

**UNIVERSITY OF NEBRASKA BOARD OF REGENTS
MEETING ITINERARY**

FRIDAY, SEPTEMBER 19, 2014

8:00 A.M.

ACADEMIC AFFAIRS COMMITTEE

Moderator: Interim President James Linder

Topic: Nebraska Innovation Campus (NIC) *[30 minutes]*

Presenters: Harvey Perlman, Chancellor, University of Nebraska-Lincoln
Dan Duncan, Executive Director, NIC

Topic: Rural Futures Institute (RFI) *[30 minutes]*

Presenter: Chuck Schroeder, Executive Director, RFI

Topic: National Strategic Research Institute (NSRI) *[30 minutes]*

Presenters: Interim President James Linder
Kenneth Bayles, Associate Vice Chancellor for Basic Science
Research, UNMC

9:30 A.M.

Welcome the Leadership UNK group

Topic: Strategic Framework Reports: Need-based Financial Aid [1-a-iii]
and Merit-based Scholarships [3-b-ii] *[30 minutes]*

Presenter: Pete Lipins, Institutional Research Senior Analyst

10:00 A.M.

BOARD OF REGENTS MEETING

AGENDA
THE BOARD OF REGENTS
OF THE UNIVERSITY OF NEBRASKA
Varner Hall, 3835 Holdrege Street
Lincoln, Nebraska 68583-0745
Friday, September 19, 2014
10:00 a.m.

- I. CALL TO ORDER
- II. ROLL CALL
- III. APPROVAL OF MINUTES AND RATIFICATION OF ACTIONS TAKEN ON JULY 18, 2014
- IV. KUDOS
Patrick McBride, University of Nebraska-Lincoln
Juan Carlos Guzman, University of Nebraska at Kearney
Brooke Clements, University of Nebraska at Omaha
Laura Robinson, University of Nebraska Medical Center
- V. RESOLUTIONS
- VI. HEARINGS
- VII. PUBLIC COMMENT

The Standing Rules of the Board provide that any person who gives 24 hours' notice to the Corporation Secretary of the Board may speak to any item that is not on the agenda. In addition, any person may appear and address the Board of Regents on any item on the agenda for this meeting. Each person will be given up to five minutes to make his or her remarks. Public comment will be limited to a period of 30 minutes.

- VIII. UNIVERSITY CONSENT AGENDA
 - A. ACADEMIC AFFAIRS
 - 1. The President's Personnel Recommendations Addendum VIII-A-1
 - 2. Approval to Award Degrees and Certificates for the 2014-2015 academic year and 2015 summer sessions at the University of at Kearney Addendum VIII-A-2
 - 3. Approval to Award Degrees and Certificates for the 2014-2015 academic year and 2015 summer sessions at the University of Nebraska-Lincoln Addendum VIII-A-3
 - 4. Approval to Award Degrees and Certificates for the 2014-2015 academic year and 2015 summer sessions at the University of Nebraska Medical Center Addendum VIII-A-4
 - 5. Approval to Award Degrees and Certificates for the 2014-2015 academic year and 2015 summer sessions at the University of Nebraska at Omaha Addendum VIII-A-5

B. BUSINESS AFFAIRS

University of Nebraska

1. Approve request to purchase Nebraska Student Information System Storage System Addendum VIII-B-1

University of Nebraska-Lincoln

2. Approve a purchase order to provide machine shop/laboratory equipment for the College of Engineering's Lincoln and Omaha campuses Addendum VIII-B-2

University of Nebraska Medical Center

3. Approve the sole source purchase of an automated system for single-cell isolation and DNA or RNA analysis Addendum VIII-B-3

IX. UNIVERSITY ADMINISTRATIVE AGENDA

A. ACADEMIC AFFAIRS

1. Approval is requested to create the School of Music in the College of Communication, Fine Arts, and Media at the University of Nebraska at Omaha Addendum IX-A-1
2. Approval is requested to create the School of the Arts in the College of Communication, Fine Arts, and Media at the University of Nebraska at Omaha Addendum IX-A-2
3. Approval is requested to discontinue the major in Community Health offered through the College of Education at the University of Nebraska at Omaha Addendum IX-A-3
4. Approve the award of Honorary Degrees and Awards [Please note: this item will be voted on after the Closed Session] Addendum IX-A-4

B. BUSINESS AFFAIRS

University of Nebraska Medical Center

1. Approve the Technology Commercialization Services Agreement with UNeMed Addendum IX-B-1
2. Approve naming the new ambulatory clinic building the "Lauritzen Outpatient Center" and the outpatient surgery section of the building the "Fritch Surgery Center" Addendum IX-B-2

University of Nebraska-Lincoln

3. Approve the Program Statement and Budget for C.Y. Thompson Learning Commons at the University of Nebraska-Lincoln Addendum IX-B-3
4. Approve the Program Statement for the College of Law Clinics Addition at the University of Nebraska-Lincoln Addendum IX-B-4
5. Approve \$1,500,000 in additional funding for tenant improvements in the Food Innovation Center for classrooms, additional classrooms, and student gathering areas, and \$1,500,000 to build out of additional greenhouse bays at Nebraska Innovation Campus Addendum IX-B-5
6. Approve agreement to provide warehousing, fulfillment, and collection services for the University of Nebraska Press for a three-year term beginning January 1, 2015, with the option to renew for up to seven subsequent one-year periods Addendum IX-B-6
7. Approve the attached Resolution to authorize expenditure of up to \$4,593,966 for capital improvements for the Campus Recreation, Nebraska Unions and University Housing facilities from the Replacement Fund of the Student Fees and Facilities Revenue Bonds at the University of Nebraska-Lincoln Addendum IX-B-7
8. Approve the Resolution to authorize the expenditure of up to \$705,000 from the Replacement Fund of the UNL Parking Revenue Bonds to improve certain property and equipment Addendum IX-B-8

Additional Item

9. Approve the Amendment to the IMG-UNL Athletics Multi-Media Rights Agreement between the Board of Regents of the University of Nebraska and IMG Communications, Inc. d/b/a IMG College, dated effective as of July 1, 2008. (Following a merger, IMG College, LLC is the successor to IMG Communications, Inc. d/b/a/ IMG College.)

C. FOR INFORMATION ONLY

1. University of Nebraska Strategic Planning Framework Addendum IX-C-1
2. University of Nebraska Strategic Framework Accountability Measures Addendum IX-C-2
3. Calendar of establishing and reporting accountability measures Addendum IX-C-3
4. University of Nebraska Strategic Dashboard Indicators Addendum IX-C-4
5. Board of Regents agenda items related to the University of Nebraska Strategic Framework Addendum IX-C-5

D. REPORTS

1. Personnel Reports for the period April 1 through June 30, 2014 Addendum IX-D-1
2. Leaves of Absences approved during the period July 1, 2013 through June 30, 2014 Addendum IX-D-2
3. Report on Chancellor's Salaries Addendum IX-D-3
4. Review of Multi-Departmental Academic Centers for Research, Teaching, and/or Service Addendum IX-D-4
5. Renaming the Center for Faculty Development to the Center for Faculty Excellence at the University of Nebraska at Omaha Addendum IX-D-5
6. Revised Capital Budget – UNO Peter Kiewit Institute Remodel Addendum IX-D-6
7. Intermediate Design Report – UNL Love North Learning Commons Addendum IX-D-7
8. Status of Capital Projects Exceeding \$5 Million Addendum IX-D-8
9. Quarterly Status of Six-Year Capital Plan and Capital Construction Report Addendum IX-D-9
10. Strategic Framework Report – Short-Term Investments Addendum IX-D-10
11. Quarterly Report of Gifts, Grants, and Bequests Addendum IX-D-11
12. Bids and Contracts Report Addendum IX-D-12
13. Semi-Annual Report on Licenses Addendum IX-D-13
14. Report on Debt Refinancing – UNO Scott Village Addendum IX-D-14
15. Naming of the 3rd Floor Lab-Room 320 in Mammel Hall at the University of Nebraska at Omaha in honor of a generous gift from Jack and Stephanie Koraleski Addendum IX-D-15
16. Naming of 1st Floor Shared Resource Center in the Community Engagement Center at the University of Nebraska at Omaha in honor of a generous gift from Tom Monaghan Addendum IX-D-16
17. Naming the public concourse at the University of Nebraska-Lincoln in the new indoor tennis facility the “Eisele Family Concourse” Addendum IX-D-17

X. ADDITIONAL BUSINESS

VIII. UNIVERSITY CONSENT AGENDA

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The President's Personnel Recommendations
September 19, 2014

New Appointment

University of Nebraska at Kearney

Gilbert Hinga, Interim Dean for Student Affairs (Special); effective 08/19/2014 to 06/30/2015, or until a suitable candidate is hired, \$112,000 FY, 1.00 FTE.

Adjustments

University of Nebraska Medical Center

Jeffrey P. Gold, Chancellor (Special), University of Nebraska Medical Center; Vice President (Special), University of Nebraska; Professor (Health Professions Appointment), Surgery, College of Medicine; \$794,375 FY, 1.00 FTE. Extend end dates of appointment from January 31, 2017 to January 31, 2018.

University of Nebraska at Omaha

Trev K. Alberts, Vice Chancellor for Athletic Leadership and Management, (Special) Intercollegiate Athletics; effective 08/11/2014, \$220,967, 1.00 FTE. Add title of Vice Chancellor for Athletic Leadership and Management, remove title of Director of Intercollegiate Athletics.

University of Nebraska-Lincoln -- Correction

Stephen Goddard, Associate Vice Chancellor (Special) Research; Professor (Continuous) Computer Science and Engineering; Olsson Professor of Computer Science and Engineering (Special) Computer Science and Engineering; effective 07/01/2014, \$285,000, FY, 1.00 FTE (includes an administrative stipend of \$25,000 and the College Professorship of \$10,000). Add the title Associate Vice Chancellor for Research and remove the title Interim Dean, College of Arts and Sciences.

TO: The Board of Regents
Academic Affairs

MEETING DATE: September 19, 2014

SUBJECT: Approval to Award Degrees and Certificates for the 2014-2015 academic year and 2015 summer sessions.

RECOMMENDED ACTION: It is recommended that the Board of Regents approve the conferral of appropriate degrees and certificates on students of the University of Nebraska at Kearney, as approved and recommended by the faculty, at Commencement ceremonies to be held on December 19, 2014, May 8, 2015 and July 31, 2015, subject to the satisfactory completion of all requirements.

PREVIOUS ACTION: September 20, 2013 – The Board granted approval for the 2013-2014 academic year award dates.

EXPLANATION: This action authorizes granting degrees and certificates for the 2014-2015 academic year and 2015 summer sessions to those students who have completed the necessary requirements.

SPONSOR: Charles J. Bicak
Senior Vice Chancellor for Academic and Student Affairs

RECOMMENDED: Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

DATE: July 16, 2014

TO: The Board of Regents
Academic Affairs

MEETING DATE: September 19, 2014

SUBJECT: Approval to Award Degrees and Certificates for the 2014-2015 academic year and 2015 summer sessions.

RECOMMENDED ACTION: It is recommended that the Board of Regents approve the conferral of appropriate degrees and certificates on students of the University of Nebraska-Lincoln, as approved and recommended by the faculty, at Commencement ceremonies to be held on December 20, 2014, May 9, 2015, and August 15, 2015. Doctoral and Masters degrees will be awarded at commencement ceremonies to be held on December 19, 2014, May 8, 2015 and August 14, 2015.

PREVIOUS ACTION: September 20, 2013 - The Board granted approval for the 2013-2014 academic year and summer session award dates.

EXPLANATION: This action authorizes granting degrees and certificates for the 2014-2015 academic year and 2015 summer sessions to those students who have completed the necessary requirements.

SPONSOR: Ellen Weissinger
Senior Vice Chancellor for Academic Affairs

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: August 26, 2014

TO: The Board of Regents
Academic Affairs

MEETING DATE: September 19, 2014

SUBJECT: Approval to Award Degrees and Certificates for the 2014-15 academic year and 2015 summer sessions.

RECOMMENDED ACTION: It is recommended that the Board of Regents approve conferral of appropriate degrees and certificates on students of the University of Nebraska Medical Center as approved and recommended by the faculties, at Commencement ceremonies to be held on:

UNMC Winter Commencement December 19, 2014 (Friday)	Winter Graduation (Ceremony only in Omaha)
UNMC Spring Commencement May 7, 2015 (Thursday) May 8, 2015 (Friday) May 9, 2015 (Saturday)	Kearney and Norfolk Lincoln Omaha and Scottsbluff (Separate ceremonies)
August 14, 2015 (Friday)	Summer Graduation (No ceremonies)

PREVIOUS ACTION: The Board granted approval for the 2013-14 academic year award dates on September 20, 2013.

EXPLANATION: The Medical Center awards degrees and certificates at or near the completion of each academic term. Students graduating from UNMC academic programs located at sites other than the Omaha campus will receive their degrees in separate ceremonies in Kearney, Norfolk, Lincoln and Scottsbluff.

SPONSOR: H. Dele Davies, M.D.
Vice Chancellor for Academic Affairs

RECOMMENDED: Jeffrey P. Gold, M.D., Chancellor
University of Nebraska Medical Center

DATE: July 01, 2014

TO: The Board of Regents
Academic Affairs

MEETING DATE: September 19, 2014

SUBJECT: Approval to Award Degrees and Certificates for the 2014-2015 academic year and 2015 summer sessions.

RECOMMENDED ACTION: It is recommended that the Board of Regents approve the conferral of appropriate degrees and certificates on students of the University of Nebraska at Omaha, as approved and recommended by the faculty, at Commencement ceremonies to be held on December 20, 2014, May 8 and 9, 2015, and conferral of degrees on August 14, 2015.

PREVIOUS ACTION: September 20, 2013 - The Board granted approval for the 2013-2014 academic year award dates.

EXPLANATION: This action authorizes granting degrees and certificates for the 2014-2015 academic year and 2015 summer sessions to those students who have completed the necessary requirements.

SPONSOR: B. J. Reed
Senior Vice Chancellor for Academic and Student Affairs

RECOMMENDED: John E. Christensen, Chancellor
University of Nebraska at Omaha

DATE: July 21, 2014

TO: The Board of Regents Addendum VIII-B-1

Business Affairs

MEETING DATE: September 19, 2014

SUBJECT: NeSIS Storage System Replacement

RECOMMENDED ACTION: Approve request to purchase Nebraska Student Information System Storage System

PREVIOUS ACTION: None

EXPLANATION: The proposed storage solution purchase will replace the current system that supports the enterprise Nebraska Student Information System (NeSIS) that serves all the University of Nebraska campuses and State Colleges.

The current NeSIS storage system was originally purchased in 2009 along with other NeSIS hardware components. Maintenance on the current storage system has ended. This proposed purchase offers the newest storage technology, and provides significantly improved access speeds and system advancements. The original storage was purchased for \$971,611 and the new solution is \$500,000 less in cost and will have additional capacity and performance capability for future growth. The new storage system is planned to be used for at least five years.

This equipment was chosen based on responses requested and received from interested vendors.

PROJECT COST: \$464,000 (Includes hardware and five years of maintenance)

SOURCE OF FUNDS: Cash Funds

SPONSORS: Don Mihulka
Associate Chief Information Officer and Director, NeSIS

Susan M. Fritz
Executive Vice President and Provost

RECOMMENDED: James Linder, Interim President
University of Nebraska

DATE: August 26, 2014

TO: The Board of Regents Addendum VIII-B-2
Business Affairs

MEETING DATE: September 19, 2014

SUBJECT: Approval of purchase order to provide machine shop/laboratory equipment for the College of Engineering's Lincoln and Omaha campuses.

RECOMMENDED ACTION: Approve a purchase order to provide machine shop/laboratory equipment for the College of Engineering's Lincoln and Omaha campuses.

PREVIOUS ACTION: None

EXPLANATION: Following a formal RFP process, UNL wishes to issue a purchase order to the lowest responsible bidder, Blackhawk Industrial to purchase lathes, band saws, drill presses, belt/disc sanders, grinders, finger brakes and associated industrial grade machine shop equipment for the College of Engineering's Lincoln and Omaha campuses.

The equipment will be installed in student machine shop laboratories so the college can offer freshman level courses introducing basic machining tools, methodologies and safe operations to students, who may no longer be exposed to using such tools prior to their attendance at the college. The machine shops will have industrial grade equipment such as one would find in a small commercial machine shop. This facility would provide the hands-on experience that engineering students need to link their engineering education with the real world practicalities of transforming their vision to tangible devices.

PROJECT COST: \$768,370

SOURCE OF FUNDS: Cash Funds

SPONSOR: Christine A. Jackson
Vice Chancellor for Business & Finance

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: August 26, 2014

TO: The Board of Regents Addendum VIII-B-3
Business Affairs

MEETING DATE: September 19, 2014

SUBJECT: Purchase of system for single cell genomics analysis

RECOMMENDED ACTION: Approve the sole source purchase of an automated system for single-cell isolation and DNA or RNA analysis

PREVIOUS ACTION: None

EXPLANATION: To add new functionality to the Next Generation Sequencing Core, the core director is planning to purchase a system that will allow researchers to isolate a single cell and analyze its DNA. The system would be used for a variety of applications, including genomic resequencing, gene transcription measurements, and other genomic analysis. The system is an integrated suite of instruments from Fluidigm Corporation. This system is unique in its capabilities. There are other procedures that can isolate a single cell, but they are much less automated than the Fluidigm system and do not have the additional functionality of the proposed system.

PROJECT COST: \$465,974

SOURCE OF FUNDS: Nebraska Research Initiative Funds

SPONSOR: Donald S. Leuenberger
Vice Chancellor for Business & Finance

RECOMMENDED: Jeffrey P. Gold, Chancellor
University of Nebraska Medical Center

DATE: August 26, 2014

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TO: The Board of Regents
Academic Affairs

MEETING DATE: September 19, 2014

SUBJECT: Creation of the School of Music in the College of Communication, Fine Arts, and Media at the University of Nebraska at Omaha (UNO)

RECOMMENDED ACTION: Approval is requested to create the School of Music in the College of Communication, Fine Arts, and Media at UNO

PREVIOUS ACTION: March 5, 2005 – The Board approved the restructuring and renaming of the UNO College of Fine Arts by Moving the School of Communication and KVNO/UNO Television into the College of Fine Arts and renaming it the UNO College of Communication, Fine Arts and Media

EXPLANATION: The creation of the School of Music is part of a restructuring of the units in the College of Communication, Fine Arts, and the Media. This restructuring, which includes the creation of a School of the Arts, will reduce the number of unit administrators from five to three; maximize current staff support; integrate budget management, and free up resources to meet growing student demand for courses, instruction and activities throughout the year. The School designation will enhance the visibility of the UNO music programs which will, in turn, attract greater attention of potential donors and/or community partners.

This request has been reviewed by the Council of Academic Officers.

PROGRAM COSTS: \$1,323,364 reallocation of existing funds from the affected departments to the new School of Music

SPONSORS: B.J. Reed
Senior Vice Chancellor for Academic and Student Affairs

John Christensen, Chancellor
University of Nebraska at Omaha

RECOMMENDED: Susan M. Fritz
Executive Vice President and Provost

DATE: August 28, 2014

**PROPOSAL FOR A SCHOOL OF MUSIC
UNIVERSITY OF NEBRASKA AT OMAHA**

Descriptive Information

Proposed by:	College of Communication, Fine Arts and Media, University of Nebraska at Omaha
Programs/Majors	Bachelor of Music- Performance, Education Master of Music- Performance, Education, Conducting Bachelor of Arts (New Fall 2014)-Performance, Music Technology, Jazz performance, Music Entrepreneurship
Other Programs:	None

A SCHOOL OF MUSIC

1. Purpose and Context for the School of Music

The faculty of the College of Communication, Fine Arts and Media (CFAM) at the University of Nebraska at Omaha (UNO) request the formation of a *School of Music*.

The School of Music provides an organizational structure which allows for innovative new programming and growth along with increased effectiveness and efficiency within the current resources of CFAM and the existing Departments involved.

CFAM was formed in 2005 by merging the then newly formed School of Communication; the College of Fine Arts (Departments of Art & Art History, Music, Theatre, and Writer's Workshop); and UNO Television and KVNO Radio. The CFAM Mission and Vision Statements are:

CFAM MISSION

The College of Communication, Fine Arts and Media is united by its common conviction that imagination and human communication are inseparable aspects of the same intellectual process. Through traditional and innovative teaching and the use of emerging technologies the college promotes learning, research, scholarship, creative activity, and service to the profession and to broader community in all aspects of human communication. Central to the College's educational mission is the instruction of students in the essential, practical and theoretical knowledge that they will need to succeed in their chosen disciplines. The College is equally committed through its diverse outreach activities to the engagement of a broader constituency. The College makes important contributions to the cultural growth and well-being of the people of the region and prepares students to participate in a global community.

CFAM VISION

The College of Communication, Fine Arts and Media responds to rapidly changing developments in the arts, communication, media and technology. The College maintains its foundation in the liberal arts. The University of Nebraska at Omaha and the larger community are best served by a diverse academic body that uses its liberal arts roots in order to understand and engage with the new world of interactive media, the power of communication, and traditional and new ways of artistic expression. The College is committed to educating scholars, artists, and citizens who will contribute to the world in its understanding and appreciation of the arts, culture, and humanity.

The faculty in the Department of Music and the College of Communication, Fine Arts and Media at the University of Nebraska at Omaha (UNO) request the establishment of the School of Music. Reorganization as a school will ensure that the Department of Music, which in 2003 had its preparation of music educators selected as a priority program, will be able to continue its ongoing development as one of the leading music programs in the United States. It will enhance the visibility and prestige of the department, which, in turn, will increase demand for the program and its graduates, enable faculty to compete more effectively for extramural funding, and enhance the ability of faculty and students to engage in community outreach. A UNO School of Music is consistent with other UNO organizational units, such as the School of Health, Physical Education and Recreation, School of Social Work, School of Public Administration, School of Communication, School of Criminology and Criminal Justice, and School of Interdisciplinary Informatics. The proposal is for a restructuring of an existing unit and does not include a request for additional funding or staffing.

Designating the Department of Music (DOM) as a School of Music will recognize and more effectively accommodate the department's complexity.

The Department of Music has been accredited by the National Association of Schools of Music since 1982. What began as a small academic unit focusing on music offerings for non-majors has expanded to include a large and academically diverse faculty, increasing numbers of undergraduate majors and graduate students, an extremely active research/creative activity record, and productive community activity in the form of partnerships with local, regional, and national, and international entities in music performance, music education, music technology, and music industry.

The undergraduate offerings are multidimensional. First, the department offers two professional degree programs including the Bachelor of Music degree in music performance and the Bachelor of Music with K-12 certification (music education). Within the performance degree there are also concentrations in composition and music technology. Additionally some students choose to complete the Bachelor of General Studies with an emphasis in music. Because of the increasingly large number of students who have expressed interest in majoring in music, but are not interested in the professional degree programs, we have developed the Bachelor of Arts in Music degree with concentrations in performance (instrumental, vocal, or jazz), music technology, and music entrepreneurship. The new degree received final approval in summer 2014 and is available to students for Fall 2014. This new degree program is expected to increase enrollment in majors by over 10%. The department also offers the Master of Music degree in performance, music education, and conducting. There currently are more than 190 undergraduate students who are majoring in music with approximately 10 additional students enrolled in the Bachelor of General Studies with a concentration in music. There are 32 full-time and part-time students in the master's program.

In addition to its degree programs, the DOM makes vital academic and cultural contributions to the university. The general education course offerings serve over 2000 students each year and this does not include students who elect to participate in the department's numerous ensembles. The ensembles, faculty, and outside performing guests provided with over 250 performances in the 2012-2013 academic year.

The diverse nature of the department requires a structural change so that the department is able to maintain its position as an academic program of excellence at UNO.

2. Need and Demand for the School of Music

The University of Nebraska adopted comprehensive criteria that guide the establishment of new schools within its campuses. This policy dictates that schools should possess most of the following characteristics: (1) be composed of several disciplinary areas with the complexity of composition and programs that lies between that of a University of Nebraska department and college; (2) the academic makeup of the proposed school combines areas that have previously been, or could be, academic departments; (3) the school represents a proposed organizational structure that is commonly found at other universities across the United States; (4) the school has programs at the post-baccalaureate level and a number of degrees or concentrations at the undergraduate level; and (5) the faculty of the proposed school must have engaged in significant and diverse scholarly activities with national and regional impact.

The Department of Music clearly meets each of these criteria. First, the department is a complex, multidimensional enterprise that includes faculty members from several disciplinary areas and interdisciplinary research initiatives.

Second, while the department includes the two traditional disciplines of music performance and music education, there are a growing number of students enrolled in both composition and music technology concentrations—that could be (and are at other universities) separate academic departments. Third, many NASM accredited music programs throughout the United States, are organized as schools, colleges, or divisions rather than as departments. Fourth, the Department of Music offers numerous concentrations within the Bachelor of Music degree including music performance, music education, music technology, and composition. The department has recently submitted a proposal to add a Bachelor of Arts degree that will accommodate students who are not interested in the professional degrees. Finally, the Department of Music faculty are highly regarded performers and scholars at the international, national, and regional levels.

UNO Peer Institutions with Music Schools

Northern Illinois University
University of Northern Iowa
Wichita State University
Portland State University
Indiana University
University of Missouri, Kansas City

Degree Programs

The Department of Music offers two degree programs with a variety of emphases under each degree and a certification program. The department is also in the approval process for offering an additional degree (Bachelor of Arts) and is working on proposals for more certificate programs. The Bachelor of Music degree offers two separate tracks, music education and music performance. Under the music performance track students choose an emphasis- performance, technology, or conducting. The Master of Music degree has three primary tracks; music performance, music education, and conducting.

Table 1. Comparison of the DOM to Other UNO Schools (2011-2012 Audit Indicators)

	Music	Communication	HPER	Social Work	Public Administration
FTE Faculty	24.7	39.6	31.1	12.23	20.2
Undergraduate and Graduate Majors	232	466	376	258	419
No. of Bachelor's Programs	3	3	3	1	2
No. of Graduate Programs	3	1	1	1	2
Student Credit Hours	10,223	17,021	16,242	4,541	6,001

3. Adequacy of Resources

To form the School, no additional personnel will be needed; no additional funds will be needed for the operating budget; and no additional facilities will be needed other than those already included in the UNO strategic plan.

While it is projected that the current resources will be adequate, the department has been examining the reallocation of resources to provide additional faculty support to the program, regardless of school status. With the upcoming retirement of several faculty members, it is anticipated that this additional faculty support would be easily attained. Administration of the new School, as will be addressed in 4 below, can be accomplished through internal reorganization, reallocation, and restructuring without additional funds from outside the College. The funds needed to move the department head to a 12-month contract are already included in the Music Department Strategic Plan. Funding will be obtained from faculty retirements and will not require any additional outside funds.

4. Organizational Structure and Administration

The current organizational structure of the Department would be adapted easily into the School model. The current department chair would become the school director and move to a 12-month contract. The move to a 12-month contract will give more stability to the administration of the program from the current 9-month assignment. The Assistant Director will be appointed by the Director with input from the full-time faculty. There are currently five area coordinators within the DOM that coordinate various aspects of the performance area. There is also a Coordinator of Music Education. One of the performance area coordinators and the Coordinator of Music Education would become Division Coordinators, one for performance and one for education.

5. Partnerships with Business/Community

The degree plans that may provide the best opportunity for business collaboration will be the Music Technology and Music Entrepreneurship tracks. The Entrepreneurship track will have focus on marketing, copyright, and management. These areas of focus can lead to internship opportunities with business and performing arts organizations in the community. The technology track could also have partnership possibilities, especially if combined with a

computer programming, graphic design, or some other technology major. Music majors could also have a secondary emphasis in business that could be in another area for potential collaboration with the area music merchandisers and recording industries.

6. Collaborations with Higher Education Institutions Internal and External to the University

With the vast resources available in the Omaha Metropolitan area, students could collaborate with existing business and arts organizations. These collaborations could take the form of internships, taking courses taught by area arts and business leaders, service learning, and other community engagement activities. Just a few organizations that could be promising collaborators are: Omaha Symphony; Opera Omaha; Omaha Musicians Union; Omaha Chamber Music Society; Omaha Chamber of Commerce; Omaha Community Foundation; and the Omaha Community Playhouse. The department has existing collaborations with area arts organizations that would be the basis for more collaboration in the BA program. Six of our current faculty members perform regularly with the Omaha and Lincoln Symphonies. Faculty are also involved in Opera Omaha, Omaha Chamber Music Society, and the Omaha Community playhouse. In the past three years we have had four students perform with the Omaha Symphony, our Chamber and Concert Choirs have performed three times with the Omaha Symphony, student accompanists have assisted with Ballet Nebraska, and students have performed in the pit orchestra as well as on stage at the Omaha Community Playhouse.

In collaboration with other higher education institutions, the community colleges in the region are the most likely collaborators. As an example, the Associate or Arts degree offered in music by Iowa Western Community College has some technology courses available. A student could easily transfer to UNO to complete a BA of Music degree once completing their AA at IWCC.

7. Constituencies to be Served

The proposed School of Music will serve numerous constituencies. The first and most prominent is the *UNO student body* through humanities/fine arts courses, musical ensembles and performances that contribute to the esprit de corps among UNO students. Secondly, because music has the power to build and unlock memories, the School of Music can serve as a key constituent to *alumni and foundation personnel* who rely upon others making an aesthetic connection to the institution to further the goals of the university. Like the proposed School of Fine Arts, *faculty* will be served through opportunities for creative collaboration. The *Omaha economic community* will be served, by producing graduates with cultural awareness and creative skills in multiple fields, which will make them prepared for the demands of the 21st century workforce. Finally, the musical projects and performances of the School of Music will contribute to the overall cultural fabric of the metropolitan area.

8. Anticipated Outcomes, Significance, and Specific Measures of Success

In the area of teaching/learning, the UNO Music Department serves not only music majors, but in the general education for all UNO students. Our survey courses in world music, Western music appreciation, jazz history and history or rock and roll provide students with an opportunity to learn how music is a reflection and reaction to the society in which it is created. With the revision of general education campus-wide, it is possible that even more students will enroll in

music courses. In addition to the courses for general education, the UNO music department produces nearly 660 SCH in our courses for elementary education certification.

Finally, numerous non-majors participate in our many ensembles throughout their college experience of program inputs, processes and outcomes in teaching/learning, research/creative activities, and service to public and university.

Other unique program dimensions:

The music department has several unique dimensions that bring distinction to the program:

Student-centered curriculum

The requirements of the accrediting body, The National Schools of Music (NASM), are aligned with a student-centered curriculum. Each music major receives a one-hour lesson on their primary instrument/voice. While private instruction is costly, the time spent with students truly gives the faculty members an insight to the students' progress, not only on their primary instrument/voice, but on their overall progress toward their degree. Additionally our courses in music theory and music education are team-taught. This shared approach to the curriculum, allows faculty to communicate with each other and the student on areas of strength and areas for improvement.

Focus on excellence

One could not be satisfied with 50% of the correct notes of a symphony---simply by the very nature of music, the department is always focused on excellence. Graduates of the UNO music program in performance have been accepted into prestigious graduate music programs such as The University of Texas-Austin, The University of Arizona, Indiana University, University of Missouri Kansas City, Kansas State, and SUNY Stony Brook. Graduates of the music education major have maintained a 92% success rate among students who pursued employment in a teaching position.

International Touring Program:

The UNO Music Department has a 25 year tradition of international travel with student ensembles. Collaboration with International Studies and Programs (IS&P) and the Omaha Sister Cities Association (OSCA) has allowed our students (both undergraduate and graduate) the opportunity to pursue these international experiences at a more affordable rate. While the students pay for the majority of their expenses, our partnerships with IS&P/OSCA have allowed us to utilize sister universities and cities to assist with meal and housing costs. The faculty is highly committed to global experiences for all our students. The economic situation has forced us to curtail our programs, but we continue to find ways to allow our students to experience the world beyond our campus.

Nebraska Kodály Certification Program:

This program for a specialized training in music education was held at Nebraska Wesleyan University until 2009 when an agreement was established that allowed this program, endorsed by the Organization of American Kodály Educators, to be transferred to UNO. This is a popular methodology that has the potential to bring numerous graduate students to campus each summer to obtain training in this methodology. This is the only program for this training offered in the state.

Development of Online Instruction:

Faculty in the Department of Music are very interested in online instruction. Currently, our online course, MUS 1070: Music of the People, Rock and Pop, serves over 500 students per semester. The success of this course has prompted other faculty members to explore online delivery options. We have developed online options to all our courses for non-majors and have recently begun to offer partially-internet mediated and fully online courses for our majors. Most recently we have been pursuing the option of globalizing our course offerings to our sister universities in Asia, Europe and South America. While this idea is in its infancy, this forward-thinking nature truly exemplifies the type of collaboration and innovation that is prominent among our faculty.

Current Distance Education Courses

MUS 1070- Music of the People: Rock and Pop

MUS 1080- Music of the People: The World

MUS 1090- Music of the People: The Classics

MUS1100- Music of the People: Jazz and Blues

MUS 4470- Counterpoint

MUS 4580- Music from 1900-1945

MUS 4440- Music since 1945

MUS 8640- Music Analysis for Performers

9. Centrality to Role and Mission of the Institution

The UNO Music Department is well aligned with the music and strategic goals of the NU system. In 2003, the preparation of music educators was selected as a priority program. The need for this priority status to continue still exists. With the teaching population aging, the demand for teachers will increase in the arts as well as other areas. UNO continues to be a primary resource for the preparation of arts educators as well as in other areas. The faculty of the UNO Music Department is actively engaged with the Omaha community as consultants, performers, and educators. Additionally, through their service, faculty are connected to numerous state and regional arts and higher education organizations.

The list of accolades awarded to the students and faculty are numerous, and faculty are well-regarded among area educators and community organizations. With regard to workforce and economic development, UNO graduates in music education are employed in all of the metropolitan districts as well as rural schools in Nebraska, Iowa, and South Dakota. Furthermore, the majority of our graduate students are practicing music educators who are returning to school for further professional development in music education, music performance or conducting. Our city's economy is dependent upon revenue from the various arts venues throughout the metropolitan area. It is essential that the UNO music department continue to educate culturally-literate citizens that will support these venues and contribute to the community's economic stability.

10. Consistency with the University of Nebraska Strategic Framework

Goal #1: *The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.*

1b. Increase the percentage of Nebraska high school graduates (the state “college-going rate”) who enroll at and graduate from the university.

Many of the incoming students who are interested in music have learned music in non-traditional ways that produce music skills that are very valuable, but very different from the musical skills needed to pursue the professional degrees in music. The proposed plan will allow the department to provide a curriculum that falls within the accreditation guidelines and serve the demands of a growing prospective student population.

Goal #3: The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.

b. Increase proportion of the most talented Nebraska high school students who attend the University of Nebraska.

f. Develop and strengthen internship and service learning opportunities with business, education, government, military, and nonprofit organizations.

Many of the incoming students who are interested in music have learned music in non-traditional ways that produce music skills that are very valuable, but very different from the musical skills needed to pursue the professional degrees in music. The proposed plan will allow the department to provide a curriculum that falls within the accreditation guidelines and serve the demands of a growing prospective student population. As previously mentioned, the BA in music provides opportunities for increased service learning, internships, and other collaborations with entities in the Omaha metropolitan community.

Goal #5 The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.

d. Support entrepreneurship education, training and outreach.

The Music Department in general is retooling the music performance areas to be more entrepreneurship focused. More specifically one of the tracks under the BA in Music degree program is in Music Entrepreneurship. This area of emphasis will provide opportunities for community engagement with business leaders in the Omaha area. Students will receive training and education in aspects of the music/entertainment business, maintaining performance and private teaching businesses, and arts management.

11. Potential for the Program to Contribute to Societal Development

The UNO Music Department excels in its engagement with the many communities it serves. At the campus level, the department provides a venue and music for numerous campus activities (athletic events, official university ceremonies such as convocation, honors convocation, commencement, and various social/NU Foundation events). Within the Omaha metropolitan community, UNO faculty and students are a prominent part of the cultural landscape for our city. Student ensembles, individual students, and artist faculty are frequently hired or volunteer to provide music for various venues such as the Joslyn Museum, Pacific Springs Village Senior Living Community, Omaha Chamber of Commerce, Omaha Sister Cities Association, Omaha Symphony, Omaha Performing Arts, Opera Omaha, Nebraska Music Educators Association, and the Omaha Music Teachers Association. Additionally, the UNO music department hosts numerous events throughout the school year that bring thousands of students to campus

including the College Music Society Great Plains Regional Conference, Great Plains Jazz Festival, Kodaly Certification Program, and BOCH Honor Festival.

12. Consistency with the Comprehensive Statewide Plan for Postsecondary Education: How the School or College Would Enhance Relevant Statewide Goals for Education

Meeting the needs of students

◆ *Nebraska's postsecondary institutions will be student-centered and will offer lifelong learning opportunities that are responsive to students' needs.*

A professional degree in music (Bachelor of Music) does not always suit a student's needs when deciding to pursue a degree in music. It is becoming increasingly more common for students interested in the study of music in higher education to desire a more broadly based undergraduate degree to partner with either a secondary area of interest or even a second major. Furthermore, it is also becoming common for students to have experience with creating music in non-traditional ways (computer programs, electronic instruments, video games). The BA program will offer these students the opportunity to study music and related topics (technology, entrepreneurship) using newer learning techniques that are not readily accommodated by the professional degree program.

Meeting the needs of the State.

◆ *Postsecondary education institutions will assess evolving needs and priorities in a timely manner and will be prepared to change and adopt new methods and technologies to address the evolving needs and priorities of the students and people of Nebraska.*

As stated above the BA degree would give students the opportunity to focus on new methodologies and technologies in music that are not currently served with the professional degree program. Some examples include- Pro Tools recording software, MAXX MSP digital music manipulation software, sound reinforcement, computer aided performance, and commercial music.

Meeting Needs by Building Exemplary Institutions

◆ *Each Nebraska institution will fulfill its role and mission in an exemplary manner and will compare favorably with peer institutions.*

Of the ten UNO peer institutions eight of them offer both BA and BM degrees in music. In addition UNL and UNK also offer BA and BM degrees. In order for UNO to maintain a reputation of excellence we need to be able to offer the same range of degrees as our peer and sister institutions. In addition the Music Technology, Music Entrepreneurship and Music Performance – Jazz tracks within the BA degree are areas that none of our sister institutions and only one of our peer institutions offer.

