

**UNIVERSITY OF NEBRASKA BOARD OF REGENTS
MEETING ITINERARY**

9:00 A.M.

ACADEMIC AFFAIRS COMMITTEE

Strategic Framework Report

Topic: Research Update [4-a-i] [60 minutes]

Presenters: Susan Fritz, Interim Executive Vice President and Provost
Jennifer Larsen, Vice Chancellor for Research, UNMC
Ken Bayles, Associate Vice Chancellor for Basic Science Research,
UNMC
Prem Paul, Vice Chancellor for Research and Economic
Development, UNL
Susan Sheridan, Director, Nebraska Center for Research on
Children, Youth, Families and Schools, UNL

10:00 A.M.

BUSINESS AFFAIRS COMMITTEE

Topic: Budget [30 minutes]

Presenters: David Lechner, Senior Vice President | CFO
Chris Kabourek, Assistant Vice President for Business and Finance
and Director of Budget

10:30 A.M.

BREAK

10:45 A.M.

BOARD OF REGENTS MEETING

- Kudos Awards Presented

**AGENDA
THE BOARD OF REGENTS
OF THE UNIVERSITY OF NEBRASKA
Varner Hall, 3835 Holdrege Street
Lincoln, Nebraska 68583-0745
Friday, May 30, 2014
10:45 a.m.**

- I. CALL TO ORDER/ROLL CALL
- II. INSTALLATION OF INTERIM PRESIDENT JAMES LINDER
- III. APPROVAL OF MINUTES AND RATIFICATION OF ACTIONS TAKEN ON MARCH 13, 2014 AND MARCH 21, 2014
- IV. KUDOS
 - Steve Geiken, University of Nebraska at Omaha*
 - Jaclyn Smith, University of Nebraska Medical Center*
 - Mari Greer, University of Nebraska-Lincoln*
 - Venkatesh Namachivayam, University of Nebraska at Kearney*
- V. RESOLUTIONS
 - Peter Kiewit Institute Plan*
- VI. HEARINGS
 - Amendments to the *Bylaws of the Board of Regents*, Chapter II, Structure of the University, Section 2.1, Procedures for Selection of Senior Administrative Officers
- VII. PUBLIC COMMENT
 - The Standing Rules of the Board provide that any person who gives 24 hours' notice to the Corporation Secretary of the Board may speak to any item that is not on the agenda. In addition, any person may appear and address the Board of Regents on any item on the agenda for this meeting. Each person will be given up to five minutes to make his or her remarks. Public comment will be limited to a period of 30 minutes.
- VIII. UNIVERSITY CONSENT AGENDA
 - A. ACADEMIC AFFAIRS
 - 1. The President's Personnel Recommendations Addendum VIII-A-1
 - 2. Approve recommendations relating to academic program reviews required by the NCCPE and approve forwarding of the program review reports to the NCCPE Addendum VIII-A-2
 - B. BUSINESS AFFAIRS
 - 1. Approve the appointment of James Linder, Interim President of the University of Nebraska, to the Board of Directors of the Nebraska Innovation Campus Development Corporation effective May 1, 2014 Addendum VIII-B-1
 - 2. Approve Bozell & Jacobs as the provider of media buying services for the University of Nebraska-Lincoln Addendum VIII-B-2
 - 3. Approve the sole source purchase of a Dual Beam Scanning Electron Microscope for the University of Nebraska-Lincoln Addendum VIII-B-3

IX. UNIVERSITY ADMINISTRATIVE AGENDA

A. ACADEMIC AFFAIRS

1. It is the intent of the Board of Regents that the existing bylaws and practices of each major unit for appointment chancellors, vice chancellors, and deans are unaffected by the following: Approve amendments to the *Bylaws of the Board of Regents*, Chapter II, Structure of the University, Section 2.1, Procedures for Selection of Senior Administrative Officers Addendum IX-A-1
2. Approve *Board of Regents Policy* RP-2.1.8, Sexual Misconduct Policy for Employees and Students Addendum IX-A-2
3. Approve uniform procedures to respond to allegations of student sexual misconduct to replace current text of *Board of Regents Policy* RP-5.3.3 Addendum IX-A-3
4. Approve amendment to *Board of Regents Policy* RP-5.7.1, Residency Determination for Tuition Purposes, to ensure compliance with LB 740 (2014) regarding in-state tuition for veterans and their spouses and dependents Addendum IX-A-4
5. Approval is requested to revise the University of Nebraska-Lincoln Student Code of Conduct Addendum IX-A-5
6. Approval is requested to create a Bachelor of Science degree in Integrated Science in the College of Agricultural Sciences and Natural Resources (CASNR) at the University of Nebraska-Lincoln Addendum IX-A-6
7. Approval is requested to create a professional certificate in Health Policy sponsored by the Department of Health Services Research and Administration and the Department of Health Promotion, Social and Behavioral Health in the College of Public Health at the University of Nebraska Medical Center Addendum IX-A-7
8. Approval is requested to create a Bachelor of Arts degree in Music in the Department of Music in the College of Communication, Fine Arts and Media at the University of Nebraska at Omaha Addendum IX-A-8

B. BUSINESS AFFAIRS

University of Nebraska

1. Approve the selection of Terracon Consultants, Inc. to provide Remedial Design and Remediation Services for Former Nebraska Ordnance Plant Superfund Site, Mead, Nebraska Addendum IX-B-1
2. Approve the FY 2014-15 University of Nebraska operating budget, tuition rate increases, and reinstate allotment for committed carry forward funds already approved in previous fiscal years Addendum IX-B-2

Nebraska College of Technical Agriculture

3. Approve the FY 2014-15 Nebraska College of Technical Agriculture Operating Budget, Tuition Rate Increases, and reinstate allotment for committed carry forward funds already approved in previous fiscal years Addendum IX-B-3

University of Nebraska-Lincoln

4. Approve the Operating Agreement between the University of Nebraska-Lincoln and the City of Lincoln for the John A. Breslow Ice Hockey Center at the University of Nebraska-Lincoln Addendum IX-B-4
5. Approve an agreement with the University of Nebraska Foundation providing for acceptance of a gift of design services and reimbursement of funds to construct the John A. Breslow Ice Hockey Center at the University of Nebraska-Lincoln Addendum IX-B-5
6. Approve a five-year agreement with the City of Lincoln to provide StarTran bus service on routes connecting University of Nebraska-Lincoln City and East Campuses to Nebraska Innovation Campus Addendum IX-B-6

7. Approve the selection of Sinclair Hille Architects to provide design services for the Behlen Laboratory Renovation at the University of Nebraska-Lincoln Addendum IX-B-7

University of Nebraska Medical Center

8. Approve the Program Statement and Budget for the construction of an addition to and renovations in the Student Life Center building on the campus of the University of Nebraska Medical Center in Omaha Addendum IX-B-8
9. Approve the creation of Med Center Development Corporation Addendum IX-B-9
10. Approve the purchase of real property at 4605 Farnam Street and 795 South 48th Street, Omaha, Nebraska Addendum IX-B-10
11. Approve the purchase of real property located at 606 and 608 South Saddle Creek Road, Omaha, Nebraska Addendum IX-B-11
12. Approve the purchase of real property at 708 South Saddle Creek Road, Omaha, Nebraska Addendum IX-B-12
13. Authorize and direct the UNMC Chancellor, in consultation with the Interim President, General Counsel and Chair of the Board of Regents, and such other persons as delegated and authorized by the UNMC Chancellor or the Interim President to negotiate terms and conditions and execute agreements, notices, governance documents, approvals and other documents related to the governance, organization, management and operation of the Clinical Enterprise and System Corporation as deemed appropriate and necessary to carry out the intent and purposes generally described in EXHIBIT A (Transaction) Addendum IX-B-13
14. Approve the apartment rents effective July 1, 2014 at the University of Nebraska Medical Center Addendum IX-B-14

University of Nebraska at Omaha

15. Approve the Program Statement and Budget for the Willis A. and Janet S. Strauss Performing Arts Center Addition & Renovation Addendum IX-B-15
16. Approve the Program Statement and Budget for the Milo Bail Student Center Renovation at the University of Nebraska at Omaha Addendum IX-B-16
17. Approve the Resolution (1) adopting the Ninth Supplemental Resolution to the Sixth Series Resolution authorizing (a) the issuance of not to exceed \$10,700,000 principal amount of Revenue Bonds, Series 2014 (University of Nebraska at Omaha Student Center Project) and (b) the expenditure of up to \$4,500,000 from the Sixth Series Surplus/Replacement Funds, (2) authorizing the execution and delivery of a Supplemental Master Indenture and the related Master Note, (3) authorizing the negotiated sale of such Revenue Bonds, approving the Bond Purchase Agreement, and the Preliminary Official Statement and authorizing the Senior Vice President for Business and Finance to determine interest rates (to provide a true interest cost not to exceed 4.50 percent), principal amounts, principal maturities and redemption provisions of such Revenue Bonds, and (4) approving the preparation and use of a Final Official Statement Addendum IX-B-17
18. Approve the Resolution authorizing the expenditure of \$1,095,000 from the Bond Surplus/Replacement Funds to make student housing and student facilities improvements Addendum IX-B-18
19. Approve the naming of the University of Nebraska at Omaha Community Engagement Center the Barbara Weitz Community Engagement Center Addendum IX-B-19

C. FOR INFORMATION ONLY

1. University of Nebraska Strategic Planning Framework Addendum IX-C-1
2. University of Nebraska Strategic Framework Accountability Measures Addendum IX-C-2

3. Calendar of establishing and reporting accountability measures
Addendum IX-C-3
4. University of Nebraska Strategic Dashboard Indicators Addendum IX-C-4
5. Board of Regents agenda items related to the University of Nebraska Strategic Framework Addendum IX-C-5
6. Amendment of the *Standing Rules of the Board of Regents*. The proposed amendments of the *Standing Rules of the Board of Regents* are presented for information only in accordance with the requirements of Section 7.2 of the *Standing Rules* and Section 1.11 of the *Bylaws of the Board of Regents*. Approval of these amendments will be requested at the Regents' meeting on July 18, 2014. Addendum IX-C-6

D. REPORTS

1. Quarterly Personnel Report for the period January, February, March 2014
Addendum IX-D-1
2. Establishment of a collaborative program between the Bachelor of Science in Environmental Studies (BSES) at the University of Nebraska-Lincoln and the Master of Public Health (MPH) with a concentration in Environmental and Occupational Health (EOH) at the University of Nebraska Medical Center
Addendum IX-D-2
3. Expedited Approval of the Graduate Certificate in Managing Juvenile and Adult Populations which will be a joint effort of the Grace Abbott School of Social Work and the School of Criminology and Criminal Justice at the University of Nebraska at Omaha Addendum IX-D-3
4. Strategic Framework Report – Debt Management Addendum IX-D-4
5. Strategic Framework Report – Endowment Funds Addendum IX-D-5
6. Quarterly Gifts, Grants, Contracts and Bequests Addendum IX-D-6
7. Bids and Contracts Addendum IX-D-7
8. Naming of Marian Ivers Board Room in the Community Engagement Center at the University of Nebraska at Omaha Addendum IX-D-8
9. Laboratory, Student, and Miscellaneous Fees for 2014-2015 Addendum IX-D-9
10. Housing allowance for Interim President Addendum IX-D-10
11. Intermediate Design Report for the College of Business Administration at the University of Nebraska-Lincoln Addendum IX-D-11
12. Naming of OPPD Community Dialogue Room in the Community Engagement Center at the University of Nebraska at Omaha Addendum IX-D-12

X. ADDITIONAL BUSINESS

University of Nebraska Board of Regents

Resolution of the Board of Regents on the Peter Kiewit Institute May 30, 2014

Whereas, the academic leadership of the University of Nebraska at Omaha and University of Nebraska-Lincoln have presented to the Board of Regents an Integrated Strategic Plan (ISP) for the Peter Kiewit Institute that is intended to position PKI to meet the needs of engineering and information technology businesses in Omaha and throughout the state; and

Whereas, the ISP presented by the UNO and UNL chancellors was developed by an Academic Advisory Council that includes the deans of the two colleges that comprise PKI – the UNO College of Information Science & Technology and the UNL College of Engineering – the interim executive director of PKI, and the senior vice chancellors for academic affairs at UNO and UNL; and

Whereas, the Board of Regents remains strongly supportive of and fully committed to the advancement and success of PKI;

Now, therefore, be it resolved that the Board of Regents of the University of Nebraska:

(1) expresses its support for the concept of a unified, collaborative PKI, with two campuses, UNO and UNL working together thru the Chancellors, Vice Chancellors, Deans, Faculty and Staff; and

(2) endorses the Integrated Strategic Plan for PKI, which builds on the plans of the two colleges with added benefits of synergy, collaboration, and leveraging; and

(3) plans to regularly monitor PKI's performance to ensure agreed upon targets for process and for growth in enrollment and faculty are met; and

(4) expects at least semi-annual reports to be presented to the Board of Regents and/or to its Academic Affairs committee on benchmarks and performance in enrollment, graduation, faculty resources, research expenditures, budget, and other important elements; and

(5) commits to resources and support efforts of administration and faculty to meet the important goals of the ISP and to provide the oversight and governance appropriate to ensure PKI's success.

VIII. UNIVERSITY CONSENT AGENDA

A. ACADEMIC AFFAIRS

1. The President's Personnel Recommendations Addendum VIII-A-1
2. Approve recommendations relating to academic program reviews required by the NCCPE and approve forwarding of the program review reports to the NCCPE Addendum VIII-A-2

B. BUSINESS AFFAIRS

1. Approve the appointment of James Linder, Interim President of the University of Nebraska, to the Board of Directors of the Nebraska Innovation Campus Development Corporation effective May 1, 2014 Addendum VIII-B-1
2. Approve Bozell & Jacobs as the provider of media buying services for the University of Nebraska–Lincoln Addendum VIII-B-2
3. Approve the sole source purchase of a Dual Beam Scanning Electron Microscope for the University of Nebraska-Lincoln Addendum VIII-B-3

The President's Personnel Recommendations
Meeting Date: May 30, 2014

New Appointments

University of Nebraska Medical Center

Ali S. Khan, Dean (Special), College of Public Health; and Professor (Health Professions Appointment), Epidemiology; 07/01/14 to 06/30/2017, \$325,000 FY (includes \$115,000 administrative stipend), 1.00 FTE.

Janet M. Guthmiller, Dean (Special for an initial term of three years), College of Dentistry; Professor (Continuous) Surgical Specialties; effective 09/01/2014, \$325,000 FY (includes \$32,500 annual administrative stipend), 1.00 FTE.

University of Nebraska-Lincoln

Joseph S. Francisco, Dean (Special) College of Arts and Sciences; Professor (Continuous) Chemistry; effective 07/01/2014, \$365,000 FY (includes \$55,000 College of Arts and Sciences Professorship), 1.00 FTE.

TO: The Board of Regents Addendum VIII-A-2
Academic Affairs

MEETING DATE: May 30, 2014

SUBJECT: Academic Program Reviews required by the Nebraska Coordinating Commission for Postsecondary Education (NCCPE).

RECOMMENDED ACTION: Approve recommendations relating to academic program reviews required by the NCCPE and approve forwarding of the program review reports to the NCCPE.

PREVIOUS ACTION: This is the 21st year of the Coordinating Commission's Program Review Process. In the previous 20 years, 1,598 programs were reviewed.

EXPLANATION: The Commission's review process consists of the following focus areas:

1. Table of Graduates and Student Credit Hour Production
2. Thresholds for Graduates and Student Credit Hour Production
3. Evidence of Need for the Program
4. Possible Additional Requirements for Programs Under the Thresholds

Each major has been analyzed using these criteria and the appropriate productivity thresholds established by the NCCPE.

The NCCPE has determined that a total of 53 existing degree programs at the University of Nebraska were to be reviewed during 2013-2014. This report includes all programs reviewed at the University of Nebraska at Kearney (8), University of Nebraska-Lincoln (17), Nebraska College of Technical Agriculture (4), University of Nebraska Medical Center (2), and University of Nebraska at Omaha (22).

It is recommended that all of the above degree programs be continued.

The Board of Regents is asked to approve these recommendations and approve the forwarding of the entire report to the NCCPE.

Copies of the reviews may be obtained by the public and the news media from the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, NE 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROGRAM COST: None

SOURCE OF FUNDS: None

SPONSORS: Charles J. Bicak
Senior Vice Chancellor for Academic and Student Affairs
University of Nebraska at Kearney

Ellen Weissinger
Senior Vice Chancellor for Academic Affairs
University of Nebraska-Lincoln

Ronnie Green
Vice President and IANR Vice Chancellor
University of Nebraska-Lincoln

H. Dele Davies
Vice Chancellor for Academic Affairs
University of Nebraska Medical Center

B.J. Reed
Senior Vice Chancellor for Academic and Student Affairs
University of Nebraska at Omaha

RECOMMENDED:

Susan M. Fritz
Interim Executive Vice President and Provost

DATE:

April 25, 2014

Summary of 2013-2014 Program Review Results at the University of Nebraska at Kearney (UNK)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Biology				
Molecular Biology	BS	(1)	529.6	Continuation
Biology	BS	21.8	529.6	Continuation
	BSE	3.4	529.6	Continuation
	Total	25.2		
	MS	58.6	529.6	Continuation
Computer Science and Information Technology				
Applied Computer Science	BS	3.0	321.0	Continuation
Computer Science	BS	2.6	321.0	Continuation
Information Systems	BS	3.8	321.0	Continuation
	Total	9.4		
History				
History	BS	6.8	764.4	Continuation
	BAE	9.0	764.4	Continuation
Social Science	BS	4.2	764.4	Continuation
	BAE	10.6	764.4	Continuation
	Total	30.6		
History	MA	9.8	764.4	Continuation
International Studies	BA	4.8	(2)	Continuation

(1) The Molecular Biology degree is too new to produce a five-year average. The number of majors has averaged ten over the last three years.

(2) This is an interdisciplinary program that offers a major and a minor. This program utilizes coursework in areas such as Modern Languages, Geography, English, History, Political Science, and Sociology.

Criteria:	
Total Associate	10 or greater
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2013-2014 Program Review Results at the University of Nebraska at Kearney (UNK)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Political Science				
Political Science	BA	2.4	546.0	Continuation
	BS	8.2	546.0	Continuation
	BAE	0.4	546.0	Continuation
Public Administration	BS	0.4	546.0	Continuation
	Total	11.4		
Social Work	BS	26.8	571.2	Continuation
Sociology	BA	0.6	805.2	Continuation
	BS	3.4	805.2	Continuation
	BSE	0.0	805.2	Continuation
	Total	4.0⁽³⁾		

⁽³⁾ As indicated by the high student credit hour production, the program remains a strong service discipline. The program offers students the option of a broad science that covers several unique disciplines. Recently the program began offering an online option for students who have already completed their general studies.

Criteria:	
Total Associate	10 or greater
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2013-2014 Program Review Results at the University of Nebraska - Lincoln (UNL)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Agricultural and Environmental Sciences Communication ⁽⁴⁾	BSAJ	4.8	⁽⁵⁾	Continuation
Applied Science ⁽⁶⁾	MAG	2.2	⁽⁷⁾	Continuation
	MAS	5.4	⁽⁷⁾	Continuation
	Total	7.6		
Animal Science Animal Science Beef Industry Scholars	BSAS	58.4	724.9	Continuation
	MS	11.8	724.9	Continuation
	PhD	6.4	724.9	Continuation
	Certificate	8.6	724.9	Continuation
Biological Sciences	BA	0.6	828.4	Continuation
	BS	112.2	828.4	Continuation
	Total	112.8		
	MS	7.6	828.4	Continuation
	PhD	8.6	828.4	Continuation

⁽⁴⁾ On January 24, 2014, the Board of Regents approved the renaming of the Bachelor of Science degree in Agricultural Journalism to the BS degree in Agricultural and Environmental Sciences Communication in the Department of Agricultural Leadership, Education, and Communication in the College of Agricultural Sciences and Natural Resources at UNL.

⁽⁵⁾ While the number of students awarded B.S. degrees in Agricultural and Environmental Sciences Communication is below the threshold average of 7, enrollment is currently at 27 and growing. Since 2010, significant investment has been made to the program by increasing faculty FTE from 1.0 to 6.5. The 2012-16 ALEC Strategic Plan targets the AESC program for growth through a comprehensive review that consists of a complete scope and sequencing of courses, experiences and requirements necessary in the current degree program.

⁽⁶⁾ On January 23, 2009, the Board of Regents approved the renaming of Master of Agriculture to Master of Applied Science within the College of Agricultural Sciences and Natural Resources.

⁽⁷⁾ This program is Interdepartmental.

Criteria:	
Total Associate	10 or greater
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2013-2014 Program Review Results at the University of Nebraska - Lincoln (UNL)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Computer Engineering (Interdepartmental)	BS (Lincoln)	18.4	(8)	Continuation
	BS (Omaha)	17.8	(8)	Continuation
	Total	36.2		
Computer Science	BA	0.0	319.3	Continuation
	BS	32.8	319.3	Continuation
	Total	32.8	319.3	Continuation
	MS	17.8	319.3	Continuation
	PhD	6.6	319.3	Continuation
History	BA	75.0	961.4	Continuation
	BS	1.2	961.4	Continuation
	BJ	2.4	961.4	Continuation
	Total	78.6		
	MA	5.8	961.4	Continuation
	PhD	3.4	961.4	Continuation
Information Technology (Interdisciplinary/Multi-campus)	PhD	0.0	(9)	Continuation

(8) With a focus on integrated hardware/software system design, the bachelor's degree in computer engineering prepares graduates for professional practice in commerce, industry, academia, and government. The program provides students with a range of expertise and an integrated view of computer-based systems in order to make global design decisions. ABET (abet.org) completed its review and continued accreditation for the Lincoln program in 2012 and Omaha program in 2014. The computer engineering program is interdepartmental, thus SCH and FTE are reported on the computer science review. The computer engineering program is thriving.

(9) UNL and UNO's joint Ph.D. program in information technology is a multidisciplinary, multi-campus program that integrates the theory and practice of computing, information systems, telecommunications, and management of technology in specific applications. The program was approved in April 2003 and costs nothing to offer. The program quit accepting applications in January 2008 to analyze the role the program played on the campus. The campus and colleges are still considering these issues and anticipate making a decision the program's longevity soon. Additional time is requested for the Colleges to consider their options of continuing the program.

Criteria:	
Total Associate	10 or greater
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2013-2014 Program Review Results at the University of Nebraska - Lincoln (UNL)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Medieval and Renaissance Studies (Interdisciplinary)	BA	2.0	(10)	Continuation
Political Science	BA	71.6	961.6	Continuation
	BS	0.4	961.6	Continuation
	BJ	3.4	961.6	Continuation
	Total	75.4		
	MA	6.8	961.6	Continuation
	PhD	3.8	961.6	Continuation
Sociology	BA	49.0	763.6	Continuation
	BS	2.0	763.6	Continuation
	BJ	0.2	763.6	Continuation
	Total	51.2		Continuation
	MA	5.8	763.6	Continuation
	PhD	3.6	763.6	Continuation
Statistics	MS	14.0	517.9	Continuation
	PhD	2.8 ⁽¹¹⁾	517.9	Continuation

⁽¹⁰⁾ The program major, though below CCPE thresholds, comes at essentially no extra cost to the University since there are no faculty FTEs paid from the program and the curriculum consists of courses regularly offered by other units (History, English). The major and minor provide a unique opportunity for Nebraska students, being the only Medieval and Renaissance interdisciplinary major available in the state and UNL being home to faculty across several disciplines who regularly collaborate on research and curriculum.

⁽¹¹⁾ The department (established in 2003 and shared between the College of Arts and Sciences and the Institute of Agriculture and Natural Resources) offers the only Statistics PhD in the state and has a modestly growing graduate program. An external review team recently finished a program review (October 2013) noting the tremendous potential of the unit's research strengths in the areas of Computational Biology/Bioinformatics and Education Analytics as well as Foundations of Statistics.

Criteria:	
Total Associate	10 or greater
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2013-2014 Program Review Results at the University of Nebraska - Lincoln (UNL)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Survey Research & Methodology	MS	5.8	(12)	Continuation
	PhD	1.2	(12)	Continuation
	Grad Certificate	0.2	(12)	Continuation
Veterinary and Biomedical Sciences Veterinary and Biomedical Sciences	BSVS	9.8	304.9	Continuation
	BSVT	1.2	304.9	Continuation
	Total	11.0		
	MS	3.2 ⁽¹³⁾	304.9	Continuation
Integrative Biomedical Sciences	PhD	2.6 ⁽¹⁴⁾	304.9	Continuation

⁽¹²⁾ The graduate programs (MS, Ph.D., and Graduate Certificate) have a growing interest, as indicated by increases in their applicant pool over time. However, the MS has a broader marketability (pursued by people in government and business who seek to develop their survey methods skills for application on-the-job). Doctoral candidates are focused on research in the field for the purposes of academic work or high-level leadership in the survey industry. The program is comprised of 4 jointly appointed faculty. For these reasons (limited faculty; differently focused degrees), the doctoral numbers are understandably low.

⁽¹³⁾ Although the number of students awarded an MS degree in the program is less than the threshold of 5, the enrollment prepares students for careers in Veterinary Diagnostics, animal health research and pursuit of doctorate degrees in the areas of infectious diseases (animal bacteriology, and animal virology), neurology, immunology, pathology and epidemiology. In addition, the UNL IBMS PhD program does not require completion of an MS degree, and many PhD students matriculate without an MS degree. Animal Veterinary Diagnostic Laboratories, pharmaceutical companies, companion animal industries, animal health research institutions in the state provide employment opportunities.

⁽¹⁴⁾ Although the number of students awarded a PhD degree in IBMS is less than the threshold of 3 per year, the enrollment prepares students for careers in animal and human health research, and animal health product manufacture in Nebraska and beyond. This degree program also prepares students for biomedical research in which animals serve as the primary experimental model for drug discovery, development and manufacture of human health therapeutics or disease prevention. The IBMS PhD program has higher standards than some of the other PhD programs whose departments or schools, like UNL, are housed at the undergraduate level within CASNR; hence, it takes students more years on the average to graduate. One specific example of increased rigor is that UNL students are required to have at least one refereed journal article from their dissertation research accepted prior to graduation. IBMS students' dissertation research is published in scientific journals with higher impact value and at a higher scientific level compared to some other departments. The time to complete an IBMS doctorate is 5 to 6 years, compared to 3 or 4 years in some other departments.

Criteria:	
Total Associate	10 or greater
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2013-2014 Program Review Results at the Nebraska College of Technical Agriculture (NCTA)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Agribusiness Management Systems	Certificate	0.2	181.8 ⁽¹⁵⁾	Continuation
	AAS	8.8	181.8 ⁽¹⁵⁾	Continuation
	AS	0.4	181.8 ⁽¹⁵⁾	Continuation
	Total	9.2 ⁽¹⁶⁾		
Agriculture Production Systems	Certificate	3.8	709.2	Continuation
	AAS	31.4	709.2	Continuation
	AS	1.6	709.2	Continuation
	Total	33.0		
Horticulture	Certificate	1.2	170.0 ⁽¹⁷⁾	Continuation
	AAS	3.4	170.0 ⁽¹⁷⁾	Continuation
	AS	0.0	170.0 ⁽¹⁷⁾	Continuation
	Total	3.4 ⁽¹⁸⁾		

⁽¹⁵⁾ There is a projected decline in the number of farmers from 2012 to 2022. The continuing ability of the agricultural sector to produce more with fewer workers will result in less demand for farmers and ranchers. As history has taught us, it becomes important for farmers, ranchers and agricultural producers to understand the business side of agriculture. Although numbers of producers will decline, it is still important to teach the business of agriculture so producers can make better decisions and bankers and consultants can offer them sound advice.

⁽¹⁶⁾ Agribusiness Management Systems (AMS) is below the 10 graduates per year threshold. Graduates have been steady over the past few years with 9 graduates in 2010-11, 8 in 2011-12 and 9 in 2012-13. Part of the reason for low graduates within the major is that AMS is a service division across campus. They teach agriculture business classes in all the majors so all graduates get business information.

⁽¹⁷⁾ Horticulture Systems is below the 10 graduates per year threshold. Graduates have been very low until 2013 where we graduated 8 students. Several reasons for the low average student credit hour: national trend reduction in students looking into horticulture; horticulture industry has been depressed nationally due to the poor housing market; and faculty turnover has eroded horticulture industry partnerships.

⁽¹⁸⁾ The horticulture program at NCTA has struggled for a number of years. Some of this is due to faculty and leadership turnover as well as the economic downturn. However, grounds maintenance jobs are projected to grow 13 percent from 2012 to 2022, about as fast as the average for all occupations. More workers will be needed to keep up with increasing demand for lawn care and landscaping services from large institutions and individual homeowners. Job prospects should be very good.

Criteria:	
Total Associate	10 or greater
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2013-2014 Program Review Results at the Nebraska College of Technical Agriculture (NCTA)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Veterinary Technology	Certificate	15.6	722.0	Continuation
	AAS	23.2	722.0	Continuation
	AS	0.0	722.0	Continuation
	Total	23.2		

Criteria:	
Total Associate	10 or greater
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2013-2014 Program Review Results at the University of Nebraska Medical Center (UNMC)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Biomedical Informatics (Joint program with UNO)	(19)	(19)	(19)	Continuation
Physician Assistant - Omaha	MPAS	40.0	15.8	Continuation

⁽¹⁹⁾ On January 25, 2013, the Board of Regents approved the creation of the joint MS/PhD in Biomedical Informatics at UNO/UNMC.

Criteria:	
Total Associate	10 or greater
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2013-2014 Program Review Results at the University of Nebraska at Omaha (UNO)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments	
Biology	BA	21.4	525.1	Continuation	
	BS	57.0	525.1	Continuation	
	BGS	1.6	525.1	Continuation	
	Total	80.0			
	MS	7.2	525.1	Continuation	
Biotechnology	BS	25.8	525.1	Continuation	
Computer Science	BS	39.8	392.4	Continuation	
	BGS	1.0	392.4	Continuation	
	Total	40.8			
	MS	19.6	392.4	Continuation	
	Software Engineering	Certificate	1.0	392.4	Continuation
	Artificial Intelligence	Certificate	0.0 ⁽²⁰⁾	392.4	Continuation
	Communication Networks	Certificate	0.0 ⁽²⁰⁾	392.4	Continuation
Systems & Architecture	Certificate	0.0 ⁽²⁰⁾	392.4	Continuation	

⁽²⁰⁾ Although the graduate certificates in Artificial Intelligence, Communications Networks, and Systems and Architecture share the same faculty and courses as the Computer Science Master's degree, the absence of graduates necessitates further consideration during AY 2014-15 to determine the future direction and marketing of these offerings.

Criteria:	
Total Associate	10 or greater
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2013-2014 Program Review Results at the University of Nebraska at Omaha (UNO)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
History	BA	24.0	759.0	Continuation
	BS	16.0	759.0	Continuation
	BGS	12.0	759.0	Continuation
	Total	52.0		
	MA	13.0	759.0	Continuation
Information Systems and Quantitative Analysis				
Data Management	Certificate	0.4 ⁽²¹⁾	314.4	Continuation
IT Administration	Certificate	0.0 ⁽²²⁾	314.4	Continuation
Data Analytics	Certificate	0.0 ⁽²³⁾	314.4	Continuation
Information Technology	PhD	3.0	⁽²⁴⁾	Continuation
International Studies	BA	44.2	4103.3 ⁽²⁵⁾	Continuation
	BGS	1.6	4103.3 ⁽²⁵⁾	Continuation
	Total	45.8		

⁽²¹⁾ The certificate in Data Management was first offered fall of 2012. The 2 certificates awarded in 2012-13 are indicative of growth. There are currently 4 students enrolled in this undergraduate certificate program.

⁽²²⁾ The certificate in IT Administration was first offered fall of 2013. Currently there are no certificates awarded, nor students enrolled.

⁽²³⁾ The certificate in Data Analytics will be first offered fall of 2014.

⁽²⁴⁾ The Ph.D. program in Information Technology is a program of the College of IS&T. Since all graduate faculty and courses contribute to the program, the FTE and SCH specifically associated with the Ph.D. program cannot be identified. The program currently meets the CCPE threshold.

⁽²⁵⁾ The BA and BGS in International Studies are interdisciplinary programs which draw courses from multiple departments. The degree and concentration have averaged .12 faculty FTE for the recent 5-year period while generating a combined average of 45.8 degrees.

Criteria:	
Total Associate	10 or greater
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2013-2014 Program Review Results at the University of Nebraska at Omaha (UNO)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Latino/Latin American Studies	BA	2.4	527.2	Continuation
	BGS	0.2	527.2	Continuation
	Total	2.6⁽²⁶⁾		
School of Interdisciplinary Informatics				
Bioinformatics ⁽²⁷⁾	BSBI	4.0	421.4	Continuation
Biomedical Informatics	MS	0.0 ⁽²⁸⁾	421.4	Continuation
Information Assurance	BSIA	3.8	421.4	Continuation
	BGS	0.2	421.4	Continuation
	Total	4.0⁽²⁹⁾		
Certificate		2.8	421.4	Continuation
	MS	0.0 ⁽³⁰⁾	421.4	Continuation
Information Technology Innovation	BSITI	0.4 ⁽³¹⁾	421.4	Continuation
Information Technology	BGS	1.2 ⁽³²⁾	421.4	Continuation

⁽²⁶⁾ The BA and BGS in Latin/Latino American Studies are interdisciplinary degree programs, drawing courses from multiple departments. The programs maintain a 5-year average of .28 assigned faculty, as courses are embedded throughout existing curriculum.

⁽²⁷⁾ Bioinformatics in 2008-09, 2009-10, and 2010-11 were reported in Information Systems and Quantitative Analysis before being moved to the School of Interdisciplinary Informatics.

⁽²⁸⁾ The MS in Biomedical Informatics was approved in the summer of 2013, with first admits in the fall of 2013.

⁽²⁹⁾ The BSIA began in the fall of 2007. Time needed to complete the program is evident, as there is a steady increase in graduates for 2011-12, 2012-13. The BGS in Information Assurance was first offered in fall 2011. In the fall of 2012, there were 16 students enrolled. BGS program concentrations are supported by faculty who are already offering required courses as part of their curriculum.

⁽³⁰⁾ The MS in Information Assurance began in fall of 2012.

⁽³¹⁾ The BSITI in Information Technology Innovation was first offered in fall of 2010. In the fall of 2012, there were 28 students currently enrolled.

⁽³²⁾ The BGS in Information Technology has demonstrated growth for the past three academic years, and had 11 students enrolled in fall 2012.

Criteria:	
Total Associate	10 or greater
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2013-2014 Program Review Results at the University of Nebraska at Omaha (UNO)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Political Science	BA	13.0	575.5	Continuation
	BS	26.0	575.5	Continuation
	BGS	6.0	575.5	Continuation
	Total	45.0		
	MS	7.0	575.5	Continuation
Global Information Operations	Certificate	1.8	575.5	Continuation
Social Work	BSW	24.2	332.6	Continuation
	MSW	54.4	332.6	Continuation
Sociology	BA	10.6	718.5	Continuation
	BS	21.8	718.5	Continuation
	BGS	8.0	718.5	Continuation
	Total	40.4		
	MA	4.0 ⁽³³⁾	718.5	Continuation

⁽³³⁾ The MA in Sociology was placed on moratorium in fall of 2002. The moratorium was lifted in 2008, and the program grew enrollment. The average of 9.0 graduates for the MA in Sociology for the past two years is evidence of such growth.

Criteria:	
Total Associate	10 or greater
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

TO: The Board of Regents Addendum VIII-B-1

Business Affairs

MEETING DATE: May 30, 2014

SUBJECT: The appointment of James Linder, M.D., to the Nebraska Innovation Campus Development Corporation (NICDC) Board of Directors effective May 1, 2014.

RECOMMENDED ACTION: Approve the appointment of James Linder, M.D., Interim President of the University of Nebraska, to the Board of Directors of the Nebraska Innovation Campus Development Corporation effective May 1, 2014.

PREVIOUS ACTION: April 16, 2010 – The Board of Regents approved the Articles of Incorporation and Bylaws of the Nebraska Innovation Campus Development Corporation. The Board of Regents also approved the original appointments of the Board of Directors of the NICDC.

EXPLANATION: The management of the affairs of the NICDC shall be vested in a Board of Directors, whose operations in governing the Corporation shall be as set forth by statute and in the Corporation's Bylaws. No Director shall have any right, title, or interest in or to any property held in the name of, or for the benefit of the Nebraska Innovation Campus Development Corporation.

The governance recommendations in the Business Plan for Innovation Campus included a non-profit 501(c)3 entity to be created under the umbrella of the University Technology Development Corporation (UTDC). "This entity would have responsibility to assist the Board of Regents . . . in the acquisition, financing, improvement and operation of the campus, research park and other related properties including the design, development, construction, marketing and leasing . . ."

The appointment of the NICDC Board of Directors is to be made by the Board of Regents of the University of Nebraska upon the recommendation of the UNL Chancellor and the President.

RECOMMENDED: Harvey S. Perlman, Chancellor
University of Nebraska-Lincoln

James B. Milliken, President
University of Nebraska

DATE: May 1, 2014

TO: The Board of Regents Addendum VIII-B-2
Business Affairs

MEETING DATE: May 30, 2014

SUBJECT: Media Buying Service for the University of Nebraska–Lincoln

RECOMMENDED ACTION: Approve Bozell & Jacobs as the provider of media buying services for the University of Nebraska–Lincoln.

PREVIOUS ACTION: None

EXPLANATION: The UNL Office of Admissions is requesting approval of Bozell & Jacobs as its media placement agency to maximize the efficiency and effectiveness of its marketing and branding efforts both within Nebraska and select out-of-state markets. Bozell & Jacobs will examine how UNL’s marketing messages and customers interrelate, make recommendations as to how much TV, print, radio, social media, traditional and digital outdoor signage will be employed, and place the messages in two major in-state and five major out-of-state markets. Two major media campaigns are scheduled during the next academic year.

Bozell & Jacobs submitted the lowest responsible proposal of the six firms that responded to a formal Request for Proposals. The one-year term may be extended for five one-year renewals.

PROJECT COST: \$840,000

SOURCE OF FUNDS: Cash Funds

SPONSOR: Christine A. Jackson
Vice Chancellor for Business & Finance

RECOMMENDED: Harvey S. Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 8, 2014

TO: The Board of Regents Addendum VIII-B-3
Business Affairs

MEETING DATE: May 30, 2014

SUBJECT: Purchase of a Dual Beam Scanning Electron Microscope

RECOMMENDED ACTION: Approve the sole source purchase of a Dual Beam Scanning Electron Microscope for the University of Nebraska-Lincoln (UNL).

PREVIOUS ACTION: None

EXPLANATION: This Dual Beam Scanning Electron Microscope will be used by Dr. Jeffrey Shield and Engineering department faculty for research projects with materials characterizations. Similar applications will be available to faculty in Chemistry, Physics, and Astronomy. Since this Dual Beam System will be the only one in the Midwest, other research Universities may contract with UNL to use when available. This system will be housed in the Voelte-Keegan Nanoscience Research Center. The FEI Co. is the only supplier that provides certain unique specifications such as: spatial resolution, unmatched electron, ion beam, and low ion beam probe current capacities, and six electron or ion detectors.

Funds for this purchase come from the Nebraska Research Initiative.

PROJECT COST: \$1,250,000

SOURCE OF FUNDS: General Funds

SPONSORS: Prem S. Paul
Vice Chancellor for Research & Economic Development

Christine A. Jackson
Vice Chancellor for Business & Finance

RECOMMENDED: Harvey S. Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 12, 2014

IX. UNIVERSITY ADMINISTRATIVE AGENDA

A. ACADEMIC AFFAIRS

1. It is the intent of the Board of Regents that the existing bylaws and practices of each major unit for appointment chancellors, vice chancellors, and deans are unaffected by the following: Approve amendments to the *Bylaws of the Board of Regents*, Chapter II, Structure of the University, Section 2.1, Procedures for Selection of Senior Administrative Officers Addendum IX-A-1
2. Approve *Board of Regents Policy* RP-2.1.8, Sexual Misconduct Policy for Employees and Students Addendum IX-A-2
3. Approve uniform procedures to respond to allegations of student sexual misconduct to replace current text of *Board of Regents Policy* RP-5.3.3 Addendum IX-A-3
4. Approve amendment to *Board of Regents Policy* RP-5.7.1, Residency Determination for Tuition Purposes, to ensure compliance with LB 740 (2014) regarding in-state tuition for veterans and their spouses and dependents Addendum IX-A-4
5. Approval is requested to revise the University of Nebraska-Lincoln Student Code of Conduct Addendum IX-A-5
6. Approval is requested to create a Bachelor of Science degree in Integrated Science in the College of Agricultural Sciences and Natural Resources (CASNR) at the University of Nebraska-Lincoln Addendum IX-A-6
7. Approval is requested to create a professional certificate in Health Policy sponsored by the Department of Health Services Research and Administration and the Department of Health Promotion, Social and Behavioral Health in the College of Public Health at the University of Nebraska Medical Center Addendum IX-A-7
8. Approval is requested to create a Bachelor of Arts degree in Music in the Department of Music in the College of Communication, Fine Arts and Media at the University of Nebraska at Omaha Addendum IX-A-8

B. BUSINESS AFFAIRS

University of Nebraska

1. Approve the selection of Terracon Consultants, Inc. to provide Remedial Design and Remediation Services for Former Nebraska Ordnance Plant Superfund Site, Mead, Nebraska Addendum IX-B-1
2. Approve the FY 2014-15 University of Nebraska operating budget, tuition rate increases, and reinstate allotment for committed carry forward funds already approved in previous fiscal years Addendum IX-B-2

Nebraska College of Technical Agriculture

3. Approve the FY 2014-15 Nebraska College of Technical Agriculture Operating Budget, Tuition Rate Increases, and reinstate allotment for committed carry forward funds already approved in previous fiscal years Addendum IX-B-3

University of Nebraska-Lincoln

4. Approve the Operating Agreement between the University of Nebraska-Lincoln and the City of Lincoln for the John A. Breslow Ice Hockey Center at the University of Nebraska-Lincoln Addendum IX-B-4
5. Approve an agreement with the University of Nebraska Foundation providing for acceptance of a gift of design services and reimbursement of funds to construct the John A. Breslow Ice Hockey Center at the University of Nebraska-Lincoln Addendum IX-B-5
6. Approve a five-year agreement with the City of Lincoln to provide StarTran bus service on routes connecting University of Nebraska–Lincoln City and East Campuses to Nebraska Innovation Campus Addendum IX-B-6
7. Approve the selection of Sinclair Hille Architects to provide design services for the Behlen Laboratory Renovation at the University of Nebraska-Lincoln Addendum IX-B-7

University of Nebraska Medical Center

8. Approve the Program Statement and Budget for the construction of an addition to and renovations in the Student Life Center building on the campus of the University of Nebraska Medical Center in Omaha Addendum IX-B-8
9. Approve the creation of Med Center Development Corporation Addendum IX-B-9
10. Approve the purchase of real property at 4605 Farnam Street and 795 South 48th Street, Omaha, Nebraska Addendum IX-B-10
11. Approve the purchase of real property located at 606 and 608 South Saddle Creek Road, Omaha, Nebraska Addendum IX-B-11
12. Approve the purchase of real property at 708 South Saddle Creek Road, Omaha, Nebraska Addendum IX-B-12
13. Authorize and direct the UNMC Chancellor, in consultation with the Interim President, General Counsel and Chair of the Board of Regents, and such other persons as delegated and authorized by the UNMC Chancellor or the Interim President to negotiate terms and conditions and execute agreements, notices, governance documents, approvals and other documents related to the governance, organization, management and operation of the Clinical Enterprise and System Corporation as deemed appropriate and necessary to carry out the intent and purposes generally described in EXHIBIT A (Transaction) Addendum IX-B-13

14. Approve the apartment rents effective July 1, 2014 at the University of Nebraska Medical Center Addendum IX-B-14

University of Nebraska at Omaha

15. Approve the Program Statement and Budget for the Willis A. and Janet S. Strauss Performing Arts Center Addition & Renovation Addendum IX-B-15
16. Approve the Program Statement and Budget for the Milo Bail Student Center Renovation at the University of Nebraska at Omaha Addendum IX-B-16
17. Approve the Resolution (1) adopting the Ninth Supplemental Resolution to the Sixth Series Resolution authorizing (a) the issuance of not to exceed \$10,700,000 principal amount of Revenue Bonds, Series 2014 (University of Nebraska at Omaha Student Center Project) and (b) the expenditure of up to \$4,500,000 from the Sixth Series Surplus/Replacement Funds, (2) authorizing the execution and delivery of a Supplemental Master Indenture and the related Master Note, (3) authorizing the negotiated sale of such Revenue Bonds, approving the Bond Purchase Agreement, and the Preliminary Official Statement and authorizing the Senior Vice President for Business and Finance to determine interest rates (to provide a true interest cost not to exceed 4.50 percent), principal amounts, principal maturities and redemption provisions of such Revenue Bonds, and (4) approving the preparation and use of a Final Official Statement Addendum IX B-17
18. Approve the Resolution authorizing the expenditure of \$1,095,000 from the Bond Surplus/Replacement Funds to make student housing and student facilities improvements Addendum IX-B-18
19. Approve the naming of the University of Nebraska at Omaha Community Engagement Center the Barbara Weitz Community Engagement Center Addendum IX-B-19

TO: The Board of Regents
Academic Affairs

MEETING DATE: May 30, 2014

SUBJECT: Amendments to the *Bylaws of the Board of Regents*, Chapter II, Structure of the University, Section 2.1, Procedures for Selection of Senior Administrative Officers.

RECOMMENDED ACTION:
(as amended) It is the intent of the Board of Regents that the existing bylaws and practices of each major unit for appointing chancellors, vice chancellors, and deans are unaffected by the following:

Approve amendments to the *Bylaws of the Board of Regents*, Chapter II, Structure of the University, Section 2.1, Procedures for Selection of Senior Administrative Officers.

PREVIOUS ACTION: March 21, 2014 – The Board of Regents received the proposed amendments to the *Bylaws*, Chapter II, Structure of the University, Section 2.1, Procedures for Selection of Senior Administrative Officers, in accordance with the requirements of Section 1.11 of the *Bylaws of the Board of Regents*.

December 10, 1994 – Chapter II, Structure of the University, Section 2.1, Procedures for Selection of Senior Administrative Officers was amended.

EXPLANATION: Amend Chapter II, Structure of the University, Section 2.1, Procedures for Selection of Senior Administrative Officers, of the *Bylaws of the Board of Regents* of the University of Nebraska as follows:

2.1 Procedures for Selection of Senior Administrative Officers. Appointment of the President shall be made by the Board. The authority to make all other senior administrative appointments, i.e., Vice Presidents, Chancellors, Vice Chancellors, Deans, and equivalent ranks, resides with the President or administrative officers designated by the President, subject to approval by the Board, as provided in this section and Section 3.2 of the *Bylaws*.

(a) Whenever a vacancy occurs in the position of President **or is imminent**, the Board shall be the appointing authority and shall promptly appoint ~~an advisory~~ **one or more presidential search advisory** committee(s) to assist the Board in the search for suitable candidates to fill the position **and designating one of the members of the presidential search committee(s) to serve as its chair**. ~~The size, composition of, and representation on each such committee shall be determined by the Board,~~ provided that each advisory committee shall include representatives of **The presidential search committee(s) will consult broadly with** the

principal constituencies with which the President interacts and shall define the responsibilities of and prepare the qualifications and profile of the next President in a manner consistent with these Bylaws. The size, responsibilities, composition of, and representation on the search committee shall be determined by the Board.

(b) Whenever a vacancy occurs in a senior administrative position at the level of Chancellor or Vice President, and assuming the position is to be refilled, the President, shall be the appointing officer and shall promptly appoint an advisory committee to assist in the search for suitable candidates to fill the position. The size, composition of, and representation on each advisory committee shall be determined by the President, provided that each advisory committee shall include representatives of the principal constituencies with which the position in question interacts.

(c) Whenever a vacancy occurs in a senior administrative position at the level of Vice Chancellor or Dean, and assuming the position is to be refilled, the President, or an administrative officer designated by the President to make the appointment, shall be the appointing officer and shall promptly appoint an advisory committee to assist the appointing officer in the search for suitable candidates to fill the position. The size, composition of, and representation on each advisory committee shall be determined by the appointing officer in consultation with the elected heads of faculty and student governments, provided that each advisory committee shall include representatives of the principal constituencies with which the position in question interacts. ~~In making appointments to an advisory committee of faculty and student representatives from within the major administrative unit of which the position in question is a part, the appointing officer shall choose from lists of faculty and students submitted respectively by the elected heads of faculty and student governments, provided that each such list shall be prepared in consultation with the appointing officer and shall contain a number of names which is at least twice the number of representatives to be chosen therefrom.~~

(d) In those cases in which the search is for an officer other than the President, the appointing officer may serve as a nonvoting member of the advisory committee. The appointing officer shall: 1) designate one of the members of the advisory committee to serve as its chair; ~~(e) The Board or appointing officer, as appropriate, shall~~ 2) define for each advisory committee, in a manner consistent with these *Bylaws*, the responsibilities of the senior administrative position for which the search is being conducted; and 3) define the qualifications being sought in candidates for the position.

~~(f) Both the advisory committee and the Board or appointing officer, as appropriate, shall actively solicit applications and nominations of qualified candidates for the position. The advisory committee shall assist the appointing officer in the review of applications and supporting~~

~~materials submitted by or on behalf of candidates being considered for the position. The advisory committee shall then submit a list of recommended candidates for consideration by the Board or appointing officer, as appropriate. Every effort shall be made by each advisory committee to submit a list of recommended candidates to the Board or appointing officer, as appropriate, within 90 days after the deadline for receipt of applications and nominations or the announced date upon which review of applications and nominations began. Any advisory committee that fails to submit a list of recommended candidates to the Board or appointing officer or authority within 120 days after the deadline for receipt of applications and nominations or the announced date upon which review of applications and nominations began may be discharged, and the work of the advisory committee shall be deemed to have been completed. Whenever it is practical to do so, the Board or appointing officer, as appropriate, shall involve some of the individual members of the advisory committee in interviewing recommended candidates for the position.~~

~~(g) The name of the person appointed to any senior administrative position must appear on the list of recommended candidates submitted by the advisory committee; provided, however, an appointing officer with approval by the Board may appoint a person who does not appear on such list. Such action by the Board shall require an affirmative vote by a majority of members qualified to serve and vote. No such exception may be made by the Board in the case of the appointment of a president.~~

~~(e) (h) Except for application materials of finalists as determined in the search process, F the work and records of each search advisory committee(s), including all candidate files, shall be considered confidential and shall be treated accordingly by each member of each advisory committee.~~

History: Amended, 59 BRUN 210-211, 221 (10 Dec. 1994);
Amended, 56 BRUN 174 (18 Oct. 1991);
Amended, 55 BRUN 187 (7 Sept. 1990);
Added, 46 BRUN 253-254 (16 Jan. 1982). With the
addition of Sec. 2.1 all subsequent sections were
sequentially renumbered. Several sections were
consolidated and renumbered in the 1984 revised
edition. 49 BRUN 300 (16 June 1984).

RECOMMENDED: The Executive Committee
Board of Regents

DATE: May 30, 2014

TO: The Board of Regents
Academic Affairs

MEETING DATE: May 30, 2014

SUBJECT: Approve University of Nebraska Sexual Misconduct Policy

RECOMMENDED ACTION: Approve Board of Regents Policy RP-2.1.8., Sexual Misconduct Policy

PREVIOUS ACTION: None

EXPLANATION: On March 7, 2013, the Campus Sexual Violation Elimination Act (Campus SaVE Act), which is part of the Violence Against Women Reauthorization Act of 2013 (VAWA), Pub. L. 113-4, title III, §304, Mar. 7, 2013, 127 Stat. 89, codified at 20 U.S.C. § 1092(f) (8), was enacted. This legislation requires institutions that receive federal financial student aid funds to develop and distribute a statement of policy addressing domestic violence, dating violence, sexual assault or stalking (collectively called sexual misconduct in the policy). 20 U.S.C. § 1092 (f)(8)(A). RP 2.1.5, Standards of Conduct for Employees and Students Regarding Alcohol and Drugs, was the result of earlier federal legislation.

Add a new section to *Board of Regents Policies* Chapter 2, Structure of the University, attached:

RP-2.1.8 Sexual Misconduct Policy

If approved, this action would incorporate the new section into the *Policies of the Board of Regents*.

SPONSOR: Joel D. Pedersen
Vice President and General Counsel

RECOMMENDED: James Linder, Interim President
University of Nebraska

DATE: May 5, 2014

UNIVERSITY OF NEBRASKA SEXUAL MISCONDUCT POLICY

1. STATEMENT OF POLICY

1a. Beginning with the University of Nebraska charter in 1869, Nebraska law has provided that no person shall be deprived of the privileges of this institution because of sex. Discrimination on the basis of sex is also prohibited by Federal law. The University of Nebraska has programs to promote awareness of and to help prevent domestic violence, dating violence, sexual assault, and stalking, and to assist members of the university community who are affected by such behavior. Rape, acquaintance rape, domestic violence, dating violence, sexual assault, sexual harassment and stalking are against the law and are unacceptable behaviors under University of Nebraska policy. These unacceptable behaviors are hereafter referred to as “sexual misconduct.” Sexual misconduct is conduct in violation of University policy and state and federal law that the University will take action to eliminate, prevent, and redress once the University has notice that sexual misconduct has occurred.

1b. The President and Chancellor shall implement procedures to address the rights of all individuals involved in cases of alleged sexual misconduct. This policy applies to all University of Nebraska employees and students regardless of sexual orientation or gender identity, and to all programs and activities under the jurisdiction of the University of Nebraska. The University may respond to complaints of sexual misconduct whether they are alleged to have occurred on or off University premises and to complaints of misconduct committed by third parties who are not employees or students.

2. AWARENESS, EDUCATION, PREVENTION AND TRAINING PROGRAMS

As required by federal statutes and administrative regulations, the Office of the President and each Chancellor shall publicize and conduct ongoing programs for new students and employees and other members of the University community to promote awareness of the problems caused by sexual misconduct and to help prevent and attempt to reduce the risk of the occurrence of sexual misconduct. These programs shall include instruction on safe and positive options for bystander intervention that may be carried out by individuals to prevent harm or intervene when there is a risk of sexual misconduct being inflicted on another person. Training shall be provided to all persons designated as campus security authorities and involved in responding to charges of sexual misconduct.

3. ASSISTANCE TO PERSONS SUBJECTED TO SEXUAL MISCONDUCT

3.1 Persons subjected to sexual misconduct may be helped—sometimes anonymously—whether or not a complaint of any kind is filed. Changes in academic, living, transportation, and working situations may be made available on a confidential basis by the University as remedies to protect

persons, complainants, or witnesses. The President and Chancellor shall disseminate information about university programs and resources available to assist persons who have been subjected to sexual misconduct, and about agencies outside the university located throughout the state that provide related services. In addition to identifying resources available to provide counseling and medical treatment, university sexual misconduct programs must provide instruction on the importance of preserving evidence as proof of sexual misconduct, and on the availability of protection orders and other remedies that may be afforded to persons who have been subjected to sexual misconduct. Preservation of evidence is required of all parties. Concealment or destruction of evidence is prohibited under university rules and the law.

3.2 A person who has or had been involved in a dating relationship, or who has or had a marital, shared residential, or familial relationship with the actor may obtain either a harassment or domestic protection order. Persons who have not been involved in a dating relationship may qualify for a harassment protection order. Violation of harassment or domestic protection orders issued by courts of this or another state or tribal courts can result in a violator's arrest and subject the violator to criminal penalties.

3.3 The Protection from Domestic Abuse Act makes the Nebraska Department of Health and Human Services (DHHS) responsible to provide victims of domestic abuse emergency services, support programs, limited medical help and legal assistance in obtaining a protection order.

4. COMPLAINTS, REPORTING AND INVESTIGATION PROCESS

A person subjected to sexual misconduct may be helped whether or not a complaint or report of any kind is filed. Changes in academic, living, transportation, and working situations may be made available by the University as remedies to protect persons, complainants, or witnesses. There are several avenues potentially available to make a report or formal complaint of sexual misconduct. A report of sexual misconduct could be made to the University, a civil suit could be filed against the actor responsible for the sexual misconduct, a criminal charge could be filed as a result of a law enforcement investigation, and/or an administrative complaint can be made to the United States Department of Education, Office of Civil Rights (OCR). A person may also choose not to make a report or take further action.

Complaints to University

4.0 Students, employees and third parties may complain of violations of the university policy against sexual misconduct. Complaints of sexual misconduct can be made to Campus Security Authorities (CSAs), Investigators, Human Resources or Student Affairs Officers, and Title IX Coordinators. Information on how to file complaints will be publicized by the President and Chancellors.

4.1. The University will protect the privacy of the parties involved in a sexual misconduct case to the extent possible under the law. In some situations, including those in which disciplinary action is a possible outcome, the law may require disclosure to respondents.

4.2. The University may be required by law to investigate complaints of sexual misconduct, but that investigation may be limited by the information provided by the Complainant and the Complainant's willingness to pursue a formal complaint.

4.3. If the Complainant wishes to avoid revealing his or her identity, the University will make every reasonable effort to abide by Complainant's wishes to remain anonymous; however, the University is required to balance such a request with interest in protecting the safety of other members of the community.

4.3.1. Factors that will be considered in determining whether to disclose a report of sexual misconduct, a complaint, or the identity of the Complainant to a Respondent include: the seriousness of the alleged conduct; the Complainant's age; whether there have been other complaints about the same individual; and the Respondent's rights to receive information about the allegations.

4.3.2. If the University proceeds with an investigation or other response to the Report of sexual misconduct, then the Investigator will notify the Complainant before the Respondent is contacted. Retaliation against the Complainant or a third party in an attempt to prevent or otherwise obstruct the reporting or remediation of sexual misconduct is prohibited. The Complainant and others contacted during the course of an investigation should be notified of the University's anti-retaliation policy.

4.4. Handling of Confidential Reports.

4.4.1. If the Complainant would like to remain anonymous, the Investigator will:

4.4.1.1. explain that the University endeavors to investigate the allegations as presented without revealing the Complainant's identity, but that the University cannot ensure complete confidentiality and it may be limited in its ability to take disciplinary action if the Complainant desires to remain anonymous;

4.4.1.2. advise the Complainant that the University has an obligation to investigate and document allegations of sexual misconduct, to include general information about reports of criminal sexual misconduct in annual security report statistics which do not identify either the person claiming to have been subject to criminal sexual misconduct or the actor alleged to have committed criminal sexual misconduct;

4.4.1.3. to the extent practicable, provide resources and internally manage the Complainant's situation, as the University would if the Complainant did not request anonymity; and

4.4.1.4. ask the Complainant to acknowledge and sign a document confirming that s/he has requested anonymity and that may mean that the University is unable to take disciplinary action against the Respondent.

Investigation by University

4.5. The University will investigate and act upon information that is provided to it about allegations of sexual misconduct.

4.6. The University is committed to the following when investigating sexual misconduct complaints:

4.6.1 Assigning investigators who receive annual training on the issues related to domestic violence, dating violence, sexual assault, sexual harassment, and stalking, and how to conduct an investigation that protects the safety of persons involved;

4.6.2. Basing findings on the greater weight of the evidence standard;

4.6.3. Treating all parties fairly and equally;

4.6.4. Notifying all parties that the investigation will be impartial, prompt and equitable; and

4.6.5. Providing all parties an opportunity to be heard.

University Disciplinary Procedures

4.7 Investigations of allegations against students will be handled using the Response to Allegations of Student Sexual Misconduct disciplinary procedures.

4.8 Investigations of allegations against employees will be handled using the Response to Allegations of Employee Sexual Misconduct disciplinary procedures.

4.9 University internal investigations and any disciplinary or remedial actions are independent of any civil, criminal or external administrative investigation. The University may pursue an investigation, take appropriate remedial action and/or impose disciplinary sanctions against a member of the university community at the same time the actor is facing criminal charges for the same incident, even if the criminal prosecution is pending, has been dismissed, or the charges have been reduced.

5. POSSIBLE SANCTIONS AFTER SEXUAL MISCONDUCT FINDING

Institutional sanctions that may be imposed against students for sexual misconduct range from warning to expulsion. Sanctions against students may be imposed by the Student Affairs Officer, Conduct Officer, or Conduct Board. Institutional sanctions against employees range from warning to termination.

Institutional sanctions against employees will be recommended by the Investigator to the person or persons authorized to impose employee sanctions. Institutional sanctions against third parties range from loss of privileges to trespass exclusion orders. Notice of the outcome of a sexual misconduct complaint must be provided to both complainant and respondent.

6. DEFINITIONS

For purposes of addressing complaints of sexual misconduct against or by University students and employees, the following uniform definitions shall be used by the University.

- a. "Actor" means a person accused of sexual misconduct.
- b. "Advisor" means any person, including legal counsel, who assists the Respondent, Complainant or Investigator during a Conduct proceeding.
- c. "Bodily injury" shall mean physical pain, illness, or any impairment of physical condition.
- d. "Campus security authority" (CSA) is a University official charged with the duty to report incidents of sexual misconduct to the person in charge of Clery Act reporting. All officers of a university police department or a campus security department are campus security authorities, but there are other CSAs outside of those offices. The Office of the President and each Chancellor shall prepare and publicize a list of designated campus security authorities.
- e. "Complainant" means any individual who comes forward to complain of sexual misconduct against or by a member of the University community or a third party.
- f. "Confidentiality" means that the University will not disclose the names of individuals involved in sexual misconduct cases to others except on a need to know basis or as required by law. The University will instruct employees and students about the requirement not to disclose confidential information. Confidentiality is not the same as anonymity, where an individual is not named or personally identified.
- g. "Consent" means agreement, approval, or permission as to some act or purpose, given voluntarily by a competent person. Nebraska law states "without consent" means:

(1) (i) The person was compelled to submit due to the use of force or threat of force or coercion, or (ii) the person expressed a lack of consent through words, or (iii) the person expressed a lack of consent through conduct, or (iv) the consent, if any was actually

given, was the result of the actor's deception as to the identity of the actor or the nature or purpose of the act on the part of the actor;

(2) The person need only resist, either verbally or physically, so as to make the person's refusal to consent genuine and real and so as to reasonably make known to the actor the person's refusal to consent; and

(3) A person need not resist verbally or physically where it would be useless or futile to do so.

(4) In the above text, the word "person" means the individual against whom a wrongful act was allegedly committed, and the word "actor" is the individual alleged to have committed a wrongful act. When the actor knew or should have known that a person was mentally or physically incapable of resisting or understanding the nature of his or her conduct, there is no consent. A person may be incapacitated due to intoxication, mental illness or deficiency or by physical illness or disability to the extent that personal decision-making is impossible. Surprise may also prevent resistance, as where a person is grabbed from behind.

There are some persons who the law presumes are incapable of consenting to sexual contact or penetration by an actor by reason of their age. Under Nebraska law an actor nineteen years of age or older may not subject a person under the age of sixteen years of age to sexual penetration, or a person under fifteen years of age to sexual contact.

- h. "Dating violence" is included within the definition of "domestic assault."
- i. "Domestic assault" has three definitions which depend on the harm threatened or inflicted by an actor on a person. An actor commits domestic assault if he or she (i) intentionally and knowingly causes bodily injury to his or her intimate partner; (ii) threatens an intimate partner with imminent bodily injury; or (iii) threatens an intimate partner in a menacing manner. An actor commits a more severe form of domestic assault if he or she intentionally and knowingly causes bodily injury to his or her intimate partner with a dangerous instrument. An actor commits the worst form of domestic assault if he or she intentionally and knowingly causes serious bodily injury to his or her intimate partner.
- j. "Domestic violence" is included with the definition of "domestic assault."
- k. "Force or threat of force" means (a) the use of physical force which overcomes the person's resistance or (b) the threat of physical force,

- express or implied, against the person or a third party that places the person in fear of death or in fear of serious personal injury to the person of a third party where the person reasonably believes that the actor has the present or future ability to execute the threat.
- l. “Intimate partner” means a spouse; a former spouse; persons who have a child in common whether or not they have been married or lived together at any time; and persons who are or were involved in a dating relationship. For purposes of this definition, dating relationship means frequent, intimate associations primarily characterized by the expectation of affection or sexual involvement, but does not include a casual relationship or an ordinary association between persons in a business or social context.
 - m. “Intimate parts” means the genital area, groin, inner thighs, buttocks or breasts.
 - n. The term “Investigator” means a University official authorized to investigate and recommend remediation of complaints of sexual misconduct.
 - o. “In violation” means that it is more likely than not that an actor has committed one or more acts of sexual misconduct. In other words, a greater weight of the evidence standard must be used to find sexual misconduct.
 - p. The term “may” is used in the permissive sense.
 - q. “Member of the University community” includes any individual who is a student, staff, faculty member, University official, or any other individual employed by, or acting on behalf of, the University. An individual’s status in a particular situation shall be determined by the Investigator or Title IX Coordinator.
 - r. The term “not in violation” means that it is more likely than not that a member of the University community did not commit one or more acts of sexual misconduct.
 - s. “Past sexual behavior” means a person’s sexual behavior other than when the sexual misconduct is alleged to have occurred.
 - t. “Person” means the individual who allegedly was, or was determined to have been, subjected to sexual misconduct.
 - u. “Rape” is included under the definition of sexual assault and means an actor’s sexual penetration of a person without consent.

- v. "Respondent" is any member of the University who is charged with one or more acts of sexual misconduct.
- w. "Retaliation" includes intimidation, threats, harassment, and other adverse action threatened or taken against the Complainant or a third party in an attempt to prevent or otherwise obstruct the reporting of sexual misconduct.
- x. "Serious bodily injury" shall mean bodily injury which involves a substantial risk of death, or which involves substantial risk of serious physical disfigurement, or protracted loss or impairment of the function of any part or organ of the body.
- y. "Serious personal injury" means great bodily injury or disfigurement, extreme mental anguish or mental trauma, pregnancy, disease, or loss or impairment of a sexual or reproductive organ.
- z. "Sexual assault" is committed when an actor subjects a person to sexual penetration (i) without the consent of the person, (ii) when the actor knew or should have known that the person was mentally or physically incapable of resisting or appreciating the nature of the person's own conduct, (iii) when the actor is at least nineteen years of age and the person is under twelve, or (iv) when the actor is twenty-five years of age or older when the person is at least twelve years of age but less than sixteen years of age.

Sexual assault is also committed when an actor subjects a person to sexual contact (a) without consent of the person, or (b) when the actor knew or should have known that the person was physically or mentally incapable of resisting or appraising the nature of the person's own conduct. Sexual assault by contact should be punished more severely if the actor causes serious personal injury to a person than if the actor shall not have caused serious personal injury.

- aa. "Sexual contact" means the intentional touching of a person's intimate parts or the intentional touching of a person's clothing covering the immediate area of the person's intimate parts. Sexual contact also means the touching by the person of the actor's intimate parts or the clothing covering the immediate area of the actor's intimate parts when such touching is intentionally caused by the actor. Sexual contact shall include only such conduct which can be reasonably construed as being for the purpose of sexual arousal or gratification of either party.
- bb. "Sexual harassment" is unwelcome conduct or behavior of a sexual nature. Both violent and non-violent sexual harassment is prohibited.

Sexual harassment can include unwelcome sexual advances, requests for sexual favors and other verbal, nonverbal, or physical conduct of a sexual nature. Conduct that is sufficiently serious to limit or deny a person's ability to participate in or benefit from the University's educational program creates a hostile environment, and is prohibited. Examples of sexual harassment include, but are not limited to: (1) an exposure of an actor's genitals done with the intent to affront or alarm any person, and (2) viewing a person in a state of undress without his or her consent or knowledge.

