

CURRICULUM

VITA

Susan H. Landry, Ph.D.

January 5, 2011

Present Title: Professor of Pediatrics – Tenured
Albert and Margaret Alkek Endowed Chair in Early Childhood
Michael Matthew Knight Professor
Director, Children’s Learning Institute
& State Center for Early Childhood

Office Address: The University of Texas Medical School at Houston
Department of Pediatrics
7000 Fannin, Suite 2300
Houston, Texas 77030
(713) 500-3710 Phone
(713) 500-3705 Fax

Birthdate: April 28, 1947

Citizenship: U.S.A.

EDUCATION AND TRAINING:

| | | |
|----------------|--|---|
| 9/1965-6/1969 | Wagner College Staten Island, NY | B.A. Music Education |
| 9/1971-6/1974 | University of Maryland College Park, Maryland | M.A. Education |
| 9/1975-6/1977 | University of Texas Graduate School of Biomedical Sciences, Houston, TX | M.S. Communication Disorders |
| 9/1980-6/1984 | University of Houston Houston, TX | Ph.D. Applied Developmental Psychology |
| 9/1977-12/1985 | Research Specialist Texas Research Institute of Mental Sciences Houston, TX | |
| 1/1984-12/1986 | Clinical Supervision: Dr. Jack Fletcher Texas Research Institute of Mental Sciences and the University of Houston Houston, TX | |

1/1985-12/1986 Clinical Supervision: Dr. Edward McLaughlin
Department of Psychiatry
University of Texas Medical School
Houston, TX

APPOINTMENTS AND POSITIONS:

Academic Appointments:

1/2006 – Present Director, Children’s Learning Institute, Department of Pediatrics,
The University of Texas Medical School at Houston, TX

9/2000 – Present Chief, Division of Developmental Pediatrics, Department of Pediatrics,
The University of Texas Medical School at Houston, TX

9/1996 – Present Professor (tenured), Department of Pediatrics,
The University of Texas Medical School at Houston, TX

9/1990 –8/1996 Associate Professor (tenured), Department of Pediatrics,
The University of Texas Medical School at Houston, TX

5/1990-9/1990 Associate Professor (tenured), Department of Pediatrics, Department of
Preventive Medicine, The University of Texas Medical Branch, Galveston, TX

9/1987-5/1990 Assistant Professor, Department of Pediatrics, Department of Preventive Medicine
and Community Health, The University of Texas Medical Branch, Galveston, TX

9/1987-8/1990 Member of Graduate Faculty, The University of Texas Graduate School of
Biomedical Sciences, Galveston, TX

9/1986-8/1987 Research Assistant Professor, Department of Preventive Medicine and Community
Health, The University of Texas Medical Branch, Galveston, TX

9/1985-8/1986 Assistant Professor, Department of Psychiatry and Behavioral Sciences, The
University of Texas Medical School at Houston, TX

Hospital Appointments:

Hermann Hospital, Houston, Texas

Lyndon Baines Johnson Hospital, Houston, Texas

LICENSURE AND CERTIFICATION

Licensure: Texas #2-3461

Certification: Texas State Board of Examiners of Psychologists

PROFESSIONAL SERVICE:

Memberships in Professional Societies:

Society for Pediatric Psychology
Society for Research in Child Development
Society for Behavioral Pediatrics
International Society for Infant Studies
Houston Neuropsychological Society
Texas Preschool Advisory Board
Zero To Three
Society for Research on Educational Effectiveness

Honors and Awards:

2011 Golden Oak Award - Parish School
2011 UTHealth Committee on Status of Women
Distinguished Professional Woman Award
2008 Albert and Margaret Alkek Endowed Chair in Early Childhood
2005 Rostow Literacy Leadership Award - Austin Project
2002 DFW Federal Executive Board's
Public Service Excellence Honor Award
2001 The State of Texas House of Representatives - Recognized Honor in
Achievement in Reading Initiatives for Children by the Boys and Girls Harbor
1997 Michael Matthew Knight Endowed Professorship
University of Texas Health Science Center – Houston
Harbor House Award
Who's Who In American Colleges and Universities (Undergraduate)
Junior Faculty Research Award, Department of Pediatrics,
The University of Texas Medical Branch, Galveston, Texas

Editorial Boards:

Journal of Child Clinical Neuropsychology
Developmental Neuropsychology
Parent Magazine, Take Time for Kids,
Texas Department of Health – Lead Editor

Editorial Positions: (Invited Reviewer)

American Journal on Mental Retardation
Child Development
Contemporary Psychology
Developmental and Behavioral Pediatrics
Developmental Psychology
Early Development and Parenting
Infancy
Infant Behavior and Development
The Journal of the American Board of Family Practice
Journal of Child Psychology and Psychiatry
Journal of Clinical and Experimental Neuropsychology
Journal of Experimental Child Psychology
Journal of the International Neuropsychological Society
Journal of Pediatric Psychology
Merrill Palmer Quarterly
Teratology

Service on National and State Grant Review Panels, Study Sections, and Committees:

1993-1997 Member of NIH Study Section Human Development and Aging III

1991-1997 Member and Director of Infant Component for NIMH Neurobehavioral Protocol Group for Collaborative Studies on HIV Positive Infants and Children (Protocol ACTG 188)

1991-1993 Committee Member/Consultant for NIH Maternal PKU Collaborative Study Protocol Group

1992 Member of Study Section for Site Visit for Center Project Studies for Developmental Outcome of children with CMV

1993 - NIH Special Study Section Reviewer

1996-1997 Chair, Proposal to Houston Coalition for Acres Homes Partnership for Child Health and Development

1999 Chair, Special Emphasis Panel, NICHD

1999 Member of State Pre-Kindergarten Work Group to Develop Texas Preschool Guidelines

2000 Member Greater Houston Collaborative for Children – Greater Connections

2001 Expert Advisory Board – Greater Houston Collaborative for Children

- 2001 Member NIH Behavioral and Biobehavioral Processes Work Group
- 2001 Advisory Board, U of Louisville, U.S. Department of Education Head Start Grant
- 2001 Chair - Child Development Research Advisory Committee, Texas Institute for Health and Social Policy, The Baker Institute
- 2003–Present Member – National Literacy Panel
- 2004 Member – Review Panel, Institute for Educational Sciences
- 2004- Member – Expert Panel for California Department of Education Prekindergarten Standards Panel
- 2004- Member - Expert Panel for Florida Department of Education Prekindergarten Standards
- 2005-2006 Chair – National Advisory Committee on Head Start Accountability and Educational Performance Standards
- 2008 Member – Board of Directors Texas Public Education Reform Foundation
- 2008 Member – Board of Directors Texas Education Reform Caucus
- 2009 Advisory Council *Shaping a Healthier Generation* – National Governors Assoc.
- 2010 – 2011 Member – *Committee on Obesity Prevention Policies on Young Children* - Institute of Medicine of National Academies
- 2010-2011 Reviewer – National Institute of Child Health and Human Development Loan Repayment Project
- 2011- Member – Regional Advisory Committee. U.S. Department of Education, Office of Elementary and Secondary Education

Service on the University of Texas Medical School Branch at Galveston and the University of Texas Medical School at Houston Committees:

- 1987-1990 The University of Texas Medical Branch Ad Hoc Committee on Research
- 1987 Preventive Medicine and Community Health Faculty Curriculum Planning Committee
- 1988-1990 Executive Council, Department of Pediatrics
- 1989-1990 Behavioral/Developmental Training Committee
- 1989-1990 Ad Hoc Committee on Adolescent Medicine
- 1991- Pediatric Library Committee

- 1993 Pediatric Administration Steering Committee for Departmental Retreat
- 1994 Pediatric Administration Steering Committee
- 1994 Pediatric Research Committee on Incentives
- 1995 Hermann Hospital Neonatal IVH Program Action Team and Subcommittee for Treatment of Developmental Problems in High Risk Infants
- 1996 Pediatric Steering Committee for Departmental Retreat
- 1996 Committee Chair for UT-Houston Health Science Center Program Proposal
- 1996 Committee for Greater Houston Collaborative for Children
- 1996 - 1997 Pediatric Advisory Review Board for Hermann Telethon Research Grant Awards
- 1997 – 1999 UT-Houston – Acres Home Steering Committee
- 1998 – 1999 Member of State Health Care Advisory Council for Sunset Commission Review
- 2000 - Member – Pediatric Chairman’s Executive Council Committee
- 2006 - Member – Pediatric Department’s Children’s Research Institute
- 2006 - Co-Chair Pediatrics Department’s Research Committee

Service to the Community:

