

**UNIVERSITY OF NEBRASKA BOARD OF REGENTS
MEETING ITINERARY**

FRIDAY, MARCH 15, 2013

8:00 a.m.	Topic: Legislative Update <i>[15 minutes]</i> Presenter: Greg Adams, Speaker of the Legislature
 <u>BUSINESS AFFAIRS COMMITTEE</u>	
8:15 a.m.	Topic: Budget <i>[30 minutes]</i> Presenter: Chris Kabourek, Assistant Vice President for Business and Finance and Director of Budget
	 Topic: UNO Arena/Community Facility <i>[30 minutes]</i> Presenters: Chancellor John Christensen, UNO Trev Alberts, Director, Intercollegiate Athletics, UNO Bill Conley, Vice Chancellor for Business and Finance, UNO Joel Pedersen, Vice President and General Counsel
9:15 a.m.	BREAK
9:30 a.m.	<u>ACADEMIC AFFAIRS COMMITTEE</u> Strategic Framework Report Topic: Research Update [4-a-i] <i>[60 minutes]</i> Presenters: Susan Fritz, Interim, Executive Vice President and Provost Jennifer Larsen, Vice Chancellor for Research, UNMC Risto Rautiainen, Associate Professor, College of Public Health, Department of Environmental, Agricultural, and Occupational Health Prem Paul, Vice Chancellor for Research and Economic Development, UNL Rodney Moxley, Professor, School of Veterinary Medicine and Biomedical Sciences, UNL
	 Topic: Sequestration Impact on Federal Research Funds <i>[30 minutes]</i> Presenters: Chris Kabourek Matt Hammons, Director of Federal Relations
	 Topic: Sequestration Impact on Student Aid <i>[20 minutes]</i> Presenter: Craig Munier, Director UNL Scholarships and Financial Aid and 2013-2014 Chair of the National Association of Student Financial Aid Administrators
11:20 a.m.	Lunch
Noon	BOARD OF REGENTS MEETING

AGENDA
THE BOARD OF REGENTS
OF THE UNIVERSITY OF NEBRASKA
Varner Hall, 3835 Holdrege Street
Lincoln, Nebraska 68583-0745
Friday, March 15, 2013
12:00 p.m.

- I. CALL TO ORDER
- II. ROLL CALL
- III. APPROVAL OF MINUTES AND RATIFICATION OF ACTIONS TAKEN ON JANUARY 25, 2013
- IV. KUDOS
 - Carin Borg, University of Nebraska Medical Center*
 - Michal Cook, University of Nebraska-Lincoln*
 - Carla Werner, Cooperative Extension Division, University of Nebraska-Lincoln*
 - Michelle Hamaker, University of Nebraska at Kearney*
 - Lisa Medina, University of Nebraska at Omaha*
- V. RESOLUTIONS
 - Recognition for Regent Devin Bertelsen, University of Nebraska at Omaha*
 - Recognition for Regent Eric Kamler, University of Nebraska-Lincoln*
 - Recognition for Regent Cameron Deter, University of Nebraska at Kearney*
- VI. HEARINGS
- VII. PUBLIC COMMENT

The Standing Rules of the Board provide that any person who gives 24 hours' notice to the Corporation Secretary of the Board may speak to any item that is not on the agenda. In addition, any person may appear and address the Board of Regents on any item on the agenda for this meeting. Each person will be given up to five minutes to make his or her remarks. Public comment will be limited to a period of 30 minutes.

VIII. UNIVERSITY CONSENT AGENDA

B. BUSINESS AFFAIRS
University of Nebraska

- 1. Approve the acceptance of the single audit of the University of Nebraska Addendum VIII-B-1
- 2. Approve amendment of RP-6.6.9 of the Policies of the Board of Regents relating to bank accounts Addendum VIII-B-2
- 3. Adopt policies providing for the NSRI Consulting Appointment and employment policies, including adding the National Strategic Research Institute as an Ancillary Group or Organization and authorize the President to implement and administer the same Addendum VIII-B-3
- 4. Approve the appointments of Regents Bob Phares and Kent Schroeder and Chancellor Harvey Perlman to the Othmer-Topp Endowments Committee Addendum VIII-B-4

IX. UNIVERSITY ADMINISTRATIVE AGENDA

A. ACADEMIC AFFAIRS

1. Approval is requested to create a new undergraduate certificate in Information Technology Administration in the College of IS&T at the University of Nebraska at Omaha Addendum IX-A-1

B. BUSINESS AFFAIRS

University of Nebraska-Lincoln

1. Approve the selection of Alley Poyner Macchietto and Robert A.M. Stern to provide design services for the College of Business Administration Replacement Building at the University of Nebraska-Lincoln Addendum IX-B-1
2. Approve a five-year extension of the agreement with adidas America, Inc. for an exclusive sponsorship of the intercollegiate athletic programs of the University of Nebraska-Lincoln Addendum IX-B-2
3. Approve an agreement with the University of Nebraska Foundation providing for acceptance of a gift of design services and funds to construct an addition to the International Quilt Study Center on the east campus of the University of Nebraska-Lincoln Addendum IX-B-3
4. Approve the Easement and Hold Harmless Agreement between the University of Nebraska-Lincoln, the City of Lincoln and AF-18R-Lincoln LLC relating to the 18th and R Mixed-Use Development Addendum IX-B-4
5. Approve the Resolution to authorize expenditure of up to \$250,000 for emergency replacement of four domestic hot water heaters at Abel and Sandoz Residence Halls from the Replacement Fund of the Student Fees and Facilities Revenue Bonds at the University of Nebraska- Lincoln Addendum IX-B-5
6. Approve the Asset Purchase Agreement of Potomac Books Inc. in the amount of \$1,200,000 at the University of Nebraska-Lincoln Addendum IX-B-6
7. Approve naming the Haymarket Park Practice Facility the “Alex Gordon Training Complex” Addendum IX-B-7
8. Approve naming the volleyball court at the Bob Devaney Sports Center the “Terry Pettit Court” Addendum IX-B-8
9. Approve the Fund B University Program and Facilities Fees 2013-14 Allocation for the University of Nebraska-Lincoln Addendum IX-B-9

University of Nebraska at Kearney

10. Approve the Fund B University Program and Facilities Fees 2013-14 Allocation for the University of Nebraska at Kearney Addendum IX-B-10
11. Approve the Program Statement and Budget for the Health Sciences Education Building at the University of Nebraska at Kearney Addendum IX-B-11
12. Approve the selection of RDG Planning and Design to provide design consultant services for the Health Sciences Education Building at the University of Nebraska at Kearney Addendum IX-B-12

University of Nebraska Medical Center

13. Approve the Resolution relating to the Cancer Center Research Project at the University of Nebraska Medical Center which (1) approves the issuance of not to exceed \$40,000,000 principal amount of UNMC Cancer Research Center Bonds, Series 2013 by The University Nebraska Facilities Corporation pursuant to a Bond Resolution, and (2) authorizes the execution and delivery of a Financing Agreement, a Continuing Disclosure Agreement, a Tax Compliance Agreement, an Inducement Letter and a Preliminary Official Statement in connection with the sale of such Bonds, (3) authorizes the sale of such Bonds at a negotiated sale pursuant to a Bond Purchase Agreement and authorizes the Senior Vice President | CFO to determine interest rates (not to exceed a true interest cost of 3.25%), principal amounts, principal maturities and redemption

provisions of such Bonds, and (4) approves the preparation and use of a final Official Statement Addendum IX-B-13

14. Approve the selection of The Clark Enersen Partners and RDG Planning and Design to provide architectural design services for the College of Pharmacy and Center for Drug Discovery at the University of Nebraska Medical Center Addendum IX-B-14
15. Approve the Fund B, University Program and Facilities Fee 2013-14 Allocation for the University of Nebraska Medical Center Addendum IX-B-15

University of Nebraska at Omaha

16. Approve the Fund B University Program and Facilities Fees 2013-14 Allocation for the University of Nebraska at Omaha Addendum IX-B-16
17. Ratify the formation of the University/Community Facility Development Corporation and approve the Articles of Incorporation Addendum IX-B-17
18. Approve the Project Agreement, and authorize the Chancellor of the University of Nebraska at Omaha, in consultation with the President and General Counsel, to enter into arrangements with respect to related matters Addendum IX-B-18
19. Approve the Program Statement and Budget for the University / Community Arena at the University of Nebraska at Omaha Addendum IX-B-19
20. Approve the Resolution authorizing the expenditure of \$1,270,000 from the Bond Surplus/Replacement Funds to make student housing, student facilities and parking improvements Addendum IX-B-20

C. FOR INFORMATION ONLY

1. University of Nebraska Strategic Planning Framework Addendum IX-C-1
2. University of Nebraska Strategic Framework Accountability Measures Addendum IX-C-2
3. Calendar of establishing and reporting accountability measures Addendum IX-C-3
4. University of Nebraska Strategic Dashboard Indicators Addendum IX-C-4
5. Board of Regents agenda items related to the University of Nebraska Strategic Framework Addendum IX-C-5

D. REPORTS

1. Quarterly Personnel report (October, November, and December 2012) Addendum IX-D-1
2. Spring Student Credit Hour and Summary Enrollment reports Addendum IX-D-2
3. Strategic Framework report: Workforce Development Opportunities and Academic Program Alignment [3-h-i & iii] Addendum IX-D-3
4. Strategic Framework report: Entrepreneurship [5-d] Addendum IX-D-4
5. Formation of the Master of Business Administration (MBA) and Master of Public Health Dual Degree Program offered under the sponsorship of the University of Nebraska at Omaha College of Business Administration and the University of Nebraska Medical Center College of Public Health Addendum IX-D-5
6. Renaming the Department of Educational Administration and Supervision to the Department of Educational Leadership in the College of Education at the University of Nebraska at Omaha Addendum IX-D-6
7. Revised Bylaws and Policies concerning employee tuition benefits Addendum IX-D-7
8. Quarterly Status of Capital Projects Exceeding \$5 Million Addendum IX-D-8
9. Quarterly Status Report of Six-Year Capital Plan and Capital Construction Report Addendum IX-D-9

10. Quarterly Report of Gifts, Grants, Contracts and Bequests Addendum IX-D-10
11. Bids and Contracts Addendum IX-D-11
12. Naming of Mammel Hall room the “SAC Federal Credit Union – Student Collaboration Room” at University of Nebraska at Omaha Addendum IX-D-12
13. Naming of Bruner Hall of Science room the “Douglas Lund Genetics and Molecular Biology Laboratory” at University of Nebraska at Kearney Addendum IX-D-13
14. UNK Centennial Towers West Elevator Upgrade Addendum IX-D-14
15. Revisions to rules and regulations for faculty and student self-government organizations: Amendments to the Bylaws of the Faculty of the University of Nebraska Medical Center Addendum IX-D-15

X. ADDITIONAL BUSINESS

VIII. UNIVERSITY CONSENT AGENDA

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University of Nebraska

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to bank accounts Addendum VIII-B-2
3. Adopt policies providing for the NSRI Consulting Appointment and employment
policies, including adding the National Strategic Research Institute as an
Ancillary Group or Organization and authorize the President to implement and
administer the same Addendum VIII-B-3
4. Approve the appointments of Regents Bob Phares and Kent Schroeder and
Chancellor Harvey Perlman to the Othmer-Topp Endowments Committee
Addendum VIII-B-4

TO: The Board of Regents Addendum VIII-B-1
Business Affairs

MEETING DATE: March 15, 2013

SUBJECT: Financial Statements and related Auditors' Report for the University of Nebraska

RECOMMENDED ACTION: Approve the acceptance of the single audit of the University of Nebraska

PREVIOUS ACTION: January 25, 2013 – The Board of Regents accepted the basic financial statements for the year ended June 30, 2012.

April 12, 2012 – The Board approved the acceptance of the Single Audit of Federal Funds under the OMB Circular A-133 for the year ended June 30, 2011.

EXPLANATION: Approval of this item will accept the following audit of the University of Nebraska for the year ended June 30, 2012:

Single Audit of Federal Funds under OMB Circular A-133

These statements have been reviewed and accepted by the Audit Committee.

Members of the public and news media may obtain a copy of the report in the Offices of the University Corporation Secretary or the Vice President for Business & Finance, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

SPONSORS: David E. Lechner
Senior Vice President | CFO

James B. Milliken
President

RECOMMENDED: Kent Schroeder, Chair
Audit Committee

DATE: February 21, 2013

TO: The Board of Regents Addendum VIII-B-2
Business Affairs

MEETING DATE: March 15, 2013

SUBJECT: Change in *Policies of the Board of Regents* relating to bank accounts

RECOMMENDED ACTION: Approve amendment of RP-6.6.9 of the *Policies of the Board of Regents*

PREVIOUS ACTION: None

EXPLANATION: Section 6.6.9 of the *Policies of the Board of Regents* currently requires the principal business officer of each major administrative unit to report to the Board of Regents, on an annual basis or whenever a change is made, individuals authorized as signatories on established accounts. This action, if approved, would require the administrative units to instead report to the Vice President for Business and Finance. Accordingly, Section 6.6.9 would be amended to read as follows:

RP-6.6.9 Authority to Establish Accounts

Authority is hereby delegated and granted to the principal business officer of each major administrative unit within the University to:

1. Establish accounts in federally insured financial institutions for the purpose of carrying on the day-to-day business operations of the University with respect to cash funds which the Board of Regents is authorized to retain pursuant to Neb. Rev. Stat., § 83-130, 83-305.04, 85-125 and 85-192;
2. Designate signatories authorized to transact business through such accounts and to report to the ~~Board of Regents~~ Vice President for Business and Finance on an annual basis, or whenever a change is made, those individuals authorized as signatories;
3. Designate the number of signatories required to withdraw funds; RP-194 Chapter 6. Business and Financial Management
4. Authorize the use of facsimile signatures in transacting business with respect to any such accounts.

Any such accounts established shall be reported on a timely basis to the Vice President for Business and Finance.

PROJECT COST: None

SOURCE OF FUNDS: N/A

SPONSOR: David E. Lechner
Senior Vice President | CFO

RECOMMENDED: James B. Milliken, President
University of Nebraska

DATE: February 21, 2013

TO: The Board of Regents Addendum VIII-B-3
Business Affairs

MEETING DATE: March 15, 2013

SUBJECT: Appointment and related employment policies for University employees consulting with the National Strategic Research Institute (NSRI) at the University of Nebraska.

RECOMMENDED ACTION: Adopt policies providing for the NSRI Consulting Appointment and employment policies, including adding the National Strategic Research Institute as an Ancillary Group or Organization and authorize the President to implement and administer the same

PREVIOUS ACTION: May 18, 2012 - The Board of Regents approved the creation of the National Strategic Research Institute.

EXPLANATION: NSRI Consulting Appointments are established for University employees with consulting arrangements with NSRI allowing these dual appointees to continue to be considered full-time employees of the university for purposes of benefits eligibility, contributions, length of service, faculty standing, and other such matters, similar to existing Health Profession Faculty Appointment and UNL Research Appointments.

The President or the President's designee is authorized to implement and administer the same, including counsel recommended changes to comply with applicable law and to facilitate administration.

Enact a new Regents Policy RP-2.7.4 as follows:

RP-2.7.4 National Strategic Research Institute

The Board of Regents approved the creation of the National Strategic Research Institute (NSRI) as a non-profit 501(c)(3) supporting organization of the University to provide a single University Affiliated Research Center (UARC) resource with specific areas of core competency as established by the Board of Regents.

Members of the full-time permanent faculty and other full-time employees of the University may be employed with NSRI Consulting Appointments as approved by the cognizant administrative officer. Such appointments shall be for a stated term not to exceed three years and shall carry no presumption of renewal. NSRI Consulting Appointments are funded in whole or in part by funds from a specific source external to the University, and when such funds are reduced or discontinued, then the NSRI Consulting Appointment may be terminated by the University by giving the appointee at least 90 days written notice of the date of termination. University employees with designated NSRI Consulting Appointments shall continue to be considered as full-time employees of the University for purposes of benefits eligibility, contributions, length of

service, faculty standing, and related determinations. NSRI is an ancillary organization to the University, and its employees are eligible for participation in the University Group Insurance Plan pursuant to Regents Policy 3.2.3. NSRI is responsible for the operation, administration and management of a University Affiliated Research Center (UARC) resource to respond to USSTRATCOM and other Department of Defense (DoD) sponsor requirements with specific tasks in areas of core competency established by the Board of Regents. The following policies shall apply to University employees engaged in research through NSRI.

a. The employee shall assign to NSRI any right, title, and interest he/she may have in any invention, discovery, improvement, or other intellectual property which (i) the employee develops solely as a direct result of performing consulting services for NSRI and (ii) is not generated in the course of the employee's activities as a University faculty member and is not owned by the University or assignable to the University. Any intellectual property assignable to NSRI pursuant to the preceding sentence is hereinafter referred to as "NSRI Intellectual Property." Upon the request of NSRI, the employee shall execute such further assignments, documents, and other instruments as may be necessary to assign NSRI Intellectual Property to NSRI and to assist NSRI in applying for, obtaining and enforcing patents or other rights in the United States and in any foreign country with respect to any NSRI Intellectual Property. NSRI will bear the cost of preparation of all patent or other applications and assignments, and the cost of obtaining and enforcing all patents and other rights to NSRI Intellectual Property. The employee shall report inventions in a timely manner and in accordance with all mandatory policies and procedures. NSRI is not a patent prosecution or tech transfer entity, and should the circumstances permit in the reasonable discretion of NSRI, patent prosecution for NSRI Intellectual Property will be reassigned to the University and subject to the University's intellectual property bylaws and policies, including distributions to the inventor(s) provided by Regents Policy 4.4.2 and campus policies of the consultant's respective department and administrative unit at each campus of the University.

b. The employee will abide by and strictly comply with terms and conditions for security/export administration and quality assurance, including providing work in progress and research data upon termination or as otherwise required.

c. In order to allow for required security and policy review to ensure compliance with established DoD policies for the public release of information, the employee shall agree not less than 30 days prior to submission for publication or presentation (including any abstracts, poster boards, articles, etc.) to complete pre-submission paperwork for government review and include the appropriate disclaimers on any approved publication.

Amend Regents Policy RP-3.2.3 as follows:

RP-3.2.3 Ancillary Groups or Organizations—Group Insurance Plan

The following designated persons representing groups or organizations ancillary to the University are eligible for participation in the University Group Insurance Plan. No University of Nebraska contribution to any such person's premium cost will be made, and each ancillary group or organization or its individual members will arrange for payment of premiums with the appropriate University benefits manager. The designated persons authorized for participation are members and former members of the Board of Regents, and full-time employees of the University of Nebraska-Lincoln Alumni Association, the University of Nebraska at Kearney Alumni Association, the University of Nebraska at Omaha Alumni Association, the University of Nebraska Medical Center Alumni Association, the University of Nebraska Medical Center Hospital Association, the University of Nebraska Foundation, Nebraska Specific Pathogen Free Swine Accrediting Agency, Nebraska Crop Improvement Association, Nebraska Pork Producers Association, the UNL Federal Credit Union, the UNMC Credit Union, the Nebraska 4-H Development Foundation, Lab Interlink, Ximerix, Inc, UNeMed Corporation, University Medical Associates, ~~and~~ Museum of Nebraska Art, Inc., and the National Strategic Research Institute.

RECOMMENDED:

Joel D. Pedersen
Vice President and General Counsel

DATE:

February 21, 2013

TO: The Board of Regents Addendum VIII-B-4
Business Affairs

MEETING DATE: March 15, 2013

SUBJECT: Othmer-Topp Endowments Committee Appointments

RECOMMENDED ACTION: Approve the appointments of Regents Bob Phares and Kent Schroeder and Chancellor Harvey Perlman to the Othmer-Topp Endowments Committee.

PREVIOUS ACTION: January 22, 2010 – The Board of Regents approved the appointments of Bob Phares, Kent Schroeder, and Harvey Perlman to the Othmer-Topp Endowments Committee.

October 23, 1998 – The Board approved an Agency Agreement with the University of Nebraska Foundation providing for the management of the University’s Othmer-Topp Endowments.

EXPLANATION: Section 7 of the Agency Agreement between the Board of Regents and the University of Nebraska Foundation providing for management of the University’s Othmer-Topp Endowments provides for an Othmer-Topp Endowments Committee which has the duties to (1) review the investment guidelines of the Foundation in its management of the Othmer-Topp Endowments, (2) provide consultation to the Foundation regarding the selection of portfolio managers, (3) establish the University’s spending policy for the Othmer-Topp Endowments, subject to approval by the Board of Regents, and (4) review and evaluate performance of the Foundation in the management and investment of the Othmer-Topp Endowments.

The Othmer-Topp Endowments Committee consists of the Vice President for Business and Finance (who is the Committee chair), the State Investment Officer, and three members appointed by the Board of Regents upon the recommendation of the President.

It is recommended that Regents Bob Phares and Kent Schroeder and Chancellor Harvey Perlman be appointed by the Board of Regents as members of the Othmer-Topp Endowments Committee.

RECOMMENDED: James B. Milliken, President
University of Nebraska

DATE: February 26, 2013

IX. UNIVERSITY ADMINISTRATIVE AGENDA

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TO:	The Board of Regents	Addendum IX-A-1
	Academic Affairs	
MEETING DATE:	March 15, 2013	
SUBJECT:	Creation of a new undergraduate certificate in Information Technology Administration in the College of Information Science & Technology (IS&T) at the University of Nebraska at Omaha (UNO)	
RECOMMENDED ACTION:	Approval is requested to create a new undergraduate certificate in Information Technology Administration in the College of IS&T at UNO	
PREVIOUS ACTION:	None	
EXPLANATION:	<p>The proposed undergraduate certificate in Information Technology (IT) Administration is designed for students interested in managing complex technical infrastructure in organizations. The proposed certificate will be offered in partnership with University of Agder in Norway (UiA), a sister university to UNO.</p> <p>The certificate will consist of a minimum of 14 credit hours covering systems administration, network administration, database administration, security administration, and distributed systems.</p> <p>The certificate in IT Administration complements and supplements the existing undergraduate certificates in Data Management and Systems Development approved in 2011. The proposed certificate should be attractive to traditional and nontraditional students, particularly those in the workplace looking to expand their credentials.</p> <p>This proposal has been reviewed by the Council of Academic Officers.</p>	
PROGRAM COSTS:	None	
SOURCE OF FUNDS:	Not Applicable	
SPONSORS:	<p>B.J. Reed Senior Vice Chancellor for Academic and Student Affairs</p> <p>John Christensen, Chancellor University of Nebraska at Omaha</p>	
RECOMMENDED:	<p>Susan M. Fritz Interim Executive Vice President and Provost</p>	
DATE:	February 21, 2013	

**PROPOSAL FOR THE CREATION OF AN
UNDERGRADUATE CERTIFICATE IN
INFORMATION TECHNOLOGY ADMINISTRATION**

**The College of Information Science and Technology
University of Nebraska at Omaha**

Proposed by:	The University of Nebraska at Omaha (UNO) Omaha, Nebraska
Proposed program:	Certificate in Information Technology Administration
Proposed degree:	Undergraduate Certificate
Other programs in this field at UNO:	None
CIP code:	11.1099
Administrative unit:	Department of Information Systems and Quantitative Analysis (ISQA), College of Information Science & Technology (IS&T)
Proposed delivery site:	University of Nebraska at Omaha
Proposed delivery method:	Distance education
Date approved by governing board:	
Proposed Start Date:	Fall 2013 semester

1. Description and Purpose of the Proposed Program

The University of Nebraska at Omaha proposes that the College of Information Science and Technology establish an Undergraduate Certificate in Information Technology (IT) Administration. The certificate is designed for students who are interested in managing the complex technical infrastructure of today's organizations and will be offered in partnership with University of Agder in Norway (UiA), a sister university to UNO.

The certificate will consist of a minimum of 14 credit hours of hands-on courses, covering such areas as systems administration, network administration, database administration, security administration, and distributed systems. All courses will be offered online, using a variety of collaboration tools and teaching techniques that reflect the best of current practice. Students will take courses taught by both UNO and UiA instructors and will have the opportunity to work with students residing in a country other than their own.

The goal of the certificate is to provide non-traditional and traditional students an opportunity to take a focused set of undergraduate courses and earn a certificate of completion. Prospective students in the workplace who have only an Associate's Degree would benefit from advanced certifications in targeted areas. Certificates such as this one fit with organizational professional development requirements and could be used, at the discretion of the organization, as professional development units (PDUs).

The certificate in IT Administration complements and supplements our existing two undergraduate certificates in (1) Data Management, and (2) Systems Development. These two certificate programs were approved in 2011. This new certificate also supports our distance education and international strategies, as the courses are all offered in distance education mode and we partner with an international sister university to provide course offerings.

The IT Administration certificate is intended for students who do not have an undergraduate degree. However, should a student decide to pursue a degree after starting or completing the certificate program, all credits taken for a certificate can be applied towards the completion of an undergraduate degree in the college.

2. Program of Study

The proposed Certificate in IT Administration consists of a minimum of 14 credit hours of course content. This certificate allows the College of IS&T to offer a path for individuals who do not hold a baccalaureate to advance their education along a focused, professionally-oriented course of study and to have those studies acknowledged, documented, and later applied to a related Bachelors degree program, if the individual so wishes. The courses cover the following areas of IT administration:

- System/Network Administration
- Database Administration
- Distributed Systems
- Security Administration

The following table shows the structure of the certificate.

Course	Institution	# credit hours
IS-204† IT Resource Operations (Network Administration)	UiA	5‡
ISQA 4300 Database Administration	UNO	3
ISQA 4380 Distributed Technologies and Systems	UNO	3
CIST 4350* Technical Systems Administration -or- CIST 4370** Security Administration	UNO	3
TOTAL		14

† IS-204 is intended to be taken within the final three semesters of the “Bachelor’s Programme in IT and Information Systems” at the University of Agder, Norway (UiA). The course is upper division, equivalent to a senior-level course in our system.

‡ IS-204 is worth 10 credits in the European Credit Transfer and Accumulation System (ECTS), which corresponds to 5 undergraduate student credit hours.

* CIST 4350 is in the process of being changed to IASC 3350, “Host Security Administration Using Linux”

** CIST 4370 is in the process of being changed to IASC 3370, “Host Security Administration Using Windows”

3. Faculty, Staff, and Other Resources

Number of faculty and staff required to implement the proposed program

No new faculty or staff resources are required to implement the certificate. All the courses used in the certificate program for filling student requirements are existing courses and no new courses are required or proposed. The current frequency of course offerings is sufficient to support the proposed certificate program. Modest enrollment increases are expected but can be accommodated within the balance of existing scheduling.

The development of online versions of the existing courses is fundamental to the program, as the certificate is entirely online. A grant from Online Worldwide is being used to fund the online development. (The grant was awarded to Principal Investigators Peter Wolcott and Ilze Zigurs as a Program Development Grant, awarded December 2010 in the amount of \$20,000 for “Proposal for an Online Joint Undergraduate Certificate in Information Technology Administration at the University of Nebraska at Omaha and the University of Agder, Norway.” Our partners in Norway received a similar grant for online development of their courses.)

Additional physical facilities needed

No new physical facilities are required, as current facilities are sufficient for meeting the requirements of the program.

Instructional equipment and informational resources

No new equipment or informational resources are required, since the development of the online courses was funded by the Online Worldwide grant as already noted.

4. Evidence of Need and Demand: Enrollment Projections

Need for the program and employment and educational advancement opportunities for graduates

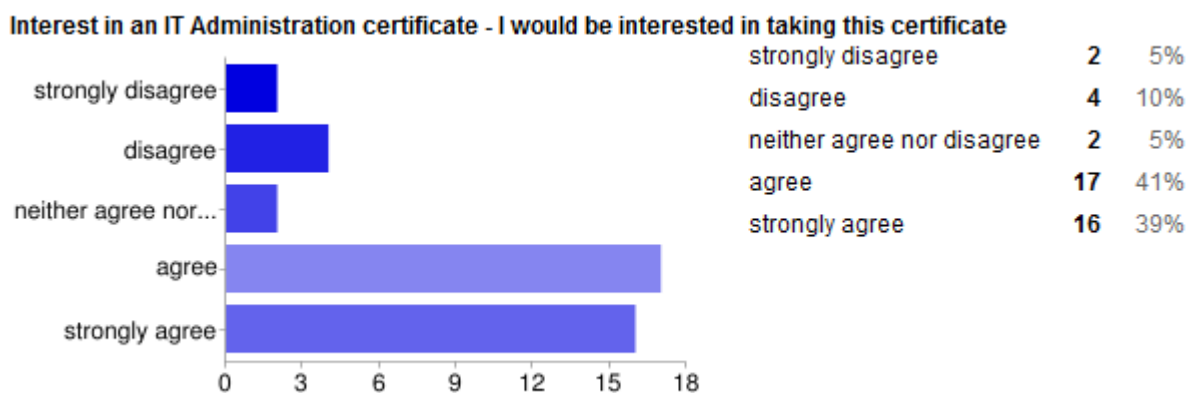
The purpose of this program is to provide a path for individuals without a baccalaureate degree to advance their education along a focused, professionally-oriented course of study and to have that path acknowledged and documented. Prospective students in the workplace who have only an Associate Degree can benefit from this certificate, which also can be used to provide professional development units at the discretion of the employer.

According to the Bureau of Labor Statistics¹, the number of individuals employed in occupations related to IT administration and IT development overall is projected to grow significantly in the years 2008-2018. The table below shows sample occupations and associated employment trends.

Occupation	Employment (2008)	Projected Growth (2008-2018)
Database Administrators	120,400	20%
Database Architects	209,000	7%-13%
Systems Analysts	532,000	20%
Computer Software Engineers, Applications	514,000	34%

Number of students expected to enroll in the program in each of the first five years of operation and basis for the estimate

The projections on the demand for IT administration skills reflect growing importance of education in this area. The proposed certificate is of great interest to students. In a recent survey of undergraduate students in UNO's College of IS & T, 80% of the 41 respondents indicated that they agreed or strongly agreed with the statement "I would be interested in taking this [IT Administration] certificate" (see chart below).



Based on this data, the current levels of enrollment in our undergraduate information systems program, and the success that we have already experienced with graduate certificates in our master's program, we expect the undergraduate Certificate in IT Administration to attract approximately 20 students in the first year, with a projected annual growth of 10 to 15%.

¹ "Computer Network, Systems, and Database Administrators," Occupational Outlook Handbook, 2010-11 Edition, Bureau of Labor Statistics (<http://www.bls.gov/oco/ocos305.htm>).

Minimum number of students required to make the program viable

As there are no additional resources required and development of online courses in the certificate program has already been funded, no minimum number of students is required to make the program viable.

5. Partnership with Business

The College of Information Science and Technology, and our ISQA Department within it, have a consistent history of strong partnerships with businesses in the Omaha region and beyond. We use projects that are modeled after live scenarios in the courses related to the certificate. Since IT administration involves production systems, we cannot do live projects in industry, but we do use them to create credible scenarios with which students interact. We also have guest speakers in classes and we encourage student membership in professional organizations.

6. Collaborations within the University

UNO courses in the certificate are entirely offered by the ISQA Department, thus no other departments within UNO are involved in offering the curriculum. We will advertise the availability of this program to other colleges as relevant, potentially to engineering students who may desire greater technical depth could have an interest in this program.

7. Collaborations with Higher Education Institutions and Agencies External to the University

Any articulation agreements and relationships with community colleges are relevant for the certificate, as lower-level prerequisites for certificate courses might be completed at collaborating institutions. In addition, the certificate relies on our long-standing collaboration with the University of Agder in Norway. This partnership provides a unique experience and opportunity for students from both universities to participate in an experience in taking courses together that advance their understanding of IT administration in a global context.

8. Centrality to Role and Mission of the Institution

The University of Nebraska at Omaha exists to provide appropriate educational opportunities to citizens of the State and particularly the residents of the Omaha metropolitan area. UNO's values affirm the belief that knowledge enriches the lives of all people and UNO is committed to preparing students to face the challenges of living and learning in an ever-changing world.² The Certificate in IT Administration supports the overall role and mission by providing a focused program that contributes to workforce development and helps to bring new students into the university. Specifically, the certificate is consistent with several objectives in the same areas as are noted in the next section, including accessibility, lifelong education, student preparation, targeted programs, collaboration, and workforce development.

² http://www.unomaha.edu/plan/our_plan.php, University of Nebraska at Omaha Strategic Plan

9. Consistency with the University of Nebraska Strategic Framework

The proposed Certificate in IT Administration builds on the University's focus on excellence in undergraduate education by implementing a niche program that addresses an important need. This program will further highlight Nebraska as a regional, national, and international leader in education and research related to Information Systems and Technology. The certificate aligns well with the long-term interests of the University of Nebraska's goal to build a talented, competitive workforce while pursuing excellence through targeted programs (strategic Goals 2b and 3). The certificate will afford many opportunities to local professionals to develop lifelong educational opportunities through online coursework in IT administration (Goal 1d). The program also aligns with Goal 5 in that the faculty, staff and students in the program are already directly engaged with the business community in Nebraska and the world.

Overall, the spirit of the following passages from the University's Strategic Planning Framework³ is evident throughout this proposal:

1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.

- a. The university will strive to increase affordability and ensure qualified students are not denied access based on economic circumstances.
- d. Expand lifelong educational opportunities, including those for non-traditional and transfer students.
- e. Promote adequate student preparation for and success in higher education.
- g. Expand distance education programs, taking advantage of university-wide marketing and efficiencies and campus role and mission, strengths and entrepreneurship.

2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.

- b. Pursue excellence through focus on targeted programs in areas of importance to Nebraska where the university can be a regional, national and/or international leader (e.g. information technology ...)
- c. Provide opportunities for global engagement of faculty through international teaching, research and outreach exchanges, fellowships and collaborations.

3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.

- c. To attract talent to the state, increase the number of nonresident students who enroll at the university.
 - i. Increase enrollment of nonresident undergraduate students at UNL, UNO and UNK.*
- d. To adequately prepare students for the global economy, significantly increase opportunities for international study and engagement.

4. The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.

- c. Encourage interdisciplinary, intercampus and inter-institutional collaboration.

³ <http://nebraska.edu/docs/StrategicFramework.pdf>, University of Nebraska Strategic Planning Framework, 2010-2013

5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.

b. Recognize and reward faculty innovation and effectiveness in outreach and engagement.

c. Support Nebraska's economic development.

6. The University of Nebraska will be cost effective and accountable to the citizens of the state.

c. Allocate resources in an efficient and effective manner.

f. Maximize potential of information technology to support the university's activities.

10. Avoidance of Unnecessary Duplication

To the best of our knowledge, there are no similar programs offered in the state or nearby states by public or private institutions.

11. Consistency with the Comprehensive Statewide Plan for Postsecondary Education: How this program would enhance relevant statewide goals for education

The proposed degree program is consistent with expectations of the business community, the strategic plan of the College of IS&T, and the statewide mandate for undergraduate and graduate education in Information Science and Technology assigned by Public Postsecondary Education. Students who complete the Certificate in IT Administration will be prepared to contribute and succeed in a highly technological world through their enhanced understanding of the vital role of well-managed systems in today's complex organizations.

TABLE 1: PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM

	(FY 2012) Year 1		(FY 2013) Year 2		(FY 2014) Year 3		(FY 2015) Year 4		(FY 2016) Year 5		Total	
Personnel	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost
Faculty	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Professional	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Graduate assistants	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Support staff	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Subtotal	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Operating												
General Operating ³		\$0		\$0		\$0		\$0		\$0		\$0
Equipment ⁴		\$0		\$0		\$0		\$0		\$0		\$0
New or renovated space ⁵		\$0		\$0		\$0		\$0		\$0		\$0
Library/Information Resources ⁶		\$0		\$0		\$0		\$0		\$0		\$0
Other ⁷		\$0		\$0		\$0		\$0		\$0		\$0
Subtotal		\$0		\$0		\$0		\$0		\$0		\$0
Total Expenses	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

FOOTNOTES

NOTE: No additional personnel or operating expenses are required as the certificate is based exclusively on existing courses and existing faculty and allows us to maximize capacity without increased costs

TABLE 2: REVENUE SOURCES FOR PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM

	FY(2012) Year 1	(FY 2013) Year 2	(FY 2014) Year 3	(FY 2015) Year 4	(FY 2016) Year 5	Total
Reallocation of Existing Funds ¹						\$0
Required New Public Funds ²						\$0
1. State Funds						\$0
2. Local Tax Funds (community colleges)						\$0
Tuition and Fees ³	\$31,644	\$34,808	\$38,289	\$42,118	\$46,330	\$193,190
Other Funding ⁴						\$0
1						\$0
2						\$0
3						\$0
Total Revenue ⁵	\$31,644	\$34,808	\$38,289	\$42,118	\$46,330	\$193,190

NOTE: Projection is for 10 students in the first year, each of whom are projected to take 12 credit hours in the certificate over the course of a year, with a growth of 10% per year. Estimate is 80% resident and 20% non-resident. UNO tuition is \$189.75 per credit hour for residents and \$559.50 per credit hour for non-residents. Fees are excluded from the calculation for simplicity, since there will be variation in these numbers, e.g., a course might be taken in distance mode.

TO:	The Board of Regents	Addendum IX-B-1				
	Business Affairs					
MEETING DATE:	March 15, 2013					
SUBJECT:	Architect selection for the College of Business Administration Replacement Building at the University of Nebraska Lincoln					
RECOMMENDED ACTION:	Approve the selection of Alley Poyner Macchietto and Robert A.M. Stern to provide design services for the College of Business Administration Replacement Building at the University of Nebraska-Lincoln (UNL)					
PREVIOUS ACTION:	September 14, 2012 - The Board of Regents approved the Program Statement and Budget for the College of Business Administration Replacement Building at the University of Nebraska-Lincoln.					
EXPLANATION:	<p>A selection committee consisting of the Assistant Vice President and Director of Facilities Planning and Management, two external members from the University of Nebraska Project Evaluation Board, one representative from UNL Facilities Management and Planning, and one member of the College of Business Administration has recommended Alley Poyner Macchietto and Robert A.M. Stern to provide design services for the College of Business Administration Replacement Building Project. The firm was selected from ten firms submitting proposals.</p> <p>The architect selection was reviewed and recommended for approval by the Business Affairs Committee.</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 60%;">Proposed start of construction</td> <td style="text-align: right;">January 2014</td> </tr> <tr> <td>Proposed completion of construction</td> <td style="text-align: right;">October 2015</td> </tr> </table>		Proposed start of construction	January 2014	Proposed completion of construction	October 2015
Proposed start of construction	January 2014					
Proposed completion of construction	October 2015					
PROJECT COST:	\$84,000,000					
ON-GOING FISCAL IMPACT:	Estimated Operating and Maintenance	\$1,800,000				
SOURCE OF FUNDS:	Trust Funds (private donations)	\$84,000,000				
SPONSOR:	Christine A. Jackson Vice Chancellor for Business and Finance					
RECOMMENDED:	Harvey S. Perlman, Chancellor University of Nebraska-Lincoln					
DATE:	February 21, 2013					

TO: The Board of Regents Addendum IX-B-2
Business Affairs

MEETING DATE: March 15, 2013

SUBJECT: Approval of a corporation sponsorship for the Department of Intercollegiate Athletics at University of Nebraska-Lincoln

RECOMMENDED ACTION: Approve a five-year extension of the agreement with adidas America, Inc. for an exclusive sponsorship of the intercollegiate athletic programs of the University of Nebraska-Lincoln

PREVIOUS ACTION: June 10, 2005 – The Board of Regents approved an eight-year agreement with adidas America, Inc. (adidas) for an exclusive sponsorship of the intercollegiate athletic programs of the University of Nebraska-Lincoln (UNL)

EXPLANATION: Over a term of additional five years, adidas will pay to UNL, for the benefit of the Department of Intercollegiate Athletics at UNL, the aggregate sum of \$15,530,000; \$8,030,000 in cash and \$7,500,000 in athletic apparel and equipment products. The agreement shall consist of a qualified Sponsorship Agreement for which adidas will receive major signage and other permitted forms of sponsorship.

The agreement was reviewed and recommended for approval by the Business Affairs Committee.

Members of the public and news media may obtain a copy of the proposed agreement in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

COST: None

SPONSORS: Shawn Eichorst
Director, Intercollegiate Athletics

Christine A. Jackson
Vice Chancellor for Business & Finance

RECOMMENDED: Harvey S. Perlman, Chancellor
University of Nebraska-Lincoln

DATE: February 21, 2013

TO: The Board of Regents Addendum IX-B-3
Business Affairs

MEETING DATE: March 15, 2013

SUBJECT: International Quilt Study Center

RECOMMENDED ACTION: Approve an agreement with the University of Nebraska Foundation providing for acceptance of a gift of design services and funds to construct an addition to the International Quilt Study Center on the east campus of the University of Nebraska-Lincoln

PREVIOUS ACTION: March 6, 2006 – The Board of Regents approved an agreement with the University of Nebraska Foundation providing for acceptance of a gift of design services, land and construction for the International Quilt Study Center on the east campus of the University of Nebraska-Lincoln.

EXPLANATION: The proposed agreement sets forth the terms and conditions whereby the University of Nebraska Foundation will make a gift of professional services for design and funds to construct an addition to the International Quilt Study Center on the northwest corner of 33rd and Holdrege Streets on the east campus of the University of Nebraska-Lincoln valued at \$7 million. The agreement was prepared by the General Counsel and has been approved by the Foundation.

By acceptance of this gift the Board of Regents expresses its deep appreciation and thanks for the continuing generosity of the Robert and Ardis James Foundation who made a major gift to the Foundation to fund this project for the Foundation and the University.

Members of the public and news media may obtain a copy of the proposed agreement in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

SPONSORS: Christine A. Jackson
Vice Chancellor for Business & Finance

Joel D. Pedersen
Vice President and General Counsel

RECOMMENDED: Harvey S. Perlman, Chancellor
University of Nebraska-Lincoln

DATE: February 21, 2013

TO:	The Board of Regents	Addendum IX-B-4
	Business Affairs	
MEETING DATE:	March 15, 2013	
SUBJECT:	Easement and Hold Harmless Agreement between the University of Nebraska-Lincoln, the City of Lincoln and AF-18R-Lincoln LLC	
RECOMMENDED ACTION:	Approve the Easement and Hold Harmless Agreement between the University of Nebraska-Lincoln (UNL), the City of Lincoln (City) and AF-18R-Lincoln LLC (Redeveloper) relating to the 18 th and R Mixed-Use Development	
PREVIOUS ACTION:	<p>October 26, 2012 – The Board of Regents approved the development team selection and project scope for the mixed-use component of the 18th and R Parking Garage at the University of Nebraska-Lincoln (UNL) and associated Ground Lease and Guaranteed Annual Payment and Excess Gross Revenue Sharing Agreement.</p> <p>June 8, 2012 – The Board of Regents approved the Program Statement and Budget for the 18th and R Parking Garage at the University of Nebraska-Lincoln (UNL).</p>	
EXPLANATION:	<p>In order to maximize the greenbelt along Antelope Valley Parkway and Q Streets to create an inviting entry to UNL's campus, the 18th & R Mixed-Use Development must be constructed with zero setbacks from the property lines abutting Q and R Streets. Therefore, a permanent easement from the City is required. This easement will allow for the construction of an underground foundation system consisting of piles, pile caps and grade beams for the purpose of supporting the mixed-use building.</p> <p>The easement will consist of an area, in, on and under the south four (4) feet of R Street and the north four (4) feet of Q Street from the east line of 18th Street to the west line of N. Antelope Valley Parkway.</p> <p>This easement agreement has been reviewed and approved as to form and content by the Office of the University General Counsel.</p> <p>Members of the public and news media may obtain a copy of the lease in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.</p>	
PROJECT COST:	N/A	
SOURCE OF FUNDS:	N/A	
SPONSOR:	Christine A. Jackson Vice Chancellor for Business and Finance	
RECOMMENDED:	Harvey S. Perlman, Chancellor University of Nebraska-Lincoln	
DATE:	February 21, 2013	

TO: The Board of Regents Addendum IX-B-5
Business Affairs

MEETING DATE: March 15, 2013

SUBJECT: Capital Improvements for the Nebraska Unions and University Housing Facilities at the University of Nebraska-Lincoln (UNL)

RECOMMENDED ACTION: Approve the attached Resolution to authorize expenditure of up to \$250,000 for emergency replacement of four domestic hot water heaters at Abel and Sandoz Residence Halls from the Replacement Fund of the Student Fees and Facilities Revenue Bonds at the University of Nebraska- Lincoln

PREVIOUS ACTION: During the last five years the Board of Regents has approved similar requests as follows:

<u>Prior Approvals</u>	<u>Amount</u>
October 2012	\$1,966,468
October 2011	\$2,193,500
December 2010	\$1,646,385
October 2009	\$1,694,154
November 2008	\$2,292,545

EXPLANATION: Section 6.2 of the Bond Resolution (December 1, 1964) requires the Board of Regents to keep the "facilities" in good repair, working order and condition, and to make all necessary and proper repairs. Section 6.12 of the Resolution requires the Board to comply with all statutes of the State of Nebraska.

