth as well as a vehicle exhaust ventilation system. Due to the location of the site, this facility will not be connected to the campus utilities.
- c. Life Safety/ADA: The proposed facility shall be fully accessible under the terms of the Americans with Disabilities Act and fully compliant with fire and life safety codes, and other building-related codes and regulations addressing environmental quality and workplace comfort and safety. The vehicle service area shall be equipped with an eyewash station.
- d. Historic or architectural significance: Not Applicable
- e. Artwork: Not applicable for a utilitarian facility
- f. Phasing: The building will need to be substantially completed and occupied prior to the Antelope Valley work anticipated for October of 2003.
- g. Future expansion: The facility will be designed with the capacity to add additional bus and automotive service bays in the future in order to accommodate potential growth of the vehicle fleet.

**9. Project budget and fiscal impact**

- a. Cost estimates criteria
  - (1) Estimated probable cost were developed based on past university project costs and comparative construction cost data received from recent automotive service garages built in the Lincoln area in the past two years.
  - (2) The estimate was prepared in April of 2002 and was escalated at 5% per year to a mid-point of construction date of June 2003.
  - (3) Gross square feet: 20,880  
Net square feet: 16,213
  - (4) Total project cost per gross square foot: \$135
  - (5) Construction cost per gross square foot: \$112

b. Total project cost

**1 PROBABLE CONSTRUCTION COSTS**

a) General:	36%	\$650,000
b) Mechanical:	33%	\$591,000
1) Energy Management System Controls	6%	\$103,000
c) Electrical:	24%	\$430,000
1) Card Access System	0%	\$0
d) Fixed Equip:	1%	\$17,000
Subtotal (1a..1d) ----->		100% \$1,791,000
e) Asbestos Abatement	LS	\$0
f) Environmental Issues (Lead, IAQ, Etc)	LS	\$0
g) Elevator	LS	\$0
h) Utilities (beyond 5'line):	LS	\$53,000
Subtotal (1a..1h)		\$1,844,000
i) Site Work		
1) Parking	LS	\$95,000
2) Drives, Roads and Walks	LS	\$21,000
3) Landscaping	LS	\$97,000
3a) Landscaping Equipment	LS	\$5,000
4) Demolition, Site Prep.	LS	\$68,000
Subtotal (i)		\$286,000
j) Contingency: (SUM 1a..1i)-(1e+1f+1i1a)*ee		\$213,000
k) Accessibility Deficiencies	NA	\$0

Total: (1a..1k) -----> **\$2,343,000**

**2 PROBABLE PROFESSIONAL FEES**

a) Architect/Engineer Basic Service Fee:	\$164,000
b) UNL Services:	\$70,000

Total: (2a..2b) -----> **\$234,000**

**3 MOVABLE EQUIPMENT**

LS -----> **\$0**

**4 SPECIAL AND TECHNICAL EQUIPMENT**

LS -----> **\$126,000**

**5 LAND ACQUISITION**

LS -----> **\$0**

**6 ARTWORK**

-----> **\$0**

**7 CODE REVIEWS, TESTING & MISC. EXPENSES**

a) Insurance: <i>Standard Insurance</i>		\$1,000
b) State Fire Marshal Plan Review	LS	\$0
c) Handicap Accessibility Review	LS	\$0
d) Moving and Relocation Costs	LS	\$20,000
e) Keying of doors	LS	\$1,000
f) Interior Signage	LS	\$4,000
g) Telecommunications	LS	\$6,000
h) Add'l Services <small>(Survey'g, Test'g, Spec'ity Consult., UBC Inspec. Fee, ... ..Estimating Consult., Design Review Bd., &amp; etc.)</small>	LS	\$60,000
i) Printing, Advertising & Mailing	LS	\$15,000
j) Other Costs (Set-up, Clean-up & Etc.)	LS	\$4,000

Total: (7a..7j) -----> **\$111,000**

**PROBABLE PROJECT COSTS: \$2,814,000**



- c. Fiscal Impact based upon first full year of operation
  - (1) Estimated additional operational and maintenance costs per year: \$51,000.
  - (2) Estimated additional programmatic costs per year: No additional costs.
  - (3) Applicable building renewal assessment charges: \$56,280.

**10. Funding**

- a. Total funds required: \$2,814,000
- b. Project Funding Source: University Auxiliary Funds
- c. Fiscal year expenditures for project duration:
 

2002-2003	\$1,400,000
2003-2004	\$1,414,000

**11. Time line**

- a. Program Statement Board of Regents Approval: August 30, 2002
- b. Funding has been allocated to the City of Lincoln
- c. Professional consultants selection (4 year A/E firm): July 2002
- d. Design Development documents: October 2002
- e. Receive bids for construction: December 2003
- f. Award of contract and start of construction: January 2003
- g. Substantial completion of and occupancy of building: October 31, 2003
- h. Completion of total project construction (landscaping, sidewalks, etc.): February 2004

**12. Higher Education Supplement**

- a. CCPE Review is not required
- b. Method of contracting
 

The project will be contracted as a competitively bid project awarded to the lowest responsible prime general contractor. The project is well under the threshold for a Construction Management type project and is too large to be given a unit price contractor.

TO: The Board of Regents  
Business Affairs

MEETING DATE: August 30, 2002

SUBJECT: Purchase of X-Ray Diffraction Equipment

RECOMMENDED ACTION: Approve the sole source purchase of X-Ray Diffraction Equipment from Rigaku MSC.

PREVIOUS ACTION: None

EXPLANATION: This X-ray Diffraction Equipment will be used in the Department of Chemistry for independent structure analysis of protein crystals, which includes protein growth and protein crystallography. X-ray Diffraction systems from several vendors were studied and it was determined that only the Rigaku MSC "High-Throughput Home Lab System" satisfies all the requirements specified by the Chemistry Department.

PROJECT COST: \$550,720

SOURCE OF FUNDS: Nebraska Research Initiative Funds \$250,720  
Grant Funds (State of Nebraska Tobacco Settlement Funds) \$300,000

SPONSOR: Christine A. Jackson  
Vice Chancellor for Business & Finance

APPROVAL: \_\_\_\_\_  
Harvey Perlman, Chancellor  
University of Nebraska-Lincoln

DATE: August 8, 2002

TO: The Board of Regents  
Business Affairs

MEETING DATE: August 30, 2002

SUBJECT: Microsoft Campus Agreement - Student Option for the University of Nebraska-Lincoln (UNL).

RECOMMENDED ACTION: Authorize the Vice President for Business and Finance to execute the Microsoft Campus Agreement - Student Option for UNL.

PREVIOUS ACTION: On September 7, 2001 – The Board approved a University-wide Microsoft Campus Agreement providing for faculty/staff use of Microsoft computer software.

EXPLANATION: The aforementioned Microsoft Campus Agreement allows each campus of the University the option of bringing students under the contract. In return for an annual institutional subscription fee -- approximately \$395,000 for 2002-03 - - all UNL students would be eligible to acquire for their personal use current versions of the most popular Microsoft products (Windows Operating System and Office Professional) at a cost of approximately \$16.00 per student. It is estimated that each such transaction represents a savings of at least \$200 per student. Graduating students who use the software will receive perpetual use rights for their current software versions, plus the ability to upgrade to newer versions at a reduced cost.

If UNL decides against renewing this contract option at a future date, all perpetual licenses granted to graduating students prior to contract termination would remain valid. The University would have an obligation to make reasonable efforts to inform current students of the termination of their license to use any software they have acquired under this contract, unless they elect to purchase perpetual rights at that time.

Execution of this contract option was recommended by the ASUN Student Technology Fee Advisory Committee. To gauge general student support, in early May the Vice Chancellor for Student Affairs commissioned a telephone survey by the UNL Bureau of Sociological Research. In a random sample of 385 students, 287 (74.5%) indicated support for executing this contract option.

For the first year or two of the Student Option the annual institutional subscription fee would be paid from funds available in the Student Technology Fees Account. However, as was explained to students in the random survey, the Student Technology Fee will have to be increased by \$0.50 per credit hour in the future to cover the cost of the Student Option. The Student Technology Fee is currently \$5.00 per credit hour, and has been at that level since 1999.

PROJECT COST: \$395,000 Annually

SOURCE OF FUNDS: Student Technology Fees

SPONSORS: James V. Griesen  
Vice Chancellor for Student Affairs

Christine A. Jackson  
Vice Chancellor for Business & Finance

APPROVAL: \_\_\_\_\_  
Harvey Perlman, Chancellor  
University of Nebraska-Lincoln

DATE: August 8, 2002

TO: The Board of Regents  
Business Affairs

MEETING DATE: August 30, 2002

SUBJECT: Renaming the Mary Riepma Ross Film Theater the “Mary Riepma Ross Media Arts Center.”

RECOMMENDED ACTION: Approve the renaming of the Mary Riepma Ross Film Theater the “Mary Riepma Ross Media Arts Center.”

PREVIOUS ACTION: December 8, 2001, the Regents received a report on the naming of one of the theaters within the Mary Riepma Ross Film Theater the “Joseph Cooper Theater” in recognition of a significant gift by the Cooper Foundation toward the construction of the facility.  
  
May 12, 2000, the Regents named the facilities located on the “Temple Block,” including the Mary Riepma Ross Film Theater.

EXPLANATION: With the naming of the Joseph Cooper Theater in the Mary Riepma Ross Film Theater the potential exists for confusion between the facility and the theater. Renaming the facility the “Mary Riepma Ross Media Arts Center” would help eliminate any confusion and would acknowledge the housing of academic programs relating to film and new media within the facility.

SPONSORS: Christine A. Jackson  
Vice Chancellor for Business & Finance  
  
Richard Edwards  
Senior Vice Chancellor for Academic Affairs

APPROVALS: \_\_\_\_\_  
Harvey Perlman, Chancellor  
University of Nebraska-Lincoln  
  
\_\_\_\_\_  
L. Dennis Smith  
President

DATE: August 8, 2002

TO: The Board of Regents  
Business Affairs

MEETING DATE: August 30, 2002

SUBJECT: Report for the 4230 Building--Research Laboratories project and Program Statement for the construction of a Laboratory Rodent Containment Facility.

RECOMMENDED ACTION: Accept a report deferring the construction of research laboratories in the 4230 Building and approve the attached Program Statement and budget for the construction of a laboratory rodent containment facility to be located in the 4230 Building on the UNMC campus in Omaha.

PREVIOUS ACTION: December 8, 2001 – The Board approved the Program Statement and budget for the renovation of research laboratories and laboratory support space in the 4230 Building on the UNMC campus in Omaha.

EXPLANATION: The 4230 Building--Research Laboratories project proposed the renovation of approximately 33,000 gross square feet of existing space on Level 2 of the 4230 Building to provide additional research laboratory space, partially satisfying a projected deficit of laboratory space associated with UNMC's growing research enterprise.

In light of current budget uncertainties, UNMC has reconsidered plans to complete the project prior to occupancy of the Research Center of Excellence Building and will seek alternate ways to implement its research growth plans and meet its research infrastructure needs.

UNMC's most pressing research infrastructure need is to provide a containment and isolation facility for laboratory rodents. UNMC's initiative to grow its research enterprise, combined with explosive growth in the variety of genetically modified mice available for use as models of specific human diseases, has led to an increase in the daily research mouse population on the UNMC campus from approximately 3,000 to approximately 14,000 mice within the last 3 years, with continued dramatic growth expected.

The usefulness of genetically modified mouse models has resulted in research investigators shipping mice between institutions at a rapid pace. Some of these mice are extremely valuable and require extraordinary care. Many of the strains have some degree of immune-suppression as a result of their modified genome, and must be maintained under sterile conditions. Some mice are received contaminated with viruses and other pathogens which, without proper receiving and isolation facilities, have been transmitted to existing research colonies, disrupting and delaying research.

Currently, UNMC does not have the appropriate quantity or quality of space where mutant research rodents can be received, quarantined, isolated and if necessary, re-derived, i.e., infectious agents are removed from the mouse strain through cesarean section or embryo transfer to uninfected animals or where duplicate animals can be housed to reduce risk of the loss of a particular strain.

The proposed project will construct a laboratory rodent quarantine, isolation and re-derivation facility, remotely located from current animal housing areas, where animals can be housed in flexible film isolators and handled only in a sterile environment. Each isolator will act to contain any infection the animals may have or house animals that are free of infectious agents.

The proposed work to construct the laboratory rodent containment facility will readapt approximately 13,809 net square feet of current storage space on Level 1 of the 4230 Building. The proposed work will include constructing building finishes and building systems to meet current codes and Association for Assessment and Accreditation of Laboratory Animal Care accreditation requirements for laboratory animal housing, including: fire protection, plumbing, lighting, power and HVAC systems. The estimated cost of the containment facility is \$1,500,000.

Work to construct the originally proposed laboratories will be limited to contracts currently nearing completion, estimated at \$765,000, to bring utilities to the building, which are required for the proposed containment facility, and to complete demolition.

PROJECT COST: \$2,265,000 (Reduced from \$7,000,000)

SOURCE OF FUNDS: College of Medicine Designated Funds

ON-GOING FISCAL IMPACT: \$60,000 annually

SPONSOR: Donald S. Leuenberger  
Vice Chancellor for Business & Finance

APPROVAL: \_\_\_\_\_  
Harold M. Maurer, M.D., Chancellor  
University of Nebraska Medical Center

DATE: August 8, 2002

## Program Statement

Project Title: **Laboratory Rodent Containment Facility**                      Campus: **UNMC – Omaha**

Date: **August 5, 2002**

Prepared by: **UNMC – Facilities Management and Planning/Comparative Medicine**                      Phone No.: **402-559-5300**

### 1. Introduction

#### a. Background and history

The University of Nebraska Medical Center's initiative to grow its research enterprise combined with explosive growth in the variety of genetically modified mice available for use as models of specific human diseases, has led to an increase in the daily research mouse population on the UNMC campus from approximately 3,000 to approximately 14,000 mice within the last 3 years, with continued dramatic growth expected.

The number of laboratories creating and studying transgenic and knockout mice, in which a particular gene is targeted and disabled, has risen steadily since the technique was developed in the late 1980s. Worldwide, around 3,000 knockout strains are now available, and the number is growing exponentially. Genetically modified mice are also created in UNMC laboratories.

Once created, transgenic and knockout parent animals must be bred in a breeding colony to produce offspring with the desired genetic trait. Many of the offspring from each line of mice do not carry the gene of interest and therefore many more mice must be bred to produce adequate numbers of animals of interest for use in research studies. Some of the resultant mice are extremely valuable and require extraordinary care. Many of the strains have some degree of immune-suppression, as a result of their modified genome, and must be maintained under sterile conditions to minimize contamination with potential pathogenic viruses, bacteria, mycoplasmas and parasites.

The usefulness of mouse models of human disease has resulted in research investigators shipping and receiving these mice between institutions at a rapid pace. Some of these mice are received contaminated with viruses and other pathogens, which have been transmitted to existing research colonies significantly disrupting research. Within the past three years infectious disease outbreaks have occurred in mouse colonies at many institutions including those at UNMC. The more common agents observed include Mouse Hepatitis Virus, Mouse Parvovirus and Mouse Rotavirus (EDIM). Infectious outbreaks can



invalidate research results and have, in some instances, delayed research for up to one year at significant cost to the institution.

Currently, UNMC does not have appropriate quantity or quality of space where mutant research rodents can be received, quarantined, isolated and re-derived, i.e., infectious agents are removed from the mouse strain through cesarean section or embryo transfer to uninfected animals, or space where duplicate animals can be housed to reduce risk of the loss of a particular strain of mice. Researchers are not currently able to receive and quarantine potentially infected animals at the UNMC campus nor are they able to ship infected animals to other institutions. Additionally, without a remote quarantine/isolation facility uninfected research colonies on the campus are at risk for spread of infection.

The proposed project will create a campus resource that is absolutely critical to the success of existing and future research efforts, which utilize mutant rodent models and will assist in recruiting and retaining researchers whose work depends on the use of genetically modified rodents. The increased usage of genetically modified mice for human disease research human disease has made UNMC's most pressing research infrastructure need a containment and isolation facility for laboratory rodents.

b. Project description

The project will construct a laboratory rodent quarantine, isolation and re-derivation facility, remotely located from current animal housing areas, where animals can be housed in flexible film isolators and handled only in a sterile environment. Each isolator will act to contain any infection the animals may have or to house animals that are free of infectious agents used to facilitate re-derivation or to house duplicate individuals of valuable mouse strains in the event of the loss those being housed for research studies in regular animal housing areas. When infectious outbreaks occur in the future the proposed facility will be used to isolate the infected animals and re-derive them at approximately 1/5<sup>th</sup> the cost of commercial re-derivation. Currently, commercial resources charge \$5,500 for each mouse line to be re-derived.

The facility will contain animal receiving areas, sterile water production area, feed storage area, cage and isolator construction area, cage washing/cleaning area, space for approximately 90 individual flexible film isolators and storage and personnel support areas. The proposed plan will create multiple small containment areas, i.e., each flexible film isolator will function as a separate isolation room within the larger containment area while avoiding the cost of building separate rooms. The proposed construction will readapt approximately 13,809 net square feet of current storage space on Level 1 of the 4230 Building. The proposed work will include constructing building finishes and building systems to meet current codes and AAALAC accreditation requirements for

## Program Statement

laboratory animal housing, including: fire protection, plumbing, lighting, power and HVAC systems.

c. Purpose and objectives – The facility will be used for the following:

1) Receive, isolate and contain infected animals from the UNMC research colonies when disease outbreaks occur.

2) Receive, isolate and contain infected animals from collaborating institutions.

3) Receive, quarantine and test suspect animals from outside sources prior to release into the established UNMC research colonies.

4) Maintain a colony of viral antibody free animals used to perform re-derivation of infected animals via embryo transfer, i.e., to free their offspring from disease agents prior to releasing the animals into the established UNMC research colonies.

5) Perform re-derivation procedures at approximately 1/5 the commercial cost and greatly reduce the “lost time” due to delays at commercial institutions.

6) Produce sealed sterile bagged water supply for use in the facility and within the other UNMC rodent holding facilities.

7) Provide needed turnaround space to facilitate space management in regular campus rodent holding facilities.

2. Justification of the Project

a. Data which supports the funding request

1) Up to 1 year delay in research due to inability to move infected animals to containment space on campus.

2) Current cost for commercial re-derivation is about \$5,500 per line – no campus re-derivation facility is available.

3) Researchers are currently unable to bring in valuable mutant lines of mice for research due to limited availability of quarantine space. Without the facility, the goal to expand research at UNMC will be in jeopardy due to the inability to receive, house and ship rodent mutant models.

4) Lack of the proposed facilities is a significant detriment to recruiting and retaining researchers whose work depends on the use of genetically modified rodents.

b. Alternatives considered

Other locations were considered, including the former Laundry Building. After analysis of location options, the proposed location was identified as most suitable to provide the needed space, technical attributes and accessibility for operating convenience.

3. Location and Site Considerations

a. County - Douglas

b. Town or campus – University of Nebraska Medical Center, Omaha

c. Proposed site

The proposed site is the east section of the partially below grade Level 1, of the 4230 Building, located on the UNMC Omaha Campus.

d. Statewide building inventory number: 3674

e. Influence of project on existing site conditions

(1) Relationship to neighbors and environment

The site is currently an open bay storage area used by UNMC Facilities Management and Planning. A refrigeration shop will relocate to an area west of the proposed site. The cost for this relocation will be funded under a separate identified project. Access to the site will be through a jointly used circulation corridor.

(2) Utilities

Utility services will be extended from main lines in the building. New mechanical and electrical equipment and systems will be installed to serve the requirements of the containment facility.

(3) Parking and circulation – No significant impact.

## Program Statement

### 4. Comprehensive Plan Compliance

- a. Year of the agency's comprehensive plan and updates or revisions

The project site, located on the perimeter of the UNMC Campus, west of the intersection of 42<sup>nd</sup> and Leavenworth Street is identified in the 1997 UNMC Physical Master Plan as a future location for support service functions.

- b. Consistency with the agency comprehensive capital facilities plan

The site is only about one block from the core of campus, and is well located for support functions.

### 5. Analysis of Existing Facilities: Not applicable

### 6. Facility Requirements and the Impact of the Proposed Project

- a. Functions/purpose of the proposed program

See Section 1C, Purpose and Objectives

- b. Space requirements

Table 1                      Space Requirements  
Laboratory Rodent Containment Facility

Room Names	Net Square Feet	Use Code
Storage	813.4	730
Mech./Elec.	1561.2	YYY
Assembly/Decon	591.3	575
Receive/Send	281.5	575
Office	148.6	575
Cage Prep	678.2	575
Water Bagger	120.8	575
Feed & Bedding Storage	211.4	575
Breakroom	246.6	650
Men's R.R.	104.0	RRR
Women's R.R.	100.6	RRR
Housekeeping	36.7	XXX
Diagnostic Lab	126.3	250
Embryonic Transfer	164.3	250
Rederivation	201.8	250

Ante Room	37.8	250
Chem Storage	70.2	575
Storage	880.5	575
Vestibule	157.1	WWW
Isolators	7163.7	570
Stair	112.5	WWW
<b>Total Net Square Feet</b>	<b>13808.7</b>	
<b>Total Gross Square Feet</b>	<b>14306.4</b>	

7. Equipment Requirements: Flexible film isolators and biological safety cabinets will be required and purchased on an as needed basis and funded apart from this project budget.

8. Special Design Considerations

a. Construction Type

Basic construction will be industry standard for interior fit-out in a shelled concrete space. Special construction will be required to meet the technical requirements of the facility.

b. Heating and cooling systems

A specialized mechanical HVAC system will be required to meet the stringent functional and accreditation requirements of the facility.

c. Life Safety/ADA

The project will conform to the requirements of the Life Safety Code.

d. Historic or architectural significance – Not applicable.

e. Artwork – Not applicable.

f. Phasing – Not applicable.

g. Future expansion – Not applicable.

## Program Statement

### 9. Project Budget and Fiscal Impact

#### a. Cost estimate criteria

The cost estimates for this project are based on current industry standards and Means Construction Cost Data. Estimates were made in July 2002 with a 5% annual inflation factor.

Net Square Feet: 13,809

Gross Square Feet: 14,306

Total project cost per gross square foot: \$104.85

Construction cost per gross square foot: \$ 96.81

#### b. Total project cost

##### **Construction Costs:**

General	:	207,000
Electrical	:	287,000
Mechanical	:	738,000
Controls	:	46,000
Information Technologies	:	5,000
Contingency	:	102,000
<b>Total Construction Costs</b>	:	<b>1,385,000</b>

##### **Non-Construction Costs**

Architect/Engineer Basic Services	:	65,000
In House Services	:	40,000
Reimbursable Expense	:	3,000
Internal Signage	:	1,000
Non-Construction Contingency	:	6,000
<b>Total Non-Construction Costs</b>	:	<b>115,000</b>

<b>Total Project Costs</b>	:	<b>1,500,000</b>
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- c. Fiscal Impact based upon first full year of operation (include proposed funding sources and percentage of each)
  - (1) Estimated additional operation and maintenance cost per year is \$4.35 per square foot, for a total of \$60,000. Proposed funding source is the campus facilities operating budget.
  - (2) Estimated additional programmatic costs per year – Not applicable.
  - (3) Applicable building renewal assessment charges – Not applicable.

10. Funding

- a. Total funds required: \$1,500,000
- b. Project Funding sources: College of Medicine
- c. Fiscal year expenditures for project duration
  - FY 2002/03: \$1,500,000

11. Project Time Line

Program Statement Approval	August, 2002
Construction Documents Complete	September, 2002
Construction Bids Received	September, 2002
Start of Construction	October, 2002
Mid-Point of Construction	December, 2002
Completion of Construction	February, 2003

12. Higher Education Supplement

- a. CCPE Review is not required.
- b. Method of contracting

The proposed method of construction contracting is conventional low bid. Bidding conditions in the Omaha construction market are currently favorable and are expected to remain favorable during the time frame when this project will be bid.

TO: The Board of Regents  
Business Affairs

MEETING DATE: August 30, 2002

SUBJECT: Quasi-Endowment Fund for Lyle O. Remde Athletic Scholarship Fund

RECOMMENDED ACTION: Approve the designation of the Lyle O. Remde Athletic Scholarship Fund as a quasi-endowment fund.

PREVIOUS ACTION: None.

EXPLANATION: The University of Nebraska at Omaha has received distributions totaling \$192,409 from the Lyle O. Remde Trust to be used for an athletic scholarship fund known as the Lyle O. Remde Athletic Scholarship Fund. It is the University's intent to use the investment earnings from the quasi-endowment for athletic scholarships, retaining the right to expend the principal as necessary for the same purpose.

With the establishment of this fund the Regents express on behalf of the University their deepest gratitude and appreciation for the generosity of Mr. Remde.

PROJECT COST: None.

SOURCE OF FUNDS: None.

SPONSOR: Gary L. Carrico  
Vice Chancellor for Business & Finance

APPROVAL: \_\_\_\_\_  
Nancy Belck, Chancellor  
University of Nebraska at Omaha

DATE: August 8, 2002



## **X. UNIVERSITY ADMINISTRATIVE AGENDA**

### **A. ACADEMIC AFFAIRS**

None.

### **B. BUSINESS AFFAIRS**

#### Central Administration

1. Approve the 2003 Retirement Incentive Program for Tenured Faculty. Addendum X-B-1

#### University of Nebraska-Lincoln

2. Approve the Program Statement for the UNL 17th & Vine Student Housing Project. Addendum X-B-2
3. Approve the Resolution (1) adopting a Supplemental Resolution authorizing the issuance of not to exceed \$26,700,000 aggregate principal amount of UNL Student Fees and Facilities Revenue Bonds, Series 2002, for the 17th & Vine Student Housing Project, (2) authorizing the execution and delivery of Supplemental Master Trust Indenture Number 7 and the related Master Note, (3) authorizing the sale of such Revenue Bonds, Series 2002 at a public sale, or at a negotiated sale as determined by the Vice President for Business and Finance, approving the Notice of Sale, a Bond Purchase Agreement and the Preliminary Official Statement and authorizing the Vice President for Business and Finance to determine interest rates (not to exceed an average rate of 6.5 percent), principal amounts and principal maturities of such Revenue Bonds, Series 2002, and (4) approving the preparation and use of a Final Official Statement. Addendum X-B-3
4. Approve the Program Statement for the UNL 14th and Avery Street Parking Structure. Addendum X-B-4
5. Approve the Resolution (1) adopting a Supplemental Resolution authorizing the issuance of Student Fees and Facilities Revenue Refunding Bonds, Series 2002, in a principal amount not to exceed \$16,000,000, (2) authorizing the execution and delivery of a Supplemental Master Indenture and the related Master Note, (3) authorizing the sale of such Revenue Refunding Bonds, Series 2002 at a public sale, or at a negotiated sale as determined by the Vice President for Business and Finance, approving a Notice of Sale, a Bond Purchase Agreement and a Preliminary Official Statement and authorizing the Vice President for Business and Finance to determine interest rates (not to exceed 5%), principal amounts, principal maturities and redemption provisions of such Revenue Refunding Bonds, (4) approving the preparation and use of a final Official Statement and approve a Preliminary Official Statement, and (5) authorizing the Vice President for Business and Finance to call the Series 1996 Revenue Bonds for payment and redemption. Addendum X-B-5

TO: The Board of Regents  
Business Affairs

MEETING DATE: August 30, 2002

SUBJECT: Retirement Incentive Program for Tenured Faculty

RECOMMENDED ACTION: Approve the 2003 Retirement Incentive Program for Tenured Faculty

PREVIOUS ACTION: November 22, 1997 – The Regents approved the existing Health Care Incentive for Early Retirement by Tenured Faculty.

EXPLANATION: Attached is a proposed policy which would provide a temporary program from January 6, 2003 to April 30, 2003, for full-time tenured faculty to voluntarily elect to fully retire or to resign their tenure and receive part-time temporary appointments of between .3 and .5 FTE for a specified period of up to three years to be followed by full retirement.

Faculty eligible to participate in the program would be full-time tenured faculty who are at least 59½ years of age on the date of beginning participation in the Program and who have at least ten (10) years of service to the University. There is no upper age limit, which means that eligible tenured faculty who are 65 years of age and older will be eligible to elect to participate in the Program.

Eligible tenured faculty who elect to participate would have the following two benefit options:

Option 1- Eligible faculty under 65 years of age will fully retire at an agreed upon time that is not later than July 1, 2003, and receive fully paid University health and dental insurance coverage to age 65 plus the employer portion of the premium for University health and dental insurance coverage from age 65 to age 68; or eligible faculty 65 years of age and older will fully retire at an agreed upon time that is not later July 1, 2003, and receive the employer portion of the premium for University health and dental insurance coverage for a period of three (3) years from the date of full retirement.

Option 2 - Eligible faculty will resign their tenured faculty appointment by an agreed upon time that is not later than July 1, 2003. On the effective date of resignation of their tenured faculty appointment they will be appointed to a part-time Special Appointment of not less than .3 FTE nor more than .5 FTE for a period up to three (3) academic years during which time they will receive (i) a part-time salary based upon multiplying their full-time salary immediately prior to entering the program by the fraction of their part-time FTE, (ii) plus taxable supplemental compensation to make up the loss of the employer contribution to their retirement account if they had remained a full time employee, (iii) plus be eligible to receive health and dental insurance

coverage normally provided to full-time employees. At the end of the part-time Special Appointment the faculty member will fully retire, or by mutual agreement with the University may be reappointed to an additional part-time Special Appointment on the same terms and conditions. At the time of full retirement the participant will be eligible to receive the remainder of the University health and dental insurance benefits under Option 1, if any, that the participant would have received if he or she would have elected to participate only in Option 1.

There is a death benefit for a surviving spouse providing that in the event of the death of a participant prior to receiving the total benefits under Option 1 or Option 2, a surviving spouse shall be eligible to receive the remainder of the University health and dental insurance benefit that the deceased faculty member would have received had he or she survived.

This is a temporary program and eligible tenured faculty members must make a written decision to participate in the program prior to 5:00 p.m. on April 30, 2003. The terms for each faculty member's participation will be set forth in a written contract with the University.

SPONSOR:

David E. Lechner  
Vice President for Business and Finance

APPROVAL:

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L. Dennis Smith  
President

DATE:

August 16, 2002

ag080602

## **BOARD OF REGENTS POLICY FOR 2003 RETIREMENT INCENTIVE PROGRAM FOR TENURED FACULTY**

### **1. Purpose.**

The 2003 Retirement Incentive Program for Tenured Faculty (the “Program”) is a benefit program of the University which is available only to eligible tenured faculty members as provided in this Policy. The Program shall exist separate and apart from and in addition to all other University employee benefits. The purpose of the Program is to provide tenured faculty members with (i) an incentive for full retirement from University service, or (ii) an incentive for moving to part-time employment for specified period to be followed by full retirement from University service.

### **2. Program Terms and Conditions.**

- (a) **Eligible Faculty.** Only full-time tenured faculty (faculty members holding a Continuous Appointment) who are at least 59½ years of age on the date of beginning participation in the Program and who have at least ten (10) years of service to the University. There is no upper age limit, which means that eligible tenured faculty who are 65 years of age and older will be eligible to elect to participate in the Program during the Effective Period.
- (b) **Effective Period for Program.** The Program shall take effect on January 6, 2003, and shall terminate at 5:00 p.m. on April 30, 2003 (the “Effective Period”). Eligible faculty may elect to participate in the Program only during the effective period. The Program will be discontinued at the end of the Effective Period and will not be available after that time.
- (c) **Deadline for Beginning Participation in the Program.** Eligible faculty members who make a timely election to participate in the Program must begin participation under Option 1 or Option 2 of the Program Benefits by not later than July 1, 2003.
- (d) **Program Benefits.**
  - (1) Option 1

Eligible faculty under 65 years of age will fully retire at an agreed upon time that is not later than July 1, 2003, and receive fully paid University health and dental insurance coverage to age 65 plus the employer portion of the premium for University health and dental insurance coverage from age 65 to age 68; or

Eligible faculty 65 years of age and older will fully retire at an agreed upon time that is not later July 1, 2003, and receive the employer portion of the premium for University health and dental insurance coverage for a period of three (3) years from the date of full retirement.

