

**University of Nebraska Board of Regents
Board of Regents Meeting
Itinerary**

Friday, April 24, 2009

8:00 a.m.	<u>Academic Affairs Committee</u> Topic: Strategic Framework Report <ul style="list-style-type: none">• Student Learning Assessment [6-f-i] Presenters: Linda Pratt Terry Hynes, UNO Charles Bicak, UNK Barbara Couture, UNL
9:15 a.m. (approximate)	<u>Outreach and Economic Development Ad Hoc Committee</u> Topic: Strategic Framework Report <ul style="list-style-type: none">• Entrepreneurship [3-d] Presenters: Pete Kotsiopoulos Lisa Tedesco, Nebraska SBIR/STTR Consultant, UNO
10:15 a.m. (approximate)	Break
10:30 a.m. (approximate)	<u>Business Affairs Committee</u> Topic: Preliminary 2010/2011 Budget Presenters: Ron Withem, Chris Kabourek Topic: Strategic Framework Report <ul style="list-style-type: none">• Faculty Merit Compensation [2-a-i] Presenter: Chris Kabourek Topic: Graduate and Professional Tuition Presenters: Chancellor Harold Maurer John Reinhardt, Dean, College of Dentistry Kyle Meyer, Associate Dean, Allied Health Virginia Tilden, Dean, College of Nursing Topic: Update on Innovation Campus Presenter: Chancellor Harvey Perlman
12:00 p.m. (approximate)	Lunch
1:00 p.m.	Board of Regents Meeting

**AGENDA
THE BOARD OF REGENTS
OF THE UNIVERSITY OF NEBRASKA
Varner Hall
Friday, April 24, 2009
1:00 p.m.**

I. CALL TO ORDER

II. ROLL CALL

III. APPROVAL OF MINUTES AND RATIFICATION OF ACTIONS TAKEN ON
MARCH 6, 2009

IV. KUDOS

Vicki Miller, Research Communications Coordinator, UNL
Dustin (Dusty) Newton, Director of Undergraduate Recruitment and Admissions, UNK
Ted Fruit, Jr., Assistant Director of Maintenance, Maverick Village, UNO
Julie Zetterman, Administrator, Department of Otolaryngology and Clinical Manager
for the ENT and OFP clinics, UNMC

V. PUBLIC COMMENT

The Standing Rules of the Board provide that any person may appear and address the Board of Regents on any item on the agenda for this meeting. Each person will be given up to five minutes to make his or her remarks.

VI. RESOLUTIONS

VII. HEARINGS

- Amendment of Section 1.3 of the Standing Rules of the Board of Regents relating to the Executive Committee of the Board

VIII. UNIVERSITY CONSENT AGENDA

A. ACADEMIC AFFAIRS

1. The President's Personnel Recommendations Addendum VIII-A-1

IX. UNIVERSITY ADMINISTRATIVE AGENDA

A. ACADEMIC AFFAIRS

1. Approve the Bachelor of Science in IT Innovation degree at the University of Nebraska at Omaha Addendum IX-A-1
2. Approve establishing the Kit and Dick Schmoker Reading Center at the University of Nebraska-Lincoln Addendum IX-A-2

B. BUSINESS AFFAIRS

University of Nebraska

1. Approve the amendment of Section 1.3 of the Standing Rules of the Board of Regents relating to the Executive Committee of the Board Addendum IX-B-1
2. Approve the amendment to the Audit Committee Charter Addendum IX-B-2

3. Approve amendments to the Collective Bargaining Agreement between the Board of Regents and the University of Nebraska at Kearney Education Association (UNKEA) for the 2009-2011 biennium consistent with the decision of the Special Master Addendum IX-B-3
4. Approve the use of Architectural and Engineering firms selected through the Four-Year Selection process for American Recovery and Reinvestment Act funded projects where fees exceed \$400,000 Addendum IX-B-4
5. Approve *Policies of the Board of Regents* 6.6.12 regarding Red Flag Identity Theft Prevention Program Addendum IX-B-5

University of Nebraska at Kearney

6. Approve a change order to the construction contract for the renovation of the Bruner Hall of Science in the amount of \$440,000 Addendum IX-B-6
7. Approve an agreement between Follett Higher Education Group, and the University of Nebraska at Kearney, granting exclusive right to lease, operate and manage the bookstore operations on the UNK campus Addendum IX-B-7
8. Approve the Residence Hall Room and Board Rates for the Academic Year 2009-10 Addendum IX-B-8
9. Approve the Fund B, University Program and Facilities Fees (UPFF) 2009-10 Allocation Addendum IX-B-9

University of Nebraska Medical Center

10. Approve variance in sprinkler requirement for University sanctioned housing Addendum IX-B-10
11. Approve naming floors and rooms of the Durham Research Center II building Addendum IX-B-11
12. Approve the Fund B, University Program and Facilities Fee (UPFF) 2009-10 Allocation Addendum IX-B-12

University of Nebraska at Omaha

13. Approve the Fund B, University Program and Facilities Fees (UPFF) 2009-10 Allocation Addendum IX-B-13
14. Approve the Resolution authorizing the expenditure of \$350,000 from the Sixth Series Replacement Fund to make Student Center improvements Addendum IX-B-14
15. Approve the Optional Board Plan available to housing students and the Room Rates for Scott Village and Maverick Village for the 2009-10 Academic Year Addendum IX-B-15

Nebraska College of Technical Agriculture

16. Approve NCTA 2009-10 academic year Room and Board Rates at the 2008-09 rates and authorize three new meal plans Addendum IX-B-16

University of Nebraska-Lincoln

17. Approve the Fund B, University Program and Facilities Fees (UPFF) 2009-10 Allocation Addendum IX-B-17
18. Approve the project budget for replacement of the heating, ventilation and air conditioning (HVAC) system in Leverton Hall Addendum IX-B-18
19. Approve the Program Statement and Budget for Sheldon Haymarket Addendum IX-B-19
20. Approve variance in sprinkler requirement for University sanctioned housing Addendum IX-B-20
21. Approve consulting contracts with SmithGroup/JJR to develop a campus master plan and with Noddle Development Company, L.L.C to develop a business strategy plan for Innovation Campus in compliance with LB 1116 Addendum IX-B-21

C. FOR INFORMATION ONLY

1. Board of Regents agenda items related to the University of Nebraska Strategic Framework Addendum IX-C-1
2. Calendar of establishing and reporting accountability measures Addendum IX-C-2
3. Current version of the University of Nebraska Strategic Framework Addendum IX-C-3
4. Current version of the University of Nebraska Strategic Dashboard Indicators Addendum IX-C-4

D. REPORTS

1. Laboratory, Student, and Miscellaneous Fees for 2009-2010 Addendum IX-D-1
2. Change the name of the “Bachelor of Science in Professional Golf Management” degree within the College of Agricultural Sciences and Natural Resources to “Bachelor of Science in PGA Golf Management” Addendum IX-D-2
3. Change order to the construction contract for the Central Utilities Plant and Systems at the University of Nebraska at Kearney Addendum IX-D-3
4. Residence Hall Room and Board Rates for Academic Year 2009-10 at the University of Nebraska-Lincoln Addendum IX-D-4
5. Two-year lease agreement between the University of Nebraska-Lincoln and the City of Lincoln Airport Authority Addendum IX-D-5
6. Funding source change for the Whittier Building Renovation at the University of Nebraska-Lincoln Addendum IX-D-6
7. Bids and Contracts Addendum IX-D-7
8. Design Development report for the construction of an addition to the College of Nursing building on the campus of the University of Nebraska Medical Center Addendum IX-D-8
9. Design Development report for the construction of the Harold M. and Beverly Maurer Center for Public Health building on the campus of the University of Nebraska Medical Center Addendum IX-D-9

X. ADDITIONAL BUSINESS

VIII. UNIVERSITY CONSENT AGENDA

A. ACADEMIC AFFAIRS

1. The President's Personnel Recommendations Addendum VIII-A-1

University of Nebraska Medical Center

New Appointment

J. Michael Leibowitz, Director of Munroe-Meyer Institute (Special), and Professor (Continuous), Munroe-Meyer Institute (MMI), and Professor (Special) Pediatrics, College of Medicine; effective 05/01/09, \$250,000 FY (includes \$10,000 annual administrative stipend), 1.00 FTE. Change title from Interim Director of Munroe Meyer Institute and salary from \$206,764 (includes \$5,000 annual administrative stipend). Delete title of Deputy Director, Munroe-Meyer Institute.

Ayman A.E. El-Mohandes, Dean of the College of Public Health (Special), and Professor (Continuous), College of Public Health, and Professor (Special) Pediatrics, College of Medicine, and Professor (Special) Obstetrics and Gynecology, College of Medicine effective 09/01/09, \$275,000 FY, 1.00 FTE.

University of Nebraska-Lincoln

Adjustment

William B. Walstad, Professor (Continuous), Economics, John T. and Mable M. Hay Professorship in Free-Market Economics (Special); \$182,366 (includes \$10,000 Professorship stipend), 1.00 FTE. NOTE: Reappoint to the John T. and Mable M. Hay Professorship in Free-Market Economics for a five-year term.

University of Nebraska

New Appointment

Michael L. McGinnis, Executive Director (Special), Peter Kiewit Institute of Information Science, Technology and Engineering, effective 06/10/09, \$220,000 FY, 1.00 FTE.

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TO: The Board of Regents Addendum IX-A-1
Academic Affairs

MEETING DATE: April 24, 2009

SUBJECT: University of Nebraska at Omaha (UNO) Bachelor of Science in IT Innovation degree

RECOMMENDED ACTION: Approve the UNO Bachelor of Science in IT Innovation degree

PREVIOUS ACTION: None

EXPLANATION: The rapidly-changing face of information technology (IT) presents a compelling and immediate need for a new kind of IT degree. Current graduates are often the product of rigid degree programs that do not produce the type of flexible, “symphonic-thinking” graduates needed to become tomorrow’s IT leaders and creators.

The proposed B.S. in IT Innovation offers students the unique opportunity to obtain a bachelor’s degree with an information technology (IT) core and the flexibility to pursue their own interests by selecting 33 credit hours in a “Practice Specialty.” Interdisciplinary practice specialties could include but are not limited to management, marketing, finance, accounting, economics, mathematics, psychology, aviation, communication, fine arts, technical writing, graphic design, engineering and geography.

The new degree would attract new students, increase enrollments and better align the current curriculum with student career goals. The proposed program has been endorsed by all six academic colleges at UNO.

A bachelor’s degree in IT Innovation at UNO would be unique among degree programs in the nation and would not duplicate any currently available program in the University system. This multidisciplinary program will better serve UNO students and will enhance the University’s reputation and ability to recruit high-caliber students from across the state, the nation and the world.

The proposed degree will be offered by the College of Information Science & Technology (IS&T) and will be administered by an undergraduate program committee. The proposed B.S. in IT Innovation exemplifies the unique role and mission of UNO’s College of Information Science and Technology.

This proposal has been endorsed by the College of Information Science and Technology, Deans Forum, Educational Policy Advisory Committee, Faculty Senate, Chancellor’s Cabinet, and the Council of Academic Officers.

PROJECT COST: \$72,750

SOURCE OF FUNDS: Reallocation of existing funds in the College of Information Science and Technology

SPONSORS: Hesham Ali
Dean, College of Information Science & Technology

Terry Hynes
Senior Vice Chancellor for Academic and Student Affairs

RECOMMENDED: John Christensen, Chancellor
University of Nebraska at Omaha

DATE: April 1, 2009

PROPOSAL FOR THE CREATION A BACHELOR OF SCIENCE IN IT INNOVATION

**The College of Information Science and Technology
University of Nebraska at Omaha**

PROPOSAL FOR THE CREATION OF A BACHELOR OF SCIENCE IN IT INNOVATION

Proposed by: The College of Information Science & Technology
The University of Nebraska at Omaha

Proposed program: IT Innovation
Proposed degree: Bachelor of Science

Other programs offered in this field by UNO: None
CIP code: 11.0199
Administrative unit: College of Information Science and Technology
Proposed delivery site: University of Nebraska at Omaha
Proposed delivery method: In person

Proposed Start Date: Fall 2009

1. Description and purpose of the proposed program

“Symphonic thinking is the signature ability of composers and conductors, whose jobs involve corralling a diverse group of notes, instruments, and performers producing a unified and pleasing sound. Entrepreneurs and inventors have long relied on this ability. But today, Symphony is becoming an essential aptitude for a much wider swath of the population.”

Author Daniel H. Pink

“A Whole New Mind: Moving from the Information Age to the Conceptual Age”

The rapidly-changing face of information technology (IT) presents a compelling and immediate need for a new kind of IT degree. Current graduates are often the product of rigid degree programs that do not produce the type of flexible, “symphonic-thinking” graduates needed to become tomorrow’s IT leaders and creators.

Today’s young people look not in one direction but in every direction. Technology has allowed them to become aware well beyond their immediate environment. They have access to information and ideas once deemed to be science fiction. They utilize the Internet for entertainment and as a learning tool. “Googling” has become an accepted, immediate and useful research vehicle. Young people rely upon the Internet to support the traditional, classroom-based educational system. They have a thirst for the latest technologies. They want the most powerful iPod or the coolest phone and video game console. They want to be able to instantly text or send photos to their friends at any hour of the day. They want the freedom, independence, knowledge and opportunity technology provides.

Likewise, many of today’s college-bound students have an informed perspective of their goals and educational needs. They want to be involved in designing a multidisciplinary curriculum to

meet their career goals and match real-world computing opportunities. The proposed program in IT Innovation would allow them to “Design Their Own Destiny.”

Whether their career goals are related to practice specialties such as music, art, business, education, foreign languages, anthropology, communication or other fields, the proposed IT Innovation degree program would offer students the unique opportunity to obtain a bachelor’s degree with an information technology (IT) core and the flexibility to nurture their own interests by selecting 33 credit hours in a “Practice Specialty” of their choice. No such program exists elsewhere.

Interdisciplinary practice specialties could include but are not limited to management, marketing, finance, accounting, economics, mathematics, psychology, aviation, communication, fine arts, technical writing, graphic design, engineering and geography. Students will create a combined oral, visual and written proposal detailing a proposed practice specialty, course selections, and the reasoning behind their choices. Each student’s plan of study would require program approval.

The proposed degree program allows students to have freedom and independence – tempered by responsibility and guidance from faculty and advisors across the UNO campus and from throughout the community – in choosing their college program. The new degree would attract new students, increase enrollments and better align the current curriculum with student career goals. The proposed program has been endorsed by all six academic colleges at UNO (see letters of support from Deans Pol, Hendricks, Baker, Langan, and Reed—Appendix B).

A bachelor’s degree in IT Innovation at UNO would be unique among degree programs in the nation and would not duplicate any currently available program in the University system. This multidisciplinary program will better serve UNO students and will enhance the University’s reputation and ability to recruit high-caliber students from across the state, the nation and the world. Degree programs that are in some ways similar in spirit but different in implementation, such as the “Threads” program in computer science at Georgia Tech University, have proved to be a magnet for new students.

The proposed degree will be offered by the College of Information Science & Technology (IS&T) and will be administered by an undergraduate program committee. The proposed B.S. in IT Innovation exemplifies the unique role and mission of UNO’s College of Information Science and Technology.

With the founding of the UNO College of Information Science and Technology and the University of Nebraska Peter Kiewit Institute in 1996, the university, community, and state made a commitment to excellence in information technology education, research, and application. Partnerships, collaboration, and responsiveness to industry and government needs are the distinctive characteristics of the college and PKI. The college is recognized as a path-breaking model for information technology education. Peter J. Denning, past president of the Association for Computing Machinery (ACM), gave early recognition to the college by listing it as one of five pioneers in the Information Technology schools movement.

The College of Information Science and Technology (IS&T) represents the joint efforts of UNO, the [University of Nebraska](#) system, the State of Nebraska, and private industry to address the growing global needs for knowledgeable professionals in the area of Information Technology. The college is developing areas of national prominence in information assurance, bioinformatics, wireless networks/mobile computing, management information systems, project management, decision support systems & visualization, collaboration science, and applied computing.

The college is focused on reaching the next level of information technology innovation through collaboration. Hence, initiating and fostering interdisciplinary research, education and outreach activities are of particular importance to the college and represent key steps towards achieving the college's main objective. The college recently added an undergraduate program in Information Assurance (IA). It is one of only three IA programs in the country and the only one that incorporates key disciplines in IA such as criminal justice, cryptography and social sciences. In addition, UNO's undergraduate degree program in Bioinformatics is one of the few such degrees offered in the nation. The degree is offered as a joint degree with the college of Arts and Sciences. It integrates Information Technology (IT) with Biology, Chemistry and Mathematics.

At the graduate level, the college offers Master's Degrees in Computer Science and Management Information Systems, Graduate Certificate programs in Information Assurance, Project Management, and Systems Analysis & Design, and, jointly with the University of Nebraska-Lincoln, a Ph.D. in Information Technology. The college also participates with UNMC in offering a Ph.D. in Bioinformatics.

Although there are growing interests from students, educators and business partners in integrating IT with many educational disciplines, such as education, fine arts, business, clearly, it would be difficult to offer a new degree for every potential IT interdisciplinary area. The proposed degree of IT innovation provides a viable way to achieve our objective without offering many new degrees.

No new administrative unit would be required to develop or administer the degree. Articulation agreements that exist between UNO colleges and local community colleges would allow students to begin this program at a community college and complete it at the University. Any administrative or governance issues that might arise will be addressed by an undergraduate program committee (UPC) consisting of CIS&T faculty at UNO. The committee's five members will be appointed by the Dean of the College, with input from College faculty and staff. The UPC is responsible for academic policy development and implementation of the degree program such as curriculum and assessment.

The benefits of the proposed degree program are many. The program provides flexibility for curricula to accommodate the rapidly changing technology environment. It offers a way for existing campus departments to become more interdisciplinary. It allows the university to be responsive to changing student interests and workforce needs and, thus, significantly reduces the need to add new degrees. It will produce a more career-specific graduate, one who is better prepared to deliver application-based solutions tailored to particular businesses or environments.

2. Program of study

The proposed degree in IT Innovation combines an information technology (IT) core, a general education component and the opportunity for students to choose 33 credit hours in a practice specialty specific to their career interests and goals. This interdisciplinary element differs from the traditional concept of a concentration, track or minor where the courses are somewhat restricted and predetermined for all students.

Students electing to pursue the IT Innovation degree will explain and defend how their practice specialty and selected courses supports their career goals. The students will prepare an oral, visual, and written proposal to deliver for the UPC's recommended changes or approval.

The proposed degree program will tap into students' creative, innovative spirit by requiring a six-credit-hour capstone course during the last two semesters of a student's program. In the course, students will research and carry through to prototype stage an original IT product or service. In the capstone, students will work with an entrepreneurial mentor from the community. As the letters in Appendix B illustrate, community support for the program is strong and mentors will be available to all students in the program. Students will prepare and present a final report to a group with representatives from mentors, the UPC, and the practice specialty. The capstone experience will develop the master practitioners, consultants, entrepreneurs and "intrapreneurs," those who serve as innovators and entrepreneurs within larger corporations, deemed so valuable by today's corporate visionaries.

Intellectual property policies of the University will apply to any inventions generated by students.

Leadership at the Scott Technology Transfer and Incubator Center, situated within walking distance of PKI, has agreed to provide space to house the capstone course activities. This includes a classroom for lectures, meetings and mini courses; work space for each student and a general brainstorming/gathering area. The space will function as an incubator lab for the students, creating a sense of community and the opportunity for collaboration.

The total number of credit hours required for the degree is 127. The summary specifics are as follows:

Thirty-two (32) credit hours from natural & physical science, humanities and fine arts, social and behavioral science, and cultural diversity. Included in these 32 credit hours are the following: Nine (9) credit hours from humanities and fine arts required. CIST 3110 (Information Technology Ethics) is required for IT Innovation majors and considered as part of the 9 hours of humanities and fine arts. Nine (9) credit hours in social and behavioral sciences required. PSYC 3130 (applied statistics) is required for IT Innovation majors and considered as part of the 9 hours of social and behavioral sciences. Eight (8) hours of natural and physical science required. Six (6) hours of cultural diversity required.

Nine (9) credit hours of English—English 1150-English Composition I, 1160-English Composition II and 3980-Technical Writing Across the Disciplines.

Eight (8) credit hours of mathematics: Math 1950 Calculus I (5) and Math 2030 Discrete Mathematics (3).

Three (3) credit hours of public speaking: Spch 1110-Public Speaking Fundamentals (3)

Forty-two (42) credit hours of IT courses:

CIST 1400 Introduction to Computer Programming (3) An introduction to programming within the context of a high-level modern programming language. Coverage of fundamental programming concepts and program design, including arrays, user defined types, and objects.

CSCI 1620 Introduction to Computer Science II (3) Continuation of CIST 1400. Advanced topics in programming; topics in data representation and manipulation, data structures, problem solving and algorithm design.

CSCI 1840 Advanced Topics in C (3) Programming in 'C' in a UNIX operating system environment; algorithm and program development and file manipulation using 'C'; UNIX-like utility development.

CIST 3100 Organizations, Applications and Technology (3) Introduction to organizations and the role that information and information systems play in supporting an organization's operations, decision-making processes, quality management and strategic activities. Also includes management of the IS function, strategic and regulatory issues of telecommunications, ethical and legal issues.

IASC Introduction to Information Assurance (3) [New Course]

CIST 3210 Advanced Technology for Personal Productivity (3) Study of the application of personal computers in solving a variety of business problems. The course includes a hands-on survey of the most prominent business software applications and an applications project. Primary applications include HTML, spreadsheets, word processing, databases, graphics and multimedia.

CSCI 3320 Data Structures (3) Methods of representing arrays, stacks, queues, lists, trees, graphs and files. Searching and sorting. Storage management.

CSCI 4850 Database Management Systems (3) Basic concepts of database management systems (DBMSs). The relational, hierarchical and network models and DBMSs which use them. Introduction to database design. (Cross-listed with CSCI-8856.)

(Students can choose to take ISQA 3310 instead of CSCI 4850)

ISQA 3310 Managing the Database Environment (3) Introduction to business database design and management functions. Focuses on use of current database management systems (DBMS) to support the data management function of an organization. Topics include data modeling, database design, SQL, data management and database administration. Provides hands-on experience in database design, creation and use.

ISQA 4110 Information Systems Analysis (3) Examines and applies principles of information systems analysis, following a structured systems development methodology. Surveys project management, feasibility and analysis and systems requirement definition using modern systems analysis techniques and automated tools. Uses a case approach in which students initiate analysis and logical design of a limited-scope information system.

ISQA 4120 System Design and Implementation (3) Examines and applies principles and techniques of information systems design and implementation, following a structured development methodology. Surveys alternative design methodologies and approaches to systems development. Examines trade-offs and problems involved in information system implementation. Uses a case approach in which students design and implement a limited-scope information system.

CIST _____ Advances in Software Applications (3) New course in development. This has been taught in the past as a special-topic course.

CIST _____ Applied Business Simulation and Modeling (3) New course in development. This has been taught in the past as a special-topic course.

CIST _____ IT Innovation Capstone Course (6) New course developed specifically for the new degree program.

Thirty-three (33) credit hours in a practice specialty.

Students select and defend a total of 33 credit hours in one or more practice specialties which support their career goals. The proposed program of study must be approved by the UPC.

3. Faculty, staff and other resources

The IT Innovation degree will require a new coordinator who will be funded by the College of Information Science and Technology. However no additional staff or other resources are required. Due to the interdisciplinary foundation of the degree, most courses are already available from existing UNO faculty. The College of Information Science and Technology is prepared to give priority to the IT core courses. The College is also committed to regularly staffing the courses that students need to complete this major.

4. Evidence of need and demand, enrollment projections

Comments from current students, interest from prospective students and other information gathered by IS&T academic advisors indicate solid potential demand. For example, at a recent open house at PKI, potential students spoke of their desire for a degree similar to the proposed IT Innovation program. Their specific suggestions included an IT core degree coupled with animation, criminal justice, robotics, technical writing, music and/or computer engineering. Based on available information, the IT Innovation degree program would enroll 15-20 majors in its first semester with 20-30 each year after.

Other universities are taking notice of students' evolving interests. Georgia Tech University has developed a "Threads" program to offer students a limited ability to personalize a computer science degree by selecting a concentration from among eight pre-set course options. It has had a distinct impact on enrollment, as Georgia Tech's incoming freshman class is up 33 percent. While the Georgia Tech program is similar in spirit, it differs greatly from the ultimate implementation of the proposed IT Innovation degree, its practice specialty and its capstone course.

5. Partnerships with Nebraska organizations

The degree in IT Innovation builds upon the many strong partnerships that already exist between UNO and a number of regional organizations. The proposed IT Innovation degree has the potential to create new organizational partnerships. The degree program includes a capstone course that pairs students with mentors from the community including entrepreneurs. These mentoring relationships would provide the students with real-world advice and experience, as well as better integrate a wider cross-section of the Nebraska community with the College, the Institute and the University.

The IT Innovation degree program also would offer new career options. It could ultimately serve to attract new business to the city and the state because of the variety of graduates being produced. These graduates, on their own, would be a source of new businesses as they flex their entrepreneurial muscle in a market that welcomes spirit and vision. (See Appendix B for letters from community members/Nebraska organizations indicating their support.)

6. Collaborations within the University

The multidisciplinary nature of an undergraduate program in IT Innovation would involve colleges throughout the UNO campus, including participation in the program's governance, providing courses, and advising students. As students prepare their course-of-study proposals, the colleges would provide direct sources of information and encouragement. After a student's proposal is approved, the colleges would remain involved by answering student questions, providing advice and assisting with course revisions up to graduation.

The proposed degree has been presented to UNO administrators and the deans and faculty of all colleges and has received unanimous support. Colleges have been asked to prepare a list of practice specialty courses they suggest be in support of the new degree (see Appendix A for

sample practice specialties). Given the relatively small numbers of total students and that practice specialties will be available from all colleges, no one department/school or college is likely to be overwhelmed by the B.S. in IT Innovation students.

7. Collaborations with higher-education institutions and agencies external to the University

The IT Innovation program would draw upon the University's relationship with Metropolitan Community College in that the similar lower-level course offerings at both institutions would create an opportunity for students taking classes at Metro to complete their Bachelor of Science degree at UNO with little or no loss of credits. Study of graphic design, which is available at Metropolitan Community College but not at UNO, is one example.

8. Centrality to role and mission of the institution

The proposed degree incorporates the role and mission of UNO by providing students with a solid core field of study (IT) and the flexibility to tailor a substantial portion of their undergraduate studies according to their own interest and goals. In addition, IT Innovation students during their capstone course will be partnered with mentors whose advice and guidance will enhance students' one-on-one communication and decision-making skills. This unique combination of flexibility and real-world opportunities will attract students from within the state as well as outside its borders, and it will yield technologically-savvy innovators, entrepreneurs and builders who can contribute greatly to the economic growth of the state and region.

As Walter Scott, chairman of the Board of Policy Advisors for The Peter Kiewit Institute, and Richard Holland, major donor to UNO and the Holland Computing Center at PKI, have stated on several occasions, the successful development of Nebraska as the nation's "Silicon Prairie" requires more than vision and money, it requires skilled entrepreneurs who are eager to bring this vision to fruition. Graduates of the multidisciplinary IT Innovation program will help fill that requirement.

The proposed degree program is consistent with expectations of the business community, the strategic plans of UNO, the College of IS&T and The Peter Kiewit Institute, and the statewide mandate for undergraduate and graduate education in Information Science and Technology assigned by the Public Postsecondary Education.

9. Consistency with the University of Nebraska Strategic Framework

This proposal is consistent with the NU Strategic Framework, with goal 3 generally and 3.f specifically. Goal 3-"The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector, and other educational institutions." 3.f "Develop and strengthen internship and service-learning opportunities with business, education, government, military, and nonprofit organizations." Additionally, the proposal supports Goal 4b and 4c—"increase undergraduate and graduate student participation in research and its application and encourage interdisciplinary, intercampus, and inter-institutional collaboration."

