

**UNIVERSITY OF NEBRASKA BOARD OF REGENTS
MEETING ITINERARY**

FRIDAY, JUNE 7, 2013

ACADEMIC AFFAIRS COMMITTEE

- 8:00 a.m. Topic: Introduction of Delegation from Ataturk University *[15 minutes]*
Presenters: President Milliken
 Thomas Farrell, Vice Provost for Global Engagement
 Resolution – Chairman Tim Clare – Photos
- 8:15 a.m. Topic: Washington Update *[15 minutes]*
Presenters: Regent Hal Daub
 Matt Hammons, Director of Federal Government Relations
- 8:30 a.m. Topic: Science, Technology, Engineering, & Mathematics (STEM) *[45 minutes]*
Presenters: Pedagogy and undergraduate science education teaching facilities,
 Lance Perez, Associate Vice Chancellor for Academic Affairs, UNL
 Education and Arts & Sciences collaboration on K-12 STEM education,
 Neal Grandgenett, Dr. George and Sally Haddix Community Chair
 of STEM Education, Professor of Mathematics, UNO
 Pipeline programs with other campuses, Cheryl Thompson,
 Assistant Vice Chancellor for Academic Affairs, UNMC
 Pipelines and aspects of health collaborations, Charles Bicak,
 Senior Vice Chancellor for Academic and Student Affairs, UNK
- 9:15 a.m. BREAK
- 9:30 a.m. Topic: PKI Update *[60 minutes]*
Presenters: Mike McGinnis, Executive Director of the Peter Kiewit Institute
 Hesham Ali, Dean, College of Information Science and Technology, UNO
 Tim Wei, Dean, College of Engineering, UNL
 Peter Freeman, Emeritus Dean and Professor, Georgia Tech College
 of Computing

BUSINESS AFFAIRS COMMITTEE

- 10:30 a.m. Topic: Budget *[30 minutes]*
Presenter: Chris Kabourek, Assistant Vice President for Business and Finance
 and Director of Budget
- 11:00 a.m. Topic: Annual Report on Fire Safety and Protection *[20 minutes]*
Presenter: Rebecca Koller, Assistant Vice President for Business and Finance and
 Director of Facilities Management
- 11:20 a.m. Topic: University of Nebraska-Lincoln, Nebraska Union *[10 minutes]*
Presenter: Chancellor Harvey Perlman
- 11:30 a.m. Topic: University of Nebraska-Lincoln, Health Center *[40 minutes]*
Presenter: Chancellor Harvey Perlman
- 12:00 p.m. Lunch
- 12:30 p.m. BOARD OF REGENTS MEETING
- Kudos Awards Presented

**AGENDA
THE BOARD OF REGENTS
OF THE UNIVERSITY OF NEBRASKA
Varner Hall, 3835 Holdrege Street
Lincoln, Nebraska 68583-0745
Friday, June 7, 2013
12:30 p.m.**

- I. CALL TO ORDER
- II. ROLL CALL
- III. APPROVAL OF MINUTES AND RATIFICATION OF ACTIONS TAKEN ON MARCH 15, 2013
- IV. KUDOS
Chris Larson, Executive Administrator to the Chancellor, UNMC
Susan Mininni, Staff Assistant, Facilities Planning and Management, UNO
Marc Bauer, Head Coach - Wrestling, UNK
- V. RESOLUTION
Resolution recognizing the Delegation from the Ataturk University (presented during the morning committee sessions)
- VI. HEARINGS
- VII. PUBLIC COMMENT

The Standing Rules of the Board provide that any person who gives 24 hours' notice to the Corporation Secretary of the Board may speak to any item that is not on the agenda. In addition, any person may appear and address the Board of Regents on any item on the agenda for this meeting. Each person will be given up to five minutes to make his or her remarks. Public comment will be limited to a period of 30 minutes.

- VIII. UNIVERSITY CONSENT AGENDA
 - A. ACADEMIC AFFAIRS
 - 1. The President's Personnel Recommendations Addendum VIII-A-1
 - 2. Approve recommendations relating to academic program reviews required by the NCCPE and approve forwarding of the program review reports to the NCCPE Addendum VIII-A-2
 - B. BUSINESS AFFAIRS
 - 1. Approve the acceptance of the financial statements of Nebraska Utility Corporation Addendum VIII-B-1
 - 2. Approve the Nebraska Utility Corporation Bylaws to change the Corporation's Fiscal Year to July 1 to June 30 Addendum VIII-B-2
- IX. UNIVERSITY ADMINISTRATIVE AGENDA
 - A. ACADEMIC AFFAIRS
 - 1. Approve the Nebraska Educational Telecommunications (NET) Principles of Editorial Integrity and Independence Addendum IX-A-1
 - 2. Approval is requested to eliminate the European Studies major in the College of Arts and Sciences at the University of Nebraska-Lincoln Addendum IX-A-2

3. Approval is requested to create Juridical Sciences Doctor in Space Law (JSD-SL) in the College of Law at the University of Nebraska-Lincoln Addendum IX-A-3
4. Approval is requested to create a Bachelor of Science (BS) degree in Industrial Technology Applied Science in the College of Business and Technology at the University of Nebraska at Kearney Addendum IX-A-4

B. BUSINESS AFFAIRS

University of Nebraska

1. Approve an agreement with the University of Nebraska Foundation, The Board of Regents of the University of Nebraska and The Nebraska Medical Center providing for acceptance of a grant in connection with the Cancer Center Addendum IX-B-1
2. Approval of Request to Purchase Enterprise Server Addendum IX-B-2
3. REVISED – Approve the FY 2013-14 University of Nebraska Operating Budget, tuition rate increases, and reinstate allotment for committed carry forward funds already approved in previous fiscal years Addendum IX-B-3

Nebraska College of Technical Agriculture

4. Approve the FY 2013-14 Nebraska College of Technical Agriculture Operating Budget, Tuition Rate Increases, and reinstate allotment for committed carry forward funds already approved in previous fiscal years Addendum IX-B-4

University of Nebraska at Kearney

5. Approve the form of a base natural gas purchase agreement for the University of Nebraska at Kearney campus and authorize the President to execute the final agreement Addendum IX-B-5

University of Nebraska-Lincoln

6. Approve the low responsible bid for purchase of a High Performance Digital NMR 700 Spectrometer Addendum IX-B-6

University of Nebraska Medical Center

7. Approve naming the Cancer Center the “Fred & Pamela Buffett Cancer Center;” the hospital tower, the “CL Werner Cancer Hospital;” the research tower, the “Suzanne and Walter Scott Cancer Research Tower;” and the conference center, the “Gail and Mike Yanney Conference Center.” Addendum IX-B-7
8. Approve naming the College of Pharmacy and Center for Drug Discovery building the “Lozier Center for Pharmacy Sciences and Education” and “Center for Drug Discovery” Addendum IX-B-8

Additional Items – University of Nebraska-Lincoln

9. Approve refurbishing of the University of Nebraska-Lincoln Nebraska Union’s first floor student lounges and public areas Addendum IX-B-9
10. Authorize the UNL Chancellor, with the approval of the President and the Executive Committee, to sign: (1) a 36-year agreement with Bryan Health for the operation of the University Health Center at the University of Nebraska-Lincoln; and (2) a sub-lease for UNL’s Counseling and Psychological Services (CAPS) unit within the new Bryan/University Health Center building Addendum IX-B-10

C. FOR INFORMATION ONLY

1. University of Nebraska Strategic Planning Framework Addendum IX-C-1
2. University of Nebraska Strategic Framework Accountability Measures Addendum IX-C-2
3. Calendar of establishing and reporting accountability measures Addendum IX-C-3
4. University of Nebraska Strategic Dashboard Indicators Addendum IX-C-4
5. Board of Regents agenda items related to the University of Nebraska Strategic Framework Addendum IX-C-5

D. REPORTS

1. Quarterly Personnel Report for the period January, February, March 2013
Addendum IX-D-1
2. Laboratory, Student, and Miscellaneous Fees for 2013-2014 Addendum IX-D-2
3. Revisions to rules and regulations for faculty and student self-government organizations: Amend the administrative scope of the “Operational Guidelines for the Department of Biochemistry and the Center for Biological Chemistry” at the University of Nebraska-Lincoln Addendum IX-D-3
4. Strategic Framework report on Student Learning Assessment: Licensure Exams [6-g-iii] Addendum IX-D-4
5. Renaming the Bachelor of Science (BS) degree in Hospitality, Restaurant and Tourism Management to the Bachelor of Arts (BA) degree in Hospitality, Restaurant and Tourism Management, utilizing the common curriculum of both the College of Education and Human Sciences and the College of Agricultural Sciences and Natural Resources at the University of Nebraska-Lincoln Addendum IX-D-5
6. Renaming the Department of Health, Physical Education, Recreation and Leisure Studies to the Department of Kinesiology and Sports Sciences at the University of Nebraska at Kearney Addendum IX-D-6
7. Housing Fire and Safety Protection Report Addendum IX-D-7
8. Quarterly Status Report of Six-Year Capital Plan and Capital Construction Report Addendum IX-D-8
9. Quarterly Report of Gifts, Grants, Contracts and Bequests Addendum IX-D-9
10. Bids and Contracts Addendum IX-D-10
11. Naming of the Kathryn Ericksen Lohr Merchandising, Research & Business Development Laboratory at the University of Nebraska-Lincoln Addendum IX-D-11

X. ADDITIONAL BUSINESS

VIII. UNIVERSITY CONSENT AGENDA

A. ACADEMIC AFFAIRS

1. The President's Personnel Recommendations Addendum VIII-A-1
2. Approve recommendations relating to academic program reviews required by the NCCPE and approve forwarding of the program review reports to the NCCPE Addendum VIII-A-2

B. BUSINESS AFFAIRS

1. Approve the acceptance of the financial statements of Nebraska Utility Corporation Addendum VIII-B-1
2. Approve the Nebraska Utility Corporation Bylaws to change the Corporation's Fiscal Year to July 1 to June 30 Addendum VIII-B-2

The President's Personnel Recommendations

Addendum VIII-A-1

Meeting Date: June 7, 2013

University of Nebraska-Lincoln

New Appointment

Ronald Rosati, Dean (Special) Nebraska College of Technical Agriculture, Professor (Continuous) Institute of Agriculture and Natural Resources Vice Chancellor's Office; effective July 1, 2013, \$177,500, FY, 1.00 FTE (this includes an administrative stipend of \$35,500).

Adjustments

Stephen Goddard, Interim Dean (Special) College of Arts and Sciences, Professor (Continuous) Computer Science and Engineering; effective July 1, 2013, \$195,667, AY, 1.00 FTE (this includes an administrative stipend of \$22,667 and a college professorship of \$10,000) Add the title Interim Dean, College of Arts and Sciences and remove the title Chair, Department of Computer Science and Engineering.

University of Nebraska at Omaha

Adjustment

John R. Bartle, Dean (Special) College of Public Affairs & Community Service and Professor (Continuous) Public Administration; effective April 1, 2013, \$173,750 (includes an administrative stipend of \$15,000), 1.00 FTE. Change title from Acting Dean (Special), College of Public Affairs & Community Service and salary from \$146,408 (includes \$15,000 administrative stipend, \$3,000 Professorship stipend, and \$4,800 Coordinator stipend).

TO: The Board of Regents Addendum VIII-A-2
Academic Affairs

MEETING DATE: June 7, 2013

SUBJECT: Academic Program Reviews required by the Nebraska Coordinating Commission for Postsecondary Education (NCCPE).

RECOMMENDED ACTION: Approve recommendations relating to academic program reviews required by the NCCPE and approve forwarding of the program review reports to the NCCPE.

PREVIOUS ACTION: This is the 20th year of the Coordinating Commission's Program Review Process. In the previous 19 years, 1,542 programs were reviewed.

EXPLANATION: The Commission's review process consists of the following focus areas:

1. Table of Graduates and Student Credit Hour Production
2. Thresholds for Graduates and Student Credit Hour Production
3. Evidence of Need for the Program
4. Possible Additional Requirements for Programs under the Thresholds

Each major has been analyzed using these criteria and the appropriate productivity thresholds established by the NCCPE.

The NCCPE has determined that a total of 56 existing degree programs at the University of Nebraska were to be reviewed during 2012-2013. This report includes all programs reviewed at the University of Nebraska at Kearney (1), the University of Nebraska-Lincoln (13), the University of Nebraska Medical Center (22), and the University of Nebraska at Omaha (20).

It is recommended that all of the above degree programs be continued.

The Board of Regents is asked to approve these recommendations and approve the forwarding of the entire report to the NCCPE.

Copies of the reviews may be obtained by the public and the news media from the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, NE 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSORS: Charles J. Bicak
Senior Vice Chancellor for Academic and Student Affairs
University of Nebraska at Kearney

Ellen Weissinger
Senior Vice Chancellor for Academic Affairs
University of Nebraska-Lincoln

Ronnie Green
Vice Chancellor for the Institute of Agriculture & Natural Resources
University of Nebraska-Lincoln

H. Dele Davies
Vice Chancellor for Academic Affairs
University of Nebraska Medical Center

B.J. Reed
Senior Vice Chancellor for Academic and Student Affairs
University of Nebraska at Omaha

RECOMMENDED:

Susan M. Fritz
Interim Executive Vice President and Provost

DATE:

May 15, 2013

Summary of 2012-2013 Program Review Results at the University of Nebraska at Kearney (UNK)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
General Studies	BGS	10.2	⁽¹⁾	Continuation

⁽¹⁾ The BGS program is a compilation of credit hours, within an approved structure, of coursework in the Fine Arts, Humanities, Foreign Language, Social Sciences, Natural Sciences, and Professional Studies. The BGS program requires no specialized courses or faculty time beyond what is offered for the traditional academic programs.

Criteria:	
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2012-2013 Program Review Results at the University of Nebraska - Lincoln (UNL)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Advertising				
Advertising	BJ	85.4	444.3	Continuation
Advertising and Public Relations	BJ	102.0	444.3	Continuation
	Total	187.4		
Broadcasting	BJ	46.6	341.0	Continuation
Communication Studies	BA/BS	59.2	915.6	Continuation
	MA ⁽²⁾	2.2	915.6	Continuation
	PhD	4.6	915.6	Continuation
Entomology				
Forensic Science	BS	8.6	1119.9	Continuation
Insect Science	BSIS	4.0	1119.9	Continuation
	Total	12.6		
Entomology	MS	16.4	1119.9	Continuation
Entomology	PhD	4.0	1119.9	Continuation
Journalism/Mass Communication (Interdisciplinary)	MA	23.4	326.6	Continuation
News and Editorial	BJ	34.4	431.0	Continuation

⁽²⁾The department focuses its graduate level work on doctoral students (primarily), with some students choosing to stop with the masters (on the way to the doctorate) –so the option of awarding the MA is important. A small number of students are interested in pursuing the MA-only. These graduate students are primarily secondary school teachers with interests in pursuing additional coursework in Speech/Debate (in order to coach high school teams)–and UNL's Department of Communication Studies has garnered a reputation for strong Speech/Debate. Although the number of students pursuing the masters is small, the College of Arts & Sciences believes that the program is appropriately sized for the mission of the department and for the number of tenure-line faculty in the department.

Criteria:	
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2012-2013 Program Review Results at the University of Nebraska Medical Center (UNMC)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Biochemistry & Molecular Biology	MS	0.2	⁽³⁾	Continuation
	PhD	4.8	⁽³⁾	Continuation
Cancer Research Graduate Program	MS	0.0	⁽⁴⁾	Continuation
	PhD	5.6	⁽⁴⁾	Continuation
Cellular & Integrative Physiology	MS	0.4	⁽³⁾	Continuation
	PhD	2.0	⁽³⁾	
Clinical Laboratory Science	BS-CLS	31.2	218 ⁽⁵⁾	Continuation
Cytotechnology	Post-Baccalaureate Professional Certificate	5.8	191 ⁽⁶⁾	Continuation
Environmental Health, Occupational Health and Toxicology (EHOHT)	PhD	2.2	⁽⁷⁾	Continuation

⁽³⁾ This is a highly specialized graduate degree program, and such a program would not typically meet the production thresholds.

⁽⁴⁾ The CRGP only accepts students who intend to pursue the Ph.D., but also offers the M.S. degree as a more limited course of study in the event any CRGP student would not be able to complete the Ph.D.

⁽⁵⁾ The Clinical Laboratory Science Program is below the CCPE threshold for SCH/Faculty FTE. This education is clinically-based and requires specific faculty and expertise. The teaching of specific, profession related skills requires hands-on instruction and close supervision of students by faculty. One limiting factor for admission numbers is the availability of clinical rotation venues. Clinical Laboratory Science faculty also teach other health profession students content related to clinical laboratory science expertise, including physician assistant, medical, pharmacy and nursing students, as well as undergraduate students at another University of Nebraska campus.

⁽⁶⁾ The Cytotechnology Program is below the CCPE threshold for SCH/Faculty FTE. This education is clinically-based and requires specific faculty and expertise, hands-on instruction and close supervision of students by faculty. In addition, the 1.0 FTE includes all administrative duties of the Program Director, including recruitment, admissions, operations and accreditation-related responsibilities.

⁽⁷⁾ The establishment of the Department of Environmental, Agricultural and Occupational Health, which included the recruitment of new faculty, contributed to the lower number of Ph.D. students being recruited and enrolled. The department is now functioning at a normal pace with 9 full-time faculty offering graduate student opportunities.

Criteria:	
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2012-2013 Program Review Results at the University of Nebraska Medical Center (UNMC)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Genetics, Cell Biology & Anatomy	MS	0.8	(8)	Continuation
	PhD	2.8	(8)	
Medicine	BSM	4.6	34.4	Continuation
	MD	115.0	34.4	Continuation
Nanomedicine for Diagnosis and Therapy	Certificate	(9)	(9)	Continuation
Nursing	BSN	323.8	200.7 ⁽¹⁰⁾	Continuation
	Post MS Cert	9.2	200.7 ⁽¹⁰⁾	Continuation
	MSN	87.0	200.7 ⁽¹⁰⁾	Continuation
	PhD	3.4	200.7 ⁽¹⁰⁾	Continuation
Pathology and Microbiology	MS	2.6	(11)	Continuation
	PhD	5.4	(11)	Continuation
Pharmacology and Experimental Neuroscience	MS	0.2	(12)	Continuation
	PhD	3.4	(12)	Continuation

⁽⁸⁾ The GCBA graduate program is a highly specialized graduate degree program. Therefore the GCBA program does not typically meet the production thresholds.

⁽⁹⁾ Since this is a post-degree program, in order to enroll, trainees must have already completed or be willing to complete the requirements of a PhD or MS program at UNMC or elsewhere. The Certificate Program is offering the equivalent of 12 credit hours (via courses, seminars and research practicum supervised by a certificate program faculty). The courses taken towards the completion of the Certificate Program (at least 6 credit hours) should be different from the courses taken towards the completion of the graduate degree program.

⁽¹⁰⁾ All programs meet the CCPE thresholds except for the BSN program. The BSN program does not meet the SCH/Faculty FTE threshold because students transfer in their first two years and complete only their nursing credit at UNMC.

⁽¹¹⁾ The Department of Pathology and Microbiology is a combination of a clinical department and a basic science department. The faculty of this department are involved in clinical service and/or biomedical research. Many members of the faculty assist in medical student and resident education, pharmacy student education, or medical technologist education. Some of the faculty teach graduate students primarily, but also participate in courses in which graduate students from other basic science departments enroll. For this reason it is not possible to assess student credit hours relative to faculty FTE.

⁽¹²⁾ This is a highly specialized graduate degree program that continues to exceed the CCPE thresholds of 3.0 graduate students per year. No justification is needed.

Criteria:	
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2012-2013 Program Review Results at the University of Nebraska at Omaha (UNO)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Communication				
Broadcasting	BA	0.2	1013.4	Continuation
	BS	1.6	1013.4	Continuation
	BAC	2.4	1013.4	Continuation
	BGS	0.2	1013.4	Continuation
	BSC	17.4	1013.4	Continuation
	Total	21.8		
Communication	BGS	1.0	1013.4	Continuation
	MA	11.4	1013.4	Continuation
Human Resources and Management	Certificate	2.2	1013.4	Continuation
Journalism	BA	1.4	1013.4	Continuation
	BS	4.8	1013.4	Continuation
	BAC	12.8	1013.4	Continuation
	BSC	53.8	1013.4	Continuation
	Total	72.8		
Mass Communication	BGS	6.4	1013.4	Continuation
Technical Communication	Certificate	0.6	1013.4	Continuation
Speech Communication	BS	0.8	1013.4	Continuation
	BAC	2.6	1013.4	Continuation
	BGS	3.4	1013.4	Continuation
	BSC	16.8	1013.4	Continuation
	Total	23.6		
General Studies and	BGS	67.4	(13)	Continuation
General Administration	BGS	34.2	(13)	Continuation
	Total	67.4		

⁽¹³⁾ This program is interdisciplinary.

Criteria:	
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

TO: The Board of Regents Addendum VIII-B-1
Business Affairs

MEETING DATE: June 7, 2013

SUBJECT: Financial Statements and related Auditors' Report for the University of Nebraska

RECOMMENDED ACTION: Approve the acceptance of the financial statements of Nebraska Utility Corporation.

PREVIOUS ACTION: January 27, 2012 – The Board of Regents accepted the Nebraska Utility Corporation financial statements for the year ended December 31, 2010.

EXPLANATION: Approval of this item will accept the Nebraska Utility Corporation financial statements for the year ended December 31, 2012.

These statements have been reviewed and accepted by the Audit Committee.

Members of the public and news media may obtain a copy of the report in the Offices of the University Corporation Secretary or the Vice President for Business & Finance, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

SPONSORS: David E. Lechner
Senior Vice President | CFO

James B. Milliken
President

RECOMMENDED: Kent Schroeder, Chair
Audit Committee

DATE: May 14, 2013

TO: The Board of Regents Addendum VIII-B-2
Business Affairs

MEETING DATE: June 7, 2013

SUBJECT: Amend the Nebraska Utility Corporation Bylaws to change the Corporation's Fiscal Year

RECOMMENDED ACTION: Approve the Nebraska Utility Corporation Bylaws to change the Corporation's Fiscal Year to July 1 to June 30.

PREVIOUS ACTION: April 15, 2001 – The Board approved the Interlocal Agreement, Articles of Incorporation and By-Laws of the Nebraska Utility Corporation.

EXPLANATION: The Nebraska Utility Corporation is an entity created in 2001 via an Interlocal Agreement between the City of Lincoln and the Board of Regents for the purpose of providing for purchasing, leasing, constructing, and financing facilities and acquiring utility and infrastructure services for the City and UNL. As created, NUCorp's fiscal year is January 1 – December 30. For the ease and efficiency of long-term planning of utility-related expenditures, the NUCorp Board has requested that the Corporation's fiscal year be consistent with the University's July 1 – June 30 fiscal year. In order to effect the change of fiscal year, the NUCorp's next fiscal year will consist of an 18-month period beginning January 1, 2013 through June 30, 2014.

PROJECT COST: N/A

SOURCE OF FUNDS: N/A

SPONSORS: Christine A. Jackson
Vice Chancellor for Business & Finance

David E. Lechner
Senior Vice President | CFO

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 14, 2013

NEBRASKA UTILITY CORPORATION

RESOLUTION 13-03

WHEREAS, Nebraska Utility Corporation (the “**Corporation**”) is a Nebraska nonprofit corporation duly organized under and pursuant to (a) the laws of the State of Nebraska (the “**State**”), including, without limitation, (i) the Nebraska Nonprofit Corporation Act (Chapter 21, Article 19, Reissue Revised Statutes of Nebraska, as amended), and (ii) the Interlocal Cooperation Act (Chapter 13, Article 8, Reissue Revised Statutes of Nebraska, as amended), and (b) an Interlocal Cooperation Agreement dated May 17, 2001 (the “**Interlocal Agreement**”) between The City of Lincoln, Nebraska (the “**City**”) and The Board of Regents of the University of Nebraska (the “**Regents**”) for the purpose of providing for purchasing, leasing, constructing and financing facilities and acquiring services in order to furnish energy requirements, utility and infrastructure facilities and related energy, utility and infrastructure services to the City and the Regents and to such other persons and entities as the City and the Regents may be authorized by law to undertake;

WHEREAS, Section VI (A) of the Interlocal Agreement provides that the Corporation shall operate on a fiscal year from January 1 to December 31;

WHEREAS, the Articles of Incorporation of the Corporation provide that the Corporation may establish Bylaws for the conduct of the Corporation’s business;

WHEREAS, Section 5 of Article III of the Corporation’s Bylaws, dated as of May 30, 2001 (the “**Bylaws**”), requires a report of the audit to be submitted to each party to the Interlocal Agreement not later than May 1st immediately following such audit(s);

WHEREAS, for ease and efficiency of administration, the Board of Directors of the Corporation (the “**Board**”) deems it desirable and in the best interests of the Corporation to change the Corporation’s fiscal year from January 1 to December 31 of each year to July 1 of a year to June 30 of the following year, to align the Corporation’s fiscal year with the fiscal year of the Regents;

WHEREAS, the Board anticipates that in order to effect the change of fiscal year as provided herein, the Corporation’s next financial statements will consist of an 18-month period beginning January 1, 2013 through June 30, 2014, followed by 12-month periods ending each June 30, beginning June 30, 2015;

WHEREAS, in order to provide for the audit to be submitted to the City and the Regents in a timely manner, if the Corporation’s fiscal year will end on June 30 of each year, the Bylaws should provide that the report of the audit must be provided to each party to the Interlocal Agreement not later than November 1st immediately following such audit(s);

WHEREAS, the Bylaws provide that the Bylaws may be amended by the affirmative vote of three-fourths (3/4) of the votes eligible to be cast at any regular or special meeting, provided that notice of such meeting shall fully describe the proposed change and provided further that consent to such amendment is obtained as provided in the Interlocal Agreement;

WHEREAS, the Interlocal Agreement provides that any amendment to the Corporation's Bylaws must be approved by the Regents to become effective;

WHEREAS, an amendment to the Interlocal Agreement must be approved by the City and the Regents to become effective; and

WHEREAS, the Board anticipates approving an amendment to the Bylaws to reflect the change in the Corporation's fiscal year after the City and the Regents have provided the requisite approvals;

NOW, THEREFORE, BE IT RESOLVED, that the Board hereby approves the solicitation by any officer of the Corporation, together in consultation with counsel, of the approval by the Regents and the City of the change to the Corporation's fiscal year as provided herein;

FURTHER RESOLVED, that any officer of the Corporation is hereby authorized to request such approval by the Regents and the City and to assist with the preparation of the necessary documentation, including but not limited to, an amendment to the Bylaws to be approved by the Regents and an amendment to the Interlocal Agreement to be approved by the City and the Regents; and

FURTHER RESOLVED, that all acts heretofore taken by the Board or any officer of the Corporation in connection with the amendment of the Bylaws or the Interlocal Agreement relating to the Corporation's fiscal year are hereby ratified, confirmed and approved in all respects.

This Resolution shall be effective as of the ____ day of ____, 2013.

President

Adopted: April 18, 2013

IX. UNIVERSITY ADMINISTRATIVE AGENDA

A. ACADEMIC AFFAIRS

1. Approve the Nebraska Educational Telecommunications (NET) Principles of Editorial Integrity and Independence Addendum IX-A-1
2. Approval is requested to eliminate the European Studies major in the College of Arts and Sciences at the University of Nebraska-Lincoln Addendum IX-A-2
3. Approval is requested to create Juridical Sciences Doctor in Space Law (JSD-SL) in the College of Law at the University of Nebraska-Lincoln Addendum IX-A-3
4. Approval is requested to create a Bachelor of Science (BS) degree in Industrial Technology Applied Science in the College of Business and Technology at the University of Nebraska at Kearney Addendum IX-A-4

B. BUSINESS AFFAIRS

University of Nebraska

1. Approve an agreement with the University of Nebraska Foundation, The Board of Regents of the University of Nebraska and The Nebraska Medical Center providing for acceptance of a grant in connection with the Cancer Center Addendum IX-B-1
2. Approval of Request to Purchase Enterprise Server Addendum IX-B-2
3. Approve the FY 2013-14 University of Nebraska Operating Budget, tuition rate increases, and reinstate allotment for committed carry forward funds already approved in previous fiscal years Addendum IX-B-3

Nebraska College of Technical Agriculture

4. Approve the FY 2013-14 Nebraska College of Technical Agriculture Operating Budget, Tuition Rate Increases, and reinstate allotment for committed carry forward funds already approved in previous fiscal years Addendum IX-B-4

University of Nebraska at Kearney

5. Approve the form of a base natural gas purchase agreement for the University of Nebraska at Kearney campus and authorize the President to execute the final agreement Addendum IX-B-5

University of Nebraska-Lincoln

6. Approve the low responsible bid for purchase of a High Performance Digital NMR 700 Spectrometer Addendum IX-B-6

University of Nebraska Medical Center

7. Approve naming the Cancer Center the “Fred & Pamela Buffett Cancer Center;” the hospital tower, the “CL Werner Cancer Hospital;” the research tower, the “Suzanne and Walter Scott Cancer Research Tower;” and the conference center, the “Gail and Mike Yanney Conference Center.” Addendum IX-B-7
8. Approve naming the College of Pharmacy and Center for Drug Discovery building the “Lozier Center for Pharmacy Sciences and Education” and “Center for Drug Discovery” Addendum IX-B-8

University of Nebraska-Lincoln – Additional Items

9. Approve refurbishing of the University of Nebraska-Lincoln Nebraska Union’s first floor student lounges and public areas Addendum IX-B-9
10. Authorize the UNL Chancellor, with the approval of the President and the Executive Committee, to sign: (1) a 36-year agreement with Bryan Health for the operation of the University Health Center at the University of Nebraska-Lincoln; and (2) a sub-lease for UNL’s Counseling and Psychological Services (CAPS) unit within the new Bryan/University Health Center building Addendum IX-B-10

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 7, 2013

SUBJECT: Approval of the Nebraska Educational Telecommunications Principles of Editorial Integrity and Independence

RECOMMENDED ACTION: Approve the Nebraska Educational Telecommunications Principles of Editorial Integrity and Independence

PREVIOUS ACTION: None

EXPLANATION: The Nebraska Educational Television (NET) recognizes that in order to maintain its reputation as a reliable and trusted source of news, educational material, entertainment, and information that it must adhere to the highest professional standards, comply with its mission statement, and maintain independent and creative freedom in the production of its content. In order to abide by these standards NET has adopted the Principles of Editorial Integrity and Independence.

On February 7, 2013 these principles were approved by the NET Commission. On March 22, 2013 the NET Foundation approved the document. NET now seeks approval from the Board of Regents on their adoption of these principles.

PROJECT COST: None

SOURCE OF FUNDS: Not applicable

SPONSORS: Rod Bates, Director
University of Nebraska Television

Ellen Weissinger
Senior Vice Chancellor for Academic Affairs

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 14, 2013

Nebraska Educational Telecommunications

Principles of Editorial Integrity and Independence

NET Radio, NET Television, NETNebraska.org

The Nebraska Educational Telecommunications Commission was created by the Educational Television Act, adopted by the State Legislature in 1963. In establishing the NETC, the governing body of many of NET's activities and services, the Nebraska Revised Statute 79-1316 addressed the matter of content on the service:

“(11) To review, or cause to be reviewed by a person designated by the commission, all programs presented on the network prior to broadcast or transmission to insure that the programs are suitable for viewing and listening. Such suitability shall be determined by evaluating the content of the program, and screening the programs if necessary, as to their educational value and whether they enhance the cultural appreciation of the viewer and listener and do not appeal to his or her prurient interest. When it is obvious from an examination of the descriptive program materials that a program is suitable for presenting on the network, no further review shall be required.”

Four years later, the national Public Broadcasting Act of 1967 was established, and sought to protect the editorial integrity of public media. It required the Corporation for Public Broadcasting (CPB) to protect public media organizations from “interference with, or control of, program content or other activities” and also prohibited Federal government “direction, supervision or control over the content or distribution of public telecommunications programs and services.”

