

**PUBLIC MEETING SCHEDULE
UNIVERSITY OF NEBRASKA**

FRIDAY, AUGUST 16, 2019

10:00 a.m.

PRESENTATIONS

Topic: Flood Recovery Update (*30 minutes*)

Presenters: Chuck Hibberd, Dean of the Cooperative Extension Division,
University of Nebraska
Douglas Kristensen, Chancellor, University of Nebraska at Kearney

10:30 a.m.

Topic: Information Security (*30 minutes*)

Presenters: Bret Blackman, Vice President, Information Technology Services,
University of Nebraska
Rick Haugerud, Assistant Vice President, IT Security Services,
University of Nebraska
Matt Morton, Executive Director and Chief Information Security
Officer, IT Security Services, University of Nebraska

11:00 a.m.

BOARD OF REGENTS MEETING

- Installation of Interim President Susan Fritz
- KUDOS Awards Presented

UNIVERSITY OF NEBRASKA FACILITIES CORPORATION MEETING – Bond Approval



NOTICE OF MEETING

Notice is hereby given that the Board of Regents of the University of Nebraska will meet in a publicly convened session on Friday, August 16, 2019, at 11:00 a.m. in the board room of Varner Hall, 3835 Holdrege Street, Lincoln, Nebraska.

When so posted, the full agenda for the meeting will be available for inspection in the office of the Corporation Secretary of the Board of Regents, Varner Hall, 3835 Holdrege Street, Lincoln, Nebraska, or at <http://nebraska.edu/board/agendas-and-minutes.html>

A copy of this notice will be delivered to the Lincoln Journal Star, the Omaha World-Herald, the Daily Nebraskan, the Gateway, the Antelope, the Kearney Hub, the Lincoln office of the Associated Press, members of the Board of Regents, and the President's Council of the University of Nebraska.

Dated: August 9, 2019

Carmen K. Maurer
Corporation Secretary
Board of Regents
University of Nebraska

AGENDA
THE BOARD OF REGENTS
OF THE UNIVERSITY OF NEBRASKA
Varner Hall, 3835 Holdrege Street
Lincoln, Nebraska 68583-0745
Friday, August 16, 2019
11:00 a.m.

I. CALL TO ORDER

II. ROLL CALL

III. APPROVAL OF MINUTES AND RATIFICATION OF ACTIONS TAKEN ON
JUNE 28, 2019

IV. INSTALLATION OF INTERIM PRESIDENT-ELECT SUSAN FRITZ

V. KUDOS

Campus Heroes-Flood Recovery, University of Nebraska at Kearney
Christine Gengenbach, University of Nebraska-Lincoln
Diane Pickering, University of Nebraska Medical Center
LaTrina Hall, University of Nebraska at Omaha

VI. HEARINGS

VII. PUBLIC COMMENT

The Standing Rules of the Board provide that any person who gives 24 hours' notice to the Corporation Secretary of the Board may speak to any item that is not on the agenda. In addition, any person may appear and address the Board of Regents on any item on the agenda for this meeting. Each person will be given up to five minutes to make his or her remarks. Public comment will be limited to a period of 30 minutes.

VIII. UNIVERSITY CONSENT AGENDA

A. ACADEMIC AFFAIRS

University of Nebraska

1. Approve the amendment to RP-5.8.2 of the *Policies of the Board of Regents* (the "*Policies*") related to graduate assistant tuition remission Addendum VIII-A-1

University of Nebraska at Kearney

2. Approve the monitoring report on the August 3, 2018 Action Plan for the Bachelor of Arts degree in Philosophy at UNK and forward the report to the Nebraska Coordinating Commission for Postsecondary Education Addendum VIII-A-2

University of Nebraska-Lincoln

3. Approve the monitoring report on the August 3, 2018 Action Plan for the Master of Arts and Doctor of Philosophy degrees in Geography at UNL and forward the report to the Nebraska Coordinating Commission for Postsecondary Education Addendum VIII-A-3

- B. BUSINESS AFFAIRS
University of Nebraska-Lincoln
1. Approve execution of a Standard Form Construction Agreement for CY Thompson Learning Commons at the University of Nebraska-Lincoln Addendum VIII-B-1
- University of Nebraska at Omaha
2. Approve Fixed Price Design and Construction Agreement for Mammel Hall Addition at the University of Nebraska at Omaha Addendum VIII-B-2
- University of Nebraska Medical Center
3. Approve the purchase of the property located at 510 South 39th Street, Omaha, Nebraska, adjacent to the UNMC campus Addendum VIII-B-3

IX. UNIVERSITY ADMINISTRATIVE AGENDA

- A. ACADEMIC AFFAIRS
University of Nebraska Medical Center
1. Approval is requested to discontinue the Medical Physics Residency Program Certificate in the College of Medicine at UNMC Addendum IX-A-1
 2. Approval is requested to discontinue the Pre-Medical Science Certificate in the College of Medicine at UNMC Addendum IX-A-2
- University of Nebraska at Omaha
3. Approval is requested to create an interdisciplinary Master of Science in Data Science offered jointly by the Colleges of Arts and Sciences, Business Administration, and Information Science and Technology at UNO Addendum IX-A-3
- B. BUSINESS AFFAIRS
University of Nebraska
1. Approval of Facilities Financing and Refinancing Bonds Addendum IX-B-1
- University of Nebraska at Omaha
2. Approve an increased aggregate change order threshold for Arts and Sciences Hall LB957 Renovation at the University of Nebraska at Omaha Addendum IX-B-2
- C. FOR INFORMATION ONLY
1. University of Nebraska Strategic Planning Framework Addendum IX-C-1
 2. University of Nebraska Strategic Framework Accountability Measures Addendum IX-C-2
 3. Calendar of establishing and reporting accountability measures Addendum IX-C-3
 4. University of Nebraska Strategic Dashboard Indicators Addendum IX-C-4
 5. Board of Regents agenda items related to the University of Nebraska Strategic Framework Addendum IX-C-5
- D. REPORTS
1. Expedited Approval of the Economic Education Graduate Certificate in the Department of Economics in the College of Business Administration at the University of Nebraska at Omaha (UNO) Addendum IX-D-1
 2. Strategic Framework report on Global Engagement-Study Abroad Addendum IX-D-2
 3. Assessing Student Learning Outcomes: Licensure Results Addendum IX-D-3
 4. Renaming the Home Economics Building the “Human Sciences Building” at the University of Nebraska-Lincoln (UNL), pursuant to *Board of Regents Policy* RP-6.2.7.63.a Addendum IX-D-4

5. Expedited Approval of the Social Justice and Diversity Education Graduate Certificate in the Department of Teaching, Learning and Teacher Education in the College of Education and Human Sciences at the University of Nebraska-Lincoln (UNL) Addendum IX-D-5
6. Construction Management at Risk Contractor Selection for the Munroe-Meyer Institute for Genetics and Rehabilitation Facility Replacement at the University of Nebraska Medical Center Addendum IX-D-6
7. Naming of the Helix room within the Dr. Edwin G. and Dorothy Balbach Davis Global Center Addendum IX-D-7
8. Bids and Contracts Addendum IX-D-8

X. ADDITIONAL BUSINESS

VIII. UNIVERSITY CONSENT AGENDA

A. ACADEMIC AFFAIRS

University of Nebraska

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University of Nebraska at Kearney

2. Approve the monitoring report on the August 3, 2018 Action Plan for the Bachelor of Arts degree in Philosophy at UNK and forward the report to the Nebraska Coordinating Commission for Postsecondary Education Education Addendum VIII-A-2

University of Nebraska-Lincoln

3. Approve the monitoring report on the August 3, 2018 Action Plan for the Master of Arts and Doctor of Philosophy degrees in Geography at UNL and forward the report to the Nebraska Coordinating Commission for Postsecondary Education Addendum VIII-A-3

B. BUSINESS AFFAIRS

University of Nebraska-Lincoln

1. Approve execution of a Standard Form Construction Agreement for CY Thompson Learning Commons at the University of Nebraska-Lincoln Addendum VIII-B-1

University of Nebraska at Omaha

2. Approve Fixed Price Design and Construction Agreement for Mammel Hall Addition at the University of Nebraska at Omaha Addendum VIII-B-2

University of Nebraska Medical Center

3. Approve the purchase of the property located at 510 South 39th Street, Omaha, Nebraska, adjacent to the UNMC campus Addendum VIII-B-3

TO: The Board of Regents Addendum VIII-A-1
Academic Affairs

MEETING DATE: August 16, 2019

SUBJECT: Amend RP-5.8.2 of the *Policies of the Board of Regents* (the “*Policies*”) related to graduate assistant tuition remission

RECOMMENDED ACTION: Approve the amendment to RP-5.8.2 of the *Policies of the Board of Regents* (the “*Policies*”) related to graduate assistant tuition remission

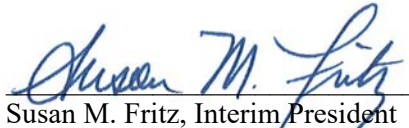
PREVIOUS ACTION: October 17, 1980 – The Board approved the policy on tuition remission for graduate assistants.

EXPLANATION: Extensive study of peer institutions’ graduate tuition remission practices in December 2017 indicated that the current policy was not competitive. As a consequence, graduate assistant tuition remission practices on University of Nebraska campuses have not been in-step with the Regents policy.

This revision has been reviewed by the Academic Affairs Committee.

[See attached revision.]

SPONSOR: David S. Jackson
Interim Executive Vice President and Provost

RECOMMENDED: 
Susan M. Fritz, Interim President
University of Nebraska

DATE: July 22, 2019

Amendment to the *Policies* of the Board of Regents of the University of Nebraska:

RP-5.8.2 Tuition Remission — Graduate Assistants

The tuition remission program provides for the exemption of tuition for ~~nine~~ [twelve](#) credit hours per semester of instruction for all graduate assistants having appointments of one-third or more FTE.

Reference: BRUN, Minutes, 45, pp. 6-8 (October 17, 1980).

TO: The Board of Regents Addendum VIII-A-2

Academic Affairs

MEETING DATE: August 16, 2019

SUBJECT: Monitoring report on the August 3, 2018 Action Plan for the Bachelor of Arts degree in Philosophy at the University of Nebraska at Kearney (UNK) as required by Neb. Rev. Stat. § 85-1414(5) and the Nebraska Coordinating Commission for Postsecondary Education (NCCPE)

RECOMMENDED ACTION: Approve the monitoring report on the August 3, 2018 Action Plan for the Bachelor of Arts degree in Philosophy at UNK and forward the report to the Nebraska Coordinating Commission for Postsecondary Education

PREVIOUS ACTION: August 3, 2018 – The Board approved continuation of the UNK Bachelor of Arts degree in Philosophy and the forwarding of the associated review report and action plan to the Nebraska Coordinating Commission for Postsecondary Education.

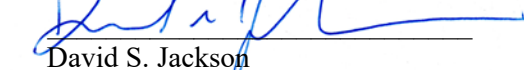
EXPLANATION: On August 3, 2018, the Board approved the Action Plan to increase degrees-awarded for the BA in Philosophy at UNK. Neb. Rev. Stat. § 85-1414(5) requires the Board to monitor and report the progress toward these goals to NCCPE. On October 11, 2018, the NCCPE voted to require that the University of Nebraska's monitoring report on the BA program in Philosophy at UNK be submitted by September 30, 2019.

While falling short of the goals set for increasing Philosophy majors and graduates, UNK plans to implement additional strategies to ensure the NCCPE's degrees-awarded minimum performance standard is achieved: 1) work closer with campus personnel who visit high schools and home school organizations around the state, providing them with information on the benefits of majoring in Philosophy that would be shared with potential students; 2) award larger-dollar scholarships only to students intending to major (or second major) in Philosophy; and 3) consider offering a Bachelor of Science degree in Philosophy, along with the Bachelor of Arts degree.

It is recommended that the BA in Philosophy at UNK be continued. The Board of Regents is asked to approve this recommendation and approve the forwarding of the report to the NCCPE.

SPONSORS: Charles J. Bicak
Senior Vice Chancellor for Academic and Student Affairs

Douglas Kristensen, Chancellor
University of Nebraska at Kearney

RECOMMENDED: 
David S. Jackson
Interim Executive Vice President and Provost

DATE: July 22, 2019

July 1, 2019

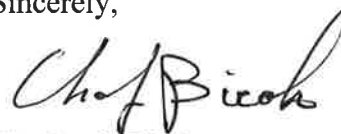
Dr. David Jackson, Vice Provost
University of Nebraska
3835 Holdrege Street
PO Box 830743
Lincoln, NE 68583-0743

Dear Dr. Jackson:

Please find attached the monitoring report as prepared by Dr. David Rozema, Chair of the Philosophy Program in the University of Nebraska at Kearney. This report is submitted as required by Nebraska Revised Statute # 85-1414(5) for submission to the Board of Regents (BOR).

This letter confirms my receipt of the report and approval to have it forwarded to your office and subsequently, to the BOR for review.

Sincerely,



Charles J. Bicak
Senior Vice Chancellor for Academic
& Student Affairs

CJB/tp

University of Nebraska at Kearney
 Program Monitoring Report
 BA in Philosophy

Approved for Continuation by the University of Nebraska Board of Regents:
 August 3, 2018

Degrees Awarded:

| 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | | |
|---------|---------|---------|---------|---------|---------|---------|---------|--|--|
| 1 | 3 | 7 | 1 | 2 | 1 | 2 | 2 | | |

Majors (formal enrollments, including double majors):

| 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 (estimated) | |
|---------|---------|---------|---------|---------|---------|---------|---------|---------------------|--|
| 10 | 17 | 16 | 11 | 9 | 9 | 10 | 4 | 8 | |

Progress towards full implementation of strategies outlined in the in-depth report:

The in-depth report listed three strategies we would implement in order to increase the number of Philosophy majors and graduates:

- (1) Increased collaboration with other departments within the University, and building partnerships with other academic institutions. During the Fall of 2019, the Dean of the College of Arts and Sciences and I met with the Philosophy Department Chairs from UNL and UNO and the Deans of their Colleges to discuss possible collaborations and partnerships. Since we already have fairly robust transfer credit agreements with each other, it was agreed that, short of a university-wide Philosophy degree program, it is not difficult for philosophy students who begin their degree program at one campus to finish at another campus. We did, however, explore the possibility of a program allowing philosophy students who intend to enter the UNL School of Law to complete their Philosophy degree by taking appropriate courses (such as Criminal Law, Property, or Torts) during their first year of Law School. We are currently in the process of submitting a proposal for just such a program to our academic affairs committees. As for on-campus collaborations, we have jointly proposed (with the Chemistry Department) a new General Studies capstone course for Honors students entitled "Ways of Knowing." The course has been approved by the Honors Program, but since the General Studies Program is currently under review, no new courses are being considered for the time being. We have increased our efforts to encourage other programs to include some of

our courses as either electives or requirements (for example, the Aesthetics course for fine arts students; the Philosophy of Science course for science students; the Philosophy of Mind course for Psychology students), but we have not had much success in getting others to add these courses to their curriculum. It is too early to tell if any of these collaborations will bear fruit as far as increasing the number of majors and graduates in Philosophy.

- (2) Highlighting the measured success of Philosophy majors in performance in graduate schools and on graduate exams. Last summer, we completely overhauled our departmental website, adding a section that provided the evidence of the value of a philosophy degree as a preparation for graduate exams, graduate school performance, and success in a whole range of careers. We also sought testimonials from our alumni as to the value and strength of our program. We received replies from nearly all of them, and those testimonials now appear (on a rotating basis) on our website. Ironically, it is difficult to measure the success of highlighting this measured success.
- (3) Increased efforts to recruit students to Philosophy through scholarships and visits. During the Fall of 2018, \$2000 scholarships were offered to five students from our Introduction to Philosophy Honors class, on the condition that they declare philosophy as their major (or as a second major). Only one of the five accepted the offer. The other four indicated that, while they wished to take more philosophy, they were happy with their current major and did not wish to add the extra hours a second major would entail. Three of these four students also indicated that they were receiving other scholarships already, so the offer was not as enticing as it would be to students in greater financial need. During the Spring semester, four younger students (freshmen or sophomores) who submitted essays to our annual scholarship competition were offered the choice between an \$800 scholarship to take one more course in philosophy, or a \$2000 scholarship if they would become a philosophy major. To our surprise, only one of them accepted the larger scholarship. We talked with four continuing students (Juniors and Seniors) who are minors and have already taken a number of philosophy courses about adding Philosophy as a second major. None of them have done so, although we still have hope that at least two of them will. We do have one incoming student this Fall who has already declared philosophy as a major, and two incoming undecided students that we have expressed interest in becoming philosophy majors.

These results obviously fall short of the goals we had set for increasing our majors and graduates: We had projected having three incoming students to declare philosophy as a major, but we have only one; we had projected five deciding students to become majors, but we have only two who are considering doing so; we had projected four first-time Honors students to declare philosophy as their major, but we had only one who did so. So far, this strategy has not worked as well as we had hoped. We will keep trying and make adjustments to the strategy. We had also projected six graduates for 2018-19, and only had two. One reason for this is that one of our expected graduates died during the school year, and another one changed his major from Philosophy to General Studies

before his last semester. At the beginning of the school year we tried to convince two of our minors who were within a few courses of getting second major in Philosophy, but both of them indicated that they could not take those courses in addition to the ones they still needed for their declared major—at least not without extending their coursework for another semester. We currently have at least three students who are majors and will be graduating in the upcoming school year.

While we fully intended to visit—or have our alumni visit—High Schools and Home School organizations across the state, we have found that this is not easy to arrange. On contacting several local High Schools (Kearney High School, Kearney Catholic High School, Lexington High School), we were told that the only formal opportunities they have for such visits are the already-scheduled visits that the University has arranged for High School students (i.e., Junior Day, the Majors Fair, etc.) These are events that we already attend. The local home school association does not schedule any such formal events, opting to join the public school students on the above-mentioned recruitment events. Visits to more distant locations are not possible for us, so we proposed to have alumni help us out. However, those who have tried to do so have found the same difficulty. In addition, since most of our alumni are gainfully employed in full-time work, not many of them can spare the time for such visits. We have made a good connection through a few of our alumni to one of the home school networks in Lincoln, and they have sent us several students for Philosophy over the past five years.

Conclusion: While we have implemented our strategies to a large extent, the results are disappointing so far. It will most likely take several years more for us to increase the number of Philosophy majors and graduates to the thresholds set by the CCPE. We also face the same difficulties that UNK as a whole faces: decreasing enrollment, increased competition for students from within our own university system, not to mention the consumer-minded approach of online education, and the general devaluing of the humanities that we see all over the country.

I would also like to add here a few comments relevant to the discussion as to whether the UNK Philosophy Program ought to be allowed to continue offering an undergraduate degree.

It is our understanding that the primary function of the CCPE is to be a watchdog over the use of the State's resources in Higher Education, and to ensure that these resources are not being wasted or used inefficiently. This is a good and reasonable goal, but it has not been made clear to us how eliminating the Philosophy major at UNK would result in any savings or more efficient use of resources: It doesn't cost the University any more (either financially or in terms of personnel) to offer the Philosophy degree at UNK than to not offer it. Our program budget has not changed in twenty years; salaries are determined by rank, not by whether the program has a major; the same variety of courses are needed for a minor as the ones needed for a major; our program requires no special equipment, no labs, no instruments or supplies. In short, there is no additional cost incurred by the institution in granting degrees in philosophy, thus there is no waste or inefficiency in the use of resources.

On the other hand, because we teach a Great Books type of curriculum, the Philosophy program at UNK has benefitted greatly from a local businessman who highly values what we teach and how we teach it. He has contributed over one million dollars to our program in the form of an endowed scholarship fund for Philosophy students and three endowed professorships, and an additional twenty-thousand per year that go directly to the student scholarship fund. It would likely be the case that we would lose at least the \$20K per year to our student scholarship fund if we lose the major, since that annual gift was established on the condition that we offer a major.

Additional strategies employed (if any) to ensure the CCPE's degrees-awarded threshold is achieved:

- (1) Since it is extremely difficult for current faculty and alumni to spend time visiting High Schools and Home School organizations around the state, we will need to work more closely with campus personnel who do this on a regular basis, providing them with the information they will need in order to visit with potential philosophy students.
- (2) We currently award fairly large scholarships to students who are either majors or minors. We will discuss the possible effectiveness of awarding these larger scholarships only to students who intend to be majors (or second majors).
- (3) We received a suggestion from one of our alumni that we offer a BS degree in Philosophy, in addition to the BA degree. We will discuss and explore this idea in the Fall.

TO: The Board of Regents Addendum VIII-A-3

Academic Affairs

MEETING DATE: August 16, 2019

SUBJECT: Monitoring report on the August 3, 2018 Action Plan for the Master of Arts (MA) and Doctor of Philosophy (PhD) degrees in Geography at the University of Nebraska-Lincoln (UNL) as required by Neb. Rev. Stat. § 85-1414(5) and the Nebraska Coordinating Commission for Postsecondary Education (NCCPE)

RECOMMENDED ACTION: Approve the monitoring report on the August 3, 2018 Action Plan for the Master of Arts and Doctor of Philosophy degrees in Geography at UNL and forward the report to the Nebraska Coordinating Commission for Postsecondary Education

PREVIOUS ACTION: August 3, 2018 – The Board approved continuation of the UNL Master of Arts and Doctor of Philosophy degrees in Geography and the forwarding of the associated review report and action plan to the Nebraska Coordinating Commission for Postsecondary Education.

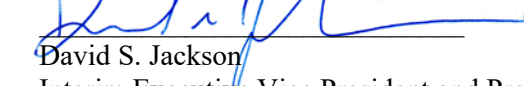
EXPLANATION: On August 3, 2018, the Board approved the Action Plan to increase degrees-awarded for the MA and PhD in Geography at UNL. Neb. Rev. Stat. § 85-1414(5) requires the Board to monitor and report the progress toward these goals to NCCPE. On October 11, 2018, the NCCPE voted to require that the University of Nebraska’s monitoring report on the MA and PhD programs in Geography at UNL be submitted by September 30, 2019.

Among other strategies, UNL reports that two faculty lines have been committed to Geography this year. These two assistant professors will be instrumental in expanding Geography’s curricular offerings and in recruiting new students to the undergraduate and graduate programs. The two new hires begin their positions at UNL in August 2019.

It is recommended that the MA and PhD in Geography at UNL be continued. The Board of Regents is asked to approve this recommendation and approve the forwarding of the report to the NCCPE.

SPONSORS: Richard E. Moberly
Interim Executive Vice Chancellor

Ronnie D. Green, Chancellor
University of Nebraska-Lincoln

RECOMMENDED: 
David S. Jackson
Interim Executive Vice President and Provost

DATE: July 22, 2019

Memorandum

To: David Jackson, Vice Provost

From: Richard Moberly, Interim Executive Vice Chancellor 

Date: June 24, 2019

Re: UNL Geography CCPE Monitoring Report Requirement

Attached is the monitoring report for the in-depth review of the M.A. and Ph.D. in geography at the University of Nebraska-Lincoln. The report outlines the steps that have been taken since last year to increase the number of graduate students in the geography programs, specifically two new hires and the proposal to merge programs into a School of Integrative Studies. We remain confident that these changes will propel the department to meet established CCPE thresholds for graduates within five years.

