



Board of Regents Meeting

Nebraska Innovation Campus Conference Center, 2021 Transformation Drive, Lincoln, Nebraska
68508

and

Baxter Arena, 2425 South 67th Street, Omaha, Nebraska 68182



NOTICE OF MEETING

Notice is hereby given that the Board of Regents of the University of Nebraska will meet in a publicly convened session on Thursday, October 8, 2020, at 9:00 a.m. via videoconference at the Nebraska Innovation Campus Conference Center, 2021 Transformation Drive, Lincoln, Nebraska. An additional meeting site will be provided by videoconference, also open to the public, at the University of Nebraska at Omaha, Baxter Arena, 2425 South 67th Street, Omaha, Nebraska.

When so posted, the full agenda for the meeting will be available for inspection in the office of the Corporation Secretary of the Board of Regents, Varner Hall, 3835 Holdrege Street, Lincoln, Nebraska, or at <https://nebraska.edu/regents/agendas-minutes>

A copy of this notice will be delivered to the Lincoln Journal Star, the Omaha World-Herald, the Daily Nebraskan, the Gateway, the Antelope, the Kearney Hub, the Lincoln office of the Associated Press, members of the Board of Regents, and the President's Council of the University of Nebraska.

Dated: October 1, 2020

Stacia L. Palser
Interim Corporation Secretary
Board of Regents
University of Nebraska

**AGENDA
THE BOARD OF REGENTS
OF THE UNIVERSITY OF NEBRASKA**

Videoconference at these locations:

**Nebraska Innovation Campus Conference Center, 2021 Transformation Drive,
Lincoln, Nebraska 68508 and**

Baxter Arena, 2425 South 67th Street, Omaha, Nebraska 68182

Thursday, October 8, 2020

9:00 a.m.

Health and safety protocols will be in place. Masks or face coverings are required.

- I. CALL TO ORDER
- II. ROLL CALL
- III. APPROVAL OF MINUTES AND RATIFICATION OF ACTIONS TAKEN ON AUGUST 14, 2020
- IV. KUDOS
Heidi Haussermann, University of Nebraska at Kearney
Tony Rathgeber, University of Nebraska-Lincoln
Kirk Grauf, University of Nebraska Medical Center
Shannon Teamer, University of Nebraska at Omaha
- V. PRESENTATIONS
- VI. HEARINGS
Amend Sections 1.3 and 1.4 of the Standing Rules The Board of Regents of the University of Nebraska.
- VII. RESOLUTIONS
Recognition for Carmen Maurer, Corporation Secretary
- VIII. PRESIDENT'S REMARKS
- IX. PUBLIC COMMENT
The Standing Rules of the Board provide that any person who gives 24 hours' notice to the Corporation Secretary of the Board may speak to any item that is not on the agenda. In addition, any person may appear and address the Board of Regents on any item on the agenda for this meeting. Each person will be given up to five minutes to make his or her remarks. Public comment will be limited to a period of 30 minutes.
- X. UNIVERSITY CONSENT AGENDA
 - A. ACADEMIC AFFAIRS
University of Nebraska
 1. Approval to Award Degrees and Certificates for the 2020-2021 academic year and 2021 summer sessions at the University of Nebraska at Kearney, Addendum X-A-1

2. Approval to Award Degrees and Certificates for the 2020-2021 academic year and 2021 summer sessions at the University of Nebraska-Lincoln, Addendum X-A-2
 3. Approval to Award Degrees and Certificates for the 2020-2021 academic year and 2021 summer sessions at the University of Nebraska Medical Center, Addendum X-A-3
 4. Approval to Award Degrees and Certificates for the 2020-2021 academic year and 2021 summer sessions at the University of Nebraska at Omaha, Addendum X-A-4
- B. BUSINESS AFFAIRS
1. Approval of amendments to the Standing Rules of the Board of Regents, Addendum X-B-1

XI. UNIVERSITY ADMINISTRATIVE AGENDA

A. ACADEMIC AFFAIRS

University of Nebraska at Kearney

1. Approval to merge the Department of Family Studies in the College of Business and Technology and the Department of Counseling and School Psychology in the College of Education into a new Department of Counseling, School Psychology and Family Science to be housed in the College of Education at UNK, Addendum XI-A-1

2. Approval to create a Master of Science in Health Sciences in the Department of Biology in the College of Arts and Sciences at UNK, Addendum XI-A-2

University of Nebraska-Lincoln

3. Approval to create a Master of Science in Supply Chain Management in the Department of Supply Chain Management and Analytics in the College of Business at UNL, Addendum XI-A-3

B. BUSINESS AFFAIRS

University of Nebraska

1. Approval of amendments to RP-5.9 of the *Policies of the Board of Regents* related to Student Fee Variances, Addendum XI-B-1

University of Nebraska Medical Center

2. Authorize the President to approve change orders within the Board of Regents approved budget for the Wittson Hall/Wigton Heritage Center at the University of Nebraska Medical Center, Addendum XI-B-2

3. Authorize the President to approve change orders within the Board of Regents approved budget for the Munroe-Meyer Institute for Genetics and Rehabilitation Facility Replacement at the University of Nebraska Medical Center, Addendum XI-B-3

University of Nebraska at Omaha

4. Approve of the naming of the Rod Rhoden Business Innovation Center as part of the College of Business Administration's Mammel Hall at the University of Nebraska at Omaha, pursuant to *Board of Regents Policy* RP-6.2.7, Addendum XI-B-4

C. REPORTS

1. Quarterly Personnel Reports for the period April 1 through June 30, 2020 and FY 2020-21 University personnel salaries, Addendum XI-C-1
2. Leave of Absences approved during the period July 1, 2019 through June 30, 2020, Addendum XI-C-2
3. Review of Multi-Departmental Academic Centers for Research, Teaching and/or Service, Addendum XI-C-3

4. Change to the Spring 2021 Academic Calendar for University of Nebraska (NU) Campuses, Addendum XI-C-4
5. Revisions to the University of Nebraska Student Code of Conduct, Addendum XI-C-5
6. Status report of Six-Year Capital Plan, Addendum XI-C-6
7. Quarterly Status report of Capital Construction Projects, Addendum XI-C-7
8. Bids and Contracts, Addendum XI-C-8
9. Gifts, Grants, Contracts and Bequests accepted during the quarter April 1 through June 30, 2020, Addendum XI-C-9
10. Renewal of Property and Student Health Insurance Policies, Addendum XI-C-10

XII. ADDITIONAL BUSINESS

X. UNIVERSITY CONSENT AGENDA

A. ACADEMIC AFFAIRS

University of Nebraska

1. Approval to Award Degrees and Certificates for the 2020-2021 academic year and 2021 summer sessions at the University of Nebraska at Kearney, Addendum X-A-1
2. Approval to Award Degrees and Certificates for the 2020-2021 academic year and 2021 summer sessions at the University of Nebraska-Lincoln, Addendum X-A-2
3. Approval to Award Degrees and Certificates for the 2020-2021 academic year and 2021 summer sessions at the University of Nebraska Medical Center, Addendum X-A-3
4. Approval to Award Degrees and Certificates for the 2020-2021 academic year and 2021 summer sessions at the University of Nebraska at Omaha, Addendum X-A-4

B. BUSINESS AFFAIRS

University of Nebraska

1. Approval of amendments to the Standing Rules of the Board of Regents, Addendum X-B-1

TO: The Board of Regents Addendum X-A-1

Academic Affairs

MEETING DATE: October 8, 2020

SUBJECT: Approval to Award Degrees and Certificates for the 2020-2021 academic year and 2021 summer sessions.

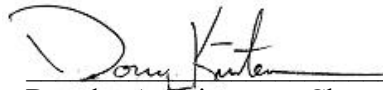
RECOMMENDED ACTION: It is recommended that the Board of Regents approve the conferral of appropriate degrees and certificates on students of the University of Nebraska at Kearney, as approved and recommended by the faculty, at Commencement ceremonies to be held on December 18, 2020, May 7, 2021 and July 30, 2021, subject to the satisfactory completion of all requirements.

PREVIOUS ACTION: October 25, 2019 – The Board granted approval for the 2019-2020 academic year award dates.

EXPLANATION: This action authorizes granting degrees and certificates for the 2020-2021 academic year and 2021 summer sessions to those students who have completed the necessary requirements.

SPONSOR: Charles J. Bicak
Senior Vice Chancellor for Academic and Student Affairs

RECOMMENDED:



Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

DATE: September 4, 2020

TO: The Board of Regents Addendum X-A-2

Academic Affairs

MEETING DATE: October 8, 2020

SUBJECT: Approval to Award Degrees and Certificates for the 2020-2021 academic year and 2021 summer sessions.

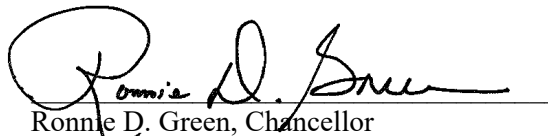
RECOMMENDED ACTION: It is recommended that the Board of Regents approve the conferral of appropriate degrees and certificates on students of the University of Nebraska-Lincoln, as approved and recommended by the faculty, at Commencement ceremonies to be held on December 19, 2020, May 8, 2021, and August 14, 2021. Doctoral and Masters degrees will be awarded at commencement ceremonies to be held on December 18, 2020, May 7, 2021 and August 14, 2021.

PREVIOUS ACTION: September, 2019 - The Board granted approval for the 2019-2020 academic year and summer session award dates.

EXPLANATION: This action authorizes granting degrees and certificates for the 2020-2021 academic year and 2021 summer sessions to those students who have completed the necessary requirements.

SPONSOR: Elizabeth Spiller
Executive Vice Chancellor

RECOMMENDED:


Ronnie D. Green, Chancellor
University of Nebraska-Lincoln

DATE: September 4, 2020

TO: The Board of Regents Addendum X-A-3
Academic Affairs

MEETING DATE: October 8, 2020

SUBJECT: Approval to Award Degrees and Certificates for the 2020-2021 academic year and 2021 summer sessions.

RECOMMENDED ACTION: It is recommended that the Board of Regents approve conferral of appropriate degrees and certificates on students of the University of Nebraska Medical Center as approved and recommended by the faculties, at commencement ceremonies to be held on:

UNMC Winter Commencement

December 18, 2020 Virtual Winter Graduation

UNMC Spring Commencement

May 6, 2021 Lincoln, Kearney, Norfolk
May 8, 2021 Omaha, Scottsbluff
(Separate ceremonies)

UNMC Summer Commencement

June 10, 2021 No Ceremonies

PREVIOUS ACTION: The Board granted approval for the 2018-2019 academic year award states on October 3, 2018.

EXPLANATION: The University of Nebraska Medical Center awards degrees and certificates at or near the completion of each academic term. Students graduating from UNMC academic programs located at sites other than the Omaha campus will receive their degrees in separate ceremonies in Kearney, Norfolk, Lincoln, and Scottsbluff.

SPONSOR: H. Dele Davies, MD, MHCM
Senior Vice Chancellor for Academic Affairs and Dean of Graduate Studies

RECOMMENDED:



Jeffrey P. Gold, MD, Chancellor
University of Nebraska Medical Center

DATE: September 4, 2020

TO: The Board of Regents Addendum X-A-4
Academic Affairs

MEETING DATE: October 8, 2020

SUBJECT: Approval to Award Degrees and Certificates for the 2020-2021 academic year and 2021 summer sessions.

RECOMMENDED ACTION: It is recommended that the Board of Regents approve the conferral of appropriate degrees and certificates on students of the University of Nebraska at Omaha, as approved and recommended by the faculty, at Commencement ceremonies to be held on December 18, 2020; May 7, 2021 and conferral of degrees on August 13, 2021.

PREVIOUS ACTION: October 25, 2019 - The Board granted approval for the 2019-2020 academic year award dates.

EXPLANATION: This action authorizes granting degrees and certificates for the 2020-2021 academic year and 2021 summer sessions to those students who have completed the necessary requirements.

SPONSOR: Sacha Kopp, PhD
Senior Vice Chancellor for Academic Affairs

RECOMMENDED: 

Jeffrey P. Gold, MD, Chancellor
University of Nebraska at Omaha

DATE: September 4, 2020

TO: The Board of Regents Addendum X-B-1
Business Affairs

MEETING DATE: October 8, 2020

SUBJECT: Amendment of the Standing Rules of the Board of Regents


RECOMMENDED ACTION: In accordance with the requirements of Section 7.2 of the Standing Rules of the Board of Regents and Section 1.11 of the *Bylaws of the Board of Regents*, amend Sections 1.3 and 1.4 of the *Standing Rules of the Board of Regents*, as attached.

PREVIOUS ACTION: February 7, 2020 – This item was presented to the Board of Regents for information only.

The Standing Rules were last amended on June 28, 2019.

EXPLANATION: The proposed amendment to the Standing Rules of the Board of Regents changes the name of the Business Affairs Committee to the Business and Finance Committee. Upon approval by the Board of Regents, the Corporation Secretary is authorized to adjust any reference to such committee to reflect the amended name.

SPONSOR: Executive Committee
Board of Regents

RECOMMENDED: 
Walter E. Carter, President
University of Nebraska

DATE: September 23, 2020

STANDING RULES OF THE BOARD OF REGENTS OF THE UNIVERSITY OF NEBRASKA

1.3 **Committees.**

- 1.3.1 The Board shall have four standing committees: Executive, Academic Affairs, Audit, Risk and Compliance, and Business and Finance Affairs. The Board may from time to time create such other committees and task forces as it determines to be necessary.
- 1.3.2 The Executive Committee shall consist of the Chairperson, Vice Chairperson, the most recent past Chairperson, and an additional elected Regent, and one Student Regent both appointed by the Chairperson. The elected Regent appointed by the Board Chairperson may not be reappointed to a second consecutive term.
- 1.3.3 The Chairperson of the Board shall, after consulting with the other members of the Board, appoint the members of the Academic Affairs, Audit, Risk and Compliance, and Business and Finance Affairs committees and select one member of each committee to serve as its chairperson. Such appointments shall be made each year, after the Board's annual meeting and before its next scheduled meeting. All proposed committee agenda topics will be submitted by the committee chairs to the Executive Committee for approval.
- 1.3.4 In those instances where a committee or task force determines that Board action is called for, it may bring its specific recommendations to the Board. Committee and task force actions and recommendations shall be advisory only and shall have no binding force or effect unless the Board has expressly delegated to a committee or task force power to act on behalf of the Board upon a specific matter. Where a committee or task force takes action on behalf of the Board pursuant to a specific delegation of power, minutes of the committee or task force meeting or meetings relating thereto shall be prepared and distributed to the Board, the President and other appropriate parties within two (2) working days of any such meeting, and the proceedings of the committee or task force shall be in compliance with the provisions of the Nebraska Open Meetings Law (Neb. Rev. Stat. §§ 84-1408 to 84-1414).
- 1.4 **Staff.** The Corporation Secretary shall serve as staff to the Board and the Executive Committee. The Executive Vice President and Provost shall serve as staff to the Academic Affairs Committee; the Vice President for Business and Finance shall serve as staff to the Business and Finance Affairs Committee; and the President shall designate an individual charged with oversight of the University's internal audit function to serve as staff to the Audit, Risk and Compliance Committee.

[The balance of the standing rules shall remain and are not amended pursuant to this Board of Regents action.]

XI. UNIVERSITY ADMINISTRATIVE AGENDA

A. ACADEMIC AFFAIRS

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1. Approval to merge the Department of Family Studies in the College of Business and Technology and the Department of Counseling and School Psychology in the College of Education into a new Department of Counseling, School Psychology and Family Science to be housed in the College of Education at UNK, Addendum XI-A-1
2. Approval to create a Master of Science in Health Sciences in the Department of Biology in the College of Arts and Sciences at UNK, Addendum XI-A-2

University of Nebraska-Lincoln

3. Approval to create a Master of Science in Supply Chain Management in the Department of Supply Chain Management and Analytics in the College of Business at UNL, Addendum XI-A-3

B. BUSINESS AFFAIRS

University of Nebraska

1. Approval of amendments to RP-5.9 of the *Policies of the Board of Regents* related to Student Fee Variances, Addendum XI-B-1

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4. Approve of the naming of the Rod Rhoden Business Innovation Center as part of the College of Business Administration's Mammel Hall at the University of Nebraska at Omaha, pursuant to *Board of Regents Policy* RP-6.2.7, Addendum XI-B-4

TO: The Board of Regents Addendum XI-A-1
Academic Affairs

MEETING DATE: October 8, 2020

SUBJECT: Merger of the Department of Family Studies in the College of Business and Technology and the Department of Counseling and School Psychology in the College of Education into a new Department of Counseling, School Psychology and Family Science to be housed in the College of Education at the University of Nebraska at Kearney (UNK)

RECOMMENDED ACTION: Approval to merge the Department of Family Studies in the College of Business and Technology and the Department of Counseling and School Psychology in the College of Education into a new Department of Counseling, School Psychology and Family Science to be housed in the College of Education at UNK

PREVIOUS ACTION: June 28, 2018 – The renaming of the Department of Family Studies and Interior Design to the Department of Family Studies in the College of Business and Technology at UNK was reported to the Board.

The UNK Department of Counseling and School Psychology was established prior to modern records of Board approvals.

EXPLANATION: The proposal to merge the Department of Family Studies and the Department of Counseling and School Psychology will create opportunities for greater disciplinary collaboration and better leveraging of faculty expertise, strengthening curricular offerings. The undergraduate programs in Family Studies and graduate programs in Counseling and School Psychology closely align in focus, content, and mission. The proposed Department of Counseling, School Psychology and Family Science in the College of Education will include six academic programs and one certificate program: School Psychology, Clinical Mental Health Counseling, School Counseling, Higher Education Student Affairs, Early Childhood and Family Advocacy, Family Studies, and the Alcohol and Drug Counseling Graduate Certificate. The proposed merger anticipates no changes to faculty resources, instructional equipment needs, or other resources.

This proposal has been reviewed by the Council of Academic Officers; it also has been reviewed by the Academic Affairs Committee.

PROGRAM SAVINGS: \$10,040 over five years (one departmental chair stipend)

SPONSORS: Charles Bicak
Senior Vice Chancellor for Academic and Student Affairs

Douglas Kristensen, Chancellor
University of Nebraska at Kearney

RECOMMENDED: /s/ Susan M. Fritz
Executive Vice President and Provost

DATE: September 4, 2020

TO: The Board of Regents Addendum XI-A-2
Academic Affairs

MEETING DATE: October 8, 2020

SUBJECT: Creation of a Master of Science (MS) in Health Sciences in the Department of Biology in collaboration with the Office of Health Sciences in the College of Arts and Sciences at the University of Nebraska at Kearney (UNK)

RECOMMENDED ACTION: Approval to create a Master of Science in Health Sciences in the Department of Biology in the College of Arts and Sciences at UNK

PREVIOUS ACTION: June 28, 2018 – The Board approved the merger of the College of Fine Arts and Humanities and the College of Natural and Social Sciences to form the College of Arts and Sciences at UNK.
March 31, 2017 – The Board approved the Bachelor of Science in Health Sciences to be administered by the Office of Health Sciences Programs in the College of Natural and Social Sciences at UNK.
December 9, 1995 – The Board approved the Master of Science in Biology at UNK.

EXPLANATION: UNK’s Department of Biology, in collaboration with Health Sciences, is proposing a new online, one-year, 30-credit hour, non-thesis Master of Science in Health Sciences. The program is designed for bachelor degree-holding health science students needing additional academic preparation prior to entering a professional school and for students who have been out of school and need to update their academic credentials. Primarily, it will serve as an academic preparedness tool for those who apply to a health science program, such as medical school, and are not accepted as a first-time applicant. The curriculum also is designed to strengthen the disciplinary expertise of students seeking various health-related occupations not requiring a professional degree.
No additional courses will need to be added as UNK already offers the curriculum in on-campus and online formats.
This proposal has been approved by the Council of Academic Officers and the Executive Graduate Council. This proposal also has been reviewed by the Academic Affairs Committee.

PROGRAM COST: \$10,030 for Year 1; \$50,150 over five years

SOURCE OF FUNDS: Tuition

SPONSORS: Charles Bicak
Senior Vice Chancellor for Academic and Student Affairs
Douglas Kristensen, Chancellor
University of Nebraska at Kearney

RECOMMENDED: /s/ Susan M. Fritz
Executive Vice President and Provost

DATE: September 4, 2020

UNK

OFFICE OF THE CHANCELLOR

February 3, 2020

President Ted Carter
University of Nebraska
3835 Holdrege Street – Varner Hall
Lincoln, NE 68583

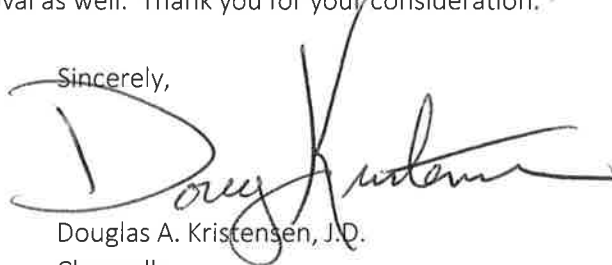
Dear President Carter:

The Department of Biology, in collaboration with the Health Sciences Program, has submitted a proposal to create a new Master of Science in Health Sciences at the University of Nebraska at Kearney. The new degree will be a 30-credit-hour, non-thesis program that can be completed entirely online, although students wanting a classroom experience will have the option to take many of the courses on campus. It will primarily serve pre-professional health science students as they prepare for professional programs in health sciences and, therefore, will contain a heavy emphasis of biology courses related to health science professional programs. At the same time, it is interdisciplinary in nature in that students will be able choose electives from other departments that will enhance their portfolios depending upon the type of professional school they will attend. The curriculum was developed based on professional school requirements, and with a foundation that will ensure meaningful preparation for many different health disciplines. It is comprised entirely of existing coursework; no additional courses will need to be added.

The need for and benefits of this new degree are many, among them: increasing academic preparedness; enhancing professional school applications; preparing for the unique demands of professional school; and serving as a tangible tool for students who are not accepted to a professional school as first-time applicants.

With ever-increasing demands for health professionals, this new degree proposal is strong, timely and of benefit to the citizens of Nebraska and beyond. I concur with the recommendation of the Senior Vice Chancellor for Academic and Student Affairs and the Dean of the College of Arts and Sciences that this proposal be approved. I request your approval as well. Thank you for your consideration.

Sincerely,



Douglas A. Kristensen, J.D.
Chancellor

bjm

Health Sciences
Master of Science Degree
University of Nebraska at Kearney

Descriptive Information:

Name of institution proposing the program: University of Nebraska at Kearney

Name of the master's degree proposed: Health Sciences

Degree to be awarded graduates of the program: Master of Science Degree

Other programs offered in this field by this institution: Bachelor of Science in Health Sciences and Master of Science in Biology

Administrative unit for the program: Department of Biology

CIP Code: 26.0101

Proposed delivery site: University of Nebraska at Kearney campus

Date approved by governing board: Pending

Proposed date the program will be initiated: Upon final approval by CCPE

Additional faculty/resources necessary to initiate program: None

New coursework needed to initiate program: None – all existing

Description and Purpose of Proposed Program:

The Department of Biology, in collaboration with Health Sciences, is proposing a new Master of Science (MS) in Health Sciences at the University of Nebraska at Kearney (UNK). The MS in Health Sciences at UNK primarily will serve pre-professional health science students preparing for a professional program in health sciences. The program is designed to enhance students' professional school applications, increase their knowledge base, and demonstrate they are capable of handling the rigor of a professional school successfully. No additional courses will need to be added as UNK already offers the curriculum in both an on-campus and online format.

The new degree will be a 30-credit hour, non-thesis program that can be completed in one year. The program will accept 20 students per year who will progress through the program design as described below. The curriculum will contain a heavy emphasis of biology courses related to health science professional programs, but also will contain electives from various UNK departments, making it interdisciplinary in nature. The core classes are essential for all students attending professional school, but the students can select electives that will enhance their portfolio depending upon the type of professional school they will be attending. The program can meet the needs of students interested in medical school, dentistry, physical therapy, physician assistant, pharmacy, and occupational therapy.

The health science emphasis will make this program an excellent choice for pre-health science students needing additional academic preparation prior to entering a professional school, students who perhaps have been out of school for some time and need a refresher, as well as serve as a platform for various health-related occupations if students decide not to enroll into professional programs. It will serve as an academic preparedness tool for those that apply to a health science program, such as medical school, and are not accepted as a first-time applicant. These students are commonly advised to enhance their academic record before re-applying, and this program would provide students with a meaningful and tangible way to accomplish those recommendations. The proposed degree will be the only program of its kind in Nebraska. It is designed so that it can be completed entirely online, but students wanting a classroom experience will be able to take many of the courses on campus. While similar programs exist at private institutions and medical schools in other states, this degree will be attractive given its affordability, accessibility, timeliness, and strong overall foundation in health science preparation. Other

similar programs are much more expensive, span two years for completion, or have a required on-campus component. These potential limitations make this program uniquely different from competitors and an attractive option for Nebraska students. This program is supported by the University of Nebraska Medical Center (UNMC) professional program leadership and letters of support have been included with the proposal.

Proposed Curriculum:

As stated above, educational opportunities in health science-related fields are increasing nationwide. The curriculum for this master's degree (including the prerequisites) was chosen based upon professional school requirements with the broadest curriculum to ensure it will be useful for preparation to many different professional schools. The curriculum is comprised entirely of existing coursework at UNK.

The curriculum for the MS in Health Sciences can be found below. Students will begin the program having been admitted with a bachelor's degree and required prerequisite coursework completed. The degree includes 30 credit hours and was designed to ensure that students have the necessary academic background by requiring a list of prerequisites that could be completed during their undergraduate career. Students enrolled in this master's degree program will take a common core of coursework (**12 credit hours**) that provides them with a background in management and health-science related subject matter. The last **18 credit hours** are electives from a variety of different departments and the interdisciplinary approach ensures the student can select courses that will meet the needs of many different professions. Courses in the electives come from eight different departments, including Biology, Chemistry, Counseling and School Psychology, Management, Kinesiology and Sports Science, Political Science, Psychology, and Social Work. The program is designed to be rigorous to demonstrate to professional schools that the student will be successful in an intensive professional school curriculum. The program is designed to be completed in one year. Students will take six credit hours during the summer, 12 hours during the fall, and 12 hours during the spring.

This is a rigorous curriculum with an aggressive timeline. In order for this degree to provide students with the opportunity to be successful in gaining admission to professional schools, students need to be prepared to perform well academically. Students in this program could potentially be coming from academic backgrounds that need enhancement or have been out of the academic setting for some time. In order to prepare students to be successful, students will be required to participate in an **online Master of Health Science Orientation** prior to summer enrollment. The online orientation will include modules designed to provide students with study skills, academic success coaching, and professional development. The orientation will include various resources and provide an interactive environment centered around key components of education including tutoring, library services, and professional development workshops offered by UNK's Office of Graduate Studies. The orientation and support pieces all will be offered in an online format that can be utilized by students from all corners of the world.

Summary of Hours Required for the MS in Health Sciences Degree

Degree Requirements (30 hours)

Students will be required to take all of the *Core* (12 credits) courses including:

Core: (12 credits)

BIOL 801 – Principles of Immunology – 3 credits

BIOL 838 - Essential Human Anatomy – 3 credits

BIOL 839 - Human Physiological Systems – 3 credits

BIOL 861P - Human Genetics – 3 credits

Students will choose *Elective* courses (18 credits) including:

Electives: (18 credits)

- BIOL 812 - Microbial Diversity – 3 credits
- BIOL 813 – Issues in Bioethics 3 credits
- BIOL 830P – Special Topics – 3 credits
- BIOL 840 - Infectious Disease – 3 credits
- BIOL 841 – Virology – 3 credits
- BIOL 846 - Cancer Biology - 3 credits
- BIOL 858 - Physiology of Stress – 3 credits
- BIOL 859 - Biology of the Brain – 3 credits
- BIOL 857 – Human Histology – 3 credits
- BIOL 875 – Internship in Biology – 1-9 hours
- CHEM 855 – Biochemistry – 3 credits
- CSP 801P – Counseling Skills – 3 credits
- MGT 850P – Health Care Delivery – Systems and Policies - 3 credits
- PE 860P – Gross Anatomy of Movement – 3 credits *available on-campus only
- PE 861 – Physiology of Exercise -3 credits *available on-campus only
- PSCI 833 – Politics and Policy of Healthcare – 3 credits
- PSY 804 – Healthcare Ethics – 3 credits
- PSY 840P – Health Psychology – 3 credits
- PSY 862 – Adult Development and Aging – 3 credits
- SOWK 871 – Aging Services – 3 credits

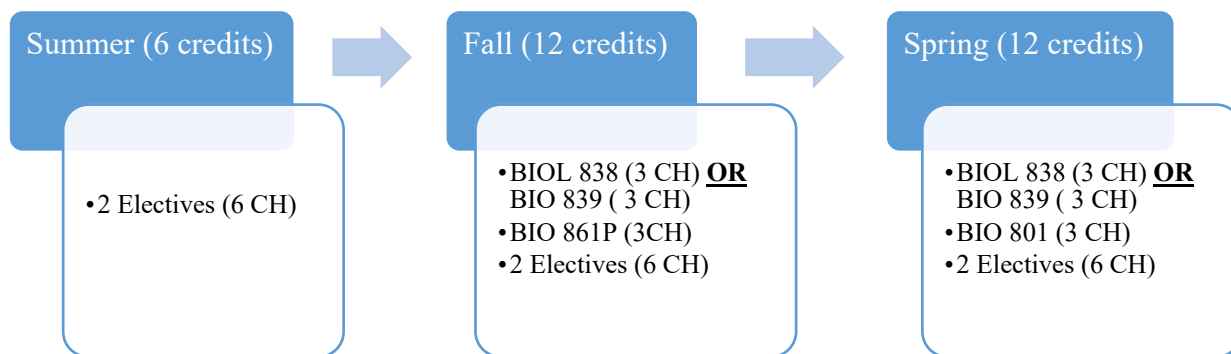
Program Completion Outline



This will be a challenging load for any student, but the program can be completed in one year, which is critical to the timing of the professional school application process. Students then will be prepared for professional school the next fall. Students will not be required to complete the program in one year, and additional students who are taking classes to be able to teach at community colleges or are interested in careers in biomedical research may also apply for this program. It is unlikely that these students will complete in one year.

Plan for Degree Completion: All required core classes will be available online. Elective classes will be available online and/or on-campus. The entire degree can be completed online if the student chooses. Students will be able to complete the required classes in one year. Please see the template below for an example of how students may progress through this major.

Suggested Sequence of Key Courses: The following suggested sequence of courses is for the MS in Health Sciences degree.



MS in Health Sciences Admission Criteria

Admission to the MS in Health Sciences program is based on the completed undergraduate degree and GPA, academic preparation, and letter of intent. Screening of applicants will include an assessment of the student's ability to be successful, given the rigorous nature of this program and their career goals.

Applications will be reviewed by a committee comprised of the Program Director and a minimum of three faculty members that teach in the program. An applicant interested in pursuing an MS in Health Sciences should meet the following criteria:

1. Meet the requirements for admission set forth by the Office of Graduate Studies.
2. Have prerequisites to include one introductory course in each of the following areas:
 - General Biology (2 semesters)
 - General Chemistry (2 semesters)
 - Anatomy and Physiology (2 semesters)
 - Organic Chemistry
 - Physics
 - Statistics or Biostatistics
 - Microbiology

A course in medical terminology is recommended.
3. Have a 3.0 undergraduate GPA in the prerequisite courses. In lieu of meeting GPA requirements, GRE or GMAT scores may be submitted for consideration by the admissions committee.
4. Submit to the Program Director a letter of intent that describes the applicant's interests, goals, and plan for obtaining an MS in Health Sciences degree. The letter of intent should address any deficiencies that may hinder the student's success in the program and explain how this is to be or has been rectified. The letter of intent will be evaluated to determine (a) if the candidate has realistic professional school goals for which the program will improve competitiveness, and (b) high probability for the student's potential success in this program.

Student Advising and Support

Students accepted into the program will be assigned both a Biology and Health Sciences advisor. The student will be strongly encouraged to meet with both advisors every term to discuss academic progress and issues relating to professional school applications. The Health Science advisor will be able to recommend and facilitate shadowing programs, volunteer opportunities, and internship experiences to further enhance the student's professional school application. Advice and assistance with the application process and interview for professional school also will be provided by the Health Science advisor. The Biology advisor will discuss specific course choices based on the student's undergraduate course history and professional school goals. Following these meetings, the Program Director will release the hold on the student's account so the student may register for classes for the upcoming term.

Students in this program also will have access to additional support through their individualized advising sessions, the Writing Center, Academic Success Coaching, and other student support services. The Biology Department has 16 years of extensive experience working with and mentoring online graduate students. Students will be encouraged to work directly with their faculty to enhance their academic success in this program.

Assessment and Outcomes

Both the Biology Department and Health Sciences have extensive assessment procedures already in place that will be utilized to track the success of these students. These include tracking academic performance, performance on standardized entrance exams (examples – MCAT, DAT, PCAT, etc.), and acceptance rates into professional schools in the Health Sciences. Students in this program will be almost exclusively applying to medical school, dental school, physician assistant programs and other health science programs. Therefore, the most important outcome that will be tracked will be acceptance rates. Health Sciences has procedures in place to track this data annually.

Review Criteria:

A. Centrality to Role and Mission of the Institution

UNK Mission: The University of Nebraska at Kearney is a public, residential university committed to be one of the nation’s premier undergraduate institutions with excellent graduate education, scholarship, and public service.

UNK Vision: UNK will achieve national distinction for a high quality, multidimensional learning environment, engagement with community and public interests, and preparation of students to lead responsible and productive lives in an increasingly diverse, interconnected, interdependent, and technological society.

The MS in Health Sciences meets the mission and vision statements of the University of Nebraska at Kearney by offering the only MS in Health Sciences in the state that specifically prepares students for a professional program in Health Sciences and is available online. This furthers the University’s mission by offering additional opportunities for excellent graduate education that prepares students to gain needed training prior to admission to professional school, enter into the workforce, and meet the healthcare needs of our community and state. The mission and vision statements drive the UNK Strategic Plan and the MS in Health Sciences degree meets several of those goals. *Goal 1* states that each unit will continuously review and improve the curriculum. This major is the result of such a review as we strive to meet the needs and interests of the students, as well as the needs of the healthcare workforce in Nebraska. *Goal 2* of the Strategic Plan is to increase recruitment and support student success. This new master’s degree program will recruit students into a program that allows them to obtain the foundation and knowledge necessary to successfully gain admission into a health science professional program. Finally, *Goal 4* states that each academic unit will be good stewards of the resources available to carry out the mission of the institution. The MS in Health Sciences degree creatively uses existing courses and collaborations with other departments to create a new educational opportunity to better serve the needs of the students.

B. Evidence of Need and Demand

Job Outlook and Demand: The increasing need for healthcare workers across the state of Nebraska, and throughout the nation, is significant and continues to rise. According to the U.S. Bureau of Labor Statistics, employment in healthcare occupations across the United States is

expected to grow by 18% from 2016 to 2026. The need to train a competent and passionate healthcare workforce is vital to our communities. Many dedicated and committed students apply to professional programs in the health sciences every year and are denied admission due to previous issues with their academic record that may exist for a variety of reasons. These students, from across the state and nation, are searching for academic programs that will allow them the opportunity to prove their academic abilities, strengthen their science foundation, and improve their competitiveness in the application process. At UNK alone, approximately 15 students per year may be interested in this program. Given its unique nature and purpose, it will most certainly be attractive to students from other colleges and universities in our state and across the nation. For example, according to the Assistant Dean of Admissions for the UNMC College of Dentistry, Dr. Meryln Vogt, on average there could be as many as 40 potential students that have been denied admission to dental school for whom this program would be appropriate. The medical schools and allied health programs have even larger applicant pools. The program will initially be capped at 20 students per year and it is anticipated that the demand will be significantly higher than available seats. The letters of support from the students clearly demonstrate their interest and desire for such a program. The leadership at the colleges at UNMC have also expressed strong support for the program and will likely suggest it to rejected student applicants as a potential means to bolster their application. The online accessibility of the program, coupled with its affordability, will make the MS in Health Sciences attractive to students. The timeline for degree completion is also a critical component of the design of this program that will increase demand. The application cycle for a professional program in health sciences is typically one year. Therefore, students are reluctant to commit to a two-year master's degree program. The curriculum for this degree has been designed so that students may complete the program in one year and be eligible to apply or re-apply to their desired professional program.

Completion of the MS in Health Sciences degree does not guarantee admission to professional school. Students that complete this degree and are not accepted to the professional school of their choice will be able to use this education to advance their careers in a variety of ways. The academic training in this degree prepares students to pursue professional programs in health sciences, and therefore, students will be able to consider other health careers. According to Employment Projections by the U.S. Bureau of Labor Statistics in September of 2019, occupational employment is projected to grow by 5.2 percent from 2018 to 2028, an increase of 8.4 million jobs. Some of these jobs include laboratory technician, quality assurance, community college instructor, and health educator. Many of the fastest growing occupations are in healthcare and related services. Students may also advance their education further through doctoral training in areas such as biology, public health, and health sciences. Completion of the MS in Health Sciences degree also would provide students with the knowledge to work in medical sales, pharmaceutical sales, research, and other non-clinical professions.

C. Required Resources

1. Faculty and Staff Resources

This graduate program is comprised entirely of existing online coursework. UNK eCampus has online trainings and tutorials available for new online student seeking guidance for success in online education and help navigating all of the software used at UNK. UNK also provides 24-hour assistance with technical issues. The Calvin T. Ryan library has training services for online students, a huge number of electronic resources, and dedicated library staff for digital databases which are utilized by both campus and online students. All of these resources have been created specifically to support online education at UNK.

2. Physical Facilities

This program would be housed within existing facilities. All of the coursework would be offered online using existing online teaching resources or in existing classrooms. There is no need to add facilities to support this proposed program.

3. Instructional Equipment and Informational Resources

No new instructional equipment or informational resources would be necessary for the implementation of this program.

4. Budget Projections

The MS in Health Sciences is comprised of existing coursework. The budget projections for revenues and expenses are attached. The program will initially be capped at 20 students to guarantee sufficient capacity and the students' ability to complete the program in one year.

D. Avoidance of Unnecessary Duplication and Impact on Other Programs

Across the state, there are no other one-year MS in Health Sciences for this purpose that can be completed entirely online. UNMC does offer a one-year Master in Medical Anatomy that is often used by students seeking additional academic preparation to apply to a health science professional program. However, this degree is very limited in size and many talented students are denied each year. Given the small class size of the UNMC Master of Medical Anatomy, the significant number of students denied to that program, and the key differences in content, accessibility and affordability, this program will not negatively impact the master's degree at UNMC.