Meeting Educational Needs through Partnerships and Collaboration

With UNO being a metropolitan university there are many opportunities for partnership with business and arts organizations. The BA degree in music would take advantage of those opportunities by drawing on Omaha community resources for internships, performances in the community, and instructional resources (experts in the field). Specifically the technology and

entrepreneurship tracks are geared toward community engagement and collaboration. Students currently hold internships with- The Omaha Chamber Music Society, KVNO, Vesper Concert Series, and the Omaha Area Youth Orchestra.

TABLE 1: PROJECTED EXPENSES - NEW ORGANIZATIONAL UNIT

School of Music

Music and Band	(FY 2014) Year 1		(FY 2015) Year 2		(FY 2016) Year 3		(FY 2017) Year 4		(FY 2018) Year 5		Total	
Personnel	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost
Faculty	13	\$954,353	13	\$978,823	13	\$1,003,921	13	\$1,029,663	13	\$1,056,064	13	\$5,022,824
Non-teaching staff:												
Professional	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Graduate assistants	3	\$37,758	3	\$38,726	3	\$39,719	3	\$40,737	3	\$41,782	3	\$198,722
Non-teaching staff: support	3	\$227,753	3	\$233,593	3	\$239,582	3	\$245,725	3	\$252,026	3	\$1,198,679
Subtotal	19	\$1,219,864	19	\$1,251,142	19	\$1,283,222	19	\$1,316,125	19	\$1,349,872	19	\$6,420,225
Operating												
General Operating		\$68,500		\$70,256		\$72,057		\$73,905		\$75,800		\$360,518
Equipment		\$35,000		\$36,082		\$37,200		\$38,400		\$39,500		\$186,182
New or renovated space												\$0
Library/Information Resources												\$0
Other												\$0
Subtotal		\$103,500		\$106,338		\$109,257		\$112,305		\$115,300		\$546,700
Total Expenses	19	\$1,323,364	19	\$1,357,480	19	\$1,392,479	19	\$1,428,430	19	\$1,465,172	19	\$6,966,925

TABLE 2: REVENUE SOURCES FOR PROJECTED EXPENSES (School of Music)

	FY(14/15) Year 1	(FY15/16) Year 2	(FY16/17) Year 3	(FY17/18) Year 4	(FY18/19) Year 5	Total
Reallocation of Existing Funds ¹	\$1,323,364	1,357,480	1,392,479	1,428,430	1,465,172	\$6,966,925
Required New Public Funds ²	\$0	0	0	0	0	\$0
1. State Funds	\$0	0	0	0	0	\$0
2. Local Funds	\$0	0	0	0	0	\$0
Tuition and Fees ³	\$2,642,801	\$2,722,085	\$2,803,747	\$2,887,859	\$2,974,494	\$14,030,986
Other Funding	\$0	\$0	\$0	\$0	\$0	\$0
1	\$0					\$0
2						\$0
3						\$0
Total Revenue ⁴	\$3,966,165	\$4,079,565	\$4,196,226	\$4,316,289	\$4,439,666	\$20,997,911

¹ The current budget for the Department of Music will be reallocated to the new School of Music. No new resources are required.

² No new public funds are required for this new organizational structure. The current revenues used to support the Department of Music will be used to support the new school.

³ Total tuition generated by Music programs. The Department of Music currently generates 10,363 student credit hours per year. Tuition revenue was computed based on last year's total undergraduate and graduate tuition revenue generated with an estimated 3% increase each following year.

⁴ **Revenues are not expected to match expenses.**

TO: The Board of Regents Addendum IX-A-2
Academic Affairs

MEETING DATE: September 19, 2014

SUBJECT: Creation of the School of the Arts in the College of Communication, Fine Arts, and Media at the University of Nebraska at Omaha (UNO)

RECOMMENDED ACTION: Approval is requested to create the School of the Arts in the College of Communication, Fine Arts, and Media at UNO

PREVIOUS ACTION: March 5, 2005 – The Board approved the restructuring and renaming of the UNO College of Fine Arts by Moving the School of Communication and KVNO/UNO Television into the College of Fine Arts and renaming it the UNO College of Communication, Fine Arts and Media

EXPLANATION: The creation of the School of the Arts is part of a restructuring of the units in the College of Communication, Fine Arts, and the Media. This restructuring, which includes the creation of a School of Music, will reduce the number of unit administrators from five to three; maximize current staff support; integrate budget management, and free up resources to meet growing student demand for courses, instruction and activities throughout the year. Establishing the School of the Arts will address the needs and demands of academic and community stakeholders by (1) promoting growth of interdisciplinary areas; (2) facilitating innovative partnerships with external constituents; (3) providing a function and responsive structure; (4) reducing barriers to collaboration; (5) increasing regional, national, and international recognition; and (6) providing a magnet for collaborative external funding.

This request has been reviewed by the Council of Academic Officers.

PROGRAM COSTS: \$2,124,680 reallocation of existing funds from the affected departments to the new School of the Arts

SPONSORS: B.J. Reed
Senior Vice Chancellor for Academic and Student Affairs

John Christensen, Chancellor
University of Nebraska at Omaha

RECOMMENDED: Susan M. Fritz
Executive Vice President and Provost

DATE: August 28, 2014

**PROPOSAL FOR A SCHOOL OF THE ARTS
UNIVERSITY OF NEBRASKA AT OMAHA
COLLEGE OF COMMUNICATION, FINE ARTS AND MEDIA**

Descriptive Information

Proposed by: College of Communication, Fine Arts and Media,
University of Nebraska at Omaha Programs/Majors Bachelor of
Arts/Art History, Studio Art, Studio Art with K-12 Certification,
Theatre; Bachelor of Fine Arts/Creative Writing, Studio Art,
Studio Art with K-12 certification; Master of Arts/Theatre; Master
of Fine Arts/Creative Writing

Other Programs: None

1. Purpose and Context for the School of the Arts

The faculty of the College of Communication, Fine Arts and Media (CFAM) at the University of Nebraska at Omaha (UNO) request the formation of a *School of the Arts*.

The School of the Arts provides an organizational structure which allows for innovative new programming and growth along with increased effectiveness and efficiency within the current resources of CFAM and the existing Departments involved.

CFAM was formed in 2005 by merging the then newly formed School of Communication; the College of Fine Arts (Departments of Art & Art History, Music, Theatre, and Writer's Workshop); and UNO Television and KVNO Radio. The CFAM Mission and Vision Statements are:

CFAM MISSION

The College of Communication, Fine Arts and Media is united by its common conviction that imagination and human communication are inseparable aspects of the same intellectual process. Through traditional and innovative teaching and the use of emerging technologies the college promotes learning, research, scholarship, creative activity, and service to the profession and to broader community in all aspects of human communication. Central to the College's educational mission is the instruction of students in the essential, practical and theoretical knowledge that they will need to succeed in their chosen disciplines. The College is equally committed through its diverse outreach activities to the engagement of a broader constituency. The College makes important contributions to the cultural growth and well-being of the people of the region and prepares students to participate in a global community.

CFAM VISION

The College of Communication, Fine Arts and Media responds to rapidly changing developments in the arts, communication, media and technology. The College maintains its foundation in the liberal arts. The University of Nebraska at Omaha and the larger community are best served by a diverse academic body that uses its liberal arts roots in order to understand and engage with the new world of interactive media, the power of communication, and traditional and new ways of artistic expression. The College is committed to educating scholars, artists, and citizens who will contribute to the world in its understanding and appreciation of the arts, culture, and humanity.

In the decade since CFAM formation, UNO Television and KVNO Radio have been combined into Media Operations with the associated academic components placed under the School of Communication. A proposal has been advanced to form a School of Music. From an administrative and functional perspective, the next logical move is to take the remaining academic CFAM units (the Departments of Art & Art History, Theatre, and Writer's Workshop) and merge them into a School resulting in a College with three schools, each comparable in administrative structure and operation.

Perhaps more importantly, the Departments of Art and Art History, Theatre, and Writer's Workshop (the three units which will comprise the School of the Arts) all have a common specific task within the context of CFAM's Mission and Vision. That task is to prepare artists, actors, writers, art historians and K-12 arts educators with knowledge and skill sets to make significant contributions to the practice and study of the arts by providing a variety of curricular options designed to engage students with a deep understanding of their practice and a broad critical understanding of visual, oral, and written facets of culture.

In collaboration with the other two Schools in CFAM, the School of the Arts will help students develop their imaginative and critical faculties, encourage them to practice multi-dimensional thinking, open-ended problem solving, and to strive for visual, oral, and written literacy—all essential skills for the well-educated University graduate to succeed in the 21st century.

The School of the Arts will serve students from a variety of backgrounds, including not only traditional and non-traditional students typical of the urban-based programs of UNO, but also a substantial number of transfer students from community colleges.

2. Need and Demand for the School of the Arts

The new School of Arts would address the following needs and demands for our academic and community stakeholders: (1) promote growth of interdisciplinary areas; (2) facilitate innovative partnerships with external constituents, including leveraging the expertise of the local community; (3) reduce barriers to collaboration; (4) provide a functional and responsive structure; (5) increase regional, national, and international recognition; and (6) provide a magnet for collaborative external funding.

Growth of Interdisciplinary Areas. The new School will provide a vehicle for promoting growth of our interdisciplinary areas. Each of the current Departments will bring unique but complementary programs, resources, and expertise to the new School, and each has many specific strengths, e.g. Art & Art History is nationally accredited by the National Association of Schools of Art and Design (NASAD) through 2021-22; Theatre offers the only Master of Arts in Theatre degree program in Nebraska; and Writers Workshop offers a unique Masters of Fine Arts degree program. Elements associated with these strengths have the potential to be combined in innovative interdisciplinary ways. For example, Art & Art History, while offering graduate courses, does not have a graduate degree program, but graduate art history courses and studio art courses could be incorporated respectively into Theatre's MA "Theatre Scholarship" and "Design and Technology" areas. Other potential graduate (and undergraduate) level possibilities could include addition of "Writing for the Screen" tracks in Writer's Workshop which could dovetail with a "Film Studies" program in Theatre and incorporate Studio Art media

arts and graphic design classes. Adding art and creative writing components to Theatre’s proposed Certificate in Arts Administration would serve an even wider audience than currently envisioned. In addition, interdisciplinary courses/programs could be developed in *Design* areas such as Production, Stage, Scenic, Costume, and Fashion which would integrate existing capabilities within the School. These are but a few of the possibilities of developing courses/programs which meld visual, oral and written literacy components within the School.

Innovative Partnerships. Partnering with external constituents is a hallmark of all three units being considered as part the School of the Arts. See the list of current educational and community partnerships in 5, 6, and 7 below. We must continue to build new partnerships with external constituents, and the new School will facilitate our ability to do so.

Ease of Collaboration. The school will serve to reduce traditional barriers to multidisciplinary collaboration. The importance of collaboration across both internal and external boundaries is well documented in organizational research and literature, and the School can be a unique place to foster that collaboration.

Functional and Responsive Structure. The administrative structure that is proposed in this document is functional and will be similar to and comparable with the structure of the other Schools in CFAM (the current School of Communication [COMM] and proposed School of Music [MUS]) and in the University (College of Public Affairs and Community Service [CPACS], Schools of Public Administration [PA], Social Work [SOWK], and Criminology and Criminal Justice [CRCJ]; College of Education [EDUC], School of Health Physical Education and Recreation [HPER]; and College of Information Science and Technology [IST], School of Interdisciplinary Informatics [IDIF]). In addition, as can be seen in Table 1, the School of the Arts will have overall comparability with other UNO Schools if Full Time Equivalency [FTE] (full-time faculty [FT], part-time faculty [PT], and graduate teaching assistants [TA]), Student Credit Hour to FTE ratio, and total number of majors are assessed.

College	CFAM	Depts.		CFAM	Schools		CPACS			EDUC	IST
Unit	ARTH	THEA	WRWS	Sch. of the Arts	COMM	MUS	PA	SOWK	CRCJ	HPER	IDIF
<i>FTE</i>											
FT	12	6.63	2.88	21.51	28.03	15.66	12.22	11.1	10.87	12.86	5.01
PT	4.83	2.19	4.64	11.66	9.64	7.8	6.61	1.13	8.62	11.29	0.43
TA		0.17		0.17	4.13	1.16	2.77	0.29	3	1.75	
TOTAL	16.83	8.99	7.52	33.34	41.8	24.62	21.6	12.51	22.49	25.9	5.44
SCH/FTE	438.74	279.22	350.93	380.77	421.96	418.56	305.42	351.2	654.11	620.39	367.28
<i>Majors</i>											
Under.	404	53	72	529	379	197	206	103	820	357	181
Masters		9	16	25	38	29	191	155	47	77	7
Doctoral							22		21	2	25
TOTAL	404	62	88	554	417	226	419	258	888	436	213

Table 1: Comparison of proposed School of the Arts to other UNO Schools (UNO Office of Institutional Effectiveness, 2013)

Recognized resource. The School of the Arts would solidify local, regional, national and international recognition of UNO being an important resource for the study and advancement of art, art history, theatre, and creative writing. UNO students and graduates boast a wide array of achievements in theatre, art, art history, and creative writing. They have excelled in a vast network of community, community-based, corporate, and public venues. Our faculty mentorship and contact hours *outside* the classroom (some faculty have averaged 20 to 30 student contact hours per week during a semester) are perhaps unequaled on the UNO campus. One result of this extensive individualized instruction is that we have students who are vigorously prepared for a wide array of creative and educational opportunities. Notable Ph.D. and MFA programs are a regular next step for many UNO arts graduates.

Magnet for Collaborative External Funding. Due to its fundamentally interdisciplinary nature, the School will serve as a vehicle for seeking funding from various private and government organizations which support cutting edge arts initiatives at local, regional, national, and international levels.

Comparable Units. UNL's College of Fine and Performing Arts is comprised of the Department of Art and Art History, School of Music, and School of Theatre and Film. It also contains the Media Arts Center, Lied Center for Performing Arts and Sheldon Museum of Arts. The College of Journalism and Mass Communications stands alone, and the Department of Communication Studies in in the College of Arts and Sciences.

The specific points listed above are not independent of one another, but instead complement and reinforce each other. The flexible nature of the School's structure promotes collaboration and makes it possible to create innovative relationships. A School of the Arts has the potential to provide significant benefit in terms of innovation, diversity, collaboration, agility, visibility, and artistic innovation.

3. Adequacy of Resources

To form the School, no additional personnel will be needed; no additional funds will be needed for the operating budget; and no additional facilities will be needed.

This is not to say that each of the three current Departments (Art & Art History, Theatre, and Writer's Workshop) does not have financial and personnel needs – all three do have needs which should be addressed whether or not there is a new School. However, the proposed new School will not add to these needs, but in some cases will reduce the needs through increased efficiency and effectiveness. For example, each of the three current Departments has a need for increased student outreach and advising for potential new students. Rather than have three people serving this function for the three units, one person could do it for the School. Another example is that the scene shop area of Theatre and Studio Art areas such as sculpture and ceramics have a need for a technician to do additional equipment (particularly power equipment) repair and maintenance. Rather than have two people do this (one for Theatre, one for Art & Art History), one person could do both.

Administration of the new School, as will be addressed in 4 below, can be accomplished through internal reorganization, reallocation, and restructuring without additional funds from outside the College.

Additional benefits of a new School will be realized by the College. The School will allow the College to consolidate efforts currently directed and invested independently in three units (Departments) to one unit (the School). Examples of these efforts are things related to budget, faculty governance, and student advising. Hence, having the School will allow CFAM to manage the College more efficiently, which in turn should result in overall savings of allocated resources.

4. Organizational Structure and Administration

Currently each of the three departments (Art & Art History, Theatre, and Writer's Workshop) has a Chair who is on an academic year (9 month) appointment with the Art & Art History Chair receiving 6 administrative workload hours credit per semester, and the other two Chairs each receiving 3 administrative workload hours credit per semester. All three Chairs receive administrative stipends and small summer stipends are available for part-time summer administration.

In the proposed School, there will be three Divisions (Art & Art History, Theatre, and Writer's Workshop) within the School, with a Director for the School. The Director will be on a full year 12 month appointment receiving 6 administrative workload hours credit per academic semester. One of the major benefits of the new School structure is that there will be a full-time administrator throughout the calendar year (this is the same as other Schools within the College and University). The current system of three part-time administrators, each available for only a few weeks in the summer, is highly inefficient and has proven in the past to present significant administrative problems both for the Departments and the College during the summer. There will also be three Division Coordinators, one of whom will serve as Assistant Director, who will report to the Director and each receive 3 administrative workload hours credit and an administrative stipend each of the fall and spring semesters. The Director will be selected from one of the three Divisions; the Assistant Director normally will be a Division Coordinator selected from one of the other two Divisions.

The proposed administrative structure and staffing can be achieved and implemented by reallocating existing departmental and College resources. One current "chair" position (equivalent in workload and benefits to the current Art & Art History Chair position) will become the Director, but move from a 9 to 12 month appointment; the other two current "chair" positions (equivalent in workload and benefits to the current Theatre and Writer's Workshop Chair positions) will become Division Coordinators; one additional Division Coordinator (3 hour administrative workload hour credit per academic semester plus a small administrative stipend) will be created; and summer administrative stipends will be eliminated. The net effect will be minimal, if any, additional administrative costs. If there are additional costs, these costs can be justified by the increased operating effectiveness and cost savings resulting from this effectiveness. At the same time, the new structure will expand the ability of the unit to pursue significant new resources e.g. from donors and organizations – this being one of the duties of the Director.

The rest of the organizational structures of each of the proposed Divisions will remain the same as the present Department structure.

5. Partnerships with Business/Community

As stated above, partnering with external constituents is a hallmark of all three Departments being considered for inclusion in the School of the Arts. These constituents are on the international, national, regional, and local levels. Across the three current Departments, there is a special emphasis on collaborating with community based arts organizations. Many of these partnerships focus on creating student educational and internship opportunities. All three Departments have extensive involvement with local K-12 public school districts such as Omaha, Council Bluffs, Millard, Elkhorn, Papillion, Gretna, Bellevue, etc. A partial list of other external ongoing and recent partnerships is as follows:

Art & Art History:

Joslyn Art Museum, Kaneko, Kaneko-UNO Library, Hot Shops Art Center, Bemis Center for Contemporary Arts, Nebraska Arts Council, El Museo Latino, Omaha Children's Museum, Gerald Ford Conservation Center, Habitat for Humanity, Douglas County Housing Authority, Orchard Gardens Assisted Living, Valley, Nebraska, Food Bank for the Heartland, Gallery 72, Connect Gallery, Omaha Clayworks, Metropolitan Community Educational Consortium, Iowa West Foundation, Nebraska Art Teachers Association.

Theatre:

International Shakespeare Theatre Association, International Thespian Society, Siauliai University Lithuania, Atger University Norway, Kennedy Center American College Theatre Festival (KCACTF), National Theatre Conference, Association for Theatre in Higher Education, Pedagogy and Theatre of the Oppressed (PTO), Cirque de Soleil, Theatre Communications Group, Thorn Productions, The National Museum of the American Indian, The Smithsonian, The Newseum, Great Plains Theatre Conference, Nebraska Repertory Theatre, Nebraska Shakespeare Festival, Nebraska Arts Council, Theatre Arts Guild, Performing Arts Omaha, Omaha Community Playhouse, Nebraska Theatre Caravan, Brigit St. Brigit Theatre Company, The Rose Theatre, SNAP! Theatre, Shelterbelt Theatre, The Circle Theatre, Skullduggery Theatre, Red Theatre, Bellevue Little Theatre, Blue Barn Theatre, The John Beasley Theatre, R.E.S.P.E.C.T., Project Harmony, Omaha Boys and Girls Clubs.

Writer's Workshop:

The John Clare Society England, La Sociedad del Diente d'Oro Spain, El Museo Latino, The Backwaters Press, Associated Writing Programs, The Arbor Day Lodge, Omaha Healthy Kids Alliance, One World Omaha, Film Streams, Lauritzen Gardens, Bozell Advertising, Bookworm Bookstore, Opera Omaha, Jackson Street Books, Bemis, Joslyn Art Museum, Pizza Shoppe Collective, 13th Floor Magazine, AseraCare Hospice, Ancient Order of Hibernians, Omaha Irish Cultural Center, Brownell-Talbot School.

6. Collaborations with Higher Education Institutions Internal and External to the University

The three Departments have also been active in establishing and fostering a variety of collaborative activities with units internal to UNO and with other Colleges and Universities.

Examples of higher education collaborations within UNO and external to UNO include:

Art & Art History

Internal: College of Education, College of Business Administration, School of Communication, School of Interdisciplinary Informatics, Department of Gerontology, Women's Studies Program.

External: University of Nebraska Medical Center, Metropolitan Community College, Iowa Western Community College.

Theatre

Internal: College of Business Administration, College of Public Affairs and Community Service, College of Education, Community Engagement Center, The Peter Kiewit Institute.

External: University of Nebraska Medical Center, Creighton University, Metropolitan Community College, Iowa Western Community College.

Writer's Workshop

Internal: Thompson Learning Community, The Moving Company (modern-dance), KVNO Radio (recording the Reading Series and interviews).

External: Creighton University Department of English, University of Nebraska Lincoln, Lied Center for Performing Arts, Teaching Artist (for their Arts Integration Program), Swanson School, Metropolitan Community College.

7. Constituencies to be Served

The *UNO student body* is the main constituency to be served, as the melding of our three disciplines will lead to many new opportunities to combine artistic talents. Curriculum development can be more inclusive as course-originators will be familiar with the offerings of the other two disciplines and are likely to incorporate or draw from skills being taught throughout the School. As one faculty member stated: "We'll have a neighborhood instead of a barrio/ an arts plaza rather than three separate streets." A greater camaraderie among arts students is likely to develop, which strengthens students' educational experience and allows wider networking. The *faculty* will be served, as creative collaboration is inherently exciting and renewing. The *University* will be served, as the School will draw students interested in cross-disciplinary studies; perhaps degree tracks combining two or even three disciplines can be created. Such a combination, with its greater attractiveness to employers and students, will be possible when all three Departments function as a single School. The *business community* will be served, as we will be graduating students with skills in multiple fields, thus making them more flexible and able employees. Finally, the *metropolitan area*, the *community of Omaha*, will be served, as new artistic projects will be shared with and presented to them.

8. Anticipated Outcomes, Significance, and Specific Measures of Success

The combination of Art, Theatre, and Writing will provide a much higher profile for the arts at UNO. The new School will enhance the visibility and prestige of CFAM by creating a unique institutionalized focus on interdisciplinary arts education. This will in turn hopefully increase the demand for the College's programs and its graduates. If this increase demand occurs, arguments will be provided to justify additional facilities and personnel required to allow for student enrollment growth. Community outreach opportunities should increase, and additional extramural funding opportunities should become available. Collaborative research and creative

activity should increase amongst faculty of the School. Indicators of success will include actual creation of new interdisciplinary courses, increased internship and community engagement opportunities for students, increased job opportunities for graduates, joint publications and creative works by School faculty with one another, and submission of joint grant applications (and actual obtaining of grants).

9. Centrality to Role and Mission of the Institution

The formation of the School of the Arts will offer an enriched learning environment for students, whether they are majors or individuals from other disciplines choosing artistic electives to round out their educational experience or to satisfy the primary human need for self-expression. The collaboration of faculty who are experts in their fields will lead to varied projects that cross disciplines. This is an opportunity for increased research and creative activity among faculty and among students at any level, including Honors students generating individual projects. Such research and creative activity is a benefit to education majors who will become the art teachers of Nebraska's children. It is a benefit to businesses that partner with our School in projects to provide community events, courses, internships, and creative interactions. The School of the Arts will be a significant addition to the cultural atmosphere of our city, state, and region. The proposed school directly reflects the role and mission of UNO and the College of Communication, Fine Arts and Media.

10. Consistency with the University of Nebraska Strategic Framework

Since UNO is a main server of educational needs for the Omaha metropolitan area, the School of the Arts will serve as a focus for urban-oriented art programs and public service projects connected to the arts. The School of the Arts will train students who become leaders in arts programs and community arts forums. Graduate courses in Art and Art History, the M.A. in Theatre, and the M.F.A. in Writing offer regional access to higher education for Nebraska's teachers and artists.

11. Potential for the Program to Contribute to Societal Development

The School of the Arts will give us a focused presence in the metropolitan area; potential students, businesses seeking employees, individuals desiring aid with creative projects can readily locate us. A unified arts School will make a greater impact on Omaha's cultural life, allow for wider networking by students and graduates, and provide opportunities for cross-disciplinary collaboration. All three Departments routinely receive requests for aid with creative projects from individuals and businesses. Thus, a future possibility would be a professional services wing of the School that could be implemented in various ways: as a capstone course, as internships, as multi-discipline independent studies. Such a professional services aspect would provide our graduates with an entry path to their careers. Since today's students can expect to work at many venues during their lives, a larger skill base is beneficial to them and to Omaha's economic development. Sending out citizens prepared with the skills and capabilities generated by study of the arts: critical thinking, creativity, self-expression, imagination, careful application, and persistence is an enormous contribution to society, to our region, and to any national and international groups with whom we may partner.

**12. Consistency with the Comprehensive Statewide Plan for Postsecondary Education:
How the School or College Would Enhance Relevant Statewide Goals for Education**

The combination of the Departments of Art & Art History, Theatre, and Writing into the School of the Arts immediately identifies our mission to students and links them, through our curricula, partnerships, research, and events to local, national, and international communities. The many events in our disciplines—plays, workshops, exhibitions, readings, reading series with invited authors, etc. make for an extremely rich educational experience and enhance learning from faculty and guest artists. Ongoing Online and Study Abroad courses may be built flexibly to combine disciplines, which imparts to the student a broader knowledge base. Our graduates will be positioned to succeed in careers that undergo constant change and refocusing.

The School of the Arts will provide a center of the arts in Metropolitan Omaha and beyond. We will continue to engage with the community by offering dynamic theatrical productions, art exhibitions and projects, and books and reading series events to the public. The faculty's partnerships and research with organizations such as mentioned above already demonstrate a scholarship of engagement. Just as importantly, involvement with organizations like these offers our students wider cultural experiences, inspires them to discover new goals, ushers them into global citizenry. Our curricula and teaching provide an excellent academic foundation. As the School of the Arts, we will be better positioned to collaborate on courses that prepare students for rapidly changing work environments and to devise Outreach projects that serve underserved populations.

The creation of the School of the Arts will raise UNO's profile throughout the region. The unified presentation that results clearly identifies our mission to national and international venues.

TABLE 1: PROJECTED EXPENSES - NEW ORGANIZATIONAL UNIT

School of the Arts
Art & Art History,
WRWS, Theatre

	(FY 2014) Year 1		(FY 2015) Year 2		(FY 2016) Year 3		(FY 2017) Year 4		(FY 2018) Year 5		Total	
Personnel	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost
Faculty	24	\$1,750,983	24	\$1,795,880	24	\$1,841,928	24	\$1,889,157	24	\$1,937,597	24	\$9,215,545
Non-teaching staff: Professional	3	\$87,326	3	\$89,565	3	\$91,861	3	\$94,217	3	\$96,632	3	\$459,601
Graduate assistants	3	\$37,758	3	\$38,726	3	\$39,719	3	\$40,737	3	\$41,782	3	\$198,722
Non-teaching staff: support	3	\$140,769	3	\$144,378	3	\$148,080	3	\$151,877	3	\$155,771	3	\$740,875
Subtotal	33	\$2,016,836	33	\$2,068,549	33	\$2,121,588	33	\$2,175,988	33	\$2,231,782	33	\$10,614,743
Operating												
General Operating		\$72,844		\$74,712		\$76,627		\$78,592		\$80,607		\$383,382
Equipment		\$35,000		\$36,082		\$37,198		\$38,349		\$39,500		\$186,129
New or renovated space												\$0
Library/Information Resources												\$0
Other												\$0
Subtotal		\$107,844		\$110,794		\$113,825		\$116,941		\$120,107		\$569,511
Total Expenses	33	\$2,124,680	33	\$2,179,343	33	\$2,235,413	33	\$2,292,929	33	\$2,351,889	33	\$11,184,254

TABLE 2: REVENUE SOURCES FOR PROJECTED EXPENSES (School of the Arts)

	FY(14/15) Year 1	(FY15/16) Year 2	(FY16/17) Year 3	(FY17/18) Year 4	(FY18/19) Year 5	Total
Reallocation of Existing Funds ¹	\$2,124,680	2,179,343	2,235,413	2,292,929	2,351,889	\$11,184,254
Required New Public Funds ²	\$0	0	0	0	0	\$0
1. State Funds	\$0	0	0	0	0	\$0
2. Local Funds	\$0	0	0	0	0	\$0
Tuition and Fees ³	\$2,586,649	\$2,664,248	\$2,744,175	\$2,826,500	\$2,911,295	\$13,732,867
Other Funding	\$0	\$0	\$0	\$0	\$0	\$0
1						\$0
2						\$0
3						\$0
Total Revenue ⁴	\$4,711,329	\$4,843,591	\$4,979,588	\$5,119,429	\$5,263,184	\$24,917,121

¹ The current budgets for the Departments of Theatre, Art & Art History, and Writers Workshop will be reallocated to the new School of the Arts. No new resources are required.

² No new revenue is required. The existing revenue used to support the current departments of Theatre, Art & Art History, and Writers Workshop will be used to support the new school

³ Total tuition generated by units in the new School of the Arts. The current departments of Theatre, Art and Art History, and Writers Workshop generate 11,345 SCH each year. The tuition revenue was computed based on last year's total undergraduate and graduate tuition revenue generated with an estimated 3% increase each following year.

⁴ **Revenues are not expected to match expenses.**

TO: The Board of Regents Addendum IX-A-3
Academic Affairs

MEETING DATE: September 19, 2014

SUBJECT: Discontinuation of the major in Community Health offered through the College of Education at the University of Nebraska at Omaha (UNO)

RECOMMENDED ACTION: Approval is requested to discontinue the major in Community Health offered through the College of Education at UNO

PREVIOUS ACTION: April 29, 2011 – The Board approved the Bachelor of Science in Public Health at UNO

EXPLANATION: In conjunction with the approval and implementation of the Bachelor of Science in Public Health program, the faculty of the School of Health, Physical Education and Recreation recommends that the major in Community Health be discontinued. All coursework contained in the Community Health major is part of the B.S. in Public Health. The B.S. in Public Health began admitting students in Fall 2011 at which time no new students were admitted to the Community Health major. All students in the Community Health major have completed their degrees.

This request has been reviewed by the Council of Academic Officers.

PROGRAM SAVINGS: Faculty and operating expenses for this program were reallocated to the B.S. in Public Health in 2011

SPONSORS: B.J. Reed
Senior Vice Chancellor for Academic and Student Affairs

John Christensen, Chancellor
University of Nebraska at Omaha

RECOMMENDED: Susan M. Fritz
Executive Vice President and Provost

DATE: August 28, 2014

TO: The Board of Regents
Academic Affairs

MEETING DATE: September 19, 2014

SUBJECT: Honorary Degrees and Awards

RECOMMENDED ACTION: Approve the award of Honorary Degrees and Awards [Please note: this item will be voted on after the Closed Session]

PREVIOUS ACTION: The Board of Regents approved the current policies for awards found in the *University of Nebraska Board of Regents Policies* under RP-1.5.1 through RP-1.5.5.

EXPLANATION: None

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSOR: The Board of Regents Committee on Honorary Degrees and Awards

RECOMMENDED: James Linder, Interim President
University of Nebraska

DATE: August 26, 2014

TO: The Board of Regents Addendum IX-B-1
Business Affairs

MEETING DATE: September 19, 2014

SUBJECT: Technology Commercialization Services Agreement with UNeMed

RECOMMENDED ACTION: Approve the Technology Commercialization Services Agreement with UNeMed

PREVIOUS ACTION: January 24, 2014 – The Board of Regents approved a Technology Commercialization Agreement with NUTech Ventures.
November 27, 1991 – The Board of Regents approved the Technology Development Program Agreement with UNeMed.

EXPLANATION: In 1991, UNeMed Corporation, (UNeMed), a for-profit supporting organization of UNMC, was created to provide technology transfer, licensing and marketing services to UNMC. University Technology Development Corporation (UTDC) is the sole shareholder of UNeMed. The UNMC Chancellor appoints members of the UNeMed board, with notification to UTDC. UNeMed’s technology transfer activities on behalf of UNMC are consistent with the authority granted by the Board of Regents to UTDC.

This Technology Commercialization Services Agreement grants UNeMed an exclusive, world-wide commercial license, with a right to grant sublicenses, to intellectual property developed at UNMC.

The agreement also provides for UNMC contributions to UNeMed, up to an amount listed in UNeMed’s budget for that fiscal year as approved by UNeMed’s Board of Directors and the UNMC Chancellor.

The Board approved a similar Technology Commercialization Services Agreement with NUTech Ventures at its January 25, 2014 meeting.

Members of the public and news media may obtain a copy of the agreement in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

SPONSORS: Jennifer Larsen
Vice Chancellor for Research

Donald S. Leuenberger
Vice Chancellor for Business and Finance

Jeffrey P. Gold, Chancellor
University of Nebraska Medical Center

RECOMMENDED: James Linder, Interim President
University of Nebraska

DATE: August 28, 2014

TO: The Board of Regents Addendum IX-B-2

Business Affairs

MEETING DATE: September 19, 2014

SUBJECT: Naming the new ambulatory clinic building to be constructed by The Nebraska Medical Center on the University of Nebraska Medical Center (UNMC) campus in Omaha.

RECOMMENDED ACTION: Approve naming the new ambulatory clinic building the “Lauritzen Outpatient Center” and the outpatient surgery section of the building the “Fritch Surgery Center”.

PREVIOUS ACTION: June 7, 2013 – The Board of Regents approved naming the Cancer Center the “Fred & Pamela Buffett Cancer Center;” the hospital tower, the “CL Werner Cancer Hospital;” the research tower, the “Suzanne and Walter Scott Cancer Research Tower;” and the conference center, the “Gail and Mike Yanney Conference Center.”

November 29, 2012 – The Board approved the Program Statement and Budget for the construction of a Cancer Research Center on the campus of the University of Nebraska Medical Center.

EXPLANATION: The Fred & Pamela Buffett Cancer Center is comprised of the Scott Cancer Research Tower, the Werner Cancer Hospital, the Yanney Conference Center, and an ambulatory clinic building.

Major gifts from Clarkson Regional Health Services and from Dr. Charles and Judy Fritch have enabled construction of the ambulatory clinic building by The Nebraska Medical Center on UNMC campus land located between 40th and 41st Streets from Emile to Leavenworth Streets. The new building will house surgical based outpatient clinics, an outpatient surgery center, and faculty offices and research space for the Department of Orthopaedic Surgery & Rehabilitation in 140,000 gross square feet.

In recognition of the longstanding leadership of the Lauritzen family and its long history of service and philanthropic interest in health care, President Linder and Chancellor Gold hereby request the new ambulatory building be named the “Lauritzen Outpatient Center”.

Dr. Charles Fritch is a 1968 graduate of the UNMC College of Medicine. In recognition of the generous gift of Dr. Fritch and his wife Judy Fritch, the outpatient surgery section of the new building will be named the “Fritch Surgery Center”.

These gifts will provide lasting benefit for the health of Nebraska through the health care, education and research resources enabled by this project. By naming the new building and its outpatient surgery center, The Board of Regents expresses on behalf of the University of Nebraska

TO: The Board of Regents Addendum IX-B-3

Business Affairs

MEETING DATE: September 19, 2014

SUBJECT: Program Statement and Budget for C.Y. Thompson Learning Commons at the University of Nebraska-Lincoln

RECOMMENDED ACTION: Approve the Program Statement and Budget for C.Y. Thompson Learning Commons at the University of Nebraska-Lincoln (UNL)

PREVIOUS ACTION: None

EXPLANATION: The project renovates the C.Y. Thompson Library to create a learning commons and other programs that will transform the building into a hub of academic activities for East Campus. It will be a destination for students, faculty, alumni, community members and others desiring information and space for meeting, studying, socializing, and contributing to an environment fostering thought and collaboration. One main difference between the Learning Commons and the East Campus Union is that the Commons will provide access to resources, expertise and learning spaces needed for collaborative study and learning.

The Learning Commons will also provide space for the endowed Engler Agribusiness Entrepreneurship Program. The Engler Program is a unique educational experience focused on developing an entrepreneurial mindset and skills, with a particular focus on agriculture and agribusiness. The program will gain space for offices, a large collaboration room, and a studio which will function as a “foundry” for forging innovative projects.

A greater sense of presence will be created by renovating the existing entries. The existing main entry, on the west side of the building, will be expanded into a glass enclosed entrance with a monumental façade. The east side entry will be expanded to two stories and will open the learning environment to the Colleges of Dentistry and Law, providing a connection to the green space and existing parking area. Most of the existing tile on the perimeter will be replaced with glass providing more natural light and a connection to the surroundings.

In conjunction with architectural improvements the building systems, which are at the end of their useful lives, will be replaced. ADA and life-safety code compliance will also be addressed in this upgrade.

The program statement and budget have been reviewed and are recommended for approval by the Business Affairs Committee.

Construction of the project will begin after commitments for all funding are in place and authorization to proceed is received from the President.

Proposed start of construction
Proposed completion of construction

September 2015
October 2016

PROJECT COST:	\$22,500,000	
ESTIMATED OPERATING AND MAINTENANCE:	Annual Operating Costs (additional costs)	\$38,000
SOURCE OF FUNDS:	Trust Funds (Private Donations)	\$20,000,000
	Cash Funds	2,500,000
SPONSOR:	Christine A. Jackson Vice Chancellor for Business and Finance	
RECOMMENDED:	Harvey Perlman, Chancellor University of Nebraska-Lincoln	
DATE:	August 26, 2014	

University of Nebraska-Lincoln (UNL)
C.Y. Thompson Learning Commons
Program Statement

Campus: UNL East Campus
Date: March 21, 2014
Prepared by: Holland Basham Architects/Farris Engineering
/UNL Facilities Planning and Construction Phone No. (402) 472-3131

1. Introduction

a. Background and History

C.Y. Thompson Library (CYT) which opened in 1966 is located at 38th and Holdrege Streets. The library collection consists of materials supporting subject areas of interest to the departments and units serving the Institute of Agriculture and Natural Resources (IANR), which includes the College of Agricultural Sciences and Natural Resources, the College of Education and Human Sciences, the Agricultural Research Division, Extension, and others. C.Y. Thompson also provides library services to the College of Dentistry and the Department of Special Education and Communication Disorders. The library has had no major renovations since its construction; nearly 50 years ago except for a roof replacement in 2008.

