

**UNIVERSITY OF NEBRASKA BOARD OF REGENTS  
BOARD OF REGENTS MEETING  
THURSDAY, NOVEMBER 14, 2013, 3:00 P.M.**

**REGENTS' ITINERARY**

3:00 P.M.

ACADEMIC AFFAIRS COMMITTEE REPORTS

Topic: Strategic Framework Reports *[15 minutes]*

- Enrollment [1-b-i]
- Nonresident Student Enrollment [3-c-i]
- International Student Enrollment [3-d-ii]

Presenter: Pete Lipins, Senior Analyst, Institutional Research

Topic: Campus Updates from Student Regents *[20 minutes]*

Presenters: Eric Reznicek, UNL; Martha Spangler, UNO;  
Moses Moxey, UNK; Jeremy Hosein, UNMC

3:40 P.M.

BOARD OF REGENTS MEETING—AGENDA

**FRIDAY, NOVEMBER 15, 2013**

8:00 A.M.

BOARD OF REGENTS WORKSHOP/MEETING

Hewitt Place, 6<sup>th</sup> Floor,  
1155 Q Street, Lincoln, Nebraska



## BOARD OF REGENTS' WORKSHOP/MEETING

November 15, 2013  
Schorr Presidential Suite  
1155 Q Street, 6<sup>th</sup> Floor  
Lincoln, Nebraska

### AGENDA

- 8:00–8:30 AM**      **Gather/Coffee and Rolls**  
**Welcome and Opening Comments**  
*Regent Tim Clare, Chair and President James B. Milliken*
- 8:30–9:30 AM**      **Clinical Enterprise at UNMC**  
*President James B. Milliken*  
*Dean Brad Britigan, UNMC College of Medicine*  
*Joe Graham, Chief Operating Officer, The Nebraska Medical Center*  
*Joel Pedersen, Vice President and General Counsel*
- 9:30-9:40 AM**      **Break**
- 9:40-10:40 AM**      **University Strategic Framework**  
**Process for Mid-Course Evaluation**  
*President James B. Milliken*  
*Leah Moses, President of the Improve Group, St. Paul, Minnesota*  
*Professor John Bryson, Humphrey School of Public Affairs,*  
*University of Minnesota*
- 10:40-10:50 AM**      **Break for Closed Session**
- Noon**                      Lunch—Table Discussions
- 1:30 (Approximate)**      Tour of Nebraska Innovation Campus  
*Dan Duncan*  
*Executive Director Nebraska Innovation Campus)*

**AGENDA**  
**THE BOARD OF REGENTS**  
**OF THE UNIVERSITY OF NEBRASKA**  
**Varner Hall, 3835 Holdrege Street**  
**Lincoln, Nebraska 68583-0745**  
**Thursday, November 14, 2013**  
**3:40 p.m.**

- I. CALL TO ORDER
- II. ROLL CALL
- III. APPROVAL OF MINUTES AND RATIFICATION OF ACTIONS TAKEN ON SEPTEMBER 20, 2013
- IV. KUDOS  
*None*
- V. RESOLUTIONS  
*Recognition for Regent Jeremy Hosein, University of Nebraska Medical Center*
- VI. HEARINGS
- VII. PUBLIC COMMENT

The Standing Rules of the Board provide that any person who gives 24 hours' notice to the Corporation Secretary of the Board may speak to any item that is not on the agenda. In addition, any person may appear and address the Board of Regents on any item on the agenda for this meeting. Each person will be given up to five minutes to make his or her remarks. Public comment will be limited to a period of 30 minutes.

- VIII. PRESIDENT'S REMARKS
- IX. UNIVERSITY CONSENT AGENDA
  - A. ACADEMIC AFFAIRS
    - 1. Approve the request by Satoshi Machida, Associate Professor, Political Science Department at the University of Nebraska at Kearney, to receive a monthly stipend from Takushoku University in Japan to advise its exchange students  
Addendum IX-A-1
- X. UNIVERSITY ADMINISTRATIVE AGENDA
  - B. BUSINESS AFFAIRS
    - University of Nebraska
      - 1. Approve an amendment to the agreement with the University of Nebraska Foundation in connection with the Buffett Early Childhood Institute  
Addendum X-B-1
      - 2. Approve amendment to *Policies of the Board of Regents* RP-3.2.3 to accurately reflect ancillary organization eligible to participate in the University group insurance plans  
Addendum X-B-2
    - University of Nebraska-Lincoln
      - 3. Approve a second change order of \$183,000 for the Behlen Collaboratory Renovation at the University of Nebraska-Lincoln  
Addendum X-B-3

4. Approve the Services Agreement with the Nebraska Alumni Association Addendum X-B-4
5. Accept the Software gift from Siemens PLM Software to the College of Human Resources and Family Sciences, Department of Textiles, Clothing and Design Addendum X-B-5
6. Approve a loan with the University of Nebraska Foundation for the Centralized Renewable Energy System (CRES) at Nebraska Innovation Campus Addendum X-B-6

C. FOR INFORMATION ONLY

1. University of Nebraska Strategic Planning Framework Addendum X-C-1
2. University of Nebraska Strategic Framework Accountability Measures Addendum X-C-2
3. Calendar of establishing and reporting accountability measures Addendum X-C-3
4. University of Nebraska Strategic Dashboard Indicators Addendum X-C-4
5. Board of Regents agenda items related to the University of Nebraska Strategic Framework Addendum X-C-5

D. REPORTS

1. Expedited Approval of the Graduate Certificate in Business Analytics to be administered through Graduate Interdepartmental Business, Marketing, Management, and Economics in the College of Business Administration at the University of Nebraska-Lincoln Addendum X-D-1
2. Expedited Approval of the Graduate Certificate in Supply Chain Management Systems in the Department of Management in the College of Business Administration at the University of Nebraska-Lincoln Addendum X-D-2
3. Renaming the Department of Computer Science and Information Systems to the Department of Computer Science and Information Technology in the College of Natural and Social Sciences at the University of Nebraska at Kearney Addendum X-D-3
4. Intermediate Design Reports – UNK/UNMC Health Science Education Building, UNMC Fred & Pamela Buffett Cancer Center, and UNMC Lozier Center for Pharmacy Science and Education Center for Drug Discovery Addendum X-D-4
5. Changes in Construction Projects by Budget or Use – UNL Outdoor Adventures Center Addendum X-D-5
6. Strategic Framework Report – Short-term Investments Addendum X-D-6
7. Strategic Framework Report – Nebraska Top 25% [3-b-i] Addendum X-D-7

Additional Report

8. Fall 2013 Enrollment Report Addendum X-D-8

XI. ADDITIONAL BUSINESS

**IX. UNIVERSITY CONSENT AGENDA**

**A. ACADEMIC AFFAIRS**

1. Approve the request by Satoshi Machida, Associate Professor, Political Science Department at the University of Nebraska at Kearney, to receive a monthly stipend from Takushoku University in Japan to advise its exchange students  
Addendum IX-A-1

TO: The Board of Regents  
Academic Affairs

MEETING DATE: November 14, 2013

SUBJECT: Request for Approval of Outside Employment

RECOMMENDED ACTION: Approval of the following request to participate in activities outside the University in accordance with University policy as follows:

Satoshi Machida, Associate Professor, Political Science Department, to receive a monthly stipend from Takushoku University in Japan to advise its exchange students.

EXPLANATION: The request by Satoshi Machida for approval of outside activity is in accordance with Section 3.4.5 (a) of the *Bylaws of the Board of Regents of the University of Nebraska* specifying that University employees must have the approval of the Board of Regents to be retained to provide professional services outside the University to an individual person, client, company, firm or governmental agency over a time period lasting more than two years.

Dr. Machida is requesting permission of the Board of Regents to serve as an advisor to exchange students from Takushoku University in Japan. He will start advising students in January 2014 and will be provided a monthly stipend of \$500. This activity will not interfere with the normal university duties of Dr. Machida.

SPONSOR: Charles J. Bicak  
Senior Vice Chancellor for Academic and Student Affairs

RECOMMENDED: Douglas A. Kristensen, Chancellor  
University of Nebraska at Kearney

DATE: October 24, 2013

## **X. UNIVERSITY ADMINISTRATIVE AGENDA**

### **B. BUSINESS AFFAIRS**

#### University of Nebraska

1. Approve an amendment to the agreement with the University of Nebraska Foundation in connection with the Buffett Early Childhood Institute Addendum X-B-1
2. Approve amendment to *Policies of the Board of Regents* RP-3.2.3 to accurately reflect ancillary organizations eligible to participate in the University group insurance plans Addendum X-B-2

#### University of Nebraska-Lincoln

3. Approve a second change order of \$183,000 for the Behlen Collaboratory Renovation at the University of Nebraska-Lincoln Addendum X-B-3
4. Approve the Services Agreement with the Nebraska Alumni Association Addendum X-B-4
5. Accept the Software gift from Siemens PLM Software to the College of Human Resources and Family Sciences, Department of Textiles, Clothing and Design Addendum X-B-5
6. Approve a loan with the University of Nebraska Foundation for the Centralized Renewable Energy System (CRES) at Nebraska Innovation Campus Addendum X-B-6

TO: The Board of Regents Addendum X-B-1  
Business Affairs

MEETING DATE: November 14, 2013

SUBJECT: Buffett Early Childhood Institute

RECOMMENDED ACTION: Approve an amendment to the agreement with the University of Nebraska Foundation in connection with the Buffett Early Childhood Institute.

PREVIOUS ACTION: March 11, 2011 - The Board of Regents approved the agreement with the University of Nebraska Foundation to accept a gift establishing the Buffett Early Childhood Institute.

EXPLANATION: The Buffett Early Childhood Institute was formed to allow the University of Nebraska to be a leader in early childhood to improve the quality of life for vulnerable children and their families. The gift established the Buffett Early Childhood Institute, a university-wide, multi-disciplinary research, education, outreach and policy center that will help transform the approach to early childhood development and education in Nebraska and across the nation. Early childhood development and education is one of the six major academic priorities of the Campaign for Nebraska.

The amended agreement clarifies the roles and duties of the advisory board. The amendments are supported by the donor, the University of Nebraska Foundation, and the Buffett Early Childhood Institute and were approved as to form by the University of Nebraska General Counsel.

Members of the public and news media may obtain a copy of the proposed agreement in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

SPONSOR: Joel D. Pedersen  
Vice President and General Counsel

RECOMMENDED: James B. Milliken, President  
University of Nebraska

DATE: October 15, 2013



TO: The Board of Regents Addendum X-B-2

Business Affairs

MEETING DATE: November 14, 2013

SUBJECT: Revision of *Policies of the Board of Regents* 3.2.3 relating to ancillary membership in University group insurance plans

RECOMMENDED ACTION: Approve amendment to RP 3.2.3 to accurately reflect ancillary organizations eligible to participate in the University group insurance plans

PREVIOUS ACTION: None.

EXPLANATION: The Board of Regents has, from time to time within its discretion, allowed employees of certain organizations ancillary to the University to belong to the university's group health and dental insurance plan, with those affiliates being named in §3.2.3 of the *Policies of the Board of Regents*.

The number of persons included in the plan under this proviso is approximately 500 insureds and their families. Participation dropped to this level when the University of Nebraska Foundation adopted a separate, independent plan effective January 1, 2012. Effective January 1, 2014, the University of Nebraska Medical Center Physicians group and its employees will also be adopting a different plan.

Approximately 30 insureds will remain that are not employees of the University or its subsidiaries. It is the intention of University management to move the remaining ancillaries and their employees off of the University health plan and other benefit plans as soon as practicable. This enhances the ability of the University to manage performance of the Plan.

Accordingly, this item revises RP-3.2.3 so that the policy correctly reflects the organizations eligible to participate in the Plan. The item also updates the policy by adding subsidiary organizations, many of which have come into existence or have had name changes since the policy was last modified.

The revised policy would be amended as follows.

RP-3.2.3 Ancillary Groups or Organizations—Group Insurance Plan

The following designated persons representing groups or organizations ancillary to the University are eligible for participation in the University Group Insurance Plan. No University of Nebraska contribution to any such person's premium cost will be made, and each ancillary group or organization or its individual members will arrange for payment of premiums with the appropriate University benefits manager. The designated persons authorized for participation are members and former members of the Board of Regents, ~~and full-time employees of the University of Nebraska—Lincoln Alumni Associations, the University of Nebraska at Kearney Alumni Association, the University of Nebraska at Omaha Alumni Association, the University of Nebraska Medical Center Hospital Association, the University of Nebraska Foundation, Nebraska Specific Pathogen Free Swine Accrediting Agency, Nebraska Crop Improvement Association, Nebraska Pork Producers Association, the UNL Federal Credit Union, the UNMC Credit Union, the Nebraska 4 H Development Foundation, Lab Interlink, Ximerix, Inc, University Technology Development Corporation, NUTech Ventures, UNeMed Corporation, Peter Kiewit Technology Development Corporation, and the National Strategic Research Institute, University Medical Associates, and Museum of Nebraska Art, Inc.~~

PROJECT COST:	None
SOURCE OF FUNDS:	N/A
SPONSORS:	David E. Lechner Senior Vice President   CFO  Joel D. Pedersen Vice President and General Counsel
RECOMMENDED:	James B. Milliken, President University of Nebraska
DATE:	October 24, 2013

TO: The Board of Regents Addendum X-B-3  
Business Affairs

MEETING DATE: November 14, 2013

SUBJECT: University of Nebraska-Lincoln (UNL) Behlen Collaboratory  
Renovation Budget Increase

RECOMMENDED ACTION: Approve a second change order of \$183,000 for the Behlen  
Collaboratory Renovation at the University of Nebraska-Lincoln

PREVIOUS ACTION: January 27, 2012 – The Board of Regents approved an increase in the  
capital project budget for the Behlen Collaboratory Renovation at UNL.

April 16, 2010 –The Board approved the program statement and budget  
for the Behlen Collaboratory Renovation at UNL.

EXPLANATION: The project provides renovated space for the High-Power Laser Science  
Collaboratory, a federally funded research endeavor of UNL and will  
encompass approximately 4,900 gross square feet (gsf) at the Behlen  
Laboratory. The project included installation of a back-up chiller system  
to ensure adequate cooling for the multi-terawatt laser as required by the  
National Science Federation grant which supports 90% of the project  
costs.

