

**AGENDA  
THE BOARD OF REGENTS  
OF THE UNIVERSITY OF NEBRASKA  
Varner Hall  
Friday, January 23, 2009  
1:00 p.m.**

- I. CALL TO ORDER
- II. ROLL CALL
- III. APPROVAL OF MINUTES AND RATIFICATION OF ACTIONS TAKEN ON NOVEMBER 7, 2008
- IV. ELECTION OF OFFICERS: Chairperson  
Vice Chairperson
- V. KUDOS

Marilyn Brown, Administrative Assistant, Business & Finance, UNO  
Stephen Slominski and Richard Warnke, Campus Mail Department, UNK  
Kathy Minikus, College of Public Health, UNMC  
Henry Schmidt, Abel-Sandoz Facilities, University Housing, UNL  
Dale Wolfgram, Business Systems Analyst, Financial Services, UNL

VI. PUBLIC COMMENT

The Standing Rules of the Board provide that any person may appear and address the Board of Regents on any item on the agenda for this meeting. Each person will be given up to five minutes to make his or her remarks.

VII. RESOLUTIONS

The commitment of the University of Nebraska to Diversity

VIII. HEARINGS

Amendments of Sections 3.12.4.5(c) and 3.12.1 of the *Bylaws of the Board of Regents* relating to retirement plans

IX. UNIVERSITY CONSENT AGENDA

A. ACADEMIC AFFAIRS

- 1. The President's Personnel Recommendations Addendum IX-A-1
- 2. Approve the proposed name change from the Department of Anthropology and Geography to the Department of Anthropology at the University of Nebraska-Lincoln Addendum IX-A-2

B. BUSINESS AFFAIRS

University of Nebraska

- 1. Approve the acceptance of the audited financial statements of the University of Nebraska Addendum IX-B-1

University of Nebraska-Lincoln

2. Approve naming the new addition to the Ross McCollum Hall the “Duane W. Acklie Classroom Wing” Addendum IX-B-2

X. UNIVERSITY ADMINISTRATIVE AGENDA

A. ACADEMIC AFFAIRS

1. Approve the establishment of the Center for Humanities, Ethics, and Society (CHES) in the College of Public Health at the University of Nebraska Medical Center Addendum X-A-1
2. Approve the new undergraduate College of Agricultural Sciences and Natural Resources Legal Studies Certificate Program administered by the College of Agricultural Sciences and Natural Resources and the Department of Agricultural Economics at the University of Nebraska-Lincoln Addendum X-A-2
3. Approve the new undergraduate College of Agricultural Sciences and Natural Resources Leadership Certificate Program administered by the College of Agricultural Sciences and Natural Resources and the Departments of Agricultural Leadership, Education and Communication, and Animal Science at the University of Nebraska-Lincoln Addendum X-A-3
4. Approve addition of Regents’ Policy RP-1.5.6 of the *Board of Regents’ Policies of the University of Nebraska* Ron and Carol Cope Cornerstone of Excellence Award Addendum X-A-4
5. Approve the award of Honorary Degrees and Awards [Please note: this item will be voted on after the Closed Session] Addendum X-A-5

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1. Approve Amendments of Sections 3.12.4.5(c) and 3.12.1 of the *Bylaws of the Board of Regents* relating to retirement plans Addendum X-B-1
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3. Approve the redemption of The University of Nebraska Facilities Corporation Series 1998 Bonds (Deferred Maintenance Project) prior to the stated maturities thereof Addendum X-B-3
4. Provide certification to the Department of Administrative Services that \$7,000,000 in additional funds has been appropriated or formally designated by the University of Nebraska for compliance with LB 1116 for State Fair Park and authority to transfer the funds to the State Treasurer Addendum X-B-4

University of Nebraska at Kearney

5. Approve a change order to the construction contract for the renovation of Mantor Residence Hall in the amount of \$565,137 Addendum X-B-5

University of Nebraska-Lincoln

6. Approve the program statement and budget for the 19<sup>th</sup> and Vine Parking Garage Addendum X-B-6
7. Approve a change order in an amount not to exceed \$950,000 to the design-build contract for the 17<sup>th</sup> and R Housing project Addendum X-B-7

University of Nebraska Medical Center

8. Approve the attached Resolution relating to the following projects at the University of Nebraska Medical Center (UNMC): College of Public Health Building, College of Nursing addition, and Geriatrics Center building (collectively, the Health Professions Futures Project) which (1) approves the issuance of not to exceed \$28,000,000 principal amount of Lease Rental Revenue Bonds, Series 2009 (UNMC Health Professions Futures Project Bonds, Series

2009) by The University Nebraska Facilities Corporation pursuant to a Trust Indenture, and (2) authorizes the execution and delivery of a Site Lease, a Lease-Purchase Agreement, a Continuing Disclosure Agreement, a Tax Compliance Agreement, an Inducement Letter and a Preliminary Official Statement in connection with the sale of such Series 2009 Bonds, (3) authorizes the sale of such Series 2009 Bonds at a negotiated sale pursuant to a Bond Purchase Agreement and authorizes the Vice President for Business and Finance to determine interest rates (not to exceed a true interest cost of 4.00%), principal amounts, principal maturities and redemption provisions of such Series 2009 Bonds, and (4) approves the preparation and use of a final Official Statement Addendum X-B-8

9. Approve the sole source purchase of a genetics software system for the University of Nebraska Medical Center Addendum X-B-9

University of Nebraska at Omaha

10. Approve the firm of DLR Group, Inc. to provide design services for the University Life Complex Addendum X-B-10
11. Approve the Parking Use Agreement for the Crossroads Parking Garage for the 2009-10 academic year Addendum X-B-11

C. FOR INFORMATION ONLY

1. Board of Regents agenda items related to the University of Nebraska Strategic Framework Addendum X-C-1
2. Calendar of establishing and reporting accountability measures Addendum X-C-2
3. Current version of the University of Nebraska Strategic Framework Addendum X-C-3
4. Current version of the University of Nebraska Strategic Dashboard Indicators Addendum X-C-4

D. REPORTS

1. Fall 2007 Tenure Density Report Addendum X-D-1
2. Programs with Tuition Variances Addendum X-D-2
3. Change of the name of the “Master of Agriculture” degree within the College of Agricultural Sciences and Natural Resources (CASNR) to “Master of Applied Science” Addendum X-D-3
4. Design report for the Abel-Sandoz Dining Center Renovation at the University of Nebraska-Lincoln Addendum X-D-4
5. Design Development report for the Home Instead Center for Successful Aging at the University of Nebraska Medical Center Addendum X-D-5
6. Bids and contracts Addendum X-D-6

XI. ADDITIONAL BUSINESS

**IX. UNIVERSITY CONSENT AGENDA**

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The President's Personnel Recommendations  
Meeting Date: January 23, 2009

Addendum IX-A-1

**University of Nebraska at Kearney**

New Appointment

Charles J. Bicak, Senior Vice Chancellor for Academic Affairs and Student Life (Special) and Professor of Biology (Continuous), effective 03/02/09, salary \$160,000 FY, 1.00 FTE.

**University of Nebraska-Lincoln**

Adjustment

David Harwood, Professor (Continuous), Geosciences, T. Mylan and Eunice E. Stout Chair of Stratigraphy (Special); \$98,364 (includes \$7,500 Chair stipend), 1.00 FTE. NOTE: This is a five-year extension of the T. Mylan and Eunice E. Stout Chair of Stratigraphy.

TO: The Board of Regents Addendum IX-A-2

Academic Affairs

MEETING DATE: January 23, 2009

SUBJECT: Approval of proposed name change for the Department of Anthropology and Geography to the Department of Anthropology.

RECOMMENDED ACTION: Approve the name change from the Department of Anthropology and Geography to the Department of Anthropology.

EXPLANATION: With the move of Geography faculty to the School of Natural Resources, this name change more accurately reflects the department's focus, role, and mission. This more specific and accurate identity will give the department an edge in competing for students, faculty, and grant funds. However, no degrees, majors, or minors were moved. All programs remain in the College of Arts and Sciences.

The change in name that is being requested involves no change in administrative or budgetary lines of authority and requires no additional funding. It returns the department to its historical name.

SPONSOR: Barbara Couture  
Senior Vice Chancellor for Academic Affairs

RECOMMENDED: Harvey Perlman, Chancellor  
University of Nebraska-Lincoln

DATE: December 11, 2008

TO: The Board of Regents Addendum IX-B-1

Business Affairs

MEETING DATE: January 23, 2009

SUBJECT: Financial Statements for the University of Nebraska

RECOMMENDED ACTION: Approve the acceptance of the audited financial statements of the University of Nebraska.

PREVIOUS ACTION: January 18, 2008 – The Board approved the acceptance of the basic financial statements of the University of Nebraska.

EXPLANATION: Approval of this item will accept the following audited financial statements for the year ended June 30, 2008:

University of Nebraska Basic Financial Statements  
UNeMed Corporation  
UNMC Physicians  
University Dental Associates

These have been reviewed and accepted by the Audit Committee.

Members of the public and news media may obtain a copy of the reports in the Offices of the University Corporation Secretary or the Vice President for Business & Finance, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

SPONSORS: David E. Lechner  
Vice President for Business and Finance

James B. Milliken  
President

RECOMMENDED: Jim McClurg, Chair  
Audit Committee

TO: The Board of Regents  
Business Affairs

MEETING DATE: January 23, 2009

SUBJECT: Naming of new addition to the Ross McCollum Hall

RECOMMENDED ACTION: Approve naming of new addition to the Ross McCollum Hall the “Duane W. Acklie Classroom Wing”

PREVIOUS ACTION: None

EXPLANATION: President Milliken and Chancellor Perlman recommend naming the new addition to the west of Ross McCollum Hall the “Duane W. Acklie Classroom Wing” in recognition of their generous financial support to the college.

By naming this classroom wing in honor of Duane Acklie, the Board of Regents expresses its deepest gratitude and appreciation to the Acklie Family for their continued support of the University of Nebraska.

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSORS: Christine A. Jackson  
Vice Chancellor for Business and Finance

Harvey S. Perlman, Chancellor  
University of Nebraska-Lincoln

RECOMMENDED: James B. Milliken  
President

DATE: January 20, 2009



## **X. UNIVERSITY ADMINISTRATIVE AGENDA**

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TO: The Board of Regents Addendum X-A-1  
Academic Affairs

MEETING DATE: January 23, 2009

SUBJECT: Establishment of the Center for Humanities, Ethics, and Society (CHES)

RECOMMENDED ACTION: Approval is requested to establish the Center for Humanities, Ethics, and Society (CHES) in the College of Public Health at UNMC

PREVIOUS ACTION: None

EXPLANATION: As partial fulfillment of the mission of the University of Nebraska Medical Center, there is increasing demand for innovative research and education in humanities and ethics in order to develop health care professionals of the highest integrity, compassion, and competence. The CHES will coordinate and expand the educational, service, and scholarship in humanities, ethics, law, and inter-professionalism at UNMC. The work of Center members will include providing new courses, seminars and workshops for health care students, professionals, and community members, increasing the visibility of work in ethics and the humanities in Nebraska and the region, and fostering increased collaborative partnerships with scholars across UNMC, the University of Nebraska System, and in the nation. The CHES proposal has been reviewed by, and has the support of the Council of Academic Officers. No new dollars are requested.

PROJECT COST: Costs include 0.4 FTE faculty (\$42,365), general operating (\$600), and 0.5 FTE support staff (\$22,890). These costs will be covered by internal reallocation within the College of Public Health.

SOURCE OF FUNDS: College of Public Health existing budget

SPONSOR: Rubens J. Pamies, MD  
Vice Chancellor for Academic Affairs

RECOMMENDED: Harold M. Maurer, MD, Chancellor  
University of Nebraska Medical Center

DATE: December 10, 2008

## Proposal to Establish the Center for Humanities, Ethics, and Society (CHES)

### Descriptive Information

- The name of the institution proposing the center: College of Public Health at the University of Nebraska Medical Center
- The name of the programs (majors) involved:
  - College of Public Health
    - Department of Health Promotion, Social and Behavioral Health
    - Department of Biostatistics
    - Department of Epidemiology
    - Department of Environmental, Agricultural, and Occupational Health
    - Department of Health Services Research and Administration
    - Information Technology Core of the College of Public Health
  - College of Medicine, including the School of Allied Health Professions
  - Colleges of Pharmacy and Nursing
  - Institutional Review Board, University of Nebraska Medical Center
  - Selected units at University of Nebraska at Omaha and University of Nebraska at Lincoln
- Other programs offered in this field by this institution: There are no other programs at the University of Nebraska Medical Center that provide the range or breadth of activities in humanities, ethics, law, and inter-professionalism that will be coordinated in the center. Other units offer some individualized teaching in these areas, but little in the way of collaboration on educational, service, or scholarly projects.
- Administrative unit for the center (e.g., college, school, division, etc.): College of Public Health
- Physical location, if applicable: Department of Health Promotion, Social and Behavioral Health in the College of Public Health
- Proposed date (term/year) the center will be initiated: February 2009

## 1. Purpose and Context for the Center

**History:** UNMC has conducted teaching and research in humanities, ethics, law, and professionalism as part of the development of the core competencies of health professionals since the 1920s. In 1977, under the chairmanship of Walter Friedlander, MD, these academic activities were formalized as the Department of Medical Jurisprudence and Humanities in the College of Medicine. When in 1989, under the chairmanship of James R. Anderson, PhD, the Department of Medical Jurisprudence and Humanities was re-named as the Department of Preventive and Societal Medicine, faculty continued to work in areas of humanities, ethics, law, and professionalism as the Section on Humanities and Law.

In the next ten years, the Section on Humanities and Law doubled in size, recruiting faculty trained in law, ethics, and the medical humanities to serve the ongoing needs of the medical school community. Faculty members have been active participants in the education of students in all the health professions at UNMC, including students pursuing graduate degrees through Medical Sciences Interdepartmental Area (MSIA) programs. Faculty developed not just formal classes, but also a continual stream of workshops, seminars, guest lectures and other programs for both the academic and clinical communities. Through these collaborative efforts, many scholarly programs and projects developed that combined Section resources with those of the larger campus community.

In January, 2007, the faculty of the Section on Humanities and Law was transferred to the Health Promotion, Social, and Behavioral Health Department of the College of Public. This move presented more opportunities for collaboration with colleagues in medicine and public health, and re-emphasized the multi-disciplinary nature of the work of the faculty. A campus-wide center that focuses on projects in humanities, ethics, law, and inter-professionalism will best facilitate the collaborative relationships among academic, clinical, and community partners.

**Vision of the Center:** The Center for Humanities, Ethics, and Society (CHES) will be the locus of collaboration with university and community partners for the advancement of ethics, humanities, law, and inter-professionalism through research, service, and education.

**Mission of the Center:** The mission of the CHES is to provide expertise in ethics, humanities, law, and inter-professionalism through: (1) the implementation of new courses; (2) the training of clinical and academic partners in ethics consultation and the integration of the medical humanities into routine care; and through (3) the expansion of collaborative scholarly projects in ethics, law, humanities, and inter-professionalism.

**Goals:** The Goals of the Center are to:

- Establish and maintain a public interface for the university community to promote scholarly work in ethics and the humanities
- Create, strengthen, and expand the collaborative relationships of Center faculty with their inter-disciplinary partners
- Expand the revenue sources for Center projects by facilitating collaborations with investigators across departments, institutes, and campuses

- Collaborate on the creation of new educational initiatives in ethics, public health law, medical humanities, and inter-professionalism

## 2. Need and Demand for the Center

Virtually all health care professions have accreditation or licensing criteria that include material in ethics, humanities, law, and inter-professionalism. The institutional structures supporting instructional activities in these areas vary widely, and include centers, institutes, departments, sections, and programs. The institutional reporting settings of such structures vary as well and range from inter-campus, through chancellor's level structures, down to sub-sections of departments.

What does not vary, however, is the multi-disciplinary nature of the work. For example, a class on ethics in pharmacy is best taught by a combination of a philosopher trained in health care ethics and a pharmacy practice faculty member. Or, research on ethics with regard to cancer studies typically requires the combined expertise of a bioethicist, a cancer researcher, and a biostatistician, as well as faculty knowledgeable about communication or social sciences.

The essential inter-disciplinary nature of the work of ethics and humanities gives faculty members who work in these areas special opportunities to partner with external organizations. Examples of current partnerships include:

- Regional policy development on issues of fertility, pandemic planning, and collaboration on broad issues of clinical ethics consultation with colleagues at The Nebraska Medical Center, Alegen Health, Bryan LGH, and other clinical partners
- Collaboration with the Nebraska Humanities Council, The Bemis Center for Contemporary Art, and the Omaha Symphony to develop and implement an educational program on the value of integrating music and the visual arts to the UNMC community
- Helping to sustain the local Omaha community and implement the principles of public health ethics by working to enhance health and nutrition through community garden projects like City Sprouts and the Orchard Hill Neighborhood Association

The creation of the CHES will facilitate the strengthening and expansion of these services by providing the infrastructure necessary to maintain these important relationships.

In addition to these community partnerships, faculty in humanities and law are frequently asked to assist in the public debate by providing up-to-date information about emerging issues in health care. Past speaking topics have included ethical issues in stem cells, pandemic preparedness and the ethics of disaster planning, religion and medical decision-making, the ethics of genetic testing, technology and health care, and others. These lectures, seminars, and workshops provide an opportunity for outreach to the greater Omaha community as it connects them with the work of the institution. As a mechanism for increasing the profile of the work of Center members, the public interface established by the Center will enable greater outreach to the Omaha and surrounding communities. One specific emerging topic is the issue of health care reform, where community members representing a variety of institutions can join to discuss issues that affect all those who work in and utilize health care services.

An important aspect of the formal education in ethics and the humanities is its inter-disciplinary nature. While long a feature of ethics and humanities education, we have extended this approach to the health professions in general with the Inter-professionalism Initiative, which coordinates work in inter-professional education. Two recent and well-received projects from the Initiative are the Inter-professionalism Day and the Service Learning Project, both of which joined students from medicine, nursing, allied health, and pharmacy in collaborative educational and service projects. Strengthening and enhancing these projects will be a key function of the Center.

Perhaps most central to the work of the center are the opportunities to enhance university research through multidisciplinary collaborative relationships. The Program in Research Ethics involves faculty from the Colleges of Medicine and Public Health, administrators of the Institutional Review Board for UNMC and UNO, and the Schumaker Chair of Ethics at the University of Nebraska at Omaha. The Program in Resilient Values and the Built Environment brings together faculty from the College of Public Health at UNMC, the Department of Geography and Geology in the College of Arts and Sciences at the University of Nebraska at Omaha, and the College of Architecture at the University of Nebraska, Lincoln. The Center will enhance these collaborations and enable faculty members to expand these and other projects.

Two categories of projects have already been identified for the center. The following programs will be the initial collaborative efforts of Center members:

- Program in Clinical Ethics and Patient Care
- Program in Humanities and the Arts
- Program on Inter-Professionalism
- Program in Research Ethics
- Program in Resilient Values & the Built Environment

In addition, the following ongoing outreach activities will be sponsored by and be expanded through the Center:

- Advance Directive Workshops
- Friedlander History of Medicine Lecture
- Medical Humanities Faculty and Student Groups
- Schwartz Center Rounds

### **3. Adequacy of Resources**

The College of Public Health currently has committed approximately 4.0 FTE to CHES for support of collaborative research and teaching activities in other Colleges at UNMC through Memoranda of Understanding.

The following describes the number of faculty and staff required to implement the proposed CHES program.