CC: Ronnie Green, Chancellor
Beth Thiess-Morse, Interim Dean, College of Arts and Sciences
Mark Button, Incoming Dean, College of Arts and Sciences
Tim Carr, Associate Vice Chancellor and Dean of Graduate Studies
Renee Batman, Assistant Vice Chancellor and Chief Administrative Officer

University of Nebraska - Lincoln
Program Monitoring Report
MA in Geography

Approved for Continuation by the University of Nebraska Board of Regents: August 3, 2018

Degrees Awarded:

| | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | *2018-19 | |
|----|---------|---------|---------|---------|---------|---------|---------|----------|--|
| MA | 1 | 4 | 4 | 2 | 1 | 1 | 1 | 1 | |

**missing summer 2019 degrees awarded*

Majors (formal enrollments, including double majors):

| | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 (estimated) |
|----|---------|---------|---------|---------|---------|---------|---------|---------|------------------------|
| MA | 11 | 18 | 12 | 11 | 12 | 13 | 9 | 8 | 9 |

Progress towards full implementation of strategies outlined in the in-depth report:

The proposal to merge the Geography program with Anthropology and Global Studies into the School of Global Integrative Studies is under review at the campus level. The College of Arts and Sciences has committed two faculty lines to Geography this year. These two assistant professors will be instrumental in expanding the curriculum offerings of Geography and in recruiting new students to both the undergraduate and graduate programs in Geography. The two new hires begin their positions at UNL in August 2019.

Additional strategies employed (if any) to ensure the CCPE’s degrees-awarded threshold is achieved:

The School of Global Integrative Studies will continue to offer the PhD in Geography, the MA in Geography, and the MA in Anthropology. UNL is unique as the only institution in Nebraska offering the PhD in Geography, and our graduates in both Geography and Anthropology have successfully gone on to jobs in higher education, state and federal agencies, nonprofit organizations, and private industry. However, where appropriate, for example in Cultural Anthropology and Human Geography (areas where our programs are already strong), graduate training will be integrated. Over time the PhD program will be re-envisioned to incorporate synergies in scholarship realized in the new School. Due to the merger of the three existing faculties, a larger faculty in the School will be able to support a larger and more collaborative graduate student population, synergistically contributing to the research productivity of students and faculty. In addition, existing connections between the programs comprising the School and other units on campus will be further developed. For example, the Community and Regional Planning Program in the College of Architecture has strong ties to the Geography Program, with common interests in human interactions in the built environment. These ties will be formalized in the School with a transdisciplinary graduate program that serves scholarship across units at UNL.

In addition, the School will continue to offer our graduate certificates in Geographic Information Science: coursework (offered in conjunction with the School of Natural Resources) includes GIS, remote sensing, GPS, digital image analysis, and computer mapping techniques. The GIS Certificate will help students design and manage complex geographic information necessary in multiple fields directly working with or having an impact on human populations. GIS is a very effective tool used in several areas, including managing natural and cultural assets of a region, environmental resource management, urban and regional planning (i.e. ability to better plan expansion of cities), local government initiatives, military operations, and something as simple as traffic control (i.e. optimization of road networks and minimization of accidents). As an agricultural state, Nebraskans will benefit from GIS which can be used to create more effective and efficient farming techniques. Each and every single one of the applications listed above has a direct and long-lasting impact on human populations locally, nationally, and globally and is an integral part of the School's curriculum. Graduates with high-level skills in these methods are in strong demand, and the US Department of Labor forecasts an increasing number of jobs requiring these skills.

We expect that the explicitly interdisciplinary experiences provided in the School of Global Integrative Studies will attract an increasing number of students at both the undergraduate and graduate levels.

As noted above, the US Department of Labor forecasts increasing demand for students with geospatial skills (GIS, remote sensing, geospatial statistics; +19%), museum studies (+13%), forensic anthropology (+17%), and cross-cultural competency and foreign language proficiency (+18%). The growth rates for these skill sets are much higher than the national average of +7% for all careers. The School of Global Integrative Studies will train students in these methods and concurrently provide students with opportunities outside of the classroom to increase their competitiveness upon job market entry.

University of Nebraska - Lincoln
 Program Monitoring Report
 PhD in Geography

Approved for Continuation by the University of Nebraska Board of Regents: August 3, 2018

Degrees Awarded:

| | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | *2018-19 | |
|-----|---------|---------|---------|---------|---------|---------|---------|----------|--|
| PhD | 1 | 3 | 2 | 2 | 1 | 4 | 0 | 5 | |

**missing summer 2019 degrees awarded*

Majors (formal enrollments, including double majors):

| | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 (estimated) |
|-----|---------|---------|---------|---------|---------|---------|---------|---------|------------------------|
| PhD | 16 | 16 | 12 | 8 | 9 | 8 | 8 | 7 | 9 |

Progress towards full implementation of strategies outlined in the in-depth report:

The proposal to merge the Geography program with Anthropology and Global Studies into the School of Global Integrative Studies is under review at the campus level. The College of Arts and Sciences has committed two faculty lines to Geography this year. These two assistant professors will be instrumental in expanding the curriculum offerings of Geography and in recruiting new students to both the undergraduate and graduate programs in Geography. The two new hires begin their positions at UNL in August 2019.

Additional strategies employed (if any) to ensure the CCPE's degrees-awarded threshold is achieved:

The School of Global Integrative Studies will continue to offer the PhD in Geography, the MA in Geography, and the MA in Anthropology. UNL is unique as the only institution in Nebraska offering the PhD in Geography, and our graduates in both Geography and Anthropology have successfully gone on to jobs in higher education, state and federal agencies, nonprofit organizations, and private industry. However, where appropriate, for example in Cultural Anthropology and Human Geography (areas where our programs are already strong), graduate training will be integrated. Over time the PhD program will be re-envisioned to incorporate synergies in scholarship realized in the new School. Due to the merger of the three existing faculties, a larger faculty in the School will be able to support a larger and more collaborative graduate student population, synergistically contributing to the research productivity of students and faculty. In addition, existing connections between the programs comprising the School and other units on campus will be further developed. For example, the Community and Regional Planning Program in the College of Architecture has strong ties to the Geography Program, with common interests in human interactions in the built environment. These ties will be formalized in the School with a transdisciplinary graduate program that serves scholarship across units at UNL.

In addition, the School will continue to offer our graduate certificates in Geographic Information Science: coursework (offered in conjunction with the School of Natural Resources) includes GIS, remote sensing, GPS, digital image analysis, and computer mapping techniques. The GIS Certificate will help students design and manage complex geographic information necessary in multiple fields directly working with or having an impact on human populations. GIS is a very effective tool used in several areas, including managing natural and cultural assets of a region, environmental resource management, urban and regional planning (i.e. ability to better plan expansion of cities), local government initiatives, military operations, and something as simple as traffic control (i.e. optimization of road networks and minimization of accidents). As an agricultural state, Nebraskans will benefit from GIS which can be used to create more effective and efficient farming techniques. Each and every single one of the applications listed above has a direct and long-lasting impact on human populations locally, nationally, and globally and is an integral part of the School's curriculum. Graduates with high-level skills in these methods are in strong demand, and the US Department of Labor forecasts an increasing number of jobs requiring these skills.

We expect that the explicitly interdisciplinary experiences provided in the School of Global Integrative Studies will attract an increasing number of students at both the undergraduate and graduate levels.

As noted above, the US Department of Labor forecasts increasing demand for students with geospatial skills (GIS, remote sensing, geospatial statistics; +19%), museum studies (+13%), forensic anthropology (+17%), and cross-cultural competency and foreign language proficiency (+18%). The growth rates for these skill sets are much higher than the national average of +7% for all careers. The School of Global Integrative Studies will train students in these methods and concurrently provide students with opportunities outside of the classroom to increase their competitiveness upon job market entry.

TO: The Board of Regents Addendum VIII-B-1

Business Affairs

MEETING DATE: August 16, 2019

SUBJECT: Construction Contract for CY Thompson Learning Commons at the University of Nebraska-Lincoln

RECOMMENDED ACTION: Approve execution of a Standard Form Construction Agreement for CY Thompson Learning Commons at the University of Nebraska-Lincoln

PREVIOUS ACTION: December 20, 2018- The Business Affairs Committee approved the Intermediate Design for CY Thompson Learning Commons at the University of Nebraska-Lincoln.

September 19, 2014- The Board of Regents approved the Program Statement and Budget for CY Thompson Learning Commons at the University of Nebraska-Lincoln.

EXPLANATION: This item seeks approval to execute the University of Nebraska Standard Form Construction Agreement for construction services on CY Thompson Learning Commons. Current Board of Regent policy reserves authority to approve and execute construction contracts over \$5 million.

The Design-Bid-Build delivery method was approved with the Program Statement. The approved budget included \$16,477,000 for construction costs. The Intermediate Design increased the construction costs budget to \$16,877,000.

A public bid was opened on July 11, 2019 and Sampson Construction Company, Inc. is the low bid. The proposed contract amount is \$15,779,000. The bid provisions hold the bid amounts for 60 days.

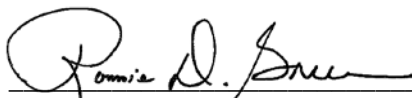
This item has been reviewed by the Business Affairs Committee.

PROJECT COST: Project Budget \$22,500,000

SOURCE OF FUNDS: Trust Funds (Private Donations) and Cash Funds

SPONSOR: William J. Nunez
Vice Chancellor for Business and Finance

RECOMMENDED:



Ronnie Green, Chancellor
University of Nebraska-Lincoln

DATE: July 19, 2019

TO: The Board of Regents Addendum VIII-B-2
Business Affairs

MEETING DATE: August 16, 2019

SUBJECT: Design-Build Contract for Mammel Hall Addition at the University of Nebraska Omaha

RECOMMENDED ACTION: Approve Fixed Price Design and Construction Agreement for Mammel Hall Addition at the University of Nebraska Omaha

PREVIOUS ACTION: October 3, 2018- The Board of Regents approved the Program Statement for the Mammel Hall Addition.

EXPLANATION: This item seeks approval to execute a standard University of Nebraska Fixed Price Design and Construction Agreement with Weitz Company, LLC. The amount of the contract would be \$12,000,000.

The Design-Build delivery method was approved with the Program Statement. The approved budget included \$12,189,000 for construction and \$1,006,000 for design. A qualification based selection was conducted with a Project Evaluation Board according to *Board of Regents Policy RP-6.3.7*.

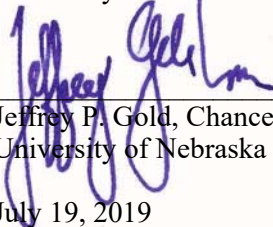
Current Board of Regent policy reserves authority to approve and execute construction contracts over \$5 million.

This item has been reviewed by the Business Affairs Committee.

PROJECT COST: Project Budget \$17,000,000

SOURCE OF FUNDS: Private Donations

SPONSOR: Douglas A. Ewald, Vice Chancellor for Business and Finance
University of Nebraska Omaha

RECOMMENDED: 

Jeffrey P. Gold, Chancellor
University of Nebraska Omaha

DATE: July 19, 2019

TO: The Board of Regents Addendum VIII-B-3

Business Affairs

MEETING DATE: August 16, 2019

SUBJECT: Acquisition of property located at 510 South 39th Street, Omaha, Nebraska, adjacent to the UNMC campus

RECOMMENDED ACTION: Approve the purchase of the property located at 510 South 39th Street, Omaha, Nebraska, adjacent to the UNMC campus

PREVIOUS ACTION: None

EXPLANATION: The University of Nebraska Medical Center (UNMC) is requesting approval of the purchase of the real property and improvements located at 510 South 39th Street, Omaha, Nebraska (the "Property"). The Property faces 39th Street and backs up directly to UNMC property. The acquisition of this Property is in accordance with the UNMC Facilities Development plan and would provide strategic growth opportunities for the campus.

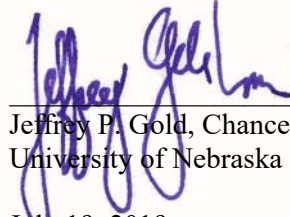
The purchase agreement for the Property is contingent upon satisfactory appraisal, title, property condition and environmental inspections. The legal description of the parcel is detailed in the respective agreements. The attached purchase agreement was executed pursuant to *Board of Regents Policy RP-6.2.3.13*, and is subject to Board of Regents approval.

This item has been reviewed by the Business Affairs Committee.

PROJECT COST: \$415,000

SOURCE OF FUNDS: UNMC designated plant funds

SPONSORS: Douglas A. Ewald
Vice Chancellor for Business, Finance and Business Development

RECOMMENDED: 

Jeffrey P. Gold, Chancellor
University of Nebraska Medical Center

DATE: July 19, 2019

IX. UNIVERSITY ADMINISTRATIVE AGENDA

A. ACADEMIC AFFAIRS

University of Nebraska Medical Center

1. Approval is requested to discontinue the Medical Physics Residency Program Certificate in the College of Medicine at UNMC Addendum IX-A-1
2. Approval is requested to discontinue the Pre-Medical Science Certificate in the College of Medicine at UNMC Addendum IX-A-2

University of Nebraska at Omaha

3. Approval is requested to create an interdisciplinary Master of Science in Data Science offered jointly by the Colleges of Arts and Sciences, Business Administration, and Information Science and Technology at UNO Addendum IX-A-3

B. BUSINESS AFFAIRS

University of Nebraska

1. Approval of Facilities Financing and Refinancing Bonds Addendum IX-B-1

University of Nebraska at Omaha

2. Approve an increased aggregate change order threshold for Arts and Sciences Hall LB957 Renovation at the University of Nebraska at Omaha Addendum IX-B-2

TO: The Board of Regents Addendum IX-A-1
Academic Affairs

MEETING DATE: August 16, 2019

SUBJECT: Discontinuance of the Medical Physics Residency Program Certificate in the College of Medicine at the University of Nebraska Medical Center (UNMC)

RECOMMENDED ACTION: Approval is requested to discontinue the Medical Physics Residency Program Certificate in the College of Medicine at UNMC

PREVIOUS ACTION: November 3, 2000 – The Board approved a post-masters certificate for the Clinical Residency Program in Radiation Oncology Physics at UNMC.

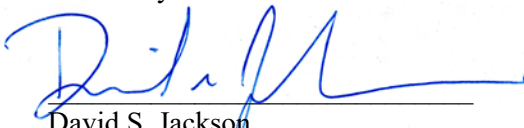
EXPLANATION: The Medical Physics Residency Program began as a certificate program at UNMC in the early 2000s. UNMC now is certified by the Commission on Accreditation of Medical Physics Education Programs (CAMPEP), which directly monitors program standards and quality. To meet strict CAMPEP standards, incoming residents must have taken didactic courses in their graduate programs. As a result, there is no need to offer a course-work based certificate program.

This proposal has been reviewed by the Council of Academic Officers; it also has been reviewed by the Academic Affairs Committee.

PROGRAM SAVINGS: There are no anticipated savings associated with this discontinuance; the Medical Physics Residency Program remains active.

SPONSORS: H. Dele Davies
Senior Vice Chancellor for Academic Affairs

Jeffrey P. Gold, Chancellor
University of Nebraska Medical Center

RECOMMENDED: 
David S. Jackson
Interim Executive Vice President and Provost

DATE: July 22, 2019

TO: The Board of Regents Addendum IX-A-2

Academic Affairs

MEETING DATE: August 16, 2019

SUBJECT: Discontinuance of the Pre-Medical Science Certificate in the College of Medicine at the University of Nebraska Medical Center (UNMC)

RECOMMENDED ACTION: Approval is requested to discontinue the Pre-Medical Science Certificate in the College of Medicine at UNMC

PREVIOUS ACTION: June 13, 2008 – The Board approved a Pre-Medical Post-Baccalaureate Certificate Program at UNMC.

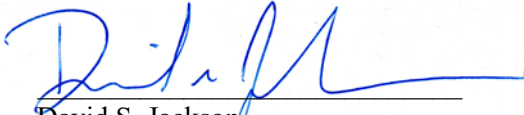
EXPLANATION: The certificate program's costs exceeded tuition revenue and did not meet the College of Medicine's programmatic goals. The program effectively ended in 2012; all students enrolled have completed their training.

This proposal has been reviewed by the Council of Academic Officers; it also has been reviewed by the Academic Affairs Committee.

PROGRAM SAVINGS: There are no anticipated savings associated with this discontinuance.

SPONSORS: H. Dele Davies
Senior Vice Chancellor for Academic Affairs

Jeffrey P. Gold, Chancellor
University of Nebraska Medical Center

RECOMMENDED: 
David S. Jackson
Interim Executive Vice President and Provost

DATE: July 22, 2019

TO: The Board of Regents Addendum IX-A-3

Academic Affairs

MEETING DATE: August 16, 2019

SUBJECT: Creation of an interdisciplinary Master of Science (MS) in Data Science offered jointly by the Colleges of Arts and Sciences, Business Administration, and Information Science and Technology at the University of Nebraska at Omaha (UNO)

RECOMMENDED ACTION: Approval is requested to create an interdisciplinary Master of Science in Data Science offered jointly by the Colleges of Arts and Sciences, Business Administration, and Information Science and Technology at UNO

PREVIOUS ACTION: None

EXPLANATION: UNO proposes to establish an interdisciplinary Master of Science in Data Science degree program. The program is designed to provide flexible, innovative, and technologically-current education to data professionals who want to prepare for corporate leadership positions through their functional expertise. This proposed graduate program is designed to be completed in 24 months. The curriculum includes course modules on topics that address the following major themes: data organization, manipulation, cleaning, and visualization; data analytics; data quantity; missing and messy data; data value analyses; and data product creation.

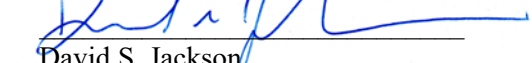
This proposal has been approved by the Council of Academic Officers and the Executive Graduate Council. This proposal also has been reviewed by the Academic Affairs Committee.

PROGRAM COST: \$0 for Year 1; \$60,000 over five years

SOURCE OF FUNDS: Tuition and fees

SPONSORS: Sacha E. Kopp
Senior Vice Chancellor for Academic Affairs

Jeffrey P. Gold, Chancellor
University of Nebraska at Omaha

RECOMMENDED: 
David S. Jackson
Interim Executive Vice President and Provost

DATE: July 22, 2019

MS in Data Science Proposal

Descriptive Information

- Name of institution proposing the program: The University of Nebraska at Omaha
- Name of the program proposed: Data Science
- Degrees/credentials to be awarded graduates of the program: M.S.
- Other programs offered in this field by this institution: Mathematics, Computer Science, IT Innovation, Biomedical Informatics, Executive Master's in Information Technology, Information Systems and Quantitative Analysis, Economics
- CIP code: 30.0801
- List the administrative units for the program:
 - Graduate College
 - College of Business Administration
 - College of Information Science and Technology
 - College of Arts and Science, Mathematics Department
- Proposed delivery site(s), and type(s) of delivery, if applicable: Traditional and hybrid
- Proposed date (term/year) the program will be initiated: Upon approval

1. Description and Purpose of the Proposed Program

The University of Nebraska at Omaha proposes to establish an interdisciplinary Master of Science in Data Science degree program. The vision of this program is to provide flexible, innovative, and technologically current education to rising data professionals who want to prepare for corporate leadership positions through their functional expertise. The interdisciplinary data science program brings together thought leaders in the fields of IT, business and arts and science and other units at UNO, international university partners and local businesses. This interdisciplinary graduate program is designed to be completed in 24 months. The curriculum includes course modules on topics that address the following major themes: Data organization, manipulation, cleaning, and visualization; data analytics; working with massive amounts of data; dealing with missing and messy data; understanding the value of data and creating data products. Students will take the coursework from three colleges based on their preference. The colleges of Arts and Sciences, Business, and Information Science and Technology will offer classes as per degree concentration. There will be six core courses, with each of the three colleges offering two of these courses.

Currently, each college offers concentrations in the data science field. This proposal will allow UNO to take an interdisciplinary approach to data science. This proposed program will break down traditional silos as is recommended by the Business-Higher Education Forum in a 2017 report.¹

¹ Business-Higher Education Forum, PwC. (2017). Investing in America's data science and analytics talent: The case for action. Retrieved from http://www.bhef.com/sites/default/files/bhef_2017_investing_in_dsa.pdf

The Role of Big Data

In classical statistical inference and experimental studies, the role of data is primarily to prove or disprove a hypothesis. In these studies, the distribution of a test statistic is typically derived theoretically. Data is used to obtain an empirical distribution when theory is not possible, or in order to confirm the predictions of a theory. In any case, the role of data is passive and has a very specific purpose. We can illustrate this by an example: in a situation where researchers want to test the population mean being equal to a certain value, they do not need the data in order to infer the distribution of test statistic, as long as established assumptions are met. Data is used only to find the evidence for or against the hypothesis. The formation of a hypothesis and the derivation of test statistics, do not require data. Data is only needed to finally make the decision.

The advent of big data has changed the classical way of thinking. A researcher with a great amount of data does not necessarily have a well-defined hypothesis in mind, or even clear preferences for testing a given hypothesis. The challenge is to explore data and discover hidden value in the data which, later, may lead to more formal hypotheses and enable the use of classical methods to test them. Big data changes the role of data by making it more active. This workflow mandates unique skills, such as those listed above, for individuals involved in data analysis on large data. The rise of big data fundamentally changes data processing and analyses, causing a need for academic programming to train students accordingly.

2. Program of Study

Admissions Requirements

- Application: a complete electronic application with an application processing fee.
- Educational and testing requirements: a bachelor's degree from an accredited college or university, minimum 3.00/4.00 GPA required.
- In accordance with Graduate College requirements, international students need a satisfactory IELTS or TOEFL score or need a waiver.
- Foundation courses: students must have completed basic courses in the following areas, either as an undergraduate student or prior to enrolling in the first Data Science course:
 - Introductory Programming: one semester of Java, Python, C++, or other approved programming course.
 - Statistics: one semester of undergraduate statistics.Foundation courses do not count towards the program of study/degree requirements.
- Resume: An up-to-date resume with details about all relevant IT experience and skills.
- Letters of Recommendation: Three recommendation letters from an employer, mentor, or other relevant person.
- Interview: A personal or telephone or Skype interview is encouraged, but is optional.
- A GRE or GMAT score will not be required.

At the beginning of the program, admission will be restricted to the fall semester. In instances where the applicant clearly meets or clearly does not meet the admission requirement, the decision for admission will be made by the Graduate Program Chair on behalf of the Graduate Program Committee. In all other instances, the Graduate Program Chair will discuss the application with the full Graduate Program Committee for a final decision.

While certain elective courses may require additional prerequisites than what is required for the program, there are pathways for students to complete their degree without additional prerequisites.

