



Board of Regents Meeting

Videoconference at these locations:

Nebraska Innovation Campus Conference Center, 2021 Transformation Drive, Lincoln, Nebraska
68508

and

University of Nebraska at Omaha, Baxter Arena, 2425 South 67th Street, Omaha, Nebraska 68182



NOTICE OF MEETING

Notice is hereby given that the Board of Regents of the University of Nebraska will meet in a publicly convened session on Friday, August 14, 2020, at 8:30 a.m. via videoconference at the Nebraska Innovation Campus Conference Center, 2021 Transformation Drive, Lincoln, Nebraska. An additional meeting site will be provided by videoconference, also open to the public, at the University of Nebraska at Omaha, Baxter Arena, 2425 South 67th Street, Omaha, Nebraska.

When so posted, the full agenda for the meeting will be available for inspection in the office of the Corporation Secretary of the Board of Regents, Varner Hall, 3835 Holdrege Street, Lincoln, Nebraska, or at <https://nebraska.edu/regents/agendas-minutes>

A copy of this notice will be delivered to the Lincoln Journal Star, the Omaha World-Herald, the Daily Nebraskan, the Gateway, the Antelope, the Kearney Hub, the Lincoln office of the Associated Press, members of the Board of Regents, and the President's Council of the University of Nebraska.

Dated: August 7, 2020

Stacia L. Palser
Interim Corporation Secretary
Board of Regents
University of Nebraska

Board of Regents

Varner Hall | 3835 Holdrege Street | Lincoln, NE 68583-0745 | 402.472.3906 | FAX: 402.472.1237 | nebraska.edu/regents

**AGENDA
THE BOARD OF REGENTS
OF THE UNIVERSITY OF NEBRASKA**

Videoconference at these locations:

**Nebraska Innovation Campus Conference Center, 2021 Transformation Drive,
Lincoln, Nebraska 68508 and**

Baxter Arena, 2425 South 67th Street, Omaha, Nebraska 68182

Friday, August 14, 2020

8:30 a.m.

Health and safety protocols will be in place. Masks or face coverings are required.

I. CALL TO ORDER

NI

II. ROLL CALL

III. APPROVAL OF MINUTES AND RATIFICATION OF ACTIONS TAKEN ON
JUNE 26, 2020

IV. KUDOS

Sharon Kofoed, University of Nebraska at Kearney

Thomas McGargill, University of Nebraska-Lincoln

Amy Beyersdorf, University of Nebraska Medical Center

Kirsten Case, University of Nebraska at Omaha

IT Team, University of Nebraska Central Administration

V. HEARINGS AND RESOLUTIONS

VI. PRESIDENT CARTER'S UPDATE ON 5-YEAR STRATEGY

VII. PUBLIC COMMENT

The Standing Rules of the Board provide that any person who gives 24 hours' notice to the Corporation Secretary of the Board may speak to any item that is not on the agenda. In addition, any person may appear and address the Board of Regents on any item on the agenda for this meeting. Each person will be given up to five minutes to make his or her remarks. Public comment will be limited to a period of 30 minutes.

VIII. UNIVERSITY CONSENT AGENDA

A. ACADEMIC AFFAIRS

University of Nebraska

1. President's Personnel Recommendations, Addendum VIII-A-1

B. BUSINESS AFFAIRS

IX. UNIVERSITY ADMINISTRATIVE AGENDA

A. ACADEMIC AFFAIRS

University of Nebraska

1. Approval is requested to establish and approve the University of Nebraska Student Code of Conduct, Addendum IX-A-1

2. Approve the amendments to RP-2.1.8 (attached) of the *Policies of the Board of Regents* (the "*Policies*") related to sexual misconduct and repeal RP-5.3.3 Procedures for Student Sexual Misconduct Complaints, Addendum IX-A-2

3. Approve the amendments to RP-5.8.3 (attached) of the *Policies of the Board of Regents* (the “*Policies*”) related to tuition scholarships for non-residents, Addendum IX-A-3

University of Nebraska at Omaha

4. Approval is requested to discontinue the Master of Arts (MA) in Health and Kinesiology in the School of Health and Kinesiology in the College of Education, Health, and Human Sciences at the University of Nebraska at Omaha (UNO), Addendum IX-A-4
5. Approval is requested to create a 15-credit hour Real Estate Undergraduate Certificate in the Department of Finance, Banking, and Real Estate in the College of Business Administration at the University of Nebraska at Omaha (UNO), Addendum IX-A-5

B. BUSINESS AFFAIRS

University of Nebraska

1. Approve the FY 2021-22 and FY 2022-23 University of Nebraska Biennial Operating Budget Request, Addendum IX-B-1
2. Approve the FY 2021-22 and FY 2022-23 Nebraska College of Technical Agriculture (NCTA) Biennial Operating Budget Request, Addendum IX-B-2
3. Approve the FY 2021-22 and FY 2022-23 University of Nebraska Capital Budget Request, Addendum IX-B-3
4. Approve up to \$16.5 million from the University’s Internal Loan Program to purchase equipment and related services for campus backbone and data center network solutions, Addendum IX-B-4

University of Nebraska Medical Center

5. Budget increase for the Wittson Hall Renovation/Wigton Heritage Center Project on the University of Nebraska Medical Center (UNMC) campus in Omaha, Addendum IX-B-5
6. Approve various change orders for the renovation of the Munroe-Meyer Institute (MMI) for Genetics and Rehabilitation Facility Replacement at the University of Nebraska Medical Center (UNMC), Addendum IX-B-6
7. Approve the sale of the property and improvements located at 521 South 38th Avenue in Omaha, NE through the utilization of a Broker, at the highest value and in the best interest of the University, Addendum IX-B-7

C. FOR INFORMATION ONLY

1. University of Nebraska Strategic Planning Framework, Addendum IX-C-1
2. University of Nebraska Strategic Framework Accountability Measures, Addendum IX-C-2
3. Calendar of establishing and reporting accountability measures, Addendum IX-C-3
4. University of Nebraska Strategic Dashboard Indicators, Addendum IX-C-4
5. Board of Regents agenda items related to the University of Nebraska Strategic Framework, Addendum IX-C-5

D. REPORTS

1. Expedited Approval of the Cybersecurity Graduate Certificate in the School of Interdisciplinary Informatics in the College of Information Science and Technology at the University of Nebraska at Omaha (UNO), Addendum IX-D-1
2. Renaming the Bachelor of Science in Education (BSED) in Speech-Language Pathology to the Bachelor of Science in Education in Communication Disorders in the Department of Special Education and Communication Disorders in the College of Education, Health, and Human Sciences at the University of Nebraska at Omaha (UNO), Addendum IX-D-2

3. Memorandum of Understanding (MOU) between the University of Nebraska at Omaha (UNO) College of Business Administration and University of Nebraska (UNMC) College of Allied Health Professions to offer a Master of Business Administration (MBA) and Allied Health (Doctor of Physical Therapy [DPT]; Master of Perfusion Sciences [MPS]; or Master of Physician Assistant Studies [MPAS]) Dual Degree, Addendum IX-D-3
4. Strategic Framework report on Research, Addendum IX-D-4
5. Strategic Framework report on Global Engagement-Study Abroad, Addendum IX-D-5
6. Strategic Framework report on Student Learning Assessment, Addendum IX-D-6
7. Approve Budget Category Reallocation for the STEM Building/Otto Olsen Replacement at the University of Nebraska at Kearney (UNK), Addendum IX-D-7
8. Approve Budget Category Reallocation for the Johnny Carson Center for Emerging Media Arts at the University of Nebraska (UNL), Addendum IX-D-8
9. Bids and Contracts, Addendum IX-D-9
10. Interim Budget Adjustment, Addendum IX-D-10

X. ADDITIONAL BUSINESS

VIII. UNIVERSITY CONSENT AGENDA

A. ACADEMIC AFFAIRS

University of Nebraska

1. President's Personnel Recommendations, Addendum VIII-A-1

B. BUSINESS AFFAIRS

The President's Personnel Recommendations

Meeting Date: August 14, 2020

Adjustment

University of Nebraska

Stacia L. Palser, Interim Corporation Secretary (Special), Deputy General Counsel (Special), \$216,000 FY (includes \$204,000 base salary and \$1,000 stipend per month), 1.0 FTE. Add Interim Corporation Secretary title and \$1,000 stipend per month effective 07/13/2020 until permanent replacement is appointed.

University of Nebraska-Lincoln

Laurie H. Bellows, Vice Chancellor (Special) Student Affairs, Professor of Practice (Faculty Practice) Educational Psychology; effective 08/01/2020, \$277,000 FY, 1.00 FTE. Add title of Vice Chancellor of Student Affairs effective 08/01/2020. Salary includes \$12,000 administrative stipend for her role as the University's HLC Liaison. Remove title of Interim Vice Chancellor for Student Affairs.

New Appointment

University of Nebraska-Lincoln

Larry A. Gossen, Dean (Special) Nebraska College of Technical Agriculture, Courtesy Associate Dean (Special) College of Agricultural Sciences and Natural Resources; effective 06/15/2020, \$207,000 FY, 1.00 FTE.

IX. UNIVERSITY ADMINISTRATIVE AGENDA

A. ACADEMIC AFFAIRS

University of Nebraska

1. Approval is requested to establish and approve the University of Nebraska Student Code of Conduct, Addendum IX-A-1
2. Approve the amendments to RP-2.1.8 (attached) of the *Policies of the Board of Regents* (the “*Policies*”) related to sexual misconduct and repeal RP-5.3.3 Procedures for Student Sexual Misconduct Complaints, Addendum IX-A-2
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7. Approve the sale of the property and improvements located at 521 South 38th Avenue in Omaha, NE through the utilization of a Broker, at the highest value and in the best interest of the University, Addendum IX-B-7

TO: The Board of Regents Addendum IX-A-1

Academic Affairs

MEETING DATE: August 14, 2020

SUBJECT: Establishment of the University of Nebraska Student Code of Conduct

RECOMMENDED ACTION: Approval is requested to establish and approve the University of Nebraska Student Code of Conduct attached

PREVIOUS ACTION: May 25, 2016 – The Board approved revisions to the UNK Student Code of Conduct.

June 12, 2015 – The Board approved revisions to the UNO Student Code of Conduct.

May 30, 2014 – The Board approved revisions to the UNL Student Code of Conduct.

EXPLANATION: Prior to this proposal, each campus adopted and implemented somewhat similar, yet unique and separate, student codes of conduct. Over the past year, the University's student affairs officers from each campus have expended considerable collaborative effort to produce a single, uniform student code of conduct that serves them collectively. This approach is particularly apropos given today's educational environment, which incorporates cross-campus curriculum and online education, where students no longer receive their education on a single physical campus.

Student codes of conduct were last updated four or more years ago at UNK, UNO, and UNL. UNMC has a Code of Conduct that applies to all faculty, staff, and students, but it does not have a specific code customized for the student experience. The proposed unified code of conduct has been approved by faculty and student groups on each campus. Notable changes from the campus-based versions include:

- The code is intentionally designed to be more student/reader friendly.
- There are definitions for policy (violations) and examples given as to what would be considered a violation.
- Expulsions are permanent and former students are prohibited from attending any University functions without obtaining permission from the Vice Chancellor in charge of Student Affairs.
- Guidelines are provided for Conduct Board and Appeals Board selections, but each campus may determine their processes.
- For students placed on Interim Suspensions, they may now petition to be re-instated after five days.
- Except in cases of suspension/expulsion, Administrative Resolutions may be completed if a student refuses to appear or respond for a meeting/hearing.

- “Exceptions for seeking Emergency Help” has been expanded to include more than just the student calling for assistance. Additionally, drug usage is now being included under this policy.
- Many of the timeframes were adjusted to reflect the current Title IX process – this was done to make these processes as similar as possible.
- Graduation and Transcript withholding (Hold) may now be used if there is a pending conduct case.
- “Inter-Institutional Authority” has been expanded – it is now easier for each institution to address potential violations on other campuses.
- Suspensions now include transcript notations for the duration of the suspension periods.

To address situations where Federal regulations pertaining to student rights and responsibilities change and must be promptly addressed, the proposed code provides the Provost and General Counsel the authority to implement changes to respond to these issues in a timely fashion.

This proposal has been reviewed by the Council of Academic Officers; it also has been recommended for approval by the Academic Affairs Committee.

COST:

None

SPONSORS:

Charles J. Bicak, Senior Vice Chancellor for Academic and Student Affairs
University of Nebraska at Kearney

Elizabeth Spiller, Executive Vice Chancellor and Chief Academic Officer
University of Nebraska-Lincoln

Michael J. Boehm, Vice President, Agriculture and Natural Resources,
University of Nebraska
Harlan Vice Chancellor, Institute of Agriculture and Natural Resources,
University of Nebraska-Lincoln

H. Dele Davies, Senior Vice Chancellor for Academic Affairs
University of Nebraska Medical Center

Sacha E. Kopp, Senior Vice Chancellor for Academic Affairs
University of Nebraska at Omaha

RECOMMENDED:

/s/ Susan M. Fritz
Executive Vice President and Provost

DATE:

July 10, 2020

TO: The Board of Regents Addendum IX-A-2

Academic Affairs

MEETING DATE: August 14, 2020

SUBJECT: Amend RP-2.1.8 of the *Policies of the Board of Regents* (the “*Policies*”) related to sexual misconduct and repeal RP-5.3.3 Procedures for Student Sexual Misconduct Complaints

RECOMMENDED ACTION: Approve the amendments to RP-2.1.8 (attached) of the *Policies of the Board of Regents* (the “*Policies*”) related to sexual misconduct and repeal RP-5.3.3 Procedures for Student Sexual Misconduct Complaints

PREVIOUS ACTION: May 30, 2014 – The Board approved RP-2.1.8, Sexual Misconduct Policy for Employees and Students and approved amendments to RP-5.3.3 Procedures for Student Sexual Misconduct Complaints.

EXPLANATION: On May 6, 2020, the U.S. Department of Education released amendments to the Title IX regulations. The final regulations specify how recipients of Federal financial assistance covered by Title IX, such as the University of Nebraska, must respond to allegations of sexual harassment consistent with Title IX's prohibition against sex discrimination. These regulations require changes in how Title IX cases are addressed. The regulations are effective on August 14, 2020. RP-2.1.8 also addresses employee Sexual Misconduct (Title VII). The proposed revisions to the University of Nebraska’s Sexual Misconduct Policy were developed by a committee representing the entire university community (faculty, staff, students) across all campuses and Central Administration. RP-5.3.3 sets forth the current procedures for addressing student sexual misconduct complaints. RP-5.3.3 does not comply with the May 6, 2020 regulations and requires repeal. Procedures to address student and employee sexual misconduct complaints and bring the University in compliance with Federal law will be prepared as Executive Memoranda.

These amendments have been reviewed by the Academic Affairs Committee.

SPONSOR: Susan M. Fritz
Executive Vice President and Provost

RECOMMENDED: 
Walter E. Carter, President
University of Nebraska

DATE: July 10, 2020

TRACKED CHANGE VERSION

RP-2.1.8 Sexual Misconduct

A4. Statement of Policy

1. The University of Nebraska does not discriminate based on race, color, ethnicity, national origin, sex, pregnancy, sexual orientation, gender identity, religion, disability, age, genetic information, veteran status, marital status, and/or political affiliation in the education program or activity that the University operates. The University is required by Title IX of the Education Amendments of 1972 (Title IX) and the accompanying regulations not to discriminate in such a manner. This requirement not to discriminate extends to admission and employment. Inquiries about the application of Title IX and the accompanying regulations may be referred to a University Title IX Coordinator or the Assistant Secretary for Civil Rights of the Department of Education or both.

- 24a. Beginning with the University of Nebraska charter in 1869, Nebraska law has provided that no person shall be deprived of the privileges of this institution because of sex. Discrimination on the basis of sex is also prohibited by Federal-federal law. All members of the University community are expected to conduct themselves in a manner that maintains an environment free from sexual misconduct. Sexual misconduct, which includes domestic violence, dating violence, sexual harassment, sexual assault, sexual exploitation, and stalking, is unacceptable behavior under University of Nebraska policy and against the law. The University of Nebraska has programs to promote awareness of and to help prevent sexual misconduct, domestic violence, dating violence, sexual assault, and stalking, and to assist members of the university community who are affected by such behavior. Rape, acquaintance rape, domestic violence, dating violence, sexual assault, sexual harassment and stalking are against the law and are unacceptable behaviors under University of Nebraska policy. These unacceptable behaviors are hereafter referred to as "sexual misconduct." Sexual misconduct is conduct in violation of University policy and state and federal law that the University will take action to eliminate, prevent, and redress once the University has notice that sexual misconduct has occurred.

- 1b. ~~The President and Chancellor shall implement procedures to address the rights of all individuals involved in cases of alleged sexual misconduct. This policy applies to all University of Nebraska employees and students regardless of sexual orientation or gender identity, and to all programs and activities under the jurisdiction of the University of Nebraska. The University may respond to complaints of sexual misconduct whether they are alleged to have occurred on or off University premises and to complaints of misconduct committed by third parties who are not employees or students.~~

3. Sexual harassment, a type of sex discrimination, is specifically prohibited by this Policy as well as federal laws such as Title VII of the Civil Rights Act of 1964 (Title VII) and Title IX.
 - a. Under Title IX, sexual harassment means conduct on the basis of sex that satisfies one or more of the following:
 - i. An employee of the University conditioning the provision of an aid, benefit, or service of the University on an individual's participation in unwelcome sexual conduct;

- ii. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the University's education program or activity; or
- iii. "Sexual assault" as defined in 20 U.S.C. 1092(f)(6)(A)(v), "dating violence" as defined in 34 U.S.C. 12291(a)(10), "domestic violence" as defined in 34 U.S.C. 12291(a)(8), or "stalking" as defined in 34 U.S.C. 12291(a)(30).

b. Under Title VII, which applies to employees only, sexual harassment also means unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when this conduct explicitly or implicitly affects an individual's employment, unreasonably interferes with an individual's work performance, or creates an intimidating, hostile, or offensive work environment, sufficiently severe or pervasive to alter the conditions of the individual's employment and create an abusive working environment.

B. Scope of Policy

1. This Policy applies to all members of the University of Nebraska community regardless of sexual orientation or gender identity, and to all education programs and activities under the jurisdiction of the University of Nebraska.
2. For the purposes of complaints alleging discrimination under Title IX, education program or activity includes locations, events, or circumstances over which the University exercises substantial control over both the Respondent and the context in which the sexual harassment occurs, and also includes any building owned or controlled by a student organization that is officially recognized by a postsecondary institution.
3. The President and Chancellors shall implement procedures to address the rights of all individuals involved in cases of alleged sexual misconduct. ~~This policy applies to all University of Nebraska employees and students regardless of sexual orientation or gender identity, and to all programs and activities under the jurisdiction of the University of Nebraska. The University may respond to complaints of sexual misconduct whether they are alleged to have occurred on or off University premises and to complaints of misconduct committed by third parties who are not employees or students.~~

C. Prohibited Conduct Definitions

For purposes of addressing complaints of sexual misconduct against or by University students and employees, the following uniform definitions shall be used by the University.

1. "Dating violence" means violence committed by a person—
 - a. who is or has been in a social relationship of a romantic or intimate nature with the victim; and
 - b. where the existence of such a relationship shall be determined based on a consideration of the following factors:
 - i. The length of the relationship.
 - ii. The type of relationship.
 - iii. The frequency of interaction between the persons involved in the relationship.

2. “Domestic violence” includes felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving grant monies, or by any other person against an adult or youth victim who is protected from that person’s acts under the domestic or family violence laws of the jurisdiction.

Domestic violence includes domestic assault. Under Nebraska law, a person commits domestic assault if the person (i) intentionally and knowingly causes bodily injury to their intimate partner; (ii) threatens an intimate partner with imminent bodily injury; or (iii) threatens an intimate partner in a menacing manner.

Under Nebraska law an “intimate partner” means a spouse; a former spouse; persons who have a child in common whether or not they have been married or lived together at any time; and persons who are or were involved in a dating relationship.

3. “Retaliation” means intimidating, threatening, coercing, or discriminating against any individual for the purpose of interfering with any right or privilege secured by this Policy or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this Policy.

4. “Sexual assault” means an offense that meets the definition of rape, fondling, incest or statutory rape as used in the FBI's Uniform Crime Reporting system. A sex offense is any sexual act directed against another person, without the consent of the victim, including instances where the victim is incapable of giving consent.

a. Rape: The penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the victim.

b. Fondling: The touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of the victim's age or because of the victim's temporary or permanent mental incapacity.

c. Incest: Sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.

d. Statutory Rape: Sexual intercourse with a person who is under the statutory age of consent.

5. “Sexual exploitation” includes, but is not limited to: prostituting another person; non-consensual visual or audio recording of sexual activity; non-consensual display or distribution of photos, images or information of an individual's sexual activity or intimate body parts; non-consensual voyeurism; coercing someone against their will to engage in sexual activity, or; knowingly transmitting sexually transmitted disease (STD) without disclosing STD status.

6. “Sexual harassment” means conduct on the basis of sex that satisfies one or more of the following:

a. An employee of the University conditioning the provision of an aid, benefit, or service of the University on an individual's participation in unwelcome sexual conduct;

- b. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the University's education program or activity;
- c. Sexual assault (see definition herein);
- d. Dating violence (see definition herein);
- e. Domestic violence (see definition herein); or
- f. Stalking (see definition herein)

To be considered sexual harassment for the purposes of Title IX, the conduct must meet the additional requirements of occurring in the University's education program or activity and against a person in the United States.

For employees, sexual harassment also means unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when this conduct explicitly or implicitly affects an individual's employment, unreasonably interferes with an individual's work performance, or creates an intimidating, hostile, or offensive work environment, sufficiently severe or pervasive to alter the conditions of the individual's employment and create an abusive working environment.

- 7. "Sexual misconduct" includes dating violence, domestic violence, rape, sexual assault, sexual harassment, sexual exploitation, and stalking.
- 8. "Stalking" means engaging in a course of conduct directed at a specific person that would cause a reasonable person to—
 - a. fear for their safety or the safety of others; or
 - b. suffer substantial emotional distress.

D. Other Definitions

- 1. "Actual knowledge" means notice of sexual harassment or allegations of sexual harassment to the University's Title IX Coordinator or any official of the University who has authority to institute corrective measures on behalf of the University. "Notice" as used in this paragraph includes, but is not limited to, a report of sexual harassment to the Title IX Coordinator.
- 2. "Bodily injury" shall mean physical pain, illness, or any impairment of physical condition.
- 3. "Consent" is a freely and affirmatively communicated willingness to participate in particular sexual activity or behavior, expressed either by words or clear, unambiguous actions.
 - a. Consent can be withdrawn at any time, as long as the withdrawal of consent is clearly communicated by words or actions.
 - b. Consent cannot be coerced or compelled by force, threat, deception, or intimidation.
 - c. Consent cannot be given by someone who is incapacitated or does not have the legal capacity to consent, as defined below in the definition of "incapacitated".

- d. Consent cannot be assumed based on silence, the absence of “no” or “stop,” the existence of a prior or current relationship, or prior sexual activity.

There are some persons who Nebraska law presumes are incapable of consenting to sexual contact or penetration as defined by Nebraska law by an actor by reason of their age. Under Nebraska law an actor nineteen years of age or older may not subject a person under the age of sixteen years of age to sexual penetration, or a person under fifteen years of age to sexual contact.

4. “Complainant” means any individual who is alleged to be the victim of conduct that could constitute sexual misconduct. A Complainant may also be referred to as a “party”.
5. “Crimes of Violence” are those offenses that involve force or threat of force, including murder and non-negligent manslaughter, rape, robbery, and aggravated assault.
6. “Force or threat of force” means (a) the use of physical force which overcomes the person’s resistance or (b) the threat of physical force, express or implied, against the person or a third party that places the person in fear of death or in fear of serious personal injury to the person or a third party where the person reasonably believes that the actor has the present or future ability to execute the threat.
7. “Formal Complaint” means a document filed by a Complainant or signed by the Title IX Coordinator alleging sexual misconduct, including sexual harassment under Title IX, against a Respondent and requesting that the University investigate the allegation of sexual misconduct. As used in this paragraph, the phrase “document filed by a Complainant” means a document or electronic submission (such as by electronic mail or through an online portal provided for this purpose by the University) that contains the Complainant’s physical or digital signature, or otherwise indicates that the Complainant is the person filing the Formal Complaint. Where the Title IX Coordinator signs a Formal Complaint, the Title IX Coordinator is not a Complainant or otherwise a party under this Policy and will comply with the requirements of this Policy.
8. “Incapacitated” means an individual is unable to understand the facts, nature, extent, or implications of the situation due to drugs, alcohol, a mental disability, being asleep, unconscious or in any other state where the individual is unaware that sexual contact is occurring, or based on their age (pursuant to Nebraska law). With respect to alcohol and drugs, intoxication and/or impairment is not presumptively equivalent to incapacitation. Consent does not exist when the individual initiating sexual activity knew or should have known of the other individual’s incapacitation.
- There are some persons who Nebraska law presumes are incapable of consenting to sexual contact or penetration as defined by Nebraska law by an actor by reason of their age. Under Nebraska law an actor nineteen years of age or older may not subject a person under the age of sixteen years of age to sexual penetration, or a person under fifteen years of age to sexual contact.
9. “May” is used in the permissive sense.
10. “Member of the University community” includes any individual who is a student, staff or faculty member, University official, or any other individual employed by, or acting on behalf of, the University. An individual’s status in a particular situation shall be determined by the Investigator or Title IX Coordinator.
11. “Official with Authority” means an official of the University who has authority to institute corrective measures on behalf of the University.

12. "Private body parts" means the genital area, groin, inner thighs, buttocks, or breasts.
13. "Preponderance of the Evidence" is the standard of evidence the University uses to determine whether the Respondent violated this Policy. A finding of responsibility by a preponderance of the evidence means that it is more likely than not, based on all the reasonable evidence and reasonable inferences from the evidence, that the Respondent violated this Policy.
14. "Remedies" are measures designed to restore or preserve equal access to the University's education program or activity. Such remedies may include the same supportive measures that are already being provided to Complainant; however, remedies need not be non-disciplinary or non-punitive and need not avoid burdening the Respondent.
15. "Respondent" means an individual who has been reported to be the perpetrator of conduct that could constitute sexual misconduct. A Respondent may also be referred to as a "party".
16. "Serious personal injury" means great bodily injury or disfigurement, extreme mental anguish or mental trauma, pregnancy, disease, or loss or impairment of a sexual or reproductive organ.
17. "Shall" is used in the imperative sense.
18. "Supportive measures" means non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the Complainant or the Respondent before or after the filing of a Formal Complaint or where no Formal Complaint has been filed. Such measures are designed to restore or preserve equal access to the University's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the University's educational environment, or deter sexual harassment. Supportive measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures. The University will maintain as confidential any supportive measures provided to the Complainant or Respondent, to the extent that maintaining such confidentiality would not impair the ability of the University to provide the supportive measures.
19. "Title IX Coordinator" is a person designated by the University to coordinate the University's effort to comply with its responsibilities under Title IX. The Title IX Coordinator oversees the University's gender equity work to ensure compliance with Title IX, including its policies and procedures, education/prevention efforts, and training. The Title IX Coordinator reviews information about sexual misconduct to identify and address any patterns or systemic problems that arise during the review of such complaints. The Title IX Coordinator is responsible for coordinating the effective implementation of supportive measures. Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment) to the Title IX Coordinator.
20. "Past sexual behavior" means a person's sexual behavior other than when the sexual misconduct is alleged to have occurred.
21. "University" means University of Nebraska.