When the original contractor was unable to meet the project  
requirements, UNL hired a second contractor to complete the original  
work plus effectuate additional design changes. In addition, the  
University entered into mediation with the original contractor regarding  
prevailing wage issues. The requested \$183,000 change order is  
necessary to pay the second contractor and to pay the settlement  
agreement with the original contractor relating to the prevailing wage  
issues.

Regents policies require change orders of \$150,000 or 1.25% of project  
cost (the greater) be approved by the Board.

Proposed start of construction January 2012  
Proposed completion of construction August 2013

PROJECT COST: Original \$2,049,000  
Second Revision 2,392,000

ON-GOING FISCAL IMPACT: Estimated Operating and Maintenance \$10,500

SOURCE OF FUNDS: Original Funding  
Federal Funds \$1,999,000  
Cash Funds 50,000  
Total \$2,049,000

<u>1<sup>st</sup> Revised Funding</u>	
Federal Funds	\$1,999,000
Cash Funds	<u>210,000</u>
Total	<u>\$2,209,000</u>

<u>2<sup>nd</sup> Revised Funding</u>	
Federal Funds	\$1,999,000
Cash Funds	<u>393,000</u>
Total	<u>\$2,392,000</u>

SPONSORS:

Prem S. Paul  
Vice Chancellor for Research and Economic Development

Christine A. Jackson  
Vice Chancellor for Business and Finance

RECOMMENDED:

Harvey Perlman, Chancellor  
University of Nebraska-Lincoln

DATE:

October 24, 2013

TO: The Board of Regents Addendum X-B-4  
Business Affairs

MEETING DATE: November 14, 2013

SUBJECT: Services Agreement with the Nebraska Alumni Association

RECOMMENDED ACTION: Approve the Services Agreement with the Nebraska Alumni Association

PREVIOUS ACTION: None

EXPLANATION: In June 1931, the Nebraska Alumni Association (NAA), was incorporated “to foster a spirit of loyalty and fraternity among graduates and former students of the University of Nebraska in an organized cooperative effort to do any and all things of every kind and nature that will inure to the development, achievement and honor of the University of Nebraska. The Chancellor is one of seven (7) voting members of the NAA board.

Under this Services Agreement UNL will employ staff for in support of the NAA’s mission. NAA shall distribute funds to the University in furtherance of NAA’s purposes and undertakings. The University agrees that such sums may be paid directly to the University or at the University’s direction to the University of Nebraska Foundation. The amount and payment of such sums shall be determined by the agreement of the parties, but shall always benefit and support the University. NAA acceptance of this agreement is subject to approval from the NAA board.

The agreement has been reviewed and approved as to form and content by the Office of the University General Counsel.

Members of the public and news media may obtain a copy of the agreement in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

SPONSOR: Harvey Perlman, Chancellor  
University of Nebraska-Lincoln

RECOMMENDED: James B. Milliken, President  
University of Nebraska

DATE: October 24, 2013

TO: The Board of Regents Addendum X-B-5  
Business Affairs

MEETING DATE: November 14, 2013

SUBJECT: Gift of Software from Siemens PLM Software to the College of Human Resources and Family Sciences, Department of Textiles, Clothing and Design at the University of Nebraska-Lincoln (UNL).

RECOMMENDED ACTION: Accept the Software gift from Siemens PLM Software to the College of Human Resources and Family Sciences, Department of Textiles, Clothing and Design at the University of Nebraska-Lincoln

PREVIOUS ACTION: None

EXPLANATION: Siemens' software is a widely used in the textiles industry and by textile units at top institutions of higher education across the nation.

The Textiles, Clothing and Design Department at UNL believes that Product Lifecycle Management (PLM) software should be integrated into UNL's merchandising and product development coursework to better position students for early success in the professions. PLM covers the textile/apparel supply chain and the integrated functions of planning, designing, producing, buying, moving and selling goods, as well as customer satisfaction, in the software. A research project with which merchandising faculty member Dr. Rita Kean has been involved this past year with colleagues from Colorado State and Washington State Universities, "Preparing 21st Century Students for Success", involved interviews with 24 individuals in the apparel/textile/retail industry, each at different stages in their careers. A common expectation articulated in these interviews was that students in product development should have experience with PLM programs. While there are diverse types and brands of PLM software on the market, Siemens has developed PLM software with a global range and with a history of successful productivity enhancement in the apparel industry.

The Department's capstone class includes students generating "a creative or scholarly product that requires broad knowledge, appropriate technical proficiency, information collection, synthesis, interpretation, presentation, and reflection." The PLM software package will be an integral component in contributing to the student's fulfillment of their General Education capstone experience.

With acceptance of this gift, the Board of Regents expresses, on behalf of the University of Nebraska and the University of Nebraska-Lincoln, their deepest gratitude and appreciation for the generosity of Siemens.

PROJECT COST: N/A

SOURCE OF FUNDS: N/A

SPONSORS: Prem S. Paul  
Vice Chancellor for Research & Dean of Graduate Studies

Christine A. Jackson  
Vice Chancellor for Business & Finance

RECOMMENDED: Harvey Perlman, Chancellor  
University of Nebraska-Lincoln

DATE: October 28, 2013

TO: The Board of Regents Addendum X-B-6  
Business Affairs

MEETING DATE: November 14, 2013

SUBJECT: Loan with the University of Nebraska Foundation for the Centralized Renewable Energy System (CRES) at Nebraska Innovation Campus

RECOMMENDED ACTION: Approve a loan with the University of Nebraska Foundation for the Centralized Renewable Energy System (CRES) at Nebraska Innovation Campus

PREVIOUS ACTION: September 30, 2013 – The Board of Regents approved the project budget and financing and the Agreement with the City of Lincoln for providing BTU's for the Centralized Renewable Energy System at Nebraska Innovation Campus

July 18, 2013 - The Board of Regents approved the program statement and budget for the Centralized Renewable Energy System at Nebraska Innovation Campus

September 14, 2012 – The Board of Regents approved the Property Transfer Agreement among the Board of Regents, the Nebraska Innovation Campus Development Corporation, and Nebraska Nova LLC and allow the Chancellor of the University of Nebraska-Lincoln, in consultation with the President and General Counsel to enter into the condominium documents, the Owner's Representative Agreement and the other Closing Documents referenced in the Property Transfer Agreement.

January 27, 2012 – The Board of Regents authorized the President to approve an Exchange Agreement on terms and conditions approved by the General Counsel between UNL, the City and the NICDC to better facilitate the development and operation of NIC and the Theresa Street Treatment Plant Site.

September 10, 2010 – The Board of Regents approved the Master Lease between the Board of Regents of the University of Nebraska and the Nebraska Innovation Campus Development Corporation for the land to be formally designated the Nebraska Innovation Campus.

November 20, 2009 – The Board of Regents approved the Master Plan and Business Plan for Innovation Campus.

EXPLANATION: The Centralized Renewable Energy System (CRES) is an innovative approach to providing heating and cooling to buildings at Nebraska Innovation Campus (NIC). The CRES is a novel concept that is in use in only a handful of locations and this project would rank as one of the largest in the United States.



Under this concept, the City of Lincoln's treated wastewater normally discharged to Salt Creek is captured and used as a source to provide cooling or heating. The wastewater is from 57° to 75° depending on the season. Using heat exchangers, the thermal energy (i.e., cooling or heating) is transferred from the "gray water" piping to a clean "tenant water" pipe system in each tenant building. The gray water and tenant water do not mix. The circulating tenant water then heats and cools the building. Per estimates by engineering consultants, CRES provides 30% greater efficiency and electrical energy savings compared to geothermal. The system will have the capacity to heat and cool approximately 1.8 million square feet of office and lab space.

The project will be funded by a combination of a loan from the University of Nebraska Foundation (UNF), UNL cash funds, and bond financing through Nebraska Utility Corporation (NUCorp). The project qualifies for special federal bond financing program called Qualified Energy Conservation Bonds (QECB's).

The UNF will make a 3%, \$6.5 million loan to UNL. Both the principal and the interest payments will be paid out of the net proceeds of the CRES. To the extent the net proceeds of the CRES are insufficient to make payments on an annual basis, the balance will accumulate at 3.00% interest.

The net proceeds of the CRES shall be the energy revenue attributable to the CRES after the following expenses are deducted: management fees, electrical charges for operation, depreciation, repair and replacement reserves, insurance, and UNL data center lease payments.

PROJECT COST: \$12,000,000

SOURCE OF FUNDS:	Cash funds	\$ 500,000
	Foundation Loan	6,500,000
	Bond Proceeds	<u>5,000,000</u>
	Total project cost	<u>\$12,000,000</u>

SPONSOR: Christine A. Jackson  
Vice Chancellor for Business and Finance

RECOMMENDED: Harvey Perlman, Chancellor  
University of Nebraska-Lincoln

DATE: October 29, 2013

**C. FOR INFORMATION ONLY**

1. University of Nebraska Strategic Planning Framework Addendum X-C-1
2. University of Nebraska Strategic Framework Accountability Measures Addendum X-C-2
3. Calendar of establishing and reporting accountability measures Addendum X-C-3
4. University of Nebraska Strategic Dashboard Indicators Addendum X-C-4
5. Board of Regents agenda items related to the University of Nebraska Strategic Framework Addendum X-C-5

TO: The Board of Regents  
Academic Affairs

MEETING DATE: November 14, 2013

SUBJECT: University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework document.

SPONSOR: James B. Milliken, President  
University of Nebraska

DATE: October 24, 2013

## **INVESTING IN NEBRASKA'S FUTURE**

### **Strategic Planning Framework**

**2010-2013**

The University of Nebraska is a four-campus, public university which was created and exists today to serve Nebraskans through quality teaching, research, and outreach and engagement. We strive to be the best public university in the country as measured by the impact we have on our people and our state, and through them, the world. To do that, we must compete effectively with other institutions around the world for talented students and faculty. The future of Nebraska is closely tied to that of its only public university, and this framework guides university-wide and campus planning to help build and sustain a Nebraska that offers its citizens educational and economic opportunity and a high quality of life.

The framework consists of six overarching goals emphasizing access and affordability, quality academic programs, workforce and economic development, research growth, engagement with the state, and accountability. Each goal has a number of related objectives, strategies and accountability measures developed for Board and university-wide monitoring over a multi-year period. Companion documents include an implementation tool with metrics and the schedule for monitoring by the Board, as well as a dashboard reflecting progress.

The university's efforts will not be limited to these priorities, as we expect to be able to measure progress in other areas given the interrelatedness of the objectives, other priorities of the Board and the President, and the ongoing strategic planning efforts of the four campuses. Campus plans are consistent with this framework and operate within its broader goals. Each campus has established a set of quality indicators that provide a means to evaluate achievement and momentum related to its principal objectives.

1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.
  - a. The university will strive to increase affordability and ensure qualified students are not denied access based on economic circumstances.
    - i. Secure state funding sufficient to support access to high quality programs.*
    - ii. Keep tuition increases moderate and predictable for students and families, consistent with goals of both access and quality.*
    - iii. Expand need-based financial aid and effectively market opportunity and major aid programs (e.g. Collegebound Nebraska, Buffett Scholars, Thompson Learning Communities).*
  - b. Increase the percentage of Nebraska high school graduates (the state “college-going rate”) who enroll at and graduate from the university.
    - i. Increase enrollment, consistent with quality imperatives, to serve Nebraska’s goals for increased educational attainment.*
    - ii. Increase each campus’s undergraduate freshman-to-sophomore retention rate each year, with a goal of exceeding the average of its peer institutions.*
    - iii. Increase each campus’s undergraduate six-year graduation rate, with a goal of exceeding the average of its peer institutions.*
  - c. Increase the diversity of those who enroll at and graduate from the university, employing measures permitted by state and federal law.
    - i. Engage in partnerships with other higher education institutions, K-12, and the private sector to increase diversity of students who seek a post-secondary education, employing measures permitted by state and federal law.*
  - d. Expand lifelong educational opportunities, including those for non-traditional and transfer students.
  - e. Promote adequate student preparation for success in higher education.
    - i. Engage in pilot programs with Nebraska high schools for development of high school academies in partnership with the university.*
    - ii. Provide timely and usable information to middle school students, parents, teachers and school administrators.*

- f. Promote ease of transfer to the university from other higher education institutions.
    - i. *Improve programs for transfer from community colleges, state colleges and other higher education institutions.*
  - g. Expand distance education programs, taking advantage of university-wide marketing and efficiencies and campus role and mission, strengths and entrepreneurship.
    - i. *The University will offer a variety of its academic programs by distance education through Online Worldwide in an effort to provide access to the University of Nebraska to the people of the state and beyond the boundaries of the state who are unable to enroll in programs offered only on campus.*
2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.
- a. Recruit and retain exceptional faculty and staff, with special emphasis on building and sustaining diversity.
    - i. *To help ensure competitiveness, faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.*
    - ii. *Develop and maintain programs to enhance work/life conditions of faculty and staff, including overall campus climate.*
    - iii. *Each campus shall endeavor to meet the university's ongoing commitments to faculty diversity, employing measures permitted by state and federal law.*
    - iv. *Increase support for professorships and named/distinguished chairs.*
  - b. Pursue excellence through focus on targeted programs in areas of importance to Nebraska where the university can be a regional, national and/or international leader (e.g. agriculture and natural resources, life sciences, information technology and architectural engineering).
    - i. *Programs of Excellence funding shall be increased when practicable and results of allocations shall be periodically reviewed for impact.*
    - ii. *Resource allocation shall take advantage of distinct campus roles and missions to achieve overall university goals.*
    - iii. *Campuses are encouraged to collaborate to achieve overall university goals.*
  - c. Provide opportunities for global engagement of faculty through international teaching, research and outreach exchanges, fellowships and collaborations.
    - i. *Increase faculty participation in Fulbright and related programs.*

