

**AGENDA
THE BOARD OF REGENTS
OF THE UNIVERSITY OF NEBRASKA
Varner Hall
Friday, May 12, 2000
8:30 a.m.**

- I. CALL TO ORDER
- II. ROLL CALL
- III. APPROVAL OF MINUTES AND RATIFICATION OF ACTIONS TAKEN ON
APRIL 1, 2000
- IV. KUDOS AND RESOLUTIONS
- V. PUBLIC COMMENT

The Standing Rules of the Board provide that any person may appear and address the Board of Regents on any item on the agenda for this meeting. Each person will be given up to five minutes to make his or her remarks.

- VI. HEARINGS
- VII. COMMITTEE REPORTS AND APPROPRIATE ACTION
- VIII. STRATEGIC OR POLICY ISSUES: DIVERSITY AND GENDER EQUITY
- IX. UNIVERSITY ADMINISTRATIVE AGENDA
 - A. CONSENT
 - B. ACADEMIC AFFAIRS
 - C. BUSINESS AFFAIRS
 - D. FOR INFORMATION ONLY
 - E. REPORTS
- X. ADDITIONAL BUSINESS

IX. UNIVERSITY ADMINISTRATIVE AGENDA

A. CONSENT

1. Personnel. Addendum IX-A-1

IX-A-1 PERSONNEL

Central Administration

Adjustment

Harvey S. Perlman, Interim Chancellor, UNL (Special), Interim Vice President (Special) and Professor (Continuous) Law, effective 07/16/00, \$180,730 FY, (includes monthly stipend of \$3,600), 1.00 FTE. Add titles Interim Chancellor and Interim Vice President and monthly stipend.

University of Nebraska at Kearney

Leaves of Absence

Emrys, Barbara, Associate Professor (Continuous), English, Faculty Development Leave with half pay, effective 08/14/00 to 5/11/01, \$43,358, AY current salary, 1.00 FTE.

Lilly, Carol, Associate Professor (Continuous), History, Faculty Development Leave with half pay, effective 08/14/00 to 5/11/01, \$44,522 AY current salary, 1.00 FTE.

University of Nebraska-Lincoln

Adjustment

Lawrence Mallett, Interim Dean (Special), College of Fine and Performing Arts; appoint as Interim Dean, College of Fine and Performing Arts effective 07/01/00, \$108,052 FY current salary (includes \$12,000 FY administrative stipend), 1.00 FTE.

Leaves of Absence

Douglas A. Abbott, Professor (Continuous), Family and Consumer Sciences; Faculty Development Fellowship with partial pay effective 08/01/00 to 07/31/01, \$40,038 FY, 1.00 FTE (\$80,075 FY current salary).

William P. Avery, Professor (Continuous), Political Science; Faculty Development Fellowship with full pay effective 08/14/00 to 12/31/00, \$55,989 AY current salary, 1.00 FTE.

Lois Grace Bauer, Associate Professor (Continuous), English; Faculty Development Fellowship with full pay effective 08/14/00 to 12/31/00, \$44,658 AY current salary, 1.00 FTE.

Nancy M. Betts, Professor (Continuous), Nutritional Science and Dietetics; Faculty Development Fellowship with partial pay effective 08/14/00 to 05/11/01, \$31,091 AY, 1.00 FTE (\$62,182 AY current salary)

Peter Bleed, Professor (Continuous), Anthropology; Faculty Development Fellowship with full pay effective 08/14/00 to 12/31/00, \$62,872 AY current salary, 1.00 FTE.

Istvan Bogardi, Professor (Continuous), Civil Engineering; Faculty Development Fellowship with partial pay effective 08/14/00 to 5/11/01, \$48,765 AY, 1.00 FTE (\$97,530 AY current salary)

Catherine P. Chia, Associate Professor (Continuous), Biological Sciences; Faculty Development Fellowship with full pay effective 08/14/00 to 12/31/00, \$51,069 AY current salary, 1.00 FTE.

Vanessa Gorman, Assistant Professor (Specific Term), History; Faculty Development Fellowship with full pay effective 08/14/00 to 12/31/00, \$40,820 AY current salary, 1.00 FTE.

Robert J. Hardy, Professor (Continuous), Physics and Astronomy; Faculty Development Fellowship with full pay effective 08/14/00 to 12/31/00, \$70,094 AY current salary, 1.00 FTE.

Scott Henninger, Professor (Continuous), Computer Science and Engineering; Faculty Development Fellowship with partial pay effective 08/14/00 to 05/11/01, \$32,269 AY, 1.00 FTE (\$64,537 AY current salary)

Brian J. Horowitz, Assistant Professor (Specific Term), Modern Languages; Faculty Development Fellowship with partial pay effective 08/14/00 to 05/11/01, \$20,243 AY, 1.00 FTE (\$40,485 AY current salary)

Dane Kennedy, Professor (Continuous), History, Chair (Special) History; Leave of Absence without pay effective 08/14/00 to 05/11/01, \$63,757 AY, 1.00 FTE (includes chair stipend of \$2,400 which will be removed)

Gustavo Larsen, Associate Professor (Continuous), Chemical Engineering; Faculty Development Fellowship with full pay effective 08/14/00 to 12/31/00, \$67,017 AY current salary, 1.00 FTE.

Nancy Mitchell, Associate Professor (Continuous), Advertising; Faculty Development Fellowship with full pay effective 08/14/00 to 12/31/00, \$60,382 AY current salary, 1.00 FTE.

Brian R. Moore, Associate Professor (Continuous), School of Music; Faculty Development Fellowship with full pay effective 08/14/00 to 12/31/00, \$47,452 AY current salary, 1.00 FTE.

Massoum Moussavi, Associate Professor (Continuous), Civil Engineering; Faculty Development Fellowship with full pay effective 08/14/00 to 12/31/00, \$60,754 AY current salary, 1.00 FTE.

Charles O'Connor, Professor (Continuous), Theatre Arts; Faculty Development Fellowship with partial pay effective 08/14/00 to 05/11/01, \$33,461 AY, 1.00 FTE (\$66,922 AY current salary)

Marshall Olds, Professor (Continuous) Modern Languages and Literatures; Faculty Development Fellowship with full pay effective 08/14/00 to 12/31/00, \$71,000 AY current salary, 1.00 FTE.

Oyekan Owomoyela, Professor (Continuous), English; Faculty Development Fellowship with full pay effective 08/14/00 to 12/31/00, \$66,009 AY current salary, 1.00 FTE.

J. Agustin Pasten, Associate Professor (Continuous) Modern Languages and Literatures; Faculty Development Fellowship with partial pay effective 08/14/00 to 05/11/01, \$20,199 AY, 1.00 FTE (\$40,397 AY current salary.)

Gretchen Holten Poppler, Associate Professor (Continuous) Libraries; Faculty Development Fellowship with full pay effective 07/17/00 to 01/16/01, \$41,065 FY current salary, 1.00 FTE

Stephen E. Reichenbach, Associate Professor (Continuous), Computer Science and Engineering, Chair (Special) Computer Science and Engineering; Faculty Development Fellowship with partial pay effective 08/14/00 to 05/11/01, \$48,404 FY, 1.00 FTE (\$100,408 FY current salary includes stipend of \$3,600 which will be removed)

Jerry Renaud, Associate Professor (Continuous), Broadcasting; Faculty Development Fellowship with full pay effective 08/14/00 to 12/31/00, \$56,012 AY current salary, 1.00 FTE.

John Rohde, Associate Professor (Continuous), Civil Engineering; Faculty Development Fellowship with partial pay effective 08/14/00 to 05/11/01, \$35,266 AY, 1.00 FTE (\$70,531 AY current salary)

Suzanne L. Rohde, Associate Professor (Continuous), Mechanical Engineering; Faculty Development Fellowship with partial pay effective 08/14/00 to 05/11/01, \$32,814 AY, 1.00 FTE (\$65,628 AY current salary)

C. Patrick Rowan, Professor (Continuous), Art and Art History; Faculty Development Fellowship with full pay effective 08/14/00 to 12/31/00, \$55,932 FY current salary, 1.00 FTE

Robert K. Shirer, Associate Professor (Continuous), Modern Languages and Literatures; Faculty Development Fellowship with full pay effective 08/14/00 to 12/31/00, \$45,357 AY current salary, 1.00 FTE.

David L. Smith, Professor (Continuous), Chemistry; Faculty Development Fellowship with partial pay effective 08/14/00 to 05/11/01, \$51,041 AY, 1.00 FTE (\$102,082 AY current salary)

Rodney J. Soukup, Professor (Continuous), Electrical Engineering, Chair (Special) Electrical Engineering, Henson Professorship (Special) Electrical Engineering; Faculty Development Fellowship with full pay effective 08/14/00 to 12/31/00, \$151,355 FY current salary (includes a stipend of \$2,400 which will be removed), 1.00 FTE.

Robert Stock, Professor (Continuous), English; Faculty Development Fellowship with full pay effective 08/14/00 to 12/31/00, \$69,371 AY current salary, 1.00 FTE.

Barbara L. Trout, Associate Professor (Continuous), Textiles, Clothing, and Design; Faculty Development Fellowship with full pay effective 08/14/00 to 12/31/00, \$48,007 AY current salary, 1.00 FTE.

Chin Hsien Wang, Professor (Continuous), Chemistry; Leave of Absence without pay effective 08/14/00 to 12/31/00, \$113,832 AY, 1.00 FTE.

Hugh P. Whitt, Professor (Continuous), Sociology; Faculty Development Fellowship with full pay effective 08/14/00 to 12/31/00, \$51,447 AY current salary, 1.00 FTE.

Cynthia Willis-Esqueda, Associate Professor (Continuous), Psychology and Ethnic Studies, Coordinator (Special) Native American Studies; Faculty Development Fellowship with full pay effective 08/14/00 to 12/31/00, \$47,348 AY current salary (includes a stipend of \$2,400 which will be removed), 1.00 FTE

University of Nebraska Medical Center

Leave of Absence

Howard E. Gendelman, Professor (Continuous) and David T. Purtilo Distinguished Chair of Pathology (Special), Pathology and Microbiology; Professor (Special), Internal Medicine; Professor (Courtesy), Psychiatry; and Professor (Courtesy), Eppley Research Institute; Faculty Development Fellowship with full pay (leave salary \$51,920 effective 07/15/00 to 01/14/01, \$103,839 FY salary 1.00 FTE.

Janos Sumegi, Professor (Continuous), Pathology and Microbiology; Faculty Development Fellowship with full pay (leave salary \$41,139) effective 05/12/00 to 10/31/00, \$90,834 FY salary, 1.00 FTE.

University of Nebraska at Omaha

Adjustment

Burton J. Reed, Interim Dean (Special), CPACS, and Professor (Continuous), Public Administration; effective 08/01/2000, \$111,587 FY (includes \$10,000 administrative stipend), 1.00 FTE. Delete title Chairperson, add title Interim Dean, and change salary from \$79,790 AY (includes \$3,600 administrative stipend).

Leaves of Absence

David W. Hinton, Professor (Continuous), Public Administration; Leave of absence with full pay, effective 07/31/2000 to 12/31/2000, \$101,763 FY, 1.00 FTE. Delete title of Dean, and change salary from \$111,237 FY (includes \$9,474 administrative stipend).

Carole A. Larson, Associate Professor (Continuous), Library; Leave of absence without pay, effective 06/05/2000 to 06/30/2000, \$46,639 FY, 1.00 FTE.

Institute of Agriculture and Natural Resources

Leaves of Absence

Richard B. Ferguson, Professor (Continuous), Agronomy, South Central Research and Extension Center; Faculty Development Fellowship with full pay (leave salary \$37,720) effective 07/01/00 to 12/31/01, \$75,440 FY salary, 1.00 FTE.

William A. Gustafson, Professor (Continuous), Horticulture; Faculty Development Fellowship with full pay, first 3 months effective 07/01/00 to 09/30/00 (salary \$18,721) and second 3 months effective 05/01/01 to 07/31/01 (salary \$18,721), \$73,084 FY salary, 1.00 FTE.

B. ACADEMIC AFFAIRS

1. Approve the request for outside employment at the University of Nebraska Medical Center. Addendum IX-B-1

Addendum IX-B-1

TO: The Board of Regents

Academic Affairs

MEETING DATE: May 12, 2000

SUBJECT: Requests for approval of outside employment.

RECOMMENDED ACTION: Approval of the following requests to participate in activities outside the University in accordance with University policy as follows:

COLLEGE OF MEDICINE

Kaushik P. Patel, Ph.D., Professor, Physiology and Biophysics, to serve as a consultant to Protostar, Inc.

Irving H. Zucker, Ph.D., Professor and Chairperson, Physiology and Biophysics, to perform experiments for Protostar, Inc.

EXPLANATION: These requests for approval of outside activity are in accordance with Section 3.4.5 (c) of the *Bylaws of the Board of Regents of the University of Nebraska* specifying that University employees performing outside professional activity involving the charging of fees for work performed in University buildings with University equipment and materials must have the approval of the Board of Regents.

Kaushik P. Patel is requesting permission of the Board of Regents to do consulting on renal function measurements in dogs and regarding mechanisms of improving renal function in heart failure during the period of May 13, 2000 through May, 2001. This work will involve use of equipment in his laboratory to do assays and of his computer to perform analysis of the data. This is Dr. Patel's first request.

Irving H. Zucker is requesting permission of the Board of Regents to perform experiments for Protostar, Inc., beginning on May 13, 2000 and continuing through May, 2001. This work will involve use of recording equipment in his laboratory for hemodynamic monitoring. This is Dr. Zucker's first request.

SPONSOR: William O. Berndt, Ph.D.
Vice Chancellor for Academic Affairs

APPROVAL: _____
Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: April 21, 2000

C. BUSINESS AFFAIRS

Central Administration

1. Approve the University of Nebraska Fiscal Year 2000-2001 Operating Budget Guidelines. Addendum IX-C-1
2. Approve the Nebraska College of Technical Agriculture (NCTA) fiscal year 2000-2001 Operating Budget Guidelines. Addendum IX-C-2
3. Approve the appointment of Ameritas as senior managing underwriter for bonds issues. Addendum IX-C-3

University of Nebraska at Kearney

4. Approve the firm of Farris Engineering for Design Services for the renovation of the Bruner Hall of Science. Addendum IX-C-4
5. Approve the Resolution (1) adopting a Sixth Supplemental Resolution authorizing the issuance of not to exceed \$7,000,000 aggregate principal amount of Revenue Bonds, Series 2000, (2) authorizing the execution and delivery of Supplemental Master Indenture Number Six and the related Master Note, (3) authorizing the sale of such Revenue Bonds, Series 2000 at a public sale, or at a negotiated sale as determined by the Vice President for Business and Finance, and (4) approving the preparation and use of a Final Official Statement all relating to the Nebraskan Union expansion. Addendum IX-C-5

University of Nebraska-Lincoln

6. Approve the proposed lease agreement with the Alumni Association of the University of Nebraska-Lincoln related to property located immediately west of Stadium Drive at approximately "U" Street. Addendum IX-C-6
7. Approve the contract for acquisition of the James L. and Phyllis G. Chambers property located at approximately 6900 West Superior Street, Lincoln, Lancaster County, Nebraska, at a cost of \$257,010. Addendum IX-C-7
8. Approve naming the component facilities of the Temple Block Complex in honor of the donors who made the facilities possible: "Mary Riempa Ross Film Theatre" for Mary Riempa Ross; and "Van Brunt Visitors Center" for Winslow and Irene Van Brunt. Addendum IX-C-8
9. Approve: (1) Program Statement for the new Mary Riempa Ross Film Theatre and Van Brunt Visitors Center; (2) selection of Bahr Vermeer & Haecker Architects for design services, and (3) Request for Proposal and procedures for award of a contract for Construction Manager for the construction of the facility and authorize the Administration to award a contract in accord with such procedure. Addendum IX-C-9

10. Approve the Resolution (1) adopting the Sixth Supplemental resolution to Second Series Resolution authorizing the issuance of not to exceed \$22,000,000 aggregate principal amount of Revenue Bonds, Series 2000 (University of Nebraska-Lincoln Parking Project), (2) authorizing the execution and delivery of Supplemental Master Indenture Number Five and the related Master Note, (3) authorizing the sale of such Revenue Bonds, Series 2000 at a public sale or a negotiated sale as determined by the Vice President for Business & Finance, and (4) approving the preparation and use of a Final Official Statement. Addendum IX-C-10
11. Approve the Sheldon Art Gallery Window Wall Replacement project. Addendum IX-C-11
12. Approve sole source acquisition from VG Micromass, Inc., in the amount of \$290,000 for Q-TOF Hybrid Quadrupole/Orthogonal Time of Flight Mass Spectrometer, including all hardware, software, installation and system training. Addendum IX-C-12
13. Approve Amended and Restated Contract with Pinnacle Sports Productions and related Internet License Amendment and Renewal Agreement. Addendum IX-C-13
14. Approve the License Agreement Revision One with Class.com, Inc., for the licensing, marketing, distribution and support of internet-based and print-based courses of the University of Nebraska-Lincoln Independent Study High School. (To be provided prior to meeting.) Addendum IX-C-14

University of Nebraska Medical Center

15. Approve the purchase of real property located at 4102 Leavenworth Street, Omaha, Nebraska, and all fixtures and equipment permanently attached to said premise for the amount of \$250,000. Addendum IX-C-15
16. Approve the sole source purchase of a High Resolution Magnetic Resonance Imaging System in the amount of \$806,100 from Bruker Instruments, Inc. and approve the lease-purchase financing through the University Master Lease Agreement. Addendum IX-C-16
17. Approve the Program Statement and Project Budget for the East Utility Plant, and approve the firm (team) of The Clark Enersen Partners (Prime) with Stanley Consultants (Sub-consultant) as the Architect/Engineer. Addendum IX-C-17
18. Approve the Program Statement for the Research Center of Excellence Building with a project budget of \$77,000,000, and approve the Request for Proposal to provide Construction Manager at Risk pre-construction and construction services for the project. Addendum IX-C-18

University of Nebraska at Omaha

19. Approve the low responsible bid of Galaxy Telecom, L.P. in the total amount of \$177,002 for design, engineering and installation of a distance education classroom and connection to Galaxy's Interactive Distance Education System and for the monthly service fee for use of the Galaxy system for an initial term of four years commencing January 1, 2001, with options for annual extensions for up to six additional years, and the related maintenance Agreement. Addendum IX-C-19

Nebraska College of Technical Agriculture

20. Approve the proposed RFP seeking bids for the privatized ownership and operation of student housing at NCTA. Addendum IX-C-20
21. Approve the name "Everett Stencil Livestock Teaching Center" for the Livestock Teaching Center on the NCTA campus. Addendum IX-C-21

Addendum IX-C-1

TO: The Board of Regents
Business Affairs

MEETING DATE: May 12, 2000

SUBJECT: FY 2000-2001 Operating Budget for the University of Nebraska

RECOMMENDED ACTION: Approve the FY 2000-2001 Operating Budget

PREVIOUS ACTION: July 25, 1998 - The Board of Regents approved the Budget Request Guidelines for the 1999-2001 biennium.

EXPLANATION: The attached materials provide FY 2000-2001 Operating Budget allocation highlights and a summary of estimated expenditures and revenues.

SPONSOR Lee B. Jones
Executive Vice President and Provost

APPROVAL: _____
L. Dennis Smith
President

DATE: April 21, 2000

University of Nebraska (Excluding NCTA)

Proposed FY 2000-2001 Operating Budget

	<u>Unrestricted</u>	<u>Designated or Restricted</u>	<u>Total</u>
	State Support & University Generated Revenues	Revolving Patient Revenue, Grants & Contracts	
<i>FY 1999-2000 Adjusted Base</i>	\$ 488,386,551	\$ 581,581,526	\$ 1,069,968,077
<i>FY 2000-2001 Funding Priorities</i>			
Salaries, Wages & Corresponding Benefits	\$ 17,551,022	\$ 10,496,099	\$ 28,047,121
Health Insurance	2,189,000	2,930,327	5,119,327
Purchased Utilities	309,584	17,578	327,162
General Operating Expenses			
Library Acquisitions	437,207	-	437,207
Purchased Goods & Services	1,002,691	19,403,434	20,406,125
Workers Compensation	37,000	30,963	67,963
Need-Based Aid	500,000	-	500,000
Need-Based Aid 5.5% Increase	68,594	-	68,594
New Buildings O&M	536,578	-	536,578
LB1100 2% Assessment for Deferred Maintenance	375,000	-	375,000
1.5% Tuition to Deferred Maintenance	1,305,000	-	1,305,000
IST and Engineering	105,000	-	105,000
University-wide Technology Plan	2,149,131	-	2,149,131
DAS Rent/Depreciation	32,295	-	32,295
Minority & Women Faculty Recruitment & Development	500,000	-	500,000
Minority Scholarships (One-Time) - LB 1379A	800,000	-	800,000
Juvenile Detention/Probation Study - LB 1167A	44,000	-	44,000
Nebraska State Patrol Study - LB 153A	37,780	-	37,780
UN Public Policy Center	200,000	-	200,000
Miscellaneous	-	979,378	979,378
Subtotal of Allocations	\$ 28,179,882	\$ 33,857,779	\$ 62,037,661
<i>FY 2000-2001 Estimated Expenditure Base</i>	<u>\$ 516,566,433</u>	<u>\$ 615,439,305</u>	<u>\$ 1,132,005,738</u>
<i>FY 2000-2001 Estimated Revenues</i>			
State Support	\$ 388,735,498	\$ -	\$ 388,735,498
Cash Funds	118,116,856	24,451,798	142,568,654
Federal Funds	6,201,594	160,075,000	166,276,594
Revolving Funds	-	296,362,507	296,362,507
Trust Funds	-	134,550,000	134,550,000
<i>FY 2000-2001 Estimated Revenue Base</i>	<u>\$ 513,053,948</u>	<u>\$ 615,439,305</u>	<u>\$ 1,128,493,253</u>
<i>Shortfall</i>	<u>\$ (3,512,485)</u>	<u>\$ -</u>	<u>\$ (3,512,485)</u>
<i>Internal Adjustments Required</i>	<u>3,512,485</u>	<u>-</u>	<u>3,512,485</u>
	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

University of Nebraska Fiscal Year 2000-2001 Operating Budget Highlights

Salary, Wages, and Corresponding Benefits

The university-wide budget reflects an average 4.625% increase for faculty and administrators, and an average 4.75% increase for professional/managerial, office/service, and hourly staff, per the request approved by the Board of Regents, July 25, 1998. Benefit increases that correspond to salary increases will be adjusted proportionately. Individual salary increases are based on performance except when governed by collective bargaining agreements.

Other Funding Priorities

The second year of the current biennium addresses items including utilities, new/renovated building operating and maintenance, library acquisitions, general operating budget, the Engineering program, the 2% depreciation assessment, needs-based scholarships, workers compensation, technology, and health insurance through a combination of new revenues and internal budgetary adjustments. Utility and purchased good and service increases are 2% while library acquisition increases are 5%. Internal adjustments will allow for permanent base funding of the University Public Policy Center. The second year of an increase in DAS rent will cover increased costs of leasing State property due to the Statewide .5% depreciation fund assessment, and will reach a total of a 2% depreciation assessment over four years.

The final of four yearly increases totaling \$1,305,000 will be allocated to deferred maintenance funding to support debt service on the bonding of projects identified in LB 1100. A tuition increase of 1.5% (included in the 5.5% tuition increase for FY 2000-2001) will fund this commitment.

Additional Funding – Spring 2000

The Governor recommended and the 2000 legislature provided \$1,750,000 in ongoing deficit funding for health insurance. The legislature provided a one-time increase of \$800,000 towards minority scholarship funds and added \$500,000 in support of recruitment/development/retention of minority and female faculty. A total of \$81,780 was added by the legislature specifically to fund support for two separate studies, the Juvenile Detention/Probation Services Study and the Nebraska State Patrol Study.

Revenues

The 2000 legislature has provided an increase in state support totaling \$17,175,557 for an increase of 4.623%, excluding NCTA. Additional revenue will be generated from the 5.5% tuition increase approved June 20, 1998 by the Board of Regents. University-generated cash, federal, revolving, and trust funds are estimated.

Addendum IX-C-2

TO: The Board of Regents
Business Affairs

MEETING DATE: May 12, 2000

SUBJECT: FY 2000-2001 Operating Budget for the Nebraska College of Technical Agriculture (NCTA)

RECOMMENDED ACTION: Approve the FY 2000-2001 Operating Budget

PREVIOUS ACTION: July 25, 1998 - The Board of Regents approved the Budget Request Guidelines for the 1999-2001 biennium.

EXPLANATION: The attached materials provide FY 2000-2001 Operating Budget allocation highlights and a summary of estimated expenditures and revenues.

SPONSORS: Irvin T. Omtvedt
Vice President and Vice Chancellor for Agriculture and Natural Resources

Lee B. Jones
Executive Vice President and Provost

APPROVAL: _____
L. Dennis Smith
President

DATE: April 21, 2000

University of Nebraska - NCTA

Proposed FY 2000-2001 Operating Budget

	<u>Unrestricted</u>	<u>Designated or Restricted</u>	<u>Total</u>
	State Support & University Generated Revenues	Revolving Patient Revenue, Grants & Contracts	
<i>FY 1999-2000 Adjusted Base</i>	\$ 2,647,889	\$ 628,202	\$ 3,276,091
<i>FY 2000-2001 Funding Priorities</i>			
Salaries, Wages & Corresponding Benefits	\$ 84,692	\$ -	\$ 84,692
Health Insurance	7,292	-	7,292
General Operating Expenses			
Purchased Goods & Services	(39,671)	50,000	10,329
LB1100 2% Depreciation - Livestock Teaching Center	41,509	-	41,509
Subtotal of Adjustments	<u>\$ 93,822</u>	<u>\$ 50,000</u>	<u>\$ 143,822</u>
			-
<i>FY 1999-2000 Estimated Expenditure Base</i>	<u>\$ 2,741,711</u>	<u>\$ 678,202</u>	<u>\$ 3,419,913</u>
<i>FY 1999-2000 Estimated Revenues</i>			
State Support	\$ 2,113,007	\$ -	\$ 2,113,007
Cash Funds	628,704	-	628,704
Federal Funds	-	-	-
Revolving Funds	-	678,202	678,202
Trust Funds	-	-	-
<i>FY 1999-2000 Estimated Revenue Base</i>	<u>\$ 2,741,711</u>	<u>\$ 678,202</u>	<u>\$ 3,419,913</u>

Nebraska College of Technical Agriculture Fiscal Year 2000-2001 Operating Budget Highlights

Salary, Wages, and Corresponding Benefits

The university-wide budget reflects an average 4.625% increase for faculty and administrators, and an average 4.75% increase for professional/managerial, office/service, and hourly staff, per the request approved by the Board of Regents, July 25, 1998. Benefit increases that correspond to salary increases will be adjusted proportionately. Individual salary increases are based on performance.

Other Funding Priorities

The second year of the current biennium addresses items including a 2% depreciation assessment and a health insurance increase.

Additional Funding – Spring 2000

The Governor recommended and the 2000 legislature provided \$1,750,000 in University-wide ongoing deficit funding for health insurance. The NCTA portion of deficit funding is \$12,015.

Revenues

The 2000 legislature has provided an increase in state support totaling \$103,546 for an increase of 5.15%. Additional revenue will be generated from the 5.5% tuition increase approved June 20, 1998 by the Board of Regents. The revenues from NCTA-generated revolving funds are estimated.

Addendum IX-C-3

TO: The Board of Regents

Business Affairs

MEETING DATE: May 12, 2000

SUBJECT: Senior Managing Underwriter for bond issues

RECOMMENDED ACTION: Approve the appointment of Ameritas as senior managing underwriter for bond issues.

PREVIOUS ACTION: January 1990 - The Board of Regents approved FirstTier Bank, N.A., Lincoln, Nebraska, as financial advisor and senior managing underwriter.

EXPLANATION: The University conducted a request for qualifications and received submittals from five firms. An internal evaluation committee comprised of representatives from all campuses evaluated these firms. The committee considered numerous factors including: the background, experience, education and accessibility of personnel, quality of the firm, breadth and depth of services to be provided, performance factors, experience with issues similar to those faced by the University, and commitment to and an understanding of the University. The committee recommends that Ameritas be appointed as the senior managing underwriter.

Approval of this item will result in a five-year contract, which may be cancelled by either party with 90 days notice.

SPONSORS:

Evaluation Committee:

Randal Haack, Vice Chancellor for Business & Finance
University of Nebraska at Kearney

Kim Phelps, Associate Vice Chancellor for Business & Finance
University of Nebraska-Lincoln

Julie Totten, Associate Vice Chancellor for Business & Finance
University of Nebraska at Omaha

Don Leuenberger, Vice Chancellor for Business & Finance
University of Nebraska Medical Center

Keith Lauber, Director of University Accounting
University of Nebraska Central Administration

APPROVAL:

David E. Lechner
Vice President for Business & Finance

TO: The Board of Regents

Business Affairs

MEETING DATE: May 12, 2000

SUBJECT: Bruner Hall of Science Renovation Design

RECOMMENDED ACTION: Approve the firm of Farris Engineering for Design Services for the renovation of the Bruner Hall of Science.

PREVIOUS ACTION: April 5, 1997 - The Board of Regents approved the program statement for the Bruner Hall of Science Renovation which was among seven University of Nebraska capital projects included in the major renovation/deferred maintenance initiative.

EXPLANATION: The Bruner Hall of Science was originally constructed in 1966. There have been no major renovations to the building since its original construction. The building houses the departments of Biology, Chemistry, Math, and Physics.

This project is funded through the renovation/deferred maintenance initiative, LB 1100, and will include the renovation of building mechanical and electrical systems, as well as address the building's ADA and fire and life safety deficiencies. In addition, a new greenhouse will be constructed to replace the current greenhouse which is in poor condition and is not repairable.

The firm of Farris Engineering was selected by the standard selection procedures for the University of Nebraska.

Fees for basic design and construction administration services shall be an amount not to exceed \$504,140.

PROJECT COSTS: \$6,500,000

SOURCE OF FUNDS: University of Nebraska Facilities Corporation Series 1998 Bonds (Deferred Maintenance Project)

SPONSOR: Randal L. Haack
Vice Chancellor for Business & Finance

APPROVAL: _____
Gladys Styles Johnston, Chancellor
University of Nebraska at Kearney

DATE: April 21, 2000

Addendum IX-C-5

TO: The Board of Regents

Business Affairs

MEETING DATE: May 12, 2000

SUBJECT: University of Nebraska at Kearney Student Fees and Facilities Revenue Bonds for the Nebraskan Union Expansion and Renovation Financing

RECOMMENDED ACTION: Approve the attached Resolution (1) adopting a Sixth Supplemental Resolution authorizing the issuance of not to exceed \$7,000,000 aggregate principal amount of Revenue Bonds, Series 2000, (2) authorizing the execution and delivery of Supplemental Master Indenture Number Six and the related Master Note, (3) authorizing the sale of such Revenue Bonds, Series 2000 at a public sale, or at a negotiated sale as determined by the Vice President for Business and Finance, approving the Notice of Sale, a Bond Purchase Agreement, and the Preliminary Official Statement and authorizing the Vice President for Business and Finance to determine interest rates (not to exceed 7.0 percent), Bonds, Series 2000, and (4) approving the preparation and use of a Final Official Statement.

PREVIOUS ACTION: General policies governing the administration of University Program and Facilities Fees were approved by the Board of Regents in 1973, 1978, 1979, and 1980. Annual increases in Fund B allocations are approved in April of each year by the Board of Regents.

January 15, 2000 - The Board of Regents approved the Program Statement for an addition to and renovation of the Nebraskan Student Union, and approved the firm of The Clark Enerson Partners for design services for the Nebraskan Student Union Project.

May 1, 1999 - The Board of Regents approved a Need Statement for the Addition/Renovation of the Nebraskan Student Union and approved a \$50 per semester fee for the addition, supported by a resolution from Student Senate.

The Board has previously issued its Student Fees and Facilities Revenue Bonds as follows: \$9,970,000 series 1966 (Student Housing), \$2,200,00 Series 1983 (Student Union), \$1,935,000 Series 1986 (Student Union Refunding), \$6,355,000 Series 1990 (Student Housing), \$1,865,000 Series 1993 (Student Union Refunding), and the \$6,170,000 Series 1994 (Student Housing Refunding) under the board's Student Fees and Facilities Revenue Bond Resolution.

EXPLANATION: When the Need Statement for the Nebraskan Student Union expansion and renovation project was approved by the Board, a \$50 per semester fee was approved beginning in 1999-2000 to provide for debt service coverage. This increase was recommended to the Board of Regents by the Student Senate of the University of Nebraska at Kearney.

The Series 2000 Bonds will have a 20-year maturity. Current bond market conditions would provide an interest rate of about 6.15 percent. This would result in average annual debt service payments (principal and interest) of about \$565,000 on the Series 2000 Bonds. The average debt service on the Series 2000 Bonds, when added to the expected annual debt service on all other currently-outstanding Student Fees and Facilities Bonds, would bring the total average annual debt service in the first 4 years of the new bonds to \$1,734,000. Total revenues available for debt service payments (the amount by which revenues and fees exceed operating expenses) in the first 4 years of the new bonds will average \$2,363,000, giving an average debt service coverage ratio of 1.36. Current projections indicate that the coverage ratio will be significantly higher in subsequent years. A minimum debt service coverage ratio of 1.25 is required.

Copies of the Sixth Supplemental Resolution, the Preliminary Official Statement and other bond documents are available from the Office of the Vice President for Business and Finance and from the Vice Chancellor for Business and Finance at the University of Nebraska at Kearney and will be available at the Board meeting.

SPONSORS:

Randal L. Haack, Vice Chancellor for Business & Finance

John Oseth, Vice Chancellor for Student Affairs

APPROVAL:

Gladys Styles Johnston, Chancellor
University of Nebraska at Kearney

DATE:

April 21, 2000

I.

BE IT RESOLVED BY THE BOARD OF REGENTS OF THE UNIVERSITY OF NEBRASKA (the “Board”) that the Resolution entitled “Sixth Supplemental Resolution Providing for the Issuance and Sale of Not to Exceed Seven Million Dollars (\$7,000,000) University of Nebraska at Kearney Student Fees and Facilities Revenue Bonds, Series 2000 of The Board of Regents of the University of Nebraska” (the “Supplemental Resolution”) in the form presented to the Board as Exhibit “A” and made a part hereof by reference is hereby approved, adopted, ratified and affirmed, together with such changes or modifications as the Chair of this Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska.

II.

BE IT FURTHER RESOLVED BY THE BOARD that (a) the Supplemental Master Indenture Number Six dated as of such date as shall be determined by the Vice President for Business and Finance (the “Supplemental Indenture Number Six”) between the Board and National Bank of Commerce Trust and Savings Association, Lincoln, Nebraska, as Master Trustee (the “Master Trustee”), in the form presented to the Board as Exhibit “B” and made a part hereof by reference, supplementing the Master Trust Indenture dated as of June 1, 1995 (the “Master Trust Indenture”) between the Board and the Master Trustee and authorizing the execution and delivery of the Obligated Group Direct Obligation Master Note, Series 2000 (University of Nebraska at Kearney Student Union Project) dated such date as shall be determined by the Vice President for Business and Finance (the “Master Note”) in the principal amount of not to exceed Seven Million Dollars (\$7,000,000) and (b) the Master Note in the form presented to the Board as Exhibit “C” and made a part hereof by reference, are hereby approved, adopted, ratified and affirmed, together with such changes or modifications as the

Chair of this Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska.

III.

BE IT FURTHER RESOLVED BY THE BOARD that the not to exceed \$7,000,000 aggregate principal amount of The Board of Regents of the University of Nebraska, University of Nebraska at Kearney Student Fees and Facilities Revenue Bonds, Series 2000 dated as of such date as shall be determined by the Vice President for Business and Finance (the “2000 UNK Bonds”) authorized by the Supplemental Resolution shall be sold at public sale or by negotiated sale as shall be determined by the Vice President for Business and Finance to be in the best interests of the Board and the University of Nebraska at Kearney as follows:

(a) If the Vice President for Business and Finance determines that the 2000 UNK Bonds shall be sold in a public sale, the 2000 UNK Bonds shall be sold to the responsible bidder offering to purchase the 2000 UNK Bonds at the lowest true interest cost to the Board as described in the Notice to Bidders dated such date as shall be determined by the Vice President for Business and Finance (the “Notice to Bidders”) with respect to the 2000 UNK Bonds. The Notice to Bidders, in the form presented to the Board as Exhibit “D” and made a part hereof by this reference, is hereby adopted, ratified, affirmed and approved, together with such changes or modifications as the Chair of this Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska. If the 2000 UNK Bonds are sold pursuant to a public sale, such sale (i) shall be at a true interest cost of not to exceed seven percent (7.00%), and (ii) is hereby adopted, ratified, affirmed and approved. The Vice President for Business and Finance is hereby authorized and directed to determine the lowest true interest cost of the bids submitted for the purchase of the 2000 UNK Bonds, to determine the principal amount of 2000 UNK Bonds to be issued and the principal maturities

thereof and to take all necessary actions and execute all necessary documents to award the sale of the 2000 UNK Bonds to such lowest bidder.

(b) If the Vice President for Business and Finance determines that the 2000 UNK Bonds shall be sold through a negotiated sale, the 2000 UNK Bonds shall be sold at a true interest cost not to exceed seven percent (7.00%) to the Underwriter (as hereinafter defined) pursuant to a Bond Purchase Agreement dated as of such date as shall be determined by the Vice President for Business and Finance, in the form presented to the Board as Exhibit "E" and made a part hereof by this reference, which Bond Purchase Agreement is hereby adopted, ratified, affirmed and approved, together with such changes or modifications as the Chair of this Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska. For the purposes of this paragraph, the "Underwriter" shall mean either (1) the underwriter which has been selected by the Board as a result of such underwriter's response to a request for proposals from the Board for such underwriting services, or (2) a syndicate of underwriters, the senior manager of which has been so selected by the Board. The Vice President for Business and Finance is hereby authorized and directed to determine the principal amount of 2000 UNK Bonds to be issued and the principal maturities and interest rates thereof and to take all necessary actions and execute all necessary documents to effect the sale of the 2000 UNK Bonds.

IV.

BE IT FURTHER RESOLVED BY THE BOARD that the Preliminary Official Statement of the Board with respect to the 2000 UNK Bonds, dated such date as shall be determined by the Vice President for Business and Finance in the form presented to the Board as Exhibit "F," together with such changes or modifications as the Chair of this Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska, and the final Official Statement to be dated as of the date of sale with respect to the 2000 UNK Bonds, which final Official Statement shall include the terms of the 2000 UNK Bonds, are hereby approved and authorized for delivery to the purchasers of the 2000 UNK Bonds.

V.

BE IT FURTHER RESOLVED BY THE BOARD that the members and officers of this Board and the officials of the University of Nebraska, or any of them, be, and they hereby are, and each of them hereby is, authorized and directed to take any and all action, including the execution of all papers, certificates, receipts and documents, they or any of them may deem necessary or desirable to effectuate, in accordance with the terms of the Resolutions pertaining thereto adopted at this meeting, the delivery and payment for the 2000 UNK Bonds, the execution and delivery of the Supplemental Indenture Number Six and the Master Note.

VI.

BE IT FURTHER RESOLVED BY THE BOARD that all actions heretofore taken for or on behalf of, or in the name of the Board, by any of the members or officers thereof or by any officers of the University of Nebraska with respect to the authorization or offering for sale of said 2000 UNK Bonds are hereby validated, ratified and confirmed.

TO: The Board of Regents
Business Affairs

MEETING DATE: May 12, 2000

SUBJECT: Lease Agreement with UNL Alumni Association

RECOMMENDED ACTION: Approve the proposed lease agreement with the Alumni Association of the University of Nebraska-Lincoln related to property located immediately west of Stadium Drive at approximately "U" Street.

PREVIOUS ACTION: None

EXPLANATION: The UNL Alumni Association seeks to lease from the University property generally located west of Stadium Drive and north of "U" Street for the purpose of creating an improved parking lot facility to support and supplement an adjacent special events facility to be constructed on the site of the existing Big Red Shop. The initial term of the lease is 25 years, commencing on January 1, 2001. The Alumni Association would have an option to renew the lease for an additional term of 25 years.

Terms of the proposed lease allow the Alumni Association the exclusive use of the property on home UNL football game days. The University and Alumni Association will cooperatively schedule the usage of the property on days other than home UNL football games. The University will receive the use of an improved parking facility and access to the adjacent special events facility, except on game days. The Alumni Association's use of the special events facility and the University property included in this lease will be in compliance with University policies and rules, including the Regents' policy pertaining to the possession and consumption of alcoholic beverages.

The improved parking lot to be constructed on University property will be maintained by the Alumni Association at its expense. The University will have the right to use the parking facilities for University parking.

The public and members of the news media may obtain a copy of this proposed lease in the Office of the Corporation Secretary.

PROJECT COST: None

SOURCE OF FUNDS: Not applicable

SPONSOR:

Scott W. Lewis
Interim Vice Chancellor of Business & Finance

APPROVAL:

James Moeser, Chancellor
University of Nebraska-Lincoln

DATE:

April 17, 2000

Addendum IX-C-7

TO: The Board of Regents

Business Affairs

MEETING DATE: May 12, 2000

SUBJECT: Acquisition of Real Property

RECOMMENDED ACTION: Approve the contract for acquisition of the James L. and Phyllis G. Chambers property located at approximately 6900 West Superior Street, Lincoln, Lancaster County, Nebraska at a cost of \$257,010.

PREVIOUS ACTION: None

EXPLANATION: This parcel contains approximately 79.08 acres of vacant land currently owned by James L. and Phyllis G. Chambers

With the acquisition of this property the Adventure Challenge Program within the UNL Office of Campus Recreation could continue. This program was started more than five years ago with the construction of a challenge ropes course at the Milford Easter Seal Camp. The Milford Course, however, is no longer available to UNL, due to a diesel fuel spill, but the demand and need for the Adventure Challenge Program remain very strong. Other 'shared facility' arrangements have been investigated and discarded as unworkable or unsuitable. The only remaining option to continue the program is to purchase land.

The selected parcel of land abuts the Nine Mile Prairie and contains a small pond. The UNL Office of Campus Recreation intends to build a challenge course on this site as soon as possible after Board approval and groups could begin using the course as early as fall, 2000. The Adventure Challenge Program offers groups the opportunity to become stronger and more communicative through presentation of physical challenges that they must solve together. After each challenge, a trained facilitator reviews the comments and behavior of the group in an effort to identify weaknesses and problems. In so doing, the group is able to grapple with those issues that hinder its efficiency and effectiveness. A variety of campus groups have utilized this program including: ASUN, residence hall floors, the Chancellor's Leadership Class, Residence Hall Association, and various UNL departments, fraternities and sororities.

