

AGENDA
THE BOARD OF REGENTS
OF THE UNIVERSITY OF NEBRASKA
Varner Hall
June 15, 2006
1:00 p.m.

I. CALL TO ORDER

II. ROLL CALL

III. APPROVAL OF MINUTES AND RATIFICATION OF ACTIONS TAKEN ON
APRIL 21, 2006

IV. KUDOS AND RESOLUTIONS

V. HEARINGS

Approve amendment of Section 3.4.3.1 of the *Bylaws of the Board of Regents* to delegate to the President the authority to approve academic leaves of absence.

VI. PUBLIC COMMENT

The Standing Rules of the Board provide that any person may appear and address the Board of Regents on any item on the agenda for this meeting. Each person will be given up to five minutes to make his or her remarks.

VII. STRATEGIC OR POLICY ISSUES:

A. UPDATE ON STRATEGIC FRAMEWORK

B. UNIVERSITY OF NEBRASKA AT OMAHA 2006-2015 FACILITIES DEVELOPMENT
PLAN

VIII. UNIVERSITY CONSENT AGENDA

A. ACADEMIC AFFAIRS

1. President's Personnel Recommendations. Addendum VIII-A-1

2. Approve recommendations relating to academic program reviews required by the NCCPE and approve the forwarding of the program review reports to the NCCPE. Addendum VIII-A-2

3. Approve the Undergraduate Major in Plant Biology with a Bachelor of Science in Plant Biology, a Bachelor of Arts (Plant Biology), and a Bachelor of Science (Plant Biology). Addendum VIII-A-3

4. Approve the request for outside employment at the University of Nebraska at Omaha. Addendum VIII-A-4

B. BUSINESS AFFAIRS

University of Nebraska-Lincoln

1. Approve naming the UNL Virology Center the "Ken Morrison Life Sciences Research Center." Addendum VIII-B-1

2. Approve naming the UNL City Campus area bordered by the wall north of the Nebraska Union, Selleck Quadrangle, and the Kauffman Academic Residential Center the “Donald and Lorena Meier Commons and Plaza.” Addendum VIII-B-2
3. Approve naming the arena in the Animal Science Complex located on the UNL East Campus the “R.B. Warren Arena.” Addendum VIII-B-3
4. Approve naming the football grass practice fields, the “Ed and Joyanne Gass Practice Facility.” Addendum VIII-B-4

University of Nebraska Medical Center

5. Approve the sole source purchase of a flow cytometer. Addendum VIII-B-5
6. Approve the restated Articles of Incorporation, the amended and restated Bylaws of University Dental Associates, and the amended and restated University of Nebraska Dental Service Plan. Addendum VIII-B-6
7. Approve the name change of University Medical Associates to “UNMC Physicians.” Addendum VIII-B-7

IX. UNIVERSITY ADMINISTRATIVE AGENDA

A. ACADEMIC AFFAIRS

1. Approve amendment of RP-5.7.1, Residency Determination for Tuition Purposes, to bring Regents’ Policies into compliance with state law set forth in LB 239 adopted by the 2006 session of the Nebraska Legislature.
Addendum IX-A-1
2. Approve the Constitution and Bylaws of the Faculty of the Library of the University of Nebraska at Kearney. Addendum IX-A-2
3. Approve creation of the University of Nebraska at Omaha School of Criminology and Criminal Justice from the existing Department of Criminal Justice.
Addendum IX-A-3
4. Approve the formation of the Department of Hospital Dentistry at the University of Nebraska Medical Center, College of Dentistry. Addendum IX-A-4
5. Approve RP-5.10 Student Information and the Family Educational Rights and Privacy Act of 1974 (FERPA). Addendum IX-A-5

B. BUSINESS AFFAIRS

Central Administration

1. Approve the 2006-07 tuition rate increases for the University of Nebraska.
Addendum IX-B-1
2. Approve an assessment to meet matching requirements of LB 605.
Addendum IX-B-2
3. Approve the 2006-07 tuition rate increases for the Nebraska College of Technical Agriculture. Addendum IX-B-3
4. Approve the FY 2006-07 University of Nebraska Operating Budget and reinstate allotment for committed carry forward funds already approved in previous fiscal years. Addendum IX-B-4
5. Approve the FY 2006-07 Nebraska College of Technical Agriculture Operating Budget. Addendum IX-B-5
6. Approve amendment of Section 3.4.3.1 of the *Bylaws of the Board of Regents* to delegate to the President the authority to approve academic leaves of absence.
Addendum IX-B-6

University of Nebraska-Lincoln

7. Approve the Program Statement and Budget for the Renovation of the Animal Science Complex for Veterinary Medicine. Addendum IX-B-7

8. Approve the Program Statement and Budget for the Sheldon Memorial Art Gallery Exterior Rehabilitation. Addendum IX-B-8
9. Approve the Program Statement and Budget for the Physical Sciences Replacement Building. Addendum IX-B-9
10. Approve a Resolution to authorize the expenditure of up to \$235,000 from the Surplus Fund of the UNL Parking Revenue Bonds to construct an open bus shelter. Addendum IX-B-10

University of Nebraska Medical Center

11. Approve the Program Statement and Budget for the renovation of Bennett Hall. Addendum IX-B-11
12. Approve the Contract for the Purchase of Real Estate located at 201 S. 46th Street, Omaha, Nebraska. Addendum IX-B-12

University of Nebraska at Omaha

13. Approve the UNO 2006-2015 Facilities Development Plan. Addendum IX-B-13

C. FOR INFORMATION ONLY

1. Strategic Framework. Addendum IX-C-1

D. REPORTS

1. Final Laboratory, Student, and Miscellaneous Fees for 2006-2007. Addendum IX-D-1
2. Quarterly Personnel Report for the period January 1 through March 31, 2006. Addendum IX-D-2
3. Gifts, Grants, Contracts and Bequests for the period January 1 through March 31, 2006. Addendum IX-D-3
4. Bids and Contracts for the period ended May 17, 2006. Addendum IX-D-4
5. Design Development Report for the University of Nebraska Medical Center Research Center of Excellence II project. Addendum IX-D-5
6. Quarterly Status Report of Six-Year Capital Plan for 2006-2012. Addendum IX-D-6
7. Expedited Approval of the University of Nebraska at Omaha Graduate Certificate Program in Systems Analysis and Design. Addendum IX-D-7
8. Expedited Approval of the University of Nebraska at Omaha Graduate Certificate Program in Information Assurance. Addendum IX-D-8
9. Expedited Approval of the University of Nebraska at Omaha Graduate Certificate Program in Project Management. Addendum IX-D-9

X. ADDITIONAL BUSINESS

VIII. UNIVERSITY CONSENT AGENDA

A. ACADEMIC AFFAIRS

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President's Personnel Recommendations
Meeting Date: June 15, 2006

Central Administration

Adjustment

Linda R. Pratt, Interim Executive Vice President and Provost (Special), Interim Dean of the Graduate College (Special), University of Nebraska; Professor (Continuous) English, UNL; effective 07/15/06, salary \$200,500 FY, 1.0 FTE. Add appointment as Interim Executive Vice President and Provost and Interim Dean of the Graduate College and increase salary from \$114,372 AY.

University of Nebraska at Kearney

New Appointments

Curtis K. Carlson, Vice Chancellor for University Relations (Special), effective 07/01/06, salary \$115,000 FY, 1.00 FTE. Terms of appointment include permission to complete current higher education consulting projects that remain unfinished as of 07/01/06.

Edgar L. Scantling III, Dean (Special), College of Education, and Professor (Continuous), Health, Physical Education, Recreation and Leisure Studies; effective 07/01/06, \$105,500 FY, 1.00 FTE. Change title from Associate Dean (Special), College of Education, and salary from \$70,685 AY (includes \$3,657 administrative stipend).

Kenya S. Taylor, Dean, Graduate Studies and Research, and Professor (Continuous), Communication Disorders; effective 07/01/06, \$103,000 FY, 1.00 FTE. Change title from Chair (Special), Communication Disorders, and salary from \$65,201 AY (includes \$3,657 chair stipend).

University of Nebraska Medical Center

New Appointment

Robert D. Barte, Vice Chancellor for External Affairs (Special), effective 07/01/06, salary \$165,000 FY, 1.00 FTE. Change title from Executive Assistant to the Chancellor, and salary from \$147,747 FY.

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 15, 2006

SUBJECT: Academic Program Reviews required by the Nebraska Coordinating Commission for Postsecondary Education (NCCPE).

RECOMMENDED ACTION: Approve recommendations relating to academic program reviews required by the NCCPE and approve the forwarding of the program review reports to the NCCPE.

PREVIOUS ACTION: This is the 13th year of the Coordinating Commission's Program Review Process. In the previous 12 years, 1,053 programs were reviewed.

EXPLANATION: The Commission review process consists of the following focus areas:

1. Table of Graduates and Student Credit Hour Production
2. Thresholds for Graduates and Student Credit Hour Production
3. Evidence of Need for the Program
4. Possible Additional Requirements for Program under the Thresholds

Each major has been analyzed using these criteria and the appropriate productivity thresholds established by the NCCPE.

The NCCPE has determined that a total of 51 existing degree programs at the University of Nebraska were to be reviewed during 2005-2006. This report includes all programs reviewed at the University of Nebraska-Lincoln (7), the University of Nebraska Medical Center (19), the University of Nebraska at Omaha (23), the University of Nebraska at Kearney (1), and joint UNMC, UNL and UNO (2).

It is recommended that all degree programs be continued, recognizing the following:

- The BUS degree in Urban Studies in the School of Public Administration at UNO was discontinued in January 2006.

The Board of Regents is asked to approve these recommendations and approve the forwarding of the entire report to the NCCPE.

Copies of the reviews may be obtained by the public and the news media from the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, NE 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSORS:

Barbara A. Couture
Senior Vice Chancellor for Academic Affairs
University of Nebraska-Lincoln

John C. Owens
Vice Chancellor for the Institute of Agriculture & Natural Resources
University of Nebraska-Lincoln

Rubens J. Pamies
Vice Chancellor for Academic Affairs
University of Nebraska Medical Center

John Christensen
Vice Chancellor for Academic and Student Affairs
University of Nebraska at Omaha

Finnie A. Murray
Senior Vice Chancellor for Academic Affairs and Student Life
University of Nebraska at Kearney

RECOMMENDED: _____
Jay Noren
Executive Vice President and Provost

DATE: May 30, 2006

Summary of 2005-2006 Program Review Results at the University of Nebraska at Kearney (UNK)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Bachelor of General Studies	BGS	4.4	(1)	Continuation

⁽¹⁾The BGS program is a compilation of credit hours, within an approved structure, of coursework in the Humanities, Arts, Natural and Social Sciences.

Criteria:	
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2005-2006 Program Review Results at the University of Nebraska-Lincoln (UNL)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Advertising	BJ	108.0	667	Continuation
Broadcasting	BJ	55.2	563	Continuation
Entomology				
Insect Science	BS	(2)	628	Continuation
Entomology	MS	10.2	628	Continuation
Entomology	PhD	3.8	628	Continuation
Journalism & Mass Communication	MA	17.6	(3)	Continuation
News-Editorial	BJ	31.4	689	Continuation

(2) The BS in Insect Science was established in 2005.

(3) Interdisciplinary--includes Journalism & Mass Communication core, general and graduate courses.

Criteria:	
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2005-2006 Program Review Results at the University of Nebraska Medical Center (UNMC)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Biochemistry & Molecular Biology	MS	0.0	(4)	Continuation
	PhD	3.7	(4)	Continuation
Cancer Research Graduate Program	MS	0.0	(5)	Continuation
	PhD	0.0	(5)	Continuation
Cellular and Integrative Physiology	MS	0.4	(4)	Continuation
	PhD	0.8	(4)	Continuation
Clinical Laboratory Science ⁽⁶⁾ (formerly Medical Technology)	BSMT (now CLS)	30.4	203	Continuation

⁽⁴⁾ This is a highly specialized graduate degree program, and such a program would not typically meet this production threshold.

⁽⁵⁾ The CRGP has not existed for sufficient time to produce graduates. This is a highly specialized interdepartmental graduate degree program, and as such would not typically meet the production thresholds.

⁽⁶⁾ The CLS program is clinically-based and requires specific faculty and expertise. CLS faculty members also teach other health professions students as well as undergraduate students at two University campuses.

Criteria:	
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2005-2006 Program Review Results at the University of Nebraska Medical Center (UNMC)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Genetics, Cell Biology and Anatomy	MS	0.0	(7)	Continuation
	PhD	1.2	(7)	Continuation
Medicine	BS	12.0	19	Continuation
	MD	113.0	19	Continuation
Nursing ⁽⁸⁾	BSN	207.6	69	Continuation
	PM Certificate	6.4	69	Continuation
	MSN	54.5	69	Continuation
	PhD	3.2	69	Continuation
Pathology and Microbiology	MS	1.4	(9)	Continuation
	PhD	4.8	(9)	Continuation
Pharmacology & Experimental Neuroscience ⁽⁷⁾	MS	0.0	(7)	Continuation
	PhD	2.4	(7)	Continuation

⁽⁷⁾ This is a highly specialized interdepartmental graduate degree program, and as such would not typically meet the production thresholds.

⁽⁸⁾ This is a highly specialized graduate degree program, and such a program would not typically meet the production thresholds.

⁽⁹⁾ The Pathology & Microbiology program is interdepartmental. Faculty of this department are involved in clinical service and/or biomedical research as well as assist in medical student and resident education, pharmacy student education, medical technologist education, teaching courses for graduate students and incoming graduate students. It is not possible to assess student credit hours relative to faculty FTE.

Criteria:	
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2005-2006 Program Review Results at the University of Nebraska at Omaha (UNO)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments	
Black Studies	BGS	1.2	630	Continuation	
	BA	0.8	630	Continuation	
	Total	2.0			
Communication	Broadcasting	BGS	1.7	511	Continuation
		BA	3.6	511	Continuation
		BS	14.2	511	Continuation
		Total	19.5		
	Communication	BGS	10.4	511	Continuation
		MA	13.6	511	Continuation
	Journalism	BGS	1.8	511	Continuation
		BA	12.2	511	Continuation
		BS	49.6	511	Continuation
		Total	63.6		
	Speech	BGS	1.2	511	Continuation
		BA	4.6	511	Continuation
		BS	16.0	511	Continuation
		Total	21.8		
	General Administration	BGS	29.4	⁽¹⁰⁾	Continuation

⁽¹⁰⁾ The courses and faculty are housed in existing academic departments.

Criteria:	
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2005-2006 Program Review Results at the University of Nebraska at Omaha (UNO)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
General Studies	BGS	20.0	(11)	Continuation
School of Public Administration ⁽¹²⁾				
Aviation Admin/Studies/PA Aviation	BGS	23.0	304	Continuation
	BPA	9.4	304	Continuation
	Total	32.4		
Public Administration	BGS	1.6	304	Continuation
	BPA	2.4	304	Continuation
	Total	4.0		
	MPA	55.0	304	Continuation
	Ph.D.	1.8	304	Continuation
Urban Studies	BUS	0.4	304	Discontinued January 20, 2006
	MS	5.2	304	Continuation

⁽¹¹⁾ No faculty or courses specifically designated for this program. Students are advised through Division of Continuing Studies.

⁽¹²⁾ B.S. in Urban Studies has been discontinued. The Urban Studies program will focus its efforts on the M.S. After 2002-2003 the only undergraduate students in the BPA program have been aviation students. BPA will be phased out as aviation students move to the B.S. in Aviation program approved in Spring 2005.

Criteria:	
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

**Summary of 2005-2006 Joint Program Review Results
University of Nebraska Medical Center (UNMC), University of Nebraska-Lincoln (UNL) and the University of Nebraska at
Omaha (UNO)**

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Toxicology	MS	0.4	(13)	Continuation
	PhD	0.2	(13)	Continuation

⁽¹³⁾ The Toxicology program is a multi-campus graduate program that involves students and faculty at UNMC, UNL and UNO. The program began in 1999, thus, over the past five years the numbers of M.S. and Ph.D. recipients are low because the program is new and founding faculty are attempting to acquire training grant support. The Center is a specialized graduate degree program, and the duration of degree completion is variable.

Criteria:	
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 15, 2006

SUBJECT: Undergraduate Major in Plant Biology and Associated Degrees

RECOMMENDED ACTION: Approve the Undergraduate Major in Plant Biology with a Bachelor of Science in Plant Biology, a Bachelor of Arts (Plant Biology), and a Bachelor of Science (Plant Biology).

PREVIOUS ACTION: None.

EXPLANATION: The proposed program and curriculum will be offered by the College of Agricultural Sciences and Natural Resources in the Department of Agronomy and Horticulture and the School of Natural Resources, and the College of Arts and Sciences in the School of Biological Sciences. A faculty steering committee consisting of members from the Departments of Agronomy and Horticulture, Plant Pathology, Biochemistry, the Plant Science Initiative, and the Schools of Natural Resources and Biological Sciences will provide guidance and oversight for the program. The core curriculum provides instruction in principles of plant sciences at the molecular, cellular and organismal, whole plant/applied physiological, and ecological levels as well as courses in mathematics and the humanities.

The major will prepare graduates to serve in technical positions in biological, life and physical science, environmental science, and agricultural science contexts.

The program has widespread campus support. The course of study for the proposed major was approved by the curriculum committees of the Colleges of Agricultural Sciences and Natural Resources and Arts and Sciences, the UNL Academic Planning Committee, campus administration, and the Council of Academic Officers.

PROGRAM COSTS: The program will require the addition of 0.25 FTE administrative duties at \$5,309. This amount will be covered by reallocation of existing funds. One-time funds of \$27,440 will be used for a marketing campaign to create a website and promotional DVD. Grants will be sought to cover these costs.

SOURCE OF FUNDS: None.

SPONSORS:

John C. Owens
NU Vice President for Agriculture and Natural Resources
IANR Harlan Vice Chancellor

Barbara Couture
Senior Vice Chancellor for Academic Affairs

RECOMMENDED:

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE:

May 30, 2006

Plant Biology Program

Institution Proposing the Program: The University of Nebraska-Lincoln

Program Name: Major in Plant Biology

Degree to be Awarded: Bachelor of Science in Plant Biology
(College of Agricultural Sciences and Natural Resources)
Bachelor of Science
(College of Arts and Sciences)
Bachelor of Arts
(College of Arts and Sciences)

Other Programs Offered in this Field by this Institution:

Currently, the closest other programs in this area are degrees in Agronomy, Biological Sciences, Horticulture, and Natural Resources. None of these, however, address the concentration in both plant sciences and biology.

CIP Code: 26.0301

Administrative Units for the Program:

College of Agricultural Sciences and Natural Resources
 Department of Agronomy and Horticulture
 School of Natural Resources
College of Arts and Sciences
 School of Biological Sciences

Proposed Delivery Site: University of Nebraska-Lincoln campus

Date Approved by Governing Board: TBA

Proposed date (term/year) the Program will be initiated: Spring Semester 2007

1. Description and Purpose of the Proposed Program:

The goal of this new major is to provide flexible entry for undergraduate students that have an interest in the plant sciences. Once enrolled in this intercollegiate program, students will take a core of classes that will allow them to continue in the plant biology major (either in the College of Agricultural Sciences and Natural Resources or the College of Arts and Sciences) or would also allow them to easily transfer to other Life Sciences programs. Students will have the opportunity to interact with the faculty of the Plant Science Initiative as well as the above department/school for advising and research opportunities.

Structure and Operation

A steering committee will govern this intercollegiate program. This committee would consist of at least one faculty member from the School of Biological Sciences, Plant Science Initiative, School of Natural Resources and the Department of Agronomy and Horticulture. The following individuals will serve on the initial steering committee: Dr. John Osterman, Vice Director, School of Biological Sciences; Dr. Sally MacKenzie, Leader, Plant Science Initiative; Dr. David Wedin, Chair, Undergraduate Curriculum Committee, School of Natural Resources; Dr. Don Lee, Chair, Curriculum Committee, Department of

Agronomy and Horticulture; Dr. Ellen Paporozzi, Department of Agronomy and Horticulture - Horticulture program; Dr. John Markwell, Department of Biochemistry; Dr. Tom Powers, Department of Plant Pathology; and Dr. Walt Schacht, Department of Agronomy and Horticulture – Forage and Range program. One faculty member from the steering committee will serve as chair and one will serve as the primary advising contact for all incoming students. This person will then assign students to the appropriate faculty members for advising.

Even though this program will be intercollege, a shared, physical advising center is not envisioned at this time. However, the partial services of a support person will be needed to handle inquiries and maintain a program website. Dr. Sally MacKenzie has offered the Life Sciences Interdisciplinary Graduate Recruitment Program (LSIGRP) office to serve in this way, complete with 0.25 FTE of an individual to meet this need (see letter).

2. Program of Study:

The goal of the Plant Biology program is to offer a field of study to students who are interested and talented in the basic sciences and mathematics and who:

- 1) may never have considered applying this knowledge to plants;
- 2) have always ‘dreamed’ of this field of study; and/or
- 3) have always had an interest in plants but are uncertain that this field of study is right for them.

The purpose of this field of study would be to allow students to explore their knowledge of plants at the following levels:

- 1) molecular (biotechnology option);
- 2) cellular and organismal (biological, biochemical/chemical sciences–option to minor);
- 3) whole plant/applied physiological (horticulture and agronomy courses); and
- 4) ecological (ecology and management option).

Options in ecology and management, and biotechnology, as well as course selection, allow students to create almost a ‘designer’ curriculum focusing on plants.

Undergraduate advising in this major will be key. Undergraduate advisors from each of the above units and the Plant Science Initiative will actively counsel students on course selection and teach a new entry-level course, Introduction to Plant Biology. This 1-credit course would be offered every semester. Initially, advising for this program will also be done by the members of the Steering Committee. The majority of the curriculum will be derived from courses currently taught. Only two new courses (Biotechnology: Food Health and Environment, and Plant Breeding Principles and Practice) in addition to the entry-level class will be added. Faculty have already been identified, have written the course proposals, and plan to teach these classes.

3. Faculty, Staff, and Other Resources:

Faculty and Staff Resources

A 0.25 FTE support staff position will be needed. The Life Sciences Interdisciplinary Graduate Program has made this commitment.

A bulletin board, office for the above position, and storage for promotional materials will be needed. The Life Sciences Interdisciplinary Graduate Program will provide this facility.

No additional faculty positions are anticipated at this time as most courses have sufficient enrollment capacity to provide places for these students.

As this program is composed of mainly courses that are currently offered, there will be no direct effect on UNL Library resources.

One-time monies will be sought through external grants to develop a website and original promotional materials, including mailing costs for these materials.

Responsibilities for updating of the website will be included in the 0.25 FTE support staff position.

Physical Facilities

UNL has adequate infrastructure (classroom, conference and office space, computer access, library resources, etc.) to support the proposed program. The student research experience will be conducted in the laboratories of individual scientists and thus draw upon existing cooperative lab arrangements. The Agronomy, Horticulture, Plant Pathology and Beadle Research Greenhouses and Growth Chambers as well as the Horticulture Research Garden will be available to these students and will expose students to a wide range of growing contexts.

Instructional Equipment and Informational Resources

No additional instructional resources or additional library resources will be needed to accommodate students in the proposed major. UNL students, staff and faculty currently benefit from e-journal subscriptions which provide access to current research articles. Many faculty also have journal clubs for their lab groups which encourage undergraduate and graduate students to exchange current scientific information and professional experiences.

Budget Projections (Table 1, Table 2)

The 0.25 support staff position would result from a redirection of responsibilities in the office of the Life Sciences Interdisciplinary Graduate Program.

One-time monies will be sought to create a website (\$15,000) and promotional DVD for the Plant Biology program (\$2,000). Costs for reproducing and mailing the DVDs to send to all middle and high school teachers and counselors in Nebraska (2,320 people) including some to surrounding states will run \$10,440. These one-time monies will be sought through external grants.

Anticipated recurring costs would be additional copies of the DVD for direct requests from students (via the website) and from schools in other states (\$4.50 per DVD when ordering 300 or more) \$1,350.

4. Evidence of Need and Demand:

Need for the Program

The Plant Biology program will be designed for students who want to study and work with plants in managed and natural ecosystems. Its uniqueness rests on a very broad, integrative approach to curriculum design, complemented by undergraduate research projects. This program will be potentially attractive to students with interests that include biotechnology, plant physiology, and ecology, a group whose interests have not been served by UNL. Upon graduation, students will be prepared to work in technical positions in basic plant research, enter graduate programs in the plant biology area, or manage plants in a variety of settings. The Plant Biology program will permit a wide selection of courses in the plant sciences so the program can be tailored to meet individual student career and professional goals.

We anticipate that students with an interest in the Plant Biology major will have a range of interests and ambitions. These include:

- working outdoors with plants;
- observing, understanding and nurturing the growth of plants;
- creating a pleasing outdoor or indoor environment with plants as a key component;
- growing plants commercially for a specific end use/user;
- reclaiming the plant/soil component of ecosystems that have been disturbed or destroyed;
- managing the plant/soil component of ecosystems used by people for an economic purpose;
- preserving the plant/soil component of ecosystems that are publicly or privately held and used for recreational and economic purposes;
- performing investigations designed to address questions about how plants work from the biome to the molecular level;
- solving problems by the selection, modification and management of plants; and
- solving problems by understanding plant host and pest or pathogen interactions.

Employment and Educational Advancement Opportunities for Graduates

According to the State of Nebraska Department of Labor website, over the next 7 years (by 2012), there will be an increase in demand in the following job areas: biological technicians 14.3%; life, physical, social science and other technicians 9.2%; environmental science and protection technicians 30.2%; and agricultural and food science technicians 3.4%. Students graduating from the plant biology program would help fill this statewide need.

Past salaries for students graduating from plant biology programs cover a wide range. During 2003, the National Association of Colleges and Employers indicated that starting salaries for bachelor's degree holders in the life and biological sciences averaged \$29,456 per year. Within the federal government, current biological scientists and botanists who were experienced and were in non-supervisory, supervisory and managerial positions, earned \$65,207 and \$55,727, respectively (source: US Department of Labor).

Students that complete the undergraduate Plant Biology major will be well prepared to pursue graduate studies in Plant Biology or related disciplines.

Current and Future Demand for the Program

Currently, there are 10-20 students per year enrolled at UNL who would be drawn to this kind of program. This estimate is based on speaking with undergraduate advisors as well as visiting with current and potential students. Given the size of the state, uniqueness of the program, and student base, student enrollment projections are as follows: 2007 - 25; 2008 - 50; 2009 - 75; 2010 - 100; and 2011 - 100 students. Tuition was projected as a 5% increase over 05-06 tuition of \$143.75/credit hour and 05-06 fees of \$1,029/year with 5% increase in fees. Projection based on 30 credits per academic year, FY07 tuition is \$145,627; FY08 tuition is \$294,475; FY09 tuition is \$463,740; FY10 tuition is \$ 649,175; and FY11 tuition is \$681,680.

Program Viability

The proposed Plant Biology program would be considered viable when enrollment reaches 50 majors.

5. Partnerships with Business:

Several opportunities exist in the proposed Plant Biology curriculum for partnerships with business. For example, the introductory Plant Biology course will include information about the range of careers available to graduates in Plant Biology. Course material will be supplemented with guest speakers—industry representatives who will provide real-world experiences and advice to students early in their

undergraduate careers. Students will also be required to complete a career experience/internship. These career experiences/internships will allow students to gain work experience in off-campus business settings related to the student's academic and career objectives.

6. Collaborations within the University:

The Plant Biology major would initially be administered through the Department of Agronomy and Horticulture, School of Natural Resources, and the School of Biological Sciences. The home department of the faculty member advising the student will count a Plant Biology student as a major in his/her department.

7. Collaborations with Higher Education Institutions and Agencies External to the University:

Upon approval, Nebraska post-secondary institutions that have transfer agreements with UNL will be alerted about the new major. Besides this general announcement, opportunities for collaborations will be extended to faculty and administrators of Nebraska post-secondary institutions that participate in the annual Academic Transfer Conference convened by the College of Agricultural Sciences and Natural Resources.

8. Centrality to Role and Mission:

The University of Nebraska-Lincoln has a tripartite mission that involves teaching, research and public service. Historically, the Lincoln campus owes part of its beginnings to the Morrill Act of 1862 which prescribed that every state would provide a post-secondary institution which would offer instruction in agriculture, mechanic arts and military sciences in addition to other areas. Recently, UNL reaffirmed that its first priority is instruction. However, due to economic constraints, new programs will have to come not just from resources within the University, but will need to leverage multiple disciplines and/or research initiatives. In 1997, a group of faculty representing all the Life Sciences at UNL was brought together to discuss overarching programs. The group envisioned bridging the gaps between the City and East Campus with intercollegiate majors or interdisciplinary programs, thus creating alliances that offer Nebraska students opportunities that no one program could do alone. The Plant Biology program would be a fulfillment of this vision as the venue for attaining the degree will be either the College of Agricultural Sciences and Natural Resources or the College of Arts and Sciences. Students can be advised by faculty from the areas of Agronomy, Horticulture, Natural Resources, Plant Pathology or Biochemistry. In addition to faculty in these programs, students will be able to interact with the research faculty in the Plant Science Initiative in the classroom, laboratory, greenhouse and the field. The curriculum is science-rich, yet flexible, which allows a student at any point to move to another plant-related major. The result will be better prepared and informed young people--future Nebraskans who are equipped to enter and advance the capacity of the plant-related work force which is central to Nebraska's economy.

9. Avoidance of Unnecessary Duplication:

None of our surrounding states (Colorado, Iowa, Kansas, Missouri, South Dakota, Wyoming) offer a program designated specifically as Plant Biology. This, coupled with the opportunity for undergraduates to interact with successful research programs in the Plant Science Initiative, Biological Sciences, Natural Resources, Plant Pathology, Entomology, and Agronomy and Horticulture place the program and UNL in a unique recruiting position. This program could become a premier program in the Great Plains.

10. Consistency with the Comprehensive Statewide Plan for Postsecondary Education:

The Plant Biology program is consistent with the Comprehensive Plan for Postsecondary Education and could be viewed as an example of the visionary goals detailed in Chapters 3 and 4. The aim is to create a program that brings together all plant-related resources in order to capitalize on UNL's current leadership role in agriculture and ensure future prominence in plant-related teaching and research. This program will offer Nebraska students a high quality education and attract students from other states. The program will

prepare highly talented plant biologists capable of guiding and embracing the challenging future for plants and agriculture. Plants, whether pasture or prairie, garden or greenhouse, clonal or transgenic, field crop or food crop, are a vital part of Nebraska's economy. UNL is committed to training leaders that will enhance and promote Nebraska's role in the state, national, and global economies.

TABLE 1: PROJECTED INCREMENTAL PROGRAM EXPENSES

STAFF	(FY 07) Year 1		(FY 08) Year 2		(FY 09) Year 3		(FY 10) Year 4		(FY 11) Year 5	
	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost
Staffing:										
Additional Faculty ¹										
Additional Non-Teaching Staff ²	0.25	\$5,309								
Administrative										
Professional ³										
TA/RA										
Sub-Total of Personnel Expenses										
Incremental Program Budget:										
General Operating Expenses ⁴										
Equipment ⁵										
Facilities ⁶										
Additional Library Resources ⁷										
Additional Other Expenses		27,440		\$1,350		\$1,350		\$1,350		\$1,350
Marketing										
Sub-Total of Program Budget		27,440		1,350		1,350		1,350		1,350
Total Proposed Program Expenses		\$32,749		\$1,350		\$1,350		\$1,350		\$1,350

1. Additional Faculty: Show the number of additional full-time equivalent faculty and related salary and fringe benefit expenditures needed to implement the program. Each year should represent any new additional faculty above the prior year's level.
2. Additional Non-Teaching Staff: Show the number of additional full-time equivalent administrative, professional and support or other staff and related salary and fringe benefit expenditures needed to implement the program. Each year should represent the incremental increase above the prior year's expenses with resources made available to support the instructional mission in other colleges if needed. Figure based on an annual salary of \$16,718 and fringe benefits of .27. Reallocation of a staff position funded through the Plant Sciences Initiative.
3. TA/RA Appointments
4. General Operating Expenses: Included in this category should be allowances for faculty development, laboratory supplies, travel, memberships, office supplies, communications, data processing, equipment maintenance, rentals, etc. Each year of the five-year plan should represent the incremental increase in operating expenses such as new commitments.
5. Equipment: Show anticipated expenditures for the acquisition or upgrades of equipment necessary for the implementation and/or operation of the program. (e.g., lab renovation and kitchen equipment)
6. Facilities: Show projected expenditures for any special facilities (general classroom, laboratory, office, etc.) that will be required for the proposed program. Include renovation of existing facilities and construction of new facilities.
7. Additional Library Resources: Show anticipated expenditures for library material directly attributable to the new program.

TABLE 2: REVENUE SOURCES FOR PROJECTED INCREMENTAL EXPENSES

REVENUE	(FY 07) Year 1	(FY 08) Year 2	(FY 09) Year 3	(FY 10) Year 4	(FY 11) Year 5
<i>REALLOCATION OF EXISTING FUNDS¹</i>	\$5,309				
<i>REQUIRED NEW PUBLIC FUNDS²</i>					
1. STATE FUNDS				\$1,350	\$1,350
2. LOCAL FUNDS					
<i>TUITION AND FEES REVENUES³ (laboratory fee)</i>					
<i>OTHER FUNDING⁴</i>					
1. External Grants	27,440	\$1,350	\$1,350		
2.					
3.					
4.					
5.					
*TOTAL REVENUE	\$32,749	\$1,350	\$1,350	\$1,350	\$1,350

*Total Revenue should match the total expenses projected on Table 1.

1. This represents the total amount of dollars which the institution will reallocate from its budget to support this program. The primary sources of funds are state dollars and tuition and fee payments that already are a part of the budget at the institution. (Years 1 & 2 faculty reallocation comes from IANR; Year 4 faculty reallocation comes from CEHS if position is warranted.) Additional reallocation from IANR and CEHS funding may be provided to support instruction to external programs if demand dictates.
2. This represents a requirement for additional public funds to support this program. If additional state funds are required, this request will have to be included in the institution's budget request. Separately detail all sources for additional funds. For community colleges, this would include local tax funds.
3. Student paid laboratory fees.
4. Show the amount of external funding or donations which will become available each year to support this program. Include a brief explanation of the nature of these resources including their specific source and the term of the commitment. The private sector has pledged funds to support start-up costs on the new program (such as lab renovations). Competitive USDA funds will be sought to cover the costs of marketing the new major.

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 15, 2006

SUBJECT: Request for Approval of Outside Employment

RECOMMENDED ACTION: Approval of the following request to participate in activities outside the University in accordance with University policy as follows:

David J. Carter, Associate Professor, Counseling Department, to provide counseling services to private clients.

PREVIOUS ACTION: None

EXPLANATION: The request by David J. Carter for approval of outside activity is in accordance with Section 3.4.5 (b) of the *Bylaws of the Board of Regents of the University of Nebraska* specifying that University employees providing professional services outside the University to an individual person, client, company, firm or governmental agency over a time period lasting more than two years must have approval of the Board of Regents.

Dr. Carter is requesting permission of the Board of Regents to provide counseling services on Saturdays from 8 am to 3 pm for these purposes: 1) to maintain his license in the state of Nebraska, 2) to stay current with the mental health issues taking place in the state of Nebraska, and 3) to sharpen his knowledge and skills in mental health therapy to enhance his teaching and research agenda in counselor education for the benefit of the students. This activity will not interfere with the normal university duties of Dr. Carter.

SPONSOR: John E. Christensen
Vice Chancellor for Academic Affairs

RECOMMENDED: _____
Nancy Belck, Chancellor
University of Nebraska at Omaha

DATE: May 30, 2006

TO: The Board of Regents Addendum VIII-B-1
Business Affairs

MEETING DATE: June 15, 2006

SUBJECT: Naming of the University of Nebraska-Lincoln (UNL) Virology Center

RECOMMENDED ACTION: Approve naming the UNL Virology Center the “Ken Morrison Life Sciences Research Center.”

PREVIOUS ACTION: March 3, 2006 – The Board of Regents approved an increase of \$5,554,000 in the Nebraska Center for Virology project budget and approved a revised program statement.

June 5, 2004 – The Board of Regents approved the program statement for the UNL Nebraska Center for Virology building.

October 19, 2001 – The Board of Regents approved a request to establish the Nebraska Center for Virology at the University of Nebraska-Lincoln.

EXPLANATION: Ken Morrison and his late wife, Marjorie, have been generous supporters of the University of Nebraska. Starting from their Hastings, Nebraska headquarters, Ken has developed extensive agricultural operations in the United States, Canada, Central and South America, and Malaysia.

Ken has provided visionary support to the University of Nebraska and the University of Nebraska Foundation in areas of excellence affecting the state's agricultural industry including biotechnology, the industrial agricultural products center, and scholarships.

The research to be conducted in the new UNL Virology Center will focus on plant, animal, and human viruses and is important for agriculture and human health. It is therefore appropriate to name the Center the “Ken Morrison Life Sciences Research Center” after Ken Morrison. Mr. Morrison provided a significant gift to the Center to assure its successful completion.

By naming the Virology Center in honor of Ken Morrison, the Board of Regents expresses on behalf of the University of Nebraska-Lincoln its deepest gratitude and appreciation to Ken Morrison for his continued support of the University of Nebraska.

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSORS:

Barbara Couture
Senior Vice Chancellor for Academic Affairs

John C. Owens
NU Vice President for Agriculture & Natural Resources
IANR Harlan Vice Chancellor

Christine A. Jackson
Vice Chancellor for Business & Finance

RECOMMENDED:

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

James B. Milliken
President

DATE:

May 30, 2006

TO: The Board of Regents Addendum VIII-B-2
Business Affairs

MEETING DATE: June 15, 2006

SUBJECT: Naming the University of Nebraska-Lincoln (UNL) City Campus area bordered by the Nebraska Union, Selleck Quadrangle, and the Kauffman Academic Residential Center.

RECOMMENDED ACTION: Approve naming the UNL City Campus area bordered by the wall north of the Nebraska Union, Selleck Quadrangle, and the Kauffman Academic Residential Center the "Donald and Lorena Meier Commons and Plaza."

PREVIOUS ACTION: None

EXPLANATION: Donald Meier is a 1941 graduate of the UNL College of Business Administration. He and his wife, Lorena, have been strong supporters of the University of Nebraska both currently and through their estate plans, having established numerous scholarship funds to benefit a variety of students at the University.

The proposed area to be named is a two acre green space in the center of the UNL city campus bounded by the Nebraska Union, Selleck Quadrangle, and the Kauffman Academic Residential Center. This area is popular for student events, impromptu sports games, and use by individual students.

In recognition of a generous gift to the University of Nebraska, it is recommended that this popular area of campus be named the "Donald and Lorena Meier Commons and Plaza."

By naming the designated area in honor of Donald and Lorena Meier, the Board of Regents expresses on behalf of the University of Nebraska-Lincoln its deepest gratitude and appreciation to the Meiers for their continued support of the University of Nebraska.

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSOR: Christine A. Jackson
Vice Chancellor for Business & Finance

RECOMMENDED: _____
Harvey Perlman, Chancellor
University of Nebraska-Lincoln

James B. Milliken
President

DATE: June 1, 2006

TO: The Board of Regents Addendum VIII-B-3
Business Affairs

MEETING DATE: June 15, 2006

SUBJECT: Naming of the University of Nebraska-Lincoln (UNL) Animal Science Complex arena

RECOMMENDED ACTION: Approve naming the arena in the Animal Science Complex located on the UNL East Campus the "R.B. Warren Arena."

PREVIOUS ACTION: None

EXPLANATION: The late Dr. R.B. Warren was an instrumental and well-known figure during his long and distinguished tenure at the University of Nebraska from 1956 to 1990. He was influential in the development of Nebraska's youth through both his formal teaching assignments and his development and leadership of horse programs for 4-H members. He successfully coached livestock and horse judging teams with his teams ranking as Reserve National Champion four times, Champion American Royal three times, and many other honors at prominent national collegiate contests. R.B. made extraordinary contributions and influenced the lives of more Nebraska youth than nearly any member of the University of Nebraska faculty.

Recently, the Animal Science Department successfully completed a fund drive to create the R.B. Warren Scholarship Fund. This \$20,000 permanent endowment will be used to fund one or more scholarships to regularly enrolled undergraduate students who are actively participating and/or have completed one of the senior livestock judging programs administered by the Department of Animal Science, CASNR, and IANR.

By naming the Animal Science Complex arena in honor of R.B. Warren, the Board of Regents expresses on behalf of the University of Nebraska-Lincoln its deepest gratitude and appreciation to Dr. Warren's family and numerous judging alumni and recognizes the tremendous impact R.B. had on youth and the livestock industry in Nebraska.

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSORS:

John C. Owens
NU Vice President for Agriculture & Natural Resources
IANR Harlan Vice Chancellor

Christine A. Jackson
Vice Chancellor for Business & Finance

RECOMMENDED:

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

James B. Milliken
President

DATE:

May 30, 2006

TO: The Board of Regents Addendum VIII-B-4

Business Affairs

MEETING DATE: June 15, 2006

SUBJECT: Naming of football grass practice fields

RECOMMENDED ACTION: Approve naming the football grass practice fields, the "Ed and Joyanne Gass Practice Facility."

PREVIOUS ACTION: None

EXPLANATION: Joyanne Gass and her late husband Ed have been generous supporters of Husker Athletics for three decades. Contributing to the practice fields where football student-athletes work so hard each day to be champions fit perfectly with their philosophy. As Joyanne wrote, "Ed firmly believed in giving student-athletes what they needed to achieve at the highest level and that Champions are made when no one is watching."

With acceptance of this gift, the Board of Regents express on behalf of the University of Nebraska and the University of Nebraska-Lincoln its appreciation for the Gass family's support of student-athletes.

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSORS: Steve Pederson
Director, Intercollegiate Athletics

Christine A. Jackson
Vice Chancellor for Business & Finance

RECOMMENDED: _____
Harvey Perlman, Chancellor
University of Nebraska-Lincoln

James B. Milliken
President

DATE: May 30, 2006

TO: The Board of Regents Addendum VIII-B-5

Business Affairs

MEETING DATE: June 15, 2006

SUBJECT: University of Nebraska Medical Center (UNMC) Purchase of Flow Cytometer

RECOMMENDED ACTION: Approve UNMC's sole source purchase of a flow cytometer.

PREVIOUS ACTION: None

EXPLANATION: The proposed equipment will be used by the UNMC Cell Analysis facility for research flow cytometry and cell sorting services. The Cell Analysis facility, which is a shared resource, provides comprehensive data collection, analysis and data interpretation to all interested investigators at UNMC. The sole source purchase is proposed because this equipment is unique, has significantly greater features than other instrumentation currently marketed and is compatible with six instruments currently in use in the facility manufactured by the same vendor.

PROJECT COST: \$525,000

SOURCE OF FUNDING: Nebraska Tobacco Settlement
Biomedical Research Development Fund

SPONSOR: Donald S. Leuenberger
Vice Chancellor for Business and Finance

RECOMMENDED: _____
Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: May 30, 2006

TO: The Board of Regents Addendum VIII-B-6

Business Affairs

MEETING DATE: June 15, 2006

SUBJECT: University of Nebraska Medical Center, College of Dentistry:
(1) Restated Articles of Incorporation of University Dental Associates;
(2) Amended and Restated Bylaws of University Dental Associates; and (3)
Amended and Restated University of Nebraska Dental Service Plan

RECOMMENDED ACTION: Approve the restated Articles of Incorporation, the amended and restated Bylaws of University Dental Associates, and the amended and restated University of Nebraska Dental Service Plan.

PREVIOUS ACTIONS: On June 10, 1995 – The Board of Regents approved the proposed amendments to the Dental Service Plan, and the proposed Bylaws and Articles of Incorporation for University Dental Associates.

On June 22, 1991 – The Board of Regents adopted an amendment of Section 3.4.5 of the *Bylaws of the Board of Regents* to recognize the Dental Service Plan.

On January 16, 1982 – The Board of Regents approved the Dental Service Plan of the University of Nebraska Medical Center College of Dentistry.

