

AGENDA
THE BOARD OF REGENTS
OF THE UNIVERSITY OF NEBRASKA
Varner Hall
Saturday, June 7, 2003
8:30 a.m.

- I. CALL TO ORDER
- II. ROLL CALL
- III. APPROVAL OF MINUTES AND RATIFICATION OF ACTIONS TAKEN ON APRIL 26, 2003
- IV. KUDOS AND RESOLUTIONS
- V. STRATEGIC OR POLICY ISSUES: FISCAL YEAR 2003-2004 BUDGET DISCUSSION
- VI. HEARINGS

Amendment of Section 3.12.1 of the *Bylaws of the Board of Regents* to change the normal retirement age for all University employees from 65 years of age to 59½ years of age.

Amendment of Section 7.2 of the University of Nebraska Retirement Plan to permit limited in-service distribution for certain part-time employees after Normal Retirement Age.

- VII. PUBLIC COMMENT

The Standing Rules of the Board provide that any person may appear and address the Board of Regents on any item on the agenda for this meeting. Each person will be given up to five minutes to make his or her remarks.

- VIII. COMMITTEE REPORTS AND APPROPRIATE ACTION

- IX. UNIVERSITY CONSENT AGENDA

- A. ACADEMIC AFFAIRS

- B. BUSINESS AFFAIRS

- X. UNIVERSITY ADMINISTRATIVE AGENDA

- A. ACADEMIC AFFAIRS

- B. BUSINESS AFFAIRS

- C. FOR INFORMATION ONLY

- D. REPORTS

- XI. ADDITIONAL BUSINESS

IX. UNIVERSITY CONSENT AGENDA

A. ACADEMIC AFFAIRS

1. President's Personnel Recommendations. Addendum IX-A-1
2. Approve recommendations relating to degree program reviews required by the NCCPE and approve the forwarding of the program review reports to the NCCPE.
Addendum IX-A-2
3. Approve the revised University of Nebraska at Kearney Student Code of Conduct.
Addendum IX-A-3
4. Approve the proposed revisions to the University of Nebraska Graduate College Governance Document. Addendum IX-A-4

B. BUSINESS AFFAIRS

Central Administration

1. Approve proposed housekeeping amendment of Section 3.12.1 of the *Bylaws of the Board of Regents* to change the normal retirement age for all University employees from 65 years of age to 59½ years of age. Addendum IX-B-1
2. Approve proposed amendment of Section 7.2 of the University of Nebraska Retirement Plan to permit limited in-service distribution for certain part-time employees after Normal Retirement Age. Addendum IX-B-2

University of Nebraska at Kearney

3. Approve a license agreement between Nebraska Book Company and the University of Nebraska at Kearney granting the exclusive right to lease, operate, and manage the bookstore operations on the University of Nebraska at Kearney campus for a period of five years with the option of two additional one-year annual extensions. Addendum IX-B-3
4. Approve the University of Nebraska at Kearney Food Service Contract with Chartwells' Division of Compass Group USA, Inc. to operate food services for the period July 1, 2003 through June 30, 2004. Addendum IX-B-4

University of Nebraska-Lincoln

5. Approve the Nebraska Hall Fire Alarm Replacement. Addendum IX-B-5
6. Approve the UNL City Campus Switchgear Installation. Addendum IX-B-6
7. Approve an increased project budget for the UNL Natural Resources & Research Complex in the amount of \$833,000, from \$16,255,000 to \$17,088,000.
Addendum IX-B-7

8. Approve the Program Statement for the Behlen Renovation for Nanotechnology/Atomic, Molecular and Optical Physics. Addendum IX-B-8
9. Approve the Eighth Supplemental Resolution to Second Series Resolution authorizing the expenditure of up to \$295,000 from the Surplus Fund of the UNL Parking Revenue Bonds to assist in funding the increase in project budget for the parking structure at 14th and Avery and to include such parking structure as a part of the UNL Parking Facilities. Addendum IX-B-9
10. Approve an increase in scope for the 14th and Avery Parking Structure and increase the project budget in the amount of \$995,000 from \$6,800,000 to \$7,795,000. Addendum IX-B-10
11. Accept the Software gift from Lectra Systems, Inc. to the College of Human Resources and Family Sciences, Department of Textiles, Clothing and Design. Addendum IX-B-11
12. Approve a technology donation agreement between The Procter & Gamble Company and the Board of Regents of the University of Nebraska. Addendum IX-B-12

President's Personnel Recommendations

Meeting Date: June 7, 2003

University of Nebraska-LincolnNew Appointment

Michael James, Professor(Continuous), Textiles, Clothing and Design, Ardis James Professor in Textiles, Clothing and Design (Special); \$80,000 AY (includes \$10,000 Professorship stipend), 1.00 FTE. NOTE: Appoint the Ardis James Professor in Textiles, Clothing and Design with a stipend of \$10,000 effective August 18, 2003.

Adjustment

Alan Steinweis, Professor (Continuous), History; extend appointment of Hyman Rosenberg Professorship in Judaic Studies for an additional 5 year period July 1, 2003 to June 30, 2008, \$63,023 AY, 1.00 FTE (includes \$5,000 professorship stipend)

Leaves of Absence***University of Nebraska at OmahaAdjustments

James R. Buck, Vice Chancellor for Administration (Special); effective 07/01/03, salary \$175,000 FY, 1.00 FTE. Change title from Vice Chancellor for University Affairs and Communication and salary from \$160,000.

John Christensen, Associate Professor of Special Education Communication Disorders (Continuous), Interim Vice Chancellor for Academic and Student Affairs (Special); effective 08/01/03, salary \$130,000 FY (includes \$20,194 stipend), 1.00 FTE. Change title from Dean College of Education to Interim Vice Chancellor for Academic and Student Affairs (until a permanent replacement is hired).

John T. Langan, Associate Professor Teacher Education (Continuous), Dean College of Education, effective 08/01/03, salary \$128,639 FY (includes stipend \$14,800 and \$10,000 named professorship), 1.00 FTE. Change title from Chair Teacher Education to Acting Dean College of Education (until a permanent replacement is hired).

Louis G. Pol, Interim Dean (Special), College of Business Administration, Professor (Continuous) Marketing/Management and Peter Kiewit Professorship (Special); effective 08/18/03, \$159,710 FY (includes \$10,000 administrative stipend and \$5,000 professorship stipend), 1.00 FTE. Change title from Associate Dean and salary from \$149,710 (includes \$5,000 professorship stipend).

Robert W. Welk, Professor (Emeritus) Theatre Department, Interim Dean (Special), College of Fine Arts; effective 07/01/03, \$105,000 FY, 1.00 FTE. Add title Interim Dean, College of Fine Arts.

Leaves of Absence***

***Members of the public and news media may obtain a copy of the item with the Leaves of Absences in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, NE 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except university holidays.

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 7, 2003

SUBJECT: Academic Program Reviews required by the Nebraska Coordinating Commission for Postsecondary Education (NCCPE).

RECOMMENDED ACTION: Approve recommendations relating to degree program reviews required by the NCCPE and approve the forwarding of the program review reports to the NCCPE.

PREVIOUS ACTION: This is the eleventh year of the Coordinating Commission's Program Review Process. In the previous ten years, 786 programs were reviewed.

EXPLANATION: The Commission has revised its review process to permit a more efficient reporting of the program criteria to focus upon the following:

1. Table of Graduates and Student Credit Hour Production
2. Thresholds for Graduates and Student Credit Hour Production
3. Evidence of Need for the Program
4. Possible Additional Requirements for Program under the Thresholds

Each major has been analyzed using these criteria and the appropriate productivity thresholds established by the NCCPE.

NCCPE has determined that a total of 67 existing degree programs at the University of Nebraska were to be reviewed during 2002-2003. This report includes all programs reviewed at the University of Nebraska-Lincoln (34), the University of Nebraska Medical Center (4), the University of Nebraska at Omaha (19), and the University of Nebraska at Kearney (10).

It is recommended that all degree programs be continued. The Board of Regents is asked to approve these recommendations and approve the forwarding of the entire report to the NCCPE.

Copies of the reviews may be obtained by the public and the news media from the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, NE 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

SPONSORS: David A. Crouse
Interim Vice Chancellor for Academic Affairs
University of Nebraska Medical Center

Richard Edwards
Senior Vice Chancellor for Academic Affairs
University of Nebraska-Lincoln

John C. Owens
Vice Chancellor for the Institute of Agriculture & Natural Resources
University of Nebraska-Lincoln

Derek J. Hodgson
Vice Chancellor for Academic Affairs
University of Nebraska at Omaha

Galen D. Hadley
Interim Senior Vice Chancellor for Academic Affairs
University of Nebraska at Kearney

APPROVAL:

Jay Noren
Executive Vice President and Provost

DATE:

May 14, 2003

Summary of 2002-2003 Program Review Results at the University of Nebraska at Kearney (UNK)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
CHEMISTRY	BA	0.8	389	Continuation
	BS	7.0	389	Continuation
	BSE	2.0	389	Continuation
GEOGRAPHY	BA	0.4	751	Continuation
	BAE	0.4	751	Continuation
	BS	4.4	751	Continuation
	BSE	0.6	751	Continuation
PHYSICS / PHYSICAL SCIENCE	BA	0.6	513	Continuation
	BS	1.0	513	Continuation
	BSE	3.4	513	Continuation

Criteria:	
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300

Summary of 2002-2003 Program Review Results at the University of Nebraska-Lincoln (UNL)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
AGRICULTURAL LEADERSHIP, EDUCATION AND COMMUNICATION				
Agricultural Education	BSAS	16.6	380	Continuation
Leadership Education	MS	4.8	380	Continuation
ANTHROPOLOGY AND GEOGRAPHY				
Anthropology	BA	25.4	777	Continuation
Anthropology	BS	0.6	777	Continuation
Geography	BA	7.0	777	Continuation
Geography	BS	4.0	777	Continuation
Anthropology	MA	9.2	777	Continuation
Geography	MA	7.6	777	Continuation
Geography	PhD	3.2	777	Continuation
BIOCHEMISTRY				
	BSAS	8.8	550 ⁽¹⁾	Continuation
	BS	28.4	550 ⁽¹⁾	Continuation
	MS	2.2	550 ⁽¹⁾	Continuation
	PhD	2.2	550 ⁽¹⁾	Continuation
CHEMISTRY				
	BA	2.8	429	Continuation
	BS	6.6	429	Continuation
	MS	6.6	429	Continuation
	PhD	11.2	429	Continuation

⁽¹⁾ Interdisciplinary program

Criteria:	
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300

Summary of 2002-2003 Program Review Results at the University of Nebraska-Lincoln (UNL)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
GEOSCIENCES				
Geology	BA	2.2	369	Continuation
Geology	BS	5.6	369	Continuation
Meteorology-Climatology	BA	0.0	369	Continuation
Meteorology-Climatology	BS	12.2	369	Continuation
Geology	MS	0.2	369	Continuation
Geosciences	MS	4.0	369	Continuation
Geology	PhD	0.2	369	Continuation
Geosciences	PhD	2.6	369	Continuation
PHILOSOPHY				
	BA	8.2	506	Continuation
	BS	0.4	506	Continuation
	MA	1.8	506	Continuation
	PhD	2.2	506	Continuation
PHYSICS & ASTRONOMY				
Physics	BA	0.0	395	Continuation
Physics	BS	5.6	395	Continuation
Physics (Astronomy Option)	BS	0.4	395	Continuation
Physics & Astronomy	MS	6.4	395	Continuation
Physics & Astronomy	PhD	5.8	395	Continuation

Criteria:	
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300

Summary of 2002-2003 Program Review Results at the University of Nebraska Medical Center (UNMC)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
CLINICAL PERFUSION EDUCATION	Post-Baccalaureate Certificate	4.5 ⁽¹⁾	430	Changed to a Masters in 1999
	Masters	5.5 ⁽²⁾	430	Continuation
MEDICAL FAMILY THERAPY	Post-degree Certificate	1.5 ⁽³⁾	12 ^{(3) (4)}	Continuation
NUCLEAR MEDICINE TECHNOLOGY	BS in RSTE	3.8	215	Continuation

⁽¹⁾ Based on 1997-98 and 1998-99 data.

⁽²⁾ Based on 1999-00, 2000-01, and 2001-02 data.

⁽³⁾ Program has been in existence since 2000; averages based on 2000-01 and 2001-02 data

⁽⁴⁾ One faculty member was reduced from 1.0 FTE to .75 FTE

Criteria:

Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300

Summary of 2002-2003 Program Review Results at the University of Nebraska at Omaha (UNO)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
CHEMISTRY	BA	0.4	373	Continuation
	BGS	0.2	373	Continuation
	BS	4.4	373	Continuation
ENVIRONMENTAL STUDIES	BS	17.8	506 ⁽¹⁾	Continuation
GEOGRAPHY & GEOLOGY	Geography BA	0.8	581	Continuation
	Geography BGS	10.8	581	Continuation
	Geography BS	6.6	581	Continuation
	Geology BA	0.4	581	Continuation
	Geology BGS	0.2	581	Continuation
	Geology BS	2.2	581	Continuation
	Geography MA	4.8	581	Continuation
PHILOSOPHY & RELIGION	Philosophy BA	4.2	632	Continuation
	BGS	0.6	632	Continuation
	Religion BA	2.2	632	Continuation
	BGS	1.4	632	Continuation

⁽¹⁾ SCH/FTE data based on totals of the three sponsoring departments: Biology, Chemistry, and Geography/Geology.

Criteria:	
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300

Summary of 2002-2003 Program Review Results at the University of Nebraska at Omaha (UNO)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
PHYSICS				
Physics	BA	0.2	699	Continuation
	BGS	0.4	699	Continuation
	BS	2.8	699	Continuation
Physics - Engineering	BS	0.6	699	Continuation

Criteria:	
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300

TO: Board of Regents
Student Affairs

MEETING DATE: June 7, 2003

SUBJECT: University of Nebraska at Kearney Student Code of Conduct

PREVIOUS ACTION: The Student Code of Conduct has not been revised since the University of Nebraska at Kearney came into the System.

RECOMMENDED ACTION: Approve the revised University of Nebraska at Kearney Student Code of Conduct

EXPLANATION: According to the Bylaws of the Board of Regents of the University of Nebraska, (Chapter V, "Responsibilities and Rights of Students") each major administrative unit shall adopt, subject to the approval of the Board, rules relating to student discipline.

This document presents a complete revision of the current "Student Code of Conduct." The basic principles of the document have not changed but procedures have been updated and clarified. The document was developed by a committee of students, faculty and staff. Student Senate and Faculty Senate approved it. The University's General Counsel has reviewed and supports the document.

PROJECT COST: None.

SOURCE OF FUNDS: None.

SPONSOR: Denise Schlake
Vice Chancellor for Student Affairs

APPROVAL: _____
Douglas Kristensen, Chancellor
University of Nebraska at Kearney

DATE: May 12, 2003

UNIVERSITY OF NEBRASKA AT KEARNEY STUDENT CODE OF CONDUCT

Article I: Definitions

1. The term University means University of Nebraska at Kearney.
2. The term “Student Code” means this University of Nebraska at Kearney Code of Conduct.
3. The term “student” includes all persons taking courses at the University, both full-time and part-time, pursuing undergraduate, graduate, or professional studies and those who attend post-secondary educational institutions other than University of Nebraska at Kearney and who reside in University residence halls. Persons who are not officially enrolled for a particular term but who have a continuing relationship with the University are considered “students.”
4. The term “faculty member” means any person hired by the University to conduct classroom activities.
5. The term “University official” includes any person employed by the University, performing assigned administrative or professional responsibilities.
6. The term “member of the University community” includes any person who is a student, faculty member, University official or any other person employed by the University. A person’s status in a particular situation shall be determined by the Judicial Officer.
7. The term “University premises” include all land, buildings, facilities, and other property in the possession of or owned, used, or controlled by the University, including adjacent streets and sidewalks.
8. The term “organization” means any number of persons who have complied with the formal requirements for University recognition.
9. The Chief Student Affairs Officer is the person authorized by the Board of Regents of the University and the University Chancellor to be responsible for the administration of the Student Code.
10. The term “hearing board” means persons authorized by the Chief Student Affairs Officer to determine whether a student, or student organization, has violated the Student Code and to recommend imposition of [a] sanction(s).
11. The term “Judicial Officer” means a University official authorized on a case-by-case basis by the Chief Student Affairs Officer to impose sanctions upon students, or student organizations found to have violated the Student Code.
12. The term “appellate hearing board” means persons authorized by the Chief Student Affairs Officer to determine, on appeal, whether a student, or student organization, has violated the Student Code and/or to recommend the imposition of [a] sanction(s).
13. The term “shall” is used in the imperative sense.
14. The term “may” is used in the permissive sense.
15. The term “policy” is defined as the written regulations of the University as found in, but not limited to, the student handbook, residence life handbook, and graduate/undergraduate catalogs.

Article II: Judicial Authority

The Chief Student Affairs Officer shall determine the composition and selection process for the hearing boards and the appellate hearing boards. Such selection process will be published.

The Judicial Officer shall develop policies for the administration of the judicial program and procedural rules for the conduct of hearings that are not inconsistent with provisions of the Student Code.

Decisions made by a hearing board and/or Judicial Officer shall be final, pending the normal appeal process.

Article III: Proscribed Conduct

A. Jurisdiction of the University

Generally University jurisdiction and discipline shall be limited to conduct which occurs on University premises, however, University disciplinary jurisdiction can extend to any violation of the Student Code of conduct, by an individual student, or a student organization, that adversely affects the University community and/or the pursuit of its objectives.

B. Conduct Rules and Regulations

Any student found to have committed the following misconduct is subject to the disciplinary sanctions outlined in Article IV.

1. Acts of dishonesty, including but not limited to the following:
 - a. Cheating, plagiarism, or other forms of academic dishonesty.*
 - b. Furnishing false information to any University official, faculty member or office.
 - c. Forgery, alteration, or misuse of any University document, record, or instrument of identification.
 - d. Tampering with the election of any University-recognized student organization.

*Academic Dishonesty is subject to both academic and disciplinary sanctions. The procedures are outlined in Article VI.

2. Disruption or obstruction of teaching, research, administration, disciplinary proceedings, other University activities, including its public-service functions on or off campus, or other authorized non-University activities, when the act occurs on University premises.
3. Physical abuse, verbal abuse, threats, intimidation, harassment, coercion and/or other conduct that threatens or endangers the health or safety of any person.
4. Attempted or actual theft of and/or damage to property of the University or property of a member of the University community or other personal or public property, or acquiring the property of others by fraud, deception or coercion.
5. Hazing, defined as an act which endangers the mental or physical health or safety of a student, for the purpose of initiation, admission into, affiliation with, or as a condition for continued membership in a group or organization.

6. Failure to comply with directions of University officials or law enforcement officers acting in performance of their duties and/or failure to produce a photographic identification to these persons when requested to do so.
7. Unauthorized possession, duplication or use of keys to any University premises or unauthorized entry to or use of University premises.
8. Violation of published University policies, rules or regulations, including, but not limited to:
 - a. Sexual Harassment Policy
 - b. Non-Discrimination Policy
 - c. Computing Policy
 - d. Housing Policy
 - e. Skateboards and Rollerblades Policy
9. Violation of federal or state law or a county or municipal ordinance or regulation on University premises or at University sponsored or supervised activities or at functions participated in by the University.
10. Use, possession or distribution of narcotic or other controlled substances, or possession of paraphernalia for drug use, except as expressly permitted by law.
11. Use, possession or distribution of alcoholic beverages except as expressly permitted by the law and University regulations, or public intoxication.
12. Illegal or unauthorized possession of firearms, explosives, other weapons, dangerous chemicals, or fireworks on University premises.
13. Participation in a campus demonstration on University premises which infringes on the rights of other members of the University community; leading or inciting others to disrupt scheduled and/or normal activities within any campus building or area located on University premises; intentional obstruction which unreasonably interferes with freedom of movement, either pedestrian or vehicular, on campus.
14. Unauthorized obstruction of the free flow of pedestrian or vehicular traffic on University premises or at University-sponsored or supervised functions.
15. Conduct which is disorderly, lewd, or indecent; breach of peace; or aiding, abetting, or procuring another person to breach the peace on University premises or at University sponsored or supervised functions, or at functions participated in by the University.
16. Theft or unauthorized use of computing resources by any of the following:
 - a. Unauthorized entry into a file, to use, read, or change the contents, or for any other purpose.
 - b. Unauthorized transfer of a file.
 - c. Unauthorized use of another individual's identification and password.
 - d. Use of computing facilities to interfere with the work of another student, faculty member or University official.
 - e. Use of computing facilities to send obscene, abusive, threatening, intimidating, or harassing messages.
 - f. Use of computing facilities to interfere with normal operation of the University computing system.

- g. Misuse of computers and networks systems as described in University of Nebraska at Kearney's Guidelines For The Use Of Computing Resources and University of Nebraska Executive Memorandum #16.
- h. Violation of the Nebraska Computer Crimes Act.

17. Abuse of the Judicial system, by any of the following:

- a. Failure to obey the summons of a hearing board or University official.
- b. Falsification, distortion, or misrepresentation of information before a hearing board.
- c. Disruption or interference with the orderly conduct of a judicial proceeding.
- d. Institution of a judicial proceeding knowingly without cause
- e. Attempting to discourage an individual's proper participation in, or use of, the judicial system.
- f. Attempting to influence the impartiality of a member of a hearing board prior to and/or during the course of, the judicial proceeding.
- g. Harassment (verbal or physical) and/or intimidation of a member of a hearing board prior to, during and/or after a judicial proceeding.
- h. Failure to comply with sanction(s) imposed under the Student Code.
- i. Influencing or attempting to influence another person to commit an abuse of the judicial system.

C. Violation of Law and University Discipline

1. If a student is charged only with a violation of federal or state law, a county or municipal ordinance or regulation off of University premises, but not with any other violation of this code, disciplinary action may be taken and sanctions imposed for grave misconduct which demonstrates flagrant disregard for the University community, causes disruption to the University community, or causes disruption of normal University operations.
2. University disciplinary proceedings may be instituted against a student charged with violation of a law that is also a violation of this Student Code, for example, if both violations result from the same factual situation, without regard to the pendency of civil litigation in court or criminal arrest and prosecution. Proceedings under this Student Code may be carried out prior to, simultaneously with, or following civil or criminal proceedings off-campus.
3. When a student is charged by federal, state, county or municipal authorities with a violation of any law, ordinance or regulation, the University will not request or agree to special consideration for that individual because of his or her status as a student. If the alleged offense is or may also be the subject of a proceeding before a hearing board under the Student Code, the University may advise off-campus authorities of the existence of the Student Code and how such matters will be handled internally within the University community.

The University will cooperate fully with law enforcement and other agencies in the enforcement of criminal law on University premises and in the conditions imposed by criminal courts for the rehabilitation of student violators. Individual students and faculty members, acting in their personal capacities, remain free to interact with governmental representatives, as they deem appropriate.

Article IV: Judicial Policies

A. Charges and Hearings

1. Any member of the University community may file charges against any student or student organization for misconduct. Charges shall be prepared in writing and directed to the Judicial Officer responsible for the administration of the University judicial system. Any charge should be submitted as soon as possible after the alleged misconduct takes place, preferably within, but not limited to, five (5) University business days.
2. The Judicial Officer may conduct an investigation to determine if the charges have merit and/or if they can be disposed of administratively by mutual consent of the parties involved on a basis acceptable to the Judicial Officer. Such disposition shall be final and there shall be no subsequent proceedings.
3. All charges shall be presented to the accused student in written form by the Judicial Officer. A time shall be set for a hearing, not less than five nor more than fifteen business days after the student has been notified. Maximum time limits for scheduling of hearings may be extended at the discretion of the Judicial Officer.
4. Hearings shall be conducted by a hearing board according to the following guidelines:
 - a. A hearing board shall be appointed in accordance with the published process for the same. The hearing board shall select its own chair with all the members possessing voting privileges, except as noted in hearing board procedures.
 - b. Hearings normally shall be conducted in private. At the consent of all parties, the accused, alleged victim, and chair, a representative of the student press may be admitted, but shall not have the privilege of participating in the hearing.
 - c. In hearings involving more than one accused student, the chair of the hearing board, in his or her discretion, may permit the hearings concerning each student to be conducted separately.
 - d. The alleged victim and the accused have the right to be assisted by any advisor they choose, at their own expense. The advisor may be an attorney. The Judicial Officer and the accused are responsible for presenting their respective cases to the hearing board. Advisors, including attorney advisors and counsel for the University, are not permitted to speak or to participate directly before any hearing board.
 - e. The Judicial Officer, the accused, and the hearing board shall have the right to hear all evidence, present evidence, testify, and to hear and question witnesses. Evidence that would not be admissible in a State Court criminal proceeding by reason of the method or manner in which it was acquired shall not be admitted. The Judicial Officer and the accused shall have an opportunity in advance to inspect documents and a list of witnesses for the hearing.
 - f. Pertinent records, exhibits and written statements may be accepted as evidence for consideration by a hearing board.
 - g. All procedural questions are subject to the final decision of the chair of the hearing board.
 - h. After the hearing, the hearing board shall determine by majority vote whether the student has violated the Student Code. The decision shall be based solely upon evidence introduced and received at the hearing.

- i. The hearing board's determination shall be made on the basis of whether it is more likely than not that the accused violated the Student Code. The burden of proof shall rest upon the Judicial Officer bringing the charge.
5. There shall be a single verbatim record, such as a tape recording, of all hearings before a hearing board. The record shall be the property of the University.
6. Except in the case of a student charged with failing to obey the summons of a hearing board, or University official, no student may be found to have violated the Student Code solely because the student failed to appear. In all cases, whether the accused is present or not, the evidence in support of the allegations shall be presented and considered.
7. In each case in which a hearing board determines that a student has violated the Student Code, the sanction(s) shall be determined and imposed by the Judicial Officer.
8. Following the hearing, the hearing board and the Judicial Officer shall inform the accused in writing of its determination and of the sanction (s) imposed, if any.

B. Sanctions

1. The following sanctions may be imposed upon any student found to have violated the Student Code.
 - a. Warning: A notice in writing to the student that the student is violating or has violated institutional regulations and continuance of misconduct may lead to additional disciplinary action.
 - b. Probation: A written reprimand for violation of specified regulations. Probation is for a designated period of time and includes the probability of more severe disciplinary sanctions if the student is found to be in violation of any institutional regulation(s) during the probationary period.
 - c. Loss of Privileges: Denial of specified privileges for a designated period of time.
 - d. Civil Penalties: Previously established and published monetary civil penalties to be paid to the University may be imposed.
 - e. Restitution: Compensation for loss, damage or injury. This may take the form of appropriate service and/or monetary or material replacement.
 - f. Discretionary Sanctions: Work assignments, service to the University or other related discretionary assignments (such assignments must have the prior approval of the Judicial Officer). Costs associated with the assignment are a responsibility of the student.
 - g. Residence Hall Suspension: Separation of the student from the residence halls for a definite period of time, after which the student is eligible to return. Conditions for readmission may be specified.
 - h. Residence Hall Expulsion: Permanent separation of the student from the residence halls.
 - i. University Suspension: Separation of the student from the University for a definite period of time, after which the student is eligible to return. Conditions for readmission may be specified.
 - j. University Expulsion: Permanent separation of the student from the University.
2. More than one of the sanctions listed above may be imposed for any single violation.

3. Other than University expulsion, disciplinary sanctions shall not be made part of the student's permanent academic record, but shall become part of the student's confidential disciplinary record. Upon graduation, the student's confidential disciplinary record may be expunged of disciplinary actions other than residence-hall expulsion, University suspension or University expulsion, upon application to the Judicial Officer. Cases involving the imposition of sanctions other than residence hall expulsion, University suspension or University expulsion shall be expunged from the student's confidential record five (5) years after final disposition of the case, or as otherwise authorized or required by law.
4. The following sanctions may be imposed upon any student organization found to have violated the Student Code of Conduct.
 - a. Warning: A notice in writing to the student organization that the organization is violating or has violated institutional regulations and continuance of misconduct may lead to additional disciplinary action.
 - b. Probation: A written reprimand for violation of specified regulations. Probation is for a designated period of time and includes the probability of more severe disciplinary sanctions if the student organization is found to be in violation of any institutional regulation(s) during the probationary period.
 - c. Loss of Privileges: Denial of specified privileges for a designated period of time.
 - d. Civil Penalties: Previously established and published monetary civil penalties to be paid to the University may be imposed.
 - e. Restitution: Compensation for loss, damage or injury. This may take the form of appropriate service and/or monetary or material replacement.
 - f. Discretionary Sanctions: Work assignments, service to the University or other related discretionary assignments (such assignments must have the prior approval of the Judicial Officer). Costs associated with the assignment are a responsibility of the student organization.
 - g. Deactivation: Loss of all privileges, including University recognition, for a specified period of time.
5. The recommendation of all members of the hearing board shall be considered by the Judicial Officer in determining and imposing sanctions. The Judicial Officer is not limited to sanctions recommended by members of the hearing board.

C. Interim Suspension

Any student charged with disciplinary violations has the right to maintain status as a student and attend classes while the case is pending appeal within the University system, unless continued presence constitutes an immediate harm to the student charged or others, as determined by the Chief Student Affairs Officer or his/her designee.

1. Pending initiation of disciplinary proceedings under this code, the Chief Student Affairs Officer may at any time temporarily suspend a student when the Chief Student Affairs Officer finds and believes from information coming to his or her attention that the presence of the student on the University premises would seriously disrupt normal operation of the University or constitute a danger to the health, safety or welfare of the student or any persons on the campus.

2. If a student is temporarily suspended by the Chief Student Affairs Officer, the Chief Student Affairs Officer shall promptly instruct the Judicial Officer to initiate appropriate disciplinary proceedings against the student within two working days after temporary suspension is imposed. If a student placed on temporary suspension is ultimately found not responsible of to have violated the Student Code, such student shall be allowed at the reasonable discretion of the appropriate faculty to make up academic work missed while on suspension.

During the interim suspension, the students may be denied access to the residence hall and/or to other University premises (including classes) and/or all other University activities or privileges for which the student might otherwise be eligible, as the Chief Student Affairs Officer or the Judicial Officer may determine to be appropriate.

D. Appeals

1. A decision reached by the hearing board or a sanction imposed by the Judicial Officer may be appealed by the student or student organization within five (5) school days of delivery of the decision to the student or student organization. Such appeals shall be in writing and shall be delivered to the Chief Student Affairs Officer, or his or her designee. Upon the filing of an appeal, the Chief Student Affairs Officer shall appoint an appellate hearing board to consider the appeal in accordance with the published process for the same. The appellate hearing board shall select its own chair, with all member possessing voting privileges.
2. Except as required to explain the basis of new evidence, an appeal shall be limited to review of the verbatim record of the initial hearing and supporting documents for one or more of the following purposes:
 - a. To determine whether the original hearing was conducted fairly in light of the charges and evidence presented, and in conformity with prescribed procedures giving the complaining party a reasonable opportunity to prepare and present evidence that the Student Code was violated, and giving the accused student a reasonable opportunity to prepare and to present a rebuttal of those allegations.
 - b. To determine whether the decision reached regarding the accused student was based on the evidence, that is, whether the facts evidence are sufficient to establish that a violation of the Student Code occurred.
 - c. To determine whether the sanction(s) imposed are appropriate for the violation of the Student Code, which the student was found to have committed.
 - d. To consider new evidence, sufficient to alter a decision or other relevant facts not brought out in the original hearing, because such evidence and/or facts were not known to the person appealing at the time of the original hearing or could not have been discovered by the person.

An appeal that does not clearly raise in writing one or more of the issues listed above shall be dismissed without further consideration.

3. In considering an appeal, the appellate hearing board may ask both the student or organization making the appeal and the Judicial Officer to make an oral presentation. The board may ask questions of both parties.

4. In cases involving appeals by students found to have violated the Student Code, review by the appellate hearing board of the sanction(s) imposed by the Judicial Officer may not result in more severe sanction(s) for the accused student. Instead, following an appeal, the Chief Student Affairs Officer may, upon review of the case, reduce, but not increase, the sanctions imposed by the Judicial Officer.
5. The appellate hearing board shall complete its review of the written appeal within twenty (20) school days after its receipt, and shall promptly issue its written decision to the student or student organization. The decision of the appellate hearing board shall be final.

Article V: Interpretation and Revision

- A. Any question of interpretation regarding the Student Code shall be referred to the Chief Student Affairs Officer, or his or her designee for final determination.
- B. The Student Code shall be reviewed at least every five (5) years under the direction of the Judicial Officer.
- C. The Chief Student Affairs Officer can convene a committee to revise the Student Code as deemed necessary.

Article VI: Academic Integrity

A. Policy

The maintenance of academic honesty and integrity is a vital concern of the University community. Any student found in violation of the standards of academic honesty shall be subject to both academic and disciplinary sanctions. Academic dishonesty includes, but is not limited to, the following:

1. Cheating: Copying or attempting to copy from an academic test or examination of another student; using or attempting to use unauthorized materials, information, notes, study aids or other devices for an academic test, examination or exercise; engaging or attempting to engage the assistance of another individual in misrepresenting the academic performance of a student; or communicating information in an unauthorized manner to another person for an academic test, examination or exercise.
2. Fabrication and falsification: Falsifying or fabricating any information or citation in any academic exercise, work, speech, test or examination. Falsification is the alteration of information, while fabrication is the invention or counterfeiting of information.
3. Plagiarism: Presenting the work of another as one's own (i.e., without proper acknowledgment of the source) and submitting examinations, theses, reports, speeches, drawings, laboratory notes or other academic work in whole or in part as one's own when such work has been prepared by another person or copied from another person.
4. Abuse of academic materials and/or equipment: Destroying, defacing, stealing, or making inaccessible library or other academic resource material.
5. Complicity in academic dishonesty: Helping or attempting to help another student to commit an act of academic dishonesty.
6. Falsifying grade reports: Changing or destroying grades, scores or markings on an examination or in an instructor's records.

7. Misrepresentation to avoid academic work: Misrepresentation by fabricating an otherwise justifiable excuse such as illness, injury, accident, etc., in order to avoid or delay timely submission of academic work or to avoid or delay the taking of a test or examination.
8. Other Acts of Academic Dishonesty: Academic units and members of the faculty may prescribe and give students prior written notice of additional standards of conduct for academic honesty in a particular course, and violation of any such standard shall constitute the Student Code.

B. Procedures and Sanction

Under the Bylaws of the Board of Regents of the University of Nebraska [Sections 2.9 and 4.1(i)], the respective colleges of the University have jurisdiction over procedural matters concerning academic dishonesty. Just as the task of inculcating values of academic honesty reside with the faculty, the faculty are entrusted with the discretionary authority to decide how incidents of academic dishonesty are to be resolved. If a faculty member suspects that a student has intentionally violated provisions of the Student Code relating to academic dishonesty, the faculty member shall initiate the following procedures.

1. The faculty member shall request a meeting with each student involved. At the meeting, the faculty member shall:
 - a. Attempt to ascertain the facts pertinent to the incident;
 - b. Explain to the student the basis for the suspicion of academic dishonesty; and
 - c. Give the student an opportunity to explain the matter satisfactorily.
 - d. If the student admits responsibility for the act of dishonesty and the faculty determines that imposition of only an academic sanction is appropriate, the faculty member may impose an academic sanction, such as retaking a test or rewriting a paper, or failure for the work involved or failure for the course.
2. If a graduate student and the faculty member cannot reach agreement on either the alleged act of dishonesty and/or the academic sanction, the student may file an appeal according to the approved appeal policies of the University of Nebraska Graduate College. The faculty member will complete a report as indicated in B.5.

If an undergraduate student and the faculty member cannot reach agreement on either the alleged act of dishonesty and/or the academic sanction, they may request the department chair to serve as a confidential mediator.

3. If an undergraduate student and the faculty member cannot reach agreement on either the alleged act of dishonesty and/or the academic sanction with the department chair's assistance, they may request the Dean, or Dean's designee to serve as a confidential mediator.
4. If the matter cannot be resolved with an undergraduate student through mediation with the department chair and the Dean or designee, as provided in B.2 and B.3, within 10 (ten) school days, or if after the initial meeting with the student, the faculty member determines with the concurrence of the department chair and the Dean of the college that the severity of the alleged academic dishonesty is of a nature that, if true, would warrant the imposition both academic and disciplinary sanctions, the Dean shall contact the University's Judicial Officer to convene a Hearing Board to hear and adjudicate the matter of the alleged academic dishonesty.
 - a. The committee will function procedurally as outlined in Student Code, Article IV: Judicial Policies, A. 2-6.

b. If the matter was referred to the Hearing Board as a result of failure of resolution through mediation with the department chair and the Dean, and the Board finds the student in violation of the standards of academic honesty, it may:

1. Uphold the faculty member's recommended academic sanction, or
2. Impose any less severe sanction that the Hearing Board determines to be appropriate.

c. Should the matter come to the Hearing Board because the severity of the alleged violation of standards of academic honesty has been determined to be of a nature that would warrant imposition of both academic and non-academic sanctions, and the Board finds the students in violation of those standards, the Board may impose both disciplinary sanctions as outlined in the Student Code, Article IV: Judicial Policies, B. 1-3, and academic sanctions.

5. If the student accepts the initial academic sanction from the faculty member, or the determination reached after subsequent mediation with the department chair or Dean, the faculty member shall make a report in writing of the facts of the case and any academic sanction imposed, giving a copy of the report to the student. The faculty member will forward the report to the Senior Vice Chancellor for Academic Affairs, via the Department Chair and Dean.

If the Hearing Board imposes disciplinary sanctions and/or academic sanctions, a report in writing of the facts of the case and the sanctions imposed will be given to the student and to the Senior Vice Chancellor for Academic Affairs.

C. Appeal

The decision reached by the Hearing Board may be appealed by the student within five (5) school days of delivery of the decision to the student, according to the process established in the Student Code, Article IV: Judicial Policies, D.

Revised May 2003

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 7, 2003

SUBJECT: Proposed revisions to the University of Nebraska Graduate College Governance Document to replace the current two-tier system (Member/Fellow) with a single designation Graduate Faculty.

RECOMMENDED ACTION: Approve the proposed revisions to the University of Nebraska Graduate College Governance Document.

PREVIOUS ACTION:

- ◆ Governance Document of the Graduate College first approved by the Board of Regents (7/14/73)
- ◆ Amended to include Executive Graduate Council as representative of the graduate faculty (3/13/76)
- ◆ Amended to include appeal procedure (11/11/77)
- ◆ Amended to include graduate student representatives on EGC (5/20/78)
- ◆ Amended to institute the Executive Committee (5/18/79)
- ◆ Amended to improve election process for the Executive Committee (12/14/85)
- ◆ Amended to extend membership to Emeriti graduate faculty (2/11/89)
- ◆ Amended to include UNK representation of the EGC and the Executive Committee of the EGC (1/12/91)
- ◆ Amended to exclude faculty with emeriti or adjunct status from determining number of member representatives on EGC (7/10/93)
- ◆ Amended to reduce size of the EGC and streamline its mode of operation (2/24/96)
- ◆ Amended to include rank of Senior Lecturer in the criteria for membership to the University of Nebraska Graduate College (5/1/99)

EXPLANATION: The purpose of this revision is to set forth a new method for appointment of Graduate Faculty in the University of Nebraska Graduate College. The proposed new system would replace the current two-tier system of Graduate Faculty Member and Graduate Faculty Fellow with a single tier in which all faculty would be designated as Graduate Faculty.