10. Avoidance of unnecessary duplication

The IT Innovation program will provide a unique, interdisciplinary flexibility unavailable in any current degree program offered by the University or elsewhere in the country. It will allow and encourages active involvement on the part of each student in that each is responsible for framing his/her career goals and then designing an academic program that will enable him/her to achieve those goals. It assigns a greater share of the responsibility for academic success to the student. It unites students with mentors. The cross-disciplinary nature of the proposed degree draws together colleges, faculty and staff from throughout the campus, along with members of the community, to create a rare synergy of purpose that links the individual components. The result is a graduate who is experienced, highly-skilled, more confident and better prepared to make an immediate and positive impact within his/her chosen field and society.

Similar Programs offered within the State by Public or Private Institutions: None.

Similar Programs Offered Within Nearby States and Reasonably Accessible to Nebraska Residents: None

Graduate and professional programs: similar programs offered in contiguous states reasonably accessible to Nebraska residents: None

11. Consistency with the Comprehensive Statewide Plan for Postsecondary Education: how this program would enhance relevant statewide goals for education

One of the predominant goals of the Nebraska Statewide Plan for Postsecondary Education is to make certain that postsecondary education develops graduates who can both contribute and succeed in a highly technological world. The proposed IT Innovation program strengthens that goal by producing not only highly-skilled graduates but also people who have the ability and proven record of assuming responsibility for their own decisions. Each graduate will have applied significant thought to the program's decision-making process and will complete his/her study with an accurate idea of what it takes to achieve success, as an individual and as part of a global community.

Partnering the students and the University with the business community in this process will yield graduates who are more fully prepared to enter professional status, no matter whether they choose private industry, higher education, government or social services, or medical or scientific endeavor and research. These graduates will have taken a greater role in their education. They will have chosen their path – and helped to lay the concrete along the way.

Appendix A

Sample Practice Specialties

Below are examples that may be of interest to students pursuing the B.S. in IT Innovation, including areas offered at Metropolitan Community College. There are sufficient existing courses and faculty support for practice specialties such as the ones listed below. A student's proposed practice specialty may include courses from one or more areas. Students have flexibility to choose whatever courses they want and from wherever they want, but they must defend their choices before an approval committee.

Electronic Imaging & Media Arts (in cooperation with Metropolitan Community College)

Technical Communication (courses from Speech Communication and English)

Graphic Communication Arts and Design (in cooperation with Metropolitan Community College)

Public Administration

Aviation

Gerontology

Art

Music

Foreign Languages

Psychology

Broadcasting

Criminal Justice

Appendix B

Letters of support

Community:

Beverly Seay, Sr. Vice President, Science Applications International Corporation (SAIC)

Robert C. Hinson, Vice President and Deputy General Manager, Northrop Grumman

W. James Johnson, Information Systems Security Administrator, Omaha World-Herald

Phil R. Ruhlman, CIO, Gallup

Jim Hanson, Executive Vice President, Information Services, Mutual of Omaha

Konstantine G. Boosalis, Manager, Business Strategy and Analysis, Omaha Public Power District

Kandace R. Miller, President & CEO, Applied Information Management Institute

Lynne J. Baldwin, Ph.D., President, Baldwin Hackett & Meeks, Inc.

Sung S. Lee, Estimating Manager, Kiewit Engineering Co.

UNO Colleges:

Shelton Hendricks, Dean, College of Arts and Sciences

Louis Pol, Dean, College of Business Administration

Gail F. Baker, Dean, College of Communication, Fine Arts, and Media

John Langan, Dean, College of Education

B.J. Reed, Dean, College of Public Affairs and Community Service

TABLE 1: PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM

	(FY__09/10__) Year 1		(FY__10/11__) Year 2		(FY__11/12__) Year 3		(FY__12/13__) Year 4		(FY__13/14__) Year 5		Total	
Personnel	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost
Faculty ¹	0.5	\$62,500									0.5	\$62,500
Professional ²												\$0
Graduate assistants												\$0
Support staff	0.25	\$7,500									0.25	\$7,500
Subtotal	0.75	\$70,000	0	\$0	0	\$0	0	\$0	0	\$0	0	\$70,000
Operating												
General Operating ³		\$2,000										\$2,000
Equipment ⁴												\$0
New or renovated space ⁵												\$0
Library/Information Resources ⁶		\$750										\$750
Other ⁷												\$0
Subtotal		\$2,750		\$0		\$0		\$0		\$0		\$2,750
Total Expenses	0.75	\$72,750.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$72,750.00

FOOTNOTES are for guidance only. Please provide your own footnotes where appropriate and delete ours.

¹ Show the number of additional full-time equivalent faculty and related salary and fringe benefit expenditures needed to implement and maintain the program.

² Show the number of additional full-time equivalent professional staff (post-docs, non-faculty academic administrators, etc.) and related salary and fringe benefit expenditures needed to implement and maintain the program.

³ Include allowances for faculty development, laboratory supplies, travel, memberships, office supplies, communications, data processing, equipment maintenance, rentals, etc.

⁴ Show anticipated expenditures for the acquisition of new or upgrades or replacement of existing equipment necessary for the implementation and/or operation of the program.

⁵ Show projected expenditures for any facilities (general classroom, laboratory, office, etc.) that will be required. Include renovation of existing facilities and construction of new facilities.

⁶ Show anticipated expenditures for library materials or other informational resources directly attributable to the new program.

⁷ Additional Other Expenses: Show other expenses not appropriate to another category.

NOTE: All items requiring explanation may be included on this page or in the proposal narrative.

TABLE 2: REVENUE SOURCES FOR PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM

	FY(_09/10__)	FY_10/11__	FY_11/12__	FY_12/13__	FY_13/14__	
	Year 1	Year 2	Year 3	Year 4	Year 5	Total
Reallocation of Existing Funds ¹	\$62,500.00					\$62,500.00
Required New Public Funds ²						\$0.00
1. State Funds						\$0.00
2. Local Tax Funds (community colleges)						\$0.00
Tuition and Fees ³	\$7,370.00	\$8,844.00	\$11,055.00	\$14,740.00	\$14,740.00	\$56,749.00
Other Funding ⁴						\$0.00
1						\$0.00
2						\$0.00
3						\$0.00
Total Revenue ⁵	\$69,870.00	\$8,844.00	\$11,055.00	\$14,740.00	\$14,740.00	\$119,249.00

FOOTNOTES are for guidance only. Please provide your own footnotes, where appropriate, and delete ours.

¹ Show the total amount of dollars the institution will reallocate from its budget to support this program. Identify the source of funding and provide an explanation of the impact that the redistribution of funds will have on existing programs.

² This represents a requirement for additional public funds to support this program. If additional state funds are required, this request will have to be included in the institution's budget request. Separately detail all sources for additional funds. For community colleges, this would include local tax funds.

³ Show additional tuition and fee revenues that will be generated by this program.

⁴ Show the amount of external funding or donations which the institution anticipates will become available each year to support this program. Include a brief explanation of the nature of these resources including their specific source and the term of the commitment.

⁵ **Revenues are not expected to match expenses.**

NOTE: Where appropriate, show calculations and/or formulas that were used to project new revenue; e.g. number of new students projected multiplied by tuition and fees.

TO:	The Board of Regents	Addendum IX-A-2
	Academic Affairs	
MEETING DATE:	April 24, 2009	
SUBJECT:	Expand the UNL Reading Clinic to become the Kit and Dick Schmoker Reading Center at the University of Nebraska-Lincoln (UNL).	
RECOMMENDED ACTION:	Approval is requested to establish the Kit and Dick Schmoker Reading Center at the University of Nebraska-Lincoln (UNL).	
PREVIOUS ACTION:	None	
EXPLANATION:	<p>The UNL Reading Clinic was conceived in 2003 and began operating in 2004. Its contribution to the academic programs of the College of Education and Human Sciences (CEHS) through providing an environment for research in reading instruction will allow educators and UNL to gain local and national recognition in this area. The center will also allow for University and school collaborations and will meet the need for quality literacy instruction for children struggling with reading and writing. No other reading centers or clinics currently exist in our state with this distinctive mission.</p> <p>The Reading Center will be named the Kit and Dick Schmoker Reading Center to honor the support given in a gift of \$1,000,000 from these two donors.</p> <p>The CEHS is strongly committed to the establishment of the Center. The proposal for the Center was unanimously approved by UNL's Academic Planning Committee at its January 28, 2009 meeting. The proposed Center was approved by the Council of Academic Officers of the University of Nebraska on April 1, 2009</p>	
PROJECT COST:	The budget for 2009-10 is \$116,864. This includes personnel and operating costs. The projected budget for the next five years is attached	
SOURCE OF FUNDS:	The Center will continue to be supported financially by the CEHS, the Department of Teaching, Learning, and Teacher Education; the Department of Special Education and Communication Disorders; the Department of Child, Youth, and Family Studies; and tuition pay by the families of the children who are enrolled. An endowment gift of \$1,000,000 from Kit and Dick Schmoker will provide the additional funding.	
SPONSOR:	Barbara Couture Senior Vice Chancellor for Academic Affairs	
RECOMMENDED:	Harvey Perlman, Chancellor University of Nebraska-Lincoln	
DATE:	April 2, 2009	

The Kit and Dick Schmoker Reading Center
College of Education and Human Sciences
University of Nebraska, Lincoln

I. DESCRIPTIVE INFORMATION

- Proposing Institution: University of Nebraska, Lincoln
- Programs involved: Department of Teaching, Learning, and Teacher Education (Elementary Education); Department of Special Education and Communication Disorders (Special Education); and Department of Child, Youth, and Family Studies (Inclusive P-3 Education).
- Degrees/Credentials: Undergraduates who take Reading Clinic courses graduate with a Bachelors degree in Elementary Education, Special Education and/or Inclusive Preschool-Grade 3 Education. Some graduate students who take courses at the Reading Clinic earn a Preschool – 12th grade Reading Specialist Endorsement.
- Other Programs Offered at UNL: Presently, no other unit at the University of Nebraska, Lincoln offers a program focused on - *Teaching Struggling Readers* that incorporates undergraduate education, service to the community, and research.
- Administrative unit: College of Education and Human Sciences (CEHS).
- Proposed Delivery Site: First floor, Home Economics Building located on the University of Nebraska – Lincoln’s East Campus.
- Proposed Date: The *Kit and Dick Schmoker Reading Center* will be initiated Spring 2009

II. REVIEW CRITERIA

A. Centrality to Role and Mission

The overarching theme of the *Kit and Dick Schmoker Reading Center* is:

Leading Teachers, Families, and Students to Critical Literacy across Nebraska, the Great Plains, and the Nation. More specifically, the *Kit and Dick Schmoker Reading Center* has three primary goals:

1. To educate Preschool-12th grade teachers (pre-service & in-service) in research-based reading instruction, with a particular emphasis on struggling readers
2. To provide outreach services to struggling readers and their families
3. To conduct research and contribute to the literature on reading and critical reading strategies

The creation of the *Kit and Dick Schmoker Reading Center* will fully support the fundamental mission of the University of Nebraska in providing an outstanding learning environment for both undergraduate and graduate students. With the clinical setting provided by the *Reading Center*, students will have the opportunity to go beyond their learning in the area's school rooms to work in a true laboratory of practice. The *Reading Center* offers undergraduate students a structured opportunity to work with struggling readers. It also offers future teacher educators a venue in which to be mentored concerning how to provide effective professional development for future and present classroom reading teachers.

The University mission also includes a charge to create new knowledge through basic and applied research within a land-grant institutional setting. The *Kit and Dick Schmoker Reading Center* will be a laboratory of practice promoting the research efforts of both faculty and graduate students. In the past three years the Reading Clinic has produced two doctoral dissertations, numerous conference presentations, two papers under review in peer reviewed journals and two more in progress.

The land-grant tradition of the University of Nebraska serves the needs of Nebraska's citizens. The *Kit and Dick Schmoker Reading Center* will provide research-based professional development for current teachers through its service to Nebraska's elementary and high schools. Since its inception in 2003, the Reading Clinic has established professional development collaborations with four public school districts (Lincoln Public Schools, Cedar Bluffs Public School, North Bend Center Public School, Raymond Central Schools), a private school [St. John the Apostle Elementary School (Lincoln)], and the Nebraska Department of Education.

The proposed *Kit and Dick Schmoker Reading Center* is based on an expansion of the UNL Reading Clinic that was conceived in 2003 and began operations in 2004. Start-up funding was secured from the Teachers' College Institute (\$15,000), with additional funding provided by the Cooper Foundation (\$5,000) and Woods Foundation (\$20,000). The fiscal operation of the Reading Clinic is currently supported by the CEHS Dean's office, the Departments of Special Education and Communication Disorders; Teaching, Learning and Teacher Education; and Child, Youth and Family Studies. In addition the Reading Clinic collects tuition from families for tutoring services.

Due to its importance to CEHS academic programs and its value to the community, the College would like to institutionalize the Reading Clinic's operations through formal approval as a center. In recognition of a \$1,000,000 endowment by Kit and Dick Schmoker, the College wishes to name the center, the *Kit and Dick Schmoker Reading Center*.

Kit and Dick Schmoker Reading Center Vision Statement

Every pre-service and in-service teacher at UNL in the Elementary Education, Inclusive Education, and Special Education Programs will participate in academic and clinical experiences at the *Kit and Dick Schmoker Reading Center*. The *Kit and Dick Schmoker Reading Center* will become a hub of professional development for area educators and will gain local and national recognition through professional presentations and publications by Center faculty and students, and by the preparation of leaders for K-12 classrooms and institutions of higher education. The Center will serve as a focal point for research in reading instruction and teacher development.

Kit and Dick Schmoker Mission Statement

The *Kit and Dick Schmoker Reading Center* contributes to the CEHS mission of “enhancing the lives of individuals, families, schools and communities and strengthening the connection among them.” More specifically, the Center “***provides tools and guidance leading to the achievement of critical literacy in the local community, the Great Plains Region and the nation at-large.***” To achieve critical literacy throughout Nebraska and the US, the Center uses an inclusive model that encompasses pre-service and in-service teachers, school-age students, and families. The Institute is a dedicated Center that combines teaching, service, outreach, and research.

- Teaching: enhancing teacher knowledge, confidence, and effective practice in reading and writing instruction throughout the state and the region through courses and clinical experiences, teacher institutes and distance education.
- Service: providing individualized tutoring to local area students who struggle with reading and writing
- Outreach: providing research-based professional development to teacher across Nebraska
- Research: developing and assessing effective literacy practices; improving pre-service teacher education in the area of literacy.

B. Need and Demand for the Center

1. Need for the program in the institution, the community, and the state

The *Kit and Dick Schmoker Reading Center* will: a) address the needs and demands in undergraduate and graduate instruction, b) provide an environment for conducting research in reading instruction, c) offer an avenue for University/school collaborations, and d) meet the needs in the community for high quality, research-based literacy instruction for children who struggle to read and write. Presently, no reading centers or clinics exist at either the University of Nebraska – Kearney or the University of Nebraska – Omaha directed toward this four-point mission.

In response to national standards and federal demands for high quality teachers the *Kit and Dick Schmoker Reading Center* will provide needed training for undergraduate pre-service teachers in the critical area of reading instruction. Prior to the establishment of the Reading Clinic in 2003, UNL undergraduates were receiving less instruction in teaching struggling readers compared to peer institutions. Recognizing the Reading Clinic as a Center within the University will move the Clinic from a pilot initiative to a permanent element in UNL's teacher education programs.

The *Kit and Dick Schmoker Reading Center* will provide a laboratory of practice for graduate students who will serve the state, region, and nation as future teacher educators in the field of literacy education. As the Department of Teaching, Learning, and Teacher Education institutes changes in the Educational Doctorate, guided by its involvement with the Carnegie Project on the Education Doctorate, having a vibrant laboratory of practice for future teacher educators and teacher leaders is particularly important for strengthening their experiences and deepening their thinking about what is needed for educating struggling readers and writers.

The Nation's report card shows that about 40% of students read below grade level. Although the situation in Nebraska is somewhat better, still there are many students who struggle to read effectively. The *Kit and Dick Schmoker Reading Center* will continue to provide individualized instruction to meet their learning needs.

Reading research has made significant gains in the past two decades leading to a mandate from the Federal Government to focus on the application and scalability of known programs. Despite these advances many individuals are still **failing** to reach **critical literacy** – the high level of literacy needed to function proficiently as a member of today's society. Additional research needs to be conducted that brings together effective instructional practices with cutting edge research in cognitive science and new breakthroughs in brain research. The *Kit and Dick Schmoker Reading Center* will provide a setting and opportunity for such research.

2. Demand for the Program

The Reading Clinic began operations in 2003 as a pilot program primarily to strengthen teacher education for preschool through 12th grade teachers in the area of reading instruction. During its initial four years of operation, the Reading Clinic has played a key role in the

education of over 300 undergraduate students (pre-service teachers) who are now P-12th grade teachers in Nebraska and across the nation, and over 200 graduate students (in-service teachers). In addition, the Reading Clinic has served nearly 500 Kindergarten-12th grade struggling readers from Lincoln and the surrounding communities.

The number of undergraduate and graduate students is anticipated to serve approximately 120 UNL students per year for the next five years.

C. Adequacy of Resources

The Reading Clinic is currently funded from a variety of sources:

1. Faculty and Staff Resources:

- a. The Dean's office in the College of Education and Human Sciences funds the costs of a Reading Clinic supervisor as well as overhead costs such as supplies, phones and accounting support. The College also provides physical space for the program.
- b. The Department of Teaching, Learning and Teacher Education funds 33.3% of a Graduate Teaching Assistant. Additionally, it allocates instructors for masters level courses required for the P-12 Reading Specialist Endorsement.
- c. The Department of Special Education and Communication Disorders funds 33.3% of a Graduate Teaching Assistant. It also allocates instructors for undergraduate courses associated with the Reading Clinic.
- d. The Department of Child, Youth, and Family Studies funds 33.3% of a Graduate Teaching Assistant.
- e. Student (the children) tuition costs fund a .50 FTE Administrative assistant.
- f. Grants and donations are used to maintain a library and provide tuition support to low-income families.
- g. The Center received a **\$1,000,000 gift** in November 2008 from The Schmoker family that will provide ongoing dollars to fund the Center's associate director and clinic supervisor positions.

The Center requires an associate director whose primary responsibility will be to oversee the day-to-day administration of the Center, teach the coursework, and assist in mentoring doctoral students working as graduate assistants at the Center. This individual will be hired as a Professor of Practice. Additionally, the Center requires a half-time

doctoral-level graduate assistant to assist with the teaching supervision and coursework of UNL students. These experiences fall under the designation of working in a laboratory of practice. To provide an appropriate teacher-student ratio for UNL students, the Center will also employ a half-time supervisor with appropriate teaching experience and endorsements to conduct observations during tutoring and provide feedback on a variety of instructional tasks. Finally, the Center will require an administrative assistant to interact with the families of children tutored at the Center, manage operational expenses, manage the tutoring library, and perform additional administrative tasks.

Acquiring the formal designation of a University of Nebraska Center will help the program secure more stable funding. To date, the Clinic faculty and the College have sustained this effort with limited internal and external funding. As noted above, the Nebraska Foundation has secured a commitment from two alumni for **\$1,000,000 endowment** earmarked for the Reading Clinic that is contingent upon its formal designation as a University of Nebraska Center.

2. Physical Facilities:

- a. Presently, the Reading Clinic is housed in the Home Economics building on UNL's East Campus. The *Kit and Dick Schmoker Reading Center* will occupy one room equipped with individual tutoring cubicles; six small rooms that include offices for the Associate Director, graduate students, and administrative assistant; a tutoring library with books to use with the children; a teaching library/computer room; and a small conference/parent room. The Reading Center will also have access to a large classroom that is used for academic courses and overflow tutoring stations.
- b. At this time there are no plans for renovating existing facilities, constructing new facilities, or leasing additional facilities within the next ten years.

3. Instructional Equipment and Informational Resources

- a. The Reading Clinic currently has two computers for tutoring, two computers for graduate student use, one computer for the administrative assistant, and one computer for the Associate director's use.
- b. No data services are needed now or are anticipated as being needed in the future.
- c. All of the computers presently have access to the worldwide web.

4. Budget Projections—for the first five years of the Center

(See Appendix A for Revenue and Expenditure Format with explanations.)

D. Avoidance or Unnecessary Duplication

1. Identification of Similar Programs.

No other program in Nebraska was found to have a Reading Clinic that a) serves both undergraduate and graduate students, b) is a hub for literacy-related research, c) tutors K-12th grade students, d) is a laboratory of practice training future teacher educators, and d) provides professional development for schools.

a. Similar Programs in Nebraska:

- Peru State College offers tutoring for elementary grade students as part of the practicum experience in their undergraduate Elementary Reading Methods course.
- University of Nebraska – Omaha requires graduate students earning a Reading Endorsement to tutor elementary or secondary students at off-campus sites.

b. Somewhat similar Programs in States that are members of the Midwestern Higher Education Compact with reading clinics for tutoring services:

- Oakland University
- Ohio State University
- Eastern Michigan University
- University of Illinois
- Ball State University
- Saginaw Valley State University
- Northern Illinois University
- Eastern Illinois University

c. Other similar programs – all are listed above, but they only have tutoring components without the research and outreach components.

E. Consistency with the Comprehensive Statewide Plan for Postsecondary Education

The creation of the *Kit and Dick Schmoker Reading Center* will enhance the Comprehensive Statewide Plan for Postsecondary Education (CSPPE) in two of the major goal areas related to the production of *Skilled Graduates* and *Research and Technology Transfer*.

Skilled Graduates: According to the CSPPE, Nebraska colleges and universities will equip graduates with skills and knowledge necessary for employment success and responsible citizenry. CSPPE asserts that “The ultimate goal of any student-centered institution is to provide its graduates with the skills, knowledge, and critical thinking abilities they will need to meet their personal career goals (2-14)”. The creation of the *Kit and Dick Schmoker Reading Center* will support this goal by providing exemplary learning opportunities to pre-service and in-service teachers. These opportunities will clearly support and extend knowledge of literacy related practices learned in the classroom for our graduates.

The CSPPE also directs higher education institutions in Nebraska to “provide interesting, challenging, and rewarding classroom experience that engage students as active participants in their learning process and motivate them to high achievement (2-15)”. By providing pre-service and in-service teachers with direct, hands-on experiences through the *Kit and Dick Schmoker Reading Center* we are promoting active participation through an interesting, challenging, and rewarding experience. As stated by the CSPPE, “a gap exists between what students learn in college and the skills and knowledge they will be expected to have mastered when they enter their careers or advance in their education (2-15)”. It is further stated that colleges and universities in Nebraska will integrate “real world” learning experiences within college curricula through various methods. We fully agree that learning instructional methods and strategies within the context of the college classroom is qualitatively different than direct transfer of these skills in real-life experiences. The *Kit and Dick Schmoker Reading Center* will provide students with valuable, real-life experiences with children who struggle to become proficient readers and writers that will close the gap between knowledge and practice, and ultimately impact the academic success of children throughout their schooling and beyond.

Research and Technology Transfer

According to the CSPPE, colleges and universities in Nebraska will “Provide a scholarly environment that will add to the intellectual accomplishments of the state, providing knowledge valuable to its citizens (3-6)”. The *Kit and Dick Schmoker Reading Center* will address this goal with an emphasis on promoting research-based teaching practices and by contributing to the knowledge of the field by conducting research related to the success of students’ literacy achievement and teachers’ instructional practices.

Potential for the Program to Contribute to Society and Economic Development

The goal of the *Kit and Dick Schmoker Reading Center* is to help all students achieve critical literacy, which will enable them to be successful in the information-based society of the 21st century. The Reading Center will provide a training ground for graduate and undergraduate students specializing in literacy education by providing hands-on, one-on-one and small group assessment and instructional opportunities. It will provide the community-at-large with highly specialized literacy instruction for struggling readers of all ages. In addition, the Reading Center will be a hub for literacy-based research and training, combining controlled environments with an emphasis on technology and scientifically-based instructional strategies. Our mission is to create a Center that would emerge as a meaningful regional and national leader in literacy research and practice.

TABLE 1: PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM

	(FY2009-10) Year 1		(FY2010-11) Year 2		(FY2011-12) Year 3		(FY2012-13) Year 4		(FY2013-14) Year 5		Total	
Personnel	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost
Faculty ¹	0.14	\$ 12,275	0.21	\$ 18,181	0.21	\$ 18,727	0.21	\$ 19,290	0.21	\$ 19,868	0.21	\$88,341
Professional ²	0.95	\$ 57,413	0.95	\$ 59,136	0.95	\$ 60,910	0.95	\$ 62,737	0.95	\$ 64,618	0.95	\$304,814
Graduate assistants	0.49	\$ 25,673	0.49	\$ 26,527	0.49	\$ 27,413	0.49	\$ 28,337	0.49	\$ 29,299	0.49	\$137,249
Support staff	0.5	\$ 18,253	0.5	\$ 18,801	0.5	\$ 19,365	0.5	\$ 19,945	0.5	\$ 20,543	0.5	\$96,907
Subtotal	2.08	\$113,614	2.15	\$122,645	2.15	\$126,415	2.15	\$130,309	2.15	\$134,328	2.15	\$627,311
Operating												
General Operating ³		\$3,250		\$3,250		\$3,250		\$3,250		\$3,250		\$16,250
Equipment ⁴		\$0		\$0		\$0		\$0		\$0		\$0
New or renovated space ⁵		\$0		\$0		\$0		\$0		\$0		\$0
Library/Information Resources ⁶		\$0		\$0		\$0		\$0		\$0		\$0
Other ⁷												\$0
Subtotal		\$3,250		\$3,250		\$3,250		\$3,250		\$3,250		\$16,250
Total Expenses	2.08	\$116,864.00	2.15	\$125,895.00	2.15	\$129,665.00	2.15	\$133,559.00	2.15	\$137,578.00	2.15	\$643,561.00

FOOTNOTES are for guidance only. Please provide your own footnotes where appropriate and delete ours.

¹ 3 Faculty(2 TLTE 1 SPED) involved at average 7% time commitment from each as the steering committee, chair responsibilities, and some supervision. At Year 1 there will not be a SPED faculty member as the position is currently vacant and the search is approved for FY2009-10.

² Includes a professor of Practice 9 month appointment and a supervisor at the MA level for .20 FTE

³ Supplies and Communication

⁴ None

⁵ Show projected expenditures for any facilities (general classroom, laboratory, office, etc.) that will be required. Include renovation of existing facilities and construction of new facilities.

⁶ Show anticipated expenditures for library materials or other informational resources directly attributable to the new program.

⁷ Additional Other Expenses: Show other expenses not appropriate to another category.

NOTE: All items requiring explanation may be included on this page or in the proposal narrative.

CCPE; 6/25/08

TABLE 2: REVENUE SOURCES FOR PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM

	(FY2009-10) Year 1	(FY2010-11) Year 2	(FY2011-12) Year 3	(FY2012-13) Year 4	(FY2013-14) Year 5	Total
Reallocation of Existing Funds ¹	\$56,364	\$ 64,720	\$ 67,665	\$ 70,709	\$ 73,828	\$333,286
Required New Public Funds ²						\$0
1. State Funds	\$0	\$ -	\$ -	\$ -	\$ -	\$0
2. Local Tax Funds (community colleges)	\$0	\$ -	\$ -	\$ -	\$ -	\$0
Tuition and Fees ³	\$0	\$ -	\$ -	\$ -	\$ -	\$0
Other Funding ⁴						\$0
1 Client Tuition	\$15,500	\$ 16,175	\$ 17,000	\$ 17,850	\$ 18,750	\$85,275
2 Endowment support	\$45,000	\$45,000	\$45,000	\$45,000	\$45,000	\$225,000
3						\$0
Total Revenue ⁵	\$116,864	\$125,895	\$129,665	\$133,559	\$137,578	\$643,561

FOOTNOTES are for guidance only. Please provide your own footnotes, where appropriate, and delete ours.