Additional potential uses for this site include: retreat/conference site, nature trail, and outdoor recreation area. A map showing the location of the property is attached. The purchase price is within the

range of probable selling prices for comparable parcels, according to a recent appraiser's report. The University has retained a 45-day "due diligence investigation" period which expires on June 4, 2000, during which it may investigate environmental conditions of the property. Any time prior to the end of this period, the University may terminate the purchase.

The legal description of this property is as follows:
Lots 2 and 4 of Irregular Tracts in the SW1/4 of Section 1, Township 10 North, Range 5 East of the 6th P.M., Lancaster County, Nebraska.

PROJECT COST: \$257,010

SOURCE OF FUNDS: Revolving Funds

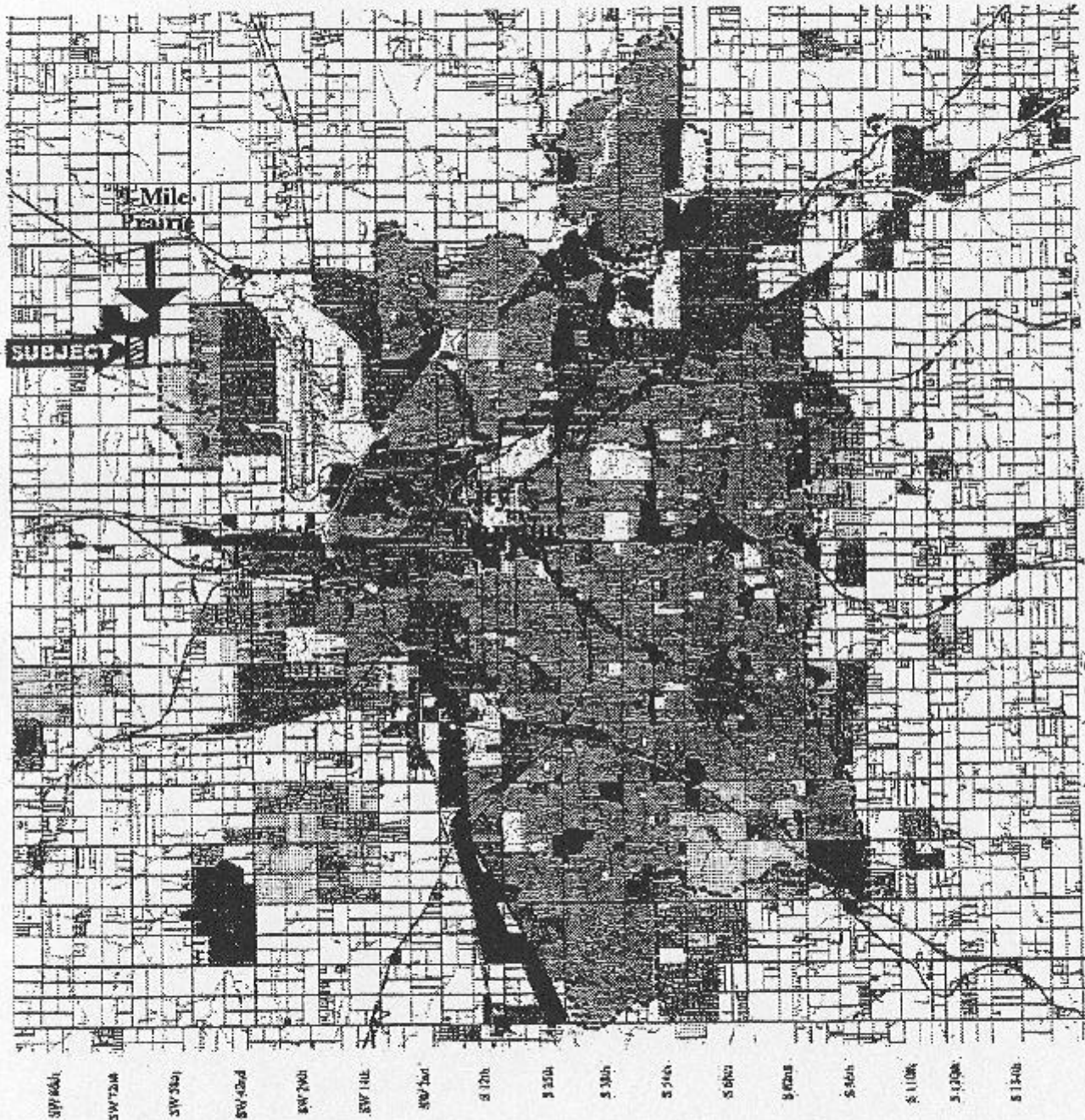
SPONSORS: James Griesen
Vice Chancellor for Student Affairs

Scott W. Lewis
Interim Vice Chancellor for Business & Finance

APPROVAL: _____
James Moeser, Chancellor
University of Nebraska - Lincoln

DATE: April 7, 2000

James L. and Phyllis G. Chambers Property



APPRAISAL REPORT

VACANT LAND
at
About 6900 West Superior Street
Lincoln, Nebraska
As of
February 28, 2000

Owner
James L. and Phyllis G. Chambers

for
Mr. Stan Campbell, Director of Campus Recreation
Office of Campus Recreation
55 Campus Recreation Center
P.O. Box 880232
Lincoln, Nebraska 68588-0232

by
Gary E. Hassebrook, Associate Member, CG
and
Dwight L. Johnson, MAI, SRA, CG

DWIGHT L. JOHNSON & ASSOCIATES
5901 SOUTH 58TH STREET, SUITE B
LINCOLN, NEBRASKA 68516

Dwight Johnson and Associates

Real Estate Appraisers and Consultants

5901 South 58th Street, Suite B

Lincoln, Nebraska 68516

Dwight L. Johnson, MAI, SRA, CG

Randy G. Johnson, SRA, CR

Gary E. Hassbrook, CG

Phone (402) 420-1111

Fax (402) 420-1458

March 14, 2000

Mr. Stan Campbell, Director of Campus Recreation
Office of Campus Recreation
55 Campus Recreation Center
P.O. Box 880232
Lincoln, NE 68588-0232

Re: Vacant Land
About 6900 West Superior Street
Lincoln, NE

Dear Mr. Campbell;

This letter is written to you in answer to your request for an appraisal of the Market Value of the property mentioned above. Please find enclosed a limited appraisal communicated by a summary narrative report which provides the basis and foundation for my opinion of the Market Value of the subject property. The subject property was inspected on February 28, 2000 and the following analysis is based in part on the data collected at that time. The date of the report is the date of the signing of the Appraiser's Certification.

The purpose of the report is to estimate the Market Value of the subject property as of February 28, 2000. The property interest appraised is the Fee Simple Estate. The intended user of this report is the University of Nebraska, Lincoln. The intended use of the report is to provide a basis for negotiating the acquisition of real property. This report is not intended for any other use or for use by any other users.

This appraisal report is in compliance with the prevailing guidelines issued under Title XI of the Federal Financial Institutions Reform, Recovery and Enforcement Act of 1989 (FIRREA) and the Uniform Standards of Professional Appraisal Practice of the Appraisal Foundation (USPAP). It is understood that all the normal limiting conditions and assumptions professionally go with this report. Please be aware of other limiting conditions and assumptions throughout the report. Definitions of certain terms used within this report are included in the Addendum.

The subject site is vacant pasture land with heavily rolling topography. There is a pond on the site. Access is from Northwest 70th Street north of Adams Street. Northwest 70th and West Superior Streets, along the south end of the property are dirt roads and provide limited access to the site depending on weather.

Mr. Campbell
Page Two

The subject property is vacant land and has a higher land value than typical farmland because of its proximity to Lincoln and development potential. Therefore, only one approach to value is used which is the Sales Comparison Approach. To do the Cost Approach would be pointless as the same comparables and same conclusions would be arrived at and there are no building improvements on the site. The income generated from the rental for pasture purposes does not support the value of the land for development or residential acreages. Therefore, that approach is not considered applicable.

This appraisal is being done for the University of Nebraska Lincoln, Office of Campus Recreation, who is interested in purchasing the property. There are three extraordinary assumptions applied within this report. They are as follows:

1. The appraiser assumes that the current owner will remove all of the old mobile homes and other related and assorted debris from the site prior to the closing of any sale. Failure to do so would lower the value conclusion arrived at in this report.
2. The appraiser further assumes that there is no environmental contamination from the use of the site as a salvage yard for old mobile homes. Evidence of contamination would lower the value conclusions arrived at in this report.
3. There is anecdotal evidence from surrounding property owners that underground water is limited at this location. It is assumed that adequate well water is available for domestic use. If adequate water is not available the value conclusions arrived at in this report could change.

The appraiser has arrived at a value conclusion of \$3,000.00 per acre based primarily on the sale of the adjacent property to the east. It should be noted that both properties could be sewerred from the same sewer line that runs over a half a mile to the south. However, the adjacent property has a ridge line running through it which would make it difficult to sewer the entire property while the subject property would have a greater area to sewer. Therefore some additional value to the subject property could be applied. However, that development is so far into the future that it is difficult to measure at this time.

It should also be noted that appraising is not a science and values are arrived at based on different motivations and desires of individual buyers and sellers. Therefore it is difficult to say that this property could not sell for a higher amount. It would not be unreasonable for there to be a range of values for this property from under \$3,000.00 to as much as \$3,500.00 per acre. Anyone involved in the negotiations of the purchase of this property should take that into consideration.

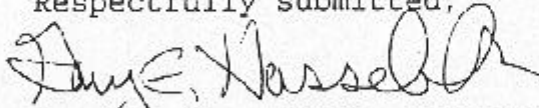
Mr. Campbell
Page Three

Based on the factual data and the analysis contained within this report, it is my opinion that the Market Value of subject property as of February 28, 2000 based on a marketing time of 1 to 6 months is:

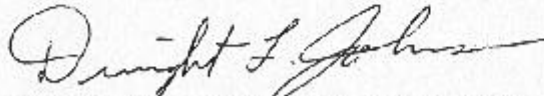
TWO HUNDRED THIRTY SEVEN THOUSAND DOLLARS

(\$237,000.00)

Respectfully submitted,



Gary E. Hassebrook, Associate Member
CG #920275



Dwight L. Johnson, MAI, SRA
CG #920116

GEH/DLJ:jd

TO: The Board of Regents

Business Affairs

MEETING DATE: May 12, 2000

SUBJECT: Naming of the Future Facilities on the "Temple Block".

RECOMMENDED ACTION: Approve naming the component facilities of the Temple Block Complex in honor of the donors who made the facilities possible: "Mary Riepma Ross Film Theater" for Mary Riepma Ross; and "Van Brunt Visitors Center" for Winslow and Irene Van Brunt.

PREVIOUS ACTION: None

EXPLANATION: Mary Riepma Ross Film Theater - In December 1991, Mary Riepma Ross, an alumna of the University of Nebraska, created a charitable remainder trust in excess of \$3.6 million for the construction of a film theater at the University of Nebraska - Lincoln campus. Ms. Ross, who has also contributed works of art to the Sheldon Memorial Art Gallery, is a long time patron of the arts and contributor to the University. While she has supported theater, dance, art and music, her primary passion is film. Over the years she has been a generous donor to the film theater at the University of Nebraska and has been one of the primary supporters of the Great Plains Film Festival. Because of her generous contributions to the University of Nebraska Foundation, as well as continued support of the film projects at the University, it is proposed the new Theater be named the "Mary Riepma Ross Film Theater".

Van Brunt Visitors Center - Alice Williamson, Beth Weigel and Jane Shugard, daughters and granddaughter respectively, of Winslow and Irene Van Brunt provided a gift of \$2 million to fund a Visitors Center in their parents/grandparents memory to be built at the University of Nebraska - Lincoln. The Van Brunts were both 1924 University of Nebraska graduates. Thus, because of their dedication to the University, it is proposed that the new Visitors Center be named the "Van Brunt Visitors Center".

SPONSOR: Scott W. Lewis
Interim Vice Chancellor for Business & Finance

APPROVAL: _____
James Moeser, Chancellor
University of Nebraska - Lincoln

L. Dennis Smith, President
University of Nebraska

DATE: April 21, 2000

Addendum IX-C-9

TO: The Board of Regents

Business Affairs

MEETING DATE: May 12, 2000

SUBJECT: University of Nebraska-Lincoln, Mary Riepma Ross Film Theater and Van Brunt Visitors Center.

RECOMMENDED ACTION: Approve the 1) Program Statement for the new Mary Riepma Ross Film Theater and Van Brunt Visitors Center, 2) Selection of Bahr Vermeer & Haecker Architects (BVH) for design services, and 3) Request For Proposal (RFP) and procedure for award of a contract for Construction Manager for the construction of the facility and authorize the Administration to award a contract in accord with such procedure.

PREVIOUS ACTION: None.

EXPLANATION: 1) The project involves the construction of the Mary Riepma Ross Film Theater and Van Brunt Visitors Center on the site of the Temple Block bounded by 12th , 13th, Q and R Streets. The existing structures on the block, with the exception of the Temple Theatre Building and the Torn Notebook Sculpture, have been demolished.

The new Mary Riepma Ross Film Theater will replace the existing Ross Theater space in Sheldon Memorial Gallery. Films will be shown on nights and weekends and two new theater spaces will be available for general purpose lecture classes during the weekdays. The Ross Theater project will also provide space for the College of Fine and Performing Arts Film and New Media Program, a course offering that began in 1999/00. UNL is currently without a visitors' center and recruitment activities are conducted in the Admissions Office, in the Alexander Building.

The new Ross Film Theater and Van Brunt Visitors Center will share a great hall, reception area and other support spaces. The great hall, possibly an atrium space, will be used for recruiting new students, visitor orientations, special events and exhibits of UNL programs.

2) The firm of BVH of Lincoln, Nebraska, in association with Centerbrook Architects and Planners of Essex, Connecticut, has been selected to provide architectural and

engineering services to develop the complete design. BVH was selected by a selection committee consisting of two representatives from UNL Facilities Planning and Construction, one from Central Administration, three from the College of Fine and Performing Arts, one from the University Foundation, one from Admissions, one from Public Relations, one from Institutional Research and Planning, one from the Senior Vice President for Academic Affairs and one from Nebraska Educational Television. This firm was selected from the three architectural and engineering firms that indicated an interest in the project (more than 100 firms were originally contacted). Design fees have been negotiated with BVH Architects for 7.7% of the adjusted construction cost (estimated at \$5,745,000). These fees are within the UNL standard fee guidelines for professional Architectural and Engineering services.

3) In order to expedite construction and to maximize the potential for the most effective construction design and project cost savings, it is proposed that the Board approve the attached procedure for awarding a contract for a Construction Manager, where the consultant is also the constructor.

Specifically, this agenda item requests the Board's approval of the procedure incorporated in the attached proposed RFP. Approval will authorize University Administration to award such a contract in accord with that procedure. This procedure provides for the phasing of the contract and permits termination by the University at the conclusion of the pre-construction phase of the contract.

BUDGET: \$8,950,000

SOURCE OF FUNDS: University of Nebraska Foundation
UNL Revolving Funds

SPONSOR: Scott W. Lewis
Interim Vice Chancellor for Business & Finance

APPROVAL: _____
James Moeser, Chancellor
University of Nebraska - Lincoln

DATE: April 21, 2000

Project Title: Riepma Ross Film Theater and Van Brunt Visitors Center
Date: April 3, 2000
Campus: University of Nebraska - Lincoln
Prepared by: UNL Facilities Planning
Phone Number: (402) 472-3131

UNIVERSITY OF NEBRASKA PROGRAM STATEMENT

I. GENERAL INFORMATION AND SITE LOCATION

A. Brief Project Description

This project entails the construction of the Mary Riepma Ross Film Theater and Van Brunt Visitors Center on the campus of the University of Nebraska - Lincoln. The facility will contain class laboratory facilities for film and new media production, a course offering within the Department of Theatre Arts.

Symbolically, it is envisioned that the Van Brunt Visitors Center/Mary Riepma Ross Film Theater project, when completed, will reinforce the unique character of UNL while honoring the wishes of the donors and becoming an inspiration for future donors. As it will be the gateway to the University, the facility should be exciting, uplifting, and inviting, while being friendly and open to visitors and patrons of all ages. It must be integrated into the campus while responding to the unique northern edge of downtown Lincoln.

Functionally, the new Van Brunt Visitors Center/Mary Riepma Ross Film Theater facility will share a great hall, large and small film theaters, and other support spaces. The great hall, possibly an atrium space, will be used for visitor orientation and information, special events, and exhibits of UNL programs. In addition to the two theaters which will be used as classrooms, the Mary Riepma Ross Film Theater portion of the complex will contain film program offices, a small reference library, a film storage room, and facilities for teaching media production.

The site for the new facility is the block bounded by 12th, 13th, Q and R Streets. The existing structures on the northern portion of the block, with the exception of the Temple Building, have been demolished to clear the site. Campus utilities will be extended to serve the project and power lines through the site will be relocated. The project will be integrated with the Torn Notebook sculpture and the Madden Garden - a project that has been planned for the block since the Lied Center for Performing Arts was constructed.

B. Summary of Major Project Goals and Objectives

Van Brunt Visitors Center

Recruitment: The primary mission of the Van Brunt Visitors Center will be to aid recruitment of prospective students. The majority of visitors will be prospective students and parents who arrive on a daily basis to learn about the University.

Promotional Opportunities: The Van Brunt Visitors Center will provide a central location for public information about University programs and events. The UNL Visitors Center will include spaces that display information on colleges and other academic units; as well as spaces that highlight the University's aesthetic and cultural offerings, including the arboretum, Sheldon Memorial Art Gallery and other art galleries, Morrill Hall, and the Lied Center for Performing Arts.

Multiple Uses: The location of the Van Brunt Visitors Center provides an opportunity to share the resources of the adjacent Temple Block Facilities (the existing Temple Theater Building and the new Mary Riepma Ross Film Theater). Theater spaces in both Temple and Mary Riepma Ross Film Theater will be designed for multiple uses (film, lecture and stage performance). Other services and facilities that could be shared include an elevator, utilities, meeting rooms, restrooms, concessions and storage area.

Public Space for Special Events: The Van Brunt Visitors Center would serve as a location for special activities at the University. The complex would offer beautiful, architecturally interesting public spaces (both indoor and out) as well as a variety of presentation spaces.

Donor Recognition: The Van Brunt Visitors Center must also honor and represent the donor's dedication and passion for the University of Nebraska - Lincoln.

Mary Riepma Ross Film Theater

Education: The Mary Riepma Ross Film Theater is dedicated to the acknowledgment of the moving image, especially film and video, as the major 20th century art form. The theater must be designed to play an important role in University's academic community, especially the English Department's Film Studies Program. The theaters will also serve as general purpose classrooms during weekdays.

Outreach: The Mary Riepma Ross Film Theater must also offer all Nebraskans a stimulating and enlightening alternative to commercial film and television by offering works not ordinarily seen in the region.

Honor the Donor: In 1990, Mary Riepma Ross, one of the theater's most ardent supporters, established a trust with the University of Nebraska Foundation to construct and endow a new Film Theater. This facility must honor and acknowledge her enthusiasm and passion for film as an art form.

State-of-the-Art Facility: The new facility must be state-of-the-art, thereby increasing the offering and availability of programs to the UNL community.

Department of Theatre Arts

Space in the Mary Riepma Ross Film Theater Building will be provided to house class laboratory facilities in which the Department of Theatre Arts will teach courses in film and new media

production. The goal of these course offerings is to train students in film making and video production with an additional emphasis on digital and interactive media.

C. Project Need and Justification

Evidence for the project need is tied to the goals and objectives of UN, UNL and CCPE planning documents as discussed in the following text.

VAN BRUNT VISITORS CENTER

The University of Nebraska Strategic Framework 2000-2004 includes the following goal:

Continue to enhance efforts to recruit and retain Nebraska high school graduates and increase the number of out of state students attending the University. Increase commitment to graduate education resulting in increased graduate enrollment.

The Comprehensive Statewide Plan for Post Secondary Education also addresses the importance of recruiting excellent students in the section on instruction at UNL. The plan states in Chapter 3, "The Commission support's UNL's efforts to recruit Nebraska's top students. This will help meet Nebraska's needs for a professional, knowledgeable force to enable the state to be more economically competitive."

The primary function of the Van Brunt Visitors Center is to aid the Admissions Office in the recruitment of students. This will be done directly through the Center's role as the gathering point for all tours by prospective students. In a less direct fashion, the Visitors Center will promote public awareness of UNL's accomplishments and the opportunities offered to students. This will help promote the image of the university as a desirable place to attend college to younger students and their parents, even before they are ready to make specific plans for college.

ACADEMIC USE OF FILM THEATER SPACE

The 1998 UNL Master Plan identifies the following Master Planning Goals:

Upgrade the quality of classrooms and class laboratories and provide these teaching facilities with state-of-the-art equipment.

Provide facilities that properly support academic research, outreach and administrative computing.

Reduce Deficit in General Purpose Classrooms Space

Although the theater project's major focus is in meeting the need for a state-of-the-art film venue at UNL, it will also contribute measurably to satisfying the need for additional classroom space on City Campus. The Ross Film Theater project includes a 299 seat theater and a 100 seat theater. These two theaters will be used for the Ross Film program during the evening and on weekends. During the weekdays, the film theaters will be available for instructional use.

The Film Studies program will use the 100 seat theater for film screenings on Tuesday and Wednesday afternoon. These screening are currently held in the auditorium in Bessey Hall. The use of the Ross Theater will free this space for lecture classes and alleviate the shortage of

centrally located large lecture spaces on City Campus. The 100 seat theater will be available the rest of the week to be used as a lecture classroom. The 299 seat theater will be available for large lecture classes during the day, five days a week. These theaters can also be used for special lectures and symposia and the atrium great hall can be used as a site for fund raising events.

The two theater/classroom spaces will provide a total of 7,320 nsf of classroom and classroom service space, alleviating the campus-wide shortage (identified in the Campus Master Plan) of 46,618 nsf of classroom and service space.

Provide Instructional Space for the Department of Theatre Arts

The project provides class laboratories facilities for film and new media production courses taught by the Department of Theatre Arts. The training provided within this facility has the potential to impact the vitality of the performing arts in the state and position UNL as an institution of national excellence in the fields of film and new media. By being the only training facility of its kind in both the state and the region, it will help to keep Nebraska's best students in Nebraska. These efforts will also serve as a catalyst for the entrepreneurial spirit common in other "high tech" regions by fostering a multimedia community in Nebraska, potentially bringing additional revenue into the state. They will also help efforts to attract film production into the state, which have been stymied by the lack of trained artists and production specialists.

Current facilities are make-shift and inadequate. There are no existing spaces on campus which are ideal for teaching these courses. In addition, adjacent office space will accommodate Theatre Arts faculty who are providing instruction in these facilities.

Film and new media production courses will be taken by students in a number of different majors in addition to Theatre Arts majors.

COMMUNITY ENRICHMENT AND OUTREACH

The University of Nebraska Strategic Framework 2000-2004 contains the following goal for the UNL System:

Strengthen outreach to Nebraskans and their communities, particularly in the application of knowledge for economic development, health, and quality of life.

The Strategic Agenda for the UNL campus includes the following:

Continue to support the development of the campus environment as a place that combines function with beauty. Recognize the contribution a well-planned and maintained campus will have on our ability to recruit and retain high quality students, faculty and staff. Promote the formal and informal uses of the exterior spaces, planting and artwork on campus as learning opportunities outside the classroom (page 20).

Van Brunt Visitors Center

The Van Brunt Visitors Center will strengthen UNL's outreach into the community and promote the strength's of the University. The new Visitors Center will be a signature building, emblematic of the University's achievement and aspirations. It will be identifiable as the gateway to the campus. The entire Temple Block complex will be designed as a "destination site" which will draw visitors to the campus. The design of the building will provide a backdrop for the internationally known sculpture, Torn Notebook, which is treasured by the both the University community and the Lincoln community. The Visitors Center will provide a welcoming environment for prospective students and will promote the University of Nebraska's mission of outreach by making the casual visitor to the campus aware of the University, its heritage, its accomplishments and its mission. The donors, Beth Weigel and Alice Williamson felt that a visitors center will make an especially fitting memorial to their parents, UNL graduates Winslow and Irene Van Brunt. Mrs. Williamson stated "My mother and father were very outgoing people; they wanted everyone to feel welcome."

Numerous Nebraska residents and out-of-state visitors will visit the University to appreciate its gardens, museums, art collections, research units, performance spaces, athletic events and other attractions. It is estimated that more than \$9 million annually is infused directly into the economy because of visitors who come to Nebraska to engage in UNL activities.

As host to both resident and out of state visitors, it is important that the University presents a welcoming image and assist the visitor in way-finding. The list below represents the many visitor destinations on the UNL campus:

Sheldon Memorial Art Gallery and Sculpture Garden
Lied Center for the Performing Arts
Don L. Love Library
Gallup Research Center
Family Resource Center
Bureau of Business Research
Water Resources National Network
University of Nebraska State Museum
Buros Center for Testing
International Quilt Study Center
Great Plains Art Collection
The Center for Great Plains Studies
Robert Hillestad Textiles Gallery
Nebraska Educational Television
Celestial Observatory

Husker Athletic Events
Food Processing Center
Industrial Agricultural Products Center
Nebraska Forest Service
Tractor Testing Laboratory
Barkley Center

SHARING CULTURAL RESOURCES WITH THE COMMUNITY

The Institutional Role and Mission Statement for UNL are included as an appendix in the University of Nebraska Strategic Framework.

Through its three primary missions of teaching, research and service, UNL is that state's primary intellectual center providing leadership throughout the state through quality education and the generation of new knowledge. UNL's graduates and its faculty and staff are major contributors to the economic and cultural development of the state. The quality of primary, secondary, and other post-secondary educational programs in the state depends in part on the resources of UNL for curricular development, teacher training, professional advancement and enrichment activities involving the University's faculty, museums, galleries, libraries and other facilities.

The Strategic Agenda for the UNL campus includes the following programmatic objectives:

Enhance the cultural environment of the state through coordination and extension programs of the College of Fine Arts and its affiliates ...and other university programs. Encourage partnership among these programs and public organizations throughout Nebraska (page 19).

Chapter 3 of the Comprehensive Statewide Plan for Post Secondary Education addresses the public service mission of UNL. "The Commission encourages the University, to the extent its resources permit, support for its fine art centers, museums, performing arts centers and other activities that provide cultural and educational resources to the citizens of the state as well as students of the institutions."

Chapter 7 encourages partnerships with non profit organizations: "The Commission endorses partnerships between post secondary education and nonprofit organizations, which have increasing responsibility for meeting social, economic and cultural needs of our citizens."

The University receives significant assistance through private donations secured by the NU Foundation to enrich our academic and outreach missions.

Mary Riepma Ross Film Theater

The Ross Film Theater supports the mission of UNL by providing the community with an improved and expanded cultural facility for the study and appreciation of film by both students and the community at large. Film, like photography, is one of the characteristic arts forms of the Twentieth Century. American independent cinema, one of the most vital aspects of this country's film production, is the essence of the Ross Theater's exhibition program. The program also includes Hollywood industry productions, not included in local commercial theaters' repertoires,

contemporary foreign films, classic American and Foreign works which illustrate the history and evolution of cinema, documentaries examining a wide variety of issues and retrospectives on directors, film makers, actors, countries, genres and themes are presented to enhance the community's knowledge of the arts of cinema and video.

The Mary Riepma Ross Theater operates a media center which offers many services not only locally, but to the entire state. Its exhibition program is frequently used by the UNL faculty to enhance their academic programs, especially in the area of Film Studies. The Theater is extensively patronized by the members of the general public and has garnered a reputation of being one of the best programs of its kind in the nation.

The education of the student and the general public in the appreciation of the art of the moving image will be among the highest priorities of the new Mary Riepma Ross Film Theater. To that end, the Theater will have a substantial film and video reference and research library (which will not duplicate the holdings in the University Library). It will be made up of donated books, periodicals, files of archival materials, films and video tapes. The Theater's staff will plan and initiate an outreach and touring film and video exhibition program, utilizing selections of the Theater's best programming as well as exhibitions conceived especially for this purpose, to be made available throughout the state and region.

As a regular feature of the outreach to the community, there will be an ongoing program of informal film talks, plus more formal lectures, utilizing both local and visiting scholars and critics. The programs will provide opportunities to focus upon special interest and ethnic groups within the community.

The Ross Film Theater is a prime example of a successful partnership with a community non-profit organization. The Friends of the Mary Riepma Ross Film Theater is an integral part of the Theater's program providing financial support and consultation in matters of policy and program development. An important part of the Friends' activities will be to development of support from state and federal agencies and especially, the corporate sector.

1. Personnel Projections

Mary Riepma Ross Film Theater: No change in staff FTE.

Van Brunt Visitors Center: The Van Brunt Visitors Center will include three newly created positions, a Building Manager (to manage the entire building), a Visitors Center coordinator and a staff secretary (2.0 FTE)

Department of Theatre Arts: No change in faculty FTE.

2. Projected Enrollment Increases

The UNL Master Plan projects that enrollment will increase to 25,000 in 2007. In five years, the Theatre Arts Department expects to increase course offerings in new media production from the current level of six courses with an average of 20 students per course to 10 courses with 20 students per course, and two courses with 10 students per course.

A major goal of the University of Nebraska-Lincoln is to increase enrollment and tuition revenue. The objective of the Van Brunt Visitors Center is to recruit students, thus helping UNL achieve this goal.

UNL is asking the State to support the University's academic, outreach and research missions through a small investment in the operation and maintenance costs of this building. Private funds will be used to construct and equip the building.

3. Information About Similar Projects at Peer Institutions

The development of a professional association of college visitors centers is testimony to the growth of this sector of university facilities. In the past five years this organization, the Collegiate Information and Visitor Services Association, has grown from 20 to 100 members. A quote from the Collegiate Information and Visitor Services Association membership brochure is as follows:

"Collegiate visitor centers are literally popping up all over the country and many more are scheduled to begin construction in the near future. Campus information centers have a long tradition of providing quick and accurate information with exceptional customer service. As today's students become savvier consumers of higher education, college and university are becoming savvier marketers and information providers. Taking a chapter from corporate America's book, universities are making themselves more accessible and service-oriented to students and the thousands of guests who visit their campuses each year."

In a survey of peer institutions, we found that out of the eight peer institutions who responded to our questions, all had visitors centers which were operated and maintained with state funds. The majority were constructed or renovated in the past ten years, using state or donor funding. These institutions included: University of Kansas, Purdue University, Colorado State, University of Minnesota, University of Missouri, Columbia, Iowa State, and University of Illinois at Urbana. Two were constructed during the 1990's, two are currently under construction and one was enlarged in 1997.

In addition to UNL peer facilities, notable Visitors Centers are found at Texas A&M, Rutgers University, University of Georgia, University of South Carolina, University of Wisconsin, Madison, and University of Washington. Among NU facilities, the University of Nebraska at Omaha is including space for a visitors center in the Arts and Science Hall renovation.

D. Summary of the Background and History of the Project

Mary Riepma Ross Film Theater: The Sheldon Memorial Art gallery began a full time film exhibition program in 1973, and the construction of the Mary Riepma Ross Film Theater has been planned since a gift for that purpose was announced in 1990.

Van Brunt Visitors Center: As planning for the Ross Film Theater was underway, the need for a visible and accessible "front door" to welcome and acquaint visitors with programs, services and facilities at UNL became apparent. A donation in honor of Winslow and Irene Van Brunt has made this portion of the project possible.

E. Master Plan Compliance

This site is identified in the 1998 Campus Master Plan.

F. Describe Other Alternatives Considered

UNL considered expanding the Sheldon Memorial Gallery to provide new space for the Mary Ross Riepma Film Theater as a part of an addition to the Sheldon. This alternative was not pursued because funding is not available at the present time for the expansion of gallery functions. The only other alternative is to leave the Ross Theater in the Sheldon (i.e. do nothing). This alternative will not meet the program needs of the Film Theater or the Theatre Department and will exacerbate the shortage of space in the Sheldon Gallery.

Following the announcement of donation for the Van Brunt Visitors Center, UNL decided to combine the visitors center with the film theater in order to share costs and program facilities, rather than build the Visitors Center as a free standing building. Refusing this gift for the Visitors Center would mean passing up an opportunity to improve recruitment and community outreach.

G. Physical and Functional Facility Deficiencies

This project will be housed in a new building. The existing Mary Riepma Ross Theater is located in the Sheldon Memorial Art Gallery. The needs of the film program, combined with those of other University and community organizations, including the Sheldon, have outgrown the limited time and space available in the present facility. Film and new media production courses are currently being taught in the limited, inappropriate space in the Howell Theatre. There is currently no facility which functions as a visitors center.

H. Cost to Renovate Vacated Space (if applicable)

The project will not result in the renovation of vacated space.

I. Replacement Cost (for renovation projects only)

This section is not applicable because the project involves new construction.

J. Site Location

The site for the Mary Riepma Ross Film Theater and UNL Visitor Center is at the southern edge of the City Campus, where it borders downtown Lincoln. On the block bounded by 12th and 13th Streets and Q and R Streets, it is also at the hub of the theater district of Lincoln and UNL's Cultural Arts facilities. This is one of the most prominent sites on the south edge of the UNL campus. The site is denoted on the campus master plan as the southern entrance, or gateway, to campus. The site is shown on the attached site plan.

II. ANALYSIS OF FACILITY REQUIREMENTS

A. Total square footage by categorical room code

Van Brunt Visitors Center

310	Office facilities	405
315	Office service	256
610	Assembly	1,600
615	Assembly service	<u>240</u>

Total Visitors Center 2,501

Ross Film Theater

310	Office facilities	305
315	Office service	120
420	Library (stacks)	760
430	Library (reading room)	475
610/110	Assembly/Classroom*	5770
615/115	Assembly service/Classroom service*	900
615	Assembly service	<u>355</u>

*Will be used for classroom during the weekdays.

Total Film Theater 8,685

Department of Theatre Arts

210	Class lab	1,950
215	Class lab service	600
220	Special class lab	200
310	Office	<u>305</u>

Total Theatre Department 3,055

Common Area

310	Office facilities	345
350	Conference rooms	375
355	Conference room service	280
610/620	Assembly/Exhibition	3,600
620	Exhibition	200
630	Food facilities	200
635	Food facilities service	<u>400</u>

Total Common Area 5,400

Support Area

YYY	Mechanical/Restrooms	3,180
XXX	Custodial	440
WWW	Circulation	300
715	Computer service	120
730	Storage	<u>200</u>

Total Support Area 4,240

BUILDING TOTAL NASF 23,881

BUILDING TOTAL GSF 29,612

B. Building Information

1. General space included in the building

<u>TYPE</u>	<u>NSF</u>	<u>%</u>
Laboratory	2,750	11.6
Office	2,391	10
Library (film)	1,235	5.2
Assembly/Classroom	10,270	43
Assembly	2,995	12.5
Support space	<u>4,240</u>	17.7
TOTAL NET	23,881	

2. Net Square Feet
Net assignable square feet - 23,881

3. Gross Square Feet
Building gross square feet - 29,612

4. Building Efficiency
1.24 Efficiency factor

III. BUDGET

A. Statement of Probable Costs

Budget Category 1: Construction costs	\$6,439,000
Budget Category 2: Non-construction costs	<u>2,511,000</u>
Total Project Costs	\$8,950,000

B. Unit Cost Data

Construction Cost equals \$217.44 per Gross Square Foot.
(Includes inflation to midpoint and contingency).

Total Project Cost equals \$302.24 per Gross Square Foot.

C. Fiscal Impacts

1. Operational and Maintenance Costs Increase - The estimated fiscal impact is estimated to be \$155,000/year.
2. The estimated annual contribution to the Building Renewal Fund resulting from this project is \$179,000.

IV. FUNDING INFORMATION

A. Funding

Total Funds Required \$8,950,000
Private donors are providing \$8,000,000 and UNL will provide the remaining \$950,000

B. Cash Flow Requirements

FY 1999-2000 - \$	269,225
FY 2000-2001 - \$	2,386,543
FY 2001-2002 - \$	4,044,075
FY 2002-2003 - \$	<u>2,250,157</u>
	\$ 8,950,000

V. PRELIMINARY TIME LINE

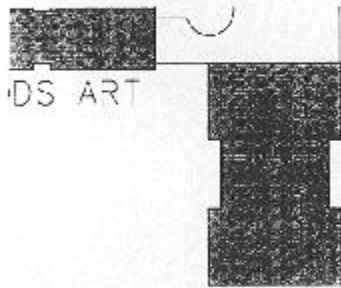
August 1999	Program Statement Draft Complete
August 1999	Program Approval by Project Review Board
May 2000	Program Approval and Construction Manager Selection by Board of Regents
May 2000	Begin Schematic Design
July 2000	Approval from CCPE
July 2000	Project Review Board Approves Schematic Design
October 2000	Project Review Board Approves Design Development
January 2001	Campus Approves Site Preparation Construction Bid. This will be a CM/GMP project. The CM will be selected at the beginning of design.
February 2001	Site Preparation Begins
February 2001	Contract Documents Completed/Issue for Bid
March 2001	Campus Approves Construction Bids
April 2001	Construction Begins
October 2002	Substantial Completion
December 2002	Occupancy

VI. CCPE REVIEW

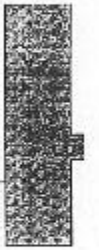
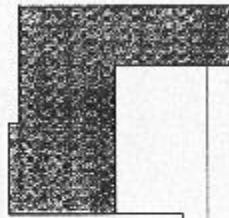
CCPE Review Required: Yes

VIII. RECOMMENDED METHOD OF CONTRACTING

The project delivery method chosen for this project selects a construction manager where the construction manager is also the constructor. This method is proposed because of the project phasing, project complexity, and because the cost exceeds \$5 million.

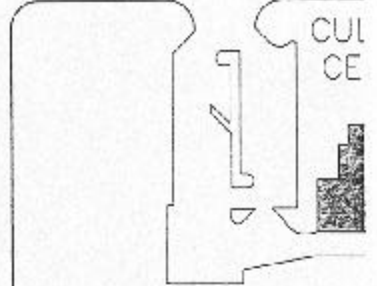
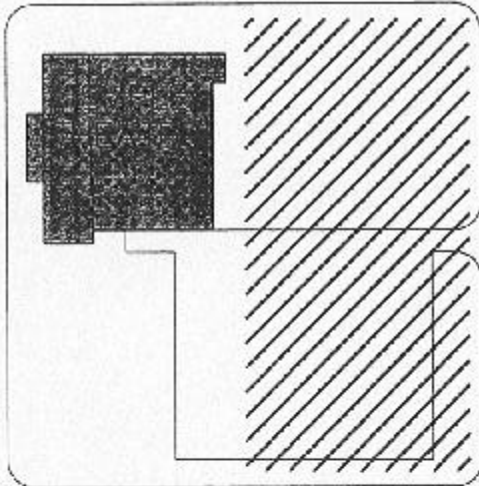
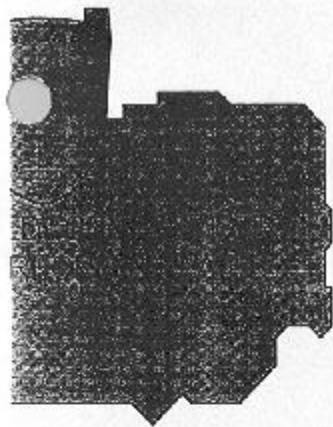


DS ART



SCULPTURE
GARDEN

MBALL
HALL



CUL
CE

Q ST.

12TH ST.

13TH ST



ROSS THEATER/VAN BRUNT
VISITORS CENTER

SCALE = N.T.S.

REQUEST FOR PROPOSAL
to provide
CONSTRUCTION MANAGEMENT SERVICES
for the
UNIVERSITY OF NEBRASKA - LINCOLN
MARY RIEPMA ROSS FILM THEATER and VAN BRUNT VISITORS CENTER

May 15, 2000

- I. INVITATION TO SUBMIT PROPOSALS.** By this Request for Proposals (RFP), the Board of Regents of the University of Nebraska, with offices at 3835 Holdrege Street, Lincoln, Nebraska 68583-0745, a governmental corporation, for and on behalf of the University of Nebraska at Lincoln (the "University"), is hereby requesting proposals from firms that have expressed an interest in submitting proposals for the award of the contract for construction of the proposed Mary Riepma Ross Film Theater and Van Brunt Visitors Center, including site work, on a site located on the campus of the University of Nebraska, Lincoln, Nebraska.

The Construction Manager at Risk firm will provide preconstruction and construction services necessary to construct the facility in accordance with the guidelines, standards and limitations contained in this proposal. This project must be completed within a defined budget and schedule. Participation in this selection process by interested construction management firms shall be at no cost or obligation to the University.

The University reserves the right (a) to terminate this selection process at any time, (b) to reject any or all proposals, and (c) to waive formalities and minor irregularities in the proposals received.

The University further reserves the right to conduct a pre-award survey of any firm under consideration to confirm any of the information furnished by the firm, or to require other evidence of managerial, financial, technical and other capabilities, the positive establishment of which is determined by the University to be necessary for the successful performance of the contract.

- II. PROJECT DESCRIPTION AND INFORMATION.** The general description of the project and general project information include the following:

1. The project includes Construction Manager at Risk Services for construction of the approximately 30,000 gross square foot Mary Riepma Ross Film Theater and Van Brunt Visitors Center to be located on the north side of Q Street between 12th and 13th Streets. In addition to a film theater and visitor center, this building at the UNL city campus will also house offices for the Film and New Media Production

Program, at a total project cost of approximately \$8.9 million. The project will also impact various locations in and around the area as utilities and service entrances are modified to accommodate the project.

2. The architect for the project is Bahr Vermeer & Haecker Architects, LTD of Lincoln, Nebraska, in association with Center brook Architects and Planners, of Essex, Connecticut.

III. REQUIREMENTS FOR PROPOSAL. The selection committee will select firms to be interviewed using the attached Evaluation Criteria Form. Proposals submitted by interested firms must include the following elements in the order listed:

1. Description of Project Team and Organizational Chart

Provide a proposed Contractor organizational structure to manage the project, including identification of individuals to fill key roles. As a minimum, the project executive, project manager/director, and superintendent shall be identified. Include a project organization chart with reporting relationships and resumes of key individuals to be specifically assigned to the project. Describe in detail each key individual's most recent project experience of a similar nature. Define the roles of any additional management and/or supervisory personnel to be assigned to the project.

2. Fee Proposal and Description of Services

- A. Provide a fee proposal, expressed as a percentage of the Cost of the Work.
- B. Provide a fixed fee expressed in a lump sum amount in the event the project is terminated by the University at the conclusion of the Preconstruction Phase as hereinafter explained in paragraph IV.15 of this RFP. The fee is compensation to the Contractor for overhead and profit. Included in the Contractor's overhead are those services and facilities furnished by the Contractor without charge other than the Contractor's fee.