The role of the library as a repository for books is rapidly changing across the nation as print materials become available electronically. The evolving role is to provide services that enhance teaching and learning capacities of academic departments by integrating instruction and individual assistance into flexible, technology-enabled spaces.

This trend was integrated into UNL's master plan titled *Plan Big: UNL Campus and Landscape Master Plans – June 2013*. This document guides campus growth to an enrollment of 30,000 students.

C.Y. Thompson Library is referred to in the *South Meadows* section of *Plan Big* as being one of the community life hubs on East Campus, along with the Nebraska East Union and the Dairy Store. These three buildings surround the area known as the South Meadows resulting in a beautiful but underutilized low-lying central open green space with a heavily planted perimeter. As the center of East Campus, the South Meadows and surrounding buildings are an important part of *Plan Big's* concept to enhance campus life.

At the request of IANR Vice-Chancellor Ronnie Green, a task force was created to generate ideas for repurposing the building into a central hub for a variety of activities. On April 1, 2013, the C.Y. Thompson Task Force released a report entitled *Rethinking the C.Y. Thompson Library for the 21st Century*. This document provided recommendations in the areas of Library, Technology, Exterior Scape, Educational Space, and Community Space which helped shape the project details.

b. Project Description

The project renovates the C.Y. Thompson Library to accommodate a learning commons, the Engler Agribusiness Entrepreneurship Partnership, the Rural Future Institute and other programs that will turn the building into a hub of academic activities for East Campus that is envisioned to be available 24/7. It will be a destination for students, faculty, alumni, community members and others desiring information and space for meeting, studying, socializing, and contributing to an environment fostering thought and collaboration. One main difference between the Learning Commons and the East Campus Union is that the Commons will provide access to resources, expertise and learning spaces needed for collaborative study and learning.

This is a new concept that is replacing the traditional model of libraries as repositories for books and emphasizes instead, cooperative, experiential learning assisted by state-of-the-art technology. Similar types of learning commons may be found at other Big Ten Universities such as University of Iowa, University of Illinois, Penn State and University of Wisconsin. In January 2014, the University of Nebraska approved the construction of the Love North Learning Commons on City Campus.

The CYT Learning Commons will offer a variety of spaces including:

- Project rooms of various sizes for collaborative and cooperative learning
- Areas in various configurations for working with laptop computers and mobile devices
- Flexible and movable furniture for working separately or in groups
- A variety of seating, including soft furniture and booths
- A coffee and snack bar so students, faculty and other users do not need to leave the Commons for refreshments
- Strong Wi-Fi inside and outside so students can electronically communicate throughout the space
- A tribute to Nebraska's agricultural history will be housed in the upper level.

The Learning Commons will also provide space for the Engler Agribusiness Entrepreneurship Program. The Engler Program is a unique educational experience focused on developing an entrepreneurial mindset and skills, with a particular focus on agriculture and agribusiness. The program will require space for offices, a large collaboration room, and a studio which will function as a “foundry” for forging innovative projects.

The Rural Futures Institute will join with the Engler Program to provide the heart of the Commons. The Rural Futures Institute seeks to mobilize the resources and talents of the University of Nebraska and its community partners, including the Engler Agribusiness Entrepreneurship Program to create knowledge and action that supports rural residents and places. By establishing and providing competitive grants for such work, the Rural Futures Institute will enable rural residents to follow paths to their desired futures. The grant program encourages student involvement in providing services to help meet the community’s needs. These experiences are used to develop curriculum based activities to enhance student learning. This program will have faculty offices and use project rooms and collaborative space.

The Coe On-line Testing Center will be available for computer administered tests and will provide additional computer resources when not being used for testing. There will be 30 computer stations for students’ testing. The Center is currently located in Biochemistry Hall which is earmarked for demolition.

Career Services and Education Abroad will also have offices in the Learning Commons. These programs are currently located in the Nebraska East Campus Union.

Space will be allocated for campus Information Technology Services (ITS) in CYT allowing East Campus data center functions to be consolidated in one space after the demolition of Miller Hall. The project includes only the infrastructure costs for the data center. Tenant improvements will be provided by ITS.

There will be a “power library” with a focused 60,000 volume collection of the most recent, unique and most active parts of the collection and virtual access to thousands of e-books, e-journals, and articles to meet the research needs of faculty and undergraduates. Additional special interest book collections and interactive exhibits will be located throughout the building. Two Information Centers will provide access to requested material and technology experts will be available to assist with assignments and projects.

A greater sense of presence will be created by renovating the existing entries. The existing main entry, on the west side of the building, will be expanded into a glass enclosed entrance with a monumental façade. The east side entry will be expanded to two stories and will open the learning environment to the Colleges of

Dentistry and Law, providing a connection to the green space and existing parking area.

Outdoor space on the west side of the building will be developed as Legacy Plaza in a future project. This plaza will feature statues of former United States Secretaries of Agriculture that have connections to the State of Nebraska. The new entry will integrate with the design of this plaza.

In conjunction with architectural improvements the building systems, which are at the end of their useful lives, will be replaced. ADA and life-safety code compliance will also be addressed in this upgrade.

c. **Purpose and Objectives**

The purpose of redefining this building is to create an inviting space that will draw many types of users representing broad interests in addition to creating collaboration-centered space that will be a destination for students, faculty, alumni and others who will be contributing to an environment fostering thought and innovation. The students will have access to technology and library faculty and staff. Staff will be available to assist students in developing research skills and using technology and other resources.

Objectives include an environment which will:

- Encourage active, experiential learning
- Promote collaboration and cooperation
- Develop information literacy and research skills
- Build community on campus
- Provide the correct balance of study styles
- Expand the library beyond the building into the landscape
- Create flexibility for future growth and changes
- Aid in the recruitment of potential students

2. Justification of the Project

a. **Data which supports the funding request**

East Campus has been the site of rapid growth. The enrollment in the College of Agricultural Sciences and Natural Research and Natural Resources has increased 29% between 2008 and 2013. *Plan Big* discusses the lack of an iconic central place on East Campus. *Rethinking the C.Y. Thompson Library for the 21st Century* addresses the lack of space serving as a gathering place and a hub of activities. By enhancing the building, the project will attract students to the Learning Commons by supporting learning and creating a “third place” that fosters a sense of community.

Supporting learning

The Learning Commons model acknowledges that:

- Learning is an active, not a passive process
- Individuals do not learn in isolation; learning is a social process
- Learners build on a foundation of previous knowledge and understanding to achieve deeper learning

The Learning Commons is designed with places to congregate; library faculty and staff will teach information literacy and research skills; and information technology staff will assist with various technology equipment issues.

The Learning Commons will offer the University a unique location for students and faculty to actively engage in cross-disciplinary study in an environment supporting creativity, group work, and information access.

Creating a “third place”

“Third places” are defined as spaces where people commonly seek comfort, identity and a sense of belonging to a community. The first and second places are home and school or the workplace. One of the most important contributors to success on a university campus is the sense of membership in a community. The Learning Commons can function as a third place for students.

Some of the features of the “third place” include:

- Free or inexpensive
- Furniture that is flexible and can be customized
- Welcoming and comfortable
- Highly inclusive
- Food and drink

The Learning Commons offers comfortable furniture; spaces to work and socialize; shops to purchase coffee and snacks; and other amenities for a quick stop or an extended stay.

Enhancing the CYT Building

The project will provide the following:

- Obvious entrances
- A welcoming impression on arrival
- Clear navigation throughout the building
- Better use of “in between” spaces like stairways, hallways and foyers
- A focus on study spaces rather than collections
- Updated technology infrastructure
- Updated mechanical, electrical, and plumbing systems
- ADA compliance

b. Alternatives considered

The C.Y. Thompson Library is uniquely positioned to be converted into a Learning Commons and will be a bridge between the agricultural programs and the professional schools. It is central to East Campus and close to the Nebraska East Campus Union. The University Libraries are curating their collection to determine what items to keep at CYT, what items to locate in the Library Depository Retrieval Facility (the high density storage facility on East Campus), or in the Committee on Institutional Cooperation's Shared Print Repository located in Indiana. This process will create space in C.Y. Thompson for the Learning Commons.

One alternative would be to continue to use the entire C.Y. Thompson building for library purposes. Section 2 "Justification of the Project" addresses the reasons for converting space in C.Y. Thompson to Learning Commons space.

Constructing a new building was not considered an option because of the value of the C.Y. Thompson Library in its current garden setting. There is no comparable site on East Campus for replicating the C.Y. Thompson Library. This course of action would not be in compliance with *Plan Big: UNL Campus and Landscape Master Plans – June 2013*.

Demolishing the existing library and constructing a replacement building on the site was another alternative that was rejected. Although the replacement cost of the building listed in Section 5.f. is relatively low, this project goes far beyond replacement. The renovation would add many building infrastructure upgrades and install 21st century technology. It would be more comparable to the new state-of-the-art Hunt Library at North Carolina State University than a replacement of the existing building.

Using the Hunt Library costs per square foot for construction, the total project cost of constructing a comparable learning center on the C.Y. Thompson site (including demolition of the existing building) would be \$29,700,000 compared to \$22,500,000 for the renovation.

3. Location and Site Considerations

- a. **County** - Lancaster
- b. **Town or campus** - University of Nebraska-Lincoln, East Campus
- c. **Proposed site** – The proposed site is located below in Figure 1.

Figure 1 Campus Site Location

Project Site

d. Statewide building inventory

0552

e. Influence of project on existing site conditions

(1) Relationship to neighbors and environment

C.Y. Thompson Library is fortunate to have a park-like setting with the Yeutter Garden to the south, the Maxwell Arboretum, to the east and the South Meadows to the west. The project is also close to the two hubs of activity on East Campus, the Nebraska East Campus Union and the Dairy Store in the Food Industry Building.

(2) Utilities

The existing utilities are sufficient to support this project.

(3) Parking and circulation

The project proposes to add a second major entrance on the east side of the building. It will be adjacent to the existing faculty and staff parking lot and

convenient for persons with disabilities. Pedestrian circulation will be improved by the addition of a second entrance.

There are currently 27 metered spaces on the East Campus Loop Road, just south of the Food Industry Complex and the Yeutter Garden. The C.Y. Thompson Learning Center is visible from that point. The iconic plantings in the Yeutter Garden can be modified to highlight the entry to the building from the parking area. An additional 33 metered spaces are available in the parking lot north of the East Campus Union which is less than a five minute walk from the C.Y. Thompson Learning Center. Student parking is available in the parking lot north of the College of Dentistry.

4. Comprehensive Plan Compliance

a. University of Nebraska Strategic Framework

This project complies with the objectives of the *University Strategic Planning Framework for 2010-2013*:

Ib. Increase the percentage of Nebraska high school graduates who (the state “college-going rate”) enroll at and graduate from the university.

6.f. Maximize potential of information technology to support the university’s activities.

The intent of the project is to make the Library a supportive, community-oriented place where students will feel welcome and comfortable. The Learning Commons will be provided with up-to-date technology and staff support to help students take advantage of its resources.

b. Plan Big: UNL Campus and Landscape Master Plans – July 2013

The C.Y. Thompson Library is discussed in *Plan Big: UNL Campus and Landscape Master Plans – June 2013*, in the section on the South Meadows (South of the Union) on East Campus. Observing the lack of an iconic, central outdoor space on East Campus, *Plan Big* states:

‘Central to the plan is creation of better connections between the East Campus Union, the C. Y. Thompson Library, and the South Meadows space. Dining in the East Union can extend into the open space through a series of outdoor terraces. Similarly, a collaborative learning plaza that extends the learning environment from C. Y. Thompson Library and the north side of the Food Industry-Filley Hall to South Meadows will create better connections and enhance campus life.’ The proposed relocation of new student housing just north of the C. Y. Thompson Library will enhance the living/learning environment in this area of the campus.

c. **Statewide Comprehensive Capital Facilities Plan**

The Statewide Facilities Plan is Chapter Six of the Comprehensive Statewide Plan for Postsecondary Education. This plan includes the following goals:

‘Nebraskans will advocate a physical environment for each of the state’s postsecondary institutions that: supports its role and mission; is well utilized and effectively accommodates space needs; is safe, accessible, cost effective, and well maintained; and is sufficiently flexible to adapt to future changes in programs and technologies.’

This project is adapting the existing library space to changes in learning and pedagogy. Students today rely more on technology and electronic sources and are more inclined to collaborate and work in groups.

5. **Analysis of Existing Facilities**

a. **Functions/purpose of existing programs as they relate to the proposed project**

The majority of the newly renovated space will be for the Learning Commons which is a new program. Most existing space in CYT is used for shelving books and other print materials and for solitary study. The existing collection will be evaluated and will be either returned to CYT, sent to off-site storage, sent to UNL’s Library Depository and Retrieval Facility, or eliminated from the collection.

b. **Square footage of existing areas**

Gross square feet	60,364*
Net assignable square feet	35,564

*University of Nebraska Facilities Management Information Report (FMIR) lists 79,535 gsf which include unexcavated areas in the basement.

c. **Utilization of existing space by facility, room, and/or function**

Program/Space Description	Room/Use Code	NASF	Qty.	Total NASF
Office - Executive	310	102	1	102
Office- Prof & Admin Staff	310	104	1	104
Office- Prof & Admin Staff	310	162	1	162
Office- Prof & Admin Staff	310	203	1	203
Office- Prof & Admin Staff	310	143	1	143
Office- Prof & Admin Staff	310	93	1	93
Office – Faculty	310	102	3	306
Office – Faculty	310	93	2	186

Office – Graduate Students	310	102	1	102
Work Room	315	194	1	194
Work Room	315	218	1	218
Work Room	315	93	1	93
Total Category 300				1,906
Reading/Study Room	410	313	3	939
Reading/Study Room	410	210	1	220
Reading/Study Room	410	102	3	306
Tutorial Room	415	947	1	947
Library Circulation Desk	415	304	1	304
Library Circulation Desk	415	313	1	313
Stack*	420	2,477	1	2,477
Stack*	420	2,213	1	2,213
Open Stack Reading Room*	430	11,920	1	11,920
Open Stack Reading Room*	430	10,040	1	10,040
Processing Room	440	295	1	295
Processing Room Service	445	492	1	492
Total Category 400				30,466
Exhibition/Display	620	1,160	1	1,160
Vending	630	220	1	220
Staff Lounge	650	276	1	276
Total Category 600				1,656
Telecommunications Room	710	368	1	368
Central Storage	730	747	1	747
Central Storage	730	421	1	421
Total Category 700				1,536
TOTAL NET ASSIGNABLE SF				35,564

*Stack space adjusted to include circulation space in aisles

d. **Physical deficiencies**

The building was constructed in 1966 and building systems have reached the end of their useful lives. In addition, changing the building from a library with a relatively low occupancy to a learning commons with a high occupancy triggers a number of deficiencies as outlined in the International Building Code (IBC) and the National Fire Protection Association (NFPA):

- Asbestos exists in both floor tile and mechanical pipe insulation.
- Entrance accessibility is limited and uninviting.
- The exterior wall tile is deteriorating and delaminating from the surface, requiring constant maintenance.
- The existing HVAC system is original to the 1966 construction of the building and is years beyond its useful life.
- Plumbing fixtures are beyond their useful lives and do not meet code require-

ments for water consumption and the Americans with Disabilities Act (ADA).

- The service transformer, service entrance equipment and existing electrical distribution equipment is original to the 1966 building.
- The existing exterior and interior lighting is inefficient and does not meet current energy codes.
- The elevator is original to the building and past its useful life.
- The existing fire alarm system is obsolete.
- The first and second floors do not have data closets or infrastructure in place to handle the proposed audio-visual, data and technology requirements.
- The building does not have an adequate security system.
- All handrails within stairwells and around the exterior plaza are not building code or ADA compliant.
- All door hardware is non-compliant with ADA standards.

e. **Programmatic deficiencies**

The current building is not suitable as a learning commons because most of the space is taken up by shelves of books. The building as a whole lacks many of the features that are necessary to create the atmosphere of a learning commons.

Current programmatic deficiencies include:

- Lack of student open study space to allow for gathering and collaboration
- Lack of rooms equipped with special technology
- No exterior study and collaboration areas
- Lack of connection between the interior and the surrounding garden areas
- Insufficient student-friendly features such as “pod” areas, refreshment facilities and lounges.
- Acoustical deficiencies

f. **Replacement cost of existing building**

The replacement cost of the C.Y. Thompson Library (calculated for insurance purposes) was listed as \$15,144,027 in the most recent Facilities Management Information Report (FMIR) dated June 30, 2012. This does not include moveable equipment, boilers or chillers.

6. **Facility Requirements and the Impact of the Proposed Project**

a. **Functions/purpose of the proposed program**

The activities that will take place in the Learning Commons will be independent and group study, and technology assisted learning.

b. **Space requirements**

(1) Square footage by individual areas and/or functions

Program/Space Description	Room/Use Code	NASF	Qty.	Total NASF
Learning Lab/Testing	220	900	1	900
Entrepreneurship Studio	250	2,000	1	2,000
Lab Service (storage)	255	140	1	140
Category 200				3,040
Office - Director	310	180	2	360
Office- Faculty/ Staff	310	140	3	420
Office- Library Faculty/Staff	310	140	8	1,120
Office – Rural Futures Fac/Staff	310	140	7	980
Office – Career Services	310	140	1	140
Office – Education Abroad	310	140	1	140
Work Room	315	240	2	480
Work Room	315	400	1	400
Work Room	315	493	1	493
Virtual Conferencing Room	355	400	1	400
Presentation Room	355	600	1	600
Category 300				5,533
Project Room - Small	410	140	15	2,100
Project Room - Large	410	240	6	1,440
Data Immersion Lab	410	900	1	900
Collaboration Room	410	180	1	180
Stacks	420	5,612	1	5,612
Information Center	440	320	2	640
Category 400				10,872
Exhibit Gallery	620	1,200	1	1,200
Café	630	500	1	500
Flexible Collaboration Space	650	15,000	1	15,000
Lounge/Study	650	1,240	1	1,240
Category 600				17,940
Data Server Room	710	1,200	1	1,200
Library Storage	730	752	1	752
Category 700				1,952
TOTAL NET ASSIGNABLE SF				39,337
Circulation/walls	WWW	13,174		13,174
Restrooms (public)	XXX	450	3	1,350
Restrooms (semi-private)	XXX	64	1	64
Lactation Room	XXX	64	1	64
Electrical Room	YYY	48	3	144
Data Room	YYY	120	3	360
Mechanical Room Chases	YYY	45	2	90
Mechanical	YYY	5,441	1	5,441

Custodial Work Room	XXX	60	4	240
Custodian Equipment/Storage	XXX	100	1	100
New elevator addition	WWW	800	1	800
Subtotal				21,827
TOTAL GSF				61,164

(2) Basis for square footage/planning parameters

Space assignments were based on industry standards for square foot per person, depending on the type of furniture.

(3) Square footage difference between existing and proposed areas (net and gross)

Program/Space Description	Room Use Code	Existing NASF	Proposed NASF	Difference
Learning Lab/Testing	220	0	900	900
Entrepreneurship Studio	250	0	2,000	2,000
Lab Service (storage)	255	0	140	140
Total Category 200			3,040	3,040
Office	310	1,401	3,160	1,759
Office Support	315	505	1,373	868
Conference Room	355	0	1,000	1,000
Total Category 300		1,906	5,533	3,627
Learning Space	410	1,465	4,620	3,155
Learning Space Service	415	1,564	0	(1,564)
Stack	420	4,690	5,612	922
Open Stack/Reading Rm	430	21,960	0	(21,960)
Processing Room	440	295	640	345
Processing Room Service	445	492	0	(492)
Total Category 400		30,466	10,872	(19,594)
Exhibition	620	1,160	1,200	40
Food Facility	630	220	500	280
Lounge/ Study Space	650	276	16,240	15,964
Total Category 600		1,656	17,940	16,284
Telecommunication	710	368	1,200	832
Central Storage	730	1,168	752	(416)
Total Category 700		1,536	1,952	416
TOTAL NASF		35,564	39,337	3,773
TOTAL GSF		60,364	61,164*	800

*Includes 800 GSF elevator addition for completed project

c. **Impact of the proposed project on existing space**

The project will vacate the following spaces:

- Two offices in the Nebraska East Union that are currently used for Career Services and Education Abroad
- One office in Miller Hall used by the Engler Program
- Nine rooms in Miller Hall used by the Rural Futures Institute (five offices, one storage room, one conference room, one copy room, one reception/work area)
- One computer lab in Biochemistry Hall used for the Coe Testing Center
- Data center located in Miller Hall

7. **Equipment Requirements**

a. **List of available equipment for reuse**

Existing shelving will be re-used as needed for the reduced collection. A specific list will be developed during the design phase of the project.

b. **Additional equipment**

The equipment budget is an allowance based on the cost per square foot for equipment of a comparable project at the University of Iowa. A specific list of equipment will be available during the design phase of the project.

8. **Special Design Considerations**

a. **Construction Type**

C.Y. Thompson Library was constructed in 1966 and is a two-story above grade and one story basement, cast-in-place concrete structure. The structure consists of precast concrete columns and beams supporting pan joist structural floors. The built up roof sits on metal decking supported by steel beams and trusses. The exterior walls are constructed of wood studs with precast concrete mullions. The first floor is faced with ceramic tile on the exterior and gypsum plaster on metal lath on the interior. The second level walls are fixed glass in aluminum frames. The interior partitions are steel studs with gypsum plaster. The ceilings are made up of studs and gypsum board. In terms of today's building codes, the structure most closely aligns with construction Type II-B. The proposed renovation and addition will be designed to maintain this construction type.

b. **Heating and cooling systems**

Mechanical and Plumbing Systems:

- Heating and cooling will be provided to this library building from three Variable Air Volume (VAV) air handling units.
- Each air handling unit will be provided with a dedicated steam fired

humidifier to generate steam.

- A smoke evacuation system will be added.
- The building will be covered by a NFPA 13 fire protection system. A dedicated smoke detection system complete with fire department control cabinet to monitor and control the smoke evacuation system will be provided.

Proposed Data Center:

- An Information Technology room with computer equipment to support the entire East Campus data/communication system will be located in the basement. This space will have a raised computer room floor for cool air distribution and data/communication cabling.

c. **Electrical systems**

Site:

- Existing site lighting around the building will be removed and replaced. Exterior soffit down-lights will be replaced with LEDs.
- A new exterior pad-mount medium voltage transformer will be provided on grade to serve the building.
- The new transformer will be re-connected to the existing medium voltage circuit.

Electrical Service and Power Distribution:

- The service transformer, service entrance equipment, and existing electrical distribution equipment is original to the 1966 building and will be replaced. The electrical capacity and new service size and voltage should be evaluated based on new loads as a result of the increased technology within the building.
- A new concrete encased grounding electrode conductor will be added.
- The new electrical distribution may include 277/480V power for HVAC and lighting, and 120/208V power for general power loads. Power and data may be integrated into the furniture.

Emergency Power:

- A new generator will be provided for life safety and optional standby, and located outside in a sound attenuated weather-proof enclosure. The size and fuel source will depend on smoke evacuation and data center requirements.
- Emergency power equipment will be located in a separate one-hour rated electrical room. The existing transformer vault room may be a viable option to house new emergency power transfer switches and distribution equipment.

Lighting:

- All existing lighting will be replaced. Sources for the new lighting throughout

- the majority of the building will be linear fluorescent and solid state (LED).
- Accent lighting will be implemented at the new main entrance and throughout the commons areas to enhance the architectural experience.
 - Lighting controls will be added throughout the building to meet current energy codes. The control system will match other systems on campus. All exterior recessed down lights will be replaced with LED.
 - Illumination levels in all areas will be designed to IES standards. Occupancy sensors and/or other automatic controls will be provided in all areas, except shelving areas. Emergency and exit lighting will be provided in accordance with NFPA requirements.
 - Emergency lighting will be connected to the lighting control system so that it can be turned off. Exterior emergency lighting will be provided at all exit discharges. Illumination will be provided to the public way.

Fire Alarm System:

- The facility will be equipped with an addressable voice evacuation fire alarm system which includes notification, annunciation, and detection.

Telecommunications:

- A complete rough-in/pathway system will be provided for telecommunication cabling and a new telecommunication grounding system will be provided.
- The telecommunications infrastructure will be designed to implement current high bandwidth technologies, and be adequately sized to easily implement future technologies.
- Full wireless Local Area Network coverage of all interior and exterior spaces will be provided; infrastructure shall be designed accordingly.

Audio Visual Systems:

- Power and conduit for audio visual (AV) equipment will exist throughout the building. Digital signage displays will be available in public areas, conference rooms, and classrooms.
- Conference rooms and classrooms will include multiple media displays, sound system, control system and content capture (room and instructor audio and video).

d. **Life Safety/ADA**

The building will be renovated to satisfy the requirements of the currently adopted building, fire and life safety codes and will be fully accessible under the currently adopted ADA and Nebraska Accessibility Guidelines. The main structure will receive a new elevator in the new entry feature providing access to all levels.

An accessible entry will be provided on the east side of the building near handicapped parking stalls so individuals with disabilities can easily access the

building. All plumbing fixtures will comply with the Americans with Disabilities Act (ADA) requirements.

The fire suppression system will be updated to comply with NFPA 13, and a smoke evacuation system will be implemented. New exit and emergency lighting will be provided throughout the remodeled area for life-safety. The life-safety lighting will tie into the new generator.

e. **Sustainability**

The overall design of the facility will be developed to maximize the opportunity for sustainable design. The project will meet the requirements for sustainable design as set forth by the University of Nebraska President's Administrative Policy. The design will be focused on making good long-term choices for components of the building finishes, building systems, and construction materials.

f. **Security**

Security will be provided by card access at all entrances. Closed circuit television (CCTV) cameras will be strategically mounted throughout the space to monitor activity. CCTV cameras will also be placed at the entries/exits to monitor the building exterior.

g. **Historic or architectural significance**

There are no known historic issues or requirements affecting the facility.

h. **Artwork (for applicable projects)**

Not applicable for projects that are not funded by State sources.

i. **Phasing**

The project will be accomplished in one phase.

j. **Future expansion**

There are no current plans for future expansion of the building.

9. Project Budget and Fiscal Impact

a. **Cost estimates criteria**

(1) Identify recognized standards, comparisons, and sources used to develop the estimated cost

The construction cost estimates were developed by Holland Basham Architects, Omaha, NE. Non-construction cost estimates were developed by

University of Nebraska–Lincoln staff based on standard formulas and estimates based on project requirements.

- (2) Identify the year and month on which the estimates are made and the inflation factors used

November 2013
Inflation factor: 3%

- (3) Gross and net square feet

Gross square feet	61,164 gsf
Net square feet	39,337 nsf

- (4) Total project cost per gross square foot \$368

- (5) Construction cost per gross square foot \$269

b.	Total project cost	\$22,500,000
c.	Construction cost	\$16,477,000
d.	Non-construction cost	\$6,023,000

Probable Project Costs

CONSTRUCTION COSTS

<u>External Services</u>	General Construction Contractor	\$13,710,000
	Other Construction Contract(s)*	
	Fixed Equipment (Installed by GC)	\$0
	Site work/Demolition*	\$0
	Utilities Contractor(s) and/or Services	\$0
	Environmental Issues (Asbestos)	\$156,000
	Parking/Drives, Roads, & Walks	\$0
	Landscaping	\$0
	Signage	\$185,000
	Audio Visual Telecommunication	\$77,000
<u>Internal Services</u>	Energy Management Control System	\$475,000
	Card Access System	\$107,000
	Fire Alarm System	\$213,000
	Security System	\$161,000
	Other UNL Services	\$0
	Keying of Doors	\$4,000
	Telecommunications (labor)	\$16,000
	Construction Contingency	\$1,373,000
	Subtotal - Construction Costs	\$16,477,000

NON-CONSTRUCTION COSTS		
<u>Design and Project Management</u>	Planning & Program Statement	\$64,000
	A/E Basic Services	\$1,262,000
	A/E Additional Services	\$117,000
	A/E Reimbursable Expenses	\$13,000
	Project Management/Construction Inspection (UNL)	\$277,000
	Other Specialty Consultants	\$16,000
	<u>Equipment</u>	Movable Equipment
	Non Capital Equipment/Supplies	\$0
	Special & Technical Equipment	\$0
<u>Other</u>	Land Acquisition	\$0
	Artwork	\$0
	Builder's Risk Insurance	\$10,000
	Moving & Relocation Costs	\$49,000
	Other Non-Construction Costs	\$485,000
	Code Review and Inspection	\$2,000
	Parking Replace/Lease	\$33,000
	Non-Construction Contingency	\$584,000
	Subtotal - Non-construction Costs	\$6,023,000
TOTAL PROBABLE PROJECT COSTS		\$22,500,000

* Installed or provided by other than general construction contractor

e. **Fiscal Impact based upon first full year of operation**

(1) Estimated additional operational and maintenance costs per year

\$38,000

(2) Estimated additional programmatic costs per year

There will be no additional programmatic cost per year attributable to this project.

(3) Applicable building renewal assessment charges

Not Applicable

10. Funding

a. **Total funds required:** \$22,500,000

b. **Project Funding Source (amounts and/or percentages of each)**

Trust Funds (Private Donations)	\$20,000,000
Cash Funds	2,500,000

c. **Fiscal year expenditures for project duration**

FY 2013-14	\$64,000
FY 2014-15	\$4,511,000
FY 2015-16	<u>\$17,925,000</u>
Total Expenditures	\$22,500,000

11. Time Line

Start Programming	September, 2013
Program Statement to UNCA	May 14, 2014
BOR approves Program Statement	July 18, 2014
BOR appointment of A/E	September 19, 2014
Start design	September 22, 2014
Business Affairs Committee reviews Intermediate Design Report	January 23, 2015
Complete design	June, 2015
Bid project	July, 2015
Start construction	September, 2015
Complete construction	September, 2016
Move-in	October, 2016

12. Method of Contracting

a. **Identify recommended method**

The method of contracting of this project will be design-bid-build, awarded to the lowest responsible prime general contractor.

b. **Summarize rationale for method**

This project is a relatively straightforward single phase renovation and we anticipate obtaining the lowest cost with this method.

13. CCPE Review Higher Education Supplement

CCPE review is not required

TO:	The Board of Regents	Addendum IX-B-4
	Business Affairs	
MEETING DATE:	September 19, 2014	
SUBJECT:	Program Statement for the College of Law Clinics Addition at the University of Nebraska-Lincoln	
RECOMMENDED ACTION:	Approve the Program Statement for the College of Law Clinics Addition at the University of Nebraska-Lincoln (UNL).	
PREVIOUS ACTION:	None	
EXPLANATION:	The University of Nebraska College of Law has a long history of skills training as a critical component of legal education. The success of students in national and international competitions and the success of alumni in their careers is in part a testament to this training. In recent years, students have entered new competitions; new skills courses and live-client clinics have been added to the curriculum; and there are proposals for further expanding skills courses and clinics. The faculty is mindful that skills training comes in many forms, and that it should complement, not replace, the courses that focus on doctrine and substantive areas of the law. The overall goal is to maintain the right balance among these various pedagogical focuses in order to provide a well-rounded and high-quality legal education to our students.	
offering		
several		
of	The proposed project will construct an addition to the southwest corner McCollum Hall, which is located on the east end of UNL's East Campus. The addition will be approximately 14,700 gross square feet, with about 10,610 square feet of assignable space, including offices, conference rooms, client interview rooms, a classroom, mock trial courtroom, and student work space in support of the college's skills training and clinic programs.	
recommended	The program statement and budget have been reviewed and for approval by the Business Affairs Committee.	
	Construction of the project will begin after commitments for all funding are in place and authorization to proceed is received from the President.	
	Proposed start of construction	May 2015
	Proposed completion of construction	February 2016
PROJECT COST:	\$4,500,000	
ON-GOING FISCAL IMPACT:	Estimated Operating and Maintenance	\$81,000
SOURCE OF FUNDS:	Trust Funds (Private Donations)	

SPONSORS:

Ellen M. Weissinger
Senior Vice Chancellor for Academic Affairs

Christine A. Jackson
Vice Chancellor for Business and Finance

RECOMMENDED:

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE:

August 26, 2014

**University of Nebraska-Lincoln (UNL)
College of Law Clinics Addition
Program Statement**

Campus: UNL East Campus
Date: September 19, 2014
Prepared by: UNL Facilities Planning & Construction

Phone No. (402) 472-3131

1. INTRODUCTION

a. Background and History:

The University of Nebraska, College of Law has a long history of offering skills training as a critical component of legal education. The success of students in national and international competitions, and the success of alumni in their careers, is a testament to this training. In recent years, students have entered new competitions; new skills courses and live-client clinics have been added to the curriculum; and there are several proposals for further expanding skills courses and clinics. The faculty is mindful that skills training comes in many forms, and that it should complement, not replace, the courses that focus on doctrine and substantive areas of the law. The overall goal is to maintain the right balance among these various pedagogical foci in order to provide a well-rounded and high-quality legal education to students.

b. Project Description:

The proposed project will construct an addition to the southwest corner of McCollum Hall, which is located on the east side of UNL's East Campus. The addition will be approximately 14,675 gross square feet, with about 10,610 square feet of assignable space, including offices, conference rooms, client interview rooms, a classroom, mock trial courtroom, and student work space in support of the college's skills training and clinic programs.

c. Purpose and Objectives:

The purpose of the College of Law Clinic Addition is to provide UNL the educational and support spaces necessary to efficiently operate the Civil, Criminal, Immigration, Entrepreneurship and Family Law Practice and to provide additional space for future clinics.

d. Proposed changes will meet the following objectives:

- 1) Create law clinic space that facilitates integration between the clinical aspects and the more traditional educational methods in order to provide a well-rounded and high quality legal education for students.
- 2) Provide facilities that will foster the teaching knowledge, skills and values necessary to begin to practice law successfully. This is accomplished by creating facilities that function essentially as a "real" law office.
- 3) Provide courtroom and support facilities to provide practice and instruction to students and clients in a "real" courtroom setting.

2. JUSTIFICATION OF THE PROJECT

a. Data that supports the funding request

Renovation to Support New and Existing Programs

The College of Law currently offers four in-house Clinics taught by full-time resident faculty members: the Civil Clinic, the Criminal Clinic, and the Immigration Clinic. The faculty recently approved a fourth in-house Clinic – an Entrepreneurship Clinic. The Law College has hired a director for that Clinic, who has enrolled students in the program since January 2013. There are plans to develop other clinics at the College.

The primary goal of the Law College's clinical courses is to teach students the knowledge, skills and values they will need to begin to practice law successfully. This is done by having students assume the role of practicing lawyers under the federal and state court rules that allow third-year law students to represent clients under the supervision of practicing attorneys. As such, each of the Clinics operates as a functioning law office. Students assume the role of junior associates, supervising faculty members fulfill the role of senior partners, and support staff provide clerical and administrative support to facilitate the Clinics' operation.

The Clinics therefore have the same needs as any operating law office: reception and waiting areas to receive clients, interview rooms to meet with clients in a private setting in order to ensure confidentiality, offices for supervising faculty members large enough to accommodate four or more people for student meetings and case reviews, working areas for support staff and students, and one or two large conference rooms where negotiations can occur, depositions can be taken, and other meetings can take place. Additionally, the Clinics require space to house technology and other support functions for Clinic operations.

All of the current Clinics, with the exception of the Criminal Clinic, are housed in the Law College itself. The Criminal Clinic is housed in the Lancaster County Attorney's Office in the Lancaster County Courthouse because students in that Clinic prosecute criminal cases on behalf of Lancaster County and therefore are considered part of the County Attorney's law office.

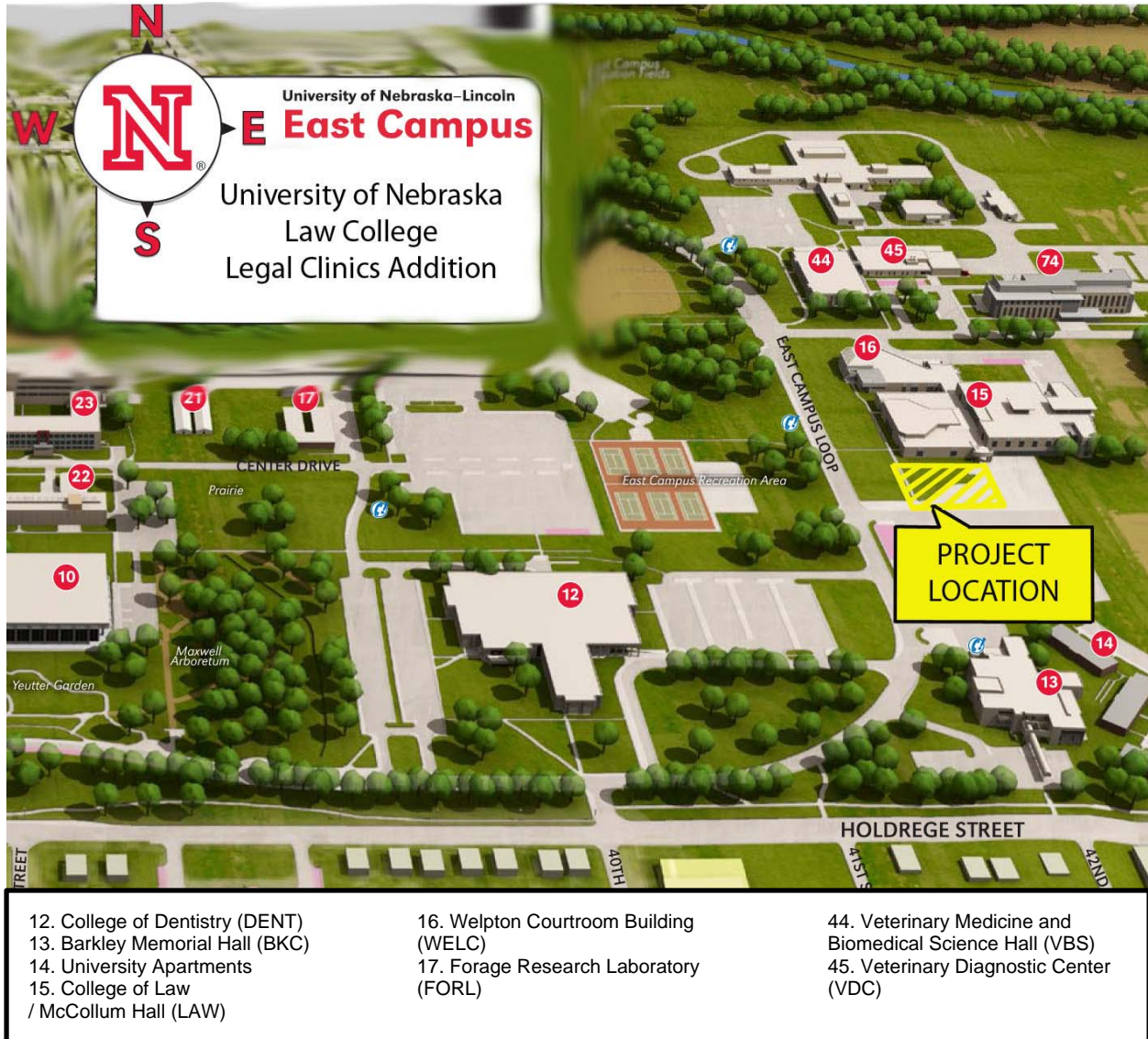
Although the Clinics employ different teaching methodology than many other Law College classes, their primary focus is on pedagogy. Clients' interests are, of course, paramount, but client representation is undertaken only if the faculty members believe that any particular case would further the pedagogical goals of the respective Clinics. Community service is an important by-product of Clinic students' work, but it is not the primary mission of the clinical courses at the College of Law.

b. Alternatives considered

The only alternative considered was to renovate the existing clinical space and infill the courtyard directly to the South of the existing clinical space. That would only net about half of the program square footage and would negatively affect the daylight to the existing spaces south of the courtyard.