## Administrative Core

- **Director .25 FTE**

The Director will report to the Dean of the College of Public Health and will have the following responsibilities:

- Serve as the point of contact for individuals seeking collaboration on projects with Center members
- Develop the public interface for the Center and its activities by creating a web presence
- Publicize and promote the services of the Center throughout UNMC, the community, and the region
- Coordinate new course offerings by connecting identified educational needs with faculty members able to meet those needs
- Recruit additional Center members through outreach to the university community engaged in collaborative projects
- Assist the Associate Director in identifying, pursuing, and securing external funding sources for Center activities

- **Associate Director .15 FTE**

The Associate Director will report to the Director and will have the following responsibilities:

- Serve as the point of contact for individuals seeking collaboration on projects with Center members when the Director is not available
- Assist the Director in recruiting additional Center members through outreach to the university and public communities
- Identify, pursue, and secure external funding sources for Center activities

**Center Members:** The Center members will provide expertise in ethics, law, inter-professionalism, and humanities work as it applies to the education of health care professionals, the operation of health care systems, and collaborative research projects. As various projects are developed, we expect broad participation from faculty members in the College. Representatives are expected from the following areas:

### University of Nebraska Medical Center

- College of Public Health will be the lead unit
  - Health Promotion, Social and Behavioral Health
  - Epidemiology
  - Biostatistics
  - Health Services Research
  - Environmental, Agricultural, and Occupational Health

### Other UNMC College participants

- College of Medicine: Departments of Psychiatry, OB/GYN, Pediatrics, Internal Medicine, Family Medicine, and the School of Allied Health Professions
- Colleges of Pharmacy, Nursing, and the Chancellor's Office



In addition, faculty already engaged in collaborative work with Center members have been identified from the following units and/or institutions:

University of Nebraska at Omaha

- College of Arts and Sciences: Departments of History
- College of Communication, Fine Arts, and Media: Department of Art & Art History
- College of Public Affairs and Community Service: Humanics Program
- Schumaker Chair of Ethics

University of Nebraska at Lincoln:

- College of Arts and Sciences: Department of English
- College of Architecture
- College of Agricultural Sciences and Natural Resources

Volunteer community faculty members have also been identified from the following companies and organizations:

- Ellick, Jones, Buelt, Blazek and Long law firm
- Douglas County Health Department
- ALS Society
- Orchard Hill Community Association
- Joslyn Castle Institute for Sustainable Communities

Additional physical facilities needed: none

Budget Projections – for the first five years of the program (revenue and expenditure format attached)

#### **4. Organizational Structure and Administration**

The CHES Director and Associate Director will manage the Center, which will be further developed and implemented by the faculty and staff listed in the previous section.

The following committees will provide direction, feedback, and oversight to the Center Directors:

- Leadership Council: to provide direction and prioritization for work of the Center, to collaboratively assign resources to the Center (monthly meetings)
  - Dean of the College of Public Health
  - CHES Director
  - Chairs of Departments and Center Directors of College of Public Health
- Oversight Board: to advise the Director and Associate Director on the work of the Center and to initiate and facilitate collaborative relationships (quarterly meetings). Representatives will be selected from the following areas:
  - College of Medicine
  - School of Allied Health Professions

- College of Nursing
- College of Pharmacy
- Douglas County Health Department
- Ellick, Jones, Buelt, Blazek and Longo or a local health law firm
- Ethics Center Director external to the University of Nebraska
- The community-at-large

## **5. Partnerships with Business**

We anticipate active cooperation and potential service contracts with not-for-profit organizations in Nebraska. As professionalism in not-for-profits grows, such as in the field of humanics, increased ethics and humanities education will be needed in these areas. Moreover, ethics is becoming increasingly involved in public health and the built environment; we expect to be actively involved in Omaha planning and development enterprises, such as Destination Midtown, Non-Profit Association of the Midlands, Healthy Omaha, Our Healthy Community Partnerships, City Sprouts, Orchard Hill Neighborhood Association, a variety of churches and synagogues, and so on. The Center will also work actively with business-based wellness programs, health insurance companies, and other businesses that encounter ethical issues related to health and health care.

## **6. Collaborations with Higher Education Institutions External to the University**

Faculty members of CHES have been involved in collaborations at higher education institutions external to the University and will continue to support these relationships. Examples include research projects in conscientious refusal with the University of Arkansas Medical Sciences, religion and ethics with the Feinberg School of Medicine at Northwestern University, resilient values and the built environment with New York University, and work in inter-professionalism education with faculty at Indiana University.

## **7. Constituencies to be Served**

The primary constituents of the Center will be faculty, staff, and students of UNMC. In addition, our clinical partners at The Nebraska Medical Center will also be served by Center projects. External constituencies include public organizations involved in health and health-care related issues, including service groups (ALS Society, American Cancer Society, and so on). Residents of Nebraska and nearby states will be served by the Center work that protects the long-term integrity of health care providers and provides for excellence in the health care that they will receive.

## **8. Anticipated Outcomes, Significance, and Specific Measures of Success**

- Outcomes: The Center will facilitate the expansion of seminars, workshops, and training programs in ethics and humanities, and will facilitate the creation of new courses by faculty members and their inter-disciplinary partners. These sessions will be carefully evaluated by participants and peers. The Center will develop a website to increase the public profile of the work of the Center and to facilitate communication with

collaborators. An additional outcome will be a project database that will track the attendance at workshops, seminars, and lectures, as well as the research collaborations of Center members. We also anticipate an increase in the amount of external funding for Center faculty based on the creation of the Center. Center Members will pursue funding from the National Institutes of Health, National Endowment for the Humanities, the National Science Foundation, and several private funders such as the Greenwall Foundation, the Robert Wood Johnson Foundation, and the Arnold P. Gold Foundation, among others.

- **Significance:** Expertise in ethics and humanities is essential for training health care providers with a strong sense of integrity and public service, respect for the diversity and values of the public, and a sophisticated understanding of the complex ethical issues that face health care providers. Administrative infrastructure for the coordination of educational, service, and research activities needs to be enhanced to address the increasing demand for services in these areas.
- **Specific Measures of Success:** The number of investigators, research projects, publications, and courses taught will be tracked over time, as will the level of intramural and extramural research and educational funding that is a result of support of CHES members. The number of investigators and collaborative projects in ethics and the humanities is expected to rise, as is the level of funding.

A report of Center activities will be given semi-annually to the Oversight Board and annually to the International Advisory Board for the purpose of evaluating the effectiveness of the Center and for advice on strengthening its mission and activities.

## **9. Centrality to Role and Mission of the Institution**

The mission of the University of Nebraska Medical Center is to improve the health of Nebraska through premier educational programs, innovative research, the highest quality patient care, and outreach to underserved populations.

CHES activities are essential for achieving the UNMC mission related to education and patient care. The clinical and public health services of the university cannot be delivered effectively unless professionals conduct their work with a strong sense of integrity and public service, respect for the diversity and values of the public, and a sophisticated understanding of the complex ethical issues posed by the world today.

## **10. Potential for the Program to Contribute to Society and Economic Development**

The program will contribute to society by increasing the professionalism and career satisfaction of graduates in the health preventions, providing health care professionals with the critical thinking tools necessary to practice with integrity, compassion, and fidelity to public values, and by increasing the public respect for health care and public health. In addition, we expect the program to increase the connections between the University and other Nebraska foundations of material and cultural welfare.

Center members will secure extramural grants for teaching and research and may also contract with businesses; all of this will result in economic development. We are also committed to securing an endowment for the work in ethics and humanities that will be done by Center members. These efforts will directly increase employment through enhanced success in obtaining extramural grants, lower health care costs, and increased efficiency and effectiveness of health care providers.

**11. Consistency with the Comprehensive Statewide Plan for Postsecondary Education: how this program would enhance relevant statewide goals for education**

The CHES faculty and staff will provide educational training opportunities for health care professionals in all Colleges of UNMC through formal coursework in ethics, humanities, law, and inter-professionalism, and will continue providing continuing education for faculty, staff, and clinical partners through workshops and seminars that reach the broader community.

UNIVERSITY OF NEBRASKA BOARD OF REGENTS  
AGENDA SUPPORT MATERIALS

PROPOSAL TITLE: **Establishment of the Center for Humanities, Ethics, and Society (CHES)**

TABLE 1: PROJECTED INCREMENTAL PROGRAM EXPENSES

(INDICATE THE NET CHANGE--INCREASE OR DECREASE-- EACH YEAR COMPARED TO PREVIOUS YEAR)

STAFF	(FY 2009) Year 1		(FY 2010) Year 2		(FY 2011) Year 3		(FY 2012) Year 4		(FY 2013) Year 5	
	FTE	COST	FTE	COST	FTE	COST	FTE	COST	FTE	COST
<i>Staffing:</i>										
<i>Additional Faculty</i> <sup>1</sup>	0.40	\$ 42,365.19		\$ 1,864.07		\$ 1,946.09		\$ 2,031.72		\$ 2,121.11
<i>Additional Non-Teaching Staff</i> <sup>2</sup>										
<i>Administrative</i>										
<i>Professional</i>										
<i>Support</i>			0.50	\$ 22,890.00		\$ 1,007.16		\$ 1,051.48		\$ 1,097.74
<i>Sub-Total of Personnel Expenses</i>	0.40	\$ 42,365.19	0.50	\$ 24,754.07	-	\$ 2,953.25	-	\$ 3,083.19	-	\$ 3,218.85
<i>Incremental Program Budget:</i>										
<i>General Operating Expenses</i> <sup>3</sup>		\$ 600.00		\$ 18.00		\$ 18.54		\$ 19.10		\$ 19.67
<i>Equipment</i> <sup>4</sup>										
<i>Facilities</i> <sup>5</sup>										
<i>Additional Library Resources</i> <sup>6</sup>										
<i>Additional Other Expenses</i> <sup>7</sup>										
<i>Sub-Total of Program Budget</i>		\$ 600.00		\$ 18.00		\$ 18.54		\$ 19.10		\$ 19.67
<b>Total Proposed Program Expenses</b>		\$ 42,965.19		\$ 24,772.07		\$ 2,971.79		\$ 3,102.29		\$ 3,238.52

1. Additional Faculty:

Toby Schonfeld, Director, at 0.25 fte and Andy Jameton, Associate Director, at 0.15 fte for each year with a 4.4% yearly increase.

2. Additional Non-Teaching Staff:

Graduate Assistant at 0.50 fte starting the second year with a 4.4% yearly increase.

3. General Operating Expenses:

General operating expenses consists of \$500 per year for supplies, mailings, postage, etc and \$100 per year for phone expenses with a 3% yearly increase.

4. Equipment:

NA

5. Facilities:

NA

6. Additional Library Resources:

NA

7. Additional Other Expenses:

NA

UNIVERSITY OF NEBRASKA BOARD OF REGENTS  
 AGENDA SUPPORT MATERIALS  
 PROPOSAL TITLE: **Establishment of the Center for Humanities, Ethics, and Society (CHES)**

TABLE 2: REVENUE SOURCES FOR PROJECTED INCREMENTAL EXPENSES

REVENUE	(FY 2009) Year 1	(FY 2010) Year 2	(FY 2011) Year 3	(FY 2012) Year 4	(FY 2013) Year 5
<i>REALLOCATION OF EXISTING FUNDS</i> <sup>1</sup>	\$ 42,965.19	\$ 24,772.07	\$ 2,971.79	\$ 3,102.29	\$ 3,238.52
<i>REQUIRED NEW PUBLIC FUNDS</i> <sup>2</sup>					
1. STATE FUNDS					
2. LOCAL FUNDS					
<i>TUITION AND FEES REVENUES</i> <sup>3</sup>					
<i>OTHER FUNDING</i> <sup>4</sup>					
1.					
2.					
3.					
4.					
5.					
*TOTAL REVENUE	\$ 42,965.19	\$ 24,772.07	\$ 2,971.79	\$ 3,102.29	\$ 3,238.52

\* Total Revenue should match the total expenses projected on Table 1

- 
1. This represents the total amount of dollars which the College of Public Health Department of Health Promotion, Social & Behavioral Health will reallocate from its budget to support this program.
  2. NA
  3. NA
  4. NA

TO: The Board of Regents Addendum X-A-2  
Academic Affairs

MEETING DATE: January 23, 2009

SUBJECT: New undergraduate College of Agricultural Sciences and Natural Resources Legal Studies Certificate Program administered by the College of Agricultural Sciences and Natural Resources and the Department of Agricultural Economics

RECOMMENDED ACTION: Approve the new undergraduate College of Agricultural Sciences and Natural Resources Legal Studies Certificate Program administered by the College of Agricultural Sciences and Natural Resources and the Department of Agricultural Economics

PREVIOUS ACTION: None

EXPLANATION: The 12-hour certificate program will use existing courses, will be available on-line and on campus, and will provide students with an additional marketable skill upon graduation.

The proposal has been approved by the College of Agricultural Sciences and Natural Resources Curriculum Committee, the CASNR Faculty, the UNL Academic Planning Committee, and the Council of Academic Officers.

This proposed certificate contributes to goals 1 and 3 of the University of Nebraska's Strategic Planning Framework.

PROJECT COST: None

SOURCE OF FUNDS: Not applicable

SPONSOR: John C. Owens  
Vice President for Agriculture & Natural Resources  
IANR Harlan Vice Chancellor

RECOMMENDED: Harvey Perlman  
Chancellor, University of Nebraska-Lincoln

DATE: December 18, 2008

# **Legal Studies Certificate Program in Agricultural and Natural Resources**

## **Rationale and Need**

This proposal is for an Agricultural and Natural Resources Law Certificate Program for undergraduate students to provide them an additional marketable skill upon their graduation. The 12 credit hour Certificate Program will also help students to bridge the distance between successfully completing 12 credit hours and completing an online Bachelor of Science degree.

AECN 256 is aimed primarily at the legal problems of farmers, ranchers, and their agribusiness partners. AECN 357 and 456 are aimed primarily at environmental managers both in the public (local, state and federal environmental agencies, habitat managers, etc.) and private sectors (business managers with environmental compliance responsibilities). AECN 457 is aimed at both agricultural and environmental managers as the conditions for water use are crucial to both agricultural production and environmental protection and management, particularly in the arid West. However, all four classes in this certificate program have substantial crossover appeal.

One of the major challenges facing both agricultural producers and natural resource managers now and in the future is how to peacefully coexist. Farmers and ranchers own or control most of the wildlife habitat in the United States. Thus habitat managers need to understand how and why farmers and ranchers view land in part as a business asset, not only as a critical natural resource. In taking AECN 256, current and future habitat managers will increase their understanding of how the agricultural business is operated and managed. In taking AECN 357 and 456, current and future habitat managers will learn how existing environmental and habitat programs approach farmers through incentive programs rather than through regulations. This dual perspective will help habitat managers learn how to successfully work with agricultural landowners and operators in accomplishing habitat objectives.

In addition, farmers and ranchers historically have largely been exempted from environmental regulatory requirements, as students will learn in AECN 256, 357 and 456. However, as agriculturally-related environmental problems loom larger on the Nation's environmental to-do list, agriculture will increasingly be subject to the same types of environmental requirements that business and industry has been subject to for nearly 40 years. When agricultural students take AECN 357 and 456, they will gain understanding of the types of industrial pollution control requirements that may also be applied to larger agricultural operation in the future.

## **Relationship to degree/major**

The Agricultural and Natural Resources Law Certificate Program would be available online as well as on campus and would use existing courses. The vision of the program is to provide an additional marketable skill set and certificate to UNL baccalaureate graduates by providing them with an overview of environmental, water and natural resource regulation. The undergraduate certificate program is intended to feed students into existing degree programs, whether online or on campus. The program is also intended to attract working adults who may need to upgrade their skills and knowledge to excel in their current position or to move into a new position. Through the flexibility offered by online course design students will be able to participate in the program without leaving their jobs or families. However, the program is also available to students on campus.



The proposed certificate contributes to CASNR's strategic goals of providing modern, relevant training on timely topics that will better prepare students for the workforce and provide added value to their degree from UNL. Specifically this certificate program contributes to IANR's objectives (1) to prepare students to live and work in a rapidly changing society and being a member of the global community; (2) to provide state of the art course offerings that meet the needs of traditional and non-traditional students on and off campus, (3) to enhance learning opportunities through extended education, (4) to enhance agricultural and agribusiness competitiveness, and (5) improve natural resources management and enhance environmental quality. The program is relevant to students with majors in agriculture, agricultural economics, agribusiness, agronomy, animal science, natural resources, and environmental studies.

**Hours and Courses/Projects/Experiences Required.** A certificate program will consist of not less than 12 hours and not more than 20 hours.

The 12 credit hour Agricultural and Natural Resources Law Certificate will be a packaging of existing courses within the Department of Agricultural Economics in CASNR and requires completion of the four courses listed below. Students may take individual courses without intending to complete the Certificate Program.

**AECN 256, Legal Aspects in Agriculture (3 credits) REQUIRED**

This course focuses on the legal aspects of agriculture: taxation, contracts, property rights, buying and selling real estate, condemnation, land use regulations, leases, co-ownership, partnerships, corporations, commercial transactions, credit, liability, insurance, estate planning, water law, and agricultural regulations.

**Learning Outcomes:** Upon the completion of the course students will have a practical exposure to the legal aspects of business, real estate, water and environmental law as they apply to Nebraska agriculture.

**AECN 357, Natural Resource and Environmental Law (3 credits) REQUIRED**

This course focuses on environmental impact review; air and water pollution control, solid and hazardous waste control, endangered species protection, and habitat protection.

**Learning Outcomes:** Upon the completion of the course students will have a practical exposure to pollution control requirements, waste management requirements, land use regulation agricultural chemical regulation, and state and federal water rights law.

**AECN 456, Environmental Law (3 credits) REQUIRED**

This course covers administrative law, risk assessment, environmental impact review, Clean Air Act, Clean Water Act, non-point source pollution control, wetlands regulations, pesticide and toxic substance regulation, solid and hazardous waste regulations, drinking water protection, land use regulation, energy policy, and international environmental law.

**Learning Outcomes:** Upon completion of the course students have a more in-depth understanding of the political and legal complexities relating to state and federal pollution control programs, hazardous waste management programs, the role of risk assessment and uncertainty in environmental policy determination, environmental assessment, the resolution of international environmental disputes and the interrelationship between trade policies and international environmental protection policies.

### **AECN 457, Water Law (3 credits) REQUIRED**

This course deals with: the eastern and western state water laws, the public trust doctrine, the impact of endangered species on water use, wetlands regulations, surface and ground water rights, Indian and federal water rights, and the impact water quality regulations on water allocation.

**Learning Outcomes:** Upon the completion of the course students will understand the nature of water law and the impact of policy and regulation on water rights. Students will study actual state and federal water law cases as well as Nebraska Natural Resource District regulations to protect ground water quality and regulate ground water use.

### **Faculty Responsible for those Courses**

All four courses in the Certificate Program are taught by Professor J. David Aiken in the Department of Agricultural Economics.

### **Advising Processes**

Professor Aiken will provide student advising for the program. Student support services will be provided by Extended Education & Outreach staff members in the same manner that support services are provided for all distance education students.

### **Admission criteria**

Students selected to participate in the undergraduate certificate will need to meet the admittance requirements for entering freshmen. Acceptance into the certificate program does not necessarily constitute acceptance into the UNL College of Agricultural Science and Natural Resources.

### **Admission processes**

To apply to the program students will need to fill out the application found online at <http://admissions.unl.edu/apply/undercerf.asp> and mail it with the \$45 application fee to the Office of Undergraduate Admissions. All students applying to an Undergraduate Certificate Program must provide proof of high school graduation or its equivalent such as a General Equivalency Diploma (G.E.D.) An official transcript needs to be mailed to the Office of Admission directly from the high school or from the testing agency which issued the diploma. The undergraduate certificate will follow the same academic progress and student expectations as those established by undergraduate admissions.

Acceptance into the program will be determined by Professor Aiken.

Once a student has been admitted to the program they will receive a Personal Identification Number (PIN) which is needed to access UNL's online course registration system.

**Administration** All certificate programs are administered through the college.

The College of Agricultural Science and Natural Resources will administer the undergraduate Agricultural and Natural Resources Law Certificate program. Professor Aiken will provide day to day coordination and management of the certificate program.

## **Measures and Procedures for Verification of Completion of the Certificate Requirements**

To successfully complete any course students must earn a grade of C or better.

### **Monitoring/Completion of a certificate program:**

(College/Department's Procedures)

1. Students are admitted as Non-degree or Visiting students.
2. Sequence monitors progress in certificate program.
3. Upon completion of course work the student initiates a Certificate Completion Application form and the \$25.00 fee (to pay for the certificate) which is then verified by the sequence with review and approval by the faculty advisory committee.
4. Each semester, the sequence sends a memo listing everyone who has completed a certificate to the Registrar.
5. The sequence chair and college dean awards/signs the certificate.
6. Sequence designs their own certificates and mails them.

## **Measures and Procedures for Ongoing Evaluation of the Certificate Program**

Students in the program will be evaluated using the standard College of Agricultural Science and Natural Resources evaluation to attain feedback on learning outcomes.

The students will be awarded an Agricultural Science and Natural Resource Certificate on successful completion of 12 credit hours.

## **Costs of Operating the Proposed Certificate Program**

The courses required for the certificate program already exist so faculty will not need to develop any new offerings. In addition, it is hoped to move course content into the online environment.

A tuition differential will also apply to the online courses as they are part of the Online Undergraduate Degree Completion Option. The income generated from the tuition differential will help to sustain the certificate program.

All courses must be approved undergraduate courses and students must maintain the same academic standing as imposed by the degree program. In order to qualify, only existing courses may be used as curriculum in the certificate program, and no new courses may be created.