The renovation of Abel and Sandoz Residence Halls, completed in 2010, included the replacement of the domestic hot water system which provides hot water for student residential bathroom lavatories and showers. Such systems are designed to provide redundancy to ensure that the 1400 students living in Abel and Sandoz have an uninterrupted supply of hot water.

Despite an expected useful life of more than ten years, one of the four water heaters failed in November 2012, and another failed in January 2013. These failed heaters cannot be dependably repaired. While no loss of service to residents has been experienced to date, the remaining hot water heaters do not provide the recommended redundancy. The consulting mechanical engineer has recommended conversion to a stainless steel hot water heater model. Replacement of the two remaining working hot water heaters is necessary as the old heaters and new heaters cannot function together.

It should be noted that the boilers were under warranty and remedies under those warranties are being examined by the General Counsel.

PROJECT COST: \$250,000

SOURCE OF FUNDS: Student Fees and Facilities Revenue Bond Surplus Funds

SPONSORS: Juan N. Franco
Vice Chancellor for Student Affairs

Christine A. Jackson
Vice Chancellor for Business & Finance

RECOMMENDED: Harvey S. Perlman, Chancellor
University of Nebraska-Lincoln

DATE: February 21, 2013

RESOLUTION

BE IT RESOLVED by the Board of Regents of the University of Nebraska (the "Board") as follows:

1. The Board hereby finds and determines:
 - (a) Pursuant to its Bond Resolution dated as of December 1, 1964, authorizing the issuance of Revenue Bonds by the Board (the "Resolution"), the Board has heretofore issued revenue bonds payable from the revenues and fees derived from the ownership and operation of the dormitories and other facilities for the housing and boarding of students, student unions, student health facilities and other facilities for the activities of students located on the campus of the University of Nebraska-Lincoln, under which a Surplus Fund was created;
 - (b) Section 6.2 of the Resolution requires the Board to operate the "facilities" (as defined in the Resolution) in an efficient, sound and economical manner and to keep all Facilities and betterments thereto in good repair, working order and condition and to make all necessary and proper repairs, renewals, replacements, additions, extensions and betterments thereto, so that at all times the business carried on in connection therewith shall be properly and advantageously conducted.
 - (c) The "facilities" include the Nebraska Unions, the University Health Center and all facilities and structures for the housing and boarding of students located and currently or hereafter existing on the campus of the University of Nebraska-Lincoln, which facilities require certain renewals, replacements, additions, betterments and extensions to maintain the Revenue and Fees. In order to accomplish such renewals, replacements, additions, betterments and extensions, the sum of \$250,000 should be expended from the Replacement Fund as indicated on the attached schedule.
2. Authorization. The Board hereby authorizes the transfer of up to \$250,000 from the Surplus Fund established pursuant to the Resolution to the Replacement Fund, and the expenditure of up to \$250,000 from the Replacement Fund for the projects herein identified. The Vice Chancellor for Business and Finance at the University of Nebraska-Lincoln, is hereby designated as the University representative who may certify to the Trustee the specific payments to be made from the Replacement Fund.
3. Surplus Fund. There currently are monies or investments in the Surplus Fund including accruals in excess of \$250,000.

TO:	The Board of Regents	Addendum IX-B-6
	Business Affairs	
MEETING DATE:	March 15, 2013	
SUBJECT:	Asset Purchase Agreement with Potomac Books Inc.	
RECOMMENDED ACTION:	Approve the Asset Purchase Agreement of Potomac Books Inc. in the amount \$1,200,000.	
PREVIOUS ACTION:	None	
EXPLANATION:	<p>The University of Nebraska Press (UNP) plans to acquire certain assets of Potomac Books, Incorporated (PBI), including the inventory (both finished and works-in-process), publication rights, and the trade name of Potomac Books.</p> <p>UNP seeks to acquire the book inventory held by PBI for inclusion for sale within UNP's catalog of scholarly, literary, and general interest works. Potomac Books, Inc. (PBI) was founded in 1983 as part of Brassey's Ltd., a distinguished British publishing house dating back to the nineteenth century. It was acquired by American book distributor Books International (BI) in 1999 and is no longer connected to Brassey's Ltd. PBI specializes in military history and military affairs thus, UNP will publish and sell new works in this area, and will market and sell the existing inventory under the Potomac name. The purchase price for PBI includes assets for resale of a minimum of \$700,000 in existing print inventory and another \$100,000 for PBI's approximately 500 ePub files for ebooks. The remainder is for the Potomac Books trade name and future publication rights. The purchase price will be paid in 3 installments between the date the agreement is signed and July 2013.</p> <p>The proposed agreement has been reviewed and approved as to form and content by the Office of the University General Counsel.</p> <p>Members of the public and news media may obtain a copy of the proposed agreement in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.</p>	
PROJECT COST:	\$1,200,000	
SOURCE OF FUNDS:	Auxiliaries and Service Funds	
SPONSORS:	<p>Prem S. Paul Vice Chancellor for Research and Economic Development</p> <p>Christine A. Jackson Vice Chancellor for Business and Finance</p>	
RECOMMENDED:	Harvey S. Perlman, Chancellor University of Nebraska-Lincoln	
DATE:	February 25, 2013	

TO: The Board of Regents Addendum IX-B-7
Business Affairs

MEETING DATE: March 15, 2013

SUBJECT: Naming of the Alex Gordon Training Complex at the University of Nebraska-Lincoln

RECOMMENDED ACTION: Approve naming the Haymarket Park Practice Facility the “Alex Gordon Training Complex”

PREVIOUS ACTION: None

EXPLANATION: President Milliken and Chancellor Perlman have approved naming the Haymarket Park Practice Facility used by both the baseball and softball teams the “Alex Gordon Training Complex” in honor of a generous gift from Alex and Jamie Gordon.

Alex was born in Lincoln, Nebraska and attended Lincoln Southeast High School. He played baseball at the University of Nebraska-Lincoln from 2003-2005 and was drafted in 2005 by the Kansas City Royals as the second overall pick. He is a two-time Golden Glove winner, first in 2011 and then again in 2012 for the Royals. Alex and Jamie make their home in Lincoln in the off-season with their son Max.

By naming this practice facility in honor of Alex Gordon, the Board of Regents expresses on behalf of the University of Nebraska-Lincoln its deepest gratitude and appreciation for the Gordon family support of the University of Nebraska.

SPONSORS: Christine A. Jackson
Vice Chancellor for Business and Finance

Harvey S. Perlman, Chancellor
University of Nebraska-Lincoln

RECOMMENDED: James B. Milliken, President
University of Nebraska

DATE: February 28, 2013

TO: The Board of Regents Addendum IX-B-8
Business Affairs

MEETING DATE: March 15, 2013

SUBJECT: Naming of the Terry Pettit Court at the University of Nebraska-Lincoln

RECOMMENDED ACTION: Approve naming the volleyball court at the Bob Devaney Sports Center the "Terry Pettit Court"

PREVIOUS ACTION: None

EXPLANATION: President Milliken and Chancellor Perlman have approved naming the new volleyball court at the Bob Devaney Sports Center the "Terry Pettit Court" in honor of a generous gift from Bill and Ruth Scott in recognition of legendary volleyball coach Terry Pettit.

Terry Pettit was Nebraska's second volleyball coach from 1977 to 1999, helping to build the Nebraska Cornhuskers volleyball program into a national power. He led the Huskers to their first NCAA Women's Volleyball Championship in 1995, two NCAA national runner-up finishes in 1986 and 1989, six NCAA national semifinal (Final Four) appearances in 1986, 1989, 1990, 1995, 1996 and 1998, earned 19 consecutive NCAA Tournament appearances from 1982-1999, and won the Big 8/Big 12 every year except 1993 and 1997, building the Huskers to a 694-148 record in his 23 years. Nebraska also led the nation in both AVCA All-American and Academic All-American selections during his tenure.

To honor Pettit's legacy to student-athletes' success, Ruth and Bill Scott, both graduates of the University of Nebraska-Lincoln, have made a generous commitment to the Devaney Center renovation.

By naming this practice facility in honor of Terry Pettit, the Board of Regents acknowledges the extraordinary success of Coach Pettit and expresses on behalf of the University of Nebraska-Lincoln its deepest gratitude and appreciation for Bill and Ruth Scott's support of the University of Nebraska.

SPONSORS: Christine A. Jackson
Vice Chancellor for Business and Finance

Harvey S. Perlman, Chancellor
University of Nebraska-Lincoln

RECOMMENDED: James B. Milliken, President
University of Nebraska

DATE: February 28, 2013

TO: The Board of Regents Addendum IX-B-9

Business Affairs

MEETING DATE: March 15, 2013

SUBJECT: Fund B University Program and Facilities Fees (UPFF):
2013-14 Allocation for the University of Nebraska-Lincoln

RECOMMENDED ACTION: Approve the Fund B University Program and Facilities Fees (UPFF)
2013-14 Allocation for the University of Nebraska-Lincoln

	Approved Allocation <u>2012-13</u>	Recommended Allocation <u>2013-14</u>	<u>Increase</u>
<u>UPPF Fund B</u>			
Facilities:			
Recreation	\$916,000	\$916,000	0.0%
Existing Debt Service	3,614,426	4,245,626	17.5
Nebraska Unions	4,240,125	4,310,785	1.7
Campus Recreation	5,636,432	6,051,058	7.4
Health Center	6,021,643	6,088,079	1.1
Transit Services	<u>707,873</u>	<u>1,148,912</u>	<u>62.3</u>
Total	<u>\$21,136,499</u>	<u>\$22,760,460</u>	<u>7.7%</u>
Cost/Student/Semester	\$495.59	\$533.38	\$37.79

PREVIOUS ACTION: April 13, 2012 –The Board of Regents approved the 2012-13 Fund B allocation.

EXPLANATION: General policies governing the administration of University Program and Facilities Fees are set forth in § 5.9 of the Board of Regents' Policies of the University of Nebraska. This recommended allocation received appropriate student and administrative reviews as directed by Board of Regents policy. The proposed allocations are based on UPFF fees to be collected in 2013-14.

This fee increase includes the annual program allocation of funds, a planned transit fee increase, and the third and final installment (\$16 per student per semester) of a three-year series of increases (accumulating to approximately \$60 per semester in Fall 2013) for renovating UNL's campus recreation facilities.

The \$15.46/semester Transit Services fee is increasing to \$25.09/semester as the second and last phase of planned transit fee increases. Since significant bus replacement expenditures were necessary for the campus to continue to operate a portion of the intercampus bus service, in June, 2012, the Board of Regents approved a five-year agreement with the City of Lincoln to provide 100% of the bus service connecting City and East Campuses. The funds generated by this Transit

Services fee will supplement UNL parking revenues that pay the City of Lincoln for transit service and City bus purchases under this agreement.

The recreation facilities enhancement project was approved by 72% of the students voting in an October 2010 campus-wide referendum. The portion of fee increase related to the campus recreation facility enhancement project was approved by the Board of Regents on June 17, 2011. One of the three new campus recreation facilities will come online during fiscal year 2014. The operating, maintenance and programming costs associated with this new facility represents the majority of the Campus Recreation request.

Without the proposed new recreation facilities and transit fee, the full-time student Fund B fee would have resulted in an increase of \$7.39 per semester (1.5%).

PROJECT COST:	None
SOURCE OF FUNDS:	None
SPONSORS:	Juan N. Franco Vice Chancellor for Student Affairs Christine A. Jackson Vice Chancellor for Business & Finance
RECOMMENDED:	Harvey S. Perlman, Chancellor University of Nebraska-Lincoln
DATE:	February 21, 2013

TO: The Board of Regents Addendum IX-B-10
Business Affairs

MEETING DATE: March 15, 2013

SUBJECT: Fund B, University Program and Facilities Fee (UPFF):
2013-14 Allocation for the University of Nebraska at Kearney (UNK)

RECOMMENDED ACTION: Approve the Fund B, University Program and Facilities Fee (UPFF)
2013-14 Allocation for the University of Nebraska at Kearney (UNK).

UPFF Fund B Category	Approved Allocation 2012-2013	Recommended Allocation 2013-14	
- Health Services	\$782,000	\$810,000	
Student Events	598,000	630,000	
Facilities	806,000	820,000	
Union	505,000	515,000	
Wellness Center	<u>455,000</u>	<u>460,000</u>	
TOTAL	<u>\$3,146,000</u>	<u>\$3,235,000</u>	
Cost/FT Student Per Semester:	\$327	\$327	<u>Increase</u> \$0

PREVIOUS ACTION: April 13, 2012 – The Board of Regents approved the 2012-13 Fund B allocation.

EXPLANATION: General policies governing the administration of the University Program and Facilities Fees are set forth in §5.9 of *the Board of Regents' Policies of the University of Nebraska*. This recommended allocation received appropriate student and administrative reviews as directed by Board of Regents' policy. The proposed allocations are based on the UPFF fees to be collected in 2013-14.

The increased total allocation is solely due to increased enrollment as no Fund B increases are proposed.

PROJECT COST: None

SOURCE OF FUNDS: N/A

SPONSOR: Barbara L. Johnson
Vice Chancellor for Business & Finance

RECOMMENDED: Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

DATE: February 21, 2013

TO: The Board of Regents Addendum IX-B-11

Business Affairs

MEETING DATE: March 15, 2013

SUBJECT: Program Statement and Budget for the Health Sciences Education Building at the University of Nebraska at Kearney

RECOMMENDED ACTION: Approve the Program Statement and Budget for the Health Sciences Education Building at the University of Nebraska at Kearney

PREVIOUS ACTION: January 27, 2012 – The Board of Regents adopted the *Building A Healthier Nebraska Legislative Initiative* resolution.

EXPLANATION: Health care delivery in the United States is currently confronted with a number of complex issues, many of which disproportionately impact rural areas. Projections of significant shortages of primary care physicians, nurse practitioners, and physician assistants; sustained shortages of registered nurses and allied health professionals; an aging population; more individuals living longer with multiple chronic conditions; and growing interest in prevention and wellness all point to the need to increase the health professions' workforce and, in particular, with a focus on primary care and rural health. For example, in rural Nebraska, the population over 65 years of age is already greater than that of the U.S. average, and by 2030, this population is projected to increase an additional 62 percent.

The project that is proposed will make it possible for the University of Nebraska Medical Center College of Nursing and School of Allied Health Professions to co-locate in a new building on the University of Nebraska Kearney campus. The Health Science Education Building will create new opportunities for the education of health professionals on that campus. The inter-campus partnership between UNMC and UNK is intended to help address current and projected nursing and allied health workforce shortages in rural Nebraska. The College of Nursing will expand its Baccalaureate of Science in Nursing (BSN) program and graduate program for nurse practitioners. The School of Allied Health Professions will bring to the UNK campus its programs for physician assistants, physical therapists, clinical laboratory scientists, radiographers, and diagnostic medical sonographers. These expansions will provide more students interested in rural health and primary care with the opportunity to obtain a health professions education without the necessity of relocating to Omaha. Co-locating the UNMC College of Nursing and the UNMC School of Allied Health Professions in a state-of-the-art facility on the UNK campus will greatly enhance interprofessional education and the use of simulation to train health care professionals to positively impact the health of Nebraska's citizens.

The program statement and budget have been reviewed and are recommended for approval by the Business Affairs Committee.

Proposed start of construction	January 2014
Proposed completion of construction	June 2015

PROJECT COST: \$19,000,000

ON-GOING FISCAL IMPACT:	Estimated Operating and Maintenance Costs	\$424,000
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SOURCE OF FUNDS:	State appropriations	\$15,000,000
	Private Donations and other funds	4,000,000

SPONSOR:	Barbara L. Johnson Vice Chancellor for Business & Finance
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RECOMMENDED:	Douglas A. Kristensen, Chancellor University of Nebraska at Kearney
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DATE:	February 25, 2013
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**University of Nebraska at Kearney /
University of Nebraska Medical Center
Health Science Education Building
Program Statement**

Campus: University of Nebraska at Kearney
Date: February 4, 2013
Prepared by: UNK Facilities Planning

1. Introduction:

A. Background and History:

Health care delivery in the United States is currently confronted with a number of complex issues, many of which disproportionately impact rural areas. Projections of significant shortages of primary care physicians, nurse practitioners, and physician assistants; sustained shortages of registered nurses and allied health professionals; an aging population; more individuals living longer with multiple chronic conditions; and growing interest in prevention and wellness all point to the need to increase the health professions' workforce and, in particular, with a focus on primary care and rural health. For example, in rural Nebraska, the population over 65 years of age is already greater than that of the U.S. average, and by 2030, this population is projected to increase an additional 62 percent.

The project that is proposed will make it possible for the University of Nebraska Medical Center College of Nursing and School of Allied Health Professions to co-locate in a new building on the University of Nebraska Kearney campus. The Health Science Education Building will create new opportunities for the education of health professionals on that campus. The inter-campus partnership between UNMC and UNK is intended to help address current and projected nursing and allied health workforce shortages in rural Nebraska. The College of Nursing will expand its Baccalaureate of Science in Nursing (BSN) program and graduate program for nurse practitioners. The School of Allied Health Professions will bring to the UNK campus its programs for physician assistants, physical therapists, clinical laboratory scientists, radiographers, and diagnostic medical sonographers. These expansions will provide more students interested in rural health and primary care with the opportunity to obtain a health professions education without the necessity of relocating to Omaha. Co-locating the UNMC College of Nursing and the UNMC School of Allied Health Professions in a state-of-the-art facility on the UNK campus will greatly enhance interprofessional education and the use of simulation to train health care professionals to positively impact the health of Nebraska's citizens.

1) Nursing:

The University of Nebraska Medical Center College of Nursing opened the Kearney division of the College of Nursing in 1991 when the Kearney State College Baccalaureate of Science in Nursing degree program was administratively transferred to the UNMC College of Nursing based upon a vote of the faculty. At that time, Kearney State College became part of the University of Nebraska and was renamed the University of Nebraska at Kearney. Since that time, the division at Kearney has grown and now enrolls approximately 100 undergraduate BSN nursing students and 24 graduate MSN students, with 15 faculty members and five staff members.

The UNMC College of Nursing operates a total of five divisions, each serving students in particular regions. These are in Omaha, Lincoln, Kearney, Scottsbluff, and Norfolk. While none of the divisions is limited to enrolling students in the immediate area, many students opt to enroll close to home. The UNMC College of Nursing is the largest nursing program in Nebraska and the only public university to offer baccalaureate and higher-degree nursing programs. Expanding the space capacity at the Kearney division will increase access to nursing education for students from rural central Nebraska. Roughly 84 percent of graduates from the Kearney division of the College of Nursing seek employment in rural Nebraska, so expanding the program in this area is likely to contribute to easing the nursing shortage in these areas.

The UNMC College of Nursing Kearney division is in demand by nursing students, with approximately 48 percent of qualified applicants turned away in FY2011. With the continuing shortage of registered nurses and national attention directed toward increasing the proportion of nurses with baccalaureate degrees (Institute of Medicine, 2010) and increasing the number of nurses who pursue advanced practice registered nursing graduate education, the time is right to increase the capacity of the UNMC College of Nursing Kearney division.

2) Allied Health:

It has been estimated that as much as 60 percent of the U.S. health care workforce are allied health practitioners. Generally speaking, these practitioners provide direct patient care, or they operate today's sophisticated laboratory and imaging equipment to obtain essential diagnostic data. By 2018, the national employment demand for many of the allied health professions is projected to increase significantly. For example, the demand for physician assistants and physical therapists is expected to increase by 39 percent and 30 percent respectively. Meeting this demand will become increasingly critical in order to respond to an aging population.

The University of Nebraska Medical Center's School of Allied Health Professions (SAHP) has been educating allied health professionals to serve Nebraska since 1972. Established by the Board of Regents of the University of Nebraska as an entity of the College of Medicine on the UNMC campus, the SAHP currently comprises 12 health professions' programs, with a total enrollment of almost 400 students.

Four of these programs have participated in the Rural Health Opportunities Program (RHOP) since its inception. Fifty-four percent of the SAHP RHOP graduates are actively practicing in rural Nebraska. These graduates represent almost 40 percent *of all* UNMC RHOP graduates. UNMC's experience with the RHOP spans over 20 years and has demonstrated that if students interested in rural practice are provided opportunities to obtain their education in rural communities, they have a greater likelihood of returning to those communities to practice after graduation.

The UNK/UNMC Health Science Education Building will allow for the expansion of SAHP educational programs to the UNK campus beginning with the fall semester of the 2015-16 academic year while further investigating the feasibility of additional professional education programs.

Expansion of the UNMC College of Nursing and the School of Allied Health Professions on the University of Nebraska Kearney campus will address shortages of nurses, nurse practitioners, and allied health professionals in the rural areas in central Nebraska. This project provides a unique opportunity to develop a model for interprofessional education in primary care in rural areas.

B. Project Description:

This project will add a new state-of-the-art building on the University of Nebraska Kearney campus using \$15 million allocated by the Nebraska Legislature and another \$4 million in private funds raised by UNK. The UNMC College of Nursing Kearney division will move from the current location in the West Building on the Kearney campus to this new site. The UNMC School of Allied Health Professions will open five of its programs on the Kearney campus and will be housed in this building. The building will include state-of-the-art classrooms, extensive simulation, and clinical skills laboratories for pre-clinical education and complex clinical scenarios, learning studio and seminar rooms, health assessment laboratories and simulated primary care spaces, a gross anatomy lab, administrative and faculty and staff office space to accommodate current and expanded numbers of faculty and staff members, and secure storage space for research and academic records.

C. Purpose and Objectives:

The purpose of the project is to build a state-of-the-art Health Science Education Building on the University of Nebraska Kearney campus that will house the University of Nebraska Medical Center College of Nursing and the UNMC School of Allied Health Professions.

The objectives of the project are to:

- 1) Provide sufficient space for planned growth in enrollments in the UNMC College of Nursing Kearney division and the UNMC School of Allied Health Professions;
- 2) Design spaces that will foster interprofessional learning and the use of technology in education;
- 3) Provide spaces for clinical and primary care simulations;
- 4) Provide state-of-the-art space for research necessary to recruit faculty and staff;
- 5) Provide space for faculty, staff, and administrative support for the College of Nursing and the School of Allied Health Professions; and,
- 6) Provide an environment for undergraduate pre-professional students to gain exposure to careers in the health professions.

The *vision* for this project is to build a nationally recognized state-of-the-art learning and research environment that promotes interprofessional education in rural primary care, generates scientific discoveries and new knowledge about rural health, and strategies to promote high-quality primary care in rural communities by creating academic/community partnerships around rural health problems and opportunities.

The *mission* of the academic programming is to expand the education of nurses and allied health clinicians by providing world-class interprofessional health education, research and service to rural communities, and national leadership for innovative health care in rural areas.

2. **Justification of the Project:**

A. Data that Supports the Funding Request:

The U.S. Bureau of Labor Statistics projects a shortage of nearly 1,200,000 registered nurses by 2020 resulting from vacancies from retirements and new positions needed. Increases in demand are projected due to aging of the population, increasing sophistication of health care technologies, and expanding access to health care as a result of health care reform. The Nebraska Center for Nursing (2010) predicts a shortage of over 3,800 registered nurses (19 percent) by the year 2020. They also note in their 2011 Nebraska RN Survey Report that 80 percent of the nurses who work in Nebraska have been educated in this state.

Nebraska's rural areas are expected to be hardest hit by the shortages. Shortages in primary care practitioners are particularly acute at a time when access to primary care and need for health promotion, illness prevention, and chronic care management are growing.

The problem is just as critical for nurse practitioners. Thirty-three Nebraska counties have no nurse practitioners at all. A total of 8.3 percent of nurses nationally are advanced practice nurses, while only 4.3 percent of nurses in Nebraska are advanced practice registered nurses. Close to half of Nebraska's counties are federally designated primary care shortage areas. Primary care in the future is expected to rely on teams led by physicians, advanced practice registered nurses, physician assistants, and any number of combinations of allied health professionals. Interprofessional care will not only better utilize the skills and educational preparation of physicians, nurse practitioners, and physician assistants and reduce the projected shortage of primary care, but will allow for the comprehensive care delivery required by people with multiple chronic illnesses and those in need of illness prevention services. Primary care also will likely include more telehealth-mediated approaches to expand access to specialty consultation.

Likewise, the demand for all allied health professions is expected to increase by 30 percent by 2020, representing 3.6 million available jobs (Carnevale, et al., 2012). The U. S. Bureau of Labor Statistics projects national employment demand will increase 39 percent for physician assistants, 30 percent for physical therapists, 18 percent for diagnostic medical sonographers, 17 percent for radiographers, and 14 percent for clinical laboratory scientists. These projections translate to an additional need of over 152,000 allied health professionals in these five professions alone.

An estimated 70 percent of all medical decisions are based on laboratory results, making the role played by allied health professionals, like clinical laboratory scientists, crucial for obtaining accurate data needed by physicians to make a diagnosis and to monitor the effectiveness of treatment. Similarly, the value of imaging data, such as mammograms, X-rays, ultrasound, bone, and MRI scans, coupled with the rapid advances in imaging technology, make the education of allied health professionals, such as radiographers, sonographers and magnetic resonance imaging technologists, equally important.

Approximately 80 percent of older adults have one chronic condition, and 50 percent have at least two such conditions. Registered nurses and nurse practitioners, and allied health professionals such as physical therapists, have the knowledge and skills to promote healthy aging and to care for persons with these chronic conditions. Effective rehabilitation, well recognized as essential for patients with a stroke or other neurological disorders, also maximizes many surgical outcomes associated with aging, such as total joint replacement surgeries. Total joint replacements are projected to increase nationwide from a current annual level of 600,000 to over four million in 2030, and well-trained professionals are essential to adequately rehabilitate those patients.

Practitioners like nurse practitioners and physician assistants will increasingly extend the reach of primary care physicians by providing increased access to high-quality medical care. The Association of American Medical Colleges predicts a shortage of 45,000 primary care physicians over the next decade, and has called for more-effective use of physician assistants and nurse practitioners to deal with this impending crisis. Physician assistants, under the supervision of a physician, perform examinations, diagnose illnesses, order and interpret lab tests, and develop treatment plans. Older adults already account for almost one-third of visits to physician assistants. Similarly, nurse practitioners provide diagnostic and management care for people with common and recurring acute and chronic health problems in collaboration with physicians. Research has been published for over 20 years documenting the equivalent quality of outcomes of primary care provided by nurse practitioners, physician assistants, and physicians.

B. Alternatives Considered:

- 1) One alternative is to renovate the current space housing the UNMC College of Nursing. However, this space is needed for the UNK College of Business and Technology and is not large enough to provide the types of clinical simulation space needed by the UNMC College of Nursing, nor will it accommodate the planned expansion in enrollment. It also will not allow for the UNMC School of Allied Health Professions to offer their programs on the UNK campus due to space restrictions.
- 2) A location adjacent to UNK's Bruner Hall was considered. However, this location will limit future growth of Nursing and Allied Health as well as programs currently located in Bruner Hall. The Clinical Laboratory Science (CLS) program is the only Nursing or Allied Health program that requires access to wet lab facilities located in Bruner Hall. On-campus UNK CLS classes occur only during the summer months, when Bruner Hall wet lab use is reduced.
- 3) Another location on the south side of the UNK campus across from the building currently housing the UNMC College of Nursing was considered. It would provide ample room for future growth, but has not yet been developed. The cost of adding water, other utilities, and road access would add substantial expense to the project.

3. Location and Site Considerations:

- A. County: Buffalo.
- B. Town or Campus: University of Nebraska Kearney.

- C. Proposed Site: West campus, northeast of the intersection of Highway 30/West 24th Street and University Drive.



- D. Statewide building inventory (not required for new buildings).
- E. Influence of Project on Existing Site Conditions:
- 1) Relationship to Neighbors and Environment: The building site is located on the west end of the campus, adjacent to the proposed south campus development. The UNK master plan identifies the west campus and south campus for future development of academic as well as residential facilities. The building is situated on the site in such a manner that allows future development of academic buildings surrounding a green space that will serve as the terminus of the west campus. The building location will serve as the gateway building for west campus development and will be located in such a manner to allow future expansion of the building to the west. Student residence development planned for the south campus will provide ease of student access to the Health Science building.
 - 2) Utilities: A central utility corridor that contains chilled water, heated water, steam, and electrical will be extended by UNK from north of the existing West Center building to the new building site. Sanitary sewer will be extended to the building from 24th Avenue. Storm sewer will be extended from the existing parking lot. Stormwater best management practices will be incorporated to reduce the pipe size for the stormwater conveyance system.
 - 3) Parking and Circulation: A 100-stall parking lot is currently planned with this project and additional west campus parking development is planned by UNK under a separate project. The south campus master plan envisions the relocation of University Drive as a replacement for the existing parking located to the east of the site. The proposed building

will allow for the future development of University Drive and a campus entry point at the intersection of University Drive and 24th Street.

4. Comprehensive Plan Compliance:

A. Compliance with the University Strategic Framework, Campus Roles and Mission, and the Campus Strategic Plan:

1) University of Nebraska Strategic Framework:

The six overarching goals in the University of Nebraska Strategic Framework address access to quality education, affordability, workforce and economic development, engagement with Nebraska, growth of research, and accountability. The project proposed here supports each of these six goals. First, building a Health Science Education Building will provide space to expand the health professions' programs described earlier for students in the UNMC College of Nursing and UNMC School of Allied Health Professions, thereby expanding the health professions' workforce in rural central Nebraska. Locating additional opportunities for education of nurses, nurse practitioners, and allied health professionals increases access and affordability for students from rural areas who would not need to relocate to Omaha in order to obtain a UNMC health professions education. Graduates of these programs would be more likely to remain in rural areas, thus expanding the rural workforce, while the addition of more UNMC faculty at UNK would facilitate community engagement efforts and research aimed at improving the health and quality of life of rural Nebraskans. Taken as a whole, this project will serve as an economic driver to the region on many levels, providing capital improvements, additional direct employment, a larger and better prepared rural health care workforce, and an additional impetus to enrollment growth at UNK.

The mission of the University of Nebraska Medical Center is to improve the health of Nebraska through premier educational programs, innovative research, the highest-quality patient care, and outreach to underserved populations.

UNMC is the only public academic health sciences center in Nebraska and, as such, its role within the University of Nebraska system is to educate health professionals for the future and generate the research needed to improve the health and quality of life of Nebraskans. A key component of providing premier educational programs is to strategically determine when and where investments in bricks-and-mortar facilities will best meet Nebraska's needs for health professions education and innovative research, thereby fostering high-quality clinical care and outreach to underserved populations. With the evidence that rural areas of Nebraska are disproportionately affected by health profession shortages, and that students educated in rural areas tend to seek employment in those areas, this project is highly consistent with the campus's role and mission.

- 2) The UNMC Strategic Plan Goals for 2011-14 are:
- a. UNMC will be learning-centered in education.
 - b. Increase prominence as a research health sciences center.
 - c. Advance community/global partnerships for health.
 - d. Create a culturally-competent organization.
 - e. Advance biomedical technologies to improve health, diversify UNMC revenues, and create economic growth in Nebraska.
 - f. Strengthen employee loyalty, satisfaction, and wellness.
 - g. Position UNMC to prosper during health care reform.

Both the UNMC College of Nursing and the UNMC School of Allied Health Professions embrace the UNMC mission and goals. The consistency between the UNMC missions is shown in the statements below.

- 3) The UNMC College of Nursing mission and vision are:

The Mission of the College of Nursing is to improve the health of Nebraska through premier nursing education programs, innovative research, the highest quality patient care, and service to underserved populations.

The Vision of the College of Nursing is to be a vital part of a world-renowned health sciences center and to:

- a. Deliver state-of-the-art nursing education blending traditional learning approaches with emerging learning technologies;
- b. Offer health care and health systems solutions grounded in leading-edge nursing science; and
- c. Promote health, reduce the burden of illness, and lessen health disparities in Nebraska and beyond.

The mission and vision of the College of Nursing are accomplished through leadership by faculty, staff, and students. The leadership philosophy of the College embraces resiliency, shaping positive change, pro-active thinking, effective partnerships, and risk-taking toward creative possibilities.

- 4) The UNMC School of Allied Health Professions mission is:

The Mission of the School of Allied Health Professions is to improve the health of Nebraska by:

- a. Delivering allied health educational programs that prepare graduates to provide high-quality, evidence-based, safe care for all patients;
- b. Conducting scholarly activities that create and disseminate knowledge reflective of the unique contributions of allied health theory and practice;

- c. Providing high-quality, contemporary clinical care in the allied health disciplines; and
 - d. Providing outreach to underserved populations.
- B. Consistency with the agency comprehensive capital facilities plan.
- C. Consistency with the current version of the Statewide Comprehensive Capital Facilities Plan or CCPE Project Review Criteria/Statewide Plan (whichever applies).

5. Analysis of Existing Facilities:

- A. Functions/Purpose of Existing Programs as They Relate to the Proposed Project:

The UNMC College of Nursing Kearney division is located in the West Building on the UNK campus. This space houses the classrooms, a simulation and a skills lab, and administrative, faculty, and staff offices to support the Baccalaureate of Science in Nursing (BSN) program, Master's of Science in Nursing (MSN) program, Doctor of Nursing Practice (DNP) program, and Doctor of Philosophy in Nursing (PhD) program.

- B. Square Footage of Existing Areas: See 5.C.
- C. Utilization of Existing Space by Facility, Room, and/or Function (Whichever is Applicable): Following is the summary area for the College of Nursing on the campus of UNK. The School of Allied Health Professions does not currently have a presence on the campus.

Description	Code	NSF
Classroom	110	2,192
Class Laboratory	210	1,530
Class Laboratory Service	215	108
Office	310	2,797
Office Service	315	516
Conference Room	350	255
Lounge	650	368
Unit Storage	780	356
Total Assignable Square Feet		8,123

- D. Physical Deficiencies:

The current space in which the UNMC College of Nursing is located on the University of Nebraska Kearney campus is no longer adequate to meet the needs of the education programs and does not contain sufficient space for simulation training, research, or growth. Classroom space is not large enough to accommodate the current class sizes and does not allow for expansion of class sizes. The space used for high-fidelity clinical simulations is only large enough for two adult-sized simulators and does not include a control room or adequate space for debriefing following simulation scenarios. The space limitations

preclude growth in the use of technology for learning to work with electronic health records, or telehealth, and do not include space for incorporation of standardized patients for objective structured clinical examinations (OSCE's) for nurse practitioner students.

E. Programmatic Deficiencies:

- 1) The School of Allied Health Professions does not currently operate programs on the campus of UNK.
- 2) The College of Nursing facilities are located within a former hospital setting. Poorly planned, fragmented space has resulted in the following deficiencies in the operation of programs:
 - a. Poor configuration of clinical learning areas inhibits the effective delivery of clinical skills training.
 - b. Lack of control over access to sensitive areas such as clinical simulation space.
 - c. Inability to consolidate space and cooperatively use staff and equipment.
 - d. Fragmented operations sometimes results in missed opportunities for meaningful collaboration between faculty and staff.
 - e. Classrooms and class laboratories are not configured to allow for active and small group learning, as well as effective lecture or distance learning.
 - f. Very little student and faculty interaction space is currently provided in the existing nursing facilities.
 - g. Graduate assistants research space, exam rooms, and other research support facilities are not available, limiting the potential to pursue research programs on campus.

F. Replacement Cost of Existing Building:

Replacement cost is the amount the University would have to pay, in the present time, to replace the building. UNK Facilities Management estimated that the current replacement value of the College of Nursing space is \$2,388,000.

6. Facility Requirements and the Impact of the Proposed Project:

A. Functions/Purpose of the Proposed Program:

- 1) Activity Identification and Analysis: The primary activities in the building will include:
 - a. Classrooms and laboratories for nursing and allied health undergraduate and graduate education.

- b. Space for storage of research materials. Because the research is likely to be clinical and translational in nature, it will be conducted in other locations such as with clinical partners. The clinical learning spaces in the Health Sciences Education Building may also be appropriate in some cases for research.
- c. Technical space for computer learning labs, and telehealth training.
- d. UNMC College of Nursing and UNMC School of Allied Health Professions academic student support services.
- e. UNMC College of Nursing and UNMC School of Allied Health Professions Administration.
- f. UNMC College of Nursing and UNMC School of Allied Health Professions faculty and staff.

2) Projected Occupancy/Use Levels:

a. Personnel Projections:

1. UNMC College of Nursing:

Personnel	Current	Planned Growth	Total Projected
Administration	1	0	1
Faculty	14	7	21
Staff	5	4.5	9.5
Graduate Assistants	2	3	5
Undergraduate Students	96	16	112
Graduate Students	24	32	56

2. UNMC School of Allied Health Professions: The School of Allied Health Professions will phase-in enrollment growth over a three-year period.

Personnel	Current	Planned Growth	Total Projected
Administration	0	1	1
Faculty	0	7.75	7.75
Staff	0	4.5	4.5
Undergraduate Students	0	34	34
Graduate/Professional Students	0	96	96

b. Describe/Justify Projected Enrollments/Occupancy:

1. Space Requirements:

a) Square Footage by Individual Areas and/or Functions:

	Code	NSF/Space	Quantity	NSF	Total NSF
Laboratories					
Anatomy Lab	210	1,700	1	1,700	
Storage	215	220	1	220	
Donor Receiving	215	225	1	225	
Subtotal					2,145
Classrooms			7		
Teleclassroom	110	225	1	225	
Teleclassroom	110	420	1	420	
Teleclassroom	110	700	3	2,100	
Classroom	110	1,000	1	1,000	
Media Learning Classroom	110	2,600	1	2,600	
Subtotal					6,345
Clinical Learning					
Allied Health Cluster					
Rehab Lab	210	1,300	1	1,300	
Musculoskeletal lab	210	1,140	1	1,140	
Storage	215	365	1	365	
Clinical Exam					
Clinical Exam and Demonstration	210	240	4	960	
Nursing Cluster					
Assessment and Skills Lab	210	1,570	1	1,570	
Task Training	210	530	1	530	
Storage	215	200	1	200	
Simulation Suite					
Standardize Sim Room	210	200	3	600	
Energized Radiography	210	325	1	325	
Supply Area/Medication Prep	215	180	1	180	
Control Room	215	200	1	200	
Centralized Nurse Station	215	150	1	150	
Server Closet	215	80	1	80	
Linen Cabinet	215	20	1	20	
Crash Cart Storage	215	35	1	35	
Air Compressor Room	215	50	1	50	
Simulation Prep	215	80	1	80	
Storage	215	300	1	300	
Simulation Debriefing	110	480	1	480	
Changing Room					
Men	215	190	1	190	
Women	215	350	1	350	
Clinical Learning Administrative Area					
Nursing Staff	310	120	2	240	
Allied Health Staff	310	120	1	120	
Subtotal					9,465

	Code	NSF/Space	Quantity	NSF	Total NSF
Offices					
Administrative Growth	310	120	2	240	
Nursing Faculty Assistant Dean	310	160	1	160	
Division Secretary	310	120	1	120	
Faculty	310	120	21	2,520	
Clerical Assistant	310	120	1	120	
Graduate Assistants	310	48	3	144	
Allied Health					
Assistant Administrator	310	120	1	120	
Clinical Laboratory Science	310	120	1	120	
PT	310	120	3	360	
PA	310	120	2	240	
Radiography	310	120	1	120	
Post Primary Imaging	310	120	2	240	
Future Growth	310	120	3	360	
Clerical Assistant	310	64	1	64	
Graduate Assistants	310	48	1	48	
Shared Spaces					
Visiting Faculty	310	64	4	256	
Consultation/Proctor Rooms	315	72	2	144	
Collaboration Space	315	100	2	200	
File Area	315	200	1	200	
Work Room	315	330	1	330	
Faculty Lounge	315	250	1	250	
Reception Area	310	250	1	250	
Conference Room	350	200	1	200	
Research Storage	315	100	1	100	
Student Services					
Staff	310	120	2	240	
Clerical	310	64	1	64	
Visiting staff	310	64	2	128	
Conference Room	350	200	1	200	
Reception Area	310	250	1	250	
Subtotal					7,788
Interaction Space					
Vending Area	655	200	1	200	
Copy/Printer	655	50	2	100	
Commons Area	650	1,200	1	1,200	
Technology Kiosk	655	80	4	320	
Student Lounge	650	350	4	1,400	
Collaboration Space	680	100	2	200	
Subtotal					3,420
Building Support					
Biohazard Storage	760	300	1	300	
Janitor Closet(s)	X01	64	2	128	
Receiving Area/Trash/Recycling	X04	120	1	120	
Communications Room(s)	710	80	2	160	
IT Room	710	80	1	80	
Subtotal					788
Total NSF					29,951
Efficiency					64%
Total USF					46,798

- b) Basis for Square Footage/Planning Parameters: The space and planning guidelines were based on UNK and UNMC Space Guidelines and the experience of the administrative staff and faculty of the College of Nursing and School of Allied Health Professions. The faculty, staff, and consultants worked closely to determine detailed requirements, room criteria, and equipment needs.
- c) Square Footage Difference between Existing and Proposed Areas (Net and Gross): The existing NSF represents space occupied exclusively by Nursing on the UNK campus. The proposed NSF includes *both* Nursing and Allied Health. Currently, Nursing students use lounge space provided in the West Center building that is not assigned to Nursing, thus the significant growth in lounge space. Class Laboratory Service space includes spaces necessary for the operation of the clinical learning environment.

Description	Existing NSF	Proposed NSF	Difference NSF	Difference %
Classroom	2,192	6,825	4,633	211%
Class Laboratory	1,530	8,125	6,595	431%
Class Laboratory Service	108	2,645	2,537	2338%
Office	2,797	6,524	3,727	133%
Office Service	516	1,224	708	137%
Conference Room	255	400	145	57%
Lounge	368	2,600	2,232	607%
Lounge Service		620	620	
Meeting Room		200	200	
Central Telecommunications		240	240	
Hazardous Materials Storage		300	300	
Unit Storage	356	-	(356)	
Custodial Supply Closet		128	128	
Trash Room		120	120	
Total Assignable Square Feet	8,123	29,951	21,828	

2. Impact of the Proposed Project on Existing Space: The space currently occupied by the College of Nursing will be repurposed for use by the College of Business and Technology.