The firm shall describe those services, facilities, supplies and other expenses that are included in overhead as part of the proposal. The project will be done on an open-book, cost plus a fee basis, to a Guaranteed Maximum Price (GMP). The establishment of the GMP is not a part of the proposal, but will be accomplished after the Contractor is selected and Design Development documents are completed. The form of agreements will be AIA A121CMc/AGC565, Standard Form of Agreement Between Owner and Construction Manager at Risk, where the Construction Manager is also the Constructor, latest edition, as modified by the University. Any savings to the GMP will be returned 100% to the University. No shared savings

clause will be included in the agreement.

3. General Conditions Fee Proposal

Provide a fee proposal for General Conditions, on an actual cost basis to a Guaranteed Maximum Price. General Conditions are the Cost of the Work necessarily incurred by the Contractor in the proper performance of the Work on the project that will be reimbursed by the University as Owner. The firm shall define items to be included as general conditions, including costs and expenses that are necessary and incidental to the Work, but not included in the direct labor, material and equipment required for the Work. The firm shall also identify any mark-ups on general condition items, and shall fix a maximum price for general conditions as part of this proposal.

4. Rates for Work Contemplated to be Self-performed

Provide a labor rate schedule, by trade and classification, including all applicable labor burden, material mark-ups, if any, and overhead and profit, for work contemplated to be self-performed, other than general condition items.

5. Proposal Regarding Change Orders

Provide a proposed method of pricing and managing Change Orders after a Guaranteed Maximum Price is established. This shall include changes (a) before work is subcontracted, (b) after work is subcontracted, but before any of the subcontracted work is fabricated, purchased or delivered, and © after subcontracted work is underway. Identify any Contractor charges for Change Orders in a similar manner. Identify in writing the philosophy of the firm in managing changes under this contractual method, and identify references of completed projects, performed under similar contractual arrangement, and the Change Order history.

6. Critical Analysis of the Estimated Construction Cost of the Project

Provide a critical analysis of the estimated construction cost of the project, based upon the Program Statement included in this RFP. This analysis shall address the estimated Cost of the Work, general conditions and fee, and shall include identified contingencies to reflect that the analysis is based upon the Program Statement, and that the project is not being "bid" at this time. See attached proposal form for required format.

7. Preliminary Project Schedule

Provide a preliminary project schedule, based upon award of contract in approximately July of 2000, completion of Design Development documents by approximately October, 2000, site preparations by approximately February, 2001, project construction beginning not later than April 2001, with substantial completion and occupancy by December 2002. The substantial completion date is not a "not later than" date, and the firm is encouraged to include any improvements in these schedules it believes it may realistically be able to accomplish.

- 8. Narrative of Firm's Philosophy**
Provide a brief narrative of the firm's philosophy in doing projects of this scope and schedule, under contractual arrangements defined herein.
- 9. List of Major Subcontracted Work**
Provide a list of proposed major construction elements that would be subcontracted.
- 10. Attachment No. 1**
Complete and submit Attachment No. 1 as part of the proposal.

IV. PRECONSTRUCTION PHASE. Preconstruction services required from the selected Contractor are described in the Construction Manager at Risk Agreement and include, but are not limited to the following:

1. Consult with the University's project director regarding site and use improvements, and the selection of materials, building systems and equipment. Provide recommendations on construction feasibility; actions designed to minimize adverse effects of labor and material shortages; time requirements for procurement, installation and construction completion; and factors related to construction cost, including estimates of alternative designs or materials, preliminary budgets and possible economies. Provide recommendations on phasing and fast track strategies for both buildings.
2. Provide all project scheduling, including the development of a master schedule for all significant activities during the pre-construction period. Also, prepare a master construction schedule for inclusion in the construction contract documents.
3. Prepare detailed construction cost estimates and value engineering assessments at each phase of design, (schematic, design development, construction documents) addressing constructability, materials and construction techniques, sequencing of construction, separation of contracts, etc.. Recommend action, if required, to maintain project budgets.
4. Participate in Schematic, Design Development and Construction Document progress review sessions for the purpose of providing input with respect to constructability , value engineering, scheduling and document development.
5. Upon completion of the Schematic Design Documents for the project, work with the University's project team to formally prepare a preliminary working GMP by proposed subcontractor breakdown. The University's project team will be made up of designated University staff members and the project architect. Specific items to be addressed in this process are building systems evaluations for cost effectiveness, identification of potential cost saving items for evaluation by the University's project team, assumptions made to prepare the estimate, and detailed review of the preliminary GMP.

6. Identify any elements/systems of the project that should be ordered prior to completion of the Construction Documents for either fixing costs or delivery schedules on critical elements, or schedule date improvement. Include identification of separate bid packages, fast tracking and phasing.
7. Provide cost control advice to the University's project team during preparation of the construction documents.
8. During preparation of the Design Development documents and upon completion thereof, conduct a review with the University's project team for errors, omissions, and constructability.
9. Upon completion of the Design Development Documents for the project, work with the University's project team to formally prepare a Guaranteed Maximum Price by proposed subcontractor breakdown.
10. Provide Special Conditions for inclusion in bidding and contract documents.
11. Identify and recommend the most cost effective work categories, and provide the methods and means to clearly identify and define cost effective work categories, and responsibilities included in the specifications and drawings.
12. Identify, qualify, and recommend selection of contractors to the University for inclusion on subcontractors' bid lists. Incorporate additional bidders, if so directed by the University. Manage the subcontractor bidding process, evaluate subcontract bids, and recommend to the University the lowest responsible bidder on each subcontract. Following University approval of the lowest responsible bidder for each subcontract, award and administer the subcontract and materials purchases. Unless otherwise directed by the University, all subcontracted work shall be competitively bid.
13. For major elements of the work that the Contractor would normally self-perform, secure qualified competitive bids coincident with preparing the Contractor's proposal for these elements of the work. The University shall participate in opening, evaluating and award of these elements of the work.
14. Complete a quality/coordination review of the completed construction documents.
15. Execution of this project in any form beyond the Preconstruction Phase is contingent upon the issuance of privately donated funds to finance the construction work, and in the event sufficient funding is available to complete the project, the final scope of the project and the manner in which the construction work is completed shall be at the sole discretion of the University. Accordingly, the contract with the firm selected as Construction Manager at Risk shall provide that the University shall have an absolute unilateral right upon written notice to the

Contractor to suspend work on the project at the conclusion of the Preconstruction Phase for the period not to exceed one hundred eighty (180) days. The contract shall further provide that in the event of such suspension of the work by the University, the University shall further have an absolute unilateral right at any time during such suspension of the work to terminate the contract with the Construction Manager at Risk. Such termination of the contract shall be effective upon delivery of written notice of termination to the Construction Manager at Risk, and the Construction Manager at Risk shall be entitled to payment for its services through completion of the Preconstruction Phase in accordance with the fee for such services as provide in the contract.

V. CONSTRUCTION PHASE. Construction Phase services required from the selected Firm are described in the Construction Manager at Risk Agreement and include, but are not limited to the following:

1. Assume the primary responsibility for the overall administration of construction contracts on behalf of the Owner.
2. Provide full-time field staff throughout construction, for the purpose of managing, inspecting, scheduling, and coordinating the subcontractors. Monitor the progress, performance, quality and contract compliance of the subcontractors activities.
3. Schedule and conduct meetings, as necessary.
4. Develop and maintain a detailed master construction schedule.
5. Request pricing, review and negotiate costs, and make recommendations on all necessary changes to the contracts.
6. Coordinate construction interfaces, methods, techniques, and sequences.
7. Institute and administer requirements and procedures for the review and approvals of all submittals.
8. Prepare and administer all cost control procedures, including monthly pay requests, change order logs, etc.. Prepare Budget Cost Summary Reports as required.
9. Coordinate all requirements of project commissioning and close-out procedures including but not limited to: inspections, owners orientation and familiarization, and collection of all close-out documents. Develop with Owner an occupancy schedule.
10. Moderate, seek solutions, make recommendations or take other appropriate actions in matters relating in disputes between subcontractors, work stoppages, labor disputes, or other disruptions that may occur during the construction of this project.

11. Develop and maintain systems for reporting and retrieval of project information.

VI. CRITERIA FOR EVALUATION OF PROPOSALS. The Construction Manager at Risk for the project will be selected based upon the University's evaluation using the Evaluation Criteria Form included with this RFP.

VII. PROPOSAL DUE DATE. Proposals shall be due in the Office of Facility Planning & Construction, University of Nebraska-Lincoln, 1901 Y Street, Lincoln, NE 68588, Attn: Tracy Aksamit, June 5, 2000, by 4:00 PM C.D.S.T., and shall be considered proprietary and confidential information provided by the firms submitting proposals, until completion of the Contract Negotiation Phase of the Contractor Selection Procedure, provided in paragraph VIII of the RFP. Upon completion of the Contract Negotiation Phase of the Selection Procedure, the written proposals submitted by all interested firms shall be considered to be public records available for examination by the public under the public records laws of the State of Nebraska.

VIII. SELECTION PROCEDURE. The selection of a Contractor for the project shall be based upon a careful and objective consideration of the ability of each firm submitting a proposal to perform the services described in this RFP and the requirements of any federal, state and local laws and regulations that are applicable to the project. The following procedure shall be observed in the selection of a Contractor for the project:

1. **Interview Phase.** Interested firms submitting proposals will be invited to interview with the University's Construction Manager at Risk selection team in June, 2000. Each firm to be interviewed will be provided with the time and place of interview as well as instructions as to what is expected at the interview. Questions during the interview will be relative to each firm's written proposal, technical capability, approach and planned execution of the project, and ability to furnish the required services.
2. **Evaluation Phase.** After interviews, the University's Construction Manager at Risk selection team will evaluate the firms interviewed. Evaluation of each firm will be based upon its written proposal, presentation during the interview and answers to questions asked during the interview. Firms will be ranked by the University's Construction Manager at Risk selection team and the firm receiving the highest evaluation will be considered the firm that has submitted the best proposal for award of a contract for the project.
3. **Contract Negotiation Phase.** The Representatives of the University shall attempt to negotiate a proposed contract with the first ranked firm. Should the University be unable to negotiate a satisfactory contract with the first ranked firm at a price the University determines to be fair and reasonable, negotiations with that firm shall be formally terminated. The UNL Vice Chancellor for Business and Finance will forward a letter to the first ranked firm formally terminating the negotiations.

The University will then undertake negotiations with the second ranked firm. In the event of failure to negotiate a satisfactory proposed contract with the second ranked firm, the Vice Chancellor for Business and Finance will again forward a letter to that firm notifying it of formal termination of negotiations.

Thereafter, the University will undertake negotiations with the third ranked firm following the same procedure as above. Should the University be unable to negotiate a satisfactory proposed contract with any of the top three evaluated and ranked firms, the University shall either select additional firms in order of their evaluation ranking and continue negotiations as outlined above until a proposed contract is negotiated. If no contract is successfully negotiated, the University reserves the right to begin anew the contractor selection process.

4. **Contract Award.** Upon successful negotiation of a proposed contract with a firm for the project, the proposed contract will be recommended to the President of the University for review and approval. There shall be no binding contract with the University until the contract documents with the Contractor for the project have been approved by the Vice President for Business and Finance and signed by the President of the University on behalf of the Board of Regents.

IX. REJECTION OF PROPOSALS. The University reserves the right to reject any and all proposals in response to this RFP that are deemed not to be in the University's best interest. The University further reserves the right to cancel or amend this RFP at any time and will notify all recipients accordingly.

X. PROPOSAL DOCUMENTS. The documents included in this RFP are the following:

1. This Request for Proposals (RFP), dated May 15, 2000.
2. The Board of Regents of the University of Nebraska Construction Manager at Risk Qualifications Supplement, Attachment No. 1.
3. Construction Manager at Risk Selection Evaluation Criteria Form.
4. University of Nebraska Program Statement for Mary Riepma Ross Film Theater and Van Brunt Visitors Center, including project schedule and budget, dated April 3, 2000.
5. A sample copy of the form of agreement AIA A121CMc/AGC565, Standard Form of Agreement Between Owner and Construction Manager at Risk, where the Construction Manager at Risk is also the Constructor, 1991 edition, as modified by the University.

Addendum IX-C-10

TO: The Board of Regents

Business Affairs

MEETING DATE: May 12, 2000

SUBJECT: City Campus Parking Structure (17th & R Street) Financing

RECOMMENDED ACTION: Approve the attached Resolution (1) adopting the Sixth Supplemental resolution to Second Series Resolution authorizing the issuance of not to exceed \$22,000,000 aggregate principal amount of Revenue Bonds, Series 2000 (University of Nebraska-Lincoln Parking Project), (2) authorizing the execution and delivery of Supplemental Master Indenture Number Five and the related Master Note, (3) authorizing the sale of such Revenue Bonds, Series 2000 at a public sale or a negotiated sale as determined by the Vice President for Business and Finance, approving the Notice of Sale, a Bond Purchase Agreement, and the Preliminary Official Statement and authorizing the Vice President for Business and Finance to determine interest rates (not to exceed 7.00 percent), principal amounts, principal maturities and redemption provisions of such Revenue Bonds, and (4) approving the preparation and use of a Final Official Statement.

PREVIOUS ACTION: January 15, 2000 - The Regents approved the Program Statement and the Request for Proposal (RFP) for design/build services for a multi-level parking structure.

EXPLANATION: The project will construct a multi-level parking structure with a minimum of 1,200 parking spaces on the block bounded by 17th Street, R Street, 18th Street and Q Street. The structure will also contain a waiting area for transit riders and street level (approximately 17,000 gross square feet) shell space for university functions. The structure will be bid as a design/build project.

The Bonds will have a 20-year maturity. Current bond market conditions would provide an interest rate of about 6.15 percent on these bonds. The average annual debt service (principal and interest) for the Series 2000 Bonds is estimated to be \$1,900,000. The average annual debt service on the Series 2000 Bonds, when added to the annual debt service on other currently outstanding UNL parking revenue bonds, would bring the total average annual debt service to approximately \$2,850,000. Net revenues available for debt service (from parking operations and other income) in the first year of operations are estimated to be \$3,620,000. This will provide a debt service coverage ratio of 1.27.

The amount of bonds to be issued is significantly higher than the project cost for the Parking Structure because of funding for the debt service fund, capitalized interest, and cost of issuance.

Copies of the Sixth Supplemental Resolution, the Preliminary Official Statement and other bond documents and Exhibits are available from the Office of the Vice President for Business and Finance and from the Vice Chancellor for Business and Finance at the University of Nebraska-Lincoln, and will be available at the Board meeting.

PROJECT COST: \$17,737,000

SOURCE OF FUNDS: Revenue bonds

SPONSORS: Scott W. Lewis
Interim Vice Chancellor for Business & Finance

David E. Lechner
Vice President for Business & Finance

APPROVAL: _____
James Moeser, Chancellor
University of Nebraska-Lincoln

DATE: April 21, 2000

I.

BE IT RESOLVED BY THE BOARD OF REGENTS OF THE UNIVERSITY OF NEBRASKA (the “Board”) that the Resolution entitled “Sixth Supplemental Resolution to Second Series Resolution authorizing the issuance of not to exceed Twenty-Two Million Dollars (\$22,000,000) The Board of Regents of the University of Nebraska Revenue Bonds, Series 2000 (University of Nebraska-Lincoln Parking Project)” (the “Sixth Supplemental Resolution to Second Series Resolution”) in the form presented to the Board as Exhibit “A”, and made a part hereof by reference is hereby approved, adopted, ratified and affirmed, together with such changes or modifications as the Chair of this Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska.

II.

BE IT FURTHER RESOLVED BY THE BOARD that (a) the Supplemental Master Indenture Number Five dated as of such date as shall be determined by the Vice President for Business and Finance (the “Supplemental Indenture Number Five”) between the Board and National Bank of Commerce Trust and Savings Association, Lincoln, Nebraska, as Master Trustee (the “Master Trustee”), in the form presented to the Board as Exhibit “B”, and made a part hereof by reference, supplementing the Master Trust Indenture dated as of June 1, 1995 (the “Master Trust Indenture”) between the Board and the Master Trustee and authorizing the execution and delivery of the Obligated Group Direct Obligation Master Note, Series 2000 (University of Nebraska-Lincoln Parking Project) dated such date as shall be determined by the Vice President for Business and Finance (the “Master Note”) in the principal amount of not to exceed Twenty-Two Million Dollars (\$22,000,000) and (b) the Master Note in the form presented to the Board as

Exhibit “C”, and made a part hereof by reference, are hereby approved, adopted, ratified and affirmed, together with such changes or modifications as the Chair of this Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska.

III.

BE IT FURTHER RESOLVED BY THE BOARD that the not to exceed \$22,000,000 aggregate principal amount of The Board of Regents of the University of Nebraska Revenue Bonds, Series 2000 (University of Nebraska-Lincoln Parking Project) dated such date as shall be determined by the Vice President for Business and Finance (the “2000 UNL Parking Bonds”) authorized by the Sixth Supplemental Resolution to Second Series Resolution shall be sold at public sale or by negotiated sale as shall be determined by the Vice President for Business and Finance to be in the best interests of the Board and the University of Nebraska as follows:

(a) If the Vice President for business and finance determines that the 2000 UNL Parking Bonds shall be sold in a public sale, the 2000 UNL Parking Bonds shall be sold to the responsible bidder offering to purchase the 2000 UNL Parking Bonds at the lowest true interest cost to the Board as described in the Notice to Bidders dated such date as shall be determined by the Vice President for Business and Finance (the “Notice to Bidders”) with respect to the 2000 UNL Parking Bonds. The Notice to Bidders, in the form presented to the Board as Exhibit “D” and made a part hereof by this reference, is hereby adopted, ratified, affirmed and approved, together with such changes or modifications as the Chair of this Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska. If the 2000 UNL Parking Bonds are sold pursuant to a public sale, such sale (i) shall be at a true

interest cost of not to exceed seven (7%), and (ii) is hereby adopted, ratified, affirmed and approved. The Vice President for Business and Finance is hereby authorized and directed to determine the lowest true interest cost of the bids submitted for the purchase of the 2000 UNL Parking Bonds, to determine the principal amount of 2000 UNL Parking Bonds to be issued and the principal maturities thereof and to take all necessary actions and execute all necessary documents to award the sale of the 2000 UNL Parking Bonds to such lowest bidder.

(b) If the Vice President for Business and Finance determines that the 2000 UNL Parking Bonds shall be sold through a negotiated sale, the 2000 UNL Parking Bonds shall be sold at a true interest cost not to exceed seven percent (7%) to the Underwriter (as hereinafter defined) pursuant to a Bond Purchase Agreement dated as of such date as shall be determined by the Vice President for Business and Finance, in the form presented to the Board as Exhibit "E" and made a part hereof by this reference, which Bond Purchase Agreement is hereby adopted, ratified, affirmed and approved, together with such changes or modifications as the Chair of this Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska. For the purposes of this paragraph, "Underwriter" shall mean either (1) the underwriter which has been selected by the Board as a result of such underwriter's response to a request for proposals from the Board for such underwriting services, or (2) a syndicate of underwriters, the senior manager of which has been so selected by the Board. The Vice President for Business and Finance is hereby authorized and directed to determine the principal amount of 2000 UNL Parking Bonds to be issued and the principal maturities and interest rates thereof and to take all necessary actions and execute all necessary documents to effect the sale of the 2000 UNL Parking Bonds.

IV.

BE IT FURTHER RESOLVED BY THE BOARD that the Preliminary Official Statement of the Board with respect to the 2000 UNL Parking Bonds, dated such date as shall be determined by the Vice President for Business and Finance in the form presented to the Board as Exhibit "F", together with such changes or modifications as the Chair of this Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska, and the final Official Statement to be dated as of the date of sale with respect to the 2000 UNL Parking Bonds, which final Official Statement shall include the terms of the 2000 UNL Parking Bonds, are hereby approved and authorized for delivery to the purchasers of the 2000 UNL Parking Bonds.

V.

BE IT FURTHER RESOLVED BY THE BOARD that the members and officers of this Board and the officials of the University of Nebraska, or any of them, be, and they hereby are, and each of them hereby is, authorized and directed to take any and all action, including the execution of all papers, certificates, receipts and documents, they or any of them may deem necessary or desirable to effectuate, in accordance with the terms of the Resolutions pertaining thereto adopted at this meeting, the delivery and payment for the 2000 UNL Parking Bonds, the execution and delivery of the Supplemental Indenture Number Five and the Master Note.

VI.

BE IT FURTHER RESOLVED BY THE BOARD that all actions heretofore taken for or on behalf of, or in the name of the Board, by any of the members or officers thereof or by any officers of the University of Nebraska with respect to the authorization or offering for sale of the 2000 UNL Parking Bonds are hereby validated, ratified and confirmed.

Addendum IX-C-11

TO: The Board of Regents

Business Affairs

MEETING DATE: May 12, 2000

SUBJECT: Sheldon Art Gallery Window Wall Replacement

RECOMMENDED ACTION: Approve the Sheldon Art Gallery Window Wall Replacement project.

PREVIOUS ACTION: None

EXPLANATION: This maintenance project is to replace the large 8' x 19' arched glass sections for both the east and west sides of Sheldon Art Gallery. The present glass thickness and size does not meet current code standards and one of the glazed panels has cracked. This project will correct these code deficiencies and restore the window walls.

BUDGET: \$393,882

SOURCE OF FUNDS: 309 Task Force for Building Renewal
Operating Funds

SPONSOR: Scott W. Lewis
Interim Vice Chancellor for Business & Finance

APPROVAL: _____
James Moeser, Chancellor
University of Nebraska - Lincoln

DATE: April 7, 2000

Addendum IX-C-12

TO: The Board of Regents

Business Affairs

MEETING DATE: May 12, 2000

SUBJECT: Purchase of Mass Spectrometer

RECOMMENDED ACTION: Approve sole source acquisition from VG Micromass, Inc., in the amount of \$290,000 for Q-TOF Hybrid Quadrupole/Orthogonal Time of Flight Mass Spectrometer, including all hardware, software, installation and system training.

PREVIOUS ACTION: None

EXPLANATION: This spectrometer will be used by the Nebraska Center for Mass Spectrometry Core Facility to enhance the study and research of peptides and proteins by using electrospray ionization with mass analysis. This sole source purchase is recommended because this manufacturer's Mass Spectrometer is compatible with existing spectrometry equipment and uses the same operating system platform.

BUDGET: \$290,000

SOURCE OF FUNDS: Private Donations, Federal Grants and Operating Funds

SPONSOR: Scott W. Lewis
Interim Vice President for Business & Finance

APPROVAL: _____
James C. Moeser, Chancellor
University of Nebraska-Lincoln

DATE: April 12, 2000

Addendum IX-C-13

TO: The Board of Regents

Business Affairs

MEETING DATE: May 12, 2000

SUBJECT: Amendment and Renewal of Pinnacle Sports Productions Radio Broadcast and Internet Contracts

RECOMMENDED ACTION: Approve Amended and Restated Contract with Pinnacle Sports Productions and related Internet License Amendment and Renewal Agreement.

PREVIOUS ACTION: June 1, 1996 - The Board of Regents approved administrative authority to negotiate and execute a license agreement granting to Pinnacle Sports Productions, L.L.C., the exclusive right to broadcast University of Nebraska-Lincoln men's intercollegiate football, basketball, and baseball and women's intercollegiate volleyball and basketball games over the Internet for a five year period.

February 24, 1996 - The proposal of Great Plains Media, Inc., an agent of Pinnacle Sports Productions, L.L.C., was approved as the proposal of first choice in response to a Request for Proposals ("RFP") in return for a grant of exclusive radio broadcast rights to certain University of Nebraska-Lincoln intercollegiate sports.

EXPLANATION: On May 23, 1996 the University of Nebraska-Lincoln entered into a contract that granted to Pinnacle Sports Productions, L.L.C. certain exclusive rights to be the live play-by-play radio broadcast originator for football, men's basketball, baseball, women's basketball and volleyball at the University of Nebraska-Lincoln, together with related pre-game and post-game shows and features for a five-year term commencing on August 1, 1996 and ending on July 31, 2001. The proposed amendment and renewal would extend the current contract for an additional five years, making the term of the contract a period of ten years commencing on August 1, 1996, and ending on July 31, 2006.

During the term of the extension, the University will receive a license fee of \$10,400,000, which is an increase of \$1,275,000 over five years.

On June 25, 1996, the University entered into a letter agreement granting Pinnacle Sports Productions a five year license to place the same sports events on the Internet. The renewal contract extends the original term by two years. The fee for the extended two years is equal to 50% of the gross revenue from the Internet operations.

The public and members of the news media may obtain a copy of this proposed contract in the Office of the Corporation Secretary.

SPONSORS:

Scott W. Lewis
Interim Vice Chancellor for Business & Finance

C. William Byrne
Director of Athletics

APPROVAL:

James Moeser, Chancellor
University of Nebraska-Lincoln

DATE:

April 21, 2000

TO: The Board of Regents
Business Affairs

MEETING DATE: May 12, 2000

SUBJECT: Revised Technology License Agreement with Class.com, Inc.

RECOMMENDED ACTION: Approve the License Agreement Revision One with Class.com, Inc., for the licensing, marketing, distribution and support of internet-based and print-based courses of the UNL Independent Study High School.

PREVIOUS ACTION: None

EXPLANATION: On July 23, 1999, the University entered into a license agreement with Class.com. Under this original agreement, the University licensed to Class.com a package of intellectual property including trademarks, computer software and internet-based educational courses. Revision One of the license agreement (the "R-1") will further define the rights and duties of the parties, and will also license to Class.com the print-based high school courses which are currently marketed by the UNL Independent Study High School (ISHS). Since the R-1 will license to Class.com certain existing functions of the ISHS, approval of the Regents is required.

It is important to note that through the University's nonprofit technology transfer entity, Nebraska Technology Development Corporation (NTDC), the University is currently the majority stockholder in Class.com. Thus, if Class.com is successful, it is expected that the University will benefit not only from proceeds received under the R-1, but even more substantially through NTDC's ownership of equity in Class.com.

Under the R-1 Class.com will be obligated to market the University's existing and future internet-based and print-based ISHS courses. Provision is made in the agreement for the University to provide instructional support and technical support in the delivery of the courses. The University will be reimbursed for its costs and expenses in providing these services in addition to the royalties to be paid by Class.com. The University also has the right to transfer these support functions to Class.com should it desire to do so before reaching 200 FTE in employees, so long as accreditation is maintained.

The term of the R-1 is for a period of 10 years with Class.com having a right to renew the R-1 for an additional period of 5 years, if it has generated aggregate gross revenue of \$24,000,000 during the twelve month period ending the last day of the month six months prior to the end of the 10 year term.

The royalty provisions of the R-1 are considered proprietary and commercial information of both the University and Class.com. Publication of this information would serve no public purpose and would provide a competitive advantage to business competitors of the University and Class.com in the marketing and distribution of the licensed products under the R-1. Accordingly, under the authority of subsection (3) of *Neb. Rev. Stat.* § 84-712.05 of the Nebraska public records statutes, the royalty provisions of the R-1 are not shown in the public copies of the R-1. Notwithstanding the withholding of this proprietary and commercial information, the University's past and future receipts and expenditures in relation to R-1 will be a matter of public record available for examination by the public under the provisions of the Nebraska public records statutes.

The University is warranting to Class.com its ownership of and right to license the licensed products and intellectual property described in the R-1. Because of this, the parties are requiring an opinion of intellectual property counsel to support the warranties of the University. This opinion will be provided by the St. Louis law firm of Senniger, Powers, Leavitt & Roedel, which specializes in intellectual property law.

The R-1 provides that neither party may assign its interest in the agreement without the consent of the other party, which consent may not be unreasonably withheld.

SPONSORS:

Donald W. Helmuth
Associate Vice Chancellor for Research
University of Nebraska-Lincoln

Scott W. Lewis
Interim Vice Chancellor for Business & Finance
University of Nebraska-Lincoln

Richard R. Wood
Vice President and General Counsel

David E. Lechner
Vice President for Business & Finance

James C. Moeser
Chancellor, University of Nebraska-Lincoln

APPROVED:

L. Dennis Smith
President

DATE:
ag042800a

April 28, 2000

Addendum IX-C-15

TO: The Board of Regents

Business Affairs

MEETING DATE: May 12, 2000

SUBJECT: Purchase real property at 4102 Leavenworth Street, Omaha, Nebraska

RECOMMENDED ACTION: Approve the purchase of real property located at 4102 Leavenworth Street, Omaha, Nebraska and all fixtures and equipment permanently attached to said premise for the amount of \$250,000.

PREVIOUS ACTION: None.

EXPLANATION: The above described property, which is currently an office facility, is adjacent to the campus on the southeast as indicated on the attached map. The lot consists of 11,760 square feet. The building has 6,120 square feet.

Acquisition of this property will allow UNMC to acquire space within the master plan that will serve as rental property until used in accordance with the Master Plan.

The property is within the borders of the campus master plan and the appraised value is the purchase price. The environmental site assessment for this property was obtained when UNMC purchased the adjoining property at 4110 Leavenworth on November 30, 1999. The property is legally described as lots 23 through 26, Blk 2, Vandercook Terrace, a subdivision of the City of Omaha, as surveyed, platted and recorded in Douglas County.

A copy of this contract is available from the Office of the Corporation Secretary.

PROJECT COST: \$250,000

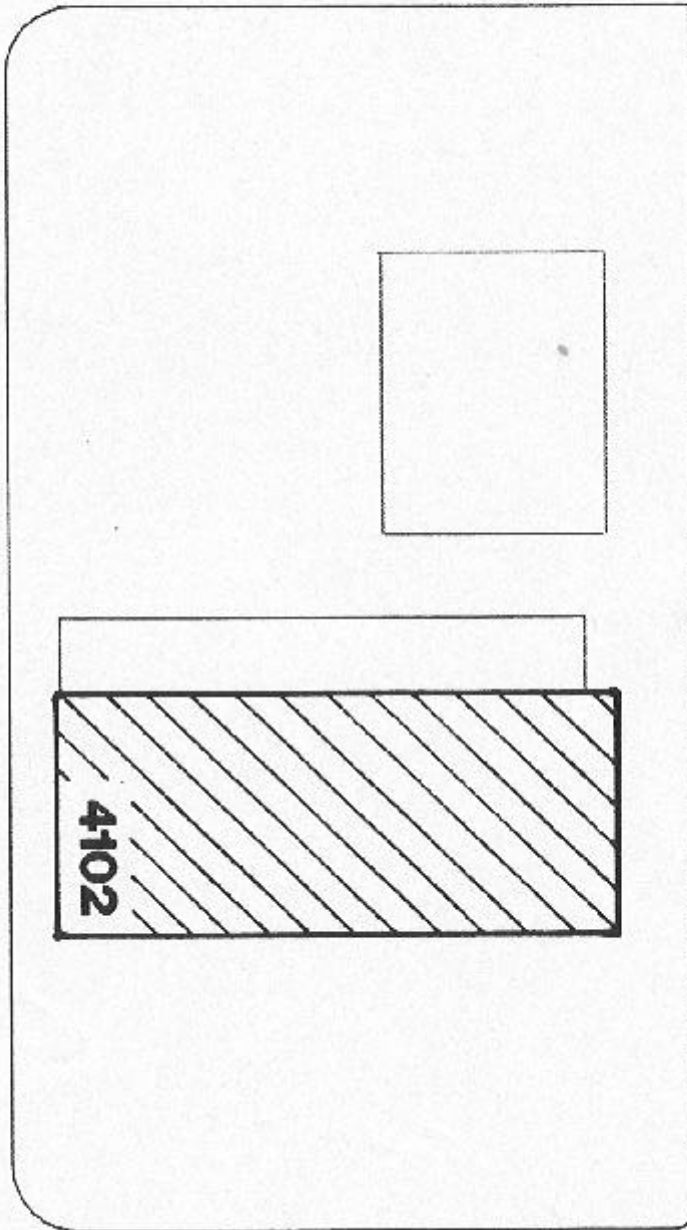
SOURCE OF FUNDING: Revolving Funds

SPONSOR: Donald S. Leuenberger
Vice Chancellor for Business & Finance

APPROVAL: _____
Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

42nd STREET

LEAVENWORTH STREET



41st STREET

SITE PLAN



Addendum IX-C-16

TO: The Board of Regents
Business Affairs

MEETING DATE: May 12, 2000

SUBJECT: Purchase of High Resolution Magnetic Resonance Imaging System

RECOMMENDED ACTION: Approve the sole source purchase of a High Resolution Magnetic Resonance Imaging System in the amount of \$806,100 from Bruker Instruments, Inc. and approve the lease-purchase financing through the University Master Lease Agreement.

PREVIOUS ACTION: None

EXPLANATION: The proposed equipment will be used by various campus departments for research purposes (no human subjects). An evaluation of systems currently marketed was conducted and two manufacturers were identified with similar capabilities. Bruker Instruments' equipment was selected for its unique features which are essential for physiological research into neurological disease and cancer. Additionally, a demo unit at a greatly reduced price is available for immediate delivery and installation. The equipment has a one year warranty on all parts and labor and the quoted amount includes two years of maintenance after the warranty expiration. A yearly service contract may be purchased at a later date for \$22,000.

PROJECT COSTS: \$806,100

SOURCE: Master Lease Program with repayment from Department of Radiology and College of Medicine Funds

SPONSOR: Donald S. Leuenberger
Vice Chancellor for Business & Finance

APPROVAL: _____
Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: April 21, 2000

Addendum IX-C-17

TO: The Board of Regents

Business Affairs

MEETING DATE: May 12, 2000

SUBJECT: East Utility Plant

RECOMMENDED ACTION: Approve the attached Program Statement and Project Budget for the East Utility Plant and approve the firm (team) of The Clark Enersen Partners (Prime) with Stanley Consultants (Sub-Consultant) as the Architect/Engineer.

PREVIOUS ACTION: December 1998 & June 1999 - The Board of Regents reviewed the proposed project as part of the Master Plan Presentation.

EXPLANATION: This project will add a new central utility facility on the University of Nebraska Medical Center Campus as a supplement to the existing central utility plant. This facility will support the campus growth, enhance utility reliability, and improve energy costs. The primary new campus load being supported is the Research Center of Excellence Building.

The proposed Architectural/Engineering Team was selected by the standard procedures of the University of Nebraska. The Architect/Engineering Firms have agreed to enter into a Single Contract for a fee of \$717,000 (7% construction plus fees for Hydraulic Analysis and Coordination Study) plus reimbursables for design services.

PROJECT COSTS: \$10,325,000

SOURCE OF FUNDS: Revenue Bonds and Revolving Funds

SPONSOR: Donald S. Leuenberger
Vice Chancellor for Business and Finance

APPROVAL:

Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: April 21, 2000

*UNMC Facilities Management & Planning
987100 Nebraska Medical Center
Omaha, Nebraska 68198-7100*

EAST UTILITY PLANT

Program Statement

21 April 2000

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University of Nebraska Medical Center East Utility Plant Program Statement

Campus: University of Nebraska Medical Center
Omaha, Nebraska

Project Title: East Utility Plant

Date: April 21, 2000

Prepared by: UNMC Facilities Management and Planning
Architecture and Engineering Department

I. General Information

A. Project Description:

The proposed project will add a new Central Utility Plant to University of Nebraska Medical Center campus to supplement the existing central utility plant in support of campus growth. This plant will increase existing system reliability, will provide opportunities for improvements in energy costs and efficiencies, and will provide capacity to serve new campus loads. The new plant will be a one to two story building with a basement. The structure will house central chilled water generation and distribution equipment, emergency electrical generation and distribution equipment, and normal power switching and distribution equipment. This plant will be designed to expand in the future resulting in a facility that can grow with the expanding campus needs. The facility as detailed in this program statement will meet the near term increase in campus needs of projected growth in utility utilization and construction of the Research Center of Excellence Building. The facility will be connected to the campus central distribution systems via extensions to existing utility tunnels and electrical ductbank systems. The siting of the plant will allow for significant campus and facility growth with minimal changes to the distribution infrastructure. The required new distribution infrastructure associated with this plant will be sized to accommodate significant future growth of the facility.

B. Major Project Goals and Objectives:

The primary objectives of this project are to install adequate capacities of chilled water generation, emergency power generation and normal power distribution to meet the growing campus needs. These growing needs include greater utilization of utilities in existing facilities through the widespread use of electronics and increased utility loading due to new construction on campus. The current facility construction generating the increase in load is the Research Center of Excellence Building. By shifting campus loads from the existing central utility plant to the new east utility plant, capacity is made available to serve the new loads with minimal changes to the existing distribution

infrastructure without siting the new facility next to the new loads. Ancillary objectives that will be met by this project include:

1. Avoid the need for very costly expansion of the undersized chilled water distribution mains through the dense campus core by strategically locating the plant to loop feed the campus.
2. Provide a new utility site with the capacity for future expansion to meet the long-term expansion plans of the campus at minimal distribution infrastructure costs.
3. Provide a state-of-the-art utility plant design that can be utilized by the University of Nebraska College of Engineering and Technology for classes, labs and/or masters program projects at the discretion of the college, consistent with the long-term goals of the engineering college.
4. Provide the opportunity to develop and install systems with better long-term operational costs such as co-generation, electrical peak shaving, and thermal storage.

II. Justification of the need for the Project

A. Rationale

The existing central utility plant was originally constructed circa 1919 and has undergone numerous renovations, expansions, and upgrades over the last 80 years. Planned campus construction of the Research Center of Excellence Building will create a need for additional utility generation capacity on the campus. However, previous growth and expansion of the campus has resulted in the current central plant site becoming landlocked with very limited space for expansion. The chilled water distribution system of the campus has reached and exceeded its design capacity and is inadequate to meet the growing cooling needs of both existing buildings and new construction on the campus. The existing structure and distribution infrastructure is unable to be expanded to meet the increased campus demands. Therefore a new central utility plant site is required. By strategically locating the new utility plant site and shifting load distribution onsite, the need for additional capacity can be met while limiting the capital expenditures on distribution infrastructure.

B. Personnel Projections

Personnel	Additional Projected Full Time Equiv. (FTE)
Academic/Administrative	+0
Managerial/Professional	+0
Office/Service	+4
Students	+0
<hr/>	
Total	+4

C. Description of Projected Enrollments

- a. Does not apply, plant addition is needed to support other projects and is independent of enrollment.

D. Provide Information About Similar Facilities/ Projects at other institutions

The design of the base plant is consistent with design features of recently completed similar structures at other area institutions including the Lincoln campus. An extensive evaluation of alternative plant equipment selections was completed. The goal of the evaluation was to develop systems with better long-term operational costs such as co-generation and electrical peak shaving techniques. Results showed that the combination of equipment proposed for this facility provide the best combination of initial and long term operational costs to satisfy the identified needs of the campus. The evaluation also identified financial payback advantages of adding a chilled water thermal storage facility to the site design. While this addition has a very good payback, it does not fundamentally change the design of the utility plant. As such it was decided to pursue the thermal storage tank facility as a separate project. It is anticipated that a future project will incorporate this design feature into the site.

E. Facilities Deficiencies (Relocated Only)

- a. Physical: Campus deficiencies are discussed in the rationale and history sections.
- b. Function: Not Applicable, physical relocation of existing programs is not a part of this project.

F. Background and History of Project to Date

- a. The East Utility plant project has been an identified need of the campus relating back to utility master plans dating 1992 and earlier. The need for the plant has been, and continues to be, based on the need to add central generation and distribution capacity of chilled water, steam and emergency electrical power due to addition of buildings and load growth. The advent of the widespread use of electronics and electrical devices in the medical and research fields has caused a significant increase in building cooling loads due to the heat generated by the equipment. This increased load has increased the burden on an older central cooling water distribution system that was designed when expected cooling needs were significantly lower. Due to the urban setting of the campus, expansion of the central distribution system is extremely difficult, and therefore costly. By strategically locating new generation capacity, extensive and costly renovations to the existing distribution infrastructure can be avoided for a significant future period.

G. Master Plan Compliance

- a. The East Utility Plant Project complies with the intent of the 1997 Master Facilities Plan. The plant site location was shifted from one parking lot location to another parking lot during the development of the master utility plan. This change was made due to technical considerations in the distribution system to improve performance and decrease future capital costs. This change was reviewed with the master facilities plan and found to be a positive enhancement.
- b. The East Utility Plant Project fully complies with the January 1999 Master Utility Plan.
- c. The East Utility Plant Project also complies with the Nebraska Medical Center Joint Master Utility Plan of March 2000. Following the merger of the UNMC Hospital with the Clarkson Hospital, a joint utility master plan was initiated. This plan's goal was to provide direction for the best long range utility infrastructure for the combined Nebraska Medical Center Campus (UNMC & Clarkson forming Nebraska Health Systems) considering costs, reliability and performance. This plan affirmed the need for the new facility, confirmed the site location, and provided numerous additional benefits to the long-term operation of the combined campus.

H. Alternatives Evaluated

Through the utility master planning process, several alternatives were evaluated including doing nothing. Results of the evaluation indicated that the current project best meets the needs of the campus in terms of present need, future growth, and operational costs. A detailed evaluation of the basis for the project is included in the utility master plan document. A brief summary of alternatives that were considered are as follows:

- a. Abandon central system concept and put chillers in each new construction project site: This scenario is the fundamental do nothing option. This approach has a lower first cost, but a significantly higher operational cost with lower energy efficiency. It is not a desirable overall economic choice.
- b. Expand on existing central utility plant site: Insufficient space would significantly increase construction cost and make circulation around the site impossible in the future. The existing distribution infrastructure would need to be significantly enlarged at cost that would be expensive relative to other available options. In addition, over-centralization creates greater risks for catastrophic failures of individual components to effect the entire utility system. It is not a desirable economic or operational choice.
- c. Site plant next to Research Center of Excellence Building, the cause of the capacity increase. The Research Center of Excellence Building site is a very valuable site due to its campus location, campus zoning and circulation patterns. Aesthetics, circulation, noise, and future expansion capability would all be negatively impacted. Furthermore, the distribution infrastructure would need significant upgrades at a high cost to make this site useful. It is not a desirable site or economic decision.

I. Cost to Renovate Vacated Space

- a. Not applicable.

J. Replacement Cost of Building (Renovation Projects only)

a. Not applicable.

K. Location

a. The construction site is a parking lot located on the southwest corner of 40th & Dewey. The site will be connected to a tunnel under 42nd St that will connect the plant to the major arteries of the mechanical systems. Through existing and some new sections of buried duct bank, the plant will be connected to the campus normal and emergency power systems.

b. See Attached Construction Site Plan.