There are a limited number of other master's degree programs across the nation specifically designed to prepare students for professional school. In the Midwest, there is a program at Rocky Vista University in Denver, Colorado that is one year in length and is designed to prepare students for professional schools in health care. However, it has a limited enrollment, is significantly more expensive, and is not available online. Des Moines University offers a Master's in Medical Anatomy and another one in Biomedical Sciences. Again, both programs have limited enrollment, are more expensive, and not available online. Online master's degrees are available from other universities including Florida Gulf Coast, Johns Hopkins, Antioch, Western Michigan, Arkansas, Boise State, Duke, and Utah. However, most of these programs are not specifically designed to prepare students for professional school. They also are primarily two years in length, and many are at private institutions making them less affordable and accessible for Nebraska students. The proposed program is uniquely different from these programs because it is an intensive one-year program offered online and will provide more opportunities for Nebraskans and beyond.

In summary, this MS in Health Sciences is unique and different in the following ways: 1) the curriculum for this program, while it includes anatomy, provides the students with a broader biology and science foundation, as well as opportunities to explore other health-related electives; 2) it is available completely online and therefore, accessible to all students; 3). other such programs in the nation are primarily at medical schools or private universities, making this program more affordable and accessible; and 4). the curriculum also contains a list of electives that provides a unique opportunity for students to gain an interdisciplinary foundation in management, health policies, health systems, psychology, aging services, healthcare ethics, and adult development and aging, health psychology. Contributing departments include: Biology, Chemistry, Counseling and School Psychology, Management, Physical Education, Political Science, Psychology, and Social Work.

E. Consistency with the Comprehensive Statewide Plan for Postsecondary Education

The proposed MS in Health Sciences is consistent with the Statewide Comprehensive Plan for Postsecondary Education. It aligns with the main goals of the plan by proposing a program that addresses an educational need of the State of Nebraska by fulfilling the need to provide students with the opportunity to acquire the education necessary to enter in the healthcare workforce. This program also proposes to efficiently utilize the available resources and to avoid unnecessary duplication of other programs offering similar educational opportunities. It has been designed to meet the defined needs of, not only existing University of Nebraska at Kearney students, but also students from across the state. Following are specific ways in which the proposed program is consistent with the statewide plan for postsecondary education:

- **Meet the Educational Needs of Students:** This MS in Health Sciences meets the educational needs of students by providing a fully-online program that will provide flexibility and full access for students across the state. This degree program honors the commitment to the use of information technology to expand educational opportunities across the state and remove geographic barriers. The program also meets the needs of students by being designed in a way that allows students to complete the degree in a timely manner that will facilitate their career path. In addition, this program will produce graduates with the knowledge and skills to be successful in a health science professional program and ultimately become health care practitioners.
- **Meet the Needs of the State:** The need for healthcare professionals in Nebraska mirrors or exceeds the shortages for the nationwide workforce projections for this field. Through the development of this program, the University of Nebraska is being responsive to a workforce need in our state by creating an educational program that will enable and encourage Nebraska students to pursue their goals of working in the healthcare industry.
- **Meeting Educational Needs through Partnerships and Collaborations:** The MS in Health Sciences at UNK will be a collaborative program. The curriculum for the program is interdisciplinary and encourages students to pursue coursework beyond the sciences. The UNK departments involved in this program will span across colleges and all are fully committed to this collaborative effort. The program was also developed with input and feedback from partners at UNMC. UNK will continue to partner with UNMC programs to identify potential students that may benefit from this program. UNK is also willing to partner with other institutions of higher education by accepting graduate transfer courses as electives when appropriate. In addition, students in this program will have the option to complete a Health Sciences Internship as part of this program which will require collaborations with health care facilities and practitioners across the state.
- **Statewide Facilities Plan:** This program is offered entirely online and therefore, will not require additional facilities.

MS in Health Sciences Curriculum

Prerequisite Requirements:

Introductory biology
Anatomy and physiology
Microbiology
Introductory chemistry
Organic chemistry
Introductory physics
Introductory statistics
A course in medical terminology is recommended

Curriculum: Masters – 30 hours

--BIOL 801 – Principles of Immunology 3 credit hours

An in-depth discussion of the principles of modern immunology. Major topics of discussion will include: cellular components of the immune system; antibody structure, function, and synthesis; function of cytokines and complement; MHC structure and function; and the immune system and disease. A competent background in cell biology and/or biochemistry and microbiology is strongly recommended.

--BIOL 812 – Microbial Diversity 3 credit hours

New techniques in molecular biology have revealed three distinct cell lineages: bacteria, archaea, and eukaryae. When considering microorganisms, this information has created major changes in our understanding of phylogeny and our use of taxonomy. This course consists of two parts. In one part, current taxonomic groupings of microorganisms and their basic characteristics are discussed. The second part of the course focuses on how these groupings were created and weaknesses in our current understanding. This is discussed in theory and also applied by students to sample data sets.

--BIOL 813 – Issues in Bioethics 3 credit hours

Bioethics is the study of ethical controversies in both biology and medicine. Science has progressed significantly in the last century and with this progress has come ethical questions. The intent of this course is to focus on a variety of issues that have arisen, including, but not limited to, assisted reproductive technologies, sex selection, cloning, and stem cell research to name a few.

--BIOL 830P – Special Topics in Biology 1-3 credit hours

Topics are studied which are not assigned or covered in other courses in the department. The format of this course will vary depending on the topic of instruction and the needs of students. Topics such as Cell Signaling Pathways, Chronic Pain, and Allergic Response are offered online.

--BIOL 838 – Essential Human Anatomy 3 credit hours

Human anatomy including essential aspects of functional morphology will be covered. Topics covered may include the integumentary, skeletal, muscular, nervous, endocrine, circulatory, lymphatic, respiratory, urinary, digestive, and reproductive systems. Detailed discussion of specific anatomical regions will be required.

--BIOL 839 – Human Physiological Systems 3 credit hours

General human physiology will be studied with an emphasis on systems. The integumentary, skeletal, muscular, nervous, endocrine, circulatory, lymphatic, respiratory, urinary, digestive, immune and reproductive systems will be discussed. Salient mechanical, physical, and biochemical processes of

organs, tissues and cells will be covered. Anatomy will be included at a level necessary to make sense of the system's function.

--BIOL 840 – Infectious Diseases 3 credit hours

This course is an introduction to medical microbiology with coverage of viral, bacterial, fungal, and protozoan disease causing microorganisms. It will cover the basic mechanisms of infection, disease progression, and immune response. It is strongly suggested that students have taken an introductory microbiology course before taking this class.

--BIOL 841 – Virology 3 credit hours

An in-depth discussion of the principles of modern virology. Major topics of discussion will include: virus replication strategies, virus structure, virus infection and disease, and host resistance to disease. A course in genetics and a course in cell biology or biochemistry is strongly recommended.

--BIOL 861P – Human Genetics 3 credit hours

The course focuses on contemporary human genetics with emphasis on genetic diseases. A study of the genetic basis and frequency of genetic defects in man and genetic counseling.

--BIOL 846 – Cancer Biology 3 credit hours

This course is designed as a survey of the current state of knowledge in the cellular and molecular biology of cancer processes. The students will also review current literature in cancer biology by analyzing and critiquing current articles.

--BIOL 857 – Human Histology 3 credit hours

Histology is also called micro-anatomy. This course examines animal bodies on the tissue and cellular level. Most examples will be from the human anatomy. Basic tissue types will be studied as well as organ structure and function. As a distance class, micropictographs will be used (not glass slides) from the web, as well as from an assigned textbook. No prior experience with histology is expected.

--BIOL 858 – Physiology of Stress 3 credit hours

An examination of how living organisms cope with short- and long-term exposure to extreme environmental conditions related to nutrient and water availability, temperature, and pressure. A basic understanding of organismal physiology is required. Offered online, Summer only.

--BIOL 859 – Biology of the Brain 3 credit hours

This course will focus on the central nervous system (brain and spinal cord) and will include gross anatomical features and landmarks of the cerebral hemispheres, diencephalons, brainstem, cerebellum, and spinal cord. Physiological aspects will include the generation and modification of action potentials as well as normal functions of the specific regions of the central nervous system. Selected abnormal functions will also be studied. The interdependency of the central nervous system to itself (various pathways between the spinal cord and within the brain) as well as to the peripheral nervous system and select organ systems will complete the focus of the course. It is recommended that students have taken anatomy and physiology before enrolling in this course.

--BIOL 875 – Internship in Biology 1-9 credit hours

Taken as part of the professional semester. Emphasizes the professional development of the individual.

--CHEM 855 – Principles of Biochemistry 3 credit hours

Chemistry of fats, protein, carbohydrates, hormones, vitamins, and other biologically important compounds. A solid background in organic chemistry is needed for success in this course.

--CSP 801P – Counseling Skills 3 credit hours

This class is for those entering or already in one of the helping professions. It focuses on understanding and applying a broad range of listening and communication skills in one-to-one interactions as well as in small group settings. Students actively practice building skills in class and out of class.

--MGT 850P: Health Care Delivery: Systems and Policies - (3 credits)

This course is for health sciences students and students interested in health care management. Topics include: 1) the organization, delivery, and financing of health care; 2) the business side of health care including workforce issues, payment systems, and cost control; 3) issues in the health care industry including the effect of government policies; and 4) the opportunity for students to critically evaluate current changes in health care policies in the United States and other countries and the effect of such changes on the quality of patient care.

--PE 860P – Gross Anatomy of Movement 3 credit hours

Designed for in-depth understanding of anatomy as it relates to movement or work. Students will utilize human cadavers and assist with undergraduate laboratories.

--PE 861 – Physiology of Exercise 3 credit hours

Physiological processes of body as pertain to physical activity. How trained and untrained individuals differ, and importance of training.

--PSCI 833: The Politics and Policy of Health Care - (3 credits)

An examination of current government policies, policy alternatives, and political interests that complicate the development and implementation of health policies in the United States.

--PSY 862 – Adult Development and Aging – (3 credits)

The changes that come with age are addressed. Topics include physical decline, attitudes toward death and dying, and theories of biological psychological and social aging.

--PSY 804 - Healthcare Ethics - (2 credits)

This course will cover common issues encountered by healthcare practitioners in various research and applied paths. The goal of the course is to introduce students to pertinent ethical issues they are likely to face. The course includes lectures, discussions, journals, and case studies complementing the learning process.

--PSY 840P – Health Psychology – (3 credits)

Examines how thoughts, emotions, behaviors, physiology, and culture influence health and well-being. Topics include: physical systems of the body, stress and illness, health-related behaviors, health services, and end-of-life care.

--PSY 862P – Adult Development and Aging 3 credit hours

The changes that come with age are addressed. Topics include physical decline, attitudes toward death and dying, and theories of biological, psychological, and social aging.

--SOWK 871 - Aging Services - (3 credits)

The common problems of the aged and their families are studied, knowledge of existing services is provided, and student are exposed to the initial theory and practice of delivering services to the aged in both the outpatient and inpatient setting.



August 28, 2019

Dr. Julie Shaffer, Chair of the Department of Biology
Peggy Abels, Director of Health Sciences
University of Nebraska at Kearney
Bruner Hall of Science
2401 11th Avenue
Kearney, NE 68849

Dear Dr. Shaffer and Mrs. Abels,

As the Dean of the College of Arts & Sciences at the University of Nebraska at Kearney, I am writing in full support of the Master's Degree in Health Sciences currently being proposed by Health Sciences and the Department of Biology. I believe the proposed degree program meets an increasing need across the state for an affordable, accessible, and timely graduate degree option for students interested in health science and health-related professions. This program will be the first of its kind in our state and will serve to fulfill a significant need for health science students.

The University of Nebraska at Kearney provides excellent preparation for pre-health professions students at the undergraduate level. However, there are many students at our institution, and across the state, who choose to pursue additional graduate-level preparation prior to application to a health professions education program. These students are often in search of a graduate program that provides additional preparation in the sciences that will allow them to create a competitive application for professional school. The proposed Master's in Health Sciences would offer these students an opportunity to bolster their academic record in a timely, one-year program that is both affordable and accessible.

The curriculum proposed by Health Sciences and the Department of Biology has been designed to provide students with a solid foundation in the sciences, while also allowing them the flexibility to engage in interdisciplinary electives that will enhance their application to professional school and their professional development as future healthcare providers. The interdisciplinary nature of the degree and the variety of courses proposed will also enable students to tailor a program of study that is appropriate for a wide range of health related career options. The program was also designed in such a way that it can be completed online if the student chooses, opening it up to students across our state and beyond.

The College of Arts & Sciences is looking forward to the development of the Master's Degree in Health Sciences and excited about the possibilities it offers our students.

Sincerely,

Ryan Teten, PhD
Dean, College of Arts and Sciences
The University of Nebraska at Kearney



College of Arts and Sciences
2507 11th Avenue, Copeland 240 | Kearney, NE 68849 | 308.865.8518
unk.edu

July 2, 2019

Dear Dr. Shaffer and Mrs. Abels,

I am writing this letter in support of your proposal to create a Master's Degree in Health Sciences at the University of Nebraska at Kearney. This would be an excellent opportunity for students across our state to help prepare them for a professional school in the health sciences.

During my undergraduate career, I was a Pre-Physician Assistant student with the hope of becoming a rural healthcare provider. Unfortunately, my academic record was not strong enough for me to be accepted the first time I applied. I was told during a few exit interviews I needed to improve my science GPA and strengthen my overall academic record. I needed to be able to prove myself academically to the admissions committees. I quickly explored my options and realized there were very limited choices in Nebraska for students in my situation. It was important to find a program that could be completed as soon as possible, expand my knowledge within the healthcare field and showcase my abilities to the admissions committee. I could have opted to take more science classes but felt pursuing my Master's would be more valuable to my future. There are other programs across the country but most of them are at private schools and were not viable options due to both location and cost.

After receiving my B.S. in Biology from UNK, I went on to complete a M.S. in Nutrition and Health Sciences from UNL. I felt there were few options left for me at UNK after receiving my B.S., but I would have strongly considered a Master's Degree in Health Sciences from UNK had that been an option. The quality of the faculty and staff in the science departments and affordable tuition and living would have made this a top choice for me.

I strongly support your efforts in creating such a program and believe it will help students succeed and keep future providers in rural Nebraska.

Sincerely,

Taylor Stowater

June 28, 2019

Dear Dr. Shaffer and Mrs. Abels,

I am writing in support of your proposal for a one-year master's degree in Health Science Program at UNK. This can be a tremendous program capable of preparing students from UNK and across the state for the extreme competitiveness of professional schools including Physical Therapy, Physician Assistant, and Allopathic Medical Schools.

During my undergraduate career I majored in Biology with a Health Science emphasis, I aspired to attend Medical school after I graduated. Unfortunately, my academic record wasn't strong enough to compete with other applicants for medical school. I needed some post-graduate classes to improve my academic standing and to prove I could handle the academic rigor of medical school. I searched for programs that would help me and found that UNMC possessed a Master's in Medical Anatomy (MMA) Program that was one year long. This appealed to me because I wouldn't be side tracked too long from my goal of becoming a physician. I didn't know of any other one-year programs, so I threw all my eggs in one basket and applied to UNMC. I was initially rejected which left me scrambling halfway through the summer without a means to improve my application for the next application cycle. Fortunately, a student in the MMA program was accepted into medical school and opened a spot which I filled at the beginning of August. I completed the program successfully. I was fortunate to be one of 16 students in the program, however there were over 100 applicants who weren't accepted. The competition for professional schools is so intense that it is becoming the norm for applicants to complete post-graduate education to improve their applications. Without the program I would have had to complete a 2-year program in Biology which wouldn't have related to the health sciences nor would it have prepared me as completely for medical school.

If I had the option, a program at UNK would have been much more convenient for me staying in Kearney, rather than moving to Omaha for 9 months. I also think it is important that UNMC, being the main professional school for our students, be a part of the decision making for the classes and that it is up to their standards as well. I wholeheartedly support your proposal and believe it will make a difference for students that complete it and help them reach their career goals.

Sincerely,

Luke Fennessy

June 25, 2019

Peggy Abels, Director of Health Sciences
University of Nebraska at Kearney
Bruner Hall of Science 170
2401 11th Avenue
Kearney, NE 68845

Dear Ms. Abels,

On behalf of the University of Nebraska College of Allied Health Professions (CAHP), I am writing to offer support for the development of a Master's Degree in Health Science at the University of Nebraska at Kearney. We believe the proposal meets an emerging need across the state for an affordable and accessible graduate degree option for students interested in health and health-related professions.

UNMC benefits from the excellent preparation UNK provides for pre-health professions students at the undergraduate level. That said, we know there are a number of students who for a variety of reasons choose to pursue additional graduate-level preparation prior to application to a health professions education program, whether at UNMC or another university. One alternative at UNMC for example, is the Master's degree in Medical Anatomy. We appreciate your acknowledgement of the value of this program, as it affords students a degree option similar to the one you are proposing. That said, applications to that program, like the allied health profession education programs, generally exceed available positions.

The proposed Master's in Health Sciences would afford both resident and non-resident students an excellent degree option, particularly as the number of students interested in health related careers, and the workforce demand in the health sector continues to increase. The proposed curriculum would provide pre-health professions students important knowledge and competencies in preparation for application to a health profession education program. In addition, the variety of courses proposed for the degree will afford students the opportunity to tailor a program of study for a variety of other health related career options. In summary, we believe the degree program would be strongly value-added, either as an end in itself, or as preparation for the pursuit of a health professions degree.

June 25, 2019
Letter to Peggy Abels
Page 2

Our capacity to offer health professions education programs on the UNK campus has greatly advanced the mission of the CAHP. We look forward to our ongoing partnership with UNK and offer our full support for the proposal to develop the Master's in Health Science degree at UNK.

Sincerely,



Kyle P. Meyer Ph.D., M.S., PT, FASAHP
Dean



Betsy J. Becker, PT, DPT, PhD, CLT-LANA
Director, Physical Therapy Education



Teresa Cochran, PT, DPT, MA, FNAP
Assistant Dean HSEC



Annie Wildermuth, MMS, PA-C, RD
Director of Admissions,
Physician Assistant Education

cc: Dele Davies, MD, MS, MHCM, Senior Vice Chancellor for Academic Affairs, UNMC
Karen Gould, PhD, Vice Chair of Graduate Education, Genetics, Cell Biology &
Anatomy, UNMC
Charles Bick, PhD, Senior Vice Chancellor for Academic and Student Affairs, UNK

June 24, 2019

Dear Dr. Shaffer and Mrs. Abels,

I am writing this letter in support of your proposal to create a Master's Degree in Health Sciences at the University of Nebraska at Kearney. This would be an excellent opportunity for students across our state to help prepare them for a professional school in the health sciences.

During my undergraduate career, I was a Pre-Med student with the hope of becoming a surgeon. My path through undergrad was complicated and I had times that I was unsure of continuing as a Pre-Med student and in turn my GPA suffered. Towards the end of my college career I was sure that I wanted to become a surgeon. However, due to the amount of credits I had already earned, my GPA could not be improved in just a few semesters to be competitive for a professional school. I needed to be able to prove myself academically to the admissions committees and improve my science foundation. I explored my options and realized that there were very limited choices in Nebraska for students in my situation. It was important for me to find a program that could be completed in one year, help me strengthen my science background and prove my abilities. Taking more science classes at UNK or other colleges would not have provide the end result that many admission committees are looking for and I would have also been lost on what I should take for courses. There are other programs across the country but most of them are at private schools and were not viable options due to both location and cost.

If UNK would have had this program previously, I definitely would have pursued it. The quality of the science departments at UNK is what aided in my full commitment to perusing a career in the medical field. The location and affordability of UNK would have made this program a top choice for me and helped make me feel that my long-term goal was obtainable. I strongly support your efforts to create such a program for future students to help them stay in Nebraska and reach their career goals.

Sincerely,

Dustin Bell

June 23, 2019

Dear Dr. Shaffer and Mrs. Abels,

I am writing this letter in support of your proposal to create a Master's Degree in Health Sciences at the University of Nebraska at Kearney. This is an excellent opportunity for students to prepare them for a professional school in the field of health sciences.

During my undergraduate career at UNK, I was a Pre-Physical Therapy student with the goal of becoming a physical therapist. Unfortunately, my academic resume was not competitive enough to be granted acceptance into various Doctorate of Physical Therapy programs. I was told I needed a higher science GPA and to improve my overall academic record. I had the option to retake courses or enroll in higher level science classes. However, this route would not have led me to anything tangible, such as a Master's Degree or additional Bachelor's Degree. While there were other Master's programs offered in Nebraska, none directly related to health sciences. A one year program would be ideal because it would be completed during lengthy admission cycles for professional school. Additionally, I would've been able to prove myself academically in high level courses.

If UNK offered a Master's Degree in Health Sciences, I would not hesitate to apply. Not only would this help improve my Science GPA, but it would also expand my knowledge in various areas of health science and strengthen my application for professional school. Receiving my Bachelor's Degree from UNK, I know first-hand the high quality of science courses offered. This type of program would be a top choice for me because of the quality of instructors, location, and affordability. I strongly support your efforts to create such a program for future students to help them achieve their career goals.

Sincerely,

Stephanie Sander

June 18, 2019

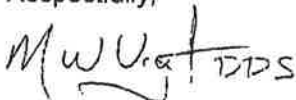
To whom it may concern:

As the Assistant Dean for Student Affairs and Director of Admissions at the College of Dentistry, I am excited to learn of discussions taking place at UNK regarding the development of the Masters in Health Sciences degree.

I have referred students to UNMC's Masters of Medical Anatomy Program but I see this as an entirely different program of study. What catches my eye immediately is the depth and breadth of the science curriculum. The design, the core courses and the electives will be an excellent pathway for preparing students for a professional healthcare program. The state of Nebraska desperately needs a program of this type. I will fully support the UNK's Master of Science in Health Sciences degree and I anticipate referring students to the program. Not all applicants desire the intense focus and the deep dive into the anatomical sciences, nor do all students want to spend a year in Omaha! I am certain there are many students that would not mind spending some time at UNK.

I am very excited and willing to support the proposed Master of Science in Health Sciences. Again, students will greatly benefit from such a program. I certainly hope that the proposed program will soon become reality!

Respectfully,



M. W. Vogt, D.D.S.
Assistant Dean for Student Affairs
Director of Admissions
mvogt@unmc.edu
402.472.1479

April 24, 2019

Peggy Abels
Director of Health Sciences
University of Nebraska at Kearney
Bruner Hall of Science 170
2401 11th Avenue
Kearney, NE 68845

Dear Ms. Abels:

I am writing in enthusiastic support of the University of Nebraska at Kearney's proposed Master's degree program in Health Sciences. During the College of Medicines annual admission cycle, we frequently see applicants that would greatly benefit from such a program. This includes those students not well prepared for the rigors of college sciences that encountered early struggles as well as those who came to a health science career option later in the educational process.

Currently, there are limited opportunities in the state for those students needing a directed program that will prepare them to be successfully accepted into graduate health career programs. While there are several Masters of Anatomy programs available, they often fill, leaving applicants without a position and they do not necessarily meet the needs of every student. This proposed program clearly would help to fill an unmet need in the state.

The outlined curriculum is very appropriate for the majority of pre-health students. I appreciate the built in flexibility in course work as well as the potential of offering a Certificate program. Your office has a long history of offering outstanding career advisement to students; this coupled with UNK's strong record of preparing their students to academically succeed in graduate health programs makes this a very easy proposal to endorse. I fully support your efforts and look forward to our future collaboration in training Nebraska's next generation of healthcare professionals.

Sincerely,



Jeffrey D. Harrison, MD
Professor, Family Medicine
Associate Dean for Admissions
College of Medicine
UNMC

Chad Michael Hastings
1704 E 59th Street
Kearney, NE 68847

Dear Dr. Shafer and Mrs. Abels,

I have been informed of a potential new Master's degree in Health Science at UNK directed toward students who are looking to elevate their applications for acceptance into their preferred professional programs. I am in full support of offering this program on campus at UNK. I was searching for a program such as the one proposed, and am taking classes out of the University of Florida. I can tell you with definite certainty that if this program would have been offered at UNK, prior to me enrolling at the University of Florida, I would have taken it.

I am considered a non-traditional student who went out into the workforce directly after obtaining my Bachelor's degree in Biology at UNK. After a few years, I quickly realized I could no longer ignore my desire to become a physical therapist. With graduate schools being extremely competitive I was encouraged to pursue a graduate level program to help boost my application credentials. I am confident that completing the Medical Anatomy program at UF will make me a stronger applicant for this next cycle of PT school admissions. Had a program like this been offered at UNK, I would not have had to search out of state. I hope you will consider my experiences and opinion on this matter. I look forward to seeing the Master of Science in Health Science program at UNK as it will be a useful avenue for many students in Nebraska looking to be accepted into their desired program.

**TABLE 1: PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM
UNK MS in Health Sciences**

	(FY2021) Year 1		(FY2022) Year 2		(FY2023) Year 3		(FY2024) Year 4		(FY2025) Year 5		Total
	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	Cost
Personnel											
Faculty											
Professional											
Graduate Assistants											
Support Staff											
Subtotal											\$0
Operating											
General Operating ¹		\$5,000		\$5,000		\$5,000		\$5,000		\$5,000	\$25,000
Equipment											
New or Renovated Space											
Library/Information Resources											
Other ²		\$5,030		\$5,030		\$5,030		\$5,030		\$5,030	\$25,150
Subtotal		\$10,030		\$10,030		\$10,030		\$10,030		\$10,030	\$50,150
Total Expenses		\$10,030		\$10,030		\$10,030		\$10,030		\$10,030	\$50,150

¹ General operating funds will come from Tuition Differential generated.

² Director stipend plus benefits; these funds will come from Tuition Differential generated.

**TABLE 2: PROJECTED REVENUES - NEW INSTRUCTIONAL PROGRAM
UNK MS in Health Sciences**

	(FY2021) Year 1	(FY2022) Year 2	(FY2023) Year 3	(FY2024) Year 4	(FY2025) Year 5	Total
	Reallocation of Existing Funds					
Required New Public Funds						
1. State Funds						
2. Local Tax Funds (community colleges)						
Tuition and Fees ¹	\$219,150	\$226,410	\$240,930	\$255,450	\$269,970	\$1,211,910
Other Funding						
Total Revenue	\$219,150	\$226,410	\$240,930	\$255,450	\$269,970	\$1,211,910

¹ Tuition and fees estimated with \$309.00 in-state tuition and \$551.00 out-of-state tuition.

	out-of-state	in-state	Fees	Total
Year 1: No out-of-state	\$0	\$185,400	\$33,750	\$219,150
Year 2: 5% est. out-of-state	\$16,530	\$176,130	\$33,750	\$226,410
Year 3: 15% est. out-of-state	\$49,590	\$157,590	\$33,750	\$240,930
Year 4: 25% est. out-of-state	\$82,650	\$139,050	\$33,750	\$255,450
Year 5: 35% est. out-of-state	\$115,710	\$120,510	\$33,750	\$269,970

TO: The Board of Regents Addendum XI-A-3

Academic Affairs

MEETING DATE: October 8, 2020

SUBJECT: Creation of a Master of Science (MS) in Supply Chain Management in the Department of Supply Chain Management and Analytics in the College of Business at the University of Nebraska-Lincoln (UNL)

RECOMMENDED ACTION: Approval to create a Master of Science in Supply Chain Management in the Department of Supply Chain Management and Analytics in the College of Business at UNL

PREVIOUS ACTION: June 26, 2020 – The Graduate Certificate in Supply Chain Analytics in the Department of Supply Chain Management and Analytics in the College of Business at UNL was given expedited approval by President Carter and reported to the Board.

January 29, 2016 – The Board approved the establishment of the Department of Supply Chain Management and Analytics in the College of Business Administration at UNL.

November 14, 2013 – The Graduate Certificate in Business Analytics administered through Graduate Interdepartmental Business, Marketing, Management, and Economics, and the Graduate Certificate in Supply Chain Management in the Department of Management in the College of Business Administration at UNL were given expedited approval by President Milliken and reported to the Board.

March 2, 2012 – The Board approved the creation of an undergraduate major, Supply Chain Management, for the Bachelor of Science in Business Administration at UNL.

EXPLANATION: The proposed online, 30-credit hour MS in Supply Chain Management program is designed to train students in the concepts and tools associated with supply chain management. Instruction will include key aspects of supply chain management, including logistics, production planning and control, sourcing and procurement, lean management, project management, and supply chain software systems and technologies. The curriculum also will cover the statistical methods and decision-making models used to analyze and improve supply chain systems. Graduates of the program will be prepared to take positions in a wide variety of fields related to supply chain management, such as manufacturing, logistics, transportation, sourcing, and operations consulting.

This proposal has been approved by the Council of Academic Officers and the Executive Graduate Council. This proposal also has been reviewed by the Academic Affairs Committee.

PROGRAM COST: \$0 (No new faculty/staff resources will be required.)

SOURCE OF FUNDS: Not applicable

SPONSORS: Elizabeth Spiller
Executive Vice Chancellor and Chief Academic Officer

Ronnie D. Green, Chancellor
University of Nebraska-Lincoln

RECOMMENDED: /s/ Susan M. Fritz
Executive Vice President and Provost

DATE: September 4, 2020



April 22, 2020

Susan Fritz, Executive Vice President and Provost
University of Nebraska
3835 Holdrege Street
Lincoln, NE 68583-0743

Dear Susan,

I am forwarding materials relating to a proposal from the College of Business to establish a new Master of Science in Supply Chain Management to be administered by the Department of Supply Chain Management and Analytics. The courses are already established, there are adequate existing resources, and a sufficient number of qualified faculty are available to support the program.

This proposal has been endorsed by the Academic Planning Committee and it has my approval. I am requesting your review and approval, and that it be reported to the Board of Regents at an upcoming meeting.

Sincerely,

Ronnie D. Green, Ph.D.
Chancellor

- c: Jennifer Clarke, Chair, Academic Planning Committee
- Elizabeth Spiller, Executive Vice Chancellor, Academic Affairs
- Kathy Farrell, Dean, College of Business
- Tim Carr, Dean, Graduate Studies
- Jennifer Ryan, Chair, Department of Supply Chain Management and Analytics
- Mike Zeleny, Associate to the Chancellor and APC Secretary
- Renee Batman, Assistant Vice Chancellor, Academic Affairs
- Suzi Tamerius, Project Coordinator, Academic Affairs
- Karen Griffin, Coordinator of Faculty Governance

University of Nebraska-Lincoln

New Graduate Major or Degree

I. Descriptive Information

Name of Institution Proposing New Major or Degree
University of Nebraska-Lincoln
Name of Proposed Major or Degree
Supply Chain Management
Degree to be Awarded to Graduates of the Major
Master of Science (MS)
Other Majors or Degrees Offered in this Field by Institution
Graduate certificate in supply chain management Undergraduate major and minor in supply chain management
CIP Code <i>[IEA can help with CIP codes or browse here: http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55]</i>
52.02 (Business Administration, Management and Operations)
Subject Code
SCMA
Administrative Units for the Major or Degree
Department of Supply Chain Management and Analytics (SCMA)
Proposed Delivery Site
University of Nebraska-Lincoln (entirely online program)
Program will be Offered <i>[full program, not individual courses]</i>
<input type="checkbox"/> On-campus only <input checked="" type="checkbox"/> Distance only <input type="checkbox"/> Both (on-campus and distance)
Date Approved by the Governing Board
<i>[leave blank]</i>
Proposed Date the New Major or Degree will be Initiated
Fall 2020

II. Details

A. Purpose of the Proposed Major or Degree:

The proposed MS in Supply Chain Management program will train students in the concepts and tools associated with supply chain management. Instruction will include key aspects of supply chain management, including logistics, production planning and control, sourcing and procurement, lean management, project management, and supply chain software systems and technologies. Instruction will also cover the statistical and analytical methods used in supply chain management, including forecasting and data mining, as well as the decision-making models that can be applied to design, analyze and improve supply chain systems, such as optimization and simulation. Thus, graduates of the proposed program will be prepared to take positions in a wide variety of fields related to supply chain management, such as manufacturing, logistics, transportation, sourcing, and operations consulting.

B. Description of the Proposed Major or Degree:

Describe the structure and objectives of the program:

The curriculum for the proposed MS in Supply Chain Management follows the design used for the successful MS in Business Analytics offered by the College of Business at the University of Nebraska-Lincoln, i.e., it combines a subset of the business core fundamentals courses used for the Master of Business Administration (MBA) program with a set of specialized supply chain management courses, and allows students the flexibility to tailor the program to suit their needs and interests through a set of approved electives. The program will consist of 30 credit hours (10 courses) and will be taught entirely online in eight week terms, following the model used by the MBA program and MS in Business Analytics.

The proposed program curriculum is shown in the following table.

Curriculum for Proposed MS in Supply Chain Management		
Business Core Fundamentals (4 courses)	Supply Chain Required Courses (3 courses)	Supply Chain Electives (3 courses)
<p><u>Two required courses:</u> GRBA815: Supply Chain Management Strategies GRBA851: Business Analytics</p> <p><u>Plus any two of the following:</u> GRBA809: Financial Accounting GRBA811: Managerial Finance GRBA812: Managerial Economics GRBA813: Managerial Marketing</p>	<p>SCMA832: Supply Chain Planning and Control Systems SCMA844: Supply Chain Logistics SCMA839: Global Supply Chain Management*</p> <p>*This course serves as capstone and should be completed at end of the program of study.</p>	<p>SCMA831: Enterprise Systems SCMA834: Advanced Topics in Lean SCMA836: Project Management SCMA847: Advanced Supply Chain Technology SCMA837: Risk and Simulation Modeling** SCMA851: Predictive Analytics** SCMA853: Business Data Mining and Descriptive Analytics** SCMA855: Prescriptive Analytics** SCMA8XX: Transportation in Supply Chains (potential future elective) SCMA896: Special Topics in Supply Chain Management (potential future elective)</p> <p>**Students may take at most two analytics courses</p>

As shown in the table, the proposed MS program consists of three components:

- Business core fundamentals: These four courses provide training in basic business concepts that are fundamental to supply chain management. Two of these courses (GRBA815: Supply Chain Management Strategies and GRBA851: Business Analytics) are required, while the remaining two can be chosen from an approved list of four courses, including introductory courses in accounting, finance, economics, and marketing. GRBA815 and GRBA851 are required in order to provide all students with a solid introduction to both supply chain management and business analytics, i.e., the quantitative tools that are critical to many aspects of supply chain management. All of these business core fundamentals courses are part of the MBA program, and thus already exist and are taught several times per year. Students will be encouraged and advised to take the business core fundamentals courses early in their program of study to provide a solid foundation for their supply chain management courses. Further, GRBA815 is a prerequisite for all of the supply chain management courses included in the program. Thus, it must be taken very early in the student's program of study.
- Required supply chain courses: These three required courses cover the foundations of supply chain management, including production planning and control, logistics, and global supply chain management. The capstone course (SCMA839) is included in this set of required courses and will be taken at or near the end of the student's program of study. Two of the required supply chain courses, SCMA844 and SCMA832, will be prerequisites to SCMA839, which will help to ensure this sequencing. The capstone course will be designed to include a major project, case study and/or simulation that will tie together all of the student's coursework. All of these required courses are currently taught as part of the graduate certificate in supply chain management and the supply chain management specialization within the MBA program.
- Elective supply chain courses: Students will be able to choose three electives from a list eight existing courses. Four of these eight existing courses are in the business analytics area and students are limited to two analytics courses. These analytics courses are currently offered as part of the MS in Business Analytics. The remaining four existing electives cover a variety of specialized topics in supply chain management, such as ERP systems, project management and lean management. These specialized supply chain management courses are currently taught as part of the graduate certificate in supply chain management and the supply chain management specialization within the MBA program. In addition, to provide additional courses to students in areas of importance to the State of Nebraska and industry, two new elective courses will be developed in the long term, when justified by enrollments. These new courses include SCMA8XX: Transportation in Supply Chains, as well as SCMA896: Special Topics in Supply Chain Management. The latter course will cover a rotating set of special topics, focusing on issues of current relevance such as sustainable and responsible supply chains, building resilient supply chains, and service supply chains.

In summary, the focus of the coursework is on developing a foundational understanding of core functional areas of supply chain management, as well as an understanding of analytical and statistical techniques applied in supply chain management. The program allows students to choose two elective courses, which will enable them to customize the program to suit their career needs, interests, and personal goals.

Describe the plans to regularly review and revise the program to reflect new developments in the discipline.

The Supply Chain Management and Analytics (SCMA) Department has an industrial advisory board that meets twice per year (once in the fall semester and once in the spring semester) to provide regular input regarding the department's programs and courses in the field of supply chain management and analytics. The department has consulted with that board in the development of the curriculum for the MS in Supply Chain Management, including the required and elective course work and the learning outcomes (see below). The department will continue to consult regularly with the advisory board to maintain up-to-date course content and learning outcomes. The MS in Supply Chain Management will also submit to regular program reviews by the Association to Advance Collegiate Schools of Business (AACSB), the College of Business' accrediting body.

The primary student learning outcomes of the proposed major or degree.

The learning outcomes for the proposed MS in Supply Chain Management are as follows:

1. Graduates will understand the strategic importance of operations and supply chain management to various types of organizations, and will understand the relationship between operations and supply chain management and the other functional areas of an organization.
2. Graduates will demonstrate a high-level knowledge of supply chain management concepts, including logistics, inventory, and transportation; sourcing, procurement, and supplier relationships; and planning and control of production systems.
3. Graduates will be able apply supply chain theories, concepts, and practices to address complex supply chain problems in a competitive and dynamic global environment.
4. Graduates will be able to apply and interpret statistical and data analysis techniques in supply chain settings, and will be able to build and interpret quantitative models of supply chain systems to support decision-making.

Admission criteria and selection procedures for students seeking admission to the major or degree.

Admission requirements for the MS in Supply Chain Management will be the similar to those used for the University of Nebraska-Lincoln's MBA and the MS in Business Analytics programs. Specifically, students seeking admission to the MS in Supply Chain Management will be reviewed by a faculty committee based on:

- Personal statement
- Professional resume
- Undergraduate GPA
- Undergraduate transcripts
- Three references
- GMAT or GRE scores

A GMAT score of 600 will be recommended. Alternatively, a comparable GRE score will be considered. GMAT and/or GRE scores must be from the last five years. Applicants who already hold an advanced degree will not be required to submit a GMAT or GRE score.

We will review applicants holistically, but we will recommend that students have completed a bachelor's degree with a GPA of 3.0 or higher. We also recommend that entering students have three or more years of work experience. Students with less than a 3.0 GPA, or without GMAT or GRE scores, but who have significant work experience (five or more years of professional experience) will be considered for the program.

Once students are admitted to the MS in Supply Chain Management program, they will be required to maintain a cumulative college GPA of 3.0/4.0 scale, along with grades of C or better in the program courses, to remain in good standing in the College of Business program.