7. Equipment Requirements:**A. List of Available Equipment for Reuse:**

The project will utilize many pieces of equipment in the existing College of Nursing that are suitable for reuse, such as Noelle, bedside tables, and the IV simulator. The School of Allied Health Professions does not have a presence on the UNK campus, thus there is no existing equipment to reuse.

B. Additional Equipment:

1) Fixed equipment will include clinical learning devices.

2) Movable Equipment:

- a. Moveable equipment will consist of clinical learning equipment such as hospital beds and exam tables; simulation equipment, allied health equipment such as mat tables and high/low exam tables; washers/dryers to support the simulation lab; storage racks and shelving.
- b. Audio-visual equipment to support classrooms and class laboratory spaces.

8. Special Design Considerations:**A. Construction Type:**

The proposed building construction is a steel-framed structure with perimeter and interior columns supported by shallow foundations based on previous experience with the geotechnical requirements of other buildings constructed on the campus of UNK. Specific construction requirements will be determined based on a code analysis performed during the design phase.

B. Building Envelope:

The exterior of the building will be designed to both relate to the existing UNK campus building context and establish a visible presence for the new Health Science Education Building. Anticipated primary exterior materials include the campus standard red brick, high-performance glazed aluminum curtain wall, stone or precast concrete, and pre-formed metal panels.

C. Interior Materials:

The interior of the building will be designed to provide a safe, durable, and attractive environment with material selections appropriate to the function of each type of program area. Clinical learning, class laboratories, and classroom spaces will be provided with painted gypsum board walls, suspended acoustical tile ceilings (except where painted gypsum board is required), and vinyl flooring or carpet as appropriate.

Office spaces will be primarily painted gypsum board walls, carpet tile with rubber base, and suspended acoustical tile ceilings. Conference rooms and public areas will include some upgraded finishes to enhance durability and character; the scope of these upgrades will be determined in the design phase.

D. HVAC Systems:

Building heating will operate from the campus steam system via heat exchangers and cooling will draw on the campus chilled water system. A building-wide energy management system will be provided. The anatomy laboratory will be provided with a supplementary environmental control system that reports to the building automation system.

E. Plumbing Systems:

Plumbing systems will include a domestic hot and cold water system for general building uses such as toilet rooms. An automatic fire sprinkler system will be provided throughout the facility. It is anticipated that non-lab compressed air and vacuum systems will be required for the simulation suite.

F. Electrical Systems:

Normal power 480V electrical service to the building will be provided via primary transformers serving the building main switchgear. Electrical distribution will include 480V power for equipment loads, and both 480V and 120/208V. Accommodations are to be made for future energized lab equipment.

Code-required life safety and emergency power loads will be provided by a natural gas generator and transfer switch. The generator will be located on the exterior in a weatherproof acoustical enclosure.

Lighting systems will be designed to meet the requirements of the Illuminating Engineering Society of North America (IESNA) guidelines, and incorporate ambient/task lighting strategies. Utilities: utility services will be designed to accommodate future building expansion.

G. Life Safety/ADA Compliance:

The design of the building will comply with applicable codes, including, but not limited to, the International Building Code, International Fire Code, International Mechanical Code, and the National Electric Code. A fully-addressable automatic fire alarm system will include manual pull stations, combination IR/ultrasonic smoke detectors, elevator car recall, and control ventilation dampers as required by code.

H. Security:

A low voltage card-key system will be used to control access to the building at exterior doors, areas within the building, and to all primary laboratory spaces. A closed-circuit camera/monitoring system will be incorporated at the exterior of the building to monitor any attempted intrusions.

I. Audio-Visual Systems:

Classrooms, class laboratories, and similar spaces will be equipped with contemporary audio-visual systems and equipment integrated with lighting and shade control functions. These systems will include a mix of flat screen monitors and fixed overhead video projectors with recessed motorized projection screens, interface panels, and closets or cabinets for portable video generation equipment, network access, and voice amplification systems. Some classroom and clinical learning environments will contain pan-tilt-zoom cameras and microphones for active learning pedagogy in the classrooms and capture of clinical performance in the simulation suites and exam rooms, for review later by the students and instructors

J. Historic or Architectural Significance:

The existing building does not have historic or architectural significance.

K. Artwork:

This project is to be funded by an appropriation from the State Legislature and is therefore required to spend at least 1 percent of the appropriation for the acquisition of works of art. This is included in the project budget.

L. Phasing:

The project will be completed in one phase.

M. Future Expansion:

The building will be designed to accommodate potential expansion of future UNMC programs on the campus of UNK.

9. Project Budget and Fiscal Impact:

A. Cost Estimates Criteria:

- 1) Identify Recognized Standards, Comparisons, and Sources Used to Develop the Estimated Cost: Based on the facility program, the construction cost estimate was developed by Building Cost Consultants based on cost per square foot calculations for specific program and use characteristics.
- 2) Identify the Year and Month on which the Estimates are Made and the Inflation Factors Used: The cost estimate was developed during December 2012 and inflated a total of 6 percent to the midpoint of construction.
- 3) Gross and Net Square Feet: 46,798.
- 4) Total Project Cost per Gross Square Foot: \$406.
- 5) Construction Cost per Gross Square Foot: \$300.

- B. Total Project Cost (Include the Estimate of Probable Total Project Cost from UNFP 6.3.6.3.1):

CONSTRUCTION COSTS			
	General Construction Contractor		10,689,000
	Site work/Demolition		1,365,000
	Parking		285,000
	Card Access		43,000
	Security Systems		78,000
	Telecommunications		163,000
	Inflation to Mid Point of Construction	6% = 20 months	757,000
	Total Construction Contracts		13,380,000
	Contingency	5%	669,000
	Subtotal - Construction Costs		\$14,049,000
NON-CONSTRUCTION COSTS			
<u>Design and</u>	Planning & Program Statement		190,000
<u>Project Management</u>	A/E Basic Services		1,019,000
	A/E Reimbursable Expenses		35,000
	Other Specialty Consultants		361,000
	Project Management/Construction Inspection		140,000
<u>Movable Equipment</u>	Movable Equipment		701,000
<u>Special and</u>	Special & Technical Equipment		507,000
<u>Technical Equipment</u>	Audio Visual		1,489,000
<u>Other</u>	Land Acquisition		0
	Artwork		140,000
	Builder's Risk Insurance		15,000
	Moving & Relocation Costs		20,000
	Other Non-Construction Costs		83,000
	Code Review and Inspection		3,000
	Non-construction Contingency		248,000
	Subtotal - Non-construction Costs		\$4,951,000
	Total Project Cost Estimate		\$19,000,000

- C. Fiscal Impact Based Upon First Full Year of Operation (Include Proposed Funding Sources and Percentage of Each):

- 1) Estimated Additional Operational and Maintenance Costs per Year: \$424,000.
- 2) Estimated Additional Programmatic Costs per Year: To be determined.
- 3) Applicable Building Renewal Assessment Charges: N/A.

10. Funding:

- A. Total Funds Required: \$19,000,000.
- B. Project Funding Sources (Amounts and/or Percentage of Each):
 - 1) State Funds: \$15,000,000.
 - 2) Private Donations: \$4,000,000.
- C. Fiscal Year Expenditures for Project Duration. None.

11. Schedule

A.	Program Statement	January 2013
B.	Funding	January 2013
C.	Project Review Board.....	January 15, 2013
D.	Professional Consultant(s) Selection	February 2013
E.	BOR Meeting	March 15, 2013
F.	Schematic Design Due	May 2013
G.	Design Development Documents	August 2013
H.	IDR Submittal	August 2013
I.	Receive Bids for Construction.....	January 2014
J.	Award of Contract and Start of Construction	February 2014
K.	Completion of Construction	June 2015

12. Method of Contracting (UNFP 6.3.6.1):

The method of contracting for the project will be design-bid-build. This method has been used successfully by the University for projects of this type.

13. CCPE Review Higher Education Supplement:

CCPE review is required and information is included.

TO:	The Board of Regents	Addendum IX-B-12				
	Business Affairs					
MEETING DATE:	March 15, 2013					
SUBJECT:	Architectural Design Consultant selection for the Health Sciences Education Building at the University of Nebraska at Kearney					
RECOMMENDED ACTION:	Approve the selection of RDG Planning and Design to provide design consultant services for the Health Sciences Education Building at the University of Nebraska at Kearney					
PREVIOUS ACTION:	None					
EXPLANATION:	<p>A selection committee consisting of the Assistant Vice President and Director of Facilities Planning and Management, one representative from the UNK Facilities Planning and Management, one external member from Facilities Management at Lincoln Public Schools, one external member from Facilities Management at St. Francis Medical Center, and one representative from Architectural Services at UNMC has recommended RDG Planning and Design to provide architectural design consultation services for the Health Sciences Education Building project. The firm was selected from eight firms submitting proposals on the project.</p> <p>The selection was reviewed by and is recommended for approval by the Business Affairs Committee.</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 60%;">Proposed start of construction</td> <td style="text-align: right;">January 2014</td> </tr> <tr> <td>Proposed completion of construction</td> <td style="text-align: right;">June 2015</td> </tr> </table>		Proposed start of construction	January 2014	Proposed completion of construction	June 2015
Proposed start of construction	January 2014					
Proposed completion of construction	June 2015					
PROJECT COSTS:	\$19,000,000					
SOURCE OF FUNDS:	<table border="0" style="width: 100%;"> <tr> <td style="width: 60%;">State appropriations</td> <td style="text-align: right;">\$15,000,000</td> </tr> <tr> <td>Private Donations and other funds</td> <td style="text-align: right;">4,000,000</td> </tr> </table>		State appropriations	\$15,000,000	Private Donations and other funds	4,000,000
State appropriations	\$15,000,000					
Private Donations and other funds	4,000,000					
SPONSORS:	<p>Barbara L. Johnson Vice Chancellor for Business and Finance</p> <p>Rebecca H. Koller Assistant Vice President for Business & Finance Director of Facilities Planning & Management</p>					
RECOMMENDED:	Douglas A. Kristensen, Chancellor University of Nebraska at Kearney					
DATE:	February 25, 2013					

TO: The Board of Regents Addendum IX-B-13

Business Affairs

MEETING DATE: March 15, 2013

SUBJECT: Financing for the Cancer Research Center Project at the University of Nebraska Medical Center.

RECOMMENDED ACTION: Approve the attached Resolution relating to the Cancer Center Research Project at the University of Nebraska Medical Center which (1) approves the issuance of not to exceed \$40,000,000 principal amount of UNMC Cancer Research Center Bonds, Series 2013 by The University Nebraska Facilities Corporation pursuant to a Bond Resolution, and (2) authorizes the execution and delivery of a Financing Agreement, a Continuing Disclosure Agreement, a Tax Compliance Agreement, an Inducement Letter and a Preliminary Official Statement in connection with the sale of such Bonds, (3) authorizes the sale of such Bonds at a negotiated sale pursuant to a Bond Purchase Agreement and authorizes the Senior Vice President | CFO to determine interest rates (not to exceed a true interest cost of 3.25%), principal amounts, principal maturities and redemption provisions of such Bonds, and (4) approves the preparation and use of a final Official Statement.

PREVIOUS ACTIONS: November 29, 2012 – The Board of Regents approved the Program Statement and Budget for the construction of a Cancer Research Center on the campus of the University of Nebraska Medical Center.

October 26, 2012 – The Board approved the Interlocal Agreement with Douglas County, Nebraska, for funding in the amount of \$500,000 annually for ten (10) years for the Comprehensive Cancer Center Project.

October 26, 2012 – The Board approved the Interlocal Agreement with the City of Omaha, Nebraska, for funding in the amount of \$35,000,000 for the Comprehensive Cancer Project.

June 12, 2012 – The Board approved the creation of the C3 Development Corporation for the planning, development and construction of the Comprehensive Cancer Center at the University of Nebraska Medical Center and authorize the Executive Committee of the Board of Regents to approve the Articles of Incorporation, Bylaws, and related instruments to form the same.

EXPLANATION: The Project will construct a new, state-of-the-art Cancer Research Center tower on the UNMC campus in Omaha at an estimated total cost of \$110 million. The planned Cancer Research Center is a part of the larger Comprehensive Cancer Center Project, combining the cancer research center tower and with clinical and ambulatory cancer care projects, with an overall budget of \$370 million. The Comprehensive Cancer Project is being undertaken in concert with the Nebraska Medical Center and the University of Nebraska Medical Center Physicians Group. The

Comprehensive Cancer Project is proposed to increase the health of Nebraskans by providing additional infrastructure for cancer research, cancer drug discovery, clinical trials, translational research, and clinical service. The promise offered by the Comprehensive Cancer Center led to funding of \$50 million of the Cancer Research Center by the State of Nebraska.

The UNMC Cancer Research Center is planned to be a new 252,000 square foot, multi-level facility that will provide additional bench laboratory space needed for the consolidation of cancer research labs in proximity to those clinical faculty providing care to cancer patients, in order to increase translational research collaboration opportunities, as well as to provide for the growth of research in cancer and other priority biomedical research areas.

The proposed structure will provide 98 laboratory assignment modules, associated offices for investigators and laboratory support space for the continued growth of funded cancer research, and specific cancer research core labs such as high throughput screening, analytical chemistry, x-ray crystallography, imaging and cell culture. Seven floors of the Cancer Research Center will be dedicated to disease-specific cancer research including: breast, brain, pancreatic, GI, prostate, lymphoma, leukemia, lung, head and neck, and women's cancer, as well as cancer vaccines and cancer drug development.

The Project has strategic significance to UNMC. Over the past four years, UNMC's total research funding from external sources has increased by 39 percent moving from \$63.8 million annually to \$88.9 million and is on trajectory to reach \$100 million. Plans to sustain or accelerate the rate of growth are being implemented. UNMC has adopted as a major strategic objective increasing its research enterprise and is on track to reach its goal of \$200 million in annual funded research.

The Project is being constructed with bond proceeds, private donations, and state appropriation. The bond funding is being used to bridge multi-year pledges by donors to the Project.

The University of Nebraska Facility Corporation Bonds funding the project will be issued with a final maturity of up to 10 years. Current bond market conditions would provide an average interest rate of approximately 2.25% on the Bonds. The annual debt service (principal and interest) for the Series 2013 Bonds will match the anticipated receipt of the private donations for this purpose.

Prior to marketing, the President and Executive Committee of the Board will be consulted as to the final form and timing of the borrowing.

The financing also has been reviewed and is recommended for approval by the Business Affairs Committee.

Members of the public and the news media may obtain a copy of the proposed documents in the office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST:	Proposed size of Issue	\$ 40,000,000
	Less: Deposit to Debt Service Reserve	(2,000,000)
	Cushion for Interest Rate Changes and OID/OIP	(600,000)
	Costs of Issuance, Rounding	<u>(400,000)</u>
	Bond proceeds, net	37,000,000
	Private Donations	23,000,000
	State Funds	<u>50,000,000</u>
	Total Project Cost	<u>\$110,000,000</u>

SOURCE OF FUNDS: Private Donations and state appropriation

SPONSORS: Donald S. Leuenberger
Vice Chancellor for Business & Finance

David E. Lechner
Senior Vice President | CFO

RECOMMENDED: Harold M. Maurer, Chancellor
University of Nebraska Medical Center

DATE: February 21, 2013

RESOLUTION

I.

BE IT RESOLVED BY THE BOARD OF REGENTS OF THE UNIVERSITY OF NEBRASKA (the **“Board”**) that the Financing Agreement between the Board and The University of Nebraska Facilities Corporation (the **“Corporation”**) dated the date determined jointly by the Senior Vice President | CFO and the Secretary/Treasurer of the Corporation with respect to financing the Cancer Research Center Project at the University of Nebraska Medical Center (the **“Project”**), in the form attached hereto as **Exhibit A** and made a part hereof by reference, is hereby approved, adopted, ratified and affirmed together with such changes, additions, deletions or modifications as the Chair of the Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska.

II.

BE IT FURTHER RESOLVED BY THE BOARD that the issuance, sale and delivery by the Corporation of its Cancer Research Center Bonds, Series 2013 in an aggregate principal amount not to exceed \$40,000,000, dated the date determined by the Secretary/Treasurer of the Corporation (the **“Bonds”**), together with the terms and provisions of the Bond Resolution dated the date determined by the Secretary/Treasurer of the Corporation adopted by the Board of Directors of the Corporation (the **“Bond Resolution”**), a copy of which is attached hereto as **Exhibit B** and pursuant to which the Bonds will be issued, are hereby approved, adopted, ratified and affirmed together with such changes, additions, deletions or modifications as the Chair of the Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska. On behalf of the Board, the Senior Vice President | CFO is hereby authorized and directed to approve the aggregate principal amount of Bonds to be issued (not to exceed \$40,000,000) and the principal maturities, interest rates and redemption provisions thereof and to take all necessary actions and execute all necessary documents to effect the sale of the Bonds.

III.

BE IT FURTHER RESOLVED BY THE BOARD that the Senior Vice President | CFO is hereby authorized and directed to approve the sale of the Bonds by negotiated sale at an average interest cost not to exceed three and one-quarter percent (3.25%) to Ameritas Investment Corp. (the “Underwriter”) pursuant to (a) a Bond Purchase Agreement between the Corporation and the Underwriter and (b) an Inducement Letter from the Board to the Corporation and the Underwriter, each dated the date determined jointly by the Senior Vice President | CFO and the Secretary/Treasurer of the Corporation, in the forms presented to the Board as **Exhibit C** and **Exhibit D**, respectively, and made a part hereof by this reference, which Bond Purchase Agreement and Inducement Letter are hereby adopted, ratified, affirmed and approved, together with such changes or modifications as the Chair of the Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska.

IV.

BE IT FURTHER RESOLVED BY THE BOARD that the Preliminary Official Statement of the Corporation with respect to the Bonds, dated the date determined jointly by the Secretary/Treasurer of the Corporation and the Senior Vice President | CFO in the form presented to the Board as **Exhibit E**, together with such changes or modifications as the Chair of the Board, University counsel and bond counsel shall approve as being in the best interests of the University of Nebraska, and the final Official Statement to be dated as of the date of sale with respect to the Bonds, which final Official Statement shall include the terms of the Bonds, are hereby approved and authorized for delivery to the purchasers of the Bonds.

V.

BE IT FURTHER RESOLVED BY THE BOARD that (a) the Tax Compliance Agreement dated the date determined jointly by the Senior Vice President | CFO and the Secretary/Treasurer of the Corporation among the Board, the Corporation and the Trustee named in the Bond Resolution (the “Trustee”) to satisfy the requirements of Internal Revenue Code of 1986, as amended, and the applicable

regulations thereunder with respect to the Bonds in the form attached hereto as **Exhibit F** and made a part hereof by reference, and (b) the Omnibus Continuing Disclosure Agreement dated the date determined by the Senior Vice President | CFO between the Board and the Trustee to satisfy the requirements of Rule 15c2-12 of the Securities and Exchange Commission with respect to the Bonds in the form attached hereto as **Exhibit G** and made a part hereof by reference, are each hereby approved, adopted, ratified and affirmed, together with such changes, additions, deletions or modifications and the Chair of the Board, University counsel and bond counsel shall approve as being in the best interests of the University of Nebraska.

VI.

BE IT FURTHER RESOLVED BY THE BOARD that the members and officers of the Board and the officials of the University of Nebraska, or any of them, be, and they hereby are, and each of them hereby is, authorized and directed to take any and all action including the execution of all papers, certificates, receipts and documents, they or any of them may deem necessary or desirable to effectuate, in accordance with the terms of this Resolution the delivery of and payment for the Bonds.

VII.

BE IT FURTHER RESOLVED BY THE BOARD that all actions heretofore taken for or on behalf of, or in the name of the Board, by any of the members of officers thereof or by any officers of the University of Nebraska with respect to the authorization or offering for sale of the Bonds are hereby validated, ratified and confirmed.

TO:	The Board of Regents	Addendum IX-B-14				
	Business Affairs					
MEETING DATE:	March 15, 2013					
SUBJECT:	Architect selection for the College of Pharmacy and Center for Drug Discovery at the University of Nebraska Medical Center.					
RECOMMENDED ACTION:	Approve the selection of The Clark Enersen Partners and RDG Planning and Design to provide architectural design services for the College of Pharmacy and Center for Drug Discovery at the University of Nebraska Medical Center (UNMC).					
PREVIOUS ACTION:	January 25, 2013 - The Board of Regents approved the program statement and the preliminary budget for the College of Pharmacy and Center for Drug Discovery at UNMC.					
EXPLANATION:	<p>A Project Evaluation Board consisting of the Assistant Vice President for Business and Finance/Director of Facilities Management and Planning, one representative from the UNMC campus, one representative from UNMC Facilities Management and Planning, and two external members selected The Clark Enersen Partners and RDG Planning and Design to provide architectural design services for the College of Pharmacy and Center for Drug Discovery. This firm was selected from a field of four firms submitting proposals for the project. A contract for design services will be negotiated within the amount shown in the approved project budget.</p> <table border="0"> <tr> <td>Proposed start of construction:</td> <td>February 2014</td> </tr> <tr> <td>Proposed completion of construction:</td> <td>July 2015</td> </tr> </table>		Proposed start of construction:	February 2014	Proposed completion of construction:	July 2015
Proposed start of construction:	February 2014					
Proposed completion of construction:	July 2015					
PROJECT COST:	\$35,000,000					
ON-GOING FISCAL IMPACT:	Estimated Operating and Maintenance	\$1,140,000				
SOURCE OF FUNDS:	Trust Funds (private donations)	\$35,000,000				
SPONSORS:	<p>Donald S. Leuenberger Vice Chancellor for Business and Finance</p> <p>Rebecca H. Koller Assistant Vice President for Business & Finance Director of Facilities Planning & Management</p>					
RECOMMENDED:	<p>Harold M. Maurer, Chancellor University of Nebraska Medical Center</p>					
DATE:	February 21, 2013					

TO: The Board of Regents Addendum IX-B-15
Business Affairs

MEETING DATE: March 15, 2013

SUBJECT: Fund B, University Program and Facilities Fees (UPFF):
2013-14 Allocation for the University of Nebraska Medical Center

RECOMMENDED ACTION: Approve the Fund B, University Program and Facilities Fee (UPFF)
2013-14 Allocation for the University of Nebraska Medical Center.

UPFF Fund B Category	Approved Allocation 2012-13	Recommended Allocation 2013-14	
Student Health Services	\$ 383,440	\$383,440	
Supplemental Counseling	38,400	38,400	
Campus Recreation	<u>223,125</u>	<u>223,125</u>	
TOTAL	<u>\$644,965</u>	<u>\$644,965</u>	
Cost/FT Student Per Semester:	\$162.25	\$162.25	<u>Increase</u> \$0.00/0%

PREVIOUS ACTION: April 13, 2012 – The Board of Regents approved the 2012-13 Fund B allocation.

EXPLANATION: The 2013-2014 recommended allocation for UPFF Fund B is the same as the 2012-2013 allocation.

General policies governing the administration of University Program and Facilities Fees are set forth in § 5.9 of the *Board of Regents' Policies of the University of Nebraska*. This recommended allocation was reviewed by appropriate student representatives and administrative personnel as directed by Board of Regents policy. The proposed allocation is based on 2012-13 student enrollment. Actual revenues will be higher if enrollment increases and/or more students participate at a higher level. The recommendation, if approved, will maintain the Fund B Campus Recreation Facility Fee at \$62.50/semester and maintain the Fund B Student Health Services/Supplemental Counseling Fee at \$99.75/semester.

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSOR: Donald S. Leuenberger
Vice Chancellor for Business & Finance

RECOMMENDED: Harold M. Maurer, Chancellor
University of Nebraska Medical Center

DATE: February 21, 2013

TO: The Board of Regents Addendum IX-B-16

Business Affairs

MEETING DATE: March 15, 2013

SUBJECT: Fund B, University Program and Facilities Fees (UPFF):
2013-14 Allocation for the University of Nebraska at Omaha

RECOMMENDED ACTION: Approve the Fund B, University Program and Facilities Fees (UPFF)
2013-14 Allocation for the University of Nebraska at Omaha (UNO).

UPFF Fund B		Approved	Recommended
<u>Category</u>		<u>Allocation</u>	<u>Allocation</u>
		<u>2012-13</u>	<u>2013-14</u>
Campus Recreation		\$1,193,888	\$1,253,650
Student Organizations & Leadership			
Programs		408,646	457,605
Milo Bail Student Center		608,698	643,359
Milo Bail Student Center Bond Issue		1,009,451	1,003,368
HPER Addition & Renovation Bond			
Issue		3,458,043	3,437,205
Men's Athletics		692,787	727,461
Women's Athletics		541,736	568,850
Musical Groups		65,151	68,412
Health Services		718,867	790,977
Facilities		256,111	254,521
Intercampus Shuttle		<u>1,603,712</u>	<u>1,683,915</u>
TOTAL		<u>\$10,557,090</u>	<u>\$10,889,323</u>
Cost/Student per semester:			<u>Increase</u>
Total Fees (assumes 12 hours)	\$373.18	\$386.24	3.50 %
Components:			
• Flat Fee	165.58	178.64	7.89 %
• Per Hour	17.30	17.30	0.00 %

PREVIOUS ACTION: April 13, 2012 – The Board of Regents approved the 2012-13 Fund B allocation.

EXPLANATION: General policies governing the administration of the University Program and Facilities Fees are set forth in § 5.9 of the *Board of Regents' Policies of the University of Nebraska*. This recommended allocation received appropriate student and administrative reviews as directed by Board of Regents policy.

For a full-time student, this action represents a 3.5% increase from last year.

The current 2012-13 Fund B portion of UPFF is a flat fee of \$165.58 plus

\$17.30 per credit hour. The 2013-14 flat fee is proposed to increase to \$178.64 and the per credit hour fee is proposed to remain at \$17.30. The Fund B increase provides for salaries, benefits and operating increases to the various groups listed above.

PROJECT COST:

None

SPONSORS:

B.J. Reed
Senior Vice Chancellor for Academic & Student Affairs

William E. Conley
Vice Chancellor for Business & Finance

RECOMMENDED:

John E. Christensen, Chancellor
University of Nebraska at Omaha

DATE:

February 21, 2013

TO: The Board of Regents Addendum IX-B-17
Business Affairs

MEETING DATE: March 15, 2013

SUBJECT: University/Community Facility Development Corporation (FDC)

RECOMMENDED ACTION: Ratify the formation of the University/Community Facility Development Corporation and approve the Articles of Incorporation.

PREVIOUS ACTION: October 26, 2012 – The Board of Regents authorized the President to sign a letter of intent for the construction of an arena project at the University of Nebraska at Omaha.

EXPLANATION: Community stakeholders and donors recommended a non-profit 501(c)(3) entity be created to assist the Board of Regents in planning, designing, and constructing the Project. The bylaws include five directors: Regent Howard Hawks, UNO Chancellor John Christensen, Trev Alberts, John Gottschalk, and Ken Stinson.

The President is authorized to approve, execute and administratively process the University/Community Facility Development Corporation Articles of Incorporation and Bylaws, notwithstanding any other provision of the Board's bylaws or policies.

The formation of the FDC was reviewed and recommended for approval by the Business Affairs Committee.

SPONSORS: William E. Conley
Vice Chancellor for Business and Finance

Joel D. Pedersen
Vice President and General Counsel

RECOMMENDED: John E. Christensen, Chancellor
University of Nebraska at Omaha

DATE: February 21, 2013

TO: The Board of Regents Addendum IX-B-18
Business Affairs

MEETING DATE: March 15, 2013

SUBJECT: Project Agreement for the University/Community Facility as the Home of UNO Athletics and for use of the Omaha Community

RECOMMENDED ACTION: Approve the Project Agreement, and authorize the Chancellor of the University of Nebraska at Omaha, in consultation with the President and General Counsel, to enter into arrangements with respect to related matters

PREVIOUS ACTION: October 26, 2012 - The Board of Regents authorized the President to enter into a Letter of Intent for developer financed construction of the UNO Arena Project.

March 15, 2013 - The Board of Regents approved the program statement and budget for the University/Facility Project.

March 15, 2013 - The Board of Regents ratified the formation of the University/Community Facility Development Corporation and approved the related organic documents with authority for the President to administer and execute the same.

March 15, 2013 – The Board of Regents approved the Program Statement and Budget for the University/Community Facility Development Corporation

EXPLANATION: The Project Agreement is between the Board of Regents of the University of Nebraska and the University/Community Facility Development Corporation (FDC) to act as Owner’s Representative for the Project. S2W Development LLC, (S2W) and Donor’s Trust are also parties to the agreement. FDC will have oversight of the control budget for the Project and authorize payments for the project to ensure the Control Budget is balanced and the Project is completed on time and on budget. FDC’s oversight of the Control Budget will include the appropriate allocation of costs to the various sources of funds for the Project.

The Project Manager (provided through S2W) will report directly to the FDC Board of Directors. FDC will assign and contract the balance of the Owner’s Representative and Project Manager components to S2W.

The Donor’s Trust is a party to the agreement to provide their respective source of funds for the Project on terms and conditions reviewed by the FDC.

The Chancellor of the University of Nebraska at Omaha, in consultation with the President and General Counsel, is authorized to enter into related transactions, including technical amendments.

The agreement has been reviewed by the Business Affairs Committee and recommended for approval.

Construction of the project will begin after commitments for all funding are in place and authorization to proceed is received from the President.

Members of the public and the news media may obtain a copy of the agreement in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: \$76,300,000

ON-GOING FISCAL IMPACT:	Estimated Operating and Maintenance	\$1,400,000
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SOURCE OF FUNDS:	NU Facilities Corporation Funding	\$35,000,000
	Private Donations	35,000,000
	Other Sources	6,300,000

SPONSOR: William E. Conley
Vice Chancellor for Business & Finance

RECOMMENDED: John E. Christensen, Chancellor
University of Nebraska at Omaha

DATE: February 21, 2013

TO: The Board of Regents Addendum IX-B-19
Business Affairs

MEETING DATE: March 15, 2013

SUBJECT: Program Statement and Budget for the construction of an arena at the University of Nebraska Omaha

RECOMMENDED ACTION: Approve the Program Statement and Budget for the University/Community Arena at the University of Nebraska Omaha

PREVIOUS ACTION: January 25, 2013 – The Board of Regents authorized the President, in consultation with the Executive Committee of the Board, to approve terms and conditions to complete the transfer of real estate at the UNO arena site from the University of Nebraska Foundation to the University for University purposes.

October 26, 2012 – The Board of Regents approved a Letter of Intent regarding arena construction at the University of Nebraska Omaha.

October 21, 2005 – The Board of Regents approved a Master Agreement with Ak-Sar-Ben Future Trust providing for the exchange of parcels of land located in the Ak-Sar-Ben Business and Education Campus and the acquisition of the Chili Greens property and approximately 17 acres of real property in the vicinity of 64th and Center Streets in Omaha.

EXPLANATION: The University/Community Arena will be the new home to UNO Mavericks hockey, men's and women's basketball and volleyball. The Arena will consist of a main bowl which will seat approximately 7,500, and a second sheet of ice to be available for both University and community use.

The proposed University/Community Arena will provide an on-campus home for UNO Athletics, enhance the student life experience, enable long-term financial stability for UNO Athletics, assist in UNO achieving planned enrollment growth and advance the UNO brand.

The cost of the proposed facility is estimated at \$76.3 million including infrastructure costs.

The program statement and budget have been reviewed and recommended for approval by the Business Affairs Committee.

PROJECT COST: \$76,300,000

ON-GOING FISCAL IMPACT:	Annual Operating and Maintenance	\$1,400,000
SOURCE OF FUNDS:	NU Facilities Corp Financing	\$35,000,000
	Private Donations	35,000,000
	City of Omaha and other	<u>6,300,000</u>
	Total	<u>\$76,300,000</u>
SPONSORS:	William E. Conley Vice Chancellor for Business & Finance	
	Trev Alberts Athletic Director	
RECOMMENDED:	John E. Christensen, Chancellor University of Nebraska Omaha	
DATE:	February 27, 2013	

Project Title: University/Community Arena
Campus: University of Nebraska Omaha (UNO)
Date: March 5, 2013
Prepared by: HDR – Omaha, NE

I. INTRODUCTION

a. Background and history

The mission of the University of Nebraska Omaha Athletic Department is to provide its student athletes with a positive and competitive academic and athletic experience that will prepare them for lifelong achievement and success.

Hockey is the flagship sport in the UNO athletic department. UNO hockey has consistently ranked in the top 5 nationally in attendance averaging over 6,500 fans per game. The current home of UNO hockey is the CenturyLink Center which accommodates 16,000 people.

In 2013, UNO will be a charter member of the National Collegiate Hockey Conference (NCHC) consisting of some of the most storied hockey programs in the country.

b. Project description

The University/Community Arena will be the new home to the UNO Mavericks hockey team, men's and women's basketball and volleyball and serve as an assembly venue for approximately 7,000-7,500 fans and patrons.

Located south of Center Street between 64th Street and the Little Papillion Creek, the facility will anchor the southern boundary of UNO's campus, establishing a focal point for the neighborhood and a destination for the community.

The facility will be designed to serve multiple activities, weaving together a venue with a shared purpose of athletics and community functions.

The University/Community Arena will consist of a primary seating bowl surrounding an 85' x 200' NHL ice sheet with general seating, student seating, club and suite seating. The main bowl will also provide facilities for the press. Surrounding and adjacent to the bowl seating will be fan amenities including concessions, restrooms, and points of sale. The facility will also house support facilities for the home and visiting teams, as well as support elements for graduations, lectures, and concerts.

A second sheet of ice, approximately 17,000-20,000 square feet, will highlight the facility. As a community amenity, the ice will be available for public use and will include support facilities for public skating. The community sheet may be programmed for activities such as open skate, lessons, and club hockey. The second sheet will also be available for the UNO Mavericks to use as practice ice, allowing the main bowl to be used for additional University and community activities.

c. Purpose and objectives

The purpose of the University/Community Arena is to create a student-centered approach in supporting the hockey program. The arena will guarantee practice ice time, and limit the time commitment necessary for practice, and create a “home ice advantage” during competition, significantly alter recruiting and continue to advance UNO’s effort to ensure financial stability for the department.

As a community asset, the University/Community Arena will be available for a variety of athletic/academic high school activities including high school graduations, convocations and other community events for which the arena is size appropriate. The University guarantees 33% community ice “youth and adult skating” usage on the second sheet of ice. The community ice usage will be made available 6 days a week during normal hours of operation between 6:00 a.m. and 10:00 p.m.

In summary, the proposed University/Community Arena will:

- Provide a home for UNO Athletics, on campus
- Enhance the student life experience
- Enable long-term financial stability for UNO Athletics
- Assist in attracting students to UNO and in UNO achieving enrollment growth
- Advance the UNO brand
- Ensure a positive fan experience
- Become a community asset for assembly
- Guarantee community ice use
- Guarantee community event use
- Provide a space for high school graduations

II. JUSTIFICATION OF THE PROJECT

a. Data which supports the funding request

UNO Athletics launched a Division I men’s hockey program in 1997 and utilized the Omaha Civic Auditorium for the first six seasons of the program, selling out the 8,300 seats. Beginning in the 2003-04 season, the team moved to what is now called the CenturyLink Center. This new facility offers double the capacity of the Omaha Civic Auditorium; however, this excess capacity actually has had the impact of lowering attendance and season ticket holders. The cost to utilize the CenturyLink Center is

relatively expensive. Significant future price increases have been proposed by MECA, the managing organization for the CenturyLink Center.

The UNO athletic department is one of two public Division IAAA (Division I non-football) institutions to receive subsidies of 50% or less of their operating budgets. This project ensures UNO will self-generate the gap in funding relative to its peers.

It is essential that UNO keep the hockey program strong so that it can continue to provide nearly 70% of all self-generated revenue by the athletic department. It is almost impossible to have a UNO Athletic Department without a successful hockey program as 93% of total ticket revenues are generated by hockey.

On March 25, 2011, the Nebraska Board of Regents approved a plan set forth by UNO Athletics to reclassify from Division II to Division I, thereby paving the way for the Mavericks to join The Summit League beginning in July of that same year. As a Division I program, the UNO athletics facilities need to be improved and it is important to have the facilities on or near campus.

Finding available practice ice has also been a challenge for the UNO hockey program. Currently, the team practices at the Civic Auditorium. In order to practice, UNO hockey players drive to CenturyLink Center to utilize the locker room and gather equipment. They then get back into their cars and drive to the Civic Auditorium for practice. Following practice they reverse this process and often drive back to the Sapp Fieldhouse for physical therapy or other activities. The City of Omaha has announced that the Civic Auditorium will be closed and demolished in 2014, thus eliminating even this inconvenient alternative for practice ice.

UNO currently has no official access to practice ice, forcing the program to use up to four different alternatives to practice. The lack of guaranteed ice often puts the program in a vulnerable position from a competitive equity standpoint and is not student-centered. In order to retain top coaches and recruit top hockey players, it is critical to have an on-campus arena and permanent home for hockey.

UNO men's basketball competes at the new Ralston Arena. The only teams that actually compete on campus in the Lee & Helene Sapp Fieldhouse are the UNO volleyball and women's basketball teams. The Sapp Fieldhouse was constructed over 60 years ago (1949-50).

The current challenge for UNO Athletics is multiple event and practice locations; the new University/Community Arena will centralize athletic activities on UNO's campus.

b. Alternatives considered

Based on strategic planning, an on-campus arena is the only viable option to achieve the objectives described above. Anchoring the UNO campus to the south and establishing the intrinsic values of an arena, while realizing the financial benefit to the athletic department, is only accomplished with the proposed 7,000-7,500 seat venue.

The Lee & Helene Sapp Fieldhouse, which was constructed over 60 years ago, is not a viable option for Division I athletics. The Ralston Arena, while a viable option for basketball, is not located on UNO's campus and is too small for hockey. The CenturyLink Center, also not on UNO's campus, is too large of a facility.

III. LOCATION & SITE CONSIDERATIONS

- a. County:** Douglas
- b. Town or campus:** UNO Campus
- c. Proposed project site:** Project area is outlined in red in the diagram below.



- d. Statewide inventory:** Not applicable

e. Influence of project on existing site conditions**i. Relationship to neighbors**

The site for the new University/Community Arena is on the proposed UNO Center Street Campus. The site is south of Center Street between 64th Avenue and adjacent to the east of Little Papillion Creek. The facility will anchor the southern boundary of UNO's campus.

ii. Utilities

An evaluation of utilities located at or near the University/Community Arena site has been completed. The evaluation was done to determine which utilities may be easily accessed for possible connections, as well as which utilities may need to be removed or relocated due to construction. Omaha Public Power District (OPPD), Metropolitan Utilities District (MUD), Cox Communications, and Century Link all have utilities located at or near the site.

iii. Parking and circulation

To meet anticipated parking requirements, we propose constructing approximately 1,800 to 1,900 parking stalls on surface parking lots on the 17-acre site and Chili Greens Property.

There are three primary connections to the roadway system: Center Street access, Spring Street access and Mercy Road access. To serve the University/Community Arena, it will be necessary to provide connections at two of the three locations: the Center Street connection at 67th Street and 64th Avenue; and a second collector street connection at either Mercy Road or Spring Street, depending on the cost of the access improvements, parking locations, follow-on development needs, etc. Future development of the University property (Chili Greens Property) will require the third connection. A connection to 60th Street is also possible, if desired or needed. A more thorough traffic analysis report for the University/Community Arena is currently being developed.

IV. COMPREHENSIVE PLAN COMPLIANCE**a. Consistency with the University Strategic Framework, Campus Roles and Mission, and the Campus Strategic Plan**

The University/Community Arena project has the potential to contribute to the achievement of all goals of the University of Nebraska Strategic Planning framework. By contributing to the recruitment and retention of students, it will assist the campus in its goal to grow to 20,000 students. Enrollment growth is essential to Goal 3: "The University of Nebraska will play a critical role in building a talented, competitive workforce and a knowledge-based economy in Nebraska, in partnership with the state, the private sector and other educational institutions."

Community use will be an important component of its utilization. The arena will also be an asset to the surrounding neighborhood, the Omaha metropolitan area and the state. Goal 5 addresses service to the state through strategic and effective engagement. The objectives include support of economic growth, health and quality of life, support of economic development, along with collaboration with the public and private sectors to build successful linkages.

Finally, the arena provides a home to UNO's premier athletic program – hockey. As such, it will enable the long-term financial stability of the entire UNO athletic program allowing UNO to realize Goal 6, which calls for the University to be “cost-effective and accountable to the citizens of the state by allocating resources in an efficient and effective manner, and by maximizing and leveraging non-state support.”

The University/Community Arena project also advances UNO's Strategic Plan:

- Goal 1 states: UNO will be recognized as a student-centered metropolitan university.
 - Objective 1.A 5 further states: Ensure that intercollegiate athletics reflect UNO's emphasis on developing life skills and maintaining an engaged and energetic campus community.
- Goal 3 states: UNO will be recognized for its outstanding engagement with the urban, regional, national and global communities.
 - Objective 3.C 1 specifically states: UNO will broaden its presence in the community through engagement in non-academic service area and
 - Sub-goal 3.D is: UNO will provide leadership through developing and expanding the infrastructure, resources, policies, and practices that support the university's commitment to engaging with the community.

b. Consistency with the agency comprehensive capital facilities plan

The University/Community Arena project is in compliance with the University of Nebraska at Omaha Facilities Development Plan 2006 -2015, which shows potential expansion or new construction on the UNO Center Campus.

In addition, the project supports the following master plan goals:

- “Continue to create student spaces that encourage social and academic interaction between UNO students, faculty and staff.”
- “Develop facilities and a campus environment which creates a sense of pride, attachment and participation of students, faculty, staff and the community in campus life activities.”
- “Provide increased amenities for students in the form of recreation, structured extracurricular opportunities and health services.”

- “Continue to enhance the campus environment with special emphasis on increasing campus green space, central gathering spaces, landmarks and entry points.”
- “Provide facilities and programs which draw the metropolitan community into the UNO campus to interact and participate in the UNO campus endeavor.”
- “Design facilities which meet the highest university and professional standards of accessibility, sustainability, functionality and safety.”

c. Consistency with the current version of the Statewide Comprehensive Capital Facilities Plan or CCPE Project Review Criteria/Statewide Plan

The proposed University/Community Arena project supports the following goal of the Nebraska Coordinating Commission for Postsecondary Education Statewide Facilities Plan, revised December 6, 2012: “Nebraskans will advocate a physical environment for each of the state’s post secondary institutions that support its role and mission; is well-utilized and effectively accommodates space needs; is safe, accessible, cost effective and well-maintained; and is sufficiently flexible to adapt to future changes in programs and technologies.”