Curriculum:

The proposed program consists of 36 credit hours, and is designed to be completed in two years with students taking 18 credit hours per year. The program will be taught with substantive hands-on orientation using realistic case studies, projects, group discussion, and an integrated project experience as the fundamental pedagogical approach. The proposed program mostly consists of existing courses in a variety of topical areas of interest to data science students from the three colleges involved. These courses will be delivered in a standard classroom face-to-face mode, although some virtual or online work could be a requirement of individual courses.

A maximum of half the coursework can be cross-listed as graduate and undergraduate courses.

A: Core Courses (18 hours)

- Intro to Data Science (STAT 8416)
- Data Visualization (STAT 8426)
- Data & Information Quality (ISQA 8206)
- Tools for Data Analysis (ECON 8320)
- Research Methods (TBD IS&T)
- Business Forecasting (BSAD 8080)²

B: Concentrations (12 hours)³

Concentration: Business

- Marketing Research (BSAD 8910) this is a special topics course, but a graduate level course will be created upon approval of the program
- Business Demographics (BSAD 8426)
- Econometrics from Scratch (ECON 8330)
- Econometrics (ECON 8300)

² The Business Forecasting course will cover fundamental business concepts.

³ With permission of the graduate program committee, other courses could be included.

Concentration: Information Technology

- Advanced Statistical Methods for IS&T (or comparable) (ISQA 8156)
- Applied regression analysis (ISQA 8340)
- Business Intelligence (ISQA 8016)
- Data Warehousing and Data Mining (ISQA 8700 or CSCI 8350)
- Decision support systems (ISQA 8736)
- Pattern Recognition (CSCI 8476)
- Applied Experimental Design & Analysis (ISQA 9120)
- Multivariate Data Analysis (ISQA 9130)
- NoSQL and Big Data Technologies (ISQA 8450)
- IoT, Big Data, and the Cloud (ISQA 8460)
- Interactive Data Visualization (ISQA 8750)
- Special Topics related to decision science

Concentration: Mathematics

- Time Series Analysis (STAT 8446)
- Linear Models (STAT 8436)
- Deterministic Operations Research Models (MATH 8306)
- Probabilistic Operations Research Models (MATH 8316)
- Introduction to Probability Models (MATH 8650)
- Topics in Probability and Statistics (MATH 8670)
- Network Programming (MATH 8440)
- Integer Programming (MATH 8460)
- Machine Learning and Data Mining (STAT 8456)
- Design and Analysis of Experiments (STAT 8710)

Concentration: Data Science for Health Sciences

- BMI 8100: Introduction to Biomedical Informatics
- Electives (choose 3):
 - BIOI 8850: Special Topics in Bioinformatics (Health Informatics Research Methods)
 - BMI 8020 Advanced Course in Bioinformatics
 - BMI 8866: Bioinformatics Algorithms
 - CSCI 8156: Graph Theory and Applications
 - BMI 8896: Genetic Sequence Analysis
 - CSCI 8XXX: Machine Learning

Concentration: Interdisciplinary

- Any 12 hours from above elective courses with approval from adviser.

C: Capstone

- Project (3 hours)⁴ or Thesis (6 hours)

⁴ If a student chooses a Project as his/her capstone, (s)he will be required to choose one of the courses in section B as an additional elective. With permission of the graduate program committee, internships will be allowed to count as a final project.

3. Faculty, Staff, and other Resources

Existing faculty and staff resources in the three colleges are sufficient to start and operate the program. Mathematics, Information Science and Technology, and Business Administration faculty will be teaching of the proposed program. All instructional faculty will deliver the classes in-load. There will be no need for additional resources, including space, equipment, or library resources.

The graduate program committee will consists of two graduate faculty of each participating college/department. Members serving the committee will be recommended by the chairs of the participating departments, and approved by the Dean of Graduate Studies (delegated by the Graduate College, University of Nebraska). The chair would change on a rotating basis every three years.

If enrollments increase, the hiring of a part-time advisor might be required in year 4. In addition, to meet the increased demand, one or two adjunct instructors may be hired. Based on the projected enrollments (see section 4), only a part-time advisor will be needed to operate the program.

4. Evidence of Need and Demand

The rise of big data has fundamentally changed the way data professionals analyze data. Big data is now a fundamental component of businesses, nonprofit organizations, and governmental agencies. A study by the AIM Institute and the Greater Omaha Chamber illustrates the strong need for professionals trained in big data and data analytics. Nationally, a study commissioned by IBM found that the number of job listings in the data science and analytics market was 2.35 million in 2015, and projected to grow by 364,000 (15%) to 2.72 million by 2020.⁵ A subset of this category (Data Scientists and Advanced Analysts) is projected to grow by 28%. Another report, commissioned by the U.S. Chamber of Commerce Foundation, found that the number of job listings specifically for “Data Scientists” jumped 14-fold between 2012 and 2016.⁶ In 2018, the Bureau of Labor Statistics introduced Data Science as a new occupation in the Standard Occupational Classification.⁷ While the Data Science classification is relatively new, closely related professions, such as Mathematicians (15-2021) Operations Research Analysts (15.2031) and Statisticians (15-2041) are classified as high wage jobs with a strong projected increase in job openings between 2016 and 2026 in Nebraska⁸. Indeed, the proposed program will allow UNO to train professionals that meet this important workforce demand.

⁵ Markow, W., Braganza, S., & Taska, B. (2017). *The Quant Crunch: How the demand for data science skills is disrupting the job market*. Boston, MA: Burning Glass Technologies. Retrieved from http://www.burning-glass.com/wp-content/uploads/The_Quant_Crunch.pdf

⁶ Restuccia, D. (2018). *Different Skills, Different Gaps: Measuring & closing the skills gap*. Boston, MA: Burning Glass Technologies. Retrieved from https://www.uschamberfoundation.org/sites/default/files/Skills_Gap_Different_Skills_Different_Gaps_FINAL.pdf

⁷ *Standard Occupational Classification Manual*. (2018). Office of Management and Budget. Retrieved from https://www.bls.gov/soc/2018/soc_2018_manual.pdf

⁸ <https://networks.nebraska.gov/admin/gsipub/htmlarea/uploads/Statewide%20H3.xlsx>

While data science and data analytics build on a well-established foundation of quantitative methods, rapid changes in tools, technologies, analysis techniques, and the nature of data available to organizations amplify the skills gap as organizations in all sectors struggle to develop or acquire the necessary capacity. Continuous professional development is a constant for established professionals as well as those entering the workforce.

The Business-Higher Education Forum examined the workforce demands for data science skills. Its report states that “employers will need data-driven, multidisciplinary teams to tackle their biggest problems.” In critiquing traditional educational programs, the report continues: “but this runs counter to an educational culture where both faculty and students devote little time outside of their own specialties.”⁹ As evidenced by the submitted letters of support from local employers, the workforce in Nebraska is in strong need for graduates trained in interdisciplinary data science. The proposed program is designed to meet this need.

In an attempt to meet this demand, an increased number of institutions have started to offer data science concentrations since 2010. In recent years, myriad institutions started offering stand-alone data science programs¹⁰. Unlike the proposed program, the data science programs offered elsewhere, are programs offered out of one college alone; in some institutions the initiative is taken by Information Science and Technology, while in other schools it is by Business or Arts and Sciences.

The skills required for data analysis are so specific and technical that with skills in only one of the fields (such as mathematics, computing or business) it is difficult, if not impossible, to solve the problems facing firms and society as a whole. The proposed interdisciplinary program takes an innovative approach by combining the three fields into one program. This will allow students to graduate with a more comprehensive understanding of big data and allow for the training of professionals that are better equipped to solve more sophisticated data challenges.

The creation of the proposed program is bolstered by the feedback received from local industries that deal with data and use data in their decision-making processes. People who work in data science without formal training often have an IS&T, Arts and Sciences, or Business background. However, the skills which are unique to data science, are commonly learnt through their practical experiences. This informal learning does not provide complete training, and industries need a workforce that is formally trained in data science skills.

Once the interdisciplinary program starts operation, companies will be able to recruit a workforce trained in the unique (and highly demanded) skills of data science, thereby reducing their training costs. Formally trained data scientists will enable companies to achieve their goals by overcoming data-related challenges faced by nearly all firms.

⁹ Business-Higher Education Forum, PwC. (2017). Investing in America’s data science and analytics talent: The case for action. Retrieved from http://www.bhef.com/sites/default/files/bhef_2017_investing_in_dsa.pdf , page 3.

¹⁰ A list of institutions that have started data science initiatives can be found in the following link: http://analytics.ncsu.edu/?page_id=4184

UNO has strong indication that the proposed program will be highly desirable for students. In recent years, UNO has created several curriculum options relating to data science and data analytics that are in high demand.

For example, although the concentration in Data Science within the MS in Mathematics has not been in operation for long, in Spring 2017 this concentration enrolled 20 students. Similarly, enrollments in the concentrations in Data Analytics and Data Management in Management Information Systems have increased in recent terms.

| Concentration | Spring 2016 | Fall 2016 | Spring 2017 |
|----------------------|--------------------|------------------|--------------------|
| Data Analytics | 37 | 44 | 43 |
| Data Management | 18 | 22 | 25 |

UNO offers a graduate certificate in Data Analytics. This certificate has also experienced a substantial enrollment growth: 12 enrollments in Spring 2016, 18 in Fall 2016, and 24 enrollments in Spring 2017¹¹.

In addition, individual Statistics courses, such as STAT 8416 (Introduction to Data Science), STAT 8426 (Exploratory Data Visualization and Quantification), have increased enrollments considerably. An increasing number of students realizes that data science skills are not only useful for data scientists, but have a broader impact on academic research. The data above demonstrates the strong demand for data science education, and the value it has to students – and provides a strong indication of that the proposed program will be in demand.

5. Partnerships with Business

The organizations we have collaborated with in regard to analysis of large data sets include:

- Union Pacific Railway
- ConAgra Foods
- Hudl
- OPPD
- TD Ameritrade
- Catch Intelligence
- West Corporation

Additionally, other companies such as Oriental Trading Company have hired UNO students as interns to work on data analysis projects, resulting in significant savings to the company as well as the company hiring a number of the interns permanently.

The proposed program will strengthen UNO’s partnerships with businesses.

6. Collaborations within the University of Nebraska

The proposed program is appropriately titled ‘Data Science.’ The program is a joint effort by the colleges of Arts and Sciences, Business Administration, and Information Science and

¹¹ Transactional delivery site data.

Technology. Faculty from all three colleges will be teaching the proposed program. In addition, the proposed Data Science program will collaborate with other colleges, schools, and departments, including the School of Public Administration in the College of Public Affairs and Community Service. Public Administration and the Center for Public Affairs Research will be integral in providing service learning and community engagement opportunities, as well as access to data for government and nonprofit organizations.

The interdisciplinary nature of Data Science lends itself to collaboration. With the approval of the advisor, students will be able to take relevant and approved coursework at other NU institutions, including UNMC, UNL and UNK.

7. Collaborations with Higher Education Institutions and Agencies External to the University

Although no specific higher education institutions or agencies have been identified for collaboration, the capstone component of the proposed curriculum lends itself for collaboration. Current capstones are often carried out in partnership with external agencies, including higher education institutions, nonprofit organizations, governmental organizations, and businesses.

8. Centrality to Role and Mission of the Institution

The University of Nebraska at Omaha exists to provide appropriate educational opportunities to citizens of the state and particularly the residents of the Omaha metropolitan area. The proposed program builds on expertise and curricula in three colleges to offer stakeholders advanced, experiential learning in a field that has a high workforce demand. The proposed program addresses the UNO mission, specifically:

- *Expand the educational achievement, intellectual aspirations and horizons of our students with local, state, national, and global communities.*
- *Offer comprehensive educational programs and services of the highest quality.*

The proposed program is also aligned with the UNO strategic plan.

The program also reflects ongoing efforts to provide a strong academic foundation (Goal 1, Sub-Goal A, Objective 1) and prepare student for careers and professional responsibilities in an increasingly complex world (Goal 1, Sub-Goal B).

In being student-centered (Goal 2), the curriculum of the proposed program allows students to focus their program of study to their main interest (namely mathematics, IS, or business).

In addition, the capstones are often done in collaboration with external agencies or businesses, thus reinforcing the Community Engagement commitment (Goal 3) of the UNO Strategic Plan.

9. Consistency with the University of Nebraska Strategic Framework

The proposed degree strongly addresses the overarching goals of the University of Nebraska Strategic Planning Framework, especially those emphasizing quality academic programs, workforce and economic development, and engagement with the state.

The University of Nebraska will build and sustain undergraduate, graduate, and professional programs of high quality with an emphasis on excellent teaching. [The University of Nebraska will] pursue excellence through focus on targeted programs in the areas of important to Nebraska where the University can be a regional, national, and/or international leader (e.g. agriculture and natural resources, life sciences, information technology, and architectural engineering.)

By combining the strengths of three of the colleges at UNO, this master's degree program will mark UNO as a leader in curricular innovation in data science and will provide its students with an educational opportunity that is without a counterpart in the Midwest and is comparable to very few programs nationally. While the program builds on UNO's leadership role in information technology education within the state, it extends this leadership into interdisciplinary, applied domains through its integration of business administration and statistics.

The University of Nebraska will play a critical role in building talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.

A study¹² sponsored by the AIM Institute and the Greater Omaha Chamber of Commerce indicated strong demand in the marketplace in engineering and information technology. Big data/data analytics, which constitute a part of the broader data science discipline, was the third most frequently mentioned need in the study. The distinctive nature of the tri-college collaboration is likely to attract international and out-of-state students.

10. Avoidance of Unnecessary Duplication

As mentioned, in recent years, myriad institutions started offering stand-alone data science programs.¹³ Unlike the proposed program, the data science programs offered elsewhere, are often programs offered out of one college alone; in some institutions the initiative is taken by Information Science and Technology, while in other schools it is by Business or Arts and Sciences. The interdisciplinary nature makes the proposed program unique, attractive to incoming students, and responsive to workforce needs.

There are very few alternatives to the proposed program in Nebraska. Bellevue University offers an online MS in Data Science. There are substantial differences between the proposed program and the one offered at Bellevue, including the online delivery mode and the cost of attendance associated with a private university. Further, the UNO proposed program offers significantly more varied options, which truly exemplifies its interdisciplinary nature. Creighton University offers both a certificate in Business Analytics and a Master's Degree in Business Intelligence and

¹² Vaslow, J. "Omaha Area IT and Engineering Talent Study", The MSR Group, 2013.

¹³ A list of institutions that have started data science initiatives can be found in the following link: http://analytics.ncsu.edu/?page_id=4184

Analytics (see <https://www.creighton.edu/program/business-intelligence-and-analytics-msbia> and <https://www.creighton.edu/program/business-intelligence-and-analytics-business-administration-mba-msbia>). There are substantial differences in the curricular (emphasis on business with no interdisciplinary focus) and financial components between the Creighton program and the UNO proposed interdisciplinary Data Science program.

In addition, the University of Nebraska - Lincoln has recently created an online MS in Business Analytics. The UNL Business Analytics program has a strong emphasis on business fundamentals (12 out of 30 student credit hours, including coursework in marketing, financial accounting, and supply chain management).

Further, a primary reason for UNO proposing this interdisciplinary Data Science program is to be responsive to the Omaha workforce needs. As indicated by the letters of support, Omaha businesses (including First National Bank, Methodist Health, and West Corporation, believe there is a gap in current higher education offerings and their workforce need. A large component of this gap is the lack of interdisciplinary program offerings. UNO relies heavily on advisory boards with strong business and community representation to guide its curricular efforts, including the development of this proposed interdisciplinary data science program. Based on this input, UNO believes that an in-person interdisciplinary program in the Omaha region will be the most beneficial to respond to the business community's requests.

A review of program offerings in the region demonstrates similar differences between currently existing programs and the proposed Data Science program. Most programs are focused on a specific field (e.g. health care, business, journalism, etc.) and lack the interdisciplinary focus, which makes the proposed program unique and highly desired.

- Iowa State University offers a blended Master's Degree in Business Analytics.
- Emporia State University offers an MS in Informatics which concentrations in health care related fields
- Colorado State University – Fort Collins offers an online Master of Applied Statistics
- Colorado University Denver offers in online MS in Information System-Business Intelligence
- Dakota State University offers an online MS in Analytics
- Capella offers an online MS in Analytics focused on Business Intelligence/data visualization tools and an online MBA in Business Intelligence.
- Mizzou offers a MS in Data Science and Analytics which allows students to focus on data journalism, strategic communications, etc.

Aside from the curricular differences mentioned, it is important to understand that working professionals employed by Omaha businesses will be interested in pursuing the proposed program – and an educational opportunity offered in the Omaha area will be especially important for these non-traditional students.

While these existing programs are related to the proposed program, they are fundamentally different, and do not offer the unique opportunities of the proposed interdisciplinary Data Science program. In order to excel in Data Science, it is critical to have an understanding of the

underlying mathematical concepts of analysis, the computer algorithms required to implement analysis, and the understanding of business practices to put knowledge to use. No other program offers students training across all of the fields that are essential to Data Science, leaving our proposed program as the only program that is capable of delivering the education and training necessary for an individual to have a successful career as a Data Scientist. Further, UNO is uniquely positioned to offer a Data Science program because of its highly collaborative partnerships with local businesses. This will ensure that students will be taught coursework that is strongly aligned with workforce needs.

Further, it is important to realize that the three UNO colleges proposing the Data Science program are already offering concentrations in the field of data science and data analytics. UNO is not duplicating the curriculum to offer the proposed Data Science program. The same courses that allow students, enrolled in the MIS, Mathematics, or Economics graduate degrees, to specialize in data science will be part of the proposed interdisciplinary Data Science program. In addition, the concentrations make data science available to MIS, Mathematics, and Economics students and that do not want the choice between getting a full Data Science degree or not gaining any data science skills at all. UNO believes that by offering a broader set of options for students with varying degrees of interest in data science, we will be able to attract more students. Further, this proposal would allow the colleges to collaborate in offering an interdisciplinary curriculum thus responding to national and local workforce needs.

11. Consistency with the Comprehensive Statewide Plan for Postsecondary Education

The proposed program is consistent with the Comprehensive Statewide Plan for Postsecondary Education.

- **Meeting the educational needs of students:** As demonstrated in this proposal, there is a significant student demand for Data Science curriculum. Further, the structure of the proposed program, specifically the flexibility in concentrations, allows students to tailor the program to their specific professional interests. This proposal is responsive to the statewide goal of providing “graduates with the skills and knowledge needed to succeed as capable employees and responsible citizens” (p. 35). In fact, this program is proposed because changes in the workforce landscape demand students to receive additional training interdisciplinary data science skills.
- **Meeting the needs of the state:** Big data has become a significant part of the operations of businesses, nonprofits, and governmental organizations. Meeting the needs of the workforce, the proposed program will graduate professionals who understand and process big data. As the Statewide Plan for Postsecondary Education states: “Each day technology transforms how, when, and where business is conducted, creating an ongoing need for employee training (...)” (p. 38). This workforce development argument is an essential component for the proposal to create this program. The changes in technology and data science have changed drastically over the last twenty years, demanding new training for prospective employees in order to meet workforce needs and remain competitive.

- **Meeting educational needs through exemplary institutions:** The proposed program will help UNO fulfill its metropolitan mission. Omaha is an entrepreneurial city. Omaha headquarters four fortune 500 companies and is a prime destination for start-ups. These businesses are desperately in need of employees with interdisciplinary data science skills. Furthermore, the proposed program relies predominately on existing faculty and staff resources across three colleges – exemplifying “effective and efficient use of resources (...) for the benefit of students and the citizens of the state.” (p. 54).

Subject: An interdisciplinary MS degree in data science at UNO

To Whom It May Concern,

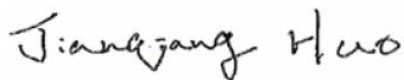
I am writing this letter in strong support of a new interdisciplinary Master of Science in Data Science being proposed by the University of Nebraska at Omaha.

I am Dr. Jianqiang Hao, a Vice President at First National Bank of Omaha. My team, Decision Sciences, is responsible for leveraging data and analytics to predict customer behavior and make data-driven decisions. In 2018, I worked with Dr. Majumder to develop customized training for the First National Bank Decision Sciences team. This course, “Doing Data Science using Machine Learning Models”, included 10 2-hour sessions held at UNO College of Business to train the Decision Sciences analysts about the best practices, tools and cutting-edge techniques in the field of data science and machine learning. The training was a great success, as we not only learned these techniques, but also had the chance to apply them to real problems from our bank.

There is a tremendous demand for data scientists across various industries. Many universities have started to offer data science degrees, and I am excited to hear about the new interdisciplinary MS degree at UNO. This program is important for UNO’s ability to continue to draw in talented students, and ultimately bring in new talent to companies like us. The new interdisciplinary MS in Data Science will develop students with the machine learning, operational research, data engineering, and problem-solving skills that are highly sought after.

Over the years, we have built a good partnership with the UNO data science program, and we currently employ several graduates from this program as interns or full time employees. I am aware of the high quality of the programs that UNO offers and I look forward to a continued relationship with UNO’s data science program. I hope that this program will be approved soon, so that we can benefit from the expertise of its students.

Sincerely,



Jianqiang Hao, Ph.D.
Vice President - Decision Sciences
First National Bank of Omaha

November 13, 2017

Dr. Jim Rogers, Chair
Department of Mathematics
University of Nebraska at Omaha
6001 Dodge Street
Omaha, NE 68182-0243

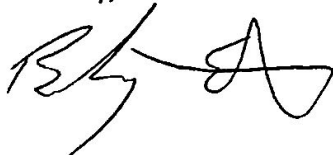
Dear Dr. Rogers:

I am writing you with this letter of support for the University of Nebraska at Omaha Data Science program. This year I began to build an analytics team at Methodist and Dr. Majumder has been instrumental in helping me to develop these resources. Dr. Majumder and Dr. Konvalina explained the data science philosophy of UNO Mathematics department and have given me a great start to better understand current technology and the Omaha market for this type of resource.

I started building my team by hiring students from UNO's undergraduate and graduate data science program as interns. These students were very prepared to work in a corporate environment and 'hit the ground running'. The program's combination of mathematics, computer science, and business provided these students with the ability to get data, conduct analysis, and present to business audiences.

When building past teams, I've had to hire experienced staff in order to produce these types of results this quickly. The data science students were very prepared and are able to present and defend their analysis to a variety of clinical and business audiences. I look forward to continuing Methodist's relationship with the UNO Data Science program.