Include strategies designed to enhance the recruitment, retention, and success of students from diverse backgrounds.

In general, the key program features that will help to attract and retain a diverse population of students are the accessibility of the curriculum, the flexibility of the program design, and the ability of students to enroll in the program from any region of the US and from any country.

The College of Business recruits graduate students by using traditional marketing channels supported by the UNL Academic Services and Enrollment Management (ASEM) staff and technologies, as well as engaging a third-party service provider to implement targeted digital marketing strategies. The digital strategies target specific populations working in relevant industries and displays ads to interested persons based on their personal work and education preferences. In addition, the College of Business Graduate Programs Office employs a full-time staff dedicated to the recruitment of business graduate students.

Further, the University of Nebraska-Lincoln and the College of Business have a number of programs to assist in student retention and success. Below we briefly highlight some of those programs.

- University of Nebraska-Lincoln Writing Center (see <https://www.unl.edu/writing/>) – This program offers assistance to students in preparing professional and well-written documents.
- Business Career Center – This center offers career advice and placement assistance to students in the College’s graduate programs, including a dedicated Graduate Career Coach on staff.
- The University of Nebraska-Lincoln library offers a variety of services that will be available to students in the MS in Supply Chain Management program, including
 - Consultation with a Subject Librarian by phone, email, Skype, in-person, etc.
 - Virtual reference assistance through AskUs
 - Remote (off-campus) access to electronic resources such as Business Source Complete, JSTOR and Nexis Uni (journals, databases, e-books, etc.)
 - Citation and plagiarism tools, such as RefWorks and Turnitin
 - Access to free business publications, including Barron’s and the New York Times
- The University of Nebraska-Lincoln Information Technology Services offers free or discounted software and storage, including Box storage, Grammarly, Adobe Creative, Microsoft Azure, Symantec antivirus (see <https://its.unl.edu/services/>).

The College of Business and the University of Nebraska-Lincoln also offer a number of programs, initiatives accommodations designed to recruit and retain students in the military. These include the following:

- Waiving the graduate program application fee
- Offering a 15% discount for online graduate business courses
- Access to a Veteran’s Affairs specialist on campus to assist with veteran benefits
- Access to the Military and Veteran Success Center on the University of Nebraska-Lincoln campus
- Programs that are approved for military tuition assistance programs
- Programs that provide needed flexibility, e.g., students are not required to take courses every term
- Professors who are willing to work with active-duty students who are deployed mid-semester to develop a plan to complete their coursework

Finally, a number of additional accommodations are available to ensure student success, including the following:

- Professors who are willing to work with students who have personal tragedies or students who have been affected by natural disasters to make a plan to complete their coursework
- The Office of Services for Students with Disabilities will assist with accommodations needed for learning (see <https://www.unl.edu/ssd/home>)

Identify new courses that will be needed to implement the program.

The proposed program does not require the development of any new courses, i.e., the SCMA Department and College of Business currently offer sufficient courses for students to complete the proposed MS program, while still providing students with a choice of elective courses. The program design leverages courses that are already offered as part of the MBA program, the MS in Business Analytics, and the Graduate Certificate in Supply Chain Management, all of which are currently offered through the College of Business at the University of Nebraska-Lincoln. However, to provide additional courses in areas of importance to the State of Nebraska and industry, in the long term (when justified by enrollments), two new elective courses will be developed: SCMA8XX: Transportation in Supply Chains and SCMA896: Special Topics in Supply Chain Management.

Identify any collaborative agreements with other postsecondary institutions to expand the curriculum, if applicable.

Not applicable.

The credit hour and course requirements, program of study, research and other academic requirements for students enrolled in the major or degree program.

The proposed MS in Supply Chain Management consists of 30 credit hours and is capable of being completed in one year. Following the model of the MBA program and MS in Business Analytics, the courses in the program will be offered completely online in five eight-week sessions per year. The program is designed with a capstone course (SCMA839) that will serve as the comprehensive exam and which will be taken at or near the end of the student's program of study. The capstone course will include a major project, simulation or case study that will tie together all of the program coursework.

The proposed program will leverage existing courses used for the MBA program, the MS in Business Analytics and the Graduate Certificate in Supply Chain Management. The table below lists the required and elective courses, along with credit hour information.

Course Number	# Credit Hours
GRBA815: Supply Chain Management Strategies	3 credit hours (required)
GRBA851: Business Analytics	3 credit hours (required)
Choose any two of the following:	6 credit hours
• GRBA809: Financial Accounting	
• GRBA811: Managerial Finance	
• GRBA812: Managerial Economics	
• GRBA813: Managerial Marketing	
SCMA832: Supply Chain Planning and Control Systems	3 credit hours (required)
SCMA844: Supply Chain Logistics	3 credit hours (required)
SCMA839: Global Supply Chain Management	3 credit hours (required)
Choose three courses from the following:	9 credit hours
• SCMA831: Enterprise Systems	
• SCMA834: Advanced Topics in Lean	
• SCMA836: Project Management	
• SCMA847: Advanced Supply Chain Technology	
• SCMA837, SCMA851, SCMA853 or SCMA855 (note: at most two of these courses may be selected)	
• SCMA8XX: Transportation in Supply Chains	
• SCMA896: Special Topics in Supply Chain Management	
Note: SCMA8XX and SCMA896 are new courses to be developed in the long term as justified by enrollments	
Total	30 credit hours

A tentative schedule of offering for the most relevant existing courses for 2020-21 academic year:

Course	Fall-A	Fall-B	Spring-A	Spring-B	Summer
GRBA815	X	X	X	X	X
GRBA851	X	X	X	X	X
SCMA831					
SCMA832	X				
SCMA834					X
SCMA836	X				
SCMA837			X		
SCMA839			X		
SCMA844				X	
SCMA847	X	X			
SCMA851		X		X	
SCMA853		X		X	
SCMA855	X				

In addition, the GRBA business core fundamentals courses are currently offered four times per year.

How and when advisors are assigned for students in the major or degree.

Once admitted into the program, faculty advisors from the major, along with the Director of the MS in Supply Chain Management program (a faculty member from the Department of Supply Chain Management and Analytics), will be assigned to help guide students through their degree program and to mentor them as they consider employment opportunities. Advisors will work with the

Business Graduate Programs Office in the College of Business to review the student's plan of study and Memorandum of Courses to ensure that the student is making adequate progress towards the degree.

If applicable, national guidelines or accreditations for such programs, and how this program meets the established standards.

The College of Business is accredited by the AACSB (the Association to Advance Collegiate Schools of Business). As part of the accreditation process for the existing MBA and MS in Business Analytics programs, assurance of learning data is currently collected in several of the courses included in the MS in Supply Chain Management program, including GRBA809, GRBA811, GRBA812, GRBA813, GRBA815, GRBA851 and SCMA851. For the MS in Supply Chain Management program, similar data collection processes will be designed and implemented to collect assurance of learning data to assess achievement of the program's learning outcomes.

Identify any partnership agreements that will enhance the quality of the program or provide educational or practical experiences for the students.

Not applicable.

Impact on Course Subject Codes; will any subject codes need to be created, modified, or deleted in relation to the creation of this program?

No impact on course subject codes.

III. Review Criteria

A. Centrality to UNL Role and Mission

The proposed degree program is consistent with expectations of the business community, the plans of the College of Business, and the strategic plan of UNL. In particular, the proposed program will offer an academic degree with promising, high salary employment opportunities for students upon graduation. It will develop needed skills and expertise in manufacturing, logistics, transportation, procurement, project management, and related fields, to support the Nebraska business community. It will use a well-planned and efficiently-delivered curriculum, designed in consultation with the Department of Supply Chain Management and Analytics' industrial advisory board, to provide students with expertise and experience in the theories and tools most needed by supply chain management professionals. By doing so, it will address the growing need of local industry for employees trained in those theories and tools.

Further, the proposed program will contribute directly to the following aim from the N2025 Strategic Plan (<https://www.unl.edu/chancellor/n2025-draft-report>):

Innovate student experiences that prepare graduates for life-long learning and contributing to Nebraska's diverse future workforce.

Because the proposed program will be offered entirely online in flexible eight-week sessions, the intended and expected audience for the program is working professionals who are seeking to expand and enhance their knowledge of business fundamentals and supply chain management theory and practice, with the goal of pursuing, or advancing in, a career in supply chain management, and other closely related fields. As discussed below, supply chain management is critical to major industries in the state of Nebraska. The proposed program will contribute to

meeting Nebraska's workforce needs by producing graduates capable of filling existing and new openings in supply chain management and related fields.

B. Relationship of the proposal to the NU Strategic Framework

The proposed MS in Supply Chain Management will contribute directly to the achievement of the goals outlined in the NU Strategic Framework (<https://nebraska.edu/regents/strategic-framework>). Below, we highlight two of the specific overarching goals described in this framework and discuss how the proposed MS in Supply Chain Management program will specifically contribute to achievement of those goals.

Goal 1: The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate, and professional education.

As discussed in the NU Strategic Framework, achievement of this goal involves the following efforts: expanding lifelong educational opportunities, including those for non-traditional and transfer students; and expanding distance education programs, taking advantage of university-wide marketing efficiencies and campus role and mission, strengths and entrepreneurship.

As a professional graduate degree program designed specifically for working professionals, the proposed new MS in Supply Chain Management will contribute to achieving this goal. The flexible program design and online delivery mode will be attractive to working professionals and other non-traditional students, and will enable their success by allowing them to take just one course at a time and to tailor their program to suit their personal needs and interests. Further, the proposed program leverages existing coursework offered by the MBA program, MS in Business Analytics Program, and Graduate Certificate in Supply Chain Management, enabling it to be offered in an efficient and cost-effective manner.

Goal 3: The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector, and other educational institutions.

As discussed in the NU Strategic Framework, achievement of this goal involves the following efforts: pursuing excellence in educational attainment aligned with the long-term interests of the state; developing educational programs that prepare students for the flexibility required to respond to the uncertainty of future workforce demands; and developing distance education and other educational programs that permit Nebraskans to prepare for jobs and opportunities to meet future workforce demands.

Supply chain management is a critical component of many Nebraska industries, including transportation (represented by companies such as Crete Carrier, Werner Enterprises, and Union Pacific), manufacturing (represented by companies such as Schneider Electric, Valmont Industries, and Lincoln Industries), engineering and construction (represented by companies such as Kiewit Corporation), and agribusiness and food processing (represented by companies such as ADM and Conagra Brands). Thus, the proposed program will contribute to meeting the workforce needs of many of the leading employers in the state by providing rigorous and comprehensive training in supply chain management both for individuals working in the field of supply chain management and for those looking to transition into a supply chain management career.

The proposed program will also help to prepare students to fill future workforce demands by providing education in the statistical and analytical methods used in supply chain management, in addition to education in the functional areas of supply chain management. In particular,

coursework in the program will provide training in the statistical and data analysis methods used in supply chain management (such as forecasting), as well as the optimization and simulation tools that can be applied to design, analyze and improve supply chain systems. Students in the program will learn how to apply spreadsheets to model and analyze supply chains, and will gain exposure to other commonly-used software tools, such as Microsoft Project, Crystal Ball and R, through their choice of elective courses. Thus, graduates of this program will possess the analytical and quantitative skills that will be needed in the future to adapt to changing information technologies, the increasing importance of big data, and evolving competitive environments and industry needs.

C. Consistency with the Comprehensive Statewide Plan for Post-Secondary Education

The proposed program is consistent with and meets the goals outlined in the Comprehensive Statewide Plan for Postsecondary Education by the Nebraska Coordinating Commission for Postsecondary Education (CCPE). At a high level, the CCPE would like to make certain that postsecondary education produces graduates who can contribute and succeed in a highly technical world. The proposed MS in Supply Chain Management contributes to the achievement of this goal by:

- Developing the skills, knowledge, and critical thinking abilities of graduates;
- Meeting the needs of the State of Nebraska by providing workforce development and ongoing training in the field of supply chain management;
- Contributing to the health and prosperity of the people of Nebraska by helping to address the supply chain management needs of Nebraska companies;
- Recruiting students across Nebraska and the Midwest regardless of economic status, age, culture, disability, color, national origin, or gender; and
- Meeting accountability and effectiveness goals by developing and sustaining exemplary teaching through faculty coordination with peers and firms involved in supply chain management.

In addition, one specific statewide goal highlighted in the Comprehensive Statewide Plan for Post-Secondary Education is workforce development. The plan states “Higher education in Nebraska will be responsive to the workforce development and ongoing training needs of employers and industries to help sustain a knowledgeable, trained, and skilled workforce in both rural and urban areas of the state.” As noted above, and discussed further in the next section, the state of Nebraska has significant workforce needs in the area of supply chain management. The proposed program will directly contribute to meeting those workforce needs.

Finally, the Comprehensive Statewide Plan for Post-Secondary Education provides a list of peer institutions for the University of Nebraska-Lincoln. The table below indicates whether each institution offers an MS in Supply Chain Management and, if so, whether that program is delivered online.

Institution	MS in Supply Chain Management	Delivery Format
Auburn University, Auburn, Alabama	No	Not applicable
Colorado State University, Fort Collins, Colorado	No	Not applicable
Iowa State University, Ames, Iowa	No	Not applicable
Kansas State University, Manhattan, Kansas	No	Not applicable
Louisiana State University, Baton Rouge, Louisiana	No	Not applicable
Oklahoma State University, Stillwater, Oklahoma	No	Not applicable
Purdue University, West Lafayette, Indiana	Yes	On-campus
University of Colorado, Boulder, Colorado	Yes	Online and on-campus
University of Georgia, Athens, Georgia	No	Not applicable
University of Kansas, Lawrence, Kansas	Yes	Designed for military only
University of Missouri, Columbia, Missouri	No	Not applicable
University of Tennessee, Knoxville, Tennessee	Yes	Online and on-campus

Evidence of Need and Demand

1. Need:

Address institution, community, region, state, and nation. Evidence may include quantifiable and/or qualitative data regarding workforce needs, job and educational opportunities for graduates, potential for the program to contribute to society and economic development.

To demonstrate the need for workers trained in the area of supply chain management, we computed an estimate of the annual number of supply chain management job openings that require at least a college degree. This estimate was computed following a procedure suggested by Dr. Eric Thompson, Director of Bureau of Business Research at UNL, using data obtained from O*NET, which was the source of information on education requirements for specific types of supply chain management jobs, and the Nebraska Department of Labor, which was the source of information on forecasted annual job openings. Some of the job titles included in this analysis include operations manager; production manager; purchasing manager; transportation, storage, and distribution manager; logisticians; and management analysts. *As a result of that analysis, we estimate that the state of Nebraska will have approximately 400 job openings per year in the field of supply chain management that require at least a college degree.*

Further, the Department of Supply Chain Management and Analytics has an involved and supportive industrial advisory board with members representing Nebraska-based companies, and companies with a significant presence in Nebraska, with significant workforce needs in the area of supply chain management. As evidence of the need for the proposed MS in Supply Chain Management from the perspective of potential employers for graduates of the program, we have attached to this document letters of support from representatives of Conagra, Crete Carrier and Schneider Electric. Each of these letters testifies to the current and future need for employees with high-level training and expertise in supply chain management.

2. Demand:

Include the extent of student interest in the proposed program. Evidence may include quantifiable and/or qualitative data regarding expected number of students to enroll in each of the first five years of operation, and minimum number of students required to make the program viable.

To demonstrate demand for the proposed MS in Supply Chain Management, the university contracted with ADV Market Research and Consulting to conduct a market assessment. The full

report (attached) is titled “Snapshot Overview of Masters in Supply Chain Management.” The key takeaways from this report are highlighted below (quoting directly from the report):

- Demand for master’s programs in Supply Chain Management—regardless of modality—is relatively small but growing quickly (27% growth between 2013 and 2017).
- Online programs account for about 40% of all options available in the market today and account for a greater share of degrees awarded – students appear to be interested in online options in this field.
- There are few regional competitors for an online Master’s in Supply Chain Management.
- There are successful examples of online programs at other flagship and land-grant universities.
- The data point to solid demand and opportunity for an online Master’s in Supply Chain Management at UNL.

The study concludes that “[t]here appears, therefore, to be a high level of demand for online options in Supply Chain Management. What’s more, the share of degrees awarded by online programs grew substantially over time,” a conclusion that supports the development of an online MS in Supply Chain Management at UNL.

The report further indicates that within UNL’s region, there are very few online master’s programs in supply chain management. Finally, they note that a number of other universities within the Big Ten offer an online master’s programs in supply chain management, including Michigan State University, Penn State (World Campus), Rutgers University and Indiana University.

A review of other local universities indicates that University of Nebraska at Kearney, University of Nebraska at Omaha, Creighton University and Bellevue University do not offer an MS in Supply Chain Management. Like the University of Nebraska-Lincoln, the University of Nebraska at Omaha does offer an MBA with a concentration in supply chain management. Bellevue University offers an MS in Management with a concentration in project management; however, project management is only one aspect of supply chain management.

Thus, the proposed MS in Supply Chain Management program will fill an unmet need in the state of Nebraska that must currently be met by universities in other states, which could draw potential University of Nebraska-Lincoln students out-of-state, and potentially force Nebraska employers to look out-of-state for qualified graduates.

Finally, the demand for graduate level training in supply chain management can be seen from the current enrollments in the graduate certificate in supply chain management and the MBA with a specialization in supply chain management, both offered by the College of Business at the University of Nebraska-Lincoln. Enrollments in this certificate program and MBA specialization over the past three years are shown in the table below.

Enrollments	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Supply Chain Management Certificate	5	3	20	19
Supply Chain Management Specialization in MBA	23	24	17	15

In addition, because the program does not require any prior coursework related to supply chain management or other fields of business, we anticipate that this program will be accessible and attractive to students from a wide variety of backgrounds, including non-business majors such as engineers and scientists, who are working in operations, manufacturing and supply chain

management, or other students who are looking to transition to a field with promising, high salary employment opportunities.

D. Avoidance of Unnecessary Duplication

As noted above, University of Nebraska at Kearney, University of Nebraska at Omaha, Creighton University and Bellevue University do not offer an MS in Supply Chain Management.

While the University of Nebraska-Omaha does offer an MBA with a concentration in supply chain management, that program includes only nine (9) credit hours of supply chain management coursework, *including* the core (introductory) course in supply chain management. In contrast, the proposed MS in Supply Chain Management will require 15 credit hours of focused supply chain management courses *in addition to* the core (introductory) course in supply chain management, including a capstone course. Thus, the proposed MS in Supply Chain Management will provide significantly more in-depth coursework in the field of supply chain management than does an MBA with a concentration in supply chain management.

E. Adequacy of Resources:

1. Faculty/Staff

Existing faculty within the College of Business will support this new degree program. The program faculty includes faculty from the Department of Supply Chain Management and Analytics, as well as faculty from other departments within the College of Business who teach the business core fundamentals courses required for the program. A list of relevant faculty from the Department of Supply Chain Management and Analytics is shown below:

- David Olson, Ph.D., Professor, Department of Supply Chain Management and Analytics
- Jennifer Ryan, Ph.D., Professor, Department of Supply Chain Management and Analytics
- Ozgur Araz, Ph.D., Associate Professor, Department of Supply Chain Management and Analytics
- Demet Batur, Ph.D., Associate Professor, Department of Supply Chain Management and Analytics
- Scott Swenseth, Ph.D., Associate Professor, Department of Supply Chain Management and Analytics
- Silvana Trimi, Ph.D., Associate Professor, Department of Supply Chain Management and Analytics
- Heng Chen, Ph.D., Assistant Professor, Department of Supply Chain Management and Analytics
- Shivam Gupta, Ph.D., Assistant Professor, Department of Supply Chain Management and Analytics
- Shawntell Kroese, MBA, Assistant Professor of Practice, Department of Supply Chain Management and Analytics
- Yingchao Lan, Ph.D., Assistant Professor, Department of Supply Chain Management and Analytics
- Erkut Sonmez, Ph.D., Assistant Professor, Department of Supply Chain Management and Analytics
- Liang Xu, Ph.D., Assistant Professor, Department of Supply Chain Management and Analytics
- Yunxia Zhu, Ph.D., Assistant Professor, Department of Supply Chain Management and Analytics

- Majid Nabavi, Ph.D., Assistant Professor of Practice, Department of Supply Chain Management and Analytics

Curriculum vitae (CVs) for the relevant faculty are available upon request.

2. Library/Information Resources

No additional library or information resources are required.

3. Physical Facilities and Equipment

No additional physical facilities or equipment are required. In particular, this is an entirely online degree program that will be administered through the existing Business Graduate Programs Office in the College of Business on the University of Nebraska-Lincoln campus. Hence, no additional classroom space or equipment will be required. The program will be staffed by existing faculty from the College of Business. Thus, no additional office space or office equipment will be required.

4. Instructional Equipment and Informational Resources

No additional instructional equipment and informational resources are required.

5. Budget Projections

Please see the attached budget tables, Tables 1 and 2. These files contain enrollment, cost, and revenue projections for the first five years of the program. The proposed program would be taught using existing faculty from the Supply Chain Management and Analytics Department and the College of Business. The proposed degree will be managed using existing administration, recruiting, and advising staff in the Business Graduate Programs office.

IV. Abstract of Proposal

Program Description and Purpose

The Department of Supply Chain Management and Analytics within the College of Business at the University of Nebraska – Lincoln is proposing a new MS in Supply Chain Management, with the goal of training students in the concepts and tools associated with supply chain management. Topics covered in the proposed program include key aspects of supply chain management, including logistics, production planning and control, sourcing and procurement, lean management, project management, and supply chain software systems and technologies, as well as the statistical and analytical methods used in supply chain management, including forecasting and data mining, and decision-making methods that can be applied to design, analyze and improve supply chain systems, such as optimization and simulation. This program curriculum was designed in consultation with the Department of Supply Chain Management and Analytics industrial advisory board.

The proposed program will consist of 30 credit hours (10 courses) and will be delivered entirely online. The program is capable of being completed in one year. However, we anticipate that the majority of students will be working professionals who choose to enroll on a part-time basis. Following the model used by the MBA program and MS in Business Analytics, both offered by the College of Business at the University of Nebraska-Lincoln, all of the courses required for the program will be offered completely online in five eight-week sessions per year.

Graduates of the MS in Supply Chain Management program will be prepared to take positions in a wide variety of fields related to supply chain management, such as manufacturing, logistics, transportation, sourcing, and operations consulting.

Program Curriculum

The program has an efficient design that leverages existing courses used for three existing programs, i.e., the MBA program, the MS in Business Analytics and the Graduate Certificate in Supply Chain Management, all offered by the College of Business at the University of Nebraska-Lincoln. Thus, initially, no new course development will be required to support the program. However, in the long term, when justified by enrollments, two additional elective courses will be developed.

The curriculum for the proposed program follows the design used for the successful MS in Business Analytics; i.e., it combines a subset of the business fundamentals courses used for the MBA program with specialized supply chain management courses, and allows students the flexibility to tailor the program to suit their needs and interests through a set of approved electives. Specifically, the program requirements consist of *four business core fundamentals courses*, which provide training in basic business concepts that are fundamental to supply chain management. Two of these courses (GRBA815: Supply Chain Management Strategies and GRBA851: Business Analytics) are required, while the remaining two can be chosen from an approved list of existing MBA courses. In addition, there are *three required supply chain management courses* which cover the foundations of supply chain management, including planning and control, logistics, and global supply chain management. Finally, students will choose *three supply chain management electives* from an approved list of eight existing courses and two potential future elective courses. Four of these existing courses are in the analytics area and students are limited to one analytics elective. The remaining four existing electives cover a variety of specialized topics in supply chain management, such as ERP systems, project management and lean management. One of the required courses for the program is a *capstone course* (SCMA839) that will serve as the comprehensive exam and which will be taken at or near the end of a student's program of study. The capstone course will include a major project, simulation or case study that will tie together all of the program coursework.

Evidence of Need and Consistency of Program with Strategic Objectives of University of Nebraska

The proposed program will contribute to the strategic objectives of UNL and the NU system, and is consistent with the Comprehensive Statewide Plan for Post-Secondary Education. The program is efficiently designed and offers an accessible and flexible curriculum that will assist in training students to meet the workforce needs of leading companies in the state of Nebraska and surrounding region.

Supply chain management is a critical component of many Nebraska industries, including transportation (represented by companies such as Crete Carrier, Werner Enterprises, and Union Pacific), manufacturing (represented by companies such as Schneider Electric, Valmont Industries, and Lincoln Industries), engineering and construction (represented by companies such as Kiewit Corporation), and agribusiness and food processing (represented by companies such as ADM and Conagra Brands). The proposed program will contribute to meeting the workforce needs of many of the leading employers in the state by providing rigorous and comprehensive training in supply chain management both for individuals already working in the field of supply chain management and for those looking to transition into a supply chain management career. As evidence of the need for this program, letters of support have been obtained from several of these companies, including Conagra, Crete Carrier and Schneider Electric (attached). The need for the MS in Supply Chain Management can also be seen through data on forecasted job openings in the field, which are available from the Nebraska Department of Labor.

Additionally, an investigation of supply chain management programs offered by other universities in the state indicates that no similar programs are currently being offered. In particular, the University of Nebraska at Kearney, University of Nebraska at Omaha, Creighton University and Bellevue University do not currently offer an MS in Supply Chain Management. Thus, the proposed program will fill an unmet need in the state of Nebraska.

Overall, we anticipate significant demand for this program, an assessment that is supported by a market evaluation which concluded that “[t]here appears, therefore, to be a high level of demand for online options in Supply Chain Management. What’s more, the share of degrees awarded by online programs grew substantially over time,” where the latter conclusion supports the decision to offer the proposed MS in Supply Chain Management in an entirely online format.

Program Admissions, Administration and Staffing

Applicants for admission to the program will be reviewed holistically. However, we will recommend that students have completed a bachelor’s degree with a GPA of 3.0 or higher. We also recommend that entering students have three or more years of professional work experience. Students with less than a 3.0 GPA, or without GMAT or GRE scores, but who have significant work experience (five or more years of professional experience) will be considered for the program.

Faculty advisors, along with the Director of the MS in Supply Chain Management program (a faculty member from the Department of Supply Chain Management and Analytics), will be assigned to help guide admitted students through their degree program and to mentor them as they consider employment opportunities. Advisors will review the student’s plan of study and memorandum of courses to ensure that the student is making adequate progress towards the degree.

No additional faculty will be required to implement this proposed program. Existing faculty within the College of Business will be sufficient to support this program, including faculty from the Department of Supply Chain Management and Analytics, as well as faculty from other departments within the College of Business who teach the business core fundamentals courses required for the program.

No additional library resources, physical facilities or equipment are required. In particular, this is an entirely online degree program that will be administered through the existing Business Graduate Programs Office in the College of Business on the University of Nebraska-Lincoln campus. Hence, no additional classroom space or equipment will be required. The program will be staffed by existing faculty from the College of Business. Thus, no additional office space or office equipment will be required.

Letters of Support

Jennifer Ryan, Ron and Carol Cope Professor and Chair of Supply Chain Management & Analytics

Jake Messersmith, Executive Director of Business Graduate Programs

Ted Drummond, Crete Carrier Corp

Scott Headley, Conagra Brands

Jana Saddler, Schneider Electric

December 9, 2019

Dear Dr. Carr,

As Chair of the Department of Supply Chain Management and Analytics in the College of Business at the University of Nebraska – Lincoln, I am pleased to endorse the proposal for a new MS in Supply Chain Management. The graduate faculty in the Department of Supply Chain Management and Analytics voted to approve the proposed MS program on August 30, 2019.

As shown by the external letters of support from industry representatives, the proposed program addresses an unmet need in the state of Nebraska for advanced training in supply chain management. We anticipate strong demand for this program, which we plan to offer in an entirely online format. This assessment is supported by a market evaluation which concluded that “[t]here appears, therefore, to be a high level of demand for online options in Supply Chain Management.”

The proposed program has an efficient design that leverages existing courses used for three existing graduate programs, all of which are currently offered by the College of Business at the University of Nebraska-Lincoln. Thus, the program will not require the development of any new courses or the hiring of any additional faculty.

Sincerely,



Jennifer K. Ryan
Ron and Carol Cope Professor of Supply Chain Management & Analytics
Department Chair
Department of Supply Chain Management & Analytics
College of Business
University of Nebraska – Lincoln
Jennifer.ryan@unl.edu
402-472-2256

To: Dr. Tim Carr, Associate Vice Chancellor and Dean of Graduate Education
From: Dr. Jake Messersmith, Executive Director of Business Graduate Programs
Date: December 9, 2019
Subject: M.S. – Supply Chain Management

Dr. Carr,

On 9/17/2019 the MBA/Master's Committee within the College of Business voted to approve a new 30 credit hour Master's of Science degree in Supply Chain Management. The committee unanimously approved this addition to the graduate programs offered by the College of Business. Please let me know if you have any questions.

Sincerely,



Jake Messersmith, Ph.D.
Executive Director of Business Graduate Programs



12/4/19

Professor Jennifer K. Ryan
Department Chair for Supply Chain Management & Analytics
College of Business
University of Nebraska – Lincoln
Lincoln, NE 68588

Subject: Proposed M.S. in Supply Chain Management

Dear Jennifer,

On the behalf of Crete Carrier Corp, I am pleased to submit this letter of support for the proposed M.S. in Supply Chain Management, to be offered by the Department of Supply Chain Management and Analytics, in the College of Business at the University of Nebraska – Lincoln.

As background, Crete Carrier Corp is one of the largest privately-held, family-owned trucking companies with over 6,000 employee servicing the domestic 48 states. We were founded in 1966 in Crete, NE and have strong roots in Nebraska to this day. Today, we are headquartered in Lincoln.

As the Vice-President of Pricing and Productivity, I consistently see the need for graduates with a strong understanding of both supply chain and analytics. It is widely understood that supply chain management is an area of significant current and future market growth. Organizations of all types are recognizing the need for professionals with the knowledge and skills to effectively and efficiently management their operations and supply chains, to support better operational decision-making, provide a sustainable competitive advantage, and generate value for the organization.

With historically low unemployment in Nebraska, companies are constantly in need of graduates with strong fundamental related to supply chain. I see your proposed degree program as a way to address these workforce needs by providing educated and trained professionals ready to contribute to our organization's success and to help grow industry in Nebraska.

The proposed M.S. in Supply Chain Management degree program, which combines courses in the fundamentals of business with specialized supply chain management and analytics courses, and which allows students to customize the degree program through a set of electives, promises to train students who can contribute to the success of organizations such as ours as well as many others whether related to trucking and transportation or other sectors as well. Therefore, I anticipate that this proposed program will produce graduates that are highly employable in a wide variety of industries.

We have employed several students from the UNL Supply Chain program with under-graduate degrees. They are job-ready and are able to hit the ground running. With an MS in Supply Chain Management, I have no doubt that it would be more of the same but at an elevated level. As such, I strong support the addition of an M.S. in Supply Chain Management and will not only support the recommendation but also will be glad to get involved in any way I can and, as always, will look to your candidate pool as we look to fill future positions.

Sincerely,
Ted Drummond

November 23, 2019

Professor Jennifer K. Ryan
Department Chair for Supply Chain Management & Analytics
College of Business
University of Nebraska – Lincoln
Lincoln, NE 68588

Subject: Proposed M.S. in Supply Chain Management

Dear Jennifer,

On the behalf of Conagra Brands, I am pleased to submit this letter of support for the proposed M.S. in Supply Chain Management, to be offered by the Department of Supply Chain Management and Analytics, in the College of Business at the University of Nebraska – Lincoln.

As a Senior Director in Supply Chain at Conagra Brands, I was excited to learn about this proposed degree program. It is widely understood that supply chain management is an area of significant current and future market growth. Organizations of all types are recognizing the need for professionals with the knowledge and skills to effectively and efficiently management their operations and supply chains, to support better operational decision-making, provide a sustainable competitive advantage, and generate value for the organization. At Conagra, we depend on highly skilled and trained supply chain employees to help the company save millions of dollars every year and provide a competitive advantage.

Nebraska companies, including those in the agriculture, transportation, logistics, and manufacturing sectors, have struggled to fill their workforce needs in the area of supply chain management. At Conagra, for instance, we have to recruit students from multiple colleges as we cannot find enough qualified candidates through the University of Nebraska. Conagra and many other organizations have a need for employees with expertise in the core functional areas of supply chain management, as well as an understanding of the key analytical and statistical techniques applied in supply chain management. I see your proposed degree program as a way to address these workforce needs by providing educated and trained professionals ready to contribute to our organization's success and to help grow industry in Nebraska.

The proposed M.S. in Supply Chain Management degree program, which combines courses in the fundamentals of business with specialized supply chain management and analytics courses, and which allows students to customize the degree program through a set of electives, promises to train students who can contribute to the success of organizations such as Conagra Brands. I anticipate that this proposed program will produce graduates that are highly employable at Conagra as well as in a wide variety of other industries.

In summary, I strongly support your development of the M.S. in Supply Chain Management degree program. If we can be a resource as you implement this program, please let me know. I am excited about the opportunity to work with you and your graduates.

Sincerely,
Scott Headley, Senior Director, Supply Chain

Life Is On



November 13, 2019

Professor Jennifer K. Ryan
Department Chair for Supply Chain Management & Analytics
College of Business
University of Nebraska – Lincoln
Lincoln, NE 68588

Subject: Proposed M.S. in Supply Chain Management

Dear Jennifer,

On the behalf of Schneider Electric, I am pleased to submit this letter of support for the proposed M.S. in Supply Chain Management, to be offered by the Department of Supply Chain Management and Analytics, in the College of Business at the University of Nebraska – Lincoln.

As the OmniChannel Business Development Manager at Schneider Electric, I was excited to learn about this proposed degree program. As a global organization, Schneider Electric employs 50,000+ in Supply Chain of which 25,000 are in North America. Our Lincoln Plant has 350 employees many of which are in the Supply Chain business unit. Our Lincoln facility serves as one of the key locations in the U.S. for our Advanced Development Program which takes new college graduates through a 2 year intensive rotational program. Having talent from the University with a formal supply chain education is critical to maintaining Schneider Electric's position as a premier global leader in Energy Management.

It is widely understood that supply chain management is an area of significant current and future market growth. Organizations have a need for employees with expertise in the core functional areas of supply chain management, as well as an understanding of the key analytical and statistical techniques applied in supply chain management. Your proposed degree program is a way to address these workforce needs by providing educated and trained professionals ready to contribute to our organization's success.

The proposed M.S. in Supply Chain Management degree program, which combines courses in the fundamentals of business with specialized supply chain management and analytics courses, and which allows students to customize the degree program through a set of electives, promises to train students who can contribute to the success of organizations such as Schneider Electric. Therefore, I anticipate that this proposed program will produce graduates that are highly employable in a wide variety of industries.

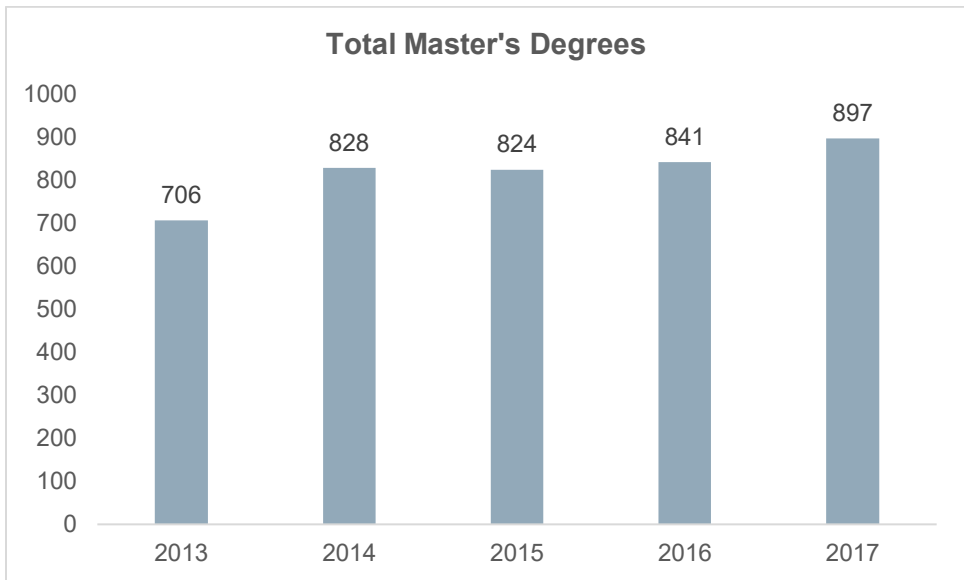
In summary, I strongly support your development of the M.S. in Supply Chain Management degree program. If we can be a resource as you implement this program, please let me know. I am excited about the opportunity to work with you and your graduates.

Sincerely,

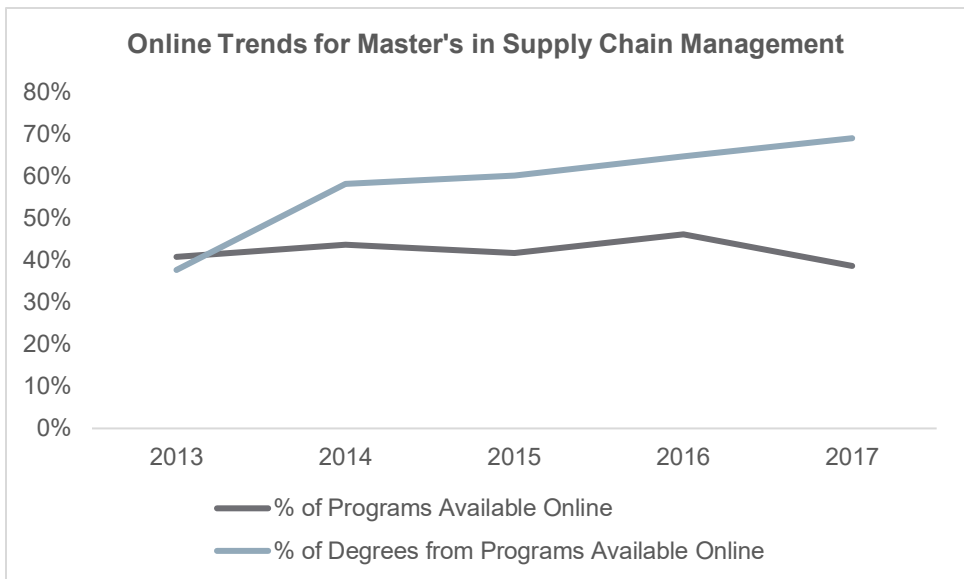
Jana Saddler
OmniChannel Business Development Manager
Schneider Electric

**Snapshot Overview for:
Master's in Supply Chain Management**

Demand for Master's programs in Supply Chain Management has increased in recent years – 27% growth between 2013 and 2017. There were nearly 900 degrees awarded in 2017.