- 1983-1986 State of Texas Advisory Council on Autism
- 1985-1988 Member, Advisory Board for Parents of Prematures
- 1988-1990 Galveston Coalition for Prevention of Child Abuse
- 1988-1990 Galveston County March of Dimes Education Committee
- 1988-1990 Junior Faculty Association
 Guest Lecturer- Texas Early Childhood Intervention Regional Training Programs
 Guest Lecturer-Parents of Premature Association
 Guest Lecturer-Parents of Autistic Children Association
 Guest Lecturer-Parents of Down Syndrome Association
- 1994 - 1996 Harris County Mental Health and Mental Retardation (MHMRA) Children's Advisory Council
- 1997 – Professional Advisory Board for Westview School
- 2005 Texas Southern University – Conversations with Bill Cosby Parenting & Children in Minority Communities
- 2005 United Way - Texas Early Childhood Forums Dallas TX, Ft Worth TX, Midland-Odessa TX, Austin TX

- 2005 Children's Advocacy Day 2005 - Early Care & Education – Texan Perspective
Austin TX
- 2005 Leaders of Tomorrow – Dining With The Doctors

Clinical Responsibilities:

- 1990 - Director of diagnostic developmental assessment clinics for outpatient infants and young children at the University Center Tower, Suite 2401, University of Texas - Houston Department of Pediatrics
- 1990 - 1998 Director of developmental evaluation inpatient service for infants and young children at Hermann Hospital-University of Texas Medical School at Houston - Division of Developmental Pediatrics
- 1991 - 1997 Director of Developmental Screening Clinic for medically high-risk infants and young children at the Lyndon Baines Johnson Hospital
- 1995 - Co-Director of High Risk Neonatal Medical/Developmental Clinic at the Cullen Clinic, Hermann Hospital
- 1995 - 1997 Coordinator of Developmental Assessment Program for the K.I.N.D.E.R. Clinic for drug exposed infants and children

Current Administrative Responsibilities:

- 1999 - Director of Center for Improving the Readiness of Children for Learning and Education (CIRCLE), University of Texas Health Science Center - Houston
- 2004 - Director of the Texas State Center for Early Childhood Development (TEEM),
- 2005 - Director of the Children's Learning Institute, University of Texas Health Science Center - Houston

EDUCATIONAL ACTIVITIES:

Dissertation Committees:

- 1995-1996 Maria V. Hammond
Department of Counseling Psychology, University of Houston
Dissertation title: "Perceived maternal attachment and its relations to parenting behavior by risk level of premature infants"
- 1995-1996 Elaine Lacity Calaway
Department of Counseling Psychology, University of Houston
Dissertation title: "Validity of the social competence observation measure"
- 1997-1999 Mike Assel

Department of Counseling Psychology, University of Houston
Dissertation title: "The relation of prematurity, maternal pathology, and parenting to child behavioral outcomes within a structural model"

1997 - 2000 Heather Hebert
Department of Psychology, University of Houston
Dissertation title: "The effects of maternal attention directing behaviors on preterm infants' play and language development"

1998 – 2000 Lauren Jenkins
Department of Educational Psychology, University of Houston
Dissertation title: "Environmental and medical risk influences on language development across the first six years of life"

2000 - 2002 Sandra Winans
Department of Counseling Psychology, University of Houston
Dissertation title: "Biological and Environmental Effects on the Verbal and Nonverbal Development of School-Age Preterm Children"

Fellows Supervised:

1990-1991 Traci Jordan, Ph.D. (developmental neuropsychology, now in private practice in Corpus Christi, TX)

1991-1992 Mark Wilde, Ph.D. (developmental neuropsychology, now faculty at The Institute of Rehabilitation & Research, Houston, TX)

1991-1992 Pamela Garner, Ph.D. (developmental psychology, now Assistant Professor of Psychology, University of Houston at Clear Lake, TX)

1992-1993 Mary Ann Scott, Ph.D. (neuropsychology, Clinical Director of Developmental Pediatrics, Professor of Pediatrics, University of Arkansas, Fayetteville, AR)

1993-1996 Robin Reamer, Ph.D. (educational psychology, now in private practice as a child psychologist who provides parent training and intervention for children with developmental disabilities, Houston, TX)

1994 - 1995 Ann Lorentson Friedman, Ph.D.
Department of Counseling Psychology, University of Houston
Dissertation title: "Discipline attitudes and practices of low-SES African-American mothers with their one and two year old children"

1995 - 1997 Loeta Jeanette Erwin, Ph.D.
Department of Psychology, University of Houston
Dissertation title: "Effects of maternal social support networks on development in African-American, Anglo-American, and Hispanic-American infants"

- 1995 - 1997 Laurie J. Walter, Ph.D.
Department of Educational Psychology, University of Houston
Dissertation title: "Generalizability and factorial validity of an observational scale"
- 1994-1996 Cynthia L. Miller-Loncar, Ph.D. (developmental neuropsychology, now Assistant Professor of Pediatrics, Brown University, Women and Children's Hospital, Providence, RI)
- 1998 - 1999 N. Sonya Vellet, Ph.D. (developmental neuropsychology, Clinical Psychologist, Colonel Belcher Hospital, Calgary, Alberta, CA)
- 1998 - 2000 Mike Assel, Ph.D., (developmental neuropsychology, now Clinical Assistant Professor of Pediatrics, University of Texas Health Science Center-Houston)
- 2000 – 2000 Amelia Hewitt, Ph.D. (Curriculum and Instruction, now Professor in the Education Department at University of Houston)
- 2000 - 2001 Shari Neul, Ph.D. (child clinical psychology neuropsychology, clinical and research focus)
- 2000 - 2004 Susan Dieterich, Ph.D. (child clinical psychology neuropsychology, clinical and research focus)
- 2000 - 2004 Laura Lomax, Ph.D. (child development, child clinical psychology)

Teaching/Supervision

- 1990 - 2004 Supervise Pediatric Residents in Developmental rotation - University of Texas Medical School at Houston
- 1990 -1993 Lecturer for Developmental Pediatric Seminars for University of Texas Medical Students
- 1990 -1997 Member of Psychology Training Faculty, Supervise Rotation for Psychology Interns from the University of Texas Department of Psychiatry
- 1990-1994 Supervise Developmental Practicum for Graduate Nursing Students in the University of Texas School of Nursing
- 1990 -1998 Supervise Practicums for University of Houston's College of Education and Counseling Psychology Graduate Programs (APA approved)
- 1990 -1998 Supervise masters theses and dissertations for University of Houston Departments of Psychology, Counseling Psychology, and Educational Psychology
- 1991-1993 Lecturer for M.D. /Ph.D. Program
University of Texas Health Science Center - Houston
- 1993 - 1995 Invited Lecturer. Developmental Neuropsychological Assessment, Department of Psychology, University of Houston

- 1994-1995 Invited Lecturer. Topics in Medical Genetics I Course, University of Texas Medical School at Houston
- 1995 Invited Lecturer. "The importance of the caretaking environment in understanding developmental outcome of prematurely born children". Division of Neonatology, University of Texas Medical School at Houston, Residents' Seminar, May 13, 1995
- 1995-1998 Invited Lecturer. "Topics in Medical Genetics I Course", University of Texas Medical School at Houston
- 1998 Invited Lecturer. "Outcome in very low birth weight infants: effects of the caretaking environment". Department of Family Medicine, University of Texas Medical School at Houston, Resident's Seminar, March 11, 1998
- 1998 Invited Lecturer. "The effects of specific parenting behaviors on preterm very low birth weight infant development". Division of Neonatology, Fellows' Seminar, May, 1998
- 1999 Invited Lecturer. "Autism: What are important early indicators?" Memorial Hospital Southeast Medical Staff, October 27, 1999.
- 2006 Invited Lecturer. "A Research Based Approach to Assuring Texas Children Are "School Ready". University of Texas Medical School – Houston May 2006.
- 2006 Invited Lecturer. "Development and the Premie". University of Texas Medical School – Houston, July 18, 2006.