V. ANALYSIS OF EXISTING FACILITIES

a. Function and purpose of existing programs as they relate to the proposed project

There is currently no ice facility on UNO’s campus and the current practice facility will not be an option in 2014. The proposed arena will provide amenity value to club seat holders, suite holders, students and fans that are not currently possible with any existing UNO athletic facility. UNO currently is functionally limited to existing community assets that marginalize the opportunity to expand University opportunities beyond athletics (i.e. commencement ceremonies).

b. Physical deficiencies

Community assets currently consist of 16,000-seat venue downtown and a 3,500-seat venue in Ralston, neither of which meets the stated objectives of the project. UNO Athletics is one of several tenants at each venue and has very limited input on scheduling, cost and use.

c. Programmatic deficiencies

The University/Community Arena will also provide new access to the general student population, including Health Physical Education and Recreation (HPER) and Mav-rec (intramurals). Band and spirit opportunities are additional benefits not currently contemplated in existing community assets. The new on-campus venues will also offer branding opportunities for UNO Athletics.

d. Replacement cost of existing building

The current facilities are leased; therefore this item is not applicable.

VI. FACILITY REQUIREMENTS AND THE IMPACT OF THE PROPOSED PROJECT**a. Functions and purpose of proposed program**

As UNO continues to grow as a metropolitan university of distinction, the new arena will be a key component in establishing campus identity and sense of community. With major sporting assembly events in a single on-campus facility, the focus shifts to the University, as appropriate. A single on-campus facility will also greatly increase efficiency by establishing a permanent home on campus, further strengthening the UNO brand.

b. Space requirements

University/Community Arena Proposed Space Program	Room Use Code	Net Square Feet
Spectator Facilities		
Seating	523	50,636
Restrooms	YYY	11,288
Guest Services	540/615	300
Lobbies	610	3,100
Concourse	615	41,000
Food & Retail Facilities		
Concessions	635	5,135
Storage	665	700
Hospitality	650	6,150
Retail	660	1,000
Event Facilities		
Event Floor	520	17,510
Team/Officials Facilities	525	5,750
Administration		
Box Office/Ticket Storage	615	490
Office	310/315	1,775
Conference	350	300
Media Facilities		
Media	615	1,615
Coach's Booth	525	120
Operations Support		
Storage	615	2,900
Security Office	310	200
Event Staff	XXX	480
Dock Office	310	150
Security/Maintenance	XXX	3,400
Ice Support	XXX	2,230
M/E/P	YYY	8,850

Practice/Community Ice		
Seating	523	1,290
Restroom	YYY	450
Ice Rink	525	17,000
Boxes	525	510
Ice Support	XXX	500
M/E/P	YYY	500
Lobby	610	500
Net Square Feet		185,829
Total Gross Square Feet		200,500

c. Impact of the project on existing space

The current facilities are leased; therefore this item is not applicable.

VII. EQUIPMENT REQUIREMENTS

a. List of available equipment for reuse

The recently purchased basketball floor and goals at the Ralston arena will be transferred to the new arena.

Weight/exercise equipment at the CenturyLink Center will be transitioned to the new arena, in support of the hockey program.

b. Additional equipment

i. Fixed Equipment

A detailed list of equipment will be developed during the design phase. Items such as a scoreboard and sound reinforcement system (PA) will be included in the project.

ii. Movable equipment

A detailed list of equipment will be developed during the design phase. Items such as portable concessions, retail POS, and crowd control barriers will be included in the project.

iii. Special or technical equipment

A detailed list of equipment will be developed during the design phase. Items such as ice resurfacing machines, dasher boards, hockey goals, basketball goals, and volleyball equipment will be included in the project.

VIII. SPECIAL DESIGN CONSIDERATIONS**a. Construction type**

The proposed facility will likely be Type 1B construction. Construction will comply with all applicable codes and UNO Design Guidelines.

b. Heating and cooling systems

The heating and cooling system will likely include boilers, chillers, and air handling units. The facility will be zoned for maximum efficiency, with the main bowl separated from supports areas. The feasibility of a geothermal system for a portion of the facility is also being studied.

c. Sustainable

Use of “green” design concepts, elements, and materials will convey the University’s commitment to sustainable architecture. The facility will be LEED Certifiable.

d. Security

The proposed facility will be equipped with an appropriate security system including access controls on doors, allowing the facility to be used in whole or in part, as appropriate for the event being hosted.

e. Life Safety/ADA

The proposed facility will be designed to meet all applicable codes and accessibility requirements. The facility will be fully sprinkled.

f. Historical or architectural significance

The proposed facility is new and will incorporate the local architectural vernacular.

g. Artwork

The proposed project is not subject to the 1% for art program.

h. Phasing

The proposed facility is anticipated to be completed in a single phase with the possibility of the community ice being complete ahead of the remainder of the facility.

i. Future expansion

It is anticipated the facility will be designed to accommodate a base of space program with the ability to add additional programs in the future. Any future space would be designed at a schematic level with preparations for future build-out. Some shell space may be included in the initial phase.

IX. PROJECT BUDGET AND FISCAL IMPACT**a. Cost estimate criteria****i. Identify recognized standards, comparisons, and sources used to develop the estimated cost**

The estimated probable costs of the project were developed based on analysis of construction cost data from similar arena projects and unit cost takeoffs of materials by professional consultants.

ii. Identify the year and month on which the estimates are made and the inflation factors used

The estimate for the proposed project was prepared in 2013 and reflects potential adjustments to a 2014 mid-point of construction.

iii. Gross and net square feet

Gross square feet	200,500 SF
Net assignable square feet	185,829 SF

iv. Total project cost per gross square feet	\$380.55
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v. Construction cost per gross square feet	\$290.71
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b. Total project cost	\$76,300,000
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c. Construction cost	\$58,286,780
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d. Non-construction cost	\$18,013,220
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University/Community Arena Probable Project Costs	
Estimated Construction Cost	
Construction	\$58,286,780
Subtotal – Construction Costs	\$58,286,780
Estimated Non-Construction Cost	
Site Costs	\$5,691,160
Architecture & Engineering	\$4,198,464
Development & Overhead	\$874,302
Project Management	\$874,302
Fund Raising Fee	\$300,000
Fund Raising Reimbursable Expenses	\$150,000
Fund Raising Legal/Finance/Bank Fees	\$150,000
Financing Fees	\$700,000
Interest Carry	\$700,000
Legal	\$87,500
Contingency	<u>\$4,287,492</u>
Subtotal – Non-Construction Costs	<u>\$18,013,220</u>
Total Probable Project Costs	\$76,300,000

e. Fiscal Impact based upon first full year of operation**i. Estimated additional operational and maintenance costs per year**

Additional operating and maintenance costs are anticipated to be approximately \$1,400,000 per year.

ii. Estimated additional programmatic costs per year

Additional programmatic costs are anticipated to be approximately \$850,000 per year.

iii. Applicable building renewal assessment charges

None.

X. FUNDING INFORMATION

a. Total funds required	\$76,300,000
b. Project funding sources	
i. State funds	\$0
ii. Cash funds	\$0
iii. Federal funds	\$0
iv. Revenue bonds	\$0
v. NU Facilities Corporation Financing	\$35,000,000
vi. Private donations	\$35,000,000
vii. Other sources	\$6,300,000
c. Fiscal year expenditures for project duration	
FY 2012-13	\$2,400,000
FY 2013-14	\$27,100,000
FY 2014-15	<u>\$46,800,000</u>
Total Expenditures	\$76,300,000

XI. PROJECT TIMELINE

a. BOR Approval of Program Statement	March 2013
b. Site Preparation	June 2013
c. Intermediate Design Report	August 2013
d. Establish GMP	September 2013
e. Foundation Design	October 2013
f. Start Construction	October to December 2013
g. Structure/Exterior Design	January 2013
h. Fit-up Design	March 2014
i. Final Design Complete	March 2014
j. Complete Construction	June 2015

XII. HIGHER EDUCATION SUPPLEMENT**a. Coordinating Commission for Public Education (CCPE)**

CCPE review is not required for this project.

b. Method of Contracting

Due to the complex nature of this project and to meet the tight timeframe for completion, the Construction Manager at Risk delivery method has been selected. This method offers pre-construction services to provide estimating, scheduling, design assistance, and constructability reviews during design, to help deliver the project on time and within budget.

TO: The Board of Regents Addendum IX-B-20
Business Affairs

MEETING DATE: March 15, 2013

SUBJECT: Student Housing, Student Facilities and Parking Improvements at the University of Nebraska Omaha

RECOMMENDED ACTION: Approve the attached Resolution authorizing the expenditure of \$1,270,000 from the Sixth Series Surplus/Replacement Funds to make student housing, student facilities and parking improvements

PREVIOUS ACTION: During the last five years the Board of Regents approved similar requests as follows:

<u>Prior approvals</u>	<u>Amount</u>
March 2012	\$1,125,000
March 2010	492,000
October 2009	300,000
September 2009	1,175,000
April 2009	350,000
March 2009	526,000

EXPLANATION: Section 6.2 of the Bond Resolution (May 1, 1984) requires the Board to operate the facilities in an efficient, sound and economical manner and to keep all facilities and betterments thereto in good repair, working order and condition and to make all necessary and proper repairs, renewals, replacements, additions, extensions and betterments thereto, so that at all times the business carried on in connection therewith shall be properly and advantageously conducted. The projects described on the accompanying pages will improve the facilities and better serve UNO student housing residents, student facilities users and campus motorists.

PROJECT COST: \$1,270,000

SOURCE OF FUNDS:	Sixth Series Surplus Funds – Student Housing	\$340,000
	Sixth Series Replacement Funds – Student Housing	275,000
	Sixth Series Surplus Funds – HPER	250,000
	Sixth Series Surplus Funds – Parking	<u>405,000</u>
		<u>\$1,270,000</u>

SPONSOR: William E. Conley
Vice Chancellor for Business & Finance

RECOMMENDED: John E. Christensen, Chancellor
University of Nebraska Omaha

DATE: February 21, 2013

RESOLUTION

BE IT RESOLVED by the Board of Regents of the University of Nebraska (the "Board") as follows:

1. The Board hereby finds and determines:

- (a) Pursuant to (i) its General Bond Resolution, dated May 1, 1984, authorizing the issuance of Revenue Bonds by the Board (the "General Resolution") and (ii) the Sixth Series Resolution, dated November 1, 1993 (the "Sixth Series Resolution"), the Board has heretofore issued revenue bonds payable from the revenues and fees derived from the ownership and operation of (A) the Milo Bail Student Center (the "Student Center"), (B) the student residence facilities known as (I) Scott Village, (II) Maverick Village, (III) University Village, and (IV) Scott Court (collectively, the "Student Housing Facilities"), (C) the parking facilities (the "Parking Facilities"), and (D) the student health and recreation facilities (the "Student Health/Recreation Facilities"), all located on the campus of the University of Nebraska Omaha. The Student Center, the Student Housing Facilities, the Parking Facilities and the Student Health/Recreation Facilities constitute the "UNO Student Revenue Facilities" under the Master Trust Indenture dated as of June 1, 1995, as amended and supplemented from time to time. The Sixth Series Resolution created the Sixth Series Surplus Fund and the Sixth Series Replacement Fund in accordance with Section 3.1 of the General Resolution.
- (b) Section 6.2 of the General Resolution requires the Board to operate the facilities in an efficient, sound and economical manner and to keep all facilities and betterments thereto in good repair, working order and condition and to make all necessary and proper repairs, renewals, replacements, additions, extensions and betterments thereto, so that at all times the business carried on in connection therewith shall be properly and advantageously conducted.
- (c) University Village and Scott Village require certain renewals, replacements, betterments and equipment to maintain the Sixth Series Revenues and Fees. In order to accomplish such renewals, replacements, betterments and acquisitions of equipment, the sum of \$615,000 should be expended from the Sixth Series Replacement Fund as indicated on the attached schedule.
- (d) The Student Health/Recreation Facilities require certain renewals, replacements, betterments and equipment to maintain the Sixth Series Revenues and Fees. In order to accomplish such renewals, replacements, betterments and acquisitions of equipment, the sum of \$250,000 should be expended from the Sixth Series Replacement Fund as indicated on the attached schedule.
- (e) The Parking Facilities require certain renewals, replacements, betterments and equipment to maintain the Sixth Series Revenues and Fees. In order to accomplish such renewals, replacements, betterments and acquisitions of equipment, the sum of \$405,000 should be expended from the Sixth Series Replacement Fund as indicated on the attached schedule.

2. Authorization. The Board hereby authorizes the transfer of up to \$995,000 from the Sixth Series Surplus Fund established pursuant to the General Resolution and the Sixth Series Resolution to the Sixth Series Replacement Fund, and the expenditure of up to \$1,270,000 from the Sixth Series Replacement Fund for the projects herein identified with \$615,000 for University Village, \$250,000 for the Student Health/Recreation Facilities and \$405,000 for the Parking Facilities.

The Vice Chancellor for Business and Finance or the Director of Finance/Controller of the University of Nebraska Omaha are hereby designated as the University representatives who may certify to the Trustee the specific payments to be made from the Sixth Series Replacement Fund.

3. Sixth Series Surplus Funds. There are currently moneys or investments in the Sixth Series Surplus Fund, including accruals, in excess of \$995,000 and in the Sixth Series Replacement Fund, including accruals, in excess of \$275,000.

Student Housing Projects

<u>Project</u>	<u>Funding Required</u>	<u>Description</u>
Soffits	\$250,000	Repair soffits at University Village
Carpeting	200,000	Replace carpeting at Scott Village
Recycling Dumpster/ Trash Pad	60,000	Reconfigure dumpster/trash pad at University Village
Mattresses	40,000	Replace mattresses at Scott Village
Microwaves	30,000	Install microwaves at University Village
Heat Pumps	20,000	Replace heat pumps at Scott Village
Siding	<u>15,000</u>	Repair siding at Scott Village
TOTAL	<u>\$615,000</u>	

Health, Physical Education and Recreation Projects

<u>Project</u>	<u>Funding Required</u>	<u>Description</u>
Interior Digital Signage	\$130,000	Install digital signage in HPER building
Stairwell Handrails	30,000	Replace existing handrails to minimize future maintenance
Storage	30,000	Install storage in various areas
Equipment	50,000	Replace and upgrade equipment
Climbing Wall Cover	<u>10,000</u>	Replace plywood cover
TOTAL	<u>\$250,000</u>	

Parking Projects

<u>Project</u>	<u>Funding Required</u>	<u>Description</u>
Cameras	\$250,000	Replace east structure camera system
Lighting	55,000	Replace east structure top level lighting
Deck Coating/Cracks	50,000	Remove and replace east structure top level deck coating and repair east structure top and middle level cracks
Code Blue Phones	30,000	Upgrade oldest parking code blue phones
Stairs Concrete	<u>20,000</u>	Replace concrete in east structure stairs
TOTAL	<u>\$ 405,000</u>	

C. FOR INFORMATION ONLY

1. University of Nebraska Strategic Planning Framework Addendum IX-C-1
2. University of Nebraska Strategic Framework Accountability Measures Addendum IX-C-2
3. Calendar of establishing and reporting accountability measures Addendum IX-C-3
4. University of Nebraska Strategic Dashboard Indicators Addendum IX-C-4
5. Board of Regents agenda items related to the University of Nebraska Strategic Framework Addendum IX-C-5

TO: The Board of Regents
Academic Affairs

MEETING DATE: March 15, 2013

SUBJECT: University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework document.

SPONSOR: James B. Milliken, President
University of Nebraska

DATE: February 21, 2013

INVESTING IN NEBRASKA'S FUTURE

Strategic Planning Framework

2010-2013

The University of Nebraska is a four-campus, public university which was created and exists today to serve Nebraskans through quality teaching, research, and outreach and engagement. We strive to be the best public university in the country as measured by the impact we have on our people and our state, and through them, the world. To do that, we must compete effectively with other institutions around the world for talented students and faculty. The future of Nebraska is closely tied to that of its only public university, and this framework guides university-wide and campus planning to help build and sustain a Nebraska that offers its citizens educational and economic opportunity and a high quality of life.

The framework consists of six overarching goals emphasizing access and affordability, quality academic programs, workforce and economic development, research growth, engagement with the state, and accountability. Each goal has a number of related objectives, strategies and accountability measures developed for Board and university-wide monitoring over a multi-year period. Companion documents include an implementation tool with metrics and the schedule for monitoring by the Board, as well as a dashboard reflecting progress.

The university's efforts will not be limited to these priorities, as we expect to be able to measure progress in other areas given the interrelatedness of the objectives, other priorities of the Board and the President, and the ongoing strategic planning efforts of the four campuses. Campus plans are consistent with this framework and operate within its broader goals. Each campus has established a set of quality indicators that provide a means to evaluate achievement and momentum related to its principal objectives.

1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.
 - a. The university will strive to increase affordability and ensure qualified students are not denied access based on economic circumstances.
 - i. *Secure state funding sufficient to support access to high quality programs.*
 - ii. *Keep tuition increases moderate and predictable for students and families, consistent with goals of both access and quality.*
 - iii. *Expand need-based financial aid and effectively market opportunity and major aid programs (e.g. Collegebound Nebraska, Buffett Scholars, Thompson Learning Communities).*
 - b. Increase the percentage of Nebraska high school graduates (the state “college-going rate”) who enroll at and graduate from the university.
 - i. *Increase enrollment, consistent with quality imperatives, to serve Nebraska’s goals for increased educational attainment.*
 - ii. *Increase each campus’s undergraduate freshman-to-sophomore retention rate each year, with a goal of exceeding the average of its peer institutions.*
 - iii. *Increase each campus’s undergraduate six-year graduation rate, with a goal of exceeding the average of its peer institutions.*
 - c. Increase the diversity of those who enroll at and graduate from the university, employing measures permitted by state and federal law.
 - i. *Engage in partnerships with other higher education institutions, K-12, and the private sector to increase diversity of students who seek a post-secondary education, employing measures permitted by state and federal law.*
 - d. Expand lifelong educational opportunities, including those for non-traditional and transfer students.
 - e. Promote adequate student preparation for success in higher education.
 - i. *Engage in pilot programs with Nebraska high schools for development of high school academies in partnership with the university.*
 - ii. *Provide timely and usable information to middle school students, parents, teachers and school administrators.*

- f. Promote ease of transfer to the university from other higher education institutions.
 - i. *Improve programs for transfer from community colleges, state colleges and other higher education institutions.*
 - g. Expand distance education programs, taking advantage of university-wide marketing and efficiencies and campus role and mission, strengths and entrepreneurship.
 - i. *The University will offer a variety of its academic programs by distance education through Online Worldwide in an effort to provide access to the University of Nebraska to the people of the state and beyond the boundaries of the state who are unable to enroll in programs offered only on campus.*
2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.
- a. Recruit and retain exceptional faculty and staff, with special emphasis on building and sustaining diversity.
 - i. *To help ensure competitiveness, faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.*
 - ii. *Develop and maintain programs to enhance work/life conditions of faculty and staff, including overall campus climate.*
 - iii. *Each campus shall endeavor to meet the university's ongoing commitments to faculty diversity, employing measures permitted by state and federal law.*
 - iv. *Increase support for professorships and named/distinguished chairs.*
 - b. Pursue excellence through focus on targeted programs in areas of importance to Nebraska where the university can be a regional, national and/or international leader (e.g. agriculture and natural resources, life sciences, information technology and architectural engineering).
 - i. *Programs of Excellence funding shall be increased when practicable and results of allocations shall be periodically reviewed for impact.*
 - ii. *Resource allocation shall take advantage of distinct campus roles and missions to achieve overall university goals.*
 - iii. *Campuses are encouraged to collaborate to achieve overall university goals.*
 - c. Provide opportunities for global engagement of faculty through international teaching, research and outreach exchanges, fellowships and collaborations.
 - i. *Increase faculty participation in Fulbright and related programs.*

3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.
 - a. Work to stem and reverse the out-migration of graduates and knowledge workers.
 - b. Increase proportion of the most talented Nebraska high school students who attend the University of Nebraska.
 - i. *Increase enrollment of Nebraska students ranked in top 25% of their high school class.*
 - ii. *Increase support for merit-based scholarships.*
 - c. To attract talent to the state, increase the number of nonresident students who enroll at the university.
 - i. *Increase enrollment of nonresident undergraduate students at UNL, UNO and UNK.*
 - d. To adequately prepare students for the global economy, significantly increase opportunities for international study and engagement.
 - i. *Significantly increase the number of undergraduates studying abroad, with the goal of ultimately providing the opportunity for every undergraduate to study abroad.*
 - ii. *Significantly increase the number of international undergraduates and graduates studying at the university.*
 - e. Encourage and facilitate the commercialization of research and technology to benefit Nebraska.
 - f. Develop and strengthen internship and service learning opportunities with business, education, government, military, and nonprofit organizations.
 - g. Engage in partnerships with government and the private sector to develop regional economic strength.
 - h. Pursue excellence in educational attainment aligned with the long-term interests of the state.
 - i. *Analyze areas of future workforce demand, including job and self-employment opportunities in non-growth rural communities and economically disadvantaged urban areas, and strengthen or develop curricula and programs appropriate to the university in alignment with those areas.*
 - ii. *Develop educational programs that prepare students for the flexibility required to respond to the uncertainty of future workforce demands.*

iii. *Develop distance education and other educational programs that permit Nebraskans to prepare for jobs and opportunities to meet future workforce demands.*

4. The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.

a. Increase external support for research and scholarly activity.

i. *Increase federal support for instruction, research and development, and public service.*

ii. *Inventory and forecast infrastructure (physical facilities, information technology, equipment) necessary to support continued growth in research activity and secure private and public support to eliminate deficiencies.*

b. Increase undergraduate and graduate student participation in research and its application.

c. Encourage and support interdisciplinary, intercampus, inter-institutional and international collaboration.

d. Improve the quantity and quality of research space through public and private support.

e. Focus resources on areas of strength in research where the university has the opportunity for regional, national and international leadership and in areas of strategic importance to the health and economic strength of Nebraska (e.g. agriculture and life sciences; natural resources, especially water; prevention and cure of diseases such as cancer; and early childhood education).

i. *Invest resources through the Nebraska Research Initiative, Programs of Excellence and other sources to build capacity and excellence in research.*

5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.

a. Support economic growth, health and quality of life through policy initiatives consistent with university mission.

b. Recognize and reward faculty innovation and effectiveness in outreach and engagement.

- c. Support Nebraska's economic development.
 - i. *Partner and collaborate with government and the private sector to attract, retain, and spur business development and economic opportunity.*
 - ii. *Use university research and other resources to foster more effective relationships with the private sector.*
 - d. Support entrepreneurship education, training and outreach.
 - e. Collaborate with the public and private sectors to build successful regional, multistate, international linkages.
 - f. Use university resources to engage Nebraskans outside cities where our major campuses are located.
 - i. *Effectively use the Nebraska Rural Initiative and other university-wide and campus programs to develop excellence in supporting community development while creating quality economic opportunities throughout rural Nebraska.*
 - ii. *Effectively use regional research and extension operations and statewide extension for engagement with the university.*
6. The University of Nebraska will be cost effective and accountable to the citizens of the state.
- a. Support the development of a sustainable university environment.
 - i. *Build a comprehensive long-range capital facilities planning process and provide a six-year capital construction plan, updated quarterly.*
 - ii. *Implement the second phase of LB 605 to repair, renovate and/or replace specific university facilities.*
 - iii. *Campuses shall pursue energy efficiency.*
 - iv. *Campuses shall promote through policies and scheduling effective utilization of university facilities.*
 - b. Maintain a safe environment for students, faculty, staff and visitors.
 - i. *Develop and regularly monitor fire safety plans and procedures.*
 - ii. *Collaborate with state and local government in disaster planning.*
 - iii. *Develop and test campus plans for emergencies and disasters.*

- c. Allocate resources in an efficient and effective manner.
 - i. *Use best practices in procurement and construction and other business engagement.*
 - ii. *Leverage roles and missions of campuses to find savings and cost reductions through academic, administrative and business process efficiencies and effectiveness.*
 - iii. *Develop and report on matrix of business health indicators, including university debt.*
- d. Maximize and leverage non-state support.
 - i. *Promote entrepreneurship and revenue-generating opportunities.*
 - ii. *Collaborate with the University of Nebraska Foundation to secure private support for university priorities.*
- e. Create and report performance and accountability measures.
- f. Maximize potential of information technology to support the university's activities.
- g. Provide accurate and transparent information to the public about college costs and student learning and success outcomes.
 - i. *Participate in the Voluntary System of Accountability.*
 - ii. *Participate in the National Survey of Student Engagement.*
 - iii. *Monitor student achievements on licensing and professional examinations.*
 - iv. *Participate and measure effectiveness of national pilot projects on learning assessment with the goal of adopting university measurements.*
- h. Implement awareness and education programs to assist all students in management of personal financial matters.

TO: The Board of Regents
Academic Affairs

MEETING DATE: March 15, 2013

SUBJECT: University of Nebraska Strategic Framework Accountability Measures

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic accountability measures.

SPONSOR: James B. Milliken, President
University of Nebraska

DATE: February 21, 2013

INVESTING IN NEBRASKA'S FUTURE

Strategic Planning Framework

2010-2013

Accountability Measures

1. State Funding (1-a-i)

Secure state funding sufficient to support access to high quality programs.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2013-14	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2013	Business
FY 2014-15	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2014	Business
FY 2015-16	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2015	Business

2. Tuition (1-a-ii)

Keep tuition increases moderate and predictable for students and families, consistent with goals of both access and quality.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2013-14	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2013	Business
FY 2014-15	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2014	Business
FY 2015-15	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2015	Business

3. Need-based Financial Aid (1-a-iii)

Expand need-based financial aid and effectively market opportunity and major aid programs (e.g. Collegebound Nebraska, Buffett Scholars, Thompson Learning Communities).

On September 14, 2012, the Board of Regents referred future need-based aid metrics to the Academic Affairs committee of the Board for discussion and a report/recommendation at a future date.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2011-12	Raise at least \$6 million in private funds (endowment and/or spendable)	Sept. 2012	Academic
FY 2012-13	TO BE DETERMINED	Sept. 2013	Academic
FY 2013-14	TO BE DETERMINED	Sept. 2014	Academic
FY 2014-15	TO BE DETERMINED	Sept. 2015	Academic

4. Enrollment (1-b-i)

Increase enrollment, consistent with quality imperatives, to serve Nebraska's goals for increased educational attainment.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2013	1) Increase undergraduate enrollment by 1.5% annually. 2) Maintain a retention rate of 80% or above for undergraduate students.	Nov. 2013	Academic
Fall 2014	1) Report on progress toward campus-established enrollment metrics. 2) Report on progress toward NU-wide enrollment metric.	Nov. 2014	Academic
Fall 2015	1) Report on progress toward campus-established enrollment metrics. 2) Report on progress toward NU-wide enrollment metric.	Nov. 2015	Academic

5. Graduation Rates (1-b-iii)

Increase each campus's undergraduate six-year graduation rate, with a goal of exceeding the average of its peer institutions.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2011-12 Academic Year	1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University's four-year graduation guarantee.	Jan. 2014	Academic
2012-13 Academic Year	1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University's four-year graduation guarantee.	Jan. 2015	Academic
2013-14 Academic Year	1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University's four-year graduation guarantee.	Jan. 2016	Academic

6. Faculty Merit Compensation (2-a-i)

To help ensure competitiveness, faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2012-13	1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance.	June 2013	Business
FY 2013-14	1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance.	June 2014	Business
FY 2014-15	1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance.	June 2015	Business

Due to changes in the Board's meeting schedule, reporting on this item was moved from April to June in 2013.

7. Faculty Diversity (2-a-iii)

Each campus shall endeavor to meet the university's ongoing commitments to faculty diversity, employing measures permitted by state and federal law.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2012	1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers.	Sept. 2013	Academic
Fall 2013	1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers.	Sept. 2014	Academic
Fall 2014	1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers.	Sept. 2015	Academic

8. Nebraska Top 25% (3-b-i)

Increase enrollment of Nebraska students ranked in top 25% of their high school class.

On October 26, 2012, the Board of Regents referred the Top 25% metric to the Academic Affairs committee of the Board for discussion and a report/recommendation at a future date.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2012	Increase enrollment of first-time freshmen ranked in the top quartile of their high school graduating class to 50.0%.	Oct. 2012	Academic
Fall 2013	TO BE DETERMINED	Nov. 2013	Academic
Fall 2014	TO BE DETERMINED	Nov. 2014	Academic
Fall 2015	TO BE DETERMINED	Nov. 2015	Academic

9. Merit-based Scholarships (3-b-ii)

Increase support for merit-based scholarships.

On September 14, 2012, the Board of Regents referred future merit-based scholarship metrics to the Academic Affairs committee of the Board for discussion and a report/recommendation at a future date.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2011-12	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2012	Academic
FY 2012-13	TO BE DETERMINED	Sept. 2013	Academic
FY 2013-14	TO BE DETERMINED	Sept. 2014	Academic
FY 2014-15	TO BE DETERMINED	Sept. 2015	Academic

10. Nonresident Student Enrollment (3-c-i)

Increase enrollment of nonresident undergraduate students at UNL, UNO and UNK.

On October 26, 2012, the Board of Regents referred future enrollment metrics to the Academic Affairs committee of the Board for discussion and a report/recommendation at a future date.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2012	Increase the number of new nonresident undergraduate students by 1.5% percent annually.	Oct. 2012	Academic
Fall 2013	TO BE DETERMINED	Nov. 2013	Academic
Fall 2014	TO BE DETERMINED	Nov. 2014	Academic
Fall 2015	TO BE DETERMINED	Nov. 2015	Academic

11. Workforce Development (3-h-i and 3-h-iii)

Analyze areas of future workforce demand, including job and self-employment opportunities in non-growth rural communities and economically disadvantaged urban areas, and strengthen or develop curricula and programs appropriate to the university in alignment with those areas. (3-h-i) Develop distance education and other educational programs that permit Nebraskans to prepare for jobs and opportunities to meet future workforce demands. (3-h-iii)

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2012	Address program alignment revisions to meet workforce needs based on Fall 2011 data.	March 2013	Academic
Fall 2013	Address program alignment revisions to meet workforce needs based on Fall 2011 data.	March 2014	Academic
Fall 2014	Address program alignment revisions to meet workforce needs based on Fall 2011 data.	March 2015	Academic

12. Research (4-a-i)

Increase federal support for instruction, research and development, and public service.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2011-12	Increase UNL and UNMC federal research expenditures by 20% more than the weighted total federal appropriations per year on a three-year rolling average.	March 2013	Academic
FY 2012-13	Increase UNL and UNMC federal research expenditures by 20% more than the weighted total federal appropriations per year on a three-year rolling average.	March 2014	Academic
FY 2013-14	Increase UNL and UNMC federal research expenditures by 20% more than the weighted total federal appropriations per year on a three-year rolling average.	March 2015	Academic

13. Entrepreneurship (5-d)

Support entrepreneurship education, training and outreach.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Spring 2013	1) Increase training hours invested by program participants by 5% of 55,104. 2) Increase number of clients assisted by 5% of 12,868. 3) Increase number of SBIR/STTR applications by 10% of 84. 4) Increase number of SBIR/STTR awards by 5% of 8. 5) Increase investment in NU assisted companies by 5% of \$58,549,521. 6) Increase NU assisted business start-ups and transitions by 5% of 246.	March 2013	Academic
Spring 2014	Evaluate and modify annual targets as appropriate.	March 2014	Academic
Spring 2015	Evaluate and modify annual targets as appropriate.	March 2015	Academic

Due to changes in the Board's meeting schedule, reporting on this item was moved from April to March in 2013.

14. LB 605 (6-a-ii)

Implement the second phase of LB 605 to repair, renovate and/or replace specific university facilities.

A capstone report on LB 605 was presented to the Board of Regents in January 2011.

15. Business Process Efficiencies (6-c-ii)

Leverage roles and missions of campuses to find savings and cost reductions through academic, administrative and business process efficiencies and effectiveness.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2013 Calendar Year	1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa1 rating; exceed 1.15 coverage 4) Capital: Capital Queue 5) Human Resources: Meet midpoint of peers in faculty and staff salaries	1) 2 nd Quarter 2013 2) 4 th Quarter 2013 3) 4 th Quarter 2013 4) Quarterly 5) 2 nd Quarter 2013	Business
2014 Calendar Year	1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa1 rating; exceed 1.15 coverage 4) Capital: Report on Capital Queue 5) Human Resources: Meet midpoint of peers in faculty and staff salaries	1) 2 nd Quarter 2014 2) 4 th Quarter 2014 3) 4 th Quarter 2014 4) Quarterly 5) 2 nd Quarter 2014	Business
2015 Calendar Year	1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa1 rating; exceed 1.15 coverage 4) Capital: Report on Capital Queue 5) Human Resources: Meet midpoint of peers in faculty and staff salaries	1) 2 nd Quarter 2015 2) 4 th Quarter 2015 3) 4 th Quarter 2015 4) Quarterly 5) 2 nd Quarter 2015	Business

16. Student Learning Assessment (6-g)

Provide accurate and transparent information to the public about college costs and student learning and success outcomes.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2012	1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment.	March 2013	Academic
Fall 2013	1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment.	March 2014	Academic
Fall 2014	1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment.	March 2015	Academic

Due to changes in the Board's meeting schedule, reporting on this item was moved from April to March in 2013.

17. Global Engagement - Study Abroad (3-d-i)

Significantly increase the number of undergraduates studying abroad, with the goal of ultimately providing the opportunity for every undergraduate to study abroad.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Academic Year 2011-12	By 2019-20, the University shall increase the number of students who have participated in a study or work abroad program to 2,442. Using the base academic year 2009-10 when 1,221 participated in such programs outside the U.S., the University will achieve slightly more than 7% growth compounded each year to reach the goal.	June 2013	Academic
Academic Year 2012-13	Continue progress toward doubling by 2019-20 the number of students who have studied or worked abroad by achieving average annual growth of slightly more than 7%.	June 2014	Academic
Academic Year 2013-14	Continue progress toward doubling by 2019-20 the number of students who have studied or worked abroad by achieving average annual growth of slightly more than 7%.	June 2015	Academic

18. Global Engagement – International Student Enrollment (3-d-ii)

Significantly increase the number of international undergraduates and graduates studying at the university.

On October 26, 2012, the Board of Regents referred future enrollment metrics to the Academic Affairs committee of the Board for discussion and a report/recommendation at a future date.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Academic Year 2011-12	By 2019-20, the University shall increase the number of international students enrolled to 6,036. Using the base academic year 2009-10 when 3,018 international students were enrolled, the University will achieve slightly more than 7% growth compounded each year to reach the goal.	Oct. 2012	Academic
Academic Year 2012-13	TO BE DETERMINED	Nov. 2013	Academic
Academic Year 2013-14	TO BE DETERMINED	Nov. 2014	Academic
Academic Year 2014-15	TO BE DETERMINED	Nov. 2015	Academic

19. Distance Education (1-g-i)

The University will offer a variety of its academic programs by distance education through Online Worldwide in an effort to provide access to the University of Nebraska to the people of the state and beyond the boundaries of the state who are unable to enroll in programs offered only on campus.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Academic Year 2011-12	Increase student credit hours from distance-only students in Nebraska and beyond the boundaries of the state each by 10% annually through 2014-15.	June 2013	Academic
Academic Year 2012-13	Increase student credit hours from distance-only students in Nebraska and beyond the boundaries of the state each by 10% annually through 2014-15.	June 2014	Academic
Academic Year 2013-14	Increase student credit hours from distance-only students in Nebraska and beyond the boundaries of the state each by 10% annually through 2014-15.	June 2015	Academic

Due to changes in the Board's meeting schedule, reporting on this item was moved from April to June in 2013.

TO: The Board of Regents
Academic Affairs

MEETING DATE: January 25, 2013

SUBJECT: University of Nebraska Calendar of establishing and reporting
accountability measures

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is a calendar of establishing and reporting accountability
measures.

SPONSOR: James B. Milliken, President
University of Nebraska

DATE: December 19, 2012

Strategic Framework Accountability Measure Reporting and Updating Calendar

Revised January 28 for March 15, 2013, meeting

<u>Board Meeting Date</u>	<u>Academic Affairs Committee</u>	<u>Business Affairs Committee</u>
February 15, 2013	UNK campus visit with discussion of campus strategic plan and performance indicators.	
March 15, 2013	Workforce Development [3-h-i & iii] Research [4-a-i] Entrepreneurship [5-d] Student Learning Assessment [6-g]	Administrative/Business Efficiencies [6-c-ii] <i>(Capital Queue)</i>
June 7, 2013	Distance Education [1-g-i] Study Abroad [3-d-i]	State Funding [1-a-i] Tuition [1-a-ii] Faculty Merit Compensation [2-a-i] Administrative/Business Efficiencies [6-c-ii] <i>(Short-term Cash/Investments, Capital Queue, Human Resources)</i>
September 20, 2013	Need-based Financial Aid [1-a-iii] Faculty Diversity [2-a-iii] Merit-based Scholarships [3-b-ii]	Administrative/Business Efficiencies [6-c-ii] <i>(Capital Queue)</i>
October 24, 2013	UNO campus visit with discussion of campus strategic plan and performance indicators.	
November 15, 2013	Enrollment [1-b-i] Nebraska Top 25% [3-b-i] Nonresident Student Enrollment [3-c-i] International Student Enrollment [3-d-ii]	None
January 24, 2014	Graduation Rates [1-b-iii]	Administrative/Business Efficiencies [6-c-ii] <i>(Endowments, Debt, Capital Queue)</i> <i>(Usually in December but no Dec. 2013 mtg)</i>

TO: The Board of Regents
Academic Affairs

MEETING DATE: March 15, 2013

SUBJECT: University of Nebraska Strategic Dashboard Indicators

RECOMMENDED ACTION: For Information Only




















PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework Indicators.







SPONSOR: James B. Milliken, President
University of Nebraska




DATE: February 21, 2013

University of Nebraska Strategic Dashboard Indicators (Updated as of January 25, 2013)

State Funding Change (1.a.i) FY 2012-13	Tuition Change (1.a.ii) FY 2012-13	Enrollment Change (1.b.i) Fall 2012	Retention (1.b.i) Fall 2012	Need-Based Aid (1.a.iii) FY2011-12
<div>Target</div> <div>Outcome</div> <div>  State funding + cost mgmt. = <6% tuition increase </div> <div>1.3%</div>	<div>Target</div> <div>Outcome</div> <div>  Funding + cost mgmt. = <6% tuition increase </div> <div>3.75%</div>	<div>Target</div> <div>Outcome</div> <div>  1.5% </div> <div>-0.1%</div>	<div>Target</div> <div>Outcome</div> <div>  80% Retention rate </div> <div>80.9%</div>	<div>Target</div> <div>Outcome</div> <div>  Increase private funds by \$6 million </div> <div>Increased \$9.91 million</div>
Women Faculty (2.a.iii) Fall 2011	Minority Faculty (2.a.iii) Fall 2011	Top 25% Enrollment (3.b.i) Fall 2012	Nonresident Students (3.c.i) Fall 2012	Merit-Based Aid (3.b.ii) FY2011-12
<div>Target</div> <div>Outcome</div> <div>  Increase over 2010 </div> <div>2011=34.56% 2010=33.76%</div>	<div>Target</div> <div>Outcome</div> <div>  Increase over 2010 </div> <div>2011=17.55% 2010=16.15%</div>	<div>Target</div> <div>Outcome</div> <div>  Increase to 50% </div> <div>46.6%</div>	<div>Target</div> <div>Outcome</div> <div>  Increase 1.5% over 2011 </div> <div>5.2%</div>	<div>Target</div> <div>Outcome</div> <div>  Increase private funds by \$6 million </div> <div>Increased \$26.45 million</div>
Study Abroad (3.d.i) AY2010-11	International Students (3.d.ii) AY2010-11	Distance Education (3.g.i) AY2010-11	Six-Year Graduation Rate (1.b.iii) AY2010-11	
<div>Target</div> <div>Outcome</div> <div>  Double base of 1,221 students by 2019-20 </div> <div>2010=1,048 2009=1,221</div>	<div>Target</div> <div>Outcome</div> <div>  Double base of 3,018 students by 2019-20 </div> <div>10.0% increase</div>	<div>Target</div> <div>Outcome</div> <div>  Increase in-state and out-of-state distance only credit hours by 10% </div> <div>In-state = 5.2% Out-of-State = 5.3%</div>	<div>Campus</div> <div>Target</div> <div>Outcome</div> <div>  UNL </div> <div>Maintain or show progress toward</div> <div>2011= -3.3% 2010= -6.2%</div>	<div>  UNO </div> <div>reaching the average six-year graduation rate of peers</div> <div>2011= 0.4% 2010= 3.0%</div>
			<div>  UNK </div> <div></div> <div>2011= 9.4% 2010= 6.3%</div>	<div>UNMC</div> <div>Not Applicable</div> <div>Not Applicable</div>
LEGEND: <div>  Target Met or Exceeded </div> <div>  Progress Toward Target </div> <div>  Target Not Met </div>				

University of Nebraska Strategic Dashboard Indicators (Updated as of January 25, 2013)

Federal Research Funding Growth (4.a.i) UNL and UNMC FY2010-11			Research/Scholarly Activity Growth (4.a.i) UNO and UNK FY2010-11			Faculty Salaries (2.a.i) FY2011-12		
<u>Campus</u>	<u>Target</u>	<u>Outcome</u>	<u>Campus</u>	<u>Target</u>	<u>Outcome</u>	<u>Campus</u>	<u>Target</u>	<u>Outcome</u>
 UNL	4.53%	14.32%	 UNO	Double in 10 years/7% annual compounded growth over FY 2005-06	42.1%	 UNL		2011= -5.6% 2010= -4.6%
 UNMC	3.62%	23.46%	 UNK		-19.6%	 UNMC	Significant progress toward exceeding midpoint of peers	2011= -8.3% 2010= -7.4%
						UNO		*
						UNK		*

	<u>Indicator</u>	<u>Target</u>	<u>Outcome</u>
	Four-Year Graduation Guarantee (1.b.iii) AY2010-11	All prospective and current undergraduate students are informed about the University's four-year graduation guarantee.	All campuses have posted information about the four-year graduation guarantee on their websites and also have a link to four-year graduation guarantee information on the UNCA website.
	Faculty Salaries (2.a.1) Fall 2011	Award all salary increases, to the extent possible, on the basis of merit.	Faculty salaries at UNL and UNMC may be based/granted entirely on merit, while faculty salaries at UNO and UNK are negotiated through the collective bargaining process and therefore the amount and method of distribution at UNO and UNK must be determined by agreement.
	Entrepreneurship (5.d) Spring 2012	1) Increase training hours by 5%. 2) Increase number of clients by 5%. 3) Increase SBIR/STTR applications by 10%. 4) Increase SBIR/STTR awards by 5%. 5) Increase investment in NU-assisted companies by 5%. 6) Increase NU-assisted startups and transitions by 5%.	1) Training hours decreased by 16%. 2) Clients increased by 25%. 3) SBIR/STTR applications increased 9%. 4) SBIR/STTR awards decreased 62%. 5) Investment in NU-assisted companies increased 12%. 6) NU-assisted start-ups and transitions decreased 58%.