- cc. "Sexual misconduct" includes dating violence, domestic assault, domestic violence, rape, sexual assault, sexual harassment, and stalking.
- dd. "Sexual penetration" means sexual intercourse in its ordinary meaning, cunnilingus, fellatio, anal intercourse or any intrusion, however slight, of any part of the actor's or person's body or any object manipulated by the actor into the genital or anal openings of the person's body which can be reasonably construed as being for nonmedical or nonhealth purposes. Sexual penetration does not require emission of semen.
- ee. The term "shall" is used in the imperative sense.
- ff. "Stalking" means to engage in a knowing and willful course of conduct directed at a specific person or a family or household member of such person with the intent to injure, terrify, threaten, or intimidate.
- gg. The term "student" includes all individuals taking courses at the University, whether full-time or part-time, pursuing undergraduate, graduate, or professional studies, whether or not they reside in the University residence halls. Individuals who withdraw after having allegedly committed sexual misconduct, or who are not officially enrolled for a particular term, but who have an expected continued academic relationship with the University, may be considered "students."
- hh. The "Student Affairs Officer" is the individual authorized by the University and the University Chancellor to be responsible for the administration of the Student Disciplinary Code, and in certain circumstances includes his or her designee.
- ii. The "Title IX Coordinator" is the individual designated by the campus to respond to allegations of sexual misconduct by members of the university community, and in some circumstances can include his or her designee.

jj. The term “University” means University of Nebraska.

kk. The term “University business day” means any calendar day where the campus offices are open for business, excluding weekends and national holidays.

OR

The term “University business day” means any calendar day where the campus offices are open for business and classes are in session, excluding weekends and national holidays.

ll. “University official” includes any individual employed by, associated with, or performing assigned administrative or professional responsibilities in the interests of the University. University officials who are designated as campus security authorities must report crimes to the person in charge of Clery Act reporting. Counselors and Healthcare Professionals are bound by professional rules that may preclude their reporting violations of University rules when they are acting within the scope of their counseling or professional responsibilities.

mm. The term “University premises” includes all land, buildings, facilities, University approved housing and other property in the possession of, or owned, used, or controlled by the University, including adjacent streets and sidewalks.

TO: The Board of Regents
Academic Affairs

MEETING DATE: May 30, 2014

SUBJECT: Disciplinary Procedures for Student Sexual Misconduct Complaints

RECOMMENDED ACTION: Approve uniform procedures to respond to allegations of student sexual misconduct to replace current text of *Board of Regents Policy* RP-5.3.3

PREVIOUS ACTION: On October 28, 2011 the Board approved “Disciplinary Procedures for Student Sexual Harassment Complaints” to provide a uniform framework to comply with a 19-page “Dear Colleague Letter” (DCL) issued by the United States Department of Education Office of Civil Rights (OCR) dated April 4, 2011. 70 *Board Minutes* p. 42. The DCL mandates applied to cases of sexual violence (including rape, sexual assault, sexual battery, and sexual coercion). Each campus was required to submit disciplinary procedures for responding to student sexual harassment complaints subject to review by the General Counsel’s Office.

EXPLANATION: Section 5.4 of the *Bylaws of the Board of Regents of the University of Nebraska* requires Board approval for “rules relating to student discipline and activities” adopted by the campuses. The rules must grant the student minimum procedural guarantees prior to any disciplinary action. On March 7, 2013, the Campus Sexual Violation Elimination Act (Campus SaVE Act), which is part of the Violence Against Women Reauthorization Act of 2013 (VAWA), Pub. L. 113–4, title III, §304, Mar. 7, 2013, 127 Stat. 89, codified at 20 U.S.C. § 1092(f) (8), was enacted. This legislation requires institutions that receive federal financial student aid funds to develop and distribute a statement of policy addressing among other things, student disciplinary procedures for cases involving alleged domestic violence, dating violence, sexual assault or stalking (collectively called sexual misconduct). 20 U.S.C. § 1092 (f)(8)(B)(iv).

The attached procedures replace the 2011 uniform framework for addressing cases where such sexual misconduct has been alleged to have been committed by students subject to University disciplinary rules. Each campus is to adopt its own version of uniform procedures to become effective after review and approval by the General Counsel’s Office.

SPONSOR: Joel D. Pedersen
Vice President and General Counsel

RECOMMENDED: James Linder, Interim President
University of Nebraska

DATE: May 5, 2014

University of Nebraska

Response to Allegations of Student Sexual Misconduct

1. Introduction

- a. Beginning with the University of Nebraska charter in 1869, Nebraska law has provided that no person shall be deprived of the privileges of this institution because of sex. Discrimination on the basis of sex is also prohibited by Federal law.
- b. Sexual misconduct is conduct in violation of University policy and state and federal law that the University will take action to eliminate, prevent, and redress once the University has notice that sexual misconduct has occurred. "Sexual misconduct" includes dating violence, domestic assault, domestic violence, rape, sexual assault, sexual harassment (whether sexual violence is involved or not), and stalking. This policy applies to all University of Nebraska students regardless of sexual orientation or gender identity, and to all programs and activities under the jurisdiction of the University of Nebraska. All students are protected against sexual misconduct under this policy, whether the alleged sexual misconduct is committed by another University student, University employee, or third party. Persons who have been subjected to sexual misconduct may be able to receive assistance from the University regardless of whether a charge or report of any kind is filed.
- c. The University will investigate reported allegations of sexual misconduct and may take appropriate remedial action even if the person allegedly subject to misconduct or the Complainant does not wish to pursue formal charges. Any response by the University may be hindered by a person's or the Complainant's desire for anonymity and/or inaction.
- d. Sexual misconduct by or against a student may be investigated by the University whether it is alleged to have been committed on or off campus.
- e. Any person can complain of sexual misconduct against or by a student. Complaints of sexual misconduct may be made using the University's internal processes at the same time that criminal complaints or charges are pursued with the appropriate law enforcement or external agencies. University internal investigation and disciplinary proceedings are independent of any criminal or external proceedings.

- f. The University may pursue disciplinary action against a student at the same time the student is facing criminal charges for the same offense, even if the criminal prosecution is pending, or has been dismissed, or the charges have been reduced.
- g. Complaints regarding sexual misconduct against a student by a student can be made to the campus¹ Student Affairs Officer or Title IX Coordinator.² Sexual misconduct complaints by or against employees should be made to the appropriate Human Resources Office or Title IX Coordinator.
- h. University policy prohibits retaliation against any person making a complaint of sexual misconduct or against any person cooperating in the investigation, including but not limited to witnesses. The prohibition of actual or threatened retaliation applies to employees and third parties as well as students.

2. Investigations of Alleged Sexual Misconduct; Disciplinary Complaints

- a. Upon receipt of a sexual misconduct complaint or report, the University will provide the Complainant a written notice describing the options of pursuing a criminal complaint with a law enforcement agency, filing an administrative charge with an external agency, and/or using the University's investigation and disciplinary processes. The Complainant may go forward with one or more options at the same time, but the University's investigation may need to be delayed temporarily by, or scheduled around, an ongoing criminal or external administrative investigation.
- b. Any member of the University community may submit allegations of sexual misconduct against a student. Allegations shall be prepared in writing and directed to the Student Affairs Officer or designee. The Student Affairs Officer shall then direct the allegation(s) to a Conduct Officer for investigation. Any allegation should be submitted as soon as possible after the alleged misconduct takes place, preferably within, but not limited to, seven (7) University business days after the misconduct occurred.
- c. The Complainant must state, in writing, if he or she wishes to pursue a complaint. If he or she does not wish to pursue the complaint

¹ Insert "UNK, UNL, UNMC or UNO" wherever campus is used in this document.

² Insert the names, telephone numbers, both office and e-mail addresses of the persons with these responsibilities.

and/or requests that his or her identity remain anonymous, the Student Affairs Officer will make note of that wish in the report. Regardless of the Complainant's choice, the University is still required to investigate reports of sexual misconduct. The Complainant must be informed if the University cannot ensure anonymity.

- d. The Conduct Officer or Title IX Coordinator shall conduct an investigation to determine if the allegation(s) have merit. Investigations of the allegations should be concluded within (60) calendar days of receipt of a report³, and may be permitted a longer completion period under extraordinary circumstances, but both parties must be informed in writing of the extension of the timeline. If the investigator determines by the greater weight of the evidence that a violation occurred, a recommended disposition should be included in the investigator's report. If the investigation determines it is more likely than not that the Respondent did not violate the Student Code, the complaint may be dismissed without further proceedings. If both the Complainant and the Respondent agree to the dismissal, the complaint is resolved without any further rights of appeal by either party. If the Complainant objects, he or she may appeal the dismissal decision administratively to the Student Affairs Officer within seven (7) University business days. The Student Affairs Officer will either affirm the investigative determination, or refer the complaint for further proceedings. The Student Affairs Officer's decision of the dismissal appeal will be final.
 - i. If the Complainant wishes to pursue an Administrative Resolution, the Conduct Officer will determine the Respondent's position and take actions as necessary.
 - ii. If the Complainant wishes to pursue a disciplinary hearing, a formal hearing will be held by a Conduct Officer, or in cases where University Suspension or University Expulsion is sought, a hearing before a Conduct Board must be held.
 - iii. After the fact-finding investigation the Complainant, the Respondent, and appropriate university officials shall be given timely access to any information that will be used during Administrative Resolution and/or Formal Hearing proceedings.

³ See "Questions and Answers on Title IX and Sexual Violence" guidance issued April 29, 2014 by the U.S. Dept. of Education, Office of Civil Rights (OCR) at F-8 and OCR April 4, 2011 Dear Colleague Letter, page 12. A maximum timeframe of 60 calendar days for the investigation is allowed. This "includes conducting the investigation . . . to determine whether the alleged sexual violence occurred . . . and determining what actions the school will take . . ." OCR Guidance, *supra*, at p. 31. This time frame is different and independent from University business days, and is not affected by closing of administrative offices, class schedules, or national holidays.

3. Interim Protective Measures

- a. “No contact” directives are to be issued in writing to persons involved in any alleged sexual misconduct promptly after the University receives notice of a complaint. Respondents and the Complainant will both be expected to abide by the terms of no contact directives and may go through disciplinary proceedings should they violate the directives.
- b. Students who have been subjected to sexual misconduct or Complainants have access to other available University assistance in changing academic and living situations after an alleged incident, if so requested by the student or Complainant and if such changes are reasonably available. Accommodations to minimize the burden on the student or Complainant may include but are not limited to:
 - i. Change of an on-campus student’s housing to a different on-campus location;
 - ii. Assistance from the University in completing the relocation;
 - iii. Arranging to end a University housing contract and/or adjusting a student account balance for refund;
 - iv. Rescheduling an exam, paper, or assignment;
 - v. Taking an incomplete in a class;
 - vi. Transferring between class sections;
 - vii. Temporary withdrawal;
 - viii. Alternative course completion options;
 - ix. Arranging to complete a course or lectures via distance education methods with the assistance of technology;
 - x. Providing increased security at locations or activities.
- c. Any student charged with sexual misconduct has the right to maintain status as a student and attend classes while the case is pending final resolution within the University Conduct process, unless it is determined by the Student Affairs Officer or his/her designee that the student’s continued participation as a student, whether inside or outside of the classroom, would seriously disrupt normal operation of the University or constitute an immediate harm, threat of harm, hostile environment and/or danger to the health, safety, or welfare of the Respondent, the Complainant, any person allegedly subject to sexual misconduct, or any member of the University community.
- d. Pending completion of an investigation or University Conduct Proceedings, the Student Affairs Officer may at any time temporarily suspend a student when the Student Affairs Officer finds and believes from information coming to his or her attention that the presence of

the Respondent on the University premises would seriously disrupt normal operation of the University or constitute an immediate harm, threat of harm, hostile environment and/or danger to the health, safety, or welfare of the Respondent, the Complainant, any person allegedly subject to sexual misconduct, or any member of the University community. The Student Affairs Officer should work with the appropriate academic Dean in making the decision to discontinue the Respondent's continued participation as a student prior to the completion of the formal proceedings.

- e. During the suspension described in this section, the Respondent may be denied access to any University premises, including classes, residence hall access, sporting events, and/or all other University programs, activities or privileges for which the student might otherwise be eligible, as the Student Affairs Officer may determine to be appropriate.
- f. If a student placed on interim suspension is ultimately found "not in violation" of the Code, such student shall be allowed, at the reasonable discretion of the appropriate faculty, to make up academic work missed while on suspension.

4. General Provisions Applicable in Cases of Alleged Sexual Misconduct

- a. The Conduct Officer and Conduct Board can hear any allegations of any other violations of the Student Code of Conduct in addition to allegations of sexual misconduct that are directly related to the alleged sexual misconduct. If the Conduct Officer or Conduct Board determines other provisions of the Student Code of Conduct were violated, they may impose proper sanctions.
- b. Any student involved in a Conduct proceeding has the right to confidentiality as mandated by the Family Educational Rights and Privacy Act of 1974 (FERPA) and implementing regulations.
- c. No process implemented under this Sexual Misconduct Procedure shall be open to the public. The complaining party and the Respondent are entitled to the same opportunities to have others present during a disciplinary proceeding subject to conditions established by the Conduct Officer or Conduct Board. Witnesses may be sequestered and attendance at hearings may be restricted to the Complainant, Respondent and advisors.
- d. In such cases when a student fails to appear before the Conduct Officer or Conduct Board, a plea of "not in violation" shall be entered

on the Respondent's behalf and the hearing may proceed as scheduled.

- e. In all cases, whether the Respondent is present or not, the evidence in support of the allegations shall be presented and considered.
- f. The determination of the merits of each case shall be made using a greater weight of the evidence standard, meaning it is more likely than not that a proposition (such as violation of the Code) was proven.
- g. The burden of proof shall rest upon the Conduct Officer or Complainant bringing the misconduct charge. A Respondent is presumed not to be in violation of the Code until proven otherwise.

5. Rights of the Complainant and the Respondent in Sexual Misconduct Proceedings

- a. Sexual misconduct proceedings will be conducted by trained University officials to provide a prompt, fair, and impartial process from initial investigation to the final result.
- b. Both a Respondent and the Complainant have the right to see sexual misconduct charges in written form.
- c. Both the Respondent and the Complainant have a right to confidentiality during sexual misconduct proceedings to the extent possible. However, the duty of confidentiality does not preclude the University from conducting a meaningful investigation or reporting such incidents as required. The duty of confidentiality shall also extend to all persons involved in processing the complaint and the investigation. The Complainant has a right to anonymity only to the extent that the Complainant does not wish to file an official complaint with the University or does not wish the University to take any action against the Respondent in regard to the complaint.
- d. All charges shall be presented to the Respondent and the Complainant in written form by a University official or the Conduct Officer within seven (7) University business days after the investigation is complete.
- e. Both a Respondent and the Complainant have a right to prepare a written statement in advance of a formal hearing. Both parties will have the right to view each other's statement.
- f. The Complainant and the Respondent have the right to be assisted by any advisor they choose, including legal counsel, at their own expense.

- i. The role of the advisor is limited to providing advice to the party who has requested his/her presence in a manner which does not disturb Conduct proceedings. If an advisor fails to act in accordance with these guidelines, he/she may be barred from participation in the Conduct proceedings.
- g. A Respondent and the Complainant have the right to hear all evidence, present evidence, testify, and to hear and submit questions for witnesses during formal hearings.
 - i. Direct questioning of the witnesses by the Respondent and Complainant may be limited. The Conduct Officer presiding at the hearing or Chair of the Conduct Board may control questioning by requiring the Respondent and Complainant to submit questions in writing to determine if the questions are appropriate, and then the presiding Conduct Officer or Chair may pose questions to the witness.
- h. A Respondent and the Complainant have the right to inspect all documents used as evidence and a list of all witnesses for the formal hearing in advance of the hearing.
- i. The Respondent may not be found to have committed sexual misconduct solely because the respondent failed to appear for a conduct hearing.
- j. Sexual misconduct proceedings should be completed in a reasonably prompt time frame.
- k. A Respondent and the Complainant have the right to be notified of the decision rendered. Any initial, interim, and final decision to resolve disciplinary matters must include a statement of any University sanctions imposed together with the rationale for the decision.

6. Administrative Resolution Procedures in Cases of Alleged Sexual Misconduct

- a. Both the Complainant and the Respondent may elect to dispose of the claim administratively. This conference will be scheduled not less than three (3), nor more than fourteen (14), University business days after the Conduct Officer's investigation is complete. The Respondent may elect to acknowledge his or her actions and take responsibility. If the Respondent denies responsibility but the investigation determines that it was more likely than not the Respondent violated the Code, the Conduct Officer could propose a resolution and an appropriate sanction. If both the Complainant and the Respondent agree to the

proposed sanction, the complaint is resolved without a formal hearing. Mediation shall not be used to resolve sexual assault complaints.

- b. Administrative Resolution procedures may be discontinued at the request of any participant, or terminated by the Conduct Officer. When Administrative Resolution fails, a formal hearing by a Conduct Officer or Conduct Board must be held.
- c. If University Suspension or University Expulsion is sought and the Complainant or the Respondent cannot agree to the proposed sanction, a hearing must be held before the Conduct Board to determine the proper sanction.
- d. When University Suspension or University Expulsion is not sought, a formal hearing will be held before a Conduct Officer. Unless the parties agree, the Conduct Officer who was responsible for investigation of sexual misconduct allegations and/or who attempted an unsuccessful Administrative Resolution will not preside over the formal hearing.

7. Formal Hearings in Cases of Alleged Sexual Misconduct

- a. Both a Respondent and the Complainant shall have the right to attend a pre-hearing conference to discuss the issues and facts that will be presented at the hearing, to exchange information about witnesses likely to be called, answer procedural questions, and settle those matters which may be agreeably concluded. The conference will **not** be used to settle the issue of whether or not the violation was committed or to challenge any recommended sanctions. This conference shall be held at least two (2) days prior to the scheduled hearing.
 - i. Students will be instructed about the use of past sexual behavior of the Complainant⁴ or past sexual assault by the Respondent⁵ as evidence at the hearing. In most situations, evidence of the past sexual history of either the Respondent or the Complainant will not be admitted at the hearing except in very limited situations.

⁴ See Neb. Rev. Stat. § 27-412 (2012 Cum. Supp.) (Relevance of person's alleged past sexual behavior or alleged sexual predisposition), *see also* OCR Guidance F-7.

⁵ See Neb. Rev. Stat. § 27-415 (2012 Cum. Supp.) (Evidence of crimes of sexual assault in civil cases).

- b. A time shall be set for a hearing, not less than three (3), nor more than fourteen (14), University business days after the Respondent and the Complainant have been notified that the complaint was referred to the hearing. Maximum time limits for scheduling of hearings may be extended at the discretion of the Conduct Officer or Conduct Board chair.

- c. Hearings shall conform to the following guidelines:
 - i. In cases where the case is referred to a Conduct Board, the Conduct Board shall be composed of at least 3 members of the University community.
 - ii. Any real or perceived conflict of interest or bias between the Conduct Officer presiding at a hearing or a member of the Conduct Board and the Respondent or the Complainant must be brought to the attention of the Conduct Officer or Conduct Board no less than two (2) University business days in advance of the hearing.
 - iii. The Respondent(s) and the Complainant and/or the Conduct Officer are responsible for presenting their respective cases to the Conduct Officer presiding at the hearing or the Conduct Board.
 - iv. The Conduct Board shall select its own Chair with all members possessing voting privileges.
 - v. In hearings involving more than one Respondent, the presiding Conduct Officer or Chair of the Conduct Board, in his or her discretion, may permit the hearings concerning each student to be conducted separately.
 - vi. The Respondent(s), the Complainant, and the Conduct Officer shall have the right to hear all evidence, present evidence, testify, and to hear and question witnesses.
 - vii. The Respondent, the Complainant, and the Conduct Officer shall have an opportunity in advance to inspect documents and a list of witnesses for the hearing no less than two (2) University business days in advance of the hearing.
 - viii. Pertinent records, facts, reports, and statements may be accepted as evidence for consideration by a presiding Conduct Officer or Conduct Board. Evidence which possesses probative value commonly accepted by reasonably prudent persons in the conduct of their affairs may be admitted and given probative effect. Incompetent, irrelevant, immaterial, and unduly repetitious evidence should be excluded. The rules of privilege recognized by law shall be given effect. Evidence that would not be admissible in a State Court criminal proceeding by reason of the method or manner in which it was acquired shall not be admitted.

- ix. All procedural and evidentiary questions are subject to the final decision of the presiding Conduct Officer or Chair of the Conduct Board.
- d. After the hearing, the Conduct Board shall determine by simple majority vote whether or not the University Suspension or University Expulsion is warranted. The decision of a presiding Conduct Officer or Conduct Board shall be based solely upon evidence introduced and received at the hearing. There shall be a verbatim record made, such as by sound recording, of all formal hearings. The formal hearing record shall be the property of the University.
- e. Within seven (7) University business days following the conclusion of formal hearing proceedings, the presiding Conduct Officer or the Conduct Board Chair shall inform the Respondent, the Complainant, and the Title IX Coordinator in writing, of its findings and of the sanction(s) imposed, if any.
- f. The presiding Conduct Officer and the Conduct Board may seek advice from the University's Counsel throughout the hearing process on questions of law and procedure. However, the presiding Conduct Officer and Conduct Board are responsible for making their own factual conclusions.

8. Conduct Sanctions Against Individual Student For Sexual Misconduct

- a. The following sanction(s) may be imposed upon any individual student found to be "in violation" of the Code.
 - i. Warning: A formal, written notice that the student is violating, or has violated, one or more University Conduct Rules and Regulations and that a continuance of the misconduct may lead to additional disciplinary action. Also, that the incident has been documented and shall remain in the student's Conduct file for the remainder of their University career.
 - ii. Probation: A formal, written reprimand for a student's violation(s) of specified University Conduct Rules and Regulations. This probation, including strict campus conduct guidelines, is for a designated period of time and may remain in effect for the remainder of a student's University career. It includes the probability of more severe disciplinary sanctions if the student is found to be in violation of any University Conduct Rules and Regulations during the probationary period.
 - iii. Loss of Privileges: Denial of specified privileges for a designated period of time.

- iv. Restitution: Compensation for loss, damage, or injury. This may take the form of appropriate service and/or monetary, and/or material replacement.
 - v. Discretionary Sanctions: In accordance with the goal of education and assisting students with conduct problems, this may include work assignments, educational requirements, service to the University or local community, parental notification, or other related discretionary assignments (such assignments must have the prior approval of the Conduct Officer). Any costs associated with the assignment are the responsibility of the student.
 - vi. Residence Hall Relocation: Moving a student from one room to another and/or one residence hall to another.
 - vii. Residence Hall Suspension: Separation of the student from the residence halls for a definite period of time, after which the student is eligible to return. Conditions for readmission may be specified.
 - viii. Residence Hall Expulsion: Permanent removal of the student from any and all of the residence halls. The student may not re-enter the residence halls, under any conditions, even as a visitor. Students expelled from the residence halls remain liable for all Residential and Greek Life costs and meal plan fees and may not be eligible for refunds for the full occupancy period of the students' housing contracts.
 - ix. University Suspension: Separation of the student from the University for a definite period of time, after which the student may be eligible for return, contingent upon meeting specified conditions for re-admittance. The student must satisfactorily demonstrate to the Student Affairs Officer that all conditions for re-admittance have been met before the student will be allowed to matriculate.
 - x. University Expulsion: Permanent separation of the student from the University, without the possibility of re-admission.
- b. More than one of the sanctions listed above may be imposed for any single violation.
 - c. If a student fails to abide by one or more of the sanctions imposed, a hold may be placed on his/her registration account until satisfactory progress is made towards completion.
 - d. Other than University Expulsion, disciplinary sanctions shall not be made part of the student's permanent academic record, but shall become part of the student's confidential disciplinary record.

- i. After graduation, and upon application to the Conduct Officer, the student's confidential disciplinary record may be expunged of disciplinary actions other than University Suspension or University Expulsion.
- ii. Cases involving the imposition of sanctions other than University Suspension or University Expulsion shall be expunged from the student's confidential record seven (7) years after graduation, final disposition of the case, or as otherwise authorized or required by law.

9. Appeals

- a. A decision reached after a formal hearing may be appealed by the Respondent, the Complainant, or the Conduct Officer within seven (7) University business days of delivery of the decision to the parties involved in the formal hearing.
- b. Appeals shall be in writing and shall be delivered to the Appeals Officer appointed by the Chancellor.
- c. Appeals may be filed for one or more of the following purposes:
 - i. To determine whether the original hearing was conducted fairly in light of the charges and evidence presented, and in conformity with prescribed procedures giving the complaining party a reasonable opportunity to prepare and present evidence that the Code was violated, and giving the Respondent a reasonable opportunity to prepare and to present a rebuttal of those allegations.
 - ii. To determine whether the sanction(s) imposed were appropriate.
- d. An appeal that does not clearly raise one or more of the issues listed above shall be dismissed without further consideration.
- e. An appeal shall be limited to review of the record of the initial hearing and supporting documents unless the Appeals Officer, after notice to the Complainant and Respondent, requests additional information from the presiding Conduct Officer, Chair of the Conduct Board, Complainant or Respondent.
- f. The Appeals Officer shall complete review of the appeal normally within fourteen (14) University business days after receipt of the record and any additional information, and shall promptly issue a written decision to the Respondent, the Complainant and the Conduct Officer.

10. Definitions

- a. "Actor" means a person accused of sexual misconduct.
- b. "Administrative Resolution" is at least one conference between the Conduct Officer and a Respondent and the Complainant to determine whether a student has violated the Code and to impose sanction(s), if warranted.
- c. The term "advisor" means any person, including legal counsel, who assists the Respondent, Complainant or Conduct Officer during a Conduct proceeding.
- d. The term "Appeals Officer" means the person authorized by the Chancellor to determine on appeal whether the result of a formal hearing should be affirmed or modified.
- e. "Bodily injury" shall mean physical pain, illness, or any impairment of physical condition.
- f. The term "Code" means the campus Student Code of Conduct.
- g. The term "Complainant" means any individual who comes forward to the Student Affairs Officer, Title IX Coordinator or Human Resource Officer to complain of sexual misconduct by a student, member of the University community or a third party.
- h. The term "Conduct Board" means persons authorized by the Student Affairs Officer to determine whether a student has violated the Code and to impose sanction(s), if warranted. The Conduct Board must include one or more student members when sanctions of suspension or expulsion are involved.⁶
- i. The term "Conduct Officer" means a University official authorized by the Student Affairs Officer to investigate and determine whether or not the Code has been violated. The Conduct Officer may also engage in attempts at administrative resolution or preside at a formal hearing when University Suspension or Expulsion is not sought as a sanction against a student.
- j. "Confidentiality" means that the University will not disclose the names of individuals involved in a sexual misconduct case to others except on a need to know basis or as required by law. The University will

⁶ Section 5.4(e) of the Bylaws of the Board of Regents requires "a hearing before a regularly constituted board in all cases involving expulsion or suspension."

instruct employees and students about the requirement not to disclose confidential information. Confidentiality is not the same as anonymity, where an individual is not named or personally identified.

- k. "Consent" means agreement, approval, or permission as to some act or purpose, given voluntarily by a competent person. "Without consent" means:

(1) (i) The person was compelled to submit due to the use of force or threat of force or coercion, or (ii) the person expressed a lack of consent through words, or (iii) the person expressed a lack of consent through conduct, or (iv) the consent, if any was actually given, was the result of the actor's deception as to the identity of the actor or the nature or purpose of the act on the part of the actor;

(2) The person need only resist, either verbally or physically, so as to make the person's refusal to consent genuine and real and so as to reasonably make known to the actor the person's refusal to consent; and

(3) A person need not resist verbally or physically where it would be useless or futile to do so.

(4) In the above text, the word "person" means the individual against whom a wrongful act was allegedly committed, and the word "actor" is the individual alleged to have committed a wrongful act. When the actor knew or should have known that a person was mentally or physically incapable of resisting or understanding the nature of his or her conduct, there is no consent. A person may be incapacitated due to intoxication, mental illness or deficiency or by physical illness or disability to the extent that personal decision-making is impossible. Surprise may also prevent resistance, as where a person is grabbed from behind.

There are some persons who the law presumes are incapable of consenting to sexual contact or penetration by an actor by reason of their age. Under Nebraska law an actor nineteen years of age or older may not subject a person under the age of sixteen years of age to sexual penetration, or a person under fifteen years of age to sexual contact.

- l. "Dating violence" is included within the definition of "domestic assault."
- m. "Domestic assault" has three definitions which depend on the harm threatened or inflicted by an actor on a person. An actor commits domestic assault if he or she (i) intentionally and knowingly causes bodily injury to his or her intimate partner; (ii) threatens an intimate

- partner with imminent bodily injury; or (iii) threatens an intimate partner in a menacing manner. An actor commits a more severe form of domestic assault if he or she intentionally and knowingly causes bodily injury to his or her intimate partner with a dangerous instrument. An actor commits the worst form of domestic assault if he or she intentionally and knowingly causes serious bodily injury to his or her intimate partner.
- n. “Domestic violence” is included within the definition of “domestic assault.”
 - o. “Force or threat of force” means (a) the use of physical force which overcomes the person’s resistance or (b) the threat of physical force, express or implied, against the person or a third party that places the person in fear of death or in fear of serious personal injury to the person or a third party where the person reasonably believes that the actor has the present or future ability to execute the threat.
 - p. “Intimate partner” means a spouse; a former spouse; persons who have a child in common whether or not they have been married or lived together at any time; and persons who are or were involved in a dating relationship. For purposes of this definition, dating relationship means frequent, intimate associations primarily characterized by the expectation of affection or sexual involvement, but does not include a casual relationship or an ordinary association between persons in a business or social context.
 - q. “Intimate parts” means the genital area, groin, inner thighs, buttocks or breasts.
 - r. The term “in violation” means that it is more likely than not⁷ that a student committed one or more violations of the Code.
 - s. The term “may” is used in the permissive sense.
 - t. The term “member of the University community” includes any individual who is a student, staff, faculty member, University official, or any other individual employed by, or acting on behalf of the University. An individual’s status in a particular situation shall be determined by the investigating Conduct Officer or Title IX Coordinator.

⁷ By making a finding of whether it is more likely than not that a violation did or did not occur, a “greater weight of the evidence” standard is being used.

- u. The term “not in violation” means that it is more likely than not that a student did not commit one or more violations of the Code.
- v. “Past sexual behavior” means a person’s sexual behavior other than when the sexual misconduct is alleged to have occurred.
- w. “Person” means the individual who allegedly was, or was determined to have been, subjected to sexual misconduct.
- x. “Rape” is included under the definition of sexual assault by an actor’s sexual penetration of the person without consent.
- y. “Respondent” is any student who is charged with having violated one or more provisions of the code.
- z. “Retaliation” includes intimidation, threats, harassment, and other adverse action threatened or taken against the Complainant or a third party in an attempt to prevent or otherwise obstruct the reporting of sexual misconduct.
- aa. “Serious bodily injury” shall mean bodily injury which involves a substantial risk of death, or which involves substantial risk of serious physical disfigurement, or protracted loss or impairment of the function of any part or organ of the body.
- bb. “Serious personal injury” means great bodily injury or disfigurement, extreme mental anguish or mental trauma, pregnancy, disease, or loss or impairment of a sexual or reproductive organ.
- cc. “Sexual assault” is committed when an actor subjects a person to sexual penetration (i) without the consent of the person, (ii) when the actor knew or should have known that the person was mentally or physically incapable of resisting or appreciating the nature of the person’s own conduct, or (iii) when the actor is nineteen years of age or older and the person is at least twelve but less than sixteen years of age.

Sexual assault is also committed when an actor subjects a person to sexual contact (a) without consent of the person, or (b) when the actor knew or should have known that the person was physically or mentally incapable of resisting or appraising the nature of the person’s own conduct. Sexual assault by contact should be punished more severely if the actor causes serious personal injury to a person, than if the actor shall not have caused serious personal injury.

- dd. "Sexual contact" means the intentional touching of a person's intimate parts or the intentional touching of a person's clothing covering the immediate area of the person's intimate parts. Sexual contact also means the touching by the person of the actor's intimate parts or the clothing covering the immediate area of the actor's intimate parts when such touching is intentionally caused by the actor. Sexual contact shall include only such conduct which can be reasonably construed as being for the purpose of sexual arousal or gratification of either party.
- ee. "Sexual harassment" is unwelcome conduct or behavior of a sexual nature. Sexual harassment can include unwelcome sexual advances, requests for sexual favors and other verbal, nonverbal, or physical conduct of a sexual nature. Conduct that is sufficiently serious to limit or deny student's ability to participate in or benefit from the University's educational program creates a hostile environment, and is prohibited. Examples of sexual harassment include, but are not limited to: (1) an exposure of an actor's genitals done with the intent to affront or alarm any person, and (2) viewing a person in state of undress without his or her consent or knowledge.
- ff. "Sexual misconduct" includes dating violence, domestic assault, domestic violence, rape, sexual assault, sexual harassment, and stalking.
- gg. "Sexual penetration" means sexual intercourse in its ordinary meaning, cunnilingus, fellatio, anal intercourse or any intrusion, however slight, of any part of the actor's or person's body or any object manipulated by the actor into the genital or anal openings of the person's body which can be reasonably construed as being for nonmedical or nonhealth purposes. Sexual penetration does not require emission of semen.
- hh. The term "shall" is used in the imperative sense.
- ii. "Stalking" means to engage in a knowing and willful course of conduct directed at a specific person or a family or household member of such person with the intent to injure, terrify, threaten, or intimidate.
- kk. The term "student" includes all individuals taking courses at the University, whether full-time or part-time, pursuing undergraduate, graduate, or professional studies, whether or not they reside in the University residence halls. Individuals who withdraw after having allegedly committed sexual misconduct, or who are not officially enrolled for a particular term, but who have an expected continued

academic relationship with the University, may be considered “students.”

ll. The “Student Affairs Officer” is the individual authorized by the University and the University Chancellor to be responsible for the administration of the Code, and in certain circumstances includes his or her designee.

mm. The “Title IX Coordinator” is the individual designated by the campus to respond to allegations of sexual misconduct by students, and in some circumstances can include his or her designee.

nn. The term “University” means University of Nebraska.

oo. The term “University business day” means any calendar day where the campus offices are open for business, excluding weekends and national holidays.

OR

The term “University business day” means any calendar day where the campus offices are open for business and classes are in session, excluding weekends and national holidays.

pp. The term “University official” includes any individual employed by, associated with, or performing assigned administrative or professional responsibilities in the interests of the University. Counselors and Healthcare Professionals are bound by professional rules that may preclude their reporting violations of University rules.

qq. The term “University premises” includes all land, buildings, facilities, University approved housing and other property in the possession of, or owned, used, or controlled by the University, including adjacent streets and sidewalks.

TO: The Board of Regents
Academic Affairs

MEETING DATE: May 30, 2014

SUBJECT: Amendment to *Board of Regents Policy RP-5.7.1, Residency Determination for Tuition Purposes*, to reflect changes to state law under LB 740 (2014).

RECOMMENDED ACTION: Approve amendment to *Board of Regents Policy RP-5.7.1, Residency Determination for Tuition Purposes*, to ensure compliance with LB 740 (2014) regarding in-state tuition for veterans and their spouses and dependents.

PREVIOUS ACTION: Regents Policy RP-5.7.1 became effective, as approved by the Board of Regents, on April 30, 1994. Various changes have been made to Regents Policy 5.7.1 since that time.

EXPLANATION: Regents Policy RP-5.7.1 sets forth the regulations for determining Nebraska residency for tuition purposes. Section 5.7.1.3 provides several categories under which an individual may qualify as a Nebraska resident for tuition purposes. One of the current categories, under subsection 5.7.1.3.1, provides for in-state tuition for persons who were honorably discharged from the armed forces, graduated from a Nebraska high school, and established a home in Nebraska with the intent to make Nebraska their permanent residence.

LB 740, passed in the 103rd Legislature, provides an additional category under which a veteran and his or her spouse or dependent(s) may qualify as a resident of Nebraska for tuition purposes. Under LB 740, a veteran and his or her spouse or dependent(s) may qualify for in-state tuition if the person: is a veteran as defined in Neb. Rev. Stat. § 80-401.01 and has been off active duty for two years or less, or is a spouse or dependent of such a veteran; enrolls at a public college or university in the state; and is registered to vote in Nebraska and demonstrates objective evidence of intent to be a resident of Nebraska. Objective evidence of intent to be a resident of Nebraska may be established by a Nebraska driver's license, a Nebraska identification card, or a Nebraska motor vehicle registration. A person who is a spouse or dependent of a veteran and who is younger than eighteen years of age is not required to register to vote in Nebraska until he or she attains eighteen years of age. In addition, under the law, this category will not apply to veterans who qualify for benefits pursuant to 38 U.S.C. § 3317 (the Yellow Ribbon program), as that section existed on January 1, 2014, but will apply to spouses or dependents of such veterans.

Accordingly, the text of Regents Policy RP-5.7.1 should be amended to read:

3. Resident Tuition Categories

An individual will qualify as a resident of the State of Nebraska for tuition purposes at the University of Nebraska if, prior to the commencement of the term for which residency is sought, he or she meets the standards set forth in any one of the following ~~eleven~~ categories:

1. A person who has been honorably discharged from the United States armed services shall be exempted from the 12-month domicile rule if he or she is a graduate of a Nebraska high school and has established a home in Nebraska with the intent to make Nebraska a permanent residence demonstrated by documentation as required under section 3a(1) above.

- m. A person who is a veteran as defined in Neb. Rev. Stat. § 80-401.01 and has been off active duty for two years or less, or a spouse or dependent of such a veteran, who enrolls at the University of Nebraska, if the person is registered to vote in Nebraska and demonstrates objective evidence of intent to be a resident of Nebraska.
 - 1) For purposes of this section, objective evidence of intent to be a resident of Nebraska may be demonstrated by obtaining a Nebraska driver's license, a Nebraska identification card, or a Nebraska motor vehicle registration.
 - 2) For purposes of this section, a person who is a spouse or dependent of a veteran and who is younger than eighteen years of age is not required to register to vote in Nebraska until he or she attains eighteen years of age.
 - 3) This section does not apply to a veteran who qualifies for benefits pursuant to 38 U.S.C. § 3317 (the Yellow Ribbon program), as that section existed on January 1, 2014. Spouses or dependents of veterans who qualify for Yellow Ribbon benefits are still eligible for in-state tuition under this section.

This change to Regents Policy RP-5.7.1 will ensure compliance with LB 740.

This revision was reviewed and recommended for approval by the Academic Affairs Committee.

SPONSOR:

Susan Fritz
Interim Provost Executive Vice President and Provost

RECOMMENDED:

James Linder, Interim President
University of Nebraska

DATE:

May 5, 2014

TO: The Board of Regents
Academic Affairs

MEETING DATE: May 30, 2014

SUBJECT: Revision of the University of Nebraska-Lincoln (UNL) Student Code of Conduct

RECOMMENDED ACTION: Approval is requested to revise the UNL Student Code of Conduct

PREVIOUS ACTION: May 1, 1999 – The Board approved the changes in the UNL Student Code of Conduct and Disciplinary Procedures.

EXPLANATION: The UNL Student Code of Conduct was last revised in May 1999. In preparing the campus for its North Central Higher Learning Commission reaffirmation of accreditation visit, it was determined a revision of the Student Code of Conduct was warranted. The proposed code is based upon a nationally accepted model, customized as appropriate for UNL’s needs. Recent federal requirements concerning student sexual misconduct are addressed in Appendix “A” attached to the new UNL Student Code of Conduct. Appendix “A” may be revised from time-to-time without additional Board approval of the entire student code, in order that UNL’s rules might respond to the evolving nature of the federal law and regulations in this arena.

Board of Regents Bylaws (§ 5.4) states that Board approval must be obtained for changes to student disciplinary rules.

This agenda item has been reviewed and recommended for approval by the Academic Affairs Committee.

PROGRAM COST: None

SOURCE OF FUNDS: None

SPONSOR: Juan N. Franco
Vice Chancellor for Student Affairs

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: April 25, 2014

1 DRAFT – April 9, 2014
2 STUDENT CODE OF CONDUCT

3
4 PREAMBLE

5
6 The community of scholars at the University of Nebraska-Lincoln is dedicated to
7 personal growth and academic excellence. By choosing to join the community, each
8 member agrees to comply with certain standards of civilized behavior; and therefore, the
9 University of Nebraska-Lincoln adopts this Student Code of Conduct, in order that it
10 might: (1) promote a campus environment that supports its educational, research, and
11 outreach missions; (2) protect the members of the community and its resources from
12 disruption and harm; (3) provide a guide to appropriate individual and group behavior;
13 and (4) foster ethical standards and civic virtues, all in keeping with the STUDENT
14 STATEMENT OF VALUES adopted by the Association of Students of the University of
15 Nebraska-Lincoln on January 15, 2014.

16
17 All allegations of sexual misconduct, including sexual assault, sexual violence,
18 dating violence, domestic violence, or stalking are investigated and addressed following
19 the procedures set forth in the “University of Nebraska-Lincoln Response to Allegations
20 of Student Sexual Conduct”, adopted pursuant to Board of Regents Policy 5.3.3, attached
21 to this Student Code as Appendix “A,” or as Appendix “A” may be hereafter amended .
22

23 STUDENT STATEMENT OF VALUES

24
25 We the students of the University of Nebraska-Lincoln, as the Cornhusker
26 community, are true to the values we uphold. We treat each other and ourselves with
27 respect; we are dependable, following through on obligations; we are committed, faithful
28 to a cause that is greater than ourselves; we are diligent citizens, engaging in service and
29 our community; we share a caring spirit, demonstrating interest and concern; and we are
30 open-minded, valuing the ideas of others; we engage in responsible social conduct that
31 reflects credit upon the University community and model good citizenship in any
32 community. We work with integrity to fulfill the mission of higher education and strive
33 for excellence while forever carrying the banner of UNL.
34

35 Still, on our journeys toward becoming the best versions of ourselves, we learn
36 from the mistakes we make. Furthermore, we understand that rules, regulations, and
37 sanctions do not exist merely as punitive measures, but rather as guiding principles
38 leading us toward success. This Code of Conduct seeks to create standards, consistent
39 with our values, of the highest order to which we hold our peers and ourselves.
40

41 ARTICLE I: DEFINITIONS

- 42
43 1. The terms “University” and “UNL” mean the University of Nebraska-Lincoln.
44
45 2. The term “student” includes all persons enrolled at the University, either as a

46 resident student or an on-line student, whether full-time or part-time. The term “student”
47 also includes:

- 48
- 49 a. A person who withdraws from enrollment at the University after allegedly violating
- 50 the Student Code, but before the offense is adjudicated;
- 51 b. A person once enrolled as a student, not officially enrolled for a particular term in
- 52 which an offense is committed, but who has a continuing relationship with the
- 53 University;
- 54 c. A person living in any University residence hall or family housing, although not
- 55 enrolled at the University; and
- 56 d. A person participating as a learner in a program sponsored by the University, even if
- 57 such program is conducted away from University premises, in any location,
- 58 including other states and countries.
- 59
- 60

61 3. The term “faculty member” means any person hired by the University to conduct
62 classroom, research, or teaching activities or who is otherwise considered by the
63 University to be a member of its faculty.

64

65 4. The term “University official” includes any person employed by the University,
66 performing assigned administrative or professional responsibilities.

67

68 5. The term “member of the University community” includes any person who is a
69 student, faculty member, University official or any other person employed by the
70 University. A person’s status in a particular situation shall be determined by the Dean of
71 Students.

72

73 6. The term “University premises” includes all land, buildings, facilities, and other
74 property in the possession of or owned, used, or affiliated with the University (e. g.,
75 Greek Houses, Residence Halls, University vehicles, or off-campus research facilities,
76 including adjacent streets and sidewalks).

77

78 7. The term “RSO” means any recognized student organization with any number of
79 persons who have complied with the formal requirements for University recognition.

80

81 8. The term “shall” is used in the imperative sense.

82

83 9. The term “may” is used in the permissive sense.

84

85 10. The term “school day(s)” refers to those days during the Fall semester and the
86 Spring semester when classes are in session.

87

88 11. The term “policy” means the written regulations of the University and the
89 University of Nebraska as found in, but not limited to, the Student Code, Residence Life
90 Handbook, the University of Nebraska and the University of Nebraska-Lincoln web
91 pages, and computer use policy (Executive Memorandum No. 16), and

92 Graduate/Undergraduate Bulletins.

93

94 12. The term “Complainant” means any person who submits a charge alleging that a
95 student violated this Student Code. When a student believes that s/he has been a victim of
96 another student’s misconduct, the student who believes s/he has been a victim will have
97 the same rights under this Student Code as are provided to the Complainant, even if
98 another member of the University community also submitted the charge.

99

100 13. The term “Respondent” means any student or RSO accused of violating this
101 Student Code.

102

103 14. The term “Conduct Officer” shall mean the Dean of Students or a University
104 official authorized by the Vice Chancellor for Student Affairs to impose sanctions upon
105 students or RSOs found to have violated the Student Code of Conduct or other published
106 University policies and regulations prescribing standards of student conduct.

107

108 15. The terms “Disciplinary Procedures” or “University Disciplinary Procedures” refers
109 to the provisions which comprise the hearing process described in Article IV of this
110 Student Code.

111

112 16. The terms “Conduct Board” and “University Conduct Board” refer to that body of
113 students and faculty selected pursuant to the provisions of Article IV, paragraph 10.1,
114 which presides over hearings conducted as part of the Disciplinary Procedures.

115

116 17. The terms “Appeals Board” and “University Appeals Board” refer to that body of
117 students and faculty selected pursuant to the provisions of Article IV, paragraph 11.1,
118 which hears appeals of the decisions made by the Conduct Board.

119

120

121 ARTICLE II: STUDENT CODE AUTHORITY

122

123 1. The Dean of Students is that person designated by the University to be responsible
124 for the administration of the Student Code and is authorized by the Vice Chancellor for
125 Student Affairs, as the Conduct Officer, to impose sanctions upon students or RSOs
126 found to have violated the Student Code or other published University policies and
127 regulations prescribing standards of student conduct.

128

129 2. Decisions made by the University Conduct Board, or if appealed, then by the
130 University Appeals Board, shall be final. No other UNL or University of Nebraska
131 appeal is available.

132

133 ARTICLE III: PROSCRIBED CONDUCT

134

135 A. Jurisdiction of the University Student Code

136

137 1. The Student Code shall apply to conduct that occurs:

- 138 a. On University premises, including all University of Nebraska locations, physical
139 campuses and any University affiliated programs located in other states or countries.
140 b. Off University premises, if the conduct is determined by the Dean of Students to
141 adversely affect the University community, its members, its reputation or the pursuit
142 of its objectives.
143

144 2. The Student Code applies to student conduct which occurs from the time of
145 enrollment through the actual awarding of a degree, even if the conduct occurs prior to
146 the start of classes or is discovered after a degree is awarded.
147

148 3. An RSO is responsible for a member's conduct from the time the student is admitted
149 to membership until the earlier of the student's permanent termination from membership
150 or is awarded a degree.
151

152 All allegations of sexual misconduct, including sexual assault, sexual violence,
153 dating violence, domestic violence, or stalking are investigated and addressed following
154 the procedures set forth in the "University of Nebraska-Lincoln Response to Allegations
155 of Student Sexual Conduct", adopted pursuant to Board of Regents Policy 5.3. 3, attached
156 to this Student Code as Appendix "A," or as Appendix "A" may be hereafter amended.
157

158 B. Conduct—Rules and Regulations 159

160 Any student found to have committed or to have attempted to commit the following
161 misconduct is subject to the disciplinary sanctions outlined in Article IV:
162

163 1. Acts of academic dishonesty, including but not limited to the following:
164

165 Cheating: Copying or attempting to copy from an academic test or examination of
166 another student; using or attempting to use unauthorized materials, information, notes,
167 study aids or other devices for an academic test, examination or exercise; engaging or
168 attempting to engage the assistance of another individual in misrepresenting the academic
169 performance of a student; or communicating information in an unauthorized manner to
170 another person for an academic test, examination or exercise.
171

172 Fabrication or Falsification: Falsifying or fabricating any information or citation in any
173 academic exercise, work, speech, research, test or examination. Falsification is the
174 alteration of information, while fabrication is the invention or counterfeiting of
175 information.

176 Plagiarism: Presenting the work of another as one's own (i.e., without proper
177 acknowledgment of the source) and submitting examinations, theses, reports, speeches,
178 drawings, laboratory notes or other academic work in whole or in part as one's own when
179 such work has been prepared by another person or copied from another person. Materials
180 covered by this prohibition include, but are not limited to, text, video, audio, images,
181 photographs, websites, electronic and online materials, and other intellectual property.

182 Abuse of Academic Materials: Destroying, defacing, stealing, or making inaccessible
183 library or other academic resource material.
184

185 Complicity in Academic Dishonesty: Helping or attempting to help another student to
186 commit an act of academic dishonesty.
187

188 Falsifying Grade Reports: Changing or destroying grades, scores or markings on an
189 examination or in a faculty member's records.

190 Impermissible Collaboration: Collaborating on any academic exercise, work, speech, test
191 or examination unless expressly authorized by the faculty member. It is the obligation of
192 the student to know whether collaboration is permitted.

193 Misrepresentation to Avoid Academic Work: Misrepresentation by fabricating an
194 otherwise justifiable excuse such as illness, injury, accident, etc., in order to avoid or
195 delay timely submission of academic work or to avoid or delay the taking of a test or
196 examination.
197

198 Other: Academic units and members of the faculty may prescribe and give students prior
199 notice of additional standards of conduct for academic honesty in a particular course, and
200 violation of any such standard of conduct shall constitute misconduct under this Student
201 Code and the University Disciplinary Procedures.
202

203 Any student found guilty of academic dishonesty may be subject to both academic and
204 disciplinary sanctions.
205

206 a. In cases where a faculty member finds that a student has committed any act of
207 academic dishonesty, the faculty member may, in the exercise of his or her
208 professional judgment, impose an academic sanction as severe as giving the
209 student a failing grade in the course. Before imposing an academic sanction the
210 faculty member shall first attempt to discuss the matter with the student. If
211 deemed necessary by either the faculty member or the student, the matter may be
212 brought to the attention of the student's major adviser, the faculty member's
213 department chairperson or head, or the dean of the college in which the student is
214 enrolled. When academic sanction is imposed which causes a student to receive a
215 lowered course grade, the faculty member shall make a report in writing of the
216 facts of the case and the academic sanction imposed against the student to the
217 faculty member's department chairperson or head and to the Conduct Officer.
218 The student shall be provided with a copy of this report. Further, the faculty
219 member may recommend the institution of disciplinary proceedings against the
220 student for violation of this Student Code, if the faculty member in the exercise of
221 his or her professional judgment believes that such action is warranted.
222

223 b. In cases where a faculty member's finding of academic dishonesty is admitted by
224 the student and an academic sanction is imposed by the faculty member, which

225 the student believes to be too severe, the student shall have the right to appeal the
226 severity of the academic sanction through the applicable grade appeal procedure.
227

228 c. In cases where a faculty member's finding of academic dishonesty is disputed by
229 the student, the matter shall be referred to the Conduct Officer for disposition in
230 accordance with the University Disciplinary Procedures. Any academic sanction
231 imposed by the faculty member shall be held in abeyance pending a final decision
232 under the University Disciplinary Procedures. If it is determined through these
233 procedures that the student did not commit academic dishonesty, the faculty
234 member's academic sanction shall be set aside. If it is determined that the student
235 committed academic dishonesty, the faculty member's academic sanction shall be
236 imposed in addition to any disciplinary sanction which may be imposed under the
237 University Disciplinary Procedures.
238

239 d. The provision of this Student Code relating to academic dishonesty and the
240 procedures applicable thereto do not apply to law students in the College of Law,
241 who are governed by the Honor Code of the College of Law, which may be found
242 on the College of Law's official website.
243

244 2. Furnishing false information to any University official, faculty member, or office.
245

246 3. Forgery, alteration, or misuse of any University document, record, or instrument of
247 identification.
248

249 4. Disruption or obstruction of teaching, research, administration, disciplinary
250 proceedings, and other University activities on or off-campus, including its public service
251 functions on or off-campus, or of other authorized non-University activities.
252

253 5. Physical abuse, verbal abuse, threats, intimidation, harassment, coercion, and/or
254 other conduct that threatens or unreasonably endangers the mental or physical health,
255 safety or reputation of any person or oneself, including any such conduct achieved
256 through means of social media or any other means of electronic communication.
257

258 6. Attempted or actual theft of and/or damage to property of the University or
259 property of a member of the University community on or off campus.
260

261 7. Hazing, defined as any activity by which a person intentionally or recklessly
262 endangers the physical or mental health or safety of an individual for the purpose of
263 initiation into, admission into, affiliation with, or continued membership with any student
264 organization. Such hazing activity shall include, but not be limited to, whipping, beating,
265 branding, forced and prolonged calisthenics, prolonged exposure to the elements, forced
266 consumption of any food, liquor, beverage, drug or harmful substance not generally
267 intended for human consumption, prolonged sleep deprivation, or any brutal treatment of
268 the performance of any act which endanger the physical or mental health or safety of any
269 person.
270

- 271 8. Improper Initiation Rituals, more specifically described as, intentionally adopting or
272 implementing a practice of activity for the purpose of initiation, admission into,
273 affiliation with, or as a condition for continued membership in a group or RSO that
274 requires exertion or deprivation or embarrassment over a sustained period of time that
275 can reasonably be expected to interfere with a student's academic performance, or if
276 publicly known could reasonably be expected to diminish the reputation of the group,
277 RSO, or the University, whether within or outside of the University. Any practice or
278 activity that is not publicly advertised in advance of its implementation shall be presumed
279 to violate this section and the group or RSO shall have the burden of showing that its
280 practice or activity does not violate this section. The express or implied consent of the
281 victim will not be a defense.
282
- 283 9. Failure to comply with directions of University officials or law enforcement
284 officers acting in the course and scope of their University job duties and/or failure to
285 identify oneself to these persons when requested to do so.
286
- 287 10. Unauthorized possession, duplication or use of keys and/or keycards to any
288 University premises or unauthorized entry to or use of University premises.
289
- 290 11. Violation of any UNL or University of Nebraska policy, rule, or regulation
291 published in hard copy or available electronically on the UNL or University of Nebraska
292 websites.
293
- 294 12. Violation of any federal, state or local law.
295
- 296 13. Use, possession, manufacturing, or distribution of marijuana, heroin, narcotics, or
297 other controlled substances, or drug paraphernalia, except as expressly permitted by law.
298
- 299 14. Use, possession, manufacturing, or distribution of alcoholic beverages on
300 University premises (except as expressly permitted by the University), or public
301 intoxication. Alcoholic beverages may not, in any circumstance, be used by, possessed by,
302 or distributed to any person under twenty-one (21) years of age in the State of Nebraska.
303
- 304 a. UNL Student Diversion Policy
305 (Seeking emergency treatment for alcohol poisoning or drug reactions)
306
- 307 1. Students calling 911 (or similar police/emergency medical services) to
308 assist another person experiencing adverse drug reactions or acute alcohol
309 poisoning or other serious alcohol-related injury are eligible to participate
310 in an alternative to normal Student Code procedure. Students seeking to
311 participate in this alternative must meet with a designated Dean of
312 Students staff member to honestly and openly discuss the circumstances
313 surrounding the incident and the decision to call 911/seek emergency
314 medical services.
315

- 316 2. Students who receive emergency medical assistance for acute alcohol
317 poisoning or a serious alcohol-related injury are eligible for an alternative
318 to the normal Student Code procedure. In lieu of discipline, the student
319 must pay for and complete the Brief Alcohol Screening and Intervention
320 for College Students (BASICS) program or such other similar program
321 designated by the University. In addition, the student shall complete such
322 further recommendations made by professional staff as a result of BASICS
323 evaluation, provided that the recommendations do not violate the student's
324 rights, including but not limited to those rights set forth in the Americans
325 with Disabilities Act.
326
- 327 3. Students who qualify for and complete these alternative requirements will
328 have their Student Code charges set aside and the incident will not be
329 recorded in the behavioral conduct record of the student, provided the
330 student commits no additional major violations of the Student Code within
331 a twelve month period.
332

333 b. Procedure
334

- 335 1. In order for this policy to be in effect, emergency medical services (e.g.
336 911) must be summoned and must respond directly to the situation.
337
- 338 2. Students will receive a letter from the Dean of Students or appropriate
339 Residence Hall Director informing them of misconduct charges. Upon
340 meeting with the designated Dean of Students staff member, it will be
341 determined if the student may be eligible for the UNL Student Diversion
342 Policy.
343
- 344 3. If the student is deemed eligible for the UNL Student Diversion Policy by
345 the Dean of Students staff member, then upon the student fulfilling the
346 requirements of the policy, the student's record will indicate no violation
347 of the Student Code.

348 While the policy diverts penalties within the Disciplinary Procedures, students
349 may still be charged by law enforcement officials with violations of federal, state
350 or local laws.
351

- 352 15. Illegal or unauthorized possession of firearms, explosives, other weapons, or
353 dangerous chemicals on University premises or, the use of any such item, even if legally
354 possessed, in a manner that harms, threatens or causes fear to others.
355
- 356 16. Participating in an on-campus demonstration, riot or activity that infringes, or

357 incites others to infringe, on the rights of other members of the University community,
358 including, but not limited to, the ability to legally express oneself, to attend classes or
359 other University activities and programs, or to engage in one's University job duties.
360

361 17. Obstruction of the free flow of pedestrian or vehicular traffic on University
362 Premises or at University sponsored or supervised functions.
363

364 18. Conduct that is disorderly or indecent, including public urination; breach of peace;
365 or aiding, abetting, or procuring another person to breach the peace on University
366 premises or at functions sponsored by, or participated in by, the University or members of
367 the University community.
368

369 A person commits disorderly conduct if she or he:
370

371 a. Engages in fighting, assault and battery;
372

373 b. Makes unreasonable noise and continues to do so after being asked to stop; or
374

375 c. Disrupts a lawful assembly of persons.
376

377 19. Theft or other misuse of computer facilities and resources, including but not
378 limited to:

379 a. Unauthorized entry into a file, to copy, use, read, or change the contents, or
380 for any other purpose.
381

382 b. Unauthorized transfer of a file.
383

384 c. Use of another individual's identification and/or password.
385

386 d. Use of computing facilities and resources to interfere with the work of
387 another student, faculty member or University Official.
388

389 e. Use of computing facilities and resources to send obscene or abusive
390 messages.
391

392 f. Use of computing facilities and resources to interfere with normal
393 operation of the University computing system.
394

395 g. Use of computing facilities and resources in violation of copyright laws.
396

397 h. Any violation of the University Computer Use Policy (Executive
398 Memorandum No. 16).
399

400 20. Smoking in any University facility or vehicle. (The University Tobacco Free
401 Campus Policy is found at www.unl.edu.)
402

- 403 21. Turning in false fire alarm or bomb threat or misusing fire safety equipment on
404 University Premises, including any student housing unit is a Student Code violation.
405
- 406 22. Failing to report a fire or any other extremely dangerous condition when known or
407 recognized on the campus
408
- 409 23. Violation of any student housing unit policy or regulation. (The Housing Rights and
410 Responsibilities policy is found at www.unl.edu.)
411
- 412 24. Sexual assault or any other uninvited behavior of a sexually explicit nature
413 including but not limited to sexual harassment, dating or domestic violence, and stalking.
414 All allegations of sexual misconduct, including sexual assault, sexual violence, dating
415 violence, domestic violence, or stalking are investigated and addressed following the
416 procedures set forth the “University of Nebraska-Lincoln Response to Allegations of
417 Student Sexual Conduct,” adopted pursuant to Board of Regents Policy 5.3.3, attached to
418 this Student Code as Appendix “A,” or as Appendix “A” may hereafter be amended.
419
- 420 25. Abuse of the University Disciplinary Proceedings, including but not limited to:
421
- 422 a. Failure to obey the notice from a Conduct Board or University official to
423 appear for a meeting or hearing as part of the Disciplinary Proceedings.
424
 - 425 b. Falsification, distortion, or misrepresentation of information before a Conduct
426 Board.
427
 - 428 c. Disruption or interference with the orderly conduct of a Conduct Board
429 proceeding.
430
 - 431 d. Filing a malicious or frivolous complaint.
432
 - 433 e. Attempting to discourage an individual’s desire or efforts to engage in a
434 permitted participation or use of the Disciplinary Procedures.
435
 - 436 f. Attempting to influence the impartiality of a member of a Conduct Board
437 prior to, and/or during the course of, the Conduct Board proceeding.
438
 - 439 g. Harassment (verbal or physical) and/or intimidation of a member of a
440 Conduct Board prior to, during, and/or after a disciplinary proceeding.
441
 - 442 h. Failure to comply with the sanction(s) imposed under the Student Code.
443
- 444 C. Violation of Law and University Discipline
445
- 446 When a student is charged by federal, state, or local authorities with a violation of
447 law, the University will not request or agree to special consideration for that individual
448 because of his or her status as a student. If the alleged offense is also being processed

449 under the Student Code, the University may advise off-campus authorities of the
450 existence of the Student Code and of how such matters are typically handled within the
451 University community. The University will attempt to cooperate with law enforcement
452 and other agencies in the enforcement of criminal law on campus and in the conditions
453 imposed by criminal courts for the rehabilitation of student violators. Individual students
454 and other members of the University community remain free to interact with
455 governmental representatives as they deem appropriate.

456

457 D. Referral to Civil or Criminal Authorities

458

459 When circumstances warrant, the University administration will refer acts of misconduct
460 to appropriate civil or criminal justice authorities.

461

462 ARTICLE IV. Student Code of Conduct Disciplinary Procedures

463

464 1. General.

465

466 1.1 Right to Disciplinary Proceeding. Except in cases of temporary suspension ordered
467 by the Chancellor or Vice Chancellor for Student Affairs as hereafter provided,
468 suspension, expulsion or other disciplinary sanction for misconduct may not be
469 imposed without a disciplinary proceeding in accordance with these Disciplinary
470 Procedures.

471

472 1.2 Student Court Jurisdiction. Nothing in these Disciplinary Procedures shall affect the
473 jurisdiction of the Student Court of the Association of Students of the University of
474 Nebraska (ASUN) with respect to ASUN constitutional matters, RSOs and other
475 non-disciplinary student matters.

476

477 1.3 Disciplinary Procedures of Subordinate Conduct Boards. All subordinate conduct
478 boards shall model their disciplinary procedures insofar as possible after these
479 Disciplinary Procedures. See Section 13 relating to subordinate conduct boards.

480

481 1.4 Conduct Officer. The Conduct Officer shall mean the Dean of Students or a
482 University official authorized by the Vice Chancellor for Student Affairs to impose
483 sanctions upon students or RSOs found to have violated the Student Code or other
484 published University policies and regulations prescribing standards of student
485 conduct.

486

487 2. Rights of the Complainant and the Respondent

488

489 2.1 Complaint. Any member of the University community may file a written misconduct
490 complaint against a student or RSO alleging misconduct under the Student Code or other
491 policy. Misconduct complaints shall be filed in the Office of Student Affairs.

492

493 2.2 Responsibility of the Conduct Officer. If the Conduct Officer determines that the
494 misconduct alleged in a complaint warrants the institution of disciplinary proceedings, he
495 or she shall insure compliance with these Disciplinary Procedures.
496

497 2.3 Disqualification of Conduct Officer. In the event the Conduct Officer may be a
498 material witness in any disciplinary proceeding or for any reason cannot perform his or
499 her duties under these Disciplinary Procedures, the Vice Chancellor for Student Affairs
500 shall appoint an acting Conduct Officer to perform such duties.
501

502 2.4 Review of Complaint. The Conduct Officer shall make a preliminary investigation of
503 each complaint to determine whether it may be disposed of without institution of
504 disciplinary proceedings. Within 20 school days after receipt of a written misconduct
505 complaint against a student or RSO, the Conduct Officer must decide on one of three
506 courses of action: (a) dismiss the complaint, (b) propose an administrative disposition to
507 the student or RSO, or (c) initiate a disciplinary proceeding before the University
508 Conduct Board or a subordinate conduct board.
509

510 2.5 Informal Meeting. The Conduct Officer may conduct an informal meeting with a
511 student or RSO accused of misconduct to discuss the misconduct alleged. Prior to any
512 such informal meeting the student or RSO accused of misconduct shall be appraised in
513 writing of the following:
514

- 515 a. The source and nature of the misconduct complaint which has been filed.
- 516 b. That the student or RSO is entitled to be accompanied by legal counsel or an
517 adviser at the expense of the student or RSO at any meeting or hearing relevant to
518 the misconduct alleged in the complaint.
- 519 c. That the student or RSO is under no obligation at any time to admit the
520 misconduct alleged or to make any other statement at any meeting or hearing
521 relevant to the misconduct alleged.
- 522 d. That any statement that the student or any representative of the RSO may make
523 can be used against the student or RSO under these Disciplinary Procedures.
524

525 During any such informal meeting, the Conduct Officer may proceed with administrative
526 disposition of a complaint pursuant to Section 4.2 of these Disciplinary Procedures if the
527 Conduct Officer determines that administrative disposition is appropriate and if the same
528 is accepted by the student or RSO as provided in Section 4.2.
529

530 2.6 Failure to Appear. If a student or RSO accused of misconduct fails to appear at an
531 informal meeting requested by the Conduct Officer, the Conduct Officer may initiate
532 disciplinary proceedings before the University Conduct Board or a subordinate conduct
533 board.
534

535 3. Temporary Suspension. 536

537 Pending initiation of disciplinary proceedings by the Conduct Officer, the Chancellor or
538 Vice Chancellor for Student Affairs may at any time temporarily suspend a student from

539 the University or deny a student readmission when the Chancellor or Vice Chancellor for
540 Student Affairs finds and believes from information coming to his or her attention that
541 the presence of the student on the University campus would seriously disrupt the
542 University or constitute a danger to the health, safety or welfare of other persons, the
543 student, or property of the University or members of the University community. If a
544 student is temporarily suspended by the Chancellor or Vice Chancellor for Student
545 Affairs, the Chancellor or Vice Chancellor for Student Affairs shall promptly instruct the
546 Conduct Officer to initiate appropriate disciplinary proceedings against the student within
547 two (2) working days after temporary suspension is imposed. If a student placed on
548 temporary suspension is ultimately found not guilty of misconduct, such student shall be
549 allowed if at all possible to make up academic work missed while on temporary
550 suspension.

551

552 4. Administrative and Conduct Board Disciplinary Proceedings.

553

554 4.1 General. If the Conduct Officer determines that the institution of a University
555 disciplinary proceeding for alleged misconduct is in the best interests of the University
556 and/or the University community, such proceeding shall be instituted against the student
557 or RSO accused of misconduct in accordance with the procedures for administrative
558 disposition or the procedures for conduct board disposition hereinafter provided.

559

560 4.2 Administrative Disposition. The Conduct Officer, in the exercise of his or her
561 reasonable judgment and when agreed to in writing by the student or RSO, shall have
562 authority by administrative disposition of a disciplinary proceeding to impose any of the
563 disciplinary sanctions provided in Sections 7. The proposed administrative disposition
564 shall list all Student Code violations with which the student or RSO is being charged as a
565 result of the alleged misconduct. Where an administrative disposition proposed by the
566 Conduct Officer is not accepted in writing by the student or RSO, the student or RSO
567 shall have the right to have the matter of the alleged misconduct referred to the
568 University Conduct Board. The student or RSO shall have three (3) school days within
569 which to accept or reject an administrative disposition proposed by the Conduct Officer.
570 If the student or RSO fails to accept or reject the proposed administrative disposition
571 within such three day period, rejection will be presumed and the matter shall be referred
572 to the University Conduct Board or a subordinate conduct board as provided in Section

573 4.3.

574

575 4.3 Conduct Board Disposition. If a student or RSO rejects administrative disposition of
576 a disciplinary proceeding proposed by the Conduct Officer, the Conduct Officer shall
577 institute a disciplinary proceeding against the student or RSO before the University
578 Conduct Board or before a subordinate conduct board for the misconduct alleged in the
579 complaint. The disciplinary proceeding so instituted shall be limited to those Student
580 Code violations listed in the rejected administrative disposition, unless new evidence
581 becomes available after the administrative disposition was rejected. Further, the Conduct
582 Officer in the exercise of his or her reasonable judgment may institute a disciplinary
583 proceeding for alleged misconduct directly before the University Conduct Board or

584 before a subordinate conduct board without first offering administrative disposition to a
585 student or RSO accused of misconduct.

