

AGENDA
THE BOARD OF REGENTS
OF THE UNIVERSITY OF NEBRASKA
Varner Hall
Friday, June 10, 2005
8:30 a.m.

- I. CALL TO ORDER
- II. ROLL CALL
- III. APPROVAL OF MINUTES AND RATIFICATION OF ACTIONS TAKEN ON APRIL 15, 2005 AND MAY 26, 2005
- IV. KUDOS AND RESOLUTIONS
- V. STRATEGIC OR POLICY ISSUES
- VI. HEARINGS
 - 1. Approve amendment of Section 3.12.4.3(a) of the *Bylaws of the Board of Regents of the University of Nebraska* relating to increasing the University's portion of the Retirement Plan contribution.
- VII. PUBLIC COMMENT

The Standing Rules of the Board provide that any person may appear and address the Board of Regents on any item on the agenda for this meeting. Each person will be given up to five minutes to make his or her remarks.
- VIII. COMMITTEE REPORTS AND APPROPRIATE ACTION
- IX. UNIVERSITY CONSENT AGENDA
 - A. ACADEMIC AFFAIRS
 - 1. President's Personnel Recommendations. Addendum IX-A-1
 - 2. Approve the name change from the Department of Theatre Arts to The Johnny Carson School of Theatre and Film at the University of Nebraska-Lincoln. Addendum IX-A-2
 - 3. Approve the merging of the Department of Dental Practice Management into the Departments of Oral Biology and Adult Restorative Dentistry at the University of Nebraska Medical Center College of Dentistry. Addendum IX-A-3
 - 4. Approve the Amended Constitution and Bylaws of the University of Nebraska at Kearney College of Education. Addendum IX-A-4
 - 5. Approve recommendations relating to academic program reviews required by the NCCPE and approve the forwarding of the program review reports to the NCCPE. Addendum IX-A-5
 - 6. Approve UNL campus policy on proceeds distribution applicable to royalties and proceeds resulting from the licensing and other technology transfer activities. Addendum IX-A-6

7. Approve the request for outside employment at the University of Nebraska Medical Center. Addendum IX-A-7

B. BUSINESS AFFAIRS

University of Nebraska-Lincoln

1. Accept a gift from the University of Nebraska Foundation of a parcel of land located at 33rd and Holdrege Streets. Addendum IX-B-1
2. Approve the UNL Campus Recreation Renovation of Tennis Courts, Basketball Courts and Sand Volleyball Courts on East Campus and at 14th and Avery on City campus. Addendum IX-B-2
3. Approve the Renovation of UNL General Purpose Classrooms. Addendum IX-B-3
4. Approve conveyance of a tract of land to the City of Lincoln for Leighton Street right-of-way. Addendum IX-B-4
5. Approve the UNL East Campus Huntington-Leighton Trail Project. Addendum IX-B-5
6. Appointment of the Regents' member of the Nebraska Innovation Zone Commission established pursuant to the Nebraska Opportunity Zone Act.

X. UNIVERSITY ADMINISTRATIVE AGENDA

A. ACADEMIC AFFAIRS

1. Approve a new, short-term Agreement between Iowa State University and the University of Nebraska for a Student Contract Program in Veterinary Medical Education. Addendum X-A-1
2. Approve amendment of Regents' Policy RP-5.7.4 and RP-5.7.5 of the *Board of Regents' Policies of the University of Nebraska* revising Tuition Level Guidelines and Tuition Policy. Addendum X-A-2
3. Approve extension of the UNO PreK-16 Initiative Dual Enrollment Pilot to other Metropolitan Omaha Educational Consortium (MOEC) School Districts electing to participate. Addendum X-A-3
4. Approve the Nebraska College of Technical Agriculture to offer an Associate of Science Degree. Addendum X-A-4
5. Approve the following program restructuring in the College of Agricultural Sciences and Natural Resources (CASNR): (a) discontinue CASNR's existing Bachelor of Science in Agricultural Sciences Degree (BSAS) and Bachelor of Science in Natural Resources Degree (BSNR), (b) create a new Bachelor of Science Degree (B.S.), (c) transfer the existing 22 majors in the BSAS and BSNR degrees to the new B.S. Degree, and (d) institute a new major in Insect Science in the B.S. Degree. Addendum X-A-5
6. Approve amendments to Regents' Policy 5.8.4, Rules for Granting of Nonresident Tuition Scholarships to Children of Alumni of the University. Addendum X-A-6

B. BUSINESS AFFAIRS

Central Administration

1. Approve the proposed FY 2005-06 tuition rate increases for the University of Nebraska. Addendum X-B-1
2. Approve the proposed FY 2005-06 tuition rate increases for the Nebraska College of Technical Agriculture. Addendum X-B-2

3. Approve the FY 2005-06 University of Nebraska Operating Budget and reinstate allotment for committed carry forward funds already approved in previous fiscal years. Addendum X-B-3
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6. Approve negotiated settlement with the Internal Revenue Service. Addendum X-B-6
7. Approve financing of computing equipment through the Master Lease Program. Addendum X-B-7
8. Approve the resolution authorizing the Vice President for Business and Finance to determine the advisability and date upon which the University of Nebraska at Kearney Student Fees and Facilities Revenue Bonds, Series of 1966, maturing July 1, 2006, shall be called for payment and redemption from funds held in the surplus fund for such Revenue Bonds. Addendum X-B-8

University of Nebraska at Kearney

9. Approve the program statement and budget for student housing replacement at the University of Nebraska at Kearney. Addendum X-B-9
10. Approve the resolution to: (1) adopt the Supplemental Resolution, appropriately numbered, authorizing the issuance of not to exceed \$24,500,000 aggregate principal amount of University of Nebraska at Kearney Student Fees and Facilities Revenue Bonds, Series 2005, (2) authorize the execution and delivery of a Supplemental Master Indenture, appropriately numbered, and the related Master Note, (3) authorize the sale of such Revenue Bonds, Series 2005 at a negotiated sale as determined by the Vice President for Business and Finance, approving the Notice of Sale, a Bond Purchase Agreement, a Continuing Disclosure Agreement, a Tax Compliance Agreement and a Preliminary Official Statement and authorizing the Vice President for Business and Finance to determine interest rates (not to exceed an average rate of 5.50 percent), principal amounts, principal maturities and redemption provisions, and (4) approve the preparation and use of a Final Official Statement. Addendum X-B-10

University of Nebraska-Lincoln

11. Approve an eight-year agreement with adidas America, Inc. for an exclusive sponsorship of the intercollegiate athletic programs of the University of Nebraska-Lincoln. Addendum X-B-11
12. Approve the UNL North Stadium Improvement Project: (1) an increase in the project budget from \$50,000,000 to \$51,000,000; (2) the use of change orders which may exceed \$100,000 provided that all change orders shall be within the increased project budget. Change orders over \$100,000 in value will be approved by the UNL Vice Chancellor for Business and Finance; and (3) the use of a separate construction contract if negotiations with the current design-build contractor are unsatisfactory. Addendum X-B-12

University of Nebraska Medical Center

13. Approve a seven-year contract with the University of Nebraska Foundation providing for the purchase of real property currently owned by Commercial Federal Bank. Addendum X-B-13

14. Approve a seven-year lease agreement between UNMC and Commercial Federal Bank for the lease of real property located at 4444 Farnam Street, Omaha, Nebraska. Addendum X-B-14
15. Approve a twenty-four month lease agreement between UNMC and Commercial Federal Bank for the lease of real property located at 4501 Dodge Street, 4460 Farnam Street, 4601 and 4421 Douglas Street, Omaha, Nebraska. Addendum X-B-15

C. FOR INFORMATION ONLY

1. This proposed amendment of Section 5.6 of the *Bylaws of the Board of Regents of the University of Nebraska* relating to public information regarding students is presented for information purposes only in accordance with the requirements of Section 1.11 of the *Bylaws of the Board of Regents of the University of Nebraska*. Approval of this amendment will be requested at the next business meeting of the Regents. Addendum X-C-1

D. REPORTS

1. Quarterly Personnel Report for the period January 1 through March 31, 2005. Addendum X-D-1
2. Report of the initiation of remaining relocation construction and demolition activities to prepare the site for the construction of the Center for Health Science Education at the University of Nebraska Medical Center. Addendum X-D-2
3. Schematic Design for the “Dr. Guinter Kahn Addition” to the “Dr. C.C. and Mabel Criss Library” Phase I Addition/Renovation at the University of Nebraska at Omaha. Addendum X-D-3
4. Gifts, Grants, Contracts and Bequests for the period January 1 through March 31, 2005. Addendum X-D-4
5. Bids and Contracts for the period ended May 19, 2005. Addendum X-D-5

XI. ADDITIONAL BUSINESS

IX. UNIVERSITY CONSENT AGENDA

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President's Personnel Recommendations
Meeting Date: June 10, 2005

Central Administration

New Appointment

Peter G. Kotsiopoulos, Vice President, University Affairs (Special), effective 07-01-05, salary \$160,000, 1.00 FY.

University of Nebraska at Kearney

New Appointment

Bruce A. Forster, Dean (Special), College of Business and Technology and Professor of Economics (Continuous), effective 07-11-05, salary \$121,000 FY plus \$10,000 for the John Becker Endowed Professorship stipend, 1.00 FTE.

Adjustments

William E. Jurma, Dean (Special), College of Fine Arts and Humanities and Professor of Communication (Continuous), effective 07-01-05, salary \$105,500 FY, 1.00 FTE. Change title from Interim Dean (Special), College of Fine Arts and Humanities, and salary from \$93,485 FY.

University of Nebraska-Lincoln

Leaves of Absence

***Members of the public and news media may obtain a copy of the agenda item listing Leaves of Absence in by contacting the Office of the Corporation Secretary, University of Nebraska, 3835 Holdrege Street, Lincoln, NE 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except university holidays.

University of Nebraska at Omaha

Adjustment

Robert W. Welk, Dean (Special), College of Communication, Fine Arts and Media; effective 07-01-05 to 06-30-06, \$131,509 FY (includes \$10,000 administrative stipend), 1.00 FTE. Change title from Interim Dean, College of Fine Arts, add annual 4% increase in salary from \$116,836, and add \$10,000 administrative stipend. (As Interim Dean did not receive administrative stipend.)

TO: The Board of Regents

Academic Affairs

MEETING DATE: June 10, 2005

SUBJECT: Approval of proposed name change for the Department of Theatre Arts to The Johnny Carson School of Theatre and Film at the University of Nebraska-Lincoln (UNL).

RECOMMENDED ACTION: Approve the name change from the Department of Theatre Arts to The Johnny Carson School of Theatre and Film at UNL.

EXPLANATION: Upon receipt in the fall of 2004 of the donation from Johnny Carson in the amount of \$5.3M, it was decided to recognize this generous gift by changing the name of the Department of Theatre Arts to The Johnny Carson School of Theatre and Film. In considering the nomenclature, it was decided that the comprehensive nature of the Department of Theatre Arts at the UNL, and the fact that the department offers programs in the disciplines of both theatre and film, that the more appropriate designation would be that of "School" rather than "Department." It was also felt that the designation of "School" would be more fitting with respect to the significance of the gift that was made. The renaming of the unit as The Johnny Carson School of Theatre and Film was supported unanimously by the faculty in the unit, as well as by the University of Nebraska-Lincoln Academic Planning Committee.

The change in name that is being requested is one of title only, and will entail no change of organizational structure with the College or the University, no change in the administrative or budgetary lines of authority, and no additional funding. The mission of the units in the College and their programs and courses will remain as they are presently.

Aside from the visibility that Johnny Carson's name would provide, the formal designation of the unit as "School" will provide the unit and the College with enhanced national and international visibility and notoriety, and as a result, will strengthen the unit's and the College's ability to recruit gifted theatre and film students to UNL and enhance efforts to generate continued external financial support for these programs.

SPONSOR: Barbara Couture
Senior Vice Chancellor for Academic Affairs

APPROVAL: _____
Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 19, 2005

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 10, 2005

SUBJECT: Merging of current Department of Dental Practice Management into the Departments of Oral Biology and Adult Restorative Dentistry at the UNMC College of Dentistry.

RECOMMENDED ACTION: It is recommend that the Board of Regents approve the merging of the Department of Dental Practice Management into the Departments of Oral Biology and Adult Restorative Dentistry at the University of Nebraska Medical Center College of Dentistry.

PREVIOUS ACTION: None.

EXPLANATION: The Department of Dental Practice Management, with two dentist and two non-dentist faculty members in Lincoln, as well as 1.5 FTE staff support, is too small to operate efficiently.

PROJECT COST: There will be an anticipated savings of more than \$55,000 including the salary of a 0.5 FTE faculty member, a 0.5 FTE staff member, and the stipend of one department chair.

SPONSOR: Rubens J. Pamies, M.D.
Vice Chancellor for Academic Affairs

APPROVAL: _____
Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: May 19, 2005

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 10, 2005

SUBJECT: Approve the Amended Constitution and Bylaws of the University of Nebraska at Kearney (UNK) College of Education

RECOMMENDED ACTION: Approval is requested for the Amended Constitution and Bylaws of the UNK College of Education

PREVIOUS ACTION: Constitution of the UNK College of Education had been previously approved.

EXPLANATION: The attached Constitution and Bylaws were approved by the faculty of the UNK College of Education. The revision provides voting rights for all full-time faculty, including non-tenure track and tenure track faculty, at the rank of Professor, Associate Professor, Assistant Professor, Senior Lecturer and Lecturer, who are teaching at least a half-time workload.

Article I, Section 2, Voting Membership. *The voting membership of the College of Education shall consist of faculty who are full-time, and are teaching at least a half-time workload assignment in the College of Education.*

The Constitution and Bylaws have also been reviewed and approved by the Dean, the Senior Vice Chancellor for Academic Affairs and Student Life, and the Chancellor of UNK.

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSORS: Marilyn Hadley, Dean
College of Education

Finnie A. Murray
Senior Vice Chancellor for Academic Affairs and Student Life

APPROVAL: _____
Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

DATE: May 16, 2005

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3 **College Of Education**
4 **University Of Nebraska At Kearney**

5 **Constitution**

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7 **Preamble**

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9 The Mission of the Faculty of the College of Education at the University of Nebraska at Kearney
10 is preparing students for professional careers by providing quality educational and clinical
11 experiences. In conjunction with this primary mission, the Faculty is committed to advancing
12 knowledge through scholarship and providing professional services.
13

14 As members of a profession, educators possess both rights and responsibilities. Academic
15 freedom and collegial participatory processes are traditional rights within universities, which
16 serve free societies. Professional responsibilities encompass a commitment to excellence in
17 teaching, scholarship, and public service. In order to carry out these responsibilities, the Faculty
18 of the College of Education do hereby establish this Constitution and its Bylaws for the
19 governance of the College of Education.
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21

22 **Article I Faculty of The College of Education**

23
24 Section I Legislative Authority

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26 Subject to the powers vested in the University of Nebraska Board of Regents (Bylaw 2.9
27 1989), and subject to the provisions of sections 95-108 and 85-112 Revised Statutes of
28 Nebraska, and other applicable law, the immediate government of each college shall be
29 by its own faculty.
30

31 Nothing in this constitution should be construed to be in conflict with any applicable
32 Nebraska law or with the Bylaws or Rules of the Board of Regents of the University of
33 Nebraska, and in cases of conflict between this constitution and its accompanying
34 Bylaws and the Bylaws of the Board of Regents, the latter shall take precedence.
35

36 Section 2 Voting Membership

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38 ~~The Faculty, hereby defined as the voting membership, shall be all full-time tenure track~~
39 ~~or tenured persons holding the academic rank of Assistant Professor or above, (or~~
40 ~~equivalent ranks), who have at least a half-time workload assignment in the College of~~
41 ~~Education. The voting membership of the College of Education shall consist of faculty~~
42 ~~who are full-time, and are teaching at least a half-time workload assignment in the~~
43 ~~College of Education.~~
44

45 Section 3 Meetings

46

47 a. Two regular meetings of the faculty of the College of Education shall be scheduled and
48 held each year: one during the fall semester and one during the spring semester.

49 b. Special meetings may be called in any of the following ways:

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51 (1) by the Dean;

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53 (2) by any Standing Committee;

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55 (3) by written request of 20 percent of the Faculty.

56

57

58 **Article II Committees of the College of Education**

59

60 Section I Standing Committee

61

62 There shall be two Standing Committees:

63

64 a. Academic Policies and Standards Committee shall act on all undergraduate academic
65 matters as specified in, but not limited to those in the College of Education’s Bylaws,
66 and shall advise the Faculty and the Dean.

67

68 b. Rank and Tenure Committee shall review and make recommendations to the Dean for
69 faculty reappointment, promotion, and tenure.

70

71 Section 2 Ad Hoc Committees

72

73 Ad hoc committees may be created by the Dean, the Associate Dean, any Standing
74 Committee, or by majority vote of the Faculty.

75

76 Section 3 Strategic Mission Committees

77

78 Strategic mission committees may be created by the Dean, the Associate Dean, or by
79 majority vote of the Faculty, to carry out the strategic mission role and function of the
80 College of Education.

81

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83 **Article III Office of the Dean of the College of Education**

84

85 Section I Selection of the Dean

86

87 The selection of the Dean shall be in accordance with the University of Nebraska Board of
88 Regents’ Chapter Two, Section 2.1.

89

90 Section 2 Selection of other College of Education Administrator(s)

91
92 The Dean shall, after consultation with department chairs and the College of Education's
93 Academic Policy and Standards Committee, recommend to the Vice Chancellor for
94 Academic Affairs and the Chancellor the Dean's choice of other College of Education
95 administrator(s).
96
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98 **Article IV Departments of the College of Education**

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100 Section I Selection of Department Chairs

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102 Department Chairs shall be appointed in accordance with the University of Nebraska
103 Board of Regents' Bylaws, Chapter Two, Section 2.10 upon recommendation of the
104 Dean, after appropriate consultation with the department faculty, and with concurrence by
105 the Chancellor and the President.
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107 Section 2 Department Meetings

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109 Department meetings shall be held regularly.
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111 Section 3 Department Committees

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113 Departments shall establish committees in accordance with College of Education's Bylaws.
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115

116 **Article V Structure of the College of Education**

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118 The structure of the College of Education shall be established by the University of
119 Nebraska Board of Regents' Bylaws, Chapter Two. The Faculty or the Dean may
120 recommend changes in the structure of the College of Education to best serve its mission.
121
122

123 **Article VI Amendments to the Constitution of the College of Education and** 124 **its Bylaws**

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126 Section 1 Proposal of Amendments

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128 Amendments to this Constitution and/or its Bylaws may be proposed by either of the
129 following methods:
130

- 131 1. Upon the recommendation of the Academic Policy and Standards Committee; or
- 132
- 133 2. A petition from 20 percent or more voting members of the faculty.
- 134

135 Proposed amendments must be approved by or presented to the Academic Standards and
136 Policy Committee at least twenty working days prior to the College Faculty Meeting

137 where they will be proposed to the faculty. Proposed amendments shall include
138 implementation dates.

139

140 Section 2 Approval of Amendments

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142 Proposed amendments, which meet the criteria in Section 1, shall be circulated in writing
143 to the faculty by the Academic Policies and Standards Committee at least ten working
144 days prior to the meeting of the Faculty. Each amendment shall be presented by the
145 proposers, discussed, and voted on at that meeting. The balloting will be conducted by the
146 Academic Policies and Standards Committee and voting shall be by written ballot. The
147 Academic Policies and Standards Committee will announce the results of the balloting
148 prior to the conclusion of the meeting. For a proposed amendment to be adopted, a
149 majority of the vote cast by the voting membership must affirm the amendment. Proxy
150 ballots shall be prohibited. Prior to the adopted amendment being enacted, approval must
151 be given by the Chancellor, the President, and the Board of Regents.

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158 Ratified 04/15/01

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168 **College of Education**
169 **Bylaws**

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171 **Section 1** **College of Education Meetings**
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- 173 a. Meetings shall be called by written notice to the Faculty, at least ten working days prior
174 to the scheduled time. Agenda for meetings shall be distributed to all Faculty and the
175 Dean at least five days prior to the meeting
176
- 177 b. The Dean, Associate Dean of the College of Education or the Dean's designee shall
178 preside at meetings of the Faculty. In the absence of the Dean, Associate Dean or Dean's
179 designee, the Faculty shall elect a president pro tempore.
180
- 181 c. Special meetings of the College of Education shall be chaired by the Dean, Associate
182 Dean or Dean's designee unless a faculty vote selects an alternate chair.
183
- 184 d. Items may be placed on agenda of regular or special meetings by:
185 (1) the Dean;
186 (2) the Associate Dean;
187 (3) a Standing Committee;
188 (4) ten percent or more of the faculty who shall submit the item in writing to the Dean;
189 (5) by motion from the floor.
190
- 191 e. Thirty-three percent of the Faculty shall constitute a quorum at any College of Education
192 meeting.
193
- 194 f. Meetings and actions taken shall be in accord with *Robert's Rules of Order*, latest
195 revised edition, when not in conflict with the College of Education Constitution or
196 Bylaws.
197
- 198 g. Voting on motions and standing committee membership shall be supervised by the
199 Academic Policies and Standards Committee and shall be by written ballot.
200
- 201 h. Results of voting on issues that affect the entire College of Education would be
202 distributed to all voting members, the Dean, and the Associate Dean prior to the next
203 regular meeting of the Faculty.
204
- 205 i. Minutes of the faculty meetings shall be distributed to the faculty of the College of
206 Education no later than five working days prior to the next regularly scheduled faculty
207 meeting.
208

209 **Section 2.** **Standing Committee Policies and Procedures**
210

- 211 a. College of Education committees shall have a written statement of policies and
212 procedures that has been approved by a majority of voting Faculty.
213

- 214 b. An agenda of each meeting shall be distributed to all Faculty and the Dean at least five
215 days prior to the committee meeting.
216
- 217 c. Minutes of meetings shall be distributed to all Faculty and the Dean no later than five
218 days after the committee meeting.
219
- 220 d. *Robert's Rules of Order*, latest revised edition, shall be used by the committees except
221 when superseded by the Regent's Bylaws or the College of Education Constitution.
222
- 223 e. Special meetings may be called by the Dean, the Associate Dean, a committee chair, or
224 two committee members. A special meeting agenda should be distributed at least five
225 working days before the meeting.
226
- 227 f. All committee elections shall be conducted during the first Faculty meeting.
228
- 229 g. The Dean or the Dean's designee shall be an ex-officio member of all committees.
230
- 231 h. A majority of the committee members shall constitute a quorum.
232
- 233 i. If there is a discrepancy between the recommendations of either committee and the
234 Dean, the Dean will report the discrepancy to the next higher administrator and to the
235 recommending committee.
236
- 237 j. Committee members for all committees shall be elected for a term of three years.
238
- 239 k. When a vacancy occurs in the membership of a committee, the Dean of the College of
240 Education shall appoint a replacement to fill the remainder of the academic year. The
241 vacancy will be filled for a full term through elections for committee membership held
242 at the first Faculty meeting of the academic year. The replacement must be selected in
243 accordance with the committee structure.
244
- 245 l. Student representatives on committees shall have voting powers.
246
- 247 m. The committees shall elect a chair from among its members annually.
248
- 249 n. Standing committee members shall not be eligible to serve on the other standing
250 committee.
251

252 **Section 3. Academic Policies and Standards Committee**
253

- 254 a. The Academic Policies and Standards Committee shall be composed of one tenure-track
255 or tenured faculty member from each undergraduate academic department and the
256 undergraduate professional preparation programs or their designees, and one
257 undergraduate student selected from among those accepted into a program of the
258 College of Education.
259

- 260 b. The student committee member shall be selected annually by the faculty of the
261 committee and shall be a voting member.
262
- 263 c. No department chair or administrator may serve on this committee.
264
- 265 d. The responsibilities of the committee are:
266
- 267 (1) to review and identify policies, procedures, and programs which affect the College
268 of Education's students and faculty, to make recommendations to the appropriate
269 faculty, academic and administrative units, or the Dean of needed changes and/or
270 new policies;
271
 - 272 (2) to formulate proposed College of Education policies for presentation to the Faculty;
273
 - 274 (3) adopting, modifying, or discontinuing of any curriculum, including general
275 studies, leading to a baccalaureate degree or certificate;
276
 - 277 (4) to recommend to the Faculty and the Dean proposed College of Education policies
278 concerning admission, graduation, and certification requirements;
279
 - 280 (5) to conduct a periodic review of the College of Education's Constitution and its
281 Bylaws. All recommended changes will be subject to approval by the Faculty,
282 the Chancellor, the President, and the Board of Regents;
283
 - 284 (6) to review all matters of undergraduate concerns.
285
- 286 e. The committee shall meet a minimum of once each month during the academic year.
287
- 288 f. The committee shall be responsible for all College of Education-wide activities
289 requiring votes and shall certify and report results of the vote.
290

291 **Section 4. Rank and Tenure Committee**
292

- 293 a. This committee shall consist of tenured faculty members, elected as follows:
294
- 295 (1) one from each department of the College of Education holding the rank of
296 associate professor or higher, and,
297
 - 298 (2) one at-large graduate Faculty member holding the rank of associate professor or
299 higher.
300
 - 301 (3) one at-large undergraduate professional preparation programs Faculty member
302 holding the rank of associate professor or higher.
303
- 304 b. The committee shall establish its operating procedures and meeting times.
305

- 306 c. The Rank and Tenure Committee shall:
307
308 (1) create and present to the Dean and faculty criteria and policies for promotion and
309 tenure;
310
311 (2) review candidate applications for and make recommendations to the Dean regarding
312 their promotion and tenure;
313
314 (3) report to the Faculty applicant the committee's recommendation;
315
316 (4) report to respective administrative units all action taken relating to members of the
317 College of Education.
318
319 d. Committee members applying for promotion must recuse themselves from all
320 deliberations on their applications.
321

322 **Section 5. Appointment of the Department Chairs**
323

- 324 a. The department in which the vacancy exists shall form a search committee, consisting
325 of a minimum of three faculty, to advise the Dean regarding the recommended
326 candidates. In rendering its advice, the search committee shall consider affirmative
327 action guidelines that are current at the time of the candidate search.
328
329 b. Terms of appointment for the department chairs shall normally be five years.
330 Department chairs will be subject to annual reviews of their performance in their dual
331 roles as faculty and as department chairs,
332

333 **Section 6. Department Committees**
334

- 335 a. Departments will create standing and/or ad hoc committees as deemed appropriate.
336

337 **Section 7. Definition of Working Days**
338

339 "Working days," as used throughout this Constitution and its Bylaws, are defined as being
340 Mondays through Fridays during which the College of Education is in a Fall, Spring, or full
341 Summer academic session, exclusive of holidays or breaks between such academic sessions.
342 "Holidays" are defined as University recognized, non-instructional days during an academic
343 semester.
344

345 **Section 8. Resolving Conflicts**
346

347 If a disagreement in meaning of words or phrases within the Constitution and its Bylaws arises,
348 an ad hoc committee shall be established by the Dean to resolve the dispute. The ad hoc
349 committee shall include one tenured or tenure-track faculty from each department and one from
350 the professional programs. This committee must consist of an odd number of members, so if
351 there exists an even number of departments, one member from the Constitution Revision

352 Committee will be appointed to the committee. The opinions of this ad hoc committee, being
353 consistent with Article I, Section 1, Paragraph 2 of the Constitution, will be considered *Res*
354 *judicata*.

355

Ratified 04/15/01

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 10, 2005

SUBJECT: Academic Program Reviews required by the Nebraska Coordinating Commission for Postsecondary Education (NCCPE).

RECOMMENDED ACTION: Approve recommendations relating to academic program reviews required by the NCCPE and approve the forwarding of the program review reports to the NCCPE.

PREVIOUS ACTION: This is the twelfth year of the Coordinating Commission's Program Review Process. In the previous 12 years, 979 programs were reviewed.

EXPLANATION: The Commission review process consists of the following focus areas:

1. Table of Graduates and Student Credit Hour Production
2. Thresholds for Graduates and Student Credit Hour Production
3. Evidence of Need for the Program
4. Possible Additional Requirements for Program under the Thresholds

Each major has been analyzed using these criteria and the appropriate productivity thresholds established by the NCCPE.

The NCCPE has determined that a total of 74 existing degree programs at the University of Nebraska were to be reviewed during 2004-2005. This report includes all programs reviewed at the University of Nebraska-Lincoln (35), the University of Nebraska Medical Center (5), the University of Nebraska at Omaha (17), the University of Nebraska at Kearney (16), and joint UNMC and UNO (1).

It is recommended that all degree programs be continued, recognizing the following:

- The Bachelor of Arts in Education degree in Journalism at UNK was eliminated in 1998;
- The Master of Arts and Master of Science degrees in Museum Studies at UNL will be formally discontinued approximately in May 2006;
- The Bachelor of General Studies degree in Paralegal Studies at UNO was discontinued in Fall 1999.

The Board of Regents is asked to approve these recommendations and approve the forwarding of the entire report to the NCCPE.

Copies of the reviews may be obtained by the public and the news media from the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, NE 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSORS:

Barbara A. Couture
Senior Vice Chancellor for Academic Affairs
University of Nebraska-Lincoln

John C. Owens
Vice Chancellor for the Institute of Agriculture & Natural Resources
University of Nebraska-Lincoln

Rubens J. Pamies
Vice Chancellor for Academic Affairs
University of Nebraska Medical Center

John Christensen
Vice Chancellor for Academic and Student Affairs
University of Nebraska at Omaha

Finnie A. Murray
Senior Vice Chancellor for Academic Affairs and Student Life
University of Nebraska at Kearney

APPROVAL:

Jay Noren
Executive Vice President and Provost

DATE: May 19, 2005

Summary of 2004-2005 Program Review Results at the University of Nebraska at Kearney (UNK)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Aviation Systems Management ⁽¹⁾	BS	5.4	560	Continuation
Health Science				
Health Sciences	BS	7.6	916	Continuation
Medical Technology	BS	0.0	916	Continuation
Radiography	BS	8.2	916	Continuation
Respiratory Therapy	BS	3.6	916	Continuation
	Total	19.4		
Journalism/Mass Communications				
Broadcasting	BA	0.8	536	Continuation
Broadcasting	BS	5.6	536	Continuation
Journalism	BA	5.0	536	Continuation
Journalism	BAE	0.6	536	The BAE degree in Journalism was eliminated in 1998.
Journalism	BS	20.6	536	Continuation
	Total	32.6		
Multimedia				
	BA	0.8	552	Continuation
	BS	4.0	552	Continuation
	Total	4.8		
Psychology				
	BA	4.6	636	Continuation
	BS	28.2	636	Continuation
	BAE/BSE ⁽²⁾	0.6	636	Continuation
	Total	33.4		

⁽¹⁾ In 2004, the Airway Science and Aircraft Systems Management programs were combined into the comprehensive major in Aviation Systems Management.

⁽²⁾ The BAE and BSE in Psychology are the same program; the student selects the option that best fits his/her second subject endorsement area.

Criteria:	
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2004-2005 Program Review Results at the University of Nebraska-Lincoln (UNL)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Architecture				
Architectural Studies	BSD	43.8	353	Continuation
Interior Design	BSD	21.2	353	Continuation
	Total	65.0		
Architecture	MArch	27.6	353	Continuation
Architecture	MS	0.4	353	Continuation
	Total	28.0		
Communication Studies				
	BA	79.8	1,068	Continuation
	BS	1.0	1,068	Continuation
	Total	80.8		
	MA	1.4	1,068	Continuation
	PhD	3.4	1,068	Continuation
Community & Regional Planning	MCRP	14.2	237	Continuation
Environmental Studies				
Environmental Studies	BA	6.2	⁽⁴⁾	Continuation
Environmental Studies	BS	4.4	⁽⁴⁾	Continuation
Environmental Studies ⁽³⁾	BSNR	9.4	⁽⁴⁾	Continuation
	Total	20.0		

⁽³⁾ The BSNR in Environmental Studies is also offered in Agricultural Science.

⁽⁴⁾ This program is interdepartmental.

Criteria:	
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2004-2005 Program Review Results at the University of Nebraska-Lincoln (UNL)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
European Studies	BA	3.4	(5)	Continuation
	BS	0.0	(5)	Continuation
	Total	3.4		
Film Studies	BA	6.4	(5)	Continuation
Great Plains Studies	BA	0.8	(5)	Continuation
	BS	0.0	(5)	Continuation
	Total	0.8		
Individualized Program of Studies	BA	1.6	(5)	Continuation
	BS	0.8	(5)	Continuation
	Total	2.4		
International Studies	BA	18.2	(5)	Continuation
	BS	0.0	(5)	Continuation
	Total	18.2		
Latin American Studies	BA	4.4	(5)	Continuation
	BS	0.2	(5)	Continuation
	Total	4.6		

⁽⁵⁾ This program is interdepartmental.

Criteria:	
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2004-2005 Program Review Results at the University of Nebraska-Lincoln (UNL)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Law				
Legal Studies	MLS	3.6	1,321	Continuation
Law	JD	122.0	1,321	Continuation
Museum Studies ⁽⁶⁾	MA	14.0		Continuation until current students are graduated.
	MS	1.4		Continuation until current students are graduated.
	Total	15.4		
Psychology	BA	164.6	1,026	Continuation
	BS	12.4	1,026	Continuation
	Total	177.0		
	MA	13.4	1,026	Continuation
	PhD	18.0	1,026	Continuation
University Studies	BA	1.8	⁽⁷⁾	Continuation
	BS	0.0	⁽⁷⁾	Continuation
	Total	1.8		
Women's Studies	BA	6.2	⁽⁷⁾	Continuation
	BS	0.4	⁽⁷⁾	Continuation
	Total	6.6		

⁽⁶⁾ Admissions to the Museum Studies program was closed in March 2003.

⁽⁷⁾ This program is interdepartmental.

Criteria:	
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2004-2005 Program Review Results at the University of Nebraska Medical Center (UNMC)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Health Sciences - Medical Nutrition ^{(8), (9)}	Post-Baccalaureate Certificate	5.6	461	Continuation
Medical Sciences Interdepartmental Area (MSIA)	MS PhD	5.0 5.2	⁽¹⁰⁾ ⁽¹⁰⁾	Continuation Continuation
Radiation Oncology Physics	Post-Baccalaureate Certificate	0.0	4	Continuation
Radiation Science Technology Education	BS	28.2	263	Continuation

⁽⁸⁾ Credit hours for Health Sciences - Medical Nutrition include a combination of lecture (15 hours/semester credit) and supervised practice (54 hours/semester credit).

⁽⁹⁾ In addition to paid faculty, the Medical Nutrition program benefits from the services of 14 volunteer instructors at the Nebraska Medical Center who serve as preceptors for the supervised practice portion of the dietetic internship program.

⁽¹⁰⁾ The MSIA program is an inter-departmental, inter-college, and inter-campus program at the University of Nebraska. All participating faculty have primary assignments and teaching responsibilities in their home departments and all courses except for thesis and dissertation are components of other free-standing programs. It is not possible to assign student credit hours or faculty FTE uniquely to this program.

Criteria:	
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2004-2005 Program Review Results at the University of Nebraska at Omaha (UNO)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments	
General Sciences	BA	2.2	(11)	Continuation	
	BGS	0.2	(11)	Continuation	
	Total	2.4			
Gerontology	BGS	2.2	566	Continuation	
	Certificate	3.2	566	Continuation	
	Total	5.4			
	Gerontology	MA	0.2	566	Continuation
	Social Gerontology	MA	0.4	566	Continuation
	Total	0.6			
Human Resources & Training	Grad Certificate	1.0	(12)	Continuation	
Interdisciplinary Studies	BA	0.4	(13)	Continuation	
	BS	2.2	(13)	Continuation	
	Total	2.6			
Paralegal Studies	BGS	0.7	(14)	Program discontinued in Fall 1999.	

(11) This program is interdepartmental.

(12) The interdisciplinary graduate certificate in Human Resources & Training started in 2002-2003.

(13) This program is interdisciplinary.

(14) The BGS program in Paralegal Studies was a BGS concentration without specific faculty or courses. By the time it was discontinued, there was little or no student interest in the concentration.

Criteria:	
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2004-2005 Program Review Results at the University of Nebraska at Omaha (UNO)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Psychology				
Psychology	BA/BS/ Other Bach	46.0	538	Continuation
Psychology	BGS	20.4	538	Continuation
	Total	66.4		
Industrial/Organizational Psychology	MS	4.8	538	Continuation
Psychology	MA	5.4	538	Continuation
School Psychology	MS	6.2	538	Continuation
	Total	16.4		
School Psychology	EDS	5.0	538	Continuation
Women's Studies	BA	0.6	888	Continuation

Criteria:	
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2004-2005 Joint Program Review Results
University of Nebraska Medical Center (UNMC) and the University of Nebraska at Omaha (UNO)

Program	Degree	2.5-Year Mean of Degrees Granted ⁽¹⁵⁾	2.5-Year Mean of SCH/Faculty in Dept. ⁽¹⁵⁾	Recommended Action; Additional Comments
Public Health	MPH (UNMC)	4.4	55	Continuation
	MPH (UNO)	1.5	55	Continuation
	Total	5.9		

⁽¹⁵⁾ Note change to 2.5 year average.

Criteria:	
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 10, 2005

SUBJECT: Approval of UNL Policy on Royalty and Proceeds Distribution.

RECOMMENDED ACTION: Approve UNL campus policy on proceeds distribution applicable to royalties and proceeds resulting from the licensing and other technology transfer activities of UNL.

PREVIOUS ACTION: An amendment to Section 3.10 of the *Bylaws of the Board of Regents of the University of Nebraska* and new RP- 4.4.2 Regents' Patent and Technology Transfer Policy were approved October 17, 2003.

EXPLANATION: This request for approval of UNL policy is in accordance with Section 5 of RP- 4.4.2 Regents' Patent and Technology Transfer Policy specifying that "each campus establish and implement a separate distribution policy to be approved by the Board of Regents."

The proposed policy is designed to improve participation in technology development and allocate proceeds between academic/administrative units in an equitable manner. Under the policy, University of Nebraska inventors receive one third of net royalties and proceeds received from UNL's technology transfer activities. The remainder of the proceeds will be used to cover the costs of technology management and distributed to the Office of Research to fund ongoing technology transfer activities, to colleges/divisions to support and enhance research. This policy will be effective on all technologies licensed and/or re-negotiated in FY2004-2005 and thereafter.

SPONSORS: Prem S. Paul
Vice Chancellor for Research

Christine A. Jackson
Vice Chancellor for Business & Finance

APPROVAL: _____
Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 31, 2005

UNL POLICY FOR DIVISION OF NET ROYALTY AND PROCEEDS

Section 5 of the RP-4.4.2 Regents' Patent and Technology Transfer Policy includes information on the division of net royalties and proceeds:

“With respect to any invention subject to this Policy, the University shall first be reimbursed for any and all expenses incurred by it that are associated with evaluation of the technology, obtaining of patent or other intellectual property protection, and licensing or other technology transfer activity, including legal expenses related thereto.⁴ In the event of any infringement action or other legal action involving technology disclosed under this Policy, the University shall also be reimbursed for any and all expenses borne by the University associated with such action. After such expenses are reimbursed, royalties and other proceeds from licenses or other technology transfer activities related to an invention, or patent or other intellectual property protection based thereon, shall be distributed as follows:

- a. One-third to the inventor or inventors; and
- b. Two-thirds in accordance with a separate distribution policy to be established and implemented by each University campus, such policy to take effect following approval by the Board of Regents upon recommendation of the relevant campus' Chancellor.”

To implement RP-4.4.2, the following policy for the University of Nebraska-Lincoln is proposed for the distribution of royalties and other proceeds from the commercialization of technology.

1. To assure that the University is reimbursed for all costs associated with protecting and commercialization of the particular technology, the following shall be paid prior to any further distribution of proceeds from the technology:
 - a. Any funding provided by UNL or UNL Tech Development Corporation for research to the inventors for facilitating commercialization of research.
 - b. All out of pocket direct expenses incurred by UNL or UNL Tech Development Corporation in protecting, maintaining, and commercialization of the technology. On technologies with guaranteed annual minimum royalties, out of pocket expenses may be allocated over several years to facilitate immediate payment of royalties to inventors.
2. After the deductions authorized by paragraph 1, the remaining proceeds from the commercialization of the technology shall be distributed as follows:
 - a. One third will be distributed to the inventors pursuant to RP 4.4.2. Royalties will be distributed among all inventors based on their relative contributions to the development of the invention and should be agreed upon by inventors

prior to the distribution. If no agreement exists, royalties and proceeds will be distributed equally among all inventors

- b. A technology management fee of 15% of the proceeds will be charged as overhead associated with the technology on all technologies licensed or renegotiated in FY05 or thereafter. Such overhead shall be used to support the administrative costs associated with the UNL Technology Development Corporation.
 - c. Ten percent of the net royalties up to the first \$2 million of cumulative annual UNL royalties will be transferred to a fund that will be distributed to the College(s) or Division(s) to support and enhance research. The royalties will be distributed to the Colleges based on their proportional contribution to the fund. College(s) or Division(s) share will increase to twenty percent of net cumulative annual UNL royalties over \$2 million.
 - d. The remaining proceeds will be distributed to the Office of Research to enhance the services of the technology development office to support services to faculty in the filing of disclosure, protection of intellectual property, and the marketing, licensing and commercialization of technologies. A portion of these funds may be used for grants to develop prototypes and conduct additional research to facilitate commercialization of technologies.
3. This policy will be effective on all technologies licensed or renegotiated in FY05 and thereafter. For technologies licensed in FY2004 or before, net royalties will be distributed as in the past (e.g., one third to inventors, one-third to college(s)/division(s), and one-third to the Office of Research).
 4. For inventions with inventors from multiple colleges/divisions, the individual college/division portion will be proportional to the contribution of faculty agreed upon in section 2.a, above.
 5. For intercampus collaborative projects, IP protection/prosecution efforts will be led by the campus with the majority interest in the invention. Net royalties will be divided between campuses based on their equity share in the IP and distribution of net royalties within each campus will be dictated by the relevant campus policy.
 6. If equity is taken in lieu of royalties that otherwise would be distributed under this policy, the equity will be held by the UNL Technology Development Corporation. Any dividends or proceeds from liquidation of the equity interest shall be distributed in accordance with this policy as though they were royalties.

This policy will be effective during FY2005 and thereafter, until changed at the Chancellor's recommendation and Regent's approval.

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 10, 2005

SUBJECT: Request for approval of outside employment.

RECOMMENDED ACTION: Request for approval of outside employment from the University of Nebraska Medical Center (UNMC) to participate in activities outside the University in accordance with University policy as follows:

COLLEGE OF MEDICINE

Thomas R. Porter, M.D., Professor, Department of Internal Medicine, to serve as a consultant for ImaRx Therapeutics, Inc.

PREVIOUS ACTION: None.

EXPLANATION: This request for approval of an outside activity is in accordance with Section 3.4.5 of the *Bylaws of the Board of Regents of the University of Nebraska* specifying that University employees (a) accepting retainer fees or other remuneration on a permanent or yearly basis as professional consultants must have the approval of the Board of Regents.

Thomas R. Porter is requesting permission of the Board of Regents to serve as a consultant on matters relating to ImaRxTM Sonolysis Therapy. His responsibilities would include providing technical advice and expertise in blood clot lysis for the development of drug products. He would provide the services via telephone and correspondence or in person if required during the period from June 11, 2005 to June 10, 2006. For these efforts he will be paid a retainer fee.

SPONSOR: Rubens J. Pamies, M.D.
Vice Chancellor for Academic Affairs

APPROVAL: _____
Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: May 19, 2005

TO: The Board of Regents
Business Affairs

MEETING DATE: June 10, 2005

SUBJECT: A gift from the University of Nebraska Foundation of a parcel of land located at 33rd and Holdrege Streets

RECOMMENDED ACTION: Accept a gift from the University of Nebraska Foundation of a parcel of land located at 33rd and Holdrege Streets.

PREVIOUS ACTION: None

EXPLANATION: The University of Nebraska Foundation owns a parcel of land located at the northwest corner of 33rd and Holdrege. The subject parcel is bound on north and west by Board of Regents-owned land, adjacent to the west edge of the University of Nebraska-Lincoln East Campus, and currently contains a retail building and three houses. The property is zoned commercial.