LEGEND:



Target Met or Exceeded









Progress Toward Target



Target Not Met

University of Nebraska Strategic Dashboard Indicators (Updated as of January 25, 2013)

	<u>Indicator</u>	<u>Target</u>	<u>Outcome</u>
	Workforce Development (3.h.i and 3.h.iii) Fall 2011	Review new internal and external research on workforce needs and update categories of employment for purposes of aligning university programs to changing needs.	Faculty and state agency research has been reviewed. The University of Nebraska continues to monitor relevant faculty and agency research to identify emerging workforce opportunities and trends in the state.
	Student Learning Assessment (6.g) Fall 2011	<ol style="list-style-type: none"> 1. Review performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2. Report on participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	<ol style="list-style-type: none"> 3. UNK, UNL and UNO currently participate in the National Survey of Student Engagement (NSSE). Performance on professional licensure examinations is above average for all campuses. 4. Campuses are taking a variety of approaches to participation in pilot programs designed to measure learning outcomes, including exploring processes for assessing general studies requirements and participation in the administration of the College Assessment of Academic Proficiency (CAAP).
	Business Process Efficiencies (6.c.ii)		
	Short Term Cash Investments June 2012	Exceed average of similar fund types.	The performance of the State's Operating Investment Pool (4.9%) slightly underperformed when compared to the benchmark value of 5.2%.
	Endowments January 2013	Exceed average of similar fund types.	Fund N endowments lost 2.2%% for the year ending June 30, 2012, while similar funds gained an average of 1.8% over the same period.
	Debt January 2013	Maintain Aa2 rating and exceed 1.15 coverage.	Bond rating maintained at Aa1 and exceeded 1.15 coverage.
	Human Resources June 2012	Meet midpoint of peers in faculty and staff salaries.	Faculty salaries at UNL and UNMC are below the midpoint of peers for 2011*.

Notes:

*UNO and UNK salaries are governed by collective bargaining.

LEGEND:



Target Met or Exceeded



Progress Toward Target



Target Not Met

TO: The Board of Regents
Academic Affairs

MEETING DATE: March 15, 2013

SUBJECT: Board of Regents agenda items related to the University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: The current version of the framework appears as an information item at each Board of Regents meeting.

April 2005 – The Board of Regents began development of the University of Nebraska “Strategic Framework – Accountability Measures” document.

EXPLANATION: Attached is an explanation of the agenda items that are aligned with the strategic goals of the Board of Regents’ Strategic Framework.

SPONSOR: James B. Milliken, President
University of Nebraska

DATE: February 21, 2013

Alignment of the University's Strategic Goals with Board of Regents Agenda Items
March 15, 2013

- 1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.**
 - Business Affairs committee discussion of the university's budget request and preliminary recommendations from the governor and the Appropriations Committee
 - Academic Affairs committee presentation on the impact of sequestration on student aid
 - Approval of Fund B University Program and Facility Fees for all campuses
 - Report of Spring semester student enrollment and credit hour production
- 2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.**
 - Approval to create new undergraduate certificate in Information Technology Administration in the College of IS&T at UNO
 - Quarterly personnel report
 - Revised Bylaws and Policies concerning employee tuition benefits
- 3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.**
 - Strategic Framework annual report on workforce development opportunities and academic program alignment
 - Approval to create new undergraduate certificate in Information Technology Administration in the College of IS&T at UNO
 - Formation of the Master of Business Administration and Master of Public Health dual degree program at UNO/UNMC
 - Approval of the program statement and budget for the Health Sciences Education Building at UNK
- 4. The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.**
 - Strategic Framework annual report on research
 - Academic Affairs committee presentation on the impact of sequestration on federal research
 - Adoption of policies providing for National Strategic Research Institute consulting appointment
 - Approval to create new undergraduate certificate in Information Technology Administration in the College of IS&T at UNO
 - Approval of the asset purchase agreement of Potomac Books
 - Approval of the program statement and budget for the Health Sciences Education Building at UNK
 - Approval of resolution relating to the Cancer Center Research Project at UNMC including the issuance and sale of up to \$40 million in bonds, execution and delivery of various agreements

5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.

- Strategic Framework annual report on entrepreneurship
- Approval to create new undergraduate certificate in Information Technology Administration in the College of IS&T at UNO
- Approval of the program statement and budget for the Health Sciences Education Building at UNK
- Approval of various actions related to the University/Community Arena at UNO including formation of the Facility Development Corporation, the Project Agreement, and the program statement and budget
- Approval of resolution relating to the Cancer Center Research Project at UNMC including the issuance and sale of up to \$40 million in bonds, execution and delivery of various agreements

6. The University of Nebraska will be cost effective and accountable to the citizens of the state.

- Acceptance of the single audit
- Approval of an agreement with the University of Nebraska Foundation providing for acceptance of a gift of design services and funds to construct an addition to the International Quilt Study Center at UNL
- Approval of various facility and/or capital construction related requests including:
 - Selection of firms to provide design services for CBA replacement building at UNL, the Health Sciences Education Building at UNK and the College of Pharmacy and Center for Drug Discovery at UNMC
 - Emergency replacement of water heaters at UNL
 - Easement and hold harmless agreement between UNL and City of Lincoln related to 18th and R mixed-use development
 - UNK Centennial Towers West elevator upgrade
 - Expenditure of bond surplus funds to make student housing, student facilities and parking improvements at UNO
- Accept various regular reports including:
 - Bids and contracts
 - Gifts, grants, contracts and bequests
 - Six-year capital plan and capital construction
 - Capital construction projects exceeding \$5 million
- Approval and reports of various namings on the campuses

D. REPORTS

1. Quarterly Personnel report (October, November, and December 2012)
Addendum IX-D-1
2. Spring Student Credit Hour and Summary Enrollment reports Addendum IX-D-2
3. Strategic Framework report: Workforce Development Opportunities and Academic Program Alignment [3-h-i & iii] Addendum IX-D-3
4. Strategic Framework report: Entrepreneurship [5-d] Addendum IX-D-4
5. Formation of the Master of Business Administration (MBA) and Master of Public Health Dual Degree Program offered under the sponsorship of the University of Nebraska at Omaha College of Business Administration and the University of Nebraska Medical Center College of Public Health
Addendum IX-D-5
6. Renaming the Department of Educational Administration and Supervision to the Department of Educational Leadership in the College of Education at the University of Nebraska at Omaha Addendum IX-D-6
7. Revised Bylaws and Policies concerning employee tuition benefits
Addendum IX-D-7
8. Quarterly Status of Capital Projects Exceeding \$5 Million Addendum IX-D-8
9. Quarterly Status Report of Six-Year Capital Plan and Capital Construction Report Addendum IX-D-9
10. Quarterly Report of Gifts, Grants, Contracts and Bequests Addendum IX-D-10
11. Bids and Contracts Addendum IX-D-11
12. Naming of Mammel Hall room the “SAC Federal Credit Union – Student Collaboration Room” at University of Nebraska at Omaha Addendum IX-D-12
13. Naming of Bruner Hall of Science room the “Douglas Lund Genetics and Molecular Biology Laboratory” at University of Nebraska at Kearney
Addendum IX-D-13
14. UNK Centennial Towers West Elevator Upgrade Addendum IX-D-14
15. Revisions to rules and regulations for faculty and student self-government organizations: Amendments to the Bylaws of the Faculty of the University of Nebraska Medical Center Addendum IX-D-15

TO:	The Board of Regents	Addendum IX-D-1
	Academic Affairs	
MEETING DATE:	March 15, 2013	
SUBJECT:	Personnel Reports	
RECOMMENDED ACTION:	Report	
PREVIOUS ACTION:	On December 10, 1994, the Board of Regents amended Section 3.2 of the <i>Bylaws of the Board of Regents</i> to delegate to the President, or administrative officers designated by the President, authority to make appointments in the Academic-Administrative staff to faculty positions and to administrative positions below the rank of Dean and equivalent ranks. Executive Memorandum No. 13 subsequently delegated authority to the Chancellors to make Academic-Administrative appointments below the level of Dean. Such appointments at the rank of assistant professor or above are required by the <i>Bylaws of the Board of Regents</i> to be reported to the Board after each quarter and maintained on file as a public record in the Office of the Corporation Secretary.	
EXPLANATION:	A series of reports of campus personnel actions approved by each Chancellor during the 4rd quarter of 2012 is attached.	
PROJECT COST:	None	
SOURCE OF FUNDS:	None	
APPROVED:	Susan M. Fritz Interim Executive Vice President and Provost	
DATE:	February 21, 2013	

PERSONNEL REPORT
10/01/2012 - 12/31/2012
UNIVERSITY OF NEBRASKA-LINCOLN

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Eichorst, Shawn	Athletics	Special Assistant to the Chancellor	Special	10/9/2012	12/31/2012	700,000	FY	1.00
Preston, Kurt	Research	Associate Vice Chancellor	Special	11/15/2012		175,000	FY	1.00
Vijayakumar, Sarath	Special Education & Communication Disorders	Research Assistant Professor	Specific	10/15/2012	8/31/2014	60,000	FY	1.00

PERSONNEL REPORT
10/01/2012 - 12/31/2012
UNIVERSITY OF NEBRASKA-LINCOLN IANR

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Doyle, Mark	Global Engagement	Director	Special	11/1/2012		95,000 FY	1.00
Gill, Cynthia	Panhandle Research & Extension Center	Assistant Extension Educator	Special	10/1/2012		45,000 FY	1.00
Riley, Mark	Biological Systems Engineering	Department Head	Special	10/15/2012		182,500 FY	1.00
Zhang, Jing	Biochemistry	Assistant Professor of Practice	Specific	11/1/2012	8/31/2015	50,000 FY	1.00

PERSONNEL REPORT
10/01/2012 - 12/31/2012
UNIVERSITY OF NEBRASKA MEDICAL CENTER

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Boesen, Erika I.	Cellular & Integrative Physiology	Assistant Professor	Health Prof	10/15/2012	6/30/2014	95,000	FY	1.00
Cemaj, Samuel	Surgery	Associate Professor	Health Prof	10/1/2012	6/30/2014	75,000	FY	1.00
Driewer, Joseph P.	Radiation Oncology	Assistant Professor	Special	11/1/2012		130,000	FY	1.00
Harlow, Elizabeth N.	Internal Medicine	Assistant Professor	Special	11/1/2012		20,000	FY	0.50
Koran-Scholl, Jessica B.	Family Medicine	Associate Professor	Health Prof	10/22/2012	6/30/2014	100,000	FY	1.00
		Director Behavioral Health (Stipend)	Special	10/22/2012		5,000	FY	0.00
¹ Moravec, Lisa	Dental Hygiene	Assistant Professor	Special	7/1/2012		52,408	FY	1.00
Milnes, Suzane M.	Munroe-Meyer Institute	Assistant Professor	Special	11/1/2012		63,500	FY	1.00
Naushad, Hina	Pathology & Microbiology	Assistant Professor	Special	11/1/2012		40,000	FY	0.60
Pate, Samuel K.	Otolaryngology-Head & Neck Surgery	Assistant Professor	Health Prof	12/1/2012	6/30/2014	50,000	FY	1.00

¹ Delay in reporting due to department oversight.

PERSONNEL REPORT
10/01/2012 - 12/31/2012
UNIVERSITY OF NEBRASKA MEDICAL CENTER

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Su, Dejun	COPH-Health Promotion, Social and Behavioral Health	Associate Professor	Health Prof	10/1/2012	6/30/2014	110,000	FY	1.00
	Center for Reducing Health Disparties	Director (Stipend)	Special	10/1/2012		5,000	FY	0.00
Teoh-Fitzgerald, Melissa M.	Biochemistry & Molecular Biology	Assistant Professor	Health Prof	12/1/2012	6/30/2015	75,000	FY	1.00

PERSONNEL REPORT
10/01/12 - 12/31/12
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Akers, Donna	Arts & Sciences	Associate Professor	Continuous	10/1/2012		85,000 AY	1.00
		Associate Professor	Continuous		9/30/2012	41,620 AY	0.60
	Ethnic Studies	N/A	N/A			N/A AY	0.00
		Associate Professor	Continuous		9/30/2012	27,747 AY	0.40
Alexander, Dennis	Electrical Engineering	Professor	Continuous	11/1/2012		173,360 AY	1.00
		Professor	Continuous			173,360 AY	1.00
		Kingery Professorship	Special	11/1/2012	10/31/2017	10,000 AY	0.00
		Kingery Professorship	Special		10/31/2012	10,000 AY	0.00
Allgood, Sam	Economics	Professor	Continuous	10/1/2012		106,686 AY	1.00
		Professor	Continuous			106,686 AY	1.00
		E J Faulkner Professorship	Special	10/1/2012	9/30/2017	15,000 AY	0.00
		N/A	N/A			N/A AY	0.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
10/01/12 - 12/31/12
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
² Bullard, Susan	News - Editorial	Associate Professor	Continuous	9/1/2012		69,840 AY	1.00
		Associate Professor	Continuous			67,840 AY	1.00
		F&G Seaton Professorship	Special	6/30/2012	5/31/2017	10,000 AY	0.00
		F&G Seaton Professorship	Special		5/31/2012	10,000 AY	0.00
² Drummond, R Wayne	Architecture	Professor	Continuous	8/13/2012		151,270 AY	1.00
		Professor	Continuous		8/12/2012	184,885 FY	1.00
		N/A	N/A			N/A FY	0.00
		College Professorship	Special		8/12/2012	18,439 FY	0.00
Faller, Ronald	Midwest Roadside Safety	Research Assistant Professor	Continuous	11/1/2012		98,836 FY	1.00
		Research Assistant Professor	Continuous			98,836 FY	1.00
		Director	Special	11/1/2012		2,471 FY	0.00
		N/A	N/A			N/A FY	0.00

² Delay in reporting due to department not finalizing until after 3rd quarterly report submitted

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
10/01/12 - 12/31/12
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
³ Hachtmann, Frauke	Advertising	Associate Professor	Continuous	9/1/2012		68,112 AY	1.00
		Associate Professor	Continuous			66,112 AY	1.00
		Advertising Sequence Head	Special	9/1/2012		5,000 AY	0.00
		N/A	N/A			N/A AY	0.00
³ Lee, Laurie	College of Journalism	Professor	Continuous	9/1/2012		83,481 AY	1.00
		Professor	Continuous			83,231 AY	1.00
		Journalism Sequence Head	Special	9/1/2012		5,000 AY	0.00
		N/A	N/A			N/A AY	0.00
³ McCoy, Bernard	Broadcasting	Associate Professor	Continuous	9/1/2012		62,638 AY	1.00
		Associate Professor	Continuous			61,638 AY	1.00
	College of Journalism	Hitchcock Professorship	Special	9/1/2012	5/31/2017	10,000 AY	0.00
		Hitchcock Professorship	Special		5/31/2012	10,000 AY	0.00

³ Delay in reporting due to department not finalizing until after 3rd quarterly report submitted

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
10/01/12 - 12/31/12
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Rajurkar, Kamlakar	Mechanical & Materials Engineering	Professor	Continuous	10/1/2012		168,374 AY	1.00
		Professor	Continuous			168,374 AY	1.00
		Distinguished Professor of Engineering	Special	10/1/2012	9/30/2017	15,000 AY	0.00
		Distinguished Professor of Engineering	Special		9/30/2012	15,000 AY	0.00
⁴ Renaud, Jerry	Broadcasting	Professor	Continuous	9/1/2012		86,401 AY	1.00
		Professor	Continuous			84,901 AY	1.00
		Journalism Sequence Head	Special	9/1/2012		5,000 AY	0.00
		N/A	N/A			N/A AY	0.00
⁴ Schleck, Julia	English	Associate Professor	Continuous	9/14/2012		65,971 AY	1.00
		Associate Professor	Continuous			65,971 AY	1.00
	Women's Gender Studies	Acting Director/Chair	Special	9/14/2012		710 AY	0.00
		N/A	N/A			N/A AY	0.00

⁴ Delay in reporting due to department not finalizing until after 3rd quarterly report submitted

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
10/01/12 - 12/31/12
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Spiegel, Amy	University Museum	Research Assistant Professor	Specific Term	10/1/2012		14,741 FY	0.20
		Research Assistant Professor	Specific Term		9/30/2012	9,213 FY	0.125
	Center for Instructional Innovation	Research Associate Professor	Specific Term	10/1/2012		9,213 FY	0.15
		Research Associate Professor	Specific Term			9,213 FY	0.15
⁵ Thorson, Bruce	News - Editorial	Associate Professor	Continuous	9/1/2012		70,547 AY	1.00
		Associate Professor	Continuous			68,547 AY	1.00
		Buffet Professorship	Special	5/17/2012	5/31/2017	5,000 AY	0.00
		Buffet Professorship	Special		5/16/2012	5,000 AY	0.00
Viljoen, Hendrik	Chemical & Biomolecular Engineering	Professor	Continuous	11/1/2012		132,445 AY	1.00
		Professor	Continuous			132,445 AY	1.00
		Distinguished Professorship	Special	11/1/2012	10/21/2017	10,000 AY	0.00
		Distinguished Professorship	Special		10/31/2012	10,000 AY	0.00

⁵ Delay in reporting due to department not finalizing until after 3rd quarterly report submitted

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
10/01/2012 - 12/31/2012
UNIVERSITY OF NEBRASKA-LINCOLN IANR

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Block, Anna	Agronomy & Horticulture Center for Plant Science Innovation	Research Assistant Professor	Special	11/12/2012		40,000 FY	1.00
		Research Assistant Professor	Special		11/11/2012	39,654 FY	1.00
⁶ Cupp, Andrea	Animal Science	Professor	Continuous	11/1/2012		130,000 FY	1.00
		Professor	Continuous		10/31/2012	105,670 FY	1.00
⁶ Reimers-Hild, Connie	Southeast Research & Extension Center	Associate Extension Educator	Special	12/1/2012		79,664 FY	1.00
		Associate Extension Educator	Special		11/30/2012	73,664 FY	1.00
⁶ Sandell, Lowell	Agronomy & Horticulture	Assistant Extension Educator	Special	12/1/2012		74,000 FY	1.00
		Assistant Extension Educator	Special		11/30/2012	67,866 FY	1.00
Subbiah, Jeyamkondan	Agronomy & Horticulture	Associate Professor	Continuous	10/1/2012		95,958 FY	1.00
		Associate Professor	Continuous		9/30/2012	95,958 FY	1.00
		Morrison Professorship	Special	10/1/2012	9/30/2017	10,000 FY	0.00
		N/A	N/A			N/A FY	0.00
Williams, Tyler	West Central Research & Extension Center	Assistant Extension Educator	Special	12/1/2012		44,500 FY	1.00
		Managerial Professional	Other		11/30/2012	33,666 FY	1.00

⁶ Salary increase External Market

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
10/01/12 - 12/31/12
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
⁷ Ahmad, Omaid K.	COD-Adult Restorative Dentistry	Assistant Professor	Health Prof	9/1/2012	6/30/2014	89,500	FY	1.00
		Assistant Professor	Health Prof			89,500	FY	1.00
	COD-Dental Administration	Director-Implant Prosthodontics (Stipend)	Special	9/1/2012		10,000	FY	0.00
		N/A	N/A			N/A	FY	0.00
⁸ Devries, Matthew J.	Radiology	Assistant Professor	Special	12/1/2012		136,857	FY	1.00
		Assistant Professor	Special		11/30/2012	82,857	FY	0.60
		C.A. Dobry Professor of Radiology (Stipend)	Special	12/1/2012	6/30/2016	18,000	FY	0.00
		C.A. Dobry Professor of Radiology (Includes stipend)	Special		11/30/2012	54,000	FY	0.40
		Resident Program Director (Stipend)	Special	12/1/2012		15,000	FY	0.00
		Resident Program Director (Stipend)	Special			15,000	FY	0.00
⁹ Grunkemeyer, James A.	Eppley Research Institute	Research Assistant Professor	Special	11/1/2012	10/31/2013	62,293	FY	1.00
		Research Assistant Professor	Special		10/31/2012	57,974	FY	1.00

⁷ Delay in reporting due to department not finalizing until after 3rd quarterly report submitted

⁸ Adjustment due to requirements set forth by University Foundation

⁹ Parity increase

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
10/01/12 - 12/31/12
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
¹⁰ Hansen, Paul A.	COD-Adult Restorative Dentistry	Associate Professor	Health Prof	9/1/2012	6/30/2015	113,337	FY	1.00
		Associate Professor	Health Prof			113,337	FY	1.00
		Larson Faculty Fellowship (Stipend)	Special	9/1/2012	6/30/2017	5,000	FY	0.00
		N/A	N/A			N/A	FY	0.00
¹¹ Hussain, Shahid	Radiology	Professor	Health Prof	12/1/2012	6/30/2014	41,134	FY	0.25
		Professor	Health Prof			41,134	FY	0.25
		Dr. Saicheck Professor Radiology (Includes stipend)	Special	12/1/2012	6/30/2015	173,999	FY	0.75
		Dr. Saicheck Professor Radiology	Special		11/30/2012	124,999	FY	0.75
Masson, Patrick Y.	Eppley Research Institute	Research Assistant Professor	Special	10/1/2012		20,000	FY	0.20
		Research Assistant Professor	Special		9/30/2012	5,000	FY	0.05
Oliveto, Jennifer M.	Radiology	Assistant Professor	Special	11/1/2012		116,640	FY	0.80
		Assistant Professor	Health Prof		10/31/2012	145,800	FY	1.00

¹⁰ Delay in reporting due to department not finalizing until after 3rd quarterly report submitted.

¹¹ Adjustment due to requirements set forth by University Foundation.

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
10/01/12 - 12/31/12
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
¹² Singh, Pankaj	Eppley Research Institute	Assistant Professor	Special	11/1/2012	10/31/2013	62,100	FY	1.00
		Research Assistant Professor	Special		10/31/2012	57,784	FY	1.00
Tompkins, Janice	SAHP-Clinical Laboratory Science	Assistant Professor	Special	11/1/2012		22,445	FY	0.30
		Assistant Professor	Special			22,445	FY	0.30
	SAHP-Health Services	Director-Academic Affairs (Includes stipend)	Special	11/1/2012		64,221	FY	0.70
		Director-Academic Affairs (Includes stipend)	Special		10/31/2012	55,221	FY	0.70
¹³ Walker, Craig W.	Radiology	Professor	Continuous	12/1/2012		4,800	FY	0.02
		Professor	Continuous			4,800	FY	0.02
		Chairperson (Includes stipend)	Special	12/1/2012		14,884	FY	0.02
		Chairperson (Includes stipend)	Special			14,884	FY	0.02
		Howard B Hunt Chair in Radiology (Includes stipend)	Special	12/1/2012	6/30/2016	281,993	FY	0.96
		Howard B Hunt Chair in Radiology	Special		11/30/2012	211,993	FY	0.96

¹² Accepted a new position within Eppley Research Institute

¹³ Adjustment due to requirements set forth by University Foundation

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
10/01/2012 - 12/31/2012
UNIVERSITY OF NEBRASKA AT OMAHA

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
¹⁴ Price, John	English	Professor	Continuous	8/13/2012		68,930 AY	1.00
		Professor	Continuous			68,930 AY	1.00
	Creative Non-Fiction Program	Director (Stipend)	Special	8/13/2012		3,000 AY	0.00
		N/A	N/A			N/A AY	0.00

¹⁴ Delay in reporting due to department not finalizing until after 3rd quarterly report submitted

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
10/01/2012 - 12/31/2012
UNIVERSITY OF NEBRASKA ADMINISTRATION

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Lechner, David E.	Business and Finance	Senior Vice President	Special	11/17/2012		248,563	FY	1.00
		Vice President	Special		11/16/2012	223,563	FY	1.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

TO: The Board of Regents Addendum IX-D-2
Academic Affairs

MEETING DATE: March 15, 2013

SUBJECT: Spring 2013 Enrollment Report

RECOMMENDED ACTION: Report

PREVIOUS ACTION: March 12, 2012– The Board accepted the spring 2012 enrollment report

EXPLANATION: Attached is the spring 2013 enrollment report including comparisons to spring 2012. NU-wide highlights are reported below and individual campus data can be obtained in the full report.

Total headcount enrollment of 47,058 represented a decrease of 0.3% over spring 2012. Undergraduate headcount enrollment (35,003) decreased by 0.1% over the previous year and graduate enrollment (8,967) by -2.1%. Professional enrollment (2,812) increased by 3.0%. Fluctuations in graduate and professional enrollment levels were affected by reclassification of some nursing-related graduate programs to professional programs at UNMC.

Total nonresident enrollment increased by 5.7% from spring 2012 to spring 2013, while total resident enrollment decreased by 1.8%. Spring 2012 total nonresident enrollment was 9,864, while resident enrollment was 36,918. Increases in enrollment were reported in the areas of nonresident undergraduate (6.9%) and graduate (2.3%) enrollment. Resident undergraduate enrollment declined slightly (-1.4%). First-time freshman enrollment increased for both residents (0.9%) and non-residents (37.2% or 45 students).

Full-time equivalent (FTE) enrollment for the spring 2012 to spring 2013 reporting period increased by 0.2% overall, rising from 39,386 in 2012 to 39,447 in 2013. Undergraduate FTE remained unchanged while graduate FTE decreased by 1.9%. Professional student FTE increased by 6.8%. Undergraduate FTE for spring 2012 was 31,592; graduate FTE, 5,291; and professional FTE 2,564. Total Semester Credit Hours (SCH) decreased at a rate similar to headcount. The total SCH change from spring 2012 to 2013 was - 0.4% (or a decrease from 556,147 to 553,955 SCH).

SPONSOR: Kristin E. Yates
Assistant Vice President and Director of Institutional Research

RECOMMENDED: Susan M. Fritz
Interim Executive Vice President and Provost

DATE: February 11, 2013

UNIVERSITY OF NEBRASKA
SUMMARY - HEADCOUNT ENROLLMENT REPORT
SPRING SEMESTER 2013

	Administrative Site			
	Spring 2013	Spring 2012	Difference	% Change
UNIVERSITY OF NEBRASKA - LINCOLN				
Undergraduate				
Agricultural Sciences & Natural Resources	1,899	1,821	78	4.3%
Architecture	362	375	(13)	-3.5%
Arts & Sciences	4,402	4,388	14	0.3%
Business Administration	3,052	2,897	155	5.4%
Education and Human Sciences	2,927	3,069	(142)	-4.6%
Engineering	2,493	2,524	(31)	-1.2%
Fine & Performing Arts	562	589	(27)	-4.6%
Journalism & Mass Communications	863	841	22	2.6%
General Studies	1,019	1,173	(154)	-13.1%
Visiting	155	162	(7)	-4.3%
First-Time Freshmen	100	80	20	25.0%
Undergraduate Subtotal	17,734	17,839	(105)	-0.6%
Graduate	4,420	4,496	(76)	-1.7%
Professional				
Architecture	51	85	(34)	-40.0%
Education and Human Sciences	27	24	3	12.5%
Law	389	383	6	1.6%
Plant Health	14	11	3	27.3%
Veterinary Medicine	49	49	0	0.0%
Professional Subtotal	530	552	(22)	-4.0%
UNL TOTAL	22,684	22,887	(203)	-0.9%
UNIVERSITY OF NEBRASKA MEDICAL CENTER				
Undergraduate				
Dentistry (Dental Hygiene)	48	48	0	0.0%
Medicine (Allied Health)	100	109	(9)	-8.3%
Nursing	647	723	(76)	-10.5%
Unclassified	33	57	(24)	-42.1%
Undergraduate Subtotal	828	937	(109)	-11.6%
Graduate	442	417	25	6.0%
Professional				
Allied Health	382	314	68	21.7%
Nursing Practitioner	9	11	(2)	-18.2%
Nursing Practice (DNP)	25	14	11	78.6%
Nursing MSN	284	296	(12)	-4.1%
Radiology Oncology Physics	2	2	0	0.0%
Public Health	143	117	26	22.2%
Pharmacy	232	242	(10)	-4.1%
Dentistry	208	205	3	1.5%
Medicine (M.D.)	514	494	20	4.0%
Medicine (Post M.D.)	483	483	0	0.0%
Professional Subtotal	2,282	2,178	104	4.8%
UNMC TOTAL	3,552	3,532	20	0.6%
UNIVERSITY OF NEBRASKA AT OMAHA				
Undergraduate				
Arts & Sciences	3,388	3,394	(6)	-0.2%
Business Administration	1,717	1,713	4	0.2%
Communication, Fine Arts and Media	1,033	1,021	12	1.2%
Education	1,470	1,457	13	0.9%
Information Science & Technology	613	559	54	9.7%
CPACS	918	861	57	6.6%
Continuing Studies	1,254	1,224	30	2.5%
Non-Degree	300	326	(26)	-8.0%
University Division	570	655	(85)	-13.0%
First-Time Freshmen	94	89	5	5.6%
Undergraduate Subtotal	11,263	11,210	53	0.5%
Graduate	2,621	2,654	(33)	-1.2%
UNO TOTAL	13,884	13,864	20	0.1%
UNIVERSITY OF NEBRASKA AT KEARNEY				
Undergraduate				
Business & Technology	1,267	1,231	36	2.9%
Education	1,204	1,173	31	2.6%
Fine Arts & Humanities	680	650	30	4.6%
Natural & Social Sciences	1,317	1,313	4	0.3%
University College	534	515	19	3.7%
Non-Degree	176	180	(4)	-2.2%
First-Time Freshmen	84	63	21	33.3%
Undergraduate Subtotal	5,178	5,062	116	2.3%
Graduate	1,484	1,589	(105)	-6.6%
UNK TOTAL	6,662	6,651	11	0.2%
UNIVERSITY OF NEBRASKA UNDERGRADUATE	35,003	35,048	(45)	-0.1%
FIRST-TIME FRESHMEN TOTAL	278	232	46	19.8%
UNIVERSITY OF NEBRASKA GRADUATE	8,987	9,156	(169)	-2.1%
UNIVERSITY OF NEBRASKA PROFESSIONAL	2,812	2,730	82	3.0%
UNIVERSITY OF NEBRASKA TOTAL	46,782	46,934	(152)	-0.3%
Nebraska College of Technical Agriculture (NCTA)	276	267	9	3.4%
UNIVERSITY OF NEBRASKA TOTAL (with NCTA)	47,058	47,201	(143)	-0.3%

Source: UNL, UNO, UNK Office of Institutional Research; UNMC Office of Academic Records

UNIVERSITY OF NEBRASKA
FULL-TIME & PART-TIME ENROLLMENT BY LEVEL
SPRING SEMESTER 2013

	Spring 2013		Spring 2012		Percent Change	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
UNL						
Undergraduate	16,236	1,498	16,391	1,448	-0.9%	3.5%
Graduate	2,134	2,286	2,226	2,270	-4.1%	0.7%
Professional	468	62	475	77	-1.5%	-19.5%
Total	18,838	3,846	19,092	3,795	-1.3%	1.3%
	Spring 2013		Spring 2012		Percent Change	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
UNMC						
Undergraduate	711	117	795	144	-10.6%	-18.8%
Graduate	351	91	318	99	10.4%	-8.1%
Professional	1,972	310	1,762	414	11.9%	-25.1%
Total	3,034	518	2,875	657	5.5%	-21.2%
	Spring 2013		Spring 2012		Percent Change	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
UNO						
Undergraduate	8,444	2,819	8,260	2,950	2.2%	-4.4%
Graduate	735	1,886	718	1,936	2.4%	-2.6%
Total	9,179	4,705	8,978	4,886	2.2%	-3.7%
	Spring 2013		Spring 2012		Percent Change	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
UNK						
Undergraduate	4,496	682	4,414	648	1.9%	5.2%
Graduate	233	1,251	252	1,337	-7.5%	-6.4%
Total	4,729	1,933	4,666	1,985	1.4%	-2.6%
	Spring 2013		Spring 2012		Percent Change	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
U-Wide						
Undergraduate	29,887	5,116	29,860	5,190	0.1%	-1.4%
Graduate	3,453	5,514	3,514	5,642	-1.7%	-2.3%
Professional	2,440	372	2,237	491	9.1%	-24.2%
Total	35,780	11,002	35,611	11,323	0.5%	-2.8%

UNIVERSITY OF NEBRASKA
HEADCOUNT ENROLLMENT BY RESIDENCY STATUS BY LEVEL
SPRING SEMESTER 2013

	Resident Enrollment (a)			Nonresident Enrollment (a)			Total	
	2013	2012	% Change	2013	2012	% Change	2013	2012
UNIVERSITY OF NEBRASKA - LINCOLN								
Undergraduate	14,290	14,616	-2.2%	3,444	3,223	6.9%	17,734	17,839
First-Time Freshmen	38	37	2.7%	62	43	44.2%	100	80
Graduate	2,092	2,242	-6.7%	2,328	2,254	3.3%	4,420	4,496
Professional	406	435	-6.7%	124	117	6.0%	530	552
UNL TOTAL	16,788	17,293	-2.9%	5,896	5,594	5.4%	22,684	22,887
UNIVERSITY OF NEBRASKA MEDICAL CENTER								
Undergraduate	729	805	-9.4%	99	132	-25.0%	828	937
Graduate	171	160	6.9%	271	257	5.4%	442	417
Professional	1,842	1,816	1.4%	440	362	21.5%	2,282	2,178
UNMC TOTAL	2,742	2,781	-1.4%	810	751	7.9%	3,552	3,532
UNIVERSITY OF NEBRASKA AT OMAHA								
Undergraduate	10,098	10,146	-0.5%	1,165	1,064	9.5%	11,263	11,210
First-Time Freshmen	56	49	14.3%	38	40	-5.0%	94	89
Graduate	2,030	2,088	-2.8%	591	566	4.4%	2,621	2,654
UNO TOTAL	12,128	12,234	-0.9%	1,756	1,630	7.7%	13,884	13,864
UNIVERSITY OF NEBRASKA AT KEARNEY								
Undergraduate	4,290	4,245	1.1%	888	817	8.7%	5,178	5,062
First-Time Freshmen	18	25	-28.0%	66	38	73.7%	84	63
Graduate	970	1,045	-7.2%	514	544	-5.5%	1,484	1,589
UNK TOTAL	5,260	5,290	-0.6%	1,402	1,361	3.0%	6,662	6,651
UNIVERSITY OF NEBRASKA UNDERGRADUATE	29,407	29,812	-1.4%	5,596	5,236	6.9%	35,003	35,048
FIRST-TIME FRESHMEN TOTAL	112	111	0.9%	166	121	37.2%	278	232
UNIVERSITY OF NEBRASKA GRADUATE	5,263	5,535	-4.9%	3,704	3,621	2.3%	8,967	9,156
UNIVERSITY OF NEBRASKA PROFESSIONAL	2,248	2,251	-0.1%	564	479	17.7%	2,812	2,730
UNIVERSITY OF NEBRASKA TOTAL	36,918	37,598	-1.8%	9,864	9,336	5.7%	46,782	46,934

Source: UNL, UNO, UNK, UNMC Office of Institutional Research

(a) Residency status is determined by whether a student pays resident or nonresident tuition. An individual qualifies as a resident of the State of Nebraska for tuition purposes at the University of Nebraska if, prior to the beginning of the terms for which residency is sought, he/she meets the standards defined in any one of eleven categories. See The University of Nebraska Policy Manual, section RP-5.7.1, Residency Determination for Tuition Purposes.

UNIVERSITY OF NEBRASKA
SUMMARY - FULL-TIME EQUIVALENT ENROLLMENT REPORT
SPRING SEMESTER 2013

UNL				
	Spring 2013	Spring 2012	Difference	% Change
Undergraduate	16,735	16,874	(139)	-0.8%
Graduate	2,896	2,983	(87)	-2.9%
Professional	489	501	(12)	-2.4%
Total	20,120	20,358	(238)	-1.2%
UNMC				
	Spring 2013	Spring 2012	Difference	% Change
Undergraduate	750	843	(93)	-11.0%
Graduate	381	351	30	8.5%
Professional	2,075	1,900	175	9.2%
Total	3,206	3,094	112	3.6%
UNO				
	Spring 2013	Spring 2012	Difference	% Change
Undergraduate	9,384	9,243	141	1.5%
Graduate	1,364	1,363	1	0.0%
Professional				
Total	10,748	10,607	141	1.3%
UNK				
	Spring 2013	Spring 2012	Difference	% Change
Undergraduate	4,723	4,630	93	2.0%
Graduate	650	698	(48)	-6.8%
Professional				
Total	5,373	5,328	45	0.9%
University Wide*				
	Spring 2013	Spring 2012	Difference	% Change
Undergraduate	31,592	31,590	2	0.0%
Graduate	5,291	5,395	(104)	-1.9%
Professional	2,564	2,401	163	6.8%
Total	39,447	39,386	61	0.2%

Source: UNL, UNO, UNK, UNMC Office of Institutional Research

* Does not include NCTA

Note: Full-time equivalent (FTE) is defined as full-time plus one third part-time headcount.

UNIVERSITY OF NEBRASKA

SUMMARY OF STUDENT CREDIT HOURS

Student credit hours are assigned to the campus which grants the credit to the student.
Spring Semester, 2013

	Spring 2013	Spring 2012	Difference	% Change
UNL	274,730	278,587	(3,857)	-1.4%
UNMC	49,286	49,406	(120)	-0.2%
UNO	153,543	152,599	944	0.6%
UNK	76,396	75,555	841	1.1%
University of Nebraska Total	553,955	556,147	(2,192)	-0.4%

Source: UNL, UNO, UNK Office of Institutional Research; UNMC Office of Academic Records

Number of credit hours for each campus, with details by College of Faculty and College of Student follows.

UNIVERSITY OF NEBRASKA-LINCOLN

STUDENT CREDIT HOUR REPORT

Student credit hours are assigned to the campus which grants the credit to the student.

Spring Semester, 2013

COLLEGE OF FACULTY

COLLEGE OF STUDENT	CASNR	Arch.	Arts & Sciences	Business Admin.	Educ. & Human Sciences	Engineering	Fine & Perf. Arts	Graduate Studies	Journalism & Mass Comm.	Law	ROTC	Other Units	Spring 2013 Total	Spring 2012 Total	Change From Spring 2012
Ag. Sci. & Nat. Res.	15,307	52	8,081	1,873	648	75	558		284		33	97	27,008	26,154	854
Architecture	90	3,788	997	99	88	189	171		6			44	5,472	5,952	(480)
Arts & Sciences	1,999	72	48,886	1,561	3,199	59	2,164		291	6	126	1,220	59,583	59,834	(251)
Business Administration	955	22	11,039	24,704	1,296	28	1,503		1,383		38	533	41,501	38,784	2,717
Education and Human Sciences	2,008	58	12,574	1,346	21,650		938		310		18	370	39,272	41,537	(2,265)
Engineering	1,719	301	10,482	832	188	15,197	481		462		77	342	30,081	30,316	(235)
Fine & Performing Arts	98	33	1,625	143	150	1	5,335		197	15		101	7,698	8,210	(512)
Journalism & Mass Communications	369	10	5,423	344	389	3	574		4,626		4	189	11,931	11,763	168
Undecided Undergraduate	508	95	8,630	1,004	1,206	343	1,054		255		15	27	13,137	17,535	(4,398)
Visiting	47		394	8	78	27	15				7	5	581	565	16
Law	3	3	68	49	21					5,357			5,501	5,370	131
Graduate College	4,520	405	8,719	2,452	8,521	3,105	1,522		251	31	3		29,529	30,913	(1,384)
Dentistry			1,657	45	212	3	125				55	4	2,190	0	2,190
CPACS - UNO	83								6				0	0	0
Nursing - UNMC			10		6								19	30	(11)
Dental Graduates	3												1,192	1,583	(391)
Undergraduate - UNO	903	63				226							35	41	(6)
Graduate - UNO						35							274,730		
TOTAL Spring 2013	28,612	4,902	118,585	34,460	37,652	19,291	14,440	0	8,071	5,409	376	2,932			
TOTAL Spring 2012	27,827	5,109	121,860	31,703	39,233	20,329	15,551	7	7,644	5,359	380	3,585		278,587	
CHANGE FROM Spring 2012	785	(207)	(3,275)	2,757	(1,581)	(1,038)	(1,111)	(7)	427	50	(4)	(653)			(3,857)
% CHANGE	2.8%	-4.1%	-2.7%	8.7%	-4.0%	-5.1%	-7.1%	-100.0%	5.6%	0.9%	-1.1%	-18.2%			-1.4%

UNIVERSITY OF NEBRASKA AT OMAHA
STUDENT CREDIT HOUR REPORT

Student credit hours are assigned to the campus which grants the credit to the student.
Spring Semester, 2013

COLLEGE OF FACULTY											
COLLEGE OF STUDENT	Arts & Sciences	Business Admin	Comm., Fine Arts and Media	CPACS	Education	ISTE	University Division	ROTC	Other Units (a)	Vice Chancellor	Change From Spring 2012
Arts and Sciences	33,707	1,149	2,974	1,320	1,464	355	20	19	36	0	141
Business Administration	5,164	12,233	1,943	263	550	126	0	9	12	0	53
Communication, Fine Arts and Media	3,206	212	8,002	219	577	143	2	5	9	0	(34)
Education	5,762	174	1,638	375	10,318	39	4	6	9	0	68
Information Science & Technology	2,508	265	337	120	58	4,155	2	3	0	0	613
Non-Degree	1,306	226	209	90	134	106	1	0	0	0	242
CPACS	3,337	210	686	3,700	310	39	3	28	6	0	723
Division of Continuing Studies	6,259	712	1,386	2,036	1,373	406	0	9	0	0	200
University Division	4,819	190	1,092	481	313	102	11	5	0	0	(1,016)
Graduate College	2,701	2,410	769	3,037	4,466	1,651	0	3	0	0	210
Agriculture - UNL	128	3	9	0	3	0	0	0	3	0	3
Architecture - UNL	103	0	60	6	1	3	0	0	0	0	(25)
Engineering - UNL	3,602	349	491	63	34	344	1	12	12	0	(90)
Education and Human Sciences - UNL	99	9	6	36	47	0	0	0	0	0	(96)
Undergraduate - UNL CPACS	0	0	0	4,005	0	0	0	0	0	0	(48)
TOTAL Spring 2013	72,701	18,142	19,602	15,751	19,648	7,469	44	99	87	0	
TOTAL Spring 2012	73,326	17,334	19,153	14,945	20,589	6,931	77	132	112	0	152,599
CHANGE FROM Spring 2012	(625)	808	449	806	(941)	538	(33)	(33)	(25)	0	944
% CHANGE	-0.9%	4.7%	2.3%	5.4%	-4.6%	7.8%	-42.9%	-25.0%	-22.3%		0.6%

Source: UNO Institutional Research

a) Other Units include: Honors Colloquium, Library courses.