(2) Option 2

Eligible faculty will resign their tenured faculty appointment by an agreed upon time that is not later than July 1, 2003. On the effective date of resignation of their tenured faculty appointment they will be appointed to a part-time Special Appointment of not less than .3 FTE nor more than .5 FTE for a period up to three (3) academic years during which time they will receive (i) a part-time salary based upon multiplying their full-time salary immediately prior to entering the program by the fraction of their part-time FTE, (ii) plus taxable supplemental compensation to make up the loss of the employer contribution to their retirement account if they had remained a full time employee, (iii) plus be eligible to receive health and dental insurance coverage normally provided to full-time employees.<sup>1</sup> At the end of such Special Appointment the faculty member will fully retire, or in special circumstances by mutual agreement with the University may be reappointed to an additional part-time Special Appointment on the same terms and conditions. At the time of full retirement the participant will be eligible to receive the remainder of the University health and dental insurance benefits under Option 1, if any, that the participant would have received if he or she would have elected to participate only in Option 1.<sup>2</sup>

**3. Election to Participate in the Program.**

During the Effective Period any eligible faculty member who desires to participate in the program must deliver to his or her Dean a written election to participate in the Program. Any written election to participate in the program received by a Dean after 5:00 p.m. on April 30, 2003, will not be effective and will not be honored. Written election by an eligible faculty member to participate in the Program will not be binding until the signing of mutually agreed to contract within the terms and conditions of this Policy.

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<sup>1</sup> The exact part-time FTE will be determined by mutual consent of the participating faculty member and the Dean based upon the faculty member's continued contribution to the University.

<sup>2</sup> For example, this means that a faculty member who enters the program at age 61 and elects to take a 3 year part-time special appointment and then fully retires will receive fully paid health and dental insurance for one year to age 65 and the employer portion of the health insurance premium to age 68. A faculty member who enters the program at age 66 and elects a 2 year part-time special appointment and then fully retires will receive the employer portion of the health insurance premium for one year after retirement. A faculty member who enters the program at age 66 and elects a 3 year part-time special appointment and then fully retires will receive no further benefits upon retirement.

4. **Death Benefit.**

In the event of the death of a participant prior to receiving the total benefits under Option 1 or Option 2, a surviving spouse shall be eligible to receive the remainder of the University health and dental insurance benefit that the deceased faculty member would have received had he or she survived. For the purposes of a deceased participant in Option 2, the date of death shall be treated as the date for full retirement.

5. **Contract.**

The terms of each eligible faculty member's participation in the Program shall be reduced to a written contract that will be duly executed by the participant and the University.

6. **Participant Access to Retirement Accounts Under Option 2 Contingent Upon Lawful Amendment of University of Nebraska Retirement Plan.**

Notwithstanding any other provision of this Policy, participants in the Program who elect to receive benefits under Option 2 of the of the Program Benefits shall not be permitted to receive distributions from their retirement account balances unless and until there have been necessary lawful amendments to the University of Nebraska Retirement Plan to change the normal retirement age in the Plan to 59½ so as to permit in-service distribution of retirement account balances to participants receiving benefits under Option 2 of the Program Benefits.

TO: The Board of Regents  
Business Affairs

MEETING DATE: August 30, 2002

SUBJECT: University of Nebraska-Lincoln (UNL) 17<sup>th</sup> & Vine Student Housing Project

RECOMMENDED ACTION: Approve the Program Statement for the UNL 17<sup>th</sup> & Vine Student Housing Project.

PREVIOUS ACTION: None.

EXPLANATION: The project will construct a 173,207 gross square foot suite-style residence hall for 468 students. The proposed building will be constructed on the site of a 179-space parking lot at the southwest corner of 17<sup>th</sup> & Vine Street. The residence hall will have two and four-bedroom suites with single occupancy bedrooms and bathroom facilities within the suites. The residence hall will also include common space for recreation, socialization and study.

The last residence hall funded by revenue bonds was the Harper-Schramm-Smith complex completed in the fall of 1969.

Proposed start of construction: January 2003  
Proposed completion of construction: June 2004

PROJECT COST: \$22,136,000

ON-GOING FISCAL IMPACT: \$630,000 (utilities, maintenance)

SOURCE OF FUNDS: UNL Student Fees and Facilities Revenue Bonds Proceeds

SPONSORS: James V. Griesen  
Vice Chancellor for Student Affairs

Christine A. Jackson  
Vice Chancellor for Business & Finance

APPROVAL: \_\_\_\_\_  
Harvey Perlman, Chancellor  
University of Nebraska-Lincoln

DATE: August 8, 2002



**Program Statement for**

**17<sup>TH</sup> & VINE  
STUDENT HOUSING PROJECT**

*July 24, 2002*

*Prepared by the Program/Design//Build team of:*

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The logo for Sampson Construction, featuring the word "Sampson" in a blue, sans-serif font, with "Construction" in a smaller, blue, sans-serif font below it.

The logo for Sinclair Hille Architects, featuring the word "SINCLAIR" in a black, sans-serif font, "hille" in an orange, sans-serif font, and "architects" in a black, sans-serif font below it.

The logo for Anderson Mason Dale Architects, featuring the words "AndersonMasonDale" in a red, sans-serif font, and "Architects" in a black, sans-serif font below it.

The logo for MEG, featuring the letters "MEG" in a red, sans-serif font, with a red diagonal line through the "E".



Program Statement for  
**17<sup>TH</sup> & VINE**  
**STUDENT HOUSING PROJECT**

*July 24, 2002*

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I. INTRODUCTION

A. BACKGROUND AND HISTORY

In January 2001, the UNL Division of University Housing began focused efforts to evaluate, upgrade, and expand campus housing in light of the aging campus housing inventory, and in response to the growing demand by students for alternative housing choices.

The University of Nebraska – Lincoln has a large housing system with an inventory of approximately 5,200 beds. Approximately 70% of the housing is in high-rise structures built in the 1960’s with traditional double rooms and community bathroom facilities. With the exception noted below, the remainder of the inventory is older than the high rise buildings. The only recent addition to the housing stock is the Esther L. Kauffman Academic Residential Center, providing 120 beds for students enrolled in the J.D. Edwards Honors Program in Computer Science and Management.

The Division of University Housing hired the student housing consulting firm of Andersen Strickler in February 2001, to provide a market study of both on-campus and off-campus housing. The results of that study indicated a strong demand for alternative style housing on the campus. This study identified the housing features that are most attractive to UNL upper division students. The study also concluded that there is a market for on-campus housing for upper division students, provided that the new residence halls provide suite or apartment style accommodations with private bedrooms.

The UNL Division of University Housing hired the firm of Bahr, Vermeer and Haecker to prepare a housing master plan that would address the issues of renovating and upgrading the existing housing stock and providing new facilities, all supported by the market study. The plan is scheduled for completion in late 2002. This facility is the first of several new housing projects recommended in the master plan. Even though the plan is not complete, BVH has strongly recommended construction of a new hall as soon as possible.

The Division of University Housing is seeking to provide a mix of housing that is more attractive in today’s market for student housing. One of the most popular configurations is housing that provides students with private bedrooms, shared bathrooms and common areas clustered in “suites.”

B. PROJECT DESCRIPTION

The proposed project will provide suite-style housing for 468 students. The target population is upper division students. The proposed residence hall will have two or four bedroom suites with single occupancy bedrooms and bathroom facilities within the suite. There will be one full bathroom for every two occupants. The suites will also contain a living/dining area and a micro-kitchen.

The building will also include one staff apartment and four student staff units. The common area will include space for offices, recreation, storage, custodial/maintenance rooms, telecommunications rooms, and space for socialization and study.

C. PURPOSE AND OBJECTIVES

The purpose of the project is to provide safe, affordable, on-campus housing that is attractive to students and conducive to learning and community building. On-campus housing is correlated with higher graduation rates and higher grade point averages for both freshmen and upper division students. Student housing of the appropriate type is a vital factor in the recruitment and retention of students.

Project objectives include the following:

- Improve retention of upper division students
- Provide a better mix of housing options
- Provide affordable housing rates
- Increase housing satisfaction among students
- Become an asset in recruiting new students
- Provide more social and study space

II. JUSTIFICATION OF THE PROJECT

A. DATA THAT SUPPORTS THE FUNDING REQUEST

The Division of University Housing hired the student housing consultant firm of Anderson Strickler to prepare a housing market analysis of UNL students. The Anderson Strickler report indicates students find a number of features of living on campus to be attractive. These include:

- Convenient location near to class and campus activities and services
- Provision of food and housekeeping services
- No monthly bills for utilities
- Computer connections
- Social aspects and sense of community
- Academic advantages

Although there is a perceived advantage to living on campus, many students chose to move off campus for the following reasons:

- Lack of privacy
- Community bathroom
- Small desks
- Poor lighting
- Immovable furniture
- Inadequate storage space
- Irregular heating/cooling

The most important of these reasons for moving off campus – lack of privacy – can only be remedied by the construction of new housing with private bedrooms in suites. The market study also describes the amenities that are most important to students. The more important amenities include convenient laundry facilities, quiet study areas and internet access. This information was essential in developing the building program.

B. ALTERNATIVES CONSIDERED

One alternative is to continue to operate the existing residence halls without constructing new facilities. Choosing this alternative would mean that the existing housing stock would continue to deteriorate and the University would not provide housing attractive to upper division students. The housing system at UNL is becoming a negative factor in recruiting new students. Over time, vacancy rates will increase and income will decrease, making it even more difficult to operate and maintain the current housing stock.

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## II. PROJECT JUSTIFICATION

Another option evaluated was re-configuring existing stock in suites or apartments. The expansive scope of such a project in a cast-in-place concrete building is not cost effective. If the scope of the project is scaled back to bring costs in line with new construction costs, the configuration and amenities of the rooms is below that available with new construction.

A third alternative considered was to lease University land to a developer and allow the developer to finance, construct and operate student housing for an agreed-upon period of time. One of the main reasons that we did not explore this option further is that the University has an excellent bond rating and can borrow money at a more advantageous rate than a developer would be able to obtain. A developer would also require a fee for providing financing, which would increase the costs of the project. In addition, a developer's profit motive frequently compromises service to students, and the profit motive is not conducive to maintaining buildings in excellent condition. The Division of University Housing has an excellent track record for managing residence halls and it would be an unnecessary duplication for a outside party to operate and maintain new housing facilities.

III. LOCATION AND SITE CONSIDERATIONS

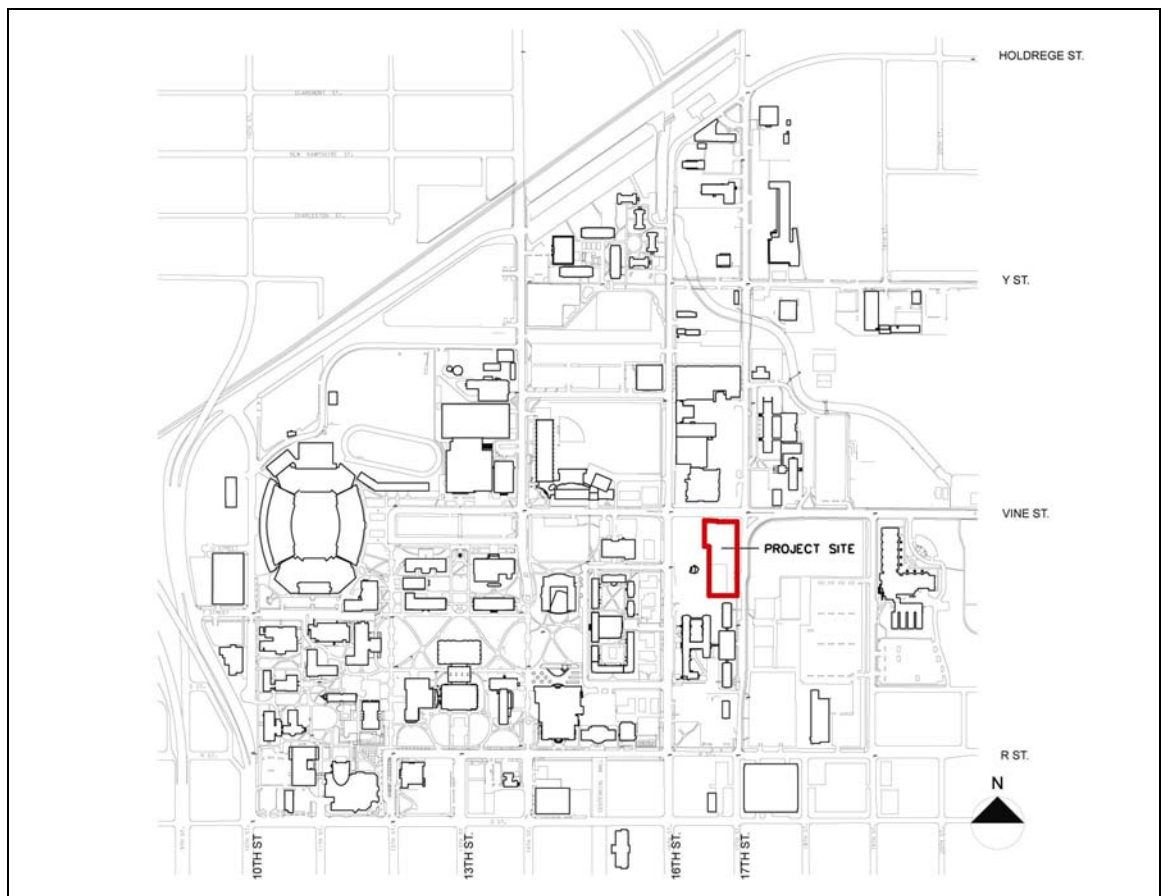
A. COUNTY LOCATION

The project is located in the City of Lincoln, Lancaster County, Nebraska.

B. CAMPUS LOCATION

The project site is on the City Campus of University of Nebraska - Lincoln on an existing parking lot at the southwest corner of the intersection of 17<sup>th</sup> and Vine Streets, immediately north of Cather/Pound Residence Hall.

The location map below identifies the project site on the campus.



C. PROPOSED SITE



D. INFLUENCE OF PROJECT ON EXISTING SITE CONDITIONS

The project site is located on the Vine Street Mall as denoted in the 1998 UNL Master Plan. A very important design issue regarding the future Vine Street Mall is the desire to develop a consistent alignment of building facades and cornices along the Mall. The alignment of facades, such as Morrill Hall, Bessey Hall, the Coliseum, and the Military and Naval Sciences Building, creates a strong visual edge to the Mall. The site is on the corner of a busy intersection, with Othmer Hall (the chemical engineering building) across the street to the north and recreation fields across the street to the east. Greek houses, and historic residence used for the UNL Employee Assistance Program (Syford House), and an interdenominational church are located on the west and other University housing units to the south.

1. Relationship to Neighbors & Environment

Building Context

While it would be desirable to step the north façade of the building back to mirror the massing of Othmer Hall across Vine Street, the efficiency goals for the project encourage stacking of floor plates as much as possible. An alternate technique is to make changes in material and/or texture at the datum line between the third and fourth floors of the building corresponding to the setback datum line of Othmer Hall. This would create an implied rather than true setback. Another technique to explore is using a heavy limestone cornice at the appropriate height on the elevation as found on the south face of the College of Business addition.

The 1998 UNL Master Plan identifies the proposed development of a Research Quadrangle to the east of the project site with a pedestrian axis extending east-west through the research quad to 17<sup>th</sup> Street. The design of the building should respond to this east-west axis, possibly with the location of an entrance, or an architectural element such as a tower.

Building Massing

Massing of the building is an important design consideration. The adjacent buildings to the north are either three stories in height or have corresponding cornice lines expressed at a similar scale. The massing of the 17<sup>th</sup> & Vine Housing Project should respond and complement these neighbors and the formal intentions of the Master Plan along Vine Street while maintaining the human scale appropriate to a housing facility. The scale of Cather Hall (thirteen stories) to the south of the project site is not viewed as a relevant scale to the design of this project - although the effect of shadowing cast onto the site from Cather will be an influence in the development of any pedestrian pathways or



outdoor courtyards. The greatest length of building facade occurs along 17th street. Here it will be important to seek a solution that does not create an imposing, unfriendly "wall" or barrier. Some movement of the building façade in and out will help to create rhythm and texture while reducing the perceived length of the building.

The new housing facility will create an efficient building envelope that fits within the height allowed for the anticipated construction type. There are opportunities to articulate the building roofline at important locations such as building entrances, student lounge areas, and the intersections of the various student neighborhood areas. To further reduce the scale of the building, a variety of exterior cladding materials can be used while respecting the Campus Design Guidelines and UNL tradition of red brick with limestone accents.

#### Site Development & Impact

The building design features a variety of outdoor rooms or courtyards. These will be landscaped in different ways to support various uses. One may be treed and shady, ideal for reading, and another more formal for public activities.

The primary service and delivery zone will be located at the northwest corner of the site, from Vine Street. This area will include 9-12 parking stalls for ADA requirements and service vehicles. Student move-in and move-out will be served by loading zones on 17<sup>th</sup> Street in the near-term and adjacent to the cul-de-sac in the future when the street is closed to through traffic. Secondary service location will be at the south for trash pick-up only.

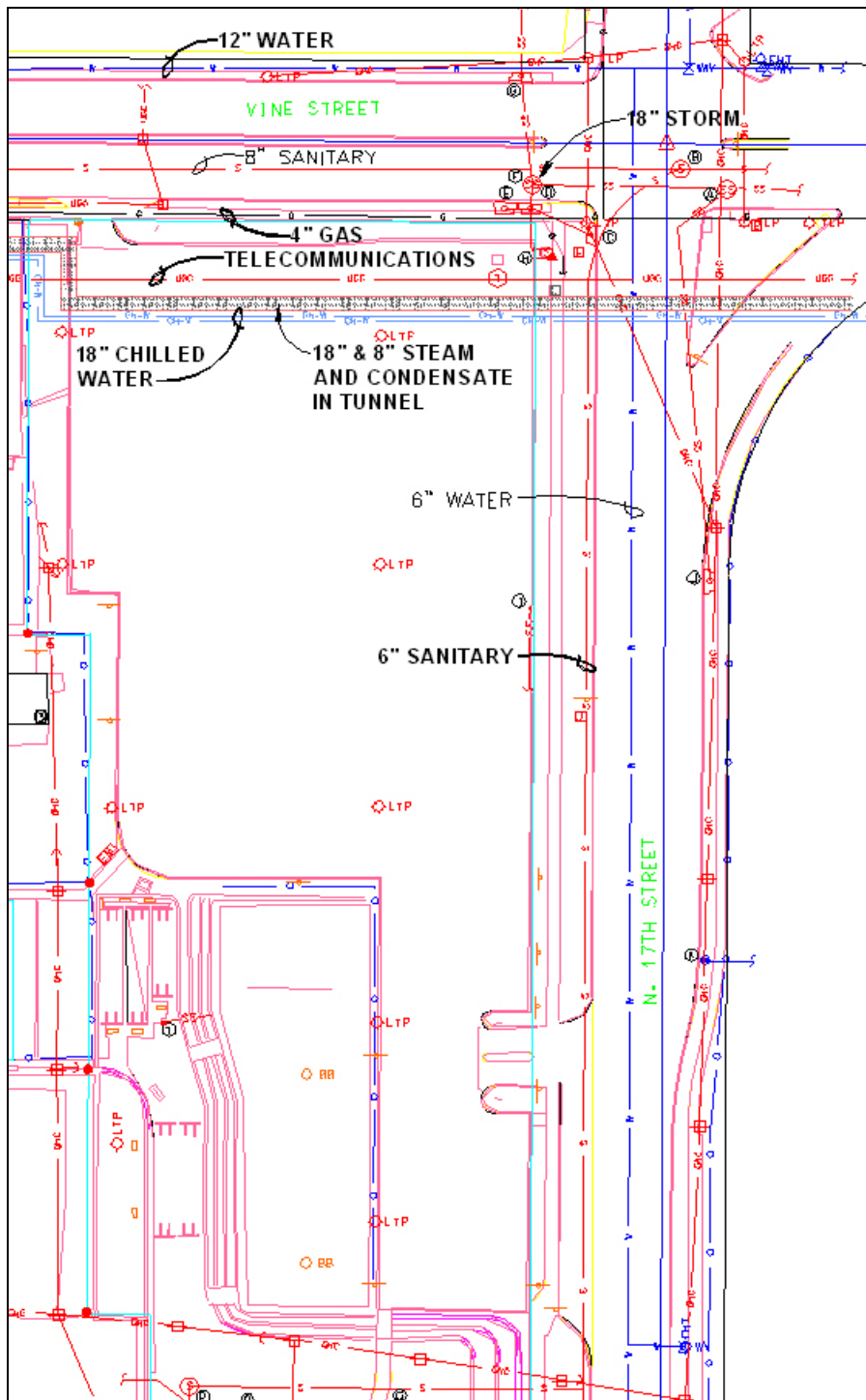
There is a large grade change along the western edge of the project site that must be accommodated in any design solution.

#### Dining Connection

The Housing Project will not include food service in the facility, but will be connected to Cather/Pound by an enclosed walkway to the Cather Hall and access to the Cather/Pound/Neihardt Dining Center. The Dining Center was originally designed to serve 1400 students when Cather and Pound offered double occupancy rooms. Now the rooms are single occupancy so the additional 468 diners generated by this project can easily be absorbed by the kitchen facilities without requiring upgrade or modification.

The dining connection must not impede the flow of east-west pedestrian traffic between the Research Quad and the campus core.

2. Site Utilities



Domestic Water

Domestic water service will be provided from the existing 12" cast iron main north of the site and north of Vine Street. A new-metered service will be extended into the facility.

#### Fire Service

Fire service for the building fire sprinkler system will be extended to the building from the existing 12" cast iron water main north of the site.

#### Sanitary Sewer

A new sanitary sewer line will be extended from the building to the existing 8" vitrified clay pipe main west of 17<sup>th</sup> street. As an alternate, a sanitary sewer line could be extended from the building to an existing 8" vitrified clay pipe main north of the site in Vine Street.

#### Storm Sewer

A new storm line will be extended from the site to the existing 18" reinforced concrete main in Vine Street that has storm inlets on the south side of Vine.

#### Steam

The piping in the existing steam tunnel will be continued south to the new building. New steam and condensate lines will be connected to the existing 18" and 8" mains in the piping tunnel south of Vine Street.

#### Chilled Water

New chilled water lines will be extended from the existing 18" mains north of the site into the new building.

#### Natural Gas

There is an existing 4" low pressure (12 pound) main south of Vine street, north of the facility, but it is not intended to provide gas to the facility at this time.

#### Electrical Power

Electrical power will be provided to the facility from one or two Lincoln Electric System (LES) pad mount transformers. There will be a total of three service mains to the building. The service entrance voltage will be 120/208 3 phase 4 wire.

#### Telecommunications

Telecommunications service will be provided to the facility from existing service north of the site and south of Vine Street.

3. Parking and circulation

The proposed site is currently used as a 179-stall surface parking lot. The parking on the site will be replaced at the proposed new parking structure at 14<sup>th</sup> & Avery. The project will include 9 stalls to meet ADA requirements. Because the site will decrease parking by 167 stalls, the project will have a beneficial impact on the volume of traffic near the site.

The 1998 UNL Campus Master Plan calls for another new parking garage north of Vine near the proposed Antelope Valley Parkway along the east edge of campus, to be constructed sometime after the completion of the first phase of the Antelope Valley Project, in six to ten years.

The Campus Master Plan also calls for the creation of a cul-de-sac on 17<sup>th</sup> Street south of Vine Street. Ideally, the cul-de-sac could be located at the primary building entrance and possibly on axis with the east-west pedestrian axis through the Research Quad. A new connecting courtyard south of the new building, created from captured space west of Cather and east of Neihardt Hall will create a shared gathering space linking the three student residences.

Two semi-private courtyards in the heart of the building will be created for informal use by residents. Each will be lit to provide a reasonable level of security yet suitable for a residential facility. Higher outdoor lighting levels will be provided at the entry plaza. As recommended in the Campus Master Plan, elements that encourage non-vehicular circulation around and through the proposed site will be provided in an effort to promote a more pedestrian-oriented campus.

IV. COMPREHENSIVE PLAN COMPLIANCE

A. COMPREHENSIVE PLAN, UPDATES OR REVISIONS

The project site is identified in the 1998 UNL Campus Master Plan.

B. CONSISTENCY WITH AGENCY COMPREHENSIVE FACILITY PLAN

The project is listed in the NU 2002-08 Six Year Capital Facility Plan (for auxiliaries).

C. CONSISTENCY WITH STATEWIDE CAPITAL FACILITIES PLAN

The proposed student housing project will help to create a campus environment like that described on page 49 of The Statewide Facilities Plan (Chapter 6 of the 2000 Comprehensive Plan):

*Students, faculty, staff and campus visitors are nurtured in a physical, technical, and natural environment that encourages intellectual growth and human interaction. The physical environments of the campuses must be functional, well utilized, safe, accessible, cost effective, well maintained and responsive to the changing needs of the institutions' programs and the people served.*

V. ANALYSIS OF EXISTING FACILITIES

A. FUNCTIONS & PURPOSE OF EXISTING PROGRAMS

The Division of University Housing provides on-campus housing for 5,200 undergraduate students in 17 facilities on the UNL Campus.

University Housing also operates the University Dining Services providing meals to students living on campus and providing catering services on campus. (Table does not include 152 family housing apartments maintained by University Housing.)

B. SQUARE FOOTAGE OF EXISTING AREAS

The UNL housing system has an inventory of over 5,200 beds in buildings totaling over 1,564,143 GSF as summarized in the following table:

Residence Hall	GSF Subtotal	Total GSF
<b>Abel - Sandoz</b>		
Abel Hall	256,050	
Sandoz Hall	120,775	
A/S Food Service	46,932	
A/S Swimming Pool	6,527	
		<b>430,284</b>
<b>Burr - Fedde</b>		
Burr Hall	51,369	
Fedde Hall	17,376	
		<b>68,745</b>
<b>Cather - Pound - Neihardt</b>		
Cather Hall	102,112	
Pound Hall	102,112	
C/P/N Food Service	41,216	
		<b>245,440</b>
<b>Neihardt Center Complex</b>		
Heppner Hall	21,817	
Love Hall	22,043	
Piper Hall	35,752	
Raymond Hall	52,244	
		<b>131,856</b>
<b>Harper - Schramm - Smith</b>		
Harper Hall	112,756	
Schramm Hall	112,556	
Smith Hall	112,556	
H/S/S Food Service	59,561	
		<b>397,429</b>
<b>Husker Hall</b>		<b>13,875</b>
<b>Love Coop / Memorial Hall</b>		<b>12,350</b>
<b>Selleck Quadrangle</b>		<b>178,039</b>
<b>Kauffman Academic Learning Center</b>		<b>86,125</b>
<b>TOTAL GSF</b>		<b>1,564,143</b>

C. UTILIZATION OF EXISTING SPACE

The University of Nebraska-Lincoln enjoys a high student housing occupancy rate. The average occupancy level for all residence halls in October of academic year 2001-2002 was 98.26 %. Current projections for the 2002-2003 academic year are over 100% as of opening in August.

National trends indicate that on-campus occupancy among upper division students increases with the availability of suite-style housing options. The proposed 17<sup>th</sup> & Vine Housing Project is designed to broaden this market and increase occupancy among juniors and seniors. The project is not anticipated to result in a decrease in occupancy in the other residence halls because they will continue to serve primarily first-year and sophomore students.

The current mix of housing types is reflected in the following table:

Housing Type	Beds
Single Rooms	498
Double Rooms	3928
Triple Rooms	564
4-Person Suites	0
2-Person Suites	116
<b>Total</b>	<b>5,106</b>

C. PHYSICAL DEFICIENCIES

Approximately 70% of the student housing on the UNL City Campus is in high-rise structures constructed in the 1960's. As expected, the infrastructure in many of the buildings is reaching an age where significant maintenance or replacement is required.

However, the goal of this project is not to address the physical deficiencies of the existing housing stock, but rather to increase the pool by 468 beds marketed to upper division students.

E. PROGRAMMATIC DEFICIENCIES

In addition to deterioration due to age, the current stock is functionally obsolete for upper division students because it does not provide the type of housing that is desired by today's students. Most of the rooms are double occupancy rooms lining single-loaded corridors with community bathroom facilities. In an effort to provide students with the option of more privacy, double rooms in Cather, Pound, and Husker Halls have been converted to single rooms.

VI. FACILITY REQUIREMENTS & PROJECT IMPACT

A. FUNCTIONS & PURPOSE OF THE PROPOSED PROGRAM

1. Activity Identification

The project will accommodate the following functions and activities:

- Student resident rooms
- Recreation
- Community space
- Support (e.g. mail, laundry, front desk)
- Offices
- Storage

2. Projected Occupancy/Use Level

The following table illustrates the projected staffing requirements of the facility:

	<i>Existing FTE</i>	<i>Adjusted Full-Time</i>	<i>Adjusted Part-Time</i>	<i>Projected Full-Time</i>	<i>Projected Part-Time</i>
<b>Academic/Administrative</b>	0	0	0	0	0
<b>Managerial/Professional</b>					
Residence Director	0	0	0	1.0	0
<b>Office/Service</b>					
Custodial	0	0	0	3.0	0
Mechanical	0	0	0	1.0	0
<b>Students</b>					
Desk workers	0	0	0	0	6.0
Student Custodial	0	0	0	0	1.0
<b>Totals</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5.0</b>	<b>7.0</b>

While it is anticipated that operational occupancy will be close to 100%, due to normal variances in contracting we have conservatively predicted an occupancy rate of 96%.

The following table illustrates the projected student occupancy levels of the facility in the first 5 years.

<b>Academic Year</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2006-07</b>	<b>2007-08</b>	<b>2008-09</b>
Occupancy Level	96%	96%	96%	96%	96%



## VI. FACILITY REQUIREMENTS

### B. SPACE REQUIREMENTS

<i>Activity Code</i>	<i>Use Code</i>	<i>No. people</i>	<i>Space Type</i>	<i>No. Beds</i>	<i>Area/Unit</i>	<i>Area/Bed</i>	<i>Total Area</i>	
<b>1.0 Administrative Spaces</b>								
<b>1.1 Offices</b>								
1.1.1	315		Hall Director's Office	1	120	nsf	120	nsf
<b>Subtotal</b>							<b>120</b>	<b>nsf</b>
<b>1.2 Office Support</b>								
1.2.1	315		Lobby/Waiting	1	500	nsf	500	nsf
1.2.2	315		Front Desk	1	200	nsf	200	nsf
1.2.3	350		Conference/Meeting Room	1	250	nsf	250	nsf
1.2.3	315		Front Desk Storage	1	100	nsf	100	nsf
1.2.4	315		Mail Room	1	100	nsf	100	nsf
<b>Subtotal</b>							<b>1,150</b>	<b>nsf</b>
<b>Administrative Space Total</b>							<b>1,270</b>	<b>NSF</b>
<b>2.0 Residential Housing Spaces</b>								
<b>2.1 Residential Spaces</b>								
2.1.1	920	4	4BR Suite	106	424	1000	nsf 250	nsf 106,000
2.1.2	920	2	4BR Suite (ADA)	3	12	1100	nsf 275	nsf 3,300
2.1.3	920	2	4BR Suite (ADA roll-in)	1	4	1100	nsf 275	nsf 1,100
2.1.4	920	2	2BR Suite	9	18	650	nsf 325	nsf 5,850
2.1.5	920	2	2BR Suite (ADA roll-in)	1	2	650	nsf 325	nsf 650
2.1.6	920	2	RA Suite	3	6	650	nsf 325	nsf 1,950
2.1.7	920	2	RA Suite (ADA)	1	2	650	nsf 325	nsf 650
2.1.8	920		HD Apartment	1	n/a	1000	nsf 500	nsf 1,000
<b>Subtotal</b>				<b>468 student beds</b>		<b>120,500</b>		<b>nsf</b>
<b>2.2 Residential Common Areas</b>								
2.2.1	670		Game Room	1	500	nsf	500	nsf
2.2.2	650		Social	4	400	nsf	1,600	nsf
2.2.3	650		Kitchen	4	120	nsf	480	nsf
<b>Subtotal</b>							<b>2,580</b>	<b>nsf</b>
<b>2.3 Residential Services</b>								
2.3.1	935		Laundry Rm. (4W, 8D)	4	120	nsf	480	nsf
2.3.2	935		Custodial Room	9	80	nsf	720	nsf
2.3.3	730		Linen Storage	1	100	nsf	100	nsf
2.3.4	935		Laundry Rm. (2W, 4D)	1	80	nsf	80	nsf
<b>Subtotal</b>							<b>1,380</b>	<b>nsf</b>
<b>Residential Housing Spaces Total</b>							<b>124,460</b>	<b>NSF</b>

## VI. FACILITY REQUIREMENTS

<i>Activity Code</i>	<i>Use Code</i>	<i>No. people</i>	<i>Space Type</i>	<i>No. Beds</i>	<i>Area/Unit</i>	<i>Area/Bed</i>	<i>Total Area</i>
<b>3.0 Residential Facility Common Spaces</b>							
<b>3.1 Public Space</b>							
3.1.1	410		Study Lounges	5	120	nsf	600 nsf
3.1.2	635		Vending	1	100	nsf	100 nsf
<b><i>Subtotal</i></b>							<b>700 nsf</b>
<b>3.2 Building Maintenance, Service &amp; Storage</b>							
3.2.1	XXX		Recycling/Garbage Rm.	9	40	nsf	360 nsf
3.2.2	YYY		Mechanical Rm.	1	1,000	nsf	1,000 nsf
3.2.3	YYY		Electrical Rm.	3	100	nsf	300 nsf
3.2.4	YYY		Primary Telecom Rm.	1	120	nsf	120 nsf
3.2.5	YYY		Secondary Telecom Rm.	9	60	nsf	540 nsf
3.2.6	YYY		Men/Women Restrooms	2	100	nsf	200 nsf
3.2.7	YYY		Maint. Rm.	1	200	nsf	200 nsf
3.2.8	YYY		Elevator Machine Rm.	1	120	nsf	120 nsf
3.2.1	YYY		Trash Compactor Rooms	2	100	nsf	200 nsf
3.2.1	730		Building/Bicycle Storage	1	2,650	nsf	2,650 nsf
<b><i>Subtotal</i></b>							<b>5,690 nsf</b>
<b>Residential Facility Common Spaces Total</b>							<b>6,390 NSF</b>
<b>Total Assigned Program Requirements</b>							<b>132,120 NSF</b>
<b>Total Gross Project Square Feet</b>							<b>173,842 GSF</b>
<b>Building Efficiency (NSF/GSF)</b>							<b>76%</b>

C. IMPACT OF THE PROPOSED PROJECT ON EXISTING SPACE

The project will increase to inventory of student beds by 468 and provide a more desirable mix of units on the UNL campus. This project will begin to address the identified unmet demand for additional, private bedroom housing on campus.