GRANT SUPPORT:

Current Federally Funded Grant Support:

- 8/10-7/12 Co- Investigator (Mentor): “Web Based Parenting Intervention for Mothers of Infants at Risk for Maltreatment” \$129,512 NIH R01HD064870
- 03/11-02/15 Principal Investigator: “Testing An Integrated Pre-School Curriculum for English Learners” \$3,035,724 IES R324A110079
- 3/09-2/13 Principal Investigator: “Improving school readiness of high-risk preschoolers: Combining high quality instructional strategies with responsive training for teachers and parents” \$2,653,503 IES R305A090212
- 3/11-2/16 Co-Investigator (Mentor): Special Education Training Fellowship \$680,565 IES, R324B110007, (M. Barnes-PI)
- 09/11-08/15 Co-Investigator (Mentor): “A Randomized Trial of a Tutor-Based Mathematics & Attention Intervention for Low Performing Preschoolers At Risk for Mathematical Difficulties in School” \$4,081,051 IES R324A110270 (M. Barnes-PI)
- 06/11-05/14 Co-Investigator: “Development of an Empirically Based Intervention for Childcare Teachers to Promote Language Skills in At-Risk Toddlers” \$1,370,738 IES R324A110104 (C. Guttentag-PI)
- 09/10-08/13 Principal Investigator: Early Education Care \$11,274,474 Administration for Children & Families (DHHS), 90SC0041
- 09/10-09/15 Principal Investigator: Administration for Children & Families (DHHS), Head Start Sate Collaboration \$225,000 yr. 06CD00170
- 2009 – 2013 Principal Investigator: “Improving School Readiness of High Risk Preschoolers: Combining High Quality Instructional Strategies with Responsive Training for Teachers and Parents” \$2.6 M DOE-IES
- 2005 - 2011 Principal Investigator: “Longitudinal Effects of Spina Bifida on Early Learning”, \$2.3 M NIH R01HD046609.
- 2005 - 2011 Principal Investigator: “Preschool Curricula Outcomes & Developmental Process”. \$8.2M NICHD P01HD048497
- 2003 - 2011 Co-Investigator: “Preventing Child Neglect in High-Risk Mothers”. \$1.2M NIH
- 2008 – 2011 Principal Investigator: “Strategies for Developing Head Start Teacher Effectiveness” \$650,000 U.S. DHHS

Current State, Foundation and Local Grant Support:

- 09/11-08/12 Principal Investigator: Douglas & Maria DeVous Foundation \$159,111
“Believe to Become (B2B) Baby Scholar Project”
- 05/11-12/11 Principal Investigator: Grand Rapids Student Advancement Foundation (G.R.S.A.F),
Baby Scholar Training, \$27,000

Pending Grant Support:

- 07/12-06/15 Submitted: 9-22-2011 (IES)
Principal Investigator: “Scalable Approaches for Preparing Early Childhood
Teachers: Identifying Costs and Benefits Based Approaches” \$3,432,763
- 08/12-07/15 Will Submit 11-4-2011 (NIH)
“Early & Late Predictors of Risk and Resiliency in Adolescents with Spina Bifida”,
\$2.4M

Past Grant Support:

- 2007 – 2008 The Powell Foundation, TEEM, \$15K
- 2007 – 2008 The Simmons Foundation, TEEM, \$15K
- 2008 Lakeshore Learning Materials, TEEM, \$25K
- 2008 Ashley Miller Wolf Endowed Teaching Fund, \$25K
- 2007 – 2009 Principal Investigator: Texas Early Education Model Scale-up and Preschool
Certification Project. \$14.5M, Texas Education Agency, Senate Bill 43.
- 2005 – 2008 Michael & Susan Dell Foundation (MSDF), \$2M
- 2006 – 2008 Texas Workforce commission – TEEM, \$12M
- 2008 Texas Pre-K Standards Project \$150K, TEA
- 2008 Higher Education Demonstration Project, \$1M, TEA
- 2006 - 2008 Co-Investigator: “First-time Parent Interactive Parenting Intervention”. \$3,744
year, NIMH, (E.Feil), R34MH073756-01A1.
- 2007 – 2008 Texas Head Start Collaboration Office, 225K, DHHS
- 2006 – 2009 Co-Investigator: “Development of an empirically based Vocabulary Curriculum for
Kindergarten and First Grade Students”. \$1.7M, IES, (D. Ciancio)

- 2006 – 2007 Meadows Foundation, \$120,000
- 2006 – 2007 Principal Investigator: Rural Texas Early Education Model Demonstration Program. \$1,201,789. Texas Education Agency.
- 1991 - 2007 Principal Investigator: "Medical Complications and Parenting: Preterm Development", \$6,300,000, NICHD RO1-HD24128-14
- 2002 – 2007 Principal Investigator: "Evaluation of Pre-Kindergarten Curricula in Head Start and Public School Settings", \$2,139,384, Department of Education, R305J020014.
- 2002 – 2007 Principal Investigator: "Scaling Up A Language & Literacy Professional Development Program at the Pre-Kindergarten Level", \$5.9 M, Department of Education, R305W020002
- 2005 – 2006 Principal Investigator: "Head Start Ready to Read", \$399,953 Texas Education Agency
- 2005 – 2006 Principal Investigator: Texas Head Start State Collaborative Office. \$225,000, Texas Education Agency.
- 2003 – 2006 Principal Investigator: "Classroom Literacy Interventions and Outcomes Study", \$2.8 M Westat, Institute of Educational Sciences.
- 2000 – 2006 Co-Investigator: "Accidental and Non-accidental Pediatric Brain Injury", \$3,473,430, NINDS, (Linda Ewing-Cobbs, Ph.D., P.I.) RO1-NS29462-05
- 1997 - 2006 Principal Investigator: "Joint Attention and Preterm Infant Competence", \$3.4 M (RO1 HD 36099-07) (12 mo no cost extension)
- 2004 – 2005 Principal Investigator: "Head Start Ready to Read", \$487,951 Texas Education Agency
- 2003 – 2005 Principal Investigator: SCECD Texas Early Education Model \$10M, Texas Education Agency Senate Bill 76
- 1997 - 2004 Program Project: Spina Bifida: Cognitive and Neurobiological Variability
Principal Investigator of Project 2 – "Longitudinal Effects of Spina Bifida on Early Learning", \$595,225 (Jack Fletcher, Ph.D., Program Project P.I.), \$7,029,062
- 2001 – 2004 Principal Investigator: "Testing a Model to Enhance Pre-Kindergarten Children's Language and Literacy Skills", \$1,197,388, R215U010018
- 1999 - 2004 Principal Investigator: "Acres Homes Quality Child Care", \$400,000, Episcopal Health Charities
- 2002 - 2004 Principal Investigator: "Even Start Statewide Family Literacy Initiative", \$205,000 Texas Education Agency

- 2000 - 2004 Principal Investigator: "Early Childhood Initiative Teacher Training Program", \$312,460 Meadows Foundation
- 2003 – 2004 Principal Investigator: "Head Start Ready to Read", \$398,968 Texas Education Agency
- 2000 - 2003 Principal Investigator: "Model Pre-Kindergarten Classroom Project", \$430,000 Bank of America
- 2001 - 2002 Principal Investigator: Head Start Training Project Evaluation", \$54,000. University of Louisville
- 2000 - 2001 Principal Investigator: "Early Childhood Initiative Teacher Training Program", \$60,000 Dodge Jones Foundation
- 2000-2001 Principal Investigator: "Early Childhood Initiative", \$1,025,890, Texas Education Agency
- 1998 - 2002 Principal Investigator: "Acres Homes Child Health and Development Program", \$750,120 (1998) Episcopal Health Charities
- 1999 – 2001 Principal Investigator: "Biological and Social Determinants of Child Development", \$101,643 (IR25HD38574)
- 1988-1996 Principal Investigator: "Goal-directed Behavior and Social Competence in Children With Down Syndrome: Effects of Maternal Behaviors", \$240,000, March of Dimes
- 1988-1993 Principal Investigator: "Joint Attention and Preterm Infant Competence", \$350,000, NICHD
- 1989-1993 Principal Investigator: "Joint Attention and Preterm Infant Competence", \$105,165, NICHD Research Supplemental for Minority Graduate Students
- 1982-1984 Co-Principal Investigator: "Joint Attention and Language Development in Autism", \$100,000, NICHD New Investigator Award
- 1983-1985 Principal Investigator: "Joint Attention Interactions and the Development of Down Syndrome Infants", \$100,000, Texas Department of Mental Health and Mental Retardation
- 1985-1987 Co-Principal Investigator: "Communication in Autism: Pragmatic Deficits", \$150,000, NIH Research Award
- 1985-1987 Co-Principal Investigator: Developmental Assessment of High Risk Neonates and Neonatal Nursery Liaison, \$120,000, Hogg Foundation Service Grant