III. Analysis of Facility Requirements

A. List Square Footages by Categorical Use Code

Code	Room Use	Net Sq. Ft.	% of New NSF Building	% of Total NSF Building
100	Classroom Facilities	----	----	----
200	Class Lab Facilities	1000	7.7%	7.7%
200	Research Labs	----	----	----
300	Office Facilities	----	----	----
400	Study Facilities	----	----	----
500	Special Use Facilities	----	----	----
600	General Use Facilities	1400	10.8%	10.8%
700	Support Facilities	----	----	----
800	Health Care Facilities	----	----	----
900	Residential Facilities	----	----	----
000	Unclassified	----	----	----
WWW	Circulation Area			
XXX	Building Service Area			
YYY	Mechanical Area	9,600	74%	74%
	Total Net Assignable S.F.	12,000 NASF	92.3%	92.3%
	Non-Assignable	1,000	7.7%	7.7%
	Total Building Gross S.F.	13,000 BGSF	100%	100%

B. Building Space Information

1. General Space categories included in the building (square feet and percentages)

a.	Chiller room, engine room, switchgear room	9,000sq. ft.	75%
b.	Control room	600 sq. ft.	5%
c.	Lunch room	600 sq. ft.	5%
d.	Locker rooms	800 sq. ft.	6.7%
e.	Training room/engineering lab	1000 sq. ft.	8.3%
f.	Total net assignable	12,000 sq. ft.	100%

2. Square Feet:

a. Net and Gross square feet.

Item	New	Renovated	Total Area
Net Assignable Square Feet	12,000 NASF	0	12,000 NASF
Building Gross Square Feet	13,000 BGSF	0	13,000 BGSF

b. Building efficiency.

	New	Renovated	Total
Net/Gross Ratio	12,000/13,000=92.3%	0	92.3%

C. Functional Requirements

- a. Unlike a standard building construction, a utility plant is generally defined by the installed capacities of the equipment instead of floorspace. Equipment layout, maintenance accessibility, and future expandability generally define the net square footage of the building based on the equipment to be installed. The following provide the nominal capacity requirements for the various campus support systems that are to be supplied by the facility. These capacities may be somewhat adjusted within budget limitations during the detailed design and bidding process to optimize costs (both purchase and operating costs), improve flexibility, and standardize equipment selections.
- b. Chilled Water Generation Capacity 2000 tons
- c. Emergency Electrical Generation Capacity 1250 kilowatts
- d. Normal Electrical Power Service 13.8 kV Two 600 amp feeds

Review of historical load growth data for the campus and projected increased future needs indicate that additions to this facility will be required in the future. The site

selection and design process incorporates this expected growth into the long term plans for this facility.

IV. Budget

A. Statement of Probable Costs

Statement of Probable cost by construction and non-construction budget category totals and total project cost.

Construction Cost	\$8,600,000
Non-construction Cost	\$1,725,000
Total	\$10,325,000*

*This project does not include 1% for artwork funds.

B. Unit Cost Data (Inflated to Midpoint of Construction)

a.	Construction Cost per gross square foot	\$647.54
b.	Total project cost per gross square foot	\$794.23

C. Fiscal Impact (based on first full year of operation)

a.	Operational and Maintenance costs per year.	\$96,980.
b.	Programmatic Costs per year	\$0.00

V. Funding Information

A. Total Funds Required \$10,325,000

B. Proposed Source of Funding

a. UNMC Revenue Bonds \$10,325,000

C. Estimated Cash Flow of Project

a.	Fiscal Year 2000-2001	\$1,500,000
b.	Fiscal Year 2001-2002	\$6,800,000
c.	Fiscal Year 2002-2003	\$2,025,000

VI. Preliminary Timeline

A.	Program Statement Approval	May 12,2000
B.	Funding Approval	May 12, 2000
C.	Engineer Approval	May 12, 2000
D.	Schematic Design Development Report	November 3, 2000
E.	Construction Documents Complete	April, 2001
F.	Construction Bid Report	June, 2001
G.	Start of Construction	July, 2001
H.	Mid-point of Construction	April, 2002
I.	Substantial Completion	October, 2002

VII. CCPE Review

CCPE approval of this project is required because state tax dollars are involved in the project.

VIII. Method of Contracting

- A. Engineering: Standard Qualification Based Selection
- B. Major Equipment: University Pre-purchase and Consign to Contractor for installation and start-up.
- C. Method of Construction: Conventional Low Bid General Contractor
- D. Rationale for Method of Contracting:

The conventional low bid general contractor approach was selected for this project for the following reasons:

- a. Pre-purchasing of major pieces of equipment allows the University to maintain control of cost, equipment quality, and long term operating costs, which are critical to this project. Past experience has shown this method to be very effective for this type of project.
- b. The construction portion of this contract is not complex in nature or schedule. Typically CM at Risk is applied to projects of much larger scope and complexity.

Addendum IX-C-18

TO:

The Board of Regents

Business Affairs

MEETING DATE:

May 12, 2000

SUBJECT:

Research Center of Excellence Building

RECOMMENDED ACTION:

Approve the Program Statement for the Research Center of Excellence Building with a project budget of \$77,000,000, and approve the Request for Proposal to provide Construction Manager at Risk pre-construction and construction services for the Research Center of Excellence Building.

PREVIOUS ACTION:

July 17, 1999 - The Board of Regents approved the firm of HDR Architecture, Inc. to provide architectural and engineering services for the proposed project.

December 1998 and June 1999 - The Board of Regents reviewed the proposed project as part of the Revised 1997 Physical Master Plan presentations.

EXPLANATION:

The University of Nebraska Medical Center is the principal site of biomedical research in Nebraska and, according to a recent survey of Nebraskans, is recognized as such. The same survey found that nearly all Nebraskans believe it is important for our state to be a leader in medical research and identified priorities for research that substantially match UNMC's research initiatives. Increasing the research enterprise is a major strategic objective of UNMC. Currently the ability of UNMC to achieve growth in research is limited by the number and quality of laboratory facilities. The Research Center of Excellence Building is directed to the solution of this problem.

This project provides for the construction of an approximately 284,000 GSF building on the current site of the University Geriatric Center on the Campus of the University of Nebraska Medical Center in Omaha. While the Research Center of Excellence Building (RCE) will be designed primarily as a research laboratory building, the RCE will also have an educational component. The new structure will provide 116 research laboratories and associated research support space including comparative medicine facilities. Education space will include an auditorium, classrooms and seminar rooms for multi-discipline education. Additional conference/seminar rooms and program administrative space will be located on the laboratory floors.

This facility will be a multi-story, highly flexible building designed to foster the intellectual exchange necessary for the continued growth and leadership of UNMC's nationally and internationally recognized programs. Research activities performed in the building will be multidisciplinary and problem-based grouped around UNMC strategic priority areas. Areas of research that UNMC expects to be enhanced by this facility include cancer, cardiovascular diseases, developmental

biology, genetics/molecular genetics, neurobiology and organ transplantation

biology. Laboratory design will be science based for flexible use rather than focused on the requirements of specific programs. Individual labs will be competitively assigned.

Approval of the Program Statement with a project budget of \$77,000,000 will allow design to proceed for the proposed Research Center of Excellence Building. As needs were analyzed and refined during programming, the project scope was increased due to increases in requirements for education, research, comparative medicine and related spaces. This has contributed to an increase in the project budget from \$73,000,000 estimated in July, 1999 to the current project cost estimate of \$77,000,000. A report will be made to the Board of Regents at the conclusion of the Schematic phase of design and approval will be sought from the Board of Regents prior to beginning demolition and construction.

On July 17, 1999, the Board of Regents approved HDR Architecture, Inc. to provide pre-design services for a fee of \$500,000 with an option to provide design and construction services for a fee not to exceed \$3,810,450. Based on the expanded scope of the project, this fee will now be an amount not to exceed \$4,025,450. These fees are included in the project budget amount of \$77,000,000. Approval of the Program Statement with the project budget will allow UNMC to exercise the option for HDR Architecture, Inc. to provide design and construction administration services for the Research Center of Excellence Building.

Approval of the Request for Proposal to provide Construction Manager at Risk pre-construction and construction services will allow this Method of Contracting and will allow selection of the firm to proceed. Including the construction knowledge and cost estimating skills of a Construction Manager during the design process will facilitate more thorough value management of the project and will help minimize the risk of construction market dynamics adversely affecting construction cost. By selecting the CM at Risk firm in the Schematic phase of Design, the Construction Manager can provide input regarding costs, constructability and materials selection early in the design process with a more effective impact on the decision making process and the resulting quality and cost.

PROJECT COST: \$77,000,000

SOURCE OF FUNDS: Private Donations and Federal Grants

SPONSOR: Donald S. Leuenberger
Vice Chancellor for Business & Finance

APPROVAL: _____
Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: April 21, 2000

*UNMC Facilities Management & Planning
987100 Nebraska Medical Center
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*+
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RESEARCH CENTER OF EXCELLENCE BUILDING

Program Statement

21 April 2000

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Campus: University of Nebraska Medical Center
Project Title: Research Center of Excellence Building
Date: April 21, 2000
Prepared by: HDR Architecture, Inc. + Research Facilities Design and
UNMC Facilities Management & Planning

INTRODUCTION

The University of Nebraska Medical Center is the principal site of biomedical research in Nebraska and, according to a recent survey of Nebraskans, is recognized as such. The same survey found that nearly all Nebraskans believe it is important for our state to be a leader in medical research and identified priorities for research that substantially match UNMC's research initiatives. Increasing the research enterprise is a major strategic objective of UNMC. Currently, the ability of UNMC to achieve growth in research is limited by the number and quality of laboratory facilities. The Research Center of Excellence Building is directed to the solution of this problem.

I. GENERAL INFORMATION

A. Project Description

The Research Center of Excellence (RCE) Building provides for the construction of a new 284,000 GSF research building on the current site of the University Geriatric Center (UGC) at the University of Nebraska Medical Center Campus in Omaha. The new structure will provide 116 research laboratories and associated research support space including laboratory animal care and procedure facilities. Education space will be constructed, including class/seminar rooms for multi-discipline education and a 225-seat auditorium. Additional conference/seminar rooms and program administrative space will be located on the laboratory floors.

This facility will be a multi-story, highly flexible building designed to foster the intellectual exchange necessary for the continued growth and leadership of UNMC’s nationally and internationally recognized programs. Research activities performed in the building will be multidisciplinary and problem based grouped around UNMC strategic priority areas. Areas of research that UNMC expects to be enhanced by this facility include Cancer, Cardiovascular Diseases, Developmental Biology, Genetics and Molecular Genetics, Neurobiology, and Organ Transplantation Biology. Laboratory design will be science based for flexible use rather than focused on the requirements of specific programs. Individual labs will be competitively assigned.

The project design will provide for the construction of a future second Center of Excellence building, adjoining the first, on the balance of the site.

An enclosed pedestrian connector is proposed to link the new building to the campus area across 45th Street to the East.

The University Geriatric Center building and Shackelford Memorial Hall will be demolished.

Summary of Program Space Requirements

Type of Space	Total NASF	Total NSF
Research	123,842	126,738
Administration	5,115	5,150
Educational	14,332	14,805
Comparative Medicine	25,570	26,484
Other	0	2,930
Totals	168,859	176,107
NASF / BGSF Ratio	59.4%	62.0%

NASF: Net Assignable Square Feet, the actual space within the rooms.

NSF: Net Square Feet, the total space within a suite of rooms, including walls and circulation.

BGSF: Building Gross Square Feet, the total space including the building's exterior walls.

B. Major Project Goals and Objectives

1. Construct new facilities that will effectively eliminate all research activity in substandard space on the UNMC campus by replacing obsolete and aging laboratory space now located in Poynter Hall, Bennett Hall, the University Geriatric Center and Shackelford Memorial Hall.

Subsequent relocation of all investigator laboratories, campus core labs and departmental administrative offices from Poynter and Bennett Halls will facilitate conversion of the vacated space into state-of-the-art education and administrative space and provide space for the expansion of the McGoogan Library in Wittson Hall. The renovation work will be proposed on a separate project.

2. Construct research infrastructure required for successfully recruiting and providing laboratories for the additional funded investigators necessary to reach UNMC research growth objectives.
3. Provide education space to meet the needs of large multi-discipline health profession courses, health sciences education activities located in the new building, and special programs. Provide conference/seminar space that can be used as transitional classrooms during the planned renovation of Poynter and Bennett Halls and then serve the ongoing needs of students in health sciences degree programs and research activities located in the building.
4. Provide accredited laboratory animal care and procedure space to replace the obsolete and inadequate facilities in Shackelford Memorial Hall, to accommodate the additional laboratory animal needs of research activities in the new building and to facilitate operational efficiencies in the Comparative Medicine Department.
5. Remove antiquated, inefficient and deteriorating facilities including University Geriatric Center and Shackelford Memorial Hall. Removal of the UGC building will provide the site for the Research Center of Excellence Building.

C. Justification of the Need for the Project

1. Rationale

Research Growth

Over the past 10 years the level of research grants awarded to UNMC investigators has grown steadily and notably at an average annual growth rate of 11%.

From FY 1988 to FY 1999:

- Research grants have increased from \$13.75 million to \$30.93 million.
- The number of grants awarded has increased from 224 to 360.
- The number of funded investigators has grown from 134 to 184.

In FY 1998-1999, UNMC moved up 5 places, from 79th to 74th, in National Institutes of Health (NIH) rankings of institutions receiving its grants. Only four other institutions did as well or better.

UNMC is now well positioned to build on its notable success in growing funded research.

UNMC has previously focused on and developed a record of excellence in the areas of transplantation and cancer research and will now place emphasis on additional and related areas of research. This is consistent with its strategic plan and is based on realistic projections of growth in the NIH budget. UNMC is determined to build on its strengths and leadership in priority areas of research such as Cancer, Cardiovascular Diseases, Developmental Biology, Genetics and Molecular Genetics, Neurobiology and Organ Transplantation Biology.

UNMC Vision

The vision of the University of Nebraska Medical Center to be a world-renowned health science center in partnership with Nebraska Health System includes a strategic goal to become a major health science research center, ranking among the leading research centers.

To achieve this goal, it has identified among its critical success factors, objectives to:

- a. Increase external (NIH) research grant funding by 100% over the next five years and triple it in 10 years.

1. Rationale - Continued

- b. Increase contract research with industry by 25% over the next five years.
- c. Develop research infrastructure to reach objectives 1 and 2.

Meeting these growth objectives will require substantial improvement of both the quality and quantity of research laboratory and support space on the UNMC campus.

Therefore, UNMC proposes to construct the new Research Center of Excellence Building in order to provide facilities to:

- Retain and support the innovative work of current funded investigators.
- Successfully recruit and provide laboratories for the additional funded investigators necessary to reach its research growth objectives.
- Maintain its leadership in priority areas such as Neurobiology, Transplant Biology and Cardiovascular research well into the future.

Completion of the RCE Building will facilitate the achievement of two related critical success factors as research grants and the number of funded investigators increase: To double the number of graduate research training grants in five years and to establish biomedical research as an economic driver and UNMC as the biomedical technology resource for Nebraska.

Construction of the RCE Building will also provide an opportunity to improve education space.

Improving Research Lab Quality and Quantity

Today's research techniques and the competitive market for productive research scientists demand the highest quality of architectural, mechanical, electrical and equipment infrastructure.

At the end of FY1997/98, UNMC investigators occupied 193,597 net square feet of research space. Of that total 49,038 NSF, the equivalent of about 44 lab modules, was assessed to be substandard in Poynter Hall, Bennett Hall, University Geriatric Center and Shackelford Memorial Hall and remains unsuitable for quality research programs.

1. Rationale – Continued

The current utilization of all UNMC research space completed prior to 1998 is stretched beyond design capacity with some investigators sharing labs. Growth space needed to expand research activity in priority focus areas is severely limited.

A total of 48 laboratories have been added since FY 1997/98 with the completion of the Munroe-Meyer Institute for Human Genetics in 1998 and the Lied Transplant Center in 1999. At this time, only 9 of the new labs are unassigned and available to serve growth needs until completion of the proposed RCE building.

A key component of UNMC's growth strategy is to double the 1997 level of NIH grants over the next 5 years. This objective will require recruiting about 74 new NIH funded investigators resulting in a net need of 65 lab modules beyond the current lab inventory.

Completion of the Research Center of Excellence Building will improve both the quality and quantity of UNMC Research space by:

- a. Providing 44 state-of-the-art labs to replace all substandard and deteriorating laboratory space now located in Poynter Hall, Bennett Hall, the University Geriatric Center and Shackelford Memorial Hall; effectively eliminating all research activity in substandard space on the UNMC campus; and by
- b. Constructing 72 additional labs and associated support space to house new funded investigators to be recruited to achieve growth objectives in priority research areas. An analysis of construction costs and fund raising potential has concluded that a total of 116 lab assignment modules will be constructed at this time. Given the fact that some funded investigators require more than one lab module, and that research growth will continue past the current objectives, the construction of 7 extra lab modules beyond the projected 65 lab modules needed for growth is very conservative.

1. Rationale – Continued

A summary of the total requirement for new laboratory construction is as follows:

Current Lab Assignment Module Capacity

Campus baseline lab module capacity – FY 1997	202
Labs added with Munroe-Meyer in 1999	16
Labs added with Lied Transplant Center in FY 1999	32
Current Inventory	250

Current Lab Assignment Modules Vacant: 9

Lab Assignment Modules to be Constructed:

Labs needed for growth	74
Less: vacant labs	(9)
Net Growth Requirement	65
Lab modules to replace substandard space	44
Total number of new labs needed	109
Number of labs proposed for RCE Building	116
(Labs available for Diversity and Future Growth)	7

Education Space

While primarily designed to be a research laboratory building, the proposed RCE Building will have an educational component made up of twelve conference / seminar rooms, one 80 seat and two 40 seat classrooms, a 20 station computer cluster and a 225 seat auditorium.

Education spaces are proposed to be located within the RCE Building, to meet the long-term needs of education activities for health sciences degree program students located in the new building, as well as selected special programs. UNMC expects growth in the population of students in health science degree programs to be proportionately equal to the growth in principal investigators and research funding. Therefore, with up to 116

1. Rationale – Continued

principal investigators planned to occupy the building, it is expected that between 15% to 25% of the 500 estimated building occupants could be students. Having education spaces within the building will be a benefit to students and faculty alike and will facilitate UNMC's effectiveness in the education of health science professionals.

Interdisciplinary and multidisciplinary classes, seminars, grand rounds and other special events are proliferating on the UNMC campus. Seminars and other courses now require classroom-size spaces to accommodate the 30 to 50 people in each session. Problem based learning and other small group activities continue to increase in frequency. The loss of the UGC auditorium and some classroom space will further exacerbate the teaching space problem.

Classrooms and conference/seminar rooms in the RCE Building have been designed to provide maximum flexibility in configurations of 15, 20, 30, 40 and 80 seats. The smaller rooms will be distributed on the research laboratory floors to allow research conferences to share, at least temporarily, these spaces with small group and other education activities. Conference/seminar rooms will be used as transitional classrooms during the planned renovation of Poynter and Bennett Halls and then serve the ongoing needs of health science education and research activities in the building. These classrooms and conference/seminar rooms will be master scheduled for campus wide use. The auditorium may also provide short-term relief for scheduling of larger class activities for various health profession curricula as well as Continuing Education functions.

The 225-seat auditorium will replace and augment the 80-seat auditorium lost with the demolition of UGC. It will become the one of the largest auditoriums on campus, incorporating state of the art design and A/V systems. Locating the auditorium in the proposed RCE Building provides easy access via the proposed enclosed walkway from the rest of the health science campus. For visitors, the auditorium will be located at the edge of the campus and adjacent to the visitor-parking garage. The auditorium will provide much needed space for: Research conference activities, special UNMC campus-wide functions, large lectures for combined M2, P2 and health science graduate students, grand rounds and similar lectures, occasional combined M1 and M2 events, AMSA combined meetings, examinations, relief in scheduling other campus auditoriums, and some Continuing Education activities.

1. Rationale – Continued

Comparative Medicine Facilities

The Comparative Medicine facility proposed for the RCE Building is sized to replace highly inadequate animal care and procedure space now located in Shackelford Memorial Hall, to provide additional space for the laboratory animal needs of research in the new building and to improve operating efficiencies. The facility will be designed to meet the increasingly rigorous technical standards of the types of research activities anticipated in the building and those of accrediting authorities.

The proposed animal facility will include general animal housing as well as specialized procedure areas for the support of the research anticipated in the new building. Holding rooms for a variety of species including mice, rats, rabbits, swine, dogs and non-human primates will make up the majority of the facility. Specialized areas for cage and rack wash, surgery, transgenic holding and procedures, biosafety level 3 containment and staff will make up the remainder of the facility.

In addition to the net assignable area for each of the small rooms within the facility, an internal circulation factor is identified to allow for the increased circulation space required for access to the many small rooms. This internal circulation factor is in addition to the circulation component accounted for in the Net / Gross efficiency factor applied to the entire programmed assignable area of the building.

The proposed program area for the RCE Animal Facility of 26,484 nsf, when adjusted for comparative purposes, is within 5% to 15% of three different benchmarks based on various calculations and program factors. An outside consulting veterinarian has also professionally reviewed the animal facilities program.

Excluding the biosafety level 3 animal component of 2,046 nsf from the program, which is often considered a research laboratory, the remaining proposed Comparative Medicine program area of 24,438 nsf compares favorably with three nationally recognized benchmarks:

1. Rationale – Continued**BENCHMARK NO. 1**

Animal Facility size based on percentage of total research area and the Handbook of Facilities Planning by T. Ruys (Ruys):

15% + 20% internal circulation factor = **22,697 nsf**

BENCHMARK NO. 2

Animal Facility size based on area per principal investigator working with animals (Ruys) Assume 40% of 116 Investigators use animals:

450 nsf x 46 PI +20% internal circulation factor = **24,840 nsf**

BENCHMARK NO. 3

Animal Facility size based on area per cage rack and the National Institute of Health (NIH)

Recommended Animal Facility area per rack:	45 nsf
Assume 40% of 116 Investigators use animals:	46
Number of racks per investigator:	6
Holding Room area:	12,480nsf
Support Area @ 60/40 ratio:	<u>8,280 nsf</u>
Recommended Net Area:	20,700 nsf
Recommended Net Area including internal circulation factor of: 20%	24,840 nsf

**UNMC'S Proposed Program size for the Animal Facility
(excluding the ABSL3 Lab)**

Animal Holding, Support, Transgenic and Surgery: 20,365 nsf
Net Area including internal circulation factor of: 20% **24,438 nsf**

(24,438 nsf plus 2,046 nsf for the biosafety level 3 animal component totals 26,484 nsf for the RCE Animal Facility)

2. Personnel Projections

Personnel		Projected Additional Full Time Equivalent (FTE)
Academic/Administrative	(Funded Faculty Investigators)	+74
Managerial/Professional	(Post Doc/Lab Technicians)	+150
Office/Service		+14
Students		+74
TOTALS		+312

2. Description of Projected Enrollments

Does not apply -- Improvements are needed with present enrollment and the project does not include initiating a new college program. However, opportunities for students to work directly in research will increase as faculty principal investigators are added and may result in as many as 74 additional openings for students in health-sciences graduate degree programs.

4. Provide information about similar facilities/projects at other institutions

SIMILAR FACILITIES	BUILDING COST \$ / GSF ADJUSTED TO OMAHA, 2001	LABORATORY MODULE SIZE	LAB SUPPORT RATIO	ANIMAL FACILITY RATIO
RESEARCH CENTERS OF EXCELLENCE UNIVERSITY OF NEBRASKA MEDICAL CENTER, OMAHA, NEBRASKA	\$205	22'-0" X 28'-0" 616 s.f.	0.37	13%
BIOMEDICAL RESEARCH LABORATORY BUILDING UNIVERSITY OF COLORADO HEALTH SCIENCES CENTER, DENVER, COLORADO	\$174	20'-0" X 23'-0" 460 s.f.	0.28	
BIOMEDICAL RESEARCH LABORATORY BUILDING THE CHILDREN'S MEMORIAL MEDICAL CENTER, CHICAGO, ILLINOIS	\$233	22'-0" X 32'-0" 704 s.f.	0.47	7%
CANCER RESEARCH AND TREATMENT CENTER UNIVERSITY OF NEW MEXICO, ALBUQUERQUE, NEW MEXICO		21'-0" x 29'-0" 609 s.f.	0.27	
CANCER RESEARCH INSTITUTE BUILDING ARIZONA STATE UNIVERSITY, TEMPE, ARIZONA		24'-0" X 26'-0" 624 s.f.	0.37	
CANCER RESEARCH LABORATORY BUILDING LOMA LINDA UNIVERSITY CANCER INSTITUTE, LOMA LINDA, CALIFORNIA		22'-0" X 32'-0" 704 s.f.	0.25	
CANCER RESEARCH LABORATORY BUILDING HUNTSMAN CANCER INSTITUTE, SALT LAKE CITY, UTAH	\$226	22'-0" X 30'-6" 671 s.f.	0.5	
CENTER FOR CLINICAL SCIENCES RESEARCH (CCSR) STANFORD UNIVERSITY, STANFORD, CALIFORNIA	\$228	22'-0" X 32'-0" 704 s.f.	0.32	
CENTER FOR MOLECULAR GENETICS - UNIT II UNIVERSITY OF CALIFORNIA, SAN DIEGO, CALIFORNIA	\$200	20'-0" X 26'-0" 520 s.f.	0.34	
CHILDREN'S RESEARCH CENTER UNIVERSITY OF ARIZONA, TUCSON, ARIZONA	\$165	20'-0" X 28'-0" 560 s.f.	0.22	
ECCLES GENETICS RESEARCH BUILDING UNIVERSITY OF UTAH, SALT LAKE CITY, UTAH	\$220	21'-6" x 31'-0" 667 s.f.	0.37	
HUNTS HOUSE SCIENCE BUILDING KINGS COLLEGE, LONDON, ENGLAND		21'-10" x 24'-0" 524 s.f.	0.47	
KENNETH NORRIS JR. CANCER RESEARCH INSTITUTE UNIVERSITY OF SOUTHERN CALIFORNIA, LOS ANGELES, CALIFORNIA		21'-0" x 26'-0" 546 s.f.	0.24	
LIFE SCIENCES BUILDING ARIZONA STATE UNIVERSITY, TEMPE, ARIZONA	\$191	20'-8" x 30'-0" 620 s.f.	0.23	
LIFE SCIENCES BUILDING NORTH UNIVERSITY OF ARIZONA, TUCSON, ARIZONA	\$198	21'-0" x 30'-0" 630 s.f.	0.33	
LIFE SCIENCES BUILDING SOUTH UNIVERSITY OF ARIZONA, TUCSON, ARIZONA	\$164	21'-0" x 29'-0" 609 s.f.	0.39	8%
LIFE SCIENCES CENTER UNIVERSITY OF MISSOURI, COLUMBIA	\$173	21'-0" x 31'-6" 662 s.f.	0.38	
MEDICAL RESEARCH BUILDING II VANDERBILT UNIVERSITY, NASHVILLE, TENNESSEE	\$192	21'-0" X 22'-0" 462 s.f.	0.37	7%
PHARMACY BUILDING UNIVERSITY OF IOWA, IOWA CITY, IOWA	\$206	20'-0" X 27'-0" 540 s.f.	0.3	
SIR ALEXANDER FLEMING RESEARCH BUILDING IMPERIAL COLLEGE OF SCIENCE, TECHNOLOGY AND MEDICINE, LONDON	\$196	21'-8" X 28'-6 1/2" 618 s.f.	0.39	13%

5. Facility Deficiencies (Relocated Only):

a. Physical

There are 49,030 net square feet of unsuitable research space located within the Poynter, Bennett, Shackelford and UGC facilities. The vast majority of this space is substandard for the highly technical research being conducted within the facilities. This research demands the highest quality of mechanical, electrical and equipment infrastructure.

b. Functional

Research Laboratories and Support:

Current research and support facilities are nearing capacity and in some cases have been outgrown. This lack of physical space has the affect of restricting research methods and techniques that can be planned or carried out. The lack of laboratory growth area and contiguous lab support growth area continues to restrict the evolution of current research and limit the potential for new research and recruits.

In many areas laboratory support spaces have been absorbed into research laboratories creating a lack of efficient, shared support space. Without adequate, centralized support space duplication of instrumentation and equipment has begun to occur along with certain operational inefficiencies related to noncontiguous support space.

Current Research and Support facilities lack basic flexibility of systems and in some cases the availability of utility services. Many of the existing facilities lack a modular organization of space as well as utility services making adjustments and reconfiguration very difficult and costly. This lack of flexibility also has the impact of restricting the evolution of current research and limiting the potential for new research and recruits.

Animal Facilities:

Current Animal Facilities are decentralized over the campus and are at capacity to support current research. In many cases the capacity of current animal holding facilities is limiting the number and type of research projects underway. Inefficient holding room size, inadequate holding room quantity and inadequate services needed to support efficient ventilated cage racks are restricting the research grants that can be facilitated in many locations on campus.

5. Facility Deficiencies (Relocated Only) - Continued

The decentralized nature of the animal facilities and add-on growth pattern have lead to operational inefficiencies including duplication and inefficient use of equipment, inefficient use of staff time, transfer of animals across campus and inefficient use of researcher's time. The lack of proximity of certain holding areas to associated core facilities or support facilities such as surgery add to the inefficiencies of both the facilities operation as well as the research.

The current animal facilities lack the capacity for the quantity of transgenic mice anticipated for future growth in research programs. Other specialized animal facilities such as an ABL-3 suite are lacking and will restrict the safe conduct of several current and projected research programs.

The current animal facilities are supported by equipment that in some cases is so old that replacement parts are difficult or impossible to find. The inconvenience and associated cost of maintaining this outdated equipment and managing the operation of multiple support facilities increases the burden on the support staff and operational budget.

Animal facilities capacity issues have had a negative affect on investigator recruiting.

Education:

Overall educational facility deficiencies on the UNMC campus have been identified as:

- (1) Shortage of small Problem Based Learning (PBL) classrooms
- (2) Shortage of medium size (40 to 50 seats) classrooms
- (3) Auditorium space which will accommodate combined M1 and M2 events and other large gathering functions
- (4) Sub-standard existing classroom qualities including:
 - Size (nsf per student station)
 - Furniture
 - HVAC Comfort Levels
 - A/V Equipment
 - ADA Compliance

6. Summary of the background and history of the project to date

The UNMC Research Center of Excellence Building was conceptually proposed in the UNMC 1997-2006 Physical Master Plan, accepted by the Board of Regents on July 17, 1999.

The University of Nebraska Six Year Capital Plan, approved by the Board of Regents on January 15, 2000, includes 3 interdependent projects including:

UNMC Research Center of Excellence Building (This project)
UNMC East Utility Plant
UNMC Poynter, Bennett, Wittson Renovation

This program statement provides planning information for the Research Center of Excellence Building. Program statements for the East Utility Plant and the Poynter, Bennett, Wittson Renovation will be submitted separately.

Two previous program statements, Health Science Education Program (HESP) and Research Technology Center (RTC) were approved by the Board of Regents and Coordinating Commission for Post Secondary Education (CCPE) in October, 1993. These two projects would have created 120,000 gross square feet of new research space and renovated the vacated Poynter and Bennett Halls as new classrooms and offices.

7. Project compliance with Master Plan

The proposed Research Center of Excellence is consistent with the University of Nebraska Medical Center's 1997-2007 Campus Physical Master Plan except as follows:

- Since the RCE Building is to be located on the north half of the site, it is more appropriate for a pedestrian link from the RCE Building to connect to Swanson Hall in lieu of the 45th and Emile Parking Structure.
- The clinical functions noted in the Master plan will be accommodated in current Nebraska Health System facilities.
- New surface parking on the south half of the site is planned. Acquisition of additional parking space to meet the needs of the RCE Building is also planned and will be proposed on separate projects.

8. Briefly describe other alternative(s) to the project which were considered, and why the project is the best alternative

The Research Center of Excellence Need Statement dated May 29, 1998 identified three research buildings on the University Geriatrics Center site at the west edge of the campus. The first phase would have been the construction of two six story buildings with capacity for vertical expansion and provisions for a third Center of Excellence facility at the north end of the site. These structures would have been interconnected and the southern building was to have a skywalk across 45th street to the hospital parking structure on the corner of 45th and Emile Streets.

After careful and lengthy analysis of the building configurations and floor plates, the planning team is recommending a larger, single building instead of two smaller buildings in the first phase with provisions for a future second building. This recommendation is based on a more efficient and flexible plan for laboratory design and the cost effectiveness of one building verses two.

The nature of vertical expansion, with its' higher initial cost, fixed floor plate, noise and vibration, disruption of on going research and the integration of the building's electrical and mechanical systems lead the planning team to recommend horizontal instead of vertical expansion.

Analysis of the site, its service traffic and pedestrian movement resulted in the recommendation that the RCE Building be placed at the north end of the site. This location minimizes the conflict of service vehicles at the north end of the building with vehicles using the parking garage at the south end. The northern location on the site also allows a pedestrian link (skywalk) to Swanson Hall to connect with the enclosed campus corridor system and maximizes the sun exposure to the site and the existing mall adjacent to the garage.

9. Cost to renovate vacated space: Not applicable to this project, however, this project will vacate space to be converted into education and administration space as part of separate project entitled "UNMC Poynter, Bennett, Wittson Renovation" on the 2000-2006 University of Nebraska Six Year Capital Plan at an estimated cost of \$15,000,000.

D. Replacement Cost of the Applicable building for renovation projects only.

Not applicable

E. Location: Proposed Site Plan

The proposed Research Center of Excellence Building is to be built on the current site of the University Geriatrics Center, located on the University of Nebraska Medical Center Campus in Omaha, Nebraska. (See attachment #1 Proposed Site Plan Drawing)

II. ANALYSIS OF FACILITY REQUIREMENTS

A. List total square footage by categorical room use code

See Item II B. below.

B. Building Information:

- General Space categories included in the building (square feet and percentages)

NET ASSIGNABLE SQUARE FEET								
Code	Room Use	Research	Administration	Educational	Comparative Medicine	Other	Total NASF	% of Total Building
100	Classroom Facilities			8,827			8,827	5.2%
200	Research Facilities	70,134			425		70,559	41.8%
200	Laboratory Support	39,278					39,278	23.3%
300	Office Facilities	14,430	5,115		1,032		20,577	12.2%
400	Study Facilities							0.0%
500	Special Use Facilities				23,907		23,907	14.2%
600	General Use Facilities			5,505	206		5,711	3.4%
700	Support Facilities							0.0%
800	Health Care Facilities							0.0%
900	Residential Facilities							0.0%
000	Unclassified							0.0%
	TOTAL NASF	123,842	5,115	14,332	25,570	0	168,859	100.0%
NET SQUARE FEET								
Code	Room Use	Research	Administration	Educational	Comparative Medicine	Other	Total NSF	% of Total Building
100	Classroom Facilities			9,200			9,200	5.2%
200	Research Facilities	71,456			440		71,896	40.8%
200	Laboratory Support	41,712					41,712	23.7%
300	Office Facilities	13,570	5,150		1,045		19,765	11.2%
400	Study Facilities							0.0%
500	Special Use Facilities				24,779		24,779	14.1%
600	General Use Facilities			5,605	220	2,000	7,825	4.4%
700	Support Facilities					930	930	0.5%
800	Health Care Facilities							0.0%
900	Residential Facilities							0.0%
000	Unclassified							0.0%
	TOTAL NSF	126,738	5,150	14,805	26,484	2,930	176,107	100.0%
TOTAL BUILDING GROSS SQUARE FEET (BGSF)							284,044	

NASF: Net Assignable Square Feet, the actual space within the rooms.

NSF: Net Square Feet, the total space within a suite of rooms including walls and circulation.

BGSF: Building Gross Square Feet, the total space including the building's exterior walls.

2. Building Size and Efficiency:
 - a. Size: 284,044 Building Gross Square Feet (BGSF)
 - b. Efficiency:

Net Assignable Square Feet / BGSF =	59.4%
Net Square Feet / BGSF =	62.0%
3. The efficiencies above compare favorably with other recent HDR/RFD research facilities.

III. BUDGET**A. Statement of Probable Costs by construction and non-construction budget category totals and total project cost.**

Construction Costs	\$66,238,379
Non-Construction Cost	<u>\$10,761,622</u>
Total	\$77,000,000

B. Unit Cost Data (inflated to mid-point of construction):

1. Construction cost per gross square foot: \$233.20

(Includes building cost @ \$205/gsf plus utility connections, demolition, site work, telecommunications and a construction contingency @ 5%.)

2. Total project cost per gross square foot: \$271.09

C. Fiscal Impact (based upon first full year of operation):

1. Operational and maintenance costs are estimated at \$2,203,840 per year.
2. Program costs per year does not apply -- Program related support from State tax sources will not be requested.

IV. FUNDING INFORMATION

- A. Total Funds Required :** \$77,000,000

B. Proposed Source of Funds:

- | | |
|--------------------|--------------|
| a. State | \$ 0 |
| b. Federal/Private | \$77,000,000 |

C. Estimated Cash Flow of Total Project Costs by Fiscal Year:

Fiscal Year - 1999 – 2000	\$500,000
Fiscal Year - 2000 – 2001	\$5,040,000
Fiscal Year - 2001 – 2002	\$32,470,000
Fiscal Year - 2002 – 2003	\$35,260,000
Fiscal Year - 2003 – 2004	<u>\$3,730,000</u>
TOTAL	\$77,000,000

V. PRELIMINARY TIME LINE

Milestone	Date
Architect/Engineer Selection	July 1999
Board of Regents Physical Master Plan and A/E Selection Approval	July 1999
Project Review Board Program Approval	February 2000
Board of Regents Program Statement and Construction Manager at Risk RFP Approval	May 2000
Construction Manager Selection	June 2000
Coordinating Commission for Post Secondary Education Approval	June 2000
Project Review Board Schematic Design Approval	August 2000
Board of Regents Schematic Design Report	September 2000
Start of Cost Negotiation (GMP)	October 2000
Board of Regents Approval to Proceed with Demolition, Site Preparation and Construction	December 2000
Start of UGC Demolition and Site Preparation	January 2001
Project Review Board Design Development Approval	March 2001
Start of Construction	April 2001
Mid-Point of Construction	April 2002
Completion of Construction	April 2003
Move-In	May 2003
Demolition of Shackleford Memorial Hall	July 2003

VI. CCPE REVIEW

CCPE approval of this project is required. Although there will be no state tax dollars involved in project construction, state funding will be requested for operating and maintenance costs.

VII. METHOD OF CONTRACTING**A. Identify method of construction contracting: Conventional Low Bid, Construction Manager at risk with Guaranteed Maximum Price, or Design-Build.**

The proposed Method of Construction is Construction Manager at risk with Guaranteed Maximum Price.

B. Provide brief rationale for the method of contracting selection.

The Construction Manager at risk with Guaranteed Maximum Price approach was selected for this project for the following reasons:

1. Including the knowledge and cost estimating skills of a Construction Manager during the design process will facilitate a more thorough value management of the project and will help minimize the risk of construction market dynamics adversely affecting construction cost.
2. The project cost is well over the six million dollar level identified by UNCA as appropriate to consider the CM at Risk Method.
3. There are local contractors in Omaha, Nebraska who are experienced with the CM at Risk process and outside construction managers have expressed an interest in the project.
4. By selecting the CM at Risk firm in the Schematic Design phase, the Construction Manager can provide input regarding costs, constructability and materials selection early in the design process.
5. The CM at Risk method may allow early ordering for timely delivery of "long-lead" items and may better facilitate the use of early construction packages, such as foundation work, prior to the completion of final construction documents.

ATTACHMENT #1

The proposed Research Center of Excellence Building site will be located along the western side of 45th Street between Emile and Dewey Avenue on the UNMC Campus in Omaha.



**THE BOARD OF REGENTS OF THE UNIVERSITY OF NEBRASKA
CONSTRUCTION MANAGER AT RISK QUALIFICATIONS SUPPLEMENT**

INSTRUCTIONS:

- A) Please type. Attach additional pages for each numbered question, as necessary.

- B) Attach a letter of intent from a surety company indicating that the applicant is qualified to obtain a performance bond for this project. The surety shall acknowledge that the firm may be bonded for the construction phase of the project, with a potential maximum construction cost of \$61,400,000. The surety company must be licensed to do business in the State of Nebraska and must have a Best Rating of "A".

- C) Number each side of each page consecutively, including brochures, resumes, supplemental information, etc. Submittals for this Attachment No. 1 must be limited to 80 pages. Covers, table of contents and divider tabs will not count as pages, provided no additional information is included on those pages. Work product samples (reports, schedules, etc.) provided in response to Question 7, 8 and 10 will not be counted in the 80-page submittal limit. Package these separately from the submittal of statement of qualifications, labeling each sample clearly. **Any submittals exceeding the 80-page limit will be disqualified.**

- D) Only individual firms or formal joint ventures may apply. Two firms may not apply jointly unless they have formed a joint venture. (See Question 11) Any associations will be disqualified. (This does not preclude an applicant from having consultants.)

- E) When up to ten related projects are requested (Question 3), do not list more than ten. When up to three project examples are requested, do not list more than three.

1. **FIRM**

NAME: _____

ADDRESS OF PROPOSED OFFICE IN CHARGE: _____

TELEPHONE NUMBER: _____

FED. ID. NUMBER: _____

2. **CHARACTER, INTEGRITY, HISTORY, REPUTATION, JUDGMENT, EFFICIENCY AND FINANCIAL STABILITY OF THE FIRM:** (Provide details if necessary on separate sheets)

- A. For how many years has your firm been providing construction management services? _____ General Contracting? _____
- B. Has the Construction Manager at Risk or any proposed member of the construction team ever defaulted on a protective bond or had a claim on negotiated settlement for defective or non-conforming construct work? ____Yes ____No If yes, explain in detail.
- C. Has the Construction Manager at Risk, or any proposed member of the construction team, failed to complete work for which a contract was issued? ____Yes ____No If yes, explain the circumstances.
- D. Are there any Civil or Criminal actions pending against any proposed member of the Construction Manager at Risk team? ____Yes ____No If yes, explain in detail.

3. **EXPERIENCE/REFERENCES:** (Provide this information on separate sheets)

- A. List a maximum of ten projects for which your firm has provided / is providing Construction Manager at Risk services which are most related to this project. In determining which projects are most related, consider related size and complexity; how many members of your proposed team worked on the listed project; and, how recently the project was completed. List the projects in priority order, with the most related project listed first.
- B. For each of the listed projects, provide the following information: construction cost (original Bid and final construction cost), current phase of development, estimated (or past) completion date, type of construction services provided (if the applicant provided services as a general contractor or construction manager, so indicate), Owner's contact person and telephone number, and the name and telephone number of the project architect.