VII. EQUIPMENT REQUIREMENTS

The approximate cost of equipment for the project is \$986,000. A detailed equipment list is included in Appendix A of this document.

## VIII. SPECIAL DESIGN CONSIDERATIONS

### A. CONSTRUCTION

The project will be built using two different construction types as defined by the Uniform Building Code.

The central five-story section will be Type II 1-hour fire rated construction. This will consist of structural steel columns and beams supporting steel joists & a composite concrete floor structure. Exterior and central corridor walls will be metal stud framed to accommodate the normal deflection of the steel beams. The remaining interior partitions will also be of non-combustible construction.

The four-story portions of the project will be Type V 1-hour fire rated construction with load bearing wood stud framing supporting pre-engineered wood floor and roof trusses. The upper wood framed floors will have a gypsum concrete topping added on the wood sheathing to reduce the sound transmission between floors. All interior partitions will be wood stud framed.

The different construction types will be separated as required by the Uniform Building Code by 2-hour fire rated wall systems.

The foundations of the building will be primarily concrete trench footings with spread type footings at column locations. The majority of the west wall at first level will be a cast-in-place concrete retaining wall due to the elevation of the grade at the west side of the site.

The first floor will be entirely of slab-on-grade concrete construction as there currently is no basement area planned in the project. The entire project will be provided with an automatic fire sprinkler system.

### B. MECHANICAL SYSTEM

#### 1. Base Design Criteria

The outside summer design conditions for Lincoln, Nebraska are 95°F dry bulb (db), 74°F wet bulb (wb). The outside winter design temperature is -5°F db. Inside design conditions will be 70°F db in the winter and 75°F db in the summer. Relative humidity in air-conditioned areas will vary with the outside conditions. Humidification is not proposed at this time. The electrical and mechanical rooms will be designed with a minimum space temperature of 65°F db. The facility will be ventilated by outdoor air mainly utilizing operable windows. Common area conditioning units may be provided with up to 25% outside air capability.

The goals articulated for building systems include the following:

- provides comfort for students in the building and individual bedrooms
- ease of maintenance for UNL staff
- minimizes operation and maintenance costs (current and potential future escalations)
- allows for individual thermostatic control of heating and A/C in each suite
- lowest possible life cycle costs

Life Cycle Cost (LCC) Analysis was conducted on the following systems for the Residence Hall:

- Air-cooled packaged heat pumps with electric heat,
- Water source heat pump (“California Loop heat pump” system) in closets served by central plant chilled water and steam,
- Central Air Handling Units served by central plant chilled water and steam,
- Four pipe-fan coil units in closets served by central plant chilled water and steam.

Based on the life cycle cost analysis, the “California Loop heat pump” system was selected.

### 2. General Mechanical Description

The Campus central chilled water system will serve shell and tube heat exchangers, which in turn will serve the water source heat pump loop for the residence hall. Associated accessories like air separators, expansion tanks, pumps, specialties, etc. will be provided.

Steam to water heat exchangers (utilizing central campus steam) will provide heat to the water source heat pump loop. Associated accessories like air separators, expansion tanks, pumps, specialties, etc. will be provided. Chemical treatment will be provided for the water loop. The system will be shot feed.

Each residence hall “unit” will have a dedicated water source heat pump located in an accessible closet. Access to the space will be provided directly from the Corridors. Conditioned supply air will discharge thru seven (7) supply grilles. Air will be returned to the heat pump thru a grille located low in the closet wall or door (return air from individual spaces (bedrooms) will be transferred by undercutting doors). Fresh air requirements will be met by the installation of operable windows within each space.

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## VIII. DESIGN CONSIDERATIONS

Common spaces will also be served by water source heat pumps ducted to supply air diffusers within each space. The feasibility of providing 25% fresh air to each of these units is being investigated.

Toilet exhaust will be provided using individual exhaust fans for each restroom. The feasibility of “ganging” exhaust ducts to the extent possible is being investigated to minimize openings to the outside.

Concealed duct will be wrapped with 1-1/2” flexible fiberglass. Temperature control will be provided utilizing stand-alone digital thermostats.

### C. PLUMBING SYSTEMS

#### 1. Waste, Drain, and Vent Piping

Underground piping for soil, waste and drain piping will be PVC. Aboveground piping for the above and vent piping will also be PVC. The sanitary sewer will exit the facility at three (3) locations towards the east.

#### 2. Handicapped Accessibility/Features

Major toilet rooms will be handicapped accessible and will have one handicapped water closet and a minimum of one handicapped accessible lavatory. ADA residence units will also have handicapped accessible fixtures.

#### 3. Supply Piping Systems

Domestic water will be from the University water system and will enter the buildings at the main mechanical room. The new service water main will be sized for domestic water. A reduced pressure principle backflow-preventor will be provided where the water main enters the building.

#### 4. Fire Protection System

The fire protection systems will be wet pipe with fire department hose stations. Sprinkler heads will be pendant type.

#### 5. Equipment Identification

Equipment nameplates will be provided for all major equipment. Pipe markers will be provided for each piping system.

#### 6. Water Heaters

Individual 50-gallon electric water heaters located in each unit's mechanical closet will provide domestic hot water.

D. ELECTRICAL SYSTEMS

1. Power Distribution

Primary electrical service to the residence hall facility will originate from one or two Lincoln Electric System pad mounted transformers. These pad-mounted transformers will change the primary voltage to a useable 208/120 volt, 3-phase, 4-wire system. The secondary power will then be routed into the residence hall, ground floor, and electrical rooms at three locations. The unit switchboards will consist of an incoming main circuit breaker, ct. cabinet and a 208/120-volt, 3-phase, 4-wire circuit breaker switchboard with various circuit breaker distribution feeders for the HVAC equipment, distribution panelboards scattered throughout the facility, small power loads, and other equipment.

The switchboards will be constructed as an indoor, metal-enclosed assembly. The main breaker shall be a molded case breaker. All feeder breakers shall be manually operated with solid-state static trip devices. Internal bus shall be tin plated copper, of the same continuous current rating as the main breaker. Bus shall be braced to withstand and breakers rated to interrupt 65,000 amperes symmetrical short circuit current.

All metering requirements will be provided in accordance with Lincoln Electric System requirements and standards.

2. Interior Electrical Distribution

Generally, air conditioning, pumps, and other large motor driven equipment will be three phase, fed at 208 volt, 3 phase.

The electrical space allocation for electrical room will be as follows:

- The main electrical rooms for incoming power and distribution will be located at the ground floor.
- Electrical closets will be located above the ground floor electrical rooms on first, second and third floors. Each closet will contain the required panelboards for lighting and power.

3. Lighting Systems

Lighting systems will be designed to provide appropriate illumination levels within each space in accordance with IES criteria and recommendation. The lighting system for each space within the facility will, within budgetary constraints, be designed to:

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## VIII. DESIGN CONSIDERATIONS

- Provide appropriate illumination levels for the particular environment or task(s) to be performed
- Enhance visual comfort, reduce direct glare and veiling reflections and control brightness ratios
- Accent the architectural details of the facility
- Maximize client safety
- Maximize efficiency and minimize energy costs

In general, lighting will follow the architectural programming for each space, following the guidelines identified below.

With a majority of the lighting requirements within the living areas, a mixture of incandescent and fluorescent type lighting will be designed in close cooperation with the University and architectural desires and standards. The emphasis will be on appropriate lighting for an educational/ living environment.

Where applicable recessed or surface mounted fluorescent light fixtures with prismatic lenses will be used in common and larger areas.

Corridors will be lighted fluorescent recessed wall wash on one side of the corridor. Fixtures may be controlled by the use of keyed switches or a central lighting control center. An appropriate number of night light/emergency fixtures will be provided and will not be switched. Accent lighting, such as wall sconces and soffit-mounted fixtures will be provided in public spaces and thoroughfares.

Security and area lighting fixture layouts will be designed to provide architectural accent lighting to highlight appropriate building details.

### 4. Power/Receptacle Systems

Convenience receptacles will be provided as required for convenience power distribution number and location will follow architectural programming requirements for each residential space. In general, all room convenience receptacles will be 125 volt, 2 pole, 3 wire, commercial grade, safety type to accept standard three wire grounded cord and plug equipment. Other general-purpose receptacle types will be provided as required for special equipment applications. Receptacles will be provided in accordance with the following:

- GFI receptacle located above the back-splash in the vanity.
- Computer only receptacles may be provided per the architectural programming for each space.



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## VIII. DESIGN CONSIDERATIONS

- Additional receptacles and dedicated circuiting may be provided for computer/printer areas or special equipment in accordance with the architectural programming requirements.
- Receptacles will be provided as required for all other equipment requiring electrical power.

### 5. Fire Alarm Systems

Complete manual and automatic fire detection and alarm system will be provided for the facility in accordance with NFPA & NEC requirements. A central system will be utilized for each of the four residential buildings. The main Fire Alarm Control Panel and Remote Command Center, will be located at the main and secondary fire fighting command points as established by the Fire Department and University. Addressable annunciation will be provided within the building's main Fire Alarm Control Panel and at the Remote Command Center entrance, with remote alarm and annunciation signals to the campus fire department and security office. Addressable smoke detectors, heat detectors, magnetic hold open doors, manual pull stations and other required devices will be included in the design as required. Audio and visual alarm devices will be provided as required by all local and national codes.

6. Telephone and Communication

A raceway/conduit for telephone and data network system will be provided within the facility. In general, telephone service will be provided for all at each residence, staff, administrative, and support areas. Two (2) 4” conduits will be provided for phone/fiber from the north end of the facility.

7. Computer Requirements

Conduits will be provided for each residence and other identified areas to the communications rooms located in each building and on each floor. During design development further information regarding specific criteria will be required. UNL staff will install high bandwidth cabling.

D. LIFE SAFETY/ADA

The project will conform to the requirements of the Americans with Disabilities Act with respect to accessible parking and unit counts and the Fair Housing Act with respect to design standards (e.g. door widths, hardware, turning radii, etc.)

Four of the student suites (one per floor except 5<sup>th</sup> floor) will be ADA-compliant, each with one roll-in shower. One of the RA suites and the Hall Director’s Apartment will also be ADA-compliant. Nine parking stalls on-site will be provided for ADA use. Nine rooms must be capable of equipping with emergency notification lighting for the hearing-impaired (to be installed when needed.)

The following tables summarize the ADA requirements for the project:

<i>STUDENT RESIDENTS</i>	<i>ADA suites</i>	<i>ADA bedrooms</i>	<i>roll-in showers</i>	<i>hearing-impaired bedrooms</i>
1st floor	1	3	1	3
2nd floor	1	2	1	2
3rd floor	1	2	1	2
4th floor	1	2	1	2
TOTALS	4	9	4*	9

<i>STAFF RESIDENTS</i>	<i>ADA suites</i>	<i>ADA bedrooms</i>	<i>roll-in showers</i>	<i>hearing-impaired bedrooms</i>
Hall Director	1	1	0	0
Resident Assistant	1	1	1	0
TOTALS	2	2	1*	0

\* included in the ADA suites

E. ARCHITECTURAL CHARACTER & AESTHETICS

1. Exterior Considerations

The design of the structure will respond to the Campus Design Guidelines, which includes the context of the surrounding buildings and the desire to maintain visual access into the core of campus. While the project is designed as wood frame construction for maximum affordability, the building must respond to other academic buildings on campus including the newest student residential project on campus – the Kauffman Center.

The predominant existing building materials in this sector of campus are red brick, limestone, and architectural concrete. Most have rectangular plan forms and centrally located or symmetrically located entrances marked by projecting colonnades or deep recesses. The exterior façades of these buildings have a clearly defined three-part composition—base, body, and cornice.

The most prominent façades of the Housing Project will be the north and east facades. The east façade will create a new edge on 17<sup>th</sup> Street, which will change from a major arterial to a residential street as a result of the Antelope Valley Project. The north façade will reinforce Vine Street Mall. The secondary facades – west and south – will be residential in character and reinforce the pedestrian connections with the rest of the campus. While the entry on Vine Street will not be the primary entrance, it will be heavily articulated in order to give the north façade a prominent visual element that addresses the Vine Street Mall. The service entry and ADA parking lot on the north side of the building will be screened from Vine Street.

The new building is located at a significantly lower grade than its neighbors to the west – three Greek houses, the historic Syford House, and Cornerstone Church. Therefore, despite its height, the new structure will not visually dwarf its neighbors.

Some specific goals for establishing the **architectural character and aesthetics** articulated for the project include:

- contextual compatibility in form and materials with other campus buildings
- adequate front yard setback
- market appeal to students
- respects human scale
- maintains academic character
- active/interesting exterior

Campus Design Guidelines

The project will strive for consistency with the recently adopted *Campus Design Guidelines* (February, 2002). The following table highlights the project’s responsiveness to the South Central Sector guidelines on page 19 of the *Campus Design Guidelines*.

<i>Campus Design Guidelines</i>	<i>17<sup>th</sup> &amp; Vine Student Housing Project</i>
Building height – 45’ or comparable cornice line w/ neighboring buildings	40’ at street elevation (four-story) 50’ at set-back elevation (five-story)
Red brick / buff stone exterior skin	Red brick / buff stone exterior skin over wood frame construction
Buildings should address Vine Street with main entrances. It is desirable that buildings facing the mall (Vine Street) provide a front porch or plaza addressing the mall.	Enhanced entry on Vine Street so building responds to the Mall

2. Interior Considerations

Suite-style student housing is a national trend which successfully addresses the need to de-institutionalize campus housing and compete with the market available to students off campus. Students all over the country have responded very well to this idea because it provides them with a space they can call their own.

However, the challenge of suite-style housing is to get students to come out of their rooms and away from those poor substitutes for human interaction – the television and the computer. Human beings thrive in environments that promote personal interaction. While meeting the technology needs of students is important, it cannot take precedence over meeting the social needs of students. To do this, we must establish identifiable neighborhoods that create a sense of place and provide opportunities for personal interaction and real-life experience.

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## VIII. DESIGN CONSIDERATIONS

Some specific goals for **community building** articulated for this project are:

- common area spaces that are inviting, friendly, and encourage interaction
- relaxed places to just hang out
- a sense of place
- small neighborhoods
- variety of experiences offered
- feels like home
- exciting, active, interesting interior
- avoids long, tedious corridors
- shape primary circulation to feed gathering areas within the building
- open visual access to community spaces

### F. SAFETY & SECURITY

The building should make residents feel safe and provide a reasonable level of security. This includes providing sufficient outdoor lighting and a card-access locking system.

### G. PHASING, FUTURE EXPANSION, & FLEXIBILITY

This project will be constructed as a single project (not phased). While future expansion of the building is not identified in the UNL Campus Master Plan, the project should maintain some flexibility in this regard to adapt to unforeseen events and potential changes over time. These considerations include:

- adaptability of common space to serve future programmatic changes in academic or social activities programs
- adaptability of suites to apartments in the future by providing rough-ins for ranges in suite kitchens
- ability to isolate wings for use summer conference groups
- accommodate potential expansion in the event Cather/Pound is demolished in the future

### H. ARTWORK

While the requirements of the State of Nebraska 1% for Art Program do not apply to this project because the project is not funded by the State of Nebraska, according to UNL policy, the project budget includes \$50,000 for artwork.

### I. LANDSCAPE DESIGN & SITE DEVELOPMENT

The development of the site should reinforce the main pedestrian paths with formal plantings, as suggested in the UNL Campus Master Plan. Designs should include major plantings for over-story trees to provide shade, scale and under-story trees, and shrubs and perennials for seasonal interest and color. Good soil and automatic irrigation will be required in all landscape areas. UNL Landscape Services will provide design and documentation for the landscaping work.

The development of the site must provide a north-south pedestrian link/connection to Cather/Pound (preferably enclosed) and an east-west pedestrian corridor at the south edge of the project to connect the proposed future Research Quad and the Campus Core.

The four outdoor spaces created in this project – two semi-private courtyards, a public entry plaza, and a connecting courtyard between Cather, Neihardt, and the 17<sup>th</sup> & Vine Housing Project – should be distinctly different in character from each other in both design and purpose in order to enhance their uniqueness and create additional interest.

### J. ENERGY MANAGEMENT, SUSTAINABILITY & MAINTAINABILITY

The Student Housing Project will encourage environmentally sensitive and sustainable practices wherever possible and will design with maintainability in mind. Goals for the project include:

- minimize paved areas
- recycle demolition materials and use recycled construction materials
- reduce heat island effects through well shaded courtyards
- use of highly emissive roofing products
- energy efficient design
- adequate but not excessive glazing
- noise control between rooms as much as possible (STC 58).
- durable products inside and out.
- 40-50 year design-life

IX. PROJECT BUDGET AND FISCAL IMPACT

A. COST ESTIMATES CRITERIA

The project cost analysis and budget was developed by Sampson Construction in July, 2002 and assumes a 5% annual inflation factor.

B. UNIT COST DATA

1. Building Efficiency

Net Square Feet	132,120
Gross Square Feet	173,842
Building Efficiency Target	76%

2. Unit Costs

Total Construction Cost*	\$ 19,202,000
Total Project Cost	\$ 22,136,000
Construction Cost/GSF	\$ 110
Project Cost/GSF	\$ 127

IX. PROJECT BUDGET & FISCAL IMPACT

B. PROJECT BUDGET

Annual Inflation Rate: 5%  
 Date of Estimate: July 2002  
 Mid-Point Construction:

	<b>Probable Costs</b>
<b>CONSTRUCTION COSTS</b>	
a) General Construction	\$16,238,000
b) Utilities beyond 5' line	\$15,000
<b>Construction Subtotal</b>	<b>\$16,253,000</b>
<b>SITE IMPROVEMENTS</b>	
a) Parking Replacement	\$1,837,000
b) Landscaping	\$175,000
c) Landscaping Equipment	\$8,000
<b>Site Improvements Subtotal</b>	\$2,020,000
<b>CONTINGENCY</b>	\$929,000
<b>TOTAL CONSTRUCTION</b>	<b>\$18,963,000</b>
<b>PROFESSIONAL FEES</b>	
a) A/E Basic Services Fee	\$799,000
b) UNL Services	\$347,000
<b>Professional Fees Subtotal</b>	<b>\$1,146,000</b>
<b>EQUIPMENT</b>	
a) Moveable	\$986,000
b) Special/Technical	-
<b>Equipment Subtotal</b>	<b>\$986,000</b>
<b>ARTWORK</b>	
1% Art Budget (.5% for this project)	<b>\$50,000</b>
<b>OTHER COSTS</b>	
a) Insurance	\$10,000
b) State Fire Marshal Plan Review	\$1,000
c) Handicap Accessibility Review	\$0
d) Moving, Relocation Costs	\$0
e) Keying of Doors	\$5,000
f) Interior Signage	\$5,000
g) Telecommunications Cabling	\$325,000
h) Additional Services (reviews, testing, surveys, etc)	\$391,000
j) Printing, Advertising, Mailing	\$391,000
j) Other (clean up, etc.)	\$5,000
<b>Other Costs Subtotal</b>	<b>\$752,000</b>
<b>TOTAL PROJECT COSTS</b>	<b>\$22,136,000</b>



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## IX. PROJECT BUDGET & FISCAL IMPACT

### C. FISCAL IMPACT

#### 1. Operational & Maintenance Costs

The estimated annual operational and maintenance costs of the project are \$1,837,537.

#### 2. Estimated Additional Programmatic Costs Per Year

The estimated additional programmatic costs per year are \$30,102.

#### 3. Applicable Building Renewal Assessment Charges (Not applicable.)

X. FUNDING

A. TOTAL FUNDS REQUIRED

The total project cost will be **\$22,136,000**.

B. PROJECT FUNDING SOURCE

The project will be funded by the issuance of revenue bonds. Bond payments will be covered with revenue from room and board fees.

C. FISCAL YEAR EXPENDITURE DURING PROJECT DURATION

The estimated cash flow for this project is as follows:

Year 2002-2003	\$11,249,000
Year 2003-2004	\$10,887,000
<hr/>	
Total	<b>\$22,136,000</b>

XI. TIMELINE

The proposed timeline for this project is as follows:

Project Initiation Request approved	March 8, 2000
Complete draft Program Statement	July 8, 2002
Send RFP	April 25, 2002
Selection of Design/Build firm complete	June 19, 2002
Contract signed/start programming	June 24, 2002
Project Review Board approval	July 15, 2002
Agenda Item to Central Office	August 8, 2002
Approval by BOR	August 30, 2002
Start Construction	January 2, 2003
Complete Construction	June 1, 2004

XII. HIGHER EDUCATION SUPPLEMENT

A. CCPE REVIEW

This project will require review of the Coordinating Commission for Post-Secondary Education.

B. METHOD OF CONTRACTING

This project will be constructed as a design/build project. This method is recommended because it provides the owner with a single source of project responsibility and communication, reduces administrative burdens, increases efficiencies, and often shortens the construction period. This method of contracting was successfully used on the 17<sup>th</sup> & R Street Parking Structure.

The design/build concept has become the contracting method of choice for many universities adding student housing. UNL staff visited several campuses to understand how this concept could be used on the UNL campus.

In addition, the design/build method of contracting is ideally suited to projects where there is substantial repetition of construction components and where the construction work is straight-forward and uncomplicated. Because of the repetitive nature of the suites and the proposed wood and steel-framed structure, the design/build method is recommended for this project.

## APPENDIX A – EQUIPMENT LIST

The following is a list of equipment new required in the project. Estimated purchase prices are inflated to 2004 dollars.

<i>Activity Code</i>	<i>Room name/ Equipment Item</i>	<i>Moveable /Fixed</i>	<i># Rooms</i>	<i># Items</i>	<i>Unit Cost</i>	<i>Total Cost</i>
1.1.1	Hall Director's Office					
	desk unit	M	1	1	\$3,000.00	\$3,000.00
	office desk chair	M	1	1	\$140.00	\$140.00
	side chair	M	1	2	\$244.00	\$488.00
	bookcase	M	1	0	\$0.00	\$0.00
	credenza	M	1	0	\$0.00	\$0.00
	PC	M	1	1	\$2,500.00	\$2,500.00
	Printer	M	1	1	\$250.00	\$250.00
1.2.1	Lobby/Waiting					
	couch	M	1	2	\$1,398.00	\$2,796.00
	lounge chair	M	1	9	\$517.00	\$4,653.00
	side table	M	1	2	\$174.00	\$348.00
	coffee table	M	1	2	\$233.00	\$466.00
1.2.2	Front Desk					
	desk chair	M	1	2	\$140.00	\$280.00
	built-in desk	F	1	1	\$0.00	\$0.00
	wall-mount shelving	F	1	1	\$0.00	\$0.00
	video monitor	M	1	1	\$300.00	\$300.00
	security monitor	S	1	1	\$300.00	\$300.00
	VHS	M	1	1	\$450.00	\$450.00
	PC	M	1	1	\$2,500.00	\$2,500.00
	network printer	M	1	2	\$2,000.00	\$4,000.00
	FAX machine	M	1	1	\$250.00	\$250.00
1.2.3	Conference/Meeting Room					
	conference table	M	1	1	\$900.00	\$900.00
	conference chair	M	1	8	\$140.00	\$1,176.00
	perimeter chair	M	1	7	\$140.00	\$980.00
	wall mount monitor shelf	F	1	1	\$0.00	\$0.00
	7' marker board w/ tack strip	M	1	1	\$415.00	\$415.00
1.2.4	Front Desk Storage					
	copier	M	1	1	\$0.00	\$0.00
	wall-mount open shelving	F	1	1	\$0.00	\$0.00
1.2.5	Mail Room					
	double size mail boxes	F	1	200	\$0.00	\$0.00
	desk-height sorting counter	F	1	1	\$0.00	\$0.00
	wall-mount open shelving (8'H)	F	1	1	\$0.00	\$0.00

APPENDIX A: EQUIPMENT LIST

Activity Code	Room name/ Equipment Item	Moveable /Fixed	# Rooms	# Items	Unit Cost	Total Cost
2.1.1	4BR Student Suite					
	30x48 desk	M	106	4	\$400.00	\$169,600.00
	student desk chair	M	106	4	\$140.00	\$59,360.00
	84" single bed	M	106	4	\$479.00	\$203,096.00
	loveseat	M	106	1	\$1,207.00	\$127,942.00
	side table	M	106	1	\$174.00	\$18,444.00
	side chair	M	106	1	\$650.00	\$68,900.00
	TV stand/entertainment center	M	106	1	\$255.00	\$27,030.00
	kitchen stool	M	106	4	\$213.00	\$90,312.00
	closet organizer	F	106	4	\$50.00	\$21,200.00
	refrigerator (10 cf)	F	106	1	\$0.00	\$0.00
	kitchen cabinets	F	106	1	\$0.00	\$0.00
	kitchen peninsula	F	106	1	\$0.00	\$0.00
	microwave	M	106	1	\$0.00	\$0.00
	vanity cabinet	F	106	1	\$0.00	\$0.00
2.1.2	4BR Student Suite (ADA)					
	30x48 desk	M	3	4	\$400.00	\$4,800.00
	student desk chair	M	3	4	\$140.00	\$1,680.00
	84" single bed	M	3	4	\$479.00	\$5,748.00
	loveseat	M	3	1	\$1,207.00	\$3,621.00
	side table	M	3	1	\$174.00	\$522.00
	side chair	M	3	1	\$650.00	\$1,950.00
	TV stand/entertainment center	M	3	1	\$255.00	\$7,65.00
	kitchen stool	M	3	4	\$213.00	\$2,556.00
	closet organizer	F	3	4	\$50.00	\$600.00
	refrigerator (10 cf)	M	3	1	\$0.00	\$0.00
	kitchen cabinets	F	3	1	\$0.00	\$0.00
	kitchen peninsula (34"H)	F	3	1	\$0.00	\$0.00
	microwave	M	3	1	\$0.00	\$0.00
	bathroom counter w/ sink (34"H)	F	3	1	\$0.00	\$0.00
2.1.3	4BR Student Suite (ADA roll-in)					
	30x48 desk	M	1	4	\$400.00	\$1,600.00
	student desk chair	M	1	4	\$140.00	\$560.00
	84" single bed	M	1	4	\$479.00	\$1,916.00
	loveseat	M	1	1	\$1,207.00	\$1,207.00
	side table	M	1	1	\$174.00	\$174.00
	side chair	M	1	1	\$650.00	\$650.00
	TV stand/entertainment center	M	1	1	\$255.00	\$255.00
	kitchen stool	M	1	4	\$213.00	\$852.00
	closet organizer	F	1	4	\$50.00	\$200.00
	refrigerator (10 cf)	F	1	1	\$0.00	\$0.00
	kitchen cabinets	F	1	1	\$0.00	\$0.00
	kitchen peninsula (34"H)	F	1	1	\$0.00	\$0.00
	microwave	M	1	1	\$0.00	\$0.00
	bathroom counter w/ sink (34"H)	F	1	1	\$0.00	\$0.00
	roll-in shower	F	1	1	\$0.00	\$0.00

APPENDIX A: EQUIPMENT LIST

Activity Code	Room name/ Equipment Item	Moveable /Fixed	# Rooms	# Items	Unit Cost	Total Cost
2.1.4	2BR Student Suite					
	30x48 desk	M	9	2	\$400.00	\$7,200.00
	student desk chair	M	9	2	\$140.00	\$2,520.00
	84" single bed	M	9	2	\$479.00	\$8,622.00
	loveseat	M	9	1	\$1,207.00	\$10,863.00
	side table	M	9	1	\$174.00	\$1,566.00
	side chair	M	9	1	\$650.00	\$5,850.00
	TV stand/entertainment center	M	9	1	\$255.00	\$2,295.00
	kitchen stool	M	9	2	\$213.00	\$3,834.00
	closet organizer	F	9	2	\$50.00	\$900.00
	refrigerator (10 cf)	F	9	1	\$0.00	\$0.00
	kitchen cabinets	F	9	1	\$0.00	\$0.00
	kitchen peninsula	F	9	1	\$0.00	\$0.00
	microwave	M	9	1	\$0.00	\$0.00
	vanity cabinet	F	9	1	\$0.00	\$0.00
2.1.5	2BR Student Suite – ADA (roll-in)					
	30x48 desk	M	1	2	\$400.00	\$800.00
	student desk chair	M	1	2	\$140.00	\$280.00
	84" single bed	M	1	2	\$479.00	\$958.00
	loveseat	M	1	1	\$1,207.00	\$1,207.00
	side table	M	1	1	\$174.00	\$174.00
	side chair	M	1	1	\$650.00	\$650.00
	TV stand/entertainment center	M	1	1	\$255.00	\$255.00
	kitchen stool	M	1	2	\$213.00	\$426.00
	closet organizer	F	1	2	\$50.00	\$100.00
	refrigerator (10 cf)	F	1	1	\$0.00	\$0.00
	kitchen cabinets	F	1	1	\$0.00	\$0.00
	kitchen peninsula	F	1	1	\$0.00	\$0.00
	microwave	M	1	1	\$0.00	\$0.00
	vanity cabinet	F	1	1	\$0.00	\$0.00
2.1.6	2BR Resident Assistant (RA) Suite					
	30x48 desk	M	3	2	\$400.00	\$2,400.00
	student desk chair	M	3	2	\$140.00	\$840.00
	84" single bed	M	3	2	\$479.00	\$2,874.00
	loveseat	M	3	1	\$1,207.00	\$3,621.00
	side table	M	3	1	\$174.00	\$522.00
	side chair	M	2	1	\$650.00	\$1,950.00
	TV stand/entertainment center	M	3	1	\$255.00	\$765.00
	kitchen stool	M	3	4	\$213.00	\$2,556.00
	closet organizer	F	3	2	\$50.00	\$300.00
	refrigerator (10 cf)	F	3	1	\$0.00	\$0.00
	kitchen cabinets	F	3	1	\$0.00	\$0.00
	kitchen peninsula	F	3	1	\$0.00	\$0.00
	microwave	M	3	1	\$0.00	\$0.00
	vanity cabinet	F	3	1	\$0.00	\$0.00

