

AGENDA
THE BOARD OF REGENTS
OF THE UNIVERSITY OF NEBRASKA
Varner Hall
Saturday, June 17, 2000
8:30 a.m.

- I. CALL TO ORDER
- II. ROLL CALL
- III. APPROVAL OF MINUTES AND RATIFICATION OF ACTIONS TAKEN ON MAY 12, 2000.
- IV. KUDOS AND RESOLUTIONS
- V. PUBLIC COMMENT

The Standing Rules of the Board provide that any person may appear and address the Board of Regents on any item on the agenda for this meeting. Each person will be given up to five minutes to make his or her remarks.
- VI. HEARINGS

Amendment to Bylaws of the Faculty of the University of Nebraska Medical Center
- VII. COMMITTEE REPORTS AND APPROPRIATE ACTION
- VIII. STRATEGIC OR POLICY ISSUES: RECRUITMENT
- IX. UNIVERSITY ADMINISTRATIVE AGENDA
 - A. CONSENT
 - B. ACADEMIC AFFAIRS
 - C. BUSINESS AFFAIRS
 - D. FOR INFORMATION ONLY
 - E. REPORTS
- X. ADDITIONAL BUSINESS

IX. UNIVERSITY ADMINISTRATIVE AGENDA

A. CONSENT

1. Personnel. Addendum IX-A-1

IX-A-1 PERSONNEL

University of Nebraska at Kearney

Appointment

Francis B. Harrold, Professor (Continuous), Sociology and Social Work and Dean (Special), College of Natural and Social Sciences, effective 06/19/00, \$90,000 FY, 1.00 FTE.

University of Nebraska-Lincoln

Adjustment

David B. Brinkerhoff, Acting Senior Vice Chancellor (Special), Senior Vice Chancellor of Academic Affairs; appoint as Acting Senior Vice Chancellor, Academic Affairs, effective on a date to be determined by the Chancellor, \$140,698 FY current salary (includes \$23,450 FY administrative stipend), 1.00 FTE

Steven S. Waller, Interim Dean (Special) College of Agricultural Sciences and Natural Resources, and Professor (Continuous), Agronomy, effective 07/01/00, \$125,000 FY (includes annual administrative stipend of \$12,500), 1.00 FTE. (Will return to existing position as Associate Dean of the College of Agricultural Sciences and Natural Resources and Assistant Dean and Assistant Director of the Agricultural Research Division after interim appointment terminates). Add title of Interim Dean and monthly stipend.

Steven L. Willborn, Interim Dean (Special), College of Law; appoint as Interim Dean, College of Law effective 08/01/00, \$178,608 FY current salary (includes \$15,328 FY administrative stipend and \$10,000 Richard C. & Catherine Stuart Schmoker College Professor of Law), 1.00 FTE.

Leaves of Absence

Steven D. Cohn, Associate Professor (Continuous), Mathematics and Statistics; leave without pay effective 8/14/00 to 5/11/01, \$49,000 AY current salary, 1.00 FTE.

University of Nebraska Medical Center

Leave of Absence

G. Bradley Schaefer, Professor (Continuous), Pediatrics; Discipline Director of Rehabilitation and Genetic Medicine (Special) and Associate Director of Administration (Special), Munroe-Meyer Institute; and Associate Director (Special), MMI-Hattie B. Munroe Center for Human Genetics; Faculty Development Fellowship with full pay (leave salary \$17,479) effective 06/21/00 to 08/06/00, \$138,412 FY salary, 1.00 FTE.

Roseann L. Vorce, Associate Professor (Health Professions Appointment), Pharmacology; Faculty Development Fellowship with full pay (leave salary \$33,006) effective 09/01/00 to 02/28/01, \$66,012 FY salary, 1.00 FTE. (Health Professions Appointment 07/01/00 to 06/30/02)

University of Nebraska at Omaha

Adjustment

Shelton Hendricks, Associate Vice Chancellor for Research (Special), Academic Affairs; Dean for Graduate Studies (Special), Graduate Studies; and Professor (Continuous), Psychology; effective 07/01/00, \$114,172 FY (includes \$10,000 administrative stipend), 1.00 FTE. Add administrative titles and stipend and change salary from \$74,624 AY.

Janice S. Boyer, Interim Dean (Special) and Professor (Continuous), Library; effective 07/01/00, \$88,488 FY (includes \$10,000 administrative stipend), 1.00 FTE. Change title from Associate Dean and Associate Professor and add stipend.

Leaves of Absence

Kathy Coufal, Associate Professor (Continuous), Special Education and Communication Disorders; Faculty Development Fellowship with half pay, effective 08/14/00 to 05/11/01, \$23,471 AY, 1.00 FTE.

Henry D'Souza, Associate Professor (Continuous), Social Work; Faculty Development Fellowship with full pay, effective 08/14/00 to 12/31/00, \$49,755 AY, 1.00 FTE.

James Dick, Professor (Continuous), Teacher Education; Faculty Development Fellowship with full pay, effective 08/14/00 to 12/31/00, \$57,470 AY, 1.00 FTE.

Jo Ann Eickhoff-Shemek, Associate Professor (Continuous), Health, Physical Education and Recreation; Faculty Development Fellowship with full pay, effective 08/14/00 to 12/31/00, \$41,661 AY, 1.00 FTE.

George Engelmann, Professor (Continuous), Geography/Geology; Faculty Development Fellowship with full pay, effective 08/14/00 to 12/31/00, \$48,517 AY, 1.00 FTE.

Karen Falconer Al-Hindi, Associate Professor (Continuous), Geography/Geology; Faculty Development Fellowship with half pay, effective 08/14/00 to 05/11/01, \$20,739 AY, 1.00 FTE.

Lenore Kuo, Associate Professor (Continuous), Philosophy and Religion; Leave of absence without pay, effective 08/14/00 to 12/31/00, \$23,048 AY, 1.00 FTE.

Richard Ortman, Associate Professor (Continuous), Accounting; Faculty Development Fellowship with full pay, effective 08/14/00 to 12/31/00, \$73,250 AY, 1.00 FTE.

Juliette Parnell-Smith, Associate Professor (Continuous), Foreign Languages; Faculty Development Fellowship with half pay, effective 08/14/00 to 05/11/01, \$20,687 AY, 1.00 FTE

Shireen Rajaram, Associate Professor (Continuous), Sociology; Faculty Development Fellowship with half pay, effective 08/14/00 to 05/11/01, \$20,564 AY, 1.00 FTE.

Janice Rech, Associate Professor (Continuous), Mathematics; Leave of absence with 50% pay, effective 08/14/00 to 08/19/01, \$24,644 AY, .50 FTE.

James Saker, Professor (Continuous), Music; Faculty Development Fellowship with full pay, effective 08/14/00 to 12/31/00, \$61,118 AY, 1.00 FTE.

Lisa Scherer, Associate Professor (Continuous), Psychology; Faculty Development Fellowship with full pay, effective 08/14/00 to 12/31/00, \$52,089 AY, 1.00 FTE.

Deborah Smith-Howell, Associate Professor, (Continuous) and Chairperson (Special), Communications; Faculty Development Fellowship with full pay, effective 08/14/00 to 12/31/00, \$46,553 AY, 1.00 FTE

Kim Sosin, Professor (Continuous) and Chairperson (Special), Economics; Faculty Development Fellowship with full pay, effective 08/14/00 to 12/31/00, \$69,775 AY, 1.00 FTE.

David Volkman, Associate Professor (Continuous), Finance, Banking and Law; Faculty Development Fellowship with full pay, effective 08/14/00 to 12/31/00, \$75,320 AY, 1.00 FTE.

Sam Walker, Professor, (Continuous), Criminal Justice; Faculty Development Fellowship with full pay, effective 08/14/00 to 12/31/00, \$72,506 (includes \$10,000 professorship stipend) AY, 1.00 FTE.

Mansour Zand, Associate Professor (Continuous), Computer Science; Faculty Development Fellowship with half pay, effective 08/14/00 to 05/11/01, \$31,437 AY, 1.00 FTE.

Central Administration

Adjustment

L. Dennis Smith, President (Special), effective 07/01/00, increase annual salary from \$200,503 FY to \$209,780 FY.

B. ACADEMIC AFFAIRS

1. Approve and adopt a policy “University of Nebraska Policy on Recordings and Commercial Distribution of Course Notes.” Addendum IX-B-1
2. Approve the integration of the Departments of Agronomy and Horticulture and the naming of the new unit as The Department of Agronomy and Horticulture at the University of Nebraska-Lincoln Institute of Agriculture and Natural Resources. Addendum IX-B-2
3. Approve the elimination of the Center for Rural Community Revitalization and Development, the Center for Leadership Development, and the Center for Sustainable Agricultural Systems and create a Center for Applied Rural Innovation that integrates the essential elements of the three existing centers at the University of Nebraska-Lincoln Institute of Agriculture and Natural Resources. Addendum IX-B-3
4. Approve the establishment of a Humanities Center at the University of Nebraska-Lincoln. Addendum IX-B-4
5. Approve Revision of the Academic Rights and Responsibilities Committee Procedures of the University of Nebraska-Lincoln. Addendum IX-B-5
6. Approve a Master of Agriculture Degree at the University of Nebraska-Lincoln. Addendum IX-B-6
7. Approve the merger of the University of Nebraska-Lincoln Department of Anthropology and the University of Nebraska-Lincoln Department of Geography and rename the new unit the Department of Anthropology and Geography. Addendum IX-B-7
8. Approve the proposal for new joint M.S. and Ph.D. programs in Toxicology at the University of Nebraska Medical Center and the University of Nebraska-Lincoln. Addendum IX-B-8
9. Approve the Amendments to the Bylaws of the Faculty of the University of Nebraska Medical Center. Addendum IX-B-9

Addendum IX-B-1

TO: Board of Regents
Academic Affairs

MEETING DATE: June 17, 2000

SUBJECT: Impermissible Commercial Distribution of Class Notes

RECOMMENDED ACTION: Approve and adopt the following policy:

University of Nebraska Policy on Recordings and Commercial Distribution of Course Notes

As part of the education and learning experience, students routinely take notes in the courses in which they are enrolled. *With the permission of the instructor(s)*, an enrolled student may also make audio and/or visual records of a course presentation. These notes and records may be used for the purposes of individual or group study so long as such use is non-commercial. Whereas, the University has the authority (1) to regulate the nature of the commercial activity which takes place on its premises and/or with the use of its resources, and (2) to protect its intellectual property, as well as that of its faculty and employees; *no person* may provide for the commercial distribution of course notes or records, without the express permission of the campus' Vice Chancellor for Academic Affairs and the course instructor(s). Any student engaging in such prohibited commercial activity shall be deemed to have committed an act of misconduct in violation of the Student Code of Conduct and shall be subjected to such discipline as may be sanctioned under the provisions of the Code.

In accordance with Bylaw 5.4, upon adoption of this Policy by the Board of Regents of the University of Nebraska at a public meeting, each campus' administration is authorized to include "the impermissible commercial distribution of course notes and recordings" as a defined act of misconduct under its Student Code of Conduct.

Notwithstanding the foregoing provisions, a faculty member may arrange for the distribution of the faculty member's own class materials (e.g. lecture notes), provided such distribution is consistent with Regents Bylaw 3.11.

In no way shall this Policy be interpreted so as to prohibit the furnishing of a reasonable accommodation to a person with a disability.

PREVIOUS ACTION:

None

EXPLANATION:

With increasing frequency, students are engaging in the practice of selling class notes to commercial entities that in turn re-sell the notes as study aids to other students, most commonly accomplished by the immediate placement of the notes on the Internet. Without some form of oversight, such a practice jeopardizes the intellectual property of the faculty and the University, allows for an unregulated commercial activity arising from the use of University resources, and may compromise the educational experience of both the selling and buying students of the notes. Therefore, the above policy has been developed to prohibit the impermissible sale of class notes and to provide for the distribution of educational materials when such distribution is appropriate.

This agenda item has been reviewed and approved by the Council of Student Affairs and the Council of Academic Officers.

SPONSOR:

Lee B. Jones
Executive Vice President and Provost

APPROVAL:

L. Dennis Smith
President

DATE:

May 26, 2000

ag061700b

Addendum IX-B-2

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 17, 2000

SUBJECT: Proposed Integration of the Departments of Agronomy and Horticulture

RECOMMENDED ACTION: Approve the integration of the Departments of Agronomy and Horticulture and the naming of the new unit as The Department of Agronomy and Horticulture.

EXPLANATION: Programmatic opportunities and enhanced service to diverse clientele groups are key elements in the recommendation to bring the two existing departments together. The integration of the Departments of Horticulture and Agronomy would be in the long-term best interest for both programs since it offers the potential to create a new department that is stronger than either and fully utilizes the strengths of both to ensure program integrity and responsiveness to changing needs in the future. This integration leverages a history of collaboration at a time when administrative efficiencies and resource allocation of limited funds is critical.

The IANR administration held two open forums before arriving at the decision to recommend a new integrated department involving these two departments. Each existing department then selected two faculty members to serve as the steering committee to facilitate faculty discussion and arrive at the proposed operating procedures for an integrated department.

Both of these programs are considered to be high-priority, core programs within IANR. Excellence in these areas is important to the clientele, the University and the State as we look to the future. The faculty voted on the name of the new unit and the Department of Agronomy and Horticulture was selected.

After receiving input from the faculty steering committee, the IANR administration met with clientele groups that are served by both agronomy and horticulture. Clientele concerns were considered and steps were taken to address the primary concerns. After weighing the clientele input and other factors, the IANR Administrative Council decided that implementation of the proposed integration was in the overall best interest of the University and the State.

Reasons for integrating these two programs include:

- A number of the faculty in each department have similar discipline backgrounds. In fact, several of the horticulture faculty received their education in agronomy units at other institutions and belong to the same professional societies.
- There are currently several effective collaborative programs involving both departments, and there are excellent working relationships existing between the personnel in agronomy and horticulture.
- Since space is extremely limited for both programs, integration will facilitate opportunities to share facilities and equipment to meet the highest priority needs across both program areas rather than being limited to utilizing only what is available within that particular department.
- Larger administrative units have greater administrative flexibility and more opportunities to achieve excellence in selected areas during periods of tight budgets due to maintaining the required critical mass.
- The Department of Horticulture and most of the Department of Agronomy are currently located in the same building complex on the East Campus.
- Both Horticulture and Agronomy are a part of the same business center.

The current undergraduate majors in agronomy and horticulture will be continued and no additional funding will be required to implement the departmental integration. Among the benefits, the integration allows IANR to reduce administrative overhead costs and utilize these savings to support priority programs.

The proposal was approved by the UNL Academic Planning Committee (APC) and the Council of Academic Officers (CAO). The attached executive summary of the proposal provides additional information.

SPONSOR:

Irvin T. Omtvedt, Vice Chancellor
Institute of Agriculture and Natural Resources

APPROVAL:

James Moeser, Chancellor
University of Nebraska-Lincoln

DATE:

May 17, 2000

PROPOSED INTEGRATION OF DEPARTMENTS OF AGRONOMY AND HORTICULTURE

Sponsored by the
Institute of Agriculture and Natural Resources

EXECUTIVE SUMMARY

Brief Description and Rationale: Programmatic opportunities and enhanced service to the diverse clientele groups were key elements in the decision to bring the two existing departments together. This is not a unique proposal nationally nor locally. It leverages a history of collaboration at a time when administrative efficiencies and resource allocation of limited funds is critical. Successfully integrating the Department of Horticulture with the Department of Agronomy offers the potential to create a new department that is stronger than either and fully utilizes the strengths of both to ensure program integrity and responsiveness to changing needs in the future.

Departmental Name: The faculty voted on the name of the new unit and the Department of Agronomy and Horticulture was selected.

Vision Statement: The following vision and mission statements for the integrated unit were developed by a joint faculty subcommittee and presented at the combined faculty meeting.

The Department's vision is to create and maintain a state-of-the-art education and research program in plant sciences and integrated production systems that is accessible to all citizens of Nebraska.

Departmental Mission:

- Advance theory, knowledge and applications of plant and soil science to enhance crop productivity, long-term profit, and natural resource conservation through research and outreach in Nebraska and the Great Plains.
- Develop integrated systems with field and forage crops, vegetables, ornamentals, fruits, nuts and other economic plants that will contribute to sustainable farms, families, communities and landscapes.
- Implement education programs that encourage learning about the productivity, economic benefits, ecosystem services, and aesthetic qualities of plants and plant production that contribute to Nebraska's rural and urban quality of life.

Serving Constituencies: After it appeared the two units could function effectively as an integrated unit, the IANR administration scheduled meetings with several clientele groups served by both agronomy and horticulture. IANR carefully listened to clientele concerns, of which there are some from both units, and discussed the advantages and disadvantages of integrating the administrative functions for the UNL agronomy and horticulture programs. After weighing the clientele concerns and other factors, the IANR Administrative Council decided that implementation of the proposed integration of the two departments would be in the long-term best interest for both programs. Both of these programs are considered to be high-priority, core programs within IANR. Excellence in these areas is important to the clientele, University and the State as we look to the future.

The existing constituencies of horticulture and agronomy will continue to be served. The programming in instruction, research and service or outreach will be unaffected. The undergraduate majors in agronomy and horticulture will continue unchanged as will the graduate programs currently available from both units. The proposed new name will be the Department of Agronomy and Horticulture and should give equal visibility to both areas for those who may not be familiar with our University structure. A survey of land grant university horticulture programs determined that the horticulture program was in a combined unit at 22 institutions, independent at 23 institutions and undetermined at 4 institutions.

Programmatic Effects and Enhancements: The new unit will have opportunities for new, innovative programs and more joint programming across disciplines. The Department of Horticulture offers innovative and successful urban programs while the Department of Agronomy successfully addresses the state-wide clientele needs primarily associated with food and fiber production at the farm/ranch level.

The extension program of the new unit will address the full spectrum of Nebraska citizens and serve the plant sciences well. Both departments have excellent traditions in undergraduate education, which can only be synergized by having a large dedicated faculty serving on the same departmental teaching committee. There will be a larger teaching core and a larger critical mass of students to support co-curricular learning. The new unit will be poised to assume regional and national leadership in extended education in plant sciences. Horticulture faculty will have more direct contact with soil fertility research, which is currently lacking. Closer collaboration with the agronomy weed science faculty will strengthen the alternative cropping systems in horticulture. The integration of research expertise in a broader array of cropping systems will enhance the expertise in resource efficient cropping systems for all levels of farming. The new unit will be prepared to address the variety of plant production systems and uses from food and fiber to aesthetics.

Administration and Budget: The new unit will report administratively through the Deans of the College of Agricultural Sciences and Natural Resources, Cooperative Extension Division and the Agricultural Research Division to the Vice Chancellor of the Institute of Agriculture and Natural Resources. The proposal has the full support of the IANR Administrative Council and campus administration.

The primary reason for recommending integration should not be viewed as a budget-saving strategy. Initially, we will eliminate the need to fill the department head position in horticulture, which is currently open. This will make about \$50,000 available and it will be reinvested in priority faculty positions and programs of the new unit to better serve our clientele.

Although these are times of budget uncertainties, the IANR Administrative Council is committed to ensuring that the state appropriated budget for the new department will be at least as large as the current combined state budgets for the two existing departments during the two-year transition period, unless the University faces financial exigency. This should provide for a more stable environment for long-term planning purposes and assist in getting the new department off to a stronger start.

Support of Institutional Planning Documents: The proposal is very consistent with IANR planning documents and supports the priorities in the College, Research Division and Cooperative Extension Division. The IANR Strategic Plan (2000) provides the basis for decision making in the Institute.

Mechanism for Review: The next APR/CSREES review would occur in 2003 for both existing units (a five-year cycle). This process remains the review mechanism for the new department and would normally be scheduled approximately one year after the proposed internal two-year review. If after the two-year review, relatively few changes are made, the APR/CSREES review could be scheduled as soon as 2003, but will likely be dependent on the status of the department head (normally a review is delayed at least a year if a new department head is involved). The first department head of the new department will have a two-year appointment to facilitate the implementation of the administrative functions, and IANR will then assess the status and effectiveness after two years to determine if any administrative realignment is merited at that point.

Faculty and Staff: The creation of the new department will integrate all current faculty and staff of the Departments of Agronomy and Horticulture. There are no new FTEs required as a result of the unit integration. No new or outside expertise is required. Existing open positions in either unit will be revised, if appropriate, and prioritized based on the needs of the new department. No other units will be affected by implementing the proposal.

Library and Computer Needs: The proposal has no immediate impact on library or computer needs.

Facilities and Space Requirements: This proposal does not require the creation of new facilities or the renovation of existing space. While no space renovation is required to implement the integration, it is likely that modest renovation will occur to increase unit efficiency. Both departments are currently located in the same building on the East Campus. Space is extremely limited for both programs, but integration will permit more flexibility to share space and equipment to meet the highest priority needs across both program areas rather than being limited to only what is available within that particular department.

Implementation Costs: The direct financial costs associated with the integration of these two existing units will be minimal. Additional faculty and/or staff will not be needed for the implementation and the limited existing space can accommodate the two departments. There will be minimal costs associated with revision of printed material, stationery, signage and limited space renovation.

Consequences for not Implementing the Proposal: If the proposal were not to be implemented, *significant changes* in the existing departments would still occur. It is likely the turf science faculty would request, and be granted, to become part of the Department of Agronomy, as they are in agronomy departments in many other land-grant universities. To maintain a separate unit for the remaining horticulture faculty would elevate the administrative cost per faculty member to a level that would place horticulture programs in jeopardy. Also, the number of remaining horticulture faculty would be insufficient to provide an adequate core to support program tasks.

In view of these conditions and the current status of the planning that has occurred, the IANR Administrative Council strongly supports moving forward aggressively in obtaining approval to establish a new integrated Department of Agronomy and Horticulture, effective July 1, 2000.

Addendum IX-B-3

TO: The Board of Regents

Academic Affairs

MEETING DATE: June 17, 2000

SUBJECT: Center for Applied Rural Innovation (CARI)

RECOMMENDED ACTION: Approve the elimination of the Center for Rural Community Revitalization and Development, the Center for Leadership Development, and the Center for Sustainable Agricultural Systems and create a Center for Applied Rural Innovation that integrates the essential elements of the three existing centers.

EXPLANATION: The proposed Center for Applied Rural Innovation (CARI) will provide a platform for integrated research and outreach education focused on sustainable development in rural Nebraska and the Great Plains. It will be organized with engagement of local communities as a central focus of operation. Linking community and economic development, leadership, and sustainable agriculture for rural Nebraskans is essential for rural revitalization. Through integrating the functions from these areas provides an opportunity to develop a uniquely focused center of excellence to address an increasingly important area.

The three centers being eliminated have successfully completed their independent objectives and the creation of a new integrated center will provide a more holistic research and education platform.

A part-time director (.35 FTE) selected from one of the previous directors will head up the new center. The support staff will be created by combining FTE from the current centers. The part-time director of the Center for Sustainable Agricultural Systems will assume a full-time faculty role in another academic unit, therefore, shifting resources from administration to academic program support. The LEAD program, formerly in the Leadership Center, will continue as a stand alone unit. The integration results in a net administrative cost savings as a result of shifting a part-time director position to another academic program area.

This proposal has been approved by the UNL Academic Planning Committee (APC) and the Council of Academic Officers (CAO). An executive summary of the proposal is attached.

SPONSOR:

Irvin T. Omtvedt, Vice Chancellor
Institute of Agriculture and Natural Resources

APPROVAL:

James Moeser, Chancellor
University of Nebraska-Lincoln

DATE:

May 17, 2000

**Center for Applied Rural Innovation
(CARI)**
Sponsored by the
Institute of Agriculture and Natural Resources

EXECUTIVE SUMMARY

Background and Rationale:

Rural community residents must develop local economic activity to slow the out-migration from their communities. Increased entrepreneurial activity and value-added activities in agriculture and natural resource use will be a key component of enhanced economic activity. Rural entrepreneurs must be linked with policy education. Farmers need entrepreneurial training and education on utilizing e-commerce. Demonstration and on-farm research can lead to innovative production practices that enhance their economic, social and environmental viability. The proposed Center will be organized with engagement of local communities as a central focus of operation. The Center for Applied Rural Innovation, (CARI), will provide a platform for integrated research and outreach education focused on sustainable development in rural Nebraska and the Great Plains. Linking community and economic development, leadership, and sustainable agriculture for rural Nebraskans is essential for rural revitalization. Through integrating the original three areas of work, a national and international center of excellence can be developed. The “Nebraska Model” of rural development has already been identified nationally and internationally. The creation of the new Center would institutionalize our role as a leader in integrated research and education focused on rural communities and citizens.

Mission Statement:

The Center for Applied Rural Innovation will respond to the increasingly complex and dynamic needs of rural communities and citizens with programs based on citizen involvement, local human and natural resources, and effective mobilization of public research and education to meet those needs.

Center Goals:

- To organize programs tailored to local people and resources to provide education for rural community entrepreneurs and support their business development.
- To catalyze development of political leadership in rural areas to effectively address business and agricultural policy decisions.
- To educate rural citizens in the potentials and applications of information technologies and stimulate adoption of information systems appropriate to their communities.
- To monitor and evaluate the changes in rural communities and landscapes through rural polls and other assessment techniques that can inform people of the success of their efforts, as well as provide information to policy makers.
- To deliver programs that lead to communities and agricultural production systems that are economically viable, environmentally sustainable, and socially equitable for all rural citizens.

Relationship to the Institutional Strategic Plan:

The University of Nebraska-Lincoln Institute of Agriculture and Natural Resources Strategic Plan identifies the following as program themes and action plans that the new Center will support:

- **Enhance economically viable and sustainable food and biomass systems**
- *develop profitable and sustainable plant and animal systems.*

- **Strengthen the quality of life of individuals and families and contribute to community viability**
 - *provide programs to enhance the development of new businesses.*
 - *emphasize leadership development programs.*

- **Program linkages**
 - *give high priority to strengthen collaborative program linkages with other components of the University of Nebraska and other universities, colleges, community colleges; with international, federal, state, and local government agencies; with organizations; and with private businesses.*

In 1999, Chancellor Moeser's State-of-the-University Address on Culture of Engagement stressed that the University needs to "work in partnership with local communities to help maintain sustainability of local economies and cultures."

Units Involved:

The following three centers will be eliminated, while acknowledging that they have successfully completed their independent objectives: the Center for Rural Community Revitalization and Development, the Center for Leadership Development, and the Center for Sustainable Agricultural Systems. The creation of a new integrated Center to provide a more holistic research and education platform is not inconsistent with the previous reviews of the centers.