4. **ABILITY TO MEET ESTABLISHED CONSTRUCTION SCHEDULES:**
(Provide this information on separate sheets)
- A. **For three of the projects listed in response to Question No. 3,** describe the way in which your firm developed and maintained construction project schedules. How are your schedules developed and how often are they updated? Provide examples of how these techniques were used. Include specific examples of scheduling challenges, and how your firm helped solve them. Submit an example of a project schedule. (Note: follow Instruction Paragraph C when submitting this example.)
- B. Describe any construction schedule improvements for this project, and how they can be realistically accomplished.
5. **PROJECT MANAGEMENT:** (Provide this information on separate sheets)
- A. **For three of the projects listed in response to Question No. 3,** describe conflicts or potential conflicts with the Owner or with Subcontractors, and describe the methods used to prevent and/or resolve those conflicts.
- B. **For three of the projects listed in response to Question No. 3,** describe the types of records, reports, monitoring systems, and information management systems that your firm used in the management of those projects. Provide examples of each report used. (Note: follow Instruction Paragraph C when submitting these examples.)
- C. **For three of the projects listed in response to Question No. 3,** describe your cost control methods for the pre-construction and construction phases. Provide examples of how these techniques were used and what degree of accuracy was achieved. Include examples of successful value engineering to maintain project budgets without sacrificing quality. Include a sample of a cost estimate. (Note: follow Instruction Paragraph C when submitting this example.)
- D. **For three of the projects listed in response to Question No. 3,** describe the way your firm maintained quality control during the pre-construction and construction phases. Provide specific examples of how these techniques were used.
- E. **For three of the projects listed in response to Question No. 3,** describe the way your firm priced and managed change order work. Provide specific examples of how these techniques were used. Describe as required under Item 2, Requirements for Proposals, your philosophy for managing changes, references, and change work history.
6. **PROJECT TEAM PERSONNEL:** (Provide this information on separate sheets)
- A. Is the applicant a joint venture? _____ Yes _____ No
If so, describe the division of responsibilities between the participating firms, the offices (location) that will be the primary participants, and the percent interest of each firm. Also, duplicate the signature block and have a principal or officer sign on behalf of each party to the joint venture. Attach a copy of your joint venture agreement to each copy of the submittal. (The joint venture agreement should be numbered within the 80-page submittal.)

Attachment No. 1
Request for Proposal
UNMC Research Center Of Excellence Building
April 21, 2000

- B. List total number of firm's personnel by skill group (e.g. cost control, scheduling, superintendents, etc.)

- C. Name all key personnel that will be part of the construction management team for this project and provide their cities of residence. Describe in detail the experience and expertise of each team member. (Note: Key personnel must be committed to this project for its duration unless excused by the Owner. This requirement is non-negotiable.)

- D. Describe the Project Manager/Director's (as identified in RFP III.1) personal qualifications/experience with regard to scheduling, contracting, negotiating, budgeting, coordinating, dispute resolution and associated project administration in general and specifically for this building type.

- E. For each project listed in response to Question No. 3 list the members of the proposed team for this project who worked on each listed project and describe their roles in those projects.

- F. If the team as a whole provided Construction Manager at Risk services for any of the projects listed in response to Question No. 3, so indicate.

- G. Name any consultants which are included as part of the proposed team. Describe each consultant's proposed role in the project and its related experience. List projects on which your firm has worked with the consultant in the past.

Attachment No. 1
Request for Proposal
UNMC Research Center Of Excellence Building
April 21, 2000

Notary Public

Addendum IX-C-19

TO:

Board of Regents

Business Affairs

MEETING DATE:

May 12, 2000

SUBJECT:

Interactive Distance Education System

RECOMMENDED ACTION:

Approve a contract with Galaxy Telecom, L.P. in the total amount of \$177,002 for design, engineering and installation of a distance education classroom and connection to Galaxy's Interactive Distance Education System and for the monthly service fee for use of the Galaxy system for an initial term of four years commencing January 1, 2001, with options for annual extensions for up to six additional years, and the related maintenance agreement.

PREVIOUS ACTION:

None

EXPLANATION:

The proposed interactive distance education classroom to be located in Kayser Hall will strengthen and broaden the instructional delivery systems of the University. The Galaxy system will provide live instructional interaction between the University and K-12 member schools of the Metropolitan Omaha Educational Consortium (MOEC), and other electronically connected sites in surrounding areas. This distance education system will promote the transmission of secondary and postsecondary courses and programs to multiple sites, facilitate capacity building among university faculty to effectively utilize and model efficient distance education instructional practices, and expedite the observation of master teachers by teacher preparation students.

Three responses were received to a request for proposal. Two were partial responses and rejected as incomplete.

BUDGET:

\$177,002

SOURCE OF FUNDS:

University of Nebraska Foundation Grant
Revolving Funds
Cash Funds

SPONSOR:

Gary L. Carrico
Vice Chancellor for Business & Finance

Derek Hodgson
Vice Chancellor for Academic Affairs

APPROVAL:

Nancy Belck, Chancellor
University of Nebraska at Omaha

DATE:

April 21, 2000

Addendum IX-C-20

TO: The Board of Regents
Business Affairs

MEETING DATE: May 12, 2000

SUBJECT: Nebraska College of Technical Agriculture (NCTA)

RECOMMENDED ACTION: Approve the Proposed RFP seeking bids for the privatized ownership and operation of student housing at NCTA.

PREVIOUS ACTION: None

EXPLANATION: There is a demonstrated need for student housing at NCTA. A physical master plan was coordinated with the instructional master plan and presented to and accepted by the Board of Regents July 13, 1996. One of the critical outcomes of the master plan is the need for new student residences that include housing, resident manager facilities, laundry room and multipurpose rooms. NCTA proposes to issue an RFP in search of a privatized student housing approach.

SPONSOR: Don A. Woodburn, Dean
Nebraska College of Technical Agriculture

Alan R. Moeller, Assistant Vice Chancellor
Institute for Agriculture and Natural Resources

APPROVAL: _____
Irvin T. Omtvedt
Vice President for Agriculture and Natural Resources

DATE: April 21, 2000

Nebraska College of Technical Agriculture
REQUEST FOR PROPOSAL
FOR
A PRIVATIZED ON-CAMPUS STUDENT RESIDENCE LIFE CENTER

Notice is hereby given that Nebraska College of Technical Agriculture will receive proposals for a Privatized On-Campus Student Residence Life Center.

Proposals will be received in their final form on:

DAY, MONTH XX, 2000, Until 2:00 p.m.

For further information please contact:

Don A. Woodburn

Office of the Dean

Nebraska College of Technical Agriculture
404 East 7th
RR 3 Box 23A
Curtis, NE 69025-9502
(308) 367-4124

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Nebraska College of Technical Agriculture
REQUEST FOR PROPOSAL
FOR
A PRIVATIZED ON-CAMPUS STUDENT RESIDENCE LIFE CENTER

INTRODUCTION

GENERAL INFORMATION

The Nebraska College of Technical Agriculture, NCTA, is a progressive two-year college whose primary emphasis is to offer the Associate of Applied Science Degree (AAS) in Technical and University Transfer Agriculture. From 1912 to 1965 NCTA was a state high school and in 1965 a Legislative resolution provided for post-secondary educational courses. From its inception to the present and anticipated beginning of the 21st century, NCTA has played a significant role as a leader in providing opportunities to obtain a high quality education and opportunities in a number of professions that are agriculturally based.

NCTA offers AAS Degrees in five major areas including Agribusiness Management Systems, Agriculture Mechanics Technology, Agriculture Production Systems, Horticulture Systems, and Veterinary Technology with several options within each of these majors. The curriculum has been developed and continues to evolve based on the needs of the agricultural professions within our own state of Nebraska and the United States agriculture industry. NCTA currently serves a student population of approximately 325 Full Time Equivalent (FTE) students with anticipated growth to be near 500 students within the next 3-5 years.

The Nebraska College of Technical Agriculture is in a unique position to educate and prepare the next generation of farmers, ranchers, and agribusiness men and women, provide transfer opportunities, and to provide continuing educational opportunities to those already involved in the industry of agriculture. Within the University of Nebraska, NCTA will continue to become the premier provider of agricultural technology education that is essential for shaping Nebraska's role as a leader in the 21st century in the areas of food agriculture, agriculture business systems, natural resources and human resources.

Changes anticipated during the next decade would significantly impact Nebraska food, agriculture and agribusiness industries, and the management of natural resources. The qualities of life opportunities for agricultural people are expected to exceed those that occurred during the past 50 years. In order for NCTA to remain responsive and effective in strengthening Nebraska's agriculture and natural resource systems, the college has adopted a mission statement in keeping with these ideas. The mission statement describes how NCTA will become a leader in providing educational programs for the agricultural community. Not only will NCTA students master scientific and technological skills needed to succeed, they will also be offered an environment in which to develop leadership capabilities and communication skills.

PROJECT BACKGROUND

During the academic 1995-96 year a physical campus master plan was developed in conjunction with NCTA personnel, NCTA Administration, NCTA Statewide Advisory Council, IANR Staff and NU Central Administration. This physical plan was coordinated with the instructional master plan and presented to and accepted by the Board of Regents July 13, 1996.

One of the critical outcomes of the master plan is the need for new student residences that includes housing, resident manager facilities, laundry room and a multipurpose rooms. At present NCTA residential housing is limited to a maximum of 147 students and adequate student housing in the City of Curtis is approximately 100 students.

Beginning in July of 1997 NCTA began a more intense analysis of securing a student life center. Several avenues were explored.

- Working in cooperation with the City of Curtis to secure outside investors to erect housing suitable for students in the City of Curtis.
- Support was requested from the NCTA Student Senate to increase student fees to support a Student Union.
- Design a financial model whereby NCTA could make use of available funding sources with sufficient cash flow to allow for College ownership, operation and maintenance.
- Allow a privatized entity to construct, maintain and provide a student residence life program.

Securing outside housing investors in cooperation with the City of Curtis has not been successful.

NCTA has now determined to issue this RFP in search of a privatized student housing approach that will be evaluated against all other options currently known to be available to the college.

PROGRAM SCOPE

The College seeks creative and imaginative responses that will insure the success of the project in an academic as well as economic sense. To this end, the College encourages respondents to consider innovations that may help accomplish this objective. Financial consideration is a significant factor, but not the only factor in making a final selection.

NCTA requests private proposals for the following components of a student residence facility.

1. Apartment Style Residences (2, 3 & 4 occupants/ residence, total 125 beds)
 - Single/shared bath & double/private bath bedroom accommodations
 - Kitchenettes
 - Living Room
 - Wiring to accommodate internet accessibility
2. Management Facility
 - Office
 - Manager's residence
 - Multi-purpose rooms (TV lounge with fireplace, game room)
 - Laundry facility
3. An operational and management plan. The plan will incorporate either new or existing resources that provide the College the opportunity to lease and operate or have operational oversight allowing the lowest life-cycle cost over the term of the agreement.
4. Consistent with the existing campus master plan, allow for the expansion of student residences up to 500 beds and for enhancements that the College might deem necessary to meet its educational mission. The primary site is shown in Attachment 1.
5. Develop an operational and management plan for the term of the agreement.
 - The College is interested in finding a company that is willing to work with the college to provide adequate and appropriate housing for clients.
 - When the contract is awarded, the successful contractor may provide services (management, custodial, maintenance, etc.)
 - The successful contractor can negotiate a contract with the College on either a charge-back basis or direct facility lease, but should specify their intentions in their proposal.

PROGRAM OBJECTIVES

As part of the College's student residence life program considerations, respondents are encouraged to propose a package meeting all objectives. The following are additional considerations/declarations:

1. The design and construction of facilities on campus are subject to approval by the College. The College is concerned that a quality structure be made available that is architecturally compatible and blends well with the setting and general College environment.
2. Suite styles of rooms are the preferred configuration; however, respondents may make their own proposal. The configuration should include:
 - Suites defined as 2, 3 and 4 bedrooms
 - Common spaces for student residence life program considerations should be strategically located
 - Laundry facilities
 - Resident manager housing
3. The intent of the project is to provide a "turn-key" facility. The project must be totally self-supporting. The College will make no financial contribution to the development and operation of the facilities.
4. The College will make no guarantees of occupancy; however, the College will cooperate in marketing plans and consider general policies if requested.
 - Rental agreements can be made with both NCTA students, faculty and staff
 - The college will require first year students to live in the residences
5. The College intends to issue a ground lease for a term of 30 years. (Respondents are to indicate and explain if a term different from 30 years is necessary for respondent's proposal).
6. The respondent will provide utilities to the site/s either through College accesses or stand-alone methods. In each room, cable television and Internet access are required to be part of the proposal.
7. Housing agreements will be between the successful contractor and each student. Selected contractor will be permitted to negotiate rents. Rates must be published annually prior to the beginning of each fall semester. Occupancy requirements are one student per room.
8. The College reserves the right to approve the hiring of the Manager/Director of Housing and other management personnel including any changes in these personnel during the term of the agreement.
9. A student residence life team will be formed to make recommendations to the College Administration on all student residence life policies/procedures. The team will consist of 6 (six) persons; 3 (three) each from the contractor and College. The

College administrator assigned responsibility for housing will make all final decisions.

10. Prior residence life experience and student housing design/contractor experience is preferred. Respondent's are responsible for providing the three most recent annual audited reports which must include information about quality assurance audits.

RFP PROCEDURE

GENERAL INFORMATION

INQUIRIES, EXCEPTIONS, ADDENDA AND AMENDMENTS

Questions and exceptions that may arise following receipt of the RFP must be submitted in writing and directed to the contact person. The College will respond to questions and exceptions in writing and will provide written addenda to those parties that have notified the College of their mailing addresses and that they wish to receive addenda. Only written responses from the College, signed by the contact person, to written questions shall be considered as part of the RFP. Written responses by the College, signed by the contact person, shall become addenda to the RFP. No verbal responses to questions will be provided. Telephone inquiries will only be allowed for procedural questions regarding proposal submission.

CONTACT PERSON

Name

Title

Nebraska College of Technical Agriculture

404 East 7th

RR 3 Box 23A

Curtis, NE 69025-9502

Telephone

SIGNATURE ON PROPOSAL

Each proposal should give the full name and business address of the contractor. **UNSIGNED PROPOSALS WILL BE REJECTED.** The person signing the proposal must show his title, and if requested by the College, must furnish satisfactory proof of his or her authority to bind his or her company in a agreement.

REJECTION OF PROPOSAL

The College reserves the right in the exercise of its discretion to request clarification of any proposals, to reject any or all proposals, to waive any informality or minor variances, or to cancel this RFP. Any proposal received that does not comply with this RFP may be considered to be non-responsive and the proposal may be rejected. No proposal shall be altered or amended after the specified time for opening proposals.

TIMETABLE

All participants will be expected to comply with the following timetable. No exceptions will be made unless by addendum to this document by the officials of NCTA.

EVENT	DATE (S)
Pre-Proposal Conference:	DAY, MONTH XX, 2000
Receipt of RFP Document:	DAY, MONTH XX, 2000
Oral Presentations (if required):	DAY, MONTH XX, 2000
Contractor Selection:	DAY, MONTH XX, 2000
Agreement Review:	DAY, MONTH XX, 2000

PRE-PROPOSAL CONFERENCE

All interested parties will be present at the NCTA Administrative Office, located at 404 East 7th Curtis, NE, at 9:30 a.m., on DAY, MONTH XX, 2000. Those interested in responding must attend the entire pre-proposal conference on the campus with representatives of the College to discuss the proposed project. The purpose of this meeting will be to clarify information provided in the RFP. The project will be briefly described and the RFP will be reviewed as needed. Impromptu questions and spontaneous answers will be permitted but official answers or positions of the College will be those stated in written form to all contractors attending the conference. The proposal of any respondent who has not attended the entire pre-proposal conference will not be considered. Respondents should not wait until the pre-bid conference to begin developing responses.

RECEIPT OF RFP DOCUMENT

The respondents shall deliver one (1) original and six (6) copies of their proposal to the NCTA Administrative Office, located at 404 East 7th, Curtis, NE, at or before 2:00 p.m., on DAY, MONTH XX, 2000. Respondents that do not submit their proposals by this time and date will be automatically disqualified from the RFP competition.

RESPONDENTS ORAL PRESENTATIONS

Respondents may be expected to present their proposals in an oral fashion before NCTA officials on MONTH XX-XX, 2000. Respondents will be contacted for scheduling.

PUBLIC INFORMATION

Until the committee makes a recommendation pursuant to its evaluation process, the University will treat all proposals as proprietary and commercial information, not subject to public disclosure. Since the University considers this information proprietary to the University, the proposers must not release information concerning the content of their proposals until the committee's recommendation of proposal rankings has been approved by the Board of Regents of the University of Nebraska. Once the recommendation is approved, the proposals submitted in response to this RFP may be considered public information and subject to state public records laws. Any information which the proposer reasonably designates and clearly marks in the proposal as a trade secret or proprietary to its business will be treated as confidential and will not be disclosed publicly without court order. Such proprietary information would include financial statements and other information directly related to the financial health of the proposer.

CONTRACTOR SELECTION – REGENTS APPROVAL

Once a final selection of the contractor has been made as described, a construction and operational service agreement and a ground lease will be developed and implemented as soon as reasonably possible. All such agreements are subject to approval by the Board of Regents of the University of Nebraska. No agreement is enforceable absent the approval of the Board of Regents.

AGREEMENT REVIEW

CONTRACTORS REPRESENTATIVES

Each contractor shall designate an individual to be the “Contractors Representative” who will serve as the lead contact in all communications with the College, and who has legal authority to negotiate on behalf of the Contractor. Provide the name, street address and telephone number of the individual.

PROJECT IMPLEMENTATION

The contractor(s) shall, without additional expense to the College, be responsible for obtaining all necessary licenses and permits, and for complying with all applicable Federal, State and Municipal laws, codes and regulations in connection with the execution of all aspects of the project.

Upon award of the project the contractor will provide completed drawings of the project in the following formats: AutoCAD diskettes and 2 hard copies for College use.

The College shall inspect the facility/s during construction phase to assure compliance with construction documents.

PROJECT COMPLETION

The contractor should expect to complete the project by _____, 200_, and will be expected to provide assurances that normal campus activities will not be disturbed or disrupted.

PROPOSAL CONTENTS AND FORMAT

PROPOSAL CONTENTS OUTLINE

SECTION A: Contractor Background and Qualifications

SECTION B: Technical Aspects of Proposal

SECTION C: Financial Aspects of the Proposal

Note: Sections A and B are to be submitted in one binder and sealed. Section C is to be submitted in separate binder and also sealed. Both packages should be properly labeled. Sealed bids will be received until the specified time and date given, at which time they will be publicly opened. Only respondent's names will be read aloud.

PROPOSAL FORMAT

RFP Proposals must be submitted in the format outlined in this section. Each of the described sections must be full and complete. No addenda or additions will be accepted after the date and time for receiving. Contractors are allowed to insert optional sections; however, these sections must be identified as such. Additionally, the Financial Section of the proposal should be separate from the other sections. Proposal evaluators will review contractor background and qualifications, and technical aspects, before reviewing the financial aspects of the proposals. Each proposal will be reviewed to determine if it is complete prior to actual evaluation.

NCTA reserves the right to eliminate from further consideration any proposal deemed to be substantially or materially unresponsive to the requests for information contained herein.

SECTION A: Contractor Background and Qualifications

Section A of the proposal should contain the background and qualification information about the respondent and any subcontractors with which the respondent intends to work on the project.

- Information about the respondent and respondent team (addresses, telephone numbers, names of contact person and of lead personnel) should be provided.
- Information about the overall makeup of the respondent team should be provided. Resumes for each of the individuals listed as lead personnel should be included in the proposal.
- Prior relevant construction experience of the respondent and respondent team should be included in the proposal and should include the following information (a minimum of three (3) similar projects should be provided with no more than five (5). Also include a list of all higher education housing projects):
 - Name and Telephone Number of Reference for the Project
 - Total Project Cost
 - Brief Description of the Project
 - Technical and Financial Aspects of the Proposal
- Prior relevant operational experience of the respondent and respondent team should be included in the proposal and should include the following information:
 - Facility Management experience
 - Qualifications/experience of property management
- Annual audited reports of financial statements covering the past three years for the respondent and respondent team should be included in the proposal.

SECTION B: Technical Aspects of Proposal

Section B of the proposal should contain information about the respondent's technical approach to meeting the client's Privatized On-Campus Student Residence Life Center objectives.

Information about the specific measures the respondent proposes to implement, including:

- The design, construction and commissioning of the facility.
 - Schedule indicating ability to meet occupancy deadline
 - Floor plans including square footage assigned per bed, per room and common, student residence life programmable space, building elevations and wall sections
 - Number of beds on the primary site and site requirements of respondents in order to achieve target number of beds
 - Total site use to include amenities such as parking
 - Construction materials and construction methods being proposed
- The service, maintenance and other energy efficiency procedures to be provided by the respondent (including frequency of service, procedures for handling emergencies, intended approach to ensuring that specific "comfort" standards are maintained in the facility, monitoring capabilities, etc.
- The operational and management plans for the student residence life programs and procedures to be provided by the respondent.
 - Copies of current student residence life operating manuals (to include maintenance standards, billing methodology, etc.), brochures, etc. defining contractor's philosophy in the student residence life arena.
 - Sample agreements with College and Students

SECTION C: Financial Aspects of the Proposal

Section C of the proposal should contain information about the financial terms of the proposed transaction.

- Information about the respondent's projections as to (a) total annual cost, including debt service, energy and operational costs, (b) annual benefits to the NCTA from the proposed transaction.
- A description of important financial terms of the student residence life center should be included in the proposal. The section must include:
 - The method to be used in determining the rent payments.
 - The term of the proposed agreement.
 - Ground lease terms, including cost and duration.
 - The respondent's strategy for minimizing the degree of risk assumed.
 - Any other terms of information relevant to the financial aspects of the proposed transaction including an itemization of costs associated with the implementation of the project such as design, insurance, travel, etc.
 - Pro-Forma providing at a minimum: rent levels, revenues to the College, detailed operating cost and student residence life financial commitments.
- Creative or imaginative options that will insure the success of the project. Success will be measured in an academic as well as economic sense.
- Preference will be given to respondents providing for College buy-out options throughout the term of the agreement and to respondents providing shared revenues to the College.

PROPOSAL EVALUATIONS

GENERAL INFORMATION

EVALUATION TEAM AND POINT ASSESSMENT SYSTEM

An evaluation team made up of representatives of the College will evaluate responses to determine the most responsive to the stated objectives of the College and generally in its best interest.

The evaluation team will receive, review and rank the responses using a points assessment system. Each member will assess points from their prospective, total points from all members will be calculated and a best choice selected and recommended to the Board of Regents. If interviews become necessary, they will be part of the evaluation process.

EVALUATION SCORING SYSTEM

EXPERIENCE, QUALIFICATIONS AND STABILITY (20%)

Preference will be given to contractors demonstrating strong capabilities, experience and reputation in undertakings similar to those described in this RFP and providing authoritative documentation of the respondent's financial condition and stability.

TECHNICAL APPROACH AND RANGE OF SERVICES (20%)

Proposals should include a detailed and sound technical approach to meeting NCTA objectives. Proposals also should outline the contractor's specific responsibilities for operation, maintenance and repair of equipment and systems following installation and should demonstrate the ability of the contractor to provide service on both routine and an emergency basis.

FINANCIAL OPTIONS (40%)

Preference will be given to proposals that responsibly maximize the net economic benefit to NCTA and that responsibly minimize the risk, in connection with the proposed transaction. Factors that will be considered include: the proposed term (length) of the agreement; and net dollar benefit to NCTA from entering into the transaction; the methods that will be used to determine the amount of the contractor's compensation; purchase option terms (both during the term of and at the end of the agreement); and the degree to which the contractor has minimized the College's risk in connection with the project.

ABILITY TO IMPLEMENT PROJECT (20%)

Preference will be given to proposals demonstrating an ability to carry out the tasks and responsibilities outlined in the proposal, in a prompt and efficient manner. Relevant work experience of the contractor in similar projects of this size is important. Contractor should be prepared to host NCTA Officials at a customer site on similar size and project scope at the expense of the contractor.

GENERAL CONDITIONS AND PROVISIONS

NCTA intends to include the terms described in this section in the Agreement to be submitted to the selected contractor. However, NCTA reserves the right to include additional terms in the agreement, or to refrain from including any or all of the terms listed below.

GENERAL INFORMATION

ASSIGNMENT OR SUBLETTING OF AGREEMENT

In the execution of the agreement it may be necessary for the contractor to sublet part of the work to others; however, the contractor shall not award any work to any subcontractor without prior written approval of NCTA, which approval shall not be given until the contractor submits to NCTA a written statement concerning the proposed award to the subcontractor, which statement shall contain such information as NCTA may require. The contractor shall be fully responsible to NCTA for the acts and omissions of his subcontractors and of persons either directly or indirectly employed by the subcontractors, as he is for the acts and omissions of persons directly employed to him. Nothing contained in this agreement shall create any contractual relation between any subcontractor and NCTA.

The contractor shall not assign, transfer, convey, or otherwise dispose of this agreement, or any part hereof, or his right, title or interest in the same or any part thereof, without the previous written consent of NCTA. The contractor shall not assign by power of attorney, or otherwise, any of the moneys due or to become due and payable under this agreement, without the previous written consent of NCTA.

ARBITRATION

Any dispute, controversy or claim arising out of or in connection with or relating to this agreement or any breach or alleged breach hereof, shall, upon the request of any party involved (and without regard to whether or not any provision of this agreement expressly provides for arbitration), be submitted to and settled by arbitration at the locality where the Premises are situated in conformance with rules of the American Arbitration Association then in effect (or at any other place or under any other form of arbitration mutually acceptable to the parties). Any award rendered shall be final and conclusive upon the parties and a judgment thereon may be entered in the highest court of a forum, state or federal, having jurisdiction. The expenses of the arbitration shall be borne equally by the parties to the arbitration, provided that each party shall pay for and bear the costs of its own experts, evidence and counsel.

COMPLIANCE WITH LAW AND STANDARD PRACTICES

The contractor shall perform its obligations thereunder in compliance with any and all applicable federal, state, and local laws, rules, and regulations, including applicable licensing requirements, in accordance with all sound engineering and safety practices, and in compliance with any and all reasonable rules of NCTA relative to the Premises. The contractor shall be responsible for obtaining all governmental permits, consents, and authorizations as may be required to perform its obligations thereunder.

BONDS AND INSURANCE

PERFORMANCE BOND REQUIREMENTS

An agreement will be for construction; therefore, a performance bond, as required by law, for one hundred percent (100%) of the cost of the facility shall be required to assure the successful contractor's faithful performance to the agreement documents. The successful contractor will be required to furnish a bond, in a form and substance acceptable to the College, upon signing the agreement. All costs related to providing a performance bond shall be included in the proposed total cost. The surety company issuing the bond(s) shall be licensed to conduct business in the State of Nebraska. Bonds shall have certified and current power of attorney for the surety's attorney in fact attached. Attorney in fact who executes the bonds on behalf of surety shall be a resident of the State of Nebraska. Name of servicing agent or agency shall be affixed to the bond.

PROOF OF INSURANCE

Proposals shall include sample insurance policies and endorsements with a certified statement from the insurance carriers issuing the policies that such policies are available to the contractor. Policies and endorsements shall be obtained by the appropriate parties in form and substance acceptable to the College and shall be for the purpose and amounts set forth below in Attachment A.

INDEMNIFICATION. All Certificates of Insurance forwarded to NCTA by the contractor shall include a clause which shall state that the contractor shall defend, indemnify and hold NCTA harmless from any and all claims and judgments to which NCTA may be subjected or which it may suffer or incur by reason thereof.

LABOR LAWS AND ORDINANCES

The contractor shall obey and abide by all the laws of the State of Nebraska, County of Frontier and the City of Curtis relating to the employment of labor and public work, and all ordinances and requirements of NCTA regulating or applying to public improvements.

The successful contractor will not discriminate in hiring employees or accommodating students. The successful contractor also recognizes the College's special commitment to mobility-impaired people and will incorporate appropriate facilities in the construction and operation to allow access and use of the facilities by those with such impairment in full compliance with the Americans with Disabilities Act (ADA). In addition, the successful contractor agrees to comply with Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1974, ADA, Executive Order 11,246 and the related regulations to each. The Developer/Manager assures that it will not discriminate against any individual including, but not limited to employees or applicants for employment and/or students, because of race, creed, color, sex, religion, age, national origin, disabilities or veteran status.

The contractor further agrees that every subcontract entered into for the performance of this agreement will contain a provision requiring non-discrimination in employment as herein specified, building upon each subcontractor. Breach of this covenant may be regarded as a material breach of the agreement.

**PREPARATION INSTRUCTIONS
FOR CONTRACTORS
ARCHITECT'S AND/OR ENGINEER'S CERTIFICATE OF INSURANCE**

Recommended Limits of Coverage for this project are shown in the matrix below:

TYPE OF INSURANCE COVERAGE	NEBRASKA COLLEGE OF TECHNICAL AGRICULTURE Required Limits of Liability (All Limits in Thousands)
GENERAL LIABILITY (4) <input type="checkbox"/> Commercial General Liability <input type="checkbox"/> Occurrence <input type="checkbox"/> Claims Made <input type="checkbox"/> Owner's & Contractor's Protective <input type="checkbox"/> General Aggregate <input type="checkbox"/> Per Project <input type="checkbox"/> Per Location	GENERAL AGGREGATE \$ PRODUCTS – COMP/OPS AGGREGATE \$ PERSONAL & ADVERTISING INJURY \$ EACH OCCURRENCE \$ FIRE DAMAGE (ANY ONE FIRE) \$ MEDICAL EXPENSE (ANY ONE PERSON) \$ DEDUCTIBLE \$
ARCHITECT'S AND/OR ENGINEER'S PROFESSIONAL LIABILITY (5) <input type="checkbox"/> Claims Made <input type="checkbox"/> Project	GENERAL AGGREGATE \$ EACH CLAIM \$ DEDUCTIBLE \$
AUTOMOBILE LIABILITY <input type="checkbox"/> Any Auto <input type="checkbox"/> All Owned Autos <input type="checkbox"/> Scheduled Autos <input type="checkbox"/> Hired Autos <input type="checkbox"/> Non-Owned Autos <input type="checkbox"/> Garage Liability	COMBINED SINGLE LIMIT (CSL) \$ BODILY INJURY (PER PERSON) \$ BODILY INJURY (PER ACCIDENT) \$ PROPERTY DAMAGE \$ DEDUCTIBLE \$
EXCESS LIABILITY (6) <input type="checkbox"/> Umbrella Form <input type="checkbox"/> Other Than Umbrella Form	EACH OCCURRENCE \$ AGGREGATE \$
<input type="checkbox"/> WORKERS COMPENSATION	-----STATUTORY-----
<input type="checkbox"/> EMPLOYER'S LIABILITY	(EACH ACCIDENT) \$ (DISEASE-POLICY LIMIT) \$ (DISEASE-EACH OCCURRENCE) \$
OTHER (7) <input type="checkbox"/> Installation Floater (8) <input type="checkbox"/> Builder's Risk	
* The General Aggregate limit, under the Limits of Insurance, applies separately to each of your projects away from premises owned by or rented to you.	

(The footnotes below are for the Certificate of Insurance and Recommended Limits of Coverage matrix shown above.)

- (1) Insert name of person or agency issuing certificate. If more than one person or agency will issue certificates, each must complete a separate form. Include address and telephone number. The University requires that policy(ies) name the Board of Regents of the University of Nebraska as an additional insured with the exception of Automobile Liability, Worker's Compensation and Professional Liability Insurance.
- (2) The name, address and telephone number of firm being insured.
- (3) The name and address of the insuring company(ies) should be listed here and referenced by appropriate in the company letter (CL) column at the left of the form and next to the type of insurance provided.
- (4) Project Description includes Project Title; Project Number; Location; and Campus. The University will assist in providing information for this portion of the Certificate of Insurance.
- (5) The Architect and Engineer will provide claims made, occurrence or claims made project coverage as specified in Section II, Article 10 of the Agreement. A Claim's Made Policy will be paid by the Architect and/or Engineer firm. If project specific coverage is required, the University will negotiate with the firm a

reimbursement for the cost of the separate professional liability insurance coverage required. Additionally, for occurrence or claims made project coverage the University will specify the duration and amount of coverage required.

- (6) Compliance with minimum insurance requirements may be achieved through a combination of primary and excess coverage as long as the attachment point does not fall below \$100,000 per occurrence and the general aggregate is maintained. If excess liability insurance is purchased, the Insured must indicate to which policy the coverage applies and record this information on the Certificate of Insurance.
- (7) Include other insurance policies that may be required.
- (8) The Contractor will provide and maintain an "All Peril" Installation Floater Insurance for the materials, supplies, machinery, fixtures, and equipment which will become a part of the installation, fabrication, or erection project as shown and described in the Contract Documents. Coverage under the Contractors Installation Floater should pay for direct physical loss to property while in transit; at the site of installation, fabrication, or erection, as shown and described in the contract Documents; and in storage waiting installation, fabrication, or erection.

The Contractor's Installation Floater Limits of Insurance must be sufficient to cover the value of the installation up to a maximum limit of \$200,000. The Owner will assume responsibility for any loss in excess of \$200,000 subject to a maximum limit of \$750,000 on property while in transit or in storage awaiting installation, fabrication, or erection. The Contractor will be solely responsible for any deductible carried under their Installation Floater and any portion or a claim exceeding \$950,000 on materials, supplies, machinery, fixtures and equipment which will become a part of the installation, fabrication, or erection project as shown and described in the Contract Documents while in transit or in storage awaiting installation, fabrication, or erection.

Evidence of Installation Floater Insurance will be indicated by the Contractor and will be on file with the Owner prior to starting the project.

- (9) The Owner will provide and maintain an "All Peril" Builders risk Insurance for the structure of buildings while under construction, erection, or fabrication as shown and described in the Contract Documents. The Contractor shall bear the risk and responsibility for a \$1,000 per occurrence deductible for each claim.
- (10) The certificate issuer will mail the fully executed certificate to the appropriate institution as shown below.

NCTA Mailing Address

Office of the Dean
RR 3 Box 23A
Curtis, Ne 69025

UNL Mailing Address

Facilities Management
University of Nebraska – Lincoln
1901 Y Street
Lincoln, NE 68588-0605

Board of Regents Address

Board of Regents
University of Nebraska Administration
3835 Holdrege
Lincoln, NE 68483-7045

- (11) The Insured must have the insurance company issue an endorsement to their policy(ies) stating that thirty days notice will be given to the Architect or Contractor before cancellation or termination. The Insurer will immediately notify the Board of Regents of the University of Nebraska of the cancellation or termination upon receipt of notification.
- (12) All Three Certificates of Insurance should be executed by an insurance agent licensed in Nebraska, an insurance Broker licensed in Nebraska, or an authorized agent of a mutual or reciprocal insurer. The actual authorized signature, title, typed name and Social Security Number (SSN) should be provided in this block. All three certificates must have an original signature, one signed original and two photocopies are not acceptable. DO NOT USE RUBBER STAMP.

- (13) THE UNIVERSITY RESERVES THE RIGHT TO REQUEST A COPY OF ANY INSURANCE POLICY ISSUED TO THE INSURED TO VERIFY COMPLIANCE WITH THIS CERTIFICATE OF INSURANCE. A COPY OF THE RECOMMENDED LIMITS OF COVERAGE MUST BE RETURNED WITH THE CERTIFICATE OF INSURANCE.

CONTRACTOR'S, ARCHITECT'S AND/OR ENGINEER'S CERTIFICATE OF INSURANCE FORM

CERTIFICATE ISSUER (1)		DATE EXECUTED:	
INSURER (2) (14) PHONE ()		THIS CERTIFICATE DOES NOT AMEND, EXTEND, OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. COMPANIES AFFORDING COVERAGE (3)	
INSURED (2) (14) PHONE ()	COMPANY A LETTER	COMPANY RATING	
PROJECT DESCRIPTION (4)	COMPANY B LETTER	COMPANY RATING	
PROJECT TITLE:	COMPANY C LETTER	COMPANY RATING	
PROJECT NUMBER:	COMPANY D LETTER	COMPANY RATING	
LOCATION: CAMPUS:	COMPANY E LETTER	COMPANY RATING	

THIS IS TO CERTIFY that the above insured policy(ies) for the limits of coverage specified with the company(ies) indicated, and that, with the exception of Automobile Liability, Worker's Compensation and Professional Liability Insurance, the insured's policy(ies) name THE BOARD OF REGENTS OF THE UNIVERSITY OF NEBRASKA as an additional insured, including waiver of subrogation.

CL	Type of Coverage	Policy Number	Policy Effective Date	Policy Expiration Date	Limits of Liability (in Thousands)
	GENERAL LIABILITY <input type="checkbox"/> Commercial General Liability <input type="checkbox"/> Occurrence <input type="checkbox"/> Claims Made <input type="checkbox"/> Owner's & Contractor's Protective <input type="checkbox"/> General Aggregate * <input type="checkbox"/> Per Project <input type="checkbox"/> Per Location				GENERAL AGGREGATE \$ PRODUCTS-COMP/OPS AGGREGATE \$ PERSONAL & ADVERTISING INJURY \$ EACH OCCURRENCE \$ FIRE DAMAGE (ANY ONE FIRE) \$ MEDICAL EXPENSE (ANY ONE PERSON \$ DEDUCTIBLE \$
	ARCHITECTS AND/OR ENGINEER'S PROFESSIONAL LIABILITY (5) <input type="checkbox"/> Claims Made <input type="checkbox"/> Project				GENERAL AGGREGATE \$ EACH CLAIM \$ DEDUCTIBLE \$
	AUTOMOBILE LIABILITY <input type="checkbox"/> Any Auto <input type="checkbox"/> All Owned Autos <input type="checkbox"/> Scheduled Autos <input type="checkbox"/> Hired Autos <input type="checkbox"/> Non-Owned Autos <input type="checkbox"/> Garage Liability				COMBINED SINGLE LIMIT \$ BODILY INJURY (PER PERSON) \$ BODILY INJURY (PER ACCIDENT) \$ PROPERTY DAMAGE \$ DEDUCTIBLE \$
	EXCESS LIABILITY <input type="checkbox"/> Umbrella Form <input type="checkbox"/> Other Than Umbrella Form				EACH OCCURRENCE \$ AGGREGATE \$
	WORKER'S COMPENSATION				-----STATUTORY-----
	EMPLOYER'S LIABILITY				(EACH ACCIDENT) \$ (DISEASE-POLICY LIMIT) \$ (DISEASE-EACH OCCURRENCE) \$
	OTHER (7) <input type="checkbox"/> Installation Floater (8) <input type="checkbox"/> Builder's Risk (9) <input type="checkbox"/>				\$ \$ \$

- The General Aggregate limit, under Limits of Insurance, applies separately to each of your projects away from premises owned by or rented to you.

ISSUED TO: THE BOARD OF REGENTS UNIVERSITY OF NEBRASKA (10)	SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED OR TERMINATED BEFORE THE EXPIRATION DATE THEREOF, THE ISSUING
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ATTACHMENT A

	COMPANY WILL GIVE THIRTY (30) DAYS WRITTEN NOTICE TO THE CERTIFICATE HOLDER NAMED TO THE LEFT, IN ADVANCE OF THE EFFECTIVE DATE OF SUCH CANCELLATION OR TERMINATION . (11)
	AUTHORIZED SIGNATURE, TITLE, TYPED NAME AND SSN (12)

Addendum IX-C-21

TO: Board of Regents
Business Affairs

MEETING DATE: May 12, 2000

SUBJECT: Naming of Livestock Teaching Center a facility at the Nebraska College of Technical Agriculture (NCTA)

RECOMMENDED ACTION: Approve the name “Everett Stencel Livestock Teaching Center” for the Livestock Teaching Center on the NCTA campus.

PREVIOUS ACTION: February 28, 1998 - The Board of Regents approved the RFP and procedure for award of a contract for a design/builder on the project for construction of the Livestock Teaching Center Building on the NCTA campus and authorized the Administration to award a contract in accordance with such procedure.

September 13, 1996 - The Board of Regents approved the program statement for construction of a Livestock Teaching Center at NCTA as part of the University of Nebraska Capital Construction Biennium Budget Request.

EXPLANATION: During his brief lifetime, Dr. Everett Stencel provided extraordinary service to NCTA. He, along with other community leaders, helped establish the University of Nebraska School of Technical Agriculture. He was influential in starting the Veterinary Technician Program and served on the first advisory board. Dr. Stencel led the struggle to keep the institution open in the mid-1980s when serious budget challenges faced the University and the State.

Dr. Stencel was born in Pierce, Colorado. He was very active in sports and 4-H. He graduated from the Veterinary School in June 1963. In 1965, he built his veterinary clinic in Curtis naming it the Medicine Valley Clinic because his practice covered such a large area since there were no veterinarians in the surrounding communities.

Everett was very active in the Curtis community, as well as national organizations. He served as President of the Curtis Chamber of Commerce, President of the Nebraska Veterinary Association, was on the Executive Board of the American Association of Equine Practitioners, was Chairman of the AVMA Committee of Accreditation of Animal Technicians, was a founding member of the American Veterinary Computer

Society, and was on the Board of the Nebraska Thoroughbred Breeders Association. After a long illness, Everett passed away in 1989, at the age of 52.

There could not be a more fitting tribute to Dr. Everett Stencil then to honor his name on a building to be used for youth, education and livestock. He would be proud to know that what he did with his life will be remembered and appreciated.

SPONSORS:

Don A. Woodburn, Dean
Nebraska College of Technical Agriculture

Alan R. Moeller, Assistant Vice Chancellor

APPROVAL:

—
Irvin T. Omtvedt
NU Vice President for Agriculture and Natural Resources and
IANR Vice Chancellor

—
L. Dennis Smith
President

DATE:

April 21, 2000

D. FOR INFORMATION ONLY

None

E. REPORTS

1. Gender Equity Report and Committee on Diversity Report. Addendum IX-E-1
2. Fiscal year 2000-2001 Tuition Rate Increases for the University of Nebraska. Addendum IX-E-2
3. Fiscal year 2000-2001 Tuition Rate Increases for the Nebraska College of Technical Agriculture. Addendum IX-E-3
4. Quarterly Personnel Report for the period January 31 through March 31, 2000. Addendum IX-E-4
5. Laboratory and Miscellaneous Fees for fiscal year 2000-2001. Addendum IX-E 5
6. Report of name change of the Bachelor of Science undergraduate degree in the College of Architecture. Addendum IX-E-6
7. Bids and Contracts for the period ended April 21, 2000. Addendum IX-E-7
8. Semi-annual report of Licenses for the period ended December 31, 1999. Addendum IX-E-8

University of Nebraska



**University-wide Committee on Gender Equity
2000 Report to the Board of Regents
May 12, 2000**

Preface

Following the passage of the seven Gender Equity goals in 1991, there was a period of campus activity generated to meet those goals. However, within a short time, the goals lost their momentum but surfaced annually to meet their reporting requirement to the Board of Regents.

The impact of the study by the Gender Equity Task Force and its report to the Board of Regents in August 1997 was dramatic. With its visits to each campus, the committee widely distributed the goals among faculty, staff, and students for the first time. The public and private hearings and subsequent discussions of goals had a noticeable impact on campus level discussion and actions regarding Gender Equity. In addition, the appointments of an Assistant to the President for Diversity and Gender Equity at the systems level and persons designated at the campus level have increased attention to Gender Equity issues.