UNIVERSITY OF NEBRASKA AT KEARNEY

STUDENT CREDIT HOUR REPORT

Student credit hours are assigned to the campus which grants the credit to the student.
Spring Semester, 2013

COLLEGE OF FACULTY						
COLLEGE OF STUDENT	Business & Tech	Education	Fine Arts & Humanities	Natural & Social Sciences	Spring 2013 Total	Spring 2012 Total
Business & Technology	10,872	454	2,179	3,352	16,857	16,448
Education	971	8,889	2,573	4,270	16,703	16,476
Fine Arts & Humanities	583	847	5,810	1,932	9,172	8,832
Natural & Social Sciences	1,310	1,461	2,654	12,393	17,818	17,800
University College	932	591	1,459	3,585	6,567	6,243
Non-degree	312	122	530	290	1,254	1,081
Graduate	309	4,829	652	2,235	8,025	8,675
TOTAL Spring 2013	15,289	17,193	15,857	28,057	76,396	
TOTAL Spring 2012	15,136	16,653	16,107	27,659		75,555
CHANGE FROM Spring 2012	153	540	(250)	398		841
% CHANGE	1.0%	3.2%	-1.6%	1.4%		1.1%

Source: UNK Institutional Research

UNIVERSITY OF NEBRASKA MEDICAL CENTER

STUDENT CREDIT HOUR REPORT

Student credit hours are assigned to the campus which grants the credit to the student.
Spring Semester, 2013

COLLEGE OF FACULTY								
COLLEGE OF STUDENT	Medicine	Nursing	Pharmacy	Dentistry	Public Health	Spring 2013 Total	Spring 2012 Total	Change From Spring 2012
Allied Health	6,881	222				7,103	6,525	578
Nursing - Omaha		2,998				2,998	3,336	(338)
Nursing - Lincoln		2,193				2,193	2,632	(439)
Nursing - Kearney		1,260				1,260	1,654	(394)
Nursing - Western		1,182				1,182	1,347	(165)
Nursing - Norfolk		1,311				1,311	1,073	238
Nursing - MSN		1,799				1,799		
Nurse Practitioners		43			9	52	49	3
Nursing - Doctorate		114			45	159	96	63
Dentistry				3,967		3,967	3,878	89
Dental Hygiene				744		744	744	0
Dental Certification Program				480		480	456	24
Medicine (M.D.)	10,350				2	10,352	10,061	291
Post M.D.	7,826					7,826	7,732	94
Medical Family Therapy	1					1	15	(14)
Radiology Oncology Physics	19					19	25	(6)
Pharmacy	818		2,735			3,553	3,741	(188)
Pharmacy Certification Program			128			128	128	0
Public Health - MPH					687	687	664	23
Certificate PH					266	266	150	116
Unclassified Undergraduate	116					116	188	(72)
Graduate	2,083	147	255	40	565	3,090	4,913	(1,823)
TOTAL Spring 2013	28,094	11,269	3,118	5,231	1,574	49,286		
TOTAL Spring 2012	27,363	12,310	3,347	5,126	1,261		49,407	
CHANGE FROM Spring 2012	731	(1,041)	(229)	105	313			(121)
% CHANGE	2.7%	-8.5%	-6.8%	2.0%	24.8%			-0.2%

Source: UNMC Office of Institutional Research

TO: The Board of Regents Addendum IX-D-3
Academic Affairs

MEETING DATE: March 15, 2013

SUBJECT: Strategic Framework report on Workforce Opportunities and Academic Program Alignment

RECOMMENDED ACTION: Report

PREVIOUS ACTION: March 2, 2012 – An updated Workforce Opportunities and Academic Program Alignment report was provided to the Board of Regents

EXPLANATION: In 2005, the University of Nebraska analyzed 16 studies of workforce needs in the State of Nebraska and compiled a list of the six major categories for development. They are Business Marketing and Management; Communication and Information Systems; Environmental and Agricultural Systems; Health Sciences; Human Sciences; and Industrial, Manufacturing and Engineering Systems. Within each of these six broad employment categories, the NU campuses provide numerous instructional programs to prepare the Nebraska workforce. In November 2006, the outcome of this research was presented to the Board of Regents and we began indexing all existing academic programs that directly addressed jobs in these six areas. In subsequent years, NU has updated the indexed list by adding new instructional programs to meet workforce needs.

This report lists the six major areas and provides a list of NU degree and certificate programs currently in place or under development.

New programs that have been added this year are highlighted in purple and new programs under development are highlighted in yellow.

APPROVED: Susan M. Fritz
Interim Executive Vice President and Provost

DATE: February 21, 2013

Introduction

Accountability Measure:

3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.

- h. Pursue excellence in educational attainment aligned with the long-term interests of the state.
 - i. *Analyze areas of future workforce demand, including job and self-employment opportunities in non-growth rural communities and economically disadvantaged urban areas, and strengthen or develop curricula and programs appropriate to the university in alignment with those areas.*
 - iii. *Develop distance education and other educational programs that permit Nebraskans to prepare for jobs and opportunities to meet future workforce demands.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2012	Address program alignment revisions to meet workforce needs based on Fall 2011 data.	March 2013	Academic
Fall 2013	Address program alignment revisions to meet workforce needs based on Fall 2011 data.	March 2014	Academic
Fall 2014	Address program alignment revisions to meet workforce needs based on Fall 2011 data.	March 2015	Academic

In 2005, the University of Nebraska analyzed 16 studies of workforce needs in the State of Nebraska and compiled a list of the six major categories for development. They are Business Marketing and Management; Communication and Information Systems; Environmental and Agricultural Systems; Health Sciences; Human Sciences; and Industrial, Manufacturing and Engineering Systems. Within each of these six broad employment categories, the NU campuses provide numerous instructional programs to prepare the Nebraska workforce. In November 2006, the outcome of this research was presented to the Board of Regents and we began indexing all existing academic programs that directly addressed jobs in these six areas. In subsequent years, NU has updated the indexed list by adding new instructional programs to meet workforce needs.

This report lists the six major areas and provides a list of NU degree or certificate programs currently in place or under development.

New programs that have been added this year are highlighted in purple and new programs under development are highlighted in yellow.

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Business Marketing and Management			
Administration, Finance, Sales			
UNK	BS/MBA Business Administration BS Chemistry, Business/Sales Emphasis		
UNL	BS/MBA Business Administration BS Management MBA with Executive Leadership Specialization MA Business with Global Leadership emphasis BS/MA Finance Master of Public Accounting BS Marketing BA/BS/MA/PhD Economics BS/MBA Agribusiness MS/PhD Agricultural Economics BS Business Administration with a Major in Supply Chain Management		
UNO	BSBA/M Acct Accounting MBE Business Administration-Executive MBA Business Administration BSBA/BGS/MA/MS Economics BSBA Management BSBA Marketing BSBA/MS Real Estate and Land Use Economics-Real Estate Certification	Center for Collaboration Science Center for Urban Sustainability	

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Business Marketing and Management			
Business Services			
UNK	BS Business Administration		
UNL	BS Accounting BS Management BS Marketing MA Management Information Systems BA/BS/MA/PhD Actuarial Science BS/MS/PhD Textiles, Merchandising, & Fashion Design with an option in Merchandising BS/MBA Agribusiness BS/MS/PhD Agricultural Economics BS Hospitality, Restaurant, & Tourism Mgmt MA Agriculture PhD in Psychology (with UNO) BS Business Administration with a Major in Supply Chain Management		
UNO	BSBA/M Acct Accounting BSBA/MS/MBA Business Administration BSBA Economics MS Industrial and Organizational Psychology BSBA Management Graduate Certificate Human Resource Training (Human Resources and Training and Development) BSBA Marketing MA Psychology - Industrial and Organizational Psychology BSBA Real Estate and Land Use Economics-Real Estate Certification PhD in Psychology (with UNL)	Nebraska Business Development Center Center for Economic Education Center for Urban Sustainability	

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Business Marketing and Management			
Entrepreneurship			
UNK	BS Business Administration BA/BS Journalism Advertising BA/BS Journalism Public Relations BA/BS Multimedia BS Organizational Communication BFA Visual Communication and Design BS Chemistry, Business/Sales Emphasis BS Sports Administration BS Travel and Tourism Option, Recreation, Parks and Tourism Management BS Exercise Science Management		
UNL			
	BS Management BS/MS Textiles, Merchandising, & Fashion Design - Merchandising PhD Human Sciences with a specialization Textiles, Merchandising, & Fashion Design and an option in Merchandising MBA Business Administration		
UNO			
	BSBA - Innovation & Entrepreneurship	Center for Innovation, Entrepreneurship and Franchising Center for Urban Sustainability	

Business Marketing and Management			
Financial Services			
UNK	BS Business Administration BS Computer Information Systems Comprehensive BS Applied Computer Science		
UNL	BA/BS/MA/PhD Economics MS Family & Consumer Sciences with an option Family Financial Planning BS/MPA Accounting BS Finance BS/MBA Agribusiness MS/PhD Agricultural Economics Graduate Certificate in Financial and Housing Counseling		
UNO	BSBA/M Acct Accounting BSBA Finance MA/MS Economics BGS/BSIS/MS Management Information Systems BSBA Investment Science Portfolio Management		

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Business Marketing and Management			
Public Service & Administration			
UNK	BS Applied Computer Science BS Computer Information Systems BA/BS Political Science BS Public Administration BA Social Science Comprehensive BS Social Work		
UNL	BA/BS/MA/PhD Political Science BA/BS/MA/PhD Sociology BA/BS/MA/PhD Psychology Master of Community & Regional Planning Certificate Policy Analysis & Evaluation MS Leadership Education PhD/EdD Human Sciences Online Public Policy Undergraduate Certificate Undergraduate Certificate in Civic Engagement Graduate Certificate in Financial and Housing Counseling JD and MPH Dual Degree Program (with UNMC)		
UNMC	MPH Public Health PhD Health Promotion and Disease Prevention Research PhD Health Services Research, Administration and Policy Professional Certificate in Public Health Professional Certificate in Emergency Preparedness Professional Certificate in Infectious Disease Epidemiology Professional Certificate in Community Oriented Primary Care Professional Certificate in Maternal and Child Health PhD Biostatistics PhD Epidemiology MS Emergency Preparedness JD and MPH Dual Degree Program (with UNL)	Center for Health Policy	MBA/MPH Dual Degree Program (with UNO)
UNO	BGS/BS Aviation BSBA/MA/MS Economics BGS General Administration BA/BS/MA/MS Political Science MPA/PhD Public Administration BGS Non Profit Administration BS Sociology Graduate Certificate in Public Management Graduate Certificate in Business for Bioscientists BS Public Health BS Emergency Management	Certified Public Manager Nebraska Municipal Clerk Institute and Academy Center for Public Affairs Research	MBA/MPH Dual Degree Program (with UNMC)

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Communication and Information Systems			
Arts, AV Technology & Communication			
UNK	BA/BS Multimedia BFA Visual Communications and Design BS Geography Spatial/GIS Option BS Computer Information Systems Comprehensive BS Applied Computer Science BS Computer Science Comprehensive		
UNL	BA/BS/MA/PhD Communication Studies BS Agricultural Journalism BA/BS/MA/PhD Computer Science BA/BS Film Studies MA Art History Graduate Certificate in Teaching of Writing		
UNO	BGS Art BAAH Art History BAC/BSC Broadcasting BGS/MA Communication MS Computer Science Graduate Certificate Technical Communication Graduate Certificate Instructional Communication BA/BS Journalism BAC/BSC Speech Communication BASA/BFA Studio Art		

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Communication and Information Systems			
Information Services			
UNK	BS Business Administration, Emphasis Management Information Systems BS Telecommunications Management BS Geography Spatial/GIS Option BS Computer Information Systems Comprehensive BS Computer Science Comprehensive		
UNL	JD Edwards Honors Program in Computer Science & Management BS Management MA Management Information Systems BS Computer Engineering BS Electronics Engineering Master of Engineering MS/PhD Statistics		
UNO	BS/BGS/MS Computer Science BS Information Assurance BA International Studies BGS Library Science BSED Library Media BGS/BS Management Information Systems Graduate Certificate MIS-Project Management Graduate Certificate MIS-Systems Analysis and Design Graduate Certificate MIS-Information Assurance BA/BS Speech Communication Graduate Certificate in Computer Science-Artificial Intelligence Graduate Certificate in Computer Science-Communications Network Graduate Certificate in Computer Science-Software Engineering Graduate Certificate in Computer Science-Systems & Architecture BS IT Innovation Undergraduate Certificate in Data Management Undergraduate Certificate in Systems Development MS Information Assurance	Nebraska University Center for Information Assurance Geographic Information Systems Center for Urban Sustainability	Undergraduate Certificate in Information Technology Administration

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Communication and Information Systems			
Information Technology			
UNK	BS Geography Spatial/GIS Option BS Computer Information Systems BS Applied Computer Science BS Computer Science Comprehensive		
UNL	BA/BS/MA/PhD Computer Science BS/MS Computer Engineering JD Edwards Honors Program in Computer Science & Management MS Telecommunications Engineering		PhD Computer Engineering
UNMC	MS/PhD Pathology/Microbiology (Bioinformatics track)	Robotics Initiatives Simulation Center Consumer Health Information Program for Nebraskans	MS/PhD Biomedical Informatics (with UNO)
UNO	BS Bioinformatics BS/BGS Computer Science MS Computer Science BGS/MS/PhD Information Technology BGS/BS/MS Management Information Systems School of Interdisciplinary Informatics in the College of Information Science & Technology MS Information Assurance		MS/PhD Biomedical Informatics (with UNMC) Undergraduate Certificate in Information Technology Administration

Communication and Information Systems			
Software			
UNK	BS Geography Spatial/GIS Option BS Computer Information Systems Comprehensive BS Applied Computer Science BS Computer Science Comprehensive		
UNL	BA/BS/MA/PhD Computer Science BS/MS Computer Engineering BS Management (Management Information Systems)		PhD Computer Engineering
UNO	BS/BGS/MS Computer Science BGS/BS/MS Management Information Systems MS Management Information Systems		

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Communication and Information Systems			
Transportation, Distribution, Warehousing, and Logistics			
UNK	BS Industrial Distribution BS Geography Spatial/GIS Option BS Business Administration, Supply Chain Management Emphasis		MS Industrial Distribution
UNL	MS Manufacturing Engineering ME Engineering Management		
UNO	BS/BGS Aviation MPA Public Administration		
Environmental and Agricultural Systems			
Animal Systems			
UNL	BS/MS/PhD Animal Science BS Fisheries & Wildlife BS Natural Resources & Environmental Economics MS/PhD Natural Resources BS Grazing Livestock Systems BS Grassland Ecology & Management BS Environmental Soil Science BS Water Science BS Veterinary Science BS Veterinary Technology DVM cooperative program with Iowa State University PhD Integrative Biomedical Sciences Nebraska Beef Industry Scholars Certificate Program Graduate Certificate in Grassland Management		

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Environmental and Agricultural Systems			
Agriculture, Food, Natural Resources			
UNK	MS Biology BS Chemistry Comprehensive, Environmental/Ag BS Geography Spatial/GIS Option BS Geography, Environmental Emphasis BS Biology, Wildlife Emphasis		
UNL	BA/BS Environmental Studies PhD Toxicology (Joint with UNMC) Doctor of Plant Health BS Applied Climate Science		
UNMC	PhD Toxicology (Joint with UNL)	Center for Environmental Toxicology Center for Human Nutrition	
UNO	BA/BS/BGS Biology BGS Environmental Services		
Environmental and Agricultural Systems			
Agribusiness			
UNK	BS Agribusiness BS Chemistry, Environmental/Ag Emphasis BS Geography, Spatial/GIS Emphasis BS Geography, Environmental Emphasis BS Biology		
UNL	BS Marketing BS/MA/MBA Agribusiness BS/MS/PhD Agricultural Economics BS Agricultural Education BS Hospitality, Restaurant, & Tourism Management MS Leadership Education PhD/ED Human Sciences PhD Agronomy and Horticulture BS/MS Agronomy MS Horticulture PhD Horticulture and Forestry BS Landscape Architecture BA/BS Plant Biology BS/MS/PhD Animal Science BS/MS/PhD Biological Chemistry BS Agricultural Engineering		

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Environmental and Agricultural Systems			
Agribusiness (continued)			
UNL	(continued)		
	BS/MS Biological Systems Engineering BS/MS Mechanized Systems Management BS PGA Golf Management BS Diversified Agriculture BS Insect Science MS/PhD Entomology BS Food Science & Technology BS Food Technology for Companion Animals MS/PhD Food Science Graduate Certificate in Food Safety and Defense MS/PhD Plant Pathology BS Environmental Soil Science BS Environmental Studies BS Fisheries & Wildlife BS Natural Resources & Environ. Econ. MS/PhD Natural Resources BS Grazing Livestock Systems BS Grassland Ecology & Management BS Water Science BS Veterinary Science BS Veterinary Technologist PhD Integrative Biomedical Sciences MA Agriculture Leadership Undergraduate Certificate Legal Studies Undergraduate Certificate Legal Studies Undergraduate Certificate Nebraska Beef Industry Scholars Certificate Program Graduate Certificate in Grassland Management Graduate Certificate in Advanced Horticulture Graduate Certificate in Ornamentals, Landscape and Turf Graduate Certificate in Floriculture and Nursery Production BS Applied Climate Science PhD Biological Engineering		

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Environmental and Agricultural Systems			
Environmental Service Systems			
UNL	MS/PhD Agricultural Economics BS Agricultural Journalism BS/MS Agronomy PhD Agronomy and Horticulture MS Horticulture PhD Horticulture and Forestry BS Landscape Architecture MS Animal Science MS Biological Systems Engineering BS Insect Science MS/PhD Entomology MS/PhD Plant Pathology BS Environmental Studies BS Fisheries & Wildlife BS Natural Resources & Environ. Econ. MS/PhD Natural Resources BS Grazing Livestock Systems BS Grassland Ecology & Management BS Environmental Soil Science BS Water Science Doctor of Plant Health Graduate Certificate in Grassland Management Graduate Certificate in Advanced Horticulture Graduate Certificate in Ornamentals, Landscape and Turf Graduate Certificate in Floriculture and Nursery Production BS Applied Climate Science PhD Biological Engineering		

Environmental and Agricultural Systems			
Food Production and Processing Systems			
UNL	BS/MS/PhD Biological Chemistry BS Food Science & Technology MS/PhD Food Science Nebraska Beef Industry Scholars Certificate Program BS Applied Climate Science		

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Environmental and Agricultural Systems			
Natural Resources Systems			
UNL	MS/PhD Agricultural Economics BS Agricultural Journalism BS/MS Agronomy PhD Agronomy and Horticulture MS Horticulture PhD Horticulture and Forestry BA/MS/PhD Animal Science MS Biological Systems Engineering BS Insect Science MS/PhD Entomology MS/PhD Plant Pathology BS Environmental Studies BS Fisheries & Wildlife BS Natural Resources & Environ. Econ. MS/PhD Natural Resources BS Grazing Livestock Systems BS Grassland Ecology & Management BS Environmental Soil Science BS Water Science BS Turfgrass and Landscape Management Graduate Certificate in Grassland Management Graduate Certificate in Advanced Horticulture Graduate Certificate in Ornamentals, Landscape and Turf Graduate Certificate in Floriculture and Nursery Production BS Applied Climate Science PhD Biological Engineering		

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Environmental and Agricultural Systems			
Plant Systems			
UNL	BS/MS Agronomy PhD Agronomy and Horticulture BS/MS Horticulture PhD Horticulture and Forestry BS Landscape Architecture BA/BS Plant Biology BS Insect Science MS/PhD Entomology BS Food Science & Technology MS/PhD Food Science MS/PhD Plant Pathology BS Fisheries & Wildlife BS Natural Resources & Environ. Econ. MS/PhD Natural Resources BS Grazing Livestock Systems BS Grassland Ecology & Management BS Environmental Soil Science BS Water Science Doctor of Plant Health Graduate Certificate in Grassland Management Graduate Certificate in Advanced Horticulture Graduate Certificate in Ornamentals, Landscape and Turf Graduate Certificate in Floriculture and Nursery Production BS Applied Climate Science		

Environmental and Agricultural Systems			
Power, Structural, and Technical Systems			
UNL	BS Agricultural Engineering BS/MS Biological Systems Engineering BS/MS Mechanized Systems Management Graduate Certificate Program in Survey Research & Methodology Graduate Certificate in Mixed Methods Research PhD Biological Engineering		

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Environmental and Agricultural Systems			
Biotechnology			
UNK	BS Chemistry Comprehensive BS Biology BS Degree with a comprehensive major in Molecular Biology		
UNL	BA/BS Biochemistry MA/PhD Biochemistry BS/MS/PhD Biological Chemistry BS Food Science & Technology MS/PhD Food Science MS/PhD Plant Pathology BS Microbiology		
UNMC	BS Biotechnology (Co-operative with UNO) MS/PhD Pathology/Microbiology (Bioinformatics)	Center for Drug Delivery and Nanomedicine	MS/PhD Biomedical Informatics (with UNO)
UNO	BS Bioinformatics BS Biotechnology (Co-operative with UNMC)		MS/PhD Biomedical Informatics (with UNMC)

Environmental and Agricultural Systems			
Processed Foods			
UNK	BA/BS Chemistry		
UNL	BA/BS/MA/PhD Biochemistry BS Food Science & Technology MS/PhD Food Science		

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Health Sciences			
Biopharmaceuticals			
UNK	BS Professional Chemistry and Molecular Biology		
UNL	BA/BS/MA/PhD Biochemistry BA/BSMA/PhD Biological Sciences BA/BS/MA/PhD Chemistry BS/MS Chemical and Biomolecular Engineering BS/MS/PhD Biological Chemistry PhD Chemical and Biomolecular Engineering		
UNMC	MS/PhD Pharmacology and Experimental Neuroscience MS/PhD Pharmaceutical Sciences Graduate Certificate Program in Nanomedicine for Diagnosis & Therapy	Center for Neurodegenerative Disorders Center for Drug Delivery and Nanomedicine	
UNO	BA/BS/BGS Chemistry		

Health Sciences			
Health Care			
UNK	BA/BS Chemistry BA/BS Psychology, Psychobiology option BS Sociology, Community Emphasis BS Radiography Comprehensive BS Respiratory Therapy Comprehensive BS Health Science MSEd Community Counseling BS Exercise Science MSEd Speech-Language Pathology BS Biology BS Athletic Training		
UNL	MS Speech Language Pathology Doctor of Audiology BS Education & Human Sciences- Speech Language Pathology and Audiology Graduate Certificate in Food Safety and Defense Graduate Certificate in Early Childhood Special Education Graduate Certificate in Autism Spectrum Disorders and Severe Disabilities Graduate Certificate in Intellectual, Sensory and Developmental Disabilities Graduate Certificate in Transdisciplinary Childhood Obesity Prevention JD and MPH Dual Degree Program (with UNMC)		Center for Brain, Biology and Behavior

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Health Sciences			
Health Care (continued)			
UNMC	All Academic Programs in the College of Medicine (BS and MD) All Academic Programs in the College of Pharmacy (Pharm D) All Academic Programs in the College of Dentistry (BS and DDS) All Academic Programs in the College of Nursing (BSN, MSN, PhD) All Academic Programs in the School of Allied Health (BSRT, BSCLS, DPT, MPA, MPS) All Academic Programs in the College of Public Health (MPH) PhD Health Promotion and Disease Prevention Research PhD Health Services Research, Administration and Policy Post-Baccalaureate Certificate in Cytotechnology Post-Baccalaureate Certificate in Medical Nutrition Education Post-Baccalaureate Certificate in Family Medical Therapy (with UNL) Doctor of Nursing Practice Professional Certificate in Emergency Preparedness Professional Certificate in Infectious Disease Epidemiology Professional Certificate in Community Oriented Primary Care Professional Certificate in Maternal and Child Health PhD Biostatistics PhD Epidemiology MS Emergency Management JD and MPH Dual Degree Program (with UNL)	International Studies Program Summer Medical and Dental Education Program Center for Health Policy	Post-Baccalaureate Professional Certificates in six specialty areas: 1) Cardiovascular Interventional Technology; 2) Computed Tomography; 3) Magnetic Resonance Imaging; 4) Diagnostic Medical Sonography; 5) Nuclear Medicine Technology; and 6) Radiation Therapy MBA/MPH Dual Degree Program (with UNO)
	MBA Business Administration MPA Public Administration MA Sociology MS Special Education (Behavioral Disorders, Early Childhood Deaf/Hard of Hearing, Mild/Moderate Disabilities, Resource Teaching and Learning Disabilities) BS Neuroscience BS/MA in Athletic Training Graduate Certificate in Business for Bioscientists PhD Exercise Science		Graduate Certificate in Applied Behavioral Analysis MBA/MPH Dual Degree Program (with UNMC)

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Health Sciences			
Medical Devices			
UNK			
UNL	BS Chemistry		
	BS Medical Technology Comprehensive		
	PhD Integrative Biomedical Sciences		
	BS Biological Systems Engineering with an emphasis Biomedical Engineering		
	PhD Engineering with a specialization Biomedical Engineering		
UNMC			
		Robotics Initiatives	

Human Sciences			
Education, Social Services			
UNK			
	BS Family Studies MEd Speech-Language Pathology MEd School Counseling Elementary, Secondary, and Student Affairs Community Counseling EdS Counseling and School Psychology MAEd School Principalship K-6, 7-12, Supervisor of Academic Area, Supervisor of Special Education EdS School Superintendent BS Sociology BS Social Work MA Instructional Technology MAEd Exercise Science, General Physical Education with Specialization in Sports Administration or Recreation and Leisure Master Teacher of Physical Education (Specializations in Pedagogy or Special Populations) MAEd (Curriculum and Instruction, Reading K-12, Special Education) BA/BS Psychology BS Geography Spatial/GIS Option BAEd Geography 7-12 Teaching Subject Endorsement BEd Geography Teaching Subject Endorsement BAEd History 7-12 Teaching Subject Endorsement BEd Physical Science 7-12 Teaching Endorsement BEd Physics 7-12 Teaching Subject Endorsement BEd Psychology 7-12 Teaching Subject Endorsement BAEd Political Science 7-12 Teaching Endorsement BAEd Social Science 7-12 Teaching Endorsement BEd Mathematics 7-12 Teaching Field Endorsement BAEd Mathematics 7-12 Teaching Subject Endorsement BEd Biology 7-12 Teaching Field Endorsement		

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Human Sciences			
Education, Social Services (continued)			
UNK	(continued)		
	BSEd Chemistry 7-12 Teaching Field Endorsement BM Music Education K-12 BA Early Childhood Unified Endorsement		
UNL	BME/MM Music Education MS Family & Consumer Sciences with an option Marriage & Family Therapy PhD Human Sciences with a specialization Family & Consumer Sciences and an option Marriage & Family Therapy BS Education & Human Sciences with a major Family & Consumer Science Education BS Education & Human Science with a major Child Development/Early Childhood BS Education & Human Science with a major Early Childhood Education BS Education & Human Sciences with a major Family Sciences MS Family & Consumer Sciences with a specialization in Youth Development Graduate certificate Youth Development BS Education & Human Sciences with a major Elementary Education BS Education & Human Sciences with a major Middle Level Education BS Education & Human Sciences with a major Secondary Education (and teaching endorsements various areas) MA/MEd Teaching, Learning, & Teacher Education EdD/PhD Educational Studies with a specialization Teaching Learning & Curriculum BS Education & Human Sciences with a major Special Education MA/EdS Educational Psychology with a specialization School Psychology MA Educational Psychology (Specializations in Cognition, Learning, & Development; Qualitative and Quantitative Psychometric Methods; and Counseling Psychology) PhD Psychological Studies Education (Specializations in School Psychology; Cognition, Learning & Development; Qualitative and Quantitative Psychometric Methods, Counseling Psychology) MEd Educational Administration (K-12 principalship) MA/MEd Educational Administration with a focus Higher Education, Student Affairs, or Athletic Administration		

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Human Sciences			
Education, Social Services (continued)			
UNL	(continued) EdD Educational Administration EdD/PhD Educational Studies with a specialization in Educational Leadership Higher Education Certificate program for K-12 Superintendents PhD/ED Human Sciences PhD Music Graduate Certificate Program for a K-3 Mathematics Specialist Graduate Certificate Program in Insect Biology for Educators Certificate Program Graduate Certificate in Early Childhood Special Education Graduate Certificate in Autism Spectrum Disorders and Severe Disabilities Graduate Certificate in Early Literacy Graduate Certificate in Response to Intervention: Reading JD and MA in Social Gerontology (joint program with UNO) JD and Graduate Certificate in Gerontology (joint program with UNO) Master of Legal Studies and MA in Social Gerontology (joint program with UNO) PhD Human Sciences specializations in Child, Youth and Family Studies and Gerontology (cooperative PhD program between UNL and UNO) Graduate Certificate in Intellectual, Sensory and Developmental Disabilities Graduate Certificate in Transdisciplinary Childhood Obesity Prevention Graduate Certificate in Financial and Housing Counseling Graduate Certificate in Music Entrepreneurship		

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Human Sciences			
Education, Social Services (continued)			
UNO	BA/BGS Black Studies MA/MS Counseling- Community Counseling MA/MS K-12 Counseling MA/MS Counseling - (Gerontology, Student Affairs Practice in Higher Education) MS Criminal Justice MS Educational Administration (Educational Media & School Library Administration, K-12 School Administration) EdD Educational Administration BSED Elementary Education MS Elementary Education (with various endorsements) MS Secondary Education (with various endorsements) Graduate certificate Instruction in Urban Schools Certificate ESL BSG/MA Gerontology Certificate Gerontology BGS Healthcare Administration BSED Health Education MA Health, Physical Education & Recreation MA/MS History-Education Subject Endorsement BM/MM Music Education BSED Physical Education MA Psychology Cert/MS/EdS School Psychology BSED Secondary Education (with various teaching endorsements) BSW/MSW Social Work MA Sociology MS Special Education (with various endorsements) BS/MA in Athletic Training JD and MA in Social Gerontology (joint program with UNL) JD and Graduate Certificate in Gerontology (joint program with UNL) Master of Legal Studies and MA in Social Gerontology (joint program with UNL) PhD Human Sciences specializations in Child, Youth and Family Studies and Gerontology (cooperative PhD program between UNL and UNO)	Certification Alternatives Reaching Exceptional Students	

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Human Sciences			
Law, Justice, Public Safety, Security			
UNK	BA/BS Psychology BA/BS Criminal Justice BS Geography Spatial/GIS Option BS Sociology BA/BS Political Science BS Public Administration		
UNL	Juris Doctorate Master of Legal Studies Master of Laws (LLM) Space & Telecommunication BS Fisheries & Wildlife BS Veterinary Science BS Veterinary Technologist Graduate Certificate in Food Safety and Defense PhD Integrative Biomedical Sciences JD and MPH Dual Degree Program (with UNMC) JD and MA in Social Gerontology (joint program with UNO) JD and Graduate Certificate in Gerontology (joint program with UNO) Master of Legal Studies and MA in Social Gerontology (joint program with UNO)		
UNMC	Public Health College/Programs Professional Certificate in Emergency Preparedness Professional Certificate in Infectious Disease Epidemiology Professional Certificate in Community Oriented Primary Care Professional Certificate in Maternal and Child Health PhD Biostatistics PhD Epidemiology MS Emergency Management JD and MPH Dual Degree Program (with UNL)	Center for Health Services Research Center for Health Policy	MBA/MPH Dual Degree Program (with UNO)

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Human Sciences			
Law, Justice, Public Safety, Security (continued)			
UNO	BA/BGS Black Studies BS/BGS Criminal Justice MA/MS/PhD Criminal Justice BA/BGS Latino/Latin American Studies BA/BS/BGS/MS Political Science BGS/MPA Public Administration BGS/ME Urban Studies BA/BS Women's Studies BS Emergency Management JD and MA in Social Gerontology (joint program with UNL) JD and Graduate Certificate in Gerontology (joint program with UNL) Master of Legal Studies and MA in Social Gerontology (joint program with UNL)	Juvenile Justice Institute Consortium for Crime and Justice Research	MBA/MPH Dual Degree Program (with UNMC)

Human Sciences			
Hospitality/Tourism			
UNK	BS Geography Spatial/GIS Option BS Sociology (Emphases in Community, Globalization and Diversity) BS Biology, Wildlife Emphasis BS Travel and Tourism Option, Recreation, Park and Tourism Management Comprehensive		
UNL	BS Hospitality, Restaurant, & Tourism Management		
UNO	BS Geography - Travel and Tourism BA/BGS Latino/Latin American Studies		

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Industrial, Manufacturing and Engineering Systems			
Architectural/Construction			
UNK	MA Instructional Technology BS Construction Management BS Interior Design		
UNL	BS Construction Management BS/MS Civil Engineering Master of Engineering Master of Architecture BS Science Design Bachelor of Landscape Architecture BS Architectural Engineering BS Biological Systems Engineering BS Mechanized Systems Management MS Architectural Engineering MS Construction Graduate Certificate in Ornamentals, Landscape and Turf PhD Architectural Engineering PhD Civil Engineering		

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Industrial, Manufacturing and Engineering Systems			
S.T.E.M. (Science, Technology, Engineering, Math)			
UNK	BS Industrial Technology BS Chemistry BS Geography Spatial/GIS Option BS Computer Information Systems BS Applied Computer Science BS Computer Science BS/BA Mathematics BS Physics BS Biology		
UNL	BA/BS/MS/PhD Mathematics MA/PhD Statistics BA/BS/MA/PhD Biological Sciences BA/BS/MA/PhD Physics & Astronomy MS/PhD Earth and Atmospheric Sciences BA/BS/MA/PhD Chemistry BA/BS/MA/PhD Computer Science MS Textiles, Merchandising, & Fashion Design- option Textile Science PhD Human Science with a specialization Textiles, Merchandising, & Fashion Design and an option Textiles Science BS Architectural Engineering BS Biological Systems Engineering BS Mechanized Systems Management BS Microbiology PhD Architectural Engineering		
UNMC	MS/PhD Biochemistry and Molecular Biology MS/PhD Genetics, Cell Biology and Anatomy MS/PhD Cellular and Integrative Physiology MS/PhD Pathology and Microbiology MS/PhD Pharmacology and Experimental Neuroscience MS/PhD Pharmaceutical Sciences MS/PhD Cancer Research MS/PhD Medical Sciences Interdepartmental Area PhD Toxicology	Biomedical Research Infrastructure Program Summer Research Fellowship Training Program Science Education Partnership Program Center for Lymphoma and Leukemia Research Center for Cell Signaling Biomedical Research Training Program Center for Staphylococcal Research	

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Industrial, Manufacturing and Engineering Systems			
S.T.E.M. (Science, Technology, Engineering, Math) (continued)			
UNO	BA/BS/BGS Chemistry BS/BGS Engineering Physics BGS Environmental Studies BA/BGS General Science BA/MA Geography Graduate Certificate Geography BA/BS/BGS Geology BA/BS/BGS/MA/MAS Mathematics MAT Mathematics-Computer Science	NASA Partnership Grants Digital Portfolios STEP Project	

Industrial, Manufacturing and Engineering Systems			
Transportation, Distribution, Warehousing, and Logistics			
UNK	BS Industrial Distribution BS Geography Spatial/GIS Option BS/BA Mathematics BS Business Administration, Supply Chain Management Emphasis		
UNL	MS Manufacturing Engineering M.Eng. Engineering Management		
UNO	BS/BGS/MPA Aviation	NASA Nebraska Space Grant and EPSCoR Program	

Industrial, Manufacturing and Engineering Systems			
Electronics			
UNK	BA/BS Physics BS/BA Mathematics		
UNL	BS Computer Engineering M.Eng. BS/MS Electrical Engineering PhD Electrical Engineering		

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Industrial, Manufacturing and Engineering Systems			
Heavy Machinery			
UNL			
	BS Mechanized Systems Management		

Industrial, Manufacturing and Engineering Systems			
Manufacturing/Engineering Industry			
UNK			
	BS Industrial Technology		
	BS Chemistry		
UNL			
	MS Manufacturing Engineering		
	BS/MS Mechanical Engineering		
	BS Architectural Engineering		
	BS Biological Systems Engineering		
	BS Mechanized Systems Management		
	PhD Architectural Engineering		
	PhD Mechanical Engineering and Applied Mechanics		

Industrial, Manufacturing and Engineering Systems			
Metal Products			
UNK			
	BS Chemistry		
UNL			
	MS Manufacturing Engineering		
	BS Mechanical Engineering		
	MS Mechanical Engineering & Applied Mechanics		
	BS Mechanized Systems Management		
	PhD Mechanical Engineering and Applied Mechanics		

TO: The Board of Regents
Academic Affairs Committee

MEETING DATE: March 15, 2013

SUBJECT: Strategic Framework Report on Entrepreneurship

RECOMMENDED ACTION: Report

PREVIOUS ACTION: April 13, 2012 – A report on entrepreneurship was provided to the Board of Regents by the Senior Advisor to the President for Economic Development

EXPLANATION: This report is on six accountability measures for the Strategic Framework goal 13, “Entrepreneurship, support entrepreneurship education, training and outreach.”

The data is the latest available from the University entrepreneurship programs and covers July 1, 2011 through June 30, 2012. They measure growth as well as life style business opportunities in Nebraska, NU’s relationship to distressed companies or communities, and existing and successful operations.

It should be noted that during 2012, several changes were made with regard to entrepreneurship in the University of Nebraska system. Among these changes were restructuring and renaming the position of Senior Advisor to the President for Economic Development to Senior Associate to the President for Innovation and Economic Development. Dr. James Linder was hired in the restructured position. Dr. Linder is also the President of the University Technology Development Corporation. The University Nebraska Entrepreneurship Team (UNET) was disbanded and attrition impacted the leadership of several key entrepreneurship programs since last year’s report. Regardless, many new programs and accomplishments were reported (see attached).

The first measure is number of training hours by program. These are the number of hours invested by participants in activities and seminars led by the University of Nebraska. It is an aggregate number from the former members of the University of Nebraska Entrepreneurship Team (UNET). The goal was to increase activity by 5% over last year’s total of 55,104 training hours. The actual count was 50,844 – 4,260 fewer hours—or a decline of 8%. However, a significant number of training hours were provided via the internet, as discussed below.

The second measure is assistance to clients. This is an aggregate number of clients assisted by units within the University. Clients range from current businesses to people exploring business potential, to students of all ages and education sectors. The goal was to increase by 5% the number of clients assisted over last year’s total of 12,868. Our actual count was 40,894 clients, an increase of 28,026 clients or a 218% increase. Reversing what transpired in the previous metric, this significant increase was largely due to unique visits by individuals (31,000) who accessed information on the recently-launched Nebraskaentrepreneur.com, a website sponsored by the University Technology Development Corporation through the University of Nebraska central administration.

The third and fourth measures are of the number of Small Business Innovation Research (SBIR) and Small Business Technology Transfer (STTR) applications and the increase in award amounts to them. These are federal programs meant to encourage innovation, research, and a partnership between higher education and the private sector. In 2011, there were 84 applications. The goal was to increase this by 10%. The 2012 count was 60 applicants – which was a decrease of 24 or a decrease of 29%.

The goal was to increase the number of awards by 5%. This year's count was 13 awards, which was an increase of five or an increase of 63%. Despite the decrease in the applications in the previous metric, more awards were made with the same pool of dollars available.

The third goal included increasing the dollar amount received from the awards. The awards were \$4,935,380, which was an increase of \$2,296,133, or an increase of 87% over last year's award of \$2,639,247.

The fifth measure is the aggregate number of dollars invested, including private equity, debt financing such as commercial, Small Business Administration (SBA), U. S. Department of Agriculture (USDA), and other government sources outside of any SBIR or STTR grants, as well as any angel investments or venture capital. The goal was to increase last year's amount of \$58,549,521 by 5%. Investment was \$58,313,080, which was \$236,441 below the previous year resulting in a change of 0%, therefore, not meeting our goal. Because the previous two year's investment numbers were enhanced by stimulus dollars and the repackaging of loans, maintaining last year's level of investment is a positive achievement.

The sixth measure is the number of new companies started or transitioned by virtue of consultation and guidance from a unit of the University. The goal was to exceed last year's number of 246 by 5%. The count was 263, which was an increase of 17, or an increase of 7%. With investments remaining roughly at the same level as 2011, business startup increases exceeded the goal.