3. LOCATIONS AND SITE CONSIDERATIONS

- a. **County:** Lancaster
- b. **Town or campus:** University of Nebraska-Lincoln East Campus
- c. **Proposed site**



- d. **Statewide building inventory**
Law College Complex - McCollum Hall – 51ZZ0057000B

e. Influence of project on existing site conditions

1) Relationship to neighbors and environment

The Clinic Addition to the Law College will be located on the southwest corner of McCollum Hall, which is located on the east side of the East Campus Loop, south of the Veterinary Medicine and Biomedical Sciences Hall and north of Barkley Memorial Center.

The construction staging area will be appropriately screened and safety measures put in place to protect pedestrians from the work.

2) Utilities

There are some utilities that will need to be relocated, primarily water and storm sewer.

3) Parking and circulation

Parking for students, faculty and staff is available in the lot to the south of McCollum. Additional faculty and staff parking is located to the northeast of McCollum. It is not anticipated that any parking will be disrupted or lost during the construction. The construction staging area is planned to the west of the proposed addition.

4. COMPREHENSIVE PLAN COMPLIANCE

a. University of Nebraska Strategic Framework

This project complies with the objectives of the University Strategic Planning Framework for 2010- 2013:

- “1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.
2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.
 - b. Pursue excellence through focus on targeted programs in areas of importance to Nebraska where the university can be a regional, national and/or international leader (e.g. agriculture and natural resources, life sciences, information technology and architectural engineering).
3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.
 - a. Work to stem and reverse the out-migration of graduates and knowledge workers.
 - c. To attract talent to the state, increase the number of nonresident students who enroll at the university.
 - f. Develop and strengthen internship and service learning opportunities with business, education, government, military, and nonprofit organizations.
5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.
 - d. Support entrepreneurship education, training and outreach.
6. The University of Nebraska will be cost effective and accountable to the citizens of the state.”

b. UNL Campus Master Plan

Plan Big, the current campus master plan document, includes the following goals that are relevant to the project:

“At the core of all Plan Big recommendations is the impetus to create world-class, collaborative learning environments on both of UNL’s main campuses. The plan identifies future development sites and collaboration spaces across both campuses and proximate to all programs. These sites will allow for entrepreneurial growth in academic programs and research to occur over the next decade and reinforce the university’s growth aspirations. A focus on collaborative spaces campus-wide and program clusters on East Campus will help foster innovation and 21st century learning styles as UNL continues to grow and evolve.

New development and building expansions on East Campus have been carefully sited to create programmatic clusters that bring people together and encourage interaction between members of different disciplines. In today’s universities, innovation increasingly happens at the intersection of multiple programs.”

c. Statewide Comprehensive Capital Facilities Plan

The Statewide Facilities Plan is Chapter Six of the Comprehensive Statewide Plan for Postsecondary Education. This plan includes the following goals:

“Nebraskans will advocate a physical environment for each of the state’s postsecondary institutions that: supports its role and mission; is well utilized and effectively accommodates space needs; is safe, accessible, cost effective, and well maintained; and is sufficiently flexible to adapt to future changes in programs and technologies.”

5. ANALYSIS OF EXISTING FACILITIES

a. Functions/purpose of existing programs as they relate to the proposed project.

Skills training is an important part of the curriculum at the Law College and currently there are up to 36 students and 5 faculty members working with the various clinics any given semester. The Clinic Addition will allow all of the clinics to be housed in the same area with appropriate law office facilities, which will facilitate interaction among the faculty and the students. The conference room and interview rooms will also be utilized by other skills classes and activities at the Law College, such as client counseling, moot court, etc.

b. Square footage of existing areas

Gross square feet	126,721 GSF
Net assignable square feet	93,511 NASF

c. Utilization of existing space by facility room, and/or function

Space Description	Room Use Code	Existing NASF
<u>Classroom Facilities</u>		
Classrooms	110	13,417
Classroom Service	115	2,695
Category 100 Subtotal		16,112
<u>Office Facilities</u>		
Office	310	10,852
Office Service	315	5,891
Conference Room	350	624
Category 300 Subtotals		17,367
<u>Study Facilities</u>		
Study Space	410	3,009
Stack	420	14,972
Open-Stack Study Room	430	32,587

Processing Room	440	1,183
Study Service	455	65
Category 400 Subtotals		51,816
<u>General Use Facilities</u>		
Food Facility	630	1,150
Lounge	650	2,615
Lounge Service	655	2,007
Category 600 Subtotals		5,772
<u>Support Facilities</u>		
Central Computer or Telecommunications	710	77
Central Storage	730	2,367
Category 700 Subtotals		2,444
TOTAL NET ASSIGNABLE SQUARE FOOTAGE		93,511
TOTAL GROSS SQUARE FOOTAGE		126,721

d. Physical deficiencies

The original McCollum Hall was constructed in 1975 for the College of Law. The Welpton Courtroom Addition was constructed in 1981. It has seen various renovation and maintenance projects over time. This addition addresses only space limitations in the existing building.

e. Programmatic deficiencies

There is one significant roadblock to the realization of a holistic, integrated, and fully effective skills curriculum at the Law College. That roadblock is the lack of adequate facilities to house clinics and skills courses so that the students can take full advantage of the curriculum to hone their skills as soon-to-be lawyers. Although the Law College recently underwent a multimillion-dollar renovation to its buildings that has made it one of the premier law school facilities in the country, the clinic space was not a part of that project. The consequence of this is now exacerbated by the fact that the College opened a new clinic, the Entrepreneurship Clinic, in January 2013, which currently has offices in the basement of the building, away from the other clinics. Moreover, the Law College foresees a further expansion of its skills classes and clinics in the near future.

f. Replacement cost of existing building

According to the 2013 Facility Management Information Report, the replacement cost of McCollum Hall is \$25,975,087.

6. FACILITIES REQUIREMENTS AND THE IMPACT OF THE PROPOSED PROJECT

a. Functions/purpose of the proposed program

The proposed program is to provide adequate facilities for the Civil, Criminal, Immigration, Entrepreneurship and Family Law Practice clinics.

b. Space requirements

1) Square footage by individual areas and/or functions

Program/Space Description	Room-Use Code	NASF	# of Rooms	Total NASF
<i>Civil Clinic, Immigration Clinic, Family Law Practice</i>				
Classroom	110	500	1	500
Bench Trial Courtroom	210	800	1	800
Faculty Offices	310	200	6	1,200
Student Work Areas	310	4,500	1	4,500
Staff work Area	310	750	1	750
Kitchenette/Break Room	315	300	1	300
Client Waiting Area	315	400	1	400
Office Supply Storage Area	315	100	2	200
File Storage Area	315	100	2	200
Conference Room, small	350	250	2	500
Interview Rooms	410	200	6	1,200
A/V Room	415	60	1	60
Net Assignable Square Feet				10,610
TOTAL GROSS SQUARE FOOTAGE				14,675

2) Basis for square footage/planning parameters

Offices are based upon programmatic needs, university space guidelines, and existing building constraints.

3) Square footage difference between existing and proposed areas (net)

Space Description	Room Use Code	Existing NASF	Proposed NASF	Difference
<u>Classroom Facilities</u>				
Classrooms	110	13,417	13,917	500
Classroom Service	115	2,695	2,695	0
Category 100 Subtotal		16,112	16,612	500
<u>Laboratory Facilities</u>				
Class Laboratory	210	0	800	800
Category 200 Subtotal		0	800	800
<u>Office Facilities</u>				
Office	310	10,852	16,552	5,700
Office Service	315	5,891	7,741	1,850
Conference Room	350	624	1,124	500
Category 300 Subtotals		17,367	25,417	8,050
<u>Study Facilities</u>				
Study Space	410	3,009	3,009	0
Stack	420	14,972	14,972	0
Open-Stack Study Room	430	32,587	32,587	0
Processing Room	440	1,183	1,183	0
Study Service	455	65	65	0
Category 400 Subtotals		51,816	51,816	0
<u>Special Use Facilities</u>				
Media Production Service	535	0	60	60
Clinic	540	0	1,200	1,200
Category 500 Subtotals			1,260	1,260
<u>General Use Facilities</u>				
Food Facility	630	1,150	1,150	0
Lounge	650	2,615	2,615	0
Lounge Service	655	2,007	2,007	0
Category 600 Subtotals		5,772	5,772	0
<u>Support Facilities</u>				
Central Computer or Telecommunications	710	77	77	0
Central Storage	730	2,367	2,367	0
Category 700 Subtotals		2,444	2,444	0
TOTAL NET ASSIGNABLE SQUARE FOOTAGE		93,511	104,121	10,610

c. **Impact of the proposed project on existing space**

The proposed addition will increase the gross square footage of McCollum Hall by 12%. The vacated space will be filled in with growth of existing and displaced functions.

7. EQUIPMENT REQUIREMENTS

a. List of available equipment for reuse

All of the equipment will be evaluated and reused where appropriate.

b. Additional equipment

1) Fixed equipment

Fixed equipment may include limited casework.

2) Movable equipment

Moveable equipment will include office furniture and equipment to furnish new functions located in the addition. A comprehensive list will be available at the completion of intermediate design.

3) Special or Technical equipment

Audio-visual equipment will be included in several locations. A comprehensive list will be available at the completion of intermediate design.

8. SPECIAL DESIGN CONSIDERATIONS

a. Construction Type

The addition will be Type II B construction and will be equipped with a fire suppression system. The addition will complement the existing building's vernacular in particular and be responsible to East Campus in general.

b. Heating and cooling systems

The addition will be heated and cooled through variable air volume (VAV) boxes supplied with chilled and hot water from the existing buildings systems. Additional fin tube heating will be supplied where appropriate.

It is anticipated that the electrical service and special systems will also be supplied from the existing building.

c. Sustainability

The overall design of the addition will be developed to maximize the opportunity for sustainable design as set forth by the University of Nebraska President's Administration Policy. The design will focus on making good long-term choices for components of finishes, systems and construction materials.

d. Life Safety/ADA

An addressable fire alarm system will be provided for the Clinic Addition to the College of Law. The system will be designed in accordance with current life safety and fire code requirements, as well as University of Nebraska guidelines. In addition, the system will meet all current accessibility guidelines.

All areas being renovated and constructed will be made accessible under the terms of the ADA Accessibility Guidelines and Nebraska Accessibility Guidelines.

e. Security

Building security will be provided by cameras at the entrance monitored by the University Police.

f. Historic or architectural significance

The building is a contemporary design. The addition will complement the existing aesthetic.

g. Artwork

The proposed project is not subject to the 1% for Art requirement.

h. Phasing

There will be no phasing to complete construction. The majority of the spaces are addition and coordination with the connection to the existing building is limited and can be easily coordinated.

i. Future Expansion

It is anticipated that this addition will satisfy the space requirements of the College of Law for some time.

9. PROJECT BUDGET AND FISCAL IMPACT**a. Cost estimates criteria**

- 1) Identify recognized standards, comparisons, and sources used to develop the estimated cost.

The cost estimate was prepared based on programming design concepts prepared by The Clark Enersen Partners. It utilizes cost data from recent university construction projects and Means Construction Data.

- 2) Identify the year and month on which the estimates are made and the inflation factors used.

The estimate was prepared in October 2013 and escalated at 3% per year to a January 2015 midpoint of construction.

- 3) Gross and net square feet

Gross square feet	14,675 GSF
Net assignable square feet	10,610 NASF

- 4) Total project cost per gross square foot \$306

Construction cost per gross square foot \$252

b. Total project cost \$4,500,000

- (1) **Construction cost** \$3,705,000

- (2) **Non-construction cost** \$795,000

Probable Project Costs**CONSTRUCTION COSTS**

552305	General Construction Contractor	\$3,138,000
552329	Signage	\$10,000
552310	Utilities Contractor	\$107,000
552312	In-house Labor	\$213,000
552319	Telecommunications - Labor	\$80,000
552326	Construction Contingency	<u>\$157,000</u>
	Subtotal - Construction Costs	\$3,705,000

NON-CONSTRUCTION COSTS

552336	Planning & Program Statement	\$20,000
552302	A/E Basic Services	\$240,000
552322	Other Specialty Consultants	\$50,000
552301	Project Management/Construction Inspection (UNL)	\$100,000
552315	Non Capital Equipment/Supplies	\$300,000
552324	Builder's Risk Insurance	\$3,000
552323	Moving and Relocation Costs	\$3,000
552325	Other Non-Construction Costs	\$32,000
552385	Code Review and Inspection	\$15,000
552384	Parking Replace/Lease	\$2,000
552327	Non-Construction Contingency	<u>\$30,000</u>
	Subtotal - Non-construction Costs	\$795,000

TOTAL PROBABLE PROJECT COSTS**\$4,500,000**

c. Fiscal Impact based upon first full year of operation

- 1) Estimated additional operational and maintenance costs per year

Additional annual operational and maintenance costs as a result of this project are estimated to be \$81,000.

- 2) Estimated additional programmatic costs per year –

None - \$0

10. FUNDING**a. Total Funds required**

\$4,500,000

b. Project Funding Source

Trust Funds	\$4,500,000
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c. Fiscal year expenditures for project duration

FY 2014-15	\$950,000
FY 2015-16	\$3,550,000

Total Expenditures	\$4,500,000
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11. SCHEDULE

BOR approves Program Statement	9/19/14
Start design	September 2014
Business Affairs Committee reviews Intermediate Design Report	12/18/14
Complete design	March 2015
Bid project	April 2015
Start construction	May 2015
Complete construction	February 2016
Open building	April 2016

12. HIGHER EDUCATION SUPPLEMENT**a. CCPE Review**

CCPE review is not required for this project.

b. Method of contracting

The method of contracting for this project will be design-bid-build, awarded to the lowest responsible prime general contractor as the bidding climate has been recently favorable.

TO: The Board of Regents

Addendum IX-B-5

Business Affairs

MEETING DATE: September 19, 2014

SUBJECT: Added tenant improvements to construct classrooms, additional restrooms and student gathering space in the Food Innovation Center and additional tenant improvements to build out one of the greenhouses at Nebraska Innovation Campus

RECOMMENDED ACTION: Approve \$1,500,000 in additional funding for tenant improvements in the Food Innovation Center for classrooms, additional classrooms, and student gathering areas and \$1,500,000 to build out of additional greenhouse bays at Nebraska Innovation Campus.

PREVIOUS ACTION: February 21, 2014 – The Board of Regents approved revisions to the University lease program at Nebraska Innovation Campus to lease space for the University of Nebraska Innovation Campus

September 14, 2012 – The Board approved the University lease program at Nebraska Innovation Campus, including the Letters of Intent to Lease between the Board of Regents and Nebraska Nova, or its assigned LLC to lease space for the University of Nebraska Innovation Campus.

September 9, 2011 – The Board approved the program statement and budget for the 4-H Building Renovation at the Nebraska Innovation Campus (NIC).

September 10, 2010 – The Board authorized the President to execute, approve, and administratively process the Nebraska Innovation Campus Covenants, Conditions and Restrictions.

September 10, 2010 – The Board approved the Master Lease between the Board of Regents of the University of Nebraska and the Nebraska Innovation Campus Development Corporation for the land to be formally designated the Nebraska Innovation Campus.

April 16, 2010 – The Board approved the Nebraska Innovation Campus Development Corporation Articles of Incorporation and Bylaws.

December 9, 2009 – The Board approved the transfer of title of the Nebraska State Fairgrounds in Lancaster County from the State of Nebraska to the Board of Regents as provided by law.

November 20, 2009 – The Board approved the Master Plan and Business Plan for Innovation Campus and authorized the President to submit the same as required by law and provide a commitment for the President to provide an annual update of the plans on behalf of the University to complete the University's obligations under Neb. Rev. Stat. § 2-113(2) (Supp. 2009).

EXPLANATION: Originally the pilot plant within the Food Innovation Center (FIC) at Nebraska Innovation Center (NIC) was a two-story space within the building. Further planning identified that the added ceiling height was not necessary. Therefore, the second floor could be filled in, adding 8,265 gross square feet within the FIC.

Originally three classrooms were to be constructed for UNL's Department of Food Sciences and Technology (FS&T) classroom requirements at NIC in Innovation Commons. With the additional square feet now available in the FIC, UNL plans to move all FS&T classrooms into the building.

Per agreement with the developer, the University's total lease payment and Common Area Maintenance costs for the Food Innovation Center will not change in spite of the additional 8,265 GSF. However, the University will provide \$1,500,000 to build out the tenant improvements within the additional space for classrooms, restrooms, and classroom support space.

Phase I of the NIC greenhouse complex construction, which was approved by the Board, included fully completing two of the eight available greenhouse bays within the greenhouse complex. UNL requests approval to build out the other six bays within the greenhouse complex so they are ready for occupancy. This includes installing greenhouse shades and lights in two of the remaining six bays and all of the Mechanical, Electrical and Plumbing in four of the remaining six bays. Upon completion of the build out, all of the greenhouse bays within the greenhouse complex will be "move-in ready" and UNL will be better positioned to sublease this space immediately and implement the business plan submitted to the Nebraska Innovation Campus Development Board in February.

The amendment to the leases have been reviewed and recommended for approval by the Business Affairs Committee.

PROJECT COST:	\$3,000,000
ON-GOING FISCAL IMPACT:	None
SOURCE OF FUNDS:	\$2,000,000 Trust Funds (Private Donations) \$1,000,000 Cash Funds
SPONSORS:	Christine A. Jackson Vice Chancellor for Business and Finance Ronnie D. Green Vice President, Agriculture and Natural Resources Harlan Vice Chancellor, Institute of Agriculture and Natural Resources
RECOMMENDED:	Harvey Perlman, Chancellor University of Nebraska-Lincoln
DATE:	August 26, 2014

TO: The Board of Regents Addendum IX-B-6

Business Affairs

MEETING DATE: September 19, 2014

SUBJECT: Warehousing, fulfillment, and collection services agreement for the University of Nebraska Press

RECOMMENDED ACTION: Approve agreement to provide warehousing, fulfillment, and collection services for the University of Nebraska Press for a three-year term beginning January 1, 2015, with the option to renew for up to seven subsequent one-year periods.

PREVIOUS ACTIONS: March 15, 2013 –The Board of Regents approved the Asset Purchase Agreement of Potomac Books Inc. by the University of Nebraska Press.

June 12, 2009 – The Board of Regents approved an initial five-year agreement with Longleaf Services, Inc. to provide warehousing, fulfillment, and collection services for the University of Nebraska Press.

EXPLANATION: In 2009 the University of Nebraska Press (Press) outsourced its warehousing and fulfillment services after selling its warehouse in UNL’s Haymarket area. Since that time, in 2013, the Press purchased Potomac Books which had its own warehousing arrangements.

As a result of a formal RFP process, the Press proposes an agreement with Longleaf Services, Inc. The agreement would allow the Press to continue outsourcing its fulfillment operations and to consolidate its fulfillment operations with one provider at one warehouse. Payment for services will vary based on sales to customers. Fees are based on varying percentages or unit costs applied to gross sales, returns and inventory quantities on hand. Longleaf Services, Inc. was selected in part due to their new approaches for reducing inventory and consolidating print on demand shipments to customers.

The agreement has been reviewed and recommended for approval by the Business Affairs Committee.

Members of the public and the news media may obtain a copy of the proposed agreement in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: Fees based on unit costs/percentages as applied to gross sales.

SOURCE OF FUNDS: N/A

SPONSORS:

Prem S. Paul
Vice Chancellor for Research and Economic Development

Christine A. Jackson
Vice Chancellor for Business and Finance

RECOMMENDED:

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE:

August 26, 2014

TO: The Board of Regents Addendum IX-B-7

Business Affairs

MEETING DATE: September 19, 2014

SUBJECT: Capital Improvements for the Campus Recreation, Nebraska Unions and University Housing Facilities at the University of Nebraska-Lincoln (UNL)

RECOMMENDED ACTION: Approve the attached Resolution to authorize expenditure of up to \$4,593,966 for capital improvements for the Campus Recreation, Nebraska Unions and University Housing facilities from the Replacement Fund of the Student Fees and Facilities Revenue Bonds at the University of Nebraska-Lincoln

PREVIOUS ACTION: During the last five years the Board of Regents has approved similar requests as follows:

<u>Prior Approvals</u>	<u>Amount</u>
September 2013	\$2,719,200
March 2013	250,000
October 2012	1,966,468
October 2011	2,193,500
December 2010	1,646,385
October 2009	1,694,154

EXPLANATION: Section 6.2 of the Bond Resolution (December 1, 1964) requires the Board of Regents to keep the "facilities" in good repair, working order and condition, and to make all necessary and proper repairs. Section 6.12 of the Resolution requires the Board to comply with all statutes of the State of Nebraska. The improvements and modifications detailed on the accompanying pages represent the highest priority needs that have been identified by residents, user groups, and managers of these facilities.

PROJECT COST: \$4,593,966

SOURCE OF FUNDS: Student Fees and Facilities Revenue Bond Surplus Funds

SPONSORS: Juan N. Franco
Vice Chancellor for Student Affairs

Christine A. Jackson
Vice Chancellor for Business & Finance

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: August 26, 2014

RESOLUTION

BE IT RESOLVED by the Board of Regents of the University of Nebraska (the "Board") as follows:

1. The Board hereby finds and determines:
 - (a) Pursuant to its Bond Resolution dated as of December 1, 1964, authorizing the issuance of Revenue Bonds by the Board (the "Resolution"), the Board has heretofore issued revenue bonds payable from the revenues and fees derived from the ownership and operation of the dormitories and other facilities for the housing and boarding of students, student unions, student health facilities and other facilities for the activities of students located on the campus of the University of Nebraska-Lincoln, under which a Surplus Fund was created;
 - (b) Section 6.2 of the Resolution requires the Board to operate the "facilities" (as defined in the Resolution) in an efficient, sound and economical manner and to keep all Facilities and betterments thereto in good repair, working order and condition and to make all necessary and proper repairs, renewals, replacements, additions, extensions and betterments thereto, so that at all times the business carried on in connection therewith shall be properly and advantageously conducted.
 - (c) The "facilities" include Campus Recreation, Nebraska Unions, the University Health Center and all facilities and structures for the housing and boarding of students located and currently or hereafter existing on the campus of the University of Nebraska-Lincoln, which facilities require certain renewals, replacements, additions, betterments and extensions to maintain the Revenue and Fees. In order to accomplish such renewals, replacements, additions, betterments and extensions, the sum of \$4,593,966 should be expended from the Replacement Fund as indicated on the attached schedule.
2. Authorization. The Board hereby authorizes the transfer of up to \$4,593,966 from the Surplus Fund established pursuant to the Resolution to the Replacement Fund, and the expenditure of up to \$4,593,966 from the Replacement Fund for the projects herein identified. The Vice Chancellor for Business and Finance at the University of Nebraska-Lincoln, is hereby designated as the University representative who may certify to the Trustee the specific payments to be made from the Replacement Fund.
3. 1986 Surplus Fund. There currently are monies or investments in the Surplus Fund in excess of \$4,593,966.

University of Nebraska-Lincoln
Capital Improvement Requests
September 19, 2014

SUMMARY	
Department	Funding Requested
Campus Recreation	\$ 841,500
Nebraska Unions	1,595,000
University Housing	2,157,466
Grand Total	\$4,593,966

Campus Recreation

Detail of Improvement Requests

Project	Location	Funding Required	Justification
Renovate Restrooms	Sapp Recreation Facility	\$ 100,000	New flooring, fixtures, and lighting to replace worn and dated look in restrooms
Replace Furniture	Sapp Recreation Facility	85,000	Replace 25 year old furniture that has exceeded its lifespan
Replace Carpet with Tile Flooring Material	Sapp Recreation Facility	22,500	Upgrade floor surface to better suit services provided in the Injury Prevention & Care Room
Replace Carpet	Sapp Recreation Facility	54,000	Replace worn carpet in Suite 230
Replace weight equipment	Sapp Recreation Facility	340,000	Replace and upgrade old strength training equipment
Replace cardiovascular training equipment	Sapp Recreation Facility	240,000	Replace and upgrade old cardiovascular training equipment
Subtotal		\$ 841,500	

NEBRASKA UNIONS

Detail of Improvement Requests

Project	Location	Funding Required	Justification
Lighting System Replacement	Nebraska Union	\$ 378,000	Replace lighting systems
Computer Room	Nebraska Union	25,000	Renovate for laptop checkout
Furniture	Nebraska Union	237,000	Replace furnishings
AV, Signage and Trash Receptacles	Nebraska Union	225,000	Replace audio visual, signage and trash receptacles
South Union Plaza Renovation	Nebraska Union	380,000	Renovate south entrance
1938 Building Window Replacement	Nebraska Union	165,000	Replace windows

Meeting Room Carpet Replacement	Nebraska Union	27,000	Replace worn carpet in the Regency, Heritage and 212/213 Rooms
Fischer Lounge Furniture	Nebraska Union	20,000	Replace furniture for Fischer Lounge
Install Card Reader on Loading Dock Door	Nebraska Union	12,000	Upgrade lock/security system to keycard system
Event Equipment	Nebraska Union/JGMC	20,000	Replace chairs, tables, and other equipment used for event
Resolution for Temperature Issues	Gaughan Center	10,000	Resolve 1 st floor temperature issues
Carpet Replacement – 2 nd Floor Meeting Rooms	Gaughan Center	16,000	Replace worn carpet in Rooms 202 and 212
Replace 1 st Floor Furniture – Food Seating Area/Lanes & Games Lounge	Nebraska East Union	80,000	Replace dated “food court” lounge furniture and booths on the 1 st floor of the Nebraska East Union
Subtotal		\$ 1,595,000	

UNIVERSITY HOUSING
Detail of Improvement Requests

Project	Location	Funding Required	Justification
Security Cameras	Housing System	\$ 125,000	UNL surveillance upgrade
Housing Mechanical Systems	Housing System	50,000	Unforeseen contingency for mechanical systems
Laundry System Upgrade	Housing System	100,000	Replace Debitek System
Landscaping Drainage & Plant Replacement	Housing System	50,000	Install landscape drainage and replace Repair dead/diseased landscaping plants.
Electrical/Lighting	Housing System	50,000	Replace broken lighting fixtures, ballasts and smoke detectors.
Plumbing Infrastructure & Fixtures Replacement	Housing System	50,000	General plumbing replacement
Showers	Housing System	25,000	Repair grout/tile in showers
Mattress Replacement	Housing System	78,000	Replace worn out mattresses
Linen Replacement	Housing System	15,000	Replace worn out linens
Carpet and Vinyl Replacement	Courtyards & Village	300,000	Replace student room carpet and vinyl on a five year schedule
Flooring Repair and Replacement	Housing System	70,000	General flooring repair and replacement
Carpet Replacement	Kauffman	100,000	Replace worn out carpet in common areas

Security System	Kauffman	100,000	Upgrade lock/security system to keycard system
Dining Hall Improvement	Selleck Dining	150,000	Replace Bakery Bar with Noodle Bar
Furniture Replacement	Housing System	90,000	Replace worn out furniture
Food Service Equipment	Dining System	80,000	Repair and replace unforeseen food service equipment
Heat Pump Replacement	Selleck	120,000	Replace heat pumps at life cycle end
Tuck Pointing Repairs	Neihardt & Selleck	75,000	Repair brick/mortar
Common Area and Entrance Upgrade	Courtyards	275,000	Replace worn out carpet, tile, paint, modify entrance windows
Wireless Access Points	Housing System	100,000	Replace older, out of date access points with newer up to date technology
Park Apartments Demolition	Park Apartments	154,466	End of Life
Subtotal		\$ 2,157,466	

In addition to new reserve funds requested, UNL Housing is redirecting the following previously approved capital improvement project funds for Park Apartments to fund the demolition of the building.

Redirected Funds:

Replace Boiler	\$ 28,000
Replace Playground	40,000
Park Roof Excess	<u>272,534</u>
Total redirected funds	340,534
Additional Reserve Funds Requested Above	154,466
Total Project	\$ 495,000

TO: The Board of Regents Addendum IX-B-8

Business Affairs

MEETING DATE: September 19, 2014

SUBJECT: Improvements for the University of Nebraska-Lincoln (UNL) Parking and Equipment

RECOMMENDED ACTION: Approve the Resolution to authorize the expenditure of up to \$705,000 from the Replacement Fund of the UNL Parking Revenue Bonds to improve certain property and equipment.

PREVIOUS ACTION: During the last five years the Board of Regents has approved similar requests as follows:

<u>Prior Approvals</u>	<u>Amount</u>
September, 2013	\$927,000
October, 2012	700,000
October, 2011	460,000
January, 2011	456,000
October, 2009	1,116,500

EXPLANATION: Section 6.2 of the Bond Resolution (May 1, 1984) requires the Board of Regents to keep the "facilities" in good repair, working order and condition, and to make all necessary and proper repairs, etc., so that the parking operations can be conducted in an efficient, sound and economical manner. Section 6.12 of the resolution requires the Board to comply with all statutes of the State of Nebraska. The improvements and modifications detailed on the accompanying pages represent the highest priority needs that have been identified by managers of Parking Operations.

PROJECT COST: \$705,000

SOURCE OF FUNDS: Parking Revenue Bonds Surplus Fund

SPONSOR: Christine A. Jackson
Vice Chancellor for Business & Finance

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: August 26, 2014

RESOLUTION

BE IT RESOLVED by The Board of Regents of the University of Nebraska (the "Board") as follows:

1. The Board hereby finds and determines:
 - (a) Pursuant to its General Bond Resolution dated as of May 1, 1984, authorizing the issuance of Revenue Bonds by the Board (the "Resolution"), the Board has heretofore issued revenue bonds payable from the revenues and fees derived from the ownership and operation of the parking facilities located on the campus of the University of Nebraska-Lincoln under and pursuant to the Second Supplemental Resolution to the Second series Resolution dated as of December 15, 1992 (the "Second Series Resolution") which created a Second Series Surplus Fund in accordance with Section 3.9 of the Resolution;
 - (b) Section 6.2 of the Resolution requires the Board to operate the facilities in an efficient, sound and economical manner and to keep all facilities and betterments thereto in good repair, working order and condition and to make all necessary and proper repairs, renewals, replacements, additions, extensions and betterments thereto, so that at all times the business carried on in connection therewith shall be properly and advantageously conducted.
 - (c) The "Second Series Facilities" include all parking facilities and structures located and currently or hereafter existing on the campus of the University of Nebraska-Lincoln, which parking facilities require certain renewals, replacements, additions, betterments and extensions to maintain the Second Series Revenues and Fees. In order to accomplish such renewals, replacements, additions, betterments and extensions, the sum of \$705,000 should be expended from the Replacement Fund as indicated on the attached schedule.
2. Authorization. The Board hereby authorizes the transfer of up to \$705,000 from the Second Series Surplus Fund established pursuant to the Resolution to the Replacement Fund, and the expenditure of up to \$705,000 from the Replacement Fund for the projects herein identified. The Vice Chancellor for Business and Finance at the University of Nebraska-Lincoln is hereby designated as the University representative who may certify to the Trustee the specific payments to be made from the Replacement Fund.
3. Surplus Fund. There currently are monies or investments in the Surplus Fund in excess of \$705,000.

PARKING IMPROVEMENT REQUESTS

University of Nebraska - Lincoln

September 19, 2014

Project	Location	Funding Required	Justification
Parking facility maintenance and repair	City and East Campus	\$454,000	Maintenance and repair of existing surface lots and garages
Replace and enhance Stadium Drive Garage access equipment	City Campus	130,000	Replace high maintenance gate/ticketing components with equipment that is compatible with new parking management software
Enhance 17 th & R Garage visitor parking option	City Campus	76,000	Replace visitor parking payment equipment in order to integrate it with new parking management software.
Surface lot lighting and security	City and East Campus	45,000	Add lighting for additional surface parking lot security
Total		\$705,000	

TO: The Board of Regents
Business Affairs

MEETING DATE: September 19, 2014

SUBJECT: Approve Amendment to IMG-UNL Athletics Multi-Media Rights Agreement.

RECOMMENDED ACTION: Approve the Amendment to the IMG-UNL Athletics Multi-Media Rights Agreement between the Board of Regents of the University of Nebraska and IMG Communications, Inc. d/b/a IMG College, dated effective as of July 1, 2008. (Following a merger, IMG College, LLC is the successor to IMG Communications, Inc. d/b/a/ IMG College.)

PREVIOUS ACTION: June 13, 2008 – The Board of Regents approved a 13-year media rights agreement between the University of Nebraska-Lincoln Athletics and IMG by superseding and replacing the IMG contract, which was to expire July 31, 2011.

August 3, 2003 – The Board of Regents approved an exclusive license of certain media rights with Pinnacle Sports Productions, including radio broadcast, distribution of coaches’ television shows produced by UNL’s HuskerVision studios; and rights to sell advertising in the football programs distributed at home UNL football games through July 31, 2011. (IMG, through acquisitions, is the successor to Pinnacle.)

December 14, 2002 – UNL presented to the Board of Regents a proposal to extend the grant of radio broadcast rights to Pinnacle Sports Productions through July 31, 2011. The Board of Regents directed that additional proposals from other potential broadcasters be gathered and evaluated, prior to any further extension of the radio rights.

May 12, 2000 – The Board of Regents approved an Amended and Restated Contract with Pinnacle Sports Productions which extended the original contract by five years (expiring July 31, 2006) and increased the license fee by \$1,275,000 during the extended term.

May 23, 1996 – Following a Request for Proposals and approval by the Board of Regents, UNL administration negotiated and executed a license agreement granting to Pinnacle Sports Productions, L.L.C., the exclusive right to broadcast UNL’s intercollegiate football, men’s and women’s basketball, baseball and volleyball games on the radio for a five year period.

EXPLANATION:

The July 1, 2008, Multi-Media Rights Agreement between the Board of Regents on behalf of UNL and its Athletic Department and IMG College included a provision pursuant to which UNL was granted a right to early termination by giving written notice to IMG on or before October 1, 2014. This provision provided the parties with an opportunity for re-examination of the contract's inventory and value. Following discussion and negotiations between the parties, the annual guaranteed rights fee is to be increased over the remaining six years of the term of the Agreement, in an aggregate amount of \$21,502,854. The term of the Agreement is unchanged and ends on June 30, 2021. Present inventory available to corporate sponsors secured by IMG was enhanced, most notably the ability to provide sponsorship opportunities relative to digital/social media platforms.

Members of the public and the news media may obtain a copy of the proposed amendment in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

SPONSORS:

Harvey S. Perlman, Chancellor
University of Nebraska-Lincoln

Shawn Eichorst, Director of Athletics
University of Nebraska-Lincoln

Joel D. Pedersen
Vice President and General Counsel

RECOMMENDED:

James Linder, M.D., Interim President
University of Nebraska

DATE:

September 18, 2014

C. FOR INFORMATION ONLY

1. University of Nebraska Strategic Planning Framework Addendum IX-C-1
2. University of Nebraska Strategic Framework Accountability Measures Addendum IX-C-2
3. Calendar of establishing and reporting accountability measures Addendum IX-C-3
4. University of Nebraska Strategic Dashboard Indicators Addendum IX-C-4
5. Board of Regents agenda items related to the University of Nebraska Strategic Framework Addendum IX-C-5

TO: The Board of Regents
Academic Affairs

MEETING DATE: September 19, 2014

SUBJECT: University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework document.

SPONSOR: James Linder, Interim President
University of Nebraska

DATE: August 26, 2014

INVESTING IN NEBRASKA'S FUTURE

Strategic Planning Framework

2014-2016

The University of Nebraska is a four-campus, public university which was created and exists today to serve Nebraskans through quality teaching, research, and outreach and engagement. We strive to be the best public university in the country as measured by the impact we have on our people and our state, and through them, the world. To do that, we must compete effectively with other institutions around the world for talented students and faculty. The future of Nebraska is closely tied to that of its only public university, and this framework guides university-wide and campus planning to help build and sustain a Nebraska that offers its citizens educational and economic opportunity and a high quality of life.

The framework consists of six overarching goals emphasizing access and affordability, quality academic programs, workforce and economic development, research growth, engagement with the state, and accountability. Each goal has a number of related objectives, strategies and accountability measures developed for Board and university-wide monitoring over a multi-year period. Companion documents include an implementation tool with metrics and the schedule for monitoring by the Board, as well as a dashboard reflecting progress.

The university's efforts will not be limited to these priorities, as we expect to be able to measure progress in other areas given the interrelatedness of the objectives, other priorities of the Board and the President, and the ongoing strategic planning efforts of the four campuses. Campus plans are consistent with this framework and operate within its broader goals. Each campus has established a set of quality indicators that provide a means to evaluate achievement and momentum related to its principal objectives.