Historically, this mandate has been embraced by the public, government officials and others who support the editorial integrity of public broadcasting. Moreover, for First Amendment reasons, the American people are very sensitive to even the appearance of governmental interference with the content of television and radio programming. Any attempt by the government or interest groups to influence content, especially before a program has aired, raises serious Constitutional, statutory and policy concerns.

In 1985, a national committee for the Editorial Integrity Project drafted the “Statement of Principles of Editorial Integrity in Public Broadcasting”. Its goal was to “assist the trustees of public broadcasting licensee stations to fulfill their vital role in protecting the editorial integrity of public broadcasting in America.”

The fourth principle set forth in the Statement noted:

“Public broadcasting stations are subject to a variety of statutory and regulatory requirements and restrictions. These include the federal statute under which our licensees must operate, as well as other applicable federal and state laws. Public broadcasting is also cloaked with the mantle of First Amendment protection of a free press and freedom of speech. As trustees we must be sure that these principles are met. To do so requires us to understand the legal and constitutional framework within which our stations operate, and to inform and educate those whose position or influence may affect the operation of our licensees.”

An agreement between the University of Nebraska and the State of Nebraska went into effect in 2004 in which both institutions addressed the matter of editorial integrity and independence:

“5. It is agreed that content and programming will be free from undue or improper influence and the Commission and the University will adopt policies and procedures which will enable professional management to operate in a way which will give the public full confidence in the editorial integrity of Nebraska Educational Telecommunications programming.”

In 2007, in honor of the 40th anniversary of the Public Broadcasting Act of 1967, the major public media institutions of the United States reaffirmed the principles of editorial independence of public broadcasters.

To build on this reaffirmation, the Editorial Integrity for Public Media project was established the following year. This ongoing national collaborative is focused on bringing basic principles of editorial independence up to date with the latest developments in public media technology and practice:

“Trust is perhaps the most important asset public broadcasting carries forward into its evolving public media future. Audiences rely on our information and perspectives as they make decisions in their public and personal lives....We have built that trust by rigorous attention to editorial integrity — how we govern our organizations, raise funds for our programming, and produce our daily work. Nationally and locally, public broadcasters have crafted enduring principles, policies and practices to protect and advance our trust and integrity. These crucial guideposts are now tested by powerful and exciting changes in our field.”

Three institutions oversee and govern NET’s various services: the State of Nebraska, the University of Nebraska, and the NET Foundation for Radio and Television. These three partner institutions have recommitted themselves to protect the editorial integrity and independence

of NET content on all platforms of distribution, which are rapidly expanding. They include broadcasting, cable, satellite, digital, on demand, mobile, and social media.

Editorial integrity in this context is defined as the responsible application by professional practitioners of a free and independent decision making process ultimately accountable to the needs and interests of the citizens of Nebraska. It is the responsibility of the three partnering institutions to assure all Nebraskans that NET management has the editorial independence necessary to provide these services effectively across all platforms and that the mission of providing such high quality content remains paramount.

NET, as a public media institution, is subject to a variety of federal and state statutory and regulatory requirements. It is also protected by the First Amendment which guarantees a free press and freedom of speech. All institutions which may influence and affect the operation of NET are and will be committed to respect and follow the legal, constitutional, and ethical framework within which NET operates.

The judgment of NET's audiences about its programming, production, journalism and other content areas depends upon their confidence that all content is free from undue or improper influence. The three partner organizations are committed to maintaining the full confidence of the public in the editorial integrity of this content.

Finally, NET depends upon funds provided by the Federal Government, the State of Nebraska, the University of Nebraska, and by individual and corporate contributions. Through conformance with sound fiscal and management practices, NET will continue to meet the requirements of all funding sources, while avoiding inappropriate use of otherwise legitimate oversight procedures to distort the programming process which such funding supports.

The general precepts outlined in the sections below address the components of both daily activities, as well as long-range plans, at NET, and provide guidance to those in governance roles, as well as NET staff and leadership. We derive these on the foundations of NET:

The mission of Nebraska Educational Telecommunications is to enrich lives and engage minds, connecting communities and celebrating Nebraska with services that educate and enlighten.

On this basis, we make a commitment that NET's services and practices support a strong civil society, increase cultural access and knowledge, extend public education, and strengthen community life through electronic media and related community activities. The public's trust in NET, its content, services, and relationships is fundamental to achieving these purposes.

Earning the Public's Trust

For the ninth consecutive year, the American public has rated PBS the most trustworthy institution among nationally known organizations and institutions. The national research has confirmed that PBS is considered to be the most trusted network for news and public affairs.*

The public's trust is the most important asset NET carries forward into its evolving public media future. Nebraskans rely on NET's information and services as they make decisions in their public and personal lives. NET believes that the public media occupy a unique space in our culture. Public media offer a non-partisan editorial safe harbor, where there is a constancy of purpose and an unfailing allegiance to truth, accuracy and fairness. To these ends NET is pledged to these core principles:

- NET is committed to accuracy, fairness and balance in all of its content creation regardless of subject area or distribution platform.
- NET is committed to avoiding even the perception of undue funder influence over any of its distribution decisions or original content creation.
- NET's standards apply to all the content it produces and presents, regardless of subject matter. These standards apply across all the channels and platforms NET uses including, but not limited to broadcasting, online, social media, print, and in-person events.

Journalism That Reports Events and Issues with Accuracy and Integrity

NET pursues facts about events and issues and reports these matters with accuracy and integrity. NET takes responsibility for the validity of the content it presents, and operates within a system of defined professional principles, ethics and practices.

Content decisions are made in compliance with all legal requirements and applicable industry ethical guidelines, under which NET maintains editorial independence in the creation of all content. Editorial and journalistic functions and decision-making operate freely from any undue influence from business, marketing, or funding functions within NET.

NET's news content, whether on the radio, television, on the web, or in any other form, must attain the highest quality and strengthen the credibility of NET News. NET journalists conform their activities to the most current ethical guidelines developed by NPR, with additional guidance from the Radio Television Digital News Directors Association (RTDNA). **

* Research conducted in January - February, 2012, by the independent, non-partisan research companies Harris Interactive and ORC Online Caravan. Each year, PBS commissions research to measure its performance and value as judged by its most important stakeholder – the American public.

**Journalism codes of ethics:

<http://ethics.npr.org/>

http://www.rtdna.org/article/rtdna_code_of_ethics

Transparency in Funding

NET's radio and television stations are licensed by the Federal Communications Commission as Non-Commercial Educational (NCE) stations and adhere to the FCC's regulations concerning underwriting. The NET stations also follow the standards set for corporate support by PBS and NPR.

NET aims for respectful relationships with all of its donors and a clear understanding among donors and others about its fundraising operations. NET acknowledges the funders of its programming and discloses the terms on which it obtains such support, in accordance with all appropriate governing laws and regulations.

NET seeks and accepts financial support from a wide variety of donors, funders, underwriters, and partners. NET believes that the citizens of Nebraska have the right to expect and demand that it will not allow those financial or other relationships to deform or corrupt the pursuit of NET's overall editorial goals or mislead the public in any way.

These are the key components of how NET practices transparency in fundraising:

- NET communicates directly and explicitly with donors about its editorial standards that bring rigor and integrity to our work, the legal requirements that surround our donor relationships, and the boundaries between funders and our editorial process. NET also reviews funding credit language to ensure compliance with FCC, PBS, and internal NET funding guidelines.
- NET discloses, on air or online as appropriate, the funders of specific programs, areas of coverage, or other activities. We acknowledge any person or organization that gives us money or other valuable consideration to broadcast specific content. Additionally, persons or organizations that have provided substantial funding are disclosed when they become the subject of a news story or other program. NET discloses the relationship in the program or in an announcement adjacent to it, whether or not the donation was in support of the story or program.
- NET reserves the right to refuse any donation for any reason, including, but not limited to, perceived conflicts of interest, potential audience misconception regarding a funder's role or influence, and perceived impact on our reputation, integrity, or fundraising ability.
- NET reports the overall costs of fundraising, including personnel, consultants, special events, and related support costs. This reporting is part of our overall disclosure of revenue and expenses in our public file as part of our Annual Financial Report to the Corporation for Public Broadcasting and to the

Internal Revenue Service through a Form 990. It provides information on the NET's mission, programs, and finances, as well as how NET's budget is broken down between program, management, and fundraising expenses.

NET reviews the propriety of prospective funders on a case-by-case basis, using the framework outlined below.

- Ongoing News and Information Programming - NET exercises close scrutiny when deciding who can fund, sponsor, or otherwise underwrite ongoing news and information programming. It is especially cautious with respect to potential funders whose principal purpose or agenda is to bring about a specific political outcome or to influence public policy on controversial matters that are the current subjects of NET's ongoing news coverage.
- Specials, Documentaries and Information Programs - In addition to effective safeguards that separate funders from editorial decisions, NET will ensure that it does not to undermine its credibility by accepting support for specific programs from organizations whose participation would raise serious concern about its editorial independence. NET therefore weighs the potential for appearance of conflict, while carefully avoiding any actual conflict. In making these assessments, NET occasionally considers whether support from multiple organizations, with multiple perspectives and interests, is appropriate when funding from any one such organization, alone, would not be. NET does not accept funding that would obligate it to provide coverage of a topic that it would not have covered with general funds, or that requires more extensive coverage than the topic's value or importance warrants.

Partnerships and Collaborations

NET invites Nebraska's non-profit and mission oriented organizations to join in partnerships that deliver new informational and educational programs to the citizens of Nebraska.

NET brings its standards into these collaborations through which it expands its capacity to serve, add to the perspectives shared with its audiences, and enhance the timeliness and relevance of its work. NET looks for mutual alignment in the motivation and goals of potential partners and collaborators.

NET maintains its defined editorial standards when partnering with other entities. NET identifies and articulates its principles, policies, and practices to all stakeholders in partnerships and other collaborations.

NET discloses its editorial partners and provides to the public a brief description of each partner's roles and responsibilities. The form and frequency of these acknowledgements and disclosures will vary with the character of the relationship and the editorial content or activity that it produces.*



Ken Bird
Chair
NET Commission



John McPhail
President
NET Foundation

Tim Clare
Chair
University of Nebraska
Board of Regents

*Detailed standards and practices are found at About NET Public Media which includes Editorial Guidelines and Production Guidelines: <http://tinyurl.com/azs1pg5>

TO: The Board of Regents Addendum IX-A-2
Academic Affairs

MEETING DATE: June 7, 2013

SUBJECT: Elimination of the European Studies major in the College of Arts and Sciences at the University of Nebraska-Lincoln (UNL)

RECOMMENDED ACTION: Approval is requested to eliminate the European Studies major in the College of Arts and Sciences at UNL

PREVIOUS ACTION: April 16, 1982 – The Board approved the new major and minor in Western European Area Studies in the College of Arts and Sciences

EXPLANATION: The request to eliminate the European Studies major is a result of a review that revealed 0.8 students graduated over the past five years in the BA program and none in the BS program. Of the four current students who have declared majors in European studies, two are seniors near graduation, one has changed majors, and one is early in his career and plans to finish the major. Many of the courses necessary to complete the major are offered by the newly- revised/ renamed Global Studies major. The College Advising Office will serve as chief advisor for the remaining students finishing their degrees.

The proposal has the approval of the college dean and faculty, and it has the unanimous support of the Academic Planning Committee. The proposal also has been reviewed by the Council of Academic Officers.

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSORS: Ellen Weissinger
Senior Vice Chancellor for Academic Affairs

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

RECOMMENDED: Susan M. Fritz
Interim Executive Vice President and Provost
Interim Dean of the Graduate College

DATE: May 14, 2013

TO: The Board of Regents Addendum IX-A-3
Academic Affairs

MEETING DATE: June 7, 2013

SUBJECT: Creation of the Juridical Sciences Doctor in Space Law (JSD-SL) in the College of Law at the University of Nebraska-Lincoln (UNL)

RECOMMENDED ACTION: Approval is requested to create the Juridical Sciences Doctor in Space Law (JSD-SL) in the College of Law at UNL

PREVIOUS ACTION: April 29, 2011 –A change in the name of the UNL College of Law LL.M. degree program in Space and Telecommunications Law to Space, Cyber and Telecommunications Law was reported to the Board of Regents

EXPLANATION: The creation of the Juridical Sciences Doctor in Space Law at UNL will allow students to specialize in an area where the U.S. and the world need legal expertise regarding space activity and the development of applications that benefit society. UNL would be the first U.S. institutions to offer a JSD in space law and one of the few in the world. Graduates of this program will be sought after by academic institutions and public and private sectors looking for those with expertise in this area.

The faculty and dean of the College of Law support this proposal; it has the unanimous endorsement of the Academic Planning Committee. The proposal also has been approved by the Council of Academic Officers.

PROJECT COST: \$5,000 to administer the program, cover program operating expenses and additional library resources. (The cost is minimal since faculty, facilities, equipment and most information resources exist.)

SOURCE OF FUNDS: The revenue from tuition and fees would exceed the amount of projected costs.

SPONSORS: Ellen Weissinger
Senior Vice Chancellor for Academic Affairs
University of Nebraska-Lincoln

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

RECOMMENDED: Susan M. Fritz
Interim Executive Vice President and Provost

DATE: May 14, 2013

Juridical Sciences Doctor in Space Law ((JSD-SL)

DESCRIPTIVE INFORMATION

Institution Proposing the Program: University of Nebraska College of Law

Program Name: Juridical Sciences Doctor in Space Law (JSD-SL)

Degree to be Awarded: Doctor in Space Law
(College of Law)

Other Programs Offered in this Field by this Institution: LL.M. Program in Space, Cyber and Telecommunications Law (both in-residence and on-line version); Master of Legal Studies in Space, Cyber and Telecommunications Law; Juris Doctor with area of concentrated study in Space, Cyber and Telecommunications Law.

CIPCode: 22.0209 International Law & Legal Studies

Administrative Units for the Program:
College of Law

Proposed Delivery Site: University of Nebraska-Lincoln East Campus, College of Law

Proposed date (term/year) the Program will be initiated: Upon approval

Date Approved by Governing Board: TBA

1. Description and Purpose of the Proposed Program

Space law is a relatively new but burgeoning field of law dealing with legal and policy issues related to outer space which are increasingly crucial for everyday life, as well as global social, economic, security and environmental issues. As a special area of international as well as domestic law, it addresses the need to maintain and further develop an appropriate legal and policy framework to ensure the beneficial usage of space and space applications for society, balancing the various legitimate public and private/commercial interests in this context. In doing so, moreover, space law must take into account the rapidly changing technical and operational environment. Thus, this area of advanced legal study addresses issues ranging from the rights of telecommunication satellites to orbital slots; the interference-free usage of radio frequencies; the liabilities space operators face when using satellites for disaster management; providing navigation services to terrestrial users or sending tourists into outer space; the issue of the use force if satellites were targeted by inimical powers; and the duty to provide assistance in the case of major disasters, terrestrial (tsunamis, hurricanes, earth quakes etc.) as well as space-based (near earth asteroids).

It is therefore of great importance to develop a program allowing for in-depth, high-level and specialized academic research on key developments in this sector by individuals with the appropriate education, credentials and ambition. Although there are a few institutions that provide the opportunity to pursue research at a doctorate level in space law around the world, none of them is in the United States.

The Juridical Sciences Doctor in Space Law (JSD-SL) degree is the terminal degree in law, offered for graduate students interested in a successful career at an academic institution; as experts in space law in the

public service (governments and intergovernmental organizations); or with private industry, internationally or in the United States. In their research and other activities, the students will be guided and monitored by a law faculty member serving as principal dissertation supervisor with support from other faculty at the College of Law.

The JSD-SL degree is a research-based dissertation degree, that is, the students in the program work primarily on their doctoral thesis. In order to graduate, this thesis must be a dissertation of publishable quality, preferably a book that constitutes an original and substantial scholarly contribution. The thesis will normally be several hundred pages in length.

The goal of the JSD-SL degree is to allow candidates to specialize in one of the particular areas in which the United States and the world need legal expertise in the many complexities involved in space activity and the development of appropriate space applications for the benefit of society on Earth. Graduates of the program will have the knowledge and skill to provide guidance in addressing these issues through law, regulation and policy.

Enrollment will be open in principle to students having successfully completed a graduate study of law at a law school or university of repute. Applicants would have a J.D. or LL.M. from an accredited law school in the United States; a Ph.D. on a related subject; or a Masters of Law or LL.M. degree from a non-U.S. University. Candidates must also demonstrate a keen interest in outer space activities and space law, as well as generally possessing the qualifications to undertake academic legal research at the required level. The LL.M. Applicants with a J.D. from an accredited law school in the United States but no other graduate degree would be expected to have an LL.M. as well. This requirement could be waived by the full-time faculty in the LL.M. program, after consultation with the dean, in extraordinary circumstances.

Specific requirements could be added in particular circumstances, such as taking specific courses that are already part of the LL.M. Program in Space, Cyber and Telecommunications Law prior to admission. This could occur, for example, if there are applicants who are graduate students in political science or international relations or practitioners who have had long-term experience with legal issues in the area of space activities and applications. In such situations, the program faculty may want to require a few prerequisites prior to admission to the JSD-SL degree program.

Applications require submission of a detailed research proposal and the agreement by a member of the faculty of the LL.M. Program in Space, Cyber and Telecommunications Law to supervise the doctoral dissertation. Only full-time professors may act as principal supervisors. With the consent of the principal supervisor, other full-time faculty members of the College of Law may act as co-supervisors and/or other qualified individuals may act as consultants to the supervisor(s), particularly if they have substantive knowledge or experience of relevance to the subject of the dissertation. After a candidate has found a member of the faculty willing to supervise the dissertation, the candidate's application and dissertation proposal will be reviewed by an admissions committee, which will make a decision whether to admit the candidate.

2. Program of Study

Upon enrollment, candidates will work with the principal supervisor in structuring their research (based upon the research proposal), approach and completion schedule. The supervising faculty member will regularly interact with the student in order to allow proper monitoring of progress. The work program of the JSD-SL student is a matter to be agreed upon between the supervisor and the student. At a minimum, every candidate is required to submit a written work-in-progress report to the supervisor by the 15th of January and the 15th of September of each year and to discuss the work to be done in the subsequent semester. A copy of the progress report must be sent to Dean of the College of Law.

The research and writing will all be done by the student, although the principal supervisor may guide and advise the student's research and analytical and methodological approach.

Completion of the dissertation

Successful completion of the JSD-SL Program and award of the JSD-SL degree depends on submission of a dissertation of publishable quality that constitutes an original and substantial scholarly contribution to the area(s) of law agreed between the student and the supervisor. While word length is not evidence of quality, ordinarily the dissertation will be between 100,000 and 150,000 words (main text and footnotes or endnotes only) in length.

No less than six (6) months before the intended date of graduation, the candidate shall submit a first complete draft of the doctoral dissertation to his or her dissertation supervisor(s). The supervisor(s) shall give detailed feedback to the candidate regarding any changes or improvements required before the dissertation will be accepted as final. This feedback shall be provided within two (2) months.

On the basis of the feedback, the candidate shall submit the final draft of the dissertation to the principal supervisor no later than eight (8) weeks before the intended date of graduation. The final draft may be in digital form to facilitate review by the Defense Committee. After the dissertation is successfully defended, the candidate shall arrange for it to be printed and bound in accordance with appropriate guidelines.

Oral Defense of the Doctoral Dissertation

Once a dissertation has been accepted as final by the principal supervisor, the Associate Dean for Students, in consultation with the principal supervisor, shall schedule a dissertation defense and compose a Defense Committee. The Defense Committee shall consist of three (3) voting members. One of the three (3) voting members shall be either the principal supervisor or (if applicable) the co-supervisor; the other two (2) shall be full-time members of the faculty. With the consent of the Dean of the College of Law and the principal supervisor, an individual from outside the College of Law may serve as one of the three Defense Committee members.

Thirty days prior to the scheduled defense of the dissertation, the candidate must submit to the Dean of the College of Law a summary of the dissertation (no longer than one page) for the public announcement of the defense. The announcement shall contain a summary of the dissertation, which contains a brief statement of the principal results and conclusions. If the candidate has published any scholarly articles relevant to the topic of the dissertation, bibliographical references should be included in the summary. The Dean will ensure that a copy of the announcement is sent to every full time member of the College of Law faculty, as well as other potentially interested members of the academic community.

The Associate Dean for Students shall arrange for a person with appropriate skills and resources to attend the proceedings of the Defense Committee and to record those proceedings.

The defense shall be an oral examination before the Defense Committee and any interested public during which the candidate first presents his or her research result in oral format (30-45 minutes). The presentation by the candidate shall be followed by a period of questions by all members of the Defense Committee. The questions shall cover both the written dissertation and any issues brought up in the candidate's presentation. After the questions by the members of the Defense Committee, the Committee may invite questions or comments from the audience before declaring the end of the oral examination.

A defense shall be successful and a JSD-SL degree shall be awarded if all three voting members of the Defense Committee vote in favor of the candidate. A vote in favor may be conditioned on the candidate making

revisions to the dissertation, in which case the principal supervisor shall report to the Defense Committee when the revisions have been made. If the decision is not unanimous, majority and minority reports may be submitted to the Dean of the College of Law, who will determine whether a new defense shall be scheduled with different examiners. If another defense is scheduled, the candidate may be given time to make improvements to the dissertation. The dissertation shall pass if it is either approved by the Dean of the College of Law or by all members of a new Defense Committee. In exceptional cases a JSD-SL degree shall be awarded 'with distinction if all three voting members of the original Defense Committee so decide.

Graduation

JSD-SL candidates who have successfully defended their dissertation shall be entitled to participate at the subsequent commencement proceedings of the College of Law and take part in a hooding ceremony at that event. Successful graduates will receive their diplomas at the next regularly scheduled commencement proceeding.

Other aspects

During their enrollment in the program, candidates will have the opportunity to interact with the faculty of the College of Law as well as with students enrolled in the LL.M. Program in Space, Cyber and Telecommunications Law; they also will have the opportunity to participate in conferences and other events organized by that program.

The expected duration of the doctoral program is between two and three years. Early submission of the dissertation is possible after approval by the supervisor. The dissertation must be complete, submitted and successfully defended within five (5) calendar years of matriculation into the JSD-SL Program. During the five-year period, students are entitled to request one leave of absence of up to two (2) years, subject to approval by the Dean of the College of Law. A leave that has been approved does not count against the five-year maximum duration of the program.

Every admitted JSD-SL candidate is expected to be in residence at the College of Law for a minimum of one week in the first 3 months following matriculation, so as to meet and interact with faculty and students enrolled in the LL.M. Program in Space, Cyber and Telecommunications Law, and finalize arrangements necessary to communicate effectively with his or her supervising faculty member and others at the College of Law. In addition, every candidate is required to be in residence at the College of Law for a minimum of one week at the very end of the program, just prior to and including the time at which the candidate presents the oral defense.

Every candidate is entitled to be in residence during the entire Program. "In residence" for this purpose shall mean regular physical presence accompanied by active participation in the academic life of the College of Law and shall include, but not be limited to: regular consultations with the candidate's dissertation supervisor; attendance at or participation in faculty colloquia and other events at the College of Law / University of Nebraska-Lincoln; and general support from College of Law / UNL staff as appropriate. When in residence, at the discretion of the supervisor(s), a candidate can be required to make a presentation of his or her research work before the faculty or another group of scholars. Candidates may also be invited to give lectures to students and/or seek appointment as adjunct faculty to co-teach or teach courses in their area of specialization. In the absence of residence beyond the minimum referred to above, regular communication between the candidate and the principal supervisor is required to ensure due progress with the dissertation.

3. Faculty, Staff, and Other Resources

Faculty and Staff Resources. Professors Frans Von der Dunk, Matthew Schaefer, and Jack Beard are full-time professors currently employed by the College of Law and teaching in the LL.M. Program in Space, Cyber and Telecommunications Law and hence eligible to serve as principal supervisors.

Additional Physical Facilities Needed. No additional physical facilities are needed for faculty involved in the program. Candidates enrolled in the JSD-SL Program will have access to the UNL College of Law library and related technological facilities as available to JD, M.L.S., and LL.M. students.

Instructional Equipment and Information Resources. There will be no direct effect on UNL library or other college of law resources.

4. Tuition & Budget Projections

Budget Projections. The tuition for the JSD-SL degree will be \$30,000. This includes all fees and covers all of the services to which the candidate is entitled, such as technology and library use, as described above. This amount will be payable as follows. For each of the first four (4) semesters during which the candidate is enrolled as a JSD-SL student, the candidate will pay \$7,500 at the beginning of each semester, at the same time that the first installment of regular JD tuition is due from JD students. During this four-semester period, and for the subsequent two semesters, the candidate may defend and file his or her dissertation and receive the degree at no extra cost. If the candidate files prior to the end of the fourth semester, the full \$30,000 must be paid prior to the scheduling of the dissertation defense. If the candidate files the dissertation after the sixth semester as a JSD candidate, there will be a one-time charge of \$5,000. This charge must be paid in full before the dissertation defense can be scheduled. If the candidate does not successfully defend the dissertation the first time he or she tries, the candidate will be allowed one more attempt to defend and receive the degree at no extra charge, regardless of the timing of that defense, as long as it is within the overall five-year period for completing the degree.

5. Evidence of Need and Demand; Enrollment Projections

Interest in a JSD-SL Program has already manifested itself over the last several years by a handful of candidates approaching Professor Frans Von der Dunk, the space law expert on the Law College faculty, regarding opportunities to participate in a JSD or similar program in space law. At least one of them is ready to commence a JSD if it existed now.

As experience from comparable programs has shown, graduates from this program will be sought after by universities and other academic institutions for academic career positions, as well as by employers (public and private) looking for experts in international law, including space law, who are able to conduct academic-level legal research in new and highly complex areas, and hence are able to contribute substantially to solutions to the problems arising in specific legal fields, such as the intersections of space law with cyber law, telecommunications law, the law of armed force, intellectual property rights, export control law, international trade and business law, property rights law, tort law, contract law, insurance law, and so on.

The program would complement the LL.M. Program in Space, Cyber and Telecommunications Law and would further enhance the standing of that program and the UNL College of Law within the Big Ten, U.S. and global communities of academic institutes dealing with highly-complex legal problems facing today's society.

In view of the high degree of specialization, it is anticipated that on average about one student will be admitted to the program every year or two. Maximum capacity for the program would be 2-3 students per year. Because of the uniqueness of the program, it is likely the program will draw students to enroll that would not have been attracted by other UNL post-graduate programs or even other post-graduate programs worldwide.

6. Partnerships with Business

The LL.M. Program in Space, Cyber and Telecommunication Law was established in 2007 in close cooperation with USSTRATCOM, as the U.S. Government agency most prominently dealing with the military aspects of the U.S. space endeavor, and NASA, as the U.S. Government agency most prominently dealing with the civil aspects of the U.S. space endeavor. The LL.M. program benefitted from a NASA grant from 2008-2011 and has had three Commanders of USSTRATCOM give keynote addresses at its conferences. The program has also maintained cooperation with the FAA-Administrator for Space Transportation, including through conference speakers and the development of conference themes. Such cooperation will be further enhanced by the establishment of a JSD-SL program. This program will allow in-depth and highly specialized research of important legal and policy issues for either agency.

With the involvement of key actors from the private industry represented on the Advisory Board of the LL.M. Program, including SpaceX, Virgin Galactic, Northrop Grumman, and Boeing Satellite Systems International, the same would apply to the private sector. We would expect the JSD-SL program to lead to more substantial partnering for the purpose of addressing some of the major issues in space law and policy confronting society today.

Furthermore, the LL.M. Program is currently in the process of developing a high-quality network on a global scale with leading institutions in the field, such as (for the United States) the Federal Aviation Administration (FAA), the Secure World Foundation (SWF) and the Space Policy Institute and (outside of the United States) the International Academy of Astronautics (IAA), the International Astronautical Federation (IAF), the International Space University (ISU), the European Space Policy Institute (ESPI) in addition to the various Universities such as mentioned below, in section 8. The establishment of the JSD-SL would provide an additional important reason for those domestic and international partners to continue and extend their cooperation with Nebraska's Space, Cyber, and Telecommunications Program.

7. Collaborations within the University

JSD-SL dissertation projects, given the technical nature, international scope, and complex financing and procurement of many space activities, may enhance cooperation between the Law College and other departments at the University, specifically including engineering, political science (international affairs), and economics. A new grant may stimulate some of this cooperation and tie in with J.S.D. thesis projects as well.

The JSD-SL program will be coordinated closely with the LL.M. Program in Space, Cyber and Telecommunications Law at the College of Law, which is now being offered on-line in addition to in-residence. As appropriate, other faculty of the College of Law may become involved, e.g., intellectual property law specialists regarding dissertations dealing with these issues in a space activities context or environmental law specialists regarding dissertations dealing with environmental issues in a space activities context.

8. Collaborations with Higher Education Institutions and Agencies External to the University

The uniqueness of a JSD-SL degree will allow the UNL College of Law to cooperate more closely in academic research and teaching programs with the law schools of the other Big Ten Universities, as considerable interest exists at those law schools in the area of space law (witness the recent establishment of student societies on space law at two other Big Ten Universities in part inspired by their interactions with UNL's program), but no research or teaching programs addressing those specific interests are offered there. UNL Professors have regularly presented research findings at Big Ten partner law schools, including the University of Michigan, the University of Wisconsin, and Northwestern University.

Additionally, the developing international cooperation of the LL.M. Program in Space, Cyber and Telecommunications Law with such international and non-US institutions as the International Space University (ISU), the University of Luxembourg, the University of Vienna, the University of Xi'an, Beihang University of Beijing, the University of Tokyo, and the University of Jaén, Spain would contribute to the JSD-SL degree program in various ways.

9. **Centrality to Role and Mission of the Institution**

The University of Nebraska, including the College of Law, has a tripartite mission that encompasses teaching, research and public service. Providing a JSD-SL degree, the highest academic degree available, would further enhance the value of the research and teaching activities of the College of Law, and commensurately enhance the standing of the College among its peers within the Big Ten, other law schools, the nation, and the world.

10. **Avoidance of Unnecessary Duplication**

There are only a few other programs in the world that provide a degree similar to the JSD-SL, and none of them is in the United States. Moreover, those programs, most notably at the McGill Institute of Air and Space Law in Montreal, the Cologne Institute of Air and Space Law and the International Institute of Air and Space Law at Leiden – focus more on air law than on space law.

11. **Consistency with the Comprehensive Statewide Plan for Postsecondary Education**

Approval of the SJD-Space Law will indeed help higher education in Nebraska be more responsive to the needs of the state and its employers. The Space, Cyber, and Telecommunications Program was started in part because of the keen interest by STRATCOM in developing this expertise in Nebraska in order to better serve the current and future needs of that governmental organization, which employs people in Nebraska, and all the surrounding companies in support of STRATCOM, and the federal government in general. Creating another signature graduate program at the University of Nebraska helps to fulfill the University's role as a key knowledge-producing organization for the State and approval of this program will help postsecondary education respond to a rapidly evolving area of strategic importance to the State and the nation.

TABLE 1: PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM

Personnel	(FY14) Year 1		(FY 15) Year 2		(FY16) Year 3		(FY17) Year 4		(FY18) Year 5		Total	
	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost
Faculty ¹	0	\$10,000	0	\$10,000	0	\$10,000	0	\$10,000	0	\$10,000	0	\$50,000
Professional ²	0		0		0			\$0			0	\$0
Graduate assistants	0		0		0			\$0			0	\$0
Support staff	0		0		0			\$0			0	\$0
Subtotal	0	\$10,000	0	\$10,000	0	\$10,000	0	\$10,000	0	\$10,000	0	\$50,000
Operating												
General Operating ³		\$3,000		\$3,000		\$3,000		\$3,000		\$3,000		\$15,000
Equipment ⁴												\$0
New or renovated space ⁵												\$0
Library/Information Resources ⁶		\$2,000		\$2,000		\$2,000		\$2,000		\$2,000		\$10,000
Other ⁷												\$0
Subtotal		\$5,000		\$5,000		\$5,000		\$5,000		\$5,000		\$25,000
Total Expenses	0	\$15,000.00	0	\$15,000.00	0	\$15,000.00	0	\$15,000.00	0	\$15,000.00	0	\$75,000.00

FOOTNOTES are for guidance only. Please provide your own footnotes where appropriate and delete ours.