Sincerely,



Brad Eaton, MBA, BSN, RN
Senior Manager, Value Analytics
Quality Improvement
Nebraska Methodist Health System
8111 Dodge Street
Omaha, NE 68114

cc: Mahbubul Majumder

**TABLE 1: PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM
MS in Data Science at UNO**

| | (FY 2019-20 Year 1) | | (FY 2020-21) Year 2 | | (FY 2021-22) Year 3 | | (FY 2022-23) Year 4 | | (FY 2023-24) Year 5 | | Total |
|--|------------------------|-------------|------------------------|-------------|------------------------|-------------|------------------------|-------------|------------------------|-------------|-----------------|
| Personnel | FTE | Cost | FTE | Cost | FTE | Cost | FTE | Cost | FTE | Cost | Cost |
| Faculty | | | | | | | | | | | \$0 |
| Non-teaching staff: Professional ¹ | | \$0 | | \$0 | | \$0 | 0.5 | \$30,000 | 0.5 | \$30,000 | \$60,000 |
| Graduate assistants | | | | | | | | | | | \$0 |
| Non-teaching staff: Support Staff | | | | | | | | | | | \$0 |
| Subtotal | 0 | \$0 | 0 | \$0 | 0.0 | \$0 | 0.0 | \$30,000 | 0.0 | \$30,000 | \$60,000 |
| Operating | | | | | | | | | | | |
| General Operating | | | | | | | | | | | \$0 |
| Equipment | | | | | | | | | | | \$0 |
| New or renovated space | | | | | | | | | | | \$0 |
| Library/Information Resources | | | | | | | | | | | \$0 |
| Other | | | | | | | | | | | \$0 |
| Subtotal | | \$0 | | \$0 | | \$0 | | \$0 | | \$0 | \$0 |
| Total Expenses | | \$0 | | \$0 | | \$0 | | \$30,000 | | \$30,000 | \$60,000 |

¹ Based on anticipated increased enrollments, a part-time advisor will be hired in Year 4.

**TABLE 2: REVENUE SOURCES FOR PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM
MS in Data Science at UNO**

| | (FY 2019-20) Year 1 | (FY 2020-21) Year 2 | (FY 2021-22) Year 3 | (FY 2022-23) Year 4 | (FY 2023-24) Year 5 | Total |
|---|------------------------|------------------------|------------------------|------------------------|------------------------|------------------|
| Reallocation of Existing Funds | | | | | | \$0 |
| Required New Public Funds | | | | | | \$0 |
| 1. State Funds | | | | | | \$0 |
| 2. Local Tax Funds (community colleges) | | | | | | \$0 |
| Tuition and Fees ¹ | \$26,316 | \$32,292 | \$52,632 | \$78,948 | \$131,580 | \$321,768 |
| Other Funding | | | | | | \$0 |
| 1 | | | | | | \$0 |
| 2 | | | | | | \$0 |
| 3 | | | | | | \$0 |
| Total Revenue | \$26,316 | \$32,292 | \$52,632 | \$78,948 | \$131,580 | \$321,768 |

¹ Estimate of students: 3 students Year 1; 4 students Year 2; 6 students Year 3; 9 students Year 4; and 15 students Year 5. Each student is expected to enroll in 18 SCH per year. Estimations are based on resident tuition of \$332 per SCH and non-resident tuition of \$798 per SCH (proposed 2019-20 tuition rates).

| | Resident Enrollment | Non-resident Enrollment | Resident Yearly cost of attendance | Non-resident Yearly cost of attendance | Total |
|--------|------------------------|----------------------------|---------------------------------------|---|---------------|
| Year 1 | 2 | 1 | \$ 11,952.00 | \$ 14,364.00 | \$ 26,316.00 |
| Year 2 | 3 | 1 | \$ 17,928.00 | \$ 14,364.00 | \$ 32,292.00 |
| Year 3 | 4 | 2 | \$ 23,904.00 | \$ 28,728.00 | \$ 52,632.00 |
| Year 4 | 6 | 3 | \$ 35,856.00 | \$ 43,092.00 | \$ 78,948.00 |
| Year 5 | 10 | 5 | \$ 59,760.00 | \$ 71,820.00 | \$ 131,580.00 |

TO: The Board of Regents Addendum IX-B-1

Business Affairs

MEETING DATE: August 16, 2019

SUBJECT: Approval of University System Facilities Financing and Refinancing Bonds

RECOMMENDED ACTION: Approve the attached Resolution relating to the issuance of University System Facilities Bonds to finance various facilities for the University in a principal amount not to exceed \$130,000,000, and to refinance facilities in such additional amount as is necessary to refinance outstanding obligations of the Board as determined pursuant to the Resolution. The Resolution further authorizes the execution and delivery of the related financing documentation, the investment of certain funds of the University held in trust, and delegates authority to certain officers of the University to make certain determinations and approve and finalize the terms of the financing and related documentation.

PREVIOUS ACTIONS: None.

EXPLANATION: Adhering to the Board of Regents' strategic goal of being cost effective and accountable to the citizens of the state, the University continues to look for efficiencies and cost saving opportunities.

Interest rates are at historical lows which provides an opportune time for the University to tap the capital markets to refinance existing debt to save money.

Under this proposed financing plan, bond proceeds will be used to refinance certain outstanding bonds of the University and obligations related to bonds of the University of Nebraska Facilities Corporation and to pay the costs associated with the issuance of the bonds. The amount of existing bonds to be refinanced will be determined later in the fall based on interest rate markets, but is expected to realize at least \$8,000,000 in net present value savings. These savings, as well as capital freed up from prior structures, will be redirected internally through an internal financing framework to other deferred maintenance, capital priorities and other similar needs of the University.

In addition, the University intends to issue bonds, not to exceed \$130,000,000, to finance various projects including the Munroe Meyer Institute project, the East Campus Union renovation and other potential future deferred maintenance or capital priorities that will be considered and approved by the Board of Regents.

The University of Nebraska Facilities Corporation Bonds are authorized to be issued with a maximum maturity of 40 years, but maturities will be based on market interest rates and are expected to be 30 years or less.

In order to be able to market the Bonds at the most opportune time, the Vice President and Chief Financial Officer is authorized to finalize the terms of the financing and related documentation.

This financing strategy has been reviewed by the Business Affairs Committee.

PROJECT COST: Bond proceeds for new projects will not exceed \$130,000,000. The amount of existing bonds to be refinanced will be determined later in the fall based on interest rate market conditions, but is expected to realize at least \$8,000,000 in net present value savings.

SOURCE OF FUNDS: University revenues including, but not limited to, auxiliary funds, cash funds, private gifts and general operating budgets. These funds will serve as the source of repayment for the bonds and will be deposited with the trustee for the Bonds.

SPONSOR: Chris J. Kabourek
Vice President | CFO

RECOMMENDED: 
Susan M. Fritz, Interim President
University of Nebraska

DATE: August 9, 2019

THE BOARD OF REGENTS OF THE UNIVERSITY OF NEBRASKA

RESOLUTION

AUGUST 16, 2019

AUTHORIZING

**UNIVERSITY SYSTEM FACILITIES BONDS
OF
THE UNIVERSITY OF NEBRASKA FACILITIES CORPORATION**

BE IT RESOLVED BY THE BOARD OF REGENTS OF THE UNIVERSITY OF NEBRASKA, AS FOLLOWS:

Section 1. Findings and Determinations. The Board of Regents (the “**Board**”) of the University of Nebraska (the “**University**”), hereby finds and determines as follows:

(a) It is necessary, desirable, advisable and in the best interests of the University that the University construct, acquire, furnish and improve various buildings and other facilities comprising a part of the University’s facilities, together with all furnishings and fixtures located or incorporated therein or related thereto (collectively, the “**Project**”).

(b) It is necessary, desirable, advisable and in the best interests of the University that the University refinance certain of its outstanding debt and financing obligations, (as described in more detail below, the “**Refunded Bonds**”), which Refunded Bonds were issued to finance the costs of University facilities (collectively, the “**Refunded Facilities**”; and, together with the Project, the “**Facilities**”) to provide the University with additional flexibility in managing its financing structure and to achieve savings by taking advantage of current market interest rates.

Section 2. Authorization of Bonds; Financing Agreement. The Board hereby authorizes the issuance of University System Facilities Bonds in one or more series (the “**Bonds**”) to be issued by the University of Nebraska Facilities Corporation, a nonprofit corporation and instrumentality of the University (“**UNFC**”). The Bonds shall be issued under a Trust Indenture (the “**Indenture**”), by and between UNFC and the trustee determined in accordance with **Section 3** hereof (the “**Trustee**”). The Bonds shall be secured by the Board’s obligations to make certain payments under a Financing Agreement by and among the Board, UNFC, and the Trustee (the “**Financing Agreement**”). Pursuant to the Financing Agreement, UNFC will act as the Board’s agent for the financing or refinancing, as applicable, the Facilities, and will hold the Facilities in trust for the Board.

Section 3. Determination of Final Terms. In connection with the issuance and sale of the Bonds by UNFC, the Chair, Vice-Chair, or Secretary of the Board, or the President or the Vice President | CFO of the University, or such officer authorized to perform the duties of such role (each, an “**Authorized Officer**”), is hereby authorized to specify, determine, designate, establish and appoint, as the case may be (a) the price at which the Bonds may be sold to the underwriter or underwriters thereof (the “**Underwriter**”), (b) the title (including series designation) of the Bonds, dated date and aggregate principal amount, which aggregate stated principal amount shall not exceed \$130,000,000 for the financing of the Project (which amount may be increased to the extent of any original issue discount as determined appropriate by such Authorized Officer) and such additional principal amount as may be necessary to refinance the Refunded Bonds and to pay costs of issuance, (c) the principal maturities and dates, including the final maturity not to exceed forty years, (d) the rate or rates of interest to be borne by each principal maturity and the dates on which interest shall be due, (e) whether the Bonds will be subject to redemption prior to their stated maturity, and if subject to such optional redemption or mandatory sinking fund redemption, the provisions governing such redemption, including redemption prices, (f) the amount and due date of each sinking fund installment for any of the Bonds issued as term Bonds, (g) the identity of the Underwriter and the Trustee and any separate paying agent and registrar and escrow agent, as may be determined appropriate, (h) whether to refinance any or all of the Refunded Bonds, and to call any of the Refunded Bonds for early redemption, (i) whether Bonds shall bear interest on a tax-exempt or taxable basis, and (j) all other terms and provisions of the Indenture, the Financing Agreement and the Bonds not otherwise specified or fixed by this Resolution.

Section 4. Refunding; Project. (a) Each Authorized Officer is hereby authorized to determine whether to refinance the outstanding principal amount of any of the following bonds of the Board or UNFC, as applicable (collectively and as applicable, the “**Refunded Bonds**”), and apply a portion of the proceeds of the Bonds to such refinancing:

- (i) \$4,245,000 outstanding principal amount of Revenue Bonds, Series 2009A (University of Nebraska-Lincoln Parking Project), issued by the Board, dated November 4, 2009.
- (ii) \$5,155,000 outstanding principal amount of Taxable Revenue Bonds, Series 2009B (University of Nebraska-Lincoln Parking Project), issued by the Board, dated November 4, 2009.
- (iii) \$4,905,000 outstanding principal amount of Revenue and Refunding Bonds, Series 2013 (University of Nebraska-Lincoln Parking Project), issued by the Board, dated July 25, 2013.
- (iv) \$4,750,000 outstanding principal amount of Revenue Refunding Bonds, Series 2015 (University of Nebraska-Lincoln Parking Project), issued by the Board, dated September 10, 2015.
- (v) \$2,855,000 outstanding principal amount of University of Nebraska-Lincoln Student Fees and Facilities Revenue Bonds, Series 2009B-1, issued by the Board, dated September 9, 2009.
- (vi) \$4,540,000 outstanding principal amount of University of Nebraska-Lincoln Student Fees and Facilities Taxable Revenue Bonds, Series 2009B-2, issued by the Board, dated September 9, 2009
- (vii) \$59,085,000 outstanding principal amount of University of Nebraska-Lincoln Student Fees and Facilities Revenue Bonds, Series 2011, issued by the Board, dated November 16, 2011.
- (viii) \$52,150,000 outstanding principal amount of University of Nebraska-Lincoln Student Fees and Facilities Revenue Refunding Bonds, Series 2012, issued by the Board, dated May 30, 2012.
- (ix) \$13,965,000 outstanding principal amount of University of Nebraska-Lincoln Student Fees and Facilities Revenue Bonds, Series 2012B, issued by the Board, dated September 6, 2012.
- (x) \$64,075,000 outstanding principal amount of University of Nebraska-Lincoln Student Fees and Facilities Revenue Bonds, Series 2015A, issued by the Board, dated June 29, 2015.
- (xi) \$58,495,000 outstanding principal amount of University of Nebraska-Lincoln Student Fees and Facilities Revenue Refunding Bonds, Series 2016A, issued by the Board, dated July 28, 2016.
- (xii) \$9,065,000 outstanding principal amount of Revenue Refunding Bonds, Series 2014 (University of Nebraska at Omaha Student Housing Project), issued by the Board, dated June 18, 2014.
- (xiii) \$7,780,000 outstanding principal amount of Revenue Bonds, Series 2015B (University of Nebraska at Omaha Student Center Project), issued by the Board, dated June 29, 2015.
- (xiv) \$39,980,000 outstanding principal amount of Revenue and Refunding Bonds, Series 2015 (University of Nebraska at Omaha Student Facilities Project), issued by the Board, dated December 3, 2015.
- (xv) \$33,990,000 outstanding principal amount of Revenue Refunding Bonds, Series 2016B (University of Nebraska at Omaha Student Health and Recreation Project), issued by the Board, dated July 28, 2016.
- (xvi) \$14,570,000 outstanding principal amount of Revenue Refunding Bonds, Series 2017A (University of Nebraska at Omaha Student Housing Project), issued by the Board, dated December 20, 2017.

- (xvii) \$10,695,000 outstanding principal amount of Revenue Refunding Bonds, Series 2017B (University of Nebraska at Omaha Student Housing Project), issued by the Board, dated December 20, 2017.
- (xviii) \$760,000 outstanding principal amount of Lease Rental Revenue Bonds, Series 2003 (Alexander Building Project), issued by UNFC, dated March 6, 2003.

(b) The University is hereby authorized to apply a portion of the proceeds of the Bonds to finance the Project, as determined by an Authorized Officer pursuant to **Section 3** above.

Section 5. Bond Documentation. In connection with the issuance and sale of the Bonds by UNFC, each Authorized Officer is hereby authorized and directed to approve the form and content of, and to execute and deliver, one or more of any or all of the following documents (collectively, the “**Financing Documents**”):

- (a) The Financing Agreement;
- (b) The Indenture;
- (c) A Purchase Agreement setting forth the terms of the sale of the Bonds to the Underwriter;
- (d) One or more Escrow Agreements providing for the defeasance and payment of the Refunded Bonds;
- (e) A trust arrangement setting forth the terms of the investment of funds related to the Bonds, whether included in and pursuant to the Indenture, the Financing Agreement, or other document;
- (f) A Tax Compliance Agreement setting forth certain expectations and covenants of the University with regards to any Bonds issued as tax-exempt Bonds;
- (g) A Continuing Disclosure Undertaking of the Board to assist the Underwriter with its regulatory obligations; and
- (h) Any other contract, agreement, instrument, certificate or other document that any Authorized Officer may deem necessary, appropriate, advisable or desirable to effectuate, in accordance with the terms of this Resolution, the delivery of and payment for the Bonds.

Section 6. Master Trust Indenture. It is the Board’s intention that it will not issue additional bonds on a parity basis with the bonds issued under (a) the Amended and Restated Bond Resolution and First Series Resolution, dated as of May 1, 1984, of the Board, (as supplemented and amended, the “**1984 Bond Resolution**”) or (b) the Resolution dated as of December 1, 1964 of the Board (as supplemented and amended, the “**1966 Bond Resolution**”), which bonds issued under the 1984 Bond Resolution or 1966 Bond Resolution are further secured by the Pledged Revenues, as defined and described in the Master Trust Indenture, dated as of June 1, 1995, by and between the Board and Wells Fargo Bank, National Association, as successor master trustee (the “**Master Trustee**”) (as supplemented and amended, the “**Master Trust Indenture**”). Further, the Board does not intend to secure any additional debt obligations under the Master Trust Indenture.

Section 7. Preliminary Official Statement; Official Statement. Each Authorized Officer is each hereby authorized to prepare, approve and finalize a Preliminary Official Statement related to the Bonds, with such disclosures as are necessary to conform to and describe the transaction, and the public distribution of the same by the Underwriter is hereby approved for use in connection with the sale of the Bonds. Each Authorized Officer is hereby authorized, if requested, to deem the information contained in the Preliminary Official Statement to be “final” as of its date, except for the omission of such information as is permitted by Rule 15c2-12 under the Securities Exchange Act of 1934, as amended (the “**Rule**”), and to take such other actions or execute such other documents as the Underwriter shall reasonably request to comply with the Rule. Each Authorized Officer is further authorized to prepare, approve and finalize a final Official Statement related to the Bonds.

Section 8. Limited Obligations; No Revenue Pledge. The Board's obligations under the Financing Agreement shall not be secured by any revenues of the University, and the Bonds shall be secured solely by amounts deposited by the Board with the Trustee from time to time to pay debt service on the Bonds. No debt service reserve fund shall be funded with respect to the Bonds.

Section 9. Further Authority; Ratification. Without in any way limiting the power, authority or discretion elsewhere herein granted or delegated, the Board hereby (a) authorizes and directs each Authorized Officer and all other officers, officials, employees and agents of the University to carry out or cause to be carried out, and to perform such obligations of the University and such other actions as they, or any of them, in consultation with Bond Counsel, Disclosure Counsel, or the University's Financial Advisor, as appropriate, shall consider necessary, advisable, desirable or appropriate in connection with this Resolution, including, without limitation, the execution and delivery of all related documents, instruments, certifications and opinions, and (b) delegates, authorizes and directs to an Authorized Officer the right, power and authority to exercise his or her independent judgment and absolute discretion in (1) determining and finalizing the terms and provisions of the Indenture or the Financing Agreement not specifically set forth in this Resolution, (2) the taking of all actions and the making of all arrangements necessary, proper, appropriate, advisable or desirable in order to effectuate the execution and delivery of the Financing Agreement and the issuance, sale and delivery of the Bonds and the application of proceeds thereof, (3) the engagement of external professionals, advisors and agents, and (4) establishing and funding a trust account to be invested, held and applied for an internal lending program of the University to finance University facilities and other expenditures, certain funds of which are expected to be applied by the Board for payment of amounts due under the Financing Agreement. The execution and delivery by an Authorized Officer or by any such other officers, officials, employees or agents of the University of any such agreements, documents, instruments, certifications and opinions, or the doing by them of any act in connection with any of the matters that are the subject of this Resolution, shall constitute conclusive evidence of both the Board's and their approval of the terms, provisions and contents thereof and of all changes, modifications, amendments, revisions and alterations made therein and shall conclusively establish their absolute, unconditional and irrevocable authority with respect thereto from the Board and the authorization, approval and ratification by the Board of the documents, instruments, certifications and opinions so executed and the actions so taken.

All actions heretofore taken by an Authorized Officer and all other officers, officials, employees and agents of the University including, without limitation, the expenditure of funds and the selection, appointment and employment of bond counsel, disclosure counsel, the financial advisor and other advisors and agents in connection with the execution and delivery of the Financing Agreement and the issuance, sale and delivery of the Bonds, together with all other actions taken in connection with any of the matters that are the subject hereof, are in all respects hereby authorized, adopted, specified, accepted, ratified, approved and confirmed.

Section 10. Contract; Repeal. The provisions of this Resolution, of any supplemental resolution, and of any resolutions or other proceedings providing for the execution and delivery of the Financing Documents and the sale of the Bonds and the terms and provisions thereof shall constitute a contract between the University, the Trustee and the registered owners of the Bonds, and the provisions thereof shall be enforceable by any owner of a Bond for the equal benefit and protection of all such owners similarly situated, by mandamus, accounting, mandatory injunction or any other suit, action or proceeding at law or in equity that is presently or may hereafter be authorized under the laws of the State of Nebraska (the "State") in any court of competent jurisdiction. Such contract is made under and is to be construed in accordance with the laws of the State.

After the execution and delivery of the Financing Documents, and the issuance, sale and delivery of the Bonds, this Resolution and any supplemental resolution shall not be subject to repeal, but shall be subject to modification or amendment only to the extent and in the manner provided for in this Resolution or in the Financing Documents.

Section 11. Rights Conferred. With the exception of rights or benefits herein expressly conferred, nothing expressed or mentioned in or to be implied from this Resolution, the Financing Documents or the Bonds is intended or should be construed to confer upon or give to any person other than the University, the Trustee and the registered owners of the Bonds, any legal or equitable right, remedy or claim under or by reason of or in respect to this Resolution or the Financing Documents or any covenant, condition, stipulation, promise, lease or provision herein or herein contained. The Resolution and the Financing Documents and all of the covenants, conditions, stipulations, promises, agreements and provisions hereof and thereof are intended to be and shall be for and inure to the sole and exclusive benefit of the University, the Trustee and the registered owners from time to time of the Bonds as herein and therein provided.

Section 12. Liability of Officers. No officer or employee of the University shall be individually or personally liable for the performance of any duties or obligations under the Financing Documents or the payment of the principal of or interest on any Bond. Nothing herein contained shall, however, relieve any such officer or employee from the performance of any duty provided or required by law.

Section 13. Severability; Effect. If any one or more of the covenants or agreements or portions thereof provided in this Resolution or the Financing Documents on the part of the University to be performed should be determined by a court of competent jurisdiction to be contrary to law, then such covenant or covenants, or such lease or agreements, or such portions thereof, shall be deemed severable from the remaining covenants and agreements or portions thereof provided in this Resolution and the Financing Documents and the invalidity thereof shall in no way affect the validity of the other provisions of this Resolution or of the Financing Documents, but the Trustee and the registered owners of the Bonds shall retain all the rights and benefits afforded to them hereunder and under the Financing Documents or any applicable provisions of law.

If any provisions of this Resolution shall be held or deemed to be or shall, in fact, be inoperative or unenforceable or invalid as applied in any particular case in any jurisdiction or jurisdictions or in all jurisdictions, or in all cases because it conflicts with any constitution or statute or rule of public policy, or for any other reason, such circumstances shall not have the effect of rendering the provision in question inoperative or unenforceable or invalid in any other case or circumstance, or of rendering any other provision or provisions herein or therein contained inoperative or unenforceable or invalid to any extent whatsoever.

Section 14. Applicable Law. This Resolution shall be construed and interpreted in accordance with the laws of the State.

Section 15. Repeal of Inconsistent Resolutions. Any resolution of the Board inconsistent with this Resolution is hereby repealed to the extent of such inconsistency.

Section 16. Force and Effect. This Resolution shall take effect and be in force from and after its adoption according to law.

TO: The Board of Regents Addendum IX-B-2
Business Affairs

MEETING DATE: August 16, 2019

SUBJECT: Change order for Arts and Sciences Hall LB957 Renovation at the University of Nebraska Omaha

RECOMMENDED ACTION: Approve an increased aggregate change order threshold for Arts and Sciences Hall LB957 Renovation at the University of Nebraska Omaha

PREVIOUS ACTION: October 5, 2017- The Board of Regents approved the project and budget for the Arts and Sciences Hall LB957 Renovation.

EXPLANATION: This item seeks approval to execute change orders for general construction work up to \$2,820,361. Change orders to this level will allow for improvement of classrooms and shared spaces like corridors while still covering the unforeseen discoveries of a renovation.