EXPLANATION: The University of Nebraska Dental Service Plan (Plan) enables clinical faculty members of the College of Dentistry (COD) to practice dentistry in facilities at the COD. The Plan provides for the billing, collection and distribution of revenues derived under the Plan to pay expenses of operation, salary support related to the services provided to patients, for support of the COD. University Dental Associates (UDA) is a Nebraska nonprofit corporation created by the Board of Regents to implement the Plan. UDA is comprised of members who are faculty in the COD desiring to have a clinical practice as authorized by the Plan.

The subject documents have each been prepared as a result of discussions between the Dean of the COD, the Board of Directors and members of UDA. They have been voted upon and approved by the required number of members of the Board of Directors of UDA and the membership of UDA. The documents have been reviewed and approved by the Chancellor of the University of Nebraska Medical Center and the President of the University. The documents each require the approval of the Board of Regents to be effective.

The overall purpose of the proposed documents is to set forth and clarify the governance relationship between the Dean and UDA, to provide for an Assistant or Associate Dean for Advanced Clinical Practice who shall be the Chairman and President of UDA, and to enable clinical faculty members to elect to practice outside of UNMC facilities for one day a week as is the current situation at many other dental colleges. The documents also require

written employment agreements to set forth the obligations between the clinical faculty members of the COD and UDA.

(1) The Restated Articles of Incorporation of UDA clarify the membership to include the Assistant or Associate Dean for Advanced Clinical Practice and dental hygiene faculty members providing clinical services, as further discussed below, to designate the Dean as registered agent, and to generally revise the document to current format.

(2) The Amended and Restated Bylaws of UDA provide for electronic procedures related to notices and voting at meetings and revised schedules and methods for the appointment and election of directors and officers of UDA to include Department Chairs, the Assistant or Associate Dean for Advanced Clinical Practice and two directors elected by the members.

(3) The University of Nebraska Amended and Restated Dental Service Plan modifies the existing plan to provide an option for clinical faculty for either intramural or extramural dental or dental hygiene practice. The Plan provides for annual and supplementary audits requested by the Board of Regents, the Board of Directors or the Dean, and authorizes the Board of Regents to take such appropriate action as deemed necessary in the event of noncompliance with the Plan. The Plan provides for payment of all expenses before distribution of 10% of the remaining funds to the development fund of the COD (5% after payment of any debt obligations owed by UDA to the COD). The remaining funds then are paid to an account administered by the Board of Directors of UDA. The Plan provides for termination upon one year's notice by either UDA or the Board of Regents.

The proposed documents have been reviewed and approved as to form and content by the Office of the University General Counsel.

Members of the public and news media may obtain a copy of the proposed agreement in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: N/A

SOURCE OF FUNDS: N/A

SPONSOR: Donald S. Leuenberger
Vice Chancellor for Business and Finance

RECOMMENDED: _____
Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: May 30, 2006

TO: The Board of Regents Addendum VIII-B-7
Business Affairs

MEETING DATE: June 15, 2006

SUBJECT: University Medical Associates (UMA) change of name to “UNMC Physicians”

RECOMMENDED ACTION: Approve the name change of University Medical Associates to “UNMC Physicians.”

PREVIOUS ACTIONS: February 20, 1999 – Board of Regents approved amended Bylaws of UMA.
January 14, 1995 – Board of Regents approved the Articles of Incorporation and Bylaws of UMA.
November 4, 1994 – Board of Regents revised a medical service plan that had been in effect in various forms since 1971.

EXPLANATION: UMA (the Corporation) is a Nebraska nonprofit corporation created by the Board of Regents to implement the University of Nebraska Medical Service Plan. On April 25, 2006, the Board of Directors of UMA approved changing the name of the Corporation from University Medical Associates to “UNMC Physicians.” This action subsequently received the necessary approvals from faculty and the Chancellor.
The action will require amendment of the Articles of Incorporation, Bylaws and University of Nebraska Medical Service Plan to incorporate the name change. Changes in the Articles, Bylaws and the Medical Service Plan require Board of Regents approval.
Approval of this action will allow changes to the Articles of Incorporation, Bylaws and Medical Service Plan for the sole purpose of the name change referred to in the preceding paragraph.
The proposed documents have been reviewed and approved as to form and content by the Office of the University General Counsel.

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSOR: Donald S. Leuenberger
Vice Chancellor for Business and Finance

RECOMMENDED: _____
Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: May 31, 2006

IX. UNIVERSITY ADMINISTRATIVE AGENDA

A. ACADEMIC AFFAIRS

1. Approve amendment of RP-5.7.1, Residency Determination for Tuition Purposes, to bring Regents' Policies into compliance with state law set forth in LB 239 adopted by the 2006 session of the Nebraska Legislature. Addendum IX-A-1
2. Approve the Constitution and Bylaws of the Faculty of the Library of the University of Nebraska at Kearney. Addendum IX-A-2
3. Approve creation of the University of Nebraska at Omaha School of Criminology and Criminal Justice from the existing Department of Criminal Justice. Addendum IX-A-3
4. Approve the formation of the Department of Hospital Dentistry at the University of Nebraska Medical Center, College of Dentistry. Addendum IX-A-4
5. Approve RP-5.10 Student Information and the Family Educational Rights and Privacy Act of 1974 (FERPA). Addendum IX-A-5

B. BUSINESS AFFAIRS

Central Administration

1. Approve the 2006-07 tuition rate increases for the University of Nebraska. Addendum IX-B-1
2. Approve an assessment to meet matching requirements of LB 605. Addendum IX-B-2
3. Approve the 2006-07 tuition rate increases for the Nebraska College of Technical Agriculture. Addendum IX-B-3
4. Approve the FY 2006-07 University of Nebraska Operating Budget and reinstate allotment for committed carry forward funds already approved in previous fiscal years. Addendum IX-B-4
5. Approve the FY 2006-07 Nebraska College of Technical Agriculture Operating Budget. Addendum IX-B-5
6. Approve amendment of Section 3.4.3.1 of the *Bylaws of the Board of Regents* to delegate to the President the authority to approve academic leaves of absence. Addendum IX-B-6

University of Nebraska-Lincoln

7. Approve the Program Statement and Budget for the Renovation of the Animal Science Complex for Veterinary Medicine. Addendum IX-B-7

8. Approve the Program Statement and Budget for the Sheldon Memorial Art Gallery Exterior Rehabilitation. Addendum IX-B-8
9. Approve the Program Statement and Budget for the Physical Sciences Replacement Building. Addendum IX-B-9
10. Approve a Resolution to authorize the expenditure of up to \$235,000 from the Surplus Fund of the UNL Parking Revenue Bonds to construct an open bus shelter. Addendum IX-B-10

University of Nebraska Medical Center

11. Approve the Program Statement and Budget for the renovation of Bennett Hall. Addendum IX-B-11
12. Approve the Contract for the Purchase of Real Estate located at 201 S. 46th Street, Omaha, Nebraska. Addendum IX-B-12

University of Nebraska at Omaha

13. Approve the UNO 2006-2015 Facilities Development Plan. Addendum IX-B-13

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 15, 2006

SUBJECT: Amendment of Regents' Policy on Determination of Residency for Tuition Purposes

RECOMMENDED ACTION: Approve amendment of RP-5.7.1, Residency Determination for Tuition Purposes, to bring Regents' Policies into compliance with state law set forth in LB 239 adopted by the 2006 session of the Nebraska Legislature.

PREVIOUS ACTION: The Regents' Policy on Determination of Residency for Tuition Purposes was first adopted in 1980, and last revised on April 30, 1994.

EXPLANATION: The 2006 session of the Nebraska Legislature adopted LB 239 which amended § 85-502 to provide that any student who has resided with a parent, guardian, or conservator while attending high school in Nebraska will qualify as a resident for tuition purposes if (i) the student graduated from a Nebraska high school or received the equivalent of a high school diploma in Nebraska, (ii) resided in Nebraska for at least three years before graduation from high school or receiving the equivalent of a high school diploma in Nebraska, (iii) registered as an entering student in a Nebraska postsecondary educational institution not earlier than the 2006 fall semester, and (iv) provides an affidavit stating that he or she will file an application to become a permanent resident at the earliest opportunity he or she is eligible to do so.

Regents' policy is now in conflict with state law under LB 239. Therefore, it is requested that the Board of Regents approve the attached revisions to the University's policies on determination of residency for tuition purposes (RP-5.7.1). This action will bring Regents' policy into compliance with state law.

The new language in RP-5.7.1 conforming with the requirements of LB 239 is contained in Section 3 (h) of the attached proposed amendment.

SPONSORS: Jay Noren
Executive Vice President and Provost

Richard R. Wood
Vice President and General Counsel

RECOMMENDED: _____
James B. Milliken
President

DATE: June 5, 2006

RP-5.7.1 Residency Determination for Tuition Purposes

1. Preamble

Pursuant to Article VII, Section 10 of the Constitution of the State of Nebraska, and *Neb. Rev. Stat.*, § 85-501 and 85-502 (~~1980 Supp.~~), the University has been authorized to develop regulations and make determinations regarding Nebraska residency for tuition purposes.

These regulations provide the bases upon which University staff shall determine, on a uniform intercampus basis, whether an individual qualifies as a Nebraska resident for tuition purposes.

It should be emphasized that the statutes provide a set of minimum standards which will govern a determination of resident status for tuition purposes only. In some instances it will be possible that an individual may qualify as a "resident" of Nebraska for one purpose (such as securing a Nebraska driver's license) and still not meet the standards established by the Board of Regents for resident tuition status. Individuals seeking a Nebraska residency determination for tuition purposes should, therefore, carefully study all aspects of the law and these regulations before seeking resident tuition status.

These regulations require that a determination of resident status be made "at the time of each registration." In addition, state law guarantees that once an individual has been enrolled at the University or one of the Nebraska state colleges as a resident student, he or she shall be afforded that privilege during the balance of that and any subsequent enrollments at the University, provided the student is readmitted within a two year time period.

It should be noted that an individual who moves to Nebraska primarily to enroll in an institution of higher education of the state is presumed to be a non-resident for tuition purposes for the duration of his or her attendance at the University.

Individuals seeking to establish resident status for tuition purposes who are subject to the 12 months minimum requirement must have established a home in Nebraska at least 12 months prior to the time ~~at which~~ they request ~~such~~ a determination of residency. In addition, they must also initiate the various other domiciliary contacts which will support their application within a reasonable period of time after they have established their domicile in Nebraska. That is, it will not be sufficient to show only that they have established a home in Nebraska for 12 months. They will also be expected to demonstrate that the supporting contact points, such as a Nebraska driver's license and Nebraska checking or savings accounts, have also been held for a reasonable period of time.

Individuals seeking a resident student determination for tuition purposes will be required to sign a notarized affidavit attesting to the truth of their statements. If it is subsequently determined that an individual has falsified such a statement, he or she may be subjected to disciplinary action by the University before the individual will be permitted to continue with his or her studies at the University. Such disciplinary action will be determined on an individual basis, and may include measures such as disciplinary probation or suspension, expulsion from the University, or a requirement that the individual reimburse the University for the difference between the tuition paid and nonresident tuition rate.

2. Definitions

For the purpose of these regulations, the following definitions shall apply:

- a. Resident Fees shall mean the resident tuition rate set by the Board of Regents applicable to the academic program in which an individual intends to enroll.
- b. Non-Resident Fees shall mean the nonresident tuition rate set by the Board of Regents applicable to the academic program in which an individual intends to enroll.
- c. Legal Age shall be the age of majority set by Nebraska statute.
- d. Emancipated Minor shall mean an individual who by virtue of marriage, financial status, or for other reasons, has become independent of his or her parents or guardians.
- e. The phrase "established a home" shall mean that an individual continuously maintains a primary place of residence in Nebraska where the individual is habitually present.
- f. Legal Residence shall mean the place of domicile or permanent abode as distinguished from temporary residence.
- g. Dependent refers to a person who is claimed as a dependent or an exemption for federal income tax purposes by a parent, guardian, or spouse.

3. Resident Tuition Categories

An individual will qualify as a resident of the State of Nebraska for tuition purposes at the University of Nebraska if, prior to the commencement of the term for which residency is sought, he or she meets the standards set forth in any one of the following eleven categories:

- a. A person of legal age or an emancipated minor who for a period of 12 months ~~shall have~~ has established a home in Nebraska where he or she is habitually present, ~~and shall verify~~ verified by documentary proof that he or she intends to make Nebraska his or her permanent residence.
 - 1) In addition to documentation of occupancy of a home or residence in Nebraska for the previous period of 12 months, intent to make Nebraska a permanent residence may be demonstrated by factors including, but not limited to, the following:
 - a) a current Nebraska driver's license;
 - b) documentation that the individual is registered to vote in Nebraska;
 - c) a current Nebraska automobile registration in the individual's name;
 - d) documentation of individual checking or savings accounts maintained with a Nebraska financial institution;
 - e) documentation of current employment in Nebraska, and withholding of Nebraska income tax;

- f) copies of the provisions of an individual's most recent state income tax return indicating a Nebraska taxpayer status.
 - 2) An individual who moves to Nebraska primarily to enroll in an institution of higher education of the state is presumed to be a non-resident for tuition purposes for the duration of his or her attendance at the University.
 - 3) An individual claiming Nebraska resident status under this section will not be granted such a determination if he or she has claimed resident status in any other state within ~~the past~~ 12 months of requesting Nebraska resident status.
- b. A minor whose parent, parents, or guardian have established a home in Nebraska where such parent, parents, or guardian are habitually present with the bona fide intention of making Nebraska their permanent place of residence.
- 1) For the purpose of this section, an individual shall be required to present documentary proof that his or her parent, parents, or guardians have established a home in Nebraska. Such proof shall consist of the following:
 - a) documentation that the parent or guardian has established a home in Nebraska;
 - b) documentation that the individual seeking a resident tuition determination is a dependent for federal income tax purposes of the parent or guardian who has established a home in Nebraska; and
 - c) other supporting documents of the parent or guardian's Nebraska residency including, but not limited to, the following factors:
 - i. a current Nebraska driver's license;
 - ii. documentation that the individual is registered to vote in Nebraska;
 - iii. a current Nebraska automobile registration in the individual's name;
 - iv. documentation of individual checking or savings account maintained with a Nebraska financial institution; or
 - v. documentation of current employment in Nebraska.
 - 2) For purposes of this section, an individual, once enrolled as a resident student, whose parent, parents, or guardian have previously established a home in Nebraska, as documented through evidence such as that outlined in section 3b(1) above, shall continue to be classified as a resident for tuition purposes if the parent, parents, or guardian upon whom he or she remains dependent move from the state.
 - 3) There shall be no minimum period of residence for the parent or guardian under this ~~section~~ subsection b.

- c. A person of legal age who has established a home in Nebraska and is a dependent for federal income tax purposes of a parent or former legal guardian who has established a home in Nebraska.
- 1) For the purposes of this section, an individual shall be required to present the following:
 - a) documentation that both he or she and the parent or former guardian have established a home in Nebraska. Such documentation shall be the same as that required under section 3b(1) above; and
 - b) documentation that he or she is, for federal income tax purposes, the dependent of the parent or former guardian for the most recent tax year.
 - 2) There shall be no minimum period of residence under this ~~section~~ subsection c.
- d. ~~An individual~~ A person who has married a resident of Nebraska.
- 1) For the purpose of this section, an individual shall be required to verify that he or she is married to an individual who, prior to the marriage, had already established a home in Nebraska. Such verification shall consist of:
 - a) a valid marriage license; and
 - b) documentation of his or her spouse's Nebraska resident status, as required in section 3a(1) above.
- e. ~~An individual who has become a permanent resident alien of the United States or has been granted asylee or refugee status~~ Except as provided below in Section 3(h), a person who is an alien and has applied to or has a petition pending with the United States Immigration and Naturalization Service to attain lawful status under federal immigration law and has established a home in Nebraska for a period of at least 12 months where he or she is habitually present with the bona fide intention to make this state his or her permanent residence.
- 1) For the purposes of this ~~section~~ subsection, an individual will be required to present documentation that he or she:
 - a) has been a resident of the State of Nebraska for a period of at least 12 months, verified as required in section 3a(1) above; and
 - b) is a holder of a permanent resident alien, asylee, or refugee status.
- f. ~~An individual~~ A person who is a staff member or a dependent or spouse of a staff member of the University of Nebraska, one of the Nebraska state colleges, or one of the ~~technical~~ community college areas. For the purposes of this ~~section~~ subsection, an individual will be required to verify that he or she is either: a permanent staff member holding at least a .5 FTE appointment at the University, one of the Nebraska state colleges, or one of the Nebraska community ~~technical~~ college areas; or the spouse or a dependent of such a staff member for federal income tax purposes.

g. ~~An individual~~ A person on active duty with the armed services of the United States, and who has been assigned a permanent duty station in Nebraska, or a spouse or dependent of an individual who has been assigned a permanent duty station in Nebraska.

- 1) An ~~individual~~ person on active duty with the United States armed services will be granted resident tuition status if he or she verifies:
 - a) that he or she is on active duty with the armed forces; and
 - b) that his or her permanent duty station is in Nebraska.
- 2) An ~~individual~~ person who is a spouse or a dependent of a person on active duty with the United States armed services will be granted resident tuition status if he or she verifies that he or she is a spouse or a dependent, for federal income tax purposes, of an individual meeting the qualifications outlined in section 3g(1) above.
- 3) There shall be no minimum period of residence under this ~~section~~ subsection.

h. ~~An individual who has established a home in Nebraska and is a graduate of an accredited Nebraska senior high school and was a legal resident of the state at the time of graduation.~~

- 1) ~~For the purposes of this section, documentary proof of a Nebraska residence shall consist of:~~
 - a) ~~documentation that the individual has established a home or residence in Nebraska; and~~
 - b) ~~evidence such as that outlined in section 3a(1);~~
 - e) ~~an official transcript from an accredited Nebraska senior high school indicating that the individual graduated from that school.~~
- 2) ~~There shall be no minimum period of residence for the individual under this section.~~

A person who resided with his or her parent, guardian, or conservator while the person was a student attending a public or private high school in this state and:

a) graduated from a public or private high school in this state or received the equivalent of a high school diploma in this state;

b) resided in this state for at least three years before the date the student graduated from the high school or received the equivalent of a high school diploma;

c) registered as an entering student in a state postsecondary educational institution not earlier than the 2006 fall semester; and

d) provided an affidavit stating that he or she will file an application to become a permanent resident at the earliest opportunity he or she is eligible to do so.

2) If the parent, guardian, or conservator with whom the student resided ceases to reside in this state, such student shall not lose his or her resident status under this subsection if the student has a bonafide intention to make this state his or her permanent residence, supported by documentary proof as required in section 3a(1) above.

- i. ~~An individual~~ A person who has been enrolled at the University or one of the Nebraska state colleges as a resident student, shall be afforded that privilege during the balance of that and any subsequent enrollments at the University, provided the student is readmitted within a two year time period.
- j. Members of Native American Tribes that are indigenous to or have historically migrated to or from the State of Nebraska.
- k. ~~Individuals~~ A person who, because of ~~their~~ his or her special talents and skills, ~~were~~ was recruited to Nebraska for full-time employment in the state, or ~~were~~ was transferred to Nebraska by a business entity, and the spouses or dependents of such ~~individuals~~ person, shall be exempted from the 12-month domicile rule.

4. Non-Residents Who Pay Nebraska Income Tax

~~Individuals~~ A person, who ~~reside~~ resides outside of Nebraska but pays Nebraska income tax, and the spouses or dependents of such ~~individuals~~, are person, is entitled to tuition credit upon documented evidence of such payment to the State. The tuition credit granted shall equal the amount of Nebraska income tax paid for the immediately preceding calendar year except that the remaining obligation cannot be less than the amount of the resident tuition.

5. Affidavit

Individuals requesting resident tuition status shall be required to complete a notarized affidavit outlining the reasons under which they believe that they qualify and attesting to the accuracy of their statements. Completion of a falsified affidavit shall subject the individual to possible University disciplinary action.

6. Appeals

An individual who believes that he or she has been incorrectly denied a resident tuition determination may appeal that decision through channels established by the Chancellor of the campus where the adverse decision was made. The decision by the Chancellor or his or her designee shall be final in any such appeals.

7. Severability

If any section of these regulations or any part of any section shall be declared invalid or unconstitutional, such declaration shall not affect the validity or constitutionality of the remaining portions thereof.

~~8. Implementation~~

~~This revised policy on residency determination for tuition purposes will become effective in the 1995-96 academic year.~~

RP5.7.1

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 15, 2006

SUBJECT: Approve the Constitution and Bylaws of the Faculty of the Library of the University of Nebraska at Kearney

RECOMMENDED ACTION: It is recommended that the Board of Regents approve the document the “Constitution and Bylaws of the Faculty of the Library of the University of Nebraska at Kearney.”

PREVIOUS ACTION: None.

EXPLANATION: This document was created in order to guide and govern the Faculty of the Calvin T. Ryan Library at UNK.

Members of the public and news media may obtain a copy of the proposed Constitution in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

SPONSOR: Dr. Finnie A. Murray
Senior Vice Chancellor for Academic Affairs and Student Life

RECOMMENDED: _____
Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

DATE: May 31, 2006

CONSTITUTION AND BYLAWS OF THE FACULTY OF THE LIBRARY OF THE UNIVERSITY
OF NEBRASKA AT KEARNEY

CONSTITUTION

PREAMBLE

The Calvin T. Ryan Library supports the mission of the University of Nebraska at Kearney through the provision of information resources and technology needed to support the teaching, research and scholarship of the UNK campus community, off campus education, and distance learning programs.

The Library Faculty acquires and manages informational resources, and cooperates with other libraries, especially those within the University of Nebraska system, to provide access to resources and services not physically available at UNK.

In partnership with teaching faculty, the Library Faculty strives to develop in UNK students an increased awareness of available resources and the skills necessary to recognize when information is needed and to locate, evaluate and utilize it effectively.

As members of a profession, librarians possess both rights and responsibilities. Academic freedom and collegial participatory processes are traditional rights of universities which serve free societies. Professional responsibilities encompass commitment to excellence in librarianship, scholarship, and service.

In order to carry out these responsibilities the Faculty of the Calvin T. Ryan Library does hereby establish this Constitution for the governance of the Library Faculty.

ARTICLE 1. NAME AND GOVERNANCE

- 1.1. The name of the organization shall be the Faculty of the Library of the University of Nebraska at Kearney, hereinafter referred to as the Library Faculty.
- 1.2. For purposes of this document, the Calvin T. Ryan Library should be considered the administrative equivalent of a school or college.
- 1.3. The Library Faculty abides by the Bylaws of the Board of Regents of the University of Nebraska and by the contract between the University of Nebraska at Kearney Education Association and the Board of Regents.

ARTICLE 2. OBJECTIVES AND STRUCTURES

2. 1. Within the limits established by the Constitution and laws of the State of Nebraska and the Bylaws of the Board of Regents of the University of Nebraska, the immediate government of the Library shall be by its own Faculty. The Faculty:
 - 2.1.1. Shall provide library service at the University of Nebraska at Kearney and encourage the professional and scholarly development of its members:
 - 2.1.1.1. To collect and organize library resources for effective use;
 - 2.1.1.2. To maintain these resources and to preserve the collections;
 - 2.1.1.3. To provide reference services and library instruction;
 - 2.1.1.4. To provide additional services required to support the curriculum and research needs of faculty, staff and students of the University of Nebraska at Kearney
 - 2.1.1.5. To advance the field of Library and Information Science through professional and scholarly activities;

- 2.1.2. Shall stand in an advisory relationship to the Dean of the Library. The role of the Faculty as a whole and through its committees is to counsel, recommend, and advise the Dean of the Library on matters of policy and program;
- 2.1.3. Shall adopt rules and regulations for the conduct of its business and approve or disapprove proposals for changes to the Constitution of the Faculty;
- 2.1.4. May establish committees for the conduct of Faculty business and assign functions and responsibilities to them;
- 2.1.5. Shall consider other business brought before it by the Dean, Faculty, Administrative or Faculty committees, and other persons.

ARTICLE 3. OFFICE OF THE DEAN

- 3.1. Responsibilities. The Dean of the Library shall provide leadership and guidance to the Library; shall be the officer primarily charged with the administration of the Library; shall serve as intermediary between the Library and the University; shall be the presiding officer at meetings of the Library Faculty; and shall report to the Library Faculty at regular meetings on the status of the Library.
- 3.2. Selection of the Dean. Appointment of the Dean shall be recommended to the President and the Board of Regents by the Chancellor, following procedures specified in the Bylaws of the Board. When Library recommendations are made for membership on an advisory/search committee, the Faculty Affairs Committee shall make such recommendations. At least every fifth anniversary of the appointment, the Faculty Affairs Committee shall make recommendations, based on input from the Library Faculty, to the Chancellor or designated representatives concerning the continued appointment of the Dean.
- 3.3. Other Library Administrator(s). Office(s) of other Library administrators shall be filled in the following manner: The Dean shall, after consultation with the Library Faculty, recommend to the Vice Chancellor for Academic Affairs and the Chancellor her/his choice of other Library administrator(s).

ARTICLE 4. LIBRARY FACULTY

- 4.1. Voting Membership. Voting membership shall consist of all Library Faculty subject to the collective bargaining agreement between the University of Nebraska at Kearney Education Association and the Board of Regents of the University of Nebraska.
- 4.2. Ex officio Membership. The Dean of the Library and such other persons as may be designated by the Library Faculty shall be ex officio members of the Library Faculty without vote.
- 4.3. Members of the Faculty shall be promoted and be granted continuous appointment in accordance with the Bylaws of the Board of Regents of the University of Nebraska; University of Nebraska at Kearney Guidelines: Evaluation, Rank, Tenure and Personnel Files; University of Nebraska at Kearney, Calvin T. Ryan Library, Standards for Promotion in Rank and Tenure for Academic Appointees; University of Nebraska at Kearney, Calvin T. Ryan Library Procedures for Promotion Consideration for Academic Appointees; and University of Nebraska at Kearney, Calvin T. Ryan Library, Procedures for Tenure Consideration for Academic Appointees.
- 4.4 Meetings.
 - 4.4.1. Regular meetings. Two (2) regular meetings shall be scheduled and held each year, one during the fall semester and one during the spring semester

- 4.4.2. Special meetings. Special meetings may be called by the Dean, by any Standing Committee, or by written request of a majority of the Faculty
- 4.4.3. The Dean will schedule, prepare an agenda for, and preside over these meetings. The agenda will be published at least five (5) working days in advance of each meeting.
- 4.4.4. Minutes will be taken and distributed by voting members of the Library Faculty in alphabetical rotation. The recorder will be the Library Faculty member whose surname follows that of the Secretary of the Library Faculty Affairs Committee in alphabetical order. Each recorder will serve for one (1) fiscal year.

ARTICLE 5. STANDING COMMITTEES

- 5.1. Standing committees shall include the following:
 - 5.1.2. Faculty Affairs Advisory Committee
 - 5.1.2.1. The Faculty Affairs Advisory Committee stands in an advisory relationship to the Dean of the Library. The role of the Committee is to counsel, recommend and advise the Dean on matters of importance or concern to the Library Faculty as a faculty. The Committee will provide a forum for open discussion by all members of the Faculty, each of whom may participate freely without regard to academic rank.
 - 5.1.2.2. Membership of the Faculty Affairs Advisory Committee includes those tenured and tenure-track Library Faculty except persons exercising administrative responsibilities which involve more than half of their workload assignment.
 - 5.1.2.3. Officers. Chair and Secretary. Each officer will serve for one UNK fiscal year, to be succeeded by the next member in alphabetical rotation. The Secretary will be the Library Faculty member following the Chair in alphabetical order, and will succeed the Chair.
 - 5.1.3. Promotion Committee
 - 5.1.3.1. The purpose of the Promotion Committee is to consider and make recommendations to the Dean on applications for promotion by tenured or tenure-track members of the Library Faculty.
 - 5.1.3.2. Membership and officers of the Promotion Committee shall be as specified in University of Nebraska at Kearney, Calvin T. Ryan Library, Procedures for Promotion Consideration for Academic Appointees.
 - 5.1.4. Tenure Committee
 - 5.1.4.1. The purpose of the Tenure Committee is to consider and make recommendations to the Dean on applications for continuous appointment by tenure-track members of the Library Faculty
 - 5.1.4.2. Membership and officers of the Tenure Committee shall be as specified in University of Nebraska at Kearney, Calvin T. Ryan Library, Procedures for Tenure Consideration for Academic Appointees.

ARTICLE 6. AMENDMENTS

- 6.1. An amendment to this Constitution may be introduced by a member or by a committee of the Faculty by submitting the suggested amendment in writing to the Dean of the Library. A copy of the proposed amendment shall accompany the agenda for the next meeting of the Library Faculty.
- 6.2. Approval of the amendment requires a two-thirds (2/3) majority of the Library Faculty.
- 6.3. Unless a specific date is stipulated, amendments to this Constitution shall become effective immediately upon approval of the Library Faculty, the Dean of the Library, the Senior Vice Chancellor for Academic Affairs and Student Life, the Chancellor of the

University of Nebraska at Kearney, and the Board of Regents of the University of Nebraska.

ARTICLE 7. RATIFICATION

- 7.0 This Constitution and Bylaws shall become effective when adopted by the Library Faculty and approved by the Dean of the Library, the Senior Vice Chancellor for Academic Affairs and Student Life, the Chancellor of the University of Nebraska at Kearney, and the Board of Regents of the University of Nebraska.

BYLAWS

- 4.4.4. The recorder will maintain a file of meeting minutes and associated documents, and pass it on to her/his successor.
- 4.4.5. Quorum: A Quorum shall consist of a simple majority of the voting members of the Faculty.
- 4.4.6. Parliamentary Authority: The most recent edition of Robert's Rules of Order shall constitute the procedural authority for Faculty meetings.
- 4.4.7. Voting: Voting shall usually be conducted by a voice vote; however written ballots will be used at the request of any Library Faculty member. A simple majority of the members present is required to pass a motion, except that a two-thirds majority is required to pass:
- 4.4.7.1. Motions to adopt a Constitution and Bylaws.
 - 4.4.7.2. Motions to recommend amendments to the Constitution and Bylaws.
 - 4.4.7.3. Motions to recommend changes to University of Nebraska at Kearney, Calvin T. Ryan Library, Standards for Promotion in Rank and Tenure for Academic Appointees
 - 4.4.7.4. Motions to recommend changes to University of Nebraska at Kearney, Calvin T. Ryan Library Procedures for Promotion Consideration for Academic Appointees
 - 4.4.7.5. Motions to recommend changes to University of Nebraska at Kearney, Calvin T. Ryan Library, Procedures for Tenure Consideration for Academic Appointees

Approval:

Date:

Library Faculty

December 20, 2005

Dean of the Library


Senior Vice Chancellor for Academic Affairs and Student Life

Chancellor of the University of Nebraska at Kearney

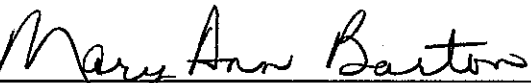
Board of Regents of the University of Nebraska

Constitution and Bylaws of the Faculty of the Library of the University of
Nebraska at Kearney

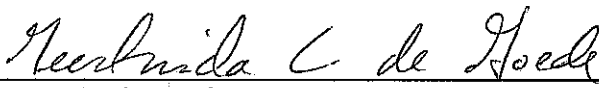
Members of the Library Faculty:

 2/23/06


Gregory L. Anderson Date

 2/23/06

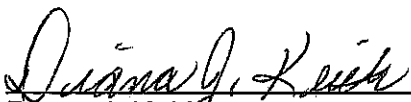
Mary Ann Barton Date

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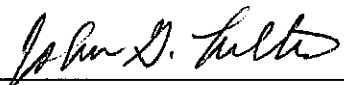
Geertruida C. de Goede Date

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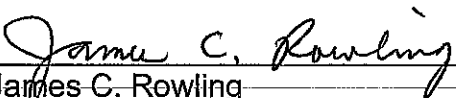
Sheryl Heidenreich Date

 2/23/06

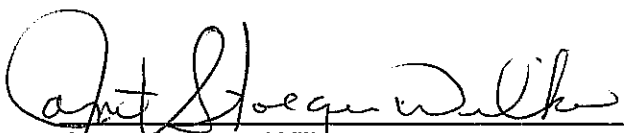
Diana J. Keith Date

 2-24-06

John G. Lillis Date

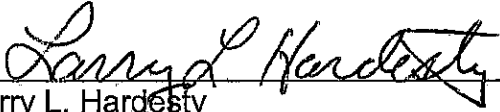
 2/23/06

James C. Rowling Date

 2/23/06

Janet Stoeger Wilke Date

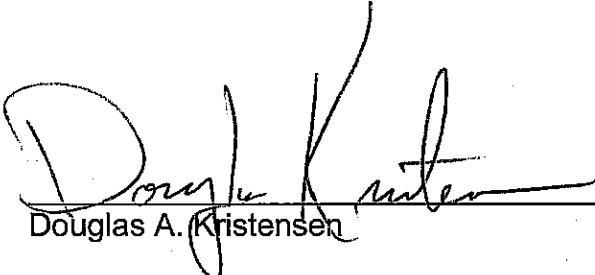
Dean of the Library:


Larry L. Hardesty Date April 4, 2006

Senior Vice Chancellor for Academic Affairs and Student Life


Finnie A. Murray, Jr. Date 4/4/06

Chancellor


Douglas A. Kristensen Date 4-5-06

For the Board of Regents of the University of Nebraska:

Date

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 15, 2006

SUBJECT: Creation of the University of Nebraska at Omaha (UNO) School of Criminology and Criminal Justice

RECOMMENDED ACTION: Approval is requested for the creation of the UNO School of Criminology and Criminal Justice from the existing Department of Criminal Justice

PREVIOUS ACTION: July 1971, University of Nebraska Board of Regents approved the UNO School of Public Affairs and Community Service including the Department of Criminal Justice.

EXPLANATION: Reorganization as a school will ensure that the UNO Department of Criminal Justice, which is one of UNO's highest priority programs, will be able to continue its ongoing development as one of the leading criminal justice programs in the United States. It will enhance the visibility and prestige of the department, which, in turn, will increase demand for the program and its graduates, enable faculty to compete more effectively for extramural funding, and enhance the ability of faculty and students to engage in community outreach. A UNO School of Criminology and Criminal Justice is consistent with other UNO organizational units, such as the well-established Schools of Health, Physical Education and Recreation and Social Work and the recently approved School of Public Administration and School of Communication. The proposal is for a restructuring of an existing unit and does not include a request for additional funding or staffing.

Designating the Department of Criminal Justice as a School of Criminology and Criminal Justice will recognize and more effectively accommodate the department's complexity. The DCJ was created in the early 1970s as part of the establishment of the College of Public Affairs and Community Service (CPACS). What began as a small academic enterprise focusing on law enforcement and public safety has expanded to include a large and academically diverse faculty, increasingly large numbers of undergraduate majors and graduate students, an extremely active research program, and considerable community activity in the form of partnerships with local, regional, and national organizations interested in crime, crime control, and the administration of justice.

The current Department of Criminal Justice is a complex, multidimensional enterprise that includes faculty members from several disciplinary areas and interdisciplinary research initiatives. The department includes two disciplines—criminology and criminal justice—that could be (and are at other universities) separate academic departments. Many criminal justice programs throughout the United States, including half of the highest-ranked doctoral programs, are

organized as schools, colleges, or divisions rather than as departments.. The department offers four different degrees, including a bachelor of science in criminal justice, a master of arts in criminal justice, a master of science in criminal justice, and a Ph.D. in criminal justice. The bachelor's degree is offered on both the UNO and the UNL campus; the Department of Criminal Justice is one of very few programs offering degrees on more than one campus in the University system. The department has the statewide mandate for criminal justice at the graduate level. Criminal Justice faculty are highly regarded researchers and scholars and the department is one of 13 programs identified as a highest priority academic program on the UNO campus. Each of these dimensions is discussed in detail in the accompanying proposal.

The proposal has the support of the UNO College of Public Affairs and Community Service, Educational Policy Advisory Committee, Deans Forum, Faculty Senate, and Chancellor's Cabinet as well as the NU Chief Academic Officers.

PROGRAM COST: None

SOURCE OF FUNDS: Not applicable

SPONSOR: John Christensen
Vice Chancellor for Academic and Student Affairs

RECOMMENDED: _____
Nancy Belck
Chancellor

DATE: May 17, 2006

**PROPOSAL TO DESIGNATE THE DEPARTMENT OF CRIMINAL JUSTICE AT THE
UNIVERSITY OF NEBRASKA
A SCHOOL OF CRIMINOLOGY AND CRIMINAL JUSTICE**

Descriptive Information

Proposed by:	University of Nebraska at Omaha
Programs/Majors	Bachelor of Science in criminal justice on UNO and UNL campuses; Master of Science in Criminal Justice; Master of Arts in Criminal Justice; Doctor of Philosophy in Criminal Justice
Other Programs:	None
Administrative Hierarchy:	President University of Nebraska Chancellor, University of Nebraska at Omaha Vice Chancellor Academic and Student Affairs, UNO Dean, College of Public Affairs and Community Service, UNO Director, School of Criminology and Criminal Justice
Date Approved by Governing Board:	June 14, 2006
Date Unit Will be Initiated:	Upon final approval, Fall 2006

1. Purpose and Context for the School of Criminology and Criminal Justice

The faculty in the Department of Criminal Justice at the University of Nebraska at Omaha request the establishment of the School of Criminology and Criminal Justice. Reorganization as a school will ensure that the Department of Criminal Justice, which is one of UNO's priority programs, will be able to continue its ongoing development as one of the leading criminal justice programs in the United States. It will enhance the visibility and prestige of the department, which, in turn, will increase demand for the program and its graduates, enable faculty to compete more effectively for extramural funding, and enhance the ability of faculty and students to engage in community outreach. A UNO School of Criminology and Criminal Justice is consistent with other UNO organizational units, such as the well-established Schools of Health, Physical Education and Recreation and Social Work and the recently approved School of Public Administration and School of Communication. The proposal is for a restructuring of an existing unit and does not include a request for additional funding or staffing.

Designating the Department of Criminal Justice as a School of Criminology and Criminal Justice will recognize and more effectively accommodate the department's complexity. The DCJ was created in the early 1970s as part of the establishment of the College of Public Affairs and Community Service (CPACS). What began as a small academic enterprise focusing on law enforcement and public safety has expanded to include a large and academically diverse faculty, increasingly large numbers of undergraduate majors and graduate students, an extremely active research program, and considerable community activity in the form of partnerships with local, regional, and national organizations interested in crime, crime control, and the administration of justice. To consolidate those partnerships and to foster collaboration among faculty and students, the DCJ developed the Juvenile Justice Institute and five research initiatives: the Community Policing Initiative, the International Criminal Justice Initiative; the Police Professionalism Initiative; the Sentence Outcomes Initiative; and the Racial Justice Initiative. Each institute/initiative has a coordinator who is responsible for the work and direction of the initiative.

There is other evidence that the DCJ is a complex, multidimensional organization. The department includes two disciplines—criminology and criminal justice—that could be (and are at other universities) separate academic departments. The department’s multi-disciplinary faculty offer complete undergraduate degree programs on both the Omaha and Lincoln campuses. The department meets the needs of part-time adult learners by offering a concentration of courses that can be used to partially fulfill the requirements of the Bachelor of General Studies degree. The department also offers two master’s degrees, a Master of Arts and a Master of Science, and one of only two freestanding Ph.D. degree programs at UNO. There is high student demand for both the undergraduate and graduate degree programs. There currently are more than 600 undergraduate students who are majoring in criminal justice on the Omaha and Lincoln campuses. There are 65 full-time and part-time students in the master’s program and 35 full-time students in the doctoral program. The department has 23 graduate assistants who teach courses on both campuses and who engage in collaborative research with faculty.

The department’s two-campus operation and multi-disciplinary composition, coupled with an active research and outreach program carried out under the auspices of departmental research initiatives, clearly creates a need for an administrative structure somewhat different than that found in traditional departments. The structural change being sought by the faculty is necessary if the department is to maintain its position as an academic program of excellence at UNO.

2. Need and Demand for the School of Criminology and Criminal Justice

The University of Nebraska adopted comprehensive criteria that guide the establishment of new schools within its campuses. This policy dictates that schools should possess most of the following characteristics: (1) be composed of several disciplinary areas with the complexity of composition and programs that lies between that of a University of Nebraska department and college; (2) the academic makeup of the proposed school combines areas that have previously been, or could be, academic departments; (3) the school represents a proposed organizational structure that is commonly found at other universities across the United States; (4) the school has programs at the post-baccalaureate level and a number of degrees or concentrations at the undergraduate level; and (5) the faculty of the proposed school must have engaged in significant and diverse scholarly activities with national and regional impact.

The Department of Criminal Justice clearly meets each of these criteria. First, the department is a complex, multidimensional enterprise that includes faculty members from several disciplinary areas and interdisciplinary research initiatives. Second, the department includes two disciplines—criminology and criminal justice—that could be (and are at other universities) separate academic departments. Third, many criminal justice programs throughout the United States, including half of the highest-ranked doctoral programs, are organized as schools, colleges, or divisions rather than as departments. Fourth, the DCJ offers four different degrees, including a bachelor of science in criminal justice, a master of arts in criminal justice, a master of science in criminal justice, and a Ph.D. in criminal justice. The bachelor’s degree is offered on both the UNO and the UNL campus; the DCJ is one of very few programs offering degrees on more than one campus in the University system. Fifth, the DCJ has the statewide mandate for criminal justice at the graduate level. Finally, DCJ faculty are highly regarded researchers and scholars and the department is one of 13 programs identified as a priority academic program on the UNO campus. Each of these dimensions is discussed in detail below.

A Complex, Multidimensional and Multi-Disciplinary Program. The DCJ is unlike most departments at the University of Nebraska because of its size, complexity, and range of professional activities. The DCJ has 21 faculty members, 8 of whom teach on the Lincoln campus and 13 of whom teach on the

Omaha campus. The DCJ incorporates two disciplines—criminology and criminal justice—that could be construed (and often are) as separate academic departments. Moreover, the faculty of the DCJ hold degrees in a variety of disciplines; this reflects the fact that crime, crime control, and the administration of justice are themselves issues that can be examined through the lenses of different disciplines. Faculty members in the DCJ hold terminal degrees in sociology, political science, public administration, urban studies, history, law, women's studies, criminology, and criminal justice. This array of academic backgrounds, which is necessitated by the complexity and breadth of the field of criminology/criminal justice, enhances the quality and diversity of the department and its curriculum.

The organizational complexity of the DCJ is also illustrated by its research initiatives, which the department developed to consolidate partnerships with local criminal justice agencies and foster collaboration among faculty and students. Since 2002, the department has established the Juvenile Justice Institute and five research initiatives: the Community Policing Initiative, the International Criminal Justice Initiative, the Police Professionalism Initiative, the Sentence Outcomes Initiative, and the Racial Justice Initiative. Each institute/initiative includes faculty and graduate students who collaborate on research involving crime, crime control and the administration of justice and who engage in grant-writing activities designed to leverage resources to a higher level. For example, the Juvenile Justice Institute (JJI), which was formed as a result of a legislative appropriation in 2002, received grants totaling \$80,746 in 2003, \$281,762 in 2004, and 401,699 in 2005. JJI provides technical assistance and research support to the legislature and to numerous state and local juvenile justice agencies, and is building the infrastructure and tools required to tackle a range of problems facing juvenile justice systems throughout the state. Faculty and students associated with the Police Professionalism Initiative, which was supported by a million dollar grant from the Department of Justice, also tackle a diverse array of issues, including racial profiling, citizen oversight of the police, police investigation of sexual assaults, police ethics training, Latino immigrants' perceptions of the police, and police DNA sweeps. Faculty and students working under the auspices of the other research initiatives have been similarly productive. These collaborative research projects provide opportunities for students to acquire and hone the skills they will need in their professions and to develop the substantive expertise required by criminal justice agencies and academic institutions.