Administration:

The organizational structure of the CARI will be simple, including one part-time director (.35 FTE), 2.0 FTE staff secretaries, 1.0 coordinator, and specific program managers supported by grants and contracts. The support staff will be created by combining FTE from several current centers (see Units Involved). The creation of the CARI will result in a saving of 1.15 FTE in administration, which includes the current assistant director position in the Center for Leadership Development. The CARI will be organized as a web, linking program managers, researchers, and staff through integrated grant writing and program development. Program and research managers will be linked to one another directly, as well as through the director and coordinator.

Financial Impact:

The state-appropriated funds needed to support the CARI will be minimal: \$171,898, of which this funding will be redirected from the current investment of state appropriated funds in the existing centers.

Source of Funds:

All current staff within the three eliminated centers will be retained in the new CARI. No new staff is expected except those associated with new grants or contracts. Through reorganizing FTE and a slight increase in secretarial FTE (.05), the Center will be fully operational.

A blend of financial support will be developed from University, nonprofit, national competitive grants and contracts, and private sector contributions. The three centers to be eliminated have a history of developing financial support in this manner. Through integrating multiple scientific disciplines with a focus on application at the rural community and landscape levels, increased coordination of outreach and research activities will result. It is expected that \$500,000 per year in external support can be generated to focus on the action areas of the new Center.

State-Appropriated Funds:

	FTE	
<i>Personnel benefits not included)</i>		
	0.35	
Coordinator		35,450
*		23,347
	2.00	
Support for Filley Hall Business Office		10,000
<i>Subtotal Personnel (inc. Students)</i>	4.47	
<i>Operating</i>		
		20,044
	1.00	
<i>Subtotal Operating</i>		\$32,524
	5.47	

*

Center Review:

Review of the proposed Center Review and federal agencies, as well as internal when: primary review, or it can no longer be adequately supported through available resources.

No same location. This may possibility anticipated that three-four new offices for managers will be needed.

Addendum IX-B-4

TO: The Board of Regents

Academic Affairs

MEETING DATE: June 17, 2000

SUBJECT: Humanities Center at the University of Nebraska-Lincoln

RECOMMENDED ACTION: Approve the establishment of a Humanities Center at the University of Nebraska-Lincoln.

EXPLANATION

The Humanities Center will facilitate cooperative work in research, teaching, and outreach for humanities scholars at the University of Nebraska and at other Nebraska higher education institutions. Although it will foster traditional scholarship and teaching, it will have a special focus on interdisciplinary work and the applications of humanistic knowledge to cultural and economic problems. It will do this through the development of research projects, support of teaching innovations, and the coordination of public programs and other outreach activities.

This Center is different in kind from the federally funded Regional Humanities Center being proposed for the UNL campus. The regional center will deal with regional history and writers and serve a five state area. The Center proposed here is concerned with a full range of humanities activities and serves Nebraska only. This Center would become a constituent unit of the National Endowment for the Humanities (NEH) Regional Center if the NEH funding becomes available.

SOURCE OF FUNDS: This Center will be supported with reallocated UNL funds and it will be directed by a faculty member at UNL assigned part time to the unit. At present, Prof. Stephen Hilliard, (English) is coordinating planning activities. College of Arts and Sciences

SUPPORT FOR PROGRAM: The College of Arts and Sciences is strongly committed to the development of the Center, identifying it as a key priority for enhancement in the 1997-98 reallocation process. The proposal for a Humanities Center was unanimously approved by UNL's Academic Planning Committee at its November 10, 1999 meeting. The proposed Center has also been approved by the Council of Academic Officers of the University of Nebraska.

SPONSOR: Richard Edwards
Senior Vice Chancellor for Academic Affairs

APPROVAL: _____
James Moeser, Chancellor
University of Nebraska-Lincoln

DATE: May 26, 2000

Summary of the Proposal to the Academic Planning Committee

The University of Nebraska-Lincoln Humanities Center

October, 1999

Author of Proposal and Sponsoring Units

This proposal was written by Stephen Hilliard (Professor of English) in consultation with a committee representing humanities units from Arts and Sciences, the Libraries, and the College of Fine and Performing Arts. This committee includes representation from the core humanities disciplines: Art & Art History, Classics, Communication Studies, English, History, Modern Languages and Literatures, Music, Philosophy, and Theater Arts and Dance. There have also been preliminary consultations with Architecture and Teachers College and with representatives of areas studies programs such as the Center for Great Plains Studies, Ethnic Studies (comprising African American and African Studies, Latino and Latin American Studies, and Native American Studies), Film Studies, Medieval & Renaissance Studies, the Norman and Bernice Harris Center for Judaic Studies, Religious Studies, and Women's Studies.

A UNL Humanities Center was proposed by the College of Arts and Sciences as part of the College's strategic plans and the goal was endorsed by the Chancellor's 1996-97 reallocation process (as reported to the Board of Regents on October 23, 1998.) The proposed center is already operating in the form of an internal humanities project in the College of Arts and Sciences.

Proposal Overview

A UNL Humanities Center will ensure high quality humanities research, encourage innovative humanities teaching that explores the role of the humanities in our complex world, and promote outreach activities that bring a humanities perspective to issues of importance to Nebraska and the nation. While based at the University of Nebraska Lincoln, it will serve faculty, teachers, students and scholars from across the state. In the emerging international economy and in a time of rapid technological advances, the humanities need to be more dynamic, creative and involved on our campuses, in our schools, and across our society. The humanities are essential to the concept of an engaged university.

The idea of a UNL Humanities Center was initially proposed in 1996. The College of Arts and Sciences made the Center a priority, and Dean Brian Foster proposed the Center as a new program for the reallocation process in 1996-97. The establishment of the Center was made part of Chancellor James Moeser's reallocation recommendations in 1997. The activities of the Center have begun as an internal operation within the College of Arts and Sciences (although projects from the College of Fine and Performing Arts have been supported as well).

1. Purpose: The UNL Humanities Center will promote cooperative work among humanities scholars both at the University of Nebraska-Lincoln and across Nebraska. It will further encourage cooperation between the humanities and other areas of knowledge and participate in the application of knowledge to cultural and economic problems. It will do this through the development of research projects, support of teaching innovations, and the coordination of outreach activities.

2. Scope: This is a proposal for a comprehensive and inclusive Humanities Center. The Center's working definition of the humanities focuses on the core humanities disciplines but is inclusive of

creative activities and of humanistic interpretive and applied work in the social and natural sciences and in the professions. Although earlier versions of the proposal specified a Humanities Research Center, a review of the programs of other humanities centers nationally, and discussions with UNL humanities faculty have convinced us that the Center should have educational and outreach functions as well as a central research mission.

3. *Service to Nebraska* Although the Center is funded by UNL, its programs will be enriched by involving faculty from Nebraska (and occasionally national) institutions of higher education. At a minimum the Center proposes to be a home away from home for humanities scholars in Nebraska who come to Lincoln to use the library or participate in UNL projects and events. Beyond this the Center will initiate grant supported programs that involve college faculty and school teachers from across the state. Humanities Centers elsewhere often see themselves as state centers that actively involve the participation of scholars from their region. The Center does not presently have the support to do this on the scale of programs such as the Oregon or Utah Humanities Centers (which offer fellowships to humanities scholars from across their states), but a state wide role is an important one to the conception of the Center .

4. *Relation to the Proposed Regional Humanities Center.* The National Endowment for the Humanities is developing a national program of regional humanities centers, similar in nature to the Center for the Great Plains Studies at UNL, but focused on humanities and serving a five state region. UNL is applying to be the NEH center for this region. If this NEH Center is established, it will focus on regional studies which are a subset of the humanities generally. For example, it would support work on Plains history or on an author like Willa Cather, but not work on Asian history, Shakespeare, global business or environmental ethics. The Humanities Center described in this document does not have a regional focus nor would it serve a five state region. If this NEH regional center is established, it would complement the UNL Humanities Center proposed here. There would be many opportunities for cooperative projects, but very distinct missions for the two centers.

The Roles and Activities of the UNL Humanities Center

1. *Research:* Research is the primary focus of the Center, but research in the humanities is often closely linked with teaching and outreach. Its research objective will be to support original work in the humanities, including research that is interdisciplinary or incorporates electronic technologies. This support will sometimes be in the form of direct grants that supplement the support of the Research Council, but the center will also help develop, administer and support cooperative grants that involve teams of faculty. It will also support visiting scholars for consultation and lectures. A major goal is to provide program development and grant writing assistance for humanities scholars.

2. *Instruction:* The Center will have no faculty as such and will not offer courses, but through faculty development activities and project support it will have a significant impact on teaching in the humanities. The Center will promote new teaching approaches in the humanities, including those that use electronic technology. It will stress both the use of technologies as tools in research and teaching and the effects of technology on the subject matters and concerns of the humanities. It will also promote interdisciplinary work where appropriate and the adoption of multicultural, international, and ethical perspectives in course work. One specific goal is to involve undergraduate students in humanities research, an overall goal of the University that is often difficult to achieve in humanities areas. Students will also benefit from a heightened presence of the humanities in the intellectual life of the campus. It will increase the quality, intensity and inclusiveness of campus intellectual life outside the classroom.

3. *Outreach:* The outreach goals of the project include cooperation with the Nebraska Humanities Council and other agencies to promote interaction between the public and the humanities disciplines. The humanities have an important role to play in debating the public issues and achieving the economic goals of our society. The Center will meet this obligation both through the involvement of humanities faculty in external projects and through a clearer articulation to the public of the value of humanities research and instruction. For example, it will expand on the cooperative work already underway between humanities faculty and the public schools.

4. *Coordination:* The Center will coordinate activities among existing humanities units and between those units and related activities elsewhere in the University and in the state. For example, Professors Audi (Philosophy) and Kalish (Law) have established a program in Professional Ethics which serves professionals in law, medicine and business across the country; this program will coordinate its activities with the operations of the Center. The Linda and Charles Wilson Humanities in Medicine Program will be part of the Center. Two Arts and Sciences special interdisciplinary initiatives, the Text Studies Initiative and the Public Discourse and Human Values Initiative will receive administrative support from the Center.

5. *Speakers and Colloquia:* The Center's support of teaching, outreach, and research will be advanced in overlapping ways through a program of colloquia and other events intended to encourage high-level discussion of the role of humanities in society for faculty, students and interested members of the public. This activity is already underway through the Arts and Science College special interdisciplinary initiatives and activities such as the Humanities in Medicine program. In practice, almost every symposium on a topic can be linked to a range of activities, such as the research of some faculty members, the instruction of graduate and undergraduate students, and public issues. One function of the Center is to broker such packages that maximize the value of the support given to the humanities.

6. *Visiting Scholars:* The Center will facilitate the visits of scholars who want to undertake projects at UNL. It will not fund such visits directly when they are primarily for the benefit of the visiting scholar, but it will support visits of scholars and writers who contribute actively to the research, instructional, and outreach activities of the humanities at UNL. The support of such visits will include arranging library privileges, office space, and access to special collections, as well as general sponsorship of the visiting faculty member by providing introductions to faculty members and group who share common research interests. In return, visiting scholars will be expected to be active in the intellectual life of the campus, participating, among other things, in regular seminars hosted by the Center's fellows. The Center will thus give priority to scholars to the visits of scholars and writers who contribute actively to the research, instructional, and outreach activities of the humanities at UNL.

Administration and Budget

1. *The Director:* The project will be administered by a Director in consultation with a Board and Executive Committee. The Director will be appointed by the Dean of the College of Arts and Sciences in consultation with the Humanities Center Board. Ordinarily the Director will be an internal appointment. He or she will report to the Dean of Arts and Sciences, although the Center will also serve faculty working on humanities projects from outside the College of Arts and Sciences. The Director will be compensated with a reduced teaching assignment and summer pay commensurate with the amount of summer work required by the position as it evolves. Success in the position will be rewarded with merit pay increases according to standard procedures.

2. *The Board:* Board members will be proposed by the Board in consultation with the Director and the appropriate Dean, then appointed by the Dean of Arts and Sciences. Board members will be appointed for staggered three year terms (with one renewal possible). It will be representative of humanities faculty, with at least one member from each of the major humanities disciplines, which include Art, Classics, English, History, Modern Languages and Literatures, Music, Philosophy and Theater. In addition faculty from humanities related colleges--such as Architecture, Libraries, and Teachers College--and departments--such as Communication Studies or Textiles, Clothing and Design--will also be represented, but not by faculty from all such units at one time. Appointments to the Board from outside Arts and Sciences will be in consultation with the Dean of the appropriate unit.

3. *Fellows:* All faculty members in the core disciplines will initially be asked to apply to be Fellows of the Center. Faculty in other UNL units will be invited to be Fellows by the Board as they express an interest in Center activities or become involved in its issues. As the Center develops more inclusive programs, faculty and staff of other institutions and agencies will be named Associate Fellows of the Humanities Center. The Center will be flexible and inclusive about who is a Fellow, accepting any qualified scholar who wishes Fellow or Associate Fellow status. Fellow and Associate Fellow status will become more significant in the governance of the Center and in terms of benefits as the Center evolves, particularly when it develops facilities such as those at other Humanities Centers nationally.

4. *Staffing:* Staffing initially includes a half-time staff assistant to provide administrative support and a graduate assistant to help with computer and web site projects. This may be expanded as need and budget warrant.

5. *Budgeting:* The budget will be proposed by the Director to the Board and by the Board and Director to the Dean of the College of Arts and Sciences. The budget for the Humanities in Medicine Program will be assigned to the Center but earmarked for its original purposes. The A&S Humanities Areas of Emphasis and area study program in the humanities will have separate budgets through Arts and Sciences, but the oversight of these budgets may be assigned to the Center as circumstances warrant. The Center will also administer research project budgets.

6. *An Eventual Endowment:* Nationally, the humanities have suffered a decline in support from government sources and national foundations, a shortfall which many campuses meet through funds raised by university foundations. Many Humanities Centers nationally have built substantial endowments. A strong case will be made for support for the humanities at the University of Nebraska-Lincoln through appropriate channels. The activities of the Center, many of which are already underway, will help attract support.

7. *Reporting Lines:* The Center Director will report to the Dean of the College of Arts and Sciences and through him or her to the Senior Vice Chancellor for Academic Affairs. The A&S dean will work cooperatively with other deans to insure proper attention to the interests of non-Arts and Sciences faculty doing humanities related work. As appropriate, the deans of other colleges, the chairs of departments, and the directors of programs will be consulted on specific projects and initiatives. In terms of staff work, the Center will be integrated into the operations of the Arts and Sciences office (as, for example, in the arranging and publicizing of events) and the humanities departments.

8. *Funding:* \$100,000 has been budgeted for the basic support of the program. In addition the Dean of Arts and Sciences is affiliating several existing programs to the Center which have budgets of their own. These include the Wilson Humanities in Medicine program and two of the A&S areas of

emphasis: Textual Studies and Human Discourse and Human Values. The Center also anticipates being the conduit, and occasionally the direct recipient, of grant support for humanities related projects. Of course, the Center may argue for enhancements of its budget, but no additional expense is implicit in the establishment of the Center which can function well with the funds already available to it.

9. Proposed Budget 2000-2001:

Seminars and Conferences	20,000
Visiting Faculty	10,000
Research Support	25,000
Teaching and Outreach Support	10,000
Staff Support	17,000
Operating Costs	4,000
Director (released time & summer pay)	14,000
Total	100,000

Addendum IX-B-5

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 17, 2000

SUBJECT: Revision of the Academic Rights and Responsibilities Committee Procedures of the University of Nebraska-Lincoln

RECOMMENDED ACTION: Approve revisions of the Academic Rights and Responsibilities Committee Procedures of the University of Nebraska-Lincoln

EXPLANATION: The proposed document represents revision of the Academic Rights and Responsibilities Committee Procedures as approved and recommended by the Academic Senate and the Association of Students of the University of Nebraska. These changes are necessary in order to be in compliance with the Office of Civil Rights.

The first issue of the document inserts a statement regarding University Official - Duties and the requirement that they promptly investigate and take appropriate action with all known or alleged incidents of illegal discrimination.

The second issue deals with the Academic Rights and Responsibilities Committee and timing in handling matters of academic freedom and tenure, grievance and professional conduct. It is required that the Academic Rights and Responsibilities Committee has passed on to a Special Committee or responded appropriately to any complaint within 30 days of the receipt. If extenuating circumstances require additional time, the Academic Rights and Responsibilities Committee must respond in writing and outline the new time line for handling the complaint.

SPONSOR: Richard Edwards
Senior Vice Chancellor for Academic Affairs

APPROVAL: _____
James Moeser, Chancellor
University of Nebraska-Lincoln

DATE: May 26, 2000

April 10, 1994

**PROCEDURES OF
THE ACADEMIC RIGHTS AND RESPONSIBILITIES COMMITTEE
IN HANDLING MATTERS OF
ACADEMIC FREEDOM AND TENURE,
GRIEVANCE AND PROFESSIONAL CONDUCT**

The Academic Rights and Responsibilities Committee (ARRC) and its responsibilities are created by the University of Nebraska-Lincoln Academic Senate, can be found in its Syllabus of Committees, and are approved by the University of Nebraska Board of Regents.

1. ARRC - FOUNDATIONAL INTRODUCTION

1.1 Informational and Quasi-judicial Responsibilities

1.1.1. The ARRC has significant responsibility in ensuring that faculty members and administrators are appropriately appraised of rights, responsibilities, principles and procedures pertaining to matters of professional relationships.

1.1.2. The ARRC has primary responsibility to ensure and to arrange an appropriate investigation or hearing when concerns or problems arise between a faculty member and the university and/or when problems related to academic freedom and tenure, grievance and professional conduct occur in the professional relationships between faculty members and others in the University community, as stated in the Syllabus and the Bylaws of the Board of Regents.

1.1.3. University Official - Duties. University officials have a duty to promptly investigate and take appropriate action on all known or alleged incidents of illegal discrimination. University officials in this context shall be defined as any individual employed by the University of Nebraska-Lincoln with job authority/responsibility to supervise, hire, assign/reassign responsibilities, promote/demote, and/or recommend/take any disciplinary/corrective actions.

1.2 Other Responsibilities of the ARRC

1.2.1. To determine whether and to what extent recommendations of Special Committees have been acted upon, and to report status of cases to the President of the Academic Senate.

1.2.2. To provide for an effective process in representing the academic rights and responsibilities of the faculty;

1.2.3. To act with respect to matters of general policies concerning academic freedom and tenure;

1.2.4. To recommend actions to appropriate bodies in order to ensure academic rights and responsibilities of faculty members;

1.2.5. To communicate to all members of the University community appropriate channels for conveying and dealing with concerns about actual or perceived violations of faculty rights and responsibilities;

1.2.6. To propose to the Academic Senate changes in operating procedures and guidelines for each of the Special Committees in accord with relevant provisions of the Bylaws of the Board of Regents;

1.2.7. To submit committee minutes and make an annual report to the Academic Senate, while maintaining confidentiality concerning individual cases.

2. DEFINITIONS

As used in this Code of Procedures, unless the context otherwise requires:

2.1 Academic Advisor shall mean a member of the UNL Professional Staff (Bylaws 3.1.1) accompanying, in an advisory capacity, a complainant or a respondent at a hearing before a Special Committee.

2.2 Academic Freedom shall include the principles contained in the Bylaws, Section 4.2.

2.3 Actionable Violation refers to a decision or action alleged in a complaint, which is subject to an investigative hearing before a Special Committee under the jurisdiction of the ARRC and, if true, to action by the Special Committee.

2.4 ARRC shall mean the elected Academic Rights and Responsibilities Committee of the Academic Senate of the University of Nebraska-Lincoln. This is the Committee responsible to establish Special Committees and to ensure expeditious and appropriate hearing of cases.

2.5 ARRC Panel shall mean the elected Academic Rights and Responsibilities Panel described in the Senate Syllabus of Committees. Members of this group are selected by the ARRC to serve on Special Committees to hear cases involving Academic Freedom and Tenure, Grievance and Professional Conduct.

2.6 Bylaws shall refer to the Bylaws of the Board of Regents of the University of Nebraska (effective June 13, 1992). UNL Bylaws are explicitly identified as such.

2.7 Chair shall refer to the person elected by the ARRC to preside over and speak for it.

2.8 Chancellor shall mean the Chancellor of the University of Nebraska-Lincoln and shall include the authorized representative of the Chancellor. The Chancellor shall not extend such authorization to Deans with collegiate or divisional responsibility or to a staff member of any such college or division.

2.9 Complainant shall mean the member(s) of the faculty bringing a complaint.

2.10. Complaint shall mean the written statement submitted to the Chair of the ARRC that contains alleged facts known and believed to be pertinent, the principles in support of the complaint, the relief sought, and the hearing rules which the complainant believes to be appropriate.

2.11. Days, unless otherwise described as "calendar days" in context, shall mean days on which University offices are open for business.

2.12. Faculty Member shall mean any staff member of The University of Nebraska-Lincoln holding the academic rank of assistant instructor or above or equivalent rank (See Bylaws 3.1.1.1.).

2.13. Federal Misconduct in Science Regulations shall mean the regulations covering misconduct in federally sponsored scientific research, particularly, but not exclusively, that funded by the Public Health Service. The Office of the Vice Chancellor for Research can identify projects covered by these regulations.

2.14. President shall mean the President of the University of Nebraska and shall include the authorized representative of the President. The President shall not extend such authorization to the Chancellor or staff members of any campus of the University.

2.15. Professional Staff shall include those persons described in Bylaws 3.1.1.

2.16. Respondent shall mean the person, persons, or body which allegedly took the action or made the decision which is the subject of the complaint.

2.17. Special Committee shall mean a Special Hearing Committee on Academic Freedom and Tenure, Grievance, or Professional Conduct of the Academic Senate of the University of Nebraska-Lincoln, drawn from the ARRC Panel and designated by the ARRC to investigate and hear a particular complaint.

2.18. Special Resource Group shall mean the six members of the ARRC Panel selected to serve as conciliators, to help a complainant focus or rewrite a complaint, or to serve as substitutes on Special Committees.

2.19. Syllabus or Syllabus of Senate Committees shall mean the published list of committees and the respective charge of each as approved by the Academic Senate.

2.20. Tenure shall refer to continuous appointment as defined by the Bylaws.

2.21. Tenured Faculty Member shall refer only to persons holding continuous appointment acquired in accordance with the Bylaws.

2.22. Vice Chancellor of Research shall mean the Vice Chancellor responsible for research and shall include the authorized representative of the Vice Chancellor. The Vice Chancellor shall not extend such authorization to Deans with collegiate or divisional responsibility or to a staff member of any such college or division.

3. GENERAL RULES GOVERNING ARRC

3.1. Membership - Five tenured faculty members are elected by and from the Assembly. The Academic Senate President designates one member of the Senate to serve as its liaison in accord with the Syllabus.

3.2. Chair - Chair and Vice-chair/secretary are elected annually by the ARRC.

3.3. Responsibilities of Chair (and Vice-Chair/Secretary in absence of Chair)

3.3.1. To call meetings; report status of committee elections and vacancies as they occur to the President of the Academic Senate; and ensure that minutes are kept of all meetings;

3.3.2. To serve for the ARRC as the person to be contacted initially:

3.3.2.1. By the President to initiate dismissal (Bylaws: 4.14.2(b));

3.3.2.2. By the administration in cases of suspension, as follows:

Note: The following sections are taken from the current AFT procedures, and are retained here pending a future reexamination and revision of rules governing this very complex matter.

3.3.2.2.1. When a question arises concerning dismissal of a faculty member, suspension from previously assigned institutional duties shall not occur while the question is being resolved, unless there is a clear threat of physical harm to the faculty member or others or a serious disruption of University programs. In that case, the Chancellor shall, if possible, reassign the faculty member to other appropriate duties. Before suspending the faculty member the administration shall contact the Chair of ARRC to arrange a consultation with three members of the Special Resource Group. Suspension is appropriate only pending a hearing; a suspension intended to be final shall be considered a dismissal and dealt with accordingly.

3.3.2.2.2. The faculty members shall be continued on salary during all proceedings, except that probationary or term appointments shall not be extended past the term of appointment.

3.3.2.3. By the Vice Chancellor for Research with a complaint covered by the Public Health Service's Federal Misconduct in Science regulations or by substantially similar rules from other Federal agencies;

3.3.2.4. By faculty members about to be suspended as described above and by faculty members or professional staff who believe they have a complaint actionable under the ARRC rules;

3.3.3. To ascertain whether the Federal Misconduct in Science regulations are applicable to an alleged case of misconduct and, if so, advises the person making the allegation to bring it to the Vice Chancellor for Research;

3.3.4. To serve as spokesperson for the ARRC. In order to preserve the regular processes and to prevent potential breaches of confidentiality, all communications concerning cases before the ARRC shall be directed to the Chair. ARRC members shall not issue public statements or informally discuss such cases outside of the ARRC, in accord with UNL Bylaw 2.5;

3.3.5. To maintain committee files and is responsible for confidential material;

3.3.6. To work with the Committee on Committees on behalf of ARRC to assure that nominations for ARRC panel membership result in panels that are broadly representative of the faculty;

3.3.7. To ensure that Special Committees are properly instructed about hearing procedures at the beginning of a case;

3.3.8 At the end of a case, the Chair shall gather from Special Committee members all copies of confidential material and destroy them. One copy of the report and case material shall be deposited in the Archives under specified conditions of access;

3.3.9. To appoint, from within the Special Resource Group, substitutes to serve on Special Committees when vacancies occur.

3.4 Quorum - A quorum consists of a simple majority of the elected members of ARRC.

3.5 Voting - All issues shall be decided by a simple majority of the elected ARRC members. The Chair may vote.

3.6 Conflict of Interest - Conflict of interest occurs when a member of the ARRC is related to one of the parties in a dispute, serves in the same department or equivalent unit as one of them, answers directly to one of them, or has a personal interest in the case or its outcome either in fact or appearance. In addition, a member of the ARRC who has provided counsel or other assistance on the issues to one of the parties to the dispute, other than as authorized by these rules, shall be considered to have a conflict of interest in the matter.

When a conflict of interest occurs or is alleged against a member of the ARRC (or a Special Committee) and the member does not withdraw, the ARRC shall review the allegations and, if a conflict is found, shall excuse that person from further deliberations in that case. If more than one member of the ARRC withdraws or is

excused, the President of the Academic Senate appoints replacements in accord with the Syllabus. If a member of a Special Committee withdraws or is excused, the Chair of the ARRC shall appoint a replacement from the Special Resource Group.

3.7 Confidentiality

3.7.1. Service on a UNL Special Committee makes one privy to sensitive information and allegations involving the personal and professional lives of members of the University community. Therefore such service carries with it special obligations to keep confidence. Sections 2.5.2, 2.5.4, 2.5.5 and 2.5.6 of the UNL Bylaws are particularly relevant and should be kept in mind.