E2. Awareness, Education, Prevention, and Training Programs

1. As required by federal statutes and administrative regulations, the Office of the President and each Chancellor shall publicize and conduct ongoing programs for new students and employees and other members of the University community to promote awareness of the problems caused by sexual misconduct and to help prevent and attempt to reduce the risk of the occurrence of sexual misconduct. These programs shall include instruction on safe and positive options for bystander intervention that may be carried out by individuals to prevent harm or intervene when there is a risk of sexual misconduct being inflicted on another person. Training shall be provided to all persons designated as campus security authorities and involved in responding to charges-reports of sexual misconduct.
2. Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution will receive annual training on the issues related to dating violence, domestic violence, sexual assault, and stalking and on how to conduct an investigation and hearing process that protects the safety of victims and promotes accountability.
3. In addition to the training described above, Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process will receive the following training:
 - a. Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process, will receive training on
 - i. The definition of sexual harassment,
 - ii. The scope of the University's education program or activity,
 - iii. How to conduct an investigation and grievance process including hearings, appeals, and informal resolution processes, as applicable,
 - iv. How to serve impartially, including by avoiding prejudice of the facts at issue, conflicts of interest, and bias, and
 - b. Decision-makers will also receive training on
 - i. Any technology to be used at a live hearing and
 - ii. Issues of relevance of questions and evidence, including when questions and evidence about the Complainant's sexual predisposition or prior sexual behavior are not relevant.
 - c. Investigators will receive training on issues of relevance to create an investigative report that fairly summarizes relevant evidence.
4. Any materials used to train Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process, must not rely on sex stereotypes and must promote impartial investigations and adjudications of Formal Complaints of sexual harassment.
5. The University will make these training materials publicly available on its website, or if the University does not maintain a website the University will make these materials available upon request for inspection by members of the public.

F. Reporting Sexual Misconduct

All individuals are expected to promptly report conduct that may violate the University's Sexual Misconduct Policy to the University. Although the University does not limit the time frame for reporting sexual misconduct to promote timely and effective review, the University strongly encourages individuals to report possible sexual misconduct within one hundred and eighty (180) calendar days of the last occurrence of the concerning conduct. A report made after one hundred and eighty (180) days may make it more difficult to gather relevant and reliable information.

In addition, all individuals are expected to report conduct that may also violate criminal law to both the Title IX Coordinator and to local law enforcement. These processes are not mutually exclusive and both may happen simultaneously or at different times.

1. Any University student, employee, or other individual who seeks to report may contact the:
 - a. Title IX Coordinator;
 - i. Any person may report sex discrimination, including sexual misconduct (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual misconduct), in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report.
 - b. University Police or Public Safety for assisting in filing a criminal complaint and preserving physical evidence; and/or
 - c. Local law enforcement to file a criminal complaint.
2. Additionally, reports may be made to the Department of Education's Office for Civil Rights regarding an alleged violation of Title IX by visiting www2.ed.gov/about/offices/list/ocr/complaintintro.html or calling 1-800- 421- 3481.

G. Confidentiality

The University shall keep confidential the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a Formal Complaint of sexual misconduct, any Complainant, any Respondent, and any witness, except as may be permitted by the Family Educational Rights and Privacy Act (FERPA) or as required by law, or to carry out the purposes of Title IX, including conducting any investigation, hearing, or judicial proceeding arising thereunder. The University may be required to share information with other individuals in accordance with FERPA, Title IX, or other applicable law, including lawfully issued subpoenas in criminal, administrative, and civil matters.

H3. ~~Resources Assistance to Persons Subjected to Sexual Misconduct~~

- 1.3.1 ~~Persons subjected to sexual misconduct may be helped—sometimes anonymously—whether or not a complaint of any kind is filed. Changes in academic, living, transportation, and working situations may be made available on a confidential basis by the University as remedies to protect persons, complainants, or witnesses.—The President and Chancellors shall disseminate information about university—University programs and resources available to assist persons who have been subjected to sexual misconduct, and about agencies outside the university—University located throughout the state that provide related services.~~
2. 3.2 In addition to identifying resources available to provide counseling, advocacy, and medical treatment, university—University sexual misconduct programs must provide instruction on the importance of preserving evidence as proof of sexual misconduct, and on the availability of protection orders and other remedies that may be afforded to persons who have been subjected to sexual misconduct. Preservation of evidence is required of all parties. Concealment or destruction of evidence is prohibited under university rules and the law.

3.2 A person who has or had been involved in a dating relationship, or who has or had a marital, shared residential, or familial relationship with the actor may obtain either a harassment or domestic protection order. Persons who have not been involved in a dating relationship may qualify for a harassment protection order. Violation of harassment or domestic protection orders issued by courts of this or another state or tribal courts can result in a violator's arrest and subject the violator to criminal penalties.

4.3-3 The Protection from Domestic Abuse Act makes the Nebraska Department of Health and Human Services (DHHS) responsible to provide victims of domestic abuse emergency services, support programs, limited medical help and legal assistance in obtaining a protection order.

I. Supportive Measures

The University will offer supportive measures to Complainants whether or not a Formal Complaint is filed. Supportive measures are available for both the Complainant and Respondent.

J. Administrative Leave and Emergency Removal

The University may remove a Respondent from the University's education program or activity on an emergency basis. The University may place a non-student employee Respondent on Administrative Leave or the equivalent during the pendency of the procedures. A Respondent will be presumed not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process. This provision may not be construed to modify any rights under the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, or the Americans with Disabilities Act.

D. Complaints, Reporting and Investigation Process

~~A person subjected to sexual misconduct may be helped whether or not a complaint or report of any kind is filed. Changes in academic, living, transportation, and working situations may be made available by the University as remedies to protect persons, complainants, or witnesses. There are several avenues potentially available to make a report or formal complaint of sexual misconduct. A report of sexual misconduct could be made to the University, a civil suit could be filed against the actor responsible for the sexual misconduct, a criminal charge could be filed as a result of a law enforcement investigation, and/or an administrative complaint can be made to the United States Department of Education, Office of Civil Rights (OCR). A person may also choose not to make a report or take further action.~~

Complaints to the University

~~4.0 Students, employees and third parties may complain of violations of the university policy against sexual misconduct. Complaints of sexual misconduct can be made to Campus Security Authorities (CSAs), Investigators, Human Resources or Student Affairs Officers, and Title IX Coordinators. Information on how to file complaints will be publicized by the President and Chancellors.~~

~~4.1 The University will protect the privacy of the parties involved in a sexual misconduct case to the extent possible under the law. In some situations, including those in which disciplinary action is a possible outcome, the law may require disclosure to respondents.~~

~~4.2 The University may be required by law to investigate complaints of sexual misconduct, but that investigation may be limited by the information provided by the Complainant and the Complainant's willingness to pursue a formal complaint.~~

~~4.3 If the Complainant wishes to avoid revealing his or her identity, the University will make every reasonable effort to abide by Complainant's wishes to remain anonymous;~~

~~however, the University is required to balance such a request with interest in protecting the safety of other members of the community.~~

~~4.3.1—Factors that will be considered in determining whether to disclose a report of sexual misconduct, a complaint, or the identity of the Complainant to a Respondent include: the seriousness of the alleged conduct; the Complainant's age; whether there have been other complaints about the same individual; and the Respondent's rights to receive information about the allegations.~~

~~4.3.2—If the University proceeds with an investigation or other response to the Report of sexual misconduct, then the Investigator will notify the Complainant before the Respondent is contacted. Retaliation against the Complainant or a third party in an attempt to prevent or otherwise obstruct the reporting or remediation of sexual misconduct is prohibited. The Complainant and others contacted during the course of an investigation should be notified of the University's anti-retaliation policy.~~

~~4.4—Handling of Confidential Reports~~

~~4.4.1—If the Complainant would like to remain anonymous, the Investigator will:~~

~~4.4.1.1—explain that the University endeavors to investigate the allegations as presented without revealing the Complainant's identity, but that the University cannot ensure complete confidentiality and it may be limited in its ability to take disciplinary action if the Complainant desires to remain anonymous;~~

~~4.4.1.2—advise the Complainant that the University has an obligation to investigate and document allegations of sexual misconduct, to include general information about reports of criminal sexual misconduct in annual security report statistics which do not identify either the person claiming to have been subject to criminal sexual misconduct or the actor alleged to have committed criminal sexual misconduct;~~

~~4.4.1.3—to the extent practicable, provide resources and internally manage the Complainant's situation, as the University would if the Complainant did not request anonymity; and~~

~~4.4.1.4—ask the Complainant to acknowledge and sign a document confirming that s/he has requested anonymity and that may mean that the University is unable to take disciplinary action against the Respondent.~~

~~Investigation by University~~

~~4.5—The University will investigate and act upon information that is provided to it about allegations of sexual misconduct.~~

~~4.6—The University is committed to the following when investigating sexual misconduct complaints:~~

~~4.6.1—Assigning investigators who receive annual training on the issues related to domestic violence, dating violence, sexual assault, sexual harassment, and stalking, and how to conduct an investigation that protects the safety of persons involved;~~

~~4.6.2—Basing findings on the greater weight of the evidence standard;~~

~~4.6.3—Treating all parties fairly and equally;~~

~~4.6.4—Notifying all parties that the investigation will be impartial, prompt and equitable;
and~~

~~4.6.5—Providing all parties an opportunity to be heard.~~

K. University Disciplinary Procedures

~~1.4.7~~ Investigations of allegations against students and employees will be addressed handled using the procedures implemented by the President and Chancellors. Response to Allegations of Student Sexual Misconduct disciplinary procedures.

~~4.8—Investigations of allegations against employees will be handled using the Response to Allegations of Employee Sexual Misconduct disciplinary procedures.~~

2. The University will follow procedures before imposing any disciplinary sanctions or other actions that are not supportive measures against Respondent for sexual harassment in violation of Title IX. Nothing in this Policy prevents the University from removing a Respondent from the University's education program or activity on an emergency basis. Nothing in this Policy prevents the University from placing a non-student employee Respondent on Administrative Leave or the equivalent.

~~3.4.9~~ University internal investigations and any disciplinary or remedial actions are independent of any civil, criminal or external administrative investigation. The University may pursue an investigation, take appropriate remedial action and/or impose disciplinary sanctions against a member of the university community at the same time the ~~actor~~ individual is facing criminal charges for the same incident, even if the criminal prosecution is pending, has been dismissed, or the charges have been reduced.

L. Grievance Process for Formal Complaints

1. A Complainant may file, or a Title IX Coordinator may sign, a Formal Complaint against a Respondent requesting that the University investigate an allegation of sexual misconduct. Filing a Formal Complaint is the first step of a grievance process that determines whether the Respondent is responsible for violating the Policy. Unless a Formal Complaint is dismissed or resolved during one of the steps of the grievance process, the grievance process will include a preliminary review of the Formal Complaint, an investigation, a hearing, and the opportunity to challenge certain decisions through an appeal. Additionally, an informal resolution process may be available at any time prior to reaching a University determination regarding responsibility. If applicable, the University may initiate informal resolution or either party may request informal resolution.

5. Possible Sanctions after Sexual Misconduct Finding

2. If the Respondent is no longer a student, employee, or participant in any University-related program or activity at the time of the report, or if the conduct does not fall within the scope of the Policy, the Formal Complaint may be dismissed. The University will, however, help a Complainant identify reporting options outside the University and provide supportive measures.

3. A Respondent is presumed not responsible for the alleged conduct unless a determination regarding responsibility by a preponderance of the evidence is made at the conclusion of the grievance process by the decision maker(s).

4. Where a determination of responsibility for sexual misconduct has been made against the Respondent, the University must provide or give the Complainant remedies.
5. If a Respondent is found responsible for a violation, sanctions may be imposed. Institutional sanctions that may be imposed against students for sexual misconduct range from warning to expulsion. ~~Sanctions against students may be imposed by the Student Affairs Officer, Conduct Officer, or Conduct Board.~~ Institutional sanctions against employees range from warning to termination. ~~Institutional sanctions against employees will be recommended by the Investigator to the person or persons authorized to impose employee sanctions.~~ Institutional sanctions against third parties range from loss of privileges to trespass exclusion orders. ~~Notice of the outcome of a sexual misconduct complaint must be provided to both complainant and respondent.~~

6. ~~Definitions~~

~~For purposes of addressing complaints of sexual misconduct against or by University students and employees, the following uniform definitions shall be used by the University.~~

- a. ~~“Actor” means a person accused of sexual misconduct.~~
- b. ~~“Advisor” means any person, including legal counsel, who assists the Respondent, Complainant or Investigator during a Conduct proceeding.~~
- c. ~~“Bodily injury” shall mean physical pain, illness, or any impairment of physical condition.~~
- d. ~~“Campus security authority” (CSA) is a University official charged with the duty to report incidents of sexual misconduct to the person in charge of Clery Act reporting. All officers of a university police department or a campus security department are campus security authorities, but there are other CSAs outside of those offices. The Office of the President and each Chancellor shall prepare and publicize a list of designated campus security authorities.~~
- e. ~~“Complainant” means any individual who comes forward to complain of sexual misconduct against or by a member of the University community or a third party.~~
- f. ~~“Confidentiality” means that the University will not disclose the names of individuals involved in sexual misconduct cases to others except on a need to know basis or as required by law. The University will instruct employees and students about the requirement not to disclose confidential information. Confidentiality is not the same as anonymity, where an individual is not named or personally identified.~~
- g. ~~“Consent” means agreement, approval, or permission as to some act or purpose, given voluntarily by a competent person. Nebraska law states “without consent” means:~~
 - ~~(1) (i) The person was compelled to submit due to the use of force or threat of force or coercion, or (ii) the person expressed a lack of consent through words, or (iii) the person expressed a lack of consent through conduct, or (iv) the consent, if any was actually given, was the result of the actor's deception as to the identity of the actor or the nature or purpose of the act on the part of the actor;~~
 - ~~(2) The person need only resist, either verbally or physically, so as to make the person's refusal to consent genuine and real and so as to reasonably make known to the actor the person's refusal to consent; and~~
 - ~~(3) A person need not resist verbally or physically where it would be useless or futile to do so.~~

- ~~(4) In the above text, the word “person” means the individual against whom a wrongful act was allegedly committed, and the word “actor” is the individual alleged to have committed a wrongful act. When the actor knew or should have known that a person was mentally or physically incapable of resisting or understanding the nature of his or her conduct, there is no consent. A person may be incapacitated due to intoxication, mental illness or deficiency or by physical illness or disability to the extent that personal decision-making is impossible. Surprise may also prevent resistance, as where a person is grabbed from behind.~~
- ~~There are some persons who the law presumes are incapable of consenting to sexual contact or penetration by an actor by reason of their age. Under Nebraska law an actor nineteen years of age or older may not subject a person under the age of sixteen years of age to sexual penetration, or a person under fifteen years of age to sexual contact.~~
- ~~h. “Dating violence” is included within the definition of “domestic assault.”~~
- ~~i. “Domestic assault” has three definitions which depend on the harm threatened or inflicted by an actor on a person. An actor commits domestic assault if he or she (i) intentionally and knowingly causes bodily injury to his or her intimate partner; (ii) threatens an intimate partner with imminent bodily injury; or (iii) threatens an intimate partner in a menacing manner. An actor commits a more severe form of domestic assault if he or she intentionally and knowingly causes bodily injury to his or her intimate partner with a dangerous instrument. An actor commits the worst form of domestic assault if he or she intentionally and knowingly causes serious bodily injury to his or her intimate partner.~~
- ~~j. “Domestic violence” is included with the definition of “domestic assault.”~~
- ~~k. “Force or threat of force” means (a) the use of physical force which overcomes the person’s resistance or (b) the threat of physical force, express or implied, against the person or a third party that places the person in fear of death or in fear of serious personal injury to the person or a third party where the person reasonably believes that the actor has the present or future ability to execute the threat.~~
- ~~l. “Intimate partner” means a spouse; a former spouse; persons who have a child in common whether or not they have been married or lived together at any time; and persons who are or were involved in a dating relationship. For purposes of this definition, dating relationship means frequent, intimate associations primarily characterized by the expectation of affection or sexual involvement, but does not include a casual relationship or an ordinary association between persons in a business or social context.~~
- ~~m. “Intimate parts” means the genital area, groin, inner thighs, buttocks or breasts.~~
- ~~n. The term “Investigator” means a University official authorized to investigate and recommend remediation of complaints of sexual misconduct.~~
- ~~o. “In violation” means that it is more likely than not that an actor has committed one or more acts of sexual misconduct. In other words, a greater weight of the evidence standard must be used to find sexual misconduct.~~
- ~~p. The term “may” is used in the permissive sense.~~
- ~~q. “Member of the University community” includes any individual who is a student, staff, faculty member, University official, or any other individual employed by, or acting on~~

~~behalf of, the University. An individual's status in a particular situation shall be determined by the Investigator or Title IX Coordinator.~~

- ~~r. The term "not in violation" means that it is more likely than not that a member of the University community did not commit one or more acts of sexual misconduct.~~
- ~~s. "Past sexual behavior" means a person's sexual behavior other than when the sexual misconduct is alleged to have occurred.~~
- ~~t. "Person" means the individual who allegedly was, or was determined to have been, subjected to sexual misconduct.~~
- ~~u. "Rape" is included under the definition of sexual assault and means an actor's sexual penetration of a person without consent.~~
- ~~v. "Respondent" is any member of the University who is charged with one or more acts of sexual misconduct.~~

M. Retaliation

No member of the University community may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by this Policy or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this Policy. Intimidation, threats, coercion, or discrimination, including charges against an individual for Student Code of Conduct violations that do not involve sex discrimination or sexual misconduct, but arise out of the same facts or circumstances as a report or complaint of sex discrimination, or a report or Formal Complaint of sexual misconduct, for the purpose of interfering with any right or privilege secured by this Policy, constitutes retaliation.

N. Recordkeeping

1. The University will maintain for a period of seven years records of –
 - a. Each sexual misconduct investigation including any determination regarding responsibility and any audio or audiovisual recording or transcript required by the Policy, any disciplinary sanctions imposed on the Respondent, and any remedies provided to the Complainant designed to restore or preserve equal access to the University's education program or activity;
 - b. Any appeal and the result therefrom;
 - c. Any informal resolution and the result therefrom; and
 - d. All materials used to train Title IX Coordinators, investigators, decision- makers, and any person who facilitates an informal resolution process. The University will make these training materials publicly available on its website.
2. For each response to sexual misconduct when the University has actual knowledge, as defined by federal law, the University will create, and maintain for a period of seven years, records of any actions, including any supportive measures, taken in response to a report or Formal Complaint of sexual misconduct. In each instance, the University will document the basis for its conclusion that its response was not deliberately indifferent, and document that it has taken measures designed to restore or preserve equal access to the University's education program or activity.

3. If the University does not provide a Complainant with supportive measures, then the University will document the reasons why such a response was not clearly unreasonable in light of the known circumstances. The documentation of certain bases or measures does not limit the University in the future from providing additional explanations or detailing additional measures taken.

O. Amendments

1. The Board of Regents may amend this Policy at any time, in whole or in part. There may be times when unexpected issues arise that require prompt action or that involve errors or omissions in the Policy. Examples include a change in federal, state, or local law, the adoption of a new Campus or University policy, the repeal of an existing Campus or University policy, the discovery of a drafting error, or the failure to anticipate a particular situation or type of conduct.
2. If an unexpected issue arises, the Policy may be amended pursuant to the following procedure:
 - a. First, the Provost of the University of Nebraska must approve the amendment.
 - b. Second, the General Counsel of the University of Nebraska must approve the amendment.
 - c. Third, the amendment must be reported to the Board of Regents at the next regularly scheduled meeting of the Board.
3. The Provost and the General Counsel may approve an amendment only if each of them separately determines that:
 - a. the content of the amendment is appropriate and reasonably necessary and
 - b. the subject matter of the amendment either requires prompt action or involves minor changes that correct errors or omissions in a manner consistent with the purpose and scope of the Policy. An amendment takes effect when both the Provost and the General Counsel have approved the amendment. The Board has the authority to rescind any such amendment when the amendment is reported to the Board.

P. Periodic Review

This Sexual Misconduct Policy will be reviewed at least every two (2) years. The Provost will initiate this review.

- w. ~~“Retaliation” includes intimidation, threats, harassment, and other adverse action threatened or taken against the Complainant or a third party in an attempt to prevent or otherwise obstruct the reporting of sexual misconduct.~~
- x. ~~“Serious bodily injury” shall mean bodily injury which involves a substantial risk of death, or which involves substantial risk of serious physical disfigurement, or protracted loss or impairment of the function of any part or organ of the body.~~
- y. ~~“Serious personal injury” means great bodily injury or disfigurement, extreme mental anguish or mental trauma, pregnancy, disease, or loss or impairment of a sexual or reproductive organ.~~

~~z. —“Sexual assault” is committed when an actor subjects a person to sexual penetration (i) without the consent of the person, (ii) when the actor knew or should have known that the person was mentally or physically incapable of resisting or appreciating the nature of the person’s own conduct, (iii) when the actor is at least nineteen years of age and the person is under twelve, or (iv) when the actor is twenty five years of age or older when the person is at least twelve years of age but less than sixteen years of age.~~

~~—Sexual assault is also committed when an actor subjects a person to sexual contact (a) without consent of the person, or (b) when the actor knew or should have known that the person was physically or mentally incapable of resisting or appraising the nature of the person’s own conduct. Sexual assault by contact should be punished more severely if the actor causes serious personal injury to a person than if the actor shall not have caused serious personal injury.~~

~~aa. —“Sexual contact” means the intentional touching of a person’s intimate parts or the intentional touching of a person’s clothing covering the immediate area of the person’s intimate parts. Sexual contact also means the touching by the person of the actor’s intimate parts or the clothing covering the immediate area of the actor’s intimate parts when such touching is intentionally caused by the actor. Sexual contact shall include only such conduct which can be reasonably construed as being for the purpose of sexual arousal or gratification of either party.~~

~~bb. —“Sexual harassment” is unwelcome conduct or behavior of a sexual nature. Both violent and non-violent sexual harassment is prohibited. Sexual harassment can include unwelcome sexual advances, requests for sexual favors and other verbal, nonverbal, or physical conduct of a sexual nature. Conduct that is sufficiently serious to limit or deny a person’s ability to participate in or benefit from the University’s educational program creates a hostile environment, and is prohibited. Examples of sexual harassment include, but are not limited to: (1) an exposure of an actor’s genitals done with the intent to affront or alarm any person, and (2) viewing a person in a state of undress without his or her consent or knowledge.~~

~~cc. —“Sexual misconduct” includes dating violence, domestic assault, domestic violence, rape, sexual assault, sexual harassment, and stalking.~~

~~dd. —“Sexual penetration” means sexual intercourse in its ordinary meaning, cunnilingus, fellatio, anal intercourse or any intrusion, however slight, of any part of the actor’s or person’s body or any object manipulated by the actor into the genital or anal openings of the person’s body which can be reasonably construed as being for nonmedical or nonhealth purposes. Sexual penetration does not require emission of semen.~~

~~ee. —The term “shall” is used in the imperative sense.~~

~~ff. —“Stalking” means to engage in a knowing and willful course of conduct directed at a specific person or a family or household member of such person with the intent to injure, terrify, threaten, or intimidate.~~

~~gg. —The term “student” includes all individuals taking courses at the University, whether full-time or part-time, pursuing undergraduate, graduate, or professional studies, whether or not they reside in the University residence halls. Individuals who withdraw after having allegedly committed sexual misconduct, or who are not officially enrolled for a particular term, but who have an expected continued academic relationship with the University, may be considered “students.”~~

- hh. ~~The “Student Affairs Officer” is the individual authorized by the University and the University Chancellor to be responsible for the administration of the Student Disciplinary Code, and in certain circumstances includes his or her designee.~~
- ii. ~~The “Title IX Coordinator” is the individual designated by the campus to respond to allegations of sexual misconduct by members of the university community, and in some circumstances can include his or her designee.~~
- jj. ~~The term “University” means University of Nebraska.~~
- kk. ~~The term “University business day” means any calendar day where the campus offices are open for business, excluding weekends and national holidays.~~
- ~~OR~~
- ~~The term “University business day” means any calendar day where the campus offices are open for business and classes are in session, excluding weekends and national holidays.~~
- ll. ~~“University official” includes any individual employed by, associated with, or performing assigned administrative or professional responsibilities in the interests of the University. University officials who are designated as campus security authorities must report crimes to the person in charge of Clery Act reporting. Counselors and Healthcare Professionals are bound by professional rules that may preclude their reporting violations of University rules when they are acting within the scope of their counseling or professional responsibilities.~~
- mm. ~~The term “University premises” includes all land, buildings, facilities, University-approved housing and other property in the possession of, or owned, used, or controlled by the University, including adjacent streets and sidewalks.~~

Reference: BRUN, Minutes, 72, p. 36 (May 30, 2014).
[BRUN, Minutes, __, p. __ \(August 14, 2020\).](#)

TO: The Board of Regents Addendum IX-A-3
Academic Affairs

MEETING DATE: August 14, 2020

SUBJECT: Amend RP-5.8.3 of the *Policies of the Board of Regents* (the “*Policies*”) related to tuition scholarships for non-residents

RECOMMENDED ACTION: Approve the amendments to RP-5.8.3 (attached) of the *Policies of the Board of Regents* (the “*Policies*”) related to tuition scholarships for non-residents


PREVIOUS ACTION: September 16, 2016 – The Board approved an amendment to RP-5.8.3, Tuition Scholarships for Non-Residents, Section 1. “Undergraduate.”

EXPLANATION: Section 5.8.3 of the *Policies of the Board of Regents* provides that “tuition scholarships for an amount up to the difference between resident and non-resident tuition may be awarded to selected students who are not residents of Nebraska...” In order to be eligible for consideration for such tuition scholarships, non-resident, undergraduate freshman students that “have met all other of the admission requirements” also must be “ranked in the upper 25 percent of their high school class” or have “scored a 23 or higher on the ACT, or the SAT equivalent...”

Two emerging national trends make it essential that this policy be revised. First, nationally, many high schools are eliminating class rank. Second, due, in large part, to the pandemic, ACT and SAT test taking has plummeted among high school students across the country. In order for non-resident freshman students to be considered for non-resident student tuition scholarships, it is recommended that RP-5.8.3.1.a. be revised with the addition of third option, “a minimum cumulative high school grade point average (GPA) of a 3.00 or higher.”

