



Board of Regents

Meeting Agenda

January 27, 2017

Varner Hall Board Room

3835 Holdrege Street

Lincoln, NE, 68583-0745

**UNIVERSITY OF NEBRASKA BOARD OF REGENTS
ITINERARY**

FRIDAY, JANUARY 27, 2017

8:30 a.m. Topic: Legislative Update [15 minutes]
Presenters: Senator Jim Scheer, Speaker of the Legislature
Note: Speaker Scheer was unable to attend

UNIVERSITY OF NEBRASKA FACILITIES CORPORATION MEETING

8:45 a.m. KUDOS PRESENTATIONS [15 minutes]

- Amy Jacobson, University of Nebraska at Kearney
- David Drozd, University of Nebraska at Omaha
- Nora Huscher, University of Nebraska-Lincoln

9:00 a.m. BUSINESS AFFAIRS COMMITTEE PRESENTATION
Topic: University of Nebraska Budget and Response [45 minutes]
Presenter: President Hank Bounds

10:00 a.m. ACADEMIC AFFAIRS COMMITTEE PRESENTATIONS
Topic: 2016 President's Faculty Excellence Award Recipients [30 minutes]
Presenters: Outstanding Research and Creative Activity (ORCA) Award

- Dr. Surinder Batra, University of Nebraska Medical Center
- Dr. Bruce Johansen, University of Nebraska at Omaha

Outstanding Teaching and Instructional Creativity (OTICA) Award

- Dr. Neal Grandgenett, University of Nebraska at Omaha

10:45 a.m. BOARD OF REGENTS MEETING

LUNCH BREAK WHEN APPROPRIATE

Closed Session

NOTICE OF MEETING

Notice is hereby given that the Board of Regents of the University of Nebraska will meet in a publicly convened session on Friday, January 27, 2017, at 10:45 a.m. via video conference in the board room of Varner Hall, 3835 Holdrege Street, Lincoln, Nebraska. An additional meeting site will be provided by video conference, also open to the public, at the University of Nebraska Medical Center, room 5006 (5th floor) of Wittson Hall, 528 South 42nd Street, Omaha, Nebraska.

A copy of all documents being considered at the meeting will be posted at <https://nebraska.edu/board-of-regents/agendas-and-minutes> and at least one copy will be available at both meeting sites.

An agenda of subjects to be considered at said meeting, kept on a continually current basis, is available for inspection in the office of the Corporation Secretary of the Board of Regents, Varner Hall, 3835 Holdrege Street, Lincoln, Nebraska, or at <https://nebraska.edu/board-of-regents/agendas-and-minutes>.

A copy of this notice will be delivered to the Lincoln Journal Star, the Omaha World-Herald, the Daily Nebraskan, the Gateway, the Antelope, the Kearney Hub, the Lincoln office of the Associated Press, members of the Board of Regents, and the President's Council of the University of Nebraska.

Dated: January 20, 2017



Carmen K. Maurer
Corporation Secretary
Board of Regents
University of Nebraska

AGENDA
THE BOARD OF REGENTS
OF THE UNIVERSITY OF NEBRASKA

Videoconference at these locations:

Varner Hall, 3835 Holdrege Street, Lincoln, Nebraska 68583-0745 and
University of Nebraska Medical Center, 5006 Wittson Hall, 528 South 42nd Street,
Omaha, Nebraska 68198
Friday, January 27, 2017
10:45 a.m.

- I. CALL TO ORDER
- II. ROLL CALL
- III. APPROVAL OF MINUTES AND RATIFICATION OF ACTIONS TAKEN ON NOVEMBER 18, 2016
- IV. KUDOS (Presented during the morning Committee presentations)
Amy Jacobson, University of Nebraska at Kearney
David Drozd, University of Nebraska at Omaha
Nora Huscher, University of Nebraska-Lincoln
- V. ELECTION OF VICE CHAIRPERSON
- VI. RESOLUTIONS
- VII. HEARINGS
- VIII. PUBLIC COMMENT

The Standing Rules of the Board provide that any person who gives 24 hours' notice to the Corporation Secretary of the Board may speak to any item that is not on the agenda. In addition, any person may appear and address the Board of Regents on any item on the agenda for this meeting. Each person will be given up to five minutes to make his or her remarks. Public comment will be limited to a period of 30 minutes.

- IX. UNIVERSITY CONSENT AGENDA
 - A. ACADEMIC AFFAIRS
 - 1. President's Personnel Recommendations Addendum IX-A-1
 - 2. Approve request from Richard M. Yoder, Sustainability Program Director, Nebraska Business Development Center, University of Nebraska at Omaha, in accordance with University policy, to serve on the board of an outside organization. Addendum IX-A-2
 - B. BUSINESS AFFAIRS
University of Nebraska
 - 1. The appointment of Michael Boehm to the Nebraska Innovation Campus Development Corporation (NICDC) Board of Directors Addendum IX-B-1

University of Nebraska-Lincoln

2. Authorize UNL, through the Institute of Agriculture and Natural Resources (IANR), to execute an agreement becoming a member of the Coalition for Farmer Agronomic Data, Inc. Addendum IX-B-2

X. UNIVERSITY ADMINISTRATIVE AGENDA

A. ACADEMIC AFFAIRS

1. Approve request for a single rate tuition at the NCTA Addendum X-A-1
2. Approval is requested to create the Division of Biomechanics and Research Development in the College of Education UNO that will house the existing Department of Biomechanics and existing Center for Research in Human Movement Variability Addendum X-A-2
3. Approve the award of Honorary Degrees and Awards [Please note: this item may be voted on after the Closed Session] Addendum X-A-3

B. BUSINESS AFFAIRS

University of Nebraska

1. Accept the audited financial statements of the University of Nebraska and related entities Addendum X-B-1
2. Approve amendments to the Collective Bargaining Agreement between the Board of Regents and the University of Nebraska at Kearney Education Association (UNKEA) for the 2017-2019 biennium Addendum X-B-2
3. Approve amendments to the Collective Bargaining Agreement between the Board of Regents and the University of Nebraska at Omaha American Association of University Professors (UNO/AAUP) for the 2017-2019 biennium Addendum X-B-3

University of Nebraska at Kearney

4. Approve the updated Program Statement and Budget for the building replacing Otto Olsen at the University of Nebraska at Kearney Addendum X-B-4
5. Approve the Program Statement and Budget for the University of Nebraska at Kearney Early Childhood Education Center Building Addendum X-B-5

University of Nebraska Medical Center

6. Approve a scope change and budget increase for the Global Center for Advanced Interprofessional Learning to be constructed at the University of Nebraska Medical Center Addendum X-B-6
7. Approve the Resolution relating to the University of Nebraska Medical Center Global Center for Advanced Interprofessional Learning (Global Center Project) which (1) approves the issuance of not to exceed \$66,000,000 principal amount of Building Bonds (UNMC Global Center Project), Series 2017 by The University Nebraska Facilities Corporation pursuant to a Bond Resolution, and (2) authorizes the execution and delivery of a Financing Agreement, a Continuing Disclosure Undertaking, a Tax Compliance Agreement, an Inducement Letter and a Preliminary Official Statement in connection with the sale of such Bonds, (3) authorizes the sale of such Bonds at a negotiated sale pursuant to a Bond Purchase Agreement and authorizes the Senior Vice President | CFO to determine interest rates (not to exceed a true interest cost of 3.5%), principal amounts, principal maturities and redemption provisions of such Bonds, (4) approves the preparation and use of a final Official Statement. Addendum X-B-7

University of Nebraska at Omaha

8. Approve the expenditure of an additional \$500,000 in donor funds for construction and finishing upgraded furniture, audio visual, wireless capabilities and amenities for the UNO academic space in the University of Nebraska at Omaha Mixed-Use Housing Facility Addendum X-B-8

C. FOR INFORMATION ONLY

1. University of Nebraska Strategic Planning Framework Addendum X-C-1
2. University of Nebraska Strategic Framework Accountability Measures Addendum X-C-2
3. Calendar of establishing and reporting accountability measures Addendum X-C-3
4. University of Nebraska Strategic Dashboard Indicators Addendum X-C-4
5. Board of Regents agenda items related to the University of Nebraska Strategic Framework Addendum X-C-5

D. REPORTS

1. Quarterly Personnel Reports for the period July through September 2016 Addendum X-D-1
2. Tuition variances Addendum X-D-2
3. Fall 2016 Annual Tenure Density Report Addendum X-D-3
4. Strategic Framework reports on Need-based Financial Aid [1.a.iii], Merit-based Financial Aid [3.b.ii], and Graduation Rates [1.b.iii] Addendum X-D-4
5. Expedited Approval of the German Language Teaching Graduate Certificate in the Department of Teaching, Learning, and Teacher Education in the College of Education and Human Sciences at the University of Nebraska-Lincoln Addendum X-D-5
6. Expedited Approval of the Nutrition, Non-coding RNAs and Extracellular Vesicles (N2V) Graduate Certificate in the Department of Nutrition and Health Sciences in the College of Education and Human Sciences at the University of Nebraska-Lincoln Addendum X-D-6
7. Expedited Approval of the Public Relations and Social Media Graduate Certificate in the College of Journalism and Mass Communications at the University of Nebraska-Lincoln Addendum X-D-7
8. Quarterly Report on Gift, Grants, Contracts and Bequests Addendum X-D-8
9. Bids and Contracts Addendum X-D-9
10. Strategic Framework Report on Short-term Investments [6.a.ii] Addendum X-D-10
11. Debt Refinancing Addendum X-D-11
12. Changes in Construction Projects by budget or use categories: University of Nebraska at Omaha parking garage project for the Pacific Street Campus Addendum X-D-12

Additional Item

13. Strategic Framework Report on Distance Education [1-g-i] Addendum X-D-13

XI. ADDITIONAL BUSINESS

IX. UNIVERSITY CONSENT AGENDA

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13. Strategic Framework Report on Distance Education [1-g-i] Addendum X-D-13

The President's Personnel Recommendations

Meeting Date: January 27, 2017

University of Nebraska-Lincoln

Adjustments

Beth J. Doll, Associate Dean (Special) College of Education and Human Sciences, Professor (Continuous) Educational Psychology; add title of Associate Dean of the College of Education and Human Sciences and remove title of Acting Dean of the College of Education and Human Sciences, effective 01/01/17, \$158,774, FY, 1.00 FTE. (Removes administrative stipend of \$50,000 for Acting Dean and includes administrative stipend of \$14,434 for Associate Dean.)

Kathleen A. Farrell, Interim Dean (Special) College of Business Administration, Professor (Continuous) Finance, College State Farm Professorship (Special) Finance; add title of Interim Dean of the College of Business Administration and remove title of Chair of the Department of Finance effective 01/01/17 until a new dean of the college is in place, \$354,229, AY, 1.00 FTE. (Includes \$15,000 College State Farm professorship stipend.)

Marjorie Kostelnik, Dean (Special) College of Education and Human Sciences, Professor (Continuous) Child, Youth & Family Studies; add title of Dean of the College of Education and Human Sciences and remove title of Interim Senior Vice Chancellor for Academic Affairs, effective 01/01/17, \$263,883, FY, 1.00 FTE.

Donde L. Plowman, Executive Vice Chancellor and Chief Academic Officer* (Special) Academic Affairs, Professor (Continuous) Management; add title of Executive Vice Chancellor and Chief Academic Officer and remove title of Dean of the College of Business Administration effective 01/01/17, \$448,903, FY, 1.00 FTE. *Title is pending approval of the requisite changes to the UNL Bylaws. Until such changes are finalized, UNL Bylaws provide that the appointee is given the title of Senior Vice Chancellor for Academic Affairs.

Ronald E. Yoder, Associate Vice Chancellor (Special) Institute for Agriculture and Natural Resources, Professor (Continuous) Biological Systems Engineering; add title of Associate Vice Chancellor of the Institute for Agriculture and Natural Resources and remove title of Interim Vice Chancellor for the Institute for Agriculture and Natural Resources and NU Vice President of Agriculture and Natural Resources, effective 01/01/17, \$276,492, FY, 1.00 FTE.

TO: The Board of Regents Addendum IX-A-2

Academic Affairs

MEETING DATE: January 27, 2017

SUBJECT: Request for approval of service on an outside board of directors

RECOMMENDED ACTION: Approve request from Richard M. Yoder, Sustainability Program Director, Nebraska Business Development Center, University of Nebraska at Omaha, in accordance with University policy, to serve on the board of an outside organization.

PREVIOUS ACTION: None

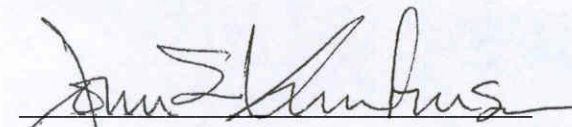
EXPLANATION: Section 3.4.5 of the *Bylaws of the Board of Regents of the University of Nebraska* encourages outside professional employment or business relationships provided they do not interfere with the employee's regular duties at the University or represent a conflict of interest. The same bylaw requires disclosure and Regents Policy 3.2.8(8)(2) requires prior approval from the Board of Regents if the related activity involves remuneration and creates a business relationship for a period of one year or longer.

Mr. Yoder has been elected to serve as a member of the Board of Directors of the Omaha Public Power District for a period of six years, said term beginning in January 2017.

This request was reviewed and is recommended for approval by the Academic Affairs Committee.

SPONSOR: B.J. Reed
Senior Vice Chancellor for Academic and Student Affairs

RECOMMENDED:



John B. Christiansen, Chancellor
University of Nebraska at Omaha

DATE: December 21, 2016

TO: The Board of Regents Addendum IX-B-1

Business Affairs

MEETING DATE: January 27, 2017

SUBJECT: Appointment of Michael J. Boehm to the Nebraska Innovation Campus Development Corporation Board of Directors.

RECOMMENDED ACTION: Approve the appointment of Michael J. Boehm, Vice President for Agriculture and Natural Resources and the Vice Chancellor for the Institute of Natural Resources, to the Board of Directors of the Nebraska Innovation Campus Development Corporation, Class B, effective January 1, 2017

PREVIOUS ACTION: September 16, 2016 – The Board of Regents approved the appointment of Ronald Yoder as a member of the “Class B” Directors of the Nebraska Innovation Campus Development Corporation (NICDC) effective July 1, 2016, for a term of office to coincide with his appointment as Interim Vice President, Agriculture and Natural Resources and Interim Vice Chancellor, Institute of Agriculture and Natural Resources; the reappointment of Matt Williams and Tonn Ostergard as members of “Class B” of the NICDC Board of Directors for three-year terms effective July 1, 2016; and the appointment of Stephen Goddard as a member of the “Class C” Directors of the NICDC Board, effective August 30, 2016, for a term of office to coincide with his appointment as Interim Vice Chancellor for Research and Economic Development.

June 12, 2015 – The Board of Regents approved the appointment of Larry Miller to the Nebraska Innovation Campus Development Corporation Board of Directors effective June 19, 2015, and the appointment of Hank Bounds to the NICDC Board of Directors for a three-year term and reappointment of Tom Henning and Dana Bradford for three-year terms effective July 1, 2015.

November 20, 2014 – The Board of Regents approved the current appointment and staggered terms of the Board of Directors of the Nebraska Innovation Campus Development Corporation.

May 30, 2014 – The Board of Regents approved the appointment of James Linder, Interim President, to the Nebraska Innovation Campus Development Corporation Board of Directors, effective May 1, 2014.

April 16, 2010 – The Board of Regents approved the Articles of Incorporation and Bylaws of the Nebraska Innovation Campus Development Corporation. The Board of Regents also approved the original appointments of the Board of Directors of the NICDC.

EXPLANATION: The management of the affairs of the NICDC shall be vested in a Board of Directors, whose operations in governing the Corporation shall be as set forth by statute and in the Corporation’s Bylaws. No Director shall

have any right, title, or interest in or any property held in the name of, or for the benefit of the Nebraska Innovation Campus Development Corporation.

The governance recommendations in the Business Plan for Innovation Campus included a non-profit 501(c)3 entity to be created under the umbrella of the University Technology Development Corporation (UTDC). “This entity would have responsibility to assist the Board of Regents . . . in the acquisition, financing, improvement and operation of the campus, research park and other related properties including the design, development, construction, marketing and leasing . . .”

The appointment of the NICDC Board of Directors is to be made by the Board of Regents of the University of Nebraska upon the recommendation of the UNL Chancellor and the President.

Non-University Directors

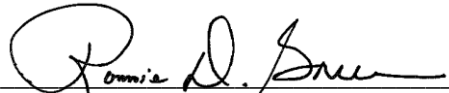
Tom Henning (Class A-2018)
Dana Bradford (Class A-2018)
Matt Williams (Class B-2019)
Tonn Ostergard (Class B-2019)
JoAnn Martin (Class C-2017)
Larry Miller (Class C-2017)

University Directors

Hank Bounds (Class A-2018)
Stephen Goddard (Class C-2017)
Ronnie Green (Class C-2017)
Michael Boehm (Class B-2019)

- Directors in Class A shall have their term expire on June 30, 2018 (and every three years thereafter);
- Directors in Class B shall have their term expire on June 30, 2019 (and every three years thereafter); and
- Directors in Class C shall have their term expire on June 30, 2017 (and every three years thereafter).

RECOMMENDED:



Ronnie Green, Chancellor
University of Nebraska-Lincoln



Hank M. Bounds, President
University of Nebraska

DATE:

January 3, 2017

TO: The Board of Regents Addendum IX-B-2

Business Affairs

MEETING DATE: January 27, 2017

SUBJECT: Participation of the University of Nebraska-Lincoln (UNL) as a member of the Coalition for Farmer Agronomic Data, Inc.

RECOMMENDED ACTION: Authorize UNL, through the Institute of Agriculture and Natural Resources (IANR), to execute an agreement becoming a member of the Coalition for Farmer Agronomic Data, Inc.

PREVIOUS ACTION: None

EXPLANATION: The Coalition for Farmer Agronomic Data, Inc. is a diverse group of industry, commodity, and university partners that have come together to create a framework to facilitate the sharing of agronomic data. The original agreement, to which UNL was not a party, was signed in September of 2015. UNL was invited to join the coalition in April 2016. Current members of the coalition include Ohio State, Mississippi State, Purdue, Auburn, the American Farm Bureau Federation, the Iowa Ag State Group, and several industry partners.

This coalition aggregates and certifies data from U.S. Farm producers, creating a data warehouse for the purpose of fostering scientific based crop production solutions. The Cooperative Extension Services and Agricultural Experiment Stations at the land grant institutions involved serve as unbiased overseers of the data. Access to this data and interaction with the other coalition partners will aid IANR in delivering cutting edge research and extension programming to our constituents across the state of Nebraska.

Board approval is needed as IANR has been asked to be a member of the 501c(3) corporation formed to house the coalition and its members.

A confidentiality agreement was executed and \$25,000 paid in support as conditions for entry.

The proposal for membership was reviewed and recommended for approval by the Business Affairs Committee.

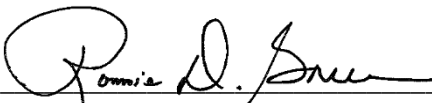
PROJECT COST: \$25,000

SOURCE OF FUNDS General Funds

SPONSORS: Ronald E. Yoder
Interim Vice Chancellor, Institute of Agriculture and Natural Resources

Christine A. Jackson
Vice Chancellor for Business and Finance

RECOMMENDED:



Ronnie D. Green, Chancellor
University of Nebraska-Lincoln

DATE: December 19, 2016

TO: The Board of Regents Addendum X-A-1

Academic Affairs

MEETING DATE: January 27, 2017

SUBJECT: Request for approval of single rate tuition for the Nebraska College of Technical Agriculture (NCTA)

RECOMMENDED ACTION: Approve request for a single rate tuition at the NCTA

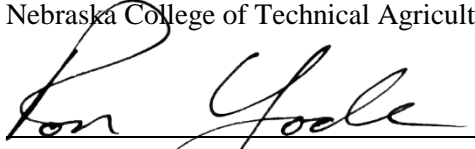
PREVIOUS ACTION: June 12, 2015 – The Board approved NCTA’s tuition rate increases

EXPLANATION: Nonresident tuition at NCTA has become significantly higher than the nonresident tuition at similar nearby institutions. For example, NCTA nonresident tuition is approximately twice that charged at all Nebraska community colleges. Perhaps as a result of NCTA’s high nonresident tuition, nonresident enrollment at NCTA has decreased 53% in the past five years.

Moving to a single rate tuition may increase enrollment, increase revenue in the long term, increase the size of the available workforce for Nebraska’s agricultural industries, and facilitate reciprocity with existing programs in Nebraska and adjacent states.

This request was reviewed and is recommended for approval by the Academic Affairs Committee.

SPONSOR: Ron Rosati, Dean
Nebraska College of Technical Agriculture

RECOMMENDED: 
Ron Yoder, Interim Vice President for Agriculture and Natural Resources, University of Nebraska
Interim Harlan Institute of Agriculture and Natural Resources,
University of Nebraska-Lincoln

DATE: December 21, 2016

TO: The Board of Regents Addendum X-A-2
Academic Affairs

MEETING DATE: January 27, 2017

SUBJECT: Creation of the Division of Biomechanics and Research Development in the College of Education at the University of Nebraska at Omaha (UNO) that will house the existing Department of Biomechanics and existing Center for Research in Human Movement Variability

RECOMMENDED ACTION: Approval is requested to create the Division of Biomechanics and Research Development in the College of Education at UNO that will house the existing Department of Biomechanics and existing Center for Research in Human Movement Variability

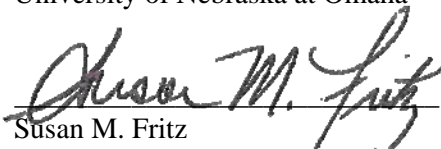
PREVIOUS ACTION: December 3, 2015 – The Board approved the establishment of the Department of Biomechanics in the College of Education at UNO.
November 20, 2014 – The Board approved the request for the existing Center for Research in Biomechanics and for the renaming of the existing center to the Center for Research in Human Movement Variability within the School of Health, Physical Education and Recreation (HPER) at UNO.

EXPLANATION: The new Division of Biomechanics and Research Development will create a unit that will facilitate ongoing research growth and provide opportunities for increased philanthropic support targeted towards Biomechanics students and research.
This proposal has been reviewed by the Council of Academic Officers; it also has been reviewed and recommended for approval by the Academic Affairs Committee.

PROGRAM COST: \$10,544 per year/\$55,423 over 5 years

SOURCE OF FUNDS: UNO College of Education salary funds

SPONSORS: B.J. Reed
Senior Vice Chancellor for Academic and Student Affairs
John Christensen, Chancellor
University of Nebraska at Omaha

RECOMMENDED: 
Susan M. Fritz
Executive Vice President and Provost

DATE: December 21, 2016

TO: The Board of Regents Addendum X-A-3
Academic Affairs

MEETING DATE: January 29, 2017

SUBJECT: Honorary Degrees and Awards

RECOMMENDED ACTION: Approve the award of Honorary Degrees and Awards [Please note: this item may be voted on after the Closed Session]

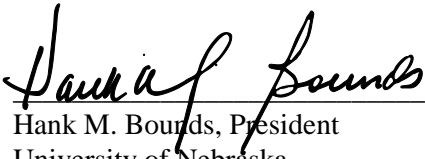
PREVIOUS ACTION: The Board of Regents approved the current policies for awards found in the *University of Nebraska Board of Regents Policies* under RP-1.5.1 through RP-1.5.5.

EXPLANATION: None

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSOR: The Board of Regents Committee on Honorary Degrees and Awards

RECOMMENDED: 

Hank M. Bourds, President
University of Nebraska

DATE: December 20, 2016

TO: The Board of Regents Addendum X-B-1
Business Affairs

MEETING DATE: January 27, 2017

SUBJECT: Financial Statements and related Auditors' Report for the University of Nebraska

RECOMMENDED ACTION: Accept the audited financial statements of the University of Nebraska and related entities.

PREVIOUS ACTION: January 29, 2016 - The Board of Regents accepted the audited financial statements of the University of Nebraska for the year ended June 30, 2015.

EXPLANATION: This item seeks acceptance of the following audited financial statements of the University of Nebraska and related entities for the year ended June 30, 2016:
Basic Financial Statements
Master Trust Indenture
University Technology Development Corporation
University of Nebraska Facilities Corporation
Nebraska Utilities Corporation
Schedule of Expenditures of Federal Awards

These financial statements come to the Board with the approval of the Audit Committee.

SPONSORS: David E. Lechner
Senior Vice President | CFO

Hank M. Bounds
President, University of Nebraska

RECOMMENDED: Hal Daub, Chair
Audit, Risk and Compliance Committee

DATE: December 19, 2016

TO: The Board of Regents
Business Affairs

MEETING DATE: January 27, 2017

SUBJECT: 2017-2019 University of Nebraska at Kearney Collective Bargaining Agreement

RECOMMENDED ACTION: Approve amendments to the Collective Bargaining Agreement between the Board of Regents and the University of Nebraska at Kearney Education Association (UNKEA) for the 2017-2019 biennium.

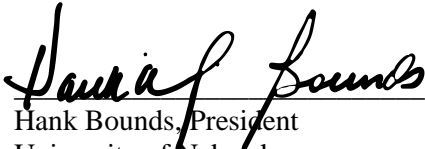
PREVIOUS ACTION: January 30, 2015 – The Board of Regents approved amendments to the Collective Bargaining Agreement for the 2015-2017 biennium.

EXPLANATION: The amendments to the Bargaining Agreement were made pursuant to Neb. Rev. Stat. §§ 81-1390. The key economic element of the amendments involves increases in salary of 1.75% in both the first and second years of the contract for the 2017-2019 biennium.

Minor, non-substantive adjustments or corrections may be made in the final document prior to printing. By statute, once these amendments are approved by the Board, they become effective upon ratification by the UNKEA.

SOURCE OF FUNDS: General Funds/Cash Funds

SPONSOR: Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

RECOMMENDED: 

Hank Bounds, President
University of Nebraska

DATE: January 6, 2017

TO: The Board of Regents
Business Affairs

MEETING DATE: January 27, 2017

SUBJECT: 2017-2019 University of Nebraska at Omaha Collective Bargaining Agreement

RECOMMENDED ACTION: Approve amendments to the Collective Bargaining Agreement between the Board of Regents and the University of Nebraska at Omaha American Association of University Professors (UNO/AAUP) for the 2017-2019 biennium.


PREVIOUS ACTION: January 30, 2015 – The Board of Regents approved amendments to the Collective Bargaining Agreement for the 2015-2017 biennium.

EXPLANATION: The amendments to the Bargaining Agreement were made pursuant to Neb. Rev. Stat. §§ 81-1369 through 81-1390. The key economic element of the amendments involves increases in salary of 1.75% in both the first and second years of the contract for the 2017-2019 biennium.

Minor, non-substantive adjustments or corrections may be made in the final document prior to printing. By statute, once these amendments are approved by the Board, they become effective upon ratification by the UNO/AAUP.

SOURCE OF FUNDS: General Funds/Cash Funds

SPONSOR: John E. Christensen, Chancellor
University of Nebraska at Omaha

RECOMMENDED: 
Hank Bounds, President
University of Nebraska

DATE: January 6, 2017

TO: The Board of Regents Addendum X-B-4

Business Affairs

MEETING DATE: January 27, 2017

SUBJECT: Program Statement and Budget for the Otto C. Olsen replacement building at the University of Nebraska at Kearney (UNK)

RECOMMENDED ACTION: Approve the updated Program Statement and Budget for the building replacing Otto Olsen at the University of Nebraska at Kearney.

PREVIOUS ACTION: January 15, 2005 – The Board of Regents approved the revised program statement for renovation of the Otto Olsen Building.

June 17, 2000 – The Board approved the Revised Program Statement for the Renovation of the Otto Olsen Building.

April 5, 1997 – The Board approved the program statement for the Otto Olsen Renovation which was among seven University of Nebraska capital projects included in the major renovation/deferred maintenance initiative.

EXPLANATION: The Otto Olsen building was originally constructed in 1955. The only renovations since that time were \$1.5 million of asbestos removal, ADA modifications, and air conditioning of the west wing, all of which were done in 1998. The building currently houses departments of Interior Design, Industrial Technology (programs include Aviation Systems, Industrial Distribution, Information Networking & Telecommunications and Construction Management), Computer Science and Information Technology, and Glass and Sculpture Studio from Art & Design department. It also houses the Child Development Center and Information Technology Services.

This project will construct a replacement building - a new Science, Technology, Engineering & Mathematics (STEM)-inspired facility to serve most of the foregoing programs. To further strengthen this concept, the facility would also accommodate relocation of Mathematics & Statistics as well as Physics & Astronomy (including the newly developed Engineering preparatory program [a 2+2 program under the auspices of UNL engineering]). The project will add space and renovate a portion of Fine Arts Annex to support relocation of the Glass and Sculpture Studio. Existing campus space will be renovated for Information Technology Services. Replacement of the Child Development Center now housed in Otto Olsen will be addressed in a separate program statement.

The project will be funded by proceeds from LB 957 building renewal bonds. The \$30 million budget is the project budget only and does not include construction period interest that will be added to the building value when it is recorded in the book and records of the University.

The program statement and budget were reviewed and recommended for approval by the Business Affairs Committee.

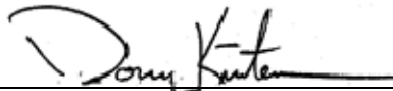
Proposed start of Construction	May 2018
Proposed completion of Construction	October 2019

PROJECT COST: \$30,000,000

ON-GOING
FISCAL IMPACT: Estimated Additional Operating and Maintenance per year \$123,000

SOURCE OF FUNDS: Proceeds from LB957 building renewal bonds \$30,000,000

SPONSOR: Jon C. Watts
Vice Chancellor for Business and Finance

RECOMMENDED: 

Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

DATE: December 19, 2016

**University of Nebraska, Kearney
Otto C. Olsen Building Replacement
Program Statement**

Campus: University of Nebraska at Kearney (UNK)
 Campus Project No.: K050P001
 Date: December 5, 2016
 Prepared by: UNK Facilities Planning & Construction
 Holland Basham Architects

1. Introduction:

A. Background and History

Constructed in 1955, the Otto C. Olsen building (OTOL) is a 66,000 square foot, two-story, cast-in-place concrete, post and beam structure, built for Vocational Education and other programs that are largely no longer offered.

The building currently is home to the following colleges and programs:

- College of Education (COE) Early Childhood Education Center (ECEC);
- College of Natural and Social Sciences (CNSS); Computer Science and Information Technology (CSIT);
- Information Technology Services (ITS), which includes the campus Technology Store, Data Center, Network Room, Telecommunications hub and access to the utility tunnel;
- College of Fine Arts & Humanities (FAH) Art & Design Glass and Sculpture Studio;
- College of Business and Technology (CBT) Interior Design, Family Studies, and Industrial Technology Department, including Aviation Systems, Industrial Distribution, Information Networking & Telecommunications and Construction Management.

B. Project Description

The proposed project will vacate and allow demolition of OTOL by relocating programs to new and existing buildings as outlined below.

Program/Department	College	Relocate to	Notes
Industrial Technology	CBT	New Facility	-
Interior Design	CBT	New Facility	-
Family Studies	CBT	West Center	-
Aviation	CBT	New Facility	Programs currently at the Airport will remain there
Computer Science & Information Technology	CNSS	New Facility	-
Mathematics & Statistics	CNSS	New Facility	Relocated from Founders Hall
Physics & Astronomy w/Engineering	CNSS	New Facility	Relocated from Bruner Hall
Glass & Sculpture Studio	FAH	Fine Arts	Addition and renovation
Early Childhood Education Center	COE	New Facility	Separate program statement
ITS, help desk and retail	-	Communications Center	-

A new building is proposed to combine OTOL and programs located across campus into the first STEM building to serve rural Nebraska. In addition to a new facility, a Fine Arts Building renovation/addition to house the Glass and Sculpture Studio is proposed. Finally, the current OTOL site will become a concrete surface parking lot, enhanced green space, or combination of the two.

C. Purpose and Objectives

The purpose of this project is to provide each of the currently underserved programs in OTOL building with the proper support to serve their students and faculty. This repositioning will form expanded connectivity to the larger University of Nebraska system while further enhancing rural educational initiatives.

A new Science, Technology, Engineering & Mathematics (STEM) inspired facility is proposed to serve the programs from CBT and CNSS. STEM is a curriculum based on the idea of educating students in four specific disciplines; Science, Technology, Engineering and Mathematics, in an interdisciplinary and applied approach. This new facility will provide another location for outstanding instruction and targeted undergraduate research, while encouraging synergy between programs from different colleges and enhancing community engagement. The facility will aid in integrating the programs into a cohesive learning paradigm based on real-world applications. The move to a new facility will present a unique opportunity for the Colleges to advance and expand their academic programs and improve how they serve their community and rural Nebraska.

To further strengthen the STEM concept the proposed facility would also accommodate the relocation of two additional programs from the CNSS; Mathematics & Statistics and Physics & Astronomy, including the newly developed preparatory Engineering program done in conjunction with UNL (refer to 5A, below).

Leadership from CBT and CNSS colleges were challenged to strategically develop a program that advances vital partnerships among business, information systems, technology, engineering and innovation. The resulting collaboration outlines a facility that will aid in promoting student and faculty interaction and advancing internal and external UNK partnerships, especially across rural Nebraska. An addition to the Fine Arts Annex will allow relocation of the Glass & Sculpture Studio (also included in the project budget). This will add value to students and faculty by providing important adjacencies and reinforcing existing synergies. This relocation will lead to improved opportunity for accreditation, support for a unique asset within the university system, and provide a more diverse experience for Art Education and Art Studio students.

The ITS department will be better suited to properly address campus needs from the space in the Communications Center. This will put ITS in the same building as eCampus and campus public relations. ECampus runs the distance learning programs and has audio visual specialists that support the rest of campus. Public relations for the campus handles all outside communication, including social media, campus website, and print shop. Fiber lines for the university also come in through Communications Center. This move puts all the technology services groups in the same building at the heart of the university's network. The Technology Help Desk and Store will also move to the Communications Center.

The adaptive reuse of space in Founders Hall vacated by Mathematics & Statistics will allow the Social Work programs to have the ability to create six Graduate and Undergraduate Small Group Collaboration Spaces. These spaces will allow students to have collaboration spaces near faculty and classroom locations that are similar to those recently created in the new Health Science Education Complex. The growth would be best described as expansion of existing program opportunities rather than new programs, such as increased capacity for the undergraduate program in Social Work,

expansion of the collaborative Masters in Social Work (MSW) with UNO. With the new Small Group Collaboration Rooms and location of classrooms, it will set the stage for expansion of the high need and demand (MSW) and allow for prospective partnering space with the Rural Futures Institute and perhaps the Water for Food Global Institute. This will also create a place for the Behavioral Health of Central Nebraska initiative to be located and act as a hub to address the rural mental health initiative. The space they currently occupy in the Health Science Education Complex will be given over to the College of Allied Health Professions. With the new office and collaboration spaces available to the Social Work programs they can reach out stronger to the mental health needs of rural Nebraska.

The adaptive reuse of space in Bruner Hall vacated by Physics & Astronomy program will allow the Biology and Chemistry programs to have the ability to create new Research Labs and additional storage for needed Research Lab equipment. These spaces will also create opportunities for Faculty and Graduate Student offices and an area for the rapidly growing Science/Math Education Graduate Program. With the additional need of lab space for undergraduates and graduates interest in the growing Health Science programs, this expansion will be essential to accommodate the growth in pre-health enrollment, the growing research commitment in these departments and increasing overall capacity in STEM areas.

The objectives of the proposed new building and relocations are consistent with and supportive of: UNK's desire to increase enrollment by providing a state-of-the art facility, aiding in recruitment and encourage retention of faculty, staff, and – most importantly – students.

The adaptive reuse of space in the West Center building vacated by the UNMC Nursing program will allow the Family Studies program to greatly enhance collaboration opportunities between students and faculty of existing programs in West Center and the neighboring UNMC Colleges in UNK Health Science building. The Family Studies program will be able to use the vacated Labs and share the existing classrooms with other programs in West Center. The vacated UNMC spaces will also create opportunities for Faculty and Graduate Student offices and an area for the rapidly growing Early Childhood Family Advocacy also in the Family Studies program. Early Childhood Family Advocacy is a statewide advisory group that works with communities and individuals regarding family questions and issues. Allowing them to use this space in collaboration with Family Studies will help the growing program.

2. Justification of the Project:

A. Data Which Support the Funding Request

Since 1997, OTOL has been the subject of multiple Program Statements seeking approval for complete replacement or major renovations. Unfortunately, previously approved renovation projects were abandoned after further study proved that the funds wouldn't properly address the necessary updates. Ongoing deferred maintenance projects have left the building in need of a substantial renovation to be brought into compliance with current building codes in areas such as fire and life safety, indoor air quality, energy efficiency, EPA abatement requirements and the Americans with Disabilities Act (ADA). As a result, major renovations have been postponed for years, making it increasingly difficult to update the building. The building's footprint is too narrow for many of the functions it would need to house. Therefore, the building itself makes it difficult to do anything more.

OTOL has exceeded its effective lifespan as it was designed for courses that taught students how to teach K-12 classes in carpentry, metalwork, and home economics. None of these courses are taught today. Today, the building houses industrial technology and computer science courses that use technology that didn't even exist when OTOL was built. To continue to increase and improve its

level of competitiveness in research and scholarly activity, as well as its capacity to recruit and retain a top-notch faculty, UNK must strive to provide appropriate high quality facilities.

B. Alternates Considered

Renovation of OTOL was considered for reutilization. However, the building is undersized for the number of programs it currently houses. It has programmatic and infrastructure deficiencies for the technology requirements of the Industrial Technology, Computer Science & Information Technology and Interior Design departments. The extent of the required improvements, to support these departments, have made a renovation of OTOL impractical.

3. Location and Site Considerations:

- A. County: Buffalo
- B. Town and Campus: University of Nebraska, Kearney
- C. Proposed Site:

The project proposes locating the new building at the west end of the campus, between the West Center Building and the new Health Science Education Complex. The site will require further investigation, during the design process.



- D. Statewide building inventory
 - A building number is not required for the proposed new building
 - Statewide building inventory for Fine Arts Annex (Art Wing) is 00189.

- E. Influence of Project on Existing Site Conditions
 - 1) Relationship to Neighbors and Environment
 - The UNK Master Plan identifies a proposed academic building on this site. However, the final location will need to be identified during an enhanced site evaluation and analysis of the early design phase of the project.
 - 2) Utilities
 - Existing utility corridors around the building will be maintained and reused to the greatest extent possible. Storm water best-management-practices will be incorporated to reduce water runoff.

- 3) **Parking and Circulation**
Parking and circulation will be designed during the schematic design phase. Modifications to the existing sidewalks and paved areas for access to the new building will be incorporated.

4. **Comprehensive Plan Compliance:**

A. **Compliance with the University Strategic Framework, Campus Roles and Mission, and the Campus Strategic Plan**

- 1) **University of Nebraska Strategic Framework:**
“The six overarching goals in the University of Nebraska Strategic Framework address access and affordability, quality academic programs, workforce and economic development, research growth, engagement with the state, and accountability.”

The proposed project supports each of these six goals in the following ways:

- a. A new facility will allow the affected programs to expand and become accessible to more students as well as provide a better, more modern, and appropriate facility for current students, staff, and faculty
- b. Providing a state-of-the-art academic building will enhance the quality of the programs offered and allow those programs to explore other ways to serve their students and staff.
- c. Expanded programs will help stimulate growth at UNK by boosting recruitment efforts and by allowing students, staff, and faculty to take advantage of additional opportunities on campus.
- d. Having departments co-located will promote an environment of interaction and collaboration between the Colleges.
- e. A new, high-tech, facility dedicated to STEM fields will stimulate growth at UNK, which is disadvantaged by a facility that does not foster collaboration and cannot accommodate current needs.

B. **Consistency with the agency comprehensive capital facilities plan: UNK Master Plan 1997-2022**

In 1997, the Master Plan was developed to *“...give decision makers a broad vision for the institution’s future growth and to establish goals that are open, flexible and consistent with an optimal university design.”* Since then, several supplements have been published including the UNK Facilities Development Plan 2006-2015 and a subsequent Mid-Plan Progress Report dated April 2012.

This program statement is consistent with the latest Facilities Development Plan 2006-2015 in terms of its agenda to relocate the departments out of OTOL to make way for future demolition of this building.

There are efficiencies consistent with the Comprehensive Plan and the Physical Master Plan in relocating departments of the College of Business and Technology and the College of Natural and Social Science from their current location in OTOL to a new building. Costs of extensive renovation for an outdated facility lead to the conclusion that this realignment is not only plausible but cost effective, and it would lead to further compliance with the UNK Master Plan.

C. Consistency with the current version of the CCPE Project Review Criteria/Statewide Plan

The *Comprehensive Statewide Plan for Postsecondary Education*, revised April 6, 2006, addresses the University of Nebraska's Role and Mission in three parts: Instruction, Research and Public Service. The proposed new building will support each of these, specifically in the area of Instruction as quoted below.

Instruction

Nebraska expects the University to provide the state with educated and competent graduates who form the nucleus of a professional, skilled, and progressive work force; provide leadership for the state's businesses, communities, and government; and become good citizens of the state. The state also expects the University to provide education of a caliber to challenge, stimulate and empower Nebraska's students to excel...

A new, state-of-the-art, STEM inspired building will aid UNK in providing exceptional education and research facilities to its extensive geographic area of rural Nebraska. Further, the demolition of OTOL will offer the campus opportunity to introduce additional development on a site central to the entire campus.

5. **Analysis of Existing Facility**

A. Functions/Purpose of Existing Programs as they relate to the Proposed Project

Interior Design (CBT) - provides students with a background in the programming, designing, documentation and project management involved with the design of interior environments. The new facility proposes additional studio space, which will greatly enhance collaboration between students and faculty. Department will use existing classrooms in other buildings on campus, specifically West Center and College of Education due to their proximity. Spaces are shared with Construction Management to increase collaboration and reduce the number of needed specialized spaces.

Family Studies (CBT) - Family Studies promotes the understanding of the developmental processes within families and applies these concepts to better serve the needs of families. The program provides students with an understanding of the relationships between research, theory and practice. Family Studies will relocate to space vacated by the UNMC Nursing program in the West Center building and share West Center and College of Education classroom spaces with other campus programs.

Industrial Technology Dept. (CBT) – is comprised of four programs (Aviation, Industrial Distribution, Information Networking and Technology, Construction Management) with the objective to teach and develop students, so that they have knowledge in the applications of technology and hands-on training with equipment as they pertain to building construction, industrial distribution and telecommunication systems.

The new facility will provide this department with new lab and workspaces fully equipped to demonstrate proper use and manipulation of the systems and equipment. Department will use existing classrooms in other buildings on campus, specifically West Center due to its proximity.

Aviation (CBT) - provides students the needed services for professional pilot and management training in the aviation industry. Spaces and classes previously at OTOL will be included in the new facility. Programs currently at the airport will remain there.

Industrial Distribution (CBT) - prepares students for careers in technical sales and for future business leadership roles. Course offerings provide students with professional, technical, business, communication, and leadership competencies.

Construction Management (CBT) - provides a strong technical and managerial foundation for all sectors of the construction industry by focusing intently on communication, organization and leadership.

Information Networking and Technology (CBT) - provides students the skills for designing, building and managing the infrastructure, connections and devices that deliver internet-based technology and information.

Computer Science and Information Technology (CNSS) - develops students for careers as IT Consultants, Database Administrators, Web Developers, Quality Assurance Experts (*also called Test Software Development Engineer*), IS Security Engineers, Software Engineers, Programmer Analysts, Applications Engineers, and more.

The department will share West Center classroom space with other Programs in West Center. Existing technology rich lecture spaces will suit course needs with minor technology upgrades. New lab spaces in the new facility will be designed to support the changing needs of the information technology industry.

Physics and Astronomy (CNSS) –the department draws on their expertise and research to serve the diverse needs of the community, enabling students to use scientific approaches of discovery and understanding.

These programs require space to adequately represent real-life technology and scientific practices. The new building will provide ample laboratory space for these programs to not only deliver a quality education but also provide research facilities. The department is the home for the newly developed Engineering program. This program, in collaboration with University of Nebraska-Lincoln and modeled after other collaborations with the University of Nebraska Medical Center, will offer UNK students two years of preparatory engineering courses, prior to completing their degree at UNL. Department will use existing classrooms in other buildings on campus, specifically West Center due to its proximity.

Mathematics & Statistics (CNSS) - offers undergraduate degree programs in Mathematics and Mathematics Education as well as graduate courses for the Science/Mathematics Education Master of Science in Education Degree.

The new building will provide this program with new departmental offices to support a relocation aimed at strengthening collaboration across colleges. Existing classrooms in other buildings on campus, specifically West Center and College of Education due to their proximity, will be used.

Glass and Sculpture Studio (FAH) – Art & Design provides professional and cultural study for those interested in careers in art and/or art education. Creative ability, professional proficiency and understanding of the psychology of art education are stressed. The proposed addition to and renovation of a portion of the Fine Arts Annex will provide Art & Design's Glass and Sculpture Studio greater accessibility and opportunity to collaborate and create with their peers and faculty.

Information Technology Services – supports network infrastructure, server administration & security, and Information Services. The Technology Help Desk provides first level technology support for faculty, staff and students.

Relocation of the ITS offices to the Communications Center provides the necessary resources and space for the department to better deliver services. The Technology Help Desk and Store will also move to the Communications Center. The ITS relocation will occur outside the scope of this project.

B. Square Footage of Existing Areas: In OTOL

1)	College of Business and Technology	27,815 ANSF
2)	College of Natural and Social Science	4,057 ANSF
3)	College of Fine Arts & Humanities	2,997 ANSF.
4)	College of Education	3,146 ANSF
5)	Information Technology Services	7,363 ANSF

C. Utilization of existing space by facility, room and/or function

The existing OTOL building contains spaces that are inappropriately sized and configured for current programs, making utilization problematic. Along with space constraints, infrastructure in studio and shop areas supported the original home economics and vocational-arts curriculums, which are either no longer offered or whose pedagogy has evolved, making them dysfunctional.

D. Physical Deficiencies

In addition to no longer serving current or future programmatic needs, the building has major physical issues.

Masonry walls are structurally sound but lack insulation and the interior plaster finishes limit the possibility of mechanical/electrical upgrades. The existing single pane windows are original and inefficient.

The HVAC control system technology in the building is pneumatic with compressed air used to power and signal temperature-controlled devices. The system is in need of replacement to satisfy building temperature and humidity requirements as well as improve the energy efficiency of the mechanical system. Little to no central air conditioning is provided in the building, and it is supplemented by residential window air conditioning units.

The building’s electrical system is in need of major renovation. The distribution panels, lighting, and lighting control are dated. This is problematic as the building houses several technology-rich programs that use large amount of electricity.

E. Programmatic Deficiencies

The existing facility lacks appropriate space for the Industrial Technology, Interior Design, Computer Science & Information Technology Departments, and Glass & Sculpture Studio to continue to thrive or expand. These departments, along with the other departments in the building, have been forced into spaces designed for programs no longer taught with inappropriate infrastructure for the current curriculum, as previously outlined.

F. Replacement Cost of Existing Building

The June 30, 2015 Facilities Management Information Report insured value of the existing OTOL Vocational Arts building is \$10,338,853, which does not include furnishings, fixtures and equipment costs.

6. Facility Requirements and the Impact of the Proposed Project

A. Functions and Purpose of the Proposed Program

1) Activity Identification and Analysis

The project will provide departments with the following spaces designed appropriately for their curriculum:

- Laboratory Facilities: Virtual Design/Construction Lab Branch Simulation Lab, Mechanical Products Lab, Mechatronics Lab, Hydraulics/Pneumatics Lab, Computer/Electrical Lab, Full Motion Simulator, Lab-Simulator, ITEC Testing Center, Construction Estimating/Scheduling Lab, Applied Sciences Lab, Materials Library, Shop, Computer Sciences Labs (Hardware, System Administration, Beginning, Upper Classmen, Robotics, Special Projects/Research), Physics Labs, Physics Research (Optics/Darkroom, Fume Hood/Clean Room, Research Space), and Engineering Lab
- Studio Space: Interior Design studio space for juniors and seniors and shared studio space for the first two years.
- Office Facilities: Office suite(s) for faculty and staff with graduate and undergraduate workstations, conference rooms and collaboration spaces.
- General Use Facilities: commons area for studying or organized events, dispersed seating areas, break areas for students and staff.
- Support Facilities: University required support facilities and storage

2) Projected Occupancy / Use Levels:

a. Personnel Projections

College of Business & Technology

Department	Existing F.T.E	Existing Adjusted Headcount		Projected Adjusted Headcount	
		FT	PT	FT	PT
Interior Design	4	1	3	3	1
Industrial Technology	14	15	7	16	11
Total Staff	18	16	10	19	12

College of Natural and Social Sciences

Department	Existing F.T.E	Existing Adjusted Headcount		Projected Adjusted Headcount	
		FT	PT	FT	PT
Mathematics and Statistics					
Academic / Administrative	14	14	0	18	0
Managerial / Professional	1	1	0	1	0
Office and Services	0	0	0	0	0
Students	0	0	0	0	0
Mathematics and Statistics Total	15	15	0	19	0
Computer Science and Information Technology (CSIT)					
Academic / Administrative	3	3	0	4	0
Managerial / Professional	0	0	0	0	1
Office and Services	1	0	1	0	0
Students	0	0	0	0	0
CSIT Total	4	3	1	4	1
Physics and Astronomy					
Academic / Administrative	6	6	0	7	0
Managerial / Professional	1	1	0	1	0
Office and Services	1	1	0	1	0
Students	0	0	0	0	0
Physics and Astronomy Total	8	8	0	9	0
Engineering					
Academic / Administrative	2	2	0	3	0
Office and Services	1	1	0	1	0
Engineering Total	3	3	0	4	0
Total Staff	30	29	1	36	1

The above personnel projections consider current laboratory and classroom use for each program plus growth projections per department.