Peers Organized as Schools. More than one-third of all doctoral-granting Ph.D. programs in criminal justice are schools, divisions, or colleges. The schools are found at American University, Arizona State University, Florida State University, Rutgers University, Michigan State University, SUNY – Albany, and Simon Fraser University. Criminal justice at the University of Cincinnati is a Division within a college. The colleges are at Sam Houston State University, John Jay College of Criminal Justice, and Northeastern University. There are also schools of criminal justice that do not presently offer the Ph.D. degree (Eastern Kentucky and the University of South Carolina).

Seven of the top 15 schools in the *U.S. News and World Report* ranking of criminology and criminal justice graduate programs are schools, divisions, or colleges:

- School of Criminal Justice, State University of New York-Albany (#2)
- Division of Criminal Justice, University of Cincinnati (#3)
- School of Criminal Justice, Rutgers University (tied for #4)
- School of Criminal Justice, Michigan State University (#7)
- John Jay College of Criminal Justice, City University of New York ((tied for #11)
- School of Criminology and Criminal Justice, Florida State University (tied for #11)
- College of Criminal Justice, Northeastern University (tied for #14)

The Department of Criminal Justice at the University of Nebraska is already larger than several of these units and, as will be discussed below, of better quality, according to national rankings. (The DCJ at UNO was tied

for #9 in the *U.S. News and World Report* ratings.)

Degree Programs and Statewide Mandate, The DCJ has four separate degree programs. These include a bachelor of science in criminal justice (awarded both at the Omaha and Lincoln campuses), a master of science in criminal justice, a master of arts in criminal justice, and a Ph.D. in criminal justice. In addition, the DCJ awards a large number of degrees within the bachelor of general studies degree program in the Division of Continuing Studies. The Master of Science program offers two concentrations to students, one in public administration and the other in counseling. This degree program is designed for working professionals seeking advancement in their profession or new skill sets. The Master of Arts program is designed for students who are going on for the Ph.D. degree.

The DCJ is one of very few programs to offer undergraduate degrees on more than one campus of the University of Nebraska system. In addition, the DCJ has the statewide mandate for graduate criminal justice education; the DCJ at UNO offers the only graduate program in criminal justice in the state of Nebraska. The Ph.D. program is the largest doctoral program at the University of Nebraska at Omaha. Since 1995, the program has admitted 75 students and has graduated 36 students; these students have been recruited from throughout the United States and from China, Korea, Colombia, and Turkey. The DCJ doctoral program is only one of two free-standing Ph.D. programs at the University of Nebraska at Omaha.

The table below illustrates the comparability of the Department of Criminal Justice to the four existing schools at UNO. As the figures indicate, the department has more majors and awarded more degrees than all of the schools except for the School of Communication. The DCJ also generates more student credit hours than two of the existing schools (Social Work and Public Administration) and has more degree programs than any of the schools. Moreover, the Department of Criminal Justice is the only program that offers the entire undergraduate program on both campuses.

Table 1. Comparison of the DCJ to Other UNOmaha Schools (2003-2004 Audit Indicators)

	Criminal Justice	Communication	HPER	Social Work	Public Administration
FTE Faculty	23.29	35.24	27.66	13.86	19.76
Undergraduate and Graduate Majors	691	617	286	293	431
Degrees Awarded	124	142	57	94	103
No.of Bachelor's Programs	2 (UNO & UNL)	3	3	1	2
No.of Graduate Programs	3	1	1	1	2
Student Credit Hours	11,096	16,024	13,184	4,116	5,639

Program Quality and Faculty Productivity. The Department of Criminal Justice is an academic program of excellence whose faculty members have made substantial contributions to the study of crime,

criminology and the operation of the criminal justice system. In fact, the DCJ is ranked as one of the best programs in the United States. In 2005, *U.S. News and World Report* ranked the DCJ as one of the top 10 programs offering graduate degrees in criminal justice; the report ranked the department third nationally among metropolitan universities. The department also ranked high in an earlier study of the quality of American doctoral program faculty in criminology and criminal justice that was published in the *Journal of Criminal Justice Education* in 1998.¹ Cohn and Farrington used citation analysis to rank the quality of 20 criminology and criminal justice (CCJ) doctoral programs, including UNO. Their rankings were based on a comparison of the number of citations of research published by each department's faculty and the number of articles published by faculty in six major journals. UNO faculty members were ranked 6th for citations in three criminal justice journals and 11th for citations in three criminology journals. In terms of the *number* of publications in these prestigious journals, UNO faculty ranked 7th overall and 6th for publication in the three criminology journals. More impressive yet, three UNO faculty members were among the 30 faculty members cited most frequently in the six journals

The department's national ranking reflects the fact that its faculty members are among the most productive in the country, as measured by publications and by grants and contracts awarded. In the past five years, faculty members published 80 articles in peer-reviewed journals; a third of these were publications co-authored by faculty and graduate students. Faculty members also published 25 books and 33 book chapters, and provided more than 50 research reports to criminal justice and social service agencies in the metropolitan area. During this time period, faculty members' research has been supported by grants and contracts totaling more than three million dollars. This includes a million-dollar grant from the Bureau of Justice Assistance to support the work of the Police Professionalism Initiative, a \$700,000 contract with the Nebraska Department of Correctional Services to evaluate their prisoner re-entry program, and over \$800,000 to support the work of the Juvenile Justice Institute.

Faculty members in the DCJ have received sustained recognition for their research from UNO and the University system. Since 1989, six criminal justice faculty members have received the UNO Award for Distinguished Research and Creative Activity (1989, 1994, 1998, 2000, 2001, 2003), one faculty member won the prestigious system-wide Outstanding Research and Creative Activity Award (1999), and one received the W.E.B. Dubois Award for outstanding contributions to scholarship on crime and race/ethnicity from the Western Society of Criminology (2004). Faculty members also have received Kayser and Isaacson Professorships, as well as the David Scott Diamond Professorship.

There is another indicator of the academic excellence of faculty in the Department of Criminal Justice. Over the past few years, the DCJ has solidified its reputation for research and outreach activities related to international crime and criminology. Faculty members have received Fulbright Fellowships to teach and do research in other countries, and the department has hosted Fulbright Fellows. Currently one faculty member is the Coordinator of the International Consortium of Criminology Associations; in this capacity, he travels throughout the world advising other countries on establishing criminal justice educational programs and societies of criminal justice. Two faculty members are delegates to the United Nations Economic and Social Council, and one is a member of the Steering Committee of the Stockholm Prize for Criminology (which is similar to the Nobel Prize). Faculty and students associated with the department's International Criminal Justice Initiative are involved in cross-national research on crime and juvenile delinquency, and each year the department offers students the opportunity for international study in England through its comparative criminal justice systems course. The department's reputation in this area has attracted

¹ Cohn, Ellen G. and David P. Farrington. 1998. "Assessing the Quality of American Doctoral Program Faculty in Criminology and Criminal Justice, 1991-1995," *Journal of Criminal Justice Education* 9: 187-210.

an increasingly diverse pool of international students, particularly at the graduate level. This diversity enriches the educational experience and expands the intellectual aspirations and horizons of all students.

3. Adequacy of Resources

Reorganization of the Department of Criminal Justice as the School of Criminology and Criminal Justice will not involve additional state supported resources. It will not require additional faculty or staff or additional physical facilities. External funds will be sought to support the research and outreach activities of the institutes.

4. Organizational Structure and Administration

The administrative structure of the School of Criminology and Criminal Justice will revolve around the formalization of current research and outreach initiatives (see organization chart following the description of each research initiative). A Director of Research and Outreach will oversee the activities of the Juvenile Justice Institute and the five research initiatives. Each institute/initiative will have a faculty coordinator who will be responsible for the management of the institute/initiative and who will supervise research and outreach activities. Each coordinator will be compensated with an administrative stipend for his or her time from grants generated by the program. In addition, there will be a Graduate Program Chair, an Undergraduate Program Chair, and a Lincoln Program Coordinator. The Director of Research and Outreach, the Graduate Program Chair, the Undergraduate Program Chair, and the Lincoln Program Coordinator will report to the Director of the School. The Juvenile Justice Institute and the five research initiatives are described in more detail below.

Juvenile Justice Institute (JJI). The Juvenile Justice Institute, which was formed as a result of a legislative appropriation in 2002, provides technical assistance and research support to the legislature and state and local juvenile justice agencies. JJI is building the infrastructure and tools required to tackle a range of problems facing juvenile justice systems by emphasizing program-oriented research projects. The staff of JJI currently serves on task forces involved with juvenile substance abuse, drug courts, mental health, and juvenile justice policy related to detention, evaluations, and processing.

Community and Rural Policing Initiative (CRPI). The Community and Rural Policing Initiative focuses the department's work on evaluating the nature of community policing efforts in the United States. In recent years, faculty and graduate students have worked on a number of projects on community policing. The first was the national evaluation of the COPS program. The final report was submitted to the COPS Office and was discussed in the Judiciary Committee of the U.S. Senate. In addition, faculty and students are working on a project that will develop a handbook of the strategic planning process for all police agencies in the nation. Also, department recently has submitted a proposal to fund research designed to improve service delivery in small police agencies in the state of Nebraska.

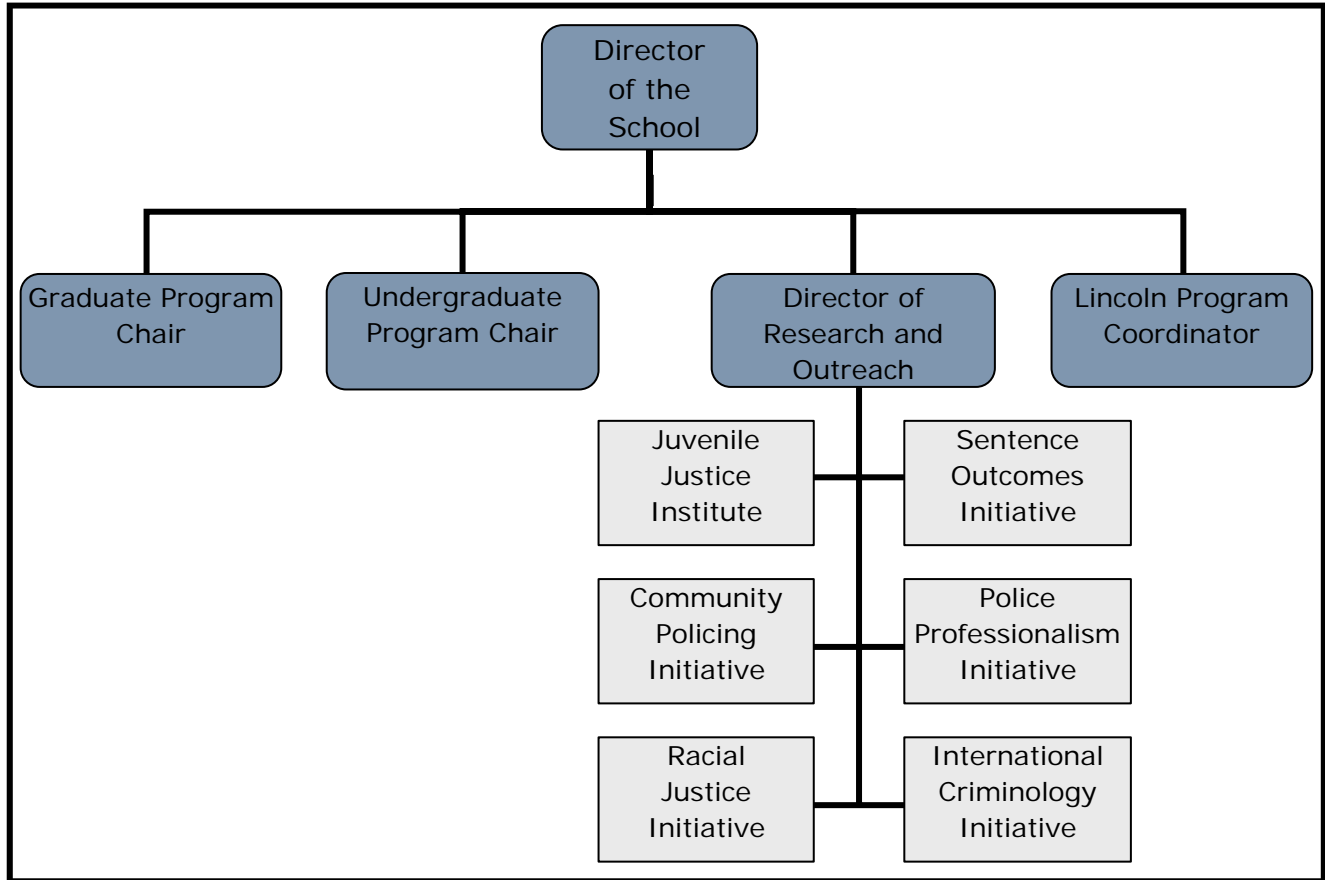
International Criminal Justice Initiative (ICJI). This initiative focuses the department's work on comparative research on crime and crime control policy. The Initiative's aim is to consolidate, strengthen and expand the international component in research and teaching in the DCJ. The mission of the ICJI is threefold. First, the ICJI promotes cross-national research on crime and justice through involvement in the International Self-Report Delinquency study (ISR), as well as other comparative research projects, such as the creation and analysis of international data bases on violent crime. Second, the ICJI establishes and maintains contacts with foreign graduate students, researchers and university faculty in the field of crime and justice. Third, the ICJI longer-term goal is to develop the capacity to serve as a clearinghouse on knowledge on the cross-national transferability of 'best practices' in the field of crime prevention

Police Professionalism Initiative (PPI). The Police Professionalism Initiative focuses the department's work on police accountability, mediation, and complaint procedures. Other topics addressed in this initiative include racial profiling, police outreach to the Latino community, police ethics training, police use of DNA evidence, and police officer harassment of female drivers, standards for the investigation of citizen complaints, and standards to ensure consistency in police discipline. The initiative has established close working relationships with local, state and national criminal justice agencies. They include the Omaha Public Safety Auditor, the Nebraska State Patrol, the Police Executive Research Forum, the National Organization of Black Law Enforcement Executives, the National Latino Peace Officers Association, and the National Association for Citizen Oversight of Law Enforcement.

Sentence Outcomes Initiative (SCI). The purpose of the Sentence Outcomes Initiative is to foster research on the sentencing process (including the charging and plea bargaining process), sentence outcomes, and sentencing reforms. The overall goal is a better understanding of the way in which sentencing decisions are made, the consequences of those decisions, and the impact of reforms designed to structure discretion, minimize disparity, and reduce recidivism. During the past two years, faculty and graduate students associated with the Sentencing Outcomes Initiative have co-authored papers on charging and sentencing decisions under the federal sentencing guidelines and on court processing and sentencing decisions in Douglas County (Nebraska) District Court. They also have produced conference papers and referred publications on topics such as the measurement of sentence outcomes, the correlates of recidivism, and the predictors of plea bargaining decisions. This research has been supported by grants from the National Science Foundation and by a contract with the Douglas County Court Administrators Office. Faculty and students currently are working on an evaluation of Nebraska's Violent Offender Re-entry Program; this multi-year project is funded by a contract with the Nebraska Department of Correctional Services.

The Racial Justice Initiative (RJI). The Racial Justice Initiative focuses on issues relating to racial equality in the criminal justice system. Initiative activities include research on state and national data pertaining to the racial composition of arrestees, criminal defendants, and participants in juvenile and adult correctional programs. The mission of the RJI is to conduct research and to engage in policy analysis designed to advance the cause of racial/ethnic justice in the state of Nebraska. Faculty and staff affiliated with RJI will evaluate the impact of criminal justice policies and programs on racial minorities and will conduct research designed to identify and address disparities in the treatment of racial and ethnic minorities by the criminal justice system

**School of Criminology and Criminal Justice
University of Nebraska at Omaha
Organizational Chart**



5. Partnerships with Business

DCJ faculty and students engage in community outreach activities designed to improve the operation of the criminal justice system. Faculty and students provide technical assistance and evaluation research to criminal justice agencies in the Omaha and Lincoln metropolitan areas and throughout the state of Nebraska; examples include the Omaha Mayor's Office, Omaha Public Schools, the Omaha Housing Authority, the Omaha and Lincoln Police Departments, the Sarpy and Lancaster County Sheriff's Departments, the Omaha Domestic Violence Coordinating Council, the Nebraska Crime Commission, the U.S. Attorney's Office, the Nebraska Department of Correctional Services, the Douglas County District Court, and the U.S. District Court for the District of Nebraska. Many of these activities are carried out by faculty and students working under the auspices of the Juvenile Justice Institute or one of the six research initiatives discussed above.

The research and outreach activities engaged in by faculty and students in the Department of Criminal Justice clearly enhance the academic reputation of the University of Nebraska at Omaha. The DCJ is one of the top-rated criminal justice programs in the United States, and its faculty members are widely regarded as productive researchers and scholars. Criminal justice faculty members regularly publish in the top journals in the field. They also serve on prestigious national research committees and advisory boards, including the National Consortium of Violence Researchers, a National Academy of Sciences Committee, the United States Sentencing Commission's Disparity Study Advisory Committee, and the NAACP Legal Defense and Education Fund Initiative on Criminal Justice Reform. One faculty member is the Executive Director of the main professional association in our field, the American Society of Criminology; another faculty member is the vice-president of this organization. DCJ faculty members have been invited to testify before the U.S. Congress and have been keynote speakers at national and international conferences and meetings. These activities clearly increase the visibility of UNO's academic achievements.

The research projects and outreach activities currently underway in the DCJ require a greater degree of financial support than is presently available through the state budget. Research activities presently generate about \$3 million in grants and help support graduate students. State support is provided for only four of the department's 35 full-time Ph.D. students; moreover, the support the department receives is sufficient to fund four masters' students, not four Ph.D. students. The remaining students are supported with funding provided by research grants and contracts. The level of research activity, the large number of projects and research teams involved, and the large number of students receiving funding through these projects highlights the complex nature of the department's outreach and research efforts.

6. Collaborations with Higher Education Institutions External to the University

Faculty in the Criminal Justice Department at UNO collaborate on research and scholarship with faculty at higher education institutions throughout the United States. Many, but not all, of these collaborations involve faculty at UNO and faculty at other institutions who graduated from the doctoral program in criminal justice. Institutions with which UNO faculty have collaborated include: Northeastern University, Georgia State University, Illinois State University, University of Texas at Dallas, University of Texas at San Antonio, University of Missouri-St. Louis, State University of New York at Albany, Penn State University, and California State University, Los Angeles. The Department of Criminal Justice is also an active member of the American Society of Criminology's Association of Doctoral Programs in Criminology and Criminal Justice.

7. Constituencies to be Served

The UNO School of Criminology and Criminal Justice will continue to serve and provide enhanced

services to its existing constituencies including UNO and UNL students and alumni, local, state, and national law enforcement and criminal justice agencies and offices, and professional associations. The school's institute and research initiatives especially reach out to local, state, national, and international constituencies.

8. Anticipated Outcomes, Significance, and Specific Measures of Success

Reorganization as a school will ensure that the Department of Criminal Justice, which is one of UNO's priority programs, will be able to continue its ongoing development as one of the leading criminal justice programs in the United States. It will enhance the visibility and prestige of the department, which, in turn, will increase demand for the program and its graduates, enable faculty to compete more effectively for extramural funding, and enhance the ability of faculty and students to engage in community outreach. A major indicator of success will be the department's ranking in the U.S. News and World Report evaluation of doctoral programs in criminology and criminal justice. Other quantitative measures of success will include (1) the amount of extramural funding obtained by faculty associated with the Juvenile Justice Institute and the research initiatives, (2) the number of undergraduate and graduate majors, (3) the number of articles published by faculty in scholarly journals, (4) grants and contracts with state and local criminal justice agencies and community stakeholders.

9. Centrality to Role and Mission of the Institution

The Department of Criminal Justice programs are an integral component of UNO achieving its metropolitan mission. As the only Criminal Justice program in the NU system, UNO has state-wide responsibility for criminal justice education. The department is one of UNO's academic highest priority programs.

The complexity and multidimensionality of the Department of Criminal Justice make it a logical candidate for school status. The department incorporates two disciplines that are often separate academic departments; has a multi-disciplinary faculty with a national reputation; offers several undergraduate and graduate degrees, including one of only two freestanding Ph.D. programs at UNO; offers a complete undergraduate program on both the Omaha and Lincoln campuses; and organizes its research and community outreach activities within six research institutes/initiatives. Designating the Department of Criminal Justice as a School of Criminology and Criminal Justice will recognize and more effectively accommodate this complexity.

The benefits of a School of Criminology and Criminal Justice are numerous. Reorganization as a school will ensure that the Department of Criminal Justice, which is one of UNO's priority programs, will be able to continue its ongoing development as one of the leading criminal justice programs in the United States. It will enhance the visibility and reputation of the department, which, in turn, will increase demand for the program and its graduates, enable faculty to compete more effectively for extramural funding and support from donors and alums, and enhance the ability of faculty and students to engage in community outreach. School status will place criminal justice at UNO on a par with other prestigious programs throughout the United States, most of which operate as schools or colleges. Designation as a school will also allow the criminal justice program to more effectively organize and manage its diverse activities by allocating workload and resources to support its expanding mission.

10. Potential for the Program to Contribute to Society and Economic Development

The School of Criminology and Criminal Justice will contribute to society and economic development in a number of ways. The School will provide a high-quality education to undergraduate and

graduate students. Students with undergraduate degrees will work in criminal justice and social service agencies in the metropolitan area and throughout the state. Graduate students will work in administrative positions in these agencies and students with doctoral degrees will teach at colleges and universities throughout the United States. In addition, students and faculty in the School will engage in research designed to identify the causes and correlates of crime and to improve the operation of the criminal justice system. Through its outreach activities, the School will provide technical assistance and evaluation research to criminal justice agencies; this will enable these agencies to operate more efficiently and effectively.

11. Consistency with the Comprehensive Statewide Plan for Postsecondary Education: How the School or College Would Enhance Relevant Statewide Goals for Education

The Comprehensive Statewide Plan for Postsecondary Education includes statewide goals designed to meet the needs of students, meet the needs of the state, build exemplary institutions, and foster partnerships and collaboration. The teaching, research, and service activities of the School of Criminology and Criminal Justice will enhance each of these statewide goals. The School will meet the needs of students by offering an array of undergraduate and graduate degrees in a field that is experiencing exponential growth and by providing a comprehensive curriculum that reflects the state-of-the-art in the discipline. The School will meet the needs of the state by educating the students who will manage and administer criminal justice and social service agencies throughout the state and by engaging in research and evaluation designed to ensure that these agencies operate efficiently and in a cost-effective manner. The School, which has the statewide mandate for graduate education also will meet the needs of the state by providing post-baccalaureate education to students who will serve as supervisors and managers in criminal justice agencies and who will teach in criminal justice and criminology departments in colleges and universities throughout the United States.

Designating the Department of Criminal Justice a School of Criminology and Criminal Justice also will enhance the statewide goal of “developing and sustaining exemplary teaching, learning, research, and public service.” Doing so will enhance the visibility and reputation of the department, which, in turn, will increase demand for the program and its graduates, enable faculty to compete more effectively for extramural funding and support from donors and alums, and enhance the ability of faculty and students to engage in community outreach. Finally, faculty and students in the School of Criminology and Criminal Justice will continue to develop partnerships with criminal justice agencies in Omaha, Lincoln, and throughout the state of Nebraska.

TABLE 1: PROJECTED INCREMENTAL PROGRAM EXPENSES

STAFF	(FY 06-07____) Year 1		(FY 07-08____) Year 2		(FY _08-09____) Year 3		(FY _09-10____) Year 4		(FY10-11 ____) Year 5	
	FTE	COST	FTE	COST	FTE	COST	FTE	COST	FTE	COST
<i>Staffing:</i>										
<i>Additional Faculty</i> ¹	0	0	0	0	0	0	0	0	0	0
<i>Additional Non-Teaching Staff</i> ²										
<i>Administrative</i>	0	0	0	0	0	0	0	0	0	0
<i>Professional</i>	0	0	0	0	0	0	0	0	0	0
<i>Support</i>	0	0	0	0	0	0	0	0	0	0
<i>Sub-Total of Personnel Expenses</i>	0	0	0	0	0	0	0	0	0	0
<i>Incremental Program Budget:</i>										
<i>General Operating Expenses</i> ³	0	0	0	0	0	0	0	0	0	0
<i>Equipment</i> ⁴	0	0	0	0	0	0	0	0	0	0
<i>Facilities</i> ⁵	0	0	0	0	0	0	0	0	0	0
<i>Additional Library Resources</i> ⁶	0	0	0	0	0	0	0	0	0	0
<i>Additional Other Expenses</i> ⁷	0	0	0	0	0	0	0	0	0	0
<i>Sub-Total of Program Budget</i>	0	0	0	0	0	0	0	0	0	0
Total Proposed Program Expenses	0	0	0	0	0	0	0	0	0	0

1. Additional Faculty: Show the number of additional full-time equivalent faculty and related salary and fringe benefit expenditures needed to implement the program. Each year should represent any new additional faculty above the prior year's level.
2. Additional Non-Teaching Staff: Show the number of additional full-time equivalent administrative, professional and support or other staff and related salary and fringe benefit expenditures needed to implement the program. Each year should represent the incremental increase above the prior year's expenses.
3. General Operating Expenses: Included in this category should be allowances for faculty development, laboratory supplies, travel, memberships, office supplies, communications, data processing, equipment maintenance, rentals, etc. Each year of the five-year plan should represent the incremental increase in operating expenses such as new commitments.
4. Equipment: Show anticipated expenditures for the acquisition or upgrades of equipment necessary for the implementation and/or operation of the program.
5. Facilities: Show projected expenditures for any special facilities (general classroom, laboratory, office, etc.) that will be required for the proposed program. Include renovation of existing facilities and construction of new facilities.
6. Additional Library Resources: Show anticipated expenditures for library material directly attributable to the new program.
7. Additional Other Expenses: Show other expenses not appropriate to another category.

TABLE 2: REVENUE SOURCES FOR PROJECTED INCREMENTAL EXPENSES

REVENUE	(FY_06-07____) Year 1	(FY_07-08____) Year 2	(FY_08-09____) Year 3	(FY__09-10____) Year 4	(FY_10-11____) Year 5
<i>REALLOCATION OF EXISTING FUNDS</i> ¹	0	0	0	0	0
<i>REQUIRED NEW PUBLIC FUNDS</i> ²	0	0	0	0	0
1. <i>STATE FUNDS</i>	0	0	0	0	0
2. <i>LOCAL FUNDS</i>	0	0	0	0	0
<i>TUITION AND FEES REVENUES</i> ³	0	0	0	0	0
<i>OTHER FUNDING</i> ⁴	0	0	0	0	0
1.					
2.					
3.					
4.					
5.					
*TOTAL REVENUE					

* Total Revenue should match the total expenses projected on Table 1

-
1. This represents the total amount of dollars which the institution will reallocate from its budget to support this program. The primary sources of funds are state dollars and tuition and fee payments that already are a part of the budget at the institution.
 2. This represents a requirement for additional public funds to support this program. If additional state funds are required, this request will have to be included in the institution's budget request. Separately detail all sources for additional funds. For community colleges, this would include local tax funds.
 3. This represents additional tuition and fee revenues that will be used to support this program.
 4. Show the amount of external funding or donations which will become available each year to support this program. Include a brief explanation of the nature of these resources including their specific source and the term of the commitment.

TO: The Board of Regents Addendum IX-A-4

Academic Affairs

MEETING DATE: June 15, 2006

SUBJECT: Change the organizational structure in the College of Dentistry to form a new Department of Hospital Dentistry and reassign the current clinical faculty located on the Omaha campus to this new Department.

RECOMMENDED ACTION: It is recommended that the Board of Regents approve the formation of the Department of Hospital Dentistry at the University of Nebraska Medical Center, College of Dentistry.

PREVIOUS ACTION: In June of 2005, the Board of Regents approved the merger of the Department of Dental Practice Management into the Departments of Oral Biology and Adult Restorative Dentistry at the UNMC College of Dentistry.

EXPLANATION: The eight College of Dentistry faculty working in the Nebraska Medical Center facility in Omaha are currently members of the Lincoln based Departments of Adult Restorative Dentistry and Growth & Development. A realignment of the Omaha faculty into a new Department of Hospital Dentistry on the Omaha campus will allow a better coordination of their clinical work in the hospital and more seamless interaction of the group with the other Departments of the College of Dentistry. Dr. Timothy Durham has agreed to serve as Chair for the new Department and no additional faculty are anticipated at the present time. The administrative support will be provided by the current College of Dentistry support available on the Omaha campus.

PROJECT COST: The College of Dentistry will provide a stipend of \$3300 to the new Chair but this will be accommodated by internal college reallocation and partially offset by savings generated by the new administrative structure (less travel between cities, less duplication of support, etc.).

SPONSOR: Rubens J. Pamies, M.D.
Vice Chancellor for Academic Affairs

RECOMMENDED: _____
Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: May 15, 2006

TO: The Board of Regents Addendum IX-A-5

Academic Affairs

MEETING DATE: June 15, 2006

SUBJECT: Uniform Policy on Student Information and FERPA

RECOMMENDED ACTION: Approve RP-5.10 Student Information and the Family Educational Rights and Privacy Act of 1974 (FERPA).

PREVIOUS ACTION: None.

EXPLANATION: The attached proposed policy provides guidance to those charged with FERPA compliance, i.e. the rights students have to access and correct their educational records maintained by the University. The uniform policy facilitates the sharing of student information between the University of Nebraska campuses when a school official has a legitimate educational interest in the information maintained at a campus other than the one at which the school official resides. Also attached is the uniform notice given to students, which meets federal legal requirements, in order that students may be apprised of their rights. All campuses will publish this notice as required by law.

SPONSORS: Jay Noren
Executive Vice President and Provost

Richard R. Wood
Vice President and General Counsel

RECOMMENDED: _____
James B. Milliken
President

DATE: May 30, 2006

RP-5.10 Student Information and the Family Educational Rights and Privacy Act of 1974 (FERPA).

1. Scope of Policy

This policy governs all "education records" maintained by all campuses and the central administration of the University of Nebraska.

2. Purpose of FERPA; Definition of Education Records

- a. FERPA affords students certain rights with respect to their education records. FERPA defines "education records" as those records:

Directly related to a student; and

Maintained by an institution or a party acting for the institution.

- b. FERPA provides students who reach the age of 18, or who attend the University of Nebraska, with the right to inspect and review their own education records. Students also have the right to request an amendment to their education records and have some control over the disclosure of personally identifiable information contained in these records.
- c. FERPA applies to the education records of persons who are or have been in attendance at the University of Nebraska, including students in cooperative and correspondence study programs. The rights provided to students under the federal law set forth in FERPA do not apply to records of applicants for admission who are denied acceptance or, if accepted, do not attend the University of Nebraska; however, student application materials are not considered public records under Nebraska state law and will not be disclosed to the public except as permitted by law.

3. Records Not Covered By FERPA

The term "education records" does not include:

- a. Records which are in the sole possession of the maker and are neither accessible nor revealed to any other person, except a substitute who performs on a temporary basis the duties of the individual who made the records.
- b. Records maintained by a law enforcement unit of the University of Nebraska for the purpose of law enforcement. (Note other laws addressing campus security may also apply to law enforcement records.)
- c. Records relating to an individual's employment at the University of Nebraska, when such employment is not based upon the individual's status as a student; provided that the records are made and maintained in the normal course of business, relate exclusively to the individual's capacity as an employee, and are not available for use for any other purpose.
- d. Medical and counseling records used solely for treatment. (Medical records may be reviewed by a physician of the student's choice.)
- e. Records that only contain information about an individual after he or she is no longer a student (e.g. alumni records). Records of an individual while a student continue to be "education records" after the student leaves or graduates from the University of Nebraska.

4. Students Rights to Inspect and Review Educational Records

- a. Students and former students have the following rights:

- The right to inspect and review their education records within 45 days of their request to inspect.
 - The right to a response to a reasonable request for an explanation and interpretation of the record.
 - The right to a copy of the education record when failure to provide a copy of the record would effectively prevent the student from inspecting and reviewing the record. The student may be charged a normal cost for copies, if such a charge does not effectively prevent the student from inspecting and reviewing the record.
- b. The University of Nebraska is not required to permit a student to inspect and review education records, which contain:
- Financial information submitted by parents.
 - Confidential letters and recommendations placed in their files prior to January 1, 1975.
 - Confidential letters and recommendations placed in their files after January 1, 1975, if: (1) the student has waived the right to inspect and review those records; and (2) the records are related to the student's admission to an educational institution or program, application for employment, or receipt of an honor.
- c. If an education record contains information pertaining to more than one student, a review and inspection will only be allowed for that specific information pertaining to the requesting student.

5. Procedure to Inspect and Review; Challenges to the Record

- a. A student should submit to the registrar, director of registration and records, dean, head of the academic department, or other appropriate official, a written request that identifies the record(s) the student wishes to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the university official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed. Compliance with an appropriate request for an inspection shall be made within no greater than 45 days.
- b. A student may ask the University to amend an education record that the student believes to be inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. If the student wishes to amend an education record, the student should write the University official responsible for the record, clearly identify the part of the record the student wishes to amend and specify why it should be changed. If the University official decides not to amend the record as requested, the student will be notified of the decision in writing and advised of his or her right to a hearing regarding the request for amendment. At that time, additional information regarding the hearing procedures will be provided to the student.
- c. The right to challenge grades is not covered by this policy, unless the grade assigned was inaccurately recorded in an education record, in which case the record will be corrected.

6. Consent to Release Education Records

Prior to releasing all or any part of an education record to a person other than the student to whom the record refers, consent must be obtained from the student. The consent must specify the information to be released, the reason for the release, and to whom it is to be released. The student may have a copy of the information released, if he or she desires.

7. Releases Without Consent

No consent from the student is required for the release of an education record or personally identifiable

information under the following circumstances:

- a. A request for information in an education record or personally identifiable information by a "school official" determined to have a "legitimate educational interest" in the information. "School official" shall mean a person employed by any administrative unit (i.e., a campus or central administration) of the University of Nebraska in an administrative, supervisory, academic, research, or support staff position (including University law enforcement personnel and health center staff); a person or company with whom the University of Nebraska has contracted to carry out the duties related to a legitimate educational interest (including attorneys, auditors, and collection agents); employment or degree verification agencies such as the National Student Clearinghouse; a member of the Board of Regents; or those serving on committees or similar bodies charged to carry out tasks on behalf of the University of Nebraska. A school official has a "legitimate educational interest" if the official needs to review an education record in order to fulfill his or her professional responsibilities for the University. Note that a school official located at one University of Nebraska administrative unit may have a legitimate educational interest in the educational records and personally identifiable information maintained at another administrative unit.
 - b. Lawful compliance with a properly issued subpoena or court order.
 - c. A request in connection with a student's application for financial aid.
 - d. A request by an organization conducting studies to develop, validate, and administer predictive tests, to administer student aid programs, or to improve instruction, on behalf of the University of Nebraska, if the studies do not permit the personal identification of parents and students outside of the study representatives, and the information is destroyed once it is no longer needed by the studies.
 - e. Information submitted to accrediting organizations.
 - f. A request of a parent of a dependent student, as established by Section 152 of the Internal Revenue Code of 1986.
 - g. In case of an emergency, if the knowledge of the protected information is necessary to protect the health or safety of students or other persons.
 - h. A request from authorized state or federal representatives in relation to a state or federal audit of government supported programs.
 - i. A request from an official of another school, school system, or institution of higher education in which a student seeks or intends to enroll; provided however, that the annual notice required by FERPA must include a statement that the University of Nebraska forwards education records to other agencies or institutions, in which the student seeks or intends to enroll, upon request of the agency or institution.
 - j. In the case of a crime of violence, the University of Nebraska shall provide to the victim, the results of any institutional disciplinary proceeding against the alleged perpetrator.
 - k. Requests for directory information, as more specifically discussed below.
8. Directory Information; Definition; Request for Non-Disclosure
- a. The University of Nebraska has defined the following student information as public directory information:

- student name

- local address
- permanent address
- telephone listings
- year at the University
- dates of attendance
- academic college and major field of study
- enrollment status (e.g. undergraduate or graduate; full-time or part-time)
- participation in officially recognized activities and sports
- degrees, honors and awards received
- most recent educational agency or institution attended

b. Directory information will be available to the public upon request and may be included in student directories published electronically and in hard copy. However, students have the right to have directory information withheld from the public if they so desire. During the first two weeks of any semester, a student who wants his or her directory information to be withheld shall so indicate by completing a form obtained from the registrar's office or other office in charge of registration and records; provided however, that a form to withhold directory information may be submitted after the two week period, when a student for reasonable cause, such as personal threats, safety or health concerns, requests his or her directory information to be withheld. The student's request will be processed within a reasonable amount of time. Directory information already included in hard copy publications will be removed at the next printing of the hard copy publication.

9. Parental Access to Children's Education Records

At the post secondary level, FERPA provides few rights to parents to inspect a child's education records. The right to inspect and review is limited solely to the student/child. Records may be released to the parents only under the following circumstances:

- a. Lawful compliance with a properly issued subpoena or court order;
- b. The parent establishes that the student is a dependent according to Section 152 of the Internal Revenue Code of 1986; or
- c. The student provides a FERPA consent to the parental access.

10. Job References for Students by Faculty

FERPA's prohibition on disclosure of personally identifiable information (other than directory information) applies to job references. This includes information about performance in class, grades, attitude, motivation, and ability, whether conveyed in writing, in person, e-mail or over the telephone to third parties.

Although such information is often conveyed by faculty members at the informal request of the student and is usually positive, the better practice would be to request a written consent form, meeting the FERPA requirements, before providing the information.

11. Recordkeeping

Each administrative unit of the University of Nebraska has an obligation to keep a record of requests and disclosures of student record information, except when the request is from the student, a University school official with a legitimate educational interest, a request for directory information, or a request to which the student has given a FERPA consent. A student has the right to review the record of requests and disclosures made in relation to his or her education records.

12. FERPA/Precedence

This policy is intended to comply with FERPA, the provisions of which and its related regulations, are incorporated herein as they exist at the time of this policy's adoption, and as they may from time-to-time be amended. Should it be determined that this policy is inconsistent with FERPA, or any other applicable law, the law shall take precedence.

FERPApol.ckm
Rev. May 10, 2006

Notice of FERPA Rights: Student Records and Privacy

Note: Highlights concerning student rights with respect to education records appear below. A full copy of Regents Policy 5.10 “Student Information and the Family Educational Rights and Privacy Act of 1974 (FERPA)” is available in the [insert name of campus office in charge of registration and records] or may be found at www.nebraska.edu in the section containing Regents Policies.

The Family Educational Rights and Privacy Act (FERPA) affords you certain rights with respect to your education records. They are:

1. The right to inspect and review your education records within 45 days of the day the University receives a request for access.

You should submit to the registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) you wish to inspect. The University official will make arrangements for access and notify you of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise you of the correct official to whom the request should be addressed.

2. The right to request the amendment of your education records that you believe are inaccurate, misleading, or otherwise in violation of your privacy rights under FERPA.

If you wish to ask the University to amend a record, you should write the University official responsible for the record, clearly identify the part of the record you want changed and specify why it should be changed. If the University decides not to amend the record as requested, the University will notify you of the decision in writing and advise you of your right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to you when notified of the right to a hearing.

3. The right to provide written consent before the University discloses personally identifiable information from your education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including University law enforcement unit personnel and health staff); a person or company with whom the University has contracted (including attorneys, auditors, or collection agents); employment or degree verification agencies such as the National Student Clearinghouse ; a member of the Board of Regents; or those serving on official committees or similar bodies charged to carry out tasks on behalf of the University of Nebraska. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the University. Note that a school official located at one University of Nebraska campus may have a legitimate educational interest in the educational records and personally identifiable information

maintained at another University of Nebraska campus. In addition, your records may be disclosed to your parent(s) upon request, if your parent(s) demonstrate(s) that you are your parent(s)' dependent for income tax purposes.

The University may disclose education records without your consent upon the request of officials of other schools where you seek enrollment or intend to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements of FERPA.

The name and address of the office that administers FERPA is:

The Family Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901

Notice Regarding Directory Information

The University of Nebraska defines the following student information as public directory information:

- student name
- local address
- permanent address
- telephone listings
- year at the University
- dates of attendance
- academic college and major field of study
- enrollment status (e.g. undergraduate or graduate; full-time or part-time)
- participation in officially recognized activities and sports
- degrees, honors and awards received
- most recent educational agency or institution attended

Directory information will be available to the public upon request and may be included in student directories published electronically and in hard copy. However, students have the right to have directory information withheld from the public, if they so desire. During the first two weeks of any semester, a student who wants all or any directory information to be withheld shall so indicate by completing a form obtained from the [insert the name of the campus office in charge of registration and records]. The student's request will be processed within a reasonable amount of time. Directory information already included in hard copy publications will be removed at the next printing of the hard copy publication.

Ferpanotice.ckm
Rev.May 10, 2006

TO: The Board of Regents
Business Affairs

MEETING DATE: June 15, 2006

SUBJECT: 2006-07 University of Nebraska Tuition Rate Increases

RECOMMENDED ACTION: Approve the 2006-07 tuition rate increases for the University of Nebraska.

PREVIOUS ACTION: None

EXPLANATION: A 5% tuition rate increase is proposed for the 2006-2007 academic year. This increase applies to both resident and nonresident undergraduate and graduate programs.