- ¹ The faculty member directing the JSD students will do so on an overload basis, so no new FTE are required.
 - ² Show the number of additional full-time equivalent professional staff (post-docs, non-faculty academic administrators, etc.) and related salary and fringe benefit expenditures needed to implement and maintain the program.
 - ³ This shows allowances for faculty development, laboratory supplies, travel, office supplies, communications, data processing, equipment maintenance, etc.
 - ⁴ Show anticipated expenditures for the acquisition of new or upgrades or replacement of existing equipment necessary for the implementation and/or operation of the program.
 - ⁵ Show projected expenditures for any facilities (general classroom, laboratory, office, etc.) that will be required. Include renovation of existing facilities and construction of new facilities.
 - ⁶ Show anticipated expenditures for library materials or other informational resources directly attributable to the new program.
 - ⁷ Additional Other Expenses: Show other expenses not appropriate to another category.
- NOTE: All items requiring explanation may be included on this page or in the proposal narrative.

TABLE 2: REVENUE SOURCES FOR PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM

	FY(14) Year 1	(FY15) Year 2	(FY16) Year 3	(FY17) Year 4	(FY18) Year 5	Total
Reallocation of Existing Funds ¹	\$0	0	0	0	0	\$0
Required New Public Funds ²	\$0	0	0	0	0	\$0
1. State Funds						\$0
2. Local Tax Funds (community colleges)						\$0
Tuition and Fees ³	\$30,000	\$30,000	\$30,000	\$30,000	\$30,000	\$150,000
Other Funding ⁴						\$0
1						\$0
2						\$0
3						\$0
Total Revenue ⁵	\$30,000	\$30,000	\$30,000	\$30,000	\$30,000	\$150,000

FOOTNOTES are for guidance only. Please provide your own footnotes, where appropriate, and delete ours.

¹ Show the total amount of dollars the institution will reallocate from its budget to support this program. Identify the source of funding and provide an explanation of the impact that the redistribution of funds will have on existing programs.

² Tuition will fully fund the costs of this new degree program.

³ These amounts represent 2 students per year, each paying 1/2 of the \$30,000 tuition for the full, 2-year program.

⁴ Show the amount of external funding or donations which the institution anticipates will become available each year to support this program. Include a brief explanation of the nature of these resources including their specific source and the term of the commitment.

⁵ **Revenues are not expected to match expenses.**

NOTE: Where appropriate, show calculations and/or formulas that were used to project new revenue; e.g. number of new students projected multiplied by tuition and fees.

TO: The Board of Regents Addendum IX-A-4
Academic Affairs

MEETING DATE: June 7, 2013

SUBJECT: Creation of a Bachelor of Science (BS) degree in Industrial Technology Applied Science in the College of Business and Technology at the University of Nebraska at Kearney (UNK)

RECOMMENDED ACTION: Approval is requested to create a Bachelor of Science (BS) degree in Industrial Technology Applied Science in the College of Business and Technology at UNK

PREVIOUS ACTION: None

EXPLANATION: This proposal is an outcome of the UNK College of Business and Technology and Central Community College task force created to enhance seamless transfer to UNK for those earning certain associate-level degrees. This program will accommodate transfer of up to 23 credit hours from approved associate of applied science degree programs. Students also may be able to transfer approved courses to meet the General Studies and Unrestricted Electives requirements. Similar to a 2+2 program, it creates an efficient path for students holding certain AAS degrees who want to pursue bachelor's degrees in preparation for managerial careers in industrial fields. This program is not available elsewhere in Nebraska and is consistent with the Nebraska Coordinating Commission for Postsecondary Education's comprehensive statewide plan.

This proposal has been reviewed by the Council of Academic Officers.

PROGRAM COSTS: The program and faculty needed to start this degree are currently in existence and thus no new cost is anticipated.

SOURCE OF FUNDS: None

SPONSORS: Charles Bicak
Senior Vice Chancellor for Academic and Student Affairs

Douglas Kristensen, Chancellor
University of Nebraska at Kearney

RECOMMENDED: Susan M. Fritz
Interim Executive Vice President and Provost

DATE: May 15, 2013

Proposal for a New Instructional Program:

**Bachelor of Science
Industrial Technology Applied Science Comprehensive**

**College of Business and Technology
Department of Industrial Technology
University of Nebraska at Kearney**

Dr. Tim Obermier
Department Chairman

I. Descriptive Information:

- Name of Institution Proposing the Program: University of Nebraska at Kearney
- Name of Program proposed: Industrial Technology Applied Science
- Degrees/Credentials to be offered in the Program: Bachelor of Science in Industrial Technology Applied Science
- Other Programs Offered in this Field by UNK: No other programs offered.
- CIP Code: 15.0612 *Industrial Technology/Technician*
- Administrative Units for the Program: College of Business and Technology
Department of Industrial Technology
- Proposed Delivery Site(s) and Type of Delivery: University of Nebraska at Kearney
- Date Approved by Governing Board: TBA
- Proposed Date of Initiation: Fall 2013
- Description, including credit hours and other requirements (program of study), and purpose of the proposed program.

A. Description and Purpose of the Proposed Program

The proposed Industrial Technology Applied Science comprehensive major is designed for individuals who desire to assume technical leadership positions. It is specifically for individuals transferring to UNK with an associate of applied science from a qualified community college. Only technical degrees from community colleges pre-approved by UNK are allowed to transfer a block of technical coursework to be applied to this proposed major.

B. Structure and Operation

The program will operate within the Industrial Technology Department at UNK. The Department Chair will operate as the coordinator of the program and interact with community colleges as proposed AAS majors are considered for approval. All departmental faculty will be assigned students for purposes of academic and developmental advising.

C. Proposed Program of Study

This major requires completion and transfer of a qualified Associate of Applied Science Degree. To be qualified, degrees must be of a technical focus and receive prior approval from the Industrial Technology Department. Culmination of this degree doesn't lead to a specific career field, rather it makes available a wide range of technical positions for the student.

General Studies Program Hours = 46

General Studies coursework required by major = 46

Foundational Core (Written, Math, Oral, Democracy) = 12 including:

(Maximum of 1 MATH course will count in this section.)

MATH 102GS, College Algebra - 3 hours

ITEC 290 Communicating Through Technology - 3 hours

ITEC 225GS - The Influence of Technology on Democracy - 3 hours

Portal = 3

Distribution = 28

Aesthetics minimum = 3

Humanities minimum = 6

Social Sciences minimum = 6

Natural Sciences minimum = 7

Take 2 courses:

PHYS 100GS, Physical Science - 3 hours

PHYS 100LGS, Physical Science Laboratory - 1 hour

Analytical and Quantitative Thought minimum = 6

MGT 233GS, Business Statistics - 3 hours

ITEC 150GS - Telecommunications Literacy - 3 hours

Wellness minimum = 0

Capstone = 3

46

BS Science-related course requirements = 0

Major Option = 62

Minimum total hours required coursework = 108

Unrestricted electives in 120 hour program = 12

Minimum total hours required for BS in Industrial Technology Applied Science

Comprehensive = 120

All UNK degrees require a minimum of 120 hours. Forty (40) of the hours required for all UNK degrees must be upper division hours, which are courses numbered 300 or above taken at a 4-year college or university.

A minimum 2.5 departmental GPA is required for graduation.

Major Requirements (based upon a 62 hour comprehensive major)

A) Transfer Core – (up to 22 - 23 hours required from a qualified AAS degree)

(list all approved programs here)

B) Professional Core – (24 hours required)

Take all of the following:

ITEC 308 - Industrial Management - 3 hours

ITEC 408 - Leadership in Business and Technology - 3 hours

SFED 435 - Occupational Safety and Health - 3 hours

SFED 460 - Organization, Administration of Safety Programs – 1 hour

Students enrolled in SFED 460 MUST Take ONE of the following courses:

SFED 461 - Supervision of Industrial Safety Programs – 2 hours

SFED 462 - Supervision of Construction Safety Programs – 2 hours

SFED 478 - Behavior Based Safety Systems – 3 hours

SFED 425 - Ergonomics – 3 hours

From the following courses select two:

MGT 400 - Entrepreneurship - 3 hours

MGT 355 - Organizational Behavior - 3 hours

MKT 300 - Principles of Marketing - 3 hours

MGT 330 - International Management - 3 hours

MGT 314 - Operations Management - 3 hours

MGT 415 - Quality Management Concepts & Practice - 3 hours

C) Technology Core – (15-16 hours required)

Take all of the following:

ITEC 341 - Mechanical and Electrical Systems - 3 hours

ITEC 335 - Network Architecture and Telecommunications I - 3 hours

ITEC 453 - Purchasing for Wholesale Distribution - 3 hours

From the following courses, select two:

ITEC 212 - Construction Estimating I - 3 hours

ITEC 345 - Network Architecture and Telecommunications II - 4 hours

ITEC 353 - Industrial Distribution Branch Operations - 3 hours

D. Course Sequencing

All courses are already offered in the Industrial Technology Department as a component of other degree programs. Many courses will be offered once per semester with several offered every semester. Mode of course delivery varies, some are online, as in the SFED courses, and others are traditional classroom instruction.

F. Program Policies

In addition to the academic policies listed in the UNK Undergraduate Catalog, the following policy will apply to the Industrial Technology Applied Science Comprehensive major:

- Students must earn a minimum 2.5 cumulative GPA in the core courses, including any emphasis areas required.

G. Accreditation

The Industrial Technology Department at UNK hosts four majors accredited by the outcomes based model of the Association of Technology, Manufacturing, and Applied Engineering (ATMAE). Due to the unique structure of the Industrial Technology Applied Science Comprehensive using courses taught in accredited programs, separate accreditation will not be sought.

H. Learning Outcomes and Program Competencies

Student Outcomes applicable to all ITEC programs:

The successful student will develop:

1. Knowledge of the applications of technology as they pertain to the industrial sector of the economy, specifically aviation systems, building construction systems, distribution systems, and telecommunication systems.
2. Knowledge of the scientific and mathematical concepts that form the basis of technological concepts.
3. Knowledge of the equipment, materials and processes that comprise the end product or service of these systems.
4. Knowledge in the manipulations of data as it impacts the technological and economic implications of the system.
5. Skill in the safe and efficient manipulation of the technical equipment associated with the requisite activities within the system.
6. Skill in the ability to organize and present the technical concepts of the discipline through written and oral communication.
7. Skill in developing working solutions to problems typified by the discipline.
8. Appreciation of values pertaining to work, education and the community.

Student Outcomes specific to the ITEC Applied Science major:

The ITEC Applied Science graduate will be able to:

1. Analyze, interpret, and design technology solutions to improve performance of industrial processes.
2. Locate, evaluate, and synthesize safety regulations related to the technical enterprise.
3. Identify and solve technical problems.
4. Demonstrate and apply knowledge of technical operations and processes.
5. Assess current management and leadership practices as they apply to the technical setting.
6. Present themselves as professionals in their discipline through written and oral communication.

II. Review Criteria

A. Centrality to Role and Mission

As written in the *Comprehensive Statewide Plan for Postsecondary Education*,
“The state benefits when Nebraska institutions focus resources on unique areas of excellence in which they can bring major benefits to the state and to students.”

A point of continuing concern is the ability of community college transfer students to obtain the maximum benefit from their degree when they transfer to a four year institution. The proposed Industrial Technology Applied Science comprehensive major accepts the maximum possible credit hours allowable by a four year degree. Students may transfer and apply approximately 56 credit hours to either major courses or the general studies program, nearly half of the required credits of the 120 hour major.

Mission Statement of the University of Nebraska at Kearney

The University of Nebraska at Kearney is a public, residential university committed to be one of the nation's premier undergraduate institutions with excellent graduate education, scholarship, and public service.

Mission Statement of the College of Business & Technology

The College of Business and Technology serves Nebraska and the surrounding region by preparing students to compete in dynamic professional environments and promoting academic, social and economic development. The faculty and staff will achieve this mission by:

- *Providing student-centered educational opportunities including experiential learning;*
- *Advancing knowledge through applied and pedagogical scholarship;*
- *Providing service to our stakeholders*

Mission Statement of the Industrial Technology Department

The Industrial Technology Department is dedicated to the preparation of professionals who compete and excel in dynamic technological and global careers.

B. Evidence of Need and Demand

This proposed degree was the final product of an 18 month collaborative effort between the University of Nebraska Kearney and Central Community College to analyze more effective ways of serving the community college transfer student through simplification of the credit transfer process. The resulting effort has produced a degree which will be able to serve students and all Nebraska Community Colleges with the possibility of also serving similar institutions from other states.

Looking at the chart on the second page of this link, the number of workers in technical categories increased significantly over last year. For example, as noted in this analysis: “Over the past 12 months, statewide employment in Manufacturing has grown by 2.2% which is the

highest March-over-March increase in the past decade. “ Just this one category would imply additional technical leadership will be needed in the Nebraska Job force.

<http://www.dol.nebraska.gov/lmi/es/trends/trends/May13/TRENDS%20May/Industry%20Developments.pdf>

Looking at page 48 “Long-Term Occupational Employment Projections 2010-2020” within the link posted below, there is ample evidence in the management, architecture and engineering, construction, and installation, maintenance and repair occupational categories to justify the proposed degree. There are substantial projected growth openings and replacement openings providing justification.

<https://networks.nebraska.gov/admin/gsipub/htmlarea/uploads/Statewide.pdf>

On page 49 within the construction and manufacturing categories increases of 3,545 positions are anticipated by 2020. One can infer with the addition of technical workers, additional technical leadership positions will be necessary.

<https://networks.nebraska.gov/admin/gsipub/htmlarea/uploads/Statewide.pdf>

On page 51 the positions expected to have higher than average wages and educational requirements are listed. Several technical categories are listed. While these categories typically list apprenticeship or postsecondary non-degree award for the required education, the leadership/management for these workers will require a bachelor’s degree.

<https://networks.nebraska.gov/admin/gsipub/htmlarea/uploads/Statewide.pdf>

The graphic of the State of Nebraska on page 52 shows employment needs by geographic location and those due to growth or replacement. Kearney is in a central region of significant job growth. From the previous data presented several of these positions will be technical in focus.

<https://networks.nebraska.gov/admin/gsipub/htmlarea/uploads/Statewide.pdf>

The *Comprehensive Statewide Plan for Postsecondary Education* by the Nebraska Coordinating Commission for Postsecondary Education recommends:

- Postsecondary education institutions will facilitate and maintain articulation agreements and transfer policies that create “portable” education credits. (p. 2-11)
- Foster additional articulation agreements that ensure students enrolled in most programs will be able to transfer from one institution to another with ease and with minimal loss of credits or loss of time required to complete their degrees. (p. 2-12)

<http://www.ccpe.state.ne.us/PublicDoc/Ccpe/CompPlan/compPlanRev0407.pdf>

C. Justification

Community College graduates in technical fields continue to experience difficulty with the transfer of credit hours into viable programs at the University. This new major would allow community college students to transfer the maximum amount of credit possible into a bachelor’s

degree program. Students will be able to capitalize upon their associate of applied science degree and achieve a bachelor's degree with minimal additional investment of funds.

The *Comprehensive Statewide Plan for Postsecondary Education* by the Nebraska Coordinating Commission for Postsecondary Education outlines statewide goals that provides justification for this degree proposal. The maximum efficient use of transfer credits afforded by this new degree meets these goals.

- Higher education in Nebraska will be effective in meeting the needs of students and the state; will be efficient in its expenditure of the state's resources; and will be accountable for developing and sustaining exemplary teaching, learning, research, and public service. (p. 4-7)
- Higher education institutions will work as partners with one another and with other entities whenever appropriate to share resources and deliver programs cooperatively to enhance learning opportunities for Nebraska residents. (p. 5-1)

<http://www.ccpe.state.ne.us/PublicDoc/Ccpe/CompPlan/compPlanRev0407.pdf>

D. Relationship with the Undergraduate Industrial Technology Programs:

The Industrial Technology Department supports four technically focused professional programs; Aviation Systems Management, Construction Management, Industrial Distribution, and Information Networking and Telecommunications. The courses listed for the Industrial Technology Applied Science are also completed by students in the other four majors. Addition of the Industrial Technology Applied Science comprehensive major would be complementary to the Department, and more effectively serve community college transfer students.

III. Adequacy of Resources

A. Faculty and Staff Resources

The Industrial Technology Department is served by two full time secretarial positions, one full time internship director, and 13 faculty. Additional faculty is not anticipated unless demand for the new major reaches beyond expectations.

B. Physical Facilities

No additional physical facilities are required for this new major.

C. Instructional Equipment and Informational Resources

The existing library budget is adequate to serve faculty should they need additional informational resource materials as a result of the transfer student population. No need for additional instructional equipment is anticipated.

D. Budget and Enrollment Projections

Budget projections for the first five years are included in Table 1 and Table 2 included with this application.

E. Avoidance of Unnecessary Duplication

There are no other Industrial Technology Applied Science comprehensive degrees within the University of Nebraska system which cater specifically to community college transfer students.

F. Consistency with the Comprehensive Statewide Plan for Postsecondary Education

Meeting the needs of Nebraska students: The UNK Industrial Technology Applied Science degree program will create an opportunity previously unavailable in Nebraska. As outlined in the Need and Justification for this degree, the goals of the Comprehensive Statewide Plan for Postsecondary Education support this degree proposal.

TABLE 1: PROJECTED EXPENSES for Industrial Technology Applied Science Comprehensive

	(FY 2013)		(FY 2014)		(FY 2015)		(FY 2016)		(FY 2017)		Total	
	Year 1		Year 2		Year 3		Year 4		Year 5		FTE	Cost
Personnel	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost
Faculty											0	\$0
Non-teaching staff: Professional											0	\$0
Graduate assistants											0	\$0
Non-teaching staff: support											0	\$0
Subtotal	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Operating												
General Operating												\$0
Equipment												\$0
New or renovated space												\$0
Library/Information Resources												\$0
Other												\$0
Subtotal		\$0		\$0		\$0		\$0		\$0		\$0
Total Expenses	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

**TABLE 2: REVENUE SOURCES FOR PROJECTED EXPENSES for
Industrial Technology Applied Science Comprehensive**

	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	
	Year 1	Year 2	Year 3	Year 4	Year 5	Total
Reallocation of Existing Funds						\$0
Required New Public Funds						\$0
1. State Funds						\$0
2. Local Funds						\$0
Tuition and Fees ¹	\$0	\$41,880	\$83,760	\$125,640	\$167,520	\$418,800
Other Funding						\$0
1						\$0
2						\$0
3						\$0
Total Revenue	\$0	\$41,880	\$83,760	\$125,640	\$167,520	\$418,800

¹ Tuition analysis based upon students completing 30 SCHR per academic year at \$174.50 per credit hour at 8 new students per year.

CCPE; 11/19/08

TO: The Board of Regents Addendum IX-B-1
Business Affairs

MEETING DATE: June 7, 2013

SUBJECT: Agreement among University of Nebraska Foundation, The Board of Regents of the University of Nebraska, and The Nebraska Medical Center.

RECOMMENDED ACTION: Approve an agreement with the University of Nebraska Foundation, The Board of Regents of the University of Nebraska and The Nebraska Medical Center providing for acceptance of a grant in connection with the Cancer Center.

PREVIOUS ACTION: None.

EXPLANATION: The agreement sets forth the terms and conditions whereby the University of Nebraska Foundation will make a grant in connection with the Cancer Center.

By acceptance of this grant, the Board of Regents expresses its deep appreciation and thanks for the generosity of the anonymous donor which made a major gift to the University of Nebraska Foundation to fund the Cancer Center. The grant will be used for design and architectural expenses, construction expenses, equipment, furniture and fixtures, renovation of reallocated and vacated facilities, and other related costs of the construction of the new Cancer Center on the campuses of the University of Nebraska Medical Center and The Nebraska Medical Center.

The proposed agreement was approved by the University of Nebraska General Counsel and counsel for the University of Nebraska Foundation and The Nebraska Medical Center.

Members of the public and news media may obtain a copy of the proposed agreement in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

SPONSOR: Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

RECOMMENDED: James B. Milliken, President
University of Nebraska

DATE: May 14, 2013

TO: The Board of Regents Addendum IX-B-2
Business Affairs

MEETING DATE: June 7, 2013

SUBJECT: Enterprise Server Replacement

RECOMMENDED ACTION: Approval of Request to Purchase Enterprise Server

PREVIOUS ACTION: None

EXPLANATION: The proposed purchase will allow the University to proceed with the replacement of the current enterprise server with the latest technology. The enterprise server provides the necessary database support for the SAP financial system, including all University and State College Financial and Human Resource information. The system also provides the application and database support for both the UNL and UNO legacy Student Information Systems. Although the legacy Student Information Systems will be shut down in 2014, the SAP system continues to grow.

The current Enterprise server is over seven years old and modifications to this hardware are no longer supported by the vendor. Maintenance costs have also climbed significantly over the past couple of years as is typical with older equipment.

The new Enterprise Server is a model Z114 and is capable of increasing or decreasing resources as needed. The hardware and software licensing costs will be lower over the next 4 year period, with minimum expected savings of \$35,000. In addition to the lower costs, the general processors will be faster and includes additional memory which will provide considerable performance improvements for the overall processing. The University will see additional savings due to the lower power and cooling requirements of this server.

This equipment was chosen based responses received from interested vendors based on upon requests for proposals.

PROJECT COST: \$626,000 (Includes hardware and four years of maintenance)

SOURCE OF FUNDS: Cash Funds

SPONSOR: Walter Weir
Chief Information Officer

RECOMMENDED: James B. Milliken, President
University of Nebraska

DATE: May 14, 2013

TO: The Board of Regents
Business Affairs

MEETING DATE: June 7, 2013

SUBJECT: FY 2013-14 University of Nebraska Operating Budget and Tuition Rate Increases

RECOMMENDED ACTION: Approve the FY 2013-14 University of Nebraska operating budget, tuition rate increases, and reinstate allotment for committed carry forward funds already approved in previous fiscal years.

PREVIOUS ACTION: March 15, 2013 – A budget update was provided to the Business Affairs Committee.

January 25, 2013 – A budget update on the proposed Affordability Compact was provided to the Business Affairs Committee.

January 25, 2013 – The Board of Regents approved the 2013-2015 University of Nebraska at Omaha Collective Bargaining Agreement (X-B-4).

January 25, 2013 – The Board of Regents approved the 2013-2015 University of Nebraska at Kearney Collective Bargaining Agreement (X-B-3).

June 8, 2012 – The Board of Regents approved the FY 2013-14 and 2014-15 University of Nebraska Biennial Operating Budget Request (IX-B-3).

EXPLANATION: The attached materials provide an overview of the proposed 2013-14 University of Nebraska’s operating budget. Expenditures, including salaries and benefits, are estimated and subject to availability of state funds appropriated to the Board of Regents.

The Affordability Compact proposal agreed upon with the Governor and Legislature provides a level of state support that will allow the university to freeze tuition rates for Nebraska residents for the coming academic year. The tuition freeze applies to Nebraskans taking undergraduate, graduate, professional, or online courses. A 3.0% tuition rate increase is proposed for nonresident students.

SPONSORS: Chris Kabourek
Assistant Vice President and Director of Budget and Planning

David E. Lechner
Senior Vice President | CFO

RECOMMENDED: James B. Milliken, President
University of Nebraska

DATE: May 31, 2013

State-Aided Less Revolving Funds

**(Operating budget supported primarily from
state appropriations & tuition funds)**

University of Nebraska (Excluding NCTA)

FY 2013-14 State-aided Budget

(Operating Budget Supported Primarily by State Appropriations and Tuition Funds)

	2012-13		2013-14		
	Budget	Year End Estimates	Proposed Budget **	Change from Budget	
				Amount	Percent
REVENUES					
State Appropriations	\$ 495,403,534	\$ 495,403,534	\$ 515,219,676	\$ 19,816,142	4.0%
LB 634 - Wildfire Control Act (Neb Forest Service)			1,245,000	1,245,000	new
LB 556 - Telehealth Services (UNMC)			450,000	450,000	new
Tuition (less University Remissions)					
Resident	165,859,748	161,445,365	161,445,365	(4,414,383)	-2.7% (a)
Nonresident	81,617,128	84,649,501	84,649,501	3,032,373	3.7% (a)
Resident Tuition Rate Increase			-	-	0.0%
Nonresident Tuition Rate Increase			2,539,487	2,539,487	3.0%
Enrollment Change			-	-	0.0% (b)
Distance Education Tuition (less University Remissions)					
Resident	22,769,382	25,236,054	25,236,054	2,466,672	10.8% (a)
Nonresident	10,873,009	12,453,399	12,453,399	1,580,390	14.5% (a)
Resident Tuition Rate Increase			-	-	0.0%
Nonresident Tuition Rate Increase			373,815	373,815	3.0% (c)
Enrollment Change			-	-	0.0% (b)
Investment Income, other cash funds	19,741,084	19,885,476	19,885,476	144,392	0.7%
Federal Smith/Lever Appropriations	6,201,594	6,201,594	6,201,594	-	0.0%
Total Revenues	802,465,479	805,274,923	829,699,367	27,233,888	3.4%
EXPENDITURES					
Compensation					(d)
Salaries	526,597,779	526,597,779	541,954,496	15,356,717	2.9% (e)
Benefits including Workers comp	65,399,781	65,399,781	68,234,755	2,834,974	4.3% (f)
Health Insurance	60,001,636	60,001,636	60,001,636	-	0.0% (g)
Subtotals	651,999,196	651,999,196	670,190,887	18,191,691	2.8%
University Initiatives					
Programs of Excellence	20,000,000	20,000,000	22,500,000	2,500,000	12.5%
NU Funded Need-Based Aid	10,830,000	10,830,000	10,830,000	-	0.0%
Subtotals	30,830,000	30,830,000	33,330,000	2,500,000	8.1%
General Operations					
General Operations	62,277,005	62,277,005	63,377,988	1,100,983	1.8%
Utilities	47,911,859	47,911,859	50,720,203	2,808,344	5.9%
LB605 Debt Service	11,000,000	11,000,000	11,000,000	-	0.0%
Subtotals	121,188,864	121,188,864	125,098,191	3,909,327	3.2%
Legislative					
Optometry Contract Phase Out (Year 2 of 4)	464,206	464,206	309,457	(154,749)	-33.3%
LB 985 NE Juvenile Service Delivery Project	226,750	226,750	-	(226,750)	n/a
LB 634 - Wildfire Control Act (Neb Forest Service)			1,245,000	1,245,000	new
LB 556 - Telehealth Services (UNMC)			450,000	450,000	new
Distance Education Priorities			4,420,877	4,420,877	n/a (a), (h)
Enrollment management priorities			(1,237,618)	(1,237,618)	n/a (a), (i)
Implemented Reallocations	-	(2,243,537)	(2,243,537)	-	n/a
Total Expenditures	804,709,016	802,465,479	831,563,257	29,097,778	3.6%
Shortfall/Reallocations	\$ (2,243,537)	\$ 2,809,444	\$ (1,863,890)	\$ (1,863,890)	-0.2%

Notes:

- ++ An estimated \$31 million of one-time carry forward funds (encumbrances and other one-time commitments) are excluded from the recurring budget figures presented above. Reinstatement of allotment authority for these funds will be made to the State of Nebraska Department of Administrative Services (DAS) budget division. Capital construction funds are also excluded from the recurring operating budget.
- (a) 2012-13 year end tuition collections above/(below) budgeted projections
 - (b) No enrollment changes are included in the 2013-14 budget. Budgets are established based on prior year revenue collections.
 - (c) Estimated tuition to be generated from Online Worldwide distance education tuition variances approved by the President.
 - (d) Expenditure line items are estimated. Final budget figures may vary from figures noted above. All expenses are subject to availability of state funds appropriated to the Board of Regents.
 - (e) Includes 3.0% salary pools to be used for the purpose of addressing competitiveness issues based upon employee performance. UNO and UNK faculty increases of 2.0% are based on collective bargaining agreements.
 - (f) Includes a 24% increase in Workers Compensation premiums which are determined by the State of Nebraska's self insured plan.
 - (g) No anticipated increase in employer health insurance premiums projected.
 - (h) Differential and distance tuition rate increases are allocated directly to campuses to be invested in campus priorities.
 - (i) Estimated tuition receipts compared to original budget. Surpluses/(shortfalls) will be allocated back to the campuses to cover any enrollment capacity issues and/or fund campus priorities.