New Graduate Faculty would be eligible for all of the responsibilities that are currently associated with designation as Graduate Faculty Fellow. That is, Graduate Faculty would be eligible to teach graduate courses, serve as an advisor to masters degree students, serve as a member of doctoral supervisory committees, and chair doctoral supervisory committees. Graduate Faculty would vote on all graduate matters, and would be eligible to serve on unit-level Graduate Committees, on campus-level Graduate Councils, or on the Executive Graduate Council. Graduate Programs may have additional written criteria, approved by the campus Dean for Graduate Studies, for participation on Ph.D. supervisory committees.

This revision tries to greatly simplify the process of appointing graduate faculty, and, where appropriate, make the appointing process less labor intensive for all concerned. The revision also seeks to align our process more closely with those used at other universities, since most universities nationwide have adopted simpler systems for appointing graduate faculty.

The required criteria for appointment as Graduate Faculty are: 1) hold the rank of Senior Lecturer¹, Assistant Professor or above; 2) hold the terminal degree normally accepted for academic employment in the discipline or its clear equivalent as determined by the Graduate Committee of the nominee's department/school or interdepartmental area; 3) be actively involved in scholarly activity and/or graduate teaching as part of his or her regular duties; and 4) have demonstrated clear evidence of continuing scholarly activity at the national level and potential in the discipline, beyond teaching.

Any faculty member who is currently appointed as a Graduate Faculty Member or Fellow would be appointed automatically as Graduate Faculty. No application process would be required.

All current and future University of Nebraska faculty members who meet the required criteria and are appointed to specific term, health professions or continuous appointments in academic departments that house a graduate degree granting program (masters, doctoral, or both) would automatically be considered for appointment as Graduate Faculty. No application process would be required. All new faculty in this category will be appointed as Graduate Faculty in their letter of appointment at the time of hire, contingent upon the approval of the campus Dean for Graduate Studies. [Note an Exception to the Above: During the transition to a One-Tier system, current faculty members in this category who have not previously met the required criteria for appointment will be required to apply in order to be designated as Graduate Faculty.]

All current or future University of Nebraska faculty members in academic departments that currently do not house a graduate degree granting program (masters, doctoral or both) and who are not currently a Member or Fellow must apply to be appointed as Graduate Faculty.

All current or future University of Nebraska faculty members on special appointment in any academic department (whether it houses a graduate degree program or not) who are not currently a Member or Fellow must apply to be appointed as Graduate Faculty.

Application for Graduate Faculty status will require the support of two-thirds (2/3) of the program's existing graduate faculty. The further approval of the campus Dean for Graduate Studies and the Dean of the graduate faculty will be required.

On May 12, 2003, the Graduate College approved by mail ballot the above-mentioned revision to its Governance Document.

¹ Senior lecturers who seek Graduate Faculty designation must apply for such appointment.

SPONSOR: Executive Graduate Council, University of Nebraska

APPROVAL: _____
Jay Noren
Executive Vice President and Provost and
Dean of the Graduate College

DATE: May 15, 2003

GRADUATE COLLEGE GOVERNANCE DOCUMENT

I. GENERAL ORGANIZATION

- A. There shall be a single University-wide Graduate College with a single University-wide graduate faculty, having the authority and responsibilities designated in Section II, THE GRADUATE FACULTY.
- B. Unless superseded by direct action of the Graduate Faculty acting as a whole, the legislative and academic authority of the Graduate Faculty shall be vested in an Executive Graduate Council. The authority and responsibilities of the Council are designated in Section III, THE EXECUTIVE GRADUATE COUNCIL.
- C. The Dean of the Graduate College shall be the University-wide executive officer for graduate studies and research. The Dean shall coordinate graduate programs among the respective campus units. The Dean, or the Dean's designee, shall serve as the presiding officer of the University-wide Graduate Faculty and Councils thereof. The Dean shall recommend appointment to or removal from the Graduate Faculty and shall be administratively responsible for the welfare of the Graduate College and for implementing the policies of the Board of Regents and the Graduate Faculty concerning graduate studies and research. The office of the Dean of the Graduate College shall be the clerical center and clearing house for all official communications between the Executive Graduate Council, and the faculty, administrators, and external agencies.
- D. Campus Deans for Graduate Studies shall be administratively responsible to their respective Chancellors, and to the Dean of the Graduate College in their capacities as officers of the College. Campus Deans shall act as liaison officers between the Chancellors and the Dean of the Graduate College, preside over the meetings of their campus Graduate Councils and campus Graduate Faculties, and administer their respective campus graduate programs.
- E. Under authority delegated to them by the Executive Graduate Council, the Graduate Faculty of each campus shall conduct the affairs of the Graduate College which are specific to their campus, including the election of a campus Graduate Council to act on behalf of the campus Graduate Faculty. Actions of a campus Graduate Faculty or a campus Graduate Council shall not supersede the authority of the University-wide Graduate Faculty or of the Executive Graduate Council.

II. THE GRADUATE FACULTY

A. Authority and Responsibilities

1. The authority and responsibilities of the Graduate Faculty shall include adoption of attendance rules, determination of requirements for graduation in all Graduate College programs, recommendations of candidates therefore, developing research and extension programs, discipline of students for conduct solely affecting the College, and providing to the Board of Regents recommended admission requirements, courses of study and other relevant material for meeting statutory requirements.

B. Membership

1. ~~Members and Fellows~~ Graduate Faculty. The Graduate Faculty shall have two membership categories, ~~Member and Fellow~~. Both ~~Members and Fellows~~ may vote on any matter presented to the Graduate Faculty, including the election of the Graduate Council for their specific campus. They may also hold any elected office in the Graduate College. Graduate Faculty ~~Members and Fellows~~ may teach graduate courses, ~~supervise students enrolled in subdoctoral graduate~~

~~programs, serve on final examining committees, and serve on supervisory committees of students working toward doctoral degrees. Departments Graduate Programs may have additional written criteria, approved by the campus Dean for Graduate Studies, for participation on Ph.D. supervisory committees. Graduate Faculty Fellows have the additional responsibility of supervising students working toward doctoral degrees and of voting on the certain nominations of Graduate Faculty Fellows in their department/school or interdepartmental area program.~~

2. **Emeriti Status.** Upon the recommendation of the departmental/school or interdepartmental Graduate Committee retired Graduate Faculty ~~Members or Fellows~~ who have been appointed to emeritus status may retain the rights and privileges associated with their ~~level of membership on the status as~~ Graduate Faculty. These rights and privileges include permission to teach graduate courses, to serve as members of graduate programs, or to co-chair the supervisory committees of doctoral students with a resident Graduate Faculty member. Emeriti faculty can be reappointed annually by the departmental/school Graduate Committee, and approved by the departmental/school Chair or Head and by the respective campus Dean ~~of for~~ Graduate Studies, University of Nebraska. Any compensation continues to reside with the department/school.

C. Criteria for Membership

1. **Graduate Faculty Member.** A faculty member nominated for appointment as Graduate Faculty member must meet the following minimum requirements:
 - a. Hold the rank of Senior Lecturer¹, Assistant Professor or above;
 - b. Hold the terminal degree normally accepted for academic employment in the discipline or its clear equivalent as determined by the Graduate Committee of the nominee's department/school or interdepartmental area;
 - c. Be actively involved in scholarly activity and/or graduate teaching as part of his or her regular duties;
 - d. Have demonstrated clear evidence of continuing scholarly activity at the national level and potential in the discipline, beyond teaching.
2. ~~**Graduate Faculty Fellow.** A faculty member nominated for appointment as Graduate Faculty Fellow must meet the following minimum requirements:~~
 - a. ~~Be a Graduate Faculty Member or meet all criteria for Graduate Faculty Membership;~~
 - b. ~~Have published research and scholarly work of quality, or have demonstrated comparable creative achievement.~~
 - i. ~~In disciplines in which publication is the normal outlet for scholarly work or research, primary evidence must include significant, refereed publications appearing under the imprint of recognized scholarly publishing houses or journals. These publications must have resulted from a judgment of quality by an editorial board.~~
 - ii. ~~Publication based on the nominee's terminal degree alone is not sufficient, although publication of the dissertation or parts of it is significant if the published version represents a substantial amount of scholarly work in addition to that required for the dissertation.~~

¹ Senior lecturers who seek Graduate Faculty designation must apply for such appointment.

- iii. ~~In disciplines such as art, architecture, theatre, or music in which publication is not the normal or singular end product, primary evidence must include creative work accomplished by the nominee. This creative work must bear evidence of acceptance by peers within the discipline.~~
 - iv. ~~Supporting evidence may also be provided on behalf of the nominee, such as published textbooks related to graduate education, published, instructional materials, published professional reports, or evidence of funded research and development projects.~~
 - v. ~~Evidence may also be provided of the nominee's teaching effectiveness at the graduate level. This evidence may consist of peer and graduate student evaluations or reports of graduate student achievement subsequent to the receipt of advance degrees.~~
- e. ~~Be currently involved in research and/or creative work.~~

D. Procedures for Appointment

1. ~~**Graduate Faculty Member.** A faculty member eligible for appointment as a Graduate Faculty Member may be nominated by Graduate Faculty Members or Fellows. All nominations must be endorsed by the Chairperson of the Graduate Committee of the nominee's department or interdepartmental area, and by the campus Dean for Graduate Studies on the nominee's campus. Signatures by the chairperson of the nominee's department and the dean or director of the college or institute in which the department is located shall be required as evidence of endorsement of the nomination and to certify that the nominee will be actively involved in graduate teaching and/or graduate student research. The nomination shall be forwarded by the campus Dean for Graduate Studies to the Dean. The Dean may approve the nomination or defer recommendation of appointment as a Member of the Graduate Faculty. If the nomination is deferred, the nominee has the right of appeal to the Executive Graduate Council, as designated in Section II.E.~~

1. Appointment as Graduate Faculty without Application

- a. **New faculty in departments/schools with graduate degrees.** All future new University of Nebraska faculty members who meet the required criteria and are to be appointed to specific term, health professions or continuous appointments in academic departments/schools that house a graduate degree granting program (masters, doctoral, or both) would automatically be appointed as Graduate Faculty. No application process would be required. All new faculty in this category will be appointed as Graduate Faculty in their letter of appointment at the time of hire, contingent upon the approval of the campus Dean for Graduate Studies.
2. ~~**Graduate Faculty Fellow.** Graduate Faculty Members from departments or interdepartmental areas with approved graduate programs that exist on only one campus may be nominated as Graduate Faculty Fellows by the Fellows (provided there be at least five) in their department or interdepartmental area, acting as a body. Any Fellow may nominate a faculty member in his or her discipline for consideration by the Fellows in his or her department or interdepartmental area, and the latter shall evaluate the nomination making use of the University-wide criteria for Fellow.~~

~~At least two-thirds of the Fellows in the department or interdepartmental area must recommend the nomination. In those cases in which departments offering graduate programs in the same discipline exist on more than one campus of the University, the following procedures shall apply:~~

- a. ~~The Graduate Faculty Fellows (provided there be at least five) in one department having a graduate program administered independently of the other department(s) may separately recommend a Fellow nomination; or~~

- ~~b. Where there is intercampus coordination to the extent that a Graduate Committee administering a graduate program (jointly active or not) has membership from two or more departments in the same discipline on different campuses, nominations for Graduate Faculty Fellow must be recommended by at least two-thirds of the Fellows (provided there be at least five) of the department making the recommendation.~~

2. Faculty Who Must Apply to be Designated Graduate Faculty

- a. Faculty in departments/schools not granting graduate degrees. With the exception of faculty appointed as Graduate Faculty without application under Section D1b, all current or future University of Nebraska faculty members in academic departments/schools that currently do not house a graduate degree granting program (masters, doctoral, or both) must apply to be appointed as Graduate Faculty.
- b. Future faculty on special appointment (including senior lecturer and adjunct faculty). All future University of Nebraska faculty members on special appointment in any academic department/school (whether it houses a graduate degree program or not) must apply to be appointed as Graduate Faculty.

3. Process for Applying to Become Graduate Faculty

Eligible faculty members will utilize the following process to apply for status as Graduate Faculty:

- a. Submit an application form and vita to the chair of the graduate committee in the relevant department/school or interdepartmental program.
- b. All Graduate Faculty in the relevant department/school or interdepartmental program will vote on the application. A two-thirds majority of these graduate faculty must support the nomination in order for it to be forwarded to the campus-level Dean for Graduate Studies. The chair of the graduate committee will write a letter interpreting the department/school vote (i.e., explaining the reasons for supporting the nomination), and then forward the file to the campus Dean for Graduate Studies.
- c. For faculty in departments/schools without graduate programs, or in departments/schools with graduate programs with fewer than six Graduate Faculty, or for interdepartmental programs, a special ad-hoc six-person review committee of Graduate Faculty will be established appointed by the campus Dean for Graduate Studies. The chair of the ad-hoc committee will write a letter to the campus graduate dean explaining the reasons for supporting the nomination. A two-thirds or greater majority of the committee must support the nomination. In the case of interdepartmental graduate programs, the director of the program will recommend members to the campus Dean for Graduate Studies.
- d. The campus Dean for Graduate Studies will then review the nomination, and either approve or defer it. If approved, the nomination is forwarded to the Dean of the Graduate College.
- e. The Dean of the Graduate College will then review the nomination and either approve or defer the nomination. If approved, the Dean formally appoints the faculty member to Graduate Faculty status.

3.4. Special Procedures.

- ~~a. In those cases in which there is no graduate program in a particular discipline on a given campus, a person in that discipline on that campus may be nominated for Graduate Faculty~~

~~Member by any Member or Fellow in that discipline or a related discipline on any campus within the University. The nomination must be endorsed by the Chairperson of the Graduate Committee of a related department or interdepartmental area, either on the nominee's campus or another campus. Signatures by the chairperson of the nominee's department and appropriate academic dean or director shall also be required.~~

- ~~b.~~ In those cases in which there is no graduate program in a particular discipline on a given campus, or in which the number of Fellows Graduate Faculty in a particular discipline is less than ~~five~~ six, a person in that discipline on that campus may be nominated for Graduate Faculty ~~Fellow~~ by any ~~Fellow~~ Graduate Faculty member in that discipline or a related discipline on that campus or another campus. Such nominations must be recommended by either two-thirds vote of the Fellows Graduate Faculty of the corresponding department/school on another campus, or by two-thirds vote of a special ad hoc committee of six Fellows Graduate Faculty that shall:
 - a. include all the Fellows Graduate Faculty in the nominee's department/school or interdepartmental area, with the remainder being Fellows Graduate Faculty from the same campus or similar departments/schools or interdepartmental areas from the same campus; and
 - b. be appointed by the campus Dean for Graduate Studies from names submitted by the nominator.
- 4. ~~5.~~ In all cases, nominations for Graduate Faculty ~~Fellow~~ shall be submitted from the groups indicated above to the campus Dean for Graduate Studies for approval. If the campus Dean approves a nomination, it shall be submitted to the Dean of the Graduate College for approval. ~~Final designations of Fellows are made by the Dean.~~
- ~~5. Appointments of Graduate Faculty Members or designation of Graduate Faculty Fellows may be made at the time concurrent with or following appointment to the faculty of the University of Nebraska.~~

E. Procedure of Appeal

1. Any nominee, or nominator only with the written permission of the nominee, who believes that his or her nomination has not been properly acted upon by the departmental/school or interdepartmental Graduate Committee, or the chairperson thereof, or departmental chairperson/school director, or college dean, may appeal to the campus Dean for Graduate Studies, who may wish to refer the appeal to the campus Graduate Council for advice. A nominee, or nominator only with the written permission of the nominee, who believes that his or her nomination has not been properly acted upon by a campus Dean for Graduate Studies may appeal to the Dean. The nominee, or nominator only with the written permission of the nominee, may at his or her discretion discuss the nomination under appeal with either the campus Dean for Graduate Studies or the Dean. In the event that such a meeting is scheduled, both the nominee and the nominator may attend.
2. The Executive Graduate Council shall serve an appellate function when a nominee, or nominator only with the written permission of the nominee, believes that his or her nomination has been improperly deferred by the Dean. If the Executive Graduate Council upholds the deferment, that decision shall be final. If the Executive Graduate Council recommends that the Dean's previous decision to defer be reversed, the nomination shall be returned to the Dean with a recommendation that it be approved. If the Dean does not approve it, the nomination and all accompanying documents shall be forwarded to the Executive Vice President and Provost; ~~if the Executive Vice~~

~~President does not approve it or if the Executive Vice President/Provost does not approve it or if the Executive Vice President/Provost and the Dean are one and the same, the nomination and documents shall be forwarded to the President; if the President does not approve it, the nominations and documents shall be forwarded to the Board of Regents for final disposition. Decisions on appeals forwarded by Council approval must be made within twenty (20) working days. Within this time if the decision for deferment is upheld, the appeal must be placed on the next Board of Regents meeting agenda.~~

3. The nominee, or nominator only with the written permission of the nominee, must file any appeal of any deferral of his or her nomination within twenty (20) working days after notification of such deferral.
4. Only data which accompanied the original nomination may be considered at any level of an appeal.
5. Even though a particular nomination is under appeal, a new nomination containing additional information may be submitted to the appropriate campus Dean at any time without prejudicing the appeal. The appeal will then be held in abeyance during the period that the new nomination is being considered by the appropriate campus Dean.

F. Graduate and Supervisory Committees

1. **Graduate Committees.** Each department/school or interdepartmental area offering major work leading to the master or doctoral degree shall have a Graduate Committee consisting of not less than three Graduate Faculty ~~Members or Fellows~~, one of whom shall serve as chairperson of the Committee.

All Graduate Committees must have at least a two-thirds majority of Graduate Faculty on the Committee and its chairperson must be a member of the Graduate Faculty.

~~In the case of Graduate Committees responsible for doctoral programs, a majority of the Graduate Committee and its chairperson must be Graduate Faculty Fellows.~~

For graduate programs involving only one department/school, membership on the Graduate Committee shall be recommended by the Graduate Faculty of the department/school through its departmental chairperson/school director, for approval and appointment by the campus Dean. For graduate programs involving more than one department/school, membership on the Graduate Committee shall be recommended by the participating Graduate Faculty of the participating departments/schools through the chairperson of the interdepartmental area committee, or, if no such committee exists, through the chairpersons of the participating departments/schools, for approval and appointment by the campus Dean. Graduate Committees are responsible for the general supervision of graduate work in their departments/schools or interdepartmental areas.

2. **Supervisory Committees.** For each student who has been accepted by a departmental/school or interdepartmental area for doctoral studies there shall be a Supervisory Committee, **of** at least four members, all of whom of which, including the chairperson, shall be Graduate Faculty, Fellows provided that at least two-thirds of the membership of each Supervisory Committee shall be Graduate Faculty. Membership on Supervisory Committees shall be recommended by the departmental/school or interdepartmental Graduate Committee for approval and appointment by the campus Dean. Departments Graduate programs may have additional written criteria, approved by the campus Dean for Graduate Studies, for participation on Ph.D. supervisory committees. ~~In addition to the minimum of four Fellows, Graduate Faculty Members and other eligible persons may be recommended by the Graduate Committee for appointment by the Dean to Supervisory~~

~~Committees, provided that at least two-thirds of the membership of each Supervisory Committee shall be Graduate Faculty Fellows.~~ The minor, or related fields, if applicable, shall be represented on the Committee. The Committee shall approve the student's program of studies, monitor the student's academic progress, approve the dissertation subject, prepare, give, and evaluate the comprehensive and final examinations, and approve the dissertation.

G. Meetings

The Graduate Faculty as a whole shall be called into special session by a majority vote of the Executive Graduate Council, or by a petition signed by any 100 ~~Members and/or Fellows~~ members of the Graduate Faculty. The quorum for meetings of the Graduate Faculty shall be ten percent of the voting membership of the Graduate Faculty. Provided a quorum is in attendance, all actions taken at such meetings under the category of new business, or agenda items supported by a majority, but less than a two-thirds majority of those present at such meetings, must be submitted to the Faculty of the Graduate College on a mail ballot. Any agenda item ratified by a two-thirds majority shall be policy and shall not be sent to the Graduate Faculty on a mail ballot, unless specifically requested by a majority of those present at the meeting.

Ten ~~Members and/or Fellows~~ members of the Graduate Faculty may petition to place items on the agenda for meetings of the Faculty of the Graduate College, if such items are presented in writing to the Dean of the Graduate College at least three weeks prior to the meeting. Items to be voted on must be submitted as written motions with proper supporting material. If substantial amendments to the written motions are made at the meeting, they shall be considered as new business and shall be submitted to the Faculty of the Graduate College on a mail ballot. In the absence of a quorum, the agenda items of the proposed meeting of the Graduate Faculty shall be referred to the Executive Graduate Council for consideration.

There shall be an alphabetical master list, by campus, of Graduate Faculty ~~Members and Fellows~~ available at meetings of the Graduate Faculty for sign-in purposes. The Dean shall appoint a parliamentarian, and Robert's Rules of Order shall be the parliamentary authority for Graduate Faculty meetings. Actions taken by the Graduate Faculty as a whole, either at a duly called meeting of the Graduate Faculty or by a two-thirds majority of those voting by mail ballot, shall supersede any action taken by the representation Executive Graduate Council.

III. THE EXECUTIVE GRADUATE COUNCIL

A. Authority and Responsibilities

Unless superseded by direct action of the Graduate Faculty acting as a whole, the legislative and academic authority of the Graduate Faculty shall be vested in the Executive Graduate Council. Specific responsibilities of the Executive Graduate Council shall include:

1. Exercising the general legislative and academic authority of the Graduate Faculty, and delegating appropriate portions thereof to the campus Graduate Faculties and campus Graduate Councils;
2. Recommending approval or disapproval of all new proposed graduate programs or substantially modified graduate programs, as well as proposed deletions of graduate programs, and monitoring graduate course offerings;
3. Coordinating graduate programs where such coordination seems in the best interests of the clientele being served, and of the University;

4. Establishing broad policy concerning graduate education and research for the University of Nebraska;
5. Assisting and promoting cooperation between campuses, between colleges, and between departments/schools where such cooperation seems promising;
6. Conducting a continuing quality audit on all graduate programs, including graduate programs at the subdoctoral level, with findings and recommendations made to the Executive Vice President/Provost and the respective Chancellors; and
7. Conducting a continuing review of the criteria for membership on the Graduate Faculty and the manner in which these criteria are applied in practice.

B. Membership

The Executive Graduate Council is a representative body, consisting of Graduate Faculty. The Council will consist of two faculty representatives from each campus and one faculty alternate from each campus.

The process for selecting representatives to the Executive Graduate Council shall be determined by the graduate faculty or graduate council, as appropriate, at the local campus level, provided that a model of faculty governance is maintained. This process can be modified at the local campus level. The selection process must ensure that Executive Graduate Council members also serve on their respective Campus graduate council in order to facilitate communication between the Council and campuses.

C. Terms

The term for faculty members of the Executive Graduate Council shall be three years with the composition changing at staggered intervals. A faculty member may serve no more than two terms consecutively. When a faculty member resigns from the Council before his or her term is completed, a successor shall be chosen by the campus to serve for the remainder of the vacated term. The Dean may appoint temporary replacements to serve until the campus names a replacement.

D. Meetings

The Executive Graduate Council shall meet in regular session as a whole Council at least four times each year at such times and such places as shall be designated by the Executive Graduate Council. A quorum shall be considered to be half the voting membership of the Executive Graduate Council. Robert's Rules of Order shall be the parliamentary authority for conducting all meetings of the Executive Graduate Council. Special meetings of the Executive Graduate Council may be called by a petition signed by any three voting members presented to the Dean or by the Dean.

IV. AMENDMENTS AND CONFLICTS

All amendments to this Governance Document shall be proposed by the Executive Graduate Council and, once proposed shall be forwarded to the Graduate Faculty on mail ballots, which ballots must be returned to the Office of the Dean of the Graduate College within fifteen (15) working days. Approval of all amendments must be by a two-thirds majority of those Graduate Faculty voting. All amendments that are approved by mail ballot shall be forwarded to the Board of Regents for final approval.

Nothing in this Graduate College Governance Document shall be construed to be in conflict with any Bylaws of the Board of Regents, or any applicable state or federal laws.

Document History "System-Wide Organization and Procedures for Administrative and Faculty Management of Graduate Studies and Research" approved by Voting Graduate Faculty in a mail ballot on April 7, 1973, subsequently modified by system Graduate Council on June 18, 1973, which included "Administrative Understandings Concerning . . ." the above document. Approved by the Board of Regents on July 14, 1973.

Approved "Executive Graduate Council as the representative of the Graduate Faculty" by the Executive Graduate Council on November 13, 1975, and by the Board of Regents on March 13, 1976.

Amendment (also to the Bylaws) to include "appeal procedure" approved by the Executive Graduate Council on September 1, 1977, and by the Board of Regents on November 11, 1977.

Amendment to include "graduate student representatives on Council" approved by mail ballot of the entire Graduate Faculty on March 16, 1978, and by the Board of Regents on May 20, 1978.

Amendment to name "the Executive Committee as a permanent Standing Committee" approved by mail ballot of the entire Graduate Faculty on February 15, 1979, and by the Board of Regents on May 18, 1979.

Amendment to include "Committee III of the EGC shall serve as the nominating committee for the faculty members of the Executive Committee and shall determine a slate of nominees for presentation to the Executive Graduate Council at the September meeting," also including "additional nominations shall be called for from the floor at the time of the election" approved by the Executive Graduate Council on December 5, 1985, and by the Board of Regents on December 14, 1985.

Amendment to "extend membership to Emeriti Graduate Faculty" approved by mail ballot of the entire Graduate Faculty on December 7, 1988, and by the Board of Regents on February 11, 1989.

Amendment to include "UNK representation of the EGC and the Executive Committee of the EGC" approved by mail ballot of the entire Graduate Faculty on November 9, 1990, and by the Board of Regents on January 12, 1991.

Amendment to "exclude faculty with emeriti or adjunct status from determining the number of member representatives on the Executive Graduate Council" approved by mail ballot of the entire Graduate Faculty on May 13, 1993, and by the Board of Regents on July 10, 1993.

Amendment to "reduce the size of the Executive Graduate Council and streamline its mode of operation" approved by mail ballot of the entire Graduate Faculty on February 1, 1996, and by the Board of Regents on February 24, 1996.

Amendment to "include the rank of Senior Lecturer in the Criteria for Membership to the University of Nebraska Graduate College approved by mail ballot of the entire Graduate Faculty on March 24, 1999 and by the Board of Regents on May 1, 1999.

TO: The Board of Regents
Business Affairs

MEETING DATE: June 7, 2003

SUBJECT: Amendment of Section 3.12.1 of the *Bylaws of the Board of Regents*.

RECOMMENDED ACTION: Approve proposed housekeeping amendment of Section 3.12.1 of the *Bylaws of the Board of Regents* to change the normal retirement age for all University employees from 65 years of age to 59½ years of age.

PREVIOUS ACTION: August 30, 2002 - The Board of Regents approved the 2003 Tenured Faculty Retirement Incentive Program, which authorized amendment of the Normal Retirement Age from 65 to 59½.

EXPLANATION: It is requested that the Board of Regents approve the following housekeeping amendment of Section 3.12.1 of the *Bylaws of the Board of Regents* to conform with a previous amendment of the University Retirement Plan authorized by the Board of Regents on August 30, 2002, in approving the 2003 Tenured Faculty Retirement Incentive Program to change the Normal Retirement Age from 65 years of age to 59½ years of age, and to remove obsolete language. The text of the amendment is as follows:

3.12.1 Retirement Age and Date. The normal retirement age for all members of the University staff shall be ~~65~~ 59½ years. Retirement shall be mandatory at age 70 for any law enforcement personnel. Employees may retire at age 55 after ten years of service with the University ~~with earned annuity benefits computed on an actuarially equivalent basis~~. An employee also may be retired prior to the normal or mandatory retirement age because of physical or mental disability that prevents such employee from satisfactorily performing work, such disability to be determined by resolution of the Board.

~~The normal retirement date of an employee who has reached the normal retirement age shall be July 1 following the month in which the employee reaches such age. The mandatory retirement date for law enforcement personnel who have reached the mandatory retirement age shall be July 1 following the month in which the employee reaches such age.~~

SPONSOR:

David E. Lechner
Vice President for Business & Finance

Richard R. Wood
Vice President and General Counsel

APPROVAL:

L. Dennis Smith
President

DATE:

May 14, 2003

ag051403a

TO: The Board of Regents
Business Affairs

MEETING DATE: June 7, 2003

SUBJECT: University of Nebraska Retirement Plan

RECOMMENDED ACTION: Approve proposed amendment of Section 7.2 of the University of Nebraska Retirement Plan to permit limited in-service distribution for certain part-time employees after Normal Retirement Age.

PREVIOUS ACTION: August 30, 2002 - The Board of Regents approved the 2003 Tenured Faculty Retirement Incentive Program, which authorized amendment of the Normal Retirement Age from 65 to 59½.

January 18, 2003 - The Board of Regents approved amendments to the 2003 Tenured Faculty Retirement Incentive Program to extend the participation date from July 1, 2003, to September 1, 2003, and certain technical changes required by the internal Revenue Code.

EXPLANATION: It is proposed that Section 7.2 of the University of Nebraska Retirement Plan be amended to permit employees who have attained the Normal Retirement Age of 59½ years of age and whose employment status is not more than .50 of full-time equivalent (.50 FTE) to elect to receive distribution of all or a portion of their retirement account balances.

The text of this proposed amendment is as follows:

7.2 **Limited In-Service Distribution for Certain Part-Time Employees after Normal Retirement Age.** A Participant (a) who has attained Normal Retirement Age, and (b) ~~who elects to resign his or her full-time employment and receive a part-time special appointment under any retirement incentive program approved by the Board of Regents whose employment status is not more than .50 of full-time equivalent (.50 FTE) with a fixed term of employment of ninety (90) days or more,~~ may elect to receive a distribution of all or a portion of his or her account balances under the Plan, subject to the terms of the Funding Vehicles in which his or her account balances are invested. His or her election to receive a distribution may occur at any time after ~~the effective date of such resignation and special appointment~~ attaining Normal Retirement Age, notwithstanding his or her continued part-time employment with the University ~~pursuant to the special appointment.~~ If a Participant commences distributions pursuant to this section and his or her

employment status subsequently increases to .51 FTE or greater FTE, the Participant may continue to receive distributions. A Participant who is eligible to receive distributions pursuant to this section and has elected not to do so, and whose employment status increases above .50 FTE, may not commence distributions pursuant hereto unless his or her employment status again falls to .50 FTE or less.

The foregoing proposed amendment of Section 7.2 will permit the University Administration on each of the University's campuses to implement phased retirement contracts for University employees on a continuing basis that are similar to the Option 2 phased retirement appointments permitted in the current 2003 Retirement Incentive Program for Tenured Faculty, first approved by the Regents in August, 2002. Phased retirement contracts provide for part-time employment of normal retirement age employees at an FTE of .50 or less for a set period of time followed by full retirement.

SPONSORS:

David E. Lechner
Vice President for Business & Finance

Richard R. Wood
Vice President and General Counsel

APPROVAL:

L. Dennis Smith
President

DATE:

May 28, 2003

ag051403

TO: The Board of Regents
 Business Affairs

MEETING DATE: June 7, 2003

SUBJECT: License agreement between Nebraska Book Company and the University of Nebraska at Kearney.

RECOMMENDED ACTION: Approve a license agreement between Nebraska Book Company and the University of Nebraska at Kearney granting the exclusive right to lease, operate, and manage the bookstore operations on the University of Nebraska at Kearney campus for a period of five years with the option of two additional one-year extensions.

PREVIOUS ACTION: June 21, 1997 – The Board approved a contract with the Nebraska Book Company to operate a bookstore in the Nebraskan Student Union.

EXPLANATION: Nebraska Book Company has operated a bookstore in the Nebraskan Student Union continuously since 1985. A 4-year contract was executed in 1997; after a two-year extension, the current contract expires July 1, 2003.

A Request for Proposal was mailed on March 3, 2003. Notification of no bid was received from Barnes and Noble and College Bookstores of America. Follett Higher Education Group and Nebraska Book Company presented responsive bids. Under the terms of the Request for Proposal, the University retains the right to reach an agreement through negotiated procurement. Each firm was asked to respond to a set of minimum expectations by the university and to provide the best and final offer May 7, 2003. Following is a summary of the final and best offer made by Nebraska Book Company:

Income to the University:	
\$0 – \$2.2 million gross sales	10%
Over \$2.2 million gross sales	11%
Merchandise with UNK mark	15%
Minimum yearly guarantee	\$220,000
Renovation and remodeling of the bookstore	\$100,000
Annual donation to University	\$7,000

Members of the public and news media may obtain a copy of the proposed agreement in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

SPONSOR:

Randal L. Haack
Vice Chancellor for Business & Finance

APPROVAL:

Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

DATE:

May 22, 2003

TO: The Board of Regents
Business Affairs

MEETING DATE: June 7, 2003

SUBJECT: University of Nebraska at Kearney Food Service Contract

RECOMMENDED ACTION: Approve the University of Nebraska at Kearney Food Service Contract with Chartwells' Division of Compass Group USA, Inc. to operate food services for the period July 1, 2003 through June 30, 2004.

PREVIOUS ACTION: August 27, 1999 – The Board approved a contract with Chartwells' Division of Compass Group USA, Inc. to operate food services for the period July 1, 1999 through June 30, 2003 inclusive.

EXPLANATION: Chartwells (formerly Professional Food Management) has operated the food service for the University of Nebraska at Kearney campus in the Nebraskan Student Union continuously since 1984.

UNK and Chartwells have negotiated a continuance of service based on new contract terms. Since the fees and consideration under the contract exceed \$500,000 over its term, the contract requires Board of Regents approval.

Contract highlights: (consideration to the University of Nebraska at Kearney):

Annual facilities rental	\$100,000
Annual facilities enhancement	\$125,000
Annual endowed scholarship contribution	\$9,000
Estimated annual commissions on sales other than sales pursuant to meal plans and casual meals	\$60,000 to \$75,000

These highlights are in addition to the provision of high quality food service to residence hall students at competitive rates.

Members of the public and news media may obtain a copy of the proposed contract in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

SPONSORS:

Randal L. Haack
Vice Chancellor for Business & Finance

Denise Schlake
Vice Chancellor for Student Affairs

APPROVAL:

Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

DATE:

May 22, 2003

TO: The Board of Regents
Business Affairs

MEETING DATE: June 7, 2003

SUBJECT: Nebraska Hall Fire Alarm Replacement

RECOMMENDED ACTION: Approve the Nebraska Hall Fire Alarm Replacement

PREVIOUS ACTION: None

EXPLANATION: The fire alarm system in Nebraska Hall at the University of Nebraska-Lincoln is at the end of its useful service life and must be replaced. The State Fire Marshal, who inspects all UNL buildings on an annual basis, has identified this project as a high priority. The 309 Deferred Maintenance Task Force has reviewed the project and has allocated 80% of the funds necessary to complete the project.

Proposed start of construction: August 2003
Proposed completion of construction: December 2003

PROJECT COST: \$462,500

SOURCE OF FUNDS: State Deferred Maintenance Funds (309 Task Force) \$348,800
Operating Funds \$113,700

SPONSOR: Christine A. Jackson
Vice Chancellor for Business & Finance

APPROVAL: _____
Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 22, 2003

TO: The Board of Regents
 Business Affairs

MEETING DATE: June 7, 2003

SUBJECT: University of Nebraska-Lincoln (UNL) City Campus Switchgear Installation

RECOMMENDED ACTION: Approve the UNL City Campus Switchgear Installation

PREVIOUS ACTION: October 19, 2001 - Board approved purchase of switchgear equipment.

EXPLANATION: The switchgear feeding electrical power to the City Campus is 40 years old and near the end of its useful service life. UNL requested and received Board approval to purchase the switchgear in October, 2001. There is always a lengthy wait between ordering and delivery of this type of equipment.

This request is to install the equipment which will arrive on campus this summer. Failure of a switchgear can cause a major power outage on campus. The installation of the new switchgear will help protect the campus from catastrophic power failures.

Proposed start of construction:	June 2003
Proposed completion of construction:	May 2004

PROJECT COST: \$680,000

SOURCE OF FUNDS:	State Deferred Maintenance Funds (309 Task Force)	\$518,065
	Operating Funds	\$161,935

SPONSOR: Christine A. Jackson
 Vice Chancellor for Business & Finance

APPROVAL: _____
 Harvey Perlman, Chancellor
 University of Nebraska-Lincoln

DATE: May 22, 2003

TO: The Board of Regents
Business Affairs

MEETING DATE: June 7, 2003

SUBJECT: University of Nebraska-Lincoln (UNL) Natural Resources & Research Complex

RECOMMENDED ACTION: Approve an increased project budget for the UNL Natural Resources & Research Complex in the amount of \$833,000, from \$16,255,000 to \$17,088,000.

PREVIOUS ACTION: January 18, 2003 - The Board approved the revised Program Statement and Budget for the UNL Natural Resources and Research Complex Project.

April 7, 2001- The Board approved the firm of Alley Poyner Architecture to provide design services.

November 3, 2000 - The Board approved 1) Program statement for the Natural Resources & Research Complex Phase I. 2) Request For Proposal (RFP) and procedure for award of a contract for Construction Manager at Risk for the construction of the facility and authorized the Administration to award a contract in accord with such procedure.

April 5, 1997 - The Board approved the project statement for the replacement of the UNL Biochemistry Hall as part of seven capital projects included in the University's LB1100 major renovation/deferred maintenance initiative.

EXPLANATION: \$6,655,000 was designated for this project by LB1100 (Nebraska Deferred Maintenance Bond Fund Initiative) for the replacement of the Biochemistry Hall building. An additional \$9,600,000 grant was designated to this project via the U.S. Department of Agriculture's 2000 Agriculture Appropriations Bill. These amounts comprised the previously approved \$16,255,000 budget.

Subsequent to the approval of the program statement and budget in January 2003, an additional \$433,000 of LB1100 funds have been allocated to the project. LB1100 funds can only be expended for projects listed in the original bill. The Institute of Agriculture and Natural Resources (IANR) will provide an additional \$400,000 of operating funds for the project. Adding \$833,000 to the project budget will provide a computer lab, remodel previously non-renovated space, and provide funds to a very limited equipment budget. These changes are necessary to meet programmatic needs identified during the schematic design phase of the project.

Proposed start of construction: February 2004
Proposed completion of construction: June 2005

PROJECT COST: \$17,088,000

ON-GOING FISCAL Annual operating Costs \$782,000
IMPACT: 2% Assessment \$342,000

SOURCE OF FUNDS: Previously Approved Budget:
U.S. Department of Agriculture Grant \$9,600,000
University of Nebraska Facilities Corporation
Series 1998 Bonds
(Deferred Maintenance Project) LB1100 6,655,000
Total Previously Approved Budget \$16,255,000

Proposed Amended Budget:
U.S. Department of Agriculture Grant \$ 9,600,000
University of Nebraska Facilities
Corporation Series 1998 Bonds
(Deferred Maintenance Project) LB1100 7,088,000
Operating Funds 400,000
Total Proposed Amended Budget \$17,088,000

SPONSORS: John C. Owens
NU Vice President for Agriculture and Natural Resources
IANR Vice Chancellor

Christine A. Jackson
Vice Chancellor for Business & Finance

APPROVAL: _____
Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 22, 2003

TO: The Board of Regents
 Business Affairs

MEETING DATE: June 7, 2003

SUBJECT: Behlen Renovation for Nanotechnology/Atomic, Molecular and Optical Physics

RECOMMENDED ACTION: Approve the Program Statement for the Behlen Renovation for Nanotechnology/Atomic, Molecular and Optical Physics

PREVIOUS ACTION: None

EXPLANATION: The project will remodel existing space into laboratory and office space for the Department of Physics and Astronomy. The Department is focused on priority research in Atomic, Molecular, and Optical Physics and Condensed Matter/Materials Physics with an emphasis on Nanoscale Science and Technology.