1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.
 - a. The university will strive to increase affordability and ensure qualified students are not denied access based on economic circumstances.
 - i. Secure state funding sufficient to support access to high quality programs.*
 - ii. Keep tuition increases moderate and predictable for students and families, consistent with goals of both access and quality.*
 - iii. Expand need-based financial aid and effectively market opportunity and major aid programs (e.g. Collegebound Nebraska, Buffett Scholars, Thompson Learning Communities).*
 - b. Increase the percentage of Nebraska high school graduates (the state “college-going rate”) who enroll at and graduate from the university.
 - i. Increase enrollment, consistent with quality imperatives, to serve Nebraska’s goals for increased educational attainment.*
 - ii. Increase each campus’s undergraduate freshman-to-sophomore retention rate each year, with a goal of exceeding the average of its peer institutions.*
 - iii. Increase each campus’s undergraduate six-year graduation rate, with a goal of exceeding the average of its peer institutions.*
 - c. Increase the diversity of those who enroll at and graduate from the university, employing measures permitted by state and federal law.
 - i. Engage in partnerships with other higher education institutions, K-12, and the private sector to increase diversity of students who seek a post-secondary education, employing measures permitted by state and federal law.*
 - d. Expand lifelong educational opportunities, including those for non-traditional and transfer students.
 - e. Promote adequate student preparation for success in higher education.
 - i. Engage in pilot programs with Nebraska high schools for development of high school academies in partnership with the university.*
 - ii. Provide timely and usable information to middle school students, parents, teachers and school administrators.*

- f. Promote ease of transfer to the university from other higher education institutions.
 - i. *Improve programs for transfer from community colleges, state colleges and other higher education institutions.*
 - g. Expand distance education programs, taking advantage of university-wide marketing and efficiencies and campus role and mission, strengths and entrepreneurship.
 - i. *The University will offer a variety of its academic programs by distance education through Online Worldwide in an effort to provide access to the University of Nebraska to the people of the state and beyond the boundaries of the state who are unable to enroll in programs offered only on campus.*
2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.
- a. Recruit and retain exceptional faculty and staff, with special emphasis on building and sustaining diversity.
 - i. *To help ensure competitiveness, faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.*
 - ii. *Develop and maintain programs to enhance work/life conditions of faculty and staff, including overall campus climate.*
 - iii. *Each campus shall endeavor to meet the university's ongoing commitments to faculty diversity, employing measures permitted by state and federal law.*
 - iv. *Increase support for professorships and named/distinguished chairs.*
 - b. Pursue excellence through focus on targeted programs in areas of importance to Nebraska where the university can be a regional, national and/or international leader (e.g. agriculture and natural resources, life sciences, information technology and architectural engineering).
 - i. *Programs of Excellence funding shall be increased when practicable and results of allocations shall be periodically reviewed for impact.*
 - ii. *Resource allocation shall take advantage of distinct campus roles and missions to achieve overall university goals.*
 - iii. *Campuses are encouraged to collaborate to achieve overall university goals.*
 - c. Provide opportunities for global engagement of faculty through international teaching, research and outreach exchanges, fellowships and collaborations.
 - i. *Increase faculty participation in Fulbright and related programs.*

3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.
 - a. Work to stem and reverse the out-migration of graduates and knowledge workers.
 - b. Increase proportion of the most talented Nebraska high school students who attend the University of Nebraska.
 - i. *Increase enrollment of Nebraska students ranked in top 25% of their high school class.*
 - ii. *Increase support for merit-based scholarships.*
 - c. To attract talent to the state, increase the number of nonresident students who enroll at the university.
 - i. *Increase enrollment of nonresident undergraduate students at UNL, UNO and UNK.*
 - d. To adequately prepare students for the global economy, significantly increase opportunities for international study and engagement.
 - i. *Significantly increase the number of undergraduates studying abroad, with the goal of ultimately providing the opportunity for every undergraduate to study abroad.*
 - ii. *Significantly increase the number of international undergraduates and graduates studying at the university.*
 - e. Encourage and facilitate the commercialization of research and technology to benefit Nebraska.
 - f. Develop and strengthen internship and service learning opportunities with business, education, government, military, and nonprofit organizations.
 - g. Engage in partnerships with government and the private sector to develop regional economic strength.
 - h. Pursue excellence in educational attainment aligned with the long-term interests of the state.
 - i. *Analyze areas of future workforce demand, including job and self-employment opportunities in non-growth rural communities and economically disadvantaged urban areas, and strengthen or develop curricula and programs appropriate to the university in alignment with those areas.*
 - ii. *Develop educational programs that prepare students for the flexibility required to respond to the uncertainty of future workforce demands.*

iii. *Develop distance education and other educational programs that permit Nebraskans to prepare for jobs and opportunities to meet future workforce demands.*

4. The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.

a. Increase external support for research and scholarly activity.

i. *Increase federal support for instruction, research and development, and public service.*

ii. *Inventory and forecast infrastructure (physical facilities, information technology, equipment) necessary to support continued growth in research activity and secure private and public support to eliminate deficiencies.*

b. Increase undergraduate and graduate student participation in research and its application.

c. Encourage and support interdisciplinary, intercampus, inter-institutional and international collaboration.

d. Improve the quantity and quality of research space through public and private support.

e. Focus resources on areas of strength in research where the university has the opportunity for regional, national and international leadership and in areas of strategic importance to the health and economic strength of Nebraska (e.g. agriculture and life sciences; natural resources, especially water; prevention and cure of diseases such as cancer; and early childhood education).

i. *Invest resources through the Nebraska Research Initiative, Programs of Excellence and other sources to build capacity and excellence in research.*

5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.

a. Support economic growth, health and quality of life through policy initiatives consistent with university mission.

b. Recognize and reward faculty innovation and effectiveness in outreach and engagement.

- c. Support Nebraska's economic development.
 - i. Partner and collaborate with government and the private sector to attract, retain, and spur business development and economic opportunity.*
 - ii. Use university research and other resources to foster more effective relationships with the private sector.*
 - d. Support entrepreneurship education, training and outreach.
 - e. Collaborate with the public and private sectors to build successful regional, multistate, international linkages.
 - f. Use university resources to engage Nebraskans outside cities where our major campuses are located.
 - i. Effectively use the Nebraska Rural Initiative and other university-wide and campus programs to develop excellence in supporting community development while creating quality economic opportunities throughout rural Nebraska.*
 - ii. Effectively use regional research and extension operations and statewide extension for engagement with the university.*
6. The University of Nebraska will be cost effective and accountable to the citizens of the state.
- a. Support the development of a sustainable university environment.
 - i. Build a comprehensive long-range capital facilities planning process and provide a six-year capital construction plan, updated quarterly.*
 - ii. Implement the second phase of LB 605 to repair, renovate and/or replace specific university facilities.*
 - iii. Campuses shall pursue energy efficiency.*
 - iv. Campuses shall promote through policies and scheduling effective utilization of university facilities.*
 - b. Maintain a safe environment for students, faculty, staff and visitors.
 - i. Develop and regularly monitor fire safety plans and procedures.*
 - ii. Collaborate with state and local government in disaster planning.*
 - iii. Develop and test campus plans for emergencies and disasters.*

- c. Allocate resources in an efficient and effective manner.
 - i. Use best practices in procurement and construction and other business engagement.*
 - ii. Leverage roles and missions of campuses to find savings and cost reductions through academic, administrative and business process efficiencies and effectiveness.*
 - iii. Develop and report on matrix of business health indicators, including university debt.*
- d. Maximize and leverage non-state support.
 - i. Promote entrepreneurship and revenue-generating opportunities.*
 - ii. Collaborate with the University of Nebraska Foundation to secure private support for university priorities.*
- e. Create and report performance and accountability measures.
- f. Maximize potential of information technology to support the university's activities.
- g. Provide accurate and transparent information to the public about college costs and student learning and success outcomes.
 - i. Participate in the Voluntary System of Accountability.*
 - ii. Participate in the National Survey of Student Engagement.*
 - iii. Monitor student achievements on licensing and professional examinations.*
 - iv. Participate and measure effectiveness of national pilot projects on learning assessment with the goal of adopting university measurements.*
- h. Implement awareness and education programs to assist all students in management of personal financial matters.

TO: The Board of Regents
Academic Affairs

MEETING DATE: September 19, 2014

SUBJECT: University of Nebraska Strategic Framework Accountability Measures

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic accountability measures.

SPONSOR: James Linder, Interim President
University of Nebraska

DATE: August 26, 2014

INVESTING IN NEBRASKA’S FUTURE

Strategic Planning Framework 2014-2016 Accountability Measures

1. State Funding (1-a-i)

Secure state funding sufficient to support access to high quality programs.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2015-16	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases remain moderate and predictable.	June 2015	Business
FY 2016-17	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases remain moderate and predictable.	May 2016	Business
FY 2017-18	To be developed as part of the 2017-19 biennial budget request planning process.	June 2017	Business

2. Tuition (1-a-ii)

Keep tuition increases moderate and predictable for students and families, consistent with goals of both access and quality.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2015-16	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases remain moderate and predictable.	June 2015	Business
FY 2016-17	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases remain moderate and predictable.	May 2016	Business
FY 2017-18	To be developed as part of the 2017-19 biennial budget request planning process.	June 2017	Business

3. Need-based Financial Aid (1-a-iii)

Expand need-based financial aid and effectively market opportunity and major aid programs (e.g. Collegebound Nebraska, Buffett Scholars, Thompson Learning Communities).

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2013-14	Raise at least \$9 million in private funds (endowment and/or spendable)	Sept. 2014	Academic
FY 2014-15	Raise at least \$9 million in private funds (endowment and/or spendable)	Jan. 2016	Academic
FY 2015-16	Raise at least \$9 million in private funds (endowment and/or spendable)	Jan. 2017	Academic

* Reporting date moved from September to January beginning in 2016 due to availability of data.

4. Enrollment (1-b-i)

Increase enrollment, consistent with quality imperatives, to serve Nebraska’s goals for increased educational attainment.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2014	<ul style="list-style-type: none"> • UNL increase enrollment 2.0% • UNO increase enrollment 3.0% • UNK & UNMC increase enrollment over previous year 	Nov. 2014	Academic
Fall 2015	<ul style="list-style-type: none"> • UNL increase enrollment 2.7% • UNO increase enrollment 3.0% • UNK & UNMC increase enrollment over previous year 	Oct. 2015	Academic
Fall 2016	<ul style="list-style-type: none"> • UNL increase enrollment 4.6% • UNO increase enrollment 4.0% • UNK & UNMC increase enrollment over previous year 	Nov. 2016	Academic

5. Graduation Rates (1-b-iii)

Increase each campus’s undergraduate six-year graduation rate, with a goal of exceeding the average of its peer institutions.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2012-13 Academic Year	<ol style="list-style-type: none"> 1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University’s four-year graduation guarantee. 	Jan. 2015	Academic
2013-14 Academic Year	<ol style="list-style-type: none"> 1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University’s four-year graduation guarantee. 	Jan. 2016	Academic
2014-15 Academic Year	<ol style="list-style-type: none"> 1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University’s four-year graduation guarantee. 	Jan. 2017	Academic

6. Faculty Merit Compensation (2-a-i)

To help ensure competitiveness, faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2014-15	<ol style="list-style-type: none"> 1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance. 	June 2015	Business
FY 2015-16	<ol style="list-style-type: none"> 1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance. 	May 2016	Business
FY 2016-17	<ol style="list-style-type: none"> 1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance. 	June 2017	Business

7. Faculty Diversity (2-a-iii)

Each campus shall endeavor to meet the university's ongoing commitments to faculty diversity, employing measures permitted by state and federal law.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2013	<ol style="list-style-type: none"> 1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers. 	Sept. 2014 Jan. 2015	Academic
Fall 2014	<ol style="list-style-type: none"> 1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers. 	Jan. 2016	Academic
Fall 2015	<ol style="list-style-type: none"> 1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers. 	Jan. 2017	Academic

* Moved from September 2014 to January 2015 and beyond due to availability of data.

8. Nebraska Top 25% (3-b-i)

Increase enrollment of Nebraska students ranked in top 25% of their high school class.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2014	Increase enrollment of first-time freshmen ranked in the top quartile of their high school graduating class to 50.0% or greater.	Nov. 2014	Academic
Fall 2015	Increase enrollment of first-time freshmen ranked in the top quartile of their high school graduating class to 50.0% or greater.	Oct. 2015	Academic
Fall 2016	Increase enrollment of first-time freshmen ranked in the top quartile of their high school graduating class to 50.0% or greater.	Nov. 2016	Academic

9. Merit-based Scholarships (3-b-ii)

Increase support for merit-based scholarships.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2013-14	Raise at least \$9 million in private funds (endowment and/or spendable).	Sept. 2014	Academic
FY 2014-15	Raise at least \$9 million in private funds (endowment and/or spendable).	Jan. 2016	Academic
FY 2015-16	Raise at least \$9 million in private funds (endowment and/or spendable).	Jan. 2017	Academic

* Reporting date moved from September to January beginning in 2016 due to availability of data.

10. Nonresident Student Enrollment (3-c-i)

Increase enrollment of nonresident undergraduate students at UNL, UNO and UNK.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2014	Increase the number of domestic nonresident undergraduate students by 1.5% percent annually.	Nov. 2014	Academic
Fall 2015	Increase the number of domestic nonresident undergraduate students by 1.5% percent annually.	Oct. 2015	Academic
Fall 2016	Increase the number of domestic nonresident undergraduate students by 1.5% percent annually.	Nov. 2016	Academic

11. Workforce Development (3-h-i and 3-h-iii)

Analyze areas of future workforce demand, including job and self-employment opportunities in non-growth rural communities and economically disadvantaged urban areas, and strengthen or develop curricula and programs appropriate to the university in alignment with those areas. (3-h-i) Develop distance education and other educational programs that permit Nebraskans to prepare for jobs and opportunities to meet future workforce demands. (3-h-iii)

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2014	Address program alignment revisions to meet workforce needs based on Fall 2011 data.	April 2015	Academic
Fall 2015	Address program alignment revisions to meet workforce needs based on Fall 2011 data.	March 2016	Academic
Fall 2016	Address program alignment revisions to meet workforce needs based on Fall 2011 data.	April 2017	Academic

12. Research (4-a-i)

Increase federal support for instruction, research and development, and public service.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2013-14	Increase UNL and UNMC federal research expenditures by 20% more than the weighted total federal appropriations per year on a three-year rolling average.	April 2015	Academic
FY 2014-15	Increase UNL and UNMC federal research expenditures by 20% more than the weighted total federal appropriations per year on a three-year rolling average.	March 2016	Academic
FY 2015-16	Increase UNL and UNMC federal research expenditures by 20% more than the weighted total federal appropriations per year on a three-year rolling average.	April 2017	Academic

13. Entrepreneurship (5-d)

Support entrepreneurship education, training and outreach.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2014	<ol style="list-style-type: none"> 1) Entrepreneurship education <ol style="list-style-type: none"> a) Formal entrepreneurship coursework hours delivered b) Number of students X credit hours 2) Entrepreneurship outreach <ol style="list-style-type: none"> a) Seminars provided b) Website visits 3) Business creation <ol style="list-style-type: none"> a) NU-affiliated companies formed b) NU licensing activity 4) Business support <ol style="list-style-type: none"> a) Clients served b) Investment by clients in their businesses (debt and equity) c) Increase in sales by clients d) Decrease in operating (savings) by clients e) e) Jobs created and saved 	April 2015	Academic
2015	Increase over previous year. Evaluate and modify annual targets as appropriate.	March 2016	Academic
2016	Increase over previous year. Evaluate and modify annual targets as appropriate.	April 2017	Academic

14. LB 605 (6-a-ii)

Implement the second phase of LB 605 to repair, renovate and/or replace specific university facilities.

A capstone report on LB 605 was presented to the Board of Regents in January 2011.

15. Business Process Efficiencies (6-c-ii)

Leverage roles and missions of campuses to find savings and cost reductions through academic, administrative and business process efficiencies and effectiveness.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2013 Calendar Year	<ol style="list-style-type: none"> 1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa1 rating; exceed 1.15 coverage 4) Capital: Capital Queue 5) Human Resources: Meet midpoint of peers in faculty and staff salaries 	<ol style="list-style-type: none"> 1) September 2014 2) May 2014 3) May 2014 4) Quarterly 5) May 2014 	Business
2014 Calendar Year	<ol style="list-style-type: none"> 1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa1 rating; exceed 1.15 coverage 4) Capital: Report on Capital Queue 5) Human Resources: Meet midpoint of peers in faculty and staff salaries 	<ol style="list-style-type: none"> 1) June 2015 2) January 2015 3) January 2015 4) Quarterly 5) June 2015 	Business
2015 Calendar Year	<ol style="list-style-type: none"> 1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa1 rating; exceed 1.15 coverage 4) Capital: Report on Capital Queue 5) Human Resources: Meet midpoint of peers in faculty and staff salaries 	<ol style="list-style-type: none"> 1) June 2016 2) January 2016 3) January 2016 4) Quarterly 5) May 2016 	Business
2016 Calendar Year	<ol style="list-style-type: none"> 1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa1 rating; exceed 1.15 coverage 4) Capital: Report on Capital Queue 5) Human Resources: Meet midpoint of peers in faculty and staff salaries 	<ol style="list-style-type: none"> 1) June 2017 2) January 2017 3) January 2017 4) Quarterly 5) June 2017 	Business

16. Student Learning Assessment (6-g)

Provide accurate and transparent information to the public about college costs and student learning and success outcomes.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2014	<ol style="list-style-type: none"> 1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	August 2015	Academic
Fall 2015	<ol style="list-style-type: none"> 1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	July 2016	Academic
Fall 2016	<ol style="list-style-type: none"> 1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	August 2017	Academic

17. Global Engagement - Study Abroad (3-d-i)

Significantly increase the number of undergraduates studying abroad, with the goal of ultimately providing the opportunity for every undergraduate to study abroad.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Academic Year 2013-14	By 2019-20, the University shall increase the number of students who have participated in a study or work abroad program to 2,442. Using the base academic year 2009-10 when 1,221 participated in such programs outside the U.S., the University will achieve slightly more than 7% growth compounded each year to reach the goal.	August 2015	Academic
Academic Year 2014-15	Continue progress toward doubling by 2019-20 the number of students who have studied or worked abroad by achieving average annual growth of slightly more than 7%.	July 2016	Academic
Academic Year 2015-16	Continue progress toward doubling by 2019-20 the number of students who have studied or worked abroad by achieving average annual growth of slightly more than 7%.	August 2017	Academic

18. Global Engagement – International Student Enrollment (3-d-ii)

Significantly increase the number of international undergraduates and graduates studying at the university.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2014	By 2020-21, the University shall increase the number of international students enrolled to 6,036. Using the base academic year 2010-11 when 3,018 international students were enrolled, the University will achieve slightly more than 7% growth compounded each year to reach the goal.	Nov. 2014	Academic
Fall 2015	Continue progress toward doubling by 2020-21 the enrollment of international students by achieving average annual growth of slightly more than 7%.	Oct. 2015	Academic
Fall 2016	Continue progress toward doubling by 2020-21 the enrollment of international students by achieving average annual growth of slightly more than 7%.	Nov. 2016	Academic

Base academic year in the metric was corrected from 2009-10 to 2010-11 in November 2013; the number of students was unchanged.

19. Distance Education (1-g-i)

The University will offer a variety of its academic programs by distance education through Online Worldwide in an effort to provide access to the University of Nebraska to the people of the state and beyond the boundaries of the state who are unable to enroll in programs offered only on campus.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Academic Year 2014-15	Increase student credit hours from distance-only students in Nebraska and beyond the boundaries of the state each by 10% annually through 2014-15.	Oct. 2015	Academic
Academic Year 2015-16	To be determined	Nov. 2016	Academic
Academic Year 2016-17	To be determined	Oct. 2017	Academic

** Annual reporting moved from July to October/November beginning in 2015.*

TO: The Board of Regents
Academic Affairs

MEETING DATE: September 19, 2014

SUBJECT: University of Nebraska Calendar of establishing and reporting
accountability measures

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is a calendar of establishing and reporting accountability
measures.

SPONSOR: James Linder, Interim President
University of Nebraska

DATE: August 26, 2014

Strategic Framework Accountability Measure Reporting and Updating Calendar

Revised for September 19, 2014 meeting

<u>Date</u>	<u>Academic Affairs Committee</u>	<u>Business Affairs Committee</u>
September 19, 2014	Need-based Financial Aid [1-a-iii] Merit-based Scholarships [3-b-ii] Faculty Diversity [2-a-iii] <i>(moved to January 2015)</i>	Administrative/Business Efficiencies [6-c-ii] <i>(Capital Queue, Short-term Cash/Investments)</i>
October 30, 2014	UNL campus visit with discussion of campus strategic plan and performance indicators.	
November 21, 2014	Enrollment [1-b-i] Nebraska Top 25% [3-b-i] Nonresident Student Enrollment [3-c-i] International Student Enrollment [3-d-ii]	None
January 30, 2015	Graduation Rates [1-b-iii] Faculty Diversity [2-a-iii]	Administrative/Business Efficiencies [6-c-ii] <i>(Endowments, Debt, Capital Queue)</i>
March 5, 2015	UNK campus visit with discussion of campus strategic plan and performance indicators.	
April 10, 2015	Workforce Development [3-h-i & iii] Research [4-a-i] Entrepreneurship [5-d]	Administrative/Business Efficiencies [6-c-ii] <i>(Capital Queue)</i>
June 12, 2015	None	State Funding [1-a-i] Tuition [1-a-ii] Faculty Merit Compensation [2-a-i] Administrative/Business Efficiencies [6-c-ii] <i>(Short-term Cash/Investments, Capital Queue, HR)</i> <i>* possibly sunset short-term cash/investments after 2014 *</i>
August 7, 2015	Study Abroad [3-d-i] Student Learning Assessment [6-g]	
October 9, 2015	Enrollment [1-b-i] Nebraska Top 25% [3-b-i] Nonresident Student Enrollment [3-c-i] International Student Enrollment [3-d-ii] Distance Education [1-g-i]	Administrative/Business Efficiencies [6-c-ii] <i>(Capital Queue)</i>
October 23, 2015	UNO campus visit with discussion of campus strategic plan and performance indicators.	
December 3, 2015	None	None
January 29, 2016	Graduation Rates [1-b-iii] Faculty Diversity [2-a-iii] Need-based Financial Aid [1-a-iii] Merit-based Scholarships [3-b-ii]	Administrative/Business Efficiencies [6-c-ii] <i>(Endowments, Debt, Capital Queue)</i>

TO: The Board of Regents
Academic Affairs

MEETING DATE: September 19, 2014

SUBJECT: University of Nebraska Strategic Dashboard Indicators

RECOMMENDED ACTION: For Information Only

















PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework Indicators.

SPONSOR: James Linder, Interim President
University of Nebraska

DATE: August 26, 2014

University of Nebraska Strategic Dashboard Indicators (Updated as of July 18, 2014)

State Funding Change (1.a.i) FY 2014-15		Tuition Change (1.a.ii) FY 2014-15		Enrollment Change (1.b.i) Fall 2013		Retention (1.b.i) Fall 2013		Need-Based Aid (1.a.iii) FY2012-13	
<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>
	State funding + cost mgmt. = <6% tuition increase 4.0%*		Funding + cost mgmt. = <6% tuition increase Resident 0.0% Nonresident 3.0%		1.5% 0.8%		80% Retention rate 80.2%		Raise at least \$6 million in private funds Raised \$12.9 million
Women Faculty (2.a.iii) Fall 2012		Minority Faculty (2.a.iii) Fall 2012		Top 25% Enrollment (3.b.i) Fall 2013		Nonresident Students (3.c.i) Fall 2013		Merit-Based Aid (3.b.ii) FY2012-13	
<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>
	Increase over 2011 2012=35.09% 2011=34.75%		Increase over 2011 2011=17.90% 2011=17.55%		Increase to 50% 49.9%		Increase 1.5% over 2012 7.8%		Raise at least \$6 million in private funds Raised \$17.3 million
Study Abroad (3.d.i) AY2012-13		International Students (3.d.ii) Fall 2013		Distance Education (3.g.i) AY2013-14		Six-Year Graduation Rate (1.b.iii) AY2011-12			
<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>	<u>Campus</u>	<u>Target</u>	<u>Outcome</u>	
	Double base of 1,221 students by 2019-20 0.1% decrease over prior year		Double base of 3,018 students by 2019-20 4.7% increase over prior year		Increase in-state and out-of-state distance only credit hours by 10% each In-state = +11% Out-of-State = +10%		UNL	Maintain or show progress toward reaching the average six-year graduation rate of peers 2012= -6.9% 2011= -3.3%	
							UNO	2012= 3.0% 2011= 0.1%	
							UNK	2012= 5.2% 2011= 9.4%	
							UNMC	Not Applicable Not Applicable	

LEGEND:



Target Met or Exceeded










Progress Toward Target



Target Not Met

University of Nebraska Strategic Dashboard Indicators (Updated as of July 18, 2014)

Federal Research Funding Growth (4.a.i) UNL and UNMC FY2012-13						Faculty Salaries (2.a.i) FY2013-14					
	<u>Campus</u>	<u>Target</u>	<u>Outcome</u>		<u>Campus</u>	<u>Target</u>	<u>Outcome</u>		<u>Campus</u>	<u>Target</u>	<u>Outcome</u>
	UNL	-0.9%	2.1%		UNMC	-1.9%	0.1%		UNL		2013= -6.2% 2012= -7.5%
									UNMC	Significant progress toward exceeding midpoint of peers	2013= -9.7% 2012= -7.9%
									UNO		**
									UNK		**

	<u>Indicator</u>	<u>Target</u>	<u>Outcome</u>
	Four-Year Graduation Guarantee (1.b.iii) AY2011-12	All prospective and current undergraduate students are informed about the University's four-year graduation guarantee.	All campuses have posted information about the four-year graduation guarantee on their websites and also have a link to four-year graduation guarantee information on the UNCA website.
	Faculty Salaries (2.a.1) Fall 2013	Award all salary increases, to the extent possible, on the basis of merit.	Faculty salaries at UNL and UNMC may be based/granted entirely on merit, while faculty salaries at UNO and UNK are negotiated through the collective bargaining process and therefore the amount and method of distribution at UNO and UNK must be determined by agreement.
	Entrepreneurship (5.d) Spring 2013	1) Increase training hours by 5%. 2) Increase number of clients by 5%. 3) Increase SBIR/STTR applications by 10%. 4) Increase SBIR/STTR awards by 5%. 5) Increase investment in NU-assisted companies by 5%. 6) Increase NU-assisted startups and transitions by 5%.	1) Training hours increased by 3%. 2) Clients increased by 3%. 3) SBIR/STTR applications increased 57%. 4) SBIR/STTR awards increased 38%. 5) Investment in NU-assisted companies decreased 7%. 6) NU-assisted start-ups and transitions decreased 7%.

LEGEND:



Target Met or Exceeded









Progress Toward Target



Target Not Met

University of Nebraska Strategic Dashboard Indicators (Updated as of July 18, 2014)

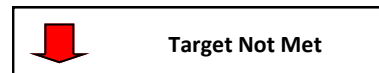
	<u>Indicator</u>	<u>Target</u>	<u>Outcome</u>
	Workforce Development (3.h.i and 3.h.iii) Fall 2013	Review new internal and external research on workforce needs and update categories of employment for purposes of aligning university programs to changing needs.	Faculty and state agency research has been reviewed. The University of Nebraska continues to monitor relevant faculty and agency research to identify emerging workforce opportunities and trends in the state.
	Student Learning Assessment (6.g) Fall 2013	<ol style="list-style-type: none"> 1. Review performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2. Report on participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	<p>UNK, UNL and UNO currently participate in the National Survey of Student Engagement (NSSE). Performance on professional licensure examinations is above average for all campuses.</p> <p>Campuses are taking a variety of approaches to participation in pilot programs designed to measure learning outcomes, including exploring processes for assessing general studies requirements and past participation in the administration of the College Assessment of Academic Proficiency (CAAP).</p>
	Business Process Efficiencies (6.c.ii)		
	Short Term Cash Investments November 2013	Exceed average of similar fund types.	The 2012 return on the State's Operating Investment Pool (3.1%) slightly underperformed when compared to the benchmark value of 3.3%.
	Endowments May 2014	Exceed average of similar fund types.	Fund N endowments gained 13.8% for the year ending June 30, 2013, while similar funds gained an average of 11.9% over the same period.
	Debt May 2014	Maintain Aa2 rating and exceed 1.15 coverage.	Bond rating maintained at Aa1 and exceeded 1.15 coverage.
	Human Resources May 2014	Meet midpoint of peers in faculty and staff salaries.	Faculty salaries at UNL and UNMC are below the midpoint of peers for 2013**.

Notes:

*4.5% total increase including legislative directed earmarks.

**UNO and UNK salaries are governed by collective bargaining.

LEGEND:



TO: The Board of Regents
Academic Affairs

MEETING DATE: September 19, 2014

SUBJECT: Board of Regents agenda items related to the University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: The current version of the framework appears as an information item at each Board of Regents meeting.

April 2005 – The Board of Regents began development of the University of Nebraska “Strategic Framework – Accountability Measures” document.

EXPLANATION: Attached is an explanation of the agenda items that are aligned with the strategic goals of the Board of Regents’ Strategic Framework.

SPONSOR: James Linder, Interim, President
University of Nebraska

DATE: August 26, 2014

Alignment of the University's Strategic Goals with Board of Regents Agenda Items
September 19, 2014

- 1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.**
 - Strategic Framework annual report on need-based financial aid
 - Approval to award degrees and certificates at all campuses
 - Approve the Program Statement and Budget for the C.Y. Thompson Learning Commons at UNL
 - Approve the Program Statement for the College of Law Clinics Addition at UNL

- 2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.**
 - Academic Affairs committee presentations on Nebraska Innovation Campus, Rural Futures Institute, National Strategic Research Institute
 - Approve creation of the School of Music and the School of Arts in the College of Communication, Fine Arts and Media at UNO
 - Approve the Program Statement for the College of Law Clinics Addition at UNL
 - Approve funding for tenant improvements in the Food Innovation Center and to build out additional greenhouse bays at Nebraska Innovation Campus
 - President's Personnel Recommendation, Quarterly Personnel Reports, Leaves of Absences report, Chancellor salary report
 - Review of Multi-Departmental Academic Centers for Research, Teaching and/or Service

- 3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.**
 - Strategic Framework annual report on merit-based aid
 - Approve the Program Statement for the College of Law Clinics Addition at UNL

- 4. The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.**
 - Approve the purchase machine shop/laboratory equipment for the College of Engineering in Lincoln and Omaha
 - Approve the sole source purchase of an automated system for single-cell isolation and DNA or RNA analysis
 - Approve the Technology Commercialization Services Agreement with UNeMed
 - Approve funding for tenant improvements in the Food Innovation Center and to build out additional greenhouse bays at Nebraska Innovation Campus

5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.

- Approve the Program Statement for the College of Law Clinics Addition at UNL
- Approve agreement to provide warehousing, fulfillment and collection services for the University of Nebraska press

6. The University of Nebraska will be cost effective and accountable to the citizens of the state.

- Strategic Framework annual report on Short-term Investments
- Approve the Program Statement and Budget for the C.Y. Thompson Learning Commons at UNL
- Approve the Program Statement for the College of Law Clinics Addition at UNL
- Approve the discontinuation of the major in Community Health offered through the College of Education at UNO
- Review of Multi-Departmental Academic Centers for Research, Teaching and/or Service
- Approve various capital construction related requests including:
 - Approve purchase of Nebraska Student Information System Storage System
 - Expenditure of more than \$4.5 million to improve campus recreation, union and student housing facilities and \$700,000 for parking improvements and equipment at UNL
 - Revised budget for the remodel of the Peter Kiewit Institute at UNO
 - Intermediate design report for the UNL Love North Learning Commons
 - Debt refinancing for UNO Scott Village
 - Facility namings at UNMC, UNO and UNL including the new ambulatory clinic building at the Nebraska Medical Center the Lauritzen Outpatient Center and the outpatient surgery section of the building the Fritch Surgery Center
- Accept various regular reports including:
 - Status of Capital Projects Exceeding \$5 million
 - Quarterly Status Report of Six-Year Capital Plan and Capital Construction Report
 - Quarterly report of gifts, grants and bequests
 - Bids and contracts
 - Semi-annual report on licenses

D. REPORTS

1. Personnel Reports for the period April 1 through June 30, 2014
Addendum IX-D-1
2. Leaves of Absences approved during the period July 1, 2013 through June 30, 2014
Addendum IX-D-2
3. Report on Chancellor's Salaries Addendum IX-D-3
4. Review of Multi-Departmental Academic Centers for Research, Teaching, and/or Service Addendum IX-D-4
5. Renaming the Center for Faculty Development to the Center for Faculty Excellence at the University of Nebraska at Omaha Addendum IX-D-5
6. Revised Capital Budget – UNO Peter Kiewit Institute Remodel Addendum IX-D-6
7. Intermediate Design Report – UNL Love North Learning Commons
Addendum IX-D-7
8. Status of Capital Projects Exceeding \$5 Million Addendum IX-D-8
9. Quarterly Status of Six-Year Capital Plan and Capital Construction Report
Addendum IX-D-9
10. Strategic Framework Report – Short-Term Investments Addendum IX-D-10
11. Quarterly Report of Gifts, Grants, and Bequests Addendum IX-D-11
12. Bids and Contracts Report Addendum IX-D-12
13. Semi-Annual Report on Licenses Addendum IX-D-13
14. Report on Debt Refinancing – UNO Scott Village Addendum IX-D-14
15. Naming of the 3rd Floor Lab-Room 320 in Mammel Hall at the University of Nebraska at Omaha in honor of a generous gift from Jack and Stephanie Koraleski
Addendum IX-D-15
16. Naming of 1st Floor Shared Resource Center in the Community Engagement Center at the University of Nebraska at Omaha in honor of a generous gift from Tom Monaghan Addendum IX-D-16
17. Naming the public concourse at the University of Nebraska-Lincoln in the new indoor tennis facility the “Eisele Family Concourse” Addendum IX-D-17

TO: The Board of Regents
Academic Affairs

MEETING DATE: September 19, 2014

SUBJECT: Personnel Reports

RECOMMENDED ACTION: Report

PREVIOUS ACTION: On December 10, 1994, the Board of Regents amended Section 3.2 of the *Bylaws of the Board of Regents* to delegate to the President, or administrative officers designated by the President, authority to make appointments in the Academic-Administrative staff to faculty positions and to administrative positions below the rank of Dean and equivalent ranks. Executive Memorandum No. 13 subsequently delegated authority to the Chancellors to make Academic-Administrative appointments below the level of Dean. Such appointments at the rank of assistant professor or above are required by the *Bylaws of the Board of Regents* to be reported to the Board after each quarter and maintained on file as public record in the Office of the Corporation Secretary.

EXPLANATION: This report includes the campus personnel actions for the period of April 1, 2014 through June 30, 2014.

In addition, there is a list of new Continuous, Promotion, and Emeritus appointments which have been made for the academic and fiscal year 2013-2014.

In accordance with Board of Regents policy, Interim President James Linder certifies that every full-time academic and administrative employee has received a written performance appraisal for the 2013-14 academic or fiscal year as required by RP-4.2.8 Evaluation of Faculty and Administrators.