¹ These are departmental and Dean's office funds that already leveraged in the pilot. Since most activities are part of department activities (mainly through courses) this creates very little new burden.

² None required

³ Through existing course work.

⁴ Client tuition is paid by the families of K12 students served by the Reading Center. Endowment support is estimated on conversation with Endowment officials based on \$1,000,000 endowment from Kit and Dick Schmoker

⁵ **Revenues are not expected to match expenses.**

NOTE: the Attached Detail in Appendix A includes a more detailed breakdown

CCPE; 6/11/08

APPENDIX A

annual percent increase 3%

		appt # mos 9 or or 12 mo GRAs		Year 1Year 2Year 3Year 4Year 5TOTAL								
A.	Personnel	base										
	Reading Center Supervisor				6,229	6,416	6,608	6,806	7,010	33,069	This position is currently funded by the Dean's Office and Child, Youth, and Family Studies	
	Professor of Practice	100%	12		51,500	53,045	54,636	56,275	57,963	273,419	This position is currently funded from Special Education	
	Office Administrator	50%	12		12,854	13,240	13,637	14,046	14,467	68,244		
	Graduate Assistant	49%		1	18,540	19,096	19,669	20,259	20,867	98,431	12 month position	
	Total Salaries & Wages				89,123	91,797	94,550	97,386	100,307	473,163		
B.	Fringe Benefits	Rates										
	Reading Center Supervisor	28%			1,744	1,796	1,850	1,906	1,963	9,259		
	Professor of Practice	28%			14,420	14,853	15,298	15,757	16,230	76,558		
	Office Administrator	28%			3,599	3,707	3,818	3,933	4,051	19,108		
	Graduate Assistant	32% *			5,933	6,111	6,294	6,483	6,677	31,498		
		Yr I	Yr II	Yr III	Yr IV	YR V						
	GRA Health Ins	1,200	1,320	1,450	1,595	1,755	1,200	1,320	1,450	1,595	7,320	
	Total Fringe Benefits				26,896	27,787	28,710	29,674	30,676	143,743		
	Total Salaries & Fringes				116,019	119,584	123,260	127,060	130,983	616,906		
C.	Other Direct Costs											
	Supplies				1,000	1,000	1,000	1,000	1,000	5,000		
	Telephone/Data Ports				2,000	2,000	2,000	2,000	2,000	10,000	Special Education is paying for 2 phone lines currently and Dean's Office is paying for one	
	Software				100	100	100	100	100	500	Above line includes charges for 4 data ports	
	Subscriptions				150	150	150	150	150	750		
	Total Other Direct Costs				3,250	3,250	3,250	3,250	3,250	16,250		
D.	Total Direct Costs				119,269	122,834	126,510	130,310	134,233	633,156		
E.	INCOME				2007-08	2008-09	2009-10	2010-11	2011-12	2012-13		
	Income from tuition fees				14,670	15500	16175	17000	17850	18750	85,275	
											-	
	Estimated Income from Foundation					45000	45000	45000	45000	45000	225,000	Estimated rate of return 4.5% as per Melanie Kellogg
											-	
	Estimated Suport from Departments				93,303	48,303	49,807	52,360	54,973	57,644	263,087	
											-	
	Estimated Support from Dean's Office				11,973	11,973	12,212	12,458	12,712	12,973	62,328	
	Total Estimated Support				119,946	120,776	123,194	126,818	130,535	134,367	635,690	

TO: The Board of Regents Addendum IX-B-1
Business Affairs

MEETING DATE: April 24, 2009

SUBJECT: Amendment of the Standing Rules of the Board of Regents relating to the Executive Committee, one of the Standing Committees of the Board

RECOMMENDED ACTION: Approve the amendment of Section 1.3 of the Standing Rules of the Board of Regents relating to the Executive Committee of the Board

PREVIOUS ACTION: The current Standing Rules of the Board of Regents were adopted on March 9, 2007.

EXPLANATION: Following is the proposed amendment of Section 1.3 of the Standing Rules of the Board of Regents relating to the standing committees of the Board to add an additional elected member of the Board to the Executive Committee.

The text of the proposed amendment is as follows:

**PROPOSED AMENDMENT OF SECTION 1.3 OF THE
STANDING RULES OF THE BOARD OF REGENTS RELATING
TO STANDING COMMITTEES**

1.3 Committees.

1.3.1 The Board shall have four standing committees: Executive, Academic Affairs, Audit, and Business Affairs. The Board may from time to time create such other committees and task forces as it determines to be necessary.

1.3.2 The Executive Committee shall consist of the Chairperson, Vice Chairperson, immediate past chairperson, and an additional elected Regent, and one Student Regent both appointed by the Chairperson. The elected Regent appointed by the Board Chairperson may not be reappointed to a second consecutive term.

RECOMMENDED: Kent Schroeder
Chairman of the Board

DATE: February 16, 2009

TO:	The Board of Regents	Addendum IX-B-2
	Business Affairs	
MEETING DATE:	April 24, 2009	
SUBJECT:	Audit Committee Charter	
RECOMMENDED ACTION:	Approve the amendment to the Audit Committee Charter	
PREVIOUS ACTION:	None	
EXPLANATION:	<p>In 2003, the Board of Regents reinstituted its Audit Committee. The action was not just a reaction to the tone and tenor of Sarbanes/Oxley, but signaled the clear commitment of the Board to support constantly improving business practices, policies and reporting structures, bolster accountability, foster intra-University coordination and cooperation, and provide an appropriate level of oversight that one would expect of an institution with the scope and reach of the University of Nebraska. One of the first acts of the Audit Committee was to create a charter.</p> <p>This action, if approved, would amend and formally adopt that charter, a copy of which is attached. The primary change is to clarify that, for administrative purposes, the Director of Audit and Advisory Services reports to the President and, because audit activity should be free from interference in determining the scope of internal auditing, performing work, and communicating results, the Director will functionally report to the Audit Committee.</p> <p>Through incorporating these changes, which are in alignment with <i>Standards for the Professional Practice of Internal Auditing</i> by the Institute of Internal Auditors, the Audit Committee will gain additional assurances in discharging its oversight role and in making the University more efficient and effective through a strengthened, independent internal audit function.</p>	
PROJECT COST:	None	
SOURCE OF FUNDS:	None	
SPONSOR:	James B. Milliken President	
RECOMMENDED:	Jim McClurg, Chair Audit Committee	
DATE:	February 9, 2009	

CHARTER OF THE AUDIT COMMITTEE OF THE UNIVERSITY OF NEBRASKA

Purposes of the Audit Committee

The purposes of the Audit Committee (the “Committee”) are to assist the Board of Regents with the oversight of (i) the integrity of the University of Nebraska’s (the “University”) financial statements, (ii) the University’s compliance with laws and regulations (iii) the independent auditors’ (defined as external auditors hired to perform work other than the annual financial audit of the financial statements) qualifications and independence, (iv) the performance of the University’s internal audit function, and independent auditors, (v) the accounting and financial reporting processes of the University and audits of the University’s financial statements and, (vi) the coordination with the Auditor of Public Accounts (APA) on the annual audit of the financial statements.

The function of the Committee is oversight. The management of the University is responsible for the preparation, presentation, and integrity of the University’s financial statements. Management is responsible for maintaining appropriate accounting and financial reporting principles and policies and internal controls and procedures that provide compliance with accounting standards and applicable laws and regulations. The independent auditors for the University are accountable to the Board of Regents; however, the Committee has the sole authority and responsibility to retain and terminate the University’s independent auditors. The APA is responsible for planning and carrying out a proper audit of the University’s annual financial statements in coordination with the Audit Committee.

Duties and Responsibilities of the Audit Committee

The following are the duties and responsibilities of the Committee:

Independent Auditors

1. The sole authority to appoint, compensate, retain, oversee and terminate the independent auditors.
2. The sole authority to pre-approve all terms of and fees for audit services, audit-related services, tax services, and other services to be performed for the University by the independent auditors.
3. Ensure that the independent auditors prepare and deliver annually a formal written statement (an “Auditors’ Statement”) describing: the independent auditors’ internal quality-control procedures; any material issues raised by the most recent internal quality-control review or peer review of the independent auditors, or by any inquiry or investigation by governmental or professional authorities, within the preceding five years, respecting one or more independent audits carried out by the independent auditors, and any steps taken to deal with any such issues; and (to assess the independent auditors’ independence) all relationships between the independent auditors and the University, including each non-audit service provided to the University. The Committee shall discuss with the independent auditors any relationships or services disclosed in the independent Auditors’ Statement that may impact

the quality of independent audit services or the objectivity and independence of the University's independent auditors.

4. Ensure that the independent auditors shall submit to the University annually a formal written statement of the fees billed for each of the following categories of services rendered by the independent auditors: (i) audit services, including the annual financial statement audit (including required quarterly reviews), subsidiary audits, and other procedures required to be performed by the independent auditors to be able to form an opinion on the University's consolidated financial statements; (ii) audit related services, which include assurance and related services that are reasonably related to the performance of the audit or review of the University's financial statements or that are traditionally performed by the independent auditors, but are not necessarily required by statutory or regulatory audit mandates; (iii) tax services for the University; and (iv) all other services rendered by the independent auditors for the most recent fiscal year, in the aggregate and by each category of service.
5. Review the independent auditors' audit plan prior to the commencement of the audit and discuss audit scope, staffing, locations, reliance upon management, and internal audit and general audit approach.
6. Review and evaluate the qualifications, performance, and independence of the independent auditors, including an evaluation of the lead partner of the independent auditors and an evaluation of whether the independent auditors' quality controls are adequate and whether the provision of permitted non-audit services is compatible with maintaining the auditors' independence. The Committee's evaluation of the independence of the independent auditors shall be made with respect to applicable standards of independence set forth in any applicable laws, regulations, or financing standards. The Committee shall consider the opinions of management and the Audit and Advisory services department in its evaluation.
7. Ensure the appropriate rotation of the lead (or coordinating) audit partner having primary responsibility for the audit and the audit partner responsible for reviewing the audit. Consider, whether, in order to assure continuing auditor independence, there should be a change of the audit firm itself.
8. Receive and act upon any report from the independent auditors regarding internal control deficiencies and any response from management thereto.
9. Approve any non-audit services by the independent auditors.

Auditor of Public Accounts (APA)

10. Assure open, responsive and professional cooperation with APA as they execute their constitutionally authorized audit function.

11. Review the APA audit plan prior to the commencement of the audit and discuss audit scope, staffing, locations, reliance upon management, and internal audit and general audit approach. Annually obtain the APA's most recent peer review.
12. Receive and act upon any report from the APA regarding deficiencies and any response from management thereto.
13. Review non-audit services by the APA.

Dispute Resolution

Any dispute or claim arising out of or relating to Audit services provided hereunder, or any other audit or attest services provided by or on behalf of the Auditor or any of its subcontractors or agents to the University or at their request, shall be submitted first to non-binding mediation (unless either party elects to forego mediation by initiating a written request for arbitration) and if mediation is not successful within 90 days after the issuance by one of the parties of a request for mediation then to binding arbitration in accordance with the Rules for Non-Administered Arbitration of the International Institute for Conflict Prevention and Resolution then in effect ("CPR Arbitration Rules"). Any issue concerning the extent to which any dispute is subject to arbitration, or any dispute concerning the applicability, interpretation, or enforcement of these dispute resolution procedures) including any contention that all or part of these procedures is invalid or unenforceable, shall be governed by the Federal Arbitration Act and resolved by the arbitrators. By operation of this provision, the parties agree to forego litigation over such disputes in any court of competent jurisdiction.

Mediation, if selected, may take place at a location to be designated by the parties using Mediation Procedures of the International Institute for Conflict Prevention and Resolution, with the exception of paragraph 2 (Selecting the Mediator). All mediation and arbitration shall take place in Lincoln, Nebraska. The arbitration panel shall have no power to award non-monetary or equitable relief of any sort except as provided in CPR Rule 13 (Interim Measures of Protection). Damages that are inconsistent with any applicable agreement between the parties, that are punitive in nature, or that are not measured by the prevailing party's actual damages shall be unavailable in arbitration or any other forum. In no event, even if any other portion of these provisions is held to be invalid or unenforceable, shall the arbitration panel have power to make an award or impose a remedy that could not be made or imposed by a court deciding the matter in the same jurisdiction.

Either party may seek to enforce any written agreement reached by the parties during mediation, or to confirm and enforce any final award entered in arbitration, in any court of competent jurisdiction. Notwithstanding the agreement to such procedures, either party may seek equitable relief to enforce its rights in any court of competent jurisdiction.

Audit and Advisory Services

All University Audit and Advisory Services and operations analysis staff (audit staff) shall report to their organizational leadership for administrative support and shall report to the Committee as to the process and content of their internal audit function and reporting. All audit staff work products will be provided

to the Director of Audit and Advisory Services and be reported to the Committee. Any changes of employment or responsibilities of the audit staff will be approved by the Chairperson of the Committee prior to the action being taken and the Committee will be notified at their next meeting. The President of the University shall appoint the Director of Audit and Advisory Services with the approval of the Committee. The Director of Audit and Advisory Services shall report to the President for administrative support and to the Committee as to the process and content of the internal audit and advisory services reports.

14. Review and approve the internal audit function of the University, including the proposed audit plans, reporting plans and schedules, and operating procedures for the upcoming year.
15. Review the budget, any changes in plan, activities, or organizational structure, and qualifications of the Audit and Advisory Services department, as needed.
16. Interview the finalists for the Director of Audit and Advisory Services position when it is to be filled.
17. Review significant reports prepared by the Audit and Advisory Services department, together with management's response and follow-up to these reports.

Financial Reporting Principles and Policies; Internal Audit Controls and Procedures

18. Advise management, the Audit and Advisory Services department, the independent auditors and the APA that they are expected to provide to the Committee a timely analysis of significant financial reporting issues and practices.
19. Meet separately and on a periodic basis with management, the Audit and Advisory Services department, the independent auditors, and APA.
20. Meet with management, the independent auditors, APA, and, if appropriate, Director of Audit and Advisory Services to do the following:
 - a. Discuss the scope of the annual audit;
 - b. Discuss any significant matters arising from any audit, including any audit problems or difficulties, and execution of response to audit findings;
 - c. Discuss any audit problems or difficulties the independent auditors or APA encountered in the course of the audit, including any restriction on their activities or access to requested information and any significant disagreements with management, and management's responses thereto;
 - d. Review the form of opinion the independent auditors and APA propose to render to the Board of Regents;

- e. Discuss, as appropriate, any major issues regarding accounting principles and financial statement presentations, including any significant changes in the University's selection or application of accounting principles, and major issues as to the adequacy of the University's internal controls and any special audit steps adopted in light of material control deficiencies;
 - f. Discuss and consider the integrity of the University's financial reporting guidelines, policies, and controls governing the process by which senior management for the University and the relevant departments of the University assess and manage the University's exposure to risk, and discuss the University's major financial risk exposures and the steps management has taken to monitor, control, and report such exposures. Review significant findings prepared by the independent auditors and the internal audit department together with management's responses thereto.
21. Review management's analysis of significant financial reporting issues and practices.

Compliance Oversight

22. Assist the Board of Regents with oversight of the University's compliance laws and regulations.
23. Establish procedures for the receipt, retention, and treatment of complaints received by the University regarding accounting, internal accounting controls, or auditing matters, and the confidential, anonymous submission by University employees of concerns regarding questionable accounting or auditing matter.

Reporting and Recommendations

24. Review and reassess the adequacy of the Committee's charter annually.
25. Prepare and report to the Board of Regents (i) following meetings of the Committee, (ii) with respect to such other matters as are relevant to the Committee's discharge of its responsibilities, and (iii) with respect to such recommendations as the Committee may deem appropriate. The report to the Board of Regents may take the form of an oral report by the chairperson of the Committee or any other member of this Committee designated by the Committee to make this report.

Meetings

The Committee shall meet no less frequently than once each fiscal quarter to discuss with management the annual audited financial statements and quarterly financial statements, as applicable. The Committee should meet separately periodically with management, the Director of Audit and Advisory Services, the APA, and the independent auditors to discuss any matters that the Committee or any of these persons or firms believe should be discussed privately. The Committee may request any officer or employee of the University, of the University's General Counsel's Office or independent auditors to attend a meeting of the Committee or to meet with any members of, or consultants to, the Committee. Members of the

Committee may participate in a meeting of the Committee by means of conference call or similar communications equipment by means of which all persons participating in the meeting can hear each other. The Committee shall maintain minutes or other records of meeting of the Committee.

Resources and Authority of the Audit Committee

The Committee shall have the resources and authority appropriate to discharge its duties and responsibilities, including the authority to select, retain, terminate, and approve the fees and other retention terms of special or independent counsel, accountants or other experts, as it deems appropriate. The Committee may be vested with other specific powers and authority by resolution of the Board of Regents. The University shall provide for appropriate funding, as determined by the Committee, for payment of (i) compensation to the independent auditors for the purpose of rendering or issuing an audit report, (ii) compensation to any advisors employed by the Committee, and (iii) ordinary administrative expenses that are necessary or appropriate for carrying out the duties of the Committee.

Annual Performance Evaluation

The Committee shall perform a review and evaluation, at least annually, of the performance of the Committee. The Committee shall conduct such evaluations and review in such manner as it deems appropriate.

Disclosure of Charter

This Charter shall be made available on the University's website.

Amendment

Any amendment or other modifications of this charter shall be made and approved by the Board of Regents.

April 24, 2009

TO: The Board of Regents Addendum IX-B-3

Business Affairs

MEETING DATE: April 24, 2009

SUBJECT: 2009-2011 University of Nebraska at Kearney Collective Bargaining Agreement

RECOMMENDED ACTION: Approve amendments to the Collective Bargaining Agreement between the Board of Regents and the University of Nebraska at Kearney Education Association (UNKEA) for the 2009-2011 biennium consistent with the decision of the Special Master.

PREVIOUS ACTION: March 9, 2007 – The Board approved amendments to the Collective Bargaining Agreement.

EXPLANATION: The amendments to the Bargaining Agreement were made pursuant to Neb. Rev. Stat. §§ 81-1369 through 81-1390. and §§ 48-801 through 48-842, consistent with the decision of the Special Master. The key economic element of the Special Master's ruling is a 2.9% salary increase in the first year of the contract and a 2.5% salary increase in the second year of the contract for the 2009-2011 biennium.

With the exception of changes (i.e., appropriate dates and minor language revisions), salaries were the only issue in dispute. Minor, non-substantive adjustments or corrections may be made in the final document prior to printing. These changes have been ratified by the members of the UNKEA.

PROJECT COST:

	<u>Year Ending June 30,</u>	
	<u>2010</u>	<u>2011</u>
Percentage Increases	2.9%	2.5%
Salary	\$545,430	\$483,834
Corresponding Benefits	<u>79,087</u>	<u>70,156</u>
Total	<u>\$624,517</u>	<u>\$553,990</u>

(Cost represents only the bargaining unit costs)

SOURCE OF FUNDS: General Funds/Cash Funds (Tuition)

SPONSORS: Ed Wimes
Assistant Vice President and Director of Human Resources

Barbara L. Johnson
Vice Chancellor for Business and Finance

Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

RECOMMENDED: James B. Milliken
President

DATE: April 2, 2009

TO: The Board of Regents Addendum IX-B-4
Business Affairs

MEETING DATE: April 24, 2009

SUBJECT: Architects and Engineers selection process changes in response to the American Recovery and Reinvestment Act

RECOMMENDED ACTION: Approve the use of Architectural and Engineering firms selected through the Four-Year Selection process for American Recovery and Reinvestment Act funded projects where fees exceed \$400,000.

PREVIOUS ACTION: April 20, 2007 – The Board approved the selection of the four year Architect/Engineer firms for term contracts from May 1, 2007, to April 30, 2011.

EXPLANATION: The American Recovery and Reinvestment Act of 2009 (ARRA – sometimes referred to as the Stimulus Act) has provided additional funding to federal agencies, state government, and other parties with which the University partners in pursuit of its mission. Many of these projects pertain to infrastructure investments which, according to the terms of ARRA, must be “shovel ready,” able to move forward with contracts awarded and work underway in very compacted time frames.

The time frames required by funding agencies may not coincide or be amenable to the normal selection policies or the scheduled meetings of the Board of Regents with regard to architect/engineer approvals. This item, if approved, would allow the campuses to utilize architect/engineer firms from the four year list for ARRA funded projects with the approval of the President. The selection would be submitted for ratification to the Board at its next regularly scheduled meeting.

Board policy recognizes the need for such an emergency policy in §6.2.1.4 of the *Policies of the Board of Regents* wherein an emergency is defined as “a situation where it is necessary for the University to enter into a contract to...(b) respond to time limits established by a person or agency external to the University.”

The selection of qualified architect/engineer firms was completed less than two years ago. In that process, the University solicited prospective candidates by advertising in five major newspapers and sent letters to the American Institute of Architects and the National Society of Professional Engineers. In addition, all architectural and engineering firms certified to work for the University of Nebraska received letters of information and instructions. The University received 65 proposals.

Selection committees consisted of a representative from each campus and Central Administration. Following review of the proposals, and based upon the established University selection criteria and the selection process, the committees recommend the following consultants:

Alley Poyner Architecture, PC	LEO A. DALY
Carlson West Povondra Architects	Morrissey Engineering Inc
Davis Design	Olsson Associates
DLR Group, Inc.	RDG Planning & Design
Encompass Architects, PC	Sinclair Hille Architects
Farris Engineering	Specialized Engineering Solutions
HDR Architecture, Inc	The Clark Enersen Partners
Holland Basham	The Schemmer Associates Inc
Wilkins Hinrichs Stober Architects, LLC	

The above listed seventeen consultants represent some of the most experienced architectural and engineering firms in the state of Nebraska and the nation. While board policy requires standard selection for projects where fees exceed \$400,000, it would be highly unlikely the university would select a consultant other than those on the list.

Given that selection of the firms occurred less than two years ago, the time constraints associated with distribution of Stimulus Package funding and the competencies of the above listed firms, creating emergency provisions relating to ARRA funded projects would allow the University to move forward with high priority projects and take advantage of those opportunities on a timely basis.

This change in policy was reviewed with the Business Affairs Committee on April 9, 2009.

PROJECT COST:	None
SOURCE OF FUNDS:	N/A
SPONSORS:	Rebecca H. Koller Assistant Vice President Director of Facilities Management and Planning David E. Lechner Vice President for Business and Finance
RECOMMENDED:	James B. Milliken, President
DATE:	March 24, 2009

TO:	The Board of Regents	Addendum IX-B-5
	Business Affairs	
MEETING DATE:	April 24, 2009	
SUBJECT:	Red Flag Identity Theft Prevention Program	
RECOMMENDED ACTION:	Approve <i>Policies of the Board of Regents</i> 6.6.12 regarding Red Flag Identity Theft Prevention Program	
PREVIOUS ACTION:	None	
EXPLANATION:	<p>The Federal Trade Commission created Red Flag and Address Discrepancy Rules (Red Flag Rules) with the goal of better protecting consumers from identity theft. The new rules are effective May 1, 2009. While primarily aimed at financial institutions, the law implicates certain accounts handled by the University in the course of its business operations including student and patient account and student loans.</p> <p>If approved, this action would incorporate the attached new section into the <i>Policies of the Board of Regents</i>. The Policy, which was drafted by a university-wide task group and approved by the Council of Business Officers, is designed to keep the University in compliance with the new regulations which require, among other things, adoption of the Red Flag Rules by the Board and a formalized process of annual monitoring.</p> <p>This item was reviewed with the Business Affairs Committee of the Board in its meeting of April 9, 2009.</p>	
PROJECT COST:	None	
SOURCE OF FUNDS:	N/A	
SPONSOR:	David E. Lechner Vice President for Business & Finance	
RECOMMENDED:	James B. Milliken, President	
DATE:	April 2, 2009	

RP -6.6.12 Red Flag Identity Theft Prevention Program

The University of Nebraska Red Flag Identity Theft Prevention Program is designed to assist in reducing the risk of identity theft through detection, prevention and mitigation of patterns, practices or activities (“Red Flags”) that might indicate potential identity theft. This policy is intended to comply with the program requirements applicable to the University of Nebraska in the Fair and Accurate Credit Transactions Act (FACTA) at 16 CFR 681.

1. **Covered Accounts.** The Red Flag Identity Theft Prevention Program applies to any university activity that extends credit or establishes a payment plan primarily for personal, household or family purposes (“Covered Account”). Examples include but are not limited to the following:
 - a. Student accounts
 - b. Patient accounts
 - c. Student loans
2. **Accountability.** Accountability is delegated to the Vice Chancellor for Business and Finance of each major administrative unit within the University to implement Red Flag Identity Theft Prevention Program requirements. Written policies and procedures shall be established to identify potential Red Flags and respond appropriately to mitigate the risk of identity theft. Each major administrative unit shall provide education to workforce members managing Covered Accounts about the Program. At periodic intervals established in the program, or as required, the program will be re-evaluated to determine whether all aspects of the program are up to date and applicable in the current business environment. Periodic reviews will include an assessment of which accounts are covered by the program.
3. **Red Flags.** Examples of Red Flags include but are not limited to the following:
 - a. Notification of unusual activity related to a covered account;
 - b. Address discrepancies that cannot be explained;
 - c. Presentation of suspicious documents by an individual, including identification cards that do not match physical appearance;
 - d. Suspicious external requests for information from covered accounts; and
 - e. Complaints or questions from students, guardians or customers about charges to a covered account for goods/services they claim were never received
4. **Reporting.** Each Major administrative unit shall provide a report annually to the University of Nebraska Audit & Advisory Services containing summaries of Red Flag Rule monitoring activities, and any identity theft incidents that have occurred and the unit’s response to them. The University of Nebraska Audit & Advisory Services shall report Red Flag monitoring and response data from the administrative units to the Audit Committee of the Board of Regents annually as required by the FACTA regulations. The Board of Regents shall approve material changes to the Red Flag Identity Theft Prevention Program.
5. **Credit reports.** Any University of Nebraska Administrative Units ordering credit reports, such as reports on consumers receiving services at the University of Nebraska or reports on prospective employees, may receive a Notice of Address Discrepancy from the consumer reporting agency. If such a Notice is received, the administrative unit must compare the information in the consumer report with other address information the individual has provided to confirm the address provided is correct. If the address the individual has provided is correct, the administrative unit must notify the consumer reporting agency of the correct address.
6. **Service Providers.** The University of Nebraska may contract with vendors to provide services related to Covered Accounts. The contracting department shall maintain written certification from the vendor stating it complies with FACTA Red Flag regulations.