3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.
  - a. Work to stem and reverse the out-migration of graduates and knowledge workers.
  - b. Increase proportion of the most talented Nebraska high school students who attend the University of Nebraska.
    - i. *Increase enrollment of Nebraska students ranked in top 25% of their high school class.*
    - ii. *Increase support for merit-based scholarships.*
  - c. To attract talent to the state, increase the number of nonresident students who enroll at the university.
    - i. *Increase enrollment of nonresident undergraduate students at UNL, UNO and UNK.*
  - d. To adequately prepare students for the global economy, significantly increase opportunities for international study and engagement.
    - i. *Significantly increase the number of undergraduates studying abroad, with the goal of ultimately providing the opportunity for every undergraduate to study abroad.*
    - ii. *Significantly increase the number of international undergraduates and graduates studying at the university.*
  - e. Encourage and facilitate the commercialization of research and technology to benefit Nebraska.
  - f. Develop and strengthen internship and service learning opportunities with business, education, government, military, and nonprofit organizations.
  - g. Engage in partnerships with government and the private sector to develop regional economic strength.
  - h. Pursue excellence in educational attainment aligned with the long-term interests of the state.
    - i. *Analyze areas of future workforce demand, including job and self-employment opportunities in non-growth rural communities and economically disadvantaged urban areas, and strengthen or develop curricula and programs appropriate to the university in alignment with those areas.*
    - ii. *Develop educational programs that prepare students for the flexibility required to respond to the uncertainty of future workforce demands.*

iii. *Develop distance education and other educational programs that permit Nebraskans to prepare for jobs and opportunities to meet future workforce demands.*

4. The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.

a. Increase external support for research and scholarly activity.

i. *Increase federal support for instruction, research and development, and public service.*

ii. *Inventory and forecast infrastructure (physical facilities, information technology, equipment) necessary to support continued growth in research activity and secure private and public support to eliminate deficiencies.*

b. Increase undergraduate and graduate student participation in research and its application.

c. Encourage and support interdisciplinary, intercampus, inter-institutional and international collaboration.

d. Improve the quantity and quality of research space through public and private support.

e. Focus resources on areas of strength in research where the university has the opportunity for regional, national and international leadership and in areas of strategic importance to the health and economic strength of Nebraska (e.g. agriculture and life sciences; natural resources, especially water; prevention and cure of diseases such as cancer; and early childhood education).

i. *Invest resources through the Nebraska Research Initiative, Programs of Excellence and other sources to build capacity and excellence in research.*

5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.

a. Support economic growth, health and quality of life through policy initiatives consistent with university mission.

b. Recognize and reward faculty innovation and effectiveness in outreach and engagement.



- c. Support Nebraska's economic development.
    - i. Partner and collaborate with government and the private sector to attract, retain, and spur business development and economic opportunity.*
    - ii. Use university research and other resources to foster more effective relationships with the private sector.*
  - d. Support entrepreneurship education, training and outreach.
  - e. Collaborate with the public and private sectors to build successful regional, multistate, international linkages.
  - f. Use university resources to engage Nebraskans outside cities where our major campuses are located.
    - i. Effectively use the Nebraska Rural Initiative and other university-wide and campus programs to develop excellence in supporting community development while creating quality economic opportunities throughout rural Nebraska.*
    - ii. Effectively use regional research and extension operations and statewide extension for engagement with the university.*
6. The University of Nebraska will be cost effective and accountable to the citizens of the state.
- a. Support the development of a sustainable university environment.
    - i. Build a comprehensive long-range capital facilities planning process and provide a six-year capital construction plan, updated quarterly.*
    - ii. Implement the second phase of LB 605 to repair, renovate and/or replace specific university facilities.*
    - iii. Campuses shall pursue energy efficiency.*
    - iv. Campuses shall promote through policies and scheduling effective utilization of university facilities.*
  - b. Maintain a safe environment for students, faculty, staff and visitors.
    - i. Develop and regularly monitor fire safety plans and procedures.*
    - ii. Collaborate with state and local government in disaster planning.*
    - iii. Develop and test campus plans for emergencies and disasters.*

- c. Allocate resources in an efficient and effective manner.
  - i. Use best practices in procurement and construction and other business engagement.*
  - ii. Leverage roles and missions of campuses to find savings and cost reductions through academic, administrative and business process efficiencies and effectiveness.*
  - iii. Develop and report on matrix of business health indicators, including university debt.*
- d. Maximize and leverage non-state support.
  - i. Promote entrepreneurship and revenue-generating opportunities.*
  - ii. Collaborate with the University of Nebraska Foundation to secure private support for university priorities.*
- e. Create and report performance and accountability measures.
- f. Maximize potential of information technology to support the university's activities.
- g. Provide accurate and transparent information to the public about college costs and student learning and success outcomes.
  - i. Participate in the Voluntary System of Accountability.*
  - ii. Participate in the National Survey of Student Engagement.*
  - iii. Monitor student achievements on licensing and professional examinations.*
  - iv. Participate and measure effectiveness of national pilot projects on learning assessment with the goal of adopting university measurements.*
- h. Implement awareness and education programs to assist all students in management of personal financial matters.

TO: The Board of Regents  
Academic Affairs

MEETING DATE: November 14, 2013

SUBJECT: University of Nebraska Strategic Framework Accountability Measures

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic accountability measures.

SPONSOR: James B. Milliken, President  
University of Nebraska

DATE: October 24, 2013

## INVESTING IN NEBRASKA’S FUTURE

### Strategic Planning Framework

**2010-2013**

### Accountability Measures

**1. State Funding (1-a-i)**

*Secure state funding sufficient to support access to high quality programs.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2014-15	Attain sufficient state funding and manage the cost effectiveness of the University to implement the second year of the resident tuition freeze commitment as agreed upon as part of an “affordability compact” with the state.	May 2014	Business
FY 2015-16	To be developed as part of the 2015-17 biennial budget request planning process.	May 2015	Business
FY 2016-17	To be developed as part of the 2015-17 biennial budget request planning process.	May 2016	Business

*Due to changes in the Board’s meeting schedule, reporting on this item was moved from June to May beginning in 2014.*

**2. Tuition (1-a-ii)**

*Keep tuition increases moderate and predictable for students and families, consistent with goals of both access and quality.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2014-15	Attain sufficient state funding and manage the cost effectiveness of the University to implement the second year of the resident tuition freeze commitment as agreed upon as part of an “affordability compact” with the state.	May 2014	Business
FY 2015-16	To be developed as part of the 2015-17 biennial budget request planning process.	May 2015	Business
FY 2016-17	To be developed as part of the 2015-17 biennial budget request planning process.	May 2016	Business

*Due to changes in the Board’s meeting schedule, reporting on this item was moved from June to May beginning in 2014.*

**3. Need-based Financial Aid (1-a-iii)**

*Expand need-based financial aid and effectively market opportunity and major aid programs (e.g. Collegebound Nebraska, Buffett Scholars, Thompson Learning Communities).*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2013-14	Raise at least \$9 million in private funds (endowment and/or spendable)	Sept. 2014	Academic
FY 2014-15	Raise at least \$9 million in private funds (endowment and/or spendable)	Sept. 2015	Academic
FY 2015-16	Raise at least \$9 million in private funds (endowment and/or spendable)	Sept. 2016	Academic

**4. Enrollment (1-b-i)**

*Increase enrollment, consistent with quality imperatives, to serve Nebraska’s goals for increased educational attainment.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2013	1) Increase undergraduate enrollment by 1.5% annually. 2) Maintain a retention rate of 80% or above for undergraduate students.	Nov. 2013	Academic
Fall 2014	1) Report on progress toward campus-established enrollment metrics. 2) Report on progress toward NU-wide enrollment metric.	Nov. 2014	Academic
Fall 2015	1) Report on progress toward campus-established enrollment metrics. 2) Report on progress toward NU-wide enrollment metric.	Nov. 2015	Academic

**5. Graduation Rates (1-b-iii)**

*Increase each campus’s undergraduate six-year graduation rate, with a goal of exceeding the average of its peer institutions.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2011-12 Academic Year	1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University’s four-year graduation guarantee.	Jan. 2014	Academic
2012-13 Academic Year	1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University’s four-year graduation guarantee.	Jan. 2015	Academic
2013-14 Academic Year	1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University’s four-year graduation guarantee.	Jan. 2016	Academic

**6. Faculty Merit Compensation (2-a-i)**

*To help ensure competitiveness, faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2013-14	<ol style="list-style-type: none"> <li>1) All salary increases should be awarded, to the extent possible, on the basis of merit.</li> <li>2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers.</li> <li>3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance.</li> </ol>	May 2014	Business
FY 2014-15	<ol style="list-style-type: none"> <li>1) All salary increases should be awarded, to the extent possible, on the basis of merit.</li> <li>2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers.</li> <li>3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance.</li> </ol>	May 2015	Business
FY 2015-16	<ol style="list-style-type: none"> <li>1) All salary increases should be awarded, to the extent possible, on the basis of merit.</li> <li>2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers.</li> <li>3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance.</li> </ol>	May 2016	Business

*Due to changes in the Board's meeting schedule, reporting on this item was moved from April to June in 2013 and from June to May beginning in 2014.*

**7. Faculty Diversity (2-a-iii)**

*Each campus shall endeavor to meet the university's ongoing commitments to faculty diversity, employing measures permitted by state and federal law.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2013	<ol style="list-style-type: none"> <li>1) Increase faculty diversity, employing measures permitted by state and federal law.</li> <li>2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers.</li> </ol>	Sept. 2014	Academic
Fall 2014	<ol style="list-style-type: none"> <li>1) Increase faculty diversity, employing measures permitted by state and federal law.</li> <li>2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers.</li> </ol>	Sept. 2015	Academic
Fall 2015	<ol style="list-style-type: none"> <li>1) Increase faculty diversity, employing measures permitted by state and federal law.</li> <li>2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers.</li> </ol>	Sept. 2016	Academic

**8. Nebraska Top 25% (3-b-i)**

*Increase enrollment of Nebraska students ranked in top 25% of their high school class.*

On October 26, 2012, the Board of Regents referred the Top 25% metric to the Academic Affairs committee of the Board for discussion and a report/recommendation at a future date.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2012	Increase enrollment of first-time freshmen ranked in the top quartile of their high school graduating class to 50.0%.	Oct. 2012	Academic
Fall 2013	TO BE DETERMINED	Nov. 2013	Academic
Fall 2014	TO BE DETERMINED	Nov. 2014	Academic
Fall 2015	TO BE DETERMINED	Nov. 2015	Academic

**9. Merit-based Scholarships (3-b-ii)**

*Increase support for merit-based scholarships.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2013-14	Raise at least \$9 million in private funds (endowment and/or spendable).	Sept. 2014	Academic
FY 2014-15	Raise at least \$9 million in private funds (endowment and/or spendable).	Sept. 2015	Academic
FY 2015-16	Raise at least \$9 million in private funds (endowment and/or spendable).	Sept. 2016	Academic

**10. Nonresident Student Enrollment (3-c-i)**

*Increase enrollment of nonresident undergraduate students at UNL, UNO and UNK.*

On October 26, 2012, the Board of Regents referred future enrollment metrics to the Academic Affairs committee of the Board for discussion and a report/recommendation at a future date.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2012	Increase the number of new nonresident undergraduate students by 1.5% percent annually.	Oct. 2012	Academic
Fall 2013	TO BE DETERMINED	Nov. 2013	Academic
Fall 2014	TO BE DETERMINED	Nov. 2014	Academic
Fall 2015	TO BE DETERMINED	Nov. 2015	Academic

### 11. Workforce Development (3-h-i and 3-h-iii)

*Analyze areas of future workforce demand, including job and self-employment opportunities in non-growth rural communities and economically disadvantaged urban areas, and strengthen or develop curricula and programs appropriate to the university in alignment with those areas. (3-h-i) Develop distance education and other educational programs that permit Nebraskans to prepare for jobs and opportunities to meet future workforce demands. (3-h-iii)*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2013	Address program alignment revisions to meet workforce needs based on Fall 2011 data.	March 2014	Academic
Fall 2014	Address program alignment revisions to meet workforce needs based on Fall 2011 data.	March 2015	Academic
Fall 2015	Address program alignment revisions to meet workforce needs based on Fall 2011 data.	March 2016	Academic

### 12. Research (4-a-i)

*Increase federal support for instruction, research and development, and public service.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2012-13	Increase UNL and UNMC federal research expenditures by 20% more than the weighted total federal appropriations per year on a three-year rolling average.	March 2014	Academic
FY 2013-14	Increase UNL and UNMC federal research expenditures by 20% more than the weighted total federal appropriations per year on a three-year rolling average.	March 2015	Academic
FY 2014-15	Increase UNL and UNMC federal research expenditures by 20% more than the weighted total federal appropriations per year on a three-year rolling average.	March 2016	Academic

### 13. Entrepreneurship (5-d)

*Support entrepreneurship education, training and outreach.*

Future year metrics have been referred to the Academic Affairs committee of the Board for discussion and a report/recommendation at a future date.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Spring 2013	<ol style="list-style-type: none"> <li>1) Increase training hours invested by program participants by 5% of 55,104.</li> <li>2) Increase number of clients assisted by 5% of 12,868.</li> <li>3) Increase number of SBIR/STTR applications by 10% of 84.</li> <li>4) Increase number of SBIR/STTR awards by 5% of 8.</li> <li>5) Increase investment in NU assisted companies by 5% of \$58,549,521.</li> <li>6) Increase NU assisted business start-ups and transitions by 5% of 246.</li> </ol>	March 2013	Academic
Spring 2014	Evaluate and modify annual targets as appropriate.	March 2014	Academic
Spring 2015	Evaluate and modify annual targets as appropriate.	March 2015	Academic
Spring 2016	<b>TO BE DETERMINED</b>	March 2016	Academic

*Due to changes in the Board's meeting schedule, reporting on this item was moved from April to March in 2013.*



**14. LB 605 (6-a-ii)**

*Implement the second phase of LB 605 to repair, renovate and/or replace specific university facilities.*

**A capstone report on LB 605 was presented to the Board of Regents in January 2011.**

**15. Business Process Efficiencies (6-c-ii)**

*Leverage roles and missions of campuses to find savings and cost reductions through academic, administrative and business process efficiencies and effectiveness.*