No academic/administrative staffing changes in Arts + Design are anticipated based on this work.

b. Describe/justify projected enrollments/occupancy

UNK is anticipating a 5% growth in undergraduate enrollment in all colleges housed in the replacement building based upon recent enrollment, aggressive recruitment and collaboration among the respective departments, to meet regional workforce demand.

B. Space Requirements

1) Square footage by individual areas and/or functions

Description	Classroom	Class-Lab	Office	Study	Spec. use	Gen. use	Support	Total
Code	100	200	300	400	500	600	700	
<i>Shared</i>	3,600	0	750		0	300	0	4,650
<i>Industrial Technology</i>	0	0	1,860	0	0	0	0	1,860
<i>Aviation</i>	0	1,425	240	0	0	0	0	1,665
<i>Construction Management</i>	0	8,100	240	0	0	0	0	8,340
<i>Industrial Distribution</i>	0	6,500	0	0	0	0	0	6,500
<i>Information Technology/Telecom</i>	0	2,090	360	0	0	0	0	2,450
<i>Interior Design</i>	0	5,570	360	0	750	0	0	6,680
								0
<i>Computer Science & Information Tech</i>	0	7,150	700	120	0	0	0	7,970
<i>Mathematics & Statistics</i>	0	0	2,010	600	0	0	100	2,710
<i>Physics & Astronomy</i>	0	8,518	1,020	0	0	0	0	9,538
<i>Engineering</i>	0	650	290	0	0	0	0	940
NASF subtotal	3,600	40,003	7,830	720	750	300	100	53,303
Non- assignable subtotal								13,519
NSF total								66,822
<i>Fine Arts</i>								
Renovation	0	3,105	0	0	0	0	0	0
Addition	0	3,105	0	0	0	0	0	3,105
New NSF total	0	6,210	0	0	0	0	0	
NSF total	3,600	46,213	7,830	720	750	300	100	69,927

2) Basis for Square Footage/Planning Parameters

Square footage projections are based on input provided by the department deans and department chairs. The departments looked at their current needs and the anticipated growth or changes affecting their curriculum. Room types and square footages were then calculated using the University of Nebraska Space and Land Guidelines.

3) Square Footage Difference between Existing & Proposed Areas

Replacement Building and Fine Arts			
	Existing	Programmed	Difference
NASF Square Feet	49,872 ¹	59,513 ³	9,641
Gross Square Feet	N/A ²	80,199 ³	-
Building Efficiency	N/A ²	74%	

1. Includes net assignable square footage from OTOL, Founders and Bruner Hall excluding Child Care as a total NSF cannot be determined.
2. GSF cannot be determined as existing space is contained in 3 separate buildings.
3. Includes New Building and Fine Arts Renovation/Addition.

C. Impact of the Project on Existing Space

- 1) Reutilization and Function: Not Applicable
- 2) Demolition: Demolition of OTOL will provide opportunity for future development, additional green space or new surface parking in its place.
- 3) Renovation: In addition to renovation of the Fine Arts Building, minor renovations of other buildings on campus will provide space for departments and programs moving as a result of the proposed project. Those renovations are not included in the scope of this project.

7. **Equipment Requirements**

A. List of available equipment for reuse

During the design phase, a full evaluation of the equipment that can be relocated will take place.

B. Additional Equipment

- 1) Fixed equipment includes white boards, projection screens and projectors, flat screen TVs, base and wall cabinets, robotics storage as well as server and data racks.
- 2) Moveable equipment includes classroom and class lab tables and chair, shop equipment and benches, office equipment and servers and routers.
- 3) Special or technical equipment includes aviation, sales, electronic, solar, wind, concrete and soil testing equipment.

8. **Special Design Considerations**

A. **Construction Type** - The new building will be two to three stories in height. The main and upper levels are envisioned to be constructed of a structural steel frame, concrete floors over steel deck, with metal stud framing for a majority of interior permanent walls. The construction type for the new building will be non-combustible in conformance with the International Building Code, Type IIB Construction. Exterior materials will harmonize with recent campus development, including the new Health Sciences building, by incorporating large expanses of glass to maximize natural lighting and create a strong visual connection within the rest of campus.

B. **Heating and Cooling Systems** - Heating and cooling will be provided with Variable Air Volume (VAV) air handling units which will be located in a penthouse mechanical equipment room. VAV terminal units complete with hot water reheat coils will be provided throughout the building. Dedicated terminal units with individual temperature control shall be provided for each conference room, office, study room, lobby, classroom, break room/lounge, testing center, and shared work rooms.

A central exhaust air system will be provided to serve the restrooms, copier rooms, recycling rooms, janitor's closets, and break rooms.

Chilled water and steam will be provided to air handling units from the UNK campus chilled water and steam systems. The chilled water system shall operate as a primary secondary variable flow system.

- C. **Sustainability** - The project will not seek LEED Certification but will meet or exceed the requirements for sustainable design as set forth by the University of Nebraska President’s Administrative Policy. The design will be focused on making good, long-term choices for components of the building finishes, building systems, and construction materials.
- D. **Life Safety/ ADA** - The building will be designed and constructed to satisfy all requirements for the currently adopted building, fire and life safety codes, and will be fully accessible under the currently adopted ADA and Nebraska Accessibility Guidelines. The main structure will be equipped with a minimum of one freight and one passenger elevator providing access to all levels.
- E. **Security** - Security system conduit rough-in for card access control equipment, CCTV cameras, and DVR recording will be provided as directed by the UNK Project Manager
- F. **Historic or architectural significance** - The new building will include characteristics of the existing surrounding buildings, while also conveying an image of progressive and innovative thinking. The building’s architecture, height, mass and scale will reflect the character of the surrounding area.
- G. **Artwork** – 1% of the Project Budget will be set aside for the State of Nebraska mandated 1% art program.
- H. **Phasing** - The project is planned to be constructed and occupied in a single phase.
- I. **Future Expansion** - The new building will be designed to accommodate a potential expansion, dependent upon growth in student enrollment and/or addition of new programs.

9. Project Budget and Fiscal Impact

A. Cost Estimates Criteria

- 1) Identify recognized standards, comparisons and sources:
Cost data was compiled from recent projects completed on the UN campus, input from local general contractors and the R.S. Means Cost Estimating Guide.
- 2) Identify year and month on which estimates are made and inflation factor used:
Cost per square foot estimates were compared to projects completed in the years 2014 – 2016. An inflation factor of 4% was applied to cost of construction at midpoint of construction.

- 3) Gross and Net Square Feet: Replacement Building and Fine Arts:

N.S.F. – 69,927	G.S.F. – 80,199
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- 4) Project Cost per Net and Gross Square Foot:

Net Square Feet	\$429
Gross Square Feet	\$374

- 5) Construction Cost per Gross Square Foot

Construction Cost	\$303
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B. Total Project Cost

General Construction	\$	20,850,000
Fixed Equipment	\$	130,000
Site Work/Utilities	\$	1,950,000
Construction Contingency	\$	1,346,500
TOTAL CONSTRUCTION COSTS	\$	24,276,500
Project Planning	\$	120,000
Professional Consultant Fees	\$	1,458,000
Professional In-house	\$	82,000
Equipment - Movable	\$	773,000
Equipment - Special/Technical	\$	1,850,000
Land Acquisition	\$	-
Artwork	\$	232,000
Other	\$	967,500
Non-construction Contingency	\$	241,000
TOTAL NON-CONSTRUCTION COSTS	\$	5,723,500
TOTAL PROJECT COST	\$	30,000,000

C. Fiscal Impact Based on First Full Year of Operation:

- 1) Estimated additional Operational & Maintenance costs per year: \$123,000
State Funds 100%
- 2) Estimated additional Programmatic costs per year:
No additional programmatic costs are anticipated as a result of this project.

10. Funding

A. Total Funds Required. \$30,000,000

B. Project Funding Sources:

	OTOL Replacement	Early Childhood Education Center (separate program)	TOTAL OF PROJECTS
PROJECT BUDGET	\$30,000,000	\$6,400,000	\$36,400,000
State Funds – LB957	\$30,000,000	\$2,000,000	\$32,000,000
Revolving funds and dedicated facilities dollars	\$0	\$4,400,000	\$4,400,000

C. Fiscal Year Expenditures

FY 2016-2017.....	\$1,778,000
FY 2017-2018.....	\$18,814,700
FY 2018-2019.....	\$9,407,300
Total Expenditures.....	\$30,000,000

11. Time Line

- A. Program StatementJanuary 2017
- B. FundingApr 2018
- C. Professional Consultant Selection..... Mar 2017
- D. Intermediate Design Documents Aug 2017
Contractor Qualification review/selection..... Jan 2018
- E. Receive bids for construction.....May 2018
- F. Award of Contract and Start of Construction.....May 2018
- G. Completion of Construction..... Oct 2019

12. Higher Education Supplement

A. CCPE Review:

- 1) CCPE review is required and information is included

B. Method of contracting:

- 1) Identify method: Construction Manager at Risk
- 2) Provide rationale for method selection: this contracting method is recommended due to unpredictable inflation trends in the construction field for this region and especially the Kearney area. This process assures the project can be designed and constructed within the established budget and has been used successfully by the University system, with projects of this type.

TO: The Board of Regents Addendum X-B-5

Business Affairs

MEETING DATE: January 27, 2017

SUBJECT: Program Statement and Budget for the Early Childhood Education Center Building at the University of Nebraska at Kearney (UNK)

RECOMMENDED ACTION: Approve the Program Statement and Budget for the University of Nebraska at Kearney Early Childhood Education Center Building.

PREVIOUS ACTION: None.

EXPLANATION: The project is to develop a new facility to accommodate an expanded version of the existing UNK Early Childhood Education Center (ECEC) program. The program will move from the current location at the Otto Olsen building on the UNK campus to University Village, south of Highway 30. The building interior will include state-of-the-art, age-appropriate environments, all accessible on a single level.

The purpose of the project is three pronged: improving service to children, enhancing educational experiences for UNK students and faculty, and outreach to the community. The project will allow the current early education program to increase the quality of services provided and the capacity of the number of young children enrolled, including children with special needs and diversity. Early education programs, majors and minors, throughout the UNK campus will benefit from state-of-the-art learning environments that are not viable in the existing location. A larger facility will also enable UNK and ECEC to increase collaborations that involve academics, research, and outreach to community, and state and national organizations.

Funding for the ECEC portion of the structure will be from state funds while the childcare component will be funded by revolving funds accumulated over a period of years and dedicated facilities dollars. The \$6.4 million budget is the construction budget only and does not include construction period interest that will be added to the building value when it is recorded in the book and records of the University.

The program statement and budget were reviewed and recommended for approval by the Business Affairs Committee.

Proposed start of construction January 2018
Proposed completion of construction June 2019

PROJECT COST: \$6,400,000

ON-GOING FISCAL IMPACT: Annual Operating Costs \$146,000

SOURCE OF FUNDS:	LB957 Bond Proceeds	\$2,000,000
	Revolving Funds and dedicated facilities dollars	<u>4,400,000</u>
	Total	<u>\$6,400,000</u>

SPONSOR: Jon C. Watts
Vice Chancellor for Business & Finance

RECOMMENDED: 

Douglas Kristensen, Chancellor
University of Nebraska at Kearney

DATE: December 19, 2016

**University of Nebraska at Kearney
Early Childhood Education Center
Program Statement**

Campus: University of Nebraska at Kearney
Campus Project No.: K049P001
Date: November 10, 2016
Prepared by: UNK Facilities Management & Planning
RDG Architects

1. Introduction:

A. Background and History:

The UNK Early Childhood Education Center (ECEC) currently provides an early childhood education program for approximately 50 young children of University students, faculty, and staff. The program develops the child's physical, social, intellectual, and emotional capacity to reach their potential. The current program is housed in spaces located at the south end of the Otto Olsen building on the UNK campus.

The Early Childhood Education Center program at UNK was originally established in 1948 as a laboratory school for preschool children. In 1955, when the program moved into its current location at the recently constructed Otto Olsen facility, it included one-way observation room windows to allow viewing of the classroom activity and interactions. The lab setting provided an on-campus opportunity for students studying the many aspects of early childhood through the observations.

The current program was enhanced in 2001 when the University implemented a new mission of supporting the needs of the students, staff, and faculty of the University by licensing the lab school as a child care facility for the University population. The program was expanded into providing for children six weeks through six years of age. The program continued to promote the University's educational mission by continuing the access to the early-childhood environments for observations and interaction by the students.

A quality early childhood program provides a curriculum, instructional strategies, and assessment that is age-appropriate, research based, and fosters the potential of every child. Besides benefiting preschool children, the Center will serve faculty, staff, students, and the Kearney community, thereby ensuring a diverse population of preschoolers with racial and ethnic diversity and special needs. This inclusive design is beneficial to both the children in the Center and UNK students, better preparing all for the real world. The relocation and expansion of the early-education program allows these initiatives to be realized.

The presence of a quality early childhood program is critical in the preparation of an early childhood workforce; this facility provides a model for the state of Nebraska. The Center provides opportunities for UNK students in related majors such as social work, nursing, counseling, speech pathology, and teaching to engage in experiential learning. All four UNK Colleges, along with UNMC, plan to integrate the expanded ECEC into

their academic course work. It will serve UNK faculty, graduate students, and undergraduate students as a center for research. The Buffett Early Childhood Institute

(BECI) intentionally established the Cille and Ron Williams Endowed Community Chair for Early Childhood Education at UNK to support leadership in the state for enhancing the skills of the early childhood workforce. This collaboration between UNK and ECEC will result in outreach to care providers in Nebraska, with a distinct focus on rural communities.

B. Project Description:

The project is to develop a new facility to accommodate an expanded version of the existing UNK Early Childhood Education Center program. The program will move from the current location at the Otto Olsen building on the UNK campus to the new site and building. The new building will provide 17,800 gross square feet needed for the program. The building interior will include state-of-the-art, age-appropriate environments, all accessible on a single level. The classroom areas will provide direct access to adjacent outdoor spaces.

There will be 13,500 square feet minimum of developed outdoor play environments that will contribute to additional learning opportunities for the children outside of the classrooms. The site will also include parking spaces for Center staff and spaces for dropping-off and picking-up children. The Center will serve children six weeks to six years of age, with approximately 28 children under the age of two years, and up to 124 children between two and six years of age. The total capacity is 152 children.

C. Purpose and Objectives:

The purpose of the project is three pronged: improving service to children, enhancing educational experiences for UNK students and faculty, and outreach to the community. The project will allow the current early education program to increase the quality of services provided and the capacity of the number of young children enrolled, including children with special needs and diversity. Early education programs, majors and minors, throughout the UNK campus will benefit from state-of-the-art learning environments that are not viable in the existing location. A larger facility will also enable UNK and ECEC to increase collaborations that involve academics, research, and outreach to community, and state and national organizations.

The objectives include:

- Provide an exemplary education program in early childhood which establishes a model for the Midwest region.
- Offer a developmentally-appropriate early education program for the children of UNK students, staff, faculty, and the Kearney community.
- Serve a diverse population, including racial minorities and special needs, of early childhood students by providing them with a high-quality early-education program.

- Provide environments for undergraduate and graduate students to integrate coursework from all four UNK Colleges and UNMC, including speech pathology, social worker, teaching, nursing, etc.
- Undergraduate and graduate experiential learning in the forms of practicums, internships, observations, and diagnostic testing. For example, working with a curriculum designed for children with autism spectrum disorders, teaching early literacy strategies, and diagnostic testing in the areas of speech, language skills, and cognitive development.
- Development of undergraduate and graduate students' skills working with young children, including relationship building, classroom management, and age-appropriate expectations.
- Serve as a center for research by UNK faculty and graduate and undergraduate students. The BECI is committed to engaging in innovative research in ECEC.
- Advancing and creating new partnerships at the community, state, and national levels:
 - BECI: Increase the early childhood workforce in Nebraska in tandem with developing a high-quality component to the workforce; leadership by endowed community chair in College of Education.
 - Buffalo County Community Partnership: Curriculum and mental health collaborations.
 - Nebraska Library Commission and the Nebraska School Librarians Association: Early literacy programs and research.
 - National Coalition for Campus Children's Centers and the Institute for Women's Policy Research: Resources supporting and educating student parents.
- Deliver outreach services to early childhood providers in Nebraska with a focus on rural communities through workshops, professional development, and in-service through on-site and on-line modes.
- Increase physical spaces in order to more effectively support high-quality, age-appropriate early-education environments for the learning and development of the youngest learners.

2. Justification of the Project:

A. Data that Supports the Funding Request:

High quality early childhood programs, that serve as a model to the state of Nebraska, require physical space and efficient organization of that space that promote developmentally-appropriate activities for cognitive, social, emotional, and physical growth.

Academic course work in all four UNK Colleges and UNMC benefit from internships, practicums, and observations at ECEC. Current space prohibits the majority of these types of experiences. Over 30 academic courses are committed to engaging their students in ECEC as part of their course work, involving over 650 students a year.

BECI identified UNK as the leaders in early childhood workforce development. In this endeavor, an endowed community chair has been appointed; this individual will work closely with ECEC and the BECI on a variety of initiatives.

ECEC provides state-of-the-art research opportunities for faculty, graduate students, and undergraduate students. BECI is committed to engaging in innovative, meaningful research with ECEC.

Community outreach is a focus of the UNK COE endowed community chair and ECEC's mission. Partnerships and collaborations with organizations such as the National Coalition for Campus Children's Centers, the Nebraska Library Commission, and the Nebraska School Librarians Association will focus on early literacy and student parenting. Additionally, outreach to child care providers in Nebraska, and specifically in rural Nebraska will be supported through workshops, trainings, and in-service opportunities. Kearney Public Schools is committed to a letter of understanding with their Small Learning Community in Early Childhood to partner with the ECEC, as are other school districts; this is a viable way to build the workforce.

Currently there is a waiting list for 75 places.

B. Alternatives Considered:

As the strategic plan for the UNK campus has the program's current location being demolished, there are limited alternatives to the construction a new building to house the early education program. One alternative is for the University to partner with another provider of high-quality early child care within the Kearney community to service the children of the students, staff, and faculty.

3. Location and Site Considerations:

A. County: Buffalo.

B. Town or Campus: University of Nebraska Kearney.

C. Proposed Site:

The project will be located within the new University Village, south of Highway 30/West 24th Street. The University Village Master Plan document identified a possible location for the early-education program east of the proposed south extension of University Drive into the new campus. This location is identified on the location map below. This program conducted preliminary evaluation of this location, in addition to other locations within University Village.

A more-detailed evaluation and analysis of viable site locations need to be conducted at the earliest phase of the project design. Additional information about development in University Village and by the city is anticipated to be available at the time the project moves into design; this information will contribute to the site evaluation and selection.

Proposed Site:



D. Statewide building inventory: Not required for new building

E. Influence of Project on Existing Site Conditions:

1) Relationship to Neighbors and Environment:

The building will be located within the northern area of the proposed University Village development. The UNK Master Plan identifies University Village for future development of residential facilities and campus services. The site, currently used for crop production, is a clean slate that can be developed to meet the needs of the project. The ECEC will be one of the first buildings constructed on the new University Village; as such, the site and building design will need to acknowledge the wind and dust passing through adjacent open landscape, as it will take time for this south campus to develop.

The building will be situated on the site in conformance with the guidelines identified in the University Village Master Plan. Positioning and site orientation are opportunities to be developed. The design should emphasize daylighting within the learning spaces, as well as the recognition of external views to prioritize and/or screen out.

As mentioned in the preceding Section 3.C., the final location within University Village will need to be identified during an enhanced site evaluation and analysis of the early design phase of the project.

2) Utilities:

The central utility corridor that contains chilled water, heated water, steam, and electrical will not be extended from the UNK main campus to University Village. As plans for University Village are further developed, there may be an opportunity to utilize a ground source heat exchanger for multiple projects including this one. The ECEC project will utilize city services for water and sewer. Water service, as well as sanitary and storm sewers, will be extended to

the building either from West 24th Street or from the infrastructure to be built along University Drive that will be routed north-south through University Village. Storm water best management practices will be incorporated to reduce the pipe size for the storm water conveyance system. Power will be supplied by underground NPPD service extended either from West 24th Street or University Drive. Voice/data fiber will be extended to University Village and the project from the main campus.

3) Parking and Circulation:

The program identifies a need for 41 parking spaces that include a minimum of 15 short-term parking spaces to be used for drop-off and pick-up of children. A majority of the identified spaces will be accommodated on the project site. The proposed Village Flats housing project will provide additional parking in close proximity to the project that can sustain spaces not provided on the project site.

Access to the project site will be an additional consideration to be identified during the enhanced site evaluation and analysis of the early design phase of the project as referenced in preceding Section 3.C.

4. Comprehensive Plan Compliance:

A. Compliance with the University Strategic Framework, Campus Roles and Mission, and the Campus Strategic Plan:

1) University of Nebraska Strategic Framework:

The six overarching goals in the University of Nebraska Strategic Framework address access and affordability, quality academic programs, workforce and economic development, research growth, engagement with the state, and accountability. The project proposed here supports each of these six goals. First, a new Early Childhood Education Center building will expand access to quality early childhood education for the campus community. Expanded access to early childhood education can stimulate growth at UNK by boosting recruitment efforts of both new students and faculty, as well as by allowing students, staff, and faculty to take advantage of academic and research opportunities. Also, constructing an ECEC building will provide an environment where students can engage in practicums, internships, and observations with young children, thereby preparing both the students and the young children with a foundation for lifelong learning and development. Overall, a new ECEC building will stimulate growth and development of the UNK early education academic program which is currently held back by a facility that cannot accommodate the needs of the campus.

The mission of the University of Nebraska Kearney is to be one of the nation's premier undergraduate institutions with excellent graduate education, scholarship, and public service.

2) UNK Campus Master Plan including the University Village Master Plan:

The Campus Master Plan identifies the need for a new, accessible, on-campus Early Childhood Education Center as one of the initial catalyst projects within University Village. The project will be developed concurrently with the Village Flats housing project within University Village.

3) UNK Early Childhood Education Center mission and philosophy are:

The mission of the Early Childhood Education Center is to provide a high-quality early childhood care and education program that allows each child the respect and opportunity to develop physically, intellectually, and emotionally to his/her full potential.

The philosophy of the ECEC is that the classroom is a mini-society where teaching should reflect and establish the skills and talents necessary for each child to reach his/her full potential, while feeling loved and secure, and to provide avenues for future success in the larger technological, international society. The ECEC identifies the following objectives:

- To provide opportunities for children to develop an understanding of self and others through developmentally-appropriate activities, using a research based curriculum, which encourages the development of physical, emotional, social skills, and intellectual growth.
- To provide a program both indoors and outdoors which fosters optimal growth and development through opportunities for exploration and learning, while protecting and enhancing the health and safety of the children and adults.
- To provide a program where parents are kept well informed about daily events at all times and are encouraged to be both observers and participants in the child's development.
- To provide an educated staff that is caring, recognizes and meets the needs of the children, and promotes physical, social, emotional, and cognitive development.
- To provide a qualified director who effectively attends to the needs of the children, parents, and staff, and conducts systematic evaluation of the effectiveness of the program and staff in meeting these objectives.
- To collaborate with UNK faculty and students on academic course work and scholarships, including grants and research studies.
- To partner with community, state, and national organizations involved in promoting the importance of young children's cognitive, emotional, social, and physical development and thereby improving lives. The mission and philosophy of the Early Childhood Education Center are accomplished with highly-educated, sensitive, caring staff working in partnership with parents and families. The leadership philosophy of the ECEC embraces a high regard for each child's uniqueness with respect and understanding of societal and cultural diversity.

B. Consistency with the agency comprehensive capital facilities plan.

The UNK Facilities Development Plan for 2006-2015 recommends that the Otto Olsen building be replaced because of potential renovation costs and the difficulties of moving vital infrastructure. The relocation of the Early Childhood Education Program to a new building is consistent with this plan.

C. Consistency with the current version of the CCPE Project Review Criteria/Statewide Plan

The Comprehensive Statewide Plan for Postsecondary Education recommends that Nebraskans will advocate a physical environment that supports its institution’s role and mission; is well utilized and effectively accommodates space needs; is safe, accessible, cost effective, and well maintained; and is sufficiently flexible to adapt to future changes in programs and technologies. The relocation of the Early Childhood Education Center to a new building is consistent with this plan.

5. Analysis of Existing Facilities:

A. Functions and Purpose of Existing Programs as They Relate to the Proposed Project:

The UNK Early Childhood Education Center currently provides an early childhood education program for approximately 50 young children of University students, faculty, and staff. The program develops the child’s physical, social, intellectual, and emotional capacity to reach their potential. The current program is housed in spaces located at the south end of the Otto Olsen building on the UNK campus.

B. Square Footage of Existing Areas:

Space Description		Room Use Code	Existing NASF
Laboratory Facilities			
Early Education		220	2,454
Early Education Service		225	398
Category 200 Subtotal			2,852
Office Facilities			
Office		310	172
Office Service		315	122
Conference Room		350	-
Category 300 Subtotal			294
Support Facilities			
700 Codes Subtotal			0
Total Net Assignable Square Feet			3,146

C. Utilization of Existing Space by Facility, Room, and/or Function:

Existing space supports 50 young children of University students, faculty, and staff.

D. Physical Deficiencies:

The current space within the Otto Olsen building in which the Early Childhood Education Center is located is no longer adequate to meet the needs of the early childhood education program. Foremost, the space also does not contain sufficient space for growth in enrollment. The space also has several deficiencies that do not promote the mission of serving the young children enrolled in the program with high-quality early education.

- Not all amenities (plumbing fixtures, counter heights, and window heights) have been appropriately developed for the educational needs of either the young children or the students.
- Areas do not meet current accessibility guidelines for adults and children, which limits the inclusiveness of the program.
- Does not offer a secure main entrance to the facility, resulting in a possible safety risk to all occupants.

E. Programmatic Deficiencies:

The current spaces used by the program are both fragmented and outdated, which has resulted in the following deficiencies in the operation of programs:

- Prior growth of program in building did not maintain contiguous adjacency of child classroom space and leads to separation and inefficient collaboration between teaching staff.
- Original space was built to serve older preschool children and is not developmentally appropriate for the infants and toddlers that are also served by the program.
- Classrooms are inefficiently configured to support effective active and small group learning.
- Current layout and positioning of office space provide insufficient ability to supervise and control access to and from some of the early childhood classrooms.
- Current space inhibits engagement of UNK students and faculty in academic courses and substantial research endeavors.
- Current space does not allow for outreach to the community in the form of workshops, in-services, and trainings.

F. Replacement Cost of Existing Building:

Replacement cost is the amount the University would have to pay, in the present time, to replace the building. UNK Facilities Management estimated that the current replacement value of only that portion of Otto Olsen currently occupied by the existing early education center (3,000 square feet) is \$960,000.

6. Facility Requirements and the Impact of the Proposed Project:

A. Functions and Purpose of the Proposed Program:

1) Activity Identification and Analysis:

The project will provide stimulating, developmentally-appropriate learning experiences that contribute to the unique development and early education of each child. The curriculum will be enhanced by expanded opportunities and additional activities such as creative movement, music, and technology use. The larger facility and program will accommodate more children and will also reinforce the inter-campus partnerships by providing enlarged spaces for the partnership programs to provide educational experiences and research in the Center and interact with the children, along with community outreach.

The primary activities in the building will include classrooms for the early education of young children ages six weeks to six years of age which assist in the training of the future early education professionals.

2) Projected Occupancy/Use Levels:

a. Personnel Projections

Personnel	Current	Planned Growth	Total Projected
Administration	1	.5	1.5
Teachers	4	14.5	18.5
Staff	.75	1	1
Graduate Assistants	0	0	0
Graduate Students	0	0	0
Undergraduate Students	36	8	44

b. Describe/Justify Projected Enrollments/Occupancy

The proposed project is intended to triple the enrollment capacity of the early childhood education program which currently has an extensive waiting list. The program will also employ additional full-time teaching staff and rely less on part-time student teachers. This approach is supportive to offering a quality early education program with a consistent teaching staff responsible for the care and learning of the young children.

B. Space Requirements:

1) Square Footage by Individual Areas and/or Functions:

The project will be approximately 17,800 gross square feet. The space will meet or exceed the minimum licensing space requirements per the state of Nebraska. All of the space will be used for education related functions, including early literacy, physical/health education, social skills, and a math/science creative curriculum.

Space Description	Room Use Code	# of Rooms	Proposed NASF
Laboratory Facilities			
Early Education	220	3	1,600
Early Education Service	225	5	580
Category 200 Subtotal			2,180
Office Facilities			
Office	310	3	315
Office Service	315	1	550
Category 300 Subtotal			865
Special Use Facilities			
Clinic	540	2	200
Category 500 Subtotal			200
General Use Facilities			
Day Care	640	15	8,219
Day Care Services	645	7	925
Category 600 Subtotal			9,144
Support Facilities			
Telecommunications	710	1	95
Central Storage	730	1	100
700 Codes Subtotal			195
Total Net Assignable Square Feet			12,584

2) Basis for Square Footage/Planning Parameters:

The University of Nebraska System guidelines were considered along with input generated from the experience of the administrative staff at the Early Childhood Education Center and of the faculty at the College of Education and Families Studies and Interior Design in the College of Business Technology. The group also referenced the minimum square footage requirements defined by the Nebraska Department of Health and Human Services Standards.

3) Square Footage Difference between Existing and Proposed Areas
(Net and Gross):

Space Description	Room Use Code	Existing NASF	Proposed NASF	Difference
Laboratory Facilities				
Early Education	200	2,454	1,600	(854)
Early Education Service	225	398	580	183
Category 200 Subtotal		2,852	2,180	(672)
Office Facilities				
Office	310	172	315	143
Office Service	315	122	550	428
Category 300 Subtotal		294	865	571
Special Use Facilities				
Clinic	540	0	200	200
Category 500 Subtotal		0	200	200
General Use Facilities				
Day Care	640	0	8,219	8,219
Day Care Services	645	0	925	925
Category 600 Subtotal		0	9,144	9,144
Support Facilities				
Telecommunications	710	0	95	95
Central Storage	730	0	100	100
700 Codes Subtotal		0	195	195
Net Assignable Square Feet Subtotal		3,146	12,584	9,438
Non-assignable Square Feet Subtotal.			3,903	
Total Net Square Feet			16,487	
New Building				
		Existing	Proposed	Difference
Net Assignable Square Feet		3,146	12,584	9,438
Gross Square Feet		NA	17,788	NA
Building Efficiency		NA	71%	

Note: Existing NSF & GSF cannot be determined as Childcare is a component in the OTOL building.

- C. Impact of the Proposed Project on Existing Space:
 - 1) Reutilization and Function(s): Space for the Early Childhood Education Center is currently located in Otto Olsen building. This building is planned to be demolished.
 - 2) Demolition: Refer back to Sub-Item 1) Reutilization and Function(s).
 - 3) Renovation: Not applicable.

7. Equipment Requirements:

A. List of Available Equipment for Reuse:

A majority of the existing equipment is not ideal to relocate and reuse. The administrative staff of the Early Childhood Education Center program has identified the following recently purchased items to be salvaged and reused:

- 1) Interior Equipment:
 - a. Stacked washer dryer.
 - b. Six infant cribs.
- 2) Exterior Playground Equipment:
 - a. Swings.
 - b. Fixed in-ground climber playset.
 - c. Playhouse (some refurbishing will be necessary).

B. Additional Equipment:

- 1) Fixed Equipment
 - a. Casework
 - b. Kitchen equipment
- 2) Movable Equipment:
 - a. Laundry room appliances.
 - b. Staff lounge appliances.
 - c. Commercial grade under-counter refrigerator (lockable) for classrooms.
 - d. Commercial grade wire shelving for storage areas.
 - e. Teacher resource workroom equipment.
 - f. All new commercial-grade equipment for serving kitchen.
- 3) Special/Technical Equipment:
 - a. Developmentally-appropriate furnishings and classroom learning equipment (for ten classrooms) such as cots, cribs, tables and chairs, storage shelves, and dramatic play components.
 - b. Audio-visual equipment to support classrooms and conference room.

8. Special Design Considerations:

- A. Construction Type: The proposed building construction is a steel-framed structure with perimeter and interior columns supported by shallow foundations. Provisions for storm shelter shall be incorporated

Building Envelope: The exterior of the building will be designed to relate both to the existing UNK campus building context and the planned University Village.

Interior Materials: The interior of the building will be designed to provide a safe, durable, and attractive environment with material selections appropriate to the function of each type of program area.

- B. Heating and cooling systems: Building heating and cooling will operate from standalone systems maintained within the building. A building-wide energy management system will be provided. Consideration should be given to the temperature and air quality at child level, plus or minus 36" above finished floor. Outdoor ventilation rooftop units packaged with an integral energy heat recovery wheel will be reviewed to provide increased building ventilation. Toilet and diapering rooms will be utilizing dedicated exhaust ducted through the outdoor ventilation unit. Inclusion of kitchen exhaust hoods with roof-mounted, upblast fan will be evaluated based on type of cooking and dish washing equipment employed to service the meal needs of the program.

- C. Sustainability: The building will follow University Sustainability Guidelines for energy-efficient design and construction.

- D. Life Safety/ADA Compliance: The design of the building will comply with applicable codes.

A fully-addressable automatic fire alarm system will include manual pull stations, combination IR/ultrasonic smoke detectors, and control ventilation dampers as required by code.

A dedicated storm shelter refuge for the building occupants shall be constructed within the building.

- E. Security: A low voltage card-key system will be used.

- F. Historic or Architectural Significance: The building will conform to University Village guidelines.

- G. Artwork: 1% of state funds will be used for artwork.

- H. Phasing: The project will be completed in a single phase.

- I. Future Expansion: The building will be designed to accommodate triple the existing early educational program capacity, some of which will satisfy existing unmet demand and some of which will accommodate future growth.

During building design additional expansion opportunities will be evaluated.

J. Other:

Plumbing Systems: Plumbing systems will include a domestic hot and cold water system for general building uses, such as toilet rooms. Plumbing design shall differentiate fixtures intended for all occupants.

The plumbing system will utilize domestic water supplied from the city water service with a pressure reducing valve. The fire protection system will be automatic sprinkler system throughout the building designed for light hazard.

Electrical Systems: Normal power electrical service to the building will be provided via primary transformers serving the building main switchgear. Tamper-proof power receptacles shall be utilized throughout the building to safeguard all occupants.

Code-required life safety and emergency power loads will be provided. Lighting systems will be designed to meet the requirements of the Illuminating Engineering Society of North America (IESNA) guidelines, and incorporate ambient/task lighting strategies.

Light-Emitting Diode (LED) lamps will be the preferred primary light source.

The building will be designed around the utilization of daylighting.

Parking lot and walkway lighting shall consist of LED luminaires. Illumination levels will meet IES standards for walkways, roadways, and parking areas.

Audio-Visual Systems: The classrooms will be equipped with, portable audio and video equipment.

9. Project Budget and Fiscal Impact:

A. Cost Estimates Criteria:

1) Identify Recognized Standards, Comparisons, and Sources:

Based on the facility program, the construction cost estimate was developed by Building Cost Consultants based on cost per square foot calculations for specific program and use characteristics.

2) Identify the Year and Month on which the Estimates are Made and the Inflation Factors Used:

The cost estimate was developed during May 2014 and reassessed in August 2016. The amount includes an inflation factor of 3.75 percent to the midpoint of construction.

3) Gross and Net Square Feet: 17,788 GSF, 16,487 NSF

4) Project Cost per Net and Gross Square Foot: \$388 and \$360.

5) Construction Cost per Gross Square Foot: \$288.

B. Total Project Cost

General Construction	\$	4,182,380
Fixed Equipment	\$	275,000
Site Work/Utilities	\$	425,000
Construction Contingency	\$	244,120
TOTAL CONSTRUCTION COSTS	\$	5,126,500
Project Planning	\$	62,500
Professional Consultant Fees	\$	576,000
Professional In-house	\$	12,000
Equipment - Movable	\$	149,500
Equipment - Special/Technical	\$	228,500
Land Acquisition	\$	-
Artwork	\$	64,000
Other	\$	65,000
Non-construction Contingency	\$	116,000
TOTAL NON-CONSTRUCTION COSTS	\$	1,273,500
TOTAL PROJECT COST	\$	6,400,000

C. Fiscal Impact Based Upon First Full Year of Operation:

- 1) Estimated Additional Operational & Maintenance Costs per Year:
Total \$146,000 State: \$46,000 Revolving: \$100,000
- 2) Estimated Additional Programmatic Costs per Year: No additional programmatic costs are anticipated as a result of this project.

10. Funding:

A. Total Funds Required.....\$6,400,000

B. Project Funding Sources:

	Early Childhood Education Center	Otto Olsen Replacement (Separate Program)	Total of Projects
PROJECT BUDGET	\$6,400,000	\$30,000,000	\$36,400,000
State Funds- LB957	\$2,000,000	\$30,000,000	\$32,000,000
Revolving funds and dedicated facilities dollars	\$4,400,000	\$0	\$4,400,000

State funds-LB957 are being used to fund the educational portion of the structure while revolving funds and dedicated facilities dollars are being used for the childcare portion.

C. Fiscal Year Expenditures:

1)	FY 2016-2017	\$765,500
2)	FY 2017-2018	\$3,756,300
3)	FY 2018-2019	<u>\$1,878,200</u>
	Total Expenditures	\$6,400,000

11. Time Line

A.	Program Statement.....	January 2017
B.	Funding	
1)	Program & Design.....	July 2016
2)	Construction	December 2017
C.	Professional Consultant(s) Selection.....	March 2017
	CM at Risk Selection	May 2017
D.	Intermediate Design Documents	July 2017
E.	Receive Bids for Construction	Fall 2017
F.	Award of Contract and Start of Construction	January 2018
G.	Completion of Construction.....	June 2019

12. Higher Education Supplement

- A. CCPE Review:
- 1) CCPE review is required and information is included
- B. Method of Contracting:
- 1) Identify Method: Construction Manager at Risk.
 - 2) Provide Rational for Method Selection: This contracting method is recommended due to unpredictable inflation trends in the construction field, for this region and especially the Kearney area. This process assures the project can be designed and constructed within the established budget and has been used successfully by the University system, with projects of this type.

TO: The Board of Regents Addendum X-B-6
Business Affairs

MEETING DATE: January 27, 2017

SUBJECT: Scope change and budget increase for the Global Center for Advanced Interprofessional Learning to be constructed on the University of Nebraska Medical Center campus in Omaha.

RECOMMENDED ACTION: Approve a scope change and budget increase for the Global Center for Advanced Interprofessional Learning to be constructed at the University of Nebraska Medical Center.

PREVIOUS ACTION: September 16, 2016 - The Board of Regents received the Intermediate Design Report for the Global Center for Advanced Interprofessional Learning to be constructed on the University of Nebraska Medical Center campus in Omaha.

October 9, 2015 - The Board of Regents approved the program statement and budget for the Global Center for Advanced Interprofessional Learning to be constructed on the University of Nebraska Medical Center campus in Omaha.

April 2015 - The Board of Regents approved the establishment of the Interprofessional Experiential Center for Enduring Learning (iEXCELSM) to be housed in the Global Center for Advanced Interprofessional Learning to be constructed on the University of Nebraska Medical Center campus in Omaha.

EXPLANATION: The Global Center for Advanced Interprofessional Learning (Global Center) project, as approved at Intermediate Design, would construct a new structure to house and support the activities of the Interprofessional Experiential Center for Enduring Learning (iEXCELSM). Additionally, the project was designed to construct two levels of structured parking, approximately 108 spaces, on two levels below the program space.

The implementation of the iEXCELSM will enable UNMC to take a major transformative step in delivering superior health sciences education and clinical care through the implementation of competency based learning and assessment, integrated with interprofessional education and team based learning throughout the career-long health sciences education process.

Since the time the project budget and scope were fixed at Intermediate Design, UNMC has been awarded a contract by the Office of the Assistant Secretary of Preparedness and Response (ASPR) in the U.S. Department of Health & Human Services, to develop and deliver biopreparedness training to federal employees and provide quarantine facilities for persons exposed to but not yet showing symptoms of serious

infectious diseases such as Ebola. These tasks are well suited for the medical knowledge, skills and experience present at UNMC and Nebraska Medicine and a good fit for performance in the Global Center with its extensive clinical simulation capabilities.

The initial term of the ASPR contract is four years with renewal options for an additional 21 years; all terms are at fixed fees. The first term includes a firm fixed price of \$19,826,740 to develop and deliver training curricula and capability along with providing full capability to perform quarantine services.

The capabilities to be provided under this contract require purpose built facilities supported by extensive teaching technology. It is planned to provide the required facilities, to be known as the National Center for Health Security and Biopreparedness, by reprogramming the upper level of structured parking (59 stalls) planned for the Global Center to provide 17,447 additional net square feet of space designed to train healthcare workers in the techniques of patient care in biocontainment settings, 20 quarantine rooms, and associated support space. Expansion of the mechanical penthouse by 8,000 gross square feet will provide space to house additional ventilation equipment required for the new facility. The changes in scope along with associated minor adjustments to the building design will increase the overall size of the structure including parking by about 8,142 gross square feet to 191,884 gross square feet. Total net building area will increase by 17,447 square feet to 96,474 square feet.

Project costs to for the revised scope and the budget increase are estimated to be \$16,931,000, with \$13,280,000 for building design and construction plus \$3,651,000 for additional furniture and special equipment for the new space. Although the contract with ASPR does not provide funding for building construction, it does provide for funding specific equipment and technology costs already planned for the Global Center project along with funding for the added contract related furniture and equipment. These funds supplemented by contract related indirect payments are sufficient to offset the proposed additional project costs.

Project design is currently in the late stages of construction documents development and will require a schedule extension to accommodate required design changes, moving substantial completion of the project by about three months, from July to October of 2018.

The scope change and budget increase for the Global Center project and associated budget increase have been reviewed and recommended for approval by the Business Affairs Committee.

Proposed Construction Start:	January 2017
Proposed Construction Complete:	October 2018

PROJECT COST:

	<u>Budget by Phase and in Total</u>		
	<u>Construction</u>	<u>Non-Construction</u>	<u>Total</u>
Intermediate Design	\$62,150,000	\$39,850,000	\$102,000,000
Proposed Increase	<u>11,787,000</u>	<u>5,144,000</u>	<u>16,931,000</u>
Budget, as Amended	<u>\$73,937,000</u>	<u>\$44,994,000</u>	<u>\$118,931,000</u>

SOURCES OF FUNDS:

	<u>Intermediate Design</u>	<u>Proposed Increase</u>	<u>Total</u>
Private Funds	\$77,000,000	\$ -	\$77,000,000
State Funds	25,000,000	-	25,000,000
Federal Funds	-	<u>16,931,000</u>	<u>16,931,000</u>
Sources, as Amended	<u>\$102,000,000</u>	<u>\$16,931,000</u>	<u>\$118,931,000</u>

ON-GOING FISCAL
IMPACT:

Estimated Operating and Maintenance	\$1,500,000
Additional Programmatic Costs	3,500,000

SPONSOR:

Deborah L. Thomas
Vice Chancellor for Business and Finance

RECOMMENDED:



Jeffrey P. Gold, Chancellor
University of Nebraska Medical Center

DATE:

December 19, 2016

TO: The Board of Regents Addendum X-B-7
Business Affairs

MEETING DATE: January 27, 2017

SUBJECT: Financing for the Global Center for Advanced Interprofessional Learning building at the University of Nebraska Medical Center.

RECOMMENDED ACTION: Approve the attached Resolution relating to the University of Nebraska Medical Center Global Center for Advanced Interprofessional Learning (Global Center Project) which (1) approves the issuance of not to exceed \$66,000,000 principal amount of Building Bonds (UNMC Global Center Project), Series 2017 by The University Nebraska Facilities Corporation pursuant to a Bond Resolution, and (2) authorizes the execution and delivery of a Financing Agreement, a Continuing Disclosure Undertaking, a Tax Compliance Agreement, an Inducement Letter and a Preliminary Official Statement in connection with the sale of such Bonds, (3) authorizes the sale of such Bonds at a negotiated sale pursuant to a Bond Purchase Agreement and authorizes the Senior Vice President | CFO to determine interest rates (not to exceed a true interest cost of 3.5%), principal amounts, principal maturities and redemption provisions of such Bonds, (4) approves the preparation and use of a final Official Statement. The Resolution permits, however, the President to approve increasing the maximum permitted true interest cost by up to .5% and corresponding principal amount, if market conditions and related considerations require.

PREVIOUS ACTIONS: September 15, 2016 – The Board of Regents accepted a report from the Business Affairs committee approving the Intermediate Design for the Global Center for Advanced Interprofessional Learning building at the University of Nebraska Medical Center.
October 9, 2015 – The Board of Regents approved the Program Statement for the Global Center for Advanced Interprofessional Learning to be constructed on the University of Nebraska Medical Center

EXPLANATION: The Global Center for Advanced Interprofessional Learning project (Global Center) will construct a new multi-level structure to house and support the activities of the iEXCELSM (Interprofessional Experiential Center for Enduring Learning).
The Global Center and iEXCEL will provide a transformative learning resource that positions Nebraska as world-leading in competency-based, experiential learning and assessment, interdisciplinary education, and the advancement of clinical practice through the use of innovative technologies in simulation and virtual immersive reality. The project will also provide facilities designed and equipped to develop novel products, procedures and processes to advance learning and patient care, attracting new collaborative partnerships, helping to attract and retain top talent and serving as an economic driver for the community, state and region.

As disclosed in an earlier agenda item, the project will be funded by \$77 million from donations and other funds, \$25 million of state funds, and approximately \$17 million of federal funds. Of the \$77 million of donations and other funds, \$11 million is in hand. The net of \$66 million determines the size of the proposed bridge borrowing. The state funds will become available once \$40 million of funds are deposited into project accounts. This will be accomplished via deposit of the bond proceeds, negating any need to borrow for that portion of the project funding. The federal funds are primarily for equipment and will be reimbursed once federal requirements around the acquisition are satisfied. Again, for the federal portion, no financing will be needed.

The bond financing will be under the Facilities Corporation with repayment to come from private donations. Management of UNMC and the University of Nebraska Foundation have represented to the President that the necessary funds have been raised to allow the commencement of the project and related financing to be issued.

The financing will be a not-to-exceed 10 year issue. Maturities of the bonds will match the scheduled receipts of the underlying pledges. Backing for the bonds will be the University's cash fund. The proposed financing does not anticipate the need for a debt service reserve.

Notwithstanding the foregoing or anything in this Resolution to the contrary, should the true interest cost or the maximum aggregate face amount of the Bonds be unattainable on the proposed sale date of the Bonds, the Senior Vice President for Business and Finance shall consult with the President of the University about the tentative results of the sale. The President, considering such factors as the repayment source, project schedule, financing necessity, interest rate markets and tax restrictions, may approve by certificate increasing the true interest cost of the Bonds by up to .5% and the correlating maximum aggregate face amount of the Bonds. The approval by the President shall then be reported at the next Board meeting.

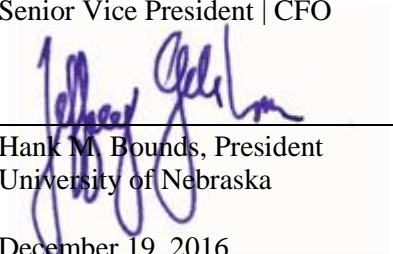
The financing also has been reviewed and is recommended for approval by the Business Affairs Committee.

SPONSORS:

Deborah L. Thomas, Vice Chancellor for Business & Finance
University of Nebraska Medical Center

David E. Lechner
Senior Vice President | CFO

RECOMMENDED:



Hank M. Bounds, President
University of Nebraska

DATE:

December 19, 2016

RESOLUTION

I.

BE IT RESOLVED BY THE BOARD OF REGENTS OF THE UNIVERSITY OF NEBRASKA (the “**Board**”) that the Financing Agreement between the Board and the University of Nebraska Facilities Corporation (the “**Corporation**”) dated the date determined jointly by the Senior Vice President | CFO of the Board and the Secretary/Treasurer of the Corporation with respect to financing a building for the University of Nebraska Medical Center (the “**Global Center Project**”), in the form attached hereto as **Exhibit A** and made a part hereof by reference, is hereby approved, adopted, ratified and affirmed together with such changes, additions, deletions or modifications as the Chair of the Board, University counsel and bond counsel shall approve as being in the best interests of the Corporation.

II.