This project proposes to renovate 5,414 gross square feet in the Behlen Laboratory. The project includes renovating the accelerator laboratory in the sub-basement of Behlen Laboratory, adding needed safety modifications including a second exit from the sub-basement, replacing heating and ventilation equipment and renovating an adjacent room in the sub-basement. These changes will improve utilization of office and laboratory space for faculty, postdoctoral research associates and graduate research assistants.

Proposed start of construction: December 2003
 Proposed completion of construction: July 2004

Members of the public and the news media may obtain a copy of the proposed Program Statement for Behlen Renovation for Nanotechnology/Atomic, Molecular and Optical Physics in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: \$600,000

ON-GOING FISCAL IMPACT: Annual Operating Costs: None
 2% Assessment: None

SOURCE OF FUNDS: Indirect Cost Reimbursement Funds \$600,000

SPONSOR:

Christine A. Jackson
Vice Chancellor for Business & Finance

APPROVAL:

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE:

May 22, 2003

TO: The Board of Regents
 Business Affairs

MEETING DATE: June 7, 2003

SUBJECT: Use of University of Nebraska-Lincoln (UNL) Parking Revenue Bonds Surplus Funds for Parking Structure

RECOMMENDED ACTION: Approve the Eighth Supplemental Resolution to Second Series Resolution authorizing the expenditure of up to \$295,000 from the Surplus Fund of the UNL Parking Revenue Bonds to assist in funding the budget increase for the parking structure at 14th and Avery, and to include such parking structure as a part of the UNL Parking Facilities.

PREVIOUS ACTION: October 11, 2002 – The Board approved expenditures relating to the UNL Parking Revenue Bonds Surplus Fund as follows:

<u>Date</u>	<u>Amount</u>
October 2002	\$351,039
October 2001	710,926
September 2000	642,848
October 1999	301,980
October 1998	305,285

September 29, 1995 – Board approved the Fourth Supplemental Resolution to Second Series Resolution to acquire property related to parking facilities.

EXPLANATION: Section 3.8.5 of the Bond Resolution allows the Board to use Surplus Fund monies to pay costs of construction or acquisition of buildings or other facilities for parking on real estate owned by the Board. Furthermore, this Section requires that the Board subject all revenues, fees and earnings derived from these buildings to the repayment of UNL Parking Revenue Bonds. The funds requested are being added to other sources to increase the scope and budget in constructing a multi-story parking facility at 14th and Avery from which all parking revenues will be pledged to meet debt service requirements of these bonds.

Members of the public and the news media may obtain a copy of the proposed Supplemental Resolution in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: \$295,000

SOURCE OF FUNDS: Parking Revenue Bonds Surplus Fund

SPONSOR: Christine A. Jackson
Vice Chancellor for Business & Finance

APPROVAL: _____
Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 22, 2003

**THE BOARD OF REGENTS
OF
THE UNIVERSITY OF NEBRASKA**

**EIGHTH SUPPLEMENTAL RESOLUTION TO
SECOND SERIES RESOLUTION**

**RELATING TO
FOURTEENTH & AVERY PARKING STRUCTURE
(UNIVERSITY OF NEBRASKA-LINCOLN PARKING PROJECT).**

Dated as of June 15, 2003

ARTICLE XXXII

**RELATING TO
FOURTEENTH & AVERY PARKING STRUCTURE
(UNIVERSITY OF NEBRASKA-LINCOLN PARKING PROJECT).**

BE IT RESOLVED by **THE BOARD OF REGENTS OF THE UNIVERSITY OF NEBRASKA** (the “Board”) as follows:

Section 32.1. Definitions. Unless the context shall clearly indicate some other meaning, for all purposes of this Article XXXII, all words and terms used in this Article XXXII which are defined in the Master Indenture, the General Resolution, the Second Series Resolution, or any Supplemental Resolution to the Second Series Resolution shall have the respective meanings given to them in the Master Indenture, the General Resolution, the Second Series Resolution, or such Supplemental Resolution. Unless the context shall clearly indicate some other meaning, the following words and terms shall for all purposes of the General Resolution, for all purposes of the Second Series Resolution, for all purposes of any Supplemental Resolution to the Second Series Resolution, for all purposes of this Article XXXII and for all purposes of any certificate, opinion or other document therein mentioned have the following meanings with such definitions to be equally applicable to the singular and plural form of those words or terms having more than one number and vice versa.

(a) **“Eighth Supplemental Resolution to Second Series Resolution”** shall mean this Article XXXII.

(b) **“2003 Parking Project”** shall mean the construction, acquisition, equipping and furnishing of a multi-level parking garage on the northwest corner of 14th and Avery Streets on the City Campus of the University of Nebraska-Lincoln.

Section 32.2. Findings and Determinations. The Board hereby finds and determines:

(a) The Board is authorized pursuant to the provisions of Article XIII, Section 1 of the Constitution of the State of Nebraska and Sections 85-403 through 85-411, inclusive, Reissue Revised Statutes of Nebraska, as amended, to issue revenue bonds to construct, purchase, remodel, repair, furnish and equip facilities for parking and to refund revenue bonds issued for such purposes.

(b) On April 14, 1984, the Board passed a Resolution and First Series Resolution, dated as of May 15, 1984, as amended and restated on March 16, 1985 (the “General Resolution”) to serve as the basic bond resolution for the issuance of revenue bonds for the Board and on December 15, 1984, the Board passed a Second Series Resolution, dated as of December 15, 1984, as amended and restated on March 16, 1985 (the “Second Series Resolution”) providing for the issuance of revenue bonds payable from the revenues and fees derived from the ownership and operation of the structures and facilities used for parking on the campus of the University of Nebraska-Lincoln.

(c) The Board has heretofore determined that it is necessary, desirable, advisable and in the best interest of the Board, the University of Nebraska-Lincoln and its students, faculty and staff that the 2003 Parking Project be constructed, acquired equipped and furnished.

(d) The 2003 Parking Project is a facility of the type specified in Section 85-403 of the Act and is a facility from which the Board is able to derive revenues, fees and earnings and it is necessary, desirable, advisable and in the best interest of the Board, the University of Nebraska-Lincoln and its students, faculty and staff that a portion of the Costs of Construction of the 2003 Project be paid from the Second Series Surplus Fund established pursuant to the Second Series Resolution.

(e) The portion of the Cost of the 2003 Parking Project to be paid from the Second Series Surplus Fund is not more than \$295,000 which shall be paid in accordance with the provisions of Subsections 3.8.5 and 3.8.D of the General Resolution from the balances on hand in the Second Series Surplus Fund established by the Second Series Resolution. The balance of the Second Series Surplus Fund is currently in excess of \$295,000.

(f) In the opinion of the Board (i) the life or period of usefulness of the Project is not less than 40 years, (ii) the total of the money from the Second Series Surplus Fund which is necessary to pay the Costs of Construction of the 2003 Parking Project is \$295,000 and (iii) the total of the Corresponding Net Revenues (as defined in Subsection 3.8.D(3) of the General Resolution) to be derived by the Board from its operation of the 2003 Parking Project during the period beginning September 1, 2004, the date anticipated by the Board that the 2003 Parking Project will be ready for use, and ending on June 1, 2015, the last date of maturity of the outstanding Parity Bonds issued under the Second Series Resolution, will be an amount at least equal to the amount of money in the Second Series Surplus Fund that will be applied to pay such Costs of Construction.

(g) No defaults exist in the payment of the principal of and premium (if any), and interest on any Parity Bond or of the interest on any Parity Bond Anticipation Obligation issued pursuant to the Second Series Bond Resolution, there are no deficiencies in the Second Series Bond Fund, the Second Series Bond Reserve Fund and the Second Series Replacement Fund, and there does not exist an "Event of Default" as defined in Section 8.1 of the General Resolution.

Section 32.3. Actions. The Board hereby approves and orders the following:

(a) To provide funds to pay a portion of the Costs of Construction of the 2003 Parking Project, there shall be and there is hereby ordered set aside in the Second Series Surplus Fund the amount of \$295,000 which amount shall be retained therein and allocated and disbursed by the Second Series Trustee upon direction of the Vice Chancellor for Business and Finance of the University of Nebraska-Lincoln, or the Assistant Vice Chancellor for Fiscal Affairs, to pay the Costs of Construction of the 2003 Parking Project.

(b) All of the revenues, fees and earnings to be derived by the Board from the ownership and operation of the 2003 Parking Project shall be subject to the lien and pledge of Articles II and III and Sections 13.11, 17.11, 23.13, 26.14, 28.13, 29.13 and 31.15 of the Resolution, such revenues, fees and earnings shall be paid to the Second Series Trustee as provided in Article III of the Second Series Bond Resolution and shall be a part of the UNL Parking Revenues, and the Project shall be deemed to be part of the UNL Parking Facilities.

(c) The Board requests that the opinions of counsel be delivered to the Second Series Trustee pursuant to Subsection 3.8D(ii) of the Second Series Resolution.

Section 32.4. Effectiveness and Date of This Eighth Supplemental Resolution. This Eighth Supplemental Resolution to Second Series Resolution shall be effective immediately and for convenience of reference shall be dated as of June 15, 2003.

TO: The Board of Regents
Business Affairs

MEETING DATE: June 7, 2003

SUBJECT: 14th and Avery Parking Structure

RECOMMENDED ACTION: Approve an increase in scope for the 14th and Avery Parking Structure and increase the project budget in the amount of \$995,000 from \$6,800,000 to \$7,795,000.

PREVIOUS ACTION: August 30, 2002 - The Board approved the Program Statement for the 14th and Avery Parking Structure.

EXPLANATION: An increased scope and budget for this project will permit an additional level on the proposed parking structure, increasing the total parking spaces from 695 to approximately 843. The multi-level structure is intended to replace parking spaces lost as the result of land acquisition for the Antelope Valley Project and the displacement of parking caused by the construction of a new residence hall.

Proposed start of construction: May 2003
Proposed completion of construction: May 2004

ON-GOING FISCAL IMPACT: Annual Operating Costs: \$63,075
2% Assessment: None

PROJECT COST: \$7,795,000

SOURCE OF FUNDS:

<u>Proposed Amended Budget:</u>	
Restricted Funds (Antelope Valley Project)	\$5,100,000
University Housing Revenue Bond Proceeds	1,700,000
Auxiliary Funds (Parking Operations)	700,000
UNL Parking Revenue Bonds Surplus Fund	295,000
Total Amended Budget	<u>\$7,795,000</u>
<u>Previously Approved Budget:</u>	
Restricted Funds (Antelope Valley Project)	\$5,100,000
University Housing Revenue Bond Proceeds	1,700,000
Total Previously Approved Budget	<u>\$6,800,000</u>

SPONSOR: Christine A. Jackson
Vice Chancellor for Business & Finance

APPROVAL: _____
Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 23, 2003

TO: The Board of Regents
Business Affairs

MEETING DATE: June 7, 2003

SUBJECT: Gift of Software from Lectra Systems, Inc. to the College of Human Resources and Family Sciences, Department of Textiles, Clothing and Design.

RECOMMENDED ACTION: Accept the Software gift from Lectra Systems, Inc. to the College of Human Resources and Family Sciences, Department of Textiles, Clothing and Design.

PREVIOUS ACTION: February 26, 2000 – The Board approved the Software gift from Lectra Systems, Inc to the College of Human Resources and Family Sciences, Department of Textiles, Clothing and Design.

EXPLANATION: Lectra computer systems are becoming widely used in the textiles industry and by textile units at top institutions of higher education across the nation.

The Textiles, Clothing and Design Department at UNL plans to utilize this system to support departmental programs as follows. First, students will be better prepared upon graduation to be more competitive when searching for and working in careers where use of this technology is required. The availability of these computer systems may attract industry funding and support. The outreach focus of the Textiles, Clothing and Design department will be enhanced by the functionality of these computers in the work they are currently or have been approached to do for textile-related industries across Nebraska. Finally, these computers, which use special textile and product modules for computer-aided design and 3D technology, will benefit students in courses on product development and analysis, visual merchandising, market analysis, fashion illustration and design.

Lectra Systems, Inc. of Marietta, Georgia, has given a gift of various Software packages to the College of Human Resources and Family Sciences, Department of Textiles, Clothing and Design which includes 3-D Visual Merchant, Graphicspec, Modaris and U4ia. There are no other future obligations to Lectra Systems, Inc. in regard to this gift. The gift is valued at \$1,439,770.

With acceptance of this gift the Regents express, on behalf of the University of Nebraska and the University of Nebraska-Lincoln, their deepest gratitude and appreciation for the continued generosity of Lectra Systems, Inc.

PROJECT COST: Not Applicable

SOURCE OF FUNDS: Not Applicable

SPONSORS:

Prem S. Paul
Vice Chancellor for Research & Dean of Graduate Studies

Christine A. Jackson
Vice Chancellor for Business & Finance

APPROVAL:

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE:

May 22, 2003

TO: The Board of Regents
Business Affairs

MEETING DATE: June 7, 2003

SUBJECT: Technology donation agreement between The Procter & Gamble Company and the Board of Regents of the University of Nebraska

RECOMMENDED ACTION: Approve a technology donation agreement between The Procter & Gamble Company and the Board of Regents of the University of Nebraska

PREVIOUS ACTION: None

EXPLANATION: This agreement relates to a donation of a portfolio of patents by The Procter & Gamble Company (P&G) to the University. The patents, developed by researchers at P&G, relate to a technique for dying textiles with a sulfur-based dye compound. As part of its technology donation program, P&G wishes to donate this portfolio of patents to the University so that University of Nebraska-Lincoln (UNL) researchers, primarily in the Textiles, Clothing and Design Department, can perform further research to optimize the technology. UNL will license it to interested parties with the assistance of its Office of Technology Transfer.

The agreement provides for the assignment of the portfolio of patents P&G has filed on the technology, as well as an obligation on the part of P&G to pay for legal support of the technology for three years from the donation date, and a \$350,000 research grant to UNL. The donated patents and any resulting patents based on UNL's research will be owned free and clear by the University, and all royalties, license fees, or other revenue based thereon will belong to the University.

Members of the public and the news media may obtain a copy of the agreement in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: Not Applicable

SOURCE OF FUNDS: Not Applicable

SPONSOR: Prem S. Paul
Vice Chancellor for Research & Dean of Graduate Studies

APPROVAL: _____
Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 22, 2003

X. UNIVERSITY ADMINISTRATIVE AGENDA

A. ACADEMIC AFFAIRS

1. Approve merger of the College of Continuing Studies into the College of Public Affairs and Community Service at the University of Nebraska at Omaha. Addendum X-A-1
2. Approve revised Constitution and Bylaws of the College of Public Affairs and Community Service at the University of Nebraska at Omaha. Addendum X-A-2
3. Approval is requested to establish a Department of Statistics at the University of Nebraska-Lincoln by merger of the Division of Statistics in the Department of Mathematics and Statistics with the Department of Biometry. Addendum X-A-3
4. Approval is requested to merge Teachers College and the College of Human Resources and Family Sciences to establish the College of Education and Human Sciences at the University of Nebraska-Lincoln. Addendum X-A-4
5. Approve discontinuance of the Master of Science in Education degree program in Mathematics at the University of Nebraska at Kearney. Addendum X-A-5

B. BUSINESS AFFAIRS

Central Administration

1. Approve the University of Nebraska fiscal 2003-04 and 2004-05 Operating Budget and reappropriate any unexpended cash funds from the 2002-03 fiscal year. Addendum X-B-1
2. Approve the Nebraska College of Technical Agriculture fiscal year 2003-04 and 2004-05 Operating Budget and reappropriate any unexpended cash funds from the 2002-03 fiscal year. Addendum X-B-2
3. Approve the proposed fiscal year 2003-04 and 2004-05 tuition rate increases for the University of Nebraska. Addendum X-B-3
4. Approved the proposed fiscal year 2003-04 and 2004-05 tuition rate increases for the Nebraska College of Technical Agriculture. Addendum X-B-4
5. Adopt Resolution approving (1) Proposed Articles of Amendment for Nebraska Health System, (2) Proposed Amendments to the Joint Operating Agreement among the Board of Regents of the University of Nebraska, Clarkson Regional Health Services, Inc. and Nebraska Health System, (3) Proposed Amendments to the Lease Agreement between Nebraska Health System, the Board of Regents and Clarkson Regional Health Services, Inc., (4) Proposed Resolution giving authorization for Nebraska Health System to incur debt not in excess of a specified amount, and (5) Authorization for the Officers of the Board of Regents to execute and deliver an amendment or addendum to the Lease Agreement

between Nebraska Health System, the Board of Regents and Clarkson Regional Health Services, Inc., to incorporate legal descriptions of the property on which the leased premises are located. Addendum X-B-5

University of Nebraska-Lincoln

6. Approve the Program Statement for the Selleck Hall Dining Addition and Expansion. Addendum X-B-6
7. Approve the Program Statement for 16th & Y Student Housing. Addendum X-B-7
8. Approve the Resolution (1) adopting a Supplemental Resolution authorizing the issuance of not to exceed \$45,500,000 aggregate principal amount of UNL Student Fees and Facilities Revenue Bonds, Series 2003B, for the 16th & Y Student Housing Project and Selleck Hall Dining Addition and Expansion, (2) authorizing the execution and delivery of a Supplemental Master Trust Indenture, appropriately numbered, and the related Master Note, (3) authorizing the sale of such Revenue Bonds, Series 2003B at a negotiated sale, approving a Bond Purchase Agreement and the Preliminary Official Statement, and authorizing the Vice President for Business and Finance to determine interest rates (not to exceed an average interest rate of 6%), principal amounts and principal maturities of such Revenue Bonds, Series 2003B, (4) approving the preparation and use of a Final Official Statement, and (5) authorizing the use of Series 2003B bond funds not expended on these Projects for UNL Housing renovations, subject to approval of the Board. Addendum X-B-8
9. Approve the Program Statement for the UNL Library Depository/Retrieval Center. Addendum X-B-9
10. Approve the Resolution for the Library Depository/Retrieval Center Project. The resolution includes: (1) approving and authorizing the execution and delivery of a Site Lease, a Trust Indenture Lease-Purchase Agreement and a Continuing Disclosure Agreement in connection with the issuance of not to exceed \$3.6 million principal amount of The University of Nebraska Facilities Corporation Lease Rental Revenue Bonds, Series 2003 (Library Depository/Retrieval Center Project), (2) authorizing the sale of such Revenue Bonds, Series 2003, at a negotiated sale, a Bond Purchase Agreement, an Inducement Letter and the Preliminary Official Statement and authorizing the Vice President for Business and Finance to determine interest rates (not to exceed an average interest rate of 6%), principal amounts, principal maturities and redemption provisions of such Revenue Bonds, Series 2003, and (3) approving the preparation and use of a final Official Statement. Addendum X-B-10
11. Approve (i) Assignment from the University of Nebraska Foundation of its right to purchase two parcels of real estate comprising a portion of the former Cushman plant site at 900 North 21st Street (main plant building) and 942 North 22nd Street (warehouse building) in Lincoln, and (ii) authorization for the President to execute a Reciprocal Indemnity Agreement with Cushman, Inc., relating to the environmental condition of the real property to be purchased by the University. Addendum X-B-11

12. Approve the Huskers Authentic License and Royalty Agreement between the University of Nebraska-Lincoln and Collegiate Marketing Services, Inc. effective July 1, 2003. Addendum X-B-12

University of Nebraska Medical Center

13. Approve the Program Statement and budget for the construction of a 60-unit student apartment building on the UNMC campus in Omaha.
Addendum X-B-13

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 7, 2003

SUBJECT: Merger of the College of Continuing Studies into the College of Public Affairs and Community Service

RECOMMENDED ACTION: Approve merger of the College of Continuing Studies into the College of Public Affairs and Community Service.

PREVIOUS ACTION: None

EXPLANATION: As a part of the University of Nebraska at Omaha's budget cuts and efforts to achieve administrative efficiencies, it is recommended that the College of Continuing Studies (CCS) be merged with the College of Public Affairs and Community Service (CPACS), effective July 1, 2003. CCS would become a division within CPACS and would continue to administer the Bachelor of General Studies (BGS) degree program, as well as the program offered at Offutt Air Force Base. Savings would be achieved by the elimination of 1.5 FTE managerial positions and a full-time assistant dean position. The new division would be headed by an assistant dean who would have additional student-related duties within CPACS. The BGS program, designed for adult learners, has been designated as one of UNO's high-priority academic programs. Housing the BGS program within CPACS is especially appropriate given its heavy minority enrollment and CPACS' traditional strong commitment to serving minority communities, as well as its overall public service mission. The proposed reorganization has been approved by the faculty of CPACS, Deans Forum, Educational Policy Advisory Committee and Faculty Senate.

Neb. Rev. Stat. § 85-107 authorizes the Board of Regents to merge or eliminate existing colleges established on a campus level.

PROJECT COSTS: The proposed merger will result in savings of \$150,000.

SPONSORS: B. J. Reed
Dean, College of Public Affairs and Community Service

Derek Hodgson
Vice Chancellor for Academic Affairs

APPROVAL: _____
Nancy Belck, Chancellor
University of Nebraska at Omaha

DATE: May 22, 2003

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 7, 2003

SUBJECT: Revised Constitution and Bylaws of the College of Public Affairs and Community Service

RECOMMENDED ACTION: Approve revised Constitution and Bylaws of the College of Public Affairs and Community Service.

PREVIOUS ACTION: January 15, 1994 – The Board approved the current constitution and bylaws.

EXPLANATION: The primary changes proposed in the constitution and bylaws relate to the merger of the College of Continuing Studies into the College of Public Affairs and Community Service (CPACS). These provide for the inclusion of the Division of Continuing Studies into CPACS and for the establishment of a campus-wide committee for the governance of the BGS degree program– similar to the group that presently sets academic policies for the program in the College of Continuing Studies. The proposed revision also includes some minor housekeeping details. The document has been approved by the CPACS faculty, Deans Forum, and Educational Policy Advisory Committee.

PROJECT COST: None

SPONSORS: B. J. Reed
Dean, College of Public Affairs and Community Service

Derek Hodgson
Vice Chancellor for Academic Affairs

APPROVAL: _____
Nancy Belck, Chancellor
University of Nebraska at Omaha

DATE: May 22, 2003

THE CONSTITUTION
OF THE
COLLEGE OF PUBLIC AFFAIRS
AND COMMUNITY SERVICE

Approved by the Faculty: March 1983

Revised by the Faculty: January 1994

**CONSTITUTION OF THE COLLEGE OF PUBLIC AFFAIRS AND
COMMUNITY SERVICE**

Article I. Faculty

Section 1. Responsibilities

Subject to the powers vested in the Board of Regents or delegated to its administrative officers, the immediate government of the College shall be by its faculty.

Section 2. Voting Membership

The voting members of the College of Public Affairs and Community Service shall be the faculty of the College. The faculty shall include all persons at or above the following ranks: assistant instructor, community service associate, research associate, or equivalent ranks, and such administrative officers as the College of Public Affairs and Community Service may designate.

Section 3. Ex Officio Membership

The President of the University of Nebraska, the Chancellor of the University of Nebraska at Omaha, the Dean of the College, and such other persons as may be designated by the faculty shall be ex officio non-voting members of the faculty.

Section 4. Meetings

a. College meetings shall be held at least once a semester at a time and place designated by the Dean. Prior notice of at least ten working days shall be provided to the faculty.

b. Special meetings of the voting membership of the College may be called by the Chancellor of the University or by the Dean of the College. Special meetings must be called by the Dean within fifteen working days after a petition by at least ten faculty members, a request by the Executive Committee, or Advisory Committee, or a majority vote of the faculty when in regular or special session. Only agenda items distributed to the faculty of the College at least five working days in advance shall be transacted at a special meeting.

c. Forty percent of the faculty shall constitute a quorum for faculty meetings.

d. Meetings of the faculty shall be conducted according to Robert's Rules of Order ([revised edition](#)).

Article II. Committees

Section 1. Standing Committees

There shall be ~~six~~five standing committees--the Executive Committee, the Advisory Committee, the Committee on Academic Standards and Curriculum, the Committee on Faculty Personnel, [the Bachelor of General Studies Faculty Policy Committee](#), and the Office Personnel Committee.

a. The Executive Committee shall:

1. be concerned with general administration of the College and its faculty;
2. prepare an annual written evaluation of the Dean; and
3. distribute minutes to all faculty of the College.

b. The Advisory Committee shall:

1. advise the Dean on matters which are not specifically within the domain of the Committee on Academic Standards and Curriculum or the Committee on Faculty Personnel. Topics may be initiated by the Advisory Committee or by the faculty or staff.

c. The Committee on Academic Standards and Curriculum shall:

1. advise the Dean on all matters of educational policy;
2. exercise general overview of the College's academic standards, including periodic review of the College's various degree programs;
3. recommend to the faculty proposed legislation concerning admission and graduation requirements, including changes in degree requirements, new programs and new degrees;
4. receive from the Dean the names of students who have completed the requirements for graduation and, in the name of the faculty, recommend to the Chancellor, the President, and the Board of Regents that degrees be awarded to those students;
5. adjudicate on formal student appeals for relief from College or departmental rules and on all undergraduate student grievances (including grade appeals and academic suspensions);
6. determine recommended addition and deletion of courses and changes in course names and numbers; and
7. circulate to the faculty its written decisions, which will be considered approved unless, within fifteen working days of the issuance, action is initiated under Article I, Section 4b.

d. The Committee on Faculty Personnel shall:

1. advise the Dean on matters initiated by the Committee or by the faculty or referred to it by the Dean;
2. have review responsibility and make recommendations to the Dean concerning promotion, tenure, annual review, salary increases, reappointment, and leaves of absence policies and decisions within the College; and

3. serve as a grievance committee in matters concerning promotion, tenure, annual review, salary increases, reappointment, leaves of absence, and general salary inequities, and shall make recommendations to the Dean based upon its findings.

e. The Bachelor of General Studies (BGS) Policy Committee shall:

1. Set academic policies for the BGS degree, insofar as they are not explicitly determined by university-wide or campus policies, or those of the outside colleges or academic units within The College of Public Affairs and Community Service providing the courses comprising the BGS degree.

2. Recommend candidates for the BGS degree.

3. Set degree requirements.

4. Approve new areas of concentration, and

5. Serve as the committee for hearing student appeals regarding academic probation and suspension for BGS students.

The BGS Faculty Academic Policy Committee consists of the following members:

a1. Two representatives of each college located at the University of Nebraska at Omaha that offers areas of concentration in the BGS degree. These are appointed by the respective dean in consultation with his or her faculty academic policy committee and serve for staggered 3-year terms. It is recommended that at least one representative from each college be a member of that college's academic policy or curriculum committee.

b2. The Assistant Dean responsible for the BGS program.

e3. The Dean. The Dean or his/her designee shall chair the committee.

ef. The Office Personnel Committee shall:

1. advise the Dean on matters initiated by the committee or referred to it by the Dean.

Section 2. Ad hoc Committees

Ad hoc committees may be created by the Dean or by the faculty on its own initiative in regular or special meetings.

Section 3. Committee Membership

a. The President of the University of Nebraska, the Chancellor of the University of Nebraska at Omaha, and the Dean and the Associate and/or Assistant Dean are ex officio members of committees of the College without vote.

b. The Executive Committee will have as members the unit heads of the constituent units within the College.

c. Unit heads within the College will be ineligible to serve on standing committees with the exception of the Executive Committee.

d. The Advisory Committee shall consist of one faculty member from each unit elected

by faculty within the unit and the following at-large members: one member of the managerial-professional (or B-line) staff, and one member of the office and service (or C-line) staff. The managerial-professional and office and service members shall be elected by the respective groups, in accordance with the Bylaws.

e. The Committee on Academic Standards and Curriculum shall consist of one faculty member selected by each unit. When a grade appeal case is heard by the Committee on Academic Standards and Curriculum, a College of Public Affairs and Community Service upperclass student or graduate student will be selected by the Committee on an ad hoc basis. The student may be represented by any one person of his or her choice.

f. The Committee on Faculty Personnel shall consist of one tenured faculty member from each unit elected by the faculty within the unit, in accordance with the Bylaws.

g. The Office Personnel Committee shall consist of administrative B- and C-line members in each of the constituent units.

h. The Dean will be chairperson of the Executive Committee. Chairpersons of all other standing committees will be elected annually by the respective committee.

i. Elections of faculty and staff shall be for a term of two years; terms shall be staggered so that one-half of the membership is elected every year.

j. Student members on standing committees shall be College of Public Affairs and Community Service upperclass and/or graduate students and shall be selected for one-year terms.

k. With exception of the Executive Committee and the Office Personnel Committees, standing committee members shall not be eligible for consecutive terms. Exceptions arising due to unit size may be approved by the respective committee.

l. When a vacancy arises on a standing committee, that committee shall fill such vacancies with replacements chosen in the manner prescribed in the Bylaws.

m. Members of ad hoc committees will be appointed by the Dean, unless otherwise determined by the faculty for those ad hoc committees created by the faculty.

Article III. Office of the Dean

Section 1. Responsibilities

The Dean of the College shall provide educational leadership; be the administrative head of the College; serve as intermediary between the College and the University; and act as presiding officer at faculty meetings.

Section 2. Selection of the Dean

The Executive Committee shall meet when necessary with the Chancellor or designee concerning the formation of an advisory committee for selection of a Dean. The Dean shall be appointed by the Board of Regents upon a recommendation of the Chancellor, in accordance with the procedures prescribed in Section 2.1 of the Bylaws of the Board of Regents of the University of Nebraska.

Section 3. Continued Appointment

Every three years of a sitting Dean's appointment, the College faculty at large shall make recommendations to the Chancellor concerning continued appointment of the Dean. The recommendation and evaluation procedures will be the responsibility of the Personnel Committee.

Section 4. Temporary Vacancy

In case the Dean becomes incapacitated or other temporary vacancy in the office of the Dean occurs, the Executive Committee, after conferring with the faculty in their respective units, shall confer with the Chancellor on the appointment of an Acting Dean.

Article IV. Administrative Units

Section 1.

For the purpose of this Constitution, administrative units of the College shall include departments, schools, programs, [institutes](#), [divisions](#), and centers. Subject to the jurisdiction of institutions which have overall responsibility for the University of Nebraska at Omaha, an administrative unit with representative faculty and student participation shall determine its policies and programs through means adopted by the unit. Meetings of the unit may be called by the unit head or a majority of its members.

Section 2. Chairperson or Director

a. A unit head shall be designated by the title of chairperson or director. He or she shall be the officer primarily charged with the administration of the unit and shall be the presiding officer of its faculty and the chief advisor to the Dean or director of the administrative unit to which the department is assigned. The unit head shall be appointed by the Board of Regents upon recommendation of the Dean, after appropriate consultation with the unit's faculty, and with concurrence by the Chancellor and the President. The unit head shall not have tenure in office; tenure as a faculty member for the unit heads shall be a matter of separate right. The unit head may make recommendations to the Dean and the faculty of the College concerning the welfare of the unit or its relations to other units. Before making such recommendations the unit head shall consult with the appropriate unit faculty. Where the recommendation of the unit head differs from the advice given by the appropriate unit faculty, the unit head shall so inform the Dean.

1. Every third year before recommending the reappointment of the unit head, the Dean shall take a closed ballot of the unit members on the question of reappointment of the incumbent.

2. The Dean shall prepare an annual written evaluation of the unit head based upon but not restricted to:

(1) the written annual report of the unit head and

(2) anonymously written evaluations solicited of all members of the faculty of that unit.

b. In case of a vacancy (existing or pending) for a unit head the Dean shall appoint a search committee which must include at least fifty percent of its members elected by the faculty of that unit.

c. Upon consultation with unit faculty and appropriate university administrators, the Dean may make interim appointments.

Article V. Intradepartmental or Interdepartmental Units

Intradepartmental or interdepartmental units may be established.

Article VI. Amendments

Amendments to this Constitution or to the Bylaws may be proposed by faculty and staff of the College. The proposed amendments shall be circulated in writing to the faculty by those making the proposal at least ten working days prior to the next faculty meeting and be voted on within ten working days following that meeting. Voting will be by distributed ballot. Two thirds approval of the faculty voting on the question will be necessary for adoption of amendments to this Constitution; a simple majority approval will be necessary for adoption of amendments to the Bylaws.

Article VII. Acceptance of the Constitution and Amendments

Two-thirds approval by the faculty voting on the question and approval by the Board of Regents shall suffice for acceptance of this Constitution. The Constitution and any amendments thereto will become effective upon approval by the Board of Regents of the University of Nebraska.

Approved by the Board of Regents, March 19, 1983.

Minor changes approved by the CPACS faculty, April 1992, April 1993 and April 1997.

B Y L A W S of the COLLEGE OF PUBLIC AFFAIRS AND COMMUNITY SERVICE

1. The College of Public Affairs and Community Service consists of ~~ten~~^{six} constituent units, including one center, ~~two institutes, three~~^{two} departments, one program, ~~one division~~ and ~~two~~^{one} schools. The center is the Center for Public Affairs Research. The departments are Criminal Justice, ~~and~~ Gerontology, ~~and Public Administration~~. The schools ~~are~~^{is} the School of Social Work ~~and the School of Public Administration~~. The program is the Goodrich Program. The institutes are the Brennan Labor Institute and the Aviation Institute. The Aviation Institute resides within the School of Public Administration. The division is the Division of Continuing Studies.

2. Committee Elections

(a) Elections for an academic year shall take place during April. The term will begin at the start of the Fall semester.

(b) Election of faculty by units shall be conducted according to procedures developed by each unit as approved by the Dean.

(c) At-large elections of managerial-professional (or B-line) and office and service (or C-line) staff will be conducted as follows: each employee in those categories shall be eligible to vote. All eligible electors will be listed on the ballot as candidates. The candidate receiving the most votes shall be declared elected. In case of a tie vote, all candidates tied for the most votes will be listed on a run-off ballot, and the candidate receiving the most votes shall be declared elected.

3. Committees shall meet at the call of their respective committee chairs or upon the initiative of the majority of their respective members.

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 7, 2003

SUBJECT: Merger of the University of Nebraska-Lincoln Division of Statistics and the Department of Biometry into a Department of Statistics

RECOMMENDED ACTION: Approval is requested to establish a Department of Statistics at the University of Nebraska-Lincoln (UNL) by merger of the Division of Statistics in the Department of Mathematics and Statistics with the Department of Biometry.

PREVIOUS ACTION: None

EXPLANATION: This proposed reorganization of statistics at UNL requests that the division of statistics within the Department of Mathematics and Statistics be merged with the Department of Biometry to form a new Department of Statistics. The Department of Mathematics and Statistics would then be renamed the Department of Mathematics and the Department of Biometry would be eliminated.

The Master of Science in Biometry and the statistics specialization of the Master of Science in Mathematics and Statistics will be consolidated into a single Master of Science in Statistics from the Department of Statistics. In addition, the statistics Ph.D. from the current statistics specialization in Mathematics and Statistics will be transferred and administered by the new Department of Statistics.

Statistics has emerged as a core discipline in modern university-level education and this new academic department would provide a unified administrative home for statistical science at the University of Nebraska-Lincoln, allowing resources to be used more effectively. This reorganization will allow UNL to attract and retain quality statistics faculty and students and will enhance the statistics program's potential to attract external funding.

PROGRAM COSTS: It is proposed that the Department will use existing resources that are currently committed by the College of Arts and Sciences and by IANR to statistics at UNL.

SPONSORS:

John Owens
Vice President and Vice Chancellor for Agriculture
and Natural Resources

Richard Edwards
Senior Vice Chancellor for Academic Affairs

APPROVAL:

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE:

May 22, 2003

Proposal for:

DEPARTMENT OF STATISTICS

**College of Arts and Sciences
and
Institute of Agriculture and Natural Resources
January 30, 2003**

**Sponsoring Academic Units:
Department of Biometry
and
Department of Mathematics and Statistics**

**Submitted by:
The Faculty of the
Department of Biometry and Division of Statistics**

**Prepared by:
Walt Stroup, Head, Department of Biometry
and
Jim Lewis, Chair, Department of Mathematics and Statistics**

**For Review by:
ACADEMIC PLANNING COMMITTEE**

This document was prepared in accordance with the "Guidelines for the Submission of Proposals for New or Modified Academic Programs" as revised and approved by the Academic Planning Committee, April 12, 2001.

Executive Summary: Statistics has evolved into a core discipline for a well-rounded liberal arts education. Moreover, it is of central importance to nearly all of the biological, physical, and social sciences. Increasingly, citizens are asked to participate in complex decisions at their jobs and in their communities that require them to collect and make sense of quantitative information. In the 21st Century, humanity faces a myriad of challenges that require statistical solutions, many of which have yet to be developed.

UNL's stated goal from *A 2020 Vision: the Future of Research and Graduate Education at UNL* is to be a premier Carnegie "Doctoral/Research-Extensive" university. This requires a statistics infrastructure capable of enabling research across the disciplines. At the same, the *Comprehensive Statewide Plan for Postsecondary Education* charges UNL with a number of responsibilities all of which require that it be able to offer state-of-the-art education in statistics. Despite UNL's goals and mission, it is among a minority of AAU and/or Land Grant universities that does not have a Department of Statistics. Instead, its statistics programs are fragmented among different administrative units in different colleges. It has become increasingly clear that statistics at UNL needs a coherent and comprehensive academic home in order to fulfill its goals and mission in the most effective possible manner. The purpose of this document is to propose departmental and program restructuring that will accomplish this end.

This document proposes that a Department of Statistics be formed by merging UNL's two main academic programs in statistics, the Division of Statistics – the statistics component of the Department of Mathematics and Statistics in the College of Arts and Sciences – and the Department of Biometry, currently part of the Institute of Agriculture and Natural Resources. The new department would:

- combine the statistics specialization of the M.S. in Mathematics and Statistics with the M.S. in Biometry to offer a single M.S. degree in Statistics
- transfer the current statistics specialization of the Ph.D. in Mathematics and Statistics to offer a Ph.D. in Statistics
- provide graduate-level service courses for a wide variety of UNL majors
- provide undergraduate-level education, including general education requirements as well as more advanced courses, possibly including a statistics minor
- conduct research in statistics and in collaboration with allied disciplines consistent with the goal of making UNL a top-rank Doctoral/Research University
- continue existing commitments to survey statistics and to agricultural, biological, and environmental statistics

Unification will allow resources now devoted to the Division of Statistics and Department of Biometry to be used more effectively. It will improve the efficiency, range, depth, and quality of its research and educational efforts. It will make UNL more attractive to prospective faculty and students. It will enhance the statistics program's potential to attract external funding.

The new department envisions a number of initiatives either not attempted by the previous units, or undertaken with only partial success:

- joint appointments for faculty with strong statistical interests in other departments at UNL, and possibly other campuses in the NU system,
- outreach to business, industry, government, and K-12 education, to build partnerships for economic development, lifelong education, greater preparation of Nebraska's schoolchildren in quantitative skills and thinking, etc.

I. Descriptive Information

Institution Proposing New Unit: University of Nebraska-Lincoln

Name of Proposed Unit: Department of Statistics

Other programs offered in this field by this institution: none

Administrative units for the new unit: Jointly administered by the College of Arts & Sciences and the Institute of Agriculture and Natural Resources. Administrative models are 1) the University of Florida's highly-regarded Statistics department, which has a three-college reporting structure, and 2) UNL's Computer Science department, which reports to Arts and Sciences and Engineering.