SPONSOR: David E. Lechner
Vice President for Business and Finance

RECOMMENDED: _____
James B. Milliken
President

DATE: June 5, 2006

University of Nebraska - Lincoln

2006-2007 Tuition Rates

Student Category	Per Tuition Unit	2005-2006 Rate	Increase	2006-2007 Rate	% Change	LB 605	2006-2007 Rate	% Change
Undergraduate								
Resident	Sem. Credit Hr.	\$151.00	\$7.50	\$158.50	5.0%	\$1.50	\$160.00	1.0%
Nonresident	Sem. Credit Hr.	\$448.00	\$22.50	\$470.50	5.0%	\$4.50	\$475.00	1.0%
Graduate								
Resident	Sem. Credit Hr.	\$199.50	\$10.00	\$209.50	5.0%	\$2.00	\$211.50	1.0%
Nonresident	Sem. Credit Hr.	\$537.50	\$27.00	\$564.50	5.0%	\$5.25	\$569.75	1.0%
Law								
Resident	Sem. Credit Hr.	\$196.00	\$9.75	\$205.75	5.0%	\$2.00	\$207.75	1.0%
Nonresident	Sem. Credit Hr.	\$549.50	\$27.50	\$577.00	5.0%	\$5.50	\$582.50	1.0%
College Independent Study/Summer Reading Program								
Undergraduate	Sem. Credit Hr.	\$171.25	\$8.50	\$179.75	5.0%	\$1.75	\$181.50	1.0%
Graduate	Sem. Credit Hr.	\$200.25	\$10.00	\$210.25	5.0%	\$2.00	\$212.25	1.0%
Distance Delivered Courses								
Resident								
Undergraduate	Sem. Credit Hr.	\$151.00	\$7.50	\$158.50	5.0%	\$1.50	\$160.00	1.0%
Graduate	Sem. Credit Hr.	\$199.50	\$10.00	\$209.50	5.0%	\$2.00	\$211.50	1.0%
Nonresident								
Undergraduate		<i>Rate varies by program and is no less than resident undergraduate rates.</i>						
Graduate		<i>Rate varies by program.</i>						

Note, rates rounded to nearest \$0.25

University of Nebraska at Kearney

2006-2007 Tuition Rates

Student Category	Per Tuition Unit	2005-2006 Rate	Increase	2006-2007 Rate	% Change	LB 605	2006-2007 Rate	% Change
Undergraduate								
Resident	Sem. Credit Hr.	\$122.25	\$6.00	\$128.25	4.9%	\$1.25	\$129.50	1.0%
Nonresident	Sem. Credit Hr.	\$250.25	\$12.50	\$262.75	5.0%	\$2.50	\$265.25	1.0%
Graduate								
Resident	Sem. Credit Hr.	\$151.50	\$7.50	\$159.00	5.0%	\$1.50	\$160.50	1.0%
Nonresident	Sem. Credit Hr.	\$313.25	\$15.75	\$329.00	5.0%	\$3.00	\$332.00	1.0%
Distance Delivered Courses								
Resident								
Undergraduate	Sem. Credit Hr.	\$122.25	\$6.00	\$128.25	4.9%	\$1.25	\$129.50	1.0%
Graduate	Sem. Credit Hr.	\$151.50	\$7.50	\$159.00	5.0%	\$1.50	\$160.50	1.0%
Nonresident								
Undergraduate		<i>Rate varies by program and is no less than resident undergraduate rates.</i>						
Graduate		<i>Rate varies by program.</i>						

Note, rates rounded to nearest \$0.25

University of Nebraska at Omaha

2006-2007 Tuition Rates

Student Category	Per Tuition Unit	2005-2006 Rate	Increase	2006-2007 Rate	% Change	LB 605	2006-2007 Rate	% Change
Undergraduate								
Resident	Sem. Credit Hr.	\$137.75	\$7.00	\$144.75	5.1%	\$1.25	\$146.00	0.9%
Nonresident	Sem. Credit Hr.	\$406.00	\$20.25	\$426.25	5.0%	\$4.00	\$430.25	1.0%
Graduate								
Resident	Sem. Credit Hr.	\$171.75	\$8.50	\$180.25	4.9%	\$1.75	\$182.00	1.0%
Nonresident	Sem. Credit Hr.	\$451.50	\$22.50	\$474.00	5.0%	\$4.50	\$478.50	1.0%
Distance Delivered Courses								
Resident								
Undergraduate	Sem. Credit Hr.	\$137.75	\$7.00	\$144.75	5.1%	\$1.25	\$146.00	0.9%
Graduate	Sem. Credit Hr.	\$171.75	\$8.50	\$180.25	4.9%	\$1.75	\$182.00	1.0%
Nonresident								
Undergraduate		<i>Rate varies by program and is no less than resident undergraduate rates.</i>						
Graduate		<i>Rate varies by program.</i>						

Note, rates rounded to nearest \$0.25

University of Nebraska Medical Center

2006-2007 Tuition Rates

Student Category	Per Tuition Unit	2005-2006 Rate	Increase	2006-2007 Rate	% Change	LB 605	2006-2007 Rate	% Change
Undergraduate								
Resident	Sem. Credit Hr.	\$151.00	\$7.50	\$158.50	5.0%	\$1.50	\$160.00	1.0%
Nonresident	Sem. Credit Hr.	\$448.00	\$22.50	\$470.50	5.0%	\$4.50	\$475.00	1.0%
Graduate								
Resident	Sem. Credit Hr.	\$199.50	\$10.00	\$209.50	5.0%	\$2.00	\$211.50	1.0%
Nonresident	Sem. Credit Hr.	\$537.50	\$27.00	\$564.50	5.0%	\$5.25	\$569.75	1.0%
Medicine								
Resident	Semester	\$9,784.00	\$489.00	\$10,273.00	5.0%	\$98.00	\$10,371.00	1.0%
Nonresident	Semester	\$22,944.00	\$1,147.00	\$24,091.00	5.0%	\$230.00	\$24,321.00	1.0%
Dentistry								
Resident	Semester	\$6,870.00	\$344.00	\$7,214.00	5.0%	\$68.00	\$7,282.00	1.0%
Nonresident	Semester	\$18,559.00	\$928.00	\$19,487.00	5.0%	\$186.00	\$19,673.00	1.0%
Pharmacy								
Resident	Semester	\$4,727.00	\$236.00	\$4,963.00	5.0%	\$48.00	\$5,011.00	1.0%
Nonresident	Semester	\$12,444.00	\$622.00	\$13,066.00	5.0%	\$124.00	\$13,190.00	1.0%
Undergraduate Nursing								
Resident	Sem. Credit Hr.	\$191.00	\$9.50	\$200.50	5.0%	\$2.00	\$202.50	1.0%
Nonresident	Sem. Credit Hr.	\$559.75	\$28.00	\$587.75	5.0%	\$5.50	\$593.25	1.0%
Graduate Nursing								
Resident	Sem. Credit Hr.	\$216.50	\$10.75	\$227.25	5.0%	\$2.25	\$229.50	1.0%
Nonresident	Sem. Credit Hr.	\$604.25	\$30.25	\$634.50	5.0%	\$6.00	\$640.50	1.0%
Distance Delivered Courses								
Resident		<i>Rate varies by program and is no less than resident undergraduate rates.</i>						
Nonresident		<i>Rate varies by program.</i>						

Note, rates rounded to nearest \$0.25. Medicine, Dentistry and Pharmacy rounded to nearest \$1.00.

TO: The Board of Regents
Business Affairs

MEETING DATE: June 15, 2006

SUBJECT: 2006-07 University of Nebraska Tuition Rate Increases

RECOMMENDED ACTION: Approve an assessment to meet matching requirements of LB 605.

PREVIOUS ACTION: None

EXPLANATION: The 2006 Nebraska Legislature passed LB 605, a university/state partnership program, to fund a major renovation and rehabilitation program for buildings across all campuses of the university. LB 605 requires the university to match the state's contribution. It is proposed that an additional 1% tuition assessment be implemented to meet the university's required match for this much needed building initiative. This same funding mechanism was used to meet the requirements under LB 1100.

SPONSOR: David E. Lechner
Vice President for Business & Finance

RECOMMENDED: _____
James B. Milliken
President

DATE: June 5, 2006

TO: The Board of Regents
Business Affairs

MEETING DATE: June 15, 2006

SUBJECT: 2006-07 Nebraska College of Technical Agriculture Tuition Rate
Increases

RECOMMENDED ACTION: Approve the 2006-07 Tuition Rate Increases

PREVIOUS ACTION: None

EXPLANATION: A 5% tuition rate increase is proposed for the 2006-2007 academic year.
The increase applies to both resident and nonresident programs.

PROJECT COST: Not applicable

SOURCE OF FUNDS: Not applicable

SPONSORS: John C. Owens
NU Vice President for Agriculture and Natural Resources
IANR Harlan Vice Chancellor

RECOMMENDED: _____
James B. Milliken
President

DATE: June 5, 2006

Nebraska College of Technical Agriculture

2006-2007 Tuition Rates

Student Category	Per Tuition Unit	2005-2006 Rate	Increase	2006-2007 Rate	% Change
NCTA					
Resident	Sem. Credit Hr.	\$83.50	\$4.25	\$87.75	5.1%
Nonresident	Sem. Credit Hr.	\$166.75	\$8.25	\$175.00	4.9%

Note, rates rounded to nearest \$0.25

TO: The Board of Regents Addendum IX-B-4

Business Affairs

MEETING DATE: June 15, 2006

SUBJECT: FY 2006-07 University of Nebraska Operating Budget

RECOMMENDED ACTION: Approve the FY 2006-07 University of Nebraska Operating Budget and reinstate allotment for committed carry forward funds already approved in previous fiscal years.

PREVIOUS ACTION: March 5, 2005 – The Board of Regents approved collective bargaining agreements for the University of Nebraska at Kearney and the University of Nebraska at Omaha.

June 5, 2004 – The Board of Regents approved the budget request guidelines for the 2005-07 biennium.

EXPLANATION: The attached materials provide an overview of the proposed 2006-07 University operating budget.

PROJECT COST: Not applicable

SOURCE OF FUNDS: Not applicable

SPONSORS: Jay Noren
Executive Vice President and Provost

David E. Lechner
Vice President for Business and Finance

RECOMMENDED: _____
James B. Milliken
President

DATE: May 30, 2006

FY 2006-07 Budget

Unrestricted State-Aided Less Revolving Budget (Appropriation, Tuition, Other Cash)

University of Nebraska (Excluding NCTA)
FY 2007 Budget Summary
Unrestricted Funds
(Appropriation, Tuition, Other Cash)

	Current Budget FY 2006	PROPOSED Budget FY 2007++	CHANGE	
			Amount	Percent
REVENUES				
State Appropriations	\$ 425,870,011	\$ 452,083,346	\$ 26,213,335	6.2%
Net Tuition	162,894,653	171,039,386	8,144,733	5.0%
LB 605 Assessment	-	1,628,947	1,628,947	1.0% (a)
Enrollment Change	-	2,443,420	2,443,420	1.5%
Student Fees	3,385,344	3,385,344	-	0.0%
Other Cash	12,924,893	12,924,893	-	0.0%
Federal Appropriations	6,201,594	6,201,594	-	0.0%
Total Revenues	611,276,495	649,706,930	38,430,435	6.3%
EXPENDITURES (b)				
Compensation				
Salaries	395,630,904	410,707,772	15,076,868	3.8% (c)
Faculty Salary Initiative	-	1,000,000	1,000,000	new
Corresponding Benefits	54,455,441	56,641,587	2,186,146	4.0% (d)
Health Insurance	41,792,475	48,019,305	6,226,830	14.9%
Subtotals	491,878,820	516,368,664	24,489,844	5.0%
Facilities				
Purchased Utilities	29,709,947	30,799,332	1,089,385	3.7% (e)
Building Depreciation Assessment	3,112,345	3,569,926	457,581	14.7%
LB1100 Debt Service	5,200,000	5,200,000	-	0.0%
LB 605 Debt Service	-	1,628,947	1,628,947	new (a)
New/Renovated Building Operating & Maintenance	-	1,234,519	1,234,519	new (f)
Subtotals	38,022,292	42,432,724	4,410,432	11.6%
Continuing Operations	63,678,078	64,764,817	1,086,739	1.7%
Initiatives				
Programs of Excellence	10,500,000	13,500,000	3,000,000	28.6%
Student and Faculty Diversity	4,000,000	5,000,000	1,000,000	25.0%
Need-Based Aid	7,197,305	8,197,305	1,000,000	13.9%
Information Technology (one-time)	-	1,000,000	1,000,000	new
Subtotals	21,697,305	27,697,305	6,000,000	27.7%
Estimated Enrollment Management	-	2,443,420	2,443,420	new (g)
Total Expenditures	615,276,495	653,706,930	38,430,435	6.2%
Revenues Less Expenses	(4,000,000)	(4,000,000)	-	(e)
State Appropriation Utility Deficit Funding	4,000,000	TBD	TBD	(e)
TOTALS	\$ -	\$ (4,000,000)	\$ -	(e)

Notes:

- (++) Does not include one-time funding or expenditures related to Mead ARDC remedial investigation/clean-up. Also does not include any one-time carry forward funds from previous fiscal year.
- (a) Multi-year plan to fund University's \$5.8 million LB 605 debt service match. Proposed funding is a 1% annual tuition rate increase. Note, this same funding mechanism was used to fund the University's match for LB 1100.
- (b) Expenditure line items are estimated. Final budget figures may vary from figures noted above.
- (c) Salary pools are 3.95% for faculty, academic administrators, and administrators (4.4% for UNK faculty per collective bargaining agreement). 3.25% increase pool for all other staff.
- (d) Corresponding benefits includes retirement contributions, FICA contributions, workers compensation, life insurance contributions and unemployment insurance.
- (e) \$4 million of utility deficit appropriation was provided in FY 2006. Funding was vetoed by the Governor for FY 2007. Assuming commodity rates remain at levels experienced in 2006, the University projects a utility budget deficit of \$4 million in FY 2007. It is anticipated an additional deficit appropriation funding request will be submitted to help offset these anticipated costs.
- (f) New/Renovated Building O&M 2005-06 base budget distributed between compensation, utility and continuing operations.
- (g) One-time resources in the year realized used to address enrollment growth as well as other priorities. In the following year, these resources will be allocated to the campus to cover enrollment growth.

FY 2006-07

**Designated and Restricted Budget
(Also Known as Non-State Aided Budget)**

**(Self Supporting Activities, Federal and Private
Grants and Contracts)**

**University of Nebraska (Excluding NCTA)
FY 2007 Budget Summary
Designated and Restricted Funds
(Grants, Contracts, Gifts, Auxiliaries, Designated Cash)**

	Current Budget FY 2006	PROPOSED Budget FY 2007	CHANGE	
			Amount	Percent
REVENUES				
Designated Cash Funds				
F&A Cash Funds (Indirect Costs)	\$ 30,990,000	\$ 35,005,500	\$ 4,015,500	13.0%
Tobacco Settlement Funds	9,165,000	9,190,000	25,000	0.3%
Sales & Services	12,961,391	13,132,585	171,194	1.3%
Professional Fees	7,388,609	7,834,915	446,306	6.0%
Network Nebraska Contractual Services	-	535,000	535,000	new
Revolving/Auxiliary Funds	361,975,659	392,498,258	30,522,599	8.4%
Restricted Federal Funds	249,275,832	266,891,073	17,615,241	7.1%
Restricted Trust Funds	204,704,123	212,820,385	8,116,262	4.0%
Total Revenues	876,460,614	937,907,716	61,447,102	7.0%
EXPENDITURES (a)				
Salaries	226,096,296	234,687,955	8,591,659	3.8%
Corresponding Benefits (b)	31,264,569	32,515,152	1,250,583	4.0%
Health Insurance	27,702,551	31,857,934	4,155,383	15.0%
Total Salaries and Benefits	285,063,416	299,061,041	13,997,625	4.9%
Operating Expenses	591,397,198	638,846,675	47,449,477	8.0%
Total Expenditures	876,460,614	937,907,716	61,447,102	7.0%
Revenues Less Expenses	\$ -	\$ -	\$ -	

Notes:

(a) Expenditure budget line items are estimated. Final budget figures may vary from figures noted above.

(b) Corresponding benefits includes Retirement contributions, FICA contributions, Worker's Compensation, Life Insurance Contributions, Unemployment insurance

**FY 2006-07 Total Budget
(All Funds)**

University of Nebraska (Excluding NCTA)
FY 2007 Budget Summary
Total - All Funds

	Current Budget FY 2006	PROPOSED Budget FY 2007	CHANGE	
			Amount	Percent
REVENUES				
State Appropriations	\$ 425,870,011	\$ 452,083,346	\$ 26,213,335	6.2%
Net Tuition	162,894,653	171,039,386	8,144,733	5.0%
LB 605 Assessment	-	1,628,947	1,628,947	1.0%
Enrollment Change	-	2,443,420	2,443,420	1.5%
Unrestricted Student Fees	3,385,344	3,385,344	-	0.0%
Other Cash	12,924,893	12,924,893	-	0.0%
Federal Appropriations	6,201,594	6,201,594	-	0.0%
Designated Cash Funds	60,505,000	65,698,000	5,193,000	8.6%
Revolving/Auxiliary Funds	361,975,659	392,498,258	30,522,599	8.4%
Restricted Federal Funds	249,275,832	266,891,073	17,615,241	7.1%
Restricted Trust Funds	204,704,123	212,820,385	8,116,262	4.0%
Total Revenues	1,487,737,109	1,587,614,646	99,877,537	6.7%
EXPENDITURES (a)				
Salaries	621,727,200	646,395,727	24,668,527	4.0%
Corresponding Benefits	85,720,010	89,156,739	3,436,729	4.0%
Health Insurance	69,495,026	79,877,239	10,382,213	14.9%
Total Salaries and Benefits	776,942,236	815,429,705	38,487,469	5.0%
Operating Expenses	693,097,568	748,487,636	55,390,068	8.0%
Initiatives	21,697,305	27,697,305	6,000,000	27.7%
Total Expenditures	1,491,737,109	1,591,614,646	99,877,537	6.7%
Revenues Less Expenses	(4,000,000)	(4,000,000)	-	
State Appropriation Utility Deficit Funding	4,000,000	TBD	TBD	
TOTALS	\$ -	\$ (4,000,000)	\$ -	

Notes:

(a) Expenditure budget line items are estimated. Final budget figures may vary from figures noted above.

GLOSSARY OF TERMS

UNRESTRICTED EDUCATIONAL AND GENERAL BUDGET

The Educational and General Budget (also referred to as the State-Aided Less Revolving budget) supports the primary instruction, research and public service missions of the University of Nebraska, and is funded from the following items:

State Appropriations - State general tax funds appropriated by the State of Nebraska Executive and Legislative branches.

Net Tuition - The University of Nebraska total gross tuition collections less tuition remission waivers, student refunds, and a small portion of uncollectible gross tuition.

Student Fees - The following student fees are included in the Unrestricted Educational and General Budget:

Application Fees - Includes undergraduate and graduate applications fees.

Registration Processing/Enrollment Services Fees - Partially covers registration expenses and other enrollment services.

Late Payment Fees - Applied to students who are late in paying tuition.

Late Registration Fees - Applied to students who enroll late in classes.

Graduation Processing Fees - Assessed at the end of an academic degree program when the student is ready for graduation.

International Student Fees - Applied for those additional services needed to support international students. Only UNL currently assesses this fee.

Other Cash - The following other income items are included in the Educational and General Budget:

Auxiliary Administrative Service Charge - The amount assessed of auxiliary operations for services provided by campus administrative operations. Only UNL and UNO currently assess administrative service charges.

Cigarette Tax - Funds that are designated by the State of Nebraska for use at UNMC for biomedical research. The amount historically (and currently) is \$500,000 per year.

Endowment Income - Income generated from the lease and/or sale of real estate and land managed by the Board of Educational Lands and Funds. This income is currently generated only at the UNL campus.

Indirect Cost Reimbursement - The administrative overhead amount that is collected on grants and contracts. Per an agreement with the State Executive and Legislative branches, a small portion (\$2.6 million) of the indirect cost reimbursements are included in the general State-

Aided Less Revolving budget. The remaining portion is controlled at the campus level and is included in the designated budget.

Investment Income - Interest income earned from cash fund balances held by the State of Nebraska.

Vocational Education Reimbursement/Patent & Royalty Income - Includes funds UNL receives from the Nebraska Department of Education as a vocational education reimbursement and unrestricted patent and royalty income.

Other - Other income from various refunds and assessments such as the UNK Safety Center.

Federal Appropriations - Funding identified in the Hatch and Smith-Lever Acts for activities at the Institute of Agriculture and Natural Resources (IANR). The Hatch Act supports Research activity on a project-by-project basis and includes such things as swine breeding and beef physiology. The Smith Lever Act supports Public Service activity, such as extension educators.

DESIGNATED FUNDS BUDGET

The Designated Funds Budget includes current unrestricted funds that are designated to specific activities at the University of Nebraska and include the following items:

Designated Cash

Indirect Cost Funds - The administrative overhead amount that is collected on grants and contracts. This designated budget includes the indirect cost funds controlled at the campus level, which is the majority of the indirect cost funds.

Patient Revenues - Revenue generated by a UNMC college or institute while performing clinical activities. These revenues are included in the designated budget as they are controlled by the UNMC campus.

Tobacco Settlement Funds - These are designated funds directed to UNMC for biomedical research. While the funds reside in the UNMC budget, they may be transferred to other campuses for biomedical research.

Revolving Funds - Revolving revenue is generated from activities incidental to instruction, research, and public service. Examples include class and laboratory fees, technology fees, proceeds from the sale of grain or livestock related to research activities, product consulting fees, clinics and workshops proceeds, testing services fees, and revenue from music/theater productions.

Auxiliary Funds - An auxiliary enterprise is an entity that exists to furnish goods and services to students, faculty, or staff and charge a fee directly related to its operations. Auxiliary enterprises included residence halls, food service, student unions, bookstores, etc.

RESTRICTED FUNDS BUDGET

Restricted funds are those that are restricted in use by the donor or supporting agency.

Restricted Federal Funds - Include federal sponsored grants and contracts and student aid programs supported from federal funds.

Restricted Trust Funds - The budgets supported by trust funds relate directly to non federal grants and contracts, non federal student aid programs, maintenance of student loan programs, endowment funds and agency funds.

TO: The Board of Regents Addendum IX-B-5

Business Affairs

MEETING DATE: June 15, 2006

SUBJECT: FY 2006-07 Nebraska College of Technical Agriculture Operating Budget

RECOMMENDED ACTION: Approve the FY 2006-07 Nebraska College of Technical Agriculture Operating Budget and reinstate allotment for committed carry forward funds already approved in previous fiscal years.

PREVIOUS ACTION: June 5, 2004 – The Board of Regents approved the budget request guidelines for the 2005-07 biennium.

EXPLANATION: The attached materials provide an overview of the proposed 2006-07 Nebraska College of Technical Agriculture's operating budget.

PROJECT COST: Not applicable

SOURCE OF FUNDS: Not applicable

SPONSORS: John C. Owens
NU Vice President for Agriculture and Natural Resources
IANR Vice Chancellor

RECOMMENDED: _____
James B. Milliken
President

DATE: May 30, 2006

FY 2006-07 Budget

Unrestricted State-Aided Less Revolving Budget (Appropriation, Tuition, Other Cash)

Nebraska College of Technical Agriculture (NCTA)
FY 2007 Budget Summary
Unrestricted Funds
(Appropriation, Tuition, Other Cash)

	Current Budget FY 2006	PROPOSED Budget FY 2007++	CHANGE	
			Amount	Percent
REVENUES				
State Appropriations	\$ 2,289,191	\$ 2,402,695	\$ 113,504	5.0%
Net Tuition	601,991	632,091	30,100	5.0%
Enrollment Change	-	9,030	9,030	1.5%
Student Fees	4,475	4,475	-	0.0%
Total Revenues	2,895,657	3,048,291	152,634	5.3%
EXPENDITURES (a)				
Compensation				
Salaries	1,588,737	1,646,939	58,202	3.7% (b)
Corresponding Benefits	238,162	246,601	8,439	3.5% (c)
Health Insurance	226,730	260,648	33,918	15.0%
Subtotals	2,053,629	2,154,188	100,559	4.9%
Facilities				
Purchased Utilities	314,979	328,838	13,859	4.4%
Building Depreciation Assessment	20,755	20,755	-	0.0%
Subtotals	335,734	349,593	13,859	4.1%
Continuing Operations	506,294	535,480	29,186	5.8%
Estimated Enrollment Management	-	9,030	9,030	new (d)
Total Expenditures	2,895,657	3,048,291	152,634	5.3%
Revenues Less Expenses	\$ -	\$ -	\$ -	

Notes:

- (++) Does not include any one-time commitments carry forward from previous fiscal year.
- (a) Expenditure line items are estimated. Final budget figures may vary from figures noted above.
- (b) Salary pools are 3.95% for faculty, academic administrators, and administrators. 3.25% increase pool for all other staff.
- (c) Corresponding benefits includes retirement contributions, FICA contributions, workers compensation, life insurance contributions and unemployment insurance.
- (d) One-time resources in the year realized used to address enrollment growth as well as other priorities.

FY 2006-07

**Designated and Restricted Budget
(Also Known as Non-State Aided Budget)**

**(Self Supporting Activities, Federal and Private
Grants and Contracts)**

Nebraska College of Technical Agriculture (NCTA)
FY 2007 Budget Summary
Designated and Restricted Funds
(Grants, Contracts, Gifts, Auxiliaries, Designated Cash)

	Current Budget FY 2006	PROPOSED Budget FY 2007	CHANGE	
			Amount	Percent
REVENUES				
Revolving/Auxiliary Funds	\$ 808,164	\$ 850,000	\$ 41,836	5.2%
Total Revenues	808,164	850,000	41,836	5.2%
EXPENDITURES (a)				
Salaries	193,484	200,262	6,778	3.5%
Corresponding Benefits (b)	29,179	30,350	1,171	4.0%
Health Insurance	60,040	69,063	9,023	15.0%
Total Salaries and Benefits	282,703	299,675	16,972	6.0%
Operating Expenses	525,461	550,325	24,864	4.7%
Total Expenditures	808,164	850,000	41,836	5.2%
Revenues Less Expenses	\$ -	\$ -	\$ -	

Notes:

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**FY 2006-07 Total Budget
(All Funds)**

Nebraska College of Technical Agriculture (NCTA)
FY 2007 Budget Summary
Total - All Funds

	Current Budget FY 2006	PROPOSED Budget FY 2007	CHANGE	
			Amount	Percent
REVENUES				
State Appropriations	\$ 2,289,191	\$ 2,402,695	\$ 113,504	5.0%
Unrestricted Cash Funds	606,466	645,596	39,130	6.5%
Revolving/Auxiliary Funds	808,164	850,000	41,836	5.2%
Total Revenues	3,703,821	3,898,291	194,470	5.3%
EXPENDITURES (a)				
Salaries	1,782,221	1,847,201	64,980	3.6%
Corresponding Benefits	267,341	276,951	9,610	3.6%
Health Insurance	286,770	329,711	42,941	15.0%
Total Salaries and Benefits	2,336,332	2,453,863	117,531	5.0%
Operating Expenses	1,367,489	1,444,428	76,939	5.6%
Total Expenditures	3,703,821	3,898,291	194,470	5.3%
REVENUES LESS EXPENSES	\$ -	\$ -	\$ -	

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TO: The Board of Regents Addendum IX-B-6

Business Affairs

MEETING DATE: June 15, 2006

SUBJECT: Amendment of Section 3.4.3.1 of the *Bylaws of the Board of Regents*

RECOMMENDED ACTION: Approve the proposed amendment of Section 3.4.3.1 of the *Bylaws of the Board of Regents*. This amendment was presented for information purposes at the April 21, 2006 meeting in accordance with the requirements of Section 1.11 of the *Bylaws of the Board of Regents*.

PREVIOUS ACTION: January 15, 1983 – The Board of Regents amended Section 3.4.3.1 of the *Bylaws of the Board of Regents*,

EXPLANATION: This amendment, if adopted by the Board of Regents, would delegate to the President the authority to approve academic leaves of absence. The text of the proposed amendment is as follows:

3.4.3.1 Academic Leaves of Absence.

The ~~Board~~ President may ~~grant~~ approve leaves of absence not to exceed one year to members of the permanent professional staff holding full-time appointments, or part-time appointments of at least one-half full-time equivalent (.5 FTE), with or without stipends, as follows:

- (a) To carry out a specific program of teaching, research, or other creative work when the described project seems significant and the qualifications of the applicant adequate to its attainment.
- (b) To acquire, through study, observations, interviews, travel, and cultural interchanges within the United States and abroad, new concepts, data, and procedures when, in the opinion of the appropriate committees and officers of the administration, such leaves will result in the improvement of the quality of instruction and research and contribute towards the enhancement of the scholarly prestige of the University.
- (c) To render services sponsored or approved by the University or otherwise recognized as significant, such as assisting in the establishment or operation of new teaching extension, or research programs in the United States and abroad.

Such leaves may be extended for one additional year with approval of the ~~Board~~ President. No leaves of absence with pay will be ~~granted~~ approved by the ~~Board~~ President except in cases where it is demonstrated to the satisfaction of the ~~Board~~ President that the best interests of the University will be substantially and directly promoted by granting such leave of absence with pay, and that the recipient of the leave of absence with pay has agreed to resume his or her duties at the University of Nebraska upon termination of the leave and continue such duties for a

period of at least one academic year and, if he or she fails to do so in strict accordance with his or her agreement, agrees to reimburse the University for all pay received during the leave of absence.

All granting of leaves of absence shall be contingent on satisfactory replacement or other arrangements having been made to the end that instruction and research in the department involved will not be disrupted.

SPONSOR:

Richard R. Wood
Vice President and General Counsel

RECOMMENDED:

James B. Milliken
President

DATE:

May 30, 2006

TO: The Board of Regents Addendum IX-B-7

Business Affairs

MEETING DATE: June 15, 2006

SUBJECT: University of Nebraska-Lincoln (UNL) Program Statement and Budget for the Renovation of the Animal Science Complex for Veterinary Medicine

RECOMMENDED ACTION: Approve the UNL Program Statement and Budget for the Renovation of the UNL Animal Science Complex for Veterinary Medicine.

PREVIOUS ACTION: None

EXPLANATION: Access to affordable professional education, a strategic initiative, requires renovation of space in the UNL East Campus Animal Science Complex to accommodate the new cooperative program in Veterinary Medical Education between UNL and Iowa State University. While existing UNL facilities are well adapted to the program, some facility renovations and new equipment will be required. Other start-up costs will be associated with implementing various technologies to be used for both distance education instruction and interaction between students in Lincoln and Ames, and for ensuring adequate student services support at UNL.

The project does not duplicate renovation planned as part of the LB605 project elsewhere in the Animal Science Complex.

Proposed start of construction	January 2007
Proposed completion of construction	August 2007

PROJECT COST: \$1,078,000

ON-GOING FISCAL IMPACT:	Annual Operating Costs (to be included in the FY 08 Budget)	\$50,000
	2% Assessment	N/A

SOURCE OF FUNDS: Cash Funds

SPONSORS: John Owens
NU Vice President for Agriculture & Natural Resources
IANR Harlan Vice Chancellor

Christine A. Jackson
Vice Chancellor for Business & Finance

RECOMMENDED: _____
Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 12, 2006

University of Nebraska-Lincoln (UNL)
Renovation of the Animal Science Complex for Veterinary Medicine
Program Statement

Campus: UNL-City Campus
Date: May 2, 2006
Prepared by: UNL Facilities Planning

Phone Number: 472-3131

1. Introduction

a. Background and History

UNL had a contract with the Kansas State University (KSU) for a veterinary student program. Funding for the program was eliminated in 2003 as part of the University budget reduction. Following that action, the Nebraska Legislature partially restored the veterinary student contract appropriation to approximately \$1.4 million. At this reduced amount, UNL no longer could honor the terms of the veterinary student contract with KSU, and the contract was terminated effective July 1, 2005.

In restoring partial funding for the veterinary student contract, the Legislature sent a clear message to UNL to continue a veterinary education program for Nebraska residents wishing to pursue a Doctor of Veterinary Medicine (DVM) degree. Accordingly, UNL sought bids for a new Cooperative Program in Veterinary Medical Education responsive to items, conditions, and specifications referenced in a Request for Proposals (RFP). Recipients of the RFP had the option of submitting alternative proposals. UNL's goal in the process was to find the most effective, efficient, and cost-conscious method for Nebraska to meet its veterinary medical needs for the future, consistent with Nebraska State Statutes. An alternative proposal submitted by Iowa State University College of Veterinary Medicine (ISU-CVM) best met UNL's goals and requirements.

UNL and ISU have joined together in a true cooperative program in Veterinary Medical Education, different from the student contract program relationship with KSU. The first two years of the four year professional Veterinary Medicine curriculum will be delivered to 50 Nebraska veterinary students (25 per year) at the UNL campus. For the most part, the Nebraska students will be taught by UNL faculty. The ISU-CVM faculty will also deliver selected courses to the UNL campus via distance education. In time, UNL faculty will deliver selected courses to the ISU campus. The curriculum for the first two years taught at UNL will mirror that taught at ISU, with the added benefit of access to: 1) UNL Animal Science educational programs, 2) the Great Plains Veterinary Education Center (GPVEC) at Clay Center, Nebraska, 3) livestock populations in Animal Science in Lincoln, and 4) the Agricultural Research and Development Center (ARDC) at Mead, Nebraska. Upon completion of their first two years of the professional

curriculum, Nebraska students will transfer to ISU for third year clinical courses and senior clinical rotations. As part of the clinical curriculum, a team of faculty from the GPVEC, UNL and ISU will deliver the food/production animal medicine curriculum. All ISU students will also have access to educational programs at GPVEC.

The program is expected to build upon the strengths of both institutions and become a regional model of inter-institutional collaboration and integration. Students initially will receive a Doctor of Veterinary Medicine (DVM) degree from ISU. A long-term goal is to offer a joint UNL-ISU DVM degree.

In April of 2006, the Nebraska Legislature passed LB 605, a major deferred maintenance-funding bill for the University of Nebraska system. Included in this bill is a funding request for a \$20 million renovation to the Animal Science Complex. Planned renovations include upgrade of the HVAC system and utilities, repair/replacement of the roof and other improvements. This project does not duplicate renovation planned as part of LB 605 work in the Animal Science Complex. Renovation work required for the joint UNL-ISU program must be done prior to the LB 605 renovation.

b. Project Description

The proposed project will renovate space in the East Campus Animal Science Complex to accommodate the new cooperative program in Veterinary Medical Education between UNL and ISU. While existing UNL facilities are well adapted to the program, some facility renovations and new equipment will be required. Other start-up costs will be associated with implementing various technologies to be used for both distance education instruction and interaction between students in Lincoln and Ames, and for ensuring adequate student services support at UNL.

Specific facilities improvements include the following:

- Modification of an existing Microbiology/Parasitology teaching laboratory to provide seating capacity for 25 students.
- Construction of large animal gross anatomy teaching laboratory with walk-in cooler and freezer rooms.
- Installation of distance education technology in an existing classroom.
- Construction of a veterinary student homeroom lounge and study area.

c. Purpose and Objectives

An important goal of this joint program is to enhance the education of veterinary health professionals and provide additional veterinarians that are clearly needed to meet growing demands. The veterinary medical curriculum at ISU-CVM successfully synthesizes basic sciences with clinical experiences and prepares students for the full spectrum of veterinary medicine by incorporating health policy, ethical, and societal issues. There are critical aspects to veterinary science

and veterinary medical education that only a few institutions can address alone, so an alliance between the two institutions can only strengthen the educational program. This collaborative initiative allows better use of limited funding at a time when state and federal tax dollars for higher education are limited. By pooling resources, IANR at UNL and ISU-CVM will provide a cooperative veterinary medical education that will result in a premier food supply and companion animal program. This collaborative initiative shares resources, and builds on the strengths of each.

Neither UNL nor ISU could individually afford to provide veterinary education similar to this program. It has the potential to become a model for other academic initiatives between or among land-grant institutions located in relative proximity in the nation's heartland. The intent is to enhance the quality and depth of the instructional process for both institutions, capitalizing on the efficiency of shared resources and complementary expertise. For example, because of resources in Nebraska, ISU-CVM students will have better exposure to expertise in ruminants, wildlife, zoo, and shelter medicine animals. UNL students will benefit from a well established clinical education program. The coupling of resources will provide the opportunity to invest in cutting-edge pedagogical tools and benefit from the latest advances in education such as multimedia instructional environments, virtual settings and simulation tools, thereby attaining new levels of excellence in teaching.

2. Justification of the Project

a. Data that supports the funding request

There are several compelling reasons to support an inter-institutional cooperative program in veterinary medical education between UNL and ISU. First, as land-grant institutions, both UNL and ISU have institutional and legislative mandates to provide education and training programs that meet the veterinary healthcare needs in their regions. Nebraska leads the nation in commercial livestock and cattle slaughter and red meat production. The state is second nationally in all cattle on feed, and third in all cattle and calves. Iowa is a national leader in swine and egg production. Together, the livestock populations in the two states are one of the largest in the world.

The need for food animal veterinarians is very real, not only in Nebraska and Iowa, but globally. There also is increasing demand for companion animal practitioners and food animal agriculture remains underserved. Currently, 43% of veterinary pathology positions remain unfilled and 50% of US Public Health Service veterinarians are retirement eligible. Several independent studies project the demand for veterinarians to grow even more rapidly over the next decade. According to the Association of American Veterinary Medical Colleges (AAVMC), there was a 16% growth in the number of veterinarians from 1994-2004, and the profession is expected to grow by 25% over the next decade. The

Bureau of Labor Statistics expects 28,000 new job openings by the year 2012, and the USDA expects a shortfall of 600 veterinarians by the year 2007. In the states of Nebraska and Iowa the data indicating the need for additional veterinarians, especially those in large and mixed animal practice, is even more compelling.

UNL and ISU are both land grant institutions with imperatives to meet the needs of society in their respective regions and nationally. The public expects an abundant and safe food supply, and there is growing recognition that veterinarians are crucial to this endeavor and will play an increasingly important role in providing healthy foods through healthy animals. To meet these new mandates, veterinarians today must be educated to serve the entire food chain, in addition to providing on-site veterinary health care delivery. This requires a new and focused commitment from veterinary colleges. The cooperative agreement between UNL and ISU is a unique opportunity to combine expertise that exists in each institution to address regional and global food chain issues.

b. Alternatives considered

The original veterinary student contract with KSU was terminated due to elimination of funding in a budget reduction process. The Legislature restored partial funding to insure Nebraska residents could continue to pursue an education in Veterinary Medicine. In response, UNL sought proposals from other institutions for a new Cooperative Program in Veterinary Medical Education. The proposal received from ISU was the most effective, efficient and cost-conscious method for UNL veterinary medicine educational needs and requirements.

3. Location and site considerations

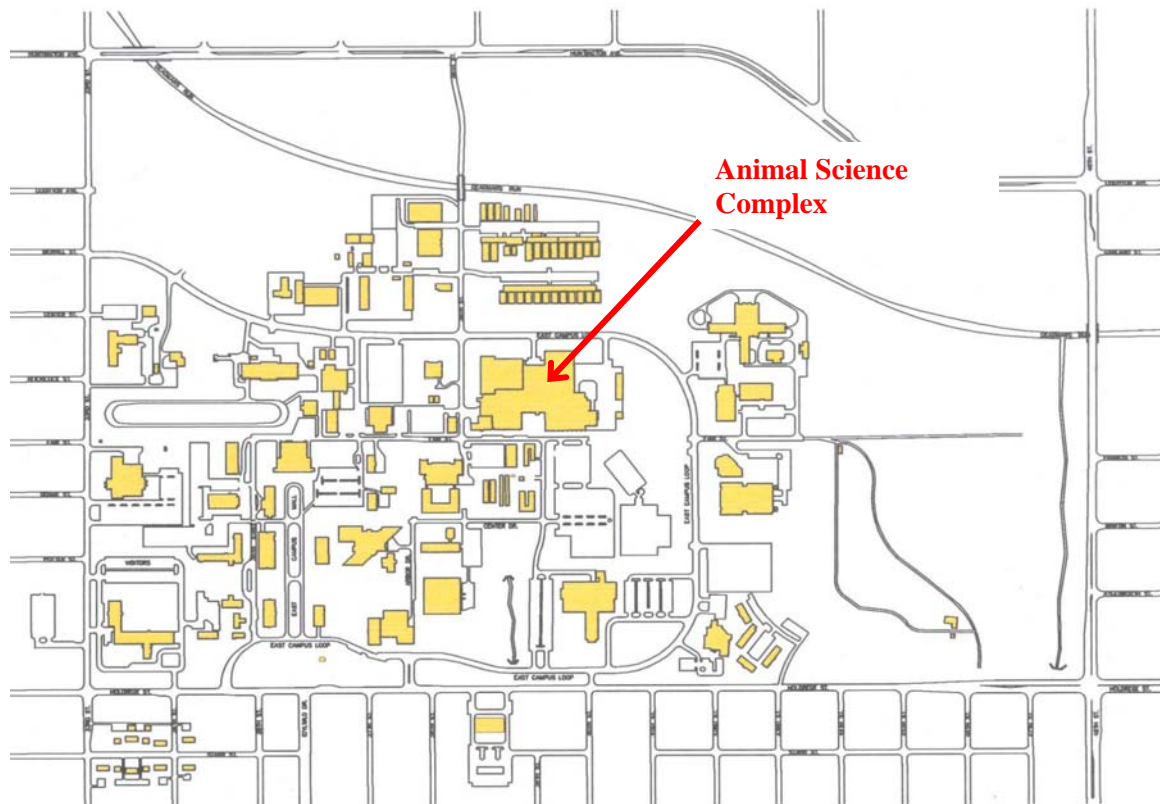
a. County

Lancaster

b. Town or campus

University of Nebraska-Lincoln East Campus

c. Proposed site



d. Statewide building inventory number:

51ZZ0054800B

e. Influence of project on existing site conditions

(1) Relationship to neighbors and environment

The relationship of the building to the adjacent buildings will be not be impacted.

(2) Utilities

Existing utilities will be not be impacted.

(3) Parking and circulation

Parking and circulation will be not be impacted.

4. Comprehensive plan compliance

a. University of Nebraska Strategic Framework

The project complies with the objectives of the University of Nebraska Strategic Planning Framework 2005-2008:

- *“The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate, and professional education.”*
- *“The University of Nebraska will play a critical role in building a talented competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.”*
- *“Increase external support for research and scholarly activity.”*
- *“Increase undergraduate and graduate student participation in research and its application.”*
- *“Connect Nebraska cities, institution, region and communities through university programs.”*
- *“Maximize and leverage non-state support.”*
- *“Develop and provide support for nationally and internationally competitive graduate and professional programs in areas of research and creative excellence.”*

b. Nebraska Coordinating Commission of Postsecondary Education (CCPE)

The project supports the following objectives contained in the CCPE Comprehensive Plan for Postsecondary Education:

- *“Collaboration and cooperation between higher education institutions and public and private agencies can enhance an institution’s programs and services and provide efficient use of resources.”*
- *“Higher education institutions will work as partners with one another and with other entities whenever possible to share resources and deliver programs cooperatively to enhance learning opportunities for Nebraska residents.”*

c. UNL Physical Master Plan 2006-2015

The project is consistent with the concepts and intent of the document and does not conflict with any proposed future land use.

5. Analysis of existing facilities

a. Functions/purpose of existing programs as they relate to the proposed project

The new UNL-ISU joint Veterinary Medicine program will bring together faculty and staff from both UNL Animal Science and Veterinary and Biomedical Science Departments. The space proposed to be renovated in the Animal Science Complex is currently occupied by the Animal Science Department and will improve existing functions and better utilize existing space. Seating capacity in the Microbiology teaching laboratory will be expanded from 16 student stations to 25 stations. This room will be used by both the Animal Science Department and Veterinary Medicine program. The jointly used Histology and Physiology teaching laboratory will also be improved.

b. Square footage of existing areas

Room Number	Space Use Category	Room Function	Net Assignable Square Feet (NASF)
A117	210	Microbiology Teaching Laboratory	1,014
A117A	215	Laboratory Support	215
A117B	215	Laboratory Support	193
A118	210	Histology & Physiology Laboratory	1,666
D104	210	Animal Science Class Lab	1,845
D104D	215	Lab Support	164
D118	210	Animal Wash Area	1,651
Total NASF			6,748

c. Utilization of existing space by facility, room, and/or function

See Table in section 5. b. of this document.

d. Physical deficiencies

- The Animal Science Complex currently does not have a large animal gross anatomy laboratory.
- The existing microbiology laboratory does not have adequate seating capacity and lacks an autoclave.
- The Animal Science Complex currently does not have a distance education classroom or other requirements needed to support the joint program.

e. Programmatic deficiencies

The physical deficiencies noted above do not allow the implementation of required elements of the program as described.

f. Replacement cost of existing facility

\$71,312,500

6. Facility requirements and the impact of the proposed project

a. Functions/purpose of the proposed program

(1) Activity identification and analysis

Space Use Category	Space Use Name	No. of Spaces	Net Assignable Square Feet (NASF)	Total NASF
200	Laboratory Facilities			
210	Class Laboratories	4	5,590	
215	Class Laboratory Support	3	572	
	Category 200 Totals			6,162
600	Supporting Facilities			
650	Student Lounge		586	
	Category 600 Totals			586
	Total NASF			6,748

(2) Projected Occupancy level

	Existing	Projected
Faculty	14 *	20.5
Staff	0	8

* Fourteen existing UNL faculty (including faculty at GPVEC) will have a portion of their FTE assigned to the joint program either through redirection or because they already are teaching courses that can be used in the program.

b. Space requirements

(1) Square footage by function

See Table in section 6. a. (1) of this document

(2) Basis for square footage/planning parameters
Square footage planning for this project has been based on established university space guidelines and user requirements.

(3) Square footage difference between existing and proposed areas
Not applicable

c. Impact of the proposed project on existing space

(1) Reutilization and function
The existing animal wash bay area will be converted into a large animal gross anatomy laboratory. The existing wash bay area is used occasionally to prepare animals for events in the arena. This function can easily be relocated to other areas of the building.

(2) Demolition
Not applicable

(3) Renovation
Existing space to be renovated as part of this project will enhance and improve the overall functionality of the building.

7. Equipment Requirements

a. List of available equipment for reuse

Existing fixed seating and tables will be reused and reconfigured.

b. Additional equipment

- Laboratory autoclave.
- Six large animal gross anatomy carts.
- Six gross anatomy dissection tables.
- Student lockers.
- Distance education equipment including projection screen, video projector, document camera, DVD/VCR, computer, videoconferencing cameras and microphones.