The University-wide Committee on Gender Equity is composed of representatives from all four campuses – UNK, UNL, UNMC, and UNO. Committee members meet on a regular basis to share ideas, assess progress, and make recommendations to the Board of Regents on the progress of the Gender Equity goals. The 1999 - 2000 University wide Gender Equity Committee members are: David Carver, UNMC, Linda Crump, UNL, Ellen Davis-Hall, UNMC, Sharon Ulmar, UNO, Barbara La Cost, UNL, Jane Ziebarth, UNK, Sandra Squires, UNO, and Carol Lilly, UNK.

Areas of ongoing concern to all four campuses are included. These issues and others were addressed at the first University of Nebraska's Women's Conference, "Honoring Women's Voices." The April 30, 1999 conference was an outgrowth of the University-wide Committee on Gender Equity's numerous discussions on issues facing women in higher education. The discussion continued with A Symposium for Women: Mentoring, Preparation for success held in March.

Accomplishments of the Past Year

The beginning of this new century brought renewed commitment and increased visibility in the University's gender equity and ethnic diversity efforts. Led by President L. Dennis Smith, strong, definitive leadership characterized the multicultural initiatives at the onset of the new millennium.

The President's statement on diversity set a precedent for the University. Recognizing the impact of a global and changing society and that a competitive university must welcome and embrace people rich in their variety, the statement on diversity is a unifying document for the University of Nebraska.

Groundbreaking initiatives continued to set the tone for increasing and enhancing gender equity efforts. In a letter to colleagues, President Smith recognized the demographic changes nationally and in the state of Nebraska and encouraged administrators to incorporate creative and aggressive search processes in the hiring and retention processes inclusive of women and minorities.

"Honoring Women's Voices" was the theme of the first system-wide women's conference held in the spring of 1999. The conference provided an opportunity to address issues of concern facing women on the University of Nebraska campuses. Featuring Dr. Bernice Sandler, author of the groundbreaking "Chilly Climate For Women", the conference successfully created an environment for networking across campuses, empowered women in their professional lives, and enhanced opportunities to deal with topical issues.

The University continued to address women's issues by sponsoring "A Symposium for Women: Mentoring, Preparation for Success" in the spring of 2000. The Symposium provided women with the specific skills and strategies to participate in a mentoring relationship for the purposes of career and/or academic success. The Symposium featured a "Campus Round-Up" of existing mentoring programs and a panel of mentors and mentees who provided insights and reflections on the mentoring process.

University of the Nebraska – Lincoln

Gender Equity Report

The University of Nebraska-Lincoln has continued to make progress toward attaining the Regents' Gender Equity Goals. Of course, many of the goals are on-going and in need of continual assessment. Nevertheless, progress is being maintained. Of specific importance is the raised awareness among college and departmental leadership – at least in some arenas.

Successes

A partnership agreement with the Office of Civil Rights resulted in the development of education plan to be implemented in the 1999-2000 academic year. On-going training in issues related to racial and sexual harassment is currently in progress for all persons with supervisory responsibilities.

Exit interviews (see attachment)

The final analysis of effort for gender equity in 1999-2000 is not available until the close of the year, however, the Office of the Vice Chancellor for Academic Affairs reports that significant progress is being made in recruiting female faculty to the university at the current time.

The Faculty Liaison Task Force on Diversity continued its work with provision of opportunities to enhance awareness of diversity on campus. The Task Force held workshops that promoted women's work, invited personnel from other higher education institutions to share their success stories and strategies, and supported diversity enhancement proposals. The task force has recommended that they disband at the close of this academic year, but encourages other groups on campus to continue the pursuance of diversity issues. Requests for diversity enhancement proposals to improve the climate for faculty, staff and students on the UNL campus were again made in the spring of 2000.

The Chancellor's Commission on the Status of Women pursued issues related to the provision of child care for faculty, staff, and students. Plans are being explored to include child care facilities in the development of the parking garages. The sub-committee is reviewing peer and other higher educational institution policies for alternatives related to provision of child care.

Recommendations

Areas that require ongoing attention to assure ultimate success of goals of gender equity include:

1. Family support policies and benefits need to encompass all families, not just those that are traditionally defined. We urge attention to the passage of benefits for domestic partners.

2. Child care continues to be a primary concern on the UNL campus and relates to recruitment of both faculty and students. Use past materials and on-going data gathering from the CCSW in determining a policy for UNL.
3. Continue to advocate for salary equity. As increases are made for promotions to associate professor and full, the disparity among the current faculty may become a primary issue.
4. Appoint a task force to conduct a comprehensive assessment of under representation in departments/colleges. Increase initiatives to recruit women students and staff in underrepresented departments.
5. Continue to explore the reasons for women leaving the university setting.
6. Create a time schedule to gather data related to the equity goals using opinion sessions, focus groups, and climate inventories so that the data mirror progress made across all goals.

University of Nebraska at Omaha

Gender Equity Report

March 1999-April 2000 Academic Year

Background

As stated in the Strategic Plan Mission, Vision and Values, UNOmaha strives to "encourage, embrace and celebrate the principles of inclusion, representation, openness and diversity." Gender equity is a key component of these principles.

The focus on gender equity at UNOmaha occurs at many levels, both formally and informally. This report details the work of two groups which have formal responsibility for gender equity issues: the Chancellor's Commission on the Status of Women (CCSW) and the Women's Studies Faculty Committee.

Additionally, this report documents progress made toward meeting the gender equity goals adopted by the Board of Regents (BOR) of the University of Nebraska in 1991, and the exit interview process as well as a summary of exit interview data about why women leave the University.

Major Accomplishments

There have been three major accomplishments over the past year:

1. increased hiring of women faculty;
2. a new discrimination policy; and
3. a CCSW report on "Out of the Box" task forces that identified gender-related issues and presented recommendations.

Increased Hiring of Women in Tenure-Track Positions

During two of the past three years, 73% of hires have been women. For the 1999-2000 academic year, of 15 open tenure track positions, 11 (73%) were filled by women; and four (27%) were minority women. In 1998-99, 58% of tenure-track positions were filled by females. The percentage of female hires in 1997-98 was 73%.

This accomplishment relates directly to BOR 1991 goal #2: Facilitate hiring, career development, promotion, and retention of women faculty and staff. In addition, the UNOmaha Chancellor and Vice Chancellor of Academic Affairs are committed to hiring women faculty, and both require that minorities and women be a part of all interview pools. With a female Chancellor, our campus continues to see a role model for women in leadership positions.

Adoption of New Discrimination Policy

During the past year, UNOmaha has developed and adopted a uniform nondiscrimination policy. Its procedures apply to all discrimination, and represent a major step forward in creating a positive work environment at UNOmaha.

These procedures relate to students, faculty, and staff, with clearly outlined steps and time lines. The document which includes information on informal and formal complaint resolution has been condensed, allowing for resolution at the level closest to the complaint. One central office has accountability to track complaints and the resolution of those complaints.

The work of the CCSW Task Force on Sexual Harassment has contributed to the design of campus educational programs about the discrimination policy and grievance procedures (see CCSW comments below). This accomplishment relates directly to BOR 1991 goal #3: Create and maintain a hospitable environment for women in the classroom and workplace.

CCSW Outside the Box! Task Forces Report

During February 2000, the CCSW presented Chancellor Belck with a report titled "The UNOmaha 2000 Campus Community Report: Issues for Action from the Spring 1999 'Outside the Box!' Forum." This report summarizes the findings of four task forces: sexual harassment, interpersonal relations, safety/security, and sense of community. As a working document, it gives specific guidance to continued efforts for achieving gender equity on the UNOmaha campus.

The task forces were created in Spring 1999 to address gender-related topics that UNOmaha students, staff, and faculty identified as priorities. Each task force met a number of times, collected information through written reports and focus groups, summarized its findings and developed recommendations. Fifty-eight women and men -- representing students, staff, faculty, administrators, and community members -- were involved.

This accomplishment relates directly to BOR #5 goal: Establish open and effective channels for review of gender equity issues.

Exit Interview Process

The last time the Gender Equity Committee reported to the BOR, the question asked was, "Why do women and minorities leave the institution?" The UNOmaha exit interview process that collects this information has several parts. All faculty members leaving the institution for any reason, including retirement, are asked to participate in an exit interview with a representative of the Office of Academic Affairs (OAA). A similar exit interview process for staff is handled through the Personnel Office. This is the step-by-step process used at UNOmaha.

A letter is sent to each faculty member when OAA learns of the faculty member's plans to leave

UNOmaha. The letter requests that the faculty member call for an appointment to participate in an exit interview. The letter includes a series of questions, including specifically why the faculty member is leaving.

When the faculty member calls, a meeting is scheduled with either the Vice Chancellor for Academic Affairs, the Associate Vice Chancellor, or the Associate Vice Chancellor for Research. If the faculty member does not respond within one week, the staff in the OAA makes a telephone call to the faculty member to schedule an appointment. A total of three telephone calls will be made by the OAA in an attempt to reach the faculty member and schedule an appointment. If she/he declines the invitation for an appointment, no further action is taken.

OAA then mails another copy of the exit interview letter to the current address of the faculty member, asking her/him to complete and return the questionnaire to the OAA. No additional follow-up is done.

Exit Interview Data Summary

The response rate for interviews and returned surveys with faculty voluntarily leaving the university, not through retirement, is about 66% (10 of 15 faculty). Last year, only half of those responding to an exit interview answered the question related to why they were leaving UNOmaha. Of those five interviewed, health reasons for self or spouse were cited in two cases; two left for better offers; and one left for personal reasons.

Among the women in staff positions who left UNOmaha not related to retirement, 84% (54 of 64) participated in exit interviews. Of those, 44% left for better jobs; 26% left for problems related to their jobs; 11% moved; 9% cited family needs; 6% left for school; and 4% left because their positions were eliminated.

2000-2001 Goal: Continue to Strive Toward a Positive Learning and Working Environment for Women

Our goal for this up-coming academic year is to create a positive learning and working environment for students, staff, and faculty. To meet this goal we have identified a number of strategies.

Faculty and Staff Strategies

1. Support the creation of full-time, tenure-track faculty positions in Ethnic and Women's Studies.
2. Continue to target women and minority women as high priorities in hiring new faculty and staff.
3. Implement mentoring efforts for new faculty and staff to improve retention.
4. Continue to examine the exit interview process to obtain accurate data.

5. Monitor the impact of the NU Values system

Student Strategies

1. Increase the number of female students in the College of Information Science and Technology.
2. Increase support to Women's Athletics through the addition of two women's sports: golf and soccer.
3. Continue mentoring initiatives targeting first year students, including those outlined in the UNOmaha Plan for the Recruitment and Retention of Students of Color.

General Strategy

Implement a number of strategies outlined in the CCSW task force reports, especially those related to sexual harassment awareness training and creating a greater sense of community on campus.

University of Nebraska Medical Center

Chancellor's Commission on Gender Related Issues

Report to the Regents

May 12, 2000

UNMC has experienced continued successes as it attempts to monitor and promote gender equity and sensitivity on our campus. During 1999 a new policy was written on "UNMC Student Maternity/ Paternity Leave." This was developed in response to a perceived need to protect the students' rights in this regard, while assuring academic integrity. Another innovative concept was put into place this past year with adoption of a Dual Careers Program. Now, as UNMC recruits new faculty or staff, this program will help the recruit's significant other to network and also locate employment opportunities in Omaha. However, in response to the Regent's requests during last year's Gender Equity annual report, this year's report will focus on two distinct areas, exit interviews and child care.

Exit Interviews

Although exit interviews are an option at UNMC, the most formal collection of exit information is through questionnaires. The goal of these questionnaires is to attempt to determine why employees leave UNMC. Two separate evaluation instruments are utilized, one for faculty and one for non-faculty. They vary somewhat in approach and therefore will be discussed individually.

Faculty

Unfortunately these data are not sorted by gender. People leaving the university for reasons other than retirement numbered 47 in 1999. Twenty-four of these employees answered questionnaires, for a return rate of 51%. Of these employees, 33% left the university because of attractiveness of a new position. Another 29% cited the combination of appeal of a new job and dissatisfaction with UNMC. Fifty-eight percent indicated that the higher salary of a new position was a factor in leaving UNMC.

Non-faculty

During 1999, 34 men and 124 women separated from UNMC. Questionnaire responses were obtained from 26 women, for a response rate of almost 21%. Reasons for departure included starting school (39%), leaving the Omaha area (31%), management practices (23%), and wages (23%). Two respondents cited unacceptable treatment/supervision and a supervisor's poor communication skills as specific reasons for departure. Human resources is evaluating the system of obtaining this data with hopes of improved questionnaire response rate.

Child Care at UNMC

UNMC is fortunate to have one of the area's most outstanding early childhood programs. The center is located on campus in the Administration Center. Currently 137 children are enrolled, from age 6 weeks to 7 years. UNMC faculty, staff and students are eligible for this child care service. Faculty, staff, and students from UNO are also eligible, as space is available. The majority of the children are full time enrollees, although some part time spaces are available. A multi-child discount is also applied. Center services include a parent resource room and teacher-parent conferences. Parents of infants and toddlers also receive a daily written report. Parent visitation at the center is encouraged, and there is an active parent organization with committees. Parents also regularly evaluate the center.

Unfortunately there is often a waiting list, sometimes long term, to enroll. The length of the wait varies with the age group of the child. Another ongoing concern is staying competitive with the private sector in regard to salary and benefits for early childhood teachers and other caregivers.

Other Areas of Success at UNMC

Ombuds-Team Program

The ombuds program is only in its second year of existence. There were 81 employee contacts with team members, similar to the prior year. The majority of these contacts were women. Concerns brought to the attention of the ombuds-team were primarily behavioral issues, academic concerns and performance issues. The majority of the concerns were handled by the ombuds-team members with some referrals as appropriate. A website, activated in April of 1999, has averaged one user/day. Thirty-five employees have visited the site more than once.

Mentoring and Support Programs at UNMC

A vital part of UNMC's strategic plan is to become a national leader in the promotion and development of women. It is recognized that women are under-represented at the leadership level. Mentoring institutes, first implemented in 1998, were continued in the spring and fall of 1999. The first of these focused on "Issues and Concerns for Senior Faculty" and the second on "Career Management Skills." Women represented 40% and 46% of attendees respectively. These institutes assisted attendees in assessing their career goals and negotiating how to achieve these goals. They may also provide some faculty members with a necessary, more formal support structure for academic advancement which may have been lacking in their departments. In addition, planning is underway to promote career mentoring for non-faculty support staff, the majority of this group being women. Another area of support for members of our campus community during 1999 was a "conflict resolution series." This was offered twice during the year by the Human Resources Department. The volunteer attendees were almost exclusively women. The seminars focused on how to deal with challenging situations in the workplace. Both these and the ongoing mentoring programs have goals of enhancing networking, professional growth and job satisfaction all UNMC employees.

Future Direction

As recommended by the Regents last year, UNMC's commission would like to voice their support for an independent, multi-campus climate survey. UNMC has undergone many changes in the last three years, including the merger with Clarkson Hospital to form the Nebraska Health System (NHS). It is critical to ask employees to evaluate the current environment in terms of perceived gender equity, code of conduct adherence, and opportunities for advancement, to name only a few areas. In this way UNMC can evaluate the programs currently in place and seek to improve, even more, the environment for women on our campus.

University of Nebraska at Kearney
REGENTS' GENDER EQUITY GOALS AND STRATEGIES
Report on progress
May 12, 2000

Successes of the past Year

The University of Nebraska at Kearney has made progress toward implementation of the "Regent's Gender Equity Goals and Strategies." The following are among the successes:

1. There has been a 2% growth in women hired as faculty at UNK.
2. A gender equity question is included on the annual administrative performance evaluation of Deans conducted by the Senior Vice Chancellor for Academic Affairs.
3. The database on gender equity has continued to expand in the AA/EO Office. The AA/EO Director meets with all search committees prior to selection of a shortlist and must approve the shortlist. The AA/EO Director has final review of the process as a candidate is hired.
5. The Colleges of Education and Natural and Social Sciences have established formal mentoring programs. In both of the Colleges, the Dean's Office organizes and sponsors regular meetings with new faculty.
6. The College of Education has created a mentoring handbook for new faculty and encourages team-teaching for new faculty.
7. The newly created Center for Teaching Excellence has sponsored several workshops on enhancing faculty teaching. The Center for Teaching Excellence also provides opportunities for mentoring in teaching.
8. The newly established Gold Torch Society is working to link female alumni of UNK with female undergraduate students. This year, 19 students have become members of the organization. They will participate in an all day workshop with the alumni next September.
9. The title of the Dual Career coordinator has been advanced to a director position.
10. UNK became a Gold Well workplace for the city of Kearney by providing various programs for employees related to women's health issues.

University of Nebraska at Kearney
REGENTS' GENDER EQUITY GOALS AND STRATEGIES
Report on progress
May 12, 2000

The last report to the Regents on Gender Equity was in February 1999. The University-wide Gender Equity Committee concentrated this year on Goals and Strategies which had not been implemented in full or in part at the date of the 1999 meeting. The following comments address these areas.

Goal 1 - Achieve gender representation throughout the University of Nebraska, including faculty, staff, students and administration, which reflects a position of leadership among similarly situated institutions.

- a) Create incentives for departments in the recruitment of women. **YES**

At UNK, funds are distributed to the Deans for recruitment. Each Dean may offer higher salaries or other incentives to attract women or minorities. In Departments that are composed of all white males, searches are re-opened to encourage more minority and/or female candidates. The four Colleges at UNK have made the recruitment of women a top priority. For example, this year in the College of Natural and Social Sciences three searches have been completed. Two women have been hired, one in history and one in psychology. In another history department search that is currently taking place, all of the finalists are women.

Goal 2 - Facilitate hiring, career development, promotion and retention of women faculty and staff.

- a) Develop a system of incentives to reward administrators and departments for increased hiring and promotion of women faculty, staff, and administrators, and increased enrollment of women students, where there are deficits; this should be initiated as part of the annual performance review. **YES**

The Senior Vice Chancellor for Academic Affairs continues to use data on representation of female/minority faculty and progress in improving representation in the evaluation of each Department Dean. The evaluations of Deans determine their raises.

In the search year that ended September 30, 1999, 2 female tenure-track faculty separated whereas 10 were hired; 13 males separated and 14 were hired. Of the 14 males hired, three were spouses of female tenure-track faculty members. Among managerial/professionals and administrators, 11 females separated and 5 were hired; 8 males separated and 7 were hired.

The following figures for promotions and tenure were recorded during the 1998-1999 academic year. Six men and 4 women applied for promotion from assistant to associate professor; 6 men and 3 women were awarded promotion and 1 woman was denied. Seven men and 3 women

applied for promotion from associate to full professor; 5 men and 3 women were awarded promotion and 2 men were denied promotion.

Eight men and 6 women applied for tenure; 8 men and 5 women were awarded tenure and 1 woman was denied tenure.

The UNK Honors Program is composed of 70% female. Also, 17 of the 27 Omaha World Herald/Hub Scholarships have been awarded to females.

- b) Establish programs to assist with spousal employment. **YES**

The title of the UNK Dual Career Program coordinator has been promoted to a director position. Over 35 accompanying partners of new UNK employees have been assisted. A web-site and pamphlet have been created to enhance the visibility of the Dual Career Program at UNK.

- c) Continue development of “family support” policies including relief from tenure timetable, family leave, day care, geriatric day care, etc.

Relief from Tenure Timetable: Discussions are in the early stages about providing relief from the tenure timetable. At this time, there is no explicit policy for relief from the tenure timetable. **IN PROGRESS**

Family Medical Leave: Identified leave continues to exist for pregnancy and childbirth, paternity leave for fathers to help with care of mother or newly born child, and to help care for elderly parents. **YES**

UNK instituted a Crisis Leave Sharing Policy by which a staff who encounter family crises may have the opportunity to access a bank of paid leave to assist them during a difficult time. Four female employees have accessed this time.

Day Care

UNK still does not have a campus day care. Child-care surveys of students, faculty and staff were completed. The results of the survey indicated a need and an interest in UNK having a Child Care Center. The UNK Gender Equity Committee designated child-care as a priority issue for 1999-2000. A UNK Task Force was developed to assist in planning. UNK and the YMCA have been meeting on a formal basis to establish the groundwork for a partnership to provide child-care services at UNK. UNK’s initial assessment of the budget would require \$100,000 per year to subsidize the program due to the limited space for enrollment. **SOME PROGRESS**

Geriatric Day Care

The Family Leave Policy includes care for parents. **SOME PROGRESS**

- a) Encourage professional development opportunities and programs for women. **YES**

Professional Development

1. UNK provided transportation and fees for 18 women who participated in the Women's Symposium on Mentoring in Lincoln on March 31.
2. The College of Education implemented a professional development program for all faculty members. One of the three cohorts deals with diversity and gender issues in education.
3. Several UNK staff members are attaining degrees through the Employee Scholarship Program.
4. Staff members are encouraged to participate in professional organizations such as Business and Professional Women, although there is neither release time nor financial assistance for the latter.

Programs for Women:

1. The Women's Studies Program continues to sponsor luncheon colloquia for presentation of scholarly papers on women's issues.
2. The Women's Studies Program also sponsored a session at the entitled, "Women in Popular Culture".
3. UNK became a Gold Well Workplace for the city of Kearney by providing various programs for employees related to women's health issues.
4. The UNK Health-Fest included sessions on osteoporosis and sexual harassment issues and policies.
5. Women are encouraged to attend on-campus employee workshops and training programs.
6. UNK's employee assistance program through a contract with Methodist Health Systems offers counseling services to all employees. Fifty one percent of the eligible employees are female; 68% of the participants were women last year. There has been a 41% increase of usage by women and a 216% increase of usage by men from last year.
7. Several Wellness workshops have been conducted at UNK. The most recent workshop dealt with ergonomics.

Goal 3 - Create and maintain a hospitable environment for women in the classroom and workplace.

- a) Support mentoring of women faculty and staff. **IN PROGRESS**

The Colleges of Education and Natural and Social Sciences have implemented formal mentoring programs for new faculty members. In both of the Colleges, the Dean's Office organizes and sponsors regular meetings with new faculty members. The new faculty members are introduced to the expectations for scholarship, teaching and service. The College of Education has also created a mentoring handbook for new faculty and encourages team-teaching between veteran professors and new faculty members. The College of Business and Technology has an informal

mentoring program and the College of Fine Arts and Humanities is working toward a more formal program of mentoring all new faculty. In addition, the Staff Senate is organizing a new employee orientation and mentoring program.

The newly created Center for Teaching Excellence has sponsored several workshops on enhancing faculty teaching. The Center for Teaching Excellence also provides opportunities for mentoring in teaching.

The newly established Gold Torch Society is working to link female alumni of UNK with female undergraduate students. Nineteen students have become members of the organization. They will participate in an all day workshop with the alumni next semester.

The Office of Graduate Studies and Research sponsored the Second Annual Student Research Day and more than 250 undergraduate and graduate students participated in the event. Faculty members from each of the four Colleges were recognized for their outstanding mentoring accomplishments.

Goal 6 -Establish and maintain appropriate data bases on gender equity.

- a) Establish exit interviews for faculty in the Office of the Academic Vice Chancellor.
YES

The Senior Vice Chancellor for Academic Affairs conducts exit interviews for departing faculty who wish to have an exit interview. The revised instrument is distributed by the AA/EO Director, at which time the Director reminds separated faculty to visit the Senior Vice Chancellor for Academic Affairs for an exit interview.

- b) Determine WHY women faculty and administrators DECLINE offers from the University.
YES

The AA/EO Director gathers exit interview data. Out of 26 Exit Interview surveys mailed, 11 were returned.

Goal 7 - Establish accountability for achievement of gender equity goals

- a) Include process toward gender equity in annual performance reviews of administrators at all levels. **YES**

A question about gender equity is now included in the UNK questionnaire to evaluate deans.

Recommendations For The Upcoming Year

1. Establish formal orientation and mentoring programs for faculty in the Business and Technology College, Fine Arts and Humanities College and for staff members.

2. Expand and formalize mentoring programs for graduate assistants.
3. Designate one office at UNK to keep track of all gender issue activities and events.
4. The AA/EO Director should be full time instead of 3/4ths time.
5. Establish a full-time Women's Studies Director.
6. Search Committees should view the AA/EO Director as a resource and provide enough time for the Director to thoroughly explain AA/EO policies and procedures with Search Committee members.
7. All applicants for managerial, professional or faculty positions should be given the option of an exit interview with the AA/EO Director while on campus for interviews. The purpose would be to determine how fair and equitable the candidate felt about the search process.
8. The exit interview guidelines should be posted on the UNK web-site.
9. Affirmative action policies and sexual harassment policies should be part of all new employee orientations.
10. An annual professional development day should be developed to include training of all supervisors/management-level positions. Topics should include AA/EO hiring policies, sexual harassment issues, mentoring strategies and preparing employees for promotion.
11. All current UNK employees should be surveyed to determine what keeps them at UNK and what might make them leave.
12. UNK has unique needs in the area of child-care and decisions should be made jointly by UNK faculty, staff and students. It is strongly recommended that funding be sought for a UNK Child Care Center.
13. Send more UNK representatives to national, regional and state women's conferences to recruit outstanding women candidates and provide professional development incentives to employees. Also, provide release time for UNK staff members to attend gender workshops and conferences dealing with women's issues.
14. Incentives for recruitment, promotion and retention of women should be clearly articulated and fully implemented

General Recommendations of University-wide Committee on Gender Equity

- ! Provide continued funding to support an annual women's conference addressing issues of interest and concern to women on the University of Nebraska campuses.

- ! Increase and strengthen funding for women's studies on each campus. These departments receive limited funding and often are dependent on sharing faculty or joint appointments with other departments. The opportunity for a faculty line in women's studies will provide more autonomy for women's studies and increase curriculum offerings focused on gender and feminist research.

- ! Establish a regular five (5) year review of the campus climate related to the gender issues survey.

The 1999 - 2000 University wide Gender Equity Committee members are: David Carver, UNMC, Linda Crump, UNL, Ellen Davis-Hall, UNMC, Sharon Ulmar, UNO, Barbara La Cost, UNL, Jane Ziebarth, UNK, Sandra Squires, UNO, and Carol Lilly, UNK.

University of Nebraska



**University-wide Committee on Diversity
2000 Report to the Board of Regents
May 12, 2000**

Preface

Beginning in 1993, the Board of Regents approved the report of the Regents Committee on Minority Affairs, thereby enacting the goals recommended by the Committee. The goals call for a commitment to the value of diversity by all members of the University community, accountability to measure progress in achieving the goals, recruitment and retention efforts designed to achieve multicultural representation among faculty, staff, students, and administration, a climate on all the campuses that is conducive to the success of all peoples, diversity in the curriculum, and a promotion of awareness and sensitivity through campus programs and activities both in and out of the classroom setting.

The University-wide Committee on Diversity, composed of representatives from all four campuses-- UNL, UNK, UNO, and UNMC, meet on a regular basis to share ideas, assess progress, and make recommendations to the Board of Regents on the progress of the 1993 Regents Goals on Diversity. The Committee utilized several resources to identify progress, concerns, and recommendations. These resources include a review of the 1993 Regents Goals, review of the 1999 University-wide Diversity Committee recommendations, various campus reports, readings and research on diversity. This report will first, highlight some significant areas of progress towards the realization of the Regents goals; second, summarize some of the significant issues still facing the campuses in achieving the goals; and finally, offer some recommendations to achieve the goals.

The University was fortunate to hire Dr. Joe White, Professor Emeritus in Psychology and Psychiatry at the University of California, Irvine as a consultant to the system. Dr. White provides additional breadth and scope of services in the promotion and implementation of diversity efforts.

The 1999 - 2000 University-wide Committee on Diversity members are: Linda R. Crump (UNL), Lois Flagstad (UNK), Charles Fort (UNK), Lourdes Gouveia (UNO), Jane Harris (UNMC), Michael Knisely (UNL), John W. McCain (UNMC), and Sharon Ulmar (UNO).

Current Progress

The beginning of this new century brought renewed commitment and increased visibility in the University's diversity efforts. Led by President L. Dennis Smith, strong, definitive leadership characterized the multicultural initiatives at the onset of the millennium.

The President's statement on diversity set a precedent for the University. Recognizing the impact of a global and changing society and that a competitive university must welcome and embrace people rich in their variety, the statement on diversity is a unifying document for the University of Nebraska.

Groundbreaking initiatives continued to set the tone for increasing and enhancing diversity and gender equity efforts. In a letter to colleagues, President Smith recognized the demographic changes nationally and in the state of Nebraska and encouraged administrators to incorporate creative and aggressive search processes in the hiring and retention processes inclusive of women and minorities.

To provide University administration with critical knowledge and specific strategies for the recruitment, retention and curriculum diversity efforts within the academy, "Understanding and Implementing Diversity Within the Academy" was developed and held on both the University of Nebraska-Lincoln and University of Nebraska at Omaha campuses. Senior administrators were provided the necessary information and resources to strengthen and develop recruitment and retention efforts, focused on diversity from leading scholars in the field. This extremely successful system-wide conference fulfilled the following objectives:

- ! provided senior-level administrators with an understanding of the importance of diversity
- ! encouraged administrators to understand their role and to take ownership in the hiring, recruitment and retention process
- ! encouraged administrators to assume accountability and responsibility in all phases of implementing diversity
- ! provided visible leadership on how to achieve diversity

To engage in search processes that are more likely to result in candidate pools that reflect gender equity and diversity of cultures, guidelines for Central Administration search committees were developed and implemented. The guidelines will ensure search committees receive the assistance they may need in outreach to diverse resources and organizations. The resultant candidate pools should provide stronger, more diverse applicants.

University of Nebraska - Lincoln
Report to the University-wide Committee on Diversity
2000 Report to the Board of Regents

Background

The Chancellor's Commission on the Status of People of Color coordinated an effort to examine long-standing concerns around the issue of campus climate. This began to take shape in the fall of 1998 with a proposal for a "summit" on diversity concerns. Initially conceived to include the greater Lincoln community, the planners for this first summit eventually decided to limit the scope to an in-house (UNL) assessment of current organizations and programs, recent accomplishments, and continuing obstacles to success, with the goal of fostering an inclusive and welcoming environment at UNL. Subsequent summits to follow this initial one may examine, among other things, the crucial relationships between UNL and the larger communities beyond the confines of this campus.

This first Diversity Summit brought together the leadership of organizations on campus currently working on diversity issues. This day-long event provided an opportunity where the leadership of these organizations could meet to better grasp who we are, what we have already been doing, and what remains to be done to improve the campus climate, educational foundations and opportunities for everyone at UNL.

Predicating the need for such a diversity summit were voices of leadership on campus making the following observations.

- ! There is an overall, continuing lack of diversity among all the component groups of this campus (administration, faculty, staff, and students);
- ! There are lingering problems of an environment often hostile to the idea of embracing diversity;
- ! There is often ineffective, inadequate communication between groups, with resulting gaps in understanding or in a duplication of efforts among campus organizations.

The Diversity Summit

Nearly forty representatives from the UNL community met on September 30, 1999 for the first Diversity Summit. Participants represented leadership from all the component groups of the university community. Although these participants spoke to the interdependence of all the component groups here in this university community, the dialogue generated at this summit primarily focused on student-related issues. This student focus is in part rounding out the assessment and recommendation component of the UNL Diversity Plan, with regard to student needs.

The opening session of the summit was devoted to testimony from leaders of campus organizations

who acknowledged and spoke to many of the recent accomplishments of both individuals and organizations here at UNL. Much *is* working. Individuals and organizations *are* making strides. Details of these successes will be presented in a more comprehensive report of the Diversity Summit, which the commission will be putting together in the coming months, to serve as an archival and reference document for future summits. This particular document of initiatives will primarily detail “work to be done.”

Following the opening introductions, the large group dialogue subsequently identified four principal focuses as compelling issues to address: recruitment, retention, environment, and sustainability. In the afternoon sessions, the small group sessions generated specific suggestions for initiatives within each area of focus. But, the overriding concern expressed by participants was the crying need that these initiatives require immediate action.

We present these specific initiatives to the Chancellor to provide needed leadership in determining accountability on this campus both for immediate and long-range commitments to enhance diversity in this new millennium. These initiatives must work in concert with the UNL Diversity Plan to amend or enhance the existing plan to meet the needs of our campus community.

Given the need to prioritize the most crucial of these initiatives, those initiatives that we feel rate the highest priority are starred below. Acting to accomplish these initiatives should provide the catalyst for profound and fundamental change to the environment, to the quality of education, and to the quality of campus life we expect from a major institution of higher learning.

Recruitment and Retention Initiatives

Much of the focus of the discussion at the Summit was on issues of undergraduate student recruitment and retention. Participants at the Summit recognized that the issue of recruitment and retention relates to all campus components (students, faculty, administrators, and staff), and effective and systemic strategies here are vital to the success of a major university. Successful undergraduate recruitment and retention is the result of commitment by the entire university: administration, colleges, departments, faculty, students, alumni, and staff. Each member of the campus community must accept responsibility for student recruitment and retention. Since the two groups met and developed initiatives separately, we will include them here as distinct sets of initiatives.

Recruitment Initiatives

*To call on the Chancellor to form a Recruitment and Retention Task Force to promote, monitor, and assess progress in recruitment. This task force should function as an interim body until the university can provide clearer “institutional” accountability in these areas. Members of this task force should include representation from Admissions, the two chancellor’s commissions, and all the UNL Colleges.

- ! The Recruitment and Retention Task Force should work closely with the Director of Admissions to create campus-wide, long-term (3 and 5 year) strategies for recruitment, focusing on the four federally identified under-represented (African American, Native American, Asian American, and Latino) ethnic populations. Additional efforts that would enhance this effort are as follows:
 - a. Increasing the level of commitment to diversity recruitment through the allocation of resources and staffing in this area;
 - b. Better involvement of the Lincoln community, the greater state of Nebraska in recruiting students of color; furthering outreach and enhancing existing programs in the Alumni Center, utilizing additional alumni and friends of the University;
 - c. Increasing the UNL Colleges' role in undergraduate recruitment of students of color.

- ! To utilize the College of Graduate Studies in presenting to the other colleges their own "best practices" recruitment and retention strategies, detailing programs already in place, sharing successes and continuing challenges to overcome.

- ! To call upon the Office of Admissions and the alumni Association to coordinate a recruitment plan working with alumni in identifying prospective students, faculty, administrators, and staff of color;

- ! To expand programs with the University Foundation and Alumni Association in targeting resources for scholarships and assistantships for undergraduate and graduate students of color;

- ! To call on the Chancellor to act on the Diversity Plan's recommendations to make recruitment and retention of administration, faculty, staff, and students of color a principal priority for funding.

Retention Initiatives

Retention activities are crucial in impacting recruitment successes, and this institution must redouble its efforts to increase retention of people of color. Students of color who continue through graduation reflect both a personal success and a success for their institutions. Students, and especially students of color, who leave college without a degree represent missed opportunities, for the students, for the institution, and for the students' home communities. The following initiatives serve to promote and improve retention.

- * To ask the Senior Vice-Chancellor for Academic Affairs for leadership to effect changes in the General Educational Requirements (IS/ES) that incorporate a more effective and comprehensive exposure to curriculum that focuses on diversity enrichment and understanding of the spectrum of American cultures.

- ! To call on the Chancellor to increase the amount of grant/scholarship aid available to students with significant financial need, to reduce students' reliance on loans:
 - a. Increasing the number of assistantships (project, graduate, teaching, research), enabling students of color to reduce financial burdens;
 - b. Creating an all-inclusive scholarship program for high-achieving, economically disadvantaged students of color to be funded by private contributions, targeting students from the four federally recognized under-represented ethnic groups.

- ! To call on the appropriate campus administrators to designate program funding to enhance quality cultural and academic programs for students:
 - a. To provide an additional educational specialist who will provide support for Asian American students on campus;
 - b. To continue and enhance staff development programs (e.g. within Human Resources and the TLC) for administrators, faculty, and staff in understanding "intercultural differences in communication and learning styles" to help improve learning and communication in the classroom and beyond.

- ! To call on the Vice Chancellor for Academic Affairs to provide leadership calling for colleges to involve students of color in faculty research and provide mentoring within the departments to encourage students of color to remain at UNL and obtain post-baccalaureate degrees. This issue of providing essential academic support for students of color is paramount to retaining students at UNL.

Environment Initiatives

The university must create and foster a positive environment for diversity on campus, one that will be a welcoming and nurturing environment for all members of the UNL community, one that will prepare students to become responsible citizens in our increasingly complex and pluralistic society. An enhanced General Education requirement is also the priority (*) "environmental" initiative. Given that requirement as the high priority environment initiative, other "environmental" initiatives here include:

- ! To use periodic accountability surveys of students, faculty, and staff to continue to measure and report student opinion regarding the positives and negatives of the campus climate.

- ! To maintain enhanced Chancellor's Commission websites with direct links to updated calendars, directories of organizations, and information crucial to facilitating better communications within the university community.

- ! To call on the Vice Chancellor for Academic Affairs to provide leadership with regard to Academic Senate work on the General Education requirement, promoting student incentives to bring "diversity" more completely into the lives and education of all UNL students. This can be accomplished by enhancing "requirements" in cultural diversity studies, and through supplemental credit for "community diversity outreach" or international educational experiences.

- ! To call on the Chancellor to recognize the contributions of International students and faculty here at UNL.

- ! To establish a Diversity Resource Center where campus units can obtain materials and diversity training and education programs for faculty and colleges. This center could also assume responsibility for publishing a diversity newsletter and calendar.

Sustainability Initiatives

The overwhelming consensus at the Diversity Summit was the need for the university to retain and sustain effective and successful programs whose funding is grant-dependent, programs that cannot succeed without secure and ongoing university support. To this end, summit participants voiced the following initiatives.

- * To call on the Chancellor and Vice Chancellors to direct deans and department chairs to identify and target successful grant-funded programs related to diversity, in order to incorporate these programs into the university budget financially sustaining them beyond the length of their grant funding.
- ! To call on the Chancellor to review State of Diversity reports from each college, to assess what is happening now in staffing, curriculum, and research, as well as requiring three and five-year plans for expanding colleges' commitment to diversity.
- ! To call on the Chancellor to require each college to develop structures and procedures to measure student and faculty growth in awareness, knowledge, and skills related to becoming successful members of a pluralistic society.
- ! To call on the Chancellor to commit funding to maintain enhanced Chancellor's Commission websites as hubs of communication links throughout the university.

Closing Remarks

This document's initiatives reflect the Summit participants' voices regarding the campus life and education of students here at UNIL. However, the status of all groups on campus, including faculty, staff, and administration, requires continual monitoring, scrutiny, and where necessary, remediation.

While the Chancellor's LB 389 Progress Report for 1999 indicates some progress regarding faculty representation by women and people of color, the report underscores the need for continuing vigilance to take UNL beyond its peer institution "midpoint" goals for 2002.

This document represents the core of this initial Diversity Summit's collective call to action, which should work in concert with UNL's Diversity Plan. These initiatives ask particular administrators to take specific actions, to be "accountable" for the progress necessary in moving to enhance diversity here at UNL. This accountability is an overriding concern for all the summit participants, and it is our sincere desire that administration take appropriate, immediate action within their domains of responsibility to begin to accomplish this very important work.

The day's activities of the Summit included important discussion beyond the generating of these initiatives. The summit organizers plan to complete a more comprehensive summary of the dynamics of this initial, day-long enterprise, to be available as an archive document and as a resource for future summits. A target date for this more comprehensive report's release is by the end of June, 2000.

This summit's dialogue and formulation of action plans clearly do not represent an end. Feedback following the drafting of the summit's initiatives has generated additional ideas and concerns, an example being the call for a new Women's Center. Future diversity summits will address such agendas as the university's role in the larger communities of Lincoln and the other campuses and their communities. This is a beginning step in an ongoing and expanding process to make the University of Nebraska a model for investing in diversity and reaping the rewards that are told in the lives of all who sojourn here.

University of Nebraska at Omaha
Report for the University-wide Committee on Diversity
2000 Report to the Board of Regents

Background

As a metropolitan university, UNOmaha's mission is to be "of the community, not simply in it." To do so effectively, the institution must reflect and embrace the diversity of the urban environment. UNOmaha has instituted policies, procedures and training programs that foster and encourage a climate of inclusiveness among students, staff and faculty. Additionally, continuous assessment and intervention assure that the campus remains welcoming and supportive to all individuals, particularly among groups whose enrollment or employment is highly desirable. This report summarizes our successes to date.

Successes

In the past year, UNOmaha focused attention on strategies addressing:

1. retention and recruitment of a diverse student, staff and faculty community that mirrors the ethnic diversity of the Omaha metropolitan area;
2. assessment of campus climate from the student perspective; and
3. promotion of an inclusive campus climate with the implementation of a zero tolerance non-discrimination policy and a streamlined grievance procedure that applies to students, faculty and staff.

Recruitment/Retention

Student Recruitment and Retention

In February 2000, UNOmaha submitted its plan to improve the recruitment and retention of students of color. Specific strategies implemented include assessment of campus climate, faculty/staff initiatives such as "First Connections," a mentoring program for first time freshman students, and community outreach programs.

Student Affairs implemented three changes to improve the recruitment of a diverse student population:

22. The director of Multicultural Student Support Services now reports directly to the Vice Chancellor for Student Affairs. Responsibilities of this position focus on providing services to students of color within the UNO community. Added responsibilities include community outreach and recruitment of students of color.
23. In June 2000, Multicultural Student Support Services offices will move from Eppley Administration Building to the Milo Bail Student Center. With this relocation, students will have "one stop shopping" with all services addressing the needs of students of color in contiguous space.

24. The UNOmaha Chancellor meets quarterly with representatives from ethnic minority communities to discuss mutual goals and strategies for reaching objectives. Recruitment and retention of students and faculty of color has emerged as a concern. Multiple strategies suggested by the community are currently under review; several have been implemented. For example, financial aid information brochures have been translated into Spanish. Scholarship applications targeting African American students are being distributed through churches and community centers serving the African American population in the greater Omaha metropolitan area.

Faculty Recruitment and Retention

Currently, recruitment strategies include education and salary supplementation. Academic Affairs provides formal training to faculty and administrative search committees. Search committee members report that this training is invaluable in helping them develop strategies to recruit ethnic minority and women faculty. Most recently, information from “Diversity Within the Academy” has been added. The training focuses on three areas: 1) affirmative action and equal opportunity hiring; 2) recruiting procedure; and 3) interviewing. Affirmative Action and Equal Opportunity objectives are emphasized throughout the training.

Search committee members are encouraged to carefully review applications to identify qualified minority and female applicants. Demographic data on applicants solicited by Academic Affairs is also used to help identify minorities and females within applicant pools. A handout on search procedures is distributed and discussed to insure search committee members are aware of proper procedures. Information on evaluation and interviewing of candidates is distributed and discussed.