This revision is recommended for approval by the Council of Chief Academic Officers and Academic Affairs Committee; it also has been reviewed by the Executive Committee.

SPONSOR: Susan M. Fritz
Executive Vice President and Provost

RECOMMENDED: 
Walter E. Carter, President
University of Nebraska

DATE: July 10, 2020

TRACKED CHANGES VERSION

RP-5.8.3 Tuition Scholarships for Non-Residents

Tuition scholarships for an amount up to the difference between resident and non-resident tuition may be awarded to selected students who are not residents of Nebraska. The number of students receiving tuition scholarships under this competitive program shall be determined at each campus by the Chancellor.

The following students, having met all other requirements for admission, will be eligible for consideration for such tuition scholarships under this program:

1. Undergraduate
 - a. Entering freshmen who ranked in the upper 25 percent of their high school class, or who scored 23 or more on the ACT, or the SAT equivalent as determined by the Executive Vice President and Provost, [or a minimum cumulative high school grade point average \(GPA\) of a 3.00 or higher](#);
 - b. Transferring students who have a cumulative ~~grade point average (GPA)~~ of 3.00 (out of a maximum of 4.00);
 - c. Students who enter the program according to the above criteria and continue in good academic standing;
 - d. Underrepresented minorities or individuals with special talents.
2. Graduate and Professional
 - a. Entering graduate and professional students who have a cumulative GPA of 3.00 for all previous work attempted at all colleges attended prior to enrollment at the University of Nebraska;
 - b. Students who enter the program according to the above criterion and continue in good academic standing;
 - c. Underrepresented minorities or individuals with special talents.

Reference: BRUN, Minutes, 59, p. 56 (April 30, 1994).
BRUN, Minutes, 74, p. 32 (September 16, 2016).
[BRUN, Minutes, , p. \(August 14, 2020\).](#)

TO: The Board of Regents Addendum IX-A-4
Academic Affairs

MEETING DATE: August 14, 2020

SUBJECT: Discontinuance of the Master of Arts in Health and Kinesiology in the School of Health and Kinesiology in the College of Education, Health, and Human Sciences at the University of Nebraska at Omaha

RECOMMENDED ACTION: Approval is requested to discontinue the Master of Arts (MA) in Health and Kinesiology in the School of Health and Kinesiology in the College of Education, Health, and Human Sciences at the University of Nebraska at Omaha (UNO)

PREVIOUS ACTION: March 29, 2019 – The renaming of the Master of Arts (MA) and Master of Science (MS) in Health, Physical Education, and Recreation to the MA and MS in Health and Kinesiology in the School of Health and Kinesiology at UNO was reported to the Board.

EXPLANATION: UNO’s School of Health and Kinesiology currently offers an MA and MS in Health and Kinesiology; the School’s faculty would like to discontinue the MA degree. The only difference between these degrees is that the MS students complete a thesis and thesis defense (six credits) and the MA students complete additional elective credits (six credits) and take a comprehensive exam. With the discontinuation of the MA degree, the School will have thesis and non-thesis options within the MS degree. This change will allow the degree awarded to better reflect the science-focused curriculum. Students who already have entered the MA may continue their progress in that degree or change to the MS. It is anticipated that most students currently in the MA will opt into the MS (non-thesis) option without disruption of their graduation timeline.

This proposal has been reviewed by the Council of Academic Officers; it also has been reviewed by the Academic Affairs Committee.

PROGRAM SAVINGS: There are no anticipated savings associated with this discontinuance.

SPONSORS: Sacha E. Kopp
Senior Vice Chancellor for Academic Affairs

Jeffrey P. Gold, Chancellor
University of Nebraska at Omaha

RECOMMENDED: /s/ Susan M. Fritz
Executive Vice President and Provost

DATE: July 10, 2020

TO: The Board of Regents Addendum IX-A-5

Academic Affairs

MEETING DATE: August 14, 2020

SUBJECT: Creation of a 15-credit hour Real Estate Undergraduate Certificate in the Department of Finance, Banking, and Real Estate in the College of Business Administration at the University of Nebraska at Omaha

RECOMMENDED ACTION: Approval is requested to create a 15-credit hour Real Estate Undergraduate Certificate in the Department of Finance, Banking, and Real Estate in the College of Business Administration at the University of Nebraska at Omaha (UNO)

PREVIOUS ACTION: January 25, 2013 – The renaming of the Department of Finance, Banking, and Law to the Department of Finance, Banking, and Real Estate in the College of Business Administration at UNO was reported to the Board.

The Bachelor of Science in Business Administration degree program at UNO was established prior to modern records of Board approvals.

EXPLANATION: In the 1970s, UNO faculty saw a need for a professional real estate credential for non-traditional or non-degree students. The result was the creation of the UNO Real Estate Certificate. The academic requirements to attain the certificate have changed very little over the past 40+ years.

Up until now, the certificate has been an informal award provided by the department and the college. Therefore, the purpose of this proposal is to ensure the Real Estate Certificate becomes officially sanctioned as a part of the UNO academic program inventory through the Board of Regents and Nebraska Coordinating Commission for Postsecondary Education. This will ensure there is an official record of students pursuing the certificate, and that completion of the certificate will be reflected on students' transcripts.

The proposed 15-credit hour online and in-person UNO Real Estate Undergraduate Certificate, to be considered a formal transcribed credential, is designed to provide students with a solid foundation in—and comprehensive understanding of—key real estate concepts, to include real property acquisition, development, management, investment, leasing, appraising, and/or the finance-lending-asset management aspects of the business. Specifically, completing the certificate will enable students to:

- 1) Undertake more advanced business-related and personal real estate endeavors with confidence, and excel as real estate practitioners. Real estate professionals can work in a variety of positions in the private, non-profit, and governmental sectors.
- 2) Obtain a Nebraska Real Estate License. The state requires students to complete pre-licensure classes before taking the real estate exam--all UNO RELU classes are approved by the Nebraska Real Estate

Commission (NREC) for pre-licensure purposes, with the exception of independent study and internship classes.

- 3) Succeed at graduate-level real estate studies, should they decide to do so.

This proposal has been reviewed by the Council of Academic Officers; it also has been reviewed by the Academic Affairs Committee.

PROGRAM COST: \$0 (No additional resources are required to formally implement and operate this certificate.)

SOURCE OF FUNDS: Tuition and fees.

SPONSORS: Sacha E. Kopp
Senior Vice Chancellor for Academic Affairs

Jeffrey P. Gold, Chancellor
University of Nebraska at Omaha

RECOMMENDED: /s/ Susan M. Fritz
Executive Vice President and Provost

DATE: July 10, 2020

June 5, 2020

Ted Carter, President
University of Nebraska
3835 Holdrege Street
Lincoln, NE 68583

Dear President Carter,

The University of Nebraska at Omaha requests the following curricular changes:

- Discontinuation of the MA in Health and Kinesiology
- Creation of an undergraduate certificate in Real Estate
- Creation of a graduate certificate in Cybersecurity (expedited status)
- Renaming of the BSED in 'Speech-Language Pathology' to 'Communication Disorders'
- Recognition of the Dual Program Agreement between the UNO MBA and the UNMC College of Allied Health Professions

All proposals have the appropriate campus-wide support, including endorsements from Graduate Council, the Educational Policy Advisory Committee, Academic Affairs Leadership, and Chancellor's Cabinet. I fully support these proposals, and I am requesting your approval as well.

Sincerely,

Jeffrey P. Gold
Chancellor

JPG/kd

cc: Susan Fritz, Executive Vice President and Provost
Sacha Kopp, Senior Vice Chancellor for Academic Affairs, UNO
Dele Davies, Senior Vice Chancellor for Academic Affairs, UNMC
Deborah Smith-Howell, Associate Vice Chancellor of Academic Affairs and Dean of Graduate Studies
Hesham Ali, Dean of the College of Information Science & Technology
Nancy Edick, Dean of the College of Education
Michelle Trawick, Dean of the College of Business Administration

Undergraduate Certificate for Real Estate

Descriptive Information

- Name of institution proposing the program: The University of Nebraska at Omaha
- Name of the program proposed: Certificate in Real Estate
- Degrees/credentials to be awarded graduates of the program:
 - Undergraduate Certificate
- Other programs offered in this field by this institution:
 - Primary Concentration in Real Estate (Business Students)
 - Secondary Concentration in Real Estate (Business Students)
 - Minor in Real Estate (Non-Business Students)
- CIP code: 52.1501
- List the administrative units for the program:
 - Department of Finance, Banking, and Real Estate
 - College of Business Administration
- Proposed delivery site(s), and type(s) of delivery: in-person and online
- Date approved by governing board: TBD
- Proposed date (term/year) the program will be initiated: Upon approval

1. Description and Purpose of the Proposed Program

Background:

In the 1970s, UNO Real Estate faculty saw a need for a professional credential for non-traditional students. The result was the creation of the UNO Real Estate Certificate. The academic requirements to attain the Certificate have changed very little over the past 40+ years.

In 2017, the UNO Associate Vice Chancellor for Academic Affairs notified the College of Business Administration (CBA) that the UNO Real Estate Certificate was not a “part of the UNO academic program inventory,” even though it had been listed in the UNO Undergraduate Catalog continually since at least the 1990s. Up until now, the certificate has been an informal award provided by the department and the college.

The purpose of this proposal is therefore to ensure the Real Estate Certificate becomes officially sanctioned as a part of the UNO academic program inventory through the Board of Regents and Nebraska Coordinating Commission for Postsecondary Education. This will ensure there is an

official record of students pursuing the Certificate, and that completion of the Certificate will be reflected on students' transcripts.

Proposal:

The Real Estate Certificate for non-traditional, and/or non-business students is designed to provide students with a solid foundation in—and comprehensive understanding of—key real estate concepts, to include real property acquisition, development, management, investment, leasing, appraising, and/or the finance-lending-asset management aspects of the business.

The proposed 15 credit-hour UNO Real Estate Certificate, with a diverse suite of real estate class options, seeks to tailor students' academic coursework toward their interests and prepare them for careers or advancement in the industry. Specifically, it will enable them to:

- 1) Undertake more advanced business-related and personal real estate endeavors with confidence, and excel as real estate practitioners. Real estate professionals can work in a variety of positions in the private, non-profit, and governmental sectors.
- 2) Obtain a Nebraska Real Estate License. The state requires students to complete pre-licensure classes before taking the real estate exam--all UNO RELU classes are approved by the Nebraska Real Estate Commission (NREC) for pre-licensure purposes, with the exception of independent study and internship classes.
- 3) Succeed at graduate-level real estate studies, should they decide to do so.

2. Program of Study

- Address the following:
 - Admission requirements: UNO general admission requirements apply.
 - Major topics: Real Estate Principles & Practices, Real Estate Brokerage, Real Property Acquisition, Development, Management, Investment, Leasing, Appraising, Finance-Lending, Asset Management
 - Courses and credit hours required: 15 credit hours are required to earn the UNO Real Estate Certificate, as outlined below. Course descriptions are included at the end of this document.
 - Areas of specialization: Tailored to students' academic and/or career interests, with access to the same internship and scholarship opportunities as students majoring in Business Administration.

Since the proposed Certificate in Real Estate is aligned with existing UNO undergraduate Real Estate programs, and shares all classes with them, the proposed program of study follows UNO undergraduate academic guidelines.

Curriculum

Core Requirement (1 Class) – 3 Credit Hours

RELU 2410 - REAL ESTATE PRINCIPLES AND PRACTICES (3 credits)

Elective Options (4 Classes) – 12 Credit Hours

RELU 3430 - REAL ESTATE BROKERAGE AND SALES (3 credits)

RELU 3450 - REAL ESTATE MANAGEMENT (3 credits)

RELU 3460 - REAL ESTATE LAW (3 credits)

RELU 4390 - REAL ESTATE INVESTMENTS (3 credits)

RELU 4400 - RESIDENTIAL REAL ESTATE FINANCE (3 credits)

RELU 4410 - BASIC APPRAISAL PROCEDURES (3 credits)

RELU 4440 - CREATING A REAL ESTATE COMMUNITY (3 credits)

RELU 4460 - COMMERCIAL REAL ESTATE FINANCE (3 credits)

RELU 4500 - SPECIAL PROBLEMS IN REAL ESTATE (1-3 credits)*

RELU 4510 - REAL ESTATE INTERNSHIP (1-3 credits)*

*Can be applied towards the UNO Real Estate Certificate, but cannot be used as pre-licensure courses required by the Nebraska Real Estate Commission.

While several of the upper-level classes have prerequisites, students can enroll in these classes with their instructor's permission. This certificate is designed to appeal to non-traditional students and is not designed for high school students per se; however, high school students could pursue this certificate by taking the following classes: RELU 2410, RELU 3430, RELU 3450, RELU 3460, and RELU 4400. Working professionals could pursue a similar pathway. Professionals with college credit and the appropriate prerequisites could also enroll in upper-level finance classes.

3. Faculty, Staff, and other Resources

The Real Estate Certificate will not require additional faculty to implement. The two existing full-time faculty plus adjunct professors who support the UNO Real Estate Program already support students seeking professional real estate education. The approval of this certificate and its operations will not require any additional faculty, staff, physical facilities, and/or instructional/information resources.

4. Evidence of Need and Demand

- Why is the proposed program needed?
 - Address community, state, regional, national and/or international need for graduates of the proposed program: There were several motivations for creating the UNO Real Estate Certificate in the 1970s, and the impetus to continue to offer this credential to the community remains unchanged:

- 1) Real Estate industry professionals interested in advancing their careers, upgrading their licenses, preparing for a career shift, or simply adding to their body of knowledge generally seek a professional credential through a university or professional organization.
 - 2) The UNO Real Estate Certificate and associated Real Estate Program within CBA are the only four-year, bachelor-level offerings in the state of Nebraska, serving individuals in throughout the state, as well as in eastern Iowa, South Dakota, and northern Kansas and Missouri.
 - 3) All UNO Real Estate classes are approved by the Nebraska Real Estate Commission and nationally sanctioned by the Appraisal Qualifications Board (AQB) for licensure in the brokerage and appraisal fields, respectively. Additionally, most states in the country accept a college-level degree or certificate as an acceptable alternative to in-state pre-licensure education. Many seek out UNO Real Estate because of these certifications.
 - 4) Real Estate serves as a secondary career for many, and it is not uncommon for individuals to enter the profession later in life as brokers, appraisers, property/asset managers, corporate realty professionals, etc. Since they generally don't possess formal education in the field, many seek a professional credential to facilitate and expand their real estate career opportunities.
 - 5) Successful professionals from other career fields generally seek real estate as an investment vehicle to build wealth and secure passive income. Some individuals in this situation prefer the education, networking, and experience gained through participation in an accredited real estate program over books and videos promoted by self-proclaimed gurus.
- What are employment and educational advancement opportunities for graduates of the proposed program?
 - Real estate professionals can work in a variety of positions in the private, non-profit, and governmental sectors. Graduates of the UNO Real Estate Program and Certificate are working in all aspects of the industry, to include:
 - Brokerage – Residential & Commercial
 - Real Estate Development & Construction
 - Real Property Appraisal
 - Property Management
 - Asset-Portfolio Management
 - Property Tax Assessment & Valuation
 - Mortgage Lending – Residential & Commercial
 - Real Property Law
 - Corporate Real Estate (e.g., Union Pacific)
 - Right-of-Way Analysis & Acquisition

- Real Property Title & Abstracting
 - Property Risk Assessment & Insurance
 - Real Estate Investment – Personal & Institutional
 - Local, State, or Federal Government (e.g., City of Omaha, Douglas County Assessor/Register of Deeds, State of Nebraska, US Army Corps of Engineers)
 - Real Estate Technology Development (e.g., Buildertrend)
- According to the Bureau of Labor Statistics (BLS), demand for real estate professionals across the nation is expected to increase “faster than average” through at least 2026, as indicated by the following tracked career fields:
 - Appraisers & Assessors of Real Estate (+14%)
 - Property Managers (+10%)
 - Real Estate Attorneys (+8%)
 - Real Estate Brokers & Sales Agents (+6%)
- The Omaha real estate market also has been “on fire” in recent years with respect to commercial and residential market growth. Furthermore, according to the Nebraska Labor Department, the demand for real estate professionals is high. Currently, there are 112 job openings and the Nebraska Labor Department anticipates growth in the real estate industry. UNO Real Estate Program and Certificate graduates are highly sought after in the region. We’ve seen this reflected in the growing number of student internships—internship class enrollment has increased by a factor of five since 2015. The number of students seeking real estate and appraisal licensure has also grown significantly in recent years.
- There has also been growing trend in the US (especially locally) of individuals using real estate as an investment vehicle to build long-term wealth. Many students who take UNO Real Estate classes—especially non-traditional ones—have this as their primary objective, even if they don’t necessarily want to pursue a career in real estate (i.e., they want to learn a valuable life skill). The UNO Real Estate Certificate provides a foundation for students to grow wealth in this manner, regardless of market conditions, and also provides the tools necessary to skillfully manage their assets and/or the portfolios of other investors. Furthermore, there will always a need for talented property and asset managers, which is a core competency of the UNO Real Estate Program.
- What are the enrollment projections:
 - Number of students expected to enroll in the program in each of the first five years of operation and basis for the estimate: Once formally instituted, we expect enrollment in the UNO Real Estate Certificate to be in the range of 5-10 students/year, which is reflective of the number of students we have had in the Program each year since 2015. More aggressive marketing of an approved UNO Real Estate Certificate could potentially increase these projections.

- Minimum number of students required to make the program viable: Since the UNO Real Estate Program is firmly established and has been integrated with the Real Estate Certificate for 40+ years (with no additional resources required), viability is not an issue (i.e., no [0] students are required to ensure the ongoing sustainability of the UNO Real Estate Certificate).

5. Partnerships with Business

- UNO Real Estate has a plethora of close allies in providing experiential learning opportunities to our students. The list of partnership businesses—which expands each year—is too lengthy to list here. Below is a list of local businesses UNO Real Estate has collaborated with during the 2018-2020 school years:

Access Real Estate	NAI/NP Dodge
Assess+RE	Nebraska Home Sales
Berkshire Hathaway Homes	Nebraska Realty
Burlington Capital	NP Dodge Management
Citywide Appraisals	RE/MAX Results
Costar Group	Realcorp, Inc.
Dicon Construction	Reesults Coaching
DVG Realty	Seldin Company
Farmers National	Smith Slusky Law
Great Western Bank	Spark CDI
Greenslate Development	Tetrad Development
Lerner Company	TitleCore National
Marcotte Insurance	Union Pacific Railroad
Mortgage Specialists, LLC	Urban Village Development

- In addition to working with practitioners in the real estate industry, UNO Real Estate has forged key relationships with several professional real estate organizations:
 - Nebraska Real Estate Commission (NREC)
 - Nebraska Real Property Appraiser Board (NRPAB)
 - Appraisal Qualifications Board (AQB)
 - International Right of Way Association (IRWA)
 - International Council of Shopping Centers (ICSC)
 - Building Owners & Managers Association (BOMA)
 - Institute of Real Estate Management (IREM)
 - Commercial Real Estate Women (CREW)
 - Omaha Municipal Land Bank (OMLB)
 - Metropolitan Omaha Property Owners Association (MOPOA)
 - Omaha Area Board of Realtors (OABR)
 - Commercial Real Estate (CRE) Summit Planning Committee
 - Certified Commercial Investment Members (CCIM)
 - Douglas County Assessor/Register of Deeds Office

These affiliations enhance student learning, facilitate internships, and are a contributing factor to the large number of real estate scholarships we are able to award each year to both business (CBA) and non-business students (\$28,000 awarded for the 2019-2020 academic year).

6. Collaborations within the University of Nebraska

- UNO Real Estate, as a part of the Department of Finance, Banking, and Real Estate, has ongoing collaboration with the following other colleges and departments:

College of Public Affairs and Community Service

- Division of Continuing Studies (DCS) – The core real estate course offered at UNO, Real Estate Principles & Practices (RELU 2410), is approved for elective credit—and has been taught off-campus through—DCS.
- Multidisciplinary Studies (DCS) – Each semester, 10-15% of students enrolled in RELU 2410 are working towards the Multidisciplinary Studies degree. Dialogue with advisors of this program has increased as a result of the instantiation of the UNO Real Estate Minor.
- Urban Studies – The core urban studies course at UNO, Introduction to Urban Studies (UBNS 1010), is cross-listed as an elective for the UNO Real Estate Concentration (primary and secondary), as well as the UNO Real Estate Minor for non-business majors.

College of Engineering at the Peter Kiewit Institute (UNL-UNO)

- Construction Management (CM) – The core freshman-level CM course offered at UNO, Construction Communication (CNST 1120), is cross-listed as an elective for the UNO Real Minor for non-business majors.

We envision these collaborations to expand upon the formal approval of the UNO Real Estate Certificate, especially within DCS (Multidisciplinary Studies), as many of their students are non-traditional and seek a credential to accompany their degree.

We also plan to initiate dialogue with the UNO College of Arts & Sciences and College of Education in the coming year, as several of their students each year also take the Real Estate Principles & Practices class (RELU 2410).

7. Collaborations with Higher Education Institutions and Agencies External to the University

- UNO Real Estate participates in an annual forum hosted by the University of Denver, whereby member real estate schools collaborate and share ideas about real estate education, student learning, industry trends, and program sustainment. Participating schools:

- University of Denver
- University of Nebraska-Kearney
- DePaul University
- Portland State University
- University of San Diego
- University of Maryland
- University of Colorado-Boulder

We have also collaborated with an adjunct professor from Columbia University on a real estate investment portfolio management tool they have developed. We plan to integrate it into our coursework in the coming years.

8. Centrality to Role and Mission of the Institution

Since 1948, the UNO Real Estate Program—through its quality of instruction and research, close ties to industry, and impactful alumni contributions to the community—has successfully “transformed and improved the quality of life locally, nationally, and globally,” consistent with UNO’s Mission Statement. The proposed Real Estate Certificate is—and has always been, since its creation in the 1970s—a natural extension of the Program, enabling non-traditional students to reap the benefits of a tailored academic program of study and grow professionally to enhance their career options.

As justified throughout this document, the proposed UNO Real Estate Certificate is in line with the UNO Strategic Plan and specifically supports the following goals and enumerated strategies:

Goal #1: Student-Centeredness

- 1.2. Prepare students for academic success, careers, and professional responsibilities in an increasingly complex world.

Goal #2: Academic Excellence

- 2.2. Provide high quality academic programs that are responsive to student and societal needs, recognized nationally and internationally for excellence, and which effectively use traditional and distance-education delivery modalities.
- 2.6. Expand opportunities designed to support experiential and continuous learning for professional advancement, career change, and personal growth.

Goal #3: Community Engagement

- 3.1. Build new and strengthen existing connections with a broad range of community partners.

Goal #4: Institutional Quality

- 4.3. Create a vibrant and inclusive environment and culture for students, faculty, and staff.

- 4.5. Increase public awareness of UNO’s standing as a premiere Metropolitan University and a Carnegie Doctoral Research and Engaged University, and regarding what it means to be a Maverick.

Furthermore, the formal implementation of the UNO Real Estate Certificate supports the UNO College of Business Administration’s priority to “*Expand capacity and capabilities of existing programs.*”

9. Consistency with the University of Nebraska Strategic Framework

The proposed UNO Real Estate Certificate—in conjunction with the UNO Real Estate Program, Real Estate Center, and University of Nebraska Foundation—fully support the six key goals specified in the University of Nebraska Strategic Framework, “Investing in Nebraska’s Future.”

In particular, the Certificate directly impacts the following key goals and supporting objectives:

- 1) The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate, and professional education.

- d) Expand lifelong educational opportunities, including those for non-traditional and transfer students.

The proposed UNO Real Estate Certificate offers a professional “life skill” credential, tailorable to a non-traditional Nebraska student’s personal and/or career goals.

- 3) The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector, and other educational institutions.

- a) Work to stem and reverse the out-migration of graduates and knowledge workers.

- f) Develop and strengthen internship and service learning opportunities with business, education, government, military, and nonprofit organizations.

The UNO Real Estate Program has a strong tradition of working closely with the real estate community—private, public, and non-profit sectors—to enhance the academic experience for our students. Regular community participation in academic endeavors and plentiful internships are two key components of the Program that will directly benefit students seeking the UNO Real Estate Certificate. These close community ties are a reason why 90+ percent of UNO Real Estate graduates choose to work in Nebraska after leaving UNO.

- 5) The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, and other educational institutions, and rural and urban communities and regions.

- e) Collaborate with the public and private sectors to build successful regional, multistate, international linkages.

UNO full-time Real Estate faculty members routinely work with or serve on committees for, and/or are members of the following organizations: Nebraska Real Estate Commission, Nebraska Real Property Appraisal Board, Nebraska Association of Realtors, Omaha Area Board of Realtors, Omaha Building Owners & Managers Association, Institute of Real Estate Management, Douglas County Assessor/Register of Deeds Office. These linkages enable UNO Real Estate to sustain valuable partnerships and serve the state.

6) The University of Nebraska will be cost effective and accountable to the citizens of the state.

d) Maximize and leverage non-state support.

ii) Collaborate with the University of Nebraska Foundation to secure private support for university priorities.

The UNO Real Estate Center was established in 2015, thanks to a strong partnership with the University of Nebraska Foundation and the generosity of committed donors. The first objective of the Real Estate Center is to, “Expand real estate education opportunities for students and practitioners.” The formal approval of the UNO Real Estate Certificate directly supports this objective and will provide a cost-effective, “life skill” education opportunity for Nebraska citizens.

10. Avoidance of Unnecessary Duplication

As previously mentioned, the UNO Real Estate Certificate and associated Real Estate Program within CBA are the only four-year, bachelor-level offerings in the state of Nebraska, serving individuals throughout the state, as well as in eastern Iowa, South Dakota, and northern Kansas and Missouri.

Metropolitan Community College (MCC) in Omaha offers real estate classes, but does not offer a degree or certificate in Real Estate. Therefore, the creation/formalization of a UNO Real Estate certificate does not constitute duplication. The focus of MCC’s real estate program is primarily on pre-licensure; that is, providing students the education necessary to sit for the Nebraska Real Estate Salesperson Exam. The upper-level (3000-4000) courses taught by UNO provide an advantage for students seeking real estate licensure in other states, as “bachelor-level degree” education is generally required when a student hasn’t taken classes in that state – reinforcing that UNO’s real estate certificate would not compete with the MCC classes. Additionally, the Appraisal Qualifications Board only certifies four-year institutions for pre-licensure education. These are several reasons why a Real Estate Certificate should be established/formalized at UNO.

Other universities in the region that offer four-year real estate coursework (bachelor’s level concentration and/or certificate) are the University of Northern Iowa, University of Denver, and University of Wisconsin-Madison.

One of the unique hallmarks of the UNO Real Estate Program has been—and continues to be—the integration of industry experts into every facet of learning, to include class presentations, field trips, networking opportunities, and the regular inclusion of high caliber adjunct professors

in the curriculum. Non-traditional students seeking the Real Estate Certificate will fully benefit from this unique aspect of UNO Real Estate, as well as the ready access to quality, career-focused internships.