8. Special Design Considerations

a. Construction Type

Construction will be designed to comply with UNL Design Guidelines for Facilities and the 2006 International Building Code requirements.

b. Heating and cooling systems

The Gross Anatomy Laboratory will require a new dedicated heating, ventilating and air conditioning (HVAC) system. A new air handling unit to serve the space will be located in the existing penthouse.

The design of the HVAC system is critical to provide a safe environment for student and faculty working in the laboratory. The exhaust system of the room will be designed to capture fumes from the formalin (formaldehyde) used to preserve large animals. Supply air diffusers will be located above the dissection areas and air will be exhausted near the floor level to keep fumes well below the breathing zone.

The HVAC system in the other renovated area will require only minor modifications.

c. Life Safety/ADA

The proposed facility renovation will be designed in accordance with the most current version of National Fire Protection Agency 101 - Life Safety Code.

The renovated area of the building will be accessible under the terms of the Americans with Disabilities Act.

d. Historic or architectural significance

Not applicable

e. Artwork

Not applicable

f. Phasing

This project is intended to be built in a single phase of construction.

g. Future expansion

Not applicable

9. Project budget and fiscal impact

a. Cost estimates criteria

(1) Identify recognized standards, comparisons, and sources used to develop the estimated costs.

The estimated probable costs of the project were developed based on past comparative construction cost data for UNL projects and from a preliminary cost estimate received from a local general building contractor.

(2) The estimate was prepared in April 2006 and was escalated at 5% per year to a mid-point of construction date of May 1, 2007.

(3) Gross square feet (GSF)

7,120 GSF

(Note – A number of non-contiguous rooms will be renovated and the gross square footage was calculated to the centerline of existing walls.)

(4) Net assignable square feet (NASF)

6,748 NASF

b. Total Project Cost

(1) Total project cost per gross square foot \$151

(2) Construction cost per gross square foot \$112

(3) Probable Construction Costs

Construction Costs		
General Contractor	\$632,000	
EMCS, Card Access, Fire Alarm and Security Systems	\$89,000	
Special Testing	\$5,000	
Telecommunications	\$6,000	
Construction Contingency	\$64,800	
Subtotal Construction Costs		\$796,800
Non-construction costs		
Movable Equipment	\$78,000	
Special & Technical Equipment	\$55,000	
Programming	\$10,000	
A&E Basic Services	\$63,000	
A&E Reimbursable Expenses	\$5,000	
Project Management	\$40,000	
Risk/Quality Management	\$4,000	
Moving and Relocation	\$5,000	
Signage	\$1,000	
Custodial Equipment, Printing, Advertising, Mailing and Misc.	\$13,000	
Non-construction Contingency	\$7,200	
Subtotal Non-Construction Costs		\$281,200
Total Project Costs		<u>\$1,078,000</u>

c. Fiscal Impact based upon first full year of operation

- (1) Estimated additional operational and maintenance costs per year \$50,000

- (2) Estimated additional programmatic costs per year
No additional programmatic funding will be required.

UNL plans to hire 6.5 new faculty, six technicians and two clerical staff positions to support the joint UNL-ISU Veterinary Medicine Program. Funding for these positions will come from the additional funding already appropriated from the Legislature.

UNL will assign portions of the time of five vacant Veterinary and Biomedical Science and Animal Science positions with teaching and research appointments to the joint program. Four of these are on East Campus, and one is located at the Great Plains Veterinary Education Center (GPVEC) in Clay Center, Nebraska. Fourteen existing UNL faculty (including faculty at GPVEC) will have a portion of their FTE assigned to the joint program either through redirection or because they are already teaching courses that can be used in the program.

- (3) Applicable building renewal assessment charges
Not applicable

10. Funding

a. Total funds required
\$1,078,000

b. Project Funding Source
Cash Funds

c. Fiscal year expenditures for project duration

2006-2007	\$1,000,000
2007-2008	\$78,000
Total Expenditures	\$1,078,000

11. Time line

Approval of Program Statement by Board of Regents	June 2006
Completion of Design Development documents	September 2006
Start of construction	January 2007

Substantial completion of and occupancy of building

August 2007

12. Higher Education Supplement

- a. Coordinating Commission of Post Secondary Education (CCPE) review will be required.
- b. Method of contracting

The contracting method will be low-bid general contractor. The project is well under the threshold for a CM-GMP project and is too large to be given to a unit price contractor.

TO: The Board of Regents
 Business Affairs

MEETING DATE: June 15, 2006

SUBJECT: University of Nebraska-Lincoln (UNL) Sheldon Memorial Gallery
 Exterior Rehabilitation Program Statement

RECOMMENDED ACTION: Approve the Program Statement and Budget for the UNL Sheldon
 Memorial Art Gallery Exterior Rehabilitation.

PREVIOUS ACTION: None

EXPLANATION: The Philip Johnson-designed Sheldon Memorial Gallery is one of
 Nebraska’s architectural treasures. This project will renovate the
 deteriorating building envelope including repair of the exterior stairs, the
 upper fascia/parapet/capstone, the plinth stone, and structural elements.
 The roof and exterior lighting fixtures will also be replaced. Given the
 educational role that the Museum provides throughout the State of
 Nebraska, this construction is essential to maintain competitive facilities,
 a cornerstone of the Board’s Strategic Framework.

The project is funded by LB 605, which was approved by the Nebraska
 State Legislature to address major rehabilitation and renovation projects
 on the University of Nebraska campuses.

Proposed start of construction	April 2007
Proposed completion of construction	November 2008

PROJECT COST: \$10,000,000

ON-GOING FISCAL	Annual Operating Costs	\$169,600
IMPACT:	2% Assessment	\$200,000

SOURCE OF FUNDS: LB 605 Funds

SPONSOR: Christine A. Jackson
 Vice Chancellor for Business & Finance

RECOMMENDED: _____
 Harvey Perlman, Chancellor
 University of Nebraska-Lincoln

DATE: May 30, 2006

University of Nebraska-Lincoln (UNL)
Sheldon Memorial Art Gallery Exterior Rehabilitation
Program Statement

Campus: UNL-City Campus
Date: May 2, 2006
Prepared by: UNL Facilities Planning

Phone No. (402) 472-3131

1. Introduction

a. Background and History

The Sheldon Memorial Art Gallery houses the Nebraska Art Association Collection, founded in 1888, and the University of Nebraska collection, initiated in 1929. Together they comprise more than 12,000 works of art in all media. This comprehensive collection of American art includes prominent holdings of 19th-century landscape and still life, American Impressionism, early Modernism, geometric abstraction, Abstract Expressionism, pop, minimalism, and contemporary art.

The Sheldon Memorial Art Gallery was constructed as a memorial to Mary Frances Sheldon who bequeathed her estate for the explicit purpose of constructing an art museum on the campus of the University of Nebraska-Lincoln. Her brother, Adams Bromley Sheldon, later increased this gift with 40% of his own estate. The original bequest stipulated that an architect of international repute should design the building. A committee chose New York architect Philip Johnson.

With its graceful balance, arched porticoes, and slender columns, the building design is reminiscent of ancient Greek temples and signals a transition from the International Style of architecture pioneered in the United States by Mies van der Rohe. The Italian marble travertine was quarried from the plains near Rome and moved in blocks to the Henraux Marble Laboratorio where it was cut to fit the puzzle design Johnson had inscribed on the back of each block. The pieces were cut so precisely that metal clips rather than mortar hold them in place. The large concave discs in the ceiling of the Great Hall are covered in gold leaf to provide added elegance as well as contrast to the marble surfaces. The relatively small gallery spaces are designed to provide an intimate encounter with the artworks shown and to create distinction from the expansiveness presented in the Great Hall. Building groundbreaking occurred on January 21, 1961 and the museum was dedicated in 1963.

b. Project Description

The Sheldon Memorial Art Gallery building has seriously deteriorated and numerous deferred capital renewal items must be addressed. The items encompass the deteriorating building envelope, including repair to exterior stairs, the upper fascia/parapet/capstone, the architectural base plinth stone, and structural improvements. The roof and the exterior light fixtures will be replaced.

The project consists of the following elements:

- Replacement of damaged exterior stair stone.
- Stabilization of the parapet stone.
- Stabilization of the plinth stone and replacement of stones with significant damage.
- Stabilization of the shifted wall column on the north face of the building.
- Demolition of the existing roof and replacement with new rigid insulation and a bitumen roof .
- Replacement of the exterior light fixtures within the plinth, including electrical infrastructure for the lights.

c. Purpose and Objectives

The Sheldon Memorial Art Gallery is a prized architectural jewel of the University of Nebraska. This project will maintain the structural integrity of the landmark building bequeathed to the University by the Sheldon family and maintain the University's long term investment in maintenance.

2. Justification of the Project

a. Data which supports the funding request

The Sheldon Memorial Art Gallery and Sculpture Garden at the University of Nebraska-Lincoln with its growing collections of American art is committed to exploring ideas and cultural values through innovative exhibitions, engaging educational programs, active research, and significant acquisitions. The Sheldon fosters a sense of discovery and an enhanced understanding of art and the creative process, serving Nebraska communities and national and international audiences.

Batheja and Associates, Inc., a structural engineering firm, has inspected the Sheldon every year since 1996. These inspections have revealed the deteriorated condition of the building exterior.

b. Alternatives considered

The consulting engineer has identified no other options to stop the deterioration of the travertine facade and connections. Delays will allow the building to continue to deteriorate and will increase project costs.

3. Location and Site Considerations

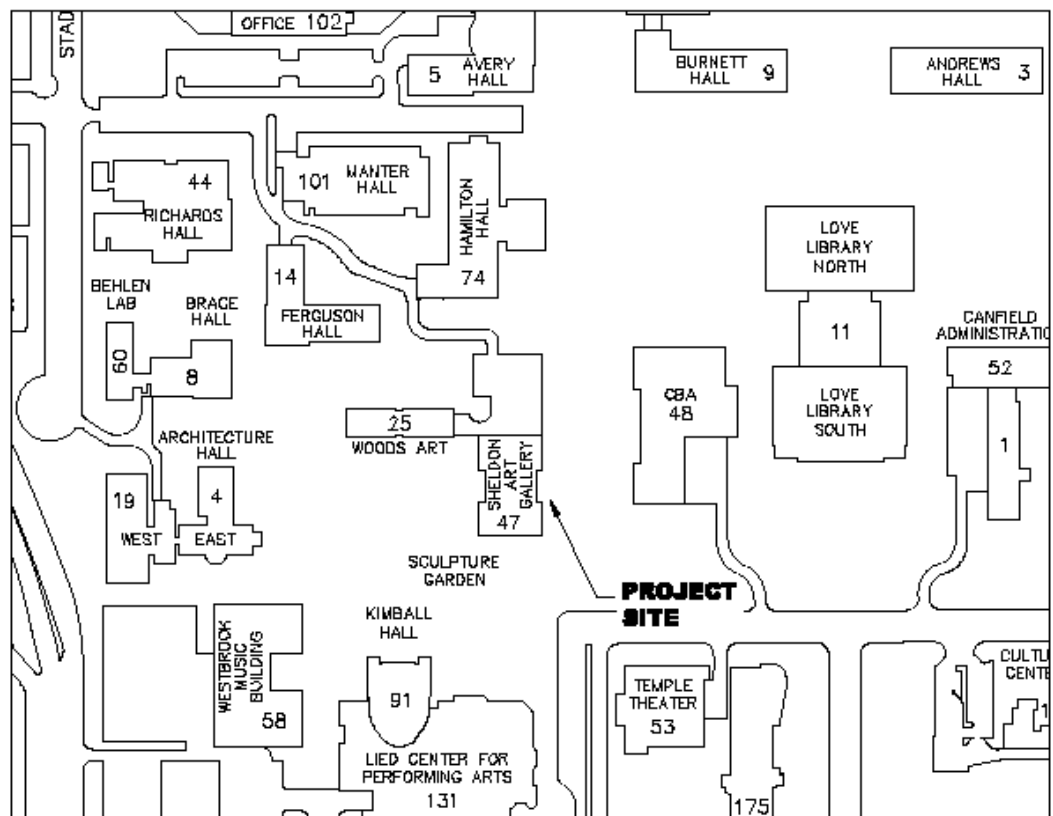
a. County

Lancaster

b. Town or campus

University of Nebraska-Lincoln City Campus

c. Proposed site



d. Statewide building inventory

The Department of Administrative Services building inventory number is 51ZZ005800B.

e. Influence of project on existing site conditions

(1) Relationship to neighbors and environment

The Sheldon Memorial Art Gallery is located in the southwest, arts sector, of the City campus. The Lied Center for Performing Arts and Kimball Recital Hall are located to the south. The Temple Building and the Mary Riepma Ross Media Arts Center are to the southeast. Woods Art Building is located to the northwest.

(2) Utilities

Not applicable

(3) Parking and circulation

Not applicable

4. Comprehensive Plan Compliance

a. University of Nebraska Strategic Framework

Investing in Nebraska's Future is the title of the University Strategic Planning Framework for 2005-2008.

This project will implement the following goal:

“The University of Nebraska will pursue excellence and regional, national and international competitiveness in research as well as their application, focusing on areas of strategic importance and opportunity”

The Sheldon has one of the most important collections of American art in the United States. The permanent collection has more than 12,000 objects and includes works by Edward Hopper, Andy Warhol, Jackson Pollock, Mary Cassatt, and Georgia O'Keeffe.

b. UNL Campus Master Plan

The UNL 1998 Campus Master Plan has been revised and was presented to the Board of Regents on April 21, 2006. This revised plan notes the architectural significance of the Sheldon Memorial Art Gallery.

“Goals of the Master Plan” includes the following goal in the section on Campus Image and Environment:

“Enhance the campus in ways that promote a sense of beauty and functionality that clearly represents the priorities and aspirations of the University of Nebraska-Lincoln.”

The maintenance of this campus landmark is essential in order to promote both beauty and functionality.

c. Statewide Comprehensive Capital Facilities Plan

Chapter Six of the *Comprehensive Statewide Plan for Postsecondary Education in Nebraska* includes the following goal:

“Nebraskans will advocate a physical environment for each of the state’s postsecondary institutions that support its role and mission; is well-utilized and effectively accommodates space needs; is safe, accessible and cost effective, and well maintained; and is sufficiently flexible to adapt to future changes in programs and technologies.”

5. Analysis of Existing Facilities

a. Functions/purpose of existing programs as they relate to the proposed project

Not applicable

b. Square footage of existing areas

Not applicable

c. Utilization of existing space by facility, room, and/or function

Not applicable

d. Physical deficiencies

Beginning in November of 1996, the structural engineer from Batheja and Associates, Inc. has inspected the exterior of the facility annually. The inspections have revealed the deteriorating condition of the vertical travertine connections to the concrete structure as well as the deteriorating condition of the travertine plinth which supports the walls. Over the life of the building, a period of approximately 40 years, the structural integrity of the travertine stones and the mortar between and beneath the stones has degraded due to moisture exfiltration (resolved by installation of a vapor barrier in 2002) and infiltration (an unavoidable occurrence because of the inherent natural porosity of travertine),

and the freeze/thaw cycles of the Nebraska climate. A report from the structural engineer in June 2004 says:

“The vertical plinth stone provides partial support for the horizontal plinth stone which in turn supports the entire upper vertical wall and column stone. The observed degradation and movement of the vertical plinth stone strongly suggests that the stability of the upper wall and column stone is continuing to degrade and the rate at which stability is being compromised appears to be accelerating.”

- e. Programmatic deficiencies

Not applicable

- f. Replacement cost of existing building

The Facilities Management Information Report for June 30, 2005 identifies a replacement cost of \$21,368,950.

The replacement cost is calculated for insurance purposes and does not include site work, foundations, utilities beyond the five foot line, equipment, moving costs, or land acquisition.

6. Facility Requirements and the Impact of the Proposed Project

- a. Functions/purpose of the proposed program
Not applicable

- b. Space requirements

- (1) Square footage by individual areas and/or functions
Not applicable

- (2) Basis for square footage/planning parameters
Not applicable

- (3) Square footage difference between existing and proposed areas (net and gross)
Not applicable

- c. Impact of the proposed project on existing space

- (1) Reutilization and function(s)
Not applicable

- (2) Demolition
Not applicable

(3) Renovation

The project will renovate the exterior of the Sheldon Memorial Art Gallery while allowing continued access to the collection.

7. Equipment Requirements

- a. List of available equipment for reuse

Not applicable

- b. Additional equipment

(1) Fixed equipment

Not applicable

(2) Movable equipment

Not applicable

(3) Special or technical equipment

Not applicable

8. Special Design Considerations

- a. Construction Type

Not applicable

- b. Heating and cooling systems

Not applicable

- c. Life Safety/ADA

The proposed renovations will not affect compliance with the Americans with Disability Acts or Life Safety codes.

- d. Security

Not applicable

- e. Historic or architectural significance

Sheldon Memorial Art Gallery was designed by Philip Johnson, who played a major role in American architecture in the 20th century. Mr. Johnson pioneered and championed the two architectural movements that have most affected the urban landscape in the last sixty years – the International Style and Post Modernism. The Sheldon Memorial Art Gallery is a classic example of the International Style which is characterized by straightforward use of modern materials such as glass and steel and emphasizing function and structure over ornamental details.

- f. Artwork (for applicable projects)
Not applicable
- g. Phasing
Sheldon Memorial Art Gallery must remain fully functional during the construction to the exterior of the building. Construction activities which disturb the exterior skin will occur in two phases, April to November 2007 and April to November 2008 to avoid winter weather conditions.
- h. Future expansion
Sheldon Memorial Art Gallery has long had plans to expand the building using donor funds. This project will assist in that effort by demonstrating the University's commitment to maintaining this building.

9. Project Budget and Fiscal Impact

- a. Cost estimates criteria
 - (1) Identify recognized standards, comparisons and sources used to develop the estimated cost
The cost estimate was based on a design study completed by Batheja and Associates, Inc. in 2006.
 - (2) Identify the year and month on which the estimates are made and the inflation factors used
The estimate was based on a 5% annual inflation factor and was inflated to the mid-point of construction (January 2008).
 - (3) Total project cost per gross square foot Not applicable
 - (4) Total project cost per gross square foot Not applicable
 - (5) Construction cost per gross square foot Not applicable
- b. Total project cost \$10,000,000
- c. Construction cost \$9,430,500
- d. Non-construction cost \$569,500

The detailed budget is shown on the following page:

Probable Construction Costs			
Construction Costs			
552305	General Contractor	\$ 8,200,000	
552306	Other Construction Contracts	\$ 452,000	
552307	Other Construction Contracts		
552308	Other Construction Contracts		
552311	Other Construction Contracts		
552332	Environmental Remediation/Asbestos Abatement	\$ -	
552333	Relocation Construction		
552309	Contractor Renovation		
552310	Utilities Contractor	\$ -	
552312	In House Labor	\$ -	
552313	In House Material		
552334	Other Construction	\$ -	
552317	Carpet(Installed outside of General Construction Contract)	\$0	
552335	Risk Management (OCIP)		
552319	Telecommunications	\$ -	
552326	Construction Contingency	\$ 778,500	
	Subtotal Construction Costs		\$ 9,430,500
Non-construction costs			
552314	Fixed Equipment (Purchased and installed by Campus)		
552315	Movable Equipment	\$ -	
552331	Special and Technical Equipment	\$ -	
552330	Biomedical Communications		
551100	Land Acquisition	\$ -	
552336	Project Planning & Program Statement	\$ -	
552302	A&E Basic Services	\$ 200,000	
552303	A&E Additional Services		
552304	A&E Reimbursable Expenses	\$ -	
552301	In House Services - Project Management		
	--Project Management	\$ 114,000	
	-- Inspection	\$ 76,000	
552322	Other Consultants (Estimating, Lighting)	\$ 24,000	
552321	Artwork	\$ -	
552328	Risk/Quality Management	\$ 25,000	
552324	Builders Risk	\$ 6,000	
552323	Moving and Relocation	\$ -	
552329	Signage	\$ -	
552325	Other Non-Construction (Specify)	\$ 38,000	
	Non-construction Contingency	\$ 86,500	
	Subtotal Non-Construction Costs		\$ 569,500
Total Project Costs			\$ 10,000,000

- e. Fiscal Impact based upon first full year of operation
 - (1) Estimated additional operational and maintenance costs per year
\$169,600
 - (2) Estimated additional programmatic costs per year
Not applicable
 - (3) Applicable building renewal assessment charges
\$200,000

10. Funding

- a. Total funds required
\$10,000,000
- b. Project Funding Source
Bond sales authorized by LB 605.
- c. Fiscal year expenditures for project duration

2006-07	\$5,789,500
2007-08	\$4,194,300
2008-09	\$16,200
 Total Expenditures	 \$10,000,000

11. Time Line

Start design (Funded separately)	October 2004
Complete design	May 2006
Program Statement to UNCA	May 12, 2006
BOR approves Program Statement	June 15, 2006
CCPE approval	August 3, 2006
Bid project	August 2006
Materials ordering and acquisition	September 2006
Start construction (Phase I)	April 2007
Start construction (Phase II)	April 2008

Complete construction

November 2008

12. Higher Education Supplement

a. CCPE Review

CCPE review is required

b. Method of contracting

(1) Identify method

The method of contracting will be low-bid, general contractor.

(2) Provide rationale for method selected

The project is not suitable for design/build or general contractor/guaranteed maximum price.

TO: The Board of Regents

Business Affairs

MEETING DATE: June 15, 2006

SUBJECT: University of Nebraska-Lincoln (UNL) Physical Sciences Replacement Building

RECOMMENDED ACTION: Approve the Program Statement and Budget for the UNL Physical Sciences Replacement Building.

PREVIOUS ACTION: None

EXPLANATION: Research growth, a strategic priority at UNL, requires investment in facilities. This project, funded by LB605, will provide efficient, state-of-the-art facilities for the physical sciences by constructing a new 100,000 gross square foot building for the Department of Physics and Astronomy and the Center for Materials Research and Analysis to replace the outdated and deteriorated space in Behlen Laboratory, Brace Laboratory and Ferguson Hall. The new building will be located on the site of the recreation fields west of the Walter Scott Engineering Center. Ferguson Hall will be razed.

Proposed start of construction August 2007
Proposed completion of construction July 2009

PROJECT COST: \$34,500,000

ON-GOING FISCAL IMPACT: Annual Operating Costs \$877,900
2% Assessment 690,000

SOURCE OF FUNDS: LB605 Funds \$34,500,000

SPONSOR: Christine A. Jackson
Vice Chancellor for Business & Finance

RECOMMENDED: _____
Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 30, 2006

University of Nebraska-Lincoln (UNL)
Physical Sciences Replacement Building
Program Statement

Campus: UNL City Campus
Date: May 2, 2006
Prepared by: UNL Facilities Planning

Phone No. (402) 472-3131

1. Introduction

a. Background and History

The Department of Physics and Astronomy is housed in three buildings on the west side of City Campus – Behlen, Brace, and Ferguson. Behlen Laboratory is a five story building (including a basement and sub-basement) constructed in 1965. It is linked by a stair/elevator tower to Brace Laboratory. It houses nearly all of the Department's activities in the Atomic, Molecular, Optical and Plasma Physics (AMOP) Program of Excellence and most of the Department's research in Condensed Matter/Materials Physics (CMMP). These activities include nanotechnology (Program of Excellence in Nanoscale Science and Technology), the Ultra-High Intensity Laser Facility, and three Nebraska Center for Materials and Nanoscience (NCMN) Central or Core Facilities. There are no formal classrooms in Behlen.

Brace Laboratory, a three story building constructed in 1904, houses the department offices, one large classroom, one medium size classroom, four small classrooms, two large instructional laboratories, and the Department's large collection of lecture/demonstration equipment. It also houses the administrative portion of the NCMN, one NCMN Central Facility, and one research laboratory.

Ferguson Hall is a four story building constructed in 1949, that houses faculty offices, the department business offices, the combined Chemistry/Physics Instrument Shop and Student Shop, and the department Electronics Shop. It also houses Project Fulcrum, the Cosmic Ray Observatory Project (CROP), the Center for Science, Mathematics, and Computer Education (CSMCE), the Astronomy Applet Project, all of the research space for high-energy physics, and some research space for CMMP and AMOP.

The Department's introductory laboratories, that serve over 1,000 students per year, are in Ferguson Hall. There are four general purpose classrooms, including one large lecture hall that is used for Astronomy instruction.

All three buildings require a major investment to repair multiple deferred maintenance items to meet current building and fire/life safety codes, and to

create space suitable for scientific research laboratories. Behlen, the newest of the three, is forty years old and the heating, ventilation and air conditioning system (HVAC) for four floors needs to be replaced.

b. Project Description

The proposed project will construct a new building for the Department of Physics and Astronomy and the Nebraska Center for Materials and Nanoscience to replace the outdated and deteriorated space in Behlen, Brace, and Ferguson. The ultra-high intensity laser facility is located in the sub-basement of Behlen but has separate systems and can remain a stand-alone facility.

The new building will be approximately 100,000 gross square feet (gsf). The building will include approximately 65,000 assignable square feet for faculty offices, research offices, research labs, teaching labs, and classrooms.

Behlen, Brace, and Ferguson will continue to be used for their current purposes until the new Physics Building is occupied. Thereafter, Ferguson will be razed. Behlen will be temporarily used, with minimal renovation, for relief from a significant space shortage. While not capable of being renovated for science, the facility can accommodate less intensive use activities. Brace, the second oldest building on campus, will be used temporarily with minimal renovation with the hope that a future building project might somehow incorporate the facade or shell of Brace to retain its character. In both instances, the retention of Behlen and Brace in their current condition is regarded as temporary.

c. Purpose and Objectives

The objectives include:

- Provide state-of-the art facilities for physical sciences.
- Construct adequate HVAC capacity for current and future needs.
- Consolidate department in one building.
- Re-assign space to more efficiently meet department needs.
- Design a building with the ability to expand in the future.

2. Justification of the Project

a. Data which supports the funding request

The Department of Physics and Astronomy and the Nebraska Center for Materials and Nanoscience (NCMN) are among the most productive research units at UNL. The Department's grant funding from all sources now exceeds \$7 million/year, and NCMN leads several major interdisciplinary initiatives. Department faculty is strongly represented in three UNL Programs of Excellence. The NCMN faculty has been instrumental in obtaining a National Science Foundation-funded Materials Research Science and Engineering Center, and NCMN obtained and

administers the Nanoscale Science and Technology Program of Excellence grant. For more than 20 years the department has struggled to renovate existing space to accommodate its expanding research efforts. At present, this effort is becoming more and more difficult and expensive. Twenty-first century science requires twenty-first century facilities.

b. Alternatives considered

The initial approach to upgrading Behlen, Brace, and Ferguson was to renovate the three structures to correct deferred maintenance items and program deficiencies. There is no central HVAC system in Brace and the systems in Behlen and Ferguson are at maximum capacity. This level of renovation requires that the building meet all requirements of building codes and the Americans with Disabilities Act (ADA). The only way to address the program deficiencies is to demolish and replace the current systems.

Because of the disruption to classes and research, the buildings would be renovated one at a time. The total time for the renovation of the three buildings would take approximately seven years and eight months as opposed to three years for a new building. When the cost of inflation is included, the cost of renovation was estimated to be about \$28 million, 81% of the project cost. In addition, occupants of each building would have to be relocated for approximately 24 months during the renovation of the building. Office and research space would need to be rented so that research is not disrupted and the occupants of each building would have to move twice, into temporary space and back. A replacement building would not require rental space or multiple moves.

Other advantages of constructing a new building include the following:

- Lower maintenance costs for a 100,000 gsf building as compared to three buildings with a total of 128,000 gsf.
- Improved efficiency of locating most of the Department’s activities in one building.
- Proposed new site allows potential for future expansion. Renovation would disrupt teaching and research.
- New building allows construction of state-of-the-art facilities.
- Grants would be easier to obtain.
- Opportunities for increased cooperation with the College of Engineering.

3. Location and Site Considerations

a. County

Lancaster

- b. Town or campus

University of Nebraska-Lincoln City Campus

- c. Proposed site

The project will be constructed on a recreation field located on the west side of 16th Street between Vine and W Streets.

Because much of the campus remains in the flood plain until the completion of the Antelope Valley Project in 2011, there were few sites that could accommodate a 100,000 gsf building and allow room for expansion. This site was selected because of its proximity to the facilities used by the College of Engineering (Nebraska Hall, Walter Scott Engineering Center and Othmer Hall) which promotes sharing high technology space and equipment.

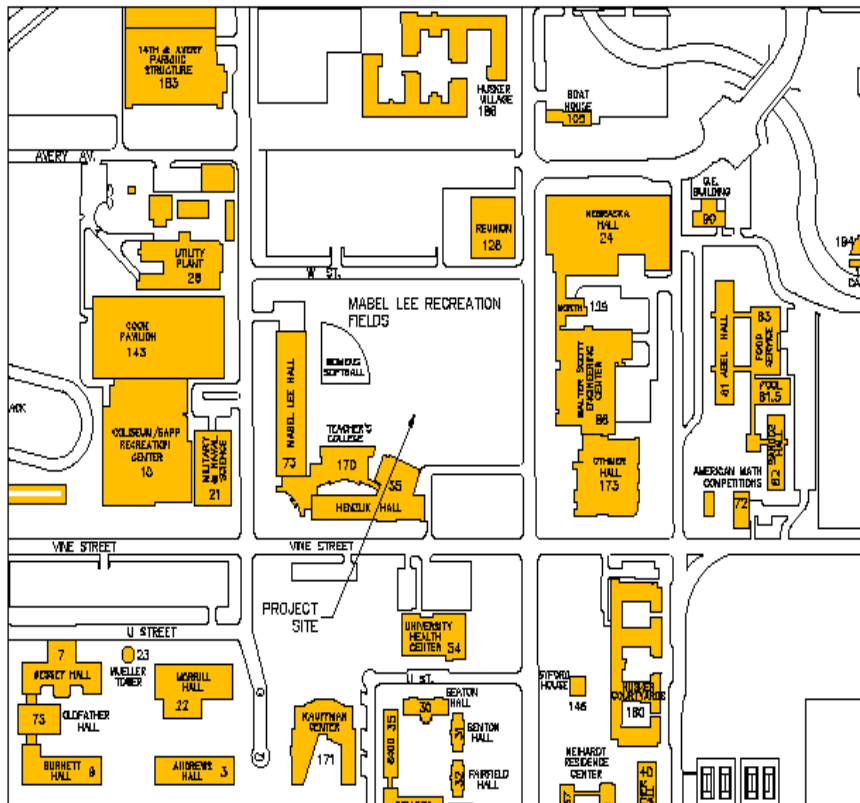


Figure 1 Campus Site Location

d. Statewide building inventory

New building

Not applicable for new construction

Behlen - 487

Brace - 491

Ferguson - 497

e. Influence of project on existing site conditions

(1) Relationship to neighbors and environment

The project will result in the loss of a softball field and the relocation of an all-purpose recreation field.

(2) Utilities

The new building will be connected to the campus central utility plant. This includes steam, chilled water, electricity, sanitary sewers, storm sewers, domestic water, and natural gas. There are no utility lines beneath the building site, so it will not be necessary to relocate utilities.

(3) Parking and circulation

The project will include handicapped parking spaces. The building will be served by the parking lot at 14th and W Streets and the parking structure at 14th Street and Avery Avenue.

4. Comprehensive Plan Compliance

a. University of Nebraska Strategic Framework

Investing in Nebraska's Future is the title of the University Strategic Planning Framework for 2005-2008.

Item 6.g. states the following:

- *“The University of Nebraska will be cost effective and accountable to the citizens of the state.”*
- *“Maintain competitive capital facilities.”*

This project allows the University of Nebraska to be cost effective by demolishing or altering the use of buildings that are obsolete, inefficient to operate, and expensive to maintain for teaching and research labs. They will be replaced by a state-of-the-art facility for physical sciences that will make the University competitive in attracting students, faculty, and research funding.

b. UNL Campus Master Plan

The UNL 2006-2015 Physical Campus Master Plan was presented to the Board of Regents on April 21, 2006. The project site is identified in the Physical Master Plan as a potential new building site. The existing recreation fields are to be moved to the north side of W Street, between 14th and 16th Streets. The Reunion Building located on this site will be demolished. The Master Plan shows that Behlen and Brace will remain. However, in the course of evaluating the alternatives for the Physical Sciences Replacement project, it has become clear that it is not cost-effective to renovate either building for physical sciences.

c. Statewide Comprehensive Capital Facilities Plan

The Statewide Facilities Plan is Chapter Six of the *Comprehensive Statewide Plan for Postsecondary Education in Nebraska*. This plan includes the following goals:

“Nebraskans will advocate a physical environment for each of the state’s postsecondary institutions that support its role and mission; is well-utilized and effectively accommodates space needs; is safe, accessible and cost effective, and well maintained; and is sufficiently flexible to adapt to future changes in programs and technologies.”

The proposed new building will replace the outmoded and inefficient space in Behlen, Brace, and Ferguson with a new building that will effectively accommodate space needs for the physical sciences. The research laboratories in the building will be generic, rather than project specific, so that they can be continually adapted to changes in programs and technologies.

5. Analysis of Existing Facilities

a. Functions/purpose of existing programs as they relate to the proposed project

The proposed project will allow the existing programs to continue to function in updated and reconfigured space. The size of the individual offices will decrease allowing a greater proportion of the building to be used for laboratories and classrooms.

b. Square footage of existing areas

See Table 1.

c. Utilization of existing space by facility, room, and/or function

See Table 1.

d. Physical deficiencies

A facilities audit of Behlen, Brace, and Ferguson conducted in 1998 by ISES Corporation identified each building's deficiencies and a numerical ranking of the building condition. All three buildings were ranked in the fourth of five categories (category one being the best, and five the worst). The report indicated that the physical condition of each building is, "unsatisfactory for present utilization and requires major work." Some of the specific improvements identified by the study are shown below.

Behlen

- Replace HVAC system with a more robust system.
- Abate asbestos.
- Install emergency power to lighting.
- Replace and upgrade building utilities.
- Upgrade lab furnishing.
- Upgrade ADA accommodations.
- Upgrade interior lighting.
- Improve fire/life safety systems.

Brace

- Replace HVAC system with a more robust system.
- Abate asbestos.
- Repair roof.
- Install emergency power to lighting.
- Upgrade building utilities.
- Upgrade lab furnishing.
- Upgrade ADA accommodations.
- Upgrade interior lighting.
- Improve fire/life safety systems.

Ferguson

- Replace northwest wing and east wing roofing.
- Install new windows.
- Install emergency power to lighting.
- Waterproof exterior.
- Replace HVAC system with a more robust system.
- Abate asbestos.
- Replace domestic water heater and storage tank.
- Repair water distribution piping.
- Upgrade ADA accommodations (including ramp, stair handrails, modify elevator, modify restrooms.)
- Improve fire/life safety systems (including installation of rated corridor

doors, installation of fire sprinkler system, retrofit fire detection system, upgrade building alarm.)

e. Programmatic deficiencies

The physical deficiencies affect the program in many ways. The major problem with Behlen is the HVAC system. The department cannot add any more chemical fume hoods, even low capacity ones. The current HVAC units eject dust and grease into the atmosphere. The department has had to add subsidiary air conditioning units to some rooms in order to maintain temperatures suitable for some apparatus. For example, there is a focused ion beam milling machine which is used to make nanoscale structures. The window air conditioning units maintain a suitable room temperature, but the resulting vibrations limit the resolution of this instrument.

Brace Laboratory is over one hundred years old and without central heating or air conditioning. The laboratories and classrooms are cooled with window units which are noisy and must be turned off for the class to hear the instructor. The air conditioning serving Brace 211, a large lecture hall, is unreliable. If the humidity gets too high, electricity demonstrations do not work. There is no capacity for fume hoods. The laboratories in Brace do not have water, cooling, drains, or compressed air. There are no restrooms in Brace.

Ferguson also has limited HVAC capacity. Three years ago the department tried to hire an outstanding young physicist from Harvard who needed a chemical fume hood capable of handling substances such as silane gas. There was space in Ferguson but, because the building had no capacity to add such a hood, he accepted a position at another university.

f. Replacement cost of existing building

The Facilities Management Information Report for June 2005 provides the following replacement costs for these buildings:

Behlen	\$6,401,922
Brace	\$7,637,640
Ferguson	\$10,491,470

The replacement costs listed above are calculated for insurance purposes and do not include foundations, site work, utilities beyond the five foot line, equipment, moving costs, or land acquisition. The proposed cost for renovating these three buildings far exceeds their insured value.

6. Facility Requirements and the Impact of the Proposed Project

a. Functions/purpose of the proposed program

The new building will house the Department of Physics and Astronomy in one building that meets current needs and will allow future expansion.

b. Space requirements

(1) Square footage by individual areas and/or functions

Table 1: Existing and Proposed Space Assignments

Space Use Name	Proposed NSF	Existing NSF	Difference
Classrooms			
Department classrooms	6,450	7,915	-1,465
General purpose	3,720	3,721	-1
Category 100 Totals	10,170	11,636	-1,466
Laboratories			
Teaching labs	6,050	6,008	42
Teaching lab service	1,093	401	692
Research labs	21,560	22,377	-817
Research lab service	8,300	8,300	0
Category 200 Totals	37,003	37,086	-83
Office & Administration			
Offices	14,040	14,880	-840
Office service	1,350	1,750	-400
Conference rooms	1,878	2,767	-889
Category 300 Totals	17,268	19,397	-2,129
Total Assigned SF	64,441	68,119	-3,678

(2) Basis for square footage/planning parameters

The UN Space Guidelines (revised, January 14, 1987) provided the starting point for the space assignments for offices, classrooms, and laboratories.

These guidelines are nearly 30 years old and have been adapted as necessary to provide adequate space for the current academic program.

(3) Square footage difference between existing and proposed areas (net and gross)

Proposed Net Square Footage	64,441 nsf
Existing Net Square Footage	68,119 nsf
Difference	-3,678 nsf

Proposed Gross Square Footage	100,000 gsf
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c. Impact of the proposed project on existing space

As described in Section 2, renovating Behlen, Brace, and Ferguson for physical science laboratories would be very expensive and provide only limited improvement and is therefore not a cost-effective use of state funds.

Behlen, Brace, and Ferguson, will continue to be used for their current purposes until the new Physics Building is occupied. Thereafter, Ferguson will be razed. Behlen will be temporarily used, with minimal renovation, for relief from a significant space shortage. AMOP will remain in Behlen. While not capable of being renovated for science, the facility can accommodate less intensive use activities. Brace, the second oldest building on campus, will be used temporarily with minimal renovation with the hope that a future building project might somehow incorporate the facade or shell of Brace to retain its character. In both instances, the retention of Behlen and Brace in their current condition is regarded as temporary.

7. Equipment Requirements

a. List of available equipment for reuse

Most of the equipment in the existing buildings will be moved to the new building.

b. Additional equipment

(1) Fixed equipment

Fixed equipment to be purchased will include fixed seating for the large lecture rooms.

(2) Movable equipment

Classroom furnishings will be purchased for the classrooms and class labs. Additional equipment will be purchased to replace worn out furnishings not worth the expense of moving. Since the offices in the building are smaller than existing offices, it may be necessary to provide modular furniture for offices.

(3) Special or technical equipment

The special/technical equipment includes funds to install video, audio and control systems in all of the general purpose classrooms, department classrooms, and class labs.

8. Special Design Considerations

a. Construction Type

The building will be Type I construction and will be a brick and masonry building.

b. Heating and cooling systems

The standard arrangement for heating and cooling exterior rooms provides individual room temperature control with perimeter hot water fin tubes heating on exterior walls and variable air terminal units with hot water reheat. Interior rooms will have individual room temperature controls with conditioning provided by variable air terminal units with hot water reheat. Laboratories will have systems to exhaust air. The system will be capable of handling fume hood requirements of the research programs.

c. Life Safety/ADA

The building will be designed and constructed to satisfy all requirements of the Fire/Life Safety code and ADA.

d. Security

The building will be designed so that research labs are separated from public areas such as general purpose classrooms. All rooms will be programmed for card access. Closed circuit television will be installed to monitor high risk areas of the building.

e. Historic or architectural significance

Brace Laboratory was constructed in 1904. The decision to demolish or reuse this building will depend on an evaluation of the best use and the identification of funding for renovation.

f. Artwork (for applicable projects)

Since this project is to be constructed with state funds, 1% of the construction cost will be allocated for the purchase of art.

g. Phasing

The construction will not be phased. Ferguson will be demolished following the construction of the new building.

h. Future expansion

The new building will be designed to permit expansion for future growth.

9. Project Budget and Fiscal Impact

a. Cost estimates criteria

(1) Identify recognized standards, comparisons, and sources used to develop the estimated cost

The project budget was based on the cost per square foot for comparable projects. Figures for environmental controls, fire alarms, card access, security systems, telecommunications, and utilities were based on estimates developed by the University's staff.

(2) Identify the year and month on which the estimates are made and the inflation factors used

All components of the estimate were inflated by 5% to the mid-point of construction (2nd Quarter 2007).

(3) Gross and net square feet

Gross square feet	100,000 gsf
Net square feet	64,441 nsf

(4) Total project cost per gross square foot \$345

(5) Construction cost per gross square foot \$254

b. Total project cost	\$34,500,000
c. Construction cost	\$25,455,000
d. Non-construction cost	\$9,045,000

The detailed budget is as follows:

Probable Construction Costs					
Construction Costs		Construct New Bldg	Renovate Behlen/ Brace	Demolish Ferguson	Total
552305	General Contractor	#####			#####
552306	Other Construction Contracts	\$ -		\$325,000	\$ 325,000
552307	Other Construction Contracts		\$ 1,130,000		\$ 1,130,000
552308	Other Construction Contracts				\$ -
552311	Other Construction Contracts				\$ -
552332	Environmental Remediation/Asbestos Abatement	\$ -	\$ 81,000	\$164,000	\$ 245,000
552333	Relocation Construction				\$ -
552309	Contractor Renovation				\$ -
552310	Utilities Contractor	\$ 600,000	\$ 250,000	\$150,000	\$ 1,000,000
552312	In House Labor	\$ 1,137,000	\$ 131,000		\$ 1,268,000
552313	In House Material				\$ -
552334	Other Construction	\$ 137,000	\$ 7,000		\$ 144,000
552317	Carpet(Installed outside of General Construction Contra	\$0			\$ -
552335	Risk Management (OCIP)				\$ -
552319	Telecommunications	\$ 307,000			\$ 307,000
552326	Construction Contingency	\$ 1,863,900	\$ 135,900	\$ 43,200	\$ 2,043,000
	Subtotal Construction Costs	#####	\$ 1,734,900	\$682,200	#####
Non-construction costs					
552314	Fixed Equipment (Purchased and installed by Campus)				
552315	Movable Equipment	\$ 2,254,000			\$ 2,254,000
552331	Special and Technical Equipment	\$ 3,342,000			\$ 3,342,000
552330	Biomedical Communications	\$ -			\$ -
551100	Land Acquisition	\$ -			\$ -
552336	Project Planning & Program Statement	\$ 160,000	\$ -	\$ -	\$ 160,000
552302	A&E Basic Services	\$ 1,367,000	\$ 122,000	\$ 42,000	\$ 1,531,000
552303	A&E Additional Services				\$ -
552304	A&E Reimbursable Expenses	\$ 109,000	\$ 6,000		\$ 115,000
552301	In House Services - Project Management				\$ -
	--Project Management	\$ 205,000	\$ 38,000	\$ 20,000	\$ 263,000
	-- Inspection	\$ 137,000	\$ 26,000	\$ 14,000	\$ 177,000
552322	Other Consultants -	\$ 176,000	\$ 10,000	\$ 1,000	\$ 187,000
552321	Artwork	\$ 261,000			\$ 261,000
552328	Risk/Quality Management	\$ 57,000	\$ 5,000	\$ 3,000	\$ 65,000
552324	Builders Risk	\$ 14,000	\$ 1,000		\$ 15,000
552323	Moving and Relocation	\$ 350,000			\$ 350,000
552329	Signage	\$ 20,000			\$ 20,000
552325	Other Non-Construction (Specify)	\$ 54,000	\$ 19,000	\$ 5,000	\$ 78,000
	Non-construction Contingency	\$ 207,100	\$ 15,100	\$ 4,800	\$ 227,000
	Subtotal Non-Construction Costs	\$ 8,713,100	\$ 242,100	\$ 89,800	\$ 9,045,000
Total Project Costs		#####	\$ 1,977,000	\$772,000	#####

e. Fiscal Impact based upon first full year of operation

(1) Estimated additional operational and maintenance costs per year
\$877,900.