Total Budget (All Funds)

University of Nebraska (Excluding NCTA) FY 2013-14 Budget *Total - All Funds*

	FY 2012-13 Budget	FY 2013-14 Proposed Budget	CHANGE	
			Amount	Percent
REVENUES				
State-aided Funds	\$ 802,465,479	\$ 829,699,367	\$ 27,233,888	3.4%
Designated Cash Funds	95,797,000	100,846,900	5,049,900	5.3%
Revolving/Auxiliary Funds	533,237,808	569,923,284	36,685,476	6.9%
Restricted Federal Funds	530,264,962	535,296,056	5,031,094	0.9%
Restricted Trust Funds	317,779,360	317,844,807	65,447	0.0%
Total Revenues	2,279,544,609	2,353,610,414	74,065,805	3.2%
EXPENDITURES				
State-Aided Activities	802,465,479	829,699,367	27,233,888	3.4%
Non State-Aided Activities	1,477,079,130	1,523,911,047	46,831,917	3.2%
Total Expenditures	2,279,544,609	2,353,610,414	74,065,805	3.2%

2013-14 TUITION RATES

University of Nebraska - Lincoln

2013-14 Tuition Rates

Student Category	Per Tuition Unit	2012-13 Rate	Increase	2013-14 Rate
Undergraduate				
Resident	Sem. Credit Hr.	\$216.00	\$0.00	\$216.00
Nonresident	Sem. Credit Hr.	\$641.00	\$19.25	\$660.25
Graduate				
Resident	Sem. Credit Hr.	\$285.00	\$0.00	\$285.00
Nonresident	Sem. Credit Hr.	\$768.75	\$23.00	\$791.75
College of Architecture Undergraduate				
Resident	Sem. Credit Hr.	\$292.00	\$0.00	\$292.00
Nonresident	Sem. Credit Hr.	\$819.50	\$24.50	\$844.00
College of Architecture Graduate				
Resident	Sem. Credit Hr.	\$377.75	\$0.00	\$377.75
Nonresident	Sem. Credit Hr.	\$978.00	\$29.25	\$1,007.25
College of Business Administration Undergraduate				
Resident	Sem. Credit Hr.	\$268.00	\$0.00	\$268.00
Nonresident	Sem. Credit Hr.	\$793.50	\$23.75	\$817.25
College of Business Administration Graduate				
Resident	Sem. Credit Hr.	\$352.50	\$0.00	\$352.50
Nonresident	Sem. Credit Hr.	\$950.25	\$28.50	\$978.75
College of Engineering Undergraduate				
Resident	Sem. Credit Hr.	\$309.50	\$0.00	\$309.50
Nonresident	Sem. Credit Hr.	\$835.00	\$25.00	\$860.00
College of Engineering Graduate				
Resident	Sem. Credit Hr.	\$394.00	\$0.00	\$394.00
Nonresident	Sem. Credit Hr.	\$991.75	\$29.75	\$1,021.50
Law				
Resident	Sem. Credit Hr.	\$339.00	\$0.00	\$339.00
Nonresident	Sem. Credit Hr.	\$844.50	\$25.25	\$869.75

Rates charged by SCHs rounded to nearest \$.25

University of Nebraska at Omaha

2013-14 Tuition Rates

Student Category	Per Tuition Unit	2012-13 Rate	Increase	2013-14 Rate
Undergraduate				
Resident	Sem. Credit Hr.	\$196.75	\$0.00	\$196.75
Nonresident	Sem. Credit Hr.	\$580.50	\$17.50	\$598.00
Graduate				
Resident	Sem. Credit Hr.	\$245.25	\$0.00	\$245.25
Nonresident	Sem. Credit Hr.	\$645.75	\$19.25	\$665.00

Rates charged by SCHs rounded to nearest \$.25

University of Nebraska at Kearney

2013-14 Tuition Rates

Student Category	Per Tuition Unit	2012-13 Rate	Increase	2013-14 Rate
Undergraduate				
Resident	Sem. Credit Hr.	\$174.50	\$0.00	\$174.50
Nonresident	Sem. Credit Hr.	\$358.00	\$10.75	\$368.75
Graduate				
Resident	Sem. Credit Hr.	\$216.50	\$0.00	\$216.50
Nonresident	Sem. Credit Hr.	\$447.75	\$13.50	\$461.25

Rates charged by SCHs rounded to nearest \$.25

University of Nebraska Medical Center Tuition Rates

Student Category	Per Tuition Unit	2012-13 Rate	Increase	2013-14 Rate
Undergraduate				
Resident	Sem. Credit Hr.	\$216.00	\$0.00	\$216.00
Nonresident	Sem. Credit Hr.	\$641.00	\$19.25	\$660.25
Graduate				
Resident	Sem. Credit Hr.	\$285.00	\$0.00	\$285.00
Nonresident	Sem. Credit Hr.	\$768.75	\$23.00	\$791.75
Allied Health Physical Therapy (Semester)				
Resident	Semester	\$6,146	\$0	\$6,146
Nonresident	Semester	\$11,218	\$337	\$11,555
Allied Health Physical Therapy (Summer)				
Resident	Session	\$3,464	\$0	\$3,464
Nonresident	Session	\$6,330	\$190	\$6,520
Allied Health Medical Nutrition				
Resident	Semester	\$3,005	\$0	\$3,005
Nonresident	Semester	\$4,808	\$144	\$4,952
College of Public Health - Doctoral Programs				
Resident	Sem. Credit Hr.	\$285.00	\$0.00	\$285.00
Nonresident	Sem. Credit Hr.	\$768.50	\$23.00	\$791.50
College of Public Health - Professional Programs				
Resident	Sem. Credit Hr.	\$373.50	\$0.00	\$373.50
Nonresident	Sem. Credit Hr.	\$881.75	\$26.50	\$908.25
Dentistry (Semester)				
Resident	Semester	\$11,477	\$0	\$11,477
Nonresident	Semester	\$26,545	\$796	\$27,341
Dentistry (Summer)				
Resident	Session	\$5,738	\$0	\$5,738
Nonresident	Session	\$13,273	\$398	\$13,671
Medicine				
Resident	Semester	\$13,996	\$0	\$13,996
Nonresident	Semester	\$32,817	\$985	\$33,802
Nursing Undergraduate				
Resident	Sem. Credit Hr.	\$273.50	\$0.00	\$273.50
Nonresident	Sem. Credit Hr.	\$800.75	\$24.00	\$824.75
Nursing Graduate				
Resident	Sem. Credit Hr.	\$439.50	\$0.00	\$439.50
Nonresident	Sem. Credit Hr.	\$864.50	\$26.00	\$890.50
Pharmacy				
Resident First Year	Semester	\$9,164	\$0	\$9,164
Nonresident	Semester	\$17,798	\$534	\$18,332

Rates charged by SCHs rounded to nearest \$.25

GLOSSARY OF TERMS

STATE-AIDED LESS REVOLVING - EDUCATIONAL AND GENERAL BUDGET

The State-Aided less Revolving budget (also referred to as the Educational and General Budget) supports the primary instruction, research and public service missions of the University of Nebraska, and is funded from the following items:

State Appropriations - State general tax funds appropriated by the State of Nebraska Executive and Legislative branches.

Net Tuition - The University of Nebraska total gross tuition collections less tuition remission waivers, student refunds, and uncollectible tuition accounts.

Student Fees - The following student fees are included in the Unrestricted Educational and General Budget:

Application Fees - Includes undergraduate and graduate applications fees.

Registration Processing/Enrollment Services Fees - Partially covers registration expenses and other enrollment services.

Late Payment Fees - Applied to students who are late in paying tuition.

Late Registration Fees - Applied to students who enroll late in classes.

Graduation Processing Fees - Assessed at the end of an academic degree program when the student is ready for graduation.

International Student Fees - Applied for those additional services needed to support international students. Only UNL currently assesses this fee.

Other Cash - The following other income items are included in the Educational and General Budget:

Auxiliary Administrative Service Charge - The amount assessed of auxiliary operations for services provided by campus administrative operations. Only UNL and UNO currently assess administrative service charges.

Cigarette Tax - Funds that are designated by the State of Nebraska for use at UNMC for biomedical research. The amount historically (and currently) is \$500,000 per year.

Endowment Income - Income generated from the lease and/or sale of real estate and land managed by the Board of Educational Lands and Funds. This income is currently generated only at the UNL campus.

Indirect Cost Reimbursement - The administrative overhead amount that is collected on grants and contracts. Per an agreement with the State Executive and Legislative branches, a small portion (\$2.6 million) of the indirect cost reimbursements are included in the general State-Aided Less Revolving budget. The remaining portion is controlled at the campus level and is included in the non state-aided budget.

Investment Income - Interest income earned from state-aided less revolving tuition and cash fund balances.

Vocational Education Reimbursement/Patent & Royalty Income - Includes funds UNL receives from the Nebraska Department of Education as a vocational education reimbursement and unrestricted patent and royalty income.

Other - Other income from various refunds and assessments such as the UNK Safety Center.

Federal Appropriations - Funding identified in the Hatch and Smith-Lever Acts for activities at the Institute of Agriculture and Natural Resources (IANR). The Hatch Act supports Research activity on a project-by-project basis and includes such things as swine breeding and beef physiology. The Smith Lever Act supports Public Service activity, such as extension educators.

NON STATE-AIDED: DESIGNATED FUNDS BUDGET

The Designated Funds Budget includes current unrestricted funds that are designated to specific activities at the University of Nebraska and include the following items:

Designated Cash

Indirect Cost Funds - The administrative overhead amount that is collected on grants and contracts. The designated budget includes the indirect cost funds controlled at the campus level, which is the majority of the indirect cost funds. \$2.6 million of indirect costs supports the state-aided less revolving budget.

Patient Revenues - Revenue generated by a UNMC college or institute while performing clinical activities. These revenues are included in the designated budget as they are controlled by the UNMC campus.

Tobacco Settlement Funds - These are designated funds directed to UNMC for biomedical research. While the funds reside in the UNMC budget, they may be transferred to other campuses for biomedical research.

Revolving Funds - Revolving revenue is generated from activities incidental to instruction, research, and public service. Examples include class and laboratory fees, technology fees, proceeds from the sale of grain or livestock related to research activities, product consulting fees, clinics and workshops proceeds, testing services fees, and revenue from music/theater productions. These funds are controlled at the campus level.

Auxiliary Funds - An auxiliary enterprise is an entity that exists to furnish goods and services to students, faculty, or staff and charge a fee directly related to its operations. Auxiliary enterprises included residence halls, food service, student unions, bookstores, etc. These funds are controlled at the campus level.

NON STATE-AIDED: RESTRICTED FUNDS BUDGET

Restricted funds are those that are restricted in use by the donor or supporting agency.

Restricted Federal Funds - Include federal sponsored grants and contracts and student aid programs supported from federal funds.

Restricted Trust Funds - The budgets supported by trust funds relate directly to non federal grants and contracts, non federal student aid programs, maintenance of student loan programs, endowment funds and agency funds.

TO: The Board of Regents Addendum IX-B-4
Business Affairs

MEETING DATE: June 7, 2013

SUBJECT: FY 2013-14 Nebraska College of Technical Agriculture Operating Budget and Tuition Rate Increases

RECOMMENDED ACTION: Approve the FY 2013-14 Nebraska College of Technical Agriculture Operating Budget, Tuition Rate Increases, and reinstate allotment for committed carry forward funds already approved in previous fiscal years.

PREVIOUS ACTION: March 15, 2013 – A budget update was provided to the Business Affairs Committee.

January 25, 2013 – A budget update on the proposed Affordability Compact was provided to the Business Affairs Committee.

June 8, 2012 – The Board of Regents approved the FY 2013-14 and 2014-15 University of Nebraska Biennial Operating Budget Request (IX-B-3).

EXPLANATION: The attached materials provide an overview of the proposed 2013-14 Nebraska College of Technical Agriculture’s operating budget. Expenditures, including salaries and benefits, are estimated and subject to availability of state funds appropriated to the Board of Regents.

The Affordability Compact proposal agreed upon with the Governor and Legislature provides a level of state support that will allow the university to freeze tuition rates for Nebraska residents for the coming academic year. The tuition freeze applies to Nebraskans taking undergraduate, graduate, professional, or online courses. A 3.0% tuition rate increase is proposed for nonresident students.

SPONSORS: Ronnie Green
NU Vice President and
IANR Harlan Vice Chancellor

Chris Kabourek
Assistant Vice President and Director of Budget and Planning

David E. Lechner
Senior Vice President | CFO

RECOMMENDED: James B. Milliken, President
University of Nebraska

DATE: May 31, 2013

State-Aided Less Revolving Funds

**(Operating Budget Primarily Supported
from State Appropriations & Tuition)**

Nebraska College of Technical Agriculture (NCTA)

FY 2013-14 State-aided Budget

Operating Budget Supported Primarily by State Appropriations and Tuition

	2012-13		2013-14		
	Budget	Year end Estimates	Budget	Change from Budget	
				Amount	Percent
REVENUES					
State Appropriations	\$ 2,595,156	\$ 2,595,156	\$ 2,698,962	\$ 103,806	4.0%
Tuition					
Resident	638,709	656,540	656,540	17,831	2.8% (a)
Nonresident	407,173	382,730	382,730	(24,443)	-6.0% (a)
Resident Tuition Rate Increase			-	-	0.0%
Nonresident Tuition Rate Increase			11,482	11,482	3.0%
Enrollment Change			-	-	0.0%
Investment Income, other cash funds	4,475	4,475	4,475	-	0.0%
Total Revenues	3,645,513	3,638,901	3,754,189	108,676	3.0%
EXPENDITURES					
Compensation					(b)
Salaries	1,975,635	1,975,635	2,034,904	59,269	3.0% (c)
Benefits including Workers comp	276,935	276,935	287,736	10,801	3.9%
Health Insurance	318,212	318,212	318,212	-	0.0% (d)
Subtotals	2,570,782	2,570,782	2,640,852	70,070	2.7%
General Operations					
General Operations	667,377	667,377	667,377	-	0.0%
Utilities	429,837	429,837	457,653	27,816	6.5%
New Building O&M			116,277	116,277	n/a
Subtotals	1,097,214	1,097,214	1,241,307	144,093	13.1%
Enrollment management priorities	-	-	(6,612)	(6,612)	n/a (e)
Implemented Reallocations	(22,483)	(22,483)	(22,483)	-	
Total Expenditures	3,667,996	3,645,513	3,853,064	207,551	5.7%
Reallocations	\$ (22,483)	\$ (6,612)	\$ (98,875)	\$ (98,875)	-2.7%

Notes:

- (a) Current year end tuition collections above/(below) budgeted projections
- (b) Expenditure line items are estimated. Final budget figures may vary from figures noted above. All expenses are subject to availability of state funds appropriated to the Board of Regents.
- (c) Includes 3.0% salary pools to be used for the purpose of addressing competitiveness issues based upon employee performance.
- (d) No anticipated increase in employer health insurance premiums projected..
- (e) Estimated tuition receipts compared to original budget. Shortfalls will be required to be addressed by the campus.

Total Budget (All Funds)

University of Nebraska (Excluding NCTA) FY 2013-14 Budget *Total - All Funds*

	FY 2012-13 Budget	FY 2013-14 Proposed Budget	CHANGE	
			Amount	Percent
REVENUES				
State-aided Funds	\$ 3,645,513	\$ 3,754,189	\$ 108,676	3.0%
Revolving/Auxiliary Funds	1,300,000	1,465,000	165,000	12.7%
Total Revenues	4,945,513	5,219,189	273,676	5.5%
EXPENDITURES				
State-Aided Activities	3,645,513	3,754,189	108,676	3.0%
Non State-Aided Activities	1,300,000	1,465,000	165,000	12.7%
Total Expenditures	4,945,513	5,219,189	273,676	5.5%

FY 2013-14 Tuition Rates

Student Category	Per Tuition Unit	2012-13 Rates	Increase	2013-14 Rates
Resident	Sem. Credit Hr.	\$116.00	\$0.00	\$116.00
Nonresident	Sem. Credit Hr.	\$232.00	\$7.00	\$239.00

Rates rounded to nearest \$.25

GLOSSARY OF TERMS

STATE-AIDED LESS REVOLVING - EDUCATIONAL AND GENERAL BUDGET

The State-Aided less Revolving budget (also referred to as the Educational and General Budget) supports the primary instruction, research and public service missions of the University of Nebraska, and is funded from the following items:

State Appropriations - State general tax funds appropriated by the State of Nebraska Executive and Legislative branches.

Net Tuition - The University of Nebraska total gross tuition collections less tuition remission waivers, student refunds, and uncollectible tuition accounts.

Student Fees - The following student fees are included in the Unrestricted Educational and General Budget:

Application Fees - Includes undergraduate and graduate applications fees.

Registration Processing/Enrollment Services Fees - Partially covers registration expenses and other enrollment services.

Late Payment Fees - Applied to students who are late in paying tuition.

Late Registration Fees - Applied to students who enroll late in classes.

Graduation Processing Fees - Assessed at the end of an academic degree program when the student is ready for graduation.

International Student Fees - Applied for those additional services needed to support international students. Only UNL currently assesses this fee.

Other Cash - The following other income items are included in the Educational and General Budget:

Auxiliary Administrative Service Charge - The amount assessed of auxiliary operations for services provided by campus administrative operations. Only UNL and UNO currently assess administrative service charges.

Cigarette Tax - Funds that are designated by the State of Nebraska for use at UNMC for biomedical research. The amount historically (and currently) is \$500,000 per year.

Endowment Income - Income generated from the lease and/or sale of real estate and land managed by the Board of Educational Lands and Funds. This income is currently generated only at the UNL campus.

Indirect Cost Reimbursement - The administrative overhead amount that is collected on grants and contracts. Per an agreement with the State Executive and Legislative branches, a small portion (\$2.6 million) of the indirect cost reimbursements are included in the general State-Aided Less Revolving budget. The remaining portion is controlled at the campus level and is included in the non state-aided budget.

Investment Income - Interest income earned from state-aided less revolving tuition and cash fund balances.

Vocational Education Reimbursement/Patent & Royalty Income - Includes funds UNL receives from the Nebraska Department of Education as a vocational education reimbursement and unrestricted patent and royalty income.

Other - Other income from various refunds and assessments such as the UNK Safety Center.

Federal Appropriations - Funding identified in the Hatch and Smith-Lever Acts for activities at the Institute of Agriculture and Natural Resources (IANR). The Hatch Act supports Research activity on a project-by-project basis and includes such things as swine breeding and beef physiology. The Smith Lever Act supports Public Service activity, such as extension educators.

NON STATE-AIDED: DESIGNATED FUNDS BUDGET

The Designated Funds Budget includes current unrestricted funds that are designated to specific activities at the University of Nebraska and include the following items:

Designated Cash

Indirect Cost Funds - The administrative overhead amount that is collected on grants and contracts. The designated budget includes the indirect cost funds controlled at the campus level, which is the majority of the indirect cost funds. \$2.6 million of indirect costs supports the state-aided less revolving budget.

Patient Revenues - Revenue generated by a UNMC college or institute while performing clinical activities. These revenues are included in the designated budget as they are controlled by the UNMC campus.

Tobacco Settlement Funds - These are designated funds directed to UNMC for biomedical research. While the funds reside in the UNMC budget, they may be transferred to other campuses for biomedical research.

Revolving Funds - Revolving revenue is generated from activities incidental to instruction, research, and public service. Examples include class and laboratory fees, technology fees, proceeds from the sale of grain or livestock related to research activities, product consulting fees, clinics and workshops proceeds, testing services fees, and revenue from music/theater productions. These funds are controlled at the campus level.

Auxiliary Funds - An auxiliary enterprise is an entity that exists to furnish goods and services to students, faculty, or staff and charge a fee directly related to its operations. Auxiliary enterprises included residence halls, food service, student unions, bookstores, etc. These funds are controlled at the campus level.

NON STATE-AIDED: RESTRICTED FUNDS BUDGET

Restricted funds are those that are restricted in use by the donor or supporting agency.

Restricted Federal Funds - Include federal sponsored grants and contracts and student aid programs supported from federal funds.

Restricted Trust Funds - The budgets supported by trust funds relate directly to non federal grants and contracts, non federal student aid programs, maintenance of student loan programs, endowment funds and agency funds.

TO: The Board of Regents Addendum IX-B-5
Business Affairs

MEETING DATE: June 7, 2013

SUBJECT: Base Natural Gas purchase agreement for the University of Nebraska at Kearney

RECOMMENDED ACTION: Approve the form of a base natural gas purchase agreement for the University of Nebraska at Kearney (UNK) campus and authorize the President to execute the final agreement.

PREVIOUS ACTION: None.

EXPLANATION: University of Nebraska at Kearney is seeking a provider of natural gas. Execution of that agreement must occur in the next three weeks. Therefore, pre-approval of the form of the base agreement is sought by UNK in order that the RFP process would be streamlined and contracting parties might lock-in a fixed contract price, pricing that might not be otherwise be available if post-award approval were sought. Pre-approval allows for valuable input from the Board before a decision and agreement are finalized.

The RFP process will adhere to and award shall be made to the lowest responsible bidder.

The Agreement will commence no later than July 1, 2013, with any necessary transition period beginning upon receipt of the full executed copy of the Agreement. A report of the final agreement provisions will be made to the Board of Regents at the next regularly scheduled meeting subsequent to the signing.

The proposed agreement has been reviewed and approved as to form and content by the Office of the General Counsel. If this proposed action is approved, the agreement will be executed by the President in substantially the same form as approved by counsel, provided that changes not substantially deviating from the form, but deemed, in the course of the bid/negotiation process, to be in the best interest of UNK, and approved by the Office of the General Counsel, are authorized.

The proposed process and delegation of execution of the contract has been reviewed and comes with the approval of the Business Affairs Committee.

Members of the public and news media may obtain a copy of the proposed agreement in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: Not to exceed \$600,000

SOURCE OF FUNDS: State Funds 54%
Revolving Fund Revenues 46%

SPONSOR: Barbara L. Johnson
Vice Chancellor for Business & Finance

RECOMMENDED: Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

DATE: May 14, 2013

TO: The Board of Regents Addendum IX-B-6

Business Affairs

MEETING DATE: June 7, 2013

SUBJECT: Purchase of a High Performance Digital Nuclear Magnetic Resonance (NMR) 700 Spectrometer for the Chemistry Research Instrumentation Lab at the University of Nebraska-Lincoln.

RECOMMENDED ACTION: Approve the low responsible bid for purchase of a High Performance Digital NMR 700 Spectrometer.

PREVIOUS ACTION: None.

EXPLANATION: UNL's Chemistry Research Instrumentation Lab serves fourteen UNL Chemistry Department faculty, over twenty faculty researchers in Engineering, Biochemistry, and serves both IANR and UNMC departments.

The purchase of the High Performance Digital NMR Spectrometer will provide these researchers a greater resolution than any current NMR spectrometer in the Lab and is critical to research in metabolomics. Metabolomics studies rely on this instrument to run purified protein, DNA or RNA samples, natural products and carbohydrates. This system will have a robotic sample changer that addresses the need to process a large number of samples (510) at a time. This purchase reflects the low responsible bid following an RFP process.

Funds for this purchase come from the Nebraska Research Initiative, the Vice Chancellor for Research and Economic Development, College, and departmental funds.

PROJECT COST: \$1,487,500

SOURCE OF FUNDS: Cash Funds

SPONSOR: Christine A. Jackson
Vice Chancellor for Business & Finance

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 14, 2013

TO: The Board of Regents Addendum IX-B-7

Business Affairs

MEETING DATE: June 7, 2013

SUBJECT: Naming the new University of Nebraska Medical Center (UNMC) and The Nebraska Medical Center Cancer Center project.

RECOMMENDED ACTION: Approve naming the Cancer Center the “Fred & Pamela Buffett Cancer Center;” the hospital tower, the “CL Werner Cancer Hospital;” the research tower, the “Suzanne and Walter Scott Cancer Research Tower;” and the conference center, the “Gail and Mike Yanney Conference Center.”

PREVIOUS ACTION: November 29, 2012 – The Board of Regents approved the program statement and budget for the construction of the Cancer Research Center on the campus of the University of Nebraska Medical Center in Omaha.

EXPLANATION: Major gifts from Pamela Buffett, through her foundation, The Rebecca Susan Buffett Foundation, the CL Werner Foundation and the Suzanne and Walter Scott Foundation have enabled UNMC to move closer to achieving its goal of becoming a National Cancer Institute (NCI) “Comprehensive Cancer Center,” which provides the highest level of cancer care through construction of the new Fred & Pamela Buffett Cancer Center. The project – the largest ever at the University of Nebraska -- includes three areas dedicated to cancer: a 98-laboratory research tower, a multidisciplinary outpatient center and a hospital with 108 beds. The facility will be located in Omaha at Dewey Avenue and Durham Research Plaza (45th Street), where Swanson Hall currently is located.

The generous gift from Pamela Buffett, through the Rebecca Susan Buffett Foundation, honors her late husband, Fred “Fritz” Buffett, who died in 1997 after fighting kidney cancer. Her gift will enhance UNMC’s international reputation and put Nebraska at the leading edge of cancer care, research and education. Fred Buffett and Warren Buffett were first cousins.

The generous gift from the CL Werner Foundation and its previous gift to the Durham Research Center II project for the Werner Neurodevelopmental Research Laboratories, expresses the high value the CL Werner Foundation places on education, research and patient care and will have lasting benefit for the health of Nebraska.

The generous gift from the Suzanne and Walter Scott Foundation and its previous gift to the Durham Research Center will have lasting benefit for the health of Nebraska through biomedical research and the education and training of health care professionals.

The conference center naming is in recognition of Gail and Mike Yanney's continuing support of education, research and the promotion of wellness, as well as their steadfast commitment as co-chairs of the UNMC committee of the University of Nebraska Foundation's comprehensive fund-raising campaign, Campaign for Nebraska: Unlimited Possibilities.

By agreement with the major donors, the "Fred & Pamela Buffett Cancer Center" will include the "CL Werner Cancer Hospital," the "Suzanne and Walter Scott Cancer Research Tower," and the "Gail and Mike Yanney Conference Center."

By naming the new building the "Fred & Pamela Buffett Cancer Center" in recognition of the gift from Pamela Buffett, through her foundation, The Rebecca Susan Buffett Foundation, the "CL Werner Cancer Hospital" in recognition of the CL Werner Foundation gift, the "Suzanne and Walter Scott Cancer Research Tower" in recognition of the gifts of Suzanne and Walter Scott, and the "Gail and Mike Yanney Conference Center" in recognition of the extraordinary support of Gail and Mike Yanney, the Board of Regents expresses on behalf of the University of Nebraska Medical Center its deepest gratitude and appreciation to Pamela Buffett, the CL Werner Foundation, the Suzanne and Walter Scott Foundation and Gail and Mike Yanney for their continued support of the University of Nebraska.

In 1993 the Board of Regents approved the establishment of the UNMC Eppley Cancer Center as a matrix cancer research organization to help foster cancer research across academic units and campuses in the University of Nebraska. With the Board's action approving the naming of the new cancer center the Fred & Pamela Buffett Cancer Center, the UNMC Eppley Cancer Center name is unnecessary.

Proposed start of construction	August 2013
Proposed completion of construction	Fall 2016

PROJECT COST: \$370,000,000

SPONSORS: Donald S. Leuenberger
Vice Chancellor for Business and Finance

Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

RECOMMENDED: James B. Milliken, President
University of Nebraska

DATE: May 14, 2013

TO: The Board of Regents Addendum IX-B-8

Business Affairs

MEETING DATE: June 7, 2013

SUBJECT: Naming the new University of Nebraska Medical Center (UNMC) College of Pharmacy and Center for Drug Discovery building.

RECOMMENDED ACTION: Approve naming the College of Pharmacy and Center for Drug Discovery building the “Lozier Center for Pharmacy Sciences and Education” and “Center for Drug Discovery”.

PREVIOUS ACTION: January 25, 2013 – The Board of Regents approved the program statement and budget for the construction of a new College of Pharmacy and Center for Drug Discovery building on the campus of the University of Nebraska Medical Center in Omaha.

EXPLANATION: Major gifts from the Lozier Foundation and from Ruth and Bill Scott have enabled UNMC to move closer to its goals of being recognized as a world-class academic health science center and to renew its education space, through the construction of the new College of Pharmacy and Center for Drug Discovery building. This project will construct a new 85,000 gross square foot building located on the Ruth and Bill Scott Student Plaza just to the east of the Michael F. Sorrell Center for Health Science Education on the UNMC campus in Omaha housing both education space and research laboratories for the UNMC College of Pharmacy.

The generous gift of the Lozier Foundation to enable the education component of project and its previous gift to the Michael F. Sorrell Center for Health Science Education project, expresses the high value the Lozier Foundation places on education and will have lasting benefit for the health of Nebraska through the new education facilities.

The generous gift of Ruth and Bill Scott and their previous gifts that helped make possible the Durham Research Centers, the Michael F. Sorrell Center for Health Science Education, College of Nursing Science building, Maurer Center for Public Health, Ruth and Bill Scott Student Plaza and an endowment for Arthritis Research will have lasting benefit for the health of Nebraska through the education facilities and health care research resources enabled by this and previous projects.

By agreement with both major donors, the building will be designated by the two-part name “Lozier Center for Pharmacy Sciences and Education” and “Center for Drug Discovery” emphasizing the two major functional components to be housed in the building.

By naming the new building the “Lozier Center for Pharmacy Sciences and Education” in recognition of the Lozier Foundations gift and the “Center for Drug Discovery” in recognition of and at the request of Ruth

TO: The Board of Regents
Business Affairs

MEETING DATE: June 7, 2013

SUBJECT: Selective refurbishing of the University of Nebraska-Lincoln (UNL) City Campus Nebraska Union's first floor student lounges and public areas.

RECOMMENDED ACTION: Approve refurbishing of the University of Nebraska-Lincoln (UNL) Nebraska Union's first floor student lounges and public areas.

PREVIOUS ACTION: None

EXPLANATION: Nebraska Union's last renovation was in 1998 when the north addition was added to the building. The building's first floor which is heavily used by UNL's students, faculty, staff, and visitors is showing wear and needs refurbishing.

The Union's first floor student lounges and public spaces will have its carpet replaced, vinyl and wood-like vinyl flooring installed, new paint and wall treatments, some non-structural changes to the floor plans to aid the flow of students throughout the building, and some of its furniture replaced.

Proposed start of construction	July 2013
Proposed end of construction	November 2013

PROJECT COST: \$2,103,200

ON-GOING FISCAL IMPACT: Annual Operating Costs None

SOURCE OF FUNDS:

Auxiliaries and Services Funds	\$1,051,600
Cash Funds	<u>1,051,600</u>
	<u>\$2,103,200</u>

SPONSOR: Christine A. Jackson
Vice Chancellor for Business & Finance

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: June 6, 2013

TO: The Board of Regents
Business Affairs

MEETING DATE: June 7, 2013

SUBJECT: Agreement with Bryan Health for the operation of the University Health Center at the University of Nebraska-Lincoln (UNL).

RECOMMENDED ACTION: Authorize the UNL Chancellor, with the approval of the President and the Executive Committee, to sign: (1) a 36-year agreement with Bryan Health for the operation of the University Health Center at the University of Nebraska-Lincoln; and (2) a sub-lease for UNL's Counseling and Psychological Services (CAPS) unit within the new Bryan/University Health Center building.

PREVIOUS ACTION: None

EXPLANATION: UNL issued an RFP in September 2012 to find a health care provider to manage the University Health Center and construct a new building for its operations. It is UNL's aim to minimize its exposure to risks associated with managing activities outside its core competencies, avoid the uncertainties associated with the adoption of the Affordable Care Act, and stabilize costs imposed on students for health services. UNL also seeks a means to replace its inadequate Health Center facility while improving current services and accommodating a growing campus enrollment.

Following a campus review process, UNL proposes to enter into an agreement, substantially in the draft form attached, with Bryan Health (Bryan), pursuant to which Bryan will acquire certain assets, assume defined responsibilities, and provide medical services at the Health Center's current location at 1500 U Street in Lincoln. Under the agreement, Bryan will enter into a ground lease of property located immediately south of the Beadle Center on the City Campus for the construction, development and operation of a replacement Health Center. Per the agreement, Bryan is expected to move into the new facility by July 1, 2015.

Under the agreement, UNL will pay \$4,839,485 for the first year of the contract, adjusted for student enrollment in the second year of the contract. Annual adjustments in all subsequent years will be based on inflation plus increases in student enrollment, along with an adjusted fee for services over the balance of the term and any extension periods.

The payment by UNL will be funded by collection of student fees of approximately \$238 per student who is enrolled in more than 7 credit hours per semester. Additionally, students will continue to pay approximately \$60 for fees relating to Counseling and Psychological Services (CAPS) and \$25 for administrative costs related to the new arrangement.

The contract includes the option for three 5-year extensions. Bryan agrees to maintain all current University Health Center health care services and hours of operation unless changes are agreed to by the University. Bryan will take over University Health Center operations, with the exception of CAPS. Eligible regular University Health Center employees will become Bryan employees, on or before January 1, 2014, with the exception of CAPS personnel who will remain University employees.

The Agreement also includes a sub-lease by UNL of approximately 5,000 gross square feet on the second floor of new building at an annual cost of \$90,000, triple net, for the CAPS program.

The draft agreement has been reviewed by the Business Affairs Committee. Based on input by the Business Affairs Committee, certain changes, described on the attached "Term Sheet of Proposed Amendments," were agreed to by the parties. These changes will be incorporated into the final agreement prior to its execution.

Members of the public and news media may obtain a copy of the agreement in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 am and 5:00 pm, Monday through Friday, except University Holidays.

COST:	\$90,000 (CAPS lease/year)
SPONSORS:	Christine A. Jackson Vice Chancellor for Business and Finance Juan Franco Vice Chancellor for Student Affairs
RECOMMENDED:	Harvey Perlman, Chancellor University of Nebraska-Lincoln
DATE:	June 6, 2013

C. FOR INFORMATION ONLY

1. University of Nebraska Strategic Planning Framework Addendum IX-C-1
2. University of Nebraska Strategic Framework Accountability Measures Addendum IX-C-2
3. Calendar of establishing and reporting accountability measures Addendum IX-C-3
4. University of Nebraska Strategic Dashboard Indicators Addendum IX-C-4
5. Board of Regents agenda items related to the University of Nebraska Strategic Framework Addendum IX-C-5

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 7, 2013

SUBJECT: University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework document.

SPONSOR: James B. Milliken, President
University of Nebraska

DATE: May 14, 2013

INVESTING IN NEBRASKA'S FUTURE

Strategic Planning Framework

2010-2013

The University of Nebraska is a four-campus, public university which was created and exists today to serve Nebraskans through quality teaching, research, and outreach and engagement. We strive to be the best public university in the country as measured by the impact we have on our people and our state, and through them, the world. To do that, we must compete effectively with other institutions around the world for talented students and faculty. The future of Nebraska is closely tied to that of its only public university, and this framework guides university-wide and campus planning to help build and sustain a Nebraska that offers its citizens educational and economic opportunity and a high quality of life.

The framework consists of six overarching goals emphasizing access and affordability, quality academic programs, workforce and economic development, research growth, engagement with the state, and accountability. Each goal has a number of related objectives, strategies and accountability measures developed for Board and university-wide monitoring over a multi-year period. Companion documents include an implementation tool with metrics and the schedule for monitoring by the Board, as well as a dashboard reflecting progress.