TO:	The Board of Regents	Addendum IX-B-6
	Business Affairs	
MEETING DATE:	April 24, 2009	
SUBJECT:	Change Order to the construction contract for the renovation of the Bruner Hall of Science at the University of Nebraska at Kearney (UNK)	
RECOMMENDED ACTION:	Approve a Change Order to the construction contract for the renovation of the Bruner Hall of Science at the University of Nebraska at Kearney in the amount of \$440,000.	
PREVIOUS ACTION:	January 19, 2007 – The Board of Regents approved the Program Statement and Budget for renovation of the Bruner Hall of Science at UNK.	
EXPLANATION:	<p>The renovation of Bruner Hall is being funded primarily with LB 605 funds and will enhance class labs, create new research labs including a cross-disciplinary Biochemistry suite, modernize instruction and research capability overall, and demolish and replace the Mary Morse Lecture Hall.</p> <p>Initial concern for budget removed certain laboratory casework and related infrastructure from the scope of work; however, favorable bids and project status now allow this work to be completed. The change order of \$440,000 to the construction contract will update the casework and infrastructure in several rooms on the third floor.</p> <p>The approved project budget of \$14,552,000 has sufficient contingency to accommodate these changes. The change order will reduce the contingency portion of the project budget for this project by \$440,000 and increase the construction portion of the project budget by the same amount. The project schedule will not be affected by this change.</p> <p>This change was reviewed and approved by the Business Affairs Committee on April 9, 2009.</p>	
PROJECT COST:	\$14,522,000	
ON-GOING FISCAL IMPACT:	Annual Operating Costs 1% Assessment	N/A N/A
SOURCE OF FUNDS:	LB605 funding	
SPONSOR:	Barbara L. Johnson Vice Chancellor for Business & Finance	
RECOMMENDED:	Douglas A. Kristensen, Chancellor University of Nebraska at Kearney	
DATE:	April 2, 2009	

TO:	The Board of Regents	Addendum IX-B-7
	Business Affairs	
MEETING DATE:	April 24, 2009	
SUBJECT:	Exclusive agreement between Follett Higher Education Group and the University of Nebraska at Kearney	
RECOMMENDED ACTION:	Approve an agreement between Follett Higher Education Group, and the University of Nebraska at Kearney (UNK), granting exclusive right to lease, operate and manage the bookstore operations on the UNK campus.	
PREVIOUS ACTION:	None	
EXPLANATION:	<p>In February, 2009, UNK began a formal RFP process for operation and management of its bookstore operation. Two firms, Follett and Validis, responded. After evaluation of the responses, UNK proposes to grant to Follett Higher Education Group, the exclusive right to lease, operate and manage the University's bookstore operation for a period of ten years. In exchange for the exclusive right described above, UNK will receive a minimum of \$300,000 during each year of the contract, \$5,000 per year for textbook scholarships and certain store improvements.</p> <p>In addition to monetary returns, certain student and service-oriented features were judged to weigh in favor of Follett including "textbook leasing," user-friendly websites, and competitive textbook buy-back policies.</p> <p>The agreement has been reviewed and approved as to form and content by the Office of the University General Counsel. The agreement was reviewed and approved by the Business Affairs Committee on April 9, 2009.</p> <p>Members of the public and news media may obtain a copy of the agreement in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, NE 68583 between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.</p>	
PROJECT COST:	None	
SOURCE OF FUNDS:	N/A	
SPONSOR:	Barbara L. Johnson Vice Chancellor for Business and Finance	
RECOMMENDED:	Douglas A. Kristensen, Chancellor University of Nebraska at Kearney	
DATE:	April 2, 2009	

TO: The Board of Regents Addendum IX-B-8

Business Affairs

MEETING DATE: April 24, 2009

SUBJECT: Residence Hall Room and Board Rates for the Academic Year 2009-10 at the University of Nebraska at Kearney

RECOMMENDED ACTION: Approve the Residence Hall Room and Board Rates for the Academic Year 2009-10 at the University of Nebraska at Kearney (UNK)

Meals/Week

7-day 21 meal plan \$6,830

5-day 15 meal plan 6,770

PREVIOUS ACTION: April 24, 2004 – The Board of Regents approved the following Room and Board rates for double occupancy for the 2004-05 through 2008-09 academic years.

<u>Meals/Wk</u>	<u>2004-05</u>	<u>2005-06</u>	<u>2006-07</u>	<u>2007-08</u>	<u>2008-09</u>
20	\$4,990	\$5,327	\$5,687	\$6,000	\$6,330
15	4,952	5,286	5,643	5,953	6,281
10	4,838	5,165	5,514	5,817	6,137
135 block	5,128	5,474	5,844	6,166	6,504

EXPLANATION: The Board of Regents last addressed room and board at the University of Nebraska at Kearney when it adopted a five year room and board rate plan in 2004. This action was an integral part of the plan to revitalize housing at UNK and led to renovation of selected existing halls and the new Antelope and Nester halls. Rates for the five year period averaged five percent.

As part of the plan proposed in this item, UNK has streamlined its board plans for residential students by offering two meal plans versus the current four. In addition, a Sunday meal will be offered in response to requests by students and parents. Lastly, additional retail operations will be open to better serve students.

The change in rates for 2009-2010 will increase approximately 7.9% for students selecting the seven day meal plan residing in a double occupancy basic room. The rate increases reflect increased costs of employee salaries, wages and benefits, materials and supplies, computing enhancements in the residence halls, and raw food costs. In the five year period, food costs alone have increased 40%. In addition, the increase allows the campus to meet debt coverage on outstanding bonds in light of a softening of demand for on-campus housing and provides for planned enhancements in 2009-2010.

PROJECT COST:	None
SOURCE OF FUNDS:	N/A
SPONSOR:	Barbara L. Johnson Vice Chancellor for Business & Finance
RECOMMENDED:	Douglas A. Kristensen, Chancellor University of Nebraska at Kearney
DATE:	April 2, 2009

TO: The Board of Regents Addendum IX-B-9

Business Affairs

MEETING DATE: April 24, 2009

SUBJECT: Fund B, University Program and Facilities Fee (UPFF): 2009-10
Allocation for the University of Nebraska at Kearney

RECOMMENDED ACTION: Approve the Fund B, University Program and Facilities Fee (UPFF)
2009-10 Allocation for the University of Nebraska at Kearney (UNK).

UPFF	Approved	Recommendation
Fund B	Allocation	Allocation
<u>Category</u>	<u>2008-09</u>	<u>2009-2010</u>
Health Services	\$ 850,000	\$ 800,000
Student Events	550,000	597,000
Facilities	837,000	810,000
Union	<u>521,000</u>	<u>500,000</u>
TOTAL	<u>\$2,758,000</u>	<u>\$2,707,000</u>

PREVIOUS ACTION: April 18, 2008 – The Board of Regents approved the 2008-09 Fund B allocation.

EXPLANATION: General policies governing the administration of the University Program and Facilities Fees are set forth in §5.9 of *the Board of Regents' Policies of the University of Nebraska*. This recommended allocation received appropriate student and administrative reviews as directed by Board of Regents' policy. The proposed allocations are based on the UPFF fees to be collected in 2009-10. The recommended budgets for 2009-10 propose a \$3 (1%) increase in the UPFF fees from \$279 to \$282. This increase will enable UNK to improve its position with respect to Title IX compliance by enhancing participation opportunities for women in support of a soccer program.

PROJECT COST: None

SOURCE OF FUNDS: N/A

SPONSORS: Barbara L. Johnson
Vice Chancellor for Business & Finance

RECOMMENDED: Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

DATE: April 2, 2009

TO: The Board of Regents Addendum IX-B-10
Business Affairs

MEETING DATE: April 24, 2009

SUBJECT: Variance in sprinkler requirement for University sanctioned housing

RECOMMENDED ACTION: Approve variance in sprinkler requirement for University sanctioned housing at the University of Nebraska Medical Center

PREVIOUS ACTION: None.

EXPLANATION: Per *Board of Regents Policy 6.4.9*, each campus will require sprinkling of University-sanctioned housing by 2017. Any proposed variances will be submitted to the Board.

Student apartments built in 2004 are fully sprinkled, leaving a six-plex, an 11-plex, two duplexes, and a house unsprinkled. All of these units meet or exceed fire safety code. These units have low density and multiple exits. An additional safety measure that will be taken by the campus will be to hardwire the fire alarms in these buildings to UNMC's security dispatch system with 24 hour coverage.

Due to the fact that the structures currently meet code, the nature of the structures, introduction of hard-wiring to a 24/7 response system, and other features detailed below, UNMC seeks a variance in the policy requiring sprinkling. Of the total UNMC housing stock, these are the only variances which will be sought by UNMC administration.

411 S. 41st Street (six-plex) - All six apartments open to an internal hallway, two garden level and four upper level apartments requiring a maximum 1 ½ floor transition to the exterior. An additional back entry / exit is located on the lower level, laundry room area. All have code compliant egress windows.

415 S. 41st Street (11-plex) - The building has both front and rear exit doors opening into the internal corridor. All apartments open to exit hallways; three apartments on the lower level and eight apartments on upper floors. The maximum floor transition is 1 ½ floors with code compliant egress windows.

Duplexes - The efficiency apartments in two of the buildings exit directly to the outside; the other efficiency opens to the back stairwell, allowing direct emergency exit to the outside. All other units are three bedroom apartments and have both front and rear doors opening to a stairway or shared entryway and code compliant egress windows. The duplexes are one unit upstairs and one ground level, they are not side by side.

In the future, the required annual report to the Board on fire safety will include an overview of the sprinkling status of housing inventories at each campus including variances granted and their current status.

SPONSOR:	Donald S. Leuenberger Vice Chancellor for Business and Finance
RECOMMENDED:	Harold M. Maurer, Chancellor University of Nebraska Medical Center
DATE:	April 2, 2009

TO: The Board of Regents Addendum IX-B-11
Business Affairs

MEETING DATE: April 24, 2009

SUBJECT: Naming floors and rooms of the Durham Research Center II building at the University of Nebraska Medical Center (UNMC).

RECOMMENDED ACTION: Approve naming floors and rooms of the Durham Research Center II building.

PREVIOUS ACTION: November 7, 2008 – The Board of Regents approved naming the UNMC Research Center of Excellence II the “Durham Research Center II”.
October 29, 2004 – The Board of Regents approved the Program Statement and budget for the Research Center of Excellence II building.

EXPLANATION: Major gifts and support from UNMC Physicians, the C. L. Werner Family, Peter Kiewit Foundation, an anonymous donor, Ruth and Bill Scott, the State of Nebraska and the Hawkins Construction Company to support the construction of the Durham Research Center II have allowed UNMC to move closer to achieving its goal of being recognized as a world-class academic health sciences center. This project will have lasting benefit for the health of Nebraska through the basic and translational healthcare research enabled by generosity of the donors.

Construction of the state-of-the-art, 252,000 gross square foot, 10 level Durham Research Center II building has recently been completed on the northwest corner of Durham Research Plaza and Emile Street adjacent to the Durham Research Center building on the UNMC campus in Omaha. The new facility provides 98 additional biomedical research laboratories, the capacity to significantly increase funded biomedical research.

In recognition of the vision of excellence in biomedical research and the continuing interest in the University of Nebraska held by these donors, it is recommended to name: at the request of UNMC Physicians, the laboratories on the first floor of the Durham Research Center II, the “Chancellor Harold M. and Beverly Maurer Research Laboratories” and the first floor interaction space the “Chancellor Harold M. and Beverly Maurer Commons”; the seminar room on the first floor of the building the “Hawkins Construction Company Seminar Room”; the third floor the “C. L. Werner Family Neurodevelopmental Disorders Research Laboratories”; the fourth floor the “Peter Kiewit Foundation Cancer Research Laboratories”; the fifth floor, at the request of the anonymous donor, “Cancer Research Laboratories”; one-half of the seventh floor, at the request of Ruth and Bill Scott, the “Frederick F. Paustian, M.D. Gastroenterology Research Laboratories”; and the eighth floor “Nebraska Public Health Laboratories”.

By naming the foregoing floors and rooms of the Durham Research Center II, the Board of Regents expresses on behalf of the University of Nebraska Medical Center, its deepest gratitude and appreciation to UNMC Physicians, the C. L. Werner Family, Peter Kiewit Foundation, an anonymous donor, Ruth and Bill Scott, the State of Nebraska and the Hawkins Construction Company for their continued support of the University of Nebraska.

SPONSOR: Harold M. Maurer, Chancellor
University of Nebraska Medical Center

RECOMMENDED: James B. Milliken
President

DATE: April 2, 2009

TO: The Board of Regents Addendum IX-B-12

Business Affairs

MEETING DATE: April 24, 2009

SUBJECT: Fund B, University Program and Facilities Fees (UPFF):
2009-10 Allocation for the University of Nebraska Medical Center

RECOMMENDED ACTION: Approve the Fund B, University Program and Facilities Fee (UPFF)
2009-10 Allocation for the University of Nebraska Medical Center:

UPFF Fund B <u>Category</u>	Approved Allocation <u>2008-09</u>	Recommended Allocation <u>2009-10</u>
Student Health Services	\$383,440	\$383,440
Supplemental Counseling	38,400	38,400
Campus Recreation	<u>136,230</u>	<u>150,570</u>
TOTAL	<u>\$558,070</u>	<u>\$572,410</u>

PREVIOUS ACTION: June 13, 2008 – The Board of Regents approved the 2008-09 Fund B allocation.

EXPLANATION: General policies governing the administration of University Program and Facilities Fees are set forth in § 5.9 of the *Board of Regents' Policies of the University of Nebraska*. This recommended allocation was reviewed by appropriate student representatives and administrative personnel as directed by Board of Regents policy. The proposed allocation is based on actual fees to be collected in 2009-10.

The 2009-2010 recommended allocation for UPFF Fund B is higher than the 2008-2009 allocation due to fee increases of \$5.00/semester for Campus Recreation. This portion of the UPFF Fund B fee has not been raised since 2000. The increase is to cover the additional costs associated with salary increases, new equipment, facility renovations, and increased number of evening classes.

The recommendation, if approved, will increase Fund B from \$147.25/semester to \$152.25/semester. This represents an overall 3.4% fee increase.

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSOR: Donald S. Leuenberger
Vice Chancellor for Business & Finance

RECOMMENDED: Harold M. Maurer, Chancellor
University of Nebraska Medical Center

DATE: March 19, 2009

TO: The Board of Regents Addendum IX-B-13
Business Affairs

MEETING DATE: April 24, 2009

SUBJECT: Fund B, University Program and Facilities Fees (UPFF): 2009-10 Allocation for the University of Nebraska at Omaha

RECOMMENDED ACTION: Approve the Fund B, University Program and Facilities Fees (UPFF) 2009-10 Allocation for the University of Nebraska at Omaha (UNO).

UPFF Fund B Category	Approved Allocation <u>2008-09</u>	Recommended Allocation <u>2009-10</u>
Campus Recreation	\$966,271	\$1,019,278
Student Organizations & Leadership Programs	339,868	356,269
Milo Bail Student Center	470,045	484,610
Milo Bail Student Center Bond Issue	1,000,456	999,862
HPER Addition and Renovation Bond Issue	666,979	2,171,637
Men's Athletics	580,527	606,216
Women's Athletics	453,251	474,047
Musical Groups	55,634	59,204
Health Services	597,782	618,060
Facilities	249,311	249,748
Intercampus Shuttle	<u>1,404,278</u>	<u>1,403,489</u>
TOTAL	<u>\$6,784,402</u>	<u>\$8,442,420</u>

PREVIOUS ACTION: April 18, 2008 – The Board of Regents approved the 2008-09 Fund B allocation.

June 14, 2007 – The Board of Regents approved financing of the Health, Physical Education and Recreation Facility Expansion and Renovation project. As part of this financing, a planned student fee increase totalling \$95/semester is factored into the financing in the following increments: 2008-09 - \$20, 2009-10 - \$45, and 2010-11 - \$30.

EXPLANATION: General policies governing the administration of the University Program and Facilities Fees are set forth in § 5.9 of the *Board of Regents' Policies of the University of Nebraska*. This recommended allocation received appropriate student and administrative reviews as directed by Board of Regents policy.

The current 2008-09 Fund B portion of UPFF is a flat fee of \$70.60 plus \$15.10 per credit hour. The 2009-10 flat fee is proposed to increase by \$45.55 to \$116.15 and the per credit hour fee is proposed to increase by \$.50 to \$15.60. This Fund B increase will support the Health, Physical Education and Recreation (HPER) Addition and Renovation Bond Issue, and will provide increases for salaries, benefits and operating increases to the various groups listed above.

For a full-time student, this action represents a 20% increase from last year. Excluding the HPER Addition and Renovation Bond Issue, the increase would be 2.6%.

PROJECT COST: None

SOURCE OF FUNDS: N/A

SPONSORS: Terry Hynes
Senior Vice Chancellor for Academic & Student Affairs

William E. Conley
Vice Chancellor for Business & Finance

RECOMMENDED: John E. Christensen, Chancellor
University of Nebraska at Omaha

DATE: April 2, 2009

TO: The Board of Regents Addendum IX-B-14

Business Affairs

MEETING DATE: April 24, 2009

SUBJECT: Capital Improvements for the University of Nebraska at Omaha Milo Bail Student Center

RECOMMENDED ACTION: Approve the attached Resolution authorizing the expenditure of \$350,000 from the Sixth Series Replacement Fund to make Student Center improvements.

PREVIOUS ACTION: During the last five years the Board of Regents approved similar requests as follows:

<u>Prior approvals</u>	<u>Amount</u>
March 2009	\$526,000
March 2008	625,471
April 2006	900,000
April 2004	265,000

EXPLANATION: Section 6.2 of the Bond Resolution (May 1, 1984) requires the Board to operate the facilities in an efficient, sound and economical manner and to keep all facilities and betterments thereto in good repair, working order and condition and to make all necessary and proper repairs, renewals, replacements, additions, extensions and betterments thereto, so that at all times the business carried on in connection therewith shall be properly and advantageously conducted. The project described on the accompanying pages will keep the facility in good repair and provide better service to the users of the Milo Bail Student Center which includes faculty, staff, students and visitors to the campus.

PROJECT COST: \$350,000

ON-GOING FISCAL
IMPACT: N/A

SOURCE OF FUNDS: Student Center Bond Surplus and Replacement Funds

SPONSOR: William E. Conley
Vice Chancellor for Business & Finance

RECOMMENDED: John E. Christensen, Chancellor
University of Nebraska at Omaha

DATE: April 8, 2009

RESOLUTION

BE IT RESOLVED by the Board of Regents of the University of Nebraska (the "Board") as follows:

1. The Board hereby finds and determines:
 - (a) Pursuant to its General Bond Resolution dated May 1, 1984, authorizing the issuance of Revenue Bonds by the Board (the "Resolution"), the Board has heretofore issued revenue bonds payable from the revenues and fees derived from the ownership and operation of (i) the Milo Bail Student Center, (ii) the student residence facilities known as Scott Village, (iii) the student residence facilities known as Maverick Village and (iv) student parking facilities located on the campus of the University of Nebraska at Omaha under and pursuant to the Sixth Series Resolution dated November 1, 1993 (the "Sixth Series Resolution") which created the Sixth Series Surplus and Replacement Funds in accordance with Section 3.1 of the Resolution.
 - (b) Section 6.2 of the Resolution requires the Board to operate the facilities in an efficient, sound and economical manner and to keep all facilities and betterments thereto in good repair, working order and condition and to make all necessary and proper repairs, renewals, replacements, additions, extensions and betterments thereto, so that at all times the business carried on in connection therewith shall be properly and advantageously conducted.
 - (c) The "Sixth Series Facilities" includes the Milo Bail Student Center. Such facility requires certain renewals, replacements, betterments and equipment to maintain the Sixth Series Revenues and Fees. In order to accomplish such renewals, replacements, betterments and acquisitions of equipment, the sum of \$350,000 should be expended from the Sixth Series Replacement Fund as indicated on the attached schedule.
2. Authorization. The Board hereby authorizes the transfer of up to \$350,000 from the Sixth Series Surplus Fund to the Sixth Series Replacement Fund and the expenditure of up to \$350,000 from the Sixth Series Replacement Fund established pursuant to the Resolution for the projects herein identified. William E. Conley, Vice Chancellor for Business and Finance or Joseph L. Huebner, Director of Finance/Controller of the University of Nebraska at Omaha are hereby designated as the University representatives who may certify to the Trustee the specific payments to be made from the Sixth Series Replacement Fund.
3. Surplus and Replacement Funds. There are currently moneys or investments in the Sixth Series Surplus Fund, including accruals, in excess of \$350,000.

MILO BAIL STUDENT CENTER PROJECT

<u>Project</u>	<u>Funding Required</u>	<u>Description</u>
Food Serverry Reconfiguration	\$350,000	Design, construction and signage to renovate and update food serverry area in the MBSC food court to meet customer preferences for new and enhanced menu items.
TOTAL	<u>\$350,000</u>	

TO: The Board of Regents Addendum IX-B-15

Business Affairs

MEETING DATE: April 24, 2009

SUBJECT: Housing Rates and Optional Board Plan for the 2009-10 Academic Year at the University of Nebraska at Omaha

RECOMMENDED ACTION: Approve the Optional Board Plan available to housing students and the Room Rates for Scott Village and Maverick Village for the 2009-10 Academic Year at the University of Nebraska at Omaha.

PREVIOUS ACTION: April 18, 2008 – The Board of Regents approved the Optional Board Plans available to housing students and room rates for Scott Village and Maverick Village for the 2008-09 Academic Year.

EXPLANATION: Optional Board Plan
The following board plan is offered through the Milo Bail Student Center to any student whether living on or off campus:

5 lunches per week \$ 920

This rate is the same as 2008-09.

Scott Village Housing Rates

Scott Village rate increases ranging from 2.3% to 3.5% are proposed for 2009-10.

	<u>Twelve-Month</u>		Percentage
	<u>2008-09</u>	<u>2009-10</u>	<u>Increase</u>
Monthly Payment Plan	\$5,280	\$5,400	2.3%
Semi-Annual Payment Plan	\$5,160	\$5,340	3.5%
Annual Payment Plan	\$5,100	\$5,280	3.5%

Scott Village rates include: furniture rental, basic cable, electricity, and data/internet services.

Maverick Village Housing Rates

Maverick Village rate increases of 5% are proposed for 2009-10.

	<u>Twelve-Month</u>		Percentage
	<u>2008-09</u>	<u>2009-10</u>	<u>Increase</u>
Monthly Payment Plan	\$5,520	\$5,796	5.0%
Semi-Annual Payment Plan	\$5,340	\$5,610	5.0%
Annual Payment Plan	\$5,220	\$5,484	5.0%

Maverick Village rates include: furniture rental, basic cable, electricity, and data/internet services.

University Village Housing Rates – For Information

Housing is provided on the Dodge campus in University Village through a privatized arrangement with Campus Living Villages. Rate increases of 7.4% for nine-month and 1.8% for twelve-month leases are planned for room rent.

	<u>Nine-Month</u>		<u>Twelve-Month</u>	
	<u>2008-09</u>	<u>2009-10</u>	<u>2008-09</u>	<u>2009-10</u>
Rent	\$4,149*	\$4,455**	\$5,364*	\$5,460**

* 2008-09 Includes furniture and \$25 electricity allowance.

**2009-10 Includes furniture, \$25 electricity allowance and basic cable.

Scott Hall Boarding and Housing Rates – For Information

Housing and boarding rates for the 2009-10 year for Scott Hall have not been finalized by the Suzanne and Walter Scott Foundation. The proposal is to increase rates by 3.3% to \$7,750 for a nine-month contract.

PROJECT COST: Not applicable

SOURCE OF FUNDS: Not applicable

SPONSORS: Terry Hynes
Senior Vice Chancellor for Academic & Student Affairs

William E. Conley
Vice Chancellor for Business and Finance

RECOMMENDED: John E. Christensen, Chancellor
University of Nebraska at Omaha

DATE: April 2, 2009

TO: The Board of Regents Addendum IX-B-16
Business Affairs

MEETING DATE: April 24, 2009

SUBJECT: Nebraska College of Technical Agriculture (NCTA) Residence Hall Room and Board Rates for the 2009-10 Academic Year.

RECOMMENDED ACTION: Approve NCTA 2009-10 academic year Room and Board Rates at the 2008-09 rates and authorize three new meal plans.

PREVIOUS ACTION: April 18, 2008 – The Board of Regents approved the current room and board rates at \$4,084 for 2008-09. A “Special Enhancement Assessment” of \$25 per month commencing with the 2001-02 academic year continues.

EXPLANATION: The requested action represents no increase in room and board rates for the next academic year; however, it does propose expanded meal-plan options. This is the third consecutive year NCTA is recommending no increase in room and board rates in line with a multi-year goal to keep room and board rates commensurate with other associate-degree granting campuses in the region.

The “Special Enhancement Assessment” of \$25 per month continues. This assessment is placed in a special fund for facility improvement. Continuing improvements need to be made in facilities, furnishings and fixtures, floor coverings, electrical upgrades, and HVAC throughout the residence halls constructed some 70 years ago.

The existing main cafeteria does not serve meals on Friday nights or weekends. With the opening of the new deli in the former gymnasium providing weekend meals, and from feedback from students, NCTA is proposing implementation of three new meal plans in addition to the standard 14-meals-per-week plan.

The standard meal-plan rate remains unchanged, providing 14 meals per week at \$1,092.

The expanded meal plan offers meals on the weekends and/or late evening. The new meal plan options and meals per week are as follows:

- 18 per week/\$1,404 (adds 4 weekend meals)
- 23 per week/\$1,794 (adds Friday evening, 4 weekend, and 4 late evening deli meals)
- 5 per week/\$390 (lunch only)

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSORS: Weldon Sleight, Dean
Nebraska College of Technical Agriculture

Alan R. Moeller, Assistant Vice Chancellor
Institute of Agriculture and Natural Resources

RECOMMENDED: John C. Owens
Vice President for Agriculture and Natural Resources
IANR Harlan Vice Chancellor

DATE: February 24, 2009

TO: The Board of Regents Addendum IX-B-17

Business Affairs

MEETING DATE: April 24, 2009

SUBJECT: Fund B, University Program and Facilities Fees (UPFF): 2009-10
Allocation for the University of Nebraska-Lincoln.

RECOMMENDED ACTION: Approve the Fund B, University Program and Facilities Fees (UPFF)
2009-10 Allocation for the University of Nebraska-Lincoln:

UPFF Fund B	Approved	Recommended
<u>Category</u>	<u>Allocation</u>	<u>Allocation</u>
	<u>2008-09</u>	<u>2009-10</u>
Facilities		
Recreation	\$ 708,800	\$ 708,800
Debt Service	1,419,376	1,845,626
Nebraska Unions	3,749,770	3,871,264
Campus Recreation	4,840,297	4,966,017
Health Center	5,607,572	5,602,374
Transit Services	405,577	396,086
TOTAL	<u>\$16,731,392</u>	<u>\$17,390,167</u>

PREVIOUS ACTION: April 18, 2008 – The Board of Regents approved the 2008-09 Fund B allocation.

November 9, 2007 – The Board of Regents approved financing of the Gaughan Multicultural Center at the University of Nebraska-Lincoln, which included a student fee increase of approximately \$15 for debt service.

EXPLANATION: General policies governing the administration of University Program and Facilities Fees are set forth in § 5.9 of the *Board of Regents' Policies of the University of Nebraska*. This recommended allocation received appropriate student and administrative reviews as directed by Board of Regents policy. The proposed allocations are based on UPFF fees to be collected in 2009-10. At projected yields per dollar of UPFF assessment, the recommended budgets for 2009-10 will require a \$18.61 (4.6%) increase in the current full-time student Fund B fee, from \$402.70 per semester to \$421.41. The increases primarily relate to the financing and operation of the Gaughan Multicultural Center.

PROJECT COST: None

SOURCE OF FUNDS: N/A

SPONSORS:

Juan N. Franco
Vice Chancellor for Student Affairs

Christine A. Jackson
Vice Chancellor for Business & Finance

RECOMMENDED:

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE:

April 1, 2009

TO: The Board of Regents Addendum IX-B-18

Business Affairs

MEETING DATE: April 24, 2009

SUBJECT: Replacement of the heating ventilation and air conditioning (HVAC) system in Leverton Hall at the University of Nebraska-Lincoln

RECOMMENDED ACTION: Approve the project budget for replacement of the heating ventilation and air conditioning (HVAC) system in Leverton Hall at the University of Nebraska-Lincoln (UNL).

PREVIOUS ACTION: None

EXPLANATION: Leverton Hall, located on UNL's east campus, was constructed in 1945 and renovated in 1974. The HVAC system, installed during the renovation, has deteriorated beyond repair and does not have sufficient capacity to meet on-going laboratory needs. The proposed renovation will remove existing deteriorated piping and fan-coil systems and install a high efficiency heat pump system which will provide improved air distribution to meet code requirements for laboratory spaces and better temperature control with the reliability required for a modern laboratory facility.