We propose a reorganization of statistics at UNL involving the statistics division of the Department of Mathematics and Statistics and the Department of Biometry. Within the Department of Mathematics and Statistics the statistics group is called the "Division of Statistics" and will henceforth be referred to as such. Under this proposal, the Division of Statistics and the Department of Biometry would merge to form a new Department of Statistics. The Department of Mathematics and Statistics would be renamed the Department of Mathematics. Existing M.S degree programs in statistics – 1) the statistics specialization of the M.S. in Mathematics and Statistics and 2) the M.S. in Biometry – would be consolidated into a single M.S. in Statistics. The existing statistics specialization of the Ph.D. in Mathematics and Statistics would become a Ph.D. in Statistics. The Department of Mathematics would continue to offer degrees in Mathematics.

Proposed date the new unit will be initiated: July 1, 2003

Description and purpose of new unit: The proposed unit is an academic department whose purpose is to provide a unified administrative home for statistical science at UNL. The department's mission would include

- M.S. and Ph.D. programs in statistics
- graduate-level service courses for a wide variety of UNL majors
- undergraduate-level education, including general education requirements as well as more advanced courses, possibly including a statistics minor
- research in statistics and in collaboration with allied disciplines consistent with the goal of making UNL a top-rank Doctoral/Research University
- commitments to survey statistics and to agricultural, biological, and environmental statistics inherited from the Division of Statistics and the Department of Biometry.

Headings and subheadings of this proposal follow the outline for "Contents of the Proposal: New Organizational Units," given in the Appendix of "Guidelines for the Submission of Proposals for New or Modified Academic Programs" as revised and approved by the Academic Planning Committee, April 12, 2001.

Rationale: UNL currently has two main degree-granting administrative units for statistics: the Department of Mathematics and Statistics Division of Statistics and the Department of Biometry. Each has its own M.S. degree program. The Division of Statistics has a Ph.D. program in the form of a Ph.D. in Mathematics and Statistics with a specialization in Statistics. Each unit has an extensive list of course offerings, the Division of Statistics at the undergraduate and graduate levels, Biometry primarily at the graduate level. Each unit has a number of collaborative relationships with other departments and programs in its college or institute; for example, the Division of Statistics works closely with Actuarial Science, Engineering, and Survey Research and Methodology; Biometry has an extensive consulting mission within IANR and works closely with the School of Biological Sciences.

Unlike Nebraska, most states have stand-alone Statistics departments in at least one of their AAU Research or Land-Grant universities. For example, 37 states have at least one research university with a statistics department. Out of 53 AAU universities, 37 have statistics departments. Moreover, 33 out of 51 Land-Grant universities, 8 out of the 10 universities in UNL's Board of Regents peer group, and 9 out of 11 universities in the Coordinating Commission peer group have statistics departments. Perhaps most significantly, of the 17 universities that are both AAU and Land-Grant universities, only Arizona and Nebraska have not created a Department of Statistics. Among those who have created a Department of Statistics are some of the best-known and highest-quality programs in the world, including Florida, Iowa State, North Carolina State, and Wisconsin.

The idea of a single program and/or department at UNL has been discussed at various times over the past several decades, but has yet to occur. However, in the past couple of years, increasing budget pressure, the evolving nature of statistics as a discipline, the relation of statistics to the role and mission of the university, and difficulties in attracting and retaining UNL statistics faculty, have combined to make the need for a stand-alone, unified statistics department more apparent than ever and at the same time have created an opportunity.

The essence of this proposal is to create a single department jointly administered by the College of Arts and Sciences and the Institute of Agriculture and Natural Resources that will

- combine the M.S. programs of the Division of Statistics and the Department of Biometry into a single M.S. program in statistics
- transfer the current Ph.D. statistics specialization in Mathematics and Statistics to Statistics
- combine the current curricula of the Division of Statistics and Biometry and integrate, streamline, and modernize the course offerings
- combine the current research and statistical support missions of the two units
- use the critical mass of the new unit to enhance its research, teaching, and outreach programs

The new department will use existing resources and faculty currently committed by the College of Arts and Science and by IANR to statistics. In addition, several faculty in other departments with strong ties to statistics would be logical candidates for courtesy or joint appointments with the new department. To date, faculty in the Actuarial Science, Animal Science, Educational Psychology, and Industrial Engineering departments have

specifically expressed an interest in such arrangements. Several universities, notably Iowa State and North Carolina State, use the joint appointments in statistics with great success. Joint appointments would allow the department to broaden its scope and to take on a truly UNL-wide perspective, even a system-wide perspective if we expand the joint appointment concept to include the Medical Center and, perhaps the Omaha and Kearney campuses.

Benefits to the University: The new department will allow UNL to use existing resources allocated to statistics more effectively. Specifically, it will

- improve UNL's ability to attract and retain quality statistics faculty, which has been a problem in the recent past
- coordinate activities and eliminate confusion and working-at-cross-purposes that often result from multiple administrative units
- promote more sustained and effective interaction among statistics faculty with different areas of specialization
- provide a more credible basis from which to attract external funding
- enhance the statistics program's ability to form partnerships within the university and with business, government, and industry partners
- enhance the statistics program's ability to work with K-12 education in the state of Nebraska to promote statistical awareness and literacy

Benefits to Students in the Program: Because the Biometry and Division of Statistics curricula have developed in separate programs on different campuses and because each unit is relatively small, the statistics curriculum has not developed the breadth and richness of statistics departments at other universities. Student will benefit students from

- eliminating course duplication where it exists
- allowing use of freed-up resources to develop new courses required to modernize the statistics curriculum
- more options for M.S. and Ph.D. students as a result of eliminating duplication and creating needed new courses (several UNL M.S. graduates have gone elsewhere for Ph.D.'s because UNL's Ph.D. program was too narrow to serve their needs)

The result will be that UNL will be in a better position to recruit top-quality graduate students.

Contribution to UNL Goals: In addition to the benefits described above, forming this department is consistent with stated policies of university leaders and the findings of several recent task forces concerned with the future of the university. Specifically:

- *A 2020 Vision: the Future of Research and Graduate Education at UNL* has committed the University of Nebraska to being a premier public research university. A strong statistics program is essential to that goal.
- On several occasions, NU President L. Dennis Smith and UNL Chancellor Harvey Perlman have urged closer cooperation between campuses.
- Chancellor Perlman explicitly cited a merger of the Division of Statistics and Biometry in his "Proposed Budget Reductions and Structural Changes," presented to the UNL Academic Senate February, 5, 2002.

- The merger is consistent with the direction urged in the *Final Report: Task Force for the Integration and Enhancement of the Life Sciences at the University of Nebraska-Lincoln*, January, 2000. If one substitutes the word “statistics” for “life sciences,” most of the task force’s characterizations and recommendations apply with equal validity. For example, the report stated: “For the most part, faculty capable of important contributions in critical areas of life sciences research and teaching are scattered throughout UNL, with insufficient opportunities to maximize interactions, productivity, and quality.” The report concluded that UNL needs an administrative model “...to remove existing impediments and duplication in curriculum coordination at the intercampus and intercollege levels.” It is precisely this situation in statistics that this proposal intends to address.

II. Review Criteria

A. Centrality to Role and Mission

UNL is Nebraska’s comprehensive research university and its land-grant university. It is committed to being a premier Carnegie “Doctoral/Research-Extensive” university. *A 2020 Vision: the Future of Research and Graduate Education at UNL* stated: “Our vision of the year 2019 is that the University of Nebraska-Lincoln become one of the leading public research universities in the nation and ranked among the strongest state universities in academic quality.” In Nebraska’s *Comprehensive Statewide Plan for Postsecondary Education* UNL has the following responsibilities:

- “...provide their graduates with the skills and knowledge to succeed as capable employees and responsible citizens.” (Chapter Two)
- “...contribute to the health and prosperity of the people and to the vitality of the State through research and development efforts and technology transfer...” (Chapter Three)
- “...assess evolving needs and priorities in a timely manner and will be prepared to change and adopt new methods and technologies to address the evolving needs and priorities of the students and people of Nebraska.” (Chapter Three)
- “... fulfill its role and mission in an exemplary manner and compare favorably with peer institutions.” (Chapter Four)

Given the pivotal role of statistics in UNL’s research infrastructure and statistics’ crucial role in the general education of its students, the formation of this department is entirely consistent with – indeed vital to – UNL’s role and mission.

B. Evidence of Need and Demand

1. **Need for the program.** The need for statistics can be broken into three basic components:

- professionally trained statisticians (at both the M.S. and Ph.D. level)
- infrastructure required for UNL to be a top-rank research university
- general education so that students are prepared as workers and citizens to deal effectively with quantitative information

These are each considered separately:

a. Professional statisticians are in demand. Areas of employment include pharmaceutical research, development, and regulation; biomedical research and development; census and other government statistical services; market research; quality assurance and improvement; financial management and assessment; environmental safety and planning; food processing and safety; geographical information systems; energy research and development; biotechnology, etc. Most recently, the defense intelligence establishment has realized that statistical methods for assessing information relevant to terrorist threats are woefully deficient, and statisticians are urgently needed to address the problem. Employers include business and industry (e.g. pharmaceutical companies, banks, opinion research companies), government (e.g. the Bureau of Census, the Food and Drug Administration, the Department of Defense), non-profit organizations (e.g. Consumers Union), and academic institutions.

In the 21st Century, the state of Nebraska, along with the rest of the world, faces a myriad of challenges in order to provide its citizens with a high quality of life in an economically and environmentally sustainable way. It would be impossible to list, or even to try to anticipate, all the issues we face, but it is instructive to consider a few:

- global economic competitiveness
- global climate change,
- management of water and other natural resources,
- development of alternative energy sources,
- biotechnology,
- population increase,
- vastly more capable computing and information technology,
- the need for citizens as well as for business and political leaders to distill massive amounts of data into usable information in order to make timely and well-informed decisions

All of these areas require statistical methods, many of which have yet to be developed. Employers understand that they need professional statisticians who can create or adapt statistical methods to their needs.

Over the past five years, the Biometry department has awarded 37 M.S. degrees, an average of 7.4 per year. All have been employed at or shortly after graduation. During the same period, the Division of Statistics has awarded 18 M.S. degrees (3.6 per year), with similar employment results. Over the past eight years, the Division of Statistics has awarded 9 Ph.D. degrees, approximately one per year. Several Biometry M.S. graduates have successfully pursued Ph.D.'s at other institutions. Many wanted to stay at UNL, but went elsewhere (North Carolina State, North Carolina, Iowa State, Kansas State, and Virginia Commonwealth) because they felt that UNL's Ph.D. program was too narrow to accommodate their interests.

Nationally, there is a significant shortage of both M.S. and Ph.D. statisticians relative to the number of jobs available. This situation has existed for the past 2-3 decades. Historically, it is little affected by recession. It is projected to continue into the foreseeable future.

b. Research infrastructure. If UNL is to be a top-rank research university, it requires a viable, campus-wide infrastructure for statistics. This infrastructure must be conducive to:

- statistical scientists' independent research programs,
- innovative scholarly activity in statistics, e.g. to develop original statistical methods to enable biological, physical, and social scientists to pursue research that depends on as-yet undeveloped statistical methods,
- collaboration between statistics and a wide variety of other disciplines,
- multi-disciplinary teams that include statisticians to develop multi-faceted solutions to problems facing the state of Nebraska
- providing statistical support in addition to items listed above for UNL researchers.

The support and collaboration aspects are perhaps better known among non-statisticians familiar with the university community. Scientific publications generally have minimum requirements for statistical analysis, and statistical consultants are often required. When consulted early enough in the planning phase of research, statistical consultants can typically help cut research costs by helping devise more efficient research designs than scientists might otherwise use.

In many cases, statistical theory must be adapted, or new methods developed, to enable research in other disciplines even to proceed. This is one of the primary activities of a healthy statistics department at a research university. Such collaborations advance knowledge both in statistics, by widening the array of available tools to distill data into information, and in the allied subject matter area, by enabling clear answers to research questions to be obtained.

Finally, many of the most pressing research questions of the future require data to be obtained and understood in ways we have not as yet anticipated. Statistics has evolved from "a branch of mathematics," as its definition reads in *Webster's Dictionary*, to an independent discipline, a "science of collecting data and turning it into understandable and usable information" to paraphrase the *Oxford Dictionary* definition. As a science, statistics is evolving. Rapidly advancing computing technology has opened a wide array of possibilities in statistical science that we are just beginning to explore. A top-rank research university requires an environment conducive to statistical scientists engaged in such exploration.

c. General education. Here, there are two primary arguments: economic development and the demands of citizenship. First, statistics has played a well-documented role in economic development, and will continue to do so. The contributions of W. Edwards Deming and other quality-improvement statisticians to the reconstruction of Japan's economy after World War II and later to the economic revitalization in the U.S. in the 1980's and 1990's are legendary. Deming stressed that management and technical professionals alike needed to have a working understanding of statistics, specifically variability and how to synthesize data into usable information. In addition to economic development, citizens must make informed decisions based on quantitative data. They will be asked to make political decisions that affect global climate change, economic and social policy, taxes and government spending, environment versus the economy, their retirement investments, their children's education, etc. They may be assigned to jury duty and asked to rule on

cases such as product liability or DNA testing that entail complex statistical arguments. Innumerate citizens are in no position to cope with such demands. Students at Nebraska's flagship institution should be exposed to the state-of-the-art in statistical thinking.

d. Role of graduate programs in meeting UNL statistics needs. Graduate teaching assistants play a vital role in the biometry/statistics teaching program. They teach many sections introductory level, general education, undergraduate courses (Stat 180 and Biometry 201), provide labs for graduate level service courses (such as Biom 801 and 802), grade for high enrollment graduate level classes, and assist with distance courses. Currently, counting resources from IANR for Biometry and from Arts and Sciences for the Division of Statistics, the program supports 14 GTA's.

Graduate research assistants play a valuable role as well. Many universities, including UNL, support graduate students either by statistics faculty with research grants or by collaborating scientists from other departments who need a statistics graduate student either to provide data analysis, or to do research in developing needed methodology. Students can also be supported by contracts with industry and government either as intern consultants or to do research on specified projects. Many universities (but not UNL, to date) have statistics graduate students supported by consulting assistantships sponsored by departments that need dedicated statistical support. This is an arrangement the new department plans to explore.

- 2. Demand for the program.** During the past 2-3 years, Biometry and the Division of Statistics increasingly cooperated on graduate student recruiting. At first, coordinated efforts were undertaken to raise awareness among undergraduates of 1) statistics as a potential profession in general, and 2) UNL's programs, in particular. The Department of Mathematics and Statistics initiated an annual symposium on quantitative sciences aimed at undergraduate students in area states such as Nebraska, Kansas, Iowa, Missouri, and South Dakota. Computer Science and Biometry participate in these events. Biometry and the Division of Statistics have now integrated their recruiting and admissions process for prospective students in statistics. Each of these steps has been accompanied by an increase in applications by qualified U.S. and international students. Currently we have over 30 students enrolled in Biometry or Division of Statistics M.S. and Ph. D. programs. For Fall, 2002, we had approximately 40 qualified applicants to the program in biometry/statistics and were able to offer financial support to 8 of these applicants.

Minimum number of students for viable program – Expected number of students: The current programs in Biometry and the Division of Statistics have had 25-30 M.S. students at any given time over the part few years. We expect this number to remain relatively constant – i.e. about 10-12 new students per year. The Ph. D. program has been limited by its current structure and by the number of available faculty in the Division of Statistics. We expect this number to increase as additional faculty participate, the curriculum is modernized, and students perceive that the program allows greater flexibility. By the end of 5 years, a 1:1 ratio of Ph.D. students to faculty members is reasonable.

Based on these numbers, we expect to exceed the CCPE minimum thresholds of at least 5 M.S. graduates and 3 Ph.D. graduates per year. Note that Biometry alone already exceeds the CCPE minimum for M.S. graduates. The Division has averaged one new Ph.D. per year, but with a broader program, we expect to be graduating at least 3 new Ph.D.'s per year within five years.

C. Adequacy of resources

Implementation Costs: The merger has modest direct costs. Aside from additional hiring (as UNL's budget situation permits) to bring the faculty to full strength, there will be no change in faculty or staff. Faculty depletion relative to the nominal size of the Division of Statistics must be addressed if the Ph.D. program is to have a reasonable chance of success (see (1) below). There will be a need to find common space for the department while at the same time maintaining a meaningful presence on both City and East campus (see item (2) below). Modernized teaching facilities for introductory courses and participation in JPSM and other distance consortiums are needed (see item (3) below). Library holdings should be centralized.

1. **Faculty and Staff.** Biometry currently has 7 tenured or tenure-track faculty, 2 managerial and professional staff (a statistical programmer/analyst and a systems programmer/analyst), and 2 secretarial staff. The Division of Statistics currently has 3 permanent tenure-line faculty, one visiting professor, one lecturer, and one administrative assistant. Several months prior to any discussion of a new department, Arts and Sciences committed to enhance the Division of Statistics with a goal of 7 tenure-track faculty as full staffing for the Division of Statistics. Two assistant professors were hired starting August, 2002. A search was authorized for one associate and one assistant professor to start August, 2003, although budget constraints have reduced the search to only one position. Thus, combining IANR and Arts and Sciences lines, the new department at full strength will have 14 faculty members, a goal to be reached as quickly as budget constraints permit. A faculty of 14 will allow the department to sustain the program described earlier in this document. The Ph.D. program will receive immediate attention. The biggest effect of the current depletion of the Division of Statistics has been the departure of faculty with the most experience offering Ph.D. level courses and related supervision. An M.S.-level Lecturer currently employed by the Division of Statistics will be retained to assist with undergraduate teaching coordination. This arrangement is common at other universities and has been strongly recommended (e.g. by Richard Schaeffer, former department head at University of Florida and former American Statistical Association President.) Because of UNL budget pressure, we recognize that the department will start with less than 14 faculty. **Our highest priority will be to revitalize the Ph.D. program and establish sustainable linkages for research, collaboration, and external funding.**

As mentioned previously, we envision faculty with strong ties to statistics having joint appointments with their home department and the new department.

2. Physical facilities. Currently, Biometry is housed in the 1st floor of Miller Hall and the Division of Statistics is housed on the 9th floor of Oldfather Hall. The new department's location needs to balance three needs

- a meaningful presence on both City and East Campus (City because of large numbers of undergraduate students and proximity to a number of programs with established partnerships; East because of long-standing, deeply-rooted consulting relationships and service courses essential to IANR's role and mission)
- a central office so that all the members of the new department -- students, faculty, and staff -- have a common home and can develop a common culture
- also, a central office is crucial in establishing a clear location for students (including non-statistics majors) seeking advising, assistance, etc.
- ideally, both sets of faculty should move to a new location. This will provide a much-needed tangible break with the past and a new beginning

The facilities need to include offices for the 14 faculty, 1 lecturer, 3 secretarial, 2 managerial/professional staff, and the 40-odd graduate students we expect to comprise the department. The probable location of the department will be in Hardin Hall, as part of the planned renovation for the School of Natural Resources. The department will also have satellite offices in the renovated Avery Hall to support its City Campus teaching and statistical support mission.

3. Instructional Equipment and Informational Resources.

Computing and Telecommunication: The department will require computers, a computer network, telecommunications connectivity, telephones, etc. Computers should be available to graduate students so that they can fulfill their teaching and consulting responsibilities, as well as do their research. Many statistical research projects are extremely computer-intensive, so the computers must reasonably reflect the research that students are expected to do.

The broad-based research capability of the new department will position it to use the new *Prairie Fire* computing capability. Much of the research and many of the emerging statistical methods are data- and computer-intensive. We have already had discussions with the Computer Science department and with the Biotechnology Center about collaborative projects using *Prairie Fire*, e.g. in conjunction with bioinformatics.

The department will have a distance education facility. We have a commitment to the Joint Program in Survey Methodology to share courses with University of Michigan and University of Maryland with a distance facility identical to theirs. We are currently exploring with Kansas State and Louisiana State the possibility of supplementing one another's graduate level special topics courses via a distance-education consortium arrangement. Like UNL, both have relatively small statistics departments that are very good in some sub-areas of statistics but lacking in others.

Library: The proposal has no immediate impact on library requirements. However, library holding for statistics are dispersed among several locations (Love, the Mathematics library in Oldfather Hall, Engineering, and C.Y. Thompson). This is

something of a nuisance for statistical researchers, and the department should work with the UNL Library system to place all statistical holding in a centralized location.

Teaching facilities: The renovation of Hardin Hall includes plans for a computer/teaching lab. Such a lab will facilitate state-of-the-art undergraduate instruction. Kansas State University has such a facility and it is very impressive. UNL's undergraduate courses are antiquated relative to American Statistical Association guidelines and efforts to revamp them are doomed to frustration without a modern facility.

Also, the statistics faculty will identify continuing education needs throughout the state, e.g. statistical training for business and industry, including the Omaha area. As one of our faculty put it, statistics is a highly marketable service, and once we show Nebraska businesses what we can provide, other partnerships, including support of graduate programs, becomes more possible. We already have functioning partnerships with Gallup and Pfizer Animal Health along these lines.

D. Avoidance of Unnecessary Duplication

The primary motivation of this proposal is to place statistics at UNL under a single, coordinated program, rather than have two pieces under different administration and often, however unintentionally, at cross-purposes. Thus, the main idea of this merger is to minimize duplication and maximize efficiency and program effectiveness. UNL would be the only institution in the state to have a statistics department. UNK has an undergraduate program in actuarial science and statistics, but it has no graduate component and no strong research mission. UNMC has a biostatistics program, but it is directed by a specifically biomedical mission. Iowa State, Iowa, Minnesota, Kansas State, Colorado State, Missouri, and Wyoming have graduate degree-granting statistics departments. Iowa State also offers an undergraduate major. Nebraska students who want a Ph.D. in statistics can and do leave the state to enroll in these programs – and they rarely return to Nebraska. However, the existence of such programs in contiguous states does nothing to provide the statistics infrastructure UNL needs to support a top-rank research mission. Moreover, UNL needs to be able to provide quality statistics general education to its own students. Statistics is simply a core discipline in a modern research university.

E. Consistency with *Comprehensive Statewide Plan for Postsecondary Education*

The University of Nebraska has identified information technology, biotechnology, and economic development as three of its highest priorities. UNL has specifically identified Survey Methodology and Statistics as among its highest priorities. Forming a unified, campus-wide department is the best way to use UNL resources efficiently and to obtain the synergism, *esprit de corps*, and focus needed if the statistics program is to be adequate for the university's other aspirations. The department would be the only comprehensive statistics department in the state. It would have the only M.S. and Ph.D. program in the state. It would provide an effective platform from which to form effective partnerships with Nebraska business and industry. It would provide a credible platform to attract external funding to support research. It would provide a cohesive platform from

which to form partnerships with other educational institutions, including state colleges, K-12, and other members of the university system. It would provide a critical mass to enable us to initiate lifelong learning and continuing education in statistics. It would allow us to address issues uniquely important to the state of Nebraska and develop statistical knowledge or tools uniquely suited to Nebraska's needs.

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 7, 2003

SUBJECT: Merger of University of Nebraska-Lincoln Teachers College and the College of Human Resources to establish the College of Education and Human Sciences

RECOMMENDED ACTION: Approval is requested to merge Teachers College and the College of Human Resources and Family Sciences to establish the College of Education and Human Sciences at the University of Nebraska-Lincoln (UNL).

PREVIOUS ACTION: None

EXPLANATION: This proposed reorganization at UNL requests that the College of Human Resources and Family Sciences be merged with Teachers College to form a new College of Education and Human Sciences.

The focus of the new college will be on strengthening families, schools and communities. This proposal has the support of faculty, staff, students, and alumni within the two colleges as well as college stakeholders and units outside of the colleges.

The formation of this new college will allow UNL to better serve the state and also allow us to become a national leader in research by effectively coordinating our efforts within a single college that incorporates strengths of the existing units on campus and promotes holistic and multi-disciplinary approaches to studying and working with families, schools, and communities.

The Dean of the College of Education and Human Sciences will report to the Senior Vice Chancellor for Academic Affairs. The Dean will also report to the Vice Chancellor for the Institute of Agriculture and Natural Resources for research activities funded by the Agricultural Research Division and by the Cooperative Extension Division.

The union of two strong colleges into a dynamic new college will allow instruction, research and outreach to reflect the values and unified content of a mission-driven and interdisciplinary college. The existing collaboration of faculty within the two colleges will be enhanced as boundaries are erased and the increased possibilities of new mixtures are developed. A copy of the proposal is attached.

Neb. Rev. Stat. § 85-107 authorizes the Board of Regents to merge or eliminate existing colleges established on a campus level.

PROGRAM COSTS:

It is proposed that the new College of Education and Human Sciences will use the resources that currently exist in the founding colleges budgets and should realize an initial savings of \$300,000. Departmental budgets within the college will remain largely unchanged as a result of the merger.

SPONSORS:

John Owens
Vice President and Vice Chancellor for Agriculture
and Natural Resources

Richard Edwards
Senior Vice Chancellor for Academic Affairs

APPROVAL:

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE:

May 22, 2003



**Proposal for the
College of Education and Human Sciences**

May 15, 2003

SUMMARY

The College of Human Resources and Family Sciences (CHRFS) and Teachers College (TC) propose joining to create the College of Education and Human Sciences (CEHS) commencing on August 18, 2003. The new college will be focused on strengthening families, schools and communities and will engage in a full range of academic activities including teaching, research, outreach/extension and service. This proposal has the support of faculty, staff, students, and alumni within the two founding colleges. Units outside the college and college stakeholders are also supportive of the initiative.

The College will be comprised of seven departments: Teaching, Learning and Teacher Education, Educational Administration, Educational Psychology, Family and Consumer Sciences, Nutrition and Health Sciences*, Special Education and Communication Disorders, and Textiles, Clothing and Design. It will be home to approximately 2,524 undergraduate students, 978 graduate students, and 176 permanent faculty members.

CEHS will offer 34 undergraduate programs/options, each administered by one of the seven departments. Graduate students will have a choice among 8 departmentally-based masters degree programs, each of which has one or more specializations/tracks. The College as a whole will also administer an interdepartmental masters degree in Human Resources and Family Sciences. Graduate faculty in Teachers College and the College of Human Resources and Family Sciences are jointly developing proposals for the doctoral majors and specializations to be offered through CEHS. Those will be voted on prior to August 18, 2003. In addition, faculty in Nutrition and Health Sciences, in conjunction with faculty in Animal Science, Food Science and Technology, and the University of Nebraska Medical Center, will administer an intercollegiate M.S. and Ph. D. in Nutrition. Faculty in Educational Administration will continue to offer a joint doctoral (Ed.D.) Program with the Education Administration Department at the University of Nebraska at Omaha.

CEHS will have an active extension program that impacts citizens in every Nebraska county. Building on its strong roots in the state, many of these extension programs are well supported through competitive grants and contracts. Extension programs in CEHS will contribute to eight Cooperative Extension action plans:

- Community and Residential Environments
- Community Resource Development
- Enhancing Food Safety in the Food Chain
- Family and Youth Responsibilities
- Health Care in Transition
- Leadership Development and Public Policy Education
- Preventative Health and Wellness Education
- Sustainable Families

CEHS faculty and students are involved in a variety of research programs locally, regionally, nationally and internationally. Currently, the new college has 15 million dollars in external funding. Additional funding for major projects in math/science education and distance learning is pending. CEHS will have formal ties with the Institute of Agriculture and Natural Resources (IANR). Some faculty members will have Agricultural Research Division appointments, carrying out approved projects focused on priority areas highlighted in the IANR Strategic Plan.

*A new creation fostered by the formation of the new college.

The College of Education and Human Resources will span three University of Nebraska campuses: (City Campus, East Campus and Omaha) and will incorporate all the buildings and sites currently used by the two founding colleges. The new college will also include faculty housed at the Research and Extension (R&E) Center as well as faculty whose offices are located at the Panhandle R&E Center.

The creation of the College of Education and Human Sciences will be coordinated by the CEHS Transition Committee throughout 2003 and into 2004 as necessary. A variety of Task Force Groups are meeting to establish structures, policies, and procedures for the new college. Among these are groups focused on:

- Academic Governance
- Advising and Recruiting
- Business and Finance
- Graduate Education
- Launching Event for CEHS
- Mission/Vision/Strategic Plan for CEHS
- National Campaign to Introduce CEHS to Nebraska/USA
- Research Policies
- Technology
- Tenure and Promotion Policies and Practices
- Undergraduate Education

DESCRIPTIVE INFORMATION

Name of Institution Proposing New Unit

University of Nebraska-Lincoln, College of Human Resources and Family Sciences (CHRFS) and Teachers College (TC)

Name of Proposed Unit

The College of Education and Human Sciences (CEHS)

CIP Code

Administrative Units for the New Unit

Academic Affairs and the Institute of Agriculture and Natural Resources

Date Approved by the Governing Board

NA

Proposed Date the New Unit Will Be Initiated

August 18, 2003

Purpose of the Proposed Unit

The College of Education and Human Sciences at the University of Nebraska-Lincoln, will focus on strengthening families, schools and communities, with special attention to the connections and interactions among them. The intent in creating this unit is for UNL to better serve the state of Nebraska and to become a national leader in research, teaching and outreach aimed at educating and supporting people at home, at school, in the workplace and in the community. We believe this can most effectively be accomplished by coordinating our efforts within a single college that incorporates the strengths of existing units on campus and promotes holistic multidisciplinary approaches to studying and working with families, schools and communities.

Description of the Proposed Unit

The nucleus of the College of Education and Human Sciences will be the current faculty, staff, students, programs, material resources and fiscal assets of Teachers College and the College of Human Resources and Family Sciences. Others within UNL with a passion for strengthening families, schools, and communities are welcome to join or ally with the new college in the future.

Graduates of CEHS will work with people in and across a variety of settings including: homes, schools, health and clinical settings, community agencies and institutions, cultural organizations, non-school educational organizations, business, industry and government. The strength of the new college will come from providing a structure for connecting different perspectives in new ways leading to novel approaches and innovative linkages aimed at helping people build better lives at home, at school, in the workplace and in the community.

Governing Values for the College of Education and Human Sciences

The College of Education and Human Sciences is committed to:

- Implementing findings from research, creative work and best practice as well as engaging in inquiry and reflection to improve performance.
- Addressing the complex nature of human problems through individual, interdisciplinary and collaborative research/creative work.
- Preparing professionals to provide vital expertise and leadership in families, schools and communities.
- Advocating an attitude of inclusiveness that values diversity and culture.
- Serving as a change agent and responding to the dynamic contexts in which people find themselves (i.e., educational, psychosocial, physical, economic, aesthetic, and political).
- Engaging in outreach and service to families, schools and communities.
- Striving for greater development of potential in individuals, families, schools and communities.
- Providing leadership and excellence at state, national and international levels.
- Offering lifelong learning opportunities for faculty, students, alumni and community stakeholders.

Strategies for Achieving the CEHS Mission

The College of Education and Human Sciences will achieve its mission by:

- Focusing its efforts for maximum effectiveness.
- Working collectively to achieve program goals.
- Building on the strengths of the allied units.
- Operating holistically and in an interdisciplinary manner.
- Connecting resources and talents in ways to maximize their effects.
- Developing the synergy that will produce new products and new kinds of professionals.
- Providing greater opportunities for inquiry/creative work at the points where disciplines and fields intersect to produce new knowledge.
- Establishing an environment of inquiry and excellence.
- Working in partnership with individuals, families, schools and communities in Nebraska and beyond.

Why An Alliance Between the College of Human Resources and Family Sciences and Teachers College Makes Sense

Both founding colleges focus on enhancing people's quality of life. Both colleges are accredited by their relevant professional societies (American Association of Family and Consumer Sciences [AAFCS] and National Council for Accreditation of Teacher Education [NCATE]) and both have programs that enjoy national recognition. Philosophically, CHRFS and TC both emphasize interdisciplinary approaches to research and creative work, teaching, and outreach, and both are known for building connections between scholarship and practice. Both colleges take a proactive, positive view of human development and learning and both recognize the importance of studying the interactions among systems. Between them, CHRFS and TC have a critical mass of faculty whose work addresses the needs and interests of families, schools and communities. Both colleges have individuals who concentrate on theoretical and applied science. Both units have faculty/students who focus on formal educational settings, clinical settings, non-formal

education venues, cultural environments and workplace settings. Both colleges have strong commitments to graduate education and the use of distance technologies to further the professional development of their constituents. Both colleges have faculty who engage in extension and outreach, inquiry and creative work. These commonalities provide a strong foundation for a successful alliance.

Coming together to form one college devoted to promoting the welfare of families, schools and communities will enable us to:

- Bring together a critical mass of human and fiscal resources focused on strengthening families, schools and communities.
- Address real challenges faced by families, schools and communities.
- Influence the primary systems on which people depend - home, school, workplace and community.
- Develop innovative ways of addressing issues, asking questions, and resolving problems.
- Offer solutions to complex issues involving multiple social systems.
- Create an innovative college that will put us at the leading edge in education and the human sciences.
- Become a significant area of strength in the NU system. Increase our presence on campus and gain greater influence among our peers.
- Generate/create opportunities for external funding.
- Develop a larger, more active alumni base as a voice for families, schools and communities.
- Provide more opportunities for disciplines and fields of study to interact.
- Facilitate faculty and students working together across disciplines.
- Strengthen and develop new partnerships.
- Develop initiatives that distinguish us within the state and region as well as among our peer institutions nationally.
- Provide a greater array of program options for students within the same college.

Over time, the result of this union will yield teaching, research and outreach programs that will look different than they would if the two units remained independent. This partnership will influence the programs we offer students, the scholarship we pursue and the service we provide. It will also influence how our graduates present themselves to the public. Exactly how this synergy manifests itself will be shaped by faculty, staff, students, stakeholders and alumni and will evolve over time.

A View of the Future

This proposal supports the bringing together of two strong colleges into a new dynamic college that will be a national leader contributing to the welfare of our society. Instructional programs, research and outreach will reflect the values and unified content of the College of Education and Human Sciences. The College will be mission-driven and interdisciplinary. It will produce distinctive graduates who are skilled in inquiry, demonstrate expertise in teaching-learning-creating processes, and who will function effectively within systems and across system boundaries. The college will produce scholarship that will bring new understandings to the work of promoting the welfare of families, schools, and communities. By virtue of its values, practices, and accomplishments the College of Education and Human Sciences will have a lasting positive impact on how individuals and families live and learn at home, in schools, in the workplace, and in the community.

Some emphases will remain the same as they are now. For example, the College of Education and Human Sciences will continue to emphasize:

- The holistic nature of physical, psychosocial, intellectual and economic development that affects people's lives.
- The importance of teaching and instruction, development and learning.
- Providing high quality teacher preparation programs.
- Continuing professional development of practitioners in school, and non-school settings.
- Preparing professionals for leadership roles in the field.
- Making connections between theory and practice.
- Conducting research on teaching, learning, behavior, attitudes, cultures and values.
- Developing new strategies, practices and products to address issues of the 21st Century community partnerships.
- Meeting high standards for teaching, research and service.
- Accountability to the audiences it serves.
- Meeting the needs of Nebraska citizens.

As the new college forms, we will increase our emphasis on:

- Promoting holistic approaches to the welfare of the lives of people in families, schools and communities.
- Examining issues of education throughout the lifespan.
- Creating new solutions to the practical, perennial problems people face at home, at school, in the workplace and in the community.
- Creating professional interactions across systems.
- Finding new ways for families, schools and communities to work together and support one another.

REVIEW CRITERIA

Justification

For the past 100 years, the College of Human Resources and Family Sciences and Teachers College at the University of Nebraska-Lincoln have striven to enhance the quality of people's lives through professional preparation programs, research and community partnerships. Between them, the two units address most aspects of P-16 education as well as family and community education and development. Now the two colleges plan to create the College of Education and Human Sciences. Our aim is to promote the welfare of families, schools and communities, paying special attention to the interconnections among them.

Families, schools and communities face increasingly complex challenges in today's world. As we address those challenges, it is difficult to imagine ways to enhance family and community life without taking into account schools. Likewise, educators face an impossible task of trying to enhance teaching and learning, without strong families and communities to support that effort. In response to these circumstances CEHS will bring together complementary disciplines and a critical mass of resources to carry out research, creative work, teaching and outreach targeted at building stronger links among families, schools and communities in Nebraska and beyond.

The potential that the College of Education and Human Sciences presents for programmatic benefits can be seen in the teaching programs the founding colleges currently share at both the undergraduate and graduate levels. These include programs in the areas of early childhood education, family and consumer sciences education, special education, and nutrition, fitness, and health promotion. Similarly, faculty members in the two founding colleges collaborate on a variety of research projects including, but not limited to: The Children's Research Initiative (CRI), the Math Education Research Project, the Latino Achievement Mentoring Program (LAMP), and a recent FIPSE LAPP grant. As the two colleges join together, teacher education programs that have been housed in Teachers College will be enriched through the contributions of family and community specialists from the College of Human Resources and Family Sciences. Programs in CHRFS focused on producing family and community specialists will be enriched by the expertise of TC faculty in learning and pedagogy. Closely related fields in the two colleges, such as Marriage and Family Therapy/Counseling Psychology, and Child Development/Child Psychology, will provide important support for each other. New specializations will develop as a result of the mixture of faculty strengths that the new college will encompass.

It is estimated that the initial cost savings of creating the new college will be in the range of \$300,000 through the elimination of one dean's office and one department office. Over the years the larger size of the new college will allow increased flexibility to move resources to emerging and special needs than would be possible in smaller colleges. It is also anticipated that because of its holistic nature the new college will be more effective in attracting external grant funding than was true for the two colleges separately.

It is important that this merger occur now. It was first discussed at the Dean's level in 1999 and underwent intensive college-wide discussion during the fall semester, 2002. Faculty and staff have indicated their willingness to move forward at this time. The issues that CEHS will focus on are growing in importance in our state, region and nation. UNL needs to organize itself to address these issues in a significant way to meet the needs of people in our state. Forming the College of Education and Human Sciences will provide the vehicle for achieving this aim.

Centrality to the UNL Role and Mission

The University of Nebraska-Lincoln Role and Mission Statement approved by the Board of Regents on May 10, 1991 includes a number of statements of relevance to the College of Education and Human Sciences. These include the following:

The quality of primary, secondary, and other post-secondary educational programs in the state depends in part on the resources of UNL for curriculum development, teacher training, professional advancement, and enrichment activities.

The College of Education and Human Sciences will build on the rich tradition at UNL of producing high quality teachers, administrators, and specialists for the P-16 schools. In addition, there is a large and well-recognized program for preparing administrators for post-secondary education institutions. UNL's long-standing commitment to the highest quality in teacher education will be enhanced through the new college.

The University of Nebraska promotes respect for and understanding of cultural diversity.

The College of Education and Human Sciences will strive to maintain a diverse student body and faculty. Both of the founding colleges have made this a priority in the past and will continue to pursue this aim. Courses, research and outreach initiatives focused on enhancing diversity among people and programs will continue to be a priority in the new college.

One of the first new joint initiatives for CEHS will be relative to immigrant families and the research and outreach needed to enable them to succeed more readily in the schools and communities where they live. Of the fifty states, Nebraska has experienced the second highest percentage of increase in Hispanic families in the last decade. In the 1990s the nation gained more immigrants from various countries than in any previous decade. Recent immigrants to Nebraska have clustered in certain communities resulting in significant challenges and opportunities. Supporting new residents as they become productive citizens and helping them to become part of society is an important task for Nebraskans. The new college will bring together scholars who can develop and apply knowledge that will enable these new residents to share in a high quality of life; it will also enable the schools and communities in which they reside to work effectively with them.