586

587 4.4 Jurisdiction. The University Conduct Board shall have general original jurisdiction
588 under these Disciplinary Procedures to hear and decide any disciplinary proceeding
589 against a student or RSO accused of misconduct. Subordinate conduct boards shall have
590 limited original jurisdiction to hear and decide disciplinary proceedings according to their
591 respective disciplinary procedures. (See Section 13.1(e) relating to jurisdiction of
592 subordinate conduct boards.)

593

594 5. University Conduct Board Procedure

595

596 5.1 Notice. All disciplinary proceedings before the University Conduct Board shall be
597 instituted by written notice delivered to the student accused of misconduct or delivered to
598 an officer of the RSO accused of misconduct. Such written notice shall contain the
599 following information:

600

- 601 a. Source of the misconduct complaint.
- 602 b. Statement of alleged facts constituting misconduct under the Student Code or other
603 policy.
- 604 c. Citation of the specific provision(s) of the Student Code of Conduct or other policy
605 alleged to have been violated.
- 606 d. Description of the pertinent information (e.g. records, statements, images or other
607 information) to be presented in support of the alleged misconduct.
- 608 e. Date, time and place of the hearing before the Conduct Board. Each hearing shall
609 be at least three (3) school days after the date of receipt of the written notice.
- 610 f. A statement that the student or RSO accused of misconduct may be accompanied
611 by legal counsel or other adviser at the hearing before the Conduct Board, to be
612 provided at the expense of the student or RSO, and that such legal counsel or
613 adviser may advise the student or RSO, but may not directly participate in the
614 hearing.
- 615 g. That the student or RSO accused of misconduct is under no obligation to admit the
616 truth of the alleged misconduct or to make any other statement at the hearing
617 relevant to the alleged misconduct, and that refusal to testify or make a statement
618 will not be considered as an indication of guilt.
- 619 h. That the student or RSO accused of misconduct has the right to inspect before the
620 hearing in the office of Student Affairs ends to present at the hearing, and that the
621 student or RSO will be advised in writing prior to the hearing of any pertinent
622 information subsequently discovered, which the Conduct Officer intends to present
623 at the hearing and given an opportunity to inspect such information.

624

625 5.2 Failure to Appear. The student accused of misconduct or a student officer of the RSO
626 accused of misconduct will be expected to be present at the hearing before the Conduct
627 Board. If the student or a student officer of the RSO fails to appear at the time and place
628 designated for the hearing, the Conduct Board shall proceed with the hearing if a majority
629 of the Conduct Board members present are satisfied that the student or RSO has received

630 written notice as required by Section 5.1. The Conduct Board will then proceed in the
631 absence of the student or RSO and render a decision, based upon the information
632 presented at the hearing.

633
634 5.3 Quorum. Every student or RSO accused of misconduct in disciplinary proceedings
635 before the Conduct Board is entitled to a hearing by a quorum of the Conduct Board. A
636 quorum will consist of at least two faculty members and three student members of the
637 Conduct Board. If a quorum is not present, the student or student officer of the RSO, as
638 the case may be, and the Conduct Officer may stipulate and agree in writing that the
639 Conduct Board hearing may be conducted and the case may be decided by those Conduct
640 Board members present even though a quorum has not been established. If there is no
641 such stipulation, the hearing shall be rescheduled as soon as is reasonably possible.

642
643 5.4 Status Pending Conduct Board Proceedings. The status of a student accused of
644 misconduct shall not be altered and the right of a student to be present on campus and to
645 attend classes shall not be suspended during the time of any pending disciplinary
646 proceeding against the student unless the Chancellor or the Vice Chancellor for Student
647 Affairs determine that suspension of the student is required for compelling reasons,
648 including but not limited to the protection of the health, safety or welfare of the student,
649 other persons, or the property of the University and/or the members of the University
650 community. The status of an RSO accused of misconduct shall not be altered pending any
651 disciplinary proceeding, unless the Chancellor or the Vice Chancellor for Student Affairs
652 determines that suspension of the RSO from the University is required for compelling
653 reasons in order to protect the health, safety or welfare of the members of the University
654 community, their property or that of the University.

655 656 5.5 Disqualification of a Conduct Board Member

- 657
- 658 a. If any member of the Conduct Board believes that associations, relationships, or
659 other circumstances exist such that he or she is unable, or is perceived to be
660 unable, to render a fully fair and impartial decision, such Conduct Board member
661 shall disqualify himself or herself from participation in the proceeding.
662 Additionally, a member may elect not to serve on the Conduct Board for a
663 particular proceeding if the member in the exercise of reasonable discretion
664 believes there may be an appearance of impropriety by serving as a member of the
665 Conduct Board for that proceeding. The foregoing shall not relieve the Conduct
666 Board from the requirement of maintaining a quorum as required by Section 5.3
667 above.
 - 668
669 b. At the beginning of any hearing before the Conduct Board, prior to any
670 presentation of pertinent information related to the alleged misconduct, each
671 member of the Conduct Board shall state and affirm on the record that to the best
672 of their knowledge and belief, he or she is able, and knows of no reason why, he
673 or she would be unable, or would be perceived as unable, to render a fully fair and
674 impartial decision for the matter before the Conduct Board.
- 675

676 5.6 Conduct Board Hearings Closed. All hearings of the Conduct Board shall be private
677 and closed to the public; provided that the Complainant, the Respondent and their
678 advisors, if any, shall be allowed to attend the entire portion of the hearing at which
679 information is presented. Admission of any other person to the hearing shall be at the
680 discretion of the Conduct Board in consultation with the Conduct Officer. Neither the
681 Complainant, nor the Respondent, nor their advisors, if any, shall be allowed to attend the
682 deliberations of the Conduct Board.

683
684 5.7 Right to Separate Hearing. In any proceeding involving more than one Respondent,
685 any Respondent may request and the Conduct Board, at its discretion may grant, a
686 separate disciplinary proceeding before the Conduct Board.

687
688 5.8 Hearings During 15th Week, Finals Week and Summer Sessions. Conduct Board
689 hearings may not be available during the last two weeks of each semester (15th Week and
690 Finals Weeks) and during summer school sessions. During these time periods the Vice
691 Chancellor for Student Affairs may designate one or more hearing officers who shall be
692 authorized to serve as the Conduct Board, to conduct hearings and render decisions in
693 disciplinary proceedings in accordance with the procedures governing the Conduct Board
694 to the extent reasonably applicable.

695
696 5.9 Decisions. The Conduct Board shall render a written decision in each proceeding in
697 accordance with the requirements of Sections 7.1 and 7.2 of these Disciplinary
698 Procedures.

699 700 6. Rules Applicable to the Conduct Board Hearing

701
702 6.1 Pertinent Information and Summary Presentations. Pertinent information related to
703 the alleged misconduct shall be submitted in the following order: (i) information
704 presented by the Conduct Officer in relation to the alleged misconduct, (ii) information
705 presented by the student or RSO accused of misconduct, and (iii) further information or
706 explanation presented by first, the Conduct Officer, followed by the accused student or
707 RSO, such presentations to be confined to rebutting the other's information presented at
708 the hearing. After the presentation of all pertinent information, the Conduct Officer shall
709 be given the opportunity to make a presentation summarizing the information and
710 position of the University, followed by a presentation by the student or RSO summarizing
711 the Respondent's position.

712
713 6.2 Witnesses. The Conduct Board, the Complainant and the Respondent may arrange
714 for witnesses to present pertinent information to the Conduct Board. Witnesses will
715 provide information to and answer questions from the Conduct Board. Questions may be
716 suggested by the Complainant or the Respondent to be answered by each other or by
717 other witnesses. This will be conducted by the Conduct Board with such questions
718 directed to the chairperson, rather than to the witness directly. This method is used to
719 preserve the educational tone of the hearing and to avoid creation of an adversarial
720 environment. Questions of whether potential information will be received shall be
721 resolved in the discretion of the chairperson of the Conduct Board.

722

723 6.3 Attorney or Adviser Not Allowed to Participate in Hearing. An attorney or other
724 adviser for a Complainant or a Respondent may be present at the hearing solely to advise,
725 and may not directly participate in the hearing. Without limiting the generality of the
726 foregoing sentence, an attorney or other adviser shall not be permitted to make oral
727 presentations or arguments, ask questions of the Conduct Board examine or cross-
728 examine a witness, or object to testimony of a witness or to introduction of other
729 evidence. Failure of an attorney to abide by this section may result in a ruling against the
730 Attorney's client for noncompliance with these Disciplinary Procedures. Each of the
731 Complainants and Respondents are expected to present their own pertinent information
732 and, therefore, advisors are not permitted to speak or to participate directly in any hearing
733 before the Conduct Board.

734
735 6.4 Evidentiary Rules. Formal rules of process, procedure, and technical rules of
736 evidence, like those applied in criminal or civil court, are not used, nor are they
737 applicable, in proceedings before the Conduct Board. Incompetent, irrelevant, immaterial
738 and unduly repetitious information may be excluded. The Conduct Board shall in its sole
739 discretion determine whether information shall be heard at the hearing and/or considered
740 in its deliberations.

741
742 6.5 Verbatim Record. The Conduct Board shall make a confidential verbatim record of
743 each hearing. Such verbatim record shall be made by such method of recording or
744 recording device as the University deems suitable. The recording shall be the property of
745 the University. Copies of such record may be obtained by a Respondent upon payment of
746 the cost of duplication and used only for the purpose of an appeal under these
747 Disciplinary Procedures or as otherwise required by law. In no event shall the record of a
748 Conduct Board hearing be used in a manner which violates the privacy or other rights of
749 any student, University employee or other person, whether such rights are set forth in law
750 or the policies of the University/University of Nebraska. Any form of distribution of the
751 recording, other than as permitted above, shall constitute a separate and actionable
752 violation of the Student Code.

753
754 7. Conduct Board Decisions. The Conduct Board's decision shall be made on the basis
755 of whether it is more likely than not that the Respondent violated the Student Code.
756 After hearing and considering the pertinent information presented, the Conduct Board
757 shall, by a majority vote, render a decision as follows:

- 758
759 a. Not In Violation. Misconduct has not been proved; **or**
760
761 b. In Violation. Misconduct has been proved. In this case the Conduct Board
762 may decide not to impose a disciplinary sanction, if mitigating
763 circumstances warrant that no sanction be imposed, or it may decide to
764 impose one or more, or any combination, of the disciplinary sanctions as
765 follows:

- 766
767 1. Warning—A notice in writing to the Respondent that the Respondent is violating or
768 has violated specific designated sections of the Student Code.

- 769
- 770 2. Probation—A written reprimand for violation of specific designated sections of the
771 Student Code.
772 Probation is for a designated period of time and includes the probability of more
773 severe disciplinary sanctions if the Respondent is found to violate the terms of the
774 probation or any provision of the Student Code during the probationary period.
775
- 776 3. Loss of Privileges—Denial of specified privileges for a designated period of time.
777
- 778 4. Fines—Previously established and published fines may be imposed.
779
- 780 5. Restitution—Compensation for loss, damage, or injury. This may take
781 the form of appropriate service and/or monetary or material replacement.
782
- 783 6. Discretionary Sanctions—Work assignments, essays, service to the University, or
784 other related discretionary assignments.
785
- 786 7. Residence Hall Suspension—Separation of the Respondent from the residence halls
787 for a definite period of time, after which the Respondent is eligible to return.
788 Conditions for readmission may be specified.
789
- 790 8. Residence Hall Expulsion—Permanent separation of the Respondent from the
791 residence halls.
792
- 793 9. University Suspension—Separation of the Respondent from the University for a
794 definite period of time, after which the Respondent is eligible to return. Conditions
795 for readmission may be specified.
796
- 797 10. University Expulsion—Permanent separation of the Respondent from the University.
798
- 799 11. Revocation of Admission and/or Degree—Admission to or a degree awarded from
800 the University may be revoked for fraud, misrepresentation, or other violation of
801 University standards in obtaining the degree, or for other serious violations
802 committed by a student prior to graduation.
803
- 804 12. Withholding Degree—The University may permanently withhold awarding a degree,
805 or withhold the award of a degree pending the completion of the Disciplinary
806 Procedures, including the completion of all sanctions imposed, if any.
807
- 808 7.2 Written Decisions; Delivery. The Conduct Board shall render its decisions in writing
809 within ten (10) school days after the conclusion of a hearing. Each decision shall contain

810 findings of fact as well as the Conduct Board's disposition of the proceeding and shall be
811 delivered to the Office of the Vice Chancellor for Student Affairs together with the
812 verbatim record of the Conduct Board hearing. Within one school day of rendering the
813 decision, a copy of the decision shall be mailed to the Respondent by U.S. post at the
814 address of record as verified at the hearing, or e-mailed to an address designated by the
815 Respondent at the hearing.

816

817 In disciplinary proceedings involving crimes of violence, the Conduct Officer will if,
818 requested by the alleged victims, disclose to the alleged victims whether the Respondent
819 was found in violation of the Student Code. The disciplinary sanctions imposed on any
820 Respondent may be disclosed to the victims at the discretion of the Conduct Officer.
821 Violations of the Student Code which may be considered crimes of violence include, but
822 are not limited to, physical abuse, sexual assault, and hazing.

823

824 8. Procedural Interpretation; Supplemental Rules

825

826 Questions of interpretation arising with respect to the Student Code and its Disciplinary
827 Procedures shall be determined in the discretion of the Conduct Officer. The Conduct
828 Board may adopt supplemental rules and regulations, not in conflict with the provisions
829 of these Disciplinary Procedures, which the Board shall determine to be necessary for the
830 fair and impartial conduct of its proceedings.

831

832 9. Rehearing

833

834 A student or RSO found in violation of the Student Code by the Conduct Board may
835 petition the Conduct Board to rehear the proceedings upon the discovery of new and
836 pertinent information within 90 days from the date of the decision of the Conduct Board,
837 except that in cases of suspension a petition for rehearing request may be filed anytime
838 during the term of suspension, and in cases of expulsion there shall be no time limit on
839 the filing of a petition for rehearing. The Conduct Board will judge the sufficiency of the
840 new information, and no appeal may be taken from its decision to either grant or deny the
841 request to rehear the disciplinary proceedings. If a rehearing is granted, the verbatim
842 record of the original hearing shall be fully admissible and considered by the Conduct
843 Board. In order to prevail, the Respondent must demonstrate that, based upon the new
844 information, the original decision is wrong and should be modified or rescinded.

845

846 10. Conduct Board Composition and Term of Office

847

848 10.1 Membership. The University Conduct Board shall have five student members and
849 four faculty members. The ASUN Senate shall provide the Chancellor with fifteen
850 recommendations from which he or she will select five regular student members and five
851 alternate student members to serve on the Conduct Board. The Faculty Senate shall
852 provide the Chancellor with twelve recommendations from which he or she will select
853 four regular faculty members and four alternate faculty members to serve on the Conduct
854 Board. All members shall attend a Conduct Board training session prior to serving on the
855 Conduct Board.

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10.2 Vacancies. Vacancies on the Conduct Board, including temporary vacancies, may be filled by the Vice Chancellor for Student Affairs or his or her designee from the list of alternate members appointed by the Chancellor. Should the need arise, the Faculty Senate and the ASUN Senate shall at the request of the Chancellor submit additional lists of alternate members to the Chancellor. Should the Faculty Senate or the ASUN Senate refuse or for any reason fail to submit any of the above-mentioned lists of alternate members to the Chancellor when requested, the Chancellor shall directly make any appointment required to fill a vacancy on the Conduct Board.

10.3 Term of Office. Student members of the University Conduct Board shall be appointed for a term of one academic year from the first day of Fall term classes extending through the last day of Spring term classes. Faculty members shall be appointed for a term of three academic years, with at least one new three-year term commencing each year. Members may be reappointed provided their names are included on the lists submitted to the Chancellor pursuant to Section 10.1. Members may not serve more than two consecutive terms.

10.4 Chairperson. The Conduct Board shall select a student chairperson and a faculty chairperson, either of whom may preside at Conduct Board hearings.

10.5 Removal from the Conduct Board. If any of the following situations occur, a member may be removed from the Conduct Board by the Vice Chancellor for Student Affairs:

- a. A member fails to respond to meeting notices more than twice in a single semester.
- b. A student member is found to be in violation of the Student Code.
- c. A member is found to be in violation of the privacy or other rights of any member of the University community who is involved in a disciplinary proceeding, whether such rights are set forth in law or the policies of the University/University of Nebraska.

The Vice Chancellor for Student Affairs determines, in his or her discretion, that a member has engaged in conduct that so adversely impacts and reflects upon the member's honesty, integrity, or moral values, so as to render him or her unable to meaningfully and credibly participate in the hearing, deliberations, or decision of the Conduct Board.

11. Appeals and University Appeals Board Procedure.

11.1 Right of Appeal. A student or RSO found in violation of the Student Code by the University Conduct Board or any subordinate Conduct Board shall have the right to appeal to the University Appeals Board which has exclusive appellate jurisdiction in all disciplinary proceedings.

902 11.2 Timeliness. Any appeal must be submitted in writing to the University Appeals
903 Board and received in the Office of the Vice Chancellor for Student Affairs within
904 fourteen (14) calendar days after the date of mailing or e-mailing the Conduct Board
905 decision to the Respondent.

906

907 11.3 Issues to be Considered on Appeal. The Appeals Board will consider only the
908 following issues on appeal:

909

- 910 a. That the information presented to and received by the Conduct Board was
911 not sufficient to support its decision.
- 912 b. That sanctions imposed by the Conduct Board were excessive and not in
913 keeping with the gravity of the misconduct.
- 914 c. That the Conduct Board failed to follow the Disciplinary Procedures and
915 that as a result of such failure the student or RSO did not receive a fair and
916 impartial hearing.

917

918 An appeal which does not clearly raise in writing one or more of the three issues listed
919 above shall be dismissed without further consideration. The Appeals Board shall limit its
920 review to the issue or issues raised in the written appeal and no others. The Appeals
921 Board shall complete its review of the written appeal within 20 school days after its
922 receipt, and shall promptly issue written notice of its decision to the student or student
923 RSO.

924

925 11.4 Oral Presentations. In considering an appeal, the Appeals Board may ask either the
926 student or RSO making the appeal and the Conduct Officer to make an oral presentation.
927 In this case the student or RSO making the appeal shall first make an oral presentation
928 followed by an oral presentation by the Conduct Officer. The Appeals Board may ask
929 questions of all parties.

930

931 11.5 Record of Proceedings Before the Conduct Board. Upon request by the Appeals
932 Board, the Conduct Officer shall deliver to the Appeals Board the record of the Conduct
933 board proceedings, including the recording of the Conduct Board hearing.

934

935 11.6 Disposition by Appeals Board. After reviewing an appeal complying with the
936 requirements of Section 11.3, the Appeals Board may decide as follows:

937

- 938 a. Affirm the Conduct Board decision, or
- 939 b. Modify or rescind any sanction imposed by a Conduct Board if the
940 Appeals Board finds that good cause exists for the modification or
941 rescission.

942

943 11.7 Status Pending Appeals Board Proceedings. Any sanctions imposed by a Conduct
944 Board shall be suspended until an appeal is decided by the University Appeals Board.
945 The status of a student shall not be altered and the right of a student to be present on
946 campus and to attend classes shall not be suspended during the time of any appeal
947 proceeding, unless the Chancellor or the Vice Chancellor for Student Affairs determines

948 that suspension of the student is required for compelling reasons, including but not
949 limited to the protection of the health or safety or welfare of the student, other persons,
950 or property of the University and/or the members of the University community. The
951 status of an RSO shall not be altered pending any appeal proceedings, unless the
952 Chancellor or Vice Chancellor for Student Affairs determine that suspension of the RSO
953 from the University is required for compelling reasons in order to protect the health,
954 safety or welfare of the members of the University community, their property, or that of
955 the University.

956

957 11.8 Quorum. A quorum will consist of one faculty member and two student members. If
958 a quorum is not present, the student or student officer of the RSO, as the case may be,
959 and the Conduct Officer may stipulate and agree in writing that the appeal may be heard
960 by those Appeals Board members present even though a quorum has not been
961 established. If there is no such stipulation, the proceeding shall be rescheduled as soon as
962 is reasonably possible.

963

964 11.9 Disqualification of an Appeals Board Member. If any member of the Appeals Board
965 believes that associations, relationships, or other circumstances exist such that he or she
966 is unable, or is perceived to be unable, to render a fully fair and impartial decision, such
967 Appeals Board member shall disqualify himself or herself from participation in the
968 proceeding. Additionally, a member may elect not to serve on the Appeals Board for a
969 particular appeal proceeding if the member in the exercise of reasonable discretion
970 believes there may be an appearance of impropriety by serving as a member of the
971 Appeals Board for that appeal proceeding. The foregoing shall not relieve the Appeals
972 Board from the requirement of maintaining a quorum as required by Section 11.8 above.

973

974 11.10 Attorney or Adviser Not Allowed to Participate. An attorney or other adviser for a
975 Complainant or Respondent may be present at any proceedings of the Appeals Board
976 solely to advise, but may not directly participate in the proceedings. Without limiting the
977 generality of the foregoing sentence, an attorney or other adviser shall not be permitted to
978 make oral presentations, arguments, or ask questions of the Appeals Board. The
979 Complainants and Respondents are expected to present their own appeal and, therefore,
980 advisors are not permitted to speak or to participate directly in any proceeding before the
981 Appeals Board.

982

983 11.11 Verbatim Record. The Appeals Board shall make a confidential verbatim record of
984 its proceedings. Such verbatim record shall be made by such method of recording or
985 recording device s the University deems suitable. The recording shall be the property of
986 the University.

987

988 11.12 Appeals During 15th Week, Finals Week and Summer Sessions. Appeals Board
989 hearings may not be available during the last two weeks of each semester (15th Week and
990 Finals Week) and during summer school sessions. During these time periods the Vice
991 Chancellor for Student Affairs may designate one or more hearing officers who shall be
992 authorized to hear appeals and render decisions in accordance with the procedures
993 governing the Appeals Board to the extent such procedures are reasonably applicable.

994

995 11.13 Appeals Board Proceedings Closed. All proceedings of the Appeals Board shall be
996 private and closed to the public; provided that the Complainant, the Respondent and their
997 advisors, if any, shall be allowed to attend the entire appeal hearing.

998

999 11.14 Appeals Board Decision. The decisions of the Appeals Board shall be final and
1000 may not be further appealed within UNL or the University of Nebraska.

1001

1002 12. Appeals and Board Composition and Term of Office.

1003

1004 12.1 Membership. The University Appeals Board shall have four student members and
1005 three faculty members. The ASUN Senate shall provide the Chancellor with eight
1006 recommendations from which he or she will select four regular student members to serve
1007 on the Appeals Board. The Faculty Senate shall provide the Chancellor with six
1008 recommendations from which he or she will select three faculty members to serve on the
1009 Appeals Board. Members shall attend a Conduct Board training session prior to serving
1010 on the Board.

1011

1012 12.2 Term of Office. Members of the University Appeals Board shall be appointed for a
1013 term of one academic year. Members may be reappointed provided their names are
1014 included on the lists submitted to the Chancellor pursuant to Section 11.1. Members may
1015 not serve more than two consecutive terms.

1016

1017 12.3 Chairperson. The Appeals Board shall select a student chairperson and a faculty
1018 chairperson, either of whom may preside at Appeals Board hearings.

1019

1020 12.4 Removal from the Appeals Board. If any of the following situations occur, a
1021 member may be removed from the Appeals Board by the Vice Chancellor for Student
1022 Affairs:

1023

1024 a. A member fails to respond to meetings notices more than twice in a single
1025 semester.

1026 b. A student member is found to be in violation of the Student Code.

1027 c. A member is found to be in violation of the privacy or other rights of any
1028 member of the University community who is involved in a disciplinary
1029 proceeding, whether such rights are set forth in law or the policies of the
1030 University/University of Nebraska.

1031

1032 13. Subordinate Conduct Board Structure

1033

1034 Subordinate Conduct Boards. The Vice Chancellor for Student Affairs may require that
1035 Subordinate Conduct Boards be established by the Director of University Housing in
1036 conjunction with the Residence Hall Association, and by the Director of Greek Affairs in
1037 conjunction with the Interfraternity Council and the Panhellenic Association. The
1038 disciplinary procedures under which a Subordinate Conduct Board will function must be
1039 in conformity with these Disciplinary Procedures and shall not become effective until

1040 approved by the Vice Chancellor for Student Affairs. All Subordinate Conduct Boards
1041 shall be established in accordance with the following requirements:
1042

- 1043 a. Composition. Student members of a subordinate Conduct board shall be
1044 nominated by members of the cognizant student governing or coordinating
1045 body and appointed by the Vice Chancellor for Student Affairs. Faculty
1046 and staff members of a Subordinate Conduct Board shall be nominated by
1047 the cognizant director (University Housing or Greek Affairs) and
1048 appointed by the Vice Chancellor for Student Affairs.
1049
- 1050 b. Term of Office. Members of the subordinate Conduct board shall be
1051 appointed for a term of one academic year beginning the first day of Fall
1052 term classes and extending through the last day of Spring term classes.
1053 Each member has the obligation to attend an orientation session to be held
1054 before the first case may be heard.
1055
- 1056 c. Quorum. Each Subordinate Conduct Board will establish its own rules
1057 with respect to the quorum required to conduct a hearing.
1058
- 1059 d. Staff Adviser. Subordinate Conduct Boards will have staff advisers from
1060 the appropriate departments within the Office of Student Affairs.
1061
- 1062 e. Jurisdiction. Each Subordinate Conduct Board will have limited original
1063 jurisdiction as provided in its disciplinary procedures over alleged
1064 violations of the Student Code, University policies and rules of specific
1065 student groups, e.g. Residence Halls or Greek sororities and fraternities.
1066 The specific jurisdiction and issues relating to interpretation of
1067 jurisdiction, of any Subordinate Conduct Board shall be decided by the
1068 Vice Chancellor for Student Affairs.
1069
- 1070 f. Decision. After hearing a case, a Subordinate Conduct Board may decide
1071 as follows:
1072
 - 1073 1. Not Responsible. Misconduct has not been proved; or
 - 1074 2. Responsible. Misconduct has been proved. In this case a
1075 Subordinate Conduct Board may decide not to impose a
1076 disciplinary sanction, if mitigating circumstances warrant
1077 that no sanction be imposed, or it may decide to impose one
1078 or more of the following disciplinary sanctions:
1079
 - 1080 a. Warning: A notice in writing to the Respondent
1081 that the Respondent is violating or has violated
1082 specific designated sections of the Student Code
1083 or other applicable rules.
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- b. Restitution: Compensation for loss, damage, or injury. This may take the form of appropriate service and/or monetary or material replacement.
 - c. Conduct Probation: A written reprimand for violation of specific designated sections of the Student Code or other applicable rules. Probation is for a designated period of time and includes the probability of more severe disciplinary sanctions, if the Respondent is found to violate the terms of the probation or any provision of the Student Code or applicable rule, during the probationary period.
 - d. Behavioral Requirement: A directive to engage in a certain behavior, such as service or denial of privileges, provided that the sanction do not violate a students' rights, including but not limited to the Americans with Disabilities Act (e.g. required mental health counselling.)
- g. Appeals. Appeals from decisions of a Subordinate Conduct Board may be made to the University Appeals Board in accordance with Section 11 of these Disciplinary Procedures.

1108 14. Disciplinary Records

1109
1110 Transcripts of University academic records will not include information concerning
1111 disciplinary action, except in cases of expulsion. Information from disciplinary and
1112 counseling files will not be made available to unauthorized persons without the express
1113 written consent of the person involved, or as otherwise authorized, or required by law.
1114 Disciplinary records shall be destroyed seven years after the last sanction was imposed,
1115 except in case of expulsion, where disciplinary records shall be permanently maintained.
1116 Notwithstanding the foregoing, records of Honor Code violations of the College of Law
1117 shall be maintained only as provided by said Honor Code.

1118 15. Readmission After Expulsion

1119
1120 Any student who has been expelled from the University under these Disciplinary
1121 Procedures may at any time after seven (7) years from the date of expulsion request
1122 readmission to the University by written petition to the Vice Chancellor for Student
1123 Affairs, who may or may not grant readmission at his or her discretion.

1124
1125 ARTICLE V: INTERPRETATION AND REVISION

1126
1127 Any question of interpretation or application of the Student Code shall be referred to the
1128 Dean of Students or his or her designee for final determination.

1129
1130

University of Nebraska-Lincoln
Response to Allegations of Student Sexual Harassment

I. Introduction

- a. Beginning with the University of Nebraska charter in 1869, Nebraska law has provided that no person shall be deprived of the privileges of this institution because of sex. Discrimination on the basis of sex is also prohibited by Federal law.
- b. Sexual harassment is misconduct in violation of University policy and state and federal law that the University will take action to eliminate, prevent, and redress once the University knows it has occurred.
- c. The University will investigate reported allegations of sexual harassment and may take appropriate action even if the alleged victim or Complainant does not wish to pursue formal charges. Any response by the University may be hindered by the alleged victim's or Complainant's desire for anonymity and/or inaction.
- d. Sexual harassment of a student may be investigated by the University whether it is alleged to have been committed on or off campus.
- e. Any person can complain of sexual harassment of a student. Complaints of sexual harassment may be made using the University's internal processes at the same time that criminal complaints or charges are pursued with the appropriate law enforcement or external agencies. University internal investigation and disciplinary charges are independent of any criminal or external investigation.
- f. The University may pursue disciplinary action against a student at the same time the student is facing criminal charges for the same offense, even if the criminal prosecution is pending, has been dismissed, or the charges have been reduced.
- g. Complaints regarding sexual harassment of a student by a student at the University of Nebraska – Lincoln can be made to:

Student Affairs Officer
Matthew Hecker
Dean of Students
University of Nebraska-Lincoln

106 Canfield Administration Building
402-472-2021
mhecker2@unl.edu

Title IX Coordinator
Linda Crump
Assistant to the Chancellor for Equity, Access and Diversity
University of Nebraska-Lincoln
128 Canfield Administration Building
402-472-3417
lcrump1@unl.edu

Human Resources Officer
Bruce Currin
Assistant Vice Chancellor
University of Nebraska-Lincoln
407 Canfield Administration Building
402-472-3105
bcurrin1@unl.edu

- h. Complaints regarding sexual harassment of a student by faculty or staff at the University of Nebraska – Lincoln can be made to:

Human Resources Officer
Bruce Currin
Assistant Vice Chancellor
University of Nebraska-Lincoln
407 Canfield Administration Building
402-472-3105
bcurrin1@unl.edu

Title IX Coordinator
Linda Crump
Assistant to the Chancellor for Equity, Access and Diversity
University of Nebraska-Lincoln
128 Canfield Administration Building
402-472-3417
lcrump1@unl.edu

Student Affairs Officer
Matthew Hecker
Dean of Students
University of Nebraska-Lincoln
106 Canfield Administration Building
402-472-2021
mhecker2@unl.edu

- i. University policy prohibits retaliation against any person making a complaint of sexual harassment or against any person cooperating in the investigation, including but not limited to witnesses. The prohibition of actual or threatened retaliation applies to third parties as well as students.
- j. In addition to formal University proceedings, victims of sexual harassment may seek counseling and health services if needed.

II. Definitions

- a. “Administrative Resolution” is at least one meeting between the Conduct Officer and a Respondent and the Complainant to determine whether a student has violated the Code and to impose sanction(s), if warranted.
- b. The term “advisor” means any person, including legal counsel, who assists the Respondent, Complainant or Conduct Officer during a Conduct proceeding.
- c. The term “Appeals Board” means persons authorized by the Student Affairs Officer to determine on appeal whether a student has violated the Code and/or to recommend the imposition of one or more sanctions.
- d. The term “Code” means the campus Student Code of Conduct.
- e. The term “Complainant” means any person who comes forward to the Student Affairs Officer, Title IX Coordinator or Human Resource Officer to complain of sexual harassment by a student, member of the University community or a third party.
- f. The term “Conduct Board” means persons authorized by the Student Affairs Officer to determine whether a student has violated the Code and to impose sanction(s), if warranted. The Conduct Board must include one or more student members when sanctions of suspension or expulsion are involved.¹
- g. The term “Conduct Officer” means a University official authorized by the Student Affairs Officer to impose sanctions upon students found to have violated the Code.

¹ Section 5.4(e) of the Bylaws of the Board of Regents requires “a hearing before a regularly constituted board in all cases involving expulsion or suspension.”

- h. The term “in violation” means that it is more likely than not² that a student committed one or more violations of the Code.
- i. The term “may” is used in the permissive sense.
- j. The term “member of the University community” includes any person who is a student, staff, faculty member, University official, or any other person employed by, or acting on behalf of the University. A person’s status in a particular situation shall be determined by the Conduct Officer.
- k. The term “not in violation” means that it is more likely than not that a student did not commit one or more violations of the Code.
- l. “Respondent” is any student who is charged with having violated one or more provisions of the code.
- m. “Retaliation” includes intimidation, threats, harassment, and other adverse action threatened or taken against the Complainant or a third party in an attempt to prevent or otherwise obstruct the reporting of sexual harassment.
- n. “Sexual harassment” is unwelcome conduct or behavior of a sexual nature. Sexual harassment can include unwelcome sexual advances, requests for sexual favors and other verbal, nonverbal, or physical conduct of a sexual nature, such as sexual assault or acts of sexual violence, sex without consent or by force, threat of force, or intimidation (i.e. stalking). Sexual harassment includes but is not limited to:
 - i. Non-consensual touching and/or fondling
 - ii. Forcing an unwilling person to touch another’s intimate parts
 - iii. Sodomy, sexual penetration, or intercourse without consent
 - iv. Sodomy, sexual penetration, or intercourse when a person is mentally or physically incapable of resisting or giving consent (e.g., due to the use of alcohol, drugs, or inability to appraise the nature of his or her conduct)
 - v. Sodomy, sexual penetration, or intercourse committed under conditions of force, threat, or fear
 - vi. Other unwanted sexual advances, whether physical, verbal, or communicative (e.g., harassment using computer technology, or recording, photographing, or transmitting

² By making a finding of whether it is more likely than not that a violation did or did not occur, a “preponderance of the evidence” standard is being used.

images of a private sexual activity), not otherwise specified.

- o. The term “shall” is used in the imperative sense.
- p. The term “student” includes all persons taking courses at the University, whether full-time or part-time, pursuing undergraduate, graduate, or professional studies, whether or not they reside in the University residence halls. Persons who withdraw after having allegedly committed sexual harassment, or who are not officially enrolled for a particular term, but who have an expected continued academic relationship with the University, may be considered “students.”
- q. The “Student Affairs Officer” is the person authorized by the University and the University Chancellor to be responsible for the administration of the Code, and in certain circumstances includes his or her designee.
- r. The “Title IX Coordinator” is the individual designated by the campus to respond to allegations of sexual harassment by students, and in some circumstances can include his or her designee.
- s. The term “University” means University of Nebraska.
- t. The term “University business day” means any calendar day where the campus offices are open for business and classes are in session, excluding weekends and national holidays.
- u. The term “University official” includes any person employed by, associated with, or performing assigned administrative or professional responsibilities in the interests of the University. Counselors and Healthcare Professionals are bound by professional rules that may preclude their reporting violations of University rules.
- v. The term “University premises” includes all land, buildings, facilities, University approved housing and other property in the possession of, or owned, used, or controlled by the University, including adjacent streets and sidewalks.

III. Intake Records and Reports of Investigations

- a. Written records regarding reports or complaints of sexual harassment shall be kept by the University office that receives a report or formal complaint of sexual harassment.

b. Written records will contain, at a minimum, the following information:

- i. The name ³ and sex of the alleged victim of sexual harassment and, if different, the name and sex of the Complainant;
- ii. A statement of the allegation, a description of the incident(s), and the date(s) and time(s) (if known) of the alleged incident(s);
- iii. The date that the formal complaint or other report was made to the University;
- iv. The date the Respondent was interviewed;
- v. The names and sex of all persons alleged to have committed the alleged sexual harassment;
- vi. The names and sex of all known witnesses to the alleged incident(s);
- vii. The dates that any relevant documentary evidence (including cell phone and other records as appropriate) was obtained;
- viii. Any written statements of the Complainant (or victim, if different from the Complainant) regarding the alleged incident(s);
- ix. The date on which the University deferred either its investigation or disciplinary process because the Complainant filed a criminal or external administrative complaint and, as applicable, the date on which the University resumed its investigation or its disciplinary process;
- x. The outcome of the University investigation and, if any, disciplinary sanctions;
- xi. The response of University personnel including any interim and permanent steps taken with respect to the Complainant and the Respondent; and
- xii. A narrative of all action taken to prevent recurrence of any harassing incident(s), including any written documentation.
- xiii. Copies of all reports will be sent to the office of the Title IX Coordinator.

c. Upon receipt of a sexual harassment complaint or report, the University will provide the Complainant a written notice describing the options of pursuing a criminal complaint with a law enforcement agency, filing an administrative charge with an external agency, and/or using the University's investigation and disciplinary processes.

³ The record should note whether the alleged victim of sexual harassment or the Complainant wishes to remain anonymous.

The Complainant may go forward with one or more options at the same time, but the University's investigation may need to be delayed temporarily by, or scheduled around, an ongoing criminal or external administrative investigation.

- i. The Complainant must determine, in writing, if he or she wishes to pursue a complaint with an Administrative resolution or a Conduct Board hearing. If he or she does not wish to pursue the complaint and/or requests that his or her identity remain anonymous, the Student Affairs Officer will make note of that wish in the report. Regardless of the Complainant's choice, the University is still required to investigate the complaint. The Student Affairs Officer will inform the Complainant if the University cannot ensure anonymity.
 - ii. If the Complainant wishes to pursue an Administrative resolution, the Student Affairs Officer will forward the complaint to a Conduct Officer to determine the desire of both parties to continue with the Administrative resolution process as described in Section VII, determine the Respondent's plea, conduct an independent investigation of the complaint, and impose sanctions as necessary.
 - iii. If the Complainant wishes to pursue a Conduct Board hearing, the Student Affairs Officer will forward the complaint to a Conduct Officer to initiate the formal complaint proceedings described in Section VIII.
- d. Any member of the University community may submit allegations against any student for violation(s) regarding sexual harassment. Allegations shall be prepared in writing and directed to the Student Affairs Officer for his/her consideration of filing charges. The Student Affairs Officer shall then direct the allegation(s) to a Conduct Officer for investigation. Any allegation should be submitted as soon as possible after the alleged misconduct takes place, preferably within, but not limited to, seven (7) University business days after the misconduct occurred.
- e. The Conduct Officer shall conduct an investigation to determine if the allegation(s) have merit, determine if the allegations warrant a Conduct proceeding, and/or if they can be disposed of administratively by mutual consent of the parties involved on a basis acceptable to the Conduct Officer and the Complainant. Such disposition shall be final and there shall be no subsequent proceedings. The Conduct Officer shall have sixty (60) calendar days

to conclude an investigation⁴ of the allegations, and may be permitted a longer period under extraordinary circumstances, but must inform both parties in writing of the extension of the timeline.

IV. Interim Actions

- a. “No contact” directives are to be issued in writing to persons involved in any alleged sexual assault promptly after the University receives notice of a complaint. Respondents and the Complainant will both be expected to abide by the terms of no contact directives and may go through disciplinary proceedings should they violate the directives.
- b. Students who have been sexually harassed or Complainants have access to other available University assistance in changing academic and living situations after an alleged incident, if so requested by the student or Complainant and if such changes are reasonably available. Accommodations to minimize burden on the student or Complainant may include:
 - i. Change of an on-campus student’s housing to a different on-campus location;
 - ii. Assistance from the University in completing the relocation;
 - iii. Arranging to end a University housing contract and/or adjusting a student account balance for refund;
 - iv. Rescheduling an exam, paper, or assignment;
 - v. Taking an incomplete in a class;
 - vi. Transferring between class sections;
 - vii. Temporary withdrawal;
 - viii. Alternative course completion options.
 - ix. Arranging to complete a course or lectures via distance education methods with the assistance of technology.
- c. Any student charged with sexual harassment has the right to maintain status as a student and attend classes while the case is pending final resolution within the University Conduct process, unless it is determined by the Student Affairs Officer or his/her designee that the student’s continued participation as a student, whether inside or outside of the classroom, would seriously disrupt normal operation of the University or constitute an immediate harm, threat of harm, hostile environment and/or danger to the

⁴ See DCL page 12. A maximum timeframe of 60 days for the initial investigation is allowed. This time frame is different and independent from University business days, and is not affected by closing of administrative offices, class schedules, or national holidays.

health, safety, or welfare of the Respondent, the Complainant, any alleged victim, or any member of the University community.

- d. Pending completion of an investigation or University Conduct Proceedings, the Student Affairs Officer may at any time temporarily suspend a student when the Student Affairs Officer finds and believes from information coming to his or her attention that the presence of the Respondent on the University premises would seriously disrupt normal operation of the University or constitute an immediate harm, threat of harm, hostile environment and/or danger to the health, safety, or welfare of the Respondent, the Complainant, any alleged victim, or any member of the University community. The Student Affairs Officer should work with the appropriate Dean in making the decision to discontinue the Respondent's continued participation as a student prior to the completion of the formal proceedings.
- e. During the suspension described in this article, the Respondent may be denied access to any University premises, including classes, residence hall access, sporting events, and/or all other University programs, activities or privileges for which the student might otherwise be eligible, as the Student Affairs Officer may determine to be appropriate.
- f. If a student placed on interim suspension is ultimately found "not in violation" of the Code, such student shall be allowed, at the reasonable discretion of the appropriate faculty, to make up academic work missed while on suspension.

V. General Procedural Provisions

- a. The Conduct Officer, Conduct Board, and Appeals Board, in addition to allegations of sexual harassment, can hear any allegations of any other violations of the Student Code of Conduct committed by the Respondent that is directly related to the alleged sexual harassment. If the Conduct Officer, Conduct Board, or Appeals Board determines the Respondent violated other provisions of the Student Code of Conduct, they may impose proper sanctions.
- b. Any student involved in a Conduct proceeding has the right to confidentiality as mandated by the Family Educational Rights and Privacy Act of 1974 (FERPA) and implementing regulations.

- c. No process implemented by this Procedure shall be open to the public, including Administrative Resolutions, Conduct Board Hearings, and Appeals.
- d. In such cases when a student fails to appear before the Conduct Officer, Conduct Board, or Appeals Board, a plea of “not in violation” shall be entered on the Respondent’s behalf and the hearing may proceed as scheduled.
- e. In all cases, whether the Respondent is present or not, the evidence in support of the allegations shall be presented and considered.
- f. The Conduct Officer’s, the Conduct Board’s, or the Appeals Board’s determination of the merits of each case shall be made on a preponderance of the evidence standard, meaning it is more likely than not that the Respondent violated the Code.
- g. The burden of proof shall rest upon the Conduct Officer or Complainant bringing the charge. A Respondent is presumed not to be in violation of the Code until proven otherwise.

VI. Rights of the Complainant and the Respondent

- a. Both a Respondent and the Complainant have the right to see all charges in written form.
- b. Both the Respondent and the Complainant have a right to confidentiality during these proceedings to the extent possible. However, the duty of confidentiality does not preclude the University from conducting a meaningful investigation or reporting such incidents as required. The duty of confidentiality shall also extend to all persons involved in processing the complaint and the investigation. The Complainant has a right to anonymity only to the extent that the Complainant does not wish to file an official complaint with the University or does not wish the University to take any action against the Respondent in regard to the complaint.
- c. All charges shall be presented to the Respondent and the Complainant in written form by a University official or the Conduct Officer within seven (7) University business days after the investigation is complete.
- d. Both a Respondent and the Complainant have a right to prepare a written statement in advance of a hearing. Both parties will have the right to view each other’s statement.

- e. The Complainant and the Respondent have the right to be assisted by any advisor they choose, including legal counsel, at their own expense.
 - i. The role of the advisor is limited in that they may only confer privately with the party they are representing and cannot directly address any other member for the Conduct proceeding. The only appropriate role for the advisor is to provide advice to the party who has requested his/her presence in a manner which does not disturb Conduct proceedings. If an advisor fails to act in accordance with these guidelines, he/she may be barred from the Conduct proceedings.
- f. A Respondent and the Complainant have the right to hear all evidence, present evidence, testify, and to hear and question witnesses.
 - i. Students will not be allowed to ask each other questions directly, but the questions shall be addressed to the Chair of the Conduct Board, who will determine if the question is appropriate, and then ask the witness
- g. A Respondent and the Complainant have the right to inspect all documents used as evidence and a list of all witnesses for the hearing in advance of the hearing.
- h. The Respondent may not be found to have violated the Code solely because the student failed to appear for a Conduct hearing or before a Conduct Officer.
- i. A Respondent and the Complainant have the right to be notified of the decision rendered.
- j. A Respondent and the Complainant have the right to request an appeal.

VII. Administrative Resolution Procedures

- a. Both the Complainant and the Respondent may elect to dispose of the claim administratively. This meeting will be scheduled not less than three (3), nor more than fourteen (14) University business days after the Conduct Officer's investigation is complete. The Respondent may elect to acknowledge his or her actions and take responsibility, or the Respondent may deny responsibility but the

Conduct Officer determines by an independent investigation that it was more likely than not the Respondent violated the Code. In either situation, the Conduct Officer could propose a resolution and an appropriate sanction. If both the Complainant and the Respondent agree to the proposed sanction, the complaint is resolved without a formal hearing and without any further rights of appeal to either party. Mediation shall not be used to resolve sexual assault complaints.

- b. If either the Complainant or the Respondent objects to the finding of liability or the proposed sanction, he or she may appeal the decision to the Conduct Board to determine liability and/or the proper sanction within seven (7) University business days of delivery of the decision to the Respondent or the Complainant.
- c. If the Conduct Officer determines it is more likely than not the Respondent did not violate the code, the Conduct Officer may decide to dismiss the complaint and not pursue a sanction. If both the Complainant and the Respondent agree to the dismissal, the complaint is resolved without any further rights of appeal to either party. If the Complainant objects, he or she may appeal that decision administratively to the Student Affairs Officer within seven (7) University business days, who will either affirm the Conduct Officer's determination, or refer the complaint to the Conduct Board. The Student Affairs Officer's decision will be final.

VIII. Student Conduct Board Hearings

- a. Both a Respondent and the Complainant shall have the right to attend a pre-hearing meeting to discuss the issues and facts that will be presented at the hearing, to exchange information about witnesses likely to be called, answer procedural questions, and settle those matters which may be agreeably concluded. The meeting will **not** be used to settle the issue of whether or not the violation was committed or to challenge any recommended sanctions. This meeting shall be held at least two (2) days prior to the scheduled Conduct Board hearing. Failure for either party to attend the meeting will not affect the parties' rights at the Conduct Board hearing.
 - i. Students will be instructed about the use of past sexual behavior of the Complainant⁵ or past sexual assault by the

⁵ See Neb. Rev. Stat. § 27-412 (2010 Cum. Supp.) (relevance of alleged victim's past sexual behavior or alleged sexual predisposition).

Respondent⁶ as evidence at the hearing. In most situations, evidence of the past sexual history of either the Respondent or the Complainant will not be admitted at the hearing except in very limited situations.

- b. A time shall be set for a hearing, not less than three (3), nor more than fourteen (14) University business days after the Respondent and the Complainant have been notified that the complaint was appealed or referred to the Conduct Board. Maximum time limits for scheduling of hearings may be extended at the discretion of the Conduct Officer.
- c. Conduct Board hearings shall be carried out according to the following guidelines:
 - i. In cases where either University Suspension or University Expulsion are considered, the case shall be referred to a Conduct Board for an original hearing.
 - ii. The Conduct Board shall be composed of at least 3 members of the University community.
 - iii. Any real or perceived conflict of interest or bias between a member of the Conduct Board and the Respondent or the Complainant must be brought to the Conduct Officer's attention no less than two (2) University business days in advance of the hearing.
 - iv. The Respondent(s) and the Conduct Officer and/or the Complainant are responsible for presenting their respective cases to the Conduct Board.
 - v. The Respondent(s), the Complainant, and the Conduct Officer shall have the right to hear all evidence, present evidence, testify, and to hear and question witnesses.
 - vi. The Respondent, the Complainant, and the Conduct Officer shall have an opportunity in advance to inspect documents and a list of witnesses for the hearing no less than 2 University business days in advance of the hearing.
 - vii. Pertinent records, facts, reports, and statements may be accepted as evidence for consideration by a Conduct Board.
 - viii. All procedural and evidentiary questions are subject to the final decision of the Chair of the Conduct Board.
 - ix. After the hearing, the Conduct Board shall determine by simple majority vote whether or not the student is found to be "in violation" because sexual harassment occurred or of other violations of the Code. The decision shall be based solely upon evidence introduced and received at the hearing.

⁶ See Neb. Rev. Stat. § 27-415 (2010 Cum. Supp.) (evidence of crimes in sexual assault cases; civil case).

- x. The Conduct Board shall select its own Chair with all members possessing voting privileges.
- d. There shall be a single verbatim record, such as a sound recording, of all hearings before a Conduct Board. The record shall be the property of the University.
- e. In each case in which a Conduct Board determines that a Respondent has violated the Code, the sanction(s) shall be determined and imposed by the Conduct Board.
- f. Within seven (7) University business days following the hearing, the Conduct Board shall inform the Respondent, the Complainant, and the Conduct Officer, in writing, of its findings and of the sanction(s) imposed, if any.
- g. The Conduct Officer and the Conduct Board may seek advice from the University's Office of the General Counsel throughout the hearing process on questions of law and procedure. However, the Conduct Board is responsible for making its own factual conclusions.

IX. Conduct Sanctions Against Individual Student:

- a. The following sanction(s) may be imposed upon any individual student found to be "in violation" of the Code.
 - i. Warning: A formal, written notice that the student is violating, or has violated, one or more University Conduct Rules and Regulations and that a continuance of the misconduct may lead to additional disciplinary action. Also, that the incident has been documented and shall remain in the student's Conduct file for the remainder of their University career.
 - ii. Probation: A formal, written reprimand for a student's violation(s) of specified University Conduct Rules and Regulations. This probation, including strict campus conduct guidelines, is for a designated period of time and may remain in effect for the remainder of a student's University career. It includes the probability of more severe disciplinary sanctions if the student is found to be in violation of any University Conduct Rules and Regulations during the probationary period.
 - iii. Loss of Privileges: Denial of specified privileges for a designated period of time.

- iv. Restitution: Compensation for loss, damage, or injury. This may take the form of appropriate service and/or monetary, and/or material replacement.
 - v. Discretionary Sanctions: In accordance with the goal of education and assisting students with conduct problems, this may include work assignments, educational requirements, service to the University or local community, parental notification, or other related discretionary assignments (such assignments must have the prior approval of the Conduct Officer). Any costs associated with the assignment are the responsibility of the student.
 - vi. Residence Hall Relocation: Moving a student from one room to another and/or one residence hall to another.
 - vii. Residence Hall Suspension: Separation of the student from the residence halls for a definite period of time, after which the student is eligible to return. Conditions for readmission may be specified.
 - viii. Residence Hall Expulsion: Permanent removal of the student from any and all of the residence halls. Student may not re-enter the residence halls, under any conditions, even as a visitor. Students expelled from the residence halls remain liable for all Residential and Greek Life costs and meal plan fees and may not be eligible for refunds for the full occupancy period of the student's housing contract.
 - ix. University Suspension: Separation of the student from the University for a definite period of time, after which the student may be eligible for return, contingent upon meeting specified conditions for re-admittance. The student must satisfactorily demonstrate to the Student Affairs Officer that all conditions for re-admittance have been met before the student will be allowed to matriculate.
 - x. University Expulsion: Permanent separation of the student from the University, without the possibility of re-admission.
- b. More than one of the sanctions listed above may be imposed for any single violation.
 - c. If a student fails to abide by one or more of the sanctions imposed, a hold may be placed on his/her registration account until satisfactory progress is made towards completion.
 - d. Other than University expulsion, disciplinary sanctions shall not be made part of the student's permanent academic record, but shall become part of the student's confidential disciplinary record.

- i. After graduation, and upon application to the Conduct Officer, the student's confidential disciplinary record may be expunged of disciplinary actions other than residence-hall expulsion, University suspension, or University expulsion.
- ii. Cases involving the imposition of sanctions other than residence hall expulsion, University suspension, or University expulsion, shall be expunged from the student's confidential record seven (7) years after graduation, final disposition of the case, or as otherwise authorized or required by law.

X. Appeals

- a. A decision and/or sanction(s) reached by the Conduct Board may be appealed by the Respondent or the Complainant within seven (7) University business days of delivery of the decision to the Respondent or Complainant.
- b. Appeals shall be in writing and shall be delivered to the Student Affairs Officer.
- c. Upon the filing of an appeal, whether from an Officer Hearing or Conduct Board, the Student Affairs Officer shall appoint an Appeals Board to consider the appeal.
- d. Upon receipt of an appeal, a time shall be set for a hearing, normally not less than three (3), nor more than fourteen (14), University business days after the appeal notice has been received, unless waived by mutual consent of the Respondent, the Complainant, and the Conduct Officer. Maximum time limits for scheduling of hearings may be extended at the discretion of the Appeals Board.
- e. Appeals may be filed for one or more of the following purposes:
 - i. To determine whether the original hearing was conducted fairly in light of the charges and evidence presented, and in conformity with prescribed procedures giving the complaining party a reasonable opportunity to prepare and present evidence that the Code was violated, and giving the Respondent a reasonable opportunity to prepare and to present a rebuttal of those allegations.
 - ii. To determine whether the decision reached regarding the Respondent was based on the evidence, that is, whether the evidence presented was sufficient to establish that it was more likely than not that a violation of the Code occurred.

- iii. To consider new evidence, sufficient to alter a decision or other relevant facts not brought out in the original hearing, because such evidence and/or facts were not known to the person appealing at the time of the original hearing or could not have been discovered by the person.
 - iv. To determine whether the sanction(s) imposed are appropriate for the violation of the Code, which the student was found to have committed.
- f. An appeal that does not clearly raise in writing one or more of the issues listed above shall be dismissed without further consideration.
- g. In cases citing issues raised in Section X(c)(iv) of this Code/Procedure, by students found to have violated the Code, review by the Appeals Board of the sanction(s) imposed by the Conduct Officer or Conduct Board shall not result in more severe sanction(s) for the Respondent.
- h. Except as required to explain the basis of new evidence, an appeal shall be limited to review of the record of the initial hearing and supporting documents.
- i. Appeals Board hearings shall be carried out according to the following guidelines:
- i. The Appeals Board shall be composed of 3 members of the University community.
 - ii. The Appeals Board shall select its own chair, with all members possessing voting privileges.
 - iii. Hearings shall not be open to the public.
 - iv. Members of the Appeals Board shall not have been members of the original Conduct Board who heard the facts and incidents of the case at hand.
 - v. In hearing an appeal, the Appeals Board's scope shall be limited to only those issues directly raised in the written appeal.
 - vi. The Appeals Board may ask the Respondent or Complainant making the appeal and the Conduct Officer to make an oral presentation. The board may then ask questions of both parties.
- j. The Appeals Board shall complete its review of the appeal normally within fourteen (14) University business days after its hearing, and shall promptly issue its written decision to the Respondent, the Complainant and the Conduct Officer.

TO: The Board of Regents Addendum IX-A-6
Academic Affairs

MEETING DATE: May 30, 2014

SUBJECT: Creation of a Bachelor of Science degree in Integrated Science in the College of Agricultural Sciences and Natural Resources (CASNR) at the University of Nebraska-Lincoln (UNL)

RECOMMENDED ACTION: Approval is requested to create a Bachelor of Science degree in Integrated Science in the College of Agricultural Sciences and Natural Resources at UNL

PREVIOUS ACTION: None

EXPLANATION: The proposed Integrated Science degree program is designed for students who desire science-based academic programs not already offered by CASNR. The program allows students, with the guidance of their advisors, to create their own unique interdisciplinary program of study leading to the Bachelor of Science degree in Integrated Science.

The purpose of the degree program is to produce highly skilled professionals with “career-ready” skills (problem solving and critical thinking, effective oral and written communication, entrepreneurialism, etc.) with foundational knowledge in agricultural sciences and natural resources. The program graduates will be qualified for advancement in study or work in the food, energy, water and environmental sectors.

This proposal has been reviewed by the faculty in CASNR, the dean of CASNR, the UNL Academic Planning Committee, and the Council of Academic Officers.

PROGRAM COST: The creation of the undergraduate program in Integrated Science will rely upon existing faculty and courses, redirection of the efforts of the CASNR Dean’s Office, and reallocation of existing funds (\$4,000) for recruitment.

SOURCE OF FUNDS: Reallocation of existing funds in the UNL College of Agricultural Sciences and Natural Resources Dean’s Office

SPONSORS: Ronnie D. Green
Vice President and IANR Vice Chancellor

Ellen Weissinger
Senior Vice Chancellor for Academic Affairs

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

RECOMMENDED: Susan M. Fritz
Interim Executive Vice President and Provost

DATE: April 25, 2014

PROPOSAL FOR BACHELOR OF SCIENCE IN INTEGRATED SCIENCE

I. Descriptive Information

Institution Proposing Program: University of Nebraska-Lincoln

Program Name: Integrated Science

Degree to be Awarded: Bachelor of Science in Integrated Science

Other Programs Offered in this Field by this Institution: The University of Nebraska-Lincoln currently offers no other individualized program of study in food, energy, and water.

CIP Code: 01.9999

Administrative Units for the Program: College of Agricultural Sciences and Natural Resources (CASNR)

Proposed Delivery Site: University of Nebraska-Lincoln campus

Date Approved by Governing Board: Approved by CASNR Curriculum Committee 27 September 2013.

Proposed Date (term/date) of Program Initiation: Upon approval

Description and Purpose of the Proposed Program:

Description: The proposed Integrated Science degree program is designed to serve the needs of students who desire science-based academic programs not already offered by CASNR. The program allows students to create their own unique interdisciplinary program of study leading to the Bachelor of Science degree in Integrated Science.

Purpose: The purpose of the degree program is to produce highly skilled professionals with “career-ready” skills (problem solving and critical thinking, effective oral and written communication, entrepreneurialism, etc.) and the foundational knowledge in the agricultural sciences and natural resources. The students will then be qualified for advancement in several fields of study or work in the food, energy, water and environmental sectors.

Relationship to Other Programs: The proposed program is designed from existing courses. A great deal of flexibility has been incorporated, allowing a student to tailor their degree program to a particular area of interest within food, energy, and water. Integration of the subject matter in the diverse curriculum will be realized in the degree program’s capstone course and through experiential learning experiences.

Administration: The CASNR Dean’s Office will administer the program. Specific degree requirements and concentrations are defined and approved by the student’s faculty advisory committee. Overseeing this degree will be the CASNR Curriculum Committee comprised of a faculty representative from all CASNR academic units and two student members (undergraduate student and graduate student). The CASNR Dean’s Office will provide

administrative support for the program.

Proposed Program: The proposed program is designed from existing courses. The degree program includes the following requirements:

- General education requirements (ACE) and college core must also be fulfilled. Students should include AGRI 485 (section 002 – Senior Project) as their ACE 10 course requirement. The senior project provides students with the opportunity to integrate what they have learned in their degree program and demonstrate their ability to formulate an original interdisciplinary project appropriate to their program of study and career goals.
- Complete at least 48 hours from more than one core concentration. A minimum of 15 hours with at least 6 hours at the 300-level or above is required for a core concentration. The core concentrations areas are defined and approved by the student’s faculty advisory committee. It is strongly encouraged that students complete a concentration outside of CASNR.
- Complete at least half of the 48 hours of core concentration hours from CASNR.
- Complete at least 9 hours of coursework in international studies.
- Complete at least one minor or certificate (may be outside of CASNR and included in the 48 hours).
- Students pursuing an individualized degree program can incorporate experiential learning and off-campus study as part of their degree program (example: internships, research experience, education abroad, domestic experience). Students must complete at least one internship or research experience as part of their program of study. Students can receive college approval to complete more than 6 hours of off-campus study and/or experiential learning, but not more than 12 hours of off-campus study and/or experiential learning can count toward the degree program.

The proposed curriculum has been reviewed and approved by the CASNR Dean’s Office, the CASNR Curriculum Committee, and the CASNR faculty. The proposed curriculum requirements and measurable learning outcomes are included in Appendices A and B, respectively.

II. Review Criteria

A. Centrality to Role and Mission

The Morrill Act of 1862 resulted in the initiation of the University of Nebraska to carry out instruction relating to agriculture, mechanic arts, and military science without excluding other subjects. The Nebraska Legislature, through LB 149 in 1973, designated the Institute of Agriculture and Natural Resources (IANR) through the College of Agriculture to be responsible for instruction, research, and service in agriculture, natural resources and related subjects and awarding the B.S., M.S., and Ph.D. degrees in these areas.

CASNR is the only program in the state of Nebraska dedicated to providing a B.S. in the agricultural sciences and natural resources, and developing and delivering new knowledge on agricultural and environmental issues facing the state, region, nation and world. The College has a long and distinguished history of preparing talented, highly trained professionals

who help create solutions, develop innovations, and make discoveries that can change the world's future. We prepare students for careers in everything from animals to plants, soil to climate, golf to business, mechanization to leadership and food to forensic science.

B. Evidence of Need and Demand

The demand for professionally trained individuals in the areas of food, energy and water continues to grow. The United States Department of Labor predicts significant growth in selected food, energy, water and environmental sectors during 2008-2018¹.

A recent publication by Goecker et al. (2010) also predicts growth in the areas of agriculture, food and natural resources: "The agricultural, food, and renewable natural resources sectors of the U.S. economy will generate an estimated 54,400 annual openings for individuals with baccalaureate or higher degrees in food, renewable energy, and environmental specialties between 2010 and 2015. Seventy-four percent of the jobs will be in business and science occupations; 15 percent in agriculture and forestry production; and 11 percent in education, communication, and governmental services. During 2010-15, five percent more college graduates with expertise in agricultural and food systems, renewable energy, and the environment will be needed when compared to 2005-10."²

The Census Bureau's American Community Survey reported that recent agriculture and natural resources graduates with bachelor's-degrees have the third lowest rates of unemployment (7 percent) from 2009-2010, according to a 2012 study by Georgetown University's Center on Education and the Workforce³.

The proposed program readily lends itself to partnership with business. Dow AgroSciences and Monsanto have expressed an interest in contributing to this degree program through internships and other experiential learning opportunities for our students along with their scientists having representation on advisory committees for students pursuing the Bachelor of Science degree in Integrated Science (see page 7). Partnerships with business are vital, as they enhance the education offered at UNL (including helping to improve students' critical skills) and provide students with greater access to potential employers. Appendix C includes letters of support from professionals in the area of agricultural, environmental and life sciences. They are supportive and enthusiastic about the program's implementation. The letters of support document workforce needs of industry, business and other employers as well as the need to improve the critical skills among college graduates.

The degree program is expected to draw more students from urban areas into CASNR, as well as more non-Nebraska students to UNL. Appendix D includes survey results regarding student interest in the proposed program among graduating undergraduates in CASNR. The number of students conservatively expected to be enrolled in the program are: 2014-15, (5); 2015-16 (10); 2016-17 (15); 2017-18 (20); 2018-19 (20). The minimum number of students required to make the program viable is 5. The Integrated Science degree program will require

¹ Monthly Labor Review, November 2009.

² Goecker, A.D., PG Smith, E Smith, and R Goetz. 2010. Employment Opportunities for College Graduates in Food, Renewable Energy, and the Environment, United States, 2010-2015. United States Department of Agriculture: <http://www.ag.purdue.edu/usda/employment>.

³ Georgetown University's Center on Education and the Workforce: <http://cew.georgetown.edu>.

little, if any, additional resources. The courses required for the new degree program are already being offered and so this is largely a “repackaging” of courses currently offered at UNL.

C. Adequacy of Resources

1. Faculty/Staff. No new faculty positions will be required to carry out this degree program, as it is a repackaging of existing courses. Some redirection of the efforts of the CASNR Dean’s Office will be needed in order to implement the degree program.

2. Physical Facilities. Students enrolled in this degree program will take courses currently offered at UNL. As a land-grant university, UNL has adequate infrastructure (classroom, conference and office space, computer access, library resources, testing centers, etc.) to support the program.

3. Instructional Equipment and Informational Resources. There will be minimal need for additional instructional equipment, since students will be taking courses that are currently offered. Additional expenses include recruitment cost – printed materials and Web page development (Table 1).

4. Budget Projections. Funding for the initial year, including general operating is \$2,000 (Table 1). No new faculty positions are required to establish the degree program. Revenue projections are based on the number of students conservatively expected to be enrolled in the program: 2014-15, (5); 2015-16 (10); 2016-17 (15); 2017-18 (20); 2018-19 (20) (Table 2).

D. Avoidance of Unnecessary Duplication

The proposed program will represent the only Bachelor of Science in Integrated Science in Nebraska. CASNR is the only program in the state of Nebraska dedicated to providing a B.S. in the agricultural sciences and natural resources, and developing and delivering new knowledge on food, energy, water and environmental issues facing the state, region, nation and world.

At UNL, the Individualized Program of Study offered through the College of Arts and Sciences provides an opportunity for students to design a curriculum that will assist them in pursuing a career in areas of biology, chemistry, physics, and earth and atmospheric science. Appendix C includes a letter of support from the College of Arts and Sciences that highlights the importance of providing students opportunities to pursue an individualized program of study in the food, energy and water.

E. Consistency with the Comprehensive Statewide Plan for Postsecondary Education

The Integrated Science degree addresses the following statewide education goals: “Nebraska colleges and universities will provide their graduates with the skills and knowledge needed to succeed as capable employees and responsible citizens.”

“Higher education in Nebraska will be responsive to the workforce development and ongoing training needs of employers and industries to sustain a knowledgeable, trained and skilled workforce in both rural and urban areas of the State.”

“Higher education will serve the State by preparing individuals for productive, fulfilling lives and by developing and nurturing the citizens and future leaders of Nebraska.”

“Postsecondary education institutions will assess evolving needs and priorities in a timely manner and will be prepared to change and adopt new methods and technologies to address the evolving needs and priorities of the students and people of Nebraska.”

“Nebraska’s postsecondary institutions will be student-centered and will offer life-long learning opportunities that are responsive to students’ needs.”

“Postsecondary education institutions will provide appropriate support services to help all students reach their educational goals, regardless of where or how the instruction is delivered.”

This proposed program is consistent with and satisfies the Comprehensive Statewide Plan for Postsecondary Education in that it will provide graduates with the critical skills, knowledge, and experiential learning experiences to meet the evolving and new career opportunities that are rapidly becoming available in Nebraska and the surrounding region. As noted earlier, career opportunities in the food, energy, water, and environmental sectors have grown substantially over the past few years, and that growth is expected to continue well into the future. Therefore, the University of Nebraska is responding to the workforce needs of owners and employers by providing highly skilled professionals, which benefits rural and urban areas of Nebraska.

Appendix A

Bachelor of Science in Integrated Science

The Bachelor of Science in Integrated Science offers students the opportunity to design their own degree program. As an alternative to traditional majors, this individualized program of study allows students to pursue their academic and professional goals in concentration areas not available within existing departmental curricula. With the mentoring of a faculty advisory committee, students focus their degree and select courses across multiple concentration areas to create an individualized and interdisciplinary program of study. Specific degree requirements and concentrations are defined and approved by the student's faculty advisory committee.

Degree Requirements:

1. 120 credit hour minimum requirement (30 hours must be at the 300-level or above)
2. General education requirements (ACE) and college core must also be fulfilled. Students should include AGRI 485 (section 002 – Senior Project) as their ACE 10 course requirement. The senior project provides students with the opportunity to integrate what they have learned in their degree program and demonstrate their ability to formulate an original interdisciplinary project appropriate to their program of study and career goals.
3. Complete at least 48 hours from more than one core concentration. A minimum of 15 hours with at least 6 hours at the 300-level or above is required for a core concentration. The core concentrations areas are defined and approved by the student's faculty advisory committee. It is strongly encouraged that students complete a concentration outside of CASNR.
4. Complete at least half of the 48 hours of core concentration hours from CASNR.
5. Complete at least 9 hours of coursework in international studies.
6. Complete at least one minor or certificate (may be outside of CASNR and included in the 48 hours).
7. Students pursuing an individualized degree program can incorporate experiential learning and off-campus study as part of their degree program (example: internships, research experience, education abroad, domestic experience). Students must complete at least one internship or research experience as part of their program of study. Students can receive college approval to complete more than 6 hours of off-campus study and/or experiential learning, but not more than 12 hours of off-campus study and/or experiential learning can count toward the degree program.
8. A maximum of 6 hours of Pass/No Pass (P/N) credit is allowed in courses taken as part of the 48 hours of core concentrations.