This project will be funded primarily with University Building and Renewal Funds (UBRAF). These funds result from the 1% set-aside mandated by LB1100.

This project has been approved by the 309 Task Force. The project has also been reviewed by the Business Affairs Committee on April 9, 2009.

Proposed start of construction	December 2009
Proposed completion of construction	December 2010

PROJECT COST: \$2,600,000

ON-GOING FISCAL IMPACT:	Estimated Operating and Maintenance	None
	1% Assessment	\$26,000

SOURCE OF FUNDS:	University Building Renewal Assessment Fund	\$2,282,979
	Cash Funds	317,021

SPONSOR: Christine A. Jackson
Vice Chancellor for Business and Finance

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: April 1, 2009

TO:	The Board of Regents	Addendum IX-B-19
	Business Affairs	
MEETING DATE:	April 24, 2009	
SUBJECT:	Program Statement and Budget for Sheldon Haymarket at the University of Nebraska-Lincoln	
RECOMMENDED ACTION:	Approve the Program Statement and Budget for Sheldon Haymarket at the University of Nebraska-Lincoln (UNL).	
PREVIOUS ACTION:	June 13, 2008 – The Board of Regents approved a revised exchange and conveyance of real property between the Board of Regents and WRK, LLC to defer acceptance of the northeast corner of Block 21 from the original Board approval. January 18, 2008 – The Board of Regents approved the exchange and conveyance of real property between the Board of Regents and WRK, LLC.	
EXPLANATION	<p>This project proposes the construction of the “Sheldon Haymarket,” a new branch of the Sheldon Museum of Art on the site of the old University Press Distribution Center at 9th & R Streets. The project will affirm the University’s strategic priorities to pursue excellence in programs where the university can be a regional, national, and/or international leader, and partner and collaborate with government and the private sector to attract, retain, and spur business development and economic opportunity. Sheldon Haymarket will expand and improve the Sheldon Museum of Art’s capacity to display one of the most important collections of American Art in the United States and create collaborative opportunities with local businesses to attract tourists and other visitors to the Haymarket District of Lincoln.</p> <p>The University Press Distribution Center will be demolished and a new building containing approximately 27,500 net assignable square feet and 39,000 gross square feet will be constructed. The construction of the Sheldon Haymarket will allow more of the permanent collection of the Sheldon to be displayed. It will also include space for education workshops, a multimedia learning center, electronic media exhibits, storage and a rooftop garden.</p> <p>Construction of the project will begin after commitments for all funding is in place and authorization to proceed is received from the President.</p>	

The program statement and budget have been reviewed by the Business Affairs Committee on April 9, 2009.

Proposed start of construction	July 2010
Proposed completion of construction	July 2011

PROJECT COST: \$12,618,000

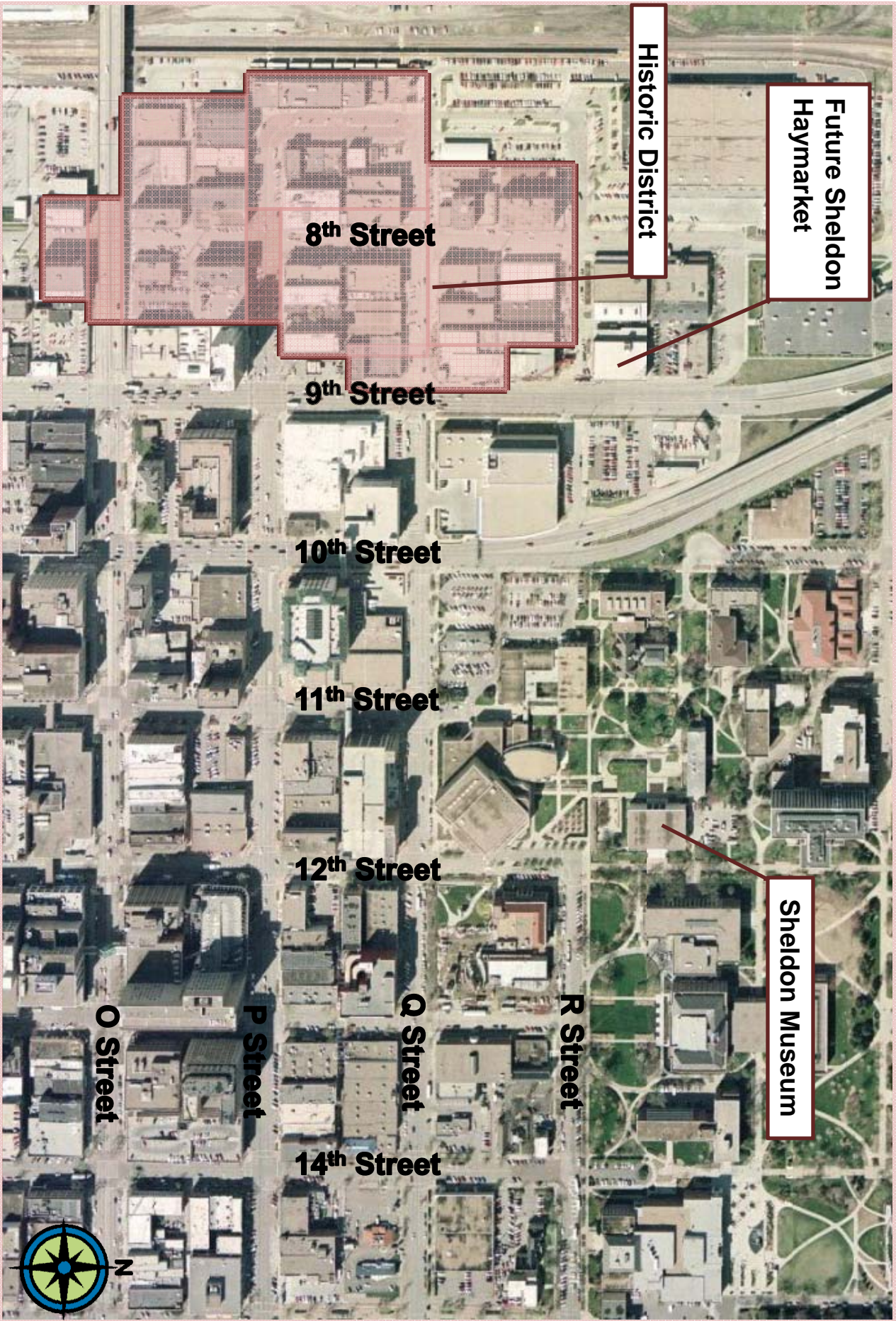
ON-GOING FISCAL	Estimated Operating and Maintenance	\$ 310,000
IMPACT:	1% Assessment	1,261,800

SOURCE OF FUNDS:	Trust Funds (Private Donations)	\$12,618,000
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SPONSOR:	Christine A. Jackson Vice Chancellor for Business and Finance
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RECOMMENDED:	Harvey Perlman, Chancellor University of Nebraska-Lincoln
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DATE:	April 1, 2009
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Sheldon Haymarket

University of Nebraska-Lincoln (UNL)

Sheldon Haymarket Program Statement

Campus: UNL City Campus
Date: March 25, 2009
Prepared by: UNL Facilities Planning

Phone No. (402) 472-3131

1. Introduction

a. Background and History

The Sheldon Museum of Art houses the Nebraska Art Association Collection, founded in 1888, and the University of Nebraska collection, initiated in 1929. Together they comprise more than 12,000 works of art in all media. This premier university collection of American art includes prominent holdings of 19th century landscape and still life, American Impressionism, early Modernism, geometric abstraction, Abstract Expressionism, pop, minimalism, and contemporary art.

The University has explored options to expand the Sheldon Museum of Art since the early 1980's. In order to protect the integrity of the Philip Johnson design, the plans for on-site expansion focused on underground additions. In 2006, the "Future of Sheldon Committee" was formed by Chancellor Perlman and the Sheldon Art Association to revisit the need for expansion in the context of the future of plans for the Museum.

The Committee identified the following challenges:

- Additional space is necessary to display the extraordinary collection, which is now largely in storage.
- The design of Sheldon galleries and its infrastructure make it difficult to display forms of contemporary art, including electronic media.
- Space is required for staff and for storage.
- The Sheldon Museum needs to reach out to young adult audiences to draw them to the visual arts and to build its support base for the future.

A new Director for the Sheldon Museum of Art was hired in 2008 and new challenges were identified. While important, the new strategy has programmatic challenges which arise from limitations inherent to the current space:

- Extending Sheldon's outreach programs to the education community, especially to secondary schools and after-school programs; Sheldon has no learning center or workshop space.
- Expanding Sheldon's community outreach efforts to serve and collaborate with other cultural and social services organizations.

- Serving a broader range of constituents across the University by becoming a teaching museum across disciplines, e.g., engaging students and faculty from various University colleges in meeting the above two objectives.

Given the great expense of an underground expansion, the University identified as an alternative a distribution center facility at 9th and R Streets in the Haymarket arts and entertainment district that is currently used by the University Press for storage. Since the storage needs for the University Press will be met with a third-party distribution contractor, this site is available to address the needed Sheldon expansion. The initial plan was to gut and renovate the building, but after evaluating the costs and benefits of renovation and new construction, the University determined that it was more cost effective to demolish the distribution center and construct a new building.

b. Project Description

The project proposes the construction of a branch of the Sheldon Museum of Art, to be known as “Sheldon Haymarket,” on the site of the University Press Distribution Center at 9th & R Streets. The 28,000 gross square foot building will be demolished to allow the construction of a new four-story building containing approximately 39,000 gross square feet and 27,500 net assignable square feet.

The first floor (new and electronic media) space will be designed to maximize the flexibility of possible exhibits and programming, including moving-image and performance space, and humanities-based explorations. The first, third, and fourth floors of the building will allow the exhibition of sculpture and electronic media from the permanent collection as well as other short-term exhibitions. The range of exhibitions throughout the building will ensure the visitor’s sense of surprise and of being provoked in exciting and interesting ways.

The second floor will incorporate environmental controls that comply with American Association of Museums (AAM) exhibition and storage standards for museum accreditation to allow Sheldon to continue collecting new works of art and to showcase them and other works from its permanent collection. Permanent collection exhibitions at the Sheldon Haymarket will emphasize contemporary art explorations and encourage viewers to continue their exploration at the Sheldon Museum of Art.

The third floor of the building will focus on education, including versatile spaces for workshop activities, a children’s learning environment, a learning center with a multimedia and books archive and a reading lounge. The floor will be managed as a named Center for Art & Education specializing in community educational outreach as well as integrating University educational programs, thus creating new opportunities for University-community interaction across multiple disciplines.

Sheldon will also provide a unique feature on the fourth floor of the building. A rooftop amenity may feature a coffee and beverage service and views of the city and may also incorporate an artist-designed prairie garden and sculpture court or artist-designed wind gallery. This will entice visitors to frequent the new center as an exciting destination and rendezvous point, before heading to dinner or other attractions in the Haymarket.

The new facility will also provide needed administrative spaces not available in the current building. These include:

- Offices for a director, curator, educator, and public program coordinator.
- Reception and security station.
- Exhibition prep and workspace.
- Storage and holding space for art and temporary exhibition materials.

The facility will include space for storage in the basement. When the project is bid, an add alternative will be included in the bid package to install temperature and humidity controls to permit storage of works of art in the basement.

Sustainable design will be employed throughout the building. LEED certification will be pursued.

c. Purpose and Objectives

The Sheldon Museum of Art has a new Mission Statement, adopted last December and reflecting the objectives included in the proposed project:

“The Sheldon Museum of Art collects, studies, and presents American art in its historical diversity and transnational origins. Housing one of the country’s premier collections of American art, Sheldon is committed to being a national leader in developing multidisciplinary approaches to the visual arts. Our programs and activities explore manifold relationships among the arts, from music to architecture, philosophy to film, and performance to literature. We invite inquiry and imagination by fostering creative and critical thinking.

Located on the campus of the University of Nebraska-Lincoln, Sheldon supports the University’s objectives in academic research and teaching. In the public service tradition of land-grant institutions, our activities and outreach programs foster collaborations within the University and among our constituents in the community, Nebraska, and the nation.”

Sheldon’s mandate is to serve the aesthetic and intellectual life of the community. Its mission is to explore and provoke new thinking about American art, using transnational and other innovation approaches to the study and presentation of art. Art is fundamentally provocative, moving us to think and feel. It elicits new ideas, sharpens critical thinking and stimulates sensitivity to difference and

diversity. These are experiences and skills directly translating to the understanding of the individual's role in society. At Sheldon, art is regarded as a social experience in learning.

The objectives of the project include:

- Exhibiting and growing Sheldon's permanent collection.
- Exhibiting new media and contemporary art exhibition.
- Engaging broader, younger, and more diverse audiences.
- Developing educational outreach and community partnership programs.
- Enhancing Sheldon's opportunities to engage the community and help build its reputation as a national leader among University museums.

2. Justification of the Project

a. Data which supports the funding request

University museums prove to be one of the most vital forces of interface between the university and its many constituents, as well as being a physical and programmatic interface between internal university programs and entities. No other university function can bring together as many community and university interests as can a museum.

Students, faculty, and staff from colleges of education, architecture, nursing, arts and sciences, business, journalism, and fine and performing arts, as well as public affairs and community service organizations all find practical roles from curriculum design to public service, arts therapy, media, and computer engineering in the service-oriented museum. Community organizations from cultural institutions to schools, after-school and at-risk programs, adult day care centers, correctional facilities, social services organizations, including health care services for seniors and people with disabilities, all find practical partnerships in the service-oriented museum. That the arts are good for one's health is not just a metaphor.

The Sheldon Museum of Art stands to enlarge its potential as a service-oriented museum, serving the University and the community in significant and important ways, by developing the Sheldon Haymarket facility.

- On average, museums generally exhibit about 5% of their collection in a given year. Some museums reach as high as 10%. Sheldon shows about 1.5% of its collection per year. This is far below the national average. Two reasons for this low percentage rate are that exhibition gallery space is limited and is divided between displaying temporary exhibitions and permanent collection exhibitions. These limitations translate into fewer displays of the permanent collection and fewer collection objects within such displays compared to the average capacity to showcase permanent collection objects in other museums.
- Space limitations also translate to substantive limitations for exhibitions in

- terms of their extensiveness in researching a topic of art historical significance.
- The storage area for the permanent collection in the existing building long ago surpassed capacity. An off-site storage facility is leased to accommodate Sheldon's growing collection.
- It is imperative that Sheldon continue to grow its collections in order to gain and not lose in national stature as a collecting and research museum.

b. Alternatives considered

Do nothing

Failure to expand the Sheldon Museum of Art means that the growth in the collection occurring over the last 40 years will continue to be held in storage rather than put on view for the public. Limited storage space will mean that the collection eventually will cease to grow and will be in danger of becoming stagnant or that funds will be expended on renting storage space. The do-nothing option has been exercised repeatedly for the past 25 years.

Expansion on site

The continual growth of the collection led the University to explore physical expansion in the early 1980s. At that time, a proposal was developed to add approximately 38,000 gross square feet in two underground additions, one to the west and one to the north. The underground additions were proposed to protect the integrity of the building design.

The idea of expansion was revisited in 1993, but by that time the proposed underground expansion had grown to 71,446 gross square feet. The total cost of this project (which also included 9,500 net square feet of renovation) was \$21 million in 1993 dollars and would be \$34 million in today's dollars.

The project was discussed again in 1999, but the high cost of the underground addition prevented the plans from moving forward. These are three instances in which the do-nothing option prevailed. However, the collection and programmatic demands have continued to grow.

Renovation of the University Press Distribution Center

The alternative considered for Sheldon Haymarket was the renovation of the existing 28,000 square foot distribution center building at the intersection of 9th and R Streets. Initial cost estimates showed that the cost of renovation would be 89% of the cost of a new building. As the building program was developed, it became apparent that a new building would allow more flexibility in addressing the program because the architect would not have to work around the existing locations of the loading dock, stairs, and elevator. Plans for a multi-story hotel on the block to the west also made a smaller footprint of the building more desirable.

Demolition of the University Press Distribution Center and Construction of a New Building

For a reasonable cost differential, a new building provides many advantages:

- Flexibility in the floor layout and the building footprint will allow efficiency in operations and service delivery, compared to a renovated distribution center/warehouse.
- Flexibility in exterior design will allow for a more dynamic and inviting appearance, better reflecting the contemporary uses of the building's interior.
- Greater flexibility in site layout will permit a building massing that is more appropriate in the context of the surrounding area.
- New design concepts will generate excitement for donor opportunities.

3. Location and Site Considerations

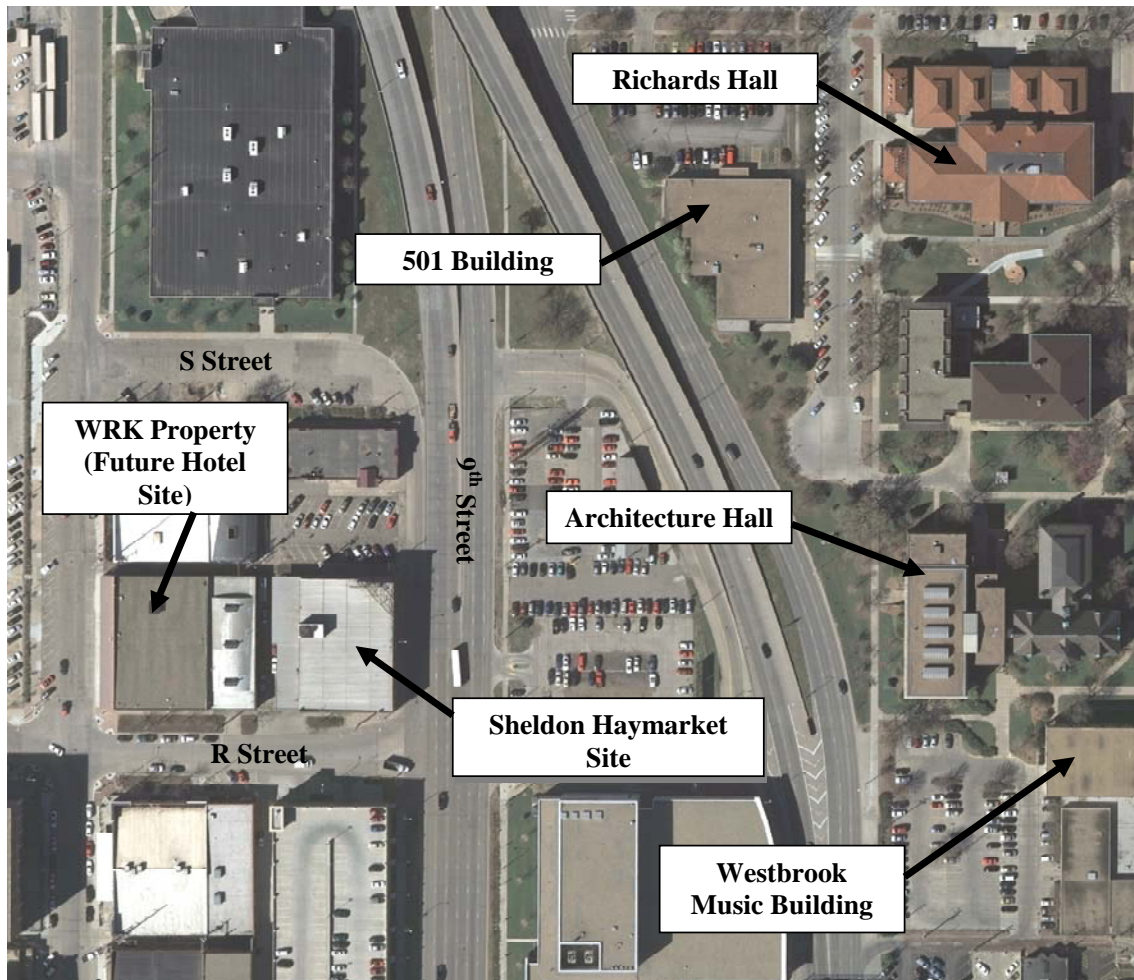
a. County

Lancaster

b. Town or campus

University of Nebraska-Lincoln City Campus

c. Proposed site



d. Statewide building inventory

University Press Distribution Center – 51ZZ0401700B

e. Influence of project on existing site conditions

(1) Relationship to neighbors and environment

Sheldon Haymarket will be north of the Haymarket District, a 19th century market square west of Downtown Lincoln and southwest of City Campus. The Haymarket District and the immediate environs are an arts and entertainment area that features restaurants, unique shopping, art galleries, and nightspots.

The location of Sheldon Haymarket in this area will be mutually beneficial to the neighborhood and to the Sheldon Museum of Art. The visitors attracted by the Museum will also patronize the Haymarket businesses and vice versa.

West of the site a multi-story hotel will be built. The University and the hotel developer will coordinate the two buildings and site designs to mutual advantage.

(2) Utilities

Due to its location, the building will be connected to municipal utilities. The public utility electrical service on the north will provide electrical service to the building. Public domestic water, sanitary and storm sewer, and gas connections will be upgraded or modified to satisfy the requirements of the new building. Fire alarms will be connected to City Campus.

(3) Parking and circulation

Sheldon Haymarket is across R Street from a municipal garage with 440 parking spaces.

4. Comprehensive Plan Compliance

a. University of Nebraska Strategic Framework

This project addresses the following objectives of the University of Nebraska Strategic Planning Framework for 2008-2011:

2. *“The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.”*

2.b. *“Pursue excellence in programs where the university can be a regional, national, and/or international leader.”*

The Sheldon Museum of Art has one of the most important university collections of American art in the United States. The permanent collection has more than 12,000 objects and includes works by Edward Hopper, Andy Warhol, Jacob Lawrence, Georgia O’Keefe, Mary Cassatt and Jackson Pollock. This comprehensive collection includes holding of 19th-century landscape and still life, American Impressionism, early Modernism, geometric abstraction, Abstract Expressionism, Pop Art, minimalism and contemporary art. Sheldon is about to embark in a trend-setting curatorial initiative using transnational approaches to the study of American art. This will happen in collaboration with other national museums. In addition, Sheldon Haymarket will allow Sheldon to expand its exhibitions and education programming, as well as its permanent collection holdings to include new media exhibitions and multi-disciplinary programming.

5. *“The University of Nebraska will serve the entire state through strategic*

and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.”

5.d. “Support Nebraska’s economic development.”

5.d.i. “Partner and collaborate with government and the private sector to attract, retain, and spur business development and economic opportunity.”

The Sheldon Museum of Art is a national leader in outreach exhibitions and educational programming. Sheldon Statewide tour exhibitions throughout the State of Nebraska, and Sheldon’s partnership with Lincoln Public Schools draws every 4th, 5th, and 6th grader in the district for learning experiences at the Museum.

Sheldon provides a vital portal between the City of Lincoln and the University of Nebraska-Lincoln, serving many communities in the process. A wealth of University activities, from performing and visual arts to the human and social sciences, may be experienced through Sheldon’s multidisciplinary arts programs.

The addition of Sheldon Haymarket is an opportunity to expand Sheldon’s outreach into the community and is an excellent example of cooperation between public and private sector in revitalizing an aging central city area. Sheldon Haymarket will be located in the midst of the existing art galleries, shops, theatre and entertainment offerings, and will contribute to the growing synergy of this area. The project is being planned in coordination with the new hotel that is being constructed on the property to the west.

b. UNL Campus Master Plan

The project site is not included on the City Campus as shown in the UNL Physical Master Plan 2006-2015. The project supports the following goals that are listed in the plan:

- “Provide interior and exterior environments that enhance the intellectual and social interactions of students, faculty, staff and visitors.”
- “Improve facilities to enhance the out-of-class learning environment.”
- “Maintain vital planning linkages with the City of Lincoln and neighborhoods surrounding UNL.”
- “Support planning efforts surrounding UNL.”

Sheldon Haymarket will provide an off-campus and out-of-class learning environment for students, faculty, and staff by bringing together undergraduate and graduate students from a wide range of academic programs. These include teacher-training, humanities, nursing (art therapy), architecture, urban planning, music, performance, computer science, art history, and studio art programs. The educational function of the project has the power to coordinate the activities of different disciplines within an arts institution as a center for art and education.

c. Statewide Comprehensive Capital Facilities Plan or CCPE Project Review

Criteria/Statewide Plan (whichever applies)

The Major Statewide Goal for Facilities listed in Chapter Six of the *Statewide Facilities Plan* is as follows:

“Nebraskans will advocate a physical environment for each of the state’s post secondary institutions that: supports its role and mission; is well utilized and effectively accommodates space needs; is safe, accessible, cost effective and well maintained; and is sufficiently flexible to adapt to future changes in programs and technologies.”

Sheldon Haymarket will support UNL’s tripartite mission of teaching, research, and community service. It will continue to support the teaching and research activities of the Department of Art and Art History as well as the School of Music and the College of Education and Human Sciences. The new facility in the Haymarket will allow Sheldon to expand and improve community outreach programs including K-12 children and adults. The facility will be designed with program flexibility for its widely diverse audience. Sheldon Haymarket will be a place that will permit experiments with installation and interactive art, electronic and digital media, performance art, and vernacular technologies.

Sheldon Haymarket will epitomize an open-door policy between the University of Nebraska-Lincoln, Sheldon Museum of Art, and various communities in Lincoln. These efforts include collaborations with regional arts organizations to use education workshop, program, and performance space, and, in the process, exchange and develop respective audiences. The Lux Center for the Arts, the Haydon Arts Center, Malone Community Center, and Southeast Community College are among several organizations to express desire in collaborating with Sheldon on program partnerships in the new facility.

5. Analysis of Existing Facilities

- a. Functions/purpose of existing programs as they relate to the proposed project
The existing programs provided at the Sheldon Museum of Art on City Campus will continue to operate.
- b. Square footage of existing areas
Not applicable.
- c. Physical deficiencies

The primary physical deficiency that drives the project is the lack of gallery space to display the collection.

- d. Programmatic deficiencies

The Sheldon Museum of Art needs to provide programming that will reach out to young adult audiences that frequent the Haymarket area to draw them to the visual arts and build Sheldon's support base for the future. The location of this Museum annex in a vibrant area of the city with spaces designed for outreach programs will be an important step. The new facility will include a Learning Center and Archive, a Digital Interactive Gallery, and a Workshop Space.

- e. Replacement cost of existing building.

The Facilities Management Information Report, dated June 30, 2008, lists the insured replacement cost of the University Press Distribution center as \$3,529,578. This figure does not include the cost of program requirements for movable and technical equipment, land acquisition, artwork, site or land development, project management and inspection costs, utilities beyond the five foot line or the cost of moving.

6. Facility Requirements and the Impact of the Proposed Project

- a. Functions/purpose of the proposed program

Sheldon Haymarket will allow the Sheldon Museum of Art to become a community, regional, and national leader in new media exhibitions and multi-disciplinary programming. The additional exhibition space will ensure programming versatility. First floor exhibitions will permit Sheldon to experiment with installation and interactive art, with electronic and digital media, performance art, and vernacular technologies, and to explore the borders between art and industrial or graphic design, architecture, and other forms of expression.

The facility will allow innovative educational outreach programs, serving students K-12 and extending Sheldon's outreach to the community. The building will feature Workshop Space for art-making activities and clean-up (sink, tables, chairs, benches, art tools and supplies). This space will be flexible, used by school children or adults in hands-on teaching of the arts and its role in society. For example, the space will permit programs for young children, with their parents, to learn about art concepts through the handling of objects and tools.

The entry level will be designed with flexibility to permit public programs and performances ranging from poetry readings to jazz music and recitals, performance art, lecture symposia, and theater in the round.

A Learning Center and Archive will be an interactive space for analog and digital-media based archives and presentational tools, including a library of art books, catalogs, DVDs, video materials, and dedicated computer terminals for the study of exhibitions, related contextual topics, and objects from Sheldon's permanent collection. An Education Curator will develop and organize a curriculum on a rotating schedule to complement exhibitions and collections exhibitions.