<b>Reporting Period</b>	<b>Accountability Measure</b>	<b>Report Date</b>	<b>Reporting Committee</b>
2013 Calendar Year	1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa1 rating; exceed 1.15 coverage 4) Capital: Capital Queue 5) Human Resources: Meet midpoint of peers in faculty and staff salaries	1) 2 <sup>nd</sup> Quarter 2013 2) 4 <sup>th</sup> Quarter 2013 3) 4 <sup>th</sup> Quarter 2013 4) Quarterly 5) 2 <sup>nd</sup> Quarter 2013	Business
2014 Calendar Year	1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa1 rating; exceed 1.15 coverage 4) Capital: Report on Capital Queue 5) Human Resources: Meet midpoint of peers in faculty and staff salaries	1) 2 <sup>nd</sup> Quarter 2014 2) 4 <sup>th</sup> Quarter 2014 3) 4 <sup>th</sup> Quarter 2014 4) Quarterly 5) 2 <sup>nd</sup> Quarter 2014	Business
2015 Calendar Year	1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa1 rating; exceed 1.15 coverage 4) Capital: Report on Capital Queue 5) Human Resources: Meet midpoint of peers in faculty and staff salaries	1) 2 <sup>nd</sup> Quarter 2015 2) 4 <sup>th</sup> Quarter 2015 3) 4 <sup>th</sup> Quarter 2015 4) Quarterly 5) 2 <sup>nd</sup> Quarter 2015	Business

## 16. Student Learning Assessment (6-g)

*Provide accurate and transparent information to the public about college costs and student learning and success outcomes.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2013	<ol style="list-style-type: none"> <li>1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations.</li> <li>2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment.</li> </ol>	March 2014	Academic
Fall 2014	<ol style="list-style-type: none"> <li>1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations.</li> <li>2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment.</li> </ol>	March 2015	Academic
Fall 2015	<ol style="list-style-type: none"> <li>1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations.</li> <li>2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment.</li> </ol>	March 2016	Academic

*Due to changes in the Board's meeting schedule, reporting on this item was moved from April to March in 2013. Subsequently it was moved to June 2013 with the consent of the President and Academic Affairs Committee Chairman because necessary data was not available. An alternate reporting month may be suggested for 2014-16.*

## 17. Global Engagement - Study Abroad (3-d-i)

*Significantly increase the number of undergraduates studying abroad, with the goal of ultimately providing the opportunity for every undergraduate to study abroad.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Academic Year 2012-13	By 2019-20, the University shall increase the number of students who have participated in a study or work abroad program to 2,442. Using the base academic year 2009-10 when 1,221 participated in such programs outside the U.S., the University will achieve slightly more than 7% growth compounded each year to reach the goal.	July 2014	Academic
Academic Year 2013-14	Continue progress toward doubling by 2019-20 the number of students who have studied or worked abroad by achieving average annual growth of slightly more than 7%.	July 2015	Academic
Academic Year 2014-15	Continue progress toward doubling by 2019-20 the number of students who have studied or worked abroad by achieving average annual growth of slightly more than 7%.	July 2016	Academic

*Due to changes in the Board's meeting schedule, reporting on this item has been moved from June to July beginning in 2014.*

**18. Global Engagement – International Student Enrollment (3-d-ii)**

*Significantly increase the number of international undergraduates and graduates studying at the university.*

On October 26, 2012, the Board of Regents referred future enrollment metrics to the Academic Affairs committee of the Board for discussion and a report/recommendation at a future date.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Academic Year 2011-12	By 2019-20, the University shall increase the number of international students enrolled to 6,036. Using the base academic year 2009-10 when 3,018 international students were enrolled, the University will achieve slightly more than 7% growth compounded each year to reach the goal.	Oct. 2012	Academic
Academic Year 2012-13	TO BE DETERMINED	Nov. 2013	Academic
Academic Year 2013-14	TO BE DETERMINED	Nov. 2014	Academic
Academic Year 2014-15	TO BE DETERMINED	Nov. 2015	Academic

**19. Distance Education (1-g-i)**

*The University will offer a variety of its academic programs by distance education through Online Worldwide in an effort to provide access to the University of Nebraska to the people of the state and beyond the boundaries of the state who are unable to enroll in programs offered only on campus.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Academic Year 2013-14	Increase student credit hours from distance-only students in Nebraska and beyond the boundaries of the state each by 10% annually through 2014-15.	July 2014	Academic
Academic Year 2014-15	Increase student credit hours from distance-only students in Nebraska and beyond the boundaries of the state each by 10% annually through 2014-15.	July 2015	Academic
Academic Year 2015-16	TO BE DETERMINED	July 2016	Academic

*Due to changes in the Board’s meeting schedule, reporting on this item has been moved from April to July beginning in 2014.*

TO: The Board of Regents  
Academic Affairs

MEETING DATE: November 14, 2013

SUBJECT: University of Nebraska Calendar of establishing and reporting  
accountability measures

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is a calendar of establishing and reporting accountability  
measures.

SPONSOR: James B. Milliken, President  
University of Nebraska

DATE: October 24, 2013

# Strategic Framework Accountability Measure Reporting and Updating Calendar

Revised September 23, 2013

<u>Board Meeting Date</u>	<u>Academic Affairs Committee</u>	<u>Business Affairs Committee</u>
October 24, 2013	UNO campus visit with discussion of campus strategic plan and performance indicators.	
November 15, 2013	Enrollment [1-b-i] Nebraska Top 25% [3-b-i] Nonresident Student Enrollment [3-c-i] International Student Enrollment [3-d-ii]	None
January 24, 2014	Graduation Rates [1-b-iii]	Administrative/Business Efficiencies [6-c-ii] <i>(Endowments, Debt, Capital Queue)</i> <i>(Usually in December but no Dec. 2013 mtg)</i>
February 20, 2014	UNMC campus visit with discussion of campus strategic plan and performance indicators.	
March 21, 2014	Workforce Development [3-h-i & iii] Research [4-a-i] Entrepreneurship [5-d] Student Learning Assessment [6-g]	Administrative/Business Efficiencies [6-c-ii] <i>(Capital Queue)</i>
May 16, 2014	None	State Funding [1-a-i] Tuition [1-a-ii] Faculty Merit Compensation [2-a-i] Administrative/Business Efficiencies [6-c-ii] <i>(Short-term Cash/Investments, Capital Queue, Human Resources)</i>
July 18, 2014	Distance Education [1-g-i] Study Abroad [3-d-i]	
September 19, 2014	Need-based Financial Aid [1-a-iii] Faculty Diversity [2-a-iii] Merit-based Scholarships [3-b-ii]	Administrative/Business Efficiencies [6-c-ii] <i>(Capital Queue)</i>
October 30, 2014	UNL campus visit with discussion of campus strategic plan and performance indicators.	
November 21, 2014	Enrollment [1-b-i] Nebraska Top 25% [3-b-i] Nonresident Student Enrollment [3-c-i] International Student Enrollment [3-d-ii]	None
January 23, 2015	Graduation Rates [1-b-iii]	Administrative/Business Efficiencies [6-c-ii] <i>(Endowments, Debt, Capital Queue)</i> <i>(Usually in December but no Dec. 2014 mtg)</i>

TO: The Board of Regents  
Academic Affairs

MEETING DATE: November 14, 2013

SUBJECT: University of Nebraska Strategic Dashboard Indicators

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework Indicators.

SPONSOR: James B. Milliken, President  
University of Nebraska

DATE: October 24, 2013

## University of Nebraska Strategic Dashboard Indicators (Updated as of September 20, 2013)

State Funding Change (1.a.i) FY 2013-14		Tuition Change (1.a.ii) FY 2013-14		Enrollment Change (1.b.i) Fall 2012		Retention (1.b.i) Fall 2012		Need-Based Aid (1.a.iii) FY2012-13	
<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>
↑	State funding + cost mgmt. = <6% tuition increase 4.0%*	↑	Funding + cost mgmt. = <6% tuition increase Resident 0.0% Nonresident 3.0%	↓	1.5% -0.1%	↑	80% Retention rate 80.9%	↑	Raise at least \$6 million in private funds Raised \$12.9 million
Women Faculty (2.a.iii) Fall 2012		Minority Faculty (2.a.iii) Fall 2012		Top 25% Enrollment (3.b.i) Fall 2012		Nonresident Students (3.c.i) Fall 2012		Merit-Based Aid (3.b.ii) FY2012-13	
<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>
↑	Increase over 2011 2012=35.09% 2011=34.75%	↑	Increase over 2011 2011=17.90% 2011=17.55%	↓	Increase to 50% 46.6%	↑	Increase 1.5% over 2011 5.2%	↑	Raise at least \$6 million in private funds Raised \$17.3 million
Study Abroad (3.d.i) AY2011-12		International Students (3.d.ii) Fall 2012		Distance Education (3.g.i) AY2012-13		Six-Year Graduation Rate (1.b.iii) AY2010-11			
<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>	<u>Campus</u>	<u>Target</u>	<u>Outcome</u>	
↑	Double base of 1,221 students by 2019-20 13.3% increase over prior year	↑	Double base of 3,018 students by 2019-20 10.0% increase over prior year	↑	Increase in-state and out-of-state distance only credit hours by 10% each In-state = +13% Out-of-State = +10%	↑	UNL	Maintain or show progress toward reaching the average six-year graduation rate of peers 2011= -3.3% 2010= -6.2%	
						↑	UNO	2011= 0.4% 2010= 3.0%	
						↑	UNK	2011= 9.4% 2010= 6.3%	
							UNMC	Not Applicable Not Applicable	

**LEGEND:**



Target Met or Exceeded










Progress Toward Target



Target Not Met

# University of Nebraska Strategic Dashboard Indicators (Updated as of September 20, 2013)

Federal Research Funding Growth (4.a.i) UNL and UNMC FY2011-12						Faculty Salaries (2.a.i) FY2012-13					
	<u>Campus</u>	<u>Target</u>	<u>Outcome</u>		<u>Campus</u>	<u>Target</u>	<u>Outcome</u>		<u>Campus</u>	<u>Target</u>	<u>Outcome</u>
	UNL	1.8%	8.0%		UNMC	-0.1%	12.1%		UNL		2012= -6.9% 2011= -4.8%
									UNMC	Significant progress toward exceeding midpoint of peers	2012= -8.5% 2011= -7.1%
									UNO		**
									UNK		**

	<u>Indicator</u>	<u>Target</u>	<u>Outcome</u>
	<b>Four-Year Graduation Guarantee (1.b.iii)</b> AY2010-11	All prospective and current undergraduate students are informed about the University's four-year graduation guarantee.	All campuses have posted information about the four-year graduation guarantee on their websites and also have a link to four-year graduation guarantee information on the UNCA website.
	<b>Faculty Salaries (2.a.1)</b> Fall 2012	Award all salary increases, to the extent possible, on the basis of merit.	Faculty salaries at UNL and UNMC may be based/granted entirely on merit, while faculty salaries at UNO and UNK are negotiated through the collective bargaining process and therefore the amount and method of distribution at UNO and UNK must be determined by agreement.
	<b>Entrepreneurship (5.d)</b> Spring 2012	1) Increase training hours by 5%. 2) Increase number of clients by 5%. 3) Increase SBIR/STTR applications by 10%. 4) Increase SBIR/STTR awards by 5%. 5) Increase investment in NU-assisted companies by 5%. 6) Increase NU-assisted startups and transitions by 5%.	1) Training hours decreased by 16%. 2) Clients increased by 25%. 3) SBIR/STTR applications increased 9%. 4) SBIR/STTR awards decreased 62%. 5) Investment in NU-assisted companies increased 12%. 6) NU-assisted start-ups and transitions decreased 58%.

**LEGEND:**



Target Met or Exceeded









Progress Toward Target



Target Not Met



## University of Nebraska Strategic Dashboard Indicators (Updated as of September 20, 2013)

	<u>Indicator</u>	<u>Target</u>	<u>Outcome</u>
	<b>Workforce Development</b> (3.h.i and 3.h.iii) Fall 2011	Review new internal and external research on workforce needs and update categories of employment for purposes of aligning university programs to changing needs.	Faculty and state agency research has been reviewed. The University of Nebraska continues to monitor relevant faculty and agency research to identify emerging workforce opportunities and trends in the state.
	<b>Student Learning Assessment</b> (6.g) Fall 2012	<ol style="list-style-type: none"> <li>1. Review performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations.</li> <li>2. Report on participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment.</li> </ol>	<ol style="list-style-type: none"> <li>3. UNK, UNL and UNO currently participate in the National Survey of Student Engagement (NSSE). Performance on professional licensure examinations is above average for all campuses.</li> <li>4. Campuses are taking a variety of approaches to participation in pilot programs designed to measure learning outcomes, including exploring processes for assessing general studies requirements and participation in the administration of the College Assessment of Academic Proficiency (CAAP).</li> </ol>
	<b>Business Process Efficiencies</b> (6.c.ii)		
	<b>Short Term Cash Investments</b> June 2012	Exceed average of similar fund types.	The performance of the State's Operating Investment Pool (4.9%) slightly underperformed when compared to the benchmark value of 5.2%.
	<b>Endowments</b> January 2013	Exceed average of similar fund types.	Fund N endowments lost 2.2% for the year ending June 30, 2012, while similar funds gained an average of 1.8% over the same period.
	<b>Debt</b> January 2013	Maintain Aa2 rating and exceed 1.15 coverage.	Bond rating maintained at Aa1 and exceeded 1.15 coverage.
	<b>Human Resources</b> June 2013	Meet midpoint of peers in faculty and staff salaries.	Faculty salaries at UNL and UNMC are below the midpoint of peers for 2012**.

**Notes:**

\*4.3% total increase including legislative directed earmarks.  
 \*\*UNO and UNK salaries are governed by collective bargaining.

**LEGEND:**



Target Met or Exceeded



Progress Toward Target



Target Not Met

TO: The Board of Regents  
Academic Affairs

MEETING DATE: November 14, 2013

SUBJECT: Board of Regents agenda items related to the University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: The current version of the framework appears as an information item at each Board of Regents meeting.  
  