This site has been selected for construction of the new International Quilt Study Center. The Quilt Center will house the University of Nebraska's quilt collection and be the academic home of the International Quilt Study Center, which is currently located in the Home Economics Building.

Since the subject parcel is adjacent to Board of Regents-owned land and will provide a desirable entrance to the west edge of East Campus, it is the intent of the University of Nebraska Foundation to convey the parcel of land to the Board of Regents for the purpose of facilitating the construction of the International Quilt Study Center.

The subject parcel, shown on the attached map, is located in the Southeast Quarter of Section 18, Township 10 North, Range 7 East, Lincoln, Lancaster County, Nebraska.

Final acceptance is subject to completion of a successful environmental site assessment and General Counsel approval of the acquisition documents as to form and legality.

PROJECT COST: None

SOURCE OF FUNDS: N/A

SPONSOR: Christine A. Jackson
Vice Chancellor for Business & Finance

APPROVAL: _____
Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 24, 2005



Natural Resources
Center

UNL
EAST CAMPUS

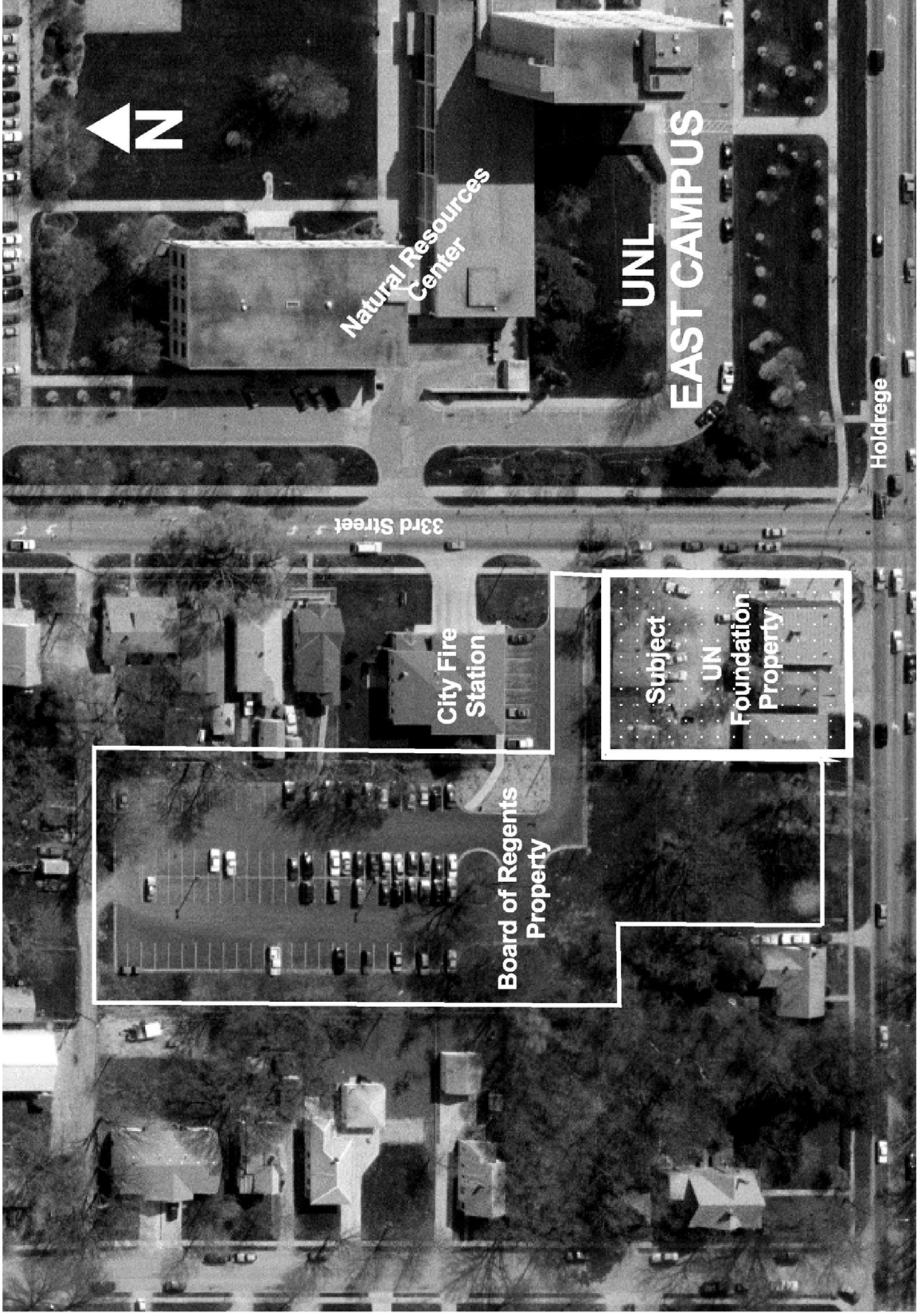
Holdrege

33rd Street

City Fire
Station

Subject
UN
Foundation
Property

Board of Regents
Property



TO: The Board of Regents
 Business Affairs

MEETING DATE: June 10, 2005

SUBJECT: University of Nebraska-Lincoln (UNL) Campus Recreation Renovation of Tennis Courts, Basketball Courts, and Sand Volleyball Courts on East Campus and at 14th and Avery on City campus.

RECOMMENDED ACTION: Approve the UNL Campus Recreation Renovation of Tennis Courts, Basketball Courts and Sand Volleyball Courts on East Campus and at 14th and Avery on City campus.

PREVIOUS ACTION: None

EXPLANATION: The tennis courts on East Campus (six) were built in 1975; they require milling, resurfacing, and new lighting and fencing. The courts at the 14th and Avery Recreation area (six tennis, two basketball, and two sand volleyball) were built in 1971; they are in poor condition and have major structural problems. The 14th and Avery tennis courts have been repaired and resurfaced every 2 to 3 years since 1985; the courts are at the point where they can no longer be repaired and must be rebuilt. These courts also require new lighting and fencing.

Resolution of the major structural problems requires a complex structural support system to control soil problems at 14th & Avery. The tennis and basketball courts will have synthetic surfaces over a post-tensioned concrete structure. This should eliminate future structural problems and limit the need for frequent resurfacing. The sand volleyball courts are being rebuilt to current standards.

All courts will receive sports lighting which is brighter and more sophisticated than general outdoor lighting; it is designed to allow NCAA level competition. Additional expenditures to provide sidewalks and other perimeter improvements will be included in the projects.

The project will follow a traditional design-bid-build process with the lowest responsible contractor performing the work.

Proposed start of construction	August 2005
Proposed end of construction	December 2005

PROJECT COST: \$1,866,000

ON-GOING FISCAL IMPACT:	Annual Operating Costs	None
	2% Assessment	N/A

SOURCE OF FUNDS: Auxiliaries and Services Funds

SPONSOR:

Christine A. Jackson
Vice Chancellor for Business & Finance

APPROVAL:

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE:

May 31, 2005

TO: The Board of Regents
 Business Affairs

MEETING DATE: June 10, 2005

SUBJECT: Renovation of University of Nebraska-Lincoln (UNL) General Purpose Classrooms

RECOMMENDED ACTION: Approve the Renovation of UNL General Purpose Classrooms.

PREVIOUS ACTION: None

EXPLANATION: The purpose of the project is to renovate and update deteriorated general purpose classrooms in various buildings thereby providing a better teaching and learning environment at UNL. The scope of work will include replacing light fixtures, replacing ceiling tiles, providing acoustical treatment, painting classroom walls, and repairing or replacing seating. The project will also include the installation of improved, up-to-date classroom technology.

Approval of this agenda item allows the university to bundle the individual projects to take advantage of both cost and schedule and complete the work in the most expeditious manner. As work is identified, more specific information regarding the project scope and budget will be reported to the Board of Regents.

	Proposed start of construction	July 2005
	Proposed completion of construction	June 2006

PROJECT COST: \$1,000,000

ON-GOING FISCAL IMPACT:	Annual Operating Costs	N/A
	2% Assessment	N/A

SOURCE OF FUNDS: Trust Funds \$1,000,000

SPONSOR: Christine A. Jackson
 Vice Chancellor for Business & Finance

APPROVAL: _____
 Harvey Perlman, Chancellor
 University of Nebraska-Lincoln

DATE: May 24, 2005

TO: The Board of Regents
Business Affairs

MEETING DATE: June 10, 2005

SUBJECT: Conveyance of a tract of land to the City of Lincoln for Leighton Street right-of-way

RECOMMENDED ACTION: Approve conveyance of a tract of land to the City of Lincoln for Leighton Street right-of-way.

PREVIOUS ACTION: June 13, 1964 – The Board of Regents conveyed to the City of Lincoln the north 20 feet of the west 670 feet of the east 1,769.5 feet of the Southwest Quarter of Section 17, Township 10 North, Range 7 East, Lancaster County, Nebraska for the purpose of creating a drainage ditch for connection to the Dead Man’s Run drainage system.

October 2, 1962 – The Board of Regents conveyed to the City of Lincoln the north 70 feet of the east 1,066.5 feet of the Southwest Quarter of Section 17, Township 10 North, Range 7 East, Lancaster County, Nebraska for the purpose right-of-way for opening Leighton Street from 48th Street to 45th Street along the northeast corner of the College of Agriculture.

EXPLANATION: In preparing documents for the new pedestrian and bicycle trail along the north boundary of the University of Nebraska-Lincoln East Campus, it has been discovered that the 1962 legal description used to convey right-of-way to the City of Lincoln for the Leighton Street project omitted a 33’x 70’ area in the conveyance.

Before the legal documents for the pedestrian and bicycle trail can be finalized, this right-of-way must be conveyed to the City of Lincoln to correct the error made in the 1962 legal description.

The subject area is shown on the attached aerial map. Legal descriptions have been included on the map showing the 1962 Leighton Street right-of-way conveyance, the parcel conveyed in 1964 for the Dead Man’s Run project, and the subject parcel.

The instruments related to this conveyance have been approved by the Office of General Counsel as to legality and form.

PROJECT COST: None

SOURCE OF FUNDS: N/A

SPONSOR:

Christine A. Jackson
Vice Chancellor for Business & Finance

APPROVAL:

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE:

May 24, 2005



Huntington/Leighton

Subject
33' x 70' R-O-W

1962 Conveyance
North 70' of the east 1,066.5'
of the SW 1/4 of S17, T10N, R7E

1964 Conveyance
North 20' of the west 670'
of the east 1,769.5' of the
SW 1/4 of S17, T10N, R7E

48th

UNL EAST CAMPUS

TO: The Board of Regents
Business Affairs

MEETING DATE: June 10, 2005

SUBJECT: University of Nebraska-Lincoln (UNL) East Campus Huntington-Leighton Trail Project

RECOMMENDED ACTION: Approve the UNL East Campus Huntington-Leighton Trail Project.

PREVIOUS ACTION: None

EXPLANATION: The project involves the construction of a ten foot wide, one mile long pedestrian and bicycle trail on the UNL East Campus. The proposed trail will follow the south side of Huntington and Leighton Avenues from North 33rd Street to North 48th Street. The project will include construction of two pedestrian bridges – one to span Dead Man’s Run and the other to span a nearby tributary. The trail will improve pedestrian and bicycle circulation on the north side of East Campus as well as provide opportunities for recreation. Construction of the trail was agreed to by UNL when the city approved vacating certain streets within the confines of East Campus research plots. The vacation of these city streets was critical to UNL’s research.

Proposed start of construction	April 2006
Proposed completion of construction	November 2006

PROJECT COST: \$962,139

ON-GOING FISCAL IMPACT:	Annual Operating Costs (will be included in FY07 budget)	\$37,200
	2% Assessment	N/A

SOURCE OF FUNDS:	Federal Funds	\$553,139
	Trust Funds	309,000
	Cash Funds	100,000

SPONSOR: Christine A. Jackson
Vice Chancellor for Business & Finance

APPROVAL: _____
Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 31, 2005



TO: Board of Regents

Business Affairs

MEETING DATE: June 10, 2005

SUBJECT: Appointment of the Regents' member of the Nebraska Innovation Zone Commission established pursuant to the Nebraska Opportunity Zone Act.

RECOMMENDED ACTION: Delegate authority to the Chairman of the Board of Regents to appoint the Regents' member to the Nebraska Innovation Zone Commission established pursuant to the Nebraska Opportunity Zone Act.

PREVIOUS ACTION: None.

EXPLANATION: The most recent session of the Legislature enacted LB 546, known as the Nebraska Opportunity Zone Act. In enacting this legislation the Legislature has concluded (i) that the area adjacent to the Interstate 80 corridor running through the entire length of Nebraska affords an excellent opportunity for business expansion, economic development, job creation, and education-business partnerships, and (ii) that this opportunity is best realized through regional cooperation in which the communities, businesses, and educational entities in the corridor work together to pursue common goals within opportunity zones.

In Section 7 of the Act the Legislature has determined that an opportunity exists to develop high technology business between the Omaha and Lincoln business communities, the University System of the State of Nebraska, including the University of Nebraska-Lincoln, the University of Nebraska at Omaha, and the University of Nebraska Medical Center, and Sarpy County, including Offutt Air Force Base, and that an opportunity zone commission shall be established for eastern Nebraska, called the Nebraska Innovation Zone Commission.

The Nebraska Innovation Zone Commission will consist of the following members: (a) Three members appointed by the county board of Douglas County; (b) Two members appointed by the county board of Sarpy County; (c) Two members appointed by the county board of Lancaster County; (d) Two members appointed by the county board of Cass County; (e) One member appointed by the county board of Saunders County; (f) One member appointed by the county board of Washington County; (g) One member appointed by the city council of Omaha; (h) One member appointed by the city council of Lincoln; (i) One member representing cities of the first class within Douglas, Sarpy, Lancaster, Cass, Saunders, and Washington counties appointed by the other members of the commission; (j) One member representing cities of the second class and villages within Douglas, Sarpy, Lancaster, Cass, Saunders, and Washington counties appointed by the other members of

the commission; (k) **One member appointed by the Board of Regents of the University of Nebraska**; (l) One member appointed by the community college areas; (m) One member appointed by the board of directors of the Papio-Missouri River Natural Resources District; and (n) One member appointed by the board of directors of the Lower Platte South Natural Resources District.

The commission is charged with responsibility to carry out the duties set forth in Section 4 of the Act as they relate to economic development of eastern Nebraska.

The Act also provides for the establishment of an Opportunity Zone Commission to advocate and recommend programs that encourage regional cooperation and foster community sustainability and economic development initiatives within other areas of the Interstate 80 corridor and to create opportunity zones similar to the Nebraska Innovation Zone Commission for eastern Nebraska.

Approval of this agenda item will authorize the Chairman of the Board to appoint the Regents' representative to the Nebraska Innovation Zone Commission.

SPONSOR:

David E. Lechner
Vice President for Business and Finance

APPROVED:



James B. Milliken, President

DATE:

June 8, 2005

X. UNIVERSITY ADMINISTRATIVE AGENDA

A. ACADEMIC AFFAIRS

1. Approve a new, short-term Agreement between Iowa State University and the University of Nebraska for a Student Contract Program in Veterinary Medical Education. Addendum X-A-1
2. Approve amendment of Regents' Policy RP-5.7.4 and RP-5.7.5 of the *Board of Regents' Policies of the University of Nebraska* revising Tuition Level Guidelines and Tuition Policy. Addendum X-A-2
3. Approve extension of the UNO PreK-16 Initiative Dual Enrollment Pilot to other Metropolitan Omaha Educational Consortium (MOEC) School Districts electing to participate. Addendum X-A-3
4. Approve the Nebraska College of Technical Agriculture to offer an Associate of Science Degree. Addendum X-A-4
5. Approve the following program restructuring in the College of Agricultural Sciences and Natural Resources (CASNR): (a) discontinue CASNR's existing Bachelor of Science in Agricultural Sciences Degree (BSAS) and Bachelor of Science in Natural Resources Degree (BSNR), (b) create a new Bachelor of Science Degree (B.S.), (c) transfer the existing 22 majors in the BSAS and BSNR degrees to the new B.S. Degree, and (d) institute a new major in Insect Science in the B.S. Degree. Addendum X-A-5
6. Approve amendments to Regents' Policy 5.8.4, Rules for Granting of Nonresident Tuition Scholarships to Children of Alumni of the University. Addendum X-A-6

B. BUSINESS AFFAIRS

Central Administration

1. Approve the proposed FY 2005-06 tuition rate increases for the University of Nebraska. Addendum X-B-1
2. Approve the proposed FY 2005-06 tuition rate increases for the Nebraska College of Technical Agriculture. Addendum X-B-2
3. Approve the FY 2005-06 University of Nebraska Operating Budget and reinstate allotment for committed carry forward funds already approved in previous fiscal years. Addendum X-B-3
4. Approve the FY 2005-06 Operating Budget for the Nebraska College of Technical Agriculture. Addendum X-B-4

5. Approve amendment of Section 3.12.4.3(a) of the *Bylaws of the Board of Regents of the University of Nebraska* increasing the University's contribution to the Retirement Plan. Addendum X-B-5
6. Approve negotiated settlement with the Internal Revenue Service. Addendum X-B-6
7. Approve financing of computing equipment through the Master Lease Program. Addendum X-B-7
8. Approve the resolution authorizing the Vice President for Business and Finance to determine the advisability and date upon which the University of Nebraska at Kearney Student Fees and Facilities Revenue Bonds, Series of 1966, maturing July 1, 2006, shall be called for payment and redemption from funds held in the surplus fund for such Revenue Bonds. Addendum X-B-8

University of Nebraska at Kearney

9. Approve the program statement and budget for student housing replacement at the University of Nebraska at Kearney. Addendum X-B-9
10. Approve the resolution to: (1) adopt the Supplemental Resolution, appropriately numbered, authorizing the issuance of not to exceed \$24,500,000 aggregate principal amount of University of Nebraska at Kearney Student Fees and Facilities Revenue Bonds, Series 2005, (2) authorize the execution and delivery of a Supplemental Master Indenture, appropriately numbered, and the related Master Note, (3) authorize the sale of such Revenue Bonds, Series 2005 at a negotiated sale as determined by the Vice President for Business and Finance, approving the Notice of Sale, a Bond Purchase Agreement, a Continuing Disclosure Agreement, a Tax Compliance Agreement and a Preliminary Official Statement and authorizing the Vice President for Business and Finance to determine interest rates (not to exceed an average rate of 5.50 percent), principal amounts, principal maturities and redemption provisions, and (4) approve the preparation and use of a Final Official Statement. Addendum X-B-10

University of Nebraska-Lincoln

11. Approve an eight-year agreement with adidas America, Inc. for an exclusive sponsorship of the intercollegiate athletic programs of the University of Nebraska-Lincoln. Addendum X-B-11
12. Approve the UNL North Stadium Improvement Project: (1) an increase in the project budget from \$50,000,000 to \$51,000,000; (2) the use of change orders which may exceed \$100,000 provided that all change orders shall be within the increased project budget. Change orders over \$100,000 in value will be approved by the UNL Vice Chancellor for Business and Finance; and (3) the use of a separate construction contract if negotiations with the current design-build contractor are unsatisfactory. Addendum X-B-12

University of Nebraska Medical Center

13. Approve a seven-year contract with the University of Nebraska Foundation providing for the purchase of real property currently owned by Commercial Federal Bank. Addendum X-B-13
14. Approve a seven-year lease agreement between UNMC and Commercial Federal Bank for the lease of real property located at 4444 Farnam Street, Omaha, Nebraska. Addendum X-B-14
15. Approve a twenty-four month lease agreement between UNMC and Commercial Federal Bank for the lease of real property located at 4501 Dodge Street, 4460 Farnam Street, 4601 and 4421 Douglas Street, Omaha, Nebraska. Addendum X-B-15

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 10, 2005

SUBJECT: University of Nebraska/Iowa State University Student Contract Agreement for Veterinary Medical Education

RECOMMENDED ACTION: Approve a new, short-term Agreement between Iowa State University and the University of Nebraska for a Student Contract Program in Veterinary Medical Education.

PREVIOUS ACTIONS: February 11, 2005 – The Board of Regents held a special Academic Affairs Committee meeting and received a briefing from UNL and ISU officials on ISU’s “Alternative Proposal for a Cooperative Program in Veterinary Medicine”.

December 14, 1995 – The Board of Regents authorized University Administration to negotiate an Agreement with Kansas State University which would establish a Cooperative Program providing for the training of Nebraska students in veterinary medicine.

July 16, 1994 – The Board of Regents approved new Agreement between Kansas State University and the University of Nebraska for a Cooperative Program in Veterinary Medical Education and authorized the University of Nebraska Administration to revise the Agreement pursuant to this Agreement.

February 22, 1986 – The Board of Regents approved initial contract with Kansas State University for establishment of a Cooperative Program in Veterinary Medical Education.

EXPLANATION: The Agreement between the University of Nebraska and Kansas State University for 25 student contracts per year in Veterinary Medical Education ends effective June 30, 2005. UNL and ISU have signed a non-binding letter of intent to negotiate a long-term contract for a Cooperative Program in Veterinary Medical Education and Associated Activities. This long-term agreement would provide a true Cooperative Education program with UNL teaching the first two years of Veterinary Medical Education and ISU the third and fourth years. However, the earliest this long-term program can be implemented with ISU is Fall of 2006 (FY 07) and a short-term transition contract is proposed to bridge the gap between now and when the long-term contract can be implemented.

During the transition, ISU has agreed to accept 25 Nebraska students under a traditional veterinary student contract program as entering

students in its DVM Degree Program for this Fall 2005 and for four years through graduation. The payment to ISU for each student slot is the difference between ISU College of Veterinary Medicine professional resident and non-resident tuition, except for the first year (FY 06) which was negotiated at 90% of the difference to assist UNL with cash flow during the transition from KSU to ISU. Estimated contract rate per student is: \$16,651 for FY 06; \$20,356 for FY 07; \$21,278 for FY 08; and \$22,128 for FY 09. At 25 students per year, the total cost per year is \$416,275 year one; \$508,900 year two; \$531,950 year three; and \$553,200 year four. In addition UNL continues to pay KSU for a traditional student contract program until the last class graduates in the spring of 2008. This fall 75 Nebraska students remain at KSU from a maximum of 100 students previously contracted.

UNL is asking the Board of Regents to approve this short-term transitional contract while UNL and ISU continue to work toward the development of a long-term agreement which will be brought to the Board later this summer.

PROJECT COST: \$2,010,325 over the four years

SOURCE OF FUNDS: State General Funds -- Legislative funds specified for Veterinary Medical Education

SPONSOR: John C. Owens
NU Vice President for Agriculture and Natural Resources
IANR Vice Chancellor

APPROVAL: _____
Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 31, 2005



Nebraska Veterinary Medical Association, Inc.

ASSOCIATION OFFICES: 2727 WEST 2ND • SUITE 332 • HASTINGS, NEBRASKA 68901
PHONE (402) 463-4704 • FAX (402) 463-4705

RECEIVED
MAY 19 2005

NU VICE PRES
IANR VICE CHAN

May 13, 2005

Harvey S. Perlman, J.D.
Chancellor
University of Nebraska-Lincoln
201 Canfield Adm. Bldg
14th & R Street
Lincoln, NE 68588-0419

Thank you for meeting with us on May 12, 2005 and providing additional information. The NVMA will lend our support and take an active role in the development of the 2+2 program.

We look forward to hearing from you in the near future.

Sincerely,

OLIVER HOLBEIN, DVM
President

pc:
Mr. Alan Moeller
Dr. Rod Moxley
Dr. Steven Waller
Dr. David Steffen
Dr. Donald Draper
Dr. John Thomson

**AGREEMENT BETWEEN IOWA STATE UNIVERSITY
AND THE UNIVERSITY OF NEBRASKA FOR A ONE YEAR
COOPERATIVE PROGRAM IN VETERINARY MEDICAL EDUCATION
May 16, 2005**

THIS AGREEMENT is made and entered into this _____ day of _____, 2005, by and between **IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY**, hereinafter called ISU, and **THE BOARD OF REGENTS OF THE UNIVERSITY OF NEBRASKA**, a public body corporate of the State of Nebraska, for and on behalf of the University of Nebraska-Lincoln, hereinafter called UNL.

RECITALS

- A. In recognition of the special significance that highest quality veterinary medicine has to the citizens and economies of the states of Iowa and Nebraska, ISU and UNL have signed a non-binding Letter of Intent for Negotiation of a long-term Contract for a Cooperative Program in Veterinary Medical Education and Associated Activities between the Iowa State University College of Veterinary Medicine and the University of Nebraska Institute of Agriculture and Natural Resources at UNL (the Letter of Intent).
- B. During 2005, UNL and ISU will endeavor to complete their negotiations for such long term contract and obtain necessary approvals of the same from their respective governing boards and other governmental and accrediting agencies.
- C. The Letter of Intent provides that regardless of whether or not the parties reach agreement on their proposed long term contract, ISU has agreed to accept 25 veterinary medicine students from Nebraska as entering students in its D.V.M. degree program for the 2005-2006 academic year.

NOW, THEREFORE, the parties agree as follows:

TERMS AND CONDITIONS OF AGREEMENT

Section 1. Admission of Qualified Nebraska Students to the ISU College of Veterinary Medicine. Beginning with only academic year 2005-06, ISU agrees to enroll twenty five (25) Nebraska students in the ISU College of Veterinary Medicine (the College) D.V.M. degree program who meet the requirements established by the Board of Regents of the University of Nebraska for participation in the D.V.M. degree program of the College pursuant to this Agreement, and who are academically qualified for admission to the College for its D.V.M. program. The process for admission of Nebraska students hereunder shall be as follows:

- (a) Application for admission to the ISU College of Veterinary Medicine pursuant to this Agreement shall initially be made to UNL for determination of eligibility under requirements established by the Board of Regents of the University of Nebraska for

participation in the program as a Nebraska student. If an applicant satisfies such Nebraska eligibility requirements, UNL will transmit the application to ISU.

- (b) ISU will then conduct a transcript analysis to determine if the Nebraska applicant meets the minimum academic requirements of ISU to be considered as an applicant for admission to the ISU College of Veterinary Medicine. Each Nebraska applicant meeting such minimum academic requirements will be referred to the Nebraska Admissions Committee (hereafter provided for in Section 2) for review of his or her application, interview and acceptance for admission or rejection.
- (c) Each Nebraska applicant will be notified in writing by the ISU College of Veterinary Medicine of the decision concerning their application for admission to the ISU College of Veterinary Medicine.
- (d) Ownership of the admission files shall be retained by ISU and the applicant. However, ISU shall provide copies of the files to UNL upon request by the UNL Dean of the College of Agricultural Sciences and Natural Resources (CASNR).

Section 2. Nebraska Admissions Committee. The decision with respect to acceptance for admission or rejection of each qualified Nebraska applicant for admission to the ISU College of Veterinary Medicine pursuant to this Agreement will involve the UNL Dean of CASNR and the Dean of the ISU-CVM. The UNL Dean of CASNR will have final say on which Nebraska residents receive one of the Nebraska contract slots and the Dean of the ISU-CVM will have final say on who is admitted into the ISU College of Veterinary Medicine.

A Nebraska Admissions Committee will make recommendations for acceptance to the Dean of the ISU-CVM and the UNL Dean of CASNR. The Nebraska Admissions Committee will consist of three representatives from UNL appointed by the NU Vice President and Vice Chancellor of the Institute of Agriculture and Natural Resources, representatives from ISU appointed by the Dean of the ISU College of Veterinary Medicine (one faculty member and the admissions coordinator) and two representatives from the Nebraska Veterinary Medical Association. The Committee shall consider and decide upon the application for admission of each qualified Nebraska applicant referred to it in a manner which is consistent with ISU's standards and procedures for admission to the ISU College of Veterinary Medicine and will certify to the ISU College of Veterinary Medicine its decision with respect to each such application.

Section 3. Tuition and Fees. Each Nebraska student enrolled in the ISU College of Veterinary Medicine pursuant to this Agreement shall be charged only such tuition and fees as are charged by ISU to students who are residents of the State of Iowa.

Section 4. Additional Annual Fee Paid by UNL to ISU for Nebraska Students. In addition to the Iowa resident tuition and fees to be paid by each Nebraska student as provided in Section 3 above, UNL shall pay to ISU an annual fee as follows:

(a) For the 2005-06 academic year, UNL shall pay to ISU \$16,651 for each Nebraska student enrolled and in good standing in the College. If a mid-year tuition increase is implemented by the Board of Regents, State of Iowa, UNL shall pay to ISU the additional percentage increase on the resident/non-resident differential for the Spring 2006 semester pursuant to this Agreement.

(b) For the 2006-07, 2007-08 and 2008-09 academic years UNL shall pay to ISU an amount equal to the difference between Iowa non-resident tuition and Iowa resident tuition for the D.V.M. program of the College for each Nebraska student enrolled in the College pursuant to this Agreement. This same funding agreement shall apply for students who must continue their education beyond this time period under provisions of section 6 of this agreement.

One-half of the annual fee to be paid to ISU pursuant to this section shall be paid on or before October 20 of each academic year, and the remaining one-half of such annual fee will be paid on or before the succeeding March 20 of each academic year (Years 1 through 3) and for the fourth year of the curriculum, 25% of annual fee will be paid on or before July 20 and 37.5% of annual fee paid on October 20 and March 20.

Section 5. Access to Great Plains Veterinary Education Center. In recognition of the goal to create a long term contract for a joint veterinary medical education program, UNL shall make accessible to ISU without cost the facilities of the Great Plains Veterinary Education Center at MARC located near Clay Center, Nebraska, for all students enrolled in the ISU-CVM who have an interest in receiving clinical training at the GPVEC during the term of this agreement. However, each participating student will be required to pay UNL for any student housing provided while at GPVEC.

Section 6. Nebraska Students Entitled to Complete D.V.M. Training in Due Course. ISU agrees that any Nebraska student enrolled in the ISU College of Veterinary Medicine pursuant to this Agreement shall be entitled to continue his or her enrollment in the College for the normal time required to obtain the D.V.M. degree, so long as (a) he or she maintains the status of a full-time student in good standing according to the rules and regulations established by the College for all D.V.M. students, and (b) UNL makes the annual fee payments to ISU provided in Section 4 of this Agreement. Any Nebraska student enrolled in the ISU College of Veterinary Medicine pursuant to this Agreement who experiences a life event that would justify a legitimate interruption in studies toward the D.V.M. degree shall be entitled to continue his or her education under the same policies that would be available to any other student in the College.

Section 7. Obligations of Parties Contingent Upon Continuing Legislative Appropriations. The respective obligations of ISU and UNL pursuant to this Agreement shall at all times be contingent upon the appropriation by the Legislatures of both Iowa and Nebraska of sufficient funds to enable each institution to comply with the terms of this Agreement.

Section 8. Notices. All notices, payments, requests, or other communications which may be required under this Agreement shall be given as follows:

- (a) To ISU: Dean, College of Veterinary Medicine

Iowa State University
Ames, Iowa 50011

- (b) To UNL: Vice President and Vice Chancellor for
Agriculture and Natural Resources
202 Agricultural Hall
University of Nebraska-Lincoln
Lincoln, Nebraska 68583-0708

Section 9. Amendments. This Agreement may be amended from time to time by mutual consent of the parties. All amendments shall be in writing and signed by the officials having authorization to sign the same.

IN WITNESS WHEREOF, ISU and UNL have duly approved this Agreement and have caused the same to be signed by their respective duly authorized officers as of the day and year first written above.

**THE BOARD OF REGENTS OF
UNIVERSITY OF NEBRASKA**

**IOWA STATE UNIVERSITY OF
SCIENCE AND TECHNOLOGY**

By _____
UNL Chancellor

By _____
President

By _____
Vice President and Vice Chancellor
for Agriculture and Natural Resources

By _____
Vice President for Academic Affairs and
Provost

By _____
Dean
ISU College of Veterinary Medicine

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 10, 2005

SUBJECT: *Board of Regents' Policies of the University of Nebraska on Tuition Level Guidelines and Tuition Policy*

RECOMMENDED ACTION: Approve amendment of Regents' Policy RP-5.7.4 and RP-5.7.5 of the *Board of Regents' Policies of the University of Nebraska* revising Tuition Level Guidelines and Tuition Policy

PREVIOUS ACTION: June 10, 1995 – The Board adopted the current *Board of Regents' Policies of the University of Nebraska on Tuition Level Guidelines and Tuition Policy*

EXPLANATION: It is proposed that RP-5.7.4 and 5.7.5 of the *Board of Regents' Policies of the University of Nebraska* be amended as follows:

RP-5.7.4 Tuition Level Guidelines

Guidelines for setting tuition levels throughout the University include

1. Tuition increases are to be considered when increases in educational costs justify such an increase or to address specific educational initiatives.

2. Tuition levels in the University of Nebraska should balance educational quality with access.

3. The tuition increase rates should take into account existing tuition levels and proposed increases at peer universities, including those of regional institutions.

4. Graduate tuition level should ordinarily be greater than undergraduate tuition level.

~~Tuition rates should be set equitably among undergraduate, graduate, and professional students. Current policy that the graduate tuition level be at least 25% greater than the undergraduate level should continue.~~

5. The State of Nebraska should strive to maintain a reasonable share of the cost of education for all students its current share of approximately 65%–70% of the cost of education for in-state undergraduate students.
~~The student's share of the cost of education should be comparable to that of peer institutions.~~

6. Every effort should be made to ensure that need-based financial aid continues to be available as tuition is increased.

7. Ordinarily ~~Non~~resident students should pay a larger share of instructional costs than resident students, unless they are part of special programs such as the Midwest Compact program or a tuition waiver program.

8. Tuition levels should also take into account the need for access to members of underrepresented racial/ethnic groups to enhance the cultural diversity of the University.

9. Tuition levels reflect the missions of the campuses.

10. Differential Tuition Rates: the President may establish a procedure by which the campuses may vary the rate of tuition from that established by the Board. The purpose of such variable rates would be to achieve University goals and objectives. The principles guiding any tuition differential rates shall be as follows:

a. Differential tuition rates should take into consideration the goals of tuition policy, educational objectives, efficient use of University resources, entrepreneurial opportunities, and competitive challenges.

b. Tuition differentials, if any, should be reasonably transparent so that individual students can make informed choices.

c. The Board of Regents will be provided an annual report on the variances granted to the Board-approved rates and the impact of those actions.

d. Any proposal for a variance should state the specific purpose to be achieved and the means for measuring its effectiveness.

e. All programs with differential tuition rates will adhere to the University's tuition policy guidelines

RP-5.7.5 Tuition Policy

Tuition at the University of Nebraska should be set at a level that: (1) helps sustain and improve the quality of the University, (2) maintains access on the basis of academic qualifications rather than ability to pay, and (3) establishes a fair balance between student contributions to the cost of education and taxpayer support for the State's public university.

The University's budget for academic programs and other activities is supported by State tax revenues and tuition ~~in a 3:1 ratio system wide~~. Because of this relationship, tax support for the University directly affects tuition rates. Accordingly, the administration and the Board of Regents must carefully consider variations in general fund support when setting tuition. The administration and the Board of Regents shall consider the general financial capabilities of Nebraska students and parents. The University should endeavor to keep tuition at a level that ensures access and affordability. Students should not be prohibited from attending the State's only public university because of inability to pay. Accordingly, the University shall increase the availability of financial aid based on financial need and academic merit through tuition and other revenue sources.

PROJECT COST:

None

SPONSOR:

Jay Noren
Executive Vice President and Provost

APPROVAL:

James B. Milliken
President

DATE:

May 31, 2005

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 10, 2005

SUBJECT: Extension of PreK-16 Initiative Dual-Enrollment Pilot

RECOMMENDED ACTION: Approve extension of the UNO PreK-16 Initiative Dual Enrollment Pilot to other Metropolitan Omaha Educational Consortium (MOEC) School Districts electing to participate.

PREVIOUS ACTION: The Board approved a one-year pilot involving UNO and the Millard Public Schools on August 9, 2003. In August 2004 the Board delegated to President Milliken authority to approve a one year extension of the Pilot to other MOEC School Districts and allow expansion of the pilot to UNL and UNK. President Milliken approved the extension in September, 2004.

EXPLANATION: UNO and the Millard Public Schools collaborated on a dual-enrollment pilot during the 2003-2004 academic year in which students successfully completing selected Advanced Placement (AP) courses in Millard high schools also were awarded academic credit at UNO. The principal goal of the dual-enrollment pilot was to engage talented high school students with more challenging college-level learning opportunities and to begin to erase the barriers between PreK-12 and the university. A total of 380 students enrolled in 10 courses, earning 1,264 semester hours of academic credit through this pilot. AP courses included in the pilot included Calculus I and II, English Literature, European History I and II, and Psychology.

UNO and Millard Public Schools, Ralston, and Omaha Public Schools collaborated on a dual-enrollment pilot during the 2004-2005 academic year. A total of 789 students enrolled in 14 courses, earning 2,565 semester hours of academic credits through this pilot. AP courses in the expanded pilot included Calculus I and II, English Literature, European History I and II, American History I and II, World History II, Psychology, Physics, French, Geography, Economics, and American Government.

AP courses by definition are comprised entirely of college-level curricula; the ones involved in the pilot and expanded pilot received additional content and enhancements such as extensive collaboration between UNO and high school faculty including team teaching and guest lectures, use of the UNO Blackboard system, and AP teacher training at UNO. Courses included in the pilot were taught by AP-certified Millard, Omaha, or Ralston teachers with master's degrees who met the same academic requirements as UNO adjunct faculty. UNO faculty reviewed

and approved the designated AP courses to ensure appropriate academic quality. Students selected by the Millard, Omaha, or Ralston Public Schools to participate in the pilot were concurrently enrolled in the high school AP course and a corresponding UNO course. Students were charged a fee of \$200 per course.

As indicated when UNO requested approval to engage in the pilot, dual-enrollment at secondary and Postsecondary institutions has become a well-accepted practice in recent years. UNO records indicated that of 1,836 first-time freshmen students in the fall of 2002, 246 of them transferred a total of 1,826 semester hours of college credits taken while still in high school. In fall 2003, of 1,749 first-time freshmen, 329 transferred a total of 2,358 credits earned while they were in high school.

The Nebraska State Board of Education "Essential Education" document recommends that in the areas of language arts, mathematics, science, and history high school students have the opportunity to participate in enriched course work, including dual-credit between secondary and Postsecondary schools.

The federal government also recommends increasing dual enrollment opportunities. Recently, U.S. Secretary of Education Margaret Spellings announced that President Bush has proposed new funding to encourage rigorous, college-level coursework and dual enrollment in high schools.

Based on the positive experience and assessment of the pilot and extended pilot, it is proposed to extend the expanded UNO pilot for an additional year, adding Papillion-LaVista, Westside, and Bellevue Public Schools in the fall of 2005. It is anticipated that the proposed extension of the expanded pilot to other school districts will be conducted essentially along the lines of the initial UNO-Millard pilot.

PROJECT COSTS: The program will continue to be self-supporting, with the cost of teacher salaries borne by the participating school districts.

SPONSOR: John Christensen
Vice Chancellor for Academic and Student Affairs

APPROVAL: _____
Nancy Belck, Chancellor
University of Nebraska at Omaha

DATE: May 27, 2005



Addressing common opportunities and challenges of educating youth in a metropolitan environment

Executive Steering Committee

Dr. Ken Bird
Superintendent
Westside Community Schools

Dr. John Christensen
Dean, College of Education
University of Nebraska at Omaha

Dr. Richard Christie
Superintendent
Council Bluffs Community Schools

Dr. John Deegan
Superintendent
Bellevue Public Schools

Dr. Keith Lutz
Superintendent
Millard Public Schools

Dr. John Mackiel
Superintendent
Omaha Public Schools

Dr. Harlan Metschke
Superintendent
Papillion-LaVista Public Schools

Dr. Virginia Moon
Superintendent
Ralston Public Schools

Executive Director

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May 6, 2005

President Milliken and Members of the NU Board of Regents:

As members of the Executive Steering Committee of the Metropolitan Omaha Educational Consortium (MOEC) we strongly urge your support of the Dual Enrollment Pilot currently available through the university.

Dual enrollment has shown great promise by promoting successful transition to the university, self evaluation of curriculum, raising academic expectations, and stimulating discussions of content as well as pedagogy. Clearly, dual enrollment as being used in MOEC schools, is a best practice in the context of P-16.

Collectively, we feel this is a powerful educational tool and we believe the university has implemented a model grounded in high standards and quality. We encourage your continued support on behalf of our students and those who will be your students in the near future.

Thank you for your careful consideration.

Dr. Ken Bird
Westside Community Schools

Dr. Richard Christie
Council Bluffs Community Schools

Dr. John Deegan
Bellevue Public Schools

Dr. Keith Lutz
Millard Public Schools

Dr. John Mackiel
Omaha Public Schools

Dr. Harlan Metschke
Papillion - La Vista Public Schools

Dr. Virginia Moon
Ralston Public Schools

Executive Summary UNO Dual Enrollment Pilot

2004-2005 Dual Enrollment Review:

Thirty-Five AP teachers in eleven High Schools within three Metropolitan Omaha Educational Consortium (MOEC) Districts (Millard, Omaha Public Schools, and Ralston) were involved in the Extension of the UNO Dual Enrollment Pilot. Millard, OPS, and Ralston teachers who participated in the 2003-04 and 2004-05 pilots needed to hold Advanced Placement certification and appropriate credentials for college teaching. UNO departments reviewed qualifications and granted adjunct faculty status in their discipline area.

AP subject areas (AP approved courses are college-level curriculum) were: History, Math, English, Psychology, Geography, Economics, French, Political Science (AP Government).

AP Dual Enrollment Course Enrichment Tools/Enhancements: Close collaboration between UNO faculty and Dual Enrollment (AP) pilot teachers across participating districts was required and the following illustrate such:

- a. Content teams including UNO and Dual Enrollment pilot teachers met regularly.
- b. Blackboard was used for course management. UNO provided training.
- c. Library and lab facilities at UNO were made available.
- d. Equipment and materials were shared where appropriate.
- e. UNO faculty participated in guest lecturing.
- f. Year-end seminars were provided.
- g. Technology updates were purchased for AP classrooms.
- h. Instructional aids for AP classrooms (i.e. software, maps, textbooks, etc.) were provided.
- i. Special presentations from outside sources were offered.
- j. Prepared teachers for Advanced Placement Certification at free and/or reduced costs to participating districts.
- k. AP exams were strongly encouraged and the cost of the exam was paid for by the pilot.
- l. AP high school teachers have offered guest lectures on the UNO campus.

Recruitment and Dual Enrollment:

While one year does not illustrate a trend, the first Dual Enrollment pilot year increased the number of AP students from Millard now enrolled at UNO to 58, 40 of whom were pilot students. The previous five-year average number of AP students from Millard Public Schools at UNO was only twelve. It is noteworthy that Millard Public Schools provides UNO with our top three feeder high schools: Millard North, Millard West, and Millard South. We believe that Dual Enrollment will be a powerful recruitment tool with respect to attracting talented students to the university and keeping them in Nebraska.

2003-04 Dual Enrollment Pilot Students Performance after Matriculation at UNO:

Forty students have matriculated to UNO with a mean UNO Cumulative GPA of 3.392. Their mean high school GPA was 3.68 and their mean High School ACT was 25.14.

AP Exams:

For the 2004-2005 Dual Enrollment Pilot in Omaha Public Schools, **97% of the AP students** involved in Dual Enrollment have taken the AP Exam. The scores will be available in late-July or August.

Comparison of UNO Dual-Enrollment Pilot and Other National Programs:

We reviewed programs nationally (e.g., Indiana University, Bloomington; University of Minnesota, University of North Carolina, Greensboro) and **UNO essentially meets or exceeds the minimum requirements mandated by virtually any other dual/concurrent enrollment program in the nation.** In addition, UNO has established strong, collaborative ties between the university and participating K-12 districts that are largely absent in other dual enrollment programs. The following enrichment tools ensure that UNO's dual enrollment program is a true partnership that benefits both the university and the participating districts.

Conclusion:

Based on the documented responses from high school teachers, students, parents, and UNO faculty, the UNO Dual Enrollment Pilot Project is very successful and a tremendous benefit to the metropolitan community, the university, and the state. Distinctive features of the UNO Dual Enrollment Pilot Project include the extensive collaboration between high school teachers and UNO faculty, the significant course enhancements provided for the Dual-Enrollment courses, and the on-going program assessment and quality improvement components embedded in the courses and program. The Project facilitates unique and important connections between high schools and the university as well as connecting Nebraska students and their parents to the University of Nebraska.