Initially envisioned as a \$24M project, the scope was adjusted to meet a \$12M funded budget. At the design approval milestone, the general construction and fixed equipment lines totaled \$9,329,066. The low bid for that scope was awarded at \$6,020,000. A bid savings of \$3,309,066 was realized. This allowed for supplementation of the equipment and technology budgets as well as consideration of remaining needs that were previously eliminated to align with the budget.

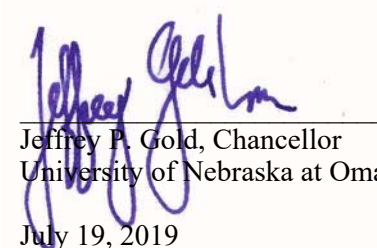
Under the March 2019 Board of Regent policy update, the change order approval thresholds changed to aggregate values of change orders with a maximum of the greater of \$1M or 1.25% of the total project cost. For the ASH Renovation, the applicable value is \$1M.

This item has been reviewed by the Business Affairs Committee.

PROJECT COST: Project Budget \$12,000,000

SOURCE OF FUNDS: LB957 Bond Proceeds

SPONSOR: Douglas A. Ewald, Vice Chancellor for Business, Finance and Business Development
University of Nebraska at Omaha

RECOMMENDED: 

Jeffrey P. Gold, Chancellor
University of Nebraska at Omaha

DATE: July 19, 2019

C. FOR INFORMATION ONLY

1. University of Nebraska Strategic Planning Framework Addendum IX-C-1
2. University of Nebraska Strategic Framework Accountability Measures Addendum IX-C-2
3. Calendar of establishing and reporting accountability measures Addendum IX-C-3
4. University of Nebraska Strategic Dashboard Indicators Addendum IX-C-4
5. Board of Regents agenda items related to the University of Nebraska Strategic Framework Addendum IX-C-5

TO: The Board of Regents
Academic Affairs

MEETING DATE: August 16, 2019

SUBJECT: University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework document.

SPONSOR: Susan M. Fritz, Interim President
University of Nebraska

DATE: August 1, 2019

INVESTING IN NEBRASKA'S FUTURE

Strategic Planning Framework

2014-2016

The University of Nebraska is a four-campus, public university which was created and exists today to serve Nebraskans through quality teaching, research, and outreach and engagement. We strive to be the best public university in the country as measured by the impact we have on our people and our state, and through them, the world. To do that, we must compete effectively with other institutions around the world for talented students and faculty. The future of Nebraska is closely tied to that of its only public university, and this framework guides university-wide and campus planning to help build and sustain a Nebraska that offers its citizens educational and economic opportunity and a high quality of life.

The framework consists of six overarching goals emphasizing access and affordability, quality academic programs, workforce and economic development, research growth, engagement with the state, and accountability. Each goal has a number of related objectives, strategies and accountability measures developed for Board and university-wide monitoring over a multi-year period. Companion documents include an implementation tool with metrics and the schedule for monitoring by the Board, as well as a dashboard reflecting progress.

The university's efforts will not be limited to these priorities, as we expect to be able to measure progress in other areas given the interrelatedness of the objectives, other priorities of the Board and the President, and the ongoing strategic planning efforts of the four campuses. Campus plans are consistent with this framework and operate within its broader goals. Each campus has established a set of quality indicators that provide a means to evaluate achievement and momentum related to its principal objectives.

1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.
 - a. The university will strive to increase affordability and ensure qualified students are not denied access based on economic circumstances.
 - i. Secure state funding sufficient to support access to high quality programs.*
 - ii. Keep tuition increases moderate and predictable for students and families, consistent with goals of both access and quality.*
 - iii. Expand need-based financial aid and effectively market opportunity and major aid programs (e.g. Collegebound Nebraska, Buffett Scholars, Thompson Learning Communities).*
 - b. Increase the percentage of Nebraska high school graduates (the state “college-going rate”) who enroll at and graduate from the university.
 - i. Increase enrollment, consistent with quality imperatives, to serve Nebraska’s goals for increased educational attainment.*
 - ii. Increase each campus’s undergraduate freshman-to-sophomore retention rate each year, with a goal of exceeding the average of its peer institutions.*
 - iii. Increase each campus’s undergraduate six-year graduation rate, with a goal of exceeding the average of its peer institutions.*
 - c. Increase the diversity of those who enroll at and graduate from the university, employing measures permitted by state and federal law.
 - i. Engage in partnerships with other higher education institutions, K-12, and the private sector to increase diversity of students who seek a post-secondary education, employing measures permitted by state and federal law.*
 - d. Expand lifelong educational opportunities, including those for non-traditional and transfer students.
 - e. Promote adequate student preparation for success in higher education.
 - i. Engage in pilot programs with Nebraska high schools for development of high school academies in partnership with the university.*
 - ii. Provide timely and usable information to middle school students, parents, teachers and school administrators.*

- f. Promote ease of transfer to the university from other higher education institutions.
 - i. *Improve programs for transfer from community colleges, state colleges and other higher education institutions.*
 - g. Expand distance education programs, taking advantage of university-wide marketing and efficiencies and campus role and mission, strengths and entrepreneurship.
 - i. *The University will offer a variety of its academic programs by distance education through Online Worldwide in an effort to provide access to the University of Nebraska to the people of the state and beyond the boundaries of the state who are unable to enroll in programs offered only on campus.*
2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.
- a. Recruit and retain exceptional faculty and staff, with special emphasis on building and sustaining diversity.
 - i. *To help ensure competitiveness, faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.*
 - ii. *Develop and maintain programs to enhance work/life conditions of faculty and staff, including overall campus climate.*
 - iii. *Each campus shall endeavor to meet the university's ongoing commitments to faculty diversity, employing measures permitted by state and federal law.*
 - iv. *Increase support for professorships and named/distinguished chairs.*
 - b. Pursue excellence through focus on targeted programs in areas of importance to Nebraska where the university can be a regional, national and/or international leader (e.g. agriculture and natural resources, life sciences, information technology and architectural engineering).
 - i. *Programs of Excellence funding shall be increased when practicable and results of allocations shall be periodically reviewed for impact.*
 - ii. *Resource allocation shall take advantage of distinct campus roles and missions to achieve overall university goals.*
 - iii. *Campuses are encouraged to collaborate to achieve overall university goals.*
 - c. Provide opportunities for global engagement of faculty through international teaching, research and outreach exchanges, fellowships and collaborations.
 - i. *Increase faculty participation in Fulbright and related programs.*

3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.
 - a. Work to stem and reverse the out-migration of graduates and knowledge workers.
 - b. Increase proportion of the most talented Nebraska high school students who attend the University of Nebraska.
 - i. *Increase enrollment of Nebraska students ranked in top 25% of their high school class.*
 - ii. *Increase support for merit-based scholarships.*
 - c. To attract talent to the state, increase the number of nonresident students who enroll at the university.
 - i. *Increase enrollment of nonresident undergraduate students at UNL, UNO and UNK.*
 - d. To adequately prepare students for the global economy, significantly increase opportunities for international study and engagement.
 - i. *Significantly increase the number of undergraduates studying abroad, with the goal of ultimately providing the opportunity for every undergraduate to study abroad.*
 - ii. *Significantly increase the number of international undergraduates and graduates studying at the university.*
 - e. Encourage and facilitate the commercialization of research and technology to benefit Nebraska.
 - f. Develop and strengthen internship and service learning opportunities with business, education, government, military, and nonprofit organizations.
 - g. Engage in partnerships with government and the private sector to develop regional economic strength.
 - h. Pursue excellence in educational attainment aligned with the long-term interests of the state.
 - i. *Analyze areas of future workforce demand, including job and self-employment opportunities in non-growth rural communities and economically disadvantaged urban areas, and strengthen or develop curricula and programs appropriate to the university in alignment with those areas.*
 - ii. *Develop educational programs that prepare students for the flexibility required to respond to the uncertainty of future workforce demands.*

iii. *Develop distance education and other educational programs that permit Nebraskans to prepare for jobs and opportunities to meet future workforce demands.*

4. The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.

a. Increase external support for research and scholarly activity.

i. *Increase federal support for instruction, research and development, and public service.*

ii. *Inventory and forecast infrastructure (physical facilities, information technology, equipment) necessary to support continued growth in research activity and secure private and public support to eliminate deficiencies.*

b. Increase undergraduate and graduate student participation in research and its application.

c. Encourage and support interdisciplinary, intercampus, inter-institutional and international collaboration.

d. Improve the quantity and quality of research space through public and private support.

e. Focus resources on areas of strength in research where the university has the opportunity for regional, national and international leadership and in areas of strategic importance to the health and economic strength of Nebraska (e.g. agriculture and life sciences; natural resources, especially water; prevention and cure of diseases such as cancer; and early childhood education).

i. *Invest resources through the Nebraska Research Initiative, Programs of Excellence and other sources to build capacity and excellence in research.*

5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.

a. Support economic growth, health and quality of life through policy initiatives consistent with university mission.

b. Recognize and reward faculty innovation and effectiveness in outreach and engagement.

- c. Support Nebraska's economic development.
 - i. Partner and collaborate with government and the private sector to attract, retain, and spur business development and economic opportunity.*
 - ii. Use university research and other resources to foster more effective relationships with the private sector.*
- d. Support entrepreneurship education, training and outreach.
- e. Collaborate with the public and private sectors to build successful regional, multistate, international linkages.
- f. Use university resources to engage Nebraskans outside cities where our major campuses are located.
 - i. Effectively use the Nebraska Rural Initiative and other university-wide and campus programs to develop excellence in supporting community development while creating quality economic opportunities throughout rural Nebraska.*
 - ii. Effectively use regional research and extension operations and statewide extension for engagement with the university.*

6. The University of Nebraska will be cost effective and accountable to the citizens of the state.

- a. Support the development of a sustainable university environment.
 - i. Build a comprehensive long-range capital facilities planning process and provide a six-year capital construction plan, updated quarterly.*
 - ii. Implement the second phase of LB 605 to repair, renovate and/or replace specific university facilities.*
 - iii. Campuses shall pursue energy efficiency.*
 - iv. Campuses shall promote through policies and scheduling effective utilization of university facilities.*
- b. Maintain a safe environment for students, faculty, staff and visitors.
 - i. Develop and regularly monitor fire safety plans and procedures.*
 - ii. Collaborate with state and local government in disaster planning.*
 - iii. Develop and test campus plans for emergencies and disasters.*

- c. Allocate resources in an efficient and effective manner.
 - i. *Use best practices in procurement and construction and other business engagement.*
 - ii. *Leverage roles and missions of campuses to find savings and cost reductions through academic, administrative and business process efficiencies and effectiveness.*
 - iii. *Develop and report on matrix of business health indicators, including university debt.*
- d. Maximize and leverage non-state support.
 - i. *Promote entrepreneurship and revenue-generating opportunities.*
 - ii. *Collaborate with the University of Nebraska Foundation to secure private support for university priorities.*
- e. Create and report performance and accountability measures.
- f. Maximize potential of information technology to support the university's activities.
- g. Provide accurate and transparent information to the public about college costs and student learning and success outcomes.
 - i. *Participate in the Student Achievement Measure (SAM) program.*
 - ii. *Participate in the National Survey of Student Engagement.*
 - iii. *Monitor student achievements on licensing and professional examinations.*
 - iv. *Participate and measure effectiveness of national pilot projects on learning assessment with the goal of adopting university measurements.*
- h. Implement awareness and education programs to assist all students in management of personal financial matters.

TO: The Board of Regents
Academic Affairs

MEETING DATE: August 16, 2019

SUBJECT: University of Nebraska Strategic Framework Accountability Measures

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the strategic accountability measures.

SPONSOR: Susan M. Fritz, Interim President
University of Nebraska

DATE: August 1, 2019

INVESTING IN NEBRASKA’S FUTURE

Strategic Planning Framework 2018-2020 Accountability Measures

1. **State Funding (1-a-i)**

Secure state funding sufficient to support access to high quality programs.

| Reporting Period | Accountability Measure | Report Date | Reporting Committee |
|------------------|--|-------------|---------------------|
| FY2018-19 | To be developed as part of the 2017-2019 biennial budget request planning process. | June 2019 | Business |
| FY2019-20 | To be developed as part of the 2019-2021 biennial budget request planning process. | June 2020 | Business |

2. **Tuition (1-a-ii)**

Keep tuition increases moderate and predictable for students and families, consistent with goals of both access and quality.

| Reporting Period | Accountability Measure | Report Date | Reporting Committee |
|------------------|--|-------------|---------------------|
| FY2018-19 | To be developed as part of the 2017-2019 biennial budget request planning process. | June 2019 | Business |
| FY2019-20 | To be developed as part of the 2019-2021 biennial budget request planning process. | June 2020 | Business |

3. **Need-based Financial Aid (1-a-iii)**

Expand need-based financial aid and effectively market opportunity and major aid programs (e.g. Collegebound Nebraska, Buffett Scholars, Thompson Learning Communities).

| Reporting Period | Accountability Measure | Report Date | Reporting Committee |
|------------------|--|-------------|---------------------|
| FY2017-18 | Raise at least \$9 million in private funds (endowment and/or spendable). | Jan. 2019 | Academic |
| FY2018-19 | To be developed as part of the 2019-2021 biennial budget request planning process. | Jan. 2020 | Academic |

4. **Enrollment (1-b-i)**

Increase enrollment, consistent with quality imperatives, to serve Nebraska's goals for increased educational attainment.

| Reporting Period | Accountability Measure | Report Date | Reporting Committee |
|------------------|---|-------------|---------------------|
| Fall 2018 | <ul style="list-style-type: none"> • UNL increase enrollment 2.9% • UNO increase enrollment 4.5% • UNK and UNMC increase enrollment over previous year | Dec. 2018 | Academic |
| Fall 2019 | TBD | Dec. 2019 | Academic |

5. **Graduation Rates (1-b-iii)**

Increase each campus's undergraduate six-year graduation rate, with a goal of exceeding the average of its peer institutions.

| Reporting Period | Accountability Measure | Report Date | Reporting Committee |
|-----------------------|--|-------------|---------------------|
| 2016-17 Academic Year | <ol style="list-style-type: none"> 1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University's four-year graduation guarantee. | Jan. 2019 | Academic |
| 2017-18 Academic Year | <ol style="list-style-type: none"> 1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University's four-year graduation guarantee. | Jan. 2020 | Academic |

6. **Faculty Merit Compensation (2-a-i)**

To help ensure competitiveness, faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.

| Reporting Period | Accountability Measure | Report Date | Reporting Committee |
|------------------|--|-------------|---------------------|
| FY2018-19 | <ol style="list-style-type: none"> 1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance. | June 2019 | Business |
| FY2019-20 | <ol style="list-style-type: none"> 1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance. | June 2020 | Business |

7. Faculty Diversity (2-a-iii)

Each campus shall endeavor to meet the University's ongoing commitments to faculty diversity, employing measures permitted by state and federal law.

| Reporting Period | Accountability Measure | Report Date | Reporting Committee |
|------------------|---|-------------|---------------------|
| Fall 2017 | 1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers. | Jan. 2019 | Academic |
| Fall 2018 | 1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers. | Jan. 2020 | Academic |

8. Nebraska Top 25% (3-b-i)

Increase enrollment of Nebraska students ranked in top 25% of their high school class.

| Reporting Period | Accountability Measure | Report Date | Reporting Committee |
|------------------|--|-------------|---------------------|
| Fall 2018 | Maintain enrollment of first-time freshman ranked in the top quartile of their high school graduating class to 50.0% or greater. | Dec. 2018 | Academic |
| Fall 2019 | Maintain enrollment of first-time freshman ranked in the top quartile of their high school graduating class to 50.0% or greater. | Dec. 2019 | Academic |

9. Merit-based Scholarships (3-b-ii)

Increase support for merit-based scholarships.

| Reporting Period | Accountability Measure | Report Date | Reporting Committee |
|------------------|---|-------------|---------------------|
| FY2017-18 | Raise at least \$9 million in private funds (endowment and/or spendable). | Jan. 2019 | Academic |
| FY2018-19 | Raise at least \$9 million in private funds (endowment and/or spendable). | Jan. 2020 | Academic |

10. Nonresident Student Enrollment (3-c-i)

Increase enrollment of nonresident undergraduate students at UNL, UNO, and UNK.

| Reporting Period | Accountability Measure | Report Date | Reporting Committee |
|------------------|--|-------------|---------------------|
| Fall 2018 | Increase the number of domestic nonresident undergraduate students by 1.5% annually. | Dec. 2018 | Academic |
| Fall 2019 | Increase the number of domestic nonresident undergraduate students by 1.5% annually. | Dec. 2019 | Academic |

11. Workforce Development (3-h-i and 3-h-iii)

Analyze areas of future workforce demand, including job and self-employment opportunities in non-growth rural communities and economically disadvantaged urban areas, and strengthen or develop curricula and program appropriate to the University in alignment with those areas (3-h-i). Develop distance education and other educational programs that permit Nebraskans to prepare for jobs and opportunities to meet future workforce demands (3-h-iii).

| Reporting Period | Accountability Measure | Report Date | Reporting Committee |
|------------------|------------------------|-------------|---------------------|
| Fall 2018 | TBD | March 2019 | Academic |
| Fall 2019 | TBD | March 2020 | Academic |

12. Research (4-a-i)

Increase federal support for instruction, research and development, and public service.

| Reporting Period | Accountability Measure | Report Date | Reporting Committee |
|------------------|--|-------------|---------------------|
| FY2017-18 | Increase UNL and UNMC federal research expenditures by 20% more than the weighted total federal appropriations per year on a three-year rolling average. | March 2019 | Academic |
| FY2018-19 | Increase UNL and UNMC federal research expenditures by 20% more than the weighted total federal appropriations per year on a three-year rolling average. | March 2020 | Academic |

13. Entrepreneurship (5-d)

Support entrepreneurship education, training, and outreach.

| Reporting Period | Accountability Measure | Report Date | Reporting Committee |
|------------------|---|-------------|---------------------|
| 2018 | Increase over previous year. Evaluate and modify annual targets as appropriate. 1) Entrepreneurship education a) Entrepreneurship student credit hours b) Number of entrepreneurship students 2) Entrepreneurship outreach a) Attendees at seminars provided b) Website visits 3) Business creation a) NU-affiliated companies formed | March 2019 | Academic |
| 2019 | Increase UNL and UNMC federal research expenditures by 20% more than the weighted total federal appropriations per year on a three-year rolling average. | March 2020 | Academic |

14. **LB605 (6-a-ii)**
Implement the second phase of LB605 to repair, renovate, and/or replace specific University facilities.

*A capstone report on LB605 was presented to the Board of Regents in January 2011.

15. **Business Process Efficiencies (6-c-ii)**
Leverage roles and missions of campuses to find savings and cost reductions through academic, administrative, and business process efficiencies and effectiveness.

| Reporting Period | Accountability Measure | Report Date | Reporting Committee |
|--------------------|--|--|---------------------|
| 2018 Calendar Year | 1) Short-term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa1 rating; exceed 1.15 coverage 4) Capital: Report on Capital Queue 5) Human Resources: Meet midpoint of peers in faculty and staff salaries | 1) June 2019 2) Jan. 2019 3) Jan. 2019 4) Quarterly 5) June 2019 | Business |
| 2019 Calendar Year | 1) Short-term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa1 rating; exceed 1.15 coverage 4) Capital: Report on Capital Queue 5) Human Resources: Meet midpoint of peers in faculty and staff salaries | 1) June 2020 2) Jan. 2020 3) Jan. 2020 4) Quarterly 5) June 2020 | Business |

16. **Student Learning Assessment (6-g)**
Provide accurate and transparent information to the public about college costs and student learning and success outcomes.

| Reporting Period | Accountability Measure | Report Date | Reporting Committee |
|------------------|---|-------------|---------------------|
| Fall 2018 | 1) Annual or other periodic review, as available, by the Board of performance on standardized examination and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. | August 2019 | Academic |
| Fall 2019 | 1) Annual or other periodic review, as available, by the Board of performance on standardized examination and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. | August 2020 | Academic |

17. **Global Engagement - Student Abroad (3-d-i)**

Significantly increase the number of undergraduates studying abroad, with the goal of ultimately providing the opportunity for every undergraduate to study abroad.

| Reporting Period | Accountability Measure | Report Date | Reporting Committee |
|-----------------------|---|-------------|---------------------|
| Academic Year 2017-18 | By 2019-20, the number of students who have studied abroad will reach 1,780, an increase of 50% over the number in 2011-12. | August 2019 | Academic |

Metric was revised in January 2015 by the Academic Affairs committee with the consent of the incoming chair.

18. **Global Engagement - International Student Recruitment (3-d-ii)**

Significantly increase the number of international undergraduates and graduates studying at the University.

| Reporting Period | Accountability Measure | Report Date | Reporting Committee |
|------------------|--|-------------|---------------------|
| Fall 2018 | Continue progress toward doubling by 2020-21 the enrollment of international students by achieving average annual growth of slightly more than 7%. | Dec. 2018 | Academic |
| Fall 2019 | Continue progress toward doubling by 2020-21 the enrollment of international students by achieving average annual growth of slightly more than 7%. | Dec. 2019 | Academic |

Base academic year in the metric was corrected from 2009-10 to 2010-11 in November 2013; the number of students was unchanged.

19. **Distance Education (1-g-i)**

The University will offer a variety of its academic programs by distance education through University of Nebraska Online in an effort to provide access to the University of Nebraska to the people of the state and beyond the boundaries of the state who are unable to enroll in programs offered only on campus.

| Reporting Period | Accountability Measure | Report Date | Reporting Committee |
|-----------------------|---|-------------|---------------------|
| Academic Year 2017-18 | Growth in unduplicated headcount of distance only students, both resident and nonresident, at or above the national average growth for public four-year institutions as reported via IPEDS. | Dec. 2018 | Academic |
| Academic Year 2018-19 | Growth in unduplicated headcount of distance only students, both resident and nonresident, at or above the national average growth for public four-year institutions as reported via IPEDS. | Dec. 2019 | Academic |

TO: The Board of Regents
Academic Affairs

MEETING DATE: August 16, 2019

SUBJECT: University of Nebraska calendar for establishing and reporting
accountability measures

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is a calendar for establishing and reporting accountability
measures.

SPONSOR: Susan M. Fritz, Interim President
University of Nebraska

DATE: August 1, 2019

Strategic Framework Accountability Measure Reporting and Update Calendar
 Revised for August 16, 2019

| <u>Board Meeting Date</u> | <u>Academic Affairs Committee</u> | <u>Business Affairs Committee</u> |
|---------------------------|---|---|
| August 16, 2019 | Student Learning Assessment [6-g] Study Abroad [3-d-i] | None |
| October 25, 2019 | None | Administrative/Business Efficiencies [6-c-ii] <i>(Capital Queue)</i> |
| December 6, 2019 | Enrollment [1-b-i] Nebraska Top 25% [3-b-i] Nonresident Student Enrollment [3-c-i] International Student Enrollment [3-d-ii] Distance Education [1-g-i] | None |
| February 7, 2020 | Need-based Financial Aid [1-a-iii] Graduation Rates [1-b-iii] Faculty Diversity [2-a-iii] Merit-based Scholarships [3-b-ii] | Administrative/Business Efficiencies [6-c-ii] <i>(Endowments, Debt, Capital Queue)</i> |

TO: The Board of Regents
Academic Affairs

MEETING DATE: August 16, 2019

SUBJECT: University of Nebraska Strategic Dashboard Indicators

RECOMMENDED ACTION: For Information Only



















PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework Indicators.