## **Relationship to NU Strategic Planning Framework**

This proposed certificate contributes to goals 1 and 3 of the University of Nebraska's Strategic Planning Framework. Increasingly, Nebraska's 'good life' is at risk due to the growing tension between farmers and ranchers and natural resource managers. Students completing the certificate will be aware of the challenges and opportunities associated with this tension and mechanisms available for mitigating and mediating the tension, resulting in an increased quality of life (goal 1). This awareness and knowledge will assist students as they transition into the Nebraska workforce where these tensions present themselves frequently in private and public agriculture and natural resource contexts (goal 3).

TO: The Board of Regents Addendum X-A-3  
Academic Affairs

MEETING DATE: January 23, 2009

SUBJECT: New undergraduate College of Agricultural Sciences and Natural Resources Leadership Certificate Program administered by the College of Agricultural Sciences and Natural Resources and the Departments of Agricultural Leadership, Education and Communication and Animal Science

RECOMMENDED ACTION: Approve the new undergraduate College of Agricultural Sciences and Natural Resources Leadership Certificate Program administered by the College of Agricultural Sciences and Natural Resources and the Departments of Agricultural Leadership, Education and Communication and Animal Science

PREVIOUS ACTION: None

EXPLANATION: The 12-hour certificate program will leverage existing courses with 240 student contact hours of co-curricular programming to develop student leadership and communication skills and employability.

The proposal has been approved by the College of Agricultural Sciences and Natural Resources Curriculum Committee, the CASNR Faculty, the UNL Academic Planning Committee, and the Council of Academic Officers.

This proposed certificate contributes to goals 1, 3, and 5 of the University of Nebraska's Strategic Planning Framework.

PROJECT COST: None

SOURCE OF FUNDS: Not applicable

SPONSOR: John C. Owens  
Vice President for Agriculture & Natural Resources  
IANR Harlan Vice Chancellor

RECOMMENDED: Harvey Perlman  
Chancellor, University of Nebraska-Lincoln

DATE: December 18, 2008



# Proposal for New Undergraduate Certificate Program

## An Executive Summary – CASNR Leadership Certificate

### Rationale and Need

- Leadership programs meet:
  - developmental needs of college students
  - the mission of higher education (development of students as engaged citizens)
  - employer's needs in new hires
- Value-added program to departments and CASNR students

### Relationship to Degree/Major

- Integrates curricular and co-curricular programming
  - minimum of 12 credit courses of leadership and communication course work
  - 6 of 12 credit hours generated from major's department
  - 240 contact hours of co-curricular programming (verified through student log of activities as approved by academic coach and certificate administrator)
- Meets current general education requirements of ES/IS
- Will meet four of the new ACE general education requirements

### Implementation

- Directed experience between faculty and students
  - faculty advisors serve as “coaches”
  - students complete leadership action plans
- Learning Outcomes include:
  - career exploration
  - leadership development
  - intellectual growth
  - appreciating diversity
- Leadership certificate advisory committee representing all CASNR undergraduate departments will be established to oversee, to evaluate and to make recommendations for the leadership certificate.
- Students will be required to present to the leadership certificate advisory committee a short presentation of their experiences and accomplishments and a leadership certificate portfolio the semester prior to graduation.

### Assessment/Evaluation

- Pre and post evaluation of their proficiency and importance of leadership, communication and discipline-specific skills and knowledge (students)
- Questionnaire on their knowledge and skill of leadership and communication topics studied and their satisfaction with the program (students)
- Report student completion of certificate requirements and their satisfaction with the leadership certificate programming requirements (academic advisors/coaches).
- Every three years, CASNR graduate employers will be given a questionnaire asking about their level of satisfaction of the program and their needs of new hires.

### Budget

- No additional FTE required by departments

# CASNR Leadership Certificate Narrative

## Rationale and Need

Leadership programs meet the developmental needs of college students, the mission of institutions of higher education (development of students as engaged citizens), and meet employer's needs in new hires. Pascarella and Terenzini (2005) reported that college students can and do increase their leadership skills during the college years and that increase can be attributed in part to collegiate involvement (Astin, 1993). Additionally, employers have stated the need for college graduates to have leadership and interpersonal skills for entry level positions (Litzenburg & Schneider, 1987) and that meaningful leadership and communication experiences were important factors in the screening process (Maricle, 2003).

## Relationship to Degree/Major

A leadership certificate advisory committee representing all CASNR undergraduate departments will be established to oversee, evaluate and make recommendations for the leadership certificate. Advisory committee members will be faculty academic advisors who may or may not supervise students completing the leadership certificate in their department.

A leadership certificate will compliment and complete a student's degree/major program requirements by enhancing, strengthening and increasing the communication and leadership course offerings and experiences. Additionally, several of the courses required meet current general education requirements (communication, humanities, etc). A student carefully selecting courses will only add minimal credit hours to their degree graduating requirements.

The Leadership Certificate will also meet the following Achievement-Centered Education (ACE) institutional objectives and student learning outcomes for undergraduate general education at UNL through curricular and co-curricular programming.

- #2 Demonstrate communication competence in one or a combination of the following ways:
  - (a) making oral presentations;
  - (b) participate in problem-solving teams with reporting
  - (b) responsibility;
  - (c) creating and interpreting visual messages.
- #6 Use knowledge, theories or methods appropriate to the social sciences to understand and evaluate human behavior (appreciating diversity).
- #8 Explain ethical principles, civics, and stewardship and their importance to society.
- #10 Generate a creative or scholarly product that requires broad knowledge, appropriate technical proficiency, information collection, synthesis, interpretation, presentation and reflection.

## Implementation

The CASNR Leadership Certificate is a directed experience where faculty advisors serve as "coaches" to students as they complete their leadership action plans integrating curricular and co-curricular programming. The Leadership Certificate requires a minimum of 12 credit hours; with, six credit hours from the department in which the student is a major. Additionally, the student is required to complete 240 contact hours of co-curricular programming.

A leadership certificate advisory committee representing all CASNR undergraduate departments will be established to oversee, evaluate and make recommendations for the leadership certificate. Advisory committee members will be faculty academic advisors who may or may not supervise students completing the leadership certificate in their department.

## **CASNR Leadership Certificate Narrative – Continued**

### **Implementation - Continued**

Students will create and work toward completion of a leadership action plan. The leadership action plan will have the goals, objectives, action steps, and timeline incorporating curricular and co-curricular requirements for the leadership certificate. Faculty coaches of the students participating in the leadership certificate and the leadership certificate advisory committee are responsible for supervising and evaluating the completion of the student's leadership certificate.

### **Assessment/Evaluation**

Students will be required to present to the leadership certificate advisory committee a short presentation of their experiences and accomplishments and a leadership certificate portfolio the semester prior to graduation. The portfolio, at a minimum, will include documents of their work with reflection statements, resume, a copy of their academic transcript and log of co-curricular activities and hours. Additionally, the student's academic advisor/coach will have written a letter verifying completion of the leadership certificate requirements.

### **Budget**

No additional faculty FTE or other funds are needed to administer the proposed certificate program.

### **Relationship to NU Strategic Planning Framework**

This proposed certificate contributes to goals 1, 3, and 5 of the University of Nebraska's Strategic Planning Framework. Students participating in the program will: gain skills and knowledge that employers seek in professionals (goal 1); be more competitive in the workplace and more likely to contribute to the state's economy (goal 3); and be engaged with citizens, businesses and agriculture in rural and urban communities through the program's co-curricular requirement (goal 5).

## **Leadership Certificate Curricular and Co-Curricular Requirements**

### ***Courses (12 credit hours)***

#### *Required Leadership and Communication Courses*

*(6 credit hours; select two classes from those listed below)*

ALEC 102, Interpersonal Skills for Leadership

ALEC 202, Leadership Development for Small Groups and Teams

Or ALEC 327, Emerging Leaders

ALEC 302, Effective Leadership in Organizations

ALEC 305, Presentation Strategies for Agricultural Audiences

#### *Required Department Upper Division Course*

*(3 credit hours; 300 or 400 level department course which has integrated leadership and communication content and skills; course is approved by the leadership certificate advisory committee )*

#### *Required Capstone Course*

*(3 credit hours; select one)*

ALEC 495, Internship (3 leadership and 3 discipline goals)

xxxx xxx, Research Service-Learning Project

xxxx xxx, Honors Thesis

xxxx xxx, Department Capstone

### ***Co-Curricular Programming (240 contact hours, student log of activities approved by academic coach and verified by leadership faculty member)***

- Participate in at least one of the following
  - DESEL
  - Justin Morrill Scholars
  - Pepsi Service Scholars
  - Chancellor's Leadership Class
  - Animal Science Leadership Academy
  - Beef Industry Scholars
- Professional Development Activities, participate in two
  - Attend a regional discipline-specific meeting
  - Present at a national discipline-specific meeting
- Participate in campus leadership, service-learning, and multicultural events
- Plan, implement and evaluate a campus leadership, service-learning, or multicultural event
- Serve as an "active" officer or committee member in a Recognized Student Organization (RSO)
- Serve on a departmental or CASNR advisory committee or ambassador program
- Participate in domestic and international service-learning experiences



TO: The Board of Regents Addendum X-A-4  
Academic Affairs

MEETING DATE: January 23, 2009

SUBJECT: *Board of Regents' Policies of the University of Nebraska* on Ron and Carol Cope Cornerstone of Excellence Award

RECOMMENDED ACTION: Approve addition of Regents' Policy RP-1.5.6 of the *Board of Regents' Policies of the University of Nebraska* Ron and Carol Cope Cornerstone of Excellence Award.

PREVIOUS ACTION: None

EXPLANATION: The University of Nebraska at Kearney has awarded the Ron and Carol Cope Cornerstone of Excellence Award since 2003. This action will elevate the award to a University-wide level.

It is proposed that RP-1.5.6 of the *Board of Regents' Policies of the University of Nebraska* be adopted as follows:

### **RP-1.5.6 Ron and Carol Cope Cornerstone of Excellence Award**

**1. Definition:** The Ron and Carol Cope Cornerstone of Excellence Award is an award to individuals whose service to the University of Nebraska at Kearney has provided exceptional benefits in furtherance of the goals and mission of the institution, This is an award given annually at the University of Nebraska at Kearney, ordinarily at commencements.

### **2. Nominations**

a) Nominations shall be submitted to the Chancellor of the University of Nebraska at Kearney whose recommendations shall be forwarded to the President of the University of Nebraska by December 10. The nominations shall be for all commencement exercises for the following calendar year. The President's recommendations shall be submitted to the Board of Regents for endorsement at its January meeting.

### **3. Guidelines**

The following guidelines are suggested in selecting Ron and Carol Cope Cornerstone of Excellence award recipients:

- a) Nominees should be individuals who have provided significant service, support, or promotion of UNK, the greater Kearney area, the State of Nebraska, or the objectives of higher education.
- b) The Ron and Carol Cope Cornerstone of Excellence Award shall not be awarded to any incumbent of or candidate for any elective state constitutional office, including state senator, or to any incumbent of or candidate for the U.S. House of Representatives or U.S. Senate from the State of Nebraska.
- c) Current employees of the University are not eligible for the award, but past employees or retirees are eligible.

d) No more than two Cope Cornerstone of Excellence Awards will be awarded per year.

**4. Nominating Procedure**

a) Nominations should be presented in written form addressing:

1) A brief biography;

2) A description of achievements of nominee; and

3) Name of nominator.

b) All recipients of the Ron and Carol Cope Cornerstone of Excellence Award will be endorsed by the Board of Regents at its January meeting.

PROJECT COST:

None

SPONSOR:

Linda Ray Pratt  
Executive Vice President and Provost

RECOMMENDED:

James B. Milliken  
President

DATE:

January 13, 2009

TO: The Board of Regents Addendum X-A-5  
Academic Affairs

MEETING DATE: January 23, 2009

SUBJECT: Honorary Degrees and Awards

RECOMMENDED ACTION: Approve the award of Honorary Degrees and Awards [Please note: this item will be voted on after the Closed Session]

PREVIOUS ACTION: The Board of Regents approved the current policies for awards found in the *University of Nebraska Board of Regents Policies* under RP-1.5.1-RP-1.5.5.

EXPLANATION: None

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSORS: The Board of Regents Committee on Honorary Degrees and Awards

RECOMMENDED: James B. Milliken  
President

DATE: December 11, 2008

TO: The Board of Regents Addendum X-B-1  
Business Affairs

MEETING DATE: January 23, 2009

SUBJECT: Amendments of Sections 3.12.4.5(c) and 3.12.1 of the *Bylaws of the Board of Regents* relating to retirement plans.

RECOMMENDED ACTION: Approve amendments of Sections 3.12.4.5(c) and 3.12.1 of the *Bylaws of the Board of Regents* relating to retirement plans

PREVIOUS ACTIONS: November 7, 2008 – The Board of Regents received the proposed amendments of Sections 3.12.4.5(c) and 3.12.1 of the *Bylaws of the Board of Regents* relating to retirement plans, along with a companion item changing related Board policies.

June 7, 2003 – The Board of Regents approved the change of normal retirement age for all University employees from 65 to 59 ½ (Section 3.12.1).

August 30, 2002 - The Board of Regents approved the 2003 Tenured Faculty Retirement Incentive Program, which authorized amendment of the Normal Retirement Age from 65 to 59½ (Section 3.12.1).

February 26, 2000 – The Board of Regents approved the amendment to Section 3.12.4.5 to incorporate by reference the terms of the Tax-Sheltered Annuity Program of the University of Nebraska previously adopted by the Board (Section 3.12.4(c)).

EXPLANATION: Due to changes in regulations, the University must submit its retirement plans to the Internal Revenue Service for updated determination letters. These regulatory changes prompted the University to seek a comprehensive review of the *Bylaws of the Board of Regents*, *Policies of the Board of Regents* and Plan document by outside counsel specializing in benefit plans. After review of these documents, outside counsel recommends the following three changes to the *Bylaws*.

Bylaws Section 3.12.1 - Change of “Normal Retirement Age”

The terms of the Retirement Plans, as amended from time to time, are incorporated into the *Bylaws of the Board of Regents* by reference as if set out fully. The Changes in Internal Revenue Service regulations effective July 1, 2009 require change in the normal retirement age to 62. Counsel has suggested that the Bylaws should be silent as to normal retirement age as the determination of normal retirement age is defined by IRS regulations. The pertinent section of the Bylaws would be changed as follows:

**3.12.1 Retirement Age and Date.** ~~The normal retirement age for all members of the University staff shall be 59 ½ years.~~ Retirement shall be mandatory at age 70 for any law enforcement personnel. Employees may retire at age 55 after ten years of service with the University. An employee also may be retired prior to the normal or mandatory retirement age because of physical or mental disability that prevents such employee from satisfactorily performing work, such disability to be determined by resolution of the Board.

Bylaws Section 3.12.2 – Disability Retirement

This change is a “housekeeping” item wherein it is made clear that disability-related retirement is available at all ages and that disability is to be determined based on third party determinations except in rare cases.

~~3.12.2 - **Disability Retirement.** An employee who is retired before reaching the normal or mandatory retirement age because of physical or mental disability that prevents such employee from satisfactorily performing work, such disability to be determined by resolution of the Board, shall receive earned retirement benefits with the necessary actuarial reduction in annual benefits.~~

~~When an employee is disabled because of physical or mental disability, and carries the University group long term disability income insurance, the employee may request a disability leave in lieu of a disability retirement.~~

An employee, regardless of age, is eligible for a disability retirement should a physical or mental disabilities prevent such employee from satisfactorily performing work. A Disability Retirement will allow a disabled employee to receive university retiree benefits.

Approval of a Disability Retirement is predicated on 1) the disabled employee’s obtainment of a Social Security Disability Award, or 2) long term disability benefits approval by the group long term disability insurance company. University administration may also approve a Disability Retirement in certain situations. In addition, Disability Retirements for academic/administrative staff and faculty must be approved by the Board of Regents.

Bylaws Section 3.12.4.5 Tax Shelter Annuities and Custodial Accounts

This change is a “housekeeping” item wherein the only change is reference to the University’s plan is changed from “Program” to “Plan.”

**3.12.4.5 Tax Sheltered Annuities and Custodial Accounts.** (c) The terms pursuant to which contributions may be made to tax-sheltered annuities and custodial accounts are set forth in the Tax-Sheltered Annuity ~~Program~~ Plan of the University of Nebraska, the terms and conditions of which are incorporated herein by this reference.

SPONSORS:

David E. Lechner  
Vice President for Business and Finance

Joel Pedersen  
Vice President and General Counsel

RECOMMENDED:

James B. Milliken  
President

DATE:

December 11, 2008

TO: The Board of Regents Addendum X-B-2  
Business Affairs

MEETING DATE: January 23, 2009

SUBJECT: Revision of the Basic Retirement Plan to allow greater access to accumulations by employees upon separation and elimination of Sections 3.2.1 and 3.2.9 of the *Policies of the Board of Regents*

RECOMMENDED ACTION: Approve revision of the Basic Retirement Plan to allow greater access to accumulations by employees upon separation and elimination of Sections 3.2.1 and 3.2.9 of the *Policies of the Board of Regents*

PREVIOUS ACTION: None.

EXPLANATION: Due to changes in regulations, the University must submit its Retirement Plan to the Internal Revenue Service for updated determination. These regulatory changes prompted the University to seek a comprehensive review of the *Bylaws of the Board of Regents, Policies of the Board of Regents* and the Plan document by outside counsel specializing in benefit plans. After review of these documents, outside counsel recommends one change to the Plan and two deletions to the *Policies*.

#### Amendment of Plan Document

The Basic Retirement Plan currently establishes limitations on “total accumulations” based on age. Currently, 50% of total accumulations are available if an employee separates from the University prior to age 55. This provision, because of market volatility, can easily cause administrative errors. The limitation also disadvantages a person who wishes to stay in the Plan after separation of employment versus those persons who choose to execute a complete rollover as those persons can access 100% of their accumulation.

It is recommended by counsel that the Plan provisions relating to access be revised to allow an employee to access his or her accounts at separation regardless of age.

#### Regents Policies 3.2.1 and 3.2.9

Section 3.2.1 of the *Policies of the Board of Regents*, entitled “Retirement Plan and Options” is clearly out of date. Among the outdated policies is a reference to a single investment administrator and plan provisions that are governed by the Plan document. It is recommended by counsel that the section should be deleted in its entirety.

Section 3.2.9 of the *Policies* Section duplicates many of the provisions of *Policies* Section 3.2.1 and contains language limiting distributions at separation of employment. It is recommended by counsel that the section should be deleted in its entirety.

The sections referenced above that would be deleted in their entirety, should this item be approved, are reproduced below.