- 1985-1988 Principal Investigator: "The Effect of Parenting Techniques on the Development of Children with Down Syndrome", \$48,000, Parents of Children with Down Syndrome, Inc.
- 1985-1989 Co-Investigator: Family Health Project III: Diet, Exercise and CV Health Among Ethnic Children, \$2,000,000, DHHS Grant
- 1988-1991 Consultant: \$811,760, The Texas Minority Mental Health Research Center at The University of Texas Medical Branch
- 1988-1990 Principal Investigator: "The Effect of Parenting Techniques on the Development of Children with Down Syndrome", \$50,000, Parents of Children with Down Syndrome (Houston Chapter)
- 1990-1992 Principal Investigator: "The Effect of Extracorporeal Membrane Oxygenation (ECMO) on Infants' Learning", \$60,000, John Sealy Creative Grants Program
- 1990-1994 Consultant: "Follow up Studies of Graduates from Neonatal Intensive Care", (P.I. Gary T. Montgomery, Ph.D., The University of Texas - Pan American) NIGMS
- 1991-1998 Principal Investigator: "High-risk Developmental Follow-up Program", \$45,000 (each year), Hermann Hospital Telethon Award
- 1992 - 1997 Principal Investigator: "Neurobehavioral Assessment of HIV Positive Infants and Young Children", \$900,000 (1992-1997) NIMH, NO1-HD7-2925
- 1994 - 1998 Co-Investigator: "Accidental and Nonaccidental Pediatric Brain Injury", \$1,410,114, NINDS, (10% effort and funding) (Linda Ewing-Cobbs, Ph.D., P.I.) RO1-NS29462-02
- 1993 - 1997 Co-Principal Investigator, (John H. Kennell, MD-Rainbow Babies and Children's Hospital) Principal Investigator, (UTHSC Portion): "Perinatal Effects of Doula Support and Epidural Analgesia", \$150,000, NIH RO1-HD-16915
- 1995 - 1997 Co-Principal Investigator: "The Neurodevelopmental and Neurological Study of Infants and Children with HIV-1 Infection and Aids in Clinical Trials", \$107,490 (1st year of a 3 year contract), NIMH, (Marilyn Doyle, MD, P.I.)
- 1996-1997 Principal Investigator: "The Impact of Treatment on Parenting Behaviors for Medically High Risk Preterm Infants' Development", \$40,000, UTHSC Internal Grant Award
- 1992 -1999 Co-Investigator: Neurobehavioral Development of Hydrocephalic Children, \$1.6 mil., NINDS, (5% effort and funding) (Jack Fletcher, Ph.D., P.I.) RO1-HD-25802
- 2001 – 2002 Principal Investigator, Landry, S.H., "Testing a Model of Instructional Strategies to Enhance Pre-Kindergarten Children's Language, Literacy, and Math Skills", \$100,000, NSF.

2001 – 2002 Principal Investigator, Landry, S.H., “President’s Early Childhood Initiative”, 1,506,902.00, Head Start Bureau.

Training Contracts:

1998 – 1999 WATCH Training Program for Harris County MHMRA Early Childhood Intervention Staff, \$55,000, MHMRA – ECI.

2000 - 2002 “Pre-Kindergarten Teacher Training”, \$227,400 Houston Independent School District

2000 - 2001 “Head Start Teacher Training”, \$70,000 Neighborhood Centers, Inc.

2000 – 2001 “Pre-Kindergarten Teacher Training”, \$3,458, Georgetown I.S.D.

2000 – 2001 “Pre-Kindergarten Teacher Training”, \$5,116, Galena Park I. S. D.

2000 – 2002 “Pre-Kindergarten Teacher Training”, \$94,740, YMCA

2001 - Language Development Training for Day Care Directors, \$48,784, Governor’s Head Start Collaborative Office

2001 - Language Assessment Screening Training, \$35,016, Governor’s Head Start Collaborative Office

2001 - “Pre-Kindergarten Teacher Training”, \$12,000, San Antonio, Parent/Child Inc

2001 - “Pre-Kindergarten Teacher Training”, \$1,250, Amarillo, Region 16 Education Service Center

2001 - Curriculum Development, \$3,888, Neuhaus Education Center

2001 - 2003 Pre-Kindergarten Guidelines Training, \$1,835, Houston I.S.D.

2001 - 2003 “Pre-Kindergarten Teacher Training”, \$25,000, Beaumont

2001 - 2003 “Pre-Kindergarten Teacher Training”, \$25,000, Cen-Tex

2001 - 2003 “Pre-Kindergarten Teacher Training”, \$25,000, Brazoria

2001 - 2003 “Pre-Kindergarten Teacher Training”, \$25,000, Victoria Advocates for Children

2001 - 2003 “Pre-Kindergarten Teacher Training”, \$25,000, Carrizo Springs

2001 - 2003 “Pre-Kindergarten Teacher Training”, \$25,000, HCDE

2001 - 2003 “Pre-Kindergarten Teacher Training”, \$25,000, Gulf Coast

2001 - 2003 “Pre-Kindergarten Teacher Training”, \$25,000, Galveston

2001 - 2003 “Pre-Kindergarten Teacher Training”, \$25,000, MET

2001 - 2003 Early Childhood Education Program Evaluation Project \$49,648, U of Louisville

2003 – 2005 Help for Kids \$113,924 Initiatives for Children

2003 – 2004 YMCA Pre-K Teacher Professional Development \$60,000, YMCA of Greater Houston

2003 - 2004 Greater Austin Area Worksource Board, Austin TX, \$6,424

2003 - 2004 San Antonio ISD, San Antonio TX, Teacher Professional Development \$3,413

2003 – 2004 Child Care Associates, Ft. Worth TX, Teacher Professional Development \$1,465

2003 – 2004 Elk Grove USD, Elk Grove CA, Advanced CIRCLE Training \$27,534

2003 – 2004 Utah Navajo Development Council, Early Reading First Professional Development Project \$17,841

2003 – 2004 UT Charter School, Consultant Visits to Classroom, \$1,245

2003 – 2004 Tehama Co. Department of Education. Red Bluff, CA, Train the Trainer, \$12,024

2003 – 2004 Trenholm State Technical College. Montgomery, AL,
Professional Development Training, \$3,609

2003 – 2004 Springville, CA, Train the Trainer, \$8,995

2003 – 2004 San Marcos Community Action, Inc., San Marcos, TX,
Professional Development Training, \$5,428

6/10/2006 Central Texas Workforce Borad, \$4,192

6/17/2006 Central Texas Workforce Borad, \$4,192

8/2006 Prince George County Public Schools, \$10,331

8/06 – 7/07 Elk Grove Unified School District, \$3,369.50

8/2006 McAllen ISD, \$4,258

8/2006 Child Care Associates, \$42,128

9/2006 Smart Start Child Care Association, \$3,124

9/2006 Education Service Center, Region 2, \$41,301.50

10/2006 Exceptional Student Education, \$4,842

11/06, 02/07 Klein ISD, \$3,795

12/2006 Neighborhood Centers Inc., \$1,632

05/2007 Vanderbilt University, \$4,666

06/2007 Child Care Associates, \$4,443

07/2007 La Joya ISD, \$6,260

08/2007 Garland ISD, \$5,292

09/2007 Weld County Colorado, \$12,148

10/2007 Bryan ISD, \$5,412

11/2007 Bryan ISD, \$844

03/2008 Quality Assist, Inc., \$4,080

03/2008 La Joya ISD, \$8,624

04/2008 Bryan ISD, \$5,532

06/2008 Custer Road United Methodist Church, \$500

08/2008 Copperas Cove ISD, \$5,138

Abstracts

1. Landry, S.H. and Fletcher, J.: Developmental outcomes in premature infants with early medical complications. International Neuropsychological Society, Pittsburgh, February 1982
2. Landry, S.H. and Loveland, K.: Pragmatic deficits in language of autistic children. Boston University Conference on Language Development, October 1982
3. Landry, S.H.: Differential outcomes associated with early medical complications in premature infants. International Neuropsychological Society, Mexico City, February 1983
4. Loveland, K. and Landry, S.H.: Instrumental echolalia in autistic children. Society for Research in Child Development, Detroit, April 1983
5. Loveland, K. and Landry, S.H.: Joint attention and communication in autistic children. International Neuropsychological Society, Houston, February, 1984

6. Landry, S.H., Zarling, C, Chapieski, L. and Fletcher, J.M.: Differential cognitive and behavioral outcomes associated with early medical complications in premature infants. International Conference on Infant Studies, New York, April 1984
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Chapters:

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25. Solari, E.F., Landry, S.H., Zucker, T.A., Crawford, A.D. (2011). *The Importance of Sensitive Measurement Tools for Understanding What Instructional Practices Promote School Readiness for Dual Language Learners*. In: Howes, C., Downer, J.T., Pianta, R.C. (Eds.). **Dual Language Learners in the Early Childhood Classroom**. (pp: 45-68). Paul H. Brookes Publishing.

Monograph:

Landry, S. & James Baker Institute for Public Policy Rice University, Copyright 2004, *Effective Early Childhood Programs: Turning Knowledge Into Action*.