A list of University personnel salaries for the 2014-2015 fiscal year is provided on the University's website at <http://www.nebraska.edu/docs/budget/personnel-roster-2014-15.pdf>

APPROVED: James Linder, Interim President
University of Nebraska

DATE: August 26, 2014

PERSONNEL REPORT
04/01/2014 - 06/30/2014
UNIVERSITY OF NEBRASKA AT KEARNEY

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Chinnock Petroski, Mary	Human Resources	Director	Special	6/9/2014		90,000 FY	1.00
Mocarski, Richard	Sponsored Programs	Director	Special	5/15/2014		80,000 FY	1.00

PERSONNEL REPORT
04/01/2014 - 06/30/2014
UNIVERSITY OF NEBRASKA-LINCOLN

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Couch, Brian	Biological Sciences	Research Assistant Professor	Special	6/18/2014	12/17/2014	49,998 FY	1.00
DeFrain, Erica	Libraries	Assistant Professor	Specific Term	4/1/2014		57,900 FY	1.00
Hoetger, Lori	Center on Children, Families and the Law	Research Assistant Professor	Special	6/1/2014	5/31/2017	42,000 FY	1.00
Liu, Cheng	Physics and Astronomy	Senior Research Associate	Special	4/1/2014	3/31/2016	56,000 FY	1.00
Price, Jeffrey	Nebraska Center for Virology	Research Assistant Professor	Special	6/2/2014	6/1/2016	70,000 FY	1.00
Thoegersen, Jennifer	Libraries	Assistant Professor	Specific Term	5/1/2014		54,000 FY	1.00

PERSONNEL REPORT
04/01/2014 - 06/30/2014
UNIVERSITY OF NEBRASKA-LINCOLN IANR

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Ciftci, Ozan	Food Science and Technology	Assistant Professor	Specific Term	4/1/2014		80,000 AY	1.00
Drewsnoski, Mary	Animal Science	Assistant Professor	Specific Term	4/1/2014		81,000 FY	1.00
Krienke, Brian	Agronomy and Horticulture	Assistant Extension Educator	Special	5/19/2014		45,000 FY	1.00
Larson, Jonathan	Southeast Research and Extension Center	Assistant Extension Educator	Special	6/2/2014		65,000 FY	1.00
Milius, Jacie	Southeast Research and Extension Center	Assistant Extension Educator	Special	6/2/2014		45,100 FY	1.00
Mueller, Nathan	Southeast Research and Extension Center	Assistant Extension Educator	Special	6/2/2014		69,000 FY	1.00
Redfearn, Daren	Agronomy and Horticulture	Associate Professor	Continuous	6/16/2014		91,000 FY	1.00
Schnable, James	Agronomy and Horticulture	Assistant Professor	Specific Term	5/1/2014		84,000 AY	1.00
Whittier, Jack	Panhandle Research and Extension Center	Director/Chair (Includes stipend)	Special	6/1/2014		160,001 FY	1.00

PERSONNEL REPORT
04/01/2014 - 06/30/2014
UNIVERSITY OF NEBRASKA MEDICAL CENTER

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Ash, Michael A.	Internal Medicine	Assistant Professor	Special	5/12/2014		40,000	FY 1.00
Bishop, Susanne M.	School of Allied Health Professions- Clinical Laboratory Sciences	Assistant Professor	Special	6/23/2014		64,000	FY 1.00
Buzalko, Russell J.	Emergency Medicine	Assistant Professor	Special	5/1/2014		90,000	FY 1.00
Chandel, Dinesh S.	College of Public Health- Environmental Agricultural and Occupational Health	Research Assistant Professor	Special	4/4/2014		46,000	FY 1.00
Dutoit, Andrea P.	Anesthesiology	Assistant Professor	Health Prof	6/1/2014	6/30/2015	40,000	FY 1.00
Heiser, Nicholas E.	Anesthesiology	Assistant Professor	Special	4/15/2014		95,000	FY 1.00
Jensen, Jill N.	School of Allied Health Professions- Physician Assistant Education	Assistant Professor	Health Prof	6/16/2014	6/30/2015	93,500	FY 1.00
Palm, David W.	College of Public Health-Health Services Research and Administration	Associate Professor	Special	6/1/2014		51,375	FY 0.50
Piccione, Ezequiel A.	Neurological Sciences	Assistant Professor	Health Prof	6/28/2014	6/30/2015	130,000	FY 1.00

PERSONNEL REPORT
04/01/2014 - 06/30/2014
UNIVERSITY OF NEBRASKA MEDICAL CENTER

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Rizzo, Matthew	Neurological Sciences	Professor	Continuous	4/1/2014		200,000	FY 0.95
		Chairperson (Includes stipend)	Special	4/1/2014		20,000	FY 0.05
	Nebraska Neuroscience Alliance Clinical and Translational Research	Director (Stipend)	Special	4/1/2014		25,000	FY 0.00
Thayer, Sarah P.	Surgery	Professor	Health Prof	5/1/2014	4/30/2019	100,000	FY 1.00
		Musselman Professor of Surgery	Special	5/1/2014	4/30/2019	0	FY 0.00
	Surgical Oncology	Chief (Stipend)	Special	5/1/2014	4/30/2019	182,100	FY 0.00
	Buffett Cancer Center	Associate Director (Stipend)	Special	5/1/2014	4/30/2019	30,000	FY 0.00

PERSONNEL REPORT
04/01/2014 - 06/30/2014
UNIVERSITY OF NEBRASKA AT OMAHA

NEW APPOINTMENT

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Blackburn, Heidi	Library	Assistant Professor	Specific	6/9/2014		49,500 FY	1.00

PERSONNEL REPORT
04/01/2014 - 06/30/2014
UNIVERSITY OF NEBRASKA AT KEARNEY

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
¹ Bridges, Deborah	Economics	Professor	Continuous	4/28/2014		36,889 AY	0.50
		Professor	Continuous		4/27/2014	73,778 AY	1.00
	General Studies	Director (Includes Stipend)	Special	4/28/2014		40,682 AY	0.50
		N/A	N/A		4/27/2014	0 AY	0.00
Snider, Daren	Modern Languages	Associate Professor	Continuous			31,115 AY	0.50
		Associate Professor	Continuous			31,115 AY	0.50
	Fine Arts and Humanities	Associate Dean (Includes Stipend)	Special	1/1/2014		35,666 AY	0.50
		Director, General Studies (Includes stipend)	Special		12/31/2013	34,908 AY	0.50

¹ Increase consistent with UNK collective bargaining agreement and receipt of PhD

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
04/01/2014 - 06/30/2014
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Balasubramanian, Balamurugan	Nebraska Center for Materials and Nanoscience	Senior Research Associate	Special	5/1/2014		46,500 FY	1.00
		Post-Doctoral Research Associate	Special		4/20/2014	45,050 FY	1.00
Blum, Paul	Biological Sciences	Professor	Continuous			95,040 AY	1.00
		Professor	Continuous			95,040 AY	1.00
	Center for Energy Sciences	Associate Director (Stipend)	Special	5/28/2014		9,504 FY	0.00
		N/A	N/A			0 FY	0.00
		Bessey Professorship	Special			5,000 FY	0.00
		Bessey Professorship	Special			5,000 FY	0.00
Crawford, Sidnie	Classics/Religious Studies	Professor	Continuous			106,248 AY	1.00
		Professor	Continuous			106,248 AY	1.00
	Cather Professorship	Special			5,000 AY	0.00	
		Special			5,000 AY	0.00	
	Harris Center for Judaic Studies	N/A	N/A	6/1/2014		0 AY	0.00
		Associate Director	Special		5/31/2014	1,000 AY	0.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
04/01/2014 - 06/30/2014

UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Dwyer, Matthew	Computer Science and Engineering	Professor	Continuous			176,670 AY	1.00
		Professor	Continuous			176,670 AY	1.00
		Interim Chairperson (Stipend)	Special			3,500 FY	0.00
		Interim Chairperson (Stipend)	Special			3,500 FY	0.00
		Leonard Lovell Professorship	Special	6/1/2014		10,000 FY	0.00
		Henson Chair Professorship	Special		5/31/2014	10,000 FY	0.00
Dzenis, Yuris	Mechanical and Materials Engineering	Professor	Continuous			157,814 AY	1.00
		Professor	Continuous			157,814 AY	1.00
		McBroom College Professorship	Special	05/01/2014		10,000 FY	0.00
		NA	N/A			0 FY	0.00
Homestead, Melissa	English	Professor	Continuous			82,447 AY	1.00
		Professor	Continuous			82,447 AY	1.00
		N/A	N/A	5/1/2014		0 FY	0.00
		Susan Rosowski Professorship	Special		4/30/2014	3,000 FY	0.00

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Un-shaded reflects old appointment

PERSONNEL REPORT
04/01/2014 - 06/30/2014
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Rilett, Laurence	Civil Engineering	Professor	Continuous			176,943 FY	1.00
		Professor	Continuous			176,943 FY	1.00
		Keith W. Klaasmeyer Chair of Engineering	Special	6/1/2014	5/31/2019	15,000 AY	0.00
		Keith W. Klaasmeyer Chair of Engineering	Special		5/31/2013	15,000 AY	0.00
Rothermel, Greg	Computer Science and Engineering	Professor	Continuous			165,557 AY	1.00
		Professor	Continuous			165,557 AY	1.00
		Dale M. Jensen Chair of Computer Science	Special	5/7/2014	5/6/2019	10,000 AY	0.00
		Dale M. Jensen Chair of Computer Science	Special		5/6/2014	10,000 AY	0.00
Tian, Lei	Computer Science and Engineering	Research Assistant Professor	Special	05/17/2014		43,333 FY	0.50
		Research Assistant Professor	Special		5/16/2014	65,000 AY	1.00

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Un-shaded reflects old appointment

PERSONNEL REPORT
04/01/2014 - 06/30/2014
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Winkle, Kenneth	History	Professor	Continuous			165,557 AY	1.00
		Professor	Continuous			165,557 AY	1.00
		Thomas C. Sorensen Professor	Special	5/17/2014	5/16/2019	10,000 AY	0.00
		Thomas C. Sorensen Professor	Special		5/16/2014	10,000 AY	0.00
Zhang, Wenyong	Nebraska Center for Materials and Nanoscience	Senior Research Associate	Special	05/01/214		48,000 FY	1.00
		Post-Doctoral Research Associate	Special		4/29/2014	47,277 FY	1.00

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Un-shaded reflects old appointment

PERSONNEL REPORT
04/01/2014 - 06/30/2014
UNIVERSITY OF NEBRASKA-LINCOLN IANR

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
² Anderson, Douglas	Northeast Research and Extension Center	Associate Extension Educator	Special	6/1/2014		58,750 FY	1.00
	West Central Research and Extension Center	Associate Extension Educator	Special		5/31/2014	55,938 FY	1.00
Stevens, Laura	Southeast Research and Extension Center	Assistant Extension Educator	Special	6/17/2014		55,000 FY	1.00
	Agronomy and Horticulture	Graduate Research Assistant	Other		6/16/2014	22,461 AY	0.49
Willet, Ann	Office of the Vice President/Vice Chancellor	Director Strategic Alliances	Special	4/14/2014	12/31/2014	145,000 FY	1.00
	Agricultural Research Division	Managerial/Professional	Other		4/13/2014	57,938 FY	0.75
Wilson Jr., Robert	Panhandle Research and Extension Center	Professor	Continuous	4/1/2014		82,987 FY	0.50
		Professor	Continuous		3/31/2014	165,974 FY	1.00

² Change of duties

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
04/01/2014 - 06/30/2014
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
³ Bataillon, Pamela D.	Business and Finance	Interim Assistant Vice Chancellor for Human Resources	Special	1/10/2014		158,429	FY 1.00
		Assistant Vice Chancellor Business and Finance	Special		12/31/2013	158,429	FY 1.00
Davis, Grace Brodie	Internal Medicine	Assistant Professor	Special	6/1/2014		46,531	FY 0.50
		Assistant Professor	Special		5/31/2014	65,143	FY 0.70
^{4,5} Desouza, Cyrus V.	Internal Medicine	Professor	Health Prof			75,795	FY 0.65
		Professor	Health Prof			75,795	FY 0.65
		Schulze Professor of Diabetes Research	Special	2/1/2013	1/31/2016	0	FY 0.00
		N/A	N/A			0	FY 0.00
Fayad, Pierre B.	Neurological Sciences	Professor	Continuous			204,412	FY 1.00
		Professor	Continuous			204,412	FY 1.00
		N/A	N/A	4/1/2014		0	FY 0.00
		Reynolds Centennial Professor of Neurology (Stipend)	Special		3/31/2014	10,000	FY 0.00

³ Late entry because department did not enter appointment in SAP and did not inform Academic Affairs until this June 2014

⁴ Remaining salary as Professor defrayed by VA Nebraska - Western Iowa Health Care System

⁵ Schulze Professor of Diabetes Research was a late entry - Vice Chancellor for Research did not inform the COM Dean's Business Office until June 2014

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
04/01/2014 - 06/30/2014
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
6 Gillis, Sarah F.	Internal Medicine	Assistant Professor	Health Prof	5/18/2014		5,000	FY 0.13
		Assistant Professor	Health Prof		5/17/2014	10,000	FY 0.25
7 Hanson, Corrine K.	School of Allied Health Professions-Medical Nutrition Education	Assistant Professor	Health Prof			64,706	FY 1.00
		Assistant Professor	Health Prof			64,706	FY 1.00
		Leuschen Professor	Special	7/1/2013	6/30/2016	0	FY 0.00
		N/A	N/A			0	FY 0.00
8 Iqbal, Javeed	Pathology and Microbiology	Assistant Professor	Special	4/1/2014		120,000	FY 1.00
		Assistant Professor	Special		3/31/2014	49,148	FY 1.00
Murman, Daniel L.	Neurological Sciences	Associate Professor	Health Prof			99,225	FY 1.00
		Associate Professor	Health Prof			99,225	FY 1.00
		N/A	N/A	4/1/2014		0	FY 0.00
		Interim Chairperson (Stipend)	Special		3/31/2014	20,000	FY 0.00

6 Remaining salary defrayed by VA Nebraska - Western Iowa Health Care System

7 Leuschen Professorship is a late entry because department did not enter appointment in SAP and did not inform the Dean's office of the appointment until this June 2014

8 Market adjustment

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
04/01/2014 - 06/30/2014
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Palanimuthu Ponnusamy, Moorthy	Biochemistry and Molecular Biology	Assistant Professor	Health Prof	4/1/2014	6/30/2017	75,000	FY 1.00
		Assistant Professor	Special		3/31/2014	58,666	FY 1.00
Pavlidis, Gregory	Internal Medicine	Professor	Special			60,000	FY 1.00
		Professor	Special			60,000	FY 1.00
		Miscia Chair in Interventional Cardiology	Special	5/1/2014	4/30/2019	0	FY 0.00
		N/A	N/A			0	FY 0.00
Schenarts, Kimberly D.	Surgery	Professor	Special	5/1/2014		75,000	FY 0.75
		Professor	Special		4/30/2014	60,000	FY 0.60
Shaffer, Christopher L.	College of Pharmacy-Pharmacy Practice	Assistant Professor	Health Prof	5/1/2014	6/30/2017	115,000	FY 1.00
		Assistant Professor	Special		4/30/2014	105,533	FY 1.00
	College of Pharmacy-Dean's Office	Associate Dean (Stipend)	Special	5/1/2014		20,000	FY 0.00
		N/A	N/A			0	FY 0.00
Willett, Sandra	Munroe-Meyer Institute	Assistant Professor	Special	6/1/2014		69,239	FY 0.80
		Assistant Professor	Special		5/31/2014	86,548	FY 1.00

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Un-shaded reflects old appointment

PERSONNEL REPORT
04/01/2014 - 06/30/2014
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Girten, Kristin	English	Associate Professor	Continuous			61,974 AY	1.00
		Associate Professor	Continuous			61,974 AY	1.00
			N/A			N/A FY	0.00
	Masters of Critical and Creative Thinking	Director (Stipend)	Special	8/19/2013	5/16/2014	3,600 FY	0.00
Wakefield, William	School of Criminology and Criminal Justice	Professor	Continuous			100,398 AY	1.00
		Professor	Continuous			100,398 AY	1.00
		Outreach Coordinator (Stipend)	Special			5,000 AY	0.00
		Outreach Coordinator (Stipend)	Special			5,000 AY	0.00
		Acting Director (Stipend)	Special	6/1/2014	12/31/2014	7,000 AY	0.00
		N/A	N/A			0 AY	0.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

2014 Continuous Appointments

University of Nebraska at Kearney

Name	Department	Rank on Effective Date	Effective Date
<i>College of Business and Technology</i>			
Fleig-Palmer, Michelle	Management	Associate Professor	August 18, 2014
Messersmith, Jake	Management	Associate Professor	August 18, 2014
<i>College of Education</i>			
Crow, Sheryl	Teacher Education	Associate Professor	August 18, 2014
Knoell, Christopher	Teacher Education	Associate Professor	August 18, 2014
McCarty, Wendy	Teacher Education	Associate Professor	August 18, 2014
Mims, Matthew	Counseling and School Psychology	Associate Professor	August 18, 2014
Ohmstede-Schmoker, Tammi	Counseling and School Psychology	Associate Professor	August 18, 2014
<i>College of Fine Arts and Humanities</i>			
Campbell, Sharon	Music and Performing Arts	Associate Professor	August 18, 2014
Jochum, Chris	Modern Languages	Associate Professor	August 18, 2014
<i>College of Natural and Social Sciences</i>			
Simon, Dawn	Biology	Associate Professor	August 18, 2014
Van Laningham, Jody	Social Work	Associate Professor	August 18, 2014
<i>Calvin T. Ryan Library</i>			
Ritterbush, Jon	Library	Associate Professor	August 18, 2014

2014 Continuous Appointments

University of Nebraska-Lincoln

Name	Department	Rank on Effective Date	Effective Date
<i>College of Architecture</i>			
Tang, Zhenghong	Community and Regional Planning	Associate Professor	August 18, 2014
<i>College of Arts and Sciences</i>			
Ari, Waska	History/Ethnic Studies	Associate Professor	August 18, 2014
Brown, Deborah	Biological Sciences	Associate Professor	August 18, 2014
Centurion, Martin	Physics and Astronomy	Associate Professor	August 18, 2014
Curto, Carina	Mathematics	Associate Professor	August 18, 2014
Gervais, Sarah	Psychology	Associate Professor	August 18, 2014
Itskov, Vladimir	Mathematics	Associate Professor	August 18, 2014
Jockers, Matthew	English	Associate Professor	August 18, 2014
Komarovski, Yaroslav	Classics and Religious Studies	Associate Professor	August 18, 2014
Kort-Butler, Lisa	Sociology	Associate Professor	August 18, 2014
Kravchenko, Ilya	Physics and Astronomy	Associate Professor	August 18, 2014
Mitchell, Dona Gene	Political Science	Associate Professor	August 18, 2014
Moriyama, Hideaki	Biological Sciences	Associate Professor	August 18, 2014
Secord, Ross	Earth and Atmospheric Sciences	Associate Professor	August 18, 2014
Steinacher, Gerald	History	Associate Professor	August 18, 2014
Vegso, Roland	English	Associate Professor	August 18, 2014
Velazquez, Maria	Modern Languages and Literatures	Associate Professor	August 18, 2014
Yu, Bin	Biological Sciences/Center for Plant Science	Associate Professor	August 18, 2014

2014 Continuous Appointments

University of Nebraska-Lincoln

Name	Department	Rank on Effective Date	Effective Date
<i>College of Business Administration</i>			
Giertz, Seth	Economics	Associate Professor	August 18, 2014
<i>College of Education and Human Sciences</i>			
Davidson, Mary Meghan	Educational Psychology	Associate Professor	August 18, 2014
Rudasill, Kathleen	Educational Psychology	Associate Professor	August 18, 2014
<i>College of Engineering</i>			
Han, Ming	Electrical Engineering	Associate Professor	August 18, 2014
Huang, Jinsong	Mechanical and Materials Engineering	Associate Professor	August 18, 2014
Lim, Jung	Mechanical and Materials Engineering	Associate Professor	August 18, 2014
Sharma, Anuj	Civil Engineering	Associate Professor	August 18, 2014
<i>University Libraries</i>			
Delserone, Leslie	Libraries	Associate Professor	July 1, 2014
Graybill, Jolie	Libraries	Associate Professor	July 1, 2014
<i>Institute of Agriculture and Natural Resources</i>			
Bradshaw, Jeffrey	Entomology/Panhandle Research and Extension Center	Associate Professor	July 1, 2014
Ciobanu, Daniel	Animal Science	Associate Professor	August 18, 2014
Cramer, Joel	Nutrition and Health Sciences	Associate Professor	August 18, 2014
Mower, Jeffrey	Agronomy and Horticulture	Associate Professor	August 18, 2014
Othman, Shadi	Biological Systems Engineering	Associate Professor	August 18, 2014
Santra, Dipak	Agronomy and Horticulture/Panhandle Research and Extension Center	Associate Professor	July 1, 2014
Shulski, Martha	School of Natural Resources	Associate Professor	July 1, 2014

2014 Continuous Appointments
University of Nebraska Medical Center

Name	Department	Rank on Effective Date	Effective Date
<i>College of Dentistry</i>			
Hansen, Paul	Adult Restorative Dentistry	Associate Professor	July 1, 2014
<i>College of Medicine</i>			
Fleisher, Mark H.	Psychiatry	Professor	July 1, 2014
Gould, Karen A.	Genetics, Cell Biology and Anatomy	Associate Professor	July 1, 2014
Kalil, Andre C.	Internal Medicine	Professor	July 1, 2014
Langnas, Alan N.	Surgery	Professor	July 1, 2014
Obaro, Stephen K.	Pediatrics	Professor	July 1, 2014
Poole, Jill A.	Internal Medicine	Associate Professor	July 1, 2014
Su, Kaihong	Pathology and Microbiology	Associate Professor	July 1, 2014
<i>College of Pharmacy</i>			
Alnouti, Yazan	Pharmaceutical Sciences	Associate Professor	July 1, 2014
<i>College of Public Health</i>			
Levan, Tricia	Epidemiology	Associate Professor	July 1, 2014
Rautiainen, Risto	Environmental, Agricultural, and Occupational Health	Professor	July 1, 2014
<i>Eppley Institute</i>			
Natarajan, Amarnath,	Eppley Institute	Professor	July 1, 2014
Tahirov, Tahir	Eppley Institute	Professor	July 1, 2014

2014 Continuous Appointments
University of Nebraska at Omaha

Name	Department	Rank on Effective Date	Effective Date
<i>College of Arts and Sciences</i>			
Ammons, Samantha	Sociology/Anthropology	Associate Professor	August 18, 2014
Baccouch, Mahboub	Math	Associate Professor	August 18, 2014
Gift, Alan	Chemistry	Associate Professor	August 18, 2014
Guerra, Ramon	English	Associate Professor	August 18, 2014
Wilson, James	Biology	Associate Professor	August 18, 2014
<i>College of Business Administration</i>			
Eesley, Dale	Marketing/Management	Associate Professor	August 18, 2014
<i>College of Communication, Fine Arts and Media</i>			
Tyma, Adam	Communication	Associate Professor	August 18, 2014
<i>College of Education</i>			
Surface, Jeanne	Educational Leadership	Associate Professor	August 18, 2014
<i>College of Public Affairs and Community Service</i>			
Clinkinbeard, Samantha	Criminal Justice	Associate Professor	August 18, 2014
Steiner, Benjamin	Criminal Justice	Associate Professor	August 18, 2014
Steiner, Emily	Criminal Justice	Associate Professor	August 18, 2014
<i>College of Information Science and Technology</i>			
Gandhi, Robin	School of Interdisciplinary Informatics	Associate Professor	August 18, 2014
Greiner, Martina	Information Systems and Quantitative Analysis	Associate Professor	August 18, 2014

2014 Promotions

University of Nebraska at Kearney

Name	Department	Present Rank	New Rank	Effective Date
<i>College of Business and Technology</i>				
Fleig-Palmer, Michelle	Management	Assistant Professor	Associate Professor	August 18, 2014
<i>College of Education</i>				
Knoell, Christopher	Teacher Education	Assistant Professor	Associate Professor	August 18, 2014
McCarty, Wendy	Teacher Education	Assistant Professor	Associate Professor	August 18, 2014
<i>College of Fine Arts and Humanities</i>				
Beissel Heath, Michelle	English	Assistant Professor	Associate Professor	August 18, 2014
Chen, Ting-Lan	Music and Performing Arts	Associate Professor	Professor	August 18, 2014
Messersmith, Amber	Communication	Assistant Professor	Associate Professor	August 18, 2014
Rogoff, Noah	Music and Performing Arts	Assistant Professor	Associate Professor	August 18, 2014
<i>College of Natural and Social Sciences</i>				
Boken, Vijendra	Sociology, Geography and Earth Sciences	Associate Professor	Professor	August 18, 2014
Combs, Jason	Sociology, Geography and Earth Sciences	Associate Professor	Professor	August 18, 2014
Freeman, Thomas	Biology	Assistant Professor	Associate Professor	August 18, 2014
Fritson, Krista	Psychology	Associate Professor	Professor	August 18, 2014
Kovacs, Frank	Chemistry	Associate Professor	Professor	August 18, 2014
Palencia, Hector	Chemistry	Assistant Professor	Associate Professor	August 18, 2014
Van Laningham, Jody	Social Work	Assistant Professor	Associate Professor	August 18, 2014
Weiss, Jacob	Mathematics and Statistics	Assistant Professor	Associate Professor	August 18, 2014

2014 Promotions

University of Nebraska-Lincoln

Name	Department	Present Rank	New Rank	Effective Date
<i>College of Architecture</i>				
Tang, Zhenghong	Community and Regional Planning	Assistant Professor	Associate Professor	August 18, 2014
<i>College of Arts and Sciences</i>				
Ari, Waska	History/Ethnic Studies	Assistant Professor	Associate Professor	August 18, 2014
Banerjee, Sudeep	Physics and Astronomy	Research Assistant Professor	Research Associate Professor	July 1, 2014
Brown, Deborah	Biological Sciences	Assistant Professor	Associate Professor	August 18, 2014
Castro, Joy	English/Ethnic Studies	Associate Professor	Professor	August 18, 2014
Centurion, Martin	Physics and Astronomy	Assistant Professor	Associate Professor	August 18, 2014
Curto, Carina	Mathematics	Assistant Professor	Associate Professor	August 18, 2014
Gervais, Sarah	Psychology	Assistant Professor	Associate Professor	August 18, 2014
Hanford, Kathryn	Statistics	Assistant Professor of Practice	Associate Professor of Practice	August 18, 2014
Itskov, Vladimir	Mathematics	Assistant Professor	Associate Professor	August 18, 2014
Jockers, Matthew	English	Assistant Professor	Associate Professor	August 18, 2014
Komarovski, Yaroslav	Classics and Religious Studies	Assistant Professor	Associate Professor	August 18, 2014
Kort-Butler, Lisa	Sociology	Assistant Professor	Associate Professor	August 18, 2014
Kravchenko, Ilya	Physics and Astronomy	Assistant Professor	Associate Professor	August 18, 2014
Lahey, Stephen	Classics and Religious Studies	Associate Professor	Professor	August 18, 2014
Ledder, Glenn	Mathematics	Associate Professor	Professor	August 18, 2014
Lynch, Tom	English	Associate Professor	Professor	August 18, 2014
Mitchell, Dona Gene	Political Science	Assistant Professor	Associate Professor	August 18, 2014
Secord, Ross	Earth and Atmospheric Sciences	Assistant Professor	Associate Professor	August 18, 2014

2014 Promotions

University of Nebraska-Lincoln

Name	Department	Present Rank	New Rank	Effective Date
<i>College of Arts and Sciences (continued)</i>				
Steinacher, Gerald	History	Assistant Professor	Associate Professor	August 18, 2014
Vegso, Roland	English	Assistant Professor	Associate Professor	August 18, 2014
Velazquez, Maria	Modern Languages and Literatures	Assistant Professor	Associate Professor	August 18, 2014
Yu, Bin	Biological Sciences/Center for Plant Science	Assistant Professor	Associate Professor	August 18, 2014
<i>College of Business Administration</i>				
Giertz, Seth	Economics	Assistant Professor	Associate Professor	August 18, 2014
<i>College of Education and Human Sciences</i>				
Dalla, Rochelle	Child, Youth and Family Studies	Associate Professor	Professor	July 1, 2014
Davidson, Mary Meghan	Educational Psychology	Assistant Professor	Associate Professor	August 18, 2014
Eccarius, Malinda	Special Education and Communication Disorders	Assistant Professor of Practice	Associate Professor of Practice	August 18, 2014
Hamann, Edmund	Teaching, Learning and Teacher Education	Associate Professor	Professor	August 18, 2014
Marvin, Christine	Special Education and Communication Disorders	Associate Professor	Professor	August 18, 2014
Ray, Stacie	Special Education and Communication Disorders	Assistant Professor of Practice	Associate Professor of Practice	July 1, 2014
Torquati, Julia	Child, Youth and Family Studies	Associate Professor	Professor	August 18, 2014
Weissling, Kristy	Special Education and Communication Disorders	Assistant Professor of Practice	Associate Professor of Practice	July 1, 2014
<i>College of Engineering</i>				
Grosskopf, Kevin	Construction Management	Associate Professor	Professor	August 18, 2014
Han, Ming	Electrical Engineering	Assistant Professor	Associate Professor	August 18, 2014
Huang, Jinsong	Mechanical and Materials Engineering	Assistant Professor	Associate Professor	August 18, 2014
Kranz William	Biological Systems Engineering	Associate Professor	Professor	July 1, 2014

2014 Promotions

University of Nebraska-Lincoln

Name	Department	Present Rank	New Rank	Effective Date
<i>College of Engineering (continued)</i>				
Lim, Jung	Mechanical and Materials Engineering	Assistant Professor	Associate Professor	August 18, 2014
Othman, Shadi	Biological Systems Engineering	Assistant Professor	Associate Professor	August 18, 2014
Sharma, Anuj	Civil Engineering	Assistant Professor	Associate Professor	August 18, 2014
<i>College of Fine and Performing Arts</i>				
Bazan, Dale	Music	Assistant Professor of Practice	Associate Professor of Practice	August 18, 2014
Beaver, Gregory	Music	Research Assistant Professor	Research Associate Professor	August 18, 2014
Becker, Karen	Music	Associate Professor	Professor	August 18, 2014
Fischer, Rebecca	Music	Research Assistant Professor	Research Associate Professor	August 18, 2014
Sirota, Jonah	Music	Research Assistant Professor	Research Associate Professor	August 18, 2014
Souto, Francisco	Art and Art History	Associate Professor	Professor	August 18, 2014
Woody, Robert	Music	Associate Professor	Professor	August 18, 2014
Yoon, Julie	Music	Research Assistant Professor	Research Associate Professor	August 18, 2014
<i>College of Journalism and Mass Communication</i>				
Hachtmann, Frauke	Advertising	Associate Professor	Professor	August 18, 2014
<i>Public Policy Center</i>				
Pytlik Zillig, Lisa	Public Policy Center	Research Assistant Professor	Research Associate Professor	July 1, 2014
<i>University Libraries</i>				
Delserone, Leslie	Libraries	Assistant Professor	Associate Professor	July 1, 2014
Fleming, Donna	Libraries	Associate Professor	Professor	July 1, 2014
Graybill, Jolie	Libraries	Assistant Professor	Associate Professor	July 1, 2014

2014 Promotions

University of Nebraska-Lincoln

Name	Department	Present Rank	New Rank	Effective Date
<i>Institute of Agriculture and Natural Resources</i>				
Bearnes, Kim	Northeast Research and Extension Center	Associate Extension Educator	Extension Educator	July 1, 2014
Berger, Aaron	Panhandle Research and Extension Center	Associate Extension Educator	Extension Educator	July 1, 2014
Bradshaw, Jeffrey	Entomology/Panhandle Research and Extension Center	Assistant Professor	Associate Professor	July 1, 2014
Burbach, Mark	Survey Division-School of Natural Resources	Associate Geoscientist	Geoscientist	July 1, 2014
Ciobanu, Daniel	Animal Science	Assistant Professor	Associate Professor	August 18, 2014
Dunigan, David	Plant Pathology	Research Associate Professor	Research Professor	July 1, 2014
Hinrichs, Kayla	Northeast Research and Extension Center	Associate Extension Educator	Extension Educator	July 1, 2014
Janning, Elizabeth	West Central Research and Extension Center	Assistant Extension Educator	Associate Extension Educator	July 1, 2014
Jarvi, Keith	Northeast Research and Extension Center	Assistant Extension Educator	Associate Extension Educator	July 1, 2014
Kaslon, Lisa	Northeast Research and Extension Center	Associate Extension Educator	Extension Educator	July 1, 2014
Lee, Jaekwon	Biochemistry	Associate Professor	Professor	July 1, 2014
Lemmons, Timothy	Northeast Research and Extension Center	Associate Extension Educator	Extension Educator	July 1, 2014
Lott, David	West Central Research and Extension Center	Assistant Extension Educator	Associate Extension Educator	July 1, 2014
Mower, Jeffrey	Agronomy and Horticulture	Assistant Professor	Associate Professor	August 18, 2014
Nygren, Aaron	Northeast Research and Extension Center	Assistant Extension Educator	Associate Extension Educator	July 1, 2014
Ogg, Clyde	Agronomy and Horticulture	Associate Extension Educator	Extension Educator	July 1, 2014
Pearman, Susan	Panhandle Research and Extension Center	Assistant Extension Educator	Associate Extension Educator	July 1, 2014
Pennisi, Lisa	School of Natural Resources	Assistant Professor of Practice	Associate Professor of Practice	July 1, 2014
Potter, Shane	4-H Youth Development	Assistant Extension Educator	Associate Extension Educator	July 1, 2014

2014 Promotions

University of Nebraska-Lincoln

Name	Department	Present Rank	New Rank	Effective Date
<i>Institute of Agriculture and Natural Resources (continued)</i>				
Randle, Richard	School of Veterinary Medicine and Biomedical Sciences	Associate Professor	Professor	July 1, 2014
Samtra, Dipak	Agronomy and Horticulture/Panhandle Research and Extension Center	Assistant Professor	Associate Professor	July 1, 2014
Scholtz, D'Ette	West Central Research and Extension Center	Associate Extension Educator	Extension Educator	July 1, 2014
Shulski, Martha	School of Natural Resources	Assistant Professor	Associate Professor	July 1, 2014
Stone, Gary	Panhandle Research and Extension Center	Assistant Extension Educator	Associate Extension Educator	July 1, 2014
Vonderohe, Ruth	Northeast Research and Extension Center	Associate Extension Educator	Extension Educator	July 1, 2014
Wegulo, Stephen	Plant Pathology	Associate Professor	Professor	July 1, 2014

2014 Promotions

University of Nebraska Medical Center

Name	Department	Present Rank	New Rank	Effective Date
<i>College of Dentistry</i>				
Johnson, William W.	Adult Restorative Dentistry	Associate Professor	Professor	July 1, 2014
<i>College of Medicine</i>				
Aizenberg, Michele R.	Surgery	Assistant Professor	Associate Professor	July 1, 2014
Bonnema, Rachel A.	Internal Medicine	Assistant Professor	Associate Professor	July 1, 2014
Caverzagie, Kelly J.	Internal Medicine	Assistant Professor	Associate Professor	July 1, 2014
Ciborowski, Pawel S.	Pharmacology and Experimental Neuroscience	Associate Professor	Professor	July 1, 2014
Coulter, Donald W.	Pediatrics	Assistant Professor	Associate Professor	July 1, 2014
Doherty, Patrick J.	Pediatrics	Assistant Professor	Associate Professor	July 1, 2014
Fu, Kai	Pathology and Microbiology	Associate Professor	Professor	July 1, 2014
Gorantla, Santhi	Pharmacology and Experimental Neuroscience	Assistant Professor	Associate Professor	July 1, 2014
Hartman, Curtis W.	Orthopedic Surgery and Rehabilitation	Assistant Professor	Associate Professor	July 1, 2014
Heywood, Barbara M.	Otolaryngology-Head and Neck Surgery	Associate Professor	Professor	July 1, 2014
Kalil, Andre C.	Internal Medicine	Associate Professor	Professor	July 1, 2014
Khan, Brent D.	Psychiatry	Instructor	Assistant Professor	July 1, 2014
Konigsberg, Beau S.	Orthopedic Surgery and Rehabilitation	Assistant Professor	Associate Professor	July 1, 2014
Lyons, William L.	Internal Medicine	Associate Professor	Professor	July 1, 2014
McBride, Corrigan L.	Surgery	Associate Professor	Professor	July 1, 2014
McVicker, Benita L.	Internal Medicine	Assistant Professor	Associate Professor	July 1, 2014
Miles, Clifford D.	Internal Medicine	Assistant Professor	Associate Professor	July 1, 2014
Mosley, R. Lee	Pharmacology and Experimental Neuroscience	Associate Professor	Professor	July 1, 2014

2014 Promotions

University of Nebraska Medical Center

Name	Department	Present Rank	New Rank	Effective Date
<i>College of Medicine (continued)</i>				
Murman, Daniel L.	Neurological Sciences	Associate Professor	Professor	July 1, 2014
Nasir, Arwa K.	Pediatrics	Assistant Professor	Associate Professor	July 1, 2014
Nickol, Devin R.	Internal Medicine	Assistant Professor	Associate Professor	July 1, 2014
Olivera-Martinez, Marco A.	Internal Medicine	Assistant Professor	Associate Professor	July 1, 2014
Paulman, Audrey	Family Medicine	Clinical Associate Professor	Clinical Professor	July 1, 2014
Poluektova, Larisa Y.	Pharmacology and Experimental Neuroscience	Associate Professor	Professor	July 1, 2014
Reinhardt, Adam L.	Pediatrics	Assistant Professor	Associate Professor	July 1, 2014
Ringenberg, Kyle J.	Anesthesiology	Instructor	Assistant Professor	July 1, 2014
Sammut, Paul H.	Pediatrics	Associate Professor	Professor	July 1, 2014
Shillcutt, Sasha K.	Anesthesiology	Assistant Professor	Associate Professor	July 1, 2014
Stoolman, Sharon R.	Pediatrics	Assistant Professor	Associate Professor	July 1, 2014
Surdell, Daniel L.	Surgery	Assistant Professor	Associate Professor	July 1, 2014
Torres-Russotto, Diego	Neurological Sciences	Assistant Professor	Associate Professor	July 1, 2014
Wadman, Michael C.	Emergency Medicine	Associate Professor	Professor	July 1, 2014
Wahl, Andrew O.	Radiation Oncology	Assistant Professor	Associate Professor	July 1, 2014
Walker, Richard	Emergency Medicine	Associate Professor	Professor	July 1, 2014
Wang, Hanjun	Cellular and Integrative Physiology	Instructor	Assistant Professor	July 1, 2014
Ward, Wendy J.	Surgery	Associate Professor	Professor	July 1, 2014
Wilson, Tony W.	Pharmacology and Experimental Neuroscience/ Neurological Sciences	Assistant Professor	Associate Professor	July 1, 2014
Zabad, Rana K.	Neurological Sciences	Assistant Professor	Associate Professor	July 1, 2014
Zetterman, Corey V.	Anesthesiology	Instructor	Assistant Professor	July 1, 2014

2014 Promotions

University of Nebraska Medical Center

Name	Department	Present Rank	New Rank	Effective Date
<i>College of Nursing</i>				
Kaiser, Katherine	Omaha Division	Associate Professor	Professor	July 1, 2014
<i>College of Pharmacy</i>				
Alnouti, Yazen	Pharmaceutical Sciences	Assistant Professor	Associate Professor	July 1, 2014
Klepser, Donald G.	Pharmacy Practice	Assistant Professor	Associate Professor	July 1, 2014
Wang, Dong	Pharmaceutical Sciences	Associate Professor	Professor	July 1, 2014
<i>College of Public Health</i>				
Medcalf, Sharon	Health Promotion, Social, and Behavioral Health	Instructor	Assistant Professor	July 1, 2014
<i>Eppley Institute</i>				
Natarajan, Amarnath	Eppley Institute	Associate Professor	Professor	July 1, 2014
<i>Munroe-Meyer Institute</i>				
Jackson, Barbara	Munroe-Meyer Institute	Associate Professor	Professor	July 1, 2014
Kurz, Max J.	Munroe-Meyer Institute	Assistant Professor	Associate Professor	July 1, 2014
Roberts, Holly J.	Munroe-Meyer Institute	Assistant Professor	Associate Professor	July 1, 2014

2014 Promotions

University of Nebraska at Omaha

Name	Department	Present Rank	New Rank	Effective Date
<i>College of Arts and Sciences</i>				
Ammons, Samantha	Sociology/Anthropology	Assistant Professor	Associate Professor	August 18, 2014
Baccouch, Mahboub	Math	Assistant Professor	Associate Professor	August 18, 2014
Gift, Alan	Chemistry	Assistant Professor	Associate Professor	August 18, 2014
Guerra, Ramon	English	Assistant Professor	Associate Professor	August 18, 2014
Knopp, Lisa	English	Associate Professor	Professor	August 18, 2014
Vasquez, Bobby	English	Instructor	Lecturer	August 18, 2014
Wilson, James	Biology	Assistant Professor	Associate Professor	August 18, 2014
<i>College of Business Administration</i>				
Eesley, Dale	Marketing/Management	Assistant Professor	Associate Professor	August 18, 2014
<i>College of Communication, Fine Arts and Media</i>				
Pickering, Barbara	Communications	Associate Professor	Professor	August 18, 2014
Tyma, Adam	Communications	Assistant Professor	Associate Professor	August 18, 2014
<i>College of Public Affairs and Community Service</i>				
Clinkinbeard, Samantha	Criminal Justice	Assistant Professor	Associate Professor	August 18, 2014
Holley, Lyn	Gerontology	Associate Professor	Professor	August 18, 2014
Steiner, Benjamin	Criminal Justice	Assistant Professor	Associate Professor	August 18, 2014
Steiner, Emily	Criminal Justice	Assistant Professor	Associate Professor	August 18, 2014

2014 Promotions

University of Nebraska at Omaha

Name	Department	Present Rank	New Rank	Effective Date
<i>College of Education</i>				
Surface, Jeanne	Educational Leadership	Assistant Professor	Associate Professor	August 18, 2014
Swain, Kristine	Special Education	Associate Professor	Professor	August 18, 2014
<i>College of Information Science and Technology</i>				
Greiner, Martina	Information Systems and Quantitative Analysis	Assistant Professor	Associate Professor	August 18, 2014