The continuation of the pilot, and the addition of Westside, Papillion/La Vista, and Bellevue Public Schools as the final phase of the pilot, have the complete support of the MOEC Superintendents and the UNO Faculty Senate.

**Supplement to the Executive Summary
University of Nebraska at Omaha
Dual Enrollment Pilot Program Analysis**

The Dual Enrollment Pilot was initiated at the request of Millard Public Schools on behalf of the Metropolitan Omaha Educational Consortium (formal partnership between the seven metropolitan area public schools and UNO). The intent was to try and develop strategies that would increase the quality of the dual enrollment process as it currently exists in Nebraska and elsewhere. From the University perspective this was viewed as an opportunity for recruitment of talented students while addressing the State PK-16 Initiative and the Nebraska Department of Education's Essential Education plan.

To improve the general quality of the student experience, UNO and Millard Public Schools instituted a number of enhancements which were believed to support quality improvement. The activities and findings are as follows:

- 2. Courses:** Only Advanced Placement (AP) courses were considered for inclusion in the 2003-04 and 2004-05 pilot program. AP courses by definition and design are college-level curricula. However, the pilot went beyond this distinction and required UNO departments in the discipline area to approve the course syllabi, content, teaching strategies, and performance measurements before the course could be included in the pilot project.

2003-4 COURSES			2004-5 COURSES		
HIGH SCHOOL	UNO DEPT	UNO COURSE	HIGH SCHOOL	UNO DEPT	UNO COURSE
Millard South			Millard South		
	History	HIST 1510/1520		History	HIST 1510/1520
	English	ENGL 2300		English	ENGL 2300
	Mathematics	MATH 1950/1960		Mathematics	MATH 1950/1960
	Psychology	PSYC 1010		Psychology	PSYC 1010
				History	HIST 1110/1120
Millard West			Millard West		
	History	HIST 1510/1520		History	HIST 1510/1520
	English	ENGL 2300		English	ENGL 2300
	Mathematics	MATH 1950/1960		Mathematics	MATH 1950/1960
	Psychology	PSYC 1010		Psychology	PSYC 1010
				History	HIST 1110/1120
Millard North			Millard North		
	History	HIST 1510/1520		History	HIST 1510/1520
	English	ENGL 2300		English	ENGL 2300

	Mathematics	MATH 1950/1960		Mathematics	MATH 1950/1960
2003-4 COURSES			2004-5 COURSES		
HIGH SCHOOL	UNO DEPT	UNO COURSE	HIGH SCHOOL	UNO DEPT	UNO COURSE
Millard North			Millard North		
	Psychology	PSYC 1010		Psychology	PSYC 1010
				History	HIST 1110/1120
			Omaha Benson		
				Physics	PHYS 1120
			Omaha Central		
				Political Science	PSCI 1100
				French	FREN 2120
				History	HIST 1010
				Mathematics	MATH 1950/1960
			Omaha North		
				Political Science	PSCI 1100
				Mathematics	MATH 1950/1960
			Omaha South		
				Political Science	PSCI 1100
				History	HIST 1010
			Omaha Northwest		
				Mathematics	MATH 1950/1960
			Omaha Burke		
				Economics	ECON 2220
				French	FREN 2120
				Geography	GEOG 1020
			Omaha Bryan		
				Political Science	PSCI 1100
			Ralston		
				Psychology	PSYC 1010

3. Teacher Selection: Millard, OPS, and Ralston teachers who participated in the 2003-04 and 2004-05 pilots needed to hold Advanced Placement certification and UNO department granted approval in the discipline area.

4. Student Selection: Students needed to be AP qualified and received the recommendation of a teacher or administrator to participate in the pilot. Of the 377 students participating in the 2003-04 pilot:

- a. 48% were eligible for a Regents or UNO Chancellor's scholarship, ACT of 29+ and 26-28 respectively.
- b. 84% possessed an ACT higher than the mean ACT of entering UNO students (i.e., 23).
- c. 91% of the students had a GPA equal to or greater than 3.0.

[In the 2004-05 pilot, a total of 500 individual students participated, with some of these taking multiple classes for a grand total of 787 for the year. Detailed analysis of these students will be available later this summer, as soon as high school districts end their school year and provide us with data.]

5. Enhancements: Close collaboration between UNO faculty and Dual Enrollment pilot teachers across participating districts was required and the following illustrate such:

- a. Content teams including UNO and Dual Enrollment pilot teachers met regularly.
- b. Blackboard was used for course management. UNO provided training.
- c. Library and lab facilities at UNO were made available.
- d. Equipment and materials were shared where appropriate.
- e. UNO participated in guest lecturing.
- f. AP exams were strongly encouraged and the cost of the exam was paid for by the pilot.
- g. Year-end seminars were provided.
- h. Technology updates were purchased for AP classrooms.
- i. Instructional aids for AP classrooms (i.e. software, maps, textbooks, etc.) were provided.
- j. Special presentations from outside sources were offered.
- k. Prepared teachers for Advanced Placement Certification at free and/or reduced costs to participating districts.
- l. AP high school teachers have offered guest lectures on the UNO campus.

Results

The distribution (Table 1.a.) clearly reflects that a high school GPA of 3.0 or higher is more likely to result in student success as measured by course grades. 88% of these students earned a grade of B or better. (Note that three students in this group received D+ grades but have ACT scores of 27, 28, and 30.) The grade distribution illustrated students with a GPA of less than 3.0 tended not to do as well as their peers as measured by course performance (Table 1.b.). More than two thirds of these students earned grades of C and below. In part because of this analysis, the GPA requirement of 3.0 was required for participation in the 2004-05 Dual Enrollment Pilot expansion with all MOEC school districts.

Table 1.a. Students with High School G.P.A. =>3.0

Grade	N	%
A+	11	3.2
A	157	45.6
A-	27	7.8
B+	15	4.4
B	94	27.3
B-	6	1.7
C+	6	1.7
C	23	6.7
C-	2	.6
D+	3	.9
Total	344	100.0

Table 1.b. Students with High School G.P.A. < 3.0

Grade	N	%
A	3	9.1
B	7	21.2
B-	1	3.0
C	14	42.4
C-	2	6.1
D	6	18.2
Total	33	100.0

Table 2.a Student Grade Distribution
Fall 2004

Grade	N	%
A+	40	14.4
A	75	27.1
A-	28	10.1
B+	24	8.7
B	45	16.2
B-	23	8.3
C+	4	1.4
C	29	10.5
C-	5	1.8
D+	0	0.0
D	1	.4
D-	1	.4
F	2	.7
Total	277	100.0

Table 2.b Student Grade Distribution
Spring 2005

Grade	N	%
A+	38	7.5
A	118	23.2
A-	47	9.2
B+	57	11.2
B	49	9.6
B-	18	3.5
C+	9	1.8
C	20	3.9
C-	2	.4
D+	3	.6
D	1	.2
D-	1	.2
F	0	0.0
Grades Not yet Posted*	146	28.7
Total	509	100.0

***Semesters ended last week (Friday, May 27)**

A very small number of students in the first pilot, 2003-04 took the AP Exam, as it was not required at that time and motivation to participate in AP testing is a critical issue. The numbers were so small as to provide very little in the way of meaningful analysis. Given such, AP Exams were required in a number of courses in the new pilot 2004-05. AP Exams are only given once per year, in May, with the scores available in late July or early August. (Further, Millard Public Schools is doing an independent analysis in non-Dual Enrollment AP courses where they also require the AP Exam.)

For the 2004-2005 Dual Enrollment Pilot in Omaha Public Schools, **97% of the AP students** involved in Dual Enrollment have taken the AP Exam. The scores will be available in late-July or August.

5. Recommendations

- a. The dual enrollment pilot project should be continued to allow for longitudinal data collection. The project has the strong support of UNO, MOEC and participating districts' faculty and administration. Parents and students also strongly support the continuation of the pilot program and the participation of the University of Nebraska in dual enrollment enhancement. Simply stated, the Nebraska system should be providing leadership in this process.

AP and Dual Enrollment Credit brought to UNO Does not include the Pilot Students

University of Nebraska at Omaha

Advanced Placement vs. Dual Credit

Both AP & Dual Are Enrolled Students Only With The Same HS Graduation Date

Dual Credit Taken During HS. AP Credit Taken In HS or College

Note: Not all students have ACT and HS Rank data on SIS

AP Credit	Stu Cnt	ACT	Stu Cnt	HS Rank	Avg. HS Size	Stu Cnt	UNO GPA
2000	67	28.54	64	13.6	281.9	69	3.296
2001	49	28.53	45	20.4	315.1	51	3.297
2002	74	28.00	69	15.4	306.9	76	3.471
2003	84	28.14	82	13.2	304.9	86	3.470
2004	109	28.18	104	16.3	317.63	111	3.430

Dual Credit	Stu Cnt	ACT	Stu Cnt	HS Rank	Avg. HS Size	Stu Cnt	UNO GPA
2000	212	24.26	204	27.4	212.9	218	3.072
2001	215	23.61	207	29.0	204.3	216	3.096
2002	257	23.97	243	25.6	187.6	259	3.083
2003	248	24.92	243	24.9	187.6	249	3.196
2004	282	24.09	266	27.4	164.44	282	2.989

All Other Freshmen	Stu Cnt	ACT	Stu Cnt	HS Rank	Avg. HS Size	Stu Cnt	UNO GPA
2000	1397	21.59	1386	42.2	282.9	1519	2.615
2001	1477	21.89	1479	40.6	294.5	1608	2.743
2002	1434	22.28	1435	40.3	292.1	1524	2.655
2003	1319	22.50	1298	38.8	300.4	1393	2.624
2004	1349	22.32	1407	38.6	279.96	1524	2.614

The table above shows that AP students that matriculate to UNO generally are very successful. The UNO dual enrollment pilot group is not unlike the AP data reported in this table with respect to GPA, and it would be likely that they will perform in similar fashion while attending UNO. Dual enrollment data reflect the performance of students who have transferred this credit to UNO from other institutions, and these students also perform well

at UNO. Importantly, this performance is without particular enhancements that have been added to the UNO pilot, so we could expect the pilot students to experience similar if not greater success as measured by GPA.

- b. Data from the continuation of the pilot will be added to the data base for on-going analysis. Additionally, the performance of the students who participated in the 2003-04 and 2004-05 pilots and matriculated at UNO will be tracked carefully and is represented in the following table:

2003-04 Dual Enrollment Pilot Students Performance after Matriculation at UNO

Student	High School GPA	High School ACT	UNO Fall 2004 GPA	UNO Cumulative GPA
MEAN	3.68	25.14	3.451	3.392

- c. Omaha Public Schools has required AP testing of approximately 97%. These data will be used for comparative purposes with previously collected dual enrollment AP test data. Furthermore, all other students will continue to receive strong encouragement to take the AP test which will be provided to all Dual Enrollment pilot students at no cost.
- d. Students must have a GPA of 3.0 or higher to participate in the program. According to the data, students with a GPA of below 3.0 were generally less likely to experience success. It should be noted that high school GPA is the single best predictor of college success, which would indicate that the pilot students should enjoy considerable success as they continue their education.
- e. All student grades will be officially recorded on their college transcript. However, the students earning below a C will not be able to use this credit to meet their academic major requirements, for general education core requirements (e.g., could not be used to meet the 12 hour requirement in humanities) or any skills prerequisites required by departments such as math placement or English proficiency. This practice would be consistent with UNO's College of Arts and Sciences current transfer policy.
- f. Following an investigation of other dual enrollment programs nationally, UNO personnel identified a number of general trends among those programs currently in operation nationwide, including:
- A minimum 3.0 GPA for students to be involved, though several either did not have GPA requirements or had lower minimums
 - Juniors and seniors preferred
 - Virtually no restrictions nationally on the levels of high school classes that could participate (AP, honors, international baccalaureate, or regular)
 - Limited interaction between K-12 and university faculty
 - Inconsistent levels of resources devoted to K-12 faculty development
 - Reduced costs for students in comparison to regular tuition

- g. The University of Nebraska system may wish to examine the AP-only qualification for Dual Enrollment. While the metropolitan districts have no difficulty meeting the AP requirement, many other districts across the state simply do not have Advanced Placement course work, thus eliminating these districts from consideration for Dual Enrollment participation with the University of Nebraska. The University may wish to consider the possibility of expanding Dual Enrollment to include Honors coursework, with the same quality standards currently in place for Dual Enrollment to better address the needs of smaller districts in the state of Nebraska or content areas where AP curriculum has yet to be developed (e.g., information technology, communication, athletic training)

The four programs outlined below have all completed or are in the process of completing accreditation through the National Alliance of Concurrent Enrollment Partnerships (NACEP), which is the only national accreditation body related to dual enrollment. The University of Nebraska at Omaha is considering accreditation through NACEP:

Indiana University, Bloomington

- Program has been in place for over 20 years.
- Program offers 13 courses in 7 subject areas.
- All high school instructors are subject to approval by the department.
- Students must have a 2.5 GPA or an SAT Score of 500+ and must submit an application and be recommended by a counselor and instructor.
- The university provides some faculty development activities each summer.

University of North Carolina, Greensboro

- Program is in its 8th year.
- They have no application procedure for students and no GPA requirements. The student's counselor, teacher, and parents must only agree that the student would be able to handle a college level course.
- All teachers must be certified as undergraduate professors as required by the Southern Association of Colleges and Schools (SACS).
- UNC-Greensboro is not able to offer teachers any paid tuition as incentive to complete graduate work.
- The program has about 800 students in around 70 sections. It currently serves what is called the "Triad area" (3 counties), but the university is willing to extend the program statewide if there are schools interested.

University of Minnesota

- Program has been in place for 20 years.
- They are looking for the top 20 – 30% of the class, though it is left up to the schools to screen students.
- For the fall of 2004 they have 28 courses in 167 sections. They have 65 high schools involved and about 2,554 students each semester. They service schools at a regional level.
- Teachers are required to attend a 3-day workshop each year.
- Teachers are not required to have an MA, but they must have substantial work experience in the subject as well as AP teaching experience if they do not have an M.A.
- Program is free of charge for students (paid for by the state).

University of Missouri, St. Louis

- Program has been in place for 20 years.
- They have 24 faculty liaisons servicing 60 high schools and 400+ teachers. They now have 5,000 sections offered and 4,000+ students enrolled in the program.
- Juniors and seniors must have a 3.0 GPA, and sophomores must have a 3.2 GPA to take foreign language credit.
- Each teacher is offered a scholarship for one graduate course. The teacher only pays the student fees. They also offer a professional development scholarship.
- They also offer scholarships to students in financial need awarded by the school.

For comparison purposes to the above four programs:

University of Nebraska at Omaha

- Pilot has been in place for 2 years
- Advanced Placement(AP) courses only (college level curriculum)
- Students must have a 3.0 cumulative GPA
- All teachers and course material must be approved by UNO department.
- UNO currently has 35 adjunct faculty in the 11 Omaha Metro high schools offering 8 different AP courses with over 500 students enrolled for spring 2005.
- Collaboration between high school faculty and UNO faculty is required.

It should also be noted that over 90% of institutions of higher learning currently accept dual enrollment credit and **UNO essentially meets or exceeds the minimum requirements mandated by virtually any other dual/concurrent enrollment program in the nation.** In addition, UNO

has established strong, collaborative ties between the university and participating K-12 districts that are largely absent in other dual enrollment programs (see the “Enhancements” section above). These enrichment tools ensure that UNO’s dual enrollment program is a true partnership that benefits both the university and the participating district.

- h. While one year does not illustrate a trend, the first Dual Enrollment pilot year increased the number of AP students from Millard now enrolled at UNO to 58, 40 of whom were pilot students. The previous five-year average number of AP students from Millard Public Schools at UNO was only twelve. It is noteworthy that Millard Public Schools provides UNO with our top three feeder high schools: Millard North, Millard West, and Millard South. We believe that Dual Enrollment will be a powerful recruitment tool with respect to talented Nebraska students.

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 10, 2005

SUBJECT: Nebraska College of Technical Agriculture (NCTA) Associate of Science Degree.

RECOMMENDED ACTION: Approve NCTA to offer an Associate of Science Degree.

PREVIOUS ACTION: None

EXPLANATION: An increasing number of NCTA students are interested in earning an Associate of Science degree and many students wish to pursue baccalaureate degrees after graduating from NCTA. This proposed degree is in response to a suggestion from the Accreditation Team of the North Central Association.

NCTA currently offers the Associate of Applied Science degree. Approximately 34% NCTA graduates now pursue baccalaureate programs of study and prospective students have indicated their interest in an Associate of Science Degree. The new Associate of Science degree will integrate courses from the areas of Agribusiness, Agriculture Production, Horticulture, or Veterinary Technology, with general education courses. The Associate Degree curriculum will offer more rigor and depth and breadth of coursework than the Applied Science degree curriculum. The new degree will better facilitate course-by-course articulation and seamless transfer options for students going on to the University of Nebraska and other 4-year institutions. Existing NCTA faculty, including adjunct faculty, will restructure existing courses required for the new degree option. General educational courses will be taught through a contract with Mid-Plains Community College which will retain the tuition income from courses taught. No additional faculty will be required; however, there will be costs associated with restructuring courses, upgrading scientific instruments and equipment used in the chemistry and science labs, adding reference and resource materials for the classroom and library, and printing of promotional materials to market the program. This degree proposal is supported by the UNL College of Agricultural Sciences and Natural Resources (CASNR), Mid-Plains Area Community College, industry leaders, the Statewide Task Force on Agricultural Sciences and Natural Resources, and the University of Nebraska Council of Academic Officers.

PROJECT COST: \$7,500

SOURCE OF FUNDS: NCTA General Operating Budget

SPONSORS:

Gerald M. Sundquist, Interim Dean
Nebraska College of Technical Agriculture

Alan R. Moeller, Assistant Vice Chancellor
Institute of Agriculture and Natural Resources

APPROVAL:

John C. Owens
NU Vice President for Agriculture and Natural Resources
IANR Harlan Vice Chancellor

DATE:

May 18, 2005

PROPOSAL FOR A NEW INSTRUCTIONAL PROGRAM

I. Descriptive Information

Institution Proposing Program: Nebraska College of Technical Agriculture

Degree Proposed: Associate of Science

Administrative Units: University of Nebraska Institute of Agriculture and Natural Resources, University of Nebraska Board of Regents

Proposed Date of Program Initiation: August 2005

Description/Purpose of Program:

This new degree is offered by the faculty of Agribusiness Management Systems, Agriculture Production Systems, Horticulture Systems and Veterinary Technology Systems at the Nebraska College of Technical Agriculture (NCTA). The purpose of this degree is to meet the needs of an increasing number of NCTA graduates that plan to pursue baccalaureate degrees and to accommodate students interested in a terminal Associate of Science degree. This degree would offer more rigor, more depth and breadth of coursework, course by course articulation, and seamless transfer options to the University of Nebraska and other 4-year institutions.

The new Associate of Science degree would offer a curriculum that integrates courses from specific discipline areas of agribusiness, agriculture production, horticulture and veterinary technology, balanced with general education courses that would provide a solid foundation and depth of knowledge required to successfully complete a baccalaureate degree. This degree would combine coursework and practical experience to produce a graduate that has a solid background in an agriculturally-related field. The graduate will be well prepared to transfer to 4-year institutions and achieve added academic success. University of Nebraska personnel, industry leaders, and many professional colleagues of NCTA faculty are enthusiastic and supportive of the development of this degree.

NCTA's wholehearted constituent support from the academic and business sectors mirrors that of the Higher Learning Commission, A Commission of the North Central Association of Colleges and Schools. The Higher Learning Commission site team exit interviews and final reports in 2003-04 encouraged NCTA to take a "much bolder and more deliberate approach" in the addition of new educational offerings to enhance NCTA's growth and to attract new students. To that end, NCTA has been diligently committed to excellence as an exemplary institution in program offerings and in meeting student needs.

II. Review Criteria

A. Centrality to Role and Mission

The history of NCTA dates back to 1913 when the campus, the Nebraska School of Agriculture (NSA), was established legislatively and built as a state residential high school. In the early 1960's, a legislative interim study identified that there was a serious shortage of adequately trained, technically educated graduates to meet the needs of Nebraska's agriculture industry. In order to relieve this situation, the legislature mandated a change in mission from NSA as a state high school to a post-secondary educational program of technical education. The University of Nebraska School of Technical Agriculture (UNSTA) was established by unanimous resolution of the unicameral members in 1965. It was linked to the College of Agricultural Sciences and Natural Resources of the University of Nebraska-Lincoln (CASNR).

Because of state funding shortfalls in 1987, the University included UNSTA on a list of potential budget cuts. Although legislation was passed to keep UNSTA open, Nebraska's Governor vetoed the appropriation. During the summer of 1987, a task force reviewed UNSTA, its mission and curriculum and recommended that funding be continued. During the 1988 Legislative session, LB 1042 was enacted that renamed UNSTA the Nebraska College of Technical Agriculture (NCTA), giving it a separate line item budget and placing it under the management of the University of Nebraska system. Executive Memorandum 12 and Revised Executive Memorandum 12 signed in 1989 and 1994, respectively, specifically identified operating, control and management procedures.

Although the campus has seen name, curriculum and management changes, as part of the University of Nebraska land grant mission established by the Morrill Act of 1862, NCTA has always been charged with serving agriculture and changing industry needs by offering formal instruction in "agriculture and related fields" since the first class of high school students was admitted in 1913. In 1988, LB 85-121 additionally stated that NCTA's mission was to be a "program...organized to provide expedient response to the changes needed in technical education to serve the agricultural industry of the state."

Tremendous advances in technology, science and the business of production agriculture have created and, at the same time, forced a need for a more rigorous approach toward educating students in agriculturally-related majors. NCTA is committed to leadership in the development and facilitation of these educational opportunities. Much of the College's 2001 – 2006 Strategic Master Plan aligns very closely with the Comprehensive Statewide Plan for Postsecondary Education as detailed on pages 7-8 of this proposal. The Master Plan also states that "NCTA has an essential responsibility for shaping Nebraska's role as a leader in the 21st century in the areas of agribusiness, agricultural production, animal health, and horticulture." NCTA is in a unique position to address the industry advances and corresponding educational needs of agriculture students by the addition of an Associate of Science degree.

B. Evidence of Need and Demand

The proposed Associate of Science degree offers an alternative to students enrolled or planning to enroll at NCTA that intend to pursue a baccalaureate degree after completing their Associate's degree or plan to seek employment. This degree will be available for both new and currently enrolled students.

An Associate of Science degree would offer a wider variety of students a degree track that they desire. Flexibility in the degree options would assist in recruiting of potential in-state and out-of-state students. NCTA recruiters report that approximately 25% of the prospective students with whom they have had contact in the past year have expressed an interest in being able to pursue an Associate of Science degree at NCTA. Currently, 90% of the NCTA graduates stay within the state and contribute to the state's economy. By creating the Associate of Science degree, and the subsequent transfer option to UNL and other 4-year institutions, more students would be offered the opportunity to be educated within Nebraska, thus increasing the probability that they would remain in the state after completion of their degrees. Additionally, students seeking the Associate of Science degree as a terminal degree will graduate with a broader general education base in areas that will prepare them to easily advance to management positions in industry.

Only one emphasis area of this degree would be a duplication of a program offered on a college campus in the western part of the state. Western Nebraska Community College (WNCC) does offer an Associate of Science degree in Agribusiness but Mid-Plains Community College (MPCC) eliminated its agriculture classes several years ago. Further east, Northeast Community College (NECC) in Norfolk has an Associate of Science degree for a 2+2 degree in Agriculture with CASNR as does Central Community College (CCC). Because NCTA's mission and context are solely linked to agriculture, this degree would focus in those related fields.

While a number of other colleges within Nebraska offer both Associate of Science and Associate of Applied Science degrees, NCTA currently only offers an Associate of Applied Science degree. Consequently, this places NCTA students in a somewhat disadvantaged position for transfer and employment opportunities. NCTA Veterinary Technology students have the advantage of an integrated curriculum between NCTA and CASNR's Department of Veterinary and Biomedical Sciences to complete an NCTA Associate of Applied Science degree with transfer to UNL to earn a baccalaureate degree as a Veterinary Technologist. Cooperative and collaborative efforts between NCTA and CASNR with an Associate of Science degree would benefit both campuses from recruiting, retention, and financial perspectives and allow students a more academically challenging degree track and seamless transfer to CASNR.

Incoming NCTA student surveys indicate that many students want to begin their educational careers on a smaller, more personalized campus with exposure to hands-on curriculum, required internships and experiential opportunities to complement their classroom learning. Starting at NCTA in an Associate of Science degree area would allow students the opportunity to mature, develop sound academic abilities and study

skills, gain confidence and achieve success that would carry over to the University when they transfer. Both campuses would again “win” from this individual student growth and academic success in a personalized environment. Added benefits are opportunities for students to obtain the first two years of their college educations at a lower cost and hone their leadership, communication and problem solving skills by being actively involved in campus organizations and extracurricular activities at NCTA.

Additionally, after beginning college, many students discover that they can be academically successful or change their career plans and desire a more rigorous program of study. In the past two years, approximately 34% of NCTA graduates have indicated on graduating student surveys that they plan to pursue a bachelor’s degree. Surveys from 2003 and 2004 also indicated that about 30% of the graduates would eventually transfer to baccalaureate degree programs. More than half of these students indicated that they would specifically attend the University of Nebraska-Lincoln while the rest would most likely transfer to other 4-year campuses in the Great Plains region.

There have been many strong and positive comments encouraging the development of this degree at NCTA from University personnel, industry leaders, as well as the Statewide Task Force on Agricultural Sciences and Natural Resources.

C. Adequacy of Resources

Resource needs were calculated using FY2005 dollars. Assumptions made were that students declaring each fall would include current NCTA students as well as incoming freshmen students. It has been assumed that there would be 16, 20, 24, 29, and 35 students attracted to the program in FY2005, 2006, 2007, 2008, and 2009, respectively, that will pursue this NCTA degree and subsequent opportunities to obtain Bachelor of Science degrees from the University of Nebraska or other 4-year institutions.

Faculty/Staff

No additional faculty will be added to offer the Associate of Science degree. Current faculty will be involved in advising students, preparing internship plans, and administering this new degree just as they are with students working towards Associate of Applied Science degrees in the different focus areas. Through a “Memorandum of Understanding” in place since 2003, some Mid-Plains Community College faculty will offer courses in the general education areas that cannot be taught by NCTA faculty.

A small portion of support staff and secretarial time will be redirected to address the needs associated with this degree, however, the current staffing will be adequate to serve the additional needs and no additional cost will be incurred.

Physical Facilities

NCTA is set on a 72.5-acre campus built into the sandhills, located in the eastern part of Curtis. College grounds include a 561.68-acre farm unit immediately to the north of campus. The campus and farm are owned by the Board of Regents of the University of Nebraska.

There are 21 buildings on the campus, consisting of 203,229 square feet of building space. Many of these buildings are 50- to 90-year old brick buildings that have been extremely well maintained throughout their years of service. Ag Hall houses Agribusiness Management Systems, Administrative Services, Admissions/Recruiting, Student Affairs, and the College Bookstore along with classrooms on two floors and two computer labs for student use.

The Animal Health and Plant Sciences complex is primarily a classroom facility for Horticulture Systems and Veterinary Technology and contains the kennels, surgery suite and recovery area, necropsy lab, and ultrasound, anesthesiology and x-ray rooms. The newly remodeled chemistry lab, ten classrooms, a small computer lab, a library/resource room and the ITV (Long Distance Learning) classroom are also part of this complex. The Dairy Barn, adjacent to this complex contains additional lab and classroom space. Horticulture Systems is also supported by a greenhouse and headhouse facility. Located within walking distance of campus is Arrowhead Meadows Golf Course that serves as a land lab for Sports Turf classes.

The Everett Stencil Livestock Teaching Center (LTC), which houses Agriculture Production Systems, contains two large classrooms, one of which is a state-of-the-art computer-ready classroom, along with office space, a large conference room and a lighted, heated indoor arena used for classroom demonstrations, large equipment demonstrations, team practices, judging contests, clinics and a host of other college and community activities. Adjacent to the LTC are the livestock working facilities and a feed lot area.

The Learning Resource Center (LRC) houses the College Library, computer laboratory and Information Systems operations and staff. Additional space in this building is dedicated to equipment used for producing and printing NCTA promotional and recruiting materials.

Students enrolled in this degree will take courses currently offered by NCTA. Current classroom, laboratory and land laboratory facilities are adequate and require no additions or renovations.

Instructional Equipment and Informational Resources

NCTA utilizes an IP based polycom videoconferencing system and a JPEG video link through the Southwest Nebraska Distance Learning Consortium to provide offsite classes and short courses to NCTA students. The current T-1 frame relay lines provide internet access to the College and fiber between the buildings networks the campus. The T-1 lines are scheduled to be updated this summer to increase bandwidth. Most offsite courses for NCTA students originate from the University of Nebraska and Mid-Plains Community College and current equipment is adequate for those needs.

There will be no need for additional instructional equipment since students will be taking courses that are currently offered using available laboratory and classroom space. The current NCTA Technology Plan would continue to be followed for regular updates

and additions of new computer and technology equipment for all NCTA students and staff.

Students will have access to the NCTA library and information resources as well as access to the University resources through the NCTA library. There is no anticipation of further library or resource information services needs with the addition of this degree. There would potentially be a few more students using the library and related information resources but not large enough numbers to warrant hiring additional staff.

Budget Projections

The only additional funds necessary to support this degree are those needed to develop recruiting and credentialing information to promote the new Associate of Science degree and those funds will be reallocated from the NCTA general operating budget. The expense and revenue projections in Tables 1 and 2 are based on FY 2005 dollars.

In 2004-2005, just under \$15,000 was received from the Foundation accounts to be granted in scholarships, however, NCTA has recently been the recipient of a \$3.5 million estate gift from NSA graduate Jean Rawson, to be used for scholarships for incoming students. This money will be available for students pursuing either Associate of Applied Science or Associate of Science degrees.

D. Avoidance of Unnecessary Duplication

The NCTA Associate of Science degree would be a unique offering in its geographical region. As stated previously of page 3 of this proposal when discussing the evidence of need and demand for this degree, MPCC, less than 50 miles away, eliminated its agriculture classes several years ago. Western Nebraska Community College (WNCC) offers an Associate of Science degree in the area of agribusiness and Central Community College (CCC) has an Associate of Science degree but there are currently no colleges in Nebraska whose Associate of Science degree emphasis areas relate solely to agriculture and its industry needs.

On April 30, 1999 at the annual meeting of the Statewide Task Force on Agricultural Sciences and Natural Resources, appointed by the Nebraska Coordinating Commission for Postsecondary Education, a proposal was presented and unanimously approved to allow NCTA to offer an Associate of Science degree. The member institutions were supportive of the partnership formed between NCTA and MPCC whereby NCTA would provide the agricultural emphasis instruction for the area and MPCC would assist by providing some general education courses.

In reviewing the list of member states of the Midwestern Higher Education Compact, Kansas is the only one within NCTA's recruiting area. Again, no duplication of programs was identified at the member colleges and universities in Kansas.

E. Consistency with the Comprehensive Statewide Plan for Postsecondary Education

NCTA's 2001 – 2006 Strategic Master Plan, in part, states that the College will:

Academically

- Continue its commitment to academic and instructional excellence
- Identify educational outcomes that will propel students to a higher level of lifelong success including solid goal orientation, interpersonal and team building skills, critical thinking skills, global awareness, sensitivity to others with diverse backgrounds, high ethics and moral character, acceptance of responsibility for oneself and a commitment to be a lifelong learner
- Maintain an instructional delivery system that emphasizes current technology, state-of-the-art information systems, hands on learning and distance education enhanced with industry internships
- Develop new educational programs
- Ensure that the College is aligned with industry needs

Technologically

- Develop strategies to prepare and train students in highly technological programs
- Will anticipate an accelerated rate of technological change and implement relevant curricula

Operationally

- Seek collaborative partnerships and industry advice
- Support and positively impact community and economic development

The 2004 Strategic Plan for the Institute of Agriculture and Natural Resources, in part, focuses on the commitment to economic development and community vitality by increasing Nebraska's agriculture and agribusiness competitiveness and by strengthening the quality of life of individuals and families. Goals from earlier strategic plans that remain extremely important include strengthening recruitment, retention and placement of CASNR students and providing state-of-the-art courses that meet the needs of traditional and nontraditional students on and off campus. IANR identifies the importance of partnerships within the university, among state agencies and with constituent groups, individuals and communities as critical components of success.

The academic programs and strategic plans of NCTA and IANR are consistent and directly align with the Comprehensive Statewide Plan of the Nebraska Coordinating Commission for Postsecondary Education. The NCCPE plan indicates that the University, including NCTA, will "fulfill its role and mission with distinction by being responsive to the changing academic, workforce, societal, economic and community development needs." These institutions will "provide access to educational opportunities that meet diverse needs of students and citizens while exercising careful and creative stewardship of available resources."

In meeting the needs of students, NCTA and IANR both strive to be student centered, offering lifelong learning opportunities to all students that are responsive to their needs. Both institutions offer student support services to help students reach their educational goals. Learning outcomes, curricula, and college experiences are aligned to

provide graduates with the needed capabilities and knowledge to be successful in the dramatically changing agricultural industry.

NCTA and IANR are committed to preparing individual students for productive lives by offering educational opportunities to learn in varied modes, growth in leadership positions, and continual experiences allowing students to gain the depth and breadth of knowledge that will contribute to their personal development and success as productive community members and leaders in Nebraska agriculture. NCTA and IANR use advisory councils, industry internship evaluations, economic and industry trends, student surveys, and “listening sessions” to determine the priorities, needs and methods necessary to address the dynamic changes evident in higher education, in technology and in agriculture today.

The creation of the “Memorandum of Understanding” between NCTA and MPCC allows the utilization of MPCC expertise and resources at a lower cost to NCTA and NCTA students. It states that MPCC will provide faculty at no cost to NCTA. It further states that NCTA students will register and pay MPCC’s lower tuition for the classes that are provided and that students will receive a transcript from MPCC. This agreement also assists the College students in meeting general education needs for the Associate of Science degree and accreditation standards with the Higher Learning Commission. Current long standing partnerships with the University of Nebraska allow NCTA students A to B transfer options in a number of areas. These transfer opportunities will only be strengthened by the addition of an Associate of Science degree at NCTA.

As NCTA has achieved “Initial Accreditation” with the Higher Learning Commission, the College has been committed to growth and change. NCTA’s strengths over the years have been evident in building, maintaining and upgrading facilities and in its outstanding human resources. The College has continued to assess and address student academic achievement in order to strengthen the campus’ educational effectiveness.

Campus strategic plans, priorities and goals of both NCTA and IANR directly align with many of the major statewide goals of the NCCPE. NCCPE expects and supports the accomplishment of these goals through cooperative efforts on the part of all persons in higher education. An Associate of Science degree at NCTA is a continued step in the cooperative effort between NCTA and IANR.

Summary

The Associate of Science degree is being proposed to meet the needs of an increasing number of NCTA graduates who desire to pursue a baccalaureate degree or a terminal Associate of Science degree. This degree would offer more hours and rigor in general education areas as well as focused coursework.

This degree directly aligns with NCTA’s mission to “serve the people of Nebraska by providing outstanding associate-level undergraduate experience in agriculture...”, as well as meeting our responsibility to “shape Nebraska’s role as a leader

in the 21st century in the areas of agribusiness, agriculture production, animal health, and horticulture.”

NCTA would be the only campus in the western part of the state with an Associate of Science degree whereby students could transfer to the University of Nebraska or another 4-year institution to finish a bachelor’s degree in an agriculture production area, horticulture or veterinary technology field. Need for this degree is documented from student surveys and recruitment of prospective students. Support for the Associate of Science degree is evident from University personnel, industry leaders and the Statewide Task Force on Agricultural Sciences and Natural Resources.

NCTA is in a unique position to offer this degree and meet an educational need utilizing current resources. No additional faculty, staff, facilities or instructional equipment would be required because nearly every course that would be part of the curriculum is already being taught at NCTA. No additional budget dollars would be requested to support this program.

NCTA’s plan to offer the Associate of Science degree in partnership with IANR precisely meets many of NCCPE’s comprehensive goals for addressing needs of the students, needs of the state of Nebraska, and educational needs through partnerships and collaboration.

In 1999, the Statewide Task Force on Agricultural Sciences and Natural Resources, appointed by NCCPE, unanimously supported NCTA’s proposal to offer an Associate of Science Degree. NCTA is poised to continue its interdisciplinary effort with the University of Nebraska College of Agricultural Sciences and Natural Resources, as well as other 4-year colleges and universities, to pursue the addition of this degree program. The benefits will be long term for students. They would be offered an added opportunity to be successful beyond a classroom setting. NCTA would have the distinct privilege, through partnerships with UNL and other 4-year institutions, to impact nearly all aspects of Nebraska’s agribusiness industry by providing a new educational opportunity for the future agricultural leaders of the state.

TABLE 1: PROJECTED INCREMENTAL PROGRAM EXPENSES

STAFF	(FY2005) Year 1		(FY2006) Year 2		(FY2007) Year 3		(FY2008) Year 4		(FY2009) Year 5	
	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost
<i>Staffing:</i>										
<i>Additional Faculty</i>	0	0	0	0	0	0	0	0	0	0
<i>Additional Non-Teaching Staff</i>	0	0	0	0	0	0	0	0	0	0
<i>Administrative</i>										
<i>Professional</i>	0	0	0	0	0	0	0	0	0	0
<i>Support</i>	0	0	0	0	0	0	0	0	0	0
<i>Sub-Total of Personnel Expenses</i>	0	0	0	0	0	0	0	0	0	0
<i>Incremental Program Budget:</i>										
<i>General Operating Expenses</i>		7,500		100		0		0		0
<i>Equipment</i>		0		0		0		0		0
<i>Facilities</i>		0		0		0		0		0
<i>Additional Library Resources</i>		0		0		0		0		0
<i>Additional Other Expenses</i>		0		0		0		0		0
<i>Sub-Total of Program Budget</i>		7,500		100		0		0		0
*TOTAL PROPOSED EXPENSES		7,500		100		0		0		0

TABLE 2: REVENUE SOURCES FOR PROJECTED INCREMENTAL EXPENSES

REVENUE	(FY2005) Year 1	(FY2006) Year 2	(FY2007) Year 3	(FY2008) Year 4	(FY2009) Year 5
<i>Reallocation of Existing Funds</i>	7,500	100	0	0	0
<i>Required New Public Funds</i>	0	0	0	0	0
1. <i>State Funds</i>	0	0	0	0	0
2. <i>Local Funds</i>	0	0	0	0	0
<i>Tuition and Fees Revenue</i>	0	0	0	0	0
<i>Other Funding</i>	0	0	0	0	0
1.					
2.					
3.					
4.					
5.					
*TOTAL REVENUE	7,500	100	0	0	0

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 10, 2005

SUBJECT: Restructuring of Degree Programs in the UNL College of Agricultural Sciences and Natural Resources (CASNR) within the Institute of Agriculture and Natural Resources.

RECOMMENDED ACTION: (a) Discontinue CASNR's existing Bachelor of Science in Agricultural Sciences Degree (BSAS) and Bachelor of Science in Natural Resources Degree (BSNR)
(b) Create a new Bachelor of Science Degree (B.S.)
(c) Transfer the existing 22 majors in the BSAS and BSNR degrees to the new B.S. Degree
(d) Institute a new major in Insect Science in the B.S. Degree

PREVIOUS ACTION: June 23, 1990 – The Board approved changing the degree name from a B.S. in Agriculture to a B.S. in Agricultural Sciences.
March 17, 1990 – The Board approved the creation of the B.S. in Natural Resources Degree.

EXPLANATION: The proposal is to create the B.S. Degree as the only degree in CASNR and to transfer the existing 22 majors now within the BSAS and BSNR degrees to this new degree, and to create a new major in Insect Science to bring the total majors to 23. With the creation of the new B.S. degrees there no longer is the need to retain the BSAS and BSNR degrees.

The new B.S. degree will allow CASNR to more appropriately describe the specificity of the graduates program of study within the college by identifying the major along with the degree.

The proposed insect science major's program and curriculum will be offered by the Department of Entomology. A faculty advisory committee consisting of members from the Department of Entomology will provide program guidance and oversight. The core curriculum provides a balanced education focusing on insect structure and function, behaviors, ecology, and diversity, as well as courses in mathematics, science, and the humanities.

The major will produce graduates with a basic background in insect science, who are qualified for professional employment in public health, forensic science, consulting, extension, state and federal agencies, the military, pest control, and other related scientific fields employing entomologist, or for graduate or professional study in entomology, medicine, or various biological science fields.

The B.S. degree identified by major has been approved by the UNL Academic Planning Committee. The course of study for the Insect Science Major was approved by the Curriculum Committee and faculty in CASNR. The major received approval by the UNL Academic Planning Committee, campus administration, and the Council of Academic Officers. The program also has received enthusiastic support from the Nebraska industry.

PROJECT COST: \$4,500

SOURCE OF FUNDS: Redirected General Funds

SPONSOR: John C. Owens
NU Vice President for Agriculture and Natural Resources
IANR Vice Chancellor

APPROVAL: _____
Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 24, 2005

PROPOSAL TO RESTRUCTURE THE COLLEGE OF AGRICULTURAL SCIENCES AND NATURAL RESOURCES DEGREE PROGRAMS

Appendix I. Proposal to transfer the Bachelor of Science in Agricultural Sciences Degree (BSAS) and the Bachelor of Science in Natural Resources Degree (BSNS) to the Bachelor of Science Degree (BS)

Principal Proposer: Steven Waller, Dean

Academic Unit: College of Agricultural Sciences and Natural Resources

Overview of Request:

The College of Agricultural Sciences and Natural Resources (CASNR) seeks to rename the B.S. in Agricultural Sciences and the B.S. in Natural Resources to a B.S. in (name of approved major).

Structure and Operation of the Program:

Currently, a CASNR student completing one of the 16 CASNR agricultural sciences majors earns a B.S. in Agricultural Sciences; a CASNR student completing one of the six CASNR natural resources majors earns a B.S. in Natural Resources. (See Addendum)

Under this proposal, students seeking dual degrees within the College of Agricultural Sciences and Natural Resources may do so by simultaneously enrolling and completing all requirements in the selected degree programs. The current College policy requiring 30 additional hours beyond the requirements for one degree will be terminated. Students seeking dual degrees from the College of Agricultural Sciences and Natural Resources and another UNL college will need to consult with both colleges to ensure all requirements are satisfied.

Rationale:

CASNR seeks to rename its two B.S. degrees for several reasons. First, the change to a B.S. with the name of the major more appropriately describes the breadth of a student's academic program. Prior to the start of a student's undergraduate career, this change would enhance student recruitment by increasing the specificity of programs of study, and distinguishing CASNR degrees from those of community colleges that have begun to award Associates degrees in Agricultural Sciences and Natural Resources. Secondly, at the end of a student's career, this credentialing would be helpful for potential employers and graduate schools as they compare degrees across applicant pools. Last, this request is not without precedence; B.S. degrees awarded by the UNL College of Engineering and Technology are structured in this manner.

Programmatic Mission:

The College prepares professional leaders in the food, agriculture, and natural resource sciences, and in professional golf management and agribusiness through its undergraduate and graduate programs. The College also has the responsibility for the coordination of all agricultural sciences and natural resources programs in higher education within the State of Nebraska.