### **RP-3.2.1 Retirement Plan and Options**

~~1. The retirement plan for faculty and staff of the University of Nebraska is the Teachers Insurance and Annuity Association of America and College Retirement Equities Fund of New York; the company shall administer the funds of said retirement plan.~~

~~2. Faculty and staff are offered the opportunity to allocate contributions to TIAA-CREF in any proportion desired according to rules established by the TIAA-CREF organizations.~~

~~3. Faculty and staff may have access to retirement plan accumulations under the following circumstances:~~

~~a. In the event of separation from employment, a separating faculty or staff member may have lump sum access to the total accumulation (TIAA and CREF accumulations), following completion of a release form, as long as the TIAA-CREF contracts were in force for 5 years or less or the total accumulation is less than \$2,000.~~

~~b. In the case of contracts of 5 years or more, TIAA regulations prohibit access to TIAA accumulations; however, CREF accumulations will be accessible under the following circumstances:~~

~~1) Prior to the attainment of age 55, after separation from employment, faculty and staff may have lump sum access to 50% of the total CREF accumulation following the completion of a release form. Lump sum access to 100% of the total CREF accumulation will be accessible prior to the age 55 in cases of retirement, partial retirement, disability retirement, or tenure settlement. A release form will be required.~~

~~2) Following the attainment of age 55, after separation from employment for any reason, faculty and staff may, following completion of a release form, have 100% lump sum access to CREF accumulations.~~

~~c. In the event of the death of a faculty or staff member before commencement of benefits, regardless of age, years of participation, or amount of accumulation, unless otherwise dictated by Federal law, the designated beneficiaries shall have lump sum access to the total accumulation (TIAA and CREF accumulations).~~

~~4. In conjunction with the increased access to CREF accumulations provided for above, the University will attempt to include additional investment options, either through TIAA-CREF or alternative investment programs, which provide similar flexibility regarding access to and distribution of accumulations. Such alternatives should also provide the opportunity for economic growth and maximized return on investment, within the context of a retirement program, as well as protection from adverse tax consequences and undue exposure to financial risk.~~

### **RP-3.2.9 Access to Retirement Accumulations**

~~A separating faculty or staff member may have lump sum access to the total TIAA-CREF and/or Fidelity Investments accumulation if (1) the TIAA retirement annuity accumulation resulting from contracts established through service with the University of Nebraska or other nonprofit educational institution(s) is \$2,000 or less (\$2,000 is the level established by TIAA-CREF. University policy will be amended if modifications are made by TIAA.) and (2) the total TIAA-CREF retirement accumulation balance or the total Fidelity Investments retirement accumulation balance from premiums attributable to service with the University of Nebraska is \$10,000 or less.~~

~~If the TIAA retirement annuity accumulation is greater than \$2,000 (\$2,000 is the level established by TIAA-CREF. University policy will be amended if modifications are made by TIAA.) and/or if the total TIAA-CREF retirement plan accumulation balance or the total Fidelity Investments retirement plan accumulation balance is greater than \$10,000, accumulations will be accessible for distribution (TIAA Traditional Annuity accumulations will be accessible as provided under TIAA-CREF policy), under the following circumstances:~~

~~1. Access to 50% of Total Accumulation~~

~~Prior to the attainment of age 55, after separation from employment, faculty or staff may have access to up to 50% of the total accumulation, following the completion of a release form.~~

~~2. Access to 100% of Total Accumulations~~

~~Following the attainment of age 55, after separation from employment for any reason, faculty and staff may have access to up to 100% of the accumulations, following completion of a release form.~~

~~Faculty and staff who are retiring under any formal retirement arrangement (regular retirement, disability retirement, or partial or phased retirement with a date certain for total retirement) may have access to up to 100% of the total accumulation.~~

~~3. Rollover to Tax-Deferred Program~~

~~Faculty and staff who have separated from University employment may execute an unrestricted rollover of up to 100% of their accumulations to a qualified tax-deferred investment program.~~



4. ~~————~~ Avoidance of Negative Tax Consequences

~~Regardless of age or employment status, legally appropriate distribution of accumulations will be permitted as required to avoid tax penalties or negative tax consequences under any applicable state or federal law or regulation.~~

~~In the event of the death of a faculty or staff member before commencement of benefits, regardless of age, years of participation, or amount of accumulation, unless otherwise dictated by Federal law, the designated beneficiaries may have lump sum access to the total accumulation.~~

PROJECT COST:                   None

SOURCE OF FUNDS:           N/A

SPONSORS:                     David E. Lechner  
                                      Vice President for Business and Finance

                                      Joel D. Pedersen  
                                      Vice President and General Counsel

RECOMMENDED:               James B. Milliken  
                                      President

DATE:                             December 11, 2008

TO: The Board of Regents Addendum X-B-3

Business Affairs

MEETING DATE: January 23, 2009

SUBJECT: Redemption of The University of Nebraska Facilities Corporation Series 1998 Bonds (Deferred Maintenance Project)

RECOMMENDED ACTION: Approve the redemption of The University of Nebraska Facilities Corporation Series 1998 Bonds (Deferred Maintenance Project) (the "Bonds") prior to the stated maturities thereof.

PREVIOUS ACTION: July 16, 1998 – the Corporation issued \$80,190,000 of Bonds, the proceeds of which were used for the deferred maintenance projects specified in Legislative Bill 1100, Ninety-Fifth Legislature, Second Session ("LB 1100") on all campuses of the University.

May 16, 1998 – The Board of Regents approved (a) the issuance by The University of Nebraska Facilities Corporation (the "Corporation") of not to exceed \$90,000,000 of the Bonds and (b) the execution and delivery of related agreements with the Corporation, including a Financing Agreement under which the Board agreed to make payments to the Corporation sufficient to pay the principal of and interest on the Bonds when due.

EXPLANATION: The Bonds are redeemable at any time on or after July 15, 2008 at a redemption price equal to the principal amount thereof plus accrued interest to the redemption date. Balances currently on deposit with the trustee for the Bonds are sufficient to redeem all of the Bonds outstanding (final maturity July 15, 2011). As funds on deposit at the trustee are earning less than the rates the University is paying on the outstanding debt, it is to the advantage of the University to redeem the Bonds at this time. Estimated savings are in excess of a million dollars.

Funds held by the Trustee would be set aside and irrevocably designated to provide for the payment and redemption of the Bonds on the redemption date determined by the Vice President for Business and Finance of the University and the Secretary/Treasurer of the Corporation. Such amounts on deposit with the trustee may be invested in direct obligations of the United States of America or in obligations, the principal of and interest on which is guaranteed by the United States of America maturing at the time and in the amounts necessary to make the payments on the Bonds when due.

This item, if approved, would allow the Vice President for Business and Finance of the University and the Secretary/Treasurer of the Corporation to call the Bonds for redemption, deposit money with the Trustee and direct and invest such money as deemed most financially advantageous to the University.

PROJECT COST: None.

ON-GOING FISCAL  
IMPACT: None.

SOURCE OF FUNDS: N/A

SPONSOR: David E. Lechner  
Vice President for Business and Finance

APPROVED: James B. Milliken, President

DATE: December 15, 2008

TO: The Board of Regents Addendum X-B-4  
Business Affairs

MEETING DATE: January 23, 2009

SUBJECT: Second Certification of Funds Required by LB 1116 related to relocating the Nebraska State Fair and transferring the State Fairgrounds in Lancaster County to the Board of Regents.

RECOMMENDED ACTION: Provide certification to the Department of Administrative Services that \$7,000,000 in additional funds has been appropriated or formally designated by the University of Nebraska for compliance with LB 1116 for State Fair Park and authority to transfer the funds to the State Treasurer.

PREVIOUS ACTION: September 5, 2008 – The Board provided the first certification of \$7,500,000 required by LB 1116.

EXPLANATION: LB 1116 requires that the University of Nebraska shall certify to the State Department of Administrative Services that cash or legally binding commitments in the amount of \$21,500,000 by July 1, 2009 has been provided for the purposes as required by the law:

“to provide for and carry out the plan to relocate the Nebraska State Fair and transfer the Nebraska State Fairgrounds in Lancaster County to the Board of Regents . . .”

Such funds may be provided over time, but they shall in cumulative increments equal at least seven million five hundred thousand dollars by October 1, 2008, fourteen million five hundred thousand dollars by February 1, 2009, and twenty one million five hundred thousand dollars by July 1, 2009. The University has identified and designated funding for purpose of the second certification. Board approval is requested to permit the University to certify to the Department of Administrative Services that the funds are available and to transfer the funds to the State Treasurer when requested to do so.

PROJECT COST: \$7,000,000

SOURCE OF FUNDS:	Revolving Funds	\$ 5,250,000
	Private Funds	<u>1,750,000</u>
		<u>\$ 7,000,000</u>

SPONSORS: Christine A. Jackson  
Vice Chancellor for Business & Finance

Harvey Perlman, Chancellor  
University of Nebraska-Lincoln

RECOMMENDED: James B. Milliken, President

DATE: December 10, 2008

TO: The Board of Regents Addendum X-B-5  
Business Affairs

MEETING DATE: January 23, 2009

SUBJECT: Change Order to the construction contract for the Renovation of Mantor Residence Hall at the University of Nebraska at Kearney (UNK)

RECOMMENDED ACTION: Approve a Change Order to the construction contract for the Renovation of Mantor Residence Hall in the amount of \$565,137.

PREVIOUS ACTION: March 7, 2008 – The Board of Regents approved a Resolution to authorize transfer and expenditure of up to \$5,200,000 from surplus funds for Capital Improvements for Revenue Bond Housing Facilities (including \$4,000,000 for Mantor Hall renovation).

EXPLANATION: The renovation of Mantor Residence Hall at UNK provides for installation of fire sprinklers and updating the audible fire alarm system, complete restroom remodel, domestic water service distribution and sanitary repairs, HVAC repairs, utility systems repairs and additional building renewals. Initial concern for budget removed this item from the scope of work, however favorable bids now allow this work to be completed. The change order will remove and replace aging heating and cooling piping, and perform related wall repairs in Mantor Hall.

The current approved budget of \$4,000,000 has sufficient contingency to accommodate these changes. The change order will reduce the contingency portion of the budget for this project by \$565,137 and increase the construction portion of the project budget by the same amount. The project schedule will not be affected by this change.

PROJECT COST: \$565,137

ON-GOING FISCAL IMPACT: Annual Operating Costs \$104,000  
1% Assessment N/A

SOURCE OF FUNDS: Bond Surplus Funds

SPONSOR: Barbara L. Johnson  
Vice Chancellor for Business & Finance

RECOMMENDED: Douglas Kristensen, Chancellor  
University of Nebraska at Kearney

DATE: December 11, 2008

TO: The Board of Regents Addendum X-B-6

Business Affairs

MEETING DATE: January 23, 2009

SUBJECT: Program Statement and Budget for the 19th and Vine Parking Garage at the University of Nebraska-Lincoln

RECOMMENDED ACTION: Approve the Program Statement and Budget for the 19th and Vine Parking Garage at the University of Nebraska-Lincoln (UNL).

PREVIOUS ACTION: None

EXPLANATION: In 2006, following the construction of Phase Two of UNL's 14th and Avery Parking Garage, a total of 15,869 parking stalls were available on both the City and East campuses. According to parking formula guidelines, this number of stalls was insufficient to meet total demand at the time. Since 2006, construction on the City Campus has displaced or is scheduled to displace an additional 972 surface parking areas.

The proposed project will construct a multi-level parking garage with approximately 1,040 spaces and adjacent surface parking lot with approximately 60 spaces north and west of the intersection of 19th and Vine Streets on the UNL City Campus. With recent enrollment gains and the completion of the 17<sup>th</sup> & R Student Residence Hall in 2010, the demand for parking spaces is expected to continue to increase.

The new parking garage complies with the UNL Physical Master Plan 2006-2015. The facility will be financed through bonds issued under the Master Trust Indenture (to be issued in Spring 2010) which will be repaid by auxiliaries and services funds (net parking revenues). Due to the sizable equity contribution from parking surplus, parking rate increases needed to support this project will be an estimated \$2 per month.

The program statement and budget have been reviewed by the Business Affairs Committee. Please note that an updated map is attached.

Proposed start of construction \* March 2010 or June 2010  
Proposed completion of construction \* May 2011 or July 2011

\* The earlier schedule dates shown represent the timeline for a design/build contracting method and the later schedule dates represent the timeline for a design/bid/build contracting method.

PROJECT COST: \$16,800,000

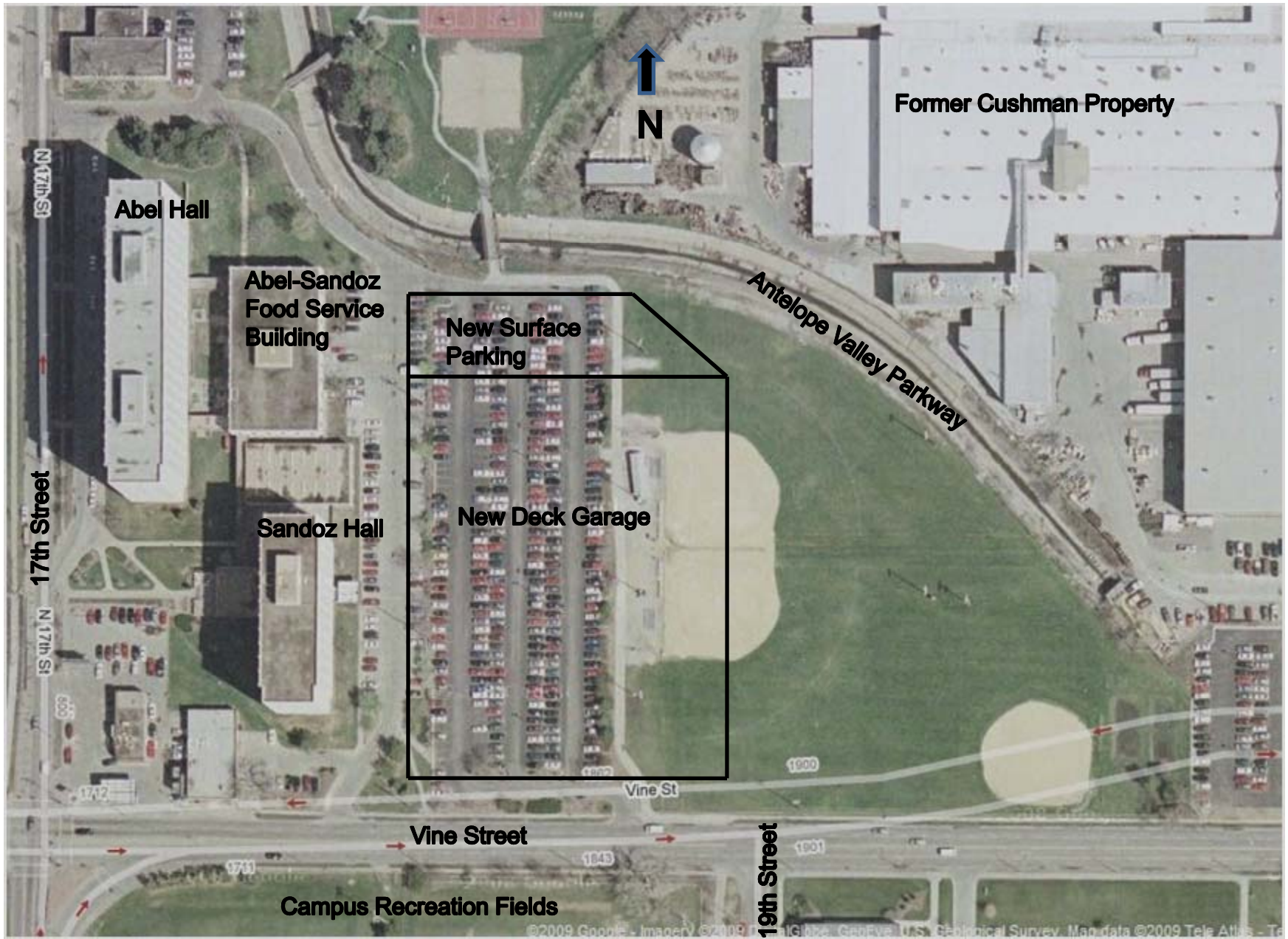
ON-GOING FISCAL IMPACT: Estimated Operating and Maintenance \$157,500  
1% Assessment N/A

SOURCE OF FUNDS: Auxiliaries and Services Funds \$16,800,000

SPONSOR: Christine A. Jackson  
Vice Chancellor for Business and Finance

RECOMMENDED: Harvey Perlman, Chancellor  
University of Nebraska-Lincoln

DATE: December 10, 2008



Former Cushman Property

Abel Hall

Abel-Sandoz  
Food Service  
Building

New Surface  
Parking

Antelope Valley Parkway

17th Street

N 17th St

N 17th St

Sandoz Hall

New Deck Garage

Vine St

Vine Street

19th Street

Campus Recreation Fields

©2009 Google - Imagery ©2009

IGlobe, GeoEye, U.S. Geological Survey, Mapdata ©2009 Tele Atlas - Te

**University of Nebraska-Lincoln (UNL)**  
**19<sup>th</sup> and Vine Parking Garage**  
**Program Statement**

Campus: UNL City Campus  
Date: November 3, 2008  
Prepared by: UNL Facilities Planning

Phone No. (402) 472-3131

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**1. Introduction**

a. Background and History

The proposed 19<sup>th</sup> and Vine Parking Garage will be the fourth parking garage planned for the University of Nebraska-Lincoln (UNL) City Campus. Construction related to the Antelope Valley Project and University building construction projects have significantly reduced the number of surface parking stalls available. Since the availability of land for new surface lot construction is limited, multi-level parking garages are an efficient means of providing on-campus parking.

The UNL Physical Master Plan 2006-2015 outlines a strategy of providing parking on the campus perimeter, coupled with transportation to the center of campus and linkages to campus and city bicycle and pedestrian trails, and on-street routes. This strategy is intended to reserve land on the interior of campus for potential building sites and to reduce conflict between vehicles and pedestrians in the campus academic core area.

Previous master plans identified future parking garage locations at Stadium Drive, 14<sup>th</sup> and Avery, 17<sup>th</sup> and R, and 19<sup>th</sup> and Vine Streets. To date, parking garages have been constructed at the first three locations, which are on the west, north, and south edges of City Campus, respectively. The 19<sup>th</sup> and Vine location will serve the east side of the campus, which is experiencing significant growth with new academic, research, and student housing facilities coming on-line in the near future.

b. Project Description

The University of Nebraska-Lincoln (UNL) proposes to construct a fourth parking garage on the City Campus with approximately 1,040 spaces, with an additional 60 spaces in a new surface lot directly north of the facility. More spaces may be constructed if the budget allows.

The project site is a surface parking lot and recreation area located between the Abel and Sandoz residence halls and the new North Antelope Valley Parkway,



near the intersection of 19<sup>th</sup> and Vine Streets. The garage and surface lot will provide permit parking primarily for commuting students and residents of the Abel and Sandoz residence halls, as well as spaces for faculty, staff, and visitors.

UNL Parking and Transit Services will manage and maintain the garage. It will contain a heated waiting area for transit users that will be served by University buses. Construction of the parking garage is anticipated to begin in March 2010, when floodplain map revisions are anticipated to be completed following the Antelope Valley Project. Construction of the garage is expected to be completed in May 2011.

c. Purpose and Objectives

The primary purpose of this project is to provide short- and long-term parking on City Campus for students, faculty, and staff as an integral part of a campus-wide parking and transportation system. The proposed project will:

- Replace parking stalls for commuter and residence hall students, faculty, staff, and visitors
- Mitigate the impact of construction projects that will reduce the total parking supply
- Provide close-by parking for those residence hall students returning to the City Campus late in the evening

**2. Justification of the Project**

a. Data which supports the funding request

In 2006, following the construction of Phase 2 of UNL's 14<sup>th</sup> and Avery Parking Garage, a total number of 15,869 parking stalls were available on both the City and East campuses. According to parking formula guidelines, the number of stalls was insufficient to meet total demand at the time. Since 2006, construction on the City Campus has displaced or is scheduled to displace 972 surface parking areas.

Given recent enrollment gains, UNL expects the demand for parking spaces to continue to increase while the supply diminishes. Furthermore, with the completion of the 17<sup>th</sup> and R Street Residence Hall, UNL will add another 400 to 500 residential students who generally need more round-the-clock parking facilities as compared to commuting students. The Physical Master Plan identifies several existing surface parking areas as sites for future construction. The proposed 19<sup>th</sup> and Vine Parking Garage will replace a majority of the parking spaces lost in recent years. However, additional planning will need to be done to meet long-term demand as developable land diminishes.

b. Alternatives considered

With very limited campus land on which to construct new surface parking lots, the construction of parking garages is the only feasible option for increasing the supply of parking. An alternative to constructing additional parking garages is to restrict on-campus parking in order to limit the demand. This alternative was not pursued because the schedule for public transit in Lincoln is very limited and many students need to drive between the University and their employment and to their homes on the weekends. In addition, this alternative is likely to result in increased student parking in neighborhoods adjacent to City Campus, which could harm UNL-community relations as it becomes more difficult for residents to find parking spaces.

**3. Location and Site Considerations**

a. County

Lancaster

b. Town or campus

University of Nebraska-Lincoln City Campus

- c. Proposed site



**19th & Vine Parking Structure**  
Project Location Map

- d. Statewide building inventory

Not required for new buildings.

- e. Influence of project on existing site conditions

- (1) Relationship to neighbors and environment

The project site is located between the Abel-Sandoz student housing complex and campus recreation courts near the intersection of 19<sup>th</sup> and Vine Streets. Land uses surrounding the site include the Antelope Valley roadway and floodway to the north and east; the 900 North 22<sup>nd</sup> building and Whittier building further to the east; and the Beadle Center, campus recreation fields, and future 17<sup>th</sup> and R Street Residence Hall project to the south. The triangular site is bordered by the North Antelope Valley Parkway, a six-lane major arterial, and Vine Street, a four-lane major arterial. The parking garage will be designed and constructed with respect to the surrounding environs and location at the eastern gateway to the City Campus.

The site is also within the existing Antelope creek floodway, which will be moved with the completion of the Antelope Valley Project, anticipated in the spring of 2010.