APPENDIX A: EQUIPMENT LIST

Activity Code	Room name/ Equipment Item	Moveable /Fixed	# Rooms	# Items	Unit Cost	Total Cost
2.1.7	2BR Resident Assistant (RA) Suite (ADA)					
	30x48 desk	M	1	2	\$400.00	\$800.00
	student desk chair	M	1	4	\$140.00	\$560.00
	84" single bed	M	1	4	\$479.00	\$1,916.00
	loveseat	M	1	1	\$1,207.00	\$1,207.00
	side table	M	1	1	\$174.00	\$174.00
	side chair	M	1	2	\$650.00	\$1,950.00
	TV stand/entertainment center	M	1	1	\$255.00	\$255.00
	kitchen stool	M	1	4	\$213.00	\$852.00
	closet organizer	F	1	4	\$50.00	\$200.00
	refrigerator (10 cf)	F	1	1	\$0.00	\$0.00
	kitchen cabinets	F	1	1	\$0.00	\$0.00
	kitchen peninsula (34"H)	F	1	1	\$0.00	\$0.00
	microwave	M	1	1	\$0.00	\$0.00
	bathroom counter w/ sink (34"H)	F	1	1	\$0.00	\$0.00
2.1.8	Hall Director (HD) Apartment					
	30x48 desk	M	1	1	\$400.00	\$400.00
	student desk chair	M	1	1	\$140.00	\$140.00
	84" single bed	M	1	1	\$1,100.00	\$1,100.00
	queen bed	M	1	1	\$1,850.00	\$1,850.00
	couch	M	1	1	\$1,000.00	\$1,000.00
	side table	M	1	1	\$174.00	\$174.00
	side chair	M	1	2	\$650.00	\$1,300.00
	coffee table	M	1	1	\$255.00	\$233.00
	TV stand/entertainment center	M	1	1	\$213.00	\$255.00
	6' dining table	M	1	1	\$500.00	\$500.00
	dining chair	M	1	6	\$85.00	\$510.00
	kitchen stool	M	1	0	\$0.00	\$0.00
	closet organizer	F	1	2	\$50.00	\$100.00
	refrigerator (12-14 cf)	F	1	1	\$0.00	\$0.00
	range w/ hood	F	1	1	\$750.00	\$750.00
	kitchen cabinets	F	1	1	\$0.00	\$0.00
	kitchen peninsula	F	1	1	\$0.00	\$0.00
	microwave	M	1	1	\$0.00	\$0.00
	sink w/ disposal	F	1	1	\$0.00	\$0.00
	dishwasher	F	1	1	\$0.00	\$0.00
	vanity cabinet	F	1	1	\$0.00	\$0.00
2.2.1	Game Room					
	pool table	M	1	1	\$2,500.00	\$2,500.00
	stool	M	1	6	\$224.00	\$1,344.00
	high table	M	1	2	\$193.00	\$386.00
	TV	M	1	1	\$500.00	\$500.00
	wall-mount TV shelf	F	1	1	\$0.00	\$0.00



APPENDIX A: EQUIPMENT LIST

<i>Activity Code</i>	<i>Room name/ Equipment Item</i>	<i>Moveable /Fixed</i>	<i># Rooms</i>	<i># Items</i>	<i>Unit Cost</i>	<i>Total Cost</i>
2.2.2	Social Lounge/Kitchen					
	couch	M	4	1	\$1,471.00	\$5,884.00
	love seat	M	4	1	\$1,268.00	\$5,072.00
	side table	M	4	4	\$183.00	\$2,928.00
	dining table (36" square)	M	4	1	\$240.00	\$960.00
	dining chair	M	4	4	\$224.00	\$3,584.00
	TV	M	4	1	\$750.00	\$3,000.00
	wall-mount TV shelf	F	4	1	\$0.00	\$0.00
	kitchen cabinets	F	4	1	\$0.00	\$0.00
	kitchen peninsula	F	4	1	\$0.00	\$0.00
	range w/ hood	F	4	1	\$0.00	\$0.00
2.3.1	Laundry Room					
	washer	F	4	4	\$0.00	\$0.00
	dryer	F	4	8	\$0.00	\$0.00
	counter w/ deep sink	F	4	1	\$0.00	\$0.00
2.3.2	Custodial Room					
	wall-mount open shelving	F	9	1	\$0.00	\$0.00
3.1.1	Study Lounges					
	study table	M	5	1	\$480.00	\$2,400.00
	study chair	M	5	6	\$224.00	\$6,720.00
	7' market board	F	5	1	\$415.00	\$2,075.00
3.2.1	Recycling/Garbage Rooms					
	trash compactor	M	9	2 (total)	\$14,000.00	\$28,000.00
<b>TOTAL EQUIPMENT COSTS</b>						<b>\$986,339</b>

TO: The Board of Regents  
Business Affairs

MEETING DATE: August 30, 2002

SUBJECT: University of Nebraska-Lincoln (UNL) Student Fees and Facilities Revenue Bonds, Series 2002 for the 17<sup>th</sup> & Vine Student Housing Project

RECOMMENDED ACTION: Approve the attached Resolution (1) adopting a Supplemental Resolution authorizing the issuance of not to exceed \$26,700,000 aggregate principal amount of UNL Student Fees and Facilities Revenue Bonds, Series 2002, for the 17<sup>th</sup> & Vine Student Housing Project, (2) authorizing the execution and delivery of Supplemental Master Trust Indenture Number 7 and the related Master Note, (3) authorizing the sale of such Revenue Bonds, Series 2002 at a public sale, or at a negotiated sale as determined by the Vice President for Business and Finance, approving the Notice of Sale, a Bond Purchase Agreement and the Preliminary Official Statement and authorizing the Vice President for Business and Finance to determine interest rates (not to exceed an average rate of 6.5 percent), principal amounts and principal maturities of such Revenue Bonds, Series 2002, and (4) approving the preparation and use of a Final Official Statement.

PREVIOUS ACTION: The Board has previously issued its Student Fees and Facilities Revenue Bonds as follows: \$15,990,000 Series 1964 (Student Housing), \$13,000,000 Series 1966 (Student Housing), \$2,440,000 Series 1986 (Student Union), \$3,575,000 Series 1991 (Recreation Center), \$2,045,000 Series 1991 (Student Center Refunding), \$2,825,000 Series 1995 (Student Housing), and \$17,340,000 Series 1996 (Student Union/Student Housing), under the Board's Student Fees and Facilities Revenue Bond Resolution. At this date, there remain outstanding bonds from the Series 1995 and Series 1996 issues.

EXPLANATION: The Series 2002 Bonds will have a 35-year maturity. Current bond market conditions would provide a projected interest rate of about 5.5%. This would result in average annual debt service payments (principal and interest) of about \$1,800,000 on the Series 2002 Bonds. The average debt service on the Series 2002 Bonds, when added to the expected annual debt service on the other currently-outstanding Student Fees and Facilities Bonds, would bring the total average annual debt service in the first 5 years of the new bonds to \$3,420,000. Projected net revenues available for debt service payments (the amount by which projected revenues and fees exceed projected operating expenses) in the first 5 years of the new bonds will average \$9,040,000, giving an average debt service "coverage ratio" of

2.65, which exceeds recommended debt service coverage for issues of this kind.

Members of the public and the news media may obtain a copy of the proposed Supplemental Resolution, Preliminary Official Statement and other bond documents in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

SPONSORS:

James V. Griesen  
Vice Chancellor for Student Affairs

Christine A. Jackson  
Vice Chancellor for Business & Finance

APPROVAL:

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Harvey Perlman, Chancellor  
University of Nebraska-Lincoln

DATE:

August 29, 2002

## RESOLUTION

### I.

BE IT RESOLVED BY THE BOARD OF REGENTS OF THE UNIVERSITY OF NEBRASKA (the “Board”) that the Supplemental Resolution entitled “A Supplemental Resolution Providing for the Issuance and Sale of Not to Exceed Twenty-Six Million Seven Hundred Thousand Dollars (\$26,700,000) University of Nebraska-Lincoln Student Fees and Facilities Revenue Bonds, Series 2002 of The Board of Regents of the University of Nebraska” (the “Supplemental Resolution”) in the form attached hereto as Exhibit “A” and made a part hereof by reference, amending and supplementing the resolution of the Board dated as of December 1, 1964 (the “1964 Resolution”) is hereby approved, adopted, ratified and affirmed together with such changes, additions, deletions or modifications as the Chair of the Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska.

### II.

BE IT FURTHER RESOLVED BY THE BOARD that (a) the Supplemental Master Indenture Number Eight dated as of such date as shall be determined by the Vice President for Business and Finance on behalf of the Board (the “Eighth Supplemental Indenture”) between the Board and Wells Fargo Bank Nebraska, National Association, as successor to National Bank of Commerce Trust and Savings Association, as Master Trustee (the “Master Trustee”), in the form attached hereto as Exhibit “B” and made a part hereof by reference, supplementing the Master Trust Indenture dated as of June 1, 1995 (the “Master Trust Indenture”) between the Board and the Master Trustee, which Eighth Supplemental Indenture authorizes the execution and delivery of the Obligated Group Direct Obligation Master Note, Series 2002B (University of Nebraska-Lincoln Student Fees and Facilities Bonds) dated as of such date as shall be determined by the Vice President for Business and Finance on behalf of the Board (the “2002B Master Note”) in the principal amount of not to exceed Twenty-Six Million Seven Hundred Thousand Dollars (\$26,700,000) and (b) the 2002B Master Note in the form attached hereto as Exhibit “C” and made a part hereof by reference, are hereby approved, adopted, ratified and affirmed together with such changes, additions, deletions or modifications as

the Chair of the Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska.

### III.

BE IT FURTHER RESOLVED BY THE BOARD that the not to exceed \$26,700,000 aggregate principal amount of The Board of Regents of the University of Nebraska University of Nebraska-Lincoln Student Fees and Facilities Revenue Bonds, Series 2002 dated as of such date as shall be determined by the Vice President for Business and Finance on behalf of the Board (the “2002 UNL Student Fees and Facilities Bonds”) authorized by the Supplemental Resolution shall be sold at public sale or by negotiated sale as shall be determined by the Vice President for Business and Finance on behalf of the Board to be in the best interests of the Board and the University of Nebraska-Lincoln as follows:

(a) If the Vice President for Business and Finance shall determined that the 2002 UNL Student Fees and Facilities Bonds shall be sold at a public sale, the 2002 UNL Student Fees and Facilities Bonds shall be sold to the responsible bidder offering to purchase the 2002 UNL Student Fees and Facilities Bonds at the lowest true interest cost to the Board as described in the Notice to Bidders dated as of such date as shall be determined by the Vice President for Business and Finance on behalf of the Board (the “Notice to Bidders”) with respect to the 2002 UNL Student Fees and Facilities Bonds. The Notice to Bidders, in the form presented to the Board as Exhibit “D” and made a part hereof by this reference, is hereby approved, adopted, ratified and affirmed together with such changes, additions, deletions or modifications as the Chair of the Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska. If the 2002 UNL Student Fees and Facilities Bonds are sold pursuant to a public sale, such sale (i) shall be at an average interest rate of not to exceed six and one-half percent (6.50%), and (ii) is hereby adopted, ratified, affirmed and approved. The Vice President for Business and Finance, on behalf of the Board, is hereby authorized and directed to approve the lowest true interest cost of the bids submitted for the purchase of the 2002 UNL Student Fees and Facilities Bonds, to approve the principal amount of 2002 UNL Student Fees and Facilities Bonds to be issued, the principal maturities thereof and the redemption

provisions thereof and to take all necessary actions and execute all necessary documents to award the sale of the 2002 UNL Student Fees and Facilities Bonds to such lowest bidder.

(b) If the Vice President for Business and Finance determines that the 2002 UNL Student Fees and Facilities Bonds shall be sold through a negotiated sale, the Bonds shall be sold at an average interest rate not to exceed six and one-half percent (6.50%) to Ameritas Investment Corp. pursuant to a Bond Purchase Agreement dated as of such date as shall be determined by the Vice President for Business and Finance on behalf of the Board in the form presented to the Board as Exhibit "E" and made a part hereof by this reference, which Bond Purchase Agreement is hereby adopted, ratified, affirmed and approved, together with such changes or modifications as the Chair of this Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska. The Vice President for Business and Finance, on behalf of the Board, is hereby authorized and directed to approve the principal amount of 2002 UNL Student Fees and Facilities Bonds to be issued and the principal maturities, interest rates and redemption provisions thereof and to take all necessary actions and execute all necessary documents to effect the sale of the 2002 UNL Student Fees and Facilities Bonds.

#### **IV.**

BE IT FURTHER RESOLVED BY THE BOARD that the Preliminary Official Statement of the Board with respect to the 2002 UNL Student Fees and Facilities Bonds, dated as of such date as shall be determined by the Vice President for Business and Finance on behalf of the Board, in the form presented to the Board as Exhibit "F", together with such changes, additions, deletions or modifications as the Chair of the Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska, and the final Official Statement to be dated as of the date of sale with respect to the 2002 UNL Student Fees and Facilities Revenue Bonds, which final Official Statement shall include the terms of the 2002 UNL Student Fees and Facilities Revenue Bonds, are hereby approved and authorized for delivery to the purchaser of the 2002 UNL Student Fees and Facilities Revenue Bonds.

**V.**

BE IT FURTHER RESOLVED BY THE BOARD that the Continuing Disclosure Agreement dated as of such date as shall be determined by the Vice President for Business and Finance on behalf of the Board by and among the Board and the Bond Fund Trustee named in the 1964 Resolution to satisfy the requirements of Rule 15c2-12 of the Securities and Exchange Commission with respect to the 2002 UNL Student Fees and Facilities Bonds in the form attached hereto as Exhibit "G" and made a part hereof by reference, is hereby approved, adopted, ratified and affirmed together with such changes, additions, deletions or modifications and the Chair of the Board, University counsel and bond counsel shall approve as being in the best interests of the University of Nebraska.

**VI.**

BE IT FURTHER RESOLVED BY THE BOARD that the members and officers of this Board and the officials of the University of Nebraska, or any of them, be, and they hereby are, and each of them hereby is, authorized and directed to take any and all action including the execution of all papers, certificates, receipts and documents, they or any of them may deem necessary or desirable to effectuate, in accordance with the terms of the Resolutions pertaining thereto adopted at this meeting, the delivery and payment for the 2002 UNL Student Fees and Facilities Bonds, the execution and delivery of the Eighth Supplemental Indenture and the 2002B UNL Master Note.

**VII.**

BE IT FURTHER RESOLVED BY THE BOARD that all actions heretofore taken for or on behalf of, or in the name of the Board, by any of the members of officers thereof or by any officers of the University of Nebraska with respect to the authorization or offering for sale of 2002 UNL Student Fees and Facilities Bonds are hereby validated, ratified and confirmed.

TO: The Board of Regents  
Business Affairs

MEETING DATE: August 30, 2002

SUBJECT: University of Nebraska-Lincoln (UNL) 14<sup>th</sup> and Avery Street Parking Structure

RECOMMENDED ACTION: Approve the Program Statement for the UNL 14<sup>th</sup> and Avery Street Parking Structure.

PREVIOUS ACTION: None.

EXPLANATION: The project will construct a multi-level parking structure with approximately 635 parking spaces on an existing surface parking lot on the northwest corner of 14<sup>th</sup> Street and Avery Avenue on the UNL City Campus. The structure will displace about 236 parking spaces on the existing lot. The structure, which will contain a climate controlled waiting area for transit riders, is intended to replace parking spaces lost as the result of land acquisition for the Antelope Valley Project and the displacement of parking caused by the construction of a new residence hall.

This facility will be a part of the Master Trust Indenture and its corresponding Revenue Bonds and is therefore not subject to the 2% assessment for the deferred maintenance fund.

Proposed start of construction: May 2003  
Proposed completion of construction: August 2004

PROJECT COST: \$6,800,000

SOURCE OF FUNDS: Restricted Funds (Antelope Valley Project)  
University Housing Revenue Bond Proceeds

ON-GOING FISCAL IMPACT: Annual Operating Costs (to be included in FY '05 Budget) \$47,625

SPONSOR: Christine A. Jackson  
Vice Chancellor for Business & Finance

APPROVAL: \_\_\_\_\_  
Harvey Perlman, Chancellor  
University of Nebraska-Lincoln

DATE: August 8, 2002



## PROGRAM STATEMENT

**Project Title:** 14<sup>th</sup> & Avery Parking Structure

**Campus:** UN Lincoln

**Date:** July 31, 2002

**Prepared by:** UNL Facilities Planning

**Phone No:** 472-3131

### **I Introduction**

#### **A. Background and history**

The proposed 14<sup>th</sup> & Avery Parking Structure will be the third parking structure planned for the University of Nebraska City Campus. The loss of surface parking as a result of the Antelope Valley project and the construction of new campus buildings has significantly reduced the number of parking stalls available. Since there is limited land available to construct additional surface parking lots, multi-level parking structures are an efficient means of providing parking on a land locked campus.

The UNL City Campus Parking Structure Study, completed in November 1994, identified additional demand for parking, particularly in the south portion of City Campus. The general criteria used to determine the most appropriate location for a City Campus parking structure focused on the need to address visitor parking. The first parking structure constructed since the completion of the Parking Structure Study, was a multi-level building west of Memorial Stadium.

The 1998 UNL Campus Master Plan (amended in 1999) established the strategy of providing parking on the campus perimeter and providing transportation to the center of campus by means of a campus shuttle. This strategy is intended to reserve building sites in the center of campus for academic buildings and reduce conflict between vehicles and pedestrians in the campus academic core area.

Three future sites for parking structures were identified on the Campus Master Plan: 14<sup>th</sup> & Avery, 17<sup>th</sup> & R, and near 19th & Vine. The University constructed a second parking structure at 17 & R in 2000-01 serving to replace parking spaces lost as a result of the construction of the Kauffman Residential Center, the Ross Film Theater/Van Brunt Visitors Center, and Othmer Hall. It will also meet a portion of other visitor needs by accommodating special events parking and metered visitor stalls for the Cather/Pound/Neihardt and Selleck Residence Hall Complexes.

#### **B. Project Description**

The University of Nebraska - Lincoln (UNL) proposes to construct a third parking structure on City Campus with approximately 635 spaces. The site is an existing surface parking lot on the northwest corner of 14th & Avery on City Campus. The initial structure will be sited to allow expansion to the north and the west to accommodate future growth in the demand

for parking. The first phase of construction at this location will provide permit parking primarily for the residents of the Harper/Schramm/Smith Residence Hall Complex and metered parking spaces for visitors.

The structure will be managed and maintained by UNL Parking and Transit Services. It will contain a heated waiting area for transit users that will be served by a vehicular drop-off lane for City and University buses. The structure is scheduled to be completed in August 2004, prior to the start of the fall semester.

### **C. Purpose and Objectives**

The major project goal is to provide short and long term parking on City Campus for students, faculty, staff, and visitors as an integral part of a campus-wide parking and transportation system. The proposed project will:

- provide additional parking stalls for faculty/staff, commuter and residence hall students;
- lessen the impact of proposed city and campus projects that will reduce the total parking supply;
- provide a secure, single location for special event and general visitor parking now assigned to remote lots and other locations;
- provide necessary security for those residence hall students returning to the City Campus late in the evening;
- increase centralized parking while contributing to the pedestrian campus concept.

Security measures will include blue light phones, adequate lighting and closed circuit television cameras (which will be monitored by the University Police). The proposed parking structure will be served by an intra-campus shuttle, to carry passengers to 14<sup>th</sup> and U Streets for easy access to the academic core classes, employment centers, and visitor generating sites. The parking structure will provide a bus zone for City and University vehicles and a climate-controlled waiting area that will accommodate up to sixty (60) people, helping to optimize transit usage.

## **II. Justification of the Project**

### **A. Data that supports the funding request**

The UNL City Campus Parking Structure Study, completed in November 1994, describes the tight parking supply, particularly in the southern area of City Campus. The supply of parking spaces was further reduced by construction in the late 1990's. These projects include the construction of the Kauffman Residential Academic Center, the Ross Theater/Van Brunt Visitors Center, and Othmer Hall. The new parking structure at 17th & R has replaced the spaces lost as a result of these projects.

In 1999, the UNL parking supply was 13,437 parking stalls. The parking supply at that time

was not sufficient to meet the demand for spaces. Parking Services did not sell 900 requested permits because of insufficient spaces. In addition, an estimated 600 stalls are needed to provide space for the estimated 50,000 visitors' vehicles per year. This estimated deficit does not include the expected increase in the demand for visitors' spaces following the opening of the Ross Theater and Van Brunt Visitors Center in Fall 2002.

Although UNL opened the new 1,700 stall garage at 17<sup>th</sup> & R in Fall 2001, this increase in supply will be offset by further parking losses in the next five years. The Antelope Valley Project and the redevelopment of the new Holdrege Street by-pass will result in the loss of approximately 1,400 additional parking stalls. Some of these spaces will be replaced by the expansion and addition of surface parking lots resulting in a net loss of about 700 spaces. The construction of the parking garage at 14<sup>th</sup> & Avery is primarily intended to replace the spaces lost as the result of the Antelope Valley Project.

UNL expects the demand for additional parking spaces to continue to increase while the supply diminishes. The proposed residence hall at 17<sup>th</sup> & Vine (scheduled to open in 2004) will result in the loss of another 156 spaces. The Master Plan also identifies existing parking lots as sites for future construction. The temporary parking on the Campus Mall will be returned to green space as soon as sufficient parking has been constructed. Long-term growth in demand for spaces will be satisfied by future expansion of the proposed 14<sup>th</sup> & Avery Parking Structure and the proposed Vine Street Parking Structure (near 19<sup>th</sup> & Vine).

#### **B. Alternatives considered**

Since there is very limited campus land on which to construct new surface parking lots, the construction of parking structures is the only feasible option for increasing the supply of parking. An alternative to constructing additional parking structures is to restrict parking among lower division students in order to limit the demand for parking. This alternative was not pursued because many students need to drive between the University and their employment, and the schedule for public transit in Lincoln is very limited. In addition, this alternative is likely to result in increased student parking in neighborhoods adjacent to City Campus, making it more difficult for residents to find parking spaces, which could harm UNL-community relations.

### **III. Location and Site Considerations**

#### **A. County**

Lancaster County

#### **B. Campus**

Lincoln

#### **C. Proposed Site**

The proposed location for the parking structure is on the northwest corner of the 14th Street and Avery Avenue intersection, an existing surface lot west of the Harper/Schramm/Smith Complex, on the University of Nebraska - Lincoln City Campus. The property is owned by

the University of Nebraska. With the exception of one city street, 14th Street, the abutting property is also owned by the University. The proposed location is shown on Figure 1.

**D. Influence of project on existing site condition**

**1. Relationship to neighbors and environment**

The site is across 14<sup>th</sup> Street west of the Harper/Schramm/Smith student housing complex and tennis courts. Land uses immediately south of Avery Avenue include the Utility Plant and athletic practice fields. The triangular site is bordered on the north by Holdrege Street, a two lane minor arterial. The Antelope Valley Project roadway improvements will convert Holdrege to a major east-west arterial street with an overpass at the existing grade level railroad crossing.

**2. Utilities**

There is an existing overhead electrical transmission line crossing the northeast side of the parking lot, but the building will be constructed in the southeast corner and it will not be necessary to relocate this line.

**3. Parking and circulation**

The footprint of the parking structure will displace approximately 236 spaces, so the net increase in parking spaces on campus will be approximately 399 parking spaces. The project is expected to increase traffic in this area, but not beyond an acceptable level of service. The structure will be designed to facilitate circulation in the area based on the recommendations of the “14<sup>th</sup> and Avery Parking Structure Traffic Impact Analysis,” prepared for UNL Parking and Transit Service by Olsson Associates.

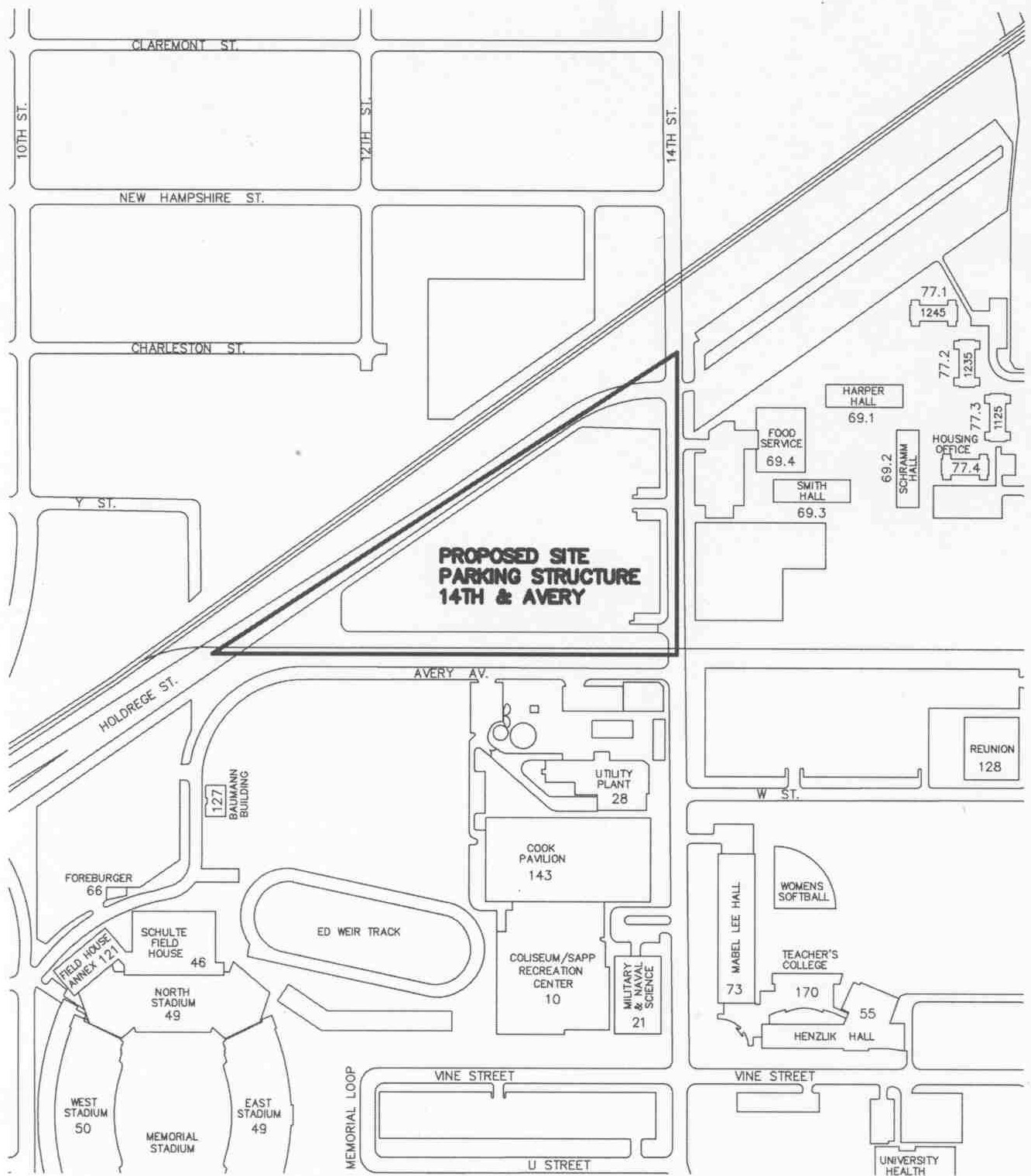


FIGURE 1:  
PROPOSED SITE

#### **IV. Comprehensive Plan Compliance**

##### **A. Year of the agency's comprehensive plan and updates or revisions**

The project site is identified in the 1998 UNL Campus Master Plan.

*The 1998 UNL Campus Master Plan* includes the following statements among the goals for the effective movement of people, vehicles and materials (page 1-9):

- *Plan for the continued improvement of student, faculty, staff, and visitor parking. Visitor parking should be adequate, convenient and easy to find. Retain as much open landscape as possible as parking plans are developed. Include appropriate landscape screens in parking areas.*
- *Remove, to the fullest extent possible, automobile traffic from the core of both the City and East Campuses. Where it cannot be completely removed, the traffic should be segregated or de-emphasized.*
- *Develop and maintain a single integrated campus parking and transit services plan for the effective movement of people, vehicles and materials.*

##### **B. Consistency with agency comprehensive facility plan.**

The project is listed in the NU 2002-08 Six Year Capital Facility Plan (for auxiliaries)

##### **C. Consistency with the current version of the Statewide Comprehensive Capital Facilities Plan**

Auxiliary functions such as parking are not specifically mentioned in the Statewide Comprehensive Capital Facilities Plan.

#### **V. Analysis of Existing Facilities**

This section is not applicable for a new parking structure.

#### **VI. Facility Requirements and the Impact of the Proposed Project**

##### **A. Functions/purpose of the proposed program**

This section is not applicable for a parking structure.

**B. Space Requirements – See Table 1 below**

<b>TABLE 1</b>				
<b>SPACE REQUIREMENTS</b>				
<b>UNL 14TH ST &amp; AVERY AVE STREET PARKING STRUCTURE</b>				
<b>RM REF #</b>	<b>DEPARTMENT/SPACE</b>	<b>USE CODE #</b>	<b>NET SQ FT</b>	<b>GR SQ FT</b>
<b>PARKING STRUCTURE</b>				
P-1	635 Parking Spaces	740	207,645	
P-2	Maintenance and Cleaning Equipment Storage	745	1,200	
P-3	Bus Waiting Area	745	1,000	
<b>Subtotal Parking Structure</b>			<b>209,845</b>	<b>210,290</b>
<b>OTHER SPACE CONSIDERATIONS</b>				
PS-5	Staff Restroom	xxx	110	
PS-6	Custodial Room	xxx	80	
PS-7	Electrical/Telecomm Room	xxx	100	
PS-8	Electrical Room	xxx	40	
PS-9	Mechanical Room	xxx	720	
<b>Subtotal Other Space</b>			<b>1,050</b>	<b>1,050</b>
<b>Estimated Total NSF</b>			<b>210,895</b>	
<b>Estimated Total GSF</b>				<b>211,340</b>

**C. Impact of the proposed project on existing space**

Not applicable

**VII. Equipment Requirements**

Security equipment and special maintenance equipment will be required for operation of the parking structure. Security equipment will include “blue light” telephones, closed circuit TV cameras and monitors, parking meters for short-term visitor parking, detector loops, detectors, full signs, and a vehicle counting system. Appropriate computer hardware and software will be required to support the security system. Special maintenance equipment will include a sweeper and a standby generator. Specific equipment recommendations will be part of the design process.

**VIII. Special Design Considerations**

**A. Construction**

Special attention will be required to obtain maximum parking efficiency on the site with as little disruption to existing parking and circulations patterns as possible. The

bus loading and waiting areas will need to allow good access from city streets. Snow removal from the roof and around the building must be accommodated and the adverse impacts of environmental conditions on the building structure and finishes must be minimized.

**B. Life Safety/ADA**

The project will conform to the requirements of the Americans with Disabilities Act with respect to accessible parking.

**C. Historic or Architectural Significance**

The design of the structure will respond to the Campus Design Guidelines and the recommendations of the UNL Aesthetic Review Committee and the Project Review Board.

**D. Artwork**

The requirements of the State of Nebraska One Percent for Art Program do not apply to this project because the “Procedures for Acquiring Art for Construction Projects” (as updated on November 25, 1987) specifically excludes parking garages from the definition of public building.

**E. Phasing/Future Expansion**

The parking structure will be designed to permit future expansions to the west and to the north. The additions will eventually provide approximately 1,726 more parking spaces.

**IX. Project Budget and Fiscal Impact**

**A. Cost estimates criteria**

The cost estimates for this project are based on the cost per stall and other costs for the 17<sup>th</sup> & R Parking Structure completed in August 2001. These cost were inflated by about 5% per year.

Net Square Feet: 210,895

Gross Square Feet: 211,340

Total project cost per gross square foot: \$32.18

Construction cost per gross square feet: \$25.85



**B. Total Project**

Construction Costs	\$5,464,000
Non-Construction Costs	<u>\$1,336,000</u>
Total Project Costs	\$6,800,000

See attached Project Budget for detail.