SPONSOR: Susan M. Fritz, Interim President
University of Nebraska

DATE: August 1, 2019

University of Nebraska Strategic Dashboard Indicators (Updated as of June 29, 2019)

| State Funding Change (1.a.i) FY2019-20 | | Tuition Change (1.a.ii) FY 2019-20 | | Enrollment Change (1.b.i) Fall 2018 | | Retention (1.b.i) Fall 2018 | | Need-Based Aid (1.a.iii) FY2017-18 | | | | |
|---|---|---|--|---|--|---|-------------------------|---|---|---|---|-----------------------|
| Target | Outcome | Target | Outcome | Target | Outcome | Target | Outcome | Target | Outcome | | | |
|  | State funding and cost mgmt.= <6% tuition increase 2019-20 3.0% |  | State funding and cost mgmt.= <6% tuition increase 2019-20 2.75% |  | UNL= 2.9% increase |  | UNO= 4.5% increase |  | 80% retention rate |  | Raise at least \$9 million in private funds | Raised \$14.3 million |
| State funding and cost mgmt.= <6% tuition increase | | State funding and cost mgmt.= <6% tuition increase | | UNL= 2.9% increase | | UNO= 4.5% increase | | 80% retention rate | | Raise at least \$9 million in private funds | | Raised \$14.3 million |
| UNMC= +1.6% increase | | | | UNK= -4.8% increase | | UNMC= +1.6% increase | | | | | | |
| Women Faculty (2.a.iii) Fall 2017 | | Minority Faculty (2.a.iii) Fall 2017 | | Top 25% Enrollment (3.b.i) Fall 2018 | | Nonresident Students (3.c.i) Fall 2018 | | Merit-Based Aid (3.b.ii) FY2017-18 | | | | |
| Target | Outcome | Target | Outcome | Target | Outcome | Target | Outcome | Target | Outcome | | | |
|  | Increase over 2016 2017=37.61% 2016=37.14% |  | Increase over 2016 2017=22.55% 2016=20.75% |  | Increase to 50% |  | Increase 1.5% over 2017 |  | Raise at least \$9 million in private funds |  | Raised \$40.0 million | |
| Increase over 2016 | | Increase over 2016 | | Increase to 50% | | Increase 1.5% over 2017 | | Raise at least \$9 million in private funds | | Rapid \$40.0 million | | |
| | | | | | | | | | | | | |
| Study Abroad (3.d.i) AY2016-17 | | International Students (3.d.ii) Fall 2018 | | Distance Education (3.g.i) Fall 2017 | | Six-Year Graduation Rate (1.b.iii) AY2016-17 | | | | | | |
| Target | Outcome | Target | Outcome | Target | Outcome | Campus | Target | Outcome | Outcome | | | |
|  | 50% increase over 2011-12 number by 2019-20 26% increase since 2011-12 |  | Double base of 3,018 students by 2019-20 -5.4% decrease from prior year (4,246) |  | Resident and nonresident growth above public four-year national average Resident = 5.0% Nonresident = 5.6% |  | UNL | Maintain or show progress toward reaching the average six-year graduation rate of peers | 2017= -6.3% 2016= -6.3% | | | |
| 50% increase over 2011-12 number by 2019-20 | | Double base of 3,018 students by 2019-20 | | Resident and nonresident growth above public four-year national average | |  | UNO | Maintain or show progress toward reaching the average six-year graduation rate of peers | 2017= -0.4% 2016= -1.5% | | | |
| | | | | | |  | UNK | Maintain or show progress toward reaching the average six-year graduation rate of peers | 2017= 9.6% 2016= 5.3% | | | |
| | | | | | | | UNMC | Not applicable | Not Applicable | | | |

LEGEND:



Target Met or Exceeded










Progress Toward Target



Target Not Met

University of Nebraska Strategic Dashboard Indicators (Updated as of June 29, 2019)

| Federal Research Funding Growth (4.a.i) UNL and UNMC FY2017-18 | | | | | | Faculty Salaries (2.a.i) FY2018-19 | | | |
|---|---------------|---------------|----------------|---|---------------|---------------------------------------|---|---------------|--|
| | <u>Campus</u> | <u>Target</u> | <u>Outcome</u> | <u>Campus</u> | <u>Target</u> | <u>Outcome</u> | <u>Campus</u> | <u>Target</u> | <u>Outcome</u> |
|  | UNL | 2.38% | 2.13% |  | UNMC | 5.96% |  | UNL | 2019= -4.0% 2018= -4.8% |
| | | | | | | |  | UNMC | Significant progress toward exceeding midpoint of peers |
| | | | | | | | | UNO | 2019= -2.9% 2018= -5.0% |
| | | | | | | | | UNK | * |

| | <u>Indicator</u> | <u>Target</u> | <u>Outcome</u> |
|---|---|---|--|
|  | Four-Year Graduation Guarantee (1.b.iii) AY2016-17 | All prospective and current undergraduate students are informed about the University's four-year graduation guarantee. | All campuses have posted information about the four-year graduation guarantee on their websites and also have a link to four-year graduation guarantee information on the UNCA website. |
|  | Faculty Salaries (2.a.1) Fall 2018 | Award all salary increases, to the extent possible, on the basis of merit. | Faculty salaries at UNL and UNMC may be based/granted entirely on merit, while faculty salaries at UNO and UNK are negotiated through the collective bargaining process and therefore the amount and method of distribution at UNO and UNK must be determined by agreement. |
|  | Entrepreneurship (5.d) 2017 | Increase over FY 2014 baseline data for: 1) Entrepreneurship coursework hours 2) Entrepreneurship number of students 3) Entrepreneurship seminar attendees 4) Entrepreneurship website visits 5) NU-affiliated companies formed 6) NU Licensing activity 7) Business support-clients served 8) Business support-client investments 9) Business support-sales increases 10) Business support-jobs created 11) Business support-jobs saved | 1) 2016=10,943; 2017=10,319 2) 2016=3,692; 2017=3,451 3) 2016=11,642; 2017=13,242 4) 2016=189,723; 2017=111,098 5) 2016=31; 2017=63 6) 2016=178; 2017=211 (patents filed), 2016=60; 2017=95 (patents awarded) 7) 2016=8,756; 2017=9,952 8) 2016=\$343,578; 2017=\$222,895 9) 2016=\$458,142; 2017=\$275,947 10) 2016=994; 2017=714 11) 2016=644; 2017=548 |

LEGEND:



Target Met or Exceeded









Progress Toward Target



Target Not Met

University of Nebraska Strategic Dashboard Indicators (Updated as of June 29, 2019)

| | <u>Indicator</u> | <u>Target</u> | <u>Outcome</u> |
|---|--|--|---|
|  | Workforce Development (3.h.i and 3.h.iii) Fall 2017 | Review new internal and external research on workforce needs and update categories of employment for purposes of aligning university programs to changing needs. | Faculty and state agency research has been reviewed. The University of Nebraska continues to monitor relevant faculty and agency research to identify emerging workforce opportunities and trends in the state. |
|  | Student Learning Assessment (6.g) Fall 2017 | <ol style="list-style-type: none"> Review performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. Report on participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. | <p>UNK, UNL and UNO currently participate in the National Survey of Student Engagement (NSSE). Performance on professional licensure examinations is generally above average for all campuses.</p> <p>Campuses are taking a variety of approaches to participation in pilot programs designed to measure learning outcomes, including exploring processes for assessing general studies requirements and past participation in the administration of the College Assessment of Academic Proficiency (CAAP).</p> |
| | Business Process Efficiencies (6.c.ii) | | |
|  | Short Term Cash Investments December 2018 | Exceed average of similar fund types. | The 2018 return on the State's Operating Investment Pool (1.2%) exceeded the benchmark value of 1.0%. |
|  | Endowments December 2018 | Exceed average of similar fund types. | Fund N endowments gained 0.5% for the year ending December 31, 2018 while the custom benchmark gained 4.8% over the same period. |
|  | Debt December 2018 | Maintain Aa2 rating and exceed 1.15 coverage. | Bond rating continues to be Aa1 and operations exceeded 1.15 debt service coverage. |
|  | Human Resources August 2018 | Meet midpoint of peers in faculty and staff salaries. | Faculty salaries at UNL and UNMC are below the midpoint of peers for 2018*. |

Notes:

*UNO and UNK salaries are governed by collective bargaining.

LEGEND:



TO: The Board of Regents
Academic Affairs

MEETING DATE: August 16, 2019

SUBJECT: Board of Regents agenda items related to the University of Nebraska
Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: The current version of the framework appears as an information item at
each Board of Regents meeting.

April 2005 - The Board of Regents began development of the University
of Nebraska “Strategic Framework - Accountability Measures”
document.

EXPLANATION: Attached is an explanation of the agenda items that are aligned with the
strategic goals of the Board of Regents’ Strategic Framework.

SPONSOR: Susan M. Fritz, Interim President
University of Nebraska

DATE: August 1, 2019

Alignment of University's Strategic Goals with Board of Regents Agenda Items
August 16, 2019

- 1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate, and professional education.**
 - Approve the amendment to RP-5.8.2 of the *Policies of the Board of Regents* related to graduate assistant tuition remission
 - Approve request to create an interdisciplinary Master of Science in Data Science offered jointly by the Colleges of Arts and Sciences, Business Administration, and Information Science and Technology at UNO
 - Strategic Framework report on Global Engagement—Study Abroad
 - Strategic Framework report on Student Learning Assessment: Licensure Results

- 2. The University of Nebraska will build and sustain undergraduate, graduate, and professional programs of high quality with an emphasis on excellent teaching.**
 - Approve the monitoring report on the August 3, 2018 Action Plan for the Bachelor of Arts degree in Philosophy at UNK and forward the report to the Nebraska Coordinating Commission for Postsecondary Education
 - Approve the monitoring report on the August 3, 2018 Action Plan for the Master of Arts and Doctor of Philosophy degrees in Geography at UNL and forward the report to the Nebraska Coordinating Commission for Postsecondary Education
 - Approve execution of a Standard Form Construction Agreement for C.Y. Thompson Learning Commons at UNL
 - Approve Fixed Price Design and Construction Agreement for Mammel Hall Addition at UNO
 - Approve request to discontinue the Medical Physics Residency Program Certificate in the College of Medicine at UNMC
 - Approve request to discontinue the Pre-Medical Science Certificate in the College of Medicine at UNMC
 - Approve request to create an interdisciplinary Master of Science in Data Science offered jointly by the Colleges of Arts and Sciences, Business Administration, and Information Science and Technology at UNO
 - Report on Expedited Approval of the Economic Education Graduate Certificate in the Department of Economics in the College of Business Administration at UNO
 - Strategic Framework report on Student Learning Assessment: Licensure Results
 - Report on Expedited Approval of the Social Justice and Diversity Education Graduate Certificate in the Department of Teaching, Learning, and Teacher Education in the College of Education and Human Sciences at UNL

- 3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector, and other educational institutions.**
 - Approve request to create an interdisciplinary Master of Science in Data Science offered jointly by the Colleges of Arts and Sciences, Business Administration, and Information Science and Technology at UNO
 - Strategic Framework report on Global Engagement—Study Abroad
 - Strategic Framework report on Student Learning Assessment: Licensure Results

- 4. The University of Nebraska will pursue excellence and regional, national, and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.**
 - Strategic Framework report on Global Engagement—Study Abroad
- 5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.**
 - Presentation on Flood Recovery Efforts
- 6. The University of Nebraska will be cost effective and accountable to the citizens of the state.**
 - Presentation on Information Security Efforts
 - Approve the monitoring report on the August 3, 2018 Action Plan for the Bachelor of Arts degree in Philosophy at UNK and forward the report to the Nebraska Coordinating Commission for Postsecondary Education
 - Approve the monitoring report on the August 3, 2018 Action Plan for the Master of Arts and Doctor of Philosophy degrees in Geography at UNL and forward the report to the Nebraska Coordinating Commission for Postsecondary Education
 - Approve execution of a Standard Form Construction Agreement for C.Y. Thompson Learning Commons at UNL
 - Approve Fixed Price Design and Construction Agreement for Mammel Hall Addition at UNO
 - Approve the purchase of the property located at 510 South 39th Street, Omaha, Nebraska, adjacent to the UNMC campus
 - Approve Facilities Financing and Refinancing Bonds
 - Approve an increased aggregate change order threshold for the Arts and Sciences Hall LB957 Renovation at UNO
 - Report on renaming the Home Economics Building the “Human Sciences Building” at UNL
 - Report on Construction Manager at Risk (CMR) Contractor Selection for the Munroe-Meyer Institute for Genetics and Rehabilitation Facility Replacement at UNMC
 - Report on naming of the Helix Room within the Dr. Edwin G. and Dorothy Balbach Davis Global Center at UNMC
 - Report on Bids and Contracts

D. REPORTS

1. Expedited Approval of the Economic Education Graduate Certificate in the Department of Economics in the College of Business Administration at the University of Nebraska at Omaha (UNO) Addendum IX-D-1
2. Strategic Framework report on Global Engagement-Study Abroad Addendum IX-D-2
3. Assessing Student Learning Outcomes: Licensure Results Addendum IX-D-3
4. Renaming the Home Economics Building the “Human Sciences Building” at the University of Nebraska-Lincoln (UNL), pursuant to *Board of Regents Policy* RP-6.2.7.63.a Addendum IX-D-4
5. Expedited Approval of the Social Justice and Diversity Education Graduate Certificate in the Department of Teaching, Learning and Teacher Education in the College of Education and Human Sciences at the University of Nebraska-Lincoln (UNL) Addendum IX-D-5
6. Construction Management at Risk Contractor Selection for the Munroe-Meyer Institute for Genetics and Rehabilitation Facility Replacement at the University of Nebraska Medical Center Addendum IX-D-6
7. Naming of the Helix room within the Dr. Edwin G. and Dorothy Balbach Davis Global Center Addendum IX-D-7
8. Bids and Contracts Addendum IX-D-8

TO: The Board of Regents Addendum IX-D-1

Academic Affairs

MEETING DATE: August 16, 2019

SUBJECT: Expedited Approval of the Economic Education Graduate Certificate in the Department of Economics in the College of Business Administration at the University of Nebraska at Omaha (UNO)

RECOMMENDED ACTION: Report

PREVIOUS ACTIONS: July 15, 2000 – The Board delegated to the President authority to give expedited approval to certain graduate certificates that were based on existing graduate courses. Such an arrangement allows the University to respond in a timely fashion to the needs and demands of our students and Nebraska businesses.

The Master of Economics program at UNO was established prior to modern records of Board approvals.

EXPLANATION: The purpose of the proposed graduate certificate is to assist high school Economics instructors obtain the 18 graduate credit hours needed to teach Economics as a dual enrollment course. The certificate is designed to expand high school teachers' economics knowledge in theory and practice so that they can deliver high quality classes at the college level. Certificate coursework may be used towards a Master of Science in Economics.

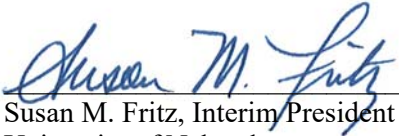
This proposal has been reviewed by the Council of Academic Officers; it also has been reported to the Academic Affairs Committee.

PROGRAM COST: \$0 (No new faculty/staff resources will be required.)

SOURCE OF FUNDS: Not applicable

SPONSOR: David S. Jackson
Interim Executive Vice President and Provost

APPROVED:



Susan M. Fritz, Interim President
University of Nebraska

DATE: July 22, 2019

TO: The Board of Regents Addendum IX-D-2
Academic Affairs

MEETING DATE: August 16, 2019

SUBJECT: Strategic Framework report on Global Engagement-Study Abroad

RECOMMENDED ACTION: Report


PREVIOUS ACTION: August 3, 2018 – The Global Engagement-Study Abroad report was provided to the Board of Regents.

EXPLANATION: Attached is the Strategic Framework report on Global Engagement –Study Abroad (Strategic Framework Item 3.d.i). The standard reporting format and definitions utilized by the Institute of International Education (IIE) were used to compile the attached report. The IIE methodology counts students who earned academic credit for an education abroad activity and provides an accurate and consistent means of reporting student study abroad data.

The current metric sets a goal of a 50% increase over the 2011-12 number of students studying abroad by 2019-20. In 2011-12, 1,187 students studied abroad for credit. In 2017-18, the campuses counted a total of 1,518 unique “participations” in for-credit education abroad programs by 1,478 students. This aggregate number represents 28% growth in study abroad participation from 2011-12 to 2017-18.

In 2017-18, each campus received scholarship funds for students who studied abroad. These funds enabled more students to participate in a credit-bearing study abroad program. In total, \$100,000 in education abroad scholarships were allocated by NU Central Administration to the campus Education Abroad offices. In 2019-20, each campus will receive a different amount in education abroad scholarship funds based on a percentage of overall campus enrollment. The total amount of education abroad scholarships in 2019-20 is \$115,000.

SPONSOR: Steven T. Duke
Associate Vice President for Global Strategy and International Initiatives

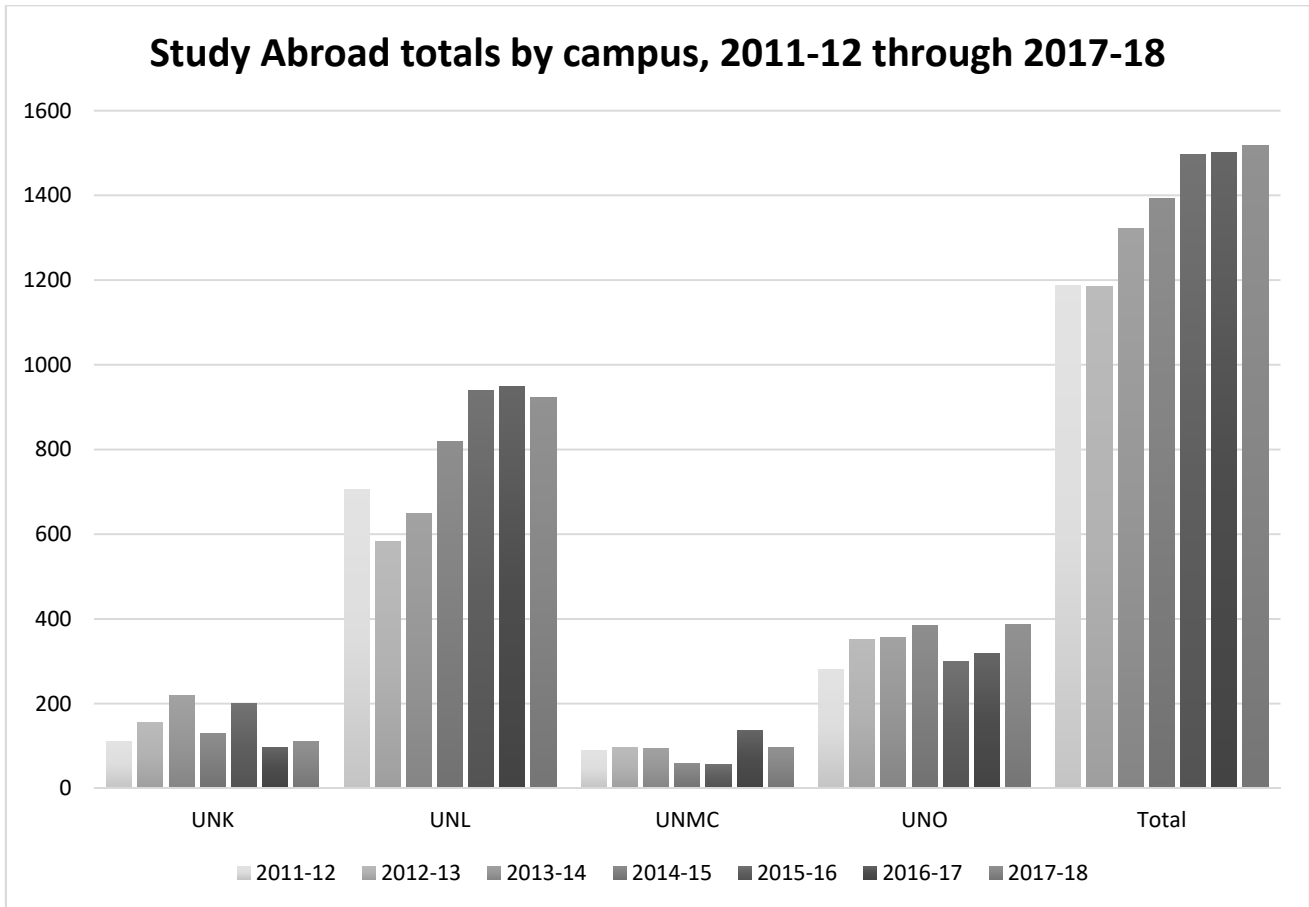
APPROVED: 
David S. Jackson
Interim Executive Vice President and Provost

DATE: July 22, 2019

Strategic Framework 3-d-i
Global Engagement – Study
Abroad

Accountability Measure:

- 1) By 2019-20, the number of students studying abroad will reach 1,780, an increase of 50% over the number in 2011-12.



| | UNK | UNL | UNMC | UNO | Total |
|-------------|-----|-----|------|-----|--------|
| 2011-2012 | 111 | 705 | 89 | 282 | 1187 |
| 2012-2013 | 156 | 582 | 96 | 352 | 1186 |
| 2013-2014 | 219 | 650 | 95 | 357 | 1321 |
| 2014-2015 | 129 | 819 | 59 | 385 | 1392 |
| 2015-2016 | 201 | 939 | 57 | 299 | 1496 |
| 2016-2017 * | 96 | 949 | 138 | 318 | 1501 * |
| 2017-2018 * | 111 | 923 | 97 | 387 | 1518 * |

* See Explanation section above

TO: The Board of Regents Addendum IX-D-3
Academic Affairs

MEETING DATE: August 16, 2019

SUBJECT: Assessing Student Learning Outcomes: Licensure Results

RECOMMENDED ACTION: Report

PREVIOUS ACTION: August 3, 2018 – The Assessing Student Learning Outcomes: Licensure Results report was provided to the Board.

EXPLANATION: The licensure results are provided as part of the Strategic Framework Goal 6-g.

We report on licensure examinations that allow national comparisons. The latest results follow recent trends and again were exemplary. (See attached table.)