April 2005 – The Board of Regents began development of the University of Nebraska “Strategic Framework – Accountability Measures” document.

EXPLANATION: Attached is an explanation of the agenda items that are aligned with the strategic goals of the Board of Regents’ Strategic Framework.

SPONSOR: James B. Milliken, President  
University of Nebraska

DATE: October 24, 2013

Alignment of the University's Strategic Goals with Board of Regents Agenda Items  
November 14, 2013

- 1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.**
  - Strategic Framework annual report on Enrollment
- 2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.**
  - Amendment of Board policy regarding ancillary organizations eligible to participate in the University group insurance plans
  - Services agreement with the Nebraska Alumni Association
  - Expedited approval of graduate certificates in business analytics and supply chain management systems at UNL
- 3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.**
  - Strategic Framework annual report on Nebraska Top 25%, Nonresident Student Enrollment, and International Student Enrollment
- 4. The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.**
  - Amendment to the agreement with the University of Nebraska Foundation in connection with the Buffett Early Childhood Institute
  - Gift of software from Siemens PLM Software to the College of Human Resources and Family Sciences at UNL
- 5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.**
  - Approve loan with the University of Nebraska Foundation for the Centralized Renewable Energy System (CRES) at Nebraska Innovation Campus
- 6. The University of Nebraska will be cost effective and accountable to the citizens of the state.**
  - Strategic Framework annual report on Short-term Investments
  - Approve loan with the University of Nebraska Foundation for the Centralized Renewable Energy System (CRES) at Nebraska Innovation Campus
  - Approve various actions or accept reports related to capital construction including:
    - Change order for the Behlen Collaboratory renovation at UNL
    - Intermediate design reports for UNK/UNMC Health Science Education Building, UNMC Fred & Pamela Buffett Cancer Center, and UNMC Lozier Center for Pharmacy Science and Education Center for Drug Discovery
    - Changes in construction projects by budget or use – UNL Outdoor Adventures Center

## **D. REPORTS**

1. Expedited Approval of the Graduate Certificate in Business Analytics to be administered through Graduate Interdepartmental Business, Marketing, Management, and Economics in the College of Business Administration at the University of Nebraska-Lincoln Addendum X-D-1
2. Expedited Approval of the Graduate Certificate in Supply Chain Management Systems in the Department of Management in the College of Business Administration at the University of Nebraska-Lincoln Addendum X-D-2
3. Renaming the Department of Computer Science and Information Systems to the Department of Computer Science and Information Technology in the College of Natural and Social Sciences at the University of Nebraska at Kearney Addendum X-D-3
4. Intermediate Design Reports – UNK/UNMC Health Science Education Building, UNMC Fred & Pamela Buffett Cancer Center, and UNMC Lozier Center for Pharmacy Science and Education Center for Drug Discovery Addendum X-D-4
5. Changes in Construction Projects by Budget or Use – UNL Outdoor Adventures Center Addendum X-D-5
6. Strategic Framework Report – Short-term Investments Addendum X-D-6
7. Strategic Framework Report – Nebraska Top 25% [3-b-i] Addendum X-D-7

### Additional Report

8. Fall 2013 Enrollment Report Addendum X-D-8

TO: The Board of Regents  
Academic Affairs

MEETING DATE: November 14, 2013

SUBJECT: Expedited Approval of the Graduate Certificate in Business Analytics to be administered through Graduate Interdepartmental Business, Marketing, Management, and Economics in the College of Business Administration at the University of Nebraska-Lincoln (UNL)

RECOMMENDED ACTION: Report

PREVIOUS ACTION: July 15, 2000 – The Board of Regents delegated to the President authority to give expedited approval to certain graduate certificates that were based on existing graduate courses. Such an arrangement allows the University to respond in a timely fashion to the needs and demands of our students and Nebraska businesses.

EXPLANATION: This proposed certificate will meet the increased business analytics demand among employers and among potential students. The Bureau of Labor Statistics forecasts an increased demand in several areas of business analytics. There are currently no business analytics certificates offered in Nebraska, Missouri, Kansas, Iowa, or South Dakota. Offering this specialization will enhance the current MBA program and the entire business graduate curriculum.

The proposed certificate has been reviewed by the Council of Academic Officers.

PROJECT COST: The courses proposed for this certificate are currently being taught by faculty with the expertise in the specified field. No additional costs should be necessary.

SPONSOR: Susan M. Fritz  
Interim Executive Vice President and Provost  
Interim Dean of the Graduate College

APPROVED: James B. Milliken, President  
University of Nebraska

DATE: October 25, 2013

TO: The Board of Regents  
Academic Affairs

MEETING DATE: November 14, 2013

SUBJECT: Expedited Approval of the Graduate Certificate in Supply Chain Management Systems in the Department of Management in the College of Business Administration at the University of Nebraska-Lincoln (UNL)

RECOMMENDED ACTION: Report

PREVIOUS ACTION: July 15, 2000 – The Board of Regents delegated to the President authority to give expedited approval to certain graduate certificates that were based on existing graduate courses. Such an arrangement allows the University to respond in a timely fashion to the needs and demands of our students and Nebraska businesses.

EXPLANATION: The proposed certificate will meet the growing interest in supply chain management being experienced in business colleges throughout the nation. A strong interest in graduate education among supply chain managers is evident. In Nebraska alone there are large professional memberships in the Institute of Supply Management, American Production and Inventory Control, and the Council of Supply Chain Management Professionals. Addition of this certificate will advance the mission of the college to provide service to the citizens of Nebraska.

The proposed certificate has been reviewed by the Council of Academic Officers.

PROJECT COST: The courses proposed for this certificate are currently being taught by faculty with the expertise in the specified field. No additional costs should be necessary.

SPONSOR: Susan M. Fritz  
Interim Executive Vice President and Provost  
Interim Dean of the Graduate College

APPROVED: James B. Milliken, President  
University of Nebraska

DATE: October 25, 2013

TO: The Board of Regents  
Academic Affairs

MEETING DATE: November 14, 2013

SUBJECT: Renaming the Department of Computer Science and Information Systems to the Department of Computer Science and Information Technology in the College of Natural and Social Sciences at the University of Nebraska at Kearney (UNK)

RECOMMENDED ACTION: Report

PREVIOUS ACTION: The Department of Computer Science and Information Systems was part of Kearney State College

EXPLANATION: This name change is necessitated by programmatic changes the department made in 2010. The proposed name will effectively communicate the degree programs offered by the department and will allow new students to easily identify this department's programs as ones they want to pursue. The new name also will clearly distinguish these programs from others on campus. The proposed name change is a logical progression in the evolution and improvement of this department.

This proposal has been reviewed by the Council of Academic Officers.

SPONSORS: John C. La Duke  
Dean, College of Natural and Social Sciences

Charles J. Bicak  
Senior Vice Chancellor for Academic and Student Affairs

APPROVED: Douglas A. Kristensen, Chancellor  
University of Nebraska at Kearney

James B. Milliken, President  
University of Nebraska

DATE: October 21, 2013

TO: The Board of Regents Addendum X-D-4  
 Business Affairs

MEETING DATE: November 14, 2013

SUBJECT: Business Affairs Committee Approval of Intermediate Design Reports

RECOMMENDED ACTION: Report

EXPLANATION: Following are Intermediate Design Reports as approved by the Business Affairs Committee:

**UNK/UNMC – Health Science Education Building**

Program Statement Approved:		March 15, 2013
Intermediate Design Report:		October 23, 2013
	<u>Program Statement</u>	<u>Intermediate Design</u>
Total Project Cost:	\$19,000,000	\$19,000,000
Construction Cost	\$14,049,000	\$14,049,000
Non Construction Cost:	\$4,951,000	\$4,951,000
NSF:	29,163	30,318
GSF:	46,798	49,349
Substantial Completion:	July 2015	July 2015

**UNMC – Fred & Pamela Buffett Cancer Center**

Program Statement Approved:		November 29, 2012
Intermediate Design Report:		October 23, 2013
	<u>Program Statement</u>	<u>Intermediate Design</u>
Total Project Cost:	\$110,000,000	\$110,000,000
NSF:	149,320	146,106
Substantial Completion:	April 2016	March 2017

**UNMC Lozier Center for Pharmacy Science and Education  
 Center for Drug Discovery**

Program Statement Approved:		January 25, 2013
Intermediate Design Report:		October 23, 2013
	<u>Program Statement</u>	<u>Intermediate Design</u>
Total Project Cost:	\$35,000,000	\$35,000,000
Construction Cost	\$28,997,000	\$28,997,000
Non Construction Cost:	\$6,003,000	\$6,003,000
NSF:	50,520	49,250
GSF:	85,000	85,490
Substantial Completion:	August 2015	August 2015



SPONSOR: Rebecca H. Koller  
Assistant Vice President for Business & Finance  
Director of Facilities Planning & Management

APPROVED: David E. Lechner  
Senior Vice President | CFO

DATE: October 24, 2013

TO: The Board of Regents Addendum X-D-5

Business Affairs

MEETING DATE: November 14, 2013

SUBJECT: Changes in Construction Projects by Budget or Use Categories

RECOMMENDED ACTION: Report

EXPLANATION: The attached report as provided by the campus explains the significant changes within a budget category. All changes requiring such action have been approved by the President.

Board of Regents policies require the written approval of the President for any significant changes within a project, either in the scope or nature of the construction, or the programs to be served by the project. Further, any such presidential-approved changes shall be reported to the Board of Regents in writing at its next regular meeting. "Significant change" is defined as a change within the construction or non-construction budget category of a Board-approved project exceeding \$250,000 or 5% whichever is smaller; or an increase or decrease of 5% or more of the total net square feet (NSF) exceeding 1,000 NSF.

SPONSOR: Rebecca H. Koller  
Assistant Vice President for Business and Finance  
Director of Facilities Planning and Management

APPROVED: David E. Lechner  
Senior Vice President | CFO

DATE: October 24, 2013

TO: The Board of Regents Addendum X-D-6

Business Affairs

MEETING DATE: November 14, 2013

SUBJECT: Strategic Framework Report

RECOMMENDED ACTION: Report

PREVIOUS ACTION: June 8, 2012 – The Board of Regents received a report regarding the performance of the University’s short-term investments.

EXPLANATION: The Strategic Framework in Item 6.a.ii targets a report to be given to the Board annually as to the performance of short-term investments. These investments are managed and invested by the State Investment Officer.

The performance of the State’s Operating Investment Pool, of which the University is part, is recapped in the attachment, which is extracted from the State Investment Council’s Annual Report for the year ended December 31, 2012. The report can be found at <http://www.nic.ne.gov/policy.html>

The Strategic Framework benchmark for short-term investments is that the returns exceed the average of similar fund types. For the year ended December 31, 2012 (the Investment Council’s fiscal year) the return of the Operating Investment Pool was 3.1%. This compares to a benchmark of 3.3%. Accordingly, the fund did not meet its goal. The performance and benchmark for calendar 2011 were 4.9 and 5.2%, respectively.

The Strategic Framework goal for 2013, 2014, and 2015 remains unchanged with the goal of exceeding the benchmark for similar funds.

SPONSOR: David E. Lechner  
Senior Vice President | CFO

APPROVED: James B. Milliken, President  
University of Nebraska

DATE: September 27, 2013

# Operating Investment Pool

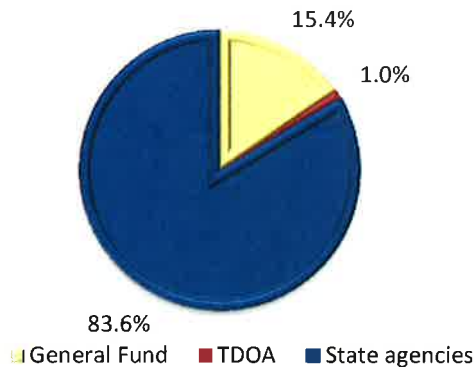
## OVERVIEW

<b>Overview</b>	<b>39</b>
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The Nebraska Investment Council invests the available money from the State's general fund and State boards, commissions, departments or agencies, and any other state funds not currently needed, into the Operating Investment Pool (OIP). The Department of Administrative Services calculates the average daily balance for each participant and distributes the earned income monthly on a pro-rata share basis.

From the funds available for investment in the OIP, the Council is required, pursuant to the Nebraska Capital Expansion Act, to offer each qualifying bank and capital stock financial institution in the State a time deposit open account (TDOA). Each institution is allowed up to a \$1,000,000 deposit as long as they satisfy the requirements of the program. The first \$250,000 of the deposit is insured either by the FDIC or the FSLIC. The statute requires the pledging of collateral for deposits greater than \$250,000, with a minimum pledge of 102% of the amount deposited. However, when publicly traded securities are used for collateral, the Council requires 110% for adequate coverage due to fluctuating market values throughout the month. The Nebraska statute also allows institutions to pledge letters of credit. This type of collateral does not have a fluctuating value so when letters of credit are used, 102% is the coverage required by the Council.

**Operating Investment Pool  
12/31/12**



## 2012 HIGHLIGHTS

- In September 2012 the Council voted and approved to move the remaining assets that were being managed by Galliard back to being managed internally effective January 2013.

## TRANSACTION SUMMARY

	Beginning Balance	Net Contributions	Investment Results	Closing Balance
(millions of dollars)				
OIP Short Term Liquidity	\$ 407	\$ 27	\$ 0	\$ 434
OIP Intermediate Gov./ Corp.	2,077	226	78	2,381
Galliard	488	0	18	506
Nebraska Bank Deposit (TDOA)	38	- 6	0	32
<b>2012 Totals</b>	<b>\$ 3,010</b>	<b>\$ 247</b>	<b>\$ 96</b>	<b>\$ 3,353</b>
Less DB assets	4	0	0	4
<b>2012 Totals</b>	<b>\$ 3,006</b>	<b>\$ 247</b>	<b>\$ 96</b>	<b>\$ 3,349</b>
2011 Totals	\$ 2,783	\$ 127	\$ 96	\$ 3,006
2010 Totals	2,778	- 117	122	2,783
2009 Totals	2,832	- 168	114	2,778
2008 Totals	2,772	- 93	153	2,832
2007 Totals	2,377	223	171	2,772
2006 Totals	2,059	218	100	2,377
2005 Totals	1,860	153	47	2,059
2004 Totals <sup>1</sup>	1,370	447	43	1,860
2003 Totals <sup>2</sup>	1,455	-122	43	1,375
2002 Totals	1,726	-297	77	1,507
2001 Totals	1,652	-45	119	1,726
2000 Totals	1,477	57	118	1,652
1999 Totals	1,471	-43	49	1,477
1998 Totals	1,343	45	83	1,471
1997 Totals	1,186	81	76	1,343
1996 Totals	1,003	122	59	1,186

1. The DB cash is invested in the OIP for short-term cash flow needs as determined by the Nebraska Public Employees Retirement Systems. The beginning balance for 2004 has been adjusted by the amount of DB assets.
2. Prior to 2003, the OIP included the fixed income portion of the Health Care Endowment Fund. 2002 ending balances included these assets; however, beginning in 2003, these assets are included in the Health Care Endowment section of the Annual Report.