Students interested in a certificate generally seek local education options or leave the state--there are no available competing programs in Nebraska or its vicinity.

11. Consistency with the Comprehensive Statewide Plan for Postsecondary Education

The proposed UNO Real Estate Certificate supports all relevant statewide goals for education, as specified in Nebraska's Comprehensive Statewide Plan for Postsecondary Education (NCSPPE). Additionally, the Certificate aligns with the UNO-assigned NCSPPE goals of Instruction and Public Service, and currently targets UNO's geographic target areas—namely, Sarpy, Douglas, Cass, and Washington Counties. Once marketing commences for a formally approved UNO Real Estate Certificate, a statewide footprint will be targeted since UNO is the only institution in the state to offer a bachelor's level Real Estate program.

Further, the formal establishment of a UNO Real Estate Certificate will support Nebraska's major statewide goal of Workforce Development - "Higher education in Nebraska will be responsive to the workforce development and ongoing training needs of employers and industries to help sustain a knowledgeable, trained, and skilled workforce in both rural and urban areas of the state." [NCSPPE, Chapter 3].

With its close ties to the local real estate community—and involvement with state and national licensure and accreditation organizations**—UNO Real Estate is plugged into real estate industry trends, employer training needs, and seeks to fulfill the growing demand for educated real estate professionals. The Certificate will enable UNO to further expand its capacity to meet this demand for Targeted (real estate) Skills, which is called for in the NCSPPE: "Respond to workforce needs by developing, offering, and promoting degree or *certificate* programs in needed areas. [NCSPPE, Chapter 3].

Finally, since the UNO Real Estate Certificate is designed for non-traditional students who may be seeking to improve their skills, advance in their careers, or even change careers, it supports the NCSPPE's goal of Lifelong Learning: "Provide lifelong learning and retraining opportunities to all Nebraskans...." [NCSPPE, Chapter 3].

**UNO Real Estate classes are approved by the Nebraska Real Estate Commission (NREC) and Appraisal Qualifications Board (AQB). UNO faculty members also work closely with the Nebraska Real Property Appraiser Board (NRPAB) and NREC on industry and legislative issues. One faculty member sits on the NREC Education Committee.

UNO Real Estate Certificate Course Descriptions

Required Course (3 credit hours)

RELU 2410 - Real Estate Principles and Practices

An introductory survey of real estate principles and practices which introduces the terminology, concepts and basic practices in the fields of real estate law, real estate finance, real estate appraisal, real estate property taxation, and miscellaneous topic areas.

Credits: 3

Prereq: None

Elective Courses (9 credit hours)

RELU 3430 - Real Estate Brokerage and Sales

The basic principles of the real estate brokerage and sales business, such as brokerage business operation, legal environment and understanding contracts and closing statements.

Credits: 3

Prereq: RELU 2410 with a grade of "C" or better.

RELU 3450 - Real Estate Management

Commercial and residential property management fundamentals, including leasing space, tenant selection and relations, maintenance and investor relations.

Credits: 3

Prereq: RELU 2410 with a grade of "C" or better.

RELU 3460 - Real Estate Law

This course is concerned with the sources of real estate law, both cases and statutes, and covers estates in land, conveyances, leases, mortgages, easements, zoning, brokers, contracts, taxes, foreclosures and open occupancy. *Cross-listed with LAWS 3460.*

Credits: 3

Prereq: RELU 2410 with a grade of "C" or better.

RELU 4390 - Real Estate Investments

Methods used to analyze existing commercial real estate investments through traditional, as well as more technical, dynamic programming models.

Credits: 3

Prereq: RELU 2410 and FNBK 3250, both with a grade of "C" or better.

RELU 4400 - Residential Real Estate Finance

Methods of financing residential real estate, analysis of mortgage risks, mortgage instruments, mortgage lenders, financial calculations, influences of governmental agencies.

Credits: 3

Prereq: RELU 2410 with a grade of "C" or better.

RELU 4410 - Basic Appraisal Procedures

Fundamentals of real estate valuation and appraising; factors affecting value; valuing land, valuing improvements and the valuation of special classes of residential property; appraisal practice, depreciation and obsolescence, appraising rules, the mathematics of appraising; an appraisal of a single family residence is required.

Credits: 3

Prereq: RELU 2410 and FNBK 3250, both with a grade of "C" or better.

RELU 4440 - Creating a Real Estate Community

Market analysis and planning for land developments for various types of uses: residential, campus, civic centers, housing for the elderly, urban renewal, shopping centers.

Credits: 3

Prereq: RELU 2410 and RELU 4410, each with a grade of "C" or better.

RELU 4460 - Commercial Real Estate Finance

A foundation course in commercial real estate finance including legal, analytical, institutional and governmental aspects.

Credits: 3

Prereq: RELU 2410 and FNBK 3250, both with a grade of "C" or better.

RELU 4500 - Special Problems in Real Estate and Land Use Economics

Individual investigation of specific problems in real estate and land use economics.

Credits: 2-3

Prereq: Senior and permission of program chair.

RELU 4510 - Real Estate Internship

Correlation of theory and practice through part-time employment and seminars; required readings.

Credits: 1-3

Prereq: Permission of program chair or internship coordinator.

**TABLE 1: PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM
UNO Real Estate Undergraduate Certificate**

	(FY2020-21) Year 1		(FY2021-22) Year 2		(FY2022-23) Year 3		(FY2023-24) Year 4		(FY2024-25) Year 5		Total
	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	Cost
Personnel											
Faculty											
Professional											
Graduate Assistants											
Support Staff											
Benefits											
Subtotal											\$0
Operating											
Operating and Supplies											
Equipment											
Library/Information Resources											
Subtotal											\$0
Total Expenses		\$0		\$0		\$0		\$0		\$0	\$0

Expenses associated with this certificate have been incorporated into the UNO Real Estate and Land Use Economics program. No additional resources are required to formally implement and operate the UNO Real Estate Certificate.

**TABLE 2: PROJECTED REVENUES - NEW INSTRUCTIONAL PROGRAM
UNO Real Estate Undergraduate Certificate**

	(FY2020-21) Year 1	(FY2021-22) Year 2	(FY2022-23) Year 3	(FY2023-24) Year 4	(FY2024-25) Year 5	Total
	Reallocation of Existing Funds					
Required New Public Funds						
1. State Funds						
2. Local Tax Funds (community colleges)						
Tuition and Fees ¹	\$17,820	\$29,403	\$41,877	\$44,550	\$44,550	\$178,200
Other Funding						
Total Revenue	\$17,820	\$29,403	\$41,877	\$44,550	\$44,550	\$178,200

¹ Enrollment is calculated based on the College of Business Administration 2019-20 resident tuition rate of \$297.00 per credit hour. Students are expected to take 12 credit hours in their first enrollment year and finalize the certificate's program of study in the second year by taking the remaining three credit hours.

	Projected Student Credit Hours				
	Year 1	Year 2	Year 3	Year 4	Year 5
Year 1: 5 new students	12	3	Graduated	Graduated	Graduated
Year 2: 7 new students		12	3	Graduated	Graduated
Year 3: 10 new students			12	3	Graduated
Year 4: 10 new students				12	3
Year 5: 10 new students					12
Projected Tuition	\$17,820	\$29,403	\$41,877	\$44,550	\$44,550

TO: The Board of Regents Addendum IX-B-1

Business and Finance

MEETING DATE: August 14, 2020

SUBJECT: FY 2021-22 and FY 2022-23 University of Nebraska Biennial Operating Budget Request

RECOMMENDED ACTION: Approve the FY 2021-22 and FY 2022-23 University of Nebraska Biennial Operating Budget Request guidelines.

EXPLANATION: COVID-19 has created fiscal challenges, enrollment unpredictability and other uncertainties for colleges and universities around the country. The University of Nebraska's 2020-21 operating budget and 2021-23 biennial request represents a three-year plan to address these challenges but also position the University to emerge in a position of strength for future growth and success.

The proposed budgets prioritize affordability and access for Nebraska students, limits spending growth to basic operations, and create long-term opportunities to invest in campus and system-wide priorities like student success, faculty salaries, diversity and inclusion, and facility maintenance.

Key elements of the budget plan – the consensus result of months of work among the President, Chancellors, and their leadership teams – include:

- A requested 2% annual increase in State support in the next biennium plus increases for the Nebraska Career Scholarships and state-assessed increases in worker's compensation insurance and state accounting system fees. The modest increase reflects the University's commitment to being a good partner to the Governor, Appropriations Committee Chairman John Stinner, and the Legislature as they work through fiscal challenges at the State level.
- \$43 million in permanent State-aided spending cuts across the system. The revenue declines include a projected decline in tuition revenue from nonresident and international students. The University's Central Administration office will take a 10% cut to its budget, while each Chancellor will lead a campus-specific budget reduction process.
- A two-year, across-the-board tuition freeze in the 2021-2022 and 2022-23 academic years. The freeze will be funded through the University's \$43 million budget cutting process.

- No increase in the salary pool for non-unionized faculty and staff for 2020-21. Knowing that freezing salaries will not be a sustainable strategy for recruiting and retaining talent, the budget plan includes modest salary increases of 1.5% in FY 2021-22 and 3.0% in FY 2022-23.


The 2% State appropriation request will fund approximately 79% of the University's compensation expenses in FY 2021-22 and 42% of the compensation expenses in FY 2022-23. The remaining compensation expenses, and all other expenses incurred during the biennium (utilities, inflationary costs, Nebraska Promise student aid, and University strategic priorities) will be funded internally through the University's \$43 million budget reduction process.

The biennial request is required to be submitted to the Coordinating Commission for Postsecondary Education (CCPE) by August 15, 2020 and the Governor and Legislature by September 15, 2020.

SPONSOR:

Chris J. Kabourek
Vice President for Business and Finance | CFO

RECOMMENDED:


Walter E. Carter, President
University of Nebraska

DATE:

July 10, 2020

University of Nebraska (Excluding NCTA)
State Appropriation Request Summary
2021-23 Biennium

FY 2020-21 State Appropriation Base	\$ 612,830,595
FY 2021-22 Request	
2% Increase	12,256,612
Nebraska Career Scholarships	2,000,000
Workers Compensation increase	1,167,172
Accounting System Assessment increase	94,538
FY 2021-22 State Appropriations	<u>\$ 628,348,917 2.5%</u>
FY 2022-23 Request	
2% Increase	12,566,978
Nebraska Career Scholarships	2,000,000
Workers Compensation increase	-
Accounting System Assessment increase	-
FY 2022-23 State Appropriations	<u>\$ 642,915,895 2.3%</u>

University of Nebraska (Excluding NCTA)
State-aided Operating Budget
FY 2020-21 Approved Budget
FY 2021-22 and FY 2022-23 State Appropriations Request
 (Operating Budget Supported Primarily by State Appropriations and Tuition Funds)

	State Appropriations Request									
	FY 2019-20 Budget		FY 2020-21		FY 2021-22		FY 2022-23			
	Approved Budget	Change Amount	Percent	Planning Estimates	Change Amount	Percent	Planning Estimates	Change Amount	Percent	
ESTIMATED FUNDING										
State Appropriations	\$ 588,648,014	\$ 24,182,581	4.1%	\$ 612,830,595	\$ 628,348,917	\$ 15,518,322	2.5%	\$ 642,915,895	\$ 14,566,978	2.3%
Tuition (less University Remissions)										
Resident	223,112,505	(1,808,456)	-0.8%	221,304,049	221,304,049	-	0.0%	223,517,089	2,213,040	1.0%
Nonresident & International	150,003,749	(15,703,082)	-10.5%	134,300,667	134,300,667	-	0.0%	135,643,673	1,343,006	1.0%
Tuition subtotals	373,116,254	(17,511,538)	-4.7%	355,604,716	355,604,716	-	0.0%	359,160,762	3,556,046	1.0%
Investment Income, other cash funds	22,067,254	(2,161,618)	-9.8%	19,905,636	19,905,636	-	0.0%	19,905,636	-	0.0%
Federal Smith/Lever Appropriations	6,201,594	-	0.0%	6,201,594	6,201,594	-	0.0%	6,201,594	-	0.0%
Total Estimated Funding	990,033,116	4,509,425	0.5%	994,542,541	1,010,060,863	15,518,322	1.6%	1,028,183,887	18,123,024	1.8%
EXPENDITURES:										
Faculty Salaries	334,663,249	1,330,260	0.4%	335,993,509	339,892,070	3,898,561	1.2%	349,708,384	9,816,314	2.9%
Nonfaculty Salaries	331,320,270	-	0.0%	331,320,270	336,290,073	4,969,803	1.5%	346,378,775	10,088,702	3.0%
Benefits	77,943,766	175,594	0.2%	78,119,360	79,272,248	1,152,888	1.5%	81,859,900	2,587,652	3.3%
Workers Compensation	3,473,261	-	0.0%	3,473,261	4,640,433	1,167,172	33.6%	4,640,433	-	0.0%
Health Insurance	75,432,027	3,394,442	4.5%	78,826,469	84,344,323	5,517,854	7.0%	91,091,869	6,747,546	8.0%
Total Compensation	822,832,573	4,900,296	0.6%	827,732,869	844,439,147	16,706,278	2.0%	873,679,361	29,240,214	3.5%
General Operations	105,228,436	(6,602,428)	-6.3%	98,626,008	100,124,771	1,498,763	1.5%	101,831,405	1,706,634	1.7%
State Accounting System Fees	741,093	-	0.0%	741,093	835,631	94,538	12.8%	835,631	-	0.0%
Utilities	48,529,040	-	0.0%	48,529,040	49,256,975	727,935	1.5%	49,995,829	738,854	1.5%
Nebraska Promise	12,701,974	5,298,026	41.7%	18,000,000	18,000,000	-	0.0%	18,200,000	200,000	1.1%
State Funding for Nebraska Career Scholarships		2,000,000		2,000,000	4,000,000	2,000,000		6,000,000	2,000,000	
State Funding for DFWI		500,000		500,000	500,000	-		500,000	-	
President & Chancellor Strategic Priorities		10,000,000		10,000,000	10,000,000	10,000,000		20,000,000	10,000,000	
Total Expenses	990,033,116	6,095,894	0.6%	996,129,010	1,027,156,524	31,027,514	3.0%	1,071,042,226	43,885,702	4.1%
NET ACTIVITY	\$ -	\$ (1,586,469)	-0.2%	\$ (1,586,469)	\$ (17,095,661)	\$ (15,509,192)	-1.6%	\$ (42,858,339)	\$ (25,762,678)	-2.6%
PERMANENT SPENDING CUTS NEEDED OVER NEXT THREE YEARS TO REMAIN STRUCTURALLY BALANCED										

- Notes:
- (a) An estimated \$100 million of one-time carry forward funds (encumbrances and other one-time commitments) are not reflected above. Reinstatement of allotment (pending) authority for these funds will be submitted to the State of Nebraska Department of Administrative Services (DAS). Capital construction budgets are not shown.
 - (b) One-time COVID related expenses not reflected.
 - (c) The tuition budget includes an average 2.75% tuition rate increase. UNL nonresident tuition will increase on average 3.75%. Distance education tuition rate increases vary based on market analysis. A rather significant decline in international students has been factored into the budget. As previously announced, the University intends to freeze tuition for the next biennium, contingent on stable state support. Enrollments are projected to be flat in 2021-22 and a 1% increase in 2022-23.
 - (d) Reflects an anticipated decline in investment yields.
 - (e) Expenditure line items are estimated. Final budget figures may vary from figures noted above. All expenses are subject to availability of state funds appropriated to the Board of Regents.
 - (f) A 4.5% base salary increase is projected for employees over the next three years. That includes a 0% increase in 2020-21, 1.5% in 2021-22 and 3.0% in 2022-23. UNO and UNK faculty increases will be governed by collective bargaining contracts which includes increases in 2020-21 but anticipated lower increases in the next biennium.
 - (g) Assumes a 5.7% increase in premiums in calendar year 2021. Overall budget increase of 4.5% is based on a fiscal year period, including six months (July-Aug 2020) of current premium increases at 3.2% and six months (Jan-June 2021) at 5.7%.
 - (h) Assumes no increases to general operation budgets other than four software license fee increases, the largest being a \$1.7 million increase for Microsoft licenses. A 1.5% inflationary increase is projected in the next biennium.
 - (i) Assumes 0% increase in 2020-21 and a 1.5% annual increase in the next biennium.
 - (j) Nebraska Promise increase reflects expanding eligibility to those with Adjusted Gross Income (AGI) of \$60,000 or below in 2020-21. Increases in the biennium are tied to anticipated enrollment increases.
 - (k) President and Chancellor priorities reflects anticipated investments in strategic planning initiatives such as student success, faculty compensation and facility renewal and repairs.

TO: The Board of Regents Addendum IX-B-2
Business and Finance

MEETING DATE: August 14, 2020

SUBJECT: FY 2021-22 and FY 2022-23 Nebraska College of Technical Agriculture
Biennial Operating Budget Request

RECOMMENDED ACTION: Approve the FY 2021-22 and FY 2022-23 Nebraska College of
Agriculture Biennial Operating Budget Request guidelines.

EXPLANATION: COVID-19 has created fiscal challenges, enrollment unpredictability and
other uncertainties for colleges and universities around the country. The
University of Nebraska's 2020-21 operating budget and 2021-23 biennial
request represents a three-year plan to address these challenges but also
position the University to emerge in a position of strength for future
growth and success.

President Carter has made the Nebraska College of Technical
Agriculture a University priority given its strategic importance to
Nebraska's agriculture economy. Given its relatively small and limited
budget portfolio, President Carter and the Chancellors agreed to
reallocate a small portion of the FY 2020-21 budget from the University
to the College to protect it from budget cuts.


The proposed biennial request would seek increases of approximately
\$89,000 in FY 2021-22 and approximately \$133,000 in FY 2022-23 to
fund the College's projected spending increases.

The biennial request is required to be submitted to the Coordinating
Commission for Postsecondary Education (CCPE) by August 15, 2020
and to the Governor and Legislature by September 15, 2020.

SPONSOR: Michael J. Boehm
Vice President for Agriculture and Natural Resources
Harlan Vice Chancellor, Institute of Agriculture and Natural Resources

Chris J. Kabourek
Vice President for Business and Finance | CFO

RECOMMENDED:


Walter E. Carter, President
University of Nebraska

DATE: July 10, 2020

**State-aided Operating Budget
FY 2020-21**

FY 2021-22 and FY 2022-23 Projections included for Planning Purposes Only

(Operating Budget Supported Primarily by State Appropriations and Tuition Funds)

	FY 2019-20 Budget	FY2020-21			<i>PROJECTIONS FOR PLANNING PURPOSES ONLY</i>						
		Proposed Budget	Change		FY2021-22			FY2022-23			
			Amount	Percent	Planning Estimates	Change Amount	Percent	Planning Estimates	Change Amount	Percent	
ESTIMATED FUNDING											
State Appropriations	\$ 3,456,541	\$ 3,605,038	\$ 148,497	4.3%	\$ 3,693,730	\$ 88,692	2.5%	\$ 3,826,806	\$ 133,076	3.6%	
Tuition (less University Remissions)											
Resident	729,112	746,672	17,560	2.4%	746,672	-	0.0%	754,139	7,467	1.0%	
Nonresident & International	280,893	230,110	(50,783)	-18.1%	230,110	-	0.0%	232,411	2,301	1.0%	
Tuition Subtotals	1,010,005	976,782	(33,223)	-3.3%	976,782	-	0.0%	986,550	9,768	1.0%	
Total Estimated Funding	4,466,546	4,581,820	115,274	2.6%	4,670,512	88,692	1.9%	4,813,356	142,844	3.1%	
EXPENDITURES:											
Faculty Salaries	1,540,862	1,540,862	-	0.0%	1,563,975	23,113	1.5%	1,610,894	46,919	3.0%	
Nonfaculty Salaries	1,190,121	1,190,121	-	0.0%	1,207,973	17,852	1.5%	1,244,212	36,239	3.0%	
Benefits	396,798	396,798	-	0.0%	402,123	5,325	1.3%	412,934	10,811	2.7%	
Health Insurance	383,858	401,132	17,274	4.5%	429,211	28,079	7.0%	463,548	34,337	8.0%	
Total Compensation	3,511,639	3,528,913	17,274	0.5%	3,603,282	74,369	2.1%	3,731,588	128,306	3.6%	
General Operations	434,678	434,678	-	0.0%	441,198	6,520	1.5%	447,816	6,618	1.5%	
Utilities	520,229	520,229	-	0.0%	528,032	7,803	1.5%	535,952	7,920	1.5%	
Capital	-	98,000	98,000		98,000	-	0.0%	98,000	-	0.0%	
Total Expenses	4,466,546	4,581,820	115,274	2.6%	4,670,512	88,692	1.9%	4,813,356	142,844	3.0%	
NET ACTIVITY	\$ -	\$ -	\$ -		\$ -	\$ -		\$ -	\$ -		

TO: The Board of Regents Addendum IX-B-3

Business and Finance

MEETING DATE: August 14, 2020

SUBJECT: FY 2021-22 and FY 2022-23 University of Nebraska Biennial Capital Budget Request

RECOMMENDED ACTION: Approve the FY 2021-22 and FY 2022-23 University of Nebraska Biennial Capital Budget Request.

EXPLANATION: The University of Nebraska and the State of Nebraska have a successful history of partnering to address deferred maintenance needs across the campuses. Through three pieces of legislation – LB 1100, passed in 1998; LB 605, passed in 2006; and LB 858, passed in 2016 – the State and University have invested hundreds of millions of dollars to keep University buildings updated and functional.

These forward-looking investments have resulted in updated capacity across the University, ensuring that students and faculty have access to modern, quality facilities in which to learn and work. For example, two facilities renovated thanks to the previous legislation – Keim Hall, UNL’s home for agronomy and horticulture programs, and UNK’s Discovery Hall – are or will be some of our most heavily utilized teaching facilities. Other success stories include the Eppley Cancer Institute at UNMC where groundbreaking research is conducted; UNL’s Animal Science Complex, home to education and research programs in a vital Nebraska industry; and Criss Library at UNO and the Sheldon Museum of Art in Lincoln, important cultural and educational facilities for students, faculty and the community.

Continued upkeep of University facilities – which are valued at over \$5 billion, representing more than 70 percent of the State’s net total building assets – is critical to the University’s ability to keep recruiting and retaining top talent in today’s competitive higher education marketplace. As budgets tighten, a proactive approach to maintenance is more important than ever. The cost is significantly more for emergency repair than regular maintenance.

As indicated in President Carter’s five year strategic plan, the University has ambitious goals for academic excellence and enrollment growth to meet the needs of Nebraska’s economy and if the University is to be successful, it needs to have facilities that are suited to 21st-century learning and research.

To address these challenges, the University is proposing a long-term capital renewal and repair plan that is pragmatic and sustainable. Key elements of the plan include:

- Extend the existing \$11 million annual capital State appropriations through 2050 so long-term renewal plans can be developed. The \$11 million of State funding would continued to be matched by \$11 million of University funding.
- A 2021-23 biennial capital request of \$2 million in FY 2021-22 and \$4 million in FY 2022-23. This would be matched one-for-one by the University. It would be the intent to continue increasing these allocations by \$2 million through the FY 2024-25 biennium.
- Explore the feasibility of establishing a depreciation fund by assessing, beginning in FY 2024-25, any new University construction projects a 1% annual depreciation assessment fee. This assessment would be funded equally 50/50 between the University and the State. This reinstates the depreciation assessment that was included as part of the original LB 1100 deferred maintenance bill approved by the Legislature in 1998.

These relatively modest and pragmatic annually increasing investments would provide the University with a predictable and sustainable \$2 billion, thirty-year capital renewal and repair plan as detailed on the following pages. This would allow the University to establish five-year capital renewal and repair plans that could be regularly be monitored and reported to both the Board of Regents and the Legislature's Appropriation Committee.

The plan is flexible and considers both completing projects on a cash basis or potential utilization of debt financing if it would be advantageous.


The Nebraska College of Technical Agriculture would be included in this plan.

The biennial capital request is required to be submitted to the Coordinating Commission for Postsecondary Education (CCPE) by August 15, 2020 and to the Governor and Legislature by September 15, 2020.