Process for Student:

1. Explore and articulate interests, strengths, and abilities. Establish career goals. Research the types of career opportunities and employers of interest. Consult with a faculty member and/or professional advisor to determine if an existing degree program satisfies your personal and professional interests.
2. Think about the academic skills and background needed for your career choice. Consider future education plans, including graduate school and professional

programs.

3. Identify a faculty member to help you design your program of study and develop an advisory committee. The advisory committee will be comprised of three faculty members with one of the faculty members designated as the major advisor. The major advisor must be from one of the core concentration areas and affiliated with CASNR. One of the advisory committee members can be an industry professional.
4. Develop a proposal that includes the degree program focus, what you hope to accomplish by completing this program, how your individualized program of study connects different disciplines, and the relationship between your career goals and your program of study. Also include the proposed concentration areas, a list of all courses taken or to be taken as part of your degree along with a semester-by-semester plan of study (see example). The selection of courses must be consistent with your personal, academic and professional interests and goals.
5. Schedule a meeting with your faculty advisory committee to present your proposal. Once the faculty advisory committee approves the core concentration areas and program of study, the Advisory Committee Approval (ACA) form (Appendix E) should be completed. The ACA form is available through the CASNR Dean's Office.
6. Submit the proposal and accompanying ACA form to the CASNR Dean's Office for consideration by the CASNR Curriculum Committee. The CASNR Curriculum Committee must approve the degree program before the student completes 60 of the 120 applicable hours of the degree. Transfer students interested in this opportunity should contact the CASNR Dean's Office.
7. Students pursuing the individualized program of study are required to have a meeting with their faculty advisory committee at the start of each semester (must be completed during the first week of the semester). The purpose of this meeting is to review the program of study and progress towards degree completion, along with discussing the student's professional development and career plans.
8. Any changes to the approved program of study must be recommended by the faculty advisory committee and approved by the CASNR Dean's Office.

Information on the B.S. in Integrated Science can be found in the Undergraduate Bulletin (<http://bulletin.unl.edu/undergraduate/>). Additional information is available in the CASNR Dean's Office (103 Ag Hall, East Campus).

Example of Bachelor of Science in Integrated Science (Generic Template)

College Integrative Studies	6
AGRI 103 Introduction to Agricultural & Natural Resource Systems	3
AGRI 485 Senior Project (ACE 10)	3
Mathematics and Statistics (beyond college algebra) (ACE 3)	5
Communication	6
Written Communication (ACE 1)	3
Oral Communication (ACE 2)	3
Social Sciences and Humanities	15
AECN 141 or ECON 211 or 212	3
Select one course each from ACE outcomes 5, 7, 8 and 9	12
Natural Sciences	8
LIFE 120 & LIFE 120L Fundamentals of Biology I & Lab (ACE 4)	4
CHEM 109 General Chemistry I or PHYS 151 Elements of Physics	4
Concentrations	
Concentration 1	15
Concentration 2	15
Concentration 3	15
International Studies	9
Internship or Research Experience	3
Professional Electives	13
Total Requirements for Graduation	120

Example of Bachelor of Science in Integrated Science with Concentrations in Life Science Systems, Computational Biology and International Studies/Economics

College Integrative Studies

AGRI 103 Introduction to Agricultural & Natural Resource Systems (3 cr)

AGRI 388 Employment Seminar (1 cr)

AGRI 485 Senior Project (ACE 10) (3 cr)

Mathematics and Statistics (beyond college algebra) (ACE 3)

MATH 106 Analytic Geometry & Calculus I (5 cr) (ACE 3)

Communication

Written Communication (ACE 1) (3 cr)

Oral Communication (ACE 2) (3 cr)

Social Sciences and Humanities

Select one course each from ACE outcomes 5 and 7 (6 cr)

Life Sciences Systems (49 cr – Concentration 1)

AGRI 496 Internship (2 cr)

AGRI 496 Research Experience I (2 cr)

AGRI 496 Research Experience II (3 cr)

LIFE 120 & LIFE 120L Fundamentals of Biology I & Lab (ACE 4) (4 cr)

LIFE 121 & LIFE 121L Fundamentals of Biology II & Lab (4 cr)

BIOS 205 Genetics, Molecular & Cellular Biology Lab (2 cr)

BIOS 206 General Genetics (4 cr)

BIOS 207 Ecology & Evolution (4 cr)

BIOS 312 Microbiology (3 cr)

CHEM 109 General Chemistry I (4 cr)

CHEM 110 General Chemistry II (4 cr)

BIOC 321 & BIOC 321L Elements of Biochemistry & Lab (4 cr)

CHEM 251 & CHEM 253 Organic Chemistry I and Laboratory (4 cr)

PHYS 141 Elementary General Physics I (5 cr)

Computational Biology (29 cr – Concentration 2)

CSCE 155T Computer Science I (3 cr)

CSCE 311 Data Structures & Algorithms for Informatics (3 cr)

BIOS 237 Basic Application of Bioinformatics (4 cr)

STAT 380 Statistics & Applications (3 cr)

BIOS 427 Practical Bioinformatics Laboratory (3 cr)

BIOS 428 Perl Programming for Biological Applications (3 cr)

STAT 442 Computational Biology (3 cr)

STAT 412 Introduction to Experimental Design (3cr)

MATH 107 Analytical Geometry and Calculus II (4 cr)

International Studies and Economics (18 cr – Concentration 3)

AGRI 282 Introduction to Global Agricultural and Natural Resources Issues (3 cr)

AGRI 310 Study Tours in International Agriculture (ACE 9) (3 cr)

AECN 141 Introduction to the Economics of Agriculture (ACE 6) (3 cr)
AECN 369 World Food Economics (3 cr)
AECN 367 Agricultural Development in Developing Countries (3 cr)
AECN 388 Ethics in Agriculture and Natural Resources (ACE 8) (3 cr)

Minors in Computational Biology and Bioinformatics and Biological Sciences

Appendix B

Student Learning Outcomes

At completion of the program, students should be able to:

1. Demonstrate a broad range of knowledge and understanding of defining concepts from two or more concentration areas.
2. Apply interdisciplinary approaches to critically analyze key issues related to food, energy and water.
3. Communicate through writings and oral presentations, complex ideas and develop sound arguments based on technical knowledge.
4. Integrate the different areas of study in their interdisciplinary degree program to examine questions, problems, or issues raised in their interdisciplinary field through a senior capstone project.

Appendix C

Letters of support available upon request.

Appendix D

A survey was administered to graduating seniors in the College of Agricultural Sciences and Natural Resources (CASNR). The survey question and results are listed below.

Question: If you were a freshman starting your program of study in CASNR, would you be interested in a degree program that would allow you to create your own unique interdisciplinary program of study leading to a Bachelor of Science in Integrated Science?

Answer	Response	Percent
Yes	21	34%
Interested, but would need more information	31	50%
No	10	16%

Appendix E

**Integrated Science Degree Program
Faculty Advisory Committee Approval Form**

Name: _____

Student ID: _____

Credit hours completed: _____

Date of first Advisory Committee meeting: _____

Required documents:

1. Proposal
2. Program of Study and 4-year plan

Approval of Program of Study by Faculty Advisory Committee:

Signature, Advisor

Date

Signature, Advisory Committee Member

Date

Signature, Advisory Committee Member

Date

Approval of Program of Study by CASNR Dean's Office:

Signature, CASNR Dean's Office

Date

Once all members of the faculty advisory committee have signed the form, please submit the form, proposal, program of study, and 4-year plan to the CASNR Dean's Office (103 Ag Hall).

Addendum to the Proposal for Bachelor of Science in Integrated Science

The specific degree requirements and concentrations for the degree program are defined and approved by the student's Faculty Advisory Committee. The committee will be comprised of three faculty members with one of the faculty members designated as the major advisor. The major advisor must be from one of the core concentration areas and affiliated with CASNR.

One of the advisory committee members can be from outside the University of Nebraska System. In this case, the proposed member must be approved by the unit administrator of the major advisor, CASNR Curriculum Committee and CASNR Dean's Office (see attached form).

**Bachelor of Science in Integrated Science
Appointment of Faculty Advisory Committee**

Instructions: The Faculty Advisory Committee will be comprised of three faculty members with one of the faculty members designated as the major advisor. The major advisor must be from one of the core concentration areas and affiliated with CASNR. One of the committee members can be from outside the University of Nebraska System.

Student Name: _____

Student ID: _____

Proposed Faculty Advisory Committee:

Major Advisor

Advisory Committee Member

Advisory Committee Member

If the proposed Faculty Advisory Committee includes a member from outside of the University of Nebraska System and not already formally affiliated (adjunct appointment) with the University of Nebraska System, please submit the proposed member's CV.

Approval of Faculty Advisory Committee:

Signature, Unit Administrator of Major Advisor

Date

Signature, CASNR Curriculum Committee Chair

Date

Signature, CASNR Dean's Office

Date

TABLE 1: PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM

	(FY14) Year 1		(FY15) Year 2		(FY16) Year 3		(FY17) Year 4		(FY18) Year 5		Total	
	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost
Personnel												
Faculty											0	\$0
Professional											0	\$0
Graduate assistants											0	\$0
Support staff											0	\$0
Subtotal	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Operating												
General Operating												\$0
Equipment												\$0
New or renovated space												\$0
Library/Information Resources												\$0
Other ¹		\$2,000		\$500		\$500		\$500		\$500		\$4,000
Subtotal		\$2,000		\$500		\$500		\$500		\$500		\$4,000
Total Expenses	0	\$2,000.00	0	\$500.00	0	\$500.00	0	\$500.00	0	\$500.00	0	\$4,000.00

¹ Recruitment expenses - printed materials and Web page development. We anticipate these expenses to be \$2,000 the first year and \$500 for Years 2 -5.

TABLE 2: REVENUE SOURCES FOR PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM

	FY(14)	(FY15)	(FY16)	(FY17)	(FY18)	
	Year 1	Year 2	Year 3	Year 4	Year 5	Total
Reallocation of Existing Funds						\$0
Required New Public Funds						\$0
1. State Funds						\$0
2. Local Tax Funds (community colleges)						\$0
Tuition and Fees ^{1,2}	\$32,400	\$66,744	\$103,119	\$137,490	\$145,860	\$485,613
Other Funding						\$0
Total Revenue	\$32,400	\$66,744	\$103,119	\$137,490	\$145,860	\$485,613

FOOTNOTES are for guidance only. Please provide your own footnotes, where appropriate, and delete ours.

¹ Show additional tuition and fee revenues that will be generated by this program.

²The number of students conservatively expected to be enrolled in the proposed program at UNL are 2014-15, (5); 2015-16 (10); 2016-17 (20); 2017-18 (30); 2018-19 (40). Using, 2013-2014 tuition (\$216/credit hour for resident students), and projecting 3% increases in tuition for each of the next five years, tuition revenue based on 30 credits hours per student per year is projected as follows: 2014-15, (5); 2015-16 (10); 2016-17 (20); 2017-18 (30); 2018-19 (40).

NOTE: Where appropriate, show calculations and/or formulas that were used to project new revenue; e.g. number of new students projected multiplied by tuition and fees.

	Number of students	Number of credit hours	Tuition rate per credit hour	3% Tuition Increase	Total Revenue
FY 14	5	30	\$216.00		\$32,400.00
FY 15	10	30	\$216.00	\$222.48	\$66,744.00
FY 16	15	30	\$222.48	\$229.15	\$103,119.48
FY 17	20	30	\$229.15	\$236.02	\$137,490.00
FY 18	20	30	\$236.02	\$243.10	\$145,860.36
					\$485,613.84

TO: The Board of Regents Addendum IX-A-7
Academic Affairs

MEETING DATE: May 30, 2014

SUBJECT: Creation of a professional certificate in Health Policy sponsored by the Department of Health Services Research and Administration and the Department of Health Promotion, Social and Behavioral Health in the College of Public Health at the University of Nebraska Medical Center (UNMC)

RECOMMENDED ACTION: Approval is requested to create a professional certificate in Health Policy sponsored by the Department of Health Services Research and Administration and the Department of Health Promotion, Social and Behavioral Health in the College of Public Health at UNMC

PREVIOUS ACTION: November 9, 2007 – The Board approved five departments in the College of Public Health at UNMC: (1) Biostatistics; (2) Environmental, Agricultural and Occupational Health; (3) Epidemiology; (4) Health Services Research; and (5) Health Promotion, Social and Behavioral Health.

EXPLANATION: The Certificate in Health Policy is designed to develop future policy analysts in health care and public health. Ongoing domestic and global health challenges are in need of sustainable policy solutions and it is important to have a trained workforce that can evaluate and analyze the effectiveness of new policies. The successful completion of the certificate in Health Policy will enable graduates to prioritize health concerns, develop evidence based policies, and address major public health issues. This professional certificate program is intended for graduate students, public health professionals, and health care providers who seek graduate level health policy training.

This proposal has been reviewed by the Council of Academic Officers.

PROGRAM COST: \$58,565 for 2014-2015

SOURCE OF FUNDS: Reallocation of existing funds from the UNMC Office of Educational Services and the UNMC College of Public Health (\$2,355 in 2014-2015; \$4,112 in 2015-2016; \$5,922 in 2016-2017; \$7,786 in 2017-2018; and \$9,705 in 2018-2019).

SPONSORS: H. Dele Davies
Vice Chancellor for Academic Affairs

Jeffrey P. Gold, Chancellor
University of Nebraska Medical Center

RECOMMENDED: Susan M. Fritz
Interim Executive Vice President and Provost

DATE: April 25, 2014

**Proposal for a new professional certificate program
Certificate in Health Policy**

Sponsoring Departments in the College of Public Health

Health Services Research and Administration
Health Promotion, Social and Behavioral Health

Date of Submission

January 2013

Recommended Program Start Date

Spring 2014

Certificate Title

Certificate in Health Policy

Program Description

The Certificate in Health Policy is designed to train future policy analysts in health care and public health. Ongoing domestic and global health challenges are in need of sustainable policy solutions and it is important to have a trained workforce that can evaluate and analyze the effectiveness of new policies. The successful completion of the certificate in Health Policy will give students a unique set of skills, knowledge and abilities that will enable graduates to prioritize health concerns, develop evidence based policies, and address major public health issues. This professional certificate program is intended for graduate students, public health professionals, and health care providers who seek graduate level training in health policy.

Centrality to Role and Mission

The goal of this certificate program is to educate and train high quality health policy professionals and students to meet emerging and existing public health challenges across the globe, which is consistent with the mission of the University of Nebraska Medical Center College of Public Health (UNMC CoPH). The college is a major provider of professional and graduate education for the public health workforce in Nebraska and the region. The health policy certificate program will be an inter-departmental endeavor at the college in the area of health policy. Consistent with the college's mission, the proposed program will seek high quality students and professionals from Nebraska, the nation, and the world. Ultimately, this certificate program will provide an opportunity for collaboration and partnership with programs around the globe.

Evidence of Need

Of the 51 accredited schools of public health, only George Washington University offers a dedicated certificate in health policy. In addition, the University of Illinois has a certificate program in Health Policy and Administration, and Johns Hopkins has a certificate program in Health Policy and Management. There may be competition from public policy programs; however, those degree programs provide a general treatment of policy, which is different than the concentrated focus in health policy. Therefore, UNMC CoPH has the opportunity to provide specialized training in analysis and evaluation of public health and health care policies that few other academic programs in public health provide. The proposed Certificate in Health Policy at UNMC CoPH will have the potential to attract students from other states. UNMC's standing as an academic medical center is expected to bring students who are interested in evidence-based health policymaking.

As the United States is in the process of implementing health care reform, the employment outlook for graduates with academic credentials in Health Policy is good. According to CareerBuilder data, the demand for health policy specialists grew nearly 20% in 2010. The U.S. News & World Report recently ranked health policy specialists among the 30 best careers for a rapidly changing economy. Graduates with health policy expertise will find employment with various government agencies, legislative bodies, health insurance, private industry, and consulting firms.

Program of Study

This is a professional certificate program in which a prospective student is expected to have an undergraduate degree from an accredited college or university in a relevant discipline, including social, behavioral, biological, chemical, or physical sciences; engineering, medicine, or nursing. The students will be admitted based on 1) grade point average, 2) a statement of interest in public health, and 3) two letters of recommendation. There will be no GRE requirement for this Professional Certificate in Health Policy program.

This certificate is in full alignment with Section 3 of the University of Nebraska's Strategic Planning Framework to "play a critical role in building a talented, competitive workforce." The CoPH is fully equipped to respond to this growing need for health professionals trained in health policy. This certificate will help fulfill the strategic goals in Section 3 by offering health professionals an opportunity to engage in professional training specific to health policy, thereby enhancing their skills in serving the needs of the state population as well as the population of the world.

The curriculum of the health policy certificate is consistent with UNMC professional-level education. The certificate program will consist of 18 semester credit hours of coursework. Students may choose to complete some courses online as they become available. The courses included in the certificate are existing UNMC professional courses that are routinely offered by the CoPH.

Curriculum – The program requires successful completion of 18 credit hours. This can be accomplished in as few as three consecutive semesters (fall, spring, summer).

Required Courses (all courses are 3 credit hours)	Semester offered
CPH 505 Applied Research in Public Health	Fall/Spring
CPH 502 Health Services Administration	Fall/Spring
CPH 566 Health Policy	Fall
CPH 564 Health Economics	Fall
CPH 556 Health Policy Analysis and Evaluation	Spring
CPH 555 Public Health Law	Summer

Duration/Scheduling of the Program – The recommended duration for the certificate program is three academic semesters (fall, spring, summer). All credits must be earned within three years. Extensions may be granted if the student can document extenuating circumstances.

Recommended Course Sequence for Fall Admission:

Fall	Spring	Summer
CPH 505 Applied Research in Public Health	CPH 502 Health Services	CPH 555 Public Health
CPH 566 Health Policy	CPH 556 Health Policy Analysis and Evaluation	
CPH 564 Health Economics		

Recommended Course Sequence for Spring Admission:

Spring	Summer	Fall	Spring
CPH 505 Applied Research in Public	CPH 555 Public Health	CPH 566 Health Policy	CPH 556 Health Policy Analysis and
CPH 502 Health Services		CPH 564 Health	

Learning

Scholarship Requirements – To maintain good academic standing, certificate students are required to maintain a minimum Grade Point Average (GPA) of 3.0 (Grade B) in their program of study. A grade of C (2.0) may be accepted for no more than one course; receipt of two grades of C or any grade below a C is not acceptable for professional/graduate credit and may result in dismissal from the program.

A student who fails to maintain a GPA 3.0 or above will automatically be on academic probation and may not continue his/her program of study without the permission of the Curriculum Committee. In order to secure this permission, the student, in conjunction with his/her academic advisor, must submit a plan of remediation for approval to the Curriculum Committee at least

two (2) calendar weeks prior to the next scheduled Curriculum Committee meeting (Instructions for Developing a Plan of Remediation for Academic Standing-see CoPH Student Handbook for more details). The Curriculum Committee will review the student's status and plan of remediation. To continue in the certificate program, the student must remove the probationary status (i.e., return to an overall 3.0 or above GPA) within the next twelve (12) months. Completion of 18 credits as prescribed course work with a minimum 3.0 GPA is required.

Need for Diverse Student Group

The certificate program will follow the UNMC guide for its student diversity, which promotes equal educational and employment opportunities in the academic and work environment. In accordance with University Policy, UNMC prohibits the denial of admission or of Medical Center privileges to students or applicants on the basis of individual characteristics such as race, color, sex, national origin, age, disability, religious or political beliefs or sexual orientation.

Adequacy of Resources

Faculty/Staff – There will be no need for additional faculty time for teaching because the certificate program is designed in such a way that all the required classes for the program are offered during the regular academic calendar years. Some faculty time will be needed to serve on CoPH standing committees (Student Recruitment and Admissions; Curriculum) to select students, monitor student progress, and administer the program efficiently. The department of Health Services Research and Administration and the department of Health Promotion, Social and Behavioral Health have appropriate existing resources to manage the addition of this certificate.

Program Administration – The program will be administered by the Program Director along with support from the CoPH Office of Educational Services. Jim Stimpson, PhD, Department of Health and Services Research and Administration will serve as the Program Director. Faculty from the Department of Health Services Research and Administration will serve and faculty advisors to students.

Library – All resource materials are currently cataloged with the UNMC's McGoogan library and are easily accessible to all students.

Physical Facilities – There will be no need for additional physical facility to offer this program. CoPH and the UNMC existing facilities will be sufficient.

Instructional Equipment – No additional equipment is necessary for the proposed program.

Budget Projections – Budget requirements for the program will consist of additional Center faculty time to be determined in the future by the Dean's office. There will be minimal supplies and mailing costs, managed through departmental budgets. With regard to tuition, the usual CoPH tuition rates and fees shall apply.

Admission and Awarding of the Certificate

Requirement for Admission –

- Completion of the College of Public Health application and submission of an application fee.
- Official transcripts reflecting an earned undergraduate degree in a relevant discipline from an accredited college or university in a relevant discipline, including social, behavioral, biological, chemical, or physical sciences; engineering, medicine, or nursing.
- Grade point average of 3.0 or higher for the last 60 undergraduate or the last 18 graduate/postbaccalaureate credit hours completed.
 - *Foreign Transcripts: Official transcripts or mark sheets of college level work not in English or in the standard U.S. grading scale must be sent to a credential evaluation service for translation and evaluation.*
Transcripts must carry the signature of a responsible official in which the work was done and the seal of that institution, or must be certified true copies of the original records. If transcripts do not show the degree earned and the date on which it was conferred, official degree statements also must be provided.
- Two letters of recommendation from academic or professional references (letters must be on professional/institutional letterhead and signed).
- A one-page personal statement describing the applicant's:
 - Interest in and potential for contributing to the field of public health and health policy
 - Career objectives
 - Self-assessment of computer, quantitative analysis, and personal skills and general preparation for succeeding in a public health certificate program
- All applicants whose primary language is not English or whose undergraduate degree is from a college or university outside of the United States are required to submit official Test of English as a Foreign Language (TOEFL) scores.

Application Deadline – Fall semester admission – July 1 for domestic students and April 1 for international students. Spring semester admission – November 1 for domestic students and September 1 for international students.

Number of Students Accepted – The program anticipates admitting 5-8 students each semester for the initial year with admission taking place in both the Fall and Spring. The program anticipates that once established approximately 20 students will be enrolled in the program at any given time.

Awarding of the Certificate – Completion of 18 credits of prescribed course work with a minimum 3.0 GPA.

Counting Credits toward Certificate and Degree Programs

Students earning credits for one or more certificates who are later accepted into a CoPH degree program may apply their certificate credits to the extent that they are applicable for that degree. Any limit on internal transfer credits applicable to the degree shall apply.

UNIVERSITY OF NEBRASKA BOARD OF REGENTS
 AGENDA SUPPORT MATERIALS
 PROPOSAL TITLE: **Certificate in Health Policy**

TABLE 1: PROJECTED INCREMENTAL PROGRAM EXPENSES

STAFF	FY15 Year 1		FY16 Year 2		FY17 Year 3		FY18 Year 4		FY19 Year 5		Total	
	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost
Personnel												
Faculty ¹	0.40	\$50,390	0.40	\$51,902	0.40	\$53,459	0.40	\$55,063	0.40	\$56,714	0.40	\$267,527
Professional staff ²	0.10	\$7,175	0.10	\$7,390	0.10	\$7,612	0.10	\$7,840	0.10	\$8,076	0.10	\$38,093
Other Staff												
Graduate Assistants												
Subtotal	0.50	\$57,565	0.50	\$59,292	0.50	\$61,071	0.50	\$62,903	0.50	\$64,790	0.50	\$305,620
Operating												
General Operating ³		\$1,000		\$1,030		\$1,061		\$1,093		\$1,126		\$5,309
Equipment												\$0
New or renovated space												\$0
Library/Information Resources												\$0
Other												\$0
Subtotal		\$1,000		\$1,030		\$1,061		\$1,093		\$1,126		\$5,309
Total Expenses	0.5	\$58,565	0.50	\$60,322	0.50	\$62,132	0.50	\$63,996	0.50	\$65,915	0.5	\$310,930

¹ Faculty: This represents 0.20 FTE for Jim Stimpson, PhD, and 0.20 FTE for Nizar Wehbi, MD, MPH, MBA, with annual increase of 3%.

² Professional Staff: This represents 0.10 FTE for the Office of Educational Services staff with annual increase of 3%.

³ General Operating: General operating expenses are incremented at 3% per year.

UNIVERSITY OF NEBRASKA BOARD OF REGENTS
 AGENDA SUPPORT MATERIALS
 PROPOSAL TITLE: **Certificate in Health Policy**

TABLE 2: REVENUE SOURCES FOR PROJECTED EXPENSES

REVENUE	FY15 Year 1	FY16 Year 2	FY17 Year 3	FY18 Year 4	FY19 Year 5	Total
Reallocation of Existing Funds ¹	\$2,355	\$4,112	\$5,922	\$7,786	\$9,705	\$29,880
Required New Public Funds						
1. State Funds						
2. Local Funds						
Tuition and Fees Revenues ²	\$56,210	\$56,210	\$56,210	\$56,210	\$56,210	\$281,050
Other Funding						
1.						
2.						
3.						
Total Revenue	\$58,565	\$60,322	\$62,132	\$63,996	\$65,915	\$310,930

¹ Reallocation represents existing funds used to support the Office of Educational Services, Dr. Stimpson and Dr. Wehbi within the College of Public Health.

This funding will additionally support the 3% annual inflation rate.

² This represents a projected student enrollment of:

one non-resident student (18 credit hours) at the tuition rate of \$881.75 for a total of \$15,872

six resident students (108 credit hours) at the tuition rate of \$373.50 for a total of \$40,338

Reallocation of existing funds will be utilized if change is experienced in student projections.

TO: The Board of Regents Addendum IX-A-8
Academic Affairs

MEETING DATE: May 30, 2014

SUBJECT: Creation of a Bachelor of Arts degree in Music in the Department of Music in the College of Communication, Fine Arts and Media at the University of Nebraska at Omaha (UNO)

RECOMMENDED ACTION: Approval is requested to create a Bachelor of Arts degree in Music in the Department of Music in the College of Communication, Fine Arts and Media at UNO

PREVIOUS ACTION: February 17, 1984 – The Board approved a Master of Music degree program (UNO) in the Graduate College

EXPLANATION: The proposed Bachelor of Arts in Music is a liberal arts degree with a focus on music in a context of general studies. Students served by this degree are music technology students and students wishing to double major in music and another area. Career paths for graduates include music business, production, technology, publishing, and administration. Of the 75 music career paths listed by the National Association for Music Education, at least 40 are supported by the Bachelor of Arts in Music.

This proposal has been reviewed by the Council of Academic Officers.

PROGRAM COST: \$66,000 for 2014-2015

SOURCE OF FUNDS: Reallocation of existing funds for faculty from UNO retirement salary savings (\$25,000 in 2014-2015; \$25,000 in 2015-2016; \$50,000 in 2016-2017; \$50,000 in 2017-2018; and \$50,000 in 2018-2019). Reallocation of existing general funds for operating, support staff, and equipment (\$41,000 in 2014-2015; \$41,000 in 2015-2016; \$41,000 in 2016-2017; \$41,000 in 2017-2018; and \$41,000 in 2018-2019).

SPONSORS: B.J. Reed
Senior Vice Chancellor for Academic and Student Affairs

John Christensen, Chancellor
University of Nebraska at Omaha

RECOMMENDED: Susan M. Fritz
Interim Executive Vice President and Provost

DATE: May 30, 2014

Degree Proposal-Bachelor of Arts in Music

Descriptive Information

The name of the institution proposing the program: The University of Nebraska Omaha

The name of the program (major) proposed: Bachelor of Arts in Music

Degrees/credentials to be awarded graduates of the program: BA

Other programs offered in this field by this institution: Bachelor of Music, Master of Music

CIP code: 50.09

Administrative units for the program

College of Communication, Fine Arts and Media
Department of Music

Delivery Site

Omaha Campus
Distance Education

Date approved by governing board

Department of Music, March 2012
College of Communication, Fine Arts and Media Education Policy Committee,
April 2012

Proposed date the program would be initiated: Fall, 2014

1. Description and Purpose of the Proposed Program

There are two generic types of undergraduate degrees in music: the liberal arts degrees (most commonly labeled the Bachelor of Arts or BA) and professional degrees (Bachelor of Music or BM). Each of these degrees has distinct overall purposes reflected structurally in the curricular time accorded to music and to other curricular components. The liberal arts degree focuses on music in the context of a broad program of general studies. The professional degree focuses on intensive work in music supported by a program in general studies.

It is becoming increasingly more common for students interested in the study of music in higher education to desire a more broadly based undergraduate degree to partner with either a secondary area of interest or even a second major. In recent years students who began their degree in the Bachelor of Music program changed their major midway through the degree plan because the requirements of the current degree was too music-intensive to meet their educational goals.

If approved, the Bachelor of Arts in Music degree would serve the best interests of not only those students, but others who desire a more broadly based program in the liberal arts tradition. It also would assist in the recruitment of new students because of the opportunity to pursue an area that is attractive to many individuals who enjoy and value the study of music but who are not necessarily interested in pursuing it as their major vocational plan. Often these prospective students choose to attend smaller institutions of higher education that offer only the BA degree for that purpose.

2. Program of Study

General Education- 41 credits (34%)

General Electives- 32 credits (26%)

Musicianship Core- 27 credits (23%)

Individual Tracks- 20 credits (17%)

Total Credits- 120*

* The BA in Music requires that students have a minimum of two academic years of the same college level foreign language (or the high school equivalent as determined by the Department of Foreign Languages). Foreign language courses can be taken as part of the General Education curriculum and as part of the General Electives requirement.

There are six specific tracks in the proposed BA degree.

- Music Performance – Instrumental (All instruments except keyboard.)
- Music Performance – Keyboard
- Music Performance – Voice
- Music Performance – Jazz
- Music Entrepreneurship
- Music Technology

A copy of the requirements for each of these tracks is attached.

3. Faculty, Staff and Other Resources

While it is projected that the current resources will be adequate to initially offer the proposed degree program, the department has been examining the reallocation of resources to provide additional faculty support to the program. With the upcoming retirement of several faculty members, it is anticipated that this additional faculty support would be easily attained. Currently all of the music courses required for the new degree are already taught as a part of the BM program. It is expected that for the first two years there will be 0.5 faculty FTE reallocated to the BA program, specifically in the technology track. In year three the reallocation will be expanded to 1.0 FTE to help serve anticipated growth. In addition an expansion of support staff of 1.0 FTE is anticipated due to increased demand for recording and technology needs in performances; funds for the staff position will come as a result of reallocation. Other expenses including approximately \$5,000 per academic year in equipment expenditures and an allocation of \$2,000 per academic year also will come from reallocation within the general operating budget. One of the attractive things about offering this degree is the relative inexpensiveness of it. All courses are already being regularly taught which means library resources, instructional space, and most faculty and staff FTE

are currently in place to support the program. See the BA Music Budget sheet for more details.

4. Evidence of Need and Demand: Enrollment Projections

The website of the National Association for Music Education lists approximately 75 career options for those holding a degree in music (<http://musiced.nafme.org/careers/career-center/glossary/>). Of those 75 options, 40 are not supported by our current Bachelor of Music degree. Thirty-two of those 40 are directly supported by options in the proposed BA in Music program, primarily in the technology, jazz, and entrepreneurship tracks. The addition of the BA in music does not require any additional faculty or facilities. The program will utilize all existing resources. Additionally, the minimum number of students needed to make the program viable will be achieved immediately as many students are already in the current Bachelor of Music degree because it was the nearest fit to their degree aspirations. They are anxiously awaiting approval of the Bachelor of Arts degree track. Finally, as the budget sheet indicates, the degree will ultimately generate more revenue than it will cost.

Today's music student looks not in one direction, but in every direction. Technology has allowed them to become aware well beyond their immediate environment. They have immediate access to information and ideas once deemed to be the preveue of the few. Likewise, today's college-bound students have an informed perspective of their goals and educational needs. They want to be involved in designing a multidisciplinary curriculum that will allow them to design their own destiny in music that would match the opportunities of the real world. For these really bright students, music always seems to be part of their skill set and interests. The BA music program is for them.

"Symphonic thinking is the signature ability of composers and conductors, whose jobs involve corraling a diverse group of notes, instruments, and performers producing a unified and pleasing sound. Entrepreneurs and inventors have long relied on this ability. But today, Symphony is becoming an essential aptitude for a much wider swath of the population." ----- Daniel Pink (author of "A Whole New Mind: Moving from the Information Age to the Conceptual Age."

As the desire to obtain employees with the skill of "symphonic thinking" increases, employers are likely to realize that musicians have the ability to become key players in any enterprise. The department is trying to anticipate the needs of the market not only today, but for the future. The demand will increase even more in the next ten years because music programs develop the conceptual aptitudes. Just recently, a faculty member of the music department worked with a class of 6th graders. He taught them how to use musical and artistic sensibilities to create new ideas for business. Programs at the K-12 level are envisioning the future. It's time UNO did the same thing.

The biggest constituencies of students that will be served by this degree are music technology students and students wishing to double major in music and another area (often

computer science, engineering, and sciences). The numbers below were generated from direct contact with auditioning students as well as phone and email interactions with prospective students.

In the last five years we have denied entrance (either through audition or pre-screening interview) an absolute minimum of 60 students who wish to major in music technology. These students were bright and eager students who wanted to pursue music technology, but did not have the sufficient, traditional musical background to pass an audition that is required for entrance into a BM program. These students eventually found places to study in local community colleges, out-of-state schools, and more disturbingly, very expensive for-profit schools such as Full Sail and McNally Smith.

While we have students from all areas that are interested in the BA program the string area is a good example of students who desire a double major. About 50% of our string program (violin/viola/cello/bass) audition candidates are interested in some kind of dual major program where they can combine music and something else. Currently, our BM does not allow for that kind of student. The BA program does. Of the students that have elected to double major with a BM and another degree we have lost 15-20 students from the program over the last five years due to the demands of the professional degree program (BM). All of our current candidates for admission this year in the string area (there are eleven of them) are more interested in a BA program than a BM program. We lose very bright students to computer science or other areas because we have nothing in place to offer students who have multiple skills and interests.

Based upon the information gathered from prospective students and those auditioning in the last five years there will be a minimum of 20 new students enrolling in the Bachelor of Arts degree plans each year. We deny entrance to approximately 50% of those applying/auditioning for our current Music Technology area because it is currently tied to the Bachelor of Music (professional degree). Those students who are turned away do not meet the skill and musicianship requirements to complete a professional degree program (based on accreditation standards set by National Association of Schools of Music). The standards are much less stringent for a Liberal Arts-based music program (BA in Music). Moving the technology area to the BA degree will lead to increased enrollment.

5. Partnerships with Business

The proposed BA degree plans that may provide the best opportunity for business collaboration will be the Music Technology and Music Entrepreneurship tracks. The Entrepreneurship track will have focus on marketing, copyright, and arts management. These areas of focus can lead to internship opportunities with business and performing arts organizations in the community. The technology track could also have partnership possibilities, especially if combined with a computer programming, graphic design, or some other technology major. BA degree majors could also have a secondary emphasis in business that could be is another area for potential collaboration with the area music merchandisers and recording industries.

6. Collaborations within the University

Collaboration in our current music technology courses already occurs. At present, our music technology professor has a 50% appointment in music and a 50% appointment in the School of Interdisciplinary Informatics (College of Information Science & Technology). The addition of the proposed degree program in the Music Entrepreneurship track has collaboration with the College of Business Administration. We have arranged with CBA to require the course MGMT 3710 Foundations of Entrepreneurship in the BA Music Entrepreneurship track. Within the College of Communication, Fine Arts, and Media, students interested in musical theatre could pursue the BA in Music Performance and choose to take theatre courses as electives or double major in Theatre.

7. Collaborations with Higher Education Institutions and Agencies External to the University

Because the BA degree in music offers quite a bit of flexibility there is great potential for collaboration. With the vast resources available in the Omaha Metropolitan area, students could collaborate with existing business and arts organizations. These collaborations could take the form of internships, taking courses taught by area arts and business leaders, service learning, and other community engagement activities. Just a few organizations that could be promising collaborators are: Omaha Symphony; Opera Omaha; Omaha Musicians Union; Omaha Chamber Music Society; Omaha Chamber of Commerce; Omaha Community Foundation; and the Omaha Community Playhouse. The department has existing collaborations with area arts organizations that would be the basis for more collaboration in the BA program. Six of our current faculty members perform regularly with the Omaha and Lincoln Symphonies. Faculty are also involved in Opera Omaha, Omaha Chamber Music Society, and the Omaha Community playhouse. In the past three years we have had four students perform with the Omaha Symphony, our Chamber and Concert Choirs have performed three times with the Omaha Symphony, student accompanists have assisted with Ballet Nebraska, and students have performed in the pit orchestra as well as on stage at the Omaha Community Playhouse.

In collaboration with other higher education institutions, the community colleges in the region are the most likely collaborators. As an example, the Associate of Arts degree offered in music by Iowa Western Community College has some technology courses available. A student could easily transfer to UNO to complete a BA of Music degree once completing their AA at IWCC.

8. Centrality to Role and Mission of the Institution

The proposed degree program addresses the mission of the university in many ways. Most importantly, this degree provides an opportunity for higher education students who want to major in music, but are not interested in pursuing the professional degrees. The requirements for the tracks in Music Technology and Music Entrepreneurship particularly lend themselves to community outreach through internships and community business partnerships. Finally, as we prepare our students for the global community, a degree plan that offers a more broad-based

curriculum is desirable. The Bachelor of Arts in Music degree has the potential attract a different population of student to the University.

9. Consistency with the University on Nebraska Strategic Framework

Goal #1: *The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.*

1b. Increase the percentage of Nebraska high school graduates (the state "college-going rate") who enroll at and graduate from the university.

Many of the incoming students who are interested in music have learned music in non-traditional ways that produce music skills that are very valuable, but very different from the musical skills needed to pursue the professional degrees in music. The proposed plan will allow the department to provide a curriculum that falls within the accreditation guidelines and serve the demands of a growing prospective student population.

Goal #3: *The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.*

b. Increase proportion of the most talented Nebraska high school students who attend the

University of Nebraska.

f. Develop and strengthen internship and service learning opportunities with business, education, government, military, and nonprofit organizations.

Many of the incoming students who are interested in music have learned music in non-traditional ways that produce music skills that are very valuable, but very different from the musical skills needed to pursue the professional degrees in music. The proposed plan will allow the department to provide a curriculum that falls within the accreditation guidelines and serve the demands of a growing prospective student population. As previously mentioned, the BA in music provides opportunities for increased service learning, internships, and other collaborations with entities in the Omaha metropolitan community.

Goal #5 *The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.*

d. Support entrepreneurship education, training and outreach.

The Music Department in general is retooling the music performance areas to be more entrepreneurship focused. More specifically one of the tracks under the BA in Music degree program is in Music Entrepreneurship. This area of emphasis will provide opportunities for community engagement with business leaders in the Omaha area. Students will receive training and education in aspects of the

music/entertainment business, maintaining performance and private teaching businesses, and arts management.

10. Avoidance of Unnecessary Duplication

In accredited music programs like UNO's it has become common to offer a BA in Music. In fact all of the NASM accredited schools in institutions in Nebraska or in Western Iowa offer both the BA and the BM degrees. However, three of the BA degree tracks proposed in this document: Music Technology, Music Entrepreneurship and Music Performance – Jazz are not offered at any of these institutions.

11. Consistency with the Comprehensive Statewide Plan for Postsecondary Education: how this program would enhance relevant statewide goals for education.

Meeting the needs of students

♦ *Nebraska's postsecondary institutions will be student-centered and will offer lifelong learning opportunities that are responsive to students' needs.*

A professional degree in music (Bachelor of Music) does not always suit a student's needs when deciding to pursue a degree in music. It is becoming increasingly more common for students interested in the study of music in higher education to desire a more broadly based undergraduate degree to partner with either a secondary area of interest or even a second major. Furthermore, it is also becoming common for students to have experience with creating music in non-traditional ways (computer programs, electronic instruments, video games). The BA program will offer these students the opportunity to study music and related topics (technology, entrepreneurship) using newer learning techniques that are not readily accommodated by the professional degree program.

Meeting the needs of the State.

♦ *Postsecondary education institutions will assess evolving needs and priorities in a timely manner and will be prepared to change and adopt new methods and technologies to address the evolving needs and priorities of the students and people of Nebraska.*

As stated above the BA degree would give students the opportunity to focus on new methodologies and technologies in music that are not currently served with the professional degree program. Some examples include- Pro Tools recording software, MAXX MSP digital music manipulation software, sound reinforcement, computer aided performance, and commercial music.

Meeting Needs by Building Exemplary Institutions

♦ *Each Nebraska institution will fulfill its role and mission in an exemplary manner and will compare favorably with peer institutions.*

Bachelor of Arts in Music Degree Proposal

Of the ten UNO peer institutions eight of them offer both BA and BM degrees in music. In addition UNL and UNK also offer BA and BM degrees. In order for UNO to maintain a reputation of excellence we need to be able to offer the same range of degrees as our peer and sister institutions. In addition the Music Technology, Music Entrepreneurship and Music Performance – Jazz tracks within the BA degree are areas that none of our sister institutions and only one of our peer institutions offer.

Meeting Educational Needs through Partnerships and Collaboration

With UNO being a metropolitan university there are many opportunities for partnership with business and arts organizations. The BA degree in music would take advantage of those opportunities by drawing on Omaha community resources for internships, performances in the community, and instructional resources (experts in the field). Specifically the technology and entrepreneurship tracks are geared toward community engagement and collaboration. Students currently hold internships with- The Omaha Chamber Music Society, KVNO, Vesper Concert Series, and the Omaha Area Youth Orchestra.

**The University of Nebraska at Omaha
College of Communication, Fine Arts and Media
Department of Music**

**BA DEGREE IN MUSIC PROPOSAL
(Approved Department of Music- March, 2012)
(Approved College of Communication, Fine Arts and Media Education Policy
Committee April, 2012)**

Requirements for All BA Degree Music Majors

General Education- 41 credits (34%)

General Electives- 32 credits (26%)

Musicianship Core- 27 credits (23%)

Individual Tracks- 20 credits (17%)

Total Credits- 120*

* The BA in Music requires that students have a minimum of two academic years of the same college level foreign language (or the high school equivalent as determined by the Department of Foreign Languages). Foreign language courses can be taken as part of the General Education curriculum and as part of the General Electives requirement.

Musicianship Core for all BA Music Tracks

<u>Course</u>	<u>Credit Hours</u>
MUS 1410 Music Core Curriculum I	4
MUS 1420 Music Core Curriculum II	4
MUS 2410 Music Core Curriculum III	4
MUS 2420 Music Core Curriculum IV	4
MUS 2550 Music History I	3
MUS 2560 Music History II	3
MUS 2600 Fundamentals of Conducting	2
MUS 3170 Intro to Music Tech	<u>3</u>
	TOTAL 27

Requirements for BA Music Individual Tracks

Music Performance-Instrumental (Brass, Percussion, Strings, Woodwinds)

Course	Credit Hours
MUS 1000 (Lab-AOW/Masterclass)	0 (Zero Credit Course)
<i>Music 1000 is the lab course for Applied Music Lessons and is graded Pass/Fail. It is required each semester one is enrolled in Applied Music</i>	
MUS 115-215 Applied Music (4 Sem@ 2cr)	8
Ensemble/Chamber Music (6 courses @1 cr)	6
<i>(to be chosen from a variety of large ensemble and chamber music course offerings) (Minimum 1 major ensemble and 1 unconducted ensemble)</i>	
MUS 3660 Advanced Conducting	2
Music Literature/Theory Elective	3
Recital/Capstone	1
Sub-Total	20
Musicianship Core (see pg 1)	27
General Education Core	41
Electives	32
Total	120

Music Performance-Keyboard

Course	Credit Hours
MUS 1000 (AOW/Masterclass)	0 (Zero Credit Course)
<i>Music 1000 is the lab course for Applied Music Lessons and is graded Pass/Fail. It is required each semester one is enrolled in Applied Music</i>	
MUS115-215 Applied Music (4 Sem@2cr)	8
MUS 2790 Accompanying (2 Sem@1cr)	2
Ensemble/Chamber Music (6 courses@1 cr)	6
<i>(to be chosen from a variety of large ensemble and chamber music course offerings) (Minimum 1 major ensemble and 1 unconducted ensemble)</i>	
MUS 3660 Advanced Conducting	2
Music Lit/Theory Elective (1 course @3cr)	3
Recital/Capstone	1
Sub-Total	20
Musicianship Core (see pg 1)	27
General Education Core	41
Electives	32
Total	120

Bachelor of Arts in Music Degree Proposal

Music Performance-Voice*

<u>Course</u>	<u>Credit Hours</u>	<u>Total Credit Hours</u>
MUS 1000 (AOW/Masterclass)	0 (Zero Credit Course)	
<i>Music 1000 is the lab course for Applied Music Lessons and is graded Pass/Fail. It is required each semester one is enrolled in Applied Music</i>		
MUS 115-215 Applied Music (4 Sem@2cr)	8	
Ensemble/Chamber Music (4 courses @ 1cr)	4	
<i>(to be chosen from a variety of large ensemble and chamber music course offerings) (Minimum 1 major ensemble and 1 uncondacted ensemble)</i>		
MUS 1640 Diction for Singers I	1	
MUS 1660 Diction for Singers II	1	
MUS 3660 Advanced Conducting	2	
Music Lit/Theory Elective (1 course @3cr)	3	
Recital/Capstone	<u>1</u>	
	Sub-Total	20
Musicianship Core (see pg 1)		27
General Education Core		41
Electives		<u>32</u>
	Total	120

Note: It is recommended that students in the voice performance track take a minimum of two semesters of Foreign Language (German, Italian or Spanish) to fulfill general education electives in Humanities/Fine Arts.

Music Performance-Jazz

<u>Course</u>	<u>Credit Hours</u>	<u>Total Credit Hours</u>
MUS 1000 (AOW/Masterclass)	0 (Zero Credit Course)	
<i>Music 1000 is the lab course for Applied Music Lessons and is graded Pass/Fail. It is required each semester one is enrolled in Applied Music</i>		
MUS 115-215 Applied Music (4 Sem@2cr)	8	
Ensembles/Chamber Music (5 courses @1cr)	5	
<i>(to be chosen from a variety of large ensemble and chamber music course offerings) (Minimum 1 major ensemble and 1 uncondacted ensemble)</i>		
MUS115L Jazz Piano (sec2)	1	
MUS 3600 Jazz Pedagogy	1	
MUS 167D Improv I	2	
MUS 168D Improv II	2	
Recital/Capstone	<u>1</u>	
	Sub-Total	20
Musicianship Core (see pg 1)		27
General Education Core		41
Electives		<u>32</u>
	Total	120

Bachelor of Arts in Music Degree Proposal

**Note: It is recommended that students in the music performance-jazz majors take MOP: Jazz (MUS 1110) to fulfill general education electives in Humanities/Fine Arts.*

Music Technology

<u>Course</u>	<u>Credit Hours</u>
MUS 1000 (AOW/Masterclass)	0 (Zero Credit Course)
<i>Music 1000 is the lab course for Applied Music Lessons and is graded Pass/Fail. It is required each semester one is enrolled in Applied Music</i>	
MUS 115 Applied Music	1
Ensemble/Chamber Music	1
<i>(to be chosen from a variety of large ensemble and chamber music course offerings)</i>	
MUS 2800 Sound Reinforcement	3
MUS 3180 Digital Synthesis	3
MUS 4290 Technology Capstone Project	3
MUS 4200 Audio Recording Techniques I	3
MUS 4210 Audio Recording Techniques II	3
ITIN 1110 Intro to IT Innovation	3
Sub-Total	20
Musicianship Core (see pg 1)	27
General Education Core	41
Electives	32
Total	120

Music Entrepreneurship

<u>Course</u>	<u>Credit Hours</u>
MUS 1000 (AOW/Masterclass)	0 (Zero Credit Course)
<i>Music 1000 is the lab course for Applied Music Lessons and is graded Pass/Fail. It is required each semester one is enrolled in Applied Music</i>	
MUS 115-215 Applied Music (4 Sem@1cr)	4
Ensemble/Chamber Music (4 courses @1cr)	4
<i>(to be chosen from a variety of large ensemble and chamber music course offerings) (Minimum 1 major ensemble and 1 uncondacted ensemble)</i>	
MGMT 3710 Found. of Entrepreneurship	3
MUS 4300 Music Business (new course)	3
Capstone Project	3
MUS 3650 Internship	3
Sub-Total	20
Musicianship Core (see pg 1)	27
General Education Core	41
Electives	32
Total	120

TABLE 1: PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM

	(FY 14-15) Year 1		(FY 15-16) Year 2		(FY 16-17) Year 3		(FY 17-18) Year 4		(FY 18-19) Year 5		Total	
	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost
Personnel												
Faculty ¹	0.5	\$25,000	0.5	\$25,000	1	\$50,000	1	\$50,000	1	\$50,000	1	\$200,000
Professional ²	0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0
Graduate assistants	0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0
Support staff	1	\$34,000	\$1	\$34,000	\$1	\$34,000	\$1	\$34,000	\$1	\$34,000	1	\$170,000
Subtotal	1.5	\$59,000	1.5	\$59,000	2	\$84,000	2	\$84,000	2	\$84,000	2	\$370,000
Operating												
General Operating ³		\$2,000		\$2,000		\$2,000		\$2,000		\$2,000		\$10,000
Equipment ⁴		\$5,000		\$5,000		\$5,000		\$5,000		\$5,000		\$25,000
New or renovated space ⁵		\$0		\$0		\$0		\$0		\$0		\$0
Library/Information Resources ⁶		\$0		\$0		\$0		\$0		\$0		\$0
Other ⁷		\$0		\$0		\$0		\$0		\$0		\$0
Subtotal		\$7,000		\$7,000		\$7,000		\$7,000		\$7,000		\$35,000
Total Expenses	1.5	\$66,000.00	1.5	\$66,000.00	2	\$91,000.00	2	\$91,000.00	2	\$91,000.00	2	\$405,000.00

FOOTNOTES are for guidance only. Please provide your own footnotes where appropriate and delete ours.

¹ reallocation of 0.5 existing FTE for first two years then up to 1.0 FTE in year three to sustain anticipated growth

² No additional professional staff anticipated

³ Include allowances for faculty development, laboratory supplies, travel, memberships, office supplies, communications, data processing, equipment maintenance, rentals, etc.

⁴ Show anticipated expenditures for the acquisition of new or upgrades or replacement of existing equipment necessary for the implementation and/or operation of the program.

⁵ Show projected expenditures for any facilities (general classroom, laboratory, office, etc.) that will be required. Include renovation of existing facilities and construction of new facilities.

⁶ Show anticipated expenditures for library materials or other informational resources directly attributable to the new program.

⁷ Additional Other Expenses: Show other expenses not appropriate to another category.

NOTE: All items requiring explanation may be included on this page or in the proposal narrative.

TABLE 2: REVENUE SOURCES FOR PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM

	(FY 14-15) Year 1	(FY 15-16) Year 2	(FY 16-17) Year 3	(FY 17-18) Year 4	(FY 18-19) Year 5	Total
Reallocation of Existing Funds ¹	\$66,000	\$66,000	\$91,000	\$91,000	\$91,000	\$405,000
Required New Public Funds ²	\$0	0	\$0	\$0	\$0	\$0
1. State Funds	\$0	\$0	\$0	\$0	\$0	\$0
2. Local Tax Funds (community colleges)	\$0	\$0	\$0	\$0	\$0	\$0
Tuition and Fees ³	\$146,000	\$292,000	\$438,000	\$584,000	\$584,000	\$2,044,000
Other Funding ⁴	\$0	\$0	\$0	\$0	\$0	\$0
1						\$0
2						\$0
3						\$0
Total Revenue ⁵	\$212,000	\$358,000	\$529,000	\$675,000	\$675,000	\$2,449,000

FOOTNOTES are for guidance only. Please provide your own footnotes, where appropriate, and delete ours.

¹ sources- retirement salary savings and general operating funds

² no additional public funds

³ appx 20 students per year at appx 7,300 per student (includes fees and distance education differential)

⁴While program fundraising is always inprogress, at this time there are no specific donors identified

⁵ **Revenues are not expected to match expenses.**

NOTE: Where appropriate, show calculations and/or formulas that were used to project new revenue; e.g. number of new students projected multiplied by tuition and fees.

TO: The Board of Regents Addendum IX-B-1
Business Affairs

MEETING DATE: May 30, 2014

SUBJECT: Contractor selection for the Former Nebraska Ordnance Plant Superfund Site, Mead Nebraska

RECOMMENDED ACTION: Approve the selection of Terracon Consultants, Inc. to provide Remedial Design and Remediation Services for Former Nebraska Ordnance Plant Superfund Site, Mead Nebraska

PREVIOUS ACTION: January 15, 2005 - The Board of Regents approved The Administrative Order on Consent for Remedial Investigation/Feasibility Study and Removal Actions between the Board of Regents and the U.S. Environmental Protection Agency (EPA) Region VII regarding the investigation and cleanup of University disposals at the Agricultural Research and Development Center (ARDC) near Mead.

EXPLANATION: Pursuant to an ongoing cleanup of the University's Agricultural Research and Development Center (ARDC) in Mead, Nebraska, EPA has mandated the University conduct remediation of the groundwater and contain contamination at the ARDC landfill at specified portions of Operable Unit 5 under a Record of Decision issued by EPA on September 27, 2013 and a Consent Decree currently being negotiated.

A request for qualifications was issued by the University to perform the remediation and containment activities. Six responses were received. A selection committee consisting of the Assistant Vice President and Director of Facilities Planning and Construction, three environmental experts from UNL, and a representative from General Counsel unanimously recommended Terracon Consultants, Inc.

The selection was reviewed by the Business Affairs Committee and recommended for approval.

PROJECT COST: \$1,118,300

SOURCE OF FUNDS: Cash Funds

SPONSOR: Rebecca H. Koller
Assistant Vice President for Business & Finance
Director of Facilities Planning & Management

David E. Lechner
Senior Vice President | CFO

RECOMMENDED: James Linder, Interim President
University of Nebraska

DATE: May 5, 2014

TO: The Board of Regents
Business Affairs

MEETING DATE: May 30, 2014

SUBJECT: FY 2014-15 University of Nebraska Operating Budget and Tuition Rate Increases

RECOMMENDED ACTION: Approve the FY 2014-15 University of Nebraska operating budget, tuition rate increases, and reinstate allotment for committed carry forward funds already approved in previous fiscal years.

PREVIOUS ACTION: March 21, 2014 – A budget update was provided to the Business Affairs Committee.

January 25, 2013 – A budget update on the proposed Affordability Compact was provided to the Business Affairs Committee.

January 25, 2013 – The Board of Regents approved the 2013-2015 University of Nebraska at Omaha Collective Bargaining Agreement (X-B-4).

January 25, 2013 – The Board of Regents approved the 2013-2015 University of Nebraska at Kearney Collective Bargaining Agreement (X-B-3).

June 8, 2012 – The Board of Regents approved the FY 2013-14 and 2014-15 University of Nebraska Biennial Operating Budget Request (IX-B-3).

EXPLANATION: The attached materials provide an overview of the proposed 2014-15 University of Nebraska’s operating budget. Expenditures, including salaries and benefits, are estimated and subject to availability of state funds appropriated to the Board of Regents.

The Affordability Compact proposal agreed upon with the Governor and Legislature provides a level of state support that will allow the university to freeze tuition rates for Nebraska residents for the coming academic year. The tuition freeze applies to Nebraskans taking undergraduate, graduate, professional, or online courses. A 3.0% tuition rate increase is proposed for nonresident students.

SPONSORS: Chris Kabourek
Assistant Vice President and Director of Budget and Planning

David E. Lechner
Senior Vice President | CFO

RECOMMENDED: James Linder, Interim President
University of Nebraska

DATE: May 5, 2014

State-Aided Less Revolving Funds

**(Operating budget supported primarily from
state appropriations & tuition funds)**

University of Nebraska (Excluding NCTA)

FY 2014-15 State-aided Budget

(Operating Budget Supported Primarily by State Appropriations and Tuition Funds)

	2013-14		2014-15 (a)		
	Budget	Year End Estimates	Estimates	Change (from Year-End) Amount	Percent
FUNDING:					
State Appropriations	\$ 515,219,676	\$ 515,219,676	\$ 535,828,463	\$ 20,608,787	4.0%
LB 634 Wildfire Control Act	1,245,000	1,245,000	1,095,000	(150,000)	
LB 556 Telehealth Services	450,000	450,000	450,000	-	
LB 254 Autism			362,500	362,500	
LB 901 Psychology Internships			274,000	274,000	
LB 905 Pediatric Cancer			1,800,000	1,800,000	
LB 907 Consortium for Crime & Justice Research			200,000	200,000	
	516,914,676	516,914,676	540,009,963	23,095,287	4.5%
Tuition (less University Remissions)					
Resident	163,572,865	155,903,245	155,903,245	-	0.0%
Nonresident	88,542,409	95,229,913	98,086,809	2,856,896	3.0%
	252,115,274	251,133,158	253,990,054	2,856,896	1.1%
Distance Education Tuition (less University Remissions)					
Resident	23,093,522	31,276,470	31,276,470	-	0.0%
Nonresident	11,488,826	12,822,249	12,892,732	70,483	0.5% (b)
	34,582,348	44,098,719	44,169,202	70,483	0.2%
Enrollment Change	-	-	-	-	0.0% (c)
Investment Income, other cash funds	19,885,476	20,299,455	20,299,455	-	0.0%
Federal Smith/Lever Appropriations	6,201,594	6,201,594	6,201,594	-	0.0%
Total Estimated Funding	829,699,368	838,647,602	864,670,268	26,022,666	3.1%
<i>Growth Excluding Legislative Earmarks</i>					2.8%
EXPENDITURES:					
(d)					
Compensation					
Salaries	544,458,035	547,409,325	563,361,729	15,952,404	2.9% (e)
Benefits including Workers comp	68,093,600	68,093,600	70,422,065	2,328,465	3.4%
Health Insurance	60,198,908	60,198,908	60,198,908	-	0.0% (f)
Subtotals	672,750,543	675,701,833	693,982,702	18,280,869	2.7%
General Operations					
General Operations (Building O&M, etc)	24,203,595	21,252,305	21,907,496	655,191	3.1%
Utilities	50,328,425	50,328,425	51,153,425	825,000	1.6%
LB605 Debt Service	11,000,000	11,000,000	11,000,000	-	
Subtotals	85,532,020	82,580,730	84,060,921	1,480,191	1.8%
University Initiatives					
Programs of Excellence	22,500,000	22,500,000	25,000,000	2,500,000	
College Bound Nebraska (need-based aid)	10,830,000	10,830,000	10,830,000	-	
Intercampus Development Fund	1,500,000	1,500,000	2,000,000	500,000	
Buffett Early Childhood institute			1,260,000	1,260,000	
Building a Healthier Nebraska			500,000	500,000	
Peter Kiewit Institute			800,000	800,000	
Rural Futures Institute			500,000	500,000	
Subtotals	34,830,000	34,830,000	40,890,000	6,060,000	17.4%
Legislative					
Optometry Contract Phase Out (Year 4 of 4)	309,457	309,457	154,708	(154,749)	
LB 634 Wildfire Control Act	1,245,000	1,245,000	1,095,000	(150,000)	
LB 556 Telehealth Services	450,000	450,000	450,000	-	
LB 254 Autism			362,500	362,500	
LB 901 Psychology Internships			274,000	274,000	
LB 905 Pediatric Cancer			1,800,000	1,800,000	
LB 907 Consortium for Crime & Justice Research			200,000	200,000	
Subtotals	2,004,457	2,004,457	4,336,208	2,331,751	
Distance Education	34,582,348	44,098,719	44,169,202	70,483	n/a (g)
Enrollment management (growth excluding distance ed)		(568,137)	(568,137)	-	n/a (h)
Total Estimated Expenses	829,699,368	838,647,602	866,870,896	28,223,294	3.4%
Shortfall/Reallocations	\$ -	\$ -	\$ (2,200,628)	\$ (2,200,628)	-0.3%

Notes:

- (a) An estimated \$40.5 million of one-time carry forward funds (encumbrances and other one-time commitments) are excluded from the recurring budget figures presented above. Reinstatement of allotment authority for these funds will be made to the State of Nebraska Department of Administrative Services (DAS) budget division. Capital construction budgets are also excluded from the operating budget figures presented above.
- (b) Estimated tuition to be generated from Online Worldwide distance education tuition rate changes approved by the President.
- (c) No enrollment changes are included. Budgets are established based on prior year revenue collections.
- (d) Expenditure line items are estimated. Final budget figures may vary from figures noted above. All expenses are subject to availability of state funds appropriated to the Board of Regents.
- (e) Includes 3.0% salary pools to be used for the purpose of addressing competitiveness issues based upon employee performance. UNO and UNK faculty increases of 2.0% are based on collective bargaining agreements.
- (f) No anticipated increase in University health insurance premium contributions projected.
- (g) Differential and distance tuition rate increases are allocated directly to campuses to be invested in campus priorities.
- (h) Represents estimated tuition receipts compared to original budget. Surpluses/(shortfalls) will be allocated back to the campuses to cover any enrollment capacity issues and/or fund campus priorities.

Total Budget (All Funds)

University of Nebraska (Excluding NCTA) FY 2014-15 Budget *Total - All Funds*

	FY 2013-14 Year-End	FY 2014-15 Proposed Budget	CHANGE	
			Amount	Percent
REVENUES				
State-aided Funds	\$ 838,647,602	\$ 864,670,268	\$26,022,666	3.1%
Designated Cash Funds	100,846,900	84,444,000	(16,402,900)	-16.3% (a)
Revolving/Auxiliary Funds	569,923,284	590,575,506	20,652,222	3.6%
Restricted Federal Funds	535,296,056	537,396,056	2,100,000	0.4%
Restricted Trust Funds	317,844,807	368,694,807	50,850,000	16.0% (a)
Total Revenues	2,362,558,649	2,445,780,637	83,221,988	3.5%
EXPENDITURES				
State-Aided Activities	838,647,602	864,670,268	26,022,666	3.1%
Non State-Aided Activities	1,523,911,047	1,581,110,369	57,199,322	3.8%
Total Expenditures	\$ 2,362,558,649	\$ 2,445,780,637	\$ 83,221,988	3.5%

- (a) Trust fund increase due to increases in privately funded scholarships (Susan Thompson Buffet, etc).
Due to the reorganization of the UNMC Clinical Enterprise, professional fee revenue is being reclassified from designated cash to trust funds.

2014-15 TUITION RATES

University of Nebraska - Lincoln

2014-15 Tuition Rates

Student Category	Per Tuition Unit	2013-14 Rate	Increase	2014-15 Rate
Undergraduate				
Resident	Sem. Credit Hr.	\$216.00	\$0.00	\$216.00
Nonresident	Sem. Credit Hr.	\$660.25	\$19.75	\$680.00
Graduate				
Resident	Sem. Credit Hr.	\$285.00	\$0.00	\$285.00
Nonresident	Sem. Credit Hr.	\$791.75	\$23.75	\$815.50
College of Architecture Undergraduate				
Resident	Sem. Credit Hr.	\$292.00	\$0.00	\$292.00
Nonresident	Sem. Credit Hr.	\$844.00	\$25.25	\$869.25
College of Architecture Graduate				
Resident	Sem. Credit Hr.	\$377.75	\$0.00	\$377.75
Nonresident	Sem. Credit Hr.	\$1,007.25	\$30.25	\$1,037.50
College of Business Administration Undergraduate				
Resident	Sem. Credit Hr.	\$268.00	\$0.00	\$268.00
Nonresident	Sem. Credit Hr.	\$817.25	\$24.50	\$841.75
College of Business Administration Graduate				
Resident	Sem. Credit Hr.	\$352.50	\$0.00	\$352.50
Nonresident	Sem. Credit Hr.	\$978.75	\$29.25	\$1,008.00
College of Engineering Undergraduate				
Resident	Sem. Credit Hr.	\$309.50	\$0.00	\$309.50
Nonresident	Sem. Credit Hr.	\$860.00	\$25.75	\$885.75
College of Engineering Graduate				
Resident	Sem. Credit Hr.	\$394.00	\$0.00	\$394.00
Nonresident	Sem. Credit Hr.	\$1,021.50	\$30.75	\$1,052.25
Law				
Resident	Sem. Credit Hr.	\$339.00	\$0.00	\$339.00
Nonresident	Sem. Credit Hr.	\$869.75	\$26.00	\$895.75

Rates charged by SCHs rounded to nearest \$.25

University of Nebraska at Omaha

2014-15 Tuition Rates

Student Category	Per Tuition Unit	2013-14 Rate	Increase	2014-15 Rate
Undergraduate				
Resident	Sem. Credit Hr.	\$196.75	\$0.00	\$196.75
Nonresident	Sem. Credit Hr.	\$598.00	\$18.00	\$616.00
Graduate				
Resident	Sem. Credit Hr.	\$245.25	\$0.00	\$245.25
Nonresident	Sem. Credit Hr.	\$665.00	\$20.00	\$685.00

Rates charged by SCHs rounded to nearest \$.25

University of Nebraska at Kearney

2014-15 Tuition Rates

Student Category	Per Tuition Unit	2013-14 Rate	Increase	2014-15 Rate
Undergraduate				
Resident	Sem. Credit Hr.	\$174.50	\$0.00	\$174.50
Nonresident	Sem. Credit Hr.	\$368.75	\$11.00	\$379.75
Graduate				
Resident	Sem. Credit Hr.	\$216.50	\$0.00	\$216.50
Nonresident	Sem. Credit Hr.	\$461.25	\$13.75	\$475.00

Rates charged by SCHs rounded to nearest \$.25

University of Nebraska Medical Center Tuition Rates

Student Category	Per Tuition Unit	2013-14 Rate	Increase	2014-15 Rate
Undergraduate				
Resident	Sem. Credit Hr.	\$216.00	\$0.00	\$216.00
Nonresident	Sem. Credit Hr.	\$660.25	\$19.75	\$680.00
Graduate				
Resident	Sem. Credit Hr.	\$285.00	\$0.00	\$285.00
Nonresident	Sem. Credit Hr.	\$791.75	\$23.75	\$815.50
Allied Health Physical Therapy (Semester)				
Resident	Semester	\$6,146	\$0	\$6,146
Nonresident	Semester	\$11,555	\$347	\$11,902
Allied Health Physical Therapy (Summer)				
Resident	Session	\$3,464	\$0	\$3,464
Nonresident	Session	\$6,520	\$196	\$6,716
Allied Health Medical Nutrition				
Resident	Semester	\$3,005	\$0	\$3,005
Nonresident	Semester	\$4,952	\$149	\$5,101
College of Public Health - Doctoral Programs				
Resident	Sem. Credit Hr.	\$285.00	\$0.00	\$285.00
Nonresident	Sem. Credit Hr.	\$791.50	\$23.75	\$815.25
College of Public Health - Professional Programs				
Resident	Sem. Credit Hr.	\$373.50	\$0.00	\$373.50
Nonresident	Sem. Credit Hr.	\$908.25	\$27.25	\$935.50
Dentistry (Semester)				
Resident	Semester	\$11,477	\$0	\$11,477
Nonresident	Semester	\$27,341	\$820	\$28,161
Dentistry (Summer)				
Resident	Session	\$5,738	\$0	\$5,738
Nonresident	Session	\$13,671	\$410	\$14,081
Medicine				
Resident	Semester	\$13,996	\$0	\$13,996
Nonresident	Semester	\$33,802	\$1,014	\$34,816
Nursing Undergraduate				
Resident	Sem. Credit Hr.	\$273.50	\$0.00	\$273.50
Nonresident	Sem. Credit Hr.	\$824.75	\$24.75	\$849.50
Nursing Graduate				
Resident	Sem. Credit Hr.	\$439.50	\$0.00	\$439.50
Nonresident	Sem. Credit Hr.	\$890.50	\$26.75	\$917.25
Pharmacy				
Resident First Year	Semester	\$9,164	\$0	\$9,164
Nonresident	Semester	\$18,332	\$550	\$18,882

Rates charged by SCHs rounded to nearest \$.25

GLOSSARY OF TERMS

STATE-AIDED LESS REVOLVING - EDUCATIONAL AND GENERAL BUDGET

The State-Aided less Revolving budget (also referred to as the Educational and General Budget) supports the primary instruction, research and public service missions of the University of Nebraska, and is funded from the following items:

State Appropriations - State general tax funds appropriated by the State of Nebraska Executive and Legislative branches.