**C. Fiscal Impact based upon first full year of operation (includes proposed funding sources and percentage of each)**

**1. Estimated additional operational and maintenance costs per year**

\$150,000

**2. Estimated additional programmatic costs per year**

Not applicable

**3. Applicable annual building renewal assessment charges**

Not applicable

**X. Funding**

**A. Total funds required:**

\$6,800,000

**B. Project funding source:**

Antelope Valley Project and University Housing

**C. Fiscal year expenditure during project duration**

FY 2002-03	\$540,000
FY 2003-04	\$5,614,000
FY 2004-05	\$646,000

## **XI. Time Line**

Project Initiation Request Approved	6/14/02
Complete Draft Program Statement	7/8/02
Project Review Board Approval	7/31/02
Agenda Item to Central Office	8/1/02
Approval by BOR	8/30/02
Send RFP	9/2/02
Selection of Design/Build Firm Complete	11/30/02
Contract Signed/Start Design	12/15/02
Start Construction	5/15/03
Complete Construction	8/1/04

## **XII. Higher Education Supplement**

**A. CCPE review is not required for this project.**

### **B. Method of Contracting**

This project will be constructed as a design/build project. This method was chosen because it provides the Owner a single source of project responsibility and communications, reduces administrative burdens, increases efficiencies, and often shortens the construction period. This method of contracting was successfully used on previous UNL parking structures. Simple buildings with repetitive elements (like parking structures) are well suited to the design/build method of contracting.

PROJECT TITLE: 14th & Avery Parking Structure  
 BUILDING NAME: New Building  
 Date: 02-Aug-02

Project Number: C183P001

<b>1 PROBABLE CONSTRUCTION COSTS</b>			
a) General:	66%	\$3,073,000	
b) Electrical	10%	\$472,000	
c) Mechanical:	20%	\$943,000	
1) Energy Management System Controls	1%	\$45,000	
d) Card Access System	1%	\$53,000	
e) Fixed Equip:	2%	\$100,000	
Subtotal (1a..1e) ----->	100%	\$4,686,000	
f) Asbestos Abatement	LS	\$0	
g) Environmental Issues (Lead, IAQ, Etc)	LS	\$120,000	
h) Elevator	LS	\$0	
i) Utilities (beyond 5'line):	LS	\$300,000	
Subtotal (1a..1i) ----->		\$5,106,000	
j) Sitework			
1) Parking	LS	\$0	
a) Parking Replacement Cost	LS	\$0	
2) Drives, Roads and Walks	LS	\$0	
3) Landscaping	LS	\$85,000	
3a) Landscaping Equipment	LS	\$8,000	
4) Demolition, Site Prep.	LS	\$0	
Subtotal (i)		\$93,000	
k) Contingency:		\$265,000	
l) Accessibility Deficiencies	(Not Applicable)	\$0	
Total: (1a..1l) ----->			\$5,464,000
<b>2 PROBABLE PROFESSIONAL FEES</b>			
a) Architect/Engineer Basic Service Fee:		\$536,000	
b) UNL Services:		\$116,000	
Total: (2a..2b) ----->			\$652,000
<b>3 MOVABLE EQUIPMENT</b>			
Total: (3) ----->			\$0
<b>4 SPECIAL AND TECHNICAL EQUIPMENT</b>			
Total (4) ----->			\$210,000
<b>5 LAND ACQUISITION</b>			
Total: (5) ----->			\$0
<b>6 ARTWORK</b>			
Total: (6) ----->			\$0
<b>7 CODE REVIEWS, TESTING &amp; MISC. EXPENSES</b>			
a) Insurance: <i>OCIP Project</i>		\$152,000	
b) State Fire Marshal Plan Review	LS	\$1,000	
c) Handicap Accessibility Review	LS	\$1,000	
d) Moving and Relocation Costs	LS	\$5,000	
e) Keying of doors	LS	\$0	
f) Interior Signage	LS	\$0	
g) Telecommunications	LS	\$52,000	
h) Add'l Services <small>(Survey'g, Test'g, Spec'ly Consult., UBC Inspec. Fee, ... ...Estimating Consult., Design Review Bd., &amp; etc.)</small>	LS	\$253,000	
i) Printing, Advertising & Mailing	LS	\$10,000	
j) Other Costs (Set-up, Clean-up & Etc.)	LS	\$0	
Total: (7a..7j) ----->			\$474,000
<b>PROBABLE PROJECT COSTS:</b>			<b>\$6,800,000</b>

TO: The Board of Regents  
Business Affairs

MEETING DATE: August 30, 2002

SUBJECT: Issuance of Refunding Bonds for the Series 1996 University of Nebraska-Lincoln Student Fees and Facilities Revenue Bonds

RECOMMENDED ACTION: Approve the attached Resolution (1) adopting a Supplemental Resolution authorizing the issuance of Student Fees and Facilities Revenue Refunding Bonds, Series 2002, in a principal amount not to exceed \$16,000,000, (2) authorizing the execution and delivery of a Supplemental Master Indenture and the related Master Note, (3) authorizing the sale of such Revenue Refunding Bonds, Series 2002 at a public sale, or at a negotiated sale as determined by the Vice President for Business and Finance, approving a Notice of Sale, a Bond Purchase Agreement and a Preliminary Official Statement and authorizing the Vice President for Business and Finance to determine interest rates (not to exceed an average rate of 5%), principal amounts, principal maturities and redemption provisions of such Revenue Refunding Bonds, (4) approving the preparation and use of a final Official, and approve a Preliminary Official Statement, and (5) authorizing the Vice President for Business and Finance to call the Series 1996 Revenue Bonds for payment and redemption.

PREVIOUS ACTION: January 13, 1996 – The Board approved the issuance of \$17,340,000 of Student Fees and Facilities Revenue Bonds, Series 1996 for the Nebraska Union Expansion/Renovation and various University Housing improvements at UNL.

EXPLANATION: The Series 1996 Bonds were issued with the final maturity of July 1, 2016 and the refunding bonds which would also have the same maturity. The net result of the issuance of these refunding bonds, after deducting all expenses relating to their issuance, would be a savings over the remaining life of the bonds totaling in excess of \$750,000.

The issuance of these refunding bonds is being recommended solely to achieve interest savings, no new funding is being sought and no new projects will be undertaken.

SPONSORS: Christine A. Jackson  
Vice Chancellor for Business & Finance

APPROVAL: \_\_\_\_\_  
Harvey Perlman, Chancellor  
University of Nebraska-Lincoln

DATE: August 29, 2002

## RESOLUTION

### I.

BE IT RESOLVED BY THE BOARD OF REGENTS OF THE UNIVERSITY OF NEBRASKA (the “Board”) that the Supplemental Resolution entitled “A Supplemental Resolution Providing for the Issuance and Sale of Not to Exceed Sixteen Million Dollars (\$16,000,000) University of Nebraska-Lincoln Student Fees and Facilities Revenue Refunding Bonds, Series 2002 of The Board of Regents of the University of Nebraska” (the “Supplemental Resolution”) in the form attached hereto as Exhibit “A” and made a part hereof by reference, amending and supplementing the resolution of the Board dated as of December 1, 1964 (the “1964 Resolution”) is hereby approved, adopted, ratified and affirmed together with such changes, additions, deletions or modifications as the Chair of the Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska.

### II.

BE IT FURTHER RESOLVED BY THE BOARD that (a) the Supplemental Master Indenture Number Seven dated as of such date as shall be determined by the Vice President for Business and Finance on behalf of the Board (the “Seventh Supplemental Indenture”) between the Board and Wells Fargo Bank Nebraska, National Association, as successor to National Bank of Commerce Trust and Savings Association, as Master Trustee (the “Master Trustee”), in the form attached hereto as Exhibit “B” and made a part hereof by reference, supplementing the Master Trust Indenture dated as of June 1, 1995 (the “Master Trust Indenture”) between the Board and the Master Trustee, which Seventh Supplemental Indenture authorizes the execution and delivery of the Obligated Group Direct Obligation Master Note, Series 2002A (University of Nebraska-Lincoln Student Fees and Facilities Refunding Bonds) dated as of such date as shall be determined by the Vice President for Business and Finance on behalf of the Board (the “2002A Master Note”) in the principal amount of not to exceed Sixteen Million Dollars (\$16,000,000) and (b) the 2002A Master Note in the form attached hereto as Exhibit “C” and made a part hereof by reference, are hereby approved, adopted, ratified and affirmed together with such changes, additions, deletions or modifications as the Chair of the

Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska.

### III.

BE IT FURTHER RESOLVED BY THE BOARD that the not to exceed \$16,000,000 aggregate principal amount of The Board of Regents of the University of Nebraska University of Nebraska-Lincoln Student Fees and Facilities Revenue Refunding Bonds, Series 2002 dated as of such date as shall be determined by the Vice President for Business and Finance on behalf of the Board (the “2002 UNL Student Fees and Facilities Refunding Bonds”) authorized by the Supplemental Resolution shall be sold at public sale or by negotiated sale as shall be determined by the Vice President for Business and Finance on behalf of the Board to be in the best interests of the Board and the University of Nebraska-Lincoln as follows:

(a) If the Vice President for Business and Finance shall determined that the 2002 UNL Student Fees and Facilities Refunding Bonds shall be sold at a public sale, the 2002 UNL Student Fees and Facilities Refunding Bonds shall be sold to the responsible bidder offering to purchase the 2002 UNL Student Fees and Facilities Refunding Bonds at the lowest true interest cost to the Board as described in the Notice to Bidders dated as of such date as shall be determined by the Vice President for Business and Finance on behalf of the Board (the “Notice to Bidders”) with respect to the 2002 UNL Student Fees and Facilities Refunding Bonds. The Notice to Bidders, in the form presented to the Board as Exhibit “D” and made a part hereof by this reference, is hereby approved, adopted, ratified and affirmed together with such changes, additions, deletions or modifications as the Chair of the Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska. If the 2002 UNL Student Fees and Facilities Refunding Bonds are sold pursuant to a public sale, such sale (i) shall be at an average interest rate of not to exceed five percent (5.00%), and (ii) is hereby adopted, ratified, affirmed and approved. The Vice President for Business and Finance, on behalf of the Board, is hereby authorized and directed to approve the lowest true interest cost of the bids submitted for the purchase of the 2002 UNL Student Fees and Facilities Refunding Bonds, to approve the principal amount of 2002 UNL Student Fees and Facilities Refunding Bonds to be issued, the principal maturities thereof and the redemption provisions thereof and to take all necessary actions

and execute all necessary documents to award the sale of the 2002 UNL Student Fees and Facilities Refunding Bonds to such lowest bidder.

(b) If the Vice President for Business and Finance determines that the 2002 UNL Student Fees and Facilities Refunding Bonds shall be sold through a negotiated sale, the Bonds shall be sold at an average interest rate not to exceed five percent (5.00%) to Ameritas Investment Corp. pursuant to a Bond Purchase Agreement dated as of such date as shall be determined by the Vice President for Business and Finance on behalf of the Board in the form presented to the Board as Exhibit "E" and made a part hereof by this reference, which Bond Purchase Agreement is hereby adopted, ratified, affirmed and approved, together with such changes or modifications as the Chair of this Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska. The Vice President for Business and Finance, on behalf of the Board, is hereby authorized and directed to approve the principal amount of 2002 UNL Student Fees and Facilities Refunding Bonds to be issued and the principal maturities, interest rates and redemption provisions thereof and to take all necessary actions and execute all necessary documents to effect the sale of the 2002 UNL Student Fees and Facilities Refunding Bonds.

(c) The Vice President for Business and Finance, on behalf of the Board, is hereby authorized and directed to take all required actions to effect the refunding of such of the Board's University of Nebraska-Lincoln Student Fees and Facilities Revenue Bonds, Series 1996, dated as of April 1, 1996 (the "1996 Bonds") as shall be determined by the Vice President for Business and Finance, including, but not limited to, selecting the 1996 Bonds to be refunded from the proceeds of the 2002 UNL Student Fees and Facilities Refunding Bonds or otherwise (the "Refunded 1996 Bonds"), selecting the principal amounts and principal maturities of the Refunded 1996 Bonds to be paid at the maturity thereof and the principal amounts and the principal maturities the Refunded 1996 Bonds to be paid prior to the maturity thereof, determining the redemption date thereof and taking all actions necessary to call such of the Refunded 1996 Bonds for redemption in accordance with the 1964 Resolution and the supplemental resolution authorizing the issuance of the 1996 Bonds.

**IV.**

BE IT FURTHER RESOLVED BY THE BOARD that the Preliminary Official Statement of the Board with respect to the 2002 UNL Student Fees and Facilities Bonds, dated as of such date as shall be determined by the Vice President for Business and Finance on behalf of the Board, in the form presented to the Board as Exhibit "F", together with such changes, additions, deletions or modifications as the Chair of the Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska, and the final Official Statement to be dated as of the date of sale with respect to the 2002 UNL Student Fees and Facilities Refunding Bonds, which final Official Statement shall include the terms of the 2002 UNL Student Fees and Facilities Refunding Bonds, are hereby approved and authorized for delivery to the purchaser of the 2002 UNL Student Fees and Facilities Refunding Bonds.

**V.**

BE IT FURTHER RESOLVED BY THE BOARD that the Continuing Disclosure Agreement dated as of such date as shall be determined by the Vice President for Business and Finance on behalf of the Board by and among the Board and the Bond Fund Trustee named in the 1964 Resolution to satisfy the requirements of Rule 15c2-12 of the Securities and Exchange Commission with respect to the 2002 UNL Student Fees and Facilities Refunding Bonds in the form attached hereto as Exhibit "G" and made a part hereof by reference, is hereby approved, adopted, ratified and affirmed together with such changes, additions, deletions or modifications and the Chair of the Board, University counsel and bond counsel shall approve as being in the best interests of the University of Nebraska.

**VI.**

BE IT FURTHER RESOLVED BY THE BOARD that the members and officers of this Board and the officials of the University of Nebraska, or any of them, be, and they hereby are, and each of them hereby is, authorized and directed to take any and all action including the execution of all papers, certificates, receipts and documents, they or any of them may deem necessary or desirable to effectuate, in accordance with the terms of the Resolutions pertaining thereto adopted at this meeting, the delivery and payment for the 2002



UNL Student Fees and Facilities Refunding Bonds, the execution and delivery of the Seventh Supplemental Indenture and the 2002A UNL Master Note and the payment and redemption of the Refunded 1996 Bonds.

**VII.**

BE IT FURTHER RESOLVED BY THE BOARD that all actions heretofore taken for or on behalf of, or in the name of the Board, by any of the members of officers thereof or by any officers of the University of Nebraska with respect to the authorization or offering for sale of 2002 UNL Student Fees and Facilities Refunding Bonds and the payment and redemption of the Refunded 1996 Bonds are hereby validated, ratified and confirmed.

**C. FOR INFORMATION ONLY**

None.

**D. REPORTS**

1. University-wide Committee on Diversity report. Addendum X-D-1
2. Quarterly Personnel Actions for the period April 1 through June 30,2002.  
Addendum X-D-2
3. Monthly Report of Bids and Contracts for the period ended August 8, 2002.  
Addendum X-D-3
4. Report on the Status of Capital Projects exceeding \$2 million as of  
June 30, 2002. Addendum X-D-4
5. Semi annual report of licenses for the period ended June 30, 2002.  
Addendum X-D-5
6. Report of Gifts, Grants, Contracts and Bequests for the period April 1 through  
June 30, 2002. Addendum X-D-6



**University-wide Committee on Diversity  
2002 Report to the Board of Regents  
August 30, 2002**

**Preface**

The 1993 Report of the Regents Committee on Minority Affairs stated the following, "The very foundation and tradition of the university is built upon diversity. It is diversity of thought and the free exchange of that thought that illuminate the path toward creativity, discovery and enlightenment. And yet, within our own university community, the path remains partially shrouded by shadows of intolerance, prejudice and inequity."

Beginning in 1993, the Board of Regents approved the report of the Regents Committee on Minority Affairs, thereby enacting the goals recommended by the Committee. The goals called for a commitment to the value of diversity by all members of the University community, accountability to measure progress in achieving the goals, recruitment and retention efforts designed to achieve multicultural representation among faculty, staff, students, and administration, a climate on all the campuses that is conducive to the success of all peoples, diversity in the curriculum, and a promotion of awareness and sensitivity through campus programs and activities both in and out of the classroom setting.

The University-wide Committee on Diversity, composed of representatives from all four campuses- UNL, UNK, UNO, and UNMC, meets on a regular basis to share ideas, assess progress, and make recommendations to the Board of Regents on the progress of the 1993 Regents Goals on Diversity. The Committee utilized several resources to identify progress, concerns, and recommendations. These resources include a review of the 1993 Regents Goals, a review of the 2001 University-wide diversity committee recommendations, various reports, readings and research on diversity. This report will first, highlight some significant areas of progress towards the realization of the Regents goals; second, summarize some of the significant issues still facing the campuses in achieving the goals; and finally, offer some recommendations to achieve the goals.

The 2001-2002 University-wide Committee on Diversity members are: Linda Crump (UNL), Valda Ford (UNMC), Jane Harris (UNMC), Claude Louishomme (UNK), Denise Maybank (UNO), Marcela Raffaelli (UNL), Bryan Samuel (UNK), and Merry Ellen Turner (UNO).

# University of Nebraska-Lincoln 2002 Annual Board of Regents Report on Diversity

The University of Nebraska-Lincoln is committed to the full participation and inclusion of all members of our campus community. We have an institutional commitment to diversity that is demonstrated through our actions and expectations beginning with the senior administrative team and radiating throughout every member of our campus. We strive for a campus that is welcoming and supportive to enable every member of the campus to reach their potential and to enable our campus to achieve excellence in teaching, research and service.

This year's report on our progress toward diversity will highlight campus accomplishment and challenges centered on the *Board of Regents Policy Goals Pertaining to Equity for People of Color* (originally issued February 1993; re-confirmed February 1997) and new and/or major initiative of our campus.

***Goal 1: Establish and encourage a clear commitment to the value of diversity on the part of all members of the University community.***

The Chancellor and Vice Chancellors, as our campus leaders, have set the tone and expectations for valuing diversity on our campus. At the beginning of the academic year a commitment was made to set in place an effective mechanism to assess the campus climate and to work with all campus administrators to develop a "local neighborhood climate" that would be inclusive and enable all members to be engaged productive members of the campus community. An outside agency specializing in the area of inclusive, engaged, productive workplace research and management training was engaged to assist in this process. This is a major initiative for our campus administrators, faculty and staff. During the end of the spring semester, more than 73% of the administrators, faculty and staff on our campus participated in a survey to assess the current climate on campus. This fall the benchmark assessment will be used as a tool to work within local neighborhood climates to develop action plans to create an inclusive, engaged workplace.

This initiative does not include students. However, our student population participates in a yearly Omnibus Survey that includes a limited inquiry into some climate issues. Through Student Affairs, the Alumni Association and some campus organizations there are some additional initiatives that need to be coordinated into a comprehensive, systematic survey and a mechanism for appropriate action based upon the outcomes of the assessments.

***Goal 2: Establish a system of accountability to measure progress toward achieving the recommendations set forth in this report.***

The Department of Labor's Office of Federal Contract Compliance Programs (OFCCP) has just completed an audit of our campus equal employment opportunity and affirmative action policies and procedures. This spring the OFCCP issued a letter of compliance with all the federal regulations. This was a random audit and not the result of a complaint or concern by this federal agency.

This is one measure of accountability, however, our campus also goes beyond the federal requirements. Administrators, supervisors and managers are evaluated individually on their participation in implementation of equity policies. The campus is engaged in educational seminars to assist our supervisory staff with the skills needed to be effective and fair supervisors. We are aware that not every current supervisor has been exposed to and/or developed an array of supervisory skills and abilities needed to be successful in their important role at the University. A vital part of our current effort to enhance the local neighborhood climate will involve working with individual supervisors to enhance their individual supervisory skills and abilities.

A yearly assessment comparing our institution to our peers is presented to the President, Board of Regents and the Nebraska Legislature. Exit interviews are provided to all employees that leave the institution or transfer from one unit to another within the institution.

***Goal 3: Establish effective methods of recruitment and retention designed to achieve multicultural representation among faculty, staff, students and administration.***

The University of Nebraska-Lincoln has a long history of a commitment to increasing the number of underrepresented groups within our campus community. The Office of Equity, Access & Diversity Programs, Human Resources, Admissions and Multicultural Affairs all play a key role in addition to the Chancellor, Vice Chancellors, Deans and Directors to establish effective methods of recruitment and retention. Retention continues to be one of the significant challenges we face. Sometimes we lose very talented campus members for the right reasons. Built upon a foundation set at the University they go on to greater challenges and responsibility with opportunities for greater career development. However, we also know that we lose some individuals because of a lack of effective mentorship and environments that are not supportive. Part of the new initiative to study and enhance the local neighborhood climate on campus should address this concern. For the rising stars that leave our campus without the kinds of opportunities for advancement we will not be able to retain them unless we can offer them competitive opportunities.

The following charts indicate the progress on our campus for this Regents Goal during the five-year period, October 1996 through October 2001. The data contained in the tables is a head count, not FTEs and was submitted by our campus Institutional Research and Planning Office.

**University of Nebraska-Lincoln**

**Table 1 - Administrators**

Race/Ethnicity <sup>1</sup>	1996	2001
Native American	0	1
Asian	1	3
Black	3	4
Hispanic	1	1
<b>TOTAL</b>	<b>5</b>	<b>9</b>
<b>White/Unknown</b>	<i>117/0</i>	<i>173<sup>2</sup>/0</i>
<b>Total<sup>3</sup> &amp; % of total population</b>	<b>122 – 4.10%</b>	<b>182 – 4.95%</b>

**University of Nebraska-Lincoln**

**Table 2 - Faculty<sup>4</sup>**

Race/Ethnicity	1996 – Gen. Reg. Faculty (Other Faculty)	2001 – Gen. Reg. Faculty (Other Faculty)
Native American	5 (1)	6 (1)
Asian	78 (68)	87 (87)
Black	16 (4)	35 (10)
Hispanic	32 (6)	43 (10)
<b>TOTAL</b>	<b>131</b>	<b>171</b>
<b>White/Unknown</b>	<i>1381/0 (324)</i>	<i>1340/2 (495)</i>
<b>Total &amp; % of total population</b>	<b>1,512 – 8.66%</b>	<b>1,513 – 11.30%</b>

**University of Nebraska-Lincoln**

**Table 3 - Managerial/Professional Staff**

Race/Ethnicity	1996	2001
Native American	9	8
Asian	25	35
Black	29	31
Hispanic	16	16
<b>TOTAL</b>	<b>79</b>	<b>90</b>
<b>White/Unknown</b>	<i>1226/1</i>	<i>1325/0</i>
<b>Total &amp; % of total population</b>	<b>1,306 – 6.05%</b>	<b>1,415 – 6.36%</b>

<sup>1</sup> Race and ethnicity designations for administrators, faculty and staff are set and monitored in accordance with federal guidelines and are listed in alphabetical order.

<sup>2</sup> During the migration to the SAP/HR database, some positions previously considered managerial/professional were coded in a way that moved them into an administrative category. This accounts for more than half of the apparent increase shown in the Administrators Chart.”

<sup>3</sup> For purposes of this report total numbers do not include alien, unknown and white categories or other faculty.

<sup>4</sup> This table includes General Regular Faculty and Other Faculty in the parenthetical. General Regular Faculty is defined as faculty that are tenured, appointed in tenure leading positions, and special appointments. Other faculty is defined as clinical, research, equivalent rank faculty, and other faculty.

**University of Nebraska-Lincoln**  
**Table 4 - Office/Service Staff**

<b>Race/Ethnicity</b>	<b>1996</b>	<b>2001</b>
Native American	13	17
Asian	24	19
Black	50	56
Hispanic	42	43
<b>TOTAL</b>	<b>129</b>	<b>135</b>
<b>White/Unknown</b>	<i>2082/0</i>	<i>2002/1</i>
<b>Total &amp; % of total population</b>	<b>2,211 – 5.83%</b>	<b>2,138 – 6.31%</b>

Overall there has been an increase in the diversity of administrators, faculty and staff at the University of Nebraska-Lincoln. However, the group of employees that has had the most substantial increase has been the faculty. For several years the Office of the Senior Vice Chancellor for Academic Affairs has provided both leadership and resources to increase the diversity of our faculty. More recently in addition to the campus efforts resources from the Nebraska Legislature and Central Administration have assisted in the increase diversity among our faculty. However, within the other employment groups where no additional resources have been added we have not seen a substantial rate of change within the five-year period.

**University of Nebraska-Lincoln**  
**Table 5 - Undergraduate Students**

<b>Race/Ethnicity</b>	<b>1996</b>	<b>2001</b>
Native American	65	85
Asian	331	387
Black	344	369
Hispanic	279	313
<b>TOTAL</b>	<b>1019</b>	<b>1154</b>
<b>Unknown</b>	<i>1236</i>	<i>1208</i>
<b>White</b>	<i>16699</i>	<i>15623</i>
<b>Total &amp; % of total population</b>	<b>18,954 – 5.38%</b>	<b>17,985 – 6.42%</b>



**University of Nebraska-Lincoln**  
**Table 6 - Graduate & 1<sup>st</sup> Professional Students**

<b>Race/Ethnicity</b>	<b>1996</b>	<b>2001</b>
Native American	19	22
Asian	119	89
Black	86	116
Hispanic	94	91
<b>TOTAL</b>	<b>318</b>	<b>318</b>
<b>Unknown</b>	870	1020
<b>White</b>	3745	3441
<b>Total &amp; % of total population</b>	<b>4,933 - 6.45%</b>	<b>4,779 – 6.65%</b>

The Office of Admissions and the Office for Graduate Studies along with several colleges have devoted resources to the recruitment of a diverse student body. These efforts and the programs offered by the Office of Multicultural Affairs have enabled the University to increase the total number of diverse students on campus and to provide academic and social support for students on campus. Our numbers are still small and continued efforts and resources are needed to enable us to enroll and graduate a population of students that is reflective of our diverse society.

***Goal 4: Create and maintain a climate conducive to success for all peoples.***

During this academic year the University of Nebraska-Lincoln has initiated a major effort in this area. As described above we have engaged the Gallup Organization to assist us with this effort. Gallup has developed a new instrument to assess the inclusiveness of the workplace. This new instrument called the I10 will be used in addition to the Q12 Gallup instrument that assess an array of important workplace issues. The process and procedures utilized in this initiative will be integrated into the existing campus management procedures. During the next academic year supervisors will receive information about the current climate in their local neighborhood workplace. Workshops to assist supervisors in understanding the outcomes of the survey and seminars to build supervisory skills related to improvements in the local neighborhood workplace climate will be conducted on campus. Supervisors will be expected to work with faculty and staff to develop plans to improve the local neighborhood climate. Units that currently have engaged and inclusive local neighborhood climates will share their best practices with other units. The University is committed to continue this process to build the infrastructure to enable us to continue this important goal.

This new initiative should enhance the current sound structure in place to investigate and remedy any acts of illegal discrimination on campus. The campus has in place the mechanism to resolve efficiently concerns that fall within the jurisdiction of illegal discrimination. Many concerns that are brought forward may not fall within the legal description of discrimination. However, all concerns are important and the campus is working on solutions to resolve all conflicts. The campus is also working with the State Mediation Centers to provide early mediation of campus conflicts. Several leaders in key offices at the University have taken mediation training to assist them in their work at the University. The program is open to all University employees; however, at this time students do not have access to this service. Through Student Judicial Affairs, the Student Ombudsman and others offices within Student Affairs students have the ability to bring forth any concerns.

During the last academic year the Chancellor's Commission on the Status of People of Color has worked with The Mediation Center to revitalize its role and mission on campus. This Commission started from a grassroots effort and over the last two decades participation in the Commission has fluctuated. The Commission and the Chancellor are working together to provide the Commission with a charge that will enable our campus to enhance the campus climate for our diverse population. During the next academic year the Chancellor would like to engage members of the Commission to assist in an evaluation of the University's Comprehensive Diversity Plan.

***Goal 5: Support and encourage a curriculum which manifests diversity as a sign of equality.***

Several years ago the faculty developed an enhanced undergraduate curriculum including required classes in diversity. Essential Studies provides students a context for understanding the breadth of human endeavor. It maps out a minimum experience for an undergraduate student in a broad range of university offerings. Area H course offerings within Essential Studies covers courses in race, ethnicity and gender. These courses provide knowledge and analysis of theoretical concerns, social experiences, or creative works arising from human diversity in the United States and the world community. Integrative Studies is a UNL experience intended to engage students in actively developing their ability and desire to analyze, evaluate and communicate complex material and positions. Within Integrative Studies courses in the consideration of human diversity explore the way in which cultural differences shape conceptions about the subject matter and discern the intellectual and pragmatic effects on human groups of the subject matter and ideas related to it.

This fall the University of Nebraska-Lincoln, Institute for Ethnic Studies will celebrate its 30<sup>th</sup> Anniversary. The Institute for Ethnic Studies offers interdisciplinary and intercollegiate degrees through the College of Arts and Sciences and coordinates ethnic studies on campus. Minors in African American Studies, African Studies, Chicano Studies, Ethnic Studies and Native American Studies are offered. A major/minor in Latin American Studies is also offered. Ethnic studies refers to the investigation, exploration, and involvement with those facts and areas that bear on the lives and experiences, both past and present, of the ethnically distinct minority groups in our society. This institute has played a vital role on campus and continues to need additional resources to enhance its mission to enable our students to graduate with the knowledge and skills to be productive citizens in our global society.

***Goal 6: Achieve a meaningful improvement in awareness and sensitivity to diversity issues.***

Every year various campus organizations present seminars and speakers covering a wide array of diverse topics. Through the Senior Vice Chancellor for Academic Affairs, the Vice Chancellor of Student Affairs and the Office for Equity, Access & Diversity Programs, faculty, students and staff are presented with many opportunities to engage in and become aware of diverse issues. Some of the campus projects for students included programs in Student Affairs, NU Connections and a Student of Color Academic Recognition Program. Other campus programs coordinated through

the Office of the Senior Vice Chancellor for Academic Affairs included the following diversity enhancement projects:

People of Color in Predominantly White Institutions Conference  
Artist Diversity Residency Program  
A Diversity Workshop and Advisory Group for Northeast Nebraska  
Enhancing the Latino Achievement Mentoring Project  
Preparing Students for Research with Diverse Populations in the Social Sciences and Humanities  
Scholarship IN Society & Adjusting to a NU Community  
Pre-Counseling Interventions and Multicultural Counseling at UNL Ethnic Minority Students  
Multi-cultural Course Transformation

UNL has been a major participant in the annual Rev. Dr. Martin Luther King Jr. Freedom Breakfast. This event has grown into a major community effort and within the last few years promising high school students of color have received scholarships to continue their education beyond high school. This scholarship fund is generated from the contributions solicited as part of the Freedom Breakfast. The campus also expanded its celebration of the life and works of MLK into a weeklong event. The 2002 MLK campus celebration included a candlelight vigil to honor Dr. King, faculty lectures on human rights issues, a “random acts of kindness” campaign, and a celebration and awards ceremony of campus and community leaders on the MLK holiday.

Within the Chancellor’s Office the Assistant to the Chancellor for Community Relations is working with Nebraska’s tribal population on the development of University outreach programs designed to support and enhance the relationship between the University and tribal members.

### **Recommendations:**

This report reflects much of the good work and accomplishments that have taken place at the University of Nebraska-Lincoln. However, there is still much work to be done and with the support of our campus leaders in conjunction with the President and Board of Regents we have the opportunity to take the steps to be a truly great University. The following actions are recommended:

1. Continued support for the recruitment and retention of a diverse faculty.
2. Develop additional support mechanisms for the recruitment and retention of a diverse student body.
3. Develop a program for the recruitment and retention of a diverse administrative and staff workforce.
4. Continue and enhance programming to enable the University to create inclusive and engaged local neighborhood workgroups.
5. Coordinate efforts to assess and develop programs to enhance the campus climate for our student population.
6. Enhanced support for curricula programs to enable our students to be prepared to live and work in a diverse global society.
7. Coordinate efforts with other campuses Ethnic Studies programs to enhance student’s opportunities for majors and minors within these disciplines.

# University of Nebraska at Omaha

## 2002 DIVERSITY Report to the Board of Regents

As a metropolitan university, UNO is committed to creating a broad-based educational environment reflective of the diverse community it serves. Building on its three strategic goals—**student focus, academic excellence, and active engagement with the community**—the university has made impressive gains in increasing diversity.

### I. ACCOMPLISHMENTS

#### *Student Focus*

- **Enrollment of students of color at UNO has increased.** In 1996, there were 1612 students of color enrolled in undergraduate and graduate programs, increasing to 1634 in 2001.
- There was a **significant increase in the retention rate for students of color**, from 60.67% in the fall of 1996 to 66.83% in the fall of 2000.
- More than thirty programs and events, promoting cultural awareness and addressing faculty and student diversity, were held across campus. These included ethnic heritage observances, seminars, theatrical and musical performances.