Reading Stations will be scattered on both floors (as in the Sheldon Museum), recognizing the historical function of the Haymarket building in housing University Nebraska Press books and reflecting the new facility's multi-disciplinary programming concepts. Chairs and book tables, with selections of books, will be positioned near windows, providing comfort and natural reading light.

b. Space requirements

(1) Square footage by individual areas and/or functions

SHELDON HAYMARKET PROPOSED SPACE ASSIGNMENTS		Space Classification	Proposed NASF
1.0 PUBLIC USE & EXHIBITION			
1.1	Galleries	620	11,000
1.2	Digital Interactive Gallery	620	240
1.3	Vestibule	615	400
1.4	Museum Store	660	650
1.5	Coat room	615	100
1.6	Reception / Security Officer	615	210
1.7	Rooftop Coffee Service	630	400
1.8	Rooftop Sculpture Garden	620	N.A.
1.9	Exhibit Support: Fabrication / Repair	625	640
Public Use & Exhibition Subtotal			13,640
2.0 ADMINISTRATION & EDUCATION			
2.1	Office - Director	310	200
2.2	Office - Curator of Education	310	140
2.3	Office - Program Coordinator	310	140
2.4	Office - Waiting Area	315	120
2.5	Workshop	350	820
2.6	Learning Center & Archive	350	620
Administration & Educational Subtotal			2,040
3.0 COLLECTIONS			
3.1	Shipping & Receiving Area (indoor area)	735	970
3.2	Crate Storage / Receiving	730	250
3.3	Collections Storage	730	6,600
3.4	General Bldg Storage	730	500
Collections Subtotal			8,320
4.0 BUILDING SUPPORT			
4.1	Custodial workroom, equipment rooms	XXX	320
4.2	Public Lobby	WWW	580
4.3	Public Restrooms	XXX	980
4.4	Mechanical	YYY	1,553
Building Support Subtotal			3,433
TOTAL NET ASSIGNABLE SQUARE FEET			27,433
Building Efficiency			70%
TOTAL GROSS SQUARE FEET			39,190

(2) Basis for square footage/planning parameters

The basis for the space assigned includes the *University of Nebraska Space Guidelines*, the experience of the Sheldon Director and the expertise of Sinclair Hille Architects, who have designed other museum spaces.

- (3) Square footage difference between existing and proposed areas (net and gross)
Not applicable.

c. Impact of the proposed project on The Sheldon Museum of Art

The existing museum space has many limitations, including:

- No education classroom space.
- No workshop studio space with sink and work tables.
- No media station, interactive or media learning space.
- No digital access to the collection.
- No children's learning space.
- No space dedicated to electronic media and/or moving image gallery.

The proposed project will accommodate the above listed functions, and in so doing, facilitate and usher Sheldon's museum operations into the 21st century. As a result Sheldon will not only keep pace with changing technologies in art production and presentation, but will also be true to museum philosophy and practices involving greater community outreach, partnership, and programming in ways that the Sheldon Museum of Art cannot achieve in its current facility.

The impact on the existing space is manifold. The Sheldon will be freer to showcase more of its permanent collections at any one time and in greater frequency than before thereby encouraging freer donor support for additional acquisition of art. This is especially critical as the price of artwork exceeds the reach of Sheldon's modest acquisition funding sources, and the Museum has to rely increasingly on donor and collector giving. If basement storage is provided, expensive off-site storage will be eliminated and the Sheldon storage space crunch will be alleviated. Sheldon will be able to expand its educational, university, and outreach programming, and be better equipped to represent local and regional artists and other constituents from the State. Sheldon will have the opportunity to grow in stature nationally and internationally as a prized collection and a model for innovative programming.

7. Equipment Requirements

a. List of available equipment for reuse

Existing equipment in Sheldon will be considered for reuse, but some new equipment will be required. Equipment needs will be determined during design.

b. Additional equipment

(1) Movable equipment

A list of movable equipment will be available at the completion of design.

(2) Special or technical equipment

A list of technical equipment will be available at the completion of design.

8. Special Design Considerations

a. Construction Type

The building will be a steel frame with a skin of metal stud infill and brick veneer or glass curtain wall, depending on the façade and architectural requirements. The building will have a concrete foundation on spread footings.

b. Heating and cooling systems

The building will not be connected to the City Campus Utility System due to its remote location. The building will include stand-alone heating and cooling systems using the highest efficiency heating and cooling methods available for this application.

Air handling units will be sized to serve the building. The need for excess capacity will be carefully balanced with energy efficiency. Systems serving the building will be designed to address the heating and cooling needs of each particular space.

c. Sustainability

All building components will be designed with sustainability in mind. Multiple system options will be explored during design. Each system option will be considered on the basis of life cycle cost to achieve sustainability goals. The project will be designed to obtain LEED silver certification. Since this project will involve the demolition of a building on the site, the designer will explore the possibilities for maximum re-use of materials from the existing building (e.g. timber) to the extent possible.

d. Life Safety/ADA

The building will be accessible and meet all Federal and local codes. A fire alarm and fire suppression system will provide safety for the building users and the collection.

e. Security

The building will be equipped with a security system provided by an outside vendor. This system will provide constant protection for the museum's holdings which will include video monitoring, motion detectors, and security alarms.

f. Historic or architectural significance

The building will be the anchor of the Arts & Humanities block in the Haymarket area. It will reference the history and context of the area, yet provide a modern and exciting exterior image. This image will be a beacon, attracting the public to this newly developed area.

g. Artwork (for applicable projects)

Not applicable for non-state funded projects.

h. Phasing

This project will be completed in one phase.

i. Future expansion

The building will be designed to allow future expansion to the north. Any expansion will focus on additional galleries, storage, artist studios, and/or housing.

9. Project Budget and Fiscal Impact

a. Cost estimates criteria

- (1) Identify recognized standards, comparisons, and sources used to develop the estimated cost.

The cost estimate was prepared by the Tempest Company, a nationally recognized cost estimating firm based on preliminary information about the building provided by Sinclair-Hille Architects.

- (2) Identify the year and month on which the estimates are made and the inflation factors used.

The estimate assumes a 3% inflation factor and a June 2011 midpoint of construction.

- (3) Gross and net square feet

Gross square feet	39,190 gsf
Net square feet	27,433 nsf

- (4) Total project cost per gross square foot \$322

- (5) Construction cost per gross square foot \$265

Probable Project Costs**CONSTRUCTION COSTS**

External Services	General Construction Contractor	\$8,674,000
	Sitework/Demolition	\$304,000
	Environmental Issues (i.e., asbestos abatement, etc.)	\$76,000
Internal Services	Energy Management Control System	\$344,000
	Card Access System	\$93,000
	Fire Alarm System	\$128,000
	Security System	\$197,000
	Other UNL Services	\$0
	Utilities	\$107,000
	Keying of Doors	\$2,000
	Landscaping	\$67,000
	Telecommunications	\$113,000
	Construction Contingency	\$285,000
	Subtotal - Construction Costs	\$10,390,000

NON-CONSTRUCTION COSTS

Design and Project Management	Planning & Program Statement	\$100,000
	A/E Basic Services	\$670,000
	A/E Additional Services	\$0
	A/E Reimbursable Expenses	\$54,000
	Other A/E Services	\$25,000
	Project Management/Construction Inspection (UNL)	\$152,000
Equipment	Movable Equipment	\$300,000
	Special & Technical Equipment	\$500,000
Other	Land Acquisition	\$53,000
	Artwork	\$0
	Builder's Risk Insurance	\$7,000
	Moving & Relocation Costs	\$11,000
	Interior Signage	\$9,000
	Exterior Signage	\$11,000
	Printing, Advertising & Mailing	\$38,000
	Other Non-Construction Costs	\$187,000
	Code Review and Inspections	\$40,000
	Non-construction Contingency	\$71,000
	Subtotal - Non-construction Costs	\$2,228,000

TOTAL PROBABLE PROJECT COSTS**\$12,618,000**

- b. Total project cost \$12,618,000
- c. Construction cost \$10,390,000

- d. Non-construction cost \$2,228,000
- e. Fiscal Impact based upon first full year of operation
 - (1) Estimated additional operational and maintenance costs per year
\$310,000
 - (2) Estimated additional programmatic costs per year
\$139,000
 - (3) Applicable building renewal assessment charges
\$1,261,800

10. Funding

- a. Total funds required
\$12,618,000
- b. Project Funding Source
Trust Funds (Private Donations)
- c. Fiscal year expenditures for project duration

FY 09	\$153,000
FY 10	\$465,000
FY 11	\$4,300,000
FY 12	<u>\$7,700,000</u>
 Total Expenditures	 <u>\$12,618,000</u>

11. Time Line

- | | |
|---|-----------------------|
| Review by Project Review Board | March 18, 2009 |
| BOR Approves Program Statement | April 24, 2009 |
| BOR Approves Architect Selection | June 12, 2009 |
| Start Design | June 15, 2009 |
| CCPE Review (approximate) | June - September 2009 |
| Business Affairs Committee Approves Schematic Design and Budget | December 2009 |

Design Report to BOR	January 2010
Complete Design	May 2010
Bid Project	May 2010
Award Contract/Start Construction	July 2010
Complete Construction	July 2011
Occupy Building	August 2011

12. Higher Education Supplement

a. CCPE Review

CCPE review is required for this project.

b. Method of Contracting

The method of contracting for this project will be conventional design-bid-build, awarded to the lowest responsible prime general contractor. It is anticipated that this method provides the best opportunity for favorable bidding.

TO: The Board of Regents Addendum IX-B-20
Business Affairs

MEETING DATE: April 24, 2009

SUBJECT: Variance in sprinkler requirement for University sanctioned housing

RECOMMENDED ACTION: Approve variance in sprinkler requirement for University sanctioned housing at the University of Nebraska - Lincoln

PREVIOUS ACTION: None.

EXPLANATION: Per *Policies of the Board of Regents* 6.4.9, each campus will require sprinkling of University-sanctioned housing by 2017. Any proposed variances will be submitted to the Board.

As of December 31, 2008, 6011 beds (92% of total occupancy) in traditional, non-traditional, and apartment-style housing administered by the UNL campus were sprinkled.

Family Housing (153 total apartments), is comprised of 23 apartments at "U" Street, 54 apartments at Vine Street, 36 apartments at Colonial Terrace, and 40 apartments at University Park. The "U" Street apartments were sprinkled in 2008 and Vine Street will be sprinkled in 2009.

The remaining two apartment units, Colonial Terrace and University Park, meet or exceed current fire safety code. These units have low density and the physical layout of the units includes multiple exits. Because of the nature of the structures and other features detailed below, UNL is seeking variances in the policy requiring sprinkling at Colonial Terrace and University Park apartments. Of the total UNL-owned housing stock, these are the only variances which will be sought by UNL administration.

Colonial Terrace (36 apartments). Twelve of the units at Colonial Terrace Apartments are located in three, two-story buildings with two apartments up and two apartments down, each level sharing a common hallway to a direct outside exit. The first story apartments have a second emergency exit directly to the outside. Because of the physical layout, UNL proposes to enhance the fire security protection by hardwiring these buildings to a 24-hour fire security dispatch system. The remaining 24 units are comprised of four duplexes and four four-plexes built side by side as 2-story townhomes. Each townhome has two exits directly to the outside and code compliant egress windows in all bedrooms.

University Park (40 apartments). All apartments (one and two bedroom) are in two story buildings; two of the buildings have eight apartments each and two of the buildings have 12 apartments each. Each apartment has an emergency direct access to the outside and a code compliant egress window in the bedrooms.

In the future, the required annual report to the Board on fire safety will include an overview of the sprinkling status of housing inventories at each campus including variances granted and their current status.

PROJECT COST:	None.
SOURCE OF FUNDS:	N/A
SPONSORS:	Juan N. Franco Vice Chancellor for Student Affairs Christine A. Jackson Vice Chancellor for Business & Finance
RECOMMENDED:	Harvey Perlman, Chancellor University of Nebraska-Lincoln
DATE:	April 1, 2009

TO: The Board of Regents Addendum IX-B-21

Business Affairs

MEETING DATE: April 24, 2009

SUBJECT: Approve consulting contracts to develop a campus master plan and business strategy plan for Innovation Campus

RECOMMENDED ACTION: Approve consulting contracts with SmithGroup/JJR to develop a campus master plan and with Noddle Development Company, L.L.C. to develop a business strategy plan for Innovation Campus in compliance with LB 1116.

PREVIOUS ACTION: January 23, 2009 – The Board provided the second certification of \$7,000,000 required by LB 1116.

September 5, 2008 – The Board provided the first certification of \$7,500,000 required by LB 1116.

EXPLANATION: LB 1116 requires that the University of Nebraska submit "...a master plan and business plan to carry out the master plan for the Innovation Campus to the Department of Administrative Services and to the Clerk of the Legislature on or before December 1, 2009..."

Following a formal qualifications-based Request for Proposal process, Board of Regents approval is requested to enter into a contract with SmithGroup/JJR of Ann Arbor, Michigan to complete a campus master plan and with Noddle Development Company, L.L.C., Omaha, Nebraska to complete a business strategy plan for Innovation Campus. Both firms met recently to finalize a joint project schedule to ensure that both plans could be completed prior to the December 1, 2009 deadline established by LB 1116. Consulting costs include fees for service and reimbursable expenses.

Members of the public and news media may obtain a copy of the agreement in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: \$1,108,580

SOURCE OF FUNDS: Auxiliary and Service Funds

SPONSORS: Christine A. Jackson
Vice Chancellor for Business & Finance

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

RECOMMENDED: James B. Milliken, President

DATE: April 13, 2009

C. FOR INFORMATION ONLY

1. Board of Regents agenda items related to the University of Nebraska Strategic Framework Addendum IX-C-1
2. Calendar of establishing and reporting accountability measures Addendum IX-C-2
3. Current version of the University of Nebraska Strategic Framework Addendum IX-C-3
4. Current version of the University of Nebraska Strategic Dashboard Indicators Addendum IX-C-4

TO:	The Board of Regents	Addendum IX-C-1
	Academic Affairs	
MEETING DATE:	April 24, 2009	
SUBJECT:	Board of Regents agenda items related to the University of Nebraska Strategic Framework	
RECOMMENDED ACTION:	For Information Only	
PREVIOUS ACTION:	The current version of the framework appears as an information item at each Board of Regents meeting.	
	April 2005 – The Board of Regents began development of the University of Nebraska “Strategic Framework – Accountability Measures” document.	
EXPLANATION:	Attached is an explanation of the agenda items that are aligned with the strategic goals of the Board of Regents’ Strategic Framework.	
RECOMMENDED:	James B. Milliken, President University of Nebraska	
DATE:	April 2, 2009	

Alignment of the University's Strategic Goals with Board of Regents Agenda Items
April 24, 2009, Meeting

- 1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.**
 - Business Affairs committee presentation/discussion of graduate and professional tuition
 - Business Affairs committee presentation/discussion of the preliminary 2010/2011 budget
 - Approve University Program and Facility Fee (Fund B) increases for 2009-10
 - Approve residence hall room and board rate increases
 - Report of Lab, Student and Miscellaneous Fee increases for 2009-10
- 2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.**
 - Business Affairs committee presentation/discussion of graduate and professional tuition
 - Annual report to the Business Affairs committee on accountability measures related to faculty merit compensation
 - Approve several new personnel appointments
 - Approve the Bachelor of Science in IT Innovation degree at UNO
 - Establish the Kit and Dick Schmoker Reading Center at UNL
 - Approve amendments to the collective bargaining agreement at UNK
 - Approve program statement and budget for Sheldon Haymarket
- 3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.**
 - Annual report to the Outreach and Economic Development ad hoc committee on accountability measures related to entrepreneurship
 - Approve the Bachelor of Science in IT Innovation degree at UNO
- 4. The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.**
 - Approve the Bachelor of Science in IT Innovation degree at UNO
 - Approve the use of certain architectural and engineering firms for projects funded by the American Recovery and Reinvestment Act
 - Approve actions related to facilities funded through LB 605 (and LB 1100):
 - Change order for the renovation of Bruner Hall of Science at UNK
 - Approve budget for Leverton Hall HVAC replacement at UNL
- 5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.**
 - Business Affairs committee update regarding Innovation Campus development
 - Establish the Kit and Dick Schmoker Reading Center at UNL
 - Approve program statement and budget for Sheldon Haymarket
 - Approve consulting contracts for development of a master plan and a business strategy plan for Innovation Campus

6. The University of Nebraska will be cost effective and accountable to the citizens of the state.

- Annual report to the Academic Affairs committee on accountability measures related to Student Learning Assessment
- Business Affairs committee presentation/discussion regarding preliminary 2010/2011 budget
- Approve amendment to the Audit Committee Charter
- Approve new Board policy regarding Red Flag Identify Theft Prevention Program
- Approve agreement with Follett Higher Education Group to manage bookstore operations at UNK
- Various actions related to facilities and capital construction:
 - Approve the use of certain architectural and engineering firms for projects funded by the American Recovery and Reinvestment Act
 - Approve variance in sprinkler requirement for University-sanctioned housing at UNMC and UNL
 - Approve naming floors and rooms of the Durham Research Center II building at UNMC
 - Approve expenditure of funds for improvements to the Student Center at UNO
 - Change order to the contract for the Central Utilities Plans and Systems at UNK
 - Funding source change for the Whittier Building Renovation at UNL
 - Lease agreement between UNL and the City of Lincoln Airport Authority
 - Design development reports for UNMC College of Nursing addition and Harold M. and Beverly Maurer Center for Public Health building
- Quarterly bids and contracts report

TO:	The Board of Regents	Addendum IX-C-2
	Academic Affairs	
MEETING DATE:	April 24, 2009	
SUBJECT:	Calendar of establishing and reporting accountability measures	
RECOMMENDED ACTION:	For Information Only	
PREVIOUS ACTION:	None	
EXPLANATION:	Attached is a calendar of establishing and reporting accountability measures.	
RECOMMENDED:	James B. Milliken, President University of Nebraska	
DATE:	April 2, 2009	

Strategic Framework Accountability Measure Reporting and Updating Calendar

Revised February 1, 2009

<u>Board Meeting Date</u>	<u>Academic Affairs Committee</u>	<u>Business Affairs Committee</u>	<u>Outreach and Economic Development Ad Hoc Committee</u>
April 24, 2009	Research [4-a-i] Student Learning Assessment [6-f-i]	Faculty Merit Compensation [2-a-i] Administrative/Business Efficiencies [6-a-iii] <i>(Report on Human Resources)</i> <i>(Both items previously scheduled for March 2009)</i>	Entrepreneurship [3-d]
June 12, 2009	None	State Funding [1-a-i] Tuition [1-a-ii] Administrative/Business Efficiencies [6-a-iii] <i>(Report on Short-term Cash, Investments, Capital Queue)</i>	None
July 23-24, 2009	None	None	None
September 11, 2009	Gender/Minority Faculty Equity [2-a-iii]	Need-based Financial Aid [1-a-iii] Merit-based Scholarships [3-b-ii] Administrative/Business Efficiencies [6-a-iii] <i>(Report on SAP, Capital Queue)</i>	None
October 23, 2009 <i>(usually reported in Nov.)</i>	Enrollment [1-b-i] Nebraska Top 25% [3-b-i] Nonresident Students [3-c-i]	LB 605 [4-a-iii] Administrative/Business Efficiencies [6-a-iii] <i>(Report on Endowments, Debt, LB 605, Capital Queue)</i>	None
December 11, 2009	None	None	None
January 2010	Graduation Rates [1-b-iii]	Administrative/Business Efficiencies [6-a-iii] <i>(Report on Expenditures, SIS)</i>	None
March 2010	None	Faculty Merit Compensation [2-a-i] Administrative/Business Efficiencies [6-a-iii] <i>(Report on Human Resources, Capital Queue)</i>	Workforce Development [2-c-iii]
April 2010	Research [4-a-i] Student Learning Assessment [6-f-i]	None	Entrepreneurship [3-d]

TO: The Board of Regents Addendum IX-C-3
Academic Affairs

MEETING DATE: April 24, 2009

SUBJECT: Current version of the University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework document.

RECOMMENDED: James B. Milliken, President
University of Nebraska

DATE: April 2, 2009

INVESTING IN NEBRASKA'S FUTURE

Strategic Planning Framework -- Accountability Measures

An Implementation Tool for the Board of Regents and University Leadership

2008-2011

The University of Nebraska is a four-campus, public university which was created and exists today to serve Nebraskans through quality teaching, research, and outreach and engagement. The future of the State of Nebraska is closely tied to that of its only public university, and this framework will guide university-wide and campus planning to help build and sustain a Nebraska that offers its citizens educational and economic opportunity and a high quality of life.

The framework consists of six overarching goals emphasizing access and affordability, quality programs, workforce and economic development, research growth, engagement with the state, and accountability. Each goal has a number of related objectives which will be prioritized, and strategies and accountability measures will be developed for Board and university-wide monitoring over a multi-year period.

The university's efforts will not be limited to these priorities, as we expect to be able to measure progress in other areas given the interrelatedness of the objectives, other priorities of the Board and the President, and the mature and/or ongoing strategic planning efforts of the four campuses. Each campus has established a set of quality indicators with metrics that provide a means to evaluate achievement and momentum related to many of these objectives. Additional indicators will be developed to address each objective consistent with campus missions.

1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.

a. Maintain an affordable cost of education.

i. Secure state funding sufficient to support excellent programs.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2009-10	Attain sufficient state funding that will allow moderate and predictable tuition increases to fund biennial operating budget needs.	June 2009	Business
FY 2010-11	Attain sufficient state funding that will allow moderate and predictable tuition increases to fund biennial operating budget needs.	June 2010	Business
FY 2011-12	TBD (June 2010)	June 2011	Business

ii. Keep tuition increases moderate and predictable.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2009-10	Attain sufficient state funding that will allow moderate and predictable tuition increases to fund biennial operating budget needs.	June 2009	Business
FY 2010-11	Attain sufficient state funding that will allow moderate and predictable tuition increases to fund biennial operating budget needs.	June 2010	Business
FY 2011-12	TBD (June 2010)	June 2011	Business

iii. Increase support for need-based financial aid.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2008-09	1) Implement the plan to expand the Tuition Assistance Program from January, 2008. 2) Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2009	Business
FY 2009-10	1) Report on the implementation, including results, of the plan to expand the Tuition Assistance Program. 2) Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2010	Business
FY 2010-11	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2011	Business

b. Increase the percentage of Nebraska high school graduates who enroll at and graduate from the university.

i. The University of Nebraska shall increase its overall enrollment.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2009	Increase undergraduate enrollment 1.5% annually.	Oct. 2009	Academic
Fall 2010	Increase undergraduate enrollment 1.5% annually.	Nov. 2010	Academic
Fall 2011	Increase undergraduate enrollment 1.5% annually.	Nov. 2011	Academic

ii. *Each campus shall exceed the average undergraduate freshman-to-sophomore retention rate of its peer institutions.*

iii. *Each campus shall maintain or reach the average undergraduate six-year graduation rate of its peer institutions.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2007-08 Academic Year	1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University's four-year graduation guarantee.	Jan. 2010	Academic
2008-09 Academic Year	1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University's four-year graduation guarantee.	Jan. 2011	Academic
2009-10 Academic Year	1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University's four-year graduation guarantee.	Jan. 2012	Academic

iv. *Each campus shall endeavor to increase the enrollment of students of color, employing measures permitted by state and federal law.*

v. *The university shall engage in partnerships with other higher education institutions, K-12, and the private sector to increase the overall college going rate in Nebraska.*

- c. Increase the percentage of persons of color and the economically disadvantaged who enroll at and graduate from the university, employing measures permitted by state and federal law.
- d. Expand lifelong educational opportunities, including those for non-traditional and transfer students.
- e. Promote adequate student preparation for and success in higher education.

2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.

- a. Recruit and retain exceptional faculty and staff, with special emphasis on women and persons of color.

- i. *Faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2007-08	1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit shall be established to provide additional incentives related to performance.	March 2009	Business
FY 2008-09	1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit shall be established to provide additional incentives related to performance.	March 2010	Business
FY 2009-10	1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit shall be established to provide additional incentives related to performance.	March 2011	Business

- ii. *Each campus shall conduct campus climate surveys and minimize the differences in assessment of climate among various groups of employees, especially women and persons of color.*

- iii. *Each campus shall endeavor to exceed the average of its peers in the proportion of the faculty who are women or persons of color, employing measures permitted by state and federal law.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2008	1) Meet or exceed the average of peers in the proportion of faculty who are women or persons of color. 2) Report on other measures of success including the net change in number of faculty who are women or persons of color and the relative rate of change in faculty composition as compared to peers.	Sept. 2009	Academic
Fall 2009	2) Meet or exceed the average of peers in the proportion of faculty who are women or persons of color. 2) Report on other measures of success including the net change in number of faculty who are women or persons of color and the relative rate of change in faculty composition as compared to peers.	Sept. 2010	Academic

Fall 2010	1) Meet or exceed the average of peers in the proportion of faculty who are women or persons of color. 2) Report on other measures of success including the net change in number of faculty who are women or persons of color and the relative rate of change in faculty composition as compared to peers.	Sept. 2011	Academic
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iv. Secure enactment of the Distinguished Professorship Act.

b. Pursue excellence in programs where the university can be a regional, national and/or international leader.

c. Pursue excellence in programs aligned with the long-term interests of the state.

i. Determine key areas of future workforce demand and strengthen or develop curricula and programs in alignment with those areas.

ii. Develop educational programs that prepare students for the flexibility required to respond to the uncertainty of future workforce demands.

iii. Develop distance education and other educational programs that permit Nebraskans to prepare for jobs and opportunities to meet future workforce demands.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2009	1) Align university programs to address workforce needs. 2) Provide distance education programs consonant with the university's curriculum to prepare Nebraskans for quality jobs and self-employment opportunities.	March 2010	Outreach
Fall 2010	Index and analyze faculty research that may contribute to new workforce opportunities.	March 2011	Outreach
Fall 2011	1) Continue aligning academic programs to address workforce needs. 2) Update research on major categories of workforce development needs for future program alignment.	March 2012	Outreach

d. Achieve university-wide and campus priorities through the strategic allocation of resources.