Net Tuition - The University of Nebraska total gross tuition collections less tuition remission waivers, student refunds, and uncollectible tuition accounts.

Student Fees - The following student fees are included in the Unrestricted Educational and General Budget:

Application Fees - Includes undergraduate and graduate applications fees.

Registration Processing/Enrollment Services Fees - Partially covers registration expenses and other enrollment services.

Late Payment Fees - Applied to students who are late in paying tuition.

Late Registration Fees - Applied to students who enroll late in classes.

Graduation Processing Fees - Assessed at the end of an academic degree program when the student is ready for graduation.

International Student Fees - Applied for those additional services needed to support international students. Only UNL currently assesses this fee.

Other Cash - The following other income items are included in the Educational and General Budget:

Auxiliary Administrative Service Charge - The amount assessed of auxiliary operations for services provided by campus administrative operations. Only UNL and UNO currently assess administrative service charges.

Cigarette Tax - Funds that are designated by the State of Nebraska for use at UNMC for biomedical research. The amount historically (and currently) is \$500,000 per year.

Endowment Income - Income generated from the lease and/or sale of real estate and land managed by the Board of Educational Lands and Funds. This income is currently generated only at the UNL campus.

Indirect Cost Reimbursement - The administrative overhead amount that is collected on grants and contracts. Per an agreement with the State Executive and Legislative branches, a small portion (\$2.6 million) of the indirect cost reimbursements are included in the general State-Aided Less Revolving budget. The remaining portion is controlled at the campus level and is included in the non state-aided budget.

Investment Income - Interest income earned from state-aided less revolving tuition and cash fund balances.

Vocational Education Reimbursement/Patent & Royalty Income - Includes funds UNL receives from the Nebraska Department of Education as a vocational education reimbursement and unrestricted patent and royalty income.

Other - Other income from various refunds and assessments such as the UNK Safety Center.

Federal Appropriations - Funding identified in the Hatch and Smith-Lever Acts for activities at the Institute of Agriculture and Natural Resources (IANR). The Hatch Act supports Research activity on a project-by-project basis and includes such things as swine breeding and beef physiology. The Smith Lever Act supports Public Service activity, such as extension educators.

NON STATE-AIDED: DESIGNATED FUNDS BUDGET

The Designated Funds Budget includes current unrestricted funds that are designated to specific activities at the University of Nebraska and include the following items:

Designated Cash

Indirect Cost Funds - The administrative overhead amount that is collected on grants and contracts. The designated budget includes the indirect cost funds controlled at the campus level, which is the majority of the indirect cost funds. \$2.6 million of indirect costs supports the state-aided less revolving budget.

Patient Revenues - Revenue generated by a UNMC college or institute while performing clinical activities. These revenues are included in the designated budget as they are controlled by the UNMC campus.

Tobacco Settlement Funds - These are designated funds directed to UNMC for biomedical research. While the funds reside in the UNMC budget, they may be transferred to other campuses for biomedical research.

Revolving Funds - Revolving revenue is generated from activities incidental to instruction, research, and public service. Examples include class and laboratory fees, technology fees, proceeds from the sale of grain or livestock related to research activities, product consulting fees, clinics and workshops proceeds, testing services fees, and revenue from music/theater productions. These funds are controlled at the campus level.

Auxiliary Funds - An auxiliary enterprise is an entity that exists to furnish goods and services to students, faculty, or staff and charge a fee directly related to its operations. Auxiliary enterprises included residence halls, food service, student unions, bookstores, etc. These funds are controlled at the campus level.

NON STATE-AIDED: RESTRICTED FUNDS BUDGET

Restricted funds are those that are restricted in use by the donor or supporting agency.

Restricted Federal Funds - Include federal sponsored grants and contracts and student aid programs supported from federal funds.

Restricted Trust Funds - The budgets supported by trust funds relate directly to non federal grants and contracts, non federal student aid programs, maintenance of student loan programs, endowment funds and agency funds.

TO: The Board of Regents Addendum IX-B-3
Business Affairs

MEETING DATE: May 30, 2014

SUBJECT: FY 2014-15 Nebraska College of Technical Agriculture Operating Budget and Tuition Rate Increases

RECOMMENDED ACTION: Approve the FY 2014-15 Nebraska College of Technical Agriculture Operating Budget, Tuition Rate Increases, and reinstate allotment for committed carry forward funds already approved in previous fiscal years.

PREVIOUS ACTION: March 21, 2014 – A budget update was provided to the Business Affairs Committee.

January 25, 2013 – A budget update on the proposed Affordability Compact was provided to the Business Affairs Committee.

June 8, 2012 – The Board of Regents approved the FY 2013-14 and 2014-15 University of Nebraska Biennial Operating Budget Request (IX-B-3).

EXPLANATION: The attached materials provide an overview of the proposed 2014-15 Nebraska College of Technical Agriculture’s operating budget. Expenditures, including salaries and benefits, are estimated and subject to availability of state funds appropriated to the Board of Regents.

The Affordability Compact proposal agreed upon with the Governor and Legislature provides a level of state support that will allow the university to freeze tuition rates for Nebraska residents for the coming academic year. The tuition freeze applies to Nebraskans taking undergraduate, graduate, professional, or online courses. A 3.0% tuition rate increase is proposed for nonresident students.

SPONSORS: Ronnie Green
NU Vice President and
IANR Harlan Vice Chancellor

Chris Kabourek
Assistant Vice President and Director of Budget and Planning

David E. Lechner
Senior Vice President | CFO

RECOMMENDED: James Linder, Interim President
University of Nebraska

DATE: May 5, 2014

State-Aided Less Revolving Funds

**(Operating Budget Primarily Supported
from State Appropriations & Tuition)**

Nebraska College of Technical Agriculture (NCTA)

FY 2014-15 State-aided Budget

(Operating Budget Supported Primarily by State Appropriations and Tuition Funds)

	2013-14		2014-15 ^(a)		
	Budget	Year End Estimates	Estimates	Change (from Year-End)	
				Amount	Percent
FUNDING:					
State Appropriations	2,698,962	2,698,962	2,806,921	107,959	4.0%
Tuition (less University Remissions)					
Resident	656,540	598,301	598,301	-	0.0%
Nonresident	394,212	306,675	315,875	9,200	3.0%
	1,050,752	904,976	914,176	9,200	1.0%
Enrollment Change	-	-	-	-	0.0% (b)
Investment Income, other cash funds	4,475	-	-	-	0.0%
Total Estimated Funding	3,754,189	3,603,938	3,721,097	117,159	3.3%
EXPENDITURES:					
(c)					
Compensation					
Salaries	2,049,053	2,049,053	2,110,525	61,472	3.0% (d)
Benefits including Workers comp	273,041	273,041	281,954	8,913	3.3%
Health Insurance	340,171	340,171	340,171	-	0.0% (e)
Subtotals	2,662,265	2,662,265	2,732,650	70,385	2.6%
General Operations					
General Operations	644,894	644,894	691,668	46,774	7.3%
Utilities	447,030	447,030	447,030	-	0.0%
Subtotals	1,091,924	1,091,924	1,138,698	46,774	4.3%
Enrollment management (growth excluding distance ed)		(150,251)	(150,251)	-	n/a (f)
Total Estimated Expenses	3,754,189	3,603,938	3,721,097	117,159	3.3%
Shortfall/Reallocations	\$ -	\$ -	\$ -	\$ -	0.0%

Notes:

- (a) An estimated \$800,000 of one-time unspent carry forward funds (encumbrances and other one-time commitments) are excluded from the recurring budget figures presented above. Reinstatement of allotment authority for these funds will be made to the State of Nebraska Department of Administrative Services (DAS) budget division. Capital construction funds are also excluded from the recurring operating budget figures shown above.
- (b) No enrollment changes are included. Budgets are established based on prior year cash revenue collections.
- (c) Expenditure line items are estimated. Final budget figures may vary from figures noted above. All expenses are subject to availability of state funds appropriated to the Board of Regents.
- (d) Includes 3.0% salary pools to be used for the purpose of addressing competitiveness issues based upon employee performance.
- (e) No anticipated increase in University health insurance premium contributions projected.
- (f) Estimated tuition receipts compared to original budget. Surpluses/(shortfalls) will be allocated back to the campuses to cover any enrollment capacity issues and/or fund campus priorities.

Total Budget (All Funds)

Nebraska College of Technical Agriculture FY 2014-15 Budget

Total - All Funds

	Year End Est. FY 2013-14	FY 2014-15 Proposed Budget	CHANGE	
			Amount	Percent
REVENUES				
State-aided Funds	\$ 3,603,938	\$ 3,721,097	\$ 117,159	3.3%
Revolving/Auxiliary Funds	1,465,000	1,540,000	75,000	5.1%
Total Revenues	5,068,938	5,261,097	192,159	3.8%
EXPENDITURES				
State-Aided Activities	3,603,938	3,721,097	117,159	3.3%
Non State-Aided Activities	1,465,000	1,540,000	75,000	5.1%
Total Expenditures	5,068,938	5,261,097	192,159	3.8%

FY 2014-15 Tuition Rates

Student Category	Per Tuition Unit	2013-14 Rates	Increase	2014-15 Rates
Resident	Sem. Credit Hr.	\$116.00	\$0.00	\$116.00
Nonresident	Sem. Credit Hr.	\$239.00	\$7.00	\$246.00

GLOSSARY OF TERMS

STATE-AIDED LESS REVOLVING - EDUCATIONAL AND GENERAL BUDGET

The State-Aided less Revolving budget (also referred to as the Educational and General Budget) supports the primary instruction, research and public service missions of the University of Nebraska, and is funded from the following items:

State Appropriations - State general tax funds appropriated by the State of Nebraska Executive and Legislative branches.

Net Tuition - The University of Nebraska total gross tuition collections less tuition remission waivers, student refunds, and uncollectible tuition accounts.

Student Fees - The following student fees are included in the Unrestricted Educational and General Budget:

Application Fees - Includes undergraduate and graduate applications fees.

Registration Processing/Enrollment Services Fees - Partially covers registration expenses and other enrollment services.

Late Payment Fees - Applied to students who are late in paying tuition.

Late Registration Fees - Applied to students who enroll late in classes.

Graduation Processing Fees - Assessed at the end of an academic degree program when the student is ready for graduation.

International Student Fees - Applied for those additional services needed to support international students. Only UNL currently assesses this fee.

Other Cash - The following other income items are included in the Educational and General Budget:

Auxiliary Administrative Service Charge - The amount assessed of auxiliary operations for services provided by campus administrative operations. Only UNL and UNO currently assess administrative service charges.

Cigarette Tax - Funds that are designated by the State of Nebraska for use at UNMC for biomedical research. The amount historically (and currently) is \$500,000 per year.

Endowment Income - Income generated from the lease and/or sale of real estate and land managed by the Board of Educational Lands and Funds. This income is currently generated only at the UNL campus.

Indirect Cost Reimbursement - The administrative overhead amount that is collected on grants and contracts. Per an agreement with the State Executive and Legislative branches, a small portion (\$2.6 million) of the indirect cost reimbursements are included in the general State-Aided Less Revolving budget. The remaining portion is controlled at the campus level and is included in the non state-aided budget.

Investment Income - Interest income earned from state-aided less revolving tuition and cash fund balances.

Vocational Education Reimbursement/Patent & Royalty Income - Includes funds UNL receives from the Nebraska Department of Education as a vocational education reimbursement and unrestricted patent and royalty income.

Other - Other income from various refunds and assessments such as the UNK Safety Center.

Federal Appropriations - Funding identified in the Hatch and Smith-Lever Acts for activities at the Institute of Agriculture and Natural Resources (IANR). The Hatch Act supports Research activity on a project-by-project basis and includes such things as swine breeding and beef physiology. The Smith Lever Act supports Public Service activity, such as extension educators.

NON STATE-AIDED: DESIGNATED FUNDS BUDGET

The Designated Funds Budget includes current unrestricted funds that are designated to specific activities at the University of Nebraska and include the following items:

Designated Cash

Indirect Cost Funds - The administrative overhead amount that is collected on grants and contracts. The designated budget includes the indirect cost funds controlled at the campus level, which is the majority of the indirect cost funds. \$2.6 million of indirect costs supports the state-aided less revolving budget.

Patient Revenues - Revenue generated by a UNMC college or institute while performing clinical activities. These revenues are included in the designated budget as they are controlled by the UNMC campus.

Tobacco Settlement Funds - These are designated funds directed to UNMC for biomedical research. While the funds reside in the UNMC budget, they may be transferred to other campuses for biomedical research.

Revolving Funds - Revolving revenue is generated from activities incidental to instruction, research, and public service. Examples include class and laboratory fees, technology fees, proceeds from the sale of grain or livestock related to research activities, product consulting fees, clinics and workshops proceeds, testing services fees, and revenue from music/theater productions. These funds are controlled at the campus level.

Auxiliary Funds - An auxiliary enterprise is an entity that exists to furnish goods and services to students, faculty, or staff and charge a fee directly related to its operations. Auxiliary enterprises included residence halls, food service, student unions, bookstores, etc. These funds are controlled at the campus level.

NON STATE-AIDED: RESTRICTED FUNDS BUDGET

Restricted funds are those that are restricted in use by the donor or supporting agency.

Restricted Federal Funds - Include federal sponsored grants and contracts and student aid programs supported from federal funds.

Restricted Trust Funds - The budgets supported by trust funds relate directly to non federal grants and contracts, non federal student aid programs, maintenance of student loan programs, endowment funds and agency funds.

TO: The Board of Regents
Business Affairs

MEETING DATE: May 30, 2014

SUBJECT: Operating Agreement between the University of Nebraska-Lincoln and the City of Lincoln for the John A. Breslow Ice Hockey Center

RECOMMENDED ACTION: Approve the Operating Agreement between the University of Nebraska-Lincoln and the City of Lincoln for the John A. Breslow Ice Hockey Center at the University of Nebraska-Lincoln.

PREVIOUS ACTION: March 21, 2014 – The Board of Regents approved the Program Statement and Budget for the John A. Breslow Ice Hockey Center at the University of Nebraska-Lincoln (UNL).

EXPLANATION: John Breslow’s major gift to the University of Nebraska Foundation to construct the John A. Breslow Ice Hockey Center (“Breslow Center”) will provide ice recreational opportunities for both UNL and the local community. Mr. Breslow’s gift was augmented by private and public funds, in particular \$2 million by the West Haymarket Joint Public Authority and \$200,000 and a donation of land from the City of Lincoln. As a by-product of their joint efforts to share the success of this project, UNL and the City of Lincoln have negotiated an Operating Agreement for the Breslow Center.

The fifteen-year agreement sets forth the terms and conditions of this agreement, include that the University shall design, construct, operate, and maintain the Breslow Center, fifty percent (50%) of the prime-time ice time will be set aside for community rentals and open public skating between September 1 through April 30 each year, and the City will provide up to \$40,000 annually to offset annual operating deficits, if any, in the first five years of operation. In conjunction with this Operating Agreement, the property on which the Breslow Center will be constructed will be transferred to the Board of Regents from the City of Lincoln via a Real Estate Transfer Agreement.

The agreement was reviewed by the Business Affairs Committee and recommended for approval.

Members of the public and news media may obtain a copy of the proposed agreement in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

SPONSORS: Christine A. Jackson
Vice Chancellor for Business & Finance

Joel D. Pedersen
Vice President and General Counsel

RECOMMENDED: Harvey S. Perlman, Chancellor
University of Nebraska-Lincoln

DATE: April 23, 2014

TO: The Board of Regents Addendum IX-B-5
Business Affairs

MEETING DATE: May 30, 2014

SUBJECT: Gift of design services and funding for the John A. Breslow Ice Hockey Center

RECOMMENDED ACTION: Approve an agreement with the University of Nebraska Foundation providing for acceptance of a gift of design services and reimbursement of funds to construct the John A. Breslow Ice Hockey Center at the University of Nebraska-Lincoln.

PREVIOUS ACTION: March 21, 2014 – The Board of Regents approved the Program Statement and Budget for the John A. Breslow Ice Hockey Center at the University of Nebraska-Lincoln (UNL).

EXPLANATION: The attached agreement sets forth the terms and conditions whereby the University of Nebraska Foundation will make a gift of design services and funds to construct the John A. Breslow Ice Hockey Center in the West Haymarket Addition, in Lincoln, Nebraska. This property will be transferred to the Board of Regents from the City of Lincoln via a Real Estate Transfer Agreement.

This action also formally approves the naming of the facility the “John A. Breslow Ice Hockey Center.”

By acceptance of this gift, the Board of Regents expresses its deep appreciation and thanks for the generosity of the John Breslow who made a major gift to the Foundation to fund this project for the Foundation and the University.

Members of the public and news media may obtain a copy of the proposed agreement in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

SPONSORS: Christine A. Jackson
Vice Chancellor for Business & Finance

Joel D. Pedersen
Vice President and General Counsel

RECOMMENDED: Harvey S. Perlman, Chancellor
University of Nebraska-Lincoln

DATE: April 23, 2014

TO: The Board of Regents

Business Affairs

MEETING DATE: May 30, 2014

SUBJECT: StarTran Transportation Agreement

RECOMMENDED ACTION: Approve a five-year agreement with the City of Lincoln to provide StarTran bus service on routes connecting University of Nebraska – Lincoln (UNL) City and East Campuses to Nebraska Innovation Campus (NIC).

PREVIOUS ACTION: February 21, 2014 – The Board of Regents approved revisions to the University lease program at Nebraska Innovation Campus, including adding space for the UNL Department of Food Science & Technology offices, labs and classrooms.

June 8, 2012 – The Board approved a five-year agreement with the City of Lincoln to provide StarTran bus service on routes connecting UNL City and East Campuses.

EXPLANATION: StarTran has provided a portion of the bus service to transport students, faculty and staff between UNL City and East Campuses since 1994. In 2012, four buses serving the City/East Campus route operated by UNL, as well as all intercampus summer routes, were outsourced to StarTran under a five year agreement. The scheduled move of UNL’s Department of Food Science & Technology and associated classes and labs to NIC in Summer, 2015 results in over fifty sections of UNL class offerings at the Innovation Commons facility that are not serviceable by current StarTran routes. Under this agreement, StarTran will add academic year service to NIC from both City and East Campuses and summer service to/from East Campus only.

Approval of this agreement now allows StarTran to acquire the necessary equipment and drivers prior to the August 2015 service start date. UNL will pay all operating, repair, maintenance, administration and capital costs related to StarTran service on these new routes. In order to keep total StarTran transportation costs relatively stable through the five-year term of this contract, new bus acquisition costs are lower in the first two years of the proposed agreement. The new agreement also provides for reduced costs in the event that NIC-based classes start later than August 2015, or if rider demand falls significantly short of projections.

The agreement includes a fixed annual cost for each of the next five years. UNL administration will propose to the FY 2016 ASUN Committee for Fees Allocation that half of the needed funding be provided by an increase in Student Transit Fees. The other half would be provided by general operating funds. The proposed increase in

Student Transit Fees would be approximately \$7 per semester, as compared to a current charge of \$27 for unlimited ridership.

The agreement was reviewed by the Business Affairs Committee and recommended for approval.

Approval of this item also authorizes the President of the University of Nebraska, in consultation with the UNL Chancellor and General Counsel, to approve, execute, and administratively process the agreement contemplated above, provided it is materially consistent with the foregoing terms.

PROJECT COST: \$4,145,870:

<u>Annual Costs</u>			
<u>Year</u>	<u>Operating</u>	<u>Capital</u>	<u>Total</u>
1	\$431,873	\$205,600	\$637,473
2	444,828	206,600	651,428
3	458,174	468,600	926,774
4	471,919	478,600	950,519
5	486,076	493,600	979,676

SOURCE OF FUNDS: Cash Funds and Student Fees (pending ASUN Approval)

SPONSOR: Christine A. Jackson
Vice Chancellor for Business & Finance

RECOMMENDED: Harvey S. Perlman, Chancellor
University of Nebraska-Lincoln

DATE: April 23, 2014

TO: The Board of Regents Addendum IX-B-7

Business Affairs

MEETING DATE: May 30, 2014

SUBJECT: Architect selection for the Behlen Laboratory Renovation at the University of Nebraska-Lincoln (UNL)

RECOMMENDED ACTION: Approve the selection of Sinclair Hille Architects to provide design services for the Behlen Laboratory Renovation at the University of Nebraska-Lincoln

PREVIOUS ACTION: January 24, 2014 – The Board of Regents approved the Program Statement and Budget for the Behlen Laboratory Renovation at the University of Nebraska-Lincoln (UNL)

EXPLANATION: A selection committee consisting of the Assistant Vice President and Director of Facilities Planning and Construction, two external members from the University of Nebraska Project Evaluation Board, and two members of the UNL campus has recommended Sinclair Hille Architects to provide design services for the Behlen Laboratory Renovation. The firm was selected from seven firms submitting proposals on the project.

The selection process was reviewed with the Business Affairs Committee.

Proposed start of construction

December 2014

Proposed completion of construction

January 2016

SPONSOR: Christine A. Jackson
Vice Chancellor for Business & Finance

RECOMMENDED: Harvey S. Perlman, Chancellor
University of Nebraska-Lincoln

DATE: April 23, 2014

TO: The Board of Regents Addendum IX-B-8

Business Affairs

MEETING DATE: May 30, 2014

SUBJECT: Program Statement and Budget for the construction of an addition to and renovations in the Student Life Center building on the campus of the University of Nebraska Medical Center (UNMC) in Omaha.

RECOMMENDED ACTION: Approve the Program Statement and Budget for the construction of an addition to and renovations in the Student Life Center building on the campus of the University of Nebraska Medical Center (UNMC) in Omaha.

PREVIOUS ACTION: None

EXPLANATION: The UNMC Student Life Center, a 65,000 SF building located at the eastern end of the Ruth and Bill Scott Student Plaza on the UNMC campus in Omaha, was completed in 1996 as an addition to and repurposing of an existing building acquired with the purchase of land.

The Student Life Center houses the UNMC Center for Healthy Living (CFHL), the fitness facility serving UNMC students, faculty and staff. Along with the CFHL, the Student Life Center houses Student Services, the campus bookstore, a student lounge, physical therapy class labs, and miscellaneous small work groups.

The CFHL is a key component of UNMC's strategy to strengthen employee loyalty, satisfaction and wellness as well as to serve its students. It provides about 8,000 SF of fitness facilities and equipment for personal exercise and fitness classes in a number of modalities along with a gymnasium for intramural programs. After 18 years of heavy use, and as the campus population has grown and become more diverse, and as the demand for wellness activities has increased, the CFHL facility is in need of renovation and expansion. In its current configuration and condition, with inadequate locker rooms, exercise machine areas and fitness classrooms, the facility risks becoming uncompetitive, limiting the maintenance and further development of campus wellness programs.

In recent years, increasing student concern for improved fitness facilities has paralleled an increased campus emphasis on wellness. The Student Senate has designated the expansion of the CFHL as one of its top priorities, conducted surveys on fitness center needs, participated in programming for the project, and has been a strong advocate for action.

The proposed project will update and expand the CFHL by constructing a new 6,525 SF addition to the Student Life Center building along with renovating 11,845 SF in the existing facility, including current CFHL space located on Level 1 of the Student Life Center and about 4,550 SF on Level 2. Small work groups currently occupying the Level 2 space

will relocate to other space in the Student Life Center that will become available prior to the start of construction, and to other campus space to be determined.

The project will provide larger strength training and cardiovascular fitness equipment areas, additional dedicated areas for facilitated group fitness activities and permanent areas for stretching and table tennis. Larger locker rooms will be constructed with private changing areas and showers. Synthetic flooring in the current gymnasium will be replaced with a wood sports floor to increase user comfort and safety.

The successful completion of the project will improve the campus life experience for students, faculty and staff at UNMC by providing a more useful, efficient, safe, and inviting atmosphere for fitness activities along with the fitness infrastructure needed to accommodate existing demand and projected growth, thus encouraging increased engagement with wellness activities and increasing opportunities for student interaction.

The new building addition will be designed to complement the architecture of nearby campus buildings, improve the presence and general appearance of the Student Life Center, improve access to all resources located in the building and as a result, better integrate the building with the Ruth and Bill Scott Student Plaza. An architect for the design of the project will be selected from the 4-year list. Construction of the project will be competitively bid and a contract awarded to the low responsible bidder.

Proposed start of construction	December 2014
Proposed completion of construction	December 2015

PROJECT COST: \$ 6,000,000

ON-GOING FISCAL IMPACT:	Estimated Operating and Maintenance	\$91,514
	Additional Programmatic Costs	16,000

SOURCE OF FUNDS: Private Funds

SPONSOR: Donald S. Leuenberger
Vice Chancellor for Business and Finance

RECOMMENDED: Jeffrey P. Gold, Chancellor
University of Nebraska Medical Center

DATE: April 23, 2014

Student Life Center Addition and Renovation - Program Statement

University of Nebraska Medical Center

Date: March 18, 2014

Prepared by: UNMC Facilities Management and Planning and The Center for Healthy Living with The Leo A. Daly Company

Phone: (402) 559-5022

I. INTRODUCTION

A. Background and History

The UNMC Student Life Center, a 64,755 SF building located on the UNMC campus in Omaha, was completed in 1996 as addition to and repurposing of an existing building acquired as part of a land purchase. The Student Life Center houses the Center for Healthy Living (CFHL), the single fitness facility serving students, faculty and staff on the UNMC campus in Omaha. The CFHL facility opened in 1996 and is heavily used by students and staff providing fitness facilities and equipment, intramural programs and fitness classes in a number of modalities. Along with the CFHL, the Student Life Center houses Student Services, the campus bookstore, a student lounge, physical therapy labs, and miscellaneous small groups including the General Counsel's staff serving UNMC and the Compliance Office.

At the time of its construction, the Student Life Center was located at the remote edge of a remnant neighborhood acquired over time for campus growth. Today it is integrated into the campus on the eastern edge of the Ruth and Bill Scott Student Plaza and its location is more accessible to students and staff as the education section of the campus has developed. After 18 years of heavy use, and as campus has grown and the campus population has become more diverse, and as the demand for wellness activities has increased, the CFHL facility is in need of renovation and expansion. In its current configuration and condition the facility poses a risk of becoming uncompetitive, limiting the maintenance and further development of wellness programs.

B. Project Description

The proposed project will update and expand the current The Center for Healthy Living (CFHL) by constructing a new 6,525 SF addition to the Student Life Center building and by renovating 11,845 SF in the existing facility.

The project will provide a more useful, efficient and inviting atmosphere for fitness activities with larger strength and fitness machine areas, additional dedicated group fitness activity areas and permanent areas for stretching and table tennis, popular with international students. Larger locker rooms will be constructed with private changing areas and showers designed to be respectful of the cultural needs of UNMC's growing international student population and the privacy preferences of students and staff. Synthetic flooring in the current gymnasium will be replaced with a wood sports floor to increase user comfort and safety.

The CFHL is currently located on Level 1 of the Student Life Center. The project will repurpose about 4,550 GSF on Level 2 to facilitate CFHL expansion. Current functions occupying that space, as detailed in Section VI. B., will relocate to other space in the Student Life Center that will become available prior to the start of construction, and to other campus space to be determined.

The new building addition will be designed to complement the architecture of the existing Student Life Center and that of nearby campus buildings. The configuration of the addition will relocate the entry of the CFHL from the south side of the building to the north side, on the Ruth and Bill Scott Student Plaza, improving access to the CFHL as well as the campus bookstore and Student Services, and improving the presence and general appearance of the Student Life Center.

C. Purpose and Objectives

The purpose of the Student Life Center Addition and Renovation project is to improve the campus life experience for students and employees at UNMC and increase their engagement in wellness activities in renovated and expanded fitness infrastructure.

The successful completion of the Student Life Center Addition and Renovation project will:

- Provide a more useful, efficient, safe, and inviting atmosphere for fitness activities, thus encouraging increased participation by all students, faculty and staff, including our international population.
- Provide fitness infrastructure needed to accommodate existing demand and projected growth.
- Increase opportunities for student interaction.
- Better integrate the Student Life Center into the Ruth and Bill Scott Student Plaza and improve access to all resources and amenities provided in the Student Life Center.

II. JUSTIFICATION OF THE PROJECT

A. Data That Support the Funding Request

The Center for Healthy Living (CFHL) is a key component of the UNMC strategy to strengthen employee loyalty, satisfaction and wellness as well as to serve its students.

Since the CFHL was opened in 1996, the full-time student population on the Omaha campus has increased by about 640. During the period from 2000 to 2014, for which data is available, the Omaha employee population has increased by about 1,170. As the campus has grown CFHL usage has increased along with program offerings to the extent physical capacity will support.

In recent years UNMC student concern for improved fitness facilities has paralleled increased campus emphasis on wellness. The Student Senate has designated the expansion of the CFHL as one of their top priorities, conducted surveys on fitness center needs, participated in conceptual programming for the project, and has been a strong advocate for action.

B. Alternatives Considered

Alternative locations for a building addition were considered including adding a new gymnasium to the south the existing gym in a current parking lot, then constructing a fitness equipment mezzanine above the existing gym. After analysis, the proposed addition location was selected as providing the best location for fitness equipment expansion and ease of renovating existing facilities as well as improving the existing building’s appearance, providing the best architectural integration with the Ruth and Bill Scott Student Plaza and improving pedestrian access, all at a lower cost than other options.

III. LOCATION & SITE CONSIDERATIONS

A. County: Douglas

B. Campus: University of Nebraska Medical Center

C. Proposed Project Site: The north side of the Student Life Center building, located on the eastern end of the Ruth and Bill Scott Student Plaza and just south of the Harold and Beverly Maurer Center for Public Health.



D. Statewide Inventory: Existing Student Life Center Building - 392.

E. Influence of project on existing site conditions

1. Relationship to Neighbors

The proposed addition site is on marginal ground between the Student Life Center building and

sidewalks edging the Ruth and Bill Scott Student Plaza and as such will have little permanent impact on pedestrian movement or other buildings. The addition will be designed to improve the visual connection between neighboring campus buildings.

2. Utilities

The connections for steam, condensate, chilled water, and normal electrical power will be obtained from existing campus utility distribution lines serving the Student Life Center. Existing connections for domestic water, storm and sanitary sewer will remain as is. Construction of the building addition will require relocating or enclosing campus utility lines where they enter the current building.

3. Parking & Circulation

Parking for the additional faculty and students expected to use the expanded facility will be provided in existing campus parking lots adjacent to the Student Life Center.

IV. COMPREHENSIVE PLAN COMPLIANCE

A. University of Nebraska Strategic Framework (Applicable References)

The project objectives align with the following goals of the University of Nebraska Strategic Planning Framework 2010-2013:

Goal 2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.

1. Recruit and retain exceptional faculty and staff, with special emphasis on building and sustaining diversity.

ii. Develop and maintain programs to enhance work/life conditions of faculty and staff, including overall campus climate.

Goal 6. The University of Nebraska will be cost effective and accountable to the citizens of the state.

1. Support the development of a sustainable university environment.
2. Maintain a safe environment for students, faculty, staff and visitors.

B. University of Nebraska Medical Center Strategic Plan 2013-2016 (Applicable References)

Critical Success Factors:

F. Strengthen employee loyalty, satisfaction and wellness

Goal 2 - Increase faculty and staff awareness of, engagement with, and access to health and wellness activities.

C. UNMC Facilities Development Plan 2006 to 2015 (Applicable References)

The need for an addition to the Student Life Center to expand its fitness facility is discussed in the UNMC 2006-2015 Facilities Development Plan.

V. ANALYSIS OF EXISTING FACILITIES

A. Function and purpose of existing programs as they relate to the proposed project:

Center for Healthy Living – See I. A. Background and History

B. Physical Deficiencies

- Current locker rooms at the CFHL facility are woefully inadequate and in declining condition. They are undersized compared to current demand and good architectural practice and lack design features needed to respect the cultural preferences of UNMC’s growing international student population and the privacy preferences of most students and staff.
- Exercise areas are crowded with current usage, lacking space for needed additional dynamic and resistive equipment.
- Group fitness classroom capacity is limiting the growth of facilitated fitness programs.
- The building has had, and continues to have, problems with water leaks on the north and south walls of the facility that could be addressed by the proposed project.

C. Programmatic Deficiencies

- Popular fitness classes have been deferred due to lack of room for participants and equipment needed.
- The facility lacks dedicated space for table tennis, popular with international students. Tables must now be set up temporarily in the gymnasium at the expense of other court sports.
- Lacks separate zones for free-weights, weight machines, aerobic equipment and stretching areas.

D. Replacement cost of existing building – \$7,467,000

VI. FACILITY REQUIREMENTS AND THE IMPACT OF THE PROPOSED PROJECT

A. Functions & Purpose of Proposed Program

1. Activity identification and analysis

- a. Center for Healthy Living – See I. A.

2. Projected Occupancy, Use, Staffing

a. Usage Data

Approximately 2,471 students pay student fees and are, therefore, considered members of the CFHL as well as approximately 500 faculty and staff members. Over the last 12 months the CFHL has

logged 37,596 visits from students and 25,713 visits from employees. Plans call for increasing CFHL usage by at least 20% for students and 10% for employees.

The CFHL is currently open 45 hours per week (7 days a week) for individual fitness activities. It conducts basketball and volleyball leagues in the fall and spring semesters; softball and golf leagues (off-site) in the summer months; and broomball on the ice rink in December/January for a total of 75 teams and 758 participants (includes on- and off-site leagues). The CFHL conducts fitness classes 12 times per week with an average total of 117 participants.

b. Staffing

The CFHL staff includes one full time Administrative Business Associate, one full time Fitness Specialist, one part-time Recreation Coordinator, and seven front-desk employees (one full time, one three-quarters time; the remainder are approximately .25 FTE each).

With the careful use of observation cameras and security equipment, additional CFHL staff will not be required. Four part-time contracted fitness instructors will be needed to accommodate the instruction of new/additional classes (6-8 additional per week).

B. Space Requirements of Proposed Project

1. Square Footage by Function

Functional Area	Use Code	Existing NSF	New Construction	Renovation	Total NSF After Project	Change
Center for Healthy Living						
Reception/Control Desk Area	675	175	-	184	184	9
Monitoring Station	675	102	-	-	-	(102)
Locker Rooms - 2	675	1,261	-	2,841	2,841	1,580
Fitness Classrooms - 2 large	670	1,243	-	2,684	2,684	1,441
Small Group Exercise	670	-	-	403	403	403
Equipment Storage	670	129	-	251	251	122
Cardiovascular/Strength Training	670	4,449	4,425	2,902	7,327	2,878
Table Tennis Area - 2 courts	670	-	-	756	756	756
Stretching Area	670	-	-	418	418	418
Laundry Storage	675	74	-	75	75	1
Massage Room	670	-	-	160	160	160
Testing Room	675	112	-	-	-	(112)
Staff Offices - 3	310	362	-	395	395	33
Fitness Area Lounge	650	-	890	-	890	890
Kitchenette/Vending	655	175	-	175	175	-
Vestibules - 2	WWW	-	790	-	790	790
Net SF		8,083	6,105	11,244	17,349	9,266
Gross SF			6,525	11,845	18,370	
Efficiency			93.6%	94.9%	94.4%	

2. Planning Parameters

Working clearances around individual fitness equipment items will be provided as established by the American College of Sports Medicine. Other planning parameters used in sizing the fitness facility addition and renovated space are consistent with good architectural practice and UNMC Space Guidelines.

3. Difference Between Existing and Proposed – See VI. B. 1. – Space Requirements

C. Impact of the project on existing space:

1. Reutilization and function(s) – Of the functional areas in the CFHL – only the Gymnasium will be reused as currently configured. Functions on Level 2 to be relocated to facilitate the CFHL expansion are as follows:

Current Functions on Level 2 of Student Life Center to be Relocated	Use Code	Current Space	Qty	NSF Relocation	Total Relocated NSF	Relocate To
Office Suite:		1,309				
General Counsel's Office - 2 Attorneys	310		2	150	300	Other Existing Campus Space - TBD
Compliance Office			2	150	300	Existing Space - Level 3 Student Life Center
Chief Compliance Officer	310		1	150	150	
Staff Office	310		2	120	240	
Office Assistant	310		1	80	80	
Student Services - Director's Office	310	135			140	Existing Space - Level 2 Student Life Center
Financial Aid Office	310	855			975	Existing Space - Level 2 Student Life Center
Student TV Lounge/Conference Room	650/350	647			855	Repurposed Existing Financial Aid Space
Student Lounge	650	810		890	890	New Fitness Lounge
Computer Cluster	410	219				Other Existing Campus Space - TBD
Net SF		3,976			3,930	
Gross SF		4,551			TBD	
Efficiency		87%			TBD	

2. Demolition - The proposed project will require demolition of points of connection of the addition to the new building and interior demolition of existing spaces to be repurposed.

3. Renovation – See I.B. Project Description

VII. EQUIPMENT REQUIREMENTS

- A. List of available equipment for reuse** - Much of the existing fitness equipment used in the Center for Healthy Living will be reused.
- B. Additional Equipment** – An allowance for additional fitness equipment, office furniture, and A/V equipment is provided in the project’s non-construction budget. This allowance will be used to replace some aging equipment and purchase additional equipment for projected usage increase, including treadmills, elliptical machines, stationary bicycles, stair-stepper machines, specialty exercise equipment and weight lifting equipment that is safer and sturdier. The average age of most CFHL equipment is more than 10 years old and ranges up to 20 years. In addition, because of demonstrated cyclists’ interest, the project will install outside bicycle lockers for UNMC personnel who want to store their bicycles securely.

VIII. SPECIAL DESIGN CONSIDERATIONS

- A. Construction Type** - The construction of the new building addition will be Type IIB, with exposed structural steel framing and decking to create a simple and open recreational environment. The addition’s floor construction will be reinforced concrete slab-on-grade designed to withstand the weight of heavy exercise equipment and potential loose barbell and weight drop impacts.
- B. Heating and Cooling Systems** - The buildings HVAC system will be redesigned to provide appropriate ventilation for a high usage fitness facility. The project will expand the existing HVAC system and install a new air-handling unit to serve both the new and renovated spaces of the facility. The new air-handling unit will be of the variable air volume type with hot water reheat matching existing systems within the current building. Building controls will be connected to the campus energy management system. Occupancy sensors will be utilized in all spaces to capture energy savings.
- C. Sustainability** - The building will be designed according to the University of Nebraska Sustainable Design Policy.
- D. Security** - Building security will be considered in the design of the building including the installation of card access at desired locations, surveillance cameras and other physical security measures to be determined during the design process.
- E. Life Safety/ADA** - The facility will be designed in accordance with the International Codes 2009 Edition, all applicable NFPA 101-2000 code references and the 2010 ADA Standards for Accessible Design and the ICCI ANSI A117.1-2002 Accessibility Codes.
- F. Historic/Architectural Significance** - There are no historic considerations for the project.
- G. Artwork** - An artwork budget, sufficient for the project and consistent with Board of Regents policy, has been included in the project budget.
- H. Phasing** - The project will be bid as a single construction contract with specifications for construction in phases developed to keep the CFHL in service to the extent possible and to disrupt other building occupants only as necessary. The phasing sequence will be developed during the design process.

I. Future Expansion - Future expansion options to the south side of the current building will be preserved during the design of the project.

IX. PROJECT BUDGET & FISCAL IMPACT

A. Cost Estimate Criteria

1. Standards/ Sources

The opinion of probable construction cost for this project was developed by an independent cost consultant and based recent construction market experience in the Omaha area.

2. Year, Month, Inflation Factor

The project cost estimate was prepared in January 2014. The cost estimate assumes a 4% annual inflation rate for the 18-month period from January 2014 to the midpoint of construction in June 2015.

3. Gross & Net Square Feet

	New Construction	Renovation	Composite
Net Square Feet	6,105	11,244	17,349
Gross Square Feet	6,525	11,845	18,370
Building Efficiency	93.6%	94.9%	94.4%

4. Project Cost & Construction Cost per Gross Square Foot

Unit Cost Data	New Construction	Renovation	Composite
Project Cost/GSF	N/A	N/A	\$326.62
Construction Cost/GSF	\$326.57	\$189.79	N/A

B. Project Cost – Student Life Center Addition and Renovation

Student Life Center Addition and Renovation

March 18, 2014

Probable Cost

BUDGET CATEGORY #1 -- CONSTRUCTION COSTS

Construction Contracts:

New Addition	6,525	GSF	\$	1,861,000
Renovation	11,845	SF	\$	1,963,000
	<u>18,370</u>	<u>Total SF</u>		
Design Contingency @	8.00%		\$	306,000
SubTotal Construction Contracts			\$	<u>4,130,000</u>
Inflation to Construction Mid-Point (18 months) @	4.00%		\$	248,000
Other Construction - Relocation Construction			\$	275,000
Total Construction Contracts			\$	<u>4,653,000</u>

Utility Company Fees and Contracts

In House Construction Including Building Controls	\$ 4.00	per SF	\$	74,000
Telecommunications			\$	35,000
Subtotal Construction			\$	<u>4,762,000</u>

Owner Construction Contingency	5.00%		\$	238,000
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SUBTOTAL COST CATEGORY #1 -- CONSTRUCTION COSTS \$ 5,000,000

BUDGET CATEGORY #2 -- NON-CONSTRUCTION COSTS

Moveable Equipment (Furniture Only) \$ 10,000

Special & Technical Equipment (Fitness Equipment/Bike Lockers) \$ 250,000

Audio-Visual/Security \$ 35,000

Land Acquisition

Project Design & Management

a) Project Planning & Program Statement			\$	25,000
b) A/E Basic Services	8.00%		\$	373,000
c) A/E Additional Services			\$	24,000
d) A/E Reimbursable Expense and Printing			\$	10,000
e) In-House Services -- Project Management			\$	125,000
f) Other Consultants				
Geotechnical			\$	5,000
Surveys			\$	2,000

Subtotal Professional Services \$ 564,000

Artwork \$ 10,000

Other Costs

a) Risk/Quality Management			\$	
Building Commissioning			\$	10,000
Builders Risk Insurance			\$	8,000
c) Moving and Relocation			\$	50,000
d) Signage			\$	15,000
TOTAL Other Costs			\$	<u>83,000</u>

SubTotal Non Construction Costs \$ 952,000

Non-Construction Contingency 5.00% \$ 48,000

SUBTOTAL COST CATEGORY #2 -- NON-CONSTRUCTION COSTS \$ 1,000,000

TOTAL PROJECT COST \$ 6,000,000

C. Fiscal Impact

FISCAL IMPACT	Amount
Operational & Maintenance costs per year	\$ 91,514
Additional Programmatic Costs	\$16,000

X. FUNDING INFORMATION

A. Total funds required is \$6,000,000

B. Project Funding Sources:

Funding Sources	Amount	% Total
State Funds	None	0%
Private Funds	\$6,000,000	100%
Total	\$6,000,000	100%

C. Fiscal year expenditures:

FISCAL YEAR	EXPENDITURES
FY2013-2014	\$ 25,000
FY2014-2015	\$ 2,424,000
FY2015-2016	\$ 3,551,000

XI. Project Timeline

Fundraising Complete	April 2014
Program Statement Approval by Board of Regents	May 2014
Architect Selection (from 4-year list)	May 2014
Intermediate Design Review	August 2014
Bid Project	November 2014
Start Construction	December 2014
Mid-Point Construction	June 2015
Substantial Completion	December 2015

XII. HIGHER EDUCATION SUPPLEMENT

A. Coordinating Commission for Public Education (CCPE) - CCPE review will not be required for this project.

B. Method of Contracting – It is proposed to bid the project and subsequently award the contract to the low responsible bidder.

TO: The Board of Regents Addendum IX-B-9

Business Affairs

MEETING DATE: May 30, 2014

SUBJECT: Creation of Med Center Development Corporation

RECOMMENDED ACTION: Approve the creation of Med Center Development Corporation

PREVIOUS ACTION: None.

EXPLANATION: The approval of this agenda item would establish the creation of a state nonprofit and federally tax-exempt corporation at the University of Nebraska Medical Center to develop property on the western UNMC campus border and manage private development of the property. In addition, this corporation will provide a vehicle to solicit development proposals to select a development partner for the property. Such private development will maintain these properties on local tax rolls.

Members of the public and the news media may obtain a copy of the proposed articles of incorporation and bylaws for the establishment of the organization in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: \$1,000

SOURCE OF FUNDING: Auxiliaries and Services Funds

SPONSORS: Donald S. Leuenberger
Vice Chancellor for Business and Finance

Joel D. Pedersen
Vice President and General Counsel

RECOMMENDED: Jeffrey P. Gold, Chancellor
University of Nebraska Medical Center

DATE: April 23, 2014

TO: The Board of Regents Addendum IX-B-10

Business Affairs

MEETING DATE: May 30, 2014

SUBJECT: Purchase of real property located at 4605 Farnam Street and 795 South 48th Street, Omaha, Nebraska.

RECOMMENDED ACTION: Approve the purchase of real property at 4605 Farnam Street and 795 South 48th Street, Omaha, Nebraska.

PREVIOUS ACTION: None.

EXPLANATION: The real estate consists of two parcels: (a) Parcel 1 is owned by Howlett Properties, LLC, with an address of 4605 Farnam Street, Omaha, Nebraska and is currently occupied by Omaha Steel Castings; and (b) Parcel 2 is owned by TPR Management Co, LLC with an address of 795 South 48th Street and is currently occupied by a self storage facility. The two (2) parcels comprise of 536,813 square feet or 12.32 acres. The property is west of Saddle Creek Road. Both owners are controlled by a common trust.

For the sake of brevity, the legal descriptions of the properties are not repeated here, but are available from the Corporation Secretary.

This property will be utilized for purposes consistent with UNMC's long range capital plans.

The property was appraised and an environmental site assessment was completed.

The purchase was reviewed by the Business Affairs Committee and recommended for approval.

Members of the public and the news media may obtain a copy of the proposed Contract for the Purchase of Real Estate in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: \$5,000,000

SOURCE OF FUNDING: Auxiliaries and Services Funds

SPONSOR: Donald S. Leuenberger
Vice Chancellor for Business and Finance

RECOMMENDED: Jeffrey P. Gold, Chancellor
University of Nebraska Medical Center

DATE: April 23, 2014

University of Nebraska Medical Center Property Purchases



N



TO: The Board of Regents Addendum IX-B-11

Business Affairs

MEETING DATE: May 30, 2014

SUBJECT: Purchase of real property located at 606 & 608 South Saddle Creek Road, Omaha, Nebraska.

RECOMMENDED ACTION: Approve the purchase of real property located at 606 & 608 South Saddle Creek Road, Omaha, Nebraska.

PREVIOUS ACTION: None.

EXPLANATION: The real estate, owned by Ten K Development, LLC, consists of 22,018 square feet. The property is west of and has frontage on Saddle Creek Road and is also adjacent to the Omaha Steel Castings property.

The property is legally described as a parcel of land located in the NW1/4SW1/4 of Section 20 Township 15 North , Range 13 East of the 6th P.M., Douglas County, Nebraska.

This property will be utilized for purposes consistent with UNMC's long range capital plans.

The property was appraised and an environmental site assessment was completed.

The purchase was reviewed by the Business Affairs Committee and recommended for approval.

Members of the public and the news media may obtain a copy of the proposed Contract for the Purchase of Real Estate in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: \$295,000

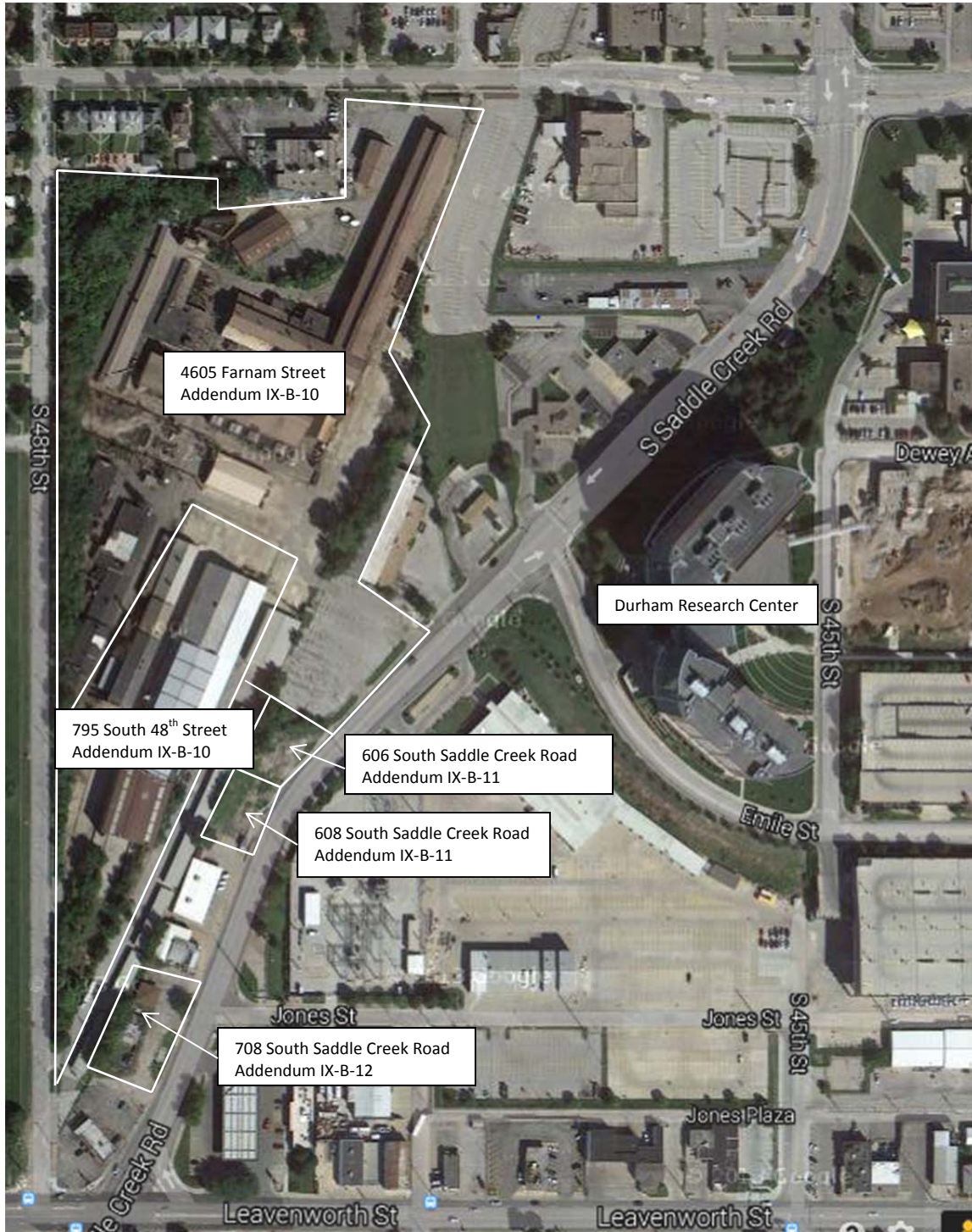
SOURCE OF FUNDING: Auxiliaries and Services Funds

SPONSOR: Donald S. Leuenberger
Vice Chancellor for Business and Finance

RECOMMENDED: Jeffrey P. Gold, Chancellor
University of Nebraska Medical Center

DATE: April 23, 2014

University of Nebraska Medical Center Property Purchases



TO: The Board of Regents Addendum IX-B-12

Business Affairs

MEETING DATE: May 30, 2014

SUBJECT: Purchase of real property located at 708 South Saddle Creek Road, Omaha, Nebraska.

RECOMMENDED ACTION: Approve the purchase of real property at 708 South Saddle Creek Road, Omaha, Nebraska.

PREVIOUS ACTION: None.

EXPLANATION: The real estate, owned by Samar Enterprises, Inc., consists of 26,700 square feet. The property is west of and has frontage on Saddle Creek Road and is adjacent to the Omaha Steel Castings property.

The property is legally described as:

An Irregular Tract comprised of the North 249.99 feet of the south 420.25 feet of the vacated railroad right-of-way located in the Northwest Quarter (NW1/4) of the Southwest Quarter (SW1/4) of Section 20, Township 15 North, Range 13 East of the 6th P.M., Omaha, Douglas County, Nebraska.

This property will be utilized for purposes consistent with UNMC's long range capital plans.

The property was appraised and an environmental site assessment was completed.

The purchase was reviewed by the Business Affairs Committee and is recommended for approval.

Members of the public and the news media may obtain a copy of the proposed Contract for the Purchase of Real Estate in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: \$371,000

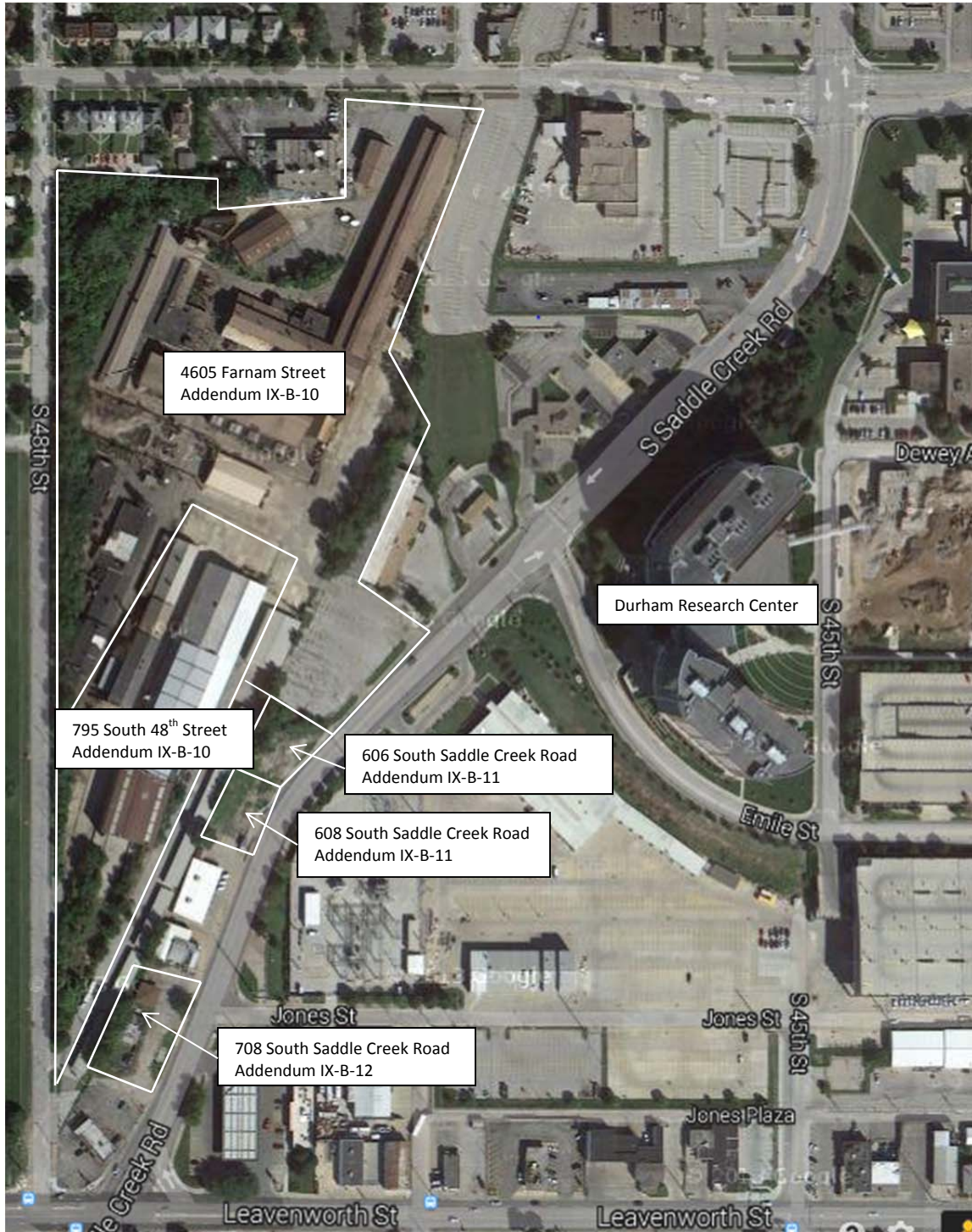
SOURCE OF FUNDING: Auxiliaries and Services Funds

SPONSOR: Donald S. Leuenberger
Vice Chancellor for Business and Finance

RECOMMENDED: Jeffrey P. Gold, Chancellor
University of Nebraska Medical Center

DATE: April 23, 2014

University of Nebraska Medical Center Property Purchases



N



TO: The Board of Regents Addendum IX-B-13

Business Affairs

MEETING DATE: May 30, 2014

SUBJECT: Proposed integration of the clinical operations of UNMC Physicians (UNMCP), The Nebraska Medical Center f/k/a Nebraska Health System (TNMC) and Bellevue Medical Center, LLC (BMC) into an integrated clinical care system (Clinical Enterprise) under the ownership and governance of a single health care corporation (System Corporation), constituting an academic medical center by virtue of its association with the University of Nebraska Medical Center (UNMC).

RECOMMENDED ACTION: Authorize and direct the UNMC Chancellor, in consultation with the Interim President, General Counsel and Chair of the Board of Regents, and such other persons as delegated and authorized by the UNMC Chancellor or the Interim President to negotiate terms and conditions and execute agreements, notices, governance documents, approvals and other documents related to the governance, organization, management and operation of the Clinical Enterprise and System Corporation as deemed appropriate and necessary to carry out the intent and purposes generally described in EXHIBIT A attached hereto, (Transaction).

PREVIOUS ACTION: On September 29, 1997, the Board of Regents:

1. Approved:

- Entering into a Joint Operating Agreement among Clarkson Regional Health Services, Inc. (f/k/a Bishop Clarkson Memorial Hospital and Clarkson Regional Health Services, Inc.) (CRHS), and the Board of Regents;
- Entering into an Academic Affiliation Agreement for Education and Research between the Board of Regents and TNMC;
- Articles of Incorporation and Bylaws of TNMC;
- Entering into a Lease Agreement between the Board of Regents and CRHS, as Lessors, and TNMC, as Lessee; and
- Entering into an Employee Lease and Purchasing Agreement among TNMC, UNMC, and CRHS.

2. Authorized the President or any administrative officer designated by the President to execute such additional documents and instruments as necessary to carry out the terms of the foregoing instruments; and
3. Repealed the Bylaws of the Board of Governors of University Hospital effective October 1, 1997.

EXPLANATION:

Approval of this agenda item will authorize and direct the UNMC Chancellor, in consultation with the Interim President, General Counsel and Chair of the Board of Regents and such other persons as delegated and authorized by the UNMC Chancellor or Interim President to negotiate terms and conditions and execute agreements, notices, governance documents, approvals and other documents related to the governance, organization, management and operation of the Clinical Enterprise and System Corporation as deemed appropriate and necessary to carry out the intent and purposes of the Transaction as generally described in EXHIBIT A.

SPONSORS:

Joel D. Pedersen
Vice President and General Counsel

Jeffrey P. Gold, Chancellor
University of Nebraska Medical Center

RECOMMENDED:

James Linder, Interim President
University of Nebraska

DATE:

May 5, 2014

EXHIBIT A
SUMMARY OF TRANSACTION

The following is a summary of proposed terms for the integration of the clinical operations of UNMC Physicians (**UNMCP**)The Nebraska Medical Center (**TNMC**) and Bellevue Medical Center, LLC (**BMC**) into an integrated clinical care system (**Clinical Enterprise**) under the ownership and governance of a new Nebraska nonprofit corporation described in Section 501(c)(3) of the Internal Revenue Code, (**System Corporation**), constituting an academic medical center by virtue of its association with the University of Nebraska Medical Center (**UNMC**),as described in this Exhibit A (**Transaction**).

1. Overview of Parties.

- 1.1. UNMCP. UNMCP, a Nebraska nonprofit corporation and an organization described in Section 501(c)(3) of the Internal Revenue Code, operates as one of the two (2) UNMC medical service plans (the only adult medical service plan) and provides clinical health care services through the professional practices of its physicians at facilities in the Omaha area. Employees include physicians who also hold academic appointments on the faculty of UNMC and are also employees of UNMC (**Physician Employees**) and other nursing, health care and administrative personnel (**Non-Physician Employees**). The current voting members of UNMCP are the full-time physician faculty members of the COM.

UNMCP owns approximately 2.71% (5.06% of Outlook's 53.55% interest) of Nebraska Orthopaedic Hospital, and holds interests in other related entities.

- 1.2. TNMC. TNMC, a Nebraska nonprofit corporation and an organization described in Section 501(c)(3) of the Internal Revenue Code, was formed pursuant to a Joint Operating Agreement originally entered into in 1997, as amended (**JOA**), with the Board of Regents and Clarkson Regional Health Services, Inc. (**CRHS**) and its predecessors. TNMC provides hospital and related health care services in part through the operation of facilities leased from the Board of Regents and CRHS pursuant to a Lease Agreement, as amended (**Lease Agreement**), originally entered into in connection with the JOA. The two corporate members of TNMC are the Board of Regents and CRHS. TNMC is affiliated with Clarkson College, a Nebraska nonprofit corporation and an organization described in Section 501(c)(3) of the Internal Revenue Code (**Clarkson College**), which operates a nursing college and related programs. TNMC is a 46% owner of Nebraska Orthopaedic Hospital, and holds interests in other related entities.

- 1.3. BMC. BMC, a Nebraska limited liability company, provides hospital and related health care services through the operation of a hospital and related facilities. Its members are UNMCP and TNMC.

2. Timeline for Implementation. It is currently anticipated that the Transaction will be undertaken on or before July 1, 2014; provided, however, that it is possible that certain steps required to implement the Transaction may be implemented after July 1, 2014 but prior to December 31, 2014.

3. Goals of Clinical Enterprise. Health Care and particularly academic medical centers like UNMC are facing new expectations and new challenges. The next steps require us to build on traditional academic, clinical and research strengths at the same time developing new ways to organize and

deliver care. This patient centered, effective and affordable care will be provided by an integrated system that optimizes both clinical care and the University Academic Medical Center's world-class education and research. The goals for governance of the new enterprise include a system built upon nationally recognized models selected from the best of the best, with an emphasis on clarity and simplicity that favors growth and global recognition and provides flexibility for both future alliances and provider billing/funds flow. The new system will have a strong strategic approach driven by a shared mission, vision and values. The new system will be an effective and attractive option as compared to competitors and simplify infrastructure management, facilitate expansion, maximize branding opportunities, and optimize academic and clinical physicians networks.

4. System Corporation.

4.1. Operating Companies.

- a. *Physician Network/Physician Organization(s).* The Clinical Enterprise's physician network will include: (i) independent private practice physicians supported by Clinical Enterprise and providing services within the Clinical Enterprise; (ii) UNMCP (operating under a new name) serving as a physician organization or practice group which shall continue to employ the current physician faculty under UNMCP's existing tax identification number; and (iii) community-based and/or non-faculty physicians whom may either become members of the renamed UNMCP and/or serve on the faculty of UNMC or become members of other physician organizations affiliated with the Clinical Enterprise.
- b. *Hospitals.* TNMC (& BMC) will be governed by the System Corporation "governance umbrella" as described in the Transaction Documents.
- c. *Clinics.* The existing clinics owned and operated by UNMCP and TNMC shall either (i) continue to be operated as such clinics are operated today, or (ii) be transferred for operation by other Clinical Enterprise operating entities.

4.2. Future Growth. Any future operating entities of, or major affiliations with the System Corporation and Clinical Enterprise shall be implemented through the System Corporation.

4.3. Accounting and Financial Statements.

- a. Accounting for Each Member's Ownership Interest in the System Corporation. Accounting for profits and losses of the System Corporation shall be allocated proportionately. Revaluation if necessary and other accounting issues as warranted.
- b. System Corporation. The System Corporation shall prepare consolidated financial statements for all activities and entities comprising the Clinical Enterprise.

- c. Clarkson College. Clarkson College will be included in the System Corporation's consolidated financial statements in the same manner as presently included in TNMC's financial statements.
5. Reorganization. It is anticipated that the parties will undertake steps to amend and restate governing documents (and other related documents) to reorganize in a manner consistent with **Exhibit B** on or after July 1, 2014, and then **Exhibit C** on December 31, 2014 or when practicable.
6. Documents Required for Transaction.
 - 6.1. System Corporation Governing Documents. The parties shall agree on governing documents for the new legal entity that will be the System Corporation.
 - 6.2. Consolidation Agreement. The parties may enter into a Consolidation Agreement memorializing the mutually agreeable terms and goals of the Transaction.
 - 6.3. New or Interim JOA. It is anticipated that the current JOA will be terminated upon culmination of the Transaction and that any and all terms of the existing JOA which require preservation shall be memorialized in a **New or Interim JOA**.
 - 6.4. TNMC Governing Documents. TNMC governing documents will require amendment to effect the implementation of the Transaction.
 - 6.5. New Lease Agreement. The parties shall terminate the existing Lease Agreement and Ground Lease and enter into **New Lease Agreements**.
 - 6.6. New AAA. The parties shall terminate the existing AAA and enter into a New AAA Agreement.
 - 6.7. UNMCP Governing Documents. The UNMCP governing documents will require amendment.
 - 6.8. New MSP. The parties shall terminate the existing Medical Service Plan (**MSP**) and enter into a "**New MSP**" which shall memorialize appropriate changes to funds flow including the Dean and Department tax described therein.
 - 6.9. BMC Governing Documents. The BMC governing documents will require amendment to effect the transfer of UNMCP's interest in BMC to TNMC.
 - 6.10. Miscellaneous Documents. Culmination of the proposed Transaction may require additional documents as the details are further negotiated.