3.7.2. Persons serving on these committees, all parties and their witnesses, may incur the sanctions of professional misconduct if they breach the UNL Bylaws cited in 3.7.1. In order to prevent such breach each ARRC Special Committee should adopt a rule that the respective committee chair does all the public speaking for the Special Committee about cases before it, and about the report(s) of the Special Committee. Ordinarily, prior to the filing of reports, public statements concerning cases before a Special Committee should be limited to routine announcements of essential information, such as time and place of meetings and similar matters.

Similarly, involved parties would be well advised to exercise care in disseminating information or allegations on matters affecting others.

3.7.3. Federal regulations governing misconduct in science require great care in protecting an informant and an accused who may yet be exonerated.

4. ARRC PANEL

4.1 Membership

Each year the Assembly shall elect 12 faculty members to three-year terms on the ARRC Panel from which Special Committees are selected by the ARRC. Of the 36 Panel members, 32 must be tenured faculty and 4 must be faculty Extension Educators with equivalent rank of associate or full professor.

Note: in the original election of faculty members to the Panel, all 36 are to be elected to staggered 1, 2, or 3-year terms.

4.2 Selection of Special Committee Membership and Assignment of Duties

4.2.1. The ARRC shall identify six members for each of five Special Committees and a Special Resource Group early in the fall semester of each academic year. To the extent possible, assignment will be based on a fair distribution of Panel Members by college, discipline, race, sex, and experience with cases involving academic freedom and tenure, grievance, or professional conduct.

4.2.2. Each Special Committee will be assigned a number from 1 to 5. Cases will be assigned to the Committees in numerical order as needed. Special Committees called to hear cases under the procedures for AFT-B must be comprised of tenured faculty. The membership of the Special committees shall not be announced. Only when the ARRC transmits a case to a specific Special Committee will its membership be announced and its Chair and Vice-Chair elected.

4.2.3. The Special Resource Group, consisting of the six Panel members not assigned to Special Committees, shall serve as Special Conciliators; as a resource when complainants need advice or help in focusing issues or drafting formal complaints; or as substitutes (chosen randomly) to serve on ARRC or Special Committees. At least one of the members of this group must be an Extension Educator.

5. PROCEDURES GOVERNING COMPLAINTS

5.1 Efforts at Resolution - When personnel concerns arise, the cognizant administrative officer is responsible to institute appropriate informal efforts at departmental, school, divisional, or college level to resolve the concerns satisfactorily.

5.2. Initial Contacts with ARRC

5.2.1. When approached by a member of the faculty or professional staff (complainant), the Chair of ARRC discusses the following options available upon the complainant's request:

5.2.1.1. Appointment of a member of the Special Resource Group

5.2.1.1.1. To help the complainant focus the issues or concerns and/or

5.2.1.1.2. To attempt, with permission, of the complainant, an informal conciliation between complainant and respondent;

5.2.1.2. On agreement of both parties, a request by the ARRC that the Chancellor appoint a professional mediator. If the Chancellor approves the appointment of such a mediator, the Chancellor shall designate funds for this service. Any proceedings undertaken under these rules are suspended pending the outcome of the mediation. The proceedings before the mediator shall be confidential and not used in any other forum except by mutual agreement of all parties.

5.2.1.3. Assignment of the matter to a Special Committee, following submission by the complainant of a formal complaint in accordance with Section 5.4 below. Jurisdictional considerations and constraints of the various Special Committees are explained in Section 6 below.

5.2.2. The nature of the initial contact shall be informal, informational, and confidential, and will not lead to investigations or formal proceedings without the filing of a complain under Section 5.4.1.

5.3 Agreement Reached Informally

If, after a matter is brought to the ARRC, it is resolved informally by mutual consent, the cognizant administrator shall set forth the settlement within fifteen (15) days in a letter sent to the faculty member unless the parties mutually agree that this not be done. Notice that a resolution has been reached shall be filed by the complainant with the Chair of ARRC.

5.4 Filing a Complaint

5.4.1. If informal resolutions are not attempted or if they fail, and the faculty or professional staff member wishes to pursue a complaint under the provisions of the Bylaws (summarized below), the complaint is filed with the Chair of ARRC.

5.4.2. The complaint shall provide a clear statement of all alleged facts known and believed to be pertinent, the principles in support of the complaint, the relief sought, and the hearing jurisdiction (AFT, PC, Grievance) which the complainant believes to be appropriate.

5.4.3. All actionable violations alleged in a complaint shall be handled by one Special Committee, even if more than one set of rules might be applicable, as follows:

5.4.3.1. If a violation of academic freedom is alleged, or if the sanction might include termination of a contract, the rules for academic freedom and tenure hearings shall apply to all charges.

5.4.3.2. If both grievance and professional misconduct are alleged, the rules for professional misconduct hearings shall apply to all charges.

5.4.4. If more than one faculty member bring complaints alleging the same grievances, the ARRC may combine them into a single complaint to be dealt with by the same Special Committee.

5.4.5. After a complaint has been given to a Special Committee, the complainant may not file additional complaints concerning the same event or series of events, except as follows:

5.4.5.1. If the Special Committee determines during a prehearing conference or a hearing that information has become available that was not available at the time the complaint was filed and that creates new understanding of the relevance of events, it may grant an expansion of the complaint and proceed under the applicable rules.

5.4.5.2. After the case is completed, a new complaint may be filed alleging different violations arising out of the same original event or series of events, only if it is supported by new information that was not available before the original hearing and that could not have been discovered by reasonable diligence earlier. In this case, the ARRC shall, if possible, assign the new complaint to the original Special Committee.

5.4.6 The ARRC shall either have passed the complaint to a Special

Committee, if appropriate, or respond appropriately under ARRC section 5.5.3 within thirty days of receipt of the complaint unless good cause be shown that there were extenuating circumstances that required a longer time to handle the Complainant and outline a new time line for handling the complaint.

5.5. Formal Procedures

5.5.1. When the President informs the Chair of ARRC of a complaint seeking dismissal pursuant to Bylaws 4.14.2(b), the Chair of ARRC shall immediately designate a Special committee to serve as a Special Academic Freedom and Tenure - B Committee, convene it, discuss Special AFT-B rules, preside over election of its Chair and Vice-Chair, and forward the name of the Special AFT Chair to the President of the University and to the President of the Academic Senate.

5.5.2. When the Vice Chancellor for Research informs the Chair of ARRC of a complaint which must be heard under the Public Health Service's Misconduct in Science regulations or under similar rules of other Federal agencies, the ARRC shall immediately designate a Special Professional Conduct - B Committee, convene it, discuss special Professional Conduct - B rules, preside over the election of its Chair and Vice-Chair, and forward the name of the Special Professional Conduct Committee Chair to the Vice Chancellor for Research and to the President of the Academic Senate.

5.5.3. In all other cases, the following shall apply:

5.5.3.1. The ARRC shall review the complaint to determine the nature of the allegation(s) and the rules appropriate to its disposition, according to the Bylaws of the Board of Regents, the Syllabus of Senate Committees and other relevant bylaws, guidelines and regulations in effect at UNL. Specific provisions for determining jurisdiction are found below in Section 6.

5.5.3.2. Unless a majority of the ARRC finds a reasonable basis to believe that an actionable violation has occurred and that the matter belongs within the jurisdiction of the ARRC, it shall dismiss the complaint and so inform the complainant in writing.

5.5.3.3. If the ARRC determines that the complaint as presented is insufficiently clear in its allegations, principles, remedies sought, and/or type of hearing requested, the ARRC shall appoint one of the six Special Resource Group members to work with the complainant in redrafting the complaint in accordance with the jurisdictional constraints outlined in the Bylaws and summarized below.

5.5.3.4. Once it has determined the appropriate Special Committee jurisdiction, the ARRC will communicate the decision in writing, with reasons, to the complainant.

5.5.3.5. A complainant dissatisfied with a decision of the ARRC may, within 7 calendar days after receipt of the decision, withdraw the complaint, file an amended complaint or request the ARRC to reconsider. If no amendment to the complaint or

request for reconsideration is made, or if the ARRC sustains its original findings, the decision of the ARRC shall be final.

5.5.3.6. When the ARRC and the complainant are in agreement that the complaint is ready to be heard, the ARRC Chair or any member of the ARRC designated by the Chair shall convene a Special Committee, discuss the Special Committee procedures, preside over the meeting until the Special Committee has elected its officers, and give without commentary the complaint to the newly elected committee Chair. As soon as the Special Committee is organized, the ARRC Chair shall so inform the Academic Senate President; in cases alleging violations of academic freedom, the ARRC Chair shall also inform the President of the University. Thereafter, in order to preserve the regular processes, both complainant(s) and respondent(s) shall address questions concerning the case to the Chair of the Special Committee only.

5.5.4. When a Special Committee is convened or when it is recommended that the complaint be referred to some other forum, the ARRC shall make it clear that no judgment has been made as to the truth of the allegations of fact or the merits of the complaint.

5.5.5. The ARRC shall appoint, if requested, a person from within the University to serve as an observer at a Grievance or Professional Conduct hearing and may appoint, on its own initiative, such an observer. The observer should be from within the Special Resource Group if possible, but in any case should be knowledgeable about the general hearing processes. The conflict of interest and confidentiality sections of the hearing document pertain to the observer, who may, however, be asked by the ARRC after the conclusion of the case to comment on the hearing process.

6. JURISDICTIONAL DETERMINATIONS

6.1. Academic Freedom and Tenure - The Special AFT Committees have jurisdiction as specified by the Board of Regents as follows:

6.1.1. A Special AFT-A Committee has jurisdiction in cases in which any member of the professional staff alleges any procedural or substantive grievance in which an action taken, or threatened, violates the complainant's academic freedom; and cases in which untenured faculty members and other professional staff members believe that an action taken in association with non-renewal of appointment or denial of tenure violates their academic freedom. Claims of improper or irregular non-renewal or tenure denial that do not involve academic freedom issues are handled under Grievance procedures (Bylaws 4.14.2(a)).

6.1.2. A Special AFT-B Committee has jurisdiction in cases brought by the President for the purposes of dismissing a faculty member prior to the end of a contract term (Bylaws 4.14.2(b)).

6.2. Grievance

6.2.1. A Special Grievance Committee has jurisdiction in cases of alleged procedural

violations affecting the status of a faculty member at the University and where the faculty member seeks a correction or reinstatement of that status. A Special Grievance Committee does not have jurisdiction involving claims of academic freedom or tenure violations or professional misconduct (Bylaws 4.13).

6.2.2. A Special Grievance Committee may order the reconsideration of a decision if convinced that inadequate consideration of relevant matters occurred; if the reconsideration process also fails to give adequate consideration to the same matters or fails to correct the procedural errors, the complainant may request that the ARRC reconvene the Special Committee as a Professional Conduct Committee.

6.3 Professional Conduct

6.3.1. Professional Conduct - A

6.3.1.1. A Special Professional Conduct-A Committee has jurisdiction in cases in which there is an allegation of misconduct against another member of the University community, for which the complainant seeks institutional sanction of the respondent (Bylaws 4.15).

6.3.1.2. There is a special set of Professional Conduct cases in which a professional staff member who claims to have been formally accused of misconduct may ask that a Special Committee examine the charges and, as appropriate, to provide exoneration.

6.3.2. A Special Professional Conduct-B Committee has jurisdiction in cases in which the Vice Chancellor for Research brings complaints alleging professional misconduct subject to the Public Health Service's Misconduct in Science regulations or to essentially similar rules of other Federal Agencies.

7. ADHERENCE TO PROCEDURES

7.1. Procedural questions arising in Special Committee actions that are of sufficient importance that failure to resolve them would undermine the credibility of the Special Committee's decision may be referred by either party to the ARRC for resolution. The ARRC shall resolve the issue after obtaining the views of the parties. The ARRC Chair will inform the Special Committee of the ARRC decision and direct it to follow that decision.

7.2. If either party to a complaint has good reason to believe that the ARRC is seriously out of compliance with these procedures, the matter should be brought to the attention of the Chair. If the Chair cannot resolve the question quickly and informally after consultation with all parties, it should be presented to the President of the Academic Senate as the guarantor of the procedures.

8. ARRC FOLLOW-UP The Academic Rights and Responsibilities Committee shall determine whether and to what extent the recommendations of all Special Committees have been implemented or acted upon by the person(s) and or administrative unit(s) involved and shall report the status of cases to the President of the Academic Senate. Other forms of follow-up are listed in the procedures of each Special Committee.

Approved by the University of Nebraska Board of Regents, June 4, 1994

Addendum IX-B-6

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 17, 2000

SUBJECT: Graduate program leading to the Master of Agriculture at the University of Nebraska-Lincoln

RECOMMENDED ACTION: Approve Master of Agriculture Degree

PREVIOUS ACTION: None

EXPLANATION: The proposed Master of Agriculture (M.Ag.) is a practitioner degree for individuals directly involved in agriculture and related industries. Because existing Master of Science degrees are targeted toward research and are predominantly campus-based programs, the M.Ag. will address the needs of working agricultural professionals who may require more flexible delivery options in order to pursue advanced education.

The intent of the M.Ag. is to provide an overarching degree that will allow academic units and interdisciplinary program areas the opportunity to develop comprehensive instruction that provide broad-based technical education in agriculture. Flexibility in course offerings and program requirements permits the practitioner's curriculum to meet individualized student needs. Students enrolled in the M.Ag. degree will have an undergraduate degree in agriculture or significant practical experience in agriculture and a degree in related areas.

It is anticipated that the M.Ag. degree will become the primary graduate agricultural degree pursued by full-time employed agriculturalists that reside off-campus; therefore the M.Ag. degree will be readily accessible through the emerging extended education technologies.

Evidence for the need for the M.Ag. degree consists of the escalating requests for advanced training, including graduate degree programs, for producers and employees in businesses such as agrichemicals, crop consulting, and seed companies. The flexible design of the M.Ag. degree allows students to tailor their educational programs to reflect needs of their specific business or industry.

The number and expertise of existing faculty are adequate for conducting the M.Ag. degree program. No new courses or course sections will be required in the short-term. Some increases in enrollment (both campus-based and off-campus students where appropriate) will occur as this degree program stimulates additional interest in future areas of emphasis. Increasing student interest will reverse a recent decline in course enrollments. Because existing courses will be adapted for distance education, some technical support will be needed to aid faculty in this process. As stated in the October 23, 1998 Board of Regents "Tuition Policy For Distance Education For-Credit Hours" statement, distance education must be part of the core mission of the University. The start-up costs for the distance-delivered portion of the program will be supported through funds being made available from the UNL Office of Extended Education and Outreach to CASNR in support of distance education course offerings. CASNR will also provide some funding support as part of our effort to integrate the Master of Agriculture program into our core mission as part of the college's commitment to serve students throughout the state.

The proposed graduate degree program of study has broad support from both the public and private sectors of the agricultural community. An external review team strongly endorsed the proposal and it received unanimous support from the Executive Graduate Council.

SPONSORS:

Irvin T. Omtvedt
Vice Chancellor, Institute of Agriculture and Natural Resources

Richard Edwards
Senior Vice Chancellor for Academic Affairs

APPROVAL:

Lee B. Jones
Executive Vice President and Provost

Master of Agriculture Graduate Degree Proposal

Sponsored by the
College of Agricultural Sciences and Natural Resources

EXECUTIVE SUMMARY

Brief Description/Purpose of Program: Regulatory issues and rapid changes in agriculture have led to a critical need for more advanced training, including graduate degree programs. Because of changing agricultural technologies and human resource development needs, individuals in agriculture increasingly require education beyond the bachelors degree. Increasing demands for both a practitioner's degree and distance education alternatives suggest a new degree (campus and non-campus based) is needed. Practitioners need a graduate degree that emphasizes applied educational experiences. However, at present there are few campus-based and/or distance-delivered practitioner's degrees in agriculture. The practitioners degree offers an alternative to the research-based M.S. degree programs in the College of Agricultural Sciences and Natural Resources.

Program of Study: The proposed Master of Agriculture (M.Ag.) is a practitioner degree for individuals directly involved in agriculture and related industries. Because existing graduate degrees are targeted toward research and are primarily campus-based programs, the M.Ag. will address the needs of working agricultural professionals for advanced education that has previously been unavailable.

The intent of the M.Ag. is to provide a comprehensive degree that will allow academic units and interdisciplinary program areas the opportunity to develop comprehensive instruction that provides broad-based technical education in agriculture. Flexibility in course offerings and program requirements will permit the practitioner's curriculum to meet individualized student needs. Students enrolled in the M.Ag. degree will have an undergraduate degree in agriculture or significant practical experience in agriculture and a degree in related areas. The M.Ag. is designed to accommodate distance education technologies. The M.Ag. expands the educational reach of the University of Nebraska graduate programs. The M.Ag. degree requirements include:

- **36 credit hours of graduate course work (with 12 credit hours open exclusively to graduate credit);**
- **at least 18 credit hours in an area of concentration (may be interdisciplinary), including degree project; at least 9 credit hours must be completed in a secondary area of emphasis for breadth; to maximize flexibility, there are no core courses required.**
- **a 3-6 credit hour degree project is required;**
- **all courses may be delivered off-campus;**
- **the comprehensive examination can be written and/or oral;**
- **the final examination over the degree project and program of study is oral;**
- **where appropriate, a professional competency or certification exam may be required as part of the final examination; and**
- **Not less than 50% of the course work, excluding degree project, of the minimum number of graduate credits required must be University of Nebraska-Lincoln credit.**

The Degree Project is a technical project specific to the student's area of concentration that integrates graduate education with agricultural practice. The successful completion of the Degree Project, including examination by the Examining and Advisory Committee, may serve in lieu of a written comprehensive examination.

The degree will be administered through the College of Agricultural Sciences and Natural Resources, with the Associate Dean for Academic Programs serving as the coordinator. Since the program is both campus-based and offered via distance technologies, all Graduate Faculty of the Institute of Agriculture and Natural Resources can participate in the degree program through advising or instruction.

Centrality to Role and Mission

Creation of the M.Ag. is consistent with the Nebraska State Role and Mission Statutes. Section 85-941 indicates responsibilities of the University of Nebraska in agriculture and natural resource programs. Within that section it states that “The University of Nebraska shall have sole responsibility for all graduate programs at the specialist and master’s level . . . The University of Nebraska shall have primary responsibility for instruction in agriculture and natural resources and primary state-wide responsibility for research and public service in agriculture and natural resources.” The development of a M.Ag. degree program with a strong foundation of distance education programs at the graduate level is also consistent with the Institute of Agriculture and Natural Resources (IANR) Strategic Plan and supports UNL’s strategic agenda.

Collaboration with Other Postsecondary Institutions

No formal collaborations with other Nebraska postsecondary institutions are currently proposed; however, institutional partnerships to address the graduate needs of Nebraska citizens in agriculture are likely. There are a limited number of similar graduate programs nationally in agriculture, some of which are campus-based (eg. Texas A&M University), some offered via distance only (eg. University of Florida), and some that have a large proportion of the course work offered via distance technologies to complement a campus-based requirement (eg. Iowa State University). These and the many institutions without degree programs that have graduate coursework available via distance technologies provide additional course selection for our students. Through the University of Nebraska participation in A*DEC (a land-grant university consortium) and the Midwestern Higher Education Compact, collaborative opportunities are likely, but the M.Ag. degree is not dependent on such arrangements. Graduate College procedures for accepting graduate credit for course work from accredited institutions offer added flexibility.

Off-Campus Delivery Sites and Distance Learning

The M.Ag. degree will accommodate off-campus, distance learning. Various methodologies for distance learning are currently being employed for graduate distance education courses in CASNR. These methods include satellite delivery, video tape, streamed video over the internet, multimedia instructional software, and web-based courses. All these techniques will continue to be used, as well as new approaches as they become available. The key issues for course delivery are that information is conveyed in the manner most appropriate for the educational objectives and needs of a given course and that courses are as site independent as possible. Emphasis on internet-based instruction (including streamed video, video on demand, and internet conferencing) in the M.Ag.

degree is likely, because it provides the greatest flexibility and least site restrictions of available approaches.

Partnerships with Businesses, Organizations, and Public Agencies

CASNR has many valuable partnerships, and the M.Ag. is both a response to needs of partners and an opportunity to strengthen ties. Advanced training, including graduate degree programs, is needed for employees in businesses such as agrichemicals, crop consulting, and seed companies. The flexible design of the M.Ag. degree allows graduate students to tailor their educational programs to reflect needs of their specific business or industry. CASNR is engaged in improving the relevancy of graduate education through active cooperation with industry. Perhaps the most striking reflections of this are adjunct faculty appointments of individuals employed in agricultural businesses, who routinely contribute to CASNR educational programs (including graduate instruction). The M.Ag. degree will draw on this expertise, as well as that of USDA collaborators and similar partners, to increase the diversity and relevancy of the degree.

Evidence of Need

In states where there is an M.Ag. degree (campus-based or offered via distance technologies), most students come from that state, providing evidence for the state-specific uniqueness of a practitioner's degree. The external consultants reaffirmed this premise for the programs at Iowa State University and Virginia Polytechnic Institute. For example, there are no Nebraska students enrolled in the M.Ag. degree program in Professional Agriculture at Iowa State University. Consequently, the evidence of need was primarily based on state demographic data. Additionally, other indicators of need include:

1. At the 1997 annual meeting of the Nebraska Crop Consultants Association (NCIA), an informal survey suggested that at least 15-20% of the membership (about 100 members) are interested in programs like the proposed M.Ag. NCIA was so supportive that the membership approved a small grant to encourage development of such a program.
2. A survey from Iowa State University in 1995 to 3,000 agronomy B.S. graduates indicated that of 617 respondents, 74% indicated advanced training would open many career opportunities and 57% (over 300) would be interested in pursuing an advanced degree if it were available. Faculty within the UNL Department of Agronomy are currently receiving inquiries for the continued educational opportunities for crop consultants.

Adequacy of Resources

The number and expertise of existing faculty are adequate for conducting the M.Ag. degree program. No new courses or course sections will be required in the short-term. Some increases in enrollment (both campus-based and off-campus students where appropriate) will occur as this degree program stimulates additional interest in future areas of emphasis. Increasing student interest will reverse a recent decline course enrollments. Because existing resident courses will be adapted for distance education, some technical support will be needed to aid faculty in this process. As stated in the October 23, 1998 Board of Regents "Tuition Policy For Distance Education For - Credit Hours" statement distance education must be part of the core mission of the University. The

start-up costs for the distance-delivered portion of the program will be supported through funds being made available from the Office of Extended Education and Outreach to CASNR in support of distance education course offerings. CASNR will also provide some funding support as part of our effort to integrate the Master of Agriculture program in to our core mission as part of the college's commitment to serve students throughout the state. The College will incur minimal printing and distribution costs associated with advertising and recruiting for this new graduate degree program.

A redirection of 0.1 FTE of the CASNR Associate Dean for Academic Programs will provide the administrative support.

The short-term projections for student enrollment do not exceed CASNR's current capacity to support the proposed degree program. Support costs will increase because of the fixed, incremental costs associated with increased student numbers which are not a function of unique program requirements. The anticipated increases in student enrollment in courses supporting this degree are too small to affect the advising and instructional costs. The technical support to develop distance delivered courses will be provided by the *Distributed Environment for Active Learning* (DEAL) laboratory. No additional library or information resources are required. Existing library and computer capacities will be sufficient. No new facilities or renovation of existing space will be needed. Current instructional equipment is sufficient to support the program.

TO: The Board of Regents

Academic Affairs

MEETING DATE: June 17, 2000

SUBJECT: A proposal to merge the University of Nebraska-Lincoln Department of Anthropology and the University of Nebraska-Lincoln Department of Geography and name the new unit the Department of Anthropology and Geography.

RECOMMENDED ACTION: Approve the merger of the University of Nebraska-Lincoln Department of Anthropology and the University of Nebraska-Lincoln Department of Geography and rename the new unit the Department of Anthropology and Geography.

The proposal's rationale stems from the desire to join two smaller academic units with overlapping interests into one, leading to the enhancement of degree programs. The merger will allow for a new department that can draw on dual perspectives to create innovative offerings and research initiatives. It will better meet the needs of both undergraduate and graduate students, as well as enhanced research productivity.

Examples of possibilities for shared investigation are human-environment relations, spatial dimensions of human behavior, area studies, trans-national and trans-hemispheric issues, and worldwide cultural resource management.

On the graduate level, Anthropological specialization within the Geography M.A. and Ph.D. programs will be made available to students. In addition the merger will provide a more efficient administrative and financial operation for the two units.

The joined department will share 14 faculty. The undergraduate majors as well as the M.A. and Ph.D. programs in Geography and the M.A. in Anthropology will remain intact.

Implementing this proposal will not require new permanent budget support for personal services or operations. Pre-existing budgets of the two formerly separate departments will be combined.

SPONSOR: Richard Edwards
Senior Vice Chancellor for Academic Affairs

APPROVAL: _____
James Moeser, Chancellor
University of Nebraska-Lincoln

DATE: May 26, 2000

April 10, 2000

Preliminary Proposal for the Administrative Merging
of Geography and Anthropology

Prepared by Patricia Draper, Chair, Anthropology
and Steve Lavin, Chair, Geography

The departments of Anthropology and Geography propose to merge into a single department. The decision came as a result of a faculty vote on September 10, 1999. Fourteen faculty from two departments voted; the vote was 12 pro, 1 con and 1 abstention. The decision was prompted by concerns from higher administration that small academic units such as Anthropology (9 faculty) and Geography (5 faculty) were too small to meet student needs, to expand degree programs, to increase research productivity and national reputation. The goal of our combination is to meet the administrative mandate to join while continuing to present to the UNL community the distinctive scholarly traditions and intellectual perspectives of Geography and Anthropology. The proposed merger will enhance the strength of both the undergraduate and graduate programs by combining the density of faculty working together with related expertise.

Anthropology and Geography have several areas of overlap as well as unique disciplinary histories and foci. We believe there are several advantages to a merger, having to do with curriculum, future faculty appointments and the daily operation of the affairs of the two programs. The new department will combine the original programs into one administrative unit. The undergraduate majors will remain intact as will the M. A. and Ph. D. programs in Geography and the M. A. in Anthropology. There are good reasons for maintaining the separation and autonomy of the two programs as well as for developing better linkages among faculty and students with respect to those areas in which the two disciplines overlap.