Emeritus Appointments

07/01/2013 - 06/30/2014

University of Nebraska at Kearney

Name	Department	Emeritus Rank	Effective Date
Anderson, Greg	Library	Associate Professor	June 30, 2014
Cruzeiro, Patricia	Educational Administration	Professor	July 27, 2013
Jacobson, Howard (Jake)	Art and Art History	Professor	May 16, 2014
Kotcherlakota, Vani	Economics	Professor	December 31, 2013
Lewis, Joan	Teacher Education	Professor	July 27, 2013
Lutfiyya, Lutfi	Mathematics and Statistics	Professor	May 16, 2014
Miller, Richard	Psychology	Professor	May 16, 2014
Niemann, Donald	Mathematics and Statistics	Associate Professor	May 16, 2014
Payne, James	Music and Performing Arts	Professor	May 16, 2014
Price, Robert	Physics and Physical Science	Associate Professor	May 16, 2014
Rothenberger, Steven	Biology	Professor	June 21, 2014

Emeritus Appointments

07/01/2013 - 06/30/2014

University of Nebraska-Lincoln

Name	Department	Emeritus Rank	Effective Date
Adams, Kate	University Libraries	Professor	November 2, 2013
Abbott, Douglas	Child, Youth and Family Studies	Professor	September 1, 2013
Bahar, Ezekial	Electrical Engineering	Professor	September 1, 2013
Berens, Charlyne	Journalism	Professor	May 30, 2014
Belasco, Susan	English	Professor	June 28, 2014
Brown Jr., James	School of Accountancy	Professor	September 1, 2013
Frank, Alan	Law	Professor	May 17, 2014
Harmon, Paul	Construction Management	Associate Professor	May 17, 2014
Healey, E. Charles	Special Education and Communication Disorders	Professor	May 17, 2014
Hendrix, James	Chemical/Biomolecular Engineering	Professor	May 17, 2014
Horvay, Martha	Textiles, Merchandising and Fashion	Assistant Professor of Practice	January 7, 2014
Karels, Gordon	Finance	Professor	May 17, 2014
Laging, Thomas	Architecture	Professor	May 17, 2014
Lawrence, Janice	School of Accountancy	Associate Professor	January 1, 2014
Lott, Roger	Center on Children, Families, and the Law	Professor	May 17, 2014
Luckner, Warren	Finance	Professor of Practice	May 17, 2014
Peterson, Manfred	Finance	Professor	May 17, 2014
Pratt, Linda	English	Professor	May 17, 2014
Slater, Judith	English	Professor	September 1, 2013
Stauffer, Edward	Johnny Carson School of Theatre and Film	Professor	May 17, 2014
Turner, Harriet	Modern Languages and Literatures	Professor	September 1, 2013
Weiss, Wendy	Textiles, Merchandising and Fashion	Professor	May 17, 2014
Woodward, Gordon	Mathematics	Professor	August 19, 2013

Emeritus Appointments

07/01/2013 - 06/30/2014

University of Nebraska-Lincoln IANR

Name	Department	Emeritus Rank	Effective Date
Adams, Dennis M.	Nebraska Forest Service	Forester	June 3, 2014
Dorn, Thomas W.	Cooperative Extension Division	Extension Educator	October 26, 2013
Ellis, Marion D.	Entomology	Professor	January 1, 2014
Foster, John E.	Entomology	Professor	November 1, 2013
French, Roy C.	Plant Pathology	Associate Professor	September 7, 2013
Friesen, Jeanette L.	Cooperative Extension Division	Extension Educator	March 1, 2014
Gitelson, Anatoly A.	School of Natural Resources	Professor	May 16, 2014
Gustafson, Mark R.	Rural Futures Institute	Executive Director	January 1, 2014
Holland, Mary Ann	Cooperative Extension Division	Extension Educator	July 1, 2013
Johnson, Bruce B.	Agricultural Economics	Professor	December 17, 2013
Moeller, Alan R.	Office of Vice President/Vice Chancellor	Assistant Vice Chancellor	July 1, 2013
Reese, Duane E.	Animal Science	Professor	July 1, 2013
Rogers, Douglas G.	Veterinary Medicine and Biomedical Sciences	Professor	April 5, 2014
Schinstock, Jack L.	Biological Systems Engineering	Professor	July 1, 2013
Spalding, Mary E.	School of Natural Resources	Professor	January 1, 2014
Spalding, Roy F.	Agronomy and Horticulture	Professor	January 1, 2014
Strasheim, Cynthia R.	Cooperative Extension Division	Extension Educator	January 4, 2014
Varvel, Gary Eugene	Agronomy and Horticulture	Associate Professor	January 12, 2014
Vogel, Kenneth P.	Agronomy and Horticulture	Professor	November 1, 2013
Waldren, Vernon L. ⁹	Cooperative Extension Division	Extension Educator	June 1, 2013
Warner, Mary K. ⁹	Cooperative Extension Division	Extension Educator	May 1, 2013

⁹ Omitted from the 2012-2013 report

Emeritus Appointments**07/01/2013 - 06/30/2014****University of Nebraska Medical Center**

Name	Department	Emeritus Rank	Effective Date
Christman, Judith K.	Biochemistry and Molecular Biology	Professor	August 1, 2013
Gollan, John L.	Internal Medicine	Professor	July 1, 2013
Hulme, Polly A.	College of Nursing - Omaha Division	Associate Professor	August 10, 2013
Jameton, Andrew	Health Promotion, Social and Behavioral Health	Professor	September 7, 2013
Kuszynski, Charles A.	Pathology and Microbiology	Associate Professor	February 1, 2014
Leuschen, M. Patricia	Health Services Administration	Associate Professor and Assistant Dean	July 2, 2013
Matoole, John J.	Internal Medicine	Professor	July 1, 2013
Namavar, Fereydoon	Orthopedic Surgery	Professor	January 1, 2014
Newland, Myrna	Anesthesiology	Professor	July 1, 2013
Nickel, Kathryn	College of Nursing - Kearney Division	Assistant Professor	January 1, 2014
Rosenquist, Thomas	Genetics, Cell Biology and Anatomy	Professor	July 1, 2013
Woelfl, Nancy N.	Library of Medicine	Professor	July 1, 2013
Yonkers, Anthony J.	Otolaryngology, Head and Neck Surgery	Professor	January 1, 2014

Emeritus Appointments

07/01/2013 - 06/30/2014

University of Nebraska at Omaha

Name	Department	Emeritus Rank	Effective Date
Bacon, Meredith	Political Science	Professor	May 16, 2014
Baum, Donald	Economics	Professor	May 16, 2014
Carroll, Michael	Goodrich Program	Associate Professor	May 16, 2014
Harrington, Judith	Goodrich Program	Professor	May 16, 2014
Hendricks, Shelton	Psychology	Professor	May 16, 2014
Hofschire, Shari	Art and Art History	Instructor	May 16, 2014
Krane, Dale	Public Administration	Professor	May 16, 2014
Low, David	Music	Professor	May 16, 2014
Maher, Susan	English	Professor	May 16, 2014
Peake, Jeffrey	Geography/Geology	Associate Professor	May 16, 2014
Saker, James	Music	Professor	May 16, 2014
Saltzman, Rosalie	English Honors Program	Assistant Professor Director	May 16, 2014 May 16, 2014
Stasiak, Richard	Biology	Professor	May 16, 2014
Stephens, Larry	Mathematics	Professor	May 16, 2014

Emeritus Appointment

07/01/2013 - 06/30/2014

University of Nebraska Administration

Name	Department	Emeritus Rank	Effective Date
Milliken, James B.	Central Administration	President	May 3, 2014

TO: The Board of Regents
Academic Affairs

MEETING DATE: September 19, 2014

SUBJECT: Leaves of Absence for the reporting period July 1, 2013 through
June 30, 2014

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: The attached report is a summary of the academic leaves of absences that
have been approved by President Milliken in accordance with Section
3.4.3.1 of the *Bylaws of the Board of Regents of the University of
Nebraska* as amended June 15, 2006.

The President may approve leaves of absence, not to exceed one year, to
members of the permanent professional staff holding full-time
appointments that fall within the guidelines set forth in the *Bylaws*.

SPONSOR: Susan M. Fritz
Interim Executive Vice President and Provost

APPROVED: James Linder, Interim President
University of Nebraska

DATE: August 26, 2014

Addendum IX-D-2

Members of the public and news media may obtain a copy of the item with the Leaves of Absences report in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except university holidays.

TO: The Board of Regents
 Academic Affairs

MEETING DATE: September 19, 2014

SUBJECT: Chancellor’s Salaries Report

RECOMMENDED ACTION: Report

PREVIOUS ACTION: September 20, 2013 – Merit increases for the Chancellors were reported to the Board of Regents

EXPLANATION: The President has established the following merit increases for the base salaries of the Chancellors, effective July 1, 2014:

Chancellor	2013-2014 Salary	2014-2015 Salary
UNL – Harvey Perlman	\$349,579	\$359,494
UNMC – Jeffrey Gold	775,000	794,375
UNO – John Christensen	275,475	283,155
UNK – Doug Kristensen	237,267	244,297

APPROVED: James Linder, Interim President
 University of Nebraska

DATE: August 26, 2014

TO: The Board of Regents
Academic Affairs

MEETING DATE: September 19, 2014

SUBJECT: Periodic Review of Multi-Departmental Academic Centers for Research, Teaching, and/or Service

RECOMMENDED ACTION: Report

PREVIOUS ACTION: September 20, 2013 – Review of Multi-Departmental Academic Centers for Research, Teaching, and/or Service that were reviewed in 2012 was reported to the Board of Regents

EXPLANATION: Section 2.11 of the *Bylaws of the Board of Regents* requires the President to conduct periodic reviews of all Multi-Departmental Academic Centers for Research, Teaching and/or Service on a timetable appropriate to the nature of the center but not less frequently than every five years, and report the results of periodic reviews to the Board of Regents.

This report lists the Multi-Departmental Academic Centers for Research, Teaching and/or Service that were reviewed in 2013, and includes the results of these periodic reviews.

PROJECT COST: None

SOURCE OF FUNDS: None

APPROVED: Susan M. Fritz, Ph.D.
Executive Vice President and Provost

DATE: August 28, 2014

University of Nebraska Academic/Research Centers Reviewed in 2012-2013

Center Name	Date Established ⁽¹⁾	Affiliated Unit(s)	Proposed Review Process	Results
UNL (including IANR)				
Agricultural Research and Development Center - Mead ⁽²⁾	1962	IANR	Mgmt. review	Continue
Center for the Study of Higher and Postsecondary Education ⁽³⁾	1993	EHS, EdAd	Ed Ad APR	Discontinued
Great Plains Veterinary Educational Center	1990	IANR, VBMS	Vet & Biomedical Sci APR	Review to occur during 2015
Industrial Agricultural Products Center ⁽⁴⁾	1988	IANR, BSE	Bio Systems Engineering APR	Continue
National Center for Information Technology in Education	2001	A&S	Computer Science APR	Review to occur during 2014-15
Nebraska Center for Materials and Nanoscience ^{(5) (6)}	1990	VCR	NRI Review every 7 years	Review to occur during 2014-15
Research Computing Facility ^{(5) (7)}	Variable	A&S	Computer Science APR	Intergrated into core facility
Veterinary Diagnostic Center ⁽⁵⁾	1924	IANR, VBMS	Vet & Biomedical Sci APR	Review to occur during 2015
W.M. Keck Center for Mesospin and Quantum Information Systems ⁽⁵⁾	Variable	VCR	Nebraska Materials and Nanoscience Center review	Review to occur during 2014-15
UNMC				
Center for Collaboration on Research Design and Analysis	2008	CoPH and VCR	RRB Review with VCR	Continue
Center for Environmental Health and Toxicology (with UNL) ⁽⁸⁾	1997	CoPH and VCR	RRB Review with VCR	Continue
Center for Health Services Research ⁽⁹⁾	1991	CoPH and VCR	RRB Review with VCR	Continue
Center for Transplantation Medicine	2008	COM and VCR	RRB Review with VCR	Continue
Eppley Center for Research and Cancer Care	1993	VCR	RRB Review with VCR	Continue
UNO				
Center for Afghanistan Studies ⁽⁵⁾	1972	International Studies & Programs	APC review process	Continue
Center for Collaboration Science	2008	Academic and Student Affairs	Office of Academic and Student Affairs/Sr. Vice Chancellor	Continue
Center for Management of Information Technology ⁽¹⁰⁾	1987	Information Systems and Quantitative Analysis	APC review process	Continue
Natan and Hannah Schwalb Center for Israel and Jewish Studies	2008	College of Arts & Sciences	Dean of Arts & Sciences	Continue
Nebraska University Consortium for Information Assurance ⁽⁵⁾	2002	College of Information Science and Technology	APC review process	Continue

(1) Centers for which "Date Established" is noted as Variable evolved to "Center" status over time, and thus, a single implementation date does not apply. UNK centers existing as part of Kearney State College are dated 1991 when KSC become a campus of the University of Nebraska.

(2) Name change approved in 1985 from University Field Laboratory at Mead (originally approved in 1962 per 2001 Provost Office spreadsheet) to Agricultural Research and Development Center - Mead.

(3) The discontinuation of the Center for the Study of Higher and Postsecondary Education will be included on a future Board of Regents meeting agenda.

(4) Name change approved in 1989 from Center for Non-Food Agricultural Products and Market Development (originally approved in 1988) to Industrial Agricultural Products Center.

(5) Approved by the Board of Regents on March 3, 2006; center met the criteria for Board approval after section 2.11 of the *Bylaws of the Board of Regents* was amended in January 2006.

(6) The renaming of this center from the Center for Materials Research and Analysis was approved by the UNL APC on 2/8/06. Center established in 1990.

(7) Research Computing Facility was integrated into the Holland Computing Center in July 2009.

(8) The renaming of the Center for Environmental Toxicology at UNMC to the Center for Environmental Health and Toxicology was approved in 2007.

(9) The merging of the Center for Rural Health Research and the Rural Policy Research Institute Great Plains Center for Health Statistics into the Center for Health Services Research was approved by the BoR in October 2009.

(10) Formerly called the International Center for Telecommunication Management (originally approved in 1987).

TO: The Board of Regents
Academic Affairs

MEETING DATE: September 19, 2014

SUBJECT: Renaming the Center for Faculty Development to the Center for Faculty Excellence at the University of Nebraska at Omaha (UNO)

RECOMMENDED ACTION: Report

PREVIOUS ACTION: March 12, 1988 – The Board approved the renaming of the Center for Improvement of Instruction to the Center for Faculty Development

EXPLANATION: Renaming the Center for Faculty Development to the Center for Faculty Excellence would more accurately reflect the center’s 2014 revised mission – “to advance instructional excellence, facilitate professional success and foster faculty leadership through a collaborative approach, supporting the goals of UNO as a premier metropolitan university.”

Similarly, the Center for Faculty Excellence also would accurately reflect the current and proposed center activity associated with this revised mission.

The proposal has been reviewed by the Council of Academic Officers.

SPONSOR: B.J. Reed
Senior Vice Chancellor for Academic and Student Affairs

APPROVED: John Christensen, Chancellor
University of Nebraska at Omaha

James Linder, Interim President
University of Nebraska

DATE: August 28, 2014

TO: The Board of Regents Addendum IX-D-6

Business Affairs

MEETING DATE: September 19, 2014

SUBJECT: Revised Capital Budget

RECOMMENDED ACTION: Report

PREVIOUS ACTION: June 8, 2012 – The Intermediate Design Report for the Peter Kiewit Institute Remodel, as approved by the Business Affairs Committee, was reported to the Board of Regents.

January 28, 2011 – The Board of Regents approved the Program Statement and Budget for the Peter Kiewit Institute Remodel at the University of Nebraska at Omaha (UNO).

EXPLANATION: Given that there remains a significant amount remaining in the construction contingency category at the close of construction of the Peter Kiewit Institute Remodel, the campus will reallocate \$250,000 of the remaining construction contingency to non-construction categories to upgrade computer systems and to replace furniture. In keeping with R.P. 6.3.6, projects with changes in scope of 5% or \$250,000 will be reported to the board in the Revised Capital Budget Report.

The following project has a revised budget:

UNO Peter Kiewit Institute Remodel

Program Statement Approved: January 28, 2011
Intermediate Design Report: May 24, 2012

	<u>Intermediate Design</u>	<u>Revised Budget</u>
Total Project Cost:	\$7,500,000	\$7,500,000
Construction Cost	\$6,200,000	\$5,950,000
Non Construction Cost:	\$1,300,000	\$1,550,000
NSF:	54,000	53,000
GSF:	Existing	Existing
Substantial Completion	Dec. 2012	July 2013

SPONSOR: Rebecca H. Koller
Assistant Vice President for Business & Finance
Director of Facilities Planning & Management

RECOMMENDED: David E. Lechner, Senior Vice President | CFO
University of Nebraska

DATE: August 26, 2014

TO: The Board of Regents Addendum IX-D-7
Business Affairs

MEETING DATE: September 19, 2014

SUBJECT: Business Affairs Committee Approval of Intermediate Design Report

RECOMMENDED ACTION: Report

PREVIOUS ACTION: January 24, 2014 – The Board of Regents approved the Program Statement and Budget for Love North Learning Commons at the University of Nebraska-Lincoln (UNL)

EXPLANATION: Following is the Intermediate Design Report as approved by the Business Affairs Committee:

UNL – Love North Learning Commons

Program Statement Approved: January 24, 2014
Intermediate Design Report: August 26, 2014

	<u>Program Statement</u>	<u>Intermediate Design</u>
Total Project Cost:	\$10,000,000	\$10,000,000
Construction Cost	\$7,373,000	\$7,503,000
Non Construction Cost:	\$2,627,000	\$2,497,000
NSF:	21,697	21,436
GSF:	28,502	28,558
Substantial Completion	July 2015	October 2015

SPONSOR: Rebecca H. Koller
Assistant Vice President for Business & Finance
Director of Facilities Planning & Management

APPROVED: David E. Lechner, Senior Vice President | CFO
University of Nebraska

DATE: August 26, 2014

TO: The Board of Regents
Business Affairs

MEETING DATE: September 19, 2014

SUBJECT: Status of Capital Projects exceeding \$5 million as of June 30, 2014

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: The attached status report is a summary of all capital projects exceeding \$5 million in total project costs and outlines the campus and project, contract status, stage of construction, budget categories and budgets for the period June 30, 2014.

SPONSOR: Rebecca H. Koller
Assistant Vice President for Business & Finance
Director of Facilities Planning & Management

APPROVED: David E. Lechner, Senior Vice President | CFO
University of Nebraska

DATE: August 26, 2014

University of Nebraska
Status Report of Construction Projects Exceeding \$5.0 Million
for the period January 1, 2014 - June 30, 2014

Contracting Method	Vendor Name	Contract Date	Substantial Comp. Date	Change No.	Orders Amount	Approved Budget	ID
University of Nebraska at Central Administration							
United States Property and Fiscal Office (USPFO)		Renovation					26
						Construction:	\$4,386,000.00
						Non Construction:	\$714,000.00
						Total Project Cost:	\$5,100,000.00
						% funds expended:	0%
University of Nebraska at Kearney							
Centennial Towers East		Centennial Towers Projects					5
A/E Consultant Four Year \$40k-\$400k	Wilkins Hinrichs Stober Architects	5/1/2011				Construction:	\$10,852,000.00
Conventional Bid Contractor	Lund-Ross Constructors	4/4/2012	7/1/2014	11	\$491,363	Non Construction:	\$1,148,000.00
						Total Project Cost:	\$12,000,000.00
						% funds expended:	96%
Health Science Education Building (UNMC)		New Building					19
A/E Consultant Selection over \$400k	RDG Planning & Design	3/11/2013				Construction:	\$14,049,000.00
Conventional Bid Contractor	Hausmann Construction	3/18/2014	7/1/2015			Non Construction:	\$4,951,000.00
						Total Project Cost:	\$19,000,000.00
						% funds expended:	15%
Wellness Center		New Building					27
A/E Consultant Four Year \$40k-\$400k	Leo A. Daly Company	9/30/2011				Construction:	\$4,736,666.00
Conventional Bid Contractor	Sampson Construction	3/1/2013	4/22/2014	9	\$81,621	Non Construction:	\$1,763,334.00
						Total Project Cost:	\$6,500,000.00
						% funds expended:	72%
University of Nebraska at Lincoln							
18th & R Parking Garage		New Building					127
Owner's Representative	AF-18R-Lincoln (America First)	3/29/2013	8/1/2014			Construction:	\$15,872,000.00
						Non Construction:	\$2,128,000.00
						Total Project Cost:	\$18,000,000.00
						% funds expended:	92%
4-H Building		Renovation					123
A/E Consultant Four Year \$40k-\$400k	Sinclair Hille Architects					Construction:	\$17,000,000.00
Conventional Bid Contractor	Contractor TBD					Non Construction:	\$3,000,000.00
						Total Project Cost:	\$20,000,000.00
						% funds expended:	24%
Behlen Laboratory		Collaboratory Renovation					31
A/E Consultant Four Year \$40k-\$400k	Davis Design					Construction:	\$2,056,042.00
Conventional Bid Contractor	Elkhorn West Construction, Inc.	1/11/2012	4/16/2013	9	\$268,862	Non Construction:	\$335,958.00
						Total Project Cost:	\$2,392,000.00
						% funds expended:	99%
Behlen Laboratory		Renovate Floors 1 to 3					15
A/E Consultant Selection over \$400k	Sinclair Hille Architects	7/8/2014				Construction:	\$8,124,000.00
Conventional Bid Contractor	Contractor TBD					Non Construction:	\$1,664,000.00
						Total Project Cost:	\$9,788,000.00
						% funds expended:	1%
Brace Laboratory		Renovation					23
A/E Consultant Four Year \$40k-\$400k	Leo A. Daly Company	3/20/2013				Construction:	\$6,346,000.00
Conventional Bid Contractor	Meco-Henne Contractors, Inc.	10/1/2013	6/16/2014	1	\$55,306	Non Construction:	\$1,654,000.00
						Total Project Cost:	\$8,000,000.00
						% funds expended:	45%
Breslow Ice Center		New Building					11
Construction Manager at Risk	Contractor TBD					Construction:	\$9,500,000.00
						Non Construction:	\$1,500,000.00
						Total Project Cost:	\$11,000,000.00
						% funds expended:	0%
College of Business Administration Replacement Building		Replacement Building					24
A/E Consultant Selection over \$400k	Robert A. M. Stern					Construction:	\$67,363,000.00
A/E Consultant Selection over \$400k	Alley Poyner Architects	3/15/2013				Non Construction:	\$16,637,000.00
Conventional Bid Contractor	Contractor TBD		1/31/2016			Total Project Cost:	\$84,000,000.00
						% funds expended:	3%

University of Nebraska
Status Report of Construction Projects Exceeding \$5.0 Million
for the period January 1, 2014 - June 30, 2014

Contracting Method	Vendor Name	Contract Date	Substantial Comp. Date	Change No.	Orders Amount	Approved Budget	ID
University of Nebraska at Lincoln							
College of Nursing							137
New Building (UNMC)							
A/E Consultant Selection over \$400k	Consultant TBD					Construction:	\$14,149,000.00
Conventional Bid Contractor	Contractor TBD					Non Construction:	\$3,351,000.00
						Total Project Cost:	\$17,500,000.00
						% funds expended:	0%
Devaney Sports Center							121
Improvements							
A/E Consultant Selection over \$400k	Sinclair Hille Architects	2/18/2011				Construction:	\$18,388,000.00
Conventional Bid Contractor	Hausmann Construction	4/20/2012	8/15/2014	11	\$133,414	Non Construction:	\$2,612,000.00
						Total Project Cost:	\$21,000,000.00
						% funds expended:	93%
Devaney Sports Center							44
Replace Exterior Panels							
A/E Consultant Four Year \$40k-\$400k	The Clark Enersen Partners	10/9/2012				Construction:	\$6,527,799.00
Conventional Bid Contractor	Hausmann Construction					Non Construction:	\$472,201.00
Conventional Bid Contractor	Hausmann Construction	3/27/2013	9/1/2018	3	\$238,872	Total Project Cost:	\$7,000,000.00
						% funds expended:	16%
East Campus Recreation Center							36
New Building							
A/E Consultant Selection over \$400k	Sinclair Hille Architects	11/8/2011				Construction:	\$12,072,000.00
Conventional Bid Contractor	Sampson Construction		1/15/2015			Non Construction:	\$2,814,000.00
						Total Project Cost:	\$14,886,000.00
						% funds expended:	29%
Ken Morrison Life Sciences Research Center							30
Addition (ARRA)							
A/E Consultant Selection over \$400k	Farris Engineering	1/29/2010				Construction:	\$8,221,000.00
Conventional Bid Contractor	Lund-Ross Constructors	6/8/2012	3/15/2014	3	\$54,088	Non Construction:	\$979,000.00
						Total Project Cost:	\$9,200,000.00
						% funds expended:	91%
Life Science Research Collaboration Center							138
New Building							
A/E Consultant Selection over \$400k	Consultant TBD					Construction:	\$25,800,000.00
Conventional Bid Contractor	Contractor TBD					Non Construction:	\$4,200,000.00
						Total Project Cost:	\$30,000,000.00
						% funds expended:	0%
Life Sciences Annex							32
Phase II - North Wing Renovation							
A/E Consultant Four Year \$40k-\$400k	The Clark Enersen Partners	7/11/2011				Construction:	\$6,592,500.00
Conventional Bid Contractor	Hausmann Construction	2/24/2012	7/25/2013	10	\$478,583	Non Construction:	\$1,107,500.00
						Total Project Cost:	\$7,700,000.00
						% funds expended:	69%
Love Library North & Link							13
Learning Commons							
A/E Consultant Four Year \$40k-\$400k	Holland Basham Architects					Construction:	\$7,373,000.00
Conventional Bid Contractor	Contractor TBD		7/30/2015			Non Construction:	\$2,627,000.00
						Total Project Cost:	\$10,000,000.00
						% funds expended:	2%
Manter Hall of Life Sciences							14
Renovation							
A/E Consultant Four Year \$40k-\$400k	HDR Architecture, Inc.					Construction:	\$6,972,000.00
						Non Construction:	\$1,153,000.00
						Total Project Cost:	\$8,125,000.00
						% funds expended:	2%
Nebraska Soccer and Tennis Complex							16
New Building							
A/E Consultant Selection over \$400k	RDG Planning & Design					Construction:	\$18,421,000.00
Conventional Bid Contractor	Land Construction	11/6/2013				Non Construction:	\$1,979,000.00
Conventional Bid Contractor	Neuvirth Construction	2/13/2014				Total Project Cost:	\$20,400,000.00
						% funds expended:	8%
Nebraska Veterinary Diagnostic Center							21
New Building							
A/E Consultant Selection over \$400k	RDG Planning & Design	2/4/2014				Construction:	\$35,942,000.00
Conventional Bid Contractor	Contractor TBD					Non Construction:	\$9,702,000.00
						Total Project Cost:	\$45,644,000.00
						% funds expended:	1%

University of Nebraska
Status Report of Construction Projects Exceeding \$5.0 Million
for the period January 1, 2014 - June 30, 2014

Contracting Method	Vendor Name	Contract Date	Substantial Comp. Date	Change No.	Orders Amount	Approved Budget	ID
University of Nebraska at Lincoln							
Quilt Center		Addition					130
Conventional Bid Contractor	Sampson Construction	6/4/2014	2/9/2015			Construction: \$4,177,485.00 Non Construction: \$2,822,515.00 Total Project Cost: \$7,000,000.00 % funds expended: 1%	
Stadium		Fan Experience Improvements					12
A/E Consultant Four Year \$40k-\$400k	The Clark Enersen Partners	1/27/2014				Construction: \$3,237,000.00 Non Construction: \$9,063,000.00 Total Project Cost: \$12,300,000.00 % funds expended: 17%	
Conventional Bid Contractor	Downs Electric						
Stadium East		Addition - Research Fit-out					34
A/E Consultant Four Year \$40k-\$400k	The Clark Enersen Partners	3/24/2011				Construction: \$4,427,000.00 Non Construction: \$573,000.00 Total Project Cost: \$5,000,000.00 % funds expended: 83%	
Conventional Bid Contractor	Sampson Construction	8/1/2012	9/22/2013	12	\$423,364		
Stadium East		Athletic Performance Lab Fit-out					40
A/E Consultant Four Year \$40k-\$400k	DLR Group Inc	4/2/2012				Construction: \$3,619,000.00 Non Construction: \$1,381,000.00 Total Project Cost: \$5,000,000.00 % funds expended: 87%	
Conventional Bid Contractor	Sampson Construction		8/18/2013				
Stadium East		Improvements					33
A/E Consultant Four Year \$40k-\$400k	The Clark Enersen Partners	12/3/2010				Construction: \$57,149,000.00 Non Construction: \$6,351,000.00 Total Project Cost: \$63,500,000.00 % funds expended: 99%	
Construction Manager at Risk	Sampson Construction		6/25/2013				
University Suites		New Building					35
Design/Build	Sampson Construction			7	\$632,846	Construction: \$57,393,102.00 Non Construction: \$13,988,898.00 Total Project Cost: \$71,382,000.00 % funds expended: 86%	
University of Nebraska at Medical Center							
Central Utilities Plant		Upgrade Energy Management & Monitoring Systems and install new heati					10
Conventional Bid Contractor	Contractor TBD					Construction: \$8,036,457.00 Non Construction: \$0.00 Total Project Cost: \$8,036,457.00 % funds expended:	
East Utility Plant		Expansion & Electrical Distribution Projects					9
Conventional Bid Contractor	Contractor TBD					Construction: \$9,397,766.00 Non Construction: \$0.00 Total Project Cost: \$9,397,766.00 % funds expended:	
Eppley Cancer Institute		Renovation					47
A/E Consultant Four Year \$40k-\$400k	The Clark Enersen Partners	3/29/2010				Construction: \$9,830,000.00 Non Construction: \$2,070,000.00 Total Project Cost: \$11,900,000.00 % funds expended: 100%	
Conventional Bid Contractor	Boyd Jones Construction	1/30/2012	5/6/2013	12	\$814,939		
Fred & Pamela Buffett Cancer Center		New Building					50
By Owner's Representative	HDR Architecture, Inc.					Construction: \$82,296,000.00 Non Construction: \$27,704,000.00 Total Project Cost: \$110,000,000.00 % funds expended: 14%	
Construction Manager at Risk	Kiewit Building Group	1/1/2013	3/1/2017				
Lozier Center for Pharmacy Sciences and Education		New Building					20
A/E Consultant Selection over \$400k	RDG Planning & Design					Construction: \$28,997,000.00 Non Construction: \$6,003,000.00 Total Project Cost: \$35,000,000.00 % funds expended: 10%	
A/E Consultant Selection over \$400k	The Clark Enersen Partners						
Conventional Bid Contractor	Hausmann Construction	5/28/2014					

University of Nebraska
Status Report of Construction Projects Exceeding \$5.0 Million
for the period January 1, 2014 - June 30, 2014

Contracting Method	Vendor Name	Contract Date	Substantial Comp. Date	Change No.	Orders Amount	Approved Budget	ID	
University of Nebraska at Medical Center								
Stanley M. Truhlsen Eye Institute								
New Building								
A/E Consultant Selection over \$400k	Alley Poyner Architects	3/29/2010				Construction:	\$13,745,000.00	
Conventional Bid Contractor	Hawkins Construction	8/10/2011	5/22/2013	3	\$290,432	Non Construction:	\$6,255,000.00	
							Total Project Cost:	\$20,000,000.00
							% funds expended:	88%
Student Life Center								
Addition & Renovation								
A/E Consultant Selection over \$400k	Consultant TBD					Construction:	\$5,000,000.00	
Conventional Bid Contractor	Contractor TBD					Non Construction:	\$1,000,000.00	
							Total Project Cost:	\$6,000,000.00
							% funds expended:	0%
University of Nebraska at Omaha								
Biomechanical Research Facility								
New Building								
A/E Consultant Four Year \$40k-\$400k	Schemmer Associates, Inc.					Construction:	\$4,726,673.00	
Construction Manager at Risk	Meyers Carlisle Leapley	5/4/2012	8/1/2013			Non Construction:	\$1,526,327.00	
							Total Project Cost:	\$6,253,000.00
							% funds expended:	91%
Community Engagement Center								
New Building								
A/E Consultant Selection over \$400k	Holland Basham Architects	3/1/2011				Construction:	\$14,978,154.00	
Construction Manager at Risk	Hawkins Construction	3/31/2011	2/1/2014			Non Construction:	\$8,615,007.00	
							Total Project Cost:	\$23,593,161.00
							% funds expended:	88%
Milo Bail Student Center								
Addition & Renovation								
A/E Consultant Selection over \$400k	BCDM Architects					Construction:	\$15,900,000.00	
Construction Manager at Risk	Weitz Company, LLC					Non Construction:	\$3,600,000.00	
							Total Project Cost:	\$19,500,000.00
							% funds expended:	0%
Peter Kiewit Institute								
Remodel								
A/E Consultant Selection over \$400k	Alley Poyner Architects	4/20/2012				Construction:	\$5,434,758.00	
Construction Manager at Risk	Kiewit Building Group	5/30/2012	7/2/2013			Non Construction:	\$2,065,242.00	
							Total Project Cost:	\$7,500,000.00
							% funds expended:	97%
Strauss Performing Arts Center, Janet A and Willis S.								
Addition & Renovation								
A/E Consultant Selection over \$400k	HDR Architecture, Inc.					Construction:	\$10,215,000.00	
Construction Manager at Risk	Weitz Company, LLC					Non Construction:	\$4,139,000.00	
							Total Project Cost:	\$14,354,000.00
							% funds expended:	0%
University/Community Arena								
New Building								
A/E Consultant Selection over \$400k	HDR Architecture, Inc.					Construction:	\$58,286,780.00	
Construction Manager at Risk	Kiewit Building Group					Non Construction:	\$18,013,220.00	
							Total Project Cost:	\$76,300,000.00
							% funds expended:	1%

TO: The Board of Regents Addendum IX-D-9

Business Affairs

MEETING DATE: September 19, 2014

SUBJECT: Quarterly Status Report of Six-Year Capital Plan and Capital Construction Report

RECOMMENDED ACTION: Report

EXPLANATION: An update of the Six-Year Capital Plan will be provided on a quarterly basis. Attached is an update as of June 30, 2014. In addition, a report of current capital construction projects is included for review.