3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.

a. Work to stem and reverse the out-migration of graduates and knowledge workers.

b. Increase proportion of Nebraska high school students ranking in the top 25 percent of their classes that attend the University of Nebraska.

i. Increase enrollment of Nebraska students ranked in top 25% of their high school class.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2009	Increase enrollment of first-time Nebraska freshmen ranked in the top quartile of their high school graduating class to 48.9%.	Oct. 2009	Academic
Fall 2010	Increase enrollment of first-time Nebraska freshmen ranked in the top quartile of their high school graduating class to 50.0%	Nov. 2010	Academic
Fall 2011	Maintain enrollment of first-time Nebraska freshmen ranked in the top quartile of their high school graduating class at 50.0% or greater.	Nov. 2011	Academic

ii. Increase support for merit-based scholarships.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2008-09	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2009	Business
FY 2009-10	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2010	Business
FY 2010-11	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2011	Business

c. Increase the number of nonresident students who enroll at the university.

i. Increase enrollment of nonresident undergraduate students at UNL, UNO and UNK.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2009	1) Increase the number of new nonresident undergraduate students by one percent annually. 2) Increase the retention rate of nonresident undergraduate students by one percent annually.	Oct. 2009	Academic
Fall 2010	1) Increase the number of new nonresident undergraduate students by one percent annually. 2) Increase the retention rate of nonresident undergraduate students by one percent annually.	Nov. 2010	Academic
Fall 2011	1) Increase the number of new nonresident undergraduate students by one percent annually. 2) Increase the retention rate of nonresident undergraduate students by one percent annually.	Nov. 2011	Academic

d. Improve entrepreneurship education, training and outreach.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Spring 2009	1) Increase training hours invested by program participants by 5% over FY 2006-07 total of 55,255. 2) Increase number of clients assisted by 5% over FY 2006-07 total of 13,046. 3) Increase SBIR/STTR applications by 10% over FY 2006-07 total of 32. 4) Increase SBIR/STTR award amounts by 5% over FY 2006-07 total of \$1,148,615. 5) Increase investment in NU assisted companies by 5% over FY 2006-07 total of \$35,357,452. 6) Increase NU assisted business start-ups and transitions by 5% over FY 2006-07 total of 356.	April 2009	Outreach

Spring 2010	Review and evaluate accountability measures and targets established in 2008 and change if appropriate (April 2009)	April 2010	Outreach
Spring 2011	Review and evaluate accountability measures and targets established in 2009 and change if appropriate (April 2010)	April 2011	Outreach

- e. Increase the global literacy of our students and citizens.
 - f. Develop and strengthen internship and service learning opportunities with business, education, government, military, and nonprofit organizations.
4. The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.
- a. Increase external support for research and scholarly activity.
 - i. *Increase federal support for instruction, research and development, and public service.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2008-09	1) Increase UNL and UNMC federal research awards from all federal agencies at a rate 20% higher per year than weighted total national federal awards per year on three-year rolling average. 2) For UNO and UNK, achieve seven percent compounded growth annually, continuing progress toward the ten-year goal of doubling sponsored awards for instruction, research and public service from all sources over FY 2005-06 awards of approximately \$11.2 million and \$2.3 million, respectively.	April 2010	Academic
FY 2009-10	1) Increase UNL and UNMC federal research awards from all federal agencies at a rate 20% higher per year than weighted total national federal awards per year on three-year rolling average. 2) For UNO and UNK, achieve seven percent compounded growth annually, continuing progress toward the ten-year goal of doubling sponsored awards for instruction, research and public service from all sources over FY 2005-06 awards of approximately \$11.2 million and \$2.3 million, respectively.	April 2011	Academic
FY 2010-11	1) Increase UNL and UNMC federal research awards from all federal agencies at a rate 20% higher per year than weighted total national federal awards per year on three-year rolling average. 2) For UNO and UNK, achieve seven percent compounded growth annually, continuing progress toward the ten-year goal of doubling sponsored awards for instruction, research and public service from all sources over FY 2005-06 awards of approximately \$11.2 million and \$2.3 million, respectively.	April 2012	Academic

- ii. *Inventory and forecast infrastructure (physical facilities, information technology, equipment) necessary to support continued growth in research activity and secure private and public support to eliminate deficiencies.*

- iii. *Implement LB 605 to repair, renovate and/or replace specific university facilities.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2009	Renovation projects proceeding on budget and on time.	Oct. 2009	Business
Fall 2010	Renovation projects proceeding on budget and on time.	Nov. 2010	Business
Fall 2011	Renovation projects proceeding on budget and on time.	Nov. 2011	Business

- b. Increase undergraduate and graduate student participation in research and its application.
 - c. Encourage interdisciplinary, intercampus and inter-institutional collaboration.
 - d. Encourage and facilitate the commercialization of research and technology to benefit Nebraska.
 - e. Improve the quantity and quality of research space through public and private support.
5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.
- a. Support economic growth, health and quality of life through policy initiatives consistent with university mission.
 - b. Recognize and reward faculty innovation and effectiveness in outreach and engagement.
 - c. Connect Nebraska cities, institutions, regions and communities through university programs.
 - d. Support Nebraska's economic development.
 - i. *Partner and collaborate with government and the private sector to attract, retain, and spur business development and economic opportunity.*
 - ii. *Use survey data of Nebraska business and industry, including agriculture, to foster more effective relationships with the private sector.*
 - e. Build local, regional, national and international partnerships across public and private sectors.

6. The University of Nebraska will be cost effective and accountable to the citizens of the state.

a. Allocate resources in an efficient and effective manner.

i. *Review and ensure administrative best practices in bidding.*

ii. *Find savings and cost reductions through academic, administrative and business process efficiencies and effectiveness.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2008 Calendar Year	Expenditures: Drive strategic investment through Programs of Excellence, reallocations	TBD	Business
2009 Calendar Year	1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa2 rating; exceed 1.15 coverage 4) Capital: Report on LB 605 Projects, Capital Queue 5) Expenditures: Drive strategic investment through Programs of Excellence, reallocations 6) Human Resources: Meet midpoint of peers in faculty and staff salaries 7) Information Technology: report on implementation of SIS and SAP	1) 2 nd Quarter 2009 2) 4 th Quarter 2009 3) 4 th Quarter 2009 4) 605, 4 th Quarter 2009; Queue, Quarterly 5) TBD 6) 2 nd Quarter 2009 7) SIS, TBD; SAP, 3 rd Quarter 2009	Business
2010 Calendar Year	1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa2 rating; exceed 1.15 coverage 4) Capital: Report on LB 605 Projects, Capital Queue 5) Expenditures: Drive strategic investment through Programs of Excellence, reallocations 6) Human Resources: Meet midpoint of peers in faculty and staff salaries 7) Information Technology: report on implementation of SIS and SAP	1) 2 nd Quarter 2010 2) 4 th Quarter 2010 3) 4 th Quarter 2010 4) 605, 4 th Quarter 2010; Queue, Quarterly 5) TBD 6) 2 nd Quarter 2010 7) SIS, TBD; SAP, 3 rd Quarter 2010	Business
2011 Calendar Year	1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa2 rating; exceed 1.15 coverage 4) Capital: Report on LB 605 Projects, Capital Queue 5) Expenditures: Drive strategic investment through Programs of Excellence, reallocations 6) Human Resources: Meet midpoint of peers in faculty and staff salaries 7) Information Technology: report on implementation of SIS and SAP	1) 2 nd Quarter 2011 2) 4 th Quarter 2011 3) 4 th Quarter 2011 4) 605, 4 th Quarter 2011; Queue, Quarterly 5) TBD 6) 2 nd Quarter 2011 7) SIS, TBD; SAP, 3 rd Quarter 2011	Business

- iii. *Assess priority programs and make appropriate revisions, if any.*
 - b. Maximize and leverage non-state support.
 - i. *Investigate revenue-generating ventures.*
 - c. Create and report performance and accountability measures.
 - d. Maximize potential of information technology to support the university's mission.
 - e. Implement measures of student learning and success outcomes.
 - i. *Compare and improve educational value-added performance.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2008	1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment.	April 2009	Academic
Fall 2009	1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment.	April 2010	Academic
Fall 2010	1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment.	April 2011	Academic

- f. Maintain competitive capital facilities.
 - i. *Build a comprehensive long-range capital facilities planning process and provide a six-year capital construction plan, updated quarterly.*

TO: The Board of Regents Addendum IX-C-4
Academic Affairs

MEETING DATE: April 24, 2009

SUBJECT: Current version of the University of Nebraska Strategic Dashboard Indicators

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework Indicators.













RECOMMENDED: James B. Milliken, President
University of Nebraska

DATE: April 2, 2009

University of Nebraska Strategic Dashboard Indicators (April 24, 2009)

State Funding Change (Indicator 1.a.i) FY2007-08			Tuition Change (Indicator 1.a.ii) FY2008-09			Enrollment Change (Indicator 1.b.i) Fall 2008			
	<u>Target</u>	<u>Performance</u>		<u>Target</u>	<u>Performance</u>		<u>Target</u>	<u>Performance</u>	
▲	3.6%	4.0%	▲	No greater than 6%	6.0%	▲	1.5%	1.6%	
Need-Based Aid (Indicator 1.a.iii) FY2007-08			Need-Based Aid (Indicator 1.a.iii) FY2007-08			Women Faculty (Indicator 2.a.iii) Fall 2007			
	<u>Target</u>	<u>Performance</u>		<u>Target</u>	<u>Performance</u>		<u>Target</u>	<u>Performance</u>	
▲	Increase NU state grant funding by \$387,000	Increased \$749,891	▲	Increase private funds by \$6 million	Increased \$8.84 million	▲	Increase over 2006	2007=33.07% 2006=32.73%	
Minority Faculty (Indicator 2.a.iii) Fall 2007			Top 25% Enrollment (Indicator 3.b.i) Fall 2008			Nonresident Recruitment (Indicator 3.c.i) Fall 2008			
	<u>Target</u>	<u>Performance</u>		<u>Target</u>	<u>Performance</u>		<u>Target</u>	<u>Performance</u>	
▲	Increase over 2006	2007=14.50% 2006=13.85%	▲	Greater than 45.9%	47.4%	▲	Increase 1% over 2007	7.9%	
Nonresident Retention (Indicator 3.c.i) Fall 2008			Merit-Based Aid (Indicator 3.b.ii) FY2007-08						
	<u>Target</u>	<u>Performance</u>		<u>Target</u>	<u>Performance</u>				
▾	Increase 1% over 2007	2008=76.1% 2007=76.9%	▲	Increase private funds by \$6 million	Increased \$12.71 million				
Six-Year Graduation Rate (Indicator 1.b.iii) AY2006-07				Faculty Salaries (Indicator 2.a.i) FY2007-08					
	<u>Campus</u>	<u>Target</u>	<u>Performance</u>		<u>Campus</u>	<u>Target</u>	<u>Performance</u>		
▱	UNL	Maintain or show progress toward reaching the average six-year graduation rate of peers.	2007= -5.0% 2006= -6.1%	▾	UNL	Significant progress toward exceeding midpoint of peers	2007= -4.3% 2008= -5.6%		
▱	UNO		2007= -3.5% 2006= -3.9%	▲	UNO		At Midpoint		
▲	UNK		2007= 6.2% 2006= -0.9%	▲	UNK		At Midpoint		
	UNMC		Not Applicable	▱	UNMC		2007= -10.9% 2008= -9.4%		
LEGEND:				▲ Target Met or Exceeded		▱ Progress Toward Target		▾ Target Not Met	

University of Nebraska Strategic Dashboard Indicators (April 24, 2009)

Federal Research Funding Growth (Indicator 4.a.i) UNL and UNMC FY2007-08			Research/Scholarly Activity Growth (Indicator 4.a.i) UNO and UNK FY2007-08				
<u>Campus</u>		<u>Target</u>	<u>Performance</u>	<u>Campus</u>		<u>Target</u>	<u>Performance</u>
	UNL	1.82%	.66%		UNO	7.00%	20.40%
	UNMC	1.16%	-5.18%		UNK	7.00%	-54.49%
	<u>Indicator</u>	<u>Target</u>	<u>Performance</u>				
	Four-Year Graduation Guarantee (1.b.iii) AY2005-06	All prospective and current undergraduate students are informed about the University's four-year graduation guarantee.	All campuses have posted information about the four-year graduation guarantee on their websites and also have a link to four-year graduation guarantee information on the UNCA website.				
	Faculty Salaries (2.a.i) Fall 2007	Award all salary increases, to the extent possible, on the basis of merit.	Faculty salaries at UNL and UNMC may be based/granted entirely on merit, while faculty salaries at UNO and UNK are negotiated through the collective bargaining process and therefore the amount and method of distribution at UNO and UNK must be determined by agreement.				
	Workforce Demand (2.c.iii) Fall 2008	Compile, analyze and present data on future workforce demand and comparative economic advantages in Nebraska.	Data on workforce demand have been evaluated. The University of Nebraska continues to develop a variety of new programs that will help to address the workforce needs of the state.				
	Entrepreneurship (3.d) Spring 2008	<div><div>1)</div><div>Organize a University-wide entrepreneurship working group to develop a strategic plan.</div></div> <div><div>2)</div><div>Inventory University entrepreneurship educational, training and outreach programs.</div></div> <div><div>3)</div><div>Develop website and other media to make the University's entrepreneurship assets widely known across Nebraska.</div></div>	A university-wide entrepreneurship working group has been established. The University of Nebraska also hosted the Nebraska Summit on Entrepreneurship in February, 2007. A new website was developed to help people navigate the variety of entrepreneurial services offered by the University. The new website can be found at www.nebraska.edu/entrepreneurship .				
	Student Learning Assessment (6.f.i) Fall 2007	<div><div>1.</div><div>Review performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations.</div></div> <div><div>2.</div><div>Report on participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment.</div></div>	<div>UNK, UNL and UNO currently participate in the National Survey of Student Engagement (NSSE). Performance on professional licensure examinations is above average for all campuses.</div> <div>UNK and UNL are currently implementing the Collegiate Assessment of Academic Progress (CAAP) as an additional assessment tool, while UNO piloted the Collegiate Learning Assessment (CLA) in 2007-08.</div>				
LEGEND:			 Target Met or Exceeded	 Progress Toward Target	 Target Not Met		

University of Nebraska Strategic Dashboard Indicators (April 24, 2009)

	<u>Indicator</u>	<u>Target</u>	<u>Performance</u>
	Administrative Best Practices (6.a.ii) 2008		
↑	September 2008	Information Technology: report on implementation of SIS and SAP	Report presented on SIS implementation.
↑	November 2008	Short-Term Cash/Investments: Exceed average of similar fund types	Exceeds average of similar fund types for 3 and 5-year periods; slightly below average for 1-yr period.
↑	November 2008	Endowments: Exceed average of similar fund types	Exceeds average of similar fund types for 1, 3 and 5-yr periods.
↑	November 2008	Debt: Maintain Aa2 rating; exceed 1.15 coverage	Maintained Aa2 rating, MTI Debt Coverage for 2008 was 1.82.
↑	November 2008	Capital: Report on LB 605 Projects, Capital Queue	Projects are within budget and proceeding as quickly as possible given space and review constraints.
□	TBD	Expenditures: Drive strategic investment through Programs of Excellence, reallocations	
□	March 2009	Human Resources: Meet midpoint of peers in faculty and staff salaries	

LEGEND:



Target Met or Exceeded



Progress Toward Target



Target Not Met

D. REPORTS

1. Laboratory, Student, and Miscellaneous Fees for 2009-2010 Addendum IX-D-1
2. Change the name of the “Bachelor of Science in Professional Golf Management” degree within the College of Agricultural Sciences and Natural Resources to “Bachelor of Science in PGA Golf Management” Addendum IX-D-2
3. Change order to the construction contract for the Central Utilities Plant and Systems at the University of Nebraska at Kearney Addendum IX-D-3
4. Residence Hall Room and Board Rates for Academic Year 2009-10 at the University of Nebraska-Lincoln Addendum IX-D-4
5. Two-year lease agreement between the University of Nebraska-Lincoln and the City of Lincoln Airport Authority Addendum IX-D-5
6. Funding source change for the Whittier Building Renovation at the University of Nebraska-Lincoln Addendum IX-D-6
7. Bids and Contracts Addendum IX-D-7
8. Design Development report for the construction of an addition to the College of Nursing building on the campus of the University of Nebraska Medical Center Addendum IX-D-8
9. Design Development report for the construction of the Harold M. and Beverly Maurer Center for Public Health building on the campus of the University of Nebraska Medical Center Addendum IX-D-9

TO: The Board of Regents Addendum IX-D-1
Academic Affairs

MEETING DATE: April 24, 2009

SUBJECT: Laboratory, Student, and Miscellaneous Fees for 2009-2010

RECOMMENDED ACTION: Report

PREVIOUS ACTION: April 30, 1994 – The Board of Regents directed the four campus Chancellors to annually report to the President all planned changes for student fees to be assessed during the following academic year.

EXPLANATION: The changes to be in effect at the University of Nebraska for the 2009-2010 academic year are listed on the attached reports by campus.

This report includes courses or activities where there are changes planned in course and laboratory fees, parking permit fees, charges for student admission to athletic events, admission application fees, registration fees, and any similar such fees or charges.

The report includes information on all categories of fees requested by the Board and all changes to fees that would affect the campus student body. On several campuses, a screening committee, often with student representatives, has reviewed proposed changes. Each item on the report has been reviewed and approved by campus administration.

PROJECT COST: None

SOURCE OF FUNDS: None

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

Harold M. Maurer, M.D. Chancellor
University of Nebraska Medical Center

John Christensen, Chancellor
University of Nebraska at Omaha

Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

John Owens
NU Vice President for Agriculture and Natural Resources
IANR Harlan Vice Chancellor

APPROVED: James B. Milliken
President

DATE: April 15, 2009

University of Nebraska-Lincoln
Laboratory, Student, and Miscellaneous Fee Changes for 2009-2010

Department	Course	Current Lab Fee 2008-09	Proposed Lab Fee 2009-10
College of Agricultural Science and Natural Resources			
Animal Science	ASCI 100 Fundamentals of Animal Biology & Industry	\$ 10.00	\$ 20.00
Animal Science	ASCI 150 Animal Production Skills	\$ 10.00	\$ 30.00
Animal Science	ASCI 200 Animal & Carcass Evaluation	\$ 6.00	\$ 25.00
Animal Science	ASCI 260 Basic Equitation	\$ 85.00	\$ 125.00
Animal Science	ASCI 341 Physiology and Management Reproduction	\$ -	\$ 25.00
Animal Science	ASCI 360 Advanced Equitation	\$ 60.00	\$ 100.00
Entomology	FORS 400L Crime Scene Investigation Laboratory	\$ -	\$ 50.00
Entomology	FORS 401L Forensic Biology Laboratory	\$ -	\$ 50.00
Agronomy/Horticulture	HORT 133 Introduction to Horticultural Sciences Laboratory	\$ -	\$ 25.00
Agronomy/Horticulture	HORT 265 Visual Communication for Landscape Design	\$ 10.00	\$ 20.00
Agronomy/Horticulture	HORT 266 Introduction to Landscape Design	\$ 10.00	\$ 20.00
Agronomy/Horticulture	HORT 353 Vegetable Crop Production Laboratory	\$ -	\$ 40.00
Agronomy/Horticulture	HORT 354 Fruit Production Lab	\$ -	\$ 40.00
Agronomy/Horticulture	HORT 467 Planting Design	\$ 10.00	\$ 25.00
Agronomy/Horticulture	HORT 469 Senior Landscape Design	\$ -	\$ 25.00
Agronomy/Horticulture	HORT 470 Critical Thinking in Landscape Management	\$ -	\$ 25.00
School of Natural Resources	NRES 370 Basic & Applied Climatology	\$ 20.00	\$ -
School of Natural Resources	NRES 918 Applied Groundwater Modeling	\$ -	\$ 20.00
College of Arts and Sciences			
Anthropology	ANTH 210A Accelerated 2nd Year: Omaha	\$ -	\$ 20.00
Biological Sciences	BIOS 103 Organismic Biology	\$ 45.00	\$ 50.00
Modern Languages	CHIN 101 Beginning Chinese I	\$ -	\$ 10.00
Modern Languages	CHIN 102 Beginning Chinese II	\$ -	\$ 10.00
Computer Science & Eng	CSCE 486 Computer Science Professional Development	\$ -	\$ 10.00
Computer Science & Eng	CSCE 487 Computer Science Design Project	\$ -	\$ 40.00
College of Education & Human Sciences			
Nutrition & Health Sciences	NUTR 472 Fine Food and Wine	\$ 175.00	\$ 200.00
College of Fine & Performing Arts			
Art & Art History	DRAW 202 Life Drawing	\$ 30.00	\$ 40.00
School of Music	MUDC 352 Chamber Music	\$ -	\$ 20.00
School of Music	MUDC 249/449 Chamber Singers	\$ -	\$ 20.00
School of Music	MUEN 044A/844A String Ensemble	\$ -	\$ 20.00
School of Music	MUEN 044E/844E Brass Ensemble	\$ -	\$ 20.00
School of Music	MUEN 044I/844I Clarinet Ensemble	\$ -	\$ 20.00
School of Music	MUEN 044J/844J Flute Ensemble	\$ -	\$ 20.00
School of Music	MUEN 044L/844L Trombone Ensemble	\$ -	\$ 20.00

University of Nebraska-Lincoln
Laboratory, Student, and Miscellaneous Fee Changes for 2009-2010

Department	Course	Current Lab Fee 2008-09	Proposed Lab Fee 2009-10
College of Fine & Performing Arts (continued)			
School of Music	MUEN 044T/844T Saxophone Ensemble	\$ -	\$ 20.00
School of Music	MUEN 044U/844U New Music Consort	\$ -	\$ 20.00
School of Music	MUEN 044V/844V Small Vocal Ensemble	\$ -	\$ 20.00
School of Music	MUEN 044Z/844Z Jazz Small Groups	\$ -	\$ 20.00
School of Music	MUEN 045R/845R Chamber Singers	\$ -	\$ 20.00
School of Music	MUEN 052/852 Graduate Chamber Music	\$ -	\$ 20.00
School of Music	MUSC 422/822 Keyboard Skills I	\$ -	\$ 15.00
School of Music	MUSC 433/833 Keyboard Skills II	\$ -	\$ 15.00
Art & Art History	PHOT 362 Advanced Photography II	\$ 30.00	\$ 100.00
Art & Art History	PHOT 363 Advanced Color Photography I	\$ 70.00	\$ 100.00
Art & Art History	PHOT 364 Advanced Color Photography II	\$ 70.00	\$ 100.00
Art & Art History	PHOT 461 Advanced Photography III	\$ 30.00	\$ 100.00
Art & Art History	PRNT 241 Beginning Printmaking I	\$ 75.00	\$ 125.00
Art & Art History	PRNT 242 Beginning Printmaking II	\$ 75.00	\$ 125.00
Art & Art History	PRNT 341 Intermediate Printmaking I	\$ 75.00	\$ 125.00
Art & Art History	PRNT 342 Intermediate Printmaking II	\$ 75.00	\$ 125.00
Art & Art History	PRNT 441 Advanced Printmaking I	\$ 75.00	\$ 125.00
Art & Art History	PRNT 442 Advanced Printmaking II	\$ 75.00	\$ 125.00
Theatre	THEA 410/810 Stage Lighting I	\$ 25.00	\$ 50.00
Theatre	THEA 411/811 Stage Lighting II	\$ 50.00	\$ 75.00
Theatre	THEA 414/814 Stage Lighting III	\$ 25.00	\$ 75.00
Theatre	THEA 487/887 Digital Design and Animation	\$ 50.00	\$ 200.00
Miscellaneous Fees			
IANR	Professional Golf Management (PGA) Fee	\$ 475.00	\$ 500.00
Student Affairs - Campus Rec	ODED 117B Backpacking II	\$ 225.00	\$ 250.00
Student Affairs - Campus Rec	ODED 103A Climbing I	\$ 150.00	\$ 175.00
Student Affairs - Campus Rec	FITN 103N Aerobic Dance	\$ 45.00	\$ 50.00
Student Affairs - Campus Rec	FITN 102D Weight Training	\$ 45.00	\$ 50.00
Student Affairs - Campus Rec	FITN 100N Aerobic Swimming	\$ 45.00	\$ 50.00
Student Affairs - Campus Rec	FITN 102E Aerobics I	\$ 45.00	\$ 50.00
Student Affairs - Campus Rec	FITN 112B Physical Fitness II	\$ 45.00	\$ 50.00
Student Affairs - Campus Rec	FITN 102B Physical Fitness I	\$ 45.00	\$ 50.00
Business and Finance	Student Surface Parking (per month)	\$ 37.50	\$ 40.00
Business and Finance	Student Reserved Parking (per month)	\$ 74.50	\$ 77.00
Business and Finance	Student Garage Parking (per month)	\$ 47.50	\$ 50.00
Business and Finance	Student Perimeter Parking (per month)	\$ 26.50	\$ 29.00

University of Nebraska Medical Center
Laboratory, Course, and Miscellaneous Fee Changes for 2009-2010

Fee Type	Course	Current Fee 2008-2009	Proposed Fee 2009-2010
College of Dentistry			
Course Fees	Dental Student Books & Instruments D-1 and D-2 Students (per semester)	\$ 3,355.00	\$ 3,585.00 ⁽¹⁾
	Dental Student Books & Instruments D-3 and D-4 Students (per semester)	\$ 3,255.00	\$ 3,475.00 ⁽¹⁾
	Dental Hygiene Student Books & Instruments (per semester)	\$ 1,665.00	\$ 1,735.00 ⁽¹⁾
College of Medicine			
Course Fees	Biochemistry & Molecular Biology (Spring Semester)		
	BIOC 514 Biochemistry	\$ 17.00	\$ 20.00 ⁽²⁾
Course Fees	Pathology and Microbiology (per course)		
	PAM511 Medical Microbiology	\$ 100.00	\$ - ⁽⁴⁾
College of Nursing			
Course Fees	Graduate Nursing Courses		
	NRSG801, NRSG804, NRSG805 (per course)	\$ 15.00	\$ - ⁽⁴⁾
College of Pharmacy			
Course Fees	Pharmacy Student - General Program Fee (per semester)	\$ -	\$ 125.00 ⁽⁵⁾
School of Allied Health Professions			
Course Fees	Clinical Laboratory Science (per semester)		
	CLS 511 Medical Microbiology	\$ -	\$ 20.00 ⁽⁶⁾
Course Fees	Physical Therapy - PT 1's (per course)		
	PHYT 505 Musculoskeletal PT I	\$ 35.00	\$ 25.00 ⁽⁷⁾
	PHYT 506 Functional Mobility PT I	\$ -	\$ 10.00 ⁽⁶⁾
Course Fees	Physical Therapy - PT 2's (per course)		
	PHYT 610 Cardiopulmonary Physical Therapy	\$ 15.00	\$ 20.00 ⁽⁸⁾
	PHYT 740 Critical Inquiry II	\$ 20.00	\$ 10.00 ⁽⁹⁾
Course Fees	Physical Therapy - PT 3's (per course)		
	PHYT 727 Imaging for Physical Therapists	\$ 30.00	\$ 20.00 ⁽¹⁰⁾
Course Fees	Radiation Sciences (per course)		
	RSTE 412N Clinical Procedures & Diagnosis I	\$ 5.00	\$ 50.00 ⁽¹¹⁾
Course Fees	School of Allied Health Professions		
	SAHP 520 Applied Research Methodologies (Fall semester)	\$ 30.00	\$ 30.00 ⁽¹²⁾
	SAHP 640 Clinical Experience (per semester)	\$ 60.00	\$ - ⁽⁴⁾
	NUED 777 Clinical Experience (Fall semester)	\$ -	\$ 120.00 ⁽⁶⁾
College of Medicine			
Laboratory Fees	Genetics, Cell Biology & Anatomy (per course)		
	GCBA 452 Radiation Tech Students	\$ 48.00	\$ 50.40 ⁽³⁾
	GCBA 552 Anatomy for Pharmacist	\$ 48.00	\$ 50.40 ⁽³⁾
	GCBA 812 Neuroanatomy	\$ 65.00	\$ 68.25 ⁽³⁾
	GCBA 826 Histology	\$ 79.00	\$ 82.95 ⁽³⁾
	GCBA 830 Electron Microscopy	\$ 79.00	\$ 82.95 ⁽³⁾
	GCBA 832 Cell & Tissue Culture	\$ 79.00	\$ 82.95 ⁽³⁾

University of Nebraska Medical Center
Laboratory, Course, and Miscellaneous Fee Changes for 2009-2010