- (2) Utilities

Located immediately west of the project site are two 30-foot easements, which extend in a north-south direction. One is for a power line owned and maintained by Lincoln Electric System (LES), and the other for a sanitary sewer line, owned and maintained by the City of Lincoln. An 8' x 8' box culvert runs north-south across the middle of the project site. The parking garage will be built over the box culvert as agreed with the City of Lincoln, with a removable section of concrete to allow for access if repairs are needed. A new 30-foot wide easement is being proposed to extend north and east of the project site to accommodate the future construction of a new storm sewer line, if it becomes necessary, outside of the footprint of the parking garage.

- (3) Parking and circulation

The proposed project will be constructed on the site of an existing 280-space surface parking lot east of the Abel-Sandoz Residence Hall Complex. Another 84 parking spaces will be temporarily occupied for material storage and contractor staging during construction. Service vehicle access to the Abel-Sandoz Food Service Building will be accessible during construction.

#### **4. Comprehensive Plan Compliance**

- a. University of Nebraska Strategic Framework

This project addresses the following goals and objectives in the University

Strategic Planning Framework for 2008-2011:

6. *“The University of Nebraska will be cost effective and accountable to the citizens of the state.”*
- 6.a. *“Allocate resources in an efficient and effective manner.”*
- 6.f. *“Maintain competitive capital facilities.”*

The availability of safe, convenient, and affordable parking is of critical importance to students, faculty and staff. The proposed project will offer additional parking on the eastern edge of campus, which has been underserved in recent years due to construction of new campus facilities and the Antelope Valley Project.

b. UNL Campus Master Plan

The project site is identified as “Parking” on the Future City Campus Land Use map. In addition, the project is consistent with the following goals of the Master Plan:

- *“Remove automobile traffic, to the fullest extent possible, from the core of both City and East Campuses.”*
- *“Develop and maintain a single integrated campus parking and transit services plan for the effective movement of people, vehicles, and materials.”*
- *“Link on-campus trails to city-wide pedestrian/bicycle trails and routes.”*

Placement of the parking garage at the proposed location will offer a greater single-site parking option with UNL bus service on the east side of the City Campus, similar to the other parking garages located at Stadium Drive, 14<sup>th</sup> and Avery, and 17<sup>th</sup> and R Streets. The new parking garage will also offer direct access to a bicycle and pedestrian route along Vine Street to the core of the City Campus as well as the City trail network along the Antelope Valley floodway channel.

c. Statewide Comprehensive Capital Facilities Plan

Auxiliary functions, such as parking, are not specifically mentioned in the Statewide Comprehensive Capital Facilities Plan.

## 5. Analysis of Existing Facilities

This section is not applicable for a new parking garage.

## 6. Facility Requirements and the Impact of the Proposed Project

### a. Functions/purpose of the proposed program

This section is not applicable for a parking garage.

### b. Space requirements

Room Ref #	Description	Room Use Code	Room Use		Number of Spaces	Total	
			NASF	NSF		NASF	GSF
<b><u>Programmed Space</u></b>							
P-1	Parking Area	740	313,577		---	313,577	
P-2	Maintenance and Cleaning Equipment Storage	745	662		1	662	
P-3	UNL Shuttle Bus Waiting Area	745	510		1	510	
<b>Subtotal</b>						<b>314,749</b>	<b>318,844</b>
<b><u>Support Space</u></b>							
PS-4	Circulation	WWW		4,527	---	0	
PS-5	Staff Restroom	XXX		48	1	0	
PS-6	Custodial Storage Room	XXX		65	1	0	
PS-7	Mechanical Room – HVAC	YYY		176	1	0	
PS-8a	Elevator Equipment Room	YYY		78	1	0	
PS-8b	Elevator Equipment Room	YYY		78	1	0	
PS-9	Electrical Room	YYY		176	1	0	
PS-10	Emergency Generator Room	YYY		238	1	0	
PS-11	Security Camera Equipment Room	YYY		264	1	0	
<b>Subtotal</b>				<b>5,650</b>		<b>0</b>	<b>5,723</b>
<b>TOTAL SQUARE FOOTAGE</b>						<b>314,749</b>	<b>324,567</b>

### c. Impact of the proposed project on existing space

This project will result in the loss of approximately 280 existing surface parking spaces on the site.

## 7. Equipment Requirements

Security equipment and special maintenance equipment will be required for operation of the parking garage. Security equipment will include blue light telephones, card access readers, closed circuit TV cameras with digital recording devices and monitors, parking meters for short-term visitor parking, detector loops, detectors, full signs, and a vehicle counting system. Appropriate computer hardware and software will be required to

support the security system. Specific equipment recommendations will be made during the design process.

## 8. Special Design Considerations

### a. Construction Type

The parking garage will be founded on piles with the superstructure comprised of a precast concrete system. Stairs and stair/elevator towers will be constructed independent of the parking garage to allow movement of the facility due to parking volume changes. The structural system of the tower enclosures, as well as stairs and slabs, will be precast concrete.

The façade of the parking garage will be of finishes to complement surrounding buildings. Screening will be provided due to the building's close proximity to the Abel-Sandoz student housing complex, while meeting the openness required for proper ventilation. The exterior of the stair/elevator towers will be constructed of either precast or cast-in-place concrete with glass curtain walls for security.

### b. Life Safety/ADA

The project will conform to the requirements of the Americans with Disabilities Act with respect to accessible parking.

### c. Historic or architectural significance

The design of the facility will respond to the Campus Design Guidelines and the recommendations of the UNL Aesthetic Review Committee and the Project Review Board.

### d. Artwork (for applicable projects)

The State of Nebraska 1% for Art Program requirement is not applicable since this project is not funded with state funds.

### e. Phasing

The proposed project will be completed in a single phase of construction.

### f. Future expansion

There are no plans for future expansion of the proposed parking garage.

## 9. Project Budget and Fiscal Impact

### a. Cost estimates criteria

- (1) Identify recognized standards, comparisons, and sources used to develop the estimated cost

The estimated probable costs of the project were developed based on past comparative construction cost data for local parking garage costs by Desman Associates, an architectural and engineering firm that specializes in parking construction.

- (2) Identify the year and month on which the estimates are made and the inflation factors used

The estimate for the proposed project was prepared in August 2008 and escalated at 5% per year to an October 2010 mid-point of construction at the recommendation of Desman Associates.

- (3) Gross and net square feet

Gross square feet	324,567 gsf
Net square feet	314,749 nasf

- (4) Total project cost per gross square foot \$52

- (5) Construction cost per gross square foot \$48

b. Total project cost \$16,800,000

c. Construction cost \$15,579,000

d. Non-construction cost \$1,221,000

e. Fiscal Impact based upon first full year of operation

- (1) Estimated additional operational and maintenance costs per year

Additional operational and maintenance costs are anticipated to be \$157,500 per year, funded through Parking and Transit Services revenue.

- (2) Estimated additional programmatic costs per year

Not applicable

- (3) Applicable building renewal assessment charges

Not applicable



The detailed budget is as follows:

### **Probable Project Costs**

#### **CONSTRUCTION COSTS**

<b>552305</b>	General Construction Contractor	\$14,341,000
<b>552310</b>	Utilities Contractor(s) and/or Services	\$110,000
<b>552312</b>	In-house Labor (less Telecommunications)	\$405,000
<b>552326</b>	Construction Contingency	<u>\$723,000</u>
<b>Subtotal - Construction Costs</b>		<b>\$15,579,000</b>

#### **NON-CONSTRUCTION COSTS**

<b>552302</b>	A/E Basic Services	\$701,000
<b>552304</b>	A/E Reimbursable Expenses	\$56,000
<b>552301</b>	Project Management/Construction Inspection (UNL)	\$297,000
<b>552322</b>	Other Specialty Consultants	\$6,000
<b>552324</b>	Builder's Risk Insurance	\$11,000
<b>552325</b>	Other Non-construction Costs	\$88,000
	Non-construction Contingency	<u>\$62,000</u>
<b>Subtotal - Non-construction Costs</b>		<b>\$1,221,000</b>

<b>TOTAL PROBABLE PROJECT COSTS</b>	<b>\$16,800,000</b>
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**10. Funding**

a.	Total funds required	
	\$16,800,000	
b.	Project Funding Source	
	Auxiliaries and Services Funds	
c.	Fiscal year expenditures for project duration	
	2008-2009	\$10,520
	2009-2010	\$2,683,640
	2010-2011	\$13,955,960
	2011-2012	\$149,880
	Total Expenditures	\$16,800,000

**11. Time Line**

Start Programming	July 1, 2008
Approval of Aesthetic Review Committee	September 18, 2008
Review by Project Review Board	September 29, 2008
Program Statement to UNCA	November 14, 2008
BOR approves Program Statement	January 23, 2009
CCPE approves Program Statement	March 2009
BOR Business Affairs Approves Schematic Design and Budget	May 2009
BOR receives Schematic Design Report	June 2009
Start construction *	March 2010 or June 2010
Complete construction *	May 2011 or July 2011

\* The earlier schedule dates shown represent the timeline for a design/build contracting method and the later schedule dates represent the timeline for a design/bid/build contracting method.

**12. Higher Education Supplement**

a. CCPE Review

CCPE review is required for this project.

b. Method of contracting

The construction delivery method will be considered during the schematic design process. Following completion of schematic design and project budget development, a decision will be made to proceed with the project as design/build or design/bid/build.

TO: The Board of Regents Addendum X-B-7  
Business Affairs

MEETING DATE: January 23, 2009

SUBJECT: Change Order to the contract for the 17<sup>th</sup> & R Housing Project.

RECOMMENDED ACTION: Approve a Change Order in an amount not to exceed \$950,000 to the design-build contract for the 17<sup>th</sup> & R Housing Project.

PREVIOUS ACTION: November 7, 2008 - Design Build contract with Sampson Construction Co. in the amount of \$30,132,128 was reported to the Board.  
  
April 18, 2008 - The Board of Regents approved the program statement and \$40,500,000 budget for a new housing facility at the corner of 17<sup>th</sup> & R Streets and authorized the campus to utilize the design-build construction delivery method.

EXPLANATION: Following negotiations, the design-build portion of the contract was signed in the amount of \$30,132,128, three million dollars less than the board approved construction portion of the budget. Design is 95% complete and various changes have been proposed to create greater energy efficiencies, provide enhanced durability, and greater student amenities. Examples include upgrades to heat pumps and controls, higher quality finishes and increased fire and safety measures.  
  
Board Policies (RP 6.3.1.4.o) require that change orders in excess of \$150,000 or 1.25% total project cost must be approved. This action, if approved, allows a not-to-exceed increase to the contract in the amount of \$950,000 and will not change the project budget or schedule.

PROJECT COST: \$40,500,000

SOURCE OF FUNDS: Student Fees and Facility Revenue Bonds

SPONSORS: Christine A. Jackson  
Vice Chancellor for Business & Finance  
  
Juan Franco  
Vice Chancellor for Student Affairs

RECOMMENDED: Harvey Perlman, Chancellor  
University of Nebraska-Lincoln

DATE: January 9, 2009

TO: The Board of Regents Addendum X-B-8  
Business Affairs

MEETING DATE: January 23, 2009

SUBJECT: Financing for the following construction projects at the University of Nebraska Medical Center: College of Public Health building, College of Nursing Addition, and Geriatrics Center building.

RECOMMENDED ACTION: Approve the attached Resolution relating to the following projects at the University of Nebraska Medical Center (UNMC): College of Public Health Building, College of Nursing addition, and Geriatrics Center building (collectively, the Health Professions Futures Project) which (1) approves the issuance of not to exceed \$28,000,000 principal amount of Lease Rental Revenue Bonds, Series 2009 (UNMC Health Professions Futures Project Bonds, Series 2009) by The University Nebraska Facilities Corporation pursuant to a Trust Indenture, and (2) authorizes the execution and delivery of a Site Lease, a Lease-Purchase Agreement, a Continuing Disclosure Agreement, a Tax Compliance Agreement, an Inducement Letter and a Preliminary Official Statement in connection with the sale of such Series 2009 Bonds, (3) authorizes the sale of such Series 2009 Bonds at a negotiated sale pursuant to a Bond Purchase Agreement and authorizes the Vice President for Business and Finance to determine interest rates (not to exceed a true interest cost of 4.00%), principal amounts, principal maturities and redemption provisions of such Series 2009 Bonds, and (4) approves the preparation and use of a final Official Statement.

PREVIOUS ACTION: September 5, 2008 – The Board approved a waiver of the requirements of Regents Policy 6.2.7 on the naming of facilities and named the College of Public Health Building at UNMC the “Harold M. and Beverly Maurer Center for Public Health.”

March 7, 2008 – The Board approved the program statement and budget for the construction of a new College of Public Health building.

March 7, 2008 – The Board approved the program statement and budget for the construction of an addition to the College of Nursing building.

January 18, 2008 – The Board approved the naming the new Geriatric Center the “Home Instead Center for Successful Aging.”

November 9, 2007 – The Board approved the program statement and budget for construction of the Geriatric Center building.

EXPLANATION:

The Health Professions Futures Project is comprised of the following projects on the UNMC campus:

The College of Public Health building is planned to be a three-level, state of the art facility enclosing about 52,500 gross square feet. The building will provide space for the administrative offices of the newly formed College of Public Health, accommodate current and new faculty and staff, and provide essential space for educational, outreach and funded research program expansion in the disciplines associated with the College of Public Health. Total estimated cost is \$16.5 million.

The College of Nursing addition is a multi-story structure containing approximately 42,550 gross square feet to provide classrooms, class labs to accommodate advanced teaching technology, faculty offices, and nursing research space, as well as student and faculty interaction areas. It is located just to the east of the existing Nursing College building and is connected to it by a link. The addition also reconfigures (with minor remodeling), about 6,800 square feet in the existing building to improve teaching space that complements the new facilities. Total estimated cost is \$14 million.

The Geriatrics Center Building will be a two-story, 28,000 square foot building. It is designed to better serve the needs of the aging population by constructing a structure which will reunite the sections of Geriatric Medicine and Geriatric Psychiatry, expand research and patient care, improve education infrastructure, and provide outreach facilities related to successful aging. It will, among other things, focus on geriatric specific diseases such as dementia and Alzheimer's disease, functional disabilities and will contain a Community Education and Outreach Center. Total estimated cost is \$10.2 million.

All of the projects in the Health Professions Futures Project are being constructed through the use of private donations and trust funds. Bond proceeds will be used to cash flow \$24,300,000 of donor pledge payments.

The University of Nebraska Facility Corporation Bonds funding the project will be issued with a final maturity of up to 5 years. Current bond market conditions would provide an average interest rate of approximately 4.00% on the Bonds. The annual debt service (principal and interest) for the Series 2009 Bonds will match the anticipated receipt of the private donations and trust funds.

The proposed financing has been reviewed by the Business Affairs Committee.

Members of the public and the news media may obtain a copy of the proposed documents in the office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST:	Proposed size of Issue	\$28,000,000
	Less: Deposit to Debt Service Reserve	(2,730,000)
	Cushion for Interest Rate Changes and OID/OIP	(700,000)
	Costs of Issuance, Rounding	<u>(270,000)</u>
	Bond proceeds, net	24,300,000
	Pledges and other private funds	9,700,000
	Gifts received to date	<u>6,700,000</u>
	Total Project Cost	<u>\$40,700,000</u>
	Project Cost Comprised of:	
	College of Public Health	\$16,500,000
	College of Nursing Addition	14,000,000
	Geriatrics Center	<u>10,200,000</u>
	Total Project Cost	<u>\$40,700,000</u>

SOURCE OF FUNDS: Private Donations, UNMC Trust Funds

SPONSORS: Donald S. Leuenberger  
Vice Chancellor for Business and Finance

David E. Lechner  
Vice President for Business and Finance

RECOMMENDED: Harold M. Maurer, M.D., Chancellor  
University of Nebraska Medical Center

James B. Milliken, President  
University of Nebraska

DATE: December 15, 2008

## RESOLUTION

### I.

**BE IT RESOLVED BY THE BOARD OF REGENTS OF THE UNIVERSITY OF NEBRASKA** (the “**Board**”) that (a) the Site Lease (the “**Site Lease**”) between the Board, as lessor, and The University of Nebraska Facilities Corporation (the “**Corporation**”), as lessee, dated the date determined jointly by the Vice President for Business and Finance and the Secretary/Treasurer of the Corporation, in the form attached hereto as **Exhibit A** and made a part hereof by reference, and (b) the Lease-Purchase Agreement (the “**Lease Agreement**”) between the Board, as lessee, and the Corporation, as lessor, dated the date determined jointly by the Vice President for Business and Finance and the Secretary/Treasurer of the Corporation, in the form attached hereto as **Exhibit B** and made a part hereof by reference, both with respect to constructing, acquiring, equipping and furnishing the College of Public Health Building, the College of Nursing Addition, and the Geriatric Center Building (collectively, the “**Health Professions Futures Project**”) on the campus of the University of Nebraska Medical Center (the “**2009 UNMC Health Professions Futures Project**”) for the use of the Board, which Site Lease and Lease Agreement are hereby approved, adopted, ratified and affirmed, together with such changes, additions, deletions or modifications as the Chair of the Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska.

### II.

**BE IT FURTHER RESOLVED BY THE BOARD** that the issuance, sale and delivery by the Corporation of its Lease Rental Revenue Bonds, Series 2009 (UNMC Health Professions Futures Project) in an aggregate principal amount not to exceed \$28,000,000 dated the date determined jointly by the Vice President for Business and Finance and the Secretary/Treasurer of the Corporation (the “**Bonds**”), pursuant to the Trust Indenture between the Corporation and a financial institution having trust powers selected jointly by the Vice President for Business and Finance and the Secretary/Treasurer of the Corporation (the “**Trustee**”) dated the date determined jointly by the Vice President for Business and Finance and the Secretary/Treasurer of the Corporation, a copy of which is attached hereto as **Exhibit C**, the terms of which and of the Bonds are



hereby approved, adopted, ratified and affirmed, together with such changes, additions, deletions or modifications as the Chair of the Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska.

### III.

**BE IT FURTHER RESOLVED BY THE BOARD** that the Vice President for Business and Finance is hereby authorized and directed to approve the sale of the Bonds at a negotiated sale at a true interest cost not to exceed four percent (4.00%) to Ameritas Investment Corp. (the “**Underwriter**”) pursuant to (a) a Bond Purchase Agreement between the Corporation and the Underwriter and (b) an Inducement Letter from the Board to the Corporation and the Underwriter, each dated the date determined jointly by the Vice President for Business and Finance and the Secretary/Treasurer of the Corporation, in the forms presented to the Board as **Exhibit D** and **Exhibit E**, respectively, and made a part hereof by this reference, which Bond Purchase Agreement and Inducement Letter are hereby adopted, ratified, affirmed and approved, together with such changes or modifications as the Chair of the Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska. The Vice President for Business and Finance, on behalf of the Board, is hereby authorized and directed to approve the principal amount of Bonds to be issued (not to exceed \$28,000,000) and the principal maturities, interest rates and redemption provisions thereof and to take all necessary actions and execute all necessary documents to effect the sale of the Bonds.

### IV.

**BE IT FURTHER RESOLVED BY THE BOARD** that the Preliminary Official Statement of the Corporation with respect to the Bonds, dated the date determined jointly by the Vice President for Business and Finance and the Secretary/Treasurer of the Corporation, in the form presented to the Board as **Exhibit F**, together with such changes, additions, deletions or modifications as the Chair of the Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska, and the final Official Statement to be dated as of the date of sale with respect to the Bonds, which

final Official Statement shall include the terms of the Bonds, are hereby approved and authorized for delivery to the purchasers of the Bonds.

**V.**

**BE IT FURTHER RESOLVED BY THE BOARD** that (a) the Tax Compliance Agreement dated the date determined jointly by the Vice President for Business and Finance and the Secretary/Treasurer of the Corporation among the Board, the Corporation and the Trustee to satisfy the requirements of the Internal Revenue Code of 1986, as amended, and the applicable regulations thereunder with respect to the Bonds in the form attached hereto as **Exhibit G** and made a part hereof by reference, and (b) the Continuing Disclosure Agreement dated the date determined by the Vice President for Business and Finance between the Board and the Trustee to satisfy the requirements of Rule 15c2-12 of the Securities and Exchange Commission with respect to the Bonds in the form attached hereto as **Exhibit H** and made a part hereof by reference, are each hereby approved, adopted, ratified and affirmed, together with such changes, additions, deletions or modifications as the Chair of the Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska.

**VI.**

**BE IT FURTHER RESOLVED BY THE BOARD** that the members and officers of the Board and the officials of the University of Nebraska, or any of them, be, and they hereby are, and each of them hereby is, authorized and directed to take any and all action including the execution of all papers, certificates, receipts and documents, they or any of them may deem necessary or desirable to effectuate, in accordance with the terms of this Resolution, the delivery of and payment for the Bonds.