The university's efforts will not be limited to these priorities, as we expect to be able to measure progress in other areas given the interrelatedness of the objectives, other priorities of the Board and the President, and the ongoing strategic planning efforts of the four campuses. Campus plans are consistent with this framework and operate within its broader goals. Each campus has established a set of quality indicators that provide a means to evaluate achievement and momentum related to its principal objectives.

1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.
 - a. The university will strive to increase affordability and ensure qualified students are not denied access based on economic circumstances.
 - i. Secure state funding sufficient to support access to high quality programs.*
 - ii. Keep tuition increases moderate and predictable for students and families, consistent with goals of both access and quality.*
 - iii. Expand need-based financial aid and effectively market opportunity and major aid programs (e.g. Collegebound Nebraska, Buffett Scholars, Thompson Learning Communities).*
 - b. Increase the percentage of Nebraska high school graduates (the state “college-going rate”) who enroll at and graduate from the university.
 - i. Increase enrollment, consistent with quality imperatives, to serve Nebraska’s goals for increased educational attainment.*
 - ii. Increase each campus’s undergraduate freshman-to-sophomore retention rate each year, with a goal of exceeding the average of its peer institutions.*
 - iii. Increase each campus’s undergraduate six-year graduation rate, with a goal of exceeding the average of its peer institutions.*
 - c. Increase the diversity of those who enroll at and graduate from the university, employing measures permitted by state and federal law.
 - i. Engage in partnerships with other higher education institutions, K-12, and the private sector to increase diversity of students who seek a post-secondary education, employing measures permitted by state and federal law.*
 - d. Expand lifelong educational opportunities, including those for non-traditional and transfer students.
 - e. Promote adequate student preparation for success in higher education.
 - i. Engage in pilot programs with Nebraska high schools for development of high school academies in partnership with the university.*
 - ii. Provide timely and usable information to middle school students, parents, teachers and school administrators.*

- f. Promote ease of transfer to the university from other higher education institutions.
 - i. *Improve programs for transfer from community colleges, state colleges and other higher education institutions.*
 - g. Expand distance education programs, taking advantage of university-wide marketing and efficiencies and campus role and mission, strengths and entrepreneurship.
 - i. *The University will offer a variety of its academic programs by distance education through Online Worldwide in an effort to provide access to the University of Nebraska to the people of the state and beyond the boundaries of the state who are unable to enroll in programs offered only on campus.*
2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.
- a. Recruit and retain exceptional faculty and staff, with special emphasis on building and sustaining diversity.
 - i. *To help ensure competitiveness, faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.*
 - ii. *Develop and maintain programs to enhance work/life conditions of faculty and staff, including overall campus climate.*
 - iii. *Each campus shall endeavor to meet the university's ongoing commitments to faculty diversity, employing measures permitted by state and federal law.*
 - iv. *Increase support for professorships and named/distinguished chairs.*
 - b. Pursue excellence through focus on targeted programs in areas of importance to Nebraska where the university can be a regional, national and/or international leader (e.g. agriculture and natural resources, life sciences, information technology and architectural engineering).
 - i. *Programs of Excellence funding shall be increased when practicable and results of allocations shall be periodically reviewed for impact.*
 - ii. *Resource allocation shall take advantage of distinct campus roles and missions to achieve overall university goals.*
 - iii. *Campuses are encouraged to collaborate to achieve overall university goals.*
 - c. Provide opportunities for global engagement of faculty through international teaching, research and outreach exchanges, fellowships and collaborations.
 - i. *Increase faculty participation in Fulbright and related programs.*

3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.
 - a. Work to stem and reverse the out-migration of graduates and knowledge workers.
 - b. Increase proportion of the most talented Nebraska high school students who attend the University of Nebraska.
 - i. *Increase enrollment of Nebraska students ranked in top 25% of their high school class.*
 - ii. *Increase support for merit-based scholarships.*
 - c. To attract talent to the state, increase the number of nonresident students who enroll at the university.
 - i. *Increase enrollment of nonresident undergraduate students at UNL, UNO and UNK.*
 - d. To adequately prepare students for the global economy, significantly increase opportunities for international study and engagement.
 - i. *Significantly increase the number of undergraduates studying abroad, with the goal of ultimately providing the opportunity for every undergraduate to study abroad.*
 - ii. *Significantly increase the number of international undergraduates and graduates studying at the university.*
 - e. Encourage and facilitate the commercialization of research and technology to benefit Nebraska.
 - f. Develop and strengthen internship and service learning opportunities with business, education, government, military, and nonprofit organizations.
 - g. Engage in partnerships with government and the private sector to develop regional economic strength.
 - h. Pursue excellence in educational attainment aligned with the long-term interests of the state.
 - i. *Analyze areas of future workforce demand, including job and self-employment opportunities in non-growth rural communities and economically disadvantaged urban areas, and strengthen or develop curricula and programs appropriate to the university in alignment with those areas.*
 - ii. *Develop educational programs that prepare students for the flexibility required to respond to the uncertainty of future workforce demands.*

- c. Support Nebraska's economic development.
 - i. Partner and collaborate with government and the private sector to attract, retain, and spur business development and economic opportunity.*
 - ii. Use university research and other resources to foster more effective relationships with the private sector.*
 - d. Support entrepreneurship education, training and outreach.
 - e. Collaborate with the public and private sectors to build successful regional, multistate, international linkages.
 - f. Use university resources to engage Nebraskans outside cities where our major campuses are located.
 - i. Effectively use the Nebraska Rural Initiative and other university-wide and campus programs to develop excellence in supporting community development while creating quality economic opportunities throughout rural Nebraska.*
 - ii. Effectively use regional research and extension operations and statewide extension for engagement with the university.*
6. The University of Nebraska will be cost effective and accountable to the citizens of the state.
- a. Support the development of a sustainable university environment.
 - i. Build a comprehensive long-range capital facilities planning process and provide a six-year capital construction plan, updated quarterly.*
 - ii. Implement the second phase of LB 605 to repair, renovate and/or replace specific university facilities.*
 - iii. Campuses shall pursue energy efficiency.*
 - iv. Campuses shall promote through policies and scheduling effective utilization of university facilities.*
 - b. Maintain a safe environment for students, faculty, staff and visitors.
 - i. Develop and regularly monitor fire safety plans and procedures.*
 - ii. Collaborate with state and local government in disaster planning.*
 - iii. Develop and test campus plans for emergencies and disasters.*

- c. Allocate resources in an efficient and effective manner.
 - i. *Use best practices in procurement and construction and other business engagement.*
 - ii. *Leverage roles and missions of campuses to find savings and cost reductions through academic, administrative and business process efficiencies and effectiveness.*
 - iii. *Develop and report on matrix of business health indicators, including university debt.*
- d. Maximize and leverage non-state support.
 - i. *Promote entrepreneurship and revenue-generating opportunities.*
 - ii. *Collaborate with the University of Nebraska Foundation to secure private support for university priorities.*
- e. Create and report performance and accountability measures.
- f. Maximize potential of information technology to support the university's activities.
- g. Provide accurate and transparent information to the public about college costs and student learning and success outcomes.
 - i. *Participate in the Voluntary System of Accountability.*
 - ii. *Participate in the National Survey of Student Engagement.*
 - iii. *Monitor student achievements on licensing and professional examinations.*
 - iv. *Participate and measure effectiveness of national pilot projects on learning assessment with the goal of adopting university measurements.*
- h. Implement awareness and education programs to assist all students in management of personal financial matters.

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 7, 2013

SUBJECT: University of Nebraska Strategic Framework Accountability Measures

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic accountability measures.

SPONSOR: James B. Milliken, President
University of Nebraska

DATE: May 14, 2013

INVESTING IN NEBRASKA’S FUTURE

Strategic Planning Framework

2010-2013

Accountability Measures

1. State Funding (1-a-i)

Secure state funding sufficient to support access to high quality programs.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2013-14	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2013	Business
FY 2014-15	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2014	Business
FY 2015-16	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2015	Business

2. Tuition (1-a-ii)

Keep tuition increases moderate and predictable for students and families, consistent with goals of both access and quality.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2013-14	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2013	Business
FY 2014-15	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2014	Business
FY 2015-15	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2015	Business

3. Need-based Financial Aid (1-a-iii)

Expand need-based financial aid and effectively market opportunity and major aid programs (e.g. Collegebound Nebraska, Buffett Scholars, Thompson Learning Communities).

On September 14, 2012, the Board of Regents referred future need-based aid metrics to the Academic Affairs committee of the Board for discussion and a report/recommendation at a future date.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2011-12	Raise at least \$6 million in private funds (endowment and/or spendable)	Sept. 2012	Academic
FY 2012-13	TO BE DETERMINED	Sept. 2013	Academic
FY 2013-14	TO BE DETERMINED	Sept. 2014	Academic
FY 2014-15	TO BE DETERMINED	Sept. 2015	Academic

4. Enrollment (1-b-i)

Increase enrollment, consistent with quality imperatives, to serve Nebraska’s goals for increased educational attainment.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2013	1) Increase undergraduate enrollment by 1.5% annually. 2) Maintain a retention rate of 80% or above for undergraduate students.	Nov. 2013	Academic
Fall 2014	1) Report on progress toward campus-established enrollment metrics. 2) Report on progress toward NU-wide enrollment metric.	Nov. 2014	Academic
Fall 2015	1) Report on progress toward campus-established enrollment metrics. 2) Report on progress toward NU-wide enrollment metric.	Nov. 2015	Academic

5. Graduation Rates (1-b-iii)

Increase each campus’s undergraduate six-year graduation rate, with a goal of exceeding the average of its peer institutions.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2011-12 Academic Year	1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University’s four-year graduation guarantee.	Jan. 2014	Academic
2012-13 Academic Year	1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University’s four-year graduation guarantee.	Jan. 2015	Academic
2013-14 Academic Year	1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University’s four-year graduation guarantee.	Jan. 2016	Academic

6. Faculty Merit Compensation (2-a-i)

To help ensure competitiveness, faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2012-13	<ol style="list-style-type: none"> 1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance. 	June 2013	Business
FY 2013-14	<ol style="list-style-type: none"> 1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance. 	June 2014	Business
FY 2014-15	<ol style="list-style-type: none"> 1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance. 	June 2015	Business

Due to changes in the Board's meeting schedule, reporting on this item was moved from April to June in 2013.

7. Faculty Diversity (2-a-iii)

Each campus shall endeavor to meet the university's ongoing commitments to faculty diversity, employing measures permitted by state and federal law.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2012	<ol style="list-style-type: none"> 1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers. 	Sept. 2013	Academic
Fall 2013	<ol style="list-style-type: none"> 1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers. 	Sept. 2014	Academic
Fall 2014	<ol style="list-style-type: none"> 1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers. 	Sept. 2015	Academic

8. Nebraska Top 25% (3-b-i)

Increase enrollment of Nebraska students ranked in top 25% of their high school class.

On October 26, 2012, the Board of Regents referred the Top 25% metric to the Academic Affairs committee of the Board for discussion and a report/recommendation at a future date.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2012	Increase enrollment of first-time freshmen ranked in the top quartile of their high school graduating class to 50.0%.	Oct. 2012	Academic
Fall 2013	TO BE DETERMINED	Nov. 2013	Academic
Fall 2014	TO BE DETERMINED	Nov. 2014	Academic
Fall 2015	TO BE DETERMINED	Nov. 2015	Academic

9. Merit-based Scholarships (3-b-ii)

Increase support for merit-based scholarships.

On September 14, 2012, the Board of Regents referred future merit-based scholarship metrics to the Academic Affairs committee of the Board for discussion and a report/recommendation at a future date.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2011-12	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2012	Academic
FY 2012-13	TO BE DETERMINED	Sept. 2013	Academic
FY 2013-14	TO BE DETERMINED	Sept. 2014	Academic
FY 2014-15	TO BE DETERMINED	Sept. 2015	Academic

10. Nonresident Student Enrollment (3-c-i)

Increase enrollment of nonresident undergraduate students at UNL, UNO and UNK.

On October 26, 2012, the Board of Regents referred future enrollment metrics to the Academic Affairs committee of the Board for discussion and a report/recommendation at a future date.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2012	Increase the number of new nonresident undergraduate students by 1.5% percent annually.	Oct. 2012	Academic
Fall 2013	TO BE DETERMINED	Nov. 2013	Academic
Fall 2014	TO BE DETERMINED	Nov. 2014	Academic
Fall 2015	TO BE DETERMINED	Nov. 2015	Academic

11. Workforce Development (3-h-i and 3-h-iii)

Analyze areas of future workforce demand, including job and self-employment opportunities in non-growth rural communities and economically disadvantaged urban areas, and strengthen or develop curricula and programs appropriate to the university in alignment with those areas. (3-h-i) Develop distance education and other educational programs that permit Nebraskans to prepare for jobs and opportunities to meet future workforce demands. (3-h-iii)

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2013	Address program alignment revisions to meet workforce needs based on Fall 2011 data.	March 2014	Academic
Fall 2014	Address program alignment revisions to meet workforce needs based on Fall 2011 data.	March 2015	Academic
Fall 2015	Address program alignment revisions to meet workforce needs based on Fall 2011 data.	March 2016	Academic

12. Research (4-a-i)

Increase federal support for instruction, research and development, and public service.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2012-13	Increase UNL and UNMC federal research expenditures by 20% more than the weighted total federal appropriations per year on a three-year rolling average.	March 2014	Academic
FY 2013-14	Increase UNL and UNMC federal research expenditures by 20% more than the weighted total federal appropriations per year on a three-year rolling average.	March 2015	Academic
FY 2014-15	Increase UNL and UNMC federal research expenditures by 20% more than the weighted total federal appropriations per year on a three-year rolling average.	March 2016	Academic

13. Entrepreneurship (5-d)

Support entrepreneurship education, training and outreach.

Future year metrics have been referred to the Academic Affairs committee of the Board for discussion and a report/recommendation at a future date.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Spring 2013	<ol style="list-style-type: none"> 1) Increase training hours invested by program participants by 5% of 55,104. 2) Increase number of clients assisted by 5% of 12,868. 3) Increase number of SBIR/STTR applications by 10% of 84. 4) Increase number of SBIR/STTR awards by 5% of 8. 5) Increase investment in NU assisted companies by 5% of \$58,549,521. 6) Increase NU assisted business start-ups and transitions by 5% of 246. 	March 2013	Academic
Spring 2014	Evaluate and modify annual targets as appropriate.	March 2014	Academic
Spring 2015	Evaluate and modify annual targets as appropriate.	March 2015	Academic
Spring 2016	TO BE DETERMINED	March 2016	Academic

Due to changes in the Board's meeting schedule, reporting on this item was moved from April to March in 2013.

14. LB 605 (6-a-ii)

Implement the second phase of LB 605 to repair, renovate and/or replace specific university facilities.

A capstone report on LB 605 was presented to the Board of Regents in January 2011.

15. Business Process Efficiencies (6-c-ii)

Leverage roles and missions of campuses to find savings and cost reductions through academic, administrative and business process efficiencies and effectiveness.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2013 Calendar Year	<ol style="list-style-type: none"> 1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa1 rating; exceed 1.15 coverage 4) Capital: Capital Queue 5) Human Resources: Meet midpoint of peers in faculty and staff salaries 	<ol style="list-style-type: none"> 1) 2nd Quarter 2013 2) 4th Quarter 2013 3) 4th Quarter 2013 4) Quarterly 5) 2nd Quarter 2013 	Business
2014 Calendar Year	<ol style="list-style-type: none"> 1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa1 rating; exceed 1.15 coverage 4) Capital: Report on Capital Queue 5) Human Resources: Meet midpoint of peers in faculty and staff salaries 	<ol style="list-style-type: none"> 1) 2nd Quarter 2014 2) 4th Quarter 2014 3) 4th Quarter 2014 4) Quarterly 5) 2nd Quarter 2014 	Business
2015 Calendar Year	<ol style="list-style-type: none"> 1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa1 rating; exceed 1.15 coverage 4) Capital: Report on Capital Queue 5) Human Resources: Meet midpoint of peers in faculty and staff salaries 	<ol style="list-style-type: none"> 1) 2nd Quarter 2015 2) 4th Quarter 2015 3) 4th Quarter 2015 4) Quarterly 5) 2nd Quarter 2015 	Business

16. Student Learning Assessment (6-g)

Provide accurate and transparent information to the public about college costs and student learning and success outcomes.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2012	<ol style="list-style-type: none"> Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	March 2013 June 2013	Academic
Fall 2013	<ol style="list-style-type: none"> Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	March 2014	Academic
Fall 2014	<ol style="list-style-type: none"> Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	March 2015	Academic

Due to changes in the Board's meeting schedule, reporting on this item was moved from April to March in 2013. Subsequently it was moved to September 2013 with the consent of the President and Academic Affairs Committee Chairman because necessary data was not available.

17. Global Engagement - Study Abroad (3-d-i)

Significantly increase the number of undergraduates studying abroad, with the goal of ultimately providing the opportunity for every undergraduate to study abroad.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Academic Year 2011-12	By 2019-20, the University shall increase the number of students who have participated in a study or work abroad program to 2,442. Using the base academic year 2009-10 when 1,221 participated in such programs outside the U.S., the University will achieve slightly more than 7% growth compounded each year to reach the goal.	June 2013 Sept. 2013	Academic
Academic Year 2012-13	Continue progress toward doubling by 2019-20 the number of students who have studied or worked abroad by achieving average annual growth of slightly more than 7%.	June 2014	Academic
Academic Year 2013-14	Continue progress toward doubling by 2019-20 the number of students who have studied or worked abroad by achieving average annual growth of slightly more than 7%.	June 2015	Academic

Reporting on this item has been moved to September 2013 with the consent of the President and Academic Affairs Committee Chairman.

18. Global Engagement – International Student Enrollment (3-d-ii)

Significantly increase the number of international undergraduates and graduates studying at the university.

On October 26, 2012, the Board of Regents referred future enrollment metrics to the Academic Affairs committee of the Board for discussion and a report/recommendation at a future date.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Academic Year 2011-12	By 2019-20, the University shall increase the number of international students enrolled to 6,036. Using the base academic year 2009-10 when 3,018 international students were enrolled, the University will achieve slightly more than 7% growth compounded each year to reach the goal.	Oct. 2012	Academic
Academic Year 2012-13	TO BE DETERMINED	Nov. 2013	Academic
Academic Year 2013-14	TO BE DETERMINED	Nov. 2014	Academic
Academic Year 2014-15	TO BE DETERMINED	Nov. 2015	Academic

19. Distance Education (1-g-i)

The University will offer a variety of its academic programs by distance education through Online Worldwide in an effort to provide access to the University of Nebraska to the people of the state and beyond the boundaries of the state who are unable to enroll in programs offered only on campus.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Academic Year 2011-12	Increase student credit hours from distance-only students in Nebraska and beyond the boundaries of the state each by 10% annually through 2014-15.	June 2013 Sept. 2013	Academic
Academic Year 2012-13	Increase student credit hours from distance-only students in Nebraska and beyond the boundaries of the state each by 10% annually through 2014-15.	June 2014	Academic
Academic Year 2013-14	Increase student credit hours from distance-only students in Nebraska and beyond the boundaries of the state each by 10% annually through 2014-15.	June 2015	Academic

Due to changes in the Board’s meeting schedule, reporting on this item was moved from April to June in 2013. Subsequently it was moved to September 2013 with the consent of the President and Academic Affairs Committee Chairman.

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 7, 2013

SUBJECT: University of Nebraska Calendar of establishing and reporting
accountability measures

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is a calendar of establishing and reporting accountability
measures.

SPONSOR: James B. Milliken, President
University of Nebraska

DATE: May 14, 2013

Strategic Framework Accountability Measure Reporting and Updating Calendar

Revised May 16 for June 7, 2013, meeting

<u>Board Meeting Date</u>	<u>Academic Affairs Committee</u>	<u>Business Affairs Committee</u>
June 7, 2013	<p>Distance Education [1-g-i] Study Abroad [3-d-i] Student Learning Assessment [6-g] <i>(Data was not available for reporting in March.)</i></p>	<p>State Funding [1-a-i] Tuition [1-a-ii] Faculty Merit Compensation [2-a-i] Administrative/Business Efficiencies [6-c-ii] <i>(Short-term Cash/Investments, Capital Queue, Human Resource)</i></p>
September 20, 2013	<p>Need-based Financial Aid [1-a-iii] Faculty Diversity [2-a-iii] Merit-based Scholarships [3-b-ii] Distance Education [1-g-i] Study Abroad [3-d-i] <i>(Distance Ed and Study Abroad moved from June to September with the consent of the President and Academic Affairs Committee Chairman)</i></p>	<p>Administrative/Business Efficiencies [6-c-ii] <i>(Capital Queue)</i></p>
October 24, 2013	<p>UNO campus visit with discussion of campus strategic plan and performance indicators.</p>	
November 15, 2013	<p>Enrollment [1-b-i] Nebraska Top 25% [3-b-i] Nonresident Student Enrollment [3-c-i] International Student Enrollment [3-d-ii]</p>	<p>None</p>
January 24, 2014	<p>Graduation Rates [1-b-iii]</p>	<p>Administrative/Business Efficiencies [6-c-ii] <i>(Endowments, Debt, Capital Queue)</i> <i>(Usually in December but no Dec. 2013 mtg)</i></p>
February 2014	<p>Campus visit with discussion of campus strategic plan and performance indicators.</p>	
March 2014	<p>Workforce Development [3-h-i & iii] Research [4-a-i] Entrepreneurship [5-d] Student Learning Assessment [6-g]</p>	<p>Administrative/Business Efficiencies [6-c-ii] <i>(Capital Queue)</i></p>

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 7, 2013

SUBJECT: University of Nebraska Strategic Dashboard Indicators

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework Indicators.

SPONSOR: James B. Milliken, President
University of Nebraska

DATE: May 14, 2013

University of Nebraska Strategic Dashboard Indicators (Updated as of March 15, 2013)

State Funding Change (1.a.i) FY 2012-13	Tuition Change (1.a.ii) FY 2012-13	Enrollment Change (1.b.i) Fall 2012	Retention (1.b.i) Fall 2012	Need-Based Aid (1.a.iii) FY2011-12																										
<table style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 50%;"><u>Target</u></th> <th style="width: 50%;"><u>Outcome</u></th> </tr> <tr> <td style="text-align: center;"> State funding + cost mgmt. = <6% tuition increase </td> <td style="text-align: center;">1.3%</td> </tr> </table>	<u>Target</u>	<u>Outcome</u>	State funding + cost mgmt. = <6% tuition increase	1.3%	<table style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 50%;"><u>Target</u></th> <th style="width: 50%;"><u>Outcome</u></th> </tr> <tr> <td style="text-align: center;"> Funding + cost mgmt. = <6% tuition increase </td> <td style="text-align: center;">3.75%</td> </tr> </table>	<u>Target</u>	<u>Outcome</u>	Funding + cost mgmt. = <6% tuition increase	3.75%	<table style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 50%;"><u>Target</u></th> <th style="width: 50%;"><u>Outcome</u></th> </tr> <tr> <td style="text-align: center;"> 1.5% </td> <td style="text-align: center;">-0.1%</td> </tr> </table>	<u>Target</u>	<u>Outcome</u>	1.5%	-0.1%	<table style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 50%;"><u>Target</u></th> <th style="width: 50%;"><u>Outcome</u></th> </tr> <tr> <td style="text-align: center;"> 80% Retention rate </td> <td style="text-align: center;">80.9%</td> </tr> </table>	<u>Target</u>	<u>Outcome</u>	80% Retention rate	80.9%	<table style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 50%;"><u>Target</u></th> <th style="width: 50%;"><u>Outcome</u></th> </tr> <tr> <td style="text-align: center;"> Increase private funds by \$6 million </td> <td style="text-align: center;">Increased \$9.91 million</td> </tr> </table>	<u>Target</u>	<u>Outcome</u>	Increase private funds by \$6 million	Increased \$9.91 million						
<u>Target</u>	<u>Outcome</u>																													
State funding + cost mgmt. = <6% tuition increase	1.3%																													
<u>Target</u>	<u>Outcome</u>																													
Funding + cost mgmt. = <6% tuition increase	3.75%																													
<u>Target</u>	<u>Outcome</u>																													
1.5%	-0.1%																													
<u>Target</u>	<u>Outcome</u>																													
80% Retention rate	80.9%																													
<u>Target</u>	<u>Outcome</u>																													
Increase private funds by \$6 million	Increased \$9.91 million																													
Women Faculty (2.a.iii) Fall 2011	Minority Faculty (2.a.iii) Fall 2011	Top 25% Enrollment (3.b.i) Fall 2012	Nonresident Students (3.c.i) Fall 2012	Merit-Based Aid (3.b.ii) FY2011-12																										
<table style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 50%;"><u>Target</u></th> <th style="width: 50%;"><u>Outcome</u></th> </tr> <tr> <td style="text-align: center;"> Increase over 2010 </td> <td style="text-align: center;">2011=34.56% 2010=33.76%</td> </tr> </table>	<u>Target</u>	<u>Outcome</u>	Increase over 2010	2011=34.56% 2010=33.76%	<table style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 50%;"><u>Target</u></th> <th style="width: 50%;"><u>Outcome</u></th> </tr> <tr> <td style="text-align: center;"> Increase over 2010 </td> <td style="text-align: center;">2011=17.55% 2010=16.15%</td> </tr> </table>	<u>Target</u>	<u>Outcome</u>	Increase over 2010	2011=17.55% 2010=16.15%	<table style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 50%;"><u>Target</u></th> <th style="width: 50%;"><u>Outcome</u></th> </tr> <tr> <td style="text-align: center;"> Increase to 50% </td> <td style="text-align: center;">46.6%</td> </tr> </table>	<u>Target</u>	<u>Outcome</u>	Increase to 50%	46.6%	<table style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 50%;"><u>Target</u></th> <th style="width: 50%;"><u>Outcome</u></th> </tr> <tr> <td style="text-align: center;"> Increase 1.5% over 2011 </td> <td style="text-align: center;">5.2%</td> </tr> </table>	<u>Target</u>	<u>Outcome</u>	Increase 1.5% over 2011	5.2%	<table style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 50%;"><u>Target</u></th> <th style="width: 50%;"><u>Outcome</u></th> </tr> <tr> <td style="text-align: center;"> Increase private funds by \$6 million </td> <td style="text-align: center;">Increased \$26.45 million</td> </tr> </table>	<u>Target</u>	<u>Outcome</u>	Increase private funds by \$6 million	Increased \$26.45 million						
<u>Target</u>	<u>Outcome</u>																													
Increase over 2010	2011=34.56% 2010=33.76%																													
<u>Target</u>	<u>Outcome</u>																													
Increase over 2010	2011=17.55% 2010=16.15%																													
<u>Target</u>	<u>Outcome</u>																													
Increase to 50%	46.6%																													
<u>Target</u>	<u>Outcome</u>																													
Increase 1.5% over 2011	5.2%																													
<u>Target</u>	<u>Outcome</u>																													
Increase private funds by \$6 million	Increased \$26.45 million																													
Study Abroad (3.d.i) AY2010-11	International Students (3.d.ii) AY2010-11	Distance Education (3.g.i) AY2010-11	Six-Year Graduation Rate (1.b.iii) AY2010-11																											
<table style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 50%;"><u>Target</u></th> <th style="width: 50%;"><u>Outcome</u></th> </tr> <tr> <td style="text-align: center;"> Double base of 1,221 students by 2019-20 </td> <td style="text-align: center;">2010=1,048 2009=1,221</td> </tr> </table>	<u>Target</u>	<u>Outcome</u>	Double base of 1,221 students by 2019-20	2010=1,048 2009=1,221	<table style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 50%;"><u>Target</u></th> <th style="width: 50%;"><u>Outcome</u></th> </tr> <tr> <td style="text-align: center;"> Double base of 3,018 students by 2019-20 </td> <td style="text-align: center;">10.0% increase</td> </tr> </table>	<u>Target</u>	<u>Outcome</u>	Double base of 3,018 students by 2019-20	10.0% increase	<table style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 50%;"><u>Target</u></th> <th style="width: 50%;"><u>Outcome</u></th> </tr> <tr> <td style="text-align: center;"> Increase in-state and out-of-state distance only credit hours by 10% </td> <td style="text-align: center;">In-state = 5.2% Out-of-State = 5.3%</td> </tr> </table>	<u>Target</u>	<u>Outcome</u>	Increase in-state and out-of-state distance only credit hours by 10%	In-state = 5.2% Out-of-State = 5.3%	<table style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 33%;"><u>Campus</u></th> <th style="width: 33%;"><u>Target</u></th> <th style="width: 33%;"><u>Outcome</u></th> </tr> <tr> <td style="text-align: center;"> UNL </td> <td style="text-align: center;">Maintain or show progress toward reaching the average six-year graduation rate of peers</td> <td style="text-align: center;">2011= -3.3% 2010= -6.2%</td> </tr> <tr> <td style="text-align: center;"> UNO </td> <td style="text-align: center;"></td> <td style="text-align: center;">2011= 0.4% 2010= 3.0%</td> </tr> <tr> <td style="text-align: center;"> UNK </td> <td style="text-align: center;"></td> <td style="text-align: center;">2011= 9.4% 2010= 6.3%</td> </tr> <tr> <td style="text-align: center;">UNMC</td> <td style="text-align: center;">Not Applicable</td> <td style="text-align: center;">Not Applicable</td> </tr> </table>	<u>Campus</u>	<u>Target</u>	<u>Outcome</u>	UNL	Maintain or show progress toward reaching the average six-year graduation rate of peers	2011= -3.3% 2010= -6.2%	UNO		2011= 0.4% 2010= 3.0%	UNK		2011= 9.4% 2010= 6.3%	UNMC	Not Applicable	Not Applicable
<u>Target</u>	<u>Outcome</u>																													
Double base of 1,221 students by 2019-20	2010=1,048 2009=1,221																													
<u>Target</u>	<u>Outcome</u>																													
Double base of 3,018 students by 2019-20	10.0% increase																													
<u>Target</u>	<u>Outcome</u>																													
Increase in-state and out-of-state distance only credit hours by 10%	In-state = 5.2% Out-of-State = 5.3%																													
<u>Campus</u>	<u>Target</u>	<u>Outcome</u>																												
UNL	Maintain or show progress toward reaching the average six-year graduation rate of peers	2011= -3.3% 2010= -6.2%																												
UNO		2011= 0.4% 2010= 3.0%																												
UNK		2011= 9.4% 2010= 6.3%																												
UNMC	Not Applicable	Not Applicable																												

LEGEND:



Target Met or Exceeded










Progress Toward Target



Target Not Met

University of Nebraska Strategic Dashboard Indicators (Updated as of March 15, 2013)

Federal Research Funding Growth (4.a.i) UNL and UNMC FY2011-12						Faculty Salaries (2.a.i) FY2011-12					
	<u>Campus</u>	<u>Target</u>	<u>Outcome</u>		<u>Campus</u>	<u>Target</u>	<u>Outcome</u>		<u>Campus</u>	<u>Target</u>	<u>Outcome</u>
	UNL	1.8%	8.0%		UNMC	-0.1%	12.1%		UNL		2011= -5.6% 2010= -4.6%
									UNMC	Significant progress toward exceeding midpoint of peers	2011= -8.3% 2010= -7.4%
									UNO		*
									UNK		*

	<u>Indicator</u>	<u>Target</u>	<u>Outcome</u>
	Four-Year Graduation Guarantee (1.b.iii) AY2010-11	All prospective and current undergraduate students are informed about the University's four-year graduation guarantee.	All campuses have posted information about the four-year graduation guarantee on their websites and also have a link to four-year graduation guarantee information on the UNCA website.
	Faculty Salaries (2.a.1) Fall 2011	Award all salary increases, to the extent possible, on the basis of merit.	Faculty salaries at UNL and UNMC may be based/granted entirely on merit, while faculty salaries at UNO and UNK are negotiated through the collective bargaining process and therefore the amount and method of distribution at UNO and UNK must be determined by agreement.
	Entrepreneurship (5.d) Spring 2012	1) Increase training hours by 5%. 2) Increase number of clients by 5%. 3) Increase SBIR/STTR applications by 10%. 4) Increase SBIR/STTR awards by 5%. 5) Increase investment in NU-assisted companies by 5%. 6) Increase NU-assisted startups and transitions by 5%.	1) Training hours decreased by 16%. 2) Clients increased by 25%. 3) SBIR/STTR applications increased 9%. 4) SBIR/STTR awards decreased 62%. 5) Investment in NU-assisted companies increased 12%. 6) NU-assisted start-ups and transitions decreased 58%.