Clinical Enterprise Interim

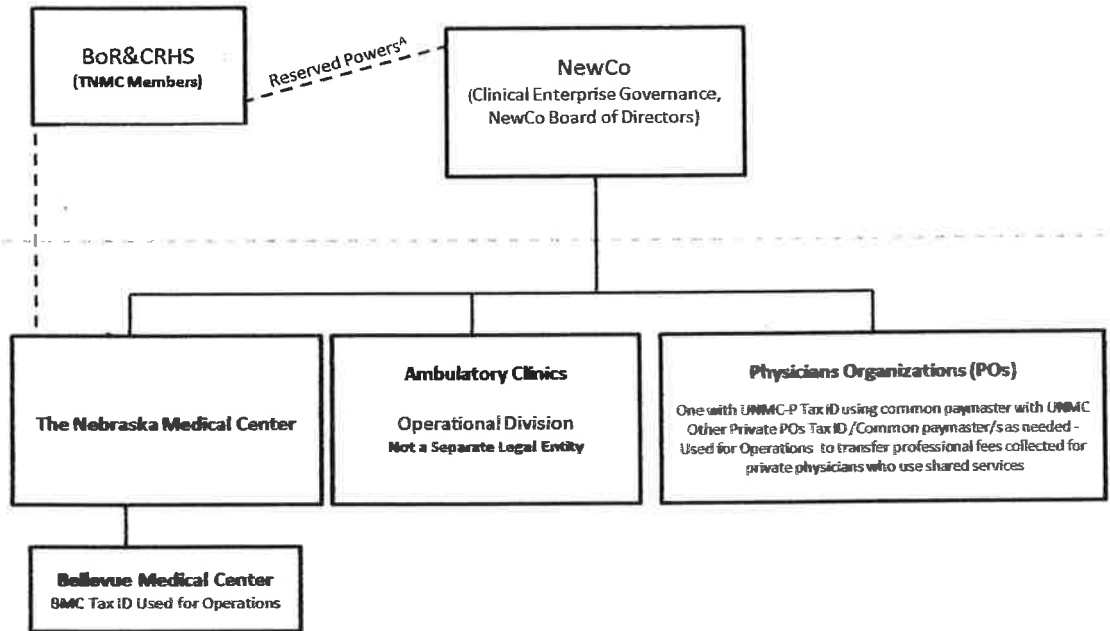


Exhibit B

Clinical Enterprise Future, Effective 12/31/2014 or When Practicable

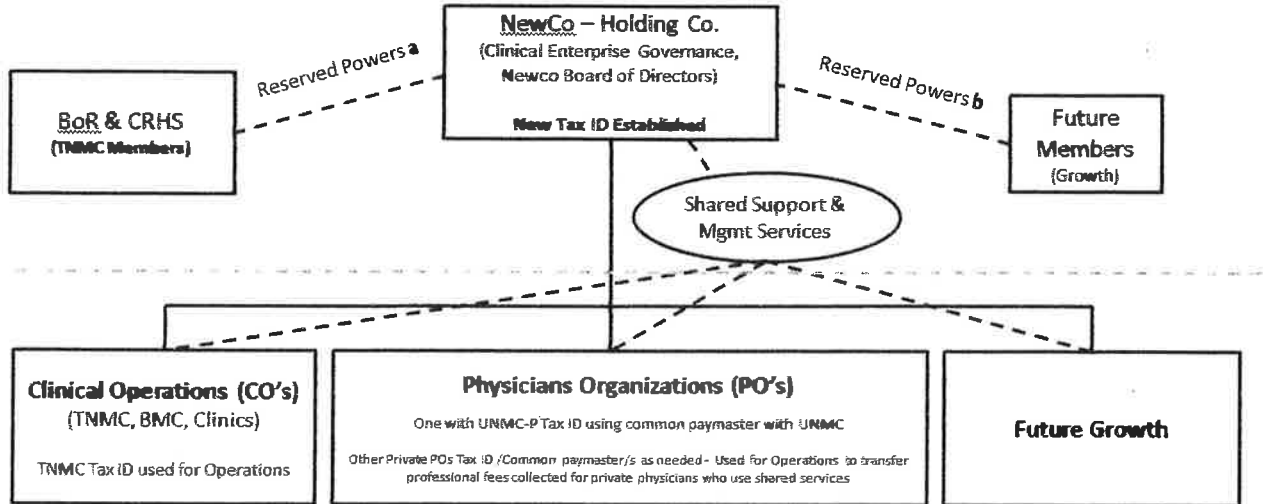


Exhibit C

TO: The Board of Regents Addendum IX-B-14

Business Affairs

MEETING DATE: May 30, 2014

SUBJECT: Apartment Rents Effective July 1, 2014 at the University of Nebraska Medical Center

RECOMMENDED ACTION: Approve the apartment rents effective July 1, 2014 at the University of Nebraska Medical Center.

PREVIOUS ACTION: None.

EXPLANATION: UNMC owns and rents efficiency, one and two bedroom apartments, and duplexes to students on or near campus. They are maintained by UNMC staff. There is no meal plan available.

Rents are established to recover actual costs incurred and to meet bond coverage relating to UNMC student facilities bonds. Increases vary by specific apartment or duplex and range from 2-5%. Increases proposed for 2014-2015 average 3%.

PROJECT COST: N/A

SOURCE OF FUNDS: N/A

SPONSOR: Donald S. Leuenberger
Vice Chancellor for Business and Finance

RECOMMENDED: Jeffrey P. Gold, Chancellor
University of Nebraska Medical Center

DATE: May 1, 2014

TO: The Board of Regents Addendum IX-B-15

Business Affairs

MEETING DATE: May 30, 2014

SUBJECT: Program Statement and Budget for the Willis A. and Janet S. Strauss Performing Arts Center Addition & Renovation at the University of Nebraska at Omaha

RECOMMENDED ACTION: Approve the Program Statement and Budget for the Willis A. and Janet S. Strauss Performing Arts Center Addition & Renovation.

PREVIOUS ACTION: None.

EXPLANATION: The renovation is needed to update the existing facility to meet current ADA, fire and life safety codes as well as addressing needed rehabilitation of interior spaces and upgrade 40 year old furnishings and finishes.

The addition will allow for a new main pedestrian entry from the campus mall on the south, dedicated classrooms, acoustically isolated practice rooms, dedicated piano laboratory and a recording studio; provide offices for the instructors, graduate students and undergraduate students, located within the same building and adjacent to the teaching and practice space. This will lead to increased productivity and collaboration within the music department teaching and performance community. A small recital hall will be created with seating for 120 people that will allow for a more appropriate and intimate setting for many of the college's performance needs. A faculty and student collaboration space will lead to a higher level of professional interaction and creativity. Space will be constructed to accommodate the performers, pre and post-performance, also known as "green room" facilities, as well as much needed storage.

The program statement and budget have been reviewed and approved by the Business Affairs Committee.

Construction of the project will begin after commitments for all funding are in place and authorization to proceed is received from the President.

Proposed start of construction	March 1, 2015
Proposed completion of construction	June 1, 2016

PROJECT COST: \$14,354,000

ON-GOING FISCAL IMPACT:	Estimated Operating and Maintenance per year	\$229,675
SOURCE OF FUNDS:	Private Funds	
SPONSOR:	William E. Conley Vice Chancellor for Business & Finance	
RECOMMENDED:	John E. Christensen, Chancellor University of Nebraska at Omaha	
DATE:	April 23, 2014	

University of Nebraska Omaha (UNO)
Strauss Performing Arts Center Addition & Renovation
Program Statement

Campus: University of Nebraska Omaha
Date: May 30, 2014
Prepared by: BMWConsulting, Inc.

Phone No. (402) 203-5692

1. INTRODUCTION

a. Background and history

The UNO Strauss Performing Arts Center (SPAC) is located in the heart of the Dodge Campus fronting Dodge Street between Milo Bail Student Center to the east and the College of Public Administration Community Service on the south. The SPAC was completed in 1972 and, other than minor renovation and upkeep, is unchanged since the original building was completed. Over the subsequent 40 years the facility has become inadequate in both size and function for the expanded music programs required by the extensive growth of the UNO student body during that time and the introduction of computer and internet technology. The southeast corner of the original design for the SPAC was not constructed due to budget constraints. Since that time UNO master planning has consistently shown it as a facility need and it has been a top priority for UNO on the University of Nebraska Six-Year Capital Plan.

b. Project description

The proposed project renovates the current facility and constructs a 25,000 GSF addition to the existing building. It is envisioned, the main campus pedestrian entry will be from the campus mall on the south with secondary entrances having direct access to parking on the west.

c. Purpose and objectives

- (1) Renovate the existing facility to meet ADA, fire and life safety codes as well as address needed rehabilitation of all interior spaces. Renovations include new interior finishes, lighting in corridors and restroom facilities.
- (2) Construct an addition on the southeast corner of the existing building, as proposed with the original design. The addition will allow for a new main pedestrian entry from the campus mall on the south, dedicated classrooms, acoustically isolated modular practice rooms, dedicated piano laboratory, oversized elevator for vertical movement of concert pianos, and a recording studio. The addition will lead to increased productivity and collaboration within the music department teaching and performance community. The addition will lead to increased productivity and collaboration within the music department teaching and performance community.
- (3) Provide offices for instructors, graduate students and undergraduate students adjacent to the teaching and practice space.
- (4) Create a small recital hall with seating for 120 people that will allow for a more appropriate and intimate setting for many of the college's performance needs.
- (5) Create faculty and student collaboration space that leads to a higher level of professional interaction and creativity.
- (6) Improve the backstage facilities with the construction of space to accommodate the performers, pre- and post-performance, also known as "green room" facilities, as well as much needed storage.
- (7) Upgrade 40-year old furnishings and finishes.

2. JUSTIFICATION OF THE PROJECT

a. Data which supports the funding request

With the growth in student enrollment and faculty, the facilities have become inadequate for the program needs. Facility deficiencies, noted as early as 1982, support the need for a facility expansion:

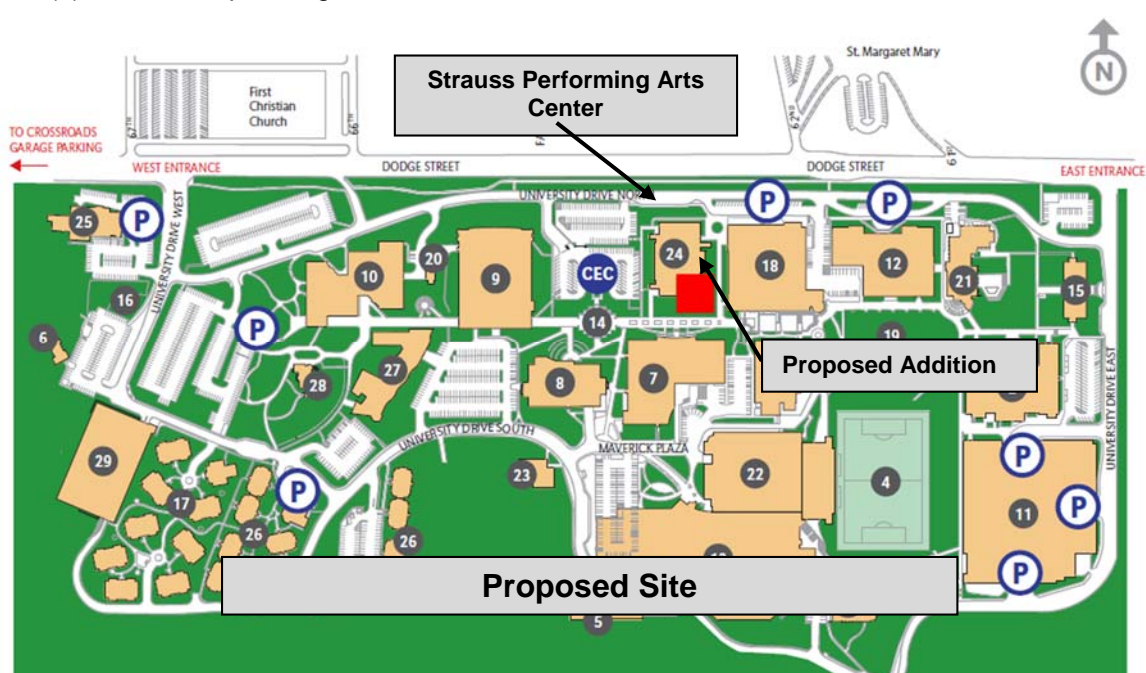
- (1) In 1982, the National Association of Schools of Music Self-Study noted a need for renovation/completion of the building, *“renovations and minor additions which have been proposed should meet the requirements during the next five years. Beyond that time frame, it is hoped that any further expansion will be reflected in Phase II of the Performing Arts Center which is included within the university’s future planning.”*
- (2) The 2006 accreditation visit by the National Association of Schools of Music cited one of the primary future issues facing the music department as, *“a lack of instructional and performance space to fit the needs of the current and future program.”* In addition, the department was required to respond to the following items: *“It is unclear that sufficient teaching space is available for part-time applied faculty to support the program; it is unclear that sufficient storage space is available.”*
- (3) The 2011 Academic Performance Review cited a *“lack of necessary space in the Strauss Center or other buildings to adequately serve existing programs.”* In the recommendations for future development, the review team noted that the space needs should be addressed by, *“expanding the Strauss Center and/or designating additional space to support music instruction and presentations”*.
- (4) The expansion of the building will not only impact the Music Department. SPAC Recital Hall has the largest seating capacity of any building on campus (Dodge & Pacific). Because of this ability to accommodate large groups, the recital hall is utilized for many campus functions such as Chancellor’s State of the University and Honors Convocation. Departments outside of music have requested use of the hall for guest lectures, gubernatorial debates, and other high-profile events. While events such as the aforementioned are valuable and important to a dynamic campus atmosphere, utilizing the recital hall for these events causes the music department events/classes to be cancelled.

b. Alternatives considered

- (1) Do nothing. This option was rejected because of the present overcrowding in the Strauss Performing Arts Center. There is no space within existing facility to expand and the 40 years of continual use has taken its toll on building system and finishes which have serious wear and require replacement.
- (2) Construct a new facility on the Pacific or Center Campus to house the SPAC Functions. This option was rejected for the following reasons:
 - Distance from the Dodge Campus.
 - The high cost of a newly constructed facility.
 - The lack of a suitable location that did not disrupt the existing planned future uses.
- (3) Move SPAC into a renovated space elsewhere on campus. This option was rejected for the following reasons:
 - No available building on campus can meet the specialized needs of the SPAC and the size of spaces required.
 - Conflicts with the 2013 UNO Facilities Development Plan.

3. LOCATION AND SITE CONSIDERATIONS

- a. **County** : Douglas
- b. **Town or campus**: Omaha, University of Nebraska at Omaha
- c. **Proposed site**: The existing Strauss Performing Arts Center
- d. **Statewide building inventory**: Building # 28975
- e. **Influence of project on existing site conditions**:
 - (1) Relationship to neighbors and environment



(2) Utilities

- ii. **Mechanical**: The steam and chilled water systems serving the existing building have the capacity to provide heating and cooling for the proposed additional space.
- iii. **Electrical**: The existing building is served a 13.8 kV electrical feed. There is currently adequate space in the main electrical panels for the loads of the addition. An emergency generator will be added to meet all fire and life safety coded requirements.
- iv. **Communications**: Voice and data communications in the new area will be provided from discrete, dedicated telecommunication wire closets.
- v. **Sanitary sewer**: A 6" Sanitary Sewer line is located on the south edge of the existing building.
- vi. **Storm sewer**: An existing 8" storm sewer main is located in the "foot print" of the proposed building site. This line will be rerouted into the adjacent 12" interceptor line.
- vii. **Water**: A 3" water service supplies the building. Size and will need to be confirmed for any future restrooms.
- viii. **Fire Alarm and Sprinklers**: A new fire sprinkler system and upgrade to the fire alarm system in the existing building that will be completed spring 2014. The fire alarm and fire sprinkler system have been designed with the capacity to accept the new addition.

- (3) Parking and circulation
 - i. The recently completed Community Engagement Center (CEC) restructured parking west of the SPAC in Lots D and E. The parking will be managed to serve visitor parking for the CEC and campus events including the SPAC.
 - ii. During construction the Milo Bail Student Union will concurrently be undergoing renovation. Therefore, site access and staging areas will require high levels of coordination between the University and construction contractors.

4. COMPREHENSIVE PLAN COMPLIANCE

a. Compliance with the University Strategic Framework, Campus Roles and Mission and the Campus Strategic Plan

(1) The project responds to the following goals of the *Investing in Nebraska - Strategic Planning Framework 2010-2013*:

1. *The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.*
 - b. *Increase the percentage of Nebraska high school graduates (the state "college-going rate") who enroll at and graduate from the university.*
 - c. *Increase the diversity of those who enroll at and graduate from the university, employing measures permitted by state and federal law.*
 - d. *Expand lifelong educational opportunities, including those for non-traditional and transfer students.*
 - e. *Promote adequate student preparation for success in higher education.*
2. *The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.*
 - b. *Recruit and retain exceptional faculty and staff, with special emphasis on building and sustaining diversity.*
3. *The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.*
 - b. *Increase proportion of the most talented Nebraska high school students who attend the University of Nebraska.*
 - c. *To attract talent to the state, increase the number of nonresident students who enroll at the university.*
 - d. *To adequately prepare students for the global economy, significantly increase opportunities for international study and engagement.*
 - e. *Encourage and facilitate the commercialization of research and technology to benefit Nebraska.*
 - f. *Develop and strengthen internship and service learning opportunities with business, education, government, military, and nonprofit organizations.*
 - h. *Pursue excellence in educational attainment aligned with the long-term interests of the state.*
4. *The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.*
 - a. *Increase external support for research and scholarly activity.*
 - b. *Increase undergraduate and graduate student participation in research and its application.*
 - c. *Encourage and support interdisciplinary, intercampus, inter-institutional and international collaboration.*

d. *Improve the quantity and quality of research space through public and private support.*

5. *The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.*

- a. *Support economic growth, health and quality of life through policy initiatives consistent with university mission.*
- b. *Recognize and reward faculty innovation and effectiveness in outreach and engagement.*
- c. *Support Nebraska's economic development.*
- d. *Support entrepreneurship education, training and outreach.*
- e. *Collaborate with the public and private sectors to build successful regional, multistate, international linkages.*

6. *The University of Nebraska will be cost effective and accountable to the citizens of the state.*

- a. *Support the development of a sustainable university environment.*
- b. *Maintain a safe environment for students, faculty, staff and visitors.*
- d. *Maximize and leverage non-state support.*

(2) The program is consistent with all goals of the University of Nebraska Omaha Strategic Plan

b. Consistency with the agency comprehensive capital facilities plan

The renovation and addition to the SPAC is consistent with the latest UNO Campus Facility Development Plan and is listed as a top UNO priority on the University Six-Year Capital Plan.

c. Consistency with the current version of the Statewide Comprehensive Capital Plan

The project is consistent with CCPE Statewide Comprehensive Capital Plan.

5. ANALYSIS OF EXISTING FACILITIES

a. Function/purpose of existing programs as they relate to the proposed project.

(1) Department/Program/Support Service Descriptions

- i. The building currently houses the UNO Department of Music and provides training for music performance and music education majors.
- ii. The Strauss Recital Hall is the largest auditorium space (500 seats) on the UNO campus and serves as a space for musical performances and numerous campus events.
- iii. The recital hall and other building areas are frequently rented to groups within the Omaha community for educational and performance events.
- iv. The lobby of the SPAC is utilized for receptions and University of Nebraska Foundation events.
- v.

b. Square footage of existing areas

Currently, the UNO Music Program is comprised of classrooms, practice facilities, recording studio, offices, and concert hall housed in 54,461 gross SF within the SPAC.

c. Utilization of existing space by facility, room and/or function:

Building Use Code	Room Use	Existing Net SF	% of NSF
100	Classroom Facilities	2,696	9.2
200	Class Lab. Facilities	8,931	30.4
300	Office Facilities	6,441	21.9
400	Study Facilities	277	0.9
500	Special Use Facilities	397	1.4
600	General Use Facilities	10,443	35.6
700	Support Facilities	183	0.6
800	Health Care Facilities	0	0.0
900	Residential Facilities	0	0.0
	Total Net SF	29,368	100%

d. Physical deficiencies

(1) SPAC physical deficiencies:

- i. Classroom and teaching spaces of the appropriate size, with equipment and ADA access.
- ii. Faculty offices, reception, waiting or conference areas
- iii. Workspace for graduate and undergraduate students
- iv. Flexibility for future growth and building modification.
- v. Conferencing/researcher/student collaboration space.
- vi. Support spaces, practice and recording studio, storage and music file areas.
- vii. Small venue recital space of 100 to 120 seats.
- viii. Security for equipment, data and intellectual property.
- ix. Acoustical isolation in practice rooms, classrooms and offices.
- x. Storm shelter for occupants on the premises.

e. Programmatic deficiencies

All of the existing spaces occupied by the SPAC suffer from serious programmatic space deficiencies. These deficiencies affect every aspect of teaching, performance, administration and support. The need for space is so severe that some offices are housed within former practice rooms, classrooms and closets. Shared workspaces between multiple faculty members are common. Graduate students are placed in ad-hoc workstations, frequently within storage areas. The limitations of the current facilities have had an impact on current course offerings and recruitment events.

Below are just a few of the pedagogical effects of the space limitations:

- (1) Because of the increase in student enrollment, more sections of core classes have needed to be offered. These additional classes cause strain on existing classrooms.

- (2) Accreditation requires that students have weekly master class which involves all students meeting by area (voice, brass, percussion, woodwind, strings, and keyboard). There are currently not enough rooms to have adequate space for performance of all areas. In some instances, students are forced to meet in faculty offices or the open lounge area on second floor.
- (3) Accreditation requires that students have experiences in small chamber ensembles. There is not adequate space for smaller ensembles to rehearse because of the high demand of larger rooms for scheduled classes.
- (4) The majority of non-major classes have had to be retooled for online delivery because of lack of classroom space. The faculty has discussed creating additional general education courses, but space limitations have prevented this from being realized.
- (5) Overlap of summer course offerings and jazz festival has required some graduate courses to be relocated to off-campus venues.
- (6) The inadequate facilities have resulted in moving many recruitment activities and hosted recruitment events such as honor festivals off campus at great, extra expense to the department.
- (7) The department has been committed to community engagement and collaboration with various arts organizations in the Omaha community (Omaha Symphony, Opera Omaha, Omaha Chamber Music Society, Omaha Public Schools, Great Plains Orff Chapter, Nebraska Music Teachers Association, and Omaha Music Teachers Association). It is difficult to expand these collaborative arts events because of space limitations.

f. Replacement cost of existing building

The estimated replacement construction cost per the 2013 FMIR is \$19,059,000

6. FACILITY REQUIREMENTS AND THE IMPACT OF THE PROPOSED PROJECT

a. Function/purpose of the proposed program

- (1) Activity identification and analysis
The new addition and renovation will specifically serve the Music Department's programmatic, teaching and performance needs. By creating new education, collaboration, recital space, offices and support spaces necessary to accommodate the existing and growing programs of the Strauss Performing Arts Center.
- (2) Projected occupancy/use levels
 - i. Personnel projections:

a) UNO FTE faculty and staff	20
b) Part Time Faculty	28
c) Graduate Students	45
d) <u>Undergraduate Students</u>	<u>190</u>
Total	283
- (3) Projected enrollments/occupancy: In 1983, 147 students enrolled in the UNO Music Department. Since that time the department has almost doubled in size to 278 students in 2013. The UNO personnel projections are based upon current music department degree programs and music education. It should be noted that the department is also working to add a new Bachelor of Arts degree which should significantly increase majors in the area of music technology. The projections for future growth are based upon the Music Program's historical growth and the potential for overall campus growth to 20,000 students by 2020.

To serve the anticipated growth in students there will be a need for additional faculty and staff. Specifically, the department anticipated the need for a full-time piano technician (staff position) and 2 additional faculty lines in music technology.

b. Space requirements

(1) Square footage by individual areas and/or functions

Room Use	Room Use Code	Existing Net SF	Renovated Net SF	New Net SF	Total SF After Project	Change
Classroom	110	2,696	3,362	2,500	5,862	3,166
Class Lab	210	5,763	4,996	2,205	7,201	1,438
Class Lab Service	215	612	0	0	0	(612)
Open Lab	220	2,114	2,103	1,980	4,083	1,969
Open Lab Service	225	442	524	0	524	82
Office	310	5,449	6,207	0	6,207	758
Office Service	315	650	60	2,869	2,929	2,279
Conference	350	342	924	0	924	582
Study Lounge	410	277	1,175	400	1,575	1,298
Media Production	530	397	253	300	553	156
Assembly	610	7,089	7,089	2,650	9,739	2,650
Assembly Service	615	3,354	4,348	500	4,848	1,494
Lounge	650	0	0	300	300	300
Central Computer or Telecomm	710	0	0	210	210	210
Central Storage	730	183	0	1,060	1,060	877
Sub-Total Net SF Bldg., structure, support and circulation [1]		29,368	31,041	14,974	46,015	16,647
Total GSF		54,461	54,461	25,025	79,486	25,025
Building Efficiency Net to Gross		54%	57%	60%	58%	

[1] Large lobbies for the recital halls are included in the circulation space and not classified as net assignable space.

(2) Basis for square footage/planning parameters

The primary square footage/planning parameters were based upon the university guidelines for space allocation and were then augmented when necessary for special situations. In situations where there were not university space guidelines, parameters based upon areas at similar institutions were used. Following detailed interviews with staff and actual measurement of existing space equipment and usage, these numbers were either reduced, enlarged or maintained as the function dictated.

(3) Square footage difference between existing and proposed areas:

Building SF Comparison	Existing	Renovated	New	Total Project	Change
Sub-Total Net SF	29,368	31,041	14,974	46,015	16,647
Building, structure, support and circulation	25,093	23,420	10,051	33,471	8,378
Total GSF	54,461	54,461	25,025	79,486	25,025

c. Impact of the proposed project on existing space

- (1) Reutilization of existing SPAC Building areas(s): Once renovated, the existing SPAC Building space will continue to be used for the education of music students and also provide facilities for their performances.
- (2) Demolition: In order to provide minimum disruption during construction the demolition of the existing exterior wall to allow connection to the new addition will happen late into the building process. Some area light poles and the transformer will need to be relocated.
- (3) Parking: This project will have no long-term impact on existing parking.

7. EQUIPMENT REQUIREMENTS**a. Equipment available for reuse**

Items suitable for reuse are some of the computers and lab equipment in the Computer classroom, newer instruments less than 5 years old and most of the recital hall seating.

b. Additional Equipment

- (1) Fixed equipment will include cabinets, tack boards, acoustic practice booths, and adjustable performance lighting and marker boards.
- (2) Movable equipment will include office furnishings, conference, teaching instruments, and seminar and lounge furnishings. Teaching instruments include pianos, drum sets, timpani, world drums, ukuleles, guitars, etc.
- (3) Special/technical equipment will include computers, A/V equipment, recording equipment and digital signage.

- c. Communications:** The communications infrastructure shall provide wireless internet connectivity (WIFI) throughout the building and its grounds.

8. SPECIAL DESIGN CONSIDERATIONS**a. Construction Type**

It is anticipated the new addition will be poured in place concrete with some use of load bearing concrete block walls to match the original construction and provide maximum acoustic isolation. Structural underpinning of existing exterior walls may be required.

b. Heating and cooling systems

The existing air handling units will serve the renovation and addition.

c. Sustainability

Sustainable design considerations for the SPAC will conform to the University's Sustainable Design Policy.

- d. Life Safety/ADA Life Safety/ADA:** The existing SPAC and the new addition will be fully sprinkled and equipped with fire alarms. All areas of new and renovated construction will comply with all Americans with Disabilities Act (ADA) design guidelines.

- e. Security:** Anticipated security system components will include card access, CCTV camera coverage and DVR recording, intrusion detection, and emergency phones. Exterior Blue Light emergency phones are located adjacent to the exterior of building on the campus mall.

f. Historic or architectural significance

None

g. Artwork

\$200,000 for artwork is allocated for the project and a portion of this allotment will be dedicated to purchasing CFAM student artwork.

h. Phasing

The project will be constructed in two continuous phases to accommodate surge space requirements. The initial phase will construct the new addition followed by the renovation of the existing SPAC facility.

i. Future expansion

No future expansion of the facility is anticipated beyond this project.

j. Other

Elevators: Machine room-less elevators will be considered in the new addition to minimize effects on noise-sensitive areas.

9. PROJECT BUDGET AND FISCAL IMPACT**a. Cost estimates criteria**

- (1) A local contractor was retained to provide the construction and renovation cost estimates. Estimates were supplemented by reviewing past UNO projects of similar size, scale, type, and additional review with the University of Nebraska Omaha staff.
- (2) Estimates were made April 2013 in accordance with the proposed timeline shown in Section 11 of this document. The assumed time to midpoint of construction is 8-months or October 2015.
- (3) Gross and net square feet:

	Renovation	Addition	Total
Net SF	31,041	14,974	46,015
Gross SF	54,461	25,025	79,486

- (4) Project cost per gross square foot:

Renovation Project Cost per GSF	\$88.50
Addition Project Cost per GSF	\$381.00
Total Project Cost per GSF	\$180.50

- (5) Construction cost per gross square foot:

Renovation Construction Cost per GSF	\$63.00
Addition Construction Cost per GSF	\$271.00
Total Construction Cost per GSF	\$128.50

b. Total project cost**CONSTRUCTION COSTS**

General Construction	\$8,622,000
Site Construction	\$376,000
Security	51,000
Testing	26,000
Telecommunication	256,000
Contingency	<u>884,000</u>
Subtotal Construction	\$10,215,000

NON-CONSTRUCTION COSTS

Fixed Equipment	\$183,000
Special & Technical Equipment	\$1,297,000
Movable Equipment Furnishings	\$750,000
Programming	\$44,000
A/E	\$773,000
A/E Additional Services	\$94,000
A/E Reimbursable Expenses	\$24,000
In-house labor (PM)	\$93,000
Estimating Consultant	\$4,000
Other Consultants	\$98,000
Geotechnical Testing/Report	\$7,000
Signage	\$36,000
Surveying	\$7,000
Art Work	\$200,000
Models/Renderings	\$3,000
Moving/Relocation	\$90,000
Builder's Risk Insurance	\$13,000
Plan Review	\$2,000
Project Review Board	\$6,000
Selection Committee	\$3,000
Printing, Advertising ,Mailing	\$31,000
Land Acquisition	\$0
Non-Construction Contingency	<u>\$381,000</u>
Subtotal Non-construction	<u>\$4,139,000</u>

TOTAL PROBABLE PROJECT COSTS \$14,354,000

c. Fiscal Impact based upon first full year of operation

- (1) The estimated additional operations, maintenance and utility costs per year are \$229,675.
- (2) There is no estimated additional programmatic impact cost associated with this project.

10. FUNDING

a. **Total funds required** **\$14,354,000**

b. Project Funding

(1) Private donations 100%

i. All funds must be in-hand prior to start of construction

c. Fiscal year expenditures for project duration

Fiscal Year	FY Expenditure
2014-2015	\$4,970,000
2015-2016	<u>\$9,384,000</u>
TOTAL	\$14,354,000

11. TIME LINE

a. Business Affairs Approves Program Statement	April 25, 2014
b. BOR Approves Program Statement	May 16, 2014
c. CM @ Risk Selection	July 1, 2014
d. Board of Regents approves A/E Selection	July 18, 2014
e. Intermediate Design Approval	October 31, 2014
f. Start Construction	March 1, 2015
g. Complete Construction	June 1, 2016

12. METHOD OF CONTRACTING

- a. Method of contracting: A Construction Manager at Risk (CMR) with a Guaranteed Maximum Price is recommended.
- b. Rationale: This method is recommended due to the project's size, complexity of campus/site utility coordination, quality and budget control.

13. CCPE REVIEW HIGHER EDUCATION SUPPLEMENT

CCPE review will be required if the campus seeks State O&M funding.

TO: The Board of Regents Addendum IX-B-16
Business Affairs

MEETING DATE: May 30, 2014

SUBJECT: Program Statement and Budget for the Milo Bail Student Center
Renovation at the University of Nebraska at Omaha

RECOMMENDED ACTION: Approve the Program Statement and Budget for the Milo Bail Student
Center Renovation at the University of Nebraska at Omaha

PREVIOUS ACTION: None.

EXPLANATION: The project will create more efficient building that will provide the space
for new and existing program elements with minimal new construction.
Circulation, accessibility and wayfinding will be improved in
coordination with a new main entrance and a dramatically expanded
atrium. Upgrades to aging building systems and infrastructure will make
the building more habitable, efficient and sustainable.

The program statement and budget have been reviewed and approved by
the Business Affairs Committee.

Proposed start of construction January 15, 2015
Proposed completion of construction August 1, 2016

PROJECT COST: \$19,500,000

ON-GOING FISCAL IMPACT: Estimated Operating and Maintenance None

SOURCE OF FUNDS: Revenue Bonds \$9,000,000
Other Sources:
Bond Surplus/Replacement Funds 4,500,000
Revolving Funds 4,000,000
Cash 2,000,000
\$19,500,000

SPONSOR: William E. Conley
Vice Chancellor for Business & Finance

RECOMMENDED: John E. Christensen, Chancellor
University of Nebraska at Omaha

DATE: April 23, 2014

University of Nebraska at Omaha

Milo Bail Center Renovation

Program Statement

Date: May 30, 2014

Prepared by: WTW Architects and BMW Consulting, Inc.

Phone No.: 1-412-321-0550

1. INTRODUCTION

- a. Background and History:** The University of Nebraska at Omaha (UNO) is beginning an exciting period of growth and planning for the future. With the goal of reaching 20,000 students by 2020, the University has embarked on numerous planning efforts, including a new Facilities Development Plan.

The 1999 UNO Strategic Plan outlined three primary goals, the first of which is “UNO places students at the center of its enterprise.” This statement is now central to the University’s Mission and the first goal of the new Campus Strategic Plan, revised in the fall of 2012, is “UNO will be recognized as a student-centered metropolitan university.” Key objectives of this goal include “Foster an environment that promotes effective advising, engaged student life and support services to maximize student success”; “Increase recruitment, retention, and graduation rates of students from under-represented populations”; “Recognize the unique challenges faced by under-represented populations and sustain and expand programs that are responsive to students’ needs”; and “Demonstrate and assess a welcoming environment based on a community of learners and an appreciation of differences.”

The Milo Bail Student Center (MBSC) has been the heart of student life on campus. It has grown with the University to meet the changing needs of the student population, but due to the building’s aging infrastructure and the new goals of the University, MBSC is once again in need of transformation. With the input of students, administrators, faculty and staff, a new vision to revitalize the Student Center as the campus living room, a dynamic center for campus community and student activity has been identified.

- b. Project Description:** The proposed renovations and strategic additions to the current MBSC will greatly improve its functionality and efficiency, while improving its services. The envisioned project will include expanded dining and retail amenities, vibrant public event and meeting spaces, and upgraded student programs and services. These changes will dynamically strengthen the Student Center’s role as the hub of campus community at UNO.

Renovations to all four levels will improve service and visitor circulation. Service will be improved by creating a core passenger elevator location to connect all three upper levels and a single service elevator that will connect all floors. An improved central atrium will have increased impact, both in aesthetic terms and related to wayfinding

Each of the three upper floors will be programmed to maximize functional relationships. The first floor will be the heart of student activity with quick access retail, a dynamic student group zone, student services, and multiple lounges. The second floor will host big events, including one of the University’s most active food courts, the ballroom and primary breakout meeting rooms, and a renovated Maverick Lounge that can serve as pre-function space and late night food/activity zone. The third floor will remain the hub of smaller scale meeting rooms, but will be enhanced with the expansion of the atrium to the third floor and a new central lounge that will serve as a pre-function/focal point for the floor, breaking up the existing narrow hallway.

Minor additions of approximately 2,200 GSF, along with an additional story added to the atrium, are also envisioned in the proposal. Renovations will accommodate improvements to Student Involvement, Multicultural Affairs, Business and MAVCARD Offices, lounge spaces, a new food outlet for the Maverick Lounge, a new convenience store, and public space improvements, including a new atrium stair and elevators. New construction will facilitate the creation of a new

South entrance, construction of a new convenience store along the South façade, and expanded office space.

The new design of the electrical and mechanical systems for the building shall conform to the currently adopted and/or most recent version of the applicable codes and standards. Much of the 1957 and 1970 construction infrastructure has reached its normal service life and will be replaced. Fire protection deficiencies will be resolved.

- c. Purpose and Objectives:** The goal of the proposed renovation is to create a welcoming, dynamic facility that fulfills the needs of the growing student population and serves as the heart of campus life. The project builds upon input received in meetings, open forums and student surveys to create a student centered hub of activity and programming.

Proposed changes will meet the following objectives:

- 1) More efficient organization will provide the space for new and existing program elements with minimal new construction.
- 2) Circulation, accessibility and wayfinding will be improved in coordination with a new main entrance and a dramatically expanded atrium.
- 3) Upgrades to aging building systems and infrastructure will make the building more habitable, efficient and sustainable.

2. JUSTIFICATION OF THE PROJECT

a. Data which supports the funding request

- 1) University of Nebraska at Omaha Milo Bail Student Center Master Plan Report completed in 2012
- 2) Review and visitation of peer universities' student centers at Cleveland State University, the University of Akron, and Indiana University – Purdue University, Indianapolis.
- 3) Application of University of Nebraska Space Guidelines to the Milo Bail Student Center.
- 4) Detailed review of the building infrastructure by Farris Engineering specifically of the existing mechanical, electrical, technology, and fire/life safety systems in 2012.
- 5) Many of the building furnishings date back 20 to 40 years, with some of the original 1957 furnishing still in use. In renovated areas these will be updated and replaced as a part of the project.

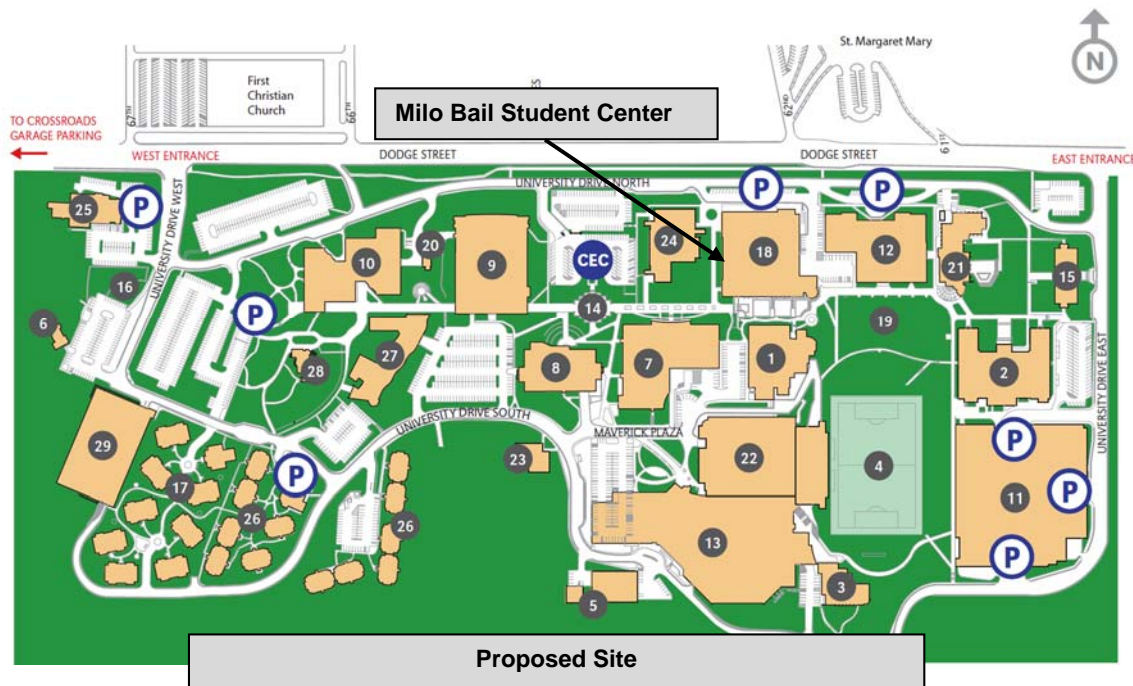
b. Alternatives Considered

- 1) Do nothing. This option was rejected because much of the building's infrastructure has not been upgraded in 55 years since its original construction, including air handlers that date back to 1957. While the building has been well maintained, many of these systems are 20 years past their useful life. Additionally, the existing facility does not fulfill the activity and programming needs of a highly technical new millennium of student population which views this facility as the heart of campus life.
- 2) Complete building renovation with additions and outdoor space improvements. This option was rejected because of the significantly greater cost that would lead to the need for increased student fees.

- 3) Construct new satellite student facilities around campus. While this may be advisable in the future as the population grows and a larger percentage of students spend time away from the Dodge Campus, this option was rejected because it did not address the deficiencies of the existing MBSC.

3. LOCATION AND SITE CONSIDERATIONS

- a. **County:** Douglas County
- b. **Town or Campus:** University of Nebraska at Omaha, Dodge Campus.
- c. **Proposed Site:** Milo Bail Student Center located on N. University Drive Road between the Strauss Performing Arts Center and the Eppley Administration Building.
- d. **The Statewide Building Inventory Number:** Building #0374.
- e. **Influence of project on the existing site:** Because the Strauss Performing Arts Center and the MBSC have concurrent project timeframes, coordination of site access and staging space will be of major importance.
 - a. **Utilities:** Minimal impact on site utilities is anticipated.
 - b. **Parking and Circulation:** No impact to parking and circulation is anticipated since there is no significant expansion of the building envelope or change of entrance and entrance patterns.



4. COMPREHENSIVE PLAN COMPLIANCE

- a. **Compliance with the University Strategic Framework, Campus Roles and Mission, and the Campus Strategic Plan**
 - 1) The project responds to the following goals of the *Investing in Nebraska – Strategic Planning Framework 2010-2013*:

-
- a) The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.
 - i. Keep tuition increases moderate and predictable for students and families, consistent with goals of both access and quality.
 - ii. Increase the percentage of Nebraska high school graduates (the state “college-going rate”) who enroll at and graduate from the university.
 - iii. Increase each campus’s undergraduate freshman-to-sophomore retention rate each year, with a goal of exceeding the average of its peer institutions.
 - iv. Increase each campus’s undergraduate six-year graduation rate, with a goal of exceeding the average of its peer institutions.
 - b) The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.
 - i. Develop and maintain programs to enhance work/life conditions of faculty and staff, including overall campus climate.
 - c) The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.
 - i. Increase enrollment of Nebraska students ranked in top 25% of their high school class.
 - ii. Increase enrollment of nonresident undergraduate students at UNL, UNO and UNK.
 - iii. Significantly increase the number of international undergraduates and graduates studying at the university.
 - d) The University of Nebraska will be cost effective and accountable to the citizens of the state.
 - i. Support the development of a sustainable university environment.
 - ii. Campuses shall pursue energy efficiency.
 - iii. Campuses shall promote through policies and scheduling effective utilization of university facilities.
 - iv. Promote entrepreneurship and revenue-generating opportunities.
- 2) The program is consistent with all goals of the University of Nebraska at Omaha Strategic Plan
- b. Consistency with the agency comprehensive capital facilities plan**
The renovation and remodel of the MBSC is consistent with the 2013 UNO Campus Facility Development Plan approved by the Board of Regents in October 2013.

5. ANALYSIS OF EXISTING FACILITIES

- a. **Function/purpose of existing programs as they relate to the proposed project:** The MBSC fulfills a unique role among the UNO facilities, with a wide range of student organizations, dining, retail, conferencing, and support spaces. As part of the renovation, new program items not currently in the MBSC will be moved into the building, including the Judicial Officer and the Office of Military & Veterans Services both of which are currently located in the Eppley Administrative Building. Some functions will also be moving out of the Student Center, including the Service Learning Academy (to the Community Engagement Center) and Gateway.

Existing Spaces	Existing Net SF
Bookstore	16,864
Student Government	2,658
Student Government Agencies	2,354
Student Involvement & Organizations	4,067
Disability Services	1,115
Service Learning Academy	1,416
Multicultural Affairs	3,293
Gateway	1,646
Administration Office	1,178
MAVCard/Business Offices	1,241
Food Court	23,528
Convenience Store	1,284
Large Event Space/Ballroom	9,647
Conference/Meeting Rooms	9,853
Maverick Lounge	4,516
Lounge/Study	6,597
Academic Related	1,393
Special Components	194
General Support	875
Total Existing Net SF	93,719
Total Existing Gross SF	152,572

- b. **Utilization of existing space by facility, room and/or function:**

Room Use Codes	Room Use	Net SF	% of NSF
200	Class Lab Facilities	1,393	1.5%
300	Office Facilities	18,531	19.8%
400	Study Facilities	250	0.3%
500	Special Use Facilities	1,289	1.4%
600	General Use Facilities	70,095	74.8%
700	Support Facilities	2,161	2.3%
Total		93,719	100%

c. Physical deficiencies

- 1) Most site utilities, plumbing systems, and HVAC systems are outdated, inefficient, or in need of replacement due to their age.
- 2) Many electrical systems, fire alarm systems, lighting, and telecommunications do not meet current codes or standards.
- 3) Most of the building does not have fire sprinklers.
- 4) Retail amenities and space do not meet demand.
- 5) Student organizations spaces are poorly organized and lack the necessary visibility.
- 6) Lounge spaces and gathering spaces are limited and poorly designed.
- 7) Business and administration offices are separated and poorly sized.
- 8) The Third Floor is both disjointed from the rest of the building and poorly organized around a long hallway with no appropriate gathering or pre-function spaces.
- 9) Overall interior aesthetics are inconsistent and have worn or outdated finishes in numerous locations, particularly within offices and student organizations suites.
- 10) Building circulation, wayfinding, and signage is confusing and inadequate.
- 11) The building lacks a strong architectural impact typical of comparable facilities at similar institutions.

- d. Replacement cost of the existing building:** The estimated replacement construction cost per the 2013 FMIR is \$28,075,200.

6. FACILITY REQUIREMENTS AND THE IMPACT OF THE PROPOSED PROJECT

- a. Activity identification and analysis:** The renovations of the MBSC will improve the facility's ability to serve the campus community as a center of student life and activity. Improvements will include more useful lounge spaces, additional food and retail venues, more functional student organization and student service spaces, and improved meeting/conferencing facilities. Infrastructure and wayfinding upgrades will impact the entire facility's functionality, accessibility, hospitality, and sustainability.
- b. Projected occupancy/use levels:** The recent Campus Facilities Development Plan shows there is a deficiency of student life space on campus. Without significant addition to the existing building, these renovations will improve the building's efficiency to help address the increased demand for student life space resulting from the growing student population. Additional space will be needed here or across campus to fulfill the demand, but upgrades to the MBSC are a necessary first step to accommodating current student needs.

At this time, Student Center personnel are not projected to increase due to this renovation. The majority of changes between the existing program and the proposed program are a result of existing deficiencies, resulting in shared work space or unassigned workstations for existing personnel. The proposed program was determined through user interviews and administrative overview and is projected to be sufficient for the immediate future.

c. Space requirements:**1) Total Space Program Before and After Renovation**

Program	Existing Net SF	Proposed Net SF
Bookstore	16,864	17,364
Student Government	2,658	1,216
Student Government Agencies	2,354	0
Student Involvement & Organizations	4,067	3,240
Maverick Productions	0	384
Disability Services	1,115	1,145
Service Learning Academy	1,416	0
Multicultural Affairs	3,293	3,579
Gateway	1,646	0
Administration Office	1,178	1,378
MAVCard/Business Offices	1,241	0
IT Services	0	605
Office of Military & Veteran Services	0	2,488
Judicial Conduct Officer	0	141
Info Desk	0	116
Food Court	23,528	23,972
Convenience Store	1,284	1,587
MAV Café	0	3,050
Large Event Space/Ballroom	9,647	9,647
Conference/Meeting Rooms	9,853	10,795
Maverick Lounge	4,516	4,871
Lounge/Study	6,597	6,905
Academic Related	1,393	228
Special Components	194	194
General Support	875	1,121
Miscellaneous Areas (Allowances)	0	2,800
Total Existing Net SF	93,719	96,826
Circulation, Mechanical & Support	58,853	58,192
Total Existing Gross SF	152,572	155,018

2) **Program Space Affected by Renovation**

Program	Proposed Net SF
Student Life & Leadership Development	3,240
Student Government	1,216
Maverick Productions	384
Multicultural Affairs	3,579
Business Office / MAVCard Services	1,378
IT Services	605
Disability Services (DS)	1,145
Office of Military & Veterans Services	2,488
Judicial Conduct Office	141
Info Desk	116
Convenience Store	1,587
MAV Café	3,050
General Lounges	6,905
Maverick Lounge	4,871
Study Rooms	228
Meeting Rooms	1,950
Total Renovation Net SF	32,883
General Circulation, Mechanical & Support	29,997
*Total Renovation Gross SF	62,880

**Entire building (155,018 GSF) will be subject to abatement, infrastructure, and fire/life safety upgrades*

d. Basis for square footage/planning parameters: The University Guidelines for space allocation were augmented when necessary for the special situations. In situations where there were no University space guidelines, parameters based upon areas at similar institutions were used. Following the detailed interviews with staff and actual measurements of existing space equipment and usage, these numbers were either reduced, enlarged or maintained as the function dictated.

e. Square footage difference between existing and proposed areas:

Item	Existing MBSC	Proposed MBSC
Net Square Ft.	93,715	96,826
Gross Square Ft.	152,572	155,018
Efficiency	61.4%	62.5%

f. Impact of the proposed project on existing space:

1) **Reutilization and function(s):**

Much of the existing MBSC will be maintained and reutilized. While some sections of the building will not be affected for functional or aesthetic reasons, necessary mechanical, electrical, technology, and fire/life safety upgrades will reach into these spaces.

The existing food court, servery, and kitchen are not within the scope of this project and will be maintained, as is. Similarly, the Ballroom, Ballroom support spaces, Chapel, Chancellor’s Room, and Board Room will be maintained with exception for mechanical and fire/life safety upgrades. Most of the Third Floor meeting rooms and storage space will be maintained with exceptions for mechanical and fire/life safety upgrades. The Tower Room will be reutilized for relocated bathrooms.

- 2) **Demolition:** Over one-third of the MBSC is proposed for moderate to major renovation, with most of the interior walls being demolished within the affected areas. Every attempt will be made to reuse walls and door locations to maximize construction dollars available. Asbestos removal will be necessary in certain areas, especially within the original 1957 structure. Many of the existing mechanical systems will be demolished and replaced during this renovation, including all of the 1957 air handlers and ductwork.

Most of the First Floor will be demolished and renovated. This will include the main South Entrance the central atrium and most of the uses on either side of the atrium

The atrium roof will be removed and rebuilt one story higher to link the atrium to the Third Floor. The existing Third Floor rest rooms will be demolished along with the Crimson Room in order to create a new central lounge. The existing exterior wall along this lounge will be removed to link to the newly expanded atrium.

- 3) **Renovation:** All of the renovated student activity spaces, student services, and retail spaces will maximize transparency and visibility.

Minimal to no changes are planned for the egress stairs, though code verification will confirm if the stairs are sufficient to serve the renovated building. As part of the scope of this work, full fire sprinkler protection will be factored into these calculations.

It is anticipated two new passenger elevators will be constructed in the main atrium to connect the three upper floors and one service elevator will be modified to connect all four floors. This will allow the demolition of two passenger elevators and one service elevator.

7. EQUIPMENT REQUIREMENTS

- a. **List of available equipment for reuse:** The majority of furniture, both office and lounge, in the spaces that will be renovated are not suitable for reuse. Most of these furnishings are past their useful life. Items that may be suitable for reuse include newer computers, printers, copiers and fax equipment.
- b. **Additional Equipment:** Fixed equipment will include cabinets, built-in seating, marker boards, and a safe. Moveable equipment will include office, conference, meeting, and lounge furniture. Special/technical equipment will include computers, specialty office equipment, dining/servery equipment, and retail equipment. Communication infrastructure, A/V equipment, and security systems improvements will enhance and support technology and safety needs of the MBSC.

8. SPECIAL DESIGN CONSIDERATIONS

- a. **Construction Type:** The existing MBSC structure has a steel and concrete post and beam structural frame with metal deck and concrete topping.

Most interior walls, ceilings, and flooring will be replaced in areas of moderate to major renovation. In areas with minimal renovation limited to HVAC, electrical, and fire/life safety system upgrades, lay-in ceilings will likely need to be removed and replaced, but walls and flooring may be preserved.

- b. **Mechanical and Electrical Systems:** In an effort to improve outdated systems, increase operational efficiencies, and improve the building environment significant upgrades are proposed for the mechanical and electrical systems, many of which have not been upgraded since original construction.

- 1) Mechanical/Plumbing/Control systems: All new mechanical, plumbing and fire protection throughout the core areas of renovation.
 - 2) Electrical/Lighting/Power systems: All new lighting, lighting controls, power, special systems rough-in and fire alarm throughout the core areas of renovation.
- c. **Sustainability:** Sustainable design consideration for the MBSC will conform to the University's sustainable design policy.
 - d. **Life Safety/ADA:** Construction will meet Life Safety and ADA codes.
 - e. **Security:** Video surveillance, intrusion/panic alarm system(s), appropriate exterior lighting and interior and exterior Public Address capabilities will be provided. Code Blue Phones will be provided, as needed.
 - f. **Historic architecture significance:** None
 - g. **Artwork:** None
 - h. **Phasing:** Current projections anticipate four phases over 16 months. These phases will be determined during the design process and will respond to mechanical sequencing, flex space availability, service needs, and the University calendar, if needed.
 - i. **Future expansion:** The anticipated future expansion to the east would be in the form of a second story connection to the Epley Administration Building, either in the form of a skywalk or an expansion providing coverage for the loading dock with offices and student services above.

9. PROJECT BUDGET AND FISCAL IMPACT

- a. **Cost estimate criteria:** The construction cost estimates for this project were arrived at by reviewing past projects of similar size, scale, type, Means Building Construction Cost Data, AVE Guide to Construction Costs, local contractor cost estimating and additional review with the University of Nebraska Omaha FM & P and IS staff.

Estimates were made January 2014 using a 2.3% annual inflation rate in accordance with the proposed timeline shown in Section 11 of this document. The assumed number of years to midpoint of construction is 1 year or June 1st 2015.

Construction Costs

General Construction	\$13,472,000
Sitework	\$381,000
Security	229,000
Testing	39,000
Telecommunication	331,000
Contingency	<u>1,428,000</u>
Subtotal Construction	\$15,900,000

Non-Construction Costs

Moveable	
Equipment/Furnishings	\$896,000
Audio Visual	\$259,000
Special & Technical	
Equipment	\$382,000
Fixed Equipment	\$56,000
Programming	\$30,000
A/E	\$1,101,000
A/E Additional Services	\$106,000
A/E Reimbursable Expenses	\$49,000
In-house labor (PM)	\$91,000
Estimating Consultant	\$6,000
Other Consultants	\$71,000
Commissioning	\$42,000
Geotechnical Testing/Report	\$7,000
Signage	\$35,000
Surveying	\$6,000
Art Work	\$0
Models/Renderings	\$5,000
Moving/Relocation	\$65,000
Builder's Risk Insurance	\$26,000
Plan Review	\$2,000
Project Review Board	\$5,000
Selection Committee	\$3,000
Printing, Advertising ,Mailing	\$31,000
Land Acquisition	\$0
Non-Construction	
Contingency	<u>\$326,000</u>
Subtotal Non-construction	\$3,600,000

Total Probable Construction Costs **\$19,500,000**

b. Fiscal impact based upon first full year of operation:

- 1) Estimated additional operational and maintenance costs per year:
Because of the improved efficiency and design of the remodeled MBSC it is anticipated that there will be no additional operations and maintenance costs.
- 2) Estimated additional programmatic costs per year:
There is no estimated programmatic impact for this project.

10. FUNDING

a. Total Funding:	\$19,500,000
b. Project Funding sources:	
Revenue Bonds	\$9,000,000
Other Sources:	
Bond Surplus and Replacement Funds	4,500,000
Revolving Funds	4,000,000
<u>Cash</u>	<u>2,000,000</u>
Total	\$19,500,000
c. Fiscal year expenditures for project duration:	
2013-2014	\$180,000
2014-2015	\$11,592,000
<u>2015-2016</u>	<u>\$7,728,000</u>
Total	\$19,500,000

11. SCHEDULE

Program Statement presented to Business Affairs	April 25, 2014
Program Statement Approval by Board of Regents	May 30, 2014
Legislative Approval	TBD
CM @ Risk Selection	July 1, 2014
A/E Selection Approval by Board of Regents	July 18, 2014
Intermediate Design Review	October 31, 2014
Start Construction	January 15, 2015
Complete Construction	August 1, 2016

12. METHOD OF CONTRACTING: A construction Manager at Risk CMR with a Guaranteed Maximum Price is recommended. This method is recommended due to the project's size, complexity of campus/site utility coordination, quality and budget control.

13. CCPE REVIEW HIGHER EDUCATION SUPPLEMENT: CCPE review is not required for this project.

TO: The Board of Regents Addendum IX-B-17

Business Affairs

MEETING DATE: May 30, 2014

SUBJECT: Financing for the University Of Nebraska at Omaha Milo Bail Student Center Renovation

RECOMMENDED ACTION: Approve the attached Resolution (1) adopting the Ninth Supplemental Resolution to the Sixth Series Resolution authorizing (a) the issuance of not to exceed \$10,700,000 principal amount of Revenue Bonds, Series 2014 (University of Nebraska at Omaha Student Center Project) and (b) the expenditure of up to \$4,500,000 from the Sixth Series Surplus/Replacement Funds, (2) authorizing the execution and delivery of a Supplemental Master Indenture and the related Master Note, (3) authorizing the negotiated sale of such Revenue Bonds, approving the Bond Purchase Agreement, and the Preliminary Official Statement and authorizing the Senior Vice President for Business and Finance to determine interest rates (to provide a true interest cost not to exceed 4.50 percent), principal amounts, principal maturities and redemption provisions of such Revenue Bonds, and (4) approving the preparation and use of a Final Official Statement.

PREVIOUS ACTION: None.

EXPLANATION: The Milo Bail Student Center is the heart of student life on the UNO campus. While the facility has been well-maintained, many infrastructure elements, including air handlers, date back to 1957 when the building was completed. The project will replace many infrastructure elements and also renovate and create a more efficient building that will provide new space for student-centered programs.

The bond portion of the financing for the renovation will have a 21-year maturity. Current bond market conditions would provide an interest rate of approximately 3.85 percent on such revenue bonds. Net revenues available for debt service (from student fees and other income) are estimated to provide a debt service coverage ratio of 1.4 times.

The debt service will be provided by student fees, but this financing and project will not result in an increase in the current level of student fees. Rather, fees dedicated to the prior Student Center bond issue, which was recently retired, will be dedicated to this renovation project.

Section 3.8.5 of the Bond Resolution (May 1, 1984) allows the Board to use Surplus/Replacement Fund moneys to pay costs of construction or acquisition of buildings. This action permits UNO to utilize \$4,500,000 of these funds to contribute toward the cost.

The proceeds of the Revenue Bonds, together with the amounts authorized to be expended from the Surplus/Replacement Funds and cash and revolving funds will be used to construct the facility.

The principal amount of Revenue Bonds to be issued consists of (a) the amount deposited to the Construction Fund for project costs, (b) the deposit to the Bond Reserve Fund established for the Revenue Bonds, and (c) costs of issuance of the Revenue Bonds.

Unless bond market conditions warrant an earlier date, the issuance of the bonds is currently estimated to be in the second half of calendar 2014 to coincide with the construction period which will run from January 2015 to completion in August 2016.

The proposed financing has been reviewed and is commended by the Business Affairs Committee.

Copies of the Ninth Supplemental Resolution to the Sixth Series Resolution, the Supplemental Master Indenture, the Master Note, the Preliminary Official Statement and other bond documents and exhibits are available from the Office of the Vice President for Business.

PROJECT COST:	Estimated size of bond issue	\$10,700,000
	Less: Deposit to debt service reserve	(1,000,000)
	Cushion for Interest Rate changes and OID/OIC	(350,000)
	Estimated cost of issuance, rounding	<u>(350,000)</u>
	Bond proceeds, net	9,000,000
	Sixth series surplus/replacement funds	4,500,000
	Cash and revolving funds	<u>6,000,000</u>
	Estimated project cost	<u>\$19,500,000</u>

SOURCE OF FUNDS: Student Facilities Revenue Bonds

SPONSORS: William E. Conley
Vice Chancellor for Business & Finance

David E. Lechner
Senior Vice President | CFO

RECOMMENDED: John E. Christensen, Chancellor
University of Nebraska at Omaha

DATE: May 1, 2014

RESOLUTION

I.

BE IT RESOLVED BY THE BOARD OF REGENTS OF THE UNIVERSITY OF NEBRASKA (the “**Board**”) that the Resolution entitled “Ninth Supplemental Resolution to Sixth Series Resolution Authorizing (A) the Issuance and Sale of Not to Exceed Ten Million Seven Hundred Thousand Dollars (\$10,700,000) Revenue Bonds, Series 2014 (University of Nebraska at Omaha Student Center Project) of The Board of Regents of the University of Nebraska and (B) the Expenditure of Not to Exceed \$4,500,000 from the Sixth Series Surplus/Replacement Funds” (the “**Supplemental Resolution**”) in the form attached hereto as **Exhibit A** and made a part hereof by reference is hereby approved, adopted, ratified and affirmed together with such changes, additions, deletions or modifications as the Chair of the Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska.

II.

BE IT FURTHER RESOLVED BY THE BOARD that (a) the Supplemental Master Indenture numbered and dated as of such date as shall be determined by the Senior Vice President for Business and Finance on behalf of the Board (the “**Supplemental Indenture**”) between the Board and Wells Fargo Bank, National Association, as successor to National Bank of Commerce Trust and Savings Association, as Master Trustee (the “**Master Trustee**”), in the form attached hereto as **Exhibit B** and made a part hereof by reference, supplementing the Master Trust Indenture dated as of June 1, 1995 (the “**Master Trust Indenture**”) between the Board and the Master Trustee, which Supplemental Indenture authorizes the execution and delivery of an Obligated Group Direct Obligation Master Note, Series 2014 (University of Nebraska at Omaha Student Center Project) dated as of such date as shall be determined by the Senior Vice President for Business and Finance on behalf of the Board (the “**Master Note**”) in the principal amount of not to exceed Ten Million Seven Hundred Thousand Dollars (\$10,700,000) and (b) the Master Note in the form attached hereto as **Exhibit C** and made a part hereof by reference, are hereby approved,

adopted, ratified and affirmed together with such changes, additions, deletions or modifications as the Chair of the Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska.

III.

BE IT FURTHER RESOLVED BY THE BOARD that the not to exceed \$10,700,000 principal amount of The Board of Regents of the University of Nebraska Revenue Bonds, Series 2014 (University of Nebraska at Omaha Student Center Project) dated as of such date as shall be determined by the Senior Vice President for Business and Finance on behalf of the Board (the “**2014 UNO Student Center Bonds**”) authorized by the Supplemental Resolution shall be sold by negotiated sale with a true interest cost not to exceed four and one half percent (4.5%) to Ameritas Investment Corp. pursuant to a Bond Purchase Agreement dated as of such date as shall be determined by the Senior Vice President for Business and Finance on behalf of the Board in the form presented to the Board as **Exhibit D** and made a part hereof by this reference, which Bond Purchase Agreement is hereby adopted, ratified, affirmed and approved, together with such changes or modifications as the Chair of this Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska. The Senior Vice President for Business and Finance, on behalf of the Board, is hereby authorized and directed to approve the principal amount of 2014 UNO Student Center Bonds to be issued and the principal maturities, interest rates and redemption provisions thereof and to take all necessary actions and execute all necessary documents to effect the sale of the 2014 UNO Student Center Bonds.

IV.

BE IT FURTHER RESOLVED BY THE BOARD that the Preliminary Official Statement of the Board with respect to the 2014 UNO Student Center Bonds, dated as of such date as shall be determined by the Senior Vice President for Business and Finance on behalf of the Board, in the form presented to the Board as **Exhibit E**, together with such changes, additions, deletions or modifications as the Chair of the Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska, and the final Official Statement to be dated as of the date of

sale with respect to the 2014 UNO Student Center Bonds, which final Official Statement shall include the terms of the 2014 UNO Student Center Bonds, are hereby approved and authorized for delivery to the purchaser of the 2014 UNO Student Center Bonds.

V.

BE IT FURTHER RESOLVED BY THE BOARD that (a) the Continuing Disclosure Undertaking dated as of such date as shall be determined by the Senior Vice President for Business and Finance on behalf of the Board to satisfy the requirements of Rule 15c2-12 of the Securities and Exchange Commission with respect to the 2014 UNO Student Center Bonds in the form attached hereto as **Exhibit F** and made a part hereof by reference, and (b) the Tax Compliance Agreement dated as of such date as shall be determined by the Senior Vice President for Business and Finance on behalf of the Board by and between the Board and the Second Series Trustee to satisfy the requirements of Internal Revenue Code of 1986, as amended, and the applicable regulations thereunder with respect to the 2014 UNO Student Center Bonds in the form attached hereto as **Exhibit G** and made a part hereof by reference, are each hereby approved, adopted, ratified and affirmed together with such changes, additions, deletions or modifications and the Chair of the Board, University counsel and bond counsel shall approve as being in the best interests of the University of Nebraska.

VI.

BE IT FURTHER RESOLVED BY THE BOARD that the members and officers of this Board and the officials of the University of Nebraska, or any of them, be, and they hereby are, and each of them hereby is, authorized and directed to take any and all action including the execution of all papers, certificates, receipts and documents, they or any of them may deem necessary or desirable to effectuate, in accordance with the terms of the Supplemental Resolution pertaining thereto adopted at this meeting, the delivery and payment for the 2014 UNO Student Center Bonds, and the execution and delivery of the Supplemental Indenture and the Master Note.

VII.

BE IT FURTHER RESOLVED BY THE BOARD that all actions heretofore taken for or on behalf of, or in the name of the Board, by any of the members of officers thereof or by any officers of the University of Nebraska with respect to the authorization or offering for sale of 2014 UNO Student Center Bonds are hereby validated, ratified and confirmed.

TO: The Board of Regents Addendum IX-B-18
Business Affairs

MEETING DATE: May 30, 2014

SUBJECT: Student Housing and Student Facilities Improvements at the University of Nebraska at Omaha

RECOMMENDED ACTION: Approve the attached Resolution authorizing the expenditure of \$1,095,000 from the Bond Surplus/Replacement Funds to make student housing and student facilities improvements

PREVIOUS ACTION: During the last five years the Board of Regents approved similar requests as follows:

<u>Prior approvals</u>	<u>Amount</u>
March 2013	\$1,270,000
March 2012	1,125,000
March 2010	492,000
October 2009	300,000
September 2009	1,175,000
April 2009	350,000
March 2009	526,000

EXPLANATION: Section 6.2 of the Bond Resolution (May 1, 1984) requires the Board to operate the facilities in an efficient, sound and economical manner and to keep all facilities and betterments thereto in good repair, working order and condition and to make all necessary and proper repairs, renewals, replacements, additions, extensions and betterments thereto, so that at all times the business carried on in connection therewith shall be properly and advantageously conducted. The projects described on the accompanying pages will improve the facilities and better serve UNO student housing residents and student facilities.

PROJECT COST: \$1,095,000

SOURCE OF FUNDS:	Sixth Series Surplus Funds – Student Housing	\$ 585,000
	Sixth Series Replacement Funds – Student Housing	385,000
	Sixth Series Surplus Funds – HPER	<u>125,000</u>
		<u>\$1,095,000</u>

SPONSOR: William E. Conley
Vice Chancellor for Business & Finance

RECOMMENDED: John E. Christensen, Chancellor
University of Nebraska at Omaha

DATE: April 23, 2014

RESOLUTION

BE IT RESOLVED by the Board of Regents of the University of Nebraska (the "Board") as follows:

1. The Board hereby finds and determines:
 - (a) Pursuant to (i) its General Bond Resolution, dated May 1, 1984, authorizing the issuance of Revenue Bonds by the Board (the "General Resolution"), and (ii) the Sixth Series Resolution, dated November 1, 1993 (the "Sixth Series Resolution"), the Board has heretofore issued revenue bonds payable from the revenues and fees derived from the ownership and operation of (A) the Milo Bail Student Center (the "Student Center"), (B) the student residence facilities known as (I) Scott Village, (II) Maverick Village, (III) University Village, and (IV) Scott Court (collectively, the "Student Housing Facilities"), (C) the parking facilities (the "Parking Facilities"), and (D) the student health and recreation facilities (the "Student Health/Recreation Facilities"), all located on the campus of the University of Nebraska at Omaha. The Student Center, the Student Housing Facilities, the Parking Facilities and the Student Health/Recreation Facilities constitute the "UNO Student Revenue Facilities" under the Master Trust Indenture dated as of June 1, 1995 as amended and supplemented from time to time. The Sixth Series Resolution created the Sixth Series Surplus and Sixth Series Replacement Funds in accordance with Section 3.1 of the General Resolution.
 - (b) Section 6.2 of the General Resolution requires the Board to operate the facilities in an efficient, sound and economical manner and to keep all facilities and betterments thereto in good repair, working order and condition and to make all necessary and proper repairs, renewals, replacements, additions, extensions and betterments thereto, so that at all times the business carried on in connection therewith shall be properly and advantageously conducted.
 - (c) Maverick Village, University Village and Maverick Village require certain renewals, replacements, betterments and equipment to maintain the Sixth Series Revenues and Fees. In order to accomplish such renewals, replacements, betterments and acquisitions of equipment, the sum of \$970,000 should be expended from the Sixth Series Replacement Fund as indicated on the attached schedule.
 - (d) The Student Health/Recreation Facilities require certain renewals, replacements, betterments and equipment to maintain the Sixth Series Revenues and Fees. In order to accomplish such renewals, replacements, betterments and acquisitions of equipment, the sum of \$125,000 should be expended from the Sixth Series Replacement Fund as indicated on the attached schedule.
2. Authorization. The Board hereby authorizes the transfer of up to \$710,000 from the Sixth Series Surplus Fund established pursuant to the General Resolution and the Sixth Series Resolution to the Sixth Series Replacement Fund, and the expenditure of up to \$1,095,000 from the Sixth Series Replacement Fund for the projects herein identified with \$385,000 for Scott Village, \$535,000 for University Village, \$50,000 for Maverick Village and \$125,000 Student Health/Recreation Facilities. The Vice Chancellor for Business and Finance or the Associate Vice Chancellor for Business and Finance of the University of Nebraska at Omaha are hereby designated as the University representatives who may certify to the Trustee the specific payments to be made from the Sixth Series Replacement Fund.
3. Sixth Series Surplus/Replacement Funds. There are currently moneys or investments in the Sixth Series Surplus Fund, including accruals, in excess of \$710,000 and in the Sixth Series Replacement Fund, including accruals, in excess of \$385,000.