Geography and Anthropology have distinct historical and intellectual traditions. The degrees in the two disciplines have unique meanings in the academic and non academic job markets. Geography is concerned with the analysis of the spatial, regional, and environmental aspects of the earth and its peoples. It provides a specialized knowledge of environmental processes, human-environment relations, American and foreign areas and cultures, and geographic techniques such as cartography, remote sensing and geographic information analysis. Anthropology has a diachronic, bio-cultural perspective on human behavior and brings an evolutionary and ecological approach to the study of a variety of human adaptations.

We look forward to exploring areas of shared interest to develop distinctive and innovative areas of investigation. Areas of shared interest between the current faculties of Anthropology and Geography include but are not limited to the following:

- Human-environment relations, involving interactions between humans and the natural world and between humans and the built environments they create.
- Spatial dimensions of human behavior, involving human activities and characteristics expressed over space and analyzed especially by using cartography, remote sensing, GIS, and areas statistics

- Area studies, or a concern with the distinctive patterns of life that mark great regions of the world, have been a focus of both geography and anthropology. Changes of the modern era have altered both the nature of regional culture and the kinds of information needed about them. Innovative courses that deal with regions and regionalism in the modern world might be productively developed by combinations of geographers and anthropologists.
- Trans-national and trans-hemispheric issues that are the result of the accelerated pace of technological change and its attendant social and political effects on previously more isolated societies. Included are such topics as human rights and human diversity and the concerns of ethnic minorities who are encapsulated into nation states.
- Worldwide cultural resource management. Just as traditional lifestyles are under pressure, the places, things and landscapes of traditional groups and past cultures are under threat in all parts of the world. Several members of the joined faculties are concerned by the loss of cultural and heritage resources and have technical and conceptual skills for recording and interpreting materials that reflect the human past.

As a way of consolidating these areas of overlap we anticipate that some future faculty appointments may be of faculty whose skills and research areas are valuable to both geographers and anthropologists. Appointments of this type will improve the ability of faculty and students from both disciplines to see the benefits of research and teaching that explicitly combines the two perspectives. Having recommended joint faculty positions we wish to emphasize the importance of maintaining as well as enhancing the separate strengths of the two formerly separate units. The advantage of making a joint hire does not obviate the necessity of replacing former faculty, hired because of specialized anthropological or geographical training, with a person of comparable capability.

As a first task for the combined units we recommend developing an anthropological specialization within the geography Ph.D. Geography already recognizes four specializations. We suggest adding an anthropological specialization in geography that will allow students to train at the Ph. D. level, pursuing topics of interest to both anthropologists and geographers, meanwhile satisfying the requirements of the Ph. D. in geography. Plans continue in the anthropology department to design an anthropology doctoral program.

In the following sections we address specific topics raised in the document, "Guidelines for the Submission of Proposals for Review by the Academic Planning Committee" Part III. Form of Proposal, Item 1 has been discussed previously.

Items 2 and 3 and 4. Who will be involved if the proposal is implemented? Existing faculty in Anthropology and Geography will be involved in the merger. However, because the undergraduate majors, and graduate degrees will remain unchanged in the near future, we do not envision significant effects on other units. The geographers involved in the teaching of graduate students in geography have their academic homes in several places, for example in the Geography Department, in GeoSciences and in CALMET. These faculty have been informed of the merger and understand that their mission as teachers, advisors and committee members vis-à-vis geography students will continue unchanged in the future. The anthropology M. A. degree will not undergo change. In fact, in the past it is not unusual for graduate students to either

Anthropology or Geography to name faculty from both departments as committee members. We do not expect that new faculty must be added immediately to effect the merger, though as stated above we look forward to joint appointments in the future.

Item 5. How will the proposed program be administered and budgeted? To whom will the new entity report? Have they endorsed the proposal?

The new department will be administered as a combined department of Anthropology and Geography. It will be headed by a single chair, Patricia Draper, currently the Chair in the Anthropology Department. The combined department will operate with one budget, composed of the preexisting budgets of the two formerly separate departments. The new department will report to the Dean of the College of Arts and Sciences. The Dean is aware of the proposal and has seen earlier forms of the current draft.

Item 6. What is the relation between the proposal and the recommendation arising out of the most recent academic program review(s) of the affected unit(s)? In the most recent academic program reviews of Geography and Anthropology the prospect of merging the two units was not discussed.

Item 7. Discussed above in introduction to proposal.

Item 8. What are appropriate measures of success for what is proposed? Essentially, the appropriate measures of success are those we would recognize for any other program: research productivity of the faculty, ability to offer an appropriate curriculum, ability to meet student needs; ability to expand the Ph. D. program; ability to increase numbers of graduate students and to attract a better quality of graduate student, ability to generate external grant productivity; and to generate more intellectual exchange between faculty members in for a, colloquia. In addition we expect to demonstrate evidence that members of both former departments are fully involved in the faculty governance of the new department.

What is the appropriate mechanism for Review? When should the first review take place? The Acting Dean, Linda Pratt and the existing department chairs, Patricia Draper in Anthropology and Steven Lavin in Geography recommend that the first Academic Planning Review take place four years from the time of the formal merger is approved. A shorter time frame than that will likely be premature as a vehicle for measuring the success of the merger. When the Academic Program Review is scheduled it seems most useful that the two programs be reviewed simultaneously, even though there are no programmatic implications for the majors or graduate degrees. Program reviews also review governance issues such as how the program's administrative structure is working, what committees are functioning and how various constituencies are involved in governance.

Item 9 and 11. What immediate and long-term costs will be incurred if the proposal is implemented? Does this proposal require the creation of new facilities, or the renovation of existing space?

There are several plans in place to relocate other academic units within existing UNL buildings. Until these other units are rearranged we cannot speculate on the implication of this administrative merger for long term costs or allocations of space. Eventually we expect that Geography and Anthropology will be housed in a single building and will share a common office

space, office staff and office equipment. In the meantime, Anthropology and Geography will continue to operate their majors and graduate degree programs from their present offices. Geography is currently housed in Avery, Anthropology in Bessey Hall. The two departments have already joined forces with GeoSciences as a business center. The staffs in the three departments are already cooperating in shared management and responsibility for business functions having to do with the processing of purchasing, travel, personnel, accounting and other internal documents. Office staff from the three departments are undergoing training in the new SAP business software and have agreed to allocate the training among different staff in order that they can better back up each other in the case of temporary absences due to vacations, illness, or job vacancy.

Item 10. We foresee no immediate impact on library and computer needs arising out of the administrative merger of Geography and Anthropology. Anthropology and Geography already have computer laboratories that are maintained for the benefit of their students. The most immediate saving will probably be in the area of software and some hardware purchases. As a combined unit, we can apply for a single cite license of certain software. Future purchases of some types of hardware, for example scanning and digitizing equipment can be requested by the combined unit.

Item 12 What are the likely consequences of not implementing the proposed program? Without their joint strengths working together, both departments will have waning futures with risks of too few faculty and graduate students to maintain the integrity of their academic offerings, especially the graduate offerings of Geography. The undergraduate enrollment pressures for courses in geography would likely go unmet. The College's limited budget resources will not enable us to sustain both areas if they must be separate, but by combining faculty and program resources, we can build a better new program than either of the existing parts can sustain. This is a case in which the sum of the whole will outweigh the individual parts.

Addendum IX-B-8

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 17, 2000

SUBJECT: Intercampus, Multidisciplinary M.S. and Ph.D. Programs in Toxicology

RECOMMENDED ACTION: Approval of proposal for new joint M.S. and Ph.D. programs in Toxicology at the University of Nebraska Medical Center and the University of Nebraska-Lincoln

EXPLANATION: The proposed intercampus, multidisciplinary program is a graduate program leading to M.S. and Ph.D. degrees in toxicology. It has participating units from (UNMC) Biochemistry & Molecular Biology; Eppley Institute; Internal Medicine; Oral Biology; Pathology & Microbiology; Pediatric Toxicology; Pharmaceutical Sciences; Pharmacology; and from (UNL) Biochemistry; Biological Systems Engineering; Chemistry; Entomology; Food Science & Technology; School of Natural Resource Sciences; and Water Center/ Environmental Programs. The specific objectives of the Graduate program are to provide students with: 1) a basic knowledge in toxicology; 2) a broad understanding of relevant problems in various areas of toxicology; and 3) the ability to apply this information to important scientific questions in the areas of environmental toxicology and related subjects. To achieve these objectives, the program will attract highly qualified and motivated graduate students and provide them with high quality didactic and laboratory experiences.

Ph.D. requirements include satisfactory completion of required and elective courses, completion of a grant proposal with oral defense, submission of at least one article for publication, and completion of a dissertation with oral defense. Core courses are already established and available to students on both campuses. An M.S. degree in toxicology will be offered through the program, including both options as currently listed in the University's Graduate Studies Bulletin. M.S. students must also complete the toxicology program core courses. Graduates of this program will be well equipped to pursue careers in toxicology and related fields.

The proposed program has been reviewed and approved by the appropriate groups at UNMC and UNL as well as an external

panel and the EGC. The Council of Academic Officers also has approved the joint program. The costs of the program will be covered primarily by internal reallocations and external grant funds.

SPONSOR:

William O. Berndt, Ph.D.
Vice Chancellor for Academic Affairs

Merlin P. Lawson, Ph.D.
Dean, Graduate Studies

APPROVAL:

Lee B. Jones
Executive Vice President and Provost

DATE:

May 26, 2000

II. ABSTRACT OF THE PROPOSAL

History. Over the past ten years, University of Nebraska Medical Center (UNMC) and University of Nebraska-Lincoln (UNL) faculty have jointly developed a successful intercampus, interdisciplinary program to train graduate students and conduct collaborative research. The University of Nebraska Center for Environmental Toxicology (the Center) currently offers an emphasis in toxicology through the Environmental Toxicology and Carcinogenesis Graduate Program (ETCGP). Fifteen students have graduated from the present certificate program, and five students are currently enrolled. The Center has demonstrated its ability to reach a substantial pool of adequately prepared students and pique their interest while using very few resources. However, the level of interest of inquiring students in our program is related to obtaining an advanced degree in toxicology. To compete for these students, it is essential for the Center to offer a graduate degree-granting program. With the right program, recruitment efforts are projected to be effective as well as efficient. After analyzing the current program offered by the Center, programs offered at other universities, and the job market for students in the proposed program, we seek to establish a new graduate program offering the M.S. and Ph.D. in Toxicology at the University of Nebraska.

Structure. The Center is led by the Program Director and enjoys a wide array of research and administrative links/resources in Lincoln and Omaha. Its organizational structure includes an External Advisory Board, Executive Committee, Degree Program and Curriculum Committees. The Center is administered by its Director, who reports to the Dean of Arts and Sciences, UNL; the Dean and Director of the Agricultural Research Division, Institute of Agriculture & Natural Resources, UNL; and the Dean of Graduate Studies and Research, UNMC.

Value. Contributions to the long-term goals of the university and the advancement of the health and economy of the State of Nebraska will be made through research on fundamental issues, service in consultation to the state, and by educating and training individuals who could implement their expertise to the benefit of the state. This program will optimize the use of existing courses and resources while bringing to the University a heretofore untapped student pool. Economic benefits for the State of Nebraska include: 1) Additional extramural funding - Nebraska will gain directly from the out-of-state funding for the Center educational and research programs; 2) Retention and attraction of businesses - Nebraska's private enterprise (laboratories, manufacturing, etc.) will directly benefit from the availability of Center expertise and resources; 3) Strengthened infrastructure - The Center is likely to increase employment opportunities by facilitating the development of infrastructure in research, training and service in toxicological and public health sciences; 4) Higher confidence to deal with problems - Availability of Center services and suitably trained personnel to deal with Nebraska's problems will lead to significant reduction in cost outlays to deal with crisis or alarm related to environmental pollution and human health hazards, and 5) Regional and national impact - With increased visibility, the Center is likely to attract greater economic gains to the state through its research, training programs and services. In addition, the Center will be a valuable resource for the Midwest and the nation.

Program. The specific objectives of the training program are to provide predoctoral students with 1) A basic knowledge in toxicology; 2) A broad understanding of relevant problems in various

areas of toxicology; and 3) The ability to apply this information to important scientific questions in the areas of environmental toxicology and related subjects. The proposed training program includes three educational facets: course work, research and internships. Ph.D. requirements include satisfactory completion of required and elective courses, completion of a grant proposal with oral defense, submission of at least one article for publication, and completion of a dissertation with oral defense. An M.S. degree in toxicology will also be offered through the Center, including both options as currently listed in the University's Graduate Studies Bulletin. Required courses for Center graduate students (M.S. and Ph.D.) include two semesters of biochemistry, a semester of statistics and two semesters of toxicology. Biochemistry I and II are available on both campuses. For the statistics requirement, students may take Biostatistics I at UNMC or Biometry 801, Statistical Methods in Research, at UNL. Basic Toxicology and Advanced Toxicology will be provided to students on both campuses using a combination of face-to-face meetings, telecommunications and the Internet. Students will also be required to attend at least 12 sessions of the Center seminar series and participate in a journal club. To apply the knowledge gained through formal course work and research projects, students will have the opportunity to participate in an innovative internship program in collaboration with several private companies/laboratories and the Nebraska Department of Health. To achieve satisfactory retention of the students, we plan to: 1) Provide an Orientation Program before the academic year starts; 2) Offer an extensive mentor program whereby a new student is paired with a faculty member to provide rapid feedback on any problems arising, and 3) Provide a flexible course program to allow students to build confidence and avoid early anxieties.

Need. According to the Society of Toxicology (SOT) job market surveys, the overall number of positions for toxicologists is expected to increase more during 1996-2000 than it did during 1990-1995. Increases are predicted in the chemical industry, government and nonprofit sectors, with the greatest single employer being the private sector. A separate SOT survey asking potential employers about required educational training and useful cross-training in future toxicologists show the Center to be well positioned to provide this type of experience to students. The Bureau of Labor Statistics project a 22% increase in the number of biological scientist positions in Nebraska and a 25% increase for the nation from 1996 through 2005 (this category includes toxicologists and excludes medical and agricultural scientists). For natural science managers, there is a projected 45% increase in positions for Nebraska and a 28% increase for the nation. The average annual job openings in Nebraska would be 150 and 15,020 for the U.S. Both of these career categories are ranked in the top 25 fastest growing occupations through the year 2005 and provide high wages.

Competition. There are eight programs offering a degree in toxicology in our region. Most emphasize and target Ph.D. students. Market trends tell us that the M.S. degree is an area of opportunity for us. Another area of opportunity is in distance learning - none of these programs currently offer toxicology courses over the Internet. In addition, our proposed program would focus on the basic mechanisms of environmental toxicology. This focus is both different from and complementary to the other programs within the region.

PROGRAM BUDGET FOR ENTIRE PROPOSED PERIOD OF SUPPORT

Budget Category Totals	Initial Budget Period		Additional Years of Support Requested									
			YR2		YR3		YR4*		YR5		Total	
	U of NE	Other	U of NE	Other	U of NE	Other	U of NE	Other	U of NE	Other	U of NE	Other
Personnel (UN)	\$23,250	\$13,236	\$23,250	\$14,695	\$23,250	\$16,213	\$11,625	\$29,416	\$6,643	\$36,040	\$88,018	\$109,600
Supplies	\$4,000	\$8,000	\$4,000	\$8,480	\$4,000	\$8,979	\$2,000	\$11,498	\$1,143	\$12,895	\$15,143	\$49,852
Stipends	\$30,000	\$30,000	\$30,000	\$32,400	\$30,000	\$34,896	\$15,000	\$52,492	\$8,571	\$61,621	\$113,571	\$211,409
Tuition, Fees and Insurance	\$8,750	\$8,836	\$8,750	\$9,539	\$8,750	\$10,270	\$4,375	\$15,406	\$2,500	\$18,072	\$33,125	\$62,123
Other Expenses	\$4,000		\$4,000	\$160	\$4,000	\$326	\$2,000	\$2,499	\$1,143	\$3,536	\$15,143	\$6,521
Total	\$70,000	\$60,072	\$70,000	\$65,274	\$70,000	\$70,684	\$35,000	\$111,311	\$20,000	\$132,164	\$265,000	\$439,505
Total Direct Costs for Proposed Period of Support											\$704,505	

Costs adjusted at 4% per year for inflation

Other sources include external Center grants, individual research grants, etc.

The Center has applied for a NIEHS training grant (Submission date was May 10, 1999)

Addendum IX-B-9

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 17, 2000

SUBJECT: Amendments to the Bylaws of the Faculty of the University of
Nebraska Medical Center

RECOMMENDED ACTION: Approval of the Amendments to the Bylaws of the Faculty of the
University of Nebraska Medical Center.

PREVIOUS ACTION: The amended version of the present Bylaws of the Faculty of the
University of Nebraska Medical Center was approved by the
Board of Regents on June 1, 1996.

EXPLANATION: On April 3, 2000 and May 10, 2000 members of the UNMC
Faculty Senate and of the UNMC faculty, respectively, approved
the proposed revisions of Article VII, Sections 1, 2, and 4. The
revisions organize the membership on the Senate Executive
Committee to include the current president, immediate past
president, and president elect. In some instances the terms of
these individuals on the Senate may need to automatically be
extended for up to two years in order to permit them to serve.
The changes in the Bylaws provide for needed continuity in
leadership and in communication with President Smith and the
presidents of the UNL, UNO, and UNK senates regarding matters
affecting faculty University-wide.

SPONSOR: William O. Berndt, Ph.D.
Vice Chancellor for Academic Affairs

APPROVAL: _____
Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: May 26, 2000

Bylaws
of the Faculty
of the
University of Nebraska Medical Center

ARTICLE VII
Organization of the Senate

Section 1. Officers. ~~At the January meeting of the Faculty Senate, the Senate will elect from its membership a President-Elect who shall become President the following June 1 with a term of service lasting until May 31 the year following. A special organizational meeting of the Faculty Senate will be held in June of each year between June 1 and June 15.~~ **Organization for the next academic year shall occur at the June meeting of the Faculty Senate.** At this meeting the Senate will elect from its membership a Vice-President and Secretary/Treasurer. **The Vice President will be the President-elect of the Faculty Senate.** The terms of service for each of these officers shall commence immediately after the election and continue until the following ~~June 1~~ **June meeting in the following year, at which time the Vice President will assume the position of President. The Immediate Past President will continue to serve as an officer of the Faculty Senate.** ~~Persons serving as Faculty Senate Officers may succeed themselves if re-elected.~~

Section 2. Duties and Special Terms of Officers. The President shall preside at all Faculty Senate meetings and at all UNMC faculty meetings and shall exercise the following administrative duties:

1. Supervise all activities that are undertaken by, or on behalf of, the Senate.
2. Represent and speak for the Senate in dealings with University Administration, with the Board of Regents, with other organizations, and with the public.
3. Appoint and charge committees.
4. Sign letters and documents necessary to carry out the will of the Senate.

The Vice President shall assume the duties of the President in case of the absence or incapacity of the President and shall become President on the death, resignation, or permanent incapacity of the President. The Vice President shall also assist the President in fulfilling the administrative duties of that office.

The Immediate Past President shall assist and provide counsel to the President and Vice President.

The President-Elect shall join the Executive committee and shall be encouraged to attend the Board of Regents meetings along with the President.

The Secretary/Treasurer shall maintain an accurate set of minutes reflecting the proceedings of the Faculty Senate and UNMC faculty meetings and shall preserve all records, reports, and official documents of the organization. The

Secretary/Treasurer shall also be responsible for the collection and expenditure of all funds of the Senate which shall be deposited in and expended from a UNMC account specially designated for the Faculty Senate.

If necessary, the elected term of the Vice President, President, or Immediate Past President shall automatically extend as a senator until the expiration of service as Immediate Past President.

Section 3. Parliamentarian. By the second Faculty Senate meeting after June 1, the newly elected President shall appoint a Parliamentarian, subject to confirmation by a vote of the Senate. The Parliamentarian's responsibilities shall commence immediately after the appointment is confirmed and continue until a new Parliamentarian is confirmed. The Parliamentarian need not be a member of the Senate and may be reappointed to successive terms without limit.

The Parliamentarian shall aid the presiding officers and members of the Senate by being a source of information on parliamentary procedure. All rulings on matters of parliamentary procedure shall be made by the presiding officers.

Section 4. Committees. There shall be a standing committee on membership and elections charged to carry out the duties assigned in Articles IV and VI of these Bylaws and to complete such other tasks as are assigned by the President or the Senate. This committee shall consist of three members appointed annually by the newly-elected President and drawn from the Senate.

Other standing committees may be established by vote of the Senate, in which case they shall continue until such time as the Senate votes to eliminate them. In establishing standing committees, the Senate must specify the name, method of selecting members, usual duties, terms of office, and requirements for reports. An ad hoc committee to review the Bylaws will be appointed by the President at least every four years. The President may appoint additional ad hoc committees to perform specific assignments.

Unless a committee's membership is specifically restricted to senators, any voting member of the UNMC faculty may be appointed to serve a term on a Faculty Senate committee.

The Executive Committee shall consist of the officers of the Senate (President, Vice President, ~~President-Elect~~, **Immediate Past President**, and Secretary/Treasurer) and additional members selected from the Faculty Senate such that each major academic unit and Other Faculty as defined in Article V, Section 2 are represented in the committee membership. The Executive Committee prepares the agenda for Senate meetings, coordinates the activities of standing and ad hoc committees, and plans and coordinates such other activities as may be required. The Executive Committee shall be empowered to make decisions in the name of the Senate when immediacy demands such action and the Senate is unable to assemble a quorum to consider the issue. The quorum and voting requirements reflected in Article VIII, Sections 4 and 5 will be used when the Executive Committee makes decisions in the name of the Senate. All decisions taken under this grant of authority must be presented to the Senate at its next regular meeting and a motion of approval voted upon.

C. BUSINESS AFFAIRS

Central Administration

1. Approve the University of Nebraska Capital Construction Budget Request for the 2001-2003 Biennium. Addendum IX-C-1

University of Nebraska at Kearney

2. Approve the Phase 2 Program Statement for the renovation of the Otto Olsen Building. Addendum IX-C-2

University of Nebraska-Lincoln

3. Accept a most generous bequest from the Estate of Otto W. and Gertrude E. Kammerer and authorize the Chancellor to seek donor matches and set scholarship parameters. Addendum IX-C-3
4. Approve maintenance project to upgrade the electrical system in Nebraska Hall. Addendum IX-C-4
5. Approve agreement with the Robert and Ardis James Foundation and the University of Nebraska Foundation for the acquisition of the Cargo Quilt Collection. Addendum IX-C-5

University of Nebraska Medical Center

6. Approve the Program Statement, Budget and authority to execute contracts within the approved budget for Annex 10 Building - Level 2 Renovation. Addendum IX-C-6

Addendum IX-C-1

TO: The Board of Regents
Business Affairs

MEETING DATE: June 17, 2000

SUBJECT: NU 2001-03 Biennial Capital Construction Budget Request

RECOMMENDED ACTION: Approve the University of Nebraska Capital Construction Budget Request for the 2001-2003 Biennium, which consists of the following projects.

- UNO Facility for College of Public Affairs and Community Service
- UN Library Central Storage Facility
- UNK Otto Olsen Renovation, Phase 2
- UNMC Poynter, Bennett, Wittson Renovation, Design Development Funding

PREVIOUS ACTION: February 26, 2000 - The University's 2000-2006 Capital Plan, which included the four projects recommended as the 2001-03 University of Nebraska Capital Construction Budget Request, was presented to the Board of Regents.

June 20, 1998 - The Board of Regents approved both the UNO Facility for College of Public Affairs and Community Service and the UN Library Storage Facility as part of the 1999-2001 Biennial Capital Construction Budget Request.

April 5, 1997 - The Board of Regents approved the UNK Otto Olsen Renovation, Phase 1 project.

EXPLANATION: The University's 2001-03 Biennial Capital Construction Budget Request is to be submitted to the Coordinating Commission June 15, 2000, to allow adequate review prior to submittal to the Governor September 15, 2000.

These four projects represent the highest priority capital projects based on institutional needs and programmatic priorities as established by the President's Council through the strategic planning process.

The Facility for College of Public Affairs and Community Service involves renovation of the Engineering Building at the Omaha campus for College of Public Affairs (CPACS), Communication Department and Department of University Radio/Television, as well as demolition of Annexes.

The Library Central Storage Facility project on the UNL East Campus includes approximately 9,000 net square feet of floor area which will provide the equivalent of nearly 116,000 linear feet of conventional library shelving, accommodating approximately 1.6 million volumes in a highly controlled environment.

Phase 2 of the UNK Otto Olsen project completes the deferred maintenance renovation begun under LB 1100 as well as renovates the 66,000 gross square foot building for the College of Business and Technology, Natural and Social Sciences, Computer Services and Fine Arts and Humanities.

Design development funding for the \$15 million UNMC Poynter, Bennett, Wittson Renovation will allow the Medical Center to complete design for renovated classrooms, computer labs, offices and library areas, minimizing the time building spaces will remain vacant following the construction of the Research Center of Excellence.

PROJECT COST:	UNO Facility for College of Public Affairs and Community Service	\$12,250,000
	UN Library Central Storage Facility	\$3,750,000
	UNK Otto Olsen Renovation, Phase 2	\$7,200,000
	UNMC Poynter, Bennett, Wittson Renovation, Design Development Funding	\$2,000,000

Approved project costs for the UNO CPACS and UN Library Central Storage Facility projects have been inflated 5% per year to reflect current construction market conditions.

SOURCE OF FUNDS: State Building Fund

SPONSORS: Rebecca H. Koller
Assistant Vice President for Business & Finance
Director of Facilities Planning and Management

David E. Lechner
Vice President for Business & Finance

APPROVAL:

L. Dennis Smith
President

DATE: May 26, 2000

Addendum IX-C-2

TO: The Board of Regents
Business Affairs

MEETING DATE: June 17, 2000

SUBJECT: Otto Olsen Revised Program Statement

RECOMMENDED ACTION: Approve revised program statement for renovation of the Otto Olsen building

PREVIOUS ACTION: April 5, 1997 approved the program statement for the Otto Olsen Renovation which was among seven University of Nebraska capital projects included in the major renovation/deferred maintenance initiative.

EXPLANATION: The Otto Olsen building was originally constructed in 1954. There have been no major renovations to the building since its original construction. The building houses the departments of Computer Science, Computer Services, Family and Consumer Science, and Industrial Technology.

Phase 1 of this project has been funded through the renovation/deferred maintenance initiative, LB 1100, and will include the partial renovation of building mechanical and electrical systems, as well as address some of the building's ADA and fire and life safety deficiencies. Phase 2 of the project will complete deferred maintenance, ADA, and Fire and Life Safety projects that could not be accomplished in Phase 1. In addition, programmatic deficiencies will also be addressed.