LEGEND:



Target Met or Exceeded









Progress Toward Target



Target Not Met

University of Nebraska Strategic Dashboard Indicators (Updated as of March 15, 2013)

	<u>Indicator</u>	<u>Target</u>	<u>Outcome</u>
	Workforce Development (3.h.i and 3.h.iii) Fall 2011	Review new internal and external research on workforce needs and update categories of employment for purposes of aligning university programs to changing needs.	Faculty and state agency research has been reviewed. The University of Nebraska continues to monitor relevant faculty and agency research to identify emerging workforce opportunities and trends in the state.
	Student Learning Assessment (6.g) Fall 2011	<ol style="list-style-type: none"> Review performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. Report on participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	<ol style="list-style-type: none"> UNK, UNL and UNO currently participate in the National Survey of Student Engagement (NSSE). Performance on professional licensure examinations is above average for all campuses. Campuses are taking a variety of approaches to participation in pilot programs designed to measure learning outcomes, including exploring processes for assessing general studies requirements and participation in the administration of the College Assessment of Academic Proficiency (CAAP).
	Business Process Efficiencies (6.c.ii)		
	Short Term Cash Investments June 2012	Exceed average of similar fund types.	The performance of the State's Operating Investment Pool (4.9%) slightly underperformed when compared to the benchmark value of 5.2%.
	Endowments January 2013	Exceed average of similar fund types.	Fund N endowments lost 2.2%% for the year ending June 30, 2012, while similar funds gained an average of 1.8% over the same period.
	Debt January 2013	Maintain Aa2 rating and exceed 1.15 coverage.	Bond rating maintained at Aa1 and exceeded 1.15 coverage.
	Human Resources June 2012	Meet midpoint of peers in faculty and staff salaries.	Faculty salaries at UNL and UNMC are below the midpoint of peers for 2011*.

Notes:

*UNO and UNK salaries are governed by collective bargaining.

LEGEND:



Target Met or Exceeded



Progress Toward Target



Target Not Met

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 7, 2013

SUBJECT: Board of Regents agenda items related to the University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: The current version of the framework appears as an information item at each Board of Regents meeting.

April 2005 – The Board of Regents began development of the University of Nebraska “Strategic Framework – Accountability Measures” document.

EXPLANATION: Attached is an explanation of the agenda items that are aligned with the strategic goals of the Board of Regents’ Strategic Framework.

SPONSOR: James B. Milliken, President
University of Nebraska

DATE: May 14, 2013

Alignment of the University's Strategic Goals with Board of Regents Agenda Items
June 7, 2013

- 1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.**
 - Approve the FY 2013-14 operating budget for NU and NCTA which freeze tuition for Nebraska resident undergraduate, graduate, professional and distance education students
 - Report of Laboratory, Student and Miscellaneous Fees for 2013-2014
 - Approve Bachelor of Science in Industrial Technology Applied Science in the UNK College of Business and Technology

- 2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.**
 - Academic Affairs committee discussion of STEM education
 - PKI update presentation to the Academic Affairs committee
 - Approve recommendations relating to academic program reviews required by the Nebraska Coordinating Commission for Postsecondary Education
 - Approve the elimination of the European Studies major in the UNL College of Arts and Sciences
 - Approve the Juridical Sciences Doctor in Space Law in the UNL College of Law
 - Approve Bachelor of Science in Industrial Technology Applied Science in the UNK College of Business and Technology
 - Approve the FY 2013-14 NU operating budget which contains additional funding for salaries, Programs of Excellence
 - Approve an agreement providing for acceptance of a grant in connection with the UNMC Cancer Center
 - President's Personnel Recommendations and quarterly personnel report

- 3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.**
 - Introduction to delegation from Ataturk University
 - Approve the Juridical Sciences Doctor in Space Law in the UNL College of Law
 - Approve Bachelor of Science in Industrial Technology Applied Science in the UNK College of Business and Technology
 - Approve an agreement providing for acceptance of a grant in connection with the UNMC Cancer Center

- 4. The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.**
 - Strategic Framework annual report on Student Learning Assessment
 - PKI update presentation to the Academic Affairs committee
 - Approve the FY 2013-14 NU operating budget which contains additional funding for Programs of Excellence

- Approve an agreement providing for acceptance of a grant in connection with the UNMC Cancer Center
 - Approve purchase of high performance digital spectrometer
- 5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.**
- PKI update presentation to the Academic Affairs committee
 - Approve Bachelor of Science in Industrial Technology Applied Science in the UNK College of Business and Technology
 - Approve an agreement providing for acceptance of a grant in connection with the UNMC Cancer Center
- 6. The University of Nebraska will be cost effective and accountable to the citizens of the state.**
- Annual report on housing fire safety and protection
 - UNL Health Center presentation
 - Approve the acceptance of the financial statements of Nebraska Utility Corporation
 - Approve the FY 2013-14 operating budgets for NU and NCTA which freeze tuition for Nebraska resident undergraduate, graduate, professional and distance education students
 - Report of Laboratory, Student and Miscellaneous Fees for 2013-2014
 - Approve namings related to the UNMC Cancer Center and the UNMC College of Pharmacy and Center for Drug Discovery building
 - Approve various equipment and capital construction related requests including:
 - Purchase of enterprise server
 - Purchase of high performance digital spectrometer
 - Accept various regular reports including:
 - Quarterly status report of six-year capital plan and capital construction report
 - Gifts, grants and contracts
 - Bids and contracts

D. REPORTS

1. Quarterly Personnel Report for the period January, February, March 2013 Addendum IX-D-1
2. Laboratory, Student, and Miscellaneous Fees for 2013-2014 Addendum IX-D-2
3. Revisions to rules and regulations for faculty and student self-government organizations: Amend the administrative scope of the “Operational Guidelines for the Department of Biochemistry and the Center for Biological Chemistry” at the University of Nebraska-Lincoln Addendum IX-D-3
4. Strategic Framework report on Student Learning Assessment: Licensure Exams [6-g-iii] Addendum IX-D-4
5. Renaming the Bachelor of Science (BS) degree in Hospitality, Restaurant and Tourism Management to the Bachelor of Arts (BA) degree in Hospitality, Restaurant and Tourism Management, utilizing the common curriculum of both the College of Education and Human Sciences and the College of Agricultural Sciences and Natural Resources at the University of Nebraska-Lincoln Addendum IX-D-5
6. Renaming the Department of Health, Physical Education, Recreation and Leisure Studies to the Department of Kinesiology and Sports Sciences at the University of Nebraska at Kearney Addendum IX-D-6
7. Housing Fire and Safety Protection Report Addendum IX-D-7
8. Quarterly Status Report of Six-Year Capital Plan and Capital Construction Report Addendum IX-D-8
9. Quarterly Report of Gifts, Grants, Contracts and Bequests Addendum IX-D-9
10. Bids and Contracts Addendum IX-D-10
11. Naming of the Kathryn Ericksen Lohr Merchandising, Research & Business Development Laboratory at the University of Nebraska-Lincoln Addendum IX-D-11

TO: The Board of Regents Addendum IX-D-1

Academic Affairs

MEETING DATE: June 7, 2013

SUBJECT: Personnel Reports

RECOMMENDED ACTION: Report

PREVIOUS ACTION: On December 10, 1994, the Board of Regents amended Section 3.2 of the *Bylaws of the Board of Regents* to delegate to the President, or administrative officers designated by the President, authority to make appointments in the Academic-Administrative staff to faculty positions and to administrative positions below the rank of Dean and equivalent ranks. Executive Memorandum No. 13 subsequently delegated authority to the Chancellors to make Academic-Administrative appointments below the level of Dean. Such appointments at the rank of assistant professor or above are required by the *Bylaws of the Board of Regents* to be reported to the Board after each quarter and maintained on file as a public record in the Office of the Corporation Secretary.

EXPLANATION: A series of reports of campus personnel actions approved by each Chancellor during the 1st quarter of 2013 is attached.

PROJECT COST: None

SOURCE OF FUNDS: None

APPROVED: Susan M. Fritz
Interim Executive Vice President and Provost

DATE: May 14, 2013

PERSONNEL REPORT
01/01/2013 - 03/31/2013
UNIVERSITY OF NEBRASKA AT KEARNEY

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Bartling, Kelly H.	Communications and Community Relations	Assistant Vice Chancellor	Special	2/15/2013		86,000 AY	1.00

PERSONNEL REPORT
01/01/2013 - 03/31/2013
UNIVERSITY OF NEBRASKA-LINCOLN

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Fuchs, Matthias	Physics and Astronomy	Assistant Professor	Specific Term	12/31/2012		71,500	AY	1.00
Terrell, Timothy	College of Engineering	Interim Assistant Dean for Business and Fiscal Affairs	Special	1/12/2013	5/31/2013	90,000	FY	1.00
Werum, Regina	Research	Associate Vice Chancellor	Special	1/15/2013		175,000	FY	1.00
Wonch Hill, Patricia	Sociology	Research Assistant Professor	Special	3/11/2013	6/30/2015	53,000	FY	1.00

PERSONNEL REPORT
01/01/2013 - 03/31/2013
UNIVERSITY OF NEBRASKA-LINCOLN IANR

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Brooks, Kathleen	Agricultural Economics	Assistant Professor	Specific Term	1/15/2013		87,500 FY	1.00
Hewitt, Andrew	West Central Research and Extension Center	Research Professor	Special	1/1/2013	12/31/2013	60,000 FY	0.51
Holm, Bobbi	Northeast Research and Extension Center	Assistant Extension Educator	Special	1/22/2013	8/31/2013	43,191 FY	1.00
Lanhos De Mattos,	Agricultural Economics	Assistant Professor	Specific Term	1/2/2013		90,000 FY	1.00
Munoz-Arriola, Francisco	Biological Systems Engineering	Assistant Professor	Specific Term	2/1/2013		84,000 FY	1.00
Rodriguez, Oscar	Agronomy and Horticulture	Research Professor	Special	3/1/2013		135,000 FY	1.00
Romero, Consuelo	School Natural Resource Sciences	Research Assistant Professor	Special	2/1/2013	1/31/2014	60,600 FY	1.00
Whitney, Todd	Southeast Research and Extension Center	Associate Extension Educator	Special	3/1/2013		65,000 FY	1.00

PERSONNEL REPORT
01/01/2013 - 03/31/2013
UNIVERSITY OF NEBRASKA MEDICAL CENTER

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Ahmad, Iman M.	SAHP-Radiation Science Technology	Assistant Professor	Special	1/1/2013		55,000	FY 1.00
Becker, Betsy J.	SAHP-Physical Therapy Education	Assistant Professor	Health Prof	1/1/2013	6/30/2014	79,000	FY 1.00
Johnson, Daniel W.	Anesthesiology	Assistant Professor	Special	2/1/2013		90,000	FY 1.00
LeRiger, Michelle M.	Anesthesiology	Assistant Professor	Health Prof	1/7/2013	6/30/2014	40,000	FY 1.00
Mudgapalli, Ashok	Genetics, Cell Biology and Anatomy	Assistant Professor	Special	3/18/2013		127,000	FY 1.00
Nguyen, Quan D.	Ophthalmology and Visual Sciences	Professor	Continuous	3/1/2013		94,000	FY 0.40
		Chairperson (Includes stipend)	Special	3/1/2013		151,000	FY 0.60
		McGraw Memorial Chair in Medicine	Special	3/1/2013	2/28/2018	0	FY 0.00
Oupicky, David	COP - Pharmaceutical Sciences	Professor	Continuous	3/1/2013		140,000	FY 1.00
		Parke-Davis Chair in Pharmaceutics (Stipend)	Special	3/1/2013		20,000	FY 0.00
Sanderson, Sam	COP - Pharmaceutical Sciences	Research Associate Professor	Special	1/1/2013		17,375	FY 0.10
Shanmugham, Maheswari	SAHP - Cytotechnology	Assistant Professor	Health Prof	1/1/2013	6/30/2014	60,000	FY 1.00
Shukry, Mohanad	Anesthesiology	Associate Professor	Health Prof	2/1/2013	6/30/2014	40,000	FY 1.00
Soliman, Ghada	COPH-Health Promotion, Social, and Behavioral Health	Associate Professor	Special	1/1/2013		100,000	FY 1.00
Wilson, Fernando	COPH-Health Services, Research and Administration	Associate Professor	Health Prof	1/1/2013	6/30/2016	110,000	FY 1.00

PERSONNEL REPORT
01/01/2013 - 03/31/2013
UNIVERSITY OF NEBRASKA AT OMAHA

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Lee, Malisa	Enrollment Management	Assistant Vice Chancellor	Special	03/01/13		94,500 FY	1.00

PERSONNEL REPORT
01/01/2013 - 03/31/2013
UNIVERSITY OF NEBRASKA - NCTA

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Zitek, Dustin	NCTA	Assistant Professor	Special	1/2/2013		37,000 AY	1.00

PERSONNEL REPORT
01/01/2013 - 03/31/2013
UNIVERSITY OF NEBRASKA AT KEARNEY

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
¹ Baer, Stephanie	Art and Art History	Assistant Professor	Specific Term	1/1/2013		48,000 AY	1.00
		Assistant Professor	Specific Term		12/31/2012	46,500 AY	1.00
Biggs, Douglas	History	Associate Professor	Continuous			29,031 AY	0.50
		Associate Professor	Continuous			29,031 AY	0.50
	Associate Dean (Includes stipend)	Special			33,450 AY	0.50	
	Associate Dean (Includes stipend)	Special			33,450 AY	0.50	
	Criminal Justice	Interim Department Chair (Includes stipend)	Special	1/14/2013	5/31/2013	2,210 AY	0.00
		N/A	N/A		1/13/2013	0 AY	0.00
Falconer, John	Honors Program	Director, Honors Program	Special	1/1/2013		80,000 FY	0.90
		N/A	N/A			0 FY	0.00
	Undergraduate Research	Director	Special	1/1/2013		8,000 FY	0.10
		Director	Special		12/31/2012	15,806 FY	0.18
	Sponsored Programs	Interim Director	Special	1/1/2013	6/30/2013	24,000 FY	0.00
		Director	Special		12/31/2012	69,428 FY	0.82

¹ Increase consistent with UNK collective bargaining agreement and receipt of PhD

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2013 - 03/31/2013
UNIVERSITY OF NEBRASKA AT KEARNEY

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Hall, Steven	Accounting and Finance	Professor	Continuous	1/1/2013		63,954 AY	0.60
		Professor	Continuous		12/31/2012	106,590 AY	1.00
		Department Chair (Includes stipend)	Special	1/1/2013		47,055 AY	0.40
		N/A	N/A			0 AY	0.00
Longo, Peter	Political Science	Professor	Continuous	1/1/2013		82,786 AY	1.00
		Professor	Continuous		12/31/2012	49,672 AY	0.60
	Honors Program	N/A	N/A	1/1/2013		0 AY	0.00
		Director (Includes stipend)	Special		12/31/2012	36,797 AY	0.40
Trewin, Janet	Accounting and Finance	Professor	Continuous	1/1/2013		104,653 AY	1.00
		Professor	Continuous		12/31/2012	62,792 AY	0.60
		N/A	N/A	1/1/2013		0 AY	0.00
		Interim Chair (Includes stipend)	Special		12/31/2012	46,280 AY	0.40
Wiersma, Beth	Criminal Justice	Associate Professor	Continuous	1/14/2013		61,668 AY	1.00
		Associate Professor	Continuous		1/13/2013	37,001 AY	0.60
		N/A	N/A	1/14/2013		0 AY	0.00
		Department Chair (Includes stipend)	Special		1/13/2013	29,086 AY	0.40

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2013 - 03/31/2013
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
² Bischoff, Richard	Child, Youth and Family Studies	Chairperson	Special	1/1/2013		91,000 FY	0.60
		Interim Chairperson	Special		12/31/2012	69,812 FY	0.60
		Professor	Continuous			52,000 FY	0.40
		Professor	Continuous			39,893 FY	0.40
³ Bovaird, James	Educational Psychology	Associate Professor	Continuous	3/1/2013		101,000 AY	1.00
		Associate Professor	Continuous			70,004 AY	1.00
Chen, Bing	Computer Engineering	Professor	Continuous	1/1/2013		143,363 AY	1.00
		Professor	Continuous			86,023 AY	0.60
		N/A	N/A	1/1/2013		0 AY	0.00
		Chairperson	Special		12/31/2012	59,788 AY	0.40
Hoistad, Mark	College of Architecture	Professor	Continuous	1/1/2013		114,804 AY	1.00
		Professor	Continuous			57,402 AY	0.50
		N/A	N/A	1/1/2013		0 AY	0.00
	Landscape Architecture	Associate Dean	Special		12/31/2012	45,922 AY	0.40
		Professor	Continuous	1/1/2013		0 AY	0.00
		Professor	Continuous		12/31/2012	11,480 AY	0.10

² Increase to professor appointment due to additional responsibilities

³ Retention increase

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2013 - 03/31/2013
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>	
Karels, Gordon	College of Business Administration	Associate Dean	Special	1/1/2013		228,688 AY	1.00	
		N/A	N/A			0 AY	0.00	
	Finance	N/A	N/A			0	0.00	
		Chairperson	Special		12/31/2012	119,315 AY	0.60	
	Finance	Professor	Continuous			0	0.00	
		Professor	Continuous		12/31/2012	79,544 AY	0.40	
		College Professorship/Nebraska Bankers	Special			10,000 AY	0.00	
		College Professorship/Nebraska Bankers	Special			10,000 AY	0.00	
	McMahon, Patrice	Political Sciences	Associate Professor	Continuous	1/1/2013		72,226 AY	1.00
			Associate Professor	Continuous			72,226 AY	1.00
Director, Global Engagement (Stipend)		Special	1/1/2013		5,000 AY	0.00		
N/A		N/A			0 AY	0.00		
Osborne, Thomas	Athletics	Athletic Director Emeritus	Special	1/1/2013		277,969 FY	1.00	
		Athletic Director	Special		12/31/2012	277,969 FY	1.00	

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2013 - 03/31/2013
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>		
4 Sheridan, Susan	Educational Psychology	Professor	Continuous	3/1/2013		158,290 AY	1.00		
		Professor	Continuous			133,290 AY	1.00		
		University Professorship/George Holmes	Special			15,000 AY	0.00		
		University Professorship/George Holmes	Special			15,000 AY	0.00		
		Director, Nebraska Center for Research on Children, Youth, Families and Schools	Special			15,000 AY	0.00		
		Director, Nebraska Center for Research on Children, Youth, Families and Schools	Special			15,000 AY	0.00		
		Smidt, Dori	College of Education and Human Sciences	Chief Business Officer/Assistant Dean	Special	1/22/2013		95,000 FY	1.00
			Hixson-Lied College of Fine and Performing Arts	Assistant Dean Business and Finance	Special		1/21/2013	48,802 FY	0.60
College of Journalism	N/A		N/A		1/21/2013	0 FY	0.00		
	Assistant Dean Business and Finance		Special			32,534 FY	0.40		
Sohi, Ravipreet	Marketing	Interim Director, Center Professional Sales	Special	1/1/2013		164,113 AY	1.00		
	College of Business	Associate Dean	Special		12/31/2012	164,113 AY	1.00		
		College Professorship/Steinhart	Special			15,000 AY	0.00		
		College Professorship/Steinhart	Special			15,000 AY	0.00		

4 Retention increase

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2013 - 03/31/2013
UNIVERSITY OF NEBRASKA-LINCOLN IANR

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Barksdale, Larry	College of Agricultural Sciences and Natural Resources	Assistant Professor Practice	Special	3/1/2013	5/15/2014	50,000 AY	1.00
		Assistant Professor Practice	Special		2/28/2013	30,000 AY	0.60
Baxendale, Frederick	Entomology	Professor	Continuous	1/1/2013		95,449 FY	0.75
		Professor	Continuous		12/31/2012	127,266 FY	1.00
	College of Agricultural Sciences and Natural Resources	Director (Includes stipend)	Special	1/1/2013	12/31/2014	34,999 FY	0.25
		N/A	N/A		12/31/2012	N/A FY	0.00
Chizinski, Christopher	Nebraska Cooperative Fish and Wildlife Research School of Natural Resources	Research Assistant Professor	Special	1/1/2013	12/31/2015	64,000 FY	1.00
		Post Doctoral Research Associate	Other		12/31/2012	53,751 FY	1.00
Hamernik, Debora	Agricultural Research Division	Associate Dean	Special	1/15/2013		119,352 FY	0.75
		Associate Dean	Special		1/14/2013	31,829 FY	0.20
	Program Research	Interim Director (Includes stipend)	Special	1/15/2013	6/30/2013	55,697 FY	0.25
		Interim Associate Vice Chancellor (Includes stipend)	Special		1/14/2013	143,220 FY	0.80

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2013 - 03/31/2013
UNIVERSITY OF NEBRASKA-LINCOLN IANR

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Irmak, Suat	Water Center	Interim Director (Includes stipend)	Special	1/1/2013	6/30/2013	64,900 FY	0.50
		Interim Director (Includes stipend)	Special		12/31/2012	64,900 FY	0.50
	Biological Systems Engineering	Professor	Continuous	1/1/2013		59,434 FY	0.50
		Professor	Continuous		12/31/2012	59,434 FY	0.50
		Professorship Eberhard	Special	1/1/2013	12/31/2017	15,000 FY	0.00
		N/A	N/A		12/31/2012	0 FY	0.00
⁵ Loy, John	Vet Diagnostic Center	Assistant Professor	Specific term	1/1/2013		100,000 FY	1.00
		Assistant Professor	Specific term		12/31/2012	95,000 FY	1.00
Pekarek, Kathryn	School of Natural Resources Northeast Research and Extension Center	Assistant Extension Educator	Special	1/1/2013		51,000 FY	1.00
		Assistant Extension Educator	Special		12/31/2012	48,617 FY	1.00
Powell, Larkin	School of Natural Resources	Professor	Continuous	3/1/2013		103,348 FY	1.00
		Professor	Continuous		2/28/2013	51,674 FY	0.50
		N/A	Special	3/1/2013		0 FY	0.00
		Interim Associate Director (Includes stipend)	Special		2/28/2013	62,009 FY	0.00

⁵ Board certification increase

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2013 - 03/31/2013
UNIVERSITY OF NEBRASKA-LINCOLN IANR

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Reicher, Zac	Agronomy and Horticulture	Professor	Continuous	3/1/2013		127,907 FY	1.00
		Professor	Continuous		2/28/2013	127,907 FY	1.00
		Professorship Cyril Bish	Special	3/1/2013	4/30/2018	2,500 FY	0.00
		N/A	N/A		2/28/2013	0 FY	0.00

Shaded reflects new or ongoing appointment
Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2013 - 03/31/2013
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Adams, Jennifer J.	Anesthesiology	Assistant Professor	Special	1/1/2013		89,866	FY 1.00
		Assistant Professor	Special		12/31/2012	71,893	FY 0.80
Allen, Keith D.	MMI-Psychology	Professor	Continuous	2/1/2013		120,173	FY 1.00
		Professor	Continuous			120,173	FY 1.00
	N/A	N/A			N/A	FY 0.00	
	Coordinator (Stipend)	Special		1/31/2013	5,000	FY 0.00	
	Pediatrics	Professor	Special	2/1/2013		0	FY 0.00
		Professor	Special			0	FY 0.00
⁶ Beck, Gary L.	Pediatrics	Assistant Professor	Special	2/1/2013		7,350	FY 0.10
		Assistant Professor	Special			70,003	FY 1.00
	College of Medicine	Director - Curriculum Development	Special	2/1/2013		66,153	FY 0.90
		N/A	N/A			N/A	FY 0.00
Carstens, Kaye B.	Family Medicine	Clinical Associate Professor	Special	1/1/2013		53,982	FY 0.50
		Clinical Associate Professor	Special		12/31/2012	107,964	FY 1.00
Chaney, William G.	Biochemistry and Molecular	Professor	Continuous	1/1/2013		99,932	FY 1.00
		Professor	Continuous			99,932	FY 1.00
	Institutional Animal Care and Use Committee (IACUC)	Vice Chairperson (Stipend)	Special	1/1/2013	1/1/2015	10,000	FY 0.00
		N/A	N/A			N/A	FY 0.00
Crossman, Joy A.	Anesthesiology	Assistant Professor	Special	1/1/2013		65,432	FY 0.60
		Assistant Professor	Special		12/31/2012	87,243	FY 0.80

⁶ Equity increase

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2013 - 03/31/2013
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Donohue, Terrance	Internal Medicine	Professor	Special	3/1/2013		35,528	FY 0.30
		Professor	Special		2/28/2013	45,002	FY 0.38
Duhachek-Stapelman, Amy L.	Anesthesiology	Assistant Professor	Special	1/1/2013		91,201	FY 1.00
		Assistant Professor	Special		12/31/2012	79,801	FY 0.88
Evans, Joseph H.	MMI - Psychology	Professor	Continuous	2/1/2013		177,046	FY 1.00
		Professor	Continuous			177,046	FY 1.00
	MMI - Psychology	Discipline Director	Special	2/1/2013		0	FY 0.00
		N/A	N/A			N/A	FY 0.00
	MMI - Psychology	Coordinator (Stipend)	Special	2/1/2013		2,000	FY 0.00
		N/A	N/A			N/A	FY 0.00
	MMI - Administration	Associate Director (Stipend)	Special	2/1/2013		5,000	FY 0.00
		N/A	N/A			N/A	FY 0.00
COM - Pediatrics		Professor	Special	2/1/2013		0	FY 0.00
		Professor	Special			0	FY 0.00
Hejkal, Thomas W.	Ophthalmology	Professor	Continuous	3/1/2013		123,890	FY 1.00
		Professor	Continuous			50,430	FY 0.40
	N/A	N/A	N/A			N/A	FY 0.00
		Chairperson (Includes stipend)	Special		2/28/2013	83,460	FY 0.60
	Resident Program Director (Stipend)	Special	3/1/2013		2,500	FY 0.00	
		Resident Program Director (Stipend)	Special		2,500	FY 0.00	

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2013 - 03/31/2013
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>	
Honeycutt, Karen J.	SAHP-Clinical Laboratory	Associate Professor	Health Prof	2/2/2013	6/30/2014	22,834	FY 0.26	
		Assistant Professor	Health Prof		2/1/2013	82,779	FY 1.00	
		Program Director (Includes Stipend)	Special	2/2/2013		69,945	FY 0.74	
		Associate Program Director	Special		2/1/2013	2,000	FY 0.00	
Huang, Dali	Pathology and Microbiology	Instructor	Special	1/2/2013		10,990	FY 0.20	
		Instructor	Special		1/1/2013	54,952	FY 1.00	
Imhoff, Marnie	SAHP-Clinical Laboratory	Assistant Professor	Special	2/2/2013		67,589	FY 1.00	
		Assistant Professor	Special			67,589	FY 1.00	
		Associate Program Director (Stipend)	Special	2/2/2013		2,000	FY 0.00	
		N/A	N/A			N/A	FY 0.00	
LaGrange, Chad A.	Surgery	Assistant Professor	Health Prof		6/30/2013	87,572	FY 1.00	
		Assistant Professor	Health Prof	7/1/2008		87,572	FY 1.00	
		Division Chief (Stipend)	Special	1/1/2013		25,000	FY 0.00	
	N/A	N/A			N/A	FY 0.00		
	Urologic Surgery	Urologic Surgery	Malashock Chair	Special	1/1/2013	12/31/2017	0	FY 0.00
			N/A	N/A			N/A	FY 0.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2013 - 03/31/2013
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
MacQuiddy, Susan L.	Emergency Medicine	Assistant Professor	Special	1/1/2013		130,396	FY 1.00
		Assistant Professor	Special			130,396	FY 1.00
		Clinical Director Clarkson West (Stipend)	Special	1/1/2013		10,000	FY 0.00
		Clinical Director Clarkson West (Stipend)	Special			10,000	FY 0.00
		N/A	N/A			N/A	FY 0.00
		Medical Director Employee Health (Stipend)	Special		12/31/2012	10,000	FY 0.00
Mathers, Jr., Daniel H.	Internal Medicine	Assistant Professor	Special	2/1/2013		74,264	FY 0.75
		Assistant Professor	Special		1/31/2013	99,019	FY 1.00
Mathews, Judith R.	MMI-Psychology	Associate Professor	Special	1/1/2013		78,894	FY 0.80
		Associate Professor	Health Prof		12/31/2012	98,617	FY 1.00
	Pediatrics	Associate Professor	Special	1/1/2013		0	FY 0.00
		Associate Professor	Special			0	FY 0.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2013 - 03/31/2013
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>	
Nasir, Arwa	Pediatrics	Assistant Professor	Health Prof	1/1/2013	6/30/2014	41,447	FY 1.00	
		Assistant Professor	Special		12/31/2012	20,723	FY 0.50	
Ohnoutka, John R.	Anesthesiology	Assistant Professor	Special	1/1/2013		88,779	FY 1.00	
		Assistant Professor	Special		12/31/2012	77,682	FY 0.88	
7 Smith, Shelley D.	MMI Developmental Medicine	Professor	Special	1/1/2013		205,000	FY 1.00	
		Professor	Special			169,812	FY 1.00	
	Pediatrics	Professor	Continuous	1/1/2013		0	FY 0.00	
		Professor	Continuous			0	FY 0.00	
	Munroe-Meyer Institute	Bruce A. Buehler Distinguished Professor (Stipend)	Special	1/1/2013		20,000	FY 0.00	
		Discipline Director (Stipend)	Special		12/31/2012	10,000	FY 0.00	
	Thierfelder, Jean L.	Internal Medicine	Associate Professor	Special	3/1/2013		81,485	FY 0.80
			Associate Professor	Special		2/28/2013	71,299	FY 0.70
Zheng, Jialin	Pharmacology and Experimental Neuroscience	Professor	Continuous	1/1/2013		145,066	FY 1.00	
		Professor	Continuous			145,066	FY 1.00	
	Academic Affairs-Graduate	Associate Dean (Stipend)	Special	1/1/2013		15,800	FY 0.00	
		Associate Dean (Stipend)	Special			15,800	FY 0.00	
	Academic Affairs	Associate Vice Chancellor (Stipend)	Special	1/1/2013		27,200	FY 0.00	
		Assistant Vice Chancellor (Stipend)	Special		12/31/2012	22,200	FY 0.00	

7 Equity increase

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2013 - 03/31/2013
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Bridgeford, Tracy	English	Associate Professor	Continuous			60,885 AY	1.00
		Associate Professor	Continuous			60,885 AY	1.00
		Acting Chairperson	Special	1/2/2013	5/10/2013	3,600 AY	0.00
		N/A	N/A			N/A AY	0.00
Darcy, Robert	English	Associate Professor	Continuous			59,798 AY	1.00
		Associate Professor	Continuous			59,798 AY	1.00
		N/A	N/A			N/A AY	1.00
		Chairperson (Stipend)	Special		1/1/2013	3,600 AY	0.00
⁸ DeSanti, Brady	Philosophy and Religion	Assistant Professor	Specific	1/2/2013		52,313 AY	1.00
		Assistant Professor	Specific			50,813 AY	1.00
Freeman, James	Multicultural Affairs	Director	Special			87,915 FY	1.00
		Director	Special			87,915 FY	1.00
		Senior Director, Inclusion	Special			15,000 FY	0.00
		N/A	N/A			N/A FY	0.00
Girten, Kristen	English	Assistant Professor	Specific			56,737 AY	1.00
		Assistant Professor	Specific			56,737 AY	1.00
		Director-Master of Liberal Arts (Stipend)	Special	1/2/2013	5/10/2013	2,500 AY	0.00
		N/A	N/A			N/A AY	0.00

⁸ Increase due to receipt of PhD

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2013 - 03/31/2013
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Knopp, Lisa	English	Associate Professor	Continuous			60,489 AY	1.00
		Associate Professor	Continuous			60,489 AY	1.00
		Acting Director-Creative Nonfiction Program (Stipend)	Special	1/2/2013	5/10/2013	1,500 AY	0.00
		N/A	N/A			N/A AY	0.00
Messerole, Michael	HPER	Associate Professor	Continuous			60,135 AY	1.00
		Associate Professor	Continuous			60,135 AY	1.00
		N/A	N/A			N/A AY	0.00
		Associate Director (Stipend)	Special		1/1/2013	4,800 AY	0.00
Mukherjee, Mukul	HPER	Assistant Professor	Specific	2/1/2013		62,000 AY	1.00
		Research Associate (Includes Stipend)	Special	7/1/2012	1/31/2013	45,540 FY	1.00
Myers, Sara	HPER	Assistant Professor	Specific	2/4/2013		60,401 AY	1.00
		Assistant Professor	Specific		2/3/2013	60,401 AY	1.00
		Program Coordinator (Stipend)	Special	2/4/2013		10,472 AY	1.00
		N/A	N/A			N/A AY	1.00
⁹ Neujahr, Joyce	Library	Assistant Professor	Specific			53,438 FY	1.00
		Assistant Professor	Specific			53,438 FY	1.00
		Director, Patron Services	Special	1/1/2013		12,500 FY	0.00
		Director, Patron Services	Special		12/31/2012	2,500 FY	0.00

⁹ Additional duties assigned as director

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2013 - 03/31/2013
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Price, John	English	Professor	Continuous			68,930 AY	1.00
		Professor	Continuous			68,930 AY	1.00
		N/A	N/A			N/A AY	0.00
		Creative Non-Fiction Program Director (Stipend)	Special		1/1/2013	3,000 AY	0.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2013 - 03/31/2013
UNIVERSITY OF NEBRASKA-NCTA

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Mickelsen, Scott	NCTA	Interim Dean (Includes stipend)	Special	01/01/13	06/30/13	95,456 FY	1.00
		Associate Dean	Special		12/31/12	86,778 FY	0.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 7, 2013

SUBJECT: Laboratory, Student, and Miscellaneous Fees for 2013-2014

RECOMMENDED ACTION: Report

PREVIOUS ACTION: April 30, 1994 – The Board of Regents approved a motion directing the campus Chancellors to report to the President all planned changes in fees for student services (including course and laboratory fees; admission application, registration or parking permit fees; student charges to athletic events; or any other similar fees or charges) to be assessed during the next academic year.