Student Housing Projects

<u>Project</u>	<u>Funding Required</u>	<u>Description</u>
Concrete Patios and Sidewalks	\$ 10,000	Remove and replace patios and sidewalks at Scott Village.
Wood Patio Decking	35,000	Replace all decking with Composite decking at Scott Village.
Entry Doors	30,000	Replace glass entry doors at Scott Village.
Electrical/Plumbing	65,000	Replace incandescent with fluorescent lighting, faucets and flush/float mechanisms at Scott Village.
Heating/Ventilation/Air Conditioning	160,000	Update HVAC systems at Scott Village.
Water Heaters	85,000	Replace water heaters at Scott Village.
Soffits	355,000	Repair soffits at University Village – Hill Buildings.
Soffits	105,000	Repair soffits at University Village – Valley Buildings.
Exhaust Fans	75,000	Replace 1 st and 2 nd floor exhaust fans at University Village.
Mattresses	<u>50,000</u>	Replace mattresses at Maverick Village.
TOTAL	<u>\$970,000</u>	

Health, Physical Education and Recreation Projects

<u>Project</u>	<u>Funding Required</u>	<u>Description</u>
Equipment	\$ 70,000	Replace and upgrade equipment.
Climbing Wall Floor	30,000	Replace floor.
Shades and Window Film	20,000	Install shades in south weigh room and shades and window filming room 143.
Racquetball Door	<u>5,000</u>	Replace doors and trim.
TOTAL	<u>\$125,000</u>	

TO: The Board of Regents Addendum IX-B-19

Business Affairs

MEETING DATE: May 30, 2014

SUBJECT: Naming of the New Community Engagement Center Building

RECOMMENDED ACTION: Approve the naming of the University of Nebraska at Omaha Community Engagement Center the Barbara Weitz Community Engagement Center

PREVIOUS ACTION: October 15, 2010 – The Board of Regents approved the Program Statement and Budget for the Community Engagement Center at the University of Nebraska at Omaha.

EXPLANATION: In honor of a generous gift from Barbara and Wallace Weitz, President Milliken and Chancellor Christensen have approved the naming of the Community Engagement Center the Barbara Weitz Community Engagement Center.

The Board of Regents expresses on behalf of the University of Nebraska and the University of Nebraska at Omaha their deepest gratitude appreciation for the support and generosity of the Weitzes.

PROJECT COST: N/A

SOURCE OF FUNDS: N/A

SPONSORS: William E. Conley
Vice Chancellor for Business & Finance

John Christensen, Chancellor
University of Nebraska at Omaha

RECOMMENDED: James Linder, Interim President
University of Nebraska

DATE: May 5, 2014

C. FOR INFORMATION ONLY

1. University of Nebraska Strategic Planning Framework Addendum IX-C-1
2. University of Nebraska Strategic Framework Accountability Measures Addendum IX-C-2
3. Calendar of establishing and reporting accountability measures Addendum IX-C-3
4. University of Nebraska Strategic Dashboard Indicators Addendum IX-C-4
5. Board of Regents agenda items related to the University of Nebraska Strategic Framework Addendum IX-C-5
6. Amendment of the *Standing Rules of the Board of Regents*. The proposed amendments of the *Standing Rules of the Board of Regents* are presented for information only in accordance with the requirements of Section 7.2 of the Standing Rules and Section 1.11 of the *Bylaws of the Board of Regents*. Approval of these amendments will be requested at the Regents' meeting on July 18, 2014. Addendum IX-C-6

TO: The Board of Regents
Academic Affairs

MEETING DATE: May 30, 2014

SUBJECT: University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework document.

SPONSOR: James Linder, Interim President
University of Nebraska

DATE: May 5, 2014

INVESTING IN NEBRASKA'S FUTURE

Strategic Planning Framework

2010-2013

The University of Nebraska is a four-campus, public university which was created and exists today to serve Nebraskans through quality teaching, research, and outreach and engagement. We strive to be the best public university in the country as measured by the impact we have on our people and our state, and through them, the world. To do that, we must compete effectively with other institutions around the world for talented students and faculty. The future of Nebraska is closely tied to that of its only public university, and this framework guides university-wide and campus planning to help build and sustain a Nebraska that offers its citizens educational and economic opportunity and a high quality of life.

The framework consists of six overarching goals emphasizing access and affordability, quality academic programs, workforce and economic development, research growth, engagement with the state, and accountability. Each goal has a number of related objectives, strategies and accountability measures developed for Board and university-wide monitoring over a multi-year period. Companion documents include an implementation tool with metrics and the schedule for monitoring by the Board, as well as a dashboard reflecting progress.

The university's efforts will not be limited to these priorities, as we expect to be able to measure progress in other areas given the interrelatedness of the objectives, other priorities of the Board and the President, and the ongoing strategic planning efforts of the four campuses. Campus plans are consistent with this framework and operate within its broader goals. Each campus has established a set of quality indicators that provide a means to evaluate achievement and momentum related to its principal objectives.

1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.
 - a. The university will strive to increase affordability and ensure qualified students are not denied access based on economic circumstances.
 - i. Secure state funding sufficient to support access to high quality programs.*
 - ii. Keep tuition increases moderate and predictable for students and families, consistent with goals of both access and quality.*
 - iii. Expand need-based financial aid and effectively market opportunity and major aid programs (e.g. Collegebound Nebraska, Buffett Scholars, Thompson Learning Communities).*
 - b. Increase the percentage of Nebraska high school graduates (the state “college-going rate”) who enroll at and graduate from the university.
 - i. Increase enrollment, consistent with quality imperatives, to serve Nebraska’s goals for increased educational attainment.*
 - ii. Increase each campus’s undergraduate freshman-to-sophomore retention rate each year, with a goal of exceeding the average of its peer institutions.*
 - iii. Increase each campus’s undergraduate six-year graduation rate, with a goal of exceeding the average of its peer institutions.*
 - c. Increase the diversity of those who enroll at and graduate from the university, employing measures permitted by state and federal law.
 - i. Engage in partnerships with other higher education institutions, K-12, and the private sector to increase diversity of students who seek a post-secondary education, employing measures permitted by state and federal law.*
 - d. Expand lifelong educational opportunities, including those for non-traditional and transfer students.
 - e. Promote adequate student preparation for success in higher education.
 - i. Engage in pilot programs with Nebraska high schools for development of high school academies in partnership with the university.*
 - ii. Provide timely and usable information to middle school students, parents, teachers and school administrators.*

- f. Promote ease of transfer to the university from other higher education institutions.
 - i. *Improve programs for transfer from community colleges, state colleges and other higher education institutions.*
 - g. Expand distance education programs, taking advantage of university-wide marketing and efficiencies and campus role and mission, strengths and entrepreneurship.
 - i. *The University will offer a variety of its academic programs by distance education through Online Worldwide in an effort to provide access to the University of Nebraska to the people of the state and beyond the boundaries of the state who are unable to enroll in programs offered only on campus.*
2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.
- a. Recruit and retain exceptional faculty and staff, with special emphasis on building and sustaining diversity.
 - i. *To help ensure competitiveness, faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.*
 - ii. *Develop and maintain programs to enhance work/life conditions of faculty and staff, including overall campus climate.*
 - iii. *Each campus shall endeavor to meet the university's ongoing commitments to faculty diversity, employing measures permitted by state and federal law.*
 - iv. *Increase support for professorships and named/distinguished chairs.*
 - b. Pursue excellence through focus on targeted programs in areas of importance to Nebraska where the university can be a regional, national and/or international leader (e.g. agriculture and natural resources, life sciences, information technology and architectural engineering).
 - i. *Programs of Excellence funding shall be increased when practicable and results of allocations shall be periodically reviewed for impact.*
 - ii. *Resource allocation shall take advantage of distinct campus roles and missions to achieve overall university goals.*
 - iii. *Campuses are encouraged to collaborate to achieve overall university goals.*
 - c. Provide opportunities for global engagement of faculty through international teaching, research and outreach exchanges, fellowships and collaborations.
 - i. *Increase faculty participation in Fulbright and related programs.*

3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.
 - a. Work to stem and reverse the out-migration of graduates and knowledge workers.
 - b. Increase proportion of the most talented Nebraska high school students who attend the University of Nebraska.
 - i. *Increase enrollment of Nebraska students ranked in top 25% of their high school class.*
 - ii. *Increase support for merit-based scholarships.*
 - c. To attract talent to the state, increase the number of nonresident students who enroll at the university.
 - i. *Increase enrollment of nonresident undergraduate students at UNL, UNO and UNK.*
 - d. To adequately prepare students for the global economy, significantly increase opportunities for international study and engagement.
 - i. *Significantly increase the number of undergraduates studying abroad, with the goal of ultimately providing the opportunity for every undergraduate to study abroad.*
 - ii. *Significantly increase the number of international undergraduates and graduates studying at the university.*
 - e. Encourage and facilitate the commercialization of research and technology to benefit Nebraska.
 - f. Develop and strengthen internship and service learning opportunities with business, education, government, military, and nonprofit organizations.
 - g. Engage in partnerships with government and the private sector to develop regional economic strength.
 - h. Pursue excellence in educational attainment aligned with the long-term interests of the state.
 - i. *Analyze areas of future workforce demand, including job and self-employment opportunities in non-growth rural communities and economically disadvantaged urban areas, and strengthen or develop curricula and programs appropriate to the university in alignment with those areas.*
 - ii. *Develop educational programs that prepare students for the flexibility required to respond to the uncertainty of future workforce demands.*

iii. *Develop distance education and other educational programs that permit Nebraskans to prepare for jobs and opportunities to meet future workforce demands.*

4. The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.

a. Increase external support for research and scholarly activity.

i. *Increase federal support for instruction, research and development, and public service.*

ii. *Inventory and forecast infrastructure (physical facilities, information technology, equipment) necessary to support continued growth in research activity and secure private and public support to eliminate deficiencies.*

b. Increase undergraduate and graduate student participation in research and its application.

c. Encourage and support interdisciplinary, intercampus, inter-institutional and international collaboration.

d. Improve the quantity and quality of research space through public and private support.

e. Focus resources on areas of strength in research where the university has the opportunity for regional, national and international leadership and in areas of strategic importance to the health and economic strength of Nebraska (e.g. agriculture and life sciences; natural resources, especially water; prevention and cure of diseases such as cancer; and early childhood education).

i. *Invest resources through the Nebraska Research Initiative, Programs of Excellence and other sources to build capacity and excellence in research.*

5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.

a. Support economic growth, health and quality of life through policy initiatives consistent with university mission.

b. Recognize and reward faculty innovation and effectiveness in outreach and engagement.

- c. Support Nebraska's economic development.
 - i. Partner and collaborate with government and the private sector to attract, retain, and spur business development and economic opportunity.*
 - ii. Use university research and other resources to foster more effective relationships with the private sector.*
 - d. Support entrepreneurship education, training and outreach.
 - e. Collaborate with the public and private sectors to build successful regional, multistate, international linkages.
 - f. Use university resources to engage Nebraskans outside cities where our major campuses are located.
 - i. Effectively use the Nebraska Rural Initiative and other university-wide and campus programs to develop excellence in supporting community development while creating quality economic opportunities throughout rural Nebraska.*
 - ii. Effectively use regional research and extension operations and statewide extension for engagement with the university.*
6. The University of Nebraska will be cost effective and accountable to the citizens of the state.
- a. Support the development of a sustainable university environment.
 - i. Build a comprehensive long-range capital facilities planning process and provide a six-year capital construction plan, updated quarterly.*
 - ii. Implement the second phase of LB 605 to repair, renovate and/or replace specific university facilities.*
 - iii. Campuses shall pursue energy efficiency.*
 - iv. Campuses shall promote through policies and scheduling effective utilization of university facilities.*
 - b. Maintain a safe environment for students, faculty, staff and visitors.
 - i. Develop and regularly monitor fire safety plans and procedures.*
 - ii. Collaborate with state and local government in disaster planning.*
 - iii. Develop and test campus plans for emergencies and disasters.*

- c. Allocate resources in an efficient and effective manner.
 - i. *Use best practices in procurement and construction and other business engagement.*
 - ii. *Leverage roles and missions of campuses to find savings and cost reductions through academic, administrative and business process efficiencies and effectiveness.*
 - iii. *Develop and report on matrix of business health indicators, including university debt.*
- d. Maximize and leverage non-state support.
 - i. *Promote entrepreneurship and revenue-generating opportunities.*
 - ii. *Collaborate with the University of Nebraska Foundation to secure private support for university priorities.*
- e. Create and report performance and accountability measures.
- f. Maximize potential of information technology to support the university's activities.
- g. Provide accurate and transparent information to the public about college costs and student learning and success outcomes.
 - i. *Participate in the Voluntary System of Accountability.*
 - ii. *Participate in the National Survey of Student Engagement.*
 - iii. *Monitor student achievements on licensing and professional examinations.*
 - iv. *Participate and measure effectiveness of national pilot projects on learning assessment with the goal of adopting university measurements.*
- h. Implement awareness and education programs to assist all students in management of personal financial matters.

TO: The Board of Regents
Academic Affairs

MEETING DATE: May 30, 2014

SUBJECT: University of Nebraska Strategic Framework Accountability Measures

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic accountability measures.

SPONSOR: James Linder, Interim President
University of Nebraska

DATE: May 5, 2014

INVESTING IN NEBRASKA’S FUTURE

Strategic Planning Framework

2010-2013

Accountability Measures

1. State Funding (1-a-i)

Secure state funding sufficient to support access to high quality programs.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2014-15	Attain sufficient state funding and manage the cost effectiveness of the University to implement the second year of the resident tuition freeze commitment as agreed upon as part of an “affordability compact” with the state.	May 2014	Business
FY 2015-16	To be developed as part of the 2015-17 biennial budget request planning process.	May 2015	Business
FY 2016-17	To be developed as part of the 2015-17 biennial budget request planning process.	May 2016	Business

Due to changes in the Board’s meeting schedule, reporting on this item was moved from June to May beginning in 2014.

2. Tuition (1-a-ii)

Keep tuition increases moderate and predictable for students and families, consistent with goals of both access and quality.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2014-15	Attain sufficient state funding and manage the cost effectiveness of the University to implement the second year of the resident tuition freeze commitment as agreed upon as part of an “affordability compact” with the state.	May 2014	Business
FY 2015-16	To be developed as part of the 2015-17 biennial budget request planning process.	May 2015	Business
FY 2016-17	To be developed as part of the 2015-17 biennial budget request planning process.	May 2016	Business

Due to changes in the Board’s meeting schedule, reporting on this item was moved from June to May beginning in 2014.

3. Need-based Financial Aid (1-a-iii)

Expand need-based financial aid and effectively market opportunity and major aid programs (e.g. Collegebound Nebraska, Buffett Scholars, Thompson Learning Communities).

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2013-14	Raise at least \$9 million in private funds (endowment and/or spendable)	Sept. 2014	Academic
FY 2014-15	Raise at least \$9 million in private funds (endowment and/or spendable)	Sept. 2015	Academic
FY 2015-16	Raise at least \$9 million in private funds (endowment and/or spendable)	Sept. 2016	Academic

4. Enrollment (1-b-i)

Increase enrollment, consistent with quality imperatives, to serve Nebraska’s goals for increased educational attainment.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2014	<ul style="list-style-type: none"> • UNL increase enrollment 2.0% • UNO increase enrollment 3.0% • UNK & UNMC increase enrollment over previous year 	Nov. 2014	Academic
Fall 2015	<ul style="list-style-type: none"> • UNL increase enrollment 2.7% • UNO increase enrollment 3.0% • UNK & UNMC increase enrollment over previous year 	Nov. 2015	Academic
Fall 2016	<ul style="list-style-type: none"> • UNL increase enrollment 4.6% • UNO increase enrollment 4.0% • UNK & UNMC increase enrollment over previous year 	Nov. 2016	Academic

5. Graduation Rates (1-b-iii)

Increase each campus’s undergraduate six-year graduation rate, with a goal of exceeding the average of its peer institutions.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2012-13 Academic Year	<ol style="list-style-type: none"> 1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University’s four-year graduation guarantee. 	Jan. 2015	Academic
2013-14 Academic Year	<ol style="list-style-type: none"> 1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University’s four-year graduation guarantee. 	Jan. 2016	Academic
2014-15 Academic Year	<ol style="list-style-type: none"> 1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University’s four-year graduation guarantee. 	Jan. 2017	Academic

6. Faculty Merit Compensation (2-a-i)

To help ensure competitiveness, faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2013-14	<ol style="list-style-type: none"> 1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance. 	May 2014	Business
FY 2014-15	<ol style="list-style-type: none"> 1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance. 	May 2015	Business
FY 2015-16	<ol style="list-style-type: none"> 1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance. 	May 2016	Business

Due to changes in the Board's meeting schedule, reporting on this item was moved from June to May beginning in 2014.

7. Faculty Diversity (2-a-iii)

Each campus shall endeavor to meet the university's ongoing commitments to faculty diversity, employing measures permitted by state and federal law.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2013	<ol style="list-style-type: none"> 1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers. 	Sept. 2014	Academic
Fall 2014	<ol style="list-style-type: none"> 1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers. 	Sept. 2015	Academic
Fall 2015	<ol style="list-style-type: none"> 1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers. 	Sept. 2016	Academic

8. Nebraska Top 25% (3-b-i)

Increase enrollment of Nebraska students ranked in top 25% of their high school class.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2014	Increase enrollment of first-time freshmen ranked in the top quartile of their high school graduating class to 50.0% or greater.	Nov. 2014	Academic
Fall 2015	Increase enrollment of first-time freshmen ranked in the top quartile of their high school graduating class to 50.0% or greater.	Nov. 2015	Academic
Fall 2016	Increase enrollment of first-time freshmen ranked in the top quartile of their high school graduating class to 50.0% or greater.	Nov. 2016	Academic

9. Merit-based Scholarships (3-b-ii)

Increase support for merit-based scholarships.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2013-14	Raise at least \$9 million in private funds (endowment and/or spendable).	Sept. 2014	Academic
FY 2014-15	Raise at least \$9 million in private funds (endowment and/or spendable).	Sept. 2015	Academic
FY 2015-16	Raise at least \$9 million in private funds (endowment and/or spendable).	Sept. 2016	Academic

10. Nonresident Student Enrollment (3-c-i)

Increase enrollment of nonresident undergraduate students at UNL, UNO and UNK.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2014	Increase the number of domestic nonresident undergraduate students by 1.5% percent annually.	Nov. 2014	Academic
Fall 2015	Increase the number of domestic nonresident undergraduate students by 1.5% percent annually.	Nov. 2015	Academic
Fall 2016	Increase the number of domestic nonresident undergraduate students by 1.5% percent annually.	Nov. 2016	Academic

11. Workforce Development (3-h-i and 3-h-iii)

Analyze areas of future workforce demand, including job and self-employment opportunities in non-growth rural communities and economically disadvantaged urban areas, and strengthen or develop curricula and programs appropriate to the university in alignment with those areas. (3-h-i) Develop distance education and other educational programs that permit Nebraskans to prepare for jobs and opportunities to meet future workforce demands. (3-h-iii)

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2014	Address program alignment revisions to meet workforce needs based on Fall 2011 data.	March 2015	Academic
Fall 2015	Address program alignment revisions to meet workforce needs based on Fall 2011 data.	March 2016	Academic
Fall 2016	Address program alignment revisions to meet workforce needs based on Fall 2011 data.	March 2017	Academic

12. Research (4-a-i)

Increase federal support for instruction, research and development, and public service.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2012-13	Increase UNL and UNMC federal research expenditures by 20% more than the weighted total federal appropriations per year on a three-year rolling average.	March 2014 May 2014	Academic
FY 2013-14	Increase UNL and UNMC federal research expenditures by 20% more than the weighted total federal appropriations per year on a three-year rolling average.	March 2015	Academic
FY 2014-15	Increase UNL and UNMC federal research expenditures by 20% more than the weighted total federal appropriations per year on a three-year rolling average.	March 2016	Academic

13. Entrepreneurship (5-d)

Support entrepreneurship education, training and outreach.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2014	<ol style="list-style-type: none"> 1) Entrepreneurship education <ol style="list-style-type: none"> a) Formal entrepreneurship coursework hours delivered b) Number of students X credit hours 2) Entrepreneurship outreach <ol style="list-style-type: none"> a) Seminars provided b) Website visits 3) Business creation <ol style="list-style-type: none"> a) NU-affiliated companies formed b) NU licensing activity 4) Business support <ol style="list-style-type: none"> a) Clients served b) Investment by clients in their businesses (debt and equity) c) Increase in sales by clients d) Decrease in operating (savings) by clients e) Jobs created and saved 	March 2015	Academic
2015	Increase over previous year. Evaluate and modify annual targets as appropriate.	March 2016	Academic
2016	Increase over previous year. Evaluate and modify annual targets as appropriate.	March 2017	Academic

14. LB 605 (6-a-ii)

Implement the second phase of LB 605 to repair, renovate and/or replace specific university facilities.

A capstone report on LB 605 was presented to the Board of Regents in January 2011.

15. Business Process Efficiencies (6-c-ii)

Leverage roles and missions of campuses to find savings and cost reductions through academic, administrative and business process efficiencies and effectiveness.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2014 Calendar Year	<ol style="list-style-type: none"> 1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa1 rating; exceed 1.15 coverage 4) Capital: Capital Queue 5) Human Resources: Meet midpoint of peers in faculty and staff salaries 	<ol style="list-style-type: none"> 1) 2nd Quarter 2014 2) 4th Quarter 2014 3) 4th Quarter 2014 4) Quarterly 5) 2nd Quarter 2014 	Business
2015 Calendar Year	<ol style="list-style-type: none"> 1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa1 rating; exceed 1.15 coverage 4) Capital: Report on Capital Queue 5) Human Resources: Meet midpoint of peers in faculty and staff salaries 	<ol style="list-style-type: none"> 1) 2nd Quarter 2015 2) 4th Quarter 2015 3) 4th Quarter 2015 4) Quarterly 5) 2nd Quarter 2015 	Business
2016 Calendar Year	<ol style="list-style-type: none"> 1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa1 rating; exceed 1.15 coverage 4) Capital: Report on Capital Queue 5) Human Resources: Meet midpoint of peers in faculty and staff salaries 	<ol style="list-style-type: none"> 1) 2nd Quarter 2016 2) 4th Quarter 2016 3) 4th Quarter 2016 4) Quarterly 5) 2nd Quarter 2016 	Business

16. Student Learning Assessment (6-g)

Provide accurate and transparent information to the public about college costs and student learning and success outcomes.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2013	<ol style="list-style-type: none"> 1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	July 2014	Academic
Fall 2014	<ol style="list-style-type: none"> 1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	July 2015	Academic
Fall 2015	<ol style="list-style-type: none"> 1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	July 2016	Academic

Annual reporting moved from March to May and then July beginning in 2014 with the concurrence of the chair of the Academic Affairs committee due to the availability of data.

17. Global Engagement - Study Abroad (3-d-i)

Significantly increase the number of undergraduates studying abroad, with the goal of ultimately providing the opportunity for every undergraduate to study abroad.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Academic Year 2012-13	By 2019-20, the University shall increase the number of students who have participated in a study or work abroad program to 2,442. Using the base academic year 2009-10 when 1,221 participated in such programs outside the U.S., the University will achieve slightly more than 7% growth compounded each year to reach the goal.	July 2014	Academic
Academic Year 2013-14	Continue progress toward doubling by 2019-20 the number of students who have studied or worked abroad by achieving average annual growth of slightly more than 7%.	July 2015	Academic
Academic Year 2014-15	Continue progress toward doubling by 2019-20 the number of students who have studied or worked abroad by achieving average annual growth of slightly more than 7%.	July 2016	Academic

Due to changes in the Board's meeting schedule, reporting on this item has been moved from June to July beginning in 2014.

18. Global Engagement – International Student Enrollment (3-d-ii)

Significantly increase the number of international undergraduates and graduates studying at the university.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2014	By 2020-21, the University shall increase the number of international students enrolled to 6,036. Using the base academic year 2010-11 when 3,018 international students were enrolled, the University will achieve slightly more than 7% growth compounded each year to reach the goal.	Nov. 2014	Academic
Fall 2015	Continue progress toward doubling by 2020-21 the enrollment of international students by achieving average annual growth of slightly more than 7%.	Nov. 2015	Academic
Fall 2016	Continue progress toward doubling by 2020-21 the enrollment of international students by achieving average annual growth of slightly more than 7%.	Nov. 2016	Academic

Base academic year in the metric was corrected from 2009-10 to 2010-11 in November 2013; the number of students was unchanged.

19. Distance Education (1-g-i)

The University will offer a variety of its academic programs by distance education through Online Worldwide in an effort to provide access to the University of Nebraska to the people of the state and beyond the boundaries of the state who are unable to enroll in programs offered only on campus.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Academic Year 2013-14	Increase student credit hours from distance-only students in Nebraska and beyond the boundaries of the state each by 10% annually through 2014-15.	July 2014	Academic
Academic Year 2014-15	Increase student credit hours from distance-only students in Nebraska and beyond the boundaries of the state each by 10% annually through 2014-15.	July 2015	Academic
Academic Year 2015-16	TO BE DETERMINED	July 2016	Academic

Due to changes in the Board's meeting schedule, reporting on this item has been moved from April to July beginning in 2014.

TO: The Board of Regents
Academic Affairs

MEETING DATE: May 30, 2014

SUBJECT: University of Nebraska Calendar of establishing and reporting
accountability measures

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is a calendar of establishing and reporting accountability
measures.

SPONSOR: James Linder, Interim President
University of Nebraska

DATE: May 5, 2014

Strategic Framework Accountability Measure Reporting and Updating Calendar

Revised for May 30, 2014 meeting

Board Meeting Date	<u>Academic Affairs Committee</u>	<u>Business Affairs Committee</u>
May 30, 2014	<p>Research [4-a-i] <i>Moved from March to May due to time constraints</i></p>	<p>State Funding [1-a-i] Tuition [1-a-ii] Faculty Merit Compensation [2-a-i] Administrative/Business Efficiencies [6-c-ii] <i>(Short-term Cash/Investments, Capital Queue, Human Resources)</i></p>
July 18, 2014	<p>Distance Education [1-g-i] Study Abroad [3-d-i] Student Learning Assessment [6-g]</p>	
September 19, 2014	<p>Need-based Financial Aid [1-a-iii] Faculty Diversity [2-a-iii] Merit-based Scholarships [3-b-ii]</p>	<p>Administrative/Business Efficiencies [6-c-ii] <i>(Capital Queue)</i></p>
October 30, 2014	UNL campus visit with discussion of campus strategic plan and performance indicators.	
November 21, 2014	<p>Enrollment [1-b-i] Nebraska Top 25% [3-b-i] Nonresident Student Enrollment [3-c-i] International Student Enrollment [3-d-ii]</p>	<p>None</p>
January 23, 2015	<p>Graduation Rates [1-b-iii]</p>	<p>Administrative/Business Efficiencies [6-c-ii] <i>(Endowments, Debt, Capital Queue)</i></p>
February 2015	UNO/UNK campus visit with discussion of campus strategic plan and performance indicators.	
March 2015	<p>Workforce Development [3-h-i & iii] Research [4-a-i] Entrepreneurship [5-d]</p>	<p>Administrative/Business Efficiencies [6-c-ii] <i>(Capital Queue)</i></p>

TO: The Board of Regents
Academic Affairs

MEETING DATE: May 30, 2014

SUBJECT: University of Nebraska Strategic Dashboard Indicators

RECOMMENDED ACTION: For Information Only

















PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework Indicators.

SPONSOR: James Linder, Interim President
University of Nebraska

DATE: May 5, 2014

University of Nebraska Strategic Dashboard Indicators (Updated as of January 24, 2014)

State Funding Change (1.a.i) FY 2013-14		Tuition Change (1.a.ii) FY 2013-14		Enrollment Change (1.b.i) Fall 2013		Retention (1.b.i) Fall 2013		Need-Based Aid (1.a.iii) FY2012-13	
<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>
	State funding + cost mgmt. = <6% tuition increase 4.0%*		Funding + cost mgmt. = <6% tuition increase Resident 0.0% Nonresident 3.0%		1.5% 0.8%		80% Retention rate 80.2%		Raise at least \$6 million in private funds Raised \$12.9 million
Women Faculty (2.a.iii) Fall 2012		Minority Faculty (2.a.iii) Fall 2012		Top 25% Enrollment (3.b.i) Fall 2013		Nonresident Students (3.c.i) Fall 2013		Merit-Based Aid (3.b.ii) FY2012-13	
<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>
	Increase over 2011 2012=35.09% 2011=34.75%		Increase over 2011 2011=17.90% 2011=17.55%		Increase to 50% 49.9%		Increase 1.5% over 2012 7.8%		Raise at least \$6 million in private funds Raised \$17.3 million
Study Abroad (3.d.i) AY2011-12		International Students (3.d.ii) Fall 2013		Distance Education (3.g.i) AY2012-13		Six-Year Graduation Rate (1.b.iii) AY2011-12			
<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>	<u>Campus</u>	<u>Target</u>	<u>Outcome</u>	
	Double base of 1,221 students by 2019-20 13.3% increase over prior year		Double base of 3,018 students by 2019-20 4.7% increase over prior year		Increase in-state and out-of-state distance only credit hours by 10% each In-state = +13% Out-of-State = +10%		UNL	Maintain or show progress toward reaching the average six-year graduation rate of peers 2012= -6.9% 2011= -3.3%	
							UNO	2012= 3.0% 2011= 0.1%	
							UNK	2012= 5.2% 2011= 9.4%	
							UNMC	Not Applicable Not Applicable	

LEGEND:



Target Met or Exceeded










Progress Toward Target



Target Not Met

University of Nebraska Strategic Dashboard Indicators (Updated as of January 24, 2014)

Federal Research Funding Growth (4.a.i) UNL and UNMC FY2011-12						Faculty Salaries (2.a.i) FY2012-13					
	<u>Campus</u>	<u>Target</u>	<u>Outcome</u>		<u>Campus</u>	<u>Target</u>	<u>Outcome</u>		<u>Campus</u>	<u>Target</u>	<u>Outcome</u>
	UNL	1.8%	8.0%		UNMC	-0.1%	12.1%		UNL		2012= -6.9% 2011= -4.8%
									UNMC	Significant progress toward exceeding midpoint of peers	2012= -8.5% 2011= -7.1%
									UNO		**
									UNK		**

	<u>Indicator</u>	<u>Target</u>	<u>Outcome</u>
	Four-Year Graduation Guarantee (1.b.iii) AY2011-12	All prospective and current undergraduate students are informed about the University's four-year graduation guarantee.	All campuses have posted information about the four-year graduation guarantee on their websites and also have a link to four-year graduation guarantee information on the UNCA website.
	Faculty Salaries (2.a.1) Fall 2012	Award all salary increases, to the extent possible, on the basis of merit.	Faculty salaries at UNL and UNMC may be based/granted entirely on merit, while faculty salaries at UNO and UNK are negotiated through the collective bargaining process and therefore the amount and method of distribution at UNO and UNK must be determined by agreement.
	Entrepreneurship (5.d) Spring 2012	1) Increase training hours by 5%. 2) Increase number of clients by 5%. 3) Increase SBIR/STTR applications by 10%. 4) Increase SBIR/STTR awards by 5%. 5) Increase investment in NU-assisted companies by 5%. 6) Increase NU-assisted startups and transitions by 5%.	1) Training hours decreased by 16%. 2) Clients increased by 25%. 3) SBIR/STTR applications increased 9%. 4) SBIR/STTR awards decreased 62%. 5) Investment in NU-assisted companies increased 12%. 6) NU-assisted start-ups and transitions decreased 58%.

LEGEND:



Target Met or Exceeded









Progress Toward Target



Target Not Met

University of Nebraska Strategic Dashboard Indicators (Updated as of January 24, 2014)

	<u>Indicator</u>	<u>Target</u>	<u>Outcome</u>
	Workforce Development (3.h.i and 3.h.iii) Fall 2011	Review new internal and external research on workforce needs and update categories of employment for purposes of aligning university programs to changing needs.	Faculty and state agency research has been reviewed. The University of Nebraska continues to monitor relevant faculty and agency research to identify emerging workforce opportunities and trends in the state.
	Student Learning Assessment (6.g) Fall 2012	<ol style="list-style-type: none"> 1. Review performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2. Report on participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	<p>UNK, UNL and UNO currently participate in the National Survey of Student Engagement (NSSE). Performance on professional licensure examinations is above average for all campuses.</p> <p>Campuses are taking a variety of approaches to participation in pilot programs designed to measure learning outcomes, including exploring processes for assessing general studies requirements and participation in the administration of the College Assessment of Academic Proficiency (CAAP).</p>
	Business Process Efficiencies (6.c.ii)		
	Short Term Cash Investments November 2013	Exceed average of similar fund types.	The 2012 return on the State's Operating Investment Pool (3.1%) slightly underperformed when compared to the benchmark value of 3.3%.
	Endowments January 2013	Exceed average of similar fund types.	Fund N endowments lost 2.2% for the year ending June 30, 2012, while similar funds gained an average of 1.8% over the same period.
	Debt January 2013	Maintain Aa2 rating and exceed 1.15 coverage.	Bond rating maintained at Aa1 and exceeded 1.15 coverage.
	Human Resources June 2013	Meet midpoint of peers in faculty and staff salaries.	Faculty salaries at UNL and UNMC are below the midpoint of peers for 2012**.

Notes:

*4.3% total increase including legislative directed earmarks.

**UNO and UNK salaries are governed by collective bargaining.

LEGEND:



Target Met or Exceeded



Progress Toward Target



Target Not Met

TO: The Board of Regents
Academic Affairs

MEETING DATE: May 30, 2014

SUBJECT: Board of Regents agenda items related to the University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: The current version of the framework appears as an information item at each Board of Regents meeting.

April 2005 – The Board of Regents began development of the University of Nebraska “Strategic Framework – Accountability Measures” document.

EXPLANATION: Attached is an explanation of the agenda items that are aligned with the strategic goals of the Board of Regents’ Strategic Framework.

SPONSOR: James Linder, Interim, President
University of Nebraska

DATE: May 5, 2014

Alignment of the University's Strategic Goals with Board of Regents Agenda Items
May 30, 2014

- 1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.**
 - Approve the FY 2014-15 operating budget for NU and NCTA which freeze tuition for Nebraska resident undergraduate, graduate, professional and distance education students
 - Report of Laboratory, Student and Miscellaneous Fees for 2014-15
 - Approve amendment to Board of Regents policy to ensure compliance with LB 740 regarding in-state tuition for veterans and their spouses and dependents
 - Approve Program Statement and Budget for addition and renovations to the Student Life Center building at UNMC

- 2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.**
 - President's Personnel Recommendations and quarterly personnel report
 - Approve recommendations relating to academic program reviews
 - Approve Sexual Misconduct Policy for Employees and Students and uniform procedures to respond to allegations of student sexual misconduct
 - Approve Bachelor of Science in Integrated Science in the UNL College of Agricultural Sciences and Natural Resources
 - Approve professional certificate in health policy on the UNMC College of Public Health
 - Approve Bachelor of Arts degree in Music in the UNO College of Communication, Fine Arts and Media
 - Report of establishment of a collaborative program between UNL and UNMC related to environmental studies and environmental and occupational health
 - Report of expedited approval of a graduate certificate at UNO in managing juvenile and adult populations

- 3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.**
 - Approve the creation of the Med Center Development Corporation
 - Authorize negotiation of terms and conditions related to governance and other activities of the Clinical Enterprise and System Corporation

- 4. The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.**
 - Approve the FY 2014-15 NU operating budget which contains additional funding for Programs of Excellence
 - Approve sole source purchase of a dual beam scanning electron microscope for UNL
 - Approve the creation of the Med Center Development Corporation

5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.

- Approve operating agreement between UNL and the City of Lincoln for the John A. Breslow Ice Hockey Center and an agreement with the University of Nebraska Foundation for acceptance of a gift of design services related to the same
- Approve agreement with City of Lincoln to provide StarTran bus service on routes connecting UNL City and East Campuses with Nebraska Innovation Campus
- Approve the creation of the Med Center Development Corporation
- Authorize negotiation of terms and conditions related to governance and other activities of the Clinical Enterprise and System Corporation
- Program Statement and Budget for Strauss Performing Arts Center addition and renovation at UNO

6. The University of Nebraska will be cost effective and accountable to the citizens of the state.

- Strategic Framework annual reports on Debt Management and Endowment Funds
- Approve the FY 2014-15 operating budgets for NU and NCTA which freeze tuition for Nebraska resident undergraduate, graduate, professional and distance education students
- Report of Laboratory, Student and Miscellaneous Fees for 2014-15
- Approve Sexual Misconduct Policy for Employees and Students and uniform procedures to respond to allegations of student sexual misconduct
- Approve the revised UNL Student Code of Conduct
- Approve selection of Terracon Consultants to provide remedial design and remediation services for the former Nebraska Ordnance Plant Superfund Site
- Approve various capital construction related requests including:
 - Selection of Sinclair Hille Architects to provide design services for the Behlen Laboratory renovation at UNL
 - Purchase of several properties near UNMC
 - Program Statement and Budget for Strauss Performing Arts Center addition and renovation and Milo Bail Student Center renovation at UNO
 - Approve revenue bond resolutions related to UNO Student Center project and for student housing and facilities improvements at UNO
 - Approve naming of the Barbara Weitz Community Engagement Center and report of the naming of the Marian Ivers Board Room in the CEC at UNO
 - Intermediate design report for the UNL College of Business Administration
 - Naming of the OPPD Community Dialogue Room at UNO
- Accept various regular reports including:
 - Gifts, grants, contracts and bequests
 - Bids and contracts

TO: The Board of Regents Addendum IX-C-6
Business Affairs

MEETING DATE: May 30, 2014

SUBJECT: Amendment of the Standing Rules of the Board of Regents

RECOMMENDED ACTION: None. The proposed amendments of the Standing Rules of the Board of Regents are presented for information only in accordance with the requirements of Section 7.2 of the Standing Rules and Section 1.11 of the *Bylaws of the Board of Regents*. Approval of these amendments will be requested at the Regents' meeting on July 18, 2014.

PREVIOUS ACTION: The current Standing Rules of the Board of Regents were adopted on April 24, 2009.

EXPLANATION: Attached are the proposed amendments to the Standing Rules of the Board of Regents. The most significant change removes the provision which recorded an abstention from a Board vote as a "no" vote. Other proposed changes to the Standing Rules consist of housing keeping updates.

RECOMMENDED: Executive Committee
Board of Regents

DATE: April 23, 2014

STANDING RULES OF THE BOARD OF REGENTS OF THE UNIVERSITY OF NEBRASKA

SECTION 1. **Structure of the Board**

- 1.1 **Membership.** The Board shall consist of the eight voting members elected from districts within the state and four non-voting student members, all as provided by the Constitution and laws of the State of Nebraska and the Bylaws of the Board of Regents.
- 1.2 **Officers.** The Board shall, at its annual meeting in January, elect from among its voting members a Chairperson and a Vice Chairperson. The elections shall be by secret ballot and the total number of votes for each nominee shall be announced and entered into the minutes. The duties of the Chairperson and Vice Chairperson shall be those set forth in Section 1.3 of the Bylaws of the Board and Section 4.3 of these Rules. In the event that the Chairperson and the Vice Chairperson are both absent or otherwise unable to discharge their duties, the Board shall, by a majority vote of its members present and qualified to vote, select a presiding officer pro tempore.
- 1.3 **Committees.**
 - 1.3.1 The Board shall have four standing committees: Executive, Academic Affairs, Audit, and Business Affairs. The Board may from time to time create such other committees and task forces as it determines to be necessary.
 - 1.3.2 The Executive Committee shall consist of the Chairperson, Vice Chairperson, immediate past Chairperson, and an additional elected Regent, and one Student Regent both appointed by the Chairperson. The elected Regent appointed by the Board Chairperson may not be reappointed to a second consecutive term.
 - 1.3.3 The Chairperson of the Board shall, after consulting with the other members of the Board, appoint the members of the Academic Affairs, Audit, and Business Affairs committees and select one member of each committee to serve as its chairperson. Such appointments shall be made each year, after the Board's annual meeting in January and before its next scheduled meeting. All proposed committee agenda topics will be submitted by the committee chairs to the Executive Committee for approval.
 - 1.3.4 In those instances where a committee or task force determines that Board action is called for, it may bring its specific recommendations to the Board. Committee and task force actions and recommendations shall be advisory only and shall have no binding force or effect unless the Board has expressly delegated to a committee or task force power to act on behalf of the Board upon a specific matter. Where a committee or task force takes action on behalf of the Board pursuant to a specific delegation of power, minutes of the committee or task force meeting or meetings relating thereto shall be prepared and distributed to the Board, the President and other appropriate parties within two (2) working days of any such meeting, and the proceedings of the committee or task force shall be in compliance with the provisions of the Nebraska Open Meetings Law (Neb. Rev. Stat. §§ 84-1408 to 84-1414).
- 1.4 **Staff.** The Corporation Secretary shall serve as staff to the Board and the Executive Committee. The Executive Vice President and Provost shall serve as staff to the Academic Affairs Committee; and the Vice President for Business and Finance shall serve as staff to the Audit Committee and the Business Affairs Committee.

SECTION 2. **Meetings of the Board**

- 2.1 **Annual Meeting.** The Board shall hold its annual meeting in January as required by Section 1.4 of its Bylaws.
- 2.2 **Additional Meetings.** The Board may hold such additional meetings during the year as it deems

necessary, either as scheduled meetings or as emergency meetings called at the request of the Chairperson or by any two voting members of the Board.

- 2.3 **Location of Meetings.** The Board shall normally meet in the Board Room, Varner Hall, 3835 Holdrege Street, Lincoln, Nebraska. The Board may, however, meet at other locations as desired.
- 2.4 **Notice for Annual and Scheduled Meetings.** Public notice of each annual meeting and any scheduled meeting shall be given at least five (5) days prior to the meeting; provided, that public notice of any item scheduled for public hearing before the Board shall be given at least ten (10) days prior to the date of the hearing. The Corporation Secretary shall maintain a list of news media which have requested advance notification of Board meetings and shall provide advance notification to them at the time and place of each annual and scheduled meeting and the agenda for any such meeting.
- 2.5 **Notice of Emergency Meetings.** When it is necessary to hold an emergency meeting without the advance public notice provided in Section 2.4 of these Rules, the Corporation Secretary shall make a reasonable effort to contact those members of the news media who have requested notification of Board meetings and advise them of the agenda for the emergency meeting.
- 2.6 **Scheduling and General Conduct of Meetings.** All meetings of the Board shall be scheduled and conducted in ways which are consistent with the Bylaws of the Board, these Rules, and the Nebraska Open Meetings Law, Neb. Rev. Stat. §§ 84-1408 to 84-1414.

SECTION 3. Agenda for Board Meetings.

- 3.1 **Responsibility.** The President shall establish an agenda for each annual and scheduled meeting of the Board.
- 3.2 **Format and Timelines.** The President shall prescribe the format for agenda items and the schedule for submission of items to the Corporation Secretary for printing.
- 3.3 **Printing, Distribution and Public Inspection.** The agenda shall be compiled ~~and printed~~ by the Corporation Secretary. Full copies of the agenda, ~~in either hard copy or electronic format~~, shall be provided to each member of the Board, the President, the Chancellors, the Vice Presidents, ~~the Vice-Chancellor of the Institute of Agriculture and Natural Resources~~, and the President of each faculty senate. A copy of the agenda, which shall be kept continually current, shall be available for public inspection in the office of the Corporation Secretary during normal business hours.
- 3.4 **Authority to Place Items on the Agenda.** Only a member of the Board or the President shall have the authority to place items on the agenda of any meeting of the Board. Items shall be placed on the agenda by notifying the Corporation Secretary at least (24) hours prior to the beginning of a meeting. Any item received after that deadline may be considered only if approved as an emergency item as provided in Section 4.7 of these Rules.

SECTION 4. Conduct of Board Meetings.

- 4.1 **Quorum Required.** A quorum shall be required for each meeting of the Board and for the transaction of any business. A majority of all members of the Board qualified to serve and vote at the time shall constitute a quorum.
- 4.2 **Order of Business.** The order of business at a meeting shall normally be: roll call, approval of minutes and ratification of actions taken at the previous meeting, KUDOS, resolutions, ~~strategie or policy issue~~, public hearings, public comment, ~~committee reports and appropriate action~~, university consent agenda, university administrative agenda, additional business, and adjournment.
- 4.3 **Role of the Chairperson.** The Chairperson, or the Vice Chairperson in the absence of the

Chairperson, shall preside over each meeting. The Chairperson shall decide all procedural and parliamentary questions which arise. In the absence of a controlling Standing Rule or Regental Bylaw or Policy, Robert's Rules of Order shall be utilized as a procedural authority. A ruling of the Chairperson may be appealed and overturned by majority vote of the quorum present.

4.4 **Approval of Items, Conflict of Interest, and Voting.**

4.4.1 Any item before the Board for action may be approved by an affirmative vote from a majority of the quorum present; provided, however, any motion or resolution relating to the budget, revenue bonds, or the Bylaws shall require an affirmative vote from a majority of all members of the Board qualified to serve and vote at the time the vote is taken. (See Bylaws of the Board of Regents, Section 1.4.2.)

4.4.2. Votes shall be taken by roll call and in rotating alphabetical order.

4.4.3 If a member of the Board has a conflict of interest¹ with regard to any matter that is before the Board for discussion, deliberation or action, he or she shall report such conflict of interest to the Chairperson prior to any discussion or deliberation by the Board on the matter. The Chairperson shall determine whether there is a conflict of interest. If the Chairperson rules that there is a conflict of interest, the member shall abstain from all discussion, deliberation, voting or other action on the matter.

~~4.4.4 If a member of the Board is present when a question is put and the member refuses to cast an affirmative or negative vote, his or her refusal to cast an affirmative or negative vote on the pending question shall be recorded as a negative vote, unless such member has declared a conflict of interest¹ and abstained from all discussion and voting as mandated by Section 4.4.3~~

4.5 **Motions.**

4.5.1 Any member of the Board may make or second a motion or resolution. The following motions shall not be debatable or amendable:

- (a) Motion to adjourn.
- (b) Motion to vote immediately (call the question).
- (c) Motion to postpone temporarily (lay on the table).
- (d) Motion to postpone definitely.
- (e) Motion to postpone indefinitely.
- (f) Motion to suspend the Standing Rules of the Board.

All other motions may be discussed or debated if they obtain a second.

4.5.2 Adoption of the following motions shall require an affirmative vote of at least five (5) Regents qualified to serve and vote at the time the vote is taken:

- (a) Motion to vote immediately (call the question).
- (b) Motion to limit debate.
- (c) Motion to suspend the Standing Rules of the Board.

¹Under the Nebraska Political Accountability and Disclosure Act a conflict of interest exists when, in the discharge of duties, a member of the Board of Regents would be required to take any action or make any decision that may cause financial benefit or detriment to him or her, a member of his or her immediate family, or a business with which he or she is associated, which is distinguishable

from the effects of such action on the public generally or a broad segment of the public. See Neb. Rev. Stat. §49-1499.

- 4.6 **Reconsideration.** Any item acted upon by the Board may be reconsidered upon adoption of a motion to reconsider. Any member of the board who voted on the prevailing side of the motion may make a motion to reconsider; provided, however, a motion to reconsider shall be in order only during the meeting at which the original vote was taken on the specific item which is the subject of the motion to reconsider or at the next scheduled meeting of the Board. ~~An item once reconsidered and not thereafter changed by the Board may not be reconsidered again.~~
- 4.7 **Emergency Item.** Items not appearing on the agenda may be taken up on an emergency basis. Any member of the Board requesting emergency consideration of an item shall make a motion to that effect which specifies the subject to be considered. If seconded and approved by a majority vote of the quorum present, the emergency item may then be moved, seconded, discussed, and disposed of in the same manner as any other matter which comes before the Board for action.
- 4.8 **Closed Sessions.** The Board may hold closed session in accordance with the provisions of the Nebraska Open Meetings Law (Neb. Rev. Stat. §§ 84-1408 to 84-1414).

SECTION 5. **Appearances Before the Board.**

- 5.1 **Right of Public to Appear.** In accordance with provisions of Neb. Rev. Stat. § 84-1412, the public shall have the right to attend meetings of the Board and to speak on matters related to Board and university business. Any person may appear before and address the Board concerning any item on the agenda for that meeting. Further, any person may appear before and address the Board at any annual or scheduled meeting on any matter concerning the Board or the university not on the agenda by notifying the Corporation Secretary at least twenty-four (24) hours in advance of the meeting at which the person desires to address the Board; provided, however, the Board will not hear or consider those matters listed in Section 5.2 of these Rules. A reasonable time limit [~~of usually~~ five (5) minutes] shall be placed upon each individual appearance before the Board, and no more than thirty (30) minutes shall be allowed for public comment, unless a majority of the quorum present shall extend such time limit. The Chairperson shall have the right to prohibit multiple appearances by persons presenting needlessly repetitious or redundant testimony.
- 5.2 **Matters the Board Will Not Hear.**
- 5.2.1 The Board will not hear appeals from decisions made by duly authorized members of the faculty or administration, or duly authorized boards, committees or other panels within the university concerning student academic or disciplinary matters or personnel matters, unless there is an appeal procedure which expressly specifies that the decision may be appealed to the Board, and all previous steps within the appeal process have been completed.
- 5.2.2 The Board by vote of a majority of the quorum present reserves the right not to hear matters which are the subject of judicial or administrative proceedings to which the Board, any of its members, or any member of the university faculty or staff is a party.

SECTION 6. **Records of the Board.**

- 6.1 **Minutes.** The minutes of the Board shall reflect only official actions of the Board with the exception that when necessary, the Corporation Secretary has the authority to reflect the intention of the Board as a whole or a policy statement by the President. The Corporation Secretary shall, within ten (10) working days after each meeting, prepare the minutes of the meeting and post them on the university website. The Minutes of each meeting shall be presented for approval at the next scheduled meeting of the Board. The official Minutes of the Board shall be kept in the office of the Corporation Secretary and be available for public inspection upon request during normal business hours. Copies of the Minutes may be obtained upon payment of a fee established by the

Corporation Secretary.

- 6.2 **Documents File.** The Corporation Secretary shall maintain a Documents File, in either hardcopy or electronic format, for each meeting which shall include a copy of the agenda for and any supplementary materials relating to the meeting.

SECTION 7. Waiver of and Amendments to Standing Rules of the Board.

- 7.1 **Waiver.** The Board may, by motion adopted by an affirmative vote of at least five (5) Regents qualified to serve and vote at the time the vote is taken, waive all or a part of these Standing Rules of the Board for any or all of any given Board meeting.
- 7.2 **Amendments.** These Standing Rules of the Board may be amended at any time in the same manner as provided in Section 1.11 of the Bylaws of the Board relating to amendments to the Bylaws.

SECTION 8. Reference Guide for Board Meetings. Robert's Rules of Order, Newly Revised, shall be used to govern the conduct of Board meetings in the absence of a controlling Standing Rule, Regental Bylaw or Policy.

SECTION 9. Expenses. Article VII, Section 10, of the Nebraska Constitution and Neb. Rev. Stat. § ~~854~~-104 provide that members of the Board of Regents shall receive no compensation, but may be reimbursed actual expenses incurred in the discharge of official duties. Travel, personal maintenance and secretarial eExpenses, including travel, food, and lodging, incurred in the performance of official duties shall be reimbursed in accordance with Neb. Rev. Stat. §§ ~~84-306.01 81-1174~~ to ~~81-117784-306.05~~ and University of Nebraska policy; provided, under no circumstances shall ~~travel, personal maintenance or secretarial~~ expenses incurred in connection with any campaign by a Board member for re-election to the Board be considered as expenses incurred in the performance of official duties.

SECTION 10. Board Member Requests for Reports. Requests by individual Board members for the preparation of any oral or written report or for the compilation of any information (not already compiled) shall be made through and with the approval of the Chairperson of the Board or President of the university.

D. REPORTS

1. Quarterly Personnel Report for the period January, February, March 2014 Addendum IX-D-1
2. Establishment of a collaborative program between the Bachelor of Science in Environmental Studies (BSES) at the University of Nebraska-Lincoln and the Master of Public Health (MPH) with a concentration in Environmental and Occupational Health (EOH) at the University of Nebraska Medical Center Addendum IX-D-2
3. Expedited Approval of the Graduate Certificate in Managing Juvenile and Adult Populations which will be a joint effort of the Grace Abbott School of Social Work and the School of Criminology and Criminal Justice at the University of Nebraska at Omaha Addendum IX-D-3
4. Strategic Framework Report – Debt Management Addendum IX-D-4
5. Strategic Framework Report – Endowment Funds Addendum IX-D-5
6. Quarterly Gifts, Grants, Contracts and Bequests Addendum IX-D-6
7. Bids and Contracts Addendum IX-D-7
8. Naming of Marian Ivers Board Room in the Community Engagement Center at the University of Nebraska at Omaha Addendum IX-D-8
9. Laboratory, Student, and Miscellaneous Fees for 2014-2015 Addendum IX-D-9
10. Housing allowance for Interim President Addendum IX-D-10
11. Intermediate Design Report for the College of Business Administration at the University of Nebraska-Lincoln Addendum IX-D-11
12. Naming of OPPD Community Dialogue Room in the Community Engagement Center at the University of Nebraska at Omaha Addendum IX-D-12

TO: The Board of Regents Addendum IX-D-1

Academic Affairs

MEETING DATE: May 30, 2014

SUBJECT: Personnel Reports

RECOMMENDED ACTION: Report

PREVIOUS ACTION: On December 10, 1994, the Board of Regents amended Section 3.2 of the *Bylaws of the Board of Regents* to delegate to the President, or administrative officers designated by the President, authority to make appointments in the Academic-Administrative staff to faculty positions and to administrative positions below the rank of Dean and equivalent ranks. Executive Memorandum No. 13 subsequently delegated authority to the Chancellors to make Academic-Administrative appointments below the level of Dean. Such appointments at the rank of assistant professor or above are required by the *Bylaws of the Board of Regents* to be reported to the Board after each quarter and maintained on file as a public record in the Office of the Corporation Secretary.

EXPLANATION: A series of reports of campus personnel actions approved by each Chancellor during the 1st quarter of 2014 is attached.

PROJECT COST: None

SOURCE OF FUNDS: None

APPROVED: Susan M. Fritz
Interim Executive Vice President and Provost

DATE: April 23, 2014

PERSONNEL REPORT
01/01/2014 - 03/31/2014
UNIVERSITY OF NEBRASKA-LINCOLN

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Dietrich, Hannah	Center on Children Family and Law	Research Assistant Professor	Special	2/10/2014	2/9/2017	58,000	FY 1.00
Gibson, Kyle	Center for Entrepreneurship	Research Assistant Professor	Special	1/1/2014	12/31/2016	53,000	FY 1.00
Jentz, John	Athletics	Senior Associate Athletics Director and Chief Financial Officer	Special	1/13/2014		200,000	FY 1.00
Meiklejohn, Colin	School of Biological Sciences	Assistant Professor	Specific Term	1/6/2014		75,000	AY 1.00
Pearce, Marc	College of Law	Assistant Dean for Student Affairs and Administration	Special	1/6/2014		75,000	FY 1.00
Williams, Natalie	Child Youth and Family Studies	Assistant Professor	Specific Term	1/6/2014		70,000	AY 1.00

PERSONNEL REPORT
01/01/2014 - 03/31/2014
UNIVERSITY OF NEBRASKA-LINCOLN IANR

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Bruns, Kelly	West Central Research and Extension Center	Associate Director	Special	1/13/2014		125,000 FY	1.00
Chung, Soonkyu	Nutrition and Health Sciences	Assistant Professor	Specific Term	1/1/2014		80,000 AY	1.00
Dev, Dipti	Child, Youth and Family Studies	Assistant Professor	Specific Term	1/1/2014		77,000 FY	1.00
Elmore, Roger	Agronomy and Horticulture Center for Energy Sciences Research	Professor College Professorship/B. Keith and N. Heuermann	Continuous Special	1/13/2014 1/13/2014		135,000 FY 15,000 FY	1.00 1.00
Eskelson, Michael	West Central Research and Extension Center	Assistant Extension Educator	Special	3/3/2014		43,900 FY	1.00
Forbes, Cory	School of Natural Resources	Associate Professor Coordinator	Specific Term Special	2/3/2014 2/3/2014		71,213 FY 26,112 FY	0.75 0.25
Ge, Yufeng	Biological Systems Engineering	Assistant Professor	Specific Term	1/1/2014		84,000 AY	1.00
Goedeken, Jill	Northeast Research and Extension Center	Assistant Extension Educator	Special	1/2/2014		46,000 FY	1.00
Kreuser, William	Agronomy and Horticulture	Assistant Professor	Specific Term	1/6/2014		82,000 FY	1.00

PERSONNEL REPORT
01/01/2014 - 03/31/2014
UNIVERSITY OF NEBRASKA-LINCOLN IANR

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Lewis, Ronald	Animal Science	Professor	Continuous	1/6/2014		150,000 FY	1.00
Nogueira-Rodriguez, Lia	Agricultural Economics	Assistant Professor	Specific Term	1/13/2014		90,000 FY	1.00
Moore, Cecil	Cooperative Extension Division	Associate Dean/Associate Director	Special	2/1/2014		165,000 FY	1.00
Petersen, Jessica	Animal Science	Assistant Professor	Specific Term	1/1/2014		84,000 FY	1.00
Peterson, Julie	West Central Research and Extension Center	Assistant Professor	Specific Term	3/3/2014		81,000 FY	1.00
Schachtman, Daniel	Agronomy and Horticulture	Professor	Continuous	2/3/2014		150,000 FY	1.00
Walters, Cory	Agricultural Economics	Assistant Professor	Specific Term	1/13/2014		90,000 FY	1.00
Wang, Bing	Food Science and Technology	Assistant Professor	Specific Term	1/1/2014		78,000 FY	1.00
Yates, Dustin	Animal Science	Assistant Professor	Specific Term	3/15/2014		84,000 FY	1.00

**PERSONNEL REPORT
01/01/2014 - 03/31/2014
UNIVERSITY OF NEBRASKA MEDICAL CENTER**

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Ammanamanchi, Sudhakar	Eppley Instistute	Assistant Professor	Special	1/15/2014	1/14/2015	57,500	FY	1.00
Bills, Sara E.	SAHP-Physical Therapy Education	Assistant Professor	Health Prof	3/1/2014	6/30/2015	80,000	FY	1.00
Burbach, Beth E.	College of Nursing	Assistant Professor	Special	1/2/2014	5/16/2014	60,000	AY	1.00
Dickinson, John D.	Internal Medicine	Assistant Professor	Health Prof	1/1/2014	6/30/2015	40,000	FY	1.00
¹ Gillis, Sarah F.	Internal Medicine	Assistant Professor	Health Prof	1/12/2014	6/30/2015	10,000	FY	0.25
Gordon, Gregory I.	Internal Medicine	Research Associate Professor	Special	2/1/2014		10,000	FY	0.10
Gundabolu, Krishna	Internal Medicine	Assistant Professor	Health Prof	1/1/2014	6/30/2015	45,720	FY	1.00
McDonald, Kerry A.	Internal Medicine	Assistant Professor	Special	1/1/2014		40,000	FY	1.00
McWilliams, Jennifer	Psychiatry	Assistant Professor	Special	1/8/2014		40,000	FY	1.00
Panwar, Aru	Otolaryngology-Head and Neck Surgery	Assistant Professor	Special	3/1/2014		50,000	FY	1.00
Pavlides, Gregory	Internal Medicine	Professor	Special	1/20/2014		60,000	FY	1.00

¹ Remaining salary defrayed by VA Nebraska - Western Iowa Health Care System

PERSONNEL REPORT
01/01/2014 - 03/31/2014
UNIVERSITY OF NEBRASKA MEDICAL CENTER

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Sasek, Cody A.	SAHP-Physician Assistant Education	Assistant Professor	Health Prof	1/6/2014	6/30/2015	90,500	FY	1.00
Singh, Deepak K.	Internal Medicine	Assistant Professor	Special	3/15/2014		40,000	FY	1.00
Sricharoen, Nattapong	Internal Medicine	Assistant Professor	Special	1/6/2014		40,000	FY	1.00
Warden, Maria T.	Neurological Sciences	Assistant Professor Director - Scientific Administration	Special Special	3/1/2014 3/1/2014		100,000 50,000	FY FY	1.00 0.00
Wisnieski, Deborah M.	College of Nursing	Assistant Professor	Special	3/3/2014	5/16/2014	46,200	AY	0.70
Xie, Jingwei	College of Pharmacy	Assistant Professor	Health Prof	1/6/2014	6/30/2017	120,000	FY	1.00

PERSONNEL REPORT
01/01/2014 - 03/31/2014
UNIVERSITY OF NEBRASKA AT OMAHA

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Chen, Yu-Che	Public Administration	Associate Professor	Continuous	1/6/2014		82,000	AY	1.00
Maher, Craig	Public Administration	Professor	Continuous	1/6/2014		92,000	AY	1.00
Johnson, Eleanor	Criss Library	Assistant Professor	Specific	1/6/2014		45,000	FY	1.00
Schindler, Amy	Criss Library	Assistant Professor	Specific	1/6/2014		75,000	FY	1.00
		Director of Archives and Special Collections	Special	1/6/2014		2,500	FY	0.00

PERSONNEL REPORT
01/01/2014 - 03/31/2014
UNIVERSITY OF NEBRASKA ADMINISTRATION

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Ostrowicki, Jacqueline	Office of the Vice President for University Affairs	Assistant Vice President and Director of Marketing	Special	1/21/2014		120,000 FY	1.00

PERSONNEL REPORT
01/01/2014 - 03/31/2014
UNIVERSITY OF NEBRASKA AT KEARNEY

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
² Benson, Gregory	Industrial Technology	Assistant Professor	Specific Term	1/1/2014		75,000 AY	1.00
		Assistant Professor	Specific Term		12/31/2013	73,500 AY	1.00
Campbell, Sharon	Music and Performing Arts	Associate Professor	Specific Term			57,324 AY	1.00
		Associate Professor	Specific Term			57,324 AY	1.00
		Coordinator (Includes stipend)	Special	1/1/2014	6/30/2014	2,500 AY	0.00
		N/A	N/A			0 AY	0.00
Cisler, Valerie	Music and Performing Arts	Professor	Continuous	1/1/2014		74,573 AY	1.00
		Professor	Continuous		12/31/2013	44,744 AY	0.60
		N/A	N/A	1/1/2014		0 AY	0.00
		Chair (Includes stipend)	Special		12/31/2013	34,380 AY	0.40

² Increase consistent with UNK collective bargaining agreement and receipt of PhD

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2014 - 03/31/2014
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Batman, Renee	Academic Affairs	Assistant Vice Chancellor	Special	1/1/2014		108,000 FY	1.00
		Director Academic Administration	Special		12/31/2013	91,212 FY	1.00
Cheadle, Jacob	Sociology	Associate Professor	Continuous			90,000 AY	1.00
		Associate Professor	Continuous			90,000 AY	1.00
		Happold Professorship	Special	1/1/2014	12/31/2018	5,000 FY	0.00
		N/A	N/A			0 FY	0.00
Gentry, James	Marketing	Professor	Continuous			151,476 AY	1.00
		Professor	Continuous			151,476 AY	1.00
		Maurice and Alice Hollman Professorship	Special	1/5/2014	1/4/2019	15,000 AY	0.00
		Maurice and Alice Hollman Professorship	Special		1/4/2014	15,000 AY	0.00

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PERSONNEL REPORT
01/01/2014 - 03/31/2014
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Goosby, Bridget	Sociology	Associate Professor	Continuous			90,000 AY	1.00
		Associate Professor	Continuous			90,000 AY	1.00
		Happold Professorship	Special	1/1/2014	12/31/2018	5,000 FY	0.00
		N/A	N/A			0 FY	0.00
³ Grosskopf, Kevin	Durham School of Architectural Engineering	Associate Professor	Continuous	3/1/2014		137,615 AY	1.00
		Associate Professor	Continuous			107,679 AY	1.00
Harwood, David	Earth and Atmospheric Sciences	Professor	Continuous			102,693 AY	1.00
		Professor	Continuous			102,693 AY	1.00
		T. Mylan and E. Stout Professorship	Special	1/4/2014	12/31/2018	7,500 AY	0.00
		T. Mylan and E. Stout Professorship	Special		1/3/2014	7,500 AY	0.00
Mamiya, Christin	Hixson-Lied	Associate Dean	Special			110,037 AY	1.00
		Associate Dean	Special			110,037 AY	1.00
	Sheldon Museum of Art	Interim Director	Special	2/3/2014		10,000 AY	0.00
		N/A	N/A			0 AY	0.00

³ Retention offer

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2014 - 03/31/2014
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
McKitrick, Jennifer	Philosophy	Professor	Continuous			76,429 AY	1.00
		Professor	Continuous			76,429 AY	1.00
		Acting Chairperson	Special	3/1/2014		1,750 AY	0.00
		N/A	N/A			0 AY	0.00
McMahon, Patrice	Political Science	Associate Professor	Continuous			74,393 AY	1.00
		Associate Professor	Continuous			74,393 AY	1.00
	Global Studies	N/A	N/A	1/1/2014		0 AY	0.00
		Director of Global Engagement	Special		12/31/2013	5,000 FY	0.00
Narumalani, Sunil	College of Arts and Sciences	Associate Dean for Research	Special			154,000 FY	1.00
		Associate Dean for Research	Special			154,000 FY	1.00
	Global Studies	Director of Global Engagement	Special	1/1/2014		14,400 FY	0.00
		N/A	N/A			0 FY	0.00

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PERSONNEL REPORT
01/01/2014 - 03/31/2014
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
4 Omer, Thomas	School of Accountancy	Professor	Continuous			270,000 AY	1.00
		Professor	Continuous			270,000 AY	1.00
		Delman Lienemann Professorship	Special	09/01/2013	05/11/18	45,000 AY	0.00
		N/A	N/A			0 AY	0.00
Saini, Amit	Marketing	Associate Professor	Continuous			147,550 AY	1.00
		Associate Professor	Continuous			147,550 AY	1.00
		W.W. Marshall Professorship	Special	1/1/2014	12/31/2018	10,000 AY	0.00
		N/A	N/A			0 AY	0.00
Wood, Richard	Civil Engineering-Lincoln	Assistant Professor	Specific Term	1/1/2014		83,000 AY	1.00
		Research Assistant Professor	Special		12/31/2013	110,664 FY	1.00

⁴ Professorship was omitted from original PAF by error; a corrected PAF was processed in February 2014 providing retroactive payment of stipend

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2014 - 03/31/2014
UNIVERSITY OF NEBRASKA-LINCOLN IANR

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Awada, Tala	School of Natural Resources	Professor	Continuous	1/1/2014		101,288 AY	1.00
		Professor	Continuous		12/31/2013	50,644 AY	0.50
		N/A	N/A	1/1/2014		0 AY	0.00
		Associate Director	Special		12/31/2013	50,644 AY	0.50
⁵ Bauer, Dennis	Northeast Research and Extension Center	Extension Educator	Special			99,955 FY	0.75
		Extension Educator	Special			99,995 FY	0.75
		Associate Director (Includes stipend)	Special	1/13/2014		39,981 FY	0.25
		Associate Director	Special		1/12/2014	33,317 FY	0.25
Beermann, Donald	College of Agricultural Sciences and Natural Resources	Associate Dean (Interim)	Special	1/1/2014	6/30/2014	67,650 FY	0.40
		Animal Science	Professor	Continuous		12/31/2013	169,125 FY
	Veterinary and Biomedical Sciences	Department Head (Interim)	Special	1/1/2014	6/30/2014	101,475 FY	0.60
		N/A	N/A			0 FY	0.00