Behlen and Brace Hall’s annual operational and maintenance costs per year are \$174,100. UNL will not be requesting Fiscal Impact funds for Behlen and Brace Halls that may be still in use when the new building is occupied.

(2) Estimated additional programmatic costs per year
Since this building will house the existing program, there will be no additional program costs as the result of the project.

10. Funding

a. Total funds required

\$34,500,000

b. Project Funding Source

Bond sales authorized by LB 605

c. Fiscal year expenditures for project duration

2006-2007	\$1,921,490
2007-2008	\$24,080,450
2008-2009	\$8,483,020
2009-2010	\$15,040
Total Expenditures	\$34,500,000

11. Time Line

Start Programming	February 7, 2006
Approval of Aesthetic Review Committee	March 7, 2006
Approval of Project Initiation Request of Academic Planning Committee	May 3, 2006
Review by Project Review Board	TBD
Program Statement to UNCA	May 12, 2006

BOR approves Program Statement	June 15, 2006
CCPE review (approximate)	August 13, 2006
Start design	September 2006
Complete design	July 2007
Bid project	August 2007
Start construction	September 2007
Complete construction	June 2009
Open building	August 2009

12. Higher Education Supplement

a. CCPE Review

CCPE review is required

b. Method of contracting

The project will be low bid, general contractor. This method has worked well for the University and the bid climate is generally favorable.

TO: The Board of Regents Addendum IX-B-10
Business Affairs

MEETING DATE: June 15, 2006

SUBJECT: Bus Shelter for the University of Nebraska-Lincoln (UNL) Transit System Operation

RECOMMENDED ACTION: Approve a Resolution to authorize the expenditure of up to \$235,000 from the Surplus Fund of the UNL Parking Revenue Bonds to construct an open bus shelter.

PREVIOUS ACTION: During the last five years the Board of Regents has approved similar requests as follows:

<u>Prior Approvals</u>	<u>Amount</u>
October, 2005	\$999,070
October, 2004	997,500
October, 2003	916,000
October, 2002	351,039
October, 2001	710,926

EXPLANATION: Section 6.2 of the Bond Resolution (May 1, 1984) requires the Board of Regents to keep the facilities in good repair, working order and condition, and to make all necessary and proper repairs, etc., so that the parking and transit operations can be conducted in an efficient, sound and economical manner.

UNL operates a fleet of nineteen buses on City Campus routes to serve faculty, staff, students and special events participants, and to encourage parking towards the perimeter of the campus. Exterior components of these buses are subjected year-round to a variety of inclement weather conditions such as hail, strong winds, and ultraviolet sunlight exposure, and require significant investments of labor to clear snow and ice accumulations in the winter months. The proposed bus shelter will be adjacent to the Transportation Services facility at 1931 North 14th Street and will extend the useful service life of campus buses by protecting out-of-service buses from weather conditions, and will provide for more efficient campus service during and after winter storms.

PROJECT COST: \$235,000

SOURCE OF FUNDS: Parking Revenue Bonds Surplus Fund

SPONSOR: Christine A. Jackson
Vice Chancellor for Business & Finance

RECOMMENDED: _____
Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 30, 2005

RESOLUTION

BE IT RESOLVED by The Board of Regents of the University of Nebraska (the "Board") as follows:

1. The Board hereby finds and determines:
 - (a) Pursuant to its General Bond Resolution dated as of May 1, 1984, authorizing the issuance of Revenue Bonds by the Board (the "Resolution"), the Board has heretofore issued revenue bonds payable from the revenues and fees derived from the ownership and operation of the parking facilities located on the campus of the University of Nebraska-Lincoln under and pursuant to the Second Supplemental Resolution to the Second series Resolution dated as of December 15, 1992 (the "Second Series Resolution") which created a Second Series Surplus Fund in accordance with Section 3.9 of the Resolution;
 - (b) Section 6.2 of the Resolution requires the Board to operate the facilities in an efficient, sound and economical manner and to keep all facilities and betterments thereto in good repair, working order and condition and to make all necessary and proper repairs, renewals, replacements, additions, extensions and betterments thereto, so that at all times the business carried on in connection therewith shall be properly and advantageously conducted.
 - (c) The "Second Series Facilities" include all parking facilities and structures located and currently or hereafter existing on the campus of the University of Nebraska-Lincoln, which parking facilities require certain renewals, replacements, additions, betterments and extensions to maintain the Second Series Revenues and Fees. In order to accomplish such renewals, replacements, additions, betterments and extensions, the sum of \$235,000 should be expended from the Second Series Surplus Fund as indicated on the attached schedule.
2. Authorization. The Board hereby authorizes the expenditure of up to \$235,000 from the Second Series Surplus Fund established pursuant to the Resolution for the project herein identified. The Vice Chancellor for Business and Finance at the University of Nebraska-Lincoln is hereby designated as the University representative who may certify to the Trustee the specific payments to be made from the Second Series Surplus Fund.
3. Surplus Fund. There currently are monies or investments in the Surplus Fund including accruals in excess of \$235,000.

PARKING IMPROVEMENT REQUESTS

University of Nebraska - Lincoln

June 15, 2006

Project	Location	Funding Required	Justification
Transit Operations			
Bus Storage Shed	1931 N 14 th Transportation Center	\$235,000	Shelter needed to extend bus life by protecting transit buses from the elements.
Total		\$235,000	

TO: The Board of Regents Addendum IX-B-11

Business Affairs

MEETING DATE: June 15, 2006

SUBJECT: University of Nebraska Medical Center (UNMC) Program Statement and Budget for the renovation of Bennett Hall

RECOMMENDED ACTION: Approve the Program Statement and Budget for the renovation of Bennett Hall.

PREVIOUS ACTION: None

EXPLANATION: The recent signing of LB 605 into law has made funds available for the renovation of Poynter Hall, Bennett Hall and portions of Wittson Hall on the UNMC campus. The proposed first phase of this work is to renovate Bennett Hall.

Bennett Hall is a seven level masonry building that has been in service since its construction in 1918, with an addition in 1947 and a major renovation in 1962 and comprises 66,494 gross square feet of space.

The mechanical and electrical systems of the facility are generally obsolete or in poor condition, and the building needs to be brought into compliance with current building, fire and life-safety, ADA and energy codes.

The structural configuration of Bennett Hall and its proximity to education space in Wittson Hall and the new Michael F. Sorrell Center for Health Science Education make it more suitable and valuable to be readapted for education and administrative use than to renovate the existing labs.

The School of Allied Health Professions (SAHP) programs, faculty and administration are currently scattered across the campus. The UNMC Education Facility Master Plan completed in 2001 called for developing a core of offices for the SAHP faculty in a common location where the collaborative nature of Allied Health education could more easily be realized. Class labs for SAHP are primarily located in Wittson Hall with most classrooms to be located in the new Sorrell Center upon its completion. With the advantage of proximity to SAHP education space and clinical teaching areas, Levels 3 through 6 of Bennett Hall are now proposed to house the consolidated faculty and administrative functions of the SAHP.

The building will continue to house the Department of Anesthesiology administrative and faculty offices on Level 2. The campus Counseling and Student Development Center will be relocated from the Student Life Center to Level 6, a more

convenient, yet private location. Other campus functions temporarily occupying space in Bennett Hall will be relocated to more suitable locations.

The proposed construction will renovate about 46,000 square feet of interior space and provide an additional 25,000 net square feet of updated assignable space on Levels 2 through 6 of Bennett Hall. The work will provide for the functional needs of occupants, renew 40- to 80-year-old finish materials, abate remaining asbestos, provide full ADA accessibility and adequate restrooms, and update common space and corridors. The project will restore the structure to compliance with building and life safety codes; replace the undersized and improperly located elevator; replace an exterior fire escape with a new enclosed exit stair to provide a second means of egress from all floors; provide a new roof and parapet wall; and update the building's mechanical, electrical and telecommunications infrastructure.

Proposed start of construction	February 2007
Proposed completion of construction	April 2008

PROJECT COST:	\$8,933,000	
ON-GOING FISCAL IMPACT:	Operating and Maintenance 2% Assessment	No Change \$178,660
SOURCE OF FUNDS:	LB 605 Funds	\$8,933,000
SPONSOR:	Donald S. Leuenberger Vice Chancellor for Business & Finance	

RECOMMENDED:

Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: May 30, 2006

Bennett Hall Renovation Program Statement

University of Nebraska Medical Center

Date: May 12, 2006

Prepared by: UNMC Facilities Management and Planning/HDR Architecture Inc.

Phone: (402) 559-5022

I. INTRODUCTION

A. Background and History

Bennett Hall is a 7 level masonry building, comprising 66,494 gross square feet of space, that has been in service since its construction in 1918, with an addition in 1947 and a major renovation in 1962.

Prior to the opening of the Durham Research Center, levels 3 through 6 of the building housed biomedical research labs that are now unsuitable for use; many are vacant and unusable due to their poor condition. Some labs have been converted with minimal remodeling for use temporarily as administrative space for various campus functions pending an opportunity for complete renovation. The Department of Anesthesiology is currently located on Level 2 in aging administrative space.

The mechanical and electrical systems of the facility are generally obsolete or in poor condition, and the building needs to be brought into compliance with current building, fire and life-safety, ADA and energy codes. The windows were replaced in 2000 with LB 1100 funds.

Approximately 5,200 net square feet of space on the 4th floor was partially updated in the summer of 2005 to house the Physicians Assistant Program, which was displaced by site clearing for Center for Health Science Education project.

The recent signing of LB 605 into law has provided the opportunity to renovate Bennett Hall. Its structural configuration and proximity to education space in Wittson Hall and the new Michael F. Sorrell Center for Health Science Education makes it more suitable and valuable to be readapted for education and administrative use rather than to renovate the existing labs.

The School of Allied Health Professions (SAHP) programs, faculty and administration are currently scattered across the campus. The UNMC Education Facility Master Plan completed in 2001 called for developing a core of offices for the SAHP faculty. Class labs for SAHP are primarily located in Wittson Hall with most classrooms to be located in the new Sorrell Center. With the advantage of proximity to SAHP education space and clinical teaching areas, it is now proposed to consolidate the remaining faculty and administrative functions of the SAHP into floors 3 through 6 of Bennett Hall. Consolidation will bring most of the SAHP faculty members together in a common site where the collaborative nature of Allied Health education can more easily be realized. The first step of the proposed consolidation was accomplished by relocating the Physicians Assistant Program into Bennett Hall.

B. Project Description

The proposed project will readapt floors 3 through 6 of Bennett Hall to provide a home for the faculty and administration of the School of Allied Health. Planned construction will renew interior areas; restore the building to code and life safety standards, and update the building's mechanical, electrical and telecommunications infrastructure. Renovation will provide faculty offices and associated administrative space in the disciplines associated with the School of Allied Health. The facility will be designed to foster the intellectual exchange necessary for the collaborative, inter-professional format common to other nationally and internationally recognized Allied Health programs.

The building will continue to house the College of Medicine's Department of Anesthesiology administrative and faculty offices on the second floor. Other campus functions temporarily occupying space in the building will be relocated to more suitable locations.

The Counseling and Student Development Center office will be relocated from the Student Life Center to Level 6, a more convenient and private location for the students it serves. Associated with student counseling will be office and meeting space for the UNMC Student Senate.

The proposed interior renovation of approximately 46,000 net square feet of space on levels 2 through 6 of Bennett Hall will provide for the functional needs of the new occupants, renew 40-80 year old finish materials, abate remaining asbestos containing materials, provide full ADA accessibility, code compliant restrooms and update common space and corridors.

The elevator serving the building is undersized, does not meet ADA, is in poor condition and improperly located within the main exit stairwell. A new elevator connecting levels 2 through 7 will be installed to open off of the corridor and sized to accommodate current accessibility requirements.

The 1947 building addition's exterior fire escape on the south side will be removed and a new enclosed exit stair added (possibly on the north side of the west wing) to provide a second means of egress from all levels of the building. The original 1918 building's exit stairway will be refurbished and updated to meet current codes.

The building's mechanical systems are obsolete, and will be replaced. The electrical service will be updated and brought up to current code and a new fire alarm and fire sprinkler system installed throughout the building. A new roof and reconstruction of the 1947 addition parapet are also proposed.

C. Purpose and Objectives

- Continue implementation of the goals of the "Education in the 21st Century" Education Space Master Plan to renew and expand UNMC's education space.
- Readapt Bennett Hall into administrative, faculty office and teaching space while providing a serviceable, code compliant structure for the foreseeable future.

- Consolidate the administrative and faculty components of the School of Allied Health into a single location.
- Provide a convenient, yet private location for Student Counseling Services.

II. JUSTIFICATION OF THE PROJECT

A. Data That Supports the Funding Request

Bennett Hall was one of the first three buildings constructed on campus. Despite the buildings age, it is structurally sound and capable of being upgraded for continuing service. It is in an ideal location for education space due to its adjacency to Wittson Hall and the new Sorrell Center for Health Science Education, now under construction. Renovation of Bennett Hall will more economically provide space to accommodate the proposed functions than demolition followed by the construction of a new building.

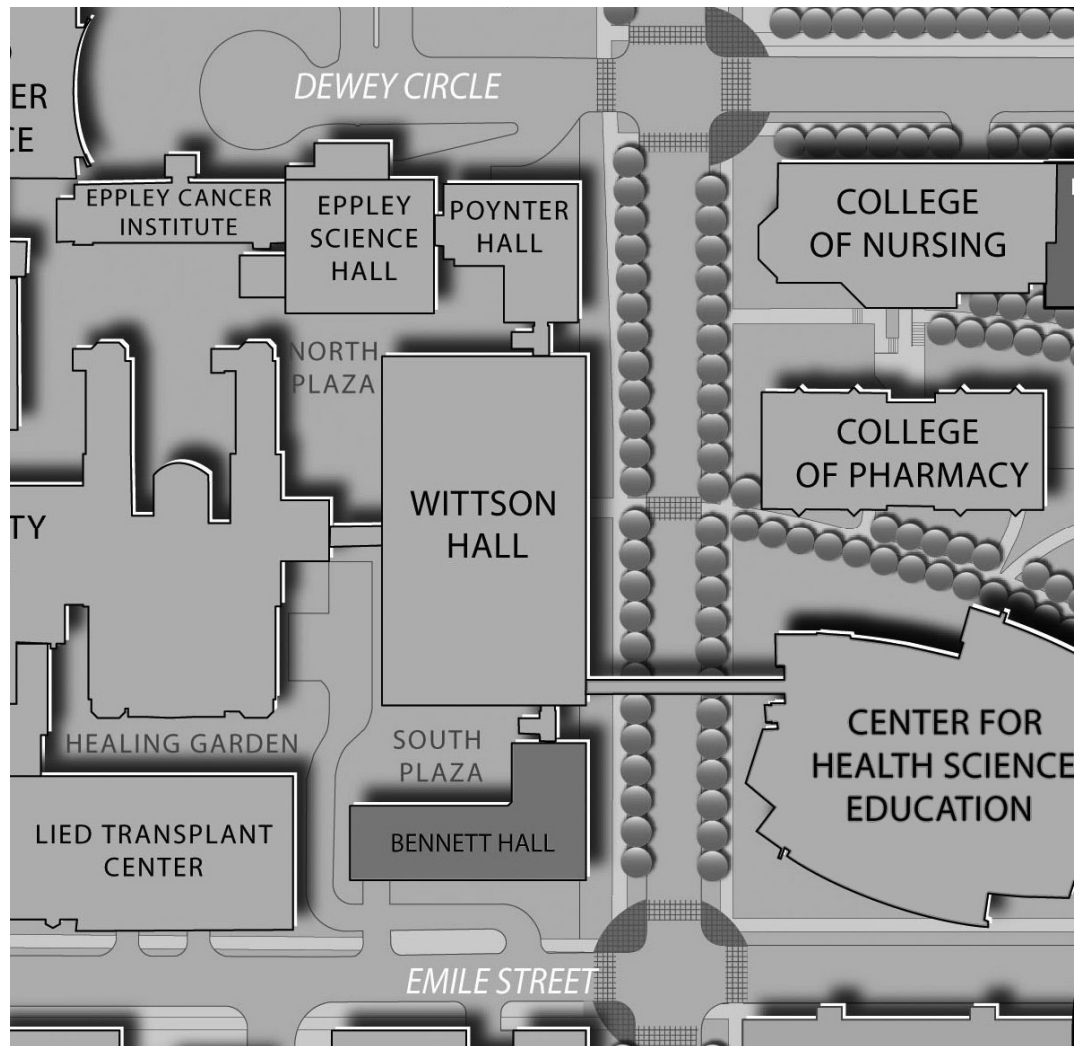
III. LOCATION & SITE CONSIDERATIONS

A. County: Douglas

B. Campus: University of Nebraska Medical Center, Omaha

C. Proposed Project Site:

Bennett Hall is located on the Northwest corner of 42nd and Emile Streets and to the south of Wittson Hall. The site plan below identifies the building site on the UNMC campus.



D. Statewide Inventory: 403

E. Influence of project on existing site conditions

1. Relationship to Neighbors – The project's location in the existing Bennett Hall will not change its relationship to its neighbors. All existing entry points and inter-building circulation routes will be maintained.
2. Utilities – Existing steam and chilled water utility connections will be reused.
3. Parking & Circulation – The project will not impact existing parking, vehicular or pedestrian circulation.

IV. COMPREHENSIVE PLAN COMPLIANCE

The University of Nebraska Medical Center (UNMC) is the public institution responsible for the education of health professionals in Nebraska. The core of the mission of UNMC is to improve the health of Nebraska through premier educational programs, innovative research, the highest quality patient care and outreach to underserved populations.

A. University of Nebraska Strategic Framework

The project will support the objectives of the University of Nebraska Strategic Framework 2005-2008 with emphasis on goals 2a. , 4c. , and 6g.

B. University of Nebraska Medical Center Strategic Plan 2006-2007 (Applicable References)

Vision

The partnership of UNMC and the Nebraska Medical Center will be a world-renowned health sciences center that:

- Delivers state-of-the-art health care;
- Prepares the best-educated health professionals and scientists;
- Ranks among the leading research centers;
- Advances our historic commitment to community health;
- Embraces the richness of diversity to build unity”

Mission

The mission of the University of Nebraska Medical Center is to improve the health of Nebraska through premier educational programs, innovative research, the highest quality patient care, and outreach to undeserved populations.”

School of Allied Health Strategic Plan

Among the critical success factors included in the Strategic Plan for SAHP related to the enhancement and expansion of the UNMC education environment include:

- Improve education facilities and infrastructure.
- Broaden the education experience through the appropriate use of technology.
- Improve access to UNMC education programs, expanding distance learning in allied health programs with critical shortages.
- Implement student recruitment plan.
- Expand and develop inter-professional programs

C. UNMC Campus Physical Master Plan - The location for the proposed project is consistent with the concepts of the 2001 UNMC Education Facilities Master Plan and with the campus configuration and planning parameters of the UNMC 1997 Campus Physical Master Plan and the 2006 Campus Physical Master Plan now in preparation.

- D. Consistency with Statewide / CCPE Plan - The Statewide Comprehensive Capital Facilities Plan states that individual capital construction projects will support institutional strategic comprehensive facilities plans.

V. ANALYSIS OF EXISTING FACILITIES

- A. Function and purpose of existing programs as they relate to the proposed project.

The School of Allied Health Professions (SAHP) was established in October 1972 as a formal entity of the College of Medicine. Programs have been established in diagnostic, therapeutic and technological fields. SAHP programs include:

1. Clinical Perfusion Science
2. Cytotechnology
3. Medical Nutrition Education
4. Medical Technology
5. Physical Therapy Education
6. Physician Assistant Education
7. Radiation Science Technology Education

The purpose of the School of Allied Health Professions is:

1. To provide the education programs needed to prepare allied health professionals to serve as members of the health care delivery system.
2. To provide selected continuing education programs for practicing allied health professions.
3. To provide opportunities for the faculty to further the body of knowledge within their disciplines through research and creative activity.
4. To provide consultant services and leadership to groups and organizations concerned with the delivery of health care.
5. To provide services as appropriate to patients and to the public so that the health of the populace may be improved and maintained.

- B. Square Footage of Existing spaces

The following table lists the existing floor space of current functions that will comprise the proposed project:

Use Code	Existing Space Location	Existing NSF
300	Student Life Center	3,214
300	Swanson Hall	2,127
300	UMA	747
300	University Hospital	206
300	Bennett Hall	6,258

- C. Utilization of Existing Space – In general, SAHP space in existing facilities is overcrowded and falls short of current University space standards. There is no opportunity for the entire School of Allied Health Professionals to be collocated within existing spaces.

BENNETT HALL RENOVATION

- D. Physical Deficiencies – The current School of Allied Health Professions programs are delivered by faculty from a wide variety of departments and programs. They are located across the entire UNMC/NHS Campus in both education and clinical environments. Many of the facilities were not specifically designed for their current uses and scattered in location from Swanson Hall to the Student Life Center. The Counseling and Student Development Center is also located in Student Life Center and is not only distant from the students it intends to serve, but is in landlocked space which does not allow for adequate expansion of its program.
- E. Programmatic Deficiencies – Not applicable
- F. Replacement cost of existing building – Approximately \$13,000,000

VI. FACILITY REQUIREMENTS**A. Functions & Purpose of Proposed Program**

- Activity Identification – The main activities within this building will be office space for administration, faculty, and staff. There will be student counseling and academic testing space. There will also be a classroom and conference rooms.
- Projected Occupancy, Use, Staffing

Personnel Projection	
Academic Administrative	43+
Managerial Professional (including Post Doc/Masters Professionals)	
Office/Service	7+
Students	
Total	192

B. Space Requirements of Proposed Project

- Square Footage by Function

The following table summarizes the program requirements for the facility:

Use Code	Space	#	NASF each	Total NASF
1.0 Clinical Laboratory Science (Med-Tech)				
310	Office, Director	1	150	150
310	Office, Faculty	14	130	1,820
315	Reception	1	150	150
315	Workroom	1	245	200
315	Storage	1	300	300
Clinical Laboratory Science (Med-Tech) Subtotal				2,665
2.0 Radiation Science/Technology Education				
310	Office, Specialty Section Directors	5	150	750

BENNETT HALL RENOVATION

310	Office, Faculty	9	130	1,170
315	Reception	1	150	150
315	Workroom	1	300	300
315	Storage	2	220	440
RSTE Subtotal				2,915
3.0 Medical Nutrition				
310	Office, Manager	1	150	150
310	Office, Faculty	1	130	130
315	Storage	1	205	205
Medical Nutrition Subtotal				485
4.0 Clinical Perfusion				
310	Office, Director	1	150	150
310	Office, Faculty	2	130	260
315	Workroom	1	205	205
315	Storage	1	345	345
Clinical Perfusion Subtotal				955
5.0 Associate Dean				
310	Office, Dean	1	195	195
310	Office, Faculty/Staff	8	130	1,040
315	Reception	1	150	150
315	Workroom	1	200	200
315	Storage	1	315	315
Associate Dean Subtotal				1,950
6.0 Cytology				
315	Storage	1	160	160
Cytology Subtotal				160
7.0 Physical Therapy				
310	Office, Director	1	150	150
310	Office, Faculty	18	130	2,340
315	Reception	1	150	150
315	Workroom	1	300	300
315	Storage	1	300	300
Physical Therapy Subtotal				3,285
8.0 Education				
110	Auditorium (seat 45-50)	1	1,050	1,050
115	Storage	1	25	25
210	Class Lab, Orthopedics	1	1,600	1,600
215	Storage, Orthopedic Lab	1	400	400
215	Locker Room, Men	1	300	300
215	Locker Room, Women	1	400	400
Education Subtotal				3,775
9.0 Conference				
350	Conference Room, Large (seat 20)	2	500	1,000
350	Conference Room, Medium (seat 16)	1	400	400
350	Conference Room, Small (seat 10)	3	250	750
355	Conference Service	6	35	210

BENNETT HALL RENOVATION

Conference Subtotal				2,360
10.0 Counseling & Student Development				
310	Office, Manager	1	200	200
310	Office, Counseling	1	150	150
315	Counseling/Waiting Room (5 seats)	1	130	130
315	File/Storage	1	130	130
315	Reception	1	130	130
315	Biofeedback Room (8 seats)	1	200	200
315	Group Counseling	1	200	200
Counseling & Student Development Subtotal				1,140
11.0 Academic Success				
310	Office, Manager	1	150	150
315	Secretary	1	130	130
315	File/Storage	1	130	130
315	Testing Room	1	130	130
315	General Counseling	1	200	200
Academic Success Subtotal				740
12.0 Student Senate				
310	Office/Storage	1	260	260
Student Senate Subtotal				260
13.0 Anesthesiology (existing space)				
310	Office, Chair	1	230	230
310	Office, Faculty	13	varies	1,889
310	Office, Open	1	680	680
315	Reception	3	250	750
315	Workroom	1	300	300
315	Storage	1	300	300
315	Kitchen	1	90	90
Anesthesiology Subtotal				4,239
TOTAL ASF, Renovation				24,929
TOTAL ASF, Non renovation				7,262
TOTAL GSF				68,494

2. Planning Parameters

Building spaces have been sized according to UNMC space guidelines and good architectural planning practices.

3. Difference Between Existing and Proposed

Use Description	Existing ASF	Proposed ASF	Difference
Clinical Laboratory Science (Med Tech)	1,074	2,665	+1,591
RSTE	2,019	2,915	+766
Medical Nutrition	103	485	+382
Clinical Perfusion	600	955	+355
Associate Dean	1,243	1,950	+707
Cytology	0	160	+160
Physical Therapy	3,043	5,285	+2,242
Counseling & Student Development	737	1,140	+403
Academic Success	216	740	+524
Student Senate	330	260	-70
Anesthesiology	4,239	4,239	0

C. Impact of the Project on the Program's Existing Facilities

1. Reutilization - As a result of this project, the space currently occupied in the Student Life Center by the Physical Therapy faculty will be reassigned to provide additional faculty space for the Department of Preventive and Societal Medicine. Space in Swanson Hall and other locations campus core locations will be used to provide additional faculty office space for the College of Medicine
2. Demolition – Not applicable
3. Renovation – Not applicable

VII. EQUIPMENT REQUIREMENTS

A. List of available equipment for reuse – Not applicable

B. Additional Equipment

1. Fixed Equipment – Fixed equipment is included in the construction costs provided in Section IX.
2. Moveable Equipment – Furniture for classrooms, and conference spaces will be provided. Existing office furniture will be re-used or budgeted by incoming departments. Classroom education technology requirements will be provided.
3. Special and Technical Equipment – Not applicable

VIII. SPECIAL DESIGN CONSIDERATIONS

- A. Construction Type – The building is an existing reinforced concrete structure with a masonry exterior. The building will be primarily a Business Occupancy classification. With a sprinkled building the interior corridors do not require fire rating, and dead-end corridors may be 50 feet.
- B. Structural Systems – The existing building is in sound structural condition and consists of one-way slabs supported by concrete beams. The slabs vary in thickness from 5 to 6 ½”, and include a topping slab. The exterior walls are load bearing, and the interior beams are supported by columns that bear on spread footings. The structural portion of the renovation of Bennett Hall will be focused primarily on three areas: 1) Replacement of the existing elevator with a new, larger elevator. 2) Removal and replacement of the existing entrance canopy. 3) Addition of a new fire stair.
- C. Heating and Cooling Systems – New water source heat pumps and energy recovery units will replace the existing fan coil units and air-handling units. A new cooling tower will be located in addition to the existing chilled water. The existing steam and chilled water, along with the cooling tower will be used to serve the heat pump water loop throughout the entire building. The building control system will be the direct digital type and will be tied into the campus-wide energy management and control system.
- D. Electrical Systems – A new 500 KVA 13.8 volt delta, 120/108 volt 4 wire wye pad mount transformer will be located in the lower level vault, and a new 1600 amp main breaker switchboard will be installed. Lighting intensities will be based on the recommendations of the Illuminating Engineering Society and model energy code.
- E. Fire Alarm System – The fire alarm system will be replaced with a new supervised, 24 VDC fire detection and alarm system that includes addressable, intelligent, automatic and manual initiation devices and audio/visual alarm devices.
- F. Telecommunications System – A complete pathway and cable system will be provided to serve voice and data system needs for the facility.
- G. Life Safety/ADA – The facility will be designed in accordance with the latest version of the International Codes 2003 Edition, All applicable NFPA 101-2000 and the ADAAG published July 2004 and the October 1994 NAG.
- H. Historic/Architectural Significance – Bennett Hall was the second building built on the UNMC campus, however has no special architectural significance.
- I. Artwork – The artwork budget is consistent with Board of Regents 1% for art policy.
- J. Phasing – The proposed project is planned to bid as a single contract. Current plans call for phasing construction work to allow for minimal disruption and relocation of existing functions. The project construction sequence will be determined during the design phase.
- K. Future Expansion – Not applicable

IX. PROJECT BUDGET & FISCAL IMPACT

A. Cost Estimate Criteria

1. Standards/ Sources - The projected construction cost was developed by an outside consultant applying standard construction cost methodology to actual costs of similar buildings in the Omaha region.
2. Year, Month, Inflation Factor – The project cost estimate was completed in May 2006. The cost estimate then assumes a 5% annual inflation factor from May 2006 to the midpoint of construction.
3. Gross & Net Square Feet

Building Efficiency	
Net Square Feet, Renovation	24,929
Net Square Feet, Existing	7,262
Interior Gross Square Feet, Renovation	46,350
Building Gross Square Feet	68,494
Building Efficiency	47%

4. Project Cost & Construction Cost per Gross Square Foot

Unit Cost Data	
Project Cost/GSF	\$130.42
Construction Cost/GSF	\$110.08

B. Project Cost

1) BUDGET CATEGORY #1 -- CONSTRUCTION COSTS

Construction Contract		
Building		
a) General		3,093,644
b) Mechanical		1,493,457
c) Electrical		1,149,045
d) Elevators		506,620
e) Fixed Equipment		
SubTotal		<u>6,242,766</u>
Inflation to Construction Mid-Point		
(@ 5.0% per year x 18 months)		468,207
		<u>6,710,973</u>
Total Construction Contract		
Asbestos Abatement/Environmental Remediation		125,000
In House Construction Including Building Controls		
In House Labor		30,000
In House Material		30,000
Asbestos Remediation		125,000
Other Construction		
UBC Special Inspector		
Relocation Construction		25,000
Telecommunications		135,000
		<u>7,180,973</u>
Subtotal Construction		
Construction Contingency	5%	359,049
		<u>7,540,022</u>
SUBTOTAL COST CATEGORY #1 -- CONSTRUCTION COSTS		

2) BUDGET CATEGORY #2 -- NON-CONSTRUCTION COSTS

Moveable Equipment (Furniture Only)		190,000
Special & Technical Equipment		
Biomedical Communications (Audio-Visual)/Security		50,000
Land Acquisition		-
Project Design & Management		
a) Project Planning & Program Statement		25,000
b) A/E Basic Services	9%	603,988
c) A/E Additional Services		35,905
d) A/E Reimbursable Expense and Printing		50,000
e) In-House Services - Project Management		300,000
f) Other Consultants		-
Cost Estimating		5,000
		<u>1,019,892</u>
Subtotal Professional Services		
Artwork		-
Other Costs		
a) Risk/Quality Management		
Asbestos Survey		3,000
Other		
b) Builders Risk Insurance		4,027
c) Moving and Relocation		30,000
d) Signage		30,000
TOTAL Other Costs		<u>67,027</u>
		<u>1,326,919</u>
SubTotal Non Construction Costs		
Non-Construction Contingency	5%	66,059
		<u>1,392,978</u>
SUBTOTAL COST CATEGORY #2 -- NON-CONSTRUCTION COSTS		

TOTAL PROJECT COST 8,933,000

C. Fiscal Impact

FISCAL IMPACT	Amount
Operational & Maintenance costs per year	No additional impact
Additional Annual Programmatic Cost	No additional impact
Applicable building renewal assessment charges – 2% of project cost	\$178,660

X. FUNDING INFORMATION

A. Total funds required is \$8,933,000

B. Project Funding Sources:

FUNDING SOURCES	Amount	% Total
State Funds	\$8,933,000	100%
Cash Funds		
Federal Funds		
LB309 Funds		
Revenue Bonds		
Other Funds		
Total	\$8,933,000	100%

C. Fiscal year expenditures

FISCAL YEAR	EXPENDITURES
FY2005-2006	\$ 25,000
FY2006-2007	\$4,000,000
FY2007-2008	\$4,908,000

XI. TIMELINE

Program Statement Approval by Board of Regents	June 2006
Architect Selection	July 2006
Design Development Complete	October 2006
Construction Documents Complete	January 2007
Receive Bids	January 2007
Contract Award/Start Construction	February 2007
Mid-Point Construction	September 2007
Substantial Completion	April 2008

XII. HIGHER EDUCATION SUPPLEMENT

A. CCPE Review – CCPE review will be required.

B. Method of Contracting

1. Method – The contract for the new facility will be competitively bid and awarded to the lowest responsible general contractor.
2. Rationale for Method Selection – Bidding conditions in the Omaha construction market are currently favorable, and are expected to remain favorable through the time when the project is bid.

TO: The Board of Regents Addendum IX-B-12
Business Affairs

MEETING DATE: June 15, 2006

SUBJECT: University of Nebraska Medical Center (UNMC) Purchase of Real Estate located at 201 S. 46th Street, Omaha

RECOMMENDED ACTION: Approve the Contract for the Purchase of Real Estate located at 201 S. 46th Street, Omaha, Nebraska.

PREVIOUS ACTION: None

EXPLANATION: The real estate consists of real property owned by Clarkson Regional Health Services, adjacent to the UNMC campus, as shown on the attached map.

Acquisition of this property will allow UNMC to acquire space that is within the Master Plan and will serve as staff and student parking.

The property has been appraised. An environmental site assessment has been completed.

The proposed agreement has been reviewed and approved as to form and content by the Office of the University General Counsel.

Members of the public and the news media may obtain a copy of the proposed Contract for the Purchase of Real Estate in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

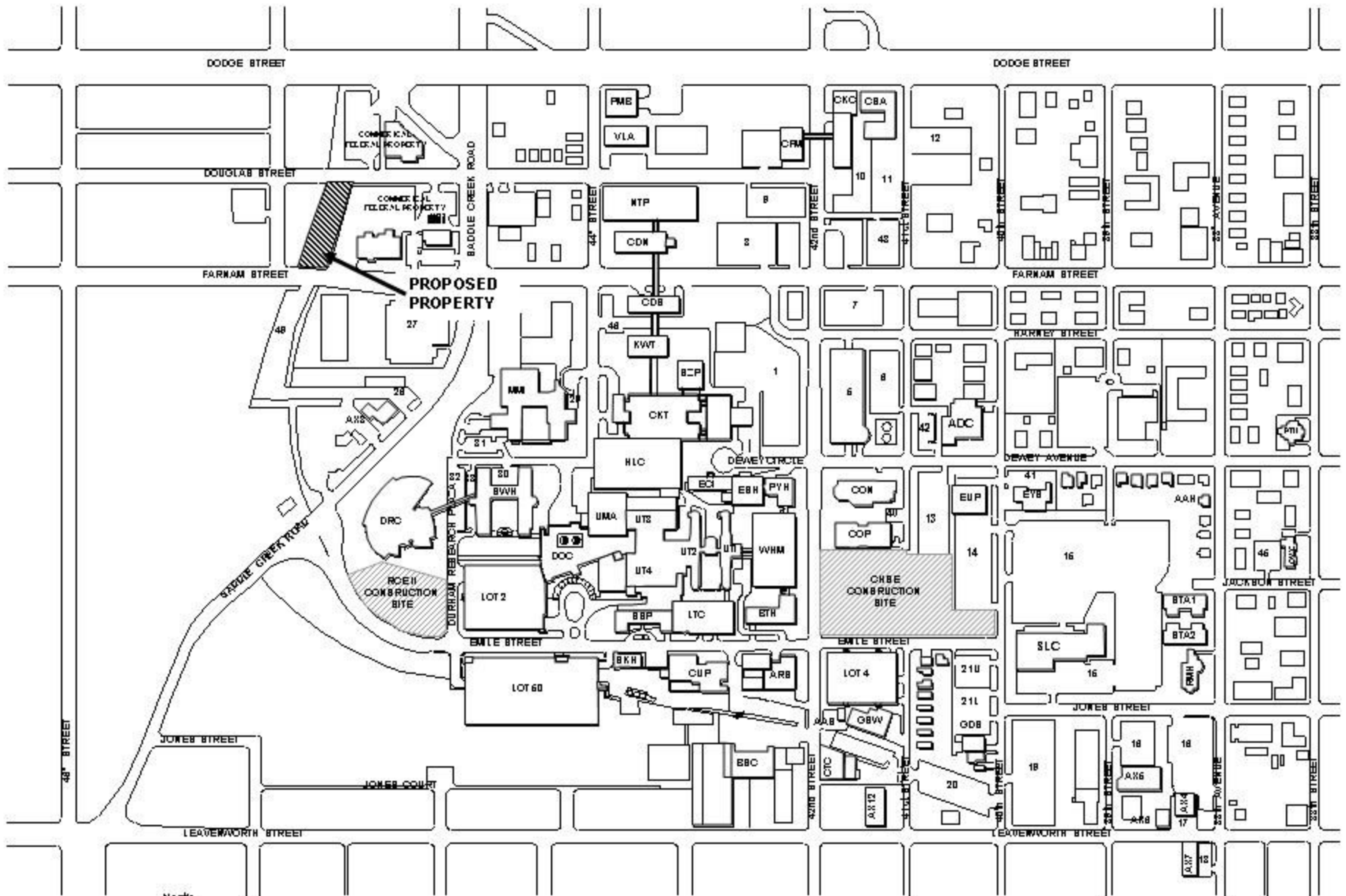
PROJECT COST: \$350,000

SOURCE OF FUNDING: Parking revenues

SPONSOR: Donald S. Leuenberger
Vice Chancellor for Business and Finance

RECOMMENDED: _____
Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: May 17, 2006



UNIVERSITY OF NEBRASKA MEDICAL CENTER

TO: The Board of Regents Addendum IX-B-13

Business Affairs

MEETING DATE: June 15, 2006

SUBJECT: University of Nebraska at Omaha (UNO) Facilities Development Plan

RECOMMENDED ACTION: Approve the UNO 2006-2015 Facilities Development Plan.

PREVIOUS ACTION: August 27, 1999 – The Board accepted the concept of the UNO 1999 Physical Master Plan.

EXPLANATION: The UNO Facilities Development Plan will be presented to the Board of Regents at the Strategic Issues portion of the meeting on June 15, 2006. The presentation will identify the overall campus goals and planning concepts for the next ten years. The building projects and other elements identified in the plan will come back to the Board for approval at such time it appears feasible to undertake them.

Members of the public and news media may obtain a copy of the Facilities Development Plan in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583 between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday except University holidays.

SPONSOR: James R. Buck
Vice Chancellor for Administration

RECOMMENDED: _____
Nancy Belck, Chancellor
University of Nebraska at Omaha

DATE: May 17, 2006

C. FOR INFORMATION ONLY

1. Strategic Framework. Addendum IX-C-1

INVESTING IN NEBRASKA'S FUTURE

Strategic Planning Framework -- Accountability Measures

An Implementation Tool for the Board of Regents and University Leadership

2005-2008

The University of Nebraska is a four-campus, public university which was created and exists today to serve Nebraskans through quality teaching, research, and outreach and engagement. The future of the State of Nebraska is closely tied to that of its only public university, and this framework will guide university-wide and campus planning to help build and sustain a Nebraska that offers its citizens educational and economic opportunity and a high quality of life.

The framework consists of six overarching goals emphasizing access and affordability, quality programs, workforce and economic development, research growth, engagement with the state, and accountability. Each goal has a number of related objectives which will be prioritized, and strategies and accountability measures will be developed for Board and university-wide monitoring over a multi-year period.

The university's efforts will not be limited to these priorities, as we expect to be able to measure progress in other areas given the interrelatedness of the objectives, other priorities of the Board and the President, and the mature and/or ongoing strategic planning efforts of the four campuses. Each campus has established a set of quality indicators with metrics that provide a means to evaluate achievement and momentum related to many of these objectives. Additional indicators will be developed to address each objective consistent with campus missions.

1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.

a. Maintain an affordable cost of education.

i. *Secure state funding sufficient to support excellent programs.*

1-Year Target (FY05-06)	3-Year Target (FY07-08)
Develop strategies, budget scenarios and case/support materials.	Achieve state funding that meets or exceeds HEPI index.

ii. *Keep tuition increases moderate and predictable.*

1-Year Target (FY05-06)	3-Year Target (FY07-08)
5%	No greater than 9% (FY06-07) * No greater than 8% (FY07-08) *

* In absence of more specific projections, tuition targets assume state appropriations will continue at current growth percentages (6.1% in FY06-07) throughout FY07-08. If state appropriation in FY06-07 remains at the currently-approved level (6.1%), and if FY07-08 state appropriation for the University also increases 6.1%, then the tuition increase would be limited in FY06-07 to no more than 9-percent and to no more than 8-percent in FY07-08, the amounts required to fund the Board of Regents' initiatives at the level requested for the current biennium

iii. *Increase support for need-based financial aid.*

1-Year Target (FY06-07) *	3-Year Target (FY08-09) *
TBD next fiscal year	TBD next fiscal year

* *Accountability measures to be set next fiscal year*

b. Increase the percentage of Nebraska high school graduates who enroll at and graduate from the university.

i. *The University of Nebraska shall increase its overall enrollment.*

1-Year Target (FY05-06)	3-Year Target (FY07-08)
0.8%	1.5% annually

ii. *Each campus shall exceed the average undergraduate freshman-to-sophomore retention rate of its peer institutions.*

iii. *Each campus shall maintain or reach the average undergraduate six-year graduation rate of its peer institutions.*

1-Year Target (FY05-06)	3-Year Target (FY07-08)
<p>Each campus will maintain or show progress toward reaching the average six-year graduation rate of its peers.</p> <p>All prospective and current undergraduate students will be regularly informed and assisted in obtaining the benefit of the University's graduation guarantee.</p>	<p>Each campus will maintain or reach the average six-year graduation rate of its peers.</p> <p>All prospective and current undergraduate students will be regularly informed and assisted in obtaining the benefit of the University's graduation guarantee.</p>

iv. *Each campus shall endeavor to increase the enrollment of students of color, employing measures permitted by state and federal law.*

v. *The university shall engage in partnerships with other higher education institutions, K-12, and the private sector to increase the overall college going rate in Nebraska.*

- c. Increase the percentage of persons of color and the economically disadvantaged who enroll at and graduate from the university, employing measures permitted by state and federal law.
- d. Expand lifelong educational opportunities, including those for non-traditional and transfer students.
- e. Promote adequate student preparation for and success in higher education.

2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.

a. Recruit and retain exceptional faculty and staff, with special emphasis on women and persons of color.

i. *Faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.*

1-Year Target (FY05-06)	3-Year Target (FY07-08)
<p>Develop a plan to so that each campus exceeds the midpoint of its peers in faculty salaries by FY 2009.</p> <p>Award all salary increases on the basis of merit.</p>	<p>Demonstrate significant progress toward goal of each campus exceeding the midpoint of its peers in faculty salaries by FY 2009.</p> <p>Once the midpoint of peers has been exceeded, establish an exceptional merit fund to provide additional incentives related to performance.</p>

ii. *Each campus shall conduct campus climate surveys and minimize the differences in assessment of climate among various groups of employees, especially women and persons of color.*

- iii. *Each campus shall endeavor to exceed the average of its peers in the proportion of the faculty who are women or persons of color, employing measures permitted by state and federal law.*
- iv. *Secure enactment of the Distinguished Professorship Act (LB 47).*
- b. Pursue excellence in programs where the university can be a regional, national and/or international leader.
- c. Pursue excellence in programs aligned with the long-term interests of the state.
 - i. *Determine key areas of future workforce demand and strengthen or develop curricula and programs in alignment with those areas.*

1-Year Target (FY05-06)	3-Year Target (FY07-08)
Compile and present appropriate data on Nebraska's demonstrated and projected workforce needs from state, business and industry groups, and university sources.	Align programs to meet workforce needs.