PROJECT COSTS:

Phase 1:	\$1,910,000
Phase 2:	\$7,200,000
Total:	\$9,110,000

SOURCE OF FUNDS:

Phase 1:	University of Nebraska Facilities Corporation Series 1998 Bonds (Deferred Maintenance Project)
Phase 2:	Nebraska Capital Construction fund

SPONSOR: Randal L. Haack
Vice Chancellor for Business & Finance

APPROVAL: _____
Gladys Styles Johnston, Chancellor
University of Nebraska at Kearney

DATE: May 26, 2000

University of Nebraska at Kearney

Program Statement

Campus: University of Nebraska at Kearney
Project Title: University of Nebraska at Kearney – Otto Olsen Program Statement
Date: May 1, 2000
Prepared By: Jack D. Wilkins & Associates

I. GENERAL INFORMATION

A. Project Description

The proposed project will provide the first major renovation of the Otto Olsen Building. The 65,964 square foot facility was built in 1954 in the original academic core of the campus. The building currently houses programs from The College of Business and Technology, (Family and Consumer Sciences and Industrial Technology Departments), The College of Natural and Social Sciences (Computer Science / Information Systems), the University's Department of Computer Services, and a Dance Studio for The College of Fine Arts and Humanities.

The first phase of the project will be completed with funds previously allocated for deferred maintenance under the University of Nebraska Facilities Corporation Series 1998 Bonds. This funding will be used for partial asbestos abatement, fire sprinkler service for corridors, exit ways, and high hazard rooms and an addressable alarm system. Minor ADA work will be performed at building entrances and level changes, and existing toilets will be remodeled for accessibility and new toilets constructed in the facility.

The second phase would be funded by the Nebraska Capital Construction Fund and will update mechanical and electrical systems, complete ADA requirements, address code issues, complete fire sprinkler installation and provide a facility program and function remodel.

Upon completion of Phase II, the entire building would be upgraded to meet the current accessibility guidelines. Minor elevation changes within the building will be addressed, toilets remodeled, approaches to building entry points will be altered and individual problem rooms rebuilt. The classroom and teaching spaces will be renovated to today's educational standards. Ceilings will be lowered and adequate modern lighting installed. New heating, ventilation and air conditioning will be installed throughout the facility to accommodate year round education. Acoustics will be improved and technological improvements will be implemented to provide for present and future teaching methods.

The renovation project will not only rectify the deferred maintenance, Code, Fire and Life Safety issues, but will bring the building up to University standards and provide an enhanced higher education facility that will serve the University of Nebraska for many years to come.

B. Major Project Goals and Objectives

1. Bring up to current Code - ADA, Fire and Life Safety, etc. standards and eliminate deferred repairs throughout the buildings.
2. Renovate the facilities to be conducive to teaching and learning excellence.
3. Renovate the existing building to enhance the use of today's technological advancements for teaching and information transfer.
4. Improve classroom and lab lighting systems.
5. Optimization of space utilization.
6. Provide campus classrooms, laboratories, studios and offices that are designed for their intended use.
7. Provide adequate acoustics, heating, ventilating and air conditioning systems.
8. Provide design flexibility to accommodate future changes in technology.
9. Provide program flexibility to accommodate future changes in curriculum.
10. Develop the project according to the guidelines of the Regents of the University of Nebraska.

C. Justification of the Need for the Project

1. Rationale for Project

The building is located in the original academic core of the campus. It was designed in 1953 and constructed in 1954. Since that time, a partial window replacement project in 1985 and an elevator upgrade are the only significant renovations to take place in the building. The original mechanical, electrical distribution and lighting systems are still in use. Classroom and lab lighting and acoustics are substandard. Stairs limit accessibility and the restrooms are only marginally accessible. From a Code, Fire and Life Safety standpoint, a substantial percentage of funding will be utilized to bring the building into compliance with today's more stringent building codes, EPA abatement requirements, and the American's with Disabilities Act.

A major portion of the proposed project is related to Deferred Maintenance, Code, and Fire and Life Safety Issues. An air-conditioning system will be installed in the entire building to meet current indoor air quality standards. Substandard classroom and lab space will be improved. Technological improvements will also be implemented to provide for present and future information transfer systems.

Alternatives analysis indicated a cost of \$14.5 million to create a new structure to replace this existing structure. This is excessive compared to the projected cost of the renovation. Also, the east campus does not have another suitable site large enough to support this large a structure with the same proximity to all the major residence halls, the Library and the Student Union.

By upgrading the building's 1954 systems, we will be able to better serve today's needs of the Department of Family and Consumer Sciences, Department of Industrial Technology, Department of Computer Science/Information Systems, and Department of Computer Services. Development of classrooms, lab space and office areas to meet the programmatic needs and consistent with university guidelines will provide enhanced efficiency of the entire facility.

The LB 309 Task Force for Building Renewal has indicated that 309 funding will not be available for the building due to its status as a LB1100 project (Phase I). Therefore, no significant improvements will be possible to the facility beyond Phase I, which is already funded. Phase II is critical to addressing those ADA, fire and life safety, and code issues that cannot be completed in Phase I due to funding constraints.

2. Personnel Projections

College of Business and Technology	Existing Full Time Equivalent F.T.E.	Existing Adjusted Headcount		Projected Adjusted Headcount	
		FT	PT	FT	PT
<i>Family & Consumer Sciences</i>					
Academic/Administrative	9.0	8	2	8	2
Managerial/Professional	0.0	0	0	0	0
Office and Service	1.0	1	0	1	0
Students	1.0	0	5	0	5
Family & Consumer Sciences Total	11.0	9	7	9	7
<i>Industrial Technology</i>					
Academic/Administrative	12.0	11	5	12	5
Managerial/Professional	0.0	0	0	0	0
Office and Service	1.0	1	0	1	0
Students	1.0	0	2	0	2
Industrial Technology Total	14.0	12	7	13	7
Total Staff	25.0	21	14	22	14

College of Natural & Social Sciences	Existing Full Time Equivalent F.T.E.	Existing Adjusted Headcount		Projected Adjusted Headcount	
		FT	PT	FT	PT
<i>Computer Science/ Information Systems</i>					
Academic/Administrative	7.5	7	1	8	1
Managerial/Professional	0.0	0	0	0	0
Office and Service	1.0	1	0	1	0
Students	0.0	0	1	0	1
Total Staff	8.5	8	2	9	2

Department of Computer Services	Existing Full Time Equivalent F.T.E.	Existing Adjusted Headcount		Projected Adjusted Headcount	
		FT	PT	FT	PT
<i>Computer Services</i>					
Academic/Administrative	1.0	1	0	1	0
Managerial/Professional	11.0	11	0	13	0
Office and Service	7.625	7	1	9	0
Students	2.0	0	4	0	6
Total Staff	21.625	19	5	23	6

TOTAL PERSONNEL	Existing Full Time Equivalent F.T.E.	Existing Adjusted Headcount		Projected Adjusted Headcount	
		FT	PT	FT	PT
Academic/Administrative	29.5	27	8	29	8
Managerial/Professional	11.0	11	0	13	0
Office and Service	10.625	10	1	12	0
Students	4.0	0	12	0	14
Building Totals	55.125	48	21	54	22

3. Description and Justification of Projected Enrollments

Does not apply. Deferred maintenance and improvements are needed on the existing facility for the present enrollment currently housed in the building which is projected to remain stable or increase slightly.

4. Information about similar facilities/projects

The staff of the College of Business and Technology, the College of Natural and Social Sciences and the Department of Computer Services have anticipated this remodel of their facility for the past 5 years. By remodeling and upgrading the building these programs will be able to continue to provide quality education in an environment that is designed around their specific needs.

A major goal is to allow the University to partner with the recently established College of Information Systems and Technology in Omaha. The University and staff have visited that facility and others to formulate ideas and directions on how to set up the Otto Olsen building for today's technology requirements and ideas on how to incorporate flexibility to allow for anticipated changes in the years ahead.

5. Facility deficiencies

a. Physical

Physical deficiencies in the facility include lack of space for both the Computer Science / Information Systems and the Computer Services Department and space inadequate to meet programmatic needs.

b. Functional

The functional deficiency in the existing facility is the lack of space for existing developments and an overall inefficient use of space by programs in the building. The project will reconfigure the building to better utilize shared space among the departments, improve traffic flows, and centralize the technology spine of the facility.

6. Summary of the Background and History of the Project to Date

A program statement for the project was written and approved by the Board of Regents in April of 1997. Funding from the first phase of the project was received from funds from the University of Nebraska Corporation Series 1998 Bonds for deferred maintenance. The balance of the project would be completed with funding from the Nebraska Capital Construction Fund.

7. Project complies with 1997 Physical Master Plan

The 1997 Campus Master Plan makes recommendations for facility locations based on function. The existing and future use of the Otto Olsen building as a technology center located in the center of the main campus complies with these guidelines.

8. Project Alternatives

Otto Olsen renovation is essential today due to the mechanical and electrical systems as well as building function. The existing mechanical and electrical systems in Otto Olsen need to be completely renovated due to age and safety. These systems are the core focus in the building's renovation. The four departments housed in Otto Olsen represent departments which have made dramatic changes due to technology. The present layout of Otto Olsen does not fit the present program requirements for current programmatic needs.

The building is structurally sound and located in the academic core of the University. The three main sections of the building include the high ceiling, large volume Industrial Tech west wing, the two story office/classroom main wing and the one story curved wall Child Development lab to the south. These areas are uniquely designed to accommodate the programs housed within.

The alternatives considered included relocating the programs to a new facility or locating additional square footage already on campus. If the programs were relocated, the existing building would still need to be remodeled for new occupants to rectify mechanical, electrical, ADA, code, and fire protection deficiencies.

The present proposed project is the best alternative because new construction of 65,964 square foot of new space would be cost prohibitive. In addition, an appropriate site for a new facility is not available in the core of the campus. A study of current space utilization in existing buildings on campus also revealed that these programs could not be housed in facilities already on campus.

Failure to complete the project does not address the deficiencies listed above and limits the opportunities available to the students of UNK to receive the quality of education needed to compete in today's demanding technology and computer driven business environment.

9. Cost to Renovate Vacated Space

There will be no vacated program space under this project.

D. Replacement Cost of the Applicable Building for Renovation Projects Only

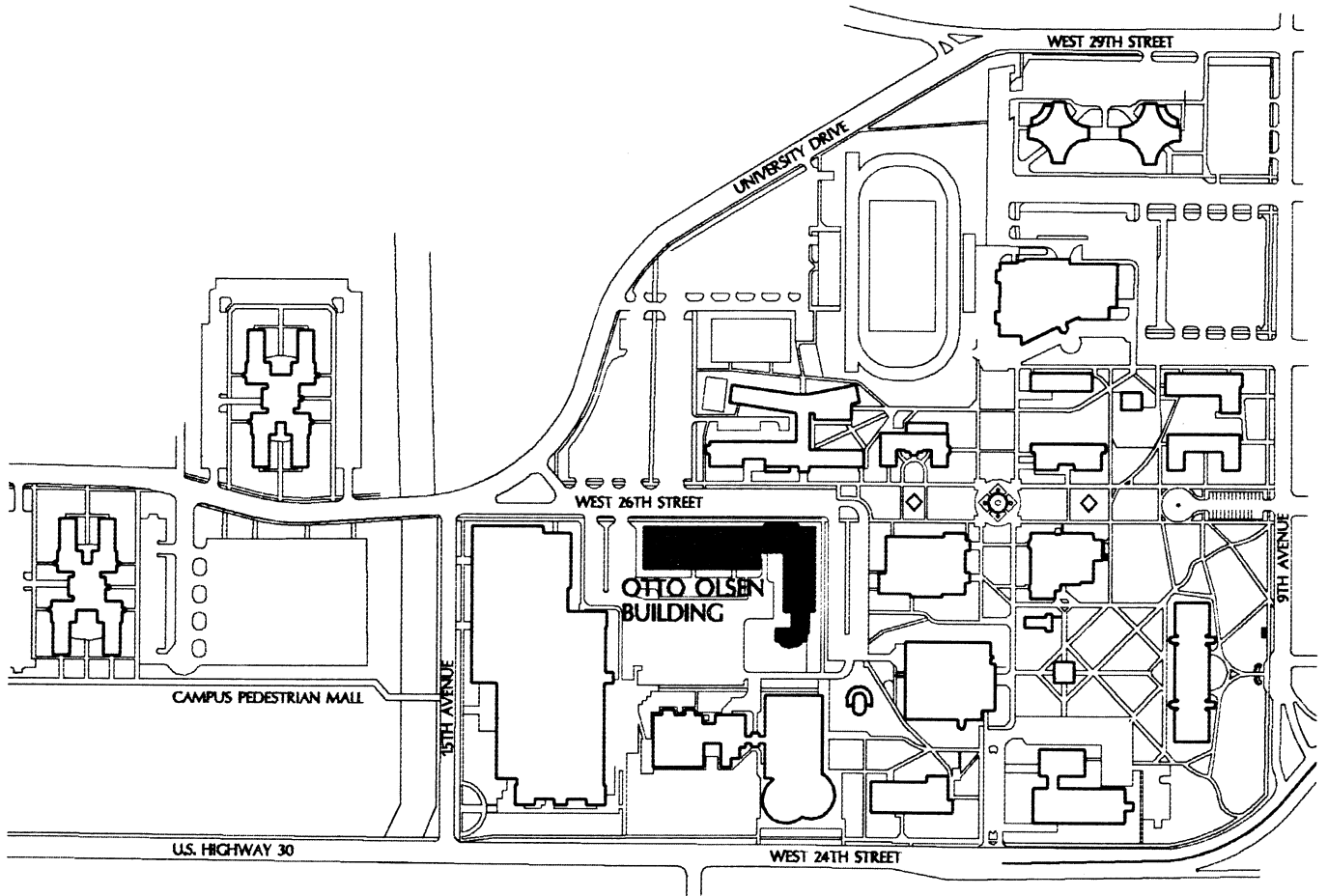
The replacement cost for 65,964 square feet of new construction to replace the existing facility was budgeted at \$220.00 per square feet (total project cost inflated to February. 1, 2003). The anticipated cost of \$14.5 million is approximately \$5 million more than renovating the existing space.

E. Location: Proposed Site Plan

The Otto Olsen Building is located in the east academic core of the University of Nebraska at Kearney campus. The building is located along 26th Street at the heart of the campus and is bordered by the Cushing Coliseum to the west, Randall Hall to the north, the Student Affairs Building to the east and the Fine Arts Building to the south.

(See attachment #1 Proposed Site Plan Drawing.)

The academic programs of the University of Nebraska at Kearney are located in two core areas: the east campus, on which the college was originally founded, and west campus which was the site of the former State Hospital. With the exception of the University Residence Halls South and North, all of the student housing is located on the east campus. Upgrading an educational building such as the Otto Olsen Building in this central core keeps the classrooms close to the students and associated facilities.



CAMPUS PLAN (EAST)



NORTH

II. ANALYSIS OF FACILITY REQUIREMENTS

A. Square Footage by Categorical Room Use Code

College of Business and Technology - Family & Consumer Sciences

CODE		SQUARE FEET
100	Classroom Facilities	3,300
200	Laboratory Facilities	7,775
300	Office Facilities	2,015
400	Study Facilities	500
600	General Use Facilities	200
	Subtotal	13,790

College of Business and Technology - Industrial Technology

CODE		SQUARE FEET
100	Classroom Facilities	3,195
200	Laboratory Facilities	12,875
300	Office Facilities	2,760
400	Study Facilities	400
600	General Use Facilities	200
	Subtotal	19,430

College of Natural and Social Sciences – Computer Science/Information Systems

CODE		SQUARE FEET
100	Classroom Facilities	1,400
200	Laboratory Facilities	1,260
300	Office Facilities	1,715
600	General Use Facilities	200
	Subtotal	4,575

Department of Computer Services

CODE		SQUARE FEET
200	Laboratory Facilities	3,000
300	Office Facilities	3,805
400	Study Facilities	120
700	Support Facilities	3,570
	Subtotal	10,495

College of Fine Arts & Humanities

CODE		SQUARE FEET
200	Research Labs	1,800

TOTAL PROJECT	50,090
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B. Building Information

1. General Space categories included in the building (square feet and percentages). OTTO OLSEN BUILDING (Remodeled)

CODE	ROOM USE	NET SQUARE FOOT	% OF TOTAL NSF BUILDING
100	Classroom Facilities	7,895	16%
200	Laboratory Facilities	26,710	53%
300	Office Facilities	10,295	21%
400	Study Facilities	1,020	2%
600	General Use Facilities	600	1%
700	Supporting Facilities	3,570	7%
		50,090	100%

2. Square Feet

a. Net and Gross square feet.

Net Square Feet = 50,090
Gross Square Feet = 65,964

b. Building Efficiency (Net/Gross Ratio)

$$\frac{50,090}{65,964} = 76\%$$

III. BUDGET

A. Statement of Probable Costs by construction and non-construction budget category totals and total project costs.

Phase I (Previously Funded) (Nebraska Facilities Corporation Series 1998 Bonds)

Construction Cost Renovation Otto Olsen	\$1,579,000
Non-Construction Cost	\$331,000
Total	<u>\$1,910,000</u>

Phase II (Nebraska Capital Construction Fund)

Construction Cost	\$4,875,200
Non-Construction Cost	\$1,344,300
Subtotal	<u>\$6,219,500</u>

Project Inflation (inflated to mid-point of construction)

Construction Cost	\$768,600
Non-Construction Cost	\$211,900
Subtotal	<u>\$980,500</u>

Total	<u><u>\$7,200,000</u></u>
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B. Unit Cost Data (inflated to mid-point of construction):

1.	Construction cost per gross square foot:	\$109.50
2.	Total project cost per gross square foot:	\$138.11

C. Fiscal Impact (based upon first full year of operation).

1.	Operational and maintenance costs per year.	Phase I	\$ 32,500
		Phase II	<u>\$175,700</u>
		Total O & M	\$208,200
2.	2% Depreciation (LB 1100)	Phase I	\$ 38,200
		Phase II	\$144,000

IV. FUNDING INFORMATION

A. Fund Information

1. Total funds required.

Phase I	<i>(Previously Funded)</i>	\$1,910,000
Phase II		<u>\$7,200,000</u>
TOTAL		\$9,110,000

2. Proposed source of funds.

Phase I	Nebraska Facilities Corporation Series 1998 Bonds <i>(Previously Funded)</i>
Phase II	Nebraska Capital Construction Fund

B. Estimated Cash Flow of Total Project Costs by Fiscal Year

Phase I	<i>Previously Funded</i>		
Fiscal Year —	2000-01	\$1,000,000	
	2001-02	\$ 910,000	
Phase II	Fiscal Year —	2001-02	\$3,000,000
		2002-03	\$4,200,000

V. PRELIMINARY TIME LINE

A. Preliminary Project Time Line to include the following Significant Dates:

	Phase I	Phase II
1. Need Statement Approval	June 1994	June 1994
2. Program Statement Approval	March 1997	March 1997
3. Funding Approval Phase I	1998	
4. Program Statement Revised	May 2000	May 2000
5. Funding Approval Phase II		May 2001
6. Architect Selection	Sept. 2000	July 2001
7. Schematic/Design Development Approval	Dec. 2000	Nov. 2001
7. Construction Documents Complete	April 2001	April 2002
8. Construction Bid(s) Approval	May 2001	May 2002
9. Start of Construction	May 2001	May 2002
10. Mid-Point of Construction	Sept 2001	Dec. 2002
11. Substantial Completion of Construction	Jan 2002	June 2003

VI. CCPE REVIEW

CCPE review is required on this project.

VII. METHOD of CONTRACTING

A. Method of Construction Contracting

Method of Construction Contracting: Conventional Competitive Low Bid

B. Rationale for the Method of Contracting selection

1. The project schedule allows time for competitive bidding.
2. This project will be bid during a period when the competitive market is positive.
3. The UNK marketplace weights heavily toward bidding rather than construction manager at risk because of the quantity of competitive bidders.

Addendum IX-C-3

TO: Board of Regents

Business Affairs

MEETING DATE: June 17, 2000

SUBJECT: Bequest and Establishment of Otto W. and Gertrude E. Kammerer Scholarship Fund

RECOMMENDED ACTION: Accept a most generous bequest from the Estate of Otto W. and Gertrude E. Kammerer and authorize the Chancellor to seek donor matches and set scholarship parameters.

EXPLANATION: With approval of this item the Board of Regents will accept a most generous bequest from the Estate of Otto W. and Gertrude E. Kammerer in the approximate amount of \$2,600,000, to be applied to scholarships for students enrolled in the University of Nebraska-Lincoln as directed herein. \$500,000 of the scholarship funds will be set aside for the use of students with a demonstrated need and who are "first generation" students of an institution of higher education. More specifically, this allocation of scholarship funds shall be provided to students with a demonstrated financial need whose custodial parent(s)/guardian(s) have not completed college. Either the principal or interest from the "first generation" fund may be used to promote the goals of this scholarship.

The balance of the bequest shall be invested with the earnings to be applied to scholarships awarded to students demonstrating academic achievement and/or leadership. This action authorizes the Chancellor to enter into one or more agreements with the University of Nebraska Foundation for the purpose of providing incentives to donors to match the Kammerer Scholarships, provided that the Kammerer's names shall continue to be associated with student academic and leadership achievement in a manner deemed appropriate by the Chancellor in recognition of this generous bequest.

Further, the Chancellor of the University of Nebraska-Lincoln is hereby authorized by Board approval of this item to establish specific parameters regarding the level of need or achievement/leadership necessary in order to qualify as an applicant for these scholarship funds and to engage in any such activities as he/she deems reasonable in order to carry out the above stated directives in relation to administration of this scholarship bequest.

The Otto W. and Gertrude E. Kammerer Trust Agreement provided that the residuary of the Kammerer Estate be given to the University of Nebraska-Lincoln to be used for scholarships and to be invested and administered in accordance with the rules and regulations of the Board of Regents. The purpose of this agenda item is to accept the bequest and provide rules for the administration of the scholarship fund.

With acceptance of this gift, the Regents express on behalf of the University of Nebraska-Lincoln their deepest gratitude and appreciation for the great generosity of Mr. and Mrs. Kammerer, which will so significantly impact the individual successes of the recipients of the Kammerer Scholarships.

SPONSOR:

James C. Moeser
Chancellor, University of Nebraska-Lincoln

APPROVAL:

L. Dennis Smith
President

DATE:

May 26, 2000

ag061700c

Addendum IX-C-4

TO: The Board of Regents
Business Affairs

MEETING DATE: June 17, 2000

SUBJECT: Nebraska Hall Electrical Upgrade

RECOMMENDED ACTION: Approve maintenance project to upgrade electrical system in Nebraska Hall.

PREVIOUS ACTION: None.

EXPLANATION: This upgrade project will replace a 70 year old electrical system that has an ever-growing risk of failure in this major facility on the UNL campus.

BUDGET: \$410,206

SOURCE OF FUNDS: \$309,400 309 Task Force for Building Renewal
\$100,806 Operating Funds

SPONSOR: Scott W. Lewis
Interim Vice Chancellor for Business & Finance

APPROVAL: _____
James Moeser, Chancellor
University of Nebraska - Lincoln

DATE: May 16, 2000

Addendum IX-C-5

TO: The Board of Regents
Business Affairs

MEETING DATE: June 17, 2000

SUBJECT: Agreement to acquire Cargo Collection for the International Quilt Study Center

RECOMMENDED ACTION: Approve agreement with the Robert and Ardis James Foundation and the University of Nebraska Foundation for the acquisition of the Cargo Quilt Collection.

PREVIOUS ACTION: June 21, 1997 - Board approved the establishment of the International Quilt Study Center at the University of Nebraska - Lincoln, accepted a gift of quilts from Robert and Ardis James, and established an endowment fund in the University Foundation to support the International Quilt Study Center.

EXPLANATION: The James Foundation has agreed to donate at least \$150,000 over three years to the University of Nebraska Foundation International Quilt Study Center Endowment towards the \$250,000 purchase of the Cargo Quilt Collection. The balance of \$100,000 will be raised through the deaccessioning of quilts in the existing James Quilt Collection, International Quilt Study Center Endowment earnings, or college funds.

SOURCE OF FUNDS: Private Donations and Operating Funds

SPONSOR: Scott W. Lewis
Interim Vice Chancellor for Business & Finance

APPROVAL: _____
James Moeser, Chancellor
University of Nebraska - Lincoln

DATE: May 23, 2000

**AGREEMENT
FOR THE SALE OF QUILTS**

THIS AGREEMENT is made this ___ day of _____, 2000, by and between **ROBERT AND ARDIS JAMES FOUNDATION**, (“Donor”), the **UNIVERSITY OF NEBRASKA FOUNDATION**, a Nebraska nonprofit corporation existing for the exclusive benefit of the University of Nebraska (“Foundation”) and the **BOARD OF REGENTS OF THE UNIVERSITY OF NEBRASKA**, a public body corporate (“University”), for and on behalf of the Department of Textiles, Clothing and Design, College of Human Resources & Family Sciences (CHRFS).

WHEREAS, the University has established the International Quilt Study Center (“Center”) in the Department of Textiles, Clothing and Design within CHRFS to facilitate the study and research of quilt making traditions. The Center is operated in accordance with the *Guiding Principles of the International Quilt Study Center at the University of Nebraska*; and

WHEREAS, the parties desire to acquire the *Cargo Collection* quilts and archives for the Center by bargain-sale purchase of \$250,000.00 between the Foundation and Robert and Helen Cargo, and;

WHEREAS, the parties desire to document the terms and conditions for acquiring the *Cargo Collection* quilts.

NOW THEREFORE, in consideration of the mutual promises and covenants contained herein, the parties hereby agree as follows:

I

1. The Donor pledges the sum of \$150,000.00 to be paid in three (3) annual payments of \$50,000.00 each to be deposited into the *International Quilt Study Center Endowment* (Endowment) at the Foundation. Said payments shall be considered as net income to the Endowment. The Donor’s obligation to make each installment payment shall become due on January 1st of 2000, 2001 and 2002.

2. The remaining \$100,000.00 required to complete the purchase of the *Cargo Collection* shall be obtained through a) deaccessioning of quilts in the *James Collection*, and b) accumulated interest from the Endowment. In the event the Foundation and/or the University fail to generate the required \$50,000.00 through deaccessioning, the Donor pledges up to an additional sum of \$25,000.00 to be paid on January 1, 2003. The remaining funds required to complete the purchase of the *Cargo Collection* and not obtained through deaccessioning of quilts in the *James Collection*, shall be paid from other funds available to CHRFS.