BE IT FURTHER RESOLVED BY THE BOARD that the issuance, sale and delivery by the Corporation of its Building Bonds (UNMC Global Center Project), Series 2017 in an aggregate principal face amount not to exceed \$66,000,000, dated the date determined by the Secretary/Treasurer of the Corporation (the “**Bonds**”), together with the terms and provisions of the Bond Resolution dated the date determined by the Secretary/Treasurer of the Corporation adopted by the Board of Directors of the Corporation (the “**Bond Resolution**”), a copy of which is attached hereto as **Exhibit B** and pursuant to which the Bonds will be issued, are hereby approved, adopted, ratified and affirmed together with such changes, additions, deletions or modifications as the Chair of the Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska, which approval may be signified by execution and delivery of the Financing Agreement. On behalf of the Board, the Senior Vice President | CFO is hereby authorized and directed to approve the aggregate principal face amount of Bonds to be issued (not to exceed \$66,000,000) and the designation, principal maturities, interest rates and redemption provisions thereof and to take all necessary actions and execute all necessary documents to effect the sale of the Bonds.

III.

BE IT FURTHER RESOLVED BY THE BOARD that the Senior Vice President | CFO is hereby authorized and directed to approve the sale of the Bonds by negotiated sale at a true interest cost not to exceed three and one-half percent (3.5%) to Ameritas Investment Corp. (the “**Underwriter**”) pursuant to (a) a Bond Purchase Agreement between the Corporation and the Underwriter and (b) an Inducement Letter from the Board to the Corporation and the Underwriter, each dated the date determined jointly by the Senior Vice President | CFO of the Board and the Secretary/Treasurer of the Corporation, in substantially the forms entered into in connection with the Corporation’s \$18,520,000 of Building and Refunding Bonds (Health Center and College of Nursing Projects), Series 2016 (the “**Prior Financing**”), respectively, and made a part hereof by this reference, which Bond Purchase Agreement and Inducement Letter are hereby adopted, ratified, affirmed and approved, together with such changes or modifications as the Chair of the Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska. Notwithstanding the foregoing or anything in this Resolution to the contrary, should the true interest cost or the maximum aggregate face amount of the Bonds set forth above be unattainable on the proposed sale date of the Bonds, the Senior Vice President | CFO shall consult with the President of the University about the tentative results of the sale. The President, considering such factors as the repayment source, project schedule, financing necessity, interest rate markets and tax restrictions, may approve increasing the maximum permitted true interest cost of the Bonds by up to .5% and the correlating maximum aggregate face amount of the Bonds. Any such approval by the President shall be confirmed by certificate to be included in the Bond transcript and reported at the next Board meeting.

IV.

BE IT FURTHER RESOLVED BY THE BOARD that the Preliminary Official Statement of the Corporation with respect to the Bonds, dated the date determined jointly by the Secretary/Treasurer of the Corporation and the Senior Vice President | CFO of the Board in substantially the form of the Preliminary Official Statement related to the Prior Financing, together with such changes or modifications

as the Chair of the Board, University counsel and bond counsel shall approve as being in the best interests of the University of Nebraska, and the final Official Statement to be dated as of the date of sale with respect to the Bonds, which final Official Statement shall include the terms of the Bonds, are hereby approved and authorized for delivery to the purchasers of the Bonds.

V.

BE IT FURTHER RESOLVED BY THE BOARD that (a) the Tax Compliance Agreement dated the date determined jointly by the Senior Vice President | CFO of the Board and the Secretary/Treasurer of the Corporation among the Board, the Corporation and the Trustee named in the Bond Resolution (the “**Trustee**”) to satisfy the requirements of Internal Revenue Code of 1986, as amended, and the applicable regulations thereunder with respect to the Bonds in substantially the form entered into in connection with the Prior Financing, and (b) the Continuing Disclosure Undertaking dated the date determined by the Senior Vice President | CFO of the Board to satisfy the requirements of Rule 15c2-12 of the Securities and Exchange Commission with respect to the Bonds, each in the respective forms entered into in connection with the Prior Financing, are each hereby approved, adopted, ratified and affirmed, together with such changes, additions, deletions or modifications and the Chair of the Board, University counsel and bond counsel shall approve as being in the best interests of the University of Nebraska.

VI.

BE IT FURTHER RESOLVED BY THE BOARD that the directors and officers of the Corporation and the officials of the Corporation, or any of them, be, and they hereby are, and each of them hereby is, authorized and directed to take any and all action including the execution of all papers, certificates, receipts and documents, they or any of them may deem necessary or desirable to effectuate, in accordance with the terms of this Resolution the delivery of and payment for the Bonds.

VII.

BE IT FURTHER RESOLVED BY THE BOARD that all actions heretofore taken for or on behalf of, or in the name of the Board, by any of the members or officers thereof or by any officers of the Board with respect to the authorization or offering for sale of the Bonds are hereby validated, ratified and confirmed.

TO: The Board of Regents Addendum X-B-8
Business Affairs

MEETING DATE: January 27, 2017

SUBJECT: UNO Academic Space in the University of Nebraska at Omaha (UNO)
Mixed-Use Housing Facility

RECOMMENDED ACTION: Approve the expenditure of an additional \$500,000 in donor funds for construction and finishing, upgraded furniture, audio visual, wireless capabilities and amenities for the UNO academic space in the University of Nebraska at Omaha Mixed-Use Housing Facility.

PREVIOUS ACTION: September 16, 2016 – The Board of Regents approved the expenditure of an additional \$1.5 million in donor funds for construction and finishing of the UNO academic space in the University of Nebraska at Omaha Mixed-Use Housing Facility.

June 12, 2015 – The Board authorized the President, in consultation with the Executive Committee of the Board, to approve a ground lease with the Tetrad Property Group (Tetrad) to provide a mixed-use housing facility (between 400 and 450 beds of student housing and academic space)

May 16, 1997 – The Board approved policies for capital projects requiring that significant changes require written approval of the President and a report to the BOR. On November 7, 2008, the Board of Regents amended the policy.

EXPLANATION: In accordance with the terms of the lease agreement resulting from the June 2015 Board action, the lessee (Tetrad) is constructing and providing all core/shell, infrastructure and finish work for academic space within the mixed-use housing facility. A contribution was made by the developer to cover costs of the academic space up to a cap of \$2 million.

The design and planning for the academic space has progressed, providing more specificity in the use of the space and its most used and useful deployment. The space is intended to house academic and career development, study rooms, café and information bar, “UNO Enrollment Express,” welcome center, and concierge kiosk. This betterment will provide much needed student space on the Scott campus for gathering and collaboration. Also, advisors and counselors will now be housed on the Scott campus, adjacent to a large percentage of campus-based student housing.

The costs for the space were estimated to be \$3.5 million in September 2016 and now are estimated at \$4 million to include upgraded capabilities and amenities for furniture, connectivity and audio visual/wireless equipment. University-wide Facilities Management and Planning Procedures provide for regental approval when either non-construction or construction costs changes by more than \$250,000 or 5%.

To assist with the completion of the academic space as presently envisioned, UNO has identified a donor who has generously agreed to donate the additional \$500,000 to allow the upgraded capabilities and amenities for this space.

The proposed expenditure was reviewed and recommended for approval by the Business Affairs Committee.

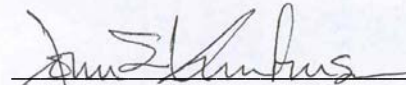
PROJECT COST: \$2,000,000

SOURCE OF FUNDS: Private Donations

SPONSORS: BJ Reed
Senior Vice Chancellor for Academic & Student Affairs

William E. Conley
Vice Chancellor for Business & Finance

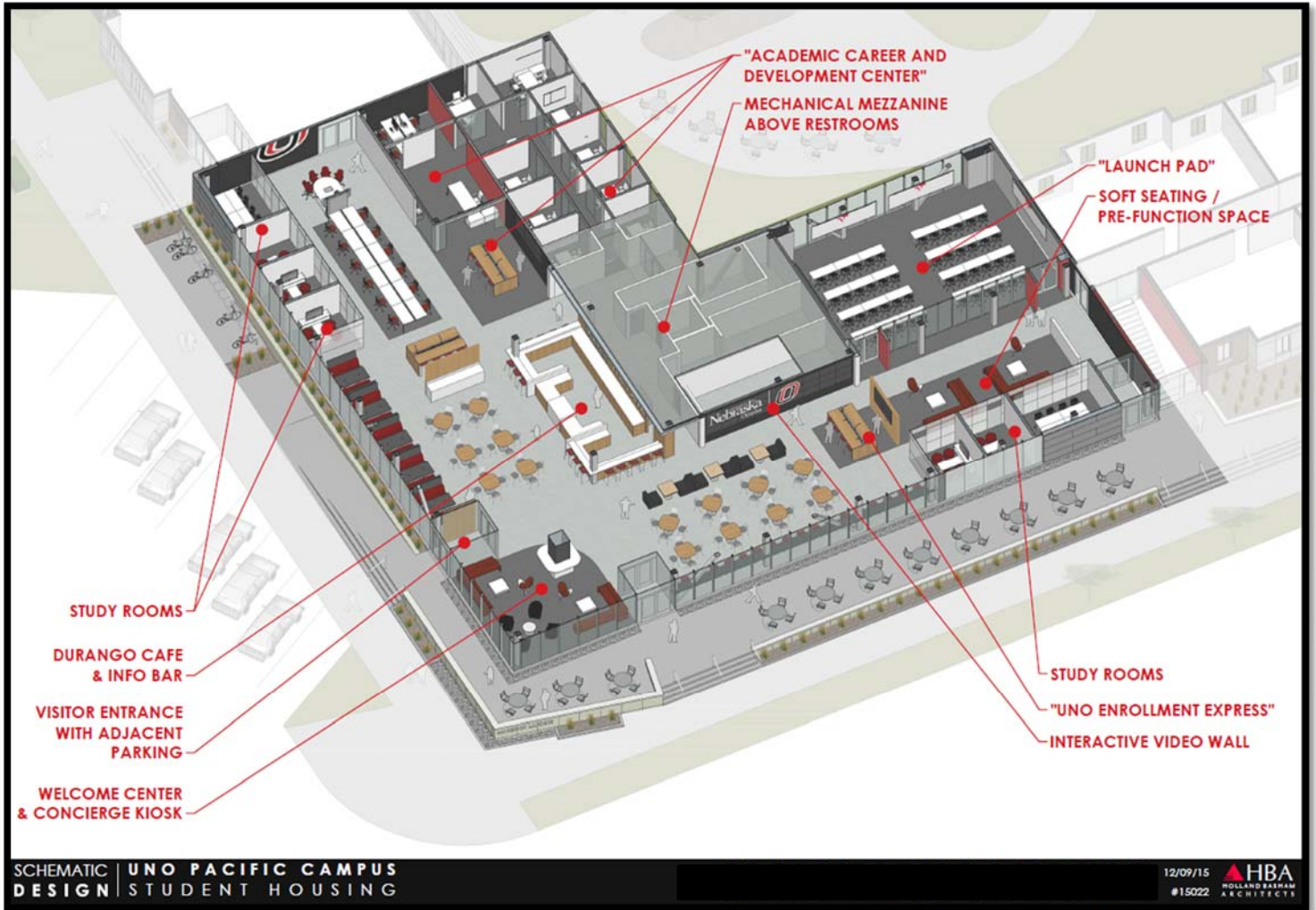
RECOMMENDED:



John E. Christensen, Chancellor
University of Nebraska at Omaha

DATE: December 19, 2016

UNO Academic Space in Pacific Campus Mixed-Use Housing Facility



TO: The Board of Regents
Academic Affairs

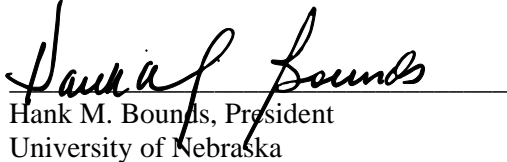
MEETING DATE: January 27, 2017

SUBJECT: University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework document.

SPONSOR: 
Hank M. Bounds, President
University of Nebraska

DATE: December 21, 2016

INVESTING IN NEBRASKA'S FUTURE

Strategic Planning Framework

2014-2016

The University of Nebraska is a four-campus, public university which was created and exists today to serve Nebraskans through quality teaching, research, and outreach and engagement. We strive to be the best public university in the country as measured by the impact we have on our people and our state, and through them, the world. To do that, we must compete effectively with other institutions around the world for talented students and faculty. The future of Nebraska is closely tied to that of its only public university, and this framework guides university-wide and campus planning to help build and sustain a Nebraska that offers its citizens educational and economic opportunity and a high quality of life.

The framework consists of six overarching goals emphasizing access and affordability, quality academic programs, workforce and economic development, research growth, engagement with the state, and accountability. Each goal has a number of related objectives, strategies and accountability measures developed for Board and university-wide monitoring over a multi-year period. Companion documents include an implementation tool with metrics and the schedule for monitoring by the Board, as well as a dashboard reflecting progress.

The university's efforts will not be limited to these priorities, as we expect to be able to measure progress in other areas given the interrelatedness of the objectives, other priorities of the Board and the President, and the ongoing strategic planning efforts of the four campuses. Campus plans are consistent with this framework and operate within its broader goals. Each campus has established a set of quality indicators that provide a means to evaluate achievement and momentum related to its principal objectives.

1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.
 - a. The university will strive to increase affordability and ensure qualified students are not denied access based on economic circumstances.
 - i. Secure state funding sufficient to support access to high quality programs.*
 - ii. Keep tuition increases moderate and predictable for students and families, consistent with goals of both access and quality.*
 - iii. Expand need-based financial aid and effectively market opportunity and major aid programs (e.g. Collegebound Nebraska, Buffett Scholars, Thompson Learning Communities).*
 - b. Increase the percentage of Nebraska high school graduates (the state “college-going rate”) who enroll at and graduate from the university.
 - i. Increase enrollment, consistent with quality imperatives, to serve Nebraska’s goals for increased educational attainment.*
 - ii. Increase each campus’s undergraduate freshman-to-sophomore retention rate each year, with a goal of exceeding the average of its peer institutions.*
 - iii. Increase each campus’s undergraduate six-year graduation rate, with a goal of exceeding the average of its peer institutions.*
 - c. Increase the diversity of those who enroll at and graduate from the university, employing measures permitted by state and federal law.
 - i. Engage in partnerships with other higher education institutions, K-12, and the private sector to increase diversity of students who seek a post-secondary education, employing measures permitted by state and federal law.*
 - d. Expand lifelong educational opportunities, including those for non-traditional and transfer students.
 - e. Promote adequate student preparation for success in higher education.
 - i. Engage in pilot programs with Nebraska high schools for development of high school academies in partnership with the university.*
 - ii. Provide timely and usable information to middle school students, parents, teachers and school administrators.*

- f. Promote ease of transfer to the university from other higher education institutions.
 - i. *Improve programs for transfer from community colleges, state colleges and other higher education institutions.*
 - g. Expand distance education programs, taking advantage of university-wide marketing and efficiencies and campus role and mission, strengths and entrepreneurship.
 - i. *The University will offer a variety of its academic programs by distance education through Online Worldwide in an effort to provide access to the University of Nebraska to the people of the state and beyond the boundaries of the state who are unable to enroll in programs offered only on campus.*
2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.
- a. Recruit and retain exceptional faculty and staff, with special emphasis on building and sustaining diversity.
 - i. *To help ensure competitiveness, faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.*
 - ii. *Develop and maintain programs to enhance work/life conditions of faculty and staff, including overall campus climate.*
 - iii. *Each campus shall endeavor to meet the university's ongoing commitments to faculty diversity, employing measures permitted by state and federal law.*
 - iv. *Increase support for professorships and named/distinguished chairs.*
 - b. Pursue excellence through focus on targeted programs in areas of importance to Nebraska where the university can be a regional, national and/or international leader (e.g. agriculture and natural resources, life sciences, information technology and architectural engineering).
 - i. *Programs of Excellence funding shall be increased when practicable and results of allocations shall be periodically reviewed for impact.*
 - ii. *Resource allocation shall take advantage of distinct campus roles and missions to achieve overall university goals.*
 - iii. *Campuses are encouraged to collaborate to achieve overall university goals.*
 - c. Provide opportunities for global engagement of faculty through international teaching, research and outreach exchanges, fellowships and collaborations.
 - i. *Increase faculty participation in Fulbright and related programs.*

3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.
 - a. Work to stem and reverse the out-migration of graduates and knowledge workers.
 - b. Increase proportion of the most talented Nebraska high school students who attend the University of Nebraska.
 - i. *Increase enrollment of Nebraska students ranked in top 25% of their high school class.*
 - ii. *Increase support for merit-based scholarships.*
 - c. To attract talent to the state, increase the number of nonresident students who enroll at the university.
 - i. *Increase enrollment of nonresident undergraduate students at UNL, UNO and UNK.*
 - d. To adequately prepare students for the global economy, significantly increase opportunities for international study and engagement.
 - i. *Significantly increase the number of undergraduates studying abroad, with the goal of ultimately providing the opportunity for every undergraduate to study abroad.*
 - ii. *Significantly increase the number of international undergraduates and graduates studying at the university.*
 - e. Encourage and facilitate the commercialization of research and technology to benefit Nebraska.
 - f. Develop and strengthen internship and service learning opportunities with business, education, government, military, and nonprofit organizations.
 - g. Engage in partnerships with government and the private sector to develop regional economic strength.
 - h. Pursue excellence in educational attainment aligned with the long-term interests of the state.
 - i. *Analyze areas of future workforce demand, including job and self-employment opportunities in non-growth rural communities and economically disadvantaged urban areas, and strengthen or develop curricula and programs appropriate to the university in alignment with those areas.*
 - ii. *Develop educational programs that prepare students for the flexibility required to respond to the uncertainty of future workforce demands.*

- iii. *Develop distance education and other educational programs that permit Nebraskans to prepare for jobs and opportunities to meet future workforce demands.*

- 4. The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.
 - a. Increase external support for research and scholarly activity.
 - i. *Increase federal support for instruction, research and development, and public service.*
 - ii. *Inventory and forecast infrastructure (physical facilities, information technology, equipment) necessary to support continued growth in research activity and secure private and public support to eliminate deficiencies.*
 - b. Increase undergraduate and graduate student participation in research and its application.
 - c. Encourage and support interdisciplinary, intercampus, inter-institutional and international collaboration.
 - d. Improve the quantity and quality of research space through public and private support.
 - e. Focus resources on areas of strength in research where the university has the opportunity for regional, national and international leadership and in areas of strategic importance to the health and economic strength of Nebraska (e.g. agriculture and life sciences; natural resources, especially water; prevention and cure of diseases such as cancer; and early childhood education).
 - i. *Invest resources through the Nebraska Research Initiative, Programs of Excellence and other sources to build capacity and excellence in research.*

- 5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.
 - a. Support economic growth, health and quality of life through policy initiatives consistent with university mission.
 - b. Recognize and reward faculty innovation and effectiveness in outreach and engagement.

- c. Support Nebraska's economic development.
 - i. Partner and collaborate with government and the private sector to attract, retain, and spur business development and economic opportunity.*
 - ii. Use university research and other resources to foster more effective relationships with the private sector.*
 - d. Support entrepreneurship education, training and outreach.
 - e. Collaborate with the public and private sectors to build successful regional, multistate, international linkages.
 - f. Use university resources to engage Nebraskans outside cities where our major campuses are located.
 - i. Effectively use the Nebraska Rural Initiative and other university-wide and campus programs to develop excellence in supporting community development while creating quality economic opportunities throughout rural Nebraska.*
 - ii. Effectively use regional research and extension operations and statewide extension for engagement with the university.*
6. The University of Nebraska will be cost effective and accountable to the citizens of the state.
- a. Support the development of a sustainable university environment.
 - i. Build a comprehensive long-range capital facilities planning process and provide a six-year capital construction plan, updated quarterly.*
 - ii. Implement the second phase of LB 605 to repair, renovate and/or replace specific university facilities.*
 - iii. Campuses shall pursue energy efficiency.*
 - iv. Campuses shall promote through policies and scheduling effective utilization of university facilities.*
 - b. Maintain a safe environment for students, faculty, staff and visitors.
 - i. Develop and regularly monitor fire safety plans and procedures.*
 - ii. Collaborate with state and local government in disaster planning.*
 - iii. Develop and test campus plans for emergencies and disasters.*

- c. Allocate resources in an efficient and effective manner.
 - i. *Use best practices in procurement and construction and other business engagement.*
 - ii. *Leverage roles and missions of campuses to find savings and cost reductions through academic, administrative and business process efficiencies and effectiveness.*
 - iii. *Develop and report on matrix of business health indicators, including university debt.*
- d. Maximize and leverage non-state support.
 - i. *Promote entrepreneurship and revenue-generating opportunities.*
 - ii. *Collaborate with the University of Nebraska Foundation to secure private support for university priorities.*
- e. Create and report performance and accountability measures.
- f. Maximize potential of information technology to support the university's activities.
- g. Provide accurate and transparent information to the public about college costs and student learning and success outcomes.
 - i. *Participate in the Student Achievement Measure (SAM) program.*
 - ii. *Participate in the National Survey of Student Engagement.*
 - iii. *Monitor student achievements on licensing and professional examinations.*
 - iv. *Participate and measure effectiveness of national pilot projects on learning assessment with the goal of adopting university measurements.*
- h. Implement awareness and education programs to assist all students in management of personal financial matters.

TO: The Board of Regents
Academic Affairs

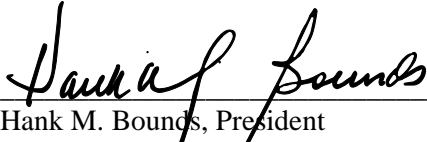
MEETING DATE: January 27, 2017

SUBJECT: University of Nebraska Strategic Framework Accountability Measures

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic accountability measures.

SPONSOR: 
Hank M. Bounds, President
University of Nebraska

DATE: December 21, 2016

INVESTING IN NEBRASKA'S FUTURE

Strategic Planning Framework 2014-2016 Accountability Measures

1. State Funding (1-a-i)

Secure state funding sufficient to support access to high quality programs.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2016-17	Maintain the State's proposed funding increase of 3.4% and manage the cost effectiveness of the University so that tuition increases are kept at a moderate and predictable 2.5% rate of increase.	May 2016	Business
FY 2017-18	To be developed as part of the 2017-19 biennial budget request planning process.	June 2017	Business
FY 2018-19	To be developed as part of the 2017-19 biennial budget request planning process.	May 2018	Business

2. Tuition (1-a-ii)

Keep tuition increases moderate and predictable for students and families, consistent with goals of both access and quality.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2016-17	Maintain the State's proposed funding increase of 3.4% and manage the cost effectiveness of the University so that tuition increases are kept at a moderate and predictable 2.5% rate of increase.	May 2016	Business
FY 2017-18	To be developed as part of the 2017-19 biennial budget request planning process.	June 2017	Business
FY 2018-19	To be developed as part of the 2017-19 biennial budget request planning process.	May 2018	Business

3. Need-based Financial Aid (1-a-iii)

Expand need-based financial aid and effectively market opportunity and major aid programs (e.g. Collegebound Nebraska, Buffett Scholars, Thompson Learning Communities).

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2014-15	Raise at least \$9 million in private funds (endowment and/or spendable)	Jan. 2016 March 2016	Academic
FY 2015-16	Raise at least \$9 million in private funds (endowment and/or spendable)	Jan. 2017	Academic
FY 2016-17	Raise at least \$9 million in private funds (endowment and/or spendable)	Jan. 2018	Academic

Reporting date moved from September to January beginning in 2016 due to availability of data.

January 2016 report moved to March 2016 at the request of the President and Provost.

4. Enrollment (1-b-i)

Increase enrollment, consistent with quality imperatives, to serve Nebraska's goals for increased educational attainment.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2016	<ul style="list-style-type: none"> • UNL increase enrollment 4.6% • UNO increase enrollment 4.0% • UNK & UNMC increase enrollment over previous year 	Nov. 2016	Academic
Fall 2017	<ul style="list-style-type: none"> • UNL increase enrollment 3.0% • UNO increase enrollment 4.0% • UNK & UNMC increase enrollment over previous year 	Oct. 2017	Academic
Fall 2018	<ul style="list-style-type: none"> • UNL increase enrollment 2.9% • UNO increase enrollment 4.5% • UNK & UNMC increase enrollment over previous year 	Nov. 2018	

Oct. 2015 – Metrics referred to the Academic Affairs committee for further discussion.

5. Graduation Rates (1-b-iii)

Increase each campus's undergraduate six-year graduation rate, with a goal of exceeding the average of its peer institutions.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2013-14 Academic Year	<ol style="list-style-type: none"> 1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University's four-year graduation guarantee. 	Jan. 2016 March 2016	Academic
2014-15 Academic Year	<ol style="list-style-type: none"> 1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University's four-year graduation guarantee. 	Jan. 2017	Academic
2015-16 Academic Year	<ol style="list-style-type: none"> 1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University's four-year graduation guarantee. 	Jan. 2018	Academic

January 2016 report moved to March 2016 at the request of the President and Provost.

6. Faculty Merit Compensation (2-a-i)

To help ensure competitiveness, faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2015-16	<ol style="list-style-type: none"> 1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance. 	May 2016	Business
FY 2016-17	<ol style="list-style-type: none"> 1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance. 	June 2017	Business
FY 2017-18	<ol style="list-style-type: none"> 1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance. 	May 2018	Business

7. Faculty Diversity (2-a-iii)

Each campus shall endeavor to meet the university's ongoing commitments to faculty diversity, employing measures permitted by state and federal law.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2014	<ol style="list-style-type: none"> 1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers. 	Jan. 2016	Academic
Fall 2015	<ol style="list-style-type: none"> 1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers. 	Jan. 2017	Academic
Fall 2016	<ol style="list-style-type: none"> 1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers. 	Jan. 2018	Academic

8. Nebraska Top 25% (3-b-i)

Increase enrollment of Nebraska students ranked in top 25% of their high school class.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2016	Maintain enrollment of first-time freshmen ranked in the top quartile of their high school graduating class to 50.0% or greater.	Nov. 2016	Academic
Fall 2017	Maintain enrollment of first-time freshmen ranked in the top quartile of their high school graduating class to 50.0% or greater.	Oct. 2017	Academic
Fall 2018	Main enrollment of first-time freshmen ranked in the top quartile of their high school graduating class to 50.0% or greater.	Nov. 2018	Academic

9. Merit-based Scholarships (3-b-ii)

Increase support for merit-based scholarships.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2014-15	Raise at least \$9 million in private funds (endowment and/or spendable).	Jan. 2016 March 2016	Academic
FY 2015-16	Raise at least \$9 million in private funds (endowment and/or spendable).	Jan. 2017	Academic
FY 2016-17	Raise at least \$9 million in private funds (endowment and/or spendable).	Jan. 2018	Academic

Reporting date moved from September to January beginning in 2016 due to availability of data.

January 2016 report moved to March 2016 at the request of the President and Provost.

10. Nonresident Student Enrollment (3-c-i)

Increase enrollment of nonresident undergraduate students at UNL, UNO and UNK.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2016	Increase the number of domestic nonresident undergraduate students by 1.5% percent annually.	Nov. 2016	Academic
Fall 2017	Increase the number of domestic nonresident undergraduate students by 1.5% percent annually.	Oct. 2017	Academic
Fall 2018	Increase the number of domestic nonresident undergraduate students by 1.5% percent annually.	Nov. 2018	Academic

11. Workforce Development (3-h-i and 3-h-iii)

Analyze areas of future workforce demand, including job and self-employment opportunities in non-growth rural communities and economically disadvantaged urban areas, and strengthen or develop curricula and programs appropriate to the university in alignment with those areas. (3-h-i) Develop distance education and other educational programs that permit Nebraskans to prepare for jobs and opportunities to meet future workforce demands. (3-h-iii)

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2015	Address program alignment revisions to meet workforce needs based on Fall 2011 data.	March 2016	Academic
Fall 2016	Address program alignment revisions to meet workforce needs based on Fall 2011 data.	April 2017	Academic
Fall 2017	TBD	March 2018	Academic

12. Research (4-a-i)

Increase federal support for instruction, research and development, and public service.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2014-15	Increase UNL and UNMC federal research expenditures by 20% more than the weighted total federal appropriations per year on a three-year rolling average.	March 2016	Academic
FY 2015-16	Increase UNL and UNMC federal research expenditures by 20% more than the weighted total federal appropriations per year on a three-year rolling average.	April 2017	Academic
FY 2016-17	Increase UNL and UNMC federal research expenditures by 20% more than the weighted total federal appropriations per year on a three-year rolling average.	March 2018	Academic

13. Entrepreneurship (5-d)

Support entrepreneurship education, training and outreach.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2015	Increase over FY 2014 baseline numbers and evaluate and modify annual targets as appropriate 1) Entrepreneurship education a) Entrepreneurship student credit hours – 6,811 b) Number of entrepreneurship students – 2,292 2) Entrepreneurship outreach a) Attendees at seminars provided – 16,486 b) Website visits – 205,266 3) Business creation a) NU-affiliated companies formed – 11 b) NU licensing activity i) Patents disclosed – 164 ii) Patents filed – 200 iii) Patents awarded - 38 4) Business support a) Clients served – 9,542 b) Average investment - \$45,000 c) Average sales increase - \$64,000 d) Total jobs created – 951 e) Total jobs saved – 295	March 2016	Academic
2016	Increase over previous year. Evaluate and modify annual targets as appropriate.	April 2017	Academic
2017	Increase over previous year. Evaluate and modify annual targets as appropriate.	March 2018	Academic

14. LB 605 (6-a-ii)

Implement the second phase of LB 605 to repair, renovate and/or replace specific university facilities.

A capstone report on LB 605 was presented to the Board of Regents in January 2011.

15. Business Process Efficiencies (6-c-ii)

Leverage roles and missions of campuses to find savings and cost reductions through academic, administrative and business process efficiencies and effectiveness.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2015 Calendar Year	<ol style="list-style-type: none"> 1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa1 rating; exceed 1.15 coverage 4) Capital: Report on Capital Queue 5) Human Resources: Meet midpoint of peers in faculty and staff salaries 	<ol style="list-style-type: none"> 1) June 2016 2) January 2016 December 2015 3) January 2016 December 2015 4) Quarterly 5) May 2016 	Business
2016 Calendar Year	<ol style="list-style-type: none"> 1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa1 rating; exceed 1.15 coverage 4) Capital: Report on Capital Queue 5) Human Resources: Meet midpoint of peers in faculty and staff salaries 	<ol style="list-style-type: none"> 1) June 2017 2) January 2017 3) January 2017 4) Quarterly 5) June 2017 	Business
2017 Calendar Year	<ol style="list-style-type: none"> 1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa1 rating; exceed 1.15 coverage 4) Capital: Report on Capital Queue 5) Human Resources: Meet midpoint of peers in faculty and staff salaries 	<ol style="list-style-type: none"> 1) June 2018 2) January 2018 3) January 2018 4) Quarterly 5) May 2018 	Business

In September 2014 and August 2015, it was stated that the short-term investment item will be considered for sunsetting after a discussion with the Business Affairs Committee.

16. Student Learning Assessment (6-g)

Provide accurate and transparent information to the public about college costs and student learning and success outcomes.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2015	<ol style="list-style-type: none"> Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	July 2016	Academic
Fall 2016	<ol style="list-style-type: none"> Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	August 2017	Academic
Fall 2017	<ol style="list-style-type: none"> Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	July 2018	Academic

17. Global Engagement - Study Abroad (3-d-i)

Significantly increase the number of undergraduates studying abroad, with the goal of ultimately providing the opportunity for every undergraduate to study abroad.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Academic Year 2014-15	By 2019-20, the University shall increase the number of students who have studied abroad by 50%. Using the 2011-12 academic year as a baseline, when 1,187 students participated in study abroad, the number of students studying abroad by 2019-20 will increase to 1,780.	July 2016	Academic
Academic Year 2015-16	By 2019-20, the number of students who have studies abroad will reach 1,780, an increase of 50% over the number in 2011-12.	August 2017	Academic
Academic Year 2016-17	By 2019-20, the number of students who have studies abroad will reach 1,780, an increase of 50% over the number in 2011-12.	July 2018	Academic

Metric was revised in January 2015 by the Academic Affairs committee with the consent of the incoming chair.

18. Global Engagement – International Student Enrollment (3-d-ii)

Significantly increase the number of international undergraduates and graduates studying at the university.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2016	By 2020-21, the University shall increase the number of international students enrolled to 6,036. Using the base academic year 2010-11 when 3,018 international students were enrolled, the University will achieve slightly more than 7% growth compounded each year to reach the goal.	Nov. 2016	Academic
Fall 2017	Continue progress toward doubling by 2020-21 the enrollment of international students by achieving average annual growth of slightly more than 7%.	Oct. 2017	Academic
Fall 2018	Continue progress toward doubling by 2020-21 the enrollment of international students by achieving average annual growth of slightly more than 7%.	Nov. 2018	Academic

Base academic year in the metric was corrected from 2009-10 to 2010-11 in November 2013; the number of students was unchanged.

19. Distance Education (1-g-i)

The University will offer a variety of its academic programs by distance education through Online Worldwide in an effort to provide access to the University of Nebraska to the people of the state and beyond the boundaries of the state who are unable to enroll in programs offered only on campus.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Academic Year 2015-16	Growth in unduplicated headcount of distance only students, both resident and nonresident, at or above the national average growth for public four-year institutions as reported via IPEDS.	Nov. 2016	Academic
Academic Year 2016-17	Growth in unduplicated headcount of distance only students, both resident and nonresident, at or above the national average growth for public four-year institutions as reported via IPEDS.	Oct. 2017	Academic
Academic Year 2017-18	Growth in unduplicated headcount of distance only students, both resident and nonresident, at or above the national average growth for public four-year institutions as reported via IPEDS.	Nov. 2018	Academic

Annual reporting moved from July to October/November beginning in 2015.

Oct. 2015 - New metric approved by the Academic Affairs committee, but not yet endorsed by the full Board of Regents.

TO: The Board of Regents
Academic Affairs

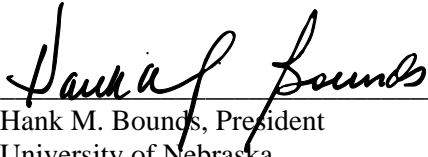
MEETING DATE: January 27, 2017

SUBJECT: University of Nebraska Calendar of establishing and reporting
accountability measures

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is a calendar of establishing and reporting accountability
measures.

SPONSOR: 
Hank M. Bounds, President
University of Nebraska

DATE: December 21, 2016

Strategic Framework Accountability Measure Reporting and Updating Calendar

Revised for January 27, 2017 meeting

Board Meeting Date	Academic Affairs Committee	Business Affairs Committee
January 27, 2017	Graduation Rates [1-b-iii] Faculty Diversity [2-a-iii] Need-based Financial Aid [1-a-iii] Merit-based Scholarships [3-b-ii]	Administrative/Business Efficiencies [6-c-ii] <i>(Short-term Cash/Investments, Capital Queue)</i>
March 31, 2017	Workforce Development [3-h-i & iii] Entrepreneurship [5-d] Research [4-a-i]	Administrative/Business Efficiencies [6-c-ii] <i>(Endowment, Debt Management, Capital Queue)</i>
April 21, 2017	UNK campus visit with discussion of campus strategic plan and performance indicators.	
June 1, 2017	None	State Funding [1-a-i] Tuition [1-a-ii] Faculty Merit Compensation [2-a-i] Administrative/Business Efficiencies [6-c-ii] <i>(Capital Queue, HR)</i>
August 11, 2017	Study Abroad [3-d-i] Student Learning Assessment [6-g]	None
September 22, 2017	UNO campus visit with discussion of campus strategic plan and performance indicators.	
October 5, 2017	None	Administrative/Business Efficiencies [6-c-ii] <i>(Capital Queue)</i>
December 5, 2017	Enrollment [1-b-i] Nebraska Top 25% [3-b-i] Nonresident Student Enrollment [3-c-i] International Student Enrollment [3-d-ii]	None

TO: The Board of Regents
Academic Affairs


MEETING DATE: January 27, 2017

SUBJECT: University of Nebraska Strategic Dashboard Indicators

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None


















EXPLANATION: Attached is the current version of the Strategic Framework Indicators.

SPONSOR: 

Hank M. Bounds, President
University of Nebraska

DATE: December 21, 2016

University of Nebraska Strategic Dashboard Indicators (Updated as of November 11, 2016)

State Funding Change (1.a.i) FY2016-17		Tuition Change (1.a.ii) FY 2016-17		Enrollment Change (1.b.i) Fall 2016		Retention (1.b.i) Fall 2014		Need-Based Aid (1.a.iii) FY2013-14				
Target	Outcome	Target	Outcome	Target	Outcome	Target	Outcome	Target	Outcome			
	State funding and cost mgmt.= moderate and predictable tuition 3.4%		State funding and cost mgmt.= moderate and predictable tuition 1.75% 2015-16 2.5% 2016-17		UNL= 4.6% increase		UNO= 4.0% increase		80% retention rate		Raise at least \$9 million in private funds	Raised \$11.8 million
Women Faculty (2.a.iii) Fall 2014		Minority Faculty (2.a.iii) Fall 2014		Top 25% Enrollment (3.b.i) Fall 2016		Nonresident Students (3.c.i) Fall 2016		Merit-Based Aid (3.b.ii) FY2013-14				
Target	Outcome	Target	Outcome	Target	Outcome	Target	Outcome	Target	Outcome			
	Increase over 2013 2014=35.00% 2013=35.03%		Increase over 2013 2014=19.06% 2013=18.52%		Increase to 50%		Increase 1.5% over 2015		Raise at least \$9 million in private funds	Raised \$16.0 million		
Study Abroad (3.d.i) AY2014-15		International Students (3.d.ii) Fall 2016		Distance Education (3.g.i) AY2014-15		Six-Year Graduation Rate (1.b.iii) AY2013-14						
Target	Outcome	Target	Outcome	Target	Outcome	Campus	Target	Outcome				
	50% increase over 2011-12 number by 2019-20 5% increase over prior year		Double base of 3,018 students by 2019-20 4.7% increase over prior year		Increase in-state and out-of-state distance only credit hours by 10% each In-state =+21% Out-of-state =+8%		UNL	Maintain or show progress toward reaching the average six-year graduation rate of peers	2014= -5.5% 2013= -4.8%			
							UNO		2014= 1.5% 2013= -0.9%			
							UNK		2014= 4.9% 2013= 1.2%			
							UNMC	Not applicable	Not Applicable			

LEGEND:



Target Met or Exceeded










Progress Toward Target



Target Not Met

University of Nebraska Strategic Dashboard Indicators (Updated as of November 11, 2016)

Federal Research Funding Growth (4.a.i) UNL and UNMC FY2014-15						Faculty Salaries (2.a.i) FY2015-16				
	<u>Campus</u>	<u>Target</u>	<u>Outcome</u>	<u>Campus</u>	<u>Target</u>	<u>Outcome</u>	<u>Campus</u>	<u>Target</u>	<u>Outcome</u>	
	UNL	0.4%	-1.25%		UNMC	-2.0		UNL	2016= -4.2% 2015= -5.2%	
								UNMC	Significant progress toward exceeding midpoint of peers	
								UNO		*
								UNK		*

	<u>Indicator</u>	<u>Target</u>	<u>Outcome</u>
	Four-Year Graduation Guarantee (1.b.iii) AY2013-14	All prospective and current undergraduate students are informed about the University's four-year graduation guarantee.	All campuses have posted information about the four-year graduation guarantee on their websites and also have a link to four-year graduation guarantee information on the UNCA website.
	Faculty Salaries (2.a.1) Fall 2015	Award all salary increases, to the extent possible, on the basis of merit.	Faculty salaries at UNL and UNMC may be based/granted entirely on merit, while faculty salaries at UNO and UNK are negotiated through the collective bargaining process and therefore the amount and method of distribution at UNO and UNK must be determined by agreement.
	Entrepreneurship (5.d) 2014-15	Establish baseline data for: 1) Entrepreneurship coursework hours 2) Entrepreneurship number of students 3) Entrepreneurship seminar attendees 4) Entrepreneurship website visits 5) NU-affiliated companies formed 6) NU Licensing activity 7) Business support-clients served 8) Business support-client investments 9) Business support-sales increases 10) Business support-jobs created 11) Business support-jobs saved	1) 2014=6,811; 2015=8,441 2) 2014=2,292; 2015=2,791 3) 2014=16,486; 2015=12,313 4) 2014=205,266; 2015=152,485 5) 2014=11; 2015=26 6) 2014=200; 2015=206 (patents filed), 2014=38; 2015=43 (patents awarded) 7) 2014=9,542; 2015=8,837 8) 2014=\$45,000; 2015=\$200,079 9) 2014=\$64,000; 2015=\$85,843 10) 2014=951; 2015=451 11) 2014=295; 2015=1,173

LEGEND:



Target Met or Exceeded









Progress Toward Target



Target Not Met

University of Nebraska Strategic Dashboard Indicators (Updated as of November 11, 2016)

	<u>Indicator</u>	<u>Target</u>	<u>Outcome</u>
	Workforce Development (3.h.i and 3.h.iii) Fall 2015	Review new internal and external research on workforce needs and update categories of employment for purposes of aligning university programs to changing needs.	Faculty and state agency research has been reviewed. The University of Nebraska continues to monitor relevant faculty and agency research to identify emerging workforce opportunities and trends in the state.
	Student Learning Assessment (6.g) Fall 2015	<ol style="list-style-type: none"> 1. Review performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2. Report on participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	<p>UNK, UNL and UNO currently participate in the National Survey of Student Engagement (NSSE). Performance on professional licensure examinations is above average for all campuses.</p> <p>Campuses are taking a variety of approaches to participation in pilot programs designed to measure learning outcomes, including exploring processes for assessing general studies requirements and past participation in the administration of the College Assessment of Academic Proficiency (CAAP).</p>
	Business Process Efficiencies (6.c.ii)		
	Short Term Cash Investments August 2015	Exceed average of similar fund types.	The 2014 return on the State's Operating Investment Pool (3.1%) exceeded the benchmark value of 2.8%.
	Endowments December 2015	Exceed average of similar fund types.	Fund N endowments gained 0.8% for the year ending June 30, 2015, while similar funds gained an average of 2.1% over the same period.
	Debt December 2015	Maintain Aa2 rating and exceed 1.15 coverage.	Bond rating maintained at Aa1 and exceeded 1.15 coverage.
	Human Resources June 2015	Meet midpoint of peers in faculty and staff salaries.	Faculty salaries at UNL and UNMC are below the midpoint of peers for 2014*.

Notes:

*UNO and UNK salaries are governed by collective bargaining.

LEGEND:



TO: The Board of Regents
Academic Affairs

MEETING DATE: January 27, 2017

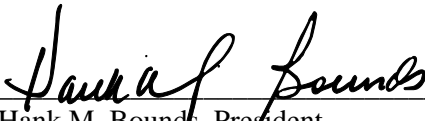
SUBJECT: Board of Regents agenda items related to the University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: The current version of the framework appears as an information item at each Board of Regents meeting.

April 2005 – The Board of Regents began development of the University of Nebraska “Strategic Framework – Accountability Measures” document.

EXPLANATION: Attached is an explanation of the agenda items that are aligned with the strategic goals of the Board of Regents’ Strategic Framework.

SPONSOR: 
Hank M. Bounds, President
University of Nebraska

DATE: January 18, 2017

Alignment of University's Strategic Goals with Board of Regents Agenda Items
January 27, 2017

1. **The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate, and professional education.**
 - Academic Affairs committee Online Worldwide presentation
 - Academic Affairs committee 2016 President's Faculty Excellence Award Recipients presentation
 - President's University of Nebraska budget and response presentation
 - Approve request for a single rate tuition at the Nebraska College of Technical Agriculture
 - Report on Tuition Variances
 - Strategic Framework annual report on need-based financial aid and merit-based scholarships
 - Strategic Framework annual report on graduation rates

2. **The University of Nebraska will build and sustain undergraduate, graduate, and professional programs of high quality with an emphasis on excellent teaching.**
 - Academic Affairs committee Online Worldwide presentation
 - Academic Affairs committee 2016 President's Faculty Excellence Award Recipients presentation
 - President's University of Nebraska budget and response presentation
 - Quarterly personnel report
 - Approve request to create the Division of Biomechanics and Research Development in the College of Education at UNO
 - Expedited approval of German Language Teaching graduate certificate in the Department of Teaching, Learning, and Teacher Education in the College of Education and Human Sciences at UNL
 - Expedited approval of the Nutrition, No-coding RNAs and Extracellular Vesicles (N2V) graduate certificate in the Department of Nutrition and Health Sciences in the College of Education and Human Sciences at UNL
 - Expedited approval of the Public Relations and Social Media graduate certificate in the College of Journalism and Mass Communications at UNL

3. **The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector, and other educational institutions.**
 - Academic Affairs committee Online Worldwide presentation
 - President's University of Nebraska budget and response presentation
 - Strategic Framework annual report on need-based financial aid and merit-based scholarships
 - Approve a scope change and budget increase for the Global Center for Advanced Interprofessional Learning to be constructed at UNMC
 - Approve the resolution relating to the UNMC Global Center for Advanced Interprofessional Learning bond financing
 - Approve the Program Statement and Budget for the University of Nebraska at Kearney Early Childhood Education Center Building

4. **The University of Nebraska will pursue excellence and regional, national, and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.**
 - Academic Affairs committee 2016 President's Faculty Excellence Award Recipients presentation
 - President's University of Nebraska budget and response presentation
 - Authorize UNL, through the Institute of Agriculture and Natural Resources (IANR), to execute an agreement to become a member of the Coalition for Farmer Agronomic Data, Inc.

- Approve a scope change and budget increase for the Global Center for Advanced Interprofessional Learning to be constructed at UNMC
- Approve the resolution relating to the UNMC Global Center for Advanced Interprofessional Learning bond financing

5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.

- President's University of Nebraska budget and response presentation
- Approve a scope change and budget increase for the Global Center for Advanced Interprofessional Learning to be constructed at UNMC
- Approve the resolution relating to the UNMC Global Center for Advanced Interprofessional Learning bond financing
- Approve the Program Statement and Budget for the University of Nebraska at Kearney Early Childhood Education Center Building

6. The University of Nebraska will be cost effective and accountable to the citizens of the state.

- President's University of Nebraska budget and response presentation
- Approve request from Richard M. Yoder, Sustainability Program Director, Nebraska Business Development Center, University of Nebraska at Omaha, in accordance with University policy, to serve on the board of an outside organization
- Appoint Michael Boehm to the Nebraska Innovation Campus Development Corporation (NICDC) Board of Directors
- Approve amendments to the Collective Bargaining Agreement between the Board of Regents and the University of Nebraska at Kearney Education Association (UNKEA) for the 2017-2019 biennium
- Approve amendments to the Collective Bargaining Agreement between the Board of Regents and the University of Nebraska at Omaha Association of University Professors (UNO/AAUP) for the 2017-2019 biennium
- Approve the updated Program Statement and Budget for the building replacing Otto Olsen at the University of Nebraska at Kearney
- Approve the Program Statement and Budget for the University of Nebraska at Kearney Early Childhood Education Center Building
- Approve a scope change and budget increase for the Global Center for Advanced Interprofessional Learning to be constructed at UNMC
- Approve the resolution relating to the UNMC Global Center for Advanced Interprofessional Learning bond financing
- Approve the expenditure of an additional \$500,000 in donor funds for construction and finishing, upgraded furniture, audio visual, wireless capabilities, and amenities for the UNO academic space
- Approve or accept various regular reports including:
 - Audited financial statements of the University of Nebraska and related entities
 - Fall 2016 Tenure Density report
 - Quarterly report on gifts, grants, contracts, and bequests
 - Report on bids and contracts
 - Report on debt financing
 - Report on changes in construction projects by budget or use categories: UNO parking garage project for the Pacific Street Campus
- Strategic Framework report on short-term investments

TO: The Board of Regents
Academic Affairs

MEETING DATE: January 27, 2017

SUBJECT: Personnel Reports


RECOMMENDED ACTION: Report

PREVIOUS ACTION: On December 10, 1994, the Board of Regents amended Section 3.2 of the *Bylaws of the Board of Regents* to delegate to the President, or administrative officers designated by the President, authority to make appointments in the Academic-Administrative staff to faculty positions and to administrative positions below the rank of Dean and equivalent ranks. Executive Memorandum No. 13 subsequently delegated authority to the Chancellors to make Academic-Administrative appointments below the level of Dean. Such appointments at the rank of assistant professor or above are required by the *Bylaws of the Board of Regents* to be reported to the Board after each quarter and maintained on file as a public record in the Office of the Corporation Secretary.

EXPLANATION: A series of reports of campus personnel actions approved by each Chancellor during the 3rd quarter of 2016 is attached.