Interest in online programs has grown over time as well. There were 17 institutions offering online programs in 2017 and these programs accounted for 69% of all degrees awarded in the field. There appears, therefore, to be a high level of demand for online options in Supply Chain Management. What's more, the share of degrees awarded by online programs grew substantially over time.



The sudden increase from 2013 to 2014 was primarily due to two large programs becoming available online: Florida Institute of Technology (97 degrees awarded per year) and the Air Force Institute of Technology (26 degrees awarded per year).

In UNL's region, there are very few online Master's programs in Supply Chain Management. Fontbonne University (St. Louis) offers an online [M.S. in Supply Chain Management](#) as well as a graduate certificate. The M.S. program also requires that all students complete a concentration in project management. At 36 credit hours and \$775 per credit hour, the estimate minimal cost of the program is \$27,900.

Additionally, Colorado Technical University offers an MBA concentration in [Operations Supply Chain Management](#). As an MBA, the program is distinct from a focused Master's in Supply Chain Management and requires 48 credit hours.

Other flagship and/or land-grant universities with online Master's programs in Supply Chain Management include:

- Texas A&M University
- Michigan State University
- Penn State (World Campus)
- Rutgers University
- University of Washington
- Oregon State University
- Indiana University

To the best we can, we've summarized enrollment of degree conferment data for these programs in the accompanying Excel file. Unfortunately, many of these institutions do not report enrollment or degree conferment data separately for their Supply Chain Management programs. In some cases (e.g., Oregon State), data are aggregated for the MBA as a whole without breaking down enrollment by concentration areas; in others, the institution simply doesn't make the information available.

Key Takeaways:

- Demand for Master's programs in Supply Chain Management—regardless of modality—is relatively small but growing quickly (27% growth between 2013 and 2017).
- Online programs account for about 40% of all options available in the market today and account for a greater share of degrees awarded – students appear to be interested in online options in this field.
- There are few regional competitors for an online Master's in Supply Chain Management.
- There are successful examples of online programs at other flagship and land-grant universities.
- The data point to solid demand and opportunity for an online Master's in Supply Chain Management at UNL.

**TABLE 1: PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM
UNL MS in Supply Chain Management**

	(FY2020) Year 1		(FY2021) Year 2		(FY2022) Year 3		(FY2023) Year 4		(FY2024) Year 5		Total
	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	Cost
Personnel											
Faculty											
Professional											
Graduate Assistants											
Support Staff											
Benefits											
Subtotal											\$0
Operating											
Operating and Supplies											
Equipment											
Library/Information Resources											
Subtotal											\$0
Total Expenses		\$0		\$0		\$0		\$0		\$0	\$0

**TABLE 2: PROJECTED REVENUES - NEW INSTRUCTIONAL PROGRAM
UNL MS in Supply Chain Management**

	(FY2020) Year 1	(FY2021) Year 2	(FY2022) Year 3	(FY2023) Year 4	(FY2024) Year 5	Total
	Reallocation of Existing Funds					
Required New Public Funds						
1. State Funds						
2. Local Tax Funds (community colleges)						
Tuition and Fees	\$189,000	\$283,500	\$378,000	\$378,000	\$378,000	\$1,606,500
Other Funding						
Total Revenue	\$189,000	\$283,500	\$378,000	\$378,000	\$378,000	\$1,606,500

Revenue Projections Based on Following Assumptions:

Enrollment	10	15	20	20	20	
Credit hours taken per year	30	30	30	30	30	
Tuition per credit hour	\$630	\$630	\$630	\$630	\$630	
Gross revenue generated	\$189,000	\$283,500	\$378,000	\$378,000	\$378,000	\$1,606,500

TO: The Board of Regents Addendum XI-B-1
Business Affairs **AMENDED**

MEETING DATE: October 8, 2020

SUBJECT: Amendments to RP-5.9 of the *Policies of the Board of Regents* related to Student Fee Variances

RECOMMENDED ACTION: Approval of an amendment to RP-5.9 of the *Policies of the Board of Regents* to add RP 5.9.5, related to Student Fee Variances, as attached.


PREVIOUS ACTION: RP-5.9 of the *Policies of the Board of Regents* was last amended June 28, 2018.

EXPLANATION: Despite significant changes to the University's student body and educational delivery modalities, the University's current student fee framework has remained largely unchanged for decades. This difficult and unprecedented time has highlighted the University's need to be flexible and responsive to the challenges of students and opportunities available to campuses.

To facilitate such flexibility, approval is requested to authorize the President to establish a procedure by which the campuses may vary the rate of any student fees from that established by the Board in order to achieve University goals and objectives. Such procedure is intended to be a pilot program, effective through academic year 2022-2023. At such time, the procedure will be re-evaluated by the Board.

Fee variances should take into consideration the goals of the University, educational objectives, efficient use of University resources, entrepreneurial opportunities, and competitive challenges. Following each academic year, the Board of Regents will be provided an annual report on the variances granted to the Board approved rates and the impact of those actions, including any impact on access.

SPONSOR: Chris J. Kabourek
Vice President for Business and Finance | CFO

RECOMMENDED: 
Walter E. Carter, President
University of Nebraska

DATE: September 10, 2020

RP-5.9 Student Fees

Campuses must establish and adhere to a campus review and approval process for all proposed student fees. Administrative charges may not be charged against student fees by a campus.

RP-5.9.1 University Program and Facilities Fees

1. Definitions

- a. Name. The official name for student fees is “University Program and Facilities Fees” (UPFF).
- b. Fund A. That portion of UPFF designated for student activities which are managed by student groups shall be distributed according to an annual budget developed by the appropriate student government organization on each campus. This portion of the UPFF shall be called Fund A.
- c. Fund B. That portion of the UPFF designated to pay debt services, staff salaries, maintenance of facilities and related expenses, and those additional items designated by the Chancellor will be budgeted separately with emphasis upon continuing support. This portion of the UPFF shall be designated as Fund B.

2. Use of Fund A Monies

- a. Allocation of Fund A monies is restricted to the following three organizations on each campus: (1) student government, (2) student programming, and (3) student newspaper. Fund A monies may not be used for academic programs or functions directly related to academic programs.
- b. Offices receiving Fund A support must benefit a broad based student population. Student governments may not distribute Fund A monies to individuals, except in the form of wages for services performed, nor to groups or organizations that are not established by and under the direct control of student government.
- c. Student programming organizations may make grants of Fund A monies to other student groups and organizations to support the programming needs of such groups and organizations. Such grants may only be made on a one fiscal year basis; may be made only with the approval of the cognizant Chancellor; may not be expended for wages, equipment, office supplies, or travel; and may not be granted to a single organization more than once in a two-year period.

3. Approval of Fund A Budgets

- a. The Board of Regents hereby delegates authority to establish and allocate Fund A monies to the elected student governments subject only to approval by the appropriate Chancellor.
- b. An allocations body comprised of students, faculty, and staff shall be established on each campus to recommend disbursements of Fund A.

- c. Hearing dates for the initial meetings of the student government bodies established to allocate fees shall be published in the student newspaper (or appropriate campus news media) ten (10) days prior to such hearings with costs being defrayed by the UPPF allocation to student publications, and a tentative allocation shall be published in the student newspaper (or appropriate campus news media). This published information shall include the salaries, the operating budgets, and the capital expenditures of all groups receiving fee funding. The cost will be dealt with as above, and coinciding with the publication of the tentative allocation, there shall be a publication of the final hearing dates of the student government body responsible for fee allocations.
- d. After a final hearing, the fees allocation body shall draw up the final allocation proposal to be submitted to the student government of each campus for approval; after such approval by the student government, the final allocation shall be published in the student newspaper (or appropriate campus news media), and after approval by the above bodies, the proposal shall be submitted to the responsible campus Vice Chancellor and Chancellor for approval.
- e. Redistribution of Fund A monies among major categories within the student programming organizations may be accomplished only with the approval of the cognizant Chancellor.

4. Annual Referenda on Fund A Expenditures

- a. Any student government desiring to expend funds for, or allocate funds to, the support of a student newspaper, a speakers program, or salaries for student government officers, must first obtain, prior to the beginning of each fiscal year in which such expenditures are to be made, and in the manner set forth below, the authorization of the student electorate on that campus to do so.
 - 1) Said authorization may only be obtained through a referendum conducted among the body of students on a particular campus eligible to vote in student government elections on that campus, in which one or more of the following three questions shall be explicitly posed:
 - a) Do you approve the allocation by student government of a part of student fee income in support of the (name of newspaper) during the 20__ - __ fiscal year?
 - b) Do you approve the allocation by student government of a part of student fee income in support of a campus speakers program during the 20__ - __ fiscal year?
 - c) Do you approve the allocation by student government of a part of student fee income for salaries for student government officers during the 20__ - __ fiscal year?
 - 2) Authorization for one year only for any particular one of the questions in 4a(1) above shall be deemed to have been obtained if, and only if, a majority of the students voting in said referendum vote to approve that particular question.

- 3) Prior to said referendum, the student government on the campus on which the said referendum is to be held shall widely publicize the total proposed dollar allocations, as well as the pro rata dollar amounts attributable to each student, for each of said specific expenditure areas for which said student government is seeking authorization.

5. Refunds of Fund A UPPF

All students eligible to vote in student government elections shall pay the established Fund A student fee on their respective campuses at the beginning of each academic term. For a period of at least one month during each academic term, each student who has paid a Fund A student fee for that term shall be eligible to apply for, and each eligible applicant therefore shall receive a full or partial refund of his or her Fund A student fee for that academic term. No student who applies for and receives a refund of his or her Fund A student fee shall, by virtue of such refund, be denied the right to stand for election to any student government office, or be denied the right to vote in any student government elections, or be denied any other political right within or ancillary to student government on his or her campus.

6. Use of Fund B Monies

Upon recommendation of the campus Chancellor and the President, and with the approval of the Board, Fund B monies may be allocated for support of (i) University contracts requiring payment in whole or in part from dedicated student fees, (ii) student unions and centers, (iii) intercollegiate athletic programs, (iv) student health services, (v) student recreational programs, (vi) international student services, (vii) student transit services, and (viii) facilities related to any of the foregoing. Fund B monies shall not be allocated for the benefit of an individual student (including athletic scholarships) except for wages paid to a student who is an hourly paid employee, employed by and at one of the facilities above; for support of the University's physical plant, except for facilities used primarily for those student services or activities permitted above or facilities subject to bonded indebtedness requiring dedicated student fees; or for support of any academic program, or any function or facility directly related to an academic program. In the event a facility is used in part for those student services or activities permitted above, and in part for other purposes (such as academic programs, or faculty, staff, or community services and activities), Fund B monies may be used to support the facility only up to the proportion that the permitted student services or activities in the facility bear to the total use of the facility.

7. Collection of User Fees and Contributions by Student Organizations

Student groups and organizations may, with the approval of the cognizant Chancellor, establish, charge, and collect appropriate user fees for services and activities sponsored by such groups and organizations in University facilities or with University equipment or with the official sanction or assistance of University personnel. Any such fees must be collected, deposited, and disbursed in accordance with established University policies, and may only be used in support of the services and activities of the organization receiving the fee.

Any student organization, office, or group which has received official University recognition may, with the approval of the cognizant Chancellor, solicit and collect voluntary contributions. Such contributions must be solicited, collected, deposited, and disbursed in accordance with established University policies, and may only be used in support of the student organization, office, or group by which the contributions were solicited.

RP-5.9.2 Course and Laboratory Fees; Miscellaneous Fees

The following fundamental concepts shall be observed with regard to the expenditure of non-UPFF student fee revenues:

1. A description of the fees charged and their purpose must be provided to students on a website or in another manner determined by the campus.
2. Student fee expenditures must align with the purposes and descriptions for which they were collected.
3. Student fees shall be expended for purposes that directly benefits the students charged.
4. Fees shall not be distributed for the benefit of an individual student (e.g. scholarship or fellowship) nor be awarded on a competitive basis.

Costs related to the development, instruction, and assessment of offering a course are expected to be borne by the department and college, including materials related to the mechanics of teaching the course, such as course outlines, syllabi, exams, and similar handouts. The department is also expected to bear the costs of staffing courses, including personnel employed to aid in the course such as teaching assistants and guest speakers.

A Course fee is defined as a charge applied to students enrolled in a specific course for expenses directly related to the student's participation. A Laboratory (lab) fee is defined as a charge made to students to underwrite, in whole or in part, the cost of services, rentals, and consumable supplies utilized in a laboratory environment. Costs that may be assessed through these fees include, but are not limited to, any consumable materials, services provided as part of the class, travel costs for the student to attend a required field trip, computer related software for student use specific to the course, individual exams or assessments produced by a third party that are purchased at a group rate, materials such as manuals, chemicals, glassware, protective or other clothing, paints, brushes, and canvasses that will be consumed by the student in the course of instructional activities. A course or lab fee may also include the costs of purchase, maintenance, repair, and replacement of equipment used in the delivery of a course or execution of a lab. A course or lab fee shall not be expended for general departmental or administrative costs.

A miscellaneous student fee is defined as all fees other than UPFF, course, and laboratory fees charged to students incidental to the providing of instruction. Examples of fees included within this category are application fees, transcript fees, teacher placement fees, special instructional fees, late payment fees, technology fees, and returned check fees.

RP-5.9.3 Online Course Fees

The purpose of the fee is to provide the resources needed for developing and supporting both teaching and learning in a course that significantly utilizes learning technologies. Specifically, the costs associated with instructional design and support, faculty development and training in the use of instructional technology, accessibility and other quality standards, course development, and online learner orientation, communication, and support.

The fee is to be assessed to distance (fully online) and blended (partially online) courses.

RP-5.9.4 Reporting of Course, Laboratory, Online Course, and Miscellaneous Fees

The Chancellors on each of the campuses shall report to the President no later than March 1 of each year a listing of all planned changes in student fees of any nature for the next academic year. All fees must be reviewed by the campus at least once every four years. Any planned increases in fees must be approved by the President and subsequently included as a report to the Board of Regents in a meeting agenda, prior to the proposed implementation of the increased fees. A list of all laboratory fees will be included in the schedule of classes which is provided to students prior to the time that they register for classes.

RP-5.9.5 Student Fee Variances

The President may establish a procedure by which the campuses may vary the rate of any student fees from that established by the Board. The purposes of such variable rates would be to achieve University goals and objectives. The principles guiding any fee variances shall be as follows:

1. Fee variances should take into consideration the goals of the University, educational objectives, efficient use of University resources, entrepreneurial opportunities, and competitive challenges.
2. Following each academic year, the Board of Regents will be provided an annual report on the variances granted to the Board approved rates and the impact of those actions, including any impact on access. Upon review of the annual report, the Board shall, at its next meeting, vote to extend or discontinue such variance(s).
3. Any proposal for a variance should state the specific purpose to be achieved and the means for measuring its effectiveness.
4. No variance will exceed the Board approved rates.

TO: The Board of Regents Addendum XI-B-2

Business Affairs

MEETING DATE: October 8, 2020

SUBJECT: Authorization for the President to approve change orders within the Board of Regents approved budget for the Wittson Hall/Wigton Heritage Center at the University of Nebraska Medical Center.

RECOMMENDED ACTION: Authorize the President to approve change orders within the Board of Regents approved budget for the Wittson Hall/Wigton Heritage Center at the University of Nebraska Medical Center.

PREVIOUS ACTION: August 14, 2020 - The Board of Regents approved a budget change of \$748,000 for the Wittson Hall Renovation/Wigton Heritage Center Project (P-16125) on the University of Nebraska Medical Center campus.

April 17, 2020 - The Board of Regents approved a scope and privately funded budget change of \$4,660,000 for the Wittson Hall Renovation/Wigton Heritage Center Project on the University of Nebraska Medical Center campus.

June 28, 2018 – The Board of Regents approved a scope and budget change of \$8,000,000 for the Wittson Hall Renovation Project to create the Wigton Heritage Center on the University of Nebraska Medical Center campus.

August 11, 2017 – The Board of Regents approved the program statement and budget for the use of LB957 funds for the Wittson Hall/McGoogan Library Renovation project at the University of Nebraska Medical Center.

EXPLANATION: RP-6.3.1.4(f) of the *University of Nebraska Board of Regents Policies* requires Board of Regents approval of change orders that in the aggregate exceed the greater of \$1,000,000 or 1.25% of the approved project budget.

The Wittson Hall/Wigton Heritage Center at the University of Nebraska Medical Center is approaching this threshold and, in order to avoid project delays, UNMC is requesting that the Board authorize the President, in consultation with the UNMC Chancellor, to approve change orders within the Board of Regents approved budget for this project.

Providing such authorization to the President will allow the project to meet its planned substantial completion date of December 31, 2020.

This item has been reviewed by the Business Affairs Committee.

PROJECT
COST:

	Approved Budget P-16125	PROPOSED INCREASE Exhibits	TOTAL
Construction Costs	\$ 23,856,000		\$ 23,856,000
Non-Construction Costs	\$ 7,552,000		\$ 7,552,000
Total Project Costs	\$ 31,408,000	\$ 0	\$ 31,408,000

ON-GOING FISCAL
IMPACT:

None

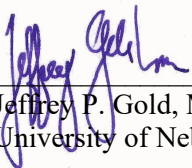
SOURCE OF FUNDS:

Original: State & University Funds (LB 957)	\$18,000,000
Wigton Heritage Center: Private Donations	\$8,000,000
North Plaza: Private Donations	\$1,000,000
Exhibits: Private Donations (03/2020)	\$1,291,000
Faculty Office: Private Donations	\$2,369,000
Exhibits: Private Donations (07/2020)	\$748,000
Total	\$31,408,000


SPONSOR:

Douglas A. Ewald
Vice Chancellor for Business, Finance and Business Development

RECOMMENDED:



Jeffrey P. Gold, M.D., Chancellor
University of Nebraska Medical Center



Walter E. Carter, President
University of Nebraska

DATE:

September 4, 2020

TO: The Board of Regents Addendum XI-B-3

Business Affairs

MEETING DATE: October 8, 2020

SUBJECT: Authorization for the President to approve change orders within the Board of Regents approved budget for the Munroe-Meyer Institute for Genetics and Rehabilitation Facility Replacement at the University of Nebraska Medical Center

RECOMMENDED ACTION: Authorize the President to approve change orders within the Board of Regents approved budget for the Munroe-Meyer Institute for Genetics and Rehabilitation Facility Replacement at the University of Nebraska Medical Center.

PREVIOUS ACTION: August 14, 2020 – The Board of Regents approved Change Orders 5, 6 and 7 in the total amount of \$826,038 for various construction additions for the MMI for Genetics and Rehabilitation Facility Replacement at UNMC.

March 29, 2019 - The Board of Regents approved the use of Construction Management at Risk project delivery method for the Munroe-Meyer Institute for Genetics and Rehabilitation Facility Replacement project.

June 28, 2018 - The Board of Regents approved the program statement and budget for the Munroe-Meyer Institute for Genetics and Rehabilitation Facility Replacement to be renovated in existing building located at 6902 Pine Street.

EXPLANATION: RP-6.3.1.4(f) of the *University of Nebraska Board of Regents Policies* requires Board of Regents approval of change orders that in the aggregate exceed the greater of \$1,000,000 or 1.25% of the approved project budget.

The Munroe Meyer Institute Replacement Facility to be constructed at the University of Nebraska Medical Center exceeded this threshold and, in order to avoid project delays, UNMC is requesting that the Board authorize the President, in consultation with the UNMC Chancellor, to approve change orders within the Board of Regents approved budget for this project.

Providing such authorization to the President will allow the project to meet its planned substantial completion date of January 27, 2021.

This item has been reviewed by the Business Affairs Committee.

PROJECT
COST:

	Approved Budget P-17013	PROPOSED INCREASE	TOTAL
Construction Costs	\$ 46,398,688		\$ 46,398,688
Non-Construction Costs	\$ 44,686,522		\$ 44,686,522
Total Project Costs	\$ 91,085,210	\$ 0	\$ 91,085,210

ON-GOING FISCAL
IMPACT:

None

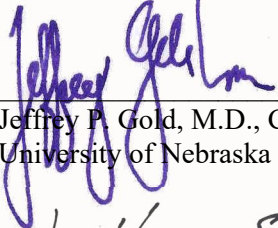
SOURCE OF FUNDS:

<u>Funding Source</u>	
State Funds (LB957)	\$10,000,000
MMI Clinical Revenue	\$5,000,000
UNMC Campus Reserves	\$2,500,000
Private	\$73,585,210
Total	\$91,085,210

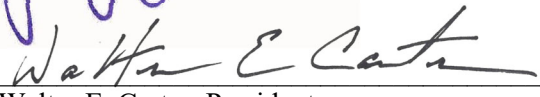
SPONSOR:

Douglas A. Ewald
Vice Chancellor for Business, Finance and Business Development

RECOMMENDED:



Jeffrey P. Gold, M.D., Chancellor
University of Nebraska Medical Center



Walter E. Carter, President
University of Nebraska

DATE:

September 4, 2020

TO: The Board of Regents Addendum XI-B-4

Business Affairs

MEETING DATE: October 8, 2020

SUBJECT: Naming of the Rod Rhoden Business Innovation Center as part of the College of Business Administration's Mammel Hall at the University of Nebraska at Omaha, pursuant to *Board of Regents Policy* RP-6.2.7

RECOMMENDED ACTION: Approve the naming of the Rod Rhoden Business Innovation Center as part of the College of Business Administration's Mammel Hall at the University of Nebraska at Omaha, pursuant to *Board of Regents Policy* RP-6.2.7

PREVIOUS ACTION: August 16, 2019 – The Board of Regents approved the Fixed Price Design and Construction Agreement for Mammel Hall Addition at the University of Nebraska at Omaha

October 3, 2018 - The Board of Regents approved the Program Statement for Mammel Hall Addition at the University of Nebraska at Omaha.

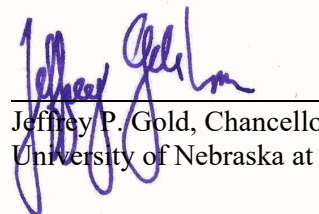
EXPLANATION: President Carter and Chancellor Gold have approved the naming of the Mammel Hall Addition as the Rod Rhoden Business Innovation Center. The naming of the Mammel Hall Addition recognizes the creation of modern, appropriate facilities that will assist in recruitment and retention of students, faculty, and staff, provide spaces for interactive learning and collaboration, enhance laboratory, classroom, and program development, and provide flexibility for future CBA needs.

With the naming of the Mammel Hall Addition, as stated above, the Board of Regents expresses its deepest gratitude and appreciation for the Donors' generous support to the University of Nebraska at Omaha.


This item has been reviewed by the Business and Finance Committee.

SPONSOR: Douglas A. Ewald
Vice Chancellor for Business, Finance and Business Development

RECOMMENDED:



Jeffrey P. Gold, Chancellor
University of Nebraska at Omaha



Walter E. Carter, President
University of Nebraska

DATE: September 4, 2020

C. REPORTS

1. Quarterly Personnel Reports for the period April 1 through June 30, 2020 and FY 2020-21 University personnel salaries, Addendum XI-C-1
2. Leave of Absences approved during the period July 1, 2019 through June 30, 2020, Addendum XI-C-2
3. Review of Multi-Departmental Academic Centers for Research, Teaching and/or Service, Addendum XI-C-3
3. Change to the Spring 2021 Academic Calendar for University of Nebraska (NU) Campuses, Addendum XI-C-4
5. Revisions to the University of Nebraska Student Code of Conduct, Addendum XI-C-5
6. Status report of Six-Year Capital Plan, Addendum XI-C-6
7. Quarterly Status report of Capital Construction Projects, Addendum XI-C-7
8. Bids and Contracts, Addendum XI-C-8
9. Gifts, Grants, Contracts and Bequests accepted during the quarter April 1 through June 30, 2020, Addendum XI-C-9
10. Renewal of Property and Student Health Insurance Policies, Addendum XI-C-10

TO: The Board of Regents Addendum XI-C-1
Academic Affairs

MEETING DATE: October 8, 2020

SUBJECT: Personnel Reports

RECOMMENDED ACTION: Report

PREVIOUS ACTION: On December 10, 1994, the Board of Regents amended Section 3.2 of the *Bylaws of the Board of Regents* to delegate to the President, or administrative officers designated by the President, authority to make appointments in the Academic-Administrative staff to faculty positions and to administrative positions below the rank of Dean and equivalent ranks. Executive Memorandum No. 13 subsequently delegated authority to the Chancellors to make Academic-Administrative appointments below the level of Dean. Such appointments at the rank of assistant professor or above are required by the *Bylaws of the Board of Regents* to be reported to the Board after each quarter and maintained on file as public record in the Office of the Corporation Secretary.


EXPLANATION: This report includes the campus personnel actions for the period of April 1, 2020 through June 30, 2020.

In addition, there is a list of new Continuous, Promotion, and Emeritus appointments which have been made for the academic and fiscal year 2019-2020.

In accordance with Board of Regents policy, President Walter Carter certifies that every full-time academic and administrative employee has received a written performance appraisal for the 2019-2020 academic or fiscal year as required by RP-4.2.8 Evaluation of Faculty and Administrators.

A list of University personnel salaries for the 2020-2021 fiscal year is provided on the University's website at <https://nebraska.edu/offices-policies/business-finance/budget-and-planning>

APPROVED:


Walter E. Carter, President
University of Nebraska

DATE: September 4, 2020

PERSONNEL REPORT
4/1/2020 - 6/30/2020
UNIVERSITY OF NEBRASKA-LINCOLN

NEW APPOINTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Gomis, Melissa	University Libraries	Associate Professor of Practice	Special	6/1/2020	5/31/2023	65,333 FY	1.00
Kassebaum, Karen	Office of Diversity and Inclusion	Assistant Vice Chancellor	Special	4/6/2020		115,252 FY	1.00
Mahmood, Ather	Nebraska Center for Materials and Nanoscience	Senior Research Associate	Special	6/1/2020	7/31/2021	43,822 FY	1.00
Ovwigbo, Pamela	Center on Children, Families and the Law	Research Assistant Professor	Special	6/22/2020	6/21/2021	65,000 FY	1.00
Wang, Haichuan	Nutrition and Health Sciences	Senior Research Associate	Special	4/15/2020	6/30/2022	65,000 FY	1.00

PERSONNEL REPORT
4/1/2020 - 6/30/2020
UNIVERSITY OF NEBRASKA-LINCOLN IANR

NEW APPOINTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Buseman, Brianna	Animal Science	Extension Assistant Professor	Special	6/1/2020		62,000 FY	1.00
Chapman, Kaitlin	Eastern Nebraska Research and Extension Center	Assistant Extension Educator	Special	6/1/2020		65,825 FY	1.00
Christensen, Jenna	West Central Research and Extension Center	Associate Extension Educator	Special	5/1/2020		67,500 FY	1.00
Crawford, Tanya	Eastern Nebraska Research and Extension Center	Assistant Extension Educator	Special	5/18/2020		60,700 FY	1.00
Kohel, Kara	Eastern Nebraska Research and Extension Center	Assistant Extension Educator	Special	6/1/2020		58,000 FY	1.00
Moser, Mary	Eastern Nebraska Research and Extension Center	Assistant Extension Educator	Special	5/22/2020		61,175 FY	1.00

PERSONNEL REPORT
4/1/2020 - 6/30/2020
UNIVERSITY OF NEBRASKA MEDICAL CENTER

NEW APPOINTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Bennett, Shelby	Pharmacy Practice and Science	Assistant Professor	Health Prof	6/1/2020	6/30/2022	117,000 FY	1.00
Brown Keebler, Amber	Internal Medicine	Associate Professor	Health Prof	5/1/2020	6/30/2021	45,000 FY	1.00
Gipson, Irasema	Physician Assistant Education	Assistant Professor	Special	4/15/2020		100,000 FY	1.00
Gove, Nadia Abraham	Pediatrics	Assistant Professor	Special	6/1/2020		11,250 FY	0.25
Hartman, Elizabeth	Neurological Sciences	Associate Professor	Health Prof	6/17/2020	6/30/2021	50,000 FY	1.00
Hutchins, Kathryn	Internal Medicine	Assistant Professor	Health Prof	4/15/2020	6/30/2021	45,000 FY	1.00
Maroni Veiga, Dulce	Neurosurgery	Assistant Professor Research Scientist (Stipend)	Special Special	6/1/2020 6/1/2020		60,000 FY 22,000 FY	1.00 0.00
McGraw, Katherine	Pediatrics	Assistant Professor	Health Prof	4/1/2020	6/30/2021	45,000 FY	1.00
Petersen, Michelle	Pediatrics	Assistant Professor	Special	6/1/2020		22,500 FY	0.50
Preas, Elizabeth	Integrated Center for Autism Spectrum Disorders	Assistant Professor	Special	4/1/2020		80,000 FY	1.00
Raulji, Chittalsinh	Pediatrics	Assistant Professor	Health Prof	4/1/2020	6/30/2021	57,000 FY	1.00
Stade, Leah	Occupational Therapy	Assistant Professor	Special	4/30/2020		80,000 FY	1.00
Sulewski, Ronald	Dermatology	Assistant Professor	Health Prof	4/1/2020	6/30/2021	45,000 FY	1.00
Tian, Changhai	Pharmacology and Experimental Neuroscience	Assistant Professor	Special	4/1/2020		70,000 FY	1.00
Valenta, Carrie	Internal Medicine	Associate Professor	Health Prof	5/8/2020	6/30/2021	50,000 FY	1.00
Wells, Jana	Medical Nutrition Education	Assistant Professor	Special	4/1/2020		72,000 FY	1.00

PERSONNEL REPORT
4/1/2020 - 6/30/2020
UNIVERSITY OF NEBRASKA AT OMAHA

NEW APPOINTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Banks, Carrie	Athletics	Head Coach, Women's Basketball	Special	4/9/2020		150,000	FY 1.00
Rogers, Lacey	Criss Library	Assistant Professor	Special	4/1/2020		50,000	FY 1.00

PERSONNEL REPORT
4/1/2020 - 6/30/2020
NEBRASKA COLLEGE OF TECHNICAL AGRICULTURE

NEW APPOINTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Taylor, Joseph	Nebraska College Technical Agriculture	Assistant Professor	Special	5/1/2020		110,000 FY	1.00

PERSONNEL REPORT
4/1/2020 - 6/30/2020
UNIVERSITY OF NEBRASKA AT KEARNEY

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
¹ Hollman, Angela	Cyber Systems	Associate Professor	Specific Term	1/1/2020		51,869 AY	0.60
		Associate Professor	Specific Term		12/31/2019	86,448 AY	1.00
		Honors Director (Includes Stipend)	Special	1/1/2020		39,803 AY	0.40
		N/A	Special		12/31/2019	0 AY	0.00

¹ Inadvertently omitted from previous report.

Shaded reflects new or ongoing appointment
Un-shaded reflects old appointment

PERSONNEL REPORT
4/1/2020 - 6/30/2020
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Carlson, Matthew	Center on Children, Families and the Law	Research Assistant Professor	Special	5/1/2020		39,683 FY	0.60
		Research Assistant Professor	Special		4/30/2020	49,604 AY	0.75
Duncan, Richard	College of Law	Professor	Continuous			206,774 AY	1.00
		Professor	Continuous			206,774 AY	1.00
		Sherman S. Welpton, Jr. College Professorship	Special	6/1/2020	5/31/2025	10,000 AY	0.00
		Sherman S. Welpton, Jr. College Professorship	Special		5/31/2020	10,000 AY	0.00
		Warren R. Wise College Professorship	Special			5,000 AY	0.00
		Warren R. Wise College Professorship	Special			5,000 AY	0.00
² Hoiberg, Fredrick	Athletics	Head Coach - Basketball	Special	4/1/2020		3,000,000 FY	1.00
		Head Coach - Basketball	Special		3/31/2020	2,500,000 FY	1.00
Hoyt, Danny	Sociology	Professor	Continuous			151,057 AY	1.00
		Professor	Continuous			151,057 AY	1.00
	Social and Behavioral Science Research Consortium	NA	Special	5/16/2020		0 AY	0.00
		Director	Special		5/15/2020	15,106 AY	0.00
³ Lu, Haidong	Physics and Astronomy	Research Assistant Professor	Special	4/1/2020		51,584 FY	1.00
		Research Assistant Professor	Special		3/31/2020	48,000 FY	1.00

² Salary increase due to contractual agreement.

³ Salary increase due to prevailing wage.

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
4/1/2020 - 6/30/2020
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Piatkowski, Daniel	Community and Regional Planning	Assistant Professor	Specific Term			67,534 AY	1.00
		Assistant Professor	Specific Term			67,534 AY	1.00
		NA	NA	5/1/2020		0 AY	0.00
		Hyde Architectural Professorship	Special		4/30/2020	5,000 AY	0.00
Sharif-Kashani, Hamid	Electrical and Computer Engineering	Professor	Continuous			164,551 AY	1.00
		Professor	Continuous			164,551 AY	1.00
		Charles J. Vranek College Professorship	Special	6/1/2020	6/30/2025	10,000 AY	0.00
		Charles J. Vranek College Professorship	Special		5/31/2020	10,000 AY	0.00
Willborn, Steven	College of Law	Professor	Continuous			257,741 AY	1.00
		Professor	Continuous			257,741 AY	1.00
		Judge Harry A. Spencer College Professorship	Special	6/1/2020	5/31/2025	15,000 AY	0.00
		Judge Harry A. Spencer College Professorship	Special		5/31/2020	15,000 AY	0.00

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PERSONNEL REPORT

4/1/2020 - 6/30/2020

UNIVERSITY OF NEBRASKA-LINCOLN IANR

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
4 Hanford, Kathryn	Statistics	Professor of Practice	Special	5/12/2020	5/11/2024	98,287 FY	1.00
		Professor of Practice	Special		5/11/2020	95,849 FY	1.00
Meneses Gonzalez, Yulie	Food Processing Center	Research Assistant Professor	Special	4/1/2020	3/31/2022	78,326 FY	1.00
		Research Assistant Professor	Special		3/31/2020	78,326 FY	1.00
5 North, Eric	School of Natural Resources	Assistant Professor of Practice	Special	4/10/2020	6/30/2022	81,000 FY	1.00
		Assistant Professor of Practice	Special		4/9/2020	74,029 FY	1.00
Puniya, Bhanwar Lal	Biochemistry	Research Assistant Professor	Special	5/1/2020	4/30/2023	65,000 FY	1.00
		Post-Doctoral Associate	Other		4/30/2020	50,847 FY	1.00
Thorson, Stephanie	Eastern Nebraska Research and Extension Center	Assistant Extension Educator	Special	6/1/2020		63,120 FY	1.00
		Managerial/Professional	Other		5/31/2020	27,493 FY	1.00
4 Uden Daniel	School of Natural Resources Agronomy and Horticulture	Research Assistant Professor	Special	5/17/2020	8/16/2020	92,880 FY	1.00
		Post-Doctoral Associate	Other		5/16/2020	70,007 FY	1.00
Wang, Yougjun	Nutrition and Health Sciences	Research Assistant Professor	Special	6/1/2020	5/31/2023	59,092 FY	1.00
		Research Assistant Professor	Special		5/31/2020	59,092 FY	1.00

4 Future AY changes effective 8/17/20.

5 New contract.

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PERSONNEL REPORT
4/1/2020 - 6/30/2020
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
6 Ahmad, Iqbal	Ophthalmology and Visual Sciences	Professor	Continuous	6/1/2020		167,327 FY	1.00
		Professor	Continuous		5/31/2020	155,727 FY	1.00
	Graduate Studies	Associate Dean, Postdoctoral Affairs (Stipend)	Special			10,000 FY	0.00
		Associate Dean, Postdoctoral Affairs (Stipend)	Special			10,000 FY	0.00
Bills, Sara	Physical Therapy Education	Associate Professor	Health Prof			92,811 FY	1.00
		Associate Professor	Health Prof			92,811 FY	1.00
		Associate Director (Stipend)	Special	4/15/2020		5,000 FY	0.00
		N/A	N/A		4/14/2020	0 FY	0.00
7 Cannella, Amy	Internal Medicine	Associate Professor	Health Prof	6/1/2020	6/30/2021	71,569 FY	0.75
		Associate Professor	Special		5/31/2020	71,569 FY	0.75
Dong, Yuxiang	Pharmaceutical Sciences	Research Associate Professor	Special	4/1/2020		63,442 FY	0.71
		Research Associate Professor	Special		3/31/2020	80,419 FY	0.90
	Pharmaceutical Sciences	Research Associate Professor	Special	6/1/2020		49,145 FY	0.55
		Research Associate Professor	Special		5/31/2020	63,442 FY	0.71

⁶ Equity adjustment.

⁷ Remaining salary defrayed by VA Nebraska-Western Iowa Healthcare System.

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PERSONNEL REPORT
4/1/2020 - 6/30/2020
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
8 Ewald, Douglas	Business and Finance	Vice Chancellor	Special	6/1/2020		342,480 FY	1.00
		Vice Chancellor	Special		5/31/2020	306,000 FY	1.00
Fernandes, Joseph Americo	Neurological Sciences	Associate Professor	Health Prof			50,000 FY	1.00
		Associate Professor	Health Prof			50,000 FY	1.00
		Helen Freytag Associate Professor of ALS Research (Stipend)	Special	4/1/2020	3/31/2023	24,000 FY	0.00
		Helen Freytag Associate Professor of ALS Research (Stipend)	Special		3/31/2020	24,000 FY	0.00
9 Gloden Carlson, Sarah	Academic Affairs	Chief Compliance Officer	Special	6/1/2020		146,722 AY	1.00
		Chief Compliance Officer	Special		5/31/2020	136,722 AY	1.00
9 Guda, Purnima	Vice Chancellor for Research	Director of Electronic Health Records Research Services	Special	6/1/2020		100,149 FY	1.00
		Director of Electronic Health Records Research Services	Special		5/31/2020	95,380 FY	1.00

8 Administrative Adjustment.

9 External Market Adjustment.

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
4/1/2020 - 6/30/2020
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>	
10 Hanson, Corrine	Medical Nutrition Education	Associate Professor	Health Prof	4/1/2020		113,509 FY	1.00	
		Associate Professor	Health Prof		3/31/2020	97,640 FY	1.00	
		Program Director (Stipend)	Special	4/1/2020		8,491 FY	0.00	
		Associate Director (Stipend)	Special		3/31/2020	3,675 FY	0.00	
	College of Allied Health Professions	M. Patricia and James W. Leuschen Professorship	Special			0 FY	0.00	
		M. Patricia and James W. Leuschen Professorship	Special			0 FY	0.00	
	Li, Tieshi	Pediatrics	Assistant Professor	Health Prof			61,200 FY	1.00
			Assistant Professor	Health Prof			61,200 FY	1.00
N/A			N/A	5/1/2020		0 FY	0.00	
Research Scientist			Special		4/30/2020	40,000 FY	0.00	
McGarry, Sean	Orthopedic Surgery	Associate Professor	Health Prof			92,212 FY	1.00	
		Associate Professor	Health Prof			92,212 FY	1.00	
		James R. Neff, MD, Chair of Musculoskeletal Oncology	Special	4/1/2020	3/31/2023	0 FY	0.00	
		James R. Neff, MD, Chair of Musculoskeletal Oncology	Special		3/31/2020	0 FY	0.00	
Mostek, Debra	Internal Medicine	Assistant Professor	Special	4/1/2020		10,418 FY	0.10	
		Assistant Professor	Special		3/31/2020	52,091 FY	0.50	

10 Additional Responsibilities.

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PERSONNEL REPORT
4/1/2020 - 6/30/2020
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Rodehorst-Weber, Teresa	College of Nursing - West Nebraska Division	Associate Professor	Special	5/18/2020		126,993 FY	1.00
		Associate Professor	Special		5/17/2020	101,594 FY	0.80
^{11,12} Schmid, Kendra	Biostatistics	Professor	Continuous	1/1/2020		71,063 FY	0.39
		Professor	Continuous		12/31/2019	88,829 FY	0.50
	Graduate Studies	Assistant Dean (Includes Stipend)	Special	1/1/2020		45,978 FY	0.18
		Assistant Dean (Includes Stipend)	Special		12/31/2019	46,648 FY	0.15
	Academic Affairs	Assistant Vice Chancellor (Includes Stipend)	Special	1/1/2020		90,616 FY	0.43
		Director of Campus-wide Assessment (Includes Stipend)	Special		12/31/2019	67,179 FY	0.35

¹¹ Includes mid-year salary increase.