3. The Foundation will transfer title to the *Cargo Collection* , including archival materials (pictures of quilt makers, correspondence with quilt makers, catalogs of exhibitions and other supportive materials) to the University upon receiving title from the seller. Upon said transfer, the *Cargo Collection* shall become part of the *International Quilt Study Center* and its mission of research and providing public exhibitions. When the *Cargo Collection* is featured in an exhibition or catalog, the following statement shall be made: “The addition of the *Cargo Collection* to the *International Quilt Study Center* was made possible by the Robert and Ardis James Foundation.”

4. The University will be responsible at all times for maintaining the *Cargo Collection* after receipt and providing adequate staffing and security and insurance or self insurance for the *Cargo Collection*, pursuant to the Guiding Principles.

5. The University shall have the right to deaccession quilts from the *Cargo Collection*.

II GENERAL INDEMNITY

The University shall indemnify and hold harmless the Foundation, its employees, officers, directors, agents and assignees, from and against any and all Claims arising directly or indirectly out of or in connection with any matter involving the purchase of the *Cargo Collection*, including but not limited to the selection, purchase, acceptance, rejection, ownership, delivery, financing, possession, maintenance, use, condition, or return of any quilts in the *Cargo Collection*. Notwithstanding the foregoing, the University shall have no obligation to indemnify or defend against any Claim arising solely as a result of Foundation’s gross negligence or willful misconduct.

III RIGHTS OF PARTIES CUMULATIVE

All rights and remedies of the parties hereunder, or in connection with this Agreement, shall be cumulative and none shall be exclusive of any other remedies allowed by law.

IV AMENDMENTS TO BE IN WRITING

This Agreement may be modified or amended only in writing duly authorized and executed by the Buyer and Seller.

V
SEVERABILITY

If any noneconomic mutual term or provision of this Agreement or the application thereof to any person or circumstances shall to any extent be invalid or unenforceable, the remainder of this Agreement or the application of such term or provision to persons or circumstances other than those as to which it is held invalid or unenforceable shall not be affected thereby, and each term and provision of this Agreement shall be valid and enforced to the fullest extent permitted by law.

VI
FURTHER ASSURANCES

Each undersigned party will, whenever it shall be reasonably requested to do so by the other, promptly execute, acknowledge, and deliver, or cause to be executed, acknowledged, or delivered, any and all such further conveyances, confirmations, instruments, or further assurances and consents as may be necessary or proper, in order to effectuate the covenants and agreements herein provided. Each of the undersigned parties shall cooperate in good faith with the other and shall do any and all other acts and execute, acknowledge and deliver any and all documents so requested in order to satisfy the conditions set forth herein and carry out the intent and purposes of this Agreement.

VII
INTERPRETATIONS

Any uncertainty or ambiguity existing herein shall not be interpreted against either party because such party prepared any portion of this Agreement, but shall be interpreted according to the application of rules of interpretation of contracts generally.

VIII
CONSTRUCTION

Whenever used herein including acknowledgments, the singular shall be construed to include the plural, the plural the singular, and the use of any gender shall be construed to include and be applicable to all genders as the context shall warrant.

IX
NONMERGER

All representations and warranties made herein are intended to survive closing and shall not be merged in the warranty deed. This Agreement shall not be canceled at transfer of the Property.

X
ENTIRE CONTRACT

This Agreement contains the entire agreement of the parties and cannot be modified or altered unless reduced to writing and consented to by all the undersigned parties.

XI
EXECUTION OF COUNTERPARTS

This Agreement may be executed in two counterparts, each of which shall be an original, but all of which shall constitute one and the same instrument.

XII
GOVERNING LAW

All aspects of this Agreement shall be governed by the laws of the State of Nebraska.

XIII
SUCCESSORS AND ASSIGNS

This Agreement shall be binding upon and shall inure to the benefit of the parties hereto and their respective heirs, legatees, devisees, personal representatives, successors and permitted assigns.

IN TESTIMONY WHEREOF, the parties have caused this Agreement to be executed as of the date written above.

Donor

ROBERT AND ARDIS JAMES FOUNDATION,

By: _____

Title: _____

ATTEST:

UNIVERSITY OF NEBRASKA FOUNDATION,
A Nebraska nonprofit corporation

By: _____

By: _____

Title: _____

Title: _____

ATTEST:

BOARD OF REGENTS OF THE UNIVERSITY
OF NEBRASKA, A Public Body Corporate

By: _____

By: _____

Title: _____

Title: _____

Addendum IX-C-6

TO: The Board of Regents
Business Affairs

MEETING DATE: June 17, 2000

SUBJECT: Annex 10 Building **B** Level 2 Renovation

RECOMMENDED ACTION: Approve the attached Program Statement, Budget and authority to execute contracts within the approved budget for Annex 10 Building **B** Level 2 Renovation.

PREVIOUS ACTION: February 28, 1998 - The Board of Regents approved the purchase of real property (OPPD Building) at 4302 Leavenworth Street, Omaha, Nebraska.
January 15, 2000 - The Board of Regents approved the Program statement, Funding and Design/Build Services for Annex 10 Building and Level 3 Improvements.

EXPLANATION: The project will renovate approximately 11,566 gross square feet of existing shell space on Level 2, of Annex 10 Building, for Facilities Management and Planning offices and shared spaces with the University Medical Associates. This includes updating the building infrastructure and systems, to meet today's codes and standards, which includes: fire protection, plumbing, lighting, power, HVAC, windows and general construction.
The space Facilities Management and Planning vacates is necessary for other department moves, to vacate the University Geriatrics Center, which will be demolished, for the site of the Research Center of Excellence building.
The project architect, Davis Design, is on the four year term of agreement, for design services **B** for general purpose type projects.

PROJECT COSTS: \$892,000

SOURCE OF FUNDS: Operating Budget

SPONSOR: Donald S. Leuenberger
Vice Chancellor for Business & Finance

APPROVAL: _____
Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: May 26, 2000

Project Title: Annex 10 Building – Level 2 Renovation
Date: May 26, 2000
Campus: University of Nebraska Medical Center
Prepared by: UNMC Facilities Management & Planning Department
Phone Number: (402) 559-5300

UNIVERSITY OF NEBRASKA MEDICAL CENTER

PROGRAM STATEMENT

I. GENERAL INFORMATION AND SITE LOCATION

A. Brief Project Description

The University of Nebraska Medical Center proposes to renovate approximately 11,566 gross square feet of interior space on Level 2, of Annex 10 Building, located on the UNMC Campus. Approximately 8,711 net square feet will be constructed into UNMC Facilities Management and Planning Offices. An additional 1,836 net square feet will be constructed into shared space with other tenants/users in the building. This will consist of a conference room, breakroom with a vending/kitchen area and restrooms.

B. Summary of Major Project Goals and Objectives

The major project goals are to provide office, work and growth space, for Facilities Management and Planning to relocate. The space Facilities Management and Planning vacates will be remodeled under a separate project, for other department moves on campus. These moves are necessary to vacate the University Geriatrics Center, which will be demolished, for the site of the Research Center of Excellence building. Another objective is to provide space, to be shared with the University Medical Associates, the lease tenants on Level 3.

C. Project Need and Justification

- 1. Personnel Projections** Does not apply.
- 2. Projected Enrollment Increases** Does not apply.
- 3. Information About Similar Projects at Peer Institutions** Does not apply.

D. Summary of the Background and History of the Project

The purchase of the OPPD building now identified as Annex 10 was approved by the Board of Regents on February 28, 1999. Annex 10 Building and Level 3 improvements, to provide lease space, was approved by the Board of Regents on January 15, 2000.

E. Master Plan Compliance

This site is identified in the 1997 UNMC Facilities Master Plan. It is shown at the perimeter of the UNMC Campus in the short range plan of the Master Plan

F. Describe Other Alternatives Considered

Other locations were considered for the department moves required by the planned demolition of the University Geriatrics Center, to accommodate the construction of the Research Center of Excellence Building. After analysis of each location option, the proposed moves were identified to be the most responsive to the operational needs of the departments being relocated.

G. Physical and Functional Facility Deficiencies

The existing building has numerous issues that must be addressed before a certificate of occupancy can be obtained. These issues include but are not limited to building and energy code requirements, Life/Safety code, and ADA compliance. Exterior windows must be replaced, Fire protection, plumbing, HVAC, power, and lighting must be provided to meet current laws and regulations.

H. Cost to Renovate Vacated Space (if applicable)

Cost data is noted in other paragraphs below.

I. Replacement Cost (for renovation projects only)

Cost based upon a three story, brick office building of 54,000 gross square feet with an exterior perimeter of 1,220 linear feet: $\$ 99.35 \times 54,000 = \$ 5,364,900$.

J. Site Location

The location for the proposed project is on level 2 of the Annex 10 building at the University of Nebraska Medical Center, Omaha, Nebraska. See Attachment A.

II. ANALYSIS OF FACILITY REQUIREMENTS

A. Total square footage by categorical room code

Does not apply.

B. Building Information

1. General space included in the building

Does not apply.

2. Net Square Feet

10,547 net square feet

3. Gross Square Feet

11,566 gross square feet

4. Building Efficiency

91% Building Efficiency (net/gross ratio)

III. BUDGET

A. Statement of Probable Costs

Budget Category 1:	Construction costs	\$753,000
Budget Category 2:	Non-construction costs	<u>\$139,000</u>
	Total project costs	\$892,000

B. Unit Cost Data

Construction Cost equals \$65.10 per Gross Square Foot (\$753,000)
(Includes inflation to midpoint).

Total Project cost equals \$77.12 per Gross Square Foot (\$892,000)

C. Fiscal Impacts

The estimated annual operation and maintenance cost for the proposed facility is \$ 4.25 per square foot.

IV. FUNDING INFORMATION

A. Funding

Total Funds Required \$892,000

The proposed source of funds is from Operating budget.

B. Cash Flow Requirements

FY 1999-2000 - \$ 77,000
FY 2000-2001 - \$815,000
\$892,000

V. PRELIMINARY TIMELINE

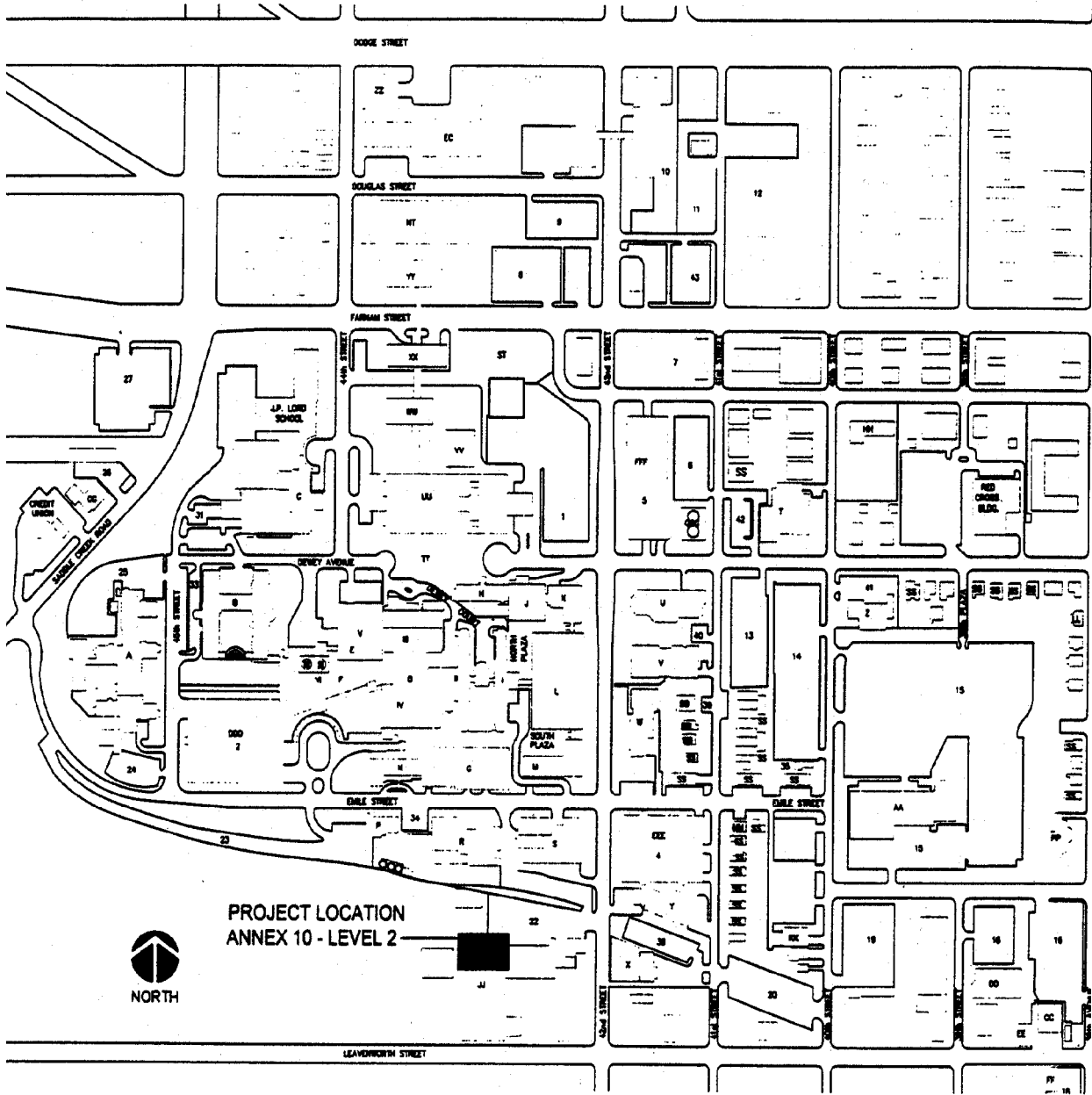
Program Statement Approval	June 17, 2000
Funding Approval	June 17, 2000
Construction Documents Complete	June 19, 2000
Construction Bids Received	July 6, 2000
Start of Construction	July 17, 2000
Mid-Point of Construction	September 8, 2000
Completion of Construction	November 3, 2000

VI. CCPE REVIEW

CCPE Review is not required.

VIII. RECOMMENDED METHOD OF CONTRACTING

- A. The method of construction contracting is conventional low bid.
- B. Conventional low bid was chosen because of the size of the project, based on the industry standard and past experience of projects of this scope.



UNMC SITE PLAN - ANNEX 10, LEVEL 2

D. FOR INFORMATION ONLY

1. Proposed revision of the *Bylaws of the Board of Regents of the University of Nebraska*, Section 4.3. Addendum IX-D-1

Addendum IX-D-1

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 17, 2000

SUBJECT: Proposed amendment of Section 4.3 of the *Bylaws of the Board of Regents of the University of Nebraska*.

RECOMMENDED ACTION: None. This proposed amendment of the *Bylaws* is presented at this meeting for information only, as required by Section 1.11 of the *Bylaws*.

EXPLANATION: The Attached proposed revision of Section 4.3 of the *Bylaws of the Board of Regents of the University of Nebraska* adds language providing that all faculty appointments are required to state in writing the apportionment of the faculty member's responsibilities among teaching, research, service, extension, and administration.

The proposed revision of Section 4.3 also requires a periodic review of the apportionment of responsibilities and establishes the guidelines to be followed if a change in the initial apportionment is necessary. It also requires that the specific assignment of duties within the apportionment of responsibilities is to be determined by the unit administrator after consultation with the faculty member.

The proposed amendment of Section 4.3 of the *Bylaws of the Board of Regents* was approved by the University of Nebraska-Lincoln Academic Senate on April 4, 2000, and by the University Council of Academic Officers May 24, 2000.

SPONSORS: Richard Edwards
Senior Vice Chancellor for Academic Affairs
University of Nebraska-Lincoln

James Moeser, Chancellor
University of Nebraska-Lincoln

Lee B. Jones
Executive Vice President and Provost

APPROVAL: _____
L. Dennis Smith, President

DATE: May 26, 2000

REVISED DRAFT OF BYLAW 4.3
APRIL 4, 2000

Bylaws of the Board of Regents of the University of Nebraska

4.3 Appointments: ~~Written Contracts~~ Apportionment of Faculty Responsibilities; Stated in Writing.

- (a) Every appointment by the University to a position as defined in Section 3.1.1.1 of these *Bylaws* shall be in writing and signed by the Board or its authorized agent. The writing shall contain the following, and may contain additional mutually agreed upon terms:
- (a1) Identification of the type of appointment, either a "Special Appointment," an "Appointment for a Specific Term," "Continuous Appointment," or a "Health Professions Faculty Appointment," as defined in Sections 4.4.1, 4.4.2, 4.4.3, and 4.4.7 of these *Bylaws*.
 - (b2) A statement that the rights and responsibilities specified in Sections 4.1 through 4.2 of these *Bylaws* are a part of the contract appointment.
 - (c3) Identification of the appointee's rank, compensation, fringe benefits, and, where applicable, the termination date of the appointment.
- (b) In addition to the written contract appointment required by this Section, every ~~person~~ faculty member appointed to a position as defined in Section 3.1.1.1 of these *Bylaws* shall, when initially appointed, be given a written statement specifically stating and apportioning the ~~appointee's~~ faculty member's initial teaching, extension, service, research, and administrative ~~duties and~~ responsibilities.
- (1) This written statement shall be provided by the ~~department chair unit administrator~~ or other appropriate official; ~~shall be periodically reviewed, and mutually agreed upon.~~
 - (2) The specific apportionment of a faculty member's responsibilities shall be reviewed periodically. Either the faculty member or the responsible unit administrator may initiate discussions of changes in apportionment of teaching, extension, service, research, and administrative responsibilities. In the process of any such discussions, both the faculty member and the unit administrator shall act in good faith to reach a mutual agreement.

- (i) If the faculty member and the unit administrator are unable to reach mutual agreement with respect to changes in apportionment of the faculty member's responsibilities, the unresolved issues between them shall be expeditiously reviewed and decided by an elected faculty committee of the faculty member's tenure home college or equivalent administrative unit established pursuant to Section 2.9 of these *Bylaws*. The rules and regulations for each such committee may provide for a representative of the faculty member's tenure home department or equivalent administrative unit to serve as member of the committee.
 - (ii) Each college shall develop rules and regulations pertaining to the membership of this committee. These rules may allow an elected faculty representative of any department(s) or equivalent administrative unit(s) in which the faculty member holds a full or partial appointment to serve on the committee, as either full or non-voting members.
 - (iii) The committee shall consider the positions of each party in relation to the departmental and college missions, as well as the faculty member's overall areas of professional competence and expertise. The committee shall decide whether the apportionment of the faculty member's responsibilities shall be changed and, if so, in what manner. The decision of the committee shall be reasonably within the faculty member's overall areas of professional competence and expertise; it shall be in writing and it shall not violate the rights and responsibilities of the faculty member provided in Sections 4.1 and 4.2 of these *Bylaws*. It shall be final, subject only to review by the committees established by Sections 4.13, 4.14 and 4.15 of these *Bylaws*.
- (c) Within the terms of a faculty member's general apportionment of responsibilities, the details of a faculty member's specific assigned duties shall, after consultation with the faculty member, be determined by the department chair or head, unit administrator, or director concerned, consistent with the requirements of Section 3.4.4 of these *Bylaws*. Duties may vary from semester to semester, but must be reasonably within the faculty member's overall areas of professional competence and expertise, and shall not violate the rights and responsibilities of the faculty member provided in Sections 4.1 and 4.2 of these *Bylaws*. These decisions are subject to review by the committees established by Sections 4.13, 4.14, and 4.15 of these *Bylaws*.

(d) Definitions.

- (1) The word “apportionment” as used in this Section 4.3 means and refers to the specified division among teaching, research, service, extension, and administrative responsibilities making up a faculty member’s University appointment. It is generally expected that a faculty member’s apportionment of responsibilities shall be relatively stable from year to year, unless there is reasonable justification for change.

- (2) The term "assigned duties" as used in this Section 4.3 means and refers to the specific professional activities a faculty member is responsible for carrying out in a given year within each apportioned area of his or her University appointment.

*Key: strike through = existing language to be removed
underline = new language to be added*

AppointmentBYLAWSFinal

E. REPORTS

1. Report of Name Change of Administrative Unit for the Soil Science Major at the University of Nebraska-Lincoln Institute of Agriculture and Natural Resources. Addendum IX-E-1
2. Report of Gifts, Grants Contracts and Bequests for the period ended March 31, 2000. Addendum IX-E-2
3. Report of Bids and Contracts for the period ended May 26, 2000. Addendum IX-E-3

Addendum IX-E-1

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 17, 2000

SUBJECT: Name Change of Administrative Unit for the Soil Science Major

RECOMMENDED ACTION: Report. President Smith and Chancellor Moeser have approved changing the name of the Soil Science Major to “Environmental Soil Science” in the College of Agricultural Sciences and Natural Resources (CASNR). The major will be transferred from the Department of Agronomy to the School of Natural Resources Sciences (SNRS).

EXPLANATION: The UNL Soil Science Work Group recommended that the Soil Science Major be administered by an interdepartmental committee consisting of all faculty who teach undergraduate soils courses. The major would be governed by the interdepartmental soil science teaching faculty. The name change more accurately defines the focus of the major.

This proposal has been approved by the UNL Academic Planning Committee (APC) and the Council of Academic Officers (CAO).

SPONSOR: Irvin T. Omtvedt, Vice Chancellor
Institute of Agriculture and Natural Resources

APPROVAL: _____
Lee B. Jones
Executive Vice President and Provost

DATE: May 17, 2000

Addendum IX-E-2

TO: The Board of Regents

Business Affairs

MEETING DATE: June 17, 2000

SUBJECT: University of Nebraska at Kearney
Report of Gifts, Grants, Contracts and Bequests accepted during the Quarter January 1, 2000 through March 31, 2000

RECOMMENDED ACTION: Report

Description:	A Gifts	B Grants	C Bequests	D Contracts	Totals
Instruction	\$0	\$ 131,478	0	\$32,644	\$164,122
Research	0	4,696	0	0	4,696
Public Service	0	5,460	0	0	5,460
Student Aid	0	2,195,321	0	0	2,195,321
Support Services					
Administrative	0	0	0	0	0
Other	0	1,576	0	0	1,576
Not Designated	<u>0</u>	<u>14,130</u>	<u>0</u>	<u>0</u>	<u>14,130</u>
Subtotal	\$0	\$2,352,661	\$0	\$32,644	\$2,385,305

Gifts & Bequests of \$200,000 and more previously accepted by the Regents during the reported quarter:

Instruction	0	0	0	0	\$ 0
Research	0	0	0	0	0
Public Service	0	0	0	0	0
Student Aid	0	0	0	0	0
Supporting Services					
Administrative	0	0	0	0	0
Other	0	0	0	0	0
Not Designated	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Subtotal	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
TOTAL	<u>\$ 0</u>	<u>\$ 2,352,661</u>	<u>\$ 0</u>	<u>\$ 32,644</u>	<u>\$ 2,385,305</u>

- A - Gifts \$1,000 and over are itemized on the attached page
- B - Grants \$50,000 and over are itemized on the attached page
- C - All bequests are itemized on the attached page
- D - Contracts \$50,000 and over are itemized on the attached page

SPONSOR: Randal L. Haack, Vice Chancellor for Business & Finance

APPROVAL: _____
Gladys Styles Johnston, Chancellor
University of Nebraska at Kearney

DATE: May 26, 2000

UNIVERSITY OF NEBRASKA AT KEARNEY
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER
 JANUARY 1, 2000 THROUGH MARCH 31, 2000

GIFTS \$1,000 AND OVER

<u>DONOR</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
TOTAL AMOUNT OF GIFTS UNDER \$1,000		<u>0</u>
TOTAL GIFTS FOR THE QUARTER		\$0

GRANTS \$50,000 AND OVER

<u>GRANTOR</u>	<u>GRANTEE/DEPT.</u>	<u>PURPOSE</u>	<u>AMOUNT</u>
US Dept. Education	Financial Aid	Pell 99-00	1,651,706
US Dept. Of Labor	Safety Center	Mine Safety 99-00	77,990
US Dept. Education	Financial Aid	Workstudy 99-00	333,621
US Dept. Education	Financial Aid	SSAP/SAP	<u>204,210</u>
SUBTOTAL		2,267,527	Error! Bookmark not defined.
TOTAL AMOUNT OF GRANTS UNDER \$50,000		<u>85,134</u>	
TOTAL AMOUNT OF GRANTS FOR THE QUARTER		<u>\$ 2,352,661</u>	

TO: The Board of Regents

Business Affairs

MEETING DATE: June 17, 2000

SUBJECT: University of Nebraska-Lincoln
Report of Gifts, Grants, Contracts and Bequests accepted during the
Quarter January 1, 2000 through March 31,2000

RECOMMENDED ACTION: Report for Information Only

Description	A Gifts	B Grants	C Bequests	D Contracts	Totals
Instruction	\$0	\$1,055,536	\$0	\$7,000	\$1,062,536
Research	0	6,688,008	0	2,815,102	9,503,110
Public Service	0	966,145	0	425,731	1,391,876
Administration	0	301,996	0	67,715	369,711
Student Services	0	5,755	0	0	5,755
Stu Financial Aid	0	448,522	0	0	448,522
Donations	0	0	0	0	0
Subtotals	<u>\$0</u>	<u>\$9,465,962</u>	<u>\$ 0</u>	<u>\$3,315,548</u>	<u>\$12,781,510</u>

Gifts and Bequests of \$ 200,000 & more previously accepted by the Regents during the reported quarter:

Instruction	\$523,000	0	0	0	\$523,000
Research	0	0	0	0	0
Public Service	0	0	0	0	0
Administration	0	0	0	0	0
Student Services	0	0	0	0	0
Stu Financial Aid	0	0	0	0	0
Donations	0	0	0	0	0
Subtotals	0	0	0	0	0
TOTAL	<u>\$ 523,000</u>	<u>\$9,465,962</u>	<u>\$ 0</u>	<u>\$3,315,548</u>	<u>\$13,304,510</u>

A - Gifts of \$ 1000 and more are itemized on the attached pages

B - Grants of \$ 50,000 and more are itemized on the attached pages

C - All bequests are itemized on the attached pages

D - Contracts of \$ 50,000 and more are itemized on the attached pages

SPONSORS: Marsha R. Torr, Vice Chancellor for Research
Scott W. Lewis, Interim Vice Chancellor for Business & Finance

APPROVAL:
James Moeser, Chancellor
University of Nebraska-Lincoln

DATE: May 25, 2000

**REPORT OF AWARDS
WHICH REQUIRE SEPARATE ITEMIZATION
ACCEPTED DURING THE QUARTER**

Gifts/Bequests \$1,000 and over

<u>Donor</u>	<u>Description</u>	<u>Amount</u>
Lectra Systems, Inc	U4ia Software Annual Support	523,000
	Gifts under \$1,000	0
	Total Gifts for the Quarter	523,000