SPONSOR: Kristin E. Yates
Associate Vice President for Institutional Research and
Chief Data Officer

APPROVED:


David S. Jackson
Interim Executive Vice President and Provost

DATE: July 22, 2019

Strategic Framework 6.g.iii

Student Learning and Success Outcomes

Accountability Measure:

Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys.

| UNMC Licensure Exam Pass Rates | | | | |
|--------------------------------|----------|------|------|------|
| Exam | | 2018 | 2017 | 2016 |
| MD Step 1 | UNMC | 90% | 94% | 94% |
| | National | 92% | 96% | 96% |
| MD Step 2 | UNMC | 99% | 99% | 99% |
| | National | 97% | 96% | 96% |
| Nursing | UNMC | 96% | 93% | 93% |
| | National | 88% | 85% | 85% |
| Pharmacy | UNMC | 98% | 95% | 95% |
| | National | 88% | 88% | 88% |
| Physical Therapy | UNMC | 100% | 100% | 96% |
| | National | 95% | 93% | 94% |

| UNMC Dental Licensure Exam Pass Rates | | | |
|---|------|------|------|
| Exam | 2018 | 2017 | 2016 |
| DDS Step 1 | 96% | 89% | 98% |
| DDS Step 2 | 94% | 92% | 91% |
| Last recorded national pass rate for Dentistry was in 2011. | | | |

| UNL Bar Examination Pass Rates | | |
|--------------------------------|-----|----------|
| Year | UNL | National |
| 2016 | 94% | 69% |
| 2017 | 93% | 72% |
| 2018 | 87% | 69% |

The continued reporting of this accountability measure is recommended.

TO: The Board of Regents Addendum IX-D-4

Business Affairs

MEETING DATE: August 16, 2019

SUBJECT: Renaming the Home Economics Building the “Human Sciences Building” at the University of Nebraska-Lincoln (UNL), pursuant to *Board of Regents Policy RP-6.2.7.3.a*

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

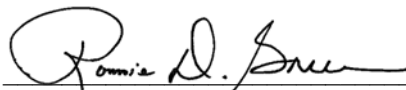
EXPLANATION: President Bounds and Chancellor Green have approved the renaming of the Home Economics Building to the “Human Sciences Building”.

The Dean of the College of Education and Human Sciences, along with the Chair of the Textiles, Clothing and Fashion Design Department initiated this request to update the name to more accurately reflect the diverse human science departments currently housed in the building; namely, the Departments of Child, Youth and Family Studies; Nutrition and Health Sciences; and Textiles, Merchandising and Fashion Design.

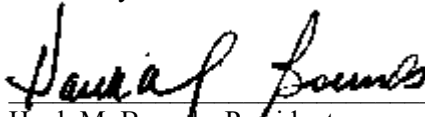
This item has been reviewed by the Business Affairs Committee.

SPONSOR: William J. Nunez
Vice Chancellor for Business and Finance

APPROVED:



Ronnie D. Green, Chancellor
University of Nebraska-Lincoln



Hank M. Bounds, President
University of Nebraska

DATE: July 19, 2019

TO: The Board of Regents Addendum IX-D-5

Academic Affairs

MEETING DATE: August 16, 2019

SUBJECT: Expedited Approval of the Social Justice and Diversity Education Graduate Certificate in the Department of Teaching, Learning and Teacher Education in the College of Education and Human Sciences at the University of Nebraska-Lincoln (UNL)

RECOMMENDED ACTION: Report

PREVIOUS ACTIONS: October 17, 2003 – The Board approved the renaming of the Center for Curriculum and Instruction to the Department of Teaching, Learning and Teacher Education at UNL.

July 15, 2000 – The Board delegated to the President authority to give expedited approval to certain graduate certificates that were based on existing graduate courses. Such an arrangement allows the University to respond in a timely fashion to the needs and demands of our students and Nebraska businesses.

September 10, 1982 – The Board approved the realignment of existing Master degrees to Master degrees in Curriculum and Instruction (M.A., M.Ed.) in Teachers College at UNL.


EXPLANATION: The proposed 15 credit hour graduate certificate is designed for experienced K-12 teachers, educators working in the community, and graduate students admitted to other master or doctoral programs. The curriculum consists of focused and integrated coursework that will broaden and deepen knowledge of diversity and multicultural dynamics in education, particularly those affecting immigrant communities and migrant families within school and community settings. Coursework may be used towards a Master of Arts or Master of Education in Teaching, Learning and Teacher Education.

This proposal has been reviewed by the Council of Academic Officers; it also has been reported to the Academic Affairs Committee.

PROGRAM COST: \$0 (No new faculty/staff resources will be required.)

SOURCE OF FUNDS: Not applicable

SPONSOR: David S. Jackson
Interim Executive Vice President and Provost

APPROVED: 
Susan M. Fritz, Interim President
University of Nebraska

DATE: July 22, 2019

TO: The Board of Regents Addendum IX-D-6

Business Affairs

MEETING DATE: August 16, 2019

SUBJECT: Construction Management at Risk Contractor Selection for the Munroe-Meyer Institute for Genetics and Rehabilitation Facility Replacement at the University of Nebraska Medical Center

RECOMMENDED ACTION: Report

PREVIOUS ACTION: March 29, 2019 - The Board of Regents approved the use of Construction Management at Risk project delivery method for the Munroe-Meyer Institute for Genetics and Rehabilitation Facility Replacement project

March 29, 2019 - The Board of Regents approved the Intermediate Design Review of the Munroe-Meyer Institute for Genetics and Rehabilitation Facility Replacement project

June 28, 2018 - The Board of Regents approved the program statement and budget for the Munroe-Meyer Institute for Genetics and Rehabilitation Facility Replacement to be renovated in existing building located at 6902 Pine Street

EXPLANATION: In accordance with *Board of Regents Policy 6.3.1.4d*, the University of Nebraska Medical Center is reporting the selection of Meyers Carlisle Leapley Construction Co. Inc. for the Construction Management at Risk Contractor for the Munroe-Meyer Institute for Genetics and Rehabilitation Facility Replacement project

This proposal has the support of the Business Affairs Committee.

SPONSORS: Douglas A. Ewald
Vice Chancellor for Business, Finance and Business Development

RECOMMENDED: 

Jeffrey P. Gold, Chancellor
University of Nebraska Medical Center

DATE: July 19, 2019

TO: The Board of Regents Addendum IX-D-7
Business Affairs

MEETING DATE: July 19, 2019

SUBJECT: Naming of the Helix room within the Dr. Edwin G. & Dorothy Balbach Davis Global Center

RECOMMENDED ACTION: Report

PREVIOUS ACTION: June 28, 2019 – Naming of selected rooms within the Dr. Edwin G. & Dorothy Balbach Davis Global Center

June 28, 2019 – The Board of Regents approved changing the name of the Dr. Edwin Davis and Dorothy Balbach Davis Global Center for Advanced Interprofessional Learning to the Dr. Edwin G. & Dorothy Balbach Davis Global Center.

October 9, 2015 - The Board of Regents approved the program statement and budget for the Global Center for Advanced Interprofessional Learning to be constructed on the University of Nebraska Medical Center campus in Omaha.

EXPLANATION: President Bounds and Chancellor Gold have approved the naming of the following areas within the Dr. Edwin Davis and Dorothy Balbach Davis Global Center for Advanced Interprofessional Learning:

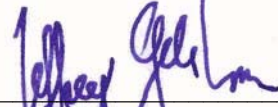
Donor: Home Instead Senior Care
Description: Helix – Level 1
Naming: Home Instead Helix

With the naming of this area as stated above, the Board of Regents expresses its deepest gratitude and appreciation for the Donors' generous support to the University of Nebraska and UNMC.

This item has been reviewed by the Business Affairs Committee.

SPONSOR: Douglas A. Ewald
Vice Chancellor for Business, Finance and Business Development

APPROVED:



Jeffrey P. Gold, M.D., Chancellor
University of Nebraska Medical Center



Hank M. Bounds, President
University of Nebraska

DATE: July 1, 2019

TO: The Board of Regents Addendum IX-D-8

Business Affairs

MEETING DATE: August 16, 2019

SUBJECT: Report of Bids and Contracts

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: The attached report is a summary of bids and contracts as provided by the campuses pursuant to Section 6.4 of the *Bylaws of the Board of Regents of the University of Nebraska* for the period ended June 18, 2019.

The report outlines the following: type of action; campus; description and use of the product, service, or project; funding source; approved budget amount; contract amount; contractor or vendor; and a bid review or bid explanation if the low responsible bid was not accepted.

This items has been reviewed by the Business Affairs Committee.

APPROVED:



Chris J. Kabourek
Vice President for Business and Finance | CFO

DATE: July 19, 2019

University of Nebraska
 Business Affairs Report – Bids and Contracts

Period Ending: June 18, 2019
 Meeting Date: August 16, 2019

| Type of Action | Campus | Description | Funding Source | Approved Budget Amount* | Contract Amount | Contractor / Vendor | Bid Review or Explanation |
|----------------------|------------------------|--------------------------------------|----------------|-------------------------|------------------------------------|----------------------------------|---------------------------|
| Construction | UNMC | Wittson hall renovation | Cash | \$ 20,000,000 | \$ 19,730,000 | Hausmann | Lowest responsible bidder |
| Construction | UNMC | DOC Adult Dentistry Renovation | Cash | \$ 1,100,000 | \$ 1,015,400 | Myers Leapley Construction (MCL) | Lowest responsible bidder |
| Construction | UNMC | 2019 Campus parking lot repair | Cash | \$1,500,000 | \$ 1,358,700 | Byrne & Jones Construction | Lowest responsible bidder |
| Construction | UNMC | 2019 Campus parking lot repair | Cash | \$500,000 | \$ 494,025 | Core construction | Lowest responsible bidder |
| Construction | UNMC | Kaneko Column Garden | Cash | \$2,500,000 | \$ 2,253,677 | Kiewit | Sole Source |
| Contracted Services | University system-wide | Hazardous Waste Collection Services | Variable | N/A | Estimate \$1,200,000 (system-wide) | Veolia Environmental Services | Bid 3024-19-7612 |
| Purchased Technology | University system-wide | Software (Technology License Renewal | Variable | \$1,200,000 | \$1,200,000 | Adobe Systems | Bid 3083-19-5216 |

Lincoln, Nebraska
June 28, 2019

The Board of Regents of the University of Nebraska met on June 28, 2019, at 9:42 a.m. in the board room at Varner Hall, 3835 Holdrege Street, Lincoln, Nebraska, in a publicly convened session, the same being open to the public and having been preceded by advance publicized notice, a copy of which is attached to the minutes of this meeting as Attachment 1 (pages 140-143).

In compliance with the provisions of *Neb. Rev. Stat.* § 84-1411, printed notice of this meeting, including Amendments to *Board of Regents Bylaws* Sections 1.3 and 1.4, was sent to each member of the Board and was posted in the first floor lobby of Varner Hall. In addition, copies of such notice were sent to the Lincoln Journal Star, Omaha World Herald, the Daily Nebraskan, the Gateway, the Antelope, the Kearney Hub, and the Lincoln office of the Associated Press on June 17, 2019.

Regents present:

Timothy Clare, Chairman
Howard Hawks
Paul Kenney
Elizabeth O'Connor
Bob Phares
Jim Pillen, Vice Chairman
Robert Schafer
Barbara Weitz
Nicole Kent, University of Nebraska at Kearney
Emily Johnson, University of Nebraska-Lincoln
Keith Ozanne, University of Nebraska Medical Center
Aya Yousuf, University of Nebraska at Omaha

University officials present:

Hank M. Bounds, President
Susan M. Fritz, Executive Vice President and Provost
Carmen K. Maurer, Corporation Secretary
Jeffrey P. Gold, Chancellor, University of Nebraska Medical Center and
University of Nebraska at Omaha
Douglas A. Kristensen, Chancellor, University of Nebraska at Kearney
Michael J. Boehm, Vice President for Agriculture and Natural Resources
Christopher J. Kabourek, Vice President for Business and Finance | CFO
Heath M. Mello, Interim Associate Vice President for University Affairs and Director of
State Relations-elect
James P. Pottorff, Vice President and General Counsel

University official not present:

Ronnie D. Green, Chancellor, University of Nebraska-Lincoln

I. CALL TO ORDER

II. ROLL CALL

The Board convened at 9:42 a.m. in the boardroom of Varner Hall, 3835 Holdrege Street, Lincoln, Nebraska. Attendance is indicated above.

III. APPROVAL OF MINUTES AND RATIFICATION OF ACTIONS

Motion Moved by Phares and seconded by Hawks to approve the minutes and ratify the actions of the regularly scheduled meeting on May 30, 2019.

Action Student Opinion: Voting Aye: Kent, Ozanne, Yousuf, and Johnson. Voting Aye: Hawks, Kenney, O'Connor, Phares, Pillen, Schafer, Weitz, and Clare. Motion carried.

Chairman Clare announced the location of the Open Meetings Act in the board room.

Chairman Clare welcomed newly-elected student regents Keith Ozanne, University of Nebraska Medical Center; Aya Yousuf, University of Nebraska at Omaha; Nicole Kent, University of Nebraska at Kearney; and Emily Johnson, University of Nebraska-Lincoln.

President Bounds welcomed newly-elected Faculty Senate Presidents Dawn Mollenkopf, University of Nebraska at Kearney; Allison Cushman-Vokoun, University of Nebraska Medical Center; Matthew Hale, University of Nebraska at Omaha; and Kevin Hanrahan, University of Nebraska-Lincoln who is serving his second term.

President Bounds welcomed Heath Mello, Interim Associate Vice President for University Affairs and Director of State Relations-elect, University of Nebraska; Sacha Kopp, Senior Vice Chancellor for Academic Affairs, University of Nebraska at Omaha; and Richard Moberly, Interim Executive Vice Chancellor, University of Nebraska-Lincoln.

IV. KUDOS

Regent Schafer presented a KUDOS award to Ricci Fast, Investigations and Education Sergeant for UNK Police at the University of Nebraska at Kearney.

Regent O'Connor presented a KUDOS award to Amy Haberman, Research Nurse Coordinator in the Clinical Research Center at the University of Nebraska Medical Center.

Regent Weitz presented a KUDOS award to Joe Hayes, Assistant Director of Employer Relations within the Academic and Career Development Center at the University of Nebraska at Omaha.

V. RESOLUTION OF RECOGNITION

Regent Hawks presented the following resolution

WHEREAS, Hank M. Bounds has served as President of the University of Nebraska since April 13, 2015; and

WHEREAS, During his tenure as President, Hank M. Bounds has provided outstanding leadership to the University, providing vision and insight through extremely difficult

budget challenges, in ways that supported the University’s mission, while carefully overseeing the efficiencies required; and

WHEREAS, Hank M. Bounds has served the people of Nebraska with dedication and humility, recognizing in a most personal way the critical importance of affordable access to a high quality education, advocating for moderate tuition and increased student financial aid, while providing a sterling example to Nebraskans of the life changing impact of a college education; and

WHEREAS, Hank M. Bounds emphasized that the welfare and success of our students comes first and foremost; and

WHEREAS, Hank M. Bounds has professionally and positively represented the University of Nebraska, regardless of the forum; and

WHEREAS, Hank M. Bounds conducted himself with extraordinary transparency, civility, and accessibility by welcoming, receiving and responding to the full range of feedback from students, staff, faculty, legislators, and citizens of Nebraska; and

WHEREAS, Hank M. Bounds built bridges to K-12 and Nebraska higher education leaders and their institutions to increase seamless education for Nebraska learners; and

WHEREAS, Hank M. Bounds has built important relationships that will provide benefits to the State of Nebraska for the future, through such initiatives as the Blueprint Nebraska; and

WHEREAS, Hank M. Bounds consistently encouraged and practiced the philosophy that we are stronger together by being “one University with four campuses.”

NOW, THEREFORE, BE IT RESOLVED

That the Board of Regents expresses on behalf of the University of Nebraska, along with its wide-reaching community, the deepest admiration, respect and thanks to Hank M. Bounds for his exemplary service as President of the University of Nebraska, and bestows upon him the title of President Emeritus, and wishes Hank, Susie, Will and Caroline nothing but the greatest success and happiness.

Resolution
Adopted

There being no objection, the above resolution was approved and adopted by the general consent of the Board.

Regent Clare recognized Jeanne Holdren for her years of service as Assistant Corporation Secretary to the Board of Regents and the University of Nebraska.

VI.

HEARINGS

Amend Section 1.3, The Board of Regents of the University of Nebraska, and Section 1.4, Meetings of the Board, of the *Bylaws of the Board of Regents of the University of Nebraska*.

VII. PUBLIC COMMENT

Ms. Mar Lee spoke on the topic of Campus Climate at UNL for students. [See Documents File for a copy of Ms. Lee's handout]

Mr. Bob Van Valkenberg spoke on the topic of tuition increases.

Dr. David Woodman spoke on the topic of the Presidential Search Committee.

VIII. UNIVERSITY CONSENT AGENDA

Motion Moved by Pillen and seconded by Phares to approve items VIII-A-1, VIII-A-2, VIII-A-3, VIII-A-4, VIII-A-5, VIII-A-6, VIII-A-7, VIII-A-8, VIII-A-9, VIII-A-10, VIII-B-1, VIII-B-2, VIII-B-3, VIII-B-4, and VIII-B-5

A. ACADEMIC AFFAIRS

University of Nebraska

VIII-A-1 President's Personnel Recommendations

VIII-A-2 Approve amendments to Section 1.3, The Board of Regents of the University of Nebraska, and Section 1.4, Meetings of the Board, of the *Bylaws of the Board of Regents of the University of Nebraska*

See Attachment 2 to the minutes for the full text of the amendments to Sections 1.3 and 1.4 of the *Bylaws* (pages 144-146)

VIII-A-3 Approve the academic program reviews report required by the NCCPE and approve forwarding of the program review reports to the NCCPE

University of Nebraska at Kearney

VIII-A-4 Approval is requested to continue the Bachelor of Arts in Art History at the University of Nebraska at Kearney and forward the associated review report and action plan to the Nebraska Coordinating Commission for Postsecondary Education

VIII-A-5 Approval is requested to continue the Master of Arts in English with a Literature Emphasis at the University of Nebraska at Kearney and forward the associated review report and action plan to the Nebraska Coordinating Commission for Postsecondary Education

VIII-A-6 Approval is requested to continue the Bachelor of Music degrees in Music Comprehensive: Music Business and Musical Theatre Comprehensive, and the Bachelor of Arts degree in Theatre at the University of Nebraska at Kearney and forward the associated review report and action plan to the Nebraska Coordinating Commission for Postsecondary Education

University of Nebraska-Lincoln

- VIII-A-7 Approval is requested to continue the Master of Arts degree in Art History at the University of Nebraska-Lincoln and forward the associated review report and action plan to the Nebraska Coordinating Commission for Postsecondary Education
- VIII-A-8 Approval is requested to continue the Doctor of Philosophy degree in Modern Languages at the University of Nebraska-Lincoln and forward the associated review report and action plan to the Nebraska Coordinating Commission for Postsecondary Education
- VIII-A-9 Approval is requested to continue the Doctor of Philosophy degree in Music at the University of Nebraska-Lincoln and forward the associated review report and action plan to the Nebraska Coordinating Commission for Postsecondary Education
- VIII-A-10 Approval is requested to continue the Bachelor of Science degree in Natural Resource and Environmental Economics at the University of Nebraska-Lincoln and forward the associated review report and action plan to the Nebraska Coordinating Commission for Postsecondary Education

B. BUSINESS AFFAIRS

University of Nebraska-Lincoln

- VIII-B-1 Approve the reappointment of Michael Boehm, Tonn Ostergard, and Matt Williams as members of the “Class B” Directors of the NICDC Board of Directors for three-year terms effective July 1, 2019

University of Nebraska Medical Center

- VIII-B-2 Approve change in methodology to sell the property and improvements located at 518 South 38th Street in Omaha, Nebraska from public auction or sealed public sale to include utilization of a broker at the highest value
- VIII-B-3 Approve the transfer of real property located at 6902 Pine Street, Omaha, Nebraska
- VIII-B-4 Approve the purchase of real property at 609 South 48th Street, Omaha, Nebraska
- VIII-B-5 Approve changing the name of the Dr. Edwin Davis and Dorothy Balbach Davis Global Center for Advanced Interprofessional Learning to the Dr. Edwin G. and Dorothy Balbach Davis Global Center, pursuant to *Board of Regents Policy RP-6.2.7*
- Action Student Opinion: Voting Aye: Ozanne, Yousuf, Johnson, and Kent. Voting Aye: Kenney, O’Connor, Phares, Pillen, Schafer, Weitz, Clare, and Hawks. Motion carried.

IX. UNIVERSITY ADMINISTRATIVE AGENDA

A. ACADEMIC AFFAIRS

University of Nebraska

- Motion Moved by Phares and seconded by Kenney to approve item IX-A-1

- IX-A-1 Approve amendment to Appendix “A” of the Restated Contract of Employment for President Hank M. Bounds
- Action Student Opinion: Voting Aye: Yousuf, Johnson, Kent, and Ozanne. Voting Aye: O’Connor, Phares, Pillen, Schafer, Weitz, Clare, Hawks, and Kenney. Motion carried.
- Motion Moved by Hawks and seconded by Phares to approve item IX-A-2
- IX-A-2 Approve the composition of the Presidential search advisory committee listed in item IX-A-2, as provided for in *Board of Regents Bylaw 2.1* and *Board of Regents Policy RP-2.1.4*; and Resolution related to search matters
- Action Student Opinion: Voting Aye: Johnson, Kent, Ozanne, and Yousuf. Voting Aye: Phares, Pillen, Schafer, Weitz, Clare, Hawks, Kenney, and O’Connor. Motion carried.
- Motion Moved by Pillen and seconded by Kenney to approve the following resolution

WHEREAS, the selection of our next president is a critically important decision for the University of Nebraska, and

WHEREAS, the Board of Regents wishes to articulate our current thinking on seven “Core Leadership Pillars” based on our interviews with AGB Search, which should serve as the foundation on which the Leadership Profile is build;

BE IT RESOLVED, that the Presidential Search Advisory Committee consider the following Core Leadership Pillars for inclusion in the Leadership Profile:

1. Proven Leader – demonstrated ability to lead and manage a large, complex organization, work effectively with the elected Board of Regents as an integrated management team, build a strong leadership team, and display a commitment to integrity and ethics.
2. Prioritizes Higher Education, Academic, and Research Excellence – understands, appreciates, and prioritizes excellence in higher education, academics, and research; and its importance to faculty, students, and their families, and the state.
3. Committed to “One Nebraska” – ability to develop and implement more collaboration and cooperation among the four campuses that leads to the whole being greater than the sum of its parts. Maximizes the economic impact to the state. Connects with Nebraskans – rural and urban.
4. Strategic Thinker – ability to articulate a vision for the future of the University of Nebraska that can be developed into a strategic plan.
5. Political Acumen – ability to develop and maintain effective working relationships with the Governor, members of the Legislature, and other elected officials across the state.
6. Capable of Fundraising – ability to develop and cultivate relationships with potential donors and work with the University of Nebraska Foundation to design major capital campaigns.
7. Values Intercollegiate Athletics – understands and appreciates intercollegiate athletics, especially Husker Athletics; and views it as an important door to the University of Nebraska.

NOW, THEREFORE, BE IT RESOLVED, that a copy of this resolution be forwarded to members of the Presidential Search Advisory Committee and AGB Search.