¹² Delay in reporting due to department oversight.

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PERSONNEL REPORT
4/1/2020 - 6/30/2020
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>		
Simonsen, Kari	Pediatrics	Professor	Continuous			110,503	FY 1.00		
		Professor	Continuous			110,503	FY 1.00		
		Chairperson (Stipend)	Special	4/6/2020		10,000	FY 0.00		
		Interim Chairperson	Special		4/5/2020	0	FY 0.00		
		Associate Dean for Pediatric Affairs	Special	4/6/2020		0	FY 0.00		
		Vice Chair for Clinical and Academic Affairs (Stipend)	Special		4/5/2020	10,000	FY 0.00		
		Carol Remmer Angle MD Presidential Chair of Pediatrics	Special	4/6/2020	4/5/2025	0	FY 0.00		
		N/A	N/A		4/5/2020	0	FY 0.00		
		Smith, Scott	Munroe-Meyer Institute	Assistant Professor	Health Prof			131,903	FY 1.00
				Assistant Professor	Health Prof			131,903	FY 1.00
N/A	N/A			4/9/2020		0	FY 0.00		
Associate Director, Human Genetics (Stipend)	Special				4/8/2020	8,000	FY 0.00		
¹³ Timmerman, Megan	Medical Nutrition Education			Assistant Professor	Special	4/1/2020		90,000	FY 1.00
		Assistant Professor	Special		3/31/2020	84,660	FY 1.00		
		Clinical Education Coordinator (Stipend)	Special	4/1/2020		2,000	FY 0.00		
		N/A	N/A		3/31/2020	0	FY 0.00		

¹³ Additional Responsibilities.

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PERSONNEL REPORT
4/1/2020 - 6/30/2020
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
14 Warren, Aileen	Human Resources	Assistant Vice Chancellor	Special	6/1/2020		209,671 FY	1.00
		Assistant Vice Chancellor	Special		5/31/2020	194,158 FY	1.00
Wildermuth, Anne	Physician Assistant Education	Assistant Professor	Special			112,548 FY	1.00
		Assistant Professor	Special			112,548 FY	1.00
		Associate Program Director (Stipend)	Special	4/1/2020		5,000 FY	0.00
		N/A	N/A		3/31/2020	0 FY	0.00
Wilhelm, Susan	College of Nursing - West Nebraska Division	Assistant Professor	Special	5/18/2020		21,452 FY	0.20
		Assistant Professor	Special		5/17/2020	10,726 FY	0.10

14 Additional Responsibilities.

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PERSONNEL REPORT
4/1/2020 - 6/30/2020
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Barlow, Matthew	Athletics	Head Coach, Men's Tennis	Special	6/1/2020		40,000	FY	1.00
		Interim Assistant Tennis Coach, Men's Tennis	Special	10/21/2019	5/31/2020	30,000	FY	1.00
Bloom, Melanie	Foreign Languages	Professor	Continuous			76,765	AY	1.00
		Professor	Continuous			76,765	AY	1.00
	College of Arts and Sciences	Associate Dean, Humanities (Stipend)	Special	4/1/2020	6/30/2020	15,000	AY	0.00
		N/A	N/A			0	AY	0.00
Myers, Sara	Office of Research and Creative Activity	Assistant Vice Chancellor	Special			138,222	FY	1.00
		Assistant Vice Chancellor	Special			138,222	FY	1.00
		Coordinator, TRPP Research	Special	4/1/2020	10/31/2020	5,500	FY	0.00
		N/A	N/A			0	FY	0.00
Russell, Jill	Office of Academic Affairs	Accreditation Liaison Officer	Special	7/1/2020		23,552	FY	0.24
		Assistant to the Sr Vice Chancellor - Accreditation and Special Projects	Special	5/15/2015	6/30/2020	98,135	FY	1.00

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PERSONNEL REPORT
4/1/2020 - 6/30/2020
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>	
Tappich, William	Biology	Professor	Continuous			88,673 AY	1.00	
		Professor	Continuous			88,673 AY	1.00	
		Kahn Professorship of Biology	Special			5,000 AY	0.00	
		Kahn Professorship of Biology	Special			5,000 AY	0.00	
	College of Arts and Sciences	Special Assistant to the Dean (Stipend)	Special	3/18/2020	5/15/2020	7,500 AY	0.00	
		N/A	N/A			0 AY	0.00	
	Toller, Paige	School of Communication	Professor	Continuous			74,121 AY	1.00
			Professor	Continuous			74,121 AY	1.00
N/A			N/A			0 AY	0.00	
Assistant Director (Stipend)			Special		5/15/2020	4,000 AY	0.00	
Wolfenbarger, Lillian	Biology	Professor	Continuous			35,472 AY	0.40	
		Professor	Continuous			35,472 AY	0.40	
		Chairperson (Includes Stipend)	Special			56,809 AY	0.60	
		Chairperson (Includes Stipend)	Special			56,809 AY	0.60	
	College of Arts and Sciences	Associate Dean, Science and Research (Stipend)	Special	4/1/2020	6/30/2020	15,000 AY	0.00	
		N/A	N/A			0 AY	0.00	

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2020 Continuous Appointments

University of Nebraska at Kearney

Name	Unit	Rank on Effective Date	Effective Date
<i>College of Arts and Sciences</i>			
Donofrio, Anthony	Music, Theatre and Dance	Associate Professor	August 17, 2020
Hill, Evan	Psychology	Associate Professor	August 17, 2020
Hollander, Jessica	English	Associate Professor	August 17, 2020
Liew, Hui	Sociology	Associate Professor	August 17, 2020
Luedtke, Brandon	Biology	Associate Professor	August 17, 2020
Malczyk, Benjamin	Social Work	Associate Professor	August 17, 2020
Rosdail, Jacob	Communication	Associate Professor	August 17, 2020
Steinke, Christopher	History	Associate Professor	August 17, 2020
Strain Waples, Megan	Psychology	Associate Professor	August 17, 2020
Vail, David	History	Associate Professor	August 17, 2020
<i>College of Business and Technology</i>			
Choi, Jeong Hoon	Management	Associate Professor	August 17, 2020
Hollman, Angela	Cyber Systems	Associate Professor	August 17, 2020
Obasi, Sharon	Family Studies	Associate Professor	August 17, 2020
Vaux, Dana	Industrial Technology	Associate Professor	August 17, 2020
<i>College of Education</i>			
Akehi, Kazuma	Kinesiology and Sport Sciences	Associate Professor	August 17, 2020
Gaskill, Martonia	Teacher Education	Associate Professor	August 17, 2020

2020 Continuous Appointments

University of Nebraska at Kearney

Name	Unit	Rank on Effective Date	Effective Date
<i>Calvin T. Ryan Library</i>			
Weisse, Laurinda	Calvin T. Ryan Library	Associate Professor	August 17, 2020

2020 Continuous Appointments

University of Nebraska-Lincoln

Name	Unit	Rank on Effective Date	Effective Date
<i>College of Arts and Sciences</i>			
Brock, Rebecca	Psychology	Associate Professor	August 17, 2020
Burke, Kelsy	Sociology	Associate Professor	August 17, 2020
Cui, Juan	Computer Science and Engineering	Associate Professor	August 17, 2020
Larios, Adam	Mathematics	Associate Professor	August 17, 2020
Mehta, Rupal	Political Science	Associate Professor	August 17, 2020
Meiklejohn, Colin	School of Biological Sciences	Associate Professor	August 17, 2020
Obioma, Chigozie	English	Associate Professor	August 17, 2020
Richards-Rissetto, Heather	Anthropology	Associate Professor	August 17, 2020
Sharif, Bonita	Computer Science and Engineering	Associate Professor	August 17, 2020
Vazansky, Alexander	History	Associate Professor	August 17, 2020
<i>College of Business</i>			
Titus Jr., Varkey	Management	Associate Professor	August 17, 2020
<i>College of Education and Human Sciences</i>			
Morales, Amanda	Teaching, Learning and Teacher Education	Associate Professor	August 17, 2020
Olmanson, Justin	Teaching, Learning and Teacher Education	Associate Professor	August 17, 2020
Xia, Jiangang	Educational Administration	Associate Professor	August 17, 2020

2020 Continuous Appointments

University of Nebraska-Lincoln

Name	Unit	Rank on Effective Date	Effective Date
<i>College of Engineering</i>			
Cui, Bai	Mechanical and Materials Engineering	Associate Professor	August 17, 2020
Lei, Yuguo	Chemical and Biomolecular Engineering	Associate Professor	August 17, 2020
Pierobon, Massimiliano	Computer Science and Engineering	Associate Professor	August 17, 2020
Rao, Prahalada	Mechanical and Materials Engineering	Associate Professor	August 17, 2020
Steelman, Joshua	Civil and Environmental Engineering	Associate Professor	August 17, 2020
Wood, Richard	Civil and Environmental Engineering	Associate Professor	August 17, 2020
Yuill, David	Durham School of Architectural Engineering and Construction	Associate Professor	August 17, 2020
<i>College of Journalism and Mass Communications</i>			
Jones, Valerie	Journalism and Mass Communications	Associate Professor	August 17, 2020
<i>College of Law</i>			
Sullivan, Ryan	Law	Associate Professor	August 17, 2020
<i>Hixson-Lied College of Fine and Performing Arts</i>			
Bullins, Jamie	Johnny Carson School of Theatre and Film	Associate Professor	August 17, 2020
Madsen, Joshua	Johnny Carson School of Theatre and Film	Associate Professor	August 17, 2020
Pickering, Charles	School of Art, Art History and Design	Associate Professor	August 17, 2020
<i>University Libraries</i>			
DeFrain, Erica	Libraries	Associate Professor	July 1, 2020

2020 Continuous Appointments
University of Nebraska-Lincoln IANR

Name	Unit	Rank on Effective Date	Effective Date
<i>Institute for Agriculture and Natural Resources</i>			
Garcia-Ruiz, Hernan	Plant Pathology	Associate Professor	August 17, 2020
Luck, Lena	Animal Science	Associate Professor	July 1, 2020
Nogueira-Rodriguez, Lia	Agricultural Economics	Associate Professor	July 1, 2020
Parsons, Jay	Agricultural Economics	Professor	July 1, 2020
Petersen, Jessica	Animal Science	Associate Professor	July 1, 2020
Peterson, Julie	Nebraska Extension	Associate Professor	July 1, 2020
Roston, Rebecca	Biochemistry	Associate Professor	August 17, 2020
Wortman, Samuel	Agronomy and Horticulture	Associate Professor	August 17, 2020
Yates, Dustin	Animal Science	Associate Professor	July 1, 2020
Zimbroff, Andrew	Textiles, Merchandising and Fashion Design	Associate Professor	July 1, 2020

2020 Continuous Appointments
University of Nebraska Medical Center

Name	Unit	Rank on Effective Date	Effective Date
<i>College of Allied Health Professions</i>			
Custer, Tanya	Medical Imaging and Therapeutic Sciences	Associate Professor	July 1, 2020
Hanson, Corrine	Medical Nutrition Education	Professor	July 1, 2020
Mukherjee, Maheswari	Cytotechnology	Associate Professor	July 1, 2020
<i>College of Medicine</i>			
Cannella, Amy	Internal Medicine	Professor	July 1, 2020
Chatzizisis, Ioannis	Internal Medicine	Professor	July 1, 2020
Coulter, Donald	Pediatrics	Professor	July 1, 2020
Dhawan, Punita	Biochemistry and Molecular Biology	Professor	July 1, 2020
Duan, Bin	Internal Medicine	Associate Professor	July 1, 2020
Jain, Maneesh	Biochemistry and Molecular Biology	Professor	July 1, 2020
Kedar, Sachin	Neurological Sciences	Professor	July 1, 2020
Koepsell, Scott	Pathology and Microbiology	Associate Professor	July 1, 2020
Li, Yulong	Emergency Medicine	Professor	July 1, 2020
Liu, Howard	Psychiatry	Professor	July 1, 2020
Ouellette, Scot	Pathology and Microbiology	Associate Professor	July 1, 2020
Pendyala, Gurudutt	Anesthesiology	Associate Professor	July 1, 2020
Rucks, Elizabeth	Pathology and Microbiology	Associate Professor	July 1, 2020
Singh, Amar	Biochemistry and Molecular Biology	Professor	July 1, 2020
Sun, Keer	Pathology and Microbiology	Associate Professor	July 1, 2020

2020 Continuous Appointments
University of Nebraska Medical Center

Name	Unit	Rank on Effective Date	Effective Date
<i>College of Public Health</i>			
Dai, Hongying	Biostatistics	Professor	July 1, 2020
Khan, Ali	Epidemiology	Professor	July 1, 2020

2020 Continuous Appointments
University of Nebraska at Omaha

Name	Unit	Rank on Effective Date	Effective Date
<i>College of Arts and Sciences</i>			
Anderson, Alecia	Sociology and Anthropology	Associate Professor	August 17, 2020
Chalecki, Elizabeth	Political Science	Associate Professor	August 17, 2020
Keisner, Jody	English	Associate Professor	August 17, 2020
MacArthur, Kelly	Sociology and Anthropology	Associate Professor	August 17, 2020
Nelson, Elaine	History	Associate Professor	August 17, 2020
Tocaimaza-Hatch, Carmen	Foreign Languages and Literature	Associate Professor	August 17, 2020
Wong, Ryan Ying	Biology	Associate Professor	August 17, 2020
<i>College of Business Administration</i>			
Clark, Brent	Management	Associate Professor	August 17, 2020
Cummins, Shannon	Marketing and Entrepreneurship	Associate Professor	August 17, 2020
Feng, Zhigang	Economics	Associate Professor	August 17, 2020
Lundmark, Leif	Management	Associate Professor	August 17, 2020
<i>College of Communication, Fine Arts and Media</i>			
Fox, Derrick	Music	Associate Professor	August 17, 2020
Johnson, Jeremy	Art and Art History	Associate Professor	August 17, 2020
Perkinson, Mary	Music	Associate Professor	August 17, 2020

**2020 Continuous Appointments
University of Nebraska at Omaha**

Name	Unit	Rank on Effective Date	Effective Date
<i>College of Education</i>			
Kuhn, Miriam	Special Education and Communication Disorders	Associate Professor	August 17, 2020
Rosen, Adam	School of Health and Kinesiology	Associate Professor	August 17, 2020
Yentes, Jennifer	Biomechanics	Associate Professor	August 17, 2020
<i>College of Information Science and Technology</i>			
Gherzi, Dario	School of Interdisciplinary Informatics	Associate Professor	August 17, 2020
Hale, Matthew	School of Interdisciplinary Informatics	Associate Professor	August 17, 2020
<i>College of Public Affairs and Community Service</i>			
Nix, Justin	School of Criminology and Criminal Justice	Associate Professor	August 17, 2020
Richards, Tara	School of Criminology and Criminal Justice	Associate Professor	August 17, 2020
<i>UNO Libraries</i>			
Blackburn, Heidi	Criss Library	Associate Professor	July 1, 2020

2020 Promotions

University of Nebraska at Kearney

Name	Unit	Present Rank	New Rank	Effective Date
<i>College of Arts and Sciences</i>				
Campbell, Julia	Criminal Justice	Associate Professor	Professor	August 17, 2020
Hollander, Jessica	English	Assistant Professor	Associate Professor	August 17, 2020
Kime, Katherine	Mathematics and Statistics	Associate Professor	Professor	August 17, 2020
Lanz, Julie	Psychology	Assistant Professor	Associate Professor	August 17, 2020
Long, Seth	English	Assistant Professor	Associate Professor	August 17, 2020
Luedtke, Brandon	Biology	Assistant Professor	Associate Professor	August 17, 2020
Malczyk, Benjamin	Social Work	Assistant Professor	Associate Professor	August 17, 2020
Nuxoll, Austin	Biology	Assistant Professor	Associate Professor	August 17, 2020
Ranglack, Dustin	Biology	Assistant Professor	Associate Professor	August 17, 2020
Rogoff, Noah	Music, Theatre and Dance	Associate Professor	Professor	August 17, 2020
Waples, Christopher	Psychology	Assistant Professor	Associate Professor	August 17, 2020
<i>College of Business and Technology</i>				
Eschenbrenner, Brenda	Accounting, Finance and Economics	Associate Professor	Professor	August 17, 2020
Miller, Matthew	Cyber Systems	Assistant Professor	Associate Professor	August 17, 2020
Vaux, Dana	Industrial Technology	Assistant Professor	Associate Professor	August 17, 2020
<i>College of Education</i>				
Gaskill, Martonia	Teacher Education	Assistant Professor	Associate Professor	August 17, 2020
Koch, Bailey	Teacher Education	Lecturer	Senior Lecturer	August 17, 2020
Kritzer, Jeffrey	Teacher Education	Associate Professor	Professor	August 17, 2020

2020 Promotions

University of Nebraska at Kearney

Name	Unit	Present Rank	New Rank	Effective Date
<i>College of Education (continued)</i>				
McCarty, Wendy	Teacher Education	Associate Professor	Professor	August 17, 2020
Schneider-Cline, Whitney	Communication Disorders	Assistant Professor	Associate Professor	August 17, 2020
Ziebarth-Bovill, Jane	Teacher Education	Associate Professor	Professor	August 17, 2020
<i>Calvin T. Ryan Library</i>				
Weisse, Laurinda	Calvin T. Ryan Library	Assistant Professor	Associate Professor	August 17, 2020

2020 Promotions

University of Nebraska-Lincoln

Name	Unit	Present Rank	New Rank	Effective Date
<i>College of Arts and Sciences</i>				
Azima, Rachel	English	Assistant Professor of Practice	Associate Professor of Practice	August 17, 2020
Brock, Rebecca	Psychology	Assistant Professor	Associate Professor	August 17, 2020
Burke, Kelsy	Sociology	Assistant Professor	Associate Professor	August 17, 2020
Cui, Juan	Computer Science and Engineering	Assistant Professor	Associate Professor	August 17, 2020
Hiatt, Anna	School of Biological Sciences	Assistant Professor of Practice	Associate Professor of Practice	August 17, 2020
Homp, Michelle	Mathematics	Assistant Professor of Practice	Associate Professor of Practice	August 17, 2020
Kelly, Casey	Communication Studies	Associate Professor	Professor	August 17, 2020
Kohen, Ariel	Political Science	Associate Professor	Professor	August 17, 2020
Komarovski, Yaroslav	Classics and Religious Studies	Associate Professor	Professor	August 17, 2020
Larios, Adam	Mathematics	Assistant Professor	Associate Professor	August 17, 2020
Mehta, Rupal	Political Science	Assistant Professor	Associate Professor	August 17, 2020
Meiklejohn, Colin	School of Biological Sciences	Assistant Professor	Associate Professor	August 17, 2020
Obioma, Chigozie	English	Assistant Professor	Associate Professor	August 17, 2020
Paul, Megan	Psychology	Research Assistant Professor	Research Associate Professor	July 1, 2020
Richards-Rissetto, Heather	Anthropology	Assistant Professor	Associate Professor	August 17, 2020
Russo, Sabrina	School of Biological Sciences	Associate Professor	Professor	August 17, 2020
Sharif, Bonita	Computer Science and Engineering	Assistant Professor	Associate Professor	August 17, 2020
Sinitskii, Alexander	Chemistry	Associate Professor	Professor	August 17, 2020

2020 Promotions

University of Nebraska-Lincoln

Name	Unit	Present Rank	New Rank	Effective Date
<i>College of Arts and Sciences (continued)</i>				
Smith, Wendy	Mathematics	Research Associate Professor	Research Professor	July 1, 2020
Smyth, Jolene	Sociology	Associate Professor	Professor	August 17, 2020
Trundle, Sean	History	Assistant Professor of Practice	Associate Professor of Practice	August 17, 2020
Vazansky, Alexander	History	Assistant Professor	Associate Professor	August 17, 2020
Wakefield, Nathan	Mathematics	Assistant Professor of Practice	Associate Professor of Practice	August 17, 2020
Xu, Lisong	Computer Science and Engineering	Associate Professor	Professor	August 17, 2020
Zhang, Chi	School of Biological Sciences	Associate Professor	Professor	August 17, 2020
<i>College of Business</i>				
Titus Jr., Varkey	Management	Assistant Professor	Associate Professor	August 17, 2020
<i>College of Education and Human Sciences</i>				
Bondi, Stephanie	Educational Administration	Assistant Professor of Practice	Associate Professor of Practice	August 17, 2020
Buhs, Eric	Educational Psychology	Associate Professor	Professor	August 17, 2020
Kemp, Suzanne	Special Education and Communication Disorders	Associate Professor of Practice	Professor of Practice	August 17, 2020
Morales, Amanda	Teaching, Learning and Teacher Education	Assistant Professor	Associate Professor	August 17, 2020
Olmanson, Justin	Teaching, Learning and Teacher Education	Assistant Professor	Associate Professor	August 17, 2020
Ray, Stacie	Special Education and Communication Disorders	Associate Professor of Practice	Professor of Practice	July 1, 2020
Reeves, Jenelle	Teaching, Learning and Teacher Education	Associate Professor	Professor	August 17, 2020
Springer, Paul	Child, Youth and Family Studies	Associate Professor	Professor	August 17, 2020

2020 Promotions

University of Nebraska-Lincoln

Name	Unit	Present Rank	New Rank	Effective Date
<i>College of Education and Human Sciences (continued)</i>				
Wesley, Katherine	Educational Administration	Assistant Professor of Practice	Associate Professor of Practice	August 17, 2020
Xia, Jiangang	Educational Administration	Assistant Professor	Associate Professor	August 17, 2020
<i>College of Engineering</i>				
Cui, Bai	Mechanical and Materials Engineering	Assistant Professor	Associate Professor	August 17, 2020
Flodman, Hunter	Chemical and Biomolecular Engineering	Assistant Professor of Practice	Associate Professor of Practice	August 17, 2020
Lei, Yuguo	Chemical and Biomolecular Engineering	Assistant Professor	Associate Professor	August 17, 2020
Li, Xu	Civil and Environmental Engineering	Associate Professor	Professor	August 17, 2020
Li, Yusong	Civil and Environmental Engineering	Associate Professor	Professor	August 17, 2020
Pierobon, Massimiliano	Computer Science and Engineering	Assistant Professor	Associate Professor	August 17, 2020
Rao, Prahalada	Mechanical and Materials Engineering	Assistant Professor	Associate Professor	August 17, 2020
Schmidt Rasmussen, Jennifer	Civil and Environmental Engineering	Research Assistant Professor	Research Associate Professor	July 1, 2020
Steelman, Joshua	Civil and Environmental Engineering	Assistant Professor	Associate Professor	August 17, 2020
Wood, Richard	Civil and Environmental Engineering	Assistant Professor	Associate Professor	August 17, 2020
Yuill, David	Durham School of Architectural Engineering and Construction	Assistant Professor	Associate Professor	August 17, 2020
<i>Hixson-Lied College of Fine and Performing Arts</i>				
Bullins, Jamie	Johnny Carson School of Theatre and Film	Assistant Professor	Associate Professor	August 17, 2020
Cal, Santiago	School of Art, Art History and Design	Associate Professor	Professor	August 17, 2020
Madsen, Joshua	Johnny Carson School of Theatre and Film	Assistant Professor	Associate Professor	August 17, 2020
Pickering, Walker	School of Art, Art History and Design	Assistant Professor	Associate Professor	August 17, 2020

2020 Promotions

University of Nebraska-Lincoln

Name	Unit	Present Rank	New Rank	Effective Date
<i>College of Journalism and Mass Communications</i>				
Jones, Valerie	Journalism and Mass Communications	Assistant Professor	Associate Professor	August 17, 2020
<i>College of Law</i>				
Shoemaker, Jessica	Law	Associate Professor	Professor	August 17, 2020
Sullivan, Ryan	Law	Clinical Assistant Professor	Clinical Associate Professor	August 17, 2020
Thimmesch, Adam	Law	Associate Professor	Professor	August 17, 2020
<i>University Libraries</i>				
Defrain, Erica	Libraries	Assistant Professor	Associate Professor	July 1, 2020

2020 Promotions

University of Nebraska-Lincoln IANR

Name	Unit	Present Rank	New Rank	Effective Date
<i>Institute for Agriculture and Natural Resources</i>				
Abts, Angela	Nebraska Extension	Associate Extension Educator	Extension Educator	July 1, 2020
Adamec, Jiri	Biochemistry	Associate Professor	Professor	August 17, 2020
Anderson, Tracy	Nebraska Extension	Assistant Extension Educator	Associate Extension Educator	July 1, 2020
Arterburn, Jack	Nebraska Extension	Assistant Extension Educator	Associate Extension Educator	July 1, 2020
Burda, Megan	Nebraska Extension	Assistant Extension Educator	Associate Extension Educator	July 1, 2020
Ciobanu, Daniel	Animal Science	Associate Professor	Professor	August 17, 2020
Clark, Kimberly	Animal Science	Assistant Extension Educator	Associate Extension Educator	July 1, 2020
Foged, Jaclynn	Nebraska Extension	Associate Extension Educator	Extension Educator	July 1, 2020
Garcia-Ruiz, Hernan	Plant Pathology	Assistant Professor	Associate Professor	August 17, 2020
Hansen, Jennifer	Nebraska Extension	Associate Extension Educator	Extension Educator	July 1, 2020
Harris, Edward	Biochemistry	Associate Professor	Professor	August 17, 2020
James, Terri	Agronomy and Horticulture	Assistant Extension Educator	Associate Extension Educator	July 1, 2020
Karr, Lisa	Animal Science	Associate Professor	Professor	July 1, 2020
Kennedy, Kaytlyn	Nebraska Extension	Assistant Extension Educator	Associate Extension Educator	July 1, 2020
Khalimonchuk, Oleh	Biochemistry	Associate Professor	Professor	August 17, 2020
Knoll, Eric	Agricultural Leadership, Education and Communication	Assistant Professor of Practice	Associate Professor of Practice	July 1, 2020

2020 Promotions

University of Nebraska-Lincoln IANR

Name	Unit	Present Rank	New Rank	Effective Date
<i>Institute for Agriculture and Natural Resources (continued)</i>				
Kreikemeier, Julia	Nebraska Extension	Assistant Extension Educator	Associate Extension Educator	July 1, 2020
Luck, Lena	Animal Science	Assistant Professor	Associate Professor	July 1, 2020
Matkin, Gina	Agricultural Leadership, Education and Communication	Associate Professor	Professor	July 1, 2020
Nogueira-Rodriguez, Lia	Agricultural Economics	Assistant Professor	Associate Professor	July 1, 2020
Nygren, Aaron	Nebraska Extension	Associate Extension Educator	Extension Educator	July 1, 2020
Parsons, Jay	Agricultural Economics	Associate Professor	Professor	July 1, 2020
Petersen, Jessica	Animal Science	Assistant Professor	Associate Professor	July 1, 2020
Peterson, Julie	Nebraska Extension	Assistant Professor	Associate Professor	July 1, 2020
Proctor, Christopher	Agronomy and Horticulture	Assistant Extension Educator	Associate Extension Educator	July 1, 2020
Roberts, Sarah	Nebraska Extension	Assistant Extension Educator	Associate Extension Educator	July 1, 2020
Roston, Rebecca	Biochemistry	Assistant Professor	Associate Professor	August 17, 2020
Springer, Paul	Child, Youth and Family Studies	Associate Professor	Professor	August 17, 2020
Steffen, Jackie	Nebraska Extension	Associate Extension Educator	Extension Educator	July 1, 2020
Stowell, Richard	Biological Systems Engineering	Associate Professor	Professor	July 1, 2020
Wilson, Mark	Biochemistry	Associate Professor	Professor	July 1, 2020
Wood, Jennifer	Animal Science	Associate Professor	Professor	July 1, 2020
Wortman, Samuel	Agronomy and Horticulture	Assistant Professor	Associate Professor	August 17, 2020
Yates, Dustin	Animal Science	Assistant Professor	Associate Professor	July 1, 2020

2020 Promotions

University of Nebraska-Lincoln IANR

Name	Unit	Present Rank	New Rank	Effective Date
<i>Institute for Agriculture and Natural Resources (continued)</i>				
Zimbhoff, Andrew	Textiles, Merchandising, and Fashion Design	Assistant Professor	Associate Professor	July 1, 2020

2020 Promotions

University of Nebraska Medical Center

Name	Unit	Present Rank	New Rank	Effective Date
<i>College of Allied Health Professions</i>				
Custer, Tanya	Medical Imaging and Therapeutic Sciences	Assistant Professor	Associate Professor	July 1, 2020
Hanson, Corrine	Medical Nutrition Education	Associate Professor	Professor	July 1, 2020
Mukherjee, Maheswari	Cytotechnology	Assistant Professor	Associate Professor	July 1, 2020
<i>College of Dentistry</i>				
Jenkins, James	Adult Restorative Dentistry	Assistant Professor	Associate Professor	July 1, 2020
Moravec, Lisa	Dental Hygiene	Assistant Professor	Associate Professor	July 1, 2020
<i>College of Medicine</i>				
Amador, Catalina	Pathology and Microbiology	Assistant Professor	Associate Professor	July 1, 2020
Bares, Sara	Internal Medicine	Assistant Professor	Associate Professor	July 1, 2020
Bhat, Ishfaq	Internal Medicine	Assistant Professor	Associate Professor	July 1, 2020
Bhatti, Danish	Neurological Sciences	Assistant Professor	Associate Professor	July 1, 2020
Bociek, Robert	Internal Medicine	Associate Professor	Professor	July 1, 2020
Boerner, Shannon	Internal Medicine	Assistant Professor	Associate Professor	July 1, 2020
Cannella, Amy	Internal Medicine	Associate Professor	Professor	July 1, 2020
Chandra, Srinivasa	Surgery	Assistant Professor	Associate Professor	July 1, 2020
Chatzizisis, Ioannis	Internal Medicine	Associate Professor	Professor	July 1, 2020
Chaudhari, Sujata	Pathology and Microbiology	Instructor	Assistant Professor	July 1, 2020
Chhunchha, Bhavanaben	Ophthalmology and Visual Sciences	Instructor	Assistant Professor	July 1, 2020
Coulter, Donald	Pediatrics	Associate Professor	Professor	July 1, 2020

2020 Promotions

University of Nebraska Medical Center

Name	Unit	Present Rank	New Rank	Effective Date
<i>College of Medicine (continued)</i>				
Dash, Prasanta	Pharmacology and Experimental Neuroscience	Instructor	Assistant Professor	July 1, 2020
Deibert, Christopher	Surgery	Assistant Professor	Associate Professor	July 1, 2020
Dhawan, Punita	Biochemistry and Molecular Biology	Associate Professor	Professor	July 1, 2020
Diesing, Scott	Neurological Sciences	Assistant Professor	Associate Professor	July 1, 2020
Duan, Bin	Internal Medicine	Assistant Professor	Associate Professor	July 1, 2020
Dutta, Samikshan	Biochemistry and Molecular Biology	Instructor	Assistant Professor	July 1, 2020
Enweluzo, Chijioke	Internal Medicine	Instructor	Assistant Professor	July 1, 2020
Ford, James	Pediatrics	Assistant Professor	Associate Professor	July 1, 2020
Foster, Jason	Surgery	Associate Professor	Professor	July 1, 2020
Gollehon, Nathan	Pediatrics	Assistant Professor	Associate Professor	July 1, 2020
Gorantla, Santhi	Pharmacology and Experimental Neuroscience	Associate Professor	Professor	July 1, 2020
Gould, Karen	Genetics, Cell Biology and Anatomy	Associate Professor	Professor	July 1, 2020
Green, Andrea	Pediatrics	Assistant Professor	Associate Professor	July 1, 2020
Harlow, Elizabeth	Internal Medicine	Assistant Professor	Associate Professor	July 1, 2020
Hellman, Amy	Neurological Sciences	Assistant Professor	Associate Professor	July 1, 2020
Hwang, Soonjo	Psychiatry	Assistant Professor	Associate Professor	July 1, 2020
Jain, Maneesh	Biochemistry and Molecular Biology	Associate Professor	Professor	July 1, 2020
Kedar, Sachin	Neurological Sciences	Associate Professor	Professor	July 1, 2020
Langenfeld, Jason	Emergency Medicine	Assistant Professor	Associate Professor	July 1, 2020

2020 Promotions

University of Nebraska Medical Center

Name	Unit	Present Rank	New Rank	Effective Date
<i>College of Medicine (continued)</i>				
LeRiger, Michelle	Anesthesiology	Assistant Professor	Associate Professor	July 1, 2020
Liu, Howard	Psychiatry	Associate Professor	Professor	July 1, 2020
Lockhart, Thomas	Anesthesiology	Assistant Professor	Associate Professor	July 1, 2020
Ly, Quan	Surgery	Associate Professor	Professor	July 1, 2020
Mathiasen, Ross	Emergency Medicine	Assistant Professor	Associate Professor	July 1, 2020
Pendyala, Gurudutt	Anesthesiology	Assistant Professor	Associate Professor	July 1, 2020
Periyasamy, Palsamy	Pharmacology and Experimental Neuroscience	Instructor	Assistant Professor	July 1, 2020
Rasineni, Karuna	Internal Medicine	Instructor	Assistant Professor	July 1, 2020
Rathore, Geetanjali	Pediatrics	Assistant Professor	Associate Professor	July 1, 2020
Richards, Sarah	Internal Medicine	Assistant Professor	Associate Professor	July 1, 2020
Ringenberg, Kyle	Anesthesiology	Assistant Professor	Associate Professor	July 1, 2020
Singh, Amar	Biochemistry and Molecular Biology	Associate Professor	Professor	July 1, 2020
Smith, Christopher	Internal Medicine	Assistant Professor	Associate Professor	July 1, 2020
Stenzel, Lucas	Neurological Sciences	Instructor	Assistant Professor	July 1, 2020
Surdell, Daniel	Neurosurgery	Associate Professor	Professor	July 1, 2020
Teusink, Matthew	Orthopaedic Surgery	Assistant Professor	Associate Professor	July 1, 2020
Torres-Russotto, Diego	Neurological Sciences	Associate Professor	Professor	July 1, 2020
Wakin, Kristin	Anesthesiology	Instructor	Assistant Professor	July 1, 2020
Willet, Katherine	Emergency Medicine	Instructor	Assistant Professor	July 1, 2020

2020 Promotions

University of Nebraska Medical Center

Name	Unit	Present Rank	New Rank	Effective Date
<i>College of Medicine (continued)</i>				
Zabad, Rana	Neurological Sciences	Associate Professor	Professor	July 1, 2020
Zhang, Chi	Radiation Oncology	Assistant Professor	Associate Professor	July 1, 2020
Zheng, Dandan	Radiation Oncology	Associate Professor	Professor	July 1, 2020
<i>College of Nursing</i>				
Aguirre, Trina	Western Nebraska Division	Assistant Professor	Associate Professor	September 1, 2020
<i>College of Pharmacy</i>				
Alnouti, Yazen	Pharmaceutical Sciences	Associate Professor	Professor	July 1, 2020
Chhonker, Yashpa	Pharmacy Practice and Science	Research Instructor	Research Assistant Professor	July 1, 2020
Klepsner, Donald	Pharmacy Practice and Science	Associate Professor	Professor	July 1, 2020
Svechkarev, Denis	Pharmaceutical Sciences	Research Instructor	Research Assistant Professor	July 1, 2020
<i>College of Public Health</i>				
El Rayes, Wael	Health Services Research and Administration	Instructor	Assistant Professor	July 1, 2020
Farazi, Paraskevi	Epidemiology	Assistant Professor	Associate Professor	July 1, 2020
Dai, Hongying	Biostatistics	Associate Professor	Professor	July 1, 2020
<i>Eppley Institute</i>				
Karpf, Adam	Eppley Institute	Associate Professor	Professor	July 1, 2020
Radhakrishnan, Prakash	Eppley Institute	Assistant Professor	Associate Professor	July 1, 2020

2020 Promotions

University of Nebraska Medical Center

Name	Unit	Present Rank	New Rank	Effective Date
<i>Munroe-Meyer Institute</i>				
Burt, Jennifer	Psychology	Assistant Professor	Associate Professor	July 1, 2020
Nordness, Amy	Speech-Language Pathology	Assistant Professor	Associate Professor	July 1, 2020
Zangrillo, Amanda	Severe Behavior	Assistant Professor	Associate Professor	July 1, 2020

2020 Promotions
University of Nebraska at Omaha

Name	Unit	Present Rank	New Rank	Effective Date
<i>College of Arts and Sciences</i>				
Anderson, Alecia	Sociology and Anthropology	Assistant Professor	Associate Professor	August 17, 2020
Atwater, Carol	Chemistry	Instructor	Lecturer	August 17, 2020
Buchelt, Lisabeth	English	Associate Professor	Professor	August 17, 2020
Chalecki, Elizabeth	Political Science	Assistant Professor	Associate Professor	August 17, 2020
Holley, Darren	Mathematics	Instructor	Lecturer	August 17, 2020
Jesseau, Stephanie	Psychology	Instructor	Lecturer	August 17, 2020
Keisner, Jody	English	Assistant Professor	Associate Professor	August 17, 2020
MacArthur, Kelly	Sociology and Anthropology	Assistant Professor	Associate Professor	August 17, 2020
Matthews, Michael	Mathematics	Associate Professor	Professor	August 17, 2020
Moore, Christopher	Physics	Associate Professor	Professor	August 17, 2020
Nelson, Elaine	History	Assistant Professor	Associate Professor	August 17, 2020
Rogers, Amber	English	Instructor	Lecturer	August 17, 2020
Santo, Jonathan	Psychology	Associate Professor	Professor	August 17, 2020
Simonsen, Kyle	English	Instructor	Lecturer	August 17, 2020
Sollars, Suzanne	Psychology	Associate Professor	Professor	August 17, 2020
Tocaimaza-Hatch, Carmen	Foreign Languages and Literature	Assistant Professor	Associate Professor	August 17, 2020
Torres, Steven	Foreign Languages and Literature	Associate Professor	Professor	August 17, 2020
Wong, Ryan Ying	Biology	Assistant Professor	Associate Professor	August 17, 2020