**VII.**

**BE IT FURTHER RESOLVED BY THE BOARD** that all actions heretofore taken for or on behalf of, or in the name of the Board, by any of the members or officers thereof or by any officers of the University of Nebraska with respect to the authorization or offering for sale of the Bonds are hereby validated, ratified and confirmed.

TO: The Board of Regents Addendum X-B-9  
Business Affairs

MEETING DATE: January 23, 2009

SUBJECT: Genetics Software System at the University of Nebraska Medical Center

RECOMMENDED ACTION: Approve the sole source purchase of a genetics software system for the University of Nebraska Medical Center.

PREVIOUS ACTION: None

EXPLANATION: The proposed genetics software system will replace the existing system utilized for approximately ten years. The system, which will no longer be supported by the developer, is inadequate for future laboratory needs such as remote access, paperless charting, and interfacing with existing scanning instrumentation in the laboratory and client software systems.

Three potential systems were evaluated. The selected system by SCC Soft Computer-Soft which is used by several large genetics laboratories, is unique in that it is the most fully developed and meets current needs as well as having future development potential versus similar products. The system also stands apart as it will provide optimum productivity and efficiency as workflow process can be customized for various forms and protocols.

PROJECT COST: \$588,120

ON-GOING COSTS: \$110,000 (annual maintenance)

SOURCE OF FUNDS: Cash Funds

SPONSOR: Donald S. Leuenberger  
Vice Chancellor for Business and Finance

RECOMMENDED: Harold M. Maurer, M.D., Chancellor  
University of Nebraska Medical Center

DATE: December 11, 2008

TO: The Board of Regents Addendum X-B-10  
Business Affairs

MEETING DATE: January 23, 2009

SUBJECT: Architect Selection for the University Life Complex at the University of Nebraska at Omaha

RECOMMENDED ACTION: Approve the firm of DLR Group, Inc to provide design services for the University Life Complex at the University of Nebraska at Omaha (UNO).

PREVIOUS ACTION: September 5, 2008 – The Board of Regents approved the project budget for design of the University Life Complex Phase II at UNO.

EXPLANATION: A committee of five, consisting of the Assistant Vice President for Business and Finance/ Director of Facilities Management and Planning, the UNO Director of Facilities Management and Planning, UNO Campus Architect, a representative from UNO Campus Recreation, and a representative of UNO Athletics selected DLR Group, Inc. to provide design services for the University Life Complex Phase II. This firm was selected from a field of three firms submitting proposals for the project. All firms on the University of Nebraska list of certified architectural and engineering firms were initially contacted. A contract for the design services will be negotiated within the amount approved in the stated project budget.

This is a multi-phased project and the university will proceed only as funding becomes available. To date, the university has undertaken the acquisition of the land, renovation of the dome and development of three multipurpose grass fields (Phase I). Phase II designs and constructs the team fields and plaza, recreation fields and infrastructure on the site, including utilities, parking, bike paths and an access road from Mercy Road.

Proposed start of design Winter 2008  
Proposed completion of design Spring 2009

PROJECT COST: \$945,000

SOURCE OF FUNDS: Private Funds

SPONSOR: William E. Conley  
Vice Chancellor for Business and Finance

RECOMMENDED: John Christensen, Chancellor  
University of Nebraska at Omaha

DATE: December 11, 2008

TO: The Board of Regents Addendum X-B-11  
Business Affairs

MEETING DATE: January 23, 2009

SUBJECT: Parking Use Agreement with Simon Property Group for use of the Crossroads Parking Garage.

RECOMMENDED ACTION: Approve the Parking Use Agreement for the Crossroads Parking Garage for the 2009-10 academic year for the University of Nebraska at Omaha (UNO) parking.

PREVIOUS ACTION: April 18, 2008 – The Board approved the Parking Use Agreement for the Crossroads Parking Garage for the 2008-09 academic year for the University of Nebraska at Omaha (UNO) parking.

EXPLANATION: Off-site parking will be required again in 2009-10 to address student demand. Crossroads continues to be the best option from capacity, safety, and convenience perspectives. Peak demand this fall semester was about 1,200.

The Simon Property Group has agreed to renew the annual parking agreement at the same \$3,000 daily rate. Based upon the academic calendar, student parking will be required 158 days. As a result, the total price will remain at \$474,000.

The University provides contracted security services during scheduled use of the Crossroads garage and provides shuttle services to and from the campus.

The proposed agreement has been reviewed and approved as to form and content by the Office of the University General Counsel.

Members of the public and news media may obtain a copy of the agreement in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: \$474,000

SOURCE OF FUNDS: Student Fees and Parking Fees

SPONSOR: William E. Conley  
Vice Chancellor for Business & Finance

RECOMMENDED: John Christensen, Chancellor  
University of Nebraska at Omaha

DATE: December 11, 2008

**C. FOR INFORMATION ONLY**

1. Board of Regents agenda items related to the University of Nebraska Strategic Framework Addendum X-C-1
2. Calendar of establishing and reporting accountability measures Addendum X-C-2
3. Current version of the University of Nebraska Strategic Framework Addendum X-C-3
4. Current version of the University of Nebraska Strategic Dashboard Indicators Addendum X-C-4

TO: The Board of Regents Addendum X-C-1  
Academic Affairs

MEETING DATE: January 23, 2009

SUBJECT: Board of Regents agenda items related to the University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: The current version of the framework appears as an information item at each Board of Regents meeting.  
  
April 2005–The Board of Regents began development of the University of Nebraska‘Strategic Framework–Accountability Measures’ document.

EXPLANATION: Attached is an explanation of the agenda items that are aligned with the strategic goals of the Board of Regents’ Strategic Framework.

RECOMMENDED: James B. Milliken, President  
University of Nebraska

DATE: December 11, 2008



Alignment of the University's Strategic Goals with Board of Regents Agenda Items  
January 23, 2009, Meeting

- 1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.**
  - Strategic Framework annual report on graduation rates
  - Academic Affairs committee presentation on NU's engagement with high schools
  - Academic Affairs committee presentation on online learning
  - Academic Affairs committee presentation on CollegeboundNebraska
  - Board of Regents' resolution on diversity
  - Report on programs with tuition variances
  
- 2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.**
  - Board of Regents' resolution on diversity
  - Approve the establishment of the Center for Humanities, Ethics and Society in the College of Public Health at UNMC
  - Approve the new undergraduate College of Agricultural Sciences and Natural Resources Legal Studies Certificate program at UNL
  - Approve the new undergraduate College of Agricultural Sciences and Natural Resources Leadership Certificate program at UNL
  - Report on tenure density
  
- 3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.**
  - Approve certification to the Department of Administrative that \$7 million has been appropriated or designated for the transfer of State Fair Park to the University of Nebraska
  - Report on programs with tuition variances
  
- 4. The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.**
  - Approve the sole source purchase of a genetics software system for UNMC
  - Approve certification to the Department of Administrative that \$7 million has been appropriated or designated for the transfer of State Fair Park to the University of Nebraska
  
- 5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.**
  - Approve certification to the Department of Administrative that \$7 million has been appropriated or designated for the transfer of State Fair Park to the University of Nebraska
  
- 6. The University of Nebraska will be cost effective and accountable to the citizens of the state.**
  - State Auditor presentation of the University's audit report
  - Approve the acceptance of the audited financial statements
  - Academic Affairs committee presentation on online learning

- Academic Affairs committee presentation on the Student Information System implementation
- Approve the redemption of the Facilities Corporation Series 1998 Bonds for the deferred maintenance project
- Various actions related to facilities and capital construction:
  - Naming of the new addition at the UNL College of Law the “Duane Acklie Classroom Wing”
  - Approve a change order to the construction contract for the renovation of Mantor Residence Hall at UNK
  - Approve the program statement and budget for the 19<sup>th</sup> and Vine Parking Garage at UNL
  - Approve a change order to the design-build contract for the 17<sup>th</sup> and R Housing project at UNL
  - Approve issuance of revenue bonds for several projects at UNMC, including the College of Public Health building, College of Nursing addition and Geriatrics Center building
  - Approve the firm to provide design services for the University Life Complex at UNO
  - Approve UNO’s parking use agreement for the Crossroads Mall garage
  - Design reports for UNL’s renovation of the Abel-Sandoz Dining Center and UNMC’s Home Instead Center for Successful Aging
- Quarterly report of bids and contracts

TO: The Board of Regents Addendum X-C-2  
Academic Affairs

MEETING DATE: January 23, 2009

SUBJECT: Calendar of establishing and reporting accountability measures

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is a calendar of establishing and reporting accountability measures.

RECOMMENDED: James B. Milliken, President  
University of Nebraska

DATE: December 11, 2008

# Strategic Framework Accountability Measure Reporting and Updating Calendar

Revised September 8, 2008

<u>Board Meeting Date</u>	<u>Academic Affairs Committee</u>	<u>Business Affairs Committee</u>	<u>Outreach and Economic Development Ad Hoc Committee</u>
January 23, 2009	Graduation Rates [1-b-iii]	Administrative/Business Efficiencies [6-a-iii] <i>(Report on Expenditures, SIS)</i>	None
March 6, 2009	None	Faculty Merit Compensation [2-a-i] Administrative/Business Efficiencies [6-a-iii] <i>(Report on Human Resources, Capital Queue)</i>	Workforce Development [2-c-iii]
April 24, 2009	Research [4-a-i] Student Learning Assessment [6-f-i]	None	Entrepreneurship [3-d]
June 12, 2009	None	State Funding [1-a-i] Tuition [1-a-ii] Administrative/Business Efficiencies [6-a-iii] <i>(Report on Short-term Cash, Investments, Capital Queue)</i>	None
July 23-24, 2009	None	None	None
September 11, 2009	Gender/Minority Faculty Equity [2-a-iii]	Need-based Financial Aid [1-a-iii] Merit-based Scholarships [3-b-ii] Administrative/Business Efficiencies [6-a-iii] <i>(Report on SAP, Capital Queue)</i>	None
October 23, 2009 <i>(usually reported in Nov.)</i>	Enrollment [1-b-i] Nebraska Top 25% [3-b-i] Nonresident Students [3-c-i]	LB 605 [4-a-iii] Administrative/Business Efficiencies [6-a-iii] <i>(Report on Endowments, Debt, LB 605, Capital Queue)</i>	None

TO: The Board of Regents Addendum X-C-3  
Academic Affairs

MEETING DATE: January 23, 2009

SUBJECT: Current version of the University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework document.

RECOMMENDED: James B. Milliken, President  
University of Nebraska

DATE: December 11, 2008

## **INVESTING IN NEBRASKA'S FUTURE**

### **Strategic Planning Framework -- Accountability Measures**

#### **An Implementation Tool for the Board of Regents and University Leadership**

**2008-2011**

The University of Nebraska is a four-campus, public university which was created and exists today to serve Nebraskans through quality teaching, research, and outreach and engagement. The future of the State of Nebraska is closely tied to that of its only public university, and this framework will guide university-wide and campus planning to help build and sustain a Nebraska that offers its citizens educational and economic opportunity and a high quality of life.

The framework consists of six overarching goals emphasizing access and affordability, quality programs, workforce and economic development, research growth, engagement with the state, and accountability. Each goal has a number of related objectives which will be prioritized, and strategies and accountability measures will be developed for Board and university-wide monitoring over a multi-year period.

The university's efforts will not be limited to these priorities, as we expect to be able to measure progress in other areas given the interrelatedness of the objectives, other priorities of the Board and the President, and the mature and/or ongoing strategic planning efforts of the four campuses. Each campus has established a set of quality indicators with metrics that provide a means to evaluate achievement and momentum related to many of these objectives. Additional indicators will be developed to address each objective consistent with campus missions.

1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.

a. Maintain an affordable cost of education.

*i. Secure state funding sufficient to support excellent programs.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2009-10	Attain sufficient state funding that will allow moderate and predictable tuition increases to fund biennial operating budget needs.	June 2009	Business
FY 2010-11	Attain sufficient state funding that will allow moderate and predictable tuition increases to fund biennial operating budget needs.	June 2010	Business
FY 2011-12	TBD (June 2010)	June 2011	Business

*ii. Keep tuition increases moderate and predictable.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2009-10	Attain sufficient state funding that will allow moderate and predictable tuition increases to fund biennial operating budget needs.	June 2009	Business
FY 2010-11	Attain sufficient state funding that will allow moderate and predictable tuition increases to fund biennial operating budget needs.	June 2010	Business
FY 2011-12	TBD (June 2010)	June 2011	Business

*iii. Increase support for need-based financial aid.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2008-09	1) Implement the plan to expand the Tuition Assistance Program from January, 2008. 2) Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2009	Business
FY 2009-10	1) Report on the implementation, including results, of the plan to expand the Tuition Assistance Program. 2) Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2010	Business
FY 2010-11	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2011	Business

b. Increase the percentage of Nebraska high school graduates who enroll at and graduate from the university.

*i. The University of Nebraska shall increase its overall enrollment.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2009	Increase undergraduate enrollment 1.5% annually.	Oct. 2009	Academic
Fall 2010	Increase undergraduate enrollment 1.5% annually.	Nov. 2010	Academic
Fall 2011	Increase undergraduate enrollment 1.5% annually.	Nov. 2011	Academic

ii. *Each campus shall exceed the average undergraduate freshman-to-sophomore retention rate of its peer institutions.*

iii. *Each campus shall maintain or reach the average undergraduate six-year graduation rate of its peer institutions.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2006-07 Academic Year	1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University's four-year graduation guarantee.	Jan. 2009	Academic
2007-08 Academic Year	1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University's four-year graduation guarantee.	Jan. 2010	Academic
2008-09 Academic Year	1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University's four-year graduation guarantee.	Jan. 2011	Academic

iv. *Each campus shall endeavor to increase the enrollment of students of color, employing measures permitted by state and federal law.*

v. *The university shall engage in partnerships with other higher education institutions, K-12, and the private sector to increase the overall college going rate in Nebraska.*

c. Increase the percentage of persons of color and the economically disadvantaged who enroll at and graduate from the university, employing measures permitted by state and federal law.

d. Expand lifelong educational opportunities, including those for non-traditional and transfer students.

e. Promote adequate student preparation for and success in higher education.



2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.

a. Recruit and retain exceptional faculty and staff, with special emphasis on women and persons of color.

i. *Faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2007-08	<ol style="list-style-type: none"> <li>1) All salary increases should be awarded, to the extent possible, on the basis of merit.</li> <li>2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers.</li> <li>3) Once the midpoint of peers has been met or exceeded, an exceptional merit shall be established to provide additional incentives related to performance.</li> </ol>	March 2009	Business
FY 2008-09	<ol style="list-style-type: none"> <li>1) All salary increases should be awarded, to the extent possible, on the basis of merit.</li> <li>2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers.</li> <li>3) Once the midpoint of peers has been met or exceeded, an exceptional merit shall be established to provide additional incentives related to performance.</li> </ol>	March 2010	Business
FY 2009-10	<ol style="list-style-type: none"> <li>1) All salary increases should be awarded, to the extent possible, on the basis of merit.</li> <li>2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers.</li> <li>3) Once the midpoint of peers has been met or exceeded, an exceptional merit shall be established to provide additional incentives related to performance.</li> </ol>	March 2011	Business

ii. *Each campus shall conduct campus climate surveys and minimize the differences in assessment of climate among various groups of employees, especially women and persons of color.*

iii. *Each campus shall endeavor to exceed the average of its peers in the proportion of the faculty who are women or persons of color, employing measures permitted by state and federal law.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2008	<ol style="list-style-type: none"> <li>1) Meet or exceed the average of peers in the proportion of faculty who are women or persons of color.</li> <li>2) Report on other measures of success including the net change in number of faculty who are women or persons of color and the relative rate of change in faculty composition as compared to peers.</li> </ol>	Sept. 2009	Academic
Fall 2009	<ol style="list-style-type: none"> <li>2) Meet or exceed the average of peers in the proportion of faculty who are women or persons of color.</li> <li>2) Report on other measures of success including the net change in number of faculty who are women or persons of color and the relative rate of change in faculty composition as compared to peers.</li> </ol>	Sept. 2010	Academic

Fall 2010	<ul style="list-style-type: none"> <li>1) Meet or exceed the average of peers in the proportion of faculty who are women or persons of color.</li> <li>2) Report on other measures of success including the net change in number of faculty who are women or persons of color and the relative rate of change in faculty composition as compared to peers.</li> </ul>	Sept. 2011	Academic
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*iv. Secure enactment of the Distinguished Professorship Act.*

- b. Pursue excellence in programs where the university can be a regional, national and/or international leader.
- c. Pursue excellence in programs aligned with the long-term interests of the state.
  - i. Determine key areas of future workforce demand and strengthen or develop curricula and programs in alignment with those areas.*
  - ii. Develop educational programs that prepare students for the flexibility required to respond to the uncertainty of future workforce demands.*
  - iii. Develop distance education and other educational programs that permit Nebraskans to prepare for jobs and opportunities to meet future workforce demands.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2008	Update the list of university programs addressing workforce needs.	March 2009	Outreach
Fall 2009	<ul style="list-style-type: none"> <li>1) Align university programs to address workforce needs.</li> <li>2) Provide distance education programs consonant with the university's curriculum to prepare Nebraskans for quality jobs and self-employment opportunities.</li> </ul>	March 2010	Outreach
Fall 2010	Index and analyze faculty research that may contribute to new workforce opportunities.	March 2011	Outreach

- d. Achieve university-wide and campus priorities through the strategic allocation of resources.
3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.
- a. Work to stem and reverse the out-migration of graduates and knowledge workers.
  - b. Increase proportion of Nebraska high school students ranking in the top 25 percent of their classes that attend the University of Nebraska.
    - i. Increase enrollment of Nebraska students ranked in top 25% of their high school class.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2009	Increase enrollment of first-time Nebraska freshmen ranked in the top quartile of their high school graduating class to 48.9%.	Oct. 2009	Academic
Fall 2010	Increase enrollment of first-time Nebraska freshmen ranked in the top quartile of their high school graduating class to 50.0%	Nov. 2010	Academic
Fall 2011	Maintain enrollment of first-time Nebraska freshmen ranked in the top quartile of their high school graduating class at 50.0% or greater.	Nov. 2011	Academic

*ii. Increase support for merit-based scholarships.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2008-09	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2009	Business
FY 2009-10	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2010	Business
FY 2010-11	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2011	Business

c. Increase the number of nonresident students who enroll at the university.

*i. Increase enrollment of nonresident undergraduate students at UNL, UNO and UNK.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2009	1) Increase the number of new nonresident undergraduate students by one percent annually. 2) Increase the retention rate of nonresident undergraduate students by one percent annually.	Oct. 2009	Academic
Fall 2010	1) Increase the number of new nonresident undergraduate students by one percent annually. 2) Increase the retention rate of nonresident undergraduate students by one percent annually.	Nov. 2010	Academic
Fall 2011	1) Increase the number of new nonresident undergraduate students by one percent annually. 2) Increase the retention rate of nonresident undergraduate students by one percent annually. 3)	Nov. 2011	Academic

d. Improve entrepreneurship education, training and outreach.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Spring 2009	1) Increase training hours invested by program participants by 5% over FY 2006-07 total of 55,255. 2) Increase number of clients assisted by 5% over FY 2006-07 total of 13,046. 3) Increase SBIR/STTR applications by 10% over FY 2006-07 total of 32. 4) Increase SBIR/STTR award amounts by 5% over FY 2006-07 total of \$1,148,615. 5) Increase investment in NU assisted companies by 5% over FY 2006-07 total of \$35,357,452. 6) Increase NU assisted business start-ups and transitions by 5% over FY 2006-07 total of 356.	April 2009	Outreach

Spring 2010	Review and evaluate accountability measures and targets established in 2008 and change if appropriate (April 2009)	April 2010	Outreach
Spring 2011	Review and evaluate accountability measures and targets established in 2009 and change if appropriate (April 2010)	April 2011	Outreach

- e. Increase the global literacy of our students and citizens.
- f. Develop and strengthen internship and service learning opportunities with business, education, government, military, and nonprofit organizations.

4. The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.

- a. Increase external support for research and scholarly activity.