EXPLANATION: Earlier this year, the President requested the Chancellors closely scrutinize fee increase requests to insure they reflect increases in costs passed through to students. The changes approved by the President for the University of Nebraska for the 2013-2014 academic year are listed on the attached reports by campus.

This report includes information on all categories of fees requested by the Board and all changes to fees that would affect the campus student body. On several campuses, a screening committee, often with student representatives, has reviewed proposed changes. Each item on the report has been reviewed and approved by campus administration.

PROJECT COST: None

SOURCE OF FUNDS: None

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

Harold M. Maurer, M.D. Chancellor
University of Nebraska Medical Center

John Christensen, Chancellor
University of Nebraska at Omaha

Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

APPROVED: James B. Milliken
President

DATE: May 15, 2013

**University of Nebraska at Kearney
Laboratory, Student, and Miscellaneous Fee Changes for 2013-2014**

Department	Course Number	Current Fee 2012-2013	Proposed Fee 2013-2014
College of Business & Technology			
Industrial Technology	ITEC 171 - Introduction to Flight	\$ -	\$ 5.00
	ITEC 172 - Professional Flight 1	\$ -	\$ 5.00
	ITEC 283 - Fluid Power (course no longer offered)	\$ 15.00	\$ -
	ITEC 292 - Professional Flight 2	\$ -	\$ 5.00
	ITEC 293 - Professional Flight 3	\$ -	\$ 5.00
	ITEC 335 - Network Architecture & Telecommunications I	\$ 15.00	\$ 25.00
	ITEC 345 - Network Architecture and Telecommunications II	\$ 15.00	\$ 25.00
	ITEC 376 - Professional Flight 4	\$ -	\$ 5.00
	ITEC 377 - Professional Flight 5	\$ -	\$ 5.00
	ITEC 383 - Mechanical Power (course no longer offered)	\$ 15.00	\$ -
	ITEC 430 - Internetworking Design	\$ 15.00	\$ 25.00
	ITEC 435 - Global Internetworking	\$ 15.00	\$ 25.00
	ITEC 473/873P - Act & Instr Strategies for Tchng Tech Ed (course no longer offered)	\$ 20.00	\$ -
College of Natural & Social Sciences			
Computer Science & Info Systems	CSIS 404 - Software Engineering	\$ -	\$ 62.50
Psychology	PSY 313L - Physiological Psychology Laboratory	\$ 20.00	\$ 25.00
Miscellaneous Other Fees			
Undergraduate Research	UG Research Fellows Program (UG only) (per credit hour)	\$ 1.50	\$ 2.00
Administration			
Police & Parking Services ⁽¹⁾	Admin Parking Permit	\$ 145.00	\$ 160.00
	Faculty/Professional Staff Permit	\$ 95.00	\$ 110.00
	Staff	\$ 80.00	\$ 95.00
	Residential Parking	\$ 85.00	\$ 100.00
	Commuter Parking	\$ 65.00	\$ 80.00

⁽¹⁾2-year plan increase was approved in 2012-2013

University of Nebraska-Lincoln
Laboratory, Student, and Miscellaneous Fee Changes for 2013-2014

Department	Course	Current Fee 2012-2013	Proposed Fee 2013-2014
College of Agricultural Science and Natural Resources			
Animal Science	ASCI 817	\$ -	\$ 40.00
Animal Science	ASCI 410/810	\$ -	\$ 40.00
Agronomy & Horticulture	AGRO 405	\$ 35.00	\$ 60.00
Biochemistry	BIOC 321L	\$ 30.00	\$ 35.00
Biochemistry	BIOC 437/837	\$ 50.00	\$ 70.00
Entomology	ENTO 915 (new course)	\$ -	\$ 50.00
School of Natural Resources	NRES 434/834 (new course)	\$ -	\$ 20.00
College of Arts and Sciences			
Biological Sciences	LIFE 120L (new course)	\$ -	\$ 45.00
Biological Sciences	LIFE 121L (new course)	\$ -	\$ 60.00
Biological Sciences	BIOS 205	\$ 50.00	\$ 60.00
Biological Sciences	BIOS 101L	\$ 30.00	\$ 40.00
Computer Science & Engineering	CSCE 439/839 (new course)	\$ -	\$ 50.00
Computer Science & Engineering	CSCE 436/836	\$ -	\$ 40.00
Computer Science & Engineering	CSCE 236	\$ 25.00	\$ 40.00
Earth & Atmospheric Sciences	GEOL 470/870	\$ -	\$ 15.00
Earth & Atmospheric Sciences	METR 463	\$ 30.00	\$ 150.00
College of Business Administration			
Finance	FINA 363	\$ 20.00	\$ -
Management	MNGT 311	\$ -	\$ 25.00
Management	MNGT 475/875	\$ 20.00	\$ -
Management	MNGT 350	\$ 20.00	\$ -
Marketing	MRKT 821	\$ 25.00	\$ -
College of Education & Human Sciences			
Nutrition & Health Sciences	NUTR 859	\$ 25.00	\$ -
Nutrition & Health Sciences	NUTR 450	\$ 15.00	\$ -
Nutrition & Health Sciences	NUTR 473/873	\$ 15.00	\$ -
Nutrition & Health Sciences	NUTR 370	\$ 10.00	\$ -
Special Education & Communication Disorders	SPED 412	\$ -	\$ 20.00
Special Education & Communication Disorders	SLPA 397B	\$ 15.00	\$ -
Special Education & Communication Disorders	SLPA 897D	\$ 25.00	\$ -
Special Education & Communication Disorders	SLPA 897L	\$ 25.00	\$ -
Special Education & Communication Disorders	SLPA 897M	\$ 25.00	\$ -
Special Education & Communication Disorders	SLPA 897R	\$ 25.00	\$ -

University of Nebraska-Lincoln
Laboratory, Student, and Miscellaneous Fee Changes for 2013-2014

Department	Course	Current Fee 2012-2013	Proposed Fee 2013-2014
College of Education & Human Sciences (continued)			
Special Education & Communication Disorders	SPED 302	\$ 10.00	\$ -
Special Education & Communication Disorders	SPED 802	\$ 15.00	\$ -
Special Education & Communication Disorders	SPED 803	\$ 10.00	\$ -
Special Education & Communication Disorders	SPED 804	\$ 10.00	\$ -
Special Education & Communication Disorders	SPED 907B	\$ 10.00	\$ -
College of Fine and Performing Arts			
Art & Art History	PRNT 141	\$ -	\$ 75.00
Miscellaneous Fees			
Academic Affairs	International Student Fee	\$ 35.00	\$70/sem grad \$120/sem undergrad
Business & Finance	Student Non-reserved Parking (annual cost)	\$ 528.00	\$ 528.00*
Business & Finance	Student Reserved Parking (annual cost)	\$ 960.00	\$ 960.00*
Business & Finance	Student Garage Parking (annual cost)	\$ 636.00	\$ 636.00*
Business & Finance	Student Perimeter Parking (annual cost)	\$ 312.00	\$ 312.00*

* - Level student parking fees contingent upon approval of UPFF Fund B Transit Fee as proposed.

Nebraska College of Technical Agriculture
 Laboratory, Student, and Miscellaneous Fee Changes for 2013-2014

Department		Current Fee 2012-2013	Proposed Fee 2013-2014
Academic Fees			
Agriculture Production Systems	ASI 1351 Artificial Insemination of Beef Cattle	\$ 225.00	\$ 250.00

University of Nebraska Medical Center
Laboratory, Student, and Miscellaneous Fee Changes for 2013-2014

Fee Type	Course	Current Fee 2012-2013	Proposed Fee 2013-2014	
College of Dentistry				
Course Fees	Dental Student Books & Instruments D1, D2, and D3 Students (per semester)	\$ 3,842.00	\$ 3,920.00	(1)
	Dental Student Books & Instruments D4 Students (per semester)	\$ 3,992.00	\$ 4,075.00	(1)
	Dental Hygiene Student Books & Instruments DH3 Students (per semester)	\$ 1,860.00	\$ 1,900.00	(1)
	Dental Hygiene Student Books & Instruments DH4 Students (per semester)	\$ 1,910.00	\$ 1,950.00	(1)
College of Nursing				
Course Fees	Undergraduate Nursing Courses (per course)			
	NRSG 268, 316, and 401	\$ -	\$ 20.00	(2)
	NRSG 311A	\$ -	\$ 80.00	(3)
	NRSG 315, and 335	\$ 20.00	\$ -	(2)
Course Fees	Graduate Nursing Courses (per course)			
	NRSG 606	\$ 400.00	\$ 20.00	(4)
	NRSG 636	\$ 20.00	\$ 100.00	(5)
	NRSG 755, 932, 998, 999	\$ -	\$ 20.00	(6)
	NRSG 812, 813, 814, 853, 854, 855, and 893	\$ 20.00	\$ -	(6)
School of Allied Health Professions				
Course Fees	Cytotechnology Microscope rental and lab coat (per course)			
	CYTO 701	\$ 25.00	\$ 55.00	(7)
	Cytotechnology courses - microscope rental			
	CYTO 702, 703, 704, 705, 710, 711, 714	\$ -	\$ 25.00	(8)
	Cytotechnology courses - virtual microscopy system			
	CYTO 712	\$ 175.00	\$ -	(9)
Course Fees	Clinical Laboratory Science			
	CLS 500 (PA Phase I)	\$ 60.00	\$ 30.00	(10)
Course Fees	Medical Nutrition Education (per course)			
	MNED 779 Nutrition Therapy Practicum	\$ 80.00	\$ 120.00	(11)
	MNED 875 Research Methods in Medical Nutrition (Fall Semester)	\$ 30.00	\$ 60.00	(12)
	MNED 877 Medical Nutrition & Diagnosis Related Nutrition Care	\$ 80.00	\$ 120.00	(12)
	MNED 975 Research Methods in Medical Nutrition (Spring Semester)	\$ 60.00	\$ 110.00	(12)
	MNED 977 Medical Nutrition & The Nutrition Care Process	\$ 86.00	\$ 90.00	(12)
Course Fees	Physical Therapy - PT 1's (per course)			
	PHYT 550 Clinical Education I	\$ 10.00	\$ 12.50	(13)
Course Fees	Physical Therapy - PT 2's (per course)			
	PHYT 615 Concepts of Therapeutic Exercise for Rehabilitation (new course)	\$ -	\$ 7.00	(14)
	PHYT 740 Critical Inquiry II	\$ 30.00	\$ 10.00	(10)
Course Fees	Physical Therapy - PT 3's (per course)			
	PHYT 720 Differential Diagnosis	\$ 6.00	\$ 10.00	(15)

University of Nebraska Medical Center
Laboratory, Student, and Miscellaneous Fee Changes for 2013-2014

Fee Type	Course	Current Fee 2012-2013	Proposed Fee 2013-2014	
School of Allied Health Professions (continued)				
Course Fees	Radiation Science Technology Education (per course)			
	RSTE 312S Applied Ultrasound Technology I	\$ -	\$ 20.00	(16)
	RSTE 402S Applied Ultrasound Technology II	\$ -	\$ 20.00	(16)
	RSTE 414 T Sectional Anatomy & Pathology	\$ 10.00	\$ -	(17)
	RSTE 415 T Sectional Anatomy & Pathology II	\$ 10.00	\$ -	(17)
	RSTE 428T Principle & Practice of Radiation	\$ 20.00	\$ 10.00	(17)
	RSTE 431N Nuclear Medicine Professional Projects II (new course)	\$ -	\$ 80.00	(18)
	RSTE 438N Advanced Radiation Biology	\$ 30.00	\$ 10.00	(17)
	RSTE 452S Applied Ultrasound Technology III	\$ -	\$ 20.00	(16)
	RSTE 474R App Cardio/Inervnt II	\$ 60.00	\$ -	(19)
College of Medicine				
Laboratory Fees	Cytotechnology			
	CYTO 701	\$ 30.00	\$ 60.00	(20)
	Genetics, Cell Biology & Anatomy (per course)			
	GCBA 452 Radiation Tech Students	\$ 59.00	\$ 62.00	(21)
	GCBA 552 Anatomy for Pharmacist	\$ 59.00	\$ 62.00	(21)
	GCBA 812 Neuroanatomy	\$ 96.00	\$ 101.00	(21)
	GCBA 826 Histology	\$ 96.00	\$ 101.00	(21)
	GCBA 830 Electron Microscopy	\$ 96.00	\$ 101.00	(21)
	GCBA 832 Cell & Tissue Culture	\$ 96.00	\$ 101.00	(21)
	GCBA 908 Advanced Hematology	\$ 96.00	\$ 101.00	(21)
	GCBA 910/920 Gross Anatomy (both courses)	\$ 271.00	\$ 285.00	(21)
	GCBA 924 Selected Problems in Electron Microscopy	\$ 96.00	\$ 101.00	(21)
	GCBA /Anatomy for PAs	\$ 618.00	\$ 650.00	(21)
	GCBA /Anatomy for PTs	\$ 618.00	\$ 650.00	(21)
Laboratory Fees	College of Medicine			
	M-ID 570 Structure Human Body -MO1 (1st semester)	\$ 618.00	\$ 650.00	(22)
	M-ID 711 Anatomic Dissection (per course)	\$ 300.00	\$ 315.00	(22)
College of Nursing				
Laboratory Fees	Undergraduate Nursing Courses			
	NRSG 312,314, 334, 412, and 422	\$ 100.00	\$ 150.00	(23)
Laboratory Fees	Graduate Nursing Courses			
	NRSG 607	\$ -	\$ 400.00	(24)
	NRSG 616, 677, and 643	\$ -	\$ 100.00	(25)
	NU 833	\$ 400.00	\$ -	(24)
	NU 812, 813, and 814	\$ 30.00	\$ -	(25)

University of Nebraska Medical Center
Laboratory, Student, and Miscellaneous Fee Changes for 2013-2014

Fee Type	Course	Current Fee 2012-2013	Proposed Fee 2013-2014	
School of Allied Health Professions				
Laboratory Fees	Physical Therapy - PT 1's (per course)			
	PHYT 502 Found of PT Practice	\$ -	\$ 77.00	(26)
	PHYT 505 Musculoskeletal PT I	\$ 25.00	\$ 18.00	(27)
	PHYT 506 Functional Mobility	\$ 40.00	\$ 44.00	(28)
	Physical Therapy - PT 2's (per course)			
	PHYT 614 Therapeutic Exercise for Special Populations	\$ 12.00	\$ -	(29)
	PHYT 615 Concepts of Therapeutic Exercise for Rehabilitation	\$ -	\$ 10.00	(29)
Miscellaneous Fees				
Other Fees	Abstract Fee	\$ 55.00	\$ -	(30)
Other Fees	ProQuest Submission Fee			
	Master's Thesis	\$ -	\$ 55.00	(30)
	Doctoral Dissertation	\$ -	\$ 65.00	(30)
Other Fees	Copyright Fee	\$ 45.00	\$ 55.00	(30)
Other Fees	COD Equipment replacement Fund-DDS/post graduate students	\$ 1,000.00	\$ 1,025.00	(1)
	COD Equipment replacement Fund-Dental Hygiene students	\$ 300.00	\$ 307.50	(1)
	COD Technology Fee - D1, D2, D3, & D4 Students	\$ 200.00	\$ 206.00	(1)
	COD Technology Fee - Dental Hygiene Students	\$ 100.00	\$ 103.00	(1)

- (1) Increase in fees to cover the increase in costs for textbooks, instruments, equipment replacement and technology costs.
- (2) The College of Nursing implemented a new undergraduate curriculum was previously NRS 315 and 335.
- (3) Fee covers self-assessment tests required by Accelerated BSN students.
- (4) Cost of course supplies has been reduced.
- (5) Revised curriculum to include a CLIA certification module through UNMC Clinical Laboratory services in addition to supplies.
- (6) Revised curriculum and implemented a new graduate curriculum replacing NRS 812, 813, 814, 853, 854, 855, and 893.
- (7) Increase in fee to include lab coat rental. (CYTO 701)
- (8) Increase due to several classes inadvertently left out from last year's request. (CYTO 702 to 714)
- (9) Deleted due to course no longer needing this fee. (CYTO 712)
- (10) Reduction of fee (CLS 500, PHYT 740,)
- (11) Increase to cover costs of review materials to prepare for national exam. (MNED 779)
- (12) Increase to cover reference materials and equipment for course assignments (library costs, exam processing, lab coats, pagers, poster for scientific evidence based forum, etc). (MNED 875, 877, 975, 977)
- (13) Increase to cover Team STEPPS pocket guide. (PHYT 550)
- (14) New course added to curriculum (PHYT 615 also includes new lab fee)
- (15) Increase to cover library costs.
- (16) New fee due to use of standardized patients in course. (RSTE 312S, RSTE 402S and RSTE 452S)
- (17) Delete/Reduction due to no longer providing handouts. (RSTE 414T, RSTE 415T, RSTE 428T, RSTE 438N)
- (18) New course for scientific poster. (RSTE 431N)
- (19) Delete due to no longer requiring CPR course. (RSTE 474R)
- (20) Increase to cover laboratory supply costs. (CYTO 701)
- (21) Increase associated with department increase in operating and supply costs. (GCBA)
- (22) Increase to cover laboratory supply costs. (M-ID)

**University of Nebraska Medical Center
Laboratory, Student, and Miscellaneous Fee Changes for 2013-2014**

Fee Type	Course	Current Fee 2012-2013	Proposed Fee 2013-2014
----------	--------	-----------------------------	------------------------------

(23) These courses, NRSG 312,314, 334, 412, and 422, need to add a lab component with consumable supplies such as linens, intravenous fluids, tubing, bandages, syringes, and costs associated with manikins and beds.

(24) Replaces NU 833

(25) Replaces NU 812, 813, and 815. These courses have a lab component with consumable supplies such as linens, intravenous fluids, tubing, bandages, syringes, and costs associated with manikins and beds.

(26) New Fee from course PHYT 505 and a new piece of Inclonment equipment. (PHYT 502)

(27) decrease due to goniometer costs shifted to PHYT 502. (PHYT 505)

(28) Increase to cover increased cost of gait belts. (PHYT 506)

(29) Lab fee removed. (PHYT 614)

(30) Fee subject to change by vendor. (publisher and copyright office) - Library

University of Nebraska at Omaha
Laboratory, Student, and Miscellaneous Fee Changes for 2013-2014*

Department	Course Number	Current Fee 2012-2013	Proposed Fee 2013-2014
College of Public Affairs and Community Service			
Aviation	AVN 1020 Private Pilot Theory FAA Test	\$ 90.00	\$ 150.00
Aviation	AVN 1024 Private Pilot Flight Laboratory	\$ 55.00	\$ 60.00
Aviation	AVN 1030 Private Pilot Flight Certificate	\$ 220.00	\$ 190.00
Aviation	AVN 2170 Instrument Flight Theory	\$ 255.00	\$ 280.00
Aviation	AVN 2174 Instrumental Rating	\$ 605.00	\$ 710.00
Aviation	AVN 2180 Commercial Pilot Theory	\$ 310.00	\$ 390.00
Aviation	AVN 2184 Commercial Certificate	\$ 825.00	\$ 860.00
Aviation	AVN 3190 Certified Flight Instructor Theory	\$ 180.00	\$ 300.00
Aviation	AVN 3194 Certified Flight Instructor I	\$ -	\$ 380.00
Aviation	AVN 3300 Certified Flight Instructor-Instrument/Multiengine Theory	\$ 90.00	\$ 150.00
Aviation	AVN 3400 Multi-Engine	\$ 275.00	\$ 380.00
Aviation	AVN 4060 Advanced Air Transport Flight Operations	\$ -	\$ 100.00
College of Arts & Sciences			
Biology	BIOL 2740 Human Physiology and Anatomy I	\$ 5.00	\$ 15.00
Biology	BIOL 2840 Human Physiology and Anatomy II	\$ 5.00	\$ 15.00
Biology	BIOL 4130 Molecular Genetics	\$ 40.00	\$ 60.00
Biology	BIOL 4140 Cellular Biology	\$ 40.00	\$ 60.00
Biology	BIOL 4980/8906 Ornithology	\$ 40.00	\$ 80.00
College of Business Administration			
Business Administration	BSAD 155 Introduction to Business	\$ 20.00	\$ 30.00
University Division			
University Seminar	US 1010 First Year Experience Seminar	\$ 20.00	\$ 30.00
Miscellaneous Fees			
Academic & Student Affairs	Enrollment Services Fee	\$ 55.00/sem	\$ 57.75/sem
Academic & Student Affairs	New Student Enrollment Fee	\$ 147.50	\$ 151.50
Academic & Student Affairs	Student Technology Fee	\$ 9.00/crhr	\$10.00/crhr
Mav Card Services	ID Card Fee	\$6.75/sem	\$7.00/sem
Parking	Annual Permit Fee - Day - Surface	\$158.00/yr	\$166.00/yr
Parking	Annual Permit Fee - Garage East	\$258.00/yr	\$258.00/yr
Parking	Annual Permit Fee - Garage West	\$233.00/yr	\$233.00/yr

* NOTE: All course fee changes and one new fee are directly related to course specific cost increases for tests and supplies. Aviation fee requests are the actual costs of the required FAA related exam fees, required simulator time, or a special software application used to support flight training.

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 7, 2013

SUBJECT: Revisions to rules and regulations for faculty and student self-government organizations: Amend the administrative scope of the “Operational Guidelines for the Department of Biochemistry and the Center for Biological Chemistry” at the University of Nebraska-Lincoln

RECOMMENDED ACTION: Report

PREVIOUS ACTION: January 10, 2010 – The Board approved an amendment of Section 1.2 paragraph three of the *Bylaws of the Board of Regents of the University of Nebraska* to revise the process for approval of rules and regulations for faculty and student self-government organizations.

EXPLANATION: The *Bylaws of the Board of Regents* Section 1.2 as amended on January 10, 2010 state, “In any case where any officer, group or agency has been authorized by these *Bylaws* to adopt rules or regulations, such rules or regulations, before they may be effective, shall be:

- (1) considered by the officer, group or agency at a public hearing held after giving reasonable advance public notice thereof;
- (2) reviewed and approved by the General Counsel for consistency with these *Bylaws* and applicable policies, laws and regulations; and
- (3) filed with the Corporation Secretary for report to the Board. The President and cognizant Chancellor are to be timely provided with a courtesy copy of any public hearing notice.”

Consistent with these *Bylaws* and operating procedures, the following changes have been filed with the Corporation Secretary since the last meeting of the Board:

- Amend the administrative scope of the Operational Guidelines for the Department of Biochemistry and the Center for Biological Chemistry at the University of Nebraska-Lincoln.

These changes are available for inspection in the Office of the Corporation Secretary.

REPORTED BY: Carmen K. Maurer
Corporation Secretary

DATE: May 14, 2013

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 7, 2013

SUBJECT: Assessing Student Learning Outcomes: Licensure Results

RECOMMENDED ACTION: Report

PREVIOUS ACTION: April 13, 2012 – The Assessing Student Learning Outcomes: Licensure Results report was provided to the Board

EXPLANATION: The licensure results are provided as part of the Strategic Framework Goal 6-g.

We report on licensure examinations that allow national comparisons. The latest results follow recent trends and again were exemplary. (See attached table on the following page.)

REPORTED BY: Kristin E. Yates
Assistant Vice President and Director of Institutional Research

DATE: May 13, 2013

Strategic Framework 6.g.iii

Student Learning and Success Outcomes

UNMC Licensure Exam Pass Rates				
Exam		2012	2011	2010
MD Step 1	UNMC	98	94	92
	National	96	94	92
MD Step 2	UNMC	98	100	100
	National	98	97	97
Nursing	UNMC	93	87	94
	National	90	94	94
Pharmacy	UNMC	100	100	100
	National	97	94	95
Physical Therapy	UNMC	90	100	100
	National	89	89	88

UNL Bar Examination Pass Rates		
Year	UNL	National
2010	95%	73%
2011	91%	79%
2012	92%	79%

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 7, 2013

SUBJECT: Renaming the Bachelor of Science (BS) degree in Hospitality, Restaurant and Tourism Management to the Bachelor of Arts (BA) degree in Hospitality, Restaurant and Tourism Management, utilizing the common curriculum of both the College of Education and Human Sciences and the College of Agricultural Sciences and Natural Resources at the University of Nebraska-Lincoln (UNL)

RECOMMENDED ACTION: Report

PREVIOUS ACTION: September 16, 2005 – The Board approved a major in Hospitality, Restaurant and Tourism Management at UNL

EXPLANATION: The College of Education and Human Sciences (CEHS) and the College of Agricultural Sciences and Natural Resources (CASNR) request that the Bachelor of Science degree in Hospitality, Restaurant and Tourism Management (HRTM) be renamed the Bachelor of Arts degree in HRTM making use of common curriculum. Excluding the multiple tracks, the degree's curriculum content remains the same as those already approved.

This proposal has the approval and support of CEHS, CASNR, and the UNL Academic Planning Committee. In addition, this proposal has been reviewed by the Council of Academic Officers.

PROGRAM COSTS: The renaming of the Hospitality, Restaurant and Tourism Management major will require no additional resources.

SPONSORS: Ronnie D. Green
Vice President and IANR Vice Chancellor

Ellen Weissinger
Senior Vice Chancellor for Academic Affairs

APPROVED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

James B. Milliken, President
University of Nebraska

DATE: May 14, 2013

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 7, 2013

SUBJECT: Renaming the Department of Health, Physical Education, Recreation and Leisure Studies to the Department of Kinesiology and Sports Sciences at the University of Nebraska at Kearney (UNK)

RECOMMENDED ACTION: Report

PREVIOUS ACTION: The Department of Health, Physical Education, Recreation and Leisure Studies was part of Kearney State College

EXPLANATION: Faculty members of the Department of Health, Physical Education, Recreation and Leisure Studies reviewed contemporary names employed across the United States by comprehensive departments which offer similar degree programs and consulted professionals at other institutions. They concluded the impact of the proposed name change will benefit student recruitment and marketing of the department.

This proposal has been reviewed by the Council of Academic Officers.

SPONSORS: Ed Scantling
Dean, College of Education

Charles Bicak
Senior Vice Chancellor for Academic and Student Affairs

APPROVED: Douglas Kristensen, Chancellor
University of Nebraska at Kearney

James B. Milliken, President
University of Nebraska

DATE: May 15, 2013

TO: The Board of Regents Addendum IX-D-7
Business Affairs

MEETING DATE: June 7, 2013

SUBJECT: Status Report on Fire Safety and Protection

RECOMMENDED ACTION: Report

PREVIOUS ACTION: April 24, 2010 – The Board of Regents approved variances for UNL Colonial Terrace and University Park apartments as well as 1 six plex, 11 plex, and 2 duplexes at UNMC.

September 6, 2007 – The Board of Regents approved the establishment of *Policies of the Board of Regents 6.4.9 - Fire Safety and Protection*.

EXPLANATION: Board policy requires sprinkling of University-sanctioned housing by 2017, unless otherwise exempted; designation of a Campus Fire Safety Officer; establishment of student conduct regulations; and confirmation of inspection to assure compliance with state law and Board of Regents policies reported annually. The full report for 2012 can be found at http://nebraska.edu/docs/facilities/NU_Fire_Safety_Protection_Report_2012.pdf

During 2012, UNK began renovation of Centennial Towers West. UNL installed carbon monoxide detectors. Two UNL Greek Houses completed sprinkling. UNO installed carbon monoxide detectors. NCTA started planning for campus sprinkling.

No proposed exceptions are included in the 2012 report.

As of December 31, 2012, University sanctioned housing consisted of over 12,500 beds in 80 buildings or complexes. The number of inspections and violations are not available as Lincoln Fire Department upgraded to new software, but all violations were corrected. 339 fire alarms occurred during the 2012 calendar year, 57 due to planned fire drills. 19 incidents involved fire, 6 outside. No injuries occurred and property damage was minimal.

Members of the public and news media may obtain a copy of the report in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

SPONSOR: Rebecca H. Koller
Assistant Vice President for Business & Finance
Director of Facilities Planning & Management

APPROVED: David E. Lechner
Senior Vice President | CFO

DATE: May 14, 2013

TO: The Board of Regents Addendum IX-D-8

Business Affairs

MEETING DATE: June 7, 2013

SUBJECT: Quarterly Status Report of Six-Year Capital Plan and Capital Construction Report

RECOMMENDED ACTION: Report

EXPLANATION: An update of the Six-Year Capital Plan will be provided on a quarterly basis. Attached is an update as of March 31, 2013. In addition, a report of current capital construction projects is included for review.