PROJECT COST: None

SOURCE OF FUNDS: None

APPROVED: 
Susan M. Fritz
Executive Vice President and Provost

DATE: December 21, 2016

PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA AT KEARNEY

NEW APPOINTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Abushamleh, Said	Physics and Astronomy	Assistant Professor	Specific Term	8/15/2016		64,000 AY	1.00
Armstrong, Jeremy	Physics and Astronomy	Assistant Professor	Specific Term	8/15/2016		50,000 AY	1.00
Bauer, Marc	Kinesiology and Sports Sciences	Assistant Professor	Special	8/15/2016	5/12/2017	50,000 AY	1.00
Berrier, Joel	Physics and Astronomy	Assistant Professor	Specific Term	8/15/2016		50,000 AY	1.00
Bickford, Sonja	Industrial Technology	Assistant Professor	Special	8/15/2016	5/12/2017	60,000 AY	1.00
Bishop, Jacob	Industrial Technology	Assistant Professor	Specific Term	8/15/2016		83,000 AY	1.00
Boeckner, Derek	Mathematics and Statistics	Assistant Professor	Specific Term	8/15/2016		54,000 AY	1.00
Bracewell, Lorna	Political Science	Assistant Professor	Specific Term	8/15/2016		53,000 AY	1.00
Cannon, Laura	History	Assistant Professor	Specific Term	8/15/2016		47,000 AY	1.00
Choi, Jeong	Management	Assistant Professor	Specific Term	8/15/2016		92,000 AY	1.00
Dutta, Diganta	Physics and Astronomy	Assistant Professor	Specific Term	8/15/2016		62,000 AY	1.00
Essink, Stan	Industrial Technology	Assistant Professor	Specific Term	8/15/2016		80,000 AY	1.00
Gallagher, Kathleen	Teacher Education	Professor	Continuous	8/15/2016		96,500 AY	1.00
Gaskill, Martonia	Teacher Education	Assistant Professor	Specific Term	8/15/2016		54,000 AY	1.00
Harner, Mary	Biology and Communication	Associate Professor	Specific Term	8/15/2016		81,500 AY	1.00
Hermance, Rebecca	Family Studies and Interior Design	Assistant Professor	Special	8/15/2016	5/12/2017	55,000 AY	1.00

PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA AT KEARNEY

NEW APPOINTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Hollander, Jessica	English	Assistant Professor	Specific Term	8/15/2016		50,000 AY	1.00
Keerthisinghe, Darshika	Physics and Astronomy	Assistant Professor	Special	8/15/2016	5/12/2017	45,000 AY	1.00
Knoell, Christopher	Teacher Education	Associate Professor	Continuous	8/15/2016		45,000 AY	0.60
		Department Chair (Includes stipend)	Special	8/15/2016		34,947 AY	0.40
Koffi, Gerald	Mathematics and Statistics	Assistant Professor	Special	8/15/2016	5/12/2017	50,000 AY	1.00
Leake, Maria	Art and Art History	Assistant Professor	Special	8/15/2016	5/12/2017	45,000 AY	1.00
Morong, Christopher	Chemistry	Assistant Professor	Special	8/15/2016	5/12/2017	45,000 AY	1.00
Myers, W. Benjamin	Communication	Associate Professor	Continuous	8/15/2016		51,000 AY	0.60
		Department Chair (Includes stipend)	Special	8/15/2016		38,947 AY	0.40
Nuxoll, Austin	Biology	Assistant Professor	Specific Term	8/15/2016		50,000 AY	1.00
Ranglack, Dustin	Biology	Assistant Professor	Specific Term	8/15/2016		50,000 AY	1.00
Rapien, Samuel	Art and Art History	Assistant Professor	Specific Term	8/15/2016		57,400 AY	1.00
Rupnow, Theodore	Mathematics and Statistics	Assistant Professor	Specific Term	8/15/2016		52,000 AY	1.00
Su, Ye	Economics	Assistant Professor	Specific Term	8/15/2016		78,000 AY	1.00
Vail, David	History	Assistant Professor	Specific Term	8/15/2016		50,000 AY	1.00
Vaux, James	Industrial Technology	Assistant Professor	Specific Term	8/15/2016		48,000 AY	0.60
		Department Chair (Includes stipend)	Special	8/15/2016		36,947 AY	0.40
Whitaker, Rachel	Biology	Assistant Professor	Specific Term	8/15/2016		51,000 AY	1.00

PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA-LINCOLN

NEW APPOINTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Abrica, Elvira	Educational Administration	Assistant Professor	Specific Term	8/15/2016		67,000 AY	1.00
Akamah, Herita	School of Accountancy	Assistant Professor	Specific Term	8/15/2016		205,000 AY	1.00
Alsalem, Fadi	Durham School of Architectural Engineerin and Construction	Assistant Professor	Specific Term	8/15/2016		86,000 AY	1.00
Aly Hassan, Ashraf	Civil Engineering	Research Assistant Professor	Special	8/15/2016	8/14/2018	86,000 FY	1.00
Ammachathram, Ajai	Nutrition and Health Sciences	Assistant Professor	Specific Term	8/15/2016		81,000 AY	1.00
Andrews III, Arthur	Psychology Ethnic Studies	Assistant Professor Assistant Professor	Specific Term Special	8/15/2016 8/15/2016		45,000 AY 30,000 AY	0.60 0.40
Bagheri, Hamid	Computer Science and Engineering	Assistant Professor	Specific Term	8/15/2016		90,000 AY	1.00
Bicak, Nathan	Interior Design	Assistant Professor	Specific Term	8/15/2016		62,500 AY	1.00
Brown Kramer, Carolyn	Psychology	Assistant Professor of Practice	Special	8/15/2016	5/10/2019	56,480 AY	1.00
Buchheister, Kelley	Child, Youth and Family Studies	Assistant Professor	Specific Term	8/15/2016		70,000 AY	1.00
Buller, Rebecca	Geography	Assistant Professor of Practice	Special	8/15/2016	5/10/2019	60,000 AY	1.00
Burke, Kelsy	Sociology	Assistant Professor	Specific Term	8/15/2016		71,000 AY	1.00
Chen, Heng	Supply Chain Management	Assistant Professor	Specific Term	8/15/2016		145,000 AY	1.00
Chiou, Kathy	Psychology	Assistant Professor	Specific Term	8/15/2016		75,000 AY	1.00
Choi, Jeong Kyun	Child, Youth and Family Studies	Associate Professor	Specific Term	7/1/2016		90,000 FY	1.00
Clark, Caron	Educational Psychology	Assistant Professor	Specific Term	8/15/2016		73,000 AY	1.00

PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA-LINCOLN

NEW APPOINTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
De Almeida, Catherine	Landscape Architecture	Assistant Professor	Specific Term	8/15/2016		64,000 AY	1.00
Derr, Robert	Art, Art History and Design	Director	Special	7/1/2016		120,000 FY	1.00
Dishari, Shudipto	Chemical and Biomolecular Engineering	Assistant Professor	Specific Term	8/15/2016		86,000 AY	1.00
Du, Huijing	Mathematics	Assistant Professor	Specific Term	8/15/2016		74,000 AY	1.00
Eun, Jongwan	Civil Engineering	Assistant Professor	Specific Term	8/15/2016		86,000 AY	1.00
Fairclough, Samantha	Center for Entrepreneurship Management	Associate Director	Special	8/15/2016	5/10/2019	60060 AY	0.60
		Assistant Professor of Practice		8/15/2016	5/10/2019	40040 AY	0.40
Filina, Irina	Earth and Atmospheric Sciences	Assistant Professor	Specific Term	8/15/2016		70,000 AY	1.00
Frengs, Julia	Modern Languages and Literatures	Assistant Professor	Specific Term	8/15/2016		59,000 AY	1.00
Goodman, Rachel	Philosophy	Assistant Professor	Specific Term	8/15/2016		68,500 AY	1.00
Goodrich, J. Marc	Special Education and Communication Disorders	Assistant Professor	Specific Term	8/15/2016		71,000 AY	1.00
Gray, Nicole	English	Research Assistant Professor	Special	7/1/2016	6/30/2018	38,250 FY	0.75
Hansen, Tamiko	Institutional Equity	Assistant to the Chancellor	Special	8/29/2016		145,000 FY	1.00
Hanus, Michael	Advertising	Assistant Professor	Specific Term	8/15/2016		68,000 AY	1.00
Harbison, Rebecca	Physics and Astronomy	Assistant Professor of Practice	Special	8/15/2016	5/10/2019	60,000 AY	1.00
Harms, Herbert	Electrical and Computer Engineering	Assistant Professor	Specific Term	8/15/2016		87,000 AY	1.00
Hatton-Bowers, Holly	Child, Youth and Family Studies	Assistant Professor	Specific Term	8/1/2016		84,000 FY	1.00
Hegemann, Steven	School of Accountancy	Assistant Professor of Practice	Special	8/15/2016	5/10/2019	95,000 AY	1.00

PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA-LINCOLN

NEW APPOINTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Holden, Mark	Psychology	Assistant Professor of Practice	Special	8/23/2016	5/10/2019	56,480 AY	1.00
Huettl, Margaret	History	Assistant Professor	Specific Term	8/15/2016		34,800 AY	0.60
	Ethnic Studies	Assistant Professor	Special	8/15/2016		23,200 AY	0.40
Hunt, George	Civil Engineering	Assistant Professor of Practice	Special	8/15/2016	8/14/2019	91,000 FY	1.00
Hwang, Hye-Won	Music	Assistant Professor of Practice	Special	8/15/2016	5/10/2019	52,500 AY	1.00
Hyodo, Jamie	Marketing	Assistant Professor	Specific Term	8/15/2016		145,000 AY	1.00
Jarrett, Uchechukwu	Economics	Assistant Professor of Practice	Special	8/15/2016	5/10/2019	80,000 AY	1.00
Johnson, Aaron	Teaching, Learning and Teacher Education	Assistant Professor	Specific Term	8/15/2016		70,000 AY	1.00
Johnson Jorgensen, Jennifer	Textiles, Merchandising and Fashion Design	Assistant Professor	Specific Term	7/1/2016		78,000 FY	1.00
Kano-Galvan, Octavio	Journalism	Assistant Professor of Practice	Special	8/15/2016	5/10/2019	70,000 AY	1.00
Kasabian, Alian S.	Social and Behavioral Science Research Consortium	Research Assistant Professor	Special	8/15/2016	8/15/2018	57,500 FY	1.00
Kelley, Megan	Nutrition and Health Sciences	Assistant Professor	Specific Term	8/15/2016		70,000 AY	1.00
Kim, Seunghee	Civil Engineering	Assistant Professor	Specific Term	8/15/2016		86,000 AY	1.00
Kiramba, Lydiah	Teaching, Learning and Teacher Education	Assistant Professor	Specific Term	8/15/2016		70,000 AY	1.00
Krcmarik, Katherine	Advertising	Assistant Professor of Practice	Special	8/15/2016	5/10/2019	70,000 AY	1.00
Kreitmair, Ursula	Political Science	Assistant Professor	Specific Term	8/15/2016		70,000 AY	1.00
Lai, Tri	Mathematics	Assistant Professor	Specific Term	8/15/2016		74,000 AY	1.00

PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA-LINCOLN

NEW APPOINTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Lee, Mandy	Law	Assistant Professor	Specific Term	8/15/2016		50,000 AY	1.00
Liu, Yanxin	Finance	Assistant Professor	Specific Term	8/15/2016		126,000 AY	1.00
Loar, Matthew	Classics and Religious Studies	Assistant Professor	Specific Term	8/15/2016		60,000 AY	1.00
Lowe, Joshua	Art, Art History and Design	Assistant Professor of Practice	Special	8/15/2016	5/10/2019	55,000 AY	1.00
Maciel, Andre	Marketing	Assistant Professor	Specific Term	8/15/2016		150,000 AY	1.00
Martin, Meredith	Educational Psychology	Assistant Professor	Specific Term	8/15/2016		69,500 AY	1.00
Morales, Amanda	Teaching, Learning and Teacher Education	Assistant Professor	Specific Term	8/15/2016		70,000 AY	1.00
Muchiri, Ng'ang'a	English	Assistant Professor	Specific Term	8/15/2016		64,000 AY	1.00
Mueller, Max	Classics and Religious Studies	Assistant Professor	Specific Term	8/15/2016		60,000 AY	1.00
Murray, Jannifer E.	Psychology	Research Assistant Professor	Special	9/1/2016	8/31/2017	50,000 FY	1.00
Namkung, Min	Special Education and Communication Disorders	Assistant Professor	Specific Term	8/15/2016		78,000 AY	1.00
Near, Janet	Management	Professor	Continuous	8/15/2016		175,000 AY	1.00
Nejati, Siamak	Chemical and Biomolecular Engineering	Assistant Professor	Specific Term	8/15/2016		86,000 AY	1.00
Nguyen, ThanhVu	Computer Science and Engineering	Assistant Professor	Specific Term	8/15/2016		90,000 AY	1.00
Nicholas, Claire	Textiles, Merchandising and Fashion Design	Assistant Professor	Specific Term	8/15/2016		64,000 AY	1.00
Nutting, Brandon	Advertising	Assistant Professor	Specific Term	8/15/2016		68,000 AY	1.00
Paulsen, Teresa	University Communications	Chief Communication and Marketing Officer	Special	8/8/2016		225,000 FY	1.00

PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA-LINCOLN

NEW APPOINTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Peng, Peng	Special Education and Communication Disorders	Assistant Professor	Specific Term	8/15/2016		78,000 AY	1.00
Perez Gimenez, Xavier	Mathematics	Assistant Professor	Specific Term	8/15/2016		74,000 AY	1.00
Piatkowski, Daniel	Community and Regional Planning	Assistant Professor	Specific Term	8/15/2016		62,500 AY	1.00
Rao, Prahalada	Mechanical and Materials Engineering	Assistant Professor	Specific Term	8/15/2016		86,000 AY	1.00
Robyn, Ingrid	Modern Languages and Literatures Ethnic Studies	Assistant Professor Assistant Professor	Specific Term Special	8/15/2016 8/15/20106		35,400 AY 23,600 AY	0.60 0.40
Rosa Rodriguez, Luis	Modern Languages and Literatures Ethnic Studies	Assistant Professor Assistant Professor	Specific Term Special	8/15/2016 8/15/1026		36,000 AY 24,000 AY	1.00 1.00
Saha, Rajib	Chemical and Biomolecular Engineering	Assistant Professor	Specific Term	8/15/2016		86,000 AY	1.00
Saunders, Kristen	School of Accountancy	Assistant Professor	Specific Term	8/15/2016		205,000 AY	1.00
Schachter, Rachel	Child, Youth and Family Studies	Assistant Professor	Specific Term	8/15/2016		70,000 AY	1.00
Shi, Huanhuan	Marketing	Assistant Professor	Specific Term	8/15/2016		145,000 AY	1.00
Simon, Gregory	Music	Assistant Professor	Specific Term	8/15/2016		58,000 AY	1.00
Simpson, Patricia	Modern Languages and Literatures	Chairperson	Special	8/15/2016		106,000 AY	1.00
Smith, Troy	Management	Assistant Professor	Specific Term	8/15/2016		155,000 AY	1.00
Song, Changsoo	Social and Behavioral Sciences Research Consortium	Research Assistant Professor	Special	9/19/2016	9/18/2018	58,000 FY	1.00
Suzuki, Hideo	Educational Psychology	Assistant Professor	Specific Term	8/15/2016		72,000 AY	1.00
Syron, Colleen	Art, Art History and Design	Assistant Professor	Specific Term	8/15/2016		63,000 AY	1.00

PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA-LINCOLN

NEW APPOINTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Tannenbaum, Daniel	Economics	Assistant Professor	Specific Term	8/15/2016		130,000 AY	1.00
Tippens, Julie	Child, Youth and Family Studies	Assistant Professor	Specific Term	8/15/2016		68,500 AY	1.00
Trucke, Jill	School of Accountancy	Assistant Professor of Practice	Special	8/15/2016	5/10/2019	95,000 AY	1.00
Twyman, Alexandra	Educational Psychology	Assistant Professor	Specific Term	8/15/2016		69,500 AY	1.00
Tytarenko, Olha	Modern Languages and Literatures	Assistant Professor of Practice	Special	8/15/2016	5/10/2019	43,000 AY	1.00
Viesca, Kara	Teaching, Learning and Teacher Education	Assistant Professor	Specific Term	8/15/2016		71,000 AY	1.00
Wabuke, Hope	English	Assistant Professor	Specific Term	8/15/2016		64,000 AY	1.00
Wesley, Kevin	Management	Assistant Professor of Practice	Special	8/15/2016	5/10/2019	80,000 AY	1.00
Williams, Deadric	Sociology	Assistant Professor	Specific Term	8/15/2016		70,000 AY	1.00
Williams, Larry	Management Survey Research and Methodology	Professor	Continuous	8/15/2016		153,600 AY	0.80
		Director	Special	8/15/2016		56,400 AY	0.20
		Donald and Shirley Clifton Professorship	Special	8/15/2016	8/16/2021	25,000 AY	0.00
Wittich, Christine	Civil Engineering	Assistant Professor	Specific Term	8/15/2016		86,000 AY	1.00
Wittlin, Maggie	Law	Assistant Professor	Specific Term	8/15/2016		110,000 AY	1.00
Wu, Juan	Finance	Assistant Professor	Specific Term	8/15/2016		210,000 AY	1.00
Xu, Di	Finance	Assistant Professor	Specific Term	8/15/2016		126,000 AY	1.00
Yang, Ruiguo	Mechanical and Materials Engineering	Assistant Professor	Specific Term	8/15/2016		86,000 AY	1.00
Yao, Sijia	Modern Languages and Literatures	Assistant Professor of Practice	Special	8/15/2016	5/10/2019	47,000 AY	1.00
Zuckerman, Sarah	Educational Administration	Assistant Professor	Specific Term	8/15/2016		67,000 AY	1.00

PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA-LINCOLN IANR

NEW APPOINTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Adamowicz, Michael	College of Agricultural Sciences and Natural Resources (CASNR)	Associate Professor Director	Continuous Special	8/15/2016 8/15/2016		90,000 FY 33,000 FY	0.75 0.25
Anderson, Troy	Entomology	Associate Professor	Continuous	8/15/2016		95,000 AY	1.00
Arterburn, Jack	Panhandle Research and Extension Center	Assistant Extension Educator	Special	8/19/2016		50,000 FY	1.00
Averill, Bradley	Northeast Research and Extension Center	Assistant Extension Educator	Special	7/5/2016		52,000 FY	1.00
Burton, Susan	Agricultural Leadership Education and Communication	Assistant Professor of Practice	Special	8/1/2016		65,000 FY	1.00
Choi, Jeong Kyun	Child, Youth and Family Studies	Associate Professor	Specific Term	7/1/2016		90,000 FY	1.00
Freeman, Kinsey	West Central Research and Extension Center	Assistant Extension Educator	Special	8/22/2016		46,460 FY	1.00
Gamon, John	School of Natural Resources	Professor	Continuous	7/1/2016		140,000 FY	1.00
Gottschalk, Carrie	Southeast Research and Extension Center	Associate Extension Educator	Special	7/5/2016		65,000 FY	1.00
Harris-Broomfield, Susan	West Central Research and Extension Center	Associate Extension Educator	Special	8/1/2016		52,500 FY	1.00
Hatton-Bowers, Holly	Child, Youth and Family Studies	Assistant Professor	Specific Term	8/1/2016		84,000 FY	1.00
Howard, Reka	Statistics	Assistant Professor	Specific Term	8/15/2016		93,000 FY	1.00
Humeshkar, Nemala	Biological Systems Engineering	Research Assistant Professor	Special	8/15/2016		60,133 FY	1.00
Keaschall, Joseph	Agronomy and Horticulture	Professor of Practice	Special	8/15/2016	5/11/2018	58,000 AY	0.50

PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA-LINCOLN IANR

NEW APPOINTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Kievit, Forrest	Biological Systems Engineering	Assistant Professor	Specific Term	8/15/2016		87,000 AY	1.00
Kim, Surin	Textiles, Merchandising and Fashion Design	Assistant Professor	Specific Term	08/01/16		82,500 FY	1.00
Lioutas, Theodore	Biological Systems Engineering	Research Professor	Special	8/15/2016	6/30/2019	250,000 FY	1.00
Leimer, Allison	Southeast Research and Extension Center	Assistant Extension Educator	Special	8/1/2016		50,000 FY	1.00
McCornick, Peter	Robert B. Daugherty Water for Food Institute	Executive Director	Special	8/22/2016	8/31/2021	290,000 FY	1.00
		Daugherty College Professorship	Special	8/22/2016	8/31/2021	45,000 FY	0.00
McMechan, Anthony	Entomology	Extension Assistant Professor	Special	8/16/2016	8/1/2019	80,000 FY	1.00
Onwiler, Philip	4-H Youth Development	Assistant Extension Educator	Special	8/1/2016		48,500 FY	1.00
Peterson, Jeffrey	Agricultural Economics	Assistant Professor of Practice	Special	8/15/2016	5/15/2019	50,000 AY	0.50
Poletto, Jamilynn	School of Natural Resources	Assistant Professor	Specific Term	7/1/2016		84,000 FY	1.00
Reka, Howard	Statistics	Assistant Professor	Specific Term	8/15/2016		93,000 FY	1.00
Sun, Xinghui	Biochemistry	Assistant Professor	Specific Term	8/15/2016		78,000 AY	1.00
Thompson, Cole	Agronomy and Horticulture	Assistant Professor	Specific Term	7/1/2016		85,000 FY	1.00
Valentine, Dagen	4-H Youth and Development	Assistant Extension Educator	Special	9/1/2016		48,000 FY	1.00
Xu, Yuhang	Statistics	Assistant Professor	Specific Term	8/15/2016		83,500 AY	1.00
Xu, Zheng	Statistics	Research Assistant Professor	Special	8/15/2016		70,000 FY	1.00
Wilkins, Mark	Biological Systems Engineering	Professor	Continuous	8/15/2016		105,000 FY	0.75
	Industrial Agricultural Products Center	Director	Special	8/15/2016		35,000 FY	0.25

PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA MEDICAL CENTER

NEW APPOINTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Aggarwal, Sarika	Pediatrics	Assistant Professor	Health Prof	8/1/2016	6/30/2017	45,000 FY	1.00
Anderson, Christopher	Physical Medicine and Rehabilitation	Assistant Professor	Health Prof	9/12/2016	6/30/2018	45,000 FY	1.00
Ashraf, Muhammad	Internal Medicine	Associate Professor	Health Prof	9/1/2016	6/30/2017	50,000 FY	1.00
Baljevic, Muhamed	Internal Medicine	Assistant Professor	Health Prof	7/15/2016	6/30/2017	56,000 FY	1.00
Balwanz, Christopher	Internal Medicine	Assistant Professor	Health Prof	8/1/2016	6/30/2017	45,000 FY	1.00
Bauman, Zachary	Surgery	Assistant Professor	Health Prof	8/1/2016	6/30/2018	45,000 FY	1.00
Bulian, Brady	Internal Medicine	Assistant Professor	Special	7/1/2016		45,000 FY	1.00
Burrows, Jason	Pediatrics	Assistant Professor	Health Prof	7/1/2016	6/30/2017	45,000 FY	1.00
Cantrell, Jodi	Internal Medicine	Assistant Professor	Special	7/1/2016		45,000 FY	1.00
Case, Adam	Cellular and Integrative Physiology	Assistant Professor Director of Hypoxia Core	Health Prof Special	9/1/2016 9/1/2016	6/30/2018	86,750 FY 13,250 FY	1.00 0.00
Chadwell, Mindy	Psychology	Assistant Professor	Special	7/1/2016		67,000 FY	1.00
Challagundla, Kishore	Biochemistry and Molecular Biology	Assistant Professor	Special	7/5/2016		76,000 FY	1.00
Cramer, Justin	Radiology	Assistant Professor	Special	7/18/2016		76,000 FY	1.00
Day, Marianne	Adult Restorative Dentistry	Assistant Professor	Health Prof	8/1/2016	6/30/2019	98,000 FY	1.00

PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA MEDICAL CENTER

NEW APPOINTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
DeBehnke, Daniel	Emergency Medicine	Professor	Health Prof	8/1/2016	6/30/2018	0 FY	0.00
	College of Medicine	Senior Associate Dean	Special	8/1/2016		0 FY	0.00
Ernani, Vinicius	Internal Medicine	Assistant Professor	Health Prof	8/1/2016	6/30/2017	56,000 FY	1.00
Euteneuer, Joshua	Pediatrics	Assistant Professor	Health Prof	7/1/2016	6/30/2017	45,000 FY	1.00
Evans, Susan	Family Medicine	Assistant Professor	Health Prof	9/1/2016	6/30/2018	45,000 FY	1.00
Fingeret, Abbey	Surgery	Assistant Professor	Health Prof	8/15/2016	6/30/2019	45,000 FY	1.00
Frazee, Megan	Physical Therapy Education	Assistant Professor	Health Prof	8/1/2016	6/30/2018	83,000 FY	1.00
Fuller, Megan	Surgery	Assistant Professor	Health Prof	9/1/2016	6/30/2019	45,000 FY	1.00
Gamerl, James	Dental Administration	Associate Dean	Special	7/18/2016		150,000 FY	1.00
Gard, Andrew	Surgery	Assistant Professor	Health Prof	7/1/2016	6/30/2018	45,000 FY	1.00
Garlinghouse, Matthew	Neurological Sciences	Assistant Professor	Special	8/1/2016		50,000 FY	1.00
Gloden Carlson, Sarah	Academic Affairs	Chief Compliance Officer	Special	7/15/2016		120,000 FY	1.00
Hartman, Stephanie	Internal Medicine	Assistant Professor	Special	9/6/2016		22,500 FY	0.50
Hattervig, Robin	Adult Restorative Dentistry	Assistant Professor	Health Prof	8/1/2016	6/30/2019	110,000 FY	1.00
		Clinical Model Group Leader	Special	8/1/2016		5,000 FY	0.00
Hegagi, Marwa	Internal Medicine	Assistant Professor	Special	8/1/2016		45,000 FY	1.00
Hembree, Kristen	Psychology	Assistant Professor	Special	7/1/2016		67,000 FY	1.00

PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA MEDICAL CENTER

NEW APPOINTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Hinkhouse, Jay	Pediatrics	Assistant Professor	Special	9/1/2016		27,000 FY	0.60
Holstein, Sarah	Internal Medicine	Associate Professor	Continuous	9/1/2016		50,000 FY	1.00
Horak, Shaun	Physician Assistant Education	Assistant Professor	Special	8/15/2016		108,000 FY	1.00
Ibrahimiye, Ali	Surgery	Assistant Professor	Health Prof	7/1/2016	6/30/2018	45,000 FY	1.00
Jensen, Christopher	Family Medicine	Assistant Professor	Health Prof	8/1/2016	6/30/2017	45,000 FY	1.00
Jia, Zhenshan	Pharmaceutical Sciences	Research Assistant Professor	Special	7/1/2016		54,392 FY	1.00
Johnson, Rachel	Internal Medicine	Assistant Professor	Special	7/1/2016		33,750 FY	0.75
Kandiah, Nishanthi	Anesthesiology	Assistant Professor	Special	7/1/2016		31,500 FY	0.70
Klute, Kelsey	Internal Medicine	Assistant Professor	Health Prof	8/15/2016	6/30/2017	45,000 FY	1.00
Koll, Thuy	Internal Medicine	Assistant Professor	Health Prof	9/1/2016	6/30/2017	45,000 FY	1.00
Korade, Zeljka	Pediatrics	Professor	Continuous	7/15/2016		140,000 FY	1.00
Kortepeter, Mark	Epidemiology	Professor	Special	9/1/2016		55,000 FY	0.25
Krishnamurthy, Jairam	Internal Medicine	Assistant Professor	Health Prof	9/1/2016	6/30/2017	45,000 FY	1.00
Lally, Robin	College of Nursing-Omaha Division	Professor	Health Prof	9/1/2016	6/30/2021	131,000 FY	1.00
Legge, Richard	Ophthalmology and Visual Sciences	Assistant Professor	Health Prof	9/1/2016	6/30/2018	60,000 FY	1.00
Luca, Sorin	Pathology and Microbiology	Assistant Professor	Special	7/1/2016		73,037 FY	0.75

PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA MEDICAL CENTER

NEW APPOINTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Malik, Sarah	Internal Medicine	Assistant Professor	Special	7/1/2016		56,000	FY	1.00
Markin, Kara	Internal Medicine	Assistant Professor	Health Prof	7/1/2016	6/30/2017	45,000	FY	1.00
Mathews, Therese	College of Nursing-Omaha Division	Associate Professor	Special	9/1/2016		103,000	FY	1.00
Maxwell, Jessica E.	Surgery	Assistant Professor	Health Prof	9/1/2016	6/30/2018	50,000	FY	1.00
McCumber, Travis	Genetics, Cell Biology and Anatomy	Assistant Professor	Health Prof	7/1/2016	6/30/2017	75,000	FY	1.00
McKeighan, Wendy	College of Nursing-Lincoln Division	Assistant Professor	Special	8/15/2016	5/12/2017	68,250	AY	1.00
Miller, Alison	Pediatrics	Assistant Professor	Health Prof	8/1/2016	6/30/2017	45,000	FY	1.00
Mollard, Elizabeth	College of Nursing-Lincoln Division	Assistant Professor	Special	8/15/2016	5/12/2017	66,750	AY	1.00
Morad, Abdulrahman	Internal Medicine	Assistant Professor	Health Prof	7/1/2016	6/30/2017	45,000	FY	1.00
Morgan, Joseph	Orthopedic Surgery	Assistant Professor	Health Prof	8/1/2016	6/30/2017	45,000	FY	1.00
Navarrette, Chelsea	Internal Medicine	Assistant Professor	Health Prof	8/1/2016	6/30/2017	45,000	FY	1.00
Oldenburg, Peter	Pharmacology and Experimental Neuroscience	Assistant Professor	Special	8/15/2016	8/14/2017	76,000	FY	1.00
Patil, Aishwarya	Physical Medicine and Rehabilitation	Assistant Professor	Health Prof	8/1/2016	6/30/2017	55,000	FY	1.00
Peeples, Eric	Pediatrics	Assistant Professor	Health Prof	8/1/2016	6/30/2017	45,000	FY	1.00
Peper, Shana	Internal Medicine	Assistant Professor	Special	7/1/2016	6/30/2017	58,379	FY	1.00
Price, Jeffrey	Surgery	Assistant Professor	Special	8/29/2016		80,000	FY	1.00
Punsoni, Michael	Pathology and Microbiology	Assistant Professor	Health Prof	8/1/2016	6/30/2017	45,000	FY	1.00

PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA MEDICAL CENTER

NEW APPOINTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Reid, Saint Patrick	Pathology and Microbiology	Assistant Professor	Health Prof	8/1/2016	6/30/2017	100,000	FY	1.00
Reyes-Santiago, Emille	Pediatrics	Assistant Professor	Health Prof	8/1/2016	6/30/2017	45,000	FY	1.00
Rorie, Andrew	Internal Medicine	Assistant Professor	Health Prof	8/1/2016	6/30/2017	45,000	FY	1.00
Shade, Marcia	College of Nursing-Omaha Division	Assistant Professor	Special	9/1/2016	5/12/2017	60,553	AY	1.00
Swanson, Benjamin	Pathology and Microbiology	Assistant Professor	Health Prof	8/1/2016	6/30/2017	45,000	FY	1.00
Tseng, Yun-An	Pathology and Microbiology	Assistant Professor	Health Prof	8/15/2016	6/30/2017	45,000	FY	1.00
Turek, Joshua	Psychology	Assistant Professor	Special	7/1/2016		67,000	FY	1.00
Van Hook, Matthew	Ophthalmology and Visual Sciences	Assistant Professor	Health Prof	7/1/2016	6/30/2017	90,000	FY	1.00
Waibel, Brett	Surgery	Associate Professor	Health Prof	7/18/2016	6/30/2018	50,000	FY	1.00
Walker, Kathryn	Anesthesiology	Assistant Professor	Special	7/1/2016		36,000	FY	0.80
Weaver, Meaghann	Pediatrics	Assistant Professor	Health Prof	9/1/2016	6/30/2017	45,000	FY	1.00
Welniak, Tedd	Emergency Medicine	Assistant Professor	Health Prof	7/1/2016	6/30/2017	40,000	FY	1.00
Werner, Stacy	College of Nursing-Kearney Division	Assistant Professor	Special	8/15/2016	5/12/2017	65,000	AY	1.00
Wichman, Christopher	Biostatistics	Assistant Professor	Special	9/1/2016		101,275	FY	1.00
Wichman, Tammy	Internal Medicine	Associate Professor	Continuous	7/1/2016		50,000	FY	1.00
Wiedel, Noah	Internal Medicine	Assistant Professor	Special	7/1/2016		45,000	FY	1.00

PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA MEDICAL CENTER

NEW APPOINTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Wildermuth, Anne	Physician Assistant Education	Assistant Professor	Special	7/8/2016		98,000 FY	1.00
Wong, Shannon	Surgery	Assistant Professor	Health Prof	8/1/2016	6/30/2018	45,000 FY	1.00
Zabih, Jill	Internal Medicine	Assistant Professor	Special	7/25/2016		45,000 FY	1.00

PERSONNEL REPORT
7/1/2016 - 9/30/2016
UNIVERSITY OF NEBRASKA AT OMAHA

NEW APPOINTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Armstrong, Gaylene	School of Criminology and Criminal Justice	Professor	Continuous	7/1/2016		65,200 FY	0.40
		Director (Includes stipend)	Special	7/1/2016		109,800 FY	0.60
Armstrong, Todd	School of Criminology and Criminal Justice	Professor	Continuous	8/15/2016		120,000 AY	1.00
Benenson, Jodi	Public Administration	Assistant Professor	Specific	8/15/2016		60,000 AY	1.00
Black, Michelle	Political Science	Assistant Professor	Specific	8/15/2016		60,000 AY	1.00
Celinscak, Mark	History	Assistant Professor	Specific	8/15/2016		55,000 AY	1.00
		Louis and Frances Blumkin Professorship	Special	9/1/2016	8/31/2019	8,000 AY	0.00
Clark, Brent	Management	Assistant Professor	Specific	8/15/2016		118,000 AY	1.00
Cooper, Shelly	Music	Assistant Professor	Specific	8/15/2016		55,000 AY	1.00
Coufal, Kathy	Special Education	Professor	Special	8/15/2016	5/10/2019	72,000 AY	1.00
Coutley, Lisa	Writer's Workshop	Assistant Professor	Specific	8/15/2016		55,000 AY	1.00
Feng, Zhigany	Economics	Assistant Professor	Specific	8/15/2016		90,000 AY	1.00
Fox, Derrick	Music	Assistant Professor	Specific	8/15/2016		55,000 AY	1.00
		Director of Choirs (Stipend)	Special	8/15/2016		10,000 AY	0.00
Friend, Michelle	Teacher Education	Assistant Professor	Specific	8/15/2016		72,000 AY	1.00
Gelfond, Gregory	Computer Science	FirstTier Visiting Professor	Special	8/15/2016	5/12/2017	78,000 AY	1.00
Hall, Margaret	School of Interdisciplinary Informatics	Assistant Professor	Specific	8/15/2016		98,000 AY	1.00
Han, Seunghoon	Criminology and Criminal Justice	Assistant Professor	Specific	8/15/2016		70,000 AY	1.00

PERSONNEL REPORT
7/1/2016 - 9/30/2016
UNIVERSITY OF NEBRASKA AT OMAHA

NEW APPOINTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Karabon, Anne	Teacher Education	Assistant Professor	Specific	8/15/2016		58,000 AY	1.00
Knarr, Brian	Biomechanics	Assistant Professor	Specific	8/15/2016		85,000 AY	1.00
Louis-Charles, Hans	Emergency Management	Assistant Professor	Specific	8/15/2016		61,000 AY	1.00
McShea, Bronwen	History	Visiting Assistant Professor	Special	8/15/2016	5/12/2017	46,000 AY	1.00
Miller, Andrew	Chemistry	Assistant Professor	Specific	8/15/2016		56,500 AY	1.00
Morrison, Briana	Computer Science	Assistant Professor	Specific	8/15/2016		98,000 AY	1.00
Oh, Hanna	Marketing	Assistant Professor	Specific	8/15/2016		115,000 AY	1.00
Ohira, Yumi	Criss Library	Assistant Professor	Specific	8/1/2016		57,000 FY	1.00
Paine, Howard	Art	Associate Professor	Specific	8/15/2016		60,000 AY	1.00
Robbins, Regina	Sociology and Anthropology	Assistant Professor	Specific	8/15/2016		62,000 AY	1.00
Salsbury, Meghan	Criss Library	Assistant Professor	Specific	7/18/2016		47,500 FY	1.00
Sanchez, Dylan	Athletics	Head Softball Coach	Special	8/8/2016		65,000 FY	1.00
Sewell, Destynie	Finance, Banking and Real Estate	Assistant Professor	Specific	8/15/2016		105,000 AY	1.00
Summitt, Adam	Athletics	Head Women's Tennis Coach	Special	8/15/2016		35,234 FY	1.00
Toh, Christine	School of Interdisciplinary Informatics	Assistant Professor	Specific	8/15/2016		98,000 AY	1.00
White, Dustin	Economics	Assistant Professor	Specific	8/15/2016		90,000 AY	1.00

PERSONNEL REPORT
7/1/2016 - 9/30/2016
UNIVERSITY OF NEBRASKA AT OMAHA

NEW APPOINTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Witt, Phillip	Management	Assistant Professor	Specific	8/15/2016		111,000 AY	1.00
Yang, Xiaoming	Marketing	Assistant Professor	Specific	8/15/2016		118,000 AY	1.00
Zhao, Yanhui	Marketing	Assistant Professor	Specific	8/15/2016		115,000 AY	1.00
Zuniga Ulloa, Jorge	Biomechanics	Assistant Professor	Specific	8/15/2016		78,000 AY	1.00

PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA ADMINISTRATION

NEW APPOINTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Jenkins, Stancia	Executive Vice President and Provost	Associate to the President/Assistant Vice President for Diversity, Access and Inclusion	Special	8/23/2016		125,000 FY	1.00

PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA AT KEARNEY

ADJUSTMENTS

Annual salary increases are reflected in this report

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>	
Biggs, Doug	History	Associate Professor	Continuous	8/15/2016		77,088 AY	1.00	
		Associate Professor	Continuous		8/14/2016	46,253 AY	0.60	
		N/A	N/A	8/15/2016			AY	0.00
		Associate Dean (Includes stipend)	Special		8/14/2016	30,835 AY	0.40	
Carlson, Kimberly	Biology	Professor	Continuous			77,490 AY	1.00	
		Professor	Continuous			77,490 AY	1.00	
		Assistant Chair (Includes stipend)	Special	9/1/2016		2,473 AY	0.00	
		N/A	N/A		8/31/2016	0 AY	0.00	
Chen, Ting-Lan	Music and Performing Arts	Professor	Continuous			77,490 AY	1.00	
		Professor	Continuous			77,490 AY	1.00	
		Gerald Feese Professorship (Includes stipend)	Special	9/1/2016		6,900 AY	0.00	
		N/A	N/A			0 AY	0.00	
Dority, Bree	Economics	Associate Professor	Specific	8/15/2016		34,403 AY	0.50	
		Assistant Professor	Specific		8/14/2016	68,806 AY	1.00	
		Associate Dean (Includes stipend)	Special	8/15/2016		39,350 AY	0.50	
		N/A	N/A			0 AY	0.00	

Shaded reflects new or ongoing appointment
Un-shaded reflects old appointment

PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA AT KEARNEY

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Elder, Bruce	Accounting and Finance	Professor	Continuous	8/15/2016	12/31/2016	57,230	AY	0.60
		Professor	Continuous		8/14/2016	95,384	AY	1.00
		Interim Chair (Includes stipend)	Special	8/15/2016	12/31/2016	43,101	AY	0.40
		N/A	N/A			0	AY	0.00
Ellis, Mark	History	Professor	Continuous			46,494	AY	0.60
		Professor	Continuous			46,494	AY	0.60
		Chair (Includes stipend)	Special			35,943	AY	0.40
		Chair (Includes stipend)	Special			35,943	AY	0.40
		Cope Professorship	Special	9/1/2016	8/31/2021	10,000	AY	0.00
N/A	N/A			0	AY	0.00		
Eschenbrenner, Brenda	Accounting and Finance	Associate Professor	Continuous			115,841	AY	1.00
		Associate Professor	Continuous			115,841	AY	1.00
		Cope Professorship	Special	9/1/2016	8/31/2021	10,000	AY	0.00
N/A	N/A			0	AY	0.00		

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Un-shaded reflects old appointment

PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA AT KEARNEY

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Exstrom, Christopher	Chemistry	Professor	Continuous			79,148 AY	1.00
		Professor	Continuous			79,148 AY	1.00
		Cope Professorship	Special	9/1/2016	8/31/2021	10,000 AY	0.00
		N/A	N/A			0 AY	0.00
Hanson, Ralph	Communication	Professor	Continuous	8/15/2016		77,490 AY	1.00
		Professor	Continuous		8/14/2016	46,494 AY	0.60
		N/A	N/A	8/15/2016		0 AY	0.00
		Chair (Includes stipend)	Special		8/14/2016	35,943 AY	0.40
Jensen, Susan	Management	Professor	Continuous	8/15/2016		93,657 AY	1.00
		Professor	Continuous		8/14/2016	46,829 AY	0.50
		N/A	N/A	8/15/2016		0 AY	0.00
		Associate Dean (Includes stipend)	Special		8/14/2016	51,775 AY	0.50
Luscher, Robert	English	Professor	Continuous	9/1/2016		76,223 AY	0.81
		Professor	Continuous		8/31/2016	94,103 AY	1.00
	Thompson Scholars Learning Community	Faculty Coordinator	Special	9/1/2016		17,880 AY	0.19
		N/A	N/A			0 AY	0.00

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA AT KEARNEY

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Schuessler, Richard	Art and Art History	Professor	Continuous	7/1/2016		46,492 AY	0.60
		Professor	Continuous		6/30/2016	77,487 AY	1.00
		Chair (Includes stipend)	Special	7/1/2016		35,822 AY	0.40
		N/A	N/A			0 AY	0.00
Shaffer, Julie	Biology	Professor	Continuous			77,490 AY	1.00
		Professor	Continuous			77,490 AY	1.00
	Biology Graduate Program	Director (Stipend)	Special	9/1/2016		4,123 AY	0.00
		N/A	N/A			0 AY	0.00
Steele, Janet	Biology	Professor	Continuous			47,887 AY	0.60
		Professor	Continuous			47,887 AY	0.60
		Chair (Includes stipend)	Special			36,872 AY	0.40
	Institutional Review Board	Chair (Includes stipend)	Special			36,872 AY	0.40
		Director (Stipend)	Special	9/1/2016	12/31/2016	4,123 AY	0.00
		N/A	N/A			0 AY	0.00

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA AT KEARNEY

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Waterfield, Will	Art and Art History	Professor	Continuous	7/1/2016		75,233	AY	1.00
		Professor	Continuous		6/30/2016	45,140	AY	0.60
		N/A	N/A	7/1/2016		0	AY	0.00
		Chair (Includes stipend)	Special		6/30/2016	34,920	AY	0.40

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

Annual salary increases are reflected in this report

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Bauer, Mark	Electrical and Computer Engineering	Professor of Practice	Special	08/15/16		81,384 AY	0.75
		Professor of Practice	Special		8/14/2016	65,107 AY	0.60
		Research Assisant Professor	Special			27,941 AY	0.25
		Research Assisant Professor	Special			27,941 AY	0.25
Bellows, Laurie	Graduate Studies	Acting Dean	Special	07/01/16		147,910 FY	1.00
		Associate Dean	Special		6/30/2016	124,830 FY	1.00
Blum, Paul	School of Biological Sciences	Professor	Continuous			101,440 AY	1.00
		Professor	Continuous			101,440 AY	1.00
		Bessey Professor	Special			5,000 AY	0.00
		Bessey Professor	Special			5,000 AY	0.00
	Center for Energy Sciences Research	Associate Director (Stipend)	Special	9/1/2016	8/31/2017	10,144 AY	0.00
		Associate Director (Stipend)	Special		8/31/2016	9,934 AY	0.00
Bradford, Charles	College of Law	Professor	Continuous			170,643 AY	1.00
		Professor	Continuous			170,643 AY	1.00
		Henry M. Grether College Professorship	Special	8/1/2016	7/31/2021	15,000 FY	0.00
		Earl Dunlap College Professorshp	Special		7/31/2016	15,000 FY	0.00

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Braithwaite, Charles	Center for Great Plains Studies	Research Assistant Professor	Special	7/1/2016	6/30/2017	32,727	FY	0.50
		Research Assistant Professor	Special		6/30/2016	32,727	FY	0.50
	Communication Studies	Senior Lecturer	Special	8/15/2016	5/12/2017	20,600	FY	0.38
		N/A	N/A			0	FY	0.00
Brank, Eve	Center on Children, Families and the Law	Director	Special	8/15/2016		85,388	AY	0.75
		N/A	N/A			0	AY	0.00
	Psychology	Associate Professor	Continuous	8/15/2016		25,875	AY	0.25
		Associate Professor	Continuous		8/14/2016	82,107	AY	1.00
Bruning, Roger	Educational Psychology	Professor	Continuous	8/15/2016		64,494	AY	0.50
		Professor	Continuous		8/14/2016	128,987	AY	1.00
	College of Education and Human Sciences	College of Education and Human Sciences Professorship	Special	9/1/2016	8/31/2017	5,000	AY	0.00
		Velma M. Hodder College Professorship	Special		8/31/2016	10,000	AY	0.00

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Clemens, Heather	Finance	Assistant Professor of Practice	Special	8/15/2016	5/12/2017	65,631	AY	0.60
		Assistant Professor of Practice	Special		8/14/2016	104,176	AY	1.00
		Assistant Director	Special	8/15/2016	5/10/2019	43,754	AY	0.40
		N/A	N/A			0	AY	0.00
		Ameritas Actuarial Faculty Fellowship	Special	8/15/2016	5/10/2019	5,000	AY	0.00
		N/A	N/A			0	AY	0.00
Cornelius, Christopher	Chemical and Biomolecular Engineering	Professor	Continuous	9/1/2016		136,022	AY	1.00
		Professor	Continuous		8/31/2016	54,409	AY	0.40
	College of Engineering	N/A	N/A	9/1/2016		0	AY	0.00
		Associate Dean	Special		8/31/2016	94,938	AY	0.60
Cosgrove, Debra	School of Accountancy	Associate Professor of Practice	Special	8/15/2016		126,243	AY	1.00
		Associate Professor of Practice	Special		8/14/2016	123,079	AY	1.00
Cottingham, Ian	J. S. Raikes School of Computer Science and Management	Assistant Professor of Practice	Special	7/1/2016		122,165	FY	1.00
		Assistant Professor of Practice	Special		6/30/2016	120,064	FY	1.00

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Crabtree, Aaron	School of Accountancy	Director	Special			129,994 AY	0.60
		Director	Special			129,994 AY	0.60
		Associate Professor	Continuous			74,282 AY	0.40
		Associate Professor	Continuous			74,282 AY	0.40
		KPMG College Professorship	Special	8/15/2016	5/10/2019	10,000 AY	0.00
		KPMG College Professorship	Special		8/14/2016	10,000 AY	0.00
Dawes, Kwame	English	Professor	Continuous			170,867 AY	1.00
		Professor	Continuous			170,867 AY	1.00
		Glenna Luschei Editorship Professorship	Special			10,000 AY	0.00
		Glenna Luschei Editorship Professorship	Special			10,000 AY	0.00
		Chancellor's University Professorship	Special	9/1/2016	8/31/2021	10,000 AY	0.00
		Chancellor's University Professorship	Special		8/31/2016	10,000 AY	0.00
DeFusco, Richard	Finance	Professor	Continuous			162,133 AY	1.00
		Professor	Continuous			162,133 AY	1.00
		Executive Director, Graduate Programs (Stipend)	Special	8/15/2016	5/10/2019	16,213 AY	0.00
		Director MBA/MABA Program (Stipend)	Special		8/15/2016	7,871 AY	0.00

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Duncan, Richard	College of Law	Professor	Continuous			195,806 AY	1.00
		Professor	Continuous			195,806 AY	1.00
		Sherman S. Welpton, Jr., College Professorship	Special			15,000 AY	0.00
		Sherman S. Welpton, Jr., College Professorship	Special			15,000 AY	0.00
		Warren R. Wise College Professorship	Special	8/1/2016	7/31/2021	5,000 FY	0.00
		N/A	N/A			0 FY	0.00
Farrell, Thomas	Office of the Chancellor	Senior Advisor, International Affairs	Special			216,429 FY	1.00
		Senior Advisor, International Affairs	Special			216,429 FY	1.00
	Academic Affairs	N/A	N/A	8/16/2016		0 FY	0.00
		Interim Associate Vice Chancellor (Stipend)	Special		8/15/2016	21,115 FY	0.00
Fischer, Tammie	Economic Education	Director	Special	8/15/2016		45,000 AY	0.50
		Director	Special		8/14/2016	52,682 AY	1.00
		Assistant Professor of Practice	Special	8/15/2016	5/10/2019	35,000 AY	0.50
		N/A	N/A			0 AY	0.00
		Professor	Continuous			85,422 AY	1.00
Foster, Gwendolyn Audrey English		Professor	Continuous			85,422 AY	1.00
		Professor	Continuous			85,422 AY	1.00
		Cather/Bessey Professorship	Special	9/1/2016	8/31/2021	5,000 AY	0.00
		N/A	N/A			0 AY	0.00