SPONSOR:

Chris J. Kabourek
Vice President for Business and Finance | CFO

RECOMMENDED:


Walter E. Carter, President
University of Nebraska

DATE:

July 10, 2020

University of Nebraska
Renewal and Repair Strategy

STATE SUPPORT										UNIVERSITY SUPPORT				TOTALS			
Fiscal Year	Program 920 LB 957	Program 920 Facilities			Biennial Capital Request	0.5% Assessment on New Projects*	TOTAL STATE SUPPORT	Program 920 LB 957	NU Match	0.5% Assessment on New Projects*	TOTAL NU SUPPORT	TOTAL RENEWAL AND REPAIR FUNDS					
		NCTA	Vet	Nursing								BONDS	CASH FOR PROJECTS	TOTALS	5-Year Capital Plans		
2021	\$ 11,000,000	\$ 820,000	\$ 2,165,928	\$ 1,477,000	\$ 4,462,928	\$ -	\$ 15,462,928	\$ 11,000,000	\$ -	\$ -	\$ 11,000,000	\$ 26,462,928	\$ -	\$ 26,462,928			
2022	11,000,000	820,000	2,165,928	1,477,000	4,462,928	2,000,000	17,462,928	11,000,000	2,000,000	-	13,000,000	24,297,000	6,165,928	30,462,928			
2023	11,000,000	820,000	2,165,928	1,477,000	4,462,928	4,000,000	19,462,928	11,000,000	4,000,000	-	15,000,000	24,297,000	10,165,928	34,462,928			
2024	11,000,000	820,000	2,165,928	1,477,000	4,462,928	6,000,000	21,462,928	11,000,000	7,000,000	-	18,000,000	22,820,000	16,642,928	39,462,928			
2025	11,000,000	820,000	2,165,928	1,477,000	4,462,928	8,000,000	24,962,928	11,000,000	10,000,000	1,500,000	22,500,000	22,820,000	24,642,928	47,462,928	57,617,712		
2026	11,000,000	820,000	2,165,928	1,477,000	4,462,928	9,537,072	27,750,000	11,000,000	12,500,000	2,750,000	26,250,000	22,000,000	32,000,000	54,000,000			
2027	11,000,000	820,000	2,165,928	1,477,000	4,462,928	9,537,072	29,000,000	11,000,000	15,000,000	4,000,000	30,000,000	22,000,000	37,000,000	59,000,000			
2028	11,000,000	820,000	2,165,928	1,477,000	4,462,928	9,537,072	30,250,000	11,000,000	15,000,000	5,250,000	31,250,000	22,000,000	39,500,000	61,500,000			
2029	11,000,000	820,000	2,165,928	1,477,000	4,462,928	9,537,072	31,500,000	11,000,000	15,000,000	6,500,000	32,500,000	22,000,000	42,000,000	64,000,000			
2030	11,000,000	820,000	2,165,928	1,477,000	4,462,928	9,537,072	32,750,000	11,000,000	15,000,000	7,750,000	33,750,000	22,000,000	44,500,000	66,500,000	195,000,000		
2031	11,000,000	820,000	2,165,928	1,477,000	4,462,928	9,537,072	34,000,000	11,000,000	15,000,000	9,000,000	35,000,000	22,000,000	44,500,000	66,500,000			
2032	11,000,000	820,000	2,165,928	1,477,000	4,462,928	9,537,072	35,250,000	11,000,000	15,000,000	10,250,000	36,250,000	22,000,000	44,500,000	66,500,000			
2033	11,000,000	820,000	2,165,928	1,477,000	4,462,928	9,537,072	36,500,000	11,000,000	15,000,000	11,500,000	37,500,000	22,000,000	44,500,000	66,500,000			
2034	11,000,000	820,000	2,165,928	1,477,000	4,462,928	9,537,072	39,500,000	11,000,000	15,000,000	14,500,000	40,500,000	22,000,000	44,500,000	66,500,000			
2035	11,000,000	820,000	2,165,928	1,477,000	4,462,928	9,537,072	39,000,000	11,000,000	15,000,000	14,000,000	40,000,000	22,000,000	44,500,000	66,500,000	373,500,000		
2036	11,000,000	820,000	2,165,928	1,477,000	4,462,928	9,537,072	40,250,000	11,000,000	15,000,000	15,250,000	41,250,000	22,000,000	44,500,000	66,500,000			
2037	11,000,000	820,000	2,165,928	1,477,000	4,462,928	9,537,072	41,500,000	11,000,000	15,000,000	16,500,000	42,500,000	22,000,000	44,500,000	66,500,000			
2038	11,000,000	820,000	2,165,928	1,477,000	4,462,928	9,537,072	42,750,000	11,000,000	15,000,000	17,750,000	43,750,000	22,000,000	44,500,000	66,500,000			
2039	11,000,000	820,000	2,165,928	1,477,000	4,462,928	9,537,072	44,000,000	11,000,000	15,000,000	19,000,000	45,000,000	22,000,000	44,500,000	66,500,000			
2040	11,000,000	820,000	2,165,928	1,477,000	4,462,928	9,537,072	45,250,000	11,000,000	15,000,000	20,250,000	46,250,000	22,000,000	44,500,000	66,500,000	432,500,000		
2041	11,000,000	820,000	2,165,928	1,477,000	4,462,928	9,537,072	46,500,000	11,000,000	15,000,000	21,500,000	47,500,000	22,000,000	44,500,000	66,500,000			
2042	11,000,000	820,000	2,165,928	1,477,000	4,462,928	9,537,072	47,750,000	11,000,000	15,000,000	22,750,000	48,750,000	22,000,000	44,500,000	66,500,000			
2043	11,000,000	820,000	2,165,928	1,477,000	4,462,928	9,537,072	49,000,000	11,000,000	15,000,000	24,000,000	50,000,000	22,000,000	44,500,000	66,500,000			
2044	11,000,000	820,000	2,165,928	1,477,000	4,462,928	9,537,072	50,250,000	11,000,000	15,000,000	25,250,000	51,250,000	22,000,000	44,500,000	66,500,000			
2045	11,000,000	820,000	2,165,928	1,477,000	4,462,928	9,537,072	51,500,000	11,000,000	15,000,000	26,500,000	52,500,000	22,000,000	44,500,000	66,500,000	495,000,000		
2046	11,000,000	820,000	2,165,928	1,477,000	4,462,928	9,537,072	52,750,000	11,000,000	15,000,000	27,750,000	53,750,000	22,000,000	44,500,000	66,500,000			
2047	11,000,000	820,000	2,165,928	1,477,000	4,462,928	9,537,072	54,000,000	11,000,000	15,000,000	29,000,000	55,000,000	22,000,000	44,500,000	66,500,000			
2048	11,000,000	820,000	2,165,928	1,477,000	4,462,928	9,537,072	55,250,000	11,000,000	15,000,000	30,250,000	56,250,000	22,000,000	44,500,000	66,500,000			
2049	11,000,000	820,000	2,165,928	1,477,000	4,462,928	9,537,072	56,500,000	11,000,000	15,000,000	31,500,000	57,500,000	22,000,000	44,500,000	66,500,000			
2050	11,000,000	820,000	2,165,928	1,477,000	4,462,928	9,537,072	57,750,000	11,000,000	15,000,000	32,750,000	58,750,000	22,000,000	44,500,000	66,500,000			
	\$ 330,000,000	\$ 24,600,000	\$ 64,977,840	\$ 44,310,000	\$ 133,887,840	\$ 258,426,800	\$ 1,169,314,640	\$ 330,000,000	\$ 395,500,000	\$ 447,000,000	\$ 1,172,500,000	\$ 230,696,928	\$ 2,111,117,712	\$ 2,341,814,640	\$ 2,111,117,712		

TO: The Board of Regents

Addendum IX-B-4

Business and Finance

MEETING DATE: August 14, 2020

SUBJECT: Approve up to \$16.5 million from the University's Internal Loan Program to purchase equipment and related services for campus backbone and data center network solutions

RECOMMENDED ACTION: Approve up to \$16.5 million from the University's Internal Loan Program to purchase equipment and related services for campus backbone and data center network solutions

PREVIOUS ACTION: February 7, 2020 – The Board of Regents approved an agreement with DataVizion LLC and GovConnection Inc. to provide equipment and related services for campus backbone and data center network solutions.

EXPLANATION: The University of Nebraska network is vital to the academic, research, and business functions of the University. A majority of the University's network equipment is at or nearing the end of its useful life and is due for replacement. The replacement of this equipment mitigates multiple risks and ensures the University remains competitive with peers.

In February, the Board of Regents approved an agreement with DataVizion LLC and GovConnection Inc. to provide equipment and related services for campus backbone and data center network solutions. As indicated in February, these agreements will realize an estimated savings of more than \$15 million.

The University has negotiated additional savings by purchasing the equipment up front. Nearly \$6.4 million in savings and professional services for items such as implementation support, a dedicated resident engineer for one year, one additional year of support, wireless analytics services, staff training, and trade-in credits for existing equipment will be provided.

To take advantage of this opportunity, the University's Information Technology Services (ITS) team intends to borrow up to \$16.5 million from the University's Internal Lending Program to fund the equipment purchases.

The University's Internal Lending Program policy (Executive Memorandum No. 35) requires any loans with a par amount of \$5 million or more to be approved by the Board of Regents.


The proposal was reviewed by the Executive Committee of the Board of Regents.

PROJECT COST: Up to \$16.5 million

ON-GOING FISCAL IMPACT: N/A

SOURCE OF FUNDS: Internal Loan will be paid from ITS State Funds, Student Fees and Revolving Funds

SPONSOR: Chris J. Kabourek
Vice President for Business and Finance | CFO

RECOMMENDED: 
Walter E. Carter, President
University of Nebraska

DATE: July 10, 2020

TO: The Board of Regents Addendum IX-B-5

Business and Finance

MEETING DATE: August 14, 2020

SUBJECT: Budget increase for the Wittson Hall Renovation/Wigton Heritage Center Project on the University of Nebraska Medical Center (UNMC) campus in Omaha

RECOMMENDED ACTION: Approve a budget increase of \$748,000 for the Wittson Hall Renovation/Wigton Heritage Center Project (P-16125) on the UNMC campus

PREVIOUS ACTION: April 17, 2020 - The Board of Regents approved a budget change of \$4,660,000 and the sole source procurement of Dimensional Innovations for the Wittson Hall Renovation/Wigton Heritage Center Project on the UNMC campus

June 28, 2018 – The Board of Regents approved a scope and budget change of \$8,000,000 for the Wittson Hall Renovation Project to create the Wigton Heritage Center on the UNMC campus

August 11, 2017 – The Board of Regents approved the program statement and budget for the use of LB957 funds for the Wittson Hall/McGoogan Library Renovation project at UNMC

EXPLANATION: Through the generosity of the private community, a budget increase is proposed to the Wittson Hall/Wigton Heritage Center Project. Funds from the proposed budget increase will expand on the previous support of digital exhibit space. These exhibits will share UNMC’s story and history through McGoogan Library’s vast special collections, artifacts and rare books.

Capital funding for these expanded displays has been committed through private funds. These commitments further demonstrate the ongoing public-private partnerships on the UNMC campus.

This item has been reviewed by the Business Affairs Committee.

PROJECT COST:

	Approved Budget P-16125	PROPOSED INCREASE Exhibits	TOTAL
Construction Costs	\$ 23,856,000		\$ 23,856,000
Non-Construction Costs	\$ 6,804,000	\$ 748,000	\$ 7,552,000
Total Project Costs	\$ 30,660,000	\$ 748,000	\$ 31,408,000

ON-GOING FISCAL
IMPACT:

None

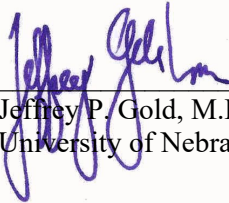
SOURCE OF FUNDS:

Original: State & University Funds (LB 957)	\$18,000,000
Wigton Heritage Center: Private Donations	\$8,000,000
North Plaza: Private Donations	\$1,000,000
Exhibits: Private Donations (03/2020)	\$1,291,000
Faculty Office: Private Donations	\$2,369,000
<u>Exhibits: Private Donations (07/2020)</u>	<u>\$748,000</u>
Total	\$31,480,000


SPONSOR:

Douglas A. Ewald
Vice Chancellor for Business, Finance and Business Development

RECOMMENDED:



Jeffrey P. Gold, M.D., Chancellor
University of Nebraska Medical Center



Walter E. Carter, President
University of Nebraska

DATE:

July 10, 2020

TO: The Board of Regents Addendum IX-B-6
Business and Finance

MEETING DATE: August 14, 2020

SUBJECT: Approve various change orders for the renovation of the Munroe-Meyer Institute (MMI) for Genetics and Rehabilitation Facility Replacement at the University of Nebraska Medical Center (UNMC)

RECOMMENDED ACTION: Approve Change Orders 5, 6 and 7 for various construction additions for the MMI for Genetics and Rehabilitation Facility Replacement at UNMC

PREVIOUS ACTION: March 29, 2019 - The Board of Regents approved the use of Construction Management at Risk project delivery method for the MMI for Genetics and Rehabilitation Facility Replacement project.

June 28, 2018 - The Board of Regents approved the program statement and budget for the MMI for Genetics and Rehabilitation Facility Replacement to be renovated in existing building located at 6902 Pine Street.

EXPLANATION: Per Board of Regents policy, authorization is required to approve and execute change orders for the MMI Replacement Facility at UNMC due to project change orders exceeding 1.25% or \$1,000,000 of the project budget.

The project budget remains under the board approved project approval and well within the construction contingency budget. A total of \$1,514,224 remains in construction contingency.

Change Order #5

FA-1 South Structure Infrastructure	\$129,176
FA-2 North Sculpture Infrastructure	\$ 56,471
FA-3 Kiln Room	\$ 63,413
FA-4 Revisions to the Audiology Booth	<u>\$ 9,884</u>
Total	\$258,944

Change Order #6

CM#12 Ceiling tile upgrades	\$ 14,474
CM#18 Design revisions to pool surge pit	\$ 36,543
CM#19 Modifications to west entrance paving	\$ 72,237
CM#20 Modifications to return air grills	-\$ 6,279
CM#21 Revisions to exterior closers	\$ 1,242
CM#22 Design revisions for pool foundations	\$ 29,740
CM#23 Design revisions for interior doors	\$ 40,364
CM#24 Design revisions for structural steel	\$ 27,047
CM#25 Design changes for added cooling for UPS	\$ 39,525
CM#26 Design changes for miscellaneous interior Revisions	<u>\$ 70,910</u>
Total	\$325,803

Change Order #7

CM#27 Design structural changes	\$ 87,763
CM#28 Replacement of 5 new primary hvac pumps	\$ 67,660
CM#29 Design revisions to gym wall	\$ 25,784
CM#30 Design revisions for the Kiln Room and Audiology Booth	<u>\$ 60,084</u>
Total	\$241,291

MCL Original Contract Sum	\$40,233,600
Net Change by previous change orders	\$ 762,615
The Contract sum prior to this change order	\$40,996,215
The Contract sum increase for CO#5	\$ 258,944
The Contract sum increase for CO#6	\$ 325,803
The Contract sum increase for CO#7	\$ 241,291
The new Contract sum for these change orders	\$41,822,253

PROJECT
COST:

	Approved Budget P-17013	PROPOSED INCREASE	TOTAL
Construction Costs	\$ 46,398,688		\$ 46,398,688
Non-Construction Costs	\$ 44,686,522	\$ 0	\$ 44,686,522
Total Project Costs	\$ 91,085,210	\$ 0	\$ 91,085,210

ON-GOING FISCAL
IMPACT:

None

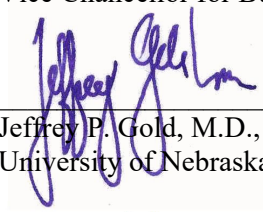
SOURCE OF FUNDS:

<u>Funding Source</u>	
State Funds (LB957)	\$10,000,000
MMI Clinical Revenue	\$5,000,000
UNMC Parking Fund	\$2,500,000
Private	\$73,585,210
Total	\$91,085,210


SPONSOR:

Douglas A. Ewald
Vice Chancellor for Business, Finance and Business Development

RECOMMENDED:



Jeffrey P. Gold, M.D., Chancellor
University of Nebraska Medical Center



Walter Carter, President
University of Nebraska

DATE:

July 10, 2020

TO: The Board of Regents Addendum IX-B-7

Business and Finance

MEETING DATE: August 14, 2020

SUBJECT: Disposal of the property and improvements located at 521 South 38th Avenue, Omaha, NE 68105

RECOMMENDED ACTION: Approve the sale of the property and improvements located at 521 South 38th Avenue in Omaha, NE through the utilization of a Broker, at the highest value and in the best interest of the University

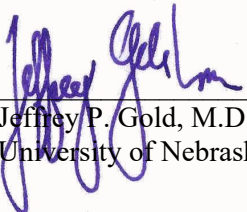
PREVIOUS ACTION: None

EXPLANATION: As part of a previous assessment by the University of Nebraska Medical Center (UNMC) Facilities Management and Planning, the property at 521 South 38th Avenue has become excess to programmatic needs. The costs of upkeep and maintenance of the Property include the age of the residence, the large size of the residence and lot, exterior siding and windows, and removal of sun porch. Rather than continue to contribute resources to upkeep and manage this aging residential home, UNMC would better benefit from the sale of this residence to contribute to its current initiatives and/or the maintenance of existing facilities.


The item has been reviewed by the Business Affairs Committee.

SPONSOR: Douglas A. Ewald
Vice Chancellor for Business, Finance and Business Development

APPROVED:



Jeffrey P. Gold, M.D., Chancellor
University of Nebraska Medical Center



Walter E. Carter, President
University of Nebraska

DATE: July 10, 2020

C. FOR INFORMATION ONLY

1. University of Nebraska Strategic Planning Framework, Addendum IX-C-1
2. University of Nebraska Strategic Framework Accountability Measures, Addendum IX-C-2
3. Calendar of establishing and reporting accountability measures, Addendum IX-C-3
4. University of Nebraska Strategic Dashboard Indicators, Addendum IX-C-4
5. Board of Regents agenda items related to the University of Nebraska Strategic Framework, Addendum IX-C-5

TO: The Board of Regents
Academic Affairs

MEETING DATE: August 14, 2020

SUBJECT: University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework document.

SPONSOR: Walter E. Carter, President
University of Nebraska

DATE: July 30, 2020

INVESTING IN NEBRASKA'S FUTURE

Strategic Planning Framework

2014-2016

The University of Nebraska is a four-campus, public university which was created and exists today to serve Nebraskans through quality teaching, research, and outreach and engagement. We strive to be the best public university in the country as measured by the impact we have on our people and our state, and through them, the world. To do that, we must compete effectively with other institutions around the world for talented students and faculty. The future of Nebraska is closely tied to that of its only public university, and this framework guides university-wide and campus planning to help build and sustain a Nebraska that offers its citizens educational and economic opportunity and a high quality of life.

The framework consists of six overarching goals emphasizing access and affordability, quality academic programs, workforce and economic development, research growth, engagement with the state, and accountability. Each goal has a number of related objectives, strategies, and accountability measures developed for Board and university-wide monitoring over a multi-year period. Companion documents include an implementation tool with metrics and the schedule for monitoring by the Board, as well as a dashboard reflecting progress.

The university's efforts will not be limited to these priorities, as we expect to be able to measure progress in other areas given the interrelatedness of the objectives, other priorities of the Board and the President, and the ongoing strategic planning efforts of the four campuses. Campus plans are consistent with this framework and operate within its broader goals. Each campus has established a set of quality indicators that provide a means to evaluate achievement and momentum related to its principal objectives.

1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate, and professional education.
 - a. The university will strive to increase affordability and ensure qualified students are not denied access based on economic circumstances.
 - i. *Secure state funding sufficient to support access to high quality programs.*
 - ii. *Keep tuition increases moderate and predictable for students and families, consistent with goals of both access and quality.*
 - iii. *Expand need-based financial aid and effectively market opportunity and major aid programs (e.g. Collegebound Nebraska, Buffett Scholars, Thompson Learning Communities).*
 - b. Increase the percentage of Nebraska high school graduates (the state “college-going rate”) who enroll at and graduate from the university.
 - i. *Increase enrollment, consistent with quality imperatives, to serve Nebraska’s goals for increased educational attainment.*
 - ii. *Increase each campus’s undergraduate freshman-to-sophomore retention rate each year, with a goal of exceeding the average of its peer institutions.*
 - iii. *Increase each campus’s undergraduate six-year graduation rate, with a goal of exceeding the average of its peer institutions.*
 - c. Increase the diversity of those who enroll at and graduate from the university, employing measures permitted by state and federal law.
 - i. *Engage in partnerships with other higher education institutions, K-12, and the private sector to increase diversity of students who seek a post-secondary education, employing measures permitted by state and federal law.*
 - d. Expand lifelong educational opportunities, including those for non-traditional and transfer students.
 - e. Promote adequate student preparation for success in higher education.
 - i. *Engage in pilot programs with Nebraska high schools for development of high school academies in partnership with the university.*

- ii. *Provide timely and usable information to middle school students, parents, teachers, and school administrators.*
 - f. Promote ease of transfer to the university from other higher education institutions.
 - i. *Improve programs for transfer from community colleges, state colleges, and other higher education institutions.*
 - g. Expand distance education programs, taking advantage of university-wide marketing and efficiencies and campus role and mission, strengths, and entrepreneurship.
 - i. *The University will offer a variety of its academic programs by distance education through Online Worldwide in an effort to provide access to the University of Nebraska to the people of the state and beyond the boundaries of the state who are unable to enroll in programs offered only on campus.*
- 2. The University of Nebraska will build and sustain undergraduate, graduate, and professional programs of high quality with an emphasis on excellent teaching.
 - a. Recruit and retain exceptional faculty and staff, with special emphasis on building and sustaining diversity.
 - i. *To help ensure competitiveness, faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.*
 - ii. *Develop and maintain programs to enhance work/life conditions of faculty and staff, including overall campus climate.*
 - iii. *Each campus shall endeavor to meet the university's ongoing commitments to faculty diversity, employing measures permitted by state and federal law.*
 - iv. *Increase support for professorships and named/distinguished chairs.*
 - b. Pursue excellence through focus on targeted programs in areas of importance to Nebraska where the university can be a regional, national, and/or international leader (e.g. agriculture and natural resources, life sciences, information technology, and architectural engineering).
 - i. *Programs of Excellence funding shall be increased when practicable and results of allocations shall be periodically reviewed for impact.*

- ii. *Resource allocation shall take advantage of distinct campus roles and missions to achieve overall university goals.*
 - iii. *Campuses are encouraged to collaborate to achieve overall university goals.*
 - c. Provide opportunities for global engagement of faculty through international teaching, research, and outreach exchanges, fellowships, and collaborations.
 - i. *Increase faculty participation in Fulbright and related programs.*
- 3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector, and other educational institutions.
 - a. Work to stem and reverse the out-migration of graduates and knowledge workers.
 - b. Increase proportion of the most talented Nebraska high school students who attend the University of Nebraska.
 - i. *Increase enrollment of Nebraska students ranked in top 25% of their high school class.*
 - ii. *Increase support for merit-based scholarships.*
 - c. To attract talent to the state, increase the number of nonresident students who enroll at the university.
 - i. *Increase enrollment of nonresident undergraduate students at UNL, UNO, and UNK.*
 - d. To adequately prepare students for the global economy, significantly increase opportunities for international study and engagement.
 - i. *Significantly increase the number of undergraduates studying abroad, with the goal of ultimately providing the opportunity for every undergraduate to study abroad.*
 - ii. *Significantly increase the number of international undergraduates and graduates studying at the university.*
 - e. Encourage and facilitate the commercialization of research and technology to benefit Nebraska.

- f. Develop and strengthen internship and service learning opportunities with business, education, government, military, and nonprofit organizations.
 - g. Engage in partnerships with government and the private sector to develop regional economic strength.
 - h. Pursue excellence in educational attainment aligned with the long-term interests of the state.
 - i. *Analyze areas of future workforce demand, including job and self-employment opportunities in non-growth rural communities and economically disadvantaged urban areas, and strengthen or develop curricula and programs appropriate to the university in alignment with those areas.*
 - ii. *Develop educational programs that prepare students for the flexibility required to respond to the uncertainty of future workforce demands.*
 - iii. *Develop distance education and other educational programs that permit Nebraskans to prepare for jobs and opportunities to meet future workforce demands.*
4. The University of Nebraska will pursue excellence and regional, national, and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.
- a. Increase external support for research and scholarly activity.
 - i. *Increase federal support for instruction, research and development, and public service.*
 - ii. *Inventory and forecast infrastructure (physical facilities, information technology, equipment) necessary to support continued growth in research activity and secure private and public support to eliminate deficiencies.*
 - b. Increase undergraduate and graduate student participation in research and its application.
 - c. Encourage and support interdisciplinary, intercampus, inter-institutional, and international collaboration.
 - d. Improve the quantity and quality of research space through public and private support.

- e. Focus resources on areas of strength in research where the university has the opportunity for regional, national, and international leadership and in areas of strategic importance to the health and economic strength of Nebraska (e.g. agriculture and life sciences; natural resources, especially water; prevention and cure of diseases such as cancer; and early childhood education).
 - i. *Invest resources through the Nebraska Research Initiative, Programs of Excellence, and other sources to build capacity and excellence in research.*
5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.
- a. Support economic growth, health, and quality of life through policy initiatives consistent with university mission.
 - b. Recognize and reward faculty innovation and effectiveness in outreach and engagement.
 - c. Support Nebraska's economic development.
 - i. *Partner and collaborate with government and private sector to attract, retain, and spur business development and economic opportunity.*
 - ii. *Use university research and other resources to foster more effective relationships with the private sector.*
 - d. Support entrepreneurship education, training, and outreach.
 - e. Collaborate with the public and private sectors to build successful regional, multistate, and international linkages.
 - f. Use university resources to engage Nebraskans outside cities where our major campuses are located.
 - i. *Effectively use the Nebraska Rural Initiative and other university-wide and campus programs to develop excellence in supporting community development while creating quality economic opportunities throughout rural Nebraska.*
 - ii. *Effectively use regional research and extension operations and statewide extension for engagement with the university.*

6. The University of Nebraska will be cost effective and accountable to the citizens of the state.
 - a. Support the development of a sustainable university environment.
 - i. *Build a comprehensive long-range capital facilities planning process and provide a six-year capital construction plan, updated quarterly.*
 - ii. *Implement the second phase of LB 605 to repair, renovate, and/or replace specific university facilities.*
 - iii. *Campuses shall pursue energy efficiency.*
 - iv. *Campuses shall promote through policies and scheduling effective utilization of university facilities.*
 - b. Maintain a safe environment for students, faculty, staff, and visitors.
 - i. *Develop and regularly monitor fire safety plans and procedures.*
 - ii. *Collaborate with state and local government in disaster planning.*
 - iii. *Develop and test campus plans for emergencies and disasters.*
 - c. Allocate resources in an efficient and effective manner.
 - i. *Use best practices in procurement and construction and other business engagement.*
 - ii. *Leverage roles and missions of campuses to find savings and cost reductions through academic, administrative, and business process efficiencies and effectiveness.*
 - iii. *Develop and report on matrix of business health indicators, including university debt.*
 - d. Maximize and leverage non-state support.
 - i. *Promote entrepreneurship and revenue-generating opportunities.*
 - ii. *Collaborate with the University of Nebraska Foundation to secure private support for university priorities.*
 - e. Create and report performance and accountability measures.
 - f. Maximize potential of information technology to support university's activities.

- g. Provide accurate and transparent information to the public about college costs and student learning and success outcomes.
 - i. *Participate in the Student Achievement Measure (SAM) program.*
 - ii. *Participate in the National Survey of Student Engagement (NSSE).*
 - iii. *Monitor student achievements on licensing and professional examinations.*
 - iv. *Participate and measure effectiveness of national pilot projects on learning assessment with the goal of adopting university measurements.*
- h. Implement awareness and education programs to assist all students in management of personal financial matters.

TO: The Board of Regents
Academic Affairs

MEETING DATE: August 14, 2020

SUBJECT: University of Nebraska Strategic Framework Accountability Measures

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the strategic accountability measures.

SPONSOR: Walter E. Carter, President
University of Nebraska

DATE: July 30, 2020



INVESTING IN NEBRASKA’S FUTURE

**Strategic Planning Framework
2020 Accountability Measures**

1. State Funding (1-a-i)

Secure state funding sufficient to support access to high quality programs.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY2021-22	To be developed as part of 2021-2023 biennial budget request planning process.	June 2021	Business

2. Tuition (1-a-ii)

Keep tuition increases moderate and predictable for students and families, consistent with goals of both access and quality.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY2021-22	To be developed as part of 2021-2023 biennial budget request planning process.	June 2021	Business

3. Need-based Financial Aid (1-a-iii)

Expand need-based financial aid and effectively market opportunity and major aid programs.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY2019-20	Raise at least \$9 million dollars in private funds (endowment and/or spendable).	February 2021	Academic

4. Enrollment (1-b-i)

Increase enrollment, consistent with quality imperatives, to serve Nebraska’s goals for increased educational attainment.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2020	TBD	December 2020	Academic

5. Graduation Rates (1-b-iii)

Increase each campus's undergraduate six-year graduation rate, with a goal of exceeding the average of its peer institutions.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2018-19 Academic Year	<ol style="list-style-type: none"> 1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University's four-year graduation guarantee. 	February 2021	Academic

6. Faculty Merit Compensation (2-a-i)

To help ensure competitiveness, faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY2020-21	<ol style="list-style-type: none"> 1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance. 	June 2021	Business

7. Faculty Diversity (2-a-iii)

Each campus shall endeavor to meet the University's ongoing commitments to faculty diversity, employing measures permitted by state and federal law.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2019	<ol style="list-style-type: none"> 1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition compared to peers. 	February 2021	Academic

8. **Nebraska Top 25% (3-b-i)**

Increase enrollment of Nebraska students ranked in top 25% of their high school class.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2020	Maintain enrollment of first-time freshman ranked in the top quartile of their high school graduating class to 50.0% or greater.	December 2020	Academic

9. **Merit-based Scholarships (3-b-ii)**

Increase support for merit-based scholarships.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY2019-20	Raise at least \$9 million in private funds (endowment and/or spendable).	February 2021	Academic

10. **Nonresident Student Enrollment (3-c-i)**

Increase enrollment of nonresident undergraduate students at UNL, UNO, and UNK.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2020	Increase the number of domestic nonresident undergraduate students by 1.5% annually.	December 2020	Academic

11. **Workforce Development (3-h-i and 3-h-iii)**

Analyze areas of future workforce demand, including job and self-employment opportunities in non-growth rural communities and economically disadvantaged urban areas, and strengthen or develop curricula and programs appropriate to the University in alignment with those areas (3-h-i). Develop distance education and other educational programs that permit Nebraskans to prepare for jobs and opportunities to meet future workforce demands (3-h-iii)

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2020	TBD	April 2021	Academic

12. **Research (4-a-i)**

Increase federal support for instruction, research and development, and public service.