## ASSET ALLOCATION

The portfolio is made up of high quality U.S. Treasuries, government agencies, and investment grade corporate bonds with laddered maturities extending ten years. The Short-term Liquidity portion of the OIP is invested in money markets, and 1 year or shorter treasuries and agencies, whereas the Intermediate Government / Corporate portion is invested in 10 year or shorter treasuries, agencies, and domestic corporate bonds. Money market funds are used to provide for the daily cash needs of the participants. The Council established an Investment Policy Statement for the OIP that includes credit quality and diversification constraints to provide safety of principal, liquidity for the daily cash flow needs of the entities with the OIP, and return on investment.

Below are the Short-term Liquidity portfolio constraints.

- Money Market Funds – 100% maximum, 25% to any single Money Market Fund
- Commercial Paper – 3% maximum per issue

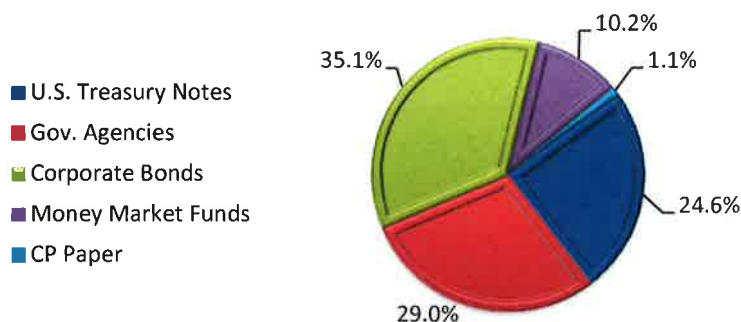
The following are the constraints for the Intermediate Government / Corporate portfolio.

- U.S. Treasuries – 15% minimum
- U.S. Agency Notes & Debentures – 50% maximum in total, 20% maximum per agency issuer
- Money Market Funds – 5% maximum
- Corporate Bonds – 50% maximum for the total corporate sector

- AAA and AA rated corporate – 3% maximum per issuer
- A rated corporate – 25% maximum in total, 2% maximum per issuer
- Industry – 5% maximum per industry

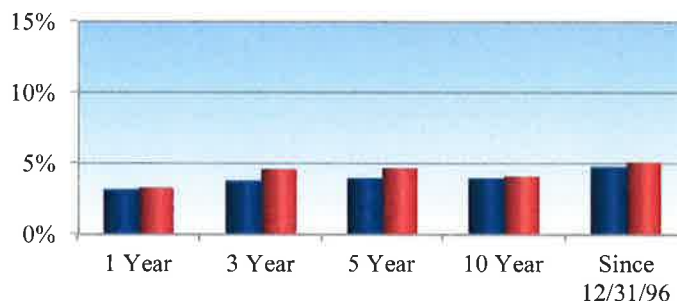
Below is a pie chart reflecting the asset allocation of the OIP.

**Asset Allocation  
Operating Investment Pool 12/31/12**



### PERFORMANCE SUMMARY

For 2012, the total portfolio rate of return was 3.1% compared to the benchmark of 3.3%. Galliard’s portion of the OIP had a return of 3.8% compared to the benchmark of 3.9%. The Short Term Liquidity Pool had a return of 0.1% compared to the benchmark of 0.2% while the OIP Intermediate Government / Corporate had a return of 3.7% compared to 3.9% for the benchmark.



	1 Year	3 Year	5 Year	10 Year	Since 12/31/96
■ OIP	3.1%	3.7%	3.9%	3.9%	4.7%
■ Benchmark*	3.3%	4.6%	4.7%	4.1%	5.1%

\* 90% Barclays Capital Intermediate Government/Credit Index and 10% Citigroup 30-Day CD. Prior to July 2003, the benchmark consisted of 85% Merrill Lynch 1-3 Year Government/Credit Index and 15% 90-Day T-Bill +15 basis points. Prior to October 1997, the benchmark consisted of 50% Merrill Lynch 1-3 Year Government/Credit Index and 50% 90-Day T-Bill +90 basis points.

### PORTFOLIO MANAGER

On 12/31/12 the OIP consisted of 85% internally managed funds and 15% externally managed funds. On 01/02/13 the externally managed funds were moved back in so that all funds of the OIP are managed internally.

## MANAGER PERFORMANCE

### *Fixed Income*

	1 Year	3 Years	5 Years	10Years	Market Value as of 12/31/12 (in millions)
<b>Short Term Portfolio<sup>1</sup></b>	<b>0.1%</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>\$ 430</b>
<i>Citigroup 30 Day CD Index</i>	<i>0.2%</i>	<i>NA</i>	<i>NA</i>	<i>NA</i>	
<b>Galliard Asset Management</b>	<b>3.8%</b>	<b>5.5%</b>	<b>NA</b>	<b>NA</b>	<b>506</b>
<i>Benchmark<sup>2</sup></i>	<i>3.9%</i>	<i>5.9%</i>	<i>NA</i>	<i>NA</i>	
<b>Intermediate Gov't / Corp Portfolio<sup>3</sup></b>	<b>3.7%</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>2,381</b>
<i>Barclays U.S. Int. Govt. / Corp. Index</i>	<i>3.9%</i>	<i>NA</i>	<i>NA</i>	<i>NA</i>	

1. The Short-term Liquidity Portfolio began in October 2011. Therefore, performance is not available at this time.

2. Beginning in November 2011, Barclays U.S. Int. Govt. / Corp. Index. Prior to November 2011, Barclays Int. Corporate Index.

3. The Intermediate Gov't / Corp. Portfolio began in October 2011. Therefore, performance is not available at this time.

TO: The Board of Regents Addendum X-D-7

Academic Affairs

MEETING DATE: November 14, 2013

SUBJECT: Strategic Framework Report on Nebraska Top 25% [3-b-i]

RECOMMENDED ACTION: Report

PREVIOUS ACTION: November 26, 2012 – The Academic Affairs Committee made a Strategic Framework presentation to the Board on Nebraska Top 25%

EXPLANATION: The Nebraska Top 25% report is provided as part of the Strategic Framework Goal 3.b.i. The latest results show improvement over last year, but still do not meet the metric target.

SPONSOR: Kristin E. Yates  
Assistant Vice President and Director of Institutional Research

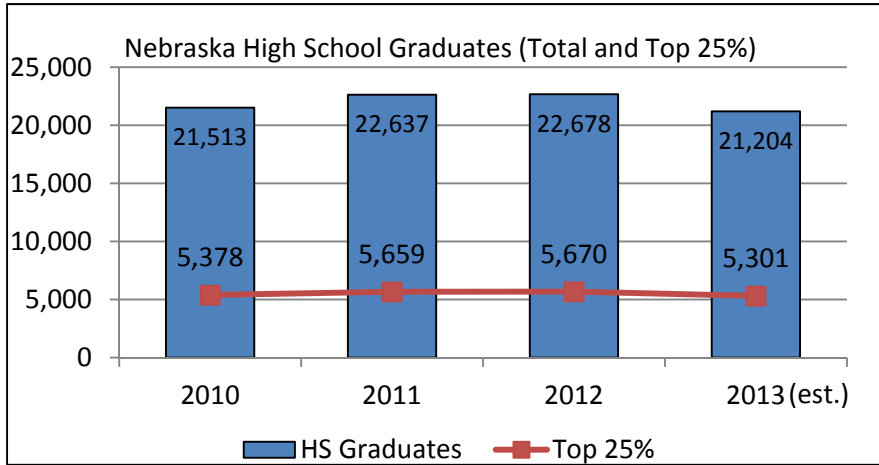
RECOMMENDED: Susan M. Fritz  
Interim Executive Vice President and Provost

DATE: October 29, 2013



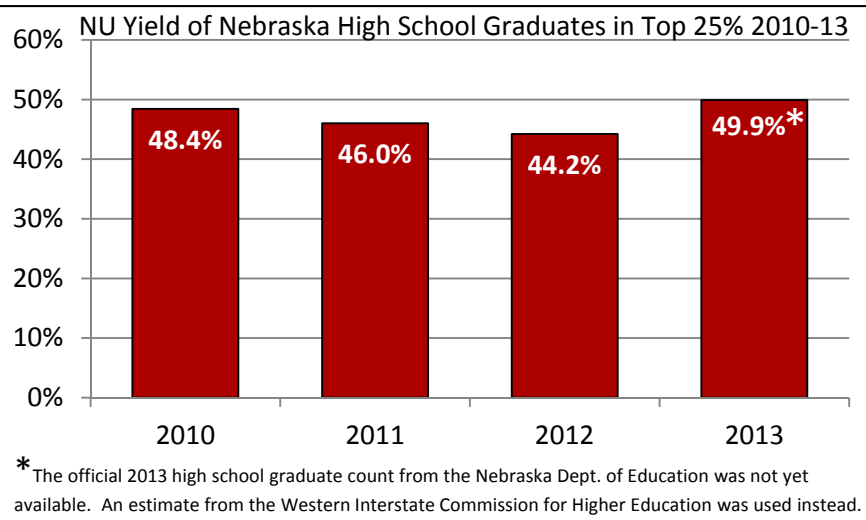
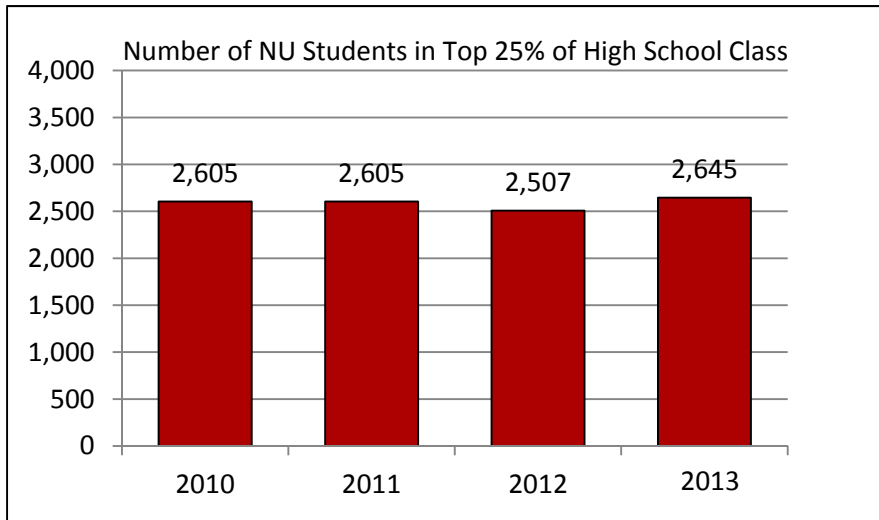
## Strategic Framework 3.b.i Top 25% Enrollment November 2013

1. Increase enrollment of Nebraska students ranked in the top quartile of their high school graduating class to 50%.



### Key Facts

1. The number of NU resident students ranked in the top 25% of their high school graduating class increased significantly by 5.5%.
2. NU made strides in attracting academically talented Nebraska students to its campuses, but still fell short of the target metric.



# Proposed Accountability Measure

3.b.i. *Increase enrollment of Nebraska students ranked in the top 25% of their high school class.*

<b>Reporting Period</b>	<b>Accountability Measure</b>	<b>Report Date</b>	<b>Reporting Committee</b>
Fall 2014	Increase enrollment of first-time freshmen ranked in the top quartile of their high school graduating class at 50.0% or greater	Nov. 2014	Academic Affairs
Fall 2015	Increase enrollment of first-time freshmen ranked in the top quartile of their high school graduating class at 50.0% or greater	Nov. 2015	Academic Affairs
Fall 2016	Increase enrollment of first-time freshmen ranked in the top quartile of their high school graduating class at 50.0% or greater	Nov. 2016	Academic Affairs

TO: The Board of Regents  
Academic Affairs

MEETING DATE: November 14, 2013

SUBJECT: Fall 2013 Enrollment Report

RECOMMENDED ACTION: Report

PREVIOUS ACTION: October 26, 2012– The Board accepted the Fall 2012 Enrollment report

EXPLANATION: Attached is the Fall 2013 enrollment report including comparisons to Fall 2012. NU-wide highlights are reported below and individual campus data can be obtained in the full report.

Total headcount enrollment of 50,705 represented an increase of 1.1% over Fall 2012. Undergraduate headcount enrollment (38,048) increased by 0.8% over the previous year and graduate enrollment (9,470) by 2.7%. Professional enrollment (2,887) increased by 0.1%.

Total nonresident enrollment increased by 5.4% from Fall 2012 to Fall 2013, while total resident enrollment remained substantially constant. Fall 2013 total nonresident enrollment was 10,896, while resident enrollment was 39,509. First-time freshmen enrollment increased significantly for both resident (+4.5% or 250 students) and non-resident students (+20.1% or 245 students), resulting in a net gain of 495 first-time students. Total undergraduate enrollment increased 7.2% for nonresident students (422 additional students) while the total number of resident undergraduates decreased slightly (-0.4%, or 114 fewer students). Resident graduate enrollment increased by 2.9% (156 students), as did nonresident graduate enrollment (2.4% or 92 students).