Invited Address

1. Landry, S.H., “Supporting Cognitive Development in Early Childhood.” White House Summit on Early Childhood Cognitive Development, Washington, DC, July 2001.
2. Landry, S., “Creating Family & School Environments that Support School Readiness for Young Children”, Old Dominion University, Norfolk VA, Jan 27, 2005

Symposium

1. Landry, S. RDV Corporation Foundation “Believe 2 Believe” Raising Baby Scholars, Grand Rapids MI, June 15, 2011
3. Landry, S. “Keynote”, Texas Autism Summit, TX Public Broadcasting Assoc., Austin TX, January 25, 2011
4. Landry, S., Chair Symposium, “Believe 2 Believe Baby Scholars”, Grand Rapids MI, June 16 – 17, 2011

Invited Presentations:

1. Landry, S.H.: “The effect of joint attention interactions on the attending behaviors of very low birth weight infants”. Department of Psychology, Georgia State University, April 1985
2. Landry, S.H. and Denson, S.: “Three year outcomes for premature infants with early medical complications”. Lubochemko Symposium on Premature Infants, Denver, May 1986
3. Landry, S.H.: “Social-Communication Skills; How can we encourage their development?” Annual Conference of the Greater Gulf Coast Interagency Infant Task Force and Region IV Education Center, Houston, March 1988
4. Landry, S.H.: “Developmental issues for the very young child with cancer” XII Mental Health Conference, Houston, April 1988
5. Landry, S.H.: “The effects of specific medical complications on social-cognitive outcomes of low birth weight children.” Clinical and Research Implications for Early Intervention in the Treatment of Handicapped Children - Birth to Three. Cornell University Medical School, New York, March 1989
6. Landry, S.H.: “Successfully stimulating developmental progress for normal and high risk children.” Pediatric Ground Rounds, The University of Texas Medical School, Houston, November 1989
7. Landry, S.H.: “Effects of early medical risks and the caretaking environment on the low birth weight infants' development”. Perinatal Outreach Education Conference, Hermann Hospital, Houston, June 1990
8. Landry, S.H.: “Screening for developmental problems. 39th Annual Pediatric Review and Update”, University of Texas Medical Branch, Galveston, June 1990
9. Landry, S.H.: “Evaluation of development during infancy”. The First Joint Symposium of the Institute for Developmental Neuroscience and Aging, UTMB, Galveston, October 24-26, 1990

10. Landry, S.H., Garner, P. and Pirie: “Compliance and social initiative in children with Down Syndrome: Effects of maternal behaviors”. Gatlinburg Conference on Developmental Disabilities. Gatlinburg, Tennessee, March, 1992
11. Slopis, J. and Landry, S.H.: “Meningitis and developmental considerations”. Neurology Grand Rounds. University of Texas Medical School at Houston, January 1994
12. Landry, S.H.: “Hermann Hospital's commitment to the development of medically high risk children”. George H. Hermann Society Hermann Children's Hospital Avenue of Service Luncheon, Houston, April, 1994
13. Swank, P.R., Landry, S.H., Moore, J.A., and Hammond, M.V.: HLM: “Assessment of preterm development”. IXth Biennial International Conference for Infant Studies, Paris, June, 1994.
14. Landry, S.H.: “The importance of medical risk and the caretaking environment in understanding the developmental outcome of very low birth weight infants”. Area Association of Neonatal Nurses meeting, Houston, TX, September 1994
15. Landry, S.H.: “Do preterm infants show catch-up in their social development? What can parents do to help?” Pediatric Grand Rounds, University of Texas Department of Pediatrics, Houston, May, 1995
16. Landry, S.H. and Slopis, J.: “Cognitive Manifestations of Meningitis”, Houston Neuropsychological Society, February, 1995
17. Landry, S.H., and Scott, M.A.: “Development at a Glance: When and How to Refer.” Pediatric Grand Rounds. University of Texas Medical School at Houston, January, 1996.
18. Landry, S.H.: “Issues in Developing Effective Interventions”. Presented at Conference on The Role of Neuroplasticity in Rare Developmental Disorders. Sponsored by the National Institute of Neurological Disorders and Stroke. NIH. February, 1997
19. Smith, K.E. and Landry, S.H.: “Parenting Styles and Their Impact on Child Development”. 1998 Early Childhood Intervention Statewide Conference, Austin, TX. May 6, 1998.
20. Landry, S.H. and Smith, K.E.: “The Effect of Parent Behaviors on Development and Growth in Premature Infants”. 1998 Early Childhood Intervention Statewide Conference, Austin, TX. May 7, 1998.
21. Landry, S.H.: “Diagnosing Attentional Disorders in Small children. Pediatric Review and Update” 1998 Symposium, University of Texas – Houston Medical School, Houston, TX. April 18, 1998.
22. Landry, S.H.: “The Parent-Child Perspective; Governor and First Lady's Policy Conference on Early Childhood Development and Brain Research”. Texas Capital Auditorium, Austin, TX. December 10, 1998.

23. Landry, S.H.: “Development and growth of infants born prematurely”. Presentation, 1999 Early Childhood Intervention Annual Statewide Conference, Austin, TX, May 4, 1999.
24. Landry, S.H.: “Working with children with autism/pervasive developmental disorder – Part I.” Presentation, 1999 Early Childhood Intervention Annual Statewide Conference, Austin, TX, May 4, 1999.
25. Landry, S.H.: “Working with children with autism/pervasive developmental disorder – Part II”. Early Childhood Intervention Annual Statewide Conference, Austin, TX, May 4, 1999.
26. Landry, S.H. and Ewing-Cobbs, L.: “Pediatric Head Trauma”. Pediatric Grand Rounds, University of Texas, Department of Pediatrics, Houston, TX, April 6, 1999.
27. Landry, S.H., “High Quality Parenting: Does it make a difference in the outcome of young children?” Episcopal Health Charities Advisory Council Meeting, October 1999.
28. Landry, S.H., “Early Childhood Development and Recent Findings from Brain Research”, Head Start Parent Institute Southwest Regional Conference, Austin, TX, November 13-14, 1999.
29. Landry, S.H., “Language Development and Emergent & Literacy Skills in Preschool Children”, Texas Family Literacy Conference, Austin, TX, December 2-3, 1999.
30. Landry, S.H., “The interactive effects of social and biological factors on children’s cognitive and social development”, Biological and Social Determinants of Child Development Workshop, James A Baker III Institute of Public Policy, Rice University, Houston, TX, January 18-21, 2000.
31. Landry, S.H., “Enhancing Pre-K Programs: Goals of the Pre-K Guidelines” Central Texas Training Conference. Camp Allen, TX, March 2, 2000.
32. Landry, S.H., “Enhancing the Emergent Literacy Skills of Preschool Children”, Early Literacy for Very Young Children at Book Expo America, Chicago, IL, June 3, 2000.
33. Landry, S.H., “Diagnosing Attentional Disorders in Young Children”, Early Childhood Summer Institute 2000, Ft. Worth, TX, July 2000.
34. Landry, S.H., “The Texas Preschool Guidelines: How to Enhance Language-Emergent Literacy Skills”, Texas Head Start Association Conference, Dallas, TX, July 23-28, 2000.
35. Landry, S.H., “Quality Child Care Increases Learning Potential” Workforce 2020 Conference. Houston, TX, August 2, 2000
36. Landry, S.H., “Biological and Environmental Determinants of Preterm Children’s Development”, Baylor Perinatology Grand Rounds, Houston, TX, 2000.

37. Landry, S.H., “Emergent & Literacy: Model of Professional Development.” Texas Association of Early Childhood Specialists; Winter Conference; Houston, TX. January 27, 2001.
38. Landry, S.H., “Visual Attention Shifting in Young Children with Spina Bifida” Neuropsychological Society 29th Annual Meeting, Chicago, IL, February 2001.
39. Landry, S.H., “Early Literacy Instruction for Children At-Risk: Research Based Solutions” International Reading Association, University of Michigan, Detroit, MI, March 2001.
40. Landry, S.H., Molfese, V.J., “How to involve parents in early literacy programs: Results of home intervention”, 10th Annual National Conference on Family Literacy, Dallas, TX March 2001.
41. Landry, S.H. “High quality parenting: Does it make a difference in the outcome of young children?” Episcopal Health Charities Advisory Council Meeting, Houston, TX, March 2001
42. Landry, S.H., “The Role of Early Parenting in Preparing Preschool Children for School Readiness”, Minneapolis, MN, April 2001.
43. Smith, K.E., Landry, S.H. “Preschool predictors of school readiness: Development of a teacher intervention model program”. Invited Presentation at the 2001 Society for Research in Child Development 2001 Biennial Meeting in Minneapolis, MN, April 19-22, 2001.
44. Landry, S.H. “Results of a Professional development Program for Emergent Literacy.” Arkansas State Head Start Conference, Little Rock, Arkansas, July 2001.
45. Landry, S.H. “A model emergent literacy program for early childhood settings.” Southern Early Childhood Association Conference, Dallas, TX, July 2001.
46. Landry, S.H., “Supporting cognitive development in early childhood.” Early Childhood Summit, Cincinnati, OH, Oct 3, 2001
47. Landry, S.H., “Can parents be supported to facilitate your children’s early literacy development?” Conference of Southwest Foundations 53rd Annual Conference, Ft. Worth, TX, Oct 5, 2001
48. Landry, S.H., “Preschool language and literacy development: What the research says” NAEYC 2001 Annual Conference & Expo, Anaheim, CA, , Oct 31, 2001,
49. Landry, S.H., “Supporting cognitive development in early childhood”, Barksdale Reading Institute Retreat, Barksdale, MS., November 15, 2001
50. Landry, S.H., “Promoting cognitive development in early childhood and Head Start”, U.S. Department’s Regional Conference on Improving America’s Schools, San Antonio, TX. , December 19, 2001
51. Landry, S.H., “Rally around literacy: pursuing positive outcomes”, 2002 Mid-Winter Leadership Conference, Dallas, TX. , January 10, 2002