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Frank, Tracy	Earth and Atmospheric Sciences	Chairperson	Special			64,283 AY	0.60
		Chairperson	Special			64,283 AY	0.60
		Professor	Continuous			39,522 AY	0.40
		Professor	Continuous			39,522 AY	0.40
		N/A	N/A	8/15/2016		0 AY	0.00
		Susan Rosowski Professorship	Special		8/14/2016	3,000 AY	0.00
Gibson, Robert	School of Biological Sciences	Professor	Continuous	8/15/2016		41,339 AY	0.50
		Professor	Continuous		8/14/2016	82,178 AY	1.00
Goff, Michael	College of Journalism and Mass Communication	Professor of Practice	Special	8/15/2016		34,832 AY	0.50
		Professor of Practice	Special		8/14/2016	69,664 AY	1.00
Hayden-Roy, Priscilla	Modern Languages and Literatures	Professor	Continuous	8/15/2016		85,336 AY	1.00
		Professor	Continuous		8/14/2016	34,134 AY	0.40
	Anthropology	Interim Chairperson (Stipend)	Special	8/15/2016	8/13/2017	5,120 AY	0.00
	Modern Languages and Literatures	Interim Chairperson	Special		8/14/2016	56,321 AY	0.60
¹ Hempel, Michael	Electrical and Computer Engineering	Research Assistant Professor	Special	8/22/2016		78,018 FY	1.00
		Research Assistant Professor	Special		8/21/2016	76,488 FY	1.00

¹ New AY or FY salaries that were not on BOR printed budget

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Hibbing, John	Political Science	Professor	Continuous			200,021 AY	1.00
		Professor	Continuous			200,021 AY	1.00
		Foundation Regent University Professorship in Political Science	Special	9/1/2016	8/31/2021	15,000 FY	0.00
		Foundation Regent University Professorship in Political Science	Special		8/31/2016	15,000 FY	0.00
² Hoyt, Danny	Sociology	Professor	Continuous			147,057 AY	1.00
		Professor	Continuous			147,057 AY	1.00
	Social and Behavioral Sciences Research Consortium	Director (Stipend)	Special	9/1/2016		14,706 AY	0.00
		Director (Stipend)	Special		8/31/2016	14,516 AY	0.00
² Huscroft-D'Angelo, Jacqueline	Special Education and Communication Disorders	Research Assistant Professor	Special	8/15/2016		66,150 AY	1.00
		Research Assistant Professor	Special		8/14/2016	63,000 AY	1.00
Jockers, Matthew	College of Arts and Sciences	Associate Dean, Research and Partnerships	Special	7/11/2016		121,054 FY	0.80
		N/A	N/A			0 FY	0.00
	English	Associate Professor	Continuous	7/11/2016		27,512 FY	0.20
		Associate Professor	Continuous		7/10/2016	110,049 AY	1.00
		Susan Rosowski Professorship	Special			3,000 FY	0.00
		Susan Rosowski Professorship	Special			3,000 AY	0.00

² New AY or FY salaries that were not on BOR printed budget
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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Jones, David	College of Engineering	Associate Dean	Special			185,406	FY	1.00
		Associate Dean	Special			185,406	FY	1.00
		Engineering Distinguished Professor	Special	7/1/2016	6/30/2020	10,000	FY	0.00
		N/A	N/A			0	FY	0.00
³ Komesu, Takashi	Physics and Astronomy	Research Associate Professor	Special	7/1/2016		65,333	FY	1.00
		Research Assistant Professor	Special		6/30/2016	60,000	FY	1.00
Kooser, Ted	English	Professor	Special			54,920	AY	0.50
		Professor	Special			54,920	AY	0.50
		University Professorship, Presidential Professor	Special	9/1/2016	8/31/2017	10,000	AY	0.00
		University Professorship, Presidential Professor	Special		8/31/2016	10,000	AY	0.00
Le Sueur, James	History	Chairperson	Special	8/15/2016		59,394	AY	0.60
		N/A	N/A			0	AY	0.00
		Professor	Continuous	8/15/2016		35,996	AY	0.40
		Professor	Continuous		8/14/2016	89,990	AY	1.00

³ New AY or FY salaries that were not on BOR printed budget

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Lee, Laurie	Broadcasting	Professor	Continuous			90,156 AY	1.00
		Professor	Continuous			90,156 AY	1.00
	Graduate Journalism	N/A	N/A	9/1/2016		0 AY	0.00
		Graduate Chair	Special		8/31/2016	5,000 AY	0.00
Lefferts, Peter	Glenn Korff School of Music	Professor	Continuous			84,666 AY	1.00
		Professor	Continuous			84,666 AY	1.00
		Interim Director/Chair	Special	7/16/2016	6/30/2017	20,000 FY	0.00
		N/A	N/A			0 AY	0.00
Lenich, John	College of Law	Professor	Continuous			152,876 AY	1.00
		Professor	Continuous			152,876 AY	1.00
		Earl Dunlap College Professorship	Special	8/1/2016	5/31/2020	15,000 AY	0.00
		Ross McCollum College Professorship	Special		7/31/2016	15,000 AY	0.00
⁴ Liu, Yi	Nebraska Center for Materials and Nanoscience	Research Associate Professor	Special	7/1/2016		12,120 FY	0.50
		Research Associate Professor	Special		6/30/2016	12,000 FY	0.50

⁴ New AY or FY salaries that were not on BOR printed budget

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

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Marley, Thomas	Mathematics	Interim Chairperson	Special	8/15/2016	8/13/2017	62,766 AY	0.60
		N/A	N/A			0 AY	0.00
		Professor	Continuous	8/15/2016	8/13/2017	38,040 AY	0.40
		Professor	Continuous		8/14/2016	95,100 AY	1.00
Molfese, Victoria	Child, Youth and Family Studies	Professor	Continuous	8/15/2016		78,433 AY	0.50
		Professor	Continuous		8/14/2016	156,866 AY	1.00
		Chancellor's Professorship	Special			15,000 AY	0.00
	College of Education and Human Sciences	Chancellor's Professorship	Special			15,000 AY	0.00
		Interim Associate Dean	Special	8/15/2016		78,433 AY	0.50
		N/A	N/A			0 AY	0.00
Near, Janet	Management	Professor	Continuous			175,000 AY	1.00
		Professor	Continuous			175,000 AY	1.00
		Howard Hawks Chair in Business Ethics and Leadership Professorship	Special	8/1/2016	7/31/2021	25,000 AY	0.00
		N/A	N/A			0 AY	0.00

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Nelson, James	Special Education and Communication Disorders	Professor	Continuous	9/1/2016		99,237 AY	1.00
		Professor	Continuous			99,237 AY	1.00
		Larry and Sharon Roos Family Professorship	Special	9/1/2016	8/31/2021	5,000 AY	0.00
		N/A	N/A			0 AY	0.00
Nelson, Samuel	Center for Entrepreneurship	Director	Special	8/15/2016	5/10/2019	65,940 AY	0.60
		Interim Director	Special		8/14/2016	65,940 AY	0.60
	Management	Assistant Professor of Practice	Special			37,680 AY	0.40
		Assistant Professor of Practice	Special			37,680 AY	0.40
O'Brien, Jonathan	Management	Professor	Continuous			188,926 AY	1.00
		Professor	Continuous			188,926 AY	1.00
		FirsTier Bank Distinguished Professor of Business	Special	8/15/2016	8/14/2021	25,000 AY	0.00
		N/A	N/A			0 AY	0.00
Olson, David	Supply Chain Management and Analytics	Professor	Continuous			165,466 AY	1.00
		Professor	Continuous			165,466 AY	1.00
		James and H. K. Stuart College Professorship	Special	8/15/2016	5/14/2021	38,000 AY	0.00
		James and H. K. Stuart College Professorship	Special		8/14/2016	38,000 AY	0.00

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Olson, Kathryn	Center on Children, Families and the Law	Research Assistant Professor	Special			117,729 FY	1.00
		Research Assistant Professor	Special			117,729 FY	1.00
		N/A	N/A	8/15/2016		0 FY	0.00
		Interim Director	Special		8/14/2016	2,400 FY	0.00
Osterman, John	School of Biological Sciences	Interim Director/Chair	Special	8/15/2016	5/12/2017	56,794 AY	0.60
		Interim Director/Chair	Special		8/14/2016	56,794 AY	0.60
		Associate Professor	Continuous			34,420 AY	0.40
		Associate Professor	Continuous			34,420 AY	0.40
Peters, Randy	Civil Engineering-Lincoln	Associate Professor of Practice	Special	8/15/2016	5/11/2018	71,680 FY	0.70
		Associate Professor of Practice	Special		8/14/2016	102,400 FY	1.00
Peterson, Allan	Mathematics	Professor	Continuous			126,000 AY	1.00
		Professor	Continuous			126,000 AY	1.00
		Bessey Professor	Special	8/15/2016	8/31/2021	5,000 AY	0.00
		Bessey Professor	Special		8/14/2016	5,000 AY	0.00
Pinnell, Peter	School of Art, Art History and Design	Professor	Continuous	8/15/2016		91,843 AY	1.00
		Professor	Continuous		8/14/2016	112,253 FY	1.00
		N/A	N/A	8/15/2016		0 FY	0.00
		Director (Stipend)	Special		8/14/2016	10,000 FY	0.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Pogue, James	College of Business Administration	Assistant Professor of Practice	Special	8/15/2016	5/11/2018	47,181	AY	0.50
		Assistant Professor of Practice	Special		8/14/2016	94,362	AY	1.00
	Clifton Strengths Insitute	Executive Director	Special	8/15/2016	5/11/2018	47,181	AY	0.50
		N/A				0	AY	0.00
Price, Kenneth	English	Professor	Continuous			172,352	AY	1.00
		Professor	Continuous			172,352	AY	1.00
	University Libraries	Hillegass University Professorship	Special	9/1/2016	8/31/2021	15,000	AY	0.00
		Hillegass University Professorship	Special		8/30/2016	15,000	AY	0.00
		Director, Digital Research in Humanities	Special			4,000	AY	0.00
		Director, Digital Research in Humanities	Special			4,000	AY	0.00
⁵ Psota, Eric	Electrical and Computer Engineering	Research Assistant Professor	Special	8/17/2016		70,380	AY	1.00
		Research Assistant Professor	Special		8/16/2016	69,000	AY	1.00
Raikes, Helen	Child, Youth and Family Studies	Professor	Continuous	8/15/2016		121,491	AY	1.00
		Professor	Continuous		8/14/2016	91,118	AY	0.75
	Cather Professor	Special	9/1/2016	8/31/2021	5,000	AY	0.00	
		Special		8/31/2016	5,000	AY	0.00	

⁵ New AY or FY salaries that were not on BOR printed budget

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Un-shaded reflects old appointment

PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Rajca, Suchada	Chemistry	Research Assistant Professor	Special	7/1/2016	6/30/2017	37,098	FY	0.66
		Research Assistant Professor	Special		6/30/2016	28,104	FY	0.50
⁶ Rilett, Beverley	English	Research Assistant Professor	Special	8/15/2016		20,871	AY	0.50
		Research Assistant Professor	Special		8/14/2016	19,506	AY	0.50
Rudasill, Kathleen	Educational Psychology	Associate Professor	Continuous			82,909	AY	1.00
		Associate Professor	Continuous			82,909	AY	1.00
		Rosowski Professorship	Special	8/15/2016	8/31/2021	3,000	AY	0.00
		N/A	N/A			0	AY	0.00
Ruser, Kevin	College of Law	Clinical Professor	Continuous			145,774	FY	1.00
		Clinical Professor	Continuous			145,774	FY	1.00
		Director of Clinical Programs	Special			14,577	FY	0.00
		Director of Clinical Programs	Special			14,577	FY	0.00
		M. S. Hevelope Professor of Law College Professorship	Special	8/1/2016	7/31/2018	4,000	FY	0.00
		M. S. Hevelope Professor of Law College Professorship	Special		7/31/2016	5,000	FY	0.00
		Richard and Margaret Larson Professor of Law Professorship	Special	8/1/2016	7/31/2021	11,000	FY	0.00
		N/A	N/A			0	FY	0.00

⁶ New AY or FY salaries that were not on BOR printed budget

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
7 Ryan, Jennifer	Supply Chain Management and Analytics	Professor of Management	Continuous	8/15/2016		75,570 AY	0.40
		Associate Professor of Management	Continuous		8/14/2016	188,926 AY	1.00
		Chairperson	Special	8/15/2016	5/10/2019	132,249 AY	0.60
		N/A	N/A			0 AY	0.00
		Ron and Carol Cope Professorship of Supply Chain Management	Special	8/15/2016	8/14/2021	0 AY	0.00
		N/A				0 AY	0.00
Scalora, Mario	Psychology	Professor	Continuous	8/15/2016		25,972 FY	0.25
		Professor	Continuous		8/14/2016	85,000 AY	1.00
	Public Policy Center	Director	Continuous	8/15/2016		123,528 FY	0.75
		N/A	N/A			0 FY	0.00

⁷ The Cope Professorship does not provide for a \$25,000 stipend added to Dr. Ryan's base salary; rather it allows for \$25,000 paid out to her each summer in salary for support of her research during the summer months.

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Schaefer, Matthew	College of Law	Professor	Continuous			163,539 AY	1.00
		Professor	Continuous			163,539 AY	1.00
		Director, Space and Telecommunications Law Program	Continuous			22,101 AY	0.00
		Director, Space and Telecommunications Law Program	Continuous			22,101 AY	0.00
		Haggart and Work Professor of International Trade Law	Special	8/1/2016	5/31/2020	15,000 FY	0.00
		College Professorship, Law Alumni Professor	Special		7/31/2016	5,000 FY	0.00
Scholz, Gordon	Community and Regional Planning	Professor	Continuous	9/1/2016		97,853 AY	0.90
		Professor	Continuous		8/31/2016	95,530 AY	0.95
		Interim Program Director	Special	8/15/2016	5/12/2017	5,000 AY	0.10
		Interim Program Director	Special		8/14/2016	5,000 AY	0.05
⁸ Sheinberg, Ester	Glenn Korff School of Music	Associate Professor of Practice	Special	8/15/2016		32,000 AY	0.50
		Associate Professor of Practice	Special		8/14/2016	30,930 AY	0.50

⁸ New AY or FY salaries that were not on BOR printed budget

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Sheridan, Susan	Educational Psychology	Professor	Continuous			173,974 AY	1.00
		Professor	Continuous			173,974 AY	1.00
		George Holmes University Professor	Special			15,000 AY	0.00
		George Holmes University Professor	Special			15,000 AY	0.00
	Nebraska Center for Research on Youth, Family and School	Director (Stipend)	Special	9/1/2016	8/31/2017	15,000 AY	0.00
		N/A	N/A			0 AY	0.00
Simon, Robert	Marketing	Associate Professor of Practice	Special			92,370 AY	1.00
		Associate Professor of Practice	Special			92,730 AY	1.00
		Coordinator (Stipend)	Special	8/15/2016	5/12/2017	10,000 AY	0.00
		Coordinator (Stipend)	Special		8/14/2016	7,250 AY	0.00
⁹ Sokolov, Andrei	Physics and Astronomy	Research Assistant Professor	Special	7/1/2016		51,661 FY	1.00
		Research Assistant Professor	Special		6/30/2016	50,352 FY	1.00
Starace, Anthony	Physics and Astronomy	Professor	Continuous			177,556 AY	1.00
		Professor	Continuous			177,556 AY	1.00
		George Holmes University Professor in Physics	Special	9/1/2016	8/31/2021	15,000 AY	0.00
		George Holmes University Professor in Physics	Special		8/30/2016	15,000 AY	0.00

⁹ New AY or FY salaries that were not on BOR printed budget

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Stenberg, Sharisse	English	Professor	Continuous			93,055 AY	1.00
		Professor	Continuous			93,055 AY	1.00
	Women's and Gender Studies	N/A	N/A	9/1/2016		0 AY	0.00
		Interim Director/Chair	Special		8/31/2016	1,361 AY	0.00
Struthers, Amy	Advertising	Professor	Continuous			88,923 AY	1.00
		Professor	Continuous			88,923 AY	1.00
	Journalism	Graduate Chair	Special	8/15/2016	5/12/2017	5,000 AY	0.00
		N/A	N/A			0 AY	0.00
Swenseth, Scott	Supply Chain Management and Analytics	Associate Professor	Continuous			98,742 AY	1.00
		Associate Professor	Continuous			98,742 AY	1.00
	Management	Program Associate (Stipend)	Special	8/15/2016	5/12/2017	10,000 AY	0.00
		Program Associate (Stipend)	Special		8/14/2016	10,000 AY	0.00
Takacs, James	Chemistry	Professor	Continuous			152,738 AY	1.00
		Professor	Continuous			152,738 AY	1.00
	Charles Mach University Professor	Special	9/1/2016	8/31/2021	15,000 AY	0.00	
		Special		8/31/2016	15,000 AY	0.00	

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Takahashi, Shinya	Nutrition and Health Sciences	Associate Professor of Practice	Special	9/1/2016	5/10/2019	68,795	AY	1.00
		Assistant Professor of Practice	Special		8/31/2016	68,795	AY	1.00
		Assistant Department Chair (Stipend)	Special			11,000	AY	0.00
		Assistant Department Chair (Stipend)	Special			11,000	AY	0.00
Thomas, William	History	Professor	Continuous	8/15/2016		132,488	AY	1.00
		Professor	Continuous		8/14/2016	51,595	AY	0.40
		Angle Chair in Humanities College Professorship	Special			10,000	AY	0.00
		Angle Chair in Humanities College Professorship	Special			10,000	AY	0.00
		N/A	N/A	8/15/2016		0	AY	0.00
		Chairperson	Special		8/14/2016	80,893	AY	0.60
Tsymbal, Evgeny	Physics and Astronomy	Professor	Continuous			178,470	AY	1.00
		Professor	Continuous			178,470	AY	1.00
		George Holmes University Professorship in Physics	Special			15,000	AY	0.00
		George Holmes University Professorship in Physics	Special			15,000	AY	0.00
	Materials Research Science and Engineering Center	Director (Stipend)	Special	9/1/2016	8/31/2017	15,000	AY	0.00
		Director (Stipend)	Special		8/31/2016	15,000	AY	0.00

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Tyler, Kimberly	Sociology	Professor	Continuous			104,458 AY	1.00
		Professor	Continuous			104,458 AY	1.00
		Cather/Bessey Professorship	Special	9/1/2016	8/31/2021	5,000 AY	0.00
		N/A	N/A			0 AY	0.00
Vuran, Mehmet	Computer Science and Engineering	Associate Professor	Continuous			111,078 AY	1.00
		Associate Professor	Continuous			111,078 AY	1.00
		Rosowski Professor	Special	9/1/2016	8/31/2021	3,000 AY	0.00
		N/A	N/A			0 AY	0.00
Wandsnider, LuAnn	Anthropology	Professor	Continuous	9/1/2016		81,664 AY	1.00
		Professor	Continuous		8/31/2016	32,665 AY	0.40
		N/A	N/A	9/1/2016		0 AY	0.00
		Chairperson	Special		8/31/2016	52,499 AY	0.60
¹⁰ Wheeler, Lorey	Nebraska Center for Research on Youth, Family and School	Research Assistant Professor	Special	7/1/2016		74,427 FY	1.00
		Research Assistant Professor	Special		6/30/2016	72,698 FY	1.00

¹⁰ New AY or FY salaries that were not on BOR printed budget

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Wood, Charles	School of Biological Sciences	Professor	Continuous			133,550 AY	0.75
		Professor	Continuous			133,550 AY	0.75
		Lewis L. Lehr University Professorshp	Special			15,000 AY	0.00
		Lewis L. Lehr University Professorshp	Special			15,000 AY	0.00
	Biochemistry	Professor	Continuous			44,097 AY	0.25
		Professor	Continuous			44,097 AY	0.25
	Academic Affairs	Director, Confucius Institute	Continuous			20,500 AY	0.00
		Director, Confucius Institute	Continuous			20,500 AY	0.00
	Nebraska Center for Virology	Director (Stipend)	Special	9/1/2016	8/31/2017	17,765 AY	0.00
		Director (Stipend)	Special		8/31/2016	17,765 AY	0.00
Zeng, Xiao Cheng	Chemistry	Professor	Continuous			230,108 AY	1.00
		Professor	Continuous			230,108 AY	1.00
	Chancellor's University Professorship	Special	8/15/2016	5/7/2021	15,000 AY	0.00	
	Chancellor's University Professorship	Special		8/14/2016	15,000 AY	0.00	
¹¹ Zhang, Wenyong	Nebraska Center for Materials and Nanoscience	Senior Research Associate	Special	7/1/2016		51,794 FY	1.00
		Senior Research Associate	Special		6/30/2016	50,580 FY	1.00

¹¹ New AY or FY salaries that were not on BOR printed budget

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA-LINCOLN IANR

Annual salary increases are reflected in this report

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Agarkova, Irina	Plant Pathology	Research Assistant Professor	Special	7/1/2016	6/30/2017	51,083 FY	1.00
		Research Assistant Professor	Special		6/30/2016	50,081 FY	1.00
Baenziger, Peter	Agronomy and Horticulture	Professor	Continuous	7/1/2016		200,054 FY	1.00
		Professor	Continuous		6/30/2016	193,945 FY	1.00
		Wheat Growers Professorship	Special	7/1/2016	6/30/2021	30,000 FY	0.00
		Wheat Growers Professorship	Special		6/30/2016	30,000 FY	0.00
Behnken, Tracy	Southeast Research and Extension Center	Extension Educator	Special	7/1/2016		40,991 FY	0.60
		Extension Educator	Special		6/30/2016	33,164 FY	0.50
Black, Paul	Biochemistry	Chairperson (Includes stipend)	Special			138,638 FY	0.60
		Chairperson (Includes stipend)	Special			135,257 FY	0.60
		Professor	Continuous			79,225 FY	0.40
		Professor	Continuous			77,293 FY	0.40
		Bessey Professorship	Special	9/1/2016	8/31/2021	5,000 FY	0.00
		Bessey Professorship	Special		8/31/2016	5,000 FY	0.00

Reflects new or ongoing appointment

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA-LINCOLN IANR

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Blankenship, Erin	College of Agricultural Sciences and Natural Resources	Associate Dean (Includes stipend)	Special	7/1/2016	6/30/2017	64,817 FY	0.50
		N/A	N/A			0 FY	0.00
	Statistics	Professor	Continuous	7/1/2016		58,925 FY	0.50
		Professor	Continuous		6/30/2016	114,178 FY	1.00
Brink, Dennis	Animal Science	Professor	Continuous	7/1/2016		148,634 FY	1.00
		Professor	Continuous		6/30/2016	145,333 FY	1.00
	Kermit Wagner Professorship	Special	7/1/2016	6/30/2021	10,000 FY	0.00	
		N/A	N/A			0 FY	0.00
Brown, Mary	School of Natural Resources	Research Assistant Professor	Special	8/1/2016	7/31/2019	64,200 FY	1.00
		Research Assistant Professor	Special		7/31/2016	64,200 FY	1.00
Bruns, Kelly	West Central Research and Extension Center	Director (Includes stipend)	Special	8/1/2016		167,500 FY	1.00
		Interim Director (Includes stipend)	Special		7/31/3016	139,136 FY	1.00
Cantrell, Randolph	Rural Futures Institute	Extension Professor	Special	7/1/2016	6/30/2018	118,189 FY	1.00
		Extension Professor			6/30/2016	112,200 FY	1.00
Cortinas, Manuel	ISU/UNL Cooperative Veterinary Medicine Education Program	Assistant Professor Practice	Special	7/16/2016	6/30/2019	99,986 FY	1.00
		Assistant Professor Practice	Special		7/15/2016	99,986 FY	1.00

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA-LINCOLN IANR

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Elowsky, Christian	Agronomy and Horticulture Biochemistry	Assistant Professor Practice	Special	8/17/2016	8/16/2019	70,000	FY	1.00
		Managerial/Professional	Other		8/16/2016	52,282	FY	1.00
¹² Ferraro, Dennis	School of Natural Resources	Professor of Practice	Special	8/15/2016	6/30/2019	75,003	FY	1.00
		Professor of Practice	Special		8/14/2016	59,754	AY	1.00
Forsberg, Michael	Agricultural Leadership Education and Communication	Assistant Professor of Practice	Special	7/1/2016	6/30/2017	83,438	FY	0.75
		Assistant Professor of Practice	Special		6/30/2016	81,602	FY	0.75
Funston, Richard	West Central Research and Extension Center	Professor	Continuous	7/1/2016		130,394	FY	1.00
		Professor	Continuous		6/30/2016	125,198	FY	1.00
		Nebraska Beef Cow Calf Professorship	Special	7/1/2016	6/30/2017	10,000	FY	0.00
		Nebraska Beef Cow Calf Professorship	Special		6/30/2016	10,000	FY	0.00
Hallen-Adams, Heather	Food Science and Technology	Assistant Professor of Practice	Special	8/15/2016	8/31/2019	78,500	AY	1.00
		Assistant Professor	Specific Term		8/14/2016	78,344	AY	1.00
Havlovic, Alyssa	Southeast Research and Extension Center	Assistant Extension Educator	Special	8/1/2016		48,000	FY	1.00
	Nutrition and Health Sciences	Assistant Extension Educator	Special		7/31/2016	46,653	FY	1.00

¹² New contract

Reflects new or ongoing appointment

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA-LINCOLN IANR

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Houska, Kristen	Nutrition and Health Sciences	Assistant Extension Educator	Special	8/15/2016		48,000	FY	1.00
	Southeast Research and Extension Center	Managerial/Professional	Other		8/14/2016	40,690	FY	1.00
Irmak, Sibel	Biological Systems Engineering	Research Associate Professor	Special	7/1/2016	6/30/2017	76,650	FY	1.00
		Research Associate Professor	Special		6/30/2016	75,000	FY	1.00
James, Theresa	Agronomy and Horticulture	Assistant Extension Educator	Special	8/1/2016		55,000	FY	1.00
		Managerial/Professional	Other		7/31/2016	37,876	FY	1.00
Kelling, Clayton	College of Agricultural Sciences and Natural Resources	Associate Dean (Includes stipend)	Special	8/8/2016	6/30/2019	76,000	FY	0.40
		N/A	N/A			0	FY	0.00
	Veterinary and Biomedical Sciences	Director (Includes stipend)	Special	8/8/2016	6/30/2019	114,000	FY	0.60
		Professor	Continuous		8/7/2016	144,800	FY	1.00
Kranz, William	Northeast Research and Extension Center	Interim Director/Chair (Includes stipend)	Special	7/1/2016	6/30/2017	58,972	FY	0.50
		Interim Director/Chair (Includes stipend)	Special		6/30/2016	57,534	FY	0.50
		Professor	Continuous	7/1/2016		49,144	FY	0.50
		Professor	Continuous		6/30/2016	47,945	FY	0.50
Knoll, Eric	Agricultural Leadership Education and Communication	Assistant Professor of Practice	Special	7/1/2016	6/30/2019	65,000	FY	1.00
		Assistant Professor of Practice	Special		6/30/2016	53,182	AY	1.00

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA-LINCOLN IANR

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Lambe, David	Agronomy and Horticulture	Associate Professor of Practice	Special	7/1/2016	6/30/2020	84,850 FY	1.00
		Associate Professor of Practice	Special		6/30/2016	82,258 FY	1.00
Lubben, Bradley	Agricultural Economics	Extension Assistant Professor	Special	7/1/2016	6/30/2019	101,674 FY	1.00
		Extension Assistant Professor	Special		6/30/2016	98,617 FY	1.00
Lenton, Roberto	Biological Systems Engineering Water for Food Institute	Professor	Continuous	9/1/2016		155,891 FY	1.00
		Executive Director	Special		8/31/2016	286,971 FY	1.00
	Water for Food Institute	N/A	N/A	9/1/2016		0 FY	0.00
		Daugherty College Professorship	Special		8/31/2016	45,000 FY	0.00
Maharjan, Bijesh	Panhandle Research and Extension Center	Assistant Professor	Specific Term	9/6/2016		87,500 FY	1.00
	Agronomy and Horticulture	Post Doctoral Research Associate	Other		9/5/2016	43,594 FY	1.00
Mamo, Martha	Agronomy and Horticulture	Professor	Continuous	7/1/2016		115,896 FY	1.00
		Professor	Continuous		6/30/2016	110,325 FY	1.00
		Weaver Professorship	Special	7/1/2016	6/30/2021	5,000 FY	0.00
		N/A	N/A			0 FY	0.00
Moxley, Rodney	Veterinary and Biomedical Sciences	Professor	Continuous	7/1/2016		183,664 FY	1.00
		Professor	Continuous		6/30/2016	177,971 FY	1.00
		Bessey Professorship	Special	7/1/2016	6/30/2021	5,000 FY	0.00
		N/A	N/A			0 FY	0.00

Reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA-LINCOLN IANR

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Regassa, Teshome	Agronomy and Horticulture	Research Assistant Professor	Special	7/1/2016	6/30/2017	50,388	FY	1.00
		Research Assistant Professor	Special		6/30/2016	50,388	FY	1.00
Reynolds, Donald	Veterinary and Biomedical Sciences	Professor	Continuous	9/1/2016		192,423	FY	1.00
		Director (Includes stipend)			8/31/2016	127,000	FY	0.60
	College of Agricultural Sciences and Natural Resources	N/A	N/A	9/1/2016		0	FY	0.00
		Associate Dean (Includes stipend)			8/31/2016	84,666	FY	0.40
Sayer, Erin	Biochemistry	Assistant Professor of Practice	Special	7/1/2016	6/30/2019	50,000	FY	1.00
		Managerial/Professional	Other		6/30/2016	46,000	FY	1.00
Shedge, Vikas	Agronomy and Horticulture	Research Assistant Professor	Special	8/1/2016	7/31/2017	67,048	FY	1.00
		Research Assistant Professor	Special		7/31/2016	67,048	FY	1.00
Simpson, Melanie	Biochemistry	Professor	Continuous	7/1/2016		111,665	FY	1.00
		Professor	Continuous		6/30/2016	108,308	FY	1.00
		Bessey Professorship	Special	7/1/2016	6/30/2021	5,000	FY	0.00
		Rosowski Professorship	Special		6/30/2016	3,000	FY	0.00
Sinha, Rohita	Food Science and Technology	Research Assistant Professor	Special	8/1/2016	7/31/2019	70,000	FY	1.00
		Post Doctoral Research Associate	Other		7/31/2016	56,356	FY	1.00

Reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA-LINCOLN IANR

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Topliff, Christina	ISU/UNL Cooperative Veterinary Medicine Education Program Veterinary and Biomedical Sciences	Associate Professor of Practice	Special	7/1/2016	6/30/2019	90,000	FY	1.00
		Research Associate of Professor	Special		6/30/2016	79,029	FY	1.00
Velez Arango, Ana Maria	Entomology	Assistant Professor	Specific Term	7/1/2016		82,000	FY	1.00
		Research Assistant Professor	Special		6/30/2016	45,000	FY	1.00
¹³ Walia, Harkamal	Agronomy and Horticulture	Associate Professor	Continuous	9/1/2016		101,887	AY	1.00
		Associate Professor	Continuous		8/31/2016	93,928	AY	1.00
¹⁴ Walker, Maria	Southeast Research and Extension Center	Associate Extension Educator	Special	8/1/2016		72,000	FY	1.00
		Assistant Extension Educator	Special		7/31/2016	59,875	FY	1.00
Weller, Curtis	Food Science and Technology	Interim Department Head (Includes stipend)	Special	7/1/2016	6/30/2017	153,550	FY	0.83
		N/A	N/A			0	FY	0.00
		Interim Director (Includes stipend)	Special	7/1/2016	6/30/2017	31,450	FY	0.17
	Food Processing Center Nebraska Manufacturing Extension Partnership	Director	Special		6/30/2016	136,973	FY	1.00
		Assistant Extension Educator	Special	9/1/2016		48,000	FY	1.00
Wielenga, Vanessa	Nutrition and Health Sciences	Managerial/Professional	Other		8/31/2016	40,999	FY	1.00

¹³ Market adjustment

¹⁴ Change of duties

Reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA-LINCOLN IANR

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Zafft, Carmen	Agricultural Leadership Education and Communication	Assistant Professor of Practice	Special	8/1/2016	7/31/2017	68,170	FY	1.00
		Assistant Professor of Practice	Special		7/31/2016	68,170	FY	1.00
Zempleni, Janos	Nutrition and Health Sciences	Professor	Continuous	7/1/2016		135,236	AY	1.00
		Professor	Continuous		6/30/2016	128,820	AY	1.00
		Cather Professorship	Special	9/1/2016	8/31/2021	5,000	AY	0.00
		N/A	N/A			0	AY	0.00

Reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

Annual salary increases are reflected in this report

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Allen, Keith	Munroe-Meyer Institute	Professor	Continuous			136,858	FY 1.00
		Professor	Continuous			136,858	FY 1.00
		Coordinator (Stipend)	Special	7/1/2016		12,000	FY 0.00
		N/A	N/A			0	FY 0.00
	Pediatrics	Professor	Special			0	FY 0.00
		Professor	Special			0	FY 0.00
¹⁵ Buch, Shilpa	Pharmacology and Experimental Neuroscience	Professor	Continuous			229,537	FY 1.00
		Professor	Continuous			229,537	FY 1.00
	Nebraska Center for Substance Abuse Research	Director (Stipend)	Special	8/1/2016	6/30/2017	30,000	FY 0.00
		Director (Stipend)	Special		7/31/2016	25,000	FY 0.00
	Buchanan, Lynne	College of Nursing-Omaha Division	Associate Professor	Continuous			104,749
Associate Professor			Continuous			104,749	FY 1.00
College of Nursing		Director, MSN Program (Stipend)	Special	7/1/2016		3,000	FY 0.00
		Coordinator, MSN Program (Stipend)	Special		6/30/2016	1,500	FY 0.00

¹⁵ Annual Adjustment

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
¹⁶ Casey, Carol	Internal Medicine	Professor	Health Prof	8/1/2016	6/30/2017	31,933	FY 0.23
		Professor	Health Prof		7/31/2016	20,826	FY 0.15
Chamberlain, Robert	Epidemiology	Research Professor	Special	9/1/2016		17,763	FY 0.08
		Research Professor	Special		8/31/2016	44,408	FY 0.20
Cieslak, Theodore	Epidemiology	Associate Professor	Special	9/1/2016		225,500	FY 1.00
		Associate Professor	Special		8/31/2016	214,225	FY 0.95
	Center for Biosecurity, Biopreparedness and Emerging Infectious Diseases	Associate Director	Special	9/13/2016		0	FY 0.00
		N/A	N/A			0	FY 0.00
Columbo, John	Pediatrics	Professor	Special	7/1/2016		97,307	FY 0.70
		Professor	Continuous		6/30/2016	139,010	FY 1.00
¹⁷ Datta, Kaustubh	Biochemistry and Molecular Biology	Professor	Continuous			115,806	FY 1.00
		Professor	Continuous			115,806	FY 1.00
		Graduate Committee Vice Chair (Stipend)	Special	7/1/2016	6/30/2017	10,000	FY 0.00
		Graduate Committee Vice Chair (Stipend)	Special		6/30/2016	5,000	FY 0.00

¹⁶ Remaining salary defrayed by VA Nebraska -Western Iowa Healthcare System

¹⁷ Administrative Adjustment

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
DeVries, Matthew	Radiology	Associate Professor	Special			165,408	FY 1.00
		Associate Professor	Special			165,408	FY 1.00
		Resident Program Director	Special			15,000	FY 0.00
		Resident Program Director	Special			15,000	FY 0.00
		C.A. Dobry Professor of Radiology	Special	7/1/2016	6/30/2021	0	FY 0.00
		C.A. Dobry Professor of Radiology	Special		6/30/2016	0	FY 0.00
¹⁸ Dhawan, Punita	Biochemistry and Molecular Biology	Associate Professor	Health Prof	7/1/2016	6/30/2017	51,868	FY 0.54
		Associate Professor	Health Prof		6/30/2016	33,850	FY 0.38
Diu, Michelle	Anesthesiology	Assistant Professor	Special	7/1/2016		40,600	FY 0.90
		Assistant Professor	Health Prof		6/30/2016	45,000	FY 1.00
Donohue, Terrence	Internal Medicine	Professor	Special	8/1/2016		42,000	FY 0.32
		Professor	Special		7/31/2016	15,750	FY 0.12
Drake, Mary	Radiology	Assistant Professor	Special	7/1/2016		33,900	FY 0.75
		Assistant Professor	Special		6/30/2016	22,500	FY 0.50

¹⁸ Remaining salary defrayed by VA Nebraska -Western Iowa Healthcare System

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Un-shaded reflects old appointment

PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Evans, Joseph	Psychology	Professor	Special	7/1/2016		123,976	FY 0.60
		Professor	Continuous		6/30/2016	202,578	FY 1.00
		N/A	N/A	7/1/2016		0	FY 0.00
		Discipline Director	Special		6/30/2016	0	FY 0.00
	Pediatrics	Professor	Special			0	FY 0.00
		Professor	Special			0	FY 0.00
Franzen, Marcellene	Anesthesiology	Assistant Professor	Special	7/1/2016		24,186	FY 0.60
		Assistant Professor	Special		6/30/2016	28,100	FY 0.70
Goedert, Martha	Health Promotion, Social and Behavioral Health	Assistant Professor	Special	8/1/2016		40,000	FY 0.50
		Assistant Professor	Special		7/31/2016	80,000	FY 1.00

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Un-shaded reflects old appointment

PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
19 Gorantla, Santhi	Pharmacology and Experimental Neuroscience	Associate Professor	Continuous			51,251	FY 1.00
		Associate Professor	Continuous			51,251	FY 1.00
		Director, Development and Allocation of Humanized Mouse Research Resources (Stipend)	Special			20,000	FY 0.00
		Director, Development and Allocation of Humanized Mouse Research Resources (Stipend)	Special			20,000	FY 0.00
		Research Scientist (Stipend)	Special	8/1/2016		35,736	FY 0.00
		Research Scientist (Stipend)	Special		7/31/2016	28,590	FY 0.00
Green, Michael	Eppley Institute	Assistant Professor	Health Prof			92,804	FY 1.00
		Assistant Professor	Health Prof			92,804	FY 1.00
		Coordinator, Lymphoma Research	Special	7/1/2016		5,000	FY 0.00
		N/A	N/A			0	FY 0.00
Gulati, Vikas	Ophthalmology and Visual Sciences	Associate Professor	Health Prof			66,271	FY 1.00
		Associate Professor	Health Prof			66,271	FY 1.00
		Carl B. Camras Professorship in Ophthalmology and Glaucoma	Special	7/1/2016	6/30/2021	0	FY 0.00
		N/A	N/A			0	FY 0.00
19 Performance Adjustment							

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Hansen, Paul	Adult Restorative Dentistry	Associate Professor	Continuous			125,747	FY 1.00
		Associate Professor	Continuous			125,747	FY 1.00
		Dr. Jack B. and Marena Larson Faculty Fellowship (Stipend)	Special			5,000	FY 0.00
		Dr. Jack B. and Marena Larson Faculty Fellowship (Stipend)	Special			5,000	FY 0.00
		Director, Implant Care (Stipend)	Special	7/1/2016		5,000	FY 0.00
		N/A	N/A			0	FY 0.00
Hanson, Kimberly	Anesthesiology	Associate Professor	Special	7/1/2016		25,543	FY 0.60
		Associate Professor	Special		6/30/2016	33,924	FY 0.80
Hessheimer, Heather	Dental Hygiene	Assistant Professor	Special	8/1/2016		56,604	FY 0.80
		Assistant Professor	Special		7/31/2016	42,453	FY 0.60
Huckabee, Michael	Physician Assistant Education	Professor	Health Prof			102,378	FY 0.40
		Professor	Health Prof			102,378	FY 0.40
		Program Director (Includes stipend)	Special			56,382	FY 0.60
		Program Director (Includes stipend)	Special			56,382	FY 0.60
	College of Allied Health Professions	Assistant Dean for Clinical Affairs (Stipend)	Special	7/1/2016		3,000	FY 0.00
		N/A	N/A			0	FY 0.00

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Hultquist, Teresa	College of Nursing-Omaha Division	Associate Professor	Continuous			99,839	FY 1.00
		Associate Professor	Continuous			99,839	FY 1.00
		Interim Director of Evaluation (Stipend)	Special			3,000	FY 0.00
		Interim Director of Evaluation (Stipend)	Special			3,000	FY 0.00
		Coordinator, MSN Program (Stipend)	Special	7/1/2016		1,500	FY 0.00
		N/A	N/A			0	FY 0.00
²⁰ Johnson, Donald	Pathology and Microbiology	Associate Professor	Continuous	7/1/2016	6/30/2017	50,580	FY 0.50
		Associate Professor	Continuous		6/30/2016	75,872	FY 0.75
Kaldahl, Wayne	Surgical Specialties	Professor	Special	7/1/2016		75,197	FY 0.50
		Professor	Continuous		6/30/2016	148,026	FY 1.00
Kallio, Jennifer	Adult Restorative Dentistry	Assistant Professor	Health Prof	7/1/2016	6/30/2019	105,000	FY 1.00
		Clinical Assistant Professor	Special		6/30/2016	84,055	FY 0.90
		Clinical Model Group Leader (Stipend)	Special	7/1/2016		5,000	FY 0.00
	N/A	N/A			0	FY 0.00	
	College of Dentistry-Lincoln Clinic	N/A	N/A	7/1/2016		0	FY 0.00
		Dentist	Special		6/30/2016	9,340	FY 0.10

²⁰ Phased Retirement

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
21 Kallio, Jennifer	Adult Restorative Dentistry	Assistant Professor	Health Prof	9/1/2016	6/30/2019	110,000	FY 1.00
		Assistant Professor	Health Prof		8/31/2016	105,000	FY 1.00
		Clinical Model Group Leader (Stipend)	Special			5,000	FY 0.00
		Clinical Model Group Leader (Stipend)	Special			5,000	FY 0.00
Keeler, Heidi	College of Nursing-Omaha Division	Assistant Professor	Health Prof	7/1/2016	6/30/2019	84,445	FY 1.00
		Assistant Professor	Special		6/30/2016	81,827	FY 1.00
	Continuing Nursing Education	Interim Director (Stipend)	Special	7/1/2016		3,000	FY 0.00
		N/A	N/A			0	FY 0.00
22 Kharbanda, Kusum	Internal Medicine	Professor	Health Prof	7/31/2016	6/30/2017	18,561	FY 0.18
		Professor	Health Prof		7/30/2016	38,123	FY 0.37
Krobot, Charles	Pharmacy Practice	Assistant Professor	Special			90,570	FY 0.75
		Assistant Professor	Special			90,570	FY 0.75
	College of Pharmacy	N/A	N/A	10/1/2016			FY 0.00
		Interim Chairperson (Stipend)	Special		9/30/2016	20,000	FY 0.00

²¹ Position Re-evaluation

²² Remaining salary defrayed by VA Nebraska -Western Iowa Healthcare System

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Kugler, John	Pediatrics	Professor	Special			99,336	FY 0.70
		Professor	Special			99,336	FY 0.70
		D.B. and Paula Varner Professor of Pediatrics (Stipend)	Special	9/1/2016	8/31/2021	10,000	FY 0.00
		D.B. and Paula Varner Professor of Pediatrics (Stipend)	Special		8/31/2016	10,000	FY 0.00
Kupzyk, Sara	Munroe-Meyer Institute	Assistant Professor	Special	8/1/2016		57,595	FY 0.80
		Assistant Professor	Special		07/31/16	43,196	FY 0.60
Lacey, Mindy	Family Medicine	Assistant Professor	Health Prof			109,850	FY 1.00
		Assistant Professor	Health Prof			109,850	FY 1.00
		Director, Medical Student Program (Stipend)	Special	7/1/2016		5,000	FY 0.00
		N/A	N/A			0	FY 0.00
Latacha, Kimberly	Genetics, Cell Biology and Anatomy	Assistant Professor	Special	7/1/2016		21,811	FY 0.40
		Assistant Professor	Special		6/30/2016	18,619	FY 0.35

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Lewis, Robert	Eppley Institute	Professor	Continuous			170,316	FY 1.00
		Professor	Continuous			170,316	FY 1.00
		Edward and Lida Robinson Professor of Cancer Research (Stipend)	Special	7/1/2016	6/30/2019	25,000	FY 0.00
		Program Director (Stipend)	Special		6/30/2016	12,500	FY 0.00
		Director for Senior Faculty Mentor Program	Special	7/1/2016		0	FY 0.00
		Director for Senior Faculty Mentor Program	Special		6/30/2016	12,500	FY 0.00
Liu, Xiang-de	Internal Medicine	Assistant Professor	Special	7/1/2016		88,096	FY 1.00
		Assistant Professor	Health Prof		6/30/2016	85,530	FY 1.00
Lynch, Shannon	Ophthalmology and Visual Sciences	Associate Professor	Special	7/1/2016		34,711	FY 0.50
		Associate Professor	Special		6/30/2016	27,669	FY 0.40
		Director, Associate Residency Program (Stipend)	Special			5,000	FY 0.00
		Director, Associate Residency Program (Stipend)	Special			5,000	FY 0.00

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
MacQuiddy, Susan	Emergency Medicine	Assistant Professor	Special	7/1/2016		86,704	FY 0.65
		Assistant Professor	Special		6/30/2016	99,928	FY 0.75
		N/A	N/A	7/1/2016		0	FY 0.00
		Clinical Director, Clarkson West Emergency (Stipend)	Special		6/30/2016	10,000	FY 0.00
Mailliard, Mark	Internal Medicine	Professor	Continuous			112,432	FY 1.00
		Professor	Continuous			112,432	FY 1.00
		Frederick F. Paustian Chair of Gastroenterology	Special	7/1/2016	6/30/2021	0	FY 0.00
		Frederick F. Paustian Chair of Gastroenterology	Special		6/30/2016	0	FY 0.00
Markin, Rodney	Business and Finance	Associate Vice Chancellor for Business Development and The Raymond and Beverly Sackler Director of UNeTech	Special	7/1/2016	6/30/2017	208,573	FY 0.91
		Associate Vice Chancellor for Business Development and Chief Technology Officer	Special		6/30/2016	208,573	FY 0.91
	Pathology and Microbiology	Professor	Continuous			8,676	FY 0.04
		Professor	Continuous			8,676	FY 0.04
		David Purtillo Distinguished Chair	Special			8,961	FY 0.05
		David Purtillo Distinguished Chair	Special			8,961	FY 0.05

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Medder, Jim	Family Medicine	Associate Professor	Special	7/1/2016		126,786	FY 0.80
		Associate Professor	Health Prof		6/30/2016	80,775	FY 0.51
	Health Promotion, Social and Behavioral Health	N/A	N/A	7/1/2016			FY 0.00
		Associate Professor	Special		6/30/2016	77,608	FY 0.49
Mertz, Mary Ann	College of Nursing-Kearney Division	Assistant Professor	Health Prof			72,318	AY 1.00
		Assistant Professor	Health Prof			72,318	AY 1.00
		N/A	N/A	7/16/2016			FY 0.00
		Interim Assistant Dean (Stipend)	Special		7/15/2016	5,000	FY 0.00
Muinov, Lyudmila	Radiology	Assistant Professor	Special	9/1/2016		105,050	FY 0.90
		Assistant Professor	Special		8/31/2016	116,722	FY 1.00
Murman, Daniel	Neurological Sciences	Professor	Health Prof			106,331	FY 1.00
		Professor	Health Prof			106,331	FY 1.00
		Vice Chair, Clinical and Translational Research (Stipend)	Special	8/1/2016		10,000	FY 0.00
		N/A	N/A			0	FY 0.00

Shaded reflects new or ongoing appointment
Un-shaded reflects old appointment

PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
23 O'Dell, James	Internal Medicine	Professor	Continuous			74,890	FY 0.55
		Professor	Continuous			74,890	FY 0.55
		Stokes-Shackleford Chair of Rheumatology	Special	9/1/2016	8/31/2021	0	FY 0.00
		William W. Bruce Distinguished Chair of Rheumatology	Special		8/31/2016	0	FY 0.00
Oleynikov, Dmitry	Surgery	Professor	Special	7/1/2016		87,851	FY 1.00
		Professor	Health Prof		6/30/2016	87,751	FY 1.00
	Computer Assisted Surgery	Director, Advanced Surgical Technology (Stipend)	Special			50,128	FY 0.00
		Director, Advanced Surgical Technology (Stipend)	Special			50,128	FY 0.00
	College of Medicine	Joseph and Richard Still Professor in Medicine (Stipend)	Special			10,000	FY 0.00
		Joseph and Richard Still Professor in Medicine (Stipend)	Special			10,000	FY 0.00
Opavsky, Rene	Eppley Institute	Associate Professor	Health Prof			94,017	FY 1.00
		Associate Professor	Health Prof			94,017	FY 1.00
		Co-Director, Epigenetic Research (Stipend)	Special	7/1/2016		5,000	FY 0.00
		N/A	N/A			0	FY 0.00