2020 Promotions
University of Nebraska at Omaha

Name	Unit	Present Rank	New Rank	Effective Date
<i>College of Business Administration</i>				
Cheng, Xiaoyan	School of Accounting	Associate Professor	Professor	August 17, 2020
Clark, Brent	Management	Assistant Professor	Associate Professor	August 17, 2020
Cummins, Shannon	Marketing and Entrepreneurship	Assistant Professor	Associate Professor	August 17, 2020
Eesley, Dale	Marketing and Entrepreneurship	Associate Professor	Professor	August 17, 2020
Feng, Zhigang	Economics	Assistant Professor	Associate Professor	August 17, 2020
Ligon, Ginamarie	Management	Associate Professor	Professor	August 17, 2020
Lundmark, Leif	Management	Assistant Professor	Associate Professor	August 17, 2020
Meglich, Patricia	Management	Associate Professor	Professor	August 17, 2020
Nath, Steven	School of Accounting	Instructor	Lecturer	August 17, 2020
<i>College of Communication, Fine Arts and Media</i>				
Chao, Chin Chung	Communication	Associate Professor	Professor	August 17, 2020
Fox, Derrick	Music	Assistant Professor	Associate Professor	August 17, 2020
Haney, Amy	Art and Art History	Instructor	Lecturer	August 17, 2020
Johnson, Jeremy	Art and Art History	Assistant Professor	Associate Professor	August 17, 2020
Perkinson, Mary	Music	Assistant Professor	Associate Professor	August 17, 2020
Tyma, Adam	Communication	Associate Professor	Professor	August 17, 2020

2020 Promotions
University of Nebraska at Omaha

Name	Unit	Present Rank	New Rank	Effective Date
<i>College of Education</i>				
Barnes, Paul	Counseling	Associate Professor	Professor	August 17, 2020
Kuhn, Miriam	Special Education and Communication Disorders	Assistant Professor	Associate Professor	August 17, 2020
Rosen, Adam	School of Health and Kinesiology	Assistant Professor	Associate Professor	August 17, 2020
Surface, Jeanne	Educational Leadership	Associate Professor	Professor	August 17, 2020
Yentes, Jenna	Biomechanics	Assistant Professor	Associate Professor	August 17, 2020
<i>College of Information Science and Technology</i>				
Bastola, Dhundy	School of Interdisciplinary Informatics	Associate Professor	Professor	August 17, 2020
Gandhi, Robin	School of Interdisciplinary Informatics	Associate Professor	Professor	August 17, 2020
Gherzi, Dario	School of Interdisciplinary Informatics	Assistant Professor	Associate Professor	August 17, 2020
Hale, Matthew	School of Interdisciplinary Informatics	Assistant Professor	Associate Professor	August 17, 2020
Siy, Harvey	Computer Science	Associate Professor	Professor	August 17, 2020
<i>UNO Libraries</i>				
Blackburn, Heidi	Criss Library	Assistant Professor	Associate Professor	July 1, 2020
<i>College of Public Affairs and Community Service</i>				
Bolin, Bede	Gerontology	Instructor	Lecturer	August 17, 2020
Kelly, Christopher	Gerontology	Associate Professor	Professor	August 17, 2020
Nix, Justin	School of Criminology and Criminal Justice	Assistant Professor	Associate Professor	August 17, 2020
Richards, Tara	School of Criminology and Criminal Justice	Assistant Professor	Associate Professor	August 17, 2020
Romero, Troy	Goodrich Scholarship Program	Associate Professor	Professor	August 17, 2020

Emeritus Appointments

7/1/2019 - 6/30/2020

University of Nebraska at Kearney

NAME	UNIT	EMERITUS RANK	EFFECTIVE DATE
Hansen, Tommy	Teacher Education	Associate Professor	July 27, 2019
Jenkins, Leroy	Accounting, Finance and Economics	Professor	May 16, 2020
Konecny, Ron	Management	Professor	May 16, 2020
Kruse, Martha	English	Associate Professor	July 6, 2019
Moorman, Marta	Kinesiology and Sport Sciences	Professor	August 16, 2019
Rycek, Robert	Psychology	Professor	May 16, 2020
Swinney, Laurie	Accounting, Finance and Economics	Professor	May 16, 2020
Volpe, Vernon	History	Professor	June 27, 2020
Wirtz, Ronald	Calvin T. Ryan Library	Associate Professor	June 30, 2020
Wozniak, William	Psychology	Professor	May 16, 2020

Emeritus Appointments

7/1/2019 - 6/30/2020

University of Nebraska-Lincoln

NAME	UNIT	EMERITUS RANK	EFFECTIVE DATE
Allison, Deeann	University Libraries	Professor	October 1, 2019
Avramova, Zoya	School of Biological Sciences	Professor	August 19, 2019
Bornstein, Brian	Psychology	Professor	July 1, 2019
Busch, Nancy	University Libraries	Dean of Libraries	August 1, 2019
Cahan, David	History	Professor	August 19, 2019
Cerny, Ronald	Chemistry	Research Professor	August 19, 2019
Cole, Kevin	Mechanical and Materials Engineering	Professor	May 16, 2020
Dahab, Mohamed	Civil Engineering	Professor	August 19, 2019
Goddard, Stephen	Engineering Computer Science	Professor	August 3, 2019
¹⁵ Goedert, James	Durham School of Architectural Engineering and Construction	Professor	May 11, 2019
Honey, Maureen	English	Professor	August 19, 2019
James, Michael	Textiles, Merchandising and Fashion Design	Professor	January 4, 2020
Lehmanowsky-Bakewell, Mary Beth	Educational Administration	Professor of Practice	September 1, 2019
Mann, Kent	Educational Administration	Professor of Practice	September 1, 2019
Marvin, Christine	Special Education and Communication Disorders	Professor	August 18, 2019
Mullen, Debra	Educational Administration	Assistant Professor	October 3, 2019
Peterson, Allan	Mathematics	Bessey Professor	August 19, 2019

¹⁵ Omitted from prior report.

Emeritus Appointments

7/1/2019 - 6/30/2020

University of Nebraska-Lincoln

NAME	UNIT	EMERITUS RANK	EFFECTIVE DATE
Reisbig, Allison	Child, Youth and Family Studies	Associate Professor	September 1, 2019
¹⁶ Renaud, Jerry	Broadcasting	Professor	May 11, 2019
Riedesel, Charles	Computer Science and Engineering	Assistant Professor of Practice	May 16, 2020
Sanger, Dixie	Special Education and Communication Disorders	Professor	August 1, 2019
Shank, Nancy	Marketing	Research Associate Professor	June 1, 2020
Stewart, Alison	School of Art, Art History and Design	Professor	May 16, 2020
Zera, Anthony	School of Biological Sciences	Professor	May 16, 2020

¹⁶ Omitted from prior report.

Emeritus Appointments

7/1/2019 - 6/30/2020

University of Nebraska-Lincoln IANR

NAME	UNIT	EMERITUS RANK	EFFECTIVE DATE
Crandall, Leslie	Nebraska Extension	Extension Educator	August 17, 2019
Dannehl, Linda	Nebraska Extension	Associate Extension Educator	August 13, 2019
Elmore, Roger	Agronomy and Horticulture	Professor	July 1, 2019
Goffena, Jamie	Nebraska Extension	Extension Educator	May 8, 2020
Grotelueschen, Dale	School of Veterinary Medicine and Biomedical Sciences	Professor	July 6, 2019
Peterson, Amy	Nebraska Extension	Extension Educator	October 12, 2019
Pryor, Randy	Nebraska Extension	Extension Educator	May 1, 2020
Schlegel, Vicki	Food Science and Technology	Associate Professor	October 2, 2019
Stauffer, Monte	Nebraska Extension	Extension Educator	July 6, 2019
Taylor, Stephen	Food Science and Technology	Maxcy/VC IANR Professor	July 1, 2019
Waller, Steven	Agronomy and Horticulture	Professor	January 1, 2020
Wilson, John	Nebraska Extension	Extension Educator	May 1, 2020

Emeritus Appointments

7/1/2019 - 6/30/2020

University of Nebraska Medical Center

NAME	UNIT	EMERITUS RANK	EFFECTIVE DATE
Abdouch, Ivan	Family Medicine	Associate Professor	July 3, 2019
Colombo, John	Pediatrics	Professor	August 1, 2019
Flegle, Janice	Occupational Therapy	Associate Professor	October 19, 2019
Follett, Kenneth	Neurosurgery	Professor	January 1, 2020
Helms, Mary	Library of Medicine	Associate Professor	July 4, 2019
Karst, Gregory	Health Service Administration	Professor	July 1, 2019
Kugler, John	Internal Medicine	Professor	September 1, 2019
Maurer, Harold	Pediatrics	Professor	January 1, 2020
Paulman, Audrey	Family Medicine	Clinical Professor	February 11, 2020
Paulman, Paul	Family Medicine	Professor	March 3, 2020
Pullen, Carol	Nursing - Omaha Division	Professor	January 1, 2020
Reilly, Debra	Surgery	Professor	July 1, 2019
Sparks, John	Pediatrics	Professor	April 1, 2020
Wilhelm, Susan	Nursing - West Nebraska Division	Assistant Professor	July 1, 2019
Wisecarver, James	Pathology and Microbiology	Professor	July 1, 2019
Zetterman, Rowen	Internal Medicine	Professor	July 1, 2019

Emeritus Appointments

7/1/2019 - 6/30/2020

University of Nebraska at Omaha

NAME	UNIT	EMERITUS RANK	EFFECTIVE DATE
Adcock, Phyllis	Teacher Education	Professor	May 16, 2020
Anderson, Jessiline	Psychology	Associate Professor	May 16, 2020
Antlfinger, Ann	Biology	Professor	May 16, 2020
Arbelaez, Maria	History	Associate Professor	May 16, 2020
Armitage, Jack	Accounting	Professor	May 16, 2020
Bingham, Shereen	Communication	Professor	May 16, 2020
Blair, Robert	Public Administration	Professor	May 16, 2020
Blizek, Bill	Religious Studies	Professor	May 16, 2020
Chase, Bruce	Biology	Professor	May 16, 2020
Dwyer, Karen	Communication	Professor	May 16, 2020
Engelmann, George	Geology	Professor	May 16, 2020
¹⁷ Johansen, Bruce	Communication	Professor	May 11, 2019
Landow, Paul	Political Science	Associate Professor	May 16, 2020
¹⁷ Lewis, Darryll	Finance, Banking, and Real Estate	Associate Professor	May 16, 2015
McWilliams, Susan	Teacher Education	Associate Professor	May 16, 2020
¹⁷ Miller, Holly	Communication	Lecturer	May 11, 2019
¹⁷ Mitenko, Graham	Finance, Banking, and Real Estate	Associate Professor	May 11, 2019

¹⁷ Omitted from prior report.

Emeritus Appointments

7/1/2019 - 6/30/2020

University of Nebraska at Omaha

NAME	UNIT	EMERITUS RANK	EFFECTIVE DATE
¹⁸ O'Connell, Bonnie	Art and Art History	Professor	May 11, 2019
¹⁸ O'Hara, Michael	Finance, Banking, and Real Estate	Professor	May 12, 2018
Prisbell, Marshall	Communication	Professor	May 16, 2020
Randall, Amanda	Social Work	Associate Professor	May 16, 2020
Rodie, Amy	Marketing and Entrepreneurship	Associate Professor	May 16, 2020
Rodie, Steve	Biology	Professor	May 16, 2020
¹⁸ Rose, Randy	Communication	Associate Professor	May 11, 2019
Shaughnessy, Rita	Communication	Lecturer	May 16, 2020
¹⁸ Wilson, Sherrie	Communication	Associate Professor	May 11, 2019
Woody, Robert	Psychology	Professor	May 16, 2020

¹⁸ Omitted from prior report.

Emeritus Appointments

7/1/2019 - 6/30/2020

Nebraska College of Technical Agriculture

NAME	UNIT	EMERITUS RANK	EFFECTIVE DATE
Rosati, Ronald	Nebraska College of Technical Agriculture	Professor	January 1, 2020

Emeritus Appointments

7/1/2019 - 6/30/2020

University of Nebraska Administration

NAME	UNIT	EMERITUS RANK	EFFECTIVE DATE
Bounds, Hank	Central Administration	President	August 15, 2019

TO: The Board of Regents
Academic Affairs

MEETING DATE: October 8, 2020

SUBJECT: Leaves of Absence for the reporting period July 1, 2019 through
June 30, 2020


RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: The attached report is a summary of the academic leaves of absences that
have been approved by President Carter in accordance with Section
3.4.3.1 of the *Bylaws of the Board of Regents of the University of
Nebraska* as amended June 15, 2006.

The President may approve leaves of absence, not to exceed one year, to
members of the permanent professional staff holding full-time
appointments that fall within the guidelines set forth in the *Bylaws*.

SPONSOR: Susan M. Fritz
Executive Vice President and Provost

APPROVED: 
Walter E. Carter, President
University of Nebraska

DATE: September 4, 2020

Addendum XI-C-2

Members of the public and news media may obtain a copy of the Leaves of Absences report in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except university holidays.

TO: The Board of Regents Addendum XI-C-3
Academic Affairs

MEETING DATE: October 8, 2020

SUBJECT: Periodic Review of Multi-Departmental Academic Centers for Research, Teaching, and/or Service

RECOMMENDED ACTION: Report

PREVIOUS ACTION: October 25, 2019 – The Multi-Departmental Academic Centers for Research, Teaching, and/or Service that were reviewed in 2017-2019 were reported to the Board of Regents

EXPLANATION: Section 2.11 of the *Bylaws of the Board of Regents* requires the President to conduct periodic reviews of all Multi-Departmental Academic Centers for Research, Teaching and/or Service on a timetable appropriate to the nature of the center but not less frequently than every seven years, and report the results of periodic reviews to the Board of Regents.

This report lists the Multi-Departmental Academic Centers for Research, Teaching and/or Service that were reviewed in 2018-2020 and includes the results of these periodic reviews.

SPONSOR: David S. Jackson
Vice Provost

APPROVED: /s/ Susan M. Fritz
Executive Vice President and Provost

DATE: September 4, 2020

Campus Reviews of University of Nebraska Academic/Research Centers: 2018-2020
[Board of Regents Report Review Year: 2020]

Center Name	Date Established	Affiliated Unit(s)	Review Process	Recommendation	Next Report (Year)
UNL					
Cedar Point Biological Station	Various	College of Arts and Sciences, School of Biological Sciences	External review every 7 years	Continue	2027
Center for Electro Optics	1987	Vice Chancellor for Research (VCR)	External review every 7 years	Continue	2027
Center for Grassland Studies	1994	Institute of Agriculture and Natural Resources (IANR), Agronomy and Horticulture	External review every 7 years	Continue	2027
Hitchcock Center for Graduate Study and Professional Journalism Development	1981	College of Journalism and Mass Communications (J&MC)	External review every 7 years	Continue	2027
Holland Computing Center	Various	VCR	External review every 7 years	Continue	2027
Industrial Agricultural Products Center	1988	IANR, Biological Systems Engineering (BSE)	External review every 7 years	Continue	2027
UNMC					
Center for Drug Delivery and Nanomedicine	2004	College of Pharmacy (COP) and VCR	Research Resources Board (RRB) Review with Vice Chancellor for Research (VCR)	Continue	2026
Center for Global Health and Development	2010	College of Public Health (CoPH) and VCR	RRB Review with VCR	Continue	2026
Center for Integrative and Translational Neuroscience	2009	College of Medicine (COM) and VCR	RRB Review with VCR	Continue	2026
Center for Neurodegenerative Disorders	2009	COM and VCR	RRB Review with VCR	Continue	2026
Interprofessional Experiential Center for Enduring Learning (iEXCEL) in the Global Center for Advanced Professional Learning	2015	Vice Chancellor for Academic Affairs (VCAA)	Internal Review	Continue	2026
James O. Armitage Center for Hematological Malignancies Research	2004	COM and VCR	External Review	Continue	2026
Nebraska Center for Substance Abuse Research	2015	COM and VCR	RRB Review with VCR	Continue	2026
UNK					
Center for Economic Education	1991	College of Business and Technology (CBT)	External Review	Continue	2027
Center for Entrepreneurship and Rural Development	2006	CBT	Management and operational review	Continue	2027

TO: The Board of Regents Addendum XI-C-4
Academic Affairs

MEETING DATE: October 8, 2020

SUBJECT: Change to the Spring 2021 Academic Calendar for University of
Nebraska (NU) Campuses

RECOMMENDED ACTION: Report

PREVIOUS ACTION: June 26, 2020 – The change to the Fall 2020 Academic Calendar for the
University of Nebraska campuses was reported to the Board.

December 3, 2015 – The 2020-2030 Academic Calendar was reported to
the Board.

EXPLANATION: To mitigate potential impacts of COVID-19 on the NU Community, the
University-wide Calendar Committee has recommended and the
Executive Vice President and Provost has approved a modification to the
Spring 2021 academic calendar. Each campus has developed a
specialized calendar based on academic and student needs. Instructional
modalities and delivery of class finals remain the purview of individual
campuses. The Committee noted the importance of evaluating campus
calendars during late Spring 2021 to determine the value of returning to
an NU-wide calendar and to evaluate the benefits of offering Fall and
Spring three-week sessions.

This proposed calendar has been approved by the Council of Academic
Officers; it also has been reviewed by the Academic Affairs Committee.

SPONSOR: University-wide Calendar Committee

APPROVED: /s/ Susan M. Fritz
Executive Vice President and Provost

DATE: September 4, 2020

Proposed Spring, 2021 Academic Calendar¹

Key dates	Current academic calendar	UNK proposed academic calendar ³	UNL proposed academic calendar ^{4, 5}	NCTA proposed academic calendar	UNO proposed academic calendar	UNMC proposed academic calendar
Three-week Session		January 4-22	January 4-22			
First day of classes	January 11	January 25	January 25 January 19 (Law)	January 11	January 11	Primary: January 11 Others: January 2 January 4
Martin Luther King, Jr. Day	January 18	January 18	January 18	January 18	January 18	January 18
Spring Break	March 14-21	Classes meet	Classes meet	March 15-19	March 14-21	Primary: Mar 14 – Mar 21 Others: Feb 28 – Mar 7 Mar 6 – Mar 14 Mar 15 – Mar 19 Mar 13 – Mar 21 Mar 27 – Apr 4 Mar 28 – Apr 4 Mar 29 – Apr 4
Preparation for finals week ²		April 29-May 1	April 29-May 1 April 24-25 (Law)		April 25-30	NA
Last day of classes	May 1	May 1	May 1	April 28	May 1	Primary: May 7 Others: April 23, 30 May 2, 28 June 11, 25, 30
Final exams week	May 3-7	May 3-6	May 3-7 April 26-May 5 (Law)	April 29-May 4	May 3-6	NA
Commencement	May 8	May 7	May 7 (graduate) May 8 (undergraduate and Law)	May 6	May 7	Kearney, Lincoln, and Norfolk: May 6 Omaha and Scottsbluff: May 8

¹ Considered a pilot, all commencements remain as scheduled.

² Often referred to as “Dead Week”/“Prep Week”/“Fifteenth Week.”

³ UNK may deliver the first week of instruction remotely. In that case, January 25-29 would be remote and February 1 would be the first date of in-person instruction.

⁴ UNL may deliver the first week of instruction remotely. In that case, January 25-29 would be remote and February 1 would be the first date of in-person instruction.

⁵ The UNL College of Law will start classes on Tuesday, January 19, 2021 in order to enable their traditional two-week final exams period.

TO: The Board of Regents Addendum XI-C-5
Academic Affairs

MEETING DATE: October 8, 2020

SUBJECT: Revisions to the University of Nebraska Student Code of Conduct

RECOMMENDED ACTION: Report

PREVIOUS ACTION: August 14, 2020 – The Board approved the establishment of the University of Nebraska Student Code of Conduct.

EXPLANATION: Executive Memorandum No. 38, “Procedures for Sexual Misconduct Reports against Students” was signed by President Carter on August 14, 2020. The procedures were modernized in response (in part) to changes in Federal Regulations governing Title IX, also effective on August 14, 2020. These new University procedures require that the Student Code of Conduct be amended. The attached amendments were approved on August 14, 2020 by the Executive Vice President and General Counsel as per Section VI.D. of the Code, which allows amendments for items that require prompt action.

The approved amendments note the applicability of Executive Memorandum No. 38 and expand the examples of sexual misconduct and harassment consistent with RP-2.1.8 of the *Policies of the Board of Regents* and the approved Procedures.

These revisions have been reported to the Council of Academic Officers and to the Academic Affairs Committee.

PROGRAM COST: None

SOURCE OF FUNDS: Not applicable

SPONSOR: James P. Pottorff
Vice President and General Counsel

APPROVED: /s/ Susan M. Fritz
Executive Vice President and Provost

DATE: September 4, 2020

University of Nebraska
Student Code of Conduct (“Code”)

Students at the University of Nebraska are members of an academic community in which academic integrity and responsible conduct are essential for the community to function. To ensure that students know what is expected of them, the University has adopted the Standards of Academic Integrity and Responsible Conduct (“Standards”).

- Section I - Persons & Organizations Subject to the Standards
- Section II - Standards of Academic Integrity and Responsible Conduct
- Section III - University Responses to a Violation of the Standards
- Section IV - Enforcement of Standards
- Section V - Temporary Suspension
- Section VI - Miscellaneous Procedural Matters

All allegations of sexual misconduct, including [sexual harassment under by Title IX of the Education Amendments of 1972 \(Title IX\)](#), sexual assault, sexual harassment, sexual violence, dating violence, domestic violence, or stalking are investigated and addressed following the procedures set forth in [Executive Memorandum No. 38. the University of Nebraska Response to Allegations of Student Sexual Misconduct,](#) adopted pursuant to Board of Regents Policy 5.3.3.

SECTION I
Persons & Organizations Subject to the Standards

A. Students

1. The term “student” includes all persons enrolled at the University, including online and non-degree seeking individuals.
2. All students are subject to the Standards of Academic Integrity and Responsible Conduct as set forth in this Code while they are enrolled as an undergraduate student or a graduate student
3. For purposes of the Standards, a student is considered to be enrolled starting one (1) week before the first day of classes of the first semester or session for which the student has registered for classes, or when the student engages in University sponsored activities whichever occurs first. A student’s enrollment ends when the student graduates, withdraws from the University, or fails to register for classes for three (3) consecutive semesters, with summer term considered to be a semester, or no longer has a continuing student relationship with the University.
4. As a general rule, the Standards do not apply to graduate students when the graduate students are fulfilling their employment responsibilities, – but the Standards of Academic Integrity apply to conduct that is related to the courses in which graduate students are enrolled. Further, as a general rule, the Standards

apply to graduate students with assistantships, but they do not apply to conduct that is related to teaching responsibilities. Therefore, the Standards do not affect graduate student academic freedom.

- a. The Standards of Responsible Conduct apply to students enrolled at the College of Law, but students at the College of Law are subject to the Law College Honor Code and not the Standards of Academic Integrity set forth in this Code.
 - b. The Standards of Responsible Conduct do not apply to post-doctoral fellows and medical/health profession residents not enrolled in credit courses.
5. Students who are accused of committing a violation of the Standards while they are enrolled at the University may still be held responsible for the violation even if they later withdraw from the University prior to a resolution of the alleged violation.

B. Organizations

The Standards apply to recognized student organizations, which are organizations that have been authorized by the University to use University facilities. Any student organization that is registered with the University, including student clubs, student organizations operating online, and fraternities and sororities, or similar programs, is a recognized student organization for purposes of the Code.

C. Effect on Academic Sanctions

The University may address academic misconduct through proceedings under the Code as well as through proceedings implemented by an instructor or academic department. Specifically, imposition of academic sanctions on a student by an instructor or academic program does not prevent the University from instituting proceedings against the student under the Code.

In addition, the Code does not prevent an academic program from imposing academic sanctions on students who engage in unprofessional conduct as defined by program specific policies or professional licensure requirements.

D. Locations in which the Standards Apply

1. The term “on-campus” includes all University premises, including all University of Nebraska locations; physical campuses, including all adjacent streets and sidewalks, and any University affiliated programs; events or activities, including those located in other states or countries; and the use of any University electronic systems. The term “off-campus” means any location that is not on-campus.
2. The Standards of Academic Integrity apply regardless of where the conduct occurs.

3. The Student Code of Conduct applies to conduct that occurs on-campus and, in the situations set out below, to conduct that occurs off-campus.
 - a. Pursuant to Regents By-Law 5.5, the Student Code of Conduct should not be applied as a matter of course to off-campus conduct simply because the conduct also violates federal, state, or local law.
 - b. The Student Code of Conduct applies to conduct that occurs off-campus in the following situations:
 - i) The Code states that it applies to conduct that occurs off-campus.
 - ii) The conduct occurs in or on the grounds of a university-approved housing unit.
 - iii) The conduct occurs at events or during travel authorized, funded, or sponsored by the University.
 - iv) The conduct occurs at events or during travel funded or sponsored by a student organization.
 - v) The conduct poses a risk to the health and safety of individuals and application of the Code is reasonably necessary to educate the student about the risks of the conduct or to help the student avoid engaging in the conduct in the future.
 - vi) The conduct poses a serious risk to the health or safety of individuals and is of the type that the student could easily engage in on-campus.
 - vii) The conduct was intentional and caused, or attempted to cause, physical injury to a university employee or another student.
 - viii) The conduct could, or was intended to, cause harm on-campus.
 - ix) A conduct officer:
 - (1) determines that the conduct in a particular matter distinctly and clearly implicates the University's interests;
 - (2) prepares a written explanation of the interests and how the conduct implicates them; and
 - (3) provides the written explanation to the student or student organization.

SECTION II

Standards of Academic Integrity and Responsible Conduct

The Standards are all structured in the same way. They contain a general category of conduct that violates the Code, followed by a list of specific types of conduct. The list is not exhaustive and does not reflect all conduct that may be in violation of the Code. The word “include(s)” before a list should be read as saying that the types of conduct in the list are *examples* of conduct that is covered by the general category rather than an exclusive list. For example, the first violation that appears below is “Cheating.” The words “which includes” come next, followed by ten (10) examples. If a student engages in conduct that is similar to those examples and that people would normally think of as cheating, then that student has engaged in cheating in violation of the Code.

The words “means” before a list should be read as saying that the general category covers only the types of conduct in the list. In other words, the list is *exclusive*. For example, one of the general categories is “Hazing Students.” The words “which means” come next, followed by a definition and three situations in which hazing may occur. A student may be found responsible for Hazing under the Code only if the conduct occurs in one of those three situations.

Nothing in the Standards of Responsible Conduct may be construed to apply to conduct or words that are protected by the First Amendment to the United States Constitution or by Article I of the Nebraska Constitution. Likewise, nothing in the Standards of Responsible Conduct may be construed in a manner that is inconsistent with the Board of Regents Policy, *Commitment to Free Expression; Guide for Facilities Use; and Education*. [link; update name and link as necessary]

A. Standards of Academic Integrity

Students are expected to approach and complete their academic work with integrity. They are expected to do their own work, to be honest in the statements they make, to refrain from harming others, to refrain from improperly helping others, and to follow the rules. Students must read instructions and syllabi carefully so that they know what their instructors expect in terms of academic integrity.

Students who are unsure whether or not particular conduct is appropriate should ask their instructors or university administrators. Failing to act with integrity is a violation of the Code. A student fails to act with integrity when they engage in or attempt to engage in any of the following conduct.

1. ***Cheating***, which includes, but is not limited to:
 - a. Copying from another student’s exam, assignment, or project.
 - b. Using materials during an exam or for an assignment that are not authorized by the instructor.
 - c. Using devices during an exam that are not authorized by the instructor.
 - d. Taking any materials out of the exam room (for example, the exam itself or scratch paper) that the exam instructions prohibit students from taking.
 - e. Making an electronic copy of part or all of an exam, unless the instructions authorize making a copy.
 - f. Possessing a copy of an exam or assignment that the student knows or should have known that they are not authorized to have.
 - g. Working on an exam or assignment with someone else, unless group work has been authorized by the instructor.
 - h. Taking an exam for another student, or allowing their exam to be taken by someone else.
 - i. Taking all or part of work that someone else prepared and submitting it as one’s own.
 - j. Taking all or a substantial part of an assignment submitted for one course and submitting it in another course, without the authorization of the instructor for that course.

2. ***Dishonesty, Falsification, and Fabrication***, which includes, but is not limited to:
 - a. Making false statements to avoid taking an exam or submitting an assignment at the scheduled time.
 - b. Making false statements to avoid a penalty for failing to take an exam or submit an assignment at the scheduled time.
 - c. Making up or purposefully misstating information or sources in any assignment or research project.
 - d. Engaging in plagiarism by presenting the words or ideas of another person as one's own.
 - e. Making changes to a graded exam or assignment and then representing that the changes were part of the original exam or assignment.

3. ***Harmful Academic Action Towards Others***, which includes, but is not limited to:
 - a. Interfering with another person's research or academic work.
 - b. Knowingly making false charges that another student violated these Standards.

4. ***Improperly Helping Others***, which includes, but is not limited to:
 - a. Helping another student on an exam or an assignment when the student is not authorized to receive help.
 - b. Knowingly helping another student violate these Standards, including, but not limited to, sharing an instructor's teaching materials without permission.
 - c. Unauthorized distribution, electronically or otherwise, of an instructor's course materials.

5. ***Failing to Follow the Rules***, which includes, but is not limited to:
 - a. Failing to follow the instructions of an exam proctor.
 - b. Failing to follow testing center rules.

B. Standards of Responsible Conduct

Students are expected to conduct themselves responsibly. Students must remember that they are members not only of the University community but also of the community in which the University is located. This means that students are expected to make responsible decisions about the use of drugs and alcohol, to behave appropriately as a member of the academic community, and to refrain from conduct that threatens the safety of the community.

Failing to act responsibly is a violation of this Code. Engaging in any of the following conduct is considered a failure to act responsibly:

1. ***Using, Possessing, Manufacturing, Selling, or Distributing Illegal Drugs, Narcotics or Controlled Substances, except as expressly permitted by law.***
2. ***Using, Possessing, Selling, or Distributing Prescription Drugs when not legally permitted or authorized.***
3. ***Using, Possessing, or Distributing Drug Paraphernalia.***
4. ***Being in the physical presence of unauthorized alcohol or in the physical presence of illegal drugs, which includes, but is not limited to:***
 - a. Being in a residential room of a University residence hall or university-approved housing in which illegal drugs or unauthorized alcohol are present.
 - b. Being on campus in a vehicle in which illegal drugs or alcohol are being used.
 - c. Being off campus on University approved activities, or otherwise representing the University, in which illegal drugs or unauthorized alcohol are present.
 - d. Being in the presence of illegal drugs or unauthorized alcohol in these locations may not be a violation if the student establishes they were unaware of the presence of illegal drugs or unauthorized alcohol.
5. ***Misuse of Alcoholic Beverages, which includes, but is not limited to:***
 - a. Using, possessing, or providing alcoholic beverages on campus without University authorization.
 - b. Being intoxicated to the point of becoming incapacitated or posing a danger to oneself or others.
 - c. Driving while under the influence of alcoholic beverages or drugs in violation of law.
 - d. Possessing or consuming alcoholic beverages while under the age of twenty-one (21), except when expressly permitted by law.
6. ***Providing Alcoholic Beverages to Underage Students at Off-Campus Parties and Events, which includes, but is not limited to:***
 - a. Providing alcoholic beverages to underage individuals.
 - b. Making alcoholic beverages available on premises that the students control when they know that underage individuals are likely to be present, the beverages are left in a place easily accessible to underage individuals, and some or all of the beverages are consumed by underage individuals.
 - i) A student will be considered to have control of premises if they were on the premises at the time alcoholic beverages were furnished to underage individuals and

- (1) they are the lessee or owner of the premises;
 - (2) they obtained authorization from the lessee or owner to use the premises; or
 - (3) they have legal access to the premises.
- ii) A student will be considered the lessee if they lease the premises for any purpose, regardless of the length of the lease.
- c. Purchasing or delivering alcoholic beverages for an event where some or all of the beverages are consumed by underage individuals when the student knew that underage individuals would likely be present and that the alcoholic beverages would likely be easily accessible to them.
 - d. Putting out alcoholic beverages at an event where some or all of the beverages are consumed by underage individuals when the student knew that underage individuals would likely be present and that the alcoholic beverages would likely be easily accessible to them.

7. ***Engaging in, or attempting to engage in, behavior that may cause harm to an individual or property***, which includes, but is not limited to:

- a. Physical abuse or unwelcome contact, such as hitting, pushing, kicking, choking, biting, or spitting.
- b. Threatening to commit an act of violence for the purpose of terrorizing another person or persons.
- c. Threatening another person with imminent physical harm.
- d. Restraining another person, without legal authority to do so unless it can be shown that there was a reasonable basis to believe that restraining the person was necessary to protect the restrained person, self or others from physical harm.
- e. Harassing another person, by intentionally engaging in a course of conduct that serves no legitimate purpose and that would seriously terrify, threaten, or intimidate a reasonable person.
- f. Harassing another person due to their status as a member of a protected class in a manner that is so severe, persistent, or pervasive as to limit or deny a reasonable person's ability to participate or benefit from the University's programs, activities, or employment.
- g. Taking pictures or making recordings of another person without the person's consent in any place where a person would have a reasonable expectation of privacy, including, but not limited to: the person's bedroom; in the person's living quarters in a residence hall; in a locker room; or in a restroom.
- h. Taking without permission, destroying, damaging, or vandalizing property that belongs to the University, to University employees, to a student organization, or to others.
- i. Taking money without permission that belongs to others.

- j. Accessing, transferring, altering, or destroying without authorization electronic files or devices that belong to the University, or other persons.
 - k. Taking, duplicating, or using the identification card, keys, or credentials of another without authorization.
 - l. Failing to comply with the campus tobacco policy.
8. ***Engaging in Conduct that Disrupts Classes, University Operations, Activities, or Order***, which includes, but is not limited to:
- a. Interfering with an instructor's ability to conduct class by failing to follow the instructor's rules or instructions regarding behavior.
 - b. Being present in a location on campus without proper authorization.
 - c. Obstructing, impeding, or blocking entrances to or hallways in University buildings, roads, sidewalks or windows on campus, or entrances to campus.
 - d. Yelling, screaming, or making loud noises with bullhorns or other such devices.
 - e. Engaging in protests, sit-ins, or demonstrations at times or in locations where those kinds of activities are not permitted.
9. ***Failing to Comply with University Housing Policies***, which means:
- a. Violating any student housing unit policy or regulation whether as a resident or visitor. Visit [campus housing website] for applicable policies and regulations.
10. ***Hazing Students***, which means:
- a. Any action taken or situation created that intentionally or recklessly endangers the physical or mental health or safety of a student when that activity is performed:
 - i) in the course of a student organization member considering the student for membership, continued membership, or affiliation with the organization;
 - ii) in the course of a student organization considering the student for membership, continued membership, or affiliation with the organization; or
 - iii) in response, either in whole or in part, to an expression of interest by the student in becoming a member of the organization.
 - b. Hazing is a violation regardless of whether it occurs on or off campus.
 - c. Permission or approval of the student being hazed is not a defense to hazing.
 - d. Examples of hazing activity include, but are not limited to, paddling, beating, or branding a student, depriving a student of sleep for a prolonged

period, sexually penetrating a student or touching the student in a lewd manner, subjecting the student to prolonged exposure to the elements, depriving the student of food or water, leaving the student in a remote location without a means of return, subjecting the student to conduct designed to shock the student, or having the student engage in criminal conduct, engage in humiliating conduct, perform prolonged calisthenics, consume items that are not normally consumed by people, consume items in quantities that are not normally consumed by people, or consume alcohol.

11. ***Doing Private Acts in Public***, which includes, but is not limited to:
 - a. Engaging in sexual acts such as intercourse or masturbation in public, exposing one's private body parts in public, or urinating or defecating in public.

12. ***Misusing University Computer and Network Systems***, which includes, but is not limited to:
 - a. Engaging in conduct prohibited by Sections 5 and 6 of the Policy for Responsible Use of University Computers and Information Systems. (Executive Memorandum 16).

13. ***Falsification***, which includes, but is not limited to:
 - a. Knowingly providing false information to the University for the purpose of obtaining something of value, such as admission to the University or a University program, an award, a scholarship, an identification card, membership on an athletic team, or the use of University facilities.
 - i) This Standard applies from the time of application for admission to the University, regardless of when the student actually enrolls.

14. ***Engaging in Conduct that Creates a Threat to Community Safety***, which includes, but is not limited to:
 - a. Possessing weapons in violation of Campus Weapons Policies. [link; update name and link as necessary]
 - b. Using weapons to cause physical harm to others.
 - c. Possessing or using fireworks.
 - d. Making, possessing, or using false forms of identification such as driver licenses and University identification cards.
 - e. Tampering with fire or safety equipment.
 - f. Intentionally making false reports of fires, bombs, or other emergencies.
 - g. Failing to comply with requests for identification or other lawful commands from emergency personnel, police officers, or University

employees that are reasonably related to the employee's job responsibilities.