Full-time equivalent (FTE) enrollment for the Fall 2012 to Fall 2013 reporting period increased by 1.4% overall, rising from 42,497 in 2012 to 43,077 in 2013. Undergraduate FTE increased by 1.3% and graduate FTE by 2.8%. Professional student FTE decreased slightly by -0.9%. Undergraduate FTE for Fall 2013 was 34,753; graduate FTE, 5,687; and professional FTE 2,637. Total Semester Credit Hours (SCH) increased 0.9% from Fall 2012 to 2013 (or an increase from 599,572 to 604,752 SCH).

SPONSOR: Kristin E. Yates  
Assistant Vice President and Director of Institutional Research

APPROVED: \_\_\_\_\_  
Susan M. Fritz  
Interim Executive Vice President and Provost

DATE: November 11, 2013

UNIVERSITY OF NEBRASKA  
SUMMARY - HEADCOUNT ENROLLMENT REPORT  
FALL SEMESTER 2013

	Administrative Site			
	Fall 2013	Fall 2012	Difference	% Change
<b>UNIVERSITY OF NEBRASKA - LINCOLN</b>				
Undergraduate				
Agricultural Sciences & Natural Resources	2,114	2,009	105	5.2%
Architecture	393	376	17	4.5%
Arts & Sciences	4,586	4,695	(109)	-2.3%
Business Administration	3,384	3,172	212	6.7%
Education and Human Sciences	2,950	3,108	(158)	-5.1%
Engineering	2,759	2,740	19	0.7%
Fine & Performing Arts	614	608	6	1.0%
Journalism & Mass Communications	936	894	42	4.7%
Undecided Undergraduate	1,493	1,307	186	14.2%
Visiting	147	194	(47)	-24.2%
<b>First-Time Freshmen</b>	<b>4,420</b>	<b>3,937</b>	<b>483</b>	<b>12.3%</b>
<b>Undergraduate Subtotal</b>	<b>19,376</b>	<b>19,103</b>	<b>273</b>	<b>1.4%</b>
Graduate				
	4,554	4,559	(5)	-0.1%
Professional				
Architecture	45	56	(11)	-19.6%
Education and Human Sciences	18	27	(9)	-33.3%
Law	388	404	(16)	-4.0%
Plant Health	15	11	4	36.4%
Veterinary Medicine	49	47	2	4.3%
<b>Professional Subtotal</b>	<b>515</b>	<b>545</b>	<b>(30)</b>	<b>-5.5%</b>
<b>UNL TOTAL</b>	<b>24,445</b>	<b>24,207</b>	<b>238</b>	<b>1.0%</b>
<b>UNIVERSITY OF NEBRASKA MEDICAL CENTER</b>				
Undergraduate				
Dentistry (Dental Hygiene)	48	48	0	0.0%
Allied Health (BS)	119	109	10	9.2%
Nursing	643	665	(22)	-3.3%
Visiting	25	31	(6)	-19.4%
<b>Undergraduate Subtotal</b>	<b>835</b>	<b>853</b>	<b>(18)</b>	<b>-2.1%</b>
Graduate				
	474	462	12	2.6%
Professional				
Allied Health (post-BS)	430	413	17	4.1%
Nursing Practitioner Cert	15	11	4	36.4%
MSN	271	290	(19)	-6.6%
Nursing DNP	34	27	7	25.9%
Radiology Oncology Physics	2	2	0	0.0%
Pharmacy	230	235	(5)	-2.1%
Public Health	168	147	21	14.3%
Dentistry	204	205	(1)	-0.5%
Medicine (M.D.)	510	521	(11)	-2.1%
Medicine (Post M.D.)	508	489	19	3.9%
<b>Professional Subtotal</b>	<b>2,372</b>	<b>2,340</b>	<b>32</b>	<b>1.4%</b>
<b>UNMC TOTAL</b>	<b>3,681</b>	<b>3,655</b>	<b>26</b>	<b>0.7%</b>
<b>UNIVERSITY OF NEBRASKA AT OMAHA</b>				
Undergraduate				
Arts & Sciences	3,601	3,708	(107)	-2.9%
Business Administration	1,941	1,835	106	5.8%
Communication, Fine Arts and Media	1,093	1,098	(5)	-0.5%
Education	1,553	1,576	(23)	-1.5%
Information Science & Technology	752	668	84	12.6%
CPACS	1,063	931	132	14.2%
Continuing Studies	1,270	1,339	(69)	-5.2%
Non-Degree	270	313	(43)	-13.7%
University Division	792	668	124	18.6%
<b>First-Time Freshmen</b>	<b>1,890</b>	<b>1,764</b>	<b>126</b>	<b>7.1%</b>
<b>Undergraduate Subtotal</b>	<b>12,335</b>	<b>12,136</b>	<b>199</b>	<b>1.6%</b>
Graduate				
	2,892	2,650	242	9.1%
<b>UNO TOTAL</b>	<b>15,227</b>	<b>14,786</b>	<b>441</b>	<b>3.0%</b>
<b>UNIVERSITY OF NEBRASKA AT KEARNEY</b>				
Undergraduate				
Business & Technology	1,309	1,301	8	0.6%
Education	1,289	1,277	12	0.9%
Fine Arts & Humanities	645	719	(74)	-10.3%
Natural & Social Sciences	1,336	1,425	(89)	-6.2%
University College	743	734	9	1.2%
Non-Degree	180	192	(12)	-6.3%
<b>First-Time Freshmen</b>	<b>1,022</b>	<b>1,136</b>	<b>(114)</b>	<b>-10.0%</b>
<b>Undergraduate Subtotal</b>	<b>5,502</b>	<b>5,648</b>	<b>(146)</b>	<b>-2.6%</b>
Graduate				
	1,550	1,551	(1)	-0.1%
<b>UNK TOTAL</b>	<b>7,052</b>	<b>7,199</b>	<b>(147)</b>	<b>-2.0%</b>
<b>UNIVERSITY OF NEBRASKA UNDERGRADUATE</b>				
	<b>38,048</b>	<b>37,740</b>	<b>308</b>	<b>0.8%</b>
<b>FIRST-TIME FRESHMEN TOTAL</b>				
	<b>7,332</b>	<b>6,837</b>	<b>495</b>	<b>7.2%</b>
<b>UNIVERSITY OF NEBRASKA GRADUATE</b>				
	<b>9,470</b>	<b>9,222</b>	<b>248</b>	<b>2.7%</b>
<b>UNIVERSITY OF NEBRASKA PROFESSIONAL</b>				
	<b>2,887</b>	<b>2,885</b>	<b>2</b>	<b>0.1%</b>
<b>UNIVERSITY OF NEBRASKA TOTAL</b>				
	<b>50,405</b>	<b>49,847</b>	<b>558</b>	<b>1.1%</b>
Nebraska College of Technical Agriculture (NCTA)				
	300	331	(31)	-9.4%
<b>UNIVERSITY OF NEBRASKA TOTAL (with NCTA)</b>				
	<b>50,705</b>	<b>50,178</b>	<b>527</b>	<b>1.1%</b>

Source: UNL, UNO, UNK, UNMC Office of Institutional Research

**UNIVERSITY OF NEBRASKA  
HEADCOUNT ENROLLMENT BY RESIDENCY STATUS BY LEVEL  
FALL SEMESTER 2013**

	Resident Enrollment (a)			Nonresident Enrollment (a)		
	2013	2012	% Change	2013	2012	% Change
<b>UNIVERSITY OF NEBRASKA - LINCOLN</b>						
Undergraduate	15,343	15,518	-1.1%	4,033	3,585	12.5%
First-Time Freshmen	3,318	3,102	7.0%	1,102	835	32.0%
Graduate	2,066	2,153	-4.0%	2,488	2,406	3.4%
Professional	373	413	-9.7%	142	132	7.6%
<b>UNL TOTAL</b>	<b>17,782</b>	<b>18,084</b>	<b>-1.7%</b>	<b>6,663</b>	<b>6,123</b>	<b>8.8%</b>
<b>UNIVERSITY OF NEBRASKA MEDICAL CENTER</b>						
Undergraduate	744	744	0.0%	91	109	-16.5%
Graduate	181	168	7.7%	293	294	-0.3%
Professional	1,897	1,898	-0.1%	475	442	7.5%
<b>UNMC TOTAL</b>	<b>2,822</b>	<b>2,810</b>	<b>0.4%</b>	<b>859</b>	<b>845</b>	<b>1.7%</b>
<b>UNIVERSITY OF NEBRASKA AT OMAHA</b>						
Undergraduate	11,056	10,906	1.4%	1,279	1,230	4.0%
First-Time Freshmen	1,670	1,579	5.8%	220	185	18.9%
Graduate	2,243	2,029	10.5%	649	621	4.5%
<b>UNO TOTAL</b>	<b>13,299</b>	<b>12,935</b>	<b>2.8%</b>	<b>1,928</b>	<b>1,851</b>	<b>4.2%</b>
<b>UNIVERSITY OF NEBRASKA AT KEARNEY</b>						
Undergraduate	4,603	4,692	-1.9%	899	956	-6.0%
First-Time Freshmen	878	935	-6.1%	144	201	-28.4%
Graduate	1,003	987	1.6%	547	564	-3.0%
<b>UNK TOTAL</b>	<b>5,606</b>	<b>5,679</b>	<b>-1.3%</b>	<b>1,446</b>	<b>1,520</b>	<b>-4.9%</b>
<b>UNIVERSITY OF NEBRASKA UNDERGRADUATE</b>						
<b>FIRST-TIME FRESHMEN TOTAL</b>	<b>31,746</b>	<b>31,860</b>	<b>-0.4%</b>	<b>6,302</b>	<b>5,880</b>	<b>7.2%</b>
<b>UNIVERSITY OF NEBRASKA GRADUATE</b>	<b>5,866</b>	<b>5,616</b>	<b>4.5%</b>	<b>1,466</b>	<b>1,221</b>	<b>20.1%</b>
<b>UNIVERSITY OF NEBRASKA PROFESSIONAL</b>	<b>5,493</b>	<b>5,337</b>	<b>2.9%</b>	<b>3,977</b>	<b>3,885</b>	<b>2.4%</b>
<b>UNIVERSITY OF NEBRASKA TOTAL</b>	<b>2,270</b>	<b>2,311</b>	<b>-1.8%</b>	<b>617</b>	<b>574</b>	<b>7.5%</b>
<b>UNIVERSITY OF NEBRASKA TOTAL</b>	<b>39,509</b>	<b>39,508</b>	<b>0.0%</b>	<b>10,896</b>	<b>10,339</b>	<b>5.4%</b>

Source: UNL, UNO, UNK, UNMC Office of Institutional Research

(a) Residency status is determined by whether a student pays resident or nonresident tuition. An individual qualifies as a resident of the State of Nebraska for tuition purposes at the University of Nebraska if, prior to the beginning of the terms for which residency is sought, he/she meets the standards defined in any one of several categories. See The University of Nebraska Policy Manual, section RP-5.7.1, Residency Determination for Tuition Purposes.

**UNIVERSITY OF NEBRASKA  
FULL-TIME & PART-TIME ENROLLMENT BY LEVEL  
FALL SEMESTER 2013**

	Fall 2013		Fall 2012		Percent Change	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
<b>UNL</b>						
Undergraduate	18,102	1,274	17,766	1,337	1.9%	-4.7%
First-Time Freshmen	4,396	24	3,918	19	12.2%	26.3%
Graduate	2,296	2,258	2,318	2,241	-0.9%	0.8%
Professional	482	33	496	49	-2.8%	-32.7%
<b>Total</b>	<b>20,880</b>	<b>3,565</b>	<b>20,580</b>	<b>3,627</b>	<b>1.5%</b>	<b>-1.7%</b>
	Fall 2013		Fall 2012		Percent Change	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
<b>UNMC</b>						
Undergraduate	715	120	708	145	1.0%	-17.2%
First-Time Freshmen						
Graduate	380	94	364	98	4.4%	-4.1%
Professional	2,030	342	2,053	287	-1.1%	19.2%
<b>Total</b>	<b>3,125</b>	<b>556</b>	<b>3,125</b>	<b>530</b>	<b>0.0%</b>	<b>4.9%</b>
	Fall 2013		Fall 2012		Percent Change	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
<b>UNO</b>						
Undergraduate	9,511	2,824	9,147	2,989	4.0%	-5.5%
First-Time Freshmen	1,795	95	1,648	116	8.9%	-18.1%
Graduate	863	2,029	782	1,868	10.4%	8.6%
Professional						
<b>Total</b>	<b>10,374</b>	<b>4,853</b>	<b>9,929</b>	<b>4,857</b>	<b>4.5%</b>	<b>-0.1%</b>
	Fall 2013		Fall 2012		Percent Change	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
<b>UNK</b>						
Undergraduate	4,777	725	4,964	684	-3.8%	6.0%
First-Time Freshmen	1,007	15	1,123	13	-10.3%	15.4%
Graduate	257	1,293	223	1,328	15.2%	-2.6%
Professional						
<b>Total</b>	<b>5,034</b>	<b>2,018</b>	<b>5,187</b>	<b>2,012</b>	<b>-2.9%</b>	<b>0.3%</b>
	Fall 2013		Fall 2012		Percent Change	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
<b>University of Nebraska Total</b>						
Undergraduate	33,105	4,943	32,585	5,155	1.6%	-4.1%
First-Time Freshmen	7,198	134	6,689	148	7.6%	-9.5%
Graduate	3,796	5,674	3,687	5,535	3.0%	2.5%
Professional	2,512	375	2,549	336	-1.5%	11.6%
<b>Total</b>	<b>39,413</b>	<b>10,992</b>	<b>38,821</b>	<b>11,026</b>	<b>1.5%</b>	<b>-0.3%</b>

Source: UNL, UNO, UNK, UNMC Office of Institutional Research

**UNIVERSITY OF NEBRASKA  
SUMMARY - FULL-TIME EQUIVALENT ENROLLMENT REPORT  
FALL SEMESTER 2013**

<b>UNL</b>				
	<b>Fall 2013</b>	<b>Fall 2012</b>	<b>Difference</b>	<b>% Change</b>
Undergraduate	18,527	18,212	315	1.7%
Graduate	3,049	3,065	-16	-0.5%
Professional	493	512	-19	-3.7%
<b>Total</b>	<b>22,068</b>	<b>21,789</b>	<b>279</b>	<b>1.3%</b>
<b>UNMC</b>				
	<b>Fall 2013</b>	<b>Fall 2012</b>	<b>Difference</b>	<b>% Change</b>
Undergraduate	755	756	-1	-0.1%
Graduate	411	397	14	3.5%
Professional	2,144	2,149	-5	-0.2%
<b>Total</b>	<b>3,310</b>	<b>3,302</b>	<b>8</b>	<b>0.2%</b>
<b>UNO</b>				
	<b>Fall 2013</b>	<b>Fall 2012</b>	<b>Difference</b>	<b>% Change</b>
Undergraduate	10,452	10,143	309	3.0%
Graduate	1,539	1,405	135	9.6%
Professional				
<b>Total</b>	<b>11,992</b>	<b>11,548</b>	<b>444</b>	<b>3.8%</b>
<b>UNK</b>				
	<b>Fall 2013</b>	<b>Fall 2012</b>	<b>Difference</b>	<b>% Change</b>
Undergraduate	5,019	5,192	-173	-3.3%
Graduate	688	666	22	3.3%
Professional				
<b>Total</b>	<b>5,707</b>	<b>5,858</b>	<b>-151</b>	<b>-2.6%</b>
<b>University Wide</b>				
	<b>Fall 2013</b>	<b>Fall 2012</b>	<b>Difference</b>	<b>% Change</b>
Undergraduate	34,753	34,303	449	1.3%
Graduate	5,687	5,533	154	2.8%
Professional	2,637	2,661	-24	-0.9%
<b>Total</b>	<b>43,077</b>	<b>42,497</b>	<b>580</b>	<b>1.4%</b>

Source: UNL, UNO, UNK, UNMC Office of Institutional Research

Note: Full-time equivalent (FTE) is defined as full-time plus one third part-time headcount.