Forty-six faculty attended the university-wide one-day conference on recruitment and retention titled, “Diversity Within the Academy.” Subsequent to the conference, discussion in the Deans’ Council led to policy changes supporting recruitment and retention of minority faculty. The Deans and the Vice Chancellor of Academic Affairs agreed to only accept pools that include ethnic minorities and women for open tenured faculty positions. Academic Affairs advertisements now include the following statement: “The university and department have a strong commitment to achieving diversity among faculty and staff. We are particularly interested in receiving applications from members of under-represented groups and strongly encourage women and persons of color to apply for this position.” This wording, which replaces the phrase, “UNO is an Equal Opportunity Employer,” is intended to send a stronger message of inclusion.

UNOmaha faculty is part of a bargaining unit, thus differential pay options for the retention of individual faculty who may be considered “hard to retain” are limited by the terms of the union contract. However, financial incentives are available through Chancellor Belck’s Minority Faculty Hiring Fund. Monies from this fund supplement compensation packages for highly desirable ethnic minority faculty candidates for full-time tenured positions.

Academic Excellence is one of three goals in the UNOmaha Strategic Plan. While retention is identified as a key contributing factor to Academic Excellence, recruitment strategies have taken precedence over retention strategies. As of this date, no ethnic minority tenure track faculty member has resigned his/her position this year nor retired. Exit interviews with faculty and administrators indicate the primary reason for leaving is taking advantage of the university’s early

retirement and phased retirement programs. Those same interviews cite the mentoring, availability of on-campus childcare and high faculty morale as incentives for remaining at UNOmaha.

Staff Recruitment and Retention

Beginning in January 1999 as part of a new hiring procedure, the Assistant to the Chancellor for Diversity and Equal Opportunity consults with administrators, managers, supervisors and faculty prior to advertising open positions. Recruitment designed to attract persons of color is discussed. The Assistant to the Chancellor provides ongoing managerial consultation on an as-needed basis. Applicant pools are monitored for inclusion of females and persons of color. Since the implementation of this new procedure, the number of ethnic minorities in applicant pools has increased by 26%; hiring of ethnic minorities has increased by 76%.

Staff turnover remains constant at 26.3%. Exit interviews indicate that primary reasons for leaving continue to be higher wages and personal convenience (relocation, work hours that better accommodate home schedules). These same interviews cite on-campus child care, pride and the opportunity to work in an academic environment as incentives for staying.

Pathways to Harmony, a diversity training program, continues to provide an increased awareness of the dynamics of cross-cultural communication. The program has been in existence for over two years and has trained more than 350 faculty, staff and students.

Campus Climate

Student Climate

The 1999-2000 focus of the Chancellor's Commission on Multicultural Affairs is assessment of campus climate from the student perspective. The Commission is in the process of reviewing and analyzing data from several student surveys. The review focused on perceptions of racial harmony and awareness/tolerance for cultural diversity. The Commission's findings and recommendations will be presented to the Chancellor in June 2000.

Nondiscrimination policy

A newly adopted non-discrimination policy applies to all faculty, staff and students. It represents a format in which issues of discrimination can be resolved at the lowest level possible. The procedures identify the individuals who can be contacted for resolution of a complaint, either within or outside the department. The process has been clearly defined and allows for quick resolution to anyone wishing to seek redress. Feedback from faculty, staff and students is positive. There is general consensus that a "one policy and procedure fits all" is reassuring because it holds all members of the campus community to the same standard.

University of Nebraska Medical Center

Campus Diversity

Annual Report - 1999 - 2000

Introduction

The focus of UNMC for the 1999-2000 program year has been targeted to two key areas:

25. Chancellor Harold M. Maurer incorporated diversity as a key goal in UNMC's Strategic Plan and Values Statement. "Goal D: *Enhance programs by increasing diversity.*"
2. The creation of a UNMC-wide taskforce aligned all campus groups engaged in diversity activities into one entity..

UNMC has made progress in its campus diversity activities as reflected in: a) an increase in faculty and staff, b) the design of a more systematic approach to recruiting students from multicultural backgrounds, and c) the invigorated outreach to multicultural urban communities.

Organizational Activity

As of February, 1999, Dr. Ward Chambers, who is a member of the medical faculty, was appointed by the UNMC Chancellor as the Executive Director of Community and Multi- Cultural Affairs. Dr. Chambers reports directly to the Chancellor and is a member of the UNMC Chancellor's Council. He is the Administrator of the UNMC / NHS Community Partnership and has leadership responsibilities in the areas of multicultural faculty recruitment, minority student cultivation, and community outreach to minority urban populations.

The UNMC / NHS Community Partnership, in collaboration with UNMC Human Resources, has established a campus-wide comprehensive process for systematically identifying, recruiting, and hiring underrepresented minorities in the Omaha community. They are presently co-leading the development of a UNMC plan for accomplishing this.

The Chancellor has established a Multicultural Advisory Committee composed of community leaders. A wide range of community development and recruitment activities are discussed. The Advisory Committee meets on a quarterly basis.

Faculty / Professional Staff

Underrepresented minority faculty and professionals have been hired across a broad spectrum of health science and professional disciplines. As an example, the College of Nursing recently appointed an Asian-Pacific Islander faculty person to an Endowed Chair. The College of Medicine has recently appointed a bi-lingual Latina Family Practice physician and has hired a Native American professional in Internal Medicine. The Eppley Cancer Center recently hired a minority female in one of their key programs. As a consequence of these hirings, two new multicultural faculty and one professional are now part of the UNMC family.

Recognizing the need to mentor junior faculty, UNMC has established a faculty mentoring program. We are optimistic that minority faculty will participate in this mentoring effort.

Recently, a consultant representing the Center for Human Diversity for the Urban League of

Nebraska, Inc., has been hired to organize and implement multicultural programming for UNMC faculty and students.

UNMC Human Resources has designed and implemented an image campaign entitled AThe Dream.@ The purpose of the image campaign is to graphically convey a campus environment which is supportive of a broad diversity of cultures and groups.

Students

The UNMC/NHS Community Partnership has established a Pipeline Plus collaboration with Omaha Public Schools. The purpose of the collaboration is to enhance educational opportunities for multicultural and other urban students and to provide technical assistance to teachers in math, basic sciences, and the health sciences.

UNMC Student Services has designed and has implemented a Community Academy which provides an introduction to UNMC and the health sciences to 8th - 12th graders. The year-round program has attracted 45 students in the Omaha Metropolitan Community area, most of whom are students from multicultural backgrounds.

A Career Connection Science Academy has been established with Girls Incorporated which engages 4th through 7th graders in an exploration of health careers and in the cultivation of an understanding of healthy living habits.

UNMC is in the finalization of pipeline agreements with UNL and UNO which will support the early identification of promising students from multicultural backgrounds and their guaranteed admission into UNMC Health Science Education programs. Discussions will be launched with UNK during the next programmatic year.

Systematic recruitment efforts among students from Historically Black Colleges and Universities have been undertaken by UNMC representatives. Academic institutions such as Dillard University (New Orleans) and Clark Atlanta University are evolving into very promising collaborators.

An Academic Success Program, targeted to UNMC students from multicultural backgrounds, has been instituted by the UNMC Office of Student Equity and Multicultural Affairs (Student Services).

UNMC is now an active participant in the Davis Scholarship Program and has awarded scholarships to four multicultural students. Additional scholarship aid is provided by the Chancellor=s Office to enhance the financial support of multicultural students.

Community Service

The UNMC/NHS Community Partnership office has stimulated a wide array of community service activities, including the support of bilingual parenting classes as well as outreach and technical assistance to high school counselors with significant multicultural students within their student body.

Community Care Councils have been re-vitalized in the underrepresented and underserved urban areas in the greater Metropolitan Omaha community. This activity represents a collaboration with 50 diverse agencies and groups.

UNMC is a founding institution of the Center for Human Diversity, which is a program administered by the Urban League of Nebraska, Inc.. The purpose of the Center is to sensitize community professionals to the culturally competent provision of services to multicultural populations.

UNMC, through a number of initiatives, has supported the establishment of the Urban League of Nebraska, Inc. as the National Technical Assistance Center and Information Clearinghouse for minorities with disabilities for the National Urban League Movement.

UNMC, represented by Munroe-Meyer Institute and the UNMC/NHS Diabetes Center, is the senior technical assistant to the Urban League of Nebraska, Inc. in the implementation of a national program to establish Diabetes Education Advocacy Centers within affiliates of the National Urban League. It should be noted that UNMC is the only major health science education center serving as a principal technical assistant to the National Urban League Movement

University of Nebraska at Kearney Campus Diversity Initiatives 1999-2000

In response to the four diversity goals approved by the Board of Regents in 1993, UNK initiatives during 1999-2000 included the following.

Recruitment and retention efforts designed to achieve multicultural representation among faculty, staff, students, and administration.

Faculty/staff recruitment/retention highlights

We have reinforced campus-wide emphasis on ensuring that candidate pools include members of under represented groups (minorities and women). Special advertising strategies are employed – position openings are routinely sent to minority faculty around the country to alert them about UNK opportunities. Result: 49% of all faculty hires in 1998-2000 were female and 14% were minority.

Tenure and promotion results show increasing numbers of women and minority faculty are rising to tenured and senior positions. In AY 1998-99 six of ten new tenured faculty were females or minorities, and seven of 17 new tenured faculty were females or minorities.

As a campus-wide priority, we have increased attention within colleges and departments to mentoring junior faculty. In addition, a Minority Faculty Cultural Alliance has been established to increase dialogue among and visibility of this important part of UNK's multicultural community.

Student Recruitment and Retention

In 1999-2000 UNK launched targeted recruitment outreach campaigns through multiple offices, including Admissions, the Office of Multicultural and International Student Services, Honors Program, and Colleges. The aim is to increase awareness of UNK through more frequent activities with minority populations, and the strategy is a conscious partnership between Academic Affairs and Student Affairs. Highlights include:

1. The College of Fine Arts and Humanities has initiated connections with key groups in Omaha that can bring College faculty into contact with prospective students and families.
2. The College of Education has intensified work to attract minority students in Central Nebraska to education careers.
3. The Office of Multicultural and International Student Services has initiated similar contacts with the Pine Ridge Reservation in South Dakota.
4. The Admissions Office has brought groups of Hispanic and Asian-American students from Lexington, Grand Island, and Hastings to UNK for recruitment visits (with plans to expand the program to Omaha, Lincoln, and Scottsbluff);
5. Visits to high schools and communities by faculty, staff, and students have increased markedly in 1999-2000.
6. By special arrangement with Boys Town in Omaha, UNK has instituted a cooperative program designed to enroll and support minority and disadvantaged students from that institution. The first cohort of students admitted under that program arrived in 1999-2000. Preparations are underway to identify the group for 2000-01.

7. Efforts to recruit international students have been revitalized. The Office of International Education recently established links with a Japanese student recruitment organization which is expected to bring substantial cohorts of excellent Japanese students (30 or more each year) to UNK beginning in AY 2001.
8. Financial Aid resources for minority students have expanded. Notably, UNK now participates in the prestigious Davis Scholarship program and has attracted high-achievers to UNK through the concerted efforts of the Honors Program and Admissions Office. The Chancellor's Dream Scholarship initiative for minority and first-generation students has attracted a large endowment gift, with an initial cohort of seven recipients (who received a total of nearly \$14,000) attending UNK in 1999-2000. In 1999-2000 over \$150,000 in tuition waivers was awarded to international and minority students identified by the Office of Multicultural and International Student Services.

Climate that is conducive to the success of all peoples.

UNK leaders have been formally and visibly engaged on engaged in this effort during 1999-2000. Recognizing the formidable challenges we confront, the aim has been to develop a broad and coherent understanding of challenges and to clarify issues that must be addressed. Notable initiatives include:

1. Chancellor Johnston continued regular consultations with faculty to discuss issues/concerns of this nature.
2. She also has opened a formal dialogue with students to address climate issues at UNK and in the Kearney community. This program has included meetings with representatives of major international and minority student organizations. It has recently produced a unified statement of perspectives and concerns, which is currently under study by UNK leaders.
3. The campus has been visited on two occasions by a consultant invited by the Chancellor to meet with students, faculty, and staff. We have received a report and are reviewing its recommendations.
4. Colleges have improved activities to mentor multicultural students and faculty.
5. Minority and international student groups received institutional support to attend conferences that foster leadership skills and refine strategies to promote cultural diversity.
6. Fall orientation programs for minority and international students have been established and are under continuous review for improvement.
7. To improve services to both international and minority students, UNK has reorganized to create offices dedicated to each constituency. A new Office of Multicultural Affairs will work with American minority students and will also have a broad charter for multicultural climate building within Student Affairs. The Office of International Education, within Academic Affairs, will serve international students. Both offices will cooperate extensively. This reorganization was recommended by a campus-wide committee charged to reexamine functions and organizations within the Student Affairs Division.

Diversity in the Curriculum

All UNK students are required to take six hours of Cultural Diversity Courses in the UNK General Studies curriculum. Several committees and colleges have been examining ways to improve or expand those offerings through upper-level courses. For example:

1. Departments in the College of Fine Arts & Humanities are considering ways to increase the “globalization” of their basic repertoire and curriculum, through increased attention to non-European works and artists.
2. The College of Education is devoting increased effort to preparing students to teach in culturally diverse settings.
3. Faculty in several disciplines are examining approaches to help students understand the challenges of serving ethnically diverse populations.

Promotion of awareness and sensitivity through campus programs and activities both in and out of the classroom setting.

Activities serving this objective are continuous and varied. Highlights for the past year include the following.

- a. The annual James E. Smith World Affairs Conference, which is a prominent UNK tradition, has attracted even broader attendance from both campus and Kearney communities as a result of concerted promotional efforts. UNK leaders have made this event a visible focal point for raising regional consciousness about and appreciation for UNK’s multicultural community. The Conference draws an ethnically diverse group of visitors to UNK from the United States and around the world. Students and community participation reached all-time highs this year.
- b. Other campus celebrations throughout the year continue to highlight the achievements and contributions of diverse cultures.
- c. Special initiatives this year included advice and assistance to Bahamian students organizing a special hurricane relief program for their countrymen.
- d. Under the leadership of Dr. Charles Fort, Reynolds Professor of English, the Reynolds Writing Series has attracted distinguished minority authors to enrich the UNK curriculum and also to increase the visibility of their achievements throughout the entire region.
- e. UNK colleges and faculty are increasingly involved with communities in this region that are confronting language, cultural, and service challenges associated with increasing minority populations. For example, UNK faculty consult frequently regarding K-12 curriculum revision and English as a Second Language programs throughout the state.

Areas of Ongoing Concern

Goal 1: Recruitment/Retention of People

While we continue to seek to attract minority faculty to UNK, we find that our location and resources do not position us well to compete for these highly-sought-after candidates. Similarly, we find that minority high school students do not identify strongly with UNK, compared to other institutions. Moreover, because the campus and community are at the present time not significantly diverse, we are at a competitive disadvantage in recruiting students, staff, and faculty. This places a high premium on inventive and persistent recruitment strategies that commit us institutionally to diversify over the long term.

Goal 2: Climate Improvement

We need to work constantly to create a comprehensive campus and community approach to this objective. As the multicultural climate improves, so will our ability to attract increasing numbers of minority students and faculty. Climate-improvement, however, depends importantly on achievements beyond the boundaries of our campus. We also must work diligently to promote dialogue on our campus between our multicultural and mainstream communities.

Goal 3: Diversity in the Curriculum

Progress on this front depends critically on a broad commitment and full engagement by faculty. We have a critical mass of concerned faculty and UNK leaders, but we must generate an even broader examination on a campus-wide basis.

Goal 4: Broad Promotion of Awareness and Sensitivity

We emphasize this on a continuing basis, but in the past we have depended critically on the multicultural community (faculty and students) to generate activities. We need to broaden the strategic engagement of the mainstream culture – faculty, students, and larger community – in this effort.

General Recommendations of University-wide Committee on Diversity

2. Leadership

Each campus should develop a clear and concise plan on the recruitment and retention of faculty, administration and students of color. The plan should be implemented and understood at every level of campus administration. Clearly delineated identification, implementation and monitoring of the plan should be stated in the design.

Designate a senior level administrator on each campus with faculty rank responsible for monitoring and guiding the plan in addition to administrative responsibilities in the areas of gender equity and ethnic diversity for the purposes of responsibility and accountability.

25. Resources

A resource package should be made available to assist campuses in the recruiting and retention efforts for increasing gender equity and ethnic diversity in the faculty, administration and student body.

Financial resources and staff assistance should be available to assist deans, directors, department chairs and admissions staff in the implementation of the diversity plan.

26. Organizational Development

Implement a strategic organizational development plan that assists department chairs, deans and directors in working through the developmental steps necessary to implement the Recruitment and Retention Plan.

27. Opinion Molders

Identify where support exists for diversity and equity efforts on each campus and in University of Nebraska Central Administration. Establish work relationships with supporters who will work with colleagues to actively implement the plan.

28. Assessment

Maintain regular periodic assessments on the status of the plan.

The 1999 - 2000 University-wide Committee on Diversity members are: Linda R. Crump (UNL), Lois Flagstad (UNK), Charles Fort (UNK), Lourdes Gouveia (UNO), Jane Harris (UNMC), Michael Knisely (UNL), John W. McCain (UNMC), and Sharon Ulmar (UNO).

Addendum IX-E-2

TO: The Board of Regents
Business Affairs

MEETING DATE: May 12, 2000

SUBJECT: FY 2001 Tuition Rate Increases - University of Nebraska

RECOMMENDED ACTION: Report

PREVIOUS ACTION: June 20, 1998 - The Board approved a 5.5% increase in tuition rates for FY 2001.

EXPLANATION: An average tuition increase of 5.5% is presented in the attached schedules. 4% of the increase will be used to support the operating budget, and the remaining 1.5% increase will be set aside for the Deferred Repair and Maintenance Fund, per Board approval on May 16, 1998.

SPONSOR: Lee B. Jones
Provost and Executive Vice President

APPROVAL: _____
L. Dennis Smith
President

DATE: April 24, 2000

University of Nebraska - Lincoln (excluding NCTA)

Student Category	1999-2000 Rate	Per Tuition Unit	2000-2001 Rate	Percent Increase
Undergraduate				
Resident	\$87.25	Sem. Credit Hr.	\$92.00	5.4%
Nonresident	\$237.50	Sem. Credit Hr.	\$250.50	5.5%
Graduate				
Resident	\$115.50	Sem. Credit Hr.	\$121.75	5.4%
Nonresident	\$285.00	Sem. Credit Hr.	\$300.75	5.5%
Law				
Resident	\$113.50	Sem. Credit Hr.	\$119.75	5.5%
Nonresident	\$291.25	Sem. Credit Hr.	\$307.25	5.5%
College Independent Study/Summer Reading Program				
Undergraduate	\$99.00	Sem. Credit Hr.	\$104.50	5.6%
Graduate	\$115.75	Sem. Credit Hr.	\$122.25	5.6%
Distance Delivered Courses (excluding Nebraska Corpnet)				
Undergraduate	\$87.25	Sem. Credit Hr.	\$92.00	5.4%
Graduate	\$115.50	Sem. Credit Hr.	\$121.75	5.4%
Distance Delivered Courses - Nebraska Corpnet				
Undergraduate	\$174.50	Sem. Credit Hr.	\$184.00	5.4%
Graduate	\$231.00	Sem. Credit Hr.	\$243.50	5.4%

University of Nebraska Medical Center

Student Category	1999-2000 Rate	Per Tuition Unit	2000-2001 Rate	Percent Increase
Undergraduate				
Resident	\$87.25	Sem. Credit Hr.	\$92.00	5.4%
Nonresident	\$237.50	Sem. Credit Hr.	\$250.50	5.5%
Graduate				
Resident	\$115.50	Sem. Credit Hr.	\$121.75	5.4%
Nonresident	\$285.00	Sem. Credit Hr.	\$300.75	5.5%
Medicine				
Resident	\$6,288.75	Semester	\$6,634.75	5.5%
Nonresident	\$12,159.25	Semester	\$12,828.00	5.5%
Dentistry				
Resident	\$4,246.50	Semester	\$4,480.00	5.5%
Nonresident	\$9,835.25	Semester	\$10,376.25	5.5%
Pharmacy				
Resident	\$2,738.00	Semester	\$2,888.50	5.5%
Nonresident	\$6,595.00	Semester	\$6,957.75	5.5%
Undergraduate Nursing				
Resident	\$110.75	Sem. Credit Hr.	\$116.75	5.4%
Nonresident	\$296.75	Sem. Credit Hr.	\$313.00	5.5%
Graduate Nursing				
Resident	\$125.50	Sem. Credit Hr.	\$132.50	5.6%
Nonresident	\$320.00	Sem. Credit Hr.	\$337.75	5.5%

University of Nebraska at Omaha

Student Category	1999-2000 Rate	Per Tuition Unit	2000-2001 Rate	Percent Increase
Undergraduate				
Resident	\$79.75	Sem. Credit Hr.	\$84.25	5.6%
Nonresident	\$215.25	Sem. Credit Hr.	\$227.00	5.5%
Graduate				
Resident	\$99.50	Sem. Credit Hr.	\$105.00	5.5%
Nonresident	\$239.25	Sem. Credit Hr.	\$252.50	5.5%
Distance Delivered Courses				
Undergraduate	\$79.75	Sem. Credit Hr.	\$84.25	5.6%
Graduate	\$99.50	Sem. Credit Hr.	\$105.00	5.5%

University of Nebraska at Kearney

Student Category	1999-2000 Rate	Per Tuition Unit	2000-2001 Rate	Percent Increase
Undergraduate				
Resident	\$70.75	Sem. Credit Hr.	\$74.75	5.7%
Nonresident	\$132.50	Sem. Credit Hr.	\$139.75	5.5%
Graduate				
Resident	\$87.50	Sem. Credit Hr.	\$92.50	5.7%
Nonresident	\$165.75	Sem. Credit Hr.	\$175.00	5.6%
Distance Delivered Courses				
Resident				
Undergraduate	\$70.75	Sem. Credit Hr.	\$74.75	5.7%
Graduate	\$87.50	Sem. Credit Hr.	\$92.50	5.7%
Nonresident				
Undergraduate	\$132.50	Sem. Credit Hr.	\$139.75	5.5%
Graduate	\$165.75	Sem. Credit Hr.	\$175.00	5.6%

Addendum IX-E-3

TO: The Board of Regents
Business Affairs

MEETING DATE: May 12, 2000

SUBJECT: FY 2001 Tuition Rate Increases - Nebraska College of Technical
Agriculture

RECOMMENDED ACTION: Report

PREVIOUS ACTION: June 20, 1998 - The Board approved a 5.5% increase in tuition rates
for FY 2001.

EXPLANATION: An average tuition increase of 5.5% is presented in the attached
schedule. The increase will be used to support the operating budget.

SPONSOR: Lee B. Jones
Provost and Executive Vice President

APPROVAL: _____
L. Dennis Smith
President

DATE: April 24, 2000

Nebraska College of Technical Agriculture

Student Category	1999-2000 Rate	Per Tuition Unit	2000-2001 Rate	Percent Increase
Resident	\$53.75	Sem. Credit Hr.	\$56.75	5.6%
Nonresident	\$107.50	Sem. Credit Hr.	\$113.50	5.6%

Addendum IX-E-4

TO: The Board of Regents

Academic Affairs

MEETING DATE: May 12, 2000

SUBJECT: Personnel Actions for January - March 2000.

RECOMMENDED ACTION: None: Report for Information Only.

PREVIOUS ACTION: On December 10, 1994, the Board of Regents amended Section 3.2 of the Bylaws of the Board of Regents to delegate to the President, or administrative officers designated by the President, authority to make appointments in the Academic-Administrative staff to faculty positions and to administrative positions below the rank of Dean and equivalent ranks. Executive memorandum No. 13 subsequently delegated authority to the Chancellors to make Academic-Administrative appointments below the level of Dean. Such appointments at the rank of assistant professor or above are required by the Bylaws of the Board of Regents to be reported to the Board after each quarter and maintained on file as a public record in the Office of the Corporation Secretary.

EXPLANATION: A series of reports of campus personnel actions approved by each Chancellor during the first quarter of 2000 are attached.

APPROVAL:

L. Dennis Smith, President

DATE: April 21, 2000

CHANCELLOR'S PERSONNEL REPORT
01/01/00 - 03/31/00
UNIVERSITY OF NEBRASKA-LINCOLN

NEW APPOINTMENTS

NAME	DEPARTMENT	TITLE	APPT TYPE	BEGIN DATE	END DATE	SALARY DATE	FTE
BLOMSTEDT, MATTHEW	CURRICULUM & INST	CONSULTANT	SPECIAL	01/03/00	12/31/00	32,520	FY 1.00
CHILDERS, SCOTT	LIBRARIES	ASST PROFESSOR	SPECIFIC TERM	01/03/00		32,000	FY 1.00
COOK, JOHN	ATHLETICS	HEAD COACH	SPECIAL	01/01/00		110,000	FY 1.00
DICKINSON, JEAN	LIBRARIES	ASST PROFESSOR	SPECIFIC TERM	02/16/00		33,750	FY 1.00
FINNELL, SUSANNA	ADMISSIONS	DIRECTOR	SPECIAL	01/01/00		100,000	FY 1.00
KENNY, NANCY	FISCAL AFFAIRS	ACTING ASST VICE CHANCELLOR	SPECIAL	01/10/00		66,600	FY 1.00
KOZAK, JERZY	MATERIALS RESEARCH	VISITING PROFESSOR	SPECIAL	01/03/00	01/02/01	65,000	FY 1.00
RICHERT, AMY	STATE MUSEUM	RESEARCH ASST PROF	SPECIAL	01/01/00		36,754	FY 1.00
SARRAF, MAJID	MID-AMER TRANSP CNTR	RESEARCH ASST PROF	SPECIAL	02/01/00		45,000	FY 1.00
WALTMAN, WILLIAM	COMPUTER SCIENCE	RESEARCH ASST PROF	SPECIAL	01/01/00		54,999	FY 1.00
WANG, LILY	ARCH ENGINEERING	ASST PROFESSOR	SPECIFIC TERM	03/01/00		70,000	AY 1.00
WILLIS, MARY	ANTHROPOLOGY	ASST PROFESSOR	SPECIFIC TERM	01/03/00		43,000	AY 1.00
YEHIA, SHERIF	CIVIL ENGINEERING	RESEARCH ASST PROF	SPECIAL	01/03/00		27,000	FY 0.59
ZECH, LINDA	EDUCATIONAL PSYCH	RESEARCH ASST PROF	SPECIAL	01/01/00		44,000	FY 1.00

CHANCELLOR'S PERSONNEL REPORT
01/01/00 - 03/31/00
INSTITUTE OF AGRICULTURE & NATURAL RESOURCES

NEW APPOINTMENTS

NAME	DEPARTMENT	TITLE	APPT TYPE	BEGIN DATE	END DATE	SALARY		FTE
BEHNKEN, TRACY J	SOUTHEAST REC	ASST EXT EDUCATOR	SPECIAL	02/01/00		37,000	FY	1.00
DOBERMANN, ACHIM R	AGRONOMY	ASSOC PROFESSOR	SPECIFIC TERM	02/02/00		65,500	FY	1.00

CHANCELLOR'S PERSONNEL REPORT
01/01/00 - 03/31/00
UNIVERSITY OF NEBRASKA MEDICAL CENTER

NEW APPOINTMENTS

NAME	DEPARTMENT	TITLE	APPT TYPE	BEGIN DATE	END DATE	SALARY		FTE
AMIN,ZAHID	PEDIATRICS	ASSOC PROF	HEALTH PROF	02/01/00	06/30/01	70,000	FY	1.00
BALL,LAURA J	PEDIATRICS	ASST PROFESSOR	SPECIAL	11/01/00	06/30/00	0	FY	0.00
	MUNROE-MEYER INSTITUTE	SPEECH PATHOLOGIST	SPECIAL	11/01/00	06/30/00	48,000	FY	1.00
BLACK,JOYCE M	COLLEGE OF NURSING	ASST PROFESSOR	HEALTH PROF	01/03/00	08/31/02	44,500	AY	1.00
BOSKA,MICHAEL D	RADIOLOGY	ASSOC PROFESSOR	SPECIAL	02/01/00	06/30/00	90,000	FY	1.00
BOUDA,DAVID W	INTERNAL MEDICINE	ASSOC PROFESSOR	HEALTH PROF	02/28/00	06/30/01	75,000	FY	1.00
CULCEA,ELIAD	INTERNAL MEDICINE	ASST PROFESSOR	HEALTH PROF	02/01/00	06/30/01	24,700	FY	0.38
DE BERG,STEVEN	PATHOLOGY/MICROBIOLOGY	ASST PROFESSOR	SPECIAL	01/24/00	06/30/01	22,000	FY	0.25
FRANCO,KENNETH L	SURGERY	ASSOC PROFESSOR	HEALTH PROF	02/01/00	06/30/02	80,000	FY	1.00
FREIFELD,ALISON G	INTERNAL MEDICINE	ASSOC PROFESSOR	SPECIAL	01/10/00		21,450	FY	0.33
GIGANTELLI,JAMES W	OPHTHALMOLOGY	ASST PROFESSOR	HEALTH PROF	01/10/00	06/30/01	55,000	FY	1.00
GUIRGUIS,NABEL G	INTERNAL MEDICINE	ASST PROFESSOR	HEALTH PROF	01/17/00	06/30/01	60,000	FY	1.00
HAIDER,HANI	ORTHOPEDIC SURGERY	ASSOC PROF	HEALTH PROF	03/01/00	06/30/01	86,000	FY	1.00
HOLLY,YVETTE A	INFORMATION TECHNOLOGY	EXEC DIRECTOR	SPECIAL	03/01/00		115,000	FY	1.00
JOHNSON,WILLIAM W	COD-ADULT RESTORATIVE DEN	ASSOC PROFESSOR	HEALTH PROF	01/01/00	06/30/03	68,000	FY	1.00

CHANCELLOR'S PERSONNEL REPORT
01/01/00 - 03/31/00
UNIVERSITY OF NEBRASKA MEDICAL CENTER

NEW APPOINTMENTS

NAME	DEPARTMENT	TITLE	APPT TYPE	BEGIN DATE	END DATE	SALARY	FTE
KAPPEN,CLAUDIA T	CELL BIOLOGY/ANATOMY	ASSOC PROFESSOR	HEALTH PROF	03/01/00	06/30/03	0	FY 0.00
	MUNROE-MEYER INSTITUTE	SCIENTIST	SPECIAL	03/01/00	06/30/03	90,000	FY 1.00
KOMANDURI,AYYANGAR M	RADIATION ONCOLOGY	PROFESSOR	HEALTH PROF	03/01/00	06/30/01	100,000	FY 1.00
KUNZ,GINA M	PEDIATRICS	ASST PROFESSOR	SPECIAL	11/01/99	06/30/00	0	FY 0.00
	MUNROE-MEYER INSTITUTE	COORDINATOR	SPECIAL	11/01/99	06/30/00	41,000	FY 1.00
MC LEESE,KATHARINE I	INTERNAL MEDICINE	ASST PROFESSOR	SPECIAL	03/01/00		32,500	FY 0.50
MOLPUS,KELLY L	OBSTETRICS/GYNECOLOGY	ASST PROFESSOR	HEALTH PROF	01/01/00	06/30/01	75,000	FY 1.00
	OBSTETRICS/GYNECOLOGY	DIR,GYN ONCOLOGY (stp)	SPECIAL	01/01/00	06/30/01	10,000	FY 0.00
PREVAN,ANDREA M	CLINICAL ASST PROF	INTERNAL MEDICINE	SPECIAL	03/01/00		6,000	FY 0.11
SALBAUM,J MICHAEL	CELL BIOLOGY/ANATOMY	ASST PROFESSOR	HEALTH PROF	02/15/00	06/30/03	0	FY 0.00
	MUNROE-MEYER INSTITUTE	SCIENTIST	SPECIAL	02/15/00		60,000	FY 1.00
SAW,CHENG B	RADIATION ONCOLOGY	PROFESSOR	HEALTH PROF	12/01/99	06/30/01	160,000	FY 1.00
SGAGIAS,MAGDALENE K	EPPLEY RESEARCH INSTITUTE	RSCH ASST PROFESSOR	SPECIAL	01/10/00		49,000	FY 1.00
THOMAS,MARK P	PHARMACOLOGY	ASST PROF	SPECIAL	01/01/00		33,000	FY 1.00

CHANCELLOR'S PERSONNEL REPORT
01/01/00 - 03/31/00
UNIVERSITY OF NEBRASKA AT OMAHA

NEW APPOINTMENTS

NAME	DEPARTMENT	TITLE	APPT TYPE	BEGIN DATE	END DATE	SALARY		FTE
DUFNER, DONNA	ISQA	ASSISTANT PROFESSOR	SPECIFIC TERM	01/03/00	05/12/00	60,000	AY	1.00
		ENDOWED PROFESSORSHIP	SPECIAL	01/03/00	08/31/03	22,000	AY	0.00
RITERS, LAUREN	PSYCHOLOGY	ASSISTANT PROFESSOR	SPECIFIC TERM	01/03/00	05/12/00	38,000	AY	1.00

CHANCELLOR'S PERSONNEL REPORT
01/01/00 - 03/31/00
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

NAME	DEPARTMENT	EFFECTIVE DATE	NEW TITLE	NEW TYPE	NEW SALARY		NEW FTE
			PREV TITLE	PREV TYPE	PREV SALARY		PREV FTE
ALLISON, DEEANN	LIBRARIES	02/01/00	CHAIRPERSON	SPECIAL	1,200	FY	0.00
			NA	SPECIAL	0		0.00
			PROFESSOR	CONTINUOUS	61,509		1.00
			PROFESSOR	CONTINUOUS	61,509	FY	1.00
**BANDYOPADHYAY, SUPRIYO	ELECTRICAL ENG	01/01/00	PROFESSOR	CONTINUOUS	88,845	AY	1.00
			PROFESSOR	CONTINUOUS	85,845		1.00
**BOND, ALAN	BIOLOGICAL SCIENCES	01/01/00	RSCH ASSOC PROF	SPECIAL	53,892	FY	1.00
			RSCH ASSOC PROF	SPECIAL	51,912		1.00
BRANTNER, CHRISTINA	WOMENS STUDIES	01/03/00	DIRECTOR	SPECIAL	0	AY	0.00
			DIRECTOR	SPECIAL	1,325		0.00
			ASSOC PROFESSOR	CONTINUOUS	44,557		1.00
	MODERN LANGUAGES		ASSOC PROFESSOR	CONTINUOUS	44,557	AY	1.00
**FUSILLO, LISA	THEATRE	01/01/00	PROFESSOR	CONTINUOUS	55,509	AY	1.00
			PROFESSOR	CONTINUOUS	54,582		1.00
GOEBEL, JOHN W	ACCOUNTANCY	03/01/00	COLLEGE PROFESSORSHIP	SPECIAL	5,000	AY	0.00
			NA	SPECIAL	0		0.00
			PROFESSOR	CONTINUOUS	111,429		1.00
			PROFESSOR	CONTINUOUS	111,429	AY	1.00
HILLIARD STEPHEN	ENGLISH	02/14/00	ACTING CHAIRPERSON	SPECIAL	2,400	AY	0.00
			NA		0		0.00
			PROFESSOR	CONTINUOUS	80,102		1.00
			PROFESSOR	CONTINUOUS	80,102	AY	1.00

**CHANCELLOR'S PERSONNEL REPORT
01/01/00 - 03/31/00
UNIVERSITY OF NEBRASKA-LINCOLN**

ADJUSTMENTS

NAME	DEPARTMENT	EFFECTIVE DATE	NEW TITLE	NEW TYPE	NEW SALARY		NEW FTE		
			PREV TITLE	PREV TYPE	PREV SALARY		PREV FTE		
HOISTAD, MARK	COLLEGE OF ARCHITECTURE	01/03/00	ASSOCIATE DEAN	SPECIAL	12,824	AY	0.25		
			NA	SPECIAL	0	AY	0.00		
			ASSOCIATE DEAN	SPECIAL	1,500	AY	0.00		
			NA	SPECIAL	0	AY	0.00		
			ARCHITECTURE	CONTINUOUS	38,472	AY	0.75		
			ASSOCIATE PROFESSOR	CONTINUOUS	51,296	AY	1.00		
HORN, CHRISTY	VICE PRESIDENTS	01/01/200	COMPLIANCE OFFICER	SPECIAL	37,665	FY	0.50		
			COMPLIANCE OFFICER	SPECIAL	37,665	FY	0.50		
			SERVICES FOR STU W/DISABI	01/01/00	INTERIM DIRECTOR	SPECIAL	17,538	FY	0.25
					NA	SPECIAL	0	FY	0.00
			ACCOMODATION RESOURCE CENTER		DIRECTOR	SPECIAL	17,538	FY	0.25
					DIRECTOR	SPECIAL	35,076	FY	0.50
MCNEIL, MARY	LIBRARIES	02/01/200	ASSISTANT DEAN	SPECIAL	1,200	FY	0.00		
			NA	SPECIAL	0	FY	0.00		
			ASSISTANT PROFESSOR	SPECIFIC TERM	41,152	FY	1.00		
			ASSISTANT PROFESSOR	SPECIFIC TERM	41,152	FY	1.00		
PERLMAN, HARVEY	LAW	01/01/00	COLLEGE PROFESSORSHIP	SPECIAL	10,000	AY	0.00		
			NA	SPECIAL	0	AY	0.00		
			PROFESSOR	CONTINUOUS	132,067	AY	1.00		
			PROFESSOR	CONTINUOUS	132,067	AY	1.00		
*PETTIT, TERRY	ATHLETICS	01/01/00	ASST TO ATHL DIRECTOR	SPECIAL	100,000	FY	1.00		
			NA	SPECIAL	0	FY	1.00		
			NA	SPECIAL	0	FY	0.00		
			HEAD COACH	SPECIAL	134,183	FY	1.00		

CHANCELLOR'S PERSONNEL REPORT
01/01/00 - 03/31/00
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

NAME	DEPARTMENT	EFFECTIVE DATE	NEW TITLE	NEW TYPE	NEW SALARY		NEW FTE
			PREV TITLE	PREV TYPE	PREV SALARY		PREV FTE
PHELPS, KIM	BUSINESS & FINANCE	01/10/00	INTERIM ASSOC VICE CHAN	SPECIAL	10,978	FY	0.00
			NA	SPECIAL	0	FY	0.00
			INTERIM ASSOC VICE CHAN	SPECIAL	109,782	FY	1.00
			NA	SPECIAL	0	FY	0.00
			ASST VICE CHANCELLOR	SPECIAL	0	FY	0.00
			ASST VICE CHANCELLOR	SPECIAL	109,782	FY	1.00
PLACZEK, SANDRA	LAW	01/15/00	INTERIM LIBRARY DIRECTOR	SPECIAL	1,200	FY	0.00
			NA	SPECIAL	0	FY	0.00
			ASSISTANT PROFESSOR	CONTINUOUS	37,092	FY	1.00
			ASSISTANT PROFESSOR	CONTINUOUS	37,092	FY	1.00
STEWART, CECIL	ARCHITECTURE	01/01/00	NA	SPECIAL	0	FY	0.00
			DEAN	SPECIAL	126,093	FY	1.00
			VISITING PROFESSOR	SPECIAL	64,308	FY	0.51
			NA	SPECIAL	0	FY	0.00
WEISSINGER, ELLEN	WOMENS STUDIES	01/03/00	DIRECTOR	SPECIAL	1,800	AY	0.00
			NA	SPECIAL	0	AY	0.00
	HEALTH & HUM PERF	PROFESSOR	CONTINUOUS	61,893	AY	1.00	
			PROFESSOR	CONTINUOUS	61,893	AY	1.00
WERTHEIMER, ANDREW	LIBRARIES	01/07/00	ASSISTANT PROFESSOR	SPECIFIC TERM	34,000	FY	1.00
			NA	SPECIFIC TERM	0	FY	0.00
			NA	SPECIAL	0	FY	0.00
			RSCH ASST PROFESSOR	SPECIAL	20,666	FY	0.50

CHANCELLOR'S PERSONNEL REPORT
01/01/00 - 03/31/00
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

NAME	DEPARTMENT	EFFECTIVE DATE	NEW TITLE	NEW TYPE	NEW SALARY		NEW FTE
			PREV TITLE	PREV TYPE	PREV SALARY		PREV FTE
WU, MAO	ENGINEERING MECHANICS	01/01/00	ACTING CHAIRPERSON	SPECIAL	1,200	AY	0.00
			NA	SPECIAL	0	AY	0.00
			ASSOCIATE PROFESSOR	CONTINUOUS	69,405	AY	1.00
			ASSOCIATE PROFESSOR	CONTINUOUS	69,405	AY	1.00
**YENEN, ORHAN	PHYSICS & ASTRONOMY	01/01/00	RSCH ASST PROF	SPECIAL	37,033	FY	1.00
			RSCH ASST PROF	SPECIAL	34,610	FY	1.00

* NOTE: Terry Pettit will receive his salary of \$134,183 through the remainder of this fiscal year. On July 1, 2000 his salary will be \$100,000. This is to fulfil a contractual obligation.