Teaching, research, and service take on a distinctive character at the University of Nebraska-Lincoln because of its status as a comprehensive land-grant university. These traits provide opportunities for the integration of multiple disciplines permitting students more complete and sophisticated programs of study.

A primary reason for forming the new college is described in this section of the UNL Role and Mission statement. Bringing TC and CHRFS together increases the variety of disciplines represented among the faculty and the programs of study offered to students. As new programs evolve it is likely that they will span increased arenas of study, offering students more integrated, sophisticated perspectives. It is also noteworthy that the new college includes areas of scholarship that are highly complementary, but not duplicative of each other, (e.g., health and nutrition, marriage and family therapy and counseling psychology, child development and child psychology, school leadership and community leadership). Thus the formation of CEHS will support new learning opportunities for students as well as more powerful, broadly based research activities that complement rather than compete with each other.

The University provides students with a wide choice of courses and career paths.

The College of Education and Human Sciences will provide opportunities for study in a wide range of areas including textiles, commerce, building family strengths, nutrition, family economics, family therapy, family science, teacher education (P-16), instructional technology, communication disorders, augmentative communication, speech-language pathology, audiology, educational measurement and assessment, learning and cognition, and child and adolescent development. While these careers represent distinct professional undertakings, they **all** focus on enhancing the quality of human life.

The new college will strengthen teaching and provide additional learning opportunities for students. Some examples:

- ❑ This year Teachers College faculty experimented with having students in the elementary education program take one of their five pre-student teaching practicum experiences in a family service agency/program instead of a school. Outcomes suggest that students develop important skills in working with families to help children succeed academically in school. In the new college there will be family specialists to work with elementary education students in experiences such as this practicum.
- ❑ Students preparing to be school principals or superintendents will have the opportunity to work with human sciences faculty who specialize in family management, family-based e-commerce and communities, enabling them to gain skill in these arenas.
- ❑ Students in all programs encompassed by the new college will have increased opportunities to learn how to interact effectively across systems and to develop coalitions to enhance families, schools and communities.
- ❑ Students in programs in Family and Consumer Sciences, Nutrition and Health Sciences, and Textiles, Clothing and Design will have the opportunity to work with education faculty who can help them improve their teaching skills and who have knowledge of program development and evaluation.
- ❑ By building relationships between the Counseling Psychology program and the Marriage and Family Therapy program additional course and clinical experiences can be made available to students in both programs.
- ❑ A unified and seamless approach to preparing pre-primary and primary school teachers can be developed beyond the arena of special education where it already occurs.
- ❑ A new major, *Nutrition, Fitness and Health Promotion*, has been developed by faculty from the two colleges working together. This major addresses significant health issues in our society today.
- ❑ Faculty and students in all CEHS programs will have opportunities to interact with extension specialists and educators throughout the state. In turn, extension specialists and educators will have an expanded faculty/content base from which to build new programs.

The quest for new knowledge is an essential part of a research university.

An initial step taken in the development of the College of Education and Human Sciences was forming the Nebraska Research Alliance on Children, Youth, Families, and Schools headed by professors Sue Sheridan, Lisa Crockett and Carolyn Edwards. This alliance, identified as one of UNL's research priority programs, brings together scholars from multiple disciplines to engage in research efforts that could not be accomplished if faculty operated independently. Among the areas targeted for research collaboration are early childhood/school readiness, academic standards and interventions, and youth risk behavior.

As part of the discussion about forming the new college several theme groups were assembled to look at ways that bringing researchers from the two founding colleges together would be of value. They produced *white papers* in the areas of arts in education and culture; basic science and theory building; career and technical education; distance education; early childhood and elementary education; immigrant families; leadership and entrepreneurship; marriage and family therapy, counseling psychology, and school psychology programs; nutrition, exercise, and wellness; practica and internship; print and visual literacy; rural schools and communities; and teaching and learning in school and non-school settings.

The resources of the new college might well strengthen significant research projects already existing in the two founding colleges. An example is the research conducted by Rochelle Dalla, Kaye Stanek Krogstrand and Sheran Cramer on immigrant families in three Nebraska communities. This two-year longitudinal study looked at a group of new residents in these communities at two points in time to determine the social and economic condition of their families and their impact on the community. As this research is continued in the College of Education and Human Sciences other researchers now in Teachers College will join with them to add a dimension of studying the relationships of these families with the school systems of these communities. Another example is the work being carried out under the direction of Mike Epstein and Ron Nelson on at-risk primary school children. The goal of this project is to develop intervention strategies to change the life patterns of at-risk children as young as kindergarten age to improve their chances of academic success. Certainly a strong family dimension to such interventions is critical and scholars with that specialty will be available to join this work in the new college.

UNL conducts a high level of research and creative activities that address in specific ways the issues and problems that confront Nebraska.

Initial areas in which research and creative agendas are being developed include assisting families to support the academic development of their children, classroom based assessment, community development, developing seamless educational experiences throughout life, immigrant families and children, obesity, preparing children to succeed in school, product development to further economic sustainability in communities, and violence prevention. Each of these is a special need in Nebraska today (see next section on Evidence of Need and Demand).

UNL must be visionary in its planning and must help the citizens of the state prepare for the future as well as deal with the present.

The work of the College of Education and Human Sciences on improving educational systems and strengthening families is aimed in large measure at the youth of our state. The state's future strength will depend on their ability to contribute to the common good in the years ahead. In this sense it is a future oriented college.

The proposed College of Education and Human Sciences is highly consistent with the role and mission of the University of Nebraska-Lincoln. The focus of its scholarly work is to develop knowledge that then can be implemented through teaching and outreach activities that will enhance the quality of life in Nebraska and beyond. As stated in the Role and Mission Statement for UNL, CEHS would combine *the breadth of a comprehensive University with the professional and outreach orientation of the land-grant University.*

Relation to the UNL 2020 Vision

One of the key summaries of the University of Nebraska-Lincoln role and mission is the document, *2020 Vision: The Future of Research and Graduate Education at UNL*. The plans for the College of Education and Human Sciences interact with the directions described in that report in many ways.

- The obligation to create future value for Nebraska citizens (p. 3).
- Making an impact on our world (p. 27).
- Outreach and engagement activities [that] are responsive to constituent needs and research-based (p. 1).

The College of Education and Human Sciences will carry out research and teaching to strengthen families, schools, and communities and the interface among them. It will make a difference in people's quality of life by helping to develop supportive families, schools, and communities. It will engage in people-focused scholarship aimed at developing social capital in Nebraska and will spearhead policy development in the areas of its expertise.

The College of Education and Human Sciences will engage in all the types of research identified by Ernest Boyer in his seminal work, *Scholarship Reconsidered* (the scholarship of discovery, of integration, of application, and of teaching). Resources available to facilitate CEHS research projects include Teachers College's Nebraska Evaluation and Research (NEAR) Center and the Office of Qualitative Research and Mixed Methods Research (OQR). The NEAR Center is a consultation center that supports quantitative research by faculty and graduate students both within and outside of the college, as well as community agencies. OQR's mission is to encourage scholarly research in the college and to promote qualitative and mixed methods research. To this end it provides support to faculty in proposal and manuscript preparation and consultation in the appropriate use of qualitative methods and study design. Both the NEAR Center and the OQR's work are performed under the supervision of faculty from the Quantitative and Qualitative Methods in Education program. In addition, CEHS will have access to the Scholarly Enhancement Program designed to help new scholars establish their research agendas quickly and effectively. Mid-career scholars use the program to enhance their skills in achieving external funding.

The recommendations for *How do we get there?* in the 2020 Vision provide guidance for the new college.

Increase graduate program standards and support

Both of the founding colleges currently have strong graduate programs (about 25% of UNL's graduate enrollment is in Teachers College alone). Faculty members from both colleges already serve on joint graduate committees. Further advantages of the new organization can be seen in the collaborative graduate program being developed by the nutrition faculty and the exercise science faculty. We anticipate other collaborations to develop. We believe the special nature of this new college will attract quality graduate students who want to pursue careers in the important arena of families, schools, and communities.

Capitalize on faculty strengths

There is a wide range of faculty strengths at UNL that can be accessed to enhance families, schools, and communities. The College of Education and Human Sciences will provide the organizational structure that will bring them together in collaborative working relationships.

Increase resources

CEHS will engage interdisciplinary teams of scholars who can work on broader questions than is currently possible. The new college will also amass a critical array of scholars in a variety of areas, providing both breadth and depth among potential investigators. These conditions should increase the College's ability to attract external grants.

Enhance flexibility in response to new opportunities

CEHS will be, as indicated in the 2020 report, *an innovative and synergistic research combination*. Forming the new college has demonstrated that the faculty involved are willing to support flexible and creative organizational structures that will better support their work.

CEHS as an Example of the Engaged University

Returning to Our Roots: The Engaged University, a report of the Kellogg Commission on the Future of State and Land-Grant Universities, provides important direction to the College of Education and Human Sciences as part of a land-grant university. This report calls for *putting knowledge to work* that is exactly what the new college will be able to do. The College will study families, schools, and communities for the purpose of finding practices that will strengthen them. As the Kellogg report states *the application of knowledge is the unique contribution our institutions can make to contemporary society. . . . new knowledge is a distinctive thing we bring to the table*.

The College of Education and Human Sciences will enable the University of Nebraska-Lincoln to gain national visibility in issues related to human and social capital. It will realize the seven-part test of engagement proposed in the Kellogg Commission report *Returning to Our Roots: The Engaged University*. The College will: 1) respond to the needs of our communities and constituents; 2) promote respect for partners in the work of developing our state; 3) maintain academic neutrality by bringing the tenets of scholarship to important societal issues; 4) make the resources of the university accessible to the institutions and organizations of our state; 5) integrate teaching, research, and outreach to benefit each; 6) coordinate activities and resources within the university as well as between the university and other agencies engaged in similar work; and, 7) promote resource partnerships to carry out its work.

A recent compilation of research by the Southwest Educational Development Laboratory has revealed a wealth of research-based findings that can serve as the basis for outreach programs. These include information on how schools and community agencies can most effectively build partnerships with families, the positive effects of school-family-community connections, ways to teach parents to support their children's academic growth, and ways to support continuity of family involvement in their children's academic and social growth. These are among the issues to which the new college will respond.

Evidence of Need and Demand

A nation's strength is in its people. Young people become strong adults if they have positive support from their families, especially support that enables them to benefit fully from the opportunities schools and communities provide them. Adults continue to be contributing citizens as they have opportunities to learn. From this perspective the work of the proposed College of Education and Human Sciences provides the foundation for learning in all other areas. This work is aimed at ensuring that individuals have the educational and social development necessary to become productive citizens and to live satisfying lives. There can be

neither a healthy democracy nor a healthy economy without citizens who have developed their talents and targeted them toward positive outcomes. Social capital, the characteristics of social organizations that facilitate trust and cooperation, is a critical element to our society and is the result of effective development of our individual human capital.

The proposed launch of the College of Education and Human Sciences comes at a particularly important time in the state and nation's history. The complexities of our economy and society call for higher levels of education and performance from all individuals than ever before. In many ways these complexities provide challenges to the development of healthy people. This nation is based on the ideal that every individual is important; that the development of human capital is of high priority. This is the work of the College of Education and Human Sciences.

There are many issues and conditions in our society today that produce both a need and a demand for the work of the College of Education and Human Sciences. A sampling of these follows.

National Education Goals. The governors of the states and the U.S. Congress have defined eight National Education Goals. These goals are aimed at ensuring equitable educational opportunities and high levels of educational achievement for all students. The eight goals reflect these areas: 1) readiness to learn, 2) school completion, 3) student achievement and citizenship, 4) teacher education and professional development, 5) mathematics and science, 6) adult literacy and lifelong learning, 7) safe, disciplined, and alcohol- and drug-free schools, and 8) parental participation. The College of Education and Human Sciences brings together university resources to address goals in all of these areas.

Teacher Shortage. A serious educator shortage is developing both in Nebraska and in the nation as a whole. We believe the new college can recruit additional numbers of qualified individuals into careers as educators through its unique ability to prepare people to work with families, schools, and communities. It is important that major universities such as UNL play a role in ensuring an adequate supply of qualified teachers for our schools. More importantly, institutions like UNL provide reflective, thoughtful professionals who often become leaders in educational reform. Other preparers often lack our ability to produce high performing graduates. As Donald Kennedy, while president of Stanford University, stated, *only if the best higher education institutions care about the schools will the public think they are worth caring about; and nothing could be more clearly the business of America's leaders.*

Health Risk Behaviors. The 2001 Youth Risk Behavior Survey of Nebraska Adolescents, conducted under the auspices of the Centers for Disease Control and Prevention, revealed what many recent studies have shown. Nebraska adolescents engage in a number of risky health behaviors, continuation of which will prevent the reaching of national health goals that have been established for the year 2010. For example, the considerable increase in obesity among Americans, especially youth, in recent years is of special concern as both a health and quality of life issue. In addition, heart disease and other obesity-related conditions are the two most frequently cited causes of death among adult Nebraskans. Behaviors and dispositions related to health, exercise, food choices, and activity patterns are established early in life, making them significant topics for education in schools and non-formal learning environments such as 4-H or childcare settings. The new college will be well positioned to carry out work addressing these problems and issues.

Immigrant Families. Nebraska has experienced the second highest increase (363%) in Spanish speaking residents of all the states since 1990. Mary Pipher's recent book, *In the Middle of Everything: The World's Refugees Come to Our Town*, selected as the book to be read by the

2002 incoming freshman class at UNL, documents the wide range of immigrants coming to our community and state. During the decade of the 90s our nation gained more immigrants than in any earlier decade. More than 11% of the population is foreign-born; 18% speak a language other than English at home. Successful inclusion of these new residents into American society will require joint efforts of families, schools, and communities.

Rural Families and Communities. In a recent USDA *White Paper* (July 2002), the U. S. Department of Agriculture identified human development, family-owned and home-based businesses, family nutrition and household decision-making as areas of critical need in the next several decades. The paper urges that these issues be addressed more fully at the secondary level and within the teaching, research and extension programs at American institutions of higher education. The new college will be uniquely equipped to address this agenda.

In addition, if families and schools are to thrive, there is a pressing need to develop strategies to sustain community vitality throughout the state (Tom Osborne, *Rural Economic Development*, 2003). One important component of this work is research that can be connected to enhanced business strategies and new product development. The Teachers College project, School at the Center, in which students, teachers and communities collaborated to create needed businesses in small rural communities is a good example of this type of scholarship. The study of small business networks in rural Nebraska under study in CHRFS considers similar issues from a different perspective. In the future, each project might benefit from the findings of the other and provide a more complete understanding of rural economic development.

Currently, laboratory science such as research on the ultraviolet protection properties of textile products is providing valuable information to the apparel industry and is helping that industry better meet consumer needs. Other laboratory research focused on the development of the world's first synthetic textile fiber made from corn could eventually lead to using the fiber on a large scale for clothing, floor coverings and other applications. Projects like these have economic implications and could strengthen Nebraska communities, thereby strengthening the environments in which Nebraska schools serve the state's future, its children.

Technology and the Internet. In his best selling book *Longitudes and Attitudes*, Thomas Friedman, speaker at last fall's Cooper lecture on campus, describes how the internet has changed the nature of information in our world. While providing a powerful vehicle in support of education it has also promoted miseducation and misinformation. It has challenged educators to produce individuals who can judge the quality and intent of the tremendous amount of information to which they now have access. The work of the new college will be aimed at enhancing these competencies.

EVIDENCE OF FACULTY, STAFF, ADMINISTRATOR, STUDENT, ALUMNI AND STAKEHOLDER SUPPORT

White Papers

Throughout Fall Semester, 2002, faculty members from CHRFS and TC met in small self-identified groups to discuss the degree to which they perceived they had common interests and a desire to work together in the future. The results of these meetings were recorded in 13 *white papers* authored by individuals in each group and posted on the new college web site for review and feedback from the faculty as a whole. In a majority of the papers, faculty identified mutual interests between TC and CHRFS as well as promising projects that could be better realized if the colleges came together than if they remained separate.

Survey of Faculty/Staff Perceptions of the New College Proposal

In December 2002, the faculty and staff of the College of Human Resources and Family Sciences and Teachers College were surveyed concerning their opinion of the formation of a new college, the College of Education and Human Sciences. The instrument consisted of seven (quantitative) bipolar scales (Not at all/Considerably) plus four open-ended (qualitative) questions.

Combining the responses of the faculty and staff of CEHS's two founding colleges showed that a minimum of 75% of faculty and staff scored above the neutral point on each of the seven questions. In short, it appears that the majority of individuals felt that the formation of a new college would 1) better address the problems that families, schools, and communities are experiencing; 2) be important to promoting the welfare of families, schools and communities in the state; and 3) increase the likelihood of becoming a national leader in scholarship related to families, schools and communities. Moreover, the respondents felt that it was a good idea to form the new college, were ready to move forward on the formation of this college, and most importantly, were committed to making the new college a success.

Analysis of the open-ended questions showed that the two faculties have some similarities in their responses. For instance, feelings of loss, physical separation, building relationships (e.g., blending of cultures), logistics of the merger, and becoming something new were themes that were found in both colleges in response to the *greatest concerns* questions. TC faculty and staff also expressed concerns about the quality of fit, leadership, and resources (e.g., for the reorganization to be successful, potential competition for them). Creating a new identity, building rapport among faculty, being recognized (e.g., by constituents, alumni, accreditation bodies), and East vs. City Campus separation were identified by both colleges as the three greatest challenges faced by CEHS. Faculty and staff from the two colleges felt that CEHS would have the potential to enhance visibility (e.g., nationally), integration (e.g., cross-disciplinary collaborations), and expansion (e.g., new synergistic alliances).

Administrative Support

Formation of the College of Education and Human Sciences is supported by the Academic Affairs Division of the University, and by the Institute for Agriculture and Natural Resources.

Student Support.

The Student Advisory Boards and the Graduate Student Advisory Boards of CHRFS and TC were consulted throughout the proposal phase. (Support letters from the presidents of the Student Advisory Boards of both colleges are available). Comments and concerns from individual students were elicited through open forums, newsletters, and a new college website.

Alumni Support

Alumni and Emeriti Faculty of both founding colleges were consulted throughout the proposal phase (Letters of support from the alumni boards of both colleges are also available). Comments from individual alumni were also elicited through public forums, newsletters, and a new college website.

Stakeholder and National Support

During the exploration phase of forming the new college, the two founding colleges engaged in discussion with key constituent groups to ensure their support for the College of Education and Human Sciences. Members of the education and human sciences communities have generally greeted the idea of creating a College of Education and Human Sciences at UNL positively.

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 7, 2003

SUBJECT: Master of Science in Education degree program in Mathematics at the University of Nebraska at Kearney

RECOMMENDED ACTION: Approve discontinuance of the Master of Science in Education degree program in Mathematics

PREVIOUS ACTION: None

EXPLANATION: The University of Nebraska at Kearney proposes to eliminate the Master of Science in Education (MSED) degree program in Mathematics. Admission to the program was suspended in 1999 and all previously admitted students have completed or departed the program. The Academic Program Review of the Department of Mathematics, completed in 2002, identified the low enrollment/program need problem and recommended elimination.

The Department of Mathematics, College of Natural and Social Sciences, UNK Graduate Council, Executive Graduate Council, and Council of Academic Officers concurred with the decision to discontinue the program.

PROGRAM COSTS: Discontinuance of the MSED in Mathematics, coupled with the elimination of two undergraduate programs in statistics, will result in 1.0 FTE faculty position not being filled, a savings of approximately \$40,000.

SPONSORS: Galen D. Hadley, Ph.D.
Interim Senior Vice Chancellor for Academic Affairs

Douglas Kristensen, Chancellor
University of Nebraska at Kearney

APPROVAL: _____
Jay Noren
Executive Vice President and Provost and
Dean of the Graduate College

DATE: May 22, 2003

TO: The Board of Regents
Business Affairs

MEETING DATE: June 7, 2003

SUBJECT: FY 2003-04 and 2004-05 University of Nebraska Operating Budget

RECOMMENDED ACTION: Approve the FY 2003-04 and 2004-05 Operating Budget and reappropriate any unexpended cash funds from the 2002-03 fiscal year.

PREVIOUS ACTION: April 6, 2002, the Board of Regents approved the FY 2002-03 Operating Budget.
July 13, 2002, the Board of Regents approved the Budget Request Guidelines for the 2003-05 biennium.
April 16, 2003, the Board of Regents approved collective bargaining agreements for the University of Nebraska at Kearney and the University of Nebraska at Omaha.

EXPLANATION: The attached materials provide FY 2003-04 and 2004-05 Operating Budget allocation highlights and a summary of estimated revenues and expenditures.

SPONSOR: Jay Noren
Executive Vice President and Provost

APPROVAL: _____
L. Dennis Smith
President

DATE: May 22, 2003

University of Nebraska
Fiscal Year 2003-2004 and 2004-2005
Proposed Operating Budget

Salary, Wages, and Corresponding Benefits

The proposed biennial operating budget includes an average 1.75% increase per year (or 3.5% for the biennium) for faculty and staff. Corresponding benefit increases will be adjusted proportionately. Individual salary increases are based on performance except when governed by collective bargaining agreements.

Essential Items

- Health Insurance
- 2% Depreciation Assessment (Suspended for FY 2003-04; 1% for 2004-05)
- New and renovated buildings operating and maintenance
- General Operating
 - Purchased Utilities
 - Library Acquisitions
 - Purchased goods and services
 - Postage
 - State of Nebraska Department of Administrative Services accounting fees
 - Property/Self liability insurance premiums
- Veterinarian Student Contracts
- Nebraska Forestry
- Programs of Excellence
- Diversity
- Need-Based Aid

University of Nebraska (Excluding NCTA)
FY 2003-05 Biennium Budget (State-Aid Less Revolving)

	FY 2003-04	FY 2004-05
Expenses		
Adjusted Base	\$ 561,673,929	\$ 560,095,535
Increases (Detail in notes below)*	17,604,202	26,824,042
Total Obligations	<u>\$ 579,278,131</u>	<u>\$ 586,919,577</u>
Funding		
State Appropriation	\$ 390,993,900	\$ 400,057,586
Cash Base	143,606,654	162,900,041
Tuition Increase Proposed (15% FY 04 & 12% FY 05)	19,293,387	17,749,916
IANR Federal Funds	6,201,594	6,201,594
Totals	<u>\$ 560,095,535</u>	<u>\$ 586,909,138</u>
Shortfall	\$ (19,182,596)	\$ (10,440)
Announced Cuts	14,600,000	
Cuts Remaining	<u>\$ (4,582,596)</u>	

*Spending increases include a 1.75% salary increase.

Notes:

Spending Increases

Salaries & Benefits (1.75% in both years)	\$ 7,362,315	\$ 7,491,153
Health Insurance	1,550,817	4,951,952
2% Building Depreciation Assessment	(1,947,532)	2,837,364
New/Renovated Building O&M	2,220,937	1,661,643
General Operating		
Purchased Utilities	1,067,380	1,120,749
Library Acquisitions	312,338	334,514
Purchased Goods & Services	1,290,047	1,407,358
Postage	272,300	-
DAS Accounting Charges	273,600	71,184
Insurance - Property/Self Liability	1,000,000	1,000,000
Vet Contracts	502,000	948,125
Forestry Fire Funds	200,000	-
Programs of Excellence	1,000,000	2,000,000
Diversity	500,000	1,000,000
Need-Based Aid	2,000,000	2,000,000
Subtotals	<u>\$ 17,604,202</u>	<u>\$ 26,824,042</u>

University of Nebraska (Excluding NCTA)
Designated or Restricted Budget
FY 2003-04 and 2004-05

	<u>FY 2003-04</u> <i>Designated or Restricted</i>	<u>2004-05</u> <i>Designated or Restricted</i>
	Revolving Patient Revenue, Grants & Contracts	Revolving Patient Revenue, Grants & Contracts
Base Budget	\$ 741,106,466	\$ 773,037,050
Funding Priorities		
Salaries and Wages		
Faculty, Chairpersons, Graduate Assistants	\$ 3,462,232	\$ 3,522,821
Academic Administration/Administration	340,218	346,172
Managerial/Professional	3,701,162	3,765,932
Office Service/Student Hourly	2,081,436	2,117,861
Total Salaries	<u>\$ 9,585,048</u>	<u>\$ 9,752,786</u>
Corresponding Benefits	1,199,772	1,220,768
Total Salaries & Benefits	<u>\$ 10,784,820</u>	<u>\$ 10,973,554</u>
Operating Costs		
Health Insurance	\$ 1,575,311	\$ 5,029,968
Purchased Goods & Services	19,169,074	19,648,301
Workers Compensation	401,379	411,413
Total Essential Items	<u>\$ 21,145,764</u>	<u>\$ 25,089,682</u>
Total Expenditure Increases	<u>\$ 31,930,584</u>	<u>\$ 36,063,236</u>
Estimated Expenditure Base	<u>\$ 773,037,050</u>	<u>\$ 809,100,286</u>
Funding		
State Support	\$ -	\$ -
Cash Funds	48,359,655	50,615,698
Federal Funds	215,917,000	225,989,824
Revolving Funds	320,235,740	335,175,176
Trust Funds	188,524,655	197,319,588
Estimated Revenue Base	<u>\$ 773,037,050</u>	<u>\$ 809,100,286</u>

TO: The Board of Regents
Business Affairs

MEETING DATE: June 7, 2003

SUBJECT: FY 2003-04 and 2004-05 Nebraska College of Technical Agriculture
Operating Budget

RECOMMENDED ACTION: Approve the FY 2003-04 and 2004-05 Operating Budget and
reappropriate any unexpended cash funds from the 2002-03 fiscal year.

PREVIOUS ACTION: April 6, 2002, the Board of Regents approved the FY 2002-03 Operating
Budget.
July 13, 2002, the Board of Regents approved the Budget Request
Guidelines for the 2003-05 biennium.

EXPLANATION: The attached materials provide FY 2003-04 and 2004-05 Operating
Budget allocation highlights and a summary of estimated revenues and
expenditures.

SPONSOR: John C. Owens
Vice President and Vice Chancellor for Agriculture and Natural
Resources

APPROVAL: _____
L. Dennis Smith
President

DATE: May 22, 2003

Nebraska College of Technical Agriculture
Fiscal Year 2003-2004 and 2004-2005
Proposed Operating Budget

Salary, Wages, and Corresponding Benefits

The proposed biennial operating budget includes an average 1.75% increase per year (or 3.5% for the biennium) for faculty and staff. Corresponding benefit increases will be adjusted proportionately. Individual salary increases are based on performance except when governed by collective bargaining agreements.

Essential Items

- Health Insurance
- 2% Depreciation Assessment (Suspended for FY 2003-04; 1% for 2004-05)
- General Operating
 - Purchased Utilities
 - Library Acquisitions
 - Purchased goods and services
- Need-Based Aid
- Technology
- Instructional Improvements

Nebraska College of Technical Agriculture (NCTA)
FY 2003-05 Biennium Budget (State-Aid Less Revolving)

	FY 2003-04	FY 2004-05
Expenses		
Adjusted Base	\$ 2,803,491	\$ 2,723,181
Increases (Detail in notes below)*	115,996	195,558
Total Obligations	<u>\$ 2,919,487</u>	<u>\$ 2,918,739</u>
Funding		
State Appropriation	\$ 2,125,502	\$ 2,175,528
Cash Base	556,293	597,679
Tuition Increase	41,386	44,490
Totals	<u>\$ 2,723,181</u>	<u>\$ 2,817,698</u>
Shortfall	\$ (196,305)	\$ (101,042)
Announced Cuts	-	
Cuts Remaining	<u>\$ (196,305)</u>	

*Spending increases include a 1.75% salary increase.

Notes:

Spending Increases			
Salaries & Benefits (1.75% in both years)	\$	32,994	\$ 33,571
Health Insurance		10,020	32,064
2% Building Depreciation Assessment		(41,509)	20,755
General Operating			
Purchased Utilities		13,288	13,953
Library Acquisitions		10,000	10,000
Purchased Goods & Services		6,203	12,715
Need-Based Aid		12,500	12,500
Technology		12,500	-
Instructional Improvements		60,000	60,000
Subtotals	<u>\$</u>	<u>115,996</u>	<u>\$ 195,558</u>

Nebraska College of Technical Agriculture
Designated or Restricted Budget
FY 2003-04 and 2004-05

	<i>Designated or Restricted</i>	<i>Designated or Restricted</i>
	Revolving Patient Revenue, Grants & Contracts	Revolving Patient Revenue, Grants & Contracts
2002-03 Base Budget	\$ 682,995	\$ 727,469
FY 2003-042-03 Funding Priorities		
Salaries and Wages		
Faculty, Chairpersons, Graduate Assistants	\$ -	\$ -
Academic Administration/Administration	-	-
Managerial/Professional	384	391
Office Service/Student Hourly	18,148	18,466
Total Salaries	<u>\$ 18,532</u>	<u>\$ 18,857</u>
Corresponding Benefits	574	584
Total Salaries & Benefits	<u>\$ 19,106</u>	<u>\$ 19,441</u>
Operating Costs		
Health Insurance	\$ 1,368	\$ 4,368
Purchased Goods & Services	24,000	24,600
Total Essential Items	<u>\$ 25,368</u>	<u>\$ 28,968</u>
Total Expenditure Increases	<u>\$ 44,474</u>	<u>\$ 48,409</u>
FY 2003-04 Estimated Expenditure Base	<u>\$ 727,469</u>	<u>\$ 775,878</u>
Funding		
State Support	\$ -	\$ -
Cash Funds	-	-
Federal Funds	-	-
Revolving Funds	727,469	775,878
Trust Funds	-	-
FY 2003-04 Estimated Revenue Base	<u>\$ 727,469</u>	<u>\$ 775,878</u>

TO: The Board of Regents
Business Affairs

MEETING DATE: June 7, 2003

SUBJECT: 2003-04 and 2004-05 University of Nebraska Tuition Rate Increases

RECOMMENDED ACTION: Approve the proposed 2003-04 and 2004-05 tuition rate increases

PREVIOUS ACTION: None

EXPLANATION: **A 15% average tuition rate increase for both resident and non-resident students is proposed in 2003-04 for the University of Nebraska.**
A 12% average tuition rate increase for both resident and non-resident students is proposed in 2004-05 for the University of Nebraska.

SPONSOR: Jay Noren
Executive Vice President and Provost

APPROVAL: _____
L. Dennis Smith
President

DATE: May 22, 2003

University of Nebraska Proposed Cash Revenues

	FY 2003-04	FY 2004-05
Current Cash Base	\$ 143,606,654	\$ 162,900,041
Tuition Increases	19,293,387	17,749,916
Proposed Cash Base	\$ 162,900,041	\$ 180,649,957

Note: A 15% tuition increase is proposed in FY 2003-04 and a 12% increase is proposed in FY 2004-05.

University of Nebraska - Lincoln - FY 2003-04 Tuition Rates

Student Category	Per Tuition Unit	2002-2003 Rate	Increase	2003-2004 Rate	% Change From 2002-03
Undergraduate					
Resident	Sem. Credit Hr.	\$111.50	\$16.75	\$128.25	15.0%
Nonresident	Sem. Credit Hr.	\$331.25	\$49.75	\$381.00	15.0%
Graduate					
Resident	Sem. Credit Hr.	\$147.50	\$22.25	\$169.75	15.1%
Nonresident	Sem. Credit Hr.	\$397.50	\$59.75	\$457.25	15.0%
Law					
Resident	Sem. Credit Hr.	\$145.00	\$21.75	\$166.75	15.0%
Nonresident	Sem. Credit Hr.	\$406.25	\$61.00	\$467.25	15.0%
College Independent Study/Summer Reading Program					
Undergraduate	Sem. Credit Hr.	\$126.50	\$19.00	\$145.50	15.0%
Graduate	Sem. Credit Hr.	\$148.00	\$22.25	\$170.25	15.0%
Distance Delivered Courses					
Resident					
Undergraduate	Sem. Credit Hr.	\$111.50	\$16.75	\$128.25	15.0%
Graduate	Sem. Credit Hr.	\$147.50	\$22.25	\$169.75	15.1%
Nonresident					
Undergraduate		<i>Rate varies by program and is no less than resident undergraduate rates.</i>			
Graduate		<i>Rate varies by program.</i>			

University of Nebraska Medical Center - FY 2003-04 Tuition Rates

Student Category	Per Tuition Unit	2002-2003 Rate	Increase	2003-2004 Rate	% Change From 2002-03
Undergraduate					
Resident	Sem. Credit Hr.	\$111.50	\$16.75	\$128.25	15.0%
Nonresident	Sem. Credit Hr.	\$331.25	\$49.75	\$381.00	15.0%
Graduate					
Resident	Sem. Credit Hr.	\$147.50	\$22.25	\$169.75	15.1%
Nonresident	Sem. Credit Hr.	\$397.50	\$59.75	\$457.25	15.0%
Medicine					
Resident	Semester	\$7,234.75	\$1,085.25	\$8,320.00	15.0%
Nonresident	Semester	\$16,965.00	\$2,544.75	\$19,509.75	15.0%
Dentistry					
Resident	Semester	\$5,080.00	\$762.00	\$5,842.00	15.0%
Nonresident	Semester	\$13,722.75	\$2,058.50	\$15,781.25	15.0%
Pharmacy					
Resident	Semester	\$3,495.00	\$524.25	\$4,019.25	15.0%
Nonresident	Semester	\$9,201.75	\$1,380.25	\$10,582.00	15.0%
Undergraduate Nursing					
Resident	Sem. Credit Hr.	\$141.25	\$21.25	\$162.50	15.0%
Nonresident	Sem. Credit Hr.	\$414.00	\$62.00	\$476.00	15.0%
Graduate Nursing					
Resident	Sem. Credit Hr.	\$160.25	\$24.00	\$184.25	15.0%
Nonresident	Sem. Credit Hr.	\$446.75	\$67.00	\$513.75	15.0%
Distance Delivered Courses					
Resident	<i>Rate varies by program and is no less than resident undergraduate rates.</i>				
Nonresident	<i>Rate varies by program.</i>				

University of Nebraska at Omaha - FY 2003-04 Tuition Rates

Student Category	Per Tuition Unit	2002-2003 Rate	Increase	2003-2004 Rate	% Change From 2002-03
Undergraduate					
Resident	Sem. Credit Hr.	\$102.00	\$15.25	\$117.25	15.0%
Nonresident	Sem. Credit Hr.	\$300.25	\$45.00	\$345.25	15.0%
Graduate					
Resident	Sem. Credit Hr.	\$127.00	\$19.00	\$146.00	15.0%
Nonresident	Sem. Credit Hr.	\$334.00	\$50.00	\$384.00	15.0%
Distance Delivered Courses					
Resident					
Undergraduate	Sem. Credit Hr.	\$102.00	\$15.25	\$117.25	15.0%
Graduate	Sem. Credit Hr.	\$127.00	\$19.00	\$146.00	15.0%
Nonresident					
Undergraduate		<i>Rate varies by program and is no less than resident undergraduate rates.</i>			
Graduate		<i>Rate varies by program.</i>			

University of Nebraska at Kearney - 2003-04 Tuition Rates

Student Category	Per Tuition Unit	2002-2003 Rate	Increase	2003-2004 Rate	% Change From 2002-03
Undergraduate					
Resident	Sem. Credit Hr.	\$90.50	\$13.50	\$104.00	14.9%
Nonresident	Sem. Credit Hr.	\$185.00	\$27.75	\$212.75	15.0%
Graduate					
Resident	Sem. Credit Hr.	\$112.00	\$16.75	\$128.75	15.0%
Nonresident	Sem. Credit Hr.	\$231.50	\$34.75	\$266.25	15.0%
Distance Delivered Courses					
Resident					
Undergraduate	Sem. Credit Hr.	\$90.50	\$13.50	\$104.00	14.9%
Graduate	Sem. Credit Hr.	\$112.00	\$16.75	\$128.75	15.0%
Nonresident					
Undergraduate		<i>Rate varies by program and is no less than resident undergraduate rates.</i>			
Graduate		<i>Rate varies by program.</i>			

University of Nebraska - Lincoln - FY 2004-05 Tuition Rates

Student Category	Per Tuition Unit	2003-2004 Rate	Increase	2004-2005 Rate	% Change From 2003-04
Undergraduate					
Resident	Sem. Credit Hr.	\$128.25	\$15.50	\$143.75	12.1%
Nonresident	Sem. Credit Hr.	\$381.00	\$45.75	\$426.75	12.0%
Graduate					
Resident	Sem. Credit Hr.	\$169.75	\$20.25	\$190.00	11.9%
Nonresident	Sem. Credit Hr.	\$457.25	\$54.75	\$512.00	12.0%
Law					
Resident	Sem. Credit Hr.	\$166.75	\$20.00	\$186.75	12.0%
Nonresident	Sem. Credit Hr.	\$467.25	\$56.00	\$523.25	12.0%
College Independent Study/Summer Reading Program					
Undergraduate	Sem. Credit Hr.	\$145.50	\$17.50	\$163.00	12.0%
Graduate	Sem. Credit Hr.	\$170.25	\$20.50	\$190.75	12.0%
Distance Delivered Courses					
Resident					
Undergraduate	Sem. Credit Hr.	\$128.25	\$15.50	\$143.75	12.1%
Graduate	Sem. Credit Hr.	\$169.75	\$20.25	\$190.00	11.9%
Nonresident					
Undergraduate		<i>Rate varies by program and is no less than resident undergraduate rates.</i>			
Graduate		<i>Rate varies by program.</i>			

University of Nebraska Medical Center FY 2004-05 Tuition Rates

Student Category	Per Tuition Unit	2003-2004 Rate	Increase	2004-2005 Rate	% Change From 2003-04
Undergraduate					
Resident	Sem. Credit Hr.	\$128.25	\$15.50	\$143.75	12.1%
Nonresident	Sem. Credit Hr.	\$381.00	\$45.75	\$426.75	12.0%
Graduate					
Resident	Sem. Credit Hr.	\$169.75	\$20.25	\$190.00	11.9%
	Sem. Credit Hr.	\$457.25	\$54.75	\$512.00	12.0%
Medicine					
Resident	Semester	\$8,320.00	\$998.50	\$9,318.50	12.0%
Nonresident	Semester	\$19,509.75	\$2,341.25	\$21,851.00	12.0%
Dentistry					
Resident	Semester	\$5,842.00	\$701.00	\$6,543.00	12.0%
Nonresident	Semester	\$15,781.25	\$1,893.75	\$17,675.00	12.0%
Pharmacy					
Resident	Semester	\$4,019.25	\$482.25	\$4,501.50	12.0%
Nonresident	Semester	\$10,582.00	\$1,269.75	\$11,851.75	12.0%
Undergraduate Nursing					
Resident	Sem. Credit Hr.	\$162.50	\$19.50	\$182.00	12.0%
Nonresident	Sem. Credit Hr.	\$476.00	\$57.00	\$533.00	12.0%
Graduate Nursing					
Resident	Sem. Credit Hr.	\$184.25	\$22.00	\$206.25	11.9%
Nonresident	Sem. Credit Hr.	\$513.75	\$61.75	\$575.50	12.0%
Distance Delivered Courses					
Resident	<i>Rate varies by program and is no less than resident undergraduate rates.</i>				
Nonresident	<i>Rate varies by program.</i>				

University of Nebraska at Omaha - FY 2004-05 Tuition Rates

Student Category	Per Tuition Unit	2003-2004 Rate	Increase	2004-2005 Rate	% Change From 2003-04
Undergraduate					
Resident	Sem. Credit Hr.	\$117.25	\$14.00	\$131.25	11.9%
Nonresident	Sem. Credit Hr.	\$345.25	\$41.50	\$386.75	12.0%
Graduate					
Resident	Sem. Credit Hr.	\$146.00	\$17.50	\$163.50	12.0%
Nonresident	Sem. Credit Hr.	\$384.00	\$46.00	\$430.00	12.0%
Distance Delivered Courses					
Resident					
Undergraduate	Sem. Credit Hr.	\$117.25	\$14.00	\$131.25	11.9%
Graduate	Sem. Credit Hr.	\$146.00	\$17.50	\$163.50	12.0%
Nonresident					
Undergraduate		<i>Rate varies by program and is no less than resident undergraduate rates.</i>			
Graduate		<i>Rate varies by program.</i>			

University of Nebraska at Kearney - 2004-05 Tuition Rates

Student Category	Per Tuition Unit	2003-2004 Rate	Increase	2004-2005 Rate	% Change From 2003-04
Undergraduate					
Resident	Sem. Credit Hr.	\$104.00	\$12.50	\$116.50	12.0%
Nonresident	Sem. Credit Hr.	\$212.75	\$25.50	\$238.25	12.0%
Graduate					
Resident	Sem. Credit Hr.	\$128.75	\$15.50	\$144.25	12.0%
Nonresident	Sem. Credit Hr.	\$266.25	\$32.00	\$298.25	12.0%
Distance Delivered Courses					
Resident					
Undergraduate	Sem. Credit Hr.	\$104.00	\$12.50	\$116.50	12.0%
Graduate	Sem. Credit Hr.	\$128.75	\$15.50	\$144.25	12.0%
Nonresident					
Undergraduate		<i>Rate varies by program and is no less than resident undergraduate rates.</i>			
Graduate		<i>Rate varies by program.</i>			

TO: The Board of Regents
Business Affairs

MEETING DATE: June 7, 2003

SUBJECT: 2003-04 and 2004-05 Nebraska College of Technical Agriculture Tuition Rates

RECOMMENDED ACTION: Approve the proposed 2003-04 and 2004-05 tuition rate increases

PREVIOUS ACTION: None

EXPLANATION: **A 7.5% average tuition rate increase for both resident and non-resident students is proposed in 2003-04 for the Nebraska College of Technical Agriculture.**
A 7.5% average tuition rate increase for both resident and non-resident students is proposed in 2004-05 for the Nebraska College of Technical Agriculture.