23 Remaining salary defrayed by VA Nebraska -Western Iowa Healthcare System

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
24 Poluektova, Larisa	Pharmacology and Experimental Neuroscience	Professor	Continuous			56,373	FY 1.00
		Professor	Continuous			56,373	FY 1.00
		Research Scientist (Stipend)	Special	8/1/2016		44,950	FY 0.00
		Research Scientist (Stipend)	Special		7/31/2016	32,834	FY 0.00
		Director, Humanized Mice Development Program (Stipend)	Special	7/1/2016	6/30/2017	20,000	FY 0.00
		Director, Humanized Mice Development Program (Stipend)	Special		6/30/2016	20,000	FY 0.00
Rozanski, George	Cellular and Integrative Physiology	Professor	Continuous			142,002	FY 1.00
		Professor	Continuous			142,002	FY 1.00
		Vice Chair, Medical Education	Special	7/1/2016		1,000	FY 0.00
		Vice Chair, Medical Education	Special		6/30/2016	0	FY 0.00
Sanderson, Sam	Pharmaceutical Sciences	Research Associate Professor	Special	7/7/2016		59,904	FY 0.65
		Research Associate Professor	Special		7/6/2016	23,040	FY 0.25

24 Performance Adjustment

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>		
Schmid, Kendra	Biostatistics	Associate Professor	Continuous			124,728	FY 1.00		
		Associate Professor	Continuous			124,728	FY 1.00		
		Vice Chair	Special			0	FY 0.00		
		Vice Chair	Special			0	FY 0.00		
	College of Public Health	Director, Masters Program (Stipend)	Special			5,000	FY 0.00		
		Director, Masters Program (Stipend)	Special			5,000	FY 0.00		
		Interim Associate Dean, Academic and Student Affairs (Stipend)	Special	7/1/2016		10,000	FY 0.00		
		N/A	N/A			0	FY 0.00		
		²⁵ Schwarz, James	Internal Medicine	Assistant Professor	Special	7/1/2016		51,658	FY 0.63
				Assistant Professor	Health Prof		6/30/2016	51,558	FY 0.63
Shcherbakova, Polina	Eppley Institute	Associate Professor	Continuous			100,133	FY 1.00		
		Associate Professor	Continuous			100,133	FY 1.00		
	Coordinator, Genomic Instability (Stipend)	Special	7/1/2016		2,000	FY 0.00			
	N/A	N/A			0	FY 0.00			

²⁵ Remaining salary previously defrayed by VA Nebraska -Western Iowa Healthcare System

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
26 Siddappa Nagadenahalli, Byareddy	Pharmacology and Experimental Neuroscience	Associate Professor	Continuous			65,600	FY 1.00
		Associate Professor	Continuous			65,600	FY 1.00
		Research Scientist (Stipend)	Special	8/1/2016		84,400	FY 0.00
		Research Scientist (Stipend)	Special		7/31/2016	67,520	FY 0.00
Simonsen, Kari	Pediatrics	Associate Professor	Health Prof			109,628	FY 1.00
		Associate Professor	Health Prof			109,628	FY 1.00
		Director, Undergraduate Education (Stipend)	Special	7/1/2016		10,000	FY 0.00
		N/A	N/A			0	FY 0.00
27 Singh, Amar	Biochemistry and Molecular Biology	Associate Professor	Health Prof	7/1/2016	6/30/2017	54,063	FY 0.54
		Associate Professor	Health Prof		6/30/2016	92,700	FY 1.00
Spitznagel, Rachel	Anesthesiology	Assistant Professor	Special	7/1/2016		34,013	FY 0.80
		Assistant Professor	Special		6/30/2016	38,152	FY 0.90

26 Performance Adjustment

27 Remaining salary defrayed by VA Nebraska -Western Iowa Healthcare System

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Stuberg, Wayne	Munroe Meyer Institute	Professor	Continuous	7/1/2016		0	FY 0.00
		Professor	Continuous		6/30/2016	199,086	FY 1.00
	Munroe Meyer Institute	Associate Director (Includes stipend)	Special	7/1/2016		222,063	FY 1.00
		Associate Director	Special			0	FY 0.00
Waltman, Nancy	College of Nursing-Lincoln Division	N/A	N/A	7/15/2016		0	FY 0.00
		Interim Director (Stipend)	Special		7/14/2016	10,000	FY 0.00
		Associate Professor	Continuous			145,135	FY 1.00
		Associate Professor	Continuous			145,135	FY 1.00
White, Lisa	Pediatrics	Coordinator, MSN Program (Stipend)	Special	7/1/2016		1,500	FY 0.00
		N/A	N/A			0	FY 0.00
		Assistant Professor	Special	9/1/2016		12,073	FY 0.30
White, Matthew	Radiology	Assistant Professor	Health Prof		8/31/2016	40,243	FY 1.00
		Professor	Special			127,772	FY 1.00
		Professor	Special			127,772	FY 1.00
		Section Chief (Stipend)	Special			10,000	FY 0.00
		Section Chief (Stipend)	Special			10,000	FY 0.00
		Dr. Herbert B. Saichek Professor	Special	7/1/2016	6/30/2021	0	FY 0.00
		N/A	N/A			0	FY 0.00

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Wilson, Tony	Neurological Sciences	Associate Professor	Health Prof	7/1/2016	6/30/2017	137,402	FY 1.00
		Associate Professor	Special		6/30/2016	59,678	FY 0.49
		Vice Chair, Basic and Translational Research (Stipend)	Special	7/1/2016		10,000	FY 0.00
	Pharmacology and Experimental	Associate Professor	Health Prof		6/30/2016	68,155	FY 0.51
	Neurological Sciences	Director, Magnetoencephalography Lab (Stipend)	Special	7/1/2016		24,000	FY 0.00
	Pharmacology and Experimental Neuroscience	Director, Magnetoencephalography Lab (Stipend)	Special		6/30/2016	24,000	FY 0.00
Zalewski, David	Adult Restorative Dentistry	Assistant Professor	Health Prof			110,000	FY 1.00
		Assistant Professor	Health Prof			110,000	FY 1.00
		Clinical Model Group Leader (Stipend)	Special	7/1/2016		5,000	FY 0.00
		N/A	N/A			0	FY 0.00

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>		
Zheng, Jialin	Pharmacology and Experimental Neuroscience	Professor	Continuous	7/1/2016		120,040	AY 1.00		
		Professor	Continuous		6/30/2016	156,916	FY 1.00		
		Research Scientist (Stipend)	Special	7/1/2016		6,164	FY 0.00		
		N/A	N/A			0	FY 0.00		
	Academic Affairs	Associate Dean for Graduate Studies (Stipend)	Special				15,800	FY 0.00	
		Associate Dean for Graduate Studies (Stipend)	Special				15,800	FY 0.00	
		Associate Vice Chancellor (Stipend)	Special				27,200	FY 0.00	
		Associate Vice Chancellor (Stipend)	Special				27,200	FY 0.00	
		Zimmerman, Matthew	Cellular and Integrative Physiology	Associate Professor	Continuous			110,823	FY 1.00
				Associate Professor	Continuous			110,823	FY 1.00
Director, Free Radical Biology (Stipend)	Special		7/1/2016			10,000	FY 0.00		
N/A	N/A					0	FY 0.00		
Director, Integrative Physiology and Molecular Doctoral Medicine Program (Stipend)	Special		7/1/2016			1,000	FY 0.00		
N/A	N/A					0	FY 0.00		
		Vice Chairperson (Stipend)	Special	8/1/2016		2,000	FY 0.00		
		N/A	N/A			0	FY 0.00		

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

Annual salary increases are reflected in this report

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Adidam, Phani	Marketing	Professor	Continuous	9/1/2016		49,732	AY	0.40
		Professor	Continuous		8/31/2016	120,520	AY	1.00
		Chairperson (Includes stipend)	Special	9/1/2016		78,198	AY	0.60
		N/A	N/A			0	AY	0.00
		Executive Management Education Professorship (Stipend)	Special		8/31/2018	5,000	AY	0.00
		Executive Management Education Professorship (Stipend)	Special			5,000	AY	0.00
Armitage, Jack	Accounting	Professor	Continuous			143,571	AY	1.00
		Professor	Continuous			139,738	AY	1.00
		Distinguished Accounting Alumni Professorship (Stipend)	Special	9/1/2016	8/31/2019	10,000	AY	0.00
		Distinguished Accounting Alumni Professorship (Stipend)	Special		8/31/2016	5,000	AY	0.00
Bacon, Nora	English	Professor	Continuous	9/1/2016	5/12/2017	38,966	AY	0.50
		Professor	Continuous		8/31/2016	74,827	AY	1.00
Barnes, Paul	College of Education	Associate Dean (Includes stipend)	Special	7/1/2016		134,890	FY	1.00
		Assistant Dean (Includes stipend)	Special		6/30/2016	126,965	FY	1.00
Beadle, Janelle	Gerontology	Assistant Professor	Specific	9/1/2016		59,843	AY	1.00
		Visiting Assistant Professor	Specific		8/31/2016	55,000	AY	1.00

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Beard, Christine	Music	Professor	Continuous	9/1/2016		69,178	AY	1.00
		Professor	Continuous		8/31/2016	67,263	AY	1.00
		Regents/Foundation Professorship (Stipend)	Special	9/1/2016	8/31/2019	5,000	AY	0.00
		Regents/Foundation Professorship (Stipend)	Special		8/31/2016	5,000	AY	0.00
Benjamin-Alvarado, Jonathan	Student Affairs	Assistant Vice Chancellor	Special			130,625	FY	1.00
		Assistant Vice Chancellor	Special			130,625	FY	1.00
	Office of Latino and Latin American Studies	Interim Director (Stipend)	Special	8/15/2016	5/12/2017	20,000	FY	0.00
		N/A	N/A			0	FY	0.00
Blizek, William	Philosophy	Professor	Continuous	9/1/2016		101,307	AY	1.00
		Professor	Continuous		8/31/2016	98,701	AY	1.00
		Peter Kiewit Distinguished Professorship (Stipend)	Special	9/1/2016	8/31/2019	5,000	AY	0.00
		N/A	N/A			0	AY	0.00
Bridgeford, Tracy	English	Professor	Continuous	9/1/2016		28,901	AY	0.40
		Professor	Continuous		8/31/2016	70,320	AY	1.00
		Chairperson (Includes stipend)	Special	9/1/2016		46,951	AY	0.60
		N/A	N/A			0	AY	0.00

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Carter, David	Counseling	Professor	Continuous	9/1/2016		77,650 AY	1.00
		Professor	Continuous		8/31/2016	75,624 AY	1.00
		Peter Kiewit Distinguished Professorship (Stipend)	Special	9/1/2016	8/31/2019	5,000 AY	0.00
		Peter Kiewit Distinguished Professorship (Stipend)	Special		8/31/2016	5,000 AY	0.00
Casas, Juan	Psychology	Associate Professor	Continuous	9/1/2016		67,313 AY	1.00
		Associate Professor	Continuous		8/31/2016	65,495 AY	1.00
		N/A	N/A	9/1/2016		N/A AY	0.00
	Office of Latino and Latin American Studies	Interim Director (Stipend)	Special		8/31/2016	3,600 AY	0.00
Christie, Richard	Educational Leadership	Assistant Professor	Special	9/1/2016	8/31/2017	40,167 AY	0.60
		Assistant Professor	Special		8/31/2016	39,082 AY	0.60
	College of Education	Executive Director of Metropolitan Omaha Educational Consortium (Includes stipend)	Special	9/1/2016	8/31/2017	30,378 AY	0.40
		Executive Director of Metropolitan Omaha Educational Consortium (Includes stipend)	Special		8/31/2016	29,655 AY	0.40

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Conces, Rory	Philosophy	Associate Professor	Special	9/1/2016	8/31/2017	65,494 AY	1.00
		Associate Professor	Special		8/31/2016	61,011 AY	1.00
		Director, Human Rights Minor (Stipend)	Special	9/1/2016	8/31/2017	750 AY	0.00
		N/A	N/A			0 AY	0.00
Darcy, Robert	English	Associate Professor	Continuous	9/1/2016		67,569 AY	1.00
		Associate Professor	Continuous		8/31/2016	25,877 AY	0.40
		N/A	N/A	9/1/2016		0 AY	0.00
		Chairperson (Includes stipend)	Special		8/31/2016	42,415 AY	0.60
Desmarais, Michele	Religious Studies	Associate Professor	Continuous	9/1/2016		68,185 AY	1.00
		Associate Professor	Continuous		8/31/2016	65,635 AY	1.00
		Director, Medical Humanities Minor (Stipend)	Special	9/1/2016	8/31/2017	750 AY	0.00
		Director, Medical Humanities Minor (Stipend)	Special		8/31/2016	750 AY	0.00
Duran, Adrian	Communication, Fine Arts and Media	Associate Professor	Continuous	9/1/2016		25,588 AY	0.40
		Associate Professor	Specific		8/31/2016	61,261 AY	1.00
		Division Coordinator (Includes stipend)	Special	9/1/2016		41,983 AY	0.60
		N/A	N/A			0 AY	0.00

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Ebdon, Carol	Public Administration	Professor	Continuous	9/1/2016		98,782	AY	1.00
		Professor	Continuous		8/31/2016	96,098	AY	1.00
		Regents/Foundation Professorship (Stipend)	Special	9/1/2016	8/31/2019	5,000	AY	0.00
		Regents/Foundation Professorship (Stipend)	Special		8/31/2016	5,000	AY	0.00
Edwards, Sarah	Teacher Education	Professor	Continuous	7/1/2016		41,062	FY	0.40
		Professor	Continuous		6/30/2016	39,792	FY	0.40
		Chairperson (Includes stipend)	Special	7/1/2016		66,394	FY	0.60
		Chairperson (Includes stipend)	Special		6/30/2016	64,488	FY	0.60
		Hollie Bethel Professorship (Stipend)	Special	9/1/2016	8/31/2018	10,000	FY	0.00
		Hollie Bethel Professorship (Stipend)	Special		8/31/2016	10,000	FY	0.00
Eikenberry, Angela	Public Administration	Professor	Continuous			86,626	AY	1.00
		Professor	Continuous			84,202	AY	1.00
		Scott Diamond Alumni Professorship (Stipend)	Special	9/1/2016	8/31/2019	3,000	AY	0.00
		Scott Diamond Alumni Professorship (Stipend)	Special		8/31/2016	3,000	AY	0.00

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
French, Jeffrey	Psychology	Professor	Continuous	9/1/2016		96,692	AY	1.00
		Professor	Continuous		8/31/2016	94,248	AY	1.00
		Director, Neuroscience Undergraduate Program (Stipend)	Special	9/1/2016	8/31/2017	3,600	AY	0.00
		Director, Neuroscience Undergraduate Program (Stipend)	Special		8/31/2016	3,600	AY	0.00
		Varner Chair	Special	9/1/2016	8/31/2017	10,000	AY	0.00
		Varner Chair	Special		8/31/2016	10,000	AY	0.00
Gershovich, Moshe	History	Professor	Continuous	9/1/2016		76,679	AY	1.00
		Professor	Continuous		8/31/2016	72,789	AY	1.00
	Philosophy and Religion	Director, Natan and Hannah Schwalb Center for Israel and Jewish Studies (Stipend)	Special	9/1/2016	8/31/2017	15,000	AY	0.00
		Director, Natan and Hannah Schwalb Center for Israel and Jewish Studies (Stipend)	Special		8/31/2016	15,000	AY	0.00
Grams, Laura	Philosophy	Associate Professor	Continuous	9/1/2016		27,897	AY	0.40
		Associate Professor	Continuous		8/31/2016	67,756	AY	1.00
		Chairperson (Includes stipend)	Special	9/1/2016		45,445	AY	0.60
		N/A	N/A			0	AY	1.00

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Grandgenett, Nealy	Teacher Education	Professor	Continuous	9/1/2016		89,156 AY	1.00
		Professor	Continuous		8/31/2016	86,698 AY	1.00
		Haddix Community Chair in Education (Stipend)	Special	9/1/2016	8/31/2019	25,000 AY	0.00
		Haddix Community Chair in Education (Stipend)	Special		8/31/2016	25,000 AY	0.00
Heidel, Jack	Mathematics	Professor	Continuous	9/1/2016		51,302 AY	0.50
		Professor	Continuous		8/31/2016	50,208 AY	0.50
		Interim Chairperson (Stipend)	Special	9/1/2016	8/31/2017	3,600 AY	0.00
		N/A				N/A AY	0.00
Helm, David	Communication, Fine Arts and Media	Professor	Continuous	9/1/2016		78,460 AY	1.00
		Professor	Continuous		8/31/2016	76,161 AY	1.00
		Clark Diamond Alumni Professorship (Stipend)	Special	9/1/2016	8/31/2019	3,000 AY	0.00
		Clark Diamond Alumni Professorship (Stipend)	Special		8/31/2016	3,000 AY	0.00

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Holley, Lyn	Gerontology	Professor	Continuous	9/1/2016		93,494 AY	1.00
		Professor	Continuous		8/31/2016	91,023 AY	1.00
		Dr. Chuck Powell Professor of Gerontology	Special	9/1/2016	8/31/2019	3,000 AY	0.00
		N/A	N/A			0 AY	0.00
Hutt, Curtis	Religious Studies	Assistant Professor	Specific	9/1/2016		59,387 AY	1.00
		Assistant Professor	Specific		8/31/2016	57,675 AY	1.00
		Coordinator, Schwalb Center and the Middle East Project Fund (Stipend)	Special	9/1/2016	8/31/2017	5,000 AY	0.00
		Coordinator, Schwalb Center and the Middle East Project Fund (Stipend)	Special		8/31/2016	5,000 AY	0.00
Irwin, Jay	Sociology	Associate Professor	Continuous	9/1/2016		63,411 AY	1.00
		Associate Professor	Continuous		8/31/2016	61,475 AY	1.00
		Director, Lesbian, Gay, Bisexual, Transgender, and Queer Minor (Stipend)	Special	9/1/2016	8/31/2017	750 AY	0.00
		Director, Lesbian, Gay, Bisexual, Transgender, and Queer Minor (Stipend)	Special		8/31/2016	750 AY	0.00

Shaded reflects new or ongoing appointment
Un-shaded reflects old appointment

PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Johanningsmeier, Charles	English	Professor	Continuous	9/1/2016		77,661 AY	1.00
		Professor	Continuous		8/31/2016	74,371 AY	1.00
		Wardle Diamond Alumni Professorship (Stipend)	Special	9/1/2016	8/31/2019	3,000 AY	0.00
		N/A	N/A			0 AY	0.00
Johansen, Bruce	Communication	Professor	Continuous	9/1/2016		92,016 AY	1.00
		Professor	Continuous		8/31/2016	89,641 AY	1.00
		Kayser Chair (Stipend)	Special	9/1/2016	8/31/2019	5,000 AY	0.00
		Isaacson Chair (Stipend)	Special		8/31/2016	10,000 AY	0.00
Kelly-Vance, Lisa	Psychology	Professor	Continuous	9/1/2016		89,691 AY	1.00
		Professor	Continuous		8/31/2016	87,013 AY	1.00
		Peter Kiewit Distinguished Professorship (Stipend)	Special	9/1/2016	8/31/2019	5,000 AY	0.00
		Peter Kiewit Distinguished Professorship (Stipend)	Special		8/31/2016	5,000 AY	0.00
Kilinc, Ramazan	Political Science	Associate Professor	Continuous	9/1/2016		67,764 AY	1.00
		Assistant Professor	Specific		8/31/2016	61,711 AY	1.00
		Co-Director Islamic Studies (Stipend)	Special	9/1/2016	8/31/2017	1,000 AY	0.00
		Director Islamic Studies (Stipend)	Special		8/31/2016	2,000 AY	0.00

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Konvalina, John	Mathematics	Professor	Continuous	9/1/2016		111,046	AY	1.00
		Professor	Continuous		8/31/2016	43,243	AY	0.40
		N/A	N/A	9/1/2016		0	AY	0.00
		Chairperson (Includes stipend)	Special		8/31/2016	68,465	AY	0.60
Lipschultz, Jeremy	Communication	Professor	Continuous	9/1/2016		93,601	AY	1.00
		Professor	Continuous		8/31/2016	124,801	FY	1.00
		Isaacson Chair	Special	9/1/2016	8/31/2019	5,000	AY	0.00
		Isaacson Chair	Special		8/31/2016	5,000	FY	0.00
Masters, Julie	Gerontology	Professor	Continuous	9/1/2016		46,824	FY	0.40
		Professor	Continuous		8/31/2016	45,533	FY	0.40
		Chairperson (Includes stipend)	Special	9/1/2016		76,234	FY	0.60
		Chairperson (Includes stipend)	Special		8/31/2016	74,298	FY	0.60
		Terry Haney Chair of Gerontology	Special	9/1/2016	8/31/2021	15,000	FY	0.00
		N/A	N/A			0	FY	0.00
Mei, Wai-Ning	Physics	Professor	Continuous	9/1/2016		87,607	AY	1.00
		Professor	Continuous		8/31/2016	85,256	AY	1.00
		Milo Bail Chair of Physics (Stipend)	Special	9/1/2016	8/31/2019	5,000	AY	0.00
		N/A	N/A			0	AY	0.00

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Mitenko, Graham	Finance, Banking and Real Estate	Associate Professor	Continuous	9/1/2016	8/31/2019	65,297	AY	0.50
		Associate Professor	Continuous		8/31/2016	127,215	AY	1.00
Myers, Sara	Office of Research and Creative Activity	Assistant Vice Chancellor	Special	7/1/2016		125,000	FY	1.00
		N/A	N/A			0	FY	0.00
	Health, Physical Education and Recreation	Associate Professor	Continuous	8/15/2016		0	AY	0.00
		Assistant Professor	Specific		5/13/2016	72,000	AY	1.00
		N/A	N/A	8/15/2016	0	AY	0.00	
		Coordinator (Stipend)	Special		5/13/2016	5,645	AY	0.00
Newman, Andrew	Philosophy	Professor	Continuous	9/1/2016		82,666	AY	1.00
		Professor	Continuous		8/31/2016	32,362	AY	0.40
			N/A	N/A	9/1/2016	0	AY	0.00
		Chairperson (Includes stipend)	Special		8/31/2016	50,341	AY	0.60
Ostler, C.	Educational Leadership	Professor	Continuous	9/1/2016		83,268	AY	1.00
		Professor	Continuous		8/31/2016	81,000	AY	1.00
		Peter Kiewit Distinguished Professorship (Stipend)	Special	9/1/2016	8/31/2019	5,000	AY	0.00
		Kennedy Diamond Alumni Professorship (Stipend)	Special		8/31/2016	3,000	AY	0.00

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Petersen, Kristian	Religious Studies	Assistant Professor	Specific	9/1/2016		58,112 AY	1.00
		Assistant Professor	Specific		8/31/2016	56,501 AY	1.00
		Co-Director Islamic Studies (Stipend)	Special	9/1/2016	8/31/2017	1,000 AY	0.00
		N/A				N/A AY	0.00
Pettid, Catherine	Student Affairs	Assistant Vice Chancellor	Special	8/1/2016		125,000 FY	1.00
		Senior Director for Achievement (Stipend)	Special		7/31/2016	15,000 FY	0.00
	Academic and Career Development	N/A	N/A	8/1/2016		N/A FY	0.00
		Director	Special		7/31/2016	86,108 FY	1.00
Pettit, Darren	Music	Assistant Professor	Specific	9/1/2016		50,000 AY	1.00
		Instructor	Special		8/31/2016	39,934 AY	1.00
Porter, Evan	Athletics	Interim Head Baseball Coach	Special	8/5/2016		62,000 FY	1.00
		Coordinator, Baseball Operations	Special		8/4/2016	30,763 FY	1.00
Porter, Seth	Athletics	Head Men's Golf Coach	Special	7/1/2016		23,547 FY	0.50
		Head Men's Golf Coach	Special		6/30/2016	30,525 FY	1.00
		Head Women's Golf Coach	Special	7/1/2016		23,545 FY	0.50
		N/A	N/A			0 FY	0.00

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Price, John	English	Professor	Continuous	9/1/2016		77,722 AY	1.00
		Professor	Continuous		8/31/2016	74,474 AY	1.00
		Director, Creative Nonfiction Program (Stipend)	Special	9/1/2016	8/31/2017	3,000 AY	0.00
		N/A	N/A			0 AY	0.00
Pickering, Barbara	Communication	Professor	Continuous	9/1/2016		46,222 AY	0.50
		Professor	Continuous		8/31/2016	43,467 AY	0.50
	Academic and Student Affairs	Administrative Fellow (Includes stipend)	Special	9/1/2016	8/31/2017	33,600 AY	0.50
		Administrative Fellow (Includes stipend)	Special		8/31/2016	33,600 AY	0.50
Robinson, Cynthia	Black Studies	Associate Professor	Continuous	9/1/2016		26,262 AY	0.40
	Communication	Associate Professor	Continuous		8/31/2016	32,031 AY	0.50
	Black Studies	Chairperson (Includes stipend)	Special	9/1/2016	8/31/2019	47,392 AY	0.60
		Interim Chairperson (Includes stipend)	Special		8/31/2016	35,630 AY	0.50
Rowe, Wei Wang	Finance, Banking and Real Estate	Professor	Continuous	9/1/2016		129,702 AY	1.00
		Professor	Continuous		8/31/2016	126,554 AY	1.00
		NE Bankers Association Professorship	Special	9/1/2016	8/31/2019	10,000 AY	0.00
		NE Bankers Association Professorship	Special		8/31/2016	10,000 AY	0.00

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Sabirianov, Renat	Physics	Professor	Continuous	9/1/2016		32,770 AY	0.40
		Professor	Continuous		8/31/2016	31,868 AY	0.40
		Chairperson (Includes stipend)	Special	9/1/2016		52,754 AY	0.60
		Chairperson (Includes stipend)	Special		8/31/2016	51,403 AY	0.60
		N/A	N/A	9/1/2016		0 AY	0.00
		Milo Bail Chair of Physics (Stipend)	Special		8/31/2016	5,000 AY	0.00
Sample, Lisa	School of Criminology and Criminal Justice	Professor	Continuous	9/1/2016		78,639 AY	1.00
		Professor	Continuous		8/31/2016	76,375 AY	1.00
		Coordinator, Masters Program (Stipend)	Special			5,000 AY	0.00
		Coordinator, Masters Program (Stipend)	Special			5,000 AY	0.00
		Reynolds Professorship (Stipend)	Special	9/1/2016	8/31/2021	5,000 AY	0.00
		Reynolds Professorship (Stipend)	Special		8/31/2016	5,000 AY	0.00
Schaffer, Connie	Teacher Education	Assistant Professor	Specific	9/1/2016		36,115 AY	0.50
		Assistant Professor	Specific		8/31/2016	64,148 AY	1.00
	Academic and Student Affairs	Administrative Fellow (Includes stipend)	Special	9/1/2016	8/31/2017	33,600 AY	0.50
		N/A	N/A			0 AY	0.00

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Schoenbeck, Mark	Biology	Associate Professor	Continuous	9/1/2016		66,574 AY	1.00
		Associate Professor	Continuous		8/31/2016	62,944 AY	1.00
		N/A	N/A	9/1/2016		0 AY	0.00
		Biology Laboratory Manual (Stipend)	Special		8/31/2016	3,000 AY	0.00
Shi, Yong	Information Systems and Quantitative Analysis	Professor	Continuous	9/1/2016		129,803 AY	1.00
		Professor	Continuous		8/31/2016	126,159 AY	1.00
		Isaacson Professorship (Stipend)	Special	9/1/2016	8/31/2019	5,000 AY	0.00
		Union Pacific Chair of Information Science and Technology (Stipend)	Special		8/31/2016	10,000 AY	0.00
Smith, Dennis	History	Associate Professor	Continuous			66,563 AY	1.00
		Associate Professor	Continuous			66,563 AY	1.00
		N/A	N/A	10/1/2016		0 AY	0.00
		Director, Native American Studies Program (Stipend)	Special		9/30/2016	3,600 AY	0.00
Steiner, Emily	School of Criminology and Criminal Justice	Associate Professor	Continuous	9/1/2016		81,289 AY	1.00
		Associate Professor	Continuous		8/31/2016	78,969 AY	1.00
		Associate Director, Nebraska Center for Justice Research (Stipend)	Special	7/1/2016	5/11/2018	10,000 AY	0.00
		Coordinator, Socialization and Development (Stipend)			6/30/2016	10,000 AY	0.00

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Stergiou, Nicholas	Health, Physical Education and Recreation	Professor	Continuous	7/1/2016		31,615 FY	0.30
		Professor	Continuous		6/30/2016	92,045 FY	0.90
		Director, Center for Research in Human Movement Variability (Stipend)	Special	7/1/2016	6/30/2017	38,000 FY	0.00
		Director, Center for Research in Human Movement Variability (Stipend)	Special		6/30/2016	38,000 FY	0.00
		Distiguished Community Research Chair in Biomechanics (Stipend)	Special	7/1/2016	8/31/2017	20,000 FY	0.00
		Distinguished Community Research Chair in Biomechanics (Stipend)	Special		6/30/2016	20,000 FY	0.00
	Biomechanics	Chairperson (Includes stipend)	Special	7/1/2016		66,830 FY	0.60
		N/A	N/A			0 FY	0.00
	UNMC College of Public Health	Professor	Special	7/1/2016		10,538 FY	0.10
		Professor	Special		6/30/2016	10,228 FY	0.10

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Tappich, William	Biology	Professor	Continuous	9/1/2016		84,677	AY	1.00
		Professor	Continuous		8/31/2016	32,975	AY	0.40
		N/A	N/A	9/1/2016		0	AY	0.00
		Chairperson (Includes stipend)	Special		8/31/2016	53,062	AY	0.60
		Sophie and Feodora Kahn Professorship of Biology	Special			5,000	AY	0.00
		Sophie and Feodora Kahn Professorship of Biology	Special			5,000	AY	0.00
		Professor	Continuous	7/1/2016		53,130	FY	0.40
		Professor	Continuous		6/30/2016	51,707	FY	0.40
Williams, Ethel	School of Public Administration	Director (Includes stipend)	Special	7/1/2016		89,355	FY	0.60
		Director (Includes stipend)	Special		6/30/2016	87,221	FY	0.60
		N/A	N/A	9/1/2016		0	FY	0.00
		Reynolds Professorship (Stipend)	Special		8/31/2016	5,000	FY	0.00

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Wohar, Mark	Economics	Professor	Continuous	9/1/2016		117,973 AY	1.00
		Professor	Continuous		8/31/2016	114,531 AY	1.00
		CBA Distinguished Professorship (Stipend)	Special	9/1/2016	8/31/2019	10,000 AY	0.00
		CBA Distinguished Professorship (Stipend)	Special		8/31/2016	10,000 AY	0.00
		College of Business Eminent Scholar (Stipend)	Special			10,000 AY	0.00
		College of Business Eminent Scholar (Stipend)	Special			10,000 AY	0.00
Wolcott, Peter	Information Systems and Quantitative Analysis	Professor	Continuous	9/1/2016		48,220 AY	0.40
		Professor	Continuous		8/31/2016	46,901 AY	0.40
		Chairperson (Includes stipend)	Special	9/1/2016		75,931 AY	0.60
		Chairperson (Includes stipend)	Special		8/31/2016	73,952 AY	0.60
		Mutual of Omaha Chair of Information, Science and Technology (Stipend)	Special	9/1/2016	8/31/2019	10,000 AY	0.00
		Mutual of Omaha Chair of Information, Science and Technology (Stipend)	Special		8/31/2016	10,000 AY	0.00
Wolfenbarger, Lillian	Biology	Professor	Continuous	9/1/2016		33,874 AY	0.40
		Associate Professor	Specific		8/31/2016	77,012 AY	1.00
		Chairperson (Includes stipend)	Special	9/1/2016	8/31/2019	54,410 AY	0.60
		N/A	N/A			0 AY	0.00

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Zhu, Qiuming	Computer Science	Professor	Continuous	9/1/2016		49,390 AY	0.40
		Professor	Continuous		8/31/2016	48,038 AY	0.40
		Chairperson (Includes stipend)	Special	9/1/2016		77,685 AY	0.60
		Chairperson (Includes stipend)	Special		8/31/2016	75,659 AY	0.60
		Union Pacific Chair of Information Science and Technology (Stipend)	Special	9/1/2016	8/31/2021	10,000 AY	0.00
		Union Pacific Chair of Information Science and Technology (Stipend)	Special		8/31/2016	10,000 AY	0.00

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PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA-NCTA

ADJUSTMENTS

Annual salary increases are reflected in this report

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
28 Bek, Terri	Nebraska College Technical Agriculture	Professor	Special	9/1/2016		89,195	AY	1.00
		Assistant Professor	Special		8/31/2016	68,618	AY	1.00
28 Berg, Barbara	Nebraska College Technical Agriculture	Assistant Professor	Special	7/1/2016		86,343	FY	1.00
		Assistant Professor	Special		6/30/2016	71,464	FY	1.00
28 Bowmaster-Cole, Judy	Nebraska College Technical Agriculture	Assistant Professor	Special	9/1/2016		62,822	AY	1.00
		Assistant Professor	Special		8/31/2016	51,243	AY	1.00
28 Bush, Trentee	Nebraska College Technical Agriculture	Assistant Professor	Special	9/1/2016		64,274	AY	1.00
		Assistant Professor	Special		8/31/2016	49,943	AY	1.00
28 Hergenreder, Joanna	Nebraska College Technical Agriculture	Assistant Professor	Special	9/1/2016		65,491	AY	1.00
		Assistant Professor	Special		8/31/2016	52,091	AY	1.00

28 Equity increases

Reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA-NCTA

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
29 Jackson, Glenn	Nebraska College Technical Agriculture	Assistant Professor	Special	9/1/2016		82,817	AY	1.00
		Assistant Professor	Special		8/31/2016	76,077	AY	1.00
McConville, Jennifer	Nebraska College Technical Agriculture	Associate Dean	Special	7/1/2016		94,500	FY	1.00
		Assistant Dean	Special		6/30/2016	72,100	FY	1.00
29 Ramsdale, Bradford	Nebraska College Technical Agriculture	Associate Professor	Special	7/1/2016		109,515	FY	1.00
		Associate Professor	Special		6/30/2016	93,700	FY	1.00
29 Reed, Eric	Nebraska College Technical Agriculture	Associate Professor	Special	7/1/2016		90,491	FY	1.00
		Associate Professor	Special		6/30/2016	73,010	FY	1.00
29 Rittenhouse, Mary Ann	Nebraska College Technical Agriculture	Assistant Professor	Special	7/1/2016		86,564	FY	1.00
		Assistant Professor	Special		6/30/2016	70,343	FY	1.00
29 Sievers, Jeremy	Nebraska College Technical Agriculture	Assistant Professor	Special	9/1/2016		62,317	AY	1.00
		Assistant Professor	Special		8/31/2016	50,054	AY	1.00

29 Equity increases

Reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA-NCTA

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
30 Smith, Joe	Nebraska College Technical Agriculture	Assistant Professor	Special	7/1/2016		99,718 FY	1.00
		Assistant Professor	Special		6/30/2016	90,853 FY	1.00
30 Wach, Ricky Sue Barnes	Nebraska College Technical Agriculture	Professor	Special	9/1/2016		96,637 AY	1.00
		Professor	Special		8/31/2016	76,464 AY	1.00

30 Equity increases

Reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA ADMINISTRATION

ADJUSTMENTS

Annual salary increases are reflected in this report

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
31 Busch, Erin	Vice President and General Counsel	Associate General Counsel/Director University Records	Special	7/1/2016		95,018	FY 0.80
		Associate General Counsel/Director University Records	Special		6/30/2016	92,250	FY 0.80
Horn, Christy	Vice President for Business and Finance	ADA-504 Compliance/AA-EEO Officer/Ombud	Special	7/1/2016		70,546	FY 0.60
		ADA-504 Compliance/AA-EEO Officer/Ombud	Special		6/30/2016	114,709	FY 1.00
	Center for Instructional Innovation	Director, Accommodations Resource Center	Special	7/1/2016		11,758	FY 0.10
		N/A	N/A			0	FY 0.00
		Co-Director, Center for Instructional Innovation	Special	7/1/2016		11,758	FY 0.10
		N/A	N/A			0	FY 0.00
Jackson, David	Executive Vice President and Provost	Vice Provost	Special	7/1/2016		204,872	FY 1.00
		Associate Vice President for Academic Affairs	Special		6/30/2016	199,875	FY 1.00

31 Performance adjustment retroactive to July 1, 2016

Reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
07/01/2016 - 09/30/2016
UNIVERSITY OF NEBRASKA ADMINISTRATION

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
32 Maurer, Carmen	Vice President and General Counsel	Associate General Counsel	Special	7/1/2016		73,164	FY 0.50
		Associate General Counsel	Special		6/30/2016	71,036	FY 0.50
	Corporation Secretary	Corporation Secretary	Special	7/1/2016		80,925	FY 0.50
		Corporation Secretary	Special		6/30/2016	78,951	FY 0.50
32 Palser, Stacia	Vice President and General Counsel	Associate General Counsel	Special	7/1/2016		135,750	FY 1.00
		Associate General Counsel	Special		6/30/2016	131,795	FY 1.00
32 Robinson, Deborah Ashley	Vice President and General Counsel	Associate General Counsel for Core Compliance	Special	7/1/2016		116,131	FY 1.00
		Associate General Counsel for Core Compliance	Special		6/30/2016	112,750	FY 1.00
Scrogin, Tara	Vice President and General Counsel Academic Affairs	Interim Associate General Counsel for Health Sciences	Special	8/1/2016		79,178	FY 1.00
		Chief Compliance Officer	Special		7/31/2016	59,527	FY 0.75
	Sponsored Programs	N/A	N/A	8/1/2016		0	FY 0.00
Weir, Walter	Office of the President	Senior Advisor to President for Strategy Development	Special	7/1/2016		204,020	FY 1.00
	Chief Information Officer/UN Computing Services Network	Chief Information Officer	Special		6/30/2016	199,044	FY 1.00

32 Performance adjustment retroactive to July 1, 2016

Reflects new or ongoing appointment

Un-shaded reflects old appointment

TO: The Board of Regents Addendum X-D-2

Academic Affairs

MEETING DATE: January 27, 2017

SUBJECT: Programs with Tuition Variances

RECOMMENDED ACTION: Report

PREVIOUS ACTION: January 29, 2016 – The Board approved the report on programs with differential tuition rates for AY2014-15.

EXPLANATION: Following the approval of Regents Policy RP-5.7.4.10, Differential Tuition Rates, the President was granted authority to approve recommendations by which the campuses may vary the rate of tuition from that established by the Board. The purpose of such variable rates was to achieve University goals and objectives. Regents Policy RP-5.7.4.10 was amended in September, 2011 to provide for annual reporting of tuition variances.

The attached report provides information about the variances granted on the Board-approved tuition rates for AY 2015-16 and the impact of those actions, including any impact on access. In addition, this report also now provides specific information on programs with differential tuition rates and the use of funds generated by application of these differential rates.

APPROVED:



Susan M. Fritz
Executive Vice President and Provost

DATE: December 20, 2016

**Regents Policy 5.7.4 Programs with Tuition Variances
Academic Year 2015-16**

Campus: University of Nebraska at Omaha
 Program: **David USA Education - China**
 Approved: February, 2015

Differential: The approved tuition variance for this program is 150% of the published tuition rate of resident undergraduate enrollment.

Variance: 2015-16 Nonresident undergraduate \$626.75/SCH
 2015-16 David USA Education - China \$300.87/SCH

Description: The primary purpose of this program is to attract outstanding qualified undergraduate students from selected Japanese high schools to pursue a four-year baccalaureate education at the University of Nebraska at Omaha, as well as qualified students for one-year study abroad programs.

Explanation:

Semester	Headcount	Undergraduate	
		SCH	Tuition Variance (Net)
Spring 2016	6	77	(\$ 26,488)
Fall 2015	2	27	(\$ 8,812)

*Difference between the published tuition rate and the tuition discount.

**Regents Policy 5.7.4 Programs with Tuition Variances
Academic Year 2015-16**

Campus: University of Nebraska at Omaha
Program: **Midwest China Council**
Approved: September, 2013

Differential: The approved tuition variance for this program is 150% of the published tuition rate for resident undergraduate and graduate enrollment.

Variance: 2015-16 Nonresident undergraduate \$626.75.00/SCH
2015-16 Midwest China Council program undergraduate \$300.87/SCH

2015-16 Nonresident graduate \$697.00/SCH
2015-16 Midwest China Council program graduate \$374.25/SCH

Description: The primary purpose of this program is to attract outstanding qualified undergraduate and graduate students from selected Chinese high schools and colleges to pursue baccalaureate and graduate education at the University of Nebraska at Omaha.

Explanation:

Semester	Headcount	Undergraduate		Graduate		Total	
		SCH	Tuition Variance (Net)	SCH	Tuition Variance (Net)	SCH	Tuition Variance (Net)
Spring 2016	52	609	(\$ 208,118)	39	(\$ 8,106)	648	(\$ 216,224)
Fall 2015	47	534	(\$ 175,425)	36	(\$ 10,043)	570	(\$ 185,468)
Spring 2015	27	301	(\$ 90,725)	36	(\$ 11,417)	337	(\$ 102,142)
Fall 2014	19	207	(\$ 63,160)	24	(\$ 7,611)	231	(\$ 70,771)
Spring 2014	6	57	(\$ 15,750)	15	(\$3,788)	72	(\$ 19,538)
Fall 2013	3	38	(\$ 11,509)	-	-	38	(\$ 11,509)

*Difference between the published tuition rate and the tuition discount.

**Regents Policy 5.7.4 Programs with Tuition Variances
Academic Year 2015-16**

Campus: University of Nebraska at Omaha
 Program: **National Collegiate Network - Japan**
 Approved: October, 2013

Differential: The approved tuition variance for this program is 150% of the published tuition rate of resident undergraduate enrollment.

Variance: 2015-16 Nonresident undergraduate \$626.75/SCH
 2015-16 National Collegiate Network of Japan \$300.87/SCH

Description: The primary purpose of this program is to attract outstanding qualified undergraduate students from selected Japanese high schools to pursue a four-year baccalaureate education at the University of Nebraska at Omaha, as well as qualified students for one-year study abroad programs.

Explanation:

Semester	Headcount	Undergraduate	
		SCH	Tuition Variance (Net)
Spring 2016	10	147	(\$ 47,978)
Fall 2015	9	118	(\$ 36,740)
Spring 2015	3	37	(\$ 11,873)
Fall 2014	3	36	(\$ 11,552)

*Difference between the published tuition rate and the tuition discount.

**Regents Policy 5.7.4 Programs with Tuition Variances
Academic Year 2015-16**

Campus: Nebraska College of Technical Agriculture
Program: Dual Credit
Approved: May 7, 2015

Differential: For FY 2015-16, In-State Tuition Rates were \$118.00 and Dual Credit were \$59.00.

Description: Dual Credit classes at NCTA offer high school juniors and seniors an opportunity to take selected NCTA courses to enhance their high school curriculum. With dual credit classes:

- Students have an opportunity to experience the rigors of college coursework prior to attending the University
- Program keeps students academically challenged through the senior year
- Provides students with a head start on college studies which offer greater flexibility with their academic programs.

Dual credit classes also provide an important recruiting tool. Since 2006, NCTA has had students participate in the program from 132 high schools across Nebraska.

Explanation:

Year	Headcount	Student Credit Hours	Tuition Variance (Net)*
Fall 2015	254	1,087	\$64,133
Spring 2016	144	696	\$41,064

*Difference between the published tuition rate and the tuition discount.

Differential Tuition Reporting Format

Campus: University of Nebraska-Lincoln

College or Program: College of Architecture

Approved: June 8, 2012

Cost Center: 21-0202-5801

Differential: Differential tuition was initially implemented as a 25% premium over then-existing applicable tuition rates. This resulted in additional per credit hour charges of:

- \$52 for undergraduate residents,
- \$154 for undergraduate nonresidents,
- \$69 for graduate residents, and
- \$185 for graduate nonresidents.

The College also had a fee of \$24 per credit hour that was incorporated into its tuition rate structure. The premiums over base tuition rates grow with approved tuition rate increases, as like increase percentages are applied to the differentiated rates.

Description: Differential tuition was approved in recognition of the increased costs associated with architectural education and the need to invest additional resources in the College in order to provide students with a competitive, quality education. With the only accredited professional programs in Architecture and Planning in the State, the College is a primary source of new professionals for the great many architectural firms in Nebraska.

Revenue:

Year	Headcount	Student Credit Hours	Differential Tuition Generated (Net)*
2015-16	971	12,126	\$1,265,170
2014-15	928	10,858	\$1,162,394
2013-14	900	10,410	\$1,094,909

*Difference between the differential tuition and the published tuition rate.

Note: This figure does not represent the funding available to the College. The distribution to the College is reduced by the costs against this source of funds, namely remissions, scholarships/fellowships, academic services fee, and uncollectible accounts.

Description of Reinvestment of Differential Tuition for the *past/reporting* year:

The major categories of investment originally proposed for differential tuition funding were teaching and technology capacity and advising and student services. The College's investments are aligned with those priorities:

- The College funded several positions, including: Graduate Admissions Coordinator, Communications Associate, Media Center Manager, Peer Mentors, and Shop Student Workers, and faculty developing new courses.
- Differential tuition funding continued to be used for student recruitment and retention efforts including website improvement, development of recruitment/marketing materials, recruitment events, and advising-related travel.
- In support of student learning, the College repaired shop equipment and purchased shop supplies, drafting stools, and pin-up boards. Other investments included the purchase of computers for the student lab and studio supplies, re-carpeting studio areas, and support for field trips and Education abroad.
- Differential tuition was also used to support academic programs through faculty recruiting, faculty travel, and the purchase of hardware and software for faculty.

Intentions for Reinvestment of Differential Tuition in the *current* year:

Differential tuition will fund targeted, strategic investments that support the operation of the College to fulfill its mission. All expenditures are intended for the purposes of directly and indirectly improving the education and services provided to the students of the College of Architecture.

Expenses:	Total Differential Tuition Generated 2015-16	\$761,460
	Prior Year Carry Forward	\$613,362
	Differential Tuition Expenditures 2015-16	
	Operating:	
	Student Recruitment/Retention	(\$ 54,553)
	Support for Student Learning	(\$446,924)
	Academic Program Support	(\$160,742)
	Salary & Benefits:	
	Staff ¹	(\$ 144,874)
	Students ²	(\$ 46,059)
	Faculty ³	(\$ 8,257)
	Carry Forward	\$513,413

¹Graduate Admissions Coordinator, Communications Associate, Media Center Manager, Accounting Clerk

²Peer Mentors, Shop Workers, Ambassadors (40 students)

³Faculty developing new courses (2 faculty)

Differential Tuition Report FY16

Campus: University of Nebraska-Lincoln

College or Program: College of Business Administration

Approved: June 17, 2011

Cost Center: Multiple

Differential: Differential tuition was initially implemented as a 25% premium over then-existing applicable tuition rates. This resulted in additional per credit hour charges of:

- \$50 for undergraduate residents,
- \$147 for undergraduate nonresidents,
- \$65 for graduate residents, and
- \$175 for graduate nonresidents.

The premiums over base tuition rates grow with approved tuition rate increases, as like increase percentages are applied to the differentiated rates.

Description: Differential tuition was approved in recognition of the increased costs associated with business education and the need to invest additional resources in the College in order to provide students with a competitive, quality education. Specifically noted was the College's growing enrollments and shrinking T/TT faculty.

Revenue:

Year	Headcount	Student Credit Hours	Differential Tuition Generated (Net)*
2015-16	8,041	89,033	\$8,367,108
2014-15	7,594	84,471	\$7,723,974
2013-14	7,216	79,220	\$6,520,798

*Difference between the differential tuition and the published tuition rate.

Note: This figure does not represent the funding available to the College. The distribution to the College is reduced by the costs against this source of funds, namely remissions, scholarships/fellowships, academic services fee, and uncollectible accounts.

Description of Reinvestment of Differential Tuition for the *past/reporting* year:

The major categories of investment originally proposed for differential tuition funding were teaching capacity and advising and student services. Consonant with that intent, all investments of differential tuition funds have been focused on enhancing the quality of students' education and experiences:

- With 15.9% enrollment growth over the prior year, the College invested heavily in T/TT faculty, Professors of Practice, Lecturers, and graduate assistants in order to meet expanding academic needs created by continued enrollment growth.

- Differential tuition funds were used to provide continued improvement of student services programs and support through the expansion of undergraduate, graduate and Career Services programs and the CBA Honors Academy. Additionally the funds supported a peer mentoring program in which undergraduate students assist faculty with large lecture classes. The College was able to continue to put a greater emphasis on recruitment and retention efforts through increased publicity, community outreach, and special events. Differential funding continues to support the growth of the Business Minor, an 18-hour program designed for non-business students and which currently enrolls over 1,200 students. The College continued to improve the student services offices throughout the college to better serve students.
- Differential tuition was used to upgrade instructional equipment in CBA classrooms, computer labs and seminar rooms, to update computer equipment and software for faculty and professional staff across departments and programs, and to enhance the College's research capabilities by providing faculty research support and purchasing data/software for student and faculty use.

Intentions for Reinvestment of Differential Tuition in the *current* year:

Differential tuition funding will continue to be used as originally intended, as it is designated primarily for further new faculty hires in all departments (including related start-up costs) and continued growth in student services and programs, including the CBA Honors Academy and CBA Career Services.