Reporting Period		Accountability Measure	Report Date	Reporting Committee
FY2019-20	TBD		April 2021	Academic

13. **Entrepreneurship (5-d)**

Support entrepreneurship education, training, and outreach.

Reporting Period		Accountability Measure	Report Date	Reporting Committee
2020	TBD		April 2021	Academic

14. **LB605 (6-a-ii)**

Implement the second phase of LB605 to repair, renovate, and/or replace specific University facilities.

*A capstone report on LB605 was presented to the Board of Regents in January 2011.

15. **Business Process Efficiencies (6-c-ii)**

Leverage roles and missions of campuses to find savings and cost reductions through academic, administrative, and business process efficiencies and effectiveness.

Reporting Period		Accountability Measure	Report Date	Reporting Committee
2020 Calendar Year	1)	Short-term Cash/Investments: Exceed average of similar fund types	1) June 2021	Business
	2)	Endowments: Exceed average of similar fund types	2) Jan. 2021	
	3)	Debt: Maintain Aa1 rating; exceed 1.15 coverage	3) Jan. 2021	
	4)	Capital: Report on Capital Queue	4) Quarterly	
	5)	Human Resources: Meet midpoint of peers in faculty and staff salaries	5) June 2021	

16. Student Learning Assessment (6-g)

Provide accurate and transparent information to the public about college costs and student learning and success outcomes.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2019	1) Annual or other periodic review, as available, by the Board of performance on standardized examination and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Annual review by the Board of participation in pilot programs to measures student learning outcomes, such as the Collegiate Learning Assessment.	August 2020	Academic

17. Global Engagement - Study Abroad (3-d-i)

Significantly increase the number of undergraduates studying abroad, with the goal of ultimately providing the opportunity for every undergraduate to study abroad.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Academic Year 2018-19	By 2019-20, the number of students who have studied abroad will reach 1,780, an increase of 50% over the number in 2011-12.	August 2020	Academic

18. Global Engagement - International Student Recruitment (3-d-ii)

Significantly increase the number of international undergraduate and graduates studying at the University.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2020	Continue progress toward doubling by 2020-21 the enrollment of international students by achieving average annual growth of slightly more than 7%.	December 2020	Academic

19. Distance Education (1-g-i)

The University will offer a variety of its academic programs by distance education through Nebraska Online in an effort to provide access to the University of Nebraska to the people of the state and beyond the boundaries of the state who are unable to enroll in programs offered only on campus.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2019-20 Academic Year	Growth in unduplicated headcount of distance only students, both resident and nonresident, at or above the national average growth for public four-year institutions as reported via IPEDS.	December 2020	Academic

TO: The Board of Regents Addendum IX-C-3
Academic Affairs

MEETING DATE: August 14, 2020

SUBJECT: University of Nebraska calendar for establishing and reporting
accountability measures

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is a calendar for establishing and reporting accountability
measures.

SPONSOR: Walter E. Carter, President
University of Nebraska

DATE: July 30, 2020

Strategic Framework Accountability Measure Reporting and Update Calendar
 Revised for August 14, 2020 meeting

<u>Board Meeting Date</u>	<u>Academic Affairs Committee</u>	<u>Business Affairs Committee</u>
August 14, 2020	Student Learning Assessment [6-g] Global Engagement - Study Abroad [3-d-i]	
October 8, 2020		Administrative/Business Efficiencies [6-c-ii] <i>(Capital Queue)</i>
December 4, 2020	Enrollment [1-b-i] Nebraska Top 25% [3-b-i] Nonresident Student Enrollment [3-c-i] International Student Recruitment [3-d-ii] Distance Education [1-g-i]	

TO: The Board of Regents
Academic Affairs

MEETING DATE: August 14, 2020

SUBJECT: University of Nebraska Strategic Dashboard Indicators

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework Indicators.

SPONSOR: Walter E. Carter, President
University of Nebraska

DATE: July 30, 2020

University of Nebraska Strategic Dashboard Indicators (Updated as of June 26, 2020)

State Funding Change (1.a.i) FY2020-21	Tuition Change (1.a.ii) FY 2020-21	Enrollment Change (1.b.i) Fall 2019	Retention (1.b.i) Fall 2018	Need-Based Aid (1.a.iii) FY2018-19																				
<table style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 50%;"><u>Target</u></th> <th style="width: 50%;"><u>Outcome</u></th> </tr> <tr> <td style="vertical-align: top;"> State funding and cost mgmt.= <6% tuition increase </td> <td style="vertical-align: top;"> 2020-21 3.7% </td> </tr> </table>	<u>Target</u>	<u>Outcome</u>	State funding and cost mgmt.= <6% tuition increase	2020-21 3.7%	<table style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 50%;"><u>Target</u></th> <th style="width: 50%;"><u>Outcome</u></th> </tr> <tr> <td style="vertical-align: top;"> State funding and cost mgmt.= <6% tuition increase </td> <td style="vertical-align: top;"> 2020-21 2.75% </td> </tr> </table>	<u>Target</u>	<u>Outcome</u>	State funding and cost mgmt.= <6% tuition increase	2020-21 2.75%	<table style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 50%;"><u>Target</u></th> <th style="width: 50%;"><u>Outcome</u></th> </tr> <tr> <td style="vertical-align: top;"> UNL= 2.9% increase UNO= 4.5% increase UNK= increase UNMC= increase </td> <td style="vertical-align: top;"> -1.9% -1.8% -0.8% +2.1% </td> </tr> </table>	<u>Target</u>	<u>Outcome</u>	UNL= 2.9% increase UNO= 4.5% increase UNK= increase UNMC= increase	-1.9% -1.8% -0.8% +2.1%	<table style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 50%;"><u>Target</u></th> <th style="width: 50%;"><u>Outcome</u></th> </tr> <tr> <td style="vertical-align: top;"> 80% retention rate </td> <td style="vertical-align: top;"> 80.7% </td> </tr> </table>	<u>Target</u>	<u>Outcome</u>	80% retention rate	80.7%	<table style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 50%;"><u>Target</u></th> <th style="width: 50%;"><u>Outcome</u></th> </tr> <tr> <td style="vertical-align: top;"> Raise at least \$9 million in private funds </td> <td style="vertical-align: top;"> Raised \$21.5 million </td> </tr> </table>	<u>Target</u>	<u>Outcome</u>	Raise at least \$9 million in private funds	Raised \$21.5 million
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Women Faculty (2.a.iii) Fall 2018	Minority Faculty (2.a.iii) Fall 2018	Top 25% Enrollment (3.b.i) Fall 2019	Nonresident Students (3.c.i) Fall 2019	Merit-Based Aid (3.b.ii) FY2018-19																				
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Study Abroad (3.d.i) AY2017-18	International Students (3.d.ii) Fall 2019	Distance Education (3.g.i) Fall 2018	Six-Year Graduation Rate (1.b.iii) AY2017-18																					
<table style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 50%;"><u>Target</u></th> <th style="width: 50%;"><u>Outcome</u></th> </tr> <tr> <td style="vertical-align: top;"> 50% increase over 2011-12 number by 2019-20 </td> <td style="vertical-align: top;"> 28% increase since 2011-12 </td> </tr> </table>	<u>Target</u>	<u>Outcome</u>	50% increase over 2011-12 number by 2019-20	28% increase since 2011-12	<table style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 50%;"><u>Target</u></th> <th style="width: 50%;"><u>Outcome</u></th> </tr> <tr> <td style="vertical-align: top;"> Double base of 3,018 students by 2019-20 </td> <td style="vertical-align: top;"> -3.2% decrease from prior year (4,110) </td> </tr> </table>	<u>Target</u>	<u>Outcome</u>	Double base of 3,018 students by 2019-20	-3.2% decrease from prior year (4,110)	<table style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 50%;"><u>Target</u></th> <th style="width: 50%;"><u>Outcome</u></th> </tr> <tr> <td style="vertical-align: top;"> Resident and nonresident growth above public four-year national average </td> <td style="vertical-align: top;"> Resident = 13.88% Nonresident = -.63% </td> </tr> </table>	<u>Target</u>	<u>Outcome</u>	Resident and nonresident growth above public four-year national average	Resident = 13.88% Nonresident = -.63%	<table style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 50%;"><u>Campus</u></th> <th style="width: 50%;"><u>Target</u></th> <th style="width: 50%;"><u>Outcome</u></th> </tr> <tr> <td style="vertical-align: top;"> UNL UNO UNK UNMC </td> <td style="vertical-align: top;"> Maintain or show progress toward reaching the average six-year graduation rate of peers Not applicable </td> <td style="vertical-align: top;"> 2018= -6.5% 2017= -6.3% 2018= 0.0% 2017= 0.2% 2018= 7.8 2017= 9.6% Not Applicable </td> </tr> </table>	<u>Campus</u>	<u>Target</u>	<u>Outcome</u>	UNL UNO UNK UNMC	Maintain or show progress toward reaching the average six-year graduation rate of peers Not applicable	2018= -6.5% 2017= -6.3% 2018= 0.0% 2017= 0.2% 2018= 7.8 2017= 9.6% Not Applicable			
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LEGEND:



Target Met or Exceeded










Progress Toward Target



Target Not Met

University of Nebraska Strategic Dashboard Indicators (Updated as of June 26, 2020)

Federal Research Funding Growth (4.a.i) UNL and UNMC FY2017-18						Faculty Salaries (2.a.i) FY2019-20			
	<u>Campus</u>	<u>Target</u>	<u>Outcome</u>	<u>Campus</u>	<u>Target</u>	<u>Outcome</u>	<u>Campus</u>	<u>Target</u>	<u>Outcome</u>
	UNL	2.38%	2.13%		UNMC	5.96%		UNL	2019= -4.0% 2018= -4.8%
								UNMC	2019= -2.9% 2018= -5.0%
								UNO	Significant progress toward exceeding midpoint of peers
								UNK	*

	<u>Indicator</u>	<u>Target</u>	<u>Outcome</u>
	Four-Year Graduation Guarantee (1.b.iii) AY2017-18	All prospective and current undergraduate students are informed about the University's four-year graduation guarantee.	All campuses have posted information about the four-year graduation guarantee on their websites and also have a link to four-year graduation guarantee information on the UNCA website.
	Faculty Salaries (2.a.1) Fall 2019	Award all salary increases, to the extent possible, on the basis of merit.	Faculty salaries at UNL and UNMC may be based/granted entirely on merit, while faculty salaries at UNO and UNK are negotiated through the collective bargaining process and therefore the amount and method of distribution at UNO and UNK must be determined by agreement.
	Entrepreneurship (5.d) 2019	Increase over previous year for: 1) Entrepreneurship coursework hours 2) Entrepreneurship number of students 3) Entrepreneurship seminars provided 4) Entrepreneurship website visits 5) NU-affiliated companies formed 6) NU licensing activity 7) Business support-clients served 8) Business support-client investments 9) Business support-sales increases 10) Business support-jobs created 11) Business support-jobs saved	1) 2018=10,722; 2019=11,661 2) 2018=3,493; 2019=3,648 3) 2018=13,449; 2019=12,125 4) 2018= 65,908; 2019=149,586 5) 2018=36; 2019=46 6) 2018=207; 2019=238 (patents filed), 2018=68; 2019=137 (patents awarded) 7) 2018=7,759; 2019=8,466 8) 2018=\$4,633,472; 2019=\$1,428,133 9) 2018=\$529,880; 2019=\$253,613 10) 2018=907; 2019=1,314 11) 2018=592; 2019=639

LEGEND:



Target Met or Exceeded









Progress Toward Target



Target Not Met

University of Nebraska Strategic Dashboard Indicators (Updated as of June 26, 2020)

	<u>Indicator</u>	<u>Target</u>	<u>Outcome</u>
	Workforce Development (3.h.i and 3.h.iii) 2020	Review new internal and external research on workforce needs and update categories of employment for purposes of aligning university programs to changing needs.	Faculty and state agency research has been reviewed. The University of Nebraska continues to monitor relevant faculty and agency research to identify emerging workforce opportunities and trends in the state.
	Student Learning Assessment (6.g) Fall 2018	<ol style="list-style-type: none"> Review performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. Report on participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	<p>UNK, UNL and UNO currently participate in the National Survey of Student Engagement (NSSE). Performance on professional licensure examinations is generally above average for all campuses.</p> <p>Campuses are taking a variety of approaches to participation in pilot programs designed to measure learning outcomes, including exploring processes for assessing general studies requirements and past participation in the administration of the College Assessment of Academic Proficiency (CAAP).</p>
	Business Process Efficiencies (6.c.ii)		
	Short Term Cash Investments December 2018	Exceed average of similar fund types.	The 2018 return on the State's Operating Investment Pool (1.2%) exceeded the benchmark value of 1.0%.
	Endowments December 2018	Exceed average of similar fund types.	Fund N endowments gained 0.5% for the year ending December 31, 2018 while the custom benchmark gained 4.8% over the same period.
	Debt December 2018	Maintain Aa2 rating and exceed 1.15 coverage.	Bond rating continues to be Aa1 and operations exceeded 1.15 debt service coverage.
	Human Resources August 2018	Meet midpoint of peers in faculty and staff salaries.	Faculty salaries at UNL and UNMC are below the midpoint of peers for 2018*.

Notes:

*UNO and UNK salaries are governed by collective bargaining.

LEGEND:



TO: The Board of Regents Addendum IX-C-5

Academic Affairs

MEETING DATE: August 14, 2020

SUBJECT: Board of Regents agenda items related to the University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: The current version of the framework appears as an information item at each Board of Regents meeting.

April 2005 - The Board of Regents began development of the University of Nebraska "Strategic Framework - Accountability Measures" document.

EXPLANATION: Attached is an explanation of the agenda items that are aligned with the strategic goals of the Board of Regents' Strategic Framework.

SPONSOR: Walter E. Carter, President
University of Nebraska

DATE: June 30, 2020

Alignment of University's Strategic Goals with Board of Regents' Agenda Items
August 14, 2020

- 1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate, and professional education.**
 - Approve amendments to RP-5.8.3 related to tuition scholarships for nonresidents
 - Approve the FY2021-22 and FY2022-23 University of Nebraska Biennial Operating Budget Request
 - Approve the FY2021-22 and FY2022-23 Nebraska College of Technical Agriculture Biennial Operating Budget Request
 - Strategic Framework report on Student Learning Assessment: Licensure Results

- 2. The University of Nebraska will build and sustain undergraduate, graduation, and professional programs of high quality with an emphasis on excellent teaching.**
 - Approve request to discontinue the Master of Arts (MA) in Health and Kinesiology in the School of Health and Kinesiology in the College of Education, Health, and Human Sciences at UNO
 - Approve request to create a 15-credit hour Real Estate Undergraduate Certificate in the Department of Finance, Banking, and Real Estate in the College of Business Administration at UNO
 - Approve the FY2021-22 and FY2022-23 University of Nebraska Biennial Operating Budget Request
 - Approve the FY2021-22 and FY2022-23 Nebraska College of Technical Agriculture Biennial Operating Budget Request
 - Report on expedited approval of the Cybersecurity Graduate Certificate in the School of Interdisciplinary Informatics in the College of Information Science and Technology at UNO
 - Report on renaming the Bachelor of Science in Education (BSEd) in Speech-Language Pathology the Bachelor of Science in Education in Communication Disorders in the Department of Special Education and Communication Disorders in the College of Education, Health, and Human Sciences at UNO
 - Report on memorandum of understanding (MOU) between the UNO College of Business Administration and UNMC College of Allied Health Professions to offer a Master of Business Administration (MBA) and Allied Health Doctor of Physical Therapy (DPT), Master of Perfusion Sciences (MPS), or Master of Physician Assistant Studies (MPAS) Dual Degree

- 3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector, and other educational institutions.**
 - Approve request to create a 15-credit hour Real Estate Undergraduate Certificate in the Department of Finance, Banking, and Real Estate in the College of Business Administration at UNO
 - Report on expedited approval of the Cybersecurity Graduate Certificate in the School of Interdisciplinary Informatics in the College of Information Science and Technology at UNO
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 - Strategic Framework report on Global Engagement - Study Abroad
 - Strategic Framework report on Student Learning Assessment: Licensure Results

- 4. The University of Nebraska will pursue excellence and regional, national, and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.**
 - Approve various change orders for the renovation of the Munroe-Meyer Institute for Genetics and Rehabilitation Facility Replacement at UNMC
 - Strategic Framework report on Research
- 5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.**
- 6. The University of Nebraska will be cost effective and accountable to the citizens of the state.**
 - Approve the University of Nebraska Student Code of Conduct
 - Approve amendments to RP-2.1.8 related to sexual misconduct
 - Approve the FY2021-22 and FY2022-23 University of Nebraska Biennial Operating Budget Request
 - Approve the FY2021-22 and FY2022-23 Nebraska College of Technical Agriculture Biennial Operating Budget Request
 - Approve the FY2021-22 and FY2022-23 University of Nebraska Capital Budget Request
 - Approve expenditure of up to \$16.5 million from the University's Internal Loan Program to purchase equipment and related services for campus information technology backbone and data center network solutions
 - Approve budget increase for the Wittson Hall Renovation/Wigton Heritage Center Project at UNMC
 - Approve various change orders for the renovation of the Munroe-Meyer Institute for Genetics and Rehabilitation Facility Replacement at UNMC
 - Approve sale of property and improvements located at 521 South 38th Avenue in Omaha through utilization of a broker, at the highest value and in the best interest of the University
 - Report on approval of budget category reallocation for the STEM Building/Otto Olsen Replacement at UNK
 - Report on approval of budget category reallocation for the Johnny Carson Center for Emerging Media Arts at UNL
 - Report on Bids and Contracts

D. REPORTS

1. Expedited Approval of the Cybersecurity Graduate Certificate in the School of Interdisciplinary Informatics in the College of Information Science and Technology at the University of Nebraska at Omaha (UNO), Addendum IX-D-1
2. Renaming the Bachelor of Science in Education (BSED) in Speech-Language Pathology to the Bachelor of Science in Education in Communication Disorders in the Department of Special Education and Communication Disorders in the College of Education, Health, and Human Sciences at the University of Nebraska at Omaha (UNO), Addendum IX-D-2
3. Memorandum of Understanding (MOU) between the University of Nebraska at Omaha (UNO) College of Business Administration and University of Nebraska (UNMC) College of Allied Health Professions to offer a Master of Business Administration (MBA) and Allied Health (Doctor of Physical Therapy [DPT]; Master of Perfusion Sciences [MPS]; or Master of Physician Assistant Studies [MPAS]) Dual Degree, Addendum IX-D-3
4. Strategic Framework report on Research, Addendum IX-D-4
5. Strategic Framework report on Global Engagement-Study Abroad, Addendum IX-D-5
6. Strategic Framework report on Student Learning Assessment, Addendum IX-D-6
7. Approve Budget Category Reallocation for the STEM Building/Otto Olsen Replacement at the University of Nebraska at Kearney (UNK), Addendum IX-D-7
8. Approve Budget Category Reallocation for the Johnny Carson Center for Emerging Media Arts at the University of Nebraska (UNL), Addendum IX-D-8
9. Bids and Contracts, Addendum IX-D-9
10. Interim Budget Adjustment, Addendum IX-D-10

TO: The Board of Regents Addendum IX-D-1
Academic Affairs

MEETING DATE: August 14, 2020

SUBJECT: Expedited Approval of the Cybersecurity Graduate Certificate in the School of Interdisciplinary Informatics in the College of Information Science and Technology at the University of Nebraska at Omaha (UNO)

RECOMMENDED ACTION: Report

PREVIOUS ACTIONS: September 16, 2016 – The renaming of the Information Assurance program (including the graduate degrees, undergraduate degrees, certificates, and course designations) to the Cybersecurity program in the School of Interdisciplinary Informatics in the College of Information Science and Technology at UNO was reported to the Board.

April 13, 2012 – The Board approved the creation of the Master of Science (MS) in Information Assurance at UNO.

July 15, 2000 – The Board delegated to the President authority to give expedited approval to certain graduate certificates that were based on existing graduate courses. Such an arrangement allows the University to respond in a timely fashion to the needs and demands of our students and Nebraska businesses.

EXPLANATION: UNO’s School of Interdisciplinary Informatics is proposing the creation of a 12-credit hour online and in-person Cybersecurity Graduate Certificate. Cybersecurity is the practice of managing information-related risks by ensuring confidentiality, integrity, authentication, availability, and non-repudiation of data. In addition to the national interest in cybersecurity, local businesses are increasingly reliant on secure computer infrastructures for their daily operations. Nebraska has many high-tech and other industries where security is paramount due to the confidentiality of the data involved.

A graduate-level certificate is a logical step to enhance the skill set of local and at-a-distance cybersecurity professionals. Additionally, the certificate program can serve as a feeder into the MS in Cybersecurity degree should the students in the certificate choose to continue their graduate education.

This proposal has been reviewed by the Council of Academic Officers; it also has been reported to the Academic Affairs Committee.

PROGRAM COST: \$0 (No new faculty/staff resources will be required.)

SOURCE OF FUNDS: Not applicable

SPONSOR: Susan M. Fritz
Executive Vice President and Provost

APPROVED:



Walter E. Carter, President
University of Nebraska

DATE:

July 10, 2020

TO: The Board of Regents Addendum IX-D-2

Academic Affairs

MEETING DATE: August 14, 2020

SUBJECT: Renaming the Bachelor of Science in Education (BSED) in Speech-Language Pathology to the Bachelor of Science in Education in Communication Disorders in the Department of Special Education and Communication Disorders in the College of Education, Health, and Human Sciences at the University of Nebraska at Omaha (UNO)

RECOMMENDED ACTION: Report

PREVIOUS ACTION: The BSED in Speech-Language Pathology was established prior to modern records of Board approvals.

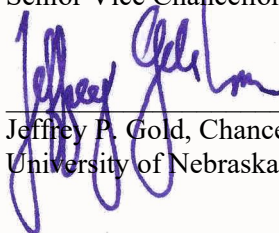
EXPLANATION: Students in the BSED degree program typically consider both Speech-Language Pathology and Audiology as career options. The proposed degree name change to Communication Disorders better reflects the depth and breadth of coursework offered for the undergraduate major. In addition, the proposed name change will align with the departmental name (Special Education and Communication Disorders).

This proposal has been reviewed by the Council of Academic Officers; it also has been reported to the Academic Affairs Committee.


PROGRAM COST: \$0 (No new faculty, staff, or additional expenses will be required.)

SOURCE OF FUNDS: Not applicable

SPONSOR: Sacha E. Kopp
Senior Vice Chancellor for Academic Affairs

APPROVED: 

Jeffrey P. Gold, Chancellor
University of Nebraska at Omaha



Walter E. Carter, President
University of Nebraska

DATE: July 10, 2020

TO: The Board of Regents Addendum IX-D-3
Academic Affairs

MEETING DATE: August 14, 2020

SUBJECT: Memorandum of Understanding (MOU) between the University of Nebraska at Omaha (UNO) College of Business Administration and University of Nebraska (UNMC) College of Allied Health Professions to offer a Master of Business Administration (MBA) and Allied Health (Doctor of Physical Therapy [DPT]; Master of Perfusion Sciences [MPS]; or Master of Physician Assistant Studies [MPAS]) Dual Degree

RECOMMENDED ACTION: Report

PREVIOUS ACTION: October 3, 2018 – The MOU between UNMC and UNO to offer a Master of Science in Nursing/Master of Business Administration (MSN/MBA) Dual Degree was reported to the Board.

November 3, 2000 – The Board approved the Doctor of Physical Therapy degree as the entry level first professional degree at UNMC.

January 16, 1999 – The Board approved the Master of Perfusion Science degree at UNMC.

February 15, 1992 – The Board approved the change in the Physician Assistant Program from a baccalaureate degree to a first professional master’s degree program.

The MBA program at UNO was established prior to modern records of Board approvals

EXPLANATION: The health care industry requires those in leadership positions to navigate complex issues associated with patient care, operations, change management and public policy. Students jointly pursuing education in an allied health profession and in business would be uniquely prepared not only for health care practice, but also for taking on key decision-making roles in health care organizations.

To this end, faculty in UNO’s College of Business Administration have collaborated with faculty in UNMC’s College of Allied Health Professions to create dual degree options that will provide students enrolled in allied health profession education programs with a feasible and efficient path to earn both a health professions graduate degree and an MBA degree.

UNMC will serve as the home campus for students enrolled in a UNO MBA-UNMC Allied Health dual degree program.

This agreement has been reviewed by the Council of Academic Officers; it also has been reported to the Academic Affairs Committee.

PROGRAM COSTS: \$0 (No additional faculty or staff are required to initiate this program.)

SOURCE OF FUNDS: Not applicable

SPONSORS: H. Dele Davies
Senior Vice Chancellor for Academic Affairs
University of Nebraska Medical Center

Sacha E. Kopp
Senior Vice Chancellor for Academic Affairs
University of Nebraska at Omaha

Jeffrey P. Gold, Chancellor
University of Nebraska Medical Center
University of Nebraska at Omaha

APPROVED: /s/ Susan M. Fritz
Executive Vice President and Provost

DATE: July 10, 2020

TO: The Board of Regents Addendum IX-D-4
Academic Affairs Committee

MEETING DATE: August 14, 2020

SUBJECT: Strategic Framework Report on Research

RECOMMENDED ACTION: Report

PREVIOUS ACTION: June 28, 2019 – The Strategic Framework Report on Research was provided to the Board of Regents.

EXPLANATION: This report provides data relevant to Strategic Framework goal 4-a-i, “Increase federal support for instruction, research and development, and public service.”

University of Nebraska’s research productivity is measured using data submitted and compiled for the National Science Foundation’s Higher Education Research and Development (HERD) Survey. The HERD survey is the US standard for measuring and comparing research productivity across higher education institutions. Institutional support continues to be well-leveraged by faculty, as research funded by extramural dollars continues to increase each year. The University of Nebraska’s total research expenditures reached a record high of \$358 million in FY 2019, an increase of over \$100 million since FY2014.