⁵ Additional duties

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2014 - 03/31/2014
UNIVERSITY OF NEBRASKA-LINCOLN IANR

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Cassman, Kenneth	Agronomy and Horticulture	Professor	Continuous	3/1/2014		111,650 FY	0.50
		Professor	Continuous		2/28/2014	182,700 AY	1.00
		College Professorship/Daugherty	Special	3/1/2014	6/30/2016	7,500 FY	0.00
		College Professorship/Daugherty	Special		2/28/2014	15,000 AY	0.00
⁶ Cottle, Lena	Animal Science	Extension Assistant Professor	Special	1/1/2014		65,079 FY	1.00
		Extension Assistant Professor	Special		12/31/2013	61,980 FY	1.00
Cotton, Dan	Cooperative Extension Division e-Extension	Director	Special	1/1/2014		114,630 FY	0.70
		Director	Special		12/31/2013	176,189 FY	1.00
	College of Agricultural Sciences and Natural Resources	Coordinator	Special	1/1/2014		49,127 FY	0.30
		N/A	N/A			0 FY	0.00
Dickey, Elbert	e-Extension	Director (Interim)	Special	1/1/2014	12/31/2014	150,000 FY	1.00
		N/A	N/A			0 FY	0.00

⁶ Retention Adjustment

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Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2014 - 03/31/2014
UNIVERSITY OF NEBRASKA-LINCOLN IANR

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Giannakas, Konstantinos	Agricultural Economics	Professor	Continuous			121,240 FY	1.00
		Professor	Continuous			121,240 FY	1.00
		Professorship/Eberhard	Special	1/1/2014	12/31/2018	15,000 FY	0.00
		N/A	N/A			0 FY	0.00
Hamel, Martin	School of Natural Resources	Research Assistant Professor	Special	2/1/2014	1/31/2017	55,000 FY	1.00
		Managerial/Professional	Other		1/31/2014	44,115 FY	1.00
Hanson, Paul	School of Natural Resources - Survey Division	Associate Professor	Continuous	1/1/2014		44,750 FY	0.50
		Associate Professor	Continuous		12/31/2013	89,500 FY	1.00
	School of Natural Resources	Associate Director (Includes stipend)	Special	1/1/2014		49,225 FY	0.50
		N/A	N/A			0 FY	0.00
Hardin, David	Veterinary and Biomedical Sciences	Professor	Continuous	1/1/2014		187,952 FY	1.00
		Department Head (Includes stipend)	Special		12/31/2013	125,301 FY	0.60
	College of Agricultural Sciences and Natural Resources	N/A	N/A	1/1/2014		0 FY	0.00
		Associate Dean (Includes stipend)	Special		12/31/2013	83,535 FY	0.40

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PERSONNEL REPORT
01/01/2014 - 03/31/2014
UNIVERSITY OF NEBRASKA-LINCOLN IANR

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
7 Hewitt, Andrew	West Central Research and Extension Center	Research Professor	Special	1/1/2014	12/31/2015	24,235 FY	0.20
		Research Professor	Special		12/31/2013	60,000 FY	0.51
Kranz, William	Northeast Research and Extension Center	Associate Professor	Continuous	1/13/2014		38,614 FY	0.50
		Associate Professor	Continuous		1/12/2014	77,228 FY	1.00
		Interim Director/Chair (Includes Interim stipend)	Special	1/13/2014		46,337 FY	0.50
		N/A	N/A			0 FY	0.00

7 New Contract

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2014 - 03/31/2014
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Anderson, James R.	College of Public Health	Professor	Special	1/1/2014		54,153	FY 0.28
		Professor	Special		12/31/2013	145,053	FY 0.75
		N/A	N/A	1/1/2014		0	FY 0.00
		Associate Dean for Research	Special		12/31/2013	10,000	FY 0.00
Caverzagie, Kelly J.	Internal Medicine	Assistant Professor	Health Prof			40,100	FY 1.00
		Assistant Professor	Health Prof			40,100	FY 1.00
	College of Medicine	Associate Dean for Educational Strategy	Special	1/1/2014		0	FY 0.00
		N/A	N/A			0	FY 0.00
⁸ Gorantla, Santhi	Pharmacology and Experimental Neuroscience	Assistant Professor	Special	1/1/2014		59,596	FY 1.00
		Assistant Professor	Special		12/31/2013	54,596	FY 1.00
Hammel, James M.	Surgery	Associate Professor	Health Prof			84,175	FY 1.00
		Associate Professor	Health Prof			84,175	FY 1.00
	Pediatrics	Fleming Chair in Pediatric Cardiovascular Surgery	Special	1/1/2014	12/31/2018	0	FY 0.00
		N/A	N/A			0	FY 0.00

⁸ Equity increase

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PERSONNEL REPORT
01/01/2014 - 03/31/2014
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
9 Lyons, William L.	Internal Medicine	Associate Professor	Health Prof	3/1/2014	6/30/2014	73,048 FY	0.71
		Associate Professor	Health Prof		2/28/2014	98,587 FY	0.96
Maurer, Harold	Office of the Chancellor	Chancellor Emeritus	Special	2/1/2014	12/31/2014	250,000 FY	1.00
		Chancellor	Special		1/31/2014	461,102 FY	1.00
	Pediatrics	Professor	Continuous			0 FY	0.00
		Professor	Continuous			0 FY	0.00
	Office of the President	N/A	N/A	2/1/2014		0 FY	0.00
		Vice President	Special		1/31/2014	0 FY	0.00
Mertz, Mary Ann	College of Nursing	Assistant Professor	Health Prof			64,706 FY	1.00
		Assistant Professor	Health Prof			64,706 FY	1.00
		Special Projects Coordinator	Special	1/1/2014	6/30/2014	3,000 FY	0.00
		N/A	N/A			0 FY	0.00

⁹ Remaining salary defrayed by VA Nebraska - Western Iowa Health Care System

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Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2014 - 03/31/2014
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Miller, Connie L.	College of Nursing	Associate Professor	Continuous			91,006	FY 1.00
		Associate Professor	Continuous			91,006	FY 1.00
		Director - Learning Resource Center	Special			3,000	FY 0.00
		Director - Learning Resource Center	Special			3,000	FY 0.00
		Special Projects Coordinator	Special	1/1/2014	6/30/2014	0	FY 0.00
		N/A	N/A			0	FY 0.00
Neumeister, Amy S.	Internal Medicine	Assistant Professor	Special	3/1/2014		74,450	FY 0.80
		Assistant Professor	Special		2/28/2014	65,144	FY 0.70
Reidelbach, Marie A.	Library of Medicine	Associate Professor	Continuous			100,708	FY 1.00
		Associate Professor	Continuous			100,708	FY 1.00
		Associate Director (Stipend)	Special			10,000	FY 0.00
		Associate Director (Stipend)	Special			10,000	FY 0.00
		N/A	N/A	1/1/2014		0	FY 0.00
		Interim Director	Special		12/31/2013	15,000	FY 0.00

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PERSONNEL REPORT
01/01/2014 - 03/31/2014
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Shearer, Bonnie	Pediatrics	Assistant Professor	Special	1/1/2014		50,545	FY 0.50
		Assistant Professor	Special		12/31/2013	101,089	FY 1.00
Siahpush, Mohammad	College of Public Health	Professor	Continuous			141,446	FY 1.00
		Professor	Continuous			141,446	FY 1.00
		Associate Dean for Research	Special	1/1/2014		10,000	FY 0.00
		N/A	N/A			0	FY 0.00
Tuma, Dean J.	Internal Medicine	Professor	Special	1/1/2014		27,002	FY 0.20
		Professor	Special		12/31/2013	20,252	FY 0.15
¹⁰ Wallen, Jillian A.	College of Dentistry	Assistant Professor	Health Prof			51,375	FY 0.40
		Assistant Professor	Health Prof			51,375	FY 0.40
		Chairperson (Includes Stipend)	Special			87,063	FY 0.60
		Chairperson (Includes Stipend)	Special			87,063	FY 0.60
		N/A	N/A			0	FY 0.00
		Director - Pediatric Postgraduate Program	Special		11/14/2013	10,000	FY 0.00

¹⁰ Delay in reporting due to department not finalizing appointment until after 4th quarterly report submitted

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PERSONNEL REPORT
01/01/2014 - 03/31/2014
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Wigton, Robert S.	College of Medicine	Assistant Dean for Special Projects	Special	1/1/2014		21,455	FY 0.10
		Assistant Dean for Special Projects	Special		12/31/2013	64,366	FY 0.30
	Internal Medicine	Professor	Special			0	FY 0.00
		Professor	Special			0	FY 0.00
Zimmerman, Lani M.	College of Nursing	Professor	Continuous			134,590	FY 1.00
		Professor	Continuous			134,590	FY 1.00
	Neidfelt Professor of Nursing	Special	Special	1/1/2014	12/31/2016	0	FY 0.00
		N/A	N/A			0	FY 0.00

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PERSONNEL REPORT
01/01/2014 - 03/31/2014
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>	
Carlson, Robert E.	Communication	Professor	Continuous			32,198 AY	0.40	
		Professor	Continuous			32,198 AY	0.40	
	Art and Art History	Chairperson (Includes stipend)	Special			51,899 AY	0.60	
		Chairperson (Includes stipend)	Special			51,899 AY	0.60	
	Theatre	Acting Chairperson (Stipend)	Special	1/6/2014	5/16/2014	2,500 AY	0.00	
		N/A	N/A			0 AY	0.00	
French, Jeffrey	Psychology	Professor	Continuous			90,420 AY	1.00	
		Professor	Continuous			90,420 AY	1.00	
	Neuroscience Director (Stipend)	Special	1/6/2014			3,600 AY	0.00	
		N/A	N/A			0 AY	0.00	
	Glasser, Scott	Theatre	Professor	Continuous	1/1/2014		74,219 AY	1.00
			Professor	Continuous		12/31/2013	29,688 AY	0.40
N/A		N/A	1/1/2014		0 AY	0.00		
Chairperson (Includes stipend)		Special		12/31/2013	48,131 AY	0.60		

Shaded reflects new or ongoing appointment

Un-shaded reflects old

PERSONNEL REPORT
01/01/2014 - 03/31/2014
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Lange, Brittany	Women's Athletics	Head Coach - Women's Basketball	Special	1/2/2014		75,000 FY	1.00
		Assistant Coach - Women's Basketball	Special		1/1/2014	50,000 FY	1.00
		N/A	N/A	1/2/2014		0 FY	0.00
		Head Coach - Women's Basketball	Special		1/1/2014	25,000 FY	0.00
¹¹ McCarty, John	Biology	Professor	Continuous			75,844 AY	1.00
		Professor	Continuous			75,844 AY	1.00
		Environmental Studies Director (Stipend)	Special	1/1/2014		3,600 AY	0.00
		Environmental Studies Director (Stipend)	Special		12/31/2013	2,000 AY	0.00
Richter-Tate, Caleb	Geography/Geology	Visiting Assistant Professor	Special	1/6/2014	5/16/2014	20,000 FY	1.00
		Lecturer	Special	8/19/2013	12/20/2013	3,600 FY	0.25

¹¹ Stipend - equity adjustment

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2014 - 03/31/2014
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
¹² Rolf, Karen	School of Social Work	Associate Professor	Continuous			62,468 AY	1.00
		Associate Professor	Continuous			62,468 AY	1.00
		N/A	N/A	12/21/2013		0 AY	0.00
		Coordinator - Bachelor of Science in Social Work	Special		12/20/2013	3,500 AY	0.00
Sabirianov, Renat	Physics	Professor	Continuous	1/6/2014		30,441 AY	0.40
		Professor	Continuous			76,102 AY	1.00
		Chairperson (Includes Stipend)	Special	1/6/2014		49,261 AY	0.60
		N/A	N/A			0 AY	0.00
		Milo Bail Chair Professorship	Special	9/1/2013	8/31/2016	5,000 AY	0.00
		Milo Bail Chair Professorship	Special		8/31/2013	5,000 AY	0.00
Smith, Dennis	History	Associate Professor	Continuous			58,640 AY	1.00
		Associate Professor	Continuous			58,640 AY	1.00
	Arts and Sciences	Director of Native American Studies	Special	1/6/2014		3,600 AY	0.00
		N/A	N/A			0 AY	0.00

¹² Omitted from previous quarterly report

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2014 - 03/31/2014
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>		
Tarry, Scott	Aviation Institute Teacher Education	Professor	Continuous	1/2/2014		95,000	AY	1.00		
		Other Monthly Worker	Special	12/1/2013	12/31/2013	6,000	AY	0.90		
		Director/Chair, NASA Space Grant	Special	1/1/2014		14,000	AY	0.00		
		Director/Chair, NASA Space Grant	Special		12/31/2013	14,000	FY	0.10		
		Distinguished Professor of Aviation	Special	1/1/2014	6/30/2014	10,000	AY	0.00		
		Distinguished Professor of Aviation	Special		12/31/2013	10,000	FY	0.00		
		¹³ Wilkins, Daniel	Physics	Professor	Continuous	1/1/2014	5/12/2016	39,464	AY	0.50
				Professor	Continuous		12/31/2013	31,571	AY	0.40
N/A	N/A					0	AY	0.00		
Chairperson (Includes stipend)	Special				12/31/2013	50,957	AY	0.60		

¹³ Phased retirement

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2014 - 03/31/2014
UNIVERSITY OF NEBRASKA ADMINISTRATION

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
14 Wessels, Renee	Buffett Early Childhood Institute	Associate Executive Director	Special	11/1/2013		150,000 FY	1.00
		Associate Director	Special		10/31/2013	150,000 FY	1.00

14 Title changed in January 2014, but was made retroactive to November 1, 2013

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

TO: The Board of Regents Addendum IX-D-2

Academic Affairs

MEETING DATE: May 30, 2014

SUBJECT: Establishment of a collaborative program between the Bachelor of Science in Environmental Studies (BSES) at the University of Nebraska-Lincoln (UNL) and the Master of Public Health (MPH) with a concentration in Environmental and Occupational Health (EOH) at the University of Nebraska Medical Center (UNMC)

RECOMMENDED ACTION: Report

PREVIOUS ACTION: March 15, 2013 – The Board approved the formation of the Master of Business Administration (MBA) and Master of Public Health Dual Degree Program offered under the sponsorship of the UNO College of Business Administration and the UNMC College of Public Health.

July 13, 1991 – The Board approved an interdepartmental, undergraduate major in Environmental Studies offered jointly by the College of Agricultural Sciences and Natural Resources and the College of Arts and Sciences at UNL. Students would be able to choose a B.S. option through either college or a B.A. through the College of Arts and Sciences.

EXPLANATION: Environmental and occupational health is one of the fastest-growing segments of the job market; and job outlook is strong for all environmental health sciences careers. The Environmental Studies program at UNL attracts a large pool of qualified students who enter their undergraduate programs with the goal of pursuing graduate and/or professional degrees. The proposed program will provide students with a solid foundation in Environmental Studies with a Public Health perspective focused on environmental health. The collaborative BSES and MPH in EOH will provide students an opportunity to complete their BS and MPH in shorter time frames than completing both degrees separately.

This proposal has been reviewed by the Council of Academic Officers.

PROGRAM COSTS: None

SOURCE OF FUNDS: None

SPONSORS: Ellen Weissinger
Senior Vice Chancellor for Academic Affairs
University of Nebraska-Lincoln

H. Dele Davies, Dean for Graduate Studies
Vice Chancellor for Academic Affairs
University of Nebraska Medical Center

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

Jeffrey P. Gold, Chancellor
University of Nebraska Medical Center

RECOMMENDED:

Susan M. Fritz
Interim Executive Vice President and Provost
Interim Dean of the Graduate College

DATE:

April 25, 2014

TO: The Board of Regents Addendum IX-D-3
Academic Affairs

MEETING DATE: May 30, 2014

SUBJECT: Expedited Approval of the Graduate Certificate in Managing Juvenile and Adult Populations which will be a joint effort of the Grace Abbott School of Social Work and the School of Criminology and Criminal Justice at the University of Nebraska at Omaha (UNO)

RECOMMENDED ACTION: Report

PREVIOUS ACTION: July 15, 2000 – The Board of Regents delegated to the President authority to give expedited approval to certain graduate certificates that were based on existing graduate courses. Such an arrangement allows the University to respond in a timely fashion to the needs and demands of our students and Nebraska businesses.

EXPLANATION: This certificate will complement the existing Master of Social Work/MS Criminology and Criminal Justice dual degree program. It will offer critical coursework to persons working in social service capacities for local and state government who are not able or do not wish to complete the entire dual degree.

A significant number of people work in social services at the local and state levels across the country serving people and families in need who suffer from the effects of poverty, addiction, abuse and neglect, and mental health issues to varying degrees. As a result of changing the approach to juvenile justice in the state, Nebraska LB561 had the effect of increasing the demand for a trained workforce with experience and education in working with persons experiencing these issues. This certificate will address that workforce development need.

The proposed certificate has been reviewed by the Council of Academic Officers.

PROGRAM COST: None

SOURCE OF FUNDS: None

SPONSOR: Susan M. Fritz
Interim Executive Vice President and Provost
Interim Dean of the Graduate College

APPROVED: James Linder, Interim President
University of Nebraska

DATE: May 5, 2014

TO: The Board of Regents Addendum IX-D-4

Business Affairs

MEETING DATE: May 30, 2014

SUBJECT: Strategic Framework Report

RECOMMENDED ACTION: Report

EXPLANATION: Debt management and the related funding of capital projects at the University of Nebraska are an important element in managing the business affairs of the University of Nebraska. The availability of capital to provide funding for projects at attractive rates is elemental in providing competitive facilities.

The Strategic Framework in Item 6.c.iii targets a report to be given to the Board of Regents each year on debt management.

The Strategic Framework benchmark for debt management is that an Aa2 rating will be maintained and the coverage on bonded indebtedness will exceed 1.15 times coverage.

For the year ended June 30, 2013, the bond rating for the University was Aa1 (a ranking higher than the Aa2 rating) and bond coverage was 1.73 times, both of which exceed the framework benchmarks.

The Strategic Framework goal for 2014 will be to maintain a debt rating of Aa1 and to exceed 1.15 times debt coverage.

SPONSOR: David E. Lechner
Senior Vice President | CFO

APPROVED: James Linder, Interim President
University of Nebraska

DATE: May 5, 2014

TO: The Board of Regents Addendum IX-D-5

Business Affairs

MEETING DATE: May 30, 2014

SUBJECT: Strategic Framework Report

RECOMMENDED ACTION: Report

EXPLANATION: Endowment funds gifted to the University (not to the Foundation) are managed under an agency agreement between the Board of Regents and the University of Nebraska Foundation. These funds are accounted for and invested separately from the Foundation's main endowment fund which is called Fund A. The funds managed under the agency agreement are collectively named Fund N, the major portion of which is comprised of the Othmer-Topp Fund.

The Strategic Framework in Item 6.a.ii targets a report to be given to the Board of Regents each year on the performance of Fund N.

The Strategic Framework benchmark for the Fund N endowments is that the returns exceed the average of similar fund types.

For the year ended June 30, 2013, Fund N gained 13.8%. This compares to a gain for similarly allocated funds (a Custom Dynamic Benchmark created by Cambridge) of 11.9% for the year ended June 30, 2013. Accordingly, the fund exceeded its goal.

The Strategic Framework goal for 2014 and beyond remains unchanged with the goal of exceeding the benchmark for similar funds.

SPONSOR: David E. Lechner
Senior Vice President | CFO

APPROVED: James Linder, Interim President
University of Nebraska

DATE: May 5, 2014

TO: The Board of Regents Addendum IX-D-6

Business Affairs

MEETING DATE: May 30, 2014

SUBJECT: University of Nebraska at Kearney
Report of Gifts, Grants, Contracts and Bequests accepted during the
Quarter January 1, 2014 through March 31, 2014.

RECOMMENDED ACTION: Report

	Gifts A	Grants B	Bequests C	Contracts D	Totals
Description					
7/1/13-9/30/2013	\$803,232	\$4,841,952	\$0	\$80,793	\$5,725,977
10/1/13-12/31/2013	1,012,913	220,206	0	105,974	1,339,093
1/1/14-3/31/2014	917,776	4,426,537	0	0	5,344,313
4/1/14-6/30/14	0	0	0	0	0
Fiscal YTD Totals	<u>\$2,733,921</u>	<u>\$ 9,488,695</u>	<u>\$0</u>	<u>\$186,767</u>	<u>\$ 12,409,383</u>
2012-13 Totals	<u>\$2,282,316</u>	<u>\$10,196,839</u>	<u>\$0</u>	<u>\$173,196</u>	<u>\$ 12,652,351</u>
2011-12 Totals	<u>\$2,215,186</u>	<u>\$10,646,927</u>	<u>\$300,000</u>	<u>\$214,073</u>	<u>\$ 13,376,186</u>

A - Gifts of \$100,000 and more are itemized on the attached pages
B - Grants of \$1,000,000 and more are itemized on the attached pages
C - All bequests are itemized on the attached pages
D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSOR: Barbara Johnson
Vice Chancellor for Business and Finance

APPROVED: Doug Kristensen, Chancellor
University of Nebraska at Kearney

DATE: April 23, 2014

**UNIVERSITY OF NEBRASKA AT KEARNEY
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER JANUARY 1 – MARCH 31, 2014**

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
NU Foundation	Foundation Scholarships	\$909,776
	Subtotal	\$909,776
	Total amount of gifts under \$100,000	<u>8,000</u>
	Total Gifts for the Quarter	<u>\$917,776</u>

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
US Dept of Education	Financial Aid	Student Aid	\$3,474,278
		Subtotal	\$3,474,278
		Total amount of all Grants under \$1,000,000	<u>952,259</u>
		Total Grants for the Quarter	<u>\$4,426,537</u>

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
None			
		Subtotal	\$0
		Total amount of all Contracts under \$400,000	<u>0</u>
		Total Contracts for the Quarter	<u>\$0</u>

TO: The Board of Regents

Business Affairs

MEETING DATE: May 30, 2014

SUBJECT: University of Nebraska-Lincoln
Report of Gifts, Grants, Contracts and Bequests accepted during the
Quarter January 1, 2014 through March 31, 2014

RECOMMENDED ACTION: Report

	Gifts A	Grants B	Bequests C	Contracts D	Totals
Description					
7/1/13-9/30/2013	\$79,940	\$49,317,825	\$0	\$5,267,265	\$54,665,030
10/1/13-12/31/2013	23,101	29,392,314	7,000	10,738,223	40,160,638
1/1/14-3/31/2014	61,880	29,377,271	0	4,838,019	34,277,170
4/1/14-6/30/2014	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Fiscal YTD Totals	<u>\$164,921</u>	<u>\$108,087,410</u>	<u>\$7,000</u>	<u>\$20,843,507</u>	<u>\$129,102,838</u>
2012-13 Totals	<u>\$3,553,184</u>	<u>\$166,034,532</u>	<u>\$0</u>	<u>\$25,672,894</u>	<u>\$195,260,610</u>
2011-12 Totals	<u>\$2,942,704</u>	<u>\$180,946,477</u>	<u>\$298,050</u>	<u>\$31,503,480</u>	<u>\$215,690,711</u>

A - Gifts of \$100,000 or more are itemized on the attached pages
B - Grants of \$1,000,000 and more are itemized on the attached pages
C - All bequests are itemized on the attached pages
D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSOR: Prem S. Paul
Vice Chancellor for Research & Economic Development

APPROVED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: April 23, 2014

**UNIVERSITY OF NEBRASKA-LINCOLN
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER JANUARY 1 – MARCH 31, 2014**

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
	Subtotal	\$0
	Total amount of gifts under \$100,000	61,880
	Total Gifts for the Quarter	<u><u>\$61,880</u></u>

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
NU Foundation	Craig Munier Vice Chancellor for Student Affairs (Department)	Undergraduate Scholarships FY 13-14	\$5,466,369
Ne Game & Parks Commission	Kevin Pope School of Natural Resources	Human Dimensions of Nebraska's Fisheries	2,165,236
Ne Dept Health & Human Serv	Jean Fischer Department of Nutrition and Health Sciences	SNAP Ed: Nutrition Education and Obesity Prevention Grant Program	1,606,812
		Subtotal	\$9,238,417
		Total amount of all Grants under \$1,000,000	20,138,854
		Total Grants for the Quarter	<u><u>\$29,377,271</u></u>

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
ConAgra	Roch Gaussoin Department of Agronomy and Horticulture	Development of Quality Protein Popcorn as a Non-GMO Approach	\$694,200
Lincoln Public Schools	William Lewis Center for Science, Mathematics & Computer Education	UNL-LPS Title I Mathematics Professional Development Partnership	\$538,246
		Subtotal	\$1,232,446
		Total amount of all Contracts under \$400,000	3,605,573
		Total Contracts for the Quarter	<u><u>\$4,838,019</u></u>

TO: The Board of Regents
 Business Affairs

MEETING DATE: May 30, 2014

SUBJECT: University of Nebraska Medical Center
 Report of Gifts, Grants, Contracts and Bequests Accepted During the
 Quarter January 1, 2014 through March 31, 2014

RECOMMENDED ACTION: Report

Description	A Gifts	B Grants	C Bequests	D Contracts	TOTAL
07/01/2013 - 09/30/2013	\$407,003	\$33,824,065	\$607,303	\$7,344,504	\$42,182,875
10/01/2013 - 12/31/2013	577,215	9,176,406	0	17,211,128	26,964,749
01/01/2014 - 03/31/2014	348,922	10,668,722	0	3,571,485	14,589,130
04/01/2014 - 06/30/2014	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Fiscal YTD Totals	<u>\$1,333,140</u>	<u>\$53,669,193</u>	<u>\$0</u>	<u>\$28,127,117</u>	<u>\$83,129,451</u>
2012-2013 Totals	<u>\$1,618,360</u>	<u>\$82,777,506</u>	<u>\$0</u>	<u>\$30,203,727</u>	\$114,599,593
2011-2012 Totals	<u>\$1,747,472</u>	<u>\$80,874,302</u>	<u>\$150,936</u>	\$25,473,005	\$108,238,217

A - Gifts of \$100,000 or more are itemized on the attached pages
 B - Grants of \$1,000,000 or more are itemized on the attached pages
 C - All bequests are itemized on the attached pages
 D - Contracts of \$400,000 or more are itemized on the attached pages

SPONSOR: Jennifer L. Larsen, M.D.
 Vice Chancellor of Research

APPROVED: Jeffrey P. Gold, Chancellor
 University of Nebraska Medical Center

DATE: April 23, 2014

**UNIVERSITY OF NEBRASKA MEDICAL CENTER
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER JANUARY 1- MARCH 31, 2014**

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
B. Munroe Foundation	PLAY CAMP	\$272,580
	Subtotal	\$272,580
	Total amount of Gifts under \$100,000	<u>76,342</u>
	Total Gifts for the Quarter	<u>\$348,922</u>

Grants \$1,000,000 and over

<u>Grantee</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
DHHS/NIH/NIMH	Howard Fox, PhD Pharmacology/Exp Neuroscience	Chronic HIV Infection and Aging in NeuroAIDS (CHAIN) Center	\$1,683,828
	Subtotal		\$1,683,828
	Total amount of Grants under \$1,000,000		<u>8,984,894</u>
	Total Grants for the Quarter		<u>\$10,668,722</u>

Contracts \$400,000 and over

<u>Grantee</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
Child Health Research Foundation	Pinaki Panigrahi, MD COPH Ctr for Global Hlth & Dev	Aetiology of Neonatal Infection in South Asia and Peurperal Sepsis Study	\$717,218
	Subtotal		\$717,218
	Total amount of Contracts under \$400,000		<u>2,854,269</u>
	Total Contracts for the Quarter		<u>\$3,571,487</u>

TO: The Board of Regents

Business Affairs

MEETING DATE: May 30, 2014

SUBJECT: University of Nebraska at Omaha
Report of Gifts, Grants, Contracts and Bequests accepted during the
Quarter January 1, 2014 through March 31, 2014.

RECOMMENDED ACTION: Report

	Gifts A	Grants B	Bequests C	Contracts D	Totals
Description					
7/1/13-9/30/2013	\$770,519	\$13,238,470	\$5,000	\$249,159	\$14,263,148
10/1/13-12/31/2013	877,884	4,066,655	0	59,992	5,004,531
1/1/14-3/31/2014	3,667,625	11,589,005	12,222	744,095	16,012,947
4/1/14-6/30/2014	0	0	0	0	0
Fiscal YTD Totals	<u>\$5,316,028</u>	<u>\$28,894,130</u>	<u>\$17,222</u>	<u>\$1,053,246</u>	<u>\$35,280,627</u>
2012-2013 Totals	<u>\$5,941,892</u>	<u>\$28,546,248</u>	<u>\$33,940</u>	<u>\$379,549</u>	<u>\$34,901,629</u>
2011-2012 Totals	<u>\$5,769,829</u>	<u>\$27,566,179</u>	<u>\$0</u>	<u>\$155,467</u>	<u>\$33,491,475</u>

A - Gifts of \$100,000 and more are itemized on the attached pages
B - Grants of \$1,000,000 and more are itemized on the attached pages
C - All bequests are itemized on the attached pages
D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSOR: William E. Conley
Vice Chancellor for Business and Finance

APPROVED: John E. Christensen, Chancellor
University of Nebraska at Omaha

DATE: April 23, 2014

**UNIVERSITY OF NEBRASKA AT OMAHA
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER JANUARY 1 – MARCH 31, 2014**

Gifts \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
NU Foundation	Professorships – Fall Semester	\$233,140
NU Foundation	Scholarships – Fall Semester	1,155,116
NU Foundation	Scholarships – Fall Semester	205,422
NU Foundation	Scholarships – Spring Semester	863,579
NU Foundation	Scholarships – Spring Semester	585,388
NU Foundation	Summer Works 2013	106,957
	Subtotal	\$3,149,602
	Total amount of gifts under \$100,000	<u>518,023</u>
	Total Gifts for the Quarter	<u>\$3,667,625</u>

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
US Dept. of Edu.	Financial Aid	Pell Grant FY 13-14	\$6,839,082
Peter Kiewit Fdn.	Service Learning	SummerWorks 2014	1,012,873
UNL/NDOR	Public Administration	Rural Transit Grant	1,065,642
	Subtotal		\$8,917,597
	Total amount of all Grants under \$1,000,000		<u>2,671,408</u>
	Total Grants for the Quarter		<u>\$11,589,005</u>

Bequests

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
Margaret A. Wiltse Trust	KVNO	\$12,222
	Subtotal	<u>\$12,222</u>
	Total Bequests for the Quarter	<u>\$12,222</u>

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
US DHS	SI2	Security Requirements and Software Weaknesses	\$449,094
	Subtotal		\$449,094
	Total amount of all Contracts under \$400,000		<u>295,001</u>
	Total Contracts for the Quarter		<u>\$744,095</u>

TO: The Board of Regents Addendum IX-D-7

Business Affairs

MEETING DATE: May 30, 2014

SUBJECT: Report of Bids and Contracts

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: The attached report is a summary of bids and contracts as provided by the campuses pursuant to Section 6.4 of the *Bylaws of the Board of Regents of the University of Nebraska* for the period ended April 23, 2014.

The report outlines the following: type of action; campus; description and use of the product, service, or project; funding source; approved budget amount; contract amount; contractor or vendor; and a bid review or bid explanation if the low responsible bid was not accepted.

SPONSOR: David E. Lechner
Senior Vice President | CFO

DATE: April 23, 2014

University of Nebraska
Business Affairs Report – Bids and Contracts

Period Ending: April 23, 2014
Meeting Date: May 30, 2014

Type of Action	Campus	Description	Funding Source	Approved Budget Amount*	Contract Amount	Contractor / Vendor	Bid Review or Explanation
Construction	UNK	New building for Allied Health and Nursing at UNK	State:\$15M Donation:\$4M	\$19,000,000	\$11,373,000	Hausmann Construction	Low Responsible Bid
Construction	UNL	Nebraska Soccer & Tennis Complex	Trust	20,400,000	519,799	Nemaha Landscape Construction	Low Responsible Bid
Construction	UNL	Nebraska Soccer & Tennis Complex	Trust	20,400,000	14,224,000	Sampson Construction	Low Responsible Bid
Construction	UNL	Nebraska Hall IEP Renovation	Cash, Revolving	1,212,195	597,600	Sampson Construction	Low Responsible Bid
Construction	UNL	CCUP 2nd Floor Construction	Cash, Auxiliary	477,690	353,500	Boyd Jones Construction Company	Low Responsible Bid
Consultant	UNL	Nebraska Veterinary Diagnostic Center	Cash	2,321,000	1,330,200	RDG Schutte Wilscam Birge	Qualification Based Selection
Consultant	UNL	Nebraska Soccer & Tennis Complex	Trust	20,400,000	961,000	RDG Schutte Wilscam Birge	Qualification Based Selection
Consultant	UNL	Love North Learning Commons	Cash, Private, Auxiliary	10,000,000	398,500	Holland Basham Architects, Inc.	Project Addendum
Fixed Equipment	UNL	East Campus Chiller #4 Addition	NUCorp	5,836,000	740,751	Data Power Technology Corp	Low Responsible Bid
Personal Property	UNL	Agronomy & Horticulture Department- Soybean Breeding & Genetics - Purchase of research combine	Revolving Funds	297,000	297,000	Almaco	Sole Source – This company supplies the majority of soybean breeding research combines. Data collection system and software are unique. Equipment quality, precision and ruggedness are not met by any other supplier.

Personal Property	UNL	Physics & Astronomy – Purchase of Connex 3D Printer	Cash Funds	\$325,000	\$325,000	Stratasys, Inc.	Sole Source – This company is the only supplier that takes three materials and combines them in real time at high volumes into digital materials – mixed, color, and flexible colored parts.
Personal Property	UNL	Athletics – Purchase of parking stalls for gameday	Auxiliaries and Services Funds	288,500	288,500	Polygon Corporation	Sole Source – These lots are close to Memorial Stadium and Pinnacle Bank Arena to meet the needs of the Athletic Department on game days.
Professional Services	UNCA	Strategic Capital Planning Phase 1	Cash Funds	NA	300,000	Sasaki Associates	First Phase in a strategic capital software implementation

*Approved budget amount for construction contracts represents the entirety of the project budget, whereas the contract amount is the amount pertaining to the particular activity within the construction contract.

TO: The Board of Regents Addendum IX-D-8

Business Affairs

MEETING DATE: May 30, 2014

SUBJECT: Naming of the 1st Floor Board Room in the Community Engagement Center.

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: President Milliken and Chancellor Christensen have approved the naming of the room listed below in honor of a generous gift from Mary Heng-Braun and various donors.

- 1st Floor Board Room the Marian Ivers Board Room

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSOR: John E. Christensen
Chancellor

APPROVED: James Linder, Interim President
University of Nebraska

DATE: May 5, 2014

TO: The Board of Regents
Academic Affairs

MEETING DATE: May 30, 2014

SUBJECT: Laboratory, Student, and Miscellaneous Fees for 2014-2015

RECOMMENDED ACTION: Report

PREVIOUS ACTION: July 18, 2013 – The Board of Regents approved changes to *Board of Regents Policies* RP-5.9.2 and RP-5.9.3 concerning Course, Laboratory and Miscellaneous Fees:

RP-5.9.2 Course and Laboratory Fees; Miscellaneous Fees

Course fees are established to cover the costs related to a particular course, for example, the costs associated with the bulk purchase of self-assessments or copyright fees. A laboratory fee is defined as a charge made to students to underwrite, in whole or in part, the cost of service, rentals, and consumable supplies utilized in a laboratory environment. These include, for example, such materials as manuals, chemicals, glassware, protective or other clothing, computer related software and expendables, paints, brushes and canvasses. A miscellaneous student fee is defined as all fees other than UPFF, course, and laboratory fees charged to students incidental to the providing of instruction. Examples of fees included within this category are application fees, transcript fees, teacher placement fees, special instructional fees, late payment fees, and returned check fees.

RP-5.9.3 Reporting of Course, Laboratory, and Miscellaneous Fees

The Chancellors on each of the campuses shall report to the President no later than March 1 of each year a listing of all planned changes in student fees of any nature for the next academic year. Any planned increase in fees must be approved by the President and subsequently included as a report to the Board of Regents in a meeting agenda, prior to the proposed implementation of the increased fees. A list of all laboratory fees will be included in the schedule of classes which is provided to students prior to the time that they register for classes.

EXPLANATION: Earlier this year, the President requested the Chancellors closely scrutinize fee increase requests to insure they reflect increases in costs passed through to students. The changes approved by the President for the University of Nebraska for the 2014-2015 academic year are listed on the attached reports by campus.

This report includes information on all categories of fees requested by the Board and all changes to fees that would affect the campus student body. On several campuses, a screening committee, often with student representatives, has reviewed proposed changes. Each item on the report has been reviewed and approved by campus administration.

PROGRAM COST: None

SOURCE OF FUNDS: None

RECOMMENDED: Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

Jeffrey P. Gold, Chancellor
University of Nebraska Medical Center

John Christensen, Chancellor
University of Nebraska at Omaha

APPROVED: James B. Milliken, President
University of Nebraska

DATE: April 30, 2014

University of Nebraska at Kearney
Laboratory, Student, and Miscellaneous Fee Changes for 2014-2015

Department	Course Number	Current Fee 2013-2014	Proposed Fee 2014-2015
College of Education			
Kinesiology & Sport Sciences	PE 110 – Golf	\$ 20.00	\$ 50.00
	PE 265 – Emergency Medical Response	\$ 5.00	\$ 40.00
	PE 328 – Water Safety Instructor	\$ 5.00	\$ 40.00
	PE 459 – ST: Gross Anatomy	\$ -	\$ 82.50
	PE 460/860P – Gross Anatomy	\$ 55.00	\$ 82.50
	PE 461 – Physiology of Exercise	\$ 5.00	\$ 12.50
College of Fine Arts & Humanities			
Music & Performing Arts	DANC 138, 139, 238, 239, 348, & 349 – Dance Techniques I-VI	\$ -	\$ 35.00
College of Natural & Social Sciences			
Biology	BIOL 103 – General Biology	\$ 15.00	\$ 18.00
	BIOL 211 – Human Microbiology	\$ 30.00	\$ 50.00
	BIOL 360 – Genetics	\$ 25.00	\$ 94.00
	BIOL 388 – Illustrating Science	\$ -	\$ 20.00
	BIOL 401 – Immunology	\$ 100.00	\$ 200.00
	BIOL 404 – Developmental Biology	\$ 30.00	\$ 65.00
	BIOL 405 – Range and Wildlife Management	\$ 25.00	\$ 47.00
	BIOL 435 – Herpetology	\$ 25.00	\$ 45.00
Criminal Justice	CJUS 480 – Senior Seminar	\$ -	\$ 25.00
Criminal Justice/Chemistry	CJUS/CHEM 388 – Forensic Chemistry	\$ -	\$ 11.00
Miscellaneous Other Fees			
Police & Parking Services ⁽¹⁾	Administrative Parking Permit	\$ 160.00	\$ 185.00
	Faculty/Professional Staff Permit	\$ 110.00	\$ 120.00
	Staff Permit	\$ 95.00	\$ 100.00
	Residence Parking Permit – Zones A & C	\$ 100.00	\$ 110.00
	Commuter Parking Permit	\$ 80.00	\$ 85.00
Student Affairs	Academic Success Student Fee (per credit hour)	\$ 2.50	\$ 3.00

⁽¹⁾ 2-year plan increase was approved in 2012-2013

University of Nebraska-Lincoln
Laboratory, Student, and Miscellaneous Fee Changes for 2014-2015

Department	Course	Current Fee 2013-2014	Proposed Fee 2014-2015
College of Agricultural Sciences and Natural Resources			
Agronomy and Horticulture	AGRO 127	\$ 20.00	\$ -
Agronomy and Horticulture	AGRO 327	\$ 50.00	\$ -
Biochemistry	BIOC 437/837	\$ 70.00	\$ 50.00
Biological Systems Engineering	MSYM 109L	\$ 10.00	\$ -
Biological Systems Engineering	MSYM 354	\$ 10.00	\$ -
Biological Systems Engineering	MSYM 416/816	\$ 10.00	\$ -
Center for Grassland Studies	PGAM 302	\$ 55.00	\$ -
Entomology	ENTO 115	\$ 25.00	\$ 5.00
Entomology	ENTO 414/814	\$ 50.00	\$ -
Entomology	ENTO 819	\$ 20.00	\$ -
Entomology	ENTO 820	\$ 50.00	\$ -
Entomology	ENTO 888	\$ 50.00	\$ -
Entomology	ENTO 991	\$ 50.00	\$ -
Entomology	FORS 408	\$ -	\$ 50.00
Entomology	FORS 485	\$ -	\$ 50.00
Food Science and Technology	FDST 441/841	\$ 50.00	\$ -
Geography - SNR	GEOG 317	\$ 20.00	\$ -
Geography - SNR	GEOG 417/817	\$ 25.00	\$ -
Geography - SNR	GEOG 915	\$ 10.00	\$ -
Geography - SNR	GEOG 996	\$ 10.00	\$ -
Natural Resources	NRES 310	\$ -	\$ 10.00
Natural Resources	NRES 433L/833L	\$ -	\$ 180.00
Natural Resources	NRES 448/848	\$ 35.00	\$ -
College of Architecture			
Architecture	ARCH 360	\$ 25.00	\$ -
Architecture	ARCH 100-600	\$ 18.00	\$ -
Architecture	IDES 100-600	\$ 12.00	\$ -
College of Arts and Sciences			
Biological Sciences	BIOS 102	\$ 10.00	\$ -
Biological Sciences	BIOS 102H	\$ 10.00	\$ -
Biological Sciences	BIOS 103	\$ 50.00	\$ -
Communication Studies	COMM 109	\$ 15.00	\$ 10.00
Communication Studies	COMM 209	\$ 5.00	\$ 10.00
Communication Studies	COMM 286	\$ -	\$ 10.00
Computer Science and Engineering	CSCE 252A	\$ 25.00	\$ -
Computer Science and Engineering	CSCE 410/810	\$ 10.00	\$ -
Computer Science and Engineering	CSCE 479-879	\$ 40.00	\$ -
Computer Science and Engineering	CSCE 910	\$ 10.00	\$ -
Computer Science and Engineering	CSCE 913	\$ 10.00	\$ -
Computer Science and Engineering	CSCE 914	\$ 10.00	\$ -
Computer Science and Engineering	CSCE 925	\$ 10.00	\$ -

University of Nebraska-Lincoln
Laboratory, Student, and Miscellaneous Fee Changes for 2014-2015

Department	Course	Current Fee 2013-2014	Proposed Fee 2014-2015
College of Arts and Sciences (continued)			
Computer Science and Engineering	CSCE 932	\$ 10.00	\$ -
Computer Science and Engineering	CSCE 933	\$ 10.00	\$ -
Computer Science and Engineering	CSCE 961	\$ 10.00	\$ -
Computer Science and Engineering	CSCE 979	\$ 10.00	\$ -
Earth and Atmospheric Sciences	GEOL 921	\$ -	\$ 30.00
Mathematics	MATH 208H	\$ 20.00	\$ -
Mathematics	MATH 221/821	\$ 20.00	\$ -
Mathematics	MATH 221H	\$ 20.00	\$ -
Mathematics	MATH 310	\$ 20.00	\$ -
Mathematics	MATH 310H	\$ 20.00	\$ -
Mathematics	MATH 314/814	\$ 20.00	\$ -
Mathematics	MATH 314H	\$ 20.00	\$ -
Mathematics	MATH 441/841	\$ 15.00	\$ -
College of Business Administration			
Marketing	MRKT 341	\$ 20.00	\$ -
College of Education and Human Sciences			
Child, Youth and Family Studies	CYAF 955	\$ -	\$ 35.00
Child, Youth and Family Studies	CYAF 955A	\$ 35.00	\$ -
Child, Youth and Family Studies	CYAF 955B	\$ 35.00	\$ -
Textiles, Merchandising and Fashion Design	TMFD 104	\$ -	\$ 10.00
Textiles, Merchandising and Fashion Design	TMFD 112	\$ -	\$ 20.00
Textiles, Merchandising and Fashion Design	TMFD 145	\$ -	\$ 35.00
Textiles, Merchandising and Fashion Design	TMFD 146	\$ -	\$ 35.00
College of Engineering			
Computer and Electronics Engineering	CEEN 103/1030	\$ 10.00	\$ 15.00
Computer and Electronics Engineering	CEEN 218/2184	\$ 10.00	\$ 15.00
Computer and Electronics Engineering	CEEN 222/2220	\$ -	\$ 30.00
Computer and Electronics Engineering	CEEN 325/3250	\$ 20.00	\$ 25.00
Computer and Electronics Engineering	CEEN 345/3450	\$ -	\$ 5.00
Computer and Electronics Engineering	CEEN 352/3520	\$ 10.00	\$ 20.00
Computer and Electronics Engineering	CEEN 433/833/4330/8336	\$ 10.00	\$ 25.00
Computer and Electronics Engineering	CEEN 436/836/4360/8636	\$ 10.00	\$ 25.00
<i>College of Engineering*</i>	<i>\$40 fee per credit hour</i>	\$ -	\$ -

University of Nebraska-Lincoln
Laboratory, Student, and Miscellaneous Fee Changes for 2014-2015

Department	Course	Current Fee 2013-2014	Proposed Fee 2014-2015
College of Fine and Performing Arts			
Johnny Carson Theatre and Film	THEA 210	\$ -	\$ 50.00
Johnny Carson Theatre and Film	THEA 412/812	\$ -	\$ 20.00
College of Journalism and Mass Communications			
Journalism and Mass Communications	JOMC 161	\$ -	\$ 45.00
Journalism and Mass Communications	ADPR 450/850	\$ 15.00	\$ -
Journalism and Mass Communications	ADVT 283	\$ 30.00	\$ -
Journalism and Mass Communications	ADVT 332	\$ 25.00	\$ -
Journalism and Mass Communications	BRDC 227	\$ 30.00	\$ -
Journalism and Mass Communications	BRDC 228	\$ 30.00	\$ -
Journalism and Mass Communications	BRDC 359	\$ 30.00	\$ -
Journalism and Mass Communications	BRDC 360	\$ 30.00	\$ -
Journalism and Mass Communications	BRDC 362	\$ 30.00	\$ -
Journalism and Mass Communications	BRDC 369	\$ 30.00	\$ -
Journalism and Mass Communications	BRDC 370	\$ 30.00	\$ -
Journalism and Mass Communications	BRDC 372	\$ 30.00	\$ -
Journalism and Mass Communications	BRDC 375	\$ 30.00	\$ -
Journalism and Mass Communications	BRDC 428/828	\$ 30.00	\$ -
Journalism and Mass Communications	BRDC 461/861	\$ 30.00	\$ -
Journalism and Mass Communications	BRDC 466/866	\$ 10.00	\$ -
Journalism and Mass Communications	BRDC 469/869	\$ 30.00	\$ -
Journalism and Mass Communications	BRDC 473/873	\$ 30.00	\$ -
Journalism and Mass Communications	JGEN 184	\$ 25.00	\$ -
Journalism and Mass Communications	JGRD 915	\$ 15.00	\$ -
Journalism and Mass Communications	JGRD 919	\$ 10.00	\$ -
Journalism and Mass Communications	JGRD 954	\$ 10.00	\$ -
Journalism and Mass Communications	JOUR 102	\$ 10.00	\$ -
Journalism and Mass Communications	JOUR 202	\$ 10.00	\$ -
Journalism and Mass Communications	JOUR 350	\$ 20.00	\$ -
Journalism and Mass Communications	JOUR 401/801	\$ 15.00	\$ -
Journalism and Mass Communications	JOUR 404/804	\$ 25.00	\$ -
Journalism and Mass Communications	JOUR 406/806	\$ 25.00	\$ -
Journalism and Mass Communications	JOUR 410/810	\$ 10.00	\$ -
Journalism and Mass Communications	JOUR 467/867	\$ 10.00	\$ -
Journalism and Mass Communications	NEWS 306	\$ 10.00	\$ -

University of Nebraska-Lincoln
Laboratory, Student, and Miscellaneous Fee Changes for 2014-2015

Department	Course	Current Fee 2013-2014	Proposed Fee 2014-2015
Miscellaneous Fees			
Academic Affairs	Technology Fee per credit hour	\$7.35/cr hr	\$9.25/cr hr
Business and Finance **	Student Non-reserved Parking	\$ 198.00	\$ 198.00
Business and Finance **	Student Reserved Parking	\$ 360.00	\$ 360.00
Business and Finance **	Student Garage Parking	\$ 238.50	\$ 238.50
Business and Finance **	Student Garage Parking - 14th & Avery	\$ 238.50	\$ 225.00
Business and Finance **	Student Perimeter Parking	\$ 117.00	\$ 103.50

* College of Engineering fee per credit hour was eliminated effective with the 2011-2012 academic year, however it was inadvertently omitted from the fee report.

** Student parking fees contingent upon approval of UPFF Fund B Transit Fee as proposed.

**Nebraska College of Technical Agriculture
Laboratory, Student, and Miscellaneous Fee Additions for 2014-2015 ****

Department	Academic Fees	Current Fee 2013-2014	Proposed Fee 2014-2015
Agriculture Production Systems	AEQ 1303 MIG Welding	N/A	\$ 25.00
Agriculture Production Systems	AEQ 1323 Shielded Metal Arc Welding	N/A	\$ 25.00
Agriculture Production Systems	AEQ 1342 TIG Welding	N/A	\$ 25.00
Agriculture Production Systems	AEQ 1352 Oxyfuel Welding	N/A	\$ 25.00
Agriculture Production Systems	AEQ 1401 Plasma and Oxyfuel Cutting	N/A	\$ 25.00
Agriculture Production Systems	AEQ 1821 Machining	N/A	\$ 25.00
Veterinary Technology Systems Comparative Medicine	VTL 1143 Lab Animal Management	N/A	\$ 10.00
Veterinary Technology Systems Comparative Medicine	VTL 1122 Lab Animal Medicine II	N/A	\$ 10.00

** Note: All proposed fees are for new courses being offered for the first time in 2014-2015

University of Nebraska Medical Center
Laboratory, Student, and Miscellaneous Fee Changes for 2014-2015

Fee Type	Course	Current Fee 2013-2014	Proposed Fee 2014-2015	
College of Dentistry				
Course Fees	Dental Student Books & Instruments D1 Students (per semester)	\$ 3,920.00	\$ 3,975.00	(1)
	Dental Student Books & Instruments D4 Students (per semester)	\$ 4,075.00	\$ 3,920.00	(1)
	Dental Hygiene Student Books & Instruments DH4 Students (per semester)	\$ 1,950.00	\$ 1,900.00	(1)
College of Nursing				
Course Fees	Undergraduate Nursing Courses (per course)			
	NRSG 452W	\$ -	\$ 1,600.00	(2)
	NRSG 415, 424, 386W, 351W, 426W, 443W, 451W	\$ -	\$ 20.00	(3)
	NRSG 414, 423, 268W, 435W, 470W, 420W, 325X, 385W	\$ 20.00	\$ -	(4)
Course Fees	Graduate Nursing Courses (per course)			
	NRSG 893, 895, 636	\$ -	\$ 20.00	(3)
	NRSG 917, 918, 690	\$ 20.00	\$ -	(4)
Course Fees	Pathology and Microbiology (per course)			
	PAMM 690 Biology of Disease	\$ 25.00	\$ 45.00	(26)
School of Allied Health Professions				
Course Fees	Cytotechnology (per course)			
	CYTO 714 Cytology Clinical Practicum	\$ -	\$ 80.00	(5)
Course Fees	Physical Therapy - PT 1's (per course)			
	PHYT 511 Integumentary Physical Therapy	\$ 10.00	\$ 5.00	(6)
Course Fees	Physical Therapy - PT 2's (per course)			
	PHYT 650 Clinical Education II	\$ 15.00	\$ 10.00	(7)
Course Fees	Physical Therapy - PT 3's (per course)			
	PHYT 750 Clinical Education III	\$ 15.00	\$ 10.00	(7)
	PHYT 751 Clinical Education IV	\$ 15.00	\$ 10.00	(7)
	PHYT 752 Clinical Education V	\$ 15.00	\$ 10.00	(7)
Course Fees	Physician Assistant Education Phase II			
	Clinical Education Clerkships Per Year	\$ 400.00	\$ -	(8)
	Clinical Education Clerkships Fall Semester	\$ -	\$ 305.00	(8)
	Clinical Education Clerkships Spring Semester	\$ -	\$ 305.00	(8)
Course Fees	Radiation Science Technology Education (per course)			
	RSTE 305R Special Projects	\$ 80.00	\$ -	(9)
	RSTE 306R Special Projects II	\$ -	\$ 80.00	(10)
	RSTE 312R Radiographic Technology I	\$ 20.00	\$ 10.00	(7)
	RSTE 312S Applied Ultrasound Technology I	\$ 20.00	\$ -	(9)
	RSTE 332S Gastrointestinal Ultrasound	\$ 10.00	\$ -	(9)
	RSTE 336T Applied Radiation Therapy I	\$ 25.00	\$ -	(9)

University of Nebraska Medical Center
Laboratory, Student, and Miscellaneous Fee Changes for 2014-2015

Fee Type	Course	Current Fee 2013-2014	Proposed Fee 2014-2015	
Course Fees	Radiation Science Technology Education (per course) - Continued			
	RSTE 412S Applied Ultrasound Technology I	\$ -	\$ 20.00	(10)
	RSTE 421R Positioning & Protocol	\$ 5.00	\$ 20.00	(11)
	RSTE 422R CT/MRI Exam Positioning & Protocol	\$ 80.00	\$ -	(9)
	RSTE 432S Gastrointestinal Ultrasound	\$ -	\$ 10.00	(10)
	RSTE 436T Applied Radiation Therapy I	\$ -	\$ 25.00	(10)
	RSTE 462R CT Clinical Rotation	\$ -	\$ 20.00	(10)
	RSTE 468R Special Projects II	\$ -	\$ 80.00	(10)
	RSTE 472R Cardio/Intervnt Tch III	\$ 20.00	\$ -	(9)
	RSTE 601S Ultrasound Physics	\$ -	\$ 10.00	(10)
	RSTE 602S Applied Ultrasound Technology II	\$ -	\$ 20.00	(10)
	RSTE 607S Advanced Obstetrical Ultrasound	\$ -	\$ 10.00	(10)
	RSTE 608S Gynecological Ultrasound	\$ -	\$ 10.00	(10)
	RSTE 608T Radiation Therapy Physics	\$ -	\$ 10.00	(10)
	RSTE 609S Genitourinary Ultrasound	\$ -	\$ 10.00	(10)
	RSTE 610R CT/MRI Anatomy & Pathology	\$ -	\$ 10.00	(10)
	RSTE 611R CT/MRI Anatomy & Pathology II	\$ -	\$ 10.00	(10)
	RSTE 612N Clinical Procedures & Diagnosis I	\$ -	\$ 50.00	(10)
	RSTE 612S Applied Ultrasound Technology I	\$ -	\$ 20.00	(10)
	RSTE 614N Instrumentation I	\$ -	\$ 5.00	(10)
	RSTE 615N Radiopharmacy I	\$ -	\$ 5.00	(10)
	RSTE 615S Orientation to Diagnostic Medical Sonography	\$ -	\$ 40.00	(10)
	RSTE 618N Radiopharmacy II	\$ -	\$ 5.00	(10)
	RSTE 619S Professional Projects I	\$ -	\$ 35.00	(10)
	RSTE 620R MRI Physics	\$ -	\$ 5.00	(10)
	RSTE 621N Applied NMT I	\$ -	\$ 30.00	(10)
	RSTE 621S Professional Projects II	\$ -	\$ 5.00	(10)
	RSTE 622N Clinical Procedures & Diagnosis II	\$ -	\$ 5.00	(10)
	RSTE 623N Instrumentation II	\$ -	\$ 5.00	(10)
	RSTE 628T Principle & Practice of Radiation	\$ -	\$ 10.00	(10)
	RSTE 631N Nuclear Medicine Professional Projects II	\$ -	\$ 80.00	(10)
	RSTE 632S Gastrointestinal Ultrasound	\$ -	\$ 10.00	(10)
	RSTE 635T Treatment Planning & Delivery	\$ -	\$ 50.00	(10)
	RSTE 636T Applied Radiation Therapy I	\$ -	\$ 25.00	(10)
	RSTE 638N Advanced Radiation Biology	\$ -	\$ 10.00	(10)
	RSTE 650R Capstone	\$ -	\$ 5.00	(10)
	RSTE 651S Ultrasound Physics II	\$ -	\$ 10.00	(10)
	RSTE 652S Applied Ultrasound Technology III	\$ -	\$ 20.00	(10)
	RSTE 655S High Resolution Sonography	\$ -	\$ 10.00	(10)
	RSTE 656S Neurosonography	\$ -	\$ 10.00	(10)
	RSTE 668R Special Projects II	\$ -	\$ 80.00	(10)
	RSTE 674R Applied Cardiovascular Interventional Technology III	\$ -	\$ 80.00	(10)
Course Fees	School of Allied Health Professions (per course)			
	SAHP 445 Clinically Oriented Human Anatomy I	\$ -	\$ 40.00	(12)
	SAHP 445 Clinically Oriented Human Anatomy II	\$ -	\$ 25.00	(12)

University of Nebraska Medical Center Laboratory, Student, and Miscellaneous Fee Changes for 2014-2015				
Fee Type	Course	Current Fee 2013-2014	Proposed Fee 2014-2015	
College of Medicine				
Laboratory Fees	Genetics, Cell Biology & Anatomy (per course)			
	GCBA 452 Radiation Tech Students	\$ 62.00	\$ 65.00	(13)
	GCBA 552 Anatomy for Pharmacist	\$ 62.00	\$ 65.00	(13)
	GCBA 812 Neuroanatomy	\$ 101.00	\$ 106.00	(13)
	GCBA 826 Histology	\$ 101.00	\$ 106.00	(13)
	GCBA 830 Electron Microscopy	\$ 101.00	\$ 106.00	(13)
	GCBA 832 Cell & Tissue Culture	\$ 101.00	\$ 106.00	(13)
	GCBA 908 Advanced Hematology	\$ 101.00	\$ 106.00	(13)
	GCBA 910/920 Gross Anatomy (both courses)	\$ 285.00	\$ 300.00	(13)
	GCBA 924 Selected Problems in Electron Microscopy	\$ 101.00	\$ 106.00	(13)
	GCBA /Anatomy for PAs (per year)	\$ 650.00	\$ 685.00	(13)
	GCBA /Anatomy for PTs (per year)	\$ 650.00	\$ 685.00	(13)
Laboratory Fees	College of Medicine			
	M-ID 570 Structure Human Body -MO1 (1st semester)	\$ 650.00	\$ 685.00	(14)
	M-ID 580 Structure Human Body -MO1 (per course)	\$ -	\$ 106.00	(15)
	M-ID 711 Anatomic Dissection (per course)	\$ 315.00	\$ 335.00	(14)
College of Nursing				
Laboratory Fees	Undergraduate Nursing Courses			
	NRSG 413 and 423	\$ -	\$ 150.00	(15)
	NRSG 250	\$ -	\$ 225.00	(15)
Laboratory Fees	Graduate Nursing Courses			
	NRSG 618	\$ -	\$ 150.00	(15)
	NRSG 677	\$ 100.00	\$ 150.00	(16)
School of Allied Health Professions				
Laboratory Fees	Clinical Perfusion Education			
	CLPR 701 In Vitro/In Vivo Lab Procedures	\$ 825.00	\$ 1,100.00	(17)
Laboratory Fees	Physical Therapy - PT 1's (per course)			
	PHYT 502 Found of PT Practice	\$ 77.00	\$ 87.00	(18)
	PHYT 511 Integumentary PT	\$ 25.00	\$ 30.00	(19)
	Physical Therapy - PT 2's (per course)			
	PHYT 612 Pediatric Physical Therapy	\$ 20.00	\$ 5.00	(20)
	PHYT 617 Neuromuscular Physical Therapy III	\$ 5.00	\$ 8.00	(21)

University of Nebraska Medical Center Laboratory, Student, and Miscellaneous Fee Changes for 2014-2015				
Fee Type	Course	Current Fee 2013-2014	Proposed Fee 2014-2015	
Miscellaneous Fees				
Other Fees	Late Fees - Tuition/Fees	\$ 20.00	\$ 100.00	(22)
Other Fees	Thesis Binding	\$ 15.00	\$ 20.00	(23)
Other Fees	CON ATI Learning System - Levels 01-15	\$ 12.00	\$ 21.00	(24)
Other Fees	Pre-Enrollment Deposit - Physician Assistant Education	\$ 100.00	\$ 500.00	(25)

(1) Increase/decrease to balance fees for all dental students (includes a \$1,300 allowance for loupes and lights).

(2) Students in the RN-BSN completion program have previously been charged 1/2 of the tuition for 11 credits for validation of prior learning as part of their baccalaureate completion program. This was not an official fee and, therefore, could not be considered part of students' financial aid requests. The College of Nursing seeks to enhance affordability of the program for students by making this an official fee and, therefore, eligible for consideration in their financial aid requests.

(3) New courses to replace existing courses

(4) Courses replaced by new courses.

(5) New course fee to cover cost of research poster.

(6) Decrease - media usage.

(7) Decrease in printing costs.

(8) National association now requires students to complete 7 clinical assessment exams at \$30 per exam. This adds \$210 to the fees of \$400, total \$610. The School of Allied Health program administration seeks to distribute the fees across two semesters similar to the distribution of the exams.

(9) Course being replaced by new course.

(10) New course.

(11) Increase to cover cost of clinical books.

(12) New course to replace GCBA 452.

(13) Increase associated with department increase in operating and supply costs. (GCBA)

(14) Increase to cover laboratory supply costs. (M-ID)

(15) New lab fee to cover cost of lab supplies.

(16) Increased lab fee to cover cost of lab supplies.

(17) Increase due to a dramatic decrease in lab supply donations.

(18) Increase to cover cost of Standardized Patients for lab practicums.

(19) Increase to cover increased cost of lab supplies.

(20) Decrease - no longer purchasing supplementary lab materials.

(21) Increase to cover Standardized Patient fees for new lab exercise.

(22) Increase recommended by the UNMC Education Council (comprised of assoc. deans and a student senate rep.). 10% of UNMC students don't pay on time; current fee of \$20 doesn't cover cost of certified letter, administrative costs of generating emails, etc.

(23) Increase reflects new price charged by vendor.

(24) Increase due to additional resources and modules necessary to prepare students for the NCLEX licensure exam.

(25) Increase to discourage students from using deposit as place holder. Deposit applied to tuition once enrolled.

(26) Steady increases in printing costs over several years. No increases were requested for these increases for those years.

University of Nebraska at Omaha
Laboratory, Student, and Miscellaneous Fee Changes for 2014-2015

Department	Course Number	Current Fee 2013-2014	Proposed Fee 2014-2015
College of Arts & Sciences			
Biology	BIOL 4140/8146 Cellular Biology	\$ 60.00	\$ 95.00
Biology	BIOL 4450/8456 Virology	\$ 40.00	\$ 90.00
College of Communication, Fine Arts and Media			
Art	ART 3130 - Graphic Design 1	\$ -	\$ 100.00
Art	ART 4150 - Graphic Design 2	\$ -	\$ 100.00
Art	ART 4160 - Graphic Design 3	\$ -	\$ 100.00
Art	ART 4170 - Graphic Design Studio	\$ -	\$ 100.00
Journalism	JOUR 2200 - Media Storytelling I	\$ -	\$ 15.00
Journalism	JOUR 2300 - Media Storytelling II	\$ -	\$ 15.00
Speech	SPCH 8806 - Conflict Mediation	\$ -	\$ 45.00
College of Education			
Health Education	HED 3030 - First Aid	\$ 20.00	\$ 25.00
College of Public Affairs and Community Service			
Aviation	AVN 2114	\$ -	\$ 60.00
Aviation	AVN 2104	\$ -	\$ 650.00
Aviation	AVN 2134	\$ -	\$ 60.00
Aviation	AVN 2124	\$ -	\$ 800.00
Miscellaneous Fees			
Academic & Student Affairs	Enrollment Services Fee	\$ 57.75/sem	\$ -
Academic & Student Affairs	New Student Enrollment Fee	\$ 151.50	\$ -
Academic & Student Affairs	Student Access and Success Fee	\$ -	\$ 81.25/sem
Academic & Student Affairs	International Student Fee	\$ 25.00	\$ 26.25
MavCard Services	ID Card Fee	\$ 7.00/sem	\$ 7.25/sem
Parking	Annual Permit Fee - Surface	\$ 166.00/yr	\$ 182.00/yr

TO: The Board of Regents
Academic Affairs

MEETING DATE: May 30, 2014

SUBJECT: Housing Allowance for Interim President

RECOMMENDED ACTION: Report

PREVIOUS ACTION: March 21, 2014 – The Board of Regents approved the appointment of James Linder, M.D., as Interim President of the University of Nebraska, effective May 3, 2014.

September 14, 2012 – The Board of Regents approved the return to the practice of providing an Official Residence of the President from support received from the University of Nebraska Foundation

January 19, 1996 – Official President’s Residence destroyed by fire; had not been used as Official Residence for nearly two years and occasionally used for University events.

February 13, 1993 – Board policy amended to provide for housing allowances for president and chancellors in place of official residences.

EXPLANATION: The University of Nebraska Board of Regents committed to providing housing to Interim President James Linder in the Official Residence of the President in Lincoln no later than June 1, 2014. However, the official residence, which is owned by the University of Nebraska Foundation, soon will be undergoing extensive renovations during which time it will not be conducive for occupancy or entertaining.

To help defray the cost of Dr. Linder’s acquisition of alternative accommodations in Lincoln, the Executive Committee of the Board of Regents has approved the provision of a housing allowance of \$2,000 per month from private funds allocated from the University of Nebraska Foundation which will be paid to Dr. Linder through the university payroll system. This is the same amount as the monthly housing allowance formerly received by President Emeritus James B. Milliken.

The housing allowance for Dr. Linder will commence June 1, 2014, and will end when the Executive Committee of the Board of Regents agrees that it is appropriate to terminate it.

PROJECT COST: \$2,000 per month

SOURCE OF FUNDS: Private Funds

RECOMMENDED: Howard L. Hawks, Chair

APPROVED: Executive Committee

DATE: April 25, 2014

TO: The Board of Regents Addendum IX-D-11

Business Affairs

MEETING DATE: May 30, 2014

SUBJECT: Business Affairs Committee Approval of Intermediate Design Report

RECOMMENDED ACTION: Report

EXPLANATION: Following is the Intermediate Design Report as approved by the Business Affairs Committee:

UNL – College of Business Administration

Program Statement Approved:		September 14, 2012
Intermediate Design Report:		May 5, 2014
	<u>Program Statement</u>	<u>Intermediate Design</u>
Total Project Cost:	\$84,000,000	\$84,000,000
Construction Cost	\$67,363,000	\$67,363,000
Non Construction Cost:	\$16,637,000	\$16,637,000
NSF:	155,950	155,796
GSF:	240,000	237,580
Substantial Completion	January 2016	January 2017

SPONSOR: Rebecca H. Koller
Assistant Vice President for Business & Finance
Director of Facilities Planning & Management

APPROVED: David E. Lechner
Senior Vice President | CFO

DATE: May 5, 2014

TO: The Board of Regents Addendum IX-D-12
Business Affairs

MEETING DATE: May 30, 2014

SUBJECT: Naming of the 2nd Floor Dialogue Room in the Community Engagement Center.

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: President Milliken and Chancellor Christensen have approved the naming of the room listed below.

- 2nd Floor Dialogue Room the OPPD Community Dialogue Room

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSOR: John E. Christensen
Chancellor

APPROVED: James Linder, Interim President
University of Nebraska

DATE: May 12, 2014