15. ***Failing to Comply with any University or Campus Policy, Rule or Regulation***, which means the violation of any University policy, rule, or regulation published in hard copy or available electronically on any University website. Electronic copy published on any University website shall supersede hard copy.
16. ***Violation of Law***, which means:
 - a. Engaging in conduct that is sufficient to constitute a violation of federal, state, or local law that causes, or could cause, harm to the campus community to the extent the University's interests are distinctly and clearly involved.
17. ***Abuse of University Disciplinary Proceedings***, which includes but is not limited to:
 - a. Failing to comply with the notice from a Conduct Board or University official to appear for a meeting or hearing as part of the Disciplinary Proceedings.
 - b. Knowingly falsifying, distorting, or misrepresenting information before a Conduct Board.
 - c. Disrupting or interfering with the orderly conduct of a Conduct Board proceeding.
 - d. Filing a frivolous or knowingly false report(s).
 - e. Attempting to intimidate or coerce an individual from reporting potential violations of the Code, participating in an investigation or disciplinary proceeding, or otherwise making use of the Disciplinary Procedures.
 - f. Attempting to influence the impartiality of a member of a Conduct Board prior to, and/or during the course of, the Conduct Board proceeding.
 - g. Attempting to harass (verbal or physical) and/or intimidate a member of a Conduct Board prior to, during, and/or after a disciplinary proceeding for purposes of disruption of the conduct process.
 - h. Failing to comply with the University response(s) imposed under the Student Code.
18. ***Sexual misconduct or any other unwelcome sexual, sex based, or gender-based conduct*** which includes, but is not limited to:
 - a. Sexual assault;
 - b. Sexual harassment;
 - c. Dating violence;
 - d. Domestic violence; ~~or~~
 - e. Stalking;
 - f. [Sexual exploitation; or](#)

[g. Sexual harassment under Title IX.](#)

[The definitions of terms in 18\(a-g\) appear in Board of Regent Policy 2.1.8. and Executive Memorandum No. 38.](#) All allegations of sexual misconduct, including sexual assault, [sexual harassment](#), sexual violence, dating violence, domestic violence, ~~or~~ [stalking and sexual exploitation](#) are investigated and addressed following the procedures set forth in the University of Nebraska- [Response to Allegations of Student Sexual Misconduct, adopted pursuant to Executive Memorandum No. 38.](#) ~~[Response to Allegations of Student Sexual Misconduct,](#)~~ ~~[adopted pursuant to Board of Regents Policy 5.3.3.](#)~~

C. Exception for Seeking Emergency Help

Students should seek emergency help for themselves or other individuals if they have been drinking alcohol or using illegal drugs and suffer a physical injury or have problems functioning.

Those problems include difficulty walking, talking, breathing, or staying conscious. They also include being mentally confused, having a seizure, or being cold or pale. Students have died from alcohol poisoning and drug overdoses. Students should seek emergency assistance by contacting 911.

The University will not take disciplinary action against students for using or possessing alcohol, if the use or possession was part of the incident for which they received emergency help or sought emergency help for another person, or if they were involved in the care of that person. The University will not take disciplinary action against students for using or possessing illegal drugs or unauthorized prescription drugs if the use or possession was part of the incident for which they received emergency help or sought emergency help for another person, or they were in the immediate vicinity of that person.

The Conduct Officer will determine if the student is eligible for this exception after meeting with the student. Students may still be charged by law enforcement officials for violations of federal, state, or local laws. Additionally, the policy is not a means to excuse students from other violations of the Student Code.

As a condition of not taking action against them, however, the University may require students to meet with a Conduct Officer and to participate in an alcohol or drug educational program that is designed to help increase their awareness of their alcohol or drug-related behavior.

D. Responsibility of Student Organizations

1. A student organization is responsible for conduct that the organization engaged in, facilitated, or authorized, whether expressly or impliedly. Whether an organization engaged in, facilitated, or authorized conduct is a factual question that requires an evaluation of the totality of the circumstances to determine whether it is fair and reasonable to hold the organization itself responsible. The relevant circumstances include, but are not limited to, the following:

- a. Whether the conduct was planned, approved, or engaged in by one or more officers or authorized representatives of the organization who were acting in their capacities as officers or authorized representatives.
- b. Whether the conduct was the result of a policy or practice of the organization.
- c. Whether a significant number of members were involved or engaged in the conduct.
- d. Whether the conduct occurred at or in connection with an activity or event funded, sponsored, publicized, or advertised by the organization.
- e. Whether the conduct occurred at a location over which the organization had control at the time of the conduct.
- f. Whether the conduct occurred at an event that reasonable people would associate with the organization.
- g. Whether the officers or authorized representatives of the organization could have reasonably foreseen that the conduct could occur and, if so, whether they failed to take reasonable steps to prevent the conduct.
- h. Whether the conduct is attributable to the organization under the organization's own policies, including local or national risk management guidelines.

SECTION III

University Responses to Violations of the Standards

If a student or student organization is found to be responsible for a violation of the Standards, the University's response may involve requirements designed to educate the student about the risks of the conduct, to assist the student in refraining from the conduct in the future, or to protect others. The University's response may also involve sanctions to the student or the student organization for engaging in the conduct and to deter the student or student organization from engaging in the conduct in the future.

A. University's Response

- 1. The University's response may include one (1) or more of the following:
 - a. **Written Warning**
 - i) This is a warning by a Hearing Officer or the University Conduct Board that the student receiving the warning committed a violation of the Standards and that future violations may result in a harsher response.
 - ii) The warning may also include advice on steps that the student may take to avoid future violations.
 - b. **Probation for a specified period of time**

- i) Probation may include conditions that must be satisfied.
- ii) The conditions must be reasonably related to the violation or the reasons for the violation.
 - (1) Examples of conditions for students include the completion of educational programs and behavioral evaluations.
 - (2) Examples of conditions for student organizations include completing educational programs and adopting policies and procedures to minimize the risk of the wrongful conduct occurring in the future. Other examples include not engaging in specified recruitment practices holding specified events, or participating in specified events.
- iii) The failure to satisfy a condition of probation may be treated as an independent violation of the Standards of Responsible Conduct.
- iv) A violation of the Standards while a student or student organization is on probation may result in a more severe response to the new violation than if the new violation was considered in isolation.

d. **Expulsion from University Housing**

- i) The student is permanently barred from living in or being present on the premises of any University residence hall or housing unit.

e. **Suspension from University Housing**

- i) The student may not live in or be present on the premises of any University residence hall or housing unit for a specified period of time.
- ii) Conditions may be imposed on the student returning at the end of the specified period, but any such conditions must be reasonably related to the reasons for the suspension.

f. **Mandatory Relocation**

- i) The student is required to move to a different room, University residence hall, or housing unit.

g. **Loss of Privileges for a Specified Period of Time**

- i) Loss of a privilege to engage in any activity or experience not required to satisfy graduation requirements, including but not limited to:

- (1) Prohibition or limitation on the use of University electronic resources such as, internet access, email access, computers, or tablets.
- (2) Prohibition or limitation on the use of University media resources, such as communal televisions, projectors, etc.
- (3) Prohibition or limitation on the use of University wellness/recreation center equipment.
- (4) Prohibition or limitation on on-campus dining.
- (5) Prohibition or limitation on use of on-campus transportation.
- (6) Prohibition or limitation on use of University purchasing cards or accounts.
- (7) Prohibition or limitation on use of University keys and/or card access.
- (8) Prohibition or limitation on the use of personal media devices.
- (9) Restriction on access to campus.

h. Restitution

- i) Requiring the student to return to the owner money or property that the student wrongfully took.
- ii) Requiring the student to pay the owner for property destroyed or damaged.

i. Performance of Service to the University Community

- i) The service must be reasonable in type and duration.
- ii) When possible, the service should be designed to make amends for the violation, to educate the student about the harmful consequences of the violation, or to allow the student to develop their academic or professional skills.

j. Completion of Educational Programs, Assignments, or Behavioral Evaluations that are reasonably related to the violation

- i) These may include, but are not limited to, academic integrity programs, anger management programs, completing presentations or written assignments, substance abuse evaluations, and other such programs and evaluations that are designed to help the student identify and address factors that may have contributed to the violation. Students may be responsible for the costs or fees associated with any such programs or evaluations.

k. Employment Restrictions

- i) Prohibition or limitation on University student employment.

l. Revocation of Admission and/or Degree

- i) Admission to or a degree awarded from the University may be revoked for fraud, misrepresentation, or other violation of the Standards in obtaining the degree, or for other serious violations committed by a student prior to graduation that may have resulted in suspension or expulsion.

m. Withholding Degree

- i) The University may permanently withhold awarding of a degree or withhold the award of a degree pending the completion of Disciplinary Procedures, including the completion of all University responses imposed.

n. No Contact

- i) A No Contact order may prohibit, but is not limited to, the following:
 - (1) Approaching one (1) or more specified individuals at any time.
 - (2) Calling one (1) or more specified individuals at any time.
 - (3) Sending via email or by any other means, any communication to one (1) or more specified individuals at any time.
 - (4) Contacting or communicating with one (1) or more specified individuals through a third-party.
- ii) If the student subject to the No Contact order believes contact with one (1) or more of the specified individuals is necessary, any such contact must be made through the Student Conduct Office or with the expressed permission of a Conduct Officer.

o. Loss of Status as a Recognized Student Organization

- i) The loss may be permanent or for a specified period of time.
- ii) Conditions may be imposed on the organization for regaining its status at the end of the specified period, including the condition that the members comply with the Code of Conduct during the specified period.

p. **Suspension for a Specified Period**

- i) Suspension is a temporary separation from the University of Nebraska.
- ii) During the suspension period the student is prohibited from entering University property, functions, events, and activities without prior written approval of the Vice Chancellor responsible for student conduct or their designee. The University response may be enforced with a trespass action as necessary.
- iii) A notation will be made on the student's transcript but will be removed after the suspension period ends.
- iv) Conditions, including the reapplication for admission, may be imposed on the student returning at the end of the specified period, but any such conditions must be reasonably related to the reasons for the suspension.

q. **Expulsion**

- i) Expulsion is a permanent separation from the University of Nebraska.
- ii) An expelled student is precluded from registration, class attendance or participation, and residence on campus.
- iii) An expelled student is prohibited from entering University property, functions, events, and activities without prior written approval of the Vice Chancellor responsible for student conduct or their designee. This University response may be enforced with a trespass action as necessary.
- iv) A notation will be made on the student's transcript.

- 3. If there is a dispute about whether a student or a student organization complied with any of the conditions imposed as part of the response to a violation, the dispute must be resolved at a hearing before a Hearing Officer.
- 4. The factors relevant to the determination of the appropriate response(s) include, among others, the nature and seriousness of the conduct, the harm that the conduct caused or might have caused, the student's academic progress or experience, the student or student organization's acceptance of responsibility for the conduct, the student or student organization's efforts to conceal or avoid responsibility for the conduct, the student or student organization's explanations for the conduct, the student or student organization's prior record of violations, the interests of the University, and the imposition of any sanctions pursuant to procedures other than those authorized by this Code (for example, sanctions imposed by a faculty member or by civil authorities).

SECTION IV Enforcement of the Standards

A. Definitions

1. ***University Day.*** This section contains various deadlines that are stated in days. The term “University Day” means a weekday on which the campus offices are open. Check the academic calendar on the campus website to determine the days on which the campus offices are closed. [link to calendar]
2. ***E-Mail Address of Record.*** This section also contains references to the “e-mail address of record.” That term means the student’s University assigned e-mail address. Because important notices may be sent to students by e-mail, it is extremely important that students make sure they check that email regularly.

B. The Persons Involved in Enforcement of the Standards

1. ***Conduct Officer.*** A Conduct Officer is responsible for investigating alleged violations of the Standards, for presenting the University’s information and position in hearings, and for exercising the discretion that the Code specifically grants to Conduct Officers. The Conduct Officer may propose administrative resolutions.
2. ***Hearing Officer.*** A Hearing Officer has the authority to hear and resolve allegations that a student or student organization violated the Standards and if the Officer determines that a violation occurred, for determining the University’s response. Unless otherwise agreed upon through an administrative resolution, a Hearing Officer may not designate suspension or expulsion as a response to a violation by a student or loss of status as a response to a violation by a student organization. Only the University Conduct Board may do so.
3. ***University Conduct Board.*** The University Conduct Board has the authority to hear and resolve charges that a student or a student organization violated the Standards and if the Board determines that a violation occurred, for determining the University’s response. The procedures for selecting the members of the Board and the requirements for a quorum are set out in Section VI.
4. ***Appeals Officer or Board.*** An Appeals Officer or Appeals Board may hear appeals authorized by this Code. The procedures for selecting members of the Appeals Board and the requirements for a quorum are set out in Section VI.

An appeal heard by the Appeals Board must be heard before an appeals panel of no fewer than three (3) members of the Appeals Board. The appeals panel shall select its own Chair. All members of the appeals panel possess voting privileges.

5. ***Appointments.*** Conduct Officers, Hearing Officers, and Appeals Officers are appointed by the Vice Chancellor responsible for student conduct or by their designee. A person may be appointed as a Hearing Officer, Conduct Officer, or Appeals Officer regardless of whether the person is an employee of the University. The person may be appointed for all types of cases or may be appointed for a particular case or type of case. Although a person may be appointed as a Hearing Officer, a Conduct Officer, and an Appeals Officer, the person may only serve as one of those in the same case.

C. Investigating Potential Violations

1. When the University receives information about a potential violation of the Standards, a Conduct Officer may conduct an investigation to determine if there is a reasonable basis to believe that a student or a student organization has engaged in conduct that violates the Standards.
2. In the course of the investigation, the Conduct Officer may contact the student or the officers of the student organization that is the subject of the investigation. Before discussing the alleged violation(s) with the student or officers, the Conduct Officer must state in writing:
 - a. that the Conduct Officer is investigating an alleged violation of the Standards;
 - b. what the alleged violation is;
 - c. that the student or officer is not required to discuss the alleged violation with the Conduct Officer;
 - d. that the student or officer has the right to be accompanied by an advisor when the student meets with the Conduct Officer; and
 - e. that the student or the organization may choose as the advisor anyone, including an attorney, but that the student or the organization is responsible for any fees that the advisor may charge. The student's advisor may provide guidance to the student, but may not otherwise directly participate in the conduct process.
3. The Conduct Officer must complete the investigation within thirty (30) University days after written notice about a possible violation was first received by the Conduct Officer. The Vice Chancellor responsible for student conduct or their designee may grant the Conduct Officer extensions of no more than an additional sixty (60) University days if the Conduct Officer applies in writing for an extension within the initial thirty (30) day period and shows that exceptional circumstances exist that warrant an extension of time. More than one (1) extension may be granted.

4. If the Conduct Officer determines that there is not a reasonable basis to believe that the student or student organization violated the Standards, the Conduct Officer should not take any further action in the matter.
5. If the Conduct Officer determines that there is a reasonable basis to believe that student or the student organization engaged in conduct that violates the Standards, the Conduct Officer has the discretion:
 - a. to take no further action in the matter;
 - b. to seek an administrative resolution of the matter; or
 - c. to set the matter for hearing.

In exercising discretion, the Conduct Officer should consider all the relevant circumstances, including the nature and seriousness of the alleged violation, any sanctions that may have been imposed pursuant to procedures other than those authorized by this Code (for example, sanctions imposed by a faculty member or by the civil authorities), the past conduct of the student or student organization, the ease or difficulty of proving the alleged violation, the interests of fairness, the interests of those harmed by the alleged violation, and the interests of the University.

6. If the Conduct Officer determines that suspension or expulsion may be an appropriate University response, and unless an administrative resolution is agreed upon, the Conduct Officer must set the matter for hearing before the University Conduct Board. If suspension or expulsion is not a potential University response, the matter will be set before a Hearing Officer unless either the Conduct Officer or the student requests the matter be set before a University Conduct Board.
 - a. During the week preceding final examinations and the week(s) of final examinations, University breaks, and summer sessions a University Conduct Board may not be available. Accordingly, a Respondent may waive their right to a hearing before a University Conduct Board.
7. A matter that is set for hearing before a University Conduct Board must consist of no fewer than three (3) members of the Conduct Board, at least one (1) of whom must be a faculty member and at least one (1) of whom must be a student. The Chair of the Conduct Board is responsible for conducting the hearing and resolving any procedural and evidentiary issues that may arise. The Conduct Board shall select its own Chair. All members of Conduct Board possess voting privileges.

D. Instituting Proceedings

1. A Conduct Officer institutes a proceeding under this Code by sending a request for an informal meeting, an administrative resolution, or a notice of hearing to a

student or student organization. The student or student organization against whom a Code violation has been alleged is referred to as the “Respondent.”

2. The request or notice of hearing must be in writing and sent by e-mail to the Respondent's e-mail address of record. If the Respondent is a student organization, the request or notice of hearing must be sent by e-mail to:
 - a. one of the officers of the organization at the officer's e-mail address of record, and
 - b. the organization’s faculty advisor of record, if any, or if the organization is a fraternity or sorority, the person listed as the chapter’s advisor, if any, in the records maintained by the Office of Fraternity & Sorority Life.
3. The contents of the request are set out below in subsection E. The contents of the notice are set out below in subsection F.

E. Informal Meeting

1. An informal meeting is an opportunity for the Respondent to discuss the alleged misconduct with a Conduct Officer. During an informal meeting, the Conduct Officer may proceed with administrative resolution of a complaint pursuant to Section F(1) if the Conduct Officer determines administrative resolution is appropriate and is accepted by the Respondent.
2. A written request for an informal meeting must inform the Respondent:
 - a. that the Conduct Officer intends to address an alleged violation(s) of the Standards;
 - b. what the alleged violation(s) is;
 - c. that the student or officer is not required to discuss the alleged violation(s) with the Conduct Officer;
 - d. that the student or officer has the right to be accompanied by an advisor when the student meets with the Conduct Officer; and
 - e. that the student or the organization may choose as the advisor anyone, including an attorney, but that the student or the organization is responsible for any fees that the advisor may charge. The student’s advisor may provide guidance to the student, but may not otherwise directly participate in the conduct process. The process shall not be unduly delayed based on the availability of the Respondent’s advisor.

F. Administrative Resolutions

1. An administrative resolution is an agreement between the University, through the Conduct Officer, and the Respondent in which:

- a. the Respondent admits the violation and agrees to the response(s) stated in the agreement, or
 - b. the Respondent does not admit the violation but agrees to the responses stated in the agreement. If the parties reach an agreement, the agreement must be in writing and signed by the parties. An electronic signature is sufficient.
2. A written request for an administrative resolution must contain:
- a. an explanation of what an administrative resolution is;
 - b. a statement of the charge(s) against the Respondent, including the time and place of the alleged violation(s); and
 - c. a statement of the response(s) proposed by the Conduct Officer. The request must also explain what the Respondent must do to accept or reject the proposal and inform the Respondent that the matter may be set for hearing if the Respondent rejects the proposal. If the parties fail to reach an administrative resolution, the Conduct Officer has the discretion to take no further action in the matter or to set the matter for hearing.
3. If the Respondent does not respond to the written request for an administrative resolution within five (5) University days, and unless the University's proposed response is suspension or expulsion, the proposed administrative resolution will be deemed accepted by the Respondent. The Conduct Officer may grant the Respondent an extension of time to respond to the Administrative Resolution, upon the request of the Respondent and at the sole discretion of the Conduct Officer.
4. The Conduct Officer may propose an administrative resolution at any time prior to the beginning of a hearing before a Hearing Officer or the University Conduct Board. A proposal for an administrative resolution that is made after a notice of hearing is sent may be made orally or in writing.

G. Hearings

A hearing is an opportunity for the parties to be heard before a Hearing Officer or the University Conduct Board. A University Conduct Board will hear matters that may result in suspension or expulsion. All other matters will be heard by a single Hearing Officer, unless a University Conduct Board is requested by the Conduct Officer or the Respondent. If a matter is set for a hearing, a written notice of hearing must be sent regardless of whether a written request for an administrative resolution was previously sent.

Notice of Hearing

1. The notice of hearing for a student must contain the following information:
 - a. Source of the misconduct complaint(s).

- b. Statement of alleged facts constituting misconduct under the Code or other policy.
 - c. Citation of the specific provision(s) of the Code or other policy alleged to have been violated.
 - d. Description of the pertinent information (e.g. records, statements, images or other information) to be presented.
 - e. Date, time and place of the hearing before the Hearing Officer or Conduct Board. Each hearing shall be scheduled at least five (5) University days after the date the notice has been sent.
 - f. A statement that the student or student organization accused of misconduct may be accompanied by legal counsel or other advisor at the hearing before the Conduct Board, to be provided at the expense of the student or student organization, and that such legal counsel or advisor may advise the student or student organization, but may not directly participate in the hearing.
 - g. That the student or student organization accused of misconduct is under no obligation to make any statement at the hearing relevant to the alleged misconduct, and that refusal to make a statement will not be considered as an indication of responsibility.
 - h. That the student or student organization accused of misconduct has the right to inspect any pertinent information the Conduct Officer intends to present at the hearing, no fewer than five (5) University days prior to the hearing, in the Office of Student Conduct and Community Standards and that the student or student organization will be advised in writing prior to the hearing of any pertinent information subsequently discovered, which the Conduct Officer intends to present at the hearing and given an opportunity to inspect such information.
 - i. A statement that if the student or student organization intends to present evidence, including witnesses, that information must be provided to the Conduct Officer no fewer than two (2) University days in advance of the hearing.
2. The notice of hearing must be sent at least five (5) University days before the hearing date. The hearing must be held no later than thirty (30) University days after the notice of hearing was sent. The time limits in this paragraph may be lengthened or shortened if the parties agree to do so. The time limits may also be lengthened if one of the parties makes a written request to the Vice Chancellor responsible for student conduct and the Vice Chancellor or their designee determines that there is a good reason for doing so. Under no circumstances may the hearing be held more than sixty (60) University days after the notice of hearing is sent.

Disqualification

3. The notice of hearing must be provided to the Hearing Officer or to the members of the hearing panel at least three (3) University days before the hearing so that the officer or members can decide whether they need to disqualify themselves.
4. Hearing Officers or panel members must disqualify themselves if they believe that they cannot decide the matter fairly and impartially or if there is a reasonable basis why others may perceive the officers or members as being unable to decide the matter fairly and impartially.
5. The name of the Hearing Officer or a list of the names of the members of the hearing panel must be provided to the Respondent at least three (3) University days before the hearing so that the Respondent can decide whether to challenge the Hearing Officer or any member of the hearing panel on grounds of lack of fairness or impartiality. The list of names of the members of the hearing panel must identify the Conduct Board Chair (“the Chair”) and must also state the member’s status (faculty, staff, or student). The e-mail address of the Hearing Officer or the Chair must also be provided to the Respondent.
6. The Respondent may make a challenge by sending an e-mail to the Conduct Officer and to the Hearing Officer or the Chair in which the Respondent states the factual basis for challenging the impartiality or fairness of the officer or member. The e-mail must be sent no later than two (2) University days before the hearing. The failure to make a timely challenge to the officer or member waives the challenge unless the Respondent shows, as determined by the Vice Chancellor responsible for student conduct or their designee, that there are extraordinary circumstances that excuse the Respondent’s failure.
7. If the Respondent challenges the Hearing Officer, the officer must withdraw from the proceeding if the officer believes that the officer cannot decide the matter fairly and impartially or if there is a reasonable basis why others may perceive the officer as being unable to decide the matter fairly and impartially.
8. If the Respondent challenges a member of the hearing panel, the Chair must promptly forward the Respondent’s e-mail to the members of the panel. The member who is the subject of the challenge must withdraw from the proceeding if the member believes that the member cannot decide the matter fairly and impartially or if there is a reasonable basis why others may perceive the member as being unable to decide the matter fairly and impartially. If the member does not withdraw from the proceeding, the other members of the hearing panel may disqualify the member if they conclude by a majority vote that the standard for disqualification has been met.
9. If the Hearing Officer withdraws from the proceeding, the hearing must be conducted by a different Hearing Officer and the name of that officer must be promptly provided to the Respondent. If a Conduct Board member withdraws or is disqualified from the proceeding, the member must be replaced by a new

Conduct Board member and the name of the new Conduct Board member must be promptly provided to the Respondent.

Pre-hearing Conference

10. Prior to a hearing a pre-hearing conference may be held to answer procedural questions and settle those matters which may be agreeably concluded.

Recording & Conducting the Hearing

11. The electronic or printed items that the Conduct Officer plans to use at the hearing may be made available to the Hearing Officer or Conduct Board for review before the hearing. The Respondent, however, must be given the opportunity to review the items before they are made available to the Hearing Officer or Conduct Board no fewer than five (5) University days in advance of the hearing. Any items that are made available to the Hearing Officer or Conduct Board must be presented as evidence at the hearing. If the Respondent intends to present evidence, including witnesses, that information must be provided to the Conduct Officer no fewer than two (2) University days in advance of the hearing. Any evidence not disclosed within the deadlines set forth in this paragraph will only be considered at the sole discretion of the Hearing Officer or Chair of the Conduct Board. Regents By-Law 5.4(f) provides that the “decision of the [conduct] board must be based solely upon evidence introduced at the hearing.”
12. The Conduct Board shall make a confidential verbatim record of each hearing. Such verbatim record shall be made by such method of recording or recording device as the University deems suitable. The recording shall be the property of the University. The Vice Chancellor responsible for student conduct or their designee has the authority to decide which recording means will be used.
13. At the beginning of the hearing, the Hearing Officer or Chair should state for the record:
 - a. the date, time, and place; and
 - b. their name and role as the Chair or Hearing Officer.
14. If the hearing is before a hearing panel, the Chair should:
 - a. have the other members of the Conduct Board identify themselves, and
 - b. state whether there is a quorum. If there is not a quorum, then the hearing must be rescheduled unless all parties waive on the recording any objection to the lack of a quorum.

15. The Hearing Officer or Chair should then identify the other persons present, ask the Conduct Officer to read the alleged violation(s), and ask the Respondent if the Respondent admits to the alleged violation(s).
16. The Hearing Officer or Chair must conduct the hearing in a manner that facilitates the presentation of relevant evidence by both the Conduct Officer and the Respondent. Both the Conduct Officer and the Respondent have the right to call witnesses and present their respective cases. The Hearing Officer or Chair has the discretion to allow the use of a question-and-answer format or allow a witness to make an oral statement about what the witness knows about the matter. The Hearing Officer or the members of the hearing panel may then ask questions to clarify what the witness said or to elicit more detailed information.
17. The Hearing Officer or Chair has the discretion to allow the parties to question the witnesses directly or to require the parties to submit suggested questions for the Hearing Officer or Chair to ask. In exercising this discretion, the Hearing Officer or Chair should consider all the relevant circumstances, including whether there is animosity between the Respondent and the witness, whether the charges involve violence, threats, or harassment of the witness by the Respondent, and whether direct questioning would be more efficient or would better enable the Respondent to present their information.
18. The Hearing Officer or Chair has the discretion to:
 - a. allow the parties to make opening statements, closing statements, or both, with reasonable time limits;
 - b. allow witnesses to testify by videoconferencing technology;
 - c. require that the witnesses who have not yet testified wait somewhere other than the hearing room until they are called to testify; and
 - d. schedule separate hearings if charges have been brought against multiple respondents or multiple charges have been brought against a single respondent.
19. The Respondent has the right to be present for the hearing. If the Respondent is a student organization, then one of its officers has the right to be present for the hearing. The hearing is closed to the public.
20. The Conduct Officer has the burden of demonstrating the alleged violation(s) by the greater weight of the evidence. The greater weight of the evidence means evidence sufficient to make the alleged violation(s) more likely true than not true. If the evidence is evenly balanced, or if it weighs in favor of the Respondent, then the Respondent is not responsible for the alleged violation(s).
21. The Conduct Officer will present evidence first, followed by the Respondent. Courtroom rules of evidence do not apply. Evidence may be presented if:

- a. it is relevant to the charges, the University response, or the credibility of the witnesses; and
 - b. it is sufficiently reliable that a reasonable person would take it into account in making an important decision. Evidence may be excluded if it merely repeats evidence that has already been presented. The Hearing Officer or Chair will be solely responsible for the determination of the admissibility of evidence.
22. The Respondent's advisor may not speak on behalf of the Respondent during the hearing and may not directly participate in any aspect of the hearing. The Respondent, however, may consult with the Respondent's advisor during the hearing. The Hearing Officer or Chair may limit the length and frequency of consultations so that they do not unreasonably delay the hearing or unreasonably interfere with the presentation of evidence.

Hearing Stages

23. If the Respondent is present and contests the charge(s), a hearing must be conducted in two (2) stages. At the end of each stage a Conduct Board must go into closed session to deliberate and make its decisions by majority vote. If the Respondent is contesting only the appropriate response, the hearing will move immediately to the second stage.
- a. The first stage is to decide whether the Respondent is responsible for the violation. If the Respondent is a student organization, the Hearing Officer or Conduct Board must also conclude that it is more likely than not that the student organization engaged in, facilitated, or authorized the wrongful conduct, either expressly or impliedly.
 - i) If the Hearing Officer or Conduct Board decides that the Respondent is not responsible, the hearing is over.
 - b. The second stage is to decide the appropriate response(s). The hearing will move to the second stage only if the Hearing Officer or Conduct Board determines that the Respondent is responsible or if the Respondent admits the charges. The second stage shall be conducted immediately after the Conduct Board decides the Respondent is responsible. Only evidence that is relevant to the issue of the appropriate response(s) may be presented during the second stage.
24. At the conclusion of the hearing, the Conduct Board must go into closed session to deliberate and make its decision. The decision must be made by a majority vote.

25. If the Respondent fails to appear at the hearing, the Hearing Officer or Conduct Board shall proceed with the hearing if the Hearing Officer or a quorum of the hearing panel members are present.

Notice of Decision

26. No later than seven (7) University days after the hearing, the Respondent must be notified by letter of the decision(s) and response(s), if any. The letter must inform the Respondent of the right to appeal and include a copy of subsection G. The letter must also inform the Respondent of the name and e-mail address of the person to whom the documents required to appeal must be sent. The person must be the Vice Chancellor responsible for student conduct or their designee.
27. The letter must be sent to the Respondent's e-mail address of record. If the Respondent is a student organization, then the letter must be sent to one of the officers at the officer's e-mail address of record and to the organization's faculty advisor of record, if any, or if the organization is a fraternity or sorority, the person listed as the chapter's advisor, if any, in the records maintained by the Office of Fraternity & Sorority Life.
28. In the case of a crime of violence, the University shall provide to the victim the final results of any institutional disciplinary proceeding against the alleged perpetrator. Crimes of violence include:
- a. arson;
 - b. assault offenses;
 - c. burglary;
 - d. criminal homicide – manslaughter by negligence;
 - e. criminal homicide-murder and nonnegligent manslaughter;
 - f. destruction, damage or vandalism of property;
 - g. kidnapping; and
 - h. robbery.

Effective Date of Response & Request to Suspend Response

29. The response to a violation takes effect on the day when the letter of decision is sent. The Respondent may request that the response be suspended while the appeal is pending by e-mailing or hand delivering a letter to the Vice Chancellor responsible for student conduct or their designee no later than five University days after the letter of decision was sent. In the letter, the Respondent should state that they are appealing the decision, explain how the Respondent will be harmed if the response is not suspended, and also explain why suspending the

response will not adversely affect the University or other persons. The Respondent should also attach a copy of the letter of decision.

30. The Vice Chancellor or their designee should promptly review the letter and decide whether to grant or deny the request. In making the decision, the Vice Chancellor or their designee should consider whether the harm that the Respondent may suffer if the response is not suspended outweighs the harm that the University and other persons may suffer if the response is suspended. Before making the decision, the Vice Chancellor or their designee may request that the Conduct Officer explain why they believe that the request should be granted or denied.
31. If the request is granted but the Respondent waives their right of appeal, the response will be immediately reinstated. Waiver of the right of appeal is discussed below in subsection H.

H. Appeals

1. The Respondent may appeal the decision of the Hearing Officer or University Conduct Board to the Appeals Officer unless the Respondent requests the appeal be heard by an Appeals Board. An appeal by the Respondent is limited to the following grounds:
 - a. the evidence presented at the hearing was insufficient to allow a reasonable person to conclude that the charges were more likely true than not;
 - b. the response was clearly excessive in light of all the circumstances; or
 - c. the Hearing Officer or University Conduct Board failed to follow the procedures and as a result of the failure, there is a substantial likelihood that the decision is wrong.
2. Evidence that was not presented at the hearing may not be considered on appeal. Newly discovered evidence may be grounds for a rehearing. Newly discovered evidence is discussed below in subsection J.
3. In order to appeal, a Respondent must send an e-mail to the person identified in the letter of decision and attach a letter that explains in detail the reasons why the decision should be overturned within ten (10) University days of the date of the letter of decision. A Respondent who does not comply with this section waives the right of appeal.
4. Upon receipt of an appeal the Appeals Officer or Chair of the Appeals Board will correspond with the parties regarding the Respondent's appeal. The Conduct Officer may send an e-mail to both the Respondent and to the Appeals Officer or Chair and attach a letter that explains in detail the reasons why the decision

should or should not be affirmed. The e-mail must be sent by the date specified by the Appeals Officer or Chair in their correspondence.

5. The Appeals Officer or Chair has the discretion to request the Respondent and the Conduct Officer to make an oral presentation. The presentation may be made to the Appeals Officer or the Appeals Board in person, by telephone, or by videoconferencing technology. The Appeals Officer or the Chair should inform the parties beforehand of any time limitations on their presentations and also inform them that the Appeals Officer or any member of the Appeals Board may ask the parties questions during or after their presentations, and that the Respondent's advisor, if any, may not make a presentation. If there is a presentation, the University will record the presentation and any subsequent questions.
6. The Appeals Officer or Appeals Board must decide the appeal within twenty (20) University days after the receipt of the notice of appeal. Upon notice to the parties, the Appeals Officer or Chair may extend the deadline for the date of the decision letter by up to twenty (20) University days. The decision may affirm the decision being appealed, overturn the decision being appealed and specify that the charges be dismissed or that a new hearing be held, or modify any University response that was clearly excessive. The decision of the Appeals Officer or Appeals Board is final.
7. The Respondent and the Conduct Officer must be notified of the decision by an e-mail sent to the Conduct Officer and the Respondent at their e-mail addresses of record. If the Respondent is a student organization, then the email must be sent to one of the officers at the officer's e-mail address of record and to the organization's advisor of record, if any, or if the organization is a fraternity or sorority, the person listed as the chapter's advisor, if any, in the records maintained by the Office of Fraternity & Sorority Life. The letter must inform the Conduct Officer and Respondent that the decision is final.

I. Effect on Graduation or Transcript Request

The University may withhold a degree or transcript until conduct proceedings (including appeals) have ended. The University should confer the degree or release the transcript after all investigations and proceedings have ended unless the response to the violation affects the student's eligibility for the degree (for example, the student is expelled or must complete an educational program prior to receiving the degree).

J. New Evidence

1. The Respondent or Conduct Officer may seek a rehearing if the Respondent or Conduct Officer discovers new evidence after the hearing. To obtain a rehearing, the Respondent or Conduct Officer must meet three requirements:
 - a. the evidence is in fact new;

- b. the evidence could not have been discovered with reasonable diligence before the hearing; and
 - c. there is a reasonable basis to believe that the new evidence would have changed the decision(s) and/or response(s).
2. The Respondent or Conduct Officer must explain in a letter to the Vice Chancellor responsible for student conduct or their designee why the three (3) requirements are met. The letter must be emailed to the Vice Chancellor or their designee no later than sixty (60) University days after the letter of decision was sent to the Respondent.
3. If the Vice Chancellor or their designee determines that the requirements have not been met, then the request must be denied.
4. If the Vice Chancellor or their designee determines that the requirements have been met, then a new hearing must be held before a Hearing Officer or Conduct Board. If suspension or expulsion was sought in the original hearing, however, the new hearing must be held before a Conduct Board.
5. The new hearing may be held before the same Hearing Officer or Conduct Board that originally heard the matter or before a different Hearing Officer or Conduct Board. The decision in the new hearing must be based on the recording of the original hearing and the new evidence presented at the new hearing.
6. After the expiration of the sixty-day (60) period, a student who was expelled may seek a rehearing by sending a letter by certified mail to the Vice Chancellor or their designee. In that letter, the student must explain why the three (3) requirements listed above are satisfied and also explain why it would be manifestly unjust not to grant the student a new hearing. The letter must be sent no later than one year after the letter of decision was sent to the student.
7. If the Chancellor or their designee determines that the requirements have not been met, then the request must be denied. The decision of the Chancellor or their designee is final. If the Chancellor determines that the requirements have been satisfied, then a new hearing must be held before a Conduct Board.

SECTION V

Temporary Suspensions

A. Grounds

1. The Vice Chancellor responsible for student conduct or their designee may temporarily suspend a student if there is credible information that the student's conduct or presence on campus presents a clear threat to the physical safety of individuals, or is so disruptive that temporary suspension is necessary to preserve the rights of other students to pursue an education. A student may be temporarily suspended for the reasons stated in this paragraph even though the student's

conduct may not violate the Student Code of Conduct or Appendix A to the Code (Response to Allegations of Student Sexual Misconduct).

2. In determining whether to suspend a student temporarily, the Vice Chancellor or their designee should consider whether measures other than suspension would be adequate to address the threat to physical safety or the right of individuals to pursue an education. Those measures include, among others:
 - a. requiring the student to leave University Housing or to move to a different room or residence hall;
 - b. preventing the student from attending class;
 - c. limiting the areas on campus in which the student may be present; and
 - d. prohibiting the student from having contact with one or more specified individuals.
3. If one or more of those measures would be adequate, then the Vice Chancellor or their designee should require that they be implemented instead of suspending the student temporarily. A student may request at any time to meet with the Vice Chancellor or their designee to contest the implementation or continued implementation of the measures.
4. If a student is temporarily suspended, the Vice Chancellor or their designee must provide the student with a Notice of Temporary Suspension. The notice must be sent to the student's e-mail address of record and must:
 - a. state the factual basis for the student's temporary suspension and explain why the student's conduct or presence on campus presents a clear threat, significant risk, or is so disruptive that temporary suspension is necessary; merely reciting the language of the Code is insufficient;
 - b. state that the student has a right to a meeting with the Vice Chancellor or their designee within three (3) University days after the temporary suspension becomes effective to present information to show that the requirements for a temporary suspension have not been satisfied and that the temporary suspension should therefore be lifted;
 - c. state the time, date, and place of the meeting with the Vice Chancellor or their designee and state that the student may be accompanied by an adult advisor of their choosing, including an attorney, but that the student is responsible for any fees that the advisor may charge;
 - d. state that after the expiration of the three (3) -day period, a student may seek to have the temporary suspension lifted by making a Request for Reinstatement; and
 - e. include a copy of Section V of the Code.
5. After the expiration of the three (3) -day period, a student who has been temporarily suspended may seek reinstatement by making a Request for Reinstatement ("the Request") on the ground that:

- a. the requirements for a temporary suspension were not met when the student was temporarily suspended and are not currently met, or
 - b. circumstances have changed such that the requirements for a temporary suspension are no longer met.
6. The Request must be in writing, state the reasons for request, and include the evidence that supports the Request. The Request must be sent to the Vice Chancellor responsible for student conduct or their designee by e-mail or certified mail or may be hand-delivered to the Vice Chancellor's office.
 7. The Vice Chancellor or their designee must make a decision on the Request as soon as reasonably practicable. Before making a decision, the Vice Chancellor or their designee has the discretion to seek additional information, to ask a Conduct Officer to review and comment on the Request, or to schedule a meeting with the student and their advisor.
 8. If the temporary suspension was based on alleged conduct that constitutes a violation of the Code and formal proceedings have not been instituted against a student who has been temporarily suspended, proceedings must be instituted within five (5) University days of the effective date of the temporary suspension. The conduct process must be resolved within twenty (20) University days of the effective date of the temporary suspension. The Vice Chancellor or their designee may extend the time limit for the hearing for up to an additional fifteen (15) University days if the parties agree to an extension or if either party establishes that extraordinary circumstances exist that warrant an extension. The Vice Chancellor or their designee may extend the time limit for the hearing for a longer period if the student consents.
 9. The fact that a student was temporarily suspended should not be taken into account by the Hearing Officer or Conduct Board in determining whether the student violated the Code.