SPONSOR: John C. Owens
Vice President and Vice Chancellor for Agriculture and Natural Resources

APPROVAL: _____
L. Dennis Smith
President

DATE: May 22, 2003

Nebraska College of Technical Agriculture Proposed Cash Revenues

	FY 2003-04	FY 2004-05
Current Cash Base	\$ 556,293	\$ 597,679
Tuition Increases	41,386	44,490
Proposed Cash Base	\$ 597,679	\$ 642,169

Note: A 7.5% tuition increase is proposed in FY 2003-04 and 2004-05.

Nebraska College of Technical Agriculture

2003-04 Tuition Rates

Student Category	Per Tuition Unit	2002-2003 Rate	Increase	2003-2004 Rate	% Change From 2002-03
Nebraska College of Technical Agriculture (NCTA)					
Resident	Sem. Credit Hr.	\$68.75	\$5.25	\$74.00	7.6%
Nonresident	Sem. Credit Hr.	\$137.25	\$10.25	\$147.50	7.5%

2004-05 Tuition Rates

Student Category	Per Tuition Unit	2003-2004 Rate	Increase	2004-2005 Rate	% Change From 2002-03
Nebraska College of Technical Agriculture (NCTA)					
Resident	Sem. Credit Hr.	\$74.00	\$5.50	\$79.50	7.4%
Nonresident	Sem. Credit Hr.	\$147.50	\$11.25	\$158.75	7.6%

TO: The Board of Regents

Business Affairs

MEETING DATE: June 7, 2003

SUBJECT: Nebraska Health System

RECOMMENDED ACTION: Adopt Resolution approving (1) Proposed Articles of Amendment for Nebraska Health System, (2) Proposed Amendments to the Joint Operating Agreement among the Board of Regents of the University of Nebraska, Clarkson Regional Health Services, Inc. and Nebraska Health System, (3) Proposed Amendments to the Lease Agreement between Nebraska Health System, the Board of Regents and Clarkson Regional Health Services, Inc., (4) Proposed Resolution giving authorization for Nebraska Health System to incur debt not in excess of a specified amount, and (5) Authorization for the Officers of the Board of Regents to execute and deliver an amendment or addendum to the Lease Agreement between Nebraska Health System, the Board of Regents and Clarkson Regional Health Services, Inc., to incorporate legal descriptions of the property on which the leased premises are located.

PREVIOUS ACTIONS: September 29, 1997 – The Regents (1) approved (a) the Joint Operating Agreement among Bishop Clarkson Memorial Hospital [BCMh], Clarkson Regional Health Services, Inc. [CRHS], and the Board of Regents, and the Management Agreement for BCMh and University Hospital [the “JOA”], (b) the Academic Affiliation Agreement for Education and Research between the Board of Regents and Nebraska Health System [NHS], (c) the Articles of Incorporation and Bylaws of NHS, (d) the Lease Agreement between the Board of Regents, BCMh and CRHS, as Lessors, and NHS, as Lessee, [the “Lease Agreement”]; (2) authorized the President or any administrative officer designated by the President to execute such additional documents and instruments as may be necessary to carry out the terms of the forgoing instruments; and (3) repealed the Bylaws of the Board of Governors of University Hospital.

November 22, 1997 – The Regents approved a ground lease with Nebraska Health System to accommodate construction of a connector building between University Hospital and Bishop Clarkson Memorial Hospital.

September 29, 2000 – The Regents approved certain amendments to the JOA and to the Lease Agreement, the most significant of which extended the terms of the JOA and the Lease Agreement from 5 years to 40 years.

December 9, 2000 – The Regents approved (1) the merger of Clarkson Regional Health Services, Inc., Bishop Clarkson Memorial Foundation into Bishop Clarkson Memorial Hospital, and changing the name of the merged entity, (2) the First Addendum to the Joint Operating Agreement

Among the Board of Regents, Bishop Clarkson Memorial Hospital and Clarkson Regional Health Services, and the Second Addendum to the Lease Agreement Between Nebraska Health System, the Board of Regents, Bishop Clarkson Memorial Hospital and Clarkson Regional Health Services to reflect such merger and name change, and (3) amendment of the Articles of Incorporation of Nebraska Health System to reflect the merged Clarkson entity as the member of Nebraska Health System succeeding to the membership of Clarkson Regional Health Services, Inc.

April 7, 2001 – The Regents approved an amended and restated ground lease with Nebraska Health System to accommodate construction of the NHS Center for Clinical Excellence.

October 11, 2002 – The Regents approved a contingent commitment of \$10 Million from the UNMC share of future annual capital distributions to be made by Nebraska Health System pursuant to the Joint Operating Agreement to be used for construction of the NHS Center for Clinical Excellence.

EXPLANATION:

Nebraska Health System (“NHS”) has requested changes to its Articles of Incorporation, the Joint Operating Agreement (the “JOA”) and the Lease Agreement to address matters that were unresolved at the time of the creation of NHS in 1997. The revisions will facilitate long-term financing for NHS by strengthening the legal structure to help NHS be viewed as a stand alone credit.

Articles of Incorporation. The proposed amendments to the Articles of Incorporation (i) provide a clear procedure for the Board of Regents and Clarkson Regional Health Services, Inc. (“Clarkson”) to authorize NHS to incur debt and (ii) permit NHS to pledge or mortgage NHS’s leasehold interest in the assets it operates to secure its debt.

Joint Operating Agreement. The proposed amendments to the JOA (i) provide that the JOA cannot be terminated while long term debt is outstanding unless such debt is paid or assumed in accordance with the terms of the debt, (ii) in the event of a termination of the JOA, the assets distributed would be net of any liabilities of NHS, (iii) clarify that capital distributions (up to \$6 million annually) are to be made at the discretion of the NHS board of directors, in accordance with current practice, and (iv) and coordinate provisions of the JOA to the changes in the Articles of Incorporation and the Lease Agreement.

Lease Agreement. The proposed amendments to the Lease Agreement (i) prohibit the Board of Regents and Clarkson from placing a lien or mortgage on the facilities leased to NHS, (ii) require lease payments negotiated in the future (beginning after current payments expire in 2011) to comply with any NHS debt covenants, (iii) provide that the refinancing of the Clarkson Bonds will be deemed a prepayment of lease

payments to Clarkson, so that NHS will not make lease payments to Clarkson in addition to debt service payment on the NHS Bonds (no double counting), (iv) revise provisions regarding damage, destruction and condemnation of the leased facilities to require, consistent with standard debt covenants, that proceeds of insurance or condemnation be used to rebuild facilities or pay debt, (v) revise lease provisions to be consistent with a pledge or mortgage by NHS of its leasehold interest in the assets it operates and (vi) coordinate provisions of the Lease Agreement to changes in the JOA.

Proposed NHS Financing. NHS has requested that the Board of Regents approve NHS debt in an amount not to exceed 45% of NHS's net assets, with further specific approval by University officers required for any debt with a term longer than 5 years. The 45% benchmark is roughly equivalent to debt/equity levels carried by AA rated hospital borrowings. Although the approval of NHS debt will remain in place until revoked, NHS's immediate goal is only to issue tax-exempt bonds ("NHS Bonds") to refinance at lower interest rates the Clarkson bonds currently outstanding in the amount of \$36,840,000 (the "Clarkson Bonds"). Since NHS is currently paying the debt service on the Clarkson Bonds (as lease payments under the Lease Agreement), upon the refinancing of the Clarkson Bonds, the lease payments related to such debt service will terminate and the savings from the refinancing will accrue to NHS. In addition, Clarkson will guarantee payment of the NHS Bonds, so the debt will be an obligation of Clarkson in the event NHS cannot make payments of principal and interest on the NHS Bonds. Because the term of the NHS Bonds will be longer than 5 years, this transaction will require the further approval of University officers, with a report to the Executive Committee, all in accordance with the Board of Regent's resolution.

The document changes described herein will not reduce payments from NHS to the Board of Regents/UNMC, and will not allow NHS to mortgage, encumber or otherwise transfer title to assets owned by the Board of Regents or Clarkson.

SPONSORS:

Harold M. Maurer, M.D.
Chancellor, UNMC

David E. Lechner
Vice President for Business and Finance

APPROVAL:

L. Dennis Smith, President

DATE:

May 22, 2003

ag052203nhs

**RESOLUTION OF
THE BOARD OF REGENTS OF THE UNIVERSITY OF NEBRASKA**

WHEREAS, The Board of Regents of the University of Nebraska (the “Board of Regents”) and Clarkson Regional Health Services, Inc. (“CRHS”) are the Members of Nebraska Health System, a Nebraska nonprofit corporation (“NHS”);

WHEREAS, there have been presented to the Board of Regents the following:

1. the form of the Articles of Amendment (the “Articles of Amendment”), amending the NHS Articles of Incorporation, with respect to powers reserved to the Members for approval of debt of NHS and powers partially reserved to the Members for transfer or disposal of material assets of NHS;
2. the form of Amendment No. 2 to Joint Operating Agreement dated as of April 1, 2002 (the “Amendment No. 2 to Joint Operating Agreement”), amending the Joint Operating Agreement dated as of October 1, 1997, as previously amended, among CRHS, the Board of Regents and NHS, providing for certain provisions to facilitate the long-term financing of the facilities and operations of NHS;
3. the form of Amendment No. 2 to Lease Agreement dated as of April 1, 2002 (the “Amendment No. 2 to Lease Agreement”), amending the Lease Agreement dated as of October 1, 1997, as previously amended (the “Lease Agreement”), among CRHS, the Board of Regents and NHS, providing for certain provisions to facilitate the long-term financing of the facilities and operations of NHS; and
4. the Resolution of the Board of Regents, attached hereto and dated the date hereof (the “NHS Debt Limit Resolution”), in accordance with Article V.B.3. of the Articles of Incorporation, as amended by the Articles of Amendment, approving long-term debt of NHS in an amount not to exceed the limit set out therein;

WHEREAS, NHS has requested that legal descriptions of the property on which the leased premises are located be added to the Lease Agreement;

WHEREAS, the Board of Directors of NHS has previously approved the Articles of Amendment, the Amendment No. 2 to Joint Operating Agreement and the Amendment No. 2 to Lease Agreement and has requested that the Board of Regents and CRHS approve such documents and the NHS Debt Limit Resolution;

WHEREAS, the Board of Directors of CRHS has previously approved the Articles of Amendment, the Amendment No. 2 to Joint Operating Agreement, the Amendment No. 2 to Lease Agreement and the NHS Debt Limit Resolution; and

WHEREAS, the Board of Regents has determined that it is in the best interests of the University of Nebraska Medical Center to approve the Articles of Amendment, the Amendment No. 2 to Joint Operating Agreement and the Amendment No. 2 to Lease Agreement and the NHS Debt Limit Resolution;

NOW THEREFORE, BE IT RESOLVED by the Board of Regents as follows:

FIRST, the Articles of Amendment in the form presented at this meeting be and the same are in all respects hereby approved, authorized, ratified and confirmed, and the officers of NHS be hereby authorized to record such the Articles of Amendment in such offices of the State of Nebraska as are necessary to make effective the amendments contained therein and the officers of the Board of Regents are hereby authorized and directed to take all actions necessary to make effective the amendments contained therein;

SECOND, the Amendment No. 2 to Joint Operating Agreement and the Amendment No. 2 to Lease Agreement be and the same are in all respects hereby approved, authorized, ratified and confirmed, and the Chair be hereby authorized and directed to execute and deliver, for and on behalf of the Board of Regents, the Amendment No. 2 to Joint Operating Agreement and the Amendment No. 2 to Lease Agreement in substantially the form and content as presented to the Board of Regents on this date, but with such changes, modifications, additions and deletions therein as shall to him seem necessary, desirable or appropriate, his execution thereof to constitute conclusive evidence of his approval of any and all changes, modifications, additions and deletions from the form thereof as presented to this meeting;

THIRD, the NHS Debt Limit Resolution, attached hereto, is hereby approved in the form presented at this meeting;

FOURTH, the officers of the Board of Regents are hereby authorized to execute and deliver an amendment or addendum to the Lease Agreement to incorporate legal descriptions of the property on which the leased premises are located;

FIFTH, the officers of the Board of Regents are hereby authorized to execute and deliver for and on behalf of the Board of Regents any and all additional certificates, documents and other papers and to perform all other acts as they may deem necessary or appropriate to implement and carry out the purposes and intent of this Resolution, including the preamble hereto. Without in any way limiting the power, authority or discretion elsewhere herein granted or delegated, the Board of Regents hereby authorizes and directs all of the officers and employees of the Board of Regents to perform or cause to be performed such obligations of the Board or Regents and such other actions as they shall consider necessary or desirable in connection with or in furtherance of this Resolution and the transactions contemplated by the documents and agreements identified in this Resolution. The execution and delivery by any such officer of the Board of Regents of any of such documents, instruments or certifications, or the performance of any act in connection with any of the matters which are the subject of this Resolution, shall constitute conclusive evidence of the approval thereof of such officer and the Board of Regents and shall conclusively establish such officer's absolute, unconditional and irrevocable authority with respect thereto from the Board of Regents and the approval and ratification by the Board of Regents of the documents, instruments and certifications so executed and the action so taken;

FURTHER RESOLVED, all prior resolutions of the Board of Regents or any parts thereof in conflict with any or all of the foregoing resolutions are hereby repealed to the extent of such conflict.

RESOLUTION OF
THE BOARD OF REGENTS OF THE UNIVERSITY OF NEBRASKA
(NHS Debt Limit Resolution)

WHEREAS, The Board of Regents of the University of Nebraska (the “Board of Regents”) and Clarkson Regional Health Services, Inc. (“CRHS”) are the Members of Nebraska Health System, a Nebraska nonprofit corporation (“NHS”);

WHEREAS, Article V.B.3. of the Articles of Incorporation, as amended, of NHS provides that the issuance of debt by NHS requires approval by the governing board of each of the Members of NHS; and

WHEREAS, CRHS has approved by resolution of its Board of Directors the incurrence of debt by NHS in amounts that will result in a long-term debt to net assets ratio (calculated as set forth herein) of not greater than 45%, with further approval by CRHS required for the incurrence of long-term debt with a maturity in excess of 5 years;

WHEREAS, the Board of Regents deems the approval of the incurrence of debt by NHS in the amounts set forth in this resolution to be in the best interests of NHS;

BE IT RESOLVED, the Board of Regents hereby approves the incurrence of debt by NHS from time to time in amounts that will result in a long-term debt to net assets ratio for NHS, expressed as a percentage of total long-term debt outstanding on the date such long-term debt is incurred, divided by the total net assets as of the end of the most recently completed fiscal year, of not greater than 45%; [provided that the incurrence of long-term debt with a maturity in excess of 5 years, shall be approved in writing by the President and the Vice President for Business and Finance of the University of Nebraska, which officers are hereby authorized to provide such approval to NHS from time to time upon the request of NHS, following a report by such officers to the Executive Committee for debt up to \$10 million, or approval by the Executive Committee for debt in excess of \$10 million.] In calculating such long-term debt to net assets ratio, (i) capitalized leases shall be considered debt, (ii) the current portion of long-term debt shall be considered long-term debt for purposes of such debt to net assets ratio, (iii) the amount of any debt guaranteed by NHS shall be considered debt of NHS only if NHS has been required to make payment on such debt within two years preceding the date of determination and (iv) whether debt is “outstanding” shall be determined in accordance with the terms of the documents under which such debt is incurred. Short-term debt with a maturity of one year or less and any guarantee of debt, in such amounts as are approved by the board of directors of NHS, is hereby approved and shall not be included in long-term debt for purposes of calculating the debt to net assets ratio required by this resolution.

FURTHER RESOLVED, all prior resolutions of the Board of Regents or any parts thereof in conflict with any or all of the foregoing resolutions are hereby repealed to the extent of such conflict.

TO: The Board of Regents
 Business Affairs

MEETING DATE: June 7, 2003

SUBJECT: Program Statement for the Selleck Hall Dining Addition and Expansion

RECOMMENDED ACTION: Approve the Program Statement for the Selleck Hall Dining Addition and Expansion

PREVIOUS ACTION: March 1, 2003 - The Board approved the University of Nebraska-Lincoln Residence Hall Room and Board Rates for the Academic Year 2003-2004 through 2007-2008 and were briefed on the UNL Housing Master Plan.

EXPLANATION: The project will renovate 15,616 gross square feet of the existing building and add approximately 6,928 new gross square feet to the Selleck Hall Dining Facility located within the Selleck Quadrangle Residential Complex on City Campus.

The project will expand the dining facility to serve more students, update the serving area to provide additional meal options, update the façade on the west side of Selleck Hall, repair the building infrastructure, and enhance the front desk services for residents.

Proposed start of construction: January 2004
 Proposed completion of construction: August 2004

Members of the public and the news media may obtain a copy of the Program Statement for the Selleck Dining Hall Addition and Expansion in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: \$6,538,400

ON-GOING FISCAL IMPACT: Annual Operating Costs (included in the FY 04 Budget) \$55,425
 2% Assessment None

SOURCE OF FUNDS: Revenue Bonds

SPONSORS: James V. Griesen
 Vice Chancellor for Student Affairs

Christine A. Jackson
 Vice Chancellor for Business & Finance

APPROVAL: _____
 Harvey Perlman, Chancellor
 University of Nebraska-Lincoln

DATE: May 22, 2003

TO: The Board of Regents
Business Affairs

MEETING DATE: June 7, 2003

SUBJECT: Program Statement for 16th & Y Student Housing

RECOMMENDED ACTION: Approve the Program Statement for 16th & Y Student Housing

PREVIOUS ACTION: March 1, 2003 - The Board approved the University of Nebraska-Lincoln Residence Hall Room and Board Rates for the Academic Year 2003-2004 through 2007-2008 and were briefed on the UNL Housing Master Plan.

EXPLANATION: The project will construct a 229,877 gross square foot residence hall that will house approximately 518 students in apartments. The proposed building will be constructed on the site of a recreation field at the intersection of 16th & Y Streets, south of the Harper-Schramm-Smith Student Housing Complex. The residence hall will have two and four bedroom apartments with single occupancy bedrooms. The residence hall will also include common space for recreation, socialization and study and a convenience store operated by housing.

Proposed start of construction: April 2004
Proposed completion of construction: June 2005

Members of the public and the news media may obtain a copy of the Program Statement for 16th & Y Student Housing in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: \$30,470,000

ON-GOING FISCAL IMPACT: Annual Operating Costs (included in the FY 06 Budget) \$1,429,242
2% Assessment None

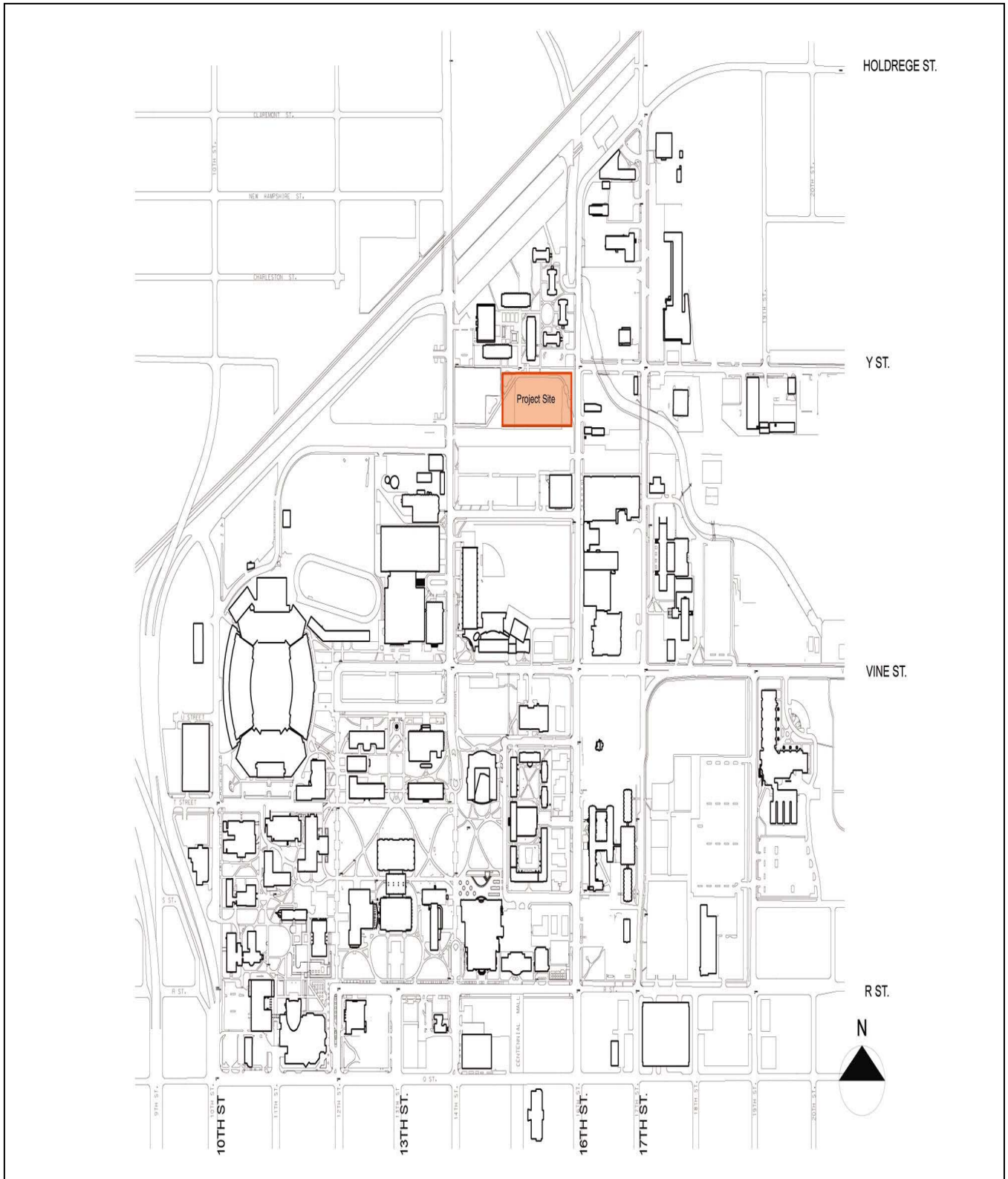
SOURCE OF FUNDS: Revenue Bonds

SPONSORS: James V. Griesen
Vice Chancellor for Student Affairs

Christine A. Jackson
Vice Chancellor for Business & Finance

APPROVAL: _____
Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 22, 2003



TO: The Board of Regents
Business Affairs

MEETING DATE: June 7, 2003

SUBJECT: University of Nebraska-Lincoln (UNL) Student Fees and Facilities Revenue Bonds, Series 2003B for the 16th & Y Student Housing Project and Selleck Hall Dining Addition and Expansion

RECOMMENDED ACTION: Approve the attached Resolution (1) adopting a Supplemental Resolution authorizing the issuance of not to exceed \$45,500,000 aggregate principal amount of UNL Student Fees and Facilities Revenue Bonds, Series 2003B, for the 16th & Y Student Housing Project and Selleck Hall Dining Addition and Expansion, (2) authorizing the execution and delivery of a Supplemental Master Trust Indenture, appropriately numbered, and the related Master Note, (3) authorizing the sale of such Revenue Bonds, Series 2003B at a negotiated sale, approving a Bond Purchase Agreement and the Preliminary Official Statement, and authorizing the Vice President for Business and Finance to determine interest rates (not to exceed an average rate of 6%), principal amounts and principal maturities of such Revenue Bonds, Series 2003B, (4) approving the preparation and use of a Final Official Statement, and (5) authorizing the use of Series 2003B bond funds not expended on these Projects for UNL Housing renovations, subject to approval of the Board.

PREVIOUS ACTION: The Board has previously issued bonds under the Board's Student Fees and Facilities Revenue Bond Resolution as follows:

- \$15,885,000 Series 2002 (Student Union/Student Housing Refunding) to refinance outstanding bonds originally issued in 1995 and 1996, and
- \$25,930,000 Series 2003A (Student Housing—17th & Vine)

EXPLANATION: The Series 2003B Bonds will have a 35-year maturity. Current bond market conditions would provide a projected interest rate of about 5.0%. This would result in average annual debt service payments (principal and interest) of about \$2,910,000 on the Series 2003B Bonds. The average debt service on the Series 2003B Bonds, when added to the expected annual debt service on the other currently-outstanding Student Fees and Facilities Bonds, would bring the total average annual debt service in the first 5 years of the new bonds to \$5,600,000.

Projected net revenues available for debt service payments (the amount by which projected revenues and fees exceed projected operating expenses) in each of the first 5 years of the new bonds will average \$10,950,000, giving an average debt service "coverage ratio" of 1.95, which exceeds recommended debt service coverage for issues of this kind.

Proposed uses of the bond proceeds are as follows:

Costs of Construction:	
16 th & Y Student Housing	\$30,470,000
Selleck Hall Dining Addition and Expansion	<u>6,538,400</u>
	\$37,008,400
Debt service funds	6,936,000
Costs of issuance and contingency	<u>1,555,600</u>
Total	<u>\$45,500,000</u>

Members of the public and the news media may obtain a copy of the proposed Supplemental Resolution, Preliminary Official Statement and other bond documents in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

SPONSORS:

James V. Griesen
Vice Chancellor for Student Affairs

Christine A. Jackson
Vice Chancellor for Business & Finance

APPROVAL:

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE:

May 22, 2003

RESOLUTION

I.

BE IT RESOLVED BY THE BOARD OF REGENTS OF THE UNIVERSITY OF NEBRASKA (the “Board”) that the Supplemental Resolution entitled “A Supplemental Resolution Providing for the Issuance and Sale of Not to Exceed Forty-Five Million Five Hundred Thousand Dollars (\$45,500,000) University of Nebraska-Lincoln Student Fees and Facilities Revenue Bonds, Series 2003B of The Board of Regents of the University of Nebraska” (the “Supplemental Resolution”) in the form attached hereto as **Exhibit “A”** and made a part hereof by reference, amending and supplementing the resolution of the Board dated as of December 1, 1964 (the “1964 Resolution”) is hereby approved, adopted, ratified and affirmed together with such changes, additions, deletions or modifications as the Chair of the Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska.

II.

BE IT FURTHER RESOLVED BY THE BOARD that (a) the Supplemental Master Indenture, numbered and dated as of such date as shall be determined by the Vice President for Business and Finance on behalf of the Board (the “Supplemental Indenture”) between the Board and Wells Fargo Bank Nebraska, National Association, as successor to National Bank of Commerce Trust and Savings Association, as Master Trustee (the “Master Trustee”), in the form attached hereto as **Exhibit “B”** and made a part hereof by reference, supplementing the Master Trust Indenture dated as of June 1, 1995 (the “Master Trust Indenture”) between the Board and the Master Trustee, which Supplemental Indenture authorizes the execution and delivery of the Obligated Group Direct Obligation Master Note, Series 2003B (University of Nebraska-Lincoln Student Fees and Facilities Bonds) dated as of such date as shall be determined by the Vice President for Business and Finance on behalf of the Board (the “2003B UNL Student Facilities Master Note”) in the principal amount of not to exceed Forty-Five Million Five Hundred Thousand Dollars (\$45,500,000) and (b) the 2003B UNL Student Facilities Master Note in the form attached hereto as **Exhibit “C”** and made a part hereof by reference, are hereby approved, adopted, ratified and affirmed together with such changes,

additions, deletions or modifications as the Chair of the Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska.

III.

BE IT FURTHER RESOLVED BY THE BOARD that the not to exceed \$45,500,000 aggregate principal amount of The Board of Regents of the University of Nebraska University of Nebraska-Lincoln Student Fees and Facilities Revenue Bonds, Series 2003B dated as of such date as shall be determined by the Vice President for Business and Finance on behalf of the Board (the “2003B UNL Student Fees and Facilities Bonds”) authorized by the Supplemental Resolution shall be sold by negotiated sale at an average interest rate not to exceed six and one-half percent (6%) to Ameritas Investment Corp. pursuant to a Bond Purchase Agreement dated as of such date as shall be determined by the Vice President for Business and Finance on behalf of the Board in the form presented to the Board as **Exhibit “D”** and made a part hereof by this reference, which Bond Purchase Agreement is hereby adopted, ratified, affirmed and approved, together with such changes or modifications as the Chair of this Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska. The Vice President for Business and Finance, on behalf of the Board, is hereby authorized and directed to approve the principal amount of 2003B UNL Student Fees and Facilities Bonds to be issued and the principal maturities, interest rates and redemption provisions thereof and to take all necessary actions and execute all necessary documents to effect the sale of the 2003B UNL Student Fees and Facilities Bonds.

IV.

BE IT FURTHER RESOLVED BY THE BOARD that the Preliminary Official Statement of the Board with respect to the 2003B UNL Student Fees and Facilities Bonds, dated as of such date as shall be determined by the Vice President for Business and Finance on behalf of the Board, in the form presented to the Board as **Exhibit “E”**, together with such changes, additions, deletions or modifications as the Chair of the Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska, and the final Official Statement to be dated as of the date of sale with respect to the 2003B UNL Student Fees and Facilities Revenue Bonds, which final Official Statement shall include the

terms of the 2003B UNL Student Fees and Facilities Revenue Bonds, are hereby approved and authorized for delivery to the purchaser of the 2003B UNL Student Fees and Facilities Revenue Bonds.

V.

BE IT FURTHER RESOLVED BY THE BOARD that (a) the Continuing Disclosure Agreement dated as of such date as shall be determined by the Vice President for Business and Finance on behalf of the Board by and between the Board and the Bond Fund Trustee named in the 1964 Resolution to satisfy the requirements of Rule 15c2-12 of the Securities and Exchange Commission with respect to the 2003B UNL Student Fees and Facilities Bonds in the form attached hereto as **Exhibit “F”** and made a part hereof by reference, and (b) the Tax Compliance Agreement dated as of such date as shall be determined by the Vice President for Business and Finance on behalf of the Board by and between the Board and the Bond Fund Trustee named in the 1964 Resolution to satisfy the requirements of Internal Revenue Code of 1986, as amended, and the applicable regulations thereunder with respect to the 2003B UNL Student Fees and Facilities Bonds in the form attached hereto as **Exhibit “G”** and made a part hereof by reference, are each hereby approved, adopted, ratified and affirmed together with such changes, additions, deletions or modifications and the Chair of the Board, University counsel and bond counsel shall approve as being in the best interests of the University of Nebraska.

VI.

BE IT FURTHER RESOLVED BY THE BOARD that the members and officers of this Board and the officials of the University of Nebraska, or any of them, be, and they hereby are, and each of them hereby is, authorized and directed to take any and all action including the execution of all papers, certificates, receipts and documents, they or any of them may deem necessary or desirable to effectuate, in accordance with the terms of the Resolutions pertaining thereto adopted at this meeting, the delivery and payment for the 2003B UNL Student Fees and Facilities Bonds, the execution and delivery of the Supplemental Indenture and the 2003B UNL Student Facilities Master Note.

VII.

BE IT FURTHER RESOLVED BY THE BOARD that all actions heretofore taken for or on behalf of, or in the name of the Board, by any of the members or officers thereof or by any officers of the University of Nebraska with respect to the authorization or offering for sale of 2003B UNL Student Fees and Facilities Bonds are hereby validated, ratified and confirmed.

TO: The Board of Regents

Business Affairs

MEETING DATE: June 7, 2003

SUBJECT: Program Statement for the University of Nebraska-Lincoln (UNL)
Library Depository/Retrieval Center

RECOMMENDED ACTION: Approve the Program Statement for the UNL Library
Depository/Retrieval Center

PREVIOUS ACTION: July 25, 1998 - The Board approved the University of Nebraska Capital
Construction Budget Request for the 1999-2001 Biennium which
included funding for the UN Library Central Storage Facility.

EXPLANATION: This proposed project would be an 8,975 gross square feet new building
on the East Campus of UNL. The major project goal is to provide
additional space for library collections that are continuing to grow at
significant rates. Lesser-used materials are to be shifted to this specially
designed; high-density library retrieval facility to reduce current
overcrowded shelving conditions. The facility will house approximately
800,000 library print volumes and documents. The stringent
environmental conditions in the storage area (carefully regulated
temperature and humidity conditions and filtered air supply) will
minimize the deterioration of books and other documents stored in the
facility.

Proposed start of construction: May 2004
Proposed completion of construction: May 2005

Members of the public and the news media may obtain a copy of the
proposed Program Statement for UNL Library Depository/Retrieval
Center in the Office of the University Corporation Secretary, 3835
Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00
a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: \$2,997,000

ON-GOING FISCAL	Annual Operating Costs:	\$42,389
IMPACT:	2% Assessment:	\$59,940

SOURCE OF FUNDS: University of Nebraska Facilities Corporation Lease Rental Revenue Bonds

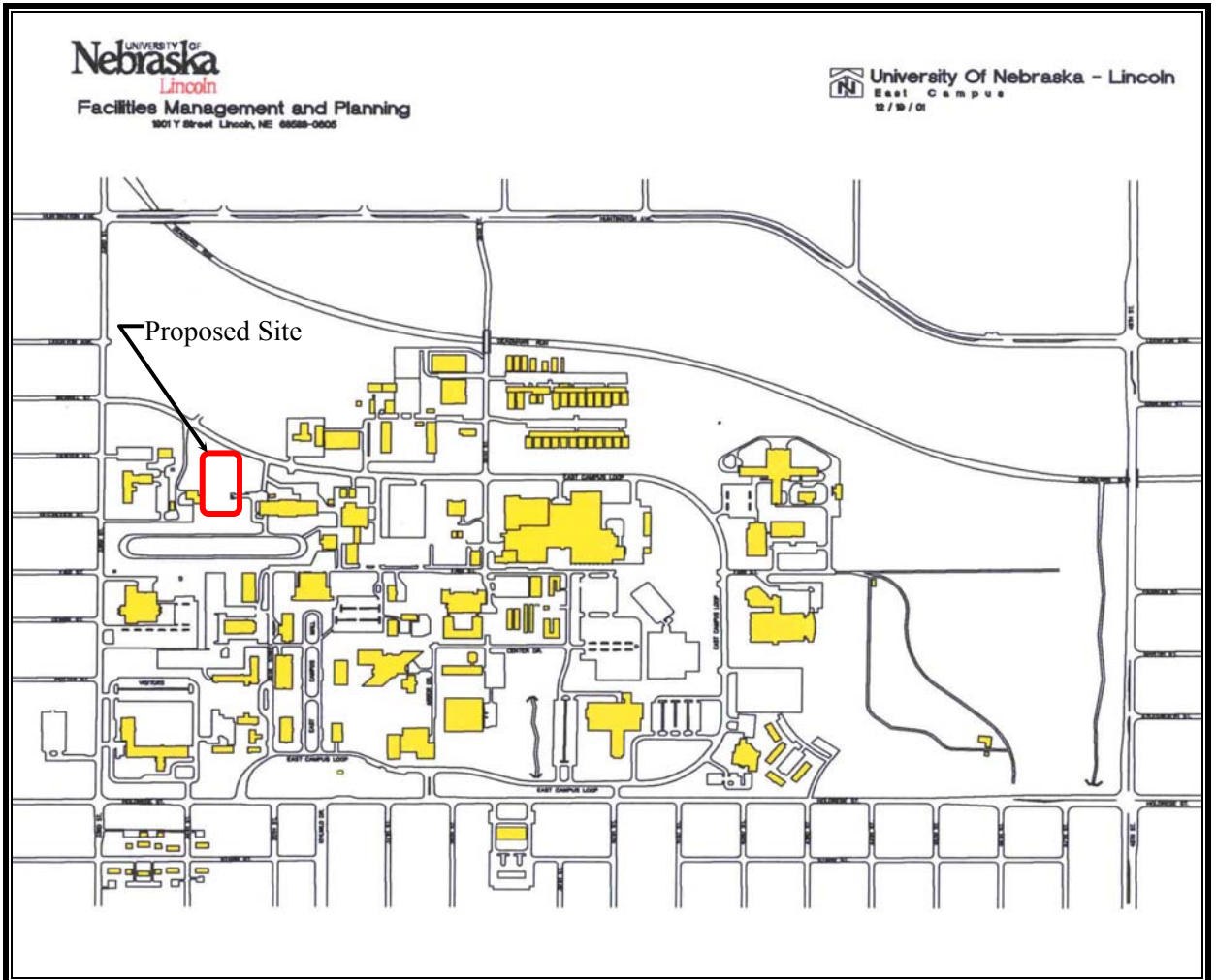
SPONSORS: Joan Giesecke
Dean of Libraries

Christine A. Jackson
Vice Chancellor for Business & Finance

APPROVAL: _____
Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 22, 2003

University of Nebraska-Lincoln
Library Depository/Retrieval Center



TO: The Board of Regents
Business Affairs

MEETING DATE: June 7, 2003

SUBJECT: Library Depository/Retrieval Center Project Financing

RECOMMENDED ACTION: Approve the attached Resolution for the Library Depository/ Retrieval Center Project. The resolution includes: (1) approving and authorizing the execution and delivery of a Site Lease, a Lease-Purchase Agreement and a Continuing Disclosure Agreement in connection with the issuance of not to exceed \$3.6 million principal amount of The University of Nebraska Facilities Corporation Lease Rental Revenue Bonds, Series 2003 (Library Depository / Retrieval Center Project), (2) authorizing the sale of such Revenue Bonds, Series 2003, at a negotiated sale, a Bond Purchase Agreement, an Inducement Letter and the Preliminary Official Statement and authorizing the Vice President for Business and Finance to determine interest rates (not to exceed an average interest rate of 6%), principal amounts, principal maturities and redemption provisions of such Revenue Bonds, Series 2003, and (3) approving the preparation and use of a final Official Statement.