#### *Academic Excellence*

- Through judicious use of NU diversity funds, **UNO hired 68% of all new faculty members of color** who joined the NU system in 2001/2002.
- Over the past five years, **faculty of color at UNO have increased nearly 50%**. In 1996, there were 83 faculty of color; in 2001 the number had risen to 124.
- The number of **staff members of color has increased 34%** over the past five years, from 99 in 1996 to 133 in 2001.
- Staffs in the Office of Academic Affairs and the Chancellor's office continue to work with department chairs and all search committees, providing resources and contact information to secure diverse candidates for faculty and staff positions.
- UNO's **Minority Faculty Development program** provides assistance to professionals of color from the metropolitan area who are seeking full-time tenure-track faculty positions.
- **Mentoring plans for new faculty and staff** members improve retention by assisting new employees in acclimating to UNO, clearly explaining university policies, mores, and expectations, as well as maintaining regular contact during the adjustment period.

- UNO has the distinct privilege of being the first predominately white institution to participate in the **National Urban League's Black Executive Exchange Program (BEEP)**. BEEP attracts top-level African American executives from major corporations to provide on-campus presentations and mentoring for African American students.
- The university's **Diversity Action Plan**, is developed in collaboration with the Strategic Planning Steering Committee, ensuring alignment with the campus Strategic Plan.

### ***Community Engagement***

- **Community Advisory boards**, with representatives from Omaha's African American and Hispanic communities, provide counsel to the Chancellor on issues related to recruitment, retention, and economic development.

## **II. CHALLENGES**

**Recognizing success in some areas and the need for improvement in others, UNO will address the following challenges next year:**

- Continued recruitment and retention of students of color;
- Continued recruitment and retention of staff and faculty of color; and
- Communication and promotion of the many successful and varied programs on campus to internal and external audiences.

## **III. GOALS FOR 2002-2003**

*The following goals will be measured and communicated via the institutional portfolio through the corresponding diversity quality indicators:*

- Emphasize increasing enrollment opportunities for African American students, and the number of Hispanic students, faculty and staff
- Focus on quality indicators within the Diversity Action Plan to allow progress in student and faculty recruitment and retention, and improvement in the campus culture
- Develop a comprehensive website for resources and information associated with campus diversity initiatives

**University of Nebraska at Omaha**  
**Table 1 – Minority Student Enrollment**

<b>Race/Ethnicity</b>	<b>1996</b>	<b>2001</b>
Native American	65	67
Asian	287	362
Black	889	803
Hispanic	371	402
<b>TOTAL</b>	<b>1612</b>	<b>1634</b>
<b>Total (% of total population)</b>	<b>15,000 – 10.75%</b>	<b>15,106 – 10.82%</b>

**Note: Counts are undergraduate and graduate students, not including students whose ethnicity is unknown**

**Data Source: Fall Delivery-site Student Enrollment Files**

**Prepared by: Office of Institutional Research**

**University of Nebraska at Omaha**  
**Table 2 – Minority Faculty Recruitment**

<b>Race/Ethnicity</b>	<b>1996</b>	<b>2001</b>
Native American	1	8
Asian	24	34
Black	18	29
Hispanic	10	13
<b>TOTAL</b>	<b>53</b>	<b>84</b>
<b>Total (% of total population)</b>	<b>464 – 11.4%</b>	<b>494 – 17%</b>

**Data Source: Fall AAUP Faculty Files**

**Prepared by: Office of Institutional Research**

**University of Nebraska at Omaha**  
**Table 3 – Minority Staff Recruitment**

<b>Race/Ethnicity</b>	<b>1996</b>	<b>2001</b>
Native American	3	3
Asian	11	17
Black	65	93
Hispanic	20	20
<b>TOTAL</b>	<b>99</b>	<b>133</b>
<b>Total (% of total population)</b>	<b>765 – 12.9%</b>	<b>828 – 16%</b>

**Data Source: UNO Human Resources**

**Table 4**  
**UNIVERSITY OF NEBRASKA AT OMAHA**  
**FIRST-TIME FULL-TIME DEGREE-SEEKING MINORITY STUDENT RETENTION**

<b>Cohort</b>	<b>Cohort Size</b>	<b>Return Year 2</b>	<b>Return Year 3</b>	<b>Return Year 4</b>	<b>Return Year 5</b>
<b>African American</b>					
Fall 1996	70	54.3%	38.6%	30.0%	20.0%
Fall 2000	102	59.8%	N/A	N/A	N/A
<b>Asian American</b>					
Fall 1996	23	69.6%	56.5%	52.2%	30.4%
Fall 2000	41	82.9%	N/A	N/A	N/A
<b>Hispanic American</b>					
Fall 1996	54	64.8%	63.0%	42.6%	31.5%
Fall 2000	53	66.0%	N/A	N/A	N/A
<b>Native American</b>					
Fall 1996	3	66.7%	33.3%	33.3%	33.3%
Fall 2000	6	83.3%	N/A	N/A	N/A
<b>Total</b>					
Fall 1996	1,129	61.9%	51.6%	44.2%	27.5%
Fall 2000	1,537	72.2%	N/A	N/A	N/A

**Data Source: Administrative-site First-time Full-time Degree-seeking Student Cohort Files.**

**Prepared by: Office of Institutional Research.**

# Diversity Progress Report University of Nebraska Medical Center 2002 Report to the Board of Regents

## Cultural Competence Initiative

The University of Nebraska Medical Center is committed to the development and implementation of a comprehensive cultural competence initiative to: 1) create and maintain a cohesive, multi-cultural and multi-generational workforce; 2) continuously attract and successfully educate a multi-cultural student population and 3) maintain a multi-cultural focus in the provision and development of our organizations' services to our community and the region.

This initiative will positively impact faculty, staff and student recruitment/retention as well as improve the ability of UNMC to deliver healthcare to diverse populations. It will improve the practices of the organization from recruitment strategies and materials to the healthcare professions curriculum.

The Cultural Competence Initiative responds to suggestions made by Dr. Joseph White, Professor Emeritus, University of California, Irvine and Consultant on Diversity, University of Nebraska in a presentation to the Board of Regents on May 12, 2000, "Major Components of an Effective Diversity Plan."

Identified below are some of the ways in which UNMC's Cultural Competence Initiative is addressing each of the points:

### **1. *Develop a clear workable plan:***

- Cultural competence and employee loyalty and satisfaction have been established as critical success factors in the UNMC Strategic Plan.
- In January 2001, the Cultural Competence Executive Steering Committee was formed and charged to review, revise and accept a cultural competence plan. The Committee is in the process of developing a five-year cultural competency plan complete with educational components that will be delivered within the first two years.
- The Cultural Competence Executive Steering Committee developed and approved an environmental assessment tool designed to establish baseline data on the organizational culture. The survey process used a face-to-face presentation approach. The survey was completed in June 2002. The data collected are being collated and analyzed by an outside source with an anticipated Report to Chancellor in October 2002.
- Data from the environmental assessment tool will be used to identify patterns or trends of behavior and practices that enhance or obstruct UNMC's ability to provide a culturally competent environment for students, faculty, staff and patients. Further information and insight will be gained by the use of focus groups on specific topics and smaller ongoing surveys and forums will provide campus constituents' ideas, concerns and feedback.
- Public relations strategies for the cultural competence initiative and environmental assessment are being planned in collaboration with UNMC's Office of Public Affairs.



- The Cultural Competence Initiative includes efforts to improve recruitment of a representative workforce and student body. It also includes efforts to strengthen relationships. Some accomplishments are:

UNMC's continued relationship with Community Care Councils formed with North and South Omaha constituents provide direction and guidance in recruitment of students and employees, the provision of healthcare, and the maintenance of a positive community relationship.

Eleven under-represented minority students were successfully recruited for summer research experiences at UNMC. UNMC secured NIH funding in order to provide stipends for most of the students.

The under-represented student minority applicant pool was increased by 17%.

The video for new employee orientation was enhanced to portray the diversity of UNMC's population.

UNMC's Clinical Perfusion Program graduated the first African American to be trained in the state of Nebraska.

UNMC's College of Dentistry is matriculating the first Native American dental student in the modern history of the program.

The NU-PATHS program is a cooperative program between UNL and UNMC. The objective of the program is to recruit academically talented underrepresented minority students to UNL for enrollment in pre professional programs that will prepare them for entry into one of 10 UNMC health care professional programs. After successful completion of their pre-professional program at UNL, NU-PATHS students receive guaranteed admission to their health professional program choice. This fall two students from the NU-PATHS program will be matriculating at the College of Dentistry in the dental and dental hygiene programs respectively.

Employment advertising efforts have expanded and include the use of diverse sources for advertising such as the *Omaha Star* and online with *Career Link*.

## **2. Designate high ranking academic affairs administrator to manage/direct program:**

- Ward Chambers, M.D., Executive Director of the Office of Community Partnership and Multicultural Affairs has been designated to create a culturally competent organization with a direct reporting relationship to the Chancellor regarding the UNMC Cultural Competence Initiative. This role and responsibility is also identified in the UNMC Strategic Plan.
- Valda Boyd Ford, MPH, M.S., RN, has been hired as the Director of the Office of Community Partnership and Multicultural Affairs through the reallocation of funds. This position reports to the Executive Director of the Office of Community Partnership and is identified on the organizational chart. Her role and responsibility is to develop and direct the cultural competence initiative through the direct supervision, monitoring, facilitation and implementation of the cultural competence initiative. Her charge is to improve organizational climate to support cultural competence.

- UNMC established the part-time position, Chief Recruitment Officer for Latino Students. Dr. José Romero had begun the process of establishing relationships with Latino-focused institutions in Texas and California.
- Designated employees in each unit or department have been identified to “Champion” the initiative.

### **3. Resources to implement plan, follow-up, evaluation:**

- In addition to designating an academic affairs administrator, Dr. Ward Chambers, and the Director of Community Partnership and Multi-cultural Affairs, Valda Boyd Ford, Linda Cunningham was hired as the cultural competence coordinator, with primary responsibilities for operational implementation of the initiative. Monies to fund this position were reallocated from other sources.

### **4. Organizational Development:**

- Command Spanish® courses were presented on campus with two courses for health professionals and third for administrative support staff, by UNMC Human Resources in cooperation with Metropolitan Community College Workforce Development Institute.
- Developed in collaboration with Human Resources, “*Foundations to Success*”, short, targeted presentations designed to promote employee development and job satisfaction at all levels of the organization.
- A template for the cultural competence campus curriculum was developed and general workshops, inservices, and formal and informal training and education have been presented. A comprehensive plan for campus-wide cultural competency education will begin after the assessment data has been analyzed.
- Leadership and management development programs are being created with emphasis on cultural competency in all areas of decision-making and skill development.

### **5. Get out ahead of the game: Proactive vs. Reactive:**

The UNMC cultural competency initiative seeks to establish pipelines and relationships with potential future faculty, staff and students. Some examples of these efforts are:

- An affiliation agreement made with Dillard University, an historically Black college, for establishment of student pipelines, faculty exchanges, and collaborative research. The Dillard University President visited UNMC in April 2002 and numerous Dillard University Deans will visit UNMC in August to finalize specific program agreements.
- Pipelines have been created with Metro Community College whereby specific credit hours earned are fully transferable to UNMC.
- The Community Academy, a program targeted at school-age youths also provides a networking opportunity to attract future students or employees.
- The Girls, Inc Science Program for young females has been designed to increase interest in science.

- Pipelines Plus is a program developed with Omaha Public Schools to provide health education classes for credit.
- Established a youth program with the Omaha Jesuit Middle School that brought 4<sup>th</sup> - 6<sup>th</sup> grade African-American boys to the campus monthly. This program is a companion to the Career Connections initiative engaging African-American girls (4<sup>th</sup> - 7<sup>th</sup> grade).
- Facilitated the involvement of 5 Omaha Public Schools African-American youth (grades 9-11) in the Gilbert Academy, administered by Dillard University. The six-week program, on the Dillard campus, provides enrichment in math, science, reading, and study skills.
- UNMC participates in INROADS Nebraska- Western Iowa, an organization dedicated to preparing students for corporate America. INROADS brings to campus high-potential minority college students for internships and other activities.
- UNMC participates in the X-files project of Opportunities/Jobs/Careers, which is sponsored by the Omaha Public Schools and Omaha Chamber of Commerce. The project targets high school students and prepares them for jobs with UNMC upon completion of high school.
- UNMC Student Services is planning an expansion of Community Academy into the Lincoln area as early as 2003.
- OSEMA has collaborated with UNMC Medical Technology program and Chicano Awareness Center (CAC) to identify bilingual students for phlebotomy training. Students receive tuition reimbursement from CAC foundations upon satisfactory completion of the program. Four students have completed the program.
- UNMC Student Services established an Affiliation Agreement with Fort Lewis College (Durango, Colorado), whose student population is comprised of significant numbers of Native-Americans and Latino- Americans. The affiliation will become operational in 2004. Student Services provided technical assistance to Fort Lewis College in the submission of a MARC proposal, providing summer stipends for under-represented minority students who will come to UNMC.

**University of Nebraska Medical Center**

**Table 1 – Minority Faculty**

Race/Ethnicity	1995 <sup>1</sup> Regular Fulltime Faculty	2001 <sup>2</sup> Regular Fulltime Faculty
Native American	2	0
Asian	44	58
Black	5	8
Hispanic	11	12
<b>TOTAL MINORITY FACULTY</b>	<b>62</b> 10%	<b>78</b> 11.6%
<b>White</b>	<b>542</b>	<b>568</b>
Non-Resident Alien	17	31
<b>Total Regular Faculty</b>	<b>621</b>	<b>677</b>

<sup>1</sup> Source 1995 IPEDS Fall Staff Report, Part F (IPEDS Report produced in odd years only)

<sup>2</sup> Source 2001 IPEDS Fall Staff Report, Part F

**University of Nebraska Medical Center**

**Table 2 – Non-Academic Staff Workforce Analysis**

The University of Nebraska Medical Center reduced its workforce by approximately 2800 employees in 1998, due to the merger of University Hospital and Clarkson Hospital. On September 15, 1998, a new UNMC non-academic staff workforce analysis was completed, producing the baseline snapshot of the new non-academic workforce demographics. The analysis is a headcount of all non-academic staff. The analysis excludes temporary staff, post-doctoral research associates, research associates, and research assistants.

Race/Ethnicity	September 14, 1998		October 28, 2001	
Native American	7	0.35%	8	0.35%
Asian	118	5.89%	97	4.20%
Black	104	5.19%	132	5.72%
Hispanic	30	1.50%	54	2.34%
<b>TOTAL MINORITY STAFF</b>	<b>259</b>	<b>12.93%</b>	<b>291</b>	<b>12.61%</b>
<b>White</b>	<b>1,744</b>	<b>87.07%</b>	<b>2,016</b>	<b>87.39%</b>
<b>Total Staff</b>	<b>2,003</b>		<b>2,307</b>	

**University of Nebraska Medical Center**

**Table 3 - Minority Student Enrollment**

Race/Ethnicity	1996		2001	
Native American	16	0.60%	8	0.30%
Asian	92	3.40%	105	3.80%
Black	41	1.50%	41	1.50%
Hispanic	35	1.30%	45	1.70%
<b>White</b>	<b>2465</b>	<b>90.70%</b>	<b>2403</b>	<b>88.20%</b>
Non-Resident Alien	69	2.50%	122	4.50%
<b>Total Enrollment</b>	<b>2718</b>		<b>2724</b>	

Source Fall Enrollment statistics supplied by UNMC Academic Record

# University of Nebraska at Kearney

## 2002 Diversity Report to the Board of Regents

The University of Nebraska at Kearney has continued its strong commitment to diversity among students, faculty and staff. This commitment was a focal point in the Administrative Council Retreat in August of 2001 and this report will address the recruitment and retention of minority students, faculty, and staff as well as campus climate.

### **Minority Student Recruitment**

Enrollment of American minority students has declined, since 1996. In 1996, UNK had 206 minority students enrolled; that number has declined to 172 in 2001 ( see Appendix, Table 1). Of the several underrepresented minority groups, only Hispanic enrollment has kept pace with white enrollment. However, UNK has continued its commitment to recruit minority students. These efforts include the following:

- The Campus Visit Program, established in 2000, produced a 23% yield. This concerted effort to bring prospects to campus and to engage them meaningfully with our programs, faculty and students was expanded to include Scottsbluff and Omaha, NE and Garden City, Kansas.
- A feeder partnership with the Ada S. McKinley Program, established in 2000, Chicago, IL, was continued.
- The Admissions Office hired a full time Hispanic recruiter in August 2001.
- The Go for the Gold Receptions, an institutionalized recruitment collaborative that mobilizes not only Admissions recruiters but also key auxiliaries, including: academics, students, alumni, and community, was continued.
- The College of Education has hired a minority recruiter to target regional areas heavily populated with Hispanic prospects.
- UNK has successfully recruited 11 of 18 (61%) Kiewit Hispanic Education Opportunity Scholarship recipients. The Kiewit Hispanic Education Opportunity Scholarship was established in 1999, by the Peter Kiewit Foundation, to assist Hispanic students from Grand Island and Lexington, NE, pursuing degrees in education at the University of Nebraska-Lincoln or the University of Nebraska at Kearney.

These efforts have showed some degree of progress toward diversity. For example, during the academic years 1997 and 1998, there was an average of 30 first year minority students entering UNK. As a result of these efforts, this average has since increased to 33 between the years 1999 and 2001.

### **Minority Student Retention**

Prior to 1997-1998, The University of Nebraska at Kearney did not track the persistence rate of its students by ethnicity. Since 1997-1998, UNK has been most effective at retaining Asian and Hispanic students (50 % and 47% respectively). By cohort, this data includes all first year minority students entering UNK as first-time, full-time degree seeking freshmen and the percentage of

minority undergraduates who returned, reentered, or graduated (Appendix, Table 2). The need to retain all minority students at similar rates has been recognized and resulted in a number of initiatives including, but not limited to, the following:

- The Office of Multicultural Affairs, established in 2000, continues to offer cultural enrichment programs and services for minority students and the University community.
- The Office of Multicultural Affairs coordinated a Multicultural Think Tank. Designed to identify effective strategies for enhancing the educational experiences of minority students, the Think Tank involved faculty and staff who possessed a genuine interest in improving the retention of minority students.
- Utilizing a diversity awareness and appreciation philosophy, Student Affairs professionals in the offices of Multicultural Affairs, Academic Advising and Student Support Services continue to work with minority students. During Summer Enrollment and Advising, these units offer a special diversity session allowing entering minority students to speak with faculty and staff about multicultural issues as well as co-register for selected general education courses.
- The Office of Multicultural Affairs and the Office of the Vice Chancellor for Student Affairs continue to provide minority students an opportunity to attend various regional cultural enriching activities such as the Big XII Conference, Hispanic Leadership Conference and the Black Male Empowerment Summit.
- Two minority student groups, the Tribunal Council of Black Students and the Student Council of Intertribal Nations, were created in the fall 2001. These groups in association with the Office of Multicultural Affairs, and various other units, have offered creative cultural programs and activities for minority students and the university community. The Hispanic Student Association, established in 1998, also continues to offer creative cultural programs and activities for minority students and the university community.

As noted in Table 2, these efforts have shown progress toward diversity. For example, review of the data reveals that since 1997-1998 the retention of African American, Native American and Hispanic American students after the first year has increased by an average of 18 percent. Thus, these efforts will be continued as well as expanded.

### **Minority Faculty Recruitment**

The respective colleges at UNK utilize various strategies, formal and informal, to recruit minority faculty. These strategies include, but are not limited to, the following:

- Job descriptions for searched positions concentrate on disciplinary and interdisciplinary specializations (including Ethnic Studies) likely to maximize the number of minority/female applicants.
- Search committees must have minority and/or female representation.
- Search committees are chaired by the department chair, to ensure direct reporting to the Dean.
  
- Deans have encouraged that short lists for positions have minority and/or female candidates. Shortlists without such candidates are discussed with the Dean.

- Departments, with actual or anticipated vacancies, are encouraged to scan for target of opportunity hires.
- As encouraged by Dr. Joseph White, departments are attempting to “grow their own” minority faculty.
- Informal network searches of other institutions and graduate schools to identify potential minority and/or female candidates.
- Deans have made it clear that departments whose hires trigger the special diversity hiring funding made available by the UNCA will benefit directly through increased resources.

As noted in Table 3, these strategies have helped to diversify UNK’s faculty. Since 1996, with some ethnicities increasing by more than 200%, every minority ethnicity has seen an increase in the number faculty members present at UNK.

### **Minority Staff Recruitment**

The efforts to recruit and retain minority staff have not been as successful as those associated with faculty recruitment. However, this is due in part to the fact that, unlike faculty positions which are usually advertised nationally, most staff positions draw from a local or regional pool of applicants. The strategies to recruit minority staff include, but are not limited to, the following:

- Departments interested in increasing the number of minority/female applicants for staff positions can receive from the Office of Affirmative Action/Equal Opportunity, mailing labels for minority/women colleges and universities to which they may send their announcements.
- Dual Career Program brochures are sent with each letter to candidates for positions.
- By comparing the affirmative action cards, sent to the Office of Affirmative Action/Equal Opportunity, and the shortlist for each position, the Office of Affirmative Action and Equal Opportunity can oversee the shortlist and request explanations for shortlists without minority/women candidates.
- The Office of Affirmative Action/Equal Opportunity routinely updates departments on new advertising sources.

These and other initiatives are designed to provide minority candidates with knowledge of job opportunities at UNK and an opportunity to fully compete for staff positions.

### **Campus Climate**

In order to promote intercultural understanding and to create a more embracing and culturally appreciative campus, for several years, the University of Nebraska at Kearney has sponsored a broad range of programs to educate the University and Kearney community on the history and contributions of minority groups to society and the present state of race relations in

America. These programs have been offered by various units across the campus and have included speakers and entertainers. UNK has provided the following programs and activities:

- **Morris Dees**, renowned civil rights lawyer and founder of the Southern Poverty Law Center, visited our campus on February 6, 1997 to discuss his work on remedying the radical militia movement. His work was recently portrayed in the 1996 film, *Ghosts of Mississippi*, about the life of slain civil rights worker Medgar Evers.
- **John Harris**, popular keynote and conference speaker, visited our campus on January 18, 1999 to deliver a feature presentation on the many faces of the civil rights movement, Dr. King's life and philosophy, the civil rights agenda, the present state of race relations in America, and each person's responsibility in the struggle for racial and social justice.
- **Henry "Hank" Aaron**, Major League Baseball legend, visited our campus on January 21, 1999 to share his memories and insights from his life during and after Major League Baseball.
- **Anthony Cohen**, historian and author, visited our campus on February 4, 1999 to share his knowledge of the Underground Railroad and secret hiding places slaves used to escape to the north.
- **Phillip Edwin Williams**, historian and renowned expert on the American Revolution, visited our campus on February 29, 2000 to present "Hidden Truths of the American Revolution," which introduced listeners to African Americans, Native Americans, and other unsung heroes of the American Revolution.
- **Herman Boone**, speaker and educator, known for his work with the integration of three high schools, two Black and one White, in Alexandria, Virginia that formed T.C. Williams High School visited our campus on March 29, 2000. Boone's message called for the need to recognize the value of all people and to respect one another as individuals. Boone's work was depicted in the 2000 Disney film, *Remember the Titans*.
- **Darryl Van Leer**, actor, visited our campus on February 15, 2001 to perform "Power on Earth," a one-man, tour-de-force performance in which he displayed portrayals of some of history's most important and influential African-American figures.
- **Tamelyn N. Tucker-Worgs**, educator, visited our campus on October 26, 2001 to deliver a University Colloquium on "Black Megachurches and Community Development: Bringing The Church Back In."
- **Mr. Frank LaMere**, social and political activist, known for his efforts to empower Native Americans and others by building bridges and fostering understanding, visited our campus on November 14, 2001. Mr. Lamere was named 2001 Peacemaker of the Year by Nebraskans for Peace.
- **Byron Motley**, speaker, visited our campus on February 20, 2002 to present on the history of baseball in America and the impact the game had on a segregated society in "Oh How They Lived: Stories of the Negro Baseball League."
- **Dr. Joseph White**, renowned African American Psychologist, was retained as a consultant to the University of Nebraska. Through this retainer, Dr. White has frequently visited UNK to assist the Chancellor on multiple diversity issues. Dr. White also delivered the address at the Spring 2002 Commencement exercises.
- **The Salem Baptist Choir**, Omaha, NE, has visited our campus, on several occasions, to perform traditional African American spiritual hymns. This dynamic choir was pleasantly



received by a large number of UNK faculty, staff and students of all ethnicities and members of the Kearney community.

However, the most influential event to address the climate of the campus, and the world, was the historical visit of the 42<sup>nd</sup> President of the United States, President William Jefferson Clinton. On December 8, 2000 President Clinton visited UNK and delivered a speech on Foreign Policy for the Global Age. During the speech, President Clinton called for Americans to “share the risks and opportunities of the world and to achieve a global community of free nations in which everyone counts.”

We have also sought to address the climate in the classroom. A committee has been formed to create an Ethnic Studies Minor. Also, the entire faculty in the College of Education completed diversity training through which several diversity goals were realized. These goals include, but are not limited to, the following:

- Promote the understanding of diverse cultures and recognizing the importance of integrating a multicultural philosophy into one’s work and/or educational experience.
- Promote the reasons why multicultural education is important to the development of all students and/or faculty and staff.
- Use principals of multiculturalism to critique existing knowledge base, pedagogy and work environment for possible bias and discriminatory practices, and for their appropriateness or inappropriateness for diverse populations.
- Promote the importance of continued professional development in maintaining multicultural competencies.
- Promote understanding the influence of culture on personal growth and encourage respect for cultural differences as manifested in personal points of view.
- Promote the historical and current status of relations between minority-majority populations and how such relations affect student learning and the university community.

**In accordance with the Minority Affairs Goals and Strategies established by the Board of Regents on February 13, 1993, the University of Nebraska at Kearney has initiated necessary strategies to accomplish said goals. Further, our accomplishments are reflective of peer institutions at the state and national level. UNK has aggressively sought to develop and maintain a social climate that is receptive of all people and to create support systems, formal and informal, to insure their success. Lastly, we have commenced efforts to appropriately allow our curriculum to reflect the contributions of all peoples. These studies, accompanied by the continuation of workshops, seminars, speakers, forums and festivals on cultural diversity for students, faculty, staff**

and members of the Kearney community, should serve us well as we move further into the new millennium.

### Recommendations

- Continue diversity training for all UNK employees
- Devote more resources to attracting and retaining minority students
- Continue the practice of attracting and retaining qualified minorities on faculty and staff
- Increase the number of minority student organizations and opportunities for ownership in student activities
- Establish a formal network association of minority faculty and staff
- Provide support staff for students of color through the Office of Multicultural Affairs
- Establish an appropriate welcoming location for students of color
- Increase the number of culturally specific research resources
- Increase the diversity of staff and students in the department of Residential and Greek Life
- Increase the number of minority graduate students attending UNK
- Establish a Multicultural Educational Lecture Series
- Encourage existing faculty to attend culturally sensitive diversity education workshops that expand their base
- Establish the consideration of the awareness of diversity issues/trends as a part of the tenure review and staff evaluation process

**University of Nebraska at Kearney**  
**Table 1 – Minority Student Enrollment**

<b>Race/Ethnicity</b>	<b>1996</b>	<b>2001</b>
Native American	26	14
Asian	33	18
Black	49	46
Hispanic	98	94
<b>TOTAL</b>	<b>206</b>	<b>172</b>
<b>Total (% of total population)</b>	<b>6,289 – 3.3%</b>	<b>5,407 – 3.2%</b>

**University of Nebraska at Kearney**  
**Table 2 – Minority Student Retention**

<b>Cohort</b>	<b>Cohort Size</b>	<b>After Year 1</b>	<b>After Year 2</b>	<b>After Year 3</b>	<b>After Year 4</b>	<b>4 Year Graduation Rate</b>
<b>African American</b>						
1997-1998	6	66.7%	33.3%	33.3%	16.7%	16.7%
2000-2001	14	85.7%	N/A	N/A	N/A	N/A
<b>Asian American</b>						
1997-1998	2	50%	50%	0	50%	0
2000-2001	6	83.3%	N/A	N/A	N/A	N/A
<b>Hispanic American</b>						
1997-1998	17	70.6%	58.8%	64.7%	47.1%	5.9%
2000-2001	23	73.9%	N/A	N/A	N/A	N/A
<b>Native American</b>						
1998-1999	2	100%	100%	100%	N/A	N/A
1999-2000	2	100%	50%	N/A	N/A	N/A

**University of Nebraska at Kearney**  
**Table 3 – Minority Faculty Recruitment**

<b>Race/Ethnicity</b>	<b>1996</b>	<b>2001</b>
Native American	1	2
Asian	8	10
Black	1	2
Hispanic	2	7
<b>TOTAL</b>	<b>12</b>	<b>21</b>
<b>Total</b> (% of total population)	<b>317 – 3.8%</b>	<b>312 – 6.7%</b>

**University of Nebraska at Kearney**  
**Table 4 – Minority Staff Recruitment**

<b>Race/Ethnicity</b>	<b>1996</b>	<b>2001</b>
Native American	3	0
Asian	1	1
Black	3	4
Hispanic	9	6
<b>TOTAL</b>	<b>16</b>	<b>11</b>
<b>Total</b> (% of total population)	<b>348 – 4.6%</b>	<b>379 – 2.9%</b>

# **General Recommendations**

## **of**

### **University-wide Committee on Diversity**

- Continue and increase support for the recruitment and retention of a diverse faculty, staff, administration and student body.
- Coordinate efforts among campus Ethnic Studies programs to enhance student opportunities for majors and minors within these disciplines.
- Develop a comprehensive, system-wide website for resources and information associated with each of the campuses diversity initiatives.
- Increase the number of minority student organizations and opportunities for ownership in student activities on a system-wide basis and encourage minority student interactions between the campuses.

TO: The Board of Regents

COMMITTEE: Academic Affairs

MEETING DATE: August 30, 2002

SUBJECT: Quarterly Personnel Actions for April 1 through June 30, 2002

RECOMMENDED ACTION: Report

EXPLANATION: Section 3.2 of *the Bylaws of the Board of Regents* delegates to the President, or administrative officers designated by the President, authority to make appointments in the Academic/Administrative staff to faculty positions and to administrative positions below the rank of Dean and equivalent ranks. Executive Memorandum No. 13 subsequently delegated authority to the Chancellors to make Academic/Administrative appointments below the level of Dean. Such appointments at the rank of assistant professor or above are required by the Bylaws to be reported to the Board and maintained on file as a public record in the Office of the Corporation Secretary.