ADDENDUM

Current and Proposed College of Agricultural Sciences and Natural Resources Degrees

Existing Majors in the Bachelor of Science in Agricultural Sciences Degree would be renamed:

- Bachelor of Science with a major in Agribusiness
- Bachelor of Science with a major in Agricultural Economics
- Bachelor of Science with a major in Agricultural Education
- Bachelor of Science with a major in Agricultural Journalism
- Bachelor of Science with a major in Agronomy
- Bachelor of Science with a major in Animal Science
- Bachelor of Science with a major in Biochemistry
- Bachelor of Science with a major in Diversified Agricultural Studies
- Bachelor of Science with a major in Food Science and Technology
- Bachelor of Science with a major in Grazing Livestock Systems
- Bachelor of Science with a major in Horticulture
- Bachelor of Science with a major in Mechanized Systems Management
- Bachelor of Science with a major in Plant Protection Sciences
- Bachelor of Science with a major in Professional Golf Management
- Bachelor of Science with a major in Veterinary Science
- Bachelor of Science with a major in Veterinary Technologist

Existing Majors in the Bachelor of Science in Natural Resources Degree would be renamed:

- Bachelor of Science with a major in Environmental Soil Science
- Bachelor of Science with a major in Environmental Studies
- Bachelor of Science with a major in Fisheries and Wildlife
- Bachelor of Science with a major in Natural Resource and Environmental Economics
- Bachelor of Science with a major in Rangeland Ecosystems
- Bachelor of Science with a major in Water Science

Appendix II. Proposal for Bachelor of Science in Insect Science.

I. Descriptive Information

Institution Proposing Program: University of Nebraska-Lincoln

Proposed Major: Insect Science

Degree Offered: Bachelor of Science in Insect Science

Other Programs Offered in This Field by University of Nebraska: None that integrate the discipline involved in this major

CIP Code: 26.0702

Administrative Units: University of Nebraska-Lincoln, Institute of Agriculture and Natural Resources, and the College of Agricultural Sciences and Natural Resources (CASNR). The degree will be offered through CASNR, and coordinated by the Department of Entomology. The major meets CASNR and UNL requirements.

Date Approved by Governing Board: _____

Proposed Delivery Sites: UNL campus

Proposed Date of Program Initiation: After approved by NCCPE

Description/Purpose of Program:

Description. The Insect Science major is a college degree program designed to attract students who wish to be educated in all aspects of entomology. The field of insect science encompasses the agricultural, biological, and environmental sciences related to insects and their interactions with humans and other organisms. Insects and their relatives are the most abundant animals on earth, are commonly found in all habitats, and are essential in maintaining our ecosystem. Entomology offers numerous career opportunities in both basic and applied fields.

The core curriculum provides students with a balanced education focusing on insect structure and function, behavior, ecology, and diversity, as well as courses in mathematics, science, and the humanities. The core curriculum also delivers a well rounded background in the biological sciences. In addition to the core, there are four different options from which students can select an area of focus which meets their own interest and career objectives (Integrated Pest Management and Pest Science Option; Science Option; Public Health Option; and Forensic Science Option).

Purpose. To produce a graduate with a basic background in insect science who is qualified for professional employment in public health, forensic science, consulting (agricultural, environmental, public health, urban), extension, state and federal government agencies (e.g., APHIS, EPA, USDA, and state departments of agriculture), the military, pest control, and other related scientific fields employing entomologists, or for graduate or professional study in entomology, medicine, or various biological science fields.

Relationship to Other Programs. The major is designed using existing courses, with degree requirements coming from the areas of entomology, biological sciences, chemistry, horticulture and agronomy. Integration of the subject matter in the diverse curriculum will be realized in the major's capstone course and through experiential learning experiences.

Administration. The program will be directed by faculty members in the Department of Entomology. Overseeing this major will be the Insect Science Advisory Committee comprised of the following faculty appointed by the Department Head: Marion Ellis (Associate Professor, Entomology); Tiffany Heng-Moss (Assistant Professor, Entomology); and Leon Higley (Professor, Entomology). Administrative support will be provided by the Department of Entomology.

Proposed Program. The proposed curriculum has been reviewed and approved by the College of Agricultural Sciences and Natural Resources and UNL Curriculum Committees and the UNL Academic Planning Committee (See Appendix A.). As the degree program evolves to meet the needs of students and the industry, complementary academic programs may be developed (e.g., options available to other majors, dual degrees, double majors, an intercollegiate major with multiple areas of emphasis unique to each college and offering multiple choices in matriculation).

II. Review Criteria

A. Centrality to Role and Mission

The Morrill Act of 1862 initiated the land-grant colleges, resulting in the establishment of the University of Nebraska to carry out formal instruction relating to agriculture, mechanic arts and military science, but not to the exclusion of other subjects. The Nebraska Legislature through LB 149 in 1973 designated the Institute of Agriculture and Natural Resources through its College of Agriculture to be responsible for instruction, research and service in agriculture, natural resources and related subjects and awarding the B.S., M.S. and Ph.D. degrees in these areas.

The Department of Entomology is the only program in the state of Nebraska dedicated to providing entomological education, and developing and delivering new knowledge on entomological issues facing the state, region, and nation. The Department has a long and distinguished history of serving both science and clientele. Within the limits of its resources, the Department strives to find a balanced approach to serve both science and society. Research focus areas include: characterization of plant stress from insects and other stressors, basic

research in insect science, the development of pest management strategies for insects and mites in plant production systems, refinement of insect resistance management strategies, studies on insect systematics and biodiversity, and urban integrated pest management. The Department currently coordinates the Bachelor of Science in Diversified Agricultural Studies, Masters of Science (thesis and non-thesis options), and the Doctor of Philosophy.

The mission of the Department of Entomology is to prepare students for productive careers in various aspects of entomology and to be productive and responsible citizens in society.

B. Evidence of Need and Demand

Currently the demand for professionally trained entomologists exceeds supply at both the undergraduate and graduate levels. Over the past 10 years, the Department has achieved over 90% job placement of its graduate students. At the undergraduate level, the Department routinely conducts remedial training for employees in the agri-chemical, seed, turf, and other agriculture-based industries. Regarding entomologists trained in public health, national demand has increased with the recent introduction of West Nile Virus and concerns regarding other emerging diseases. The situation has become so significant for the US military that they have relaxed recruiting standards for medical entomologists. Forensic entomology is an emerging sub-discipline of Forensic Science. Over the past two decades, the importance of forensic entomology in establishing time of death and providing valuable insight into other aspects of the crime scene investigation is becoming increasingly appreciated. Given the national emphasis on improving qualifications of forensic scientists, the need for highly trained entomologists in the area of forensic science is likely to increase.

The major is expected to draw more students from urban areas into the College of Agricultural Sciences and Natural Resources, as well as more non-Nebraska students to UNL. Appendix C includes survey results regarding student interest in the proposed program among high school students in the Lincoln Public School system and current undergraduate students at UNL. The numbers of students conservatively expected to be enrolled in the program at UNL are: 2006-07, (5); 2007-08, (10); 2008-09, (15); 2009-10, (20); 2010-11, (25).

The minimum number of students required to make the program viable is 5. The Insect Science major will require little, if any, additional resources. The majority of the courses required for the new major are already being offered and so this is largely a “repackaging” of courses currently offered by the Department of Entomology. The one new course will be a capstone course that can be handled using existing resources.

C. Adequacy of Resources

1. Faculty/Staff. No new faculty positions will be required to carry out this major, as it is a repackaging of existing courses. Some redirection and refocusing of the efforts of faculty members in the Department of Entomology will be needed in order to implement the major.

2. Physical Facilities. Students enrolled in this major will take courses currently offered at UNL. As a land-grant university, UNL has adequate infrastructure (classroom, conference and office space, computer access, library resources, etc.) to support the proposed program.

3. Instructional Equipment. There will be minimal need for additional instructional equipment, since students will be taking courses that are offered currently.

4. Budget Projections. Tables 1 and 2.

Funding for the initial year, including general operating is \$4,500 (Table 1). No new faculty positions are required to establish the major.

Revenue projections are based on the numbers of students conservatively expected to be enrolled in the program at UNL: 2006-07, (5); 2007-08, (10); 2008-09, (15); 2009-10, (20); 2010-11, (25) (Table 2).

D. Avoidance of Unnecessary Duplication

The Department of Entomology is the only program in the state of Nebraska dedicated to providing entomological education, and developing and delivering new knowledge on entomological issues facing the state, region, and nation.

E. Consistency with the *Comprehensive Statewide Plan for Postsecondary Education*

The Insect Science major addresses the following statewide education goals:

“Nebraska colleges and universities will provide their graduates with the skills and knowledge needed to succeed as capable employees and responsible citizens.”

“Higher education in Nebraska will be responsive to the workforce development and ongoing training needs of employers and industries to sustain a knowledgeable, trained and skilled workforce in both rural and urban areas of the State.”

“Postsecondary education institutions will assess evolving needs and priorities in a timely manner and will be prepared to change and adopt new methods and technologies to address the evolving needs and priorities of the students and people of Nebraska.”

“Each Nebraska institution will fulfill its role and mission in an exemplary manner and will compare favorably with peer institutions.”

This proposed program is consistent with and satisfies the *Comprehensive Statewide Plan for Postsecondary Education* in that it will provide graduates with the skills, knowledge and internship experiences to meet the evolving and new career opportunities that are rapidly becoming available in Nebraska and the surrounding region. As noted earlier, career opportunities in entomology have grown substantially over the past few years, and that growth is expected to continue well into the future. Therefore, the University of Nebraska is responding to the workforce needs of owners and employers by providing highly skilled and trained employees. There is a great need for these highly skilled individuals, and there are no other undergraduate programs in entomology offered in Nebraska or other surrounding states (Missouri, Colorado, Wyoming, North Dakota, South Dakota, Oklahoma, and Minnesota).

Appendix A

Curriculum for Insect Science Major

The field of insect science encompasses the agricultural, biological, and environmental sciences related to insects and their interactions with humans. Insects and their relatives are the most abundant animals on earth, are commonly found in all habitats, and are essential in maintaining our ecosystem. Entomology offers numerous career opportunities in both basic and applied fields.

The core curriculum provides students with a balanced education focusing on insect identification, biology, structure and function, behavior, ecology, and diversity, as well as courses in mathematics, science, and the humanities. In addition to the core, there are four different options from which students can select an area of focus which meets their own interest and career objectives.

- ***The IPM and Pest Science Option*** is designed for students considering careers in agriculture, agribusiness, consulting (agricultural, environmental, public health, urban), extension, state and federal government agencies (e.g., APHIS, EPA, USDA, and state departments of agriculture), horticulture, the military, food processing, and pest control. Examples of areas of focus include agronomic and horticultural pests, or urban pests. This option is also suitable as preparation for graduate studies leading to academic or research careers in applied entomology.
- ***The Science Option*** is designed for students interested in careers focusing on the basic biology of insects and other arthropods. This option is suitable for students considering any career involving entomology (e.g., academia, research, medicine, forensics, environmental quality, conservation biology, or health-related fields), but is especially appropriate preparation for entry into professional programs such as veterinary and medical schools and with many graduate school disciplines.
- ***The Public Health Option*** is designed for students interested in careers focusing on the association and impacts of insects and related pests on human and animal health. This may include their mere presence and nuisance value, the generation of allergens and subsequent irritation, insect and mite stings and bites, the direct invasion of tissues, and the transmission of disease-causing pathogens. This option is appropriate preparation for graduate study or for careers in academia, research, the military, medicine or health-related fields
- ***The Forensic Science Option*** is designed for students interested in the analysis of forensic evidence from crime scene investigations. This option also is suitable preparation for graduate study or careers in academia, research, or medicine (e.g. pathology).

Insect Science Major Requirements

The following basic courses are required for majors in insect science. In addition, students must select and meet the requirements of one of the options.

College Integrative Course	6
AGRI/NRES 103 Food, Agriculture, and Natural Resources Systems	3
ENTO 485 Current Issues in Insect Science	3
Departmental Requirements	10
ENTO 108 Insects, Science, and Society	3
ENTO 115 Insect Biology	2
ENTO 116 Insect Identification	1
ENTO 400 Biology and Classification of Insects	4
Experiential Learning for Career Development in Insect Science	4-5
<i>Select from the following four categories: Maximum of 3 hours from any one category.</i>	
ENTO 309 Career Experience	
ENTO 395a Research Experience (<i>Arranged through advisor</i>)	
ENTO 395b Teaching Experience (<i>Arranged through advisor</i>)	
ENTO 395c Extension Experience (<i>Arranged through advisor</i>)	
Mathematics and Analytical Skills (Beyond college algebra, 5 credit)	5
<i>Includes mathematics and statistics</i>	
Communication	9
Written Communication	3
<i>Select from: ENGL 150, 151, 254, JGEN 120, 200, 300</i>	
Oral Communication	3
<i>Select from: COMM 109, 209, 212, 311</i>	
Communications and Interpersonal Skills	3
<i>Select from: ENGL 101, 102, 150, 151, 252, 253, 254; ALEC 102; JGEN 120, 200, 300; COMM 109, 209, 212, 311</i>	
Natural Sciences	12
Biological Sciences	4
<i>Select from BIOS 101 and 101L, 102, or 103</i>	
CHEM 109 General Chemistry I	4
BIOS 206 General Genetics or AGRON 315 Genetics	4
Humanities and Social Sciences	18
ECON 211 or 212 or AECN 141	3
Essential Studies	15
<i>Select on 3-credit course in each of the following 5 CASNR Essential Studies categories: (For the listing of ES/IS courses see “Essential Studies and Integrative Studies Course Listing” on page 15).</i>	
C. Human Behavior, Culture & Social Organization	
E. Historical Studies	
F. Humanities	
G. Art	
H. Race, Ethnicity, & Gender	
NOTE: One 3-credit course with an international focus is to be selected from the lists under “International Agriculture and Natural Resources Minor” on page 61 which counts towards CASNR ES/IS requirements.	
Total Major Requirements	64-65
Option Requirements	39-42
Free Electives	21-25
Total Requirements for Graduation	128
Integrated Pest Management (IPM) and Pest Science Option	

The IPM and Pest Science Option is designed for students considering careers in agriculture, agribusiness, professional consulting (agricultural, environmental, public health, urban), extension, state and federal government agencies (e.g., APHIS, EPA, USDA, and state departments of agriculture), horticulture, the military, food processing, and pest control. Examples of areas of focus include agronomic and horticultural pests, or urban pests. This option is also suitable as preparation for graduate studies leading to academic or research careers in applied entomology.

Departmental Courses	20-21
ENTO 300 Toxins in the Environment	2
ENTO 401 Insect Physiology	4
ENTO 406 Insect Ecology	3
ENTO 412 Entomology and Pest Management	3
<i>Select three of the following courses:</i>	8-9
ENTO 109 Beekeeping	2
ENTO 303 Horticultural Insects	3
ENTO 308 Management of Field Crop Insects	3
ENTO 407 Urban and Industrial Entomology	3
ENTO 409 Insect Control by Host-Plant Resistance	2
ENTO 416 and 416L Veterinary Entomology and Laboratory	3
Other Courses	19
AGRI 200 Introduction to Pesticides	2
AGRO 220 Principles of Weed Science	3
AGRO 153 Soil Resources	4
BIOS 207 Ecology and Evolution	4
PLPT 270 Biological Invaders	3
PLPT 369 Introductory Plant Pathology	3
Total Option Requirements	39-40

Science Option

The Science Option is designed for students interested in careers focusing on the basic biology of insects and other arthropods. This option is suitable for students considering any career involving entomology (e.g., academia, research, medicine, forensics, environmental quality, conservation biology, or health-related fields), but is especially appropriate preparation for entry into professional programs such as veterinary and medical schools and with many graduate school disciplines. *Students pursuing this option must choose BIOS 102 and BIOS 206 in meeting the Entomology Major requirements in Natural Sciences; additionally BIOS 103 is highly recommended. Completion of insect science option will also fulfill requirements for a minor in biological sciences.*

Departmental Courses	16
ENTO 401 Insect Physiology	4
ENTO 406 Insect Ecology	3
Entomology Elective	9
Select from any ENTO course beyond those meeting other major requirements	
Other Courses	23-25
BIOS 205 Genetics, Molecular, and Cellular Biology Laboratory	2
BIOS 207 Ecology and Evolution	4
Biological Sciences Elective	6-8
<i>Select from any BIOS course beyond those meeting other major requirements.</i>	
BIOC 321 Elements of Biochemistry and	3
BIOC 321L Laboratory for Elements of Biochemistry	1
CHEM 110 General Chemistry II	4
CHEM 251 Organic Chemistry I	3
<i>Students interested in graduate or professional schools in biology, medicine, or veterinary science should take:</i>	
PHYS 141 Elementary General Physics I	5
PHYS 142 Elementary General Physics II	5
MATH 106 Analytical Geometry & Calculus I	5
Total Option Requirements	39-41

Public Health Option

The Public Health Option is designed for students interested in careers focusing on the association and impacts of insects and related pests on human and animal health. This may include their mere presence and nuisance value, the generation of allergens and subsequent irritation, insect and mite stings and bites, the direct invasion of tissues, and the transmission of disease-causing pathogens. This option is appropriate preparation for graduate study or for careers in academia, research, the military, medicine or health-related fields. *Students pursuing this option must choose BIOS 102 and BIOS 206 in meeting the Entomology Major requirements in Natural Sciences; additionally a minor in biology can be met with the addition of BIOS 103 through free electives.*

Departmental Courses 15-16

ENTO 401 Insect Physiology	4
ENTO 406 Insect Ecology	3
<i>Select three of the following courses:</i>	8-9
ENTO 109 Beekeeping	2
or ENTO 300 Toxins in the Environment	2
or ENTO 407 Urban and Industrial Entomology	3
or ENTO 414 Forensic Entomology	3
or ENTO 415 Medical Entomology	3
or ENTO 416 and 416L Veterinary Entomology and Laboratory	3

Other Courses 24-25

BIOS 205 Genetics, Molecular, and Cellular Biology Laboratory	2
BIOS 206 General Genetics	4
BIOS 207 Ecology and Evolution	4
<i>Select 14-15 hours from the following courses</i>	14-15
BIOS 213 Human Physiology	3
BIOS 213L Human Physiology Laboratory	1
BIOS 312 Fundamentals of Microbiology	3
BIOS 314 Microbiology Laboratory	1
BIOS 326 Biology of Viruses	3
BIOS 385 Parasitology	4
BIOS 443 Immunology	3
FDST 372 Food Safety and Sanitation	3
FDST 405 Food Microbiology	3
VBMS 408 Functional Histology	4
VBMS 424 Basic Molecular Infectious Diseases	3
VBMS 441 Pathogenic Microbiology	3
VBMS 441L Pathogenic Microbiology Laboratory	1
VBMS 452 Introduction to Molecular Virology and Viral Pathogenesis	3

Students interested in graduate or professional schools in biology, medicine, or veterinary science should take:

BIOC 321 Elements of Biochemistry and	3
BIOC 321L Laboratory for Elements of Biochemistry	1
CHEM 110 General Chemistry II	4
CHEM 251 Organic Chemistry I	3
PHYS 141 Elementary General Physics I	5
PHYS 142 Elementary General Physics II	5
MATH 106 Analytical Geometry & Calculus I	5

Total Option Requirements 39-41

Forensic Science Option

The Forensic Science Option is designed for students interested in the analysis of forensic evidence from crime scene investigations. This option also is suitable preparation for graduate study or careers in academia, research, or medicine (e.g. pathology). Students may choose to focus on crime scene investigation and/or forensic analysis. *Students pursuing this option must choose BIOS 102 and BIOS 206 in meeting the Entomology Major requirements in Natural Sciences. Requirements for a minor in biology can be met with the addition of BIOS 103 and BIOS 207 through free electives, requirement for a minor in chemistry can also be met with the addition of 4 hours of chemistry excluding CHEM 131, 195, 396, 399, 410.*

Departmental Courses	12
ENTO 300 Toxins in the Environment	2
ENTO 401 Insect Physiology	4
ENTO 406 Insect Ecology	3
ENTO 414 Forensic Entomology	3
Other Courses	30
BIOS 205 Genetics, Molecular, and Cellular Biology Laboratory	2
CHEM 110 General Chemistry II or CHEM 114 Fundamental Chemistry II	4
<i>Students interested in crime scene investigation should take the following courses:</i>	24
PHIL 220 Elements of Ethics	3
SOCI 209 Sociology of Crime	3
CRIM 101 Survey of Criminal Justice	3
ANTH 242 Introduction to Physical Anthropology	3
ANTH 242L Introduction to Physical Anthropology Laboratory	1
GEOG 312 Introduction to Geospatial Information Sciences	3
BIOS 103 Organismic Biology	4
BIOS 213 Human Physiology	3
BIOS 213L Human Physiology Laboratory	1
OR	
<i>Students interested in forensic analysis should take the following courses:</i>	24
BIOC 431 Biomolecules and Metabolism	4
BIOC 433 Biochemistry Laboratory	2
CHEM 221 Elementary Quantitative Analysis or CHEM 116 Quantitative Chemistry Lab	4
CHEM 251 Organic Chemistry I and CHEM 253 Organic Chemistry I Laboratory	3
CHEM 252 Organic Chemistry II and CHEM 244 Organic Chemistry II Laboratory	1
CHEM 471 Physical Chemistry	4
Total Option Requirements	42

TABLE 1: PROJECTED INCREMENTAL PROGRAM EXPENSES

	(FY06) Year 1		(FY07) Year 2		(FY08) Year 3		(FY09) Year 4		(FY10) Year 5	
	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost
<i>Staffing:¹</i>			0.2	\$5,000.00						
<i>Additional Faculty (reallocation)</i>										
<i>Additional Non-Teaching Staff</i>										
<i>Administrative</i>										
<i>Professional</i>										
<i>Support</i>										
<i>Sub-Total of Personnel Expenses</i>				\$5,000.00						
<i>Incremental Program Budget:</i>										
<i>General Operating Expenses</i>										
<i>Equipment²</i>		\$2,500.00		(\$2,500.00)						
<i>Facilities</i>										
<i>Additional Library Resources</i>										
<i>Additional Other Expenses³</i>		\$2,000.00		(\$1,500.00)						
<i>Sub-Total of Program Budget</i>		\$4,500.00		(\$4,000.00)		\$0.00		\$0.00		\$0.00
Total Proposed Program Expenses		\$4,500.00		\$1,000.00		\$0.00		\$0.00		\$0.00

Budget details on next page.

BUDGET DETAILS, TABLE 1

¹Staffing: Redirect 0.20 existing teaching FTE, starting in year two of the program, to teach capstone course one semester/year and assist advising undergraduate students (Years 2 - 5). The Capstone course will also be open to Diversified Agriculture Students.

²Equipment: Two new computers for undergraduate students (Year 1) from existing Department resources in year 1 only.

³Additional Other Expenses: Start-up costs, primarily for recruitment – printed materials and Web page development; we anticipate these expenses to be \$2,000 the first year and \$500 for Years 2-5.

TABLE 2: REVENUE SOURCES FOR PROJECTED INCREMENTAL EXPENSES

REVENUE	(FY06) Year 1	(FY07) Year 2	(FY08) Year 3	(FY09) Year 4	(FY10) Year 5
REALLOCATION OF EXISTING FUNDS ¹	(\$4,500.00)	(\$1,000.00)	\$0.00	\$0.00	\$0.00
REQUIRED NEW PUBLIC FUNDS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1. STATE FUNDS					
2. LOCAL FUNDS					
TUITION AND FEES REVENUES ²	\$19,406.00	\$19,406.00	\$19,406.00	\$19,406.00	\$19,406.00
OTHER FUNDING					
1.					
2.					
3.					
4.					
5.					
TOTAL REVENUE	\$14,906.00	\$18,406.00	\$19,406.00	\$19,406.00	\$19,406.00

¹Existing Funds minus Tuition Revenues

²Assumptions:

- 2005-2006 tuition rates (fees not included) of \$143.75/cr hr in-state are used in all years.

- Number of Insect Science majors taking 30 credit hours/yr: FY06 - 5; FY07 - 10; FY08 - 15; FY09 - 20; FY10 - 25.

- Ratio of new to internal transfer students is estimated to be 90:10; since only the 90 would be *new* income, tuition revenue is calculated at 90%.

TO: The Board of Regents
Academic Affairs

SUBJECT: Amendment of Regents Policy 5.8.4, Rules for Granting of Nonresident Tuition Scholarships to Children of Alumni of the University.

RECOMMENDED ACTION: Approval of amendments to Regents Policy 5.8.4 as proposed on the following pages.

PREVIOUS ACTION: June 1, 2002 -- Regents Policy 5.8.4 was adopted.

EXPLANATION: Regents Policy 5.8.4 created a scholarship program for children of alumni of the University that provided full waivers of the nonresident portion of tuition if specified academic standards were met. Two classes of entering freshmen have been enrolled at the University since this policy was adopted, permitting both academic performance and financial impact analyses to be conducted. The results of these analyses indicate that while the stated purposes of the policy have been partially achieved, the financial costs have been disproportionately higher than expected and enrollment gains less than expected.

The proposed changes to the Legacy Scholarship Program will: (1) create two levels of scholarship awards, one providing for a 100% waiver of the nonresident portion of tuition and another providing for a 50% waiver of the nonresident portion of tuition; (2) tighten the academic standards by which children of alumni qualify for the Legacy Scholarship; and (3) revise the criteria for continuing the Legacy Scholarship beyond the initial academic year.

Analyses suggest that the proposed changes will bring the program into greater alignment with other nonresident scholarships, such as the Non-Resident Tuition Scholarships and the New Nebraskan Scholarships. Additionally the changes will maintain a competitive advantage in recruiting children of alumni who have demonstrated that they will enhance the academic profile of the entering freshman class.

SPONSOR: Jay Noren
Executive Vice President and Provost

APPROVAL: _____
James B. Milliken
President

DATE: May 26, 2005

5.8.4 Rules for Granting of Nonresident Tuition Scholarships to Children of Alumni of the University

1. Statement of Purpose.

The Board of Regents has made recruitment of students a high priority for the University, and has emphasized the need to also achieve greater cultural diversity among students on the campuses of the University. The recruitment of nonresident students will help to enhance cultural diversity among students. In particular, the recruitment of nonresident children of alumni will complement the Regents' desire to increase cultural diversity, and at the same time will foster stronger alumni relations.

Neb. Rev. Stat. § 85-504 authorizes the Regents to adopt rules for the waiving of nonresident tuition to students on the basis of scholarship.

Based upon the forgoing, the Board of Regents hereby establishes these rules for awarding full or partial ~~waivers~~ing of undergraduate nonresident tuition for nonresident children of alumni of the University.

2. Definitions.

For the purposes of these rules the following definitions shall apply:

(a) "Alumnus of the University" shall mean any person who has been awarded a baccalaureate degree or a graduate or professional degree from the University of Nebraska.

(b) "Child of an alumnus" shall mean any person who is a natural born child or legally adopted child of an alumnus of the University.

3. Waiver of Undergraduate Nonresident Tuition for Children of Alumni.

~~The N~~nonresident portion of tuition shall be fully or partially waived for any new undergraduate nonresident student of the University who is a child of an alumnus and who meets one of the following scholarship eligibility standards.

~~(a) For a student entering the University from high school to qualify during the first four semesters of attendance and any two summer sessions following any of the first four semesters of attendance, the student must (i) rank in the upper one-third of his or her graduating class in high school, or (ii) have earned an ACT composite score of 24 or higher, or (iii) have earned an SAT total score of 1100 or higher. For the student to continue to qualify during the fifth through the eighth semesters of attendance and any two summers sessions following any of the fifth through the eighth semesters of attendance, the student must have achieved and maintained a cumulative grade point average of 3.0 or better.~~

~~(b) For a student first entering the University as a transfer student prior to completion of the first two years of his or her undergraduate education to qualify during the remainder of the first two years and any summer session following either the first or second year of his or her undergraduate education, the student must (i) rank in the upper one-third of his or her graduating class in high school, or (ii) have earned an ACT composite score of 24 or higher, or (iii) have earned an SAT total score of 1100 or higher, and the student must have achieved a cumulative grade point average of 3.0 or better in all undergraduate course work at all institutions of postsecondary education he or she has~~

~~previously attended. For the student to continue to qualify during the four semesters after the first two years of his or her undergraduate education and any two summers sessions following any of the four semesters after the first two years of his or her undergraduate education, the student must continue to maintain a cumulative grade point average of 3.0 or better.~~

~~(c) For a student first entering the University as a transfer student after completion of the first two years of undergraduate education to qualify during the remainder of the third and fourth years of his or her undergraduate education and any summer session following either the third or fourth year of his or her undergraduate education, the student must have achieved a cumulative grade point average of 3.0 or better in all undergraduate course work at all institutions of postsecondary education he or she has previously attended and continue to maintain a cumulative grade point average of 3.0 or better for course work completed at the University of Nebraska.~~

~~After completion of the time periods specified above in these rules for eligibility for waiver of nonresident tuition, if the student is still a nonresident of Nebraska, he or she will be no longer be eligible for waiver of nonresident tuition under these rules.~~

(a) A student entering the University from high school shall qualify for a 100 percent waiver of the nonresident portion of tuition if the student's high school performance and standardized test scores place him/her in the top 25 percent of the entering class, as determined by the campus to which he/she is applying.

(b) A student entering the University from high school shall qualify for a 50 percent waiver of the nonresident portion of tuition if the student's high school performance and standardized test scores place him/her in the top 50 percent of the entering class, as determined by the campus to which he/she is applying.

(c) A student first entering the University as a transfer student shall qualify for a 100 percent waiver of the nonresident portion of tuition if he/she met the conditions specified in (a) above at the time of high school graduation, and achieved a cumulative grade point average of 3.5 or better in all undergraduate coursework at all postsecondary education institutions previously attended.

(d) A student first entering the University as a transfer student shall qualify for a 50 percent waiver of the nonresident portion of tuition if he/she met the conditions specified in (b) above at the time of high school graduation, and achieved a cumulative grade point average of 3.0 or better in all undergraduate coursework at all postsecondary education institutions previously attended.

4. Continuation of Legacy Scholarship.

Once a student completes a semester at a University of Nebraska campus as a Legacy Scholarship recipient, the student shall be eligible to continue the Legacy Scholarship at that campus until he/she graduates or becomes ineligible for continued enrollment, subject to the following limitations:

(a) A student entering the university from high school may receive the Legacy Scholarship for no more than five academic years. Any exceptions to this provision must be approved by the Chancellor or his/her designee.

(b) A student first entering the University as a transfer student may receive the Legacy Scholarship for no more than five academic years minus the number of academic years

previously enrolled at other institutions of higher education. Any exceptions to this provision must be approved by the Chancellor or his/her designee.

(c) A Legacy Scholarship recipient must be enrolled as a full-time student in order to receive the award.

(d) The Legacy Scholarship will be discontinued if the recipient withdraws from school or fails to register for consecutive academic year semesters, unless an exception is granted by the Chancellor or the Chancellor's designee.

5. Effective Date.

These rules shall take effect at the beginning of the ~~2003-2004~~2006-2007 academic year and shall apply only to undergraduate nonresident students first entering the University at the beginning of the ~~2003-2004~~ 2006-2007 academic year and thereafter, except as noted immediately below.

6. Applicability to Recipients of Legacy Scholarships Awarded for Terms Prior to the 2006-2007 Academic Year.

A University student who enrolled as a Legacy Scholarship recipient prior to the 2006-2007 academic year, and also would have qualified for a Legacy Scholarship under the criteria for 2006-2007 awards, may elect to switch to the 2006-2007 rules if he/she determines that those rules would be more favorable for continuation of the award.

TO: The Board of Regents
Business Affairs

MEETING DATE: June 10, 2005

SUBJECT: 2005-06 University of Nebraska Tuition Rate Increases

RECOMMENDED ACTION: Approve the 2005-06 tuition rate increases

PREVIOUS ACTION: None

EXPLANATION: A 5% tuition rate increase is proposed for the 2005-2006 academic year. This increase applies to both resident and nonresident undergraduate and graduate programs.

SPONSOR: Jay Noren
Executive Vice President and Provost

APPROVAL: _____
James B. Milliken
President

DATE: May 27, 2005

University of Nebraska - Lincoln

2005-2006 Tuition Rates

Student Category	Per Tuition Unit	2004-2005 Rate	Increase	2005-2006 Rate	% Change
Undergraduate					
Resident	Sem. Credit Hr.	\$143.75	\$7.25	\$151.00	5.0%
Nonresident	Sem. Credit Hr.	\$426.75	\$21.25	\$448.00	5.0%
Graduate					
Resident	Sem. Credit Hr.	\$190.00	\$9.50	\$199.50	5.0%
Nonresident	Sem. Credit Hr.	\$512.00	\$25.50	\$537.50	5.0%
Law					
Resident	Sem. Credit Hr.	\$186.75	\$9.25	\$196.00	5.0%
Nonresident	Sem. Credit Hr.	\$523.25	\$26.25	\$549.50	5.0%
College Independent Study/Summer Reading Program					
Undergraduate	Sem. Credit Hr.	\$163.00	\$8.25	\$171.25	5.1%
Graduate	Sem. Credit Hr.	\$190.75	\$9.50	\$200.25	5.0%
Distance Delivered Courses					
Resident					
Undergraduate	Sem. Credit Hr.	\$143.75	\$7.25	\$151.00	5.0%
Graduate	Sem. Credit Hr.	\$190.00	\$9.50	\$199.50	5.0%
Nonresident					
Undergraduate		<i>Rate varies by program and is no less than resident undergraduate rates.</i>			
Graduate		<i>Rate varies by program.</i>			

Note, rates rounded to nearest \$0.25

University of Nebraska Medical Center

2005-2006 Tuition Rates

Student Category	Per Tuition Unit	2004-2005 Rate	Increase	2005-2006 Rate	% Change
Undergraduate					
Resident	Sem. Credit Hr.	\$143.75	\$7.25	\$151.00	5.0%
Nonresident	Sem. Credit Hr.	\$426.75	\$21.25	\$448.00	5.0%
Resident					
Resident	Sem. Credit Hr.	\$190.00	\$9.50	\$199.50	5.0%
Nonresident	Sem. Credit Hr.	\$512.00	\$25.50	\$537.50	5.0%
Medicine					
Resident	Semester	\$9,318.50	\$465.50	\$9,784.00	5.0%
Nonresident	Semester	\$21,851.00	\$1,093.00	\$22,944.00	5.0%
Dentistry					
Resident	Semester	\$6,543.00	\$327.00	\$6,870.00	5.0%
Nonresident	Semester	\$17,675.00	\$884.00	\$18,559.00	5.0%
Pharmacy					
Resident	Semester	\$4,501.50	\$225.50	\$4,727.00	5.0%
Nonresident	Semester	\$11,851.75	\$592.25	\$12,444.00	5.0%
Undergraduate Nursing					
Resident	Sem. Credit Hr.	\$182.00	\$9.00	\$191.00	4.9%
Nonresident	Sem. Credit Hr.	\$533.00	\$26.75	\$559.75	5.0%
Graduate Nursing					
Resident	Sem. Credit Hr.	\$206.25	\$10.25	\$216.50	5.0%
Nonresident	Sem. Credit Hr.	\$575.50	\$28.75	\$604.25	5.0%
Distance Delivered Courses					
Resident		<i>Rate varies by program and is no less than resident undergraduate rates.</i>			
Nonresident		<i>Rate varies by program.</i>			

Note, rates rounded to nearest \$0.25. Medicine, Dentistry and Pharmacy rounded to nearest \$1.00.

University of Nebraska at Omaha

2005-2006 Tuition Rates

Student Category	Per Tuition Unit	2004-2005 Rate	Increase	2005-2006 Rate	% Change
Undergraduate					
Resident	Sem. Credit Hr.	\$131.25	\$6.50	\$137.75	5.0%
Nonresident	Sem. Credit Hr.	\$386.75	\$19.25	\$406.00	5.0%
Graduate					
Resident	Sem. Credit Hr.	\$163.50	\$8.25	\$171.75	5.0%
Nonresident	Sem. Credit Hr.	\$430.00	\$21.50	\$451.50	5.0%
Distance Delivered Courses					
Resident					
Undergraduate	Sem. Credit Hr.	\$131.25	\$6.50	\$137.75	5.0%
Graduate	Sem. Credit Hr.	\$163.50	\$8.25	\$171.75	5.0%
Nonresident					
Undergraduate		<i>Rate varies by program and is no less than resident undergraduate rates.</i>			
Graduate		<i>Rate varies by program.</i>			

Note, rates rounded to nearest \$0.25

University of Nebraska at Kearney

2005-2006 Tuition Rates

Student Category	Per Tuition Unit	2004-2005 Rate	Increase	2005-2006 Rate	% Change
Undergraduate					
Resident	Sem. Credit Hr.	\$116.50	\$5.75	\$122.25	4.9%
Nonresident	Sem. Credit Hr.	\$238.25	\$12.00	\$250.25	5.0%
Graduate					
Resident	Sem. Credit Hr.	\$144.25	\$7.25	\$151.50	5.0%
Nonresident	Sem. Credit Hr.	\$298.25	\$15.00	\$313.25	5.0%
Distance Delivered Courses					
Resident					
Undergraduate	Sem. Credit Hr.	\$116.50	\$5.75	\$122.25	4.9%
Graduate	Sem. Credit Hr.	\$144.25	\$7.25	\$151.50	5.0%
Nonresident					
Undergraduate		<i>Rate varies by program and is no less than resident undergraduate rates.</i>			
Graduate		<i>Rate varies by program.</i>			

Note, rates rounded to nearest \$0.25

TO: The Board of Regents
Business Affairs

MEETING DATE: June 10, 2005

SUBJECT: 2005-06 Nebraska College of Technical Agriculture Tuition Rate
Increases

RECOMMENDED ACTION: Approve the 2005-06 tuition rate increases

PREVIOUS ACTION: None

EXPLANATION: A 5.0% tuition rate increase is proposed for the 2005-2006 academic
year. This increase applies to both resident and nonresident programs.

SPONSOR: John C. Owens
Vice President and Vice Chancellor for Agriculture and Natural
Resources

APPROVAL: _____
James B. Milliken
President

DATE: May 27, 2005

Nebraska College of Technical Agriculture

2005-2006 Tuition Rates

Student Category	Per Tuition Unit	2004-2005 Rate	Increase	2005-2006 Rate	% Change
NCTA					
Resident	Sem. Credit Hr.	\$79.50	\$4.00	\$83.50	5.0%
Nonresident	Sem. Credit Hr.	\$158.75	\$8.00	\$166.75	5.0%

Note, rates rounded to nearest \$0.25

TO: The Board of Regents
Business Affairs

MEETING DATE: June 10, 2005

SUBJECT: FY 2005-06 University of Nebraska Operating Budget

RECOMMENDED ACTION: Approve the FY 2005-06 University of Nebraska Operating Budget and reinstate allotment for committed carry forward funds already approved in previous fiscal years.

PREVIOUS ACTION: March 5, 2005 – The Board of Regents approved collective bargaining agreements for the University of Nebraska at Kearney and the University of Nebraska at Omaha.
June 5, 2004 – The Board of Regents approved the budget request guidelines for the 2005-07 biennium.

EXPLANATION: The attached materials provide 2005-06 operating budget allocation highlights and a summary of projected revenues and expenditures.

SPONSOR: Jay Noren
Executive Vice President and Provost

APPROVAL: _____
James B. Milliken
President

DATE: May 31, 2005

FY 2005-06 Budget

**Unrestricted
State-Aided Less Revolving Budget
(Appropriation, Tuition, Other Cash)**

University of Nebraska
(Excluding NCTA)
FY 2006 Budget Summary
Unrestricted Funds
(Appropriation, Tuition, Other Cash)

	Current Budget FY 2004-05	PROPOSED Budget FY 2005-06++	CHANGE	
			Amount	Percent
EXPENDITURES (a)				
Salaries	\$ 378,433,037	\$ 392,377,814	\$ 13,944,777	3.7% (b)
Corresponding Benefits	50,416,509	54,552,678	4,136,169	8.2% (c)
Health Insurance	36,202,535	41,632,910	5,430,375	15.0%
Continuing Operations				
Purchased Utilities	22,890,626	24,612,486	1,721,860	7.5%
Building Depreciation Assessment (LB 1100)	-	3,112,345	3,112,345	NA (d)
New/Renovated Building O&M	-	1,031,296	1,031,296	NA (e)
Library Acquisitions	8,814,902	8,814,902	-	0.0%
Purchased Goods & Services	54,919,786	54,919,786	-	0.0%
DAS Accounting Charges	562,262	611,623	49,361	8.8%
University-Wide Computing Server	-	522,000	522,000	NA
Insurance - Property/Self Liability	7,100,000	7,425,600	325,600	4.6%
Vet Contracts (Legislative earmark)	1,442,884	1,471,742	28,858	2.0%
Nebraska Forestry Service (Legislative earmark)	747,750	1,037,750	290,000	38.8%
Malpractice Insurance (LB 998A)	-	428,000	428,000	NA
System-Wide Initiatives				
Programs of Excellence	9,000,000	10,500,000	1,500,000	16.7%
Diversity	4,000,000	4,000,000	-	0.0% (f)
Need-Based Aid	7,197,305	7,197,305	-	0.0% (g)
Total Expenditures	\$ 581,727,596	\$ 614,248,237	\$ 32,520,641	5.6%
REVENUES				
State Appropriations	\$ 396,468,402	\$ 425,870,011	\$ 29,401,609	7.4%
Net Tuition	164,284,185	151,852,416	(12,431,769)	-7.6%
2006 Tuition Increase	-	7,592,621	7,592,621	5.0%
Student Fees	3,517,760	3,246,300	(271,460)	-7.7%
Other Cash	11,255,655	12,021,693	766,038	6.8%
Federal Appropriations	6,201,594	6,201,594	-	0.0% (h)
Total Revenues	\$ 581,727,596	\$ 606,784,635	\$ 25,057,039	4.3%
Surplus / (Shortfall)	\$ -	\$ (7,463,602)	\$ (7,463,602)	(i)

Notes:

- (++) \$10.5 million of committed carry forward funds are not included in the FY 2005-06 base budget figures. Carry forward funds will be used for deferred equipment and capital expenditures, recently hired faculty start-up obligations, and Iowa State Vet program start-up obligations.
- (a) Expenditure line items are estimated. Final budget figures may vary from figures noted above.
- (b) Salary pools are 3.95% for faculty, academic administrators, and administrators (4.4% for UNK faculty per collective bargaining agreement). 3.0% increase pool for all other staff.
- (c) Corresponding benefits includes retirement contributions, FICA contributions, workers compensation, life insurance contributions and unemployment insurance. Includes a \$1.55 million base increase in retirement contributions based on 0.5% increase negotiated through collective bargaining agreements. Also includes \$579,387 (25%) increase for workers compensation per State of Nebraska assessments.
- (d) Assessment suspended in 2004-05. Assessment will be 1% in 2005-06.
- (e) New/Renovated Building O&M 2004-05 base budget included in purchased goods & services and utility base budgets.
- (f) Diversity base is \$4 million. Increase to base is being deferred until further analysis is completed on how current funds are being expended.
- (g) Need based aid not funded with University funds since the CCPE is expected to receive additional funding for the State need based aid program (Nebraska State Grants).
- (h) President Bush has recommended a cut to the federal formula Hatch Act funds received by IANR. These proposed cuts are not incorporated into the budget as presented as the status of the cuts are still uncertain.
- (i) Expenses related to Mead remedial investigation are not included. Although very preliminary, total project costs are estimated to be \$1.2 million in 2006 and an additional \$5.8 million in 2007. The source of funding for this item has not been determined, but could be eligible for a deficit request to the Governor and Legislature due to the unanticipated nature of this obligation.

FY 2005-06

**Designated and Restricted Budget
(Also Known as Non-State Aided Budget)**

**(Self Supporting Activities, Federal and Private
Grants and Contracts)**

University of Nebraska
(Excluding NCTA)
FY 2006 Budget Summary
Designated and Restricted Funds
(Grants, Contracts, Gifts, Auxiliaries, Designated Cash)

	Current Budget FY 2004-05	PROPOSED Budget FY 2005-06	CHANGE	
			Amount	Percent
EXPENDITURES (a)				
Salaries	\$ 218,029,215	\$ 226,096,296	\$ 8,067,081	3.7%
Corresponding Benefits (b)	28,895,165	31,264,569	2,369,404	8.2%
Health Insurance	24,089,175	27,702,551	3,613,376	15.0%
Total Salaries and Benefits	\$ 271,013,555	\$ 285,063,416	\$ 14,049,861	5.2%
Operating Expenses	549,210,513	591,417,198	42,206,685	7.7%
Total Expenditures	\$ 820,224,068	\$ 876,480,614	\$ 56,256,546	6.9%
REVENUES				
Designated Cash Funds				
Cash - Indirect Cost Funds	\$ 27,627,000	\$ 31,010,000	\$ 3,383,000	12.2%
Patient Revenues	20,149,984	20,350,000	200,016	1.0%
Tobacco Settlement Funds	7,400,000	9,165,000	1,765,000	23.9%
Revolving Funds	62,753,290	66,234,230	3,480,940	5.5%
Auxiliary Funds	274,341,029	295,741,429	21,400,400	7.8%
Restricted Federal Funds	231,333,644	249,275,832	17,942,188	7.8%
Restricted Trust Funds	196,619,121	204,704,123	8,085,002	4.1%
Total Revenues	\$ 820,224,068	\$ 876,480,614	\$ 56,256,546	6.9%

Notes:

(a) Expenditure budget line items are estimated. Final budget figures may vary from figures noted above.