PROJECT COST:	None
SOURCE OF FUNDS:	None
SPONSOR:	James Linder Senior Associate to the President for Innovation and Economic Competitiveness
APPROVED:	James B. Milliken, President University of Nebraska
DATE:	February 22, 2013

University of Nebraska
Entrepreneurship Support Survey
July 1, 2011 – June 30, 2012

Reporting Unit	New Programs and Accomplishments in Support of Entrepreneurship
UNK – Center for Rural Research and Development	UNK tripled the number of business startups and transitions due to hosting new regional entrepreneurship events such as The Central NE Business Plan, The Central NE Business Idea Contest, and the Alumni-Student Entrepreneurship Roundtable. In April 2011, the NU Foundation supported the first Central Nebraska Business Plan competition with first place prize money that made the following business start-up possible: http://herviewfromhome.com/ . UNK faculty are increasingly incorporating the amount of applied, or experiential learning, into coursework. In summary, more students, faculty, and staff are spending more quality time with external/business clients both in and out of the classroom.
UNL – Center for Entrepreneurship	Undergraduate Entrepreneurship Major; combined business plan competitions; re-chartered the Collegiate Entrepreneurs Organization at UNL with 40 members.
UNL – College of Law	<p>The Law College's new Entrepreneurship Legal Clinic opened in January 2013 to serve entrepreneurs and startup business clients throughout the State of Nebraska. The Director of the Clinic, Professor Brett Stohs, was hired in March 2012 to build the program. Prior to joining the faculty, Professor Stohs worked in private practice for over six years, focusing primarily on mergers, acquisitions, and other corporate and transactional matters for domestic and foreign clients in a variety of industries. From 2005 to March 2012, Stohs practiced with Sutherland Asbill & Brennan LLP in Washington, DC, and with Rembolt Ludtke LLP in Lincoln, NE.</p> <p>The Clinic is designed to provide representation and counsel to startup business clients on a variety of early-stage legal issues. Under supervision of Professor Stohs, students participating in the Clinic interact directly with clients to provide a wide range of business law services. By assisting entrepreneurs when they need help the most, the Clinic provides Nebraska Law students hands-on opportunities to make a difference in the Nebraska business community.</p> <p>By developing partnerships with University and community organizations, the Clinic has established multiple pipelines for obtaining startup business clients, including Invest Nebraska Corporation, the Engler Agribusiness Entrepreneurship Program (part of the UNL Institute of Agriculture and Natural Resources), and the Jeffrey S. Raikes School of Computer Science and Management (also at UNL). The Clinic also works with other University organizations, such as NUtech Ventures and the UNL College of Business Administration, as well as members of the private bar.</p> <p>In addition to working directly with clients, Clinic students participate in an intensive training bootcamp followed by weekly seminars on legal topics pertinent to entrepreneurs, attend networking events throughout the Nebraska entrepreneurship ecosystem, and give outreach presentations to partner organizations and others who support startup businesses.</p> <p>NOTE: The College of Law did not provide direct legal services to startups and entrepreneurs until the Clinic opened its doors this January. However, as [Professor Stohs] was brought on board to setup the Clinic, develop partnerships, etc., during the relevant period, [he] included background about the clinical program in the narrative section.</p>

Reporting Unit	New Programs and Accomplishments in Support of Entrepreneurship
UNL – Engler Agribusiness Entrepreneurship Program	<ul style="list-style-type: none"> ●RFI Teaching Grant to create a community based internship program focused on increasing capacity to attract talent, businesses and leadership. ●Creation of a new joint minor in Leadership and Entrepreneurship in CASNR. ●Creation of a new student learning community focused on Agribusiness Entrepreneurship and Leadership - Solutions for the Future - will be offered fall, 2013.
UNL – Extension	<ul style="list-style-type: none"> ● "Moving from 'Good to Great': Developing service standards" was a new program piloted in the fall of 2012. Two programs are scheduled this spring which will involve approximately 150 participants. ●Economics topics related to enterprise diversity and value-added products included in Agroecology (AGRO 435) and Organic Farming (AGRO 439) courses at UNL ● Improved decision making skills ● Strengthened communications between partners and between companies ●Tools provided to aid in establishment and evaluation of contracts ●Marketing of all natural jerky ●Ranch Management Practicum Beginning Rancher Program ●Reducing food waste in food related businesses to improve the profit margin and for environmental reasons ●Online curriculum - Direct Marketing of Specialty Foods ●National Wildlife Control Training Program ●ESI Investigation Entrepreneurship Camp
UNL – Food Processing Center	<ul style="list-style-type: none"> ●USDA Rural Business Enterprise Grant- Developing growth plans for 5 companies in two states. ●USDA Federal State Marketing Improvement Grant- Analyzing operations of 13 food cooperatives across 10 U.S. states and Canada. ●A new educational service offered since January 2012 by The FPC is the Food Professing Management (FPM) online certificate program, which is administrated by Dr. Andréia Bianchini. This practical distance education program covers a broad scope of key topics for food processing professionals seeking to advance their career, increase their productivity at work, and achieve superior performance in all areas of their business. The program includes topics in quality control and assurance, food safety, food processing, food product development, business growth strategies, and human resource management spread across three modules.
UNL – Jeffrey S. Raikes School – Design Studio	<p>The Design Studio is working to formalize our Lean Startup curriculum in the development of a pipeline program for sophomores and juniors to develop strong business plans and obtain seed funding for a design studio project.</p> <p>We had three student startup projects in the 2012-2013 Design Studio year and are assisting a fourth company in transitioning the DS developed IP into a company being formed by one of the project team members.</p> <p>Reported activities are limited to entrepreneurship-related DS activities and does not include overall DS company statistics.</p>

Reporting Unit	New Programs and Accomplishments in Support of Entrepreneurship
<p>UNO – Center for Innovation, Entrepreneurship & Franchising (CIEF)</p>	<p>Collegiate Entrepreneurs Organization (CEO): Students host guest speakers, startup workshops and business startups. Recent attendance has grown tremendously, and we are now over 40 students. CEO has initiated numerous activities including:</p> <p><u>Development of a student run business</u> DailyMav.com, which is similar to the business model of LivingSocial.com and Groupon.Com. Students gain valuable knowledge about running an internet based company, sales, management, and other business functions. It also raises significant funds for the students. CIEF has spent a great deal of time, approximately 1-2 hours per week advising this venture, as it is seeking to replicate at numerous other campuses.</p> <p><u>Award winning club</u> Dr. Eesley is the faculty advisor for our The Collegiate Entrepreneurs Club took a record 22 students to the national convention where out of over 240 chapters, we won the following awards:</p> <ul style="list-style-type: none"> • Best Faculty Advisor (Dr. Dale Eesley) • Best Chapter Business (DailyMav.com) • Best Student Startup Keith Fix & BlabFeed.com • Third place Startup Simulation Contest <p><u>Big Idea Elevator Pitch</u> This fall CIEF increased submissions by 50% to over 180 and also received full page of coverage in the Money section of the Omaha World Herald.</p> <p><u>Maverick Business Plan</u> The second annual Maverick Business Plan was held in April: \$6,000 was given in prizes and over 125 people attended the competition. The first place winner went on to receive a \$100,000 investment and is being incubated in our Entrepreneurship Lab.</p> <p><u>Midwest Franchising Seminar</u> In partnership with the Omaha Chamber of Commerce, CIEF planned & hosted the Midwest Franchise Conference, where Dr. Eesley also was a presenter to 150 participants from all over the Midwest.</p> <p><u>Gallup Entrepreneurship Accelerator System Coach</u> Dale Eesley, Director of the Center for Innovation, Entrepreneurship & Franchising served as a Gallup Entrepreneurship Accelerator System coach. He attended three full days of training and then recruited three companies to coach in the system. The system is designed to help companies understand their strengths and organize to improve employee and customer engagement. He then attended four half-day training sessions with the companies and met individually with each company approximately six times.</p> <p><u>Young Entrepreneurs Summit</u> Also new for 2012, CIEF partnered with the local Small Business Administration (SBA) to put on an afternoon of keynote speakers and a panel of young entrepreneurs. The event was open to the community and to students, with about 90 in attendance.</p> <p><u>Business Development Plans for Local Businesses</u> Every semester, students in Foundations of Entrepreneurship courses do business development plans for local companies. This past year they conducted over 25 free consultations. These projects range from assisting an online retailer of pink clothing to developing an exit plan for a local catering and entertainment company.</p>

Reporting Unit	New Programs and Accomplishments in Support of Entrepreneurship
UNO – Nebraska Business Development Center	The Nebraska Business Development Center led a three state (Kansas, Missouri and Nebraska) coalition to develop companies engaged in renewable energy. A website, Rural Energy Business Network (http://rebnetwork.org), provides networking and marketing opportunities for these firms.
Peter Kiewit Institute	<ul style="list-style-type: none"> Starting Fall 2012, recipients of the Walter Scott, Jr. Scholarship in their junior year began participating in an Entrepreneurial Development course (24 weeks) developed by Dr. David Ambrose. In Fall 2012, personnel from the PKI Office of the Executive Director worked with UNO's Associate Vice Chancellor for Research and Creative Activity to craft an Entrepreneurial Development Program that supports students and faculty on the UNO campus in fostering an entrepreneurial ecosystem. Program execution begins in mid-Spring 2013.
University Technology Development Corporation	<ul style="list-style-type: none"> During 2012-2013 UTDC became a sponsor of the Pipeline Entrepreneurship Fellowship program along with the Kauffman Foundation and local philanthropists. This program supports high growth businesses through intense mentorship. Four Nebraska businesses were in the 2012 program, and the CEO SkyVu Entertainment in Omaha was selected Innovator of the Year. For 2013, five Nebraska entrepreneurs/companies were selected for the program. In 2012 an Entrepreneurship in Residence program was begun that allows each NU campus to engage one, or more individuals who bring practical business expertise to work with students and faculty who are developing business ideas. This program has led to the creation of N/Motion, and accelerator in the Haymarket of Lincoln For 2013 UTDC is supporting a student-run business project thru the Raikes School. This is a pilot activity assess the effectiveness in funding student projects that may lead to local startup companies and retain qualified students in Nebraska The Nebraska Summit on Entrepreneurship in 2012 gathered over 400 students, scientists and business leaders. This program will be extended in 2013 to include more Nebraska startup businesses. The program is scheduled for April 12th. In conjunction with the Office of the Provost, UTDC supports the Proof of Concept Funding program that provides resources to NU campuses so that faculty inventions can be further developed and moved toward commercialization.
NUtech Ventures (UNL)	<ul style="list-style-type: none"> Thinkers & Tinkerers - monthly speaker series and discussion on the role of innovation and entrepreneurship at the University Bootcamp for Entrepreneurship and Technology - week-long series intensive training course for students covering business model generation, customer development, team building, legal basics, and financing Co-teaching Innovation in Engineering course Assisted with obtaining an I-Corps grant through NSF. UNL Chemistry professor Steve DiMaggio's company Ground Fluor Pharma was accepted to the first class for I-Corps.
UNeMed (UNMC)	Entrepreneur-in-Residence (EIR) Program - Initiated program, Gary Madsen hired as first EIR.

TO:	The Board of Regents	Addendum IX-D-5
	Academic Affairs	
MEETING DATE:	March 15, 2013	
SUBJECT:	Formation of the Master of Business Administration (MBA) and Master of Public Health Dual Degree Program offered under the sponsorship of the University of Nebraska at Omaha (UNO) College of Business Administration and the University of Nebraska Medical Center (UNMC) College of Public Health	
RECOMMENDED ACTION:	Report	
PREVIOUS ACTION:	April 16, 2010 – The Board approved the change in administration of the Master of Public Health program from Joint Status (UNMC/UNO) to UNMC, and from the Graduate College to the UNMC College of Public Health as a Professional Degree	
EXPLANATION:	<p>The MBA/MPH dual degree program is designed for students who desire specialized expertise and training in public health management and administration. Depending upon the chosen area of specialty, graduates will be prepared to: manage and administer public health or health care organizations and agencies; assess the methodology, execution, analysis, and conclusions of scientific studies; use empirical data to analyze the efficacy and feasibility of health policies and health care management decisions; and consult with organizations and agencies on best practices for management and administration in public health or health care settings.</p> <p>The degree for each program would be awarded after all program requirements for each degree have been met. This dual degree program would be available to students applying for the MBA or MPH degree programs; it would not be available to students who have already earned either degree.</p> <p>The proposal has been reviewed by the Council of Academic Officers and has been approved by the Executive Graduate Council.</p>	
PROJECT COSTS:	No additional funds are necessary	
SPONSORS:	<p>B.J. Reed Senior Vice Chancellor for Academic and Student Affairs University of Nebraska at Omaha</p> <p>H. Dele Davies, Dean for Graduate Studies Vice Chancellor for Academic Affairs University of Nebraska Medical Center</p> <p>John Christensen, Chancellor University of Nebraska Omaha</p>	

Harold Maurer, Chancellor
University of Nebraska Medical Center

RECOMMENDED:

Susan M. Fritz
Interim Executive Vice President and Provost
Interim Dean of the Graduate College

DATE:

February 21, 2013

TO: The Board of Regents
Academic Affairs

MEETING DATE: March 15, 2013

SUBJECT: Renaming the Department of Educational Administration and Supervision to the Department of Educational Leadership in the College of Education at the University of Nebraska at Omaha (UNO)

RECOMMENDED ACTION: Report

PREVIOUS ACTION: March 17, 1984 – The Board approved the reorganization of two departments in the College of Education. Six professors of Educational Foundations were transferred to the Department of Teacher Education from the Department of Educational Administration, Supervision, and Foundation. The latter department was then designated as the Department of Educational Administration and Supervision with course offerings that were exclusively graduate-level.

EXPLANATION: Renaming the UNO Educational Administration and Supervision department and its masters' program to Educational Leadership more accurately describes the scholarship of the department and its masters' program. Additionally, this move is consistent with renaming trends in similar departments nationally and among UNO's peers. The approved masters' degree allows candidates to pursue curriculum supervisor certification through a concentration in Teacher Leadership to fulfill roles such as Facilitators, Coaches, and Teacher Leaders.

This proposal has been reviewed by the Council of Academic Officers.

SPONSORS: Nancy Edick
Dean, College of Education

B.J. Reed
Senior Vice Chancellor for Academic and Student Affairs

APPROVED: John Christensen, Chancellor
University of Nebraska at Omaha

James B. Milliken, President
University of Nebraska

DATE: February 21, 2013

TO:	The Board of Regents	Addendum IX-D-7
	Academic Affairs	
MEETING DATE:	March 15, 2013	
SUBJECT:	Revised Bylaws and Policies concerning employee tuition benefits	
RECOMMENDED ACTION:	Report	
PREVIOUS ACTION:	June 8, 2012—The Board authorized the President or the President’s designee to make technical amendments to the employee tuition scholarship program to implement “plus-one” coverage, and to allow administrative changes to employee tuition benefits in order to maintain compliance with the Internal Revenue Code, as recommended by legal counsel.	
EXPLANATION:	Board of Regents Bylaw 3.7, along with Regents Policies 3.2.6 and 5.7.1, which follow and are attached to this report have been amended in technical respects, as directed and authorized by the Board, such that “designated adults” and the dependents of such “designated adults,” qualify to receive tuition benefits previously available for employee spouses and dependents. In addition, the policies have also been updated to comply with certain provisions of the Internal Revenue Code and its related regulations. These amended policies are effective as of January 1, 2013. They are available for inspection at the Office of the Corporation Secretary and, upon acceptance of this report, will be posted on the Internet.	
REPORTED BY:	Carmen K. Maurer Corporation Secretary	
DATE:	March 15, 2013	

TO:	The Board of Regents	Addendum IX-D-8
	Business Affairs	
MEETING DATE:	March 15, 2013	
SUBJECT:	Status of Capital Projects exceeding \$5 million as of December 31, 2012	
RECOMMENDED ACTION:	Report	
PREVIOUS ACTION:	None	
EXPLANATION:	The attached status report is a summary of all capital projects exceeding \$5 million in total project costs and outlines the campus and project, contract status, stage of construction, budget categories and budgets for the period July 1, 2012 – December 31, 2012.	
SPONSOR:	Rebecca H. Koller Assistant Vice President for Business & Finance Director of Facilities Planning & Management	
APPROVED:	David E. Lechner Senior Vice President CFO	
DATE:	February 21, 2013	

**University of Nebraska Status Report of Projects Exceeding \$5.0 Million
for period July 1, 2012 - December 31, 2012**

Campus / Project	Contract Status and Date	State of Construction	Approved Budget Categories	Amount
University of Nebraska Deferred Maintenance - LB 309 / LB 1100 UBRAF	Architect: Various	Percent of Funds Expended: NA	LB 309 (Under \$2 Million)	6,180,347
	Contract Date: Various	Substantial Completion Date: N/A	UBRAF (Under \$2 Million)	2,168,741
	Method of Construction: N/A		Campus Funding	2,688,172
	General Contractor: various		Total Projects	11,037,260
	Contract Date: Various			
University of Nebraska at Kearney Centennial Towers Projects	Architect: Wilkins Hinrichs Stober Architects	Percent of Funds Expended: 0.00	1. Construction Budget	11,396,000
	Contract Date: 4- year contract May 1, 2011	Substantial Completion Date: (July 2014)	2. Non Construction Budget	604,000
	Method of Construction: Conventional Bid	Number of Change Orders:	Total Project Cost	12,000,000
	General Contractor: LUND-ROSS Constructors	Cumulative Amount of Change Orders:		
	Contract Date: April 4, 2012			
University of Nebraska at Kearney Wellness Center	Architect: LEO A DALY Co.	Percent of Funds Expended: 0.00	1. Construction Budget	4,915,070
	Contract Date: 4 year - September 30, 2011	Substantial Completion Date: (May 2014)	2. Non Construction Budget	1,584,930
	Method of Construction: Conventional Bid	Number of Change Orders:	Total Project Cost	6,500,000
	General Contractor: TBD	Cumulative Amount of Change Orders:		
	Contract Date: TBD			
University of Nebraska-Lincoln Ken Morrison Life Sciences Research Center A (ARRA Project)	Architect: Farris Engineering	Percent of Funds Expended: 16%	1. Construction Budget	\$ 8,221,000
	Contract Date: January 29, 2010	Substantial Completion Date: (July 11, 2013)	2. Non Construction Budget	\$ 979,000
	Method of Construction: Conventional Bid	Number of Change Orders: -	Total Project Cost	\$ 9,200,000
	General Contractor: Lund Ross Constructors	Cumulative Amount of Change Orders: \$ -		
	Contract Date: June 8, 2012			
University of Nebraska-Lincoln East Stadium Improvements Memorial Stadium	Architect: The Clark Enersen Partners	Percent of Funds Expended: 63%	1. Construction Budget	\$ 57,149,000
	Contract Date: December 3, 2010	Substantial Completion Date: (June 25, 2013)	2. Non Construction Budget	\$ 6,351,000
	Method of Construction: CM/GMP	Number of Change Orders: -	Total Project Cost	\$ 63,500,000
	General Contractor: Sampson Construction Co., Inc.	Cumulative Amount of Change Orders: \$ -		
	Contract Date: December 10, 2010			
University of Nebraska-Lincoln Life Sciences Annex Phase II (North Wing) Renovation	Architect: The Clark Enersen Partners	Percent of Funds Expended: 37%	1. Construction Budget	\$ 6,987,005
	Contract Date: Four-Year - July 11, 2011	Substantial Completion Date: (May 21, 2013)	2. Non Construction Budget	\$ 712,995
	Method of Construction: Conventional Bid	Number of Change Orders: 1	Total Project Cost	\$ 7,700,000
	General Contractor: Hausmann Construction, Inc.	Cumulative Amount of Change Orders: \$ 44,273		
	Contract Date: February 24, 2012			
University of Nebraska-Lincoln Devaney Sports Center Improvements	Architect: Sinclair Hille Architects	Percent of Funds Expended: 34%	1. Construction Budget	\$ 18,388,000
	Contract Date: February 18, 2011	Substantial Completion Date: (August 15, 2014)	2. Non Construction Budget	\$ 2,612,000
	Method of Construction: Conventional Bid	Number of Change Orders: 4	Total Project Cost	\$ 21,000,000
	General Contractor: Hausmann Construction, Inc.	Cumulative Amount of Change Orders: \$ (389,378)		
	Contract Date: April 20, 2012			
University of Nebraska-Lincoln East Stadium Addition Research Fit-out	Architect: The Clark Enersen Partners	Percent of Funds Expended: 9%	1. Construction Budget	\$ 4,427,000
	Contract Date: 4 Year - March 24, 2011	Substantial Completion Date: (July 26, 2013)	2. Non Construction Budget	\$ 573,000
	Method of Construction: Conventional Bid	Number of Change Orders: 2	Total Project Cost	\$ 5,000,000
	General Contractor: Sampson Construction Company	Cumulative Amount of Change Orders: \$ 4,440		
	Contract Date: August 1, 2012			

Campus / Project	Contract Status and Date		State of Construction	Approved Budget Categories	Amount
University of Nebraska-Lincoln 18th/19th & R Street Residence Hall (Cather/Pound Replacement Project)	Architect:	Design / Build	Percent of Funds Expended: 34%	1. Construction Budget	\$ 57,393,102
	Contract Date:	Design / Build	Substantial Completion Date: Phase II (May 1 2014)	2. Non Construction Budget	\$ 13,988,898
	Method of Construction:	Design / Build	Number of Change Orders:	Total Project Cost	\$ 71,382,000
	General Contractor:	Sampson Construction Co., Inc.	Cumulative Amount of Change Orders: \$ -		
University of Nebraska-Lincoln East Campus Recreation Center	Architect:	Siniclair Hille Architects	Percent of Funds Expended: 3%	1. Construction Budget	\$ 12,072,000
	Contract Date:	November 8, 2011	Substantial Completion Date: (February 2014)	2. Non Construction Budget	\$ 2,814,000
	Method of Construction:	Conventional Bid	Number of Change Orders:	Total Project Cost	\$ 14,886,000
	General Contractor:	TBD	Cumulative Amount of Change Orders: \$ -		
University of Nebraska-Lincoln East Stadium Athletic Performance Lab Fit-out Memorial Stadium	Architect:	DLR Group, Inc. - 4-Year	Percent of Funds Expended: 5%	1. Construction Budget	\$ 3,519,000
	Contract Date:	April 2, 2012	Substantial Completion Date: (June 2013)	2. Non Construction Budget	\$ 1,481,000
	Method of Construction:	Conventional Bid	Number of Change Orders:	Total Project Cost	\$ 5,000,000
	General Contractor:	TBD	Cumulative Amount of Change Orders: \$ -		
University of Nebraska-Lincoln 18th & R Parking Garage	Architect:	TBD	Percent of Funds Expended: 1%	1. Construction Budget	\$ 15,872,000
	Contract Date:	TBD	Substantial Completion Date: (May 2014)	2. Non Construction Budget	\$ 2,128,000
	Method of Construction:	Design / Build	Number of Change Orders:	Total Project Cost	\$ 18,000,000
	General Contractor:	TBD	Cumulative Amount of Change Orders: \$ -		
University of Nebraska-Lincoln Devaney Sports Center - Replace Exterior Panels	Architect:	The Clark Enersen Partners - 4-Year	Percent of Funds Expended: 0%	1. Construction Budget	\$ 6,527,799
	Contract Date:	4-Year: October 9, 2012	Substantial Completion Date: (September 2018)	2. Non Construction Budget	\$ 472,201
	Method of Construction:	Conventional Bid	Number of Change Orders:	Total Project Cost	\$ 7,000,000
	General Contractor:	TBD	Cumulative Amount of Change Orders: \$ -		
University of Nebraska-Lincoln Brace Laboratory Renovation	Architect:	TBD	Percent of Funds Expended: 0%	1. Construction Budget	\$ 6,346,000
	Contract Date:	TBD	Substantial Completion Date: (May 1, 2015)	2. Non Construction Budget	\$ 1,654,000
	Method of Construction:	Conventional Bid	Number of Change Orders:	Total Project Cost	\$ 8,000,000
	General Contractor:	TBD	Cumulative Amount of Change Orders: \$ -		
University of Nebraska Medical Center Wittson Hall - Level 3 and 4 HVAC Upgrades	Architect:	Davis Design	Percent of Funds Expended: 62%	1. Construction Budget	\$ 5,244,000
	Contract Date:	4-year - August 15, 2011	Substantial Completion Date: (March 22, 2013)	2. Non Construction Budget	\$ 860,000
	Method of Construction:	Conventional Bid	Number of Change Orders: 2	Total Project Cost	\$ 6,104,000
	General Contractor:	Prairie Construction Company	Cumulative Amount of Change Orders: \$ 87,655		
University of Nebraska Medical Center Eppley Cancer Institute Renovation	Architect:	The Clark Enersen Partners	Percent of Funds Expended: 68%	1. Construction Budget	\$ 10,283,000
	Contract Date:	March 29, 2010	Substantial Completion Date: (February 17, 2013)	2. Non Construction Budget	\$ 1,617,000
	Method of Construction:	Conventional Bid	Number of Change Orders: 5	Total Project Cost	\$ 11,900,000
	General Contractor:	Boyd Jones Construction Co.	Cumulative Amount of Change Orders: \$ 421,785		
	Contract Date:	January 30, 2012			

Campus / Project	Contract Status and Date	State of Construction	Approved Budget Categories	Amount
University of Nebraska Medical Center Cancer Research Center	Architect: TBD	Percent of Funds Expended: 0%	1. Construction Budget	\$ 86,410,000
	Contract Date: TBD	Substantial Completion Date: (April 2016)	2. Non Construction Budget	\$ 23,590,000
	Method of Construction: CM at Risk	Number of Change Orders: -	Total Project Cost	\$ 110,000,000
	General Contractor: TBD	Cumulative Amount of Change Orders: \$ -		
	Contract Date: TBD			
University of Nebraska at Omaha Community Engagement Center	Architect: Holland Basham Architects	Percent of Funds Expended: 10%	1. Construction Budget	\$16,475,969.00
	Contract Date: March 1, 2011	Substantial Completion Date: (February 2014)	2. Non Construction Budget	\$ 7,117,192.00
	Method of Construction: CM/GMP	Number of Change Orders:	Total Project Cost	\$23,593,161.00
	General Contractor: Hawkins Construction Company	Cumulative Amount of Change Orders:		
	Contract Date: March 31, 2011			
University of Nebraska at Omaha Peter Kiewit Institute Remodel	Architect: Alley Poyner Macchietto Arch.	Percent of Funds Expended: 40%	1. Construction Budget	\$ 6,200,000.00
	Contract Date: April 20, 2012	Substantial Completion Date: (July 2, 2013)	2. Non Construction Budget	\$ 1,300,000.00
	Method of Construction: CM/GMP	Number of Change Orders:	Total Project Cost	\$ 7,500,000.00
	General Contractor: Kiewit Building Group, Inc.	Cumulative Amount of Change Orders:		
	Contract Date: May 30, 2012			
University of Nebraska at Omaha Biomechanics Research Facility	Architect: The Schemmer Associates, Inc.	Percent of Funds Expended: 74%	1. Construction Budget	\$ 4,963,000.00
	Contract Date: 4 year contract	Substantial Completion Date: (August 1, 2013)	2. Non Construction Budget	\$ 1,290,000.00
	Method of Construction: CM/GMP	Number of Change Orders:	Total Project Cost	\$ 6,253,000.00
	General Contractor: Meyers Carlisle Leapley Constructio	Cumulative Amount of Change Orders:		
	Contract Date: May 4, 2012			

TO: The Board of Regents Addendum IX-D-9

Business Affairs

MEETING DATE: March 15, 2013

SUBJECT: Quarterly Status Report of Six-Year Capital Plan and Capital Construction Report

RECOMMENDED ACTION: Report

EXPLANATION: An update of the Six-Year Capital Plan will be provided on a quarterly basis. Attached is an update as of December 31, 2012. In addition, a report of current capital construction projects is included for review.

SPONSOR: Rebecca H. Koller
Assistant Vice President for Business & Finance
Director of Facilities Planning & Management

APPROVED: David E. Lechner
Senior Vice President | CFO

DATE: February 21, 2013

2012 Six-Year Capital Plan - Unprioritized (Alphabetized by Campus)

4th Quarter - December 31, 2012

Campus	Project Title	Estimate		State Funding	Other Funding	State O&M
UN	Fire & Life Safety/Code Compliance	TBD	(1)	TBD	\$ -	\$ -
State Funded Projects						
UNL	Vet Diagnostic Building	\$ 45,644,000		\$ 45,644,000	\$ -	TBD
UNK	Otto Olsen II	\$ 31,320,000		\$ 31,320,000	\$ -	TBD
UNMC	College of Nursing - Lincoln Division	\$ 17,500,000	(3)	\$ 17,500,000	\$ -	\$ 440,000
UNCA	USPFO Building Renovation	\$ 5,100,000	(3)	\$ 5,100,000	\$ -	\$ 157,500
UNO	Strauss Performing Arts Addition/Renovation	\$ 14,600,000		\$ 14,600,000	\$ -	TBD
		\$ 114,164,000		\$ 114,164,000	\$ -	\$ 597,500
Non-State Funded Projects						
UNL	College of Business Administration Building	\$ 84,000,000	(3)	\$ -	\$ 84,000,000	TBD
UNL	17th St. Dining Hall/mixed use center	\$ 35,000,000		\$ -	\$ -	\$ -
UNL	Chemistry Labs (Hamilton Hall Renovations)	\$ 15,000,000		\$ -	\$ 15,000,000	TBD
UNL	East Campus Family Housing Replacement	\$ 20,000,000		\$ -	\$ 20,000,000	\$ -
UNL	Life Science Teaching Labs	\$ 20,000,000		\$ -	\$ 20,000,000	TBD
UNL	Neihardt Renovations	\$ 14,750,000		\$ -	\$ 14,750,000	\$ -
UNL	Utilities Infrastructure Improvements (City and East Campuses)	\$ 64,450,000			\$ 64,450,000	TBD
UNL	Whittier Auditorium Renovation	\$ 2,000,000			\$ 2,000,000	TBD
UNMC	College of Dentistry Addition	\$ 15,200,000		\$ -	\$ 15,200,000	TBD
UNMC	College of Pharmacy New Building / Laboratories	\$ 35,000,000	(2)	\$ -	\$ 35,000,000	\$1,140,000
UNO	PKI Addition	\$ 32,300,000		\$ -	\$ 32,300,000	TBD
UNO	University Life Complex	\$ 35,000,000		\$ -	\$ 35,000,000	TBD
		\$ 372,700,000		\$ -	\$ 337,700,000	\$1,140,000
Mixed Funded Projects						
UNL	Brace Hall Renovation	\$ 8,000,000	(2)	\$ 2,750,000	\$ 5,250,000	TBD
UNMC	Comprehensive Cancer Research Center (Tower only)	\$ 110,000,000	(3)	\$ 50,000,000	\$ 60,000,000	TBD
UNK	Health Science Education Building	\$ 19,000,000		\$ 15,000,000	\$ 4,000,000	TBD
UNK	Fine Arts Renovation/Addition	\$ 17,620,500		\$ 17,237,000	\$ 383,500	TBD
		\$ 154,620,500		\$ 84,987,000	\$ 69,633,500	\$ -
Total		\$ 641,484,500		\$ 199,151,000	\$ 407,333,500	\$ 1,737,500

Notes:

- (1) Number may change dramatically to represent 40% of 309 Task Force funding over the next 6 years
- (2) Moved from On-Deck List
- (3) Program Statement approved by the BOR
- (4) New Project

2012 On-Deck Projects

Campus	Project Title	Estimate	State Funding	Other Funding	State O&M
State Funded Projects					
UNK	Calvin T. Ryan Library Renovation/Addition	\$ 14,580,000	\$ 14,580,000	\$ -	\$ 442,000
UNK	Cushing Coliseum Renovation & Additions	\$ 2,495,000	\$ 2,495,000	\$ -	\$ 25,000
UNK	Frank House	\$ 3,405,000	\$ 3,405,000	\$ -	\$ 69,000
UNK	General Services Building Renovation (Ed Center)	\$ 6,480,000	\$ 6,480,000	\$ -	\$ 120,000
UNK	Memorial Student Affairs Building	\$ 6,265,000	\$ 6,265,000	\$ -	\$ 1,543,000
UNK	Thomas Hall Renovation	\$ 3,402,000	\$ 3,402,000	\$ -	\$ 69,000
UNK	West Center East Wing	\$ 6,805,000	\$ 6,805,000	\$ -	\$ 100,000
UNL	Campus-wide Classroom Improvements	\$ 5,000,000	\$ 5,000,000	\$ -	TBD
UNL	Greater Nebraska Projects	\$ 45,000,000	\$ 45,000,000	\$ -	TBD
UNL	Manter Hall Renovations	TBD	TBD	\$ -	TBD
UNL	Undergraduate Academic Classroom Facility	\$ 40,500,000	\$ 40,500,000	\$ -	TBD
UNL	Vet Basic Sciences Building Structural Repairs	TBD	TBD	\$ -	TBD
UNL	Westbrook Music Building Renovation and Expansion	\$ 25,000,000	\$ 25,000,000	\$ -	TBD
		\$ 158,932,000	\$ 158,932,000	\$ -	\$2,368,000
Non-State Funded Projects					
UNL	Cather & Pound Hall & Cather & Pound Dining demolition	TBD	\$ -	TBD	TBD
UNL	Durham School of Construction	TBD	\$ -	TBD	TBD
UNL	Interdisciplinary Science Research Facility (Textron Property)	TBD	\$ -	TBD	TBD
UNL	Morrill Hall Renovation	TBD	\$ -	TBD	TBD
UNL	Physical Science Research Facility	TBD	TBD	TBD	TBD
UNL	Selleck Renovations	\$ 15,900,000	\$ -	\$ 15,900,000	TBD
UNL	Sheldon Haymarket	TBD	\$ -	TBD	TBD
UNL	Student Health	TBD	\$ -	TBD	TBD
UNMC	Biomedical Technology Center	\$ 24,840,000	\$ -	\$ 24,840,000	\$ 1,294,000
UNMC	Medical Office Building	\$ 47,000,000	\$ -	\$ 47,000,000	\$ -
UNMC	Research Center of Excellence III	\$ 119,000,000	\$ -	\$ 119,000,000	TBD
UNMC	Student Life Center Addition	\$ 4,000,000	\$ -	\$ 4,000,000	TBD
UNO	Milo Bail Student Center Renovation	TBD (4)	\$ -	TBD	TBD
UNO	Campus Development at Center	TBD	\$ -	TBD	TBD
UNO	Community Outreach/Childcare Facility	TBD	\$ -	TBD	TBD
UNO	Fieldhouse Expansion/Renovation II	TBD	\$ -	TBD	TBD
UNO	Parking Structure(s) (Dodge)	TBD	\$ -	TBD	TBD
UNO	Proscenium Theater	TBD	\$ -	TBD	TBD
		\$ 210,740,000	\$ -	\$ 210,740,000	\$1,294,000

2012 On-Deck Projects

Campus	Project Title	Estimate	State Funding	Other Funding	State O&M
TBD or Mixed Funded Projects					
UN	Technology Development Center (NCITE)	\$ 17,000,000	TBD	TBD	TBD
UNL	Museums- Nebraska Hall Specimen Collection Relocation	TBD	TBD	TBD	TBD
UNL	Student Health Center Renovation or Replacement	TBD	TBD	TBD	TBD
UNL	Textron Redevelopment	TBD	TBD	TBD	TBD
UNMC	College of Nursing Modernization	\$ 8,820,000	TBD	TBD	TBD
UNMC	College of Pharmacy Modernization	\$ 9,720,000	TBD	TBD	TBD
UNMC	Saddle Creek Road Relocation	TBD	TBD	TBD	TBD
UNMC	Truhlsen Eye Institute - Ambulatory Surgery Addition	\$ 10,000,000	TBD	TBD	TBD
UNMC	Wittson Hall Modernization	\$ 9,470,000	TBD	TBD	TBD
UNMC	Parking Structure	\$ 12,000,000	\$ -	\$ 12,000,000	\$ -
UNO	Academic Building	TBD	TBD	TBD	TBD
UNO	Durham Science Center Renovation	TBD	TBD	TBD	TBD
UNO	General Services Building	TBD	TBD	TBD	TBD
UNO	Kayser Hall Renovation	TBD	TBD	TBD	TBD
UNO	Weber Fine Arts Building Addition	TBD	TBD	TBD	TBD
UNO	Addition to College of Public Affairs and Community Services (CPACS)	TBD	TBD	TBD	TBD
		\$ 67,010,000	\$ -	\$ 12,000,000	\$ -
Total On Deck Projects		\$ 436,682,000	\$ 158,932,000	\$ 222,740,000	\$ 3,662,000

NCTA - 2012 Six-Year Capital Plan - Unprioritized

State Funded Projects		\$ -	\$ -	\$ -	\$ -
Total NCTA		\$ -	\$ -	\$ -	\$ -

NCTA - 2012 On Deck List

State Funded Projects					
NCTA	Master Plan - Campus Renovation	\$ 3,025,000	\$ 3,025,000	\$ -	TBD
NCTA	Student Union	\$ 8,640,000	\$ 8,640,000	\$ -	TBD
Total NCTA On-Deck Projects		\$ 11,665,000	\$ 11,665,000		

Project		State Funded	Total Project Cost	Method of Contract	Architect	Approve Program	Approve A/E	Substantial Completion	Current Phase
State Funded Projects			\$0						
Note: State funding included in Mixed, 309 and LB 605 projects									
Non-State Funded Projects									
UNMC	Upgrade HVAC and Energy Management Systems in 5 Building	\$ -	\$5,993,643	Low Bid	TBD	TBD	Dec-11	TBD	Planning
UNK	Randall Hall and Entry to Mantor Ha	\$ -	\$1,300,000	Low Bid	Wilkins Hinrichs Stober	TBD	Sep-12	TBD	Planning
UNL	Whittier Research Center Renovation - Phase II	\$ -	\$4,300,000	Low Bid	TBD	TBD	Apr-12	TBD	Planning
UNL	18th & R Parking Garage	\$ -	\$18,000,000	Design Build	TBD	TBD	Jun-12	NA	Planning
UNL	College of Business Administration Replacement Buildin	\$ -	\$84,000,000	Low Bid	TBD	TBD	Sep-12	TBD	Planning
UNL	Devaney Sports Center Exterior Panel System Replacemen		\$7,000,000	Low Bid	The Clark Enersen Partners	TBD	Sep-12	4 year	Planning
UNL	East Stadium Athletic Performance Lab Fit-ou	\$ -	\$5,000,000	Low Bid	DLR Group	Sampson Construction Co., Inc	Mar-12	4 year	Design
UNL	Campus Recreation Outdoor Adventures Center	\$ -	\$4,695,000	Low Bid	RDG Planning & Design	TBD	Jun-11	4 year	Design
UNL	East Campus Recreation Center	\$ -	\$14,886,000	Low Bid	Sinclair Hille Architects	TBD	Jun-11	Oct-11	Design
UNK	Wellness Center	\$ -	\$6,500,000	Low Bid	LEO A DALY Co.	TBD	Jun-12	4 year	Design
UNMC	Stanley M. Truhlsen Eye Institut	\$ -	\$20,000,000	Low Bid	Alley Poyner Macchietto Architecture	Hawkins Construction Company	Oct-09	Mar-10	Construction
UNL	Hamilton Hall Undergraduate Lab Renovation, 2nd Floc	\$ -	\$2,100,000	Low Bid	HDR Architecture, Inc.	Boyd Jones Construction	Apr-12	Apr-12	Construction
UNL	Life Sciences Annex Phase II (North Wing) Renovator	\$ -	\$7,700,000	Low Bid	The Clark Enersen Partners	Hausmann Construction	Mar-11	4 year	Construction
UNL	Life Sciences Annex East Wing	\$ -	\$2,800,000	Low Bid	The Clark Enersen Partners	Hausmann Construction	Sep-11	4 year	Construction
UNL	Ken Morrison Life Sciences Research Ctr. Addn.	\$ -	\$9,200,000	Low Bid	Farris Engineering	Lund-Ross Constructors	Sep-09	Jun-10	Construction
UNL	East Stadium Improvements - Memorial Stadiur	\$ -	\$63,500,000	CM/GMP	The Clark Enersen Partners	Sampson Construction Co., Inc	Oct-10	Dec-10	Construction
UNL	East Stadium Addition Research Fit-ou	\$ -	\$5,000,000	Low Bid	The Clark Enersen Partners	Sampson Construction Co., Inc	Jan-11	4 year	Construction
UNO	Peter Kiewit Institute Remode	\$ -	\$7,500,000	CM/GMP	Alley Poyner Macchietto Architecture	Kiewit Building Grou	Jan-11	Dec-11	Construction
UNO	Biomechanics Research Facility	\$ -	\$6,253,000	CM/GMP	The Schemmer Associates, Inc.	Meyers Carlisle Leapley Const.	Jan-12	4 year	Construction
UNO	Community Engagement Cente	\$ -	\$23,593,161	CM/GMP	Holland Basham Architects	Hawkins Construction Company	Oct-10	Mar-11	Construction
UNL	18th/19th & R Street Residence Hall (Cather/Pound Replacement Project	\$ -	\$71,382,000	Design Build	Sampson Construction Company		Jun-11	D/B	Construction
UNK	Centennial Towers Projects	\$ -	\$12,000,000	Low Bid	Wilkins Hinrichs Stober	Lund-Ross Constructors	Jun-11	4 year	Construction
UNL	Devaney Sports Center Improvements	\$ -	\$21,000,000	Low Bid	Sinclair Hille Architects	Hausmann Construction, Inc	Jan-11	Mar-11	Construction
UNL	Life Sciences Annex Phase I - (West Wing)	\$ -	\$5,000,000	Low Bid	The Clark Enersen Partners	Hampton Commercial Constructio	Jan-08	4 year	Warranty
UNL	Lied Center Addition	\$ -	\$2,500,000	Low Bid	Bahr Vermeer & Haecker	MECO-HENNE Contractors, Inc.	Gift from Foundation		Warranty
UNL	Ed Weir Track Rehabilitation	\$ -	\$2,333,250	TBD	Olsson Associates	Nemaha Landscape Construction	May-12	NA	Warranty
UNL	Behlen Collaboratory Renovator	\$ -	\$2,209,000	Low Bid	Davis Design	Elkhorn West Construction, Inc	Apr-10	4 year	Warranty
		\$ -	\$415,745,054						
Mixed Funded Projects									
		\$ -	\$ -						
LB 309 & Campus Match Projects									
UNL	Elliot Building Rehabilitation at Panhandle Research & Extension Cent	\$ 1,750,000	\$3,750,000	Low Bid	Alvine and Associates, Inc	TBD	Jun-12	4-year	Design
UNL	Entomology Hall - Phase 2 - Renovation of Basement, First & Second Floor	\$ 209,000	\$2,059,000		Encompass Architects, P.C.	Dickey & Burham, Inc	Jun-10	4-year	Warranty
		\$ 1,959,000	\$ 5,809,000						
LB 309 / UBRAF / Campus Match Projects									
UNMC	Chiller Installation - Replace Chillers #1 and #2	\$ 2,026,200	\$4,427,351	Low Bid	NA	Trane Co. / Waldinger / Evapcc	Sep-11	TBD	Warranty
		\$ 2,026,200	\$4,427,351						
LB 605 Projects									
UNL	Brace Renovation / Behlen Renovator	\$ 878,976	\$1,658,446	Low Bid	TBD	TBD	Jun-06	TBD	Planning
UNL	Brace Lab Renovation	\$ 2,750,000	\$8,000,000	Low Bid	TBD	TBD	Oct-12	TBD	Planning
UNL	Animal Science Complex Roof Replacemen	\$ 2,750,000	\$2,815,000	Low Bid	Architectural Design Assoc.	Cheever Construction Company	Dec-11	NA	Construction
UNMC	Eppley Cancer Institute Renovator	\$ 6,307,000	\$11,900,000	Low Bid	The Clark Enersen Partners	Boyd Jones Construction Co.	Mar-11	4-year - ARRA	Construction
UNMC	Wittson Hall Renovation - Phase II - Level 3 and 4 HVAC Upgrade:	\$ 3,235,120	\$6,104,000	Low Bid	Davis Design	Prairie Construction Company	Jan-11	4-year	Construction
UNMC	Poynter Hall Renovator	\$ 4,823,000	\$9,100,000	Low Bid	RDG	Lund Ross Constructors Inc.	9/8/2006/12/2/2010	Mar-07	Warranty
		\$ 20,744,096	\$39,577,446						
Total Capital Construction Projects		\$ 24,729,296	\$ 465,558,851						
A/E Approval Notes		NA - below BOR approval threshol		D/B - Design Build process		4 year - Four Year A/E Selection Process			

TO: The Board of Regents Addendum IX-D-10

Business Affairs

MEETING DATE: March 15, 2013

SUBJECT: University of Nebraska at Kearney
Report of Gifts, Grants, Contracts and Bequests accepted during the
Quarter October 1, 2012 through December 31, 2012.