There was discussion

Action on Resolution Student Opinion: Voting Aye: Kent, Ozanne, Yousuf, and Johnson. Voting Aye: Pillen, Schafer, Weitz, Clare, Hawks, Kenney, O'Connor, and Phares. Motion carried.

Motion Moved by Pillen and seconded by Kenney to approve item IX-A-3

IX-A-3 Approve the interlocal agreement with the Nebraska State Board of Education, the Board of Trustees of the Nebraska State Colleges, the Nebraska Department of Labor and each of the six Nebraska Community Colleges to establish the NSWERS

Action Student Opinion: Voting Aye: Ozanne, Yousuf, Johnson, and Kent. Voting Aye: Schafer, Weitz, Clare, Hawks, Kenney, O'Connor, Phares, and Pillen. Motion carried.

University of Nebraska-Lincoln

Motion Moved by Hawks and seconded by O'Connor to approve item IX-A-4

IX-A-4 Approval is requested to delete the Bachelor of Science in Electronics Engineering in the Department of Electrical and Computer Engineering in the College of Engineering

Action Student Opinion: Voting Aye: Yousuf, Johnson, Kent, and Ozanne. Voting Aye: Weitz, Clare, Hawks, Kenney, O'Connor, Phares, Pillen, and Schafer. Motion carried.

Motion Moved by O'Connor and seconded by Weitz to approve item IX-A-5

IX-A-5 Approval is requested to create the Financial Communications Graduate Certificate in the College of Business and College of Journalism and Mass Communications

Action Student Opinion: Voting Aye: Johnson, Kent, Ozanne, and Yousuf. Voting Aye: Clare, Hawks, Kenney, O'Connor, Phares, Pillen, Schafer, and Weitz. Motion carried.

University of Nebraska Medical Center

Motion Moved by Kenney and seconded by Pillen to approve item IX-A-6

IX-A-6 Approval is requested to establish the Center for Heart and Vascular Research in the College of Medicine

There was discussion

Action Student Opinion: Voting Aye: Kent, Ozanne, Yousuf, and Johnson. Voting Aye: Hawks, Kenney, O'Connor, Phares, Pillen, Schafer, Weitz, and Clare. Motion carried.

University of Nebraska at Omaha

Motion Moved by Pillen and seconded by Schafer to approve item IX-A-7

- IX-A-7 Approval is requested to dissolve the Center for Urban Sustainability
- Action Student Opinion: Voting Aye: Ozanne, Yousuf, Johnson, and Kent. Voting Aye: Kenney, O'Connor, Phares, Pillen, Schafer, Weitz, Clare, and Hawks. Motion carried.

B. BUSINESS AFFAIRS

- Motion Moved by Phares and seconded by Hawks to approve items IX-B-1, IX-B-2, IX-B-3, and IX-B-4

Operating Budget

- IX-B-1 Approve the Fund B, University Program and Facilities Fee (UPFF) 2019-20 Allocation for the University of Nebraska at Kearney
- IX-B-2 Approve the Fund B University Program and Facilities Fees (UPFF) 2019-20 Allocation for the University of Nebraska-Lincoln
- IX-B-3 Approve the Fund B, University Program and Facilities Fee (UPFF) 2019-20 Allocation for the University of Nebraska Medical Center
- IX-B-4 Approve the Fund B, University Program and Facilities Fees (UPFF) 2019-20 Allocation for the University of Nebraska Omaha
- Action Student Opinion: Voting Aye: Yousuf, Johnson, Kent, and Ozanne. Voting Aye: O'Connor, Phares, Pillen, Schafer, Weitz, Clare, Hawks, and Kenney. Motion carried.
- Motion Moved by Phares and seconded by Pillen to approve item IX-B-5
- IX-B-5 Approve the FY 2019-20 Operating Budget and 2019-20 and 2020-21 tuition rates for the University of Nebraska
- There was discussion
- Action Student Opinion: Voting Aye: Johnson, Kent, Ozanne, and Yousuf. Voting Aye: Phares, Pillen, Schafer, Weitz, Clare, Hawks, Kenney, and O'Connor. Motion carried.
- Action Moved by Pillen and seconded by Phares to approve item IX-B-6
- IX-B-6 Approve the FY 2019-20 Operating Budget and 2019-20 and 2020-21 tuition rates for the Nebraska College of Technical Agriculture
- Action Student Opinion: Voting Aye: Kent, Ozanne, Yousuf, and Johnson. Voting Aye: Pillen, Schafer, Weitz, Clare, Hawks, Kenney, O'Connor, and Phares. Motion carried.

University of Nebraska-Lincoln

- Motion Moved by Hawks and seconded by Phares to approve IX-B-7
- IX-B-7 Approve the interlocal agreement with the City of Lincoln, Nebraska, to establish the iLNK Corporation

There was discussion

Action Student Opinion: Voting Aye: Ozanne, Yousuf, Johnson, and Kent. Voting Aye: Schafer, Weitz, Clare, Hawks, Kenney, O'Connor, Phares, and Pillen. Motion carried.

Motion Moved by Phares and seconded by Weitz to approve item IX-B-8

IX-B-8 Approve the naming of the Nebraska Union Auditorium, pursuant to *Board of Regents Policy* RP-6.2.7.3.c, the "Daryl Swanson Auditorium"

Action Student Opinion: Voting Aye: Yousuf, Johnson, Kent, and Ozanne. Voting Aye: Weitz, Clare, Hawks, Kenney, O'Connor, Phares, Pillen, and Schafer. Motion carried.

Motion Moved by Phares and seconded by Kenney to approved item IX-B-9

IX-B-9 Approve the naming of a gallery at the Sheldon Museum of Art, pursuant to *Board of Regents Policy* RP-6.2.7.3.c, the "Henning Family Gallery"

There was discussion

Action Student Opinion: Voting Aye: Johnson, Kent, Ozanne, and Yousuf. Voting Aye: Clare, Hawks, Kenney, O'Connor, Phares, Pillen, Schafer, and Weitz. Motion carried.

Motion Moved by Schafer and seconded by Phares to approve item IX-B-10

IX-B-10 Approve the naming of the C.Y. Thompson Library new student learning commons, pursuant to *Board of Regents Policy* RP-6.2.7.3.c, the "Dinsdale Family Learning Commons"

There was discussion

Action Student Opinion: Voting Aye: Kent, Ozanne, Yousuf, and Johnson. Voting Aye: Hawks, Kenney, O'Connor, Phares, Pillen, Schafer, Weitz, and Clare. Motion carried.

University of Nebraska Medical Center

Motion Moved by Hawks and seconded by Kenney to approve item IX-B-11

IX-B-11 Approve a waiver of the requirements of *Board of Regents Policy* RP-6.2.7 on the naming of facilities and name the Virtual Hospital within the Dr. Edwin Davis and Dorothy Balbach Davis Global Center for Interprofessional Learning the "Jeffrey P. Gold, M.D. Virtual Hospital given by The Faculty of the UNMC College of Medicine"

There was discussion

Action Student Opinion: Voting Aye: Ozanne, Yousuf, Johnson, and Kent. Voting Aye: Kenney, O'Connor, Phares, Pillen, Schafer, Weitz, Clare, and Hawks. Motion carried.

Motion Moved by Phares and seconded by Pillen to approve item IX-B-12

IX-B-12 Approve a waiver of the requirements of *Board of Regents Policy* RP-6.2.7 on the naming of the Interprofessional Collaborations space within the Dr. Edwin Davis and Dorothy Balbach Davis Global Center for Advanced Interprofessional Learning the “Pamela J. Boyers Ph.D. Interprofessional Collaboration”

There was discussion

Action Student Opinion: Voting Aye: Yousuf, Johnson, Kent, and Ozanne. Voting Aye: O’Connor, Phares, Pillen, Schafer, Weitz, Clare, Hawks, and Kenney. Motion carried.

University of Nebraska at Omaha

Motion Moved by Phares and seconded by Kenney to approve item IX-B-13

IX-B-13 Authorize the President and the Chancellor, in consultation with the Executive Committee of the Board, to approve terms and conditions to complete the acquisition of approximately 101 acres (North Tract) adjacent to the Glacier Creek Preserve, Douglas County, Nebraska

There was discussion

Action Student Opinion: Voting Aye: Johnson, Kent, Ozanne, and Yousuf. Voting Aye: Phares, Pillen, Schafer, Weitz, Clare, Hawks, Kenney, and O’Connor. Motion carried.

C. FOR INFORMATION ONLY

IX-C-1 University of Nebraska Strategic Planning Framework

IX-C-2 University of Nebraska Strategic Framework Accountability Measures

IX-C-3 Calendar of establishing and reporting accountability measures

IX-C-4 University of Nebraska Strategic Dashboard Indicators

IX-C-5 Board of Regents agenda items related to the University of Nebraska Strategic Framework

D. REPORTS

IX-D-1 Report of Emergency Contract Approval per *Board of Regents Policy* RP-6.3.1, University of Nebraska at Kearney Dining Services Contract with Sodexo America, LLC

IX-D-2 Quarterly Personnel Reports for the period October through December 2018

IX-D-3 Quarterly Personnel Reports for the period January through March 2019

IX-D-4 Laboratory, Student, and Miscellaneous Fees for 2019-2020

IX-D-5 Renaming the Bachelor of Science degree in Environmental Restoration Science to Environmental Science in the College of Agricultural Sciences and Natural Resources at the University of Nebraska-Lincoln

- IX-D-6 Renaming the Department of Civil Engineering to the Department of Civil and Environmental Engineering in the College of Engineering at the University of Nebraska-Lincoln
- IX-D-7 Renaming the PhD in Psychological Studies in Education to the PhD in Educational Psychology in the Department of Educational Psychology in the College of Education and Human Sciences at the University of Nebraska-Lincoln
- IX-D-8 Bids and Contracts
- IX-D-9 Quarterly Report of Gifts, Grants, Contracts and Bequests
- IX-D-10 Quarterly Status of Capital Construction Projects
- IX-D-11 Intermediate Design Report: University of Nebraska-Lincoln, Mabel Lee Replacement
- IX-D-12 Intermediate Design Report: University of Nebraska-Lincoln, Gnotobiotic Mouse Vivarium
- IX-D-13 Renaming several rooms located in the Nebraska Unions at the University of Nebraska-Lincoln, pursuant to *Board of Regents Policy* RP-6.2.7.3.a
- IX-D-14 Naming of selected rooms within the Dr. Edwin Davis and Dorothy Balbach Davis Global Center for Advanced Interprofessional Learning at the University of Nebraska Medical Center, pursuant to *Board of Regents Policy* RP-6.2.7.3
- IX-D-15 Revisions to the Constitution of the College of Arts and Sciences at the University of Nebraska at Kearney
- IX-D-16 Strategic Framework Report on Research
- IX-D-17 Strategic Framework Report on State Funding and Tuition Accountability Measures
- Chairman Clare accepted the reports on behalf of the Board.

X. ADDITIONAL BUSINESS

Motion Moved by Pillen and seconded by Kenney that the Board go into closed session as authorized by Neb. Rev. Stat. § 84-1410 for the protection of the public interest, and to prevent needless injury to the reputation of persons who have not requested a public hearing, for the purpose of holding a discussion limited to the following subjects:

- Strategy on potential real estate acquisition;
- Strategy concerning gifts to the University; and
- A personal matter involving members of the University staff.

Action Student Opinion: Voting Aye: Kent, Ozanne, Yousuf, and Johnson. Voting Aye: Pillen, Schafer, Weitz, Clare, Hawks, Kenney, O'Connor, and Phares. Motion carried.

The Board went into closed session at 12:03 p.m. The Board reconvened the open meeting at 12:43 p.m.

XI. ADJOURNMENT

There being no further business, the meeting was adjourned by Chairman Clare at 12:43 p.m.

Respectfully submitted,

Carmen K. Maurer
Corporation Secretary

Timothy F. Clare
Chairman of the Board

ATTACHMENT 1



NOTICE OF MEETING

Notice is hereby given that the Board of Regents of the University of Nebraska will meet in a publicly convened session on Friday, June 28, 2019, at 9:30 a.m. in the board room of Varner Hall, 3835 Holdrege Street, Lincoln, Nebraska.

In accordance with *Board of Regents Bylaw 1.11, Amendments to the Bylaws*, notice is hereby given that at the above-described meeting, amendments to Chapter I, Sections 1.3 and 1.4 of the *Bylaws of the Board of Regents* shall be proposed as indicated in the attached agenda item.

An agenda of subjects not related to the proposed *Bylaws* amendment will be subsequently posted in accordance the law, the *Bylaws* and rules which govern the Board of Regents. When so posted, the full agenda for the meeting will be available for inspection in the office of the Corporation Secretary of the Board of Regents, Varner Hall, 3835 Holdrege Street, Lincoln, Nebraska, or at <http://nebraska.edu/board/agendas-and-minutes.html>

A copy of this notice will be delivered to the Lincoln Journal Star, the Omaha World-Herald, the Daily Nebraskan, the Gateway, the Antelope, the Kearney Hub, the Lincoln office of the Associated Press, members of the Board of Regents, and the President's Council of the University of Nebraska.

Dated: June 17, 2019

Carmen K. Maurer
Corporation Secretary
Board of Regents
University of Nebraska

Board of Regents

Varner Hall | 3835 Holdrege Street | Lincoln, NE 68583-0745 | 402.472.3906 | FAX: 402.472.1237 | nebraska.edu/regents

TO: The Board of Regents
Executive Committee

MEETING DATE: June 28, 2019

SUBJECT: Amend Section 1.3, The Board of Regents of the University of Nebraska, and Section 1.4, Meetings of the Board, of the *Bylaws of the Board of Regents of the University of Nebraska*

RECOMMENDED ACTION: Approve amendments to Section 1.3, The Board of Regents of the University of Nebraska, and Section 1.4, Meetings of the Board, of the *Bylaws of the Board of Regents of the University of Nebraska*

PREVIOUS ACTION: March 29, 2019 – This item was presented to the Board of Regents for information only.

December 4, 2018 – The Board of Regents approved amendments to Section 1.3 of the *Bylaws*.

April 7, 2001 – The Board of Regents approved amendments to Section 1.4 of the *Bylaws*.

EXPLANATION: Section 1.3 of the *Bylaws* will amend the procedure regarding installation of the Chair and Vice Chair. Amendment to Section 1.4 of the *Bylaws* will change the requirement that the annual meeting be held during the month of January to the first calendar quarter of the year.

In addition, the Corporation Secretary, or his/her designee, is hereby authorized to remove any University of Nebraska reference to a “January” Board of Regents annual meeting, including such references in Board policies and Standing Rules, in order to harmonize such policies and rules to be consistent with this agenda item.

The following shows the proposed changes should the Board adopt these changes at its next meeting:

Chapter 1. The Board of Regents of the University of Nebraska

1.3. The Officers. The Chair and Vice Chair shall be installed at the annual meeting in accordance with the processes set forth in the *Standing Rules of the Board of Regents*.

1.3.1 The Chair of the Board. ~~The Board shall select one of its members as its Chair at the annual meeting in January.~~

Unless he or she resigns or is removed by a majority vote of the Board, the Chair shall hold office for one year or until a successor is selected and qualified. The Chair shall preside at all meetings of the Board at which he or she is present. The Chair's signature shall appear on diplomas and like documents issued by the authority of the Board. Unless it is otherwise ordered by the Board, or otherwise provided in these Bylaws, the Chair shall sign all contracts and other instruments requiring execution on the part of the Board and perform all other duties incident to such office. The Chair, in consultation with the Board, shall appoint all Committees of the Board.

History: Amended, 75 BRUN 71-72 (4 December 2018)
Amended, 42 BRUN 151 (10 November 1978)

1.3.1.2 **Vice Chair of the Board.** The Board shall select one of its members as its Vice Chair, whose time of selection and tenure of office shall coincide with that of the Chair. In case of the absence or incapacity of the Chair of the Board, the Vice Chair shall perform the duties of the Chair.

1.3.2.3 **Presiding Officer Pro Tempore.** In the case of the absence of both the Chair and Vice Chair at a meeting of the Board, a presiding officer pro tempore shall be selected by the Board.

1.3.3.4 **Corporation Secretary.** The Board, after consultation with the President, shall appoint a Corporation Secretary, and may also appoint an Assistant Corporation Secretary of the Board to act in event of the absence or disability of the Corporation Secretary, or to assist the Corporation Secretary as may be determined by the Board. The Corporation Secretary, or, in the event of absence or disability, the Assistant Corporation Secretary, shall:

- (a) Attend all meetings and keep an accurate record of proceedings of the Board and make such record available for public inspection pursuant to the laws of the State of Nebraska;
- (b) Promptly prepare the minutes of every meeting of the Board and promptly distribute copies thereof as instructed by the Board;
- (c) Be responsible for keeping the Board, and such persons as the Board may order, supplied with copies of any changes or amendments adopted from time to time to its Bylaws and policies, and shall comply with the provisions of applicable law;

- (d) Be custodian of the records of the Board and all documentary files thereof. The Corporation Secretary shall be responsible for maintaining a current codification of policies and procedures of the Board, and shall also provide for preservation of the records of the Board in accordance with applicable law;
- (e) Be custodian of the corporate seal of the Board, and sign and attest documents in accordance with the provisions of these Bylaws and applicable laws of the State of Nebraska;
- (f) Certify as to the authority of all administrative or executive officers of the University of Nebraska when necessary;
- (g) Perform such other duties as the Board may direct;
- (h) Be a staff officer of the President; and
- (i) Provide for maintaining the University archives.


History: Amended, 75 BRUN 72 (4 December 2018)

1.4 **Meetings of the Board.** All meetings of the Board shall be held in compliance with the provisions of applicable law. An annual meeting will be held during the ~~month of January~~ first calendar quarter of the year. The Board shall establish the time and place for meetings during the balance of the calendar year at the annual meeting, and shall also establish the time and place of the next annual meeting. Additional meetings of the Board may be held upon the call of the Chair, or the call of two members thereof.

History: Amended, 63 BRUN 134 (7 April 2001)
Amended, 42 BRUN 49 (29 July 1978)

SPONSOR: Executive Committee of the Board of Regents

RECOMMENDED:



Hank M. Bounds, President
University of Nebraska

DATE: June 3, 2019

ATTACHMENT 2

Addendum VIII-A-2

TO: The Board of Regents
Executive Committee

MEETING DATE: June 28, 2019

SUBJECT: Amend Section 1.3, The Board of Regents of the University of Nebraska, and Section 1.4, Meetings of the Board, of the *Bylaws of the Board of Regents of the University of Nebraska*

RECOMMENDED ACTION: Approve amendments to Section 1.3, The Board of Regents of the University of Nebraska, and Section 1.4, Meetings of the Board, of the *Bylaws of the Board of Regents of the University of Nebraska*

PREVIOUS ACTION: March 29, 2019 – This item was presented to the Board of Regents for information only.

December 4, 2018 – The Board of Regents approved amendments to Section 1.3 of the *Bylaws*.

April 7, 2001 – The Board of Regents approved amendments to Section 1.4 of the *Bylaws*.

EXPLANATION: Section 1.3 of the *Bylaws* will amend the procedure regarding installation of the Chair and Vice Chair. Amendment to Section 1.4 of the *Bylaws* will change the requirement that the annual meeting be held during the month of January to the first calendar quarter of the year.

In addition, the Corporation Secretary, or his/her designee, is hereby authorized to remove any University of Nebraska reference to a “January” Board of Regents annual meeting, including such references in Board policies and Standing Rules, in order to harmonize such policies and rules to be consistent with this agenda item.

The following shows the proposed changes should the Board adopt these changes at its next meeting:

Chapter 1. The Board of Regents of the University of Nebraska

1.3. The Officers. The Chair and Vice Chair shall be installed at the annual meeting in accordance with the processes set forth in the *Standing Rules of the Board of Regents*.

1.3.1 The Chair of the Board. ~~The Board shall select one of its members as its Chair at the annual meeting in January.~~ Unless he or she resigns or is removed by a majority vote of the Board, the Chair shall hold office for one year or until a successor is selected and qualified. The Chair shall preside at all meetings of the Board at which he or she is present. The Chair's signature shall appear on diplomas and like documents issued by the authority of the Board. Unless it is otherwise ordered by the Board, or otherwise provided in these Bylaws, the Chair shall sign all contracts and other instruments requiring execution on the part of the Board and perform all other duties incident to such office. The Chair, in consultation with the Board, shall appoint all Committees of the Board.

History: Amended, 75 BRUN 71-72 (4 December 2018)
Amended, 42 BRUN 151 (10 November 1978)

1.3.4.2 Vice Chair of the Board. The Board shall select one of its members as its Vice Chair, whose time of selection and tenure of office shall coincide with that of the Chair. In case of the absence or incapacity of the Chair of the Board, the Vice Chair shall perform the duties of the Chair.

1.3.2.3 Presiding Officer Pro Tempore. In the case of the absence of both the Chair and Vice Chair at a meeting of the Board, a presiding officer pro tempore shall be selected by the Board.

1.3.3.4 Corporation Secretary. The Board, after consultation with the President, shall appoint a Corporation Secretary, and may also appoint an Assistant Corporation Secretary of the Board to act in event of the absence or disability of the Corporation Secretary, or to assist the Corporation Secretary as may be determined by the Board. The Corporation Secretary, or, in the event of absence or disability, the Assistant Corporation Secretary, shall:

- (a) Attend all meetings and keep an accurate record of proceedings of the Board and make such record available for public inspection pursuant to the laws of the State of Nebraska;
- (b) Promptly prepare the minutes of every meeting of the Board and promptly distribute copies thereof as instructed by the Board;

- (c) Be responsible for keeping the Board, and such persons as the Board may order, supplied with copies of any changes or amendments adopted from time to time to its Bylaws and policies, and shall comply with the provisions of applicable law;
- (d) Be custodian of the records of the Board and all documentary files thereof. The Corporation Secretary shall be responsible for maintaining a current codification of policies and procedures of the Board, and shall also provide for preservation of the records of the Board in accordance with applicable law;
- (e) Be custodian of the corporate seal of the Board, and sign and attest documents in accordance with the provisions of these Bylaws and applicable laws of the State of Nebraska;
- (f) Certify as to the authority of all administrative or executive officers of the University of Nebraska when necessary;
- (g) Perform such other duties as the Board may direct;
- (h) Be a staff officer of the President; and
- (i) Provide for maintaining the University archives.

History: Amended, 75 BRUN 72 (4 December 2018)


1.4 **Meetings of the Board.** All meetings of the Board shall be held in compliance with the provisions of applicable law. An annual meeting will be held during the ~~month of January~~ first calendar quarter of the year. The Board shall establish the time and place for meetings during the balance of the calendar year at the annual meeting, and shall also establish the time and place of the next annual meeting. Additional meetings of the Board may be held upon the call of the Chair, or the call of two members thereof.

History: Amended, 63 BRUN 134 (7 April 2001)
Amended, 42 BRUN 49 (29 July 1978)

SPONSOR:

Executive Committee of the Board of Regents

RECOMMENDED:



Hank M. Bouns, President
University of Nebraska

DATE:

June 3, 2019