PREVIOUS ACTION: None.

EXPLANATION: This project will construct a library storage facility on the UNL East Campus for the University of Nebraska-Lincoln libraries. The facility will provide storage and retrieval of materials currently stored at leased off-campus sites, enable three branch libraries to close, consolidate current collections, and allow the UNL Libraries to operate more efficiently. Discontinuing off-campus site rentals and closing three branch libraries will provide sufficient funds to 1) fully service the annual bond payments, 2) pay storage facility operational costs, and 3) provide a projected average annual budgetary savings of \$416,000 over the life of the bonds.

These University of Nebraska Facilities Corporation (UNFC) bonds funding the project will be issued with a 20-year maturity schedule that, at today's interest rates (approximately 4.54%), would result in average net debt service payments a lease payment to UNFC of approximately \$250,000 per year. Redirecting operating funds currently utilized to maintain three of UNL's branch libraries and to lease off-campus commercial space will provide funds for the repayment of these bonds. Indirect cost funds will be utilized to make payments under the Lease with the UNFC.

Members of the public and the news media may obtain a copy of the proposed Resolution in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: \$3,600,000

SOURCE OF FUNDS: Indirect Cost Funds

SPONSOR: Christine A. Jackson
Vice Chancellor for Business & Finance

APPROVALS: _____
Harvey Perlman, Chancellor
University of Nebraska-Lincoln

David E. Lechner
Vice President for Business & Finance

DATE: May 22, 2003

RESOLUTION

I.

BE IT RESOLVED BY THE BOARD OF REGENTS OF THE UNIVERSITY OF NEBRASKA (the "Board") that (a) the Site Lease (the "Site Lease") by and between the Board, as lessor, and The University of Nebraska Facilities Corporation ("UNFC"), as lessee, dated as of such date as shall be determined jointly by the Vice President for Business and Finance and the President of UNFC, in the form attached hereto as **Exhibit "A"** and made a part hereof by reference, and (b) the Lease-Purchase Agreement (the "Lease Agreement") by and between the Board, as lessee, and UNFC, as lessor, dated as of such date as shall be determined jointly by the Vice President for Business and Finance and the President of UNFC, in the form attached hereto as **Exhibit "B"** and made a part hereof by reference, each with respect to constructing, acquiring, equipping and furnishing a library storage facility on the East Campus of the University of Nebraska-Lincoln (the "2003 UNL Library Project") for the use of the Board, which Site Lease and Lease Agreement are hereby approved, adopted, ratified and affirmed together with such changes, additions, deletions or modifications as the Chair of the Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska.

II.

BE IT FURTHER RESOLVED BY THE BOARD that, for the purpose of providing funds to pay the costs of the 2003 UNL Library Project, the issuance, sale and delivery by UNFC of its Lease Rental Revenue Bonds, Series 2003 (University of Nebraska-Lincoln Library Project) in the principal amount of not to exceed \$3,600,000 dated such date as shall be determined jointly by the Vice President for Business and Finance and the President of UNFC (the "Bonds"), pursuant to the Trust Indenture between UNFC and a financial institution having trust powers selected jointly by the Vice President for Business and Finance and the President of UNFC (the "Trustee") dated as of such date as shall be determined jointly by the Vice President for Business and Finance and the President of UNFC, a copy of which is attached hereto as **Exhibit "C,"** the terms of which are hereby approved, adopted, ratified and affirmed, together with such changes, additions, deletions or modifications as the Chair of the Board, University counsel and bond counsel shall

approve as being in the best interests of the Board and the University of Nebraska, is hereby approved, adopted, ratified and affirmed.

III.

BE IT FURTHER RESOLVED BY THE BOARD that (a) the Continuing Disclosure Agreement dated as of such date as shall be determined by the Vice President for Business and Finance on behalf of the Board by and between the Board and the Trustee to satisfy the requirements of Rule 15c2-12 of the Securities and Exchange Commission with respect to the Bonds in the form attached hereto as **Exhibit “D”** and made a part hereof by reference, and (b) the Tax Compliance Agreement dated as of such date as shall be determined jointly by the Vice President for Business and Finance on behalf of the Board and the President of UNFC by and among the Board, UNFC and the Trustee to satisfy the requirements the Internal Revenue Code of 1986, as amended, and the applicable regulations thereunder with respect to the Bonds in the form attached hereto as **Exhibit “E”** and made a part hereof by reference, are each hereby approved, adopted, ratified and affirmed together with such changes, additions, deletions or modifications and the Chair of the Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska.

IV.

BE IT FURTHER RESOLVED BY THE BOARD that the Vice President for Business and Finance is hereby authorized and directed to approved the sale of the Bonds on behalf of the Board at a negotiated sale at an average interest rate not to exceed six percent (6%) to Ameritas Investment Corp. pursuant to (1) a Bond Purchase Agreement between UNFC and Ameritas Investment Corp., as the underwriter thereof and (2) an Inducement Letter of the Board, each dated as of such date as shall be determined jointly by the Vice President for Business and Finance and the President of UNFC, in the respective forms presented to the Board as **Exhibit “F”** and **“Exhibit “G”**, respectively, and made a part hereof by this reference, which Bond Purchase Agreement and Inducement Letter are hereby adopted, ratified, affirmed and approved, together with such changes or modifications as the Chair of this Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of

Nebraska. The Vice President for Business and Finance, on behalf of the Board, is hereby authorized and directed to approve the principal amount of Bonds to be issued and the principal maturities, interest rates and redemption provisions thereof and to take all necessary actions and execute all necessary documents to effect the sale of the Bonds.

V.

BE IT FURTHER RESOLVED BY THE BOARD that the Preliminary Official Statement of UNFC with respect to the Bonds, dated as of such date as shall be determined jointly by the Vice President for Business and Finance and the President of UNFC, in the form presented to the Board as **Exhibit “H”**, together with such changes, additions, deletions or modifications as the Chair of the Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska, and the final Official Statement to be dated as of the date of sale with respect to the UNL Student Fees and Facilities Revenue Bonds, which final Official Statement shall include the terms of the Bonds, are hereby approved and authorized for delivery to the purchasers of the Bonds.

VI.

BE IT FURTHER RESOLVED BY THE BOARD that the members and officers of this Board and the officials of the University of Nebraska, or any of them, be, and they hereby are, and each of them hereby is, authorized and directed to take any and all action including the execution of all papers, certificates, receipts and documents, they or any of them may deem necessary or desirable to effectuate, in accordance with the terms of the Resolutions pertaining thereto adopted at this meeting, the delivery and payment for the Bonds.

VII.

BE IT FURTHER RESOLVED BY THE BOARD that all actions heretofore taken for or on behalf of, or in the name of the Board, by any of the members or officers thereof or by any officers of the University of Nebraska with respect to the authorization or offering for sale of Bonds are hereby validated, ratified and confirmed.

TO: The Board of Regents
Business Affairs

MEETING DATE: June 7, 2003

SUBJECT: Purchase of a Portion of the Former Cushman Plant Property

RECOMMENDED ACTION: Approve (i) Assignment from the University of Nebraska Foundation of its right to purchase two parcels of real estate comprising a portion of the former Cushman plant site at 900 North 21st Street (main plant building) and 942 North 22nd Street (warehouse building) in Lincoln, and (ii) authorization for the President to execute a Reciprocal Indemnity Agreement with Cushman, Inc., relating to the environmental condition of the real property to be purchased by the University.

PREVIOUS ACTION: None.

EXPLANATION: The University of Nebraska Foundation has entered into a Real Estate Purchase Agreement with Cushman, Inc., for the purchase of the former Cushman Plant property in Lincoln in the vicinity of 22nd Street between Vine and “Y” Streets with the exception of three small parcels located on the southeast corner of 22nd and “Y” Streets. It is recommended that the Regents approve an assignment of the Foundation’s right to purchase that portion of the Cushman property at 900 North 21st Street (the main plant building) and at 942 North 22nd Street (a warehouse building). These two properties are shown respectively on the attached aerial photo map as Parcel 1 and Parcel 6.

The total purchase price for the parcels to be acquired by the University is \$4,925,000, which would be paid from a combination of non-tax fund sources provided by the University of Nebraska Foundation, the Antelope Valley Improvement Project, and the University Trust Fund. Closing of this purchase would occur on or before June 25, 2003.

The main plant building at 900 North 21st Street (Parcel 1) is situated on 14.45 acres of land and has 542,133 sq. ft. of building space. It has an appraised market value of \$5,409,404 free of adverse environmental conditions.

The warehouse building at 942 North 22nd Street (Parcel 6) is situated on 1.94 acres of land and has 68,700 sq. ft. of building space. It has an appraised market value of \$1,750,000 free of adverse environmental conditions.

Parcel 2 and Parcel 5 of the Cushman Property as shown on the attached aerial photo map will be purchased by B&J Partnership, Ltd., of Lincoln by assignment from the University of Nebraska Foundation of the right to purchase the same.

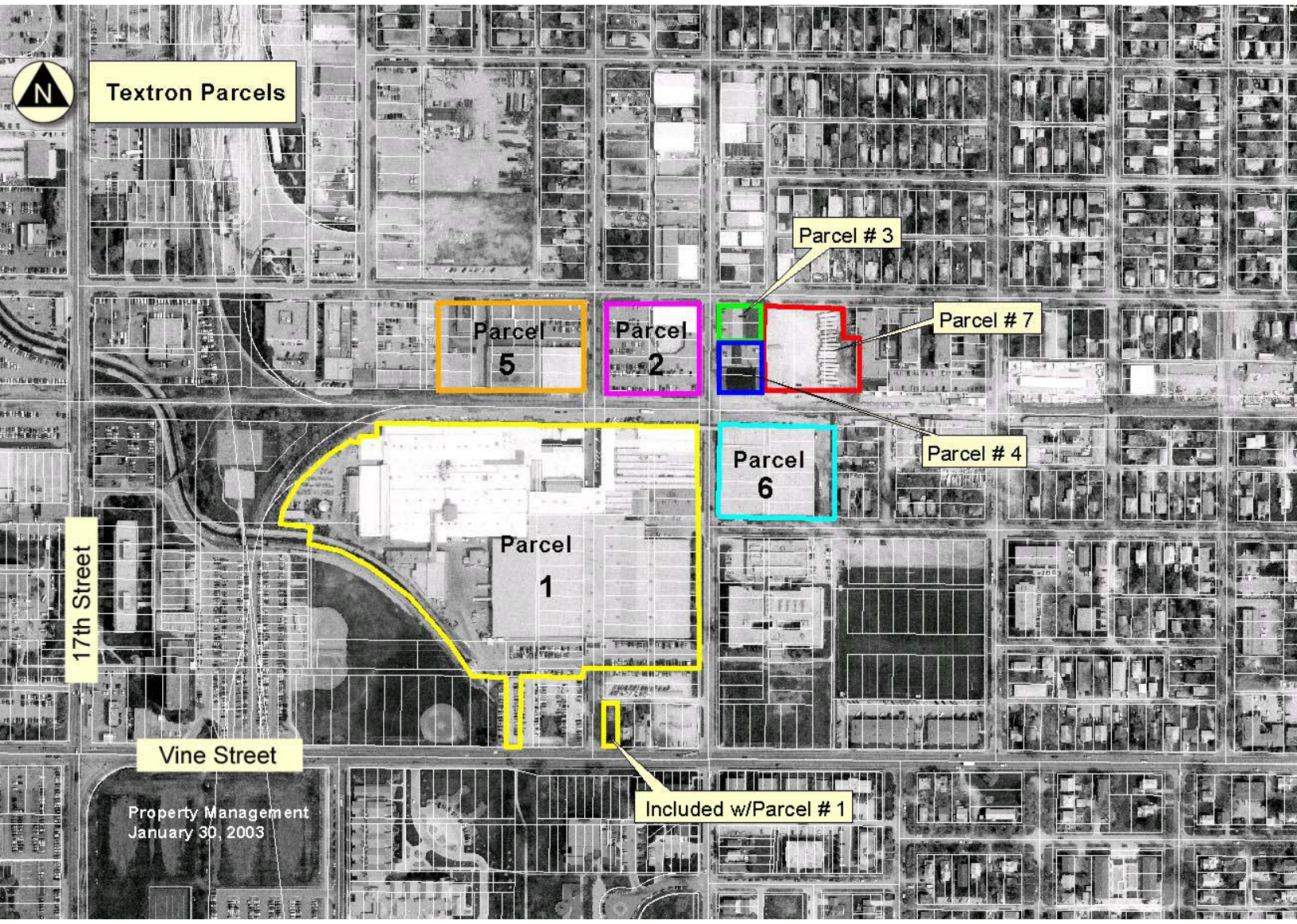
Approval of this agenda item will also authorize the President to execute on behalf of the University a reciprocal indemnity agreement with Cushman, Inc., whereby Cushman will indemnify the University against claims related to hazardous materials or substances released into the soil or groundwater prior to closing so long as there is continued use of the property for industrial or commercial purposes (including office, administrative, research and development, maintenance and storage uses), and the University will assume environmental investigatory or remedial liability related to any future redevelopment of the property by the University.

Counsel for the parties are in the process of finalizing the document for the proposed assignment to the University. When this document is completed, it will be available in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m. Monday through Friday, except University holidays.

PROJECT COST:	\$4,925,000	
SOURCE OF FUNDS:	University of Nebraska Foundation	\$2,000,000
	Antelope Valley Project Funds	1,950,000
	University Trust Fund (Wescott/Wilson Estate)	<u>975,000</u>
		<u>\$4,925,000</u>
SPONSORS:	Christine Jackson	
	Vice Chancellor for Business and Finance	
	Richard R. Wood	
	Vice President and General Counsel	

APPROVAL: _____
Harvey S. Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 22, 2003



Textron Parcels

Parcel # 3

Parcel 5

Parcel 2

Parcel # 7

Parcel 6

Parcel # 4

17th Street

Vine Street

Parcel 1

Included w/Parcel # 1

Property Management
January 30, 2003

TO: The Board of Regents
Business Affairs

MEETING DATE: June 7, 2003

SUBJECT: Huskers Authentic License and Royalty Agreement

RECOMMENDED ACTION: Approve the Huskers Authentic License and Royalty Agreement (the "Agreement") between the University of Nebraska-Lincoln (UNL) and Collegiate Marketing Services, Inc. (CMS) effective July 1, 2003.

PREVIOUS ACTION: None

EXPLANATION: The UNL Athletic Department currently operates a retail sports apparel and memorabilia store known as "Huskers Authentic" located in the parking structure directly across the street from West Stadium. In addition to the physical store, Huskers Authentic goods are sold by means of catalogs, concession stands at sporting events, and over the Internet.

The Agreement, which was awarded following a Request for Proposals, provides that CMS, effective July 1, 2003, shall acquire the inventory and operate all phases (physical store, catalog, concessions and Internet) of the Huskers Authentic business. Over the five year term of the Agreement, UNL will no longer own inventory or have management responsibilities. UNL will have the ability to oversee certain quality control and customer service aspects of the business in order to protect its reputation and name. It is expected that the transition to new management shall be seamless, i.e. the physical store will operate in its present location and Internet sales will continue to be found at huskers.com. Concession sales locations may be expanded. All locations shall continue to be operated under the name "Huskers Authentic." In return for the license to operate Huskers Authentic, CMS shall pay UNL:

- A. 25% of Huskers Authentic gross revenues for revenues up to and including \$1,500,000;
- B. 30% of Huskers Authentic gross revenues for revenues that exceed \$1,500,000, up to and including \$2,000,000; and
- C. 35% of Huskers Authentic gross revenues for revenues exceeding \$2,000,000.

By mutual agreement, the Agreement may be extended beyond the original five year term.

Members of the public and the news media may obtain a copy of the proposed agreement in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: None

SOURCE OF FUNDS: Not Applicable

SPONSORS: Steve Pederson
Director of Intercollegiate Athletics

Christine A. Jackson
Vice Chancellor for Business & Finance

APPROVAL:

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 15, 2003

TO: The Board of Regents
Business Affairs

MEETING DATE: June 7, 2003

SUBJECT: Student Apartments - 38th & Jackson Streets

RECOMMENDED ACTION: Approve the attached Program Statement and budget for the construction of a 60-unit student apartment building on the UNMC campus in Omaha.

PREVIOUS ACTION: None

EXPLANATION: The demand for up-to-date and secure student apartments proximate to the UNMC campus is high, and each year exceeds the available supply. UNMC currently owns 105 rental units, acquired over the years as land has been purchased for future campus expansion, and leases them to students at market rate. The units vary in vintage from the early 1900's to the 1960's; most are aging and lack the amenities and security features preferred by today's students.

The proposed project will construct a three-story, 61,000 gross square foot apartment building, containing 60 rental units for occupancy by UNMC students. The building and building systems will be designed to meet the needs of UNMC students and comply with current building and life safety codes and standards, including: fire protection, plumbing, lighting, power, HVAC and general construction.

Three houses and a six-plex apartment building, now in aging condition and collectively containing 12 rental units, occupy the project site and will be demolished. The resulting new construction will provide a net increase of 48 up-to-date and secure student apartments while making the campus more attractive to prospective students.

Completion of the project at this time will take advantage of favorable financing rates and a favorable construction market facilitating project financial viability at market lease rates. Construction of the project will be financed by revenue bonds to be repaid from Housing Operations funds.

The building will be located on the eastern side of the UNMC campus on 38th Street between Jackson and Jones Streets. The 1997 UNMC Campus Physical Master Plan, updated in 1999, identified student apartments as a need and identified the 38th Street site as an appropriate location.

Proposed Start of Construction: August 2003
Proposed Completion of Construction: August 2004

Members of the public and news media may obtain a copy of the Program Statement in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: \$4,850,000

SOURCE OF FUNDS: Revenue Bonds

SPONSOR: Donald S. Leuenberger
Vice Chancellor for Business & Finance

APPROVAL: _____
Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: May 22, 2003

C. FOR INFORMATION ONLY

None.

D. REPORTS

1. Quarterly Personnel Actions for the period January 1 through March 31, 2003.
Addendum X-D-1
2. Monthly Report of Bids and Contracts for the period ended May 15, 2003.
Addendum X-D-2
3. Gifts, Grants, Contracts and Bequests for the quarter ended March 31, 2003.
Addendum X-D-3
4. Report of Expedited Approval of the University of Nebraska at Kearney
Graduate Certificate Program in History. Addendum X-D-4

TO: The Board of Regents

Academic Affairs

MEETING DATE: June 7, 2003

SUBJECT: Personnel Actions for January – March 2003

RECOMMENDED ACTION: Report

EXPLANATION: On December 10, 1994, the Board of Regents amended Section 3.2 of the *Bylaws of the Board of Regents* to delegate to the President, or administrative officers designated by the President, authority to make appointments in the Academic-Administrative staff to faculty positions and to administrative positions below the rank of Dean and equivalent ranks. Executive Memorandum No. 13 subsequently delegated authority to the Chancellors to make Academic-Administrative appointments below the level of Dean. Such appointments at the rank of assistant professor or above are required by the *Bylaws of the Board of Regents* to be reported to the Board after each quarter and maintained on file as a public record in the Office of the Corporation Secretary.

EXPLANATION: A series of reports of campus personnel actions approved by each Chancellor during the 1st quarter of 2003 are attached.

APPROVAL:

Jay Noren
Executive Vice President and Provost

DATE: May 14, 2003

CHANCELLOR'S PERSONNEL REPORT
01/01/03 - 03/31/03
UNIVERSITY OF NEBRASKA-LINCOLN

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Bernholz, Charles	University Libraries	Assistant Professor	Specific Term	01/02/03		55,000	FY	1.00
Butler, Kevin	Engineering & Technology	Assistant Dean	Special	03/10/03		100,000	FY	1.00
Chongsheng, Cao	Mathematics	Research Assistant Professor	Special	01/06/03	05/14/04	40,000	FY	1.00
DeVelder, Carla	College of Law	Assistant Dean	Special	02/10/03		51,000	FY	1.00
Pederson, Steven	Athletics	Director	Special	01/01/03		125,000	FY	1.00
Rosenberry, Mark	Physics & Astronomy	Research Assistant Professor	Special	01/01/03	12/31/03	42,300	FY	1.00
⁽¹⁾ Royster, Paul	University Press	Director	Special	12/01/02		125,000	FY	1.00
Xu, Yingfan	NRI Center of Materials Research	Research Assistant Professor	Special	01/01/03	12/31/03	36,000	FY	1.00

⁽¹⁾ Due to different parameters being used to pull information for BOR report, this entry was missed in the previous Quarterly Report.

CHANCELLOR'S PERSONNEL REPORT
01/01/03 - 03/31/03
UNIVERSITY OF NEBRASKA-LINCOLN IANR

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
⁽¹⁾ Gustavo, Delhon	Veterinary & Biomedical Sciences	Research Assistant Professor	Special	12/12/02		55,000	FY	1.00
Hinkley, Susan	Veterinary & Biomedical Sciences	Assistant Professor	Specific Term	01/22/03		70,000	FY	1.00
⁽¹⁾ Lopez, Osvaldo	Veterinary & Biomedical Sciences	Research Associate Professor	Special	11/01/02	10/31/04	38,220	FY	0.50
⁽¹⁾ Pattnaik, Asit	Veterinary & Biomedical Sciences	Associate Professor	Continuous	11/01/02		85,000	AY	1.00
Simmons, Mark E.	SEREC	Assistant Extension Educator	Special	03/01/03		42,000	FY	1.00
Tenhumberg, Brigitte	SNRS	Research Assistant Professor	Special	02/25/03	02/24/05	25,000	FY	0.50
Tyre, Richard	SNRS	Assistant Professor	Specific Term	02/25/03		60,500	FY	1.00

⁽¹⁾ Inadvertently left off of previous Quarterly Report.

CHANCELLOR'S PERSONNEL REPORT
01/01/03 - 03/31/03
UNIVERSITY OF NEBRASKA MEDICAL CENTER

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Chintalapudi, Udaya B. Rao	Radiology	Assistant Professor	Health Prof	03/10/03	06/30/04	80,000	FY	1.00
DeVetten, Marcel P.	Internal Medicine	Assistant Professor	Health Prof	02/17/03	06/30/04	80,000	FY	1.00
Dorheim, Tracy A.	Surgery	Assistant Professor	Special	01/01/03		3,000	FY	0.05
Fehring, Edward V.	Orthopedic Surgery	Assistant Professor	Health Prof	01/13/03	06/30/04	70,000	FY	1.00
Goldstein, Neil K.	Radiology	Assistant Professor	Health Prof	01/13/03	06/30/04	80,000	FY	1.00
Holm, Lloyd D.	Obstetrics/Gynecology	Associate Professor	Health Prof	01/01/03	06/30/04	85,000	FY	1.00
Kalil, Andre C.N.	Internal Medicine	Assistant Professor	Special	01/02/03		80,000	FY	1.00
Young, David H.	Surgery	Associate Professor	Special	01/06/03		40,000	FY	0.50
Wang, Ming R.	Anesthesiology	Assistant Professor	Special	02/21/03		80,000	FY	1.00

CHANCELLOR'S PERSONNEL REPORT
01/01/03 - 03/31/03
UNIVERSITY OF NEBRASKA AT OMAHA

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Mannering, Linda	Institutional Research	Director	Special	03/15/03		90,670 FY	1.00

CHANCELLOR'S PERSONNEL REPORT
01/01/03 - 03/31/03
UNIVERSITY OF NEBRASKA AT KEARNEY

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
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No new appointments to report.

CHANCELLOR'S PERSONNEL REPORT
01/01/03 - 03/31/03
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Arnould, Eric	Agribusiness	Director	Special	01/06/03		30,618	AY 0.25
		N/A	N/A			0	0.00
	Marketing	Professor	Continuous			91,854	AY 0.75
		Professor	Continuous			122,472	AY 1.00
Belasco, Susan	English	Professor	Continuous			84,270	AY 1.00
		Professor	Continuous			84,270	AY 1.00
	Women's Studies	Director/Chair	Special	01/06/03		2,400	AY 0.00
		N/A	N/A			0	0.00
Blake, Cecil	Communications	Associate Professor	Continuous	01/06/03		42,000	AY 0.60
		Associate Professor	Continuous			41,247	AY 0.60
	Ethnic Studies	Associate Professor	Special			28,000	AY 0.40
		Associate Professor	Special			27,499	AY 0.40
Boye, Arthur John	Electrical Engineering	Professor	Continuous	01/06/03		102,619	AY 1.00
		Professor	Continuous			54,730	FY 0.40
		N/A	N/A			0	0.00
		Chair	Special			82,095	FY 0.60
		N/A	N/A			0	0.00
		Chair Stipend	Special			2,400	FY 0.00

Shaded reflects new or ongoing appointment
Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
01/01/03 - 03/31/03
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>		
Grossbart, Sanford	Marketing	Professor	Continuous	01/06/03		121,400	AY 1.00		
		Professor	Continuous			48,559	AY 0.40		
		N/A	N/A			0	0.00		
		Chair	Special			72,841	AY 0.60		
		N/A	N/A			0	0.00		
		Chair Stipend	Special			2,800	AY 0.00		
		Professorship	Special			10,000	AY 0.00		
		Professorship	Special			10,000	AY 0.00		
		Hames, Raymond	Anthropology/Geography	Professor	Continuous	01/06/03		77,007	AY 1.00
				Professor	Continuous			77,007	AY 1.00
Acting Chair Stipend	Special					3,500	AY 0.00		
N/A	N/A					0	0.00		
Hamouz, Fayrene	Human Resources	Assistant Dean	Special	01/01/03		41,215	FY 0.60		
		Assistant Dean	Special			51,518	FY 0.75		
		Assistant Dean Stipend	Special			6,870	FY 0.00		
		Assistant Dean Stipend	Special			6,870	FY 0.00		
	Nutritional Science	Associate Professor	Continuous	01/01/03		27,476	FY 0.40		
		Associate Professor	Continuous			17,173	FY 0.25		
Henninger, Scott	Computer Science	Associate Professor	Continuous	01/06/03		32,960	AY 0.40		
		Associate Professor	Continuous			82,400	AY 1.00		

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
01/01/03 - 03/31/03
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Hilliard, Stephen	English	Professor	Continuous	01/01/03		105,149	AY 1.00
		N/A	N/A			0	0.00
	University Press	N/A	N/A			0	0.00
		Director	Special			128,513	FY 1.00
		N/A	N/A			0	0.00
		Administrative Stipend	Special			10,000	FY 0.00
Lawson, Merlin	Geosciences	Professor	Continuous	01/01/03		118,158	AY 1.00
		N/A	N/A			0	0.00
	Graduate Studies	N/A	N/A			0	0.00
		Dean	Special			144,415	FY 1.00
Narayanan, Ram Mohan	Electrical Engineering	Professor	Continuous	01/01/03		111,413	AY 1.00
		Professor	Continuous			111,413	AY 1.00
	Blackman/Lederer College Professor	Professorship	Special			10,000	AY 0.00
		N/A	N/A			0	0.00
Newman, Ian	Health & Human Performance	Chair	Special	01/01/03		74,488	FY 0.60
		Chair	Special			74,488	FY 0.60
	Educational Psychology	Professor	Continuous			48,059	FY 0.40
		Health & Human Performance	Professor	Continuous			48,059
	Health & Human Performance	College Professor	Special			10,000	FY 0.00
		College Professor	Special			10,000	FY 0.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
01/01/03 - 03/31/03
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Norby, Monica	Research	Assistant Vice Chancellor	Special	01/02/03		90,000	FY 1.00
		N/A	N/A			0	0.00
		N/A	N/A			0	0.00
		Dir, Research Communications	Special			69,875	FY 1.00
Pesti, Geza	Mid-America Transportation Center	Research Assistant Professor	Special	01/01/03		7,279	FY 0.10
		Research Assistant Professor	Special			72,793	FY 1.00
	Civil Engineering	Research Assistant Professor	Special			65,514	FY 0.90
		N/A	N/A			0	0.00
Price, Linda	Marketing	Chair	Special	01/06/03		80,104	AY 0.60
		Director	Special			33,376	AY 0.25
		Professor	Continuous			53,403	AY 0.40
		Professor	Continuous			100,131	AY 0.75
		College Professor	Special			10,000	AY 0.00
		College Professor	Special			10,000	AY 0.00
		Chair Stipend	Special			6,000	AY 0.00
		N/A	N/A			0	0.00
Rajurkar, Kamlakar	Industrial & Management Systems Eng.	Professor	Continuous	01/01/03		133,118	AY 1.00
		Professor	Continuous			133,118	AY 1.00
		College Professor	Special			10,000	AY 0.00
		College Professor	Special			10,000	AY 0.00
		College Professor	Special			5,000	AY 0.00
		N/A	N/A			0	0.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
01/01/03 - 03/31/03
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Reichenbach, Stephen	Computer Science	Professor	Continuous	01/06/03		47,813	AY 0.49
		Professor	Continuous			97,578	AY 1.00
Rohde, Suzanne Louise	Mechanical Engineering	Professor	Continuous	01/01/03		94,477	AY 1.00
		N/A	N/A			0	0.00
		N/A	N/A			0	0.00
		Associate Dean	Special			125,969	FY 1.00
Sedlacek, Charles	Computer & Electronics	Professor	Continuous	01/06/03		50,041	AY 0.60
		Professor	Continuous			83,401	AY 1.00
Shank, Nancy	Public Policy Center	Associate Director	Special	01/01/03		62,031	FY 1.00
		Associate Director	Special			59,077	FY 1.00
Shell, Duane	Health & Human Performance	Research Associate Professor	Special	01/01/03		37,639	FY 0.55
		Research Assistant Professor	Special			37,639	FY 0.55
	Physics & Astronomy	Research Associate Professor	Special			23,632	FY 0.33
		Research Assistant Professor	Special			23,632	FY 0.33
Steinweis, Alan	History	Associate Professor	Continuous	01/06/03		29,012	AY 0.50
		Associate Professor	Continuous			58,023	AY 1.00
	College Professor	Special			5,000	AY 0.00	
	College Professor	Special			5,000	AY 0.00	
Wright-Chollet, Barbara	Student Affairs	Assistant Vice Chancellor	Special	02/01/03		41,977	10/12 0.83
		Assistant Vice Chancellor	Special			66,500	FY 1.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
01/01/03 - 03/31/03
UNIVERSITY OF NEBRASKA-LINCOLN IANR

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
⁽¹⁾ Baquet, Alan	Office of the Vice Chancellor	Associate Vice Chancellor	Academic Admin	12/16/02	12/31/05	155,000	FY	1.00
	SCREC	Director/Chair	Academic Admin		12/15/02	75,680	FY	0.60
	Agricultural Economics	Professor	Continuous		12/15/02	42,560	FY	0.40
Burbach, Mark	Conservation & Survey	Assistant Geoscientist	Special	01/03/03		48,000	FY	1.00
	Water Center	Coordinator	Mgr/Professional		01/02/03	44,286	FY	1.00
Burr, Charles	WCREC	Extension Educator	Special	01/01/03		68,590	FY	1.00
	SCREC	Extension Educator	Special		12/31/02	65,895	FY	1.00
Hemsath, Delroy	NEREC	Associate Extension Educator	Special	01/06/03		43,000	FY	1.00
	NCTA	Professor	Special		01/05/03	41,705	AY	1.00
⁽²⁾ Hoagland Kyle	SNRS	Interim/Director	Special	01/01/03	06/30/03	71,039	FY	0.60
		Interim/Director	Special	07/01/02	12/31/02	71,039	FY	0.60
		Professor	Continuous			40,594	FY	0.40
		Professor	Continuous			40,594	FY	0.40
⁽²⁾ Pfeiffer, George	Agricultural Sciences & Natural Resources	Interim/Associate Dean	Special	01/01/03	06/30/03	40,974	FY	0.50
		Interim/Associate Dean	Special	07/01/01	12/31/02	40,974	FY	0.50
	Agricultural Economics	Professor	Continuous			31,927	FY	0.50
		Professor	Continuous			31,927	FY	0.50
Seravalli, Javier	Biochemistry	Research Assistant Professor	Special	01/01/03		41,000	FY	1.00
		Research Assistant Professor	Special		12/31/02	33,502	FY	1.00
Steadman, James	Plant Pathology	Professor	Continuous			95,531	FY	1.00
		Acting Department Head	Special		12/31/02	66,871	FY	0.60
		Professor	Continuous			38,212	FY	0.40

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
01/01/03 - 03/31/03
UNIVERSITY OF NEBRASKA-LINCOLN IANR

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Strasheim, Cynthia	SEREC	Extension Educator	Special	01/01/03		39,922	FY 0.60
	SCREC	Extension Educator	Special		12/31/02	39,922	FY 0.60
Streich, Anne	Agronomy/Horticulture	Assistant Extension Educator	Special	01/01/03		41,000	FY 1.00
		Extension Horticulturist	Mgr/Professional		12/31/02	37,544	FY 1.00
Vidaver, Anne	Plant Pathology	Department Head	Special	01/01/03		92,561	FY 0.60
		Professor	Continuous			52,893	FY 0.40
		Professor	Continuous		12/31/02	145,454	FY 1.00
⁽²⁾ Wilhite, Donald	SNRS	Interim Associate Director	Special	02/01/03	06/30/03	30,095	FY 0.25
		Interim Associate Director	Special		01/31/03	30,095	FY 0.25
		Professor	Continuous			82,073	FY 0.75
		Professor	Continuous			82,073	FY 0.75

⁽¹⁾ Inadvertently left off of previous Quarterly Report.

⁽²⁾ Appointment Extended

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
01/01/03 - 03/31/03
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Agneta, Leonard D.	Intellectual Property	Director	Special	02/01/03		106,451 FY	0.90
		Patent Attorney	Special			76,945 FY	0.90
	VP/General Counsel	Special Asst. General Counsel	Special	02/01/03		8,549 FY	0.10
		Special Asst. General Counsel	Special			8,549 FY	0.10
Bedows, Elliott	Obstetrics/Gynecology Eppley Research Institute	Associate Professor	Special	01/01/03		66,000 FY	1.00
		Research Associate Professor	Special			67,141 FY	1.00
Berndt, William O.	Pharmacology	Chairperson	Special	01/01/03	06/30/03	135,355 FY	0.75
		Chairperson	Special			126,840 FY	0.75
Brackett, William W.	COD - Adult Restorative Dentistry	Associate Professor	Continuous	01/31/03		80,000 FY	1.00
		Associate Professor	Continuous			80,000 FY	1.00
	COD - Dental Administration	N/A	N/A			0 FY	0.00
Casey, John H.	COD - Oral Biology	Dir, Cont Dental Ed (stipend)	Special	01/31/03		3,000 FY	0.00
		Professor	Special	01/01/03	06/30/03	22,000 FY	0.20
Dave, Bhavana J.	Pediatrics	Professor	Special			10,000 FY	0.10
		Assistant Professor	Health Prof	01/01/03	06/30/04	0 FY	0.00
	MMI - Cytogenetics Laboratory	Assistant Professor	Courtesy			0 FY	0.00
		Associate Director	Special	01/01/03		60,384 FY	0.91
	MMI - Cytogenetics Laboratory	Associate Director (stipend)	Special			8,000 FY	0.00
		N/A	N/A	01/01/03		0 FY	0.00
	Pathology/Microbiology	Senior Research Associate	Special			52,384 FY	0.90
		Assistant Professor	Special	01/01/03		5,786 FY	0.09
		Assistant Professor	Special			5,786 FY	0.10

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
01/01/03 - 03/31/03
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Greiner, Carl B.	Psychiatry	Professor	Continuous	01/01/03		143,744	FY 1.00
		Professor	Continuous			143,744	FY 1.00
	College of Medicine	Assistant Dean	Special	01/01/03		5,000	FY 0.00
		N/A	N/A			0	FY 0.00
Heywood, Barbara M.	Otolaryngology-Head & Neck Surgery	Assistant Professor	Health Prof	01/01/03		75,200	FY 1.00
		Assistant Professor	Health Prof			75,200	FY 1.00
	Otolaryngology-Head & Neck Surgery	Residency Dir. (stipend)	Special	01/01/03		5,000	FY 0.00
		N/A	N/A			0	FY 0.00
⁽¹⁾ Hinrichs, Steven H.	Pathology/Microbiology	Professor	Continuous	03/01/03		96,849	FY 1.00
		Professor	Continuous			96,849	FY 1.00
	Pathology/Microbiology	Named Professorship	Special	03/01/03	02/29/08	0	FY 0.00
		N/A	N/A			0	FY 0.00
Mann, Michael D.	Physiology/Biophysics	Professor	Continuous	01/01/03		87,822	FY 1.00
		Professor	Continuous			87,822	FY 1.00
	Regulatory Affairs, IACUC	Exec Chair/Administrator (stipend)	Special	01/01/03	12/31/03	10,000	FY 0.00
		N/A	N/A			0	FY 0.00
Mayhan, William G.	Physiology/Biophysics	Professor	Continuous	01/06/03		108,297	FY 1.00
		Professor	Continuous			108,297	FY 1.00
	Physiology/Biophysics	Vice Chairperson	Special	01/06/03		2,000	FY 0.00
		Vice Chairperson	Special			2,000	FY 0.00
	Regulatory Affairs, IACUC	N/A	N/A	01/07/03		0	FY 0.00
		Administrator (stipend)	Special			4,000	FY 0.00

Shaded reflects new or ongoing appointment
Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
01/01/03 - 03/31/03
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>	
Prentice, Ernest D.	Genetics/Cell Biology & Anatomy	Professor	Continuous	01/01/03		23,588 FY	0.15	
		Professor	Continuous			23,588 FY	0.15	
	Academic Affairs - Regulatory Affairs	Associate Vice Chancellor	Special	01/01/03		131,141 FY	0.85	
		Associate Vice Chancellor	Special			44,602 FY	0.29	
	Graduate Studies	N/A	N/A	01/01/03		0 FY	0.00	
		Associate Dean	Special			86,539 FY	0.56	
Todd III, Gordon L.	Genetics/Cell Biology & Anatomy	Associate Professor	Continuous	01/06/03		75,147 FY	1.00	
		Associate Professor	Continuous			75,147 FY	1.00	
	Regulatory Affairs, IACUC	N/A	N/A	01/06/03		0 FY	0.00	
		Administrator (stipend)	Special			5,000 FY	0.00	
	⁽²⁾ Vose, Julie M.	Internal Medicine	Professor	Continuous	01/01/03		69,797 FY	1.00
			Professor	Continuous			69,797 FY	1.00
Internal Medicine		Named Professorship	Special	01/01/03		0 FY	0.00	
		N/A	N/A			0 FY	0.00	

⁽¹⁾ Stokes-Shackleford Professor of Microbiology

⁽²⁾ Neumann M. and Mildred E. Harris Oncology Professorship

Shaded reflects new or ongoing appointment
Un-shaded reflects old appointment

**CHANCELLOR'S PERSONNEL REPORT
01/01/03 - 03/31/03
UNIVERSITY OF NEBRASKA AT OMAHA**

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Bowen, Brent	Aviation Institute	Endowed Professorship	Special	03/01/03		34,000	AY	0.00
		Endowed Professorship	Special			24,000	AY	0.00
		Professor	Continuous	03/01/03		88,043	AY	1.00
		Professor	Continuous			88,043	AY	1.00
		Director	Special	03/03/03		19,800	AY	1.00
		Director	Special			19,800	AY	1.00
⁽¹⁾ Messerole, Michael	HPER	Assistant Professor	Specific Term	01/01/03		41,785	AY	1.00
		Instructor	Specific Term			39,285	AY	1.00
Paige, Stephen	Psychology	Visiting Professor	Special	01/13/03	05/09/03	3,500	SEM	0.25
		Visiting Professor	Special			2,500	SEM	0.25

⁽¹⁾ Promotion consistent with UNO collective bargaining agreement and receipt of Ph.D. degree.