(b) Corresponding benefits includes Retirement contributions, FICA contributions, Worker's Compensation, Life Insurance Contributions, Unemployment insurance

**Total FY 2005-06 Total Budget
(All Funds)**

University of Nebraska
(Excluding NCTA)
FY 2006 Budget Summary
Total - All Funds

	Current Budget FY 2004-05	PROPOSED Budget FY 2005-06	CHANGE	
			Amount	Percent
EXPENDITURES (a)				
Salaries	\$ 596,462,252	\$ 618,474,110	\$ 22,011,858	3.7%
Corresponding Benefits (b)	79,311,674	85,817,247	6,505,573	8.2%
Health Insurance	60,291,710	69,335,461	9,043,751	15.0%
Total Salaries and Benefits	\$ 736,065,636	\$ 773,626,818	\$ 37,561,182	5.1%
Operating Expenses	645,688,723	695,404,728	49,716,005	7.7%
System-Wide Initiatives	20,197,305	21,697,305	1,500,000	7.4%
Total Expenditures	\$ 1,401,951,664	\$ 1,490,728,851	\$ 88,777,187	6.3%
REVENUES				
State Appropriations	\$ 396,468,402	\$ 425,870,011	\$ 29,401,609	7.4%
Unrestricted Cash Funds	179,057,600	174,713,030	(4,344,570)	-2.4%
Federal Appropriations	6,201,594	6,201,594	-	0.0%
Designated Cash Funds	55,176,984	60,525,000	5,348,016	9.7%
Revolving Funds	62,753,290	66,234,230	3,480,940	5.5%
Auxiliary Funds	274,341,029	295,741,429	21,400,400	7.8%
Restricted Federal Funds	231,333,644	249,275,832	17,942,188	7.8%
Restricted Trust Funds	196,619,121	204,704,123	8,085,002	4.1%
Total Revenues	\$ 1,401,951,664	\$ 1,483,265,249	\$ 81,313,585	5.8%
REVENUES LESS EXPENSES	\$ -	\$ (7,463,602)	\$ (7,463,602)	

Notes:

(a) Expenditure budget line items are estimated. Final budget figures may vary from figures noted above.

(b) Corresponding benefits includes retirement contributions, FICA contributions, workers compensation, life insurance contributions and unemployment insurance. Includes a 0.5% base increase in retirement contributions based on negotiated collective bargaining agreements. Also includes 25% increase for workers compensation per State of Nebraska assessment estimates.

The University of Nebraska's operating budget presents information on total sources and uses of unrestricted, designated and restricted funds that are expendable for purposes directly related to the University's primary instruction, research and public service missions, as well as the related services supporting these activities.

Revenue planning assumptions include:

- The University will receive \$425.9 million in State Appropriation funding in FY 2005-06, a \$29.4 million increase over the 2004-05 appropriation.
- A 5% tuition increase will generate an estimated \$7.6 million of revenues in 2005-06.
- Revenues from student fees (excluding course/lab related fees), investment income, and miscellaneous other unrestricted cash funds are projected to be \$0.5 million higher in 2005-06 as compared to the 2004-05 budget.

Expenditure planning assumptions include:

- The salary and wage pool will increase by 3.95% for faculty and senior administrators. The pool will be 4.4% for UNK faculty per the collective bargaining agreement approved in March 2005. The salary and wage pool for all other staff will be 3.0%. Corresponding benefits will be increased accordingly.
- As part of the collective bargaining agreement with the UNO and UNK faculty associations, the University has agreed to increase its portion of the retirement contribution by 0.5% for all employee categories across the entire University.
- Per State of Nebraska assessments, the University's workers compensation premium will increase by \$579,387.
- Employer health insurance contributions will increase by 15%.
- Utility expenses will increase by 7.5%.
- The University will be assessed 1.0% of an eligible building's total cost to fund the building depreciation fund (LB1100). This is estimated to cost \$3.1 million in 2005-06.
- Operating and maintenance expenses on new or renovated buildings opening in 2005-06 will increase by \$1.0 million.
- State of Nebraska accounting fees will increase by \$49,361.
- \$0.5 million is required for a university-wide enterprise server and disaster recovery system.
- Property and self liability insurance premiums will increase by \$325,600.
- Funding for malpractice insurance was provided in LB998A, enacted in the 2004 Legislative session.
- A 2.0% increase is recommended for the Veterinarian student contract program.
- Nebraska Forest Service will increase by \$290,000 million per Legislative earmarks.
- The University will commit an additional \$1.5 million for Programs of Excellence.

GLOSSARY OF TERMS

UNRESTRICTED EDUCATIONAL AND GENERAL BUDGET

The Educational and General Budget (also referred to as the State-Aided Less Revolving budget) supports the primary instruction, research and public service missions of the University of Nebraska, and is funded from the following items:

State Appropriations - State general tax funds appropriated by the State of Nebraska Executive and Legislative branches.

Net Tuition - The University of Nebraska total gross tuition collections less tuition remission waivers, student refunds, and a small portion of uncollectible gross tuition.

Student Fees - The following student fees are included in the Unrestricted Educational and General Budget:

Application Fees - Includes undergraduate and graduate applications fees.

Registration Processing/Enrollment Services Fees - Partially covers registration expenses and other enrollment services.

Late Payment Fees - Applied to students who are late in paying tuition.

Late Registration Fees - Applied to students who enroll late in classes.

Graduation Processing Fees - Assessed at the end of an academic degree program when the student is ready for graduation.

International Student Fees - Applied for those additional services needed to support international students. Only UNL currently assesses this fee.

Other Cash - The following other income items are included in the Educational and General Budget:

Auxiliary Administrative Service Charge - The amount assessed of auxiliary operations for services provided by campus administrative operations. Only UNL and UNO currently assess administrative service charges.

Cigarette Tax - Funds that are designated by the State of Nebraska for use at UNMC for biomedical research. The amount historically (and currently) is \$500,000 per year.

Endowment Income - Income generated from the lease and/or sale of real estate

and land managed by the Board of Educational Lands and Funds. This income is currently generated only at the UNL campus.

Indirect Cost Reimbursement - The administrative overhead amount that is collected on grants and contracts. Per an agreement with the State Executive and Legislative branches, a small portion (\$2.6 million) of the indirect cost reimbursements are included in the general State-Aided Less Revolving budget. The remaining portion is controlled at the campus level and is included in the designated budget.

Investment Income - Interest income earned from cash fund balances held by the State of Nebraska.

Vocational Education Reimbursement/Patent & Royalty Income - Includes funds UNL receives from the Nebraska Department of Education as a vocational education reimbursement and unrestricted patent and royalty income.

Other - Other income from various refunds and assessments such as the UNK Safety Center.

Federal Appropriations - Funding identified in the Hatch and Smith-Lever Acts for activities at the Institute of Agriculture and Natural Resources (IANR). The Hatch Act supports Research activity on a project-by-project basis and includes such things as swine breeding and beef physiology. The Smith Lever Act supports Public Service activity, such as extension educators.

DESIGNATED FUNDS BUDGET

The Designated Funds Budget includes current unrestricted funds that are designated to specific activities at the University of Nebraska and include the following items:

Designated Cash

Indirect Cost Funds - The administrative overhead amount that is collected on grants and contracts. This designated budget includes the indirect cost funds controlled at the campus level, which is the majority of the indirect cost funds.

Patient Revenues - Revenue generated by a UNMC college or institute while performing clinical activities. These revenues are included in the designated budget as they are controlled by the UNMC campus.

Tobacco Settlement Funds - These are designated funds directed to UNMC for biomedical research. While the funds reside in the UNMC budget, they may be transferred to other campuses for biomedical research.

Revolving Funds - Revolving revenue is generated from activities incidental to instruction, research, and public service. Examples include class and laboratory fees, technology fees, proceeds from the sale of grain or livestock related to research activities, product consulting fees, clinics and workshops proceeds, testing services fees, and revenue from music/theater productions.

Auxiliary Funds - An auxiliary enterprise is an entity that exists to furnish goods and services to students, faculty, or staff and charge a fee directly related to its operations. Auxiliary enterprises included residence halls, food service, student unions, bookstores, etc.

RESTRICTED FUNDS BUDGET

Restricted funds are those that are restricted in use by the donor or supporting agency.

Restricted Federal Funds - Include federal sponsored grants and contracts and student aid programs supported from federal funds.

Restricted Trust Funds - The budgets supported by trust funds relate directly to non federal grants and contracts, non federal student aid programs, maintenance of student loan programs, endowment funds and agency funds.

TO: The Board of Regents
Business Affairs

MEETING DATE: June 10, 2005

SUBJECT: FY 2005-06 Nebraska College of Technical Agriculture Operating Budget

RECOMMENDED ACTION: Approve the FY 2005-06 Nebraska College of Technical Agriculture Operating Budget.

PREVIOUS ACTION: June 5, 2004 – The Board of Regents approved the budget request guidelines for the 2005-07 biennium.

EXPLANATION: The attached materials provide 2005-06 operating budget allocation highlights and a summary of projected revenues and expenditures.

SPONSOR: John C. Owens
Vice President and Vice Chancellor for Agriculture and Natural Resources

APPROVAL: _____
James B. Milliken
President

DATE: May 31, 2005

FY 2005-06 Budget

**Unrestricted
State-Aided Less Revolving Budget
(Appropriation, Tuition, Other Cash)**

Nebraska College of Technical Agriculture (NCTA)
FY 2006 Budget Summary
Unrestricted Funds
(Appropriation, Tuition, Other Cash)

	Current Budget FY 2004-05	PROPOSED Budget FY 2005-06	CHANGE	
			Amount	Percent
EXPENDITURES (a)				
Salaries	\$ 1,546,284	\$ 1,601,324	\$ 55,040	3.6% (b)
Corresponding Benefits	212,295	238,162	25,867	12.2% (c)
Health Insurance	197,150	226,730	29,580	15.0%
Continuing Operations				
Purchased Utilities	293,004	314,979	21,975	7.5%
Building Depreciation Assessment (LB 1100)	-	20,755	20,755	NA (d)
Library Acquisitions	-	14,066	14,066	NA
Purchased Goods & Services	477,770	479,239	1,469	0.3%
DAS Accounting Charges	-	402	402	NA
Total Expenditures	\$ 2,726,503	\$ 2,895,657	\$ 169,154	6.2%
REVENUES				
State Appropriations	\$ 2,148,703	\$ 2,289,191	\$ 140,488	6.5%
Net Tuition	573,325	573,325	-	0.0%
2006 Tuition Increase	-	28,666	28,666	5.0%
Student Fees	4,475	4,475	-	0.0%
Total Revenues	\$ 2,726,503	\$ 2,895,657	\$ 169,154	6.2%
Total Surplus / (Shortfall)	\$ -	\$ -	\$ -	

Notes:

- (a) Expenditure line items are estimated. Final budget figures may vary from figures noted above.
- (b) Salary pools are 3.95% for faculty, academic administrators, and administrators
3.0% increase pool for all other staff.
- (c) Corresponding benefits includes retirement contributions, FICA contributions, workers compensation, life insurance contributions, unemployment insurance. Includes a \$6,550 base increase in retirement contributions based on 0.5% increase negotiated through collective bargaining agreements. Also includes an \$11,336 increase for workers compensation per State of Nebraska assessments.
- (d) Assessment suspended in 2004-05. Assessment will be 1% in 2005-06.

FY 2005-06

**Designated and Restricted Budget
(Also Known as Non-State Aided Budget)**

**(Self Supporting Activities, Federal and Private
Grants and Contracts)**

Nebraska College of Technical Agriculture (NCTA)
FY 2006 Budget Summary
Designated and Restricted Funds
(Grants, Contracts, Gifts, Auxiliaries, Designated Cash)

	APPROVED	PROPOSED	CHANGE	
	Budget FY 04-05	Budget FY 05-06	Amount	Percent
EXPENDITURES (a)				
Salaries	\$ 187,850	\$ 193,484	\$ 5,634	3.0%
Corresponding Benefits (b)	25,484	29,179	3,695	14.5%
Health Insurance	52,209	60,040	7,831	15.0%
Total Salaries and Benefits	\$ 265,543	\$ 282,703	\$ 17,160	6.5%
Operating Expenses	487,767	525,461	37,694	7.7%
Total Expenditures	\$ 753,310	\$ 808,164	\$ 54,854	7.3%
REVENUES				
Revolving Funds	159,850	172,836	12,986	8.1%
Auxiliary Funds	593,460	635,328	41,868	7.1%
Total Revenues	\$ 753,310	\$ 808,164	\$ 54,854	7.3%

Notes:

(a) Expenditure budget line items are estimated. Final budget figures may vary from figures noted above.

(b) Corresponding benefits includes Retirement contributions, FICA contributions, Worker's Compensation, Life Insurance Contributions, Unemployment insurance

**Total FY 2005-06 Total Budget
(All Funds)**

Nebraska College of Technical Agriculture (NCTA)
FY 2006 Budget Summary
Total - All Funds

	Budget FY 2004-05	PROPOSED Budget FY 2005-06	CHANGE	
			Amount	Percent
EXPENDITURES (a)				
Salaries	\$ 1,734,134	\$ 1,794,808	\$ 60,674	3.5%
Corresponding Benefits (b)	237,779	267,341	29,562	12.4%
Health Insurance	249,359	286,770	37,411	15.0%
Total Salaries and Benefits	\$ 2,221,272	\$ 2,348,919	\$ 127,647	5.7%
Operating Expenses	1,258,541	1,354,902	96,361	7.7%
Total Expenditures	\$ 3,479,813	\$ 3,703,821	\$ 224,008	6.4%
REVENUES				
State Appropriations	\$ 2,148,703	\$ 2,289,191	\$ 140,488	6.5%
Unrestricted Cash Funds	577,800	606,466	28,666	5.0%
Revolving Funds	159,850	172,836	12,986	8.1%
Auxiliary Funds	593,460	635,328	41,868	7.1%
Total Revenues	\$ 3,479,813	\$ 3,703,821	\$ 224,008	6.4%
Total Surplus / (Shortfall)	\$ -	\$ -	\$ -	

Notes:

- (a) Expenditure budget line items are estimated. Final budget figures may vary from figures noted above.
- (b) Corresponding benefits includes Retirement contributions, FICA contributions, Worker's Compensation, Life Insurance Contributions, Unemployment insurance

The Nebraska College of Technical Agriculture (NCTA) operating budget presents information on total sources and uses of funds that are expendable for purposes directly related to the University's primary instruction, research and public service missions, as well as the related services supporting these activities.

Revenue planning assumptions include:

- NCTA will receive \$2.3 million in State Appropriation funding in FY 2005-06, a \$140,488 increase over the 2004-05 appropriation.
- A 5% tuition increase will generate an estimated \$29 thousand of revenues in 2005-06.
- Revenues from student fees (excluding course/lab related fees), investment income, and miscellaneous other unrestricted cash funds are projected to be the same as in 2005-06 as compared to 2004-05.

Expenditure planning assumptions include:

- The salary and wage pool will increase by 3.95% for faculty and senior administrators. The salary and wage pool for all other staff will be 3.0%. Corresponding benefits will be increased accordingly.
- As part of the collective bargaining agreement with the UNO and UNK faculty associations, the University has agreed to increase its portion of the retirement contribution by 0.5% for all employee categories across the entire University.
- Per State of Nebraska assessments, the University's workers compensation premium will increase by \$11,336.
- Employer health insurance contributions will increase by 15%.
- Utility expenses will increase by 7.5%.
- NCTA will be assessed 1.0% of an eligible building's total cost to fund the building depreciation fund (LB1100). This is estimated to cost \$20.7 thousand in 2005-06.
- Library acquisitions, important to NCTA's accreditation, have been funded.
- A small inflationary increase on operating items is included.
- State of Nebraska accounting fees will increase by \$402.

GLOSSARY OF TERMS

UNRESTRICTED EDUCATIONAL AND GENERAL BUDGET

The Educational and General Budget (also referred to as the State-Aided Less Revolving budget) supports the primary instruction, research and public service missions of the University of Nebraska, and is funded from the following items:

State Appropriations - State general tax funds appropriated by the State of Nebraska Executive and Legislative branches.

Net Tuition - The University of Nebraska total gross tuition collections less tuition remission waivers, student refunds, and a small portion of uncollectible gross tuition.

Student Fees - The following student fees are included in the Unrestricted Educational and General Budget:

Application Fees - Includes undergraduate and graduate applications fees.

Registration Processing/Enrollment Services Fees - Partially covers registration expenses and other enrollment services.

Late Payment Fees - Applied to students who are late in paying tuition.

Late Registration Fees - Applied to students who enroll late in classes.

Graduation Processing Fees - Assessed at the end of an academic degree program when the student is ready for graduation.

International Student Fees - Applied for those additional services needed to support international students. Only UNL currently assesses this fee.

Other Cash - The following other income items are included in the Educational and General Budget:

Auxiliary Administrative Service Charge - The amount assessed of auxiliary operations for services provided by campus administrative operations. Only UNL and UNO currently assess administrative service charges.

Cigarette Tax - Funds that are designated by the State of Nebraska for use at UNMC for biomedical research. The amount historically (and currently) is \$500,000 per year.

Endowment Income - Income generated from the lease and/or sale of real estate

and land managed by the Board of Educational Lands and Funds. This income is currently generated only at the UNL campus.

Indirect Cost Reimbursement - The administrative overhead amount that is collected on grants and contracts. Per an agreement with the State Executive and Legislative branches, a small portion (\$2.6 million) of the indirect cost reimbursements are included in the general State-Aided Less Revolving budget. The remaining portion is controlled at the campus level and is included in the designated budget.

Investment Income - Interest income earned from cash fund balances held by the State of Nebraska.

Vocational Education Reimbursement/Patent & Royalty Income - Includes funds UNL receives from the Nebraska Department of Education as a vocational education reimbursement and unrestricted patent and royalty income.

Other - Other income from various refunds and assessments such as the UNK Safety Center.

Federal Appropriations - Funding identified in the Hatch and Smith-Lever Acts for activities at the Institute of Agriculture and Natural Resources (IANR). The Hatch Act supports Research activity on a project-by-project basis and includes such things as swine breeding and beef physiology. The Smith Lever Act supports Public Service activity, such as extension educators.

DESIGNATED FUNDS BUDGET

The Designated Funds Budget includes current unrestricted funds that are designated to specific activities at the University of Nebraska and include the following items:

Designated Cash

Indirect Cost Funds - The administrative overhead amount that is collected on grants and contracts. This designated budget includes the indirect cost funds controlled at the campus level, which is the majority of the indirect cost funds.

Patient Revenues - Revenue generated by a UNMC college or institute while performing clinical activities. These revenues are included in the designated budget as they are controlled by the UNMC campus.

Tobacco Settlement Funds - These are designated funds directed to UNMC for biomedical research. While the funds reside in the UNMC budget, they may be transferred to other campuses for biomedical research.

Revolving Funds - Revolving revenue is generated from activities incidental to instruction, research, and public service. Examples include class and laboratory fees, technology fees, proceeds from the sale of grain or livestock related to research activities, product consulting fees, clinics and workshops proceeds, testing services fees, and revenue from music/theater productions.

Auxiliary Funds - An auxiliary enterprise is an entity that exists to furnish goods and services to students, faculty, or staff and charge a fee directly related to its operations. Auxiliary enterprises included residence halls, food service, student unions, bookstores, etc.

RESTRICTED FUNDS BUDGET

Restricted funds are those that are restricted in use by the donor or supporting agency.

Restricted Federal Funds - Include federal sponsored grants and contracts and student aid programs supported from federal funds.

Restricted Trust Funds - The budgets supported by trust funds relate directly to non federal grants and contracts, non federal student aid programs, maintenance of student loan programs, endowment funds and agency funds.

TO: The Board of Regents
 Business Affairs

MEETING DATE: June 10, 2005

SUBJECT: Amendment of Section 3.12.4.3(a) of the *Bylaws of the Board of Regents of the University of Nebraska* increasing the University's contribution to the Retirement Plan

RECOMMENDED ACTION: Approve amendment of Section 3.12.4.3(a) of the *Bylaws of the Board of Regents of the University of Nebraska* increasing the University's contribution to the Retirement Plan.

PREVIOUS ACTION: August 20, 1973 – Section 3.12.4.3 of the *Bylaws of the Board of Regents of the University of Nebraska* was adopted. It was subsequently amended on June 23, 1989.

EXPLANATION: It is requested that the Board of Regents approve the following amendment of Section 3.12.4.3(a) of the *Bylaws of the Board of Regents of the University of Nebraska* increasing the University's contribution to the Retirement Plan. The text of the amendment is as follows:

3.12.4.3 Plan Contributions.

(a) Subject to Section 4.7 of the Retirement Plan relating to maximum contributions, each participant in the Retirement Plan and the University shall make contributions to the plan at least yearly in accordance with the following schedule:

	Participant Contribution	University Contribution	Total Contribution
Lower Level	3.5%	6.0% <u>6.5%</u>	9.5% <u>10.0%</u>
Higher Level	5.5%	7.5% <u>8.0%</u>	13.0% <u>13.5%</u>

The increased contribution was funded by the Legislature in its 2005-2006 budget and will be effective fiscal year beginning July 1, 2005.

SPONSOR: David E. Lechner
 Vice President for Business & Finance

APPROVAL: _____
 James B. Milliken
 President

DATE: May 31, 2005

TO: The Board of Regents
Business Affairs

MEETING DATE: June 10, 2005

SUBJECT: Internal Revenue Service Audit Negotiated Settlement

RECOMMENDED ACTION: Approve the negotiated settlement with the Internal Revenue Service

PREVIOUS ACTION: None

EXPLANATION: In 2004, the State of Nebraska was chosen as one of an undisclosed number of entities to participate in an IRS review of “Non-Resident Alien Annual Withholding Tax Returns” and related filings.

Benefits paid to students in excess of tuition, books, and fees are subject to withholding. At issue was the failure to obtain written authorization from students allowing the University to take advantage of foreign tax treaties which, in all likelihood, would have exempted all of these benefits from taxation or withholding. The audit field work is completed and University representatives have subsequently negotiated with the IRS to reach the proposed settlement.

The proposed settlement covers the 2000 and 2001 tax years in the amounts of \$55,862 and \$43,213, respectively. The IRS proposed no changes for years subsequent to 2001 as procedures were implemented in 2001 (prior to the exam) to address this situation.

PROJECT COST: \$99,075

ON-GOING FISCAL IMPACT: None

SOURCE OF FUNDS: General Funds \$13,870
Revolving Funds 85,205

SPONSORS: Michael D. Justus
Assistant Vice President and Director of Finance

David E. Lechner
Vice President for Business & Finance

Richard R. Wood
Vice President and General Counsel

APPROVAL: _____
James B. Milliken
President

DATE: May 24, 2005

TO: The Board of Regents
 Business Affairs

MEETING DATE: June 10, 2005

SUBJECT: Computing Equipment Financing through Master Lease Program

RECOMMENDED ACTION: Approve financing of Computing Equipment through the Master Lease Program.

PREVIOUS ACTION: February 28, 2004–The Board approved financing of dental chairs and lab equipment through the Master Lease Program.

EXPLANATION: Over the course of the next several months, and prior to the next Board meeting, Computing Services Network (CSN) will be replacing computing equipment that has reached its planned time for replacement or point of saturation.

Continued growth in the student information systems and SAP usage over the past several years has now fully saturated the University Enterprise Server environment, as well as its associated disk storage capability. The current Enterprise Server and disk drive system were originally installed in 2002 and now require additional processor cycles to provide adequate support for the continued new and expanded services for students, faculty, and staff. The underlying equipment purchases singularly do not meet the thresholds for Board approval, but will subsequently be reported to the Board.

It is proposed that this equipment be bundled and financed through the University's Master Lease Program. Approval of this action would allow the Vice President for Business and Finance to utilize the Master Lease Program for that purpose. The lease-financing is currently anticipated to be a three-year financing at a true interest cost of approximately 3.75%.

PROJECT COST:	Cost of Equipment	\$585,000
	Interest and Other Costs	<u>41,000</u>
	Total	<u>\$626,000</u>

ON-GOING FISCAL IMPACT: None

SOURCE OF FUNDS: Master Lease Financing (Repayment through CSN Budget)

SPONSOR: Walter Weir
 Chief Information Officer

APPROVAL: _____
 David E. Lechner
 Vice President for Business & Finance

DATE: May 31, 2005

TO: The Board of Regents
Business Affairs

MEETING DATE: June 10, 2005

SUBJECT: Redemption of University of Nebraska at Kearney (UNK)
Student Fees and Facilities Revenue Bonds, Series of 1966

RECOMMENDED ACTION: Approve the attached resolution authorizing the Vice President for Business and Finance to determine the advisability and date upon which the University of Nebraska at Kearney Student Fees and Facilities Revenue Bonds, Series of 1966, maturing July 1, 2006 shall be called for payment and redemption from funds held in the surplus fund for such Revenue Bonds.

PREVIOUS ACTION: 1989 – Pursuant to LB 247, Ninety-First Legislature, Kearney State College was placed under the jurisdiction of the Board of Regents and became the University of Nebraska at Kearney.

1966 – The Board of Education of State Normal Schools and State of Nebraska, approved the issuance of \$9,970,000 principal amount of Kearney State College Student Fees and Facilities Revenue Bonds, Series of 1966.

EXPLANATION: The current interest rate environment, the financial position of the UNK Student Fees and Facilities Bonds, and the pending new housing bond issue have made the final installment of the 1966 UNK Student Fees and Facilities Revenue Bonds due July 1, 2006, a candidate for redemption prior to maturity. The net result of the early redemption of the 1966 UNK Bonds from surplus funds would result in a net interest savings of approximately \$10,000. Additionally, and more importantly, upon refunding/redemption, Kearney’s housing operations would come under the University’s Master Trust Indenture, strengthening Kearney’s credit profile versus its current stand alone status.

SPONSOR: David E. Lechner
Vice President for Business and Finance

APPROVAL: _____
James B. Milliken
President

DATE: May 24, 2005

RESOLUTION

I.

BE IT RESOLVED BY THE BOARD OF REGENTS OF THE UNIVERSITY OF NEBRASKA (the “Board”) that the Vice President for Business is Finance is hereby authorized and directed (a) to determine the advisability of calling for redemption prior to maturity all or part of the \$990,000 aggregate principal amount of University of Nebraska at Kearney Student Fees and Facilities Revenue Bonds, Series of 1966, dated as of June 15, 1966 (the “1966 UNK Bonds”) and providing for the payment of the principal of and interest on the 1966 UNK Bonds so called for redemption from surplus funds for the 1966 Bonds, and (b) if determined by the Vice President for Business and Finance to be advisable, to take all required actions to effect the refunding of such of the 1966 UNK Bonds as shall be determined by the Vice President for Business and Finance, including, but not limited to, selecting the principal amounts and principal maturities of the 1966 UNK Bonds to be paid at the maturity thereof and the principal amounts and the principal maturities the 1966 UNK Bonds to be paid prior to the maturity thereof, determining the redemption date thereof, taking all actions necessary to call such of the 1966 UNK Bonds for redemption in accordance with the resolution authorizing the issuance of the 1966 UNK Bonds and reserving and applying appropriate amounts in the surplus fund established with respect to the 1966 UNK Bonds to the payment and redemption on the redemption date of the 1966 UNK Bonds called for redemption prior to maturity.

II.

BE IT FURTHER RESOLVED BY THE BOARD that the members and officers of this Board and the officials of the University of Nebraska, or any of them, be, and they hereby are, and each of them hereby is, authorized and directed to take any and all action including the execution of all papers, certificates, receipts and documents, they or any of them may deem necessary or desirable to effectuate, in accordance with the terms of this Resolution, the payment and redemption of the 1966 UNK Bonds selected for payment and redemption..

III.

BE IT FURTHER RESOLVED BY THE BOARD that all actions heretofore taken for or on behalf of, or in the name of the Board, by any of the members of officers thereof or by any officers of the University of Nebraska with respect to the call for redemption and payment of some of all of the outstanding 1966 UNK Bonds prior to maturity thereof are hereby validated, ratified and confirmed.

TO: The Board of Regents
Business Affairs

MEETING DATE: June 10, 2005

SUBJECT: University of Nebraska at Kearney Student Housing Project

RECOMMENDED ACTION: Approve the program statement and budget for student housing replacement at the University of Nebraska at Kearney.

PREVIOUS ACTION: April 2004 - The University of Nebraska at Kearney presented the Residence Hall Master Plan to the Board of Regents.

EXPLANATION: At the April 2004 meeting of the Board of Regents, the University of Nebraska at Kearney presented the Master Plan detailing residence hall needs and a phased plan for housing facilities. The Program Statement calls for construction of three residence halls which will replace the current Case and Ludden residence halls and will provide suite-style living for approximately 300 student residents. The project will entail approximately 150,000 gross square feet at a total project cost of \$20,280,000. The funding for the construction will be financed by issuance of revenue bonds.

Proposed start of construction	March 2006
Proposed completion of construction	July 2007

PROJECT COST: \$20,280,000

ON-GOING FISCAL IMPACT: \$1,318,326

SOURCE OF FUNDS: Revenue Bonds

SPONSORS: Randal L. Haack
Vice Chancellor for Business & Finance

Lois Flagstad
Dean of Students

APPROVAL: _____
Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

DATE: May 24, 2005

**University of Nebraska at Kearney
New Residence Hall**

Program Statement

May 19, 2005

Prepared By:

SINCLAIR | hille
architects



Program Statement for

**UNIVERSITY OF NEBRASKA AT KEARNEY
STUDENT HOUSING**

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I. Introduction

A. Background and History

The University of Nebraska at Kearney (UNK) Division of University Housing focused their efforts to upgrade and expand campus housing in 2001. The housing system at UNK has 2,396 beds. In an effort to match the modern lifestyles of the students to the space where they live, the Division of University Housing sought the assistance of a student housing consulting firm, Andersen Strickler.

Andersen Strickler conducted a market research study, and the Division of University Housing commissioned a housing master plan based on the results. Students at the University of Nebraska at Kearney indicated a desire for alternative-style housing and more choices for on-campus living. The Andersen Strickler study identified a disparity between the needs of upper division students and the current university housing provisions.

The UNK Division of University Housing commissioned a housing master plan to address renovation and upgrading of the existing housing and proposed new facilities. The Board of Regents approved the proposal on April 23, 2004. The new residence hall will provide more private suite-style housing options on campus and is the first housing project recommended within the housing master plan.

B. Project Description

The new residence design should focus on student satisfaction. By satisfying the needs of the students and appropriately planning for their lifestyles with a modern perspective, housing can become a vital tool in retaining upper division students, as well as recruiting new students through the university's academic success and the resulting comfort of a room that feels like home.

This program strives to satisfy students with sufficient privacy and amenities while encouraging social and intellectual interaction. The new residence hall project will house approximately 300 students. The challenge is to create a space where all of these students feel both a sense of academic and social community while maintaining their privacy. In this hall students will live in a mix of privatized two- and four-person suites, while outside their suites the community space will include a community room, study lounges, laundry rooms, mailroom, an office and apartments for the hall director and two assistant hall directors.

This new housing complex complies with the University's Housing Master Plan. We anticipate construction to begin in the spring of 2006 with construction completion in the summer of 2007 to allow for occupancy by the fall semester of 2007.

C. Purpose and Objectives

The new student housing project aims at eliminating the discrepancy, identified by the Andersen Strickler analysis, between the needs and concerns of students and the existing facilities. The specific project objectives include:

- Retention of upper division students by addressing their needs with a modern perspective.
- A diverse mix of housing options to match the diversity of student lifestyles.
- Affordable housing rates for students.
- Housing satisfaction among students by anticipating their needs.
- Recruiting new students with quality housing.
- Ample social and study space to encourage community and academic success.

On-campus housing has been shown to correlate with increased graduation rates and higher grade point averages for both freshmen and upper division students. By fostering academic community and social interaction, students are encouraged to succeed in their university experience.

The design of these buildings will need to be developed with this kind of conceptual thinking about the specific needs of modern students, both personally and communally. In the student's personal space, mobile furniture in residences promotes personal expression, and a sense of ownership. Private bedrooms solve student's privacy concerns. In the community space, laundry facilities should be located throughout the building, not relegated to the basement. Social and study spaces, liberally incorporated, include ten study lounges, three vending rooms and a community room. When a student feels their residence is more like a neighborhood than a dormitory, when they feel there is an inviting space for studying in their residence, and when they want to spend time in that space, you will have encouraged their academic success.

II. Justification of the Project

A. Data That Supports the Funding Request

The Division of University Housing hired the student housing consulting firm of Anderson Strickler to prepare a housing market analysis of UNK students. In the report, many students indicated the benefits they perceived of on-campus living, including:

- Convenient location near classrooms, campus activities, food service, and campus services
- No monthly utility bills
- Computer connections
- Social interaction and a sense of community
- Academic advantages

Despite these benefits, the study showed many students still move off campus for the following reasons:

- Lack of privacy
- Community bathrooms
- Small desks
- Poor lighting
- Immobile furniture
- Inadequate storage space
- Irregular heating/cooling

The market study also described the following amenities as being the most important to students:

- Convenient laundry facilities
- Quiet study areas
- Easily accessible Internet connection

This project and the resulting design will focus on meeting the needs, as expressed above, of the University of Nebraska at Kearney students. To regain the satisfaction of these students the most important student concern must be engaged – privacy. The only way to address privacy concerns is by constructing new housing with private bedrooms in suites. Every other alternative falls short. Starting with the reality of new construction, inclusion of amenities, improvement of lighting, desk space, storage, and temperature controls are features easily included in a new construction project, which in turn fully satisfies students' concerns.

B. Alternatives Considered

Three alternative plans were considered before the Board of Regents received the master plan proposal.

1. The existing residence halls could continue to operate without constructing new facilities. The existing housing stock would continue to deteriorate and UNK would fail to address the needs of upper division students. The housing system would negatively affect new student recruiting efforts. Over time, vacancy rates would increase and income would decrease, making it even more difficult to operate and maintain the current housing stock.
2. Re-configuring existing housing into suites or apartments was a second alternative. The expansive scope of such a project in the campus's bearing wall and cast-in-place concrete buildings would not be cost effective. If the scope of the project was scaled back to bring costs in line with new

construction costs, the configuration and amenities of the rooms would be far below that available with new construction.

3. The third consideration was to lease University land to a Developer and allow the Developer to finance, construct and operate student housing for an agreed-upon period of time. The main drawback to this option is financial. The University has an excellent bond rating and can borrow money at a more advantageous rate than a Developer. A Developer would also require a fee for providing financing, which would increase the costs of the project. In addition, a Developer's profit motive would compromise service to students, since it would not be conducive to maintaining buildings in excellent condition. The Division of University Housing has an excellent track record for managing residence halls and it would be an unnecessary duplication for an outside party to operate and maintain new housing facilities.

III. Location and Site Considerations

A. County Location

The project is located in the city of Kearney, Nebraska in Buffalo County.

B. Campus Location

The following location map identifies the project site on the campus, just north of Highway 30 which forms the general southern edge of the University campus.



C. Proposed Site

The project site is on the campus of the University of Nebraska at Kearney near Founders Hall.

The project site is currently utilized for parking and Residence halls.

Many additional sites were considered and subsequently not selected due to proximity to the Nebraskan Student Union, Food Service and the academic core of campus.



☆ Founders Hall

D. Statewide Building Inventory

Case State Building: #16900

CCPE Building ID Code: CASH

Ludden State Building #17200

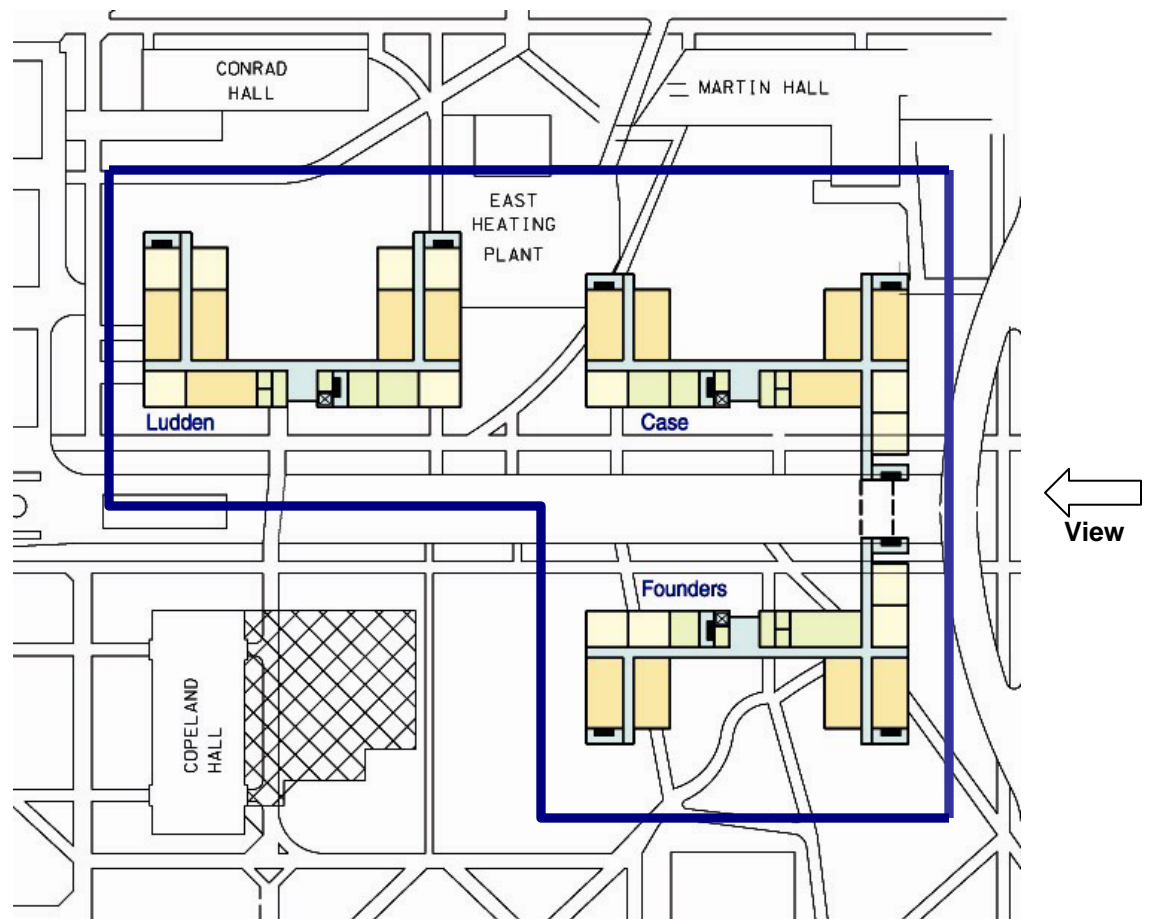
CCPE Building ID Code: LUDH

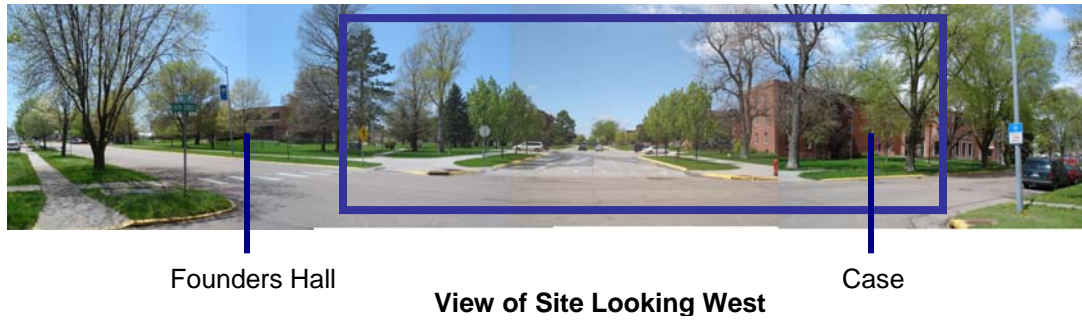
E. Influence of Project on Existing Site Conditions

1. Relationship to Neighbors & Environment

Building Context

The project is located on the East side of campus and in an area that will undergo significant change in the future as the existing housing stock is renovated.





Building Massing

The project's mass will be broken down by dividing the project into three separate buildings framing the central 26th Street Mall of campus. The buildings will have parapets and minimally sloped roof conditions with exteriors clad in brick masonry and stone veneer construction. The wings of each building help create quadrangle type court yards. The design should allow pedestrians to pass through the residence hall site or enter the residence hall at multiple locations. The new architecture on each side of the mall, including the proposed arch spanning the mall, will create a formal campus entry and a defined edge to the new academic village.

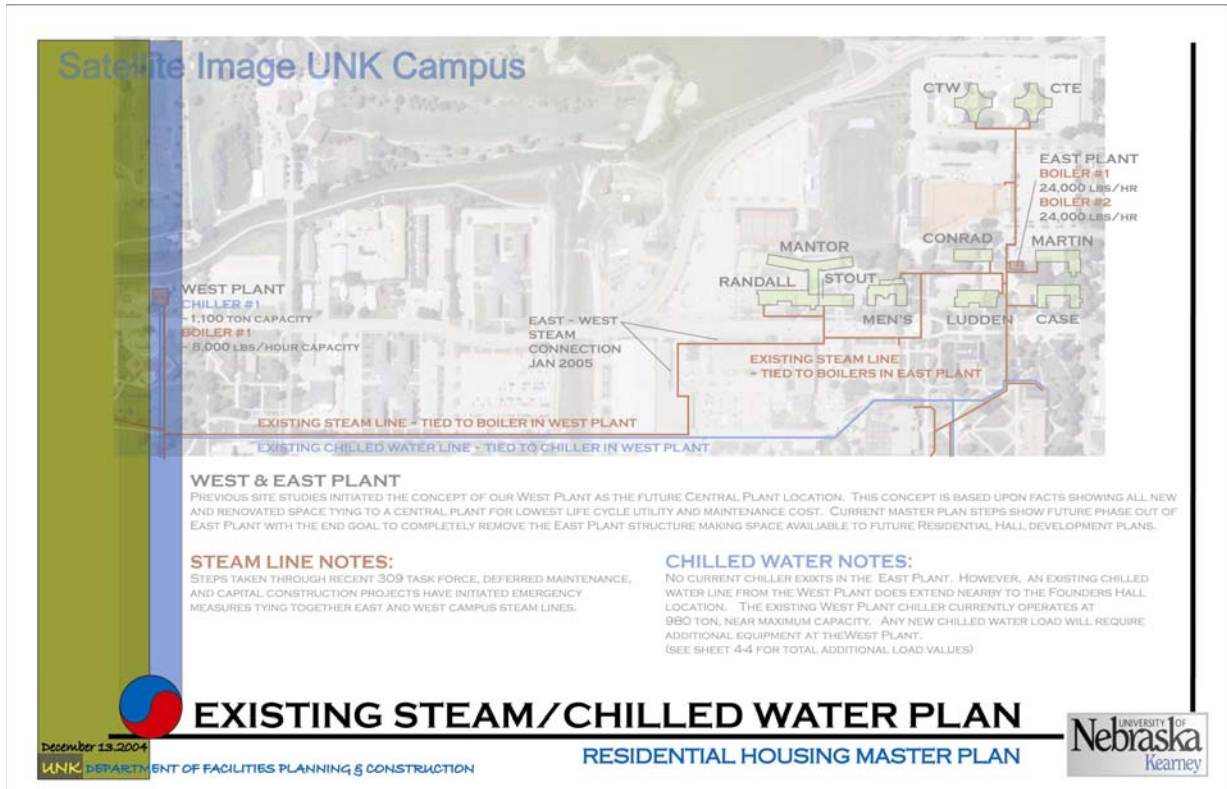
Site Development & Impact

The residence hall project will be located immediately north of Founders Hall and on the site currently filled by Case Hall and Ludden Hall. The campus is listed as part of the Statewide Arboretum and the planning of the building should consider and respect the existing mature trees and other plantings.