SPONSOR: Rebecca H. Koller
Assistant Vice President for Business & Finance
Director of Facilities Planning & Management

APPROVED: David E. Lechner, Senior Vice President | CFO
University of Nebraska

DATE: August 26, 2014

2014 Six-Year Capital Plan - Unprioritized (Alphabetized by Campus)

Quarter ending June 30, 2014

Campus	Project Title	Estimate	State Funding	Other Funding	State O&M
UN	Fire & Life Safety/Code Compliance	TBD	(1)	TBD	\$ -
UNK	Otto Olsen II	\$ 30,510,000	\$ 30,510,000	\$ -	TBD
UNCA	USPFO Building Renovation	\$ 5,100,000	(3)	\$ 5,100,000	\$ 157,500
UNO	Metropolitan STEM Center	\$ 80,000,000	\$ 80,000,000	\$ -	TBD
		\$ 115,610,000	\$ 115,610,000	\$ -	\$ 157,500
Non-State Funded Projects					
UNK	Martin Hall Renovation	\$ 8,000,000	\$ -	\$ 8,000,000	TBD
UNK	University Heights II	\$ 11,000,000	\$ -	\$ 11,000,000	TBD
UNK	Early Childhood Education Center	\$ 6,000,000	\$ -	\$ 6,000,000	TBD
UNL	17th St. Dining Hall/mixed use center	\$ 35,000,000	\$ -	\$ -	\$ -
UNL	Chemistry Labs (Hamilton Hall Renovations)	\$ 15,000,000	\$ -	\$ 15,000,000	TBD
UNL	Life Science Teaching Labs	\$ 20,000,000	\$ -	\$ 20,000,000	TBD
UNL	Neihardt Renovations	\$ 14,750,000	\$ -	\$ 14,750,000	\$ -
UNL	Utilities Infrastructure Improvements (City and East Campuses)	\$ 64,450,000	\$ -	\$ 64,450,000	TBD
UNL	Whittier Auditorium Renovation	\$ 2,000,000	\$ -	\$ 2,000,000	TBD
UNMC	College of Dentistry Addition	\$ 15,200,000	\$ -	\$ 15,200,000	TBD
UNO	PKI Addition	\$ 32,300,000	\$ -	\$ 32,300,000	TBD
UNO	West Center Campus Development (Formerly University Life Complex)	\$ 35,000,000	\$ -	\$ 35,000,000	TBD
		\$ 258,700,000	\$ -	\$ 223,700,000	\$ -
Mixed Funded Projects					
UNK	Fine Arts Renovation/Addition	\$ 17,620,500	\$ 17,237,000	\$ 383,500	TBD
		\$ 17,620,500	\$ 17,237,000	\$ 383,500	\$ -
Total		\$ 391,930,500	\$ 132,847,000	\$ 224,083,500	\$ 157,500

Notes:

- (1) Number may change dramatically to represent 40% of 309 Task Force funding over the next 6 years
- (2) Moved from On-Deck List
- (3) Program Statement approved by the BOR
- (4) New Project

2014 On-Deck Projects

Quarter ending June 30, 2014

Campus	Project Title	Estimate	State Funding	Other Funding	State O&M
State Funded Projects					
UNK	Calvin T. Ryan Library Renovation/Addition	\$ 14,580,000	\$ 14,580,000	\$ -	\$ 442,000
UNK	Cushing Coliseum Renovation & Additions	\$ 2,495,000	\$ 2,495,000	\$ -	\$ 25,000
UNK	Frank House	\$ 3,405,000	\$ 3,405,000	\$ -	\$ 69,000
UNK	General Services Building Renovation (Ed Center)	\$ 6,480,000	\$ 6,480,000	\$ -	\$ 120,000
UNK	Memorial Student Affairs Building	\$ 6,265,000	\$ 6,265,000	\$ -	\$ 1,543,000
UNK	Thomas Hall Renovation	\$ 3,402,000	\$ 3,402,000	\$ -	\$ 69,000
UNK	West Center East Wing	\$ 6,805,000	\$ 6,805,000	\$ -	\$ 100,000
UNL	Campus-wide Classroom Improvements	\$ 5,000,000	\$ 5,000,000	\$ -	TBD
UNL	Greater Nebraska Projects	\$ 45,000,000	\$ 45,000,000	\$ -	TBD
UNL	CY Thompson Renovations	TBD	TBD	TBD	TBD
UNL	Interdisciplinary Education and Early Childhood Research Center	\$ 35,000,000	TBD	TBD	TBD
UNL	Interdisciplinary Engineering and Life Science Teaching & Research Complex	\$ 70,000,000	TBD	TBD	TBD
UNL	Manter Hall Renovations	TBD	TBD	\$ -	TBD
UNL	Undergraduate Academic Classroom Facility	\$ 40,500,000	\$ 40,500,000	\$ -	TBD
UNL	Vet Basic Sciences Building Structural Repairs	TBD	TBD	\$ -	TBD
UNL	Westbrook Music Building Renovation and Expansion	\$ 25,000,000	\$ 25,000,000	\$ -	TBD
UNO	Radio/TV and Communications Facility	\$ 10,000,000	\$ 10,000,000	\$ -	TBD
UNO	Renovation and Addition to CPACS	\$ 5,000,000	\$ 5,000,000	\$ -	TBD
UNO	Central Services Building	\$ 17,500,000	\$ 17,500,000	\$ -	TBD
		\$ 296,432,000	\$ 191,432,000	\$ -	\$ 2,368,000
Non-State Funded Projects					
UNL	Cather & Pound Hall & Cather & Pound Dining demolition	TBD	\$ -	TBD	TBD
UNL	Durham School of Construction	TBD	\$ -	TBD	TBD
UNL	Interdisciplinary Science Research Facility (Textron Property)	TBD	\$ -	TBD	TBD
UNL	Morrill Hall Renovation	TBD	\$ -	TBD	TBD
UNL	Physical Science Research Facility	TBD	TBD	TBD	TBD
UNL	Selleck Renovations	\$ 15,900,000	\$ -	\$ 15,900,000	TBD
UNL	Sheldon Haymarket	TBD	\$ -	TBD	TBD
UNL	Student Health	TBD	\$ -	TBD	TBD
UNL	East Campus Housing	\$ 30,000,000	(4) \$ -	\$ 30,000,000	TBD
UNMC	Biomedical Technology Center	\$ 25,000,000	\$ -	\$ 25,000,000	\$ 1,294,000
UNMC	Research Center of Excellence III	\$ 119,000,000	\$ -	\$ 119,000,000	TBD
UNO	Milo Bail Student Center Renovation	TBD	\$ -	TBD	TBD
UNO	Campus Development at Center	TBD	\$ -	TBD	TBD
UNO	Community Outreach/Childcare Facility	\$ 2,000,000	\$ -	\$ 2,000,000	TBD
UNO	Fieldhouse Expansion/Renovation II	TBD	\$ -	TBD	TBD
UNO	Parking Structure on the Dodge Campus	\$ 13,000,000	\$ -	\$ 13,000,000	TBD
UNO	Student Housing	TBD	\$ -	TBD	TBD
UNO	Proscenium Theater	TBD	\$ -	TBD	TBD
		\$ 204,900,000	\$ -	\$ 204,900,000	\$ 1,294,000

2014 On-Deck Projects

Quarter ending June 30, 2014

Campus	Project Title	Estimate	State Funding	Other Funding	State O&M
TBD or Mixed Funded Projects					
UN	Technology Development Center (NCITE)	\$ 17,000,000	TBD	TBD	TBD
UNL	Museums- Nebraska Hall Specimen Collection Relocation	TBD	TBD	TBD	TBD
UNL	Student Health Center Renovation or Replacement	TBD	TBD	TBD	TBD
UNL	Manter-Hamilton Hall Science Addition	TBD	TBD	TBD	TBD
UNL	Textron Redevelopment	TBD	TBD	TBD	TBD
UNMC	College of Nursing Modernization	\$ 9,300,000	TBD	TBD	TBD
UNMC	College of Pharmacy Modernization	\$ 13,400,000	TBD	TBD	TBD
UNMC	Wittson Hall Modernization	\$ 16,300,000	TBD	TBD	TBD
UNMC	Parking Structure	\$ 6,000,000	\$ -	\$ 6,000,000	\$ -
UNMC	Central Utility Plant Structural Renovation and Boiler Replacement	\$ 10,000,000	TBD	TBD	TBD
UNO	Academic Building	TBD	TBD	TBD	TBD
UNO	Durham Science Center Renovation	TBD	TBD	TBD	TBD
UNO	Kayser Hall Renovation	TBD	TBD	TBD	TBD
		\$ 72,000,000	\$ -	\$ 6,000,000	\$ -
Total On Deck Projects		\$ 573,332,000	\$ 191,432,000	\$ 210,900,000	\$ 3,662,000

NCTA - 2014 Six-Year Capital Plan - Unprioritized

State Funded Projects	\$ -	\$ -	\$ -	\$ -
Total NCTA	\$ -	\$ -	\$ -	\$ -

NCTA - 2014 On Deck List

State Funded Projects					
NCTA	Master Plan - Campus Renovation	\$ 3,025,000	\$ 3,025,000	\$ -	TBD
NCTA	Student Union	\$ 8,640,000	\$ 8,640,000	\$ -	TBD
Total NCTA On-Deck Projects		\$ 11,665,000	\$ 11,665,000	\$ -	\$ -

University of Nebraska
Quarterly Capital Construction Summary Report
for the period April 1, 2014 - June 30, 2014

		Contract Method	Architect/ Engineer Contractor	State Funding	Total Project Cost	Approve Program	Approve A/E	Substantial Completion	Current Phase
LB 605									
University of Nebraska Lincoln									
Brace Laboratory	Renovation	A/E Consultant Four Year \$40k-\$400k Conventional Bid Contractor	Leo A. Daly Company Meco-Henne Contractors, Inc.	\$2,750,000.00	\$8,000,000.00	10/26/2012		6/1/2014	Construction
University of Nebraska Medical Center									
Eppley Cancer Institute	Renovation	A/E Consultant Four Year \$40k-\$400k Conventional Bid Contractor	The Clark Enersen Partners Boyd Jones Construction	\$3,900,000.00	\$11,900,000.00	3/11/2011		5/6/2013	Warranty
				\$6,650,000.00	\$19,900,000.00				
Mixed Funded									
University of Nebraska Kearney									
Health Science Education Building (UNMC)	New Building	A/E Consultant Selection over \$400k Conventional Bid Contractor	RDG Planning & Design Hausmann Construction	\$15,000,000.00	\$19,000,000.00	3/15/2013	3/11/2013	7/1/2015	Construction
University of Nebraska Lincoln									
J.G. Elliott Building	Renovation at Panhandle Research & Extension Center	A/E Consultant Four Year \$40k-\$400k Conventional Bid Contractor	ALVINE & ASSOCIATES, INC Anderson-Shaw Construction	\$1,750,000.00	\$3,750,000.00	6/8/2012	1/29/2014	11/1/2016	Design
Nebraska Veterinary Diagnostic Center	New Building	A/E Consultant Selection over \$400k Conventional Bid Contractor	RDG Planning & Design Contractor TBD	\$40,644,000.00	\$45,644,000.00	1/25/2013		8/1/2016	Design
				\$57,394,000.00	\$68,394,000.00				
Non-state Funded									
University of Nebraska Kearney									
Campus UNK	Randall Hall and Mantor Entry	A/E Consultant Four Year \$40k-\$400k Conventional Bid Contractor	Wilkins Hinrichs Stober Architects PAULSEN, INC.		\$1,300,000.00	9/14/2012	3/1/2011	1/17/2014	Warranty
Centennial Towers East	Centennial Towers Projects	A/E Consultant Four Year \$40k-\$400k Conventional Bid Contractor	Wilkins Hinrichs Stober Architects Lund-Ross Constructors		\$12,000,000.00	6/17/2011		7/1/2014	Construction
Wellness Center	New Building	A/E Consultant Four Year \$40k-\$400k Conventional Bid Contractor	Leo A. Daly Company Sampson Construction		\$6,500,000.00	6/8/2012		6/1/2014	Warranty
University of Nebraska Lincoln									
18th & R Parking Garage	New Building	Owner's Representative	AF-18R-Lincoln (America First)		\$18,000,000.00	6/8/2012		8/1/2014	Construction
Behlen Laboratory	Renovate Floors 1 to 3	A/E Consultant Selection over \$400k Conventional Bid Contractor	Sinclair Hille Architects Contractor TBD		\$9,788,000.00	1/24/2014	5/30/2014	1/30/2016	Design
Behlen Laboratory	Collaboratory Renovation	A/E Consultant Four Year \$40k-\$400k Conventional Bid Contractor	Davis Design Elkhorn West Construction, Inc.		\$2,392,000.00	4/16/2010		4/16/2013	Warranty
College of Business Administration Replacement Building	Replacement Building	A/E Consultant Selection over \$400k Conventional Bid Contractor	Robert A. M. Stern Alley Poyner Architects Contractor TBD		\$84,000,000.00	9/14/2012	3/15/2013	1/30/2016	Design
Devaney Sports Center	Improvements	A/E Consultant Selection over \$400k Conventional Bid Contractor	Sinclair Hille Architects Hausmann Construction		\$21,000,000.00	1/28/2011	2/18/2011	8/15/2014	Construction
Devaney Sports Center	Replace Exterior Panels	A/E Consultant Four Year \$40k-\$400k Conventional Bid Contractor	The Clark Enersen Partners Hausmann Construction Hausmann Construction		\$7,000,000.00	9/14/2012		9/1/2018	Construction
East Campus Recreation Center	New Building	A/E Consultant Selection over \$400k Conventional Bid Contractor	Sinclair Hille Architects Sampson Construction		\$14,886,000.00	6/17/2011	11/8/2011	1/30/2015	Construction

University of Nebraska
Quarterly Capital Construction Summary Report
for the period April 1, 2014 - June 30, 2014

		Contract Method	Architect/ Engineer Contractor	State Funding	Total Project Cost	Approve Program	Approve A/E	Substantial Completion	Current Phase
Non-state Funded									
University of Nebraska Lincoln									
Hamilton Hall	Undergraduate Lab Renovation	A/E Consultant Four Year \$40k-\$400k Conventional Bid Contractor	HDR Architecture, Inc. Boyd Jones Construction		\$2,100,000.00	4/13/2012	4/5/2012	1/1/2013	Warranty
Ken Morrison Life Sciences Research Center	Addition (ARRA)	A/E Consultant Selection over \$400k Conventional Bid Contractor	Farris Engineering Lund-Ross Constructors		\$9,200,000.00	9/4/2009	1/29/2010	3/15/2014	Warranty
Life Sciences Annex	Phase II - North Wing Renovation	A/E Consultant Four Year \$40k-\$400k Conventional Bid Contractor	The Clark Enersen Partners Hausmann Construction		\$7,700,000.00	3/11/2011			Warranty
Life Sciences Annex	East Wing	A/E Consultant Four Year \$40k-\$400k Conventional Bid Contractor	The Clark Enersen Partners Hausmann Construction		\$2,800,000.00	9/9/2011		7/25/2013	Warranty
Love Library North & Link	Learning Commons	A/E Consultant Four Year \$40k-\$400k Conventional Bid Contractor	Holland Basham Architects Contractor TBD		\$10,000,000.00	1/24/2014		7/1/2015	Design
Manter Hall of Life Sciences	Renovation	A/E Consultant Four Year \$40k-\$400k	HDR Architecture, Inc.		\$8,125,000.00	1/24/2014		7/1/2015	Design
Nebraska Soccer and Tennis Complex	New Building	A/E Consultant Selection over \$400k Conventional Bid Contractor	RDG Planning & Design Land Construction Neuvirth Construction		\$20,400,000.00	7/18/2013	11/12/2013	1/30/2015	Construction
Nebraska Union	1st Floor Student Lounges and Public Areas	A/E Consultant Four Year \$40k-\$400k Conventional Bid Contractor	Holland Basham Architects AYARS & AYARS, INC.		\$2,103,200.00	6/7/2013	7/4/2013	12/31/2013	Warranty
Outdoor Adventures Center	New Building	A/E Consultant Four Year \$40k-\$400k Conventional Bid Contractor	RDG Planning & Design Boyd Jones Construction		\$4,695,000.00	6/17/2011	8/24/2011	2/21/2014	Warranty
Quilt Center	Addition	Conventional Bid Contractor	Sampson Construction		\$7,000,000.00	3/21/2014		8/30/2015	Construction
Stadium	Fan Experience Improvements	A/E Consultant Four Year \$40k-\$400k Conventional Bid Contractor	The Clark Enersen Partners Downs Electric		\$12,300,000.00	1/24/2014		8/1/2014	Construction
Stadium East	Addition - Research Fit-out	A/E Consultant Four Year \$40k-\$400k Conventional Bid Contractor	The Clark Enersen Partners Sampson Construction		\$5,000,000.00	1/28/2011		8/22/2013	Warranty
Stadium East	Athletic Performance Lab Fit-out	A/E Consultant Four Year \$40k-\$400k Conventional Bid Contractor	DLR Group Inc Sampson Construction		\$5,000,000.00	3/2/2012	4/2/2012	8/18/2013	Warranty
Stadium East	Improvements	A/E Consultant Four Year \$40k-\$400k Construction Manager at Risk	The Clark Enersen Partners Sampson Construction		\$63,500,000.00	10/15/2010	12/3/2010	6/25/2013	Warranty
University Suites	New Building	Design/Build	Sampson Construction		\$71,382,000.00	6/17/2011		6/30/2014	Construction
Whittier Research Center	Renovation - Phase II	A/E Consultant Four Year \$40k-\$400k Conventional Bid Contractor	Sinclair Hille Architects Kingery Construction		\$4,300,000.00	4/13/2012		1/15/2014	Warranty
University of Nebraska Medical Center									
Lozier Center for Pharmacy Sciences and Education	New Building	A/E Consultant Selection over \$400k Conventional Bid Contractor	RDG Planning & Design The Clark Enersen Partners Hausmann Construction		\$35,000,000.00	3/15/2013	3/15/2013	8/1/2015	Construction
Stanley M. Truhlsen Eye Institute	New Building	A/E Consultant Selection over \$400k Conventional Bid Contractor	Alley Poyner Architects Hawkins Construction		\$20,000,000.00	10/23/2009	3/29/2010	5/22/2013	Warranty
University of Nebraska Omaha									
Biomechanical Research Facility	New Building	A/E Consultant Four Year \$40k-\$400k Construction Manager at Risk	Schemmer Associates, Inc. Meyers Carlisle Leapley		\$6,253,000.00	1/27/2012		8/1/2013	Warranty
Community Engagement Center	New Building	A/E Consultant Selection over \$400k Construction Manager at Risk	Holland Basham Architects Hawkins Construction		\$23,593,161.00	10/15/2010	3/1/2011	2/1/2014	Warranty

University of Nebraska
Quarterly Capital Construction Summary Report
for the period April 1, 2014 - June 30, 2014

		Contract Method	Architect/ Engineer Contractor	State Funding	Total Project Cost	Approve Program	Approve A/E	Substantial Completion	Current Phase
Non-state Funded									
University of Nebraska Omaha									
Milo Bail Student Center	Addition & Renovation	A/E Consultant Selection over \$400k Construction Manager at Risk	BCDM Architects Weitz Company, LLC		\$19,500,000.00	5/30/2014	7/18/2014	8/1/2016	Design
Peter Kiewit Institute	Remodel	A/E Consultant Selection over \$400k Construction Manager at Risk	Alley Poyner Architects Kiewit Building Group		\$7,500,000.00	1/28/2011	4/20/2012	7/2/2013	Warranty
Strauss Performing Arts Center, Janet A and Willis S.	Addition & Renovation	A/E Consultant Selection over \$400k Construction Manager at Risk	HDR Architecture, Inc. Weitz Company, LLC		\$14,354,000.00	5/30/2014	7/18/2014	6/1/2016	Design
University/Community Arena	New Building	A/E Consultant Selection over \$400k Construction Manager at Risk	HDR Architecture, Inc. Kiewit Building Group		\$76,300,000.00	3/15/2013	10/1/2012	8/1/2015	Construction
					\$0.00				
					\$614,971,361.00				
Total Capital Construction Projects					\$64,044,000.00				
					\$703,265,361.00				

TO: The Board of Regents Addendum IX-D-10
Business Affairs

MEETING DATE: September 19, 2014

SUBJECT: Strategic Framework Report

RECOMMENDED ACTION: Report

PREVIOUS ACTION: November 14, 2013 – The Board of Regents received a report regarding the performance of the University’s short-term investments.

EXPLANATION: The Strategic Framework in Item 6.a.ii targets a report to be given to the Board annually as to the performance of short-term investments. These investments, by law, are managed and invested by the State Investment Officer.

The performance of the State’s Operating Investment Pool, of which the University is part, is recapped in the attachment, which is extracted from the State Investment Council’s Annual Report for the year ended December 31, 2013. The report can be found at <http://www.nic.ne.gov/policy.html>

The Strategic Framework benchmark for short-term investments is that the returns exceed the average of similar fund types. For the year ended December 31, 2013 (the Investment Council’s fiscal year) the return of the Operating Investment Pool was (1.2)%. This compares to a benchmark of (0.7)%. Accordingly, the fund did not meet its goal. The performance and benchmark for calendar 2012 were 3.1 and 3.3%, respectively.

This Strategic Framework goal will be considered for sun-setting after discussion with the Business Affairs Committee. As the funds, by law, are managed by the State Investment Officer, performance is out of the reasonable control of the board and management of the University.

SPONSOR: David E. Lechner
Senior Vice President | CFO

APPROVED: James Linder, Interim President
University of Nebraska

DATE: August 26, 2014

TO: The Board of Regents Addendum IX-D-11

Business Affairs

MEETING DATE: September 19, 2014

SUBJECT: University of Nebraska at Kearney
Report of Gifts, Grants, Contracts and Bequests accepted during the
Quarter April 1, 2014 through June 30, 2014.

RECOMMENDED ACTION: Report

	Gifts A	Grants B	Bequests C	Contracts D	Totals
Description					
7/1/13-9/30/2013	\$803,232	\$4,841,952	\$0	\$80,793	\$5,725,977
10/1/13-12/31/2013	1,012,913	220,206	0	105,974	1,339,093
1/1/14-3/31/2014	917,776	4,426,537	0	0	5,344,313
4/1/14-6/30/14	243,923	323,597	0	0	567,520
	_____	_____	_____	_____	_____
Fiscal YTD Totals	<u>\$2,977,844</u>	<u>\$ 9,812,292</u>	<u>\$0</u>	<u>\$186,767</u>	<u>\$ 12,976,903</u>
2012-13 Totals	<u>\$2,282,316</u>	<u>\$10,196,839</u>	<u>\$0</u>	<u>\$173,196</u>	<u>\$ 12,652,351</u>
2011-12 Totals	<u>\$2,215,186</u>	<u>\$10,646,927</u>	<u>\$300,000</u>	<u>\$214,073</u>	<u>\$ 13,376,186</u>

- A - Gifts of \$100,000 and more are itemized on the attached pages
- B - Grants of \$1,000,000 and more are itemized on the attached pages
- C - All bequests are itemized on the attached pages
- D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSOR: Barbara Johnson
Vice Chancellor for Business and Finance

APPROVED: Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

DATE: August 26, 2014

**UNIVERSITY OF NEBRASKA AT KEARNEY
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER APRIL 1, 2014 – JUNE 30, 2014**

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
NU Foundation	Wellness Center Project	\$121,358
	Subtotal	\$121,358
	Total amount of gifts under \$100,000	<u>122,565</u>
	Total Gifts for the Quarter	<u>\$243,923</u>

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
		Subtotal	\$ 0
		Total amount of all Grants under \$1,000,000	<u>323,597</u>
		Total Grants for the Quarter	<u>\$ 323,597</u>

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
None			
		Subtotal	\$0
		Total amount of all Contracts under \$400,000	<u>0</u>
		Total Contracts for the Quarter	<u>\$0</u>

TO: The Board of Regents

Business Affairs

MEETING DATE: September 19, 2014

SUBJECT: University of Nebraska-Lincoln
Report of Gifts, Grants, Contracts and Bequests accepted during the
Quarter April 1, 2014 through June 30, 2014

RECOMMENDED ACTION: Report

Description	Gifts	Grants	Bequests	Contracts	Totals
	A	B	C	D	
7/1/13-9/30/2013	\$79,940	\$49,305,641	\$0	\$5,279,249	\$54,664,830
10/1/13-12/31/2013	23,101	29,392,314	7,000	10,728,223	40,150,638
1/1/14-3/31/2014	61,880	29,418,034	0	4,259,010	33,738,924
4/1/14-6/30/2014	<u>187,181</u>	<u>77,930,588</u>	<u>0</u>	<u>11,582,247</u>	<u>89,700,016</u>
Fiscal YTD Totals	<u>\$352,102</u>	<u>\$186,046,577</u>	<u>\$7,000</u>	<u>\$31,848,729</u>	<u>\$218,254,408</u>
2012-13 Totals	<u>\$3,553,184</u>	<u>\$166,030,132</u>	<u>\$0</u>	<u>\$25,722,894</u>	<u>\$195,306,210</u>
2011-12 Totals	<u>\$2,942,704</u>	<u>\$180,946,477</u>	<u>\$298,050</u>	<u>\$31,495,530</u>	<u>\$215,682,761</u>

A - Gifts of \$100,000 or more are itemized on the attached pages
B - Grants of \$1,000,000 and more are itemized on the attached pages
C - All bequests are itemized on the attached pages
D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSOR: Prem S. Paul
Vice Chancellor for Research & Economic Development

APPROVED: _____
Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: August 26, 2014

**UNIVERSITY OF NEBRASKA-LINCOLN
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER APRIL 1, 2014 - JUNE 30, 2014**

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
UT-Battelle LLC-Oak Ridge	Vacuum Chamber, Blower, Pump, Turbo and Gate Valve	\$115,800
	Subtotal	\$115,800
	Total amount of gifts under \$100,000	<u>71,381</u>
	Total Gifts for the Quarter	<u>\$187,181</u>

* * * * *

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
Dept of Education	Craig Munier Vice Chancellor for Student Affairs (Department)	Federal Financial Aid to Students-Pell Grant	\$17,699,901
NU Foundation	Craig Munier Vice Chancellor for Student Affairs (Department)	Undergraduate Scholarships FY 13-14	5,093,800
Dept of Agriculture- NIFA	Rodney Moxley School of Veterinary Medicine and Biomedical Sciences	Shiga-Toxigenic Escherichia coli (STEC) in the Beef Chain: Assessing and Mitigating the Risk by Translational Science, Education and Outreach	4,999,848
NSF	David Dominguez Department of Physics and Astronomy	U.S. CMS Phase-1 Upgrades	2,550,709
Dept of Agriculture- FS	Scott Josiah NE State Forest Service	Cooperative Forestry Program	1,734,765
Bill & Melinda Gates Foundation	Kenneth Cassman Department of Agronomy and Horticulture	Global Yield Gap and Water Productivity Atlas	1,255,923

Dept of Agriculture- NIFA	David Jackson Dean's Office for Agricultural Research Division	FY 2014 Hatch Multistate Research Formula Funds	1,245,608
Ne Game & Parks Commission	Joseph Fontaine School of Natural Resources	Use and Satisfaction of Public Hunting Opportunities	1,240,600
Dept of Agriculture- NIFA	Charles Hibberd Dean's Office for Cooperative Extension	FFY 2014 Smith Lever Regular Capacity Funds	1,186,959
Assn of Public & Land-Grant Universities	Elbert Dickey eXtension	National E-Extension Project	1,000,000
Ne Public Power District	Prem Paul Vice Chancellor for Research (Department)	Nebraska Center for Energy Sciences Research	1,000,000
		Subtotal	\$39,008,113
		Total amount of all Grants under \$1,000,000	<u>38,922,475</u>
		Total Grants for the Quarter	<u>\$77,930,588</u>

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
Ne Dept Health & Human Serv	Michelle Graef Center on Children, Families and the Law	Evaluation of the Nebraska Title IV-E Child Welfare Demonstration Project	\$2,699,760
Dept of Energy- Fermi Natl Lab	Kenneth Bloom Department of Physics and Astronomy	Transatlantic Networking	847,300
Natl Strategic Rsch Inst (NSRI)	Wallace Buchholz Biological Process Development Facility	Manufacture of Recombinant Ricin Vaccine (rRTA1-33/44-198) cGMP Lot for Phase 1 Clinical Trial and Toxicity Testing	832,185

DOD-Air Force Research Lab	Dennis Alexander Department of Electrical Engineering	Femtosecond Pump Probe Techniques for Damaging and Assessment of Damage to Optical Components	781,104
Natl Strategic Rsch Inst (NSRI)	Donald Umstadter Department of Physics and Astronomy	Low Dose Tomographic System Based on a Novel Narrowband, Tunable, Multi-MeV X-Ray Source	565,579
Lincoln Public Schools	William Lewis Center for Science, Mathematics & Computer Education	UNL-LPS Title I Mathematics Professional Development Partnership	538,246
Monsanto Co	Blair Siegfried Department of Entomology	Characterizing Resistance Evolution to Pyrethroid Insecticides	528,340
DOD-Defense Threat Reduction Agency	Sina Balkir Department of Electrical Engineering	Ultra-Low-Power Long-Duration Programmable Remote Radiation Monitoring Sensor Electronics	516,161
		Subtotal	\$7,308,675
		Total amount of all Contracts under \$400,000	<u>4,273,572</u>
		Total Contracts for the Quarter	<u><u>\$11,582,247</u></u>

TO: The Board of Regents
 Business Affairs

MEETING DATE: September 19, 2014

SUBJECT: University of Nebraska Medical Center
 Report of Gifts, Grants, Contracts and Bequests Accepted During the
 Quarter April 1, 2014 through June 30, 2014

RECOMMENDED ACTION: Report

Description	A Gifts	B Grants	C Bequests	D Contracts	TOTAL
7/01/2013 - 9/30/2013	\$407,003	\$33,824,065	\$607,303	\$7,344,504	\$42,182,875
10/01/2013 - 12/31/2013	577,215	9,176,406	0	17,211,128	26,964,749
1/01/2014 - 3/31/2014	348,922	10,668,722	0	3,571,485	14,589,130
4/01/2014 - 6/30/2014	<u>255,237</u>	<u>19,289,258</u>	<u>0</u>	<u>5,593,971</u>	<u>25,138,466</u>
Fiscal YTD Totals	<u>\$1,588,377</u>	<u>\$72,958,452</u>	<u>\$607,303</u>	<u>\$33,721,088</u>	<u>\$108,875,220</u>
2012-2013 Totals	<u>\$1,618,360</u>	<u>\$82,777,506</u>	<u>\$0</u>	<u>\$30,203,727</u>	<u>\$114,599,593</u>
2011-2012 Totals	<u>\$1,747,472</u>	<u>\$80,874,302</u>	<u>\$150,936</u>	<u>\$25,465,506</u>	<u>\$108,238,217</u>

A - Gifts of \$100,000 or more are itemized on the attached pages
 B - Grants of \$1,000,000 or more are itemized on the attached pages
 C - All bequests are itemized on the attached pages
 D - Contracts of \$400,000 or more are itemized on the attached pages

SPONSOR: Jennifer L. Larsen, M.D.
 Vice Chancellor of Research

APPROVED: Jeffrey P. Gold, Chancellor
 University of Nebraska Medical Center

DATE: August 26, 2014

**UNIVERSITY OF NEBRASKA MEDICAL CENTER
REPORT OF AWARDS
WHICH REQUIRE SEPARATE ITEMIZATION
ACCEPTED DURING THE QUARTER APRIL 1, 2014 - JUNE 30, 2014**

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
	Total amount of Gifts under \$100,000	<u>\$255,238</u>
	Total Gifts for the Quarter	<u>\$255,238</u>

Grants \$1,000,000 and over

<u>Grantee</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
U.S. Army/ USAMRAA/CDMRP	Surgery-General Surgery	Robotic Telesurgery Research	\$1,433,567
DHHS/CDC/NIOSH	COPH Environ, Agri & Occ Health	Central States Center for Agricultural Safety and Health (CS-CASH)	1,508,626
DHHS/NIH/NIA	Surgery-General Surgery	Mitochondrial dysfunction, oxidative damage and inflammation in claudication	1,050,368
	Subtotal		\$3,992,561
	Total amount of Grants under \$1,000,000		<u>15,296,698</u>
	Total Grants for the Quarter		<u>\$19,289,259</u>

Contracts \$400,000 and over

<u>Grantee</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
Brigham & Women's Hospital	Int Med Oncology/Hematology	CALGB Data Management Grant	\$565,112
National Strategic Research Institute	Pathology/Microbiology	Screening for BoNT/A Inhibitors Using the BoTest A/E BoNT Detection Assay (TO 0014)	582,712
GlaxoSmithKline	Int Med Infectious Diseases	A Phase IIb Study Evaluating a Long- Acting Intramuscular Regimen of GSK1265744 plus TMC278 for the Maintenance of Virologic Suppression Following an Induction of Virologic Suppression on an Oral regimen of GSK1265744 plus Abacavir/Lamivudine...(200056)	538,786
	Subtotal		\$1,686,610
	Total amount of Contracts under \$400,000		<u>3,907,359</u>
	Total Contracts for the Quarter		<u>\$5,593,969</u>

TO: The Board of Regents
 Business Affairs

MEETING DATE: September 19, 2014

SUBJECT: University of Nebraska at Omaha
 Report of Gifts, Grants, Contracts and Bequests accepted during the
 Quarter April 1, 2014 through June 30, 2014.

RECOMMENDED ACTION: Report

Description	Gifts A	Grants B	Bequests C	Contracts D	Totals
7/1/13-9/30/2013	\$770,519	\$13,238,470	\$5,000	\$249,159	\$14,263,148
10/1/13-12/31/2013	877,884	4,066,655	0	59,992	5,004,531
1/1/14-3/31/2014	3,667,625	11,589,005	12,222	744,095	16,012,947
4/1/14-6/30/2014	<u>837,646</u>	<u>3,863,585</u>	<u>0</u>	<u>59,487</u>	<u>4,760,718</u>
Fiscal YTD Totals	<u>\$6,153,674</u>	<u>\$32,757,715</u>	<u>\$17,222</u>	<u>\$1,112,733</u>	<u>\$40,041,345</u>
2012-2013 Totals	<u>\$5,941,892</u>	<u>\$28,546,248</u>	<u>\$33,940</u>	<u>\$379,549</u>	<u>\$34,901,629</u>
2011-2012 Totals	<u>\$5,769,829</u>	<u>\$27,566,179</u>	<u>\$0</u>	<u>\$155,467</u>	<u>\$33,491,475</u>

A - Gifts of \$100,000 and more are itemized on the attached pages
 B - Grants of \$1,000,000 and more are itemized on the attached pages
 C - All bequests are itemized on the attached pages
 D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSOR: William E. Conley
 Vice Chancellor for Business and Finance

APPROVED: John E. Christensen, Chancellor
 University of Nebraska at Omaha

DATE: August 26, 2014

**UNIVERSITY OF NEBRASKA AT OMAHA
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION**

ACCEPTED DURING THE QUARTER APRIL 1, 2014 – JUNE 30, 2014

Gifts \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
NU Foundation	Professorships – Spring Semester	\$231,340
	Subtotal	\$231,340
	Total amount of gifts under \$100,000	<u>606,306</u>
	Total Gifts for the Quarter	<u>\$837,646</u>

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
		Subtotal	\$0
		Total amount of all Grants under \$1,000,000	<u>3,863,585</u>
		Total Grants for the Quarter	<u>\$3,863,585</u>

Bequests

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
	Subtotal	\$0
	Total Bequests for the Quarter	<u>\$0</u>

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
		Subtotal	\$0
		Total amount of all Contracts under \$400,000	<u>59,487</u>
		Total Contracts for the Quarter	<u>\$59,487</u>

TO: The Board of Regents Addendum IX-D-12

Business Affairs

MEETING DATE: September 19, 2014

SUBJECT: Report of Bids and Contracts

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: The attached report is a summary of bids and contracts as provided by the campuses pursuant to Section 6.4 of the *Bylaws of the Board of Regents of the University of Nebraska* for the period ended August 26, 2014.

The report outlines the following: type of action; campus; description and use of the product, service, or project; funding source; approved budget amount; contract amount; contractor or vendor; and a bid review or bid explanation if the low responsible bid was not accepted.

SPONSOR: David E. Lechner
Senior Vice President | CFO

DATE: August 26, 2014

Type of Action	Campus	Description	Funding Source	Approved Budget Amount*	Contract Amount	Contractor / Vendor	Bid Review or Explanation
Personal Property Procurement	UNMC	Confocal Microscope	Federal Grant	\$314,749	\$314,749	Carl Zeiss Microscopy, LLC	Sole Source. Process allows replacement of existing Zeiss confocal microscope with ability to reuse components in the existing Zeiss system.
Personal Property Procurement	UNMC	Virtual Reality Training System for Radiotherapy	Cash	309,425	309,425	Vertual Ltd.	Sole Source. The company is the only known commercial supplier of this system known at this time.
Construction Contract	UNMC	Central Utilities Plant (CUP) Utilities Improvements	Cash	4,145,000	2,279,000	Grunwald Mechanical Contractors	Low Bid
Construction Contract	UNMC	Campus Site Utilities Improvements-Hot Water Distribution	Cash	1,878,400	1,292,000	N Pitlor & Son, Inc.	Low Bid

*Approved budget amount for construction contracts represents the entirety of the project budget, whereas the contract amount is the amount pertaining to the particular activity within the construction contract.

TO: The Board of Regents Addendum IX-D-13
Business Affairs

MEETING DATE: September 19, 2014

SUBJECT: Semi-Annual Report of Licenses

RECOMMENDED ACTION: Report

EXPLANATION: The attached report is a summary of licenses as provided by the campuses pursuant to Regents Policy RP-6.3.1.4.v (2) of the Board of Regents of the University of Nebraska for the period.

The report outlines the following: type of action; campus; description and use of the product, service, or project; term of the license; and financial terms of the license.

APPROVED: David E. Lechner, Senior Vice President | CFO
University of Nebraska

DATE: August 26, 2014

**SEMI-ANNUAL REPORT OF LICENSES
1/1/2014 THROUGH 6/30/2014**

Type of Action	Campus	Licensee	Description of Product/Service	Term of License	Contractual Requirements
Non-Exclusive Copyright	UNMC	Advantage Education	PPE Video	2 years	Internal use only
Exclusive	UNMC	Therapure Biopharma	Production of Bulbrylcholinesterase	Perpetual	Royalty bearing
Exclusive	UNMC	Quest Pharmatech	Targeting of Glycoproteins to Treat Cancer	Life of Patents	License Fee, Royalty bearing, Milestones
Intellectual Property Option	UNMC	Osteoanalgesia, Inc.	P-Dex Delivery System	1 year	Patent Cost (during option)
Intellectual Property Option	UNMC	Sorrento Therapeutics	Use of Resiniferatoxin for heart failure	1 year	SPA (\$49k)

TO: The Board of Regents Addendum IX-D-14

Business Affairs

MEETING DATE: September 19, 2014

SUBJECT: Report on Debt Refinancing

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None.

EXPLANATION: *Board of Regents Policies* 6.3.1 allows the President, in consultation with the Chair of the Board of Regents, to approve contracts and all other documents as may be required in connection with the issuance of indebtedness to refund outstanding indebtedness. The refunding is to be reported to the Board at its next regularly scheduled meeting.

UNO Revenue Bonds, Series 2003, (UNO Student Housing – Scott Village Project) approximating \$12,000,000 with a rate of 4.98% were refunded on June 30 through a negotiated sale held on May 28, 2014.

The result of the refunding transaction yielded approximately \$2.8 million in gross savings on debt service on the foregoing bonds. The net present value savings was \$2.1 million. The net present value benefit was 18% of the outstanding 2003 bonds, versus an internal benchmark of 5% for refunding transactions. The new bonds are fixed rate, have level amortization, have same term (19 years) as the remaining term of the original refunded bonds, and a true interest cost of 2.95%.

PROJECT COST: N/A

SOURCE OF FUNDS: N/A

SPONSOR: William E. Conley
Vice Chancellor for Business and Finance
University of Nebraska at Omaha

APPROVED: David E. Lechner , Senior Vice President | CFO
University of Nebraska

DATE: August 26, 2014

TO: The Board of Regents Addendum IX-D-15
Business Affairs

MEETING DATE: September 19, 2014

SUBJECT: Naming 3rd Floor Lab-Room 320 in Mammel Hall in honor of a generous gift from Jack and Stephanie Koraleski.

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: Interim President Linder and Chancellor Christensen have approved the naming of the room listed below.

- 3rd Floor Lab – Room 320 the Jack and Stephanie Koraleski Commerce and Applied Behavioral Lab.

By naming this room in honor of Jack and Stephanie Koraleski, the Board of Regents expresses on behalf of the University of Nebraska at Omaha its deepest gratitude and appreciation for the Koraleski family's support of the University of Nebraska.

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSOR: John E. Christensen, Chancellor
University of Nebraska at Omaha

APPROVED: James Linder, Interim President
University of Nebraska

DATE: August 26, 2014

TO: The Board of Regents Addendum IX-D-16

Business Affairs

MEETING DATE: September 19, 2014

SUBJECT: Naming of 1st Floor Shared Resource Center in the Community Engagement Center in honor of a generous gift from Tom Monaghan.

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: Interim President Linder and Chancellor Christensen have approved the naming of the room listed below.

- 1st Floor Shared Resource Center the Judy Monaghan Shared Resource Center.

By naming this room in honor of Judy Monaghan, the Board of Regents expresses on behalf of the University of Nebraska at Omaha its deepest gratitude and appreciation for the Monaghan family's support of the University of Nebraska.

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSOR: John E. Christensen, Chancellor
University of Nebraska at Omaha

APPROVED: James Linder, Interim President
University of Nebraska

DATE: August 26, 2014

TO: The Board of Regents Addendum IX-D-17
Business Affairs

MEETING DATE: September 19, 2014

SUBJECT: Naming the public concourse in the new indoor tennis facility the “Eisele Family Concourse”

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: Interim President Linder and Chancellor Perlman have approved naming the public concourse in the new indoor tennis facility the “Eisele Family Concourse” in honor of a generous gift from Charley and Margie Eisele.

By naming this concourse in honor of Charley and Margie Eisele, the Board of Regents expresses on behalf of the University of Nebraska-Lincoln its deepest gratitude and appreciation for the Eisele family support of the University of Nebraska.

SPONSORS: Christine A. Jackson
Vice Chancellor for Business and Finance

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

APPROVED: James Linder, Interim President
University of Nebraska

DATE: August 26, 2014