** January 1, 2000 merit salary increase

CHANCELLOR'S PERSONNEL REPORT
01/01/00 - 03/31/00
INSTITUTE OF AGRICULTURE & NATURAL RESOURCES

ADJUSTMENTS

NAME	DEPARTMENT	EFFECTIVE DATE	NEW TITLE PREV TITLE	NEW TYPE PREV TYPE	NEW SALARY PREV SALARY		NEW FTE PREV FTE
CARSON, SHERYL M	PANHANDLE REC	02/01/00	ASST EXTEN EDUCATOR	SPECIAL	40,285	FY	1.00
			ASST EXTEN EDUCATOR	SPECIAL	32,228	FY	0.80
DAHARSH, MICHAEL G	WEST CENTRAL REC PANHANDLE REC	01/31/00	ASST EXTEN EDUCATOR	SPECIAL	49,704	FY	1.00
			EXTENSION EDUCATOR	SPECIAL	48,492	FY	1.00
DILL, THOMAS O	WEST CENTRAL REC	01/01/00	ASSOC EXTEN EDUCATOR	SPECIAL	40,747	FY	1.00
			ASSOC EXTEN EDUCATOR (ADD ADDITIONAL \$300 UNIT LEADER STIPEND)	SPECIAL	40,447	FY	1.00
HARVEY, JOYCE E	WEST CENTRAL REC	01/01/00	ASST EXTEN EDUCATOR	SPECIAL	19,905	FY	0.50
			ASST EXTEN EDUCATOR	SPECIAL	19,605	FY	0.50
			(ADD ADDITIONAL \$300 UNIT LEADER STIPEND)				
LODL, KATHLEEN A	4-H & YOUTH DEVELOP	01/01/00	ASSOC PROFESSOR	CONTINUOUS	72,500	FY	1.00
			ASSOC PROFESSOR (SPECIAL PAY INCREASE)	CONTINUOUS	60,433	FY	1.00
MAHAR, CARLA J	PANHANDLE REC	02/01/00	ASSOC EXTEN EDUCATOR	SPECIAL	33,897	FY	0.80
			ASSOC EXTEN EDUCATOR	SPECIAL	42,371	FY	1.00
SEYMOUR, RONALD C	SOUTH CENTRAL REC WEST CENTRAL REC	02/21/00	ASST EXTEN EDUCATOR	SPECIAL	38,000	FY	1.00
			ASST EXTEN EDUCATOR	SPECIAL	28,634	FY	1.00

CHANCELLOR'S PERSONNEL REPORT
01/01/00 - 03/31/00
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS AND REAPPOINTMENTS

NAME	DEPARTMENT	EFFECTIVE DATE	NEW TITLE PREV TITLE	NEW TYPE PREV TYPE	NEW SALARY PREV SALARY		NEW FTE PREV FTE
ADAMS,WENDY L	FAMILY MEDICINE INTERNAL MEDICINE	03/01/00	ASST PROFESSOR	HEALTH PROF	108,800	FY	1.00
			ASST PROFESSOR	HEALTH PROF	60,431	FY	1.00
ARMITAGE,JAMES O	INTERNAL MEDICINE	01/01/00	PROFESSOR	CONTINUOUS	150,453	FY	1.00
			PROFESSOR	CONTINUOUS	60,013	FY	0.40
	INTERNAL MEDICINE	01/01/00	N/A	N/A	0	FY	0.00
			CHAIRPERSON	SPECIAL	90,440	FY	0.60
	INTERNAL MEDICINE	01/01/00	N/A	N/A	0	FY	0.00
			CHAIRPERSON (stp)	SPECIAL	5,000	FY	0.00
BARNES-JOSIAH,DEBORA	PEDIATRICS	02/01/00	ASST PROFESSOR	SPECIAL	56,650	FY	1.00
			ASST PROFESSOR	SPECIAL	45,320	FY	0.80
BROWN,DAVID G	COLLEGE OF DENTISTRY	03/01/00	ACTING DEAN	SPECIAL	0	FY	0.00
			N/A	N/A	0	FY	0.00
	COLLEGE OF DENTISTRY	03/01/00	ASSOC DEAN (stp)	SPECIAL	7,000	FY	0.00
			ASSOC DEAN (stp)	SPECIAL	7,000	FY	0.00
	COD-ORAL BIOLOGY	03/01/00	PROFESSOR	CONTINUOUS	108,885	FY	1.00
			PROFESSOR	CONTINUOUS	108,885	FY	1.00
CAMARAS,CARL B	OPHTHALMOLOGY	02/07/00	PROFESSOR	CONTINUOUS	48,226	FY	0.40
			PROFESSOR	CONTINUOUS	120,566	FY	1.00
	OPHTHALMOLOGY	02/07/00	ACTING CHAIRPERSON	SPECIAL	72,340	FY	0.60
			N/A	N/A	0	FY	0.00
	OPHTHALMOLOGY	02/07/00	ACTING CHAIRPERSON (stp)	SPECIAL	3,000	FY	0.00
			N/A	N/A	0	FY	0.00
CAMPBELL,WILLIAM H	COD-SURGICAL SPECIALTIES	01/03/00	CLINICAL ASST PROFESSOR	SPECIAL	3,840	AY	0.20
			CLINICAL ASST PROFESSOR	SPECIAL	1,920	AY	0.10
CAMPBELL-GROSSMAN,C	COLLEGE OF NURSING	01/01/00	ASST PROFESSOR	HEALTH PROF	56,588	FY	1.00
			ASST PROFESSOR	HEALTH PROF	42,441	AY	1.00

CHANCELLOR'S PERSONNEL REPORT
01/01/00 - 03/31/00
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS AND REAPPOINTMENTS

NAME	DEPARTMENT	EFFECTIVE DATE	NEW TITLE PREV TITLE	NEW TYPE PREV TYPE	NEW SALARY PREV SALARY		NEW FTE PREV FTE
CARMINES,PAMELA K	PHYSIOLOGY/BIOPHYSICS	01/01/00	PROFESSOR	CONTINUOUS	82,708 ⁽¹⁾	FY	1.00
			PROFESSOR	CONTINUOUS	71,317	FY	1.00
ENKE,CHARLES A	RADIATION ONCOLOGY	02/01/00	PROFESSOR	CONTINUOUS	60,617	FY	0.40
			PROFESSOR	HEALTH PROF	60,617	FY	0.40
	RADIATION ONCOLOGY	02/01/00	CHAIRPERSON	SPECIAL	90,922	FY	0.60
			CHAIRPERSON	SPECIAL	90,922	FY	0.60
RADIATION ONCOLOGY	02/01/00	CHAIRPERSON (stipend)	SPECIAL	10,000	FY	0.00	
		CHAIRPERSON (stipend)	SPECIAL	10,000	FY	0.00	
FEY,PAUL D	INTERNAL MEDICINE	01/01/00	ASST PROFESSOR	SPECIAL	35,590	FY	0.72
			ASST PROFESSOR	SPECIAL	35,590	FY	0.75
	PATHOLOGY/MICROBIOLOGY	01/01/00	ASST PROFESSOR	SPECIAL	13,864 ⁽²⁾	FY	0.28
			ASST PROFESSOR	SPECIAL	11,864	FY	0.25
	PATHOLOGY/MICROBIOLOGY	01/01/00	ASSOC DIR,MOLECUL/EPIDEM(stp)	SPECIAL	3,000	FY	0.00
			N/A	N/A	0	FY	0.00
FORSMAN-BIERMAN,SHEILA	PSYCHIATRY	01/01/00	ASST PROFESSOR	HEALTH PROF	63,068	FY	1.00
			ASST PROFESSOR	HEALTH PROF	63,068	FY	1.00
	PSYCHIATRY	01/01/00	RESID DIR,CHILD/ADOLEN DIV (stp)	SPECIAL	3,500	FY	0.00
			N/A	N/A	0	FY	0.00
FROESCHLE, MARY LYNN	COD-ADULT RESTORATIVE DEN COD-DENTAL PRACTICE MGMT	03/01/00	ASSOC PROFESSOR	CONTINUOUS	70,000 ⁽³⁾	FY	1.00
			ASSOC PROFESSOR	CONTINUOUS	63,826	FY	1.00
GULIZIA, JAMES M	PATHOLOGY/MICROBIOLOGY	03/20/00	ASST PROFESSOR ASST PROFESSOR	HEALTH PROF HEALTH PROF	60,000 ⁽⁴⁾ 15,000	FY FY	0.75 0.25
HUSTON,RICHARD L	GRAD STUDIES & RSCH	01/01/00	DIR, INTELLECTUAL PROP	SPECIAL	97,185	FY	1.00
			DIR, INTELLECTUAL PROP	MANAGERIAL	97,185	FY	1.00
	GRAD STUDIES & RSCH	01/01/00	ASSISTANT DEAN ASSISTANT DEAN	SPECIAL MANAGERIAL	0 0	FY FY	0.00 0.00
LYDIATT,DANIEL D	OTOLARYN-HEAD & NECK S	01/01/00	ASSOC PROFESSOR	HEALTH PROF	82,188 ⁽²⁾	FY	1.00
			ASSOC PROFESSOR	HEALTH PROF	76,188	FY	1.00

CHANCELLOR'S PERSONNEL REPORT
01/01/00 - 03/31/00
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS AND REAPPOINTMENTS

NAME	DEPARTMENT	EFFECTIVE DATE	NEW TITLE PREV TITLE	NEW TYPE PREV TYPE	NEW SALARY PREV SALARY		NEW FTE PREV FTE
MAYAN,WILLIAM G	PHYSIOLOGY/BIOPHYSICS	01/01/00	PROFESSOR	CONTINUOUS	86,014 ⁽¹⁾	FY	1.00
			PROFESSOR	CONTINUOUS	77,929	FY	1.00
	PHYSIOLOGY/BIOPHYSICS	01/01/00	VICE CHAIRPERSON (stp)	SPECIAL	2,000	FY	0.00
			VICE CHAIRPERSON (stp)	SPECIAL	2,000	FY	0.00
PATEL,KAUSHIK P	PHYSIOLOGY/BIOPHYSICS	01/01/00	PROFESSOR	CONTINUOUS	82,157 ⁽¹⁾	FY	1.00
			PROFESSOR	CONTINUOUS	70,214	FY	1.00
ROY,HEMANT K	INTERNAL MEDICINE	01/17/00	ASST PROFESSOR	HEALTH PROF	39,601 ⁽⁴⁾	FY	0.63
			ASST PROFESSOR	HEALTH PROF	62,859	FY	1.00
SCHARF,MARGARET A	CON-WEST NEBRASKA	01/03/00	ASST PROFESSOR	SPECIAL	35,365	AY	0.80
			ASST PROFESSOR	SPECIAL	44,206	AY	1.00
SCHULTZ,HAROLD D	PHYSIOLOGY/BIOPHYSICS	01/01/00	PROFESSOR	CONTINUOUS	81,961 ⁽¹⁾	FY	1.00
			PROFESSOR	CONTINUOUS	69,822	FY	1.00
SEEMAYER,THOMAS A	PATHOLOGY/MICROBIOLOGY	03/20/00	PROFESSOR	CONTINUOUS	25,009 ⁽⁴⁾	FY	0.25
			PROFESSOR	CONTINUOUS	34,958	FY	0.50
⁽⁵⁾ SISSON,JOSEPH H	INTERNAL MEDICINE	01/01/00	ASSOC PROFESSOR	CONTINUOUS	36,000	FY	0.40
			ASSOC PROFESSOR	CONTINUOUS	77,023	FY	1.00
			INTERIM CHAIRPERSON	SPECIAL	54,000	FY	0.60
			N/A	N/A	0	FY	0.00
	INTERNAL MEDICINE	01/01/00	INTERIM CHAIRPERSON (stp)	SPECIAL	10,000	FY	0.00
			N/A	N/A	0	FY	0.00
			NAMED PROFESSORSHIP	SPECIAL	0	FY	0.00
			N/A	N/A	0	FY	0.00
TAMESIS,RICHARD R	OPHTHALMOLOGY	01/01/00	ASST PROFESSOR	SPECIAL	1,200 ⁽⁶⁾	FY	0.01
			ASST PROFESSOR	SPECIAL	300	FY	0.01

CHANCELLOR'S PERSONNEL REPORT
01/01/00 - 03/31/00
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS AND REAPPOINTMENTS

NAME	DEPARTMENT	EFFECTIVE DATE	NEW TITLE PREV TITLE	NEW TYPE PREV TYPE	NEW SALARY PREV SALARY		NEW FTE PREV FTE
TODD III,GORDON L	CELL BIOLOGY/ANATOMY	01/01/00	ASSOC PROFESSOR ASSOC PROFESSOR	CONTINUOUS CONTINUOUS	65,643 65,643	FY FY	1.00 1.00
	GRAD STUDIES & RSCH	01/01/00	ADMINISTRATOR, IACUC (stp) N/A	SPECIAL N/A	5,000 0	FY FY	0.00 0.00
	PHYSIOLOGY/BIOPHYSICS	01/01/00	ASST PROFESSOR ASST PROFESSOR	HEALTH PROF HEALTH PROF	51,449 ⁽¹⁾ 48,897	FY FY	1.00 1.00
YATES,BERNICE C	COLLEGE OF NURSING	01/01/00	ASSOC PROFESSOR ASSOC PROFESSOR	HEALTH PROF HEALTH PROF	69,629 69,629	FY FY	1.00 1.00
	COLLEGE OF NURSING	01/01/00	INTERIM ASSOC DEAN (stp) N/A	SPECIAL N/A	5,000	FY FY	0.00 0.00
YABLONSKI,MICHAEL E	OPHTHALMOLOGY	01/31/00	PROFESSOR PROFESSOR	CONTINUOUS CONTINUOUS	120,705 48,121	FY FY	1.00 0.40
	OPHTHALMOLOGY	01/31/00	N/A CHAIRPERSON	N/A SPECIAL	72,584	FY FY	0.00 0.60
	OPHTHALMOLOGY	01/31/00	N/A CHAIRPERSON (stp)	SPECIAL SPECIAL	0 5,000	FY FY	0.00 0.00

⁽¹⁾Parity increase.

⁽²⁾January 1 salary increase recommended by Department.

⁽³⁾Salary increase per written agreement.

⁽⁴⁾Salary rate reflects variance in UNMC and Veterans Administration Hospital compensation.

⁽⁵⁾Lehnoff Professor of Internal Medicine. Salary increase for added administrative duties.

⁽⁶⁾Correction of previous personnel action.

**CHANCELLOR'S PERSONNEL REPORT
01/01/00 - 03/31/00
UNIVERSITY OF NEBRASKA AT OMAHA**

ADJUSTMENTS AND REAPPOINTMENTS

NAME	DEPARTMENT	EFFECTIVE DATE	NEW TITLE PREV TITLE	NEW TYPE PREV TYPE	NEW SALARY PREV SALARY		NEW FTE PREV FTE	
ALI, HESHAM	DEAN'S OFFICE	01/10/00	ASSOCIATE DEAN INTERIM N/A	SPECIAL N/A	0 N/A	AY AY	0.00 0.00	
	COMPUTER SCIENCE	01/10/00	ASSOCIATE PROFESSOR ASSOCIATE PROFESSOR	CONTINUOUS CONTINUOUS	65,408 65,408	AY AY	1.00 1.00	
ARAV, RAMI	ISP PHILOSOPHY/RELIGION	01/01/00	ASSISTANT PROFESSOR VISITING ASST. PROFESSOR	SPECIAL SPECIAL	41,079 30,809	FY AY	1.00 1.00	
	INTERNATIONAL STUDIES & PROGRAMS	01/01/00	DIRECTOR N/A	SPECIAL N/A	6,921 0	FY FY	0.00 0.00	
BATTON, CANDICE	CRIMINAL JUSTICE	01/01/00	ASSISTANT PROFESSOR* INSTRUCTOR	CONTINUOUS	43,000	AY	1.00	
				CONTINUOUS	43,000	AY	1.00	
BOWEN, BRENT	PUBLIC ADMINISTRATION	04/01/00	DIRECTOR DIRECTOR	SPECIAL	4,800	AY	0.00	
				SPECIAL	4,800	AY	0.00	
				ENDOWED PROFESSORSHIP N/A	SPECIAL N/A	12,000 0	AY AY	0.00 0.00
				PROFESSOR PROFESSOR	CONTINUOUS CONTINUOUS	74,542 74,542	AY AY	1.00 1.00
CARROLL, JAMES	CHEMISTRY	01/03/00	CHAIRPERSON (STIPEND) N/A	SPECIAL N/A	29,824 0	AY AY	0.60 0.00	
			ASSISTANT PROFESSOR ASSISTANT PROFESSOR	CONTINUOUS CONTINUOUS	17,482 43,706	AY AY	0.40 1.00	
HOBURG, ROGER	CHEMISTRY	01/03/00	ASSOCIATE PROFESSOR ASSOCIATE PROFESSOR	CONTINUOUS CONTINUOUS	59,470 23,788	AY AY	1.00 0.40	
			N/A CHAIRPERSON (STIPEND)	N/A SPECIAL	0 39,282	AY AY	0.00 0.60	
SALTZMAN, ROSALIE	HONORS PROGRAM	01/01/00	DIRECTOR COORDINATOR	SPECIAL SPECIAL	39,677 39,677	AY AY	0.75 0.75	
	ENGLISH	01/01/00	ASSISTANT PROFESSOR ASSISTANT PROFESSOR	CONTINUOUS CONTINUOUS	13,076 13,076	AY AY	0.25 0.25	

* PROMOTION CONSISTENT WITH UNO COLLECTIVE BARGAINING AGREEMENT AND RECEIPT OF PH.D DEGREE.

CHANCELLOR'S PERSONNEL REPORT
01/01/00 - 03/31/00
UNIVERSITY OF NEBRASKA-LINCOLN

EMERITUS STATUS

NAME	DEPARTMENT	EFFECTIVE DATE	TITLE	NEW TYPE
DEANGELIS, ROBERT	MECHANICAL ENGINEERING	01/02/00	PROFESSOR	EMERITUS

CHANCELLOR'S PERSONNEL REPORT
01/01/00 - 03/31/00
INSTITUTE OF AGRICULTURE & NATURAL RESOURCES

EMERITUS STATUS

NAME	DEPARTMENT	EFFECTIVE DATE	TITLE	NEW TYPE
ANDREWS, DAVID J	AGRONOMY	01/04/00	RESEARCH PROFESSOR	EMERITUS
KENDRICK, JAMES	AG ECONOMICS	01/01/00	PROFESSOR	EMERITUS
LEWIS, DAVID T	HORTICULTURE	03/01/00	PROFESSOR	EMERITUS
SHIRES, WARDER L	SOUTHEAST REC	03/31/00	EXTENSION EDUCATOR	EMERITUS
STETSON, LAVERNE E	BIOLOGICAL SYSTEMS ENG	03/04/00	PROFESSOR	EMERITUS
TURNER, MICHAEL S	AG ECONOMICS	01/01/00	PROFESSOR	EMERITUS

CHANCELLOR'S PERSONNEL REPORT
01/01/00 - 03/31/00
UNIVERSITY OF NEBRASKA MEDICAL CENTER

EMERITUS STATUS

NAME	DEPARTMENT	EFFECTIVE DATE	TITLE	NEW TYPE
BAUN,MARA M	COLLEGE OF NURSING	01/01/00	PROFESSOR	EMERITUS
BERGSTROM,NANCY I	COLLEGE OF NURSING	01/01/00	PROFESSOR	EMERITUS
DYER,JOHN K	COD-ORAL BIOLOGY	02/01/00	PROFESSOR	EMERITUS

CHANCELLOR'S PERSONNEL REPORT
01/01/00 - 03/31/00
UNIVERSITY OF NEBRASKA AT OMAHA

EMERITUS STATUS

NAME	DEPARTMENT	EFFECTIVE	TITLE	NEW TYPE
BUTLER, ROBERT	COUNSELING	01/01/2000	PROFESSOR	EMERITUS

Addendum IX-E-5

TO: The Board of Regents

Academic Affairs

MEETING DATE: May 12, 2000

SUBJECT: Report on Student and Miscellaneous Fees for 2000-2001

RECOMMENDED ACTION: Report

PREVIOUS ACTION: April 30, 1994 - The Board approved a motion that directed the four campus Chancellors to report to the President all planned changes for student services to be assessed during the following academic year. This listing was to include any planned changes in course and laboratory fees, parking permit fees, charges for student admission to athletic events, admission application fees, registration fees and any similar such fees or charges. Any planned increases in fees or charges subsequently approved by the President were to be placed on the agenda as a report for information to the Board at the April meeting.

February 2, 1981 - The Board of Regents adopted a policy permitting the assessment of laboratory fees. At the July 22, 1989, meeting the Board requested that all laboratory fees be made available in the Regents Handbook and that any revisions be reported annually to the Board.

EXPLANATION: The changes in laboratory and miscellaneous fees to be in effect at the University of Nebraska for the 2000-2001 academic year are listed on the attached reports by campus.

The report includes information on all categories of fees requested by the Board and all changes to fees that would affect the campus student body. On several campuses a screening committee, often with student representatives, have reviewed proposed changes. Each item on the report has been reviewed and approved by campus administration.

APPROVAL:

L. Dennis Smith
President

DATE: April 21, 1999

University of Nebraska-Lincoln			
Lab Fee Request for 2000-2001			
Department	Course	Current	Proposed
		Lab Fee	Lab Fee
		1999-2000	2000-2001
College of Agricultural Sciences and Natural Resources			
Entomology	ENTO, BIOS 116 Insect Identification		\$10.00
Entomology	ENTO 402L/802L, BIOS 485L/885L, NRES 402L/802L Aquatic Insect Id		\$25.00
Horticulture	HORT 261/261C Floral Design	\$40.00	\$50.00
Horticulture	HORT 262/262C Floral Design II	\$40.00	\$50.00
Horticulture	HORT 339 Planting Design		\$10.00
Horticulture	HORT 341 Introduction to Landscape Construction		\$10.00
College of Arts and Sciences			
Bio Sciences	BIOS 112L Introduction to Zoology	\$20.00	\$25.00
Bio Sciences	BIOS 204 BioDiversity	\$25.00	\$45.00
Geosciences	GEOL 210 Mineralogy	\$10.00	\$25.00
Geosciences	GEOL 220 Stratigraphy	\$10.00	\$30.00
Geosciences	GEOL 310 Petrology	\$10.00	\$25.00
Geosciences	GEOL 311 Sedimentary Petrology	\$15.00	\$25.00
Geosciences	GEOL 320 Stratigraphy		\$30.00
Geosciences	GEOL 340 Structure	\$10.00	\$25.00
Geosciences	GEOL 450/850 Geomorphology	\$10.00	\$25.00
Geosciences	METR 200 Weather and Climate (New Course)		\$15.00
Geosciences	METR 251 Introduction to Meteorology Laboratory <i>(to be incorporated into METR 200)</i>	\$10.00	\$15.00
Geosciences	METR 351 Basic and Applied Climatology		\$15.00
Geosciences	METR 255 Introduction to Atmospheric Sciences		\$15.00
Geosciences	METR 466/866 Physical Meteorology		\$15.00
Geosciences	METR 468/868 Satellite Meteorology		\$15.00
College of Business Administration			
Finance	FINA 363 Investment Principles		\$20.00
Finance	FINA 365 Financial Institutions and Markets (ECON 365) - <i>delete fee</i>	(\$15.00)	\$0.00
Finance	FINA 465/865 Bank Management		\$20.00
Management	MNGT 452/852 Database Organization and Management		\$20.00
Management	MNGT 454/854 Information Systems Analysis and Design		\$20.00
Management	MNGT 456/856 Object-Oriented Systems Development		\$20.00
Management	MNGT 457/857 Business Data Communication		\$20.00
Management	MNGT 458/858 Electronic Business		\$20.00

	University of Nebraska-Lincoln		
	Lab Fee Request for 2000-2001		
Department	Course	Current Lab Fee	Proposed Lab Fee
		1999-2000	2000-2001
	College of Engineering Technology		
Arch Eng	AE 3130 HVAC Lab		\$10.00
Arch Eng	AE 3230 Lighting and Electrical Systems Lab		\$10.00
Cmp Sci & Eng	CSCE 101 Fundamentals of Computing		\$30.00
Cmp Sci & Eng	CSCE 110 Introduction to Data Processing		\$30.00
Cmp Sci & Eng	CSCE 150 Introduction to FORTRAN Programming		\$30.00
Cmp Sci & Eng	CSCE 155 Introduction to Computer Science I		\$30.00
Cmp Sci & Eng	CSCE 155H Introduction to Computer Science I (Honors)		\$30.00
Cmp Sci & Eng	CSCE 156 Introduction to Computer Science II		\$30.00
Cmp Sci & Eng	CSCE 156H Introduction to Computer Science II (Honors)		\$30.00
Cmp Sci & Eng	CSCE 230 Computer Organization		\$15.00
Cmp Sci & Eng	CSCE 230H Computer Organization (Honors)		\$15.00
Cmp Sci & Eng	CSCE 230L Computer Organization (Laboratory)		\$20.00
Cmp Sci & Eng	CSCE 231 Assembly Language and Syst3ms Programming		\$15.00
Cmp Sci & Eng	CSCE 235 Introduction to Discrete Structures		\$15.00
Cmp Sci & Eng	CSCE 251K C Programming		\$20.00
Cmp Sci & Eng	CSCE 251U Unix Programming		\$20.00
Cmp Sci & Eng	CSCE 251Y X-Windows Concepts and Programming		\$20.00
Cmp Sci & Eng	CSCE 252D COBOL Programming		\$20.00
Cmp Sci & Eng	CSCE 310 Data Structures and Algorithms		\$15.00
Cmp Sci & Eng	CSCE 322 Programming Languages		\$35.00
Cmp Sci & Eng	CSCE 340 Numerical Analysis I		\$15.00
Cmp Sci & Eng	CSCE 351 Operating Systems Kernels		\$35.00
Cmp Sci & Eng	CSCE 378 Human Computer Interactions		\$15.00
Cmp Sci & Eng	CSCE 413 Database Systems		\$35.00
Cmp Sci & Eng	CSCE 423 Design and Analysis of Algorithms		\$15.00
Cmp Sci & Eng	CSCE 425 Compiler Construction		\$15.00
Cmp Sci & Eng	CSCE 428 Automata, Computation and Formal Languages		\$15.00
Cmp Sci & Eng	CSCE 430 Computer Architecture		\$15.00
Cmp Sci & Eng	CSCE 433 Distributed and Multiprocessor Architecture		\$15.00
Cmp Sci & Eng	CSCE 434 VLSI Design		\$35.00
Cmp Sci & Eng	CSCE 451 Operating Systems Principles		\$15.00
Cmp Sci & Eng	CSCS 455 Operating Systems Practice		\$15.00
Cmp Sci & Eng	CSCE 461 Software Engineering		\$15.00
Cmp Sci & Eng	CSCE 462 Communications Networks		\$15.00
Cmp Sci & Eng	CSCE 466 Software Design Methodologies		\$15.00
Cmp Sci & Eng	CSCE 467 Software Quality		\$15.00
Cmp Sci & Eng	CSCE 470 Computer Graphics		\$15.00
Cmp Sci & Eng	CSCE 473 Computer Vision II		\$35.00
Cmp Sci & Eng	CSCE 476 Introduction to Artificial Intelligence		\$35.00
Cmp Sci & Eng	CSCE 477 Cryptology and Computer Security		\$35.00
Cmp Sci & Eng	CSCE 495 Senior Design Project		\$35.00
Cmp Sci & Eng	CSCE 496 Special Topics in Computer Science		\$35.00
Cmp Sci & Eng	EET 1040 Electronics Lab (<i>delete fee</i>)	(\$10.00)	\$0.00
Cmp Sci & Eng	EET 1090 Elec Drafting and Fabrication (<i>delete fee</i>)	(\$10.00)	\$0.00
Cmp Sci & Eng	EET 2060 Digital Logic (<i>delete fee</i>)	(\$10.00)	\$0.00
Cmp Sci & Eng	EET 2430 Microprocessor Fundamentals (<i>delete fee</i>)	(\$10.00)	\$0.00
Mech Eng	MECH 488 Kinematics and Machine Design Lab		\$30.00

University of Nebraska-Lincoln			
Lab Fee Request for 2000-2001			
Department	Course	Current	Proposed
		Lab Fee	Lab Fee
		1999-2000	2000-2001
College of Fine and Performing Arts			
Art & Art Hist	SCLP 211 and SCLP 212 Beginning Sculpture	\$60.00	\$110.00
Art & Art Hist	SCLP 311, 312, 411, 412 Intermediate and Advanced Sculpture	\$75.00	\$110.00
Art & Art Hist	SCLP 811, 812, 911, 912 Graduate Sculpture	\$75.00	\$150.00
Music	MUCP 183, 184, 283, 184, 383, 384, 483, 484 Music Composition		\$20.00
Theatre Arts	THEA 410/810 Stage Lighting I		\$10.00
Theatre Arts	THEA 411/811 Stage Lighting II		\$10.00
Theatre Arts	THEA 414/814 Stage Lighting III		\$25.00
Theatre Arts	THEA 416/816 Computer Aided Design for the Theatre		\$50.00
Theatre Arts	THEA 432/832 Scene Painting		\$100.00
Theatre Arts	THEA 482/882 Special Topics: Filmmaking I		\$100.00
Theatre Arts	THEA 489/889 Special Topics: Filmmaking II		\$100.00
College of Human Resources and Family Sciences			
Fam&Consumer	FAS 997 Advanced Practicum in Family Therapy		\$30.00
Fam&Consumer	NUTR 272 Computers in Restaurant/Food Service Dietetics (<i>delete fee</i>)	\$15.00	\$0.00
Fam&Consumer	NUTR 340 Advanced Foods (<i>delete fee</i>)	\$25.00	\$0.00
Textiles	TXCD 312 Visual Presentations in Fashion		\$10.00
Textiles	TXCD 412 Apparel and Marketing Analysis		\$10.00
College of Journalism and Mass Communication			
Advertising	ADVT 283 Promotional Writing		\$20.00
Advertising	ADVT 333 Communication Graphics		\$20.00
Advertising	ADVT 357 Advertising Copy and Strategy		\$20.00
Advertising	ADVT 433/833 Advanced Communication Graphics		\$20.00
Advertising	ADVT 489/889 Advertising and PR Campaigns	\$30.00	\$45.00
Broadcasting	BRDC 227 Principles of Radio and Television	\$25.00	\$30.00
Broadcasting	BRD C 228 Broadcasting Production	\$25.00	\$30.00
Broadcasting	BRDC 369 Cinematography/videography	\$25.00	\$30.00
Broadcasting	BRDC 370 Broadcast Writing	\$25.00	\$30.00
Broadcasting	BRDC 372 Advanced Reporting for Broadcasting	\$25.00	\$30.00
Broadcasting	BRDC 375 Sports Broadcasting	\$25.00	\$30.00
Broadcasting	BRDC 428/828 Advanced Television Production	\$25.00	\$30.00
Broadcasting	BRDC 469/869 Advanced Cinematography/Videography	\$25.00	\$30.00
Broadcasting	BRDC 473 Broadcast Documentary	\$25.00	\$30.00
Teachers College			
C&I	CURR 104 Wood Technology		\$15.00
C&I	CURR 109 Industrial Metals and Plastics Materials Processing		\$15.00
C&I	CURR 243 Production Processes of the Wood Industry		\$15.00
C&I	CURR 246, 346 Modern and Advanced Industries		\$15.00
C&I	CURR 340 Advanced Machine Woodworking		\$15.00
Miscellaneous Fees			
Parking Permits	Unreserved	\$13/month	\$18/month
	Reserved	\$35/month	\$45/month

University of Nebraska Medical Center			
Lab Fee Request for 2000-2001			
Fee Type	Course	Current	Proposed
		Lab Fee	Lab Fee
		1999-2000	2000-2001
School of Allied Health Professions			
Clinical Perfusion (per course)			
Laboratory Fees	CLPR 701	\$250.00	\$350.00
Medical Technology (per course)			
Course Fees	MTEC 300	\$50.00	\$75.00
Physical Therapy (per course)			
Course Fees	PHYT 520	\$10.00	\$5.00
	PHYT 540	\$5.00	\$0.00
Physician Assistant for Juniors (per course)			
Course Fees	PHAS 558	\$15.00	\$0.00
	PHAS 607	\$195.00	\$245.00
	PHAS 608	\$20.00	\$40.00
	PHAS 610	\$10.00	\$20.00
	PHAS 611	\$10.00	\$20.00
	PHAS 612	\$5.00	\$25.00
Radiation Sciences (per course)			
Course Fees	RSTE 402S	\$50.00	\$0.00
	RSTE 419S	\$0.00	\$50.00
	RSTE 421S	\$0.00	\$50.00
	RSTE 452S	\$50.00	\$0.00
	RSTE 472R	\$0.00	\$20.00
	RSTE 474R	\$0.00	\$50.00
College of Dentistry (per semester)			
	Dental Student Books & Instruments	\$1,697.50	\$1,800.00
	Dental Hygiene Student Books & Instruments	\$478.00	\$507.00
Laboratory Fees	OBIO 806 (Head and Neck Anatomy) (per course)	\$65.00	\$69.00
	OBIO 848 (Light and EM Methods) (per course)	\$80.00	\$85.00
College of Medicine			
Laboratory Fees	M-ID 570 (Structure Human Body) - MO1 (1st semester)	\$341.00	\$355.00

University of Nebraska Medical Center			
Lab Fee Request for 2000-2001			
Fee Type	Course	Current	Proposed
		Lab Fee	Lab Fee
		1999-2000	2000-2001
College of Nursing (per course)			
Course Fees	NU830	\$10.00	\$0.00
	NU831	\$10.00	\$0.00
	NU832	\$10.00	\$0.00
	NU833	\$10.00	\$20.00
Laboratory Fees (Graduate)	For six credit hours which include lab credits; no lab fee if student registers for 2 credit hour didactic course only.		
	NU851	\$150.00	\$160.00
	NU886	\$150.00	\$160.00
	NU807	\$25.00	\$30.00
	NU812	\$25.00	\$30.00
	NU813	\$25.00	\$30.00
	NU814	\$25.00	\$30.00
	NU815	\$25.00	\$30.00
Miscellaneous Fees			
Student Health Insurance			
	Program, Basic Plan (unless waived)	\$241.00	\$250.00
Other Fees			
	Drop/Add Fee	\$5.00	\$10.00
	Thesis Binding - Grad Students	\$7.00	\$10.00
	Transcript of Grades: First Copy	\$3.00	\$5.00
Student Parking Permits			
	Lot 19	\$11/month	\$9/month
	Lot 36	\$14/month	\$11/month
	Lot 23	\$13/month	\$15/month

University of Nebraska at Omaha			
Lab Fee Request for 2000-2001			
Fee Type	Course Number	Current	Proposed
		Lab Fee	Lab Fee
		1999-2000	2000-2001
Counseling Appraisals	COUN 8230	\$16.00	\$30.00
French Placement Test	Testing Fee	\$8.00	\$0.00
Spanish Placement Test	Testing Fee	\$8.00	\$0.00
English Placement/ Proficiency Exam	Testing Fee	\$7.00	\$0.00
Mathematics Placement Exam	Testing Fee	\$5.00	\$0.00
New Student Fee	New Student Fee	\$0.00	\$50.00

University of Nebraska at Kearney			
Lab Fee Request for 2000-2001			
Department	Course	Current Lab Fee 1999-2000	Proposed Lab Fee 2000-2001
	College of Business & Technology		
Industrial Technology	ITEC 335 Telecommunications Basic Concepts	\$0.00	\$15.00
	ITEC 430 Telecommunications Systems	\$0.00	\$15.00
	ITEC 435 Network Data Communication Systems	\$0.00	\$15.00
	Miscellaneous Fees		
	Student Health	\$21.00	\$24.00
	Parking Permit	\$30.00	\$35.00
	Parking Fine - Handicap Space	\$25.00	\$50.00
	Facilities Fee (per credit hour)	\$5.50	\$6.00
	Library Fee (per credit hour)	\$0.75	\$1.00

Nebraska College of Technical Agriculture			
Lab Fee Request for 2000-2001			
Fee Description		Current Fee	Proposed Fee
		1999-2000	2000-2001
Laboratory Fees			
Full-time Students		\$33.00	\$34.50
Part-time Students, 6-11 credits		\$16.50	\$18.00
Part-time Students, 3-5 credits		\$10.00	\$10.00
Part-time Students, 1-2 credits		\$0.00	\$0.00
Activity Fees			
Full-time Students		\$35.00	\$36.75
Part-time Students, 6-11 credits		\$17.00	\$19.00
Part-time Students, 3-5 credits		\$12.00	\$13.00
Part-time Students, 1-2 credits		\$0.00	\$0.00
Health Fees			
Full-time Students		\$20.00	\$21.00
Part-time Students, 6-11 credits		\$10.50	\$12.00
Part-time Students, 3-5 credits		\$6.50	\$7.00
Part-time Students, 1-2 credits		\$0.00	\$0.00
Technical Fees (per Credit Hour)		\$2.50	\$2.75
Graduation Fee		\$55.00	\$57.50

Addendum IX-E-6

TO: The Board of Regents
Academic Affairs

MEETING DATE: May 12, 2000

SUBJECT: Report of Name Change of the Bachelor of Science undergraduate degree in the College of Architecture

RECOMMENDED ACTION: Report

EXPLANATION: This is to report the name change in the undergraduate degree in the College of Architecture be changed from a Bachelor of Science in Architectural Studies to Bachelor of Science in Design.

This is a change in name only intended to more clearly differentiate this degree from the College's professional degree and to represent more accurately that students in Interior Design also receive this degree.

This name change in the undergraduate degree has been approved by President Smith and Chancellor Moeser.

APPROVAL: _____
Lee B. Jones
Executive Vice President and Provost

DATE: April 21, 2000

Addendum IX-E-7

TO: The Board of Regents

Business Affairs

MEETING DATE: May 12, 2000

SUBJECT: Monthly Report of Bids and Contracts

RECOMMENDED ACTION: Report

EXPLANATION: The attached report is a summary of bids and contracts as provided by the campuses pursuant to Section 6.4 of the *Bylaws of the Board of Regents of the University of Nebraska* for the period ended April 21, 2000.

The report outlines the following: type of action; campus; description and use of the product, service, or project; funding source; approved budget amount; contract amount; contractor or vendor; and a bid review or bid explanation if the low responsible bid was not accepted.

APPROVAL:

David E. Lechner
Vice President for Business & Finance

DATE: April 21, 2000

Type of Action	Campus	Description	Funding Source	Approved Budget Amount	Contract Amount	Contractor/ Vendor	Bid Review or Explanation
Personal Property Procurement	UNL	Animal Science Department. Acquisition of Robotic Liquid Handling System.	Operating Funds	N/A	\$ 54,000	Packard Instrument, Co.	Sole source. This company was selected for their state-of-the-art and unique specifications that best fit Genomics research.
	UNL	Plant Sciences Department. Acquisition of Plant Growth Chambers for small rapidly growing plants.	Nebraska Research Initiative	N/A	\$ 80,875	Econair, Inc.	Sole source. This company was selected for the best pricing and specifications for software and user-friendly programming.
	UNMC	Microscope with accessories for viewing, manipulating and imaging of cellular tissue by the Center for Neurobiology and Neurodegenerative Diseases.	College of Medicine - Operating Budget	\$ 60,608	\$ 60,608	Boyce Scientific, Inc.	Sole source purchase due to unique features and compatibility with existing equipment.
		Cytovision workstations software upgrade for chromosome analysis equipment in the Human Genetics Center.	Munroe Meyer Institute - Operating Funds	\$ 63,859	\$ 63,859	Applied Imaging	Sole source proprietary software upgrade from UNIX to Windows NT.
	UNK	Parking Management and Enforcement System	Revenue Bond Parking Revenue	\$ 88,177	\$ 88,177	T2 Systems	Most responsive bid.

Type of Action	Campus	Description	Funding Source	Approved Budget Amount	Contract Amount	Contractor/ Vendor	Bid Review or Explanation
Construction Contract	UNMC	Furnish and install of elevator for Annex 10 building.	Facilities Mgmt. & Planning - Annex 10 Bldg. & Level 3 Improvements	\$ 56,800	\$ 56,800	Kone, Inc.	Lowest responsible bidder.
	UNMC	Roof repair for the Eppley Cancer Institute	Facilities Mgmt. & Planning - Deferred Maintenance & LB309 Funds	\$ 99,500	\$ 73,400	Independent Roofing	Lowest responsible bidder.
	UNL	Agronomy Department. Roof replacement of Plant Sciences Headhouse.	LB 309 & Maintenance Funds	\$ 114,650	\$ 89,820	Sprague Roofing Co.	Lowest responsible bidder.
	UNL	Stewart Seed Lab. Roof replacement of Stewart Seed Lab building.	LB 309 & Maintenance Funds	\$ 134,000	\$ 103,500	Sprague Roofing Co.	Lowest responsible bidder.
	UNL	Chemical Engineering Department. New Chemical Engineering facility.	General Operating Funds	\$ 24,000,000	3.5% of const. Cost (est. at 611,170)	Hawkins Construction Company	Construction manager selected in accordance with Board of Regents selection policy.
	UNO	Fieldhouse Renovation and Addition Project, Stadium Press Box Construction	Private Funds	\$ 95,000,000	\$ 675,700	D.R. Anderson Constructors Co.	Lowest responsible bidder.
	UNO	Annex 31 Chemical Storage Facility	Facilities Operating Funds	N/A	\$ 79,803	Schenck Brothers Construction Co.	Lowest responsible bidder.

Type of Action	Campus	Description	Funding Source	Approved Budget Amount	Contract Amount	Contractor/ Vendor	Bid Review or Explanation
Architectural & Engineering Services	UNMC	Standard A/E selection process to develop Program Statement for College of Dentistry Clinic remodel.	College of Dentistry	\$ 45,140	\$ 39,440	The Clark Enersen Partners	Standard A/E selection process.
	UNMC	Standard A/E selection process to develop Master Plan of shared utilities UNMC/NHS for East Utility Plant Feasibility Study.	Facilities Mgmt. & Planning - Job Pool Design	\$ 60,855	\$ 14,900	Stanley Consultants Inc.	Standard A/E selection process.
		Standard A/E selection process to develop Master Plan of shared utilities UNMC/NHS.	Facilities Mgmt. & Planning - Job Pool Design	\$ 60,855	\$ 15,000	Farris Engineering	Standard A/E selection process.
	UNMC	Standard A/E selection process to provide design services for repair of east wall and column of parking structure #4.	Campus Parking Reserve	\$ 31,000	\$ 30,000	Batheja & Assoc.	Standard A/E selection process.
	UNMC	Standard A/E selection process for boundary and topographic survey and utilities record for program planning of Research Centers of Excellence.	Business & Finance Services - General Expenses	\$ 650,000	\$ 12,500	Mike Kauss & Associates	Standard A/E selection process.

Addendum IX-E-8

TO: The Board of Regents

Business Affairs

MEETING DATE: May 12, 2000

SUBJECT: Semi-Annual Report of Licenses

RECOMMENDED ACTION: Report

EXPLANATION: The attached report is a summary of licenses as provided by the campuses pursuant to Regental Policy 6.3.1 §4.v., of the Board of Regents of the University of Nebraska for the period ended December 31, 1999.

The report outlines the following: type of action; campus; description and use of the product, service, or project; term of the license, and financial terms of the license.

APPROVAL:

David E. Lechner
Vice President for Business & Finance

DATE: April 21, 2000

SEMI-ANNUAL REPORT OF LICENSES
7/1/99 through 12/31/99

Type of Action	Campus	Licensee	Description of Product / Service	Term of License	Contractual Requirement of the License
Intellectual Property License	UNL	Pfizer	Improved, stabilized form of the DNA clone of the BVD virus (pNADLp15a clone)	Life of the patents licensed thereunder	Cash Payment
Intellectual Property License	UNL	Agouron Pharmaceuticals	Improved, stabilized form of the DNA clone of the BVD virus (pNADLp15a clone)	Life of the patents licensed thereunder	Cash Payment
Intellectual Property License	UNL	Paradigm Genetics	Improved, stabilized form of the DNA clone of the BVD virus (pNADLp15a clone)	Life of the patents licensed thereunder	Cash Payment
Royalty Sharing Agreement	UNL	University of Texas Medical Branch - Galveston	Topoisomerase II enzyme	10 years	Royalties
Intellectual Property License	UNL	Clarkson Grain	Natto soybean varieties	10 years	Royalties

Type of Grant	Campus	Grantor	Description of Grant
Intellectual Property Grant	UNL	Fleming Revocable Trust	Grant from Fleming Flower Fields, Inc. to UNL of title to six plant patents on Chrysanthemum and Dianthus varieties