*i. Increase federal support for instruction, research and development, and public service.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2007-08	<ul style="list-style-type: none"> <li>1) Increase UNL and UNMC federal research awards from all federal agencies at a rate 20% higher per year than weighted total national federal awards per year on three-year rolling average.</li> <li>2) For UNO and UNK, continue progress toward ten-year goal of doubling sponsored awards for instruction, research and public service from all sources over FY 2005-06 awards of approximately \$11.2 million and \$2.3 million, respectively.</li> </ul>	April 2009	Academic
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*ii. Inventory and forecast infrastructure (physical facilities, information technology, equipment) necessary to support continued growth in research activity and secure private and public support to eliminate deficiencies.*

*iii. Implement LB 605 to repair, renovate and/or replace specific university facilities.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2009	Renovation projects proceeding on budget and on time.	Oct. 2009	Business
Fall 2010	Renovation projects proceeding on budget and on time.	Nov. 2010	Business
Fall 2011	Renovation projects proceeding on budget and on time.	Nov. 2011	Business

- b. Increase undergraduate and graduate student participation in research and its application.
  - c. Encourage interdisciplinary, intercampus and inter-institutional collaboration.
  - d. Encourage and facilitate the commercialization of research and technology to benefit Nebraska.
  - e. Improve the quantity and quality of research space through public and private support.
5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.
- a. Support economic growth, health and quality of life through policy initiatives consistent with university mission.
  - b. Recognize and reward faculty innovation and effectiveness in outreach and engagement.
  - c. Connect Nebraska cities, institutions, regions and communities through university programs.
  - d. Support Nebraska's economic development.
    - i. *Partner and collaborate with government and the private sector to attract, retain, and spur business development and economic opportunity.*
    - ii. *Use survey data of Nebraska business and industry, including agriculture, to foster more effective relationships with the private sector.*
  - e. Build local, regional, national and international partnerships across public and private sectors.

6. The University of Nebraska will be cost effective and accountable to the citizens of the state.

a. Allocate resources in an efficient and effective manner.

i. Review and ensure administrative best practices in bidding.

ii. Find savings and cost reductions through academic, administrative and business process efficiencies and effectiveness.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2008 Calendar Year	Expenditures: Drive strategic investment through Programs of Excellence, reallocations	TBD	Business
2009 Calendar Year	1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa2 rating; exceed 1.15 coverage 4) Capital: Report on LB 605 Projects, Capital Queue 5) Expenditures: Drive strategic investment through Programs of Excellence, reallocations 6) Human Resources: Meet midpoint of peers in faculty and staff salaries 7) Information Technology: report on implementation of SIS and SAP	1) 2 <sup>nd</sup> Quarter 2009 2) 4 <sup>th</sup> Quarter 2009 3) 4 <sup>th</sup> Quarter 2009 4) 605, 4 <sup>th</sup> Quarter 2009; Queue, Quarterly 5) TBD 6) 2 <sup>nd</sup> Quarter 2009 7) SIS, TBD; SAP, 3 <sup>rd</sup> Quarter 2009	Business
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- iii. *Assess priority programs and make appropriate revisions, if any.*
- b. Maximize and leverage non-state support.
  - i. *Investigate revenue-generating ventures.*
- c. Create and report performance and accountability measures.
- d. Maximize potential of information technology to support the university's mission.
- e. Implement measures of student learning and success outcomes.
  - i. *Compare and improve educational value-added performance.*

<b>Reporting Period</b>	<b>Accountability Measure</b>	<b>Report Date</b>	<b>Reporting Committee</b>
Fall 2007	1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment.	April 2008	Academic
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- f. Maintain competitive capital facilities.
  - i. *Build a comprehensive long-range capital facilities planning process and provide a six-year capital construction plan, updated quarterly.*

TO: The Board of Regents Addendum X-C-4  
Academic Affairs

MEETING DATE: January 23, 2009

SUBJECT: Current version of the University of Nebraska Strategic Dashboard Indicators

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework Indicators.

RECOMMENDED: James B. Milliken, President  
University of Nebraska

DATE: December 11, 2008



# University of Nebraska Strategic Dashboard Indicators (January 23, 2009)

State Funding Change (Indicator 1.a.i) FY2007-08	Tuition Change (Indicator 1.a.ii) FY2008-09	Enrollment Change (Indicator 1.b.i) Fall 2008																								
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Need-Based Aid (Indicator 1.a.iii) FY2007-08	Need-Based Aid (Indicator 1.a.iii) FY2007-08	Women Faculty (Indicator 2.a.iii) Fall 2007																								
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Six-Year Graduation Rate (Indicator 1.b.iii) AY2005-06			Faculty Salaries (Indicator 2.a.i) FY2007-08																							
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**LEGEND:**


Target Met or Exceeded












Progress Toward Target



Target Not Met

# University of Nebraska Strategic Dashboard Indicators (January 23, 2009)

Federal Research Funding Growth (Indicator 4.a.i) UNL and UNMC FY2006-07			Research/Scholarly Activity Growth (Indicator 4.a.i) UNO and UNK FY2006-07				
	<u>Campus</u>	<u>Target</u>	<u>Performance</u>		<u>Campus</u>	<u>Target</u>	<u>Performance</u>
	UNL	4.75%	.62%		UNO	7.00%	-19.42%
	UNMC	4.75%	4.28%		UNK	7.00%	17.25%

	<u>Indicator</u>	<u>Target</u>	<u>Performance</u>
	<b>Four-Year Graduation Guarantee (1.b.iii)</b> AY2005-06	All prospective and current undergraduate students are informed about the University's four-year graduation guarantee.	All campuses have posted information about the four-year graduation guarantee on their websites and also have a link to four-year graduation guarantee information on the UNCA website.
	<b>Faculty Salaries (2.a.i)</b> Fall 2007	Award all salary increases, to the extent possible, on the basis of merit.	Faculty salaries at UNL and UNMC may be based/granted entirely on merit, while faculty salaries at UNO and UNK are negotiated through the collective bargaining process and therefore the amount and method of distribution at UNO and UNK must be determined by agreement.
	<b>Workforce Demand (2.c.iii)</b> Fall 2007	Compile, analyze and present data on future workforce demand and comparative economic advantages in Nebraska.	Data on workforce demand have been evaluated. The University of Nebraska continues to develop a variety of new programs that will help to address the workforce needs of the state.
	<b>Entrepreneurship (3.d)</b> Spring 2008	<ol style="list-style-type: none"> <li>1) Organize a University-wide entrepreneurship working group to develop a strategic plan.</li> <li>2) Inventory University entrepreneurship educational, training and outreach programs.</li> <li>3) Develop website and other media to make the University's entrepreneurship assets widely known across Nebraska.</li> </ol>	A university-wide entrepreneurship working group has been established. The University of Nebraska also hosted the Nebraska Summit on Entrepreneurship in February, 2007. A new website was developed to help people navigate the variety of entrepreneurial services offered by the University. The new website can be found at <a href="http://www.nebraska.edu/entrepreneurship">www.nebraska.edu/entrepreneurship</a> .
	<b>Student Learning Assessment (6.f.i)</b> Fall 2007	<ol style="list-style-type: none"> <li>1. Review performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations.</li> <li>2. Report on participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment.</li> </ol>	<p>UNK, UNL and UNO currently participate in the National Survey of Student Engagement (NSSE). Performance on professional licensure examinations is above average for all campuses.</p> <p>UNK and UNL are currently implementing the Collegiate Assessment of Academic Progress (CAAP) as an additional assessment tool, while UNO piloted the Collegiate Learning Assessment (CLA) in 2007-08.</p>

**LEGEND:**



Target Met or Exceeded



Progress Toward Target



Target Not Met

# University of Nebraska Strategic Dashboard Indicators (January 23, 2009)

	<u>Indicator</u>	<u>Target</u>	<u>Performance</u>
	<b>Administrative Best Practices (6.a.ii) 2008</b>		
↑	<b>September 2008</b>	Information Technology: report on implementation of SIS and SAP	Report presented on SIS implementation.
↑	<b>November 2008</b>	Short-Term Cash/Investments: Exceed average of similar fund types	Exceeds average of similar fund types for 3 and 5-year periods; slightly below average for 1-yr period.
↑	<b>November 2008</b>	Endowments: Exceed average of similar fund types	Exceeds average of similar fund types for 1, 3 and 5-yr periods.
↑	<b>November 2008</b>	Debt: Maintain Aa2 rating; exceed 1.15 coverage	Maintained Aa2 rating, MTI Debt Coverage for 2008 was 1.82.
↑	<b>November 2008</b>	Capital: Report on LB 605 Projects, Capital Queue	Projects are within budget and proceeding as quickly as possible given space and review constraints.
□	<b>January, 2009</b>	Expenditures: Drive strategic investment through Programs of Excellence, reallocations	
□	<b>March 2009</b>	Human Resources: Meet midpoint of peers in faculty and staff salaries	

**LEGEND:**



Target Met or Exceeded



Progress Toward Target



Target Not Met

**D. REPORTS**

1. Fall 2007 Tenure Density Report Addendum X-D-1
2. Programs with Tuition Variances Addendum X-D-2
3. Change of the name of the “Master of Agriculture” degree within the College of Agricultural Sciences and Natural Resources (CASNR) to “Master of Applied Science” Addendum X-D-3
4. Design report for the Abel-Sandoz Dining Center Renovation at the University of Nebraska-Lincoln Addendum X-D-4
5. Design Development report for the Home Instead Center for Successful Aging at the University of Nebraska Medical Center Addendum X-D-5
6. Bids and contracts Addendum X-D-6

TO: The Board of Regents Addendum X-D-1  
Academic Affairs

MEETING DATE: January 23, 2009

SUBJECT: Tenure Density Report

RECOMMENDED ACTION: Report

PREVIOUS ACTION: January 18, 2008 – The Board of Regents accepted the Fall 2007 University of Nebraska Tenure Density Report.

EXPLANATION: The report includes headcounts and net changes across years for Faculty and Administrators with tenure status or in tenure-track positions on all campuses. The purpose of the report is to show the number and percentage of individuals that are tenured at each campus.

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSOR: Linda Ray Pratt  
Executive Vice President and Provost

RECOMMENDED: James B. Milliken  
President

DATE: December 11, 2008

**UNIVERSITY OF NEBRASKA**  
**TENURE DENSITY**  
**Fall 2008 Compared to Selected Previous Years**

	1998	2003	2007	2008	Net Change Numbers & Percentage Points		
					1-yr	5-yr	10-yr
<b>University-Wide</b>							
Tenured	1,735	1,605	1,682	1,697	15	92	(38)
Tenure-Track	409	410	416	405	(11)	(5)	(4)
Health Professions	292	342	384	416	32	74	124
Total	2,436	2,357	2,482	2,518	36	161	82
% Tenured	71.2%	68.1%	67.8%	67.4%	(0.4)	(0.7)	(3.8)
<b>UNL</b>							
Tenured	953	876	917	915	(2)	39	(38)
Tenure-Track	239	210	234	238	4	28	(1)
Total	1,192	1,086	1,151	1,153	2	67	(39)
% Tenured	79.9%	80.7%	79.7%	79.4%	(0.3)	(1.3)	(0.5)
<b>UNL (city only)</b>							
Tenured	674	635	684	676	(8)	41	2
Tenure-Track	196	161	188	193	5	32	(3)
Total	870	796	872	869	(3)	73	(1)
% Tenured	77.5%	79.8%	78.4%	77.8%	(0.6)	(2.0)	0.3
<b>IANR</b>							
Tenured	279	241	233	239	6	(2)	(40)
Tenure-Track	43	49	46	45	(1)	(4)	2
Total	322	290	279	284	5	(6)	(38)
% Tenured	86.6%	83.1%	83.5%	84.2%	0.7	1.1	(2.4)
<b>UNMC</b>							
Tenured	254	253	254	259	5	6	5
Tenure-Track	-	-	-	-	0	0	0
Health Professions	292	342	384	416	32	74	124
Total	546	595	638	675	37	80	129
% Tenured	46.5%	42.5%	39.8%	38.4%	(1.4)	(4.1)	(8.1)
<b>UNO</b>							
Tenured	325	301	327	336	9	35	11
Tenure-Track	102	126	114	107	(7)	(19)	5
Total	427	427	441	443	2	16	16
% Tenured	76.1%	70.5%	74.1%	75.8%	1.7	5.3	(0.3)
<b>UNK</b>							
Tenured	203	175	184	187	3	12	(16)
Tenure-Track	68	74	68	60	(8)	(14)	(8)
Total	271	249	252	247	(5)	(2)	(24)
% Tenured	74.9%	70.3%	73.0%	75.7%	2.7	5.4	0.8

Notes:

The Health Professions category appeared for the first time in 1989. For reporting purposes, the Health Professions are included in the percentage tenured computation.

All faculty and administrators with tenure or tenure track status are included in the report. (INCLUDES LOA Without PAY)

Source: University of Nebraska HR Extracts

January 2009

TO: The Board of Regents Addendum X-D-2

Academic Affairs

MEETING DATE: January 23, 2009

SUBJECT: Programs with Tuition Variances

RECOMMENDED ACTION: Report

PREVIOUS ACTION: June 13, 2008 – The Board approved the report on programs with differential tuition rates.

EXPLANATION: Following the approval of Regents Policy RP-5.7.4.10, Differential Tuition Rates, the President was granted authority to approve recommendations by which the campuses may vary the rate of tuition from that established by the Board. The purpose of such variable rates was to achieve University goals and objectives. Following each semester and summer session, the Board of Regents is provided a report of the variances granted on the Board-approved tuition rates and the impact of those actions, including any impact on access.

Attached are the programs approved by the President with students enrolled in the fall 2008 semester.

RECOMMENDED: Linda Ray Pratt  
Executive Vice President and Provost

DATE: December 11, 2008

**Regents Policy 5.7.4 Programs with Tuition Variances  
Fall 2008**

**Regents Policy 5.7.4 Differential Tuition Rates  
Fall 2008**

Campus: University of Nebraska at Kearney  
Program: Non-resident Tuition Reduction for students from Chung-Ang University of Seoul  
Approved: March 17, 2007

Description: The University of Nebraska at Kearney is interested in attracting more international students and developing student and faculty exchange opportunities to increase diversity and enrollment. Chung-Ang University and UNK have developed a student exchange program that will allow Korean students to study at UNK and a small number of UNK students to study in Korea each year. Seven UNK students have studied at Chung-Ang to date and received a funding package that included compensation for teaching English classes while enrolled at Chung-Ang. Recognizing that there is a huge number of potential international students interested in study in the United States, that institutions throughout the nation as well as in most western nations are competing to attract highly qualified international students, and that for many international students, cost is a very real factor challenging their ability to study in the United States, UNK proposed to reduce tuition charged to qualified Korean students recruited to UNK by Chung-Ang University of Seoul, Korea. This differential tuition proposal to charge 150% of UNK resident tuition to these Korean students was approved by President Milliken in March 2006. A total of 15 Korean students from Chung-Ang University attended UNK in Fall semester, 2008.

Enrollment and Tuition:

Chung-Ang University Students at UNK  
Fall Semester 2008

Course	Course Enrollments	Student Enrollments	Credit Hours	Tuition Dollars
Total	64	15	155.00	\$33,173.98



**Regents Policy 5.7.4 Programs with Tuition Variances  
Fall 2008**

Campus: University of Nebraska at Kearney  
Program: Non-resident Tuition Reduction for students Recruited by Markham International Education Center of Beijing, China.  
Approved: March 17, 2006

Description: The University of Nebraska at Kearney is interested in attracting more international students and developing student and faculty exchange opportunities to increase diversity and enrollment. In the Fall 2005, Markham International Education Center (MIEC) of Beijing and UNK developed an agreement that would bring Chinese students to study at UNK provided UNK could offer a tuition reduction plan. Therefore, recognizing that there is a huge number of potential international students interested in study in the United States, that institutions throughout the nation as well as in most western nations are competing to attract highly qualified international students, and that for many international students, cost is a very real factor challenging their ability to study in the United States, UNK proposed to reduce tuition charged to qualified Chinese students recruited to the University of Nebraska at Kearney by MIEC. This differential tuition proposal to charge 150% of UNK resident tuition to these Chinese students was approved by President Milliken in March 2006. A total of 37 students from the MIEC program attended UNK in the Fall semester 2008.

Enrollment and Tuition:

MIEC Chinese Students at UNK  
Fall 2008

Course	Course Enrollments	Student Enrollments	Credit Hours	Tuition Dollars
Total	126	37	328.00	\$71,367.75

**Regents Policy 5.7.4 Programs with Tuition Variances  
Fall 2008**

Campus: University of Nebraska at Kearney  
 Program: Non-resident Tuition Reduction for students recruited by the Bahamian Alumni Association  
 Approved: August 22, 2006

Description: The University of Nebraska at Kearney is particularly interested in attracting more international students and developing student and faculty exchange opportunities to increase diversity and enrollment. Based on former large population of Bahamian students at UNK at one time reaching 60 students, UNK developed a Bahamian Alumni Association as a means to recruit new students from the Bahamas to bring back the number of students once here from mostly Freeport, Grand Bahama. In the Fall 2006, after the formation of the Bahamian Alumni Association (BAA), the BAA and UNK developed an agreement that would bring Bahamian students to study at UNK provided UNK could offer a tuition reduction plan. Therefore, recognizing that there is a large number of potential international students interested in study in the United States, that institutions throughout the nation as well as in most western nations are competing to attract highly qualified international students, and that for many international students, cost is a very real factor challenging their ability to study in the United States, UNK proposed to reduce tuition charged to qualified Bahamian students recruited to the University of Nebraska at Kearney by the BAA. This differential tuition proposal to charge 150% of UNK resident tuition to these students was approved by President Milliken in August 2006. In the Fall of 2008, 5 Bahamian students studied at UNK.

Enrollment and Tuition:

Bahamian Students at UNK  
Fall 2008

Course	Course Enrollments	Student Enrollments	Credit Hours	Tuition Dollars
Total	26	5	72.0	\$15,059.25

**Regents Policy 5.7.4 Programs with Tuition Variances  
Fall 2008**

Campus: University of Nebraska at Kearney  
 Program: Non-resident Tuition Reduction for students recruited by Shandong University at Weihai, Weihai, China  
 Approved: August 22, 2006

Description: The University of Nebraska at Kearney is interested in attracting more international students and developing student and faculty exchange opportunities to increase diversity and enrollment. UNK and Shandong University at Weihai (SDUW) both participate in the 1+2+1 program. After visiting SDUW it became apparent that UNK and SDUW had many things in common and that SDUW could become a good partner for UNK. In Fall 2006, after long discussions with the administration of SDUW, SDUW and UNK developed an agreement that would bring Chinese students to study at UNK provided UNK could offer a tuition reduction plan. Therefore, recognizing that there is a large number of potential international students interested in study in the United States, that institutions throughout the nation as well as in most western nations are competing to attract highly qualified international students, and that for many international students, cost is a very real factor challenging their ability to study in the United States, UNK proposed to reduce tuition charged to qualified Chinese students recruited to the University of Nebraska at Kearney by SDUW. This differential tuition proposal to charge 150% of UNK resident tuition to these students was approved by President Milliken in August 2006. In the Fall 2008 UNK has 14 students from SDUW.

Enrollment and Tuition:

Shandong University at Weihai Students at UNK  
Fall 2008

Course	Course Enrollments	Student Enrollments	Credit Hours	Tuition Dollars
Total	56	14	154	\$34,382.38

**Regents Policy 5.7.4 Programs with Tuition Variances  
Fall 2008**

Campus: University of Nebraska at Kearney  
 Program: Non-resident Tuition Reduction for students recruited by the National Collegiate Network,  
 Tokyo, Japan  
 Approved: August 22, 2006

Description: The University of Nebraska at Kearney is interested in attracting more international students and developing student and faculty exchange opportunities to increase diversity and enrollment. The National Collegiate Network and UNK signed a letter of agreement in the Spring of 2000 that brings students from Japan to UNK for their college career. This resulted in a major influx of Japanese students to UNK, and it has been of extraordinary significance to the diversity on this campus. The first 64 students arrived on the UNK campus in May 2001. Each summer since that date, a similar number arrived on campus. A total of 298 NCN students have enrolled at UNK through this year. However, only forty-two new students arrived in the summer of 2007 instead of the usual 60 students. Because of the downward trend caused by competition from other universities both in Japan and in the U.S. and because of the decrease in the number of students graduating from Japanese High Schools, UNK asked President Milliken to approve the reduction in tuition to 150% of resident tuition for students from NCN. Even though the number of students from NCN was only 42 in the Fall of 2007, UNK did receive the highest number of NCN students of all participating American universities. NCN is still facing a downward movement in applications and this program will make us competitive for not only new students but for transfer students. 78 NCN students took part in this program.