Note: This report uses the HERD survey data to assess trends in research productivity. The accountability measure developed in 2004 cannot be reliably calculated in a timely fashion; the calculation relies on federal data impacted by continuing resolutions and retroactive appropriations.

SPONSOR: David S. Jackson
Vice Provost

APPROVED: /s/ Susan M. Fritz
Executive Vice President and Provost

DATE: July 10, 2020



***University of Nebraska
Research Expenditures
Strategic Framework Report***

Dr. David Jackson
Vice Provost

UNIVERSITY OF
Nebraska.



RESEARCH FUNDING TYPES

Awards and Expenditures

- Awards: Funds provided to conduct research
 - Can be provided for a multi-year period
 - Typically enumerated for the entire period of an award
 - Include sub-contracts to other institutions
- Expenditures: Funds spent at an institution to conduct research
 - Typically expressed as an annual value
 - Standard for national comparisons (NSF Research Expenditure Survey)

Research Expenditure Categories

- Extramural: Funds spent from external sources (grants, contracts)
 - Federal
 - Business
 - Non-profits
 - State and Local Governments
 - Does not include most state appropriations to NU
 - Does include faculty funded for Agricultural Research and Tobacco/NRI Funds
 - Other (for example, non-US government funds)

Research Expenditure Categories

- Institutional: Funds spent from campus resources
 - Includes NU Foundation, Hospital & Provider Fees
 - Faculty, post-doc, graduate students, professional, managerial wages
 - Direct costs (supplies, operating, travel)
 - Unrecovered F&A (facilities and administration costs)
 - Equipment

Extramural plus Institutional = Total Research Expenditures

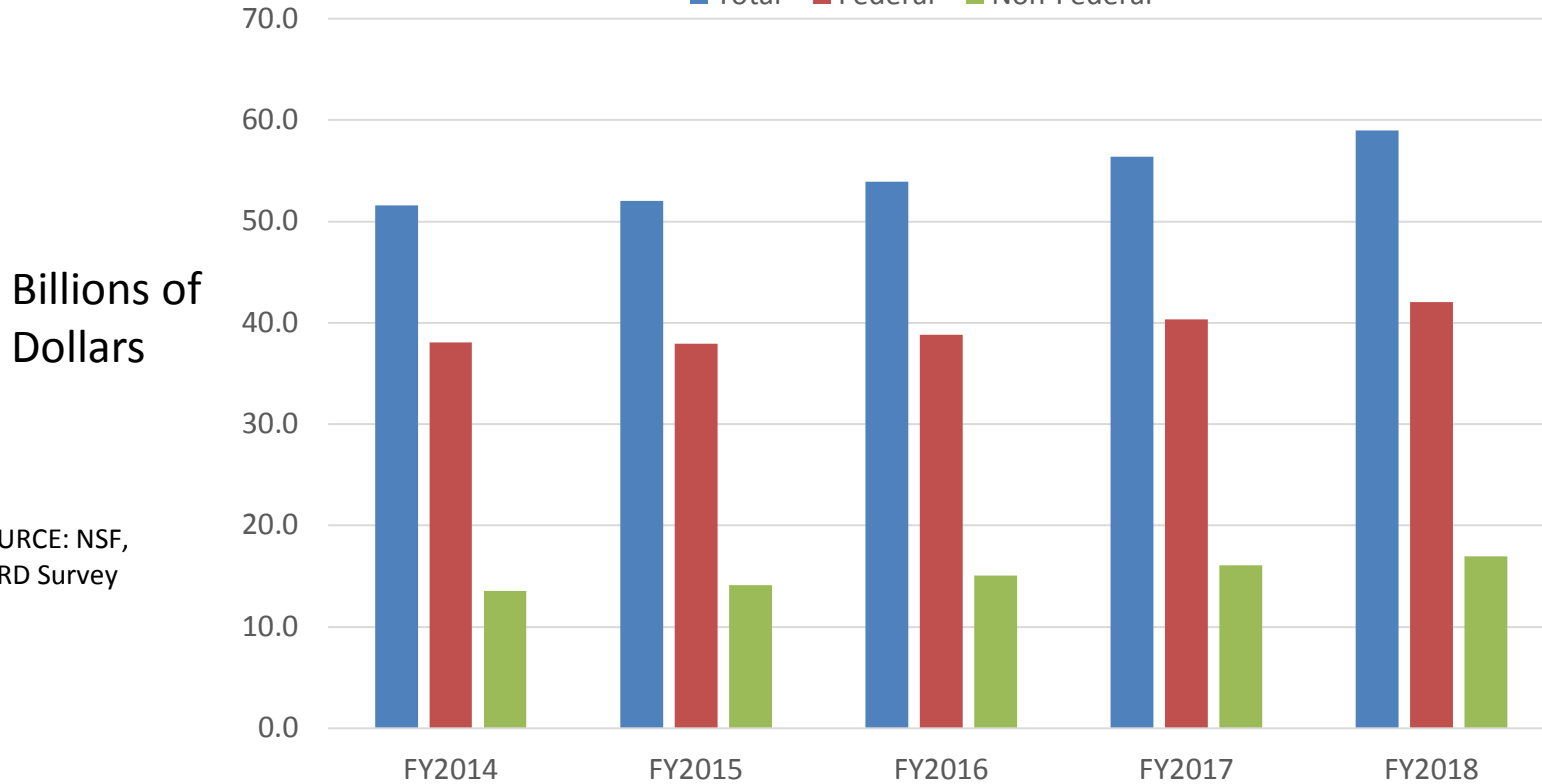
Data Source

- Higher Education Research and Development (HERD) Survey
 - Compiled by the National Science Foundation (NSF)
 - US standard for measuring research expenditures
 - Offers comprehensive institutional comparisons
 - Each campus (and central administration/NSRI) submits data in January-February for the previous fiscal year
 - Most recent data for NU: Fiscal Year 2019
 - NSF releases comparisons in November
 - Most recent data for comparisons: Fiscal Year 2018

U.S. Higher Education

Extramural Research Expenditures

■ Total ■ Federal ■ Non-Federal



SOURCE: NSF,
HERD Survey



PERFORMANCE METRICS

Strategic Framework Item 4-a-i (Research)

Increase federal support for instruction, research and development, and public service.

Reporting Period	Accountability Measure	Report Date
	Increase UNL and UNMC federal research expenditures by 20% more than the weighted total--federal appropriations per year on a three-year rolling average.	

We can no longer accurately calculate this accountability measure; correct federal research appropriations data per agency is not available until two or more fiscal years have passed. NSF survey data will be used to report campus performance on increasing federal research expenditures.

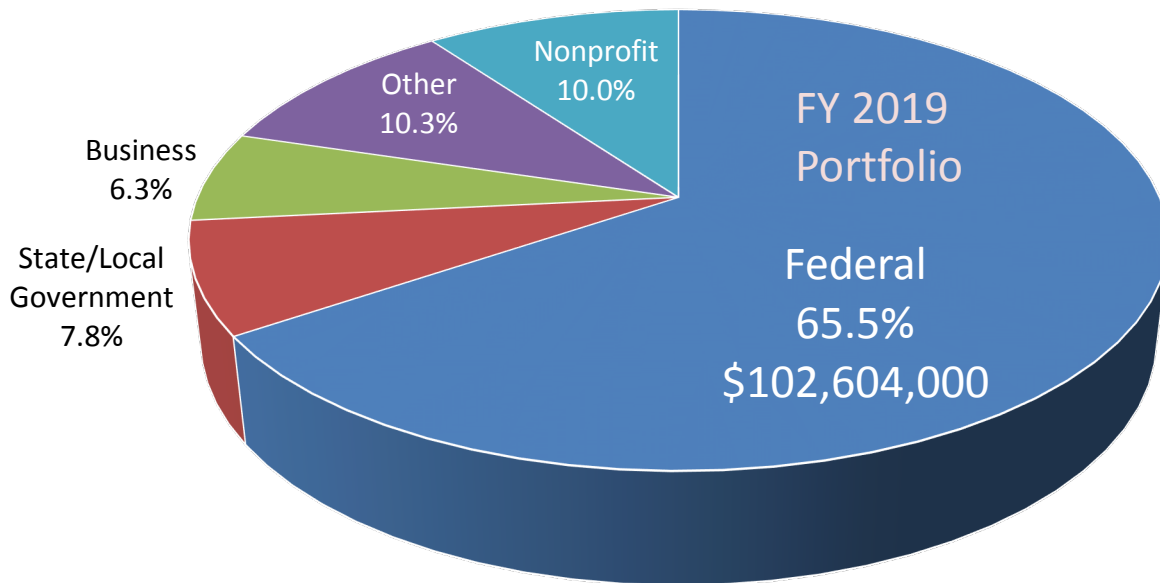


UNMC



UNIVERSITY OF
Nebraska.

UNMC Extramural Research Expenditures

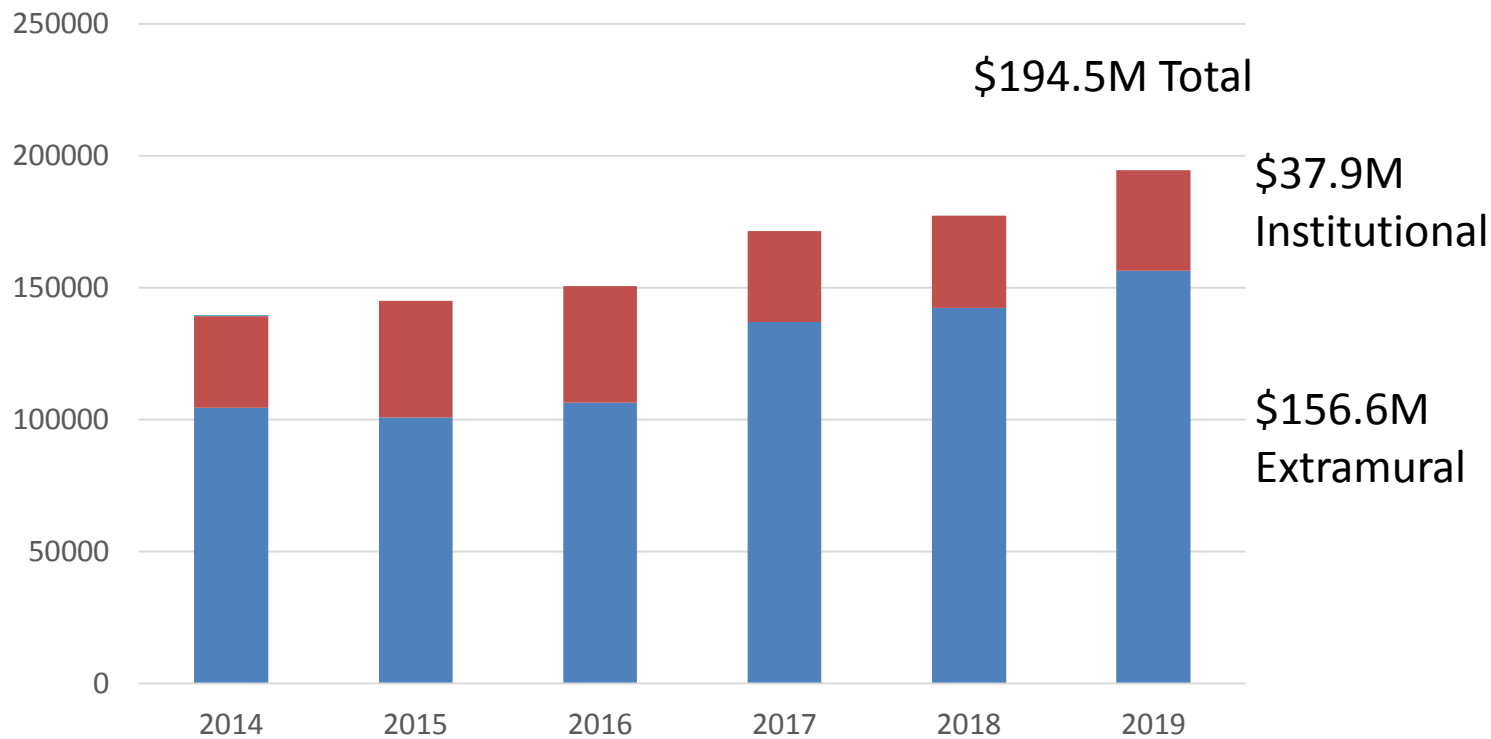


FY2014	FY2015	FY2016	FY2017	FY2018	FY2019
\$104,484,000	\$100,811,000	\$106,418,000	\$137,149,000	\$142,417,000	\$156,564,000

UNMC Total Research Expenditures

FY2014-FY2019

Thousands of Dollars





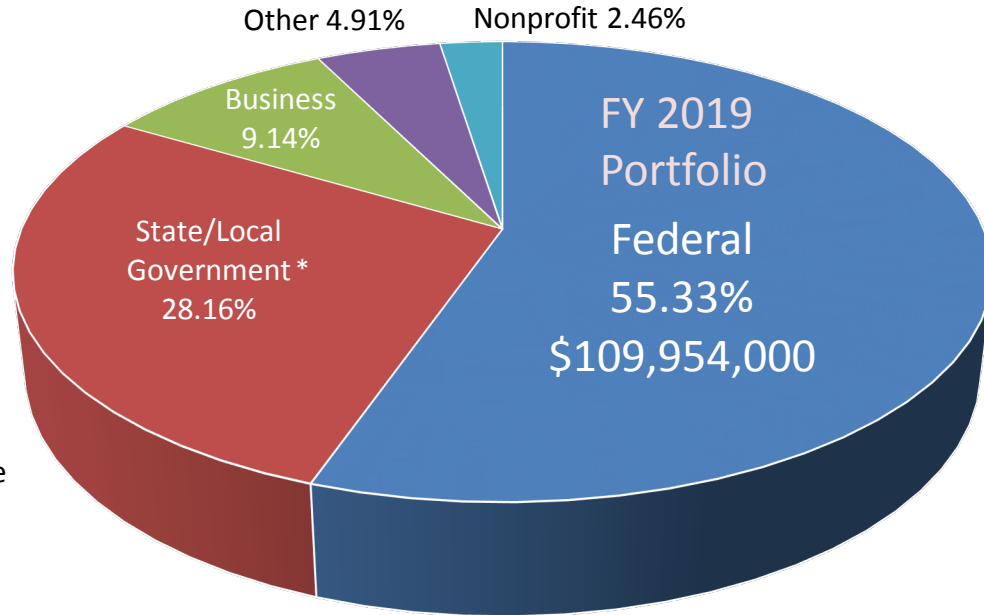
UNL



UNIVERSITY OF
Nebraska.



UNL Extramural Research Expenditures



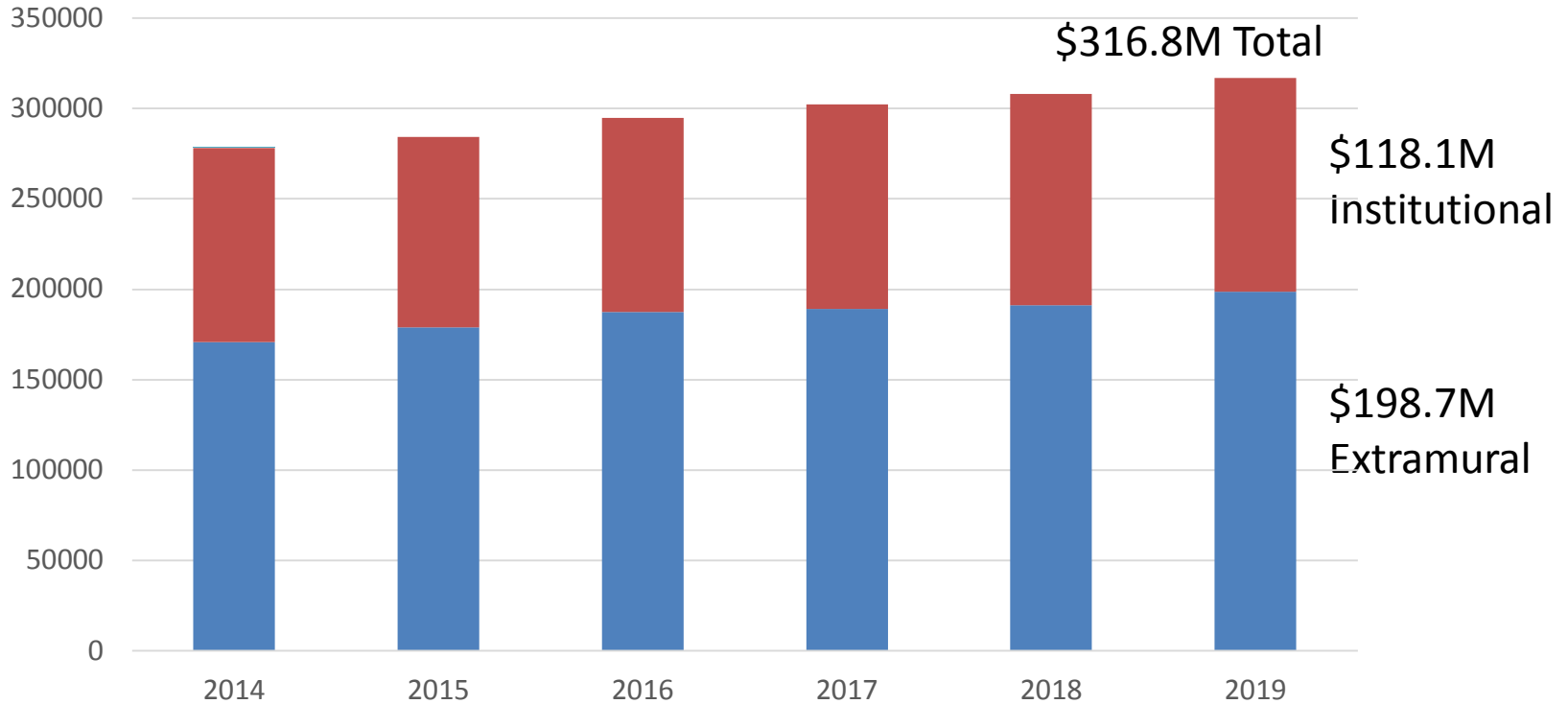
*Includes \$42M for agricultural research included with the state appropriation to NU

FY2014	FY2015	FY2016	FY2017	FY2018	FY2019
\$170,866,000	\$178,889,000	\$187,469,000	\$189,029,000	\$191,306,000	\$198,725,000

UNL Total Research Expenditures

FY2014-FY2019

Thousands of Dollars



National Rankings

Campus	FY2018	US Total*		FY2014	US Total*
Total Expenditures	<i>US Rank</i>	<i>Share of Total</i>		<i>US Rank</i>	<i>Share of Total</i>
UNL	78	0.389%		80	0.414%
UNMC	124	0.224%		127	0.207%
Federal Expenditures	<i>US Rank</i>	<i>Share of total</i>		<i>US Rank</i>	<i>Share of total</i>
UNL	106	0.247%		110	0.249%
UNMC	113	0.223%		123	0.201%

*Campus percentage of the sum-total research expenditures of all US higher educational institutions.

NU Extramural Research Expenditures

	2014	2015	2016	2017	2018	2019
UNK	\$745,000	\$580,000	\$963,000	\$2,414,000	\$1,829,000	\$2,028,000
UNO	\$6,400,000	\$6,682,000	\$7,732,000	\$9,730,000	\$9,468,000	\$11,460,000
UNMC	\$104,484,000	\$105,403,000	\$106,418,000	\$137,149,000	\$142,417,000	\$156,564,000
UNL	\$170,866,000	\$178,887,000	\$187,469,000	\$189,029,000	\$191,306,000	\$198,725,000
UNCA w/NSRI					\$13,213,000	\$18,714,000
Total	\$282,495,000	\$291,552,000	\$302,582,000	\$338,322,000	\$358,233,000	\$387,491,000

Conclusions

- Faculty leverage institutional research investments by obtaining extramural funding.
- NU's annual extramural research expenditures reached \$387,491,000 in FY 2019.
 - This represents a greater than \$100 million annual increase in just six years.
- Both UNL and UNMC continue to steadily increase year-over-year research expenditures and have improved in national rankings; UNMC also has garnered a greater percentage of total US federal research expenditures.

TO: The Board of Regents Addendum IX-D-5

Academic Affairs

MEETING DATE: August 14, 2020

SUBJECT: Strategic Framework report on Global Engagement-Study Abroad

RECOMMENDED ACTION: Report

PREVIOUS ACTION: August 16, 2019 – The Global Engagement-Study Abroad report was provided to the Board of Regents.

EXPLANATION: Attached is the Strategic Framework report on Global Engagement –Study Abroad (Strategic Framework Item 3.d.i). The standard reporting format and definitions utilized by the Institute of International Education (IIE) were used to compile the attached report. The IIE methodology counts students who earned academic credit for an education abroad activity and provides an accurate and consistent means of reporting student study abroad data.

The current metric sets a goal of a 50% increase over the 2011-12 number of students studying abroad by 2019-20. In 2011-12, 1,187 students studied abroad for credit. In 2018-19, the campuses counted a total of 1,515 unique “participations” in for-credit education abroad programs by 1,493 students. This aggregate number represents 28% growth in study abroad participation from 2011-12 to 2018-19.

In 2018-19, each campus received scholarship funds for students who studied abroad. These funds enabled more students to participate in a credit-bearing study abroad program. In total, \$100,000 in education abroad scholarships were allocated by NU Central Administration to the campus Education Abroad offices.

SPONSOR: Steven T. Duke
Associate Vice President

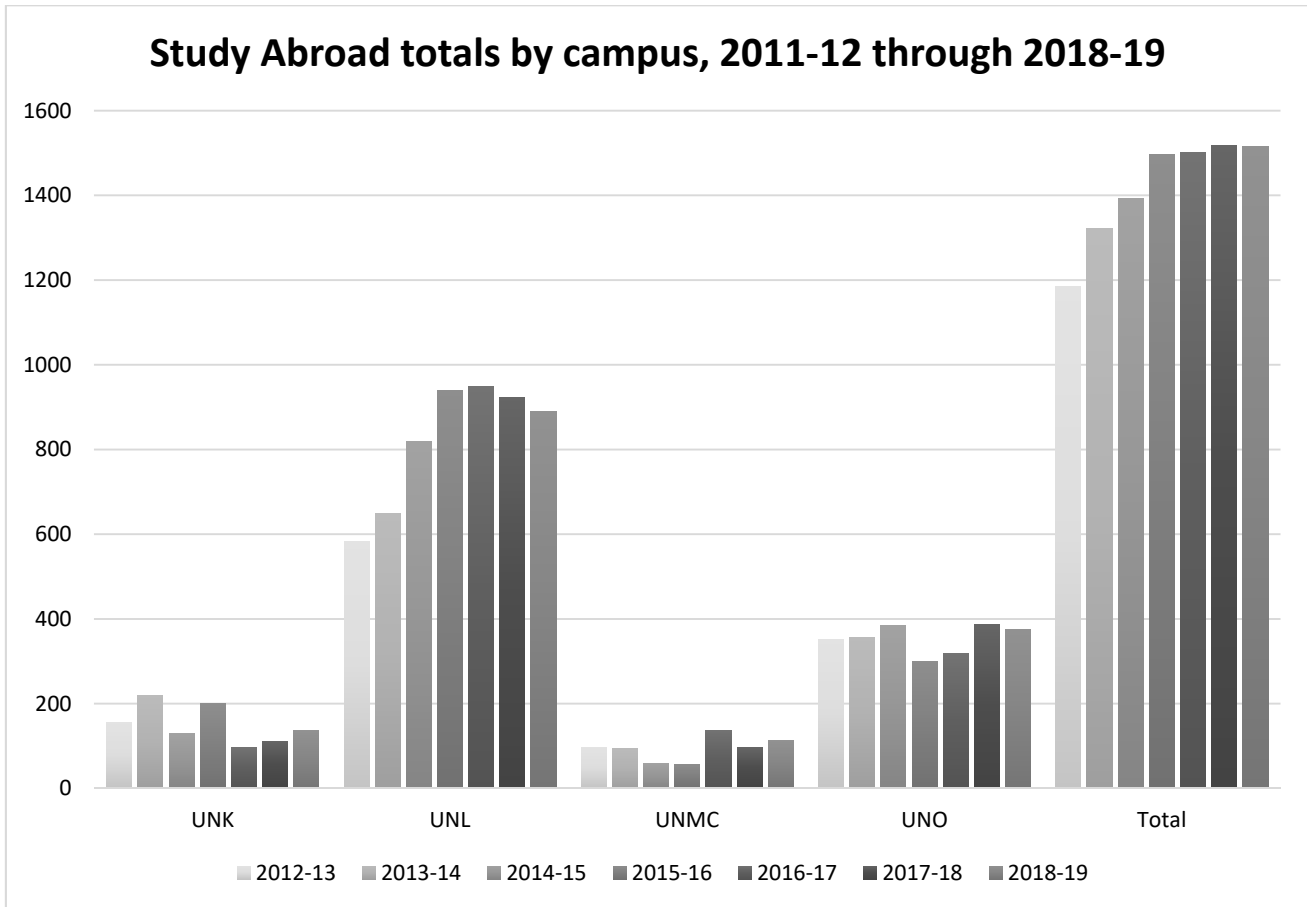
APPROVED: /s/ Susan M. Fritz
Executive Vice President and Provost

DATE: July 10, 2020

Strategic Framework 3-d-i
Global Engagement – Study
Abroad

Accountability Measure:

- 1) By 2019-20, the number of students studying abroad will reach 1,780, an increase of 50% over the number in 2011-12.



	UNK	UNL	UNMC	UNO	Total
2011-2012	111	705	89	282	1187
2012-2013	156	582	96	352	1186
2013-2014	219	650	95	357	1321
2014-2015	129	819	59	385	1392
2015-2016	201	939	57	299	1496
2016-2017 *	96	949	138	318	1501 *
2017-2018 *	111	923	97	387	1518 *
2018-2019 *	137	889	113	358	1515 *

* See Explanation section above

TO: The Board of Regents Addendum IX-D-6
Academic Affairs

MEETING DATE: August 14, 2020

SUBJECT: Assessing Student Learning Outcomes: Licensure Results

RECOMMENDED ACTION: Report

PREVIOUS ACTION: August 16, 2019– The Assessing Student Learning Outcomes: Licensure Results report was provided to the Board

EXPLANATION: The licensure results are provided as part of the Strategic Framework Goal 6-g.

We report on licensure examinations that allow national comparisons. The latest results follow recent trends and again were exemplary. (See attached table on the following page.)

SPONSOR: Kristin E. Yates
Associate Vice President for Institutional Research and Chief Data Officer

APPROVED: /s/ Susan M. Fritz
Executive Vice President and Provost

DATE: July 10, 2020

Strategic Framework 6.g.iii

Student Learning and Success Outcomes

Accountability Measure: Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys.