52. Landry, S.H., “Evidence-based practices for literacy in early care and education settings”, Child Care Bureau Leadership Forum, Washington D.C. , February 26, 2002
53. Landry, S.H., “Emergent literacy: It’s never too early”, CAEYC 2002 Conference, Long Beach, CA. , March 2, 2002
54. Landry, S.H., Round Table Discussion with President Bush. Summit on Early Childhood Initiatives, Concord, PA. , April 2, 2002
55. Landry, S.H., “Parents as Teachers”, Teachers Born to Learn Conference, St. Louis, MO, April 27, 2002
56. Landry, S.H., “Supporting Cognitive Development in Early Childhood” Regional White House Summit, Arkansas Dept of Education, Little Rock, AR, April 30, 2002
57. Landry, S.H., “Early Cognitive Skills and School Success”, Education Quality Institution / Shanker Institute, Washington DC, May 5, 2002
58. Landry, S.H., “How to Prepare Young Children for School”, National Book Exposition, Javits Convention Center, NY.NY, May 3, 2002
59. Landry, S.H., “How Parents Support Child Language and Literacy”, National Forum on Family Literacy, Washington, DC. , May 16, 2002
60. Landry, S.H., “National Early Childhood Initiatives”, Satellite Town Meeting, Washington, DC. , May 21, 2002
61. Landry, S.H., “Supporting Cognitive Development in Young Children”, The Beginnings Early Learning Summit for the Northwest Region, Boise Idaho, June 10, 2002.
62. Landry, S.H., “How to Best Prepare Teachers to Support Young Learners” Kentucky Department of Education, Lexington KY. , June 13, 2002
63. Landry, S.H., “Supporting Cognitive Readiness” The Early Childhood Language and Literacy Institute, Columbia SC. , June 14, 2002
64. Landry, S.H., “Family Literacy Model for Parent-Child Interventions”, National Center for Family Literacy Summer Institute, Louisville KY. , July 25, 2002
65. Landry, S.H., “Assessment Models for Early Social and Cognitive Development” NICHD Early Childhood Workshop, Washington, DC. , June 17-18, 2002
66. Landry, S.H., “Children’s Motivation to Learn: Language and Literacy”, National Head Start Research Forum, Washington, DC. , June 27, 2002

67. Landry, S. “Instructional Development in Young Children”, Early Childhood Educator Academy, St. Louis MO., December 2002.
68. Landry, S. “Supporting Cognitive Readiness Without Compromising Social-Emotional Development”, Children: Our Common Wealth V, Cincinnati, OH, March, 2003.
69. Landry, S. “Instructional Development in Young Children”, Kids Count/Residency Roundtable: Cognition and Approaches to Learning, Phoenix, AZ., March 2003.
70. Landry, S. “Instructional Development in Young Children”, Early Learning Symposium, Chicago, IL, March 2003.
71. Landry, S.” Instructional Development in Young Children”, Early Childhood Educator Academy, Boston, MA, 2003 April.
72. Landry, S. “Early Childhood: An Important Time to Support Cognitive Readiness”, Early Childhood Summit, Denver, CO., May 2003.
73. Landry, S. “Effective Instructional Approaches in Early Childhood”, A Call to Leadership: Bright Beginnings for Young Children, Amarillo, TX, August 2003.
74. Landry, S. “Assessment of Young Children”, A Call to Leadership: Bright Beginnings for Young Children, Amarillo, TX. , August 2003.
75. Landry, S., “Effective Instructional Approaches in Early Childhood”, Greenville, MS., August 2003.
76. Landry, S., “An Evaluation of Curriculum, Setting, and Mentoring on the Performance of Children Enrolled in Pre-kindergarten”, New York, NY, Oct 2003.
77. Landry, S., Lonigan, C, Roskos, K, “What Research Says About Cognitive Development in Young Children”, NAEYC, Chicago IL, Nov 2003.
78. Landry, S., Assel, Michael, “Preschool Curriculum Evaluation Research – year one: a report from the field”, NAEYC, Chicago IL, Nov 2003.
79. Landry, S., “Early Childhood Development Programs That Work”, Texas Program for Society and Health”, Summit on The Texas Plan, Rice University Baker Institute, Houston TX, Jan 2004.
80. Landry, S., “Promoting Maternal Responsivity, Early Intervention Strategies for Young Children with Fragile X Syndrome”, National Fragile X Consortium, Palm Springs, CA, Feb 2004.
81. Landry, S., “Parent Intervention to Support Early Language Development”, Florida Center for Reading, Captiva FL., Feb 2004.

82. Landry, S. Report on Progress of Early Literacy Panel, National Family Literacy Meeting, Orlando, FL, March 1 2004.
83. Landry, S., Responsive Parenting: The Origins of Early Social, Communication, and Independent Problem Solving”, Center for Human Development Colloquium, San Diego CA, March 2004.
84. Landry, S., “Responsive Parenting: The Origins of Early Social, Communication, and Independent Problem Solving”, Center for Human Development Colloquium, University of Kansas Live Span Institute, Lawrence KS, April 2004
85. Landry, S., “How High Quality Early Childhood Environments Promote Children’s Development”, 2004 Reading Research Conference (IRA), Reno/Tahoe NV, May 1 2004
86. Landry, S., Alleyne, C, Lamorey, S., Panel Discussion “Professional Development and Evaluation in Early Childhood Educator Professional Development Projects”, International Reading Association 49th Convention, Reno/Tahoe NV, May 2, 2004.
87. Landry, S., “Texas Early Childhood Education Service Integration Model (TEEM)”, Meeting Brownsville Community Leaders – University of Texas Southmost College, Brownsville TX, May 17 2004.
88. Landry, S., Assel, M., “Evaluating Preschool Curricula for Children From Low-Income Families: Issues and Outcomes”, Head Start 7th National Research Conference, Washington DC, June-July, 2004.
89. Landry, S., Assel, M., Presentation: “Preschool Curriculum Evaluation Research Annual Project”, Department of Education, Washington DC, July 2004.
90. Landry, S., “Improving Preschool Children’s Early Literacy Skills: Effects on an Intervention”, 11th Annual American Psychological Association Convention”, Honolulu, HI, July 2004.
91. Landry, S., Texas Senate Education Committee, Senate Bill 76, Austin TX, August 2004.
92. Landry, S., “State of Research on Literacy Acquisition in Early Childhood”, National Institute for Literacy, Austin TX, Oct 14, 2004
93. Landry, S. “Let’s Begin”, Abrams & Company, New York NY, Oct 22, 2004
94. Landry, S., “Texas Early Childhood: What a scientific research study tells us about cognitive readiness in Texas Prekindergarten classrooms”, TEPSA Fall Conference, Dallas TX, Nov 5, 2004.