The 9th Avenue street frontage of the buildings is proposed to be set back from the street approximately 80 feet. Service and move-in/move-out zones will be located on the North side of the property. Additional drop-off lanes and parking are desirable on the East side of the building. The existing parking lot north of the Martin building may be modified for move-in parking and for 9-12 ADA parking stalls and various service vehicles.

2. Utilities

The existing site utilities are noted on the site plan below.



Domestic Water

A single metered service will be extended to serve all three buildings.

Fire Service

A single Fire Service for the fire sprinkler system will be extended to serve the buildings, and a fire pump will be required.

Sanitary Sewer

The sanitary sewer lines will be extended from the buildings to existing below-grade service.

Storm Sewer

A new storm line will be extended from the site.

Steam

New steam and condensate lines will be connected to the existing mains in the piping tunnel. The existing condensate mains may need to be upgraded in the future, but this cost is not included in this project.

Chilled Water

New chilled water piping will be extended to the three buildings in the future at a single location from a new central campus system. Provisions will be made in the building system design to allow this to happen with the minimum of disruption to the building occupants. The proposed buildings will use free standing air-cooled chillers until the future time when chilled water is extended to this site.

Natural Gas

Natural Gas will not be offered at the facility at this time.

Electrical Power

Electrical power will service the facility from one or two pad-mount transformers. There will be a total of two service mains to the building. The service entrance voltage will be 120/208 3 phase 4 wire. Each building service will include KWHR power metering per UNK requirements.

Telecommunications

Telecommunications service will be available to the facility by accessing existing service.

Internet

Information Technology will be coordinated with the campus Information Technology Services Department. All systems are included within the construction cost.

3. Parking and Circulation

The project will displace 8 Visitor parking stalls and 2 ADA parking stalls. These stalls will be relocated to the new east drop off area and to the north of the building.

The project site experiences a high volume of pedestrian traffic on 26th Avenue and the core campus to the west. The additional 300 students housed in this facility will further raise the volume of pedestrian traffic.

IV. Comprehensive Plan Compliance

A. **Comprehensive Plan, Updates or Revisions**

The site is identified on the UNK Housing Master Plan as a potential site for New Housing. Located within the “residential corridor” identified in the UNK Housing Master Plan, the site is highly appropriate for additional student housing.

B. **Consistency with Campus Comprehensive Facility Plan**

The project fits within the framework of the University Housing’s Master Plan, presented to the Board of Regents *April 23, 2004*.

C. **Consistency with Statewide Capital Facilities Plan**

The proposed residence hall project is consistent with the role and mission of the State Comprehensive Plan. Evidence of this compliance is found in the Role and Mission of UNK which states:

“The University of Nebraska at Kearney is Nebraska's public, residential University that is distinguished by its commitment to be the state's premier institution for undergraduate education.”

Furthermore, this proposed residence hall plan meets the primary Goal as stated in the Major Statewide Facilities Plan (Chapter 6, page 50) by advocating a physical environment that supports the stated role and mission of the University of Nebraska at Kearney.

V. Existing Facilities Analysis

A. **Functions & Purpose of Existing Programs**

The Division of University Housing has on-campus housing for 2,396 undergraduate students in 14 facilities on the UNK campus.

UNK Business and Finance operates the University Dining Services providing meals to students living on campus and offering catering services on campus. Students are required to have a meal plan.

B. Square Footage of Existing Areas

The UNK housing system has an inventory of over 2,396 beds in buildings totaling over 679,939 GSF as summarized in the following table:

Residence Hall	GSF Subtotal
Case Hall	30,512
Centennial Tower East	101,038
Centennial Tower West	101,038
Conrad Hall	22,823
Ludden Hall	34,953
Mantor Hall	86,284
Martin Hall	40,142
Men's Hall	42,742
Randall Hall	42,121
Stout Hall	22,823
University Heights	55,487
URN	49,988
URS	49,988
<hr/>	
679,939 Total GSF	

C. Utilization of Existing Space

The University of Nebraska at Kearney enjoys a high residence hall occupancy rate. The average bed occupancy level for all residence halls in September of academic year 2004-2005 was 85% and the room occupancy level was over 97%. Current projections for the 2005-2006 academic year will maintain these levels.

National trends indicate that on-campus occupancy among upper division students increases with the availability of suite-style and apartment-style housing options. This proposed housing project is designed to broaden this market and increase occupancy among juniors and seniors. The project is not anticipated to result in a decrease in occupancy in the other residence halls because existing halls will continue to serve primarily first-year and sophomore students.

D. Physical Deficiencies

Approximately 85% of the current housing was built between 1930 and 1967. The remainder of the inventory was built during the late 1980's and early 1990's. As expected, the infrastructure in many of the buildings is reaching an age where significant maintenance or replacement is required. The goal of this project is not to address the physical deficiencies of the existing housing stock, but rather to increase the pool of beds marketed to upper division students by 300.

E. Programmatic Deficiencies

In addition to deterioration due to age, the current housing options available to students do not provide the type of housing that is desired by today’s students. Most of the existing rooms are double occupancy rooms abutting single or double loaded corridors with community-type bathroom facilities.

F. Replacement Cost of Existing Building

Not applicable.

VI. Facility Requirements & Project Impact

A. Functions & Purpose of the Proposed Program

1. Activity Identification

The project will accommodate the following functions and activities:

- Student resident rooms
- Recreation
- Community space
- Support (e.g. mail, laundry, front desk)
- Offices
- Storage

2. Projected Occupancy/Use Level

The following table illustrates the projected staffing requirements of the facility:

	<i>Existing FTE</i>	<i>Adjusted Full-Time</i>	<i>Adjusted Part-Time</i>	<i>Projected Full-Time</i>	<i>Projected Part-Time</i>
Academic/Administrative	0	0	0	0	0
Managerial/Professional					
Residence Director	0	0	0	1.0	0
Assit. Res. Director	0	0	0	2.0	0
Office/Service					
Custodial	0	0	0	3.0	0
Mechanical	0	0	0	1.0	0
Students					
Desk workers	0	0	0	0	6.0
Student Custodial	0	0	0	0	1.0
Residential and Greek Life					
Student Custodial	0	0	0	0	1.0
Totals	0	0	0	7.0	8.0

While it is anticipated that operational occupancy of the new building will be close to 100%, due to normal variances in contracting we have conservatively predicted an occupancy rate of 96%. The following table illustrates the projected student occupancy levels of the facility in the first four academic periods.

Academic Year	2006-07	2007-08	2008-09	2009-10
Occupancy Level	96%	96%	96%	96%

B. Space Requirements

Space Summary

1.0 Administrative Spaces

Activity Code	Use Code	Space Description	No.	Area per Unit	Total Area
---------------	----------	-------------------	-----	---------------	------------

1.1 Offices

1.1.1	310	Hall Assist. & Director's Offices	3	120 nsf	360 nsf
SUBTOTAL					360 nsf

1.1 Office Support

1.2.1	315	Lobby / Waiting	3	500 nsf	1500 nsf
1.2.2	315	Front Desk	3	200 nsf	600 nsf
1.2.3	315	Front Desk Storage	3	100 nsf	300 nsf
1.2.4	315	Mail Room	3	100 nsf	300 nsf
SUBTOTAL					2700 nsf

Administrative Spaces Total **3,060 NSF**

3.2 Building Maintenance, Service & Storage

3.2.1	XXX	Recycling / Garbage Room	10	40 nsf	400 nsf
3.2.2	YYY	Mechanical Room	3	1000 nsf	3000 nsf
3.2.3	YYY	Electrical Room	3	100 nsf	300 nsf
3.2.4	YYY	Primary Telecommunications Room	1	120 nsf	120 nsf
3.2.5	YYY	Secondary Telecom. Room	10	60 nsf	600 nsf
3.2.6	YYY	Men & Women Public Restrooms	3	200 nsf	600 nsf
3.2.7	YYY	Maintenance Room	3	200 nsf	600 nsf
3.2.8	YYY	Elevator Machine Room	3	120 nsf	360 nsf
3.2.9	YYY	Trash Compactor Room	3	100 nsf	300 nsf
3.2.10	730	Building Storage	3	700 nsf	2100 nsf

SUBTOTAL 8380 nsf

Residential Facility Common Spaces Total 12,000 NSF

Total Assigned Program Space Requirements 103,340 NSF

Total Gross Project Square Feet 150,371 GSF

Building Efficiency (NSF / GSF) 69%

VII. Equipment Requirements

The approximate cost of equipment for the project is \$750,000.

VIII. Special Design Considerations

A. Construction Type

The buildings will be Type II 1-hour fire rated construction. This will consist of structural steel columns and beams supporting steel joists and a composite concrete floor structure. Exterior and central corridor walls will be metal stud framed to accommodate the normal deflection of the steel beams. The foundations of the building will be primarily concrete trench footings with spread-type footings at column locations. The remaining interior partitions will also be of non-combustible construction. The entire project will be provided with an automatic fire sprinkler system.

B. Mechanical System

1. Base Design Criteria

The outside summer design conditions will be 95°F dry bulb (db), 74°F wet bulb (wb). The outside winter design temperature is -5°F db. Inside design conditions will be 70°F db in the winter and 75°F db in the summer. Relative humidity in air-conditioned areas will vary with the outside conditions. Humidification is not proposed. The electrical and mechanical rooms will be designed with a minimum space temperature of 65°F db. The facility will be ventilated by outdoor air utilizing operable windows. Common area fan coil units may be designed with up to 25% outside air capability. The goals articulated for building systems include the following:

- Comfort for students in the building and individual bedrooms
- Ease of maintenance for UNK staff
- Utilizes system currently in use on campus
- Allows for individual thermostatic control of heating and A/C in each suite monitored through the UNK Johnson Control Metasys control system

2. General Mechanical Description

Chilled water will be provided by three air cooled chillers, one for each building, supplying cooled water to the fan coils. Associated accessories like air separators, expansion tanks, pumps, specialties, etc. will be incorporated per UNK design standards.

Steam to water heat exchangers (utilizing campus steam) will supply heating water to the fan coils. Associated accessories like air separators, expansion tanks, pumps, specialties, etc. will be provided. Chemical treatment will be per UNK design standards.

Each residence hall “unit” will have a dedicated fan coil located in an accessible closet. The space will be directly accessible from the corridors where possible. Conditioned supply air will discharge through overhead supply grilles. Air will be returned to the heat pump through a grille located low in the closet wall or door (return air from individual spaces will be transferred by undercutting doors). Fresh air requirements will be met by the installation of operable windows within each space.

Common spaces will also be served by fan coils ducted to supply air diffusers within each space with manual fresh air designed for 25% of total air supplied. Corridors will be served with cabinet fan coils with no fresh air.

Toilet exhaust will be provided using individual exhaust fans for each restroom.

Concealed duct will be wrapped with 1-1/2" flexible fiberglass. Temperature control will utilize digital thermostats integrated with the campus Metasys control system.

C. Plumbing Systems

1. Waste, Drain, and Vent Piping

Underground piping for soil, waste and drain piping within the building will be cast iron. Aboveground piping for the above and vent piping will be PVC with fiberglass insulation wrap on pipes 3" and larger.

2. Handicapped Accessibility/Features

Major toilet rooms will be handicapped accessible and will have one handicapped water closet and a minimum of one handicapped accessible lavatory. ADA residence units will also have handicapped accessible fixtures.

3. Supply Piping Systems

Domestic water will be from the UNK water system and will enter the buildings at the main mechanical room. The new service water main will be sized for domestic water. A backflow-preventor will be installed where the water main enters the building.

4. Fire Protection System

The fire protection system will be wet pipe with fire department hose stations. Sprinkler heads will be recessed pendant type. The main entries and suite closet area will use conceal-type heads.

5. Equipment Identification

Equipment nameplates will clearly identify all major equipment. Pipe markers will accompany each piping system.

6. Water Heaters

Individual 30- and 50-gallon electric water heaters located in each unit's mechanical closet will supply domestic hot water, for four (4) room suites and two (2) room suites, respectively.

D. Electrical Systems

1. Power Distribution

Primary electrical service to the residence hall facility will originate from one or two pad-mounted transformers. These pad-mounted transformers will change the primary voltage to a useable 208/120-volt, 3-phase, 4-wire system. The secondary power will be routed into the residence hall ground floor and electrical rooms at two locations. The unit switchboards will consist of an incoming main circuit breaker, ct. cabinet and a 208/120-volt, 3-phase, 4-wire circuit breaker switchboard with various circuit breaker distribution feeders for the HVAC equipment, distribution panel boards scattered throughout the facility, small power loads, and other equipment.

The switchboards will be constructed as an indoor, dead front, metal-enclosed assembly. The main breaker will be a molded case breaker. The feeder breakers will be manually operated with solid-state static trip devices. Internal bus will be tin plated copper of the same continuous current rating as the main breaker. Bus will be braced to withstand and breakers rated to interrupt 65,000 amperes symmetrical short circuit current.

All metering requirements will be in accordance with UNK requirements and standards.

2. Interior Electrical Distribution

Generally, fan coil units, air conditioning, pumps, and other large motor-driven equipment will be three phases, fed at 208 volt, 3 phases.

The electrical space allocation for electrical rooms will be as follows:

- The main electrical rooms for incoming power and distribution will be located at the ground floor.
- Electrical closets will be located above the ground floor electrical rooms on first, second and third floors. Each closet will contain the required panel boards for lighting and power.

3. Lighting Systems

Lighting systems will be designed to provide appropriate illumination levels within each space in accordance with IES criteria and recommendation. The lighting system for each space within the facility will, within budgetary constraints, be designed to:

- Appropriately illuminate each particular environment for tasks to be performed
- Enhance visual comfort, reduce direct glare and veiling reflections, and control brightness ratios
- Accent the architectural details of the facility
- Maximize student safety
- Maximize efficiency and minimize energy costs
- Provide day lighting controls for public spaces

In general, lighting will be appropriate for the architectural programming for each space, following the guidelines identified below.

With a majority of the lighting requirements occurring within the living areas, a mixture of incandescent and fluorescent-type lighting will be designed in close coordination with University architectural standards. The emphasis will be on appropriate lighting for an educational/living environment.

Common areas and larger public spaces will have recessed or surface mounted fluorescent light fixtures with prismatic lenses. Day lighting control may be implemented in public spaces and thoroughfares.

Corridors will be lighted by fluorescent fixtures. Fixtures may be controlled by the use of keyed switches or a central lighting control center. An appropriate number of night light/emergency fixtures will be designed for the public spaces and thoroughfares.

Security and area lighting fixture layouts will be designed to provide architectural accent lighting to highlight appropriate building details.

4. Power/Receptacle Systems

Convenience receptacles will be provided as required. The number and location of these receptacles will follow architectural programming requirements for each residential space. In general, all room convenience receptacles will be 125 volt, 2 pole, 3 wire, commercial grade, safety type to accept standard three wire grounded cord and plug equipment. Other general-purpose receptacle types will be provided as required for special equipment applications. Receptacles will be provided in accordance with the following:

- GFI receptacle located above the back-splash in the vanity.
- Computer only receptacles may be provided per the architectural programming for each space.
- Additional receptacles and dedicated circuiting may be provided for computer/printer areas or special equipment in accordance with the architectural programming requirements.
- Receptacles will be provided as required for all other equipment requiring electrical power.

5. Telephone and Communication

A raceway/conduit/cable tray system for telephone and data network system will be provided within the facility. In general, telephone service will be accessible for all at each residence, staff, administrative, and support areas. Two (2) 4" conduits will be provided for phone/fiber to data/communication rooms. A cable TV system and high-speed network access system will be provided. Emergency blue phone telephone system should be provided in at least two locations and additional locations as deemed necessary by local security enforcement.

6. Computer Requirements

Conduits will be supplied in each residence and other identified areas to the communications rooms located in each building and on each floor.

7. Security/Card Access

Security/card access will be used and coordinated with the UNK security system.

E. Life Safety/ADA

The project will conform to the requirements of the Americans with Disabilities Act with respect to accessible parking and unit counts and the Fair Housing Act with respect to design standards (e.g. door widths, hardware, turning radii, etc.)

Eight apartments and eight bedrooms, distributed throughout the buildings, will be ADA compliant. Four of the apartments should have one bathroom with roll-in shower. The Hall Director's apartment and Assistant Hall Directors apartments will also be ADA compliant. The ADA compliant rooms must be capable of being equipped with emergency notification lighting for the hearing-impaired (to be installed when needed.)

Complete manual and automatic fire detection and alarm system will assure that the facility is in accordance with NFPA & NEC requirements. A central system will be utilized for each of the residential buildings. The main Fire Alarm Control Panel will be located at the main and secondary fire fighting command points as established by the Fire Department and UNK. Addressable annunciation will be provided within the building's main Fire Alarm Control Panel and the annunciator at the front desk. Annunciation signals will be sent to the campus fire department and remote security office on campus. Addressable smoke detectors, heat detectors, magnetic hold open doors, manual pull stations and other required devices will be included in the design as required. Audio and visual alarm devices will be provided as required by all local and national codes.

F. Architectural Character & Aesthetics

1. Exterior Considerations

The design of the structure will conform to the Campus Design Guidelines by responding to the context of the surrounding buildings, such as Founders Hall, the Student Union, and Copeland Hall. The new structures will also blend with the building heights and roof types of the buildings in this sector. The exterior surfaces will be clad in materials such as dark red brick, beige cast-stone or pre-cast concrete to maintain visual compatibility with the adjacent campus buildings.

Some specific goals for establishing the architectural character and aesthetics articulated for this project include:

- Providing a “contextual compatibility” in form and materials with other adjacent campus buildings
- Increasing the “Market Appeal” to students in terms of building layout and amenities
- Developing meaningful exterior open spaces that are usable and visually stimulating
- Maintaining the academic character of the campus through the visual aesthetic of the buildings

Campus Design Guidelines

The project will strive for consistency with the recently adopted **Campus Design Guidelines**. The following table and text highlights the project’s responsiveness to the **Campus Design Guidelines**.

Exterior Materials Palette:

“Materials selected for the exterior facades of new buildings and additions to existing buildings should be harmonious with and reflective of the materials used on existing buildings in the environs of the project in their character, type, and color.”

<i>Campus Design Guidelines</i>	<i>New Resident Hall Project</i>
Building height – Four stories or 60’ from grade to the top of the eave or parapet	45’ (four-story) 35’ (three-story)
Brick, stone or precast concrete exterior skin	Dark Red brick / buff stone exterior skin included

2. *Interior Considerations*

Suite-style student housing is a national trend which successfully addresses the need to de-institutionalize campus housing and compete with the market available to students living off campus. Students all over the country have responded very well to this idea because it provides them with a space they can more easily call their own.

However, the challenge of suite-style housing is to get students to leave the comfort and security of the amenities provided in their suites such as the television and the computer. While meeting the technology needs of students is important, it cannot take precedence over the social needs of students, which is so critical to a successful campus experience. To do this, the project should establish identifiable neighborhoods that create a sense of place and provide opportunities for personal interaction and real-life social experiences.

Some specific goals for 'community building' articulated for this project are:

- Common area spaces that are inviting, friendly, and encourage interaction
- Relaxed places to just “hang out”
- Variety of social experiences offered
- General atmosphere that “feels like home”
- Exciting, active, interesting interiors
- Shape primary circulation from all living units to connect to gathering areas within the building
- Provide an open visual access to all community spaces

G. Safety & Security

The building should make residents feel safe and provide a reasonable level of security. This includes providing sufficient outdoor lighting and a card-access locking system on unit and bedroom doors.

H. Phasing, Future Expansion, & Flexibility

This project will be constructed as a single project (not phased). While future expansion of the building is not identified, the project should be designed to provide some flexibility in this regard. These considerations include:

- Adaptability of common space to serve future programmatic changes in academic or social activities programs
- Ability to isolate wings for use by summer conference groups
- Accommodate potential residential unit expansion in the future

I. Artwork

The requirements of the State of Nebraska 1% for Art Program do not apply to this project because the project will not be funded by the State of Nebraska.

J. Landscape Design & Site Development

The development of the site should reinforce main pedestrian paths with formal plantings, as suggested in the UNK Campus Master Plan. Design of the public spaces should incorporate major plantings for over-story trees to offer shade and scale and work within the Statewide Arboretum. Under-story trees, shrubs, and perennials should be incorporated for seasonal interest and color. Good soil and automatic irrigation is suggested for all landscape areas. UNK Facilities Management & Planning will provide design and documentation for the landscaping work.

The outdoor spaces created in this project will be focused on providing environments for the residents that are quiet, restful and relaxing, giving students a place to study and socialize in a more personal manner than normally offered in academic-scaled open space.

K. Environmental Concerns

There are no known environment issues within the site area.

L. Energy Management, Sustainability & Maintainability

The Residence Hall Project will encourage environmentally sensitive and sustainable practices wherever possible and will be designed with maintainability in mind. Goals for the project include:

- Minimize paved areas
- Recycle demolition materials and use recycled construction materials
- Reduce heat island effects through well-shaded courtyards
- Energy efficient design
- Adequate but not excessive glazing
- Noise control between rooms with a goal of an STC of 58
- Durable products inside and out
- Forty to fifty year design-life
- Control light pollution

IX. Project Budget & Fiscal Impact

A. Cost Estimates Criteria

The project cost analysis and budget was developed by Sinclair Hille Architects and is assuming a 4.5% annual inflation factor.

B. Unit Cost Data

1.	Building Efficiency		
	Net Square Feet	103,340	
	Gross Square Feet	150,371	
	Building Efficiency Target	69%	
2.	Unit Costs		
	Total Construction Cost	\$18,607,078	
	Total Project Cost	\$20,280,363	
	Construction Cost/GSF	\$ 123.74	
	Project Cost/GSF	\$134.87	

<u>Total Project Budget</u>				
CONSTRUCTION COSTS				
Estimated Building Construction Cost	\$14,805,525			
a) General Construction		\$9,623,591		
b) Mechanical		\$3,701,381		
c) Electrical		\$1,480,553		
d) Fixed Equipment		\$750,000		
e) Energy Management		\$250,000		
f) Environmental		\$100,000		
g) Utilities beyond 5' line / Utilities upgrades		\$600,000		
		Building Construction Subtotal		\$16,505,525
SITE IMPROVEMENTS				
a) Demolition, Site Prep		\$250,000		
b) Landscaping		\$150,000		
c) Landscaping furniture (benches, trash cans, ash trays)		\$10,000		
		Site Improvements Subtotal		\$410,000
		OWNER CONTINGENCY	10%	\$1,691,553
		TOTAL CONSTRUCTION		\$18,607,078

UNK New Residence Hall

SOFT COSTS (non-construction)			
PROFESSIONAL FEES			
a) A/E Basic Services Fee ***		\$399,999	
b) UNK Services		\$100,000	
		Professional Fees Subtotal	\$499,999
EQUIPMENT			
a) Beds, Desks, Desk Chairs			
b) Couch, Chair, End Table			
c) Refrigerator, Microwave,			
d) Moveable Shelving (in closets)			
e) Lounge Furniture			
f) Office Furniture			
g) Res. Hall Dir. Furniture			
h) Study Lounge Furniture			
i) Washers / Dryers			
	300 beds @	\$2,500	\$750,000
LAND ACQUISITION			
Parking Replacement Costs (Parking Deck?)			
		Land Acquisition Subtotal	0
ARTWORK			
Art Budget			
		Artwork Subtotal	\$0
OTHER COSTS			
a) Insurance		\$16,000	
b) State Fire Marshal Plan Review		\$500	
c) Handicap Accessibility Review		\$250	
d) Moving, Relocation Costs		\$0	
e) Keying of Doors		\$5,500	
f) Interior Signage		\$10,000	
g) Telecommunications Cabling		\$250,000	
h) Additional Services (reviews, testing, surveys, etc)		\$100,000	
i) Printing, Advertising, Mailing		\$39,791	
j) Other (clean up, etc.)		\$1,245	
		Other Costs Subtotal	\$423,286
TOTAL PROJECT COSTS			\$20,280,363
*** Arch. Fees reduced as part of 4-year services agreement			

D. Fiscal Impact

1. Operational & Maintenance Costs

The estimated annual operational and maintenance costs of the project are **\$1,318,326.**

2. Estimated Additional Programmatic Costs Per Year

The estimated additional programmatic costs per year are **\$30,102.**

3. Applicable Building Renewal Assessment Charges – Not applicable.

X. Funding

A. Total Funds Required

The total project cost will be **\$20,280,363**

B. Project Funding Source

The project will be funded by the issuance of revenue bonds. Bond payments will be covered with revenue from room and board fees.

C. Fiscal Year Expenditure During Project Duration

The estimated cash flow for this project is as follows:

Year 2005-2006	\$3,166,062
Year 2006-2007	\$15,018,936
Year 2007-2008	\$2,095,365
<hr/>	
Total	\$20,280,363

XI. Timeline

The proposed timeline for this project is as follows:

Approval of Project Initiation Request by APC	February, 2003
Programming Consultant Selection	July 2004
Approval of Program Statement by BOR	June, 2005
CCPE Review Complete	September, 2005
PRB Review Complete	September, 2005
Design Phase Complete	September 30, 2005
Construction Documents Complete	January 15, 2006
Bids Received	February 21, 2006
Contract Award, Construction Start	March, 2006
Midpoint Construction	December 2006
Complete Construction	July 1, 2007
Occupancy	August 1, 2007

XII. Higher Education Supplement

A. **CCPE Review**

This project will require review of the Coordinating Commission for Postsecondary Education.

B. **Method of Contracting**

This project will be constructed as a Design, Bid, Build project. This method was selected to take advantage of the current favorable competitive bidding climate.

TO: The Board of Regents
 Business Affairs

MEETING DATE: June 10, 2005

SUBJECT: University of Nebraska at Kearney Student Fee and Facilities Revenue Bond Resolution for Residence Hall Replacement and Expansion

RECOMMENDED ACTION: Approve the attached Resolution to: (1) adopt the Supplemental Resolution, appropriately numbered, authorizing the issuance of not to exceed \$24,500,000 aggregate principal amount of University of Nebraska at Kearney Student Fees and Facilities Revenue Bonds, Series 2005, (2) authorize the execution and delivery of a Supplemental Master Indenture, appropriately numbered, and the related Master Note, (3) authorize the sale of such Revenue Bonds, Series 2005 at a negotiated sale as determined by the Vice President for Business and Finance, approving a Notice of Sale, a Bond Purchase Agreement, a Continuing Disclosure Agreement, a Tax Compliance Agreement and a Preliminary Official Statement and authorizing the Vice President for Business and Finance to determine interest rates (not to exceed an average rate of 5.50 percent), principal amounts, principal maturities and redemption provisions, and (4) approve the preparation and use of a Final Official Statement.

PREVIOUS ACTION: April, 2004 - The University of Nebraska at Kearney presented the Residence Hall Master Plan to the Board of Regents.

EXPLANATION: The Bonds will have a 30 year maturity. Current bond market conditions would provide a projected interest rate of approximately 5.50%. Projected net revenues available for debt service payments (the amount by which projected revenues and fees exceed projected operating expenses) in the first five years of the Bonds will provide an average debt service “coverage ratio” of 1.3 times.

The projected sale of the Bonds will be in October of 2005. Approval of the financing is requested at this time to allow approvals in the normal course by the CCPE and Legislative Executive Committee in the next four months. Although construction is not scheduled to start until March of 2006, the bonds are being targeted for sale in October to decrease the risks associated with possible unfavorable interest rate fluctuations in the tax exempt debt market.

Cost of Construction	\$20,280,000
Debt Service Reserve Fund	1,900,000
Capitalized Interest (net of construction fund interest)	2,000,000
Costs of Issuance, Discounts and Underwriting	<u>320,000</u>
Total Issue	<u>\$24,500,000</u>

Members of the public and the news media may obtain a copy of the proposed Supplemental Resolution, Preliminary Official Statement and other bond documents in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

SPONSORS:

Randal L. Haack
Vice Chancellor for Business & Finance

Lois Flagstad
Dean of Students

David E. Lechner
Vice President for Business and Finance

APPROVAL:

Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

DATE:

May 31, 2005

RESOLUTION

I.

BE IT RESOLVED BY THE BOARD OF REGENTS OF THE UNIVERSITY OF NEBRASKA (the “Board”) that the Supplemental Resolution entitled “_____ Supplemental Resolution Providing for the Issuance and Sale of Not to Exceed Twenty-Four Million Five Hundred Thousand Dollars (\$24,500,000) University of Nebraska at Kearney Student Fees and Facilities Revenue Bonds, Series 2005 of The Board of Regents of the University of Nebraska” (the “Supplemental Resolution”) in the form attached hereto as Exhibit A and made a part hereof by reference is hereby approved, adopted, ratified and affirmed, together with such changes or modifications as the Chair of this Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska.

II.

BE IT FURTHER RESOLVED BY THE BOARD that (a) the Supplemental Master Indenture numbered and dated as of such date as shall be determined by the Vice President for Business and Finance on behalf of the Board (the “Supplemental Indenture”) between the Board and Wells Fargo Bank, National Association, as successor to National Bank of Commerce Trust and Savings Association, Lincoln, Nebraska as Master Trustee (the “Master Trustee”), in the form attached hereto as Exhibit B and made a part hereof by reference, supplementing the Master Trust Indenture dated as of June 1, 1995 (the “Master Trust Indenture”) between the Board and the Master Trustee, which Supplemental Indenture authorizes the execution and delivery of an Obligated Group Direct Obligation Master Note, Series 2005 (University of Nebraska at Kearney Student Housing Bonds) bearing such series designation and dated such date as shall be determined by the Vice President for Business and Finance on behalf of the Board (the “Master Note”) in the principal amount of not to exceed Twenty-Four Million Five Hundred Thousand Dollars (\$24,500,000) and (b) the Master Note in the form presented to the Board as Exhibit C and made a part hereof by reference, are hereby approved, adopted, ratified and affirmed, together with such changes or modifications as the Chair of this Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska.

III.

BE IT FURTHER RESOLVED BY THE BOARD that the not to exceed \$24,500,000 aggregate principal amount of The Board of Regents of the University of Nebraska, University of Nebraska at Kearney Student Fees and Facilities Revenue Bonds, Series 2005 dated as of such date as shall be determined by the Vice President for Business and Finance on behalf of the Board (the “2005 UNK Student Housing Bonds”) authorized by the Supplemental Resolution shall be sold by negotiated sale at an average interest rate not to exceed five and one-half percent (5.50%) to Ameritas Investment Corp. pursuant to a Bond Purchase Agreement dated as of such date as shall be determined by the Vice President for Business and Finance on behalf of the Board in the form presented to the Board as Exhibit D and made a part hereof by this reference, which Bond Purchase Agreement is hereby adopted, ratified, affirmed and approved, together with such changes or modifications as the Chair of this Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska. The Vice President for Business and Finance, on behalf of the Board, is hereby authorized and directed to approve the principal amount of 2005 UNK Student Housing Bonds to be issued and the principal maturities, interest rates and redemption provisions thereof and to take all necessary actions and execute all necessary documents to effect the sale of the 2005 UNK Student Housing Bonds.

IV.

BE IT FURTHER RESOLVED BY THE BOARD that the Preliminary Official Statement of the Board with respect to the 2005 UNK Student Housing Bonds, dated such date as shall be determined by the Vice President for Business and Finance in the form presented to the Board as Exhibit E, together with such changes or modifications as the Chair of this Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska and the final Official Statement to be dated as of the date of sale with respect to the 2005 UNK Student Housing Bonds, which final Official Statement shall include the terms of the 2005 UNK Student Housing Bonds, are hereby approved and authorized for delivery to the purchasers of the 2005 UNK Student Housing Bonds.

V.

BE IT FURTHER RESOLVED BY THE BOARD that (a) the Continuing Disclosure Agreement dated as of such date as shall be determined by the Vice President for Business and Finance on behalf of the Board by and among the Board and the Bond Fund Trustee (the "Trustee") designated in the Resolution dated as of June 15, 1966 to satisfy the requirements of Rule 15c2-12 of the Securities and Exchange Commission with respect to the 2005 UNK Student Housing Bonds in the form attached hereto as Exhibit F and made a part hereof by reference, and (b) the Tax Compliance Agreement dated as of such date as shall be determined by the Vice President for Business and Finance on behalf of the Board by and between the Board and the Trustee to satisfy the requirements of Internal Revenue Code of 1986, as amended, and the applicable regulations thereunder with respect to the 2005 UNK Student Housing Bonds in the form attached hereto as Exhibit G and made a part hereof by reference, are each hereby approved, adopted, ratified and affirmed, together with such changes, additions, deletions or modifications and the Chair of the Board, University counsel and bond counsel shall approve as being in the best interests of the University of Nebraska.

VI.

BE IT FURTHER RESOLVED BY THE BOARD that the members and officers of this Board and the officials of the University of Nebraska, or any of them, be, and they hereby are, and each of them hereby is, authorized and directed to take any and all action, including the execution of all papers, certificates, receipts and documents, they or any of them may deem necessary or desirable to effectuate, in accordance with the terms of the Resolutions pertaining thereto adopted at this meeting, the delivery and payment for the 2005 UNK Student Housing Bonds and the execution and delivery of the Supplemental Indenture, the Master Note and all related documents.

VI.

BE IT FURTHER RESOLVED BY THE BOARD that all actions heretofore taken for or on behalf of, or in the name of the Board, by any of the members or officers thereof or by any officers of the University of Nebraska with respect to the authorization or offering for sale of said 2005 UNK Student Housing Bonds are hereby validated, ratified and confirmed.

TO: The Board of Regents
Business Affairs

MEETING DATE: June 10, 2005

SUBJECT: Corporation Sponsorship: Department of Intercollegiate Athletics,
University of Nebraska-Lincoln

RECOMMENDED ACTION: Approve an eight-year agreement with adidas America, Inc. (adidas) for an
exclusive sponsorship of the intercollegiate athletic programs of the
University of Nebraska-Lincoln (UNL).

PREVIOUS ACTION: None

EXPLANATION: Over a term of eight years, adidas will pay to UNL, for the benefit of the
Department of Intercollegiate Athletics at UNL, the aggregate sum of
\$22,885,000; \$12,485,000 in cash and \$10,400,000 in athletic apparel and
equipment products. The agreement shall consist of a qualified Sponsorship
Agreement for which adidas will receive major signage and other permitted
forms of sponsorship. The agreement also provides for payments in
recognition of athletic performance.

Members of the public and news media may obtain a copy of the proposed
agreement in the Office of the University Corporation Secretary, 3835
Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m.
and 5:00 p.m., Monday through Friday, except University holidays.

SPONSORS: Steve Pederson
Director, Intercollegiate Athletics

Christine Jackson
Vice Chancellor for Business & Finance

APPROVAL: _____
Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 24, 2005

TO: The Board of Regents
Business Affairs

MEETING DATE: June 10, 2005

SUBJECT: University of Nebraska-Lincoln (UNL) North Stadium Improvement Project

RECOMMENDED ACTION: For the UNL North Stadium Improvement Project:

- 1) Approve an increase in the project budget from \$50,000,000 to \$51,000,000.
- 2) Approve the use of change orders which may exceed \$100,000 provided that all change orders shall be within the increased project budget. Change orders over \$100,000 in value will be approved by the UNL Vice Chancellor for Business and Finance.
- 3) Approve the use of a separate construction contract if negotiations with the current design-build contractor are unsatisfactory.

PREVIOUS ACTION: October 29, 2004 - Design Development Report for the UNL North Stadium Improvement Project was presented to the Board.

April 24, 2004 - The Board of Regents approved the issuance and sale of Revenue Bonds for the UNL North Stadium Improvement Project.

January 17, 2004 - The Board of Regents approved the program statement and budget for the UNL North Stadium Improvement Project.

EXPLANATION: The current design of the Tom and Nancy Osborne Center provides for a floor with multipurpose spaces and fan amenities having views of Tom Osborne Field. The Athletic Department has requested modification of this area into game day suites. Modifications may include window upgrades, creation of game day suites, restroom upgrades, concessions upgrades, mechanical and electrical systems upgrades, finishes upgrades, additional fixed and/or mobile furnishings, technology upgrades and other related modifications.

Approval of this agenda item will allow the Athletic Department to offer improved services to fans and will provide additional revenues, while providing the needed flexibility to maintain the existing project schedule.

PROJECT COST: \$1,000,000

ON-GOING FISCAL IMPACT: No additional operating funds

SOURCE OF FUNDS:	Prior Funding – Revenue Bonds	\$50,000,000
	New Funding – Auxiliaries and Services Funds	<u>1,000,000</u>
	Total Amended Budget	<u>\$51,000,000</u>

SPONSORS:

Steve Pederson
Director, Intercollegiate Athletics

Christine A. Jackson
Vice Chancellor for Business & Finance

APPROVAL:

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 31, 2005

TO: The Board of Regents
Business Affairs

MEETING DATE: June 10, 2005

SUBJECT: Purchase Contract of Real Estate between the University of Nebraska Medical Center (UNMC) and the University of Nebraska Foundation (Foundation)

RECOMMENDED ACTION: Approve a seven-year contract between UNMC and the University of Nebraska Foundation providing for the purchase of real property currently owned by Commercial Federal Bank.

PREVIOUS ACTION: None

EXPLANATION: Approval of this agenda item will authorize UNMC to enter into a land contract agreement with the Foundation for the acquisition of real estate located at 4501 Dodge Street, 4460 and 4444 Farnam Street, and 4421 and 4601 Douglas Street in Omaha. The properties are located west of the UNMC campus across Saddle Creek Road and currently consist of the Commercial Federal Bank properties which include three office buildings and two surface parking lots. The site contains approximately five acres with buildings containing 93,500 square feet.

The purchase is a significant parcel adjacent to the UNMC campus and will provide needed office and clinical expansion space. Therefore, it is within the best interest of UNMC to acquire and be involved in the on-going future development of this property.

The Foundation will purchase the property for \$7.2 million and sell it to UNMC. UNMC will make a payment at closing of \$2.9 million and pay the remaining \$4.3 million through a purchase agreement over seven (7) years. The Foundation will assess an annual interest rate of one-fourth of one percent (25 basis points) above the ten year treasury note rate during the term of this contract agreement. At the end of the seventh year, any remaining balances will be paid in full. The contract can be paid off any time within the term of the agreement.

The original negotiated purchase specifies that the property will be leased back to Commercial Federal Bank over the same seven year term. Separate Regental approval is being sought on agreements for the lease-back portion of the transaction.

The property has been appraised and the established price is within the appraised value. Final consummation of the transaction is subject to a successful environmental site assessment. The final documents have been approved by the Office of the General Counsel as to legality and form.

Members of the public and the news media may obtain a copy of the proposed Contract for the Purchase of Real Estate in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: \$7,200,000

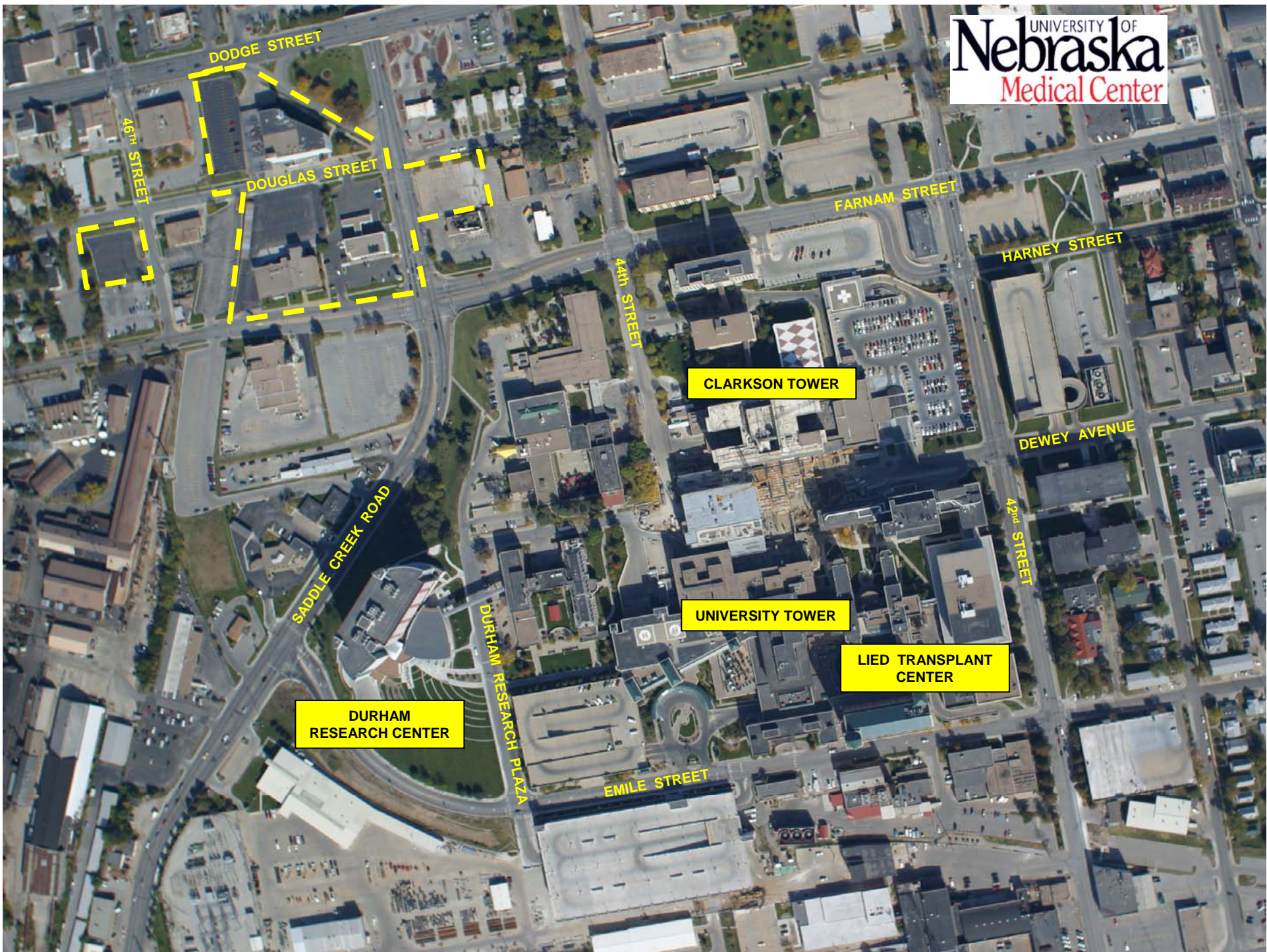
SOURCE OF FUNDS: Cash funds

SPONSOR: Donald S. Leuenberger
Vice Chancellor for Business and Finance

APPROVAL:

Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: May 24, 2005



**DURHAM
RESEARCH CENTER**

CLARKSON TOWER

UNIVERSITY TOWER

**LIED TRANSPLANT
CENTER**

TO: The Board of Regents
Business Affairs

MEETING DATE: June 10, 2005

SUBJECT: Lease agreement between the University of Nebraska Medical Center (UNMC) and Commercial Federal Bank

RECOMMENDED ACTION: Approve a seven year lease agreement between UNMC and Commercial Federal Bank for the lease of real property located at 4444 Farnam Street, Omaha, Nebraska.

PREVIOUS ACTION: None

EXPLANATION: The leased properties consist of the Commercial Federal Bank retail bank facility, totaling 9,720 square feet, and the adjoining parking lot, which consists of 53,655 square feet. This property is the subject of another agenda item regarding acquisition of this property and others by the University of Nebraska Foundation from Commercial Federal Bank and approval of acquisition by UNMC on a purchase agreement with the University of Nebraska Foundation.

Commercial Federal Bank will remit to UNMC a rental payment fee of \$145,000 per year (\$12,083 per month) during the term of the lease agreement. Commercial Federal Bank will be responsible for all taxes, insurance and maintenance of the leased property.