RECOMMENDED ACTION: Report

	Gifts A	Grants B	Bequests C	Contracts D	Totals
Description					
7/1/12-9/30/2012	\$652,386	\$4,342,640	\$0	\$ 22,217	\$5,017,243
10/1/12-12/31/2012	708,447	1,170,002	0	125,579	2,004,028
1/1/12-3/31/2012	0	0	0	0	0
4/1/12-6/30/12	0	0	0	0	0
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Fiscal YTD Totals	<u>\$1,360,833</u>	<u>\$ 5,512,642</u>	<u>\$0</u>	<u>\$147,796</u>	<u>\$ 7,021,271</u>
2011-12 Totals	<u>\$2,215,186</u>	<u>\$10,646,927</u>	<u>\$300,000</u>	<u>\$214,073</u>	<u>\$13,376,186</u>
2010-11 Totals	<u>\$ 902,192</u>	<u>\$ 9,605,994</u>	<u>\$0</u>	<u>\$216,246</u>	<u>\$10,724,432</u>

A - Gifts of \$100,000 and more are itemized on the attached pages
B - Grants of \$1,000,000 and more are itemized on the attached pages
C - All bequests are itemized on the attached pages
D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSOR: Barbara L. Johnson
Vice Chancellor for Business and Finance

APPROVED: Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

DATE: February 21, 2013

UNIVERSITY OF NEBRASKA AT KEARNEY
REPORT OF AWARDS
WHICH REQUIRE SEPARATE ITEMIZATION
ACCEPTED DURING THE QUARTER OCTOBER 1- DECEMBER 31, 2012

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
NU Foundation	Foundation Scholarships	\$708,447
	Subtotal	\$708,447
	Total amount of gifts under \$100,000	<u>0</u>
	Total Gifts for the Quarter	<u>\$708,447</u>

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>
	Subtotal	\$0
	Total amount of all Grants under \$1,000,000	<u>1,170,002</u>
	Total Grants for the Quarter	<u>\$1,170,002</u>

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>
None		
	Subtotal	\$0
	Total amount of all Contracts under \$400,000	<u>147,796</u>
	Total Contracts for the Quarter	<u>\$147,796</u>

TO: The Board of Regents

Business Affairs

MEETING DATE: March 15, 2013

SUBJECT: University of Nebraska-Lincoln
Report of Gifts, Grants, Contracts and Bequests accepted during the
Quarter October 1, 2012 through December 31, 2012

RECOMMENDED ACTION: Report

	A Gifts	B Grants	C Bequests	D Contracts	Totals
Description					
7/1/12-9/30/2012	\$115,800	\$46,045,002	\$0	\$6,716,230	\$52,877,032
10/1/12-12/31/2012	9,628	18,681,376	0	8,831,167	27,504,223
1/1/13-3/31/2013	0	0	0	0	0
4/1/13-6/30/2013	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Fiscal YTD Totals	<u>\$ 125,428</u>	<u>\$ 64,726,378</u>	<u>\$0</u>	<u>\$15,547,397</u>	<u>\$ 80,381,255</u>
2011-12 Totals	<u>\$2,942,704</u>	<u>\$180,946,477</u>	<u>\$298,050</u>	<u>\$31,503,480</u>	<u>\$215,690,711</u>
2010-11 Totals	<u>\$2,390,728</u>	<u>\$188,544,161</u>	<u>\$50,000</u>	<u>\$33,856,349</u>	<u>\$224,841,238</u>

A - Gifts of \$100,000 or more are itemized on the attached pages

B - Grants of \$1,000,000 and more are itemized on the attached pages

C - All bequests are itemized on the attached pages

D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSOR: Prem S. Paul
Vice Chancellor for Research & Economic Development

APPROVED: Harvey S. Perlman, Chancellor
University of Nebraska-Lincoln

Date: February 21, 2013

**UNIVERSITY OF NEBRASKA-LINCOLN
REPORT OF AWARDS
WHICH REQUIRE SEPARATE ITEMIZATION
ACCEPTED DURING THE QUARTER OCTOBER 1-DECEMBER 31, 2012**

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
	Subtotal	\$0
	Total amount of gifts under \$100,000	9,628
	Total Gifts for the Quarter	<u>\$9,628</u>

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
Dept of Agriculture- AFRI	Daniel Ciobanu Department of Animal Science	Translational Genomics for Improving Sow Reproductive Longevity	\$1,166,650
Dept of Agriculture- FS	Scott Josiah NE State Forest Service	Cooperative Forestry Program	1,093,139
Various	Dean Sicking Midwest Roadside Safety	Roadside Safety Research	1,013,738
	Subtotal		\$3,273,527
	Total amount of all Grants under \$1,000,000		15,407,849
	Total Grants for the Quarter		<u>\$18,681,376</u>

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
Various	Richard Goodman Department of Food Science and Technology	Food Allergen Database	\$797,765
Natl Strategic Rsch Inst (NSRI)	Donald Umstadter Department of Physics and Astronomy	NSRI Standoff Detection	442,915
	Subtotal		\$1,240,680
	Total amount of all Contracts under \$400,000		7,590,487
	Total Contracts for the Quarter		<u>\$8,831,167</u>

TO: The Board of Regents
Business Affairs

MEETING DATE: March 15, 2013

SUBJECT: University of Nebraska Medical Center
Report of Gifts, Grants, Contracts and Bequests Accepted During the
Quarter October 1, 2012 through December 31, 2012

RECOMMENDED ACTION: Report

Description	A Gifts	B Grants	C Bequests	D Contracts	TOTAL
07/01/2012 - 09/30/2012	\$200,279	\$32,661,291	\$0	\$4,480,679	\$37,342,249
10/01/2012 - 12/31/2012	632,250	14,439,117	0	11,177,380	26,248,747
01/01/2013 - 03/31/2013	0	0	0	0	0
04/01/2013 - 06/30/2013	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Fiscal YTD Totals	<u>\$ 832,529</u>	<u>\$47,100,408</u>	<u>\$0</u>	<u>\$15,658,058</u>	<u>\$ 63,590,996</u>
2011-2012 Totals	<u>\$1,747,473</u>	<u>\$80,874,302</u>	<u>\$150,936</u>	<u>\$25,465,506</u>	<u>\$108,238,217</u>
2010-2011 Totals	<u>\$1,737,021</u>	<u>\$79,165,222</u>	<u>\$0</u>	<u>\$17,379,061</u>	<u>\$ 98,281,304</u>

A - Gifts of \$100,000 or more are itemized. See attachment(s) for itemized listings.
B - Grants of \$1,000,000 or more are itemized. See attachment(s) for itemized listings.
C - Bequests are itemized. See attachment(s) for itemized listings.
D - Contracts of \$400,000 or more are itemized. See attachment(s) for itemized listings.

SPONSOR: Jennifer L. Larsen, M.D.
Vice Chancellor of Research

APPROVED: Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: February 21, 2013

**UNIVERSITY OF NEBRASKA MEDICAL CENTER
REPORT OF AWARDS
WHICH REQUIRE SEPARATE ITEMIZATION
ACCEPTED DURING THE QUARTER OCTOBER 1, 2012 - DECEMBER 31, 2012**

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
Hattie B. Munroe Foundation	Play/Camp	<u>\$228,599</u>

Grants \$1,000,000 and over

<u>Grantee</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
DHHS/NIH/NCI	Michael Hollingsworth, PhD Eppley Inst Faculty	SPORE in Gastrointestinal Cancer	\$1,066,666
DHHS/NIH/NIGMS	Tatiana Bronich, PhD COP Pharmaceutical Science	Nebraska Center for Nanomedicine	2,020,247
DHHS/NIH/NIGMS	Shelley Smith, PhD MMI Developmental Neuroscience	The Molecular Biology of Neurosensory Systems [Main] Mitochondrial dysfunction, oxidative damage and inflammation in claudication	2,112,855
DHHS/NIH/NIA	Iraklis Pipinos, MD Surgery-General Surgery		\$1,050,368
	Subtotal		\$6,250,136
	Total amount of Grants under \$1,000,000		<u>8,188,982</u>
	Total Grants for the Quarter		<u>\$14,439,118</u>

Contracts \$400,000 and over

<u>Grantee</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
NE DHHS	William Rizzo, MD Pediatrics Metabolism	Special Nutritional Formulas	\$515,700
NE DHHS	Philip Smith, MD Int Med Infectious Diseases	The Nebraska Center for Bioterrorism Education AIDS Drug Assistance Program [ADAP] Ryan White Title II Program	1,062,327
NE DHHS	Susan Swindells, MBBS Int Med Infectious Diseases		2,725,684
National Strategic Research Institute	Serguei Vinogradov, PhD COP Pharmaceutical Science	Nanogel-based Bio-agent Sensing System	616,835
National Strategic Research Institute	Kenneth Bayles Pathology/Microbiology	Research Initiative for Next Generation Anthrax Vaccine	703,135
University of Maryland	B Baxter, MD Surgery-General Surgery	Non-Invasive Treatment of Abdominal Aortic Aneurysm Clinical Trial (N-TA3CT)	1,656,381

	Subtotal	\$7,280,062
	Total amount of Contracts under \$400,000	<u>3,897,317</u>
TO:	Total Contracts for the Quarter The Board of Regents	<u>\$11,177,379</u>
	Business Affairs	
MEETING DATE:	March 15, 2013	
SUBJECT:	University of Nebraska at Omaha Report of Gifts, Grants, Contracts and Bequests accepted during the Quarter October 1, 2012 through December 31, 2012.	
RECOMMENDED ACTION:	Report	

	Gifts A	Grants B	Bequests C	Contracts D	Totals
Description					
7/1/12-9/30/2012	\$976,138	\$11,278,854	\$5,353	\$0	\$12,260,345
10/1/12-12/31/2012	892,076	4,438,019	0	0	5,330,095
1/1/13-3/31/2013	0	0	0	0	0
4/1/13-6/30/2013	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Fiscal YTD Totals	<u>\$1,868,214</u>	<u>\$15,716,873</u>	<u>\$5,353</u>	<u>\$0</u>	<u>\$17,590,440</u>
2011-2012 Totals	<u>\$5,769,829</u>	<u>\$27,566,179</u>	<u>\$0</u>	<u>\$155,467</u>	<u>\$33,491,475</u>
2010-2011 Totals	<u>\$4,817,760</u>	<u>\$26,278,990</u>	<u>\$65,147</u>	<u>\$1,545,565</u>	<u>\$32,707,462</u>

A - Gifts of \$100,000 and more are itemized on the attached pages
B - Grants of \$1,000,000 and more are itemized on the attached pages
C - All bequests are itemized on the attached pages
D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSOR:	William E. Conley Vice Chancellor for Business and Finance
APPROVED:	John E. Christensen, Chancellor University of Nebraska at Omaha
DATE:	February 21, 2013

**UNIVERSITY OF NEBRASKA AT OMAHA
REPORT OF AWARDS
WHICH REQUIRE SEPARATE ITEMIZATION
ACCEPTED DURING THE QUARTER OCTOBER 1 – DECEMBER 31, 2012**

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
NU Foundation	Professorships – Fall Semester	\$179,393
Subtotal		\$179,393
Total amount of gifts under \$100,000		<u>712,683</u>
Total Gifts for the Quarter		<u>\$892,076</u>

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
NASA	Aviation	Aerospace & STEM Education & Research	\$1,150,000
Subtotal			\$1,150,000
Total amount of all Grants under \$1,000,000			<u>3,288,019</u>
Total Grants for the Quarter			<u>\$4,438,019</u>

Bequests

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
		\$0
Subtotal		<u>0</u>
Total Bequests for the Quarter		<u>\$0</u>

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
Subtotal			\$0
Total amount of all Contracts under \$400,000			<u>0</u>
Total Contracts for the Quarter			<u>\$0</u>

TO:	The Board of Regents	Addendum IX-D-11
	Business Affairs	
MEETING DATE:	March 15, 2013	
SUBJECT:	Report of Bids and Contracts	
RECOMMENDED ACTION:	Report	
PREVIOUS ACTION:	None	
EXPLANATION:	<p>The attached report is a summary of bids and contracts as provided by the campuses pursuant to Section 6.4 of the <i>Bylaws of the Board of Regents of the University of Nebraska</i> for the period ended February 21, 2013.</p> <p>The report outlines the following: type of action; campus; description and use of the product, service, or project; funding source; approved budget amount; contract amount; contractor or vendor; and a bid review or bid explanation if the low responsible bid was not accepted.</p>	
SPONSOR:	David E. Lechner Senior Vice President CFO	
DATE:	February 21, 2013	

University of Nebraska
Business Affairs Report – Bids and Contracts

Period Ending: February 21, 2013
Meeting Date: March 15, 2013

Type of Action	Campus	Description	Funding Source	Approved Budget Amount*	Contract Amount	Contractor / Vendor	Bid Review or Explanation
Construction	UNL	East Stadium Athletic Performance Lab	Trust Funds	\$5,000,000	\$2,528,000	Sampson Construction	Low Responsible Bidder
Construction	UNL	Outdoor Adventures Center	Cash Funds	4,695,000	3,088,000	Boyd Jones Construction	Low Responsible Bidder
Construction	UNL	Morrill Hall Roof Replacement	309 Funds	464,000	358,171	White Castle Roofing & Contracting	Low Responsible Bidder
Construction	UNL	CCUP 15KV System Improvements	Cash Funds	1,986,734	278,777	Kidwell Companies	Low Responsible Bidder
Construction	UNL	Hamilton Hall Resource Center Renovation	Trust Funds Cash Funds	642,676	498,000	Ronco Construction Company	Low Responsible Bidder
Personal Property	UNL	Biotech Field Facility at High Plains Agricultural Lab, Sidney, Nebraska - purchase of a Research Plot Combine	General Funds	335,000	335,000	Wintersteiger	Sole Source Purchase – this plot combine is only combine that meets all harvest needs, three year warranty, and matches existing machines at High Plains Agricultural Lab
Personal Property	UNL	IANR Food Science & Technology Department -purchase of a plant phenotyping system	General Funds	368,518	368,518	Lemna Tec	Sole Source Purchase – this vendor is the sole provider of a small plant phenotyping system integrating the growth chamber with imaging and data analysis
Professional Services Contract	UNK	Information Technology Services – 880 iPad minis and 80 iPads to be used for mobility initiative	Revolving	310,240	310,240	Apple, Inc.	Sole Source – There is only one manufacturer of iOS devices.

TO: The Board of Regents Addendum IX-D-12
Business Affairs

MEETING DATE: March 15, 2013

SUBJECT: Naming of area at the University of Nebraska at Omaha

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: President Milliken and Chancellor Christensen have approved naming the room in Mammel Hall listed below.
“SAC Federal Credit Union—Student Collaboration Room”

SPONSOR: John E. Christensen
Chancellor, University of Nebraska at Omaha

APPROVED: James B. Milliken, President
University of Nebraska

DATE: February 21, 2013

TO:	The Board of Regents	Addendum IX-D-13
	Business Affairs	
MEETING DATE:	March 15, 2013	
SUBJECT:	Naming the University of Nebraska at Kearney Genetics and Molecular Biology Laboratory in Bruner Hall of Science (Room 204)	
RECOMMENDED ACTION:	Report	
PREVIOUS ACTION:	None	
EXPLANATION:	<p>In December 1998, Dr. Doug Lund retired following an extraordinary 36-year career at UNK. As a faculty member, he developed the first formal genetics course at KSC and later began teaching immunology. He advised a stunning output of at least 70 M.D. and D.D.S. graduates and 30 Ph.D. graduates and instructed a large number of pre-professional students in areas including pre-pharmacy, pre-optometry, and veterinary science. He was recognized with the Pratt-Heins award for teaching in 1990 and was an exemplary educator, mentor and advisor. Naming the Genetics and Molecular Biology Laboratory the “Douglas Lund Genetics and Molecular Biology Laboratory” in his honor is an appropriate recognition for Dr. Lund’s record of extraordinary contributions to his profession, students, and UNK.</p> <p>By naming the area in honor of Dr. Douglas Lund, the Board of Regents expresses on behalf of the University of Nebraska at Kearney its deepest gratitude and appreciation to Dr. Lund for his extraordinary service to the University of Nebraska as a faculty member and University officer.</p>	
PROJECT COST:	None	
ON-GOING FISCAL IMPACT:	None	
SOURCE OF FUNDS:	None	
SPONSORS:	Barbara L. Johnson Vice Chancellor for Business & Finance	
	Douglas A. Kristensen Chancellor, University of Nebraska at Kearney	
APPROVED:	James B. Milliken, President University of Nebraska	
DATE:	February 21, 2013	

TO: The Board of Regents Addendum IX-D-14
Business Affairs

MEETING DATE: March 15, 2013

SUBJECT: Centennial Towers West Elevator Upgrade

RECOMMENDED ACTION: Report

PREVIOUS ACTION: June 17, 2011 – The Board of Regents approved the Program Statement and Budget for renewal work at Centennial Towers Projects at the University of Nebraska at Kearney and the resolution authorizing the expenditure of up to \$6,000,000 from surplus funds for those same projects

EXPLANATION: Recent construction renovation work at the University of Nebraska-Kearney Centennial Towers West Residence Hall revealed deficiency issues with the existing elevators. Currently the existing elevator equipment is 50 year old DC equipment that needs to be upgraded to more modern AC microprocessor technology. With this change the current CTW elevators will meet all current codes pertaining to Fire/Life Safety service recall, ADA and Nebraska State Elevator Code. The existing equipment is no longer manufactured and UNK has exhausted its parts inventory sources for maintaining these elevators. The CTW construction budget has enough bid savings and construction contingency for UNK to issue a University Agreement to an elevator contractor that will allow them to perform the CTW elevator upgrades. These same elevator issues will be addressed on the CTE project as a Bid Alternate.

SPONSOR: Barbara L. Johnson
Vice Chancellor for Business & Finance

APPROVED: Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

DATE: February 25, 2013

TO: The Board of Regents
Academic Affairs

MEETING DATE: March 15, 2013

SUBJECT: Revisions to rules and regulations for faculty and student self-government organizations: Amendments to the Bylaws of the Faculty of the University of Nebraska Medical Center

RECOMMENDED ACTION: Report

PREVIOUS ACTION: January 10, 2010 – The Board approved an amendment of Section 1.2 paragraph three of the *Bylaws of the Board of Regents of the University of Nebraska* to revise the process for approval of rules and regulations for faculty and student self-government organizations.

EXPLANATION: The *Bylaws of the Board of Regents* Section 1.2 as amended on January 10, 2010 state, “In any case where any officer, group or agency has been authorized by these *Bylaws* to adopt rules or regulations, such rules or regulations, before they may be effective, shall be:

- (1) considered by the officer, group or agency at a public hearing held after giving reasonable advance public notice thereof;
- (2) reviewed and approved by the General Counsel for consistency with these *Bylaws* and applicable policies, laws and regulations; and
- (3) filed with the Corporation Secretary for report to the Board. The President and cognizant Chancellor are to be timely provided with a courtesy copy of any public hearing notice.”

Consistent with these *Bylaws* and operating procedures, the following changes have been filed with the Corporation Secretary since the last meeting of the Board:

- Amendments to the Bylaws of the Faculty of the University of Nebraska Medical Center

These changes are available for inspection in the Office of the Corporation Secretary.

REPORTED BY: Carmen K. Maurer
Corporation Secretary

DATE: March 5, 2013

February 14, 2013–September 5, 2008

Bylaws of the Faculty
of the
University of Nebraska Medical Center

ARTICLE I
Purpose

The purpose of these Bylaws is to establish the organizational structure and rules of procedure by which the faculty of the University of Nebraska Medical Center (UNMC) will participate in the academic governance process, as provided in Section 2.12 and 2.12.1 of the *Bylaws of the Board of Regents of the University of Nebraska*.

ARTICLE II
Definitions

Section 1. Faculty. All individuals duly appointed to Medical Center faculty positions by the Board of Regents shall be represented through the organizational structure and procedures set forth in these Bylaws.

Section 2. Voting Faculty. The privilege of voting in Medical Center faculty elections, referenda, and meetings shall be extended to full-time faculty members (1.00 FTE) at the ranks of Instructor, Assistant Professor, Associate Professor, or Professor. Full-time faculty include faculty members with part-time UNMC appointments supplemented by either a Veterans Administration Hospital or a Creighton University appointment to equal 1.00 FTE. ~~and individuals with simultaneous .50 or greater faculty and .50 FTE Academic-Administrative and Managerial-Professional appointments in which .50 FTE or greater is Academic-Administrative are also included.~~ Individuals with a .50 FTE or greater faculty appointment and the remaining FTE as Managerial-Professional are voting faculty (must equal 1.0 FTE.). ~~This provision does not include volunteer or courtesy appointments.~~

Section 3. Alternates. For the purposes of these Bylaws, alternates are persons elected to fulfill the term of a vacant senate seat. Alternates may not serve as proxies for meeting attendance or voting.

Section 4. Major Academic Unit and other faculty Representation. For the purposes of these Bylaws, "major academic unit" shall be interpreted to mean a formally established College, School, or Institute in which faculty appointments are authorized. The faculty members of a School will participate in the academic governance process through its own "major academic unit," and under this definition will not be considered to be voting faculty members of the College within which the School exists.

For puposes of these Bylaws, "other faculty" shall be as defined in Article V, Section 2.

Since the Graduate College faculty members on the UNMC campus all hold faculty rank in ~~another~~ a major academic unit, they shall be represented through these units and shall not qualify as a major academic unit or other faculty.

Section 5. Academic Year. For the purpose of these Bylaws, "academic year" shall be interpreted to mean a nine-month period commencing on September 1 and terminating on May 31.

ARTICLE III
Organization

Section 1. UNMC Faculty. The authority of the UNMC faculty resides in the voting faculty as a whole, but this authority will usually be delegated to the Faculty Senate which shall be elected by the voting faculty in accordance with these Bylaws. The voting faculty may submit any issue over which the faculty has jurisdiction to a referendum of the entire voting faculty, following the procedures specified in Article IV. The adoption of a referendum by the voting faculty as a whole shall supersede any action taken by the Faculty Senate.

Section 2. Faculty Senate. The UNMC faculty shall elect a body of representatives which shall be known as the Faculty Senate of the University of Nebraska Medical Center. The Faculty Senate shall serve as a governing body empowered to represent the UNMC faculty in matters of concern to all major academic units **or other faculty** or to matters of concern to more than one major academic unit **or other faculty**. The Faculty Senate shall be governed by these Bylaws and by the *Bylaws of the Board of Regents of the University of Nebraska*. Nothing in these Bylaws shall be construed to be in conflict with any applicable law or with the *Bylaws of the Board of Regents*.

ARTICLE IV UNMC **General** Faculty Meetings

Section 1. Annual Meeting. A UNMC **general** faculty meeting shall be called annually prior to the Spring Commencement Exercises. The officers of the Faculty Senate shall report on the activities of the Senate during the prior year and shall conduct such other business as is scheduled to come before the group.

Section 2. Special Meetings. Special meetings of the UNMC **general** faculty may be called: (a) by vote of the Faculty Senate, or (b) upon the written request of twenty-five voting faculty members.

Section 3. Presiding Officer. The President of the Faculty Senate shall preside at all meetings of the UNMC **general** faculty. In the absence of the President, the Vice President or another officer of the Senate will preside.

Section 4. Quorum. A quorum of ten percent of all voting faculty members must be present at a UNMC **general** faculty meeting in order to transact business legally.

Section 5. Authority. The decision-making authority of those assembled at a UNMC **general** faculty meeting shall be limited to the origination of a referendum.

Section 6. Voting at Meetings. A motion to conduct a referendum will be considered passed if approved by two-thirds of the votes cast in person by voting faculty members.

Section 7. Voting in Referenda. The preparation of ballots and the supervision of the voting process for duly initiated faculty referenda shall be the responsibility of the Faculty Senate's Standing Committee on Membership and Elections. A referendum shall be considered adopted by the faculty when approved by a majority of the legal votes cast by the voting faculty of the Medical Center.

Section 8. Rules of Order. Meetings will be conducted in accordance with the current edition of the Sturgis Standard Code of Parliamentary Procedure. The Faculty Senate Parliamentarian will serve as Parliamentarian at UNMC **general** faculty meetings.

ARTICLE V Faculty Senate Composition

Section 1. Major Academic Unit Representation. Each major academic unit shall elect one senator for every 25 voting faculty members, or major fraction thereof, in accordance with the procedures set forth in Article VI. In no case, however, will a major academic unit be represented by fewer than two senators. Each major academic unit shall also elect one alternate senator **for every five senators** to fill

vacant seats as defined in Article VI, Section 8.

Section 2. Other Faculty Representation. UNMC faculty members whose academic appointments are not in one of the major academic units will be grouped together for the purpose of electing representatives. This group shall elect one senator for every 25 voting faculty members, or major fraction thereof, in accordance with the procedures set forth in Article VI.

ARTICLE VI Election of Senators

Section 1. Eligibility for Election. Only voting faculty members who have served on the UNMC faculty for one academic year or more are eligible for election to the Senate. Chancellors, Vice Chancellors, Associate Vice Chancellors, Assistant Vice Chancellors, Deans, Associate Deans, Assistant Deans, Institute Directors, and Departmental Chairpersons are ineligible for election to the Senate. If an elected Faculty Senate member is appointed to one of these positions at UNMC, such Senator shall resign from the Senate and the vacancy shall be filled as described in Article VI, Section 8. Persons serving in an interim or acting capacity in the above positions may continue to serve on the Senate.

Section 2. Terms of Service. Senators will be elected to three-year terms, commencing on June 1 of the year of election.

Section 3. Re-election. Senators shall be eligible for re-election.

Section 4. Nominations. Each major academic unit or shall establish its own process for securing nominees for election to the Faculty Senate in accordance with the guidelines established by the Faculty Senate's Standing Committee of Membership and Elections. The Office of the Vice Chancellor for Academic Affairs will coordinate the nomination process of those faculty members not assigned to a major academic unit, **or are other faculty**.

The list of nominees from each unit must be submitted to the Standing Committee on Memberships and Elections in accordance with the schedule provided in Article VI, Section 7, and must contain exactly twice as many candidates as there are senate seats to be filled. The Standing Committee on Membership and Elections will then verify eligibility of the nominees and prepare the official ballot for each unit.

Section 5. Eligibility to Vote. Only those faculty members defined as "voting faculty" in Article II, Section 2, shall be eligible to vote in Faculty Senate elections. The Faculty Senate's Standing Committee on Membership and Elections shall approve the list of eligible voters prior to each election, and this list shall serve as the basis for determining the number of representatives that each unit shall have in the Faculty Senate. The list of eligible voters shall not include faculty members who are on unpaid leaves of absence.

Section 6. Elections. The official ballots for each major academic unit and **other faculty** will list only those senate nominees from that unit. Each voting faculty member shall receive only one ballot and that ballot shall be for the major academic unit or **other faculty**, in which his/her primary academic appointment is based. The individuals receiving the highest number of votes fill the vacant senate seats. The individuals receiving the next highest number of votes after filling the vacant senate seats shall be declared the Alternate member(s) from the respective **major** academic unit as described in Article V, Section 1 **or other faculty as described in Article V, Section 2**.

Section 7. Schedule of Nominations and Elections. In the spring of each year, the Faculty Senate's Standing Committee on Membership and Elections shall initiate and supervise the following **regular** election activities which shall occur on or before the indicated dates:

Call for nominations	April 5
Close of nominations	April 20
Distribute official ballots	May 1

Close of balloting	May 15
Notification of results	May 20

While this schedule of activities may be completed prior to the indicated dates, in no case shall the period between the call for nominations and the close of nominations be less than 15 days, and in no case shall the period between the distribution of ballots and the close of balloting be less than 14 days.

Section 8. Elections to Fill Vacant Seats. If a senator is absent for four regular meetings of the Senate during an academic year, terminates his/her faculty appointment, or resigns from the Senate, the President of the Senate shall declare the seat vacant and fill that seat with the elected alternate from that unit. If no alternate is available, within thirty days, the Faculty Senate President shall order a special election to fill the unexpired term. If a special election is required, it shall be conducted in a manner similar to the annual election including all steps outlined above (Article VI, Section 7) under a time-table to be set by the President of the Senate.

ARTICLE VII Organization of the Senate

Section 1. Officers. Organization for the next academic year shall occur at the June meeting of the Faculty Senate. At this meeting the Senate will elect from its membership a Vice-President and Secretary/Treasurer. The Vice President will be the President-elect of the Faculty Senate. The terms of service for each of these officers shall commence immediately after the election and continue until the June meeting in the following year, at which time the Vice President will assume the position of President. The Immediate Past President will continue to serve as an officer of the Faculty Senate.

Section 2. Duties and Special Terms of Officers. The President shall preside at all Faculty Senate meetings and at all UNMC faculty meetings and shall exercise the following administrative duties:

1. Supervise all activities that are undertaken by, or on behalf of, the Senate.
2. Represent and speak for the Senate in dealings with University Administration, with the Board of Regents, with other organizations, and with the public.
3. Appoint and charge committees.
4. Sign letters and documents necessary to carry out the will of the Senate.

The Vice President shall assume the duties of the President in case of the absence or incapacity of the President and shall become President on the death, resignation, or permanent incapacity of the President. The Vice President shall also assist the President in fulfilling the administrative duties of that office.

The Immediate Past President shall assist and provide counsel to the President and Vice President.

The President-Elect shall join the Executive Committee and shall be encouraged to attend the Board of Regents meetings along with the President.

The Secretary/Treasurer shall maintain an accurate set of minutes reflecting the proceedings of the Faculty Senate and UNMC faculty meetings and shall preserve all records, reports, and official documents of the organization. The Secretary/Treasurer shall also be responsible for the collection and expenditure of all funds of the Senate which shall be deposited in and expended from a UNMC account specially designated for the Faculty Senate.

If necessary, the elected term of the Vice President, President, or Immediate Past President shall automatically extend as a senator until the expiration of service as Immediate Past President.

Section 3. Parliamentarian. By the second Faculty Senate meeting after June 1, the newly elected President shall appoint a Parliamentarian, subject to confirmation by a vote of the Senate. The

Parliamentarian's responsibilities shall commence immediately after the appointment is confirmed and continue until a new Parliamentarian is confirmed. The Parliamentarian need not be a member of the Senate and may be reappointed to successive terms without limit.

The Parliamentarian shall aid the presiding officers and members of the Senate by being a source of information on parliamentary procedure. All rulings on matters of parliamentary procedure shall be made by the presiding officers.

Section 4. Committees. There shall be a standing committee on membership and elections charged to carry out the duties assigned in Articles IV and VI of these Bylaws and to complete such other tasks as are assigned by the President or the Senate. This committee shall consist of three members appointed annually by the newly-elected President and drawn from the Senate.

Other standing committees may be established by vote of the Senate, in which case they shall continue until such time as the Senate votes to eliminate them. In establishing standing committees, the Senate must specify the name, method of selecting members, usual duties, terms of office, and requirements for reports. Standing committees established by the Senate are listed in Appendix I. An ad hoc committee to review the Bylaws will be appointed by the President at least every four years. The President may appoint additional ad hoc committees to perform specific assignments.

Unless a committee's membership is specifically restricted to senators, any voting member of the UNMC faculty may be appointed to serve a term on a **standing** Faculty Senate committee.

The Executive Committee shall consist of the officers of the Senate (President, Vice President, Immediate Past President, and Secretary/Treasurer) and additional members selected from the Faculty Senate such that each major academic unit and **other faculty** are represented in the committee membership. The Executive Committee prepares the agenda for Senate meetings, coordinates the activities of standing and ad hoc committees, and plans and coordinates such other activities as may be required. The Executive Committee shall be empowered to make decisions in the name of the Senate when immediacy demands such action and the Senate is unable to assemble a quorum to consider the issue. The quorum and voting requirements reflected in Article VIII, Sections 4 and 5 will be used when the Executive Committee makes decisions in the name of the Senate. All decisions taken under this grant of authority must be presented to the Senate at its next regular meeting and a motion of approval voted upon.

Section 5. Representation on Senior Administrative Advisory Committees. Senior administrative officers shall be defined as vice chancellors or academic administrators who report directly to the Chancellor such as deans, directors, or equivalent administrators. In the event of a vacancy of a senior administrative office, the appointing officer will inform the President of the Faculty Senate who will, with the advice of the Senate, submit a list of names which is at least twice the number of representatives to be chosen there from. As specified in amended Section 2.1.c of the *Bylaws of the Board of Regents of the University of Nebraska* (December 10, 1994) the appointing officer shall appoint Faculty Senate representation from the list submitted.

ARTICLE VIII

Faculty Senate Meetings

Section 1. Regular Meetings. The Faculty Senate shall hold a regular meeting at a stated time in June and during each month of the academic year. No item of new business will be acted upon during a regular meeting unless it has been previously noted. Previous notation shall be constituted as: presentation at a prior meeting; or distribution to each senator at least five working days prior to the meeting; or inclusion on the agenda for the meeting. Five working days prior to each regular meeting, an agenda including all known items of business to be brought before the Senate will be prepared and distributed to each senator along with supporting documents. Action upon new business brought forward on the floor during a meeting will be postponed until a future designated meeting. Under extraordinary circumstances requiring prompt action by the Senate, this rule may be suspended.

Section 2. Special Meetings. The President will call a special meeting of the Faculty Senate when he/she deems such a meeting to be necessary or when requested to do so by the Chancellor of the Medical Center or by seven or more members of the Senate. An effort shall be made to post an agenda 24 hours in advance of any special meeting that is called.

Section 3. Open Meetings. All meetings of the Faculty Senate shall be open to anyone desiring to attend with the exception that executive sessions of the Senate may be called by a two-thirds vote of the senators present.

Section 4. Quorum. A quorum of sixty percent of all senators must be present to take official action on matters brought before the group.

Section 5. Tele-technology. Senators may attend regular and special meetings of Faculty Senate using tele-technologies that allow for two-way communication between the originating site and the remote location from which they are attending.

Section 6. Voting Requirements. A two-thirds vote of the senators present at a meeting and voting shall be required to pass main motions, subsidiary motions, and privileged motions. For those attending by tele-technology, the roll shall be called unless provision for a secret ballot has been made. Voting by proxy shall not be permitted. The requirements for a two-thirds vote of the members present and voting shall not apply in the election of Faculty Senate officers, votes to confirm appointments by the President or to establish standing committees, and appeals from the decision of the Chair. These matters shall be decided by a majority of the votes cast.

Section 7. Rules of Order. Meetings will be conducted in accordance with the Sturgis Standard Code of Parliamentary Procedure.

ARTICLE IX Amendments

Section 1. Initiation. Amendments to the Bylaws may be initiated by the Faculty Senate, or by an assembly of UNMC faculty members called in accordance with the provisions of Article IV of these Bylaws. Proposals to amend the Bylaws may be introduced at any regularly scheduled meeting of the Faculty Senate, but action on such proposals shall be deferred until the next regularly scheduled meeting at which time an open hearing will be held on the proposed amendments. Proposals to amend the Bylaws may be introduced at a meeting of the UNMC faculty if a formal notice of the proposed amendments is included in the call for the meeting. A request to include such a notice in the call for the meeting must be supported by a written petition bearing the signatures of 25 voting members of the UNMC faculty. The procedures for the initiation of referenda specified in Article IV shall apply to any Bylaws amendments proposed at a UNMC faculty meeting.

Section 2. Approval. Amendments to these Bylaws initiated under the provisions of Article IX, Section 1, shall be submitted to the voting faculty of the Medical Center for approval or rejection by secret ballot. If approved by a majority of the legal votes cast, the amendments will be forwarded to the Chancellor who will transmit them to the President of the University and the Board of Regents. Bylaws amendments become effective upon approval by the Board of Regents.

October 20, 1978, copy (with provisions of acceptance and initial implementation noted in italics) approved by the full-time faculty of the University of Nebraska Medical Center on November 3, 1978, and approved by the Board of Regents of the University of Nebraska on November 10, 1978.

January 23, 1979, copy (with provisions of acceptance and initial implementation deleted) approved by the University of Nebraska Medical Center Faculty Senate on January 23, 1979, and reported to the Board of Regents on February 10, 1979.

April 13, 1983, copy approved by the University of Nebraska Medical Center Faculty Senate on April 13, 1983, and

approved by the Board of Regents of the University of Nebraska on July 23, 1983.

January 14, 1985, copy approved by the University of Nebraska Medical Center Faculty Senate on January 14, 1985, and approved by the Board of Regents of the University of Nebraska on June 8, 1985.

December 1, 1986, copy approved by the University of Nebraska Medical Center Faculty Senate on December 1, 1986, and approved by the Board of Regents of the University of Nebraska on April 11, 1987.

June 6, 1988, copy approved by the University of Nebraska Medical Center Faculty Senate on May 2, 1988 and June 6, 1988, and approved by the Board of Regents of the University of Nebraska on September 2, 1988.

October 3, 1988, copy approved by the University of Nebraska Medical Center Faculty Senate on October 3, 1988, and approved by the Board of Regents of the University of Nebraska on January 14, 1989.

May 4, 1992, copy approved by the University of Nebraska Medical Center Faculty Senate on May 4, 1992 and approved by the Board of Regents of the University of Nebraska on July 11, 1992.

May 3, 1993, copy approved by the University of Nebraska Medical Center Faculty Senate on May 3, 1993 and approved by the Board of Regents of the University of Nebraska on October 15, 1993.

March 4, 1996, copy approved by the University of Nebraska Medical Center Faculty Senate on March 4, 1996 and approved by the Board of Regents of the University of Nebraska on June 1, 1996.

April 3, 2000, copy approved by the University of Nebraska Medical Center Faculty Senate on April 3, 2000 and approved by the Board of Regents of the University of Nebraska on June 16, 2000.

November 5, 2001, copy approved by the University of Nebraska Medical Center Faculty Senate on November 5, 2001 and approved by the Board of Regents of the University of Nebraska on August 30, 2002.

December 5, 2005, copy approved by the University of Nebraska Medical Center Faculty Senate on December 5, 2005 and approved by the Board of Regents of the University of Nebraska on March 3, 2006.

May 5, 2008, copy (with provisions of acceptance and initial implementation noted in red) approved by the full-time faculty of the University of Nebraska Medical Center on June 10, 2008, and approved by the Board of Regents of the University of Nebraska on September 5, 2008.

June 6, 2011, copy (with provisions of acceptance and initial implementation noted in red) approved by the full-time faculty of the University of Nebraska Medical Center on September 8, 2011; approved by the General Counsel of the University of Nebraska on September 27, 2011; and reported to the Board of Regents of the University of Nebraska on October 28, 2011.

Appendix to the Faculty Bylaws
~~September 2011~~ February 2013

**UNMC FACULTY SENATE
STANDING COMMITTEES**

ACADEMIC FREEDOM AND TENURE COMMITTEE (AF&TC) (specified in Section 4.14 of *Bylaws of the Board of Regents*):

Responsibilities (Section 4.14.2 *Bylaws of the Board of Regents*):

- a) The committee shall draft rules or procedures not inconsistent with these *Bylaws* for the prompt, orderly, and fair hearing of all complaints filed with the committee. Said rules shall be submitted to the Board and when approved or modified, after notice and hearing, shall constitute a part of the Rules of the Board.
- b) The committee shall consider any complaint filed by any member of the professional staff alleging any grievance that constitutes an allegation that action taken, or threatened, violates the complainant's academic freedom or academic tenure.
- c) The committee shall consider a complaint filed against any member of the faculty seeking to terminate his or her Continuous Appointment, his or her Appointment for a Specific Term prior to the termination date stated in the appointment, his or her Special Appointment as a faculty member prior to its termination date, or his or her Health Professions Appointment prior to the end of its stated term.

Membership:

~~Six Five or more~~ **Five** members ~~and one alternate member~~, with no more than one representative from each major academic unit, shall be appointed by the President (with confirmation by the Senate) to serve three-year staggered terms.

GRIEVANCE COMMITTEE (GC) (authorized in Section 4.13 of *Bylaws of the Board of Regents*):

Responsibilities (Section 4.13.2, *Bylaws of the Board of Regents*):

- a) To draft rules of procedure for the orderly and fair handling of grievances by the Committee, which rules shall become effective after notice and hearing when approved or modified by the Board, and upon approval, shall be effective as a part of the Rules of the Board.
- b) To consider a complaint filed by any faculty member alleging any grievance.
- c) To seek to settle the grievance by informal methods of adjustment and settlement, either itself or by using the services of any officer or body directed to settle grievances and disputes by mediation, conciliation, or other informal methods.
- d) To proceed, if informal methods fail to resolve the matter satisfactorily, with further proceedings, to be conducted in accordance with the Rules of Procedure approved by the Board.

Membership:

~~Six Five or more~~ **Five** members ~~and one alternate member~~, with no more than one representative from each major academic unit, shall be appointed by the President (with confirmation by the Senate) to serve three-year staggered terms.

PROFESSIONAL CONDUCT COMMITTEE (PCC) (authorized in Section 4.15 of *Bylaws of the Board of Regents*):

Responsibilities (Section 4.15.2 *Bylaws of the Board of Regents*):

- a) To receive complaints from any person charging a member of the professional staff with professional misconduct.
- b) To investigate the facts relevant to the charge and to make factual determinations. Said investigation shall include advising the affected party of the charge, hearing his response, and considering any evidence produced by such party.
- c) To conclude whether there are reasonable grounds to believe that the person against whom the charge is directed committed acts which amount to professional misconduct.
- d) To advise the person filing the charge, and any other appropriate person or groups, of the committee's conclusion and factual findings.
- e) To recommend to the appropriate University Officer or group, whether action should be taken with respect to the charge, and the nature of such action.

Membership:

~~Six~~ Five or more Five members and one alternate member, with no more than one representative from each major academic unit, shall be appointed by the President (with confirmation by the Senate) to serve three-year staggered terms.

CONCILIATION COMMITTEE

Responsibility:

To assign complaints to the proper Faculty Governance Committee.

Membership:

The three ~~elected~~ chairpersons for the UNMC Academic Freedom and Tenure Committee, the UNMC Faculty Grievance Committee, and the UNMC Faculty Professional Conduct Committee will simultaneously serve on the Complaint Coordinating Committee.

FACULTY SENATE EXECUTIVE COMMITTEE:

Responsibilities:

To prepare the agenda for Senate meetings, coordinate the activities of standing and ad hoc committees, and plan and coordinate such other activities as may be required. The committee is empowered to make decisions in the name of the Senate when immediacy demands such action and the Senate is unable to assemble a quorum to consider the issue. The committee will report decisions taken under this grant of authority and present them to the Senate at its next regular meeting and a motion of approval will be voted upon.

Membership:

The four UNMC Faculty Senate Officers (President, Immediate Past President, Vice President and Secretary/Treasurer) are *ex officio members*. Additional members are selected from the Faculty Senate by the UNMC Faculty Senate President such that each major academic unit are represented in the committee membership. The selections are confirmed by the Faculty Senate.

INTELLECTUAL PROPERTY COMMITTEE (IPC)*

Responsibilities:

- a) To review, upon request from a faculty member, Dean, Director, or Vice Chancellor the facts and circumstances surrounding any particular interpretation of the Intellectual property Policy.
- b) To submit a recommendation to the Vice Chancellor and Chancellor following the requested review.
- c) To review the policy for the orderly and fair handling of intellectual property ownership annually and, when appropriate, to make recommendations for changes to the Chancellor.

Membership:

Five or more members, with no more than one representative from each major academic unit, shall be appointed by the President (with confirmation by the Senate) to serve three-year staggered terms.

*Intellectual property is defined by Board of Regents' By-laws in their Policy 4.4.1 and for purposes of this committee does not include Patents which are covered by Board of Regents' By-laws policy 3.10 and 3.2.7.

LIBRARY COMMITTEE

Responsibilities

- a) Advise the library on policies governing the development and delivery of information services at UNMC.
- b) Develop criteria to guide the investment of available funds in information resources.
- c) Advocate with University and Medical Center administration for the information needs of UNMC faculty, staff, and students.

Membership

Five or more members, with no more than one representative from each major academic unit, shall be appointed by the President (with confirmation by the Senate) to serve three-year staggered terms. The Director of the Library of Medicine shall serve as an ex-officio member of the Committee.

MEMBERSHIP AND ELECTIONS COMMITTEE (specified in *Bylaws of the UNMC Faculty*, Article VII, Section 4):

Responsibilities:

- a) Prepare ballots and supervise voting process for duly initiated faculty referenda (Article IV, Section 7, *Bylaws of the UNMC Faculty*).
- b) Establish guidelines and supervise the nomination and election of members of the UNMC Faculty Senate.
- c) Complete other tasks (involving nomination and election procedures) as assigned by the President of the UNMC Faculty Senate.

Membership:

Three members of the UNMC Faculty Senate shall be appointed by the President (with confirmation by the Senate). (One year term)

HONORARY DEGREES AND AWARDS COMMITTEE (HDAC)

Responsibilities

- a) Honorary Degrees
 - 1) The committee may receive recommendations and review nominees for Honorary Degrees from UNMC faculty.
 - 2) The committee should prepare and send to the Chancellor comments and/or recommendations regarding nominees.
 - 3) It is recommended that the Senate vest full authority for this procedure in the committee. No further selection criteria or policies need to be established since these already exist for the University as a whole.
- b) Faculty Awards
 - 1) The committee should develop and submit to the Faculty Senate selection criteria for faculty awards. Utilizing the selection criteria approved by the Faculty Senate, this committee will make the selection. The nominee(s) will then be submitted to the Senate for their information.
 - 2) Nominations will be solicited from the student body and faculty of UNMC for faculty awards.

Membership:

~~Five or more members, with no more than one representative~~ One member from each major academic unit ~~and other faculty~~ shall be appointed by the President (with confirmation by the Senate) to serve three-year staggered terms.

FACULTY RECRUITMENT AND RETENTION COMMITTEE

Responsibilities

- a) To develop criteria, tools and rules of procedure to monitor faculty recruitment and retention.
- b) To use these criteria, tools and procedures to evaluate the ongoing turnover of UNMC faculty.
- c) To report their findings to the Senate and the Chancellor each Fall.

Membership

Five or more members, with no more than one representative from each major academic unit ~~or other faculty~~, shall be appointed by the President (with confirmation by the Senate) to serve three-year staggered terms.