Fee Type	Course	Current Fee 2008-2009	Proposed Fee 2009-2010
	College of Medicine (continued)		
	GCBA 908 Advanced Hematology	\$ 79.00	\$ 82.95 ⁽³⁾
	GCBA 910/920 Gross Anatomy (both courses)	\$ 223.00	\$ 234.15 ⁽³⁾
	GCBA 924 Selected Problems in Electron Microscopy	\$ 79.00	\$ 82.95 ⁽³⁾
	GCBA /Anatomy for PAs	\$ 331.00	\$ 347.55 ⁽³⁾
	GCBA /Anatomy for PTs	\$ 331.00	\$ 347.55 ⁽³⁾
Laboratory Fees	College of Medicine		
	M-ID 570 Structure Human Body -MO1 (1st semester)	\$ 509.00	\$ 534.00 ⁽³⁾
	M-ID 711 Anatomic Dissection (per course)	\$ -	\$ 155.00 ⁽⁶⁾
	M-ID 732 A Thorax and Abdomen (per course)	\$ 163.00	\$ - ⁽⁴⁾
	M-ID 732 C Thorax and Abdomen (per course)	\$ 163.00	\$ - ⁽⁴⁾
	M-ID 733 C Lower Limb (per course)	\$ 123.00	\$ - ⁽⁴⁾
	M-ID 734 A Head and Neck (per course)	\$ 163.00	\$ - ⁽⁴⁾
	M-ID 735 A Thorax and Neck (per course)	\$ 163.00	\$ - ⁽⁴⁾
	M-ID 736 A Thorax (per course)	\$ 123.00	\$ - ⁽⁴⁾
	M-ID 736 D Thorax (per course)	\$ 123.00	\$ - ⁽⁴⁾
	M-ID 737 A Pelvis, Perineum & Lower Limb (per course)	\$ 163.00	\$ - ⁽⁴⁾
	M-ID 738 A Abdomen, Pelvis & Perineum (per course)	\$ 163.00	\$ - ⁽⁴⁾
	M-ID 753 B Laparoscopic Anatomy (per course)	\$ 123.00	\$ - ⁽⁴⁾
	M-ID 755 D Abdomen (per course)	\$ 123.00	\$ - ⁽⁴⁾
	M-ID 756 B Head and Neck (per course)	\$ 163.00	\$ - ⁽⁴⁾
	M-ID 757 B Upper and Lower Extremities (per course)	\$ 163.00	\$ - ⁽⁴⁾
	M-ID 758 D Eye and Orbit (per course)	\$ 123.00	\$ - ⁽⁴⁾
	M-ID 759 D Dissection of the Brain (per course)	\$ 123.00	\$ - ⁽⁴⁾
	Technology fee (M3 & M4 students) (per semester)	\$ -	\$ 150.00 ⁽¹³⁾
	College of Nursing		
Laboratory Fees	Undergraduate Nursing Courses		
	NU480 (per course)	\$ 40.00	\$ - ⁽¹⁴⁾
Laboratory Fees	Graduate Nursing Courses		
	NU811, NU820, NU825, NU833, NU851, NU886 (per course)	\$ 225.00	\$ 300.00 ⁽¹⁵⁾
	School of Allied Health Professions		
Laboratory Fees	Physical Therapy - PT 1's		
	PHYT 505 Integumentary PT (per course)	\$ 40.00	\$ 25.00 ⁽⁷⁾
	PHYT 506 Functional Mobility (per course)	\$ -	\$ 25.00 ⁽⁶⁾
	PHYT 511 Integumentary PT (per course)	\$ 40.00	\$ 30.00 ⁽¹⁰⁾
Laboratory Fees	Physical Therapy - PT 2's		
	PHYT 610 Cardiopulmonary PT (per course)	\$ 20.00	\$ 30.00 ⁽¹⁶⁾
	PHYT 624 Orthotics & Prosthetics (per course)	\$ 50.00	\$ 45.00 ⁽¹⁰⁾
Laboratory Fees	School of Allied Health Professions		
	Technology Fee (all SAHP students except PT1, PA1 and CLS) (per semester)	\$ -	\$ 75.00 ⁽¹⁷⁾
	Technology Fee (PT1 and PA1 students) (per semester)	\$ -	\$ 225.00 ⁽¹⁷⁾
	Technology Fee (CLS students) (per semester)	\$ -	\$ 110.00 ⁽¹⁷⁾

University of Nebraska Medical Center Laboratory, Course, and Miscellaneous Fee Changes for 2009-2010			
Fee Type	Course	Current Fee 2008-2009	Proposed Fee 2009-2010
	MISCELLANEOUS FEES		
Other Fees	Distributive Learning Fee - College of Public Health (per credit hour)	\$ 15.00	\$ 25.00 ⁽¹⁸⁾
Other Fees	Application Fee for College of Medicine	\$ 45.00	\$ 75.00 ⁽¹⁹⁾
Other Fees	CON MEDS Learning System - Levels 01-05 (per semester)	\$ 68.00	\$ - ⁽²⁰⁾
	CON ATI Learning System - Levels 01-05 (per credit hour)	\$ -	\$ 12.00 ⁽²⁰⁾
Other Fees	Hepatitis B Vaccination (all first year students)	\$ 60.00	\$ - ⁽¹⁴⁾
	Hepatitis B Titer (incoming and returning students)	\$ 45.00	\$ - ⁽¹⁴⁾

⁽¹⁾ Increase in fees to cover increase in costs for textbooks, instruments, cleaning labs and other operating expenses.

⁽²⁾ Increase in fee to covers the cost of copying for the course (many of these are now in color and are more expensive than in past years).

⁽³⁾ Increase in fee

⁽⁴⁾ Course deleted.

⁽⁵⁾ New course fee to allow the COP to take over the production of course materials.

⁽⁶⁾ New course

⁽⁷⁾ Fee split with new

⁽⁸⁾ Increase in cost

⁽⁹⁾ Course manual

⁽¹⁰⁾ Decrease in cost

⁽¹¹⁾ Increase inf fee to include cost of Spring Board Review.

⁽¹²⁾ Change from Spring Semester to Fall Semester.

⁽¹³⁾ Fee formerly assessed to M1 and M2 students only, now assessed for all students.

⁽¹⁴⁾ Delete fee.

⁽¹⁵⁾ Increase in cost of software package to track clinical skills.

⁽¹⁶⁾ Increase due to implementation of standardized patients.

⁽¹⁷⁾ New Technology Fees for School of Allied Health Students

⁽¹⁸⁾ Increase in fee to contribute to expense of distance education courses in the College of Public Health. (Does not cover the total cost.)

⁽¹⁹⁾ Increase in fee to cover increased costs of processing applications.

⁽²⁰⁾ CON ATI Learning System replacing CON MEDS Learning System

University of Nebraska at Omaha
Laboratory, Student, and Miscellaneous Fee Changes for 2009-2010

Department	Course	Current Lab Fee 2008-09	Proposed Lab Fee 2009-10
College of Arts and Sciences			
Chemistry	CHEM 1184 General Chemistry	\$ 24.00	\$ 30.00
Chemistry	CHEM 2274 Organic Chemistry	\$ 68.00	\$ 80.00
Chemistry	CHEM 3514/8519 Inorganic Preparations	\$ 40.00	\$ 48.00
Chemistry	CHEM 4654/8654 Biochemistry I	\$ 40.00	\$ 46.00
Chemistry	CHEM 4664/8664 Biochemistry II	\$ 40.00	\$ 48.00
College of Business Administration			
Accounting & Statistics	Professional Fee: Accounting and Statistics Lab (All BSBA Students)	\$ -	\$5.00/sem
College of Communication, Fine Arts and Media (CFAM)			
CFAM	Music 115AT, 215AT, 315AT, 415AT/815AT Professional Fee Applied Music	\$100.00/crhr	\$150.00/crhr
College of Education			
Counseling	COUN 8230 Appraisal Techniques in Counseling and Guidance	\$ 45.00	\$ 53.00
Physical Education	PE 2130 Advanced Lifesaving/Lifeguard Training	\$ -	\$ 5.00
Physical Education	PE 2330 Outdoor Adventure Activity	\$ -	\$ 125.00
Physical Education	PEA 111Z Backpacking and Camping	\$ 65.00	\$ 130.00
Miscellaneous Fees			
Academic & Student Affairs	Diploma Replacement Fee	\$ 30.00	\$ 32.50
Academic & Student Affairs	Enrollment Services Fee	\$42.50/sem	\$47.00/sem
Academic & Student Affairs	Graduation Application Fee	\$ 35.00	\$ 37.50
Academic & Student Affairs	Late Graduation Application Fee (1)	\$ 35.00	\$ 37.50
Academic & Student Affairs	New Student Fee	\$ 75.00	\$ 125.00
Academic & Student Affairs	Student Technology Fee	\$8.00/crhr	\$9.00/crhr
College of Communication, Fine Arts and Media	Cultural Enrichment Fee	\$ -	\$5.00/sem
Mav Card Services	ID Card Fee	\$6.00/sem	\$6.25/sem
Parking	Annual Permit Fee - Day	\$106.00/yr	\$118.00/yr
Parking	Annual Permit Fee - Evening	\$53.00/yr	\$59.00/yr
Parking	Garage Access Card Surcharge	\$60.00/yr	\$70.00/yr

(1) - In addition to Graduation Application Fee

University of Nebraska at Kearney
Laboratory, Course and Miscellaneous Fee Changes for 2009-2010

Department	Course Number	Current	Proposed
		Fee	Fee
		2008-09	2009-10
College of Education			
HPERLS	PE 110 - Golf	\$ -	\$ 20.00
College of Fine Arts & Humanities			
Theatre	THEA 240 - Stage Makeup	\$ -	\$ 25.00
	THEA 241 - Introduction to Costume Technology	\$ -	\$ 10.00
Music	MUS 110, 111, 114, 120, 129, 130, 140, 141, 159, 260	\$ -	\$ 30.00
College of Natural & Social Sciences			
Psychology	PSY 270 - Experimental Psychology	\$ -	\$ 5.00
Miscellaneous Fees			
Information Technology	Student Technology Fee	\$8/crhr	\$9/crhr
Student Affairs	Counseling - Alcohol Education/Services		
	AOD Assessment - Campus Sanctioned	\$ 25.00	\$ 50.00
	Explore Class	\$ 25.00	\$ 50.00
	Choices Class - Campus Sanctioned	\$ 40.00	\$ 65.00
	AOD Evaluation - Campus Sanctioned	\$ 40.00	\$ 65.00
	AOD Evaluation - Court Ordered	\$ 80.00	\$ 100.00
Police & Parking Svc.	Parking Permit - Administration	\$ 90.00	\$ 100.00
	Parking Permit - Faculty	\$ 70.00	\$ 75.00
	Parking Permit - Staff	\$ 60.00	\$ 65.00
	Parking Permit - Residence	\$ 65.00	\$ 70.00
	Parking Permit - Commuter	\$ 50.00	\$ 55.00

Nebraska College of Technical Agriculture Laboratory, Course and Miscellaneous Fee Changes for 2009-2010			
Department		Current Fee 2008-09	Proposed Fee 2009-10
Laboratory Fees			
Information Systems	Lab Printer Fee (per semester)	\$ -	\$ 12.50
Miscellaneous Fees			
Parking Lot	Parking Permit (annual)	\$ -	\$ 20.00
Student Services	Student Union Fee (per credit per semester)	\$ -	\$ 7.00
Continuing Education	Course Delivery Fee (per credit)	\$ -	\$ 25.00

TO:	The Board of Regents	Addendum IX-D-2
	Academic Affairs	
MEETING DATE:	April 24, 2009	
SUBJECT:	Change the name of the “Bachelor of Science in Professional Golf Management” degree within the College of Agricultural Sciences and Natural Resources to “Bachelor of Science in PGA Golf Management.”	
RECOMMENDED ACTION:	Report	
PREVIOUS ACTION:	None	
EXPLANATION:	<p>The Professional Golf Association has asked that all accredited programs change the names of their degrees to Bachelor of Science in PGA Golf Management and that these changes be in place by August 1, 2009.</p> <p>The proposal has been approved by the College of Agricultural Sciences and Natural Resources Curriculum Committee, the CASNR Faculty, the UNL Academic Planning Committee, and the Council of Academic Officers.</p>	
PROJECT COST:	None	
SOURCE OF FUNDS:	Not applicable	
SPONSORS:	<p>John C. Owens Vice President for Agriculture & Natural Resources IANR Harlan Vice Chancellor</p> <p>Harvey Perlman Chancellor, University of Nebraska-Lincoln</p>	
APPROVED:	James B. Milliken President	
DATE:	April 2, 2009	

TO:	The Board of Regents Business Affairs	Addendum IX-D-3
MEETING DATE:	April 24, 2009	
SUBJECT:	Change Order to the construction contract for the Central Utilities Plant and Systems at the University of Nebraska at Kearney (UNK)	
RECOMMENDED ACTION:	Report	
PREVIOUS ACTION:	November 3, 2006 – The Board of Regents approved the program statement for the Campus-wide Utilities Plant and System at the University of Nebraska at Kearney (UNK).	
EXPLANATION:	<p>The east and west campus areas of UNK are served by a central heating system originating from two plants, one constructed in the 1930's. These plants and related infrastructure are at the end of their useful lives. The new central plant is being developed in a central location, across University Drive from main campus.</p> <p>The original scope of work included significant expansion to campus chilled water piping. Portions of this piping were set out as an alternate due to initial concerns for budget. Project status now allows this work to be completed at a cost of \$111,904.</p> <p>The current approved budget of \$18,460,000 has sufficient contingency to accommodate this change. The change order will reduce the contingency for this project by the \$111,904 and increase the construction budget by the same amount. The project schedule will not be affected by this change.</p>	
PROJECT COST:	\$18,460,000	
ON-GOING FISCAL IMPACT:	Annual Operating Costs 1% Assessment	N/A N/A
SOURCE OF FUNDS:	LB605 funding	
SPONSORS:	Barbara L. Johnson Vice Chancellor for Business & Finance	
RECOMMENDED:	Douglas A. Kristensen, Chancellor University of Nebraska at Kearney	
DATE:	April 2, 2009	

TO: The Board of Regents Addendum IX-D-4
Business Affairs

MEETING DATE: April 24, 2009

SUBJECT: Residence Hall Room and Board Rates for Academic Year 2009-2010 at the University of Nebraska-Lincoln

RECOMMENDED ACTION: Report

PREVIOUS ACTION: April 18, 2008 – The Board of Regents approved the following Room and Board rates for double occupancy for the 2008-2009 through 2012-2013 for the University of Nebraska-Lincoln (UNL).

<u>Meals/Wk</u>	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>
7-day plan	\$ 6,882	\$7,260	\$ 7,660	\$ 8,081	\$8,525
5-day plan	6,797	7,175	7,575	7,996	8,440

Rates for partially and fully renovated halls will be 2-7% higher than shown above. The Returning Student Discount applies to occupancy in traditional halls.

EXPLANATION: At its April 18, 2008 meeting, the Board of Regents approved double occupancy room and board rates to be in effect through the 2012-13 academic year. The rates approved will generate the income required to cover obligations and enhancements planned through the 2012-13 year. The rates shown above represent a 5.5% increase for first-time residents selecting the 7-day meal plan. The 2008-09 double room rate with the seven-day meal plan for new residents was the 2nd lowest rate among institutions in the UNL peer group, significantly below the average of charges at the other ten schools.

Approximately 22% of the students expected to live in the traditional residence halls next year will be returning students who will experience no rate increase because of the returning student incentive plan adopted in 1993-94. Under the incentive plan, when students move into UNL residence halls their room and board rates remain constant for each successive academic year, unless a significant enhancement is provided.

These rates reflect increases in the cost of employee salaries and wages, employee benefits, utilities, raw food costs, materials and supplies, and computing enhancements. These rates also support the debt service required for the facility renovation projects included in the University Housing Master Plan that was updated in March, 2008. Major projects incorporated in the updated plan include a new suite-style residence hall, opening in Fall, 2010 and the planned renovation of the Abel Sandoz dining facility.

The above-noted rates are the basic room and board charges for traditional residence halls, to which all other housing rates are then related -- 12-month contracts, Husker Hall (room only), suites, apartments, etc. The percentage increase in rates for these other special contracts may be higher or lower than those stated above for the standard plans, depending upon the unique features that call for a special rate and contract. For example, apartment rates for 2009-10 will reflect: (1) the actual cost experience for those units, (2) prevailing rates in the community, and (3) a desire to maintain a high occupancy rate.

PROJECT COST:	None
SOURCE OF FUNDS:	N/A
SPONSORS:	Juan N. Franco Vice Chancellor for Student Affairs Christine A. Jackson Vice Chancellor for Business & Finance
RECOMMENDED:	Harvey Perlman, Chancellor University of Nebraska-Lincoln
DATE:	April 1, 2009

TO: The Board of Regents Addendum IX-D-5
Business Affairs

MEETING DATE: April 24, 2009

SUBJECT: Two-year lease agreement between the University of Nebraska-Lincoln and the City of Lincoln Airport Authority.

RECOMMENDED ACTION: Report

PREVIOUS ACTION: January 19, 2007 - Two-year lease between the University of Nebraska-Lincoln and the City of Lincoln Airport Authority was reported to the Board of Regents.

EXPLANATION: The Midwest Roadside Safety Facility (MwRSF) has entered into a two-year lease agreement with the City of Lincoln Airport Authority. The lease includes a portion of an abandoned runway apron area (1,252,825 square feet) and an office/storage building (1,680 square feet), all located at the Lincoln Airport.

The MwRSF research program requires a large, secure, and contained area necessary to conduct testing of appurtenances that are found along the roadways of the nation. Research includes permanent and temporary appurtenances, whereby MwRSF builds replicas of, and propels (tows) a motor vehicle into the structure or device from distances great enough to attain the desired speed for a test. The leased area at the Lincoln Airport provides the necessary facilities to accommodate these tests.

Members of the public and news media may obtain a copy of the lease in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: \$61,512

SOURCE OF FUNDS: Revolving Funds

SPONSOR: Christine A. Jackson
Vice Chancellor for Business and Finance

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: April 1, 2009

TO: The Board of Regents Addendum IX-D-6

Business Affairs

MEETING DATE: April 24, 2009

SUBJECT: Funding Source Change for the Whittier Building Renovation at the University of Nebraska-Lincoln

RECOMMENDED ACTION: Report

PREVIOUS ACTION: September 5, 2008 – Design Report for the Whittier Building Renovation was reported to the Board of Regents.

January 18, 2008 – The Board of Regents approved a resolution which included up to \$17,000,000 of University of Nebraska Facilities Corporation Bonds (some or all of which may be taxable) for the Whittier renovation bonds and approved other related agreements.

June 14, 2007 – The Board of Regents approved the Program Statement and Budget for the Whittier Building Renovation at the University of Nebraska-Lincoln.

EXPLANATION: In January, 2008, the Board of Regents approved financing for the Whittier building renovation. At that time, the financing was scheduled to go to market in the fall of 2009, as the campus used gifts and cash funds to cash flow the initial phase of the project. Due to the dislocation in the bond market, particularly for taxable bonds, the campus delayed the financing, targeting other funding sources to fund the project.

While the project budget does not change, this item is designed to report to the Board the change in the sources of funds for the project as currently envisioned by campus management.

Proposed start of construction	September 2008
Proposed completion of construction	
North Annex	August 2009
Main Building	December 2009

PROJECT COST: \$23,750,000

ON-GOING FISCAL	Estimated Operating and Maintenance	\$1,118,745
IMPACT:	1% Assessment	237,500

SOURCE OF FUNDS:	(dollars in thousands)		
	<u>Prior Source</u>	<u>Change</u>	<u>Revised</u>
UNFC Bond Proceeds (Net)	\$14,090	\$(5,000)	\$ 9,090
Cash	<u>9,660</u>	<u>5,000</u>	<u>14,660</u>
	<u>\$23,750</u>	<u>\$ -</u>	<u>\$23,750</u>

SPONSOR: Christine A. Jackson
Vice Chancellor for Business and Finance

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: April 1, 2009

TO: The Board of Regents Addendum IX-D-7

Business Affairs

MEETING DATE: April 24, 2009

SUBJECT: Report of Bids and Contracts

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: The attached report is a summary of bids and contracts as provided by the campuses pursuant to Section 6.4 of the *Bylaws of the Board of Regents of the University of Nebraska* for the period ended March 31, 2009.

The report outlines the following: type of action; campus; description and use of the product, service, or project; funding source; approved budget amount; contract amount; contractor or vendor; and a bid review or bid explanation if the low responsible bid was not accepted.

SPONSOR: David E. Lechner
Vice President for Business and Finance

DATE: April 2, 2009

University of Nebraska
Business Affairs Report – Bids and Contracts

Period Ending: March 31, 2009
Meeting Date: April 24, 2009

Type of Action	Campus	Description	Funding Source	Approved Budget Amount*	Contract Amount	Contractor / Vendor	Bid Review or Explanation
Construction Contract	UNMC	Center for Advanced Surgical Technologies	College of Medicine: Dean's Professional Service Fees	\$499,306	\$375,000	All Purpose Utilities	Lowest responsible bidder
Construction Contract	UNMC	701 Building Demolition	Facilities Management and Planning	684,857	264,768	U.S. Asphalt Company	Lowest responsible bidder
Construction Contract	UNMC	Home Instead Center for Successful Aging	Private Donations	10,196,000	7,497,430	Hawkins Construction Company	Lowest responsible bidder

*Approved budget amount for construction contracts represents the entirety of the project budget, whereas the contract amount is the amount pertaining to the particular activity within the construction contract.

TO: The Board of Regents Addendum IX-D-8

Business Affairs

MEETING DATE: April 24, 2009

SUBJECT: Design Development report for the construction of an addition to the College of Nursing building on the campus of the University of Nebraska Medical Center (UNMC).

RECOMMENDED ACTION: Report

PREVIOUS ACTION: March 7, 2008 – The Board of Regents approved the selection of RDG Planning & Design to provide architectural design services for the construction of an addition to the UNMC College of Nursing building in Omaha.

March 7, 2008 - The Board of Regents approved the program statement and budget for the construction of an addition to the College of Nursing building on the UNMC campus in Omaha.

EXPLANATION: Design Development for an addition to the UNMC College of Nursing building in Omaha is now complete.

The construction of an addition to the College of Nursing building on the UNMC campus in Omaha will provide space to accomplish the goals of enrollment growth, accommodation of contemporary teaching methods and technology and expansion of research capacity. The addition will be a four-level structure containing approximately 42,800 gross square feet to provide classrooms, class labs to accommodate advanced teaching technology, faculty offices, and nursing research space, as well as student and faculty interaction areas.

The principal objectives to be served in the proposed building addition are to provide facilities capacity to: Prepare more baccalaureate nurses to supply the increasing demand and reduce the serious nurse shortage in the state; educate more nurses at the masters and doctorate levels for specialty, leadership and faculty positions; and advance the state of the art in patient care; increase program excellence, and the attractiveness of UNMC in recruiting faculty through expanded nursing research.

Proposed start of construction: June 2009

Proposed completion of construction: July 2010

PROJECT COST: \$14,000,000

ON-GOING FISCAL	Operating and Maintenance (FY 2009/2010)	\$ 506,889
IMPACT:	1% Assessment	\$ 140,000

SOURCE OF FUNDS:	Private Donations	\$14,000,000	100%
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SPONSOR:	Donald S. Leuenberger Vice Chancellor for Business & Finance
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RECOMMENDED:	Harold M. Maurer, Chancellor University of Nebraska Medical Center
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DATE:	April 2, 2009
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College of Nursing - Omaha Building Addition

University of Nebraska Medical Center
Omaha, Nebraska

Design Development Report – March 2009

PROJECT SCOPE

The project will be an addition to the College of Nursing building on the UNMC campus in Omaha. The addition will be a four-story structure containing approximately 42,780 gross square feet. Student space will be the priority in the new addition, providing classrooms, clinical skills labs, and seminar rooms designed to accommodate advanced teaching technology, along with student lounge, student computing, and student and faculty interaction areas. Faculty offices, proximate to student areas, will be provided along with nursing research space, similar to office space. Remodeling will occur in the existing building to provide connecting corridors to the new addition.

The building addition will essentially be separate structure located just to the east of the existing building. As originally programmed, the new structure would be connected to the existing building at grade level by a covered walkway. During design it became obvious that a connecting tunnel at the second level (below grade) would be a more functional approach to join the two structures. A short skywalk linking the two structures at the fourth level will be bid as an alternate.



**UNMC College of Nursing Omaha Building Addition
South Elevation**

BUILDING SIZE AND EFFICIENCY

	Program Statement	Design Development
Gross Building Area:	42,548 Square Feet	42,780 Square Feet
Net Building Area:	26,380 Square Feet	26,005 Square Feet
Building Design Efficiency:	62%	61%

BUDGET

The total project budget, funded entirely by private donations remains unchanged at \$14,000,000

PROJECT SCHEDULE

Program Statement Approval	March 2008
Design Development Documents Complete	February 2009
Construction Documents Complete	May 2009
Receive Bids and Award Contract	June 2009
Start of Construction	June 2009
Substantial Completion	July 2010

TO: The Board of Regents Addendum IX-D-9

Business Affairs

MEETING DATE: April 24, 2009

SUBJECT: Design Development report for the construction of the Harold M. and Beverly Maurer Center for Public Health building on the campus of the University of Nebraska Medical Center (UNMC) in Omaha.

RECOMMENDED ACTION: Report

PREVIOUS ACTION: September 5, 2008 – The Board of Regents approved a waiver of the requirements of Regents Policy 6.2.7 on the naming of facilities and named the College of Public Health building at UNMC “Harold M. and Beverly Maurer Center for Public Health”.

March 7, 2008 – The Board of Regents approved the selection of Alley Poyner & Macchietto Architecture, P.C. to provide architectural design services for the construction of a new College of Public Health building at the UNMC.

March 7, 2008 - The Board of Regents approved the program statement and budget for the construction of a new College of Public Health building on the UNMC campus in Omaha.

EXPLANATION: Design Development for the UNMC College of Public Health building is now complete.

The College of Public Health building as designed will be a three-level, state of the art facility enclosing about 50,000 gross square feet to be located just east of 40th Street and north of the Student Life Center on the UNMC campus. The building will provide space for the administrative offices of the newly formed college, accommodate current and new faculty and staff, and provide essential space for educational, outreach and funded research program expansion in the disciplines associated with the College of Public Health. Additional student, faculty and staff interaction and conference space, important to the College’s interdisciplinary programs, will be provided. Education space will be provided giving the College its first dedicated classrooms.

The building will express the organizational structure of the College, providing faculty office space for the five departments approved by the Board of Regents. The facility’s design will foster the intellectual exchange necessary for the collaborative, inter-professional format common to other nationally and internationally recognized Public Health programs.

Proposed start of construction: July 2009

Proposed completion of construction: July 2010

PROJECT COST: \$16,500,000

ON-GOING FISCAL	Operating and Maintenance (FY 2009/2010)	\$ 626,852
IMPACT:	1% Assessment	\$ 165,000

SOURCE OF FUNDS:	Private Donations	\$16,500,000	100%
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SPONSOR: Donald S. Leuenberger
Vice Chancellor for Business & Finance

RECOMMENDED: Harold M. Maurer, Chancellor
University of Nebraska Medical Center

DATE: April 2, 2009

Harold M. and Beverly Maurer Center for Public Health

University of Nebraska Medical Center
Omaha, Nebraska

Design Development Report – March 2009

PROJECT SCOPE

The Harold M. and Beverly Maurer Center for Public Health building on the UNMC campus in Omaha has been designed to provide approximately 50,000 gross square feet and will consist of a two-story classroom wing connected to a three-story office wing. The classroom wing will contain distance learning and collaboration spaces and will front the campus academic greenway. The office wing will provide space for 5 Departments and associated Centers as well as the administration offices for the College of Public Health. It contains faculty office offices and is organized to provide maximum daylight. The building will comply with University Sustainable Design Guidelines.

The building has been sized somewhat smaller than the approved program statement to manage construction costs within the constraints of currently donated funds. The project will be bid with an add alternate to construct an additional building bay of faculty office space, about 5400 gross square feet providing eighteen faculty offices, if funds become available.



Harold M. and Beverly Maurer Center for Public Health
West Elevation

BUILDING SIZE AND EFFICIENCY

	Program Statement	Design Development
Gross Building Area:	52,500 Square Feet	50,100 Square Feet
Net Building Area:	33,935 Square Feet	34,350 Square Feet
Building Design Efficiency:	65%	69%

BUDGET

The total project budget remains unchanged at \$16,500,000

PROJECT SCHEDULE

Program Statement Approval	March 2008
Design Development Documents Complete	March 2009
Construction Documents Complete	May 2009
Receive Bids and Award Contract	June 2009
Start of Construction	July 2009
Substantial Completion	July 2010