Expenses:	Total Differential Tuition Generated 2015-16	\$5,519,800
	Prior Year Carry Forward	\$2,788,050
	Differential Tuition Expenditures 2015-16	
	Operating:	
	Student Services and Programs	\$273,877
	Faculty Support ¹	\$892,971
	Renovations and Equipment Upgrades	\$129,603
	Salary & Benefits:	
	Faculty ²	\$4,358,244
	Staff ³	\$1,291,937
	Students ⁴	\$258,260
	Carry Forward	\$1,102,958

¹Summer research, start-up, professional development (faculty and staff)

²33 full-time T/TT, PoPs, and Lecturers; 24 part-time lecturers

³26 full- and part-time staff in Career Services, Honors Academy, Undergraduate Programs, and IT Services

⁴13 graduate assistants and 32 undergraduate hourly

Differential Tuition Reporting Format

Campus: University of Nebraska-Lincoln

College or Program: College of Engineering

Approved: June 17, 2011

Cost Center: Multiple

Differential: Differential tuition was initially implemented as a 25% premium over then-existing applicable tuition rates. This resulted in additional per credit hour charges of:

- \$50 for undergraduate residents,
- \$147 for undergraduate nonresidents,
- \$65 for graduate residents, and
- \$175 for graduate nonresidents.

The College also had a fee of \$40 per credit hour that was incorporated into its tuition rate structure. The premiums over base tuition rates grow with approved tuition rate increases, as like increase percentages are applied to the differentiated rates.

Description: Differential tuition was approved in recognition of the increased costs associated with engineering education and the need to invest additional resources in the College in order to provide students with a competitive, quality education. Differential tuition was also identified as an essential component of enacting the College's strategic plans for growing its relevance and impact on workforce and economic development.

Revenue:

Year	Headcount	Student Credit Hours	Differential Tuition Generated (Net)*
2015-16	5,719	62,788	\$8,638,331
2014-15	5,611	60,357	\$8,176,906
2013-14	5,205	57,693	\$7,255,795

*Difference between the differential tuition and the published tuition rate.

Note: This figure does not represent the funding available to the College. The distribution to the College is reduced by the costs against this source of funds, namely remissions, scholarships/fellowships, academic services fee, and uncollectible accounts.

Description of Reinvestment of Differential Tuition for the *past/reporting* year:

The major investments proposed from differential tuition funding were to increase undergraduate enrollment capacity, to enhance educational quality, and research experiences, to increase support for laboratory research that addresses both fundamental engineering problems and applied solutions, particularly in nanoscale, biological, and energy related disciplines, and to prepare the College to become a

partner in Innovation Campus and other economic development opportunities in the State. All investments of differential tuition funding have been consistent with these intentions. The following are ongoing initiatives:

- Professors of Practice. These professionals demonstrate significant achievement in the practice of engineering through their prior positions, which they are then expected to convey through excellent teaching.
- Continue to upgrade technology equipment and software, as well as instructional laboratory equipment, in many areas, including Biological Systems Engineering, Durham School, Electrical Engineering, Civil Engineering, Computer Science Engineering, Chemical Engineering, and Mechanical and Materials Engineering. Purchased new advanced software for undergraduate and graduate classes. In addition, the College continues to renovate existing space to create new student lab space and classrooms.
- Student services staff positions. These staff positions are in critical areas to support the recruitment, advising, and retention of engineering students. It is a team of dedicated professional staff and graduate assistants who provide direct student support services to recruit and retain engineering students in Lincoln and Omaha. ESS was able to focus efforts to expand the professional advising staff in Lincoln and Omaha who will advise and coach our first and second year students in specific degree programs across the college. This expansion of services will result in an overwhelming majority of engineering students being advised by professional staff members during their first two years—which is considered an industry best practice for advising. The College used differential tuition funds to support the promotion and execution of key recruitment and retention programs, including the annual “Rock the Block” event, an engineering community-building event welcoming new students, current students, and faculty back to campus for the academic year.
- Student services that provided various opportunities for all engineering students throughout the college included the senior design showcase, which highlights the senior capstone students and projects to the university community and general public. Differential tuition also afforded the staff in ESS to deliver a variety of programs and services to our students to include new student orientations, seminar courses, career coaching, academic recovery coaching, academic advising, tutoring in math/chemistry/physics, math preparation for incoming students, and professional development workshops for learning community and student organization leaders. The College used differential tuition funds to support the promotion and execution of key recruitment and retention programs, including the annual “Rock the Block” event, an engineering community-building event welcoming new students, current students, and faculty back to campus for the academic year.
- Biological Systems Engineering funds some faculty salary and benefits and student workers who work as tutors and graders. Computer Science Engineering, Chemical Engineering, Mechanical and Materials Engineering, and Electrical Engineering provide salary support for Lecturers. Computer Science Engineering also funds undergraduate teaching assistants to support student retention.
- Mechanical and Materials Engineering and the Durham School supported student-led design teams, as well as undergraduate and graduate student travel to present

at national and international conferences. Computer Science Engineering and Chemical Engineering hires student workers to staff and operate their "Student Resource Center," a shared workspace in which students can do homework, work on projects with other students, and seek help from Center staff. Electronics and Computer Engineering provides each student in its first semester Fundamentals class an educational robotic platform that helps students gain hands-on engineering experience early in their college studies. Durham School provides funding to support travel to student competitions and student industry visits.

- The College continues to operate a shuttle service that runs between UNL, UNO, and UNMC.

Intentions for Reinvestment of Differential Tuition in the *current* year:

The College will continue to support faculty and staff salaries and benefits and the on-going renovation to create new student space. Technology updates for classroom systems, including distance classrooms, will continue as well. The College will continue upgrading computer labs with newer lab equipment, including computer equipment and software. Electrical and Computer engineering offices, research teachings labs and classrooms continue to be relocated from PKI to Scott technology center and the renovation will be completed this year. Continue maintenance on all current lab equipment and computer equipment and software. The College will continue to provide support for student activities and industry visits. More opportunities for students to experiment with hands-on equipment will begin to be implemented including a programmable robotic system in Electronics and Computer Engineering and machining capabilities in Mechanical and Materials Engineering. Continued tutoring support to better assist with retention will be provided. A new staff role in Computer Science Engineering will be added specifically for communication and outreach.

Revenue:	Total Differential Tuition Generated 2015-16	\$5,333,700
	Prior Year Carry Forward	\$892,482
Expenses:	Differential Tuition Expenditures 2015-16	
	Operating:	
	Student Services and Programs	(\$ 1,779,343)
	Infrastructure	(\$ 399,946)
	College	(\$ 177,844)
	Capital Equipment, Renovation,	
	Computer Hardware and Software	(\$ 388,608)
	Salary & Benefits:	
	Faculty ¹	(\$ 645,739)
	Student Services Staff ²	(\$ 949,917)
	Students ³	(\$ 332,903)
	Other Staff ⁴	(\$ 283,018)

Commitments	(\$ 462,687)	
Carry Forward		\$806,177

¹19 full-time and part-time PoPs and Lecturers, Associate Dean for Undergraduate Studies

²16 full-time and 2 temp staff in Student Services

³14 GAs and 205 undergraduate hourly

⁴Full-time staff in IT Services

Differential Tuition Reporting FY16

Campus: University of Nebraska at Omaha

College or Program: College of Business Administration

Approved: November 2014

Cost Center: Cost center number 4106020600
 Cost center name CBA Differential – Personnel

Cost center number 4106020700
 Cost center name CBA Differential – Support

Differential: Differential tuition resulted in additional per credit hour charges of:

- \$50 for resident undergraduate business courses
- \$75 for resident graduate business courses
- \$75 for Metropolitan Advantage Program (MAP) and nonresident undergraduate business courses
- \$112.50 for Metropolitan Advantage Program (MAP) and nonresident graduate business courses

Description: Approval to charge differential tuition was granted in recognition of the high and increasing costs associated with business education. The additional financial resources generated by differential tuition enabled the college to improve the quality of the educational experience realized by enhancing student services and employing additional fulltime faculty.

Revenue:

Year	Headcount*	Student Credit Hours	Differential Tuition Generated (Net)**
2015-16	2,690	35,132	\$2,008,276

* Non-duplicate enrollment headcount

**Difference between the differential tuition and the published tuition rate.

Note: This figure does not represent the funding available to the College. The distribution to the College is reduced by the costs against this source of funds, namely remissions, scholarships/fellowships, academic services fee, and uncollectible accounts.

Description of Reinvestment of Differential Tuition for the *past/reporting* year:

Enrollment growth, along with a more than 30 percent increase in the annual number of degrees conferred between 2010 and 2014, a shift in student composition (e.g., the rapid increase of in-resident students), and the rising salaries of business school faculty were responsible for the need for additional financial resources. The dollars generated

by differential tuition were invested in hiring additional full time faculty, providing enhanced student support, and otherwise improving student learning experiences. These uses are consistent with the original intentions. Specifically, differential tuition revenue was used to:

- Hire eight additional full-time faculty members
- Employ six new career services/advising/IT service personnel
- Add one graduate assistant and three peer advisors to assist with program support
- Provide support for international projects engaged in by CBA students
- Launch student financial literacy program

Intentions for Reinvestment of Differential Tuition in the *current* year:

Our intentions for the current year are to:

- Continue support for the commitments made during the initial year
- Hire five tenure-track faculty to meet enrollment growth and program needs
- Provide support to enhancing student writing skills by hiring an additional staff person to be a skills resource to students, working in conjunction with faculty who teach the college's business communication course

Expenses: **Total Differential Tuition Generated 2015-16** \$1,598,635

Operating:

¹Student program support (\$50,434)

Salary & Benefits:

²Faculty (\$590,412)

³Staff (\$233,178)

⁴Students (\$12,563)

Carry Forward (\$712,048)

Total \$1,598,635

¹ Support for international student projects

² 8 full-time T/TT and Lecturers and faculty stipend for financial literacy program

³ 6 full-time staff in Career Services, Advising, Undergraduate Programs and IT services

⁴ 1 graduate assistant and 3 peer advisors

The carry forward will be used to:

- Invest in the growth of student programs and activities
- Fund faculty and staff start-up costs
- Support student learning and faculty teaching

Differential Tuition Reporting Format

Campus: UNCA

College or Program: University of Nebraska Online Worldwide

Approved: Date: Varies

Cost Center: Multiple

Differential: At the June 12, 2009 meeting, the BoR approved elimination of *Regents Policy* RP-5.7.6 Tuition Policy for Distance Education For-Credit Hours and approved the current policy that allows the University to set both in-state and out-of-state tuition for distance education courses through its regularly established procedures of either Board approval or Presidential approval for variances. Distance education tuition rates were set based on operating expenses, market comparisons and market competition beginning in FY 2010.

Description: University of Nebraska Online Worldwide is the university-wide online learning initiative that pulls together under one brand the online programs offered by the NU campuses to serve the educational needs of Nebraskans and provide access to students who may otherwise not be able to enroll in NU degree programs. Through its branding and marketing of Online Worldwide, the University of Nebraska has enhanced its presence throughout the world. The financial model assumes that campuses will recover campus expenses and that the distance education tuition would be used to support the development, delivery and sustainability of online education. It is also expected that efficiencies due to consolidating some functions will reduce campus cost, thus enhancing net revenue at the campus level and providing new resources for investment in expansion of existing programs or development of new programs. NUOW will provide University-wide marketing, program development investments, a support structure to attract new enrollments, promote collaboration among the campuses, provide opportunities for faculty development, shared services and dissemination of effective practices in online education. NUOW will assure that the NU campuses are authorized and in compliance with all laws and policies related to serving students in and outside the state of Nebraska.

Revenue: Gross distance education tuition revenue increased approximately 11% in FY16.

Student Credit Hours											
	UNK		UNL		UNO		UNMC		TOTAL		Percent Change
Student Level	AY14/15	AY15/16	AY14/15	AY15/16	AY14/15	AY15/16	AY14/15	AY15/16	AY14/15	AY15/16	
Undergraduate	24,696	24,887	54,017	56,460	55,818	63,795	1,569	1,927	136,100	147,069	8.1%
Graduate	19,642	20,506	16,401	18,147	6,815	7,256	314	447	43,172	46,356	7.4%
Professional	0	0	40	61	0	0	2,575	2,683	2,615	2,744	4.9%
Total All Campuses	44,338	45,393	70,458	74,668	62,633	71,051	4,458	5,057	181,887	196,169	7.9%

Distance Education Tuition											
	UNK		UNL*		UNO		UNMC**		TOTAL		Percent Change
Student Level	FY15	FY16	FY15	FY16	FY15	FY16	FY15	FY16	FY15	FY16	
Undergraduate	\$6,090,094	\$6,207,354	\$16,205,308	\$17,226,356	\$17,305,098	\$21,210,959	\$205,405	\$235,649	\$39,805,905	\$44,880,318	12.7%
Graduate	\$6,493,217	\$6,927,566	\$6,871,660	\$7,109,587	\$4,218,656	\$4,624,557	\$0	\$0	\$17,583,533	\$18,661,710	6.1%
Professional	\$0	\$0	\$61,641	\$92,460	\$0	\$0	\$1,064,820	\$1,418,284	\$1,126,461	\$1,510,744	34.1%
Total All Campuses	\$12,583,311	\$13,134,920	\$23,138,609	\$24,428,403	\$21,523,754	\$25,835,516	\$1,270,225	\$1,653,933	\$58,515,899	\$65,052,772	11.2%

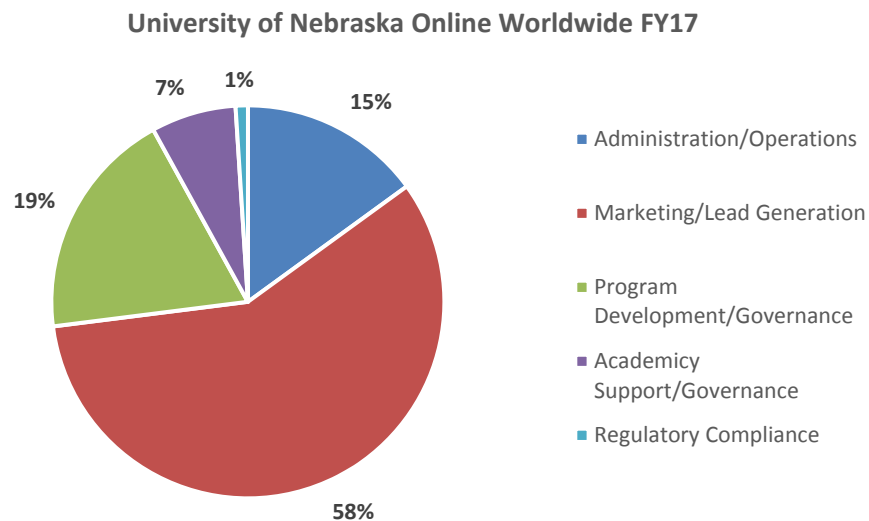
*UNL professional tuition revenue is based on AY 14/15 and AY 15/16.
**UNMC includes all professional and graduate students as part of professional tuition revenue reporting

Intentions for Reinvestment of Differential Tuition in the *current* year:

In FY17, approximately 2% of gross distance education tuition or \$1,163,000 (5% of the distance education tuition generated from students studying exclusively online) was held centrally to support the NU Online Worldwide initiative. The remaining gross revenue (prior to remissions) was returned to the campuses to support development, instruction and support systems for distance education programs, courses and students.

Expenses: Below is a chart reflecting the resource allocation plan for the 2% held to support University of Nebraska Online Worldwide.

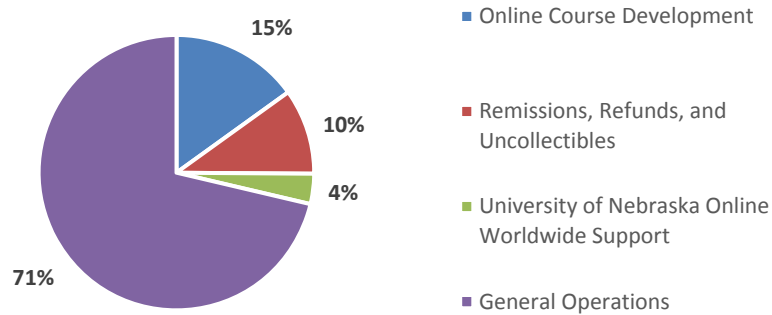
NUOW: \$1,163,000



UNK: \$13,562,086

About 15% is allocated to Online development of courses; 4% to NUOW support; 10% to Remissions/Refunds/Un-collectibles; and 71% to general operations, including instruction, distance education/e-campus support, etc. UNK's FY17 contribution of distance education tuition to NUOW is \$479,000.

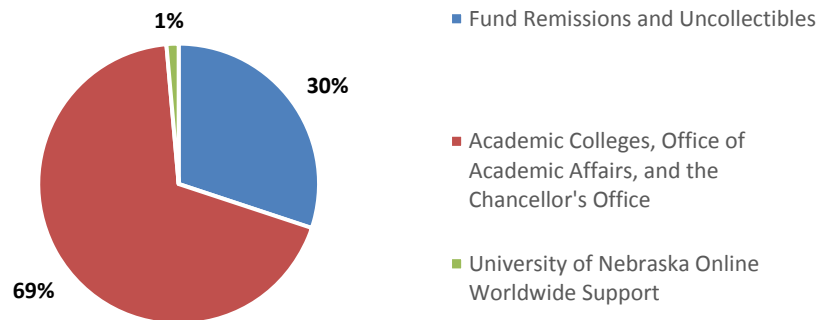
University of Nebraska at Kearney Distance Education Distribution



UNL: \$25,417,119

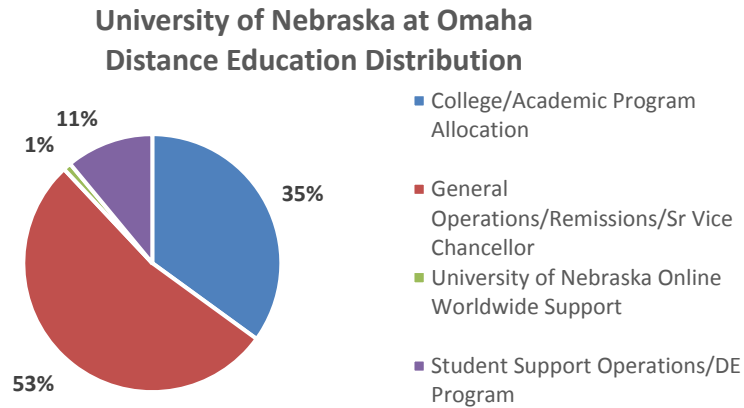
On the UNL campus, of the \$25.4 million in revenue for FY17, \$339,000 is contributed to NUOW and about \$7.5 million is used to fund remissions and uncollectibles. The remaining \$17.5 million is distributed between the academic colleges, the Office of Academic Affairs, and the Chancellor's office to support development, instruction and support systems for distance education programs, courses, and students.

University of Nebraska-Lincoln Distance Education Distribution



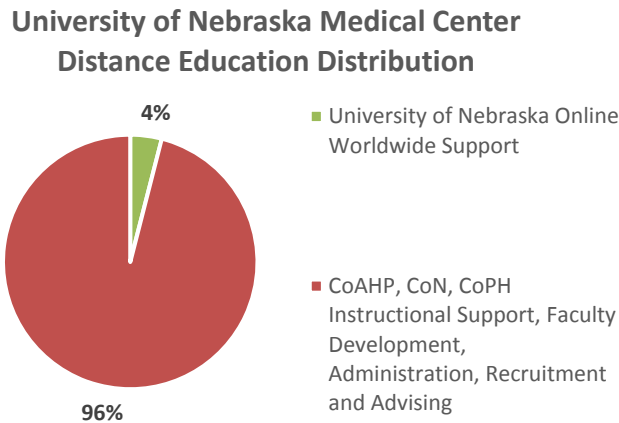
UNO: \$28,591,706

The University of Nebraska at Omaha offers online courses and degree programs across the six colleges. The revenue generated from online courses is used to purposefully reinvest in distance education programs and support services, cover campus costs related to delivery of distance education, and support a plethora of critical programs, services and initiatives across the institution. The chart below represents the breakdown of distance education tuition revenue in 2016-2017, with the largest portion of these funds (35.16%) being strategically reinvested back to the colleges and academic units. UNO's FY17 contribution of distance education tuition to NUOW is \$264,000.



UNMC: \$2,128,983

The revenue from Distance Education tuition that is returned to the University of Nebraska Medical Center is disbursed to the three colleges that offer distance education programs on our campus. Within each college the revenue is used to support faculty who deliver the distance education courses and to support staff who provide administrative support to these programs. In addition these staff provide pre-admission, application and enrollment advising to our distance education students. UNMC's FY17 contribution of distance education tuition to NUOW is \$81,000.



TO: The Board of Regents

Academic Affairs

MEETING DATE: January 27, 2017

SUBJECT: Tenure Density Report

RECOMMENDED ACTION: Report


PREVIOUS ACTION: January 29, 2016–The Board of Regents accepted the Fall 2015 University of Nebraska Tenure Density Report.

EXPLANATION: The report includes headcounts and net changes across years for Faculty and Administrators with tenure status or in tenure-track positions on all campuses. The purpose of the report is to show the number and percentage of individuals that are tenured at each campus.

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSOR: Susan M. Fritz
Executive Vice President and Provost

APPROVED: 
Hank Bounds, President

DATE: December 19, 2016

UNIVERSITY OF NEBRASKA
TENURE DENSITY
Fall 2016 Compared to Selected Previous Years

	2006	2011	2015	2016	Net Change		
					Numbers and Percentage Points		
					1-yr	5-yr	10-yr
University Wide							
Tenured	1,658	1,634	1,628	1,630	2	(4)	(28)
Tenure-Track	403	415	470	527	57	112	124
Health Professions	354	488	519	564	45	76	210
Total	2,415	2,537	2,617	2,721	104	184	306
% Tenured	68.7%	64.4%	62.2%	59.9%	-2.3%	-4.5%	-8.7%
UNL							
Tenured	904	864	870	878	8	14	(26)
Tenure-Track	220	259	267	326	59	67	106
Total	1,124	1,123	1,137	1,204	67	81	80
% Tenured	80.4%	76.9%	76.5%	72.9%	-3.6%	-4.0%	-7.5%
UNL (city only)							
Tenured	667	645	643	646	3	1	(21)
Tenure-Track	175	195	174	224	50	29	49
Total	842	840	817	870	53	30	28
% Tenured	79.2%	76.8%	78.7%	74.3%	-4.4%	-2.5%	-5.0%
IANR							
Tenured	237	219	227	232	5	13	(5)
Tenure-Track	45	64	93	102	9	38	57
Total	282	283	320	334	14	51	52
% Tenured	84.0%	77.4%	70.9%	69.5%	-1.5%	-7.9%	-14.6%
UNMC							
Tenured	251	268	268	263	(5)	(5)	12
Tenure-Track*							
Health Professions*	354	488	519	564	45	76	210
Total	605	756	787	827	40	71	222
% Tenured	41.5%	35.4%	34.1%	31.8%	-2.3%	-3.6%	-9.7%
UNO							
Tenured	318	327	323	327	4	0	9
Tenure-Track	118	91	114	127	13	36	9
Total	436	418	437	454	17	36	18
% Tenured	72.9%	78.2%	73.9%	72.0%	-1.9%	-6.2%	-0.9%
UNK							
Tenured	185	175	167	162	(5)	(13)	(23)
Tenure-Track	65	65	89	74	(15)	9	9
Total	250	240	256	236	(20)	(4)	(14)
% Tenured	74.0%	72.9%	65.2%	68.6%	3.4%	-4.3%	-5.4%

*Health professions faculty at UNMC are the functional equivalent of tenure-track faculty at other campuses.

TO: The Board of Regents
Academic Affairs

MEETING DATE: January 27, 2017

SUBJECT: BOR Strategic Framework Metrics

RECOMMENDED ACTION: Report

PREVIOUS ACTION: January 29, 2016– The Board of Regents received a presentation on Graduation Rates.

EXPLANATION: These reports provide data on the Board of Regent’s Strategic Framework metrics on Need-Based Financial Aid, Merit-Based Financial Aid and Graduation Rates.


The current financial aid metric required that at least \$9 million in private funds were raised for both need and merit-based financial aid-- \$12.1 million was raised in need-based aid while \$39.0 million was raised in merit-based aid. The strong increase in merit-based aid was primarily attributable to funds related to the Husker Athlete Experience Fund.

The current graduation rate metric required that each campus maintain or reach the average six-year graduation rate of its peers. UNK (56% graduation rate; UNK peers 51.9%) and UNO (47% graduation rate; UNO peers 44.0%) exceeded the current metric while UNL did not (67% graduation rate; UNL peers 73.1%).

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSOR: Kristin E. Yates
Assistant Vice President and Director of Institutional Research

APPROVED: 
Susan M. Fritz
Executive Vice President and Provost

DATE: December 20, 2016

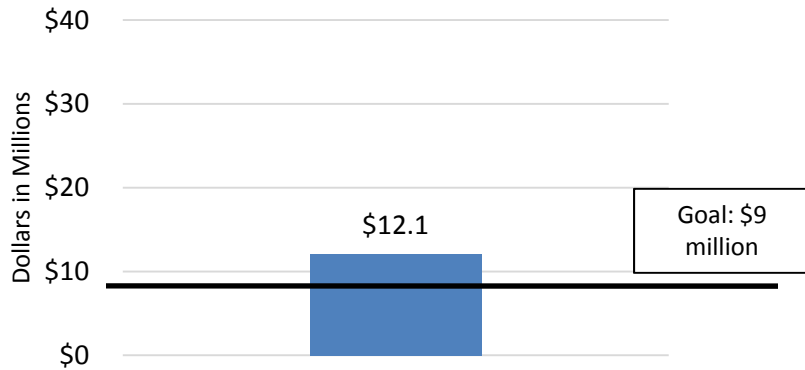
NEED-BASED FINANCIAL AID

**Strategic Framework 1.a.iii
Need-Based Financial Aid**

FY 2015-16 Goal:

Raise at least \$9 million in private funds (endowment and/or spendable).

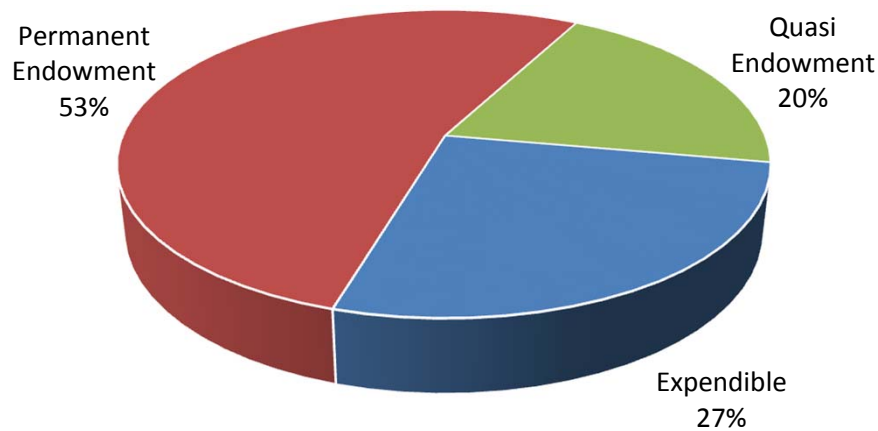
Foundation Need-Based Aid Funds 2015-16



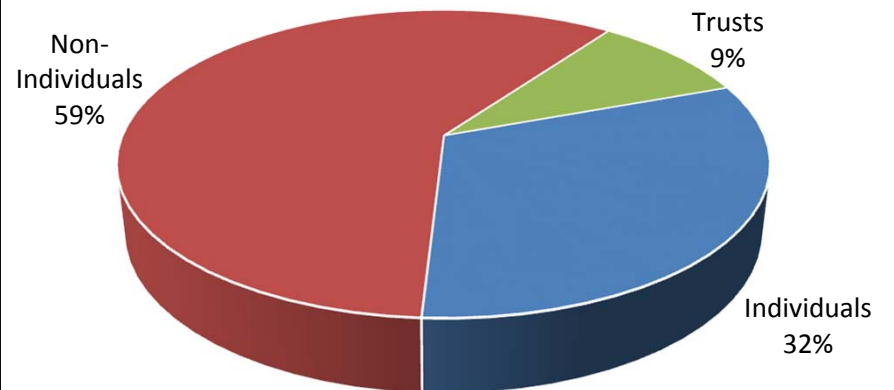
Key Facts

- Total need-based foundation aid funds in 2015-16 equaled \$12,109,242.
- Permanent endowment funds accounted for the majority of need-based aid funds in 2015-16.
- Top sources of need-based foundation aid for 2015-16 included alumni, corporations and family foundations.

Foundation Need-Based Aid by Gift Type 2015-16



Foundation Need-Based Aid by Source 2015-16



Proposed Accountability Measure

1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.

a. Maintain an affordable cost of education.

iii. Expand need-based financial aid and effectively market opportunity and major aid programs.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2016-17	Raise at least \$9 million dollars in private funds (endowment and/or spendable).	Jan. 2018	Academic
FY 2017-18	Raise at least \$9 million dollars in private funds (endowment and/or spendable).	Jan. 2019	Academic
FY 2018-19	Raise at least \$9 million dollars in private funds (endowment and/or spendable).	Jan. 2020	Academic

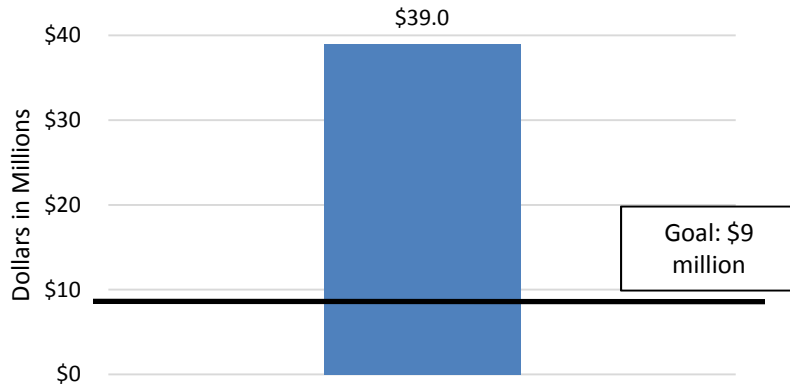
MERIT-BASED FINANCIAL AID

Strategic Framework 3.b.ii Merit-Based Financial Aid

FY 2015-16 Goal:

Raise at least \$9 million in private funds (endowment and/or spendable).

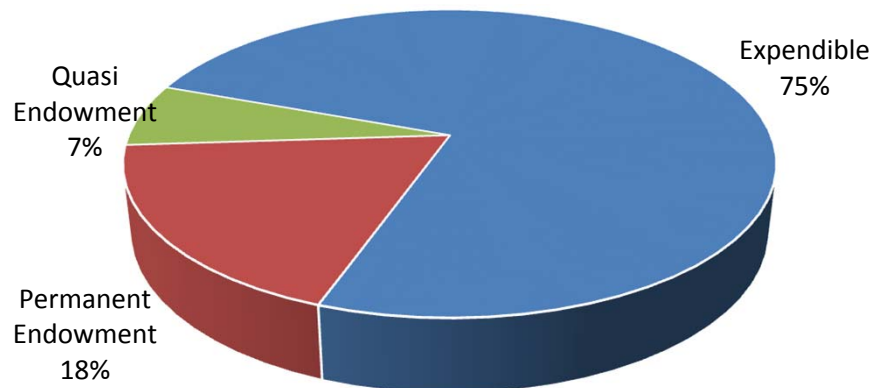
Foundation Merit-Based Aid Funds 2015-16



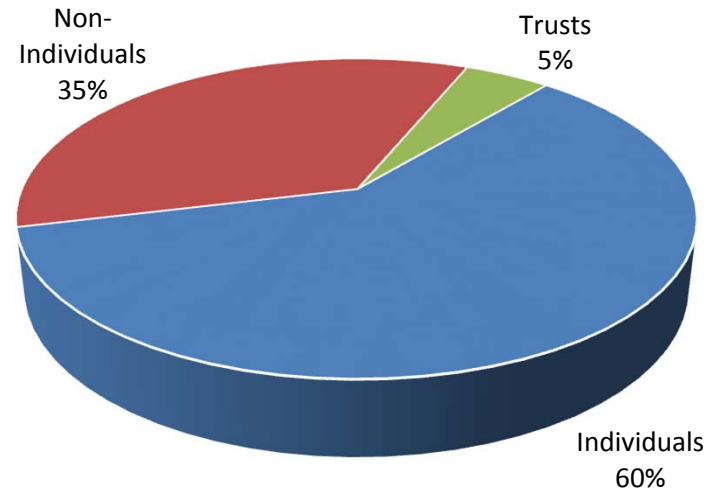
Key Facts

- Total merit-based foundation aid funds in 2015-16 equaled \$39,021,568. This amount was larger than amounts in previous years and was a result of funds raised for the Husker Athlete Experience Fund. Gifts for merit-based aid excluding the above gift were approximately 14 million dollars.
- Expendable funds accounted for the majority of merit-based aid funds in 2015-16.
- Top sources of merit-based foundation aid for 2015-16 included alumni, non-alumni and corporations.

Foundation Merit-Based Aid by Gift Type 2015-16



Foundation Merit-Based Aid by Source 2015-16



Proposed Accountability Measure

3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.

b. Increase proportion of Nebraska high school students ranking in the top 25 percent of their classes that attend the University of Nebraska.

ii. Increase support for merit-based aid

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2016-17	Raise at least \$9 million dollars in private funds (endowment and/or spendable).	Jan. 2018	Academic
FY 2017-18	Raise at least \$9 million dollars in private funds (endowment and/or spendable).	Jan. 2019	Academic
FY 2018-19	Raise at least \$9 million dollars in private funds (endowment and/or spendable).	Jan. 2020	Academic

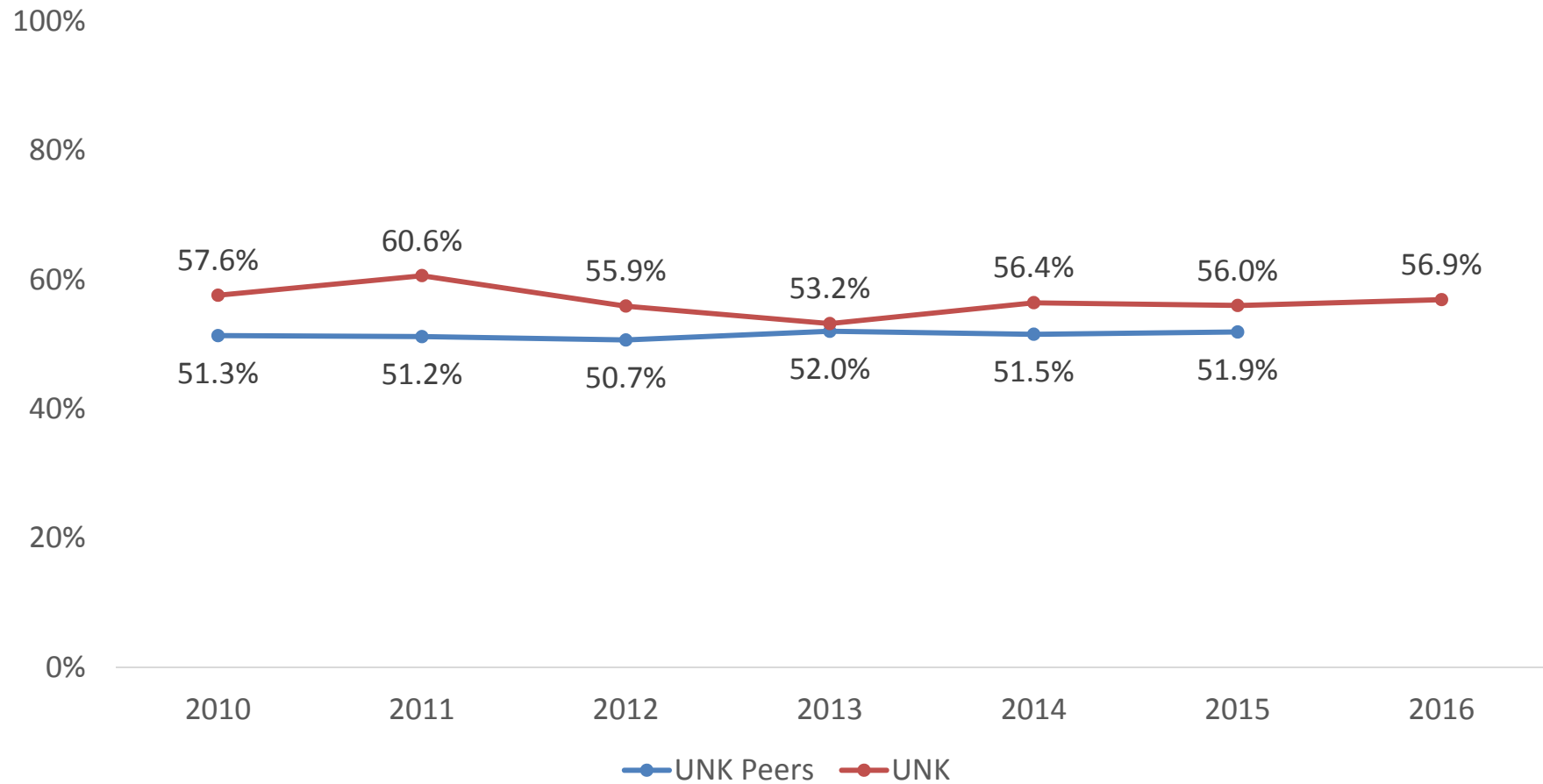
GRADUATION RATES

Strategic Framework 1.b.iii
Graduation Rates

AY 2014-15 Goal:

- 1) Each campus will maintain or reach the average six-year graduation rate of its peers.
- 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University's four-year graduation guarantee.

UNK Six-Year Graduation Rate

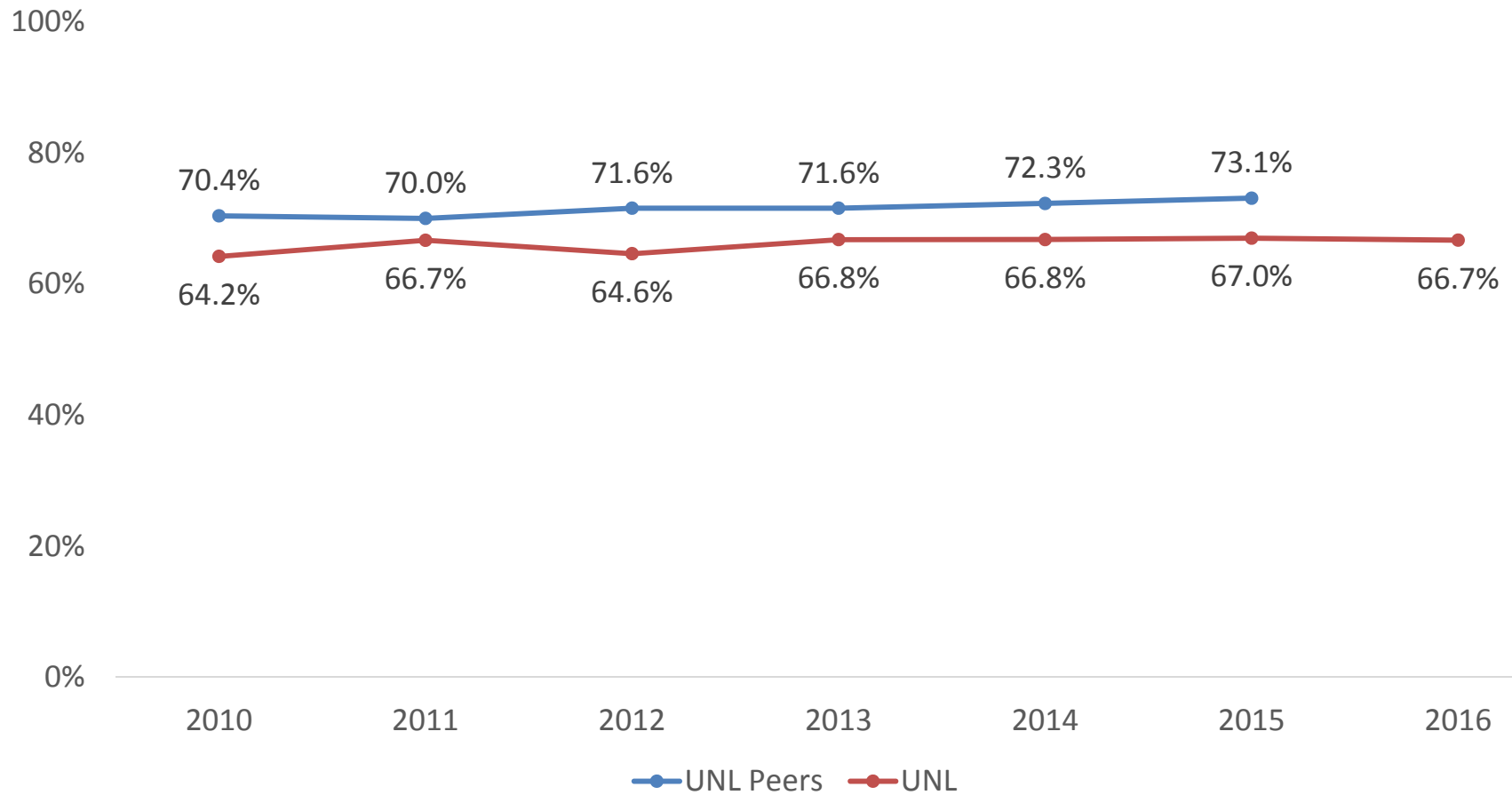


Strategic Framework 1.b.iii
Graduation Rates

AY 2014-15 Goal:

- 1) Each campus will maintain or reach the average six-year graduation rate of its peers.
- 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University's four-year graduation guarantee.

UNL Six-Year Graduation Rate

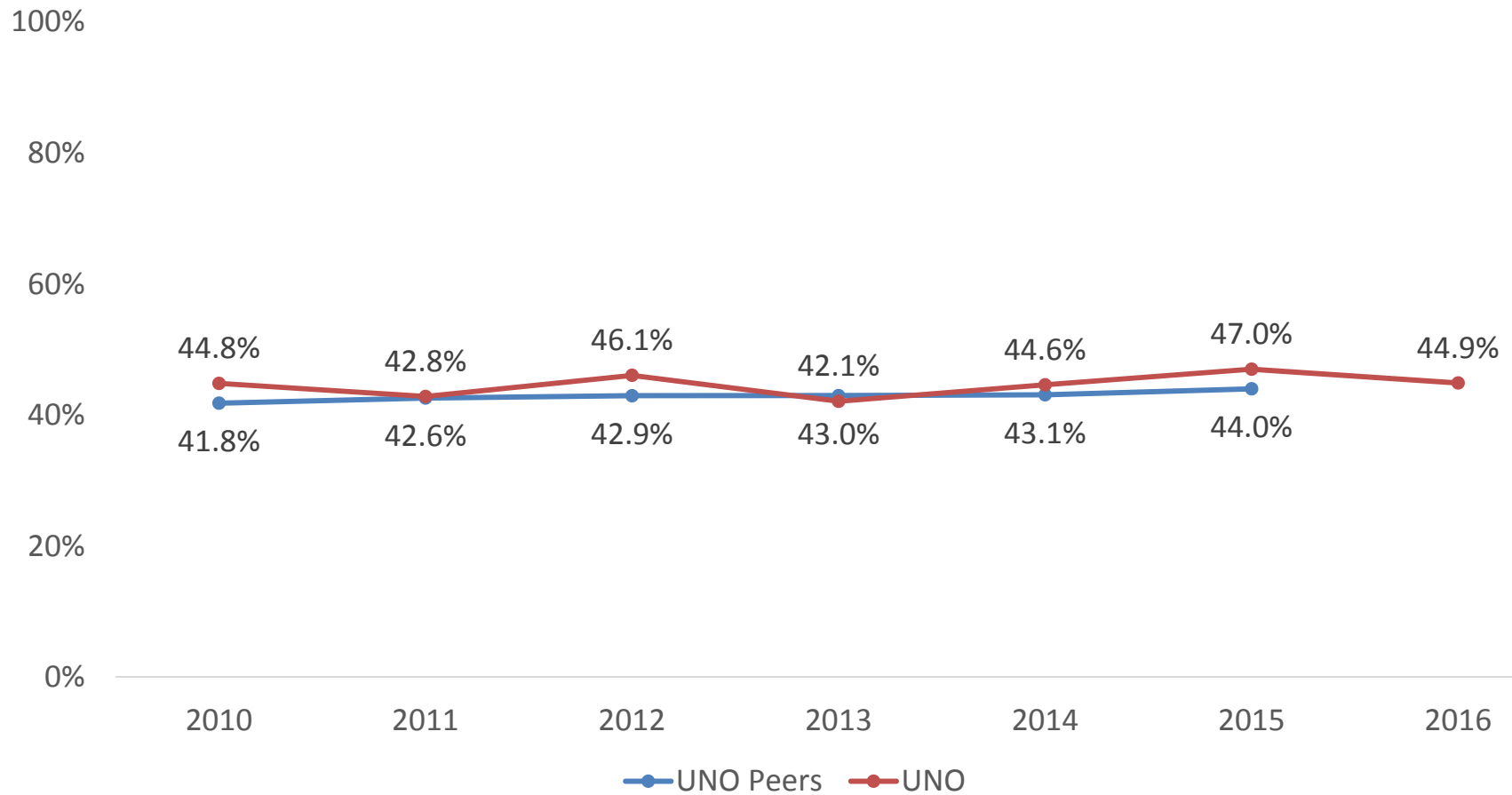


Strategic Framework 1.b.iii
Graduation Rates

AY 2014-15 Goal:

- 1) Each campus will maintain or reach the average six-year graduation rate of its peers.
- 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University's four-year graduation guarantee.

UNO Six-Year Graduation Rate



Proposed Accountability Measure

1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.

b. Increase the percentage of Nebraska high school graduates (the state “college-going rate”) who enroll at and graduate from the university.

iii. Increase each campus’s undergraduate six-year graduation rate, with a goal of exceeding the average of its peer institutions.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2015-16 Academic Year	1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University’s four-year graduation guarantee.	Jan. 2017	Academic

TO: The Board of Regents
Academic Affairs

MEETING DATE: January 27, 2017

SUBJECT: Expedited Approval of the German Language Teaching Graduate Certificate in the Department of Teaching, Learning, and Teacher Education in the College of Education and Human Sciences at the University of Nebraska-Lincoln (UNL)

RECOMMENDED ACTION: Report

PREVIOUS ACTION: October 17, 2003 – The Board approved the renaming of the Center for Curriculum and Instruction to the Department of Teaching, Learning, and Teacher Education.

July 15, 2000 – The Board of Regents delegated to the President authority to give expedited approval to certain graduate certificates that were based on existing graduate courses. Such an arrangement allows the University to respond in a timely fashion to the needs and demands of our students and Nebraska businesses.

January 6, 1973 – The Board approved the termination of graduate programs leading to the Master of Arts (MA) and the Doctor of Philosophy (PhD) degrees in Romance Languages and Literatures and Germanic and Slavic Languages, and accepted a recommendation from the University-wide Graduate Council that a single graduate program in Modern Languages and Literatures leading to these degrees be approved.

EXPLANATION: The German Language Teaching Graduate Certificate is particularly needed as many school districts are requiring that language teachers secure professional development at the graduate level in a combination of content (language and culture) and pedagogy specific to that content area. At present, this is the only program in the country that offers an innovative approach to professional development for German language teachers designed to integrate research informed practices into the language classroom. This certificate will allow UNL to serve a segment of teachers who are not interested in the Master of Arts (MA) degree. Creating a certificate will be attractive to students who have an MA in another program, are unwilling to commit to a full MA in German Language Education, and/or are attracted to the flexibility of an online offering. We estimate that the certificate will allow us to double the number of students studying German Language Teaching (to 60).

This proposed certificate will draw upon the courses offered in the MA in Teaching, Learning and Teacher Education.

This proposal has been reviewed by the Council of Academic Officers; it also has been reported to the Academic Affairs Committee.

PROGRAM COST: \$0 (There are existing College of Education and Human Sciences faculty with expertise to teach the courses associated with this graduate certificate, and courses for the certificate already exist in the graduate program. No new faculty, staff, or additional expense will be required.)

SOURCE OF FUNDS: Not applicable.

SPONSOR: Susan M. Fritz
Executive Vice President and Provost
Dean of the Graduate College

APPROVED: 

Hank M. Bounds, President
University of Nebraska

DATE: December 21, 2016

TO: The Board of Regents
Academic Affairs

MEETING DATE: January 27, 2017

SUBJECT: Expedited Approval of the Nutrition, Non-coding RNAs and Extracellular Vesicles (N2V) Graduate Certificate in the Department of Nutrition and Health Sciences in the College of Education and Human Sciences at the University of Nebraska-Lincoln (UNL)

RECOMMENDED ACTION: Report

PREVIOUS ACTION: January 17, 2004 – The retitling of the MS major of Nutritional Science and Dietetics to Nutrition and Health Sciences in the College of Education and Health Sciences at UNL was approved by President L. Dennis Smith and reported to the Board.

July 15, 2000 – The Board of Regents delegated to the President authority to give expedited approval to certain graduate certificates that were based on existing graduate courses. Such an arrangement allows the University to respond in a timely fashion to the needs and demands of our students and Nebraska businesses.

The Interdepartmental Nutrition Program was established prior to modern records of Board approvals.