SPONSOR: Rebecca H. Koller
Assistant Vice President for Business & Finance
Director of Facilities Planning & Management

APPROVED: David E. Lechner
Senior Vice President | CFO

DATE: May 14, 2013

2013 Six-Year Capital Plan - Unprioritized (Alphabetized by Campus)

1st Quarter - March 31, 2013

Campus	Project Title	Estimate	State Funding	Other Funding	State O&M
UN	Fire & Life Safety/Code Compliance	TBD	(1)	TBD	\$ -
UNK	Otto Olsen II	\$ 31,320,000	\$	31,320,000	\$ -
UNMC	College of Nursing - Lincoln Division	\$ 17,500,000	(3)	\$ 17,500,000	\$ 440,000
UNCA	USPFO Building Renovation	\$ 5,100,000	(3)	\$ 5,100,000	\$ 157,500
UNO	Strauss Performing Arts Addition/Renovation	\$ 14,600,000	\$	14,600,000	\$ -
		\$ 68,520,000	\$	68,520,000	\$ 597,500
Non-State Funded Projects					
UNK	Martin Hall Renovation	\$ 8,000,000	\$	-	\$ 8,000,000
UNK	University Heights II	\$ 12,000,000	\$	-	\$ 12,000,000
UNL	College of Business Administration Building	\$ 84,000,000	(3)	\$ -	\$ 84,000,000
UNL	17th St. Dining Hall/mixed use center	\$ 35,000,000	\$	-	\$ -
UNL	Chemistry Labs (Hamilton Hall Renovations)	\$ 15,000,000	\$	-	\$ 15,000,000
UNL	East Campus Family Housing Replacement	\$ 20,000,000	\$	-	\$ 20,000,000
UNL	Life Science Teaching Labs	\$ 20,000,000	\$	-	\$ 20,000,000
UNL	Neihardt Renovations	\$ 14,750,000	\$	-	\$ 14,750,000
UNL	Utilities Infrastructure Improvements (City and East Campuses)	\$ 64,450,000	\$	-	\$ 64,450,000
UNL	Whittier Auditorium Renovation	\$ 2,000,000	\$	-	\$ 2,000,000
UNMC	College of Dentistry Addition	\$ 15,200,000	\$	-	\$ 15,200,000
UNO	PKI Addition	\$ 32,300,000	\$	-	\$ 32,300,000
UNO	University Life Complex	\$ 35,000,000	\$	-	\$ 35,000,000
		\$ 357,700,000	\$	-	\$ 322,700,000
Mixed Funded Projects					
UNK	Fine Arts Renovation/Addition	\$ 17,620,500	\$	17,237,000	\$ 383,500
		\$ 17,620,500	\$	17,237,000	\$ 383,500
Total		\$ 443,840,500	\$	85,757,000	\$ 323,083,500
				\$ 323,083,500	\$ 597,500

Notes:

- (1) Number may change dramatically to represent 40% of 309 Task Force funding over the next 6 years
- (2) Moved from On-Deck List
- (3) Program Statement approved by the BOR
- (4) New Project

2012 On-Deck Projects

Campus	Project Title	Estimate	State Funding	Other Funding	State O&M
State Funded Projects					
UNK	Calvin T. Ryan Library Renovation/Addition	\$ 14,580,000	\$ 14,580,000	\$ -	\$ 442,000
UNK	Cushing Coliseum Renovation & Additions	\$ 2,495,000	\$ 2,495,000	\$ -	\$ 25,000
UNK	Frank House	\$ 3,405,000	\$ 3,405,000	\$ -	\$ 69,000
UNK	General Services Building Renovation (Ed Center)	\$ 6,480,000	\$ 6,480,000	\$ -	\$ 120,000
UNK	Memorial Student Affairs Building	\$ 6,265,000	\$ 6,265,000	\$ -	\$ 1,543,000
UNK	Thomas Hall Renovation	\$ 3,402,000	\$ 3,402,000	\$ -	\$ 69,000
UNK	West Center East Wing	\$ 6,805,000	\$ 6,805,000	\$ -	\$ 100,000
UNL	Campus-wide Classroom Improvements	\$ 5,000,000	\$ 5,000,000	\$ -	TBD
UNL	Greater Nebraska Projects	\$ 45,000,000	\$ 45,000,000	\$ -	TBD
UNL	Manter Hall Renovations	TBD	TBD	\$ -	TBD
UNL	Undergraduate Academic Classroom Facility	\$ 40,500,000	\$ 40,500,000	\$ -	TBD
UNL	Vet Basic Sciences Building Structural Repairs	TBD	TBD	\$ -	TBD
UNL	Westbrook Music Building Renovation and Expansion	\$ 25,000,000	\$ 25,000,000	\$ -	TBD
		\$ 158,932,000	\$ 158,932,000	\$ -	\$ 2,368,000
Non-State Funded Projects					
UNL	Cather & Pound Hall & Cather & Pound Dining demolition	TBD	\$ -	TBD	TBD
UNL	Durham School of Construction	TBD	\$ -	TBD	TBD
UNL	Interdisciplinary Science Research Facility (Textron Property)	TBD	\$ -	TBD	TBD
UNL	Morrill Hall Renovation	TBD	\$ -	TBD	TBD
UNL	Physical Science Research Facility	TBD	TBD	TBD	TBD
UNL	Selleck Renovations	\$ 15,900,000	\$ -	\$ 15,900,000	TBD
UNL	Sheldon Haymarket	TBD	\$ -	TBD	TBD
UNL	Student Health	TBD	\$ -	TBD	TBD
UNMC	Biomedical Technology Center	\$ 24,840,000	\$ -	\$ 24,840,000	\$ 1,294,000
UNMC	Medical Office Building	\$ 47,000,000	\$ -	\$ 47,000,000	\$ -
UNMC	Research Center of Excellence III	\$ 119,000,000	\$ -	\$ 119,000,000	TBD
UNMC	Student Life Center Addition	\$ 4,000,000	\$ -	\$ 4,000,000	TBD
UNO	Milo Bail Student Center Renovation	TBD (4)	\$ -	TBD	TBD
UNO	Campus Development at Center	TBD	\$ -	TBD	TBD
UNO	Community Outreach/Childcare Facility	TBD	\$ -	TBD	TBD
UNO	Fieldhouse Expansion/Renovation II	TBD	\$ -	TBD	TBD
UNO	Parking Structure(s) (Dodge)	TBD	\$ -	TBD	TBD
UNO	Proscenium Theater	TBD	\$ -	TBD	TBD
		\$ 210,740,000	\$ -	\$ 210,740,000	\$ 1,294,000

2012 On-Deck Projects

Campus	Project Title	Estimate	State Funding	Other Funding	State O&M
TBD or Mixed Funded Projects					
UN	Technology Development Center (NCITE)	\$ 17,000,000	TBD	TBD	TBD
UNL	Museums- Nebraska Hall Specimen Collection Relocation	TBD	TBD	TBD	TBD
UNL	Student Health Center Renovation or Replacement	TBD	TBD	TBD	TBD
UNL	Textron Redevelopment	TBD	TBD	TBD	TBD
UNMC	College of Nursing Modernization	\$ 8,820,000	TBD	TBD	TBD
UNMC	College of Pharmacy Modernization	\$ 9,720,000	TBD	TBD	TBD
UNMC	Saddle Creek Road Relocation	TBD	TBD	TBD	TBD
UNMC	Truhlsen Eye Institute - Ambulatory Surgery Addition	\$ 10,000,000	TBD	TBD	TBD
UNMC	Wittson Hall Modernization	\$ 9,470,000	TBD	TBD	TBD
UNMC	Parking Structure	\$ 12,000,000	\$ -	\$ 12,000,000	\$ -
UNO	Academic Building	TBD	TBD	TBD	TBD
UNO	Durham Science Center Renovation	TBD	TBD	TBD	TBD
UNO	General Services Building	TBD	TBD	TBD	TBD
UNO	Kayser Hall Renovation	TBD	TBD	TBD	TBD
UNO	Weber Fine Arts Building Addition	TBD	TBD	TBD	TBD
UNO	Addition to College of Public Affairs and Community Services (CPACS)	TBD	TBD	TBD	TBD
		\$ 67,010,000	\$ -	\$ 12,000,000	\$ -
Total On Deck Projects		\$ 436,682,000	\$ 158,932,000	\$ 222,740,000	\$ 3,662,000

NCTA - 2012 Six-Year Capital Plan - Unprioritized

State Funded Projects					
		\$ -	\$ -	\$ -	\$ -
Total NCTA		\$ -	\$ -	\$ -	\$ -

NCTA - 2012 On Deck List

State Funded Projects					
NCTA	Master Plan - Campus Renovation	\$ 3,025,000	\$ 3,025,000	\$ -	TBD
NCTA	Student Union	\$ 8,640,000	\$ 8,640,000	\$ -	TBD
Total NCTA On-Deck Projects		\$ 11,665,000	\$ 11,665,000		

	Project	State Funded	Total Project Cost	Method of Contract	Architect	Contractor	Approve Program	Approve A/E	Substantial Completion	Current Phase
State Funded Projects			\$0							
Note: State funding included in Mixed, 309 and LB 605 projects										
Non-State Funded Projects										
UNO	University / Community Arena	\$ -	\$76,300,000	CM/GMP	TBD	TBD	Mar-13	TBD	TBD	Planning
UNMC	College of Pharmacy and Center for Drug Discovery	\$ -	\$35,000,000	Low Bid	The Clark Enersen Partners & RDG	TBD	Mar-13	TBD	TBD	Planning
UNMC	Upgrade HVAC and Energy Management Systems in 5 Buildings	\$ -	\$5,993,643	Low Bid	Planning & Design	TBD	Dec-11	TBD	TBD	Planning
UNL	Whittier Research Center Renovation - Phase II	\$ -	\$4,300,000	Low Bid	TBD	TBD	Apr-12	TBD	Nov-13	Planning
UNL	18th & R Parking Garage	\$ -	\$18,000,000	Design Build	TBD	TBD	Jun-12	NA	May-14	Planning
UNL	Devaney Sports Center Exterior Panel System Replacement	\$ -	\$7,000,000	Low Bid	The Clark Enersen Partners	TBD	Sep-12	4 year	Sep-18	Planning
UNL	East Campus Recreation Center	\$ -	\$14,886,000	Low Bid	Sinclair Hille Architects	TBD	Jun-11	Oct-11	Feb-14	Design
					Alley Poyner Macchietto & Robert					
UNL	College of Business Administration Replacement Building	\$ -	\$84,000,000	Low Bid	A.M. Stern	TBD	Sep-12	Mar-13	Jan-16	Design
UNL	East Stadium Athletic Performance Lab Fit-out	\$ -	\$5,000,000	Low Bid	DLR Group	Sampson Construction Co., Inc.	Mar-12	4 year	Aug-13	Construction
UNL	Campus Recreation Outdoor Adventures Center	\$ -	\$4,695,000	Low Bid	RDG Planning & Design	Boyd Jones Construction Co.	Jun-11	4 year	Nov-13	Construction
UNK	Randall Hall and Entry to Mantor Hall	\$ -	\$1,300,000	Low Bid	Wilkins Hinrichs Stober	Paulsen, Inc.	Sep-12	TBD	Jan-14	Construction
UNK	Wellness Center	\$ -	\$6,500,000	Low Bid	LEO A DALY Co.	Sampson Construction Co., Inc.	Jun-12	4 year	Apr-14	Construction
UNL	Hamilton Hall Undergraduate Lab Renovation, 2nd Floor	\$ -	\$2,100,000	Low Bid	HDR Architecture, Inc.	Boyd Jones Construction	Apr-12	Apr-12	Jan-13	Construction
UNL	Life Sciences Annex Phase II (North Wing) Renovation	\$ -	\$7,700,000	Low Bid	The Clark Enersen Partners	Hausmann Construction	Mar-11	4 year	May-13	Construction
UNL	Life Sciences Annex East Wing	\$ -	\$2,800,000	Low Bid	The Clark Enersen Partners	Hausmann Construction	Sep-11	4 year	May-13	Construction
UNL	East Stadium Improvements - Memorial Stadium	\$ -	\$63,500,000	CM/GMP	The Clark Enersen Partners	Sampson Construction Co., Inc.	Oct-10	Dec-10	Jun-13	Construction
UNL	Ken Morrison Life Sciences Research Ctr. Addn.	\$ -	\$9,200,000	Low Bid	Farris Engineering	Lund-Ross Constructors	Sep-09	Jun-10	Jul-13	Construction
UNL	East Stadium Addition Research Fit-out	\$ -	\$5,000,000	Low Bid	The Clark Enersen Partners	Sampson Construction Co., Inc.	Jan-11	4 year	Sep-13	Construction
UNO	Peter Kiewit Institute Remodel	\$ -	\$7,500,000	CM/GMP	Alley Poyner Macchietto Architecture	Kiewit Building Group	Jan-11	Dec-11	Jul-13	Construction
UNO	Biomechanics Research Facility	\$ -	\$6,253,000	CM/GMP	The Schemmer Associates, Inc.	Meyers Carlisle Leapley Const.	Jan-12	4 year	Aug-13	Construction
UNO	Community Engagement Center	\$ -	\$23,593,161	CM/GMP	Holland Basham Architects	Hawkins Construction Company	Oct-10	Mar-11	Feb-14	Construction
UNL	18th/19th & R Street Residence Hall (Cather/Pound Replacement Project)	\$ -	\$71,382,000	Design Build		Sampson Construction Company	Jun-11	D/B	May-14	Construction
UNK	Centennial Towers Projects	\$ -	\$12,000,000	Low Bid	Wilkins Hinrichs Stober	Lund-Ross Constructors	Jun-11	4 year	Jul-14	Construction
UNL	Devaney Sports Center Improvements	\$ -	\$21,000,000	Low Bid	Sinclair Hille Architects	Hausmann Construction, Inc.	Jan-11	Mar-11	Aug-14	Construction
UNL	Life Sciences Annex Phase I - (West Wing)	\$ -	\$5,000,000	Low Bid	The Clark Enersen Partners	Hampton Commercial Construction	Jan-08	4 year	Feb-12	Warranty
UNL	Lied Center Addition	\$ -	\$2,500,000	Low Bid	Bahr Vermeer & Haecker	MECO-HENNE Contractors, Inc.	Gift from Foundation		Aug-12	Warranty
UNL	Ed Weir Track Rehabilitation	\$ -	\$2,333,250	TBD	Olsson Associates	Nemaha Landscape Construction	May-12	NA	Jul-12	Warranty
UNL	Behlen Collaboratory Renovation	\$ -	\$2,209,000	Low Bid	Davis Design	Elkhorn West Construction, Inc.	Apr-10	4 year	Sep-12	Warranty
UNMC	Stanley M. Truhlsen Eye Institute	\$ -	\$20,000,000	Low Bid	Alley Poyner Macchietto Architecture	Hawkins Construction Company	Oct-09	Mar-10	Dec-12	Warranty
		\$ -	\$527,045,054							
Mixed Funded Projects										
UNL	Nebraska Veterinary Diagnostic Center	\$ 40,644,000	\$45,644,000	Low Bid	TBD	TBD	Jan-13	TBD	Nov-16	Planning
UNK / UNMC	Health Science Education Building at UNK	\$ 15,000,000	\$19,000,000	Low Bid	RDG Planning and Design	TBD	Mar-13	Mar-13	Jun-15	Design
		\$ 55,644,000	\$ 64,644,000							
LB 309 & Campus Match Projects										
UNL	Elliot Building Rehabilitation at Panhandle Research & Extension Center	\$ 1,750,000	\$3,750,000	Low Bid	Alvine and Associates, Inc.	TBD	Jun-12	4-year	Sep-14	Design
UNL	Entomology Hall - Phase 2 - Renovation of Basement, First & Second Floors	\$ 209,000	\$2,059,000	Low Bid	Encompass Architects, P.C.	Dickey & Burham, Inc.	Jun-10	4-year	Sep-12	Warranty
		\$ 1,959,000	\$ 5,809,000							
LB 309 / UBRAF / Campus Match Projects										
UNMC	Chiller Installation - Replace Chillers #1 and #5	\$ 2,026,200	\$4,427,351	Low Bid	NA	Trane Co. / Waldinger / Evapco	Sep-11	TBD	Jul-12	Warranty
		\$ 2,026,200	\$4,427,351							
LB 605 Projects										
UNL	Brace Renovation / Behlen Renovation	\$ 617,874	\$ 617,874	Low Bid	TBD	TBD	Jun-06	TBD	Dec-16	Planning
UNL	Brace Lab Renovation	\$ 2,750,000	\$8,000,000	Low Bid	TBD	TBD	Oct-12	TBD	May-15	Planning
UNL	Animal Science Complex Roof Replacement	\$ 2,750,000	\$2,815,000	Low Bid	Architectural Design Assoc.	Cheever Construction Company	Dec-11	NA	Nov-12	Construction
UNMC	Eppley Cancer Institute Renovation	\$ 3,900,000	\$11,900,000	Low Bid	The Clark Enersen Partners	Boyd Jones Construction Co.	Mar-11	4-year - ARRA	Feb-13	Construction
UNMC	Witson Hall Renovation - Phase II - Level 3 and 4 HVAC Upgrades	\$ 6,104,000	\$6,104,000	Low Bid	Davis Design	Prairie Construction Company	Jan-11	4-year	Mar-13	Construction
UNMC	Poynter Hall Renovation	\$ 9,100,000	\$9,100,000	Low Bid	RDG	Lund Ross Constructors Inc.	9/8/2006/12/2/2010	Mar-07	Jul-12	Warranty
		\$ 25,221,874	\$38,536,874							
Total Capital Construction Projects		\$ 84,851,074	\$ 640,462,279							

A/E Approval Notes:

NA - below BOR approval threshold

D/B - Design Build process

4 year - Four Year A/E Selection Process

TO: The Board of Regents Addendum IX-D-9

Business Affairs

MEETING DATE: June 7, 2013

SUBJECT: University of Nebraska at Kearney
Report of Gifts, Grants, Contracts and Bequests accepted during the
Quarter January 1, 2013 through March 31, 2013.

RECOMMENDED ACTION: Report

	Gifts A	Grants B	Bequests C	Contracts D	Totals
Description					
7/1/12-9/30/2012	\$652,386	\$4,342,640	\$0	\$ 22,217	\$5,017,243
10/1/12-12/31/2012	708,447	1,170,002	0	125,579	2,004,028
1/1/12-3/31/2012	672,395	3,902,803	0	10,900	4,586,098
4/1/12-6/30/12	0	0	0	0	0
	_____	_____	_____	_____	_____
Fiscal YTD Totals	<u>\$2,033,228</u>	<u>\$ 9,415,445</u>	<u>\$0</u>	<u>\$158,696</u>	<u>\$ 11,607,369</u>
2011-12 Totals	<u>\$2,215,186</u>	<u>\$10,646,927</u>	<u>\$300,000</u>	<u>\$214,073</u>	<u>\$13,376,186</u>
2010-11 Totals	<u>\$ 902,192</u>	<u>\$ 9,605,994</u>	<u>\$0</u>	<u>\$216,246</u>	<u>\$10,724,432</u>

A - Gifts of \$100,000 and more are itemized on the attached pages
B - Grants of \$1,000,000 and more are itemized on the attached pages
C - All bequests are itemized on the attached pages
D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSOR: Barbara Johnson
Vice Chancellor for Business and Finance

APPROVED: Doug Kristensen, Chancellor
University of Nebraska at Kearney

DATE: May 14, 2013

**UNIVERSITY OF NEBRASKA AT KEARNEY
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER 01/01/13 – 03/31/13**

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
NU Foundation	Foundation Scholarships	\$672,395
	Subtotal	\$672,395
	Total amount of gifts under \$100,000	<u>0</u>
	Total Gifts for the Quarter	<u>\$672,395</u>

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
U.S. Dept of Ed	Financial Aid	Student Aid	\$3,687,818
	Subtotal		\$0
	Total amount of all Grants under \$1,000,000		<u>214,985</u>
	Total Grants for the Quarter		<u>\$3,902,803</u>

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
None			
	Subtotal		\$0
	Total amount of all Contracts under \$400,000		<u>10,900</u>
	Total Contracts for the Quarter		<u>\$10,900</u>

TO: The Board of Regents

Business Affairs

MEETING DATE: June 7, 2013

SUBJECT: University of Nebraska-Lincoln
Report of Gifts, Grants, Contracts and Bequests accepted during the
Quarter January 1, 2013 through March 31, 2013

RECOMMENDED ACTION: Report

	Gifts A	Grants B	Bequests C	Contracts D	Totals
Description					
7/1/012-9/30/2012	\$115,800	\$46,056,877	\$0	\$6,704,955	\$52,877,632
10/1/12-12/31/2012	9,628	17,667,638	0	8,794,435	26,471,701
1/1/13-3/31/2013	48,955	41,070,914	0	5,838,219	46,958,088
4/1/13-6/30/13	0	0	0	0	0
	_____	_____	_____	_____	_____
Fiscal YTD Totals	<u>\$174,383</u>	<u>\$104,795,429</u>	<u>\$0</u>	<u>\$21,337,609</u>	<u>\$126,307,421</u>
2011-12 Totals	<u>\$2,942,704</u>	<u>\$180,946,477</u>	<u>\$298,050</u>	<u>\$31,503,480</u>	<u>\$215,690,711</u>
2010-11 Totals	<u>\$2,390,728</u>	<u>\$188,544,161</u>	<u>\$50,000</u>	<u>\$33,856,349</u>	<u>\$224,841,238</u>

A - Gifts of \$100,000 and more are itemized on the attached pages
B - Grants of \$1,000,000 and more are itemized on the attached pages
C - All bequests are itemized on the attached pages
D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSOR: Prem S. Paul
Vice Chancellor for Research & Economic Development

APPROVED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 14, 2013

**UNIVERSITY OF NEBRASKA-LINCOLN
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER 01/01/13 - 03/31/13**

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
	Subtotal	\$0
	Total amount of gifts under \$100,000	<u>48,955</u>
	Total Gifts for the Quarter	<u>\$48,955</u>

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	
NU Foundation	Craig Munier Vice Chancellor for Student Affairs (Department)	Undergraduate Scholarships FY 12-13	\$5,508,232
NU Foundation	Craig Munier Vice Chancellor for Student Affairs (Department)	Undergraduate Scholarships FY 12-13	\$5,001,535
Dept of Transportation- RITA	Laurence Rilett Department of Civil Engineering	Mid-America Transportation Center 2011 UTC Competition Solicitation	\$3,397,600
NSF-EPSCoR	Patrick Dussault Department of Chemistry	Building Infrastructure in Nanyhybrid Materials and Algal Biology Research	\$2,096,470
	Subtotal		\$16,003,837
	Total amount of all Grants under \$1,000,000		<u>25,067,077</u>
	Total Grants for the Quarter		<u>\$41,070,914</u>

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	
Miscellaneous Sources	Ronald Faller Midwest Roadside Safety	Roadside Safety Research	\$1,177,040
Semiconductor Rsch Corp- Nanoelec Rsch Corp	Evgeny Tsymbal Department of Physics and Astronomy	Center for Nanoferroic Devices	\$1,125,000
	Subtotal		\$2,302,040
	Total amount of all Contracts under \$400,000		<u>3,536,179</u>
	Total Contracts for the Quarter		<u>\$5,838,219</u>

TO: The Board of Regents
 Business Affairs

MEETING DATE: June 7, 2013

SUBJECT: University of Nebraska Medical Center
 Report of Gifts, Grants, Contracts and Bequests Accepted During the
 Quarter January 1, 2013 through March 31, 2013

RECOMMENDED ACTION: Report

Description	A Gifts	B Grants	C Bequests	D Contracts	TOTAL
07/01/2012 - 09/30/2012	\$200,279	\$32,661,291	\$0	\$4,480,679	\$37,342,249
10/01/2012 - 12/31/2012	632,250	14,378,317	0	11,177,380	26,187,947
01/01/2013 - 03/31/2013	235,203	11,214,013	0	4,843,022	16,292,238
04/01/2013 - 06/30/2013	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Fiscal YTD Totals	<u>\$1,067,732</u>	<u>\$58,253,621</u>	<u>\$0</u>	<u>\$20,501,081</u>	<u>\$79,822,434</u>
2011-2012 Totals	<u>\$1,747,472</u>	<u>\$80,874,301</u>	<u>\$150,936</u>	<u>\$25,465,505</u>	<u>\$108,238,217</u>
2010-2011 Totals	<u>\$1,737,021</u>	<u>\$79,165,222</u>	<u>\$0</u>	<u>\$17,379,061</u>	<u>\$98,281,304</u>

A - Gifts of \$100,000 or more are itemized. See attachment(s) for itemized listings.
 B - Grants of \$1,000,000 or more are itemized. See attachment(s) for itemized listings.
 C - Bequests are itemized. See attachment(s) for itemized listings.
 D - Contracts of \$400,000 or more are itemized. See attachment(s) for itemized listings.

SPONSOR: Jennifer L. Larsen, M.D.
 Vice Chancellor of Research

APPROVED: Harold M. Maurer, M.D., Chancellor
 University of Nebraska Medical Center

DATE: May 14, 2013

**UNIVERSITY OF NEBRASKA MEDICAL CENTER
REPORT OF AWARDS
WHICH REQUIRE SEPARATE ITEMIZATION
ACCEPTED DURING THE QUARTER 01/01/13 – 3/31/13**

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
Foundation, The	ASSISTANCE TO INDIVIDUALS	\$113,950
	Subtotal	\$113,950
	Total amount of Gifts under \$100,000	<u>121,253</u>
	Total Gifts for the Quarter	<u>\$235,203</u>

Grants \$1,000,000 and over

<u>Grantee</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
DHHS/NIH/NIMH	Howard Fox, PhD Pharmacology/Exp Neuroscience	Chronic HIV Infection and Aging in NeuroAIDS (CHAIN) Center	\$1,557,342
	Subtotal		\$1,557,342
	Total amount of Grants under \$1,000,000		<u>9,656,671</u>
	Total Grants for the Quarter		<u>\$11,214,013</u>

Contracts \$400,000 and over

<u>Grantee</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
AbbVie, Inc.	Michael Moulton, MD Surgery-Cardiovascular&Thoracic Surg	A Phase 2b, Randomized, Double-Blind, Placebo- Controlled, Safety and Efficacy Trial of Multiple Dosing Regimens of ABT- 719 for the Prevention of Acute Kidney Injury in Subjects Undergoing High Risk Cardiac Surgery	\$625,533
	Subtotal		\$625,533
	Total amount of Contracts under \$400,000		<u>4,217,489</u>
	Total Contracts for the Quarter		<u>\$4,843,022</u>

TO: The Board of Regents

Business Affairs

MEETING DATE: June 7, 2013

SUBJECT: University of Nebraska at Omaha
Report of Gifts, Grants, Contracts and Bequests accepted during the
Quarter January 1, 2013 through March 31, 2013.

RECOMMENDED ACTION: Report

	Gifts A	Grants B	Bequests C	Contracts D	Totals
Description					
7/1/12-9/30/2012	\$976,138	\$11,278,854	\$5,353	\$0	\$12,260,345
10/1/12-12/31/2012	892,076	4,438,019	0	0	5,330,095
1/1/13-3/31/2013	3,187,374	10,429,703	28,587	0	13,645,664
4/1/13-6/30/2013	0	0	0	0	0
	_____	_____	_____	_____	_____
Fiscal YTD Totals	<u>\$5,055,588</u>	<u>\$26,146,576</u>	<u>\$33,940</u>	<u>\$0</u>	<u>\$31,236,104</u>
2011-2012 Totals	<u>\$5,769,829</u>	<u>\$27,566,179</u>	<u>\$0</u>	<u>\$155,467</u>	<u>\$33,491,475</u>
2010-2011 Totals	<u>\$4,817,760</u>	<u>\$26,278,990</u>	<u>\$65,147</u>	<u>\$1,545,565</u>	<u>\$32,707,462</u>

A - Gifts of \$100,000 and more are itemized on the attached pages
B - Grants of \$1,000,000 and more are itemized on the attached pages
C - All bequests are itemized on the attached pages
D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSOR: William E. Conley
Vice Chancellor for Business and Finance

APPROVED: John E. Christensen, Chancellor
University of Nebraska at Omaha

DATE: May 14, 2013

**UNIVERSITY OF NEBRASKA AT OMAHA
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER 01/01/13 – 3/31/13**

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
NU Foundation	Scholarships -- Fall Semester	\$1,257,496
NU Foundation	Scholarships – Spring Semester	1,292,933
NU Foundation	Summer Works 2012	231,813
	Subtotal	\$2,782,242
	Total amount of gifts under \$100,000	<u>405,132</u>
	Total Gifts for the Quarter	<u>\$3,187,374</u>

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
US Department of Education	Financial Aid	Pell Grant 2012-2013	\$6,732,713
Peter Kiewit Foundation	Service Learning	SummerWorks 2013	1,115,832
	Subtotal		\$7,848,545
	Total amount of all Grants under \$1,000,000		<u>2,581,158</u>
	Total Grants for the Quarter		<u>\$10,429,703</u>

Bequests

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
Estate of Wilson Schollman	Unrestricted	\$28,587
	Subtotal	<u>28,587</u>
	Total Bequests for the Quarter	<u>\$28,587</u>

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
	Subtotal		\$0
	Total amount of all Contracts under \$400,000		<u>0</u>
	Total Contracts for the Quarter		<u>\$0</u>

TO: The Board of Regents Addendum IX-D-10

Business Affairs

MEETING DATE: June 7, 2013

SUBJECT: Report of Bids and Contracts

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: The attached report is a summary of bids and contracts as provided by the campuses pursuant to Section 6.4 of the *Bylaws of the Board of Regents of the University of Nebraska* for the period ended May 14, 2013.

The report outlines the following: type of action; campus; description and use of the product, service, or project; funding source; approved budget amount; contract amount; contractor or vendor; and a bid review or bid explanation if the low responsible bid was not accepted.

SPONSOR: David E. Lechner
Senior Vice President | CFO

DATE: May 14, 2013

Personal Property	UNL	Purchase to contract hazardous waste pick-up – UNL, UNK, UNO, and UNMC	Revolving Funds Cash Funds	\$411,000	\$411,000	Veolia Environmental	Low Responsible Bid
Personal Property	UNL	Purchase of software for Parking & Transit Services	Auxiliaries and Services	399,111	399,111	T2 Systems, Inc.	Low Responsible Bid
Personal Property	UNL	Purchase of seasonal fertilizer for Meat Animal Research Center, Clay Center, NE	Trust Funds	260,000	260,000	Aurora Coop Elevator Company	Low responsible bid
Personal Property	UNL	Purchase of camera and equipment for Pinnacle Bank Arena for Athletic Department, HuskerVision	Auxiliaries and Services	395,635	395,635	Alpha Video & Audio, Inc.	Sole source purchase – this system will provide seamless interface with existing control rooms at Memorial Stadium/Devaney Sports Center to Pinnacle Sports Arena for event coverage.
Personal Property	UNL	Purchase of 380 parking stalls for football season for Athletic Department	Auxiliaries and Services	285,000	285,000	Polygon Corp.	Sole source purchase – this company owns the only two parking lots close to Memorial Stadium for football game day parking.

TO: The Board of Regents Addendum IX-D-11
Business Affairs

MEETING DATE: June 7, 2013

SUBJECT: Naming of the Kathryn Ericksen Lohr Merchandising, Research & Business Development Laboratory at the University of Nebraska-Lincoln

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: President Milliken and Chancellor Perlman have approved naming the newly remodeled business development laboratory in the Department of Textiles, Merchandising and Fashion Design (TMFD) located in the Home Economics Building the “Kathryn Ericksen Lohr Merchandising, Research & Business Development Laboratory” in honor of a generous gift by James and Kathryn Ericksen Lohr.

Kathryn Ericksen graduated in 1961 with a BS in Home Economics (Merchandising) and in 1965 with an MS in Home Economics (Textiles) from the University of Nebraska-Lincoln. After marrying Jim Lohr, a PhD from the Department of Chemistry '65, the couple moved to Germany. Kathryn and Jim have continued to support UNL through financial donations and Kathryn's donation of items to the Historic Costume Collection housed in the TMFD department. The most recent donation of funds will be used to create a unique state-of-the-art learning space.

By naming this business development laboratory in honor of Kathryn Ericksen Lohr, the Board of Regents expresses on behalf of the University of Nebraska-Lincoln its deepest gratitude and appreciation for James and Kathryn Ericksen Lohr's support of the University of Nebraska.

SPONSORS: Christine A. Jackson
Vice Chancellor for Business and Finance

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

APPROVED: James B. Milliken, President
University of Nebraska

DATE: May 14, 2013