95. Landry, S., “Improving Preschool Children’s Early Literacy Skills: Effects on an Intervention”, National Association of Early Childhood Specialist/State Department of Education Annual Meeting, Anaheim CA, Nov 9, 2004.
96. Landry, S., “Outcome of the High-Risk Neonate: Neurodevelopmental Outcome”, University of Texas Neonatology MFM Fellowship Lecture, Houston TX, Nov 18, 2004.
97. Landry, S. Testified before the Texas Legislature Senate Education Subcommittee on Senate Bill 23, Austin TX, March 15, 2005.
98. Landry, S., Gunnewig, S., “Characteristics of Early Childhood Classrooms that Predict School Readiness” Society for Research in Child Development Biennial Meeting, Atlanta GA, April 7, 2005
99. Dieterich, S., Landry, S., Smith, K, Swank P., Hebert, H., Assel, M., Applications of a Research Based Parenting Intervention Program in a Low Income, Urban Community: Does Mentoring Enhance Outcomes (SRCD), Atlanta GA, April 2005
100. Guttentag, C., Pedroza-Josic, C., Landry, S., Smith, K., Variability in Parenting Profiles: Can Intervention Help Mothers of Infants Learn a Comprehensive Responsive Parenting Style? (SRCD), Atlanta GA., April 2005.
101. Assel, M., Landry, S., Swank, P., Gunnewig, S., Investigation of Two Literacy-Specific Curricula: The Impact of Setting, Mentoring, Teacher Behaviors, and Implementation (SRCD) April 2005.
102. Assel, M., Swank, P., Smith, K., Landry, S., Crawford, A., Precursors to Social Perspective Taking: Examining the Roles of Neurological Status, Play, Executive Processing, and Language (SRCD), April 2005.
103. Landry, S., Report on the National Literacy Panel, National Conference on Family Literacy, Louisville KY, April 26, 2005.
104. Landry, S., CCSSO – Middle States Regional PreK Meeting, Ann Arbor MI, May 18, 2005.
105. Landry, S., Reading and Talking Together Even Start Training, “Supporting Children’s Literacy Development through Book Reading”, Long Beach CA, June 23, 2005.
106. Landry, S., 13th Annual Family Symposium, “Early Disparities in School Readiness: How do Families Contribute to Successful and Unsuccessful and Unsuccessful Transitions into School?” Penn State University, State College PA, Oct 14, 2005.
107. Landry, S., Texas Workforce Network 9th Annual Conference, “The Expansion of the Texas Early Education Model (TEEM) and the School Readiness Certification System: What it Means for Child Care”, Houston TX, Nov 3, 2005.

108. Landry, S., NAEYC Annual Conference, The National Early Literacy Report, Washington DC, Dec 8-9, 2005.
109. Landry, S., Pre-K Now National Call, “In Focus: Promoting Early Literacy”. Dallas TX, Feb 15, 2006.
110. Landry, S., “Early Childhood Education”, Texas Business and Education Coalition, Austin TX, Feb 21, 2006.
111. Landry, S., Austin ISD, Expert Panel Presentation – “The Texas Early Childhood Model (TEEM)”, Austin TX, Feb 23, 2006.
112. Landry, S., Gatlinburg Conference 2006, “How the Environment Can Both Support and Impede Successful Outcomes for Children with Developmental Disabilities” San Diego CA, Mar 15 – 17, 2006.
113. Landry, S., Even Start Regional Seminar: Promoting Research-Based Practices in Parent-Child Literacy Activities, “Supporting Children's Literacy Development Through Book Reading - Parents and Their Children Three Through Seven”, Cambridge MA, April 12-13, 2006.
114. Landry, S., March of Dimes 11th Annual Visiting Professorship in Nursing, “Long-Term Outcomes of Preterm Birth”, Houston TX, April 19, 2006.
115. Landry, S., UTHSC-Houston “Bringing an Early Childhood Program to Scale: Assuring Texas Children Are School Ready” Department of Pediatric Grand Rounds, Houston, May 2, 2006.
116. Landry, S., Texas A & M University, “Scaling up an Early Childhood Program in Texas that Prepares Children to be School Ready”, College Station TX, May 3, 2006.
117. Landry, S., Even Start Regional Seminar: Promoting Parent Literacy Through Read Aloud, “Parents Improving Children Literacy”, Phoenix AZ, May 11, 2006.
118. Landry, S., Institute of Education Sciences 2006 Research Conference, “Effectiveness of Comprehensive Professional Development for Teachers of At-Risk Preschoolers: Using Technology to Further Learning in Pre-K”, Washington DC, June 15, 2006.
119. Landry, S., Institute of Education Sciences 2006 Research Conference, “The Importance of Curriculum and Mentoring on Teacher Behaviors that Lead to Positive Child Outcomes”, Washington DC, June 15, 2006.
120. Landry, S., SSSR Conference, “Integration among early childhood service delivery programs in the context of research proven curricula, progress monitoring, and ongoing professional development: The Texas Early Education Model (TEEM)”, Vancouver BC, July 8, 2006.

121. Landry, S., Bay Area 4 – California Preschool Instructional Network, Ontario CA. Sept 20 2006, Stockton CA. Sept 21 2006, Berkeley CA Sept 22 2006.
122. Landry, S., Center For Houston’s Future - Business/Civic Executive Leadership Forum, Expert Panelist Fishbowl Dialogue “Education, Quality of Life, Economic Development & Diversity & Inclusiveness ...”, Sugar Land TX, Sept 29, 2006.
123. Landry, S., University of Texas Elementary School, Expert Panelist, “Education Dialogue: Childhood Literacy”, Austin TX, Nov 3 2006.
124. Landry, S., Pre-K Now, Expert Panelist, “Policy Solutions for State-Funded Pre-K in Child Care Settings”, Washington DC, Dec 7 2006.
125. Landry, S., UC Berkeley: K-12 and Preschool Finance Reform – PACE Workshop, “Case of Texas”, Berkeley CA, Dec 14 2006.
126. Landry, S., UTHSC – San Antonio, Small Beginnings, Great Expectations Conference, “The Impact of Treatment on Parenting Behaviors for Medically High Risk Preterm Infants”, San Antonio TX, Feb 16, 2007.
127. Landry, S., UTHSC – San Antonio, Small Beginnings, Great Expectations Conference, “Language Development as a Predictor of Later Literacy”, San Antonio TX, Feb 16, 2007.
128. Landry, S., Curriculum & Instructional Leadership Symposium, “Important Components to Consider for Early Literacy in Preschool Programs”, Monterey CA, Feb 22, 2007.
129. Landry, S., Dallas Foundation, “Zero to Three Initiative”, Dallas TX, March 27, 2007.
130. Landry, S., Smith, K.E., Guttentag, C, Swank, P.R., Society for Research in Child Development (SRCD), “The Importance of Infancy vs. the Toddler/Preschool Period for Supporting Maternal Responsive Parenting and Child Outcomes”, Boston MA, March 2007.
131. King, T., Assel, M., Swank, P.R., Gunnewig, S.B., Landry, S., Society for Research in Child Development (SRCD), “The Impact of Literacy-Specific Curriculum in Pre-Kindergarten: Findings Across Two Years of Implementation”, Boston MA, March 2007.
132. Swank, P.R., King, T., Anthony, J.L., Assel, M., Gunnewig, S., Landry, S., Society for Research in Child Development (SRCD), “Development and Validation of a Progress Monitoring Measure for Preschool Children”, Boston MA, March 2007.
133. Anthony, J.L., Gunnewig, S., Landry, S., Swank, P.R., Society for Research in Child Development (SRCD), “Effectiveness of Comprehensive Professional Development for Teachers of at-risk Preschoolers”, Boston MA, March 2007.

134. Gunnewig, S., Landry, S., Swank, P.R., Anthony, J.L., Society for Research in Child Development (SRCD), “Raising the Quality of Pre-Kindergarten Programs in a Statewide Mixed Service Delivery Model with Research Proven Practices”, Boston MA, March 2007.
135. Landry, S., Society for Research in Child Development (SRCD), “From Childhood into Adolescence: Relations Between Social Skills & Parent Scaffolding with Executive Function and Self-Regulation”, Boston MA, March 2007.
136. Landry, S., The Achievement Gap Initiative – Harvard University, “Parenting for High Achievement, Stress & Culture Matter and How Society Can Help through Policy and Public Engagement”, Cambridge MA, June 2007.
137. Landry, S., 2008 Texas Exes Teaching Awards for Outstanding Teachers, University of Texas, Austin TX, February 22, 2008.
138. Landry, S., Texas Early Education Model (TEEM), Texas PreKindergarten Guidelines Revision Forum, Richardson TX, Houston TX, Corpus Christi TX, Ft. Worth TX, Austin TX, Edinburg TX, February 2008.
139. Landry, S., 1st Annual Conference Society for Research on Educational Effectiveness, “Early Childhood Curricula Improve School Readiness”, Crystal City VA, March 2-4, 2008.
140. Landry, S., 17th Annual National Conference on Family Literacy (NCFL), Special Session: National Early Literacy Panel, Louisville KY, March 30, 2008.
141. Landry, S., Pre K Forum & Texas Early Education Model (TEEM) Leadership Meeting, Welasco TX, San Antonio TX, Midland TX, Waco TX, Houston TX, Richardson TX, El Paso TX, April 2008.
142. Landry, S., Center for Research on Families, “Responsive Parenting: What is it and when is it most important?” UMass Amherst, MA April 17, 2008.
143. Landry, S., Perspectives on Equipping Children for the Future – The Royal Society, “What makes early childhood interventions effective, from a psychological and early years perspective”, UK, April 24 – 25, 2008.
144. Landry, S., Waxley, L., Reed, B., Aston, L., 17th Annual NAEYC Conference – Technology and Early Childhood Development, “Being part of a TEEM: What that means for children, parents, and teachers” New Orleans, LA, June 10, 2008.
145. Landry, S., Excellence in Action Summit. “Getting an Early Start on the Road to Achievement: A primer on early literacy programs and pre-kindergarten” Tallahassee FL, June 20, 2008.
146. Landry, S., NAECS/SDE 2008 Annual Conference. “Early Childhood Development Programs That Work” Dallas TX, November 3, 2008.