Members of the public and news media may obtain a copy of the proposed lease agreement in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: None

SOURCE OF FUNDS: Cash Funds

SPONSOR: Donald S. Leuenberger
Vice Chancellor for Business & Finance

APPROVAL: _____
Harold M. Maurer, M.D. Chancellor
University of Nebraska Medical Center

DATE: May 24, 2005

TO: The Board of Regents
Business Affairs

MEETING DATE: June 10, 2005

SUBJECT: Lease agreement between the University of Nebraska Medical Center (UNMC) and Commercial Federal Bank

RECOMMENDED ACTION: Approve a twenty-four month lease agreement between UNMC and Commercial Federal Bank for the lease of real property located at 4501 Dodge Street, 4460 Farnam Street, 4601 and 4421 Douglas Street, Omaha, Nebraska.

PREVIOUS ACTION: None

EXPLANATION: The leased properties consist of two office buildings and two surface parking lots. The parking lots comprise 41,415 square feet and the buildings occupy 123,899 square feet. This property is the subject of another agenda item regarding acquisition of this property and others by the University of Nebraska Foundation from Commercial Federal Bank and approval of acquisition by UNMC on a purchase agreement with the University of Nebraska Foundation.

No rental payments will be due from Commercial Federal Bank in lieu of consideration received in acquisition of the properties. Commercial Federal Bank is responsible for all maintenance, insurance, and taxes on the leased facilities during the term of the lease. At the end of the term of the lease, UNMC will take possession of the property.

Members of the public and news media may obtain a copy of the proposed lease agreement in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: None

SOURCE OF FUNDS: Cash Funds

SPONSOR: Donald S. Leuenberger
Vice Chancellor for Business & Finance

APPROVAL: _____
Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: May 24, 2005

C. FOR INFORMATION ONLY

1. This proposed amendment of Section 5.6 of the *Bylaws of the Board of Regents of the University of Nebraska* relating to public information regarding students is presented for information purposes only in accordance with the requirements of Section 1.11 of the *Bylaws of the Board of Regents of the University of Nebraska*. Approval of this amendment will be requested at the next business meeting of the Regents. Addendum X-C-1

TO: The Board of Regents
Business Affairs

MEETING DATE: June 10, 2005

SUBJECT: Amendment of Section 5.6 of the *Bylaws of the Board of Regents*.

RECOMMENDED ACTION: None. This proposed amendment of Section 5.6 of the *Bylaws of the Board of Regents* relating to public information regarding students is presented for information purposes only in accordance with the requirements of Section 1.11 of the *Bylaws of the Board of Regents*. Approval of this amendment will be requested at the next business meeting of the Board of Regents.

PREVIOUS ACTION: November 10, 1978 -- Section 5.6 of the *Bylaws* was originally adopted. It was amended on June 16, 1984, to delete "marital status" as public information; and on June 3, 1992, to permit the release of names of students mentioned in campus security or campus police reports concerning accidents and incidents.

EXPLANATION: It is requested that the Board of Regents approve the following amendment of Section 5.6 of the *Bylaws of the Board of Regents* to add additional information regarding students that is considered to be public information:

5.6 Public Information Regarding Students. Public information regarding students attending the University shall be the (i) student's name, ~~current~~ (ii) local address, (iii) permanent address, (iv) telephone listings, (v) year at the University, (vi) dates of attendance, and (vii) academic college and major field of study, (viii) enrollment status (e.g., undergraduate or graduate; full-time or part-time), (ix) participation in officially recognized activities and sports, (x) degrees, honors and awards received, and (xi) most recent educational agency or institution attended. The names of students mentioned in some kinds of campus security or campus police reports concerning accidents and incidents may also be released to the public. Each major administrative unit shall define the kinds of reports and information that may be released to the public. Information contained in personal files of the student is considered confidential and requires written authorization by the student for release; provided such records with names and personal identification deleted, and kept confidential, may be made

available for governmental or University approved research and analysis.

The foregoing proposed amendment to Section 5.6 would change the wording on two classifications of public information and add six additional classifications regarding students. The new items of information to be included are: local address; telephone listings; dates of attendance; academic college (as an addition to major field of study); enrollment status; participation in officially recognized activities and sports; degrees, honors and awards received; and most recent educational agency or institution attended.

Each proposed additional classification of public information, except college of study, is expressly included in the definition of directory information in the regulations for the Federal Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g , at 34 CFR §99.3. Directory information is considered to be information that may be publicly disclosed without the necessity of obtaining written consent for its release.

With regard to including college of study as public information, the FERPA regulations permit public disclosure of additional information contained in education records of students so long as it is information that “would not generally be considered harmful or an invasion of privacy if disclosed.” Making college of study public information would not generally be considered harmful or an invasion of privacy if disclosed.

SPONSORS:

Jay Noren
Executive Vice President and Provost

Richard R. Wood
Vice President and General Counsel

APPROVAL:

James B. Milliken
President

DATE:

May 25, 2005

D. REPORTS

1. Quarterly Personnel Report for the period January 1 through March 31, 2005. Addendum X-D-1
2. Report of the initiation of remaining relocation construction and demolition activities to prepare the site for the construction of the Center for Health Science Education at the University of Nebraska Medical Center. Addendum X-D-2
3. Schematic Design for the “Dr. Guinter Kahn Addition” to the “Dr. C.C. and Mabel Criss Library” Phase I Addition/Renovation at the University of Nebraska at Omaha. Addendum X-D-3
4. Gifts, Grants, Contracts and Bequests for the period January 1 through March 31, 2005. Addendum X-D-4
5. Bids and Contracts for the period ended May 19, 2005. Addendum X-D-5

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 10, 2005

SUBJECT: Personnel Actions for January – March 2005

RECOMMENDED ACTION: Report on the Personnel Actions for January – March 2005.

PREVIOUS ACTION: On December 10, 1994, the Board of Regents amended Section 3.2 of the *Bylaws of the Board of Regents* to delegate to the President, or administrative officers designated by the President, authority to make appointments in the Academic-Administrative staff to faculty positions and to administrative positions below the rank of Dean and equivalent ranks. Executive Memorandum No. 13 subsequently delegated authority to the Chancellors to make Academic-Administrative appointments below the level of Dean. Such appointments at the rank of assistant professor or above are required by the *Bylaws of the Board of Regents* to be reported to the Board after each quarter and maintained on file as a public record in the Office of the Corporation Secretary.

EXPLANATION: A series of reports of campus personnel actions approved by each Chancellor during the 1st quarter of 2005 are attached.

PROJECT COST: None

SOURCE OF FUNDS: None

APPROVAL: _____
Jay Noren
Executive Vice President and Provost

DATE: May 19, 2005

CHANCELLOR'S PERSONNEL REPORT
1/1/05 - 3/31/05
UNIVERSITY OF NEBRASKA-LINCOLN

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Ernst, Tim	Extended Education	Director, Independent Study High School	Special	03/21/05		64,500	FY	1.00
Marcelino, Deanna	Office of Research & Graduate Studies	Coordinator	Special	01/10/05		70,000	FY	1.00
Nowak, Andrzej	Civil Engineering	Professor	Continuous	01/03/05		135,000	AY	1.00
		College Professor Stipend	Special	01/03/05		15,000	AY	0.00
Umstadter, Donald	Physics & Astronomy	Professor	Continuous	01/03/05		130,000	AY	1.00
		College Professor Stipend	Special	01/03/05		15,000	AY	0.00
Wolfe, Judith	Libraries	Assistant Professor	Specific Term	03/01/05		40,000	FY	1.00
⁽¹⁾ Zellmer, Sandra	Law	Associate Professor	Continuous	08/16/04		96,594	AY	1.00

⁽¹⁾ Correction of salary originally reported on July - September 2004 Personnel Report.

CHANCELLOR'S PERSONNEL REPORT
1/1/05 - 3/31/05
UNIVERSITY OF NEBRASKA-LINCOLN IANR

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Barker, Bradley	4-H & Youth Development	Assistant Professor	Specific Term	02/01/05		60,000	FY	1.00
Gloystein, Jackie	West Central Research & Extension Ctr	Assistant Extension Educator	Special	04/14/05		36,000	FY	1.00
Harb, Jason	Southeast Research & Extension Center	Assistant Extension Educator	Special	01/03/05		38,500	FY	1.00
Levis, Donald	Southeast Research & Extension Center	Extension Educator	Special	01/03/05		88,500	FY	1.00
Simpson, Rachel	School of Natural Resources	Research Assistant Professor	Special	01/03/05	12/31/07	23,500	FY	0.50
Tusler, Cynthia	Panhandle Research & Extension Ctr	Assistant Extension Educator	Special	02/15/05		39,500	FY	1.00
Walahoski, Jill	4-H & Youth Development	Assistant Extension Educator	Special	01/03/05		36,000	FY	1.00
Weitzenkamp, Deborah	Southeast Research & Extension Center	Assistant Extension Educator	Special	03/18/05		34,500	FY	1.00

CHANCELLOR'S PERSONNEL REPORT
1/1/05 - 3/31/05
UNIVERSITY OF NEBRASKA MEDICAL CENTER

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Dobesh, Paul P.	COP - Pharmacy Practice	Associate Professor	Health Prof	01/03/05	06/30/08	84,000	FY	1.00
Donnelly, Amber D.	School of Allied Health Professions SAHP - Cytotechnology	Assistant Professor	Health Prof	01/03/05	06/30/06	44,182	FY	0.74
		Program Director	Special	01/03/05		15,524	FY	0.26
Duan, Ziyuan	Pharmacology	Visiting Associate Professor	Special	02/08/05	05/07/05	36,000	FY	1.00
Farho, Linda M.	COP - Pharmacy Practice	Assistant Professor	Health Prof	02/01/05	06/30/08	75,000	FY	1.00
Follett, Kenneth A.	Surgery	Professor	Health Pof	01/03/05	06/30/07	110,000	FY	1.00
Grennan, Jason E.	Radiology	Assistant Professor	Health Prof	01/03/05	06/30/06	90,000	FY	1.00
Jones, Katherine J.	Preventive & Societal Medicine	Assistant Professor	Special	01/03/05		56,000	FY	1.00
Kanmogne, Georgette D.	Pharmacology	Assistant Professor	Special	01/03/05		60,000	FY	1.00
Kipnis, Jonathan	Pharmacology	Assistant Professor	Health Prof	02/21/05	06/30/06	65,000	FY	1.00
Klepser, Donald G.	COP - Pharmacy Practice	Assistant Professor	Health Prof	01/18/05	06/30/08	73,500	FY	1.00
Larsen, Gwen A.	College of Nursing	Assistant Professor	Special	01/03/05	05/13/05	12,502	AY	0.30
Loberiza Jr., Fausto R.	Internal Medicine	Associate Professor	Health Prof	01/04/05	06/30/06	115,000	FY	1.00
Nawshad, Ali	COD - Oral Biology	Assistant Professor	Health Prof	01/03/05	06/30/08	70,000	FY	1.00
Pavlinkova, Gabriela	Genetics, Cell Biology, and Anatomy	Assistant Professor	Special	02/01/05	01/31/06	49,000	FY	1.00
Wang, Dong	COP - Pharmaceutical Sciences	Assistant Professor	Health Prof	01/17/05	06/30/08	72,000	FY	1.00

CHANCELLOR'S PERSONNEL REPORT
1/1/05 - 3/31/05
UNIVERSITY OF NEBRASKA AT KEARNEY

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Kahn, Nyla	English	Assistant Professor	Specific Term	01/10/05	05/13/05	40,000	AY	1.00
Obrecht, LeAnn	Counseling and Health Care	Director	Specific Term	02/01/05		63,000	FY	1.00
Vaz, Petula	Communication Disorders	Assistant Professor	Specific Term	01/10/05	05/13/05	54,000	AY	1.00

CHANCELLOR'S PERSONNEL REPORT
1/1/05 - 3/31/05
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
⁽²⁾ Bond, Alan	Biological Sciences	Research Associate Professor	Special	01/03/05		74,090	FY	1.00
		Research Associate Professor	Special			70,562	FY	1.00
Choobineh, Fred	EPSCoR	Director	Special	01/03/05		71,371	AY	0.50
		Director	Special			71,371	AY	0.50
	Industrial & Management Systems Engr	Professor	Continuous			54,240	AY	0.50
		Professor	Continuous			54,240	AY	0.50
	Industrial & Management Systems Engr	College Professorship	Special			10,000	AY	0.00
		N/A	N/A			0	AY	0.00
Dunham, Gary	University Press	Director	Special	02/01/05		125,000	FY	1.00
		Editorial Acquisit	Special			65,100	FY	1.00
Kunz, Gina	Educational Psychology	Research Assistant Professor	Special	01/03/05		58,000	FY	1.00
		Research Assistant Professor	Special			43,500	FY	0.75
Langell, Marjorie	Chemistry	Professor	Continuous	01/03/05		84,915	AY	1.00
		Professor	Continuous			84,915	AY	1.00
		Bessey Professor stipend	Special			2,500	AY	0.00
		N/A	N/A			0	AY	0.00
Logan, John	Mathematics	Professor	Continuous	01/03/05		102,500	AY	1.00
		Professor	Continuous			102,500	AY	1.00
		Cather Professor stipend	Special			2,500	AY	0.00
		N/A	N/A			0	AY	0.00
⁽²⁾ Nag, Dipanjan	Office of Technology Development	Coordinator	Special	01/03/05		78,530	FY	1.00
		Coordinator	Special			71,391	FY	1.00
⁽²⁾ Norby, Monica	Office of Research & Graduate Studies	Asst Vice Chanc for Research	Special	01/03/05		106,820	FY	1.00
		Asst Vice Chanc for Research	Special			98,000	FY	1.00

⁽²⁾ January 1 merit salary increase.

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
1/1/05 - 3/31/05
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
⁽³⁾ Paquette, Edward	Alumni Association	Executive Director	Special	01/03/05		63,104	FY	1.00
		Executive Director	Special			62,286	FY	1.00
⁽³⁾ Paul, Prem	Vice Chancellor for Research	Vice Chancellor	Special	01/03/05		195,470	FY	1.00
		Vice Chancellor	Special			187,790	FY	1.00
⁽³⁾ Pepin, Gary	Athletics	Head Coach - Track	Special	01/03/05		115,000	FY	1.00
		Head Coach - Track	Special			103,799	FY	1.00
Phelps, Kim	University Services	Assoc VC - Bus & Finance	Special	03/22/05		128,531	FY	1.00
		Asst VC - Bus & Finance	Special			128,531	FY	1.00
Rinkevich, Thomas	Classics	Professor	Continuous	01/03/05		48,258	AY	1.00
		Professor	Continuous			48,258	AY	1.00
		Acting Chair stipend	Special			3,500	AY	0.00
		N/A	N/A			0	AY	0.00
⁽³⁾ Shank, Nancy	Public Policy Center	Associate Director	Special	01/03/05		73,851	FY	1.00
		Associate Director	Special			70,334	FY	1.00
Smith, L. Dennis	School of Biological Sciences	Professor	Continuous	02/01/05		74,000	AY	0.50
	Office of the President	President	Special			259,259	FY	1.00
⁽³⁾ Zeleny, Michael	Office of Research & Graduate Studies	Asst VC for Research	Special	01/03/05		106,820	FY	1.00
		Asst VC for Research	Special			98,000	FY	1.00

⁽³⁾ January 1 merit salary increase.

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
1/1/05 - 3/31/05
UNIVERSITY OF NEBRASKA-LINCOLN IANR

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Chen, Xun-Hong	School of Natural Resources	Associate Professor	Continuous	01/03/05		72,670	FY 1.00
		Associate Professor	Special		12/31/04	23,979	FY 0.33
	Survey Division	N/A	N/A	01/03/05		0	FY 0.00
		Associate Professor	Continuous		12/31/04	48,691	FY 0.67
Gladyshev, Vadim	Biochemistry	Professor	Continuous	01/03/05		96,950	FY 1.00
		Professor	Continuous		12/31/04	96,950	FY 1.00
	Survey Division	Professorship	Special	01/03/05		2,500	FY 0.00
		N/A	N/A			0	FY 0.00
Gosselin, David	School of Natural Resources	Professor	Continuous	01/03/05		44,323	FY 0.47
		Professor	Continuous		12/31/04	37,231	FY 0.40
	Survey Division	Interim Associate Director	Special	01/03/05	08/19/06	48,754	FY 0.53
		Interim Associate Director	Special		12/31/04	46,538	FY 0.50
	Survey Division	N/A	N/A	01/03/05		0	FY 0.00
		Professor	Special		12/31/04	9,308	FY 0.10
Harvey, Edwin	School of Natural Resources	Professor	Continuous	01/03/05		75,379	FY 1.00
		Professor	Continuous		12/31/04	56,534	FY 0.75
	Survey Division	N/A	N/A	01/03/05		0	FY 0.00
		Professor	Special		12/31/04	18,845	FY 0.25
⁽⁴⁾ Hejny, Terence	Southeast Research & Extension Ctr	Extension Educator	Special	01/03/05		66,218	FY 1.00
		Extension Educator	Special		12/31/04	62,470	FY 1.00
Josiah, Scott	Nebraska Forest Service	Director (incl stipend)	Special	02/01/05		105,851	FY 1.00
	School of Natural Resources	Associate Professor	Continuous		01/31/05	73,507	FY 1.00
Merchant, James	Survey Division	Professor	Continuous	03/01/05		106,302	FY 1.00
		Professor	Continuous		02/28/05	63,778	FY 0.60
	School of Natural Resources	N/A	N/A	03/01/05		0	FY 0.00
		Professor	Continuous		02/28/05	42,524	FY 0.40

⁽⁴⁾ Position change.

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
1/1/05 - 3/31/05
UNIVERSITY OF NEBRASKA-LINCOLN IANR

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Owens, John	Office of the Vice Chancellor	Vice Chancellor (incl stipend)	Special	01/03/05		223,486	FY	1.00
		Vice Chancellor (incl stipend)	Special		12/31/04	218,486	FY	1.00
Runquist, Donald	School of Natural Resources	Professor	Continuous	01/03/05		109,444	FY	1.00
		Professor	Continuous		12/31/04	66,774	FY	0.60
	Survey Division	Professor	Special	01/03/05		0	FY	0.00
		Professor	Special		12/31/04	42,670	FY	0.40

Shaded reflects new or ongoing appointment
Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
1/1/05 - 3/31/05
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Ahmad, Iqbal	Ophthalmology & Visual Sciences	Professor	Continuous	01/03/05		105,370	FY 1.00
		Professor	Continuous			105,370	FY 1.00
	Academic Affairs	Director, Postdoc Affairs (stp)	Special	01/03/05		5,000	FY 0.00
		N/A	N/A			0	FY 0.00
Augustine, Samuel C.	Pathology & Microbiology	Associate Professor	Special	01/03/05		1,200	FY 0.02
	COP - Pharmacy Practice	Associate Professor	Health Prof			75,068	FY 1.00
Barnes-Josiah, Debora	Pediatrics	Assistant Professor	Special	02/01/05		49,702	FY 0.75
		Assistant Professor	Special			66,269	FY 1.00
Bartek, Jean Krajccek	College of Nursing	Associate Professor	Special	01/03/05	05/13/05	22,336	AY 0.40
		Associate Professor	Special			11,168	AY 0.20
⁽⁵⁾ Bobal, Alison M.	Library of Medicine	Assistant Professor	Health Prof	01/03/05	06/30/07	40,349	FY 1.00
		Assistant Professor	Health Prof			35,021	FY 1.00
⁽⁵⁾ Brown, Heather L.	Library of Medicine	Assistant Professor	Health Prof	01/03/05	06/30/06	37,578	FY 1.00
		Assistant Professor	Health Prof			33,413	FY 1.00
Christensen, Gerald R.	Ophthalmology & Visual Sciences	Associate Professor	Special	01/03/05		36,327	FY 0.35
		Associate Professor	Special			77,844	FY 0.75
Cooper, Stephanie L.	Munroe-Meyer	Psychologist	Special	01/03/05		4,911	FY 0.10
		Psychologist	Special			49,106	FY 1.00
	Pediatrics	Assistant Professor	Special	01/03/05		0	FY 0.00
		Assistant Professor	Special			0	FY 0.00
⁽⁶⁾ Cuddigan, Janet	College of Nursing	Assistant Professor	Health Prof	01/03/05	06/30/06	64,955	FY 1.00
		Assistant Professor	Health Prof			39,507	FY 0.61
Cuka, Denis J.	Anesthesiology	Associate Professor	Special	03/01/05		72,300	FY 0.60
		Associate Professor	Special			96,400	FY 0.80

⁽⁵⁾ Market adjustment.

⁽⁶⁾ Completed appointment at Veterans Administration Hospital.

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
1/1/05 - 3/31/05
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Fey, Paul D.	Pathology & Microbiology	Associate Professor	Health Prof	01/03/05	06/30/06	83,000	FY	1.00
		Associate Professor	Special			33,200	FY	0.40
		Assoc Dir Mol Epid (stipend)	Special	01/03/05		7,000	FY	0.00
		Assoc Dir Mol Epid (stipend)	Special			7,000	FY	0.00
	Internal Medicine	N/A	N/A			0	FY	0.00
		Associate Professor	Special			49,800	FY	0.60
⁽⁷⁾ Garvin, Kevin L.	Orthopedic Surgery & Rehabilitation	Professor	Continuous	01/03/05		54,690	FY	0.35
		Professor	Continuous			62,690	FY	0.40
		Chairperson (incl stipend)	Special	01/03/05		104,035	FY	0.60
		Chairperson (incl stipend)	Special			104,035	FY	0.60
		Named Professorship	Special	01/03/05	12/31/09	8,000	FY	0.05
		N/A	N/A			0	FY	0.00
Kinney, Sonja R.	Obstetrics & Gynecology	Assistant Professor	Special	01/03/05		56,466	FY	0.85
		Assistant Professor	Special			66,430	FY	1.00
Lockridge, Oksana	Eppley Institute	Professor	Continuous	03/01/05		96,581	FY	1.00
		Professor	Continuous			96,581	FY	1.00
	Regulatory Affairs	Exec Chair/Administrator (stp)	Special	03/02/05		5,000	FY	0.00
		N/A	N/A			0	FY	0.00
Mann, Michael	Cellular & Integrative Physiology	Professor	Continuous	03/01/05		89,858	FY	1.00
		Professor	Continuous			89,858	FY	1.00
	Regulatory Affairs	Exec Chair/Administrator	Special	03/01/05		15,000	FY	0.00
		Exec Chair/Administrator	Special			10,000	FY	0.00

⁽⁷⁾L. Thomas Hood Professor of Orthopedic Surgery and Rehabilitation.

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
1/1/05 - 3/31/05
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
⁽⁸⁾ Mormino, Matthew A.	Orthopedic Surgery & Rehabilitation	Associate Professor	Health Prof	01/03/05	06/30/05	71,627	FY	0.90
		Associate Professor	Health Prof			79,627	FY	1.00
		Named Professorship	Special	01/03/05	12/31/09	8,000	FY	0.10
		N/A	N/A			0	FY	0.00
⁽⁹⁾ Padala, Prasad R.	Psychiatry	Assistant Professor	Special	01/03/05		4,000	FY	0.06
		Assistant Professor	Special			26,013	FY	0.38
⁽¹⁰⁾ Payne, Jeffrey B.	COD - Surgical Specialties	Professor	Continuous	07/01/04		114,341	FY	1.00
		Professor	Continuous			114,341	FY	1.00
	Named Professorship	Special	07/01/04		20,000	FY	0.00	
	Named Professorship	Special			10,000	FY	0.00	
	COD - Dental Administration	Assoc Dean for Research (stp)	Special	07/01/04		5,000	FY	0.00
		Asst Dean for Research (stp)	Special			5,000	FY	0.00
⁽¹¹⁾ Patel, Kaushik, P.	Cellular & Integrative Physiology	Professor	Continuous	01/03/05		127,923	FY	1.00
		Professor	Continuous			111,238	FY	1.00
⁽¹¹⁾ Plotkin, Horacio B.	Pediatrics	Assistant Professor	Special	01/03/05		79,103	FY	1.00
		Assistant Professor	Special			69,103	FY	1.00
⁽¹²⁾ Remmenga, Steven W.	Obstetrics & Gynecology	Associate Professor	Health Prof	01/03/05	06/30/06	84,264	FY	0.91
		Associate Professor	Health Prof			92,264	FY	1.00
		Dir, Gynecologic Oncology (stp)	Special	01/03/05		10,000	FY	0.00
		N/A	N/A			0	FY	0.00
		Named Professorship	Special	01/03/05	12/31/09	8,000	FY	0.09
		N/A	N/A			0	FY	0.00

⁽⁸⁾ Herman Frank Johnson, M.D., Professor of Orthopedic Surgery and Rehabilitation.

⁽⁹⁾ Salary rate reflects variance in UNMC and VAH compensation.

⁽¹⁰⁾ Correcting error of omission.

⁽¹¹⁾ Parity increase.

⁽¹²⁾ McClure L. Smith, M.D., Professorship of Gynecologic Oncology.

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
1/1/05 - 3/31/05
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Romberger, Debra	Internal Medicine	Associate Professor	Continuous	01/03/05		29,540	FY 0.33
		Associate Professor	Continuous			15,319	FY 0.16
		Interim Chairperson (incl stp)	Special	01/03/05		37,979	FY 0.25
		Interim Chairperson (incl stp)	Special			30,319	FY 0.16
⁽¹³⁾ Rozanski, George J.	Cellular & Integrative Physiology	Professor	Continuous	01/03/05		94,798	FY 1.00
		Professor	Continuous			89,798	FY 1.00
⁽¹³⁾ Sansom, Steven C.	Cellular & Integrative Physiology	Professor	Continuous	01/03/05		91,357	FY 1.00
		Professor	Continuous			86,357	FY 1.00
⁽¹⁴⁾ Schmidt, Cynthia M.	Library of Medicine	Assistant Professor	Health Prof	01/03/05	06/30/05	43,293	FY 1.00
		Assistant Professor	Health Prof			38,053	FY 1.00
Sheridan, Paul J.	Otolaryngology - Head & Neck Surgery	Assistant Professor	Special	02/01/05		5,738	FY 0.06
		Assistant Professor	Special			45,900	FY 0.50
Thompson, Cheryl Bagley	College of Nursing	Associate Professor	Health Prof	01/03/05	06/30/07	85,082	FY 1.00
		Associate Professor	Health Prof			85,082	FY 1.00
		Director of Informatics (stp)	Special	01/03/05		2,000	FY 0.00
		N/A	N/A			0	FY 0.00
Turpen, Paula B.	Vice Chancellor for Research	Director, Research Resources	Special	03/01/05		68,344	FY 0.90
		Associate Vice Chancellor	Special			75,938	FY 1.00

⁽¹³⁾ Parity increase.

⁽¹⁴⁾ Market adjustment.

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
1/1/05 - 3/31/05
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
⁽¹⁵⁾ Danielson, Lana	Teacher Education	Chairperson	Special	01/03/05		48,482	FY 0.60
		Acting Chairperson	Special			37,561	AY 0.60
		Associate Professor	Continuous	01/03/05		29,121	FY 0.40
		Associate Professor	Continuous			21,841	AY 0.40
		Named Chair	Special	01/03/05		10,000	FY 0.00
		N/A	N/A			0	AY 0.00
⁽¹⁵⁾ Lipschultz, Jeremy	Communication	Director	Special	01/03/05		59,711	FY 0.60
		Interim Director	Special			59,711	FY 0.60
		Professor	Continuous	01/03/05		36,608	FY 0.40
		Professor	Continuous			36,608	FY 0.40
		Named Chair	Special	01/03/05		10,000	FY 0.00
		N/A	N/A			0	FY 0.00
⁽¹⁵⁾ Wakefield, William	Criminal Justice	Professor	Continuous	01/31/05		79,653	AY 1.00
		Professor	Continuous			79,653	AY 1.00
		Named Chair	Special	01/31/05		3,000	AY 0.00
		Named Chair	Special			3,000	AY 0.00
	Athletics	N/A	N/A	01/31/05		0	AY 0.00
		Interim Director	Special			35,351	AY 0.00

⁽¹⁵⁾ Includes stipend.

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
1/1/05 - 3/31/05
UNIVERSITY OF NEBRASKA AT KEARNEY

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Bridges, Deborah	Economics	Associate Professor	Continuous	01/03/05		33,869 AY	0.60
		Associate Professor	Continuous		12/31/04	56,448 AY	1.00
		Chair (incl stipend)	Special	01/03/05		26,097 AY	0.40
		N/A	N/A			0 AY	0.00
⁽¹⁶⁾ Carlson, Donn	Physics & Physical Science	Professor	Continuous	03/01/05		77,525 AY	1.00
		Professor	Continuous			0 AY	0.00
Jenkins, Allan	Economics	Professor	Continuous	01/03/05		68,250 AY	1.00
		Professor	Continuous		12/31/04	40,950 AY	0.60
		N/A	N/A			0 AY	0.00
		Chair (incl stipend)	Special		12/31/04	30,818 AY	0.40
Kuskie, Marlene	Counseling & School Psychology	Professor	Continuous	01/10/05	04/30/05	49,207 AY	0.80
		Professor	Continuous		01/09/05	61,509 AY	1.00
		Int Co-Chair (incl stipend)	Special	01/10/05	04/30/05	12,888 AY	0.20
		N/A	N/A		01/09/05	0 AY	0.00
Larson, Kenneth	Industrial Technology	Professor	Continuous	03/01/05		41,788 AY	0.60
		Professor	Continuous		02/28/05	69,647 AY	1.00
		Chair (incl stipend)	Special	03/01/05		31,377 AY	0.40
		N/A	N/A		02/28/05	0 AY	0.00
Lilly, Carol	History	Professor	Continuous	01/03/05		35,664 AY	0.60
		Professor	Continuous		12/31/04	35,664 AY	0.60
		Chair (incl stipend)	Special	01/03/05		27,295 AY	0.40
		Chair (incl stipend)	Special		12/31/04	27,234 AY	0.40
	Women's Studies	Interim Director (stipend)	Special	01/03/05	05/31/05	1,466 AY	0.00
		Interim Director (stipend)	Special			1,466 AY	0.00

⁽¹⁶⁾ Donn Carlson returned 3-1-05 from an unpaid leave of absence.

Shaded reflects new or ongoing appointment
Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
1/1/05 - 3/31/05
UNIVERSITY OF NEBRASKA AT KEARNEY

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
McFarland, Max	Counseling & School Psychology	Professor	Continuous	01/03/05	04/30/05	50,642	AY	0.80
		Professor	Continuous		12/31/04	63,303	AY	1.00
		Int Co-Chair (incl stipend)	Special	01/03/05	04/30/05	13,247	AY	0.20
		N/A	N/A		12/31/04	0	AY	0.00
Obermier, Timothy	Industrial Technology	Associate Professor	Continuous	03/01/05		57,322	AY	1.00
		Associate Professor	Continuous		02/28/05	34,393	AY	0.60
		N/A	N/A	03/01/05		0	AY	0.00
		Interim Chair (incl stipend)	Special		02/28/05	26,447	AY	0.40

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

TO: The Board of Regents
Business Affairs

MEETING DATE: June 10, 2005

SUBJECT: Report of the initiation of remaining relocation construction and demolition activities to prepare the site for the construction of the Center for Health Science Education (CHSE) at the University of Nebraska Medical Center (UNMC)

RECOMMENDED ACTION: Report

PREVIOUS ACTION: January 15, 2005 - Approved interim funding for campus Information Technologies staff relocation for the Center for Health Science Education Building project at the University of Nebraska Medical Center (UNMC).
June 5, 2004 - Approved the architect selection for the UNMC Center for Health Science Education Building.
June 5, 2004 - Approved interim funding for campus data processing equipment relocation for the UNMC Center for Health Science Education Building project.
December 13, 2003 - Approved the program statement and budget for the UNMC Center for Health Science Education Building.

EXPLANATION: The UNMC Center for Health Science Education project provides for the construction of a new 131,296 gross square foot, four-story education building to be located on the current site of the Computing Services Building on the UNMC campus in Omaha. The new structure will create a home for the education activities of the College of Medicine and provide campus-wide education support resources.
The previously authorized initial step in vacating the Computing Services Building to provide a construction site for the CHSE building for the construction of a new data equipment room in the 4230 Building is now complete. The final step in vacating the Computing Services Building prior to its demolition, relocation of the UNMC and Nebraska Medical Center Information Technology Services (IT) staffs into the 4230 Building, is now under construction with occupancy expected in August 2005.
The final preparations for the demolition of existing buildings on the CHSE site are to relocate the Physician Assistant Program from Annex 1 and relocate the Chemical and Radiation Safety staff and labs from Annexes 2 and 3.

Remodeling about 5,200 square feet of former laboratory and support space in Bennett Hall into administrative space will accommodate relocation of the Physician Assistant Program. The proposed work will include the construction of office and administrative support areas along with associated mechanical and electrical work at an estimated cost of \$555,000.

About 4,500 square feet of retired animal laboratory and support in Shackelford Hall will be remodeled to house the Chemical and Radiation Safety staff. Construction work will prepare office, administrative support and testing laboratory areas along with associated mechanical and electrical systems at an estimated cost of \$522,000.

Demolition to prepare the CHSE site is scheduled for September 2005 completion and will proceed in two phases; residential buildings between 40th and 41st Streets will be demolished in the first phase. The Computing Services Building and other smaller buildings between 41st and 42nd Streets will be demolished in a second phase after the relocations are accomplished. Demolition costs are estimated at \$483,000.

Construction of the new CHSE building will begin after fundraising is sufficiently complete. As previously approved, private donations will be sought to fund the entire project.

PROJECT COST: \$1,560,000

ON-GOING FISCAL IMPACT: None

SOURCE OF FUNDS: Private Donations

SPONSOR: Donald S. Leuenberger
Vice Chancellor for Business & Finance

APPROVAL: _____
Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: May 24, 2005

TO: The Board of Regents
 Business Affairs

MEETING DATE: June 10, 2005

SUBJECT: Schematic Design for the “Dr. Guinter Kahn Addition” to the “Dr. C.C. and Mabel Criss Library” Phase I Addition/Renovation at the University of Nebraska at Omaha (UNO)

RECOMMENDED ACTION: Report

PREVIOUS ACTION: January 15, 2005 – The Board approved Alley Poyner Architects to provide Phase I design services for the construction of the Dr. Guinter Kahn Addition to the Dr. C.C. and Mabel Criss Library.

April 24, 2004 – The Board approved the revised program statement and budget for the library project.

December 13, 2003 – The Board approved naming of the UNO Library the “Dr. C.C. and Mabel L. Criss Library” and the Library Addition, the “Dr. Guinter Kahn Addition”.

June 11, 1992 – The Board approved executive summary of the program statement for the UNO Library.

EXPLANATION: Alley Poyner has been selected as the architects and Hawkins Construction Company has been selected as the construction manager at risk to design and build the new 31,500 square foot addition to the existing library on the UNO campus.

The addition/renovation project for the library is a two phase project. Phase I, which is the subject of this item, adds a 31,500 gross square foot three-story addition on the north that will function as an integral part of the library.

Phase II provides for total renovation, refurbishing and redesign of the existing three-story library and is currently envisioned as a part of the LB 605 initiative.

Proposed start of construction: July 2005
 Proposed completion of construction: August 2006

PROJECT COST: \$ 6,875,149 (Phase I)

ON-GOING FISCAL IMPACT: Annual Operating Costs \$165,300 (Phase I)
 2% Assessment \$137,500 (Phase I)

SOURCE OF FUNDS: Project Cost Trust funds
 On-going Costs General funds

SPONSOR:

James R. Buck
Vice Chancellor for Administration

APPROVAL:

Nancy Belck, Chancellor
University of Nebraska at Omaha

DATE:

May 19, 2005

Criss University Library Phase I Addition/Renovation

University of Nebraska at Omaha

Project Description

The schematic design for the library addition will consist of a 31,500 gross square foot three-story building addition. An integral part of this addition will include an expanded centralized Library Collections services area. Essential space is also incorporated into the design that consists of student study areas, seating for students, faculty, and members of the community as well as improved infrastructure for computer stations. Additional improvements include space for the following:

- A wide variety of reader study space which includes lounge seating, seating at tables, carrels, group study rooms and media stations. A creation of over 428 new user seats will be available in the addition.
- Space for storage of equipment and supplies.
- New freight elevator and dock on the northwest side.
- Freeing of existing library space to widen book stack aisles to meet ADA guidelines.
- Mechanical and Electrical Systems for the new addition
- Establish the new image for the library renovation as a high tech, high touch environment.
- Create an open user-friendly environment with enhanced natural lighting and open spaces.

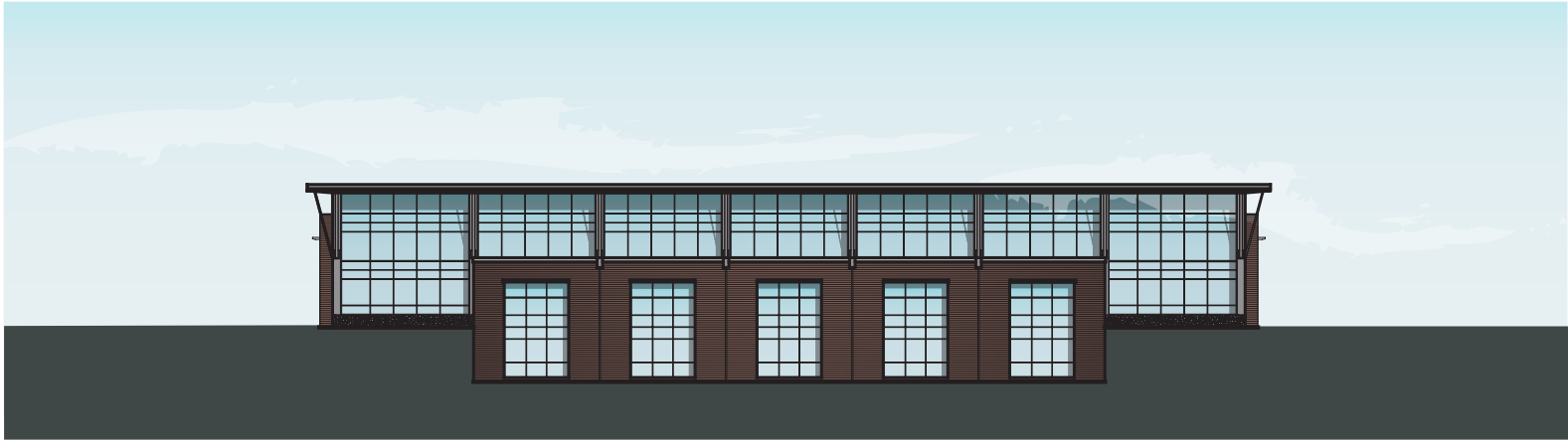
This project will also establish a new visually improved appearance of the existing library building along the Dodge street corridor which compliments the University campus atmosphere.

Cost

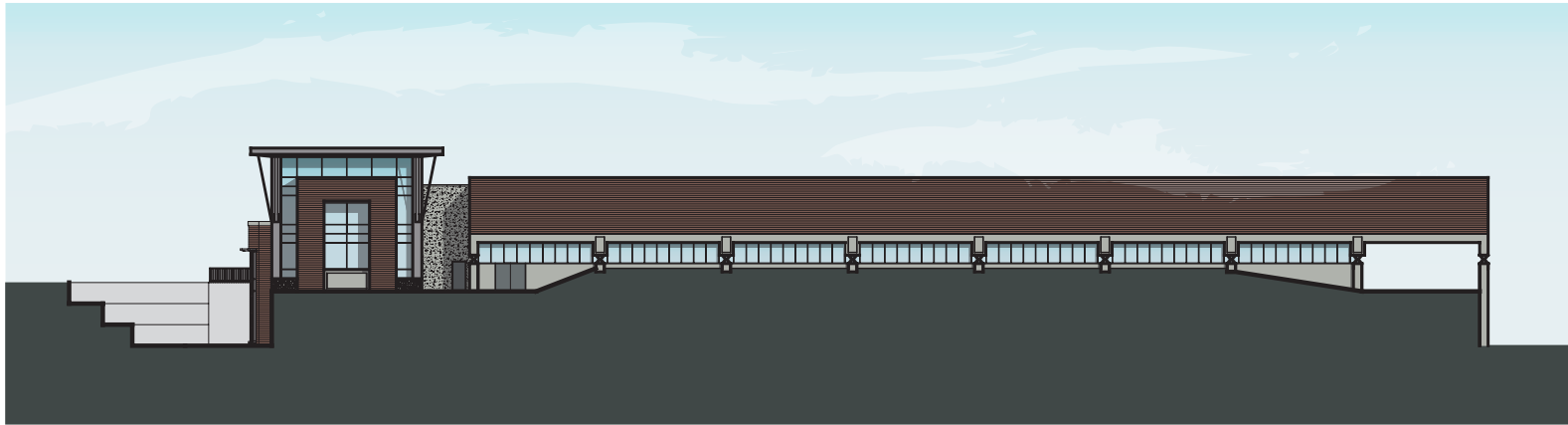
Total Project Cost	\$ 6,875,149
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Project Schedule

Schematic Design Complete	May 2005
Design Development Complete	June 2005
Early Foundation and Site Design Document Complete	June 2005
Start of Construction	July 2005
Construction Documents Complete	September 2005
Substantial Completion	August 2006

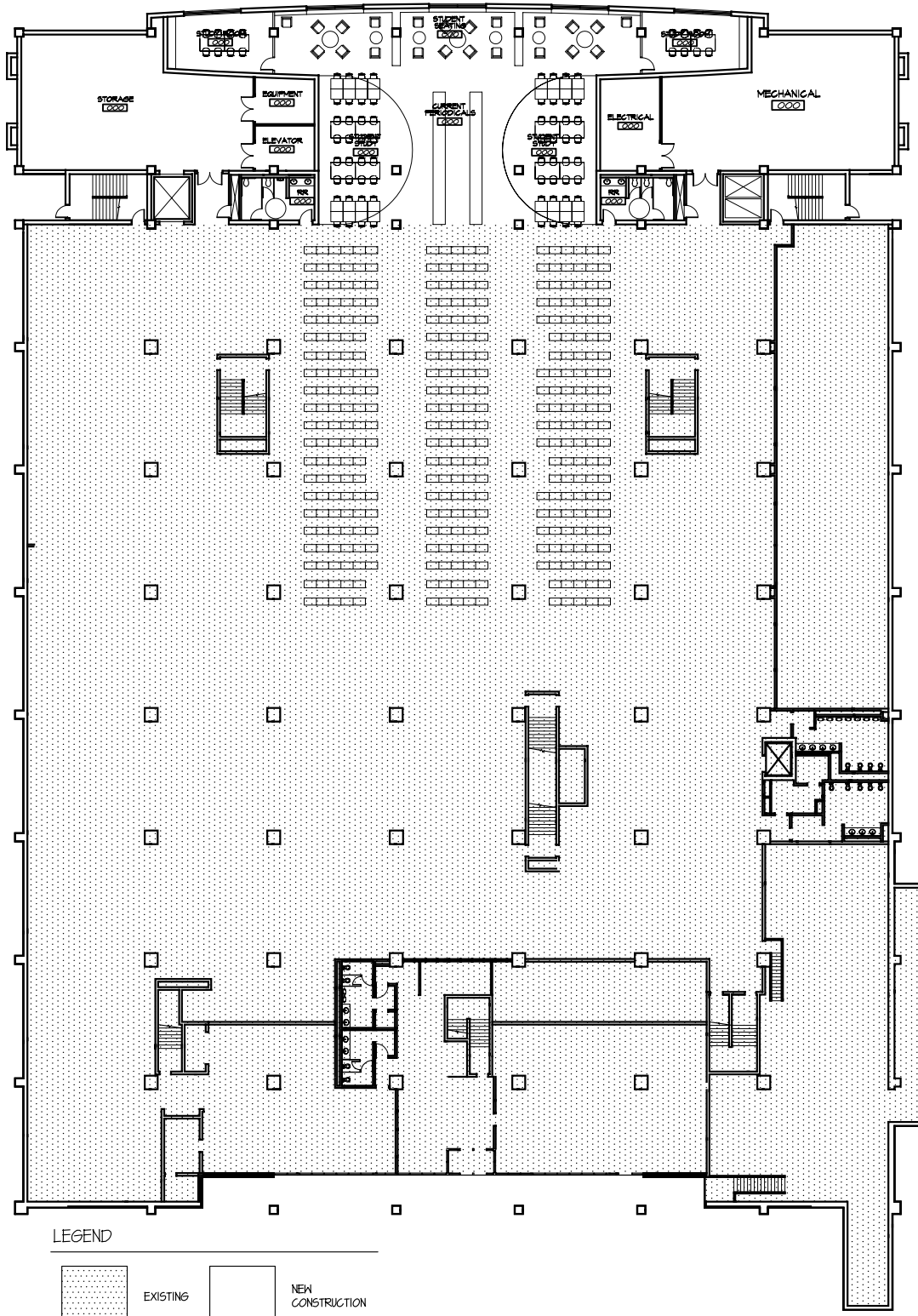


 NORTH ELEVATION
SCALE: 1/8" = 1'-0"

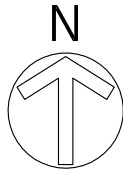


 EAST ELEVATION
SCALE: 1/8" = 1'-0"

UNO CRISS LIBRARY ADDITION
ALLEY POYNER ARCHITECTURE, P. C.