- ii. *Develop educational programs that prepare students for the flexibility required to respond to the uncertainty of future workforce demands.*
 - iii. *Develop distance education and other educational programs that permit Nebraskans to transition from industries with declining opportunities to meet future workforce demands.*
 - d. Achieve university-wide and campus priorities through the strategic allocation of resources.
3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.
- a. Work to stem and reverse the out-migration of graduates and knowledge workers.
 - b. Increase proportion of Nebraska high school students ranking in the top 25 percent of their classes that attend the University of Nebraska.
 - i. *Increase enrollment of Nebraska students ranked in top 25% of their high school class.*

1-Year Target (FY06-07) *	3-Year Target (FY08-09) *
TBD next fiscal year	TBD next fiscal year

* *Accountability measures to be set next fiscal year*

ii. Increase support for merit-based scholarships.

1-Year Target (FY06-07) *	3-Year Target (FY08-09) *
TBD next fiscal year	TBD next fiscal year

* Accountability measures to be set next fiscal year

c. Increase the number of out-of-state students who enroll at the university.

i. Increase enrollment of out-of-state undergraduate students at UNL, UNO and UNK.

1-Year Target (FY06-07) *	3-Year Target (FY08-09) *
TBD next fiscal year	TBD next fiscal year

* Accountability measure to be set next fiscal year

d. Improve entrepreneurship education, training and outreach.

1-Year Target (FY05-06)	3-Year Target (FY07-08)
Inventory, develop planning for entrepreneurship programs, and set goals.	TBD

e. Increase the global literacy of our students and citizens.

f. Develop and strengthen internship and service learning opportunities with business, education, government, military, and nonprofit organizations.

4. The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.

a. Increase external support for research and scholarly activity.

i. Increase federal support for instruction, research and development, and public service.

1-Year Target (FY05-06)	3-Year Target (FY07-08)
Increase UNL and UNMC federal research awards from all federal agencies at a rate 20% higher per year than total national federal awards per year on three-year rolling average.	Achieve annual and 3-year targets
Increase UNO and UNK total sponsored awards for instruction, research, and public service from all federal agencies by 15% annually on a five-year rolling average.	

- ii. *Inventory and forecast infrastructure (physical facilities, information technology, equipment) necessary to support continued growth in research activity and secure private and public support to eliminate deficiencies.*
- iii. *Secure enactment and implement LB 605 to repair, renovate and/or replace specific university facilities.*

1-Year Target (FY05-06)	3-Year Target (FY07-08)
Legislature adopts and governor signs into law.	Renovation projects proceeding on budget and on time.

- b. Increase undergraduate and graduate student participation in research and its application.
- c. Encourage interdisciplinary, intercampus and inter-institutional collaboration.
- d. Encourage and facilitate the commercialization of research and technology to benefit Nebraska.
- e. Improve the quantity and quality of research space through public and private support.

5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.

- a. Support economic growth, health and quality of life through policy initiatives consistent with university mission.
- b. Recognize and reward faculty innovation and effectiveness in outreach and engagement.
- c. Connect Nebraska cities, institutions, regions and communities through university programs.
- d. Support Nebraska’s economic development.

i. Partner and collaborate with government and the private sector to attract, retain, and spur business development and economic opportunity.

1-Year Target (FY05-06)	3-Year Target (FY07-08)
Inventory collaborative agreements and set annual and 3-year targets.	TBD

ii. Use survey data of Nebraska business and industry, including agriculture, to foster more effective relationships with the private sector.

- e. Build local, regional, national and international partnerships across public and private sectors.

6. The University of Nebraska will be cost effective and accountable to the citizens of the state.

- a. Allocate resources in an efficient and effective manner.
 - i. *Review and ensure administrative best practices in bidding.*
 - ii. *Build a comprehensive long-range capital facilities planning process and provide a six-year capital construction plan, updated quarterly.*
 - iii. *Find savings and cost reductions through administrative and business process efficiencies.*

1-Year Target (FY05-06)	3-Year Target (FY07-08)
Implement “Application Rationalization” process for computing.	TBD

- iv. *Assess priority programs and make appropriate revisions, if any.*
- v. *Investigate revenue-generating ventures.*
- b. Demonstrate fiscal responsibility and commitment to efficiency and effectiveness in all areas.
- c. Maximize and leverage non-state support.
- d. Create and report performance and accountability measures.
- e. Maximize potential of information technology to support the university’s mission.
- f. Implement measures of student learning and success outcomes.
 - i. *Compare and improve educational value-added performance.*

1-Year Target (FY05-06)	3-Year Target (FY07-08)
Develop a set of dashboard indicators for annual Board review of performance on national and state examinations.	Annual review

- g. Maintain competitive capital facilities.

D. REPORTS

1. Final Laboratory, Student, and Miscellaneous Fees for 2006-2007.
Addendum IX-D-1
2. Quarterly Personnel Report for the period January 1 through March 31, 2006.
Addendum IX-D-2
3. Gifts, Grants, Contracts and Bequests for the period January 1 through March 31, 2006. Addendum IX-D-3
4. Bids and Contracts for the period ended May 17, 2006. Addendum IX-D-4
5. Design Development Report for the University of Nebraska Medical Center Research Center of Excellence II project. Addendum IX-D-5
6. Quarterly Status Report of Six-Year Capital Plan for 2006-2012.
Addendum IX-D-6
7. Expedited Approval of the University of Nebraska at Omaha Graduate Certificate Program in Systems Analysis and Design. Addendum IX-D-7
8. Expedited Approval of the University of Nebraska at Omaha Graduate Certificate Program in Information Assurance. Addendum IX-D-8
9. Expedited Approval of the University of Nebraska at Omaha Graduate Certificate Program in Project Management. Addendum IX-D-9

TO: The Board of Regents Addendum IX-D-1
Academic Affairs

MEETING DATE: June 15, 2006

SUBJECT: Final Laboratory, Student, and Miscellaneous Fees for 2006-2007

RECOMMENDED ACTION: Report

PREVIOUS ACTION: April 30, 1994 – The Board of Regents directed the four campus Chancellors to annually report to the President all planned changes for student fees to be assessed during the following academic year.

EXPLANATION: The changes to be in effect at the University of Nebraska for the 2006-2007 academic year are listed on the attached reports by campus.

This report includes courses or activities where there are changes planned in course and laboratory fees, parking permit fees, charges for student admission to athletic events, admission application fees, registration fees, and any similar such fees or charges.

The report includes information on all categories of fees requested by the Board and all changes to fees that would affect the campus student body. On several campuses, a screening committee, often with student representatives, has reviewed proposed changes. Each item on the report has been reviewed and approved by campus administration.

PROJECT COST: None

SOURCE OF FUNDS: None

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

Harold M. Maurer, M.D. Chancellor
University of Nebraska Medical Center

Nancy Belck, Chancellor
University of Nebraska at Kearney

Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

John Owens
NU Vice President for Agriculture and Natural Resources
IANR Harlan Vice Chancellor

APPROVAL: _____
James B. Milliken
President

DATE: May 30, 2006

University of Nebraska-Lincoln
Laboratory, Course, and Miscellaneous Fee Changes for 2006-2007

Department	Course	Current Lab Fee 2005-2006	Proposed Lab Fee 2006-2007
College of Agricultural Science and Natural Resources			
Animal Science	ASCI 310 Fresh Meats	\$ 10.00	\$ 20.00
Professional Golf Management	PGMP 302 Golf for Business and Life	\$ -	\$ 55.00
College of Arts and Sciences			
Anthropology and Geography	ANTH 482/882 Research Methods in Anthropology	\$ -	\$ 15.00
School of Biological Sciences	BIOS 109 General Botany	\$ 25.00	\$ 35.00
School of Biological Sciences	BIOS 213L Human Physiology Laboratory	\$ 20.00	\$ 25.00
School of Biological Sciences	BIOS 214 Nursing Anatomy	\$ 20.00	\$ 25.00
College of Education & Human Sciences			
Teaching, Learning & Teacher Ed	TEAC 206 Power and Energy Technology	\$ -	\$ 15.00
Teaching, Learning & Teacher Ed	TEAC 242 Construction Technology	\$ -	\$ 15.00
Textiles, Clothing & Design	TXCD 425 Advanced Design for Printed Textiles	\$ -	\$ 25.00
College of Engineering & Technology			
Construction Management	CNST 406 Electrical Estimating	\$ -	\$ 40.00
College of Fine and Performing Arts			
Art and Art History	ARTP 140B Visual Literacy Percuptional Drawing	\$ -	\$ 35.00
Art and Art History	ARTP 141B Visual Literacy Speculative Drawing	\$ -	\$ 35.00
Art and Art History	CERM 232 Intermediate Ceramics I	\$ 100.00	\$ 125.00
Art and Art History	CERM 331 Intermediate Ceramics II	\$ 100.00	\$ 125.00
Art and Art History	CERM 332 Advanced Ceramics I	\$ 100.00	\$ 125.00
Art and Art History	CERM 399 Special Topics in Ceramics	\$ -	\$ 125.00
Art and Art History	CERM 431 Advanced Ceramics II	\$ 100.00	\$ 125.00
Art and Art History	CERM 432 Advanced Ceramics I	\$ 100.00	\$ 125.00
Art and Art History	CERM 434/834 Ceramic Glaze Formulation	\$ -	\$ 125.00
Art and Art History	CERM 435/835 Kiln Design and Construction	\$ -	\$ 25.00
Art and Art History	CERM 496 Problems in Ceramics	\$ -	\$ 150.00
Art and Art History	CERM 498 Special Topics in Ceramics	\$ -	\$ 125.00
Art and Art History	CERM 831 Ceramics I	\$ 150.00	\$ 250.00
Art and Art History	CERM 832 Ceramics II	\$ 150.00	\$ 250.00
Art and Art History	CERM 896 Special Problems in Ceramics	\$ -	\$ 250.00
Art and Art History	CERM 898 Special Topics in Ceramics	\$ -	\$ 125.00
Art and Art History	CERM 899 Studio Thesis in Ceramics	\$ -	\$ 250.00
Art and Art History	CERM 931 Ceramics III	\$ 150.00	\$ 250.00
Art and Art History	CERM 932 Ceramics IV	\$ 150.00	\$ 250.00
Art and Art History	CERM 996 Advanced Problems in Ceramics	\$ -	\$ 250.00
School of Music	MUED 297 Professional Practicum Experience	\$ -	\$ 15.00
School of Music	MUED 397A Professional Practicum Experience: General Music	\$ -	\$ 15.00
School of Music	MUED 397B Practical Experience: Instrumental	\$ -	\$ 15.00
School of Music	MUED 397D Practical Experience: Choral	\$ -	\$ 15.00
School of Music	MUED 497D Student Teaching: Elementary Music	\$ -	\$ 15.00
School of Music	MUED 497T Student Teaching: Secondary Music	\$ -	\$ 15.00
School of Music	MUED 497Y Student Teaching: Mainstream	\$ -	\$ 15.00
School of Music	MUED 497Z Student Teaching: Multiculture	\$ -	\$ 15.00

University of Nebraska-Lincoln
Laboratory, Course, and Miscellaneous Fee Changes for 2006-2007

Department	Course	Current Lab Fee 2005-2006	Proposed Lab Fee 2006-2007
Art & Art History	PRNT 343 Art of the Book	\$ -	\$ 30.00
Johnny Carson School of Theatre & Film	THEA 201 Tech Theatre Practice	\$ -	\$ 10.00
Johnny Carson School of Theatre & Film	THEA 416/816 CAD for Theatre	\$ 50.00	\$ 150.00
Johnny Carson School of Theatre & Film	THEA 422/822 Theatre Architecture	\$ -	\$ 15.00
Johnny Carson School of Theatre & Film	THEA 423/823 Rendering for the Theatrical Designer	\$ -	\$ 50.00
Johnny Carson School of Theatre & Film	THEA 450/850 Sound Design I	\$ 50.00	\$ 75.00
College of Journalism and Mass Communications			
Broadcasting	BRDC 359 Cinematography - Videography	\$ -	\$ 30.00
Journalism	JOUR 102 Art of Writing	\$ -	\$ 10.00
Journalism	JOUR 102H Art of Writing	\$ -	\$ 10.00
Journalism	JOUR 142 Visual & Aural Literacy	\$ -	\$ 15.00
Journalism	JOUR 203 Visual & Aural Literacy II	\$ -	\$ 15.00
News	NEWS 202 News Writing & Reporting	\$ -	\$ 10.00
News	NEWS 302 Beat Reporting	\$ 10.00	\$ -
Miscellaneous Fees			
College of Architecture	Professional fees - per student credit hour	\$ 18.00	\$ 24.00
College of Engineering	Professional fees - per student credit hour	\$ 10.00	\$ 40.00*
Information Services	Technology Fee - per student credit hour	\$ 6.50	\$ 7.00
International Affairs	International Student Fees	\$ 25.00	\$ 35.00*
Office of Admissions	New Student Enrollment Fee	\$ 100.00	\$ 150.00
Parking/Trans. Services	Student Reserved Parking	\$69/month	\$70/month*
Parking/Trans. Services	Student Garage Parking	\$41/month	\$43/month*
Parking/Trans. Services	Student Surface Parking	\$32/month	\$33/month*
Parking/Trans. Services	Student Perimeter Parking	\$20/month	\$21/month*
Student Affairs	FITN 122B Physical Fitness III	\$ 45.00	\$ 95.00
Student Affairs	FITN 113N Group Exercise Instructor Prep	\$ -	\$ 95.00
Student Affairs	FITN 100E Scuba Diving	\$ 125.00	\$ 150.00

* Added in May 2006.

University of Nebraska Medical Center Laboratory, Course, and Miscellaneous Fee Changes for 2006-2007			
FEE TYPE	COURSE	CURRENT FEE 2005-2006	PROPOSED FEE 2006-2007
COLLEGE OF DENTISTRY			
Course Fees	Dental Student Books & Instruments (per semester)	\$2,695.00	\$3,015.00 ⁽¹⁾
	Dental Hygiene Student Books & Instruments (per semester)	\$1,365.00	\$1,551.00
	OBIO 848 (Light & EM Methods)	\$101.00	\$110.00
COLLEGE OF MEDICINE			
Course Fees	Biochemistry & Molecular Biology		
	BIOC 512 Biochemistry (fall semester)	\$23.00	\$28.00
Course Fees	Pathology/Microbiology		
	PAMM 509 (Immunology, Pharmacy)	\$0.00	\$15.00 ⁽²⁾
	PAMM 550 (Medical Micro/Pharmacy)	\$10.00	\$15.00
	PAMM 690 (Biology of Disease)	\$20.00	\$25.00
Course Fees	Preventive & Societal Medicine		
	PSM 410/610 (per semester)	\$20.00	\$0.00 ⁽³⁾
SCHOOL OF ALLIED HEALTH PROFESSIONS			
Course Fees	Division of Laboratory Sciences-Clinical Laboratory Science Program (formerly Medical Technology)		
	CLS 415 (Exclude LX4)	\$35.00	\$35.00
	CLS 424 (Exclude LX4)	\$30.00	\$30.00
	CLS 430	\$15.00	\$50.00 ⁽⁴⁾
Course Fees	Physician Assistant Phase I		
	PHAS 620 Introduction to the Physician Assistant Program (replaces PHAS 504 Professional Practices I)	\$25.00	\$20.00
	PHAS 630 Clinical Skills I (replaces PHAS 606)	\$35.00	\$100.00 ⁽⁵⁾
	PHAS 640 Behavioral Medicine I	\$0.00	\$25.00 ⁽²⁾
	PHAS 650 Adult & Pediatric Medicine I (replaces PHAS 554 Pediatric Clinical Medicine & PHAS 610 Intro to Medicine I)	\$35 & \$25	\$30.00
	PHAS 635 Clinical Skills II (replaces PHAS 607 & 608)	\$410 & \$65	\$465.00
	PHAS 645 Behavioral Medicine II	\$0.00	\$25.00 ⁽²⁾
	PHAS 655 Adult & Pediatric Medicine II (replaces PHAS 611 & PHAS 612 Intro to Medicine II & III)	\$40 & \$25	\$65.00
	PHAS 660 Medical Ethics	\$0.00	\$20.00 ⁽²⁾
	PHAS 665 Systems in Health Care and Management	\$0.00	\$25.00 ⁽²⁾
	PHAS 670 Research Applications in Medicine	\$0.00	\$20.00 ⁽²⁾
	Physician Assistant for Phase II		
	PHAS 700 Clinical Education/Clerkships (fee for entire Phase II Program) (replaces General Clinic Fee)	\$200.00	\$400.00 ⁽⁶⁾

**University of Nebraska Medical Center
Laboratory, Course, and Miscellaneous Fee Changes for 2006-2007**

FEE TYPE	COURSE	CURRENT FEE 2005-2006	PROPOSED FEE 2006-2007
Course Fees	Radiation Sciences		
	RSTE 231N (NUC Instru & Detect II)	\$10.00	\$0.00 ⁽³⁾
	RSTE 308R (Intro to Rad. Science Technology)	\$0.00	\$20.00 ⁽²⁾
	RSTE 310R (Gerontology for the Rad. Science Professional)	\$0.00	\$5.00 ⁽²⁾
	RSTE 313R (Radiographic Technology II)	\$0.00	\$10.00 ⁽²⁾
	RSTE 332S (Gastrointestinal Ultrasound)	\$0.00	\$10.00 ⁽²⁾
	RSTE 336T (Applied Radiation Therapy I)	\$0.00	\$25.00 ⁽²⁾
	RSTE 350R (Radiographic Pathology)	\$0.00	\$10.00 ⁽²⁾
	RSTE 401S (Ultrasound Physics)	\$0.00	\$10.00 ⁽²⁾
	RSTE 402R (Intro to Radiologic Physics)	\$0.00	\$10.00 ⁽²⁾
	RSTE 407R (Radiographic Imaging Seminars)	\$0.00	\$10.00 ⁽²⁾
	RSTE 407S (Advanced Obstetrical Ultrasound)	\$0.00	\$10.00 ⁽²⁾
	RSTE 408S (Gynecological Ultrasound)	\$0.00	\$10.00 ⁽²⁾
	RSTE 408T (Radiation Therapy Physics)	\$0.00	\$10.00 ⁽²⁾
	RSTE 409S (Genitourinary Ultrasound)	\$0.00	\$10.00 ⁽²⁾
	RSTE 412N (Clinical Procedures & Diagnosis I)	\$0.00	\$5.00 ⁽²⁾
	RSTE 413N (Intro to Nuclear Medicine Technology)	\$0.00	\$10.00 ⁽²⁾
	RSTE 413R (Radiologic Contrast Agents)	\$0.00	\$10.00 ⁽²⁾
	RSTE 414N (Instrumentation I)	\$0.00	\$5.00 ⁽²⁾
	RSTE 414R (Health Physics)	\$0.00	\$10.00 ⁽²⁾
	RSTE 415N (Radiopharmacy I)	\$0.00	\$5.00 ⁽²⁾
	RSTE 415S (Orientation to Diagnostic Medical Sonography)	\$0.00	\$10.00 ⁽²⁾
	RSTE 417N (Nuclear Medicine Technology)	\$0.00	\$10.00 ⁽²⁾
	RSTE 418N (Radiopharmacy II)	\$0.00	\$5.00 ⁽²⁾
	RSTE 420R (MRI Physics)	\$0.00	\$5.00 ⁽²⁾
	RSTE 421R (Positioning & Protocol)	\$0.00	\$5.00 ⁽²⁾
	RSTE 421N (Applied NMT I)	\$0.00	\$20.00 ⁽²⁾
	RSTE 422N (Clinical Procedures & Diagnosis II)	\$0.00	\$5.00 ⁽²⁾
	RSTE 422R (CT/MRI Exam Proto/Pros)	\$60.00	\$65.00
	RSTE 423N (Instrumentation II)	\$0.00	\$5.00 ⁽²⁾
	RSTE 428R (CT Physics)	\$0.00	\$5.00 ⁽²⁾
	RSTE 450R (Capstone)	\$0.00	\$5.00 ⁽²⁾
	RSTE 451S (Ultrasound Physics II)	\$0.00	\$10.00 ⁽²⁾
	RSTE 455S (High Resolution Sonography)	\$0.00	\$10.00 ⁽²⁾
	RSTE 456S (Neurosonography)	\$0.00	\$10.00 ⁽²⁾

University of Nebraska Medical Center Laboratory, Course, and Miscellaneous Fee Changes for 2006-2007			
FEE TYPE	COURSE	CURRENT FEE 2005-2006	PROPOSED FEE 2006-2007
COLLEGE OF NURSING			
Course Fees	NRSG 801 (Knowledge Development)	\$20.00	\$15.00
	NRSG 804 (Advanced Nursing)	\$30.00	\$15.00
	NRSG 805 (Rsch Methods for Adv Nsg Practice)	\$30.00	\$15.00
COLLEGE OF MEDICINE			
Lab Fees	M-ID 570 (Structure Human Body) -MO1	\$440.00	\$462.00
	M-ID 732 A (Thorax and Abdomen)	\$141.00	\$148.00
	M-ID 732 C (Thorax and Abdomen)	\$141.00	\$148.00
	M-ID 733 C (Lower Limb)	\$106.00	\$111.00
	M-ID 734 A (Head and Neck)	\$141.00	\$148.00
	M-ID 735 A (Thorax and Neck)	\$141.00	\$148.00
	M-ID 736 A (Thorax)	\$106.00	\$111.00
	M-ID 736 D (Thorax)	\$106.00	\$111.00
	M-ID 737 A (Pelvis, Perineum & Lower Limb)	\$141.00	\$148.00
	M-ID 738 A (Abdomen, Pelvis & Perineum)	\$141.00	\$148.00
	M-ID 753 B (Laparoscopic Anatomy)	\$106.00	\$111.00
	M-ID 755 D (Abdomen)	\$106.00	\$111.00
	M-ID 756 B (Head and Neck)	\$141.00	\$148.00
	M-ID 757 B (Upper and Lower Extremities)	\$141.00	\$148.00
	M-ID 758 D (Eye and Orbit)	\$106.00	\$111.00
	M-ID 759 D (Dissection of the Brain)	\$106.00	\$111.00
	Technology fee (M1 and M2 students) (per year)	\$0.00	100.00 ⁽²⁾
	Microscope Rental (incoming first yr students) (one time fee)	\$40.00	\$0.00 ⁽³⁾
OTHER FEES			
Distance Education	Distance Education Fee - per student credit hour [†]	\$60.00/course	\$20.00*
	Graduation/Late Filing Fee	\$0.00	\$10.00 ⁽²⁾
	CON-MEDS Learning System (Levels 01-05)	\$58.00	\$68.00
	Background Check Fee (one time fee)	\$0.00	\$50.00 ⁽²⁾

⁽¹⁾ Increase in fee due to the replacement cost of equipment with new technology.

⁽²⁾ New Course/Fee

⁽³⁾ Course/Fee Deleted

⁽⁴⁾ Increase in fee due to increase in credit hours (from 2 credit hours to 5 credit hours) and the replacement of course manual.

⁽⁵⁾ Increase in fee due to costs of supplemental printed materials and physical examination materials.

⁽⁶⁾ Increase due to new computer logging system managed by commercial firm, cost of National Assessment Examination, cost of booklets & materials for career workshop, cost of new emergency medicine workshop and supplemental printed materials for new

[†] The Distance Education fee will now be the same fee for each campus.

* Added in May 2006.

**University of Nebraska at Omaha
Laboratory, Course, and Miscellaneous Fee Changes for 2006-2007**

Department	Course Number	Current Fee 2005-2006	Proposed Fee 2006-2007
College of Communication, Fine Arts & Media			
Music	Applied Music Labs	\$ 25.00	\$ 45.00
Theatre	THEA 1010 - Introduction to Theatre	\$ -	\$ 15.00
College of Public Affairs and Community Service			
Aviation Institute	AVN 1024 - Private Pilot Flight Lab	\$ -	\$ 55.00
Aviation Institute	AVN 1030 - Private Pilot Flight Certificate	\$ -	\$ 220.00
Aviation Institute	AVN 2170 - Instrument Flight Theory	\$ -	\$ 165.00
Aviation Institute	AVN 2174 - Instrument Rating	\$ -	\$ 605.00
Aviation Institute	AVN 2180 - Commercial Pilot Theory	\$ -	\$ 220.00
Aviation Institute	AVN 2184 - Commercial Certificate	\$ -	\$ 825.00
Aviation Institute	AVN 3400 - Multi-Engine Certification	\$ -	\$ 275.00
Miscellaneous Fees			
Distance Education	Distance Education Fee - per student credit hour [†]	\$60.00/course	\$20.00*
Parking	Annual Permit Fee - Day	\$72.00/yr	\$80.00/yr
Parking	Annual Permit Fee - Evening	\$36.00/yr	\$40.00/yr
Parking	Garage Access Card Surcharge	\$24.00/yr	\$30.00/yr
Academic & Student Affairs	New Student Fee	\$ 55.00	\$ 57.50
Academic & Student Affairs	Late Graduation Application Fee	\$ 35.00	\$ 50.00

[†] The Distance Education fee will now be the same fee for each campus.

* Added in May 2006.

University of Nebraska at Kearney
Laboratory, Course, and Miscellaneous Fee Changes for 2006-2007

Department	Course Number	Current Lab Fee 2005-2006	Proposed Lab Fee 2006-2007
College of Fine Arts and Humanities			
Art & Art History	Art 235, 335 Printmaking I, II	\$ 55.00	\$ 75.00
College of Education			
Health, Physical Education, Recreation and Leisure Studies	PE 174 A-F Practicum Series	\$ 13.50	\$ 20.00
Health, Physical Education, Recreation and Leisure Studies	PE 264 Foundations of Athletic Training	\$ 10.00	\$ 12.00
Health, Physical Education, Recreation and Leisure Studies	PE 265 First Aid and Critical Care	\$ -	\$ 5.00
Health, Physical Education, Recreation and Leisure Studies	PE 310 Introduction to Human Physiology of Exercise	\$ -	\$ 15.00
Health, Physical Education, Recreation and Leisure Studies	PE 360 Anatomy and Kinesiology	\$ 12.00	\$ 16.00
Health, Physical Education, Recreation and Leisure Studies	PE 460 Gross Anatomy	\$ -	\$ 30.00
Miscellaneous Fees			
Student Life	Academic Success, 1st Yr Exper, Writing Ctr, Acad Adv	\$ -	\$1.25/crhr
Student Life	Degree Application	\$ 20.00	\$ 25.00
Student Life	Multicultural Affairs Fee	\$ -	\$ 1.50
Public Safety	Administrative parking permit	\$ 75.00	\$ 90.00
Public Safety	Faculty/professional staff parking permit	\$ 60.00	\$ 70.00
Public Safety	Student Resident parking permit	\$ 60.00	\$ 65.00
Public Safety	Student Commuter parking permit	\$ 45.00	\$ 50.00
Public Safety	Student Perimeter parking permit	\$ 45.00	\$ 50.00
Public Safety	Disabled parking permit	\$ 55.00	\$ 60.00
Public Safety	Motorcycle parking permit	\$ 30.00	\$ 35.00
Public Safety	Temporary Monthly parking permit	\$ 15.00	\$ 20.00
Public Safety	Temporary Daily parking permit	\$ 2.00	\$ 3.00

Nebraska College of Technical Agriculture
Laboratory, Course, and Miscellaneous Fee Changes for 2006-2007

Fee Description	Current Fee 2005-2006	Proposed Fee 2006-2007
Laboratory Fees ⁽¹⁾		
Full-time students	\$ 44.00	\$ 45.00
Part-time students (each semester credit hour)	\$ 3.70	\$ 3.80
Activity Fees ⁽¹⁾		
Full-time students	\$ 47.00	\$ 48.00
Part-time students (each semester credit hour)	\$ 3.90	\$ 4.00
Health Fees ⁽¹⁾		
Full-time students	\$ 26.75	\$ 28.00
Part-time students (each semester credit hour)	\$ 2.20	\$ 2.30
Technology Fees ⁽¹⁾ (each semester credit hour)	\$ 3.65	\$ 3.75
Graduation Fee ⁽¹⁾	\$ 68.00	\$ 70.00
Special Course Fees: ASI 1351 Artificial Insemination of Beef Cattle ⁽²⁾	\$ 150.00	\$ 225.00

⁽¹⁾ Proposed 3% increase from prior year.

⁽²⁾ Proposed increase to compensate for associated costs with each course.

TO: The Board of Regents Addendum IX-D-2

Academic Affairs

MEETING DATE: June 15, 2006

SUBJECT: Personnel Actions for January – March 2006

RECOMMENDED ACTION: Report on the Personnel Actions for January – March 2006.

PREVIOUS ACTION: On December 10, 1994, the Board of Regents amended Section 3.2 of the *Bylaws of the Board of Regents* to delegate to the President, or administrative officers designated by the President, authority to make appointments in the Academic-Administrative staff to faculty positions and to administrative positions below the rank of Dean and equivalent ranks. Executive Memorandum No. 13 subsequently delegated authority to the Chancellors to make Academic-Administrative appointments below the level of Dean. Such appointments at the rank of assistant professor or above are required by the *Bylaws of the Board of Regents* to be reported to the Board after each quarter and maintained on file as a public record in the Office of the Corporation Secretary.

EXPLANATION: A series of reports of campus personnel actions approved by each Chancellor during the 1st quarter of 2006 are attached.

PROJECT COST: None

SOURCE OF FUNDS: None

RECOMMENDED: _____
Jay Noren
Executive Vice President and Provost

DATE: May 15, 2006

CHANCELLOR'S PERSONNEL REPORT
01-01-06 thru 03-31-06
UNIVERSITY OF NEBRASKA-LINCOLN

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Bartelt-Hunt, Shannon	Civil Engineering	Assistant Professor	Specific Term	1/2/2006		70,000 AY	1.00
Johnson, Jay	Anthropology and Geography	Assistant Professor	Specific Term	1/2/2006		48,500 AY	1.00
McClurg, Lori	J.D. Edwards Honor Program	Director of Operations	Special	1/4/2006		96,606 FY	1.00
McCoy, Bernard	Broadcasting	Associate Professor	Specific Term	1/2/2006		53,000 AY	1.00
		College Professorship	Special	1/2/2006		10,000 AY	0.00
Robert Oglesby	Geosciences	Professor	Continuous	1/2/2006		70,000 AY	0.70
	School of Natural Resources	Professor	Continuous	1/2/2006		30,000 AY	0.30
Thorson, Bruce H	News-Editorial	Associate Professor	Specific Term	1/2/2006		60,000 AY	1.00

CHANCELLOR'S PERSONNEL REPORT
01/01/2006 - 03/31/2006
UNIVERSITY OF NEBRASKA-LINCOLN IANR

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Berg, Eric	Nebraska Forest Service	Assistant Forester	Special	2/6/2006		60,000	FY 1.00
Flores, Rolando	Food Science & Technology	Department Head	Special	3/1/2006		81,000	FY 0.60
		Department Head (Stipend)	Special	3/1/2006		15,000	FY 0.00
		Professor	Continuous	3/1/2006		54,000	FY 0.40
Heidziq-Kraeger, Sarah	Southeast Research & Extension	Assistant Extension Educator	Special	1/1/2006		35,000	FY 1.00
Kitto, Cheryl	Northeast Research & Extension	Assistant Extension Educator	Special	3/1/2006		35,000	FY 1.00
Sarno, Elizabeth	Northeast Research & Extension	Assistant Extension Educator	Special	3/27/2006		35,000	FY 1.00
Thomas, Steven	School of Natural Resources	Assistant Professor	Specific Term	1/4/2006		68,000	FY 1.00
Wardlow, Brian	School of Natural Resources	Research Assistant Professor	Special	3/1/2006		60,000	FY 1.00

CHANCELLOR'S PERSONNEL REPORT
01/01/2006-03/31/2006
UNIVERSITY OF NEBRASKA MEDICAL CENTER

NEW APPOINTMENT

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Anderson, Elizabeth M.	Library of Medicine - Academic Affairs	Assistant Professor	Health Prof	1/23/2006	6/30/2008	39,000	FY 1.00
Davis, Grace Brodie	Internal Medicine	Assistant Professor	Special	3/21/2006		48,000	FY 0.60
Easley, Jr., Arthur R.	Internal Medicine	Associate Professor	Health Prof	1/1/2006	6/30/2007	90,000	FY 1.00
Hussain, Shahid	Radiology	Professor	Health Prof	2/1/2006	6/30/2009	120,000	FY 1.00
Khoynezhad, Ali	Surgery	Assistant Professor	Health Prof	1/1/2006	6/30/2007	70,000	FY 1.00
Lin, Chi	Radiation Oncology	Assistant Professor	Special	1/16/2006		57,390	FY 1.00
Miller, Connie L.	College of Nursing	Assistant Professor	Special	1/1/2006	12/31/2006	64,000	FY 1.00
Shiffermiller, Jason F.	Internal Medicine	Assistant Professor	Health Prof	2/1/2006	6/30/2007	80,000	FY 1.00
Singh, Ajay P.	Biochemistry and Molecular Biology	Assistant Professor	Special	1/1/2006		36,895	FY 1.00

CHANCELLOR'S PERSONNEL REPORT
01/01/2006-03/31/2006
UNIVERSITY OF NEBRASKA AT OMAHA

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Livshultz, Tatyana	Biology	Assistant Professor	Specific Term	1/3/2006		45,000 AY	1.00
Robinson-Moore, Cynthia	Communication	Assistant Professor	Specific Term	1/3/2006		47,111 AY	1.00

CHANCELLOR'S PERSONNEL REPORT
01/01/2006 - 03/31/2006
UNIVERSITY OF NEBRASKA-KEARNEY

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Geluso, Keith	Biology	Assistant Professor	Specific Term	1/9/2006	5/12/2006	20,500 AY	1.00

CHANCELLOR'S PERSONNEL REPORT
01-01-06 thru 03-31-06
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
⁽¹⁾ Campbell, Stan	Campus Recreation	Director	Special	1/1/2006		104,000	FY 1.00
		Director	Special			96,280	FY 1.00
⁽²⁾ Lauerman, Margaret A	University Communications	Director	Special	1/1/2006		120,000	FY 1.00
		Director	Special			110,513	FY 1.00
Nowick, Elaine	Libraries	Associate Professor	Continuous	2/1/2006		39,585	AY 1.00
		Associate Professor	Continuous			48,380	FY 1.00
Schubert, Mathias	Electrical Engineering	Associate Professor	Specific Term	1/1/2006		83,000	AY 1.00
		Research Associate Professor	Special			110,664	FY 1.00
⁽²⁾ Tomkins, Alan Jeffrey	Public Policy Center	Director	Special	1/1/2006		121,956	FY 1.00
		Director	Special			113,956	FY 1.00
⁽²⁾ Weissinger, Ellen Marie	Graduate Studies	Executive Associate Dean	Special	1/1/2006		148,368	FY 1.00
		Executive Associate Dean	Special			138,368	FY 1.00

⁽¹⁾ Mid-year salary increase to resolve internal inequity

⁽²⁾ Mid-year salary increase

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
01/01/2006 - 03/31/2006
UNIVERSITY OF NEBRASKA-LINCOLN IANR

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Allison, Rachel	Nebraska Forest Service	Assistant Forester	Special	3/31/2006		48,000	FY 1.00
		District Forester	Mgr/Professional		3/30/2006	40,906	FY 1.00
Anderson, Douglas	West Central Research & Extension	Associate Extension Educator	Special	2/1/2006		50,569	FY 1.00
	Southeast Research & Extension	Associate Extension Educator	Special		1/31/2006	48,161	FY 1.00
⁽³⁾ Clemente, Thomas	Agronomy & Horticulture	Associate Professor	Continuous	1/1/2006		100,000	FY 1.00
		Associate Professor	Continuous		12/31/2005	83,567	FY 1.00
Cotton, Dan	E-Extension	Director	Special	1/1/2006	12/31/2006	140,738	FY 1.00
		Director	Special		12/31/2005	135,000	FY 1.00
Jackson, David	Food Science & Technology	Professor	Continuous	3/1/2006		97,500	FY 1.00
		Professor	Continuous		2/28/2006	39,000	FY 0.40
	Food Science & Technology	N/A	N/A	3/1/2006		-	FY 0.00
		Interim Department Head (incl. stipend)	Special		2/28/2006	61,679	FY 0.60
Namuth, Deana	Agronomy & Horticulture	Extension Assistant Professor	Special	1/1/2006		65,000	FY 1.00
		Senior Lecturer	Special		12/31/2005	62,813	FY 1.00

⁽³⁾ Market Adjustment

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
01/01/2006 - 03/31/2006
UNIVERSITY OF NEBRASKA-LINCOLN IANR

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
(4) Nelson, Lenis	Agronomy & Horticulture	Professor	Special	1/1/2006		46,387	FY 0.50
		Professor	Continuous		12/31/2005	92,774	FY 1.00
Sather, Joan	Nutrition & Health Science	Assistant Extension Educator	Special	3/1/2006		36,500	FY 1.00
		Project Coordinator	Mgr/Professional		2/28/2006	35,225	FY 1.00
Woolen, Richard	Nebraska Forest Service	Assistant Forester	Special	3/31/2006		51,274	FY 1.00
		District Forester	Mgr/Professional		3/30/2006	45,781	FY 1.00
You, Jinsheng	School of Natural Resources	Research Assistant Professor	Special	3/1/2006		52,000	FY 1.00
		Post-Doc Research Associate	Other		2/28/2006	40,900	FY 1.00

(4) Early Retirement

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
01/01/2006 - 03/31/2006
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
⁽⁵⁾ Balaji, Kethandapatti C.	Surgery	Professor	Special	3/4/2006		33,109	FY 0.25
		Professor	Health Prof			119,193	FY 0.90
Bartek, Jean Krajicek	College of Nursing	Associate Professor	Special	1/3/2006	5/12/2006	12,941	AY 0.45
		Associate Professor	Special			7,190	AY 0.25
⁽⁶⁾ Burke, William J.	Psychiatry	Professor	Continuous	1/1/2006		163,074	FY 1.00
		Professor	Continuous			150,574	FY 1.00
Chan, Wing C. (John)	Pathology and Microbiology	Professor	Continuous	1/1/2006		98,399	FY 0.92
		Professor	Continuous			106,399	FY 1.00
		Named Professorship	Special	1/1/2006	12/31/2008	8,000	FY 0.08
		N/A	N/A			0.00	FY 0.00
Clemens, Dahn L.	Internal Medicine	Associate Professor	Special	3/1/2006		6,151	FY 0.10
		Associate Professor	Special			10,457	FY 0.17
Fell, Linda L.	Clinical Laboratory Science - SAHP	Associate Professor	Health Prof	1/1/2006	6/30/2006	34,000	FY 0.40
		Associate Professor	Health Prof			71,064	FY 1.00
		Program Director (incl. stipend)	Special	1/1/2006		54,000	FY 0.60
		Associate Program Director (incl. stipend)	Special			2,000	FY 0.00

⁽⁵⁾ Remainder of full-time appointment is at the Veterans Administration Hospital

⁽⁶⁾ Increase in salary reflects market adjustment

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
01/01/2006 - 03/31/2006
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FY</u>	<u>FTE</u>
Fiandt, Kathryn	College of Nursing	Associate Professor	Health Prof	1/19/2006	6/30/2007	84,372	FY	1.00
		Associate Professor	Health Prof			84,372	FY	1.00
	Morehead Center for Nursing	Director	Special	1/19/2006		2,000	FY	0.00
		Interim Director	Special			2,000	FY	0.00
Fox, Ira J.	Surgery	Professor	Continuous	2/1/2006		166,012	FY	0.99
		Professor	Continuous			166,012	FY	0.99
		Named Professorship	Special	2/1/2006	4/30/2008	1,000	FY	0.01
		Named Professorship	Special			1,000	FY	0.01
		Senior Associate Dean - Stipend	Special	2/1/2006		7,500	FY	0.00
		Associate Dean - Stipend	Special			7,500	FY	0.00
Honeycutt, Karen J.	Clinical Laboratory Science - SAHP	Assistant Professor	Health Prof	1/1/2006	6/30/2006	62,729	FY	1.00
		Assistant Professor	Health Prof			62,729	FY	1.00
		Assistant Program Director (includes stipend)	Special	1/1/2006		2,000	FY	0.00
		N/A	N/A					

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
01/01/2006 - 03/31/2006
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>	
Lee, Delmer D.	College of Medicine	Senior Associate Dean for Administration	Special	2/1/2006		143,027	FY 0.80	
		Interim Associate Dean for Fiscal Affairs	Special			143,027	FY 0.80	
	Business and Finance Services	Director	Special	2/1/2006		31,943	FY 0.20	
		Director	Special			31,943	FY 0.20	
	Chancellor's Office	Associate Vice Chancellor for Bus & Fin	Special	2/1/2006		-	FY 0.00	
		Associate Vice Chancellor for Bus & Fin	Special			-	FY 0.00	
Linder, James	Office of Vice Chancellor for Research	Associate Vice Chancellor for Research	Special	1/1/2006		100,000	FY 0.50	
		Associate Vice Chancellor for Research	Special			50,000	FY 0.25	
	Pathology and Microbiology	Professor	Special	1/1/2006		6,408	FY 0.05	
		Professor	Special			6,408	FY 0.05	
	Markin, Rodney S.	College of Medicine	Senior Associate Dean for Clinical Affairs	Special	2/1/2006		154,592	FY 0.91
			Associate Dean for Clinical Affairs	Special			154,592	FY 0.91
College of Medicine		Senior Assoc Dean for Clinical Affairs-Stipend	Special	3/15/2006		5,000	FY 0.00	
Pathology and Microbiology		Vice Chairperson	Special			5,000	FY 0.00	
Pathology and Microbiology		Professor	Continuous	2/1/2006		6,975	FY 0.04	
		Professor	Continuous			6,975	FY 0.04	
		Named Chair	Special	2/1/2006	10/31/2009	8,000	FY 0.05	
		Named Chair	Special			8,000	FY 0.05	

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
01/01/2006 - 03/31/2006
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Martin, Ameeta B.	Pediatrics	Associate Professor	Special	3/1/2006		59,113	FY 0.70
		Associate Professor	Special			84,447	FY 1.00
⁽⁷⁾ Mayhan, William G.	Cellular and Integrative Physiology	Professor	Continuous	1/1/2006		125,477	FY 1.00
		Professor	Continuous			116,182	FY 1.00
		Vice Chairperson	Special	1/1/2006		2,000	FY 0.00
		Vice Chairperson	Special			2,000	FY 0.00
McGarry, Sean V.	Orthopedic Surgery	Assistant Professor	Special	2/1/2006		56,250	FY 0.75
		Assistant Professor	Special			18,750	FY 0.25
Moore, Gerald F.	Internal Medicine	Professor	Continuous	2/1/2006		132,693	FY 0.79
		Professor	Continuous			132,693	FY 0.79
	College of Medicine	Senior Associate Dean	Special	2/1/2006		38,412	FY 0.21
		Associate Dean	Special			38,412	FY 0.21
	Division of Physician Assistant Education-SAHP	Medical Director	Special	2/1/2006		1,000	FY 0.00
		Medical Director	Special			1,000	FY 0.00