Grants \$50,000 and over

See attached sheet

Subtotal	6,997,562
Total amount of all Grants under \$50,000	<u>2,468,400</u>
Total Grants for the Quarter	9,465,962

Contracts \$50,000 and over

See attached sheet

Subtotal	2,417,370
Total amount of all Contracts under \$50,000	<u>898,178</u>
Total Contracts for the Quarter	3,315,548

University of Nebraska-Lincoln
Quarterly Summary of Grants Awarded Over \$50,000.00
Subtotals by College and Department
For the Quarter 01/01/00-03/31/00

Title/PI	Budget Period	Funding Agency	% of Award	Amount
Arts & Sciences				
Biological Sciences				
Energy Limitations on Male Reproductive Behavior Bachman, Gwendolyn	04/01/00-03/31/03	NSF	100.00	\$195,566
Interactions between HIV and KSHV Wood, Charles	01/01/00- 12/31/00	NIH-Nat Cancer Institute	100.00	\$213,698
Predator Cognition & Prey Evol:Virtual Ecology Bond, Alan Kamil, Alan	03/20/00-08/31/01	NSF	100.00	\$100,000 -----
			Unit Total	\$509,264
Chemistry				
Chromatographic Automation of Immunoassays Hage, David	01/01/00-12/31/00	NIH-Nat Inst Gen Medical Sci	100.00	\$110,792
Hydrogenase and Alkane Functionalization Catalyst DiMagno, Stephen Redepenning, Jody	02/15/00-02/14/03	DOD-Office of Naval Research	100.00	\$67,000
Transition Metal Oxide-Adsorbate Interact/HREELS Langell, Marjorie	02/16/00-08/31/00	NSF	100.00	\$170,000
Cataract Related Modifications of Lens Crystallin Smith, David	04/01/00-03/31/0	NIH-Nat Eye Institute	100.00	\$292,265
Polar Hydrophobicity DiMagno, Stephen	02/03/00- 03/31/01	NSF	100.00	\$78,300
Struct Elucidation of Proteins/Mass Spectrometry Smith, David	04/01/00-03/31/01	NIH-Nat Inst Gen Medical Sci	100.00	\$365,486 -----
			Unit Total	\$1,083,843
Computer Sci & Engr				
Computational Support for Engineers & Scientists Seth, Sharad	02/01/99-01/31/00	NSF-EPSCoR	50.00	\$114,398
Verification/Design Synthesized/Hi Lev Specificat Mehta, Shashank Seth, Sharad	03/17/00-08/31/01	NSF	100.00	\$96,023 -----
			Unit Total	\$210,421
Dean's Off/A & S				
International Math Olympiad (IMO) 2001 USA Mientka, Walter	06/01/99-09/30/01	National Security Agency	100.00	\$75,000 -----
			Unit Total	\$75,000
Physics & Astronomy				
Studies/Microwave Optics of Ionic Molecular Solid Hardy, John	03/15/97-12/14/00	DOD-Army Research Office	100.00	\$110,000
Advanced Magnets for Power Systems Sellmyer, David	05/01/98-01/31/01	DOD-Office of Naval Research	100.00	\$350,000
CAREER:Single Spin Electronics Doudin, Bernard	01/14/00-11/30/00	NSF	100.00	\$74,963 -----
			Unit Total	\$534,963

University of Nebraska - Lincoln
Quarterly Summary of Grants Awarded Over \$50,000.00
Subtotals by College and Department
For the Quarter 01/01/00 - 03/31/00

Title/PI	Budget Period	Funding Agency	% of Award	Amount
Psychology				
Admiss of Expert Testimony/Kumho Tire v Carmichae Penrod, Steven	02/01/00-01/31/03	NSF	100.00	\$102,860

			Unit Total	\$102,860

			Division Total	\$2,516,351
Business Admin				
Center for Econ Ed				
Nebraska Council on Economic Education Activities Atwood, Roger	07/01/99-06/30/00	U. N. Foundation	100.00	\$75,000

			Unit Total	\$75,000

			Division Total	\$75,000
Engineering & Tech				
Chemical Engineering				
Sensors/Dendrimer/Metal Complex Trapped in Glasse Larsen, Gustavo	12/01/99-11/30/01	Kraft Foods, Inc	100.00	\$50,000

			Unit Total	\$50,000
Civil Engineering				
Devel of Energy Absorbing Cushion Wall-Phase 2 Faller, Ronald Rohde, John Sicking, Dean	11/26/99-12/31/00	Indianapolis Racing League	75.00	\$182,226

			Unit Total	\$182,226
Electrical Engr				
Instrumentation for Antenna & RCS Measurements Bahar, Ezekiel Narayanan, Ram	04/01/00-03/31/01	DOD-Air Force Off of Sd Rsch	100.00	\$149,962
CEDAR:Scale Struct/PMSE/Sweden/Coherent Radar Ima Palmer, Robert	03/15/00-02/28/01	NSF	100.00	\$60,000

			Unit Total	\$209,962
Mechanical Engr				
Devel of Energy Absorbing Cushion Wall-Phase 2 Reid, John	11/26/99-12/31/00	Indianapolis Racing League	25.00	\$60,742

			Unit Total	\$60,742

			Division Total	\$502,930
IANR - Ag Sci/Nat Rs Ag Leadership/Educ				
Nebraska LEAD Program Blezek, Allen	07/01/99-11/30/99	U. N. Foundation	100.00	\$100,490

			Unit Total	\$100,490

University of Nebraska-Lincoln
Quarterly Summary of Grants Awarded Over \$50,000.00
Subtotals by College and Department
For the Quarter 01/01/00-03/31/00

Title/PI	Budget Period	Funding Agency	% of Award	Amount

Division Total				\$100,490
 IANR - Cons & Survey				
Conservation & Surv				
"America s Farm": National Cyber-Educational Site Rundqulst, Donald	10/01/99-09/30/00	NASA-Goddard Space Flight Ctr	100.00	\$70,239

Unit Total				\$70,239

Division Total				\$70,239
 IANR - Research Agronomy				
Nuclear Regul of Mitochondrial Genome Integrity Mackenzie, Sally	01/03/00 -12/31/00	NSF	100.00	\$100,000
EST Mapping & Functional Genomics of Wheat Gill, Kulvinder	09/01/99-08/31/03	University of California	100.00	\$88,000

Unit Total				\$188,000
 Animal Science				
Adherence of Ruminococcus albus 8 to Cellulose Morrison, Mark	09/01/99-08/31/02	Dept of Agriculture-NRICGP	100.00	\$250,000

Unit Total				\$250,000
 Biochemistry				
React Mechanisms of Mammalian B12-Dependent Enzym Banerjee, Ruma	02/01/00-01/31/01	NIH NIDDKD	100.00	\$187,176
Enzymology of Reductive Acetyl-CoA Pathway Ragsdale, Stephen	04/01/00-03/31/01	NIH-Nat Inst Gen Medical Sci	100.00	\$292,194

Unit Total				\$479,370
 Dean s Off/Ag Rsch				
2000 Regional Research Funds Vanderholm, Dale	10/01/99-09/30/00	Dept of Agriculture-CSREES	100.00	\$893,051

Unit Total				\$893,051
 Food Science & Tech				
BPDF Development Fund 03/01/00- Meagher, Michael	Anonymous Donors		100.00	\$115,508

Unit Total				\$115,508
 Natural Resource Sci				
EQS Land Products/AMERIFLUX Grassland/ARM-CART Re Walter-Shea, Elizabeth Verma, Shashi	03/01/98-02/28/01	NASA	100.00	\$117,000

Unit Total				\$117,000
 Veterinary Science				
Protein-Thiol Mixed Disulfides in Cataractogenesi Lou, Marjorie	02/01/00-01/31/00	NIH-Natl Eye Inst	100.00	\$307,783

University of Nebraska - Lincoln
Quarterly Summary of Grants Awarded Over \$50,000.00
Subtotals by College and Department
For the Quarter 01/01/00-03/31/00

Tit1e/PI	Budget Period	Funding Agency	% of Award	Amount
Cis-Act Element/Bovine Viral Diarrhea Virus Genom Donis, Ruben	12/01/97-11/30/01	Dept of Agriculture-NRICGP	100.00	\$180,000
			Unit Total	\$487,783
			Division Total	\$2,530,712
Teachers				
Curric & Instructions				
LPS-Junior High Projects 09/01/99-08/31/00 Franklin, Elizabeth	Lincoln Public Schools		100.00	\$114,204
			Unit Total	\$114,204
Ed Psychology				
Consult Serv/Assist Oklahoma Comm for Teacher Pre Impara, James Plake, Barbara	02/09/00-01/31/01	Oklahoma Off of Public Affairs	100.00	\$50,000
			Unit Total	\$50,000
Educ Administration				
3-D Proj/Principals Prov Integrated Serv to Child Grady, Marilyn LaCost, Barbara	11/01/99-08/31/00	Ne Dept Education	67.00	\$36,095
			Unit Total	\$36,095
Spec Ed & Comm Dis				
Barkley Trust Fund Bernthal, John	10/01/99 12/31/99	U. N. Foundation	100.00	\$204,040
Barkley Trust Fund Bernthal, John	01/01/00-03/31/00	U. N. Foundation	100.00	\$211,648
Barkley Trust Fund Bernthal John	04/01/00 06/30/00	U. N. Foundation	100.00	\$208,765
3-D Proj/Principals Prov Integrated Serv to Child Marvin, Chris	11/01/99-08/31/00	Ne Dept Education	33.00	\$17,778
			Unit Total	\$642,231
			Division Total	\$842,530
VC Academic Affairs Information Services				
Computational Support for Engineers & Scientists Finkelson, Dale Hendrickson, Kent	02/01/99-01/31/00	NSF-EPSCoR	50.00	\$114,398
			Unit Total	\$114,398
			Division Total	\$114,398
VC Research				
Museum				
PEET:Monograph Rsch in Pleurostict Scarab Beetles	03/02/00-08/31/01	NSF		

University of Nebraska - Lincoln
Quarterly Summary of Grants Awarded Over \$50,000.00
Subtotals by College and Department
For the Quarter 01/01/00-03/31/00

Title/PI	Budget Period	Funding Agency	% of Award	Amount		
Jameson, Mary Liz Ratcliffe, Brett					100.00	\$149,938 -----
					Unit Total	\$149,938 -----
					Division Total	\$149,938
VC Student Affairs						
V Chan Off/Student						
National Merit Scholarship Program Munier, Craig			07/01/99-06/30/00	U. N. Foundation	100.00	\$94,975 -----
					Unit Total	\$94,975 -----
					Division Total	\$94,975

					Grand Total	\$6,997,562 =====

University of Nebraska-Lincoln
Quarterly Summary of Contracts Awarded Over \$50,000.00
Subtotals by College and Department
For the Quarter 01/01/00-03/31/00

Title/PI	Budget Period	Funding Agency	% of Award	Amount
Arts & Sciences				
Biological Sciences				
Modes/Mechanisms/Aging in Mediterranean Fruit Fly Harshman, Lawrence	05/01/00-12/31/00	Duke University	100.00	\$62,049

		Unit Total	\$62,049	
Ctr Children/Fam/Law				
Georgia Abstinence Education Initiative Wilcox, Brian	12/01/99-11/30/00	State of Georgia	100.00	\$90,000
Early Head Start Evaluation Wilcox, Brian	05/01/00-04/30/01	Lincoln Action Program	100.00	\$60,831
Nebraska Network for Children & Families: Spec Serv Wright, Gregg	01/01/00-12/31/00	Ne Dept Health & Human Serv	100.00	\$104,816

		Unit Total	\$255,647	

		Division Total	\$317,696	
Engineering & Tech				
Civil Engineering				
Ne Statewide & Metro Area ITS Plans Review/Actions McCoy, Patrick	01/01/00-12/31/00	Ne Dept Roads	100.00	\$60,000

		Unit Total	\$60,000	
Electrical Engr				
Transport in Quantum Structures: Quasi 2-D Devices Bandyopadhyay, Supriyo	02/01/00-01/31/01	NASA-Ames Research Center	100.00	\$63,558
Sci & Engr Rsch Ctr for Durable Miniaturized Syst Alexander, Dennis	09/01/99-08/31/01	University of Arkansas	100.00	\$249,922

		Unit Total	\$313,480	

		Division Total	\$373,480	
IANR-Cons & Survey				
Conservation & Surv				
Change Climate Variability/Crop Product in So E US Rundquist, Donald	04/01/98-12/31/00	Univ Corp for Atmos Research	65.00	\$41,791
GIS Database Development for the Rainwater Basin Merchant, James Tooze, Marcus	07/16/99-09/30/01	Dept of Interior-BR	100.00	\$70,765
Create an Affiliated Research Ctr Program at UN-L Peters, Al	08/17/98-08/16/01	NASA-John Stennis Space Ctr	100.00	\$100,000
Dev Hydrogeolog Databases/Assist Water Resour Mgmt Lackey, Susan	11/30/99-06/30/00	Lower Elkhorn NRD	100.00	\$90,000

		Unit Total	\$302,556	

		Division Total	\$302,556	
IANR-Coop. Ext.				
Nutr Sci & Dietetics				

University of Nebraska-Lincoln
Quarterly Summary of Contracts Awarded Over \$50,000.00
Subtotals by College and Department
For the Quarter 01/01/00-03/31/00

Title/PI	Budget Period	Funding Agency	% of Award	Amount
Learning Family Management Skills Koszewski, Wanda Schnepf, Marlynn	02/01/00-09/30/00	Ne Dept Health & Human Serv		-----
			Unit Total	\$0
South Cen R & E Ctr				
Learning Family Management Skills Fox, Marilyn	02/01/00-09/30/00	Ne Dept Health & Human Serv		-----
		100.00	\$146,887	-----
			Unit Total	\$146,887

			Division Total	\$146,887
IANR. Research				
Animal Science				
Dev Resources for Functional Genomics in the Pig Pomp, Daniel	10/01/99-09/30/01	Iowa State University		-----
			100.00	\$154,538
			Unit Total	\$154,538

Dean s Off/Ag Rsch				
U.S. Meat Animal Research Ctr (2nd/3rd Qtr FY00) Vanderholm, Dale	01/01/00-06/30/00	Dept of Agriculture-ARS		-----
			100.00	\$388,624
			Unit Total	\$388,624

Food Science & Tech				
Purification/Hc Fragment for Botulinum Neurotoxin Meagher, Michael	10/01/99-05/11/00	DOD Army		-----
			100.00	\$414,344
			Unit Total	\$414,344

Natural Resource Sci				
Change Climate Variability/Crop Product in So E US Walter-Shea, Elizabeth	04/01/98-12/31/00	Univ Corp for Atmos Research		-----
			35.00	\$22,503
			Unit Total	\$22,503

Veterinary Science				
Use Salmonella Type 2 Secretion Syst/Antigen Deliv Donis, Ruben	02/01/00-01/31/01	Yale School of Medicine		-----
			100.00	\$110,146
			Unit Total	\$110,146

			Division Total	\$1,090,155
Teachers				
Spec Ed & Comm Dis				
Engr Advances/Communication Enhance/New Millennium Beukelman, David	11/01/98-10/31/00	Duke University Medical Center		-----
			100.00	\$134,581
			Unit Total	\$134,581

			Division Total	\$134,581
VC Research				

University of Nebraska - Lincoln
Quarterly Summary of Contracts Awarded Over \$50,000.00
Subtotals by College and Department
For the Quarter 01/01/00-03/31/00

Title/PI	Budget Period	Funding Agency	% of Award	Amount
Museum				
Relative Abundance/Black-tailed Prairie Dog in Ne Genoways, Hugh	01/18/00-12/31/01	Ne Game & Parks Commission	100.00	\$52,015
			Unit Total	\$52,015
			Division Total	\$52,015
			Grand Total	\$2,417,370

TO: The Board of Regents

COMMITTEE: Business Affairs

MEETING DATE: June 17, 2000

SUBJECT: Report of Gifts, Grants, Contracts and Bequests Accepted During the Quarter January 1, 2000 through March 31, 2000

RECOMMENDED ACTION: Report

<u>Description</u>	<u>A Gifts</u>	<u>B Grants</u>	<u>C Bequests</u>	<u>D Contracts</u>	<u>TOTAL</u>
Instruction	\$43,502	\$136,830	\$0	\$174,236	\$354,568
Research	87,702	4,664,566	0	3,381,523	8,133,791
Public Service	1,651	370,693	0	770,321	1,142,665
Student Aid	22,100	125,139	0	0	147,239
Other	<u>3,750</u>	<u>0</u>	<u>0</u>	<u>124,778</u>	<u>128,528</u>
Subtotal	\$158,705	\$5,297,228	\$0	\$4,450,858	\$9,906,791

Awards of \$200,000 and more previously accepted by the Regents during the reported quarter.

Instruction	0	0	0	0	0
Research	0	0	0	0	0
Public Service	0	0	0	0	0
Student Aid	0	0	0	0	0
Other	0	0	0	0	0
Subtotal	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
TOTAL	<u>\$158,705</u>	<u>\$5,297,228</u>	<u>\$0</u>	<u>\$4,450,858</u>	<u>\$9,906,791</u>

A- Gifts of \$1,000

B- Grants of \$50,000

C- Bequests are itemized

D-Contracts of \$50,000 and more are itemized. See attachment[s] for itemized listings.

SPONSOR: William O. Berndt, Ph.D.

DATE: May 17, 2000

APPROVAL: _____
Harold M. Maurer, M.D., Chancellor

UNIVERSITY OF NEBRASKA MEDICAL CENTER
GIFTS OF \$1,000 OR MORE
JANUARY 1, 2000 - MARCH 31, 2000

<u>DONOR</u>	<u>PURPOSE</u>	<u>AMOUNT</u>
A.D.A.	Mack-Shipman Education	1,000
Liposome Company	Allo Transplant Education Fund	3,000
College of Medicine Alumni Assoc.	Residency Round Table Forum	1,600
Novartis	Development Fund	2,500
Schering Plough	LSG/LN Meetings	3,000
Super Gen	LSG/LN Meetings	6,000
Alza	LSG/LN Meetings	3,000
Berlex	LSG/LN Meetings	3,000
Amgen	LSG/LN Meetings	5,000
Samuel Eisenstat	Lymphoma Study Group Donation Account	2,000
Pfizer	Preheim Education Fund	3,000
Merck & Co	Preheim Education Fund	1,500
Astra Zeneca	Roy Research Fund	1,000
Marion Health Center	Cardiology Professional Service Fees	1,333
Bristol-Myers	Division of PM Services Fees	1,000
Pharmacia	Glaucoma Research	7,500
Scott Carter Foundation	Neff Special Account	20,000
Midlands Diabetes	Development Fund	1,540
Kaye O'Brian	Liver Transplant Patient Fund	1,000
Novartis	Liver Transplant Prog Rsch & Development	1,000
NE Medical Education Fund	Miscellaneous Scholarships	20,000
University of Iowa	MRI Development Account	1,120
Roche Lab	Donovan Research Development	2,000
Glaxo Wellcome	LSG/LN Meetings	3,000
The Liposome Company, Inc.	LSG/LN Meetings	3,000
Azko Nobel	NPI Library Fund	2,000

UNIVERSITY OF NEBRASKA MEDICAL CENTER

GIFTS OF \$1,000 OR MORE

JANUARY 1, 2000 - MARCH 31, 2000

Page 2

<u>DONOR</u>	<u>PURPOSE</u>	<u>AMOUNT</u>
Ladies VFW NE Auxiliary	Eppley Development Fund	4,590
Merck	Rheumatoid Arthritis Investigational Network	2,000
Dura Pharm	Allo Transplant Education Fund	1,000
Pattullo Memorial	College of Medicine Development	2,500
Astra Zeneca	Development Fund	1,500
Merck	Development Fund	2,000
SmithKline Beecham	LSG/LN Meetings	1,000
Genentech	LSG/LN Meetings	3,750
Aventis Pharm	LSG/LN Meetings	3,000
Wyeth-Ayerst Pharm	Rupp Education/Development Fund	2,000
Ortho-McNeil	Development Fund	1,000
Wyeth-Ayerst Pharm	Leland & Dorothy Olson Center for Women	6,500
Organon	OB/GYN Professional Services Fees	2,500
Alliance	NPI Library Fund	1,000

UNIVERSITY OF NEBRASKA MEDICAL CENTER

GRANTS \$50,000 AND OVER

JANUARY 1, 2000 TO MARCH 31, 2000

GRANTING AGENCY	GRANTEE DEPARTMENT	PURPOSE	AMOUNT
DHHS/NIH/NCI	Surinder Batra Biochemistry & Molecular Biology	The proposed studies will determine the structure and function of the MUC4 mucin in human pancreatic neoplasia. Characterization of this gene and its product will help to develop probes and antibodies that may have the potential for diagnosis and treatment of pancreatic adenocarcinoma.	188,578
DHHS/NIH/NHLBI	Timothy Baxter Surgery	The primary aim of this proposal is to determine tissue procollagen and interstitial collagenase mRNA levels in abdominal aortic aneurysm, normal aorta, and aorta affected by atherosclerotic occlusive disease.	215,594
American Heart Association -National	Timothy Baxter Surgery	The structural integrity of the aorta is maintained by matrix proteins. This study will investigate how white blood cells communicate with smooth muscle cells and regulate the increased production of MMP-2, a matrix metalloproteinase which breaks down the aortic structure and exaggerates the susceptibility of some individual to abdominal aortic aneurysms.	74,947
Research to Prevent Blindness	Carl Camras Ophthalmology	Glaucoma is one of the leading causes of blindness. It is treated by reducing the pressure within the eye. Latanoprost, one of the most commonly used eyedrops in glaucoma therapy, reduces eye pressure by increasing an outflow pathway for eye fluid that previously was ignored. Researchers are investigating this outflow pathway in glaucoma patients.	60,000
DHHS/NIH/NHLBI	Pi-Wan Cheng Biochemistry	The objective of the proposed study is to develop a liposome and ligand combined vector to deliver a cystic fibrosis transmembrane conductance regulator gene to the airway of patients with cystic fibrosis to correct the chloride transport abnormality. The gene transfer vector will be characterized. Efficiency and efficacy of in vitro and in vitro gene delivery will be performed.	195,337

University of Nebraska Medical Center

Grants \$50,000 and Over

January 1, 2000 to March 31, 2000

Page 5

GRANTING AGENCY	GRANTEE DEPARTMENT	PURPOSE	AMOUNT
American Institute for Cancer Research	Brian C-H Chiu Preventive/Societal Medicine	This epidemiologic study is designed to investigate the roles of diet and genetic factors in the development of non-Hodgkin's lymphoma. Investigators will collect information on diet, cooking practices, and important lifestyle factors as well as blood samples from 216 patients and 216 population controls in eastern Nebraska in 2000-2.	165,000
DHHS/NIH/NIAAA	Terrence Donohue Internal Medicine	Since protein degradation is essential for maintaining the proper levels and quality of proteins in cells, and alcohol consumption disrupts protein breakdown by interrupting cellular proteolytic pathways, thereby sabotaging the cell's defenses against excessive protein accumulation, these investigations will examine how ethanol consumption interferes with the major proteolytic pathways in the liver.	81,284
DHHS/NIH/NCI	William Elmquist College of Pharmacy	Investigators have recently discovered that a new drug-efflux-protein, the multidrug resistance-associated protein (MRP), is located in cells of the blood brain barrier. The objective of this research is to examine the function of this protein in the blood brain barrier cells and how it may influence the delivery of various drugs to the brain.	99,280
DHHS/NIH/NICHD	Richard H. Finnell, Ph.D. Munroe-Meyer Institute	The adverse reproductive consequences of environmental arsenic contamination are being studied in a mouse model system which utilizes a genetically modified mouse which may be more sensitive to arsenic toxicity. It is clear that human populations vary in terms of their sensitivity to environmentally-induced birth defects. Using genetically sensitive mice, researchers hope to better understand this phenomena and develop guidelines for acceptable exposure levels.	151,342

University of Nebraska Medical Center

Grants \$50,000 and Over

January 1, 2000 to March 31, 2000

Page 6

GRANTING AGENCY	GRANTEE DEPARTMENT	PURPOSE	AMOUNT
DHHS/NIH/NCI	Barry I. Gold Eppley Cancer Institute	The interaction of carcinogens and anticancer drugs with DNA is complex. This is due to the Flexibility of DNA. An example of this is the efficient interstrand crosslinking of DNA by the nitrogen mustards where the crosslink is highly deformed because the connector between the two strands is too "short" to accommodate a classical DNA structure. It is proposed that the initial monofunctional mustard adduct creates a positive charge on DNA that kinks the DNA allowing the crosslink to form.	257,349
DHHS/NIH/NHLBI	Terry D. Hexum Pharmacology	Neuropeptide Y (NPY) increases blood pressure. The increase in blood pressure occurs in conjunction with the action of co-existing transmitters such as ATP. NPY can significantly enhance the effects of ATP on cell messengers. Understanding the mechanism(s) of NPY action will have important consequences for diseases involving changes in catecholamine synthesis including high blood pressure.	242,160
DHHS/NIH/NIAAA	Thomas Jerrells Pathology & Microbiology	The funding received from the NIH/NIAAA is for the study of the effects of ethanol consumption on the immune response. It is known that alcohol abuse is associated with an increased susceptibility to infectious organisms. The research is designed to define the mechanisms of immunosuppression associated with alcohol consumption. A specific focus of the research is the effects of the stress response and the resulting corticosteroid production on the immune system.	166,238
National Science Foundation	Alexander Kabanov College of Pharmacy	This proposal is in the use of nanotechnologies. It evaluates novel drug delivery system, Nanogel, for immobilization of proteins.	100,000