UNMC Licensure Exam Pass Rates				
Exam		2019	2018	2017
DDS Step 1	UNMC	93%	96%	89%
	National*	N/A	N/A	N/A
DDS Step 2	UNMC	94%	92%	91%
	National*	N/A	N/A	N/A
MD Step 1	UNMC	93%	92%	94%
	National	97%	96%	96%
MD Step 2	UNMC	99%	99%	99%
	National	98%	97%	96%
Nursing	UNMC	93%	96%	93%
	National	88%	88%	85%
Pharmacy	UNMC	100%	98%	95%
	National	88%	88%	88%
Physical Therapy	UNMC	93%	100%	100%
	National	91%	95%	93%

UNL Bar Examination Pass Rates			
	2019	2018	2017
UNL	91%	87%	93%
National	73%	69%	72%

*National exam pass rates not available.

The continued reporting of this accountability measure is recommended.

TO: The Board of Regents Addendum IX-D-7

Business and Finance

MEETING DATE: August 14, 2020

SUBJECT: UNK STEM Building / Otto Olsen Replacement (LB957)

RECOMMENDED ACTION: Approve Budget Category Reallocation for the STEM Building / Otto Olsen Replacement at University of Nebraska at Kearney

PREVIOUS ACTION: March 29, 2018 - Approved Intermediate Design Report

EXPLANATION: RP-6.3.6(3) of the *Bylaws of the Board of Regents of the University of Nebraska* allows for significant changes within a project (such as a budget reallocation between the construction and non-construction categories exceeding \$250,000) with the written approval of the President of the University. Further, any such presidential-approved changes shall be reported to the Board of Regents in writing at its next regular meeting. This item has been reviewed by the Business Affairs Committee.

UNK – STEM Building / Otto Olsen Replacement Building


	<u>Program</u> <u>Statement</u>	<u>Intermediate</u> <u>Design</u>	<u>Revised</u> <u>Budget</u>
Total Project Budget:	\$30,000,000	\$30,000,000	
Non-Construction Budget:	5,723,500	5,723,500	\$30,000,000
Construction Budget:	24,276,500	24,276,500	4,830,783
			25,169,217

SOURCE OF FUNDS: Proceeds for LB957 building renewal bonds

SPONSORS: Ryan Swanson
Associate Vice President for Facilities Planning and Capital Programs

Chris J. Kabourek
Vice President for Business and Finance | CFO

APPROVAL:


Walter E. Carter, President
University of Nebraska

DATE: July 10, 2020

TO: The Board of Regents Addendum IX-D-8

Business and Finance

MEETING DATE: August 14, 2020

SUBJECT: UNL Johnny Carson Center for Emerging Media Arts

RECOMMENDED ACTION: Approve Budget Category Reallocation for the Johnny Carson Center for Emerging Media Arts at the University of Nebraska-Lincoln (UNL)

PREVIOUS ACTION: Oct 5, 2017 - Approved Program Statement
May 2, 2018 - Approved Intermediate Design Report

EXPLANATION: RP-6.3.6(3) of the *Bylaws of the Board of Regents of the University of Nebraska* allows for significant changes within a project (such as a budget reallocation between the construction and non-construction categories exceeding \$250,000) with the written approval of the President of the University. Further, any such presidential-approved changes shall be reported to the Board of Regents in writing at its next regular meeting.

This item has been reviewed by the Business Affairs Committee.


UNL Johnny Carson Emerging Media Arts

	<u>Program Statement</u>	<u>Intermediate Design</u>	<u>Revised Budget</u>
Total Project Budget:	\$9,000,000	\$9,000,000	\$9,000,000
Non-Construction Budget:	3,115,000	3,047,000	2,604,000
Construction Budget:	5,885,000	5,953,000	6,396,000

SOURCE OF FUNDS: Private donations 100%

SPONSORS: Brooke Hay
Assistant Vice President for Facilities Planning and Capital Programs

Chris J. Kabourek
Vice President for Business and Finance | CFO

APPROVAL: 
Walter E. Carter, President
University of Nebraska

DATE: July 10, 2020

University of Nebraska

Change in Scope - Construction Project by Budget Categories

Date: Wednesday, July 15, 2020

UNFP 6.3.6.5.1

Campus / Project	Budget Categories	Approved Budget	Revised Budget	Dollar Amount of Change		Change as Percent of Total Budget	Reason for Report
UNL Johnny Carson Emerging Media Arts (Building C239) Project #11624	1. Construction Costs	\$5,953,000	\$6,396,000	\$443,000			Renovation discoveries were addressed with the construction contingency. Savings were realized in the non-construction category. Final construction work requires a budget transfer to increase the construction category.
	2. Non-construction Costs	\$3,047,000	\$2,604,000	(\$443,000)			
	Total	\$9,000,000	\$9,000,000	\$443,000	(1)	4.9%	

(1) Amount of allowable increase or decrease of 5% or more of the total Board of Regents approved budget must be reported. A change of \$250,000 or more must also be reported.

TO: The Board of Regents

Addendum IX-D-9

Business and Finance

MEETING DATE: August 14, 2020

SUBJECT: Report of Bids and Contracts

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: The attached report is a summary of bids and contracts as provided by the campuses pursuant to Section 6.4 of the *Bylaws of the Board of Regents of the University of Nebraska* for the period ended June 26, 2020.

The report outlines the following: type of action; campus; description and use of the product, service, or project; funding source; approved budget amount; contract amount; contractor or vendor; and a bid review or bid explanation if the low responsible bid was not accepted.

APPROVED:



Chris J. Kabourek
Vice President for Business and Finance | CFO

DATE: July 10, 2020

Type of Action	Campus	Description	Funding Source	Approved Budget Amount*	Contract Amount	Contractor / Vendor	Bid Review or Explanation
Construction Contract	UNMC	Central Utility Plant Salt Room Renovation	Cash	\$1,130,500.00	\$1,130,500.00	Midwest DCM	RFP-9700 lowest bidder
Construction Contract	UNMC	MMI Genetics and Rehabilitation Facility Replacement	Cash	\$86,000,000.00	\$85,085,210.00	Meyers Carlisle Leapley (MCL)	RFP – 9691 lowest bidder
Construction Contract	UNMC	College of Dentistry Sim Lab	Cash	\$5,000,000.00	\$4,359,955.00	Hausmann Construction	CM@risk - lowest bidder
Construction Contract	UNMC	Williams Science Hall Renovation	Cash	\$9,500,000.00	\$9,321,000.00	Meco-Henne Contracting	Lowest responsible bidder
Construction Contract	UNMC	MMI Replacement Facility Parking Lot Repair	Cash	\$1,300,000.00	\$ 1,295,500.00	Meyers Carlisle Leapley (MCL)	RFP=-9710 – lowest bidder
Grant Funded	UNMC	Lucas CPR Machines for Nebraska Hospitals	Cash	\$1,228,557.40	\$ 1,228,557.40	Stryker	Sole Source – equipment was specified in grant.
Construction Contract	UNMC	Campus parking Lot Repairs	Cash	\$2,040,201.85	\$2,040,201.85	Core Construction/ Byrne and Jones	Lowest responsible bidder
Contract	UNCA	Information Technology – Palo Alto Enterprise License Agreement	State-aided budget	\$3,395,587	\$3,395,587	Palo Alto	IT Firewalls
Consultant	UNL	Kiewit Hall (C247) New College of Engineering Building	Foundation	\$5,738,200	\$5,700,000	The Clark Enersen Partners, Inc.	A/E Consultant
Construction	UNL	City Campus (multiple) Scott Engineering Center Renovation and Link Replacement	Bond	\$61,134,918	\$61,134,918	Hausmann Construction, Inc.	GMP**

*Approved budget amount for construction contracts represents the entirety of the project budget, whereas the contract amount is the amount pertaining to the particular activity within the construction contract.

** Guaranteed Maximum Price

TO: The Board of Regents

Addendum IX-D-10

Business and Finance

MEETING DATE: August 14, 2020

SUBJECT: Interim Budget Adjustment

RECOMMENDED ACTION: Report

EXPLANATION: On July 31, 2020, the Legislature approved adjustments to the State of Nebraska's FY 2020-21 operating budget. These adjustments included an additional \$2.5 million of state appropriations to the University for Nebraska Career Scholarships (\$2 million) and the Robert B. Daugherty Water for Food Global Institute (\$500,000). These funds were not included in the University's operating budget adopted at the June 26, 2020 Board of Regents meeting.

RP-6.5.3 of the *Policies of the Board of Regents of the University of Nebraska* allows for interim budget adjustments to be approved by the President if they do not exceed 1% on an annual basis and they are reported to the Board.

President Carter has approved modifying the University's operating budget to accept the additional \$2.5 million which represents 0.25% of the University's budget. Modifications to the budget are highlighted below.

FY 2020-21 State-aided Operating Budget

	FY 2019-20 Budget	FY2020-21		
		Revised Budget	Change Amount	Percent
ESTIMATED FUNDING				
State Appropriations	\$ 588,648,014	\$ 612,830,595	\$ 24,182,581	4.1%
Tuition (less University Remissions)				
Resident	223,112,505	221,304,049	(1,808,456)	-0.8%
Nonresident & International	150,003,749	134,300,667	(15,703,082)	-10.5%
Tuition subtotals	373,116,254	355,604,716	(17,511,538)	-4.7%
Investment Income, other cash funds	22,067,254	19,905,636	(2,161,618)	-9.8%
Federal Smith/Lever Appropriations	6,201,594	6,201,594	-	0.0%
Total Estimated Funding	990,033,116	994,542,541	4,509,425	0.5%
EXPENDITURES:				
Faculty Salaries	334,663,249	335,993,509	1,330,260	0.4%
Nonfaculty Salaries	331,320,270	331,320,270	-	0.0%
Benefits	77,943,766	78,119,360	175,594	0.2%
Workers Compensation	3,473,261	3,473,261	-	0.0%
Health Insurance	75,432,027	78,826,469	3,394,442	4.5%
Total Compensation	822,832,573	827,732,869	4,900,296	0.6%
General Operations	105,228,436	98,626,008	(6,602,428)	-6.3%
State Accounting System Fees	741,093	741,093	-	0.0%
Utilities	48,529,040	48,529,040	-	0.0%
Nebraska Promise	12,701,974	18,000,000	5,298,026	41.7%
State Funding for Nebraska Career Scholarships		2,000,000	2,000,000	
State Funding for DFWI		500,000	500,000	
President & Chancellor Strategic Priorities				
Total Expenses	990,033,116	996,129,010	6,095,894	0.6%
NET ACTIVITY	\$ -	\$ (1,586,469)	\$ (1,586,469)	-0.2%

SOURCE OF FUNDS:

State appropriations

SPONSORS:

Chris J. Kabourek
Vice President for Business and Finance | CFO

APPROVAL:



Walter E. Carter, President
University of Nebraska

DATE:

July 31, 2020

Lincoln, Nebraska
June 26, 2020

The Board of Regents of the University of Nebraska met on June 26, 2020, at 9:01 a.m. by remote electronic means as provided for in Governor Ricketts' Executive Order No. 20-24, in a publicly convened session, the same being open to the public and having been preceded by advance publicized notice, a copy of which is attached to the minutes of this meeting as Attachment 1 (page 26).

In compliance with the provisions of *Neb. Rev. Stat.* § 84-1411, printed notice of this meeting was sent to each member of the Board and was posted on the front of the first floor entrance of Varner Hall. In addition, copies of such notice were sent to the Lincoln Journal Star, Omaha World Herald, the Daily Nebraskan, the Gateway, the Antelope, the Kearney Hub, and the Lincoln office of the Associated Press on June 19, 2020.

Regents present:

Timothy Clare
Howard Hawks
Paul Kenney, Vice Chairman
Elizabeth O'Connor
Bob Phares
Jim Pillen, Chairman
Robert Schafer
Barbara Weitz
Max Beal, University of Nebraska at Kearney
Veronica Miller, University of Nebraska-Lincoln
Thomas Schroeder, University of Nebraska Medical Center
Jabin Moore, University of Nebraska at Omaha

University officials present:

Walter E. Carter, President
Susan M. Fritz, Executive Vice President and Provost
Carmen K. Maurer, Corporation Secretary
Jeffrey P. Gold, Chancellor, University of Nebraska Medical Center and
University of Nebraska at Omaha
Ronnie D. Green, Chancellor, University of Nebraska-Lincoln
Douglas A. Kristensen, Chancellor, University of Nebraska at Kearney
Michael J. Boehm, Vice President for Agriculture and Natural Resources
Christopher J. Kabourek, Vice President for Business and Finance | CFO
Heath M. Mello, Interim Vice President for University Affairs and
Director of State Relations-elect
James P. Pottorff, Vice President and General Counsel

I. CALL TO ORDER

II. ROLL CALL

The Board convened at 9:01 a.m. by remote electronic means as provided by in Governor Ricketts' Executive Order No. 20-24. Attendance is indicated above.

III. APPROVAL OF MINUTES AND RATIFICATION OF ACTIONS

Motion Moved by Hawks and seconded by Phares to approve the minutes and ratify the actions of the regularly scheduled meeting on April 17, 2020.

Action Student Opinion: Voting Aye: Miller, Moore, Schroeder, and Beal. Voting Aye: Hawks, Kenney, O'Connor, Phares, Pillen, Schafer, Weitz, and Clare. Motion carried.

Chairman Pillen announced the location of the Notice of Meeting and Open Meetings Act posted on the front entry of Varner Hall.

Chairman Pillen welcomed newly-elected student regents Thomas Schroeder, University of Nebraska Medical Center; Jabin Moore, University of Nebraska at Omaha; Max Beal, University of Nebraska at Kearney; and Veronica Miller, University of Nebraska-Lincoln.

President Carter welcomed newly-elected Faculty Senate Presidents Martonia Gaskill, University of Nebraska at Kearney; Brandy Clarke, University of Nebraska Medical Center; C. Elliott Ostler, University of Nebraska at Omaha; and Nicole Buan, University of Nebraska-Lincoln.

President Carter welcomed Heath Mello, Vice President for External Relations, University of Nebraska and Elizabeth Spiller, Executive Vice Chancellor for Academic Affairs, University of Nebraska-Lincoln.

IV. KUDOS

Regent Phares presented a KUDOS award to Office of the University Registrar Staff Members at the University of Nebraska at Kearney.

Regent Schafer presented a KUDOS award to Susan Oestmann, Computer Support Associate in the College of Journalism and Mass Communications at the University of Nebraska-Lincoln.

Regent Weitz presented a KUDOS award to Hamid Shahshshan, Research Technologist in the Department of Cellular and Integrative Physiology at the University of Nebraska Medical Center.

V. RESOLUTION OF RECOGNITION

None

VI. HEARINGS

None

VII. PUBLIC COMMENT

Motion Regent Pillen moved that the portion of the Standing Rules providing for the public's physical presence at a meeting be waived and that the processes for public comment at this meeting conform to the meeting notice provided to the public one week ago. Seconded by Clare.

Action Student Opinion: Voting Aye: Moore, Schroeder, Beal, and Miller. Voting Aye: Kenney, O'Connor, Phares, Pillen, Schafer, Weitz, Clare, and Hawks. Motion carried.

Mr. Eric Rodene spoke on the topic of Student Code of Conduct.

Mr. Luz Soletto spoke on the topic of Student Code of Conduct.

Mr. Timothy Hackett spoke on the topic of Student Code of Conduct.

VIII. UNIVERSITY CONSENT AGENDA

Motion Moved by Pillen and seconded by Weitz to approve items VIII-A-1, VIII-A-2, VIII-A-3, VIII-A-4, VIII-B-1, and VIII-B-2

A. ACADEMIC AFFAIRS

University of Nebraska

VIII-A-1 President's Personnel Recommendations

VIII-A-2 Approve the academic program reviews report required by the NCCPE and approve forwarding of the program review reports to the NCCPE

University of Nebraska Medical Center

VIII-A-3 Approval is requested to continue the Doctor of Philosophy in Biostatistics at the University of Nebraska Medical Center and to forward the associated review report and monitoring plan to the Coordinating Commission for Postsecondary Education

University of Nebraska at Omaha

VIII-A-4 Approval is requested to continue the Bachelor of Arts in Women's and Gender Studies at the University of Nebraska at Omaha and to forward the associated review report and monitoring plan to the Coordinating Commission for Postsecondary Education

B. BUSINESS AFFAIRS

University of Nebraska

VIII-B-1 Authorize the President to expand application of RP-3.3.12 Crisis Leave Sharing Policy to address regular and temporary employee needs related to COVID19, and ratify such expanded application, effective April 21, 2020

University of Nebraska-Lincoln

VIII-B-2 Approve the reappointment of Ronnie Green, Larry Miller, Bob Wilhelm, and Michael Yanney as members of the "Class C" Directors of the NICDC Board of Directors for three-year terms effective July 1, 2020

Action Student Opinion: Voting Aye: Schroeder, Beal, Miller, and Moore. Voting Aye: O'Connor, Phares, Pillen, Schafer, Weitz, Clare, Hawks, and Kenney. Motion carried.

IX. UNIVERSITY ADMINISTRATIVE AGENDA

A. ACADEMIC AFFAIRS

University of Nebraska

IX-A-1 This item is intentionally blank

University of Nebraska-Lincoln

Motion Moved by Beal and seconded by Kenney to approve item IX-A-2

IX-A-2 Approval is requested to establish the Center for Resilience in Agricultural Working Landscapes to be managed by the Institute of Agriculture and Natural Resources (IANR) at the University of Nebraska-Lincoln (UNL)

Action Student Opinion: Voting Aye: Beal, Miller, Moore, and Schroeder. Voting Aye: Phares, Pillen, Schafer, Weitz, Clare, Hawks, Kenney, and O'Connor. Motion carried.

University of Nebraska Medical Center

Motion Moved by Schroeder and seconded by O'Connor to approve item IX-A-3

IX-A-3 Approval is requested to establish the Center for Intelligent Health Care at the University of Nebraska Medical Center (UNMC)

Action Student Opinion: Voting Aye: Miller, Moore, Schroeder, and Beal. Voting Aye: Pillen, Schafer, Weitz, Clare, Hawks, Kenney, O'Connor, and Phares. Motion carried.

Motion Moved by Miller and seconded by Schafer to approve item IX-A-4

IX-A-4 Approval is requested to discontinue the Nebraska Center for Cellular Signaling in the College of Dentistry at the University of Nebraska Medical Center (UNMC)

Action Student Opinion: Voting Aye: Moore, Schroeder, Beal, and Miller. Voting Aye: Schafer, Weitz, Clare, Hawks, Kenney, O'Connor, Phares, and Pillen. Motion carried.

B. BUSINESS AFFAIRS

Motion Moved by Moore and seconded by Phares to approve items IX-B-1, IX-B-2, IX-B-3, and IX-B-4

Operating Budget

IX-B-1 Approve the Fund B, University Program and Facilities Fee (UPFF) 2020-21 Allocation for the University of Nebraska at Kearney (UNK)

- IX-B-2 Approve the Fund B University Program and Facilities Fees (UPFF) 2020-21 Allocation for the University of Nebraska-Lincoln (UNL)
- IX-B-3 Approve the Fund B, University Program and Facilities Fee (UPFF) 2020-21 Allocation for the University of Nebraska Medical Center (UNMC)
- IX-B-4 Approve the Fund B, University Program and Facilities Fees (UPFF) 2020-21 Allocation for the University of Nebraska Omaha (UNO)
- Action Student Opinion: Voting Aye: Schroeder, Beal, Miller, and Moore. Voting Aye: Weitz, Clare, Hawks, Kenney, O'Connor, Phares, Pillen, and Schafer. Motion carried.
- Motion Moved by Clare and seconded by Miller to approve item IX-B-5 and IX-B-6
- IX-B-5 Approve the University of Nebraska's FY2020-21 Operating Budget. Reappropriate with the State of Nebraska's Department of Administrative Services and unexpended balances existing on June 30, 2020 that are committed to be spent in FY 2020-21
- IX-B-6 Approve the Nebraska College of Technical Agriculture's FY 2020-21 Operating Budget. Reappropriate with the State of Nebraska's Department of Administrative Services any unexpended balances existing on June 30, 2020 that are committed to be spent in FY 2020-21
- There was discussion
- Action Student Opinion: Voting Aye: Beal, Miller, Moore, and Schroeder. Voting Aye: Clare, Hawks, Kenney, O'Connor, Phares, Pillen, Schafer, and Weitz. Motion carried.
- University of Nebraska
- Motion Moved by Schafer and seconded by Hawks to approve IX-B-7
- IX-B-7 Approve RP-3.3.14 Financial Measures – Workforce and Cost Savings, providing the President and his designees the explicit authority and flexibility to implement cost saving personnel measures in response to financial shortfalls, provided that such measures are consistent with the law and the *Bylaws* of the Board of Regents
- Action Student Opinion: Voting Aye: Miller, Moore, Schroeder, and Beal. Voting Aye: Hawks, Kenney, O'Connor, Phares, Pillen, Schafer, Weitz, and Clare. Motion carried.
- Motion Moved by Kenney and seconded by O'Connor to approve IX-B-8
- IX-B-8 Approve the Sale of Unused Educational Broadband Service Spectrum Licenses
- There was discussion
- Action Student Opinion: Voting Aye: Moore, Schroeder, Beal, and Miller. Voting Aye: Kenney, O'Connor, Phares, Pillen, Schafer, Weitz, Clare, and Hawks. Motion carried.
- Motion Moved by Moore and seconded by Weitz to approve item IX-B-9

- IX-B-9 Approve agreement with Insight for the Microsoft Campus Agreement
- Action Student Opinion: Voting Aye: Schroeder, Beal, Miller, and Moore. Voting Aye: O'Connor, Phares, Pillen, Schafer, Weitz, Clare, Hawks, and Kenney. Motion carried.
- Motion Moved by Schroeder and seconded by Schafer to approved item IX-B-10

University of Nebraska-Lincoln

- IX-B-10 Approve a five-year contract extension with Follett Higher Education Group, Inc. to Lease and Operate the UNL Bookstore
- There was discussion
- Action Student Opinion: Voting Aye: Beal, Miller, Moore, and Schroeder. Voting Aye: Phares, Pillen, Schafer, Weitz, Clare, Hawks, Kenney, and O'Connor. Motion carried.

C. FOR INFORMATION ONLY

- IX-C-1 University of Nebraska Strategic Planning Framework
- IX-C-2 University of Nebraska Strategic Framework Accountability Measures
- IX-C-3 Calendar of establishing and reporting accountability measures
- IX-C-4 University of Nebraska Strategic Dashboard Indicators
- IX-C-5 Board of Regents agenda items related to the University of Nebraska Strategic Framework

D. REPORTS

- IX-D-1 Quarterly Personnel Reports for the period January through March 2020
- IX-D-2 Expedited Approval of the Supply Chain Analytics Graduate Certificate in the Department of Supply Chain Management and Analytics in the College of Business at the University of Nebraska-Lincoln (UNL)
- IX-D-3 Expedited Approval of the Literature and Culture Graduate Certificate in the Department of English in the College of Arts and Sciences at the University of Nebraska at Omaha (UNO)
- IX-D-4 Expedited Approval of the Secondary Mathematics Specialist Graduate Certificate in the Department of Mathematics in the College of Arts and Sciences at the University of Nebraska at Omaha (UNO)
- IX-D-5 Renaming the College of Education to the College of Education, Health, and Human Sciences at the University of Nebraska at Omaha (UNO)
- IX-D-6 Renaming the Master of Arts in Geography to the Master of Science in Geography in the Department of Geography and Geology in the College of Arts and Sciences at the University of Nebraska at Omaha (UNO)

- IX-D-7 Renaming the Master of Arts in Social Gerontology to the Master of Arts in Gerontology in the Department of Gerontology in the College of Public Affairs and Community Service (CPACS) at the University of Nebraska at Omaha (UNO)
- IX-D-8 Laboratory, Student, and Miscellaneous Fees for 2020-2021
- IX-D-9 Change to the Fall 2020 Academic Calendar for University of Nebraska (NU) Campuses
- IX-D-10 Intermediate Design Report: University of Nebraska-Lincoln, Nebraska Hall renovation for Enterprise Technology Services and Data Solutions
- IX-D-11 Emergency Approval University of Nebraska at Kearney Dining Services Contract Amendment with Sodexo, America, LLC
- IX-D-12 Renaming of the Leon S. McGoogan Library of Medicine and Selected spaces within the McGoogan Library of Medicine in Wittson Hall at the University of Nebraska Medical Center, pursuant to *Board of Regents Policy* RP-6.2.7.6
- IX-D-13 Quarterly Status of Capital Construction Projects
- IX-D-14 Bids and Contracts
- IX-D-15 Quarterly Report of Gifts, Grants, Contracts and Bequests
- IX-D-16 Strategic Framework Report on State Funding and Tuition Accountability Measures
- IX-D-17 Revisions to the *Bylaws* of the Hixson-Lied College of Fine and Performing Arts at the University of Nebraska-Lincoln
- IX-D-18 Revisions to the Rules of the Faculty Assembly of the University of Nebraska Medical Center College of Dentistry
- IX-D-19 Revisions to Structure, Rules and Regulations of the Faculty of the College of Allied Health Professions (CAHP) at the University of Nebraska Medical Center

Chairman Pillen accepted the reports on behalf of the Board.

X. ADDITIONAL BUSINESS

Chairman Pillen invited Chancellors Kristensen, Green and Gold to make a few remarks with respect to the impact of COVID 19 on their campuses and the upcoming academic year.

XI. ADJOURNMENT

There being no further business, the meeting was adjourned by Chairman Pillen at 11:21 a.m.

Respectfully submitted,

Carmen K. Maurer
Corporation Secretary

James D. Pillen, Chair

ATTACHMENT 1



NOTICE OF MEETING

Notice is hereby given that the Board of Regents of the University of Nebraska will meet in a publicly convened session on Friday, June 26, 2020, at 9:00 a.m. by remote electronic means as provided for in Governor Ricketts' Executive Order No. 20-24. Internet stream is available at <https://nebraska.edu>.

The full agenda for the meeting is available by contacting the office of the Corporation Secretary of the Board of Regents, Varner Hall, 3835 Holdrege Street, Lincoln, Nebraska, at corpsec@nebraska.edu or at <https://nebraska.edu/regents/agendas-minutes>

Any member of the public wishing to speak in the Public Comment portion of the meeting must contact the Office of the Corporation Secretary no less than 24 hours prior to the commencement of the meeting. The public may so contact the Office of the Corporation Secretary by leaving a voice mail message with his/her name and phone number at which he/she can be reached at 402-472-7146 or by e-mailing the same information to adibbert@nebraska.edu. Upon receipt of such notice, the Office of the Corporation Secretary will provide instruction on remote participation in this public meeting.

A copy of this notice will be delivered to the Lincoln Journal Star, the Omaha World-Herald, the Daily Nebraskan, the Gateway, the Antelope, the Kearney Hub, the Lincoln office of the Associated Press, members of the Board of Regents, and the President's Council of the University of Nebraska.

Dated: June 19, 2020

Carmen K. Maurer
Corporation Secretary
Board of Regents
University of Nebraska

Board of Regents

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