⁽⁷⁾ Increase in salary reflects market adjustment

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
01/01/2006 - 03/31/2006
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Muellenberg, Phyllis A.	Clinical Laboratory Science - SAHP	Professor	Special	1/1/2006		47,090	FY 0.50
		Professor	Continuous			49,288	FY 0.40
		N/A	N/A	1/1/2006			0.00
		Program Director	Special			48,495	FY 0.60
Murrin, L. Charles	Pharmacology and Experimental Neuroscience	Professor	Continuous	1/1/2006		108,101	FY 1.00
		Professor	Continuous			108,101	FY 1.00
		N/A	N/A	1/1/2006			
		Vice Chairperson	Special			2,000	FY 0.00
⁽⁸⁾ Pillai, Sushakumari	Radiation Oncology	Assistant Professor	Special	1/1/2006		115,000	FY 1.00
		Assistant Professor	Special			110,385	FY 1.00
⁽⁹⁾ Rao, Vinaya	Internal Medicine	Assistant Professor	Health Prof	3/6/2006	6/30/2006	83,160	FY 1.00
		Assistant Professor	Health Prof			31,185	FY 0.38
Smith, Stephen B.	College of Medicine	Associate Dean for Hospital Services	Special	2/1/2006		29,966	FY 0.15
		Associate Dean for Ambulatory Services	Special			29,966	FY 0.15
	Internal Medicine	Clinical Assistant Professor	Special	2/1/2006		-	FY 0.00
		Clinical Assistant Professor	Special			-	FY 0.00

⁽⁸⁾ Increase in salary reflects equity adjustment

⁽⁹⁾ Remainder of full-time appointment was formerly at the Veterans Administration Hospital

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
01/01/2006 - 03/31/2006
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Stoddard, Hugh A.	College of Medicine	Director for Curriculum Development	Special	1/1/2006		63,887	FY 1.00
		Director for Curriculum Development	Special			63,887	FY 1.00
	Family Medicine	Assistant Professor	Special	1/1/2006		-	FY 0.00
		N/A	N/A				
Turpen, James B.	Genetics, Cell Biology and Anatomy	Professor	Continuous	1/1/2006		108,094	FY 1.00
		Professor	Continuous			108,094	FY 1.00
	Vice Chairperson	Special	1/1/2006	6/30/2007	3,000	FY 0.00	
		Special			3,000	FY 0.00	
	*IAC&UC-Acaademic Affairs	Executive Chair	Special	1/1/2006	1/1/2008	10,000	FY 0.00
		N/A	N/A			-	FY 0.00
Tussing, Gerald J.	COD - Surgical Specialties	Professor	Special	1/3/2006	1/2/2007	109,661	FY 0.70
		Professor	Continuous			140,993	FY 1.00

* Institute of Animal Care & Use Committee

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
01/01/2006-03/31/2006
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>		
(10) Ali, Hesham H.	Dean's Office, IS&T	Director	Special	1/1/2006		30,000	FY 0.00		
		N/A	N/A			-	FY 0.00		
		Associate Dean	Special	1/1/2006		138,501	FY 1.00		
		Associate Dean	Special			138,501	FY 1.00		
		Endowed Faculty	Special	1/1/2006		30,000	FY 0.00		
		Endowed Faculty	Special			30,000	FY 0.00		
		(10) Anderson, Debra	Social Work	Associate Director	Special	2/1/2006		3,000	AY 0.00
				N/A	N/A			-	AY 0.00
Assistant Professor	Specific Term			2/1/2006		49,959	AY 1.00		
Assistant Professor	Specific Term					49,959	AY 1.00		
Barnes, Paul E.	Counseling	N/A	Special	1/3/2006		-	AY 0.00		
		Acting Chair	Special			2,700	AY 0.00		
		Assistant Professor	Specific Term	1/3/2006		47,581	AY 1.00		
		Assistant Professor	Specific Term			47,581	AY 1.00		

(10) Additional stipend for additional assignment

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
01/01/2006-03/31/2006
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
⁽¹¹⁾ Goessman, Gregory D.	Library	Coordinator	Special	1/1/2006		5,000	FY 0.00
		N/A	N/A			-	FY 0.00
		Assistant Professor	Specific Term	1/1/2006		51,169	FY 1.00
		Assistant Professor	Specific Term			51,169	FY 1.00
⁽¹¹⁾ Hein, Karen	Library	Director	Special	1/1/2006		7,500	FY 0.00
		N/A	N/A			-	FY 0.00
		Assistant Professor	Specific Term	1/1/2006		52,829	FY 1.00
		Assistant Professor	Specific Term			52,829	FY 1.00
⁽¹²⁾ Matalon, Guy	Philosophy/Religion	Assistant Professor	Special	3/6/2006		44,769	AY 1.00
		Instructor	Special			44,769	AY 1.00
Menke, Kathy L.	Dean's Office, CPACS	Assistant Dean	Special	1/1/2006		71,029	FY 1.00
		Assistant Dean	Special			65,110	FY 0.91
Redielbach, John H.	Library	Director	Special	1/1/2006		7,500	FY 0.00
		Chairperson	Special			7,500	FY 0.00
		Assistant Professor	Continuous	1/1/2006		63,096	FY 1.00
		Assistant Professor	Continuous			63,096	FY 1.00

⁽¹¹⁾ Additional stipend for additional assignment

⁽¹²⁾ Promotion consistent with UNO college bargaining agreement and receipt of PhD

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
01/01/2006-03/31/2006
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
⁽¹³⁾ Shaw, James T.	Library	Coordinator	Special	1/1/2006		2,500	FY 0.00
		N/A	N/A			-	FY 0.00
		Professor	Continuous	1/1/2006		63,518	FY 1.00
		Professor	Continuous			63,518	FY 1.00
⁽¹⁴⁾ Woods, Sara J.	Dean's Office, CPACS	Assistant Dean	Special	1/1/2006		73,228	FY 1.00
		Assistant Dean	Special			67,595	FY 1.00
⁽¹³⁾ Zhu, Qiuming	Computer Science	Director	Special	3/1/2006		25,000	AY 0.00
		N/A	N/A			-	AY 0.00
	Computer Science	Professor	Continuous	3/1/2006		90,881	AY 1.00
		Professor	Continuous			90,881	AY 1.00

⁽¹³⁾ Additional stipend for additional assignment

⁽¹⁴⁾ Additional responsibilities

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
01/01/2006-03/31/2006
UNIVERSITY OF NEBRASKA AT KEARNEY

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Lomicky, Carol	Communication	Professor	Continuous	1/9/2006		30,655 AY	0.50
		Professor	Continuous			61,310 AY	1.00
	Graduate Studies and Research	Associate Dean (includes stipend)	Special	1/9/2006		32,484 AY	0.50
	Communication	Professor	Continuous		1/9/2006	- AY	1.00
Morgan, Donald	Accounting/Finance	Professor	Continuous	1/9/2006		85,382 AY	1.00
		Professor	Continuous		1/9/2006	64,037 AY	0.75
		N/A	N/A	1/9/2006		- AY	0.00
		Director of MBA Program	Special		1/9/2006	21,345 AY	0.25
Palmer, David	Management	Associate Professor	Continuous	1/9/2006		35,444 AY	0.50
		Associate Professor	Continuous		1/9/2006	70,888 AY	1.00
	MBA Program	Director	Special	1/9/2006		35,444 AY	0.50
		N/A	N/A			- AY	0.00

*Shaded reflects new or ongoing appointment
appointment*

TO: The Board of Regents

Business Affairs

MEETING DATE: June 15, 2006

SUBJECT: University of Nebraska at Kearney
 Report of Gifts, Grants, Contracts and Bequests
 Accepted During the Quarter January 1, 2006 through March 31, 2006

RECOMMENDED ACTION: Report

Description:	A Gifts	B Grants	C Bequests	D Contracts	Totals
Instruction	0	89,464	0	0	89,464
Research	0	66,687	0	263,352	330,039
Public Service	0	219,335	0	17,450	236,785
Student Aid	549,001	1,941,021	0	0	2,490,022
Support Services					
Administrative	0	0	0	0	0
Other	0	100,000	46,168	0	146,168
Not Designated	0	0	0	0	0
Subtotal	<u>\$549,001</u>	<u>\$2,416,507</u>	<u>\$46,168</u>	<u>\$280,802</u>	<u>\$3,292,478</u>

Gifts & Bequests of \$1,000,000 and more previously accepted by the Regents during the reported quarter:

Instruction	0	0	0	0	0
Research	0	0	0	0	0
Public Service	0	0	0	0	0
Student Aid	0	0	0	0	0
Supporting Services					
Administrative	0	0	0	0	0
Other	0	0	0	0	0
Not Designated	0	0	0	0	0
Subtotal	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

TOTAL \$549,001 \$2,416,507 \$46,168 \$280,802 \$3,292,478

- A - Gifts \$100,000 and over are itemized on the attached page
- B - Grants \$1,000,000 and over are itemized on the attached page
- C - All bequests are itemized on the attached page
- D - Contracts \$400,000 and over are itemized on the attached page

SPONSOR: Randal L. Haack
 Vice Chancellor for Business & Finance

RECOMMENDED: _____
 Douglas A. Kristensen, Chancellor
 University of Nebraska at Kearney

DATE: May 2, 2006

UNIVERSITY OF NEBRASKA AT KEARNEY
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER
 January 1, 2006 through March 31, 2006

GIFTS \$100,000 AND OVER

<u>DONOR</u>	<u>PURPOSE</u>	<u>AMOUNT</u>
Athletic Associates	Student Aid	547,542
		<u>0</u>
SUBTOTAL		547,542
TOTAL AMOUNT OF GIFTS UNDER \$100,000		<u>1,459</u>
TOTAL GIFTS FOR THE QUARTER		<u>\$549,001</u>

GRANTS \$1,000,000 AND OVER

<u>GRANTOR</u>	<u>GRANTEE/DEPARTMENT</u>	<u>PURPOSE</u>	<u>AMOUNT</u>
US Department of Education	Financial Aid	Student Aid	1,938,521
			<u>1,938,521</u>
SUBTOTAL			1,938,521
TOTAL AMOUNT OF GRANTS UNDER \$100,000			<u>477,986</u>
TOTAL GRANTS FOR THE QUARTER			<u>\$2,416,507</u>

BEQUESTS

<u>DONOR</u>	<u>PURPOSE</u>	<u>AMOUNT</u>
Marian Johnson Bequest	Other	46,168
		<u>\$46,168</u>
TOTAL BEQUESTS FOR THE QUARTER		<u>\$46,168</u>

CONTRACTS \$400,000 AND OVER

<u>GRANTOR</u>	<u>GRANTEE/DEPARTMENT</u>	<u>PURPOSE</u>	<u>AMOUNT</u>
			<u>0</u>
SUBTOTAL			0
TOTAL AMOUNT OF CONTRACTS UNDER \$400,000			<u>280,802</u>
TOTAL CONTRACTS FOR THE QUARTER			<u>\$280,802</u>

TOTAL AWARDS FOR THE QUARTER		<u><u>\$3,292,478</u></u>
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TO: The Board of Regents

Business Affairs

MEETING DATE: June 15, 2006

SUBJECT: University of Nebraska-Lincoln
Report of Gifts, Grants, Contracts and Bequests accepted during the
Quarter January 1, 2006 through March 31, 2006

RECOMMENDED ACTION: Report

Description	A Gifts	B Grants	C Bequests	D Contracts	Totals
Instruction	\$0	\$2,906,768	\$0	\$0	\$2,906,768
Research	0	12,694,555	0	1,242,471	13,937,026
Public Service	0	5,245,747	0	961,974	6,207,721
Administration	0	201,531	0	0	201,531
Student Services	0	1,190	0	0	1,190
Stu Financial Aid	0	5,535,090	0	0	5,535,090
Donations	0	0	0	0	0
	_____	_____	_____	_____	_____
Subtotals	\$0	\$26,584,881	\$0	\$2,204,445	\$28,789,326

Gifts and Bequests of \$1,000,000 & more previously accepted by the Regents during the reported quarter:

Instruction	\$0	0	0	0	\$0
Research	0	0	0	0	0
Public Service	0	0	0	0	0
Administration	0	0	0	0	0
Student Services	0	0	0	0	0
Stu Financial Aid	0	0	0	0	0
Donations	0	0	0	0	0
	_____	_____	_____	_____	_____
Subtotals	0	0	0	0	0
	_____	_____	_____	_____	_____
TOTAL	<u>\$0</u>	<u>\$26,584,881</u>	<u>\$0</u>	<u>\$2,204,445</u>	<u>\$28,789,326</u>

A - Gifts of \$100,000 and more are itemized on the attached pages

- B - Grants of \$1,000,000 and more are itemized on the attached pages
- C - All bequests are itemized on the attached pages
- D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSORS:

Prem S. Paul
Vice Chancellor for Research

Christine A. Jackson
Vice Chancellor for Business & Finance

RECOMMENDED:

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE:

May 12, 2006

**UNIVERSITY OF NEBRASKA-LINCOLN
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER 1/1/06 – 3/31/06**

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Description</u>	<u>Amount</u>
Total Gifts for the Quarter		<u>\$0</u>

Grants \$1,000,000 and over

See attached sheet

Subtotal	\$8,901,621
Total amount of all Grants under \$1,000,000	<u>17,683,260</u>
Total Grants for the Quarter	<u>\$26,584,881</u>

Contracts \$400,000 and over

See attached sheet

Subtotal	\$0
Total amount of all Contracts under \$400,000	<u>2,204,445</u>
Total Contracts for the Quarter	<u>\$2,204,445</u>

University of Nebraska-Lincoln
Quarterly Summary of Grants Awarded of \$1,000,000 and Over
Subtotals by College and Department
For the Quarter 1/1/06 - 3/31/06

Dept/PI	Title	Budget Period	Funding Agency	Amount
Education and Human Sciences				
Special Educ & Communication Disorders				
Bernthal John	Barkley Trust Fund	7/1/05 12/31/05	U. N. Foundation	\$ 1,159,946
IANR-Cooperative Extension				
Communications/Information Tech				
Cotton Dan	National E-Extension Project	10/1/04 12/31/07	Natl Assn State Univ & Land-Grant Colleg	\$ 2,170,000
IANR-Research				
Ctr-Biotechnology				
Fromm Michael	Metabolite Signaling Center	2/1/06 1/31/07	NSF-EPSCoR	\$ 1,421,521
Vice Chancellor for Student Affairs				
VC for Student Affairs				
Munier Craig	Undergraduate Scholarships FY 2005-06	7/1/05 12/31/05	U. N. Foundation	\$ 4,150,154
Grand Total				<u>\$ 8,901,621</u>

TO: The Board of Regents

Business Affairs

MEETING DATE: June 15, 2006

SUBJECT: University of Nebraska Medical Center
Report of Gifts, Grants, Contracts and Bequests Accepted During the
Quarter January 1, 2006 through March 31, 2006

RECOMMENDED ACTION: Report

Description	A Gifts	B Grants	C Bequests	D Contracts	TOTAL
Instruction	\$276,869	\$ 20,380	\$0	\$ 23,498	\$ 320,747
Research	257,753	10,295,391	0	1,464,569	12,017,713
Public Service	254,044	613,458	0	245,644	1,113,146
Student Aid	55,177	0	0	\$0	55,177
Other	<u>7,177</u>	<u>0</u>	<u>0</u>	<u>18,125</u>	<u>25,302</u>
Subtotal	\$851,020	\$10,929,229	\$0	\$1,751,836	\$13,532,085

Awards of \$400,000 and more previously accepted by the Regents during the reported quarter.

Instruction	\$ 0	\$ 0	\$0	\$ 0	\$ 0
Research	0	0	0	0	0
Public Service	0	0	0	0	0
Student Aid	0	0	0	0	0
Other	0	0	0	0	0
Subtotal	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Total	<u>\$851,020</u>	<u>\$10,929,229</u>	<u>\$0</u>	<u>\$1,751,836</u>	<u>\$13,532,085</u>

A - Gifts of \$100,000 or more are itemized. See attachment(s) for itemized listings.

B - Grants of \$1,000,000 or more are itemized. See attachment(s) for itemized listings.

C - Bequests are itemized. See attachment(s) for itemized listings.

D - Contracts of \$400,000 or more are itemized. See attachment(s) for itemized listings.

SPONSOR: Thomas H. Rosenquist, Ph.D.
Vice Chancellor of Research

RECOMMENDED: _____
Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: May 19, 2006

University of Nebraska Medical Center
GIFTS OF \$100,000 OR MORE
JANUARY 1, 2006 - MARCH 31, 2006

<u>DONOR</u>	<u>PURPOSE</u>	<u>AMOUNT</u>
Hattie B. Munroe Foundation	PLAY/CAMP	\$231,086
Cattlemen's Ball Association of Nebraska	CANCER RESEARCH	\$200,000

TO: The Board of Regents

Business Affairs

MEETING DATE: June 15, 2006

SUBJECT: University of Nebraska at Omaha
Report of Gifts, Grants, Contracts and Bequests
Accepted During the Quarter January 1, 2006 through March 31, 2006

RECOMMENDED ACTION: Report

DESCRIPTION	A Gifts	B Grants	C Bequests	D Contracts	Total
Instruction	\$ 297,036	\$ 324,081	\$ -	\$ -	\$ 621,117
Research	1,853	404,015	-	25,000	430,868
Public Service	181,237	655,835	-	33,890	870,962
Student Aid	2,650,255	3,693,225	-	-	6,343,480
Supporting Services	-	-	-	-	-
Administrative	36,506	-	-	-	36,506
Other	-	-	-	-	-
Not Designated	2,375	-	-	-	2,375
Subtotal	\$ 3,169,262	\$ 5,077,156	\$ -	\$ 58,890	\$ 8,305,308

Gifts & Bequests of \$400,000 and more previously accepted by the Regents during the reported quarter:

Instruction	\$ -	\$ -	\$ -	\$ -	\$ -
Research	-	-	-	-	-
Public Service	-	-	-	-	-
Student Aid	-	-	-	-	-
Supporting Services	-	-	-	-	-
Administrative	-	-	-	-	-
Other	-	-	-	-	-
TOTAL	\$ 3,169,262	\$ 5,077,156	\$ -	\$ 58,890	\$ 8,305,308

A - Gifts \$100,000 and over are itemized on the attached page

B - Grants \$1,000,000 and over are itemized on the attached page

C - All Bequests are itemized on the attached page

D - Contracts \$400,000 and over are itemized on the attached page

SPONSOR: James R. Buck
Vice Chancellor for Administration

RECOMMENDED: _____
Nancy Belck, Chancellor
University of Nebraska at Omaha

DATE: May 17, 2006

UNIVERSITY OF NEBRASKA AT OMAHA
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER
 JANUARY 1, 2006 THROUGH MARCH 31, 2006

Gifts \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
University of Nebraska Foundation	Scholarships	\$2,622,720
Subtotal		<u>2,622,720</u>
Total amount of gifts under \$100,000		546,542
Total Gifts for the Quarter		<u><u>\$3,169,262</u></u>

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee/Dept</u>	<u>Purpose</u>	<u>Amount</u>
US Department of Education	Financial Aid	Federal PELL FY2005-2006	\$2,353,183
Subtotal			<u>2,353,183</u>
Total amount of grants under \$1,000,000			2,723,973
Total Grants for the Quarter			<u><u>\$5,077,156</u></u>

Bequests

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
		<u>\$ -</u>

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee/Dept</u>	<u>Purpose</u>	<u>Amount</u>
Subtotal			<u>0</u>
Total amount of contracts under \$400,000			58,890
Total Contracts for the Quarter			<u><u>\$ 58,890</u></u>

TO: The Board of Regents Addendum IX-D-4

Business Affairs

MEETING DATE: June 15, 2006

SUBJECT: Report of Bids and Contracts

RECOMMENDED ACTION: The attached report is a summary of bids and contracts as provided by the campuses pursuant to Section 6.4 of the *Bylaws of the Board of Regents of the University of Nebraska* for the period ended May 17, 2006.

The report outlines the following: type of action; campus; description and use of the product, service, or project; funding source; approved budget amount; contract amount; contractor or vendor; and a bid review or bid explanation if the low responsible bid was not accepted.

PREVIOUS ACTION: None

EXPLANATION: None

RECOMMENDED:

David E. Lechner
Vice President for Business and Finance

DATE: May 17, 2006

University of Nebraska
Business Affairs Report of Bids & Contracts

Period Ending: May 17, 2006
Meeting Date: June 15, 2006

Type of Action	Campus	Description	Funding Source	Approved Budget Amount	Contract Amount	Contractor/ Vendor	Bid Review or Explanation
Construction Contract	UNL	Walter Scott Engineering Center Fire Alarm System	LB309-\$200,000 Cash-\$68,000	\$268,000	\$108,465	Commonwealth Electric	Low Bid
	UNL	ARDC Maintenance Facility	Revolving Funds	1,199,000	292,000	TCW Construction Inc.	Low Bid
	UNL	Animal Science Chiller Replacement	State & Cash Funds	565,565	784,200	H & S Plumbing	Low Bid
Personal Property Procurement	UNL	Housing Residence Halls-Keyless Door Entry	Auxiliary Funds	286,340	286,340	Onity	Sole Source - using Onity system in Husker Courtyard, Husker Village & HSS. Want to use same lock system in Abel/Sandoz, Neihardt & Selleck
	UNL	Physics Dept. - Deformable Mirror, Wavefront Sensor & Control System	General Funds	99,850	99,850.00	Phasics, Co.	Sole Source - only vendor that can meet specs to operate Terawatt Laser
	UNL	Physics Dept. - Neutron Generator	Federal Funds	64,375	64,375	Thermo Electron Co.	Sole Source - only company that makes a completely U.S. manufactured Neutron Generator
	UNL	Engineering Mechanics - Nanomanipulation 2-Positioner System	General Funds & Federal Funds	21,350 39,650	61,000	Zyvex Corporation	Sole Source - only vendor that has a turn-key system that is upgradeable
	UNL	Athletics-Memorial Stadium Improvement Project XOS Equipment-7 coaching stations	Auxiliary Funds	656,375	50,000,000	XOS Technologies	Sole Source - XOS is a proprietary coaching system sold only by XOS w/ the current system installed in 2004, need to use XOS to move & configure system
	UNL	Office of Technology Development-Synthetic Synthesis of Sterol Esters	Trust Funds	121,500	121,500	IRIX Pharmaceuticals	Sole Source - only vendor that can provide cGMP manufacturing conditions for clinical trials
	UNL	Physics Dept. - GPS Telemetry System	Cash Funds	139,975	139,975	Electrical Geodesics	Sole Source - only vendor that manufactures brain imaging equipment

University of Nebraska
 Business Affairs Report of Bids & Contracts - CONTINUED

Period Ending: May 17, 2006
 Meeting Date: June 15, 2006

Type of Action	Campus	Description	Funding Source	Approved Budget Amount	Contract Amount	Contractor/ Vendor	Bid Review or Explanation
	UNL	Civil Engineering - Control & Data Acquisition System, Environmental Chambers & Signal Conditions	General Funds	95,404	95,404	Instro Tek, Inc.	Sole Source - the Brand IPC is only vendor in the world that manufactures a Universal Testing Machine that has a 25kN loading capacity, testing versatility & temperature control range

TO: The Board of Regents
 Business Affairs

MEETING DATE: June 15, 2006

SUBJECT: Design Development Report for the University of Nebraska Medical Center (UNMC) Research Center of Excellence II project

RECOMMENDED ACTION: Report

PREVIOUS ACTION: April 21, 2006 – The Board of Regents approved proceeding with building construction to complete the Research Center of Excellence II project.
 October 29, 2004 – The Board of Regents approved the Program Statement and budget for the UNMC Research Center of Excellence II building.

EXPLANATION: The University of Nebraska Foundation has entered into a contract with HDR Architecture, Inc., to provide architectural services for the Research Center of Excellence II building based on their successful design for the adjoining Durham Research Center.
 Design Development for the UNMC Research Center of Excellence II building is now complete. This project provides for the construction of a new 252,179 gross square foot, ten-level research building to be located on the northwest corner of Durham Research Plaza and Emile Street adjacent to the Durham Research Center building on the UNMC campus.
 The new structure will be of similar architectural design to the Durham Research Center and provide 98 state-of-the-art laboratory assignment modules, associated offices for investigators and laboratory support space for the continued growth of funded research in the College of Medicine and the Eppley Cancer Institute, and to support the operations of the Nebraska Public Health Lab and the University of Nebraska Center for Biosecurity.

PROJECT COST: \$74,000,000

ON-GOING FISCAL IMPACT: Operating and Maintenance (FY 2006/2007) \$2,747,306
 2% Assessment 1,480,000

SOURCE OF FUNDS: State Funds \$12,000,000
 Private Gifts and UNMC Trust Funds 62,000,000

SPONSOR: Donald S. Leuenberger
Vice Chancellor for Business & Finance

RECOMMENDED: _____
Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: May 17, 2006

RESEARCH CENTER OF EXCELLENCE II
University of Nebraska Medical Center
Omaha, Nebraska

Design Development Report – May, 2006

PROJECT SCOPE

The UNMC Research Center of Excellence II project provides for the construction of a new 252,179 gross square foot, 10 level education research laboratory building to be located adjacent to the Durham Research Center on the northwest corner of Durham Research Plaza and Emile Street on the UNMC campus in Omaha. The new structure will be of similar architectural design to the Durham Research Center and provide 98 state-of-the-art laboratory assignment modules, associated laboratory support space and offices for investigators. The new structure will provide space for the continued growth of funded research in the College of Medicine, the Eppley Cancer Institute, the operations of the Nebraska Public Health Lab and the University of Nebraska Center for Biosecurity. Faculty/staff interaction space will be provided along with conference/seminar rooms located on the laboratory floors. Laboratory animal care and procedure facilities designed to meet AAALAC accreditation standards will be located on the first level partially below grade. The second level partially below grade will include the building's loading dock and building support areas. An enclosed pedestrian corridor and interaction space will link the new building to the Durham Research Center.



UNMC Research Center of Excellence II
East Elevation (Showing the adjacent Durham Research Center on the right)

BUILDING SIZE AND EFFICIENCY

	Program Statement	Design Development
Gross Building Area:	242,000 Square Feet	252,179 Square Feet
Net Building Area:	150,561 Square Feet	152,355 Square Feet
Building Design Efficiency:	62%	60.42%

The President has approved a change-in-scope to construct a full Lower Level 1, increasing the size of the proposed building by about 10,000 gross square feet to 252,179 gross square feet.

Lower Level One (LL1) of the building was originally conceived as a partial floor containing 12,000 net square feet of Comparative Medicine space with the remainder of the area under the building footprint left unexcavated. After closer analysis of the building site topography and sub-soils structure, it became clear that the grade elevation change across the site would result in an exposed LL1 on one side and a below grade condition on the other and that the sub-soils characteristics would not support the conceptual design. Furthermore, to produce the programmed quantity of space on LL1, a full structural framework and exterior walls would be required for what was to have been unexcavated area, then that volume filled with a compactable material such as sand. A lower cost solution was developed to construct a full LL1 with the unprogrammed space left unfinished for future use, thereby avoiding the construction of a structural partition wall and the necessary fill material. The unfinished space on LL1 will be completed when needed in the future, most likely to provide additional Comparative Medicine space, as funds are available.

BUDGET

The total project budget remains unchanged at \$74,000,000.

PROJECT SCHEDULE

Design Development Documents Complete	May 2006
Construction Documents Complete	October 2006
Receive Bids and Award Contract	November 2006
Start of Construction	December 2006
Substantial Completion	December 2008

TO: The Board of Regents
Business Affairs

MEETING DATE: June 15, 2006

SUBJECT: Quarterly Status Report of Six Year Capital Plan for 2006-2012

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: An update of the Six-Year Capital Plan will be provided on a quarterly basis. Attached is an update as of March 31, 2006.

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSOR: Rebecca H. Koller
Assistant Vice President for Business and Finance
Director of Facilities Planning & Management

RECOMMENDED: _____
David E. Lechner
Vice President for Business and Finance

DATE: May 17, 2006

2006-2012 First Quarter Six-Year Capital Plan Summary

General

Plan updated **QUARTERLY** to facilitate capital planning

Projects from the On-Deck List are moved to the Six-Year Capital Plan as others move off
2006-2012 Six-Year Capital Plan will be basis for 2007-2009 Capital Budget Request

Projects Removed from 2004-2010 Plan

UN LB605 Projects

UNK Foster Field Renovation/Replacement

UNL International Quilt Center

UNL Seaton Hall Renovation

UNL Virology Research Facility/Computer Science Research Facility/Athletic Improvements

UNMC Center for Health Sciences Education

UNMC Research Center for Excellence 2

UNO Facility for CPACS Phase 1

UNO Library Phase 1

2006-2012 Six-Year Capital Plan

Plan totals \$223 million, \$121 million less than the 2004-2010 Plan

State funding increased \$23 million more than 2004-2010 Plan (Due primarily to determining estimates)

3 projects from On-Deck list totaling \$54 million moved to Plan

Projects inflated 5%

O&M not inflated

Proposed 2006-2012 On-Deck Projects

Proposed On-Deck list totals \$308 million, \$40 million more than 2004-2010 List

* Revenue bond projects now included

Office of the Vice President for Business & Finance

Facilities Planning and Management

t:\fm\Six Year Capital Plan\2006-2012\2006-2012 plan 1st quarter

2006-2012 Six-Year Capital Plan - Unprioritized (Alphabetized by Campus)

Campus	Project Title	Estimate	State Funding	Other Funding	State O&M	2% Assessment
UN	Fire & Life Safety/Code Compliance	TBD (1)	TBD	\$ -	\$ -	\$ -
State Funded Projects						
UN	Student Information System (SIS)	TBD	TBD	\$ -	\$ -	\$ -
UNK	Calvin T. Ryan Library Renovation/Addition	\$ 13,500,000 (3)	\$ 13,500,000	\$ -	\$ 442,000	\$ 270,000
UNK	Otto Olsen	\$ 19,376,000 (3)	\$ 19,376,000	\$ -	\$ 296,000	\$ 387,520
UNL	Undergraduate Academic Classroom Facility	\$ 30,000,000	\$ 30,000,000	\$ -	TBD	\$ 600,000
UNL	Greater Nebraska Projects	\$ 13,500,000	\$ 13,500,000	\$ -	\$ 295,000	\$ 250,000
UNL	Hamilton Hall Phase II	\$ 18,200,000 (2)	\$ 18,200,000	\$ -	TBD	\$ 364,000
UNL	Manter Hall	\$ 21,200,000 (2)	\$ 21,200,000	\$ -	TBD	\$ 424,000
UNMC	Renovation and Expansion of Swanson Hall	\$ 14,000,000	\$ 14,000,000	\$ -	\$ 34,500	\$ 280,000
UNO	Business Administration Building (South Campus)	\$ 36,200,000	\$ 36,200,000	\$ -	TBD	\$ 724,000
Non-State Funded Projects						
UNK	Nebraska Safety Center Office and Classroom Building	\$ 1,200,000 (3)	\$ -	\$ 1,200,000	\$ 61,000	\$ 24,000
UNO	CPACS Phase II	\$ 4,427,000 (3)	\$ -	\$ 4,427,000	\$ 115,900	\$ 88,540
UNO	Fieldhouse Expansion/Renovation II	\$ 2,800,000	\$ -	\$ 2,800,000	TBD	\$ 56,000
Mixed Funded Projects						
UNK	Fine Arts Renovation/Addition	\$ 16,315,000	\$ 15,960,000	\$ 355,000	TBD	\$ 326,300
UNO	HPER Expansion and Renovation	\$ 14,265,000 (2)	TBD	TBD	TBD	\$ 285,300
UNO	PKI Expansion	\$ 17,800,000	TBD	TBD	TBD	\$ 356,000
Total		\$ 222,783,000	\$ 181,936,000	\$ 8,782,000	\$ 1,244,400	\$ 4,435,660

Notes:

- (1) Number may change dramatically to represent 40% of 309 Task Force funding over the next 6 years
- (2) Moved from On-Deck List
- (3) Program Statement approved by the BOR

2006-2012 On-Deck Projects

Campus	Project Title	Estimate	State Funding	Other Funding	State O&M	Assessment
State Funded Projects						
UNK	Cushing Coliseum Renovation & Additions	\$ 2,310,000	\$ 2,310,000	\$ -	\$ 25,000	\$ 46,200
UNK	Facilities Auxiliary Bldg	\$ 6,090,000	\$ 6,090,000	\$ -	\$ 221,000	\$ 121,800
UNK	Founders	\$ 1,050,000	\$ 1,050,000	\$ -	TBD	\$ 21,000
UNK	Frank House	\$ 3,150,000	\$ 3,150,000	\$ -	\$ 69,000	\$ 63,000
UNK	General Services Building Renovation (Ed Center)	\$ 6,000,000	\$ 6,000,000	\$ -	\$ 120,000	\$ 120,000
UNK	Memorial Student Affairs Building	\$ 5,800,000	\$ 5,800,000	\$ -	\$ 1,543,000	\$ 116,000
UNK	Sidewalk	\$ 1,000,000	\$ 1,000,000	\$ -	\$ -	\$ 20,000
UNK	Thomas Hall Renovation	\$ 3,150,000	\$ 3,150,000	\$ -	\$ 69,000	\$ 63,000
UNK	West Center East Wing	\$ 6,300,000	\$ 6,300,000	\$ -	\$ 100,000	\$ 126,000
UNL	Campus-wide Classroom Improvements	\$ 5,000,000	\$ 5,000,000	\$ -	TBD	TBD
UNL	Greater Nebraska Projects Phase II	TBD	TBD	\$ -	TBD	TBD
UNL	McCollum/Welpton	\$ 5,900,000	\$ 5,900,000	\$ -	TBD	\$ 118,000
UNL	Poultry Research and Teaching Facility	\$ 4,500,000	\$ 4,500,000	\$ -	TBD	TBD
UNL	Vet Basic Sciences Building Structural Repairs	TBD	TBD	\$ -	TBD	TBD
UNO	General Services Building	TBD	TBD	\$ -	TBD	TBD
UNO	Strauss Performing Arts Renovation	\$ 1,470,000	\$ 1,470,000	\$ -	TBD	\$ 28,000
		\$ 51,720,000	\$ 51,720,000	\$ -	\$ 2,147,000	\$ 843,000
Non-State Funded Projects						
UNL	Abel Sandoz Dining renovation	\$ 6,000,000	\$ -	\$ 6,000,000	\$ -	\$ -
UNL	Abel Sandoz Renovation	\$ 30,000,000	\$ -	\$ 30,000,000	\$ -	\$ -
UNL	Burr Fedde Renovation or Replacement	\$ 10,000,000	\$ -	\$ 10,000,000	\$ -	\$ -
UNL	Cather & Pound Renovations	\$ 16,500,000	\$ -	\$ 16,500,000	\$ -	\$ -
UNL	Cather Pound Dining Renovations	\$ 7,000,000	\$ -	\$ 7,000,000	\$ -	\$ -
UNL	East Campus Family Housing Replacement	\$ 10,000,000	\$ -	\$ 10,000,000	\$ -	\$ -
UNL	East Campus Recreation Center	TBD	\$ -	TBD	\$ -	TBD
UNL	Living Learning Center	TBD	\$ -	TBD	TBD	TBD
UNL	NE Union Expansion/Multicultural Center	\$ 8,700,000	\$ -	\$ 8,700,000	\$ -	\$ 174,000
UNL	Neihardt renovations	\$ 9,000,000	\$ -	\$ 9,000,000	\$ -	\$ -
UNL	Plant Conservatory and Plant Science Teaching Greenhouse	\$ 15,000,000	\$ -	\$ 15,000,000	TBD	\$ 300,000
UNL	Selleck Renovations	\$ 11,000,000	\$ -	\$ 11,000,000	\$ -	\$ -
UNL	Sheldon Art Gallery Expansion	TBD	\$ -	TBD	TBD	TBD
UNL	Westbrook Music Building Expansion and Renovation	TBD	\$ -	TBD	TBD	TBD
UNMC	Biomedical Technology Center	\$ 23,000,000	\$ -	\$ 23,000,000	\$ 1,294,000	\$ 460,000
UNO	Chili Greens Complex	TBD	\$ -	TBD	TBD	TBD
UNO	Parking Structure	TBD	\$ -	TBD	TBD	TBD
		\$ 146,200,000	\$ -	\$ 146,200,000	\$ 1,294,000	\$ 934,000

2006-2012 On-Deck Projects

Campus	Project Title	Estimate	State Funding	Other Funding	State O&M	Assessment
TBD Funded Projects						
UN	Technology Development Center (NCITE)	\$ 17,000,000	TBD	TBD	TBD	\$ 340,000
UNL	Plant Pathology and Horticulture Greenhouses-structural repa	TBD	TBD	TBD	TBD	TBD
UNL	Science Research Facilities	TBD	TBD	TBD	TBD	TBD
UNL	Undergraduate Academic Classroom Facility	TBD	TBD	TBD	TBD	TBD
UNMC	College of Nursing -Lincoln Division	\$ 10,000,000	TBD	TBD	TBD	\$ 200,000
UNMC	College of Nursing Modernization	\$ 8,160,000	TBD	TBD	TBD	\$ 163,200
UNMC	College of Pharmacy Modernization	\$ 8,930,000	TBD	TBD	TBD	\$ 178,600
UNMC	Eppley Cancer Institute Expansion	\$ 31,500,000	TBD	TBD	TBD	\$ 630,000
UNMC	Geriatric Center	\$ 9,100,000	TBD	TBD	TBD	\$ 182,000
UNMC	Pediatric Dental Pavilion	\$ 4,200,000	TBD	TBD	TBD	\$ 84,000
UNMC	Transplant Production Facility	\$ 12,502,000	TBD	TBD	TBD	\$ 250,040
UNMC	Wittson Hall Modernization	\$ 8,765,000	TBD	TBD	TBD	\$ 175,300
UNO	Academic Building	TBD	TBD	TBD	TBD	TBD
UNO	Community Outreach Facility	TBD	TBD	TBD	TBD	TBD
UNO	Durham Science Center Renovation	TBD	TBD	TBD	TBD	TBD
UNO	Kayser Hall Renovation	TBD	TBD	TBD	TBD	TBD
UNO	Proscenium Theater	TBD	TBD	TBD	TBD	TBD
UNO	Roskens Hall Renovation	TBD	TBD	TBD	TBD	TBD
UNO	South of Center Complex	TBD	TBD	TBD	TBD	TBD
UNO	Student Housing	TBD	TBD	TBD	TBD	TBD
UNO	Weber Fine Arts Building Addition	TBD	TBD	TBD	TBD	TBD
		\$ 110,157,000	\$ -	\$ -	\$ -	\$ 2,203,140
Total On Deck Projects		\$ 308,077,000	\$ 51,720,000	\$ 146,200,000	\$ 3,441,000	\$ 3,980,140

NCTA - 2006-2012 Six-Year Capital Plan - Unprioritized

State Funded Projects						
NCTA	Educational Center	\$ 6,327,000	\$ 6,327,000	\$ -	TBD	\$ 126,540
NCTA	Instruction Facilities Improvements	\$ 1,295,000	\$ 1,295,000	\$ -	TBD	\$ 25,900
Mixed Funded Projects						
NCTA	Student Residence Life Center	\$ 6,084,300	\$ 600,000	\$ 5,483,000	TBD	\$ 121,660
Total NCTA		\$ 13,706,300	\$ 8,222,000	\$ 5,483,000		\$ 274,100

NCTA - 2006-2012 Six-Year Capital Plan - Unprioritized

State Funded Projects						
NCTA	Master Plan - Campus Renovation	\$ 2,798,000	\$ 2,798,000	\$ -	TBD	\$ 55,960
NCTA	Student Union	\$ 8,000,000	\$ 8,000,000	\$ -	TBD	TBD
Total NCTA On-Deck Projects		\$ 10,798,000	\$ 10,798,000			\$ 55,960

TO: The Board of Regents Addendum IX-D-7
Academic Affairs

MEETING DATE: June 15, 2006

SUBJECT: Expedited Approval of the University of Nebraska at Omaha (UNO) Graduate Certificate Program in Systems Analysis and Design.

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: July 15, 2000 – The Board of Regents delegated to the President authority to give expedited approval to certain graduate certificates that were based on existing graduate degrees. Such an arrangement allows the University to respond in a timely fashion to the needs and demands of our students and Nebraska businesses.

The Nebraska Coordinating Commission for Postsecondary Education (NCCPE) has agreed to treat such programs as reasonable extensions of existing programs, requiring no additional approval by NCCPE, although notification of its creation must be provided to the Commission.

This is a report on the approval of a Graduate Certificate Program in Systems Analysis and Design. The Certificate is planned to be a 12 credit hour program that provides students with advanced technical, organizational, and managerial background to become systems or business analysts and software developers. The planned coursework is to be done through courses already in place that have sufficient space for the number of additional students that would be generated by the Certificate program. The minimum requirement for participants is completion of a bachelor's degree, acceptance into the Graduate Studies program at UNO, and submission of required application material. Should the participant desire to continue to the masters or doctoral program, a separate application to the department/program would be required.

President Milliken has approved this graduate certificate. The proposed certificate had earlier received the approval of the UNO Graduate Council and the Council of Academic Officers.

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSORS: Nancy Belck, Chancellor
University of Nebraska at Omaha
Jay Noren
Executive Vice President and Provost

RECOMMENDED: _____
James B. Milliken
President

DATE: May 30, 2006

TO: The Board of Regents Addendum IX-D-8
Academic Affairs

MEETING DATE: June 15, 2006

SUBJECT: Expedited Approval of the University of Nebraska at Omaha (UNO) Graduate Certificate Program in Information Assurance

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: July 15, 2000 – The Board of Regents delegated to the President authority to give expedited approval to certain graduate certificates that were based on existing graduate degrees. Such an arrangement allows the University to respond in a timely fashion to the needs and demands of our students and Nebraska businesses.

The Nebraska Coordinating Commission for Postsecondary Education (NCCPE) has agreed to treat such programs as reasonable extensions of existing programs, requiring no additional approval by NCCPE, although notification of its creation must be provided to the Commission.

This is a report on the approval of a Graduate Certificate Program in Information Assurance. The Certificate is planned to be a 12 credit hour program that provides students with the background necessary to assist in planning, deploying, and managing security technologies to achieve information assurance. The planned coursework is to be done through courses already in place that have sufficient space for the number of additional students that would be generated by the Certificate program. The minimum requirement for participants is completion of a bachelor's degree, acceptance into the Graduate Studies program at UNO, and submission of required application material. Should the participant desire to continue to the masters or doctoral program, a separate application to the department/program would be required.

President Milliken has approved this graduate certificate. The proposed certificate had earlier received the approval of the UNO Graduate Council and the Council of Academic Officers.

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSORS: Nancy Belck, Chancellor
University of Nebraska at Omaha
Jay Noren
Executive Vice President and Provost

RECOMMENDED: _____
James B. Milliken
President

DATE: May 30, 2006

TO: The Board of Regents Addendum IX-D-9
Academic Affairs

MEETING DATE: June 15, 2006

SUBJECT: Expedited Approval of the University of Nebraska at Omaha (UNO) Graduate Certificate Program in Project Management

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: July 15, 2000 – The Board of Regents delegated to the President authority to give expedited approval to certain graduate certificates that were based on existing graduate degrees. Such an arrangement allows the University to respond in a timely fashion to the needs and demands of our students and Nebraska businesses.

The Nebraska Coordinating Commission for Postsecondary Education (NCCPE) has agreed to treat such programs as reasonable extensions of existing programs, requiring no additional approval by NCCPE, although notification of its creation must be provided to the Commission.

This is a report on the approval of a Graduate Certificate Program in Project Management. The Certificate is planned to be a 12 credit hour program that provides students with the background necessary to become project managers, project leaders, information technology managers, and software engineers. The planned coursework is to be done through courses already in place that have sufficient space for the number of additional students that would be generated by the Certificate program. The minimum requirement for participants is completion of a bachelor's degree, acceptance into the Graduate Studies program at UNO, and submission of required application material. Should the participant desire to continue to the masters or doctoral program, a separate application to the department/program would be required.

President Milliken has approved this graduate certificate. The proposed certificate had earlier received the approval of the UNO Graduate Council and the Council of Academic Officers.

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSORS: Nancy Belck, Chancellor
University of Nebraska at Omaha
Jay Noren
Executive Vice President and Provost

RECOMMENDED: _____
James B. Milliken
President

DATE: May 30, 2006