University of Nebraska Medical Center

Grants \$50,000 and Over

January 1, 2000 to March 31, 2000

Page 7

GRANTING AGENCY	GRANTEE DEPARTMENT	PURPOSE	AMOUNT
American Diabetes Association	Robert E. Lewis Eppley Cancer Institute	All cells retain the ability to undergo programmed cell suicide (termed apoptosis) given appropriate stimuli. In diabetes, apoptosis may be the mechanism that results in the death of the insulin-secreting B cells in the pancreas. Certain hormones, including insulin and insulin-like growth factors, can suppress suicide in cells. Our laboratory is attempting to identify proteins within cells that are responsible for the inhibition of apoptosis. With this approach researchers hope to identify targets for therapeutic intervention that will lead ultimately to useful therapies in diabetes.	100,000
DHHS/NIH/NIMH	Jenae Limoges Internal Medicine	The purpose of this proposal is to enable a physician to make the transition from clinician to independent scientist, through intensive training in laboratory techniques, didactic skills, course work and research ethics. The work will involve analysis of the molecular mechanisms of HIV-1 encephalitis, through a variety of research systems.	94,932
DHHS/NIH/NIDA	Oksana Lockridge Eppley Cancer Institute	The purpose of the project is to make a mutant of human butyryl-cholinesterase that readily destroys cocaine. The mutant will have a potential use for treating cocaine overdose patients.	257,615
DHHS/NIH/NHLBI	William G. Mayhan Physiology & Biophysics	The central hypotheses of this project is that stimulation of nitric oxide synthase plays a critical role in regulating basal and agonist-induced increases in permeability of the brain. These studies will provide new insights into the pathogenesis of increases in permeability of the brain during brain trauma.	140,432

University of Nebraska Medical Center

Grants \$50,000 and Over

January 1, 2000 to March 31, 2000

Page 8

GRANTING AGENCY	GRANTEE DEPARTMENT	PURPOSE	AMOUNT
DHHS/NIH/NCRR	Robert B. Norgren Cell Biology & Anatomy	In a joint project with the primate center at Oregon Health Sciences University, the investigators plan to make a monkey model of Kallmann's Syndrome by disrupting the KAL1 gene in monkey embryonic stem cells (gene targeting) and transferring the nuclei of these cells to enucleated monkey oocytes (cloning). If successful, a powerful new animal model for the study of human diseases would be established.	140,481
DHHS/NIH/NIDDK	Subrahmanyeswara Rao Biochemistry & Molecular Biology	The amiloride-sensitive ion transport in cystic fibrosis epithelia is highly active, probably due to diminished chloride secretion mediated by Cystic Fibrosis Transmembrane-conductance Regulator channel. Thus, the goal of this project is to determine the structure of the amiloride-sensitive sodium channel and its regulation by phosphorylation and CFTR.	146,000
DHHS/NIH/NHLBI	Thomas Rosenquist Cell Biology & Anatomy	There is a significant reduction in birth defects among babies whose mothers took vitamin supplements during pregnancy. Folic acid is the most important vitamin for this effect. However, the mechanism for this protection is not known. This research project tests the hypothesis that folic acid is protective because it lowers the concentration of the amino acid homocysteine.	352,502
DHHS/NIH/NCI	Simon Sherman Eppley Cancer Institute	The main objective of this project is a better understanding of structural differences in the tandem repeat core of tumor-associated versus normally processed human mucin glycoprotein, MUC1. This knowledge will be used to design synthetic, conformationally constrained MUC1-like immunogenic peptides and to obtain immunoreagents with enhanced tumor selectivity.	221,838

University of Nebraska Medical Center

Grants \$50,000 and Over

January 1, 2000 to March 31, 2000

Page 9

GRANTING AGENCY	GRANTEE DEPARTMENT	PURPOSE	AMOUNT
DHHS/NIH/NCI	James D. Shull Eppley Cancer Institute	The purpose of this project is to determine the locations of novel breast cancer susceptibility and resistance genes previously discovered in the rat genome. This project constitutes an initial step toward the cloning and characterization of these genes.	236,493
DHHS/NIH/NCI	Rakesh K. Singh Pathology & Microbiology	The major goal of this proposal is to define the mechanism(s) that regulate the process of metastasis, and use this knowledge to design innovative hypotheses-based therapies. The knowledge gained from this research will extend our basic and clinical understanding of the mechanism(s) regulating the process of melanoma tumor growth and metastasis.	101,568
DHHS/NIH/NICHD	Shelley D. Smith Munroe-Meyer Institute	Specific reading disability (dyslexia) is a significant childhood learning problem with genetic and non-genetic causes. Investigators have ascertained a number of extended families with a high incidence of dyslexia, since these families can be particularly helpful in identifying important genes with a major effect on reading.	373,641
DHHS/NIH/NIGMS	Myron L. Toews Pharmacology	This project investigates the cellular and molecular changes involved in the desensitization of alpha-1 adrenergic receptors that occurs with prolonged exposure to drugs that activate these receptors. The focus is on the mechanisms by which the receptors become internalized within the cell and eventually destroy it.	221,829

UNIVERSITY OF NEBRASKA MEDICAL CENTER

CONTRACTS \$50,000 AND OVER

JANUARY 1, 2000 TO MARCH 31, 2000

GRANTING AGENCY	GRANTEE DEPARTMENT	PURPOSE	AMOUNT
Elan Pharmaceuticals, Inc	Jinan Al-Omaishi Internal Medicine	The Antegren 231 trial is a randomized, multicenter, double-blind, placebo-controlled, safety, tolerability and dose evaluation of intravenous Antegren at two dose levels. Antegren is a monoclonal antibody which is thought to hinder the transport of immune cells across the blood brain barrier in multiple sclerosis. Both relapsing/remitting and secondary progressive patients with multiple sclerosis are considered for the study. The study will involve the safety and effectiveness of the medication.	251,186
National Childhood Cancer Foundation	James Anderson Preventive/Societal Medicine	The IRSG is a National Cancer Institute-funded organization of investigators conducting clinical research trials of the treatment of rhabdomyosarcoma, a childhood cancer. The IRSG Statistical Center, funded by this grant, collaborates with the clinical membership of the IRSG in the design, conduct, analysis and reporting of the Group's research.	220,733
Biotransplant Incorporated	Phillip Bierman Internal Medicine	Allogenic bone marrow transplants use bone marrow from a sibling. These transplants can have serious side effects. This project will test a new drug called MEDI-507, and determine whether this drug will allow us to perform allogenic bone marrow transplants more safely for patients with Hodgkin's disease and non-Hodgkin's lymphoma.	111,252
Warner-Lambert Company	William J. Burke Psychiatry	This is a long-term study which follows an acute study of the compound pregabalin for the treatment of panic disorder.	116,641
Warner-Lambert Company	William J. Burke Psychiatry	This is a study of a novel compound which is being tested for possible use as a treatment for panic disorder.	126,000

University of Nebraska Medical Center

Contracts \$50,000 and Over

January 1, 2000 to March 31, 2000

Page 11

GRANTING AGENCY	GRANTEE DEPARTMENT	PURPOSE	AMOUNT
Forest Laboratories, Inc	William J. Burke Psychiatry	This is a nine week study of a marketed anti-depressant in subjects 75 years of age and over. It is the first systematic study of depression in this patient population. Researchers are also trying to understand what depression is in this age group and are looking at several biological measures.	127,375
Forest Laboratories, Inc	William J. Burke Psychiatry	This is an extension of an existing study which is looking at the possible use of a new formulation of the anti-depressant citalopram	73,505
Pharmacia & Upjohn Company	Carl Camras Ophthalmology	Cystoid macular edema (CME), or swelling of the central part of the retina of the eye, has been reported to occur in some patients treated with latanoprost, an eyedrop used in the treatment of glaucoma. This project will evaluate whether a causal relationship exists between the eyedrop and CME.	57,946
University of Iowa	Pi-Wan Cheng Biochemistry	The purpose of the study is to develop a ciliated cell-specific strategy for delivering cystic fibrosis gene to the lungs of mice lacking cystic fibrosis gene to correct the defect of chloride transport abnormality.	50,000
Monsanto Company	Samuel M. Cohen Pathology & Microbiology	Orally administered sulfosulfuron produces bladder proliferative lesions in rats. This project investigates possible mechanisms involved in the production of this proliferation by examining various effects on the urine and on the bladder epithelium. This information will be useful in trying to extrapolate to a possible risk to humans.	86,769

University of Nebraska Medical Center

Contracts \$50,000 and Over

January 1, 2000 to March 31, 2000

Page 12

GRANTING AGENCY	GRANTEE DEPARTMENT	PURPOSE	AMOUNT
Schering Plough Research Institute	Jeremiah Donovan Internal Medicine	This is a multicenter, randomized, active-controlled parallel group trial in patients with chronic hepatitis C who have not previously been treated with interferon. Intron A 3 mu three times a week for 48 weeks will be compared to three doses of PEG-IFN (pegylated Interferon) 0.5, 1.0, 1.5 mcg/kg administered once weekly for 48 weeks.	291,671
University of Nebraska at Omaha	Lynne Farr College of Nursing	The purpose of this continuation proposal is to improve adaptation to flexible shifts by workers in 24-hour occupations. The first study compared de-masked circadian temperature rhythm data with rhythm of the sleep hormone melatonin. Commercial airline pilots, flight attendants, and air traffic controllers were measured wearing the auxiliary temperature monitors as well as wrist activity monitors. Similar studies will be conducted on construction workers. The purpose of this part of the study is to decrease accidents and increase productivity in the construction industry.	50,000
California Birth Defects Program	Richard H. Finnell, MMI	The National Birth Defects Prevention Program involves eight Centers of Excellence monitoring the frequency of the 18 most common birth defects. As the laboratory component of this program for the Centers of Excellence in California, the investigators are currently looking for changes in selected genes that might make the individual fetus more susceptible to neural tube, craniofacial or heart defects. We are currently examining five different genes involved in the transport or metabolism of the vitamin, folic acid, as well as genes that regulate energy metabolism and are related to obesity.	109,728

University of Nebraska Medical Center

Contracts \$50,000 and Over

January 1, 2000 to March 31, 2000

Page 13

GRANTING AGENCY	GRANTEE DEPARTMENT	PURPOSE	AMOUNT
Children's Memorial Hospital-Chicago	Howard Gendelman Pathology & Microbiology	Specifically, this component of a National Cooperative Drug Discovery effort for HIV-1 disease is designed to develop new compounds that will treat a devastating complication of HIV, namely viral infection of the brain and the resultant loss in mental function. The prevention and reversal of such disease can improve the quality of life as well as the longevity of those afflicted by HIV-1.	182,153
Medical & Technical Research Associates, Inc	Gerald C. Groggel Internal Medicine	This is a study of a new phosphate binder to be used in people with chronic kidney failure. There are many drugs used to bind phosphorous in the gastrointestinal tract so it is not absorbed. A patient with chronic renal failure absorbs phosphorous and is unable to excrete it through their kidneys.	131,760
Susan G. Komen Breast Cancer Fdn	Shantaram S. Joshi Cell Biology & Anatomy	Innovative therapies for advanced breast cancer are essential. Cellular therapy using mononuclear cells from cord blood is an attractive therapeutic approach because of the noncross reactive nature compared to chemotherapy and radiation. The rationale for using cord blood cells is based on the preliminary results which clearly demonstrated the antitumor activity of activated cord blood (CB) cells against breast cancer. Before CB can be utilized in patients, <i>in vitro</i> and <i>in vivo</i> preclinical studies are necessary. The results obtained from these studies will hopefully serve as the foundation for clinical trials to treat breast cancer patients using this approach.	119,563

University of Nebraska Medical Center

Contracts \$50,000 and Over

January 1, 2000 to March 31, 2000

Page 14

GRANTING AGENCY	GRANTEE DEPARTMENT	PURPOSE	AMOUNT
Eli Lilly & Company	Christopher Kratochvil Psychiatry	This national study is evaluating the safety and effectiveness of a new medication for children and adolescents with Attention-Deficit/Hyperactivity Disorder when it is given over a period of 2 years. The study is conducted in the primary care setting by pediatricians who have experience treating ADHD.	231,068
Ortho Biotech, Inc	Jane Potter Internal Medicine	The objective of this study is to evaluate the efficacy, clinical outcomes (quality of life, hemoglobin, transfusion requirements) and safety of once weekly dosing of Procrit in the treatment of anemia (hemoglobin <11,0 mg) of chronic disease in elderly (> 70 years) patients.	52,783
SmithKline Beecham Pharma- ceuticals	Stephen I. Rennard Internal Medicine	Fibrotic scarring is frequently a major problem of chronic disease. It is now clear that the fibrotic process involves the activation of cells called fibroblasts. The current study is designed to determine if one class of compounds, phosphodiesterase inhibitors, and in particular one specific agent, Ariflo, can affect the fibrotic process in fibroblasts. Cells will be studied in vitro, and the ability of the compounds to alter potential fibrotic responses evaluated. The results of this trial could suggest potential therapeutic strategies to alter fibrotic diseases.	65,000
AstraZeneca LP	Stephen I. Rennard Internal Medicine	Chronic obstructive pulmonary disease is a disorder characterized by cough, sputum production and the progressive development of impaired airflow. Current therapies are of limited benefit. The study will compare a novel therapeutic agent to placebo. UNMC will be one of several participating sites in a multi-center blinded placebo controlled trial. If successful, this study will be helpful in defining a role for this novel therapy in the treatment of COPD.	91,053

University of Nebraska Medical Center

Contracts \$50,000 and Over

January 1, 2000 to March 31, 2000

Page 15

GRANTING AGENCY	GRANTEE DEPARTMENT	PURPOSE	AMOUNT
March of Dimes Birth Defects Research Foundation	J. Michael Salbaum Munroe-Meyer Institute	Birth defects associated with diabetic embryopathy result from perturbations of cell proliferation during embryogenesis. To understand the control mechanisms for growth, this research focuses on the function and regulation of the mouse gene Punc. It will provide insights into basic embryological processes and help to develop preventive strategies.	50,000
Synpac	G. Bradley Schaefer Munroe-Meyer Institute	Pompe disease is an inherited disorder in which an enzyme (acid-alpha glucosidase) is missing. With the missing enzyme, patients accumulate starch (glycogen) in the muscles of the body and the heart. As such, they usually die in the first year of life due to heart or respiratory failure. This study is looking at the effectiveness of genetically engineered enzyme replacement (rhGAA = recombinant human Glucosidase - alph-acid).	60,220
University of Colorado at Boulder	Shelley D. Smith Munroe-Meyer Institute	As part of an NIH multidisciplinary Learning Disabilities Center grant based at the University of Colorado, this research is directed towards identification of causal genes for dyslexia. Researchers have localized one gene to chromosome 6. The goal is to identify that gene and determine how it affects reading ability.	105,781
University of Denver	Shelley D. Smith Munroe-Meyer Inst	Reading disability and speech disorders are related and are sometimes seen in the same children, but the causes are unknown. This research will determine if they are affected by the same genes. This knowledge would affect the understanding of both disorders and the development of optimal language therapy.	193,417

University of Nebraska Medical Center

Contracts \$50,000 and Over

January 1, 2000 to March 31, 2000

Page 16

GRANTING AGENCY	GRANTEE DEPARTMENT	PURPOSE	AMOUNT
Agouron Pharmaceuticals	Susan Swindells Internal Medicine	The purpose of this study is to determine if adding AG1549 (an investigational drug) to a regimen of nelfinavir (Viracept) and zidovudine (ZDV, AZT) in combination with lamivudine (3TC) (Cambivir) will help better control HIV disease in infected patients.	62,280
G.D. Searle & Co.	Stefano Tarantolo Internal Medicine	This study will determine the safest and most effective dose of an experimental synthetic blood cell growth factor (Leridistim, SC-70935). The study will evaluate the effects of Leridistim at five different dose levels and determine if Leridistim is more effective as a growth factor than currently available FDA approved drugs.	104,750
BioChem Pharma	Julie Vose Internal Medicine	This study will use the drug, Troxacitabine for the treatment of advanced non-Hodgkin's lymphoma, Hodgkin's disease, Multiple Myeloma, and Chronic Lymphocytic Leukemia. The purpose of this study is to determine a safe dose, determine side effects and to determine if this drug will effectively treat the cancer.	118,454
Genentech, Inc.	Julie Vose Internal Medicine	This study will determine whether adding Rituxan to CHOP chemotherapy improves the control of aggressive non-Hodgkin's lymphoma when compared with CHOP chemotherapy alone. The safety and tolerability of Rituxan will be evaluated as well as failure-free survival rate, time to treatment failure progression-free survival, response rate and duration of response.	53,976

University of Nebraska Medical Center

Contracts \$50,000 and Over

January 1, 2000 to March 31, 2000

Page 17

GRANTING AGENCY	GRANTEE DEPARTMENT	PURPOSE	AMOUNT
Genentech, Inc	Julie Vose Internal Medicine	This study will determine the feasibility of the addition of Rituxan to standard dose CHOP chemotherapy in patients with aggressive B-cell Non-Hodgkin's lymphoma administered in the community setting. Secondly, it will determine if the addition of Rituxan changes the toxicity profile attributed to CHOP chemotherapy.	190,000

TO: Board of Regents

Business Affairs

MEETING DATE: June 17, 2000

SUBJECT: University of Nebraska at Omaha
Report of Gifts, Grants, Contracts and Bequests
Accepted During the Quarter January 1, 2000
through March 31, 2000

RECOMMENDED ACTION: Report

DESCRIPTION	<u>A</u> Gifts	<u>B</u> Grants	<u>C</u> Bequests	<u>D</u> Contracts	<u>Total</u>
Instruction	\$ 8,400.00	142,623.00		15,500.00	166,523.00
Research		511,265.00		563,448.00	1,074,713.00
Public Service	80,697.00	137,817.00		139,353.00	357,867.00
Student Aid	748,249.31	2,086,080.00			2,834,329.31
Supporting Services Administrative					0.00
Other	221,906.36	2,338.00	6,607.87		230,852.23
Not Designated					0.00
Subtotal	<u>1,059,252.67</u>	<u>2,880,123.00</u>	<u>6,607.87</u>	<u>718,301.00</u>	<u>4,664,284.54</u>

Gifts & Bequests of \$200,000 and more previously accepted by the Regents during the reported quarter:

Instruction					0.00
Research					0.00
Public Service					0.00
Student Aid					0.00
Supporting Services Administrative					0.00
Other					0.00
					0.00
	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
TOTAL	\$ <u>1,059,252.67</u>	<u>2,880,123.00</u>	<u>6,607.87</u>	<u>718,301.00</u>	<u>4,664,284.54</u>

A - Gifts \$1,000 and over are itemized on the attached page
B - Grants \$50,000 and over are itemized on the attached page
C - All Bequests are itemized on the attached page
D - Contracts \$50,000 and over are itemized on the attached page

SPONSOR: Gary L. Carrico
Vice Chancellor for Business And Finance

APPROVAL: _____
Nancy Belck, Chancellor
University of Nebraska at Omaha

DATE: May 26, 2000

UNIVERSITY OF NEBRASKA AT OMAHA
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER
 January 1, 2000 THROUGH March 31, 2000

Gifts \$1,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
Omaha World Herald	Recognition Banquet-Scholarships	\$ 5,000.00
Alumni Association	Biology-Research	1,000.00
Telephone Pioneers of America	Scholarships	1,500.00
Central States Health & Life Company	IS&T	1,000.00
National Education Loan Network	Scholarships	6,000.00
First Data Resources Inc.	Alternative Distance Learning	20,000.00
Alumni Association	Scholarships	16,656.25
Alumni Association	Library	7,000.00
Enron Corporation	CBA Computer Lab	8,400.00
Blaine Briggs	KVNO	1,500.00
Helen Kistler	KVNO	1,000.00
Dr. Hans Rath	KVNO	1,000.00
Phi Delta Gamma	Scholarships	1,050.00
Dossie M. Isaacson Trust	Scholarships & Professorships	42,399.00
Jacob J. Isaacson Trust	Scholarships & Professorships	31,317.44
University of Nebraska Foundation	KVNO-PTFP Dept. of Commerce Equipment grant match	7,000.00
University of Nebraska Foundation	Philosophy & Religion-Brooks Lecture Fund	1,225.80
University of Nebraska Foundation	IS&T Summer Academy	60,146.73
University of Nebraska Foundation	IS&T Salary Support	96,685.63
University of Nebraska Foundation	Scholarships	620,035.37
University of Nebraska Foundation	Pacesetter Scholarships	21,839.25
University of Nebraska Foundation	IS&T Student Mentoring Program	10,700.00
University of Nebraska Foundation	Scholarships, KVNO	2,180.00
University of Nebraska Foundation	Weber Lecture Series	12,500.00
Subtotal		<u>\$ 977,135.47</u>
Total amount of gifts under \$1,000		82,117.20
Total Gifts for the Quarter		<u><u>\$ 1,059,252.67</u></u>

Grants \$50,000 and over

<u>Grantor</u>	<u>Grantee/Dept</u>	<u>Purpose</u>	<u>Amount</u>
US Department of Education	Financial Aid	Federal Pell 1999-2000	\$ 2,101,080.00
Henry Doorly Zoo	CPACS	Cultural & Acad Instruction with Non-Profits	101,400.00
National Institute of Justice	Public Administration	Weed & Seed/Pact VI	125,000.00
National Institute of Justice	Criminal Justice	Police Org & Implement Community Policing	195,486.00
NASA	Aviation	Space Grant College & Fellowship Program	277,650.00
Subtotal			<u>\$ 2,800,616.00</u>
Total amount of grants under \$50,000			79,507.00
Total Grants for the Quarter			<u><u>\$ 2,880,123.00</u></u>

Bequests

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
Hollie Bethel Trust	Library	<u>\$ 6,607.87</u>

Contracts \$50,000 and over

<u>Grantor</u>	<u>Grantee/Dept</u>	<u>Purpose</u>	<u>Amount</u>
NE Dept. of Economic Development	NBDC	NE Manufacturing Extension Partnership	\$ 50,000.00
NASA	Aviation	Ne Initiative-Aerospace Res & Ind Development	500,000.00
U.S. Department of Defense	NBDC	Procurement Technical Assistance Program	152,301.00
Subtotal			<u>702,301.00</u>
Total amount of contracts under \$50,000			16,000.00
Total Contracts for the Quarter			<u><u>\$ 718,301.00</u></u>

Addendum IX-E-3

TO: The Board of Regents

Business Affairs

MEETING DATE: June 17, 2000

SUBJECT: Monthly Report of Bids and Contracts

RECOMMENDED ACTION: Report

EXPLANATION: The attached report is a summary of bids and contracts as provided by the campuses pursuant to Section 6.4 of the *Bylaws of the Board of Regents of the University of Nebraska* for the period ended May 26, 2000.

The report outlines the following: type of action; campus; description and use of the product, service, or project; funding source; approved budget amount; contract amount; contractor or vendor; and a bid review or bid explanation if the low responsible bid was not accepted.

APPROVAL:

David E. Lechner
Vice President for Business & Finance

DATE: May 26, 2000

Type of Action	Campus	Description	Funding Source	Approved Budget Amount	Contract Amount	Contractor/ Vendor	Bid Review or Explanation
Construction Contract	UNL	Lied Center. Replacement of fire alarm system at Lied Center.	Lied Center Maintenance Endowment	\$ 123,500	\$ 86,897	Protex Central, Inc.	Lowest responsible bidder.
	UNL	Journalism and Mass Communications. Asbestos abatement for Andersen Hall renovation.	Private Donations & Auxiliary Funds	\$ 8,600,000	\$ 667,181	B & R Insulation, Inc.	Lowest responsible bidder.
	UNL	Nebraska Union. Roof replacement on city Campus Union.	Revenue Bond Replacement Fund	\$ 120,000	\$ 91,928	Crete Roofing Company	Lowest responsible bidder.
	UNO	Fieldhouse walls acoustical materials treatment.	Facilities & Athletic Operating Funds	N/A	\$ 56,810	Dakota Construction	Low responsible bid.
	UNO	Fieldhouse ceiling acoustical materials treatment.	Facilities & Athletic Operating Funds	N/A	\$ 50,457	Air-Loc Insulation Co.	Low responsible bid.
	UNO	Milo Bail Student Center conference rooms renovation.	Milo Bail Student Center Bond Surplus Fund	\$ 235,000	\$ 173,200	Dakota Construction	Low responsible bid.

Type of Action	Campus	Description	Funding Source	Approved Budget Amount	Contract Amount	Contractor/ Vendor	Bid Review or Explanation
Personal Property Procurement	UNMC	Mouse caging for the Molecular Genetics Program	Operating Budget-Auxiliary Funds	\$ 221,094	\$ 221,094	Lab Products, Inc.	Sole source purchase due to campus animal facilities standardization on this manufacturer of equipment
	UNL	Biological Sciences Department. Acquisition of used scientific equipment.	NRI & Private Funds	N/A	\$ 80,000	Hubbard ISA, LLC	Sole source. This equipment is being purchased to set up a new laboratory for a professor. The equipment is being furnished from his prior employer at approximately a 50% discount.
	UNO	Training & Multimedia Technology Services. Classroom visual presenters.	Student Technology Fees	N/A	\$ 51,629	EPA Audio Visual, Inc.	Low responsible bid.
Engineering Services	UNO	Develop Utilities Master Plan	Facilities Operating Funds	N/A	\$ 49,897	Farris Engineering	Selected from approved list of architects/engineers.
Amendment of Previous Contract	UNL	Lyman/Bancroft Replacement Building	LB 1100 & Revolving Funds	\$ 10,560,000	\$ 7,604,232	Sampson Construction Co., Inc.	Construction manager selected in accordance with Board of Regents selection policy.
Architectural & Engineering Services	UNL	Sheldon Art Gallery. Replacement of the east and west window walls in Sheldon Art Gallery.	LB 309 & Maintenance Funds	\$ 393,882	\$ 22,930	Batheja and Associates	Architect selected in accordance with Board of Regents selection policy.
	UNL	College of Law. Schmid Law Library Remodel and Expansion.	Private Donations	\$ 6,813,700	\$ 408,498	Sinclair Hille & Associates, Inc.	Architect selected in accordance with Board of Regents selection policy.

Type of Action	Campus	Description	Funding Source	Approved Budget Amount	Contract Amount	Contractor/ Vendor	Bid Review or Explanation
Architectural & Engineering Services	UNMC	Standard A/E selection process for lane modification on 40th & 41st and Leavenworth Streets to create right turn lane.	Facilities Mgmt & Planning - Business Services-General Expense	\$ 8,600	\$ 8,600	Kirkham Michael & Associates	Standard A/E selection process.
	UNMC	Standard A/E selection process for lane modification to Saddlecreek Road & Emile Street to create left turn lane.	Facilities Mgmt & Planning - Business Services-General Expense	\$ 20,500	\$ 20,500	Kirkham Michael & Associates	Standard A/E selection process.
	UNMC	Standard A/E selection process to provide design services for ADA ramp access to Computing Services building.	Facilities Mgmt & Planning - LB 309 Funds & Deferred Maintenance	\$ 39,650	\$ 4,800	Batheja & Associates	Standard A/E selection process.
	UNMC	Standard A/E selection process to provide design services for ADA ramp access to Annex IV.	Facilities Mgmt & Planning - LB 309 Funds & Deferred Maintenance	\$ 42,490	\$ 4,850	Batheja & Associates	Standard A/E selection process.