Enrollment and Tuition:

National Collegiate Network Students at UNK  
 Fall 2008

Course	Course Enrollments	Student Enrollments	Credit Hours	Tuition Dollars
Total	292	78	738.00	\$159,704.38

**Regents Policy 5.7.4 Programs with Tuition Variances  
Fall 2008**

Campus: University of Nebraska at Omaha  
 Program: Dual Enrollment  
 Approved: November 2006

Variance: Undergraduate tuition at UNO is \$164.00 per student credit hour or \$492.00 for a 3-credit hour course. Students in this program are charged \$225 per course regardless of the credit hours earned. For a 1-credit hour course, the variance is \$61.00; for a 3-credit hour course, the variance is \$267.00; for a 4-credit hour course, the variance is \$431.00; for a 5 credit-hour course, the variance is \$595.00.

Description: The Dual Enrollment Program allows academically talented students to earn college credit while still in high school. College-bound students can get a jump on their degree and maximize their time in advanced high school classes. Dual enrollment can provide enhanced curriculum opportunities that help students remain engaged in their junior and senior years of high school and help prepare for college level work. Students pay a fee of \$225 per course regardless of credit earned.

**Note: While the Dual Enrollment program at UNO is not a tuition variance approved by the President, data on the program is provided here for completeness.**

The Dual Enrollment program is a fee-based program that is completely self-supporting. Fees are broken down as follows:

1. \$86 AP exam (UNO pays cost of student’s exam)
2. \$84 UNO Department supports collaboration with high school counterpart
3. \$30 Program support
4. \$20 AP support to participating districts
5. \$5 UNO Library collaborates with high school Librarians

A total of 1,439 students enrolled for the fall semester 2008. See table below for enrollment and expense detail:

**UNO Dual Enrollment Program  
Fall Semester 2008 (Term 083)**

Course	Number of Enrollments	Expense	Fee Amount
<b>TOTAL Fee Amount</b>	<b>1,439</b>		<b>\$323,775.00</b>
		AP exams (\$86*1,439)	(\$123,754.00)
		UNO Departmental Support (\$84*1,439)	(\$120,876.00)
		Program support (\$30*1,439)	(\$43,170.00)
		AP support in districts (\$20*1,439)	(\$28,780.00)
		UNO Library support (\$5*1,439)	(\$7,195.00)
<b>GRAND TOTAL</b>			<b>\$0</b>

**Regents Policy 5.7.4 Programs with Tuition Variances  
Fall 2008**

Campus: University of Nebraska at Omaha  
 Program: Metropolitan Advantage Program  
 Approved: 2007

Variance: Undergraduate and graduate tuition is charged at 150% of resident tuition for eligible students.

Description: MAP offers residents of Harrison, Mills and Pottawattamie counties and/or graduates of schools within those counties who meet UNO's admission requirements the opportunity to attend UNO undergraduate and graduate programs at a tuition rate of 150% of resident cost.

As of Census Day in the fall of 2008, a total of 417 MAP students were enrolled at UNO.

2008-09 Tuition Rates	Undergraduate	Graduate
Resident	\$ 164.00	\$ 204.25
Nonresident	\$ 483.25	\$ 537.75
MAP	\$ 246.00	\$ 306.37

Student Credit Hours and Tuition Generated by MAP Students Fall, 2008						
	Undergraduate		Graduate		Total	
	SCH	Tuition	SCH	Tuition	SCH	Tuition
College of Arts & Sciences	2,423	\$596,058	46	\$14,093	2,469	\$610,151
College of Business Administration	521	\$128,166	63	\$19,301	584	\$147,467
College of Public Affairs & Community Service	152	\$37,392	96	\$29,412	248	\$66,804
College of Fine Arts & Media	613	\$150,798	16	\$4,902	629	\$155,700
College of Education	332	\$81,672	113	\$34,620	445	\$116,292
College of Information Science & Technology	181	\$44,526	27	\$8,272	208	\$52,798
University Division	2	\$492	-	-	2	\$492
Vice Chancellor's Office	18	\$4,428	-	-	18	\$4,428
<b>Total</b>	<b>4,242</b>	<b>\$1,043,532</b>	<b>361</b>	<b>\$110,600</b>	<b>4,603</b>	<b>\$1,154,132</b>

For comparative purposes, we captured information from Fall, 2007 that indicated 1,558 on-campus SCH were taken by students from the 3 Iowa MAP counties. The value of these SCH at the current nonresident rate is \$753,000. Fall, 2008 actual on-campus SCH for MAP students is 4,579. The associated revenue was \$1,148,000. The resulting net gain is \$395,000.

**Regents Policy 5.7.4 Programs with Tuition Variances  
Fall 2008**

Campus: University of Nebraska-Lincoln  
Program: Advanced Scholars Program  
Approved: July 2005

Variance: Undergraduate tuition at UNL is \$179.75 per student credit hour for Nebraska residents and \$337 per student credit hour for non residents. Nebraska students in this program are charged \$100 per student credit hour for a variance of \$79.75 per credit hour and non residents are charged \$179.75 per student credit hour for a variance of \$157.25.

Description: The UNL Advanced Scholars program is a partnership linking UNL with Nebraska secondary schools. Through this concurrent enrollment partnership, high schools can offer qualified high school seniors and high-ability or gifted students the opportunity to enroll in UNL online courses for college credit. A hallmark of the UNL Advanced Scholars program is that teaching of the academic online courses resides with the university faculty. The course syllabi, textbooks, kinds of assignments, and grading practices are the same as those used by the faculty for their on-campus courses. Students who register and successfully complete UNL Advanced Scholars online courses earn UNL credit, verified by an official UNL transcript.

A total of 91 students produced 108 enrollments for fall semester 2008. 5 enrollments were dropped during the full refund period resulting in 103 paid enrollments. 8 more enrollments were withdrawn after the refund period resulting in 95 completed enrollments for the fall semester. The table below displays information on total course enrollments, and tuition for the paid enrollments this semester.

**UNL Advanced Scholars Program  
Fall Semester 2008 (Term 091)**

<b>Course</b>	<b>Resident Enrollments</b>	<b>Nonresident Enrollments</b>	<b>Total Tuition</b>
<b>Grand Total</b>	<b>99</b>	<b>4</b>	<b>\$33,236.75</b>

TO: The Board of Regents Addendum X-D-3

Academic Affairs

MEETING DATE: January 23, 2009

SUBJECT: Change the name of the "Master of Agriculture" degree within the College of Agricultural Sciences and Natural Resources (CASNR) to "Master of Applied Science"

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: President Milliken has approved the proposed name change, Master of Applied Science, which more accurately reflects the degree's breadth of courses and possible interdisciplinary study areas available to potential students at the graduate level.

The proposal has been approved by the CASNR Curriculum Committee, the CASNR Faculty, the UNL Graduate Council, the UNL Academic Planning Committee, the Council of Academic Officers, and the Executive Graduate Council.

PROJECT COST: None

SOURCE OF FUNDS: Not applicable

SPONSORS: John C. Owens  
Vice President for Agriculture & Natural Resources  
IANR Harlan Vice Chancellor

Harvey Perlman  
Chancellor, University of Nebraska-Lincoln

RECOMMENDED: James B. Milliken  
President

DATE: December 11, 2008



TO: The Board of Regents Addendum X-D-4

Business Affairs

MEETING DATE: January 23, 2009

SUBJECT: Design Report for the Abel-Sandoz Dining Center Renovation at the University of Nebraska-Lincoln (UNL)

RECOMMENDED ACTION: Report

PREVIOUS ACTION: September 5, 2008 – The Board of Regents approved the selection of Elness Swenson Graham Architects, Inc., to provide design services for the Abel-Sandoz Dining Center Renovation at UNL.

June 13, 2008 – The Board of Regents approved the Program Statement, Budget, and Financing for the Abel-Sandoz Dining Center Renovation at UNL.

EXPLANATION: The project will renovate the existing Dining Center as part of the final phase of renovation for the Abel-Sandoz Residence Halls Complex.

The project objectives include:

- Update food preparation, presentation and service model.
- Replace worn-out mechanical and electrical systems.
- Improve energy efficiency.
- Reduce operating and maintenance costs.
- Meet building code, and life-safety code requirements.

Proposed start of construction	June 2009
Proposed completion of construction	June 2010

PROJECT COST: \$12,900,000

ON-GOING FISCAL IMPACT:	Estimated Operating and Maintenance	None
	1% Assessment	N/A

SOURCE OF FUNDS:	Revenue Bond Proceeds	\$12,000,000
	Surplus Funds	900,000
		<u>\$12,900,000</u>

SPONSOR: Christine A. Jackson  
Vice Chancellor for Business and Finance

RECOMMENDED: Harvey Perlman, Chancellor  
University of Nebraska-Lincoln

DATE: December 10, 2008

## **Abel-Sandoz Dining Center Renovation**

Design Report

University of Nebraska-Lincoln

### **Project Description**

The Abel-Sandoz Dining Center Renovation is funded by Revenue Bonds Proceeds and Housing Surplus Funds. The project will renovate the existing 50,528 gsf Dining Center as part of the final phase of renovation for the Abel-Sandoz Residence Halls Complex.

The project objectives include:

- Update food preparation, presentation and service model.
- Replace worn-out mechanical and electrical systems.
- Improve energy efficiency.
- Reduce operating and maintenance costs.
- Meet building code, and life-safety code requirements.

Constructed in 1965, the Abel-Sandoz dining center was originally designed for cafeteria-type service. This changed functionally in the 1980's to a self-serve style. Today students look for a variety of menu selections in a welcoming and socially stimulating atmosphere. Students expect meals to be freshly prepared and reflect trends in the restaurant and food service industries. Student demand continually expands for healthy meal choices and ethnic food selections. The renovated dining center will offer a "MarketPlace" type of dining experience similar to that provided in the Selleck and in Harper-Schramm-Smith Dining Centers which have been proven popular with students.

### **Cost**

Total Project Cost	\$12,900,000
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### **Project Schedule**

Design Development Complete	January 2009
Construction Documents Complete	April 2009
Receive Bids for Construction	May 2009
Start Construction	June 2009
Substantial Completion	June 2010

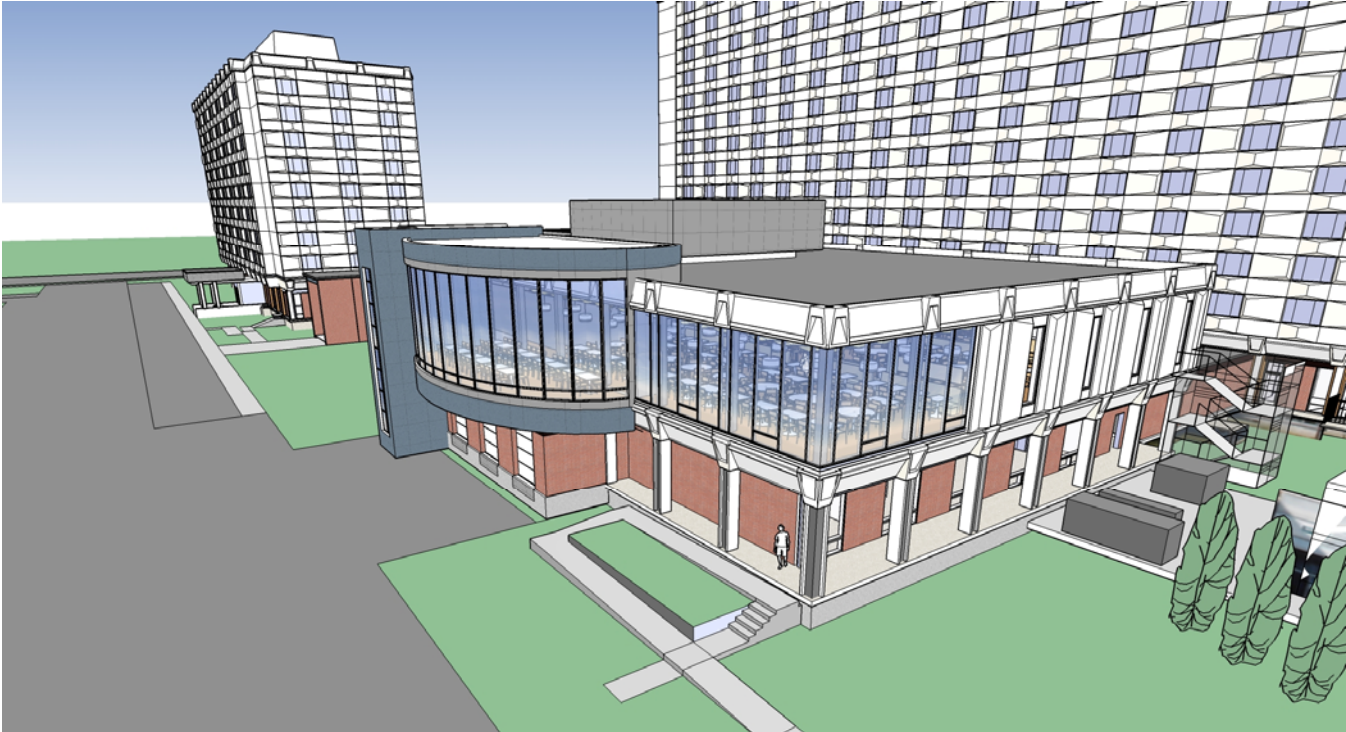
**Abel-Sandoz Dining Center Renovation**

Design Report

University of Nebraska-Lincoln



East View from North Antelope Valley Parkway



Northeast View

TO: The Board of Regents Addendum X-D-5

Business Affairs

MEETING DATE: January 23, 2009

SUBJECT: Design Development Report for the Home Instead Center for Successful Aging at the University of Nebraska Medical Center (UNMC).

RECOMMENDED ACTION: Report

PREVIOUS ACTION: January 18, 2008 – The Board of Regents approved the selection of HDR Architecture Inc. to provide architectural design services for the construction of the Home Instead Center for Successful Aging.

January 18, 2008 - The Board of Regents approved naming the new Geriatric Center, the Home Instead Center for Successful Aging.

November 9, 2007 - The Board of Regents approved the program statement and budget for construction of a new Geriatric Center building on the UNMC campus.

EXPLANATION: Design Development for the construction of the Home Instead Center for Successful Aging on the UNMC campus in Omaha is now complete. The project, funded by private donations, will construct a three-level, 31,000 square foot building to be located at the intersection of Leavenworth Street and 38<sup>th</sup> Avenue and will house a multi-focal program:

1. The new facility will house the academic programs and faculty practice clinics for the Sections of Geriatric Medicine and Geriatric Psychiatry and provide expanded outpatient services focused on geriatric specific diseases such as dementia and Alzheimer's disease, functional disabilities and chronic illness.
2. The project will increase clinical and translational research capacity by establishing a clinical core for research in, and the conduct of clinical treatment trials for Alzheimer's disease, its complications, and other geriatric specific diseases. A functional disabilities laboratory will be included.
3. A Community Education and Outreach Center will include wellness clinics where health screening and education of older people would occur (staffed by nursing, dietetic and medical students), case management services (staffed by nursing and social work students from UNO), exercise programs (physical therapy, exercise physiology trainees), recreation therapy and nutrition services.

The proposed project will continue implementation of a goal of the UNMC 2006-2015 Facilities Development Plan to renew and expand education space and to grow research and patient care capacity.

Construction of the project will begin after commitments for all funding are in place and authorization to proceed is received from the President.

Proposed start of construction: February 2009  
Proposed completion of construction: August 2010

PROJECT COST: \$10,196,000

ON-GOING FISCAL IMPACT: Operating and Maintenance \$ 72,659  
1% Assessment \$ 101,960

SOURCE OF FUNDS: Private Donations \$10,196,000

SPONSOR: Donald S. Leuenberger  
Vice Chancellor for Business & Finance

RECOMMENDED: Harold M. Maurer, M.D., Chancellor  
University of Nebraska Medical Center

DATE: December 11, 2008

# HOME INSTEAD CENTER FOR SUCCESSFUL AGING

University of Nebraska Medical Center  
Omaha, Nebraska

*Design Development Report – October 2008*

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## PROJECT SCOPE

The Home Instead Center for Successful Aging, on the UNMC campus, has been designed to better serve the healthcare needs of our aging population. The new facility will reunite the sections of Geriatric Medicine and Geriatric Psychiatry and expand research, patient care, education and outreach related to successful aging. The proposed three-level, 31,000 square foot building will house a multi-focal program including outpatient geriatric medicine and psychiatry clinics, faculty offices, dry lab type research space and a Community Education and Outreach Center.

1. The main entry level of the new facility will house the faculty practice clinics of the Sections of Geriatric Medicine and Geriatric Psychiatry and the academic programs of the Section of Geriatric Psychiatry. Expanded outpatient services will focus on geriatric specific diseases such as dementia and Alzheimer's disease, functional disabilities and chronic illness. Faculty will see patients and teach an interdisciplinary mix of students in this space.
2. The upper level of the facility will house the academic offices and programs of the Section of Geriatric Medicine.
3. The lower level of the new building will increase clinical and translational research capacity by establishing a clinical core for research in, and the conduct of clinical treatment trials for Alzheimer's disease, its complications, and other geriatric specific diseases. A functional disabilities laboratory will also be included.

The lower level will also house a Community Education and Outreach Center including wellness clinics, staffed by nursing, dietetic and medical students, where health screening and education of older people would occur, case management services (staffed by nursing and social work students from UNO), exercise programs (physical therapy, exercise physiology trainees), recreation therapy and nutrition services.





UNMC Home Instead Center for Successful Aging (View from Northeast)

**BUILDING SIZE AND EFFICIENCY**

	<b>Program Statement</b>	<b>Design Development</b>
Research	1,182	1,383
Geriatric Medicine Clinic	3,703	3,648
Geriatric Psychiatry Faculty and Clinic	3,309	3,466
Community Outreach	6,183	6,318
Academic – Geriatric Medicine Faculty	2,916	2,806
<b>Total Net Assignable Area:</b>	<b>17,293</b>	<b>17,621</b>
<b>Total Gross Square Area:</b>	<b>27,892</b>	<b>31,000</b>
<b>Building Efficiency (net/gross ratio):</b>	<b>62%</b>	<b>57%</b>
<b>Building Efficiency (Including internal circulation with net SF)</b>		<b>70%</b>

**BUDGET**

The total project budget, funded by private donations, remains unchanged at \$10,196,000.

**PROJECT SCHEDULE**

Design Development Documents Complete	October	2008
Construction Documents Complete	December	2008
Receive Bids and Award Contract	January	2008
Start of Construction	February	2009
Substantial Completion	March	2010

TO: The Board of Regents Addendum X-D-6

Business Affairs

MEETING DATE: January 23, 2009

SUBJECT: Report of Bids and Contracts

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: The attached report is a summary of bids and contracts as provided by the campuses pursuant to Section 6.4 of the *Bylaws of the Board of Regents of the University of Nebraska* for the period ended December 31, 2008.

The report outlines the following: type of action; campus; description and use of the product, service, or project; funding source; approved budget amount; contract amount; contractor or vendor; and a bid review or bid explanation if the low responsible bid was not accepted.

SPONSOR: David E. Lechner  
Vice President for Business and Finance

DATE: December 15, 2008



Type of Action	Campus	Description	Funding Source	Approved Budget Amount*	Contract Amount	Contractor / Vendor	Bid Review or Explanation
Construction Contracts	UNK	Mantor Renovations	Bond Surplus	\$4,000,000	\$2,520,800	Sampson Construction	Low bid
	UNL	Research-Whittier Interior Renovation	Trust Funds	23,750,000	14,425,100	Sampson Construction	Low Bid
	UNMC	Central Utilities Plant Generator	Facilities Management & Planning	487,050	391,900	Charles Vrana & Sons	Low responsible bid
	UNO	Campus Utility Tunnels Project	LB 605 Funds	9,000,000	1,200,000	Hawkins	Lowest Responsible Bidder
Personal Property	UNL	Biological Sciences-Liquid Chromatograph/Mass Spectrometer	Federal Funds	326,742	326,742	Agilent Technologies	Agilent is unique because of its patented ionization source.
	UNL	School of Biological Sciences/Biochemistry-HPLC/ass Spectrometer	Federal Funds	389,733	389,733	Applied Biosystems	Only vendor that manufactures HPLC/Mass Spectrometer that can alternate between triple quadruple scan & a linear trap scan.
	UNO	Library Tables & Seating	LB 605 Funds	11,424,850	399,031	Office Interiors and Design	Match existing product/ GSA pricing
	UNO	CPACS Building Furniture & Furnishings	Private Funds State Funds	4,427,000 14,200,000	216,181 427,923	Office Interiors and Design	GSA pricing

\*Approved budget amount for construction contracts represents the entirety of the project budget, whereas the contract amount is the amount pertaining to the particular activity within the construction contract.