147. Landry, S., Anthony, J., Williams, J., “Use of an Empirical Approach for the Development of a State School Readiness Program”, Washington DC, March 3, 2009.
148. Landry, S., Citris Distinguished Lecture Series. “Using Technology to Bring a State ‘School Ready’ Early Childhood Program to Scale” Berkeley CA, March 16, 2009.
149. Landry, S., Guttentag, C., etc. al., Society for Research in Child Development (SRCD) 2009 Annual Conference. “My Baby and Me”: A Comprehensive, Theory-Driven Parent Training Program”, Denver CO, April 2009.
150. Feil, E, Baggett, K, Davis, B., Sheeber, L, Landry, S., Carta, Judith, Society for Research in Child Development (SRCD) 2009 Annual Conference. “Development and Preliminary Results of an Internet-Based Early Parenting Intervention Randomized Control Trial”. Denver CO., April 2009.
151. Landry, S., Society for Research in Child Development (SRCD) 2009 Annual Conference. “Enhancing Early Academic, Social, and Language Competencies: Impacts from an Integrated Pre-K Curriculum”. Denver CO. April 2009.
152. Assel, M, Taylor, H, Swank, P, Landry, S., Crawford, A. Society for Research in Child Development (SRCD) 2009 Annual Conference. “Evaluating Teaching Behaviors in Pre-Kindergarten: The Impact of a Comprehensive Preschool Curriculum”. April 2009.
153. Landry, S., Texas Education Reform Foundation-A Commitment to Excellence. “Effective Models of Professional Development for Early Childhood Teachers” Austin TX, April 13, 2009.
154. Landry, S., Teachscape Annual Leadership Academy. “Meeting the Challenge of Preparing Highly Qualified Preschool Teachers”. Charleston SC. October 5, 2009.
155. Landry, S., Response to Intervention (RTI) Early Childhood Summit. “How Response To Intervention Will Work in Early Childhood Education”. Albuquerque NM, October 14, 2009.
156. Landry, S., Early Care and Education Conference – *Zero to Five Challenge*. Brownsville, TX. October 29, 2009
157. Landry, S., Solari, E., 2009 National Center for Research on Early Childhood Education Leadership Symposium. “Pre-kindergarten classroom quality and school readiness for DLL children. Washington DC, November 3, 2009.
158. Landry, S., Changing the Odds: Learning from the Harlem Children’s Zone Model. “Developing Early Childhood Programs” New York, NY, November 10, 2009.
159. Landry, S., Head Start Migrant Council. “Advancing Quality School Readiness Programs in Early Childhood through Systematic Change”. Washington, DC, November 11, 2009

160. Landry, S., “Advancing Quality School Readiness Programs in Early Childhood through Systematic Change”. Grand Rounds. Department of Psychiatry University of Texas Medical School – Houston. December 02, 2009
161. Landry, S., Philosophical Society of Texas. 172nd Anniversary Meeting. December 4, 2009.
162. Landry, S., KIPP EC/Elementary Retreat. “Critical Learning Milestones across Early Childhood: How Do We Help Children Achieve Them?” Washington DC. January 23, 2010.
163. Landry, S., Texas Education Agency. “Prekindergarten Initiatives”. Austin TX. March 3, 2009
164. Landry, S., 19th Annual Conference on Family Literacy. “Who Can Best Assure Children’s School Readiness? Parents or Teachers or Both?” San Antonio TX. April 12, 2010.
165. Landry, S., Texas Education Reform Foundation. “Commitment to Excellence” Houston TX. April 19, 2010
166. Landry, S., Second Annual Texas School Ready! Summit. “Essential Components to Developing and Supporting High-Quality Early Childhood Programs”. Austin TX, May 4, 2010.
167. Landry, S., Temple University College of Education. “Improving the Application of Effective Practices in Early Childhood Education”. Philadelphia PA, June 11, 2010.
168. Landry, S., IES Conference. “Improving School Readiness: Combining High Quality Instructional Strategies with Responsive Training for Teachers and Parents”. Baltimore MD. June 11, 2010.
169. Landry, S., Jr. Friends of UTHSC-Houston. “Parenting Strategies for Optimum Child Development”. Houston TX, September 28, 2010.
170. Landry, S., CARSS & SRB. “Improving Low-Income Children’s Readiness Design Conference”. September 29-30, 2010
171. Landry, S., 2010 NCRECE Leadership Symposium: Effective Professional Development in Early Childhood Education. “Enhancing School Readiness for Pre-School Children: An Integrated Professional Development Program” November 16, 2010.
172. Landry, S., American Speech-Language-Hearing Association 2010 Annual Convention. “Responsive Parenting Programs for Children at Risk of Language Delay”, Boston MA, November 19, 2010.
173. Landry, S., 3rd Annual Texas Autism Summit, Keynote Address, Austin TX, January 25, 2011.

174. Landry, S., NCEC Annual Conference, "Texas School Ready:" Building a Statewide Quality Preschool Program Through Systematic Change, Austin TX, February 24, 2011.
175. Landry, S., 2011 Society for Research on Educational Conference (SREE), Washington DC, March 3, 2011
176. Landry, S., Society for Research in Child Development 2011, "What We Can Learn from Counting Words: Applications and Implications of the Automatic Measurement of Natural Environments", March 31, 2011, Montreal Canada.
177. Landry, S., Early Childhood Symposium. "Accountability, Sustainability, Flexibility", Hurst TX, May 5, 2011.
178. Landry, S., Johnson, U., Achievement Gap Initiative at Harvard University & Children's Defense Fund. "What Parents Should Know about Developing Literacy & Numeracy Skills". June 29, 2011
179. Landry, S., TOTS Summit, Austin TX, July 25, 2011
180. Landry, S., 3rd Annual RTI Early Childhood Summit. "Online Teacher Learning and Instructional Coaching with Teachscape". Tamaya NM, September 26, 2011.
181. Landry, S. TMC School Readiness Summit. "Integrated Comprehensive Learning Systems: The Way to Assure School Readiness for all Children in TMC Head Start Classrooms". San Antonio TX, November 16, 2011
182. Landry, S., 2011 ASHA Annual Convention. "Spanish Phonological Awareness: Dimensionality & Sequence of Development in Preschool-Kindergarten" November 18, 2011

VIDEOS

1. The C.I.R.C.L.E. Group, "Phonological Awareness", 8.00 Minutes, Copyright 2001
2. The C.I.R.C.L.E. Group, "Circle Time: Setting The Stage For Centers", 13.00 Minutes, Copyright 2001
3. The C.I.R.C.L.E. Group, "Letter Knowledge", 10.00 Minutes, Copyright 2001.
4. The C.I.R.C.L.E. Group, "Read-Aloud", 10.00 Minutes, Copyright 2001.
5. The C.I.R.C.L.E. Group, "Literacy Monitoring", 34.00 Minutes, Copyright 2001.
6. The C.I.R.C.L.E. Group, "Getting Children Ready For Reading", 9.00 Minutes, Copyright 2002

7. The C.I.R.C.L.E. Group, "Scaffolding Language Development", 8.00 Minutes, Copyright. 2002
8. The C.I.R.C.L.E. Group, "Written Expressions", 8.15 Minutes, Copyright 2002.
9. The C.I.R.C.L.E. Group, "Language Development", 12.00 Minutes, Copyright 2002.
10. The C.I.R.C.L.E. Group, "Supporting Young Children's Language Development in Childcare Settings", 13.03 Minutes, Copyright 2003.
11. Landry, S.H., Dieterich, S.E., Guttentag C., "Having Fun with themes in Early Childhood Settings", 2004
12. Landry, S.H., Dieterich, S.E., Guttentag C "Supporting Young Children's Emotional Development in Childcare Settings", 2004
13. Landry S.H., Dieterich, S.E., "The Coaching Component of PALS (Play and Learning Strategies)", 2004

WEB

1. eCircle, On-line Professional Development Course, The Circle Group 2000-Current