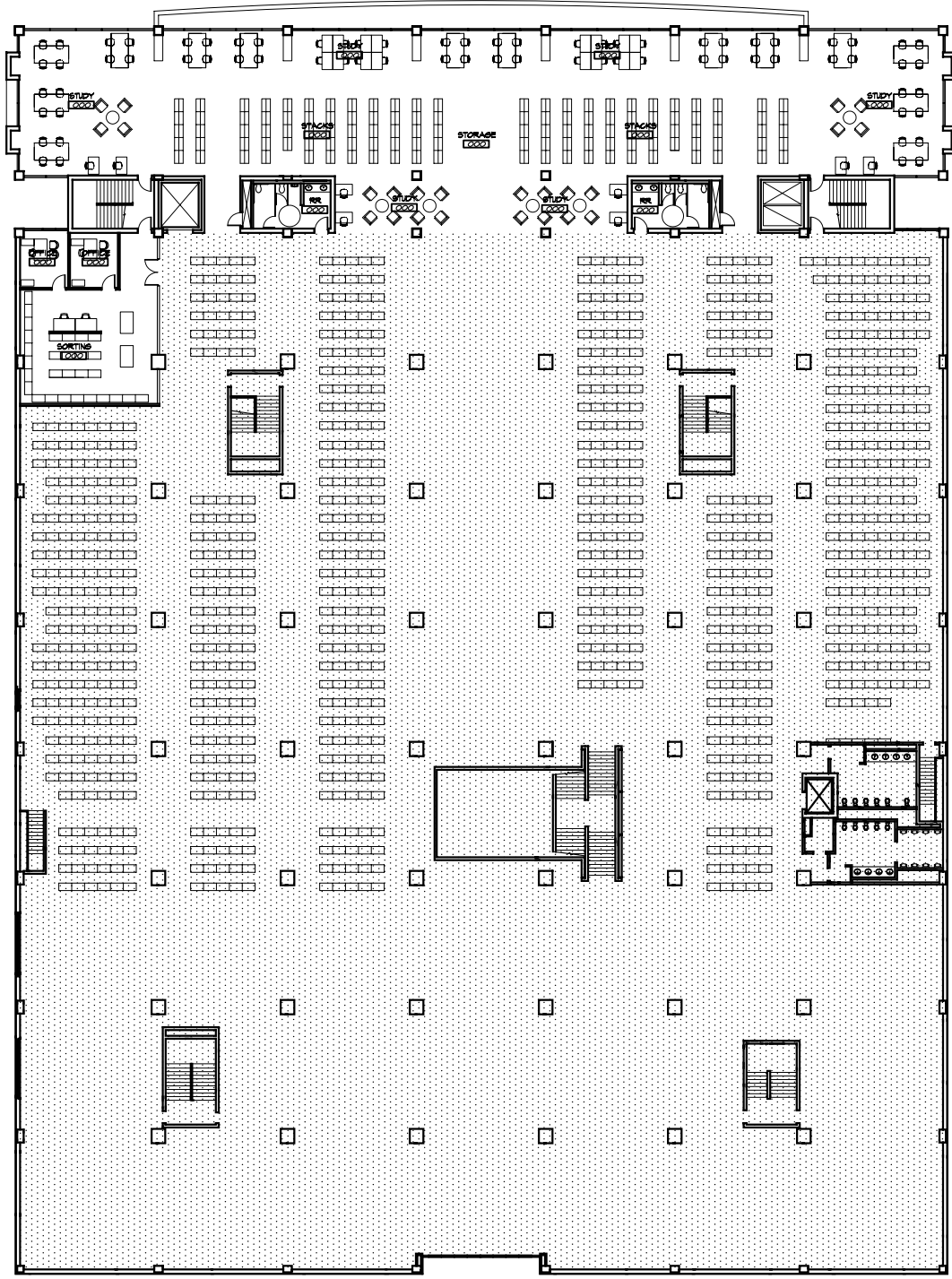
LEGEND



1 FIRST LEVEL FLOOR PLAN

SCALE: 1" = 40'-0"

UNO CRISS LIBRARY ADDITION
ALLEY POYNER ARCHITECTURE, P. C.



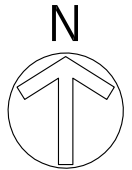
LEGEND



EXISTING



NEW
CONSTRUCTION



1 THIRD LEVEL FLOOR PLAN
SCALE: 1" = 40'-0"

UNO CRISS LIBRARY ADDITION
ALLEY POYNER ARCHITECTURE, P. C.

TO: The Board of Regents

Business Affairs

MEETING DATE: June 10, 2005

SUBJECT: University of Nebraska at Kearney
Report of Gifts, Grants, Contracts and Bequests
Accepted During the Quarter January 1, 2005 through March 31, 2005

RECOMMENDED ACTION: Report

Description:	A Gifts	B Grants	C Bequests	D Contracts	Totals
Instruction	0	0	0	7,000	7,000
Research	0	75,125	0	10,500	85,625
Public Service	0	113,000	0	0	113,000
Student Aid	561,044	2,343,041	0	0	2,904,085
Support Services					0
Administrative	0	0	0	0	0
Other	0	117,478	0	45,000	162,478
Not Designated	0	0	0	0	0
Subtotal	<u>\$561,044</u>	<u>\$2,648,644</u>	<u>\$0</u>	<u>\$62,500</u>	<u>\$3,272,188</u>

Gifts & Bequests of \$400,000 and more previously accepted by the Regents during the reported quarter:

Instruction	0	0	0	0	0
Research	0	0	0	0	0
Public Service	0	0	0	0	0
Student Aid	0	0	0	0	0
Supporting Services					
Administrative	0	0	0	0	0
Other	0	0	0	0	0
Not Designated	0	0	0	0	0
Subtotal	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

TOTAL	<u><u>\$561,044</u></u>	<u><u>\$2,648,644</u></u>	<u><u>\$0</u></u>	<u><u>\$62,500</u></u>	<u><u>\$3,272,188</u></u>
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A - Gifts \$2,500 and over are itemized on the attached page

B - Grants \$100,000 and over are itemized on the attached page

C - All bequests are itemized on the attached page

D - Contracts \$100,000 and over are itemized on the attached page

SPONSOR: Randal L. Haack
Vice Chancellor for Business & Finance

APPROVAL: _____
Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

DATE: May 19, 2005

UNIVERSITY OF NEBRASKA AT KEARNEY
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER
 January 1, 2005 through March 31, 2005

GIFTS \$2,500 AND OVER

<u>DONOR</u>	<u>PURPOSE</u>	<u>AMOUNT</u>
University of Nebraska Foundation	Student Aid	506,044
Athletic Associates	Student Aid	55,000
		<hr/>
SUBTOTAL		561,044
TOTAL AMOUNT OF GIFTS UNDER \$2,500		0
TOTAL GIFTS FOR THE QUARTER		<hr/> \$561,044

GRANTS \$100,000 AND OVER

<u>GRANTOR</u>	<u>GRANTEE/DEPARTMENT</u>	<u>PURPOSE</u>	<u>AMOUNT</u>
US Dept of Education	Financial Aid	Student Aid	\$2,258,602
University of NE Medical Center	Facilities	Physical Plant	112,000
SUBTOTAL			2,370,602
TOTAL AMOUNT OF GRANTS UNDER \$100,000			278,042
TOTAL GRANTS FOR THE QUARTER			<hr/> \$2,648,644

BEQUESTS

<u>DONOR</u>	<u>PURPOSE</u>	<u>AMOUNT</u>
		<hr/>
TOTAL BEQUESTS FOR THE QUARTER		\$0

CONTRACTS \$100,000 AND OVER

<u>GRANTOR</u>	<u>GRANTEE/DEPARTMENT</u>	<u>PURPOSE</u>	<u>AMOUNT</u>
			0
SUBTOTAL			<hr/> 0
TOTAL AMOUNT OF CONTRACTS UNDER \$100,000			62,500
TOTAL CONTRACTS FOR THE QUARTER			<hr/> \$62,500

TOTAL AWARDS FOR THE QUARTER	<hr/> <hr/> \$3,272,188
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TO: The Board of Regents

Business Affairs

MEETING DATE: June 10, 2005

SUBJECT: University of Nebraska-Lincoln
Report of Gifts, Grants, Contracts and Bequests accepted during the
Quarter January 1, 2005 through March 31, 2005

RECOMMENDED ACTION: Report

Description	A Gifts	B Grants	C Bequests	D Contracts	Totals
Instruction	\$0	\$2,001,277	\$0	\$0	\$2,001,277
Research	0	14,862,056	0	3,595,578	18,457,634
Public Service	0	1,656,463	0	525,182	2,181,645
Administration	0	744,085	0	7,000	751,085
Student Services	0	0	0	0	0
Stu Financial Aid	0	4,385,242	0	0	4,385,242
Donations	0	0	0	0	0
	_____	_____	_____	_____	_____
Subtotals	\$0	\$23,649,123	\$0	\$4,127,760	\$27,776,883

Gifts and Bequests of \$ 400,000 & more previously accepted by the Regents during the reported quarter:

Instruction	\$0	0	0	0	\$0
Research	0	0	0	0	0
Public Service	0	0	0	0	0
Administration	0	0	0	0	0
Student Services	0	0	0	0	0
Stu Financial Aid	0	0	0	0	0
Donations	0	0	0	0	0
	_____	_____	_____	_____	_____
Subtotals	0	0	0	0	0
	_____	_____	_____	_____	_____
TOTAL	<u>\$0</u>	<u>\$23,649,123</u>	<u>\$0</u>	<u>\$4,127,760</u>	<u>\$27,776,883</u>

- A - Gifts of \$2,500 and more are itemized on the attached pages
- B - Grants of \$100,000 and more are itemized on the attached pages
- C - All bequests are itemized on the attached pages
- D - Contracts of \$100,000 and more are itemized on the attached pages

SPONSORS:

Prem S. Paul
Vice Chancellor for Research

Christine A. Jackson
Vice Chancellor for Business & Finance

APPROVAL:

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE:

May 19, 2005

**UNIVERSITY OF NEBRASKA-LINCOLN
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER 1/1/05 – 3/31/05**

Gifts/Bequests \$2,500 and over

<u>Donor</u>	<u>Description</u>	<u>Amount</u>
Total Gifts for the Quarter		<u>\$0</u>

Grants \$100,000 and over

See attached sheet

Subtotal	\$16,897,875
Total amount of all Grants under \$100,000	<u>6,751,248</u>
Total Grants for the Quarter	<u>\$23,649,123</u>

Contracts \$100,000 and over

See attached sheet

Subtotal	\$3,280,157
Total amount of all Contracts under \$100,000	<u>847,603</u>
Total Contracts for the Quarter	<u>\$4,127,760</u>

University of Nebraska-Lincoln
Quarterly Summary of Contracts Awarded of \$100,000 and Over
Subtotals by College and Department
For the Quarter 1/1/05 - 3/31/05

Dept/PI	Title	Budget Period	Funding Agency	Amount
Education & Human Sciences				
Special Education & Communication Disorders				
Cress Cynthia	Vizibabble:A System for Early Speech Intervention	12/1/04 8/31/05	S-T-A-R Corporation	\$ 136,157
Engineering & Technology				
Chemical Engineering				
Meagher Michael	Therapeutic Agents & Vaccines as Countermeasures against Biological Warfare Agents	8/1/02 4/30/06	DOD-Army Medical Research	\$ 100,000
Meagher Michael	Therapeutic Agents & Vaccines as Countermeasures against Biological Warfare Agents	8/1/02 1/31/06	DOD-Army Medical Research	<u>\$ 234,000</u>
subtotal				\$ 334,000
IANR-Cooperative Extension				
IANR-Cooperative Extensior				
Cady Daniel	Nebraska Technology Transfer Center at UNL	1/1/05 12/31/05	Ne Dept Roads	\$ 310,000
IANR-Research				
Biochemistry				
Weeks Donald	Introduce Dicamba-Resistance Gene & Other Stacked Genes into Corn & Cottor	1/13/05 12/31/09	Monsanto Co	<u>\$ 2,500,000</u>
Grand Total				<u>\$ 3,280,157</u>

University of Nebraska-Lincoln
Quarterly Summary of Grants Awarded of \$100,000 and Over
Subtotals by College and Department
For the Quarter 1/1/05 - 3/31/05

Dept/PI	Title	Budget Period	Funding Agency	Amount
Arts & Sciences				
Biological Sciences				
Avramova	Zoya	ATX1, Epigenetic Regulator of Plant Development	3/15/04 2/28/06 NSF	\$ 140,000
Harshman	Lawrence	ID of Genes & Proteins that Regulate Stress Resistance	7/1/03 1/31/06 DOD-DEPSCoR	\$ 165,666
Kamil	Alan	Mechanisms of Visual Search and Attention	4/1/05 3/31/06 DHHS-NIH-Nat Inst Mental Health	\$ 257,229
Louda	Svata	Single vs. Multiple Insect Herbivore Guild Interactions in Canada Thistle Dynamics	1/1/05 12/31/08 Dept of Agriculture-NRICGP	\$ 408,760
Orti	Guillermo	RCN: DeepFin will Advance the Phylogeny of "Fishes"	3/1/05 2/28/06 NSF	\$ 100,000
Chemistry				
DiMagno	Stephen	Hydrogen for Fuel Cells	3/28/05 3/27/06 DOD-Office of Naval Research	\$ 966,000
Computer Science & Engineering				
Dwyer	Matthew	Software Model Checking for Embedded Systems	7/1/04 1/31/06 Kansas State University	\$ 154,103
Ramamurthy	Byrav	Secure Group Communication over Wired/Wireless Net	8/1/03 7/31/06 NSF	\$ 98,148
Rothermel	Gregg	ITR: Dependable End-User Software	6/16/04 9/30/05 Oregon State University	\$ 124,714
Ctr-Children, Families & the Law				
Hayek	Connie	Nebraska Network for Children & Families: Answers4Families/Family Talk	1/1/05 12/31/05 Ne Dept Health & Human Serv	\$ 114,710
Ctr-Virology				
Weldon	Robert	Intracellular Targeting of HIV Gag Proteins	4/1/05 3/31/06 DHHS-NIH-NIAID	\$ 215,300
Zhang	Luwen	Interferon Regulatory Factor 7 and NPC	3/1/05 2/28/06 DHHS-NIH-NIAID	\$ 217,063
Zhang	Luwen	Oncogenic Properties of Interferon Regulatory Factor 7	4/1/05 3/31/06 DHHS-NIH-Nat Cancer Institute	\$ 229,149
Geosciences				
Fritz	Sherilyn	Solving Complex Issues in Nebraska: Modeling the Western Platte River Valley	1/1/05 12/31/05 Environmental Protection Agency	\$ 43,500
Parker	Matthew	CAREER: Studies of Mesoscale Convective Systems	3/11/05 4/30/06 NSF	\$ 123,020
Physics & Astronomy				
Dowben	Peter	Surface Chemistry of Adsorbates on Crystalline Polymers	3/24/05 7/31/06 NSF	\$ 110,000
Psychology				
DiLillo	David	Family Functioning of Adults Maltreated as Child	3/1/05 2/28/06 DHHS-NIH-Nat Inst Mental Health	\$ 134,033

Sociology						
White	Joseph	Developing an Alcohol Prevention Program with the Dako	3/15/05	2/28/06	DHHS-NIH-NIAAA	\$ 180,688
						subtotal \$ 3,782,083
Business Administration						
Finance/Actuarial Science						
Rickers	Fred	Chair Committee for Actuarial Science	7/1/04	6/30/05	U. N. Foundation	\$ 117,700
Education and Human Sciences						
Teach/Learn & Educ						
Wunder	Susan	Nebraska Partnership for American History Education	1/1/02	9/30/05	Educational Service Unit # 7	\$ 181,373
Engineering and Technology						
Chemical Engineering						
Meagher	Michael	Process Research & Development of Antibodies as Countermeasures for C.botulinum Neurotoxin	2/1/05	2/28/07	DOD-Army Space & Missile Defense Command	\$ 2,877,000
Computer Science & Engineering						
Ramamurthy	Byrav	Secure Group Communication over Wired/Wireless Net	8/1/03	7/31/06	NSF	\$ 31,163
Electrical Engineering						
Ianno	Natale	Nano-Material Science	2/1/05	1/31/06	NSF-EPSCoR	\$ 85,588
Lu	Yongfeng	Multi-Laser-Beam Open-Atmosphere Surface Coating Techniques Based on Precursor Excitation, Photodissociation & Controlled Cooling	3/15/05	4/30/08	DOD-Office of Nava I Research-MURI	\$ 333,326
Engineering Mechanics						
Turner	Joseph	Nano-Material Science	2/1/05	1/31/06	NSF-EPSCoR	\$ 85,588
Mechanical Engineering						
Wang	Xinwei	Multi-Laser-Beam Open-Atmosphere Surface Coating Technique: Based on Precursor Excitation, Photodissociation & Controlled Coolir	3/15/05	4/30/08	DOD-Office of Naval I Research-MUR	\$ 83,332
						subtotal \$ 3,495,997
IANR-Cooperative Extension						
Agricultural Economics						
Selley	Roger	Nebraska AgrAbility	5/1/02	4/30/06	Dept of Agriculture-CSREES	\$ 150,000
Communications/Information Tech						
Cotton	Dan	E-Extension	9/1/04	11/30/05	Mississippi State University	\$ 473,810
						subtotal \$ 623,810

IANR-Research

Biochemistry

Banerjee	Ruma	Mechanism of Methylmalonyl-CoA Mutase:Radical Enzyme	2/1/05	1/31/06	DHHS-NIH-NIDDK	\$	252,000
Becker	Donald	CAREER:Spectroelectrochemical Studies of the Novel PutA Flavoprotein & its Macromolecular Associations	3/2/05	4/30/06	NSF	\$	110,000
Gladyshev	Vadim	Methionine Sulfoxide Reduction, Selenium & Aging	1/1/05	12/31/05	DHHS-NIH-Nat Inst Aging	\$	253,750
Gladyshev	Vadim	Selenoprotein as a Target for Cancer Prevention	4/1/05	3/31/06	DHHS-NIH-Nat Cancer Institute	\$	252,198
Ragsdale	Stephen	Enzymology of the Reductive Acetyl-CoA Pathway	4/1/05	3/31/06	DHHS-NIH-Nat Inst Gen Med Sci	\$	309,985

Biological Systems Engineering

Martin	Derrel	Modeling & Field Experimentation to Determine Effects of Land Terracing-Republican River Basin (CESU)	10/5/04	12/31/09	Dept of Interior-BR	\$	140,400
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Ctr-Biotechnology

Fromm	Michael	Metabolite Signaling Center	2/1/05	1/31/06	NSF-EPSCoR	\$	1,536,734
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Ctr-Virology

Pattnaik	Asit	VSV RNA Transcription and Replication	3/1/05	2/28/06	DHHS-NIH-NIAID	\$	290,000
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Food Science & Technology

Peters	Dianne	Proprietary Research (2nd Qtr FY 05)	10/1/04	12/31/04	Anonymous Donors	\$	114,325
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Panhandle R & E Center

Burgener	Paul	Biologically Intensive Areawide IPM of Russian Wheat Aphid & Greenbug	10/1/01	9/30/06	Dept of Agriculture-ARS	\$	25,169
Hein	Gary	Biologically Intensive Areawide IPM of Russian Wheat Aphid & Greenbug	10/1/01	9/30/06	Dept of Agriculture-ARS	\$	75,508
Lyon	Drew	Biologically Intensive Areawide IPM of Russian Wheat Aphid & Greenbug	10/1/01	9/30/06	Dept of Agriculture-ARS	\$	25,169

Plant Pathology

Dunigan	David	Center for Innovation in Membrane Protein Production	9/24/04	7/31/05	Univ of California-San Francisco	\$	71,745
Van Etten	James	Center for Innovation in Membrane Protein Production	9/24/04	7/31/05	Univ of California-San Francisco	\$	71,745

School of Natural Resources

Hoagland	Kyle	Solving Complex Issues in Nebraska: Modeling the Western Platte River Valley	1/1/05	12/31/05	Environmental Protection Agency	\$	130,500
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Veterinary & Biomedical Sciences

Cirillo	Jeffrey	Entry Mechanisms of Mycobacterium marinum	3/1/05	2/28/06	DHHS-NIH-NIAID	\$	290,000
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subtotal \$ 3,949,228

IANR-Vice Chancellor

IANR-Vice Chancellor

Owens	John	IANR Vice Chancellor Development Fund-Vet Med Diagnostic Center HVAC	7/1/04	6/30/05 U. N. Foundation	\$ 100,000
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Vice Chancellor for Academic Affairs

Public Policy Center

Bulling	Denise	Hospital Preparedness	10/1/03	8/31/05 Ne Dept Health & Human Serv	\$ 225,000
Bulling	Denise	Hospital Preparedness	10/1/03	9/30/05 Ne Dept Health & Human Serv	\$ 105,000

subtotal \$ 330,000

Vice Chancellor for Research

Graduate Studies

Weissinger	Ellen	Othmer-Topp Academic Impr Endow-Graduate Fellows	7/1/04	12/31/04 U. N. Foundation	\$ 231,062
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Univ NE State Museum

Diamond	Judy	Explore Evolution	3/4/05	5/31/06 NSF	\$ 566,082
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subtotal \$ 797,144

Vice Chancellor for Student Affairs

Vice Chancellor for Student Affairs

Munier	Craig	Undergraduate Scholarships FY 2004-05	7/1/04	12/31/04 U. N. Foundation	\$ 3,520,540
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Grand Total \$ 16,897,875

TO: The Board of Regents

Business Affairs

MEETING DATE: June 10, 2005

SUBJECT: University of Nebraska Medical Center
Report of Gifts, Grants, Contracts and Bequests Accepted During the
Quarter January 1, 2005 through March 31, 2005

RECOMMENDED ACTION: Report

Description	A Gifts	B Grants	C Bequests	D Contracts	TOTAL
Instruction	\$231,254	\$20,600	0	\$249,614	\$501,468
Research	67,177	8,534,571	0	3,164,399	11,766,146
Public Service	9,018	874,435	0	(13,039)	870,414
Student Aid	37,113	1,240	0	0	38,353
Other	<u>5,135</u>	<u>0</u>	<u>0</u>	<u>139,723</u>	<u>144,858</u>
Subtotal	\$349,697	\$9,430,846	\$0	\$3,540,697	\$13,321,240

Awards of \$400,000 and more previously accepted by the Regents during the reported quarter.

Instruction	\$0	\$0	\$0	\$0	\$0
Research	0	0	0	0	0
Public Service	0	0	0	0	0
Student Aid	0	0	0	0	0
Other	0	0	0	0	0
Subtotal	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Total	<u>\$349,697</u>	<u>\$9,430,846</u>	<u>\$0</u>	<u>\$3,540,697</u>	<u>\$13,321,240</u>

A - Gifts of \$2,500 or more are itemized. See attachment(s) for itemized listings.

B - Grants of \$100,000 or more are itemized. See attachment(s) for itemized listings.

C - Bequests are itemized. See attachment(s) for itemized listings.

D - Contracts of \$100,000 or more are itemized. See attachment(s) for itemized listings.

SPONSOR: Thomas H. Rosenquist, Ph.D.
Vice Chancellor for Research

APPROVAL: _____
Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: May 17, 2005

University of Nebraska Medical Center

GIFTS OF \$2,500 OR MORE

JANUARY 1, 2005 - MARCH 31, 2005

<u>DONOR</u>	<u>PURPOSE</u>	<u>AMOUNT</u>
Streck Laboratories, Inc.	EQUIPMENT	\$80,000
Hattie B. Munroe Foundation	AUTISM PROGRAM	\$50,000
Hattie B. Munroe Foundation	PROFESSORSHIPS	\$35,000
Nebraska Medical Education Fund, Inc.	SCHOLARSHIPS	\$31,500
Hattie B. Munroe Foundation	GAIT LABORATORY	\$25,000
Musculoskeletal Transplant Foundation	EDUCATIONAL PROGRAM	\$10,000
Pfizer, Inc.	MINORITY SCHOLARSHIPS	\$10,000
Evanston NW Healthcare	PANCREAS REGISTRY DEVELOPMENT	\$8,254
UCB Pharma	GRAND ROUNDS	\$5,000
Cyberonics, Inc.	GRAND ROUNDS	\$5,000
Fujisawa Healthcare	WINTER SYMPOSIUM	\$5,000
David and Grace Isaacs Fellowships of Medicine	RESIDENT EDUCATION SUPPORT	\$4,063
Medtronic, Inc.	GRAND ROUNDS	\$3,500
Novartis Pharmaceuticals Corporation	GRAND ROUNDS	\$3,000
A Night of Hope Walk Cancer Foundation	CANCER RESEARCH	\$3,000
Alpha Omega Alpha Medical Society	MEDICAL BOOKS	\$3,000
Hematologic Malignancy Research Fund	RESEARCH	\$2,800
Hematologic Malignancy Research Fund	RESEARCH	\$2,800
Takeda Pharmaceuticals North America, Inc.	EDUCATIONAL PROGRAM	\$2,500
Abbott Laboratories	EDUCATIONAL PROGRAM	\$2,500
Medtronic, Inc.	PUBLICATION COSTS	\$2,500
Synthes Spine Co., L.P.	PUBLICATION COSTS	\$2,500
Hematologic Malignancy Research Fund	LYMPHOMA RESEARCH	\$2,500

UNIVERSITY OF NEBRASKA MEDICAL CENTER
GRANTS \$100,000 OR MORE
January 1, 2005 - March 31, 2005

SPONSOR	GRANTEE DEPARTMENT	TITLE	AMOUNT
DHHS/NIH/NCI	Janina Baranowska-Kortylewi Radiation Oncology	Tyrosine Kinase-based Methods to Amend Radioimmunotherapy	\$301,350
DHHS/NIH/NHLBI	Bernard Baxter, MD Surgery-General Surgery	MMP-2 Regulation in Aortic Aneurysm	\$344,000
U.S. Army	Tadayoshi Bessho Eppley Institute	Biochemical Characterization of BRCA2	\$125,178
NE DHHS - LB595	Kenneth Cowan, MD PhD Eppley Institute	LB595 Tobacco Tax Cancer Research	\$1,300,000
DHHS/NIH/NIAID	Ira Fox, MD Surgery-Transplant	Xenogenic Hepatocyte Transplantation for Cirrhosis	\$394,607
DHHS/NIH/NINDS	Anuja Ghorpade, PhD Pharmacology	Neuronal Survival, HIV-1 and Astrocyte-TIMP-1	\$285,969
DHHS/NIH/NCI	Michael Hollingsworth, PhD Eppley Institute	Studies on the Post-Translational Processing of MUC1	\$261,660
DHHS/NIH/NIMH	Georgette Kanmogne Pharmacology	HIV-1 gp 120-Induced Endothelial Cell Dysfunction	\$103,383

UNIVERSITY OF NEBRASKA MEDICAL CENTER
GRANTS \$100,000 OR MORE
January 1, 2005 - March 31, 2005

SPONSOR	GRANTEE DEPARTMENT	TITLE	AMOUNT
DHHS/NIH/NIDDK	Udaya Kompella, PhD COP Pharmaceutical Science	Pharmacological Approaches to Treat Diabetic Retinopathy	\$214,804
DHHS/NIH/NIGMS	Robert Lahue Eppley Institute	Large Loop DNA Repair in Yeast	\$220,500
DHHS/NIH/NIDDK	Robert Lewis, PhD Eppley Institute	Intracellular Regulators of Insulin Signaling	\$227,851
DHHS/NIH/NCI	Robert Lewis, PhD Eppley Institute	KSR, a Modifier of Ras-Mediated Cell Transformation	\$261,660
DHHS/NIH/NIGMS	Yuri Lyubchenko, PhD COP Pharmaceutical Science	Local and Global Conformations of Supercoiled DNA	\$246,151
DHHS/NIH/NCI	Parmender Mehta, PhD Biochem and Molecular Biology	Communication and Chemoprevention of Prostate Cancer	\$251,893
DHHS/NIH/NCI	Donald Miller, Ph.D. COP Pharmaceutical Science	Influence of P-Glycoprotein in Treating Brain Tumors	\$231,525
DHHS/NIH/NCI	U Rao, PhD Biochem and Molecular Biology	A Novel Ring Finger Protein in Cancer Drug Resistance	\$231,525

UNIVERSITY OF NEBRASKA MEDICAL CENTER
GRANTS \$100,000 OR MORE
January 1, 2005 - March 31, 2005

SPONSOR	GRANTEE DEPARTMENT	TITLE	AMOUNT
DHHS/NIH/NIAMS	William Rizzo, MD Pediatrics Metabolism	Ichthyosis in Sjorgren-Larsson Syndrome	\$349,125
DHHS/NIH/NIDDK	James Shull, PhD Genetics Cell Biology & Anatomy	Genetic Etiology of Renal Agenesis in the ACI Rat	\$147,000
DHHS/NIH/NCI	James Shull, PhD Genetics Cell Biology & Anatomy	Genetic Susceptibility to Estrogen-Induced Mammary Cancers	\$345,450
DHHS/NIH/NEI	Dhirendra Singh, PhD Ophthalmology	Genes Regulation by LEDGF	\$294,000
Juvenile Diabetes Research Foundation International	Steven Tracy, PhD Pathology/Microbiology	Coxsackievirus Modulation of T1D Outcome in NOD Mice	\$155,295
DHHS/NIH/NCI	Serguei Vinogradov, PhD COP Pharmaceutical Science	Polymer-Nucleotide Complexes with Cytotoxic Activity	\$254,025
DHHS/NIH/NINR	Nancy Waltman, PhD, APRN CON-Lincoln AHI	Prevention of Osteoporosis in Breast Cancer Survivors	\$629,179
DHHS/NIH/NLM	John Windle, MD Int Med Cardiology	Advancing Academic and Community Practices Through IAIMS	\$138,894

UNIVERSITY OF NEBRASKA MEDICAL CENTER
GRANTS \$100,000 OR MORE
January 1, 2005 - March 31, 2005

SPONSOR	GRANTEE DEPARTMENT	TITLE	AMOUNT
DHHS/NIH/NIAID	Lucile Wrenshall, MD PhD Surgery-Transplant	Regulation of Immunity by Heparin Sulfate-Bound IL-2	\$238,450
DHHS/NIH/NIDDK	Hua Xiao Eppley Institute	The Role of a Transcription Cofactor, TIP30, in Tumorigenesis	\$257,250
DHHS/NIH/NINR	Lani Zimmerman, PhD CON-Adult Health & Illness Dpt	Symptom Management Intervention in Elderly CABG Patients	\$338,100

UNIVERSITY OF NEBRASKA MEDICAL CENTER
CONTRACTS \$100,000 OR MORE
January 1, 2005 - March 31, 2005

SPONSOR	GRANTEE DEPARTMENT	TITLE	AMOUNT
Bristol-Myers Squibb Company	Samuel Cohen, MD PhD Pathology/Microbiology	Six-Month Oral Investigative Urinary Bladder Reversibility Study in Male Rats	\$175,292
InterMune, Inc.	Anthony Floreani, MD Int Med Pulmonary	A Randomized, Double-Blind, Placebo-Controlled, Phase 3 Study of the Safety and Efficacy of Interferon gamma-1b in Patients with Idiopathic Pulmonary Fibrosis GIPF-007	\$110,010
University of Rochester	Howard Gendelman, MD Pharmacology	Core B: Cell, Tissue & Animal Core - Novel HIV Therapies	\$216,602
University of Puerto Rico	Howard Gendelman, MD Pharmacology	Immunopathogenesis of HIV Neurological Disorders: Project 2 : Monocyte Immunity and HIV-1 Induced Dementia	\$122,908
Baxter Healthcare Corporation	Howard Gendelman, MD Pharmacology	Evaluation of Anti-Retroviral Drug Efficacy Delivered by Nanosuspensions to Monocyte-Derived Macrophages	\$150,000
Teva Pharmaceutical Industries LTD	Howard Gendelman, MD Pharmacology	The Effect of TV-5010 Treatment on the Life Expectancy of ALS Mice and the Evaluation of Neuropathological Effect after TV-5010 Administration	\$113,400
Immunomedics, Inc.	Ralph Hauke, MD Int Med Oncology/Hematology	A Phase I, Dose-Escalation Study to Investigate the Safety, Tolerability, Pharmacokinetics and Dosimetry of a Single Dose of 90Y-Humanized PAM4 IgG in Patients with Locally Advanced/Metastatic Cancer	\$158,042
NewLink Genetics Corporation	George Hemstreet, III MD Surgery-Urologic Surgery	A Phase I/II Study of an Antitumor Vaccination Using a(1,3) Galactosyltransferase Expressing Allogeneic Tumor Cells in Patients with Hormone Refractory Prostate Cancer	\$737,652

UNIVERSITY OF NEBRASKA MEDICAL CENTER
CONTRACTS \$100,000 OR MORE
January 1, 2005 - March 31, 2005

SPONSOR	GRANTEE DEPARTMENT	TITLE	AMOUNT
Merck & Co, Inc.	Keith Olsen, PharmD RP COP Pharmacy Practice	VAPOR: Ventilator Associated Pneumonia Outcomes Research	\$118,140
Ximerex, Inc.	R. Stevens, MD PhD Surgery-Transplant	Islet Transplantation With Chimeric Donor Pigs	\$387,028
Quintiles, Inc.	Susan Swindells, MD Int Med Infectious Diseases	A Multicenter, Randomized, Double-Blind, Comparative Trial of a Novel CCR5 Antagonist, UK 427,857, in Combination with Zidovudine/Lamivudine Versus Efavirenz in Combination with Zidovudne/Lamivudine for the Treatment of Antiretroviral-	\$220,845
Quintiles, Inc.	Susan Swindells, MD Int Med Infectious Diseases	A Multicenter, Randomized, Double-Blind, Placebo-Controlled Trial of a Novel CCR5 Antagonist, UK-427,857, in Combination with Optimized Background Therapy Versus Optimized Background Therapy Alone for the Treatment of Antiretroviral-Experienced HIV-1...	\$108,424
Coulter Pharmaceuticals, Inc.	Julie Vose, MD Int Med Oncology/Hematology	BEAM + B1 131 Iodine Anti-B1 Radioimmunotherapy and Autologous Hematopoietic Stem Cell Transplantation for Treatment of Recurrent Non-Hodgkin's Lymphoma	\$182,115

TO: Board of Regents
 Business Affairs

MEETING DATE: June 10, 2005

SUBJECT: University of Nebraska at Omaha
 Report of Gifts, Grants, Contracts and Bequests
 Accepted During the Quarter January 1, 2005
 through March 31, 2005

RECOMMENDED ACTION: Report

DESCRIPTION	<u>A Gifts</u>	<u>B Grants</u>	<u>C Bequests</u>	<u>D Contracts</u>	<u>Total</u>
Instruction	\$ 233,218	2,818		80,938	316,974
Research	4,364	1,970,706		51,647	2,026,717
Public Service	371,757	560,385	5,000	78,561	1,015,703
Student Aid	2,721,250	3,882,340		56,846	6,660,436
Supporting Services Administrative	85,787		5,000		90,787
Other	4,687				4,687
Not Designated	<u>0</u>	<u></u>	<u></u>	<u></u>	<u>0</u>
Subtotal	<u>3,421,063</u>	<u>6,416,249</u>	<u>10,000</u>	<u>267,992</u>	<u>10,115,304</u>

Gifts & Bequests of \$400,000 and more previously accepted by the Regents during the reported quarter:

Instruction					0
Research					0
Public Service					0
Student Aid					0
Supporting Services Administrative					0
Other					0
	<u></u>	<u></u>	<u></u>	<u></u>	<u>0</u>
	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
TOTAL	\$ <u>3,421,063</u>	<u>6,416,249</u>	<u>10,000</u>	<u>267,992</u>	<u>10,115,304</u>

A - Gifts \$2,500 and over are itemized on the attached page
 B - Grants \$100,000 and over are itemized on the attached page
 C - All Bequests are itemized on the attached page
 D - Contracts \$100,000 and over are itemized on the attached page

SPONSOR: James R. Buck
 Vice Chancellor for Administration

APPROVAL: _____
 Nancy Belck, Chancellor
 University of Nebraska at Omaha

DATE: May 19, 2005

UNIVERSITY OF NEBRASKA AT OMAHA
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER
 JANUARY 1, 2005 THROUGH MARCH 31, 2005

Gifts \$2,500 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
University of Nebraska Foundation	Arts & Sciences	\$ 7,084
University of Nebraska Foundation	Information Science & Technology	186,782
University of Nebraska Foundation	College of Business Administration	18,000
University of Nebraska Foundation	International Studies	10,000
University of Nebraska Foundation	Athletics	25,157
University of Nebraska Foundation	UNO Television	170,472
University of Nebraska Foundation	Program for Women and Successful Aging	15,625
University of Nebraska Foundation	Landscaping	4,687
University of Nebraska Foundation	Service Learning Academy	52,413
University of Nebraska Foundation	Professorships	93,803
University of Nebraska Foundation	Scholarships	2,606,222
University of Nebraska Foundation	Community Practice Teaching Program	9,500
University of Nebraska Foundation	KVNO	3,000
Doris Sautter	Scholarships	11,300
Building Owners and Managers Association of Omaha	Scholarships	5,000
Alumni Association	KVNO	35,889
First National Bank of Omaha	Information Science & Technology	5,000
Mutual of Omaha	Women of Color Awards Luncheon	2,250
Conagra Foods	Women of Color Awards Luncheon	3,250
State Farm Insurance	Women of Color Awards Luncheon	3,250
Nancy Wilson	Biology	2,500
Mr. Carl Mammel	KVNO	2,500
Mr. & Mrs. Wallace Weitz	KVNO	5,000
Anonymous	Afghan Teacher Education Program	2,500
Subtotal		3,281,184
Total amount of gifts under \$2,500		139,879
Total Gifts for the Quarter		\$ 3,421,063

Grants \$100,000 and over

<u>Grantor</u>	<u>Grantee/Dept</u>	<u>Purpose</u>	<u>Amount</u>
US Department of Education	Financial Aid	Federal PELL 2004-2005	\$ 2,829,715
US Department of Education	Financial Aid	Federal Workstudy 2005-2006	557,884
US Department of Education	Financial Aid	Federal SEOG 2005-2006	412,854
US Department of Education	HPER	Infant Postural Control Development	150,000
US Department of Defense	IS&T	Information Security	1,542,000
Small Business Association	NBDC	Nebraska Business Development Center	500,000
National Science Foundation	Computer Science	Center for Mobile Computing Research	166,733
Subtotal			6,159,186
Total amount of grants under \$100,000			257,063
Total Grants for the Quarter			\$ 6,416,249

Bequests

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
Shirley Vrana Trust	KVNO	5,000
James Donald Smith Trust	Alumni Association	5,000
		\$ 10,000

Contracts \$100,000 and over

<u>Grantor</u>	<u>Grantee/Dept</u>	<u>Purpose</u>	<u>Amount</u>
Subtotal			0
Total amount of contracts under \$100,000			267,992
Total Contracts for the Quarter			\$ 267,992

TO: The Board of Regents

Business Affairs

MEETING DATE: June 10, 2005

SUBJECT: Report of Bids and Contracts

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: The attached report is a summary of bids and contracts as provided by the campuses pursuant to Section 6.4 of the *Bylaws of the Board of Regents of the University of Nebraska* for the period ended May 19, 2005.

The report outlines the following: type of action; campus; description and use of the product, service, or project; funding source; approved budget amount; contract amount; contractor or vendor; and a bid review or bid explanation if the low responsible bid was not accepted.

PROJECT COST: None

SOURCE OF FUNDS: None

APPROVAL:

David E. Lechner
Vice President for Business & Finance

DATE: May 19, 2005

Type of Action	Campus	Description	Funding Source	Approved Budget Amount	Contract Amount	Contractor/ Vendor	Bid Review or Explanation
Construction Contract	UNMC	IT Relocation to 4230 Building	The Nebraska Medical Center & Business & Finance General Expense	\$3,628,018	\$1,991,000	Ronco Construction, Inc.	Lowest responsible bidder
	UNL	Construction of 14th & Avery Parking Structure, Phase II for Parking & Transit Services.	Auxiliary and Service Funds	\$ 8,400,000	\$ 6,400,000	The Weitz Company, LLC	Lowest responsible bidder.
	UNL	Turf Replacement	Auxiliary & Services	\$ 560,943	\$ 349,000	Nemaha Landscape Construction	Lowest responsible bidder.
	UNL	Remodel Law College classrooms and court room.	Trust Funds and Cash Funds	\$ 1,440,247	\$ 805,000	Hawkins Construction	Lowest responsible bidder
Personal Property Procurement	UNMC	Protein Analysis Instrument	Nebraska Tobacco Settlement	\$ 301,650	\$ 301,650	Biacore, Inc.	Sole Source: Unique features
	UNMC	High Resolution In Vivo Imaging System for small rodents	Nebraska Tobacco Settlement	\$ 228,855	\$ 228,855	Visual Sonics, Inc.	Sole Source: Only company that manufactures ultrasound equipment for rodents.
	UNMC	Automated Genetic Analyzer	College of Medicine Pathology and Microbiology	\$ 146,500	\$ 146,500	Applied Biosystems, Inc.	Sole Source: Compatibility with existing equipment and supplies.
	UNMC	IT Relocation to 4230 Building: Servers, software and drives	The Nebraska Medical Center & Business & Finance General Expense	\$ 3,628,018	\$ 164,064	Xiotech	Sole Source: Compatibility with existing equipment and proprietary software
	UNMC	Automated Protein Digestion and Mass Spectrometry Sample Prep	Nebraska Tobacco Settlement	\$ 119,408	\$ 119,408	Genomic Solutions	Sole Source: Department conducted a market analysis and two manufacturers were identified. This equipment was selected as it offered a self-contained clean area and could be used as a stand alone instrument.

Personal Property Procurement	UNL	Acquisition of research plot combine for the Departments of Agronomy and Horticulture.	General Funds Federal Funds	\$ 102,552 \$ 25,000	\$ 127,552	Almaco, Nevada, Iowa	Sole Source: This item is one of a kind because of the threshing cylinder which minimizes clogging, the heavy-duty construction and significantly increased engine horsepower of the Almaco SPC20. Additionally, the crop header and screens from an existing/older University-owned Almaco combine can be slightly modified and converted to use with this new model for a potential savings of over \$21,000.00
	UNL	Acquisition and replacement of the playing surface in Memorial Stadium for the Athletic Department	Athletics - Auxiliaries and Service Funds	\$ 382,000	\$ 250,000	Field Turf	Sole Source: Justification letter from Athletic Director Steve Pederson dated 4-5-05, requests <i>Field Turf</i> for Memorial Stadium to be consistent with the playing surface in the Cook Pavilion and new Championship Indoor Center. Keeping the practice and competition surface consistent will give our athletes the best chance for safety.
	UNL	Acquisition of an Atomic Force Microscope from Harvard University for Dr. Cheung of the Chemistry Department	General Funds	\$ 68,250	\$ 68,250	Harvard Univ	Sole Source: it is a used ATM at 50% discount.
	UNL	Acquisition of Field Emission Scanning Electron Microscope for the Physics/CMRA Department	General Funds Revolving Funds	\$ 200,000 \$ 129,103	\$ 329,103	Carl Zeiss SMT, Inc.	Sole Source: Zeiss has the best unique specifications for the FESEM that will be part of the Lithography System for the Nanofabrication Facility.