PROJECT COST: None

SOURCE OF FUNDS: None

APPROVAL: \_\_\_\_\_  
Jay Noren  
Executive Vice President and Provost

DATE: August 1, 2002

**CHANCELLOR'S PERSONNEL REPORT**  
**04/01/02 - 06/30/02**  
**UNIVERSITY OF NEBRASKA-LINCOLN**

**NEW APPOINTMENTS**

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Abdelrahman, Magdy A.	Civil Engineering	Rsch Asst Professor	Special	04/15/02	08/31/03	55,000	FY	1.00
Cervený, Alan L.	Admissions	Dean	Special	04/01/02		110,000	FY	1.00

**CHANCELLOR'S PERSONNEL REPORT**  
**04/01/02 - 06/30/02**  
**UNIVERSITY OF NEBRASKA-LINCOLN IANR**

**NEW APPOINTMENTS**

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Critel Rathje, Dina	Agricultural Economics	Asst. Extension Educator	Special	06/01/02		35,000	FY	1.00
Jensen, Lucinda J.	West Central Research & Extension	Asst. Extension Educator	Special	05/20/02		35,000	FY	1.00
Vonderohe, Ruth E.	Northeast Research & Extension	Asst. Extension Educator	Special	06/01/02		33,000	FY	1.00



**CHANCELLOR'S PERSONNEL REPORT**  
**04/01/02 - 06/30/02**  
**UNIVERSITY OF NEBRASKA MEDICAL CENTER**

**NEW APPOINTMENTS**

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Berg, Teresa G.	Obstetrics/Gynecology	Associate Professor	Health Prof	05/01/02	06/30/04	95,000	FY	1.00
Etherton, Gale M.	Internal Medicine	Assistant Professor	Special	04/08/02		20,000	FY	0.25
Finley, Brian J.	Family Medicine	Assistant Professor	Health Prof	06/17/02	06/30/04	100,000	FY	1.00
Gleed, Kent J.	Internal Medicine	Clinical Asst Professor	Special	05/01/02		8,000	FY	0.10
Ineck, Beata A.	COP-Pharmacy Practice	Assistant Professor	Health Prof	04/01/02	06/30/05	70,000	FY	1.00
Kador, Peter F.	COP-Pharmaceutical Sciences	Professor	Continuous	04/02/02		46,000	FY	0.40
	COP-Pharmaceutical Sciences	Chairperson	Special	04/02/02		69,000	FY	0.60
	COP-Pharmaceutical Sciences	Chairperson (stipend)	Special	04/02/02		10,000	FY	0.00
Reilly, Debra Ann	Surgery	Associate Professor	Health Prof	04/01/02	06/30/04	80,000	FY	1.00
Rizzo, William B.	Pediatrics	Professor	Health Prof	06/01/02	06/30/04	140,000	FY	1.00
Sekundiak, Todd D.	Orthopaedic Surgery	Assistant Professor	Health Prof	04/01/02	06/30/03	70,000	FY	1.00
Torres, Clarivet	Pediatrics	Assistant Professor	Special	05/03/02		65,000	FY	1.00

**CHANCELLOR'S PERSONNEL REPORT**  
**04/01/02 - 06/30/02**  
**UNIVERSITY OF NEBRASKA AT OMAHA**

**NEW APPOINTMENTS**

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Rogers, James	Mathematics	Visiting Asst. Professor	Special	04/01/02		45,000	AY	1.00

**CHANCELLOR'S PERSONNEL REPORT**  
**04/01/02 - 06/30/02**  
**UNIVERSITY OF NEBRASKA-LINCOLN**

**ADJUSTMENTS**

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Costello, Donald F.	Computer Science	Research Assoc. Professor	Special	06/01/02		62,700	FY	1.00
		Lecturer	Special			60,000	AY	1.00
Crockett, Elizabeth J.	Vice Chancellor for Research	Associate Vice Chancellor	Special	05/01/02		39,851	AY	0.50
	Human Resources & Family Sciences	Associate Dean	Special			19,925	AY	0.25
		Associate Dean	Special			59,776	AY	0.75
	Psychology	Professor	Continuous			17,484	AY	0.25
Professor		Continuous			17,484	AY	0.25	
Schmechel, Linda	Center on Children, Families & The Law	Research Asst. Professor	Special	04/15/02		57,114	FY	0.80
		Research Asst. Professor	Special			35,696	FY	0.50

*Shaded reflects new or ongoing appointment*  
*Un-shaded reflects old appointment*

**CHANCELLOR'S PERSONNEL REPORT**  
**04/01/02 - 06/30/02**  
**UNIVERSITY OF NEBRASKA-LINCOLN IANR**

**ADJUSTMENTS**

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Prosch, Allen	Agricultural Economics	Extension Educator	Special	04/01/02		38,643	FY	1.00
		Coordinator	Managrl/Prof			38,643	FY	1.00
Waldren, Vernon L.	Southeast Research & Extension	Extension Educator (stipend)	Special	05/01/02		71,205	FY	1.00
		Extension Educator	Special			70,305	FY	1.00

*Shaded reflects new or ongoing appointment*  
*Un-shaded reflects old appointment*

**CHANCELLOR'S PERSONNEL REPORT**  
**04/01/02 - 06/30/02**  
**UNIVERSITY OF NEBRASKA MEDICAL CENTER**

**ADJUSTMENTS**

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Casey, Carol A.	Internal Medicine	Associate Professor	Special	06/05/02		1,494	FY	0.02
		Associate Professor	Special			37,361	FY	0.50
<sup>(1)</sup> Eudy, James D.	Munroe-Meyer Institute	Coordinator	Special	06/01/02		65,000	FY	1.00
		Scientist	Special			50,400	FY	1.00
	Pediatrics	Assistant Professor	Special	06/01/02		0	FY	0.00
		Assistant Professor	Special			0	FY	0.00
Hamilton, Scott A.	COD-Growth & Development	Assistant Professor	Special	04/01/02		35,000	FY	0.50
		Assistant Professor	Special			70,000	FY	1.00
Hemstreet, III, George P.	Surgery	Professor	Health Prof	05/01/02	06/30/04	110,033	FY	1.00
		Professor	Special			66,020	FY	0.60
Robinson, Dennis H.	COP-Pharmaceutical Sciences	Associate Professor	Continuous	04/01/02		75,800	FY	1.00
		Associate Professor	Continuous			75,800	FY	1.00
	COP-Pharmaceutical Sciences	N/A	N/A			0	FY	0.00
		Interim Chair (stipend)	Special			5,000	FY	0.00
Smith, Carl V.	Obstetrics/Gynecology	Professor	Continuous	04/01/02		68,000	FY	0.40
		Professor	Special			6,800	FY	0.04
	Obstetrics/Gynecology	Chairperson	Special	04/01/02		102,000	FY	0.60
		Chairperson	Special			10,200	FY	0.06
	Obstetrics/Gynecology	Chairperson (stipend)	Special	04/01/02		10,000	FY	0.00
		Chairperson (stipend)	Special			1,000	FY	0.00

*Shaded reflects new or ongoing appointment*

*Un-shaded reflects old appointment*

<sup>(1)</sup> Coordinator of Microarray, Munroe-Meyer Center for Human Molecular Genetics

**CHANCELLOR'S PERSONNEL REPORT**  
**04/01/02 - 06/30/02**  
**UNIVERSITY OF NEBRASKA MEDICAL CENTER**

**ADJUSTMENTS**

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Stemmer, Paul M.	Pediatrics	Associate Professor	Special	04/01/02		7,136	FY	0.10
		Associate Professor	Health Prof			71,362	FY	1.00
<sup>(2)</sup> Willis, Larry F.	College of Medicine	Associate Dean (stipend)	Special	04/01/02		7,500	FY	0.00
		Interim Asst. Dean (stipend)	Special			7,500	FY	0.00
<sup>(3)</sup> Zetterman, Rowen K.	Internal Medicine	Professor	Continuous	04/07/02		49,126	FY	0.40
		Professor	Continuous			122,816	FY	1.00
	College of Medicine	Associate Dean (stipend)	Special	04/07/02		6,000	FY	0.00
		Interim Assoc. Dean (stipend)	Special			6,000	FY	0.00

<sup>(2)</sup> Associate Dean for Continuing Education; 1.00 FTE appointment is Managerial-Professional

<sup>(3)</sup> Associate Dean for Veterans Affairs; remainder of full-time FTE at Veterans Administration Hospital

*Shaded reflects new or ongoing appointment*

*Un-shaded reflects old appointment*

**CHANCELLOR'S PERSONNEL REPORT**  
**04/01/02 - 06/30/02**  
**UNIVERSITY OF NEBRASKA AT OMAHA**

**ADJUSTMENTS**

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Jones, Rachel	Marketing/Management	Assistant Professor <sup>(1)</sup>	Specific Term	04/01/02		78,000 AY	1.00
		Instructor	Specific Term			76,000 AY	1.00
Khazanchi, Deepak	Information Sys. & Quantitative Analysis	Chairperson	Special	04/01/02		48,362 AY	0.60
		Interim Chairperson	Special			48,362 AY	0.60
		Associate Professor	Specific Term	04/01/02		29,841 AY	0.40
		Associate Professor	Specific Term			29,841 AY	0.40
		Endowed Faculty	Special	04/01/02		20,000 AY	0.00
		Endowed Faculty	Special			20,000 AY	0.00

<sup>(1)</sup> Promotion consistent with UNO collective bargaining agreement and receipt of Ph.D. degree

*Shaded reflects new or ongoing appointment*  
*Un-shaded reflects old appointment*

**CHANCELLOR'S PERSONNEL REPORT**  
**04/01/02 - 06/30/02**  
**UNIVERSITY OF NEBRASKA AT KEARNEY**

**ADJUSTMENTS**

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Enns, Jess	Sociology & Social Work	Associate Professor	Continuous	06/01/02		36,126	AY	0.60
		Associate Professor	Continuous			60,210	AY	1.00
		Chair	Special	06/01/02		24,084	AY	0.40
		N/A	N/A			0	AY	0.00
		Chair (stipend)	Special	06/01/02		3,398	AY	0.00
		N/A	N/A			0	AY	0.00
Kelley, Darryl	Sociology & Social Work	Associate Professor	Continuous	06/01/02		50,430	AY	1.00
		Associate Professor	Continuous			30,258	AY	0.60
		Chair	Special	06/01/02		0	AY	0.00
		Chair	Special			20,172	AY	0.40
		Chair (stipend)	Special	06/01/02		0	AY	0.00
		Chair (stipend)	Special			3,398	AY	0.00
Miller, Richard	Psychology	Professor	Continuous			40,118	AY	0.60
		Professor	Continuous			40,118	AY	0.60
		Chair	Special			26,746	AY	0.40
		Chair	Special			26,746	AY	0.40
		Chair (Stipend)	Special	06/03/02	06/29/02	0	AY	0.00
		Chair (Stipend)	Special			283	AY	0.00

*Shaded reflects new or ongoing appointment*  
*Un-shaded reflects old appointment*



**CHANCELLOR'S PERSONNEL REPORT**  
**04/01/02 - 06/30/02**  
**UNIVERSITY OF NEBRASKA AT KEARNEY**

**ADJUSTMENTS**

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Wozniak, William	Psychology	Professor	Continuous			63,568	AY	1.00
		Professor	Continuous			63,568	AY	1.00
		Chair	Special	06/03/02	06/29/02	0	AY	0.00
		N/A	N/A			0	AY	0.00
		Chair (stipend)	Special	06/03/02	06/29/02	283	AY	0.00
		N/A	N/A			0	AY	0.00

*Shaded reflects new or ongoing appointment*

*Un-shaded reflects old appointment*

**CHANCELLOR'S PERSONNEL REPORT**  
**04/01/02 - 06/30/02**  
**UNIVERSITY OF NEBRASKA LINCOLN-IANR**

**EMERITUS STATUS**

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>BEGIN DATE</u>
Bitney, Larry L.	Agricultural Economics	Professor	02/01/02
Jurging, Jodene K.	Southeast Research & Extension	Extension Educator	05/01/02

**CHANCELLOR'S PERSONNEL REPORT**  
**04/01/02 - 06/30/02**  
**UNIVERSITY OF NEBRASKA MEDICAL CENTER**

**EMERITUS STATUS**

<b><u>NAME</u></b>	<b><u>DEPARTMENT</u></b>	<b><u>TITLE</u></b>	<b><u>BEGIN DATE</u></b>
Berndt, William O.	President's Office	Chancellor	06/01/02
	Chancellor's Office	Vice Chancellor, AA	06/01/02
	Graduate Studies	Dean	06/01/02
	COM-Pharmacology	Professor	06/01/02
Cohen, Donald M.	COD-Oral Biology	Professor	06/28/02

TO: The Board of Regents

Business Affairs

MEETING DATE: August 30, 2002

SUBJECT: Monthly Report of Bids and Contracts

RECOMMENDED ACTION: Report.

PREVIOUS ACTION: None.

EXPLANATION: The attached report is a summary of bids and contracts as provided by the campuses pursuant to Section 6.4 of the *Bylaws of the Board of Regents of the University of Nebraska* for the period ended August 8, 2002.

The report outlines the following: type of action; campus; description and use of the product, service, or project; funding source; approved budget amount; contract amount; contractor or vendor; and a bid review or bid explanation if the low responsible bid was not accepted.

PROJECT COST: None.

SOURCE OF FUNDS: None.

APPROVAL:

\_\_\_\_\_  
David E. Lechner  
Vice President for Business & Finance

DATE: August 8, 2002

Type of Action	Campus	Description	Funding Source	Approved Budget Amount	Contract Amount	Contractor/ Vendor	Bid Review or Explanation
Construction Contract	UNK	Facilities Department. Carpet replacement CTE and CTW.	Revenue Bond	\$ 130,000	\$ 123,205	Jacobi's Carpet One	Lowest responsible bidder.
	UNMC	College of Pharmacy Level 3 Laboratory renovation.	College of Pharmacy Budget	\$ 278,000	\$ 207,000	D.R. Anderson Constructors, Inc.	Lowest responsible bidder.
Personal Property Procurement	UNL	Lied Center for Performing Arts. Acquisition of video marquee sign.	Auxiliary Funds	N/A	\$ 145,160	American Lift & Sign	Lowest responsible bidder.
	UNK	Information Technology-Computer Upgrades	Student Tech Fee	\$ 350,000	\$ 341,260	Dell Higher Education	Lowest responsible bidder.
	UNMC	Ultrasound System for OB/Gyn Department to perform diagnostic ultrasound procedures.	College of Medicine - Operating Budget	\$ 325,238	\$ 325,238	G.E. Medical Systems	Sole source purchase. Equipment is compatible with existing equipment.
	UNMC	Laser Microdissection System to be used by the Islet & Cell Processing Lab for microdissection.	Urology Research - Operating Funds	\$ 156,253	\$ 156,253	Carl Zeiss, Inc.	Sole source purchase. Unique features and automation.
	UNMC	Quadrupole Mass Spectrometer System for analysis of estrogen-based molecules by Eppley Cancer Institute.	Eppley Cancer Institute - Operating Funds	\$ 196,437	\$ 196,437	Micromass, Inc.	Sole source purchase. Unique features and quality.
Other Services Contract	UNL	Department of Art and Art History. Artwork for Richards Hall Renovation.	LB 386, LB 309 & University Tuition	\$ 8,664,000	\$ 9,000	Martha Horvay	Artist selected in accordance with Board of Regents selection policy.
Architectural and Engineering Services	UNL	Othmer Hall. Finishing of shell space in the third floor and basement.	USAMRMC Grant	\$ 5,315,512	\$ 265,000	Davis Design	Architect selected in accordance with Board of Regents selection policy.
	UNL	Vice Chancellor for Research and Office of Admissions. Renovation of heating, ventilation, and air-conditioning in Alexander Building.	U of N Facilities Corporation Bonds	\$ 1,902,000	\$ 105,000	Sinclair Hille Architects	Architect selected in accordance with Board of Regents selection policy.

TO: The Board of Regents  
Business Affairs

MEETING DATE: August 30, 2002

SUBJECT: Status of Capital Projects exceeding \$2 million as of June 30, 2002.

RECOMMENDED ACTION: Report

PREVIOUS ACTION: The attached status report is a summary of all capital projects exceeding \$2 million in total project costs and outlines the campus and project, contract status, stage of construction, budget categories and budgets for the period January 1, 2002, through June 30, 2002.

SPONSOR: Rebecca H. Koller  
Assistant Vice President for Business & Finance  
Director of Facilities Planning & Management

APPROVAL: \_\_\_\_\_  
David E. Lechner  
Vice President for Business & Finance

DATE: August 8, 2002

**Status Report of Construction Projects Exceeding \$2.0 Million  
for period January 1, 2000, through June 30, 2002**

<b>Campus / Project</b>	<b>Contract Status and Date</b>	<b>State of Construction</b>	<b>Approved Budget Categories</b>	<b>Amount</b>
University of Nebraska Deferred Maintenance - LB309	Architect: Various	Ongoing Projects	Total Projects Cost	\$ 8,651,843
	Contract Date: Various			
	Method of Construction: N/A			
	General Contractor: Various			
	Contract Date: Various			
University of Nebraska at Kearney Bruner Hall Renovation	Architect: Farris Engineering	Percent of Funds Expended: 68%	1. Construction Budget	\$ 5,931,057
	Contract Date: 05/15/00	Substantial Completion Date: 12/01/03	2. Non Construction Budget	\$ 565,795
	Method of Construction: Construction Manager/GMP		Total Project Cost	\$ 6,496,852
	General Contractor: Sampson Construction			
	Contract Date: 01/08/01			
University of Nebraska at Kearney College of Education Building	Architect: Jack Wilkins and Associates	Percent of Funds Expended: 95%	1. Construction Budget	\$ 7,724,000
	Contract Date: 07/01/99	Substantial Completion Date: 04/01/02	2. Non Construction Budget	\$ 1,776,000
	Method of Construction: Conventional Bidding		Total Project Cost	\$ 9,500,000
	General Contractor: Sampson Construction			
	Contract Date: 07/24/00			
University of Nebraska at Kearney Nebraskan Renov./Addition	Architect: The Clark Enerson Partners	Percent of Funds Expended: 86%	1. Construction Budget	\$ 5,239,837
	Contract Date: 01/17/00	Substantial Completion Date: 10/12/02	2. Non Construction Budget	\$ 1,060,163
	Method of Construction: Conventional Bidding		Total Project Cost	\$ 6,300,000
	General Contractor: Lacy Construction			
	Contract Date: 11/02/00			
University of Nebraska-Lincoln Schmid Law Library Renovation & Addition	Architect: Sinclair Hille Architects	Percent of Funds Expended: 61%	1. Construction Budget	\$ 6,998,938
	Contract Date: 02/21/00	Substantial Completion Date: 04/01/03	2. Non Construction Budget	\$ 1,201,062
	Method of Construction: Conventional Bidding		Total Project Cost	\$ 8,200,000
	General Contractor: Hawkins Construction			
	Contract Date: 08/17/01			
University of Nebraska-Lincoln Natural Resources & Research Complex previously known as Biochemistry Hall Replacement Bldg.	Architect: Alley-Poyner Architecture	Percent of Funds Expended: 2%	1. Construction Budget	\$ 13,206,000
	Contract Date: 10/10/01	Substantial Completion Date: 07/01/04	2. Non Construction Budget	\$ 3,449,000
	Method of Construction: Construction Manager		Total Project Cost	\$ 16,655,000
	General Contractor: The Weitz Company, Inc.			
	Contract Date: 04/01/02			
University of Nebraska-Lincoln Avery Hall Renovation	Architect: Alley-Poyner Architecture P.C.	Percent of Funds Expended: 3%	1. Construction Budget	\$ 7,205,603
	Contract Date: 01/15/01	Substantial Completion Date: 04/01/04	2. Non Construction Budget	\$ 3,571,428
	Method of Construction: Construction Manager/GMP		Total Project Cost	\$ 10,777,031
	General Contractor: Builders, Inc.			
	Contract Date: 01/08/01			
University of Nebraska-Lincoln Love Library South Renovation	Architect: The Clark Enersen Partners	Percent of Funds Expended: 96%	1. Construction Budget	\$ 10,773,426
	Contract Date: 07/31/98	Substantial Completion Date: 08/01/02	2. Non Construction Budget	\$ 1,911,574
	Method of Construction: Construction Manager/GMP		Total Project Cost	\$ 12,685,000
	General Contractor: Sampson/Shanahan			
	Contract Date: 11/09/99			

**Status Report of Construction Projects Exceeding \$2.0 Million  
for period January 1, 2000, through June 30, 2002 - Page 2**

<b>Campus / Project</b>	<b>Contract Status and Date</b>	<b>State of Construction</b>	<b>Approved Budget Categories</b>	<b>Amount</b>
University of Nebraska-Lincoln Hamilton Hall Infrastructure Replacement	Architect: The Clark Enersen Partners	Percent of Funds Expended: 37% Substantial Completion Date: 05/01/04	1. Construction Budget	\$ 15,676,496
	Contract Date: 02/08/00		2. Non Construction Budget	\$ 1,896,564
	Method of Construction: Construction Manager/GMP		Total Project Cost	\$ 17,573,060
	General Contractor: Shanahan Mechanical & Electrical Contract Date: 02/28/01			
University of Nebraska-Lincoln Othmer Hall Previously known as Chemical Engineering Building	Architect: DLR Group	Percent of Funds Expended: 87% Substantial Completion Date: 09/01/02	1. Construction Budget	\$ 19,585,000
	Contract Date: 08/13/99		2. Non Construction Budget	\$ 4,415,000
	Method of Construction: Construction Manager/GMP		Total Project Cost	\$ 24,000,000
	General Contractor: Hawkins Construction Contract Date: 12/13/99			
University of Nebraska-Lincoln Mary Riepma Ross Film Theater & Van Brunt Visitors Center	Architect: Bahr Vermeer & Haecker Architects	Percent of Funds Expended: 48% Substantial Completion Date: 01/20/03	1. Construction Budget	\$ 6,605,076
	Contract Date: 06/05/99		2. Non Construction Budget	\$ 2,294,924
	Method of Construction: Construction Manager/GMP		Total Project Cost	\$ 8,900,000
	General Contractor: The Weitz Co., Inc. Contract Date: 07/31/00			
University of Nebraska-Lincoln Baseball Complex	Architect: DLR Group	Percent of Funds Expended: 85% Substantial Completion Date: 10/01/02	1. Construction Budget	\$ 9,477,346
	Contract Date: 10/01/99		2. Non Construction Budget	\$ 1,122,654
	Method of Construction: Construction Manager/GMP		Total Project Cost	\$ 10,600,000
	General Contractor: Sampson Construction Contract Date: 04/10/00			
University of Nebraska Medical Center Research Center of Excellence	Architect: HDR	Percent of Funds Expended: 19% Substantial Completion Date: 09/17/03	1. Construction Budget	\$ 66,238,379
	Contract Date: 09/29/00		2. Non Construction Budget	\$ 10,761,621
	Method of Construction: Construction Manager/GMP		Total Project Cost	\$ 77,000,000
	General Contractor: Hawkins Construction Contract Date: 08/08/01			
University of Nebraska Medical Center East Utility Plant	Architect: The Clark Enersen Partners	Percent of Funds Expended: 84% Substantial Completion Date: 07/31/02	1. Construction Budget	\$ 8,600,000
	Contract Date: 08/19/00		2. Non Construction Budget	\$ 1,725,000
	Method of Construction: Conventional Bidding		Total Project Cost	\$ 10,325,000
	General Contractor: Penn-Co Contract Date: 05/29/01			
University of Nebraska Medical Center Emile Street Parking Structure	Architect: HDR Architecture, Inc.	Percent of Funds Expended: 41% Substantial Completion Date: 11/15/02	1. Construction Budget	\$ 16,733,945
	Contract Date: 5/01		2. Non Construction Budget	\$ 2,523,055
	Method of Construction: Construction Manager/GMP		Total Project Cost	\$ 19,257,000
	General Contractor: Hawkins Construction Contract Date: 08/08/01			



TO: The Board of Regents

Business Affairs

MEETING DATE: August 30, 2002

SUBJECT: Semi-Annual Report of Licenses

RECOMMENDED ACTION: Report

EXPLANATION: The attached report is a summary of licenses as provided by the campuses pursuant to Regental Policy 6.3.1.4.v. of the Board of Regents of the University of Nebraska for the period ended June 30, 2002.

The report outlines the following: type of action; campus; description and use of the product, service, or project; term of the license, and financial terms of the license.

APPROVAL:

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David E. Lechner  
Vice President for Business & Finance

DATE: August 8, 2002

**SEMI-ANNUAL REPORT OF LICENSES****1/1/02 - 06/30/02**

<b>Type of Action</b>	<b>Campus</b>	<b>Licensee</b>	<b>Description of Product/Service</b>	<b>Term of License</b>	<b>Contractual Requirements</b>
Intellectual Property License	UNL	UNL Technology Development Corporation, sublicensed to CertainTeed Corporation	Biodegradable starch-based foams	Life of the Patents Licensed	Cash Payment and Royalties
Intellectual Property License	UNL	UNL Technology Development Corporation, d/b/a/ Husker Genetics	Soybean varieties	10 years	Royalties

<b>Type of Action</b>	<b>Campus</b>	<b>Licensee</b>	<b>Description of Product/Service</b>	<b>Term of License</b>	<b>Contractual Requirements</b>
Intellectual Property License	UNMC	ProNutrient Technologies, Inc.	Creatine Ester Pronutrient Compounds and Formulations	Life of the Patents Licensed	Royalties

TO: The Board of Regents

Business Affairs

MEETING DATE: August 30, 2002

SUBJECT: University of Nebraska at Kearney  
 Report of Gifts, Grants, Contracts and Bequests  
 Accepted during the Quarter April 1, 2002 through June 30, 2002

RECOMMENDED ACTION: Report

Description:	A Gifts	B Grants	C Bequests	D Contracts	Totals
Instruction		\$ 11,000		35,000	\$ 46,000
Research				26,000	26,000
Public Service		94,600			94,600
Student Aid	16,500	10,000			26,500
Support Services					
Administrative					
Other		1,651			1,651
Not Designated		27,000			27,000
Subtotal	<u>\$16,500</u>	<u>\$144,251</u>	<u>\$0</u>	<u>\$61,000</u>	<u>\$221,751</u>

Gifts & Bequests of \$400,000 and more previously accepted by the Regents during the reported quarter:

Instruction					
Research					
Public Service					
Student Aid					
Supporting Services					
Administrative					
Other					
Not Designated					
Subtotal	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>
<b>TOTAL</b>	<u><u>\$16,500</u></u>	<u><u>\$144,251</u></u>	<u><u>\$0</u></u>	<u><u>\$61,000</u></u>	<u><u>\$221,751</u></u>

- A - Gifts \$2,500 and over are itemized on the attached page
- B - Grants \$100,000 and over are itemized on the attached page
- C - All bequests are itemized on the attached page
- D - Contracts \$100,000 and over are itemized on the attached page

SPONSOR: Randal L. Haack  
 Vice Chancellor for Business & Finance

APPROVAL: \_\_\_\_\_  
 Douglas A. Kristensen, Chancellor  
 University of Nebraska at Kearney

DATE: August 8, 2002

UNIVERSITY OF NEBRASKA AT KEARNEY  
 REPORT OF AWARDS  
 WHICH REQUIRE SEPARATE ITEMIZATION  
 ACCEPTED DURING THE QUARTER  
 April 1, 2002 through June 30, 2002

GIFTS \$2,500 AND OVER

<u>DONOR</u>	<u>PURPOSE</u>	<u>AMOUNT</u>
UNK Athletics-Blue/Gold Fundraiser	Student Aid	8,825
Kearney Catholic Foundation-Duck Race Fundraiser	Student Aid	7,675
		<hr/>
SUBTOTAL		16,500
TOTAL AMOUNT OF GIFTS UNDER \$2,500		<hr/>
TOTAL GIFTS FOR THE QUARTER		<u>\$16,500</u>

GRANTS \$100,000 AND OVER

<u>GRANTOR</u>	<u>GRANTEE/DEPARTMENT</u>	<u>PURPOSE</u>	<u>AMOUNT</u>
None			\$0
			<hr/>
SUBTOTAL			0
TOTAL AMOUNT OF GRANTS UNDER \$100,000			144,251
TOTAL GRANTS FOR THE QUARTER			<u>\$144,251</u>

BEQUESTS

<u>DONOR</u>	<u>PURPOSE</u>	<u>AMOUNT</u>
None		
		<hr/>
TOTAL BEQUESTS FOR THE QUARTER		<u>\$0</u>

CONTRACTS \$100,000 AND OVER

<u>GRANTOR</u>	<u>GRANTEE/DEPARTMENT</u>	<u>PURPOSE</u>	<u>AMOUNT</u>
None			0
			<hr/>
SUBTOTAL			61,000
TOTAL AMOUNT OF CONTRACTS UNDER \$100,000			<hr/>
TOTAL CONTRACTS FOR THE QUARTER			\$61,000

TOTAL AWARDS FOR THE QUARTER	<u>\$221,751</u>
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TO: The Board of Regents

Business Affairs

MEETING DATE: August 30, 2002

SUBJECT: University of Nebraska-Lincoln  
Report of Gifts, Grants, Contracts and Bequests accepted during the  
Quarter April 1, 2002 through June 31, 2002

RECOMMENDED ACTION: Report

Description	A Gifts	B Grants	C Bequests	D Contracts	Totals
Instruction	\$0	\$5,543,867	\$0	\$40,400	\$5,584,267
Research	0	20,525,235	0	3,672,653	24,197,888
Public Service	0	3,233,595	0	791,584	4,025,179
Administration	0	1,031,531	0	1,380	1,032,911
Student Services	0	810	0	0	0
Stu Financial Aid	0	13,058,132	0	0	13,058,132
Donations	0	0	0	0	0
	_____	_____	_____	_____	_____
Subtotals	\$0	\$43,393,170	\$0	\$4,506,017	\$47,899,187

Gifts and Bequests of \$400,000 & more previously accepted by the Regents during the reported quarter:

Instruction	\$0	0	0	0	\$0
Research	0	0	0	0	0
Public Service	0	0	0	0	0
Administration	0	0	0	0	0
Student Services	0	0	0	0	0
Stu Financial Aid	0	0	0	0	0
Donations	0	0	0	0	0
	_____	_____	_____	_____	_____
Subtotals	0	0	0	0	0
	_____	_____	_____	_____	_____
TOTAL	<u>\$0</u>	<u>\$43,393,170</u>	<u>\$0</u>	<u>\$4,506,017</u>	<u>\$47,899,187</u>

- A - Gifts of \$2,500 and more are itemized on the attached pages
- B - Grants of \$100,000 and more are itemized on the attached pages
- C - All bequests are itemized on the attached pages
- D - Contracts of \$100,000 and more are itemized on the attached pages

SPONSORS:

Prem S. Paul  
Vice Chancellor for Research

Christine Jackson  
Vice Chancellor for Business & Finance

APPROVAL:

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Harvey Perlman, Chancellor  
University of Nebraska-Lincoln

DATE:

August 19,2002

**REPORT OF AWARDS  
WHICH REQUIRE SEPARATE ITEMIZATION  
ACCEPTED DURING THE QUARTER**

Gifts/Bequests \$2,500 and over

<u>Donor</u>	<u>Description</u>	<u>Amount</u>
	Gifts under \$2,500	\$0
	Total Gifts for the Quarter	\$0

\*\*\*\*\*

Grants \$100,000 and over

See attached sheet

Subtotal	\$35,531,658
Total amount of all Grants under \$100,000	<u>\$7,861,512</u>
Total Grants for the Quarter	\$43,393,170

\*\*\*\*\*

Contracts \$100,000 and over

See attached sheet

Subtotal	\$2,378,651
Total amount of all Contracts under \$100,000	<u>\$2,127,366</u>
Total Contracts for the Quarter	\$4,506,017

**University of Nebraska - Lincoln**  
**Quarterly Summary of Grants Awarded Over \$100,000**  
**Subtotals by College and Department**  
**For the Quarter 04/01/02 - 06/30/02**

Dept/PI	Title	Budget Period	Funding Agency	Amount
<b>Arts &amp; Sciences</b>				
<b>Biological Sciences</b>				
Chia	Catherine	Role of gp130 in Dictyostelium Phagocytosis	4/26/02 7/31/03 NSF	\$129,908
Nickerson	Kenneth	Struct/Extracell Quorum Sens Molec/Dimorphic Fungi	4/3/02 8/31/03 NSF	\$100,000
Wood	Charles	Kaposi's Sarcoma & Human Herpesvirus in Africa	6/18/02 4/30/03 DHHS-NIH-Nat Cancer Institute	\$465,867
Wood	Charles	Programs in HIV & AIDS Assoc Diseases/Malignancies	6/1/02 5/31/03 DHHS-NIH-Fogarty Intl Center	\$273,760
<b>Chemistry</b>				
Belot	John	Nanoscale Magneto-Electronic Structures & Devices	5/1/02 4/30/03 DOD-Office of Naval Research	\$118,000
Harbison	Gerard	Structure & Dynamics of DNA Hairpins	5/1/02 4/30/03 DHHS-NIH-Nat Inst Gen Medic	\$206,471
<b>Computer Science &amp; Engineering</b>				
Choueiry	Berthe	CAREER:Relat in Constraint Satisfaction Problems	6/1/02 5/31/07 NSF	\$600,000
Ramamurthy	Byrav	Secure Distributed Information Infrastructure	2/1/02 1/31/03 NSF-EPSCoR	\$557,342
Sincovec	Richard	Grt PIns Software Technol Initiat of New Economy	7/1/02 6/30/04 Dept of Education-FIPSE	\$800,000
<b>Mathematics &amp; Statistics</b>				
Avalos	George	Exact Ctrl/Struct Acoustics & Thermoelastic System	7/1/02 6/30/05 NSF	\$117,901
<b>Physics &amp; Astronomy</b>				
Claes	Daniel	Experimental High Energy Physics	6/12/02 6/30/03 NSF	\$185,400
Doudin	Bernard	Nanoscale Magneto-Electronic Structures & Devices	5/1/02 4/30/03 DOD-Office of Naval Research	\$625,400
Leslie-Pelecky	Diandra	GK-12:Project FULCRUM-Building Partnerships	6/10/02 5/31/03 NSF	\$254,799
Snow	Greg	The Cosmic Ray Observatory Project	5/20/02 6/30/03 NSF	\$323,639
<b>Psychology</b>				
Crockett	Lisa	Ethnicity,Parenting and Adolescent Adjustment	6/1/02 5/31/03 DHHS-NIH-NICHD	\$161,591
Inderbitzen-Nol	Heidi	Etiological Factors in Adolescent Social Phobia	6/1/02 5/31/03 DHHS-NIH-Nat Inst Mental Hea	\$117,537
<b>subtotal</b>				<b>\$5,037,615</b>