**UNIVERSITY OF NEBRASKA  
SUMMARY OF STUDENT CREDIT HOURS**

Student credit hours are assigned to the campus which grants the credit to the student.  
Fall Semester, 2013

	<b>Fall 2013</b>	<b>Fall 2012</b>	<b>Difference</b>	<b>% Change</b>
UNL	303,107	298,638	4,469	1.5%
UNMC	52,293	52,632	(339)	-0.6%
UNO	168,421	165,170	3,251	2.0%
UNK	80,931	83,132	(2,201)	-2.6%
<b>University of Nebraska Total</b>	<b>604,752</b>	<b>599,572</b>	<b>5,180</b>	<b>0.9%</b>

Source: UNL, UNO, UNK, UNMC Office of Institutional Research  
Number of credit hours for each campus, with details by College of Faculty and College of Student follows.



UNIVERSITY OF NEBRASKA-LINCOLN  
STUDENT CREDIT HOUR REPORT

Student credit hours are assigned to the campus which grants the credit to the student.  
Fall Semester, 2013

COLLEGE OF STUDENT	COLLEGE OF FACULTY											Change From Fall 2012			
	CASNR	Arch.	Arts & Sciences	Business Admin.	Educ. & Human Sciences	Engr.	Fine & Perf. Arts	Graduate Studies	Journalism & Mass Comm.	Law	ROTC		Other Units	Fall 2013 Total	Fall 2012 Total
Ag. Sci. & Nat. Res.	18,124	43	8,940	1,704	537	58	691		222		26	79	30,424	28,807	1,617
Architecture	49	4,376	975	97	63	169	102		3		3	37	5,874	5,775	99
Arts & Sciences	2,391	124	52,320	1,623	2,777	79	2,223		301		130	771	62,739	64,593	(1,854)
Business Administration	1,016	68	13,198	27,112	1,336	25	1,930		1,386		44	436	46,551	43,385	3,166
Education and Human Sciences	2,116	26	14,887	1,085	20,828	0	1,325		270		16	226	40,779	42,245	(1,466)
Engineering	2,171	288	12,888	724	199	14,751	903		480		77	323	32,804	32,532	272
Fine & Performing Arts	100	27	1,834	110	180		5,877		138			178	8,444	8,487	(43)
Journalism & Mass Communications	344	17	6,465	372	340		661		4,789		7	136	13,131	12,576	555
Undecided Undergraduate	801	133	13,920	926	1,591	374	1,646		330		15	53	19,789	17,235	2,554
Visiting	53		341	24	76	6	12		3		5	2	522	724	(202)
Law	9		65	66						5,845			5,985	6,220	(235)
Graduate College	4,894	489	9,377	2,606	8,821	3,342	1,591		255	54	3		31,432	31,842	(410)
CPACS - UNO	179		1,903	72	216	0	124		3		58	2	2,557	2,244	313
Dental Graduates	13		20		39								72	67	5
Undergraduate - UNO	1,642	28				304							1,974	1,862	112
Graduate - UNO						30							30	44	(14)
<b>TOTAL FALL 2013</b>	<b>33,902</b>	<b>5,619</b>	<b>137,133</b>	<b>36,521</b>	<b>37,003</b>	<b>19,138</b>	<b>17,085</b>	<b>0</b>	<b>8,180</b>	<b>5,899</b>	<b>384</b>	<b>2,243</b>	<b>303,107</b>	<b>298,638</b>	<b>4,469</b>
<b>TOTAL FALL 2012</b>	<b>31,597</b>	<b>5,200</b>	<b>135,824</b>	<b>34,750</b>	<b>37,186</b>	<b>19,268</b>	<b>17,504</b>	<b>3</b>	<b>8,130</b>	<b>6,121</b>	<b>414</b>	<b>2,641</b>	<b>303,107</b>	<b>298,638</b>	<b>4,469</b>
<b>CHANGE FROM FALL 2012</b>	<b>2,305</b>	<b>419</b>	<b>1,309</b>	<b>1,771</b>	<b>(183)</b>	<b>(130)</b>	<b>(419)</b>	<b>(3)</b>	<b>50</b>	<b>(222)</b>	<b>(30)</b>	<b>(398)</b>			<b>4,469</b>
<b>% CHANGE</b>	<b>7.3%</b>	<b>8.1%</b>	<b>1.0%</b>	<b>5.1%</b>	<b>-0.5%</b>	<b>-0.7%</b>	<b>-2.4%</b>	<b>-100.0%</b>	<b>0.6%</b>	<b>-3.6%</b>	<b>-7.2%</b>	<b>-15.1%</b>			<b>1.5%</b>

Source: UNL Institutional Research

**UNIVERSITY OF NEBRASKA AT OMAHA**  
**STUDENT CREDIT HOUR REPORT**  
 Student credit hours are assigned to the campus which grants the credit to the student.  
 Fall Semester, 2013

COLLEGE OF FACULTY												
COLLEGE OF STUDENT	Arts & Sciences	Business Admin	Comm., Fine Arts and Media	CPACS	Education	ISTE	University Division	ROTC	Other Units (a)	Fall 2013 Total	Fall 2012 Total	Change From Fall 2012
Arts and Sciences	36,535	1,157	2,880	1,541	1,396	385	84	21	43	43,982	45,216	445
Business Administration	6,448	12,919	2,237	342	627	166	25	11	18	22,793	21,522	(1,399)
Communication, Fine Arts and Media	3,666	160	8,580	216	475	136	14	3	0	13,250	13,187	(296)
Education	6,229	178	1,720	408	10,494	18	34	8	0	19,089	19,696	103
Information Science & Technology	3,024	304	471	177	48	4,931	7	0	0	8,962	8,107	866
Non-Degree	1,111	211	249	63	68	147	1	2	0	1,852	2,071	280
CPACS	3,515	204	504	4,155	262	55	39	37	3	8,774	8,291	977
Division of Continuing Studies	6,791	683	1,279	1,992	1,186	428	4	7	3	12,373	13,099	1,132
University Division	6,744	174	1,385	630	326	168	220	6	0	9,653	8,130	(1,540)
Graduate College	2,952	2,743	677	3,530	5,087	2,184	0	0	0	17,173	15,390	(608)
Agriculture - UNL	112	12	3	0	9	0	0	0	0	136	166	35
Architecture - UNL	141	3	39	6	1	0	1	0	0	191	225	35
Engineering & Technology - UNL	4,385	290	540	66	33	684	0	10	0	6,008	5,931	(102)
Education and Human Sciences - UNL	24	3	3	6	6	0	0	0	0	42	299	(11)
Undergraduate - CPACS at UNL	0	0	0	4,143	0	0	0	0	0	4,143	3,840	(87)
<b>TOTAL FALL 2013</b>	<b>81,677</b>	<b>19,041</b>	<b>20,567</b>	<b>17,275</b>	<b>19,958</b>	<b>9,302</b>	<b>429</b>	<b>105</b>	<b>67</b>	<b>168,421</b>		
<b>TOTAL FALL 2012</b>	<b>81,567</b>	<b>18,508</b>	<b>20,473</b>	<b>16,005</b>	<b>19,820</b>	<b>8,239</b>	<b>396</b>	<b>108</b>	<b>54</b>		<b>165,170</b>	
<b>CHANGE FROM FALL 2012</b>	<b>(110)</b>	<b>(533)</b>	<b>(94)</b>	<b>(1,270)</b>	<b>(138)</b>	<b>(1,063)</b>	<b>(33)</b>	<b>3</b>	<b>(13)</b>			<b>3,251</b>
<b>% CHANGE</b>	<b>-0.1%</b>	<b>-2.9%</b>	<b>-0.5%</b>	<b>-7.9%</b>	<b>-0.7%</b>	<b>-12.9%</b>	<b>-8.3%</b>	<b>2.8%</b>	<b>-24.1%</b>			<b>2.0%</b>

Source: UNO Institutional Effectiveness

a) Other Units include: Honors Colloquium, Library courses.

**UNIVERSITY OF NEBRASKA AT KEARNEY  
STUDENT CREDIT HOUR REPORT**

Student credit hours are assigned to the campus which grants the credit to the student.  
Fall Semester, 2013

<b>COLLEGE OF FACULTY</b>							
<b>COLLEGE OF STUDENT (a)</b>	<b>Business &amp; Tech</b>	<b>Education</b>	<b>Fine Arts &amp; Humanities</b>	<b>Natural &amp; Social Sciences</b>	<b>Fall 2013 Total</b>	<b>Fall 2012 Total</b>	<b>Change From Fall 2012</b>
Business & Technology	11,345	512	2,268	3,558	17,683	17,546	137
Education	977	9,497	2,530	4,715	17,719	17,909	(190)
Fine Arts & Humanities	603	784	5,611	1,769	8,767	9,933	(1,166)
Natural & Social Sciences	1,278	1,246	2,541	12,941	18,006	19,292	(1,286)
University College	1,131	922	1,921	5,265	9,239	9,184	55
Non-degree (a)	247	97	547	242	1,133	1,189	(56)
Graduate	264	4,920	871	2,329	8,384	8,079	305
<b>TOTAL FALL 2013</b>	<b>15,845</b>	<b>17,978</b>	<b>16,289</b>	<b>30,819</b>	<b>80,931</b>		
<b>TOTAL FALL 2012</b>	<b>16,301</b>	<b>17,687</b>	<b>17,197</b>	<b>31,947</b>		<b>83,132</b>	
<b>CHANGE FROM FALL 2012</b>	<b>(456)</b>	<b>291</b>	<b>(908)</b>	<b>(1,128)</b>			<b>(2,201)</b>
<b>% CHANGE</b>	<b>-2.8%</b>	<b>1.6%</b>	<b>-5.3%</b>	<b>-3.5%</b>			<b>-2.6%</b>

Source: UNK Institutional Research

(a) Effective Fall 2005, non-degree category reported separately.

**UNIVERSITY OF NEBRASKA MEDICAL CENTER  
STUDENT CREDIT HOUR REPORT**

Student credit hours are assigned to the campus which grants the credit to the student.  
Fall Semester 2013

COLLEGE OF STUDENT	COLLEGE OF FACULTY							Change From Fall 2012
	Medicine	Nursing	Pharmacy	Dentistry	Public Health	Fall 2013 Total	Fall 2012 Total	
Allied Health	7,776	51				7,827	7,543	284
Nursing - Omaha	7	3,442				3,449	3,537	(88)
Nursing - Lincoln		2,399				2,399	2,533	(134)
Nursing - Kearney		1,361				1,361	1,424	(63)
Nursing - Scottsbluff		1,316				1,316	1,342	(26)
Nursing - Norfolk		1,450				1,450	1,365	85
Nursing - Certification		94				94	55	39
Nursing - DNP (Doctor of Nurse Practitioner)		168			21	189	168	21
Nursing - MSN		1,643			33	1,676	1,938	(262)
Dentistry				2,778		2,778	2,761	17
Dental Hygiene				648		648	648	-
Dental Certification Program				528		528	528	-
Medicine (M.D.)	11,048					11,048	11,365	(317)
Post M.D.	8,164					8,164	7,868	296
Medical Family Therapy	0					0	3	(3)
Radiology Oncology Physics	11					11	18	(7)
Pharmacy	610		4,092			4,702	4,964	(262)
Pharmacy Certification Program			144			144	128	16
Visiting Undergraduate	83					83	104	(21)
Public Health - MPH					964	964	707	257
PH Certificate					189	189	265	(76)
Graduate	2,106	155	346	49	617	3,273	3,368	(95)
<b>TOTAL Fall 2013</b>	<b>29,805</b>	<b>12,079</b>	<b>4,582</b>	<b>4,003</b>	<b>1,824</b>	<b>52,293</b>	<b>52,632</b>	
<b>TOTAL Fall 2012</b>	<b>29,732</b>	<b>12,502</b>	<b>4,759</b>	<b>3,990</b>	<b>1,649</b>			
<b>CHANGE FROM Fall 2012</b>	<b>73</b>	<b>(423)</b>	<b>(177)</b>	<b>13</b>	<b>175</b>			<b>(339)</b>
<b>% CHANGE</b>	<b>0.2%</b>	<b>-3.4%</b>	<b>-3.7%</b>	<b>0.3%</b>	<b>10.6%</b>			<b>-0.6%</b>

Source: UNMC Institutional Research