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
01/01/03 - 03/31/03
UNIVERSITY OF NEBRASKA AT KEARNEY

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Bicak, Charles	Biology	Professor	Continuous	01/13/03	05/16/03	66,456	AY	1.00
		Professor	Continuous			39,874	AY	0.60
		N/A	N/A	01/13/03	05/16/03	0	AY	0.00
		Chair	Special			29,980	AY	0.40
		N/A	N/A	01/13/03	05/16/03	0	AY	0.00
		Chair (stipend)	Special			3,398	AY	0.00
Hertner, John	Biology	Professor	Continuous	01/13/03	05/16/03	41,520	AY	0.60
		Professor	Continuous			69,200	AY	1.00
		Chair	Special	01/13/03	05/16/03	27,680	AY	0.40
		N/A	N/A			0	AY	0.00
		Chair (stipend)	Special	01/13/03	05/16/03	3,398	AY	0.00
		N/A	N/A			0	AY	0.00
Markussen, Phyllis	Family Studies & Interior Design	Professor	Continuous	01/13/03	08/31/03	36,976	AY	0.60
		Professor	Continuous			61,627	AY	1.00
		Chair	Special	01/13/03	08/31/03	24,651	AY	0.40
		N/A	N/A			0	AY	0.00
		Chair (stipend)	Special	01/13/03	08/31/03	3,398	AY	0.00
		N/A	N/A			0	AY	0.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
01/01/03 - 03/31/03
UNIVERSITY OF NEBRASKA LINCOLN-IANR

EMERITUS STATUS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>BEGIN DATE</u>
Schneider, Norman	Veterinary & Biomedical Sciences	Associate Professor	01/01/03

TO: The Board of Regents

Business Affairs

MEETING DATE: June 7, 2003

SUBJECT: Monthly Report of Bids and Contracts

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: The attached report is a summary of bids and contracts as provided by the campuses pursuant to Section 6.4 of the *Bylaws of the Board of Regents of the University of Nebraska* for the period ended May 15, 2003.

The report outlines the following: type of action; campus; description and use of the product, service, or project; funding source; approved budget amount; contract amount; contractor or vendor; and a bid review or bid explanation if the low responsible bid was not accepted.

PROJECT COST: None

SOURCE OF FUNDS: None

APPROVAL:

David E. Lechner
Vice President for Business & Finance

DATE: May 15, 2003

University of Nebraska
 Business Affairs Report - Bids & Contracts

Period Ending: May 15, 2003
 Meeting Date: June 7, 2003

Type of Action	Campus	Description	Funding Source	Approved Budget Amount	Contract Amount	Contractor/ Vendor	Bid Review or Explanation
Construction Contract	UNMC	Bioresearch Facility - Scott Technology Center.	Operating Budget - Business & Finance General Expense	\$316,000	\$269,000	F & B Constructors, Inc.	Lowest responsible bidder.
Personal Property Procurement	UNL	Athletic Department. Acquisition of seat plank covers for Memorial Stadium.	Revolving Funds	N/A	\$138,935	Heartland Seating	Sole source. This vendor was chosen for their ability to match existing covers in the stadium.
	UNMC	Karyotyping Workstations w/Image Capture.	Monroe-Meyer Institute - Human Genetics Laboratory	\$160,000	\$160,000	Applied Imaging	Sole Source - Department has standardized on this equipment.
	UNO	Information Technology -- Hardware and Software Backup for Multiple Production Systems.	Revolving Fund 50% IT operating budget 50%	N/A	\$189,341	Midland Systems Inc.	Lowest responsible bidder.
	UNO	Campus Recreation - Climbing Wall.	Revolving Fund	N/A	\$182,839	Eldorado Wall Co.	Lowest responsible bidder.

TO: The Board of Regents

Business Affairs

MEETING DATE: June 7, 2003

SUBJECT: University of Nebraska at Kearney
 Report of Gifts, Grants, Contracts and Bequests
 Accepted during the Quarter January 1, 2003 through March 31, 2003

RECOMMENDED ACTION: Report

Description:	A Gifts	B Grants	C Bequests	D Contracts	Totals
Instruction	10,523	6,010	0	0	16,533
Research	0	2,968	0	43,000	45,968
Public Service	0	209,183	0	0	209,183
Student Aid	394,323	1,773,715	0	0	2,168,038
Support Services					
Administrative	0	0	0	0	0
Other	100	3,130	0	0	3,230
Not Designated	0	0	0	0	0
Subtotal	<u>\$404,946</u>	<u>\$1,995,006</u>	<u>\$0</u>	<u>\$43,000</u>	<u>\$2,442,952</u>

Gifts & Bequests of \$400,000 and more previously accepted by the Regents during the reported quarter:

Instruction	0	0	0	0	0
Research	0	0	0	0	0
Public Service	0	0	0	0	0
Student Aid	0	0	0	0	0
Supporting Services					
Administrative	0	0	0	0	0
Other	0	0	0	0	0
Not Designated	0	0	0	0	0
Subtotal	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

TOTAL \$404,946 \$1,995,006 \$0 \$43,000 \$2,442,952

- A - Gifts \$2,500 and over are itemized on the attached page
- B - Grants \$100,000 and over are itemized on the attached page
- C - All bequests are itemized on the attached page
- D - Contracts \$100,000 and over are itemized on the attached page

SPONSOR: Randal L. Haack, Vice Chancellor for Business & Finance

APPROVAL: _____
 Douglas A. Kristensen, Chancellor
 University of Nebraska at Kearney

DATE: May 15, 2003

UNIVERSITY OF NEBRASKA AT KEARNEY
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER
 January 1, 2003 through March 31, 2003

GIFTS \$2,500 AND OVER

<u>DONOR</u>	<u>PURPOSE</u>	<u>AMOUNT</u>
University of Nebraska Foundation	Student Aid	372,381
University of Nebraska Foundation	Student Aid	21,942
Ruth E. Webb Trust	Instruction	10,523
SUBTOTAL		404,846
TOTAL AMOUNT OF GIFTS UNDER \$2,500		100
TOTAL GIFTS FOR THE QUARTER		<u>\$404,946</u>

GRANTS \$100,000 AND OVER

<u>GRANTOR</u>	<u>GRANTEE/DEPARTMENT</u>	<u>PURPOSE</u>	<u>AMOUNT</u>
NE Department of Education	Education General	Public Service	\$209,183
US Department of Education	Financial Aid	Student Aid	1,771,715
			0
			0
SUBTOTAL			1,980,898
TOTAL AMOUNT OF GRANTS UNDER \$100,000			14,108
TOTAL GRANTS FOR THE QUARTER			<u>\$1,995,006</u>

BEQUESTS

<u>DONOR</u>	<u>PURPOSE</u>	<u>AMOUNT</u>
TOTAL BEQUESTS FOR THE QUARTER		None

CONTRACTS \$100,000 AND OVER

<u>GRANTOR</u>	<u>GRANTEE/DEPARTMENT</u>	<u>PURPOSE</u>	<u>AMOUNT</u>
			0
			0
SUBTOTAL			0
TOTAL AMOUNT OF CONTRACTS UNDER \$100,000			43,000
TOTAL CONTRACTS FOR THE QUARTER			<u>\$43,000</u>

TOTAL AWARDS FOR THE QUARTER \$2,442,952

TO: The Board of Regents

Business Affairs

MEETING DATE: June 7, 2003

SUBJECT: University of Nebraska-Lincoln
Report of Gifts, Grants, Contracts and Bequests accepted during the
Quarter January 1, 2003 through March 31, 2003

RECOMMENDED ACTION: Report

Description	A Gifts	B Grants	C Bequests	D Contracts	Totals
Instruction	\$0	\$2,742,635	\$0	\$264,087	\$3,006,722
Research	227	9,412,776	0	4,850,296	14,263,299
Public Service	0	1,206,083	0	910,126	2,116,209
Administration	0	1,163,354	0	0	1,163,354
Student Services	0	0	0	0	0
Stu Financial Aid	0	622,885	0	0	622,885
Donations	0	0	0	0	0
	_____	_____	_____	_____	_____
Subtotals	\$227	\$15,147,733	\$ 0	\$6,024,509	\$21,172,469

Gifts and Bequests of \$ 400,000 & more previously accepted by the Regents during the reported quarter:

Instruction	\$0	0	0	0	\$0
Research	0	0	0	0	0
Public Service	0	0	0	0	0
Administration	0	0	0	0	0
Student Services	0	0	0	0	0
Stu Financial Aid	0	0	0	0	0
Donations	0	0	0	0	0
	_____	_____	_____	_____	_____
Subtotals	0	0	0	0	0
	_____	_____	_____	_____	_____
TOTAL	<u>\$227</u>	<u>\$15,147,733</u>	<u>\$ 0</u>	<u>\$6,024,509</u>	<u>\$21,172,469</u>

- A - Gifts of \$2,500 and more are itemized on the attached pages
- B - Grants of \$100,000 and more are itemized on the attached pages
- C - All bequests are itemized on the attached pages
- D - Contracts of \$100,000 and more are itemized on the attached pages

SPONSORS: Prem S. Paul
Vice Chancellor for Research & Dean of Graduate Studies

Christine A. Jackson
Vice Chancellor for Business & Finance

APPROVAL: _____
Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 15, 2003

**UNIVERSITY OF NEBRASKA-LINCOLN
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER 1/1/03 – 3/31/03**

Gifts/Bequests \$2,500 and over

<u>Donor</u>	<u>Description</u>	<u>Amount</u>
	Gifts under \$2,500	<u>\$227</u>
	Total Gifts for the Quarter	<u>\$227</u>

Grants \$100,000 and over

See attached sheet

Subtotal	\$9,707,345
Total amount of all Grants under \$100,000	<u>5,440,388</u>
Total Grants for the Quarter	<u>\$15,147,733</u>

Contracts \$100,000 and over

See attached sheet

Subtotal	\$3,864,076
Total amount of all Contracts under \$100,000	<u>2,160,433</u>
Total Contracts for the Quarter	<u>\$6,024,509</u>

University of Nebraska-Lincoln
Quarterly Summary of Grants Awarded Over \$100,000
Subtotals by College and Department
For the Quarter 1/01/03 - 3/31/03

Dept/PI	Title	Budget Period	Funding Agency	Amount
Arts & Sciences				
Biological Sciences				
Blum Paul	Catabolite Repres/Archaeon Sulfolobus Solfataricus	3/1/03 2/28/04	NSF	\$ 115,417
Bond Alan	Virtual Ecology:Evolution in Predator-Prey Systems	5/1/03 4/30/04	NSF	150,000
Cerutti Heriberto	Transcript Gene Silenc/Chlamydomonas & Arabidopsis	2/13/03 2/28/04	NSF	130,000
Chemistry				
Rajca Andrzej	Polymers & Oligomers of Carbon-Sulfur Helicenes	2/15/03 12/31/03	DOD-Office of Naval Research	50,000
Smith David	Struct Elucidation of Proteins/Mass Spectrometry	4/1/03 3/31/04	DHHS-NIH-Nat Inst Gen Medic	255,578
Center for Materials Research				
Rajca Andrzej	Polymers & Oligomers of Carbon-Sulfur Helicenes	2/15/03 12/31/03	DOD-Office of Naval Research	50,000
Computer Science & Engineering				
Ramamurthy Byrav	Secure Distributed Information Infrastructure	2/1/03 1/31/04	NSF-EPSCoR	513,661
Physics and Astronomy				
Liou Sy-Hwang	Scanning Probes for Electron Spin Detection	3/1/02 9/30/03	Univ of California-Los Angeles	100,003
Psychology				
DiLillo David	Family Functioning of Adults Maltreated as Child	3/17/03 2/28/04	DHHS-NIH-Nat Inst Mental Hea	129,438
Sociology				
Whitbeck Les	Risk Factors/Mental Disorder among Homeless Youtl	1/1/03 12/31/03	DHHS-NIH-Nat Inst Mental Hea	310,961
subtotal				\$ 1,805,058
Business Administration				
Management				
Olson David	Component-Based Middleware for Distr ERP-II Applic	2/1/03 1/31/04	NSF-EPSCoR	\$ 194,881
Chancellor's Office				
Sheldon Art Gallery				
Driesbach Janice	Martin Puryear "The Nightmare"	7/1/02 6/30/03	U. N. Foundation	\$ 600,000

Engineering and Technology

Industrial & Management Systems Engineering

Adams	Stephanie	CAREER:Design Teams in Engr Classroom/Enhanc Lea	2/15/03	1/31/08 NSF	\$ 587,568
Choobineh	Fred	Component-Based Middleware for Distr ERP-II Applic	2/1/03	1/31/04 NSF-EPSCoR	194,881
subtotal					\$ 782,449

IANR-Agriculture and Natural Resource Sciences

Northeast R & E Center

Jones	Vicky	Northeast Nebraska Paraprofessional Ladder Project	9/30/02	9/29/03 Dept of Education	\$ 200,000
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IANR-Conservation and Survey

Conservation and Survey

Gitelson	Anatoly	Inst Change/Land-Cover Dynam Kazakhstan 1960-2000	8/15/01	8/14/04 NASA	\$ 112,194
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IANR-Research

Agronomy/Horticulture

Baenziger	P. Stephen	Enhan Scab Resist in WHeat/Plant Transform/Breed	5/21/03	5/20/04 Dept of Agriculture-ARS	\$ 115,752
Graef	George	Eval/Unique Hi Protein Germplasm/Amino Acid Traits	1/1/03	12/31/03 United Soybean Board	168,000
Staswick	Paul	Jasmonate Signaling in Plants/Arabidopsis thaliana	2/25/03	4/30/04 NSF	119,223

Biochemistry

Banerjee	Ruma	Mechan of Methylmalonyl-CoA Mutase:Radical Enzyme	2/1/03	1/31/04 DHHS-NIH-NIDDK	273,372
Bi	Xin	Heterochromatin Domains & Boundary Elements	3/1/03	2/29/04 DHHS-NIH-Nat Inst Gen Medic	181,894
Chollet	Raymond	Molec/Biochem Investig/PEPC & SuSy Enzym in Plants	3/12/03	4/30/04 NSF	140,000
Gladyshev	Vadim	Methionine Sulfoxide Reduction,Selenium & Aging	1/15/03	12/31/03 DHHS-NIH-Nat Inst Aging	253,750
Gladyshev	Vadim	Selenoprotein as a Target for Cancer Prevention	4/1/03	3/31/04 DHHS-NIH-Nat Cancer Institute	252,198
Ragsdale	Stephen	Enzymology of Reductive Acetyl-CoA Pathway	4/1/03	3/31/04 DHHS-NIH-Nat Inst Gen Medic	262,369

Entomology

Siegfried	Blair	Site-Specific Field Corn IPM Prog/Transgenic Tech	9/15/02	9/14/05 Pennsylvania State University	283,913
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Natural Resource Sciences

Holz	John	State Lakes Classification & Assessment Program	6/30/03	9/30/04 Ne Dept Environmental Quality	350,000
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Nutritional Science & Dietetics

Zempleni	Janos	Essential Role of Biotin in Cell Proliferation	1/1/03	12/31/03 DHHS-NIH-NIDDK	145,000
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Plant Pathology

Mitra	Amit	Effic Gene Silencing by Intrinsic Direct Repeats	3/1/03	2/28/06 NSF	390,000
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Veterinary & Biomedical Sciences

Cirillo	Jeffrey	Entry Mechanisms of Mycobacterium marinum	3/1/03	2/29/04	DHHS-NIH-NIAID	290,000
Donis	Ruben	Informatics Center for the Life Sciences	2/1/03	1/31/04	NSF-EPSCoR	106,613
Donis	Ruben	Center for Bioinformatics Research	2/1/03	1/31/04	NSF-EPSCoR	789,264
subtotal						\$ 4,121,348

Law**Dean's Office - Law**

Willborn	Steven	Prelaw Undergraduate Scholars Program	5/1/03	9/30/03	Law School Admission Council	\$ 100,000
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Teachers**Curriculum and Instruction**

Lopez	William	Northeast Nebraska Paraprofessional Ladder Project	9/30/02	9/29/03	Dept of Education	\$ 200,000
Wunder	Susan	Nebraska Partnership for American History Educ	1/1/03	12/31/03	Educational Service Unit # 7	167,119

Special Education & Communication Disorders

Bernthal	John	Barkley Trust Fund	1/1/03	3/31/03	U. N. Foundation	450,000
subtotal						\$ 817,119

Vice Chancellor for Academic Affairs**International Affairs**

Yohe	John	Collab Rsch Spt to Strengthen INIA of Mozambique	2/1/03	9/30/03	Agency for Intl Development	\$ 200,000
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Vice Chancellor for Academic Affairs

Keck	David	J. D. Edwards Honors Program	7/1/02	11/30/02	U. N. Foundation	168,854
Keck	David	J. D. Edwards Honors Program	7/1/02	12/31/02	U. N. Foundation	133,919
subtotal						\$ 502,773

Vice Chancellor for Research**Graduate Studies**

Weissinger	Ellen	Graduate Fellowships FY 2002-2003	7/1/02	6/30/03	U. N. Foundation	\$ 251,524
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University of Nebraska State Museum

Osborn	Alan	Preserv Archaeol/Historic Sites near Sherman Dam	10/1/02	9/30/04	Dept of Interior-BR-Loup Basin	220,000
subtotal						\$ 471,524

Grand Total \$ 9,707,345

University of Nebraska-Lincoln
Quarterly Summary of Contracts Awarded Over \$100,000
Subtotals by College and Department
For the Quarter 1/01/03 - 3/31/03

Dept/PI	Title	Budget Period	Funding Agency	Amount
Arts & Sciences				
Biological Sciences				
Knops Johannes	Carbon Sequestration in Agriculture	3/1/02 8/31/04	Kansas State University	\$ 54,715
Center for Children, Family and the Law				
Chambers Jeff	Supervision/Impl Comprehens Hum Serv Plan (C-SIP)	7/1/02 6/30/03	City of Lincoln/Lancaster Co	26,250
Hayek Connie	Answers4Families/Assisted Living	1/1/03 12/31/03	Ne Dept Health & Human Serv	107,403
Mathematics and Statistics				
Dunbar Steve	MAA Professional Services	1/1/03 8/31/04	Mathematics Assoc of America	<u>141,360</u>
			subtotal	\$ 329,728
Engineering & Technology				
Chemical Engineering				
Meagher Michael	Fermentation & Purification of Recombinant Protein	1/10/03 12/31/03	Curis Inc	\$ 223,653
Civil Engineering				
Dahab Mohamed	Pollut Prev Tech Assist Sml Business & Industry/NE	10/1/02 9/30/03	Ne Dept Environmental Quality	5,000
Jones Elizabeth	ITS Resource,Research & Educational Activ at PKI	10/1/02 9/30/07	Ne Dept Roads	921,414
Rohde John	TL-5 Concrete Median Barrier & Bridge Railing Syst	2/12/03 12/31/03	Ne Dept Roads	117,754
Rohde John	Kansas Type F3 Concrete Temporary Barrier/Transit	2/10/03 6/30/04	Ne Dept Roads	<u>135,879</u>
			subtotal	\$ 1,403,700
IANR-Cooperative Extension				
Biological Systems Engineering				
Dvorak Bruce	Pollut Prev Tech Assist Sml Business & Industry/NE	10/1/02 9/30/03	Ne Dept Environmental Quality	\$ 95,000
Food Science & Technology				
Taylor Steve	Ne Industrial Competitiveness Serv/Ne Mfg Ext Part	7/1/02 6/30/03	Ne Dept Economic Developmer	<u>145,000</u>
			subtotal	\$ 240,000
IANR-Research				
Agricultural Economics				
Lynne Gary	Carbon Sequestration in Agriculture	3/1/02 8/31/04	Kansas State University	\$ 68,394

Animal Science

Arkebauer	Timothy	Carbon Sequestration in Agriculture	3/1/02	8/31/04	Kansas State University	273,575
Graef	George	Devel of Improved Soybean Varieties for Nebraska	10/1/02	9/30/03	Ne Soybean Board	136,025

Dean's Office/Ag Research Division

Vanderholm	Dale	U. S. Meat Animal Research Ctr (1st/2nd Qtr FY03)	10/1/02	3/31/03	Dept of Agriculture-ARS	147,564
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Food Science and Technology

Thippareddi	Harshavar	Voluntary HAACP Program	9/1/02	8/31/05	Kansas State University	158,918
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Natural Resource Sciences

Verma	Shashi	Carbon Sequestration in Agriculture	3/1/02	8/31/04	Kansas State University	225,078
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Veterinary and Biomedical Sciences

Donis	Rubin	Use Salmonella Type 3 Secretion Syst/Antigen Deliv	2/1/03	1/31/04	Yale School of Medicine	<u>120,361</u>
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subtotal \$ 1,129,915

IANR - Vice Chancellor**NE Forest Service**

Hergenrader	Gary	Community Enhancement Program	10/1/00	9/30/03	Ne Dept Roads	\$ 375,000
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Teachers**Special Education and Communication Disorders**

Beukelman	David	Engr Advances/Communication Enhance/New Millenniu	11/1/98	10/31/03	Duke University Medical Center	\$ 106,983
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Vice Chancellor for Academic Affairs**Public Policy Center**

Tomkins	Alan	Supervision/Impl Comprehens Hum Serv Plan (C-SIP)	7/1/02	6/30/03	City of Lincoln/Lancaster Co	\$ 78,750
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Vice Chancellor for Student Affairs**V Chan Off/Student Affairs**

Major	Linda	Nebraska Teacher Corps AmeriCorps Program	9/1/02	8/31/03	Ne Volunteer Service Commiss	\$ 200,000
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Grand Total \$3,864,076

TO: The Board of Regents
Business Affairs

MEETING DATE: June 7, 2003

SUBJECT: University of Nebraska Medical Center
Report of Gifts, Grants, Contracts and Bequests Accepted During the
Quarter January 1, 2003 through March 31, 2003

RECOMMENDED ACTION: Report

Description	A	B	C	D	TOTAL
	Gifts	Grants	Bequests	Contracts	
Instruction	\$194,482	\$22,700	\$0	\$1,334,710	\$1,551,892
Research	\$116,802	\$8,537,765	\$0	\$3,337,743	\$11,992,310
Public Service	\$18,762	\$375,432	\$0	\$653,486	\$1,047,680
Student Aid	\$34,300	\$128,436	\$0	\$0	\$162,736
Other	\$3,800	\$0	\$0	\$80,485	\$84,285
Subtotal	\$368,146	\$9,064,333	\$0	\$5,406,424	\$14,838,903

Awards of \$400,000 and more previously accepted by the Regents during the reported quarter.

Instruction	\$0	\$0	\$0	\$0	\$0
Research	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0
Student Aid	\$0	\$0	\$0	\$0	\$0
Other	\$0	\$0	\$0	\$0	\$0
Subtotal	\$0	\$0	\$0	\$0	\$0
Total	\$368,146	\$9,064,333	\$0	\$5,406,424	\$14,838,903

A - Gifts of \$2,500 or more are itemized. See attachment.
 B - Grants of \$100,000 or more are itemized. See attachment.
 C - Bequests are itemized. See attachment.
 D - Contracts of \$100,000 or more are itemized. See attachment.

SPONSOR: Thomas H. Rosenquist, Ph.D.
Vice Chancellor for Research

APPROVAL: _____
Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: May 15, 2003

University of Nebraska Medical Center

GIFTS OF \$2,500 OR MORE

JANUARY 1, 2003 - MARCH 31, 2003

<u>DONOR</u>	<u>PURPOSE</u>	<u>AMOUNT</u>
Hattie B. Munroe Foundation	HB MUNROE FDN	\$50,000
Pharmacia Corporation	PHARMACIA CORP/DONATION TRAINI	\$50,000
American College of Rheumatology Research & Education Fdn	AM COLL RHEUM RSCH ED FDN	\$26,187
Hattie B. Munroe Foundation	HB MUNROE FDN	\$25,000
Nebraska Medical Education Fund, Inc.	NE MEDICAL ED FUND/2ND 03 SCHO	\$24,000
Hattie B. Munroe Foundation	HB MUNROE FDN	\$17,500
Hattie B. Munroe Foundation	HB MUNROE FDN	\$17,500
Luxembourg	LUXEMBOURG	\$15,000
Nebraska Health System	NHS UNIV HOSP AUX/2ND SEM SCHO	\$7,500
Miscellaneous Donations greater than \$100	FRASER/STRYKER/DONATION	\$7,250
Miscellaneous Donations greater than \$100	AM ASSOC ENDODONTIST FDN	\$6,338
Miscellaneous Donations greater than \$100	MISC CHKS/EVERY SHOT HEART	\$6,110
Miscellaneous Donations greater than \$100	ROCKFORD ANESTHESIOLOGISTS	\$5,000
Pharmacia Corporation	PHARMACIA CORP	\$5,000
Miscellaneous Donations greater than \$100	GR CHAP ORDER OF EASTERN STAR	\$3,640
Wyeth-Ayerst Laboratories	WYETH-AYERST/ED DEVELOPMENT	\$3,500
Wyeth-Ayerst Laboratories	WYETH-AYERST	\$3,000
Medical College of Wisconsin	MED COLL OF WI/FORMS COMPLETIO	\$2,800
Omaha Community Foundation	OMAHA COMMUNITY FDN	\$2,600
Miscellaneous Donations greater than \$100	SAMUEL EISENSTAT/DONATION	\$2,600
Synthes	SYNTHES SPINE/DONATION	\$2,500
Pfizer, Inc.	PFIZER	\$2,500
Miscellaneous Donations greater than \$100	HSBC/DEVELOPMENT	\$2,500

UNIVERSITY OF NEBRASKA MEDICAL CENTER
GRANTS \$100,000 OR MORE
January 1, 2003 - March 31, 2003

SPONSOR	GRANTEE DEPARTMENT	TITLE	AMOUNT
U.S. Army	Janina Baranowska-Kortylewi Radiation Oncology	Antigen-Independent Methods to Improve Radioimmunotherapy of Prostate Cancer	\$178,977
DHHS/NIH/NHLBI	Bernard Baxter, MD Surgery	MMP Regulation by Doxycyline in Aortic Aneurysm	\$203,523
DHHS/NIH/NHLBI	Keshore Bidasee Pharmacology	Ryanodine Receptor Dysfunction in Diabetic Rat Hearts	\$220,500
NASA	Gloria Borgstahl-Kramer Eppley Inst Mol Cell Struc Biology	Searching for the Best Protein Crystals: Integration of Synchrontron-based Crystal Quality Measurements and Macromolecular Structure Determination	\$339,979
U.S. Army	Ercole Cavalieri, PhD Eppley Inst Mol Biology Etiology	Estrogen-induced Depurination of DNA: A Novel Pathway of Breast Cancer Prevention	\$1,538,505
DHHS/NIH/NINDS	Howard Gendelman, MD Pathology/Microbiology	Molecular Mechanisms of HIV Neuropathogenesis	\$349,125
DHHS/NIH/NHLBI	Terry Hexum, PhD Pharmacology	NPY and ATP Cotransmission in Chromaffin Cells	\$217,160
DHHS/NIH/NCI	Michael Hollingsworth, PhD Eppley Inst Dev Therapeutics	Studies on the Post-Translational Processing of MUC1	\$261,660

UNIVERSITY OF NEBRASKA MEDICAL CENTER
GRANTS \$100,000 OR MORE
January 1, 2003 - March 31, 2003

SPONSOR	GRANTEE DEPARTMENT	TITLE	AMOUNT
DHHS/NIH/NIDCR	Keith Johnson, PhD COD-Oral Biology	Cadherins in Oral Squamous Cell Carcinomas	\$341,775
DHHS/NIH/NIDDK	Claudia Kappen, PhD MMI HBM Ctr for Human Molecular Gen	Genome-wide discovery of beta cell gene control elements	\$528,772
DHHS/NIH/NIGMS	Robert Lahue Eppley Inst Mol Biology Etiology	Large Loop DNA Repair in Yeast	\$220,500
DHHS/NIH/NCI	Robert Lewis, PhD Eppley Inst Mol Cell Struc Biology	KSR, a Modifier of Ras-Mediated Cell Transformation	\$261,660
Lustgarten Foundation for Pancreatic Cancer Research	Michel Ouellette, PhD Eppley Inst Mol Cell Struc Biology	In Vitro Models of Pancreatic Cancer Development	\$100,000
DHHS/NIH/NINDS	Kalipada Pahan, PhD COD-Oral Biology	Activation of NF-kB in Glial Cells and CNS of EAE	\$254,947
DHHS/NIH/NIMH	Yuri Persidsky, MD PhD Pathology/Microbiology	BBB Tight Junctions During HIV-1 Dementia	\$294,000
DHHS/NIH/NIAMS	William Rizzo, MD Pediatrics Metabolism	Ichthyosis in Sjorgren-Larsson Syndrome	\$349,125

UNIVERSITY OF NEBRASKA MEDICAL CENTER
GRANTS \$100,000 OR MORE
January 1, 2003 - March 31, 2003

SPONSOR	GRANTEE DEPARTMENT	TITLE	AMOUNT
DHHS/NIH/NHLBI	Thomas Rosenquist, PhD Vice Chancellor for Research	Homocysteine and Congenital Heart Defects	\$341,002
DHHS/NIH/NIDDK	Steven Sansom, PhD Physiology/Biophysics	Mechanism of Regulation of a Glomerular K Channel	\$218,664
DHHS/NIH/NCI	Simon Sherman, Ph.D. Eppley Inst Mol Cell Struc Biology	Immunogenic Tumor Associated Mucin Peptides	\$182,312
DHHS/NIH/NCI	Simon Sherman, Ph.D. Eppley Inst Mol Cell Struc Biology	Immunogenic Tumor Associated Mucin Peptides	\$242,404
DHHS/NIH/NCI	James Shull, PhD Eppley Inst Mol Biology Etiology	Genetic Susceptibility to Estrogen-Induced Mammary Cancers	\$310,868
DHHS/NIH/NEI	Dhirendra Singh, PhD Ophthalmology	Genes regulation by LEDGF	\$294,000
Juvenile Diabetes Research Foundation International	Steven Tracy, PhD Pathology/Microbiology	Group B Coxsackievirus Suppression of Type 1 Diabetes in the NOD Mouse	\$183,845
DHHS/NIH/NIAID	Lucile Wrenshall, MD PhD Surgery	Regulation of Immunity by Heparin Sulfate-Bound IL-2	\$238,450

UNIVERSITY OF NEBRASKA MEDICAL CENTER
GRANTS \$100,000 OR MORE
January 1, 2003 - March 31, 2003

SPONSOR	GRANTEE DEPARTMENT	TITLE	AMOUNT
DHHS/NIH/NINR	Lani Zimmerman, Ph.D. CON-Adult Health & Illness Dpt	Symptom Management Intervention in Elderly CABG Patients	\$338,100

UNIVERSITY OF NEBRASKA MEDICAL CENTER
CONTRACTS \$100,000 OR MORE
January 1, 2003 - March 31, 2003

SPONSOR	GRANTEE DEPARTMENT	TITLE	AMOUNT
Vysis, Inc.	Julia Bridge, MD Pathology/Microbiology	Clinical Speciman Testing with UroVysion Test and Cytology	\$100,000
Pfizer, Inc.	David Folks, MD UPS Psychiatry-Academic	An 80-week, randomized, multi-center, parallel-group, double-blind study of the efficacy & safety of atorvastatin 80 mg plus an acetylcholinesterase inhibitor versus an acetylcholinesterase inhibitor alone in the treatment of mild to moderate Alzheimer's	\$158,600
University of Rochester	Howard Gendelman, MD Pathology/Microbiology	Core B: Cell, Tissue & Animal Core - Novel HIV Therapies	\$204,861
University of Nebraska - Lincoln	Tsuneya Ikezu, MD PhD Pathology/Microbiology	COBRE- Recruitment Project - Ikezu	\$108,701
Berlex Laboratories, Inc.	Shantaram Joshi, PhD Genetics Cell Biology & Anatomy	A Multicenter Prospective Cohort Study of the Biological Characteristics of B-Cell Chronic Lymphocytic Leukemia Patients Treated with Fludarabine or Alemtuzumab (Campath)	\$200,000
Merck & Co, Inc.	Peter Kador, PhD COP Pharmaceutical Science	To investigate the mechanism of cataractogenesis in lens culture systems	\$257,239
University of Utah	James O'Dell, MD Int Med Rheumatology	Study of the Efficacy of Glucosamne and Glucosamine/Chondroitin Sulfate in Knee Osteoarthritis	\$278,693
Bristol-Myers Squibb Company	Thomas Porter, MD Int Med Cardiology	DMP:115-213: An Open-Label, Non-Radomized, Phase II Trial to Evaluate Whether Definity Contrast-Enhanced Echocardiographic Evaluation of Perfusion Abnormalities During Adenosine Stress Can Detect Coronary Artery Disease in Subjects with Suspected Disease	\$254,888

UNIVERSITY OF NEBRASKA MEDICAL CENTER
CONTRACTS \$100,000 OR MORE
January 1, 2003 - March 31, 2003

SPONSOR	GRANTEE DEPARTMENT	TITLE	AMOUNT
University of Minnesota	Susan Swindells, MD Int Med Infectious Diseases	Minnesota ACTU Subunit	\$189,223
Corixa Corporation	Julie Vose, MD Int Med Oncology/Hematology	Phase II Trial of BEAM + Iodine-131 Anti-B1 Antibody with Autologous Hematopoietic Stem Cell Transplantation for the Treatment of Recurrent Diffuse Large B-Cell Non-Hodgkin's Lymphoma	\$120,000
University of Nebraska - Lincoln	Jialin Zheng, MD Pathology/Microbiology	COBRE - CNND Zheng Project "Cellular Mechanisms for HIV-1 Induced Neuronal Injury"	\$229,275

TO: Board of Regents

Business Affairs

MEETING DATE: June 7, 2003

SUBJECT: University of Nebraska at Omaha
Report of Gifts, Grants, Contracts and Bequests
Accepted During the Quarter January 1, 2003
through March 31, 2003

RECOMMENDED ACTION: Report

DESCRIPTION	<u>A Gifts</u>	<u>B Grants</u>	<u>C Bequests</u>	<u>D Contracts</u>	<u>Total</u>
Instruction	\$ 311,861	606,008		88,974	1,006,843
Research	5,711	291,742		36,071	333,524
Public Service	141,486	197,423		1,085,894	1,424,803
Student Aid	1,799,719	2,767,421		22,992	4,590,132
Supporting Services Administrative	10,995				10,995
Other	18,486	400			18,886
Not Designated	<u>1,963</u>				<u>1,963</u>
Subtotal	<u>2,290,221</u>	<u>3,862,994</u>	<u>0</u>	<u>1,233,931</u>	<u>7,387,146</u>

Gifts & Bequests of \$400,000 and more previously accepted by the Regents during the reported quarter:

Instruction					0
Research					0
Public Service					0
Student Aid					0
Supporting Services Administrative					0
Other					0
	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
	<u>-</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
TOTAL	\$ <u>2,290,221</u>	<u>3,862,994</u>	<u>0</u>	<u>1,233,931</u>	<u>7,387,146</u>

A - Gifts \$2,500 and over are itemized on the attached page
B - Grants \$100,000 and over are itemized on the attached page
C - All Bequests are itemized on the attached page
D - Contracts \$100,000 and over are itemized on the attached page

SPONSOR: Gary L. Carrico
Vice Chancellor for Business And Finance

APPROVAL: _____
Nancy Belck, Chancellor
University of Nebraska at Omaha

DATE: May 15, 2003

UNIVERSITY OF NEBRASKA AT OMAHA
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER
 January 1, 2003 THROUGH March 31, 2003

Gifts \$2,500 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
University of Nebraska Foundation	Scholarships	\$ 1,751,167
Omaha World Herald Company	World Herald Banquet	5,000
University of Nebraska Foundation	Women of Color	5,000
University of Nebraska Foundation	Information Science & Technology	185,178
ConAgra Foods, Inc.	Women of Color	2,500
University of Nebraska Foundation	Landscaping	18,486
University of Nebraska Foundation	Community Practice Teaching Program	9,500
University of Nebraska Foundation	Professorships	98,828
University of Nebraska Foundation	International Studies & Programs	3,552
University of Nebraska Foundation	History Department	2,840
University of Nebraska Foundation	College of Education	5,691
University of Nebraska Foundation	Philosophy & Religion	9,448
State Farm	Women of Color	2,500
Alumni Association	Scholarships	31,225
Subtotal		<u>2,130,915</u>
Total amount of gifts under \$2,500		159,306
Total Gifts for the Quarter		<u>\$ 2,290,221</u>

Grants \$100,000 and over

<u>Grantor</u>	<u>Grantee/Dept</u>	<u>Purpose</u>	<u>Amount</u>
US Department of Education	Financial Aid	Federal Pell 2002-2003	\$ 2,741,366
National Science Foundation	Biology	Genetics & Parental Care Behavior	218,942
Oberkotter Foundation	Education	Teacher Preparation for Deaf	515,557
Subtotal			<u>3,475,865</u>
Total amount of grants under \$100,000			387,129
Total Grants for the Quarter			<u>\$ 3,862,994</u>

Bequests

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>

Contracts \$100,000 and over

<u>Grantor</u>	<u>Grantee/Dept</u>	<u>Purpose</u>	<u>Amount</u>
Small Business Administration	NBDC	Small Business Development Center	\$ 527,129
Omaha Public Schools	Multicultural Affairs	Multicultural Interships	372,480
Subtotal			<u>899,609</u>
Total amount of contracts under \$100,000			334,322
Total Contracts for the Quarter			<u>\$ 1,233,931</u>

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 7, 2003

SUBJECT: Report of Expedited Approval of the University of Nebraska at Kearney Graduate Certificate Program in History

RECOMMENDED ACTION: Report.

EXPLANATION: At its July 15, 2001 meeting, the Board of Regents delegated to the President authority to give expedited approval to certain graduate certificates that were based on existing graduate degrees. Such an arrangement allows the University to respond in a timely fashion to the needs and demands of our students and Nebraska business.

The Nebraska Coordinating Commission for Postsecondary Education (NCCPE) has agreed to treat such programs as reasonable extensions of existing programs, requiring no additional approval by NCCPE, although notification of its creation must be provided to the Commission.

This is a report on the approval of a Certificate Program in History within the History Masters Degree. Requirements for this certificate are: 18 hours of graduate coursework in History; half of the coursework must be in courses reserved for graduate students; at least six hours must be in Seminars or Colloquia; and no more than six hours may be Directed Reading. There is no set time for completion of work for the Certificate, and all of the Certificate coursework may be applied toward the MA program. Successful completion of the History Certificate requires completion of all 18 hours of coursework with a minimum of a 3.0 GPA for the program.

President Smith has approved this graduate certificate. The proposed certificate had earlier received the approval of the UNK Graduate Council and the Council of Academic Officers.

PROJECT COST: None.

SOURCE OF FUNDS: None.

APPROVAL: _____
Jay Noren
Executive Vice President and Provost

DATE: May 15, 2003