**Business Administration**

**Management**



Olson	David	Component-Based Middleware for Distr ERP-II Applic	2/1/02	1/31/03 NSF-EPSCoR		\$193,974
					<b>subtotal</b>	\$193,974
<b>Chancellor's Office</b>						
<b>Lied Center for Performing Arts</b>						
Bethea	Charles H	Lied Performance Fund Project	7/1/01	6/30/02 U. N. Foundation		\$221,800
					<b>subtotal</b>	\$221,800
<b>Engineering &amp; Technology</b>						
<b>Chemical Engineering</b>						
Meagher	Michael	Fermentation Development of LAX-699	12/1/01	4/30/03 Novartis Pharma AG		\$111,084
Viljoen	Hendrik	Nanoscale Magneto-Electronic Structures & Devices	5/1/02	4/30/03 DOD-Office of Naval Research		\$47,200
<b>Electrical Engineering</b>						
Alexander	Dennis	Ultra-Short Laser Pulse Propagation	5/1/02	4/30/05 DOD-DEPSCoR		\$300,943
Ianno	Natale	Nanoscale Magneto-Electronic Structures & Devices	5/1/02	4/30/03 DOD-Office of Naval Research		\$318,600
Perez	Lance	Wireless Access Commun/Collision Frequen Shift Key	6/1/02	12/31/04 DOD-DEPSCoR		\$233,204
<b>Engineering Mechanics</b>						
Dzenis	Yuris	Nanoscale Magneto-Electronic Structures & Devices	5/1/02	4/30/03 DOD-Office of Naval Research		\$23,600
<b>Industrial &amp; Management Systems Engineering</b>						
Choobineh	Fred	Component-Based Middleware for Distr ERP-II Applic	2/1/02	1/31/03 NSF-EPSCoR		\$193,974
<b>Mechanical Engineering</b>						
Robertson	Brian	Nanoscale Magneto-Electronic Structures & Devices	5/1/02	4/30/03 DOD-Office of Naval Research		\$47,200
<b>School of Engineering Technology</b>						
Wang	Lily	CAREER:Integr Time-Vari Source Direct/Arch Acoust	8/15/02	7/31/07 NSF		\$377,376
					<b>subtotal</b>	\$1,653,181
<b>IANR-Agricultural Sciences &amp; Natural Resources</b>						
<b>Biological Systems Engineering</b>						
Jones	David	Graduate Education for Biobased Products Industry	1/15/01	1/14/02 Dept of Energy		\$100,000
					<b>subtotal</b>	\$100,000
<b>IANR-Conservation &amp; Survey</b>						
<b>Conservation &amp; Survey</b>						
Kuzila	Mark	Rural & Urban Geologic Mapping of Nebraska FY 2002	5/1/02	4/30/03 Dept of Interior-GS		\$188,212
					<b>subtotal</b>	\$188,212

**IANR-Cooperative Extension****Cooperative Extension**

Birnstihl	Elizabeth	Expanded Food and Nutrition Program	10/1/01	9/30/02	Dept of Agriculture-CSREES	\$519,735
Dickey	Elbert	Civil Service Retirement	10/1/01	9/30/02	Dept of Agriculture-CSREES	\$339,368
Dickey	Elbert	Integrated Pest Management	10/1/01	9/30/02	Dept of Agriculture-CSREES	\$245,902
Heusel	Gary	Wonderwise 4-H	6/4/02	5/31/03	NSF	\$83,203

**Natural Resource Sciences**

Hubbard	Kenneth	Air Humid/Water Vapor Monitor Syst/Climate Refer	2/1/02	2/28/03	Information Manufacturing Corp	\$116,223
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**South Central R & E Center**

Selley	Roger	Nebraska AgrAbility	5/1/02	4/30/06	Dept of Agriculture-CSREES	\$150,000
<b>subtotal</b>						\$1,454,431

**IANR-International Programs****International Programs**

Yohe	John	Sorghum/Millet Collab Research Program-INTSORMIL	3/16/02	3/15/03	Agency for Intl Development	\$3,200,000
<b>subtotal</b>						\$3,200,000

**IANR-Research****Agricultural Research Division**

Baltensperger	David	No Cen Region Sustainable Ag Rsch & Educ Prog-SARE	7/1/02	6/30/07	Dept of Agriculture-CSREES	\$2,733,349
Vanderholm	Dale	Animal Health and Disease Research Funds FY 02	10/1/01	9/30/02	Dept of Agriculture-CSREES	\$140,206
Vanderholm	Dale	Forestry Research - McIntire-Stennis Funds	10/1/01	9/30/02	Dept of Agriculture-CSREES	\$172,844
Vanderholm	Dale	2002 Multistate Rsch Funding (Regional Research)	10/1/01	9/30/02	Dept of Agriculture-CSREES	\$889,291

**Agronomy/Horticulture**

Staswick	Paul	Jasmonate Signaling in Plants/Arabidopsis thaliana	5/1/02	4/30/03	NSF	\$119,752
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**Biochemistry**

Chollet	Raymond	Molec/Biochem Investig/PEPC & SuSy Enzym in Plants	5/1/02	4/30/03	NSF	\$145,000
Gladyshev	Vadin	Identity of Terminator & Selenocysteine UGA Codons	7/1/02	6/30/03	DHHS-NIH-Nat Inst Gen Medic:	\$165,600
Gladyshev	Vadim	Functions of Mammalian Thioredoxin Reductases	5/1/02	4/30/03	DHHS-NIH-Nat Inst Gen Medic:	\$251,035
Ragsdale	Stephen	Enzymology of Reductive Acetyl-CoA Pathway	4/1/02	3/31/03	DHHS-NIH-Nat Inst Gen Medic:	\$262,369
Ragsdale	Stephen	Enzymology of Methanogenesis from Acetate	4/15/02	4/14/03	Dept of Energy	\$111,000

**Food Science & Technology**

Hefle	Sue	Alliance for Food Protection	5/1/02	4/30/03	Dept of Agriculture-CSREES	\$137,035
Taylor	Steve	Midwest Advanced Food Manufacturing Alliance	6/1/02	5/30/03	Dept of Agriculture-CSREES	\$422,783

**Natural Resource Sciences**

Wilhite	Donald	Devel Drought Mitigation/Preparedness Tech for US	7/1/02	6/30/03	Dept of Agriculture-CSREES	\$183,331
<b>Veterinary &amp; Biomedical Sciences</b>						
Donis	Ruben	Informatics Center for the Life Sciences	2/1/02	1/31/03	NSF-EPSCoR	\$104,681
Donis	Ruben	Center for Bioinformatics Research	2/1/02	1/31/03	NSF-EPSCoR	\$755,051
<b>subtotal</b>						\$6,593,327
<b>Libraries</b>						
<b>Libraries</b>						
Giesecke	Joan	Funds for Books, Text & Library Supplies/Materials	7/1/01	6/30/02	U. N. Foundation	\$107,969
<b>subtotal</b>						\$107,969
<b>Teachers</b>						
<b>Curriculum &amp; Instruction</b>						
Buck	Gayle	GK-12:Project FULCRUM-Building Partnerships	6/10/02	5/31/03	NSF	\$254,799
Engen-Wedin	Nancy	Nebraska Native American Career Ladder Project	8/16/02	8/15/03	Dept of Education	\$239,730
Lopez	William	Learn Languages of Content Areas:Bilingual Train	9/15/02	9/14/03	Dept of Education	\$170,100
<b>Educational Psychology</b>						
Sheridan	Susan	School Psych Leader Specializ/Home-School Consult	9/1/02	8/31/03	Dept of Education	\$188,719
<b>Special Education &amp; Communication Disorders</b>						
Bernthal	John	Barkley Trust Fund	4/1/02	6/30/02	U. N. Foundation	\$306,832
Epstein	Michael	Early Childhood Mental Health Project	10/1/02	9/30/03	Dept of Education	\$179,050
Epstein	Michael	Postdoc Training in Emotional & Behavioral Disord	8/16/02	8/15/03	Dept of Education	\$117,878
Scheffler	Marilyn	Project Literacy:Train Speech-Language Pathologist	6/1/02	5/31/03	Dept of Education	\$199,339
Scheffler	Marilyn	Project PROMOTE	9/1/02	8/31/03	Dept of Education	\$199,296
<b>subtotal</b>						\$1,855,743
<b>Vice Chancellor for Academic Affairs</b>						
<b>Graduate Studies</b>						
Lawson	Merlin	Graduate Fellowships	7/1/01	6/30/02	U. N. Foundation	\$203,171
Lawson	Merlin	Othmer-Topp Academic Impr Endow-Graduate Fellows	3/1/02	4/30/02	U. N. Foundation	\$163,712
<b>NETV</b>						
Lenzen	Steve	Wonderwise 4-H	6/4/02	5/31/03	NSF	\$83,203
<b>Vice Chancellor for Academic Affairs</b>						
Edwards	Rick	UCARE	7/1/01	6/30/02	U. N. Foundation	\$320,000
Keck	David	J. D. Edwards Honors Program	7/1/01	6/30/02	U. N. Foundation	\$842,130
Keck	David	J. D. Edwards Honors Program	7/1/01	4/20/02	U. N. Foundation	\$483,077

**subtotal** \$2,095,293

**Vice Chancellor for Research**

**Plant Science Initiative**

Cerutti	Heriberto	Mechanism(s)/Post-Transcriptional Gene Silencing	5/1/02	4/30/03 DHHS-NIH-Nat Inst Gen Medic:	\$237,044
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**University of Nebraska State Museum**

Diamond	Judy	Wonderwise 4-H	6/4/02	5/31/03 NSF	\$85,725
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**subtotal** \$322,769

**Vice Chancellor for Student Affairs**

**Vice Chancellor for Student Affairs**

Munier	Craig	Federal Financial Aid to Students-CWSP Program	7/1/02	6/30/03 Dept of Education	\$977,881
Munier	Craig	Federal Financial Aid to Students-Pell Grant	7/1/01	6/30/02 Dept of Education	\$7,903,249
Munier	Craig	Undergraduate Scholarships Fall/Spring FY 2001-02	1/1/02	6/30/02 U. N. Foundation	\$2,828,124
Munier	Craig	Federal Financial Aid to Students-SEOG Program	7/1/02	6/30/03 Dept of Education	\$515,356
Munier	Craig	Federal Financial Aid to Students-Perkins Loan	7/1/02	6/30/03 Dept of Education	\$111,335
Podolske	Diane	2002 Learn & Serve America:Teacher to Teaches	9/1/02	8/31/03 Corporation for Natl Service	\$171,399

**subtotal** \$12,507,344

**Grand Total** \$35,531,658

**University of Nebraska - Lincoln**  
**Quarterly Summary of Contracts Awarded Over \$100,000**  
**Subtotals by College and Department**  
**For the Quarter 04/01/02 - 06/30/02**

Dept/PI	Title	Budget Period	Funding Agency	Amount
<b>Arts &amp; Sciences</b>				
<b>Chemistry</b>				
Takacs James	Inhibition of Methanogenesis in Ruminant Animals	9/30/01 9/29/02	Restoragen Inc	\$43,717
<b>Mathematics &amp; Statistics</b>				
Orr John	Evol/Advanced Selectronic Educational Spt Material	3/28/01 6/30/04	Brownstone Research Group	\$186,683
<b>subtotal</b>				\$230,400
<b>Engineering &amp; Technology</b>				
<b>Chemical Engineering</b>				
Inan Mehmet	Molecular Biology & Downstream Processing of IFN	4/25/02 4/30/03	Pepgen Corporation	\$135,440
Meagher Michael	Molecular Biology & Downstream Processing of IFN	4/25/02 4/30/03	Pepgen Corporation	\$203,159
Meagher Michael	cGMP Clinical Research cGMP Production of IFN-t	6/1/02 5/31/03	Pepgen Corporation	\$180,146
Meagher Michael	500 L Fermentation Shake Down Run	2/15/02 4/20/02	Boston Life Science	\$165,314
<b>Civil Engineering</b>				
Badie Sameh	Util/Fly Ash/Reinforced Concrete Transport Applic	6/1/00 12/31/02	Marshall University/ATI	\$50,460
Tuan Christoph	Lithium Field Implementation Trials	2/1/02 6/30/05	Ne Dept Roads	\$100,000
<b>Dean's Office - Engineering &amp; Technology</b>				
Elias Samy	Util/Fly Ash/Reinforced Concrete Transport Applic	6/1/00 12/31/02	Marshall University/ATI	\$17,156
<b>School of Engineering Technology</b>				
Tadros Maher	Util/Fly Ash/Reinforced Concrete Transport Applic	6/1/00 12/31/02	Marshall University/ATI	\$33,303
<b>subtotal</b>				\$884,978
<b>IANR-Cooperative Extension</b>				
<b>Natural Resource Sciences</b>				
Johnson Ron	Nongame Bird Conservation and Education	3/1/02 8/31/04	Ne Game & Parks Commission	\$116,500
<b>subtotal</b>				\$116,500

**IANR-Research****Ag Research Division**

Vanderholm	Dale	U. S. Meat Animal Research Ctr (3rd Qtr FY02 Fnds)	4/1/02	6/30/02	Dept of Agriculture-ARS	\$323,107
Vanderholm	Dale	U. S. Meat Animal Research Ctr (4th Qtr FY02 Fnds)	7/1/02	9/30/02	Dept of Agriculture-ARS	\$217,009

**Animal Science**

Jones	Steven	Beef Myology & Muscle Profiling CD-ROM,Phase I;II	5/1/02	5/31/03	Natl Cattlemen's Beef Assn	\$122,875
Miner	Jess	Inhibition of Methanogenesis in Ruminant Animals	9/30/01	9/29/02	Restoragen Inc	\$32,788

**Biochemistry**

Ragsdale	Stephen	Inhibition of Methanogenesis in Ruminant Animals	9/30/01	9/29/02	Restoragen Inc	\$32,788
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**Biological Systems Engineering**

Martin	Derrel	Measure/Consumptive Use in Republican River Valley	6/25/02	6/30/03	Ne Dept Natural Resources	\$185,703
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**Natural Resource Sciences**

Holz	John	State Lakes Classification & Assessment Program		6/30/03	Ne Dept Environmental Quality	\$100,000
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**subtotal** \$1,014,269

**Vice Chancellor - Research****Ctr for Biotechnology**

Clemente	Thomas	Agrobacterium-Mediat Transf Protocol/Wheat/Soybean	6/1/02	5/31/04	Dept of Agriculture-ARS-BRDC	\$79,502
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**Plant Science Initiative**

Clemente	Thomas	Agrobacterium-Mediat Transf Protocol/Wheat/Soybean	6/1/02	5/31/04	Dept of Agriculture-ARS-BRDC	\$53,002
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**subtotal** \$132,504

**Grand Total** \$2,378,651

TO: The Board of Regents  
 Business Affairs

MEETING DATE: August 30, 2002

SUBJECT: University of Nebraska Medical Center  
 Report of Gifts, Grants, Contracts and Bequests Accepted During the  
 Quarter April 1, 2002 through June 30, 2002

RECOMMENDED ACTION: Report

	A	B	C	D	TOTAL
Description	Gifts	Grants	Bequests	Contracts	
Instruction	\$ 168,841	\$ 1,131,503	\$0	\$ 11,657	\$ 1,312,001
Research	141,263	11,994,699	0	2,950,520	15,086,482
Public Service	3,518	323,565	0	1,809,619	2,136,702
Student Aid	2,750	429,565	0	0	432,315
Other	<u>2,680</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>2,680</u>
Subtotal	<u>319,051</u>	<u>13,879,332</u>	<u>0</u>	<u>4,771,796</u>	<u>18,970,179</u>

Awards of \$400,000 and more previously accepted by the Regents during the reported quarter:

Instruction	0	0	0	0	0
Research	0	0	0	0	0
Public Service	0	0	0	0	0
Student Aid	0	0	0	0	0
Other	0	0	0	0	0
Subtotal	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Total	<u>319,051</u>	<u>13,879,332</u>	<u>0</u>	<u>4,771,796</u>	<u>18,970,179</u>

- A - Gifts of \$2,500 or more are itemized. See attachment(s) for itemized listings.
- B - Grants of \$100,000 and more are itemized. See attachment(s) for itemized listings.
- C - Bequests are itemized. See attachment(s) for itemized listings.
- D - Contracts of \$100,000 and more are itemized. See attachment(s) for itemized listings.

SPONSOR:            Thomas H. Rosenquist, Ph.D.  
                         Vice Chancellor for Research

APPROVAL:         \_\_\_\_\_  
                         Harold M. Maurer, M.D., Chancellor

DATE:                August 8, 2002



**University of Nebraska Medical Center**  
**GIFTS OF \$2,500 OR MORE**  
**April 1, 2002 – June 30, 2002**

<u>DONOR</u>	<u>PURPOSE</u>	<u>AMOUNT</u>
Hattie B. Munroe Foundation	HB Munroe Fdn	50,000
University of Nebraska Medical Center	UNMC/PGSRM CONFERENCE	40,080
Hattie B. Munroe Foundation	HB Munroe Fdn	25,000
Hattie B. Munroe Foundation	HB Munroe Fdn	17,500
Hattie B. Munroe Foundation	HB Munroe Fdn	17,500
College of Medicine Alumni Association	COM ALUMNI ASSOC	12,000
Abbott Laboratories	ABBOTT LABS/INTERV FELLOWS DON	10,000
Brainsgate/Bank Leumi	BANK LEUMI/DONATION	10,000
Medical College of Wisconsin	MED COLL OF WISCONSIN	7,215
Wyeth-Ayerst Laboratories	WYETH-AYERST/CME PRESENTATION	6,500
AstraZeneca / PharmaSeek	ASTRA ZENECA/FELLOW EDUCATION	5,000
Genentech, Inc.	GENETECH/LSG/LN MEETING DONATI	4,500
Medical Protective Company	MED PROTECTIVE CO/EDUCATIONAL	3,966
Amgen, Inc.	AMGEN(Dan Anderson)	3,500
Fujisawa Healthcare	FUJISAWA HLTHCARE/ FELLOWS DON	3,000
Wyeth-Ayerst Laboratories	WYERTH-AYERST/DONATION	3,000
Wyeth-Ayerst Laboratories	WYETH-AYERST/TRAVEL DONATION	3,000
GlaxoSmithKline	GLAXOSMITHKLINE/LSG-LN DONATIO	3,000
College of Medicine Alumni Association	COM Alumni Assoc/Student Recru	2,700
Pharmacia Corporation	PHARMACIA CORP/FEY RSCH	2,500
Pfizer, Inc.	PFIZER/DIABETES SEMINAR	2,500
Merck & Co, Inc.	MERCK & CO	2,500
Medtronic, Inc.	MEDTRONIC/FELLOWS EDUCATION	2,500

University of Nebraska Medical Center  
Grants \$100,000 and Over  
April 1, 2002 – June 30, 2002

Sponsor	Grantee	Department	Title	Amount
DHHS/NIH/NCI	Surinder Batra, MD	Biochem and Molecular Biology	Molecular Studies on MUC4 Mucin Gene	\$220,500
DHHS/NIH/NIDDK	Pamela Carmines, PhD	Physiology/Biophysics	Hormonal Influences on the Renal Microvasculature	\$182,285
U.S. Army	Ercole Cavalieri, PhD	ERI Molecular Biology Etiology Prgm	Role of Estrogen Metabolism in the Initiation of Prostate Cancer: Biomarkers of Susceptibility and Early Detection	\$181,188
DHHS/NIH/NHLBI	Pi-Wan Cheng, PhD	Biochem and Molecular Biology	Biosynthesis of Tracheal Mucous Glycoproteins	\$294,084
DHHS/NIH/NCI	Judith Christman, Ph.D.	Biochem and Molecular Biology	DeNovo DNA Methyltransferases as Anticancer Drug Targets	\$135,235
DHHS/NIH/NIAAA	Terrence Donohue, PhD	Int Med GI	Ethanol Effects on Proteolytic Systems in the Liver	\$186,000
DHHS/NIH/NCI	William Elmquist, PharmD RP, PhD	COP Pharmaceutical Science	MRP-Mediated Drug Transport in the BBB	\$105,120
DHHS/NIH/NIAID	Paul Fey, PhD	Int Med Infectious Diseases	ICA Phase Variation in Staphylococcus Epidermidis	\$217,680
DHHS/NIH/NIDDK	Ira Fox, MD	Surgery	Cellular Engineering of Hepatocyte Cell Lines	\$294,584
DHHS/NIH/NIAID	Ira Fox, MD	Surgery	Gene Therapy in Induction of Transplant Tolerance	\$296,425
DHHS/NIH/NINDS	Howard Gendelman, MD	Pathology/Microbiology	Molecular Mechanisms of HIV Neuropathogenesis	\$366,705
DHHS/NIH/NINDS	Anuja Ghorpade, PhD	Pathology/Microbiology	Astrocyte Activation, Fas Ligand and HIV-1 Dementia	\$209,653
DHHS/NIH/NCI	Barry Gold, Ph.D.	ERI Molecular Cell Struct Bio Prgm	Activation and Transportation of Nitrosamines	\$252,854
DHHS/NIH/NCI	Michael Hollingsworth, PhD	ERI Developmental Therapeutics Prgm	Spore in Gastrointestinal Cancer	\$1,500,000
DHHS/NIH/NIAID	Tsuneya Ikezu, MD PhD	Pathology/Microbiology	Anti-Retroviral Activities of NEBR1	\$147,000
DHHS/NIH/NIAAA	Thomas Jerrells, PhD	Pathology/Microbiology	Mechanism of Ethanol Induced Impairments in Immunity	\$178,395
NSF	Alexander Kabanov, PhD	COP Pharmaceutical Science	Soluble Complexes of DNA and Cationic Polymers for Gene Delivery	\$116,508
DHHS/NIH/NCI	Alexander Kabanov, PhD	COP Pharmaceutical Science	Interactions of Pluronic Block Copolymers in Drug Resistant Cancer	\$218,664
DHHS/NIH/NIGMS	Robert Lahue	ERI Molecular Biology Etiology Prgm	Triplet Repeat Instability in Yeast and Human Cells	\$241,600
DHHS/NIH/NIDDK	Robert Lewis, PhD	ERI Molecular Cell Struct Bio Prgm	Intracellular Regulators of Insulin Signaling	\$275,985
DHHS/NIH/NIA	Ying Ma, PhD	MMI HBM Ctr for Human Molecular Gen	Molecular & Cellular Signaling in Reproduction and Aging	\$174,917

DHHS/NIH/NCI	Richard MacDonald, PhD	Biochem and Molecular Biology	Molecular Dissection of IGF2R Growth Suppressor Activity	\$165,375
DHHS/NIH/NIDA	William Mayhan, PhD	Physiology/Biophysics	Nicotine-Induced Cerebrovascular Dysfunction	\$183,802
U.S. Army	Parmender Mehta, PhD	Biochem and Molecular Biology	Intercellular Communication and Chemoprevention of Prostate Cancer by Analogs of Vitamin A and D	\$188,381
DHHS/NIH/NIMH	Daniel Monaghan, PhD	Pharmacology	Cleft-Binding NMDA Receptor Subtype Antagonists	\$279,194
DHHS/NIH/NHLBI	Kaushik Patel, PhD	Physiology/Biophysics	Volume Regulation in Diabetes: Intrarenal Mechanisms	\$170,725
DHHS/NIH/NIDR	Jeffrey Payne, DDS	COD-Surgical Specialties	Low-Dose Doxycycline Effects on Osteopenic Bone Loss	\$506,865
DHHS/NIH/NIMH	Yuri Persidsky, MD PhD	Pathology/Microbiology	BBB Tight Junctions During HIV-1 Dementia	\$294,250
DHHS/NIH/NICHD	Shyamal Roy, PhD	Obstetric/Gynecology	Follicular Morphogenesis During Perinatal Development	\$245,500
DHHS/NIH/NCI	James Shull, PhD	ERI Molecular Biology Etiology Prgm	Estrogens, Dietary Energy and Pituitary Tumorigenesis	\$244,557
DHHS/NIH/NIGMS	Joyce Solheim, PhD	ERI Molecular Cell Struct Bio Prgm	ER Proteins Effect on Class I MHC Assembly	\$157,747
DHHS/NIH/NIAAA	Geoffrey Thiele, PhD	Int Med Rheumatology	Alcohol and Liver Endothelial Cells in Immune Responses	\$279,000
DHHS/NIH/NCNR	Susan Walker, EdD	CON-Gerontolog, Psycosoc & Com Hlth	Promoting Healthy Eating and Activity in Rural Women	\$413,818
DHHS/NIH/NINR	Nancy Waltman, APRN PhD	CON-Lincoln AHI	Prevention of Osteoporosis in Breast Cancer Survivors	\$644,478
American Cancer Society, Inc.	Hua Xiao	ERI Molecular Cell Struct Bio Prgm	Mechanism and Regulation of Gene Expression by Transcriptional Cofactors	\$180,000
U.S. Army	Hua Xiao	ERI Molecular Cell Struct Bio Prgm	Regulation of Estrogen-Responsive Gene Expression and Tumor Suppression by Transcriptional Co-Factors	\$147,500
DHHS/NIH/NINDS	Huangui Xiong, MD PhD	Pathology/Microbiology	Neuronal Physiology and HIV-1-Associated Dementia	\$184,375
DHHS/NIH/NINDS	Jialin Zheng, MD	Pathology/Microbiology	Macrophage Activation, Chemokines, and HIV Dementia	\$257,323
DHHS/NIH/NINR	Lani Zimmerman, Ph.D.	CON-Adult Health & Illness Dpt	Symptom Management Intervention in Elderly CABG Patients	\$338,291

University of Nebraska Medical Center  
Contracts \$100,000 and Over  
April 1, 2002 – June 30, 2002

Sponsor	Grantee	Department	Title	Amount
National Childhood Cancer Foundation	James Anderson, PhD	Preventive and Societal Medicine	Intergroup Rhabdomyosarcoma Study Statistical Center	\$234,002
Lilly Research Laboratories	William Burke, MD	UPS Psychiatry-Academic	Dose Escalation, Double-Blind Treatment with Duloxetine Hydrochloride Once Daily Dosing for Evaluation of Safety in Major Depression	\$111,103
University of Puerto Rico	Howard Gendelman, MD	Pathology/Microbiology	Immunopathogenesis of HIV Neurological Disorders: Project 2 : Monocyte Immunity and HIV-1 Induced Dementia	\$149,553
Lilly Research Laboratories	Christopher Kratochvil, MD	UPS Psychiatry-Academic	A Randomized, Double-Blind Comparison of Atomoxetine Hydrochloride, Extended-Release Methylphenidate Hydrochloride (Concerta) and Placebo in Pediatric Outpatients with DSM-IV Attention-Deficit/Hyperactivity Disorder	\$456,176
Pharmacia & Upjohn Company	Ekaterini Markopoulou, MD PhD	Neurological Sciences	PNU-95666E: Open-Label, Long Term, Flexible Dose Study of Safety, Tolerability, and Therapeutic Response in Patients with Parkinson's Disease	\$119,538
AVI Biopharma, Inc.	Thomas Porter, MD	Int Med Cardiology	Therapeutic Applications of Microbubbles -- Phase II	\$184,852
Cubist Pharmaceuticals, Inc	Mark Rupp, MD	Int Med Infectious Diseases	A Phase 3, Multicenter, Randomized, Open-Label, Comparative Study to Assess the Safety and Efficacy of Daptomycin Compared to Conventional Therapy in the Treatment of Subjects with Infective Endocarditis or Bacteremia Due to Staphylococcus aureus	\$122,250
EPSCoR/NSF	Simon Sherman, Ph.D.	ERI Molecular Cell Struct Bio Prgm	Informatics Center for the Life Sciences	\$382,158
University of Minnesota	Susan Swindells, MBBS	Int Med Infectious Diseases	Minnesota ACTU Subunit	\$189,223
Philip Morris Companies Inc.	Jamboor Vishwanatha, PhD	Biochem and Molecular Biology	Nicotine Modulation of Nitric Oxide-Mediated Apoptosis	\$192,990
IDX	John Windle, MD	Int Med Cardiology	Health Informatics NIST proposal	\$323,512

TO: The Board of Regents  
 Business Affairs

MEETING DATE: August 30, 2002

SUBJECT: University of Nebraska at Omaha  
 Report of Gifts, Grants, Contracts and Bequests  
 Accepted During the Quarter April 1, 2002  
 through June 30, 2002

RECOMMENDED ACTION: Report

DESCRIPTION	A Gifts	B Grants	C Bequests	D Contracts	Total
Instruction	\$ 198,545	77,196		164,508	440,249
Research	1,976	701,293		542,495	1,245,764
Public Service	86,506	19,439		122,382	228,327
Student Aid	375,102	190,606	134,615	10,201	710,524
Supporting Services Administrative	2,096				2,096
Other	56,021				56,021
Not Designated					0
Subtotal	720,246	988,534	134,615	839,586	2,682,981

Gifts & Bequests of \$400,000 and more previously accepted by the Regents during the reported quarter:

Instruction					0
Research					0
Public Service					0
Student Aid					0
Supporting Services Administrative					0
Other					0
					0
	0	0	0	0	0
TOTAL	\$ 720,246	988,534	134,615	839,586	2,682,981

A - Gifts \$2,500 and over are itemized on the attached page  
 B - Grants \$100,000 and over are itemized on the attached page  
 C - All Bequests are itemized on the attached page  
 D - Contracts \$100,000 and over are itemized on the attached page

SPONSOR: Gary L. Carrico  
 Vice Chancellor for Business And Finance

APPROVAL: \_\_\_\_\_  
 Nancy Belck, Chancellor  
 University of Nebraska at Omaha

DATE: August 8, 2002

UNIVERSITY OF NEBRASKA AT OMAHA  
 REPORT OF AWARDS  
 WHICH REQUIRE SEPARATE ITEMIZATION  
 ACCEPTED DURING THE QUARTER  
 April 1, 2002 THROUGH June 30, 2002

Gifts \$2,500 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
US Bank	NBDC	\$ 2,500
Union Pacific Corporation	Scholarships	3,540
Kraft D C	KVNO	2,548
H2O Irrigation, Inc.	Athletics	3,275
Alumni Association	Scholarships	29,237
Alumni Association	Music Department	3,361
University of Nebraska Foundation	Scholarships	325,606
University of Nebraska Foundation	Professorships	178,000
University of Nebraska Foundation	CBA	8,329
University of Nebraska Foundation	English Department	2,500
University of Nebraska Foundation	UNO Television	10,000
University of Nebraska Foundation	Athletics	16,223
Subtotal		585,119
Total amount of gifts under \$2,500		135,127
Total Gifts for the Quarter		\$ 720,246

Grants \$100,000 and over

<u>Grantor</u>	<u>Grantee/Dept</u>	<u>Purpose</u>	<u>Amount</u>
US Department of Education	Financial Aid	Federal Pell 2001-2002	\$ 190,606
National Science Foundation	Mathematics	Galois Structures in Number Fields	117,224
National Science Foundation	Psychology	Cooperative Offspring Care	104,889
National Institute of Health	Psychology	Plasticity in the Developing Taste System	236,835
National Institute of Health	Mathematics	Complex Signal Transduction System	209,000
Subtotal			858,554
Total amount of grants under \$100,000			129,980
Total Grants for the Quarter			\$ 988,534

Bequests

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
Lyle O. Remde Trust	Athletic Scholarships	\$ 134,615

Contracts \$100,000 and over

<u>Grantor</u>	<u>Grantee/Dept</u>	<u>Purpose</u>	<u>Amount</u>
Omaha Public Schools	Teacher Education	Math and Science Teacher Education	\$ 163,014
Nebraska EPSCoR	Computer Science	Information Technology Infrastructure Improvement	240,400
National Institute of Justice	Criminal Justice	Effect of COPS Grants on Crime	126,521
Subtotal			529,935
Total amount of contracts under \$100,000			309,651
Total Contracts for the Quarter			\$ 839,586