EXPLANATION: This graduate certificate will enhance student opportunities in UNL's existing Department of Nutrition and Health Sciences' Interdepartmental Nutrition Program. Students enrolled in MS or PhD programs in the Department of Biological Sciences and School of Veterinary Medicine and Biomedical Sciences also are eligible to pursue this certificate. Interest in non-coding RNAs (ncRNAs), including microRNAs, has soared among members of the biomedical community because ncRNAs are linked to gene regulation and virtually all aspects of human health and disease.

The certificate program will highlight research opportunities in nutrition, non-coding RNAs, and extracellular vesicles at UNL and help to attract top-tier students. Students in this certificate program will acquire skills that will set them apart from other graduate students in the participating units. For example, N2V students in the Department of Nutrition and Health Sciences will acquire skills in computational biology that students not participating in N2V typically will not acquire. Likewise, N2V students in the School of Biological Sciences and the Departments of Computer Science and Engineering and Plant Pathology will acquire knowledge in nutrition and metabolic disease that non-N2V students in those disciplines typically do not have.

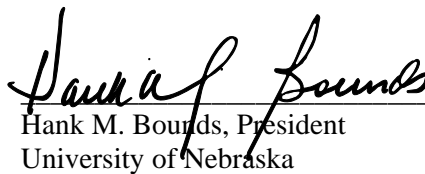
This proposal has been reviewed by the Council of Academic Officers; it also has been reported to the Academic Affairs Committee.

PROGRAM COST: \$0 (There are existing faculty with expertise to teach the courses associated with this graduate certificate, and these courses already exist in the graduate program. No new faculty, staff, or additional expense will be required.)

SOURCE OF FUNDS: Not applicable.

SPONSOR: Susan M. Fritz
Executive Vice President and Provost
Dean of the Graduate College

APPROVED:



Hank M. Bounds, President
University of Nebraska

DATE: December 21, 2016

TO: The Board of Regents
Academic Affairs

MEETING DATE: January 27, 2017

SUBJECT: Expedited Approval of the Public Relations and Social Media Graduate Certificate in the College of Journalism and Mass Communications at the University of Nebraska-Lincoln (UNL)

RECOMMENDED ACTION: Report

PREVIOUS ACTIONS: May 19, 2001 – The renaming of the Master of Arts in Journalism to the Master of Arts in Journalism and Mass Communications at UNL was reported to the Board.

July 15, 2000 – The Board of Regents delegated to the President authority to give expedited approval to certain graduate certificates that were based on existing graduate courses. Such an arrangement allows the University to respond in a timely fashion to the needs and demands of our students and Nebraska businesses.

May 16, 1975 – The Board approved the Master of Arts degree program in Journalism at UNL.

EXPLANATION: There is increasing demand for public relations professionals, particularly with social media skills. According to the National Bureau of Labor Statistics, employment of public relations specialists is projected to grow 12 percent through 2022. During that time, an additional 27,400 jobs will need to be filled. Increased use of social media also is expected to increase employment for public relations specialists.

This certificate will meet the needs of working professionals who need to develop or enhance skills and knowledge for their work in the public relations profession, but are unable to commit to a 36 hour Master’s degree program. This certificate also will serve to recruit students to the Master of Arts (MA) in Journalism and Mass Communications, Integrated Media Communications specialization, because students in the certificate program will complete 12 credit hours that can be applied to the MA as electives.

This proposal has been reviewed by the Council of Academic Officers; it also has been reported to the Academic Affairs Committee.

PROGRAM COST: \$0 (There is existing capacity within the MA program in Journalism and Mass Communications; no new faculty, staff, or additional expense will be required.)

SOURCE OF FUNDS: Not applicable.

SPONSOR:

Susan M. Fritz
Executive Vice President and Provost
Dean of the Graduate College

APPROVED:



Hank M. Bounds, President
University of Nebraska

DATE:

December 21, 2016

TO: The Board of Regents Addendum X-D-8

Business Affairs

MEETING DATE: January 27, 2017

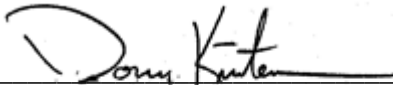
SUBJECT: University of Nebraska at Kearney
Report of Gifts, Grants, Contracts and Bequests accepted during the
Quarter July 1, 2016 through September 30, 2016.

RECOMMENDED ACTION: Report

	Gifts A	Grants B	Bequests C	Contracts D	Totals
Description					
7/1/16-9/30/16	\$1,341,155	\$ 4,710,054	\$0	\$1,112,556	\$ 7,163,765
10/1/16-12/31/16	0	0	0	0	0
1/1/17-3/31/17	0	0	0	0	0
4/1/17-6/30/17	0	0	0	0	0
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Fiscal YTD Totals	<u>\$1,341,155</u>	<u>\$ 4,710,054</u>	<u>\$0</u>	<u>\$1,112,556</u>	<u>\$ 7,163,765</u>
2015-16 Totals	<u>\$4,393,839</u>	<u>\$10,151,893</u>	<u>\$0</u>	<u>\$ 127,930</u>	<u>\$14,673,662</u>
2014-15 Totals	<u>\$4,988,320</u>	<u>\$ 9,345,299</u>	<u>\$0</u>	<u>\$ 616,724</u>	<u>\$14,950,343</u>

A - Gifts of \$100,000 and more are itemized on the attached pages
B - Grants of \$1,000,000 and more are itemized on the attached pages
C - All bequests are itemized on the attached pages
D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSOR: Jon C. Watts
Vice Chancellor for Business and Finance

APPROVED: 

Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

DATE: December 19, 2016

UNIVERSITY OF NEBRASKA AT KEARNEY
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER JULY 1-SEPTEMBER 30, 2016

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
Kiewit Foundation	Kiewit Foundation Scholarships	\$ 240,000
Susan T. Buffett Foundation	Thompson Scholars 16-17	712,305
Wall Routh IRA	Chancellor's Discretion	146,951
	Subtotal	\$1,099,256
	Total amount of gifts under \$100,000	<u>241,899</u>
	Total Gifts for the Quarter	<u>\$1,341,155</u>

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
US Dept. of Education	Financial Aid	Student Aid	\$3,366,242
	Subtotal		\$3,366,242
	Total amount of all Grants under \$1,000,000		<u>1,343,812</u>
	Total Grants for the Quarter		<u>\$4,710,054</u>

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
UNL/EPSCoR	Biology	Research	\$ 910,376
	Subtotal		\$ 910,376
	Total amount of all Contracts under \$400,000		<u>202,180</u>
	Total Contracts for the Quarter		<u>\$1,112,556</u>

TO: The Board of Regents

Business Affairs

MEETING DATE: January 27, 2017

SUBJECT: University of Nebraska-Lincoln
Report of Gifts, Grants, Contracts and Bequests accepted during the
Quarter July 1, 2016 through September 30, 2016

RECOMMENDED ACTION: Report

Description	Gifts A	Grants B	Bequests C	Contracts D	Totals
7/1/16-9/30/2016	\$58,471	\$50,354,314	\$0	\$8,640,801	\$59,053,586
10/1/16-12/31/2016	0	0	0	0	0
1/1/17-3/31/2017	0	0	0	0	0
4/1/17-6/30/2017	0	0	0	0	0
Fiscal YTD Totals	<u>\$58,471</u>	<u>\$50,354,314</u>	<u>\$0</u>	<u>\$8,640,801</u>	<u>\$59,053,586</u>
2015-16 Totals	<u>\$2,779,808</u>	<u>\$241,147,479</u>	<u>\$0</u>	<u>\$23,840,587</u>	<u>\$267,767,874</u>
2014-15 Totals	<u>\$124,386</u>	<u>\$193,871,561</u>	<u>\$0</u>	<u>\$24,018,784</u>	<u>\$218,014,731</u>

A - Gifts of \$100,000 or more are itemized on the attached pages

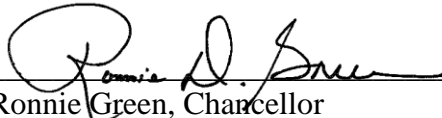
B - Grants of \$1,000,000 and more are itemized on the attached pages

C - All bequests are itemized on the attached pages

D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSOR: Steve Goddard
Interim Vice Chancellor for Research & Economic Development

APPROVED:


Ronnie Green, Chancellor
University of Nebraska-Lincoln

DATE: December 19, 2016

UNIVERSITY OF NEBRASKA-LINCOLN
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER JULY 1-SEPTEMBER 30, 2016

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
	Subtotal	\$0
	Total amount of gifts under \$100,000	<u>58,471</u>
	Total Gifts for the Quarter	<u>\$58,471</u>

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
Dept of Agriculture-ARS	Archie Clutter Agricultural Research Division	U.S. Meat Animal Research Center	\$3,000,000
DHHS-Nat Ins Gen Medical Sci	James Takacs Department of Chemistry	Nebraska Center for Integrated Biomolecular Communication (CIBC)	2,212,782
Sherwood Foundation/Lozier Foundation	William Lewis Ctr for Science, Mathematics & Computer Education	NebraskaMATH – Strengthening the OPS-UNL Partnership	1,606,043
NSF	David Dominguez Department of Physics and Astronomy	U.S. CMS Phase-1 Upgrades	1,147,591
Dept of Agriculture-NIFA	Bradley Lubben Department of Agricultural Economics	North Central Extension Risk Management Education Center	1,087,536
Ne Dept Education	Wendy Smith Ctr for Science, Mathematics & Computer Education	Nebraska Partnership TEAMS (Teaching to Enhance Achievement in Mathematics and Science)	1,000,000
DHHS-Admin for Child & Families	Michelle Graef Ctr on Children, Families and the Law	Quality Improvement Center for Workforce Development	1,000,000
	Subtotal		\$11,053,952
	Total amount of all Grants under \$1,000,000		<u>39,300,362</u>
	Total Grants for the Quarter		<u>\$50,354,314</u>

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
Natl Strategic Rsch Inst (NSRI)	Laurence Rilett Department of Civil Engineering	Traffic Calming Elements for Entry Control Facility Threat Delay and Containment	\$933,974
Agenus Inc	Wallace Buchholz Biological Process Development Facility	Tech Transfer and cGMP Production of Hsc70	\$788,513
ConAgra	Roch Gaussoin Department of Agronomy and Horticulture	ConAgra Popcorn Breeding Maintenance	\$431,760
		Subtotal	\$2,154,247
		Total amount of all Grants under \$1,000,000	<u>6,486,554</u>
		Total Grants for the Quarter	<u>\$8,640,801</u>

TO: The Board of Regents

Business Affairs

MEETING DATE: January 27, 2017

SUBJECT: University of Nebraska Medical Center
Report of Gifts, Grants, Contracts and Bequests accepted during the
Quarter July 1, 2016, through September 30, 2016

RECOMMENDED ACTION: Report

Description	Gifts A	Grants B	Bequests C	Contracts D	Totals
7/1/2016-9/30/2016	\$86,097	\$40,210,053	\$0	\$9,019,230	\$49,315,379
10/1/16-12/31/2016	0	0	0	0	0
1/1/2017-3/31/2017	0	0	0	0	0
4/1/2017-6/30/2017	0	0	0	0	0
Fiscal YTD Totals	<u>\$86,097</u>	<u>\$40,210,053</u>	<u>\$0</u>	<u>\$9,019,230</u>	<u>\$49,315,379</u>
2015-16 Totals	<u>\$901,600</u>	<u>\$97,516,833</u>	<u>\$0</u>	<u>\$49,470,192</u>	<u>\$147,888,624</u>
2014-15 Totals	<u>\$1,448,584</u>	<u>\$78,501,879</u>	<u>\$0</u>	<u>\$34,905,853</u>	<u>\$114,856,316</u>

- A - Gifts of \$100,000 and more are itemized on the attached pages
- B - Grants of \$1,000,000 and more are itemized on the attached pages
- C - All bequests are itemized on the attached pages
- D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSOR: Jennifer L. Larsen
Vice Chancellor of Research

APPROVED: 
Jeffrey P. Gold, Chancellor
University of Nebraska Medical Center

DATE: December 19, 2016

UNIVERSITY OF NEBRASKA MEDICAL CENTER
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER JULY 1 – SEPTEMBER 30, 2016

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
	Subtotal	\$0
	Total amount of gifts under \$100,000	<u>86,097</u>
	Total Gifts for the Quarter	<u>\$86,097</u>

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	
DHHS/NIH/NCI	Eppley Inst Faculty	SPORE in Pancreatic Cancer	\$2,162,000
DHHS/NIH/NHLBI	Int Med Pulmonary	Prostaglandin Inhibition for Emphysema	1,127,112
DHHS/NIH/NIGMS	COP Pharmaceutical Science	Nebraska Center for Nanomedicine	2,257,500
NE DHHS - LB595	Eppley Inst Faculty	LB595 Tobacco Tax Center Research Grant	1,300,000
DHHS/NIH/NCI	Eppley Inst Faculty	Fred and Pamela Buffett Cancer Center Support Grant	2,107,000
DHHS/NIH/NHLBI	Cellular/Integrative Physiology	Neuro-Circulatory Function in Chronic Heart Failure	1,622,387
DHHS/NIH/NIGMS	MMI Developmental Neuroscience	The Molecular Biology of Neurosensory Systems [Main]	1,005,200
DHHS/CDC/NIOSH	COPH Environ, Agri & Occ Health	Central States Center for Agricultural Safety and Health (CS-CASH)	1,482,075
DHHS/NIH/NIDA	Pharmacology/Exp Neuroscience	NanoART Manufacture, Delivery and Pharmacokinetics for Optimizing Drug Adherence	1,744,391
	Subtotal		\$14,807,665
	Total amount of all Grants under \$1,000,000		<u>25,402,388</u>
	Total Grants for the Quarter		<u>\$40,210,053</u>

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	
Emory University	COPH Environ, Agri & Occ Health	National Ebola Training and Education Center	\$1,004,286
The Mind Research Institute	Neurological Sciences	RII Track-2 FEC: Developmental Chronnecto- Genomics (Dev.CoG): A Next Generation Framework for Quantifying Brain Dynamics and Related Genetic Factors in Childhood	459,972
	Subtotal		\$1,464,258
	Total amount of all Contracts under \$400,000		<u>7,554,971</u>
	Total Contracts for the Quarter		<u>\$9,019,230</u>

TO: The Board of Regents

Business Affairs

MEETING DATE: January 27, 2017

SUBJECT: University of Nebraska at Omaha
Report of Gifts, Grants, Contracts and Bequests accepted during the
Quarter July 1, 2016 through September 30, 2016.

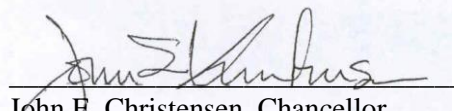
RECOMMENDED ACTION: Report

	Gifts A	Grants B	Bequests C	Contracts D	Totals
Description					
7/1/16-9/30/2016	\$1,211,980	\$12,998,453	\$1,505	\$694,962	\$14,906,900
10/1/16-12/31/2016	0	0	0	0	0
1/1/17-3/31/2017	0	0	0	0	0
4/1/17-6/30/2017	0	0	0	0	0
	_____	_____	_____	_____	_____
Fiscal YTD Totals	<u>\$1,211,980</u>	<u>\$12,998,453</u>	<u>\$1,505</u>	<u>\$694,962</u>	<u>\$14,906,900</u>
2015-2016 Totals	<u>\$9,672,500</u>	<u>\$31,721,777</u>	<u>\$1,623,132</u>	<u>\$3,224,135</u>	<u>\$46,241,543</u>
2014-2015 Totals	<u>\$6,790,816</u>	<u>\$35,673,562</u>	<u>\$10,302</u>	<u>\$1,485,533</u>	<u>\$43,960,214</u>

- A - Gifts of \$100,000 and more are itemized on the attached pages
- B - Grants of \$1,000,000 and more are itemized on the attached pages
- C - All bequests are itemized on the attached pages
- D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSOR: William E. Conley
Vice Chancellor for Business and Finance

APPROVED:



John E. Christensen, Chancellor
University of Nebraska at Omaha

DATE: December 19, 2016

UNIVERSITY OF NEBRASKA AT OMAHA
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER JULY 1 – SEPTEMBER 30, 2016

Gifts \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
NU Foundation	KVNO Tower Removal	\$350,000
NU Foundation	Teacher-Researcher Partners Program	123,551
NU Foundation	Summer Scholarships	270,720
	Subtotal	\$744,271
	Total amount of gifts under \$100,000	<u>467,709</u>
	Total Gifts for the Quarter	<u>\$1,211,980</u>

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
US Dept. of Edu.	Financial Aid	PELL 2016-2017	\$6,056,919
	Subtotal		\$6,056,919
	Total amount of all Grants under \$1,000,000		<u>6,941,534</u>
	Total Grants for the Quarter		<u>\$12,998,453</u>

Bequests

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
Jack & Joyce Schuchart	Unrestricted Gift	\$1,505
	Subtotal	<u>\$1,505</u>
	Total Bequests for the Quarter	<u>\$1,505</u>

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
			\$0
	Subtotal		\$0
	Total amount of all Contracts under \$400,000		<u>694,962</u>
	Total Contracts for the Quarter		<u>\$694,962</u>

TO: The Board of Regents Addendum X-D-9

Business Affairs

MEETING DATE: January 27, 2017

SUBJECT: Report of Bids and Contracts

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: The attached report is a summary of bids and contracts as provided by the campuses pursuant to Section 6.4 of the *Bylaws of the Board of Regents of the University of Nebraska* for the period ended December 19, 2016.

The report outlines the following: type of action; campus; description and use of the product, service, or project; funding source; approved budget amount; contract amount; contractor or vendor; and a bid review or bid explanation if the low responsible bid was not accepted.

SPONSOR: David E. Lechner
Senior Vice President | CFO

DATE: December 19, 2016

Type of Action	Campus	Description	Funding Source	Approved Budget Amount*	Contract Amount	Contractor / Vendor	Bid Review or Explanation
Personal Property	UNL	Computer equipment for Holland Computing Center Large Hadron Collider/Compact Muon Solenoid	Trust Funds	\$274,996	\$274,996	Dell Computers	Lowest Responsible Bid
Personal Property	UNL	Computer equipment for Holland Computing Center - PKI	Trust Funds and Cash Funds	394,950	394,950	Aspen Systems, Inc.	Lowest Responsible Bid
Personal Property	UNL	Mechanical & Materials Engineering purchase of Atomic Force Microscope and Infrared Spectrometer equipment.	Federal Funds & General Funds	399,500	399,500	Anasys Instruments	Sole Source- Anasys Instruments is the only supplier that makes a combination Atomic Force Microscope/Infrared Spectrometer, which permits chemical composition measurements on various materials.
Construction Contract	UNMC	College of Nursing Repairs	Cash	1,042,835	797,319	NGC	Lowest Responsible Bid
Construction Contract	UNMC	40 th Street Utility Expansion	Cash	1,993,000	,1485,200	Grunwald Mechanical	Lowest Responsible Bid
Construction Contract	UNMC	Foundation Removal at Omaha Steel Castings Site	Cash	500,000	442,750	High Plains Enterprise	Lowest Responsible Bid
Construction Contract	UNMC	Central Utilities Plant Chiller #11 Installation	Cash	4,500,000	1,313,600	MMC Mechanical	Lowest Responsible Bid
Equipment and Related Services	UNMC	DRC I Auditorium-Audio Visual System Upgrade	Cash	335,000	332,872	AVI	Lowest Responsible Bid
Construction Contract	UNMC	Central Utilities Plant Roof Replacement	Cash	1,157,000	1,017,000	DR Anderson Construction	Lowest Responsible Bid

Construction Contract	UNMC	Medical Services Building Clinic/Faculty Office Relocation	Cash	\$541,956	\$351,540	Kiewit Building Group	Approved Non-Competitive Award (Emergency to not delay opening of FPBCC)
Research Equipment Purchase	UNMC	Multiphoton Microscope for College of Medicine-Ophthalmology	Cash	339,545	339,545	Scientifica	Approved Non Competitive Purchase – Specially designed scientific equipment
Research Equipment Purchase	UNMC	High Throughput Scanner for Next Gen Sequencing Lab	Cash	259,000	259,000	Illumina	Approved Non Competitive Purchase – Specially designed scientific equipment
Research Equipment Purchase	UNMC	Tissue Microarrayer and Slide Scanner for Eppley Cancer Institute	Cash	378,900	378,900	Perkin Elmer Health Sciences	Approved Non Competitive Purchase – Specially designed scientific equipment

*Approved budget amount for construction contracts represents the entirety of the project budget, whereas the contract amount is the amount pertaining to the particular activity within the construction contract.

TO: The Board of Regents Addendum X-D-10

Business Affairs

MEETING DATE: January 27, 2017

SUBJECT: Strategic Framework Report

RECOMMENDED ACTION: Report

PREVIOUS ACTION: August 6, 2015 – The Board of Regents received a report regarding the performance of the University’s short-term investments.

EXPLANATION: The Strategic Framework in Item 6.a.ii targets a report to be given to the Board annually as to the performance of short-term investments. These investments, by law, are managed and invested by the State Investment Officer.

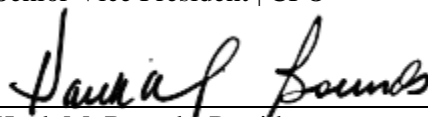
The performance of the State’s Operating Investment Pool, of which the University is part, is found in the State Investment Council’s Annual Report for the year ended December 31, 2015. The report can be found at <http://www.nic.ne.gov/policy/Annual%20Report%202015.pdf>.

The Strategic Framework benchmark for short-term investments is that the returns exceed the average of similar fund types. For the year ended December 31, 2015 (the Investment Council’s fiscal year) the return of the Operating Investment Pool was 1.5%. This compares to a benchmark of 1.3%. Accordingly, the fund met its goal. The performance and benchmark for calendar 2013 were 3.1% and 2.8%, respectively.

This Strategic Framework goal will be discontinued after this report. As the funds, by law, are managed by the State Investment Officer, performance is out of the reasonable control of the board and management of the University.

SPONSOR: David E. Lechner
Senior Vice President | CFO

APPROVED:



Hank M. Bounds, President
University of Nebraska

DATE: November 10, 2016

TO: The Board of Regents Addendum X-D-11

Business Affairs

MEETING DATE: January 27, 2017

SUBJECT: Report on Debt Refinancing

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None.

EXPLANATION: *Board of Regents Policies* 6.3.1 allows the President, in consultation with the Chair of the Board of Regents, to approve contracts and all other documents as may be required in connection with the issuance of indebtedness to refund outstanding indebtedness. The refunding is then to be reported to the Board at its next regularly scheduled meeting.

University of Nebraska Facilities Corporation Series 2004 Bonds (Library Storage Facility) approximating \$1,900,000 with a rate of 4.95% were refunded on December 19, 2016 through a negotiated sale held on November 8, 2016. (To save costs, which would have made a stand-alone refunding not as advantageous, this refunding was bundled with the financing on the UNL Student Health and College of Nursing – Lincoln Division bond sale.)

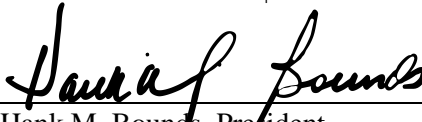
The result of the refunding transaction yielded approximately \$296,000 in gross savings on debt service on the foregoing bonds. The net present value savings was \$271,000. The net present value benefit was 14% of the outstanding 2004 bonds, versus an internal benchmark of 5% for refunding transactions. The new bonds are fixed rate, have level amortization, have same term (8 years) as the remaining term of the original refunded bonds, and a true interest cost of 1.94%.

PROJECT COST: N/A

SOURCE OF FUNDS: N/A

SPONSOR: David E. Lechner
Senior Vice President | CFO

APPROVED:



Hank M. Bounds, President
University of Nebraska

DATE: November 21, 2016

TO: The Board of Regents Addendum X-D-12

Business Affairs

MEETING DATE: January 27, 2017

SUBJECT: Changes in Construction Projects by Budget or Use Categories

RECOMMENDED ACTION: Report

PREVIOUS ACTION: August 6, 2015 – The Board of Regents approved the program statement, budget and financing for the University of Nebraska at Omaha parking garage project on the Pacific Street Campus.

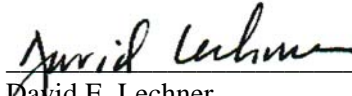
EXPLANATION: Board of Regents policies require the written approval of the President for any significant changes within a project, either in the scope or nature of the construction, or the programs to be served by the project. Further, any such presidential-approved changes shall be reported to the Board of Regents in writing at its next regular meeting. "Significant change" was defined as a change within the construction or non-construction budget category of a Board-approved project exceeding \$250,000 or 5% whichever is smaller; or an increase or decrease of 5% or more of the total net square feet (NSF) exceeding 1,000 NSF.

The attached report as provided by the campus explains the significant changes within a budget category. All changes requiring such action have been approved by the President.

The report outlines the approved budget and NSF and, if applicable, the revised budget, NSF, percent of change and dollar amount of the change. Reasons for significant changes are also provided. The construction budget and non-construction budget categories are displayed and totaled in order to illustrate the effect of the changes on the overall project budget.

SPONSOR: Rebecca H. Koller
Assistant Vice President for Business & Finance
Director of Facilities Planning & Management

RECOMMENDED:


David E. Lechner
Vice President for Business and Finance

DATE: January 4, 2017

University of Nebraska
Change in Scope - Construction Projects by Budget or Use Categories
Date: 12/22/2016

Campus / Project	Budget Categories	Approved Budget	Revised Budget	Percent Change	Dollar Amount of Change	Approved Building NSF[1]	Revised NSF[1]	Reason for Report
University of Nebraska at Omaha - Pacific Parking Garage	1. Construction Costs	\$28,471,900	\$29,094,900	2.2%	\$623,000	416,000	416,000	<p>Modifications to 67th Street, from Pacific Street to Pine Street, are required to meet the traffic control requirements of the City of Omaha.</p> <p>The costs for the additional scope of work, in the amount of \$1,068,915, are within the original \$31.3 million budget approved by the BoR , and can be accomplished with the reduction of budget in the "Non-construction" category of \$623,000 and the increase in budget to the "Construction" category of the same amount.</p>
	2. Non-construction Costs	\$2,828,100	\$2,205,100	-22.0%	(\$623,000)			
	Total	\$31,300,000	\$31,300,000	0.0%	\$0		0.0%	

[1] NSF/GSF unchanged for the project.

TO: The Board of Regents
Academic Affairs

MEETING DATE: January 27, 2017

SUBJECT: Strategic Framework Report on Distance Education [1-g-i]

RECOMMENDED ACTION: Report

PREVIOUS ACTION: October 9, 2015 – The Academic Affairs Committee presented a Strategic Framework report on Distance Education [1-g-i] to the Board of Regents

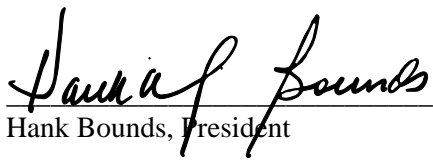
EXPLANATION: The report represents the progress toward meeting the Strategic Framework metric on Distance Education [1-g-i]. The metric approved by the board for the Strategic Framework report is “growth in unduplicated headcount of distance only students, both resident and non-resident, at or above the national average growth for public four-year institutions as reported via the Integrated Postsecondary Education Data System.”

Based upon Fall 2015 census data reported to IPEDS by each of the University of Nebraska campuses, the metric was exceeded. Overall, University of Nebraska resident and non-resident distance education unduplicated headcount grew from Fall 2014 to Fall 2015 by 22.8% and 17.3%, respectively. The national average distance education unduplicated headcount growth for public four-year institutions was 7.2% resident and 12.7% non-resident. Additionally, the distance education unduplicated headcount of University of Nebraska campuses grew between Fall 2014 and Fall 2015. Similarly, headcount grew between Fall 2012 and Fall 2015.

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSOR: Susan M. Fritz
Executive Vice President and Provost

APPROVED: 
Hank Bounds, President

DATE: January 25, 2017

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Miguel Ortiz | BGS, Criminology & Criminal Justice
University of Nebraska at Omaha



Laura Enomoto | History, MA
University of Nebraska at Kearney



Beau Sanchez | Public Health, MPH
University of Nebraska Medical Center

Wally Ward | Business Administration, MBA
University of Nebraska—Lincoln



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Strategic Framework Report

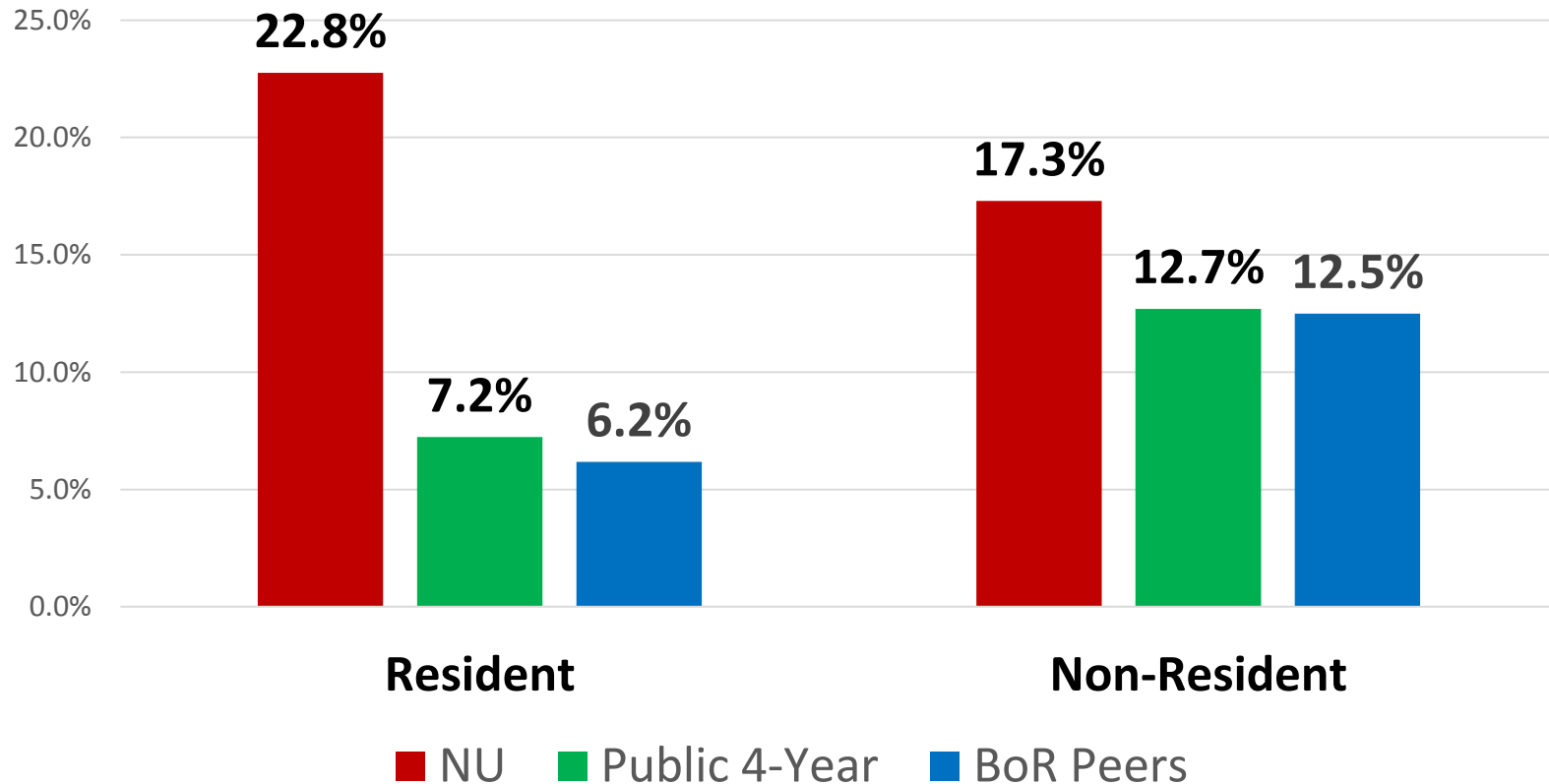
Distance Education [1-g-i]

- Metric
 - Growth in unduplicated headcount of distance only students, both resident and non-resident, at or above the national average growth for public four-year institutions as reported via the Integrated Postsecondary Education Data System (IPEDS)

IPEDS, as part of the Institute for Education Sciences, is a system of interrelated surveys conducted annually by the National Center for Education Statistics. Fall census data reported.

Board of Regents Metric

Distance Education Unduplicated Headcount Growth from Fall 2014 to Fall 2015 - IPEDS



Source: IPEDS

Growth Distance Only Unduplicated Headcount

IPEDS Fall 2014 to Fall 2015

	UNK Total	UNL Total	UNO Total	UNMC Total	Grand Total
Fall 2014	1,561	992	1,168	279	4,000
Fall 2015	1,652	1,353	1,385	415	4,805
% Change	5.8%	36.4%	18.6%	48.7%	20.1%

IPEDS Fall 2012 to Fall 2015

	UNK Total	UNL Total	UNO Total	UNMC Total	Grand Total
Fall 2012	1,411	967	775	273	3,426
Fall 2015	1,652	1,353	1,385	415	4,805
% Change	17.1%	39.9%	78.7%	52.0%	40.3%

Headcount as reported by each NU campus to IPEDS (Fall 2015 not public)



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Jeff Lehmkuhl | Public Administration, MPA
University of Nebraska at Omaha

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Lincoln, Nebraska
November 18, 2016

The Board of Regents of the University of Nebraska met on November 18, 2016, at 9:03 a.m. in the board room at Varner Hall, 3835 Holdrege Street, Lincoln, Nebraska, in a publicly convened session, the same being open to the public and having been preceded by advance publicized notice, a copy of which is attached to the minutes of this meeting as Attachment 1.

In compliance with the provisions of *Neb. Rev. Stat.* § 84-1411, printed notice of this meeting was sent to each member of the Board and was posted in the first floor lobby of Varner Hall. In addition, copies of such notice were sent to the Lincoln Journal Star, Omaha World Herald, the Daily Nebraskan, the Gateway, the Antelope, the Kearney Hub, and the Lincoln office of the Associated Press on November 11, 2016.

Regents present:

Timothy Clare
Hal Daub
Howard Hawks
Bob Phares
Jim Pillen
Robert Schafer
Kent Schroeder, Chairman
Bob Whitehouse, Vice Chairman
Rachel Flaugh, University of Nebraska at Kearney
Spencer Hartman, University of Nebraska-Lincoln
Daniel Cloonan, University of Nebraska Medical Center
Patrick Davlin, University of Nebraska at Omaha

University officials present:

Hank M. Bounds, President
Susan M. Fritz, Executive Vice President and Provost
Carmen K. Maurer, Corporation Secretary
John E. Christensen, Chancellor, University of Nebraska at Omaha
Jeffrey P. Gold, Chancellor, University of Nebraska Medical Center
Ronnie D. Green, Chancellor, University of Nebraska-Lincoln
Douglas A. Kristensen, Chancellor, University of Nebraska at Kearney
David E. Lechner, Senior Vice President for Business and Finance | CFO
Joel D. Pedersen, Vice President and General Counsel
Matthew C. Hammons, Interim Vice President for University Affairs
Ronald E. Yoder, Interim Vice President of Agriculture and Natural Resources

I. CALL TO ORDER

II. ROLL CALL

The Board convened at 9:03 a.m. in the Board room of Varner Hall, 3835 Holdrege Street, Lincoln, Nebraska on November 18, 2016. Attendance is indicated above.

III. APPROVAL OF MINUTES AND RATIFICATION OF ACTIONS

Motion Moved by Phares and seconded by Cloonan to approve the minutes and ratify the actions of the regularly scheduled meeting on September 16, 2016.

Action Student Opinion: Voting Aye: Davlin, Flaugh, Hartman, and Cloonan. Voting Aye: Daub, Hawks, Phares, Pillen, Schafer, Schroeder, Whitehouse, and Clare. Motion carried.

Chairman Schroeder announced the location of the Open Meetings Act in the board room.

IV. KUDOS

Regent Schafer presented a KUDOS award to Kayla James, Director of Internal Audit at the University of Nebraska at Kearney.

Regent Hawks presented a KUDOS award to Daniel Padgett, Information Technology Services at the University of Nebraska Medical Center.

Regent Cloonan presented a KUDOS award to Elijah Luebbe, Proposal Budget Coordinator for Sponsored Programs at the University of Nebraska-Lincoln.

V. RESOLUTIONS

Regent Phares presented the following Resolution

WHEREAS, Kent Schroeder has represented District 6 on the University of Nebraska Board of Regents since 1998, and

WHEREAS, Regent Schroeder has served three times as Board chairman and has also served on numerous Board committees, including ad-hoc task forces devoted to economic development and outreach and the development of the university's strategic framework; and

WHEREAS, Regent Schroeder has built a reputation for common sense, steady and knowledgeable guidance, strategic thinking with a clear understanding of the role of the Board, and strong support of university leadership; and

WHEREAS, Regent Schroeder has never been afraid to answer pointed questions, but could also usually be counted on to inject some humor into the Board meetings; and

WHEREAS, throughout his tenure, Regent Schroeder has lent a much appreciated support of University administrative leadership, as well as a deep and genuine commitment to the students, faculty and staff of University of Nebraska; and

WHEREAS, Regent Schroeder is a Nebraska native, and University of Nebraska alum, who has not only served well in District 6, but also at a number of Kearney-area educational and community organizations; and

WHEREAS, Regent Schroeder has decided to retire from his service as a Regent; and

WHEREAS, Regent Schroeder, and the melodious tones of his radio-quality voice, will be greatly missed by his colleagues on the Board and throughout the University.

NOW, THEREFORE BE IT RESOLVED, that the Board of Regents thanks Kent Schroeder for nearly two decades of dedicated service on the Board and wishes he and Linda the very best, as they continue to their next great adventure.

The resolution was accepted by acclamation.

VI. HEARINGS

None

VII. PUBLIC COMMENT

Mr. Tom Hallstrom, Jr. spoke on the topic of Big 10 Friday night Husker football games.

Mr. Richard Zierke spoke on the topic of placing names of soldiers who have lost their life in war on the walls of Memorial Stadium. [See the documents file for a copy of the handout distributed by Mr. Zierke]

Regent Kent Schroeder spoke on the topic of flat iron steaks. [See the documents file for a copy of the slide presented by Regent Schroeder]

VIII. CONSENT AGENDA

Motion Moved by Hawks and seconded by Cloonan to approve items VIII-A-1, VIII-B-1, VIII-B-2, VIII-B-3, VIII-B-4, VIII-B-5, and VIII-B-6

A. ACADEMIC AFFAIRS

VIII-A-1 President's Personnel Recommendation

B. BUSINESS AFFAIRS

University of Nebraska

- VIII-B-1 Approve the reappointment of Howard L. Hawks to serve on the Ak-Sar-Ben Future Trust Board of Directors as the University of Nebraska appointee for a term of two years commencing January 1, 2017 through December 31, 2018

University of Nebraska-Lincoln

- VIII-B-2 Adopt a resolution authorizing IANR to complete an Institutional Account Agreement with R.J. O'Brien & Associates, LLC, of Chicago, IL, a registered futures commission merchant
- VIII-B-3 Approve the sole source purchase of a Scanning Transmission Electron Microscope for the University of Nebraska-Lincoln Department of Mechanical and Materials Engineering
- VIII-B-4 Approve the sole source purchase of a 3D Metal Printer for the University of Nebraska-Lincoln Department of Mechanical and Materials Engineering

University of Nebraska Medical Center

- VIII-B-5 Approve re-naming the Center for Leukemia and Lymphoma Research to the "Dr. James O. Armitage Center for Leukemia and Lymphoma Research"
- VIII-B-6 Approve naming the 8th Floor of the McGoogan Library of Medicine the "Wigton History of Medicine Archives"

Action Student Opinion: Voting Aye: Flaugh, Hartman, Cloonan, and Davlin. Voting Aye: Hawks*, Phares, Pillen, Schafer, Schroeder, Whitehouse, Clare, and Daub. * Regent Hawks abstained from voting on item VIII-B-1. Motion carried.

IX. ADMINISTRATIVE AGENDA

A. ACADEMIC AFFAIRS

Motion Moved by Daub and seconded by Schafer to approve item IX-A-1

IX-A-1 Approve the addition of Regents Emeritus policy RP-1.2.6 to the *Policies of the Board of Regents*

RP-1.2 Duties and Privileges of Members

RP-1.2.6 Regent Emeritus

Any Regent, whether serving prior to or subsequent to the adoption of this policy, who has served as Chair or has been a member of the Board of Regents for more than six years, and retires from his or her service in good standing, may be nominated by the President and the Executive Committee to hold the title of "Regent Emeritus." The nomination shall be referred to the Board for confirmation and approval at a public meeting. The title may be revoked, if the President and Executive Committee determine that circumstances exist such that the individual's use of the title may reflect adversely on the University. The title is considered honorary, and no specific benefits or duties are associated with it. The President, in consultation with the Executive Committee, may call upon a Regent Emeritus to serve in an advisory role or to represent the University at official functions and events, when such service assists the President and University. A Regent Emeritus has no authority to speak or act on behalf of the University, unless specifically authorized to do so. No personnel or other reporting, as exists in the case of faculty with emeritus status, is required with respect to the designation of Regent Emeritus.

Action Student Opinion: Voting Aye: Hartman, Cloonan, Davlin, and Flaugh. Voting Aye: Phares, Pillen, Schafer, Schroeder, Whitehouse, Clare, Daub, and Hawks. Motion carried.

Motion Moved by Daub and seconded by Clare to approve item IX-A-2

IX-A-2 Approve Regent Kent Schroeder as “Regent Emeritus”
Action Student Opinion: Voting Aye: Cloonan, Davlin, Flaugh, and Hartman. Voting Aye: Pillen, Schafer, Schroeder, Whitehouse, Clare, Daub, Hawks, and Phares. Motion carried.

B. BUSINESS AFFAIRS

Motion Moved by Phares and seconded by Pillen to approve item IX-B-1

Nebraska College of Technical Agriculture

IX-B-1 Approve the Residence Hall Room and Board Rates for Academic Year 2017-18 at the Nebraska College of Technical Agriculture. Should the rate remain unchanged, approval of these rates shall apply to future academic years as well

Action Student Opinion: Voting Aye: Davlin, Flaugh, Hartman, and Cloonan. Voting Aye: Schafer, Schroeder, Whitehouse, Clare, Daub, Hawks, Phares, and Pillen. Motion carried.

University of Nebraska at Kearney

Motion Moved by Schafer and seconded by Phares to approve item IX-B-2

IX-B-2 Approve the Residence Hall Room and Board Rates for Academic Year 2017-18 at the University of Nebraska at Kearney

Action Student Opinion: Voting Aye: Flaugh, Hartman, Cloonan, and Davlin. Voting Aye: Schroeder, Whitehouse, Clare, Daub, Hawks, Phares, Pillen, and Schafer. Motion carried

Motion Moved by Phares and seconded by Flaugh to approve item IX-B-3

IX-B-3 Approve the sale of the University Heights and approve the establishment of seed funding for University Village with the sale proceeds

There was discussion

Action Student Opinion: Voting Aye: Hartman, Cloonan, Davlin, and Flaugh. Voting Aye: Phares, Pillen, Schafer, Schroeder, Whitehouse, Clare, Daub, and Hawks. Motion carried.

University of Nebraska Medical Center

Motion Moved by Daub and seconded by Cloonan to approve item IX-B-4

IX-B-4 Approve the exchange of real property located at 4103 Leavenworth currently owned by the Board of Regents with privately owned 4206 Leavenworth located at the northwest corner of 42nd and Leavenworth Streets

Action Student Opinion: Voting Aye: Cloonan, Davlin, Flaugh, and Hartman. Voting Aye: Clare, Daub, Hawks, Phares, Pillen, Schafer, Schroeder, and Whitehouse. Motion carried.

Motion Moved by Clare and seconded by Phares to approve item IX-B-5

IX-B-5 Approve the additional project budget to extend utilities connections to a Nebraska Medicine Integrated Services Center project

Action Student Opinion: Voting Aye: Davlin, Flaugh, Hartman, and Cloonan. Voting Aye: Daub, Hawks, Phares, Pillen, Schafer, Schroeder, Whitehouse, and Clare. Motion carried.

Motion Moved by Whitehouse and seconded by Hartman to approve item IX-B-6

IX-B-6 Approve the creation of a non-profit 501(c)(3) for UNMC technology transfer under the parent corporation of UTDC

There was discussion

Action Student Opinion: Voting Aye: Flaugh, Hartman, Cloonan, and Davlin. Voting Aye: Hawks, Phares, Pillen, Schafer, Schroeder, Whitehouse, Clare, and Daub. Motion carried.

University of Nebraska at Omaha

- Motion Moved by Davlin and seconded by Hawks to approve item IX-B-7
- IX-B-7 Approve the attached Resolution authorizing the expenditure of \$1,045,000 from the Bond Surplus/Replacement Funds to make student housing improvements
- There was discussion
- Action Student Opinion: Voting Aye: Hartman, Cloonan, Davlin, and Flaugh. Voting Aye: Phares, Pillen, Schafer, Schroeder, Whitehouse, Clare, Daub, and Hawks. Motion carried.

University of Nebraska at Lincoln

- Motion Moved by Clare and seconded by Cloonan to approve item IX-B-8
- IX-B-8 Approve the budget and replacement purchase and installation of the University of Nebraska-Lincoln Memorial Stadium video screens and ribbon boards in accordance with *Regents Policy* RP-6.2.1
- Action Student Opinion: Voting Aye: Cloonan, Davlin, Flaugh, and Hartman. Voting Aye: Clare, Daub, Hawks, Phares, Pillen, Schafer, Schroeder, and Whitehouse. Motion carried.
- Motion Moved by Clare and seconded by Phares to approve item IX-B-9
- IX-B-9 Approve the Funding Request and attached resolution authorizing expenditure of up to \$7,300,000 for the Demolition of Cather Hall, Pound Hall, and the Cather-Pound Dining Center at the University of Nebraska-Lincoln
- There was discussion
- Action Student Opinion: Voting Aye: Davlin, Flaugh, Hartman, and Cloonan. Voting Aye: Schafer, Schroeder, Whitehouse, Clare, Daub, Hawks, Phares, and Pillen. Motion carried.

C. FOR INFORMATION ONLY

- IX-C-1 University of Nebraska Strategic Planning Framework
- IX-C-2 University of Nebraska Strategic Framework Accountability Measures
- IX-C-3 Calendar of establishing and reporting accountability measures
- IX-C-4 University of Nebraska Strategic Dashboard Indicators
- IX-C-5 Board of Regents agenda items related to the University of Nebraska Strategic Framework

D. REPORTS

- IX-D-1 Strategic Framework report on Enrollment [1-b-i] and Nonresident Undergraduate Enrollment [3-c-i]
- IX-D-2 Headcount Enrollment and Student Credit Hour Report
- IX-D-3 Strategic Framework report on International Student Enrollment [3-d-ii]
- IX-D-4 Strategic Framework report on Nebraska Top 25% [3-b-i]
- IX-D-5 Expedited Approval of the Construction Engineering and Management Graduate Certificate in the Department of Construction Engineering and Management (CEMT) in the College of Engineering at the University of Nebraska-Lincoln
- IX-D-6 Renaming the Bachelor of Science in Clinical Laboratory Science to the Bachelor of Science in Medical Laboratory Science in the Division of Medical Laboratory Science in the College of Allied Health Professions at the University of Nebraska Medical Center

- IX-D-7 Renaming the Bachelor of Science in Radiation Science Technology to the Bachelor of Science in Medical Imaging and Therapeutic Sciences in the Department of Medical Imaging and Therapeutic Sciences in the College of Allied Health Professions at the University of Nebraska Medical Center
- IX-D-8 Quarterly Status of Capital Construction Projects
- IX-D-9 Bids and Contracts
- IX-D-10 Residence Hall Room and Board Rates for Academic Year 2017-18 at the University of Nebraska-Lincoln
- IX-D-11 Residence Hall Room and Board Rates for Academic Year 2017-18 at the University of Nebraska at Omaha
- IX-D-12 University of Nebraska-Lincoln Othmer-Topp Endowment Fund Report
- IX-D-13 Board of Regents Othmer-Topp Endowment Fund Report
- IX-D-14 Naming of the new UNO Mixed-Use Housing Facility “Scott Crossing” and Housing Rates for the 2017-18 Academic Year at UNO for Scott Hall and Scott Crossing
- IX-D-15 Revisions to rules and regulations for faculty and student self-government organizations: Fall 2015 Amendments to the *Bylaws of the Hixson-Lied College of Fine and Performing Arts* at the University of Nebraska-Lincoln
- IX-D-16 Revisions to rules and regulations for faculty and student self-government organizations: Fall 2016 Amendments to the *Bylaws of the Hixson-Lied College of Fine and Performing Arts* at the University of Nebraska-Lincoln

Chairman Schroeder accepted the reports on behalf of the Board.

X. ADDITIONAL BUSINESS

Regent Schroeder thanked the Board of Regents, President Bounds and other colleagues for their support during his years as a member of the Board of Regents

ADJOURNMENT

There being no further business, the meeting was adjourned by Chairman Schroeder at 10:12 a.m.

Respectfully submitted,

Carmen K. Maurer
Corporation Secretary

Kent A. Schroeder
Chairman of the Board