SECTION VI

Miscellaneous Procedural Matters

A. Inter-Institutional Authority

1. If University students or student organizations engage in conduct that violates the Standards on any University campus or in a course offered by another University campus, the University campuses may enter into an agreement whereby:
 - a. the University campuses agree which campus will conduct an investigation in whole or in part, institute formal proceedings, and conduct those proceedings; and
 - b. if the proceedings result in the issuance of a University response, which campus will enforce the University response.

B. University Conduct Board Membership and Quorum

1. The Vice Chancellor responsible for student conduct of each University institution will specify the number, qualifications, term, and selection process for members of the University Conduct Board.
2. The Vice Chancellor responsible for student conduct at each University institution must determine whether the institution will have an Appeals Officer, an Appeals Board, or both. If the Vice Chancellor determines that the institution will have an Appeals Board, then the Vice Chancellor for each institution will specify the number, qualifications, term, and selection process for the members of the Board.
3. The Vice Chancellor responsible for student conduct must specify the number of members that a Conduct Board or Appeals Board must have and, if the number is more than three (3), the number that will constitute a quorum.

C. Interpretations of the Code

1. Words in this Code should be given their ordinary meaning unless the context indicates that a different meaning was intended.
2. Any question of interpretation or application of the Code shall be referred to the Vice Chancellor responsible for student conduct or their designee.

D. Amendments

1. The Board of Regents may amend this Code at any time, in whole or in part. There may be times when unexpected issues arise that require prompt action or that involve errors or omissions in the Code. Examples include a change in federal, state, or local law, the adoption of a new Campus or University policy, the repeal of an existing Campus or University policy, the discovery of a drafting error, or the failure to anticipate a particular situation or type of conduct.
2. If an unexpected issue arises, the Code may be amended pursuant to the following procedure:
 - a. First, the Provost of the University of Nebraska must approve the amendment.
 - b. Second, the General Counsel of the University of Nebraska must approve the amendment.
 - c. Third, the amendment must be reported to the Board of Regents at the next regularly scheduled meeting of the Board.
3. The Provost and the General Counsel may approve an amendment only if each of them separately determines that:

- a. the content of the amendment is appropriate and reasonably necessary, and
- b. the subject matter of the amendment either requires prompt action or involves minor changes that correct errors or omissions in a manner consistent with the purpose and scope of the Code. An amendment takes effect when both the Provost and the General Counsel have approved the amendment. The Board has the authority to rescind any such amendment when the amendment is reported to the Board.

E. Effective Date

The provisions of this Code apply to cases in which formal charges are brought after the date on which this Code was approved by the Board of Regents. Amendments to this Code apply to cases in which formal charges are brought after the date that the amendment takes effect.

F. Periodic Review

The University of Nebraska Student Code Conduct will be reviewed at least every four (4) years.

TO: The Board of Regents Addendum XI-C-6
Business Affairs


MEETING DATE: October 8, 2020

SUBJECT: Status Report of Six-Year Capital Plan

RECOMMENDED ACTION: Report

EXPLANATION: The Six-Year Capital Plan consists of the anticipated capitals projects on each campus in the next six years. An update of the Six-Year Capital Plan is provided annually. The report is available at:
<https://nebraska.edu/-/media/projects/unca/offices-policies/business-and-finance-office/docs/facilities/reports/2020sixyearcapitalplan.pdf?la=en>

SPONSOR: Ryan F. Swanson
Associate Vice President for Facilities Planning and Capital Programs

RECOMMENDED: 
Chris J. Kabourek
Vice President for Business and Finance | CFO

DATE: September 4, 2020

TO: The Board of Regents Addendum XI-C-7

Business Affairs

MEETING DATE: October 8, 2020

SUBJECT: Quarterly Status of Capital Construction Projects

RECOMMENDED ACTION: Report


EXPLANATION: This is a summary report of projects included in the Quarterly Capital Construction Report required by state statute. Inclusion in the report commences with Board of Regents approval and ends one year following substantial completion.

The report fulfills the requirements of R.P.6.3.6.2.e and R.P. 6.3.6.4 and contains the campus and project name, designer and contractor, contracting method, contract status, stage of construction, and approved budget categories for the period ending June 30, 2020.

The report is available at:

<https://nebraska.edu/-/media/projects/unca/offices-policies/business-and-finance-office/docs/facilities/reports/2020-06-30quarterlystatusofcapitalconstructionprojects.pdf?la=en>

SPONSOR: Ryan F. Swanson
Associate Vice President for Facilities Planning and Capital Programs

RECOMMENDED: 
Chris J. Kabourek
Vice President for Business and Finance | CFO

DATE: September 4, 2020

TO: The Board of Regents Addendum XI-C-8

Business Affairs

MEETING DATE: October 8, 2020

SUBJECT: Report of Bids and Contracts

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: The attached report is a summary of bids and contracts as provided by the campuses pursuant to Section 6.4 of the *Bylaws of the Board of Regents of the University of Nebraska* for the period ended July 31, 2020.

The report outlines the following: type of action; campus; description and use of the product, service, or project; funding source; approved budget amount; contract amount; contractor or vendor; and a bid review or bid explanation if the low responsible bid was not accepted.

APPROVED:



Chris J. Kabourek
Vice President for Business and Finance | CFO

DATE: September 4, 2020

Type of Action	Campus	Description	Funding Source	Approved Budget Amount	Contract Amount	Contractor / Vendor	Bid Review or Explanation
Professional Services (Contract)	Housing	Professional Custodial Cleaning Services Staff for UNL Housing	2375010401	N/A	Approximately \$1.275M	ATS Facility Services	RFP# 3296-20-7600
Professional Services	University Wide	Cloud cybersecurity	9129080020 Cash Funds; 922980021, 0022, 0023 Revolving	N/A	\$3,395,587	Norlem Technology consulting	Consortium agreement through Omni Partners
Personal Property	University wide	Hardware – Servers for ITS Enterprise Systems	9229100011 Revolving Funds	N/A	\$1,357,449	Riverside Technologies Inc	RFP # 3153-19-4321
Scientific Equipment	UNMC	WASP System for COVID 19	Cash	\$1,500,000	\$1,434,611.00	Beckman Coulter	Sole Source
Consultant	UNL	Memorial Stadium (C492) North Stadium Expansion	Trust	\$11,040,000	\$9,282,700	Bahr Vermeer & Haecker, Architects, LTD..	A/E Consultant
Construction	UNL	Legacy Plaza "Meadows" Development - Phase 1	Cash	\$2,700,000	\$1,206,000	Sampson Construction Co., Inc.	Low Bid Construction

Construction	UNO	Strauss Performing Arts Center (U006) Phase 2	Trust	\$3,972,088	\$3,810,000	Sampson Construction Co., Inc.	Low Bid Construction
Construction	UNK	Kearney Campus New Electrical Distribution Feed	Utilities	\$1,587,000	\$1,586,610	IES Commercial, Inc. (dba: Shanahan Mechanical & Electrical)	Low Bid Construction

*Approved budget amount represents the entirety of the applicable budget lines.

**Guaranteed Maximum Price

TO: The Board of Regents
Business Affairs

Addendum XI-C-9

MEETING DATE: October 8, 2020

SUBJECT: University of Nebraska at Kearney
Report of Gifts, Grants, Contracts and Bequests accepted during the Quarter April 1, 2020 through June 30, 2020

RECOMMENDED ACTION: Report

Description	Gifts A	Grants B	Bequests C	Contracts D	Totals
7/1/19-9/30/19	\$ 917,265	\$4,092,088	\$0	\$ 71,127	\$ 5,080,480
10/1/19-12/31/19	\$1,543,729	\$ 818,534	\$0	\$ 7,500	\$ 2,369,763
1/1/20-3/31/20	\$1,753,759	\$3,351,895	\$0	\$ 3,000	\$ 5,108,654
4/1/20-6/30/20	\$ 875,194	\$6,093,498	\$0	\$ 261,796	\$ 7,230,488
Fiscal YTD Totals	<u>\$5,089,947</u>	<u>\$14,356,015</u>	<u>\$0</u>	<u>\$ 343,423</u>	<u>\$19,789,385</u>
2018-19 Totals	<u>\$4,385,676</u>	<u>\$ 9,727,239</u>	<u>\$0</u>	<u>\$ 430,257</u>	<u>\$14,543,172</u>
2017-18 Totals	<u>\$4,777,379</u>	<u>\$11,432,563</u>	<u>\$18,828</u>	<u>\$ 294,324</u>	<u>\$16,523,094</u>

A - Gifts of \$100,000 and more are itemized on the attached pages
B - Grants of \$1,000,000 and more are itemized on the attached pages
C - All bequests are itemized on the attached pages
D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSOR: Jon C. Watts
Vice Chancellor for Business and Finance

RECOMMENDED: 
Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

DATE: September 4, 2020

**University of Nebraska at Kearney
REPORT OF AWARDS
WHICH REQUIRE SEPARATE ITEMIZATION
ACCEPTED DURING THE QUARTER April 1, 2020 through June 30, 2020**

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
University of NE Foundation	Scholarships	\$ 237,964
	Subtotal	\$ 237,964
	Total amount of gifts under \$100,000	\$ 637,230
Total Gifts for the Quarter		<u>\$ 875,194</u>

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
US Dept. of Education	Financial Aid-CARES	Student Aid	\$1,962,984
US Dept. of Education	Institutional-CARES	Institutional	\$1,962,983
	Subtotal		\$3,925,967
	Total amount of all Grants under \$1,000,000		<u>\$2,167,531</u>
	Total Grants for the Quarter		<u>\$6,093,498</u>

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
	Subtotal		\$ 0
	Total amount of all Contracts under \$400,000		<u>\$ 261,796</u>
	Total Contracts for the Quarter		<u>\$ 261,796</u>

TO: The Board of Regents

Business Affairs

MEETING DATE: October 8, 2020

SUBJECT: University of Nebraska-Lincoln
Report of Gifts, Grants, Contracts and Bequests accepted during the
Quarter April 1, 2020 through June 30, 2020

RECOMMENDED ACTION: Report

Description	Gifts A	Grants B	Bequests C	Contracts D	Totals
7/1/19-9/30/2019	\$258,807	\$62,367,571	\$0	\$7,788,785	\$70,415,163
10/1/19-12/31/2019	207,308	31,144,540	0	7,723,840	39,075,688
1/1/20-3/31/2020	949,828	38,353,649	0	8,630,946	47,934,423
4/1/20-6/30/2020	216,597	110,795,661	0	11,661,535	122,673,793
Fiscal YTD Totals	<u>\$1,632,540</u>	<u>\$242,661,421</u>	<u>\$0</u>	<u>\$35,805,106</u>	<u>\$280,099,067</u>
2018-19 Totals	<u>\$1,877,849</u>	<u>\$230,124,807</u>	<u>\$1,000,000</u>	<u>\$38,187,669</u>	<u>\$271,190,325</u>
2017-18 Totals	<u>\$2,228,251</u>	<u>\$207,049,699</u>	<u>\$0</u>	<u>\$55,456,373</u>	<u>\$264,734,323</u>

A - Gifts of \$100,000 or more are itemized on the attached pages

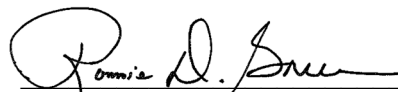
B - Grants of \$1,000,000 and more are itemized on the attached pages

C - All bequests are itemized on the attached pages

D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSORS: Bob G. Wilhelm
Vice Chancellor for Research & Economic Development

APPROVED:



Ronnie D. Green, Chancellor
University of Nebraska-Lincoln

DATE: September 4, 2020

University of Nebraska-Lincoln
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER 04/01/2020 – 06/30/2020

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
	Subtotal	\$0
	Total amount of gifts under \$100,000	<u>\$216,597</u>
	Total Gifts for the Quarter	<u>\$216,597</u>

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
Dept of Education	Justin Chase Brown Vice Chancellor for Student Affairs (Department)	Federal Financial Aid to Students-Pell Grant	\$19,954,230
NU Foundation	Justin Chase Brown Vice Chancellor for Student Affairs (Department)	Undergraduate Scholarships FY 19-20	\$9,403,598
Dept of Education	Mary LaGrange Vice Chancellor for Business and Finance (Department)	COVID: CARES Act Institutional Assistance	\$7,814,350
Dept of Education	Justin Chase Brown Vice Chancellor for Student Affairs (Department)	COVID: CARES Act Student Assistance	\$7,814,350
Dept of Agriculture-NIFA	Chuck Hibberd Dean's Office for Cooperative Extension	FY20 Smith Lever Capacity Fund	\$5,337,233
Dept of Agriculture-NIFA	Archie Clutter Dean's Office for Agricultural Research Division	FY20 Hatch Regular Capacity Program	\$3,204,908

Dept of Transportation	Laurence Rilett Department of Civil and Environmental Engineering	University Transportation Centers Open Competition 2016	\$2,632,700
DHHS-Nat Inst Gen Medical Sci	Janos Zemleni Department of Nutrition and Health Sciences	Nebraska Center for the Prevention of Obesity Diseases through Dietary Molecules	\$2,337,088
NSF-EPSCoR	Edgar Cahoon Department of Biochemistry	RII Track-1: Center for Root and Rhizobiome Innovation (CRRI)	\$2,075,319
Dept of Agriculture-NIFA	Archie Clutter Dean's Office for Agricultural Research Division	FY20 Hatch Multistate Capacity Program	\$1,334,138
Dept of Agriculture-NRCS	Laura Thompson Eastern Nebraska Research & Extension Center	Promoting Adoption of Innovative Precision Ag Nitrogen Management Technologies through the Nebraska On-Farm Research Network for Improved Conservation Stewardship	\$1,267,747
Dept of Agriculture-NIFA	Brad Lubben Department of Agricultural Economics	North Central Extension Risk Management Education Center	\$1,082,736
Dept of Agriculture-ARS	Archie Clutter Dean's Office for Agricultural Research Division	Support Effort for Developing Scientific Information and New Technology to Solve High Priority Problems for U.S. Beef, Sheep and Swine Industries	\$1,000,000
		Subtotal	\$65,258,397
		Total amount of all Grants under \$1,000,000	<u>\$45,537,264</u>
		Total Grants for the Quarter	<u>\$110,795,661</u>

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
Ne Public Power District	Bob Wilhelm Vice Chancellor for Research (Department)	Nebraska Center for Energy Sciences Research	\$1,250,000
National 4-H Council	Kathleen Lodl 4-H State Office	2020-22 Health Rocks! Training and Evaluation	\$680,953

Central Platte NRD	Dean Krull Department of Agronomy and Horticulture	Managing Irrigation Systems Today	\$552,982
NSF	David Berkowitz Department of Chemistry	NSF IPA Assignee	\$476,140
		Subtotal	\$2,960,075
		Total amount of all Contracts under \$400,000	<u>\$8,701,460</u>
		Total Contracts for the Quarter	<u>\$11,661,535</u>

TO: The Board of Regents

Business Affairs

MEETING DATE: October 8, 2020

SUBJECT: University of Nebraska Medical Center
Report of Gifts, Grants, Contracts and Bequests accepted during the
Quarter April 1, 2020 through June 30, 2020.

RECOMMENDED ACTION: Report

Description	Gifts A	Grants B	Bequests C	Contracts D	Totals
7/1/19-9/30/2019	\$25,093	\$44,602,615	\$0	\$19,601,085	\$64,228,793
10/1/19-12/31/2019	\$218,355	\$16,543,918	\$0	\$12,999,134	\$29,761,407
1/1/20-3/31/2020	\$253,314	\$26,487,184	\$0	\$21,418,131	\$48,158,629
4/1/20-6/30/2020	\$299,984	\$58,023,324	\$0	\$23,723,958	\$82,047,267
Fiscal YTD Totals	<u>\$796,745</u>	<u>\$145,657,041</u>	<u>\$0</u>	<u>\$77,742,309</u>	<u>\$224,196,095</u>
2018-2019 Totals	\$936,187	\$116,803,694	\$0	\$43,446,093	\$161,185,973
2017-2018 Totals	\$635,865	\$102,393,691	\$0	\$56,340,191	\$159,369,747

- A - Gifts of \$100,000 and more are itemized on the attached pages
- B - Grants of \$1,000,000 and more are itemized on the attached pages
- C - All bequests are itemized on the attached pages
- D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSOR: Douglas A. Ewald
Vice Chancellor for Business, Finance and Business Development

RECOMMENDED: 
Jeffrey P. Gold, Chancellor
University of Nebraska at Omaha

DATE: September 4, 2020

**UNIVERSITY OF NEBRASKA MEDICAL CENTER
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER APRIL 1, 2020 – JUNE 30, 2020**

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
Donations greater than \$100	TEAM JACK FDN-TJ#1	\$250,000
	Subtotal	\$250,000
	Total amount of Gifts under \$100,000	<u>\$49,983</u>
	Total Gifts for the Quarter	<u>\$299,983</u>

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
DHHS/NIH/NCI	Eppley Inst Faculty	Pancreatic Cancer Detection Consortium	\$1,775,773
DHHS/NIH/NCI	Biochem and Molecular Biology	Pancreatic Cancer Metastasis	\$1,644,289
DHHS/NIH/NIGMS	COP Pharmaceutical Science	Nebraska Center for Nanomedicine (Phase III)	\$1,143,750
DHHS/NIH/NIGMS	Biochem and Molecular Biology	Nebraska Research Network in Functional Genomics	\$4,296,634
DHHS/NIH/NIGMS	Neurological Sciences	Cognitive Neuroscience of Development and Aging (CoNDA) Center	\$2,299,539
U.S. Army/USAMRMC/CDMRP	Genetics Cell Biology & Anatomy	Targeting SOCE-Mediated Metabolism in Breast Cancer	\$1,535,000
DHHS/NIH/NIAID	Pathology/Microbiology	Staphylococcal Biofilm and Disease	\$2,345,530
DHHS/CDC/NIOSH	COPH Environ, Agri, & Occ Health	Central States Center for Agricultural Safety and Health (CS-CASH)	\$1,937,486
U.S. Army/USAMRAA/CDMRP	Surgery-Transplant	PR191264 Injectable, Shape-recoverable and Resorbable Nanofiber Foams for Junctional Hemorrhage Control	\$1,333,978
		Subtotal	\$18,311,979
		Total amount of Grants under \$1,000,000	<u>\$39,711,342</u>
		Total Grants for the Quarter	<u>\$58,023,321</u>

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
NE DHHS	MMI Administration	Medically Handicapped Children's Program (MHCP)	\$1,266,458
DHHS/ASPR	Pathology/ Microbiology	Investigation of Novel Materials to Rapidly Decontaminate SARS-CoV-2 Virus from PPE and Clinical Surfaces	\$700,000
NE DHHS	Int Med Infectious Diseases	Nebraska Antimicrobial Stewardship Assessment Program (ASAP) and Infection Control Assessment Program (ICAP)	\$767,529
Duke University	Emergency Medicine	Healthcare Worker Exposure Response and Outcomes of Hydroxychloroquine Trial (HERO-HCQ Trial) #COVID-19-2020-01	\$533,678
National Strategic Research Institute	COPH Environ, Agri & Occ Health	Targeted Acquisition of Reference Materials Augmenting Capabilities (TARMAC) Initiative Next Generation Sequencing (NGS) Research Support	\$503,661
Leidos Biomedical Research, Inc.	Int Med Infectious Diseases	A Multicenter, Adaptive, Randomized Blinded Controlled Trial of the Safety and Efficacy of Investigational Therapeutics for the Treatment of COVID-19 in Hospitalized Adults 20-0006	\$1,429,419
University of Liverpool	Int Med Infectious Diseases	LONG acting pipeline to Establish medicines for malaria, tuberculosis and hepatitis C Virus with Infrastructure for sustainable Translational capacity (LONGEVITY)	\$468,599
NE DHHS	Int Med Infectious Diseases	AIDS Drug Assistance Program [ADAP] Ryan White Title II Program (Part B)	\$9,785,702
Talaris Therapeutics	Int Med Nephrology	A randomized, controlled, multi-center, safety and efficacy study of FCR001 cell-based therapy relative to a tacrolimus and mycophenolate-based regimen in de novo living donor renal transplant recipients, and safety in FCR001 donors (the FREEDOM-1 study)	\$611,060
		Subtotal	\$16,066,106
		Total amount of Contracts under \$400,000	<u>\$7,657,852</u>
		Total Contracts for the Quarter	<u>\$23,723,958</u>

TO: The Board of Regents

Business Affairs

MEETING DATE: October 8, 2020

SUBJECT: University of Nebraska at Omaha
Report of Gifts, Grants, Contracts and Bequests accepted during the
Quarter April 1, 2020 through June 30, 2020

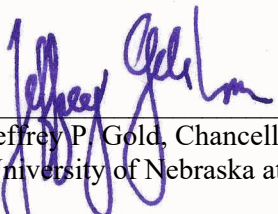
RECOMMENDED ACTION: Report

Description	Gifts A	Grants B	Bequests C	Contracts D	Totals
7/1/19-9/30/2019	\$2,655,242	\$19,666,239	\$0	\$140,824	\$22,462,305
10/1/19-12/31/2019	\$1,656,554	\$4,457,630	\$0	\$997,111	\$7,111,295
1/1/20-3/31/2020	\$6,523,119	\$13,465,268	\$20,000	\$197,116	\$20,185,503
4/1/20-6/30/2020	\$2,830,361	\$19,721,394	\$0	\$153,883	\$22,705,638
Fiscal YTD Totals	<u>\$13,665,276</u>	<u>\$57,310,531</u>	<u>\$20,000</u>	<u>\$1,488,934</u>	<u>\$72,464,741</u>
2018-2019 Totals	\$10,327,027	\$35,974,794	\$0	\$1,517,318	\$47,819,139
2017-2018 Totals	\$10,379,869	\$40,438,396	\$314,925	\$1,03,259	\$52,736,449

- A - Gifts of \$100,000 and more are itemized on the attached pages
- B - Grants of \$1,000,000 and more are itemized on the attached pages
- C - All bequests are itemized on the attached pages
- D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSOR: Douglas A. Ewald
Vice Chancellor for Business, Finance and Business Development

RECOMMENDED:



Jeffrey P. Gold, Chancellor
University of Nebraska at Omaha

DATE: September 4, 2020

**UNIVERSITY OF NEBRASKA AT OMAHA
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER *April 1 – June 30, 2020***

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
NU Foundation	Second Semester Professorships	353,396
NU Foundation	Scott Scholarships Summer & Fall, 2019	206,182
NU Foundation	Scott Scholars Support	344,016
NU Foundation	J&D Scott Collaborative	112,778
NU Foundation	Peter Kiewit MOEC Operating	116,871
NU Foundation	Sherwood Service Learning Academy Year Two	133,513
	Subtotal	\$1,266,756
	Total amount of gifts under \$100,000	<u>\$1,563,605</u>
	Total Gifts for the Quarter	<u>\$2,830,361</u>

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
U.S. Dept of Education	Academic Affairs Office	Student Aid	\$5,379,637
U.S. Dept of Education	Business and Finance	Institutional Aid	\$5,379,636
U.S. Small Business Admin	Nebraska Business Development	Public Service	\$1,280,000
U.S. Dept Homeland Security	Business Admin	Applied Research	\$3,650,000
	Subtotal		\$15,689,273
	Total amount of all Grants under \$1,000,000		<u>\$4,032,121</u>
	Total Grants for the Quarter		<u>\$19,721,394</u>

<u>Bequests</u>	<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
		Subtotal	\$0
		Total Bequests for the Quarter	<u>\$0</u>

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
		Subtotal	\$0
		Total amount of all Contracts under \$400,000	<u>\$153,883</u>
		Total Contracts for the Quarter	<u>\$153,883</u>

TO: The Board of Regents Addendum XI-C-10

Business Affairs

MEETING DATE: October 8, 2020

SUBJECT: Renewal of Property and Student Health Insurance Policies

RECOMMENDED ACTION: Report

EXPLANATION: Pursuant to Section 6.4 of the Bylaws, the President shall have authority to approve and to execute any contract of any nature, not otherwise described in Board of Regents Policies Section 6.3.1, subsection 4; provided that the contract does not exceed \$5,000,000 in the aggregate over the term of the contract. All such executed contracts in excess of \$1,000,000 shall be reported to the Board of Regents at its next regular meeting.

Renewal of the following insurance policies are expected to have an aggregate impact on the University in excess of \$1,000,000 and are thus reported to the Board of Regents:

Property Insurance – Fiscal Year 20/21 - \$3,931,807
MHEC Master Property Program

Student Health Insurance – Fiscal Year 20/21 - \$3,119.16/person
United Healthcare Student Resources

This item has been reviewed by the Business and Finance Committee.

ON-GOING FISCAL
IMPACT: None

SOURCE OF FUNDS: Various

SPONSOR: Chris J. Kabourek
Vice President of Business and Finance | CFO

APPROVED:



Walter E. Carter, President
University of Nebraska

DATE: September 4, 2020

Lincoln, Nebraska
August 14, 2020

The Board of Regents of the University of Nebraska met on August 14, 2020, at 8:30 a.m. via videoconference at the Nebraska Innovation Campus Conference Center, 2021 Transformation Drive, Lincoln, Nebraska, in a publicly convened session. An additional meeting site will be provided by videoconference, also open to the public, at the Baxter Arena, 2425 South 67th Street Omaha, Nebraska. The same being open to the public and having been preceded by advance publicized notice, a copy of which is attached to the minutes of this meeting as Attachment 1 (page 33).

In compliance with the provisions of *Neb. Rev. Stat.* § 84-1411, printed notice of this meeting was sent to each member of the Board and was posted in the first floor lobby of Varner Hall. In addition, copies of such notice were sent to the Lincoln Journal Star, Omaha World Herald, the Daily Nebraskan, the Gateway, the Antelope, the Kearney Hub, and the Lincoln office of the Associated Press on August 7, 2020.

Regents present:

Timothy Clare
Howard Hawks
Paul Kenney, Vice Chairman
Elizabeth O'Connor
Bob Phares
Jim Pillen, Chairman
Robert Schafer
Barbara Weitz
Max Beal, University of Nebraska at Kearney
Veronica Miller, University of Nebraska-Lincoln
Thomas Schroeder, University of Nebraska Medical Center
Jabin Moore, University of Nebraska at Omaha

University officials present:

Walter E. Carter, President
Susan M. Fritz, Executive Vice President and Provost
Stacia L. Palser, Interim Corporation Secretary
Jeffrey P. Gold, Chancellor, University of Nebraska Medical Center and
University of Nebraska at Omaha
Ronnie D. Green, Chancellor, University of Nebraska-Lincoln
Douglas A. Kristensen, Chancellor, University of Nebraska at Kearney
Michael J. Boehm, Vice President for Agriculture and Natural Resources
Christopher J. Kabourek, Vice President for Business and Finance | CFO
Heath M. Mello, Vice President for External Relations
James P. Pottorff, Vice President and General Counsel

I. CALL TO ORDER

II. ROLL CALL

The Board convened at 8:31 a.m. videoconference at these locations: Nebraska Innovation Campus Conference Center, 2021 Transformation Drive, Lincoln, Nebraska 68508 and

Baxter Arena, 2425 South 67th Street, Omaha, Nebraska 68182. Attendance is indicated above.

III. APPROVAL OF MINUTES AND RATIFICATION OF ACTIONS

Motion Moved by Phares and seconded by Kenney to approve the minutes and ratify the actions of the regularly scheduled meeting on June 26, 2020.

Action Student Opinion: Voting Aye: Miller, Moore, Schroeder, and Beal. Voting Aye: Hawks, Kenney, O'Connor, Phares, Pillen, Schafer, Weitz, and Clare. Motion carried.

Chairman Pillen announced the location of the Open Meetings Act at each of the videoconference locations.

IV. KUDOS

Regent O'Connor presented a KUDOS award to Amy Beyersdorf, Physical Therapist in the Munroe-Meyer Institute at the University of Nebraska Medical Center.

Regent Kenney presented a KUDOS award to Kirsten Case, Community Liaison for the Service Learning Academy at the University of Nebraska at Omaha.

Regent Miller presented a KUDOS award to Thomas McGargill, Agricultural Research Technician in the Department of Animal Science at the University of Nebraska-Lincoln.

Regent Beal presented a KUDOS award to Sharon Kofoed, Library Curriculum Associate at the University of Nebraska at Kearney.

Regent Clare presented a KUDOS award to NU IT Team, group represented today by six individuals: Matt Bolton, Audio/Visual Design Engineer; Nick Filipi, Audio/Visual Support Specialist; Kristy Kennedy, Assistant Manager, Operations Center; Corrie Svehla, Manager, Special Events and Projects; Charles Swenseth, IT and Facilities Coordinator; and Christopher Wolverton, Technical Consultant Lead from the University of Nebraska.

V. HEARINGS AND RESOLUTIONS

None

VI. PRESIDENT CARTER'S UPDATE ON 5-YEAR STRATEGY

VII. PUBLIC COMMENT

None

VIII. UNIVERSITY CONSENT AGENDA

Motion Moved by Kenney and seconded by Phares to approve item VIII-A-1

A. ACADEMIC AFFAIRS

University of Nebraska

VIII-A-1 President's Personnel Recommendations

Action Student Opinion: Voting Aye: Moore, Schroeder, Beal, and Miller. Voting Aye: Kenney, O'Connor, Phares, Pillen, Schafer, Weitz, Clare, and Hawks. Motion carried.

B. BUSINESS AFFAIRS

IX. UNIVERSITY ADMINISTRATIVE AGENDA

A. ACADEMIC AFFAIRS

University of Nebraska

Motion Moved by Clare and seconded by Schafer to approve item IX-A-1

IX-A-1 Approval is requested to establish and approve the University of Nebraska Student Code of Conduct

There was discussion

Action Student Opinion: Voting Aye: Schroeder, Beal, Miller, and Moore. Voting Aye: O'Connor, Phares, Pillen, Schafer, Weitz, Clare, Hawks, and Kenney. Motion carried.

Motion Moved by Kenney and seconded by Schafer to approve item IX-A-2

IX-A-2 Approve the amendments to RP-2.1.8 (attached) of the *Policies of the Board of Regents* (the "*Policies*") related to sexual misconduct and repeal RP-5.3.3 Procedures for Student Sexual Misconduct Complaints

Action Student Opinion: Voting Aye: Beal, Miller, Moore, and Schroeder. Voting Aye: Phares, Pillen, Schafer, Weitz, Clare, Hawks, Kenney, and O'Connor. Motion carried.

Motion Moved by Clare and seconded by Kenney to approve item IX-A-3

IX-A-3 Approve the amendments to RP-5.8.3 (attached) of the *Policies of the Board of Regents* (the "*Policies*") related to tuition scholarships for non-residents

There was discussion

Action Student Opinion: Voting Aye: Miller, Moore, Schroeder, and Beal. Voting Aye: Pillen, Schafer, Weitz, Clare, Hawks, Kenney, O'Connor, and Phares. Motion carried.

University of Nebraska at Omaha

Motion Moved by Kenney and seconded by Moore to approve item IX-A-4

IX-A-4 Approval is requested to discontinue the Master of Arts (MA) in Health and Kinesiology in the School of Health and Kinesiology in the College of Education, Health, and Human Sciences at the University of Nebraska at Omaha (UNO)

- Action Student Opinion: Voting Aye: Moore, Schroeder, Beal, and Miller. Voting Aye: Schafer, Weitz, Clare, Hawks, Kenney, O'Connor, Phares, and Pillen. Motion carried.
- Motion Moved by Clare and seconded by Moore to approve item IX-A-5
- IX-A-5 Approval is requested to create a 15-credit hour Real Estate Undergraduate Certificate in the Department of Finance, Banking, and Real Estate in the College of Business Administration at the University of Nebraska at Omaha (UNO)
- Action Student Opinion: Voting Aye: Schroeder, Beal, Miller, and Moore. Voting Aye: Weitz, Clare, Hawks, Kenney, O'Connor, Phares, Pillen, and Schafer. Motion carried.

B. BUSINESS AFFAIRS

University of Nebraska

- Motion Moved by Phares and seconded by Schroeder to approve items IX-B-1 and IX-B-2
- IX-B-1 Approve the FY 2021-22 and FY 2022-23 University of Nebraska Biennial Operating Budget Request
- IX-B-2 Approve the FY 2021-22 and FY 2022-23 Nebraska College of Technical Agriculture (NCTA) Biennial Operating Budget Request
- There was discussion
- Action Student Opinion: Voting Aye: Beal, Miller, Moore, and Schroeder. Voting Aye: Clare, Hawks, Kenney, O'Connor, Phares, Pillen, Schafer, and Weitz. Motion carried.
- Motion Moved by Kenney and seconded by Schroeder to approve item IX-B-3
- IX-B-3 Approve the FY 2021-22 and FY 2022-23 University of Nebraska Capital Budget Request
- There was discussion
- Action Student Opinion: Voting Aye: Miller, Moore, Schroeder, and Beal. Voting Aye: Hawks, Kenney, O'Connor, Phares, Pillen, Schafer, Weitz, and Clare. Motion carried.
- Motion Moved by Phares and seconded by Beal to approve item IX-B-4
- IX-B-4 Approve up to \$16.5 million from the University's Internal Loan Program to purchase equipment and related services for campus backbone and data center network solutions
- There was discussion
- Action Student Opinion: Voting Aye: Moore, Schroeder, Beal, and Miller. Voting Aye: Kenney, O'Connor, Phares, Pillen, Schafer, Weitz, Clare, and Hawks. Motion carried.

University of Nebraska Medical Center

- Motion Moved by Clare and seconded by Phares to approve item IX-B-5

- IX-B-5 Budget increase for the Wittson Hall Renovation/Wigton Heritage Center Project on the University of Nebraska Medical Center (UNMC) campus in Omaha
- Action Student Opinion: Voting Aye: Schroeder, Beal, Miller, and Moore. Voting Aye: O'Connor, Phares, Pillen, Schafer, Weitz, Clare, Hawks, and Kenney. Motion carried.
- Motion Moved by Kenney and seconded by Phares to approve item IX-B-6
- IX-B-6 Approve various change orders for the renovation of the Munroe-Meyer Institute (MMI) for Genetics and Rehabilitation Facility Replacement at the University of Nebraska Medical Center (UNMC)
- Action Student Opinion: Voting Aye: Beal, Miller, Moore, and Schroeder. Voting Aye: Phares, Pillen, Schafer, Weitz, Clare, Hawks, Kenney, and O'Connor. Motion carried.
- Motion Moved by Phares and seconded by Schroeder to approve item IX-B-7
- IX-B-7 Approve the sale of the property and improvements located at 521 South 38th Avenue in Omaha, NE through the utilization of a Broker, at the highest value and in the best interest of the University
- Action Student Opinion: Voting Aye: Miller, Moore, Schroeder, and Beal. Voting Aye: Pillen, Schafer, Weitz, Clare, Hawks, Kenney, O'Connor, and Phares. Motion carried.

C. FOR INFORMATION ONLY

- IX-C-1 University of Nebraska Strategic Planning Framework
- IX-C-2 University of Nebraska Strategic Framework Accountability Measures
- IX-C-3 Calendar of establishing and reporting accountability measures
- IX-C-4 University of Nebraska Strategic Dashboard Indicators
- IX-C-5 Board of Regents agenda items related to the University of Nebraska Strategic Framework

D. REPORTS

- IX-D-1 Expedited Approval of the Cybersecurity Graduate Certificate in the School of Interdisciplinary Informatics in the College of Information Science and Technology at the University of Nebraska at Omaha (UNO)
- IX-D-2 Renaming the Bachelor of Science in Education (BSED) in Speech-Language Pathology to the Bachelor of Science in Education in Communication Disorders in the Department of Special Education and Communication Disorders in the College of Education, Health, and Human Sciences at the University of Nebraska at Omaha (UNO)
- IX-D-3 Memorandum of Understanding (MOU) between the University of Nebraska at Omaha (UNO) College of Business Administration and University of Nebraska (UNMC) College of Allied Health Professions to offer a Master of Business Administration (MBA) and

Allied Health (Doctor of Physical Therapy [DPT]; Master of Perfusion Sciences [MPS]; or Master of Physician Assistant Studies [MPAS]) Dual Degree

- IX-D-4 Strategic Framework report on Research
- IX-D-5 Strategic Framework report on Global Engagement-Study Abroad
- IX-D-6 Strategic Framework report on Student Learning Assessment
- IX-D-7 Approve Budget Category Reallocation for the STEM Building/Otto Olsen Replacement at the University of Nebraska at Kearney (UNK)
- IX-D-8 Approve Budget Category Reallocation for the Johnny Carson Center for Emerging Media Arts at the University of Nebraska (UNL)
- IX-D-9 Bids and Contracts
- IX-D-10 Interim Budget Adjustment

Chairman Pillen accepted the reports on behalf of the Board.

X. ADDITIONAL BUSINESS

XI. ADJOURNMENT

There being no further business, the meeting was adjourned by Chairman Pillen at 10:15 a.m.

Respectfully submitted,

Stacia L. Palser
Interim Corporation Secretary

James D. Pillen, Chair

ATTACHMENT 1



NOTICE OF MEETING

Notice is hereby given that the Board of Regents of the University of Nebraska will meet in a publicly convened session on Friday, August 14, 2020, at 8:30 a.m. via videoconference at the Nebraska Innovation Campus Conference Center, 2021 Transformation Drive, Lincoln, Nebraska. An additional meeting site will be provided by videoconference, also open to the public, at the University of Nebraska at Omaha, Baxter Arena, 2425 South 67th Street, Omaha, Nebraska.

When so posted, the full agenda for the meeting will be available for inspection in the office of the Corporation Secretary of the Board of Regents, Varner Hall, 3835 Holdrege Street, Lincoln, Nebraska, or at <https://nebraska.edu/regents/agendas-minutes>

A copy of this notice will be delivered to the Lincoln Journal Star, the Omaha World-Herald, the Daily Nebraskan, the Gateway, the Antelope, the Kearney Hub, the Lincoln office of the Associated Press, members of the Board of Regents, and the President's Council of the University of Nebraska.

Dated: August 7, 2020

Stacia L. Palser
Interim Corporation Secretary
Board of Regents